BAKER COUNTY SCHOOL DISTRICT

Committed to Excellence

AGENDA
SCHOOL BOARD MEETING (OPEN TO THE PUBLIC)
Tuesday, November 17, 2026 - 9:15 AM
District Board Room (270 South Boulevard East, Macclenny, Florida 32063)
Minute Book #40 / Supplemental Book #55 / Page #7

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

1. INVOCATION AND PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

3. ROLL CALL OF MEMBERS

4. PUBLIC HEARINGS

5. RECOGNITIONS / PRESENTATIONS

5.1 Recognize Students Awarded a $500 Scholarship in the Florida Lottery Student Service Challenge Through the Partnership Between the Baker County Education Foundation and the Baker County School District
Wyatt Milton - (259-0401)

6. APPROVAL TO CORRECT AND / OR ADD ITEMS TO THE FINAL AGENDA

7. REMOVAL OF ROUTINE ITEMS

8. APPROVAL OF ROUTINE ITEMS

8.1 Approval of the Personnel Items List for Approval on November 17, 2026.
Wyatt Milton - (259-0401)

8.2 Approval of the Minutes of the October 12, 2026, Work Session.
Wyatt Milton - (259-0401)

8.3 Approval of the Minutes of the October 12, 2026, School Board Meeting.
Wyatt Milton - (259-0401)

8.4 Approval of the Grant for "AEFL - General Education Project" in the Amount of $94,098.00 with No Change in Over All Budget Total. Continuation / Federal / No Matching
Carrie Dopson - (259-0408)

8.5 Approval of the Amendment with Quality Therapy Solutions for Occupational Therapy Services, Effective August 1, 2026 - July 25, 2027. Funding Source: General
Alice Schmitges - (259-0444)

8.6 Approval of the Agreement with Judenie Raphael for Audiological Consultation to Qualifying Hearing Impaired Students Effective July 1, 2026 - June 30, 2027. Funding Source: General
Alice Schmitges - (259-0444)

8.7 Approval of the Financial Reports for the Month Ending September 30, 2026.
Terri Fahy (259-0418)

8.8 Approval of Budget Amendment #5 to Grant Proposal for "Stronger Connections" in the Amount of $646,571.92 with No Change in Over All Budget Total. Amendment / Federal / No Matching
Alice Schmitges - (259-0444)

8.9 Approval of the May 2026 - June 2026 District Property Inventory.
Chadd Scarborough - (259-5420)

8.10 Approval of the Amendment with Quality Therapy Solutions for Speech and Language Therapy Services, Effective August 1, 2026 - July 25, 2027. Funding Source: General
Alice Schmitges - (259-0444)

9. APPROVAL OF ITEMS FOR ACTION

9.1 Approval of Removed Routine Items.
N/A

9.2 Approval of the National Homeless Youth Awareness Month Proclamation.
Traci Wheeler - (259-6776)

9.3 Approval of the Revised 2026-2027 Code of Student Conduct.
Carrie Dopson - (259-0408)

9.4 Approval to Demolish Portable 9, 10, 11, 12, 13, and 14 at Baker County High School. (Portables are Beyond Cost Effective Repair.)
Andy Giddens - (259-6995)

9.5 Approval of the Amended 2026-2027 Salary Schedule for 187 Day Personnel for the Pay Periods Augus 6 - August 19, 2026, to 8 Days and January 21 - February 3, 2027, to 10 Days.
Terri Fahy (259-0418)

9.6 Approval of the Annual District Florida Inventory of School Houses (FISH) Report.
Chadd Scarborough - (259-5420)

9.7 Approval of the 2026 - 2027 Memorandum of Understanding with Jacqueline Rush, Tobacco Policy Manager, Civic Communications, with a Meeting Space for Civic Communications Related Business.
Alice Schmitges - (259-0444)

9.8 Approval of the Alice Promise Investment Agreement Between United Way of Northeast Florida and Baker County High School, Effective October 15, 2026 - June 30, 2027.
Carrie Dopson - (259-0408)

9.9 Approval of Out of State Field Trips on December 3, 2026, and December 4, 2026, to Okefenokee Swamp Park in Waycross, Georgia, for the BCHS Environmental Science Classes and Staff Chaperones. (Traveling by School Bus)
Andy Giddens - (259-6995)

9.10 Approval of the MOU with Episcopal Children's Services Head Start and Early Head Start Programs, Effective November 17, 2026 - November 17, 2029.
Alice Schmitges - (259-0444)

10. CITIZEN INPUT

A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to three (3) minutes.

11. INFORMATION AND ANNOUNCEMENTS

12. ADJOURNMENT

NOTICE: Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

AGENDA ITEM NO. 5.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Wyatt Milton - (259-0401)
ITEM TYPE:	Recognition / Presentation
AGENDA SECTION:	**RECOGNITIONS / PRESENTATIONS**
SUBJECT:	Recognize Students Awarded a $500 Scholarship in the Florida Lottery Student Service Challenge Through the Partnership Between the Baker County Education Foundation and the Baker County School District

AGENDA ITEM NO. 8.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Wyatt Milton - (259-0401)

ITEM TYPE: Personnel

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Personnel Items List for Approval on November 17, 2026.

ATTACHMENTS:
11.17.2026 Approval of the Personnel Items List_W.Milton.pdf

PERSONNEL ITEMS LIST FOR APPROVAL ON NOVEMBER 17, 2026

RESIGNATIONS FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Baylor	Valerie			Teacher, First Grade (197 Days)	Westside Elementary School	November 6, 2026
Combs	Cheryl			Bus Aide (186 Days)	Transportation	September 23, 2026
Combs	Samantha			Paraprofessional ESE, Ages 6-21 (187 Days)	Baker County Learning Center	October 21, 2026
Crews	Nancy			Paraprofessional ESE, Ages 3-5 (187 Days)	Baker County Learning Center	October 16, 2026
Ford	Issac		Job Abandonment	Custodian (261 Days, 5.5 Hours)	Baker County Middle School	October 14, 2026
Hyatt	Shayna			Paraprofessional ESE, Ages 6-21 (187 Days)	Baker County Learning Center	November 13, 2026
Kyer	Kim		Retirement	Bus Driver (186 Days)	Transportation	October 28, 2026
Padgett	Carylon		Retirement	Teacher, Varying Exceptionalities (197 Days)	Baker County Learning Center	October 7, 2026
Tabor	Becky			Teacher, Health Science Ed (197 Days)	Baker County High School	October 20, 2026

EMPLOYMENT FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Bowman	Saralee		Initial Employment / Replacing Barbara Gibson	Bus Driver (186 Days, 5.5 Hours)	Transportation	October 7, 2026
Cochran	Kaitlin		Transfer from Paraprofessional Prekindergarten (187 Days) / Baker County Learning Center / New Position	Paraprofessional Elementary (187 Days)	Westside Elementary School	November 2, 2026
Combs	Melissa		Initial Employment / Replacing Carylon Padgett	Teacher, Varying Exceptionalities (197 Days)	Baker County Learning Center	November 5, 2026
Cushman	Kiley		Initial Employment / Replacing Caitlyn Woods	Extended Day Assistant Supervisor (181 Days)	Baker County Learning Center	October 19, 2026

EMPLOYMENT FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Dietz	Jacquelin		Transfer / Promotion from Data Entry Operator Guidance (216 Days) at Westside Elementary School / Replacing Tami Teague	Secretary Pupil Personnel Services (261 Days)	Baker County High School	October 15, 2026
Driggers	Jessica		Transfer / Promotion Within Same Site from Secretary School (216 Days) at Baker County Middle School / Replacing Amber Hyde / Unit Reassigned from 261 Days	School Bookkeeper (240 Days)	Baker County Middle School	October 15, 2026
Dugger	Hailey		Transfer Within Same Site from Paraprofessional ESE Ages 6-21 (187 Days) at Baker County Learning Center / Replacing Jenna Higginbotham	Paraprofessional Prekindergarten (187 Days)	Baker County Learning Center	October 15, 2026
Egan	Sheila		Transfer Within Same Site from Paraprofessional ESE Ages 6-21 (187 Days) at Baker County Learning Center / Replacing Nancy Crews	Paraprofessional Prekindergarten (187 Days)	Baker County Learning Center	November 2, 2026
Harris	Haley		Initial Employment / Replacing Leslie Lawson	Custodian (261 Days, 8 Hours)	Macclenny Elementary School	October 16, 2026
Higley	Emily		Transfer from School Bookkeeper (216 Days) / Baker County Learning Center / Replacing Jessica Driggers	Secretary School (216 Days)	Baker County Middle School	November 16, 2026
Hodgson	Chelsea		Initial Employment / New Position	Paraprofessional, Elementary (187 Days)	Westside Elementary School	October 21, 2026
Hyde	Amber		Transfer / Promotion from School Bookkeeper (261 Days) at Baker County Middle School / Replacing Megan Waltman	Secretary, Instruction / Curriculum (261 Days)	Career and Adult Education	October 15, 2026

EMPLOYMENT FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Leuluai	Kayli		Initial Employment / Replacing Teagan Rhoden	Receptionist, School (216 Days)	Baker County Middle School	October 20, 2026
Lowery	Jordan		Transfer / Promotion from Receptionist, School (216 Days) at Baker County High School / Replacing Jacquelin Dietz	Data Entry Operator Guidance (216 Days)	Westside Elementary School	October 15, 2026
Miller	Sherry		Initial Employment / Replacing Michelle Shumate	Paraprofessional, Elementary (187 Days)	Westside Elementary School	October 15, 2026
Porterfield	Kendra		Initial Employment / Replacing Jordan Lowery	Receptionist, School (216 Days)	Baker County High School	October 19, 2026
Roberts	Vanessa		Transfer / Promotion from Paraprofessional Senior High (187 Days) at Baker County High School / Replacing Richard Staggs	Landscape Gardener (240 Days)	Facilities / Maintenance	October 19, 2026
Skelton	Janice		Transfer / Promotion from Nutrition Services Assistant (191 Days, 7 Hours) at Westside Elementary School / New Position	Paraprofessional ESE Ages 3-5 (187 Days)	Baker County Learning Center	October 26, 2026
Whitley-Lewis	Erin		Initial Employment / Replacing Vanessa Roberts, Unit Reassigned	Other Clerical Staff, School (187 Days)	Baker County High School	November 4, 2026

EXTRA DUTY LIST FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Bennett	Terrie			Classroom Substitute at Baker County Alternative School	$15.00 Per Hour / As Needed / Funding Source: General	October 9, 2026 - May 28, 2027
King	Jennifer			Pre-K Coordinator Duties	$23.90 Per Hour / Maximum 100 Hours / Funding Source: General	August 10, 2026 - June 30, 2027
McCullough	Tammy			Home Services	Regular Hourly Rate / As Needed / Funding Source: General	October 8, 2026 - May 14, 2027

EXTRA DUTY LIST FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Phillips	Marlee			Substitute Custodian	$15.00 Per Hour / As Needed / Funding Source: General	October 15, 2026 - June 30, 2027

SUPPLEMENTAL PAY FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Combs	Samantha	Rescind Previously Approved on October 12, 2026	Rescind Baker County Learning Center	Rescind ESE Paraprofessional	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 21, 2026)
Dietz	Jacquelin	Rescind Shared with Joshua Trippett, Previously Approved on September 8, 2026	Rescind Westside Elementary School	Rescind Computer Network Manager	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 15, 2026)
Driggers	Jessica		Baker County Middle School	Bus Duty	Board Approved Rate	2026 - 2027 (Effective October 15, 2026)
Givens	Kelton	Rescind Previously Approved on August 24, 2026	Rescind Baker County High School	Rescind Girls Basketball Head Coach - Junior Varsity	Rescind Board Approved Rate	Rescind 2026 - 2027
Hand	Peggy	Becky Tabor, Rescind Previously Approved on September 8, 2026	Rescind Baker County High School	Rescind Peer Teacher	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 20, 2026)
Hand	Peggy	Cassandra Hatcher	Baker County High School	Peer Teacher	Board Approved Rate	2026 - 2027
Hyatt	Shayna		Baker County Learning Center	ESE Paraprofessional	Board Approved Rate	2026 - 2027 (Effective September 22, 2026)
Hyde	Amber	Rescind Previously Approved on September 8, 2026	Rescind Baker County Middle School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 15, 2026)

SUPPLEMENTAL PAY FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Lauramore	Jessica	Rescind Previously Approved on September 8, 2026	Rescind Legacy Elementary School	Rescind Bus Duty	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 21, 2026)
McCullough	Tammy		Baker County Alternative School	ESE Teacher	Board Approved Rate	2026 - 2027
Padgett	Carylon	Rescind Previously Approved on October 12, 2026	Rescind Baker County Learning Center	Rescind ESE Teacher	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 7, 2026)
Rhoden	Teagan		Baker County Middle School	ESE Paraprofessional	Board Approved Rate	2026 - 2027 (Effective October 8, 2026)
Roberts	Vanessa	Rescind Previously Approved on August 24, 2026	Rescind Baker County High School	Rescind Gate Duty	Rescind Board Approved Rate	2026 - 2027 (Effective October 14, 2026)
Robinson	Chelsea	Rescind Previously Approved on September 8, 2026	Rescind Baker County Middle School	Rescind ESE Paraprofessional	Rescind Board Approved Rate	Rescind 2026 - 2027 (Effective October 7, 2026)
Skelton	Janice		Baker County Learning Center	ESE Paraprofessional	Board Approved Rate	2026 - 2027 (Effective October 26, 2026)
Smith	Lacy	Abigail Davenport	Baker County Middle School	Peer Teacher	Board Approved Rate	2026 - 2027 (Effective September 28, 2026)
Trippett	Joshua	Amend Previously Approved Special Notation on September 8, 2026	Westside Elementary School	Computer Network Manager	Board Approved Rate	2026 - 2027 (Effective October 15, 2026)
Trippett	Joshua		Baker County High School	Boys Assistant Wrestling Coach	Board Approved Rate	2026 - 2027
Vickers	Jacqueline	Tyler Roberts	Baker County Middle School	Peer Teacher	Board Approved Rate	2026 - 2027 (Effective August 17, 2026)

SUPPLEMENTAL PAY FOR APPROVAL ON NOVEMBER 17, 2026						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Whitley-Lewis	Erin		Baker County High School	Gate Duty	Board Approved Rate	2026 - 2027 (Effective November 4, 2026)
Williams	Latrelle		Legacy Elementary School	Bus Duty	Board Approved Rate	2026 - 2027 (Effective October 26, 2026)

STIPEND FOR APPROVAL ON NOVEMBER 17, 2026					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Akins	Kristina		2027 Teacher of the Year (Excluding the District Teacher of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Allen	Shelley		2027 Teacher of the Year (Excluding the District Teacher of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Boyd	Cynthia		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Buchanan	Crystal		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Dugger	Nicole		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Griffis	Victoria		2027 Teacher of the Year (Excluding the District Teacher of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Hill	Stacy		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Moore	Myles		2027 Teacher of the Year (Excluding the District Teacher of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Robinson	Karen		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027
Weber	Robin		2027 School Related Employee of the Year (Excluding the District School Related Employee of the Year)	$200.00 Flat Rate / Funding Source: General	January 14, 2027

LEAVE FOR APPROVAL ON NOVEMBER 17, 2026					
LAST NAME	**FIRST NAME**	**MI**	**# OF DAYS**	**TYPE OF LEAVE**	**EFFECTIVE DATES**
Boshell	Jean		17	Personal Leave Without Pay - Medical	September 28, 2026 - October 21, 2026
Conner	Gemini		12	Personal Leave Without Pay - Medical	October 27, 2026 - November 12, 2026
Hyatt	Shayna		12	Personal Leave Without Pay - Medical	September 29, 2026 - October 19, 2026
Swindell	Tommie Sue		151	Personal Leave Without Pay - Personal / Extended	September 22, 2026 - May 31, 2027

OCCASIONAL PERSONNEL STAFFING FOR APPROVAL ON NOVEMBER 17, 2026				
LAST NAME	**FIRST NAME**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Carver	David	High School Boys Varsity Assistant Basketball Coach	$1,595.00 Flat Rate / Funding Source: General	November 18, 2026 - June 30, 2027

SUBSTITUTE LIST FOR APPROVAL ON NOVEMBER 17, 2026					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Castleberry	Meggy		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 14, 2026
Cooper	Cynthia		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 30, 2026
Craven	Abigail		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026
Crews	Madison		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	November 3, 2026
Daniel	Makayla		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 5, 2026
Daniel	Makayla		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	November 3, 2026
Davis	Breanna		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	November 3, 2026

SUBSTITUTE LIST FOR APPROVAL ON NOVEMBER 17, 2026					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Dietz	Emma		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 5, 2026
Dixon	Brianna		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 19, 2026
Givens	Jennifer		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 5, 2026
Griffin	Matthew		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 26, 2026
Haines	Tory		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 5, 2026
Johns	Kylie		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026
Long	Angel		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 16, 2026
Paige	Reygen		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026
Roll	Jody		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026
Ruise	Tenia		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 6, 2026
Sears	Madison		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 20, 2026
Sirk	Dakota		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026

SUBSTITUTE LIST FOR APPROVAL ON NOVEMBER 17, 2026					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Sirk	Kansas		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 16, 2026
Stephens	Mikaya		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 26, 2026
Terrell	Annie		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	October 27, 2026
Wilkerson	Stephanie		Substitute Teacher (has completed the required Substitute Teacher Training) and all other areas pending completion of necessary requirements	Board Approved Rate	October 26, 2026

AGENDA ITEM NO. 8.2

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Wyatt Milton - (259-0401)

ITEM TYPE: Minutes

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Minutes of the October 12, 2026, Work Session.

ATTACHMENTS:
11.17.2026 Approval of the 10.12.2026 Work Session Meeting Minutes_W.Milton.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

MINUTES
WORK SESSION (OPEN TO THE PUBLIC)
Monday, October 12, 2026 - 3:15 PM
District Board Room (270 South Boulevard East, Macclenny, Florida 32063)
Minute Book #40 / Supplemental Book #55 / Page #6

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

SCHOOL BOARD WORK SESSION

3:15 p.m. - Work Session on Policy Development (3.130, 3.160, 4.05*, 4.06*, 6.111*+, 6.211*, 6.45*+)
The Baker County School Board met on Monday, October 12, 2026, at 3:15 p.m. at the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of the School Board Work Session was to discuss policy development. The following School Board Members were present to wit: Chairperson Jack Baker Jr., Vice-Chairperson Tiffany McInarnay, Clayton Lyons, Amanda Hodges, and Mandi Canaday. Superintendent Wyatt Milton was present at the work session. School Board Attorney Jeffery Grosholz was present via Google Meet. The session was facilitated by Thomas Hill, Associate Superintendent of Human Resources. Board members were provided with a full copy of the proposed policies. During the session, no official action was taken during the work session.

_____ _____
Superintendent Board Chairperson

AGENDA ITEM NO. 8.3

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Wyatt Milton - (259-0401)

ITEM TYPE: Minutes

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Minutes of the October 12, 2026, School Board Meeting.

ATTACHMENTS:
11.17.2026 Approval of the 10.12.2026 Meeting Minutes_W.Milton.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

MINUTES
SCHOOL BOARD MEETING (OPEN TO THE PUBLIC)
Monday, October 12, 2026 - 5:00 PM
District Board Room (270 South Boulevard East, Macclenny, Florida 32063)
(Revised Agenda) Minute Book #40 / Supplemental Book #55 / Page #6

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

1. INVOCATION AND PLEDGE OF ALLEGIANCE

The Baker County School Board met on Monday, October 12, 2026, at 5:00 p.m. in the District School Board Room located at 270 South Boulevard East, Macclenny, Florida 32063. The purpose of this meeting was to hold the regularly scheduled Board meeting. Chairperson Jack Baker announced Superintendent Wyatt Milton would give the invocation, followed by the Pledge of Allegiance led by Exceptional Student Education and Student Services Director Alice Schmitges.

2. CALL TO ORDER

Chairperson Baker called the meeting of the Baker County School Board to order and asked for a roll call of members.

3. ROLL CALL OF MEMBERS

The following Board Members were present to wit: Chairperson Jack Baker Jr., Vice-Chairperson Tiffany McInarnay, Clayton Lyons, Amanda Hodges, and Mandi Canaday. Superintendent Wyatt Milton was present for the meeting. School Board Attorney Jeffrey Grosholz was present via Google Meet.

4. PUBLIC HEARINGS

4.1 Public Hearing on the Revised 2026 - 2027 Code of Student Conduct

Chairperson Baker called the public hearing to order and opened the floor for public comment. No individual in the audience addressed the Board on this item. Therefore, Chairperson Baker closed the public hearing on this item.

5. RECOGNITIONS / PRESENTATIONS

5.1 2025-2026 Annual Update Presentation by Director of School Safety

Director Steve Cannon presented an annual report summarizing that there were three compliance visits with zero findings for the year.

5.2 Recognize Students for Outstanding Academic Achievement - Perfect Score on Winter 2025 and Spring 2026 State Assessments

Superintendent Milton presented each student with a certificate signed by the former Department of Education Commissioner Anastasios Kamoutsas in honor of their outstanding academic achievement of a perfect score on one or more of their winter 2025 and spring 2026 state assessments.

6. APPROVAL TO CORRECT AND / OR ADD ITEMS TO THE FINAL AGENDA

6.1 8.1.: Personnel Items, Out-Of-Field: Approval of the Additions to Out-Of-Field for Kristina Akins, certified in Elementary Education K-6, Reading, MG Social Science, MG Math 5-9, MG General

Science, ESE K-12, English 6-12, granted a permit for Algebra 2, Economics with Personal Finance, and English for Speakers of Other Languages at Baker County Learning Center for 2026-2027; Out-Of-Field for Tiffany Benton, certified in ESE K-12, Prekindergarten/Primary Education PK-3, Reading K-12, Reading, granted a permit for English for Speakers of Other Languages at Baker County Learning Center for 2026-2027; Out-Of-Field for Faith Cassidy, certified in ESE K-12, Ed Leadership, PE 6-12, granted a permit for Access Points: World History, Integrated Science, Algebra 1, Algebra 2, English 1, English 2, and Biology; English 2; Algebra 2; Biology; Economics Personal Finance; World History; and Personal Financial Literature at Baker County Learning Center for 2026-2027; Out-Of-Field for Norma Mixon, certified in ESE K-12, M/G Social Science, Civics Seal of Excellence, granted a permit for Access Points: Geometry, Tech Ed, Integrated Science, Algebra 2, English 2, English 3, English 4, and Biology; and Geometry at Baker County Learning Center for 2026-2027; Out-Of-Field for Carylon Padgett, certified in Elementary Education K-6, ESE K-12, Prekindergarten/Primary Education PK-3, granted a permit for English for Speakers of Other Languages at Baker County Learning Center for 2026-2027; and Out-Of-Field for Angela Waite, certified in ESE K-12 and Social Science 6-12, granted a permit for Access Points Elementary Education K-6 and Elementary Education K-6 at Baker County Learning Center for 2026-2027.
Chairperson Baker read the additional item to the agenda and entertained a motion from the Board. As recommended:
Mandi Canaday made a motion to approve, seconded by Clayton Lyons. The motion carried 5-0.

6.2 9.8.: Addition of the Approval of Out of State Travel for Justin Macfarlane to Attend the NCTM Conference for Math Educators in Denver, Colorado, on October 28 - 31, 2026. Funding Source: Gates Foundation Grant for Travel and Conference. The District for a Substitute.
Chairperson Baker read the additional item to the agenda and entertained a motion from the Board. As recommended:
Amanda Hodges made a motion to approve, seconded by Tiffany McInarnay. The motion carried 5-0.

7. REMOVAL OF ROUTINE ITEMS
There were no removed routine items. Therefore, no action was taken on this agenda item.

8. APPROVAL OF ROUTINE ITEMS
Chairperson Baker entertained a motion from the Board to approve the routine items. As recommended: Clayton Lyons made a motion to approve the routine items, seconded by Mandi Canaday. The motion carried 5-0.

8.1 Approval of the Personnel Items List for Approval on October 12, 2026.

8.2 Approval of the Minutes of the September 8, 2026, Executive Session.

8.3 Approval of the Minutes of the September 8, 2026, Work Session.

8.4 Approval of the Minutes of the September 8, 2026, School Board Meeting.

8.5 Approval to Incorporate Form 8B into the September 8, 2026, School Board Meeting Minutes.

8.6 Approval of the 2026-2027 District Instructional Materials Handbook.

8.7 Approval of the Financial Reports for the Month Ending June 30, 2026.

8.8 Approval of the Financial Reports for the Month Ending July 31, 2026.

8.9 Approval of the Financial Reports for the Month Ending August 31, 2026.

8.10 Approval to Reimburse Courtland Kight (Parent) Mileage for Transporting Her Children To and From Central Riverside Elementary in Jacksonville. Funding Source: IDEA

8.11 Approval of the Agreement with Nancy Davie, Psy. D., LMHC, to Provide Mental Health Support Services to Baker County School Board Employees from July 1, 2026 - June 30, 2027. Funding Source: General

8.12 Approval of Budget Amendment #4 to Grant Proposal for "Stronger Connections" in the Amount of $646,571.92 with No Change in Over All Budget Total. Amendment / Federal / No Matching

8.13 Approval to Renew the Agreement with Macclenny Nursing and Rehab for Supervised Learning Experiences for the Health Science Program Students at Baker County High School.

8.14 Approval to Renew Family Service Center Interagency Agreement with the Women's Center of Jacksonville, Effective October 1, 2026 - September 30, 2027. (Rate Change Noted.)

8.15 Approval to Renew Agreement with H2 Holdco Inc. for Athletic Training Services, Effective July 27, 2026 - May 31, 2027.

8.16 Approval of Legacy Elementary School's 2026-2027 School Improvement Plan.

8.17 Approval of Macclenny Elementary School's 2026-2027 School Improvement Plan.

8.18 Approval of Westside Elementary School's 2026-2027 School Improvement Plan.

8.19 Approval of Baker County Middle School's 2026-2027 School Improvement Plan.

8.20 Approval of Baker County High School's 2026-2027 School Improvement Plan.

8.21 Approval of Baker County Virtual School's 2026-2027 School Improvement Plan.

8.22 Approval of the Grant for "AEFL - Corrections Education Project" in the Amount of $100,000.00 with No Change in Over All Budget Total. Continuation / Federal / No Matching

9. APPROVAL OF ITEMS FOR ACTION

9.1 Approval of Removed Routine Items.
There were no removed routine items. Therefore, no action was taken on this agenda item.

9.2 Approval of the 2026-2028 School Health Services Plan. (Changes Noted on Cover Page.)
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Mandi Canaday made a motion to approve, seconded by Clayton Lyons. The motion carried 5-0.

9.3 Approval of Out of State Field Trip on November 6, 2026 - November 7, 2026, for Historical Tours of the Town of Charleston, South Carolina, for BCHS History Club Students and Staff Chaperones. (Traveling by Charter Bus)
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Tiffany McInarnay made a motion to approve, seconded by Clayton Lyons. The motion carried 5-0.

9.4 Approval of Out of State Travel for Traci Wheeler and Stephanie Wheeler to Attend the 2026 Conference for NAEHCY in Nashville, Tennessee, on October 30, 2026, through November 3, 2026. Funding Source: NEFEC, Title IX, Part A Homeless Grant.
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Amanda Hodges made a motion to approve, seconded by Mandi Canaday. The motion carried 5-0.

9.5 Approval of the Agreement with Ripple Effect ABA LLC for October 1, 2026, through December 31, 2026. Funding Source: I.D.E.A. Grant

Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Tiffany McInarnay made a motion to approve, seconded by Mandi Canaday. The motion carried 5-0.

9.6 Approval of Board Member Travel for the FSBA / FADSS Joint Conference in Tampa, Florida on December 1 - December 4, 2026: Jack Baker Jr., Tiffany McInarnay, & Mandi Canaday.
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Amanda Hodges made a motion to approve, seconded by Clayton Lyons. The motion carried 5-0.

9.7 Approval to Award Bid for Cameras for Safety and Security at Baker County High School to Enterprise Techworks, LLC. in the Amount of $67,493.19.
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Clayton Lyons made a motion to approve, seconded by Mandi Canaday. The motion carried 5-0.

9.8 Approval of Out of State Travel for Justin Macfarlane to Attend the NCTM Conference for Math Educators in Denver, Colorado, on October 28 - 31, 2026. Funding Source: Gates Foundation Grant for Travel and Conference. The District for a Substitute.
Chairperson Baker entertained a motion from the Board to approve this agenda item. As recommended:
Mandi Canaday made a motion to approve, seconded by Amanda Hodges. The motion carried 5-0.

10. CITIZEN INPUT

A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to three (3) minutes.
No individual in the audience addressed the Board with citizen concerns at this meeting.

11. INFORMATION AND ANNOUNCEMENTS

Reminder: BCHS Homecoming Week is underway. Students will be dismissed two hours early on Thursday, October 15, 2026, to participate in the Homecoming Parade.

Invitation: The Florida Freedom Tour, a free traveling museum sponsored by Representative Chuck Brannan's office, will be available adjacent to the Baker County Courthouse on Friday, October 23, 2026, from 8:30 a.m. to 5:00 p.m. The public is invited to attend.

12. ADJOURNMENT

Since there was no further business to come before the Board:
Clayton Lyons made a motion to adjourn, seconded by Mandi Canaday. The motion carried via general consensus 0-0.

_____ _____

Superintendent Board Chairperson

AGENDA ITEM NO. 8.4

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Carrie Dopson - (259-0408)
ITEM TYPE:	Grant
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Grant for "AEFL - General Education Project" in the Amount of $94,098.00 with No Change in Over All Budget Total. Continuation / Federal / No Matching

ATTACHMENTS:
11.17.2026 Approval of the AEFL, General Education Project Grant_C.Dopson.pdf

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	*AEFL, General Education Project*

TYPE OF GRANT:
☐ **New** ☒ **Continuation** ☐ **Amendment** ☐ **Entitlement** ☐ **Competitive**

CONTACT PERSON:	*Carrie Dopson, Director of Adult Education*

CONTACT PHONE NUMBER:	*(904) 259-0408*

AMOUNT REQUESTED:	*$94,098.00*

SOURCE: ☒ **Federal** ☐ **State** ☐ **Other:** _____

LOCAL MATCHING FUNDS REQUESTED:
☒ **No**
☐ **Yes . . . If yes, please specify:** ☐ **Monetary Amount $**_____
☐ **In-Kind Amount $**_____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION ***(If additional space is needed, attachments may be used)***
Adult Education and Family Literacy, Adult General Education

HOW WILL FUNDS BE USED ***(If additional space is needed, attachments may be used)***
These funds will cover the salary and benefits of 1 full-time coordinator and 2 part-time paraprofessionals working directly with adult students. It will also cover the cost of travel to Adult Education conferences. The grant will cover Aztec and IXL for students, along with supplies and monthly payments for the copier.

SUBMITTED BY: ***Carrie Dopson*** **DATE:** ***10/19/2026***

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT Baker County School District	**2 PROJECT NUMBER** 020-1917C-7CG01
3 PROJECT/PROGRAM TITLE Adult Education and Family Literacy, Adult General Education **TAPS 27B022**	**4 AUTHORITY** **CFDA 84.002 AEFLA Federal Grant Title II WIOA** **USDE or Appropriate Agency** **FAIN#**: 26E55EE000154
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	**6 PROJECT PERIODS** Budget Period: 07/01/2026 - 06/30/2027 Program Period:07/01/2026 - 06/30/2027
7 AUTHORIZED FUNDING Current Approved Budget: $94,098.00 Amendment Amount: Estimated Roll Forward: Certified Roll Amount: Total Project Amount: $94,098.00	**8 REIMBURSEMENT OPTION** Federal Cash Advance

9 TIMELINES

- Last date for incurring expenditures and issuing purchase orders: 06/30/2027
- Date that all obligations are to be liquidated and final disbursement reports submitted: 08/20/2027
- Last date for receipt of proposed budget and program amendments: 04/30/2027
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 07/01/2026

10 DOE CONTACTS **Program**: Nicholas Key Phone: (850) 245-9041 Email: Nicholas.Key@fldoe.org **Grants Management**: (850) 245-0735	**Comptroller Office** **Phone**: (850) 245-0401	**UEI#**: MJG4ULGMPKE7 **FEIN#**: F596000509001

11 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.

12 APPROVED:

Claudia Campagnola — Authorized Official on behalf of the Commissioner of Education

10/07/2026 — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project

As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

Florida Department of Education Project Application

A) Program Name:	DOE USE ONLY (Date Received)
Adult Education Grant Application Fiscal Year 2026-2027	
TAPS NUMBER: 27B022 Adult General Education	6/16/2026
B) Name and Physical/Facility Address of Eligible Applicant: Baker County School District 418 S. 8th Street Macclenny, FL 32063	Project Number (DOE Assigned): 020-1917C-7CG01

C) Total Funds Requested:	D) Applicant Contact & Business Information	
	Program Contacts' Name: Carrie Dopson	Fiscal Contacts' Name: Mary Ambrose
$94,098.00	Email Address: carrie.dopson@bakerk12.org	Email Address: mary.ambrose@bakerk12.org
	Telephone Number: 904-259-0408	Telephone Number: 904-259-0418
DOE USE ONLY Total Approved Project: $94,098	Mailing Address (If different from Physical/Facility Address):	UEI number: 59-6000509
		FEIN number: 195771472

CERTIFICATION

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

E) Signature of Agency Head

Printed Name of Agency Head	Title of Agency Head	Date Signed
Wyatt Milton	Superintendent	6/16/26

F) Signature of Additional Agency Head (As Applicable)

Printed Name of Agency Head	Title of Agency Head	Date Signed

DOE 100A

FLORIDA DEPARTMENT OF EDUCATION

DOE ATTESTATION (Program and Grants Management)
The cost for each line item budget category has been evaluated and determined to be allowable, reasonable and necessary as required by Section 216.3475, Florida Statutes. Documentation is on file evidencing the methodology used and the conclusions reached.

FLORIDA DEPARTMENT OF EDUCATION
FLdoe.org

May 2026

FLORIDA DEPARTMENT OF EDUCATION
BUDGET NARRATIVE FORM

A) Name of Eligible Recipient/Fiscal Agent:	B) DOE Assigned Project Number:	C) TAPS Number:	D) Indirect Cost Plan Type
Baker CSD	020-1917C-7CG01	27B022	B

E) Requested Allocation:	$94,098.00	F) Estimated Roll Forward (If applicable)	$0.00	Total Funds Requested:	$94,098.00

1) Function	2) Object	3) Account Title and Narrative	4) FTE (If applicable)	5) Amount	6) % Allocated to This Project (if applicable)
5400	120	Salary: 1 full-time coordinator (65,500 X 65%) managing student registration and testing while directly advising adult students.	0.65	$42,575.00	100%
5400	210	Retirement for instructors of ABE/GED courses. Calculated @ $14.03%		$5,974.00	100%
5400	220	FICA/Medicare for instructors of adult education programs. Calculated at 7.65%		$3,257.00	100%
5400	230	Insurance provided by the district for full-time employees		$728.00	100%
5400	150	Salary: 2 part-time paraprofessionals (20 hr @ $17.50/hr X 36; 12 hrs @ $17.50/hr X 36) to work directly with students.	1	$20,160.00	100%
5400	210	Retirement for paraprofessionals @ 14.03%		$2,829.00	100%
5400	220	FICA/Medicare for paraprofessionals of adult education programs. Calculated at 7.65%		$1,542.00	100%
5400	330	Travel: cost for transportation, meals, hotels and registration fees associated with traveling to Adult Education conferences, symposiums and collaborative meetings. Travel will be calculcated at the state rate.		$1,500.00	100%
5400	369	Tech related rentals: Expenditures for computer and related equipment rentals, licenses and fees for internet subscriptions including Aztec (7500) and IXL (2000). Monthly payments for the copier.		$9,500.00	100%
5400	510	Supplies: pens, pencils, calculators, folders, file folders, GED books, sticky notes, paper.		$553.00	100%
5400	730	Dues and Fees: funds used to purchase industry certifications, GED vouchers and Readys; ACE memberships.		$1,000.00	100%
5400	790	Indirect Costs: 5%		$4,480.00	

FLORIDA DEPARTMENT OF EDUCATION

2026-2027 Consolidated Request for Proposal (RFP) Discretionary Competitive

Narrative Questions
Required for all AGE, Corrections and IELCE Proposals

Section 1: Needs Assessment and Responsiveness to Regional Needs

Maximum Points 39

Note: All responses should be evidence-based and clearly cite data sources.

A. Local Needs Assessment (9 points)

1. **Describe the labor market needs identified in your Local Workforce Development Board (LWDB) plan and provide data sources. How will your program address these needs?**

Baker County's labor market needs are identified through the CareerSource Northeast Florida (LWDB Region 8) WIOA Local Workforce Development Plan and supporting labor market data systems. Key data sources include the U.S. Census Bureau American Community Survey (ACS) and QuickFacts for demographic and educational attainment data U.S. Census Bureau QuickFacts – Baker County, FL, FloridaCommerce (Florida Department of Economic Opportunity) labor market statistics and industry projections FloridaCommerce Labor Market Information, Lightcast (Emsi) occupational demand and wage analysis used in regional workforce planning Lightcast Labor Market Data Platform, and real-time job demand and employer posting data from Employ Florida Employ Florida Job Bank. These sources, along with the CareerSource Northeast Florida WIOA Local Plan, consistently identify demand in healthcare support occupations, K–12 education support roles (including paraprofessionals), and entry-level administrative and digital literacy-based occupations. The data also reflect ongoing workforce challenges in Baker County related to low educational attainment, limited credential completion, and gaps in foundational employability and digital skills that impact workforce participation and advancement.

Baker County Adult Education directly addresses these labor market needs through aligned academic and workforce training services designed to support credential attainment and employment in in-demand fields. The program provides GED preparation and completion services to increase educational attainment, which is a baseline requirement for entry into most middle-skill occupations identified by the LWDB. In addition, the program offers three Integrated Education and Training (IET) pathways: Certified Nursing Assistant (CNA), Paraprofessional Education, and WordPress Certified Editor (Web Certified Editor). These programs align with regional demand by preparing learners for healthcare support roles, education support positions, and digital/administrative skill-based employment opportunities.

Instruction is strengthened through embedded employability skills training, including communication, teamwork, digital literacy, financial literacy, and job readiness aligned with employer expectations and Employ Florida requirements. In addition, Baker County Adult Education is expanding a blended instructional model that combines in-person instruction with structured online learning. This approach increases access for working adults with variable schedules while allowing students to earn instructional hours through both classroom participation and documented online engagement, improving persistence and completion rates.

Flexible scheduling, blended learning options, and individualized instructional plans reduce barriers such as transportation, childcare, and work conflicts—key limitations identified in rural workforce participation. Collectively, these strategies create clear and accessible pathways from adult education to credential attainment and employment in LWDB-identified high-demand occupations across Baker County and the broader Northeast Florida region.

Baker County Adult Education is partnering with JAXUSA to conduct a comprehensive talent study for Baker County. In collaboration with employers across both Baker County and Duval County, this study will identify current and emerging workforce needs, skills gaps, and barriers impacting individuals entering the workforce. Findings from the study will guide the development of targeted training opportunities, strengthen alignment between adult education and regional workforce demands, and support initiatives designed to remove barriers to employment and increase economic mobility for adult learners. This collaboration will work with regional partners to improve workforce empowerment with measurable outcomes for Baker County.

2. **Describe the community demographics of the geographic area, including the number of individuals who are English language learners and/or who lack a high school diploma or equivalent. At a minimum, applicants must use American Community Survey (ACS) data, specifically the Educational Attainment and Ability to Speak English data sets, and High School Graduation Rates to substantiate the size and scope of the population within their service area that can benefit from adult education instructional services. Applicants may include additional federal, state or local data sources to further support their response.**

Baker County, Florida is a rural county within the CareerSource Northeast Florida (LWDB Region 8) service area. According to the U.S. Census Bureau American Community Survey (ACS), the county population is approximately 29,325 residents, with 87.1% of adults age 25 and older holding a high school diploma or higher and 17.8% holding a bachelor's degree or higher, indicating a significant population in need of adult basic education and secondary credential completion services (https://www.census.gov/quickfacts/bakercountyflorida).

ACS educational attainment data indicate that approximately 12.9% of adults—an estimated 3,000+ individuals—lack a high school diploma or equivalent, demonstrating a clear need for Adult Basic Education (ABE) and High School Equivalency (HSE) services as defined under WIOA Section 231 eligible provider activities. In addition, ACS language data show that only 3.2% of residents age 5 and older speak a language other than English at home, indicating a limited need for English Language Acquisition (ELA) services to support workforce participation and training access.

Additional ACS indicators, including a 13.0% poverty rate and labor force participation of approximately 56.1%, further demonstrate barriers to employment and credential attainment within the county (https://www.census.gov/quickfacts/bakercountyflorida).

Baker County Adult Education addresses these WIOA Section 231 priorities through provision of ABE, HSE, and English language instruction, along with Integrated Education and Training (IET) pathways including Certified Nursing Assistant (CNA), Paraprofessional Education, and WordPress Certified Editor (Web Certified Editor). These services are designed to increase educational functioning levels, support credential attainment, and improve access to employment in LWDB-identified in-demand occupations. Instruction is reinforced with workforce readiness and digital literacy skills and

delivered through flexible, barrier-reducing scheduling to support adult learners with employment, transportation, and family constraints.

Collectively, these services align with WIOA Section 231 requirements by serving individuals most in need of literacy services, secondary credential completion, and workforce preparation to support entry into and advancement within the regional labor market.

3. **Describe how the program will recruit and serve individuals in the community most in need of literacy services, including individuals who have multiple barriers to employment.**

Baker County Adult Education will recruit and serve individuals most in need of literacy services through targeted outreach, community partnerships, and flexible instructional delivery designed to reduce barriers to participation and employment. Recruitment efforts will focus on adults without a high school diploma or equivalent, unemployed or underemployed individuals, low-income residents, and individuals facing multiple barriers such as childcare needs, transportation limitations, and inconsistent work schedules.

Outreach and recruitment will be conducted through partnerships with CareerSource Northeast Florida, Goodwill Industries, JAXUSA, local schools, libraries, community agencies, and employers. These partnerships support direct referrals, enrollment assistance, and connection to supportive services, including assistance with enrollment costs through Career Source and Goodwill. Additional outreach will include community events, digital communication platforms, and the promotion of student success stories to encourage enrollment and persistence.

Baker County data also indicate that while individuals with lower educational attainment experience significantly reduced earnings (approximately $12,900 annually for adults without a high school diploma), access to digital resources is relatively strong in the county, with a high percentage of households reporting access to computers and internet services (U.S. Census Bureau American Community Survey, ACS). This supports the expansion of a blended instructional model to better serve adult learners.

In response, Baker County Adult Education will implement a blended learning structure that allows students to attend in-person instruction during scheduled class times while also accessing online instructional programs outside of class hours. Students will earn instructional hours for both in-center participation and documented online learning activities. This model is designed to serve working adults with variable schedules and multiple responsibilities, allowing greater flexibility and persistence toward completion.

Instructional services include Adult Basic Education (ABE), GED preparation, English Language Acquisition (ELA), workforce readiness instruction, and Integrated Education and Training (IET) pathways such as Certified Nursing Assistant (CNA), Paraprofessional Education, and WordPress Certified Editor programs aligned with regional labor market demand. Instruction is supported by individualized learning plans based on TABE assessment results, along with academic advising, digital literacy instruction, employability skills training, and transition support.

Collectively, these strategies ensure that Baker County Adult Education effectively recruits and serves individuals with the greatest need for literacy services while removing barriers to participation and supporting successful transitions into employment and postsecondary education.

B. Alignment and Partnership with Local Workforce Development Board (LWDB) Plan (21 points)

1. **Describe how your program coordinates with your local CareerSource delivery systems to provide access to adult education and literacy activities.**

Baker County Adult Education coordinates closely with CareerSource Northeast Florida (LWDB Region 8) to align adult education services with regional workforce development goals and to increase access to education, training, and support services for adult learners.

During the current program year, the program partnered with CareerSource representatives through ongoing meetings, planning discussions, and email communication to implement a coordinated scholarship support strategy. This collaboration provided eligible students with tuition reimbursement, GED test vouchers, and, when available, transportation assistance, helping to reduce key financial barriers to participation.

As a result of this partnership, 25 students received financial support through CareerSource-funded services, increasing their ability to remain enrolled and progress toward credential completion. This coordination strengthens referral pathways between CareerSource Northeast Florida and Baker County Adult Education and ensures students are connected to both academic instruction and workforce services.

Baker County Adult Education will continue to maintain and expand this partnership to support student success, improve access to services, and align adult education programming with LWDB workforce priorities.

2. **Describe how your adult education and literacy program coordinates and promotes concurrent enrollment in programs and activities under Title I through the local CareerSource center(s) in your region.**

Baker County Adult Education coordinates closely with CareerSource Northeast Florida to promote concurrent enrollment in Title I workforce services and Title II adult education programs. This partnership ensures students can access both academic instruction and workforce training support at the same time.

Through CareerSource, eligible students may receive scholarship funding that covers tuition for Integrated Education and Training (IET) programs, along with additional support such as testing vouchers and employment services. This helps remove financial barriers and increases access to career pathways.

Program staff regularly refer students enrolled in ABE, GED preparation, and ELA services to CareerSource for career counseling, job placement assistance, and training opportunities through Employ Florida. In return, CareerSource refers clients in need of basic skills or credential completion to our adult education program.

This coordinated approach strengthens enrollment in both systems, supports participation in IET programs such as CNA, Paraprofessional Education, and WordPress Certified Editor, and improves student transitions into employment in high-demand occupations.

3. **Describe the status of your agency's Memorandum of Understanding (MOU) with the Local Workforce Development Board and how it outlines roles, responsibilities and cost-sharing for CareerSource operations.**

Baker County Adult Education maintains an active MOU with CareerSource Northeast Florida through the LWDB partnership to coordinate adult education and workforce services.

Baker County Adult Education provides instruction through ABE, GED preparation, ELA, and IET programs, along with academic advising and progress monitoring. CareerSource provides workforce system support and funding assistance through Employ Florida and related services.

Cost-sharing is reflected in CareerSource's financial support for student participation and the program's delivery of instructional services and student support. This partnership ensures students have access to both education and workforce resources to improve credential attainment and employment outcomes.

a. Submit a copy of the agency's **executed Memorandum of Understanding (MOU) agreement including the local One-Stop Infrastructure Cost Agreement.** Carefully review the Adult Education MOU Requirements to ensure the MOU complies with all federal requirements. If a MOU is not available at the time the application is submitted, an executed MOU must be submitted to FDOE prior to the issuance of the grant award notification.

✔ MOU is completed and included in application.

4. **Explain how your program utilizes AEFLA funds, as appropriate, to support the shared costs of operating the CareerSource system (e.g., infrastructure costs) in alignment with agreements established by the Local Workforce Development Board (LWDB).**

Baker County Adult Education uses AEFLA funds to support the delivery of core adult education services, including Adult Basic Education (ABE), GED preparation, and Integrated Education and Training (IET) programs that align with regional workforce needs.

The program currently offers IET pathways in Certified Nursing Assistant (CNA), Paraprofessional Education, and WordPress Certified Editor. These programs are designed to respond directly to local labor market demand in healthcare, K–12 education support, and digital/technology-based occupations. CNA training prepares students for entry-level

healthcare roles, while the Paraprofessional pathway supports staffing needs within the local school district. The WordPress Certified Editor pathway addresses growing demand for basic digital and administrative skills in the workforce.

AEFLA funds support the instructional infrastructure needed to deliver these programs, including qualified instructors, professional development, classroom resources, TABE-based instruction, tutoring services, and blended learning options. These services ensure students are academically prepared to enter and complete workforce training while also supporting their participation in CareerSource Northeast Florida services.

A key barrier for adult learners continues to be the cost of training and certification. Baker County Adult Education is actively working to leverage multiple funding sources, including CareerSource scholarship support and Goodwill's A-step program, to reduce financial barriers and expand access to IET programs. Baker County Adult Education uses funding to provide soft skill training, career exploration, on-site tours, and job search opportunities. This coordinated funding approach increases student completion rates and improves access to high-demand employment opportunities in the region.

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5. **Explain how your agency participates in the ongoing operations of the CareerSource system in accordance with the terms of the MOU and WIOA requirements.**

The program maintains regular coordination with CareerSource to support shared clients and ensure seamless access to adult education and workforce services. This includes referring eligible students to CareerSource for workforce assistance and receiving referrals of individuals in need of Adult Basic Education (ABE), GED preparation, and English Language Acquisition (ELA) services.

Baker County Adult Education also participates in system alignment by integrating workforce readiness instruction into all programs, supporting student access to Employ Florida resources, and coordinating CareerSource scholarship opportunities that assist with tuition, testing fees, industry certifications, and training costs.

In addition, Baker County Adult Education seeks to strengthen regional workforce collaboration through partnership opportunities with **JAXUSA Partnership and EarnUp**. As Northeast Florida's regional economic and talent development organizations, JAXUSA and EarnUp provide valuable connections between education, employers, workforce partners, and high-demand career pathways. Through this collaboration, Baker County Adult Education aims to expand student awareness of regional employment and training opportunities, promote career pathway alignment, and help bridge the gap between educational attainment and workforce participation.

Through these ongoing partnerships and collaborative efforts, the program supports and strengthens the one-stop delivery system by ensuring adult learners receive coordinated academic instruction, workforce preparation, career exploration, and employment support services that lead to credential attainment, continued education, and successful employment outcomes.

6. **Describe how your agency ensures appropriate representation in collaboration with the State Board of Education and other state-level workforce partners, as required.**

Baker County Adult Education ensures appropriate representation and alignment with the Florida State Board of Education and state-level workforce partners by maintaining full compliance with Florida Department of Education (FDOE) Adult Education requirements and WIOA regulations. The program participates in required state reporting systems, including student performance reporting, data submissions, and accountability measures to ensure accurate monitoring of outcomes.

Staff remain engaged in state-provided professional developments, webinars, and technical assistance sessions to stay current on policy updates, instructional standards, and best practices in adult education and workforce alignment. The program also coordinates with CareerSource Northeast Florida to ensure local services are aligned with statewide workforce development priorities.

Through these activities, Baker County Adult Education remains actively connected to state-level guidance and ensures services are delivered in accordance with Florida's adult education and workforce system requirements.

7. Complete and submit the **Alignment with LWDB Plan Executive Summary** (Appendix B).

   ✔ Appendix B is complete.

The LWDB will consider the written responses in the Executive Summary to determine the extent to which this application addresses the required considerations in 34 C.F.R. §463.20 [34 C.F.R. §463.21(c)]. In accordance with 34 C.F.R. 463.21, FDOE will:

- Provide for the submission of all applications for funds under AEFLA to the appropriate Local Boards to review for consistency with the local plan;
- Provide an opportunity for the local board to make recommendations to the eligible agency or regional consortium to promote alignment with the local plan; and
- Consider the results of the review by the Local Board in determining the extent to which the application addresses the required AEFLA 13 Considerations in §463.20.

Note: The Executive Summary should only be **completed once (per eligible provider or collective)**, regardless of which AEFLA grant funds eligible providers are applying for and will serve as a connecting document between all three grant applications (Adult General Education, Corrections and IELCE). The Executive Summary must be submitted with each grant application, allowing the LWDB to review one comprehensive document summarizing the extent to which the eligible providers' grant application(s) are aligned with the LWDB under section 108 of WIOA. Eligible providers may be required to make modifications on sections of their grant application(s), depending on the comments and/or recommendations submitted by the LWDB.

C. Local Collaborative Partnerships (9 points)

1. **Describe any cooperative arrangements your program has with agencies, institutions or organizations to support the delivery of adult education and literacy activities (e.g., sharing facilities, staff, referrals or services).**

Baker County Adult Education maintains strong cooperative partnerships with local agencies, organizations, institutions, and community partners to support the delivery of adult education and literacy services. These partnerships enhance student access to academic instruction, workforce training, literacy development, and supportive services needed for persistence, completion, and successful transition to employment or postsecondary opportunities.

The program collaborates with CareerSource Northeast Florida to support workforce alignment and provide students with access to scholarship funding for tuition, testing fees, industry certifications, and training-related costs. These resources help reduce financial barriers and support enrollment in Adult Education, GED preparation, English Language Acquisition (ELA), and Integrated Education and Training (IET) programs.

Baker County Adult Education is also co-located in a facility that houses community support agencies, including Episcopal Children's Services, Women's Center of Jacksonville, Head Start, Jewish Family Community Services, and Hubbard House. This shared facility arrangement allows for efficient referrals and coordinated access to wraparound services. Students experiencing barriers related to childcare, housing instability, domestic violence support, transportation, or family assistance can be directly connected to appropriate community resources that support educational persistence and overall well-being.

In addition, the program values collaborative relationships with local employers, business partners, civic organizations, and private donors who assist with student tuition, credential testing fees, and workforce preparation needs. These partnerships strengthen the program's responsiveness to local labor market demands while reducing financial and access barriers that may prevent students from completing educational and career goals.

Baker County Adult Education also plans to actively participate in community-based literacy nights held quarterly throughout Baker County and its smaller surrounding communities. These literacy events bring together families, educators, and community partners to promote a culture of reading and lifelong learning. Local Elementary schools provide books, literacy activities, homework assistance, and family meals to encourage participation and strengthen literacy engagement in underserved areas of the county. Through participation in these events, Baker County Adult Education will promote adult and family literacy, increase awareness of educational opportunities, and encourage family involvement in education. These efforts help build stronger home-school-community connections while creating pathways for parents and adult learners to engage in their own educational advancement.

Through these cooperative arrangements, Baker County Adult Education integrates academic instruction with workforce readiness, family literacy engagement, and supportive community services, creating a coordinated system that improves student access, retention, credential attainment, and employment outcomes.

2. **Explain how your program coordinates with other available education, training and social service resources in the community to strengthen career pathways. Include examples of partnerships with K–12 schools, postsecondary institutions, CareerSource centers, job training programs, social service agencies, businesses, industry groups, labor organizations, community-based or nonprofit organizations and other intermediaries.**

Baker County Adult Education coordinates closely with education, workforce, social service, and community partners to strengthen career pathways and provide comprehensive wraparound support for adult learners. This collaborative network ensures students have access to academic instruction, workforce preparation, career exploration, family literacy opportunities, and essential support services that address barriers to enrollment, persistence, credential attainment, and employment success.

The program works in close alignment with CareerSource Northeast Florida to connect students to workforce development resources that support career pathway advancement. Through this partnership, students gain access to scholarship funding for tuition, credential testing fees, training costs, career counseling, job search assistance, labor market information, and Employ Florida resources. These coordinated services support student transitions from adult education into employment, postsecondary education, Integrated Education and Training (IET) programs, and careers aligned with regional workforce demands.

To further strengthen career pathway alignment, Baker County Adult Education seeks collaboration opportunities with JAXUSA Partnership and EarnUp, regional organizations focused on economic development, workforce readiness, and talent development across Northeast Florida. Through these connections, the program aims to expand student awareness of high-demand occupations, regional labor market trends, training opportunities, and employer needs. These partnerships

help bridge the gap between education and employment by linking adult learners to broader workforce and career development initiatives throughout the region.

Strong partnerships with social service and community-based organizations are central to the program's coordinated service delivery model. Baker County Adult Education is co-located within a Family Service Center that includes organizations such as Episcopal Children's Services, the Women's Center, and Hubbard House. This shared facility arrangement allows for immediate referrals and coordinated access to wraparound services addressing barriers such as childcare needs, family instability, domestic violence support, housing insecurity, transportation challenges, and other factors that may impact educational persistence. The proximity of these agencies strengthens communication and streamlines access to supportive services that enable students to remain engaged in their education and career goals.

The program also maintains cooperative relationships with local employers, businesses, private donors, and community partners that contribute support for student tuition, industry credential testing fees, and workforce preparation costs. These partnerships help reduce financial barriers while strengthening connections between adult education programming and local workforce needs.

Baker County Adult Education values collaboration with K–12 and community literacy initiatives that promote lifelong learning and strengthen family engagement in education. The program plans to participate in quarterly community-based literacy nights held throughout Baker County and its smaller surrounding communities. These events bring together families, educators, and community organizations to encourage literacy development through book distribution, literacy activities, and shared meals designed to increase participation and access. Through involvement in these literacy initiatives, Adult Education promotes family literacy, raises awareness of educational opportunities for parents and adult learners, and encourages intergenerational engagement in education. These activities help create stronger educational pathways for families while increasing community awareness of adult education services.

In addition, Baker County Adult Education staff participate in ongoing professional development and cross-system learning opportunities, including McKinney-Vento Homeless System simulations and training experiences, to strengthen understanding of the complex barriers faced by vulnerable populations. This professional development enhances the

program's ability to coordinate services effectively for individuals experiencing housing instability, economic hardship, and other challenges that impact educational and career advancement.

Through regular communication, shared referrals, collaborative partnerships, and coordinated service delivery, Baker County Adult Education creates a seamless system that integrates K–12 relationships, workforce development services, postsecondary and training pathways, social service agencies, businesses, community-based organizations, and regional workforce intermediaries. This comprehensive approach strengthens career pathways by ensuring adult learners receive the academic, workforce, financial, family literacy, and social supports necessary to achieve educational attainment, career advancement, and long-term employment success.

3. Complete the **Adult Education Partnership** (Tab F) in the Consolidated Grant Workbook. This chart lists collaborative partners contributing to improved learner outcomes. Identify which partners are sub-recipients receiving funds to support the four-year grant cycle.

   ✔ Adult Education Partnership (Consolidated Grant Workbook, Tab F) Complete

Note: If the grantee is subcontracting services to another entity (sub-recipient receiving funds must adhere to all federal and state assurances related to AEFLA). The grantee is solely responsible for:

a. All programmatic reporting and fiscal management of the project and ensuring that sub-recipients who provide instructional services will accurately collect data to report on such performance indicators.
b. Clearly delineating the following information related to the sub-recipient(s): sub-recipient name, contact person, email, address, contact phone number, projected outcome of services and instructional practices to be provided by the sub-recipient, total funding amount to sub-recipient, identification that services provided are instructional or non-instructional and total funding amount for instructional services, if applicable.
c. Ensuring Contractual Service Agreement(s) are in compliance with, sections 215.422, 215.971, 216.347, 216.3475, 287.058 and 287.133, F.S.; Rule 60A-1.017, Florida Administrative Code.
d. All proposed contractual expenditures between the fiscal agent and sub-recipients shall be accompanied by a formal, properly executed (agency head or designee's signature and subcontractor signature), clear and comprehensive agreement which provides the legal basis for enforcement before rendering any contractual services. Because the success of a project can be directly linked to the quality of the agreement, issuing a formal agreement including a detailed scope of work is critical.

Section 2: Demonstrated Effectiveness and State Performance Targets
Maximum Points 54

D. Demonstrated Effectiveness (6 points)

1. Complete the **Adult Education Demonstrated Effectiveness – All Applicants** (Tab C).

   ✔ Adult Education Demonstrated Effectiveness – All Applicants (Consolidated Grant Workbook, Tab C) Complete

2. Complete the **Adult Education Past Performance - Currently WIOA Funded Recipient** (Tab D1) or **Adult Education Past Performance - Not Currently WIOA Funded Recipient** (Tab D2).

   ✔ Adult Education Past Performance – Currently WIOA Funded Recipient (Consolidated Grant Workbook, Tab D1) or

   ☐ Adult Education Past Performance - Not Currently WIOA Funded Recipient (Consolidated Grant Workbook, Tab D2) Complete

3. Complete the **Adult Education Enrollment Targets** (Tab E).

   ✔ Adult Education Enrollment Targets (Consolidated Grant Workbook, Tab E) Complete

** Note: FDOE expects AEFLA funded agencies to enroll no less than 20 students.*

E. Performance Accountability and Data Collection (36 points)

Describe how the eligible provider will meet or exceed the State-adjusted levels of performance for the primary indicators of performance identified in Florida's Combined State Plan under WIOA Section 116 by answering the questions below.

State-Adjusted Levels of Performance

2025 State Performance Targets Minimum Performance Levels for Florida Adult Education Programs	
Measurable Skill Gain	35.7%
Credential Attainment	21.8%
Employment (Second Quarter After Exit)	31.0%
Employment (Fourth Quarter After Exit)	28.2%
Median Earnings	$5,840
Post-Test Rate	70%

E1. Performance Accountability

1. Describe the program's past effectiveness, supported by the data provided in the Past Performance table, in improving the literacy of eligible individuals to meet the state's performance levels, especially with respect to eligible individuals who have low levels of literacy.

Baker County Adult Education has demonstrated continued effectiveness in improving the literacy and workforce readiness of eligible individuals, including those with low levels of literacy. According to program performance data, 58.72% of students achieved at least one Measurable Skill Gain (MSG) during the 2023–2024 program year. During the 2024–2025 program year, performance increased significantly to 68.21%, exceeding the state target of 35.7%.

This growth reflects the program's commitment to continuous improvement, high-quality instruction, and student-centered support services. Baker County Adult Education consistently evaluates program outcomes, instructional strategies, and student needs to strengthen academic achievement and workforce preparation. The program remains dedicated to maintaining high standards while implementing evidence-based practices designed to improve student persistence, literacy gains, credential attainment, and successful transitions into postsecondary education and employment.

Particular emphasis is placed on serving individuals with low literacy levels by providing differentiated instruction, targeted interventions, career pathway opportunities, and supportive services that reduce barriers to participation and completion. Through ongoing collaboration with community partners and workforce stakeholders, Baker County Adult Education continues to align instructional services with regional workforce and economic needs while supporting measurable student success.

2. Describe how the program's instructional design, recruitment strategies, and student support services are aligned to achieve performance outcomes in measurable skill gains (MSG), credential attainment, employment, and median earnings.

Baker County Adult Education aligns its instructional design, recruitment strategies, and student support services to improve student success and meet or exceed Florida's state performance targets for Measurable Skill Gains (35.7%), Credential Attainment (21.8%), Employment in the Second Quarter After Exit (31.0%), Employment in the Fourth Quarter After Exit (28.2%), Median Earnings ($5,840), and Post-Test Rate (70%).

The program's instructional design is focused on increasing student access, persistence, and academic achievement through flexible and innovative learning opportunities. During the 2024–2025 program year, Baker County Adult Education achieved a Measurable Skill Gain rate of 68.21%, significantly exceeding the state target of 35.7%. To continue this success, the program is transitioning to a blended instructional model that combines traditional classroom instruction with asynchronous virtual learning opportunities. This flexible modality will allow students to balance educational goals with work and family responsibilities while increasing access for individuals who may face transportation, scheduling, or

childcare barriers. Instructional practices are designed to support literacy development, workforce preparation, credential attainment, and career pathway advancement.

Recruitment strategies are intentionally aligned with regional workforce needs and community engagement efforts. Program staff will actively participate in community literacy events and outreach activities to increase awareness of adult education services and recruit individuals with barriers to employment and low literacy levels. In addition, Baker County Adult Education is expanding workforce training opportunities by hiring a Registered Nurse (RN) to lead the Certified Nursing Assistant (CNA) program and incorporate phlebotomy certification training. These high-demand healthcare certifications will provide students with industry-recognized credentials that support employment opportunities, increased wages, and long-term career advancement in the healthcare sector.

Student support services are integrated throughout the program to improve retention, persistence, and successful outcomes. Staff work closely with students to identify and reduce barriers to participation by providing academic advising, career guidance, referrals to community resources, and individualized support services. Through partnerships with workforce and community organizations, students are connected to employment opportunities and career pathway programs aligned with local labor market demands.

These combined efforts support the program's continued success in improving measurable skill gains, increasing credential attainment, strengthening employment outcomes, and enhancing median earnings for adult learners in Baker County.

3. Describe how the program will use data to monitor progress toward meeting State-adjusted levels of performance for the primary indicators under WIOA Section 116, including measurable skill gains, credential attainment, employment and median earnings.

Baker County Adult Education utilizes multiple data collection and monitoring systems to evaluate progress toward meeting or exceeding the State-adjusted levels of performance identified under WIOA Section 116, including Measurable Skill Gains (MSG), Credential Attainment, Employment, Median Earnings, and Post-Test Rate outcomes.

The program maintains a shared Google-based data tracking system that allows staff to monitor student instructional hours, attendance, TABE assessment scores, GED® test performance, credential attainment, and overall student progress in real time. This system supports early identification of students who may require additional academic intervention, advising, or support services to remain on track toward educational and workforce goals.

To strengthen accountability and accurately capture distance education participation, Baker County Adult Education will also utilize the Aztec Software platform to calculate and monitor online instructional hours within the blended learning model. The integration of asynchronous virtual learning opportunities with classroom instruction will provide staff with additional data points related to student engagement, persistence, and skill progression.

Program staff also use Google data sheets to specifically monitor Integrated Education and Training (IET) participation, workforce credential attainment, and progress within career pathway programs, including healthcare certifications such as CNA and phlebotomy. This data-driven approach ensures that instructional programming remains aligned with workforce demands and WIOA performance expectations.

To support continuous improvement and data-informed decision making, Baker County Adult Education conducts bi-weekly staff meetings that include key stakeholders and instructional personnel. During these meetings, staff review performance data, evaluate student outcomes, identify barriers to student success, and develop intervention strategies designed to improve retention, measurable skill gains, credential attainment, employment outcomes, and postsecondary transitions.

Through ongoing data analysis, collaborative planning, and continuous monitoring, Baker County Adult Education remains committed to maintaining high program performance and improving outcomes for adult learners.

4. Explain how your program will plan for addressing underperformance if any indicator falls below the state target.

Baker County Adult Education is committed to continuous program improvement and maintaining performance outcomes that meet or exceed Florida's state targets under WIOA Section 116. If any performance indicator falls below the

established state target, the program will implement a structured improvement process focused on data analysis, instructional adjustments, targeted interventions, and ongoing staff collaboration.

Program leadership and instructional staff will review performance data through the program's shared Google tracking systems, TABE assessment results, attendance records, instructional hours, GED® testing outcomes, Integrated Education and Training (IET) participation, and credential attainment reports to identify trends, gaps, and areas of concern. Data will be analyzed to determine potential barriers impacting student persistence, measurable skill gains, credential attainment, employment outcomes, or median earnings.

Bi-weekly staff meetings with all stakeholders will serve as a primary mechanism for reviewing underperformance areas and developing corrective action strategies. These meetings will allow staff to evaluate instructional practices, student engagement, recruitment efforts, and support services to ensure alignment with program goals and state performance expectations.

When needed, the program will implement targeted interventions such as increased academic support, enhanced student advising, additional progress monitoring, improved attendance outreach, and individualized learning plans for students at risk of not achieving educational gains. Instructional strategies may also be adjusted through expanded use of blended learning opportunities, differentiated instruction, and increased integration of workforce readiness skills and career pathway instruction.

For workforce and credential attainment indicators, the program will continue strengthening partnerships with local employers, workforce agencies, and community organizations to expand employment opportunities, work-based learning experiences, and industry-recognized credential programs, including CNA and phlebotomy training. Recruitment and outreach efforts may also be adjusted to better target populations with identified workforce needs and barriers to employment.

Through continuous monitoring, collaborative planning, and timely intervention, Baker County Adult Education will proactively address areas of underperformance and maintain a strong focus on student achievement, workforce readiness, and successful program outcomes.

E2. Data Collection

5. **Describe the agency's data management information system and practices for each of the following:**
    a. **How student attendance records are tracked.**

Attendance is recorded by instructors in a Google Sheet organized by school year (e.g., 2024–25 Day Attendance or Night Attendance), with separate tabs created for each term and schedule such as Fall 2026 Day, Spring 2026 Day, and corresponding data tabs. The first 12 instructional hours (10 instructional and 2 testing hours) are documented in the comment section of the sheet. The student's TABE testing date is entered as "2h T," which serves as the official start date and first day of attendance. All time is recorded in hours and minutes (for example, 1h 20m). Once a student reaches 12 total hours, attendance is then tracked using checkmark boxes for simplicity.

Withdrawal procedures are based on attendance patterns. If a student misses six consecutive scheduled class days, a red box is placed on their last attended day, and the withdrawal date is recorded as the day after the red box. If a student attends at least one of the final six scheduled class days, their withdrawal date is considered the last scheduled day of class. The exit date is recorded as either the withdrawal date or the final day of class, depending on attendance status. Total instructional hours are calculated by counting the number of scheduled class days between the entry date and exit date and multiplying by the number of scheduled hours per day. For example, if a student begins on January 6 and exits on May 22 (91 class days) at 4 hours per day, the total instructional time would be $91 \times 4 = 364$ hours.

    b. **How student pre- and post-assessments are tracked and verified.**

Student pre- and post-assessment data is tracked and verified using a centralized Google Data tracking system. When students complete their entry TABE assessment and pathway enrollment, staff enter their full name, enrolled course, TABE scores (scale score, difficulty level, functioning level, date, and test ID), and related GED information if applicable. Students are enrolled in one course at a time (ABE Reading or Math, GED Prep, etc.), and all TABE data is organized by test ID to track progression from entry (e.g., RT01/MT01) to post-test (RT02/MT02).

Post-TABE assessments are entered at the end of instruction with the same required fields. If a student does not complete a post-test, it is marked as "NO PT" in red, and an Advancement Form is completed documenting entry and exit data. This form is submitted to administration, placed in the student's file, and also recorded on the student tracking sheet for historical reference. Official DRC test reports are printed and stored in student folders to verify scores.

GED usernames, passwords, and subtest scores (with test codes and dates) are also entered and monitored throughout the semester to track progress toward credential completion. Entry and exit dates, along with total instructional hours, are cross-checked between the attendance system and the student tracking sheet to ensure accuracy and consistency. This system ensures that students post-TABE testing is monitored closely and that all assessment data is verified through both digital records and physical student documentation.

c. How student outcomes are tracked, including measurable skill gains, credential attainment, and employment outcomes.

Student outcomes are tracked using a combination of digital and physical recordkeeping systems to ensure accurate monitoring of measurable skill gains, credential attainment, and employment readiness.

A centralized Google Sheet is used to track TABE pre- and post-assessment scores, GED enrollment information, and GED test results, allowing staff to monitor measurable skill gains and academic progress over time. A separate Google Sheet is maintained specifically for Integrated Education and Training (IET) programs to track student participation, TABE gains, and industry credential attainment.

In addition, four master clipboards are maintained for quick reference and semester review. These include records of initial TABE scores, exit TABE scores, GED Ready scores, and GED test scores. This system allows staff to quickly review student progress and identify growth trends each semester.

Credential attainment is documented through GED completion records and IET industry certifications, which are verified and recorded in both the Google tracking system and student files. Employment outcomes are tracked through student

follow-up, instructor communication, and partnership reporting, including feedback from CareerSource Northeast Florida when students transition into employment.

Together, these systems provide a comprehensive method for tracking student outcomes, ensuring accurate documentation of skill gains, credential completion, and workforce transition success.

d. How student and program data are provided to teachers and staff to improve instruction and ensure program effectiveness.

Student and program data are regularly shared with instructors and staff to guide instruction and improve program effectiveness. TABE scores, GED results, attendance data, and IET progress information are maintained in shared Google Sheets that are accessible to instructional staff for ongoing review and planning.

In addition, instructors meet every other week, typically following bi-monthly GED testing, to review student progress and instructional outcomes. During these meetings, staff analyze individual student data, identify areas of need, and develop targeted action plans to support student growth and achievement.

This consistent data review process allows instructors to adjust instruction, provide individualized support, and implement strategies to improve measurable skill gains, credential attainment, and overall student success.

e. How the agency ensures data collection, privacy, and quality in compliance with federal and state reporting requirements.

The Baker County Adult Education agency ensures data collection, privacy, and quality in compliance with WIOA and Florida Department of Education (FDOE) requirements. Student information, including TABE scores, GED records, attendance, and IET data, is securely maintained in controlled Google Sheets with restricted staff access.

All physical student files are stored in locked file cabinets within a secure storage area in the facility. Data accuracy is maintained through standardized entry procedures and verification using official DRC and GED records, with regular cross-checks between attendance and assessment systems.

Student privacy is protected at all times, and information is only accessed by authorized personnel for instructional, reporting, and compliance purposes. These procedures ensure accurate, secure, and compliant reporting at the state and federal level.

f. How data is used for continuous program and system improvement.

Baker County Adult Education uses student and program data to guide continuous improvement in instruction and program services. TABE results, GED outcomes, attendance data, and IET progress are regularly reviewed to identify student needs, measure growth, and evaluate program effectiveness.

Instructors and staff meet routinely to analyze data and adjust instruction, develop targeted interventions, and refine lesson planning to improve measurable skill gains and credential attainment. Program leadership also reviews trends each term to identify gaps, strengthen support services, and improve student retention and completion rates.

This ongoing use of data ensures that instruction, resources, and partnerships are continuously adjusted to improve student outcomes and align with workforce and academic goals.

g. How data is shared with LWDB partners (e.g., CareerSource, Vocational Rehabilitation) to support coordinated service delivery and strategic improvements.

Our program shares relevant student data with LWDB partners, including CareerSource Northeast Florida and other workforce partners, in accordance with WIOA requirements and student consent procedures. Shared information may include enrollment status, attendance, TABE progress, credential attainment, and completion of Integrated Education and Training (IET) programs.

This data is shared through secure referrals, required reporting systems, and ongoing communication with partners to support coordinated service delivery and ensure students are connected to appropriate workforce services and supports. CareerSource scholarship and service outcomes are also used to align instructional planning and improve program effectiveness.

This collaboration ensures both agencies can monitor student progress, improve transition outcomes, and make data-informed decisions that strengthen regional workforce and education systems.

6. **Describe how agency personnel engage in the collection, entry, attestation, correction of errors, and resolution of data issues within the local management information system.in compliance with the National Reporting System (NRS) and state reporting systems (e.g., WDIS, CCTCMIS). Explain any current limitations and how these will be addressed.**

Baker County Adult Education staff are responsible for the collection, entry, review, and correction of student data in compliance with NRS and Florida reporting systems, including WDIS and CCTCMIS. Data is gathered through enrollment records, TABE assessments, attendance tracking, and GED reporting, and entered into standardized Google-based tracking systems.

Accuracy is ensured through regular internal reviews that compare attendance, assessment results, and official DRC and GED records. Staff correct errors as they are identified, and program leadership completes final review and attestation to ensure compliance with state and federal requirements.

While data entry is currently managed through multiple manual systems, the program reduces errors through staff training, consistent procedures, and routine data checks. Ongoing improvements to shared tracking systems continue to strengthen efficiency and data accuracy.

F. Accessibility and Supportive Services (12 points)

1. **Describe the policies in this four-year plan adopted by the eligible provider to accommodate students and staff with disabilities, including learning disabilities, as described in the American Disabilities Act of 1990 (42 U.S.C. 12102).**

Baker County Adult Education is committed to providing equal access to all students and staff in compliance with the Americans with Disabilities Act (ADA) of 1990. The program ensures individuals with disabilities, including learning disabilities, have access to all instructional services, assessments, and training opportunities.

Reasonable accommodations are provided based on documented need and may include extended testing time, alternative testing environments, assistive technology, and modified instructional materials. Staff work with students to identify needs and implement appropriate supports to promote success in ABE, GED, ELA, and IET programs.

The program maintains a nondiscriminatory policy and ensures accessible instruction, facilities, and learning platforms for all participants.

2. Describe the student support and transition services that support the four-year plan for quality instructional programming. The response must include the following:
    a. **how the program identifies and assesses the educational, support and service needs of all students, including how the provider or its partners deliver the services and resources necessary to address them**

Our program identifies student needs through initial intake, TABE assessments, enrollment interviews, and ongoing academic progress monitoring. These tools help determine educational functioning levels as well as barriers such as transportation, childcare, employment, and academic skill gaps.

Based on identified needs, students receive individualized instruction and support services through Adult Basic Education (ABE), GED preparation, English Language Acquisition (ELA), and Integrated Education and Training (IET) programs. The program also coordinates with partners such as CareerSource Northeast Florida and local community agencies to connect students to workforce services, financial assistance, and wraparound support.

Transition services include career counseling, Employ Florida job search support, resume development, and guidance toward postsecondary education, certification programs, or employment. These coordinated services ensure students receive the academic and support resources needed to successfully progress through and beyond the four-year instructional plan.

    b. **how the program provides student advisement services to facilitate transition to postsecondary education/training and employment.**

Baker County Adult Education program provides ongoing student advisement services to support transitions to postsecondary education, training, and employment. Staff assist students with career planning, goal setting, and academic progress monitoring throughout enrollment.

Students receive support with completing the FAFSA to help them access financial aid for college or training programs. The program also plans and coordinates campus tours with nearby postsecondary institutions to help students become familiar and comfortable with the college environment.

In addition, students are connected to CareerSource Northeast Florida and Employ Florida resources for job search assistance, resume development, and training opportunities. These advisory services ensure students are prepared to successfully transition into postsecondary education or the workforce.

c. how the program offers flexible schedules and coordinates Federal, State and local support services *(such as childcare, transportation, mental health services and career planning)* to provide a quality learning system for all students, including individuals with disabilities or other special needs, to attend and complete programs.

Our center offers flexible scheduling to support student access and completion, including day classes (9:00 AM–1:00 PM), evening classes (4:00 PM–8:00 PM), and a blended learning model that allows students to access coursework online at any time. The facility is also open additional hours three days per week to provide extended learning opportunities.

The program coordinates with federal, state, and local partners to connect students to essential support services, including childcare, transportation assistance, mental health resources, and career planning services. These supports are provided through referrals to CareerSource Northeast Florida and local community agencies.

This coordinated system ensures that all students, including individuals with disabilities or other special needs, have access to flexible instruction and wraparound services needed to successfully participate in and complete their programs.

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Section 3: Instructional Quality, Evidence-Based Practices & Distance Online Learning
Maximum Points 51

G. Instructional Quality (21 points)

1. **Describe the agency's minimum qualifications for the instructors, counselors and administrators delivering the program activities during the four-year plan, ensuring these qualifications meet or exceed all applicable state requirements for adult education personnel.**

Baker County Adult Education ensures all instructional and administrative staff meet or exceed Florida Department of Education requirements for adult education personnel. Instructors are certified educators with valid Florida teaching certificates and maintain current certification status along with ongoing professional development.

All Integrated Education and Training (IET) instructors, including CNA, Paraprofessional, and WordPress Certified Editor instructors, hold current industry certifications and maintain required credentials in their respective fields. Staff participate in continued professional learning to ensure instructional quality and alignment with workforce standards.

Instructional assistants and support staff are required to hold at minimum a Paraprofessional certification or an Associate of Arts (AA) degree. Administrative staff meet applicable state and district qualifications and support program compliance, data management, and instructional coordination.

These qualifications ensure high-quality instruction and compliance with all state and federal requirements for adult education programming.

2. Complete the **Adult Education Personnel Chart** (Tab J) in the Consolidated Grant Workbook to document the instructional personnel available during the four-year plan.

   ✔ Adult Education Personnel Chart (Consolidated Grant Workbook, Tab J) Complete

3. **Identify the program's enrollment structure (*managed enrollment or open-entry/open-exit*) and the course modalities offered (*classroom, laboratory, synchronous online, asynchronous online, and blended*). For blended instruction, specify which modalities are combined. Describe how the chosen enrollment structure and instructional modalities support quality learning experiences and improved student outcomes.**

Our program operates on a managed enrollment structure with two primary semesters: Fall and Spring. Students enroll at designated intake periods and are placed into appropriate instructional levels based on TABE assessment results and program goals.

Instruction is delivered through a blended learning model that combines classroom-based instruction with asynchronous online learning. This allows students to receive direct instruction in person while also accessing coursework online outside of scheduled class times.

The blended modality supports improved student outcomes by increasing instructional access and flexibility, allowing students to earn attendance hours and continue learning even when they are unable to attend in person due to work or personal responsibilities. This structure promotes persistence, engagement, and higher completion rates for adult learners.

4. **Describe the minimum participation and attendance requirements for students (such as minimum number of instructional hours a student may register for per week, and registration windows based on enrollment structure). Explain how these thresholds ensure sufficient instructional intensity and duration, consistent with research-based practices shown to support measurable learning gains.**

Baker County Adult Education program utilizes a managed enrollment structure with students enrolling during designated Fall and Spring semesters. Students are placed in one course at a time—either RLA (Reading Language Arts, including Reading, Social Studies, and Science) or Math—based on TABE assessment results and instructional needs.

Instruction is delivered on a structured schedule, with day classes held Monday–Friday from 9:00 AM–1:00 PM and evening classes held Monday, Tuesday, and Thursday from 4:00 PM–8:00 PM, providing four hours of instruction per session. Minor students are required to attend daily and maintain a minimum of two hours of instruction per day to ensure consistent participation and academic progress. Attendance policies follow Florida Department of Education requirements, including the minimum 12-hour attendance requirement for adult education enrollment and the expectation that students attend at least one instructional day within a six-day period to remain active prior to withdrawal procedures.

In addition to attendance requirements, the program follows defined GED pathway expectations. Students must successfully complete assigned online Aztec coursework and achieve a minimum score of 60% on the Aztec Practice Test

in each subject area. Prior to scheduling any GED subtest, students are also required to score at least 150 on the corresponding GED Ready practice test. These benchmarks have proven to be effective in improving student readiness and increasing GED pass rates. The same performance requirements are applied to students participating in scholarship-supported testing and training opportunities to ensure consistency and readiness for credential attainment.

These structured enrollment, attendance, and academic readiness requirements ensure sufficient instructional intensity and support measurable skill gains. Consistent instructional time and clear performance benchmarks promote student success in literacy and mathematics and align with research-based practices demonstrating that sustained engagement and readiness thresholds are critical to credential attainment. With the implementation of the blended learning model, the program anticipates an increase in the number of students meeting the 12-hour minimum threshold due to expanded access to instructional time both in-person and through asynchronous online learning.

5. Complete the **Adult Education Program Offering Summary** (Tab G) and the **Adult Education Schedule Summary** (Tab H) in the Consolidated Grant Workbook to document the programs offered at your institution and the detailed schedule of program offerings by instructional site.

   ✔ Adult Education Program Offering Summary (Consolidated Grant Workbook, Tab G) Complete

   ✔ Adult Education Schedule Summary (Consolidated Grant Workbook, Tab H) Complete

6. **Describe how the program strategically integrates technology to expand access and improve the quality of instruction. Include how technology is used to deliver online curriculum, support learners with low literacy levels or learning disabilities, and strengthen digital literacy skills. Provide examples of evidence-based practices or data demonstrating that technology integration in your program contributes to measurable performance gains.**

Our program strategically integrates technology to expand access, strengthen instruction, and improve student outcomes across all program areas. The program uses a blended learning model that incorporates online curriculum, classroom instruction, and digital monitoring tools to support individualized learning and increase instructional flexibility.

Smart interactive TVs are used in classrooms to deliver instruction in both whole group and small group settings, allowing instructors to visually model skills and provide real-time support as students complete assignments. This enhances comprehension for learners with low literacy levels or learning disabilities by reinforcing instruction through visual, guided, and interactive methods.

The program also uses Lightspeed Classroom Management software, which allows instructors to monitor student screens in real time. This tool enables immediate instructional intervention, supports student focus, and provides teachers with direct insight into student progress, allowing for timely support and differentiated instruction.

Online curriculum platforms, including Aztec, further support blended learning by allowing students to complete coursework both in the classroom and asynchronously outside of scheduled class time. This expands access for working adults and supports consistent skill development.

Technology integration also strengthens digital literacy skills by requiring students to navigate online learning platforms, complete assessments digitally, and use instructional tools that mirror workplace technology expectations. This combination of instructional technology and real-time monitoring has contributed to measurable gains in TABE progress, GED readiness scores, and increased student persistence, particularly through improved engagement and expanded access to instructional time.

H. Evidence-Based Practices (15 points)

1. Describe how the program ensures instruction is of sufficient intensity and quality to support substantial learning gains. Include how instructional design, duration and delivery are informed by rigorous research and evidence-based practices in adult education.

Baker County Adult Education Center ensures instruction is of sufficient intensity and quality through structured, standards-based instructional design, consistent scheduling, and ongoing progress monitoring aligned with evidence-based adult education practices.

Instruction is delivered through a managed enrollment model with defined Fall and Spring semesters, ensuring students receive sustained, continuous instruction rather than intermittent participation. Courses are scheduled for four-hour sessions (day and evening options), providing adequate instructional time for skill development in reading, math, and language acquisition. This consistent instructional duration aligns with research showing that regular, sustained instructional contact time is a key predictor of measurable learning gains in adult education.

Instructional design is guided by TABE diagnostic data and GED readiness benchmarks, allowing teachers to individualize instruction based on functioning level and skill gaps. Students are placed in targeted courses (RLA or Math) and progress through standards-aligned curriculum, including Aztec online instruction, which reinforces skill mastery through adaptive learning pathways.

The program also incorporates required performance milestones, including completion of Aztec coursework, a minimum score of 60% on Aztec Practice Tests, and a GED Ready score of at least 150 prior to GED subtest scheduling. These evidence-based readiness thresholds ensure students demonstrate mastery before advancing, which has been shown in our program to increase GED pass rates and reduce retesting.

Instruction will be further strengthened through blended learning, allowing students to access coursework both in person and asynchronously online, increasing total learning time and supporting persistence for working adults. Continuous data review of TABE gains, GED outcomes, and attendance trends is used to refine instruction and ensure ongoing program effectiveness. Together, these practices ensure instruction is intensive, structured, data-driven, and aligned with research-based principles of adult learning, resulting in measurable skill gains and improved credential attainment outcomes.

2. Describe how the program incorporates instructional practices that include the essential components of reading instruction. Explain how these practices are embedded across instructional levels and supported through staff training, curriculum design and classroom implementation.

Our program incorporates the essential components of reading instruction—phonemic awareness, phonics, vocabulary development, fluency, and reading comprehension—through a structured, standards-based instructional model aligned with TABE skill levels and GED readiness standards.

These components are embedded across all instructional levels (ABE, ASE/GED, and integrated reading within RLA courses) using differentiated instruction based on TABE diagnostic data. At lower functioning levels, instruction emphasizes foundational skills such as phonics, vocabulary building, and basic comprehension strategies. At higher levels, instruction shifts toward critical reading, analysis, and application of complex texts aligned with GED expectations.

Curriculum design integrates these components through the use of instructional resources such as IXL, Aztec online learning and teacher-led direct instruction, ensuring students receive both guided practice and independent skill reinforcement. Reading strategies are reinforced across content areas, including Social Studies and Science, to strengthen comprehension and academic vocabulary.

Staff training supports effective implementation through ongoing professional development focused on evidence-based reading strategies, data-driven instruction, and differentiation for adult learners, including those with learning disabilities or low literacy levels. Teachers regularly review TABE data and student progress to adjust instruction and provide targeted interventions. Together, these practices ensure that reading instruction is intentional, systematic, and consistently applied across all program levels, supporting measurable gains in literacy and overall academic achievement.

3. **Describe how the program provides contextualized learning experiences that integrate academic and workforce preparation skills. Explain how these experiences equip students to transition to and complete postsecondary education or training programs, and to obtain and advance in employment that supports long-term economic self-sufficiency.**

Contextualized learning experiences are integrated throughout ABE, GED preparation, and Integrated Education and Training (IET) pathways to align academic instruction with workforce preparation skills. Reading, math, science, and digital literacy are taught in connection with real-world career applications tied to regional labor market needs.

IET programs, including Certified Nursing Assistant (CNA), Paraprofessional Education, and WordPress Certified Editor, allow students to simultaneously build academic skills while earning industry-recognized credentials. Instruction embeds employability skills such as communication, teamwork, problem-solving, and workplace technology use to support postsecondary and employment readiness.

The program will also implement the Xello career exploration platform to strengthen individualized career planning. Xello provides career assessments, interest inventories, and personalized pathway planning, while connecting students to postsecondary programs, labor market information, and credential requirements to support informed decision-making and long-term goal setting.

Aztec online instruction and blended learning further support contextualized instruction by allowing students to apply academic skills in both classroom and independent settings. GED readiness benchmarks, including Aztec mastery and GED Ready score requirements, ensure students are prepared for successful transition to postsecondary education, training, or employment that supports economic self-sufficiency.

4. **Describe the agency's plan for implementing continuous professional development to ensure staff are knowledgeable about adult education instruction, assessment, policies, procedures, career pathways strategies and other state priorities**.

Our center offers continuous professional development provided through structured pre-planning sessions prior to each semester and bi-weekly data meetings with faculty and staff. Pre-planning includes training on TABE administration and interpretation, instructional strategies to support measurable skill gains, program policies and procedures, and career pathway options aligned with LWDB priorities.

These sessions also focus on strategies to support ALICE (Asset Limited, Income Constrained, Employed) populations, strengthen collaboration with local partners, and ensure students are effectively supported in completing a high school diploma and transitioning to postsecondary education or employment. Bi-weekly data meetings are used to review student

progress, identify learners not meeting benchmarks, and implement targeted interventions to address barriers and improve persistence.

In addition, instructors are encouraged to participate in ongoing professional development through IPDAE, as well as FDOE-sponsored training, WIOA webinars, and workforce-aligned professional learning opportunities focused on digital literacy, differentiated instruction, and evidence-based adult education practices. This comprehensive professional development model ensures staff remain current on instructional best practices, assessment requirements, and state and federal priorities.

5. **Describe how the agency's professional development plan supports instructors in incorporating current research and evidence-based instructional strategies that lead to effective program outcomes.**

The agency's professional development plan supports instructors in implementing current research and evidence-based instructional practices that improve measurable skill gains, credential attainment, student persistence, and workforce readiness outcomes. Professional development is provided through semester pre-planning sessions, bi-weekly data meetings, and ongoing participation in IPDAE, FDOE, and WIOA-aligned training.

Training focuses on differentiated instruction, data-driven teaching strategies, TABE interpretation, blended learning, digital literacy integration, contextualized instruction, and support for learners with disabilities and students experiencing barriers consistent with ALICE populations. Staff also receive training aligned with career pathways and workforce readiness goals.

Bi-weekly data discussions allow instructors to review student progress, identify instructional gaps, and implement targeted interventions to improve outcomes. This continuous improvement process ensures instruction remains rigorous, responsive, and aligned with state adult education priorities and performance expectations.

I. Distance Online Learning (15 points)

1. If your program offers distance online learning, identify the enrollment structure (managed or open entry/exit), instructional modality(ies) (synchronous, asynchronous or blended), attendance requirements, instructional hour tracking methods and learning platforms utilized.

The program will offer distance online learning through a managed enrollment structure aligned with Fall and Spring semesters, utilizing a blended instructional model that combines classroom instruction with asynchronous online learning. This model is designed to provide students flexible access to coursework beyond scheduled class time while maintaining structured academic support.

Students will be expected to maintain active engagement in instruction for a minimum of 30 minutes per day, either in the classroom or through approved online learning platforms. Attendance requirements will continue to follow Florida Department of Education adult education guidelines, including the minimum 12-hour enrollment requirement and ongoing participation expectations to remain active in the program.

Instructional hours will be tracked through documented classroom attendance and verified participation in the Aztec online learning platform, including assignment completion and system-generated activity reports. Instructors will regularly monitor engagement data to ensure students are meeting participation expectations and making progress toward instructional goals.

The program will utilize the Aztec online curriculum alongside classroom instructional tools such as Smart TVs and Lightspeed Classroom Management software to support instruction, increase engagement, and strengthen digital literacy skills within the blended learning environment.

2. Describe how technology, digital services and delivery systems are utilized for distance online learning to increase both the amount and quality of learning. Explain how these tools and systems are integrated into instruction and how their use leads to improved student performance and measurable program outcomes.

Technology and digital services will be integrated into instruction at Baker County Adult Education through the implementation of a blended learning model that combines classroom instruction with asynchronous online learning. This

approach is designed to increase instructional access, expand learning time beyond scheduled class hours, and improve student engagement and outcomes.

The program will utilize the Aztec online learning platform to provide standards-aligned, adaptive instruction in reading, math, science, and GED preparation. Teachers will assign individualized lessons based on TABE assessment data and will monitor student progress through platform reporting tools to guide instruction and ensure mastery of skills.

In addition, Smart TVs will be used in the classroom to enhance instruction through visual modeling, guided practice, and interactive learning experiences. Lightspeed Classroom Management software will allow instructors to monitor student screens in real time during online and classroom instruction, providing immediate support and ensuring active engagement.

The blended model is expected to increase the number of students maintaining active enrollment by allowing them to complete instructional work both in class and remotely. This expanded access to instruction will strengthen digital literacy skills, increase instructional intensity, and support measurable gains in TABE scores and GED readiness outcomes through continuous monitoring and data-driven instruction.

3. Describe how distance online learning activities, including instruction in reading, writing, speaking, mathematics and English language acquisition instruction, are grounded in the best practices derived from the most rigorous research available, including scientifically valid research and effective educational practice.

Distance online learning activities at Baker County Adult Education are grounded in evidence-based instructional practices supported by adult learning research and scientifically validated instructional models. The blended learning approach combines direct instruction with adaptive online platforms, allowing for differentiated, standards-aligned instruction in reading, writing, speaking, mathematics, and English Language Acquisition.

Instruction is delivered through the Aztec platform and supported by instructor-led guidance based on TABE diagnostic data, ensuring targeted skill development and individualized pacing. This aligns with best practices that emphasize

explicit instruction, scaffolding, frequent feedback, and mastery-based progression to support measurable skill gains in adult learners.

Online and classroom instruction are integrated to increase instructional time, reinforce learning through multiple modalities, and support persistence for adult students. Ongoing data monitoring of attendance, progress, and assessment outcomes is used to adjust instruction and ensure continuous improvement, resulting in stronger academic gains and improved program outcomes.

4. Describe how procedures are adapted to ensure distance learners meet the state's expectation for each program as it relates to MSG's credential attainment and ensuring 70% of enrolled participants are post-tested. *(Note: For post-testing alternative assessed students are excluded from the measure.)*

Procedures for distance learners are structured to ensure full alignment with Florida Department of Education expectations for measurable skill gains (MSGs), credential attainment, and post-testing requirements. Students enrolled in blended instruction will follow the same assessment cycle as in-person learners, with TABE post-testing scheduled based on instructional hours and documented readiness indicators.

To support the state expectation that at least 70% of enrolled participants are post-tested, instructors will actively monitor student progress through the Aztec platform and classroom performance data to identify appropriate post-testing windows. Students will be prompted for post-assessment once instructional benchmarks and skill mastery indicators are met, ensuring assessments reflect true instructional growth.

Distance learners will be required to maintain consistent engagement in both online and in-person instruction, with participation closely tracked through system-generated reports and instructor verification. Staff will conduct routine data reviews to identify students approaching post-test eligibility and provide targeted interventions to support completion.

Students classified as alternative assessment participants will be excluded from post-test rate calculations in accordance with state guidelines. These procedures ensure that distance learners are fully integrated into the program's accountability system and that MSG and credential attainment outcomes are accurately measured and supported.

5. Describe how data and information is gathered and analyzed by the program to monitor student engagement and resiliency in distance learning compared to traditional classroom-based instruction.

Data is collected through a combination of classroom attendance records and digital platform analytics to monitor student engagement across both traditional and blended learning formats. For classroom-based instruction, attendance, participation, and instructor observations are recorded in the program's Google-based tracking system.

For distance and blended learning, engagement data is gathered through the Aztec online learning platform, including login frequency, time-on-task, assignment completion, and assessment performance. Lightspeed Classroom Management software also provides real-time monitoring of student activity during instructional sessions.

This data is reviewed on a regular basis during bi-weekly staff meetings to compare engagement patterns between in-person and online learners. Instructors analyze participation trends, skill progression, and completion rates to identify students who may be at risk of disengagement and to implement targeted support strategies.

By comparing classroom and online data, the program evaluates student resiliency, persistence, and instructional effectiveness across learning modalities. These findings are used to adjust instructional approaches, strengthen student support, and improve overall program outcomes in both traditional and blended learning environments.

Section 4: Required Budget Narrative
Maximum Points 18

J. Budget Narrative (18 points)

1. **Describe how the funds requested will be spent to meet the objectives consistent with the requirements of WIOA, as outlined in the eligible providers' written narrative responses.**

Requested funds will primarily support teacher and staff salaries necessary to deliver Adult Basic Education (ABE), GED preparation, English Language Acquisition (ELA), workforce readiness, and Integrated Education and Training (IET) services in alignment with WIOA requirements.

Personnel provide direct instruction, student assessment, academic advising, distance learning support, career pathway guidance, and coordination with workforce and community partners. These services support measurable skill gains, credential attainment, workforce preparation, and transitions to employment or postsecondary education.

Additional funds may support instructional materials, technology, assessments, and professional development needed to maintain effective, compliant, and accessible adult education services.

Through strategic investment in qualified personnel and essential program resources, Baker County Adult Education will provide high-quality instruction and coordinated support services that advance student achievement, career pathways, and WIOA performance outcomes.

2. **Describe any other funding sources (federal, state, local, or private) that support your adult education program. Explain how the AEFLA Title II funds requested in this application will *supplement*—and not *supplant*—those existing funds. Include a brief description of how the combined use of these resources enhances program services and outcomes for adult learners.**

Baker County Adult Education is supported through a combination of Workforce Development Information System (WDIS) funding and AEFLA Title II funds to sustain adult education services and meet the needs of adult learners. WDIS funding supports program operations, including a portion of personnel and instructional delivery costs necessary to maintain adult education programming.

The AEFLA Title II funds requested in this application will supplement, not supplant, existing WDIS funding. Title II funds will support a portion of teacher and staff salaries necessary to provide Adult Basic Education (ABE), GED preparation, English Language Acquisition (ELA), workforce readiness, and career pathway services aligned with WIOA

requirements. Since personnel costs exceed what can be supported through WDIS funding alone, AEFLA Title II funds enhance the program's ability to maintain qualified instructional staff and deliver comprehensive adult education services.

The combined use of WDIS and AEFLA Title II funding strengthens program capacity by supporting high-quality instruction, student assessment, academic advising, career pathway guidance, and coordinated workforce preparation activities. Together, these funding sources improve student persistence, measurable skill gains, credential attainment, transitions to postsecondary education or training, and employment outcomes for adult learners.

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3. Provide a detailed budget **(Budget Narrative, Form DOE 101)** for each funding stream **AGE WIOA Section 231** (Tab M), **Corrections Education WIOA Section 225** (Tab N) and/or **IELCE WIOA Section 243** (Tab O). The written narrative must clearly provide direct linkage to the adult education program.

   ✔ DOE 101- AGE (Consolidated Grant Workbook, Tab M) Complete, *if applicable*

   ✔ DOE 101- CORR (Consolidated Grant Workbook, Tab N) Complete, *if applicable*

   ☐ DOE 101- IELCE (Consolidated Grant Workbook, Tab O) Complete, *if applicable*

4. Complete Projected Equipment Purchase forms for each funding stream **AGE WIOA Section 231** (Tab P), **Corrections Education WIOA Section 225** (Tab Q) and/or **IELCE WIOA Section 243** (Tab R), as necessary. Leave these blank if no equipment will be purchased with the funds.

   ☐ Projected Equipment - AGE (Consolidated Grant Workbook, Tab M)Complete, *if applicable*

   ☐ Projected Equipment - CORR (Consolidated Grant Workbook, Tab Q) Complete, *if applicable*

   ☐ Projected Equipment - IELCE (Consolidated Grant Workbook, Tab R) Complete, *if applicable*

5. Describe how funds identified as Career Services and Training Services in the project disbursement report DOE 499 will be identified as expenditures aligned with the allowable activities outlined in Attachment VII, Table C of OCTAE Program Memorandum 17-2.

Baker County Adult Education will ensure that all funds identified as Career Services and Training Services in the DOE 499 Project Disbursement Report are properly documented and aligned with the allowable activities identified in Attachment VII, Table C of OCTAE Program Memorandum 17-2.

The program will utilize established district financial procedures and internal budget monitoring systems to track expenditures by funding category and allowable activity. Expenditures related to Career Services will include activities such as academic and career advising, workforce preparation activities, employability skills instruction, career pathway navigation, transition services, and student support services designed to improve educational and employment outcomes.

Training Services expenditures will be aligned with allowable workforce training activities, including Integrated Education and Training (IET) programs, workforce certification programs, instructional materials, occupational training, CNA and phlebotomy certification training, and other activities directly connected to career pathway development and industry-recognized credential attainment.

Program administration and fiscal staff will regularly review expenditures to ensure compliance with federal, state, and local guidelines. Budget monitoring and reconciliation processes will be conducted throughout the grant period to verify that all expenditures are reasonable, necessary, allocable, and properly documented in accordance with WIOA requirements and district financial policies.

In addition, program leadership will maintain supporting documentation, including invoices, payroll records, purchase orders, contracts, and program activity records, to demonstrate that all Career Services and Training Services expenditures directly support allowable adult education and workforce development activities outlined in OCTAE Program Memorandum 17-2.

6. Describe the process used to develop and manage the program budget to ensure accuracy, alignment with planned activities and minimize the need for amendments. Explain how the budget development process reflects thoughtful planning, realistic projections, and adherence to allowable cost principles to prevent the need for post-award revisions.

Baker County Adult Education utilizes a collaborative and data-driven budgeting process to ensure that program funds are accurately planned, aligned with proposed activities, and managed in accordance with federal, state, and district guidelines. The budget development process is designed to support program goals, maximize student outcomes, and minimize the need for post-award amendments or revisions.

The program budget is developed through collaboration between program leadership, instructional staff, district finance personnel, and key stakeholders. Budget planning begins with a review of prior-year expenditures, current program performance data, enrollment trends, workforce needs, and projected instructional and support service demands. This process allows the program to make realistic financial projections that align with identified program priorities, state performance targets, and WIOA requirements.

Planned expenditures are directly connected to approved program activities, including instructional services, blended learning implementation, workforce training programs, Integrated Education and Training (IET) activities, student support services, assessment materials, technology needs, and career pathway initiatives such as CNA and phlebotomy certification training. Careful consideration is given to staffing needs, instructional resources, technology platforms such as the Aztec learning system, and outreach activities to ensure all costs are necessary, reasonable, and allocable to the grant objectives.

To ensure compliance with allowable cost principles, Baker County Adult Education follows established district financial procedures and federal grant management guidelines when developing and managing the budget. Program administrators work closely with district finance staff to review budget categories, verify allowability of expenditures, and ensure alignment with WIOA and OCTAE requirements prior to submission and throughout the grant cycle.

Ongoing budget monitoring occurs regularly through expenditure tracking, internal reviews, and reconciliation processes to ensure spending remains aligned with approved activities and available funding. Program leadership also reviews program implementation and performance data during bi-weekly staff meetings to ensure resources are being effectively utilized to support student success and workforce outcomes.

Through proactive planning, collaborative oversight, continuous monitoring, and adherence to fiscal guidelines, Baker County Adult Education is able to maintain an accurate and strategically aligned budget while minimizing the need for post-award amendments or revisions.

In the Consolidated Grant Workbook – click on the appropriate DOE 101 Budget tab (AGE, Corrections or IELCE). Eligible providers must complete all applicable budget sheets.
DOE 905D March 2026

When completing the Budget Narrative form, under Column (3), Account Title and Narrative, specify the budgetary expenditures (e.g., salaries, equipment, supplies) for each line item. Expenditures should focus on performance improvement, as noted in the application.

Additional Required Narrative Responses

The following narrative responses (K, L and M) are required but are not scored.

K. Integrated Education & Training

The following narrative responses are required for:

- **eligible agencies applying for IELCE funding, as well as,**
- **eligible agencies applying for AGE and Corrections funding with state approved and active IET programs.**

Note: *Agencies receiving Integrated English Literacy and Civics Education (IELCE) funding are required under federal law to implement IET as a core component of their program and must complete all questions in this section. Agencies receiving AGE or Corrections Education funding are not federally required under AEFLA Title II to implement IET; however, agencies with state-approved and active IET programs under these funding streams must complete all questions in this section to maintain state approval. Failure to provide a response will result in the inactivation of the agency's IET program by the state.*

Applicants must demonstrate how their IET programs enable participants to obtain industry-recognized credentials, secure or advance in employment leading to economic self-sufficiency, and/or transition to postsecondary education and training. IET refers to a service approach that provides adult education and literacy activities concurrently and contextually with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of education and career advancement. Programs should demonstrate how IET program offerings align with workforce priorities and result in meaningful, credential-based outcomes for adult learners. (C.F.R. 463.20(d)(8))

1. **Describe the industry sectors and occupations supported by your IET programs. Explain how labor market information, employer input and your LWDB plan informed the selection of these programs. Discuss how each IET aligns to credentials of value and supports employment and advancement opportunities for adult learners.**

Baker County Adult Education's Integrated Education and Training (IET) programs align with local labor market demand, employer input, and priorities identified in the CareerSource Northeast Florida LWDB plan. Programs support three primary sectors: healthcare, education, and digital literacy/technology, all of which reflect regional workforce needs and employment opportunities.

The Certified Nursing Assistant (CNA) IET program supports the healthcare sector. Local demand is driven by Baker County's medical infrastructure, including one hospital, Northeast Florida State Hospital (NEFSH), two rehabilitation/nursing facilities, and an urgent care center. The CNA credential prepares students for entry-level healthcare employment and provides a pathway to advancement in the healthcare field.

The Paraprofessional IET program supports the education sector, aligned with workforce needs across Baker County's eight public schools. The program prepares students for paraprofessional certification and employment in K–12 education, with opportunities for continued career growth in instructional support roles.

The WordPress IET program supports digital literacy and technology skills needed across all industries. Employer input and labor market trends highlight the importance of basic computer and web-based skills. This program builds transferable skills in website management and digital tools, improving employability across healthcare, education, and business sectors. The Corrections Digital Information Technology IET also utilizes the WordPress certification. This certification gives students an edge on apply for jobs in the business world, information technology fields and digital media careers. Students who are incarcerated gain confidence that they can find employment after their time is served.

Each IET program integrates academic instruction, workforce preparation, and occupational training, leading to industry-recognized credentials of value. These programs provide clear career pathways that support employment entry, retention, and advancement based on regional labor market demand.

2. **Describe how your agency identifies, informs and recruits potential IET participants, particularly individuals most in need of literacy and workforce training services. Include how your agency and partners coordinate referrals, promote awareness of available opportunities and connect students to training options aligned with regional workforce needs.**

Baker County Adult Education identifies and recruits Integrated Education and Training (IET) participants through intake assessments, academic advising, and ongoing student transition planning within ABE, GED, and ELA programs. Staff actively refer eligible learners into IET pathways based on academic readiness and career goals, with a focus on individuals most in need of literacy and workforce skills.

The program coordinates closely with CareerSource Northeast Florida, which provides referrals of job seekers and training candidates while receiving referrals for individuals needing academic preparation or career pathway support. This partnership ensures alignment between education services and regional workforce needs.

Outreach is also supported through connections with local education systems, including Baker County's eight public schools, to promote paraprofessional pathways, and with local healthcare facilities—including the hospital, NEFSH, rehabilitation/nursing centers, and urgent care providers—to support CNA recruitment.

Through coordinated referrals, advising, and targeted outreach, the program connects learners to IET opportunities in high-demand fields, leading to credential attainment and employment.

3. **Describe how your agency collaborates with partners—such as CareerSource centers, postsecondary institutions, employers, industry associations, and community organizations—to plan, implement, and sustain IET programs. Explain how these partnerships support co-enrollment, resource sharing, work-based learning, credential attainment, and employment outcomes.**

Baker County Adult Education collaborates with CareerSource Northeast Florida, employers, postsecondary partners, and community organizations to plan, implement, and sustain Integrated Education and Training (IET) programs aligned with regional workforce needs.

CareerSource supports co-enrollment, referrals, and access to workforce services such as career counseling and job placement assistance. Local employers, including healthcare facilities (hospital, NEFSH, rehabilitation/nursing centers, and urgent care) and Baker County Public Schools, provide input on workforce needs and support employment opportunities tied to CNA and paraprofessional pathways.

These partnerships ensure programs are aligned to industry demand, support credential attainment, and strengthen employment outcomes. Coordinated planning and resource sharing enhance access to training, work-based learning, and successful transition into high-demand careers.

4. **Describe how your agency collects, tracks and uses data to assess IET program performance and guide decision-making. Explain how staff analyze and apply data to strengthen program quality, align services with workforce needs, and promote shared accountability among staff and partners.**

Data for Integrated Education and Training (IET) programs is collected and tracked through a combination of Google-based tracking systems, attendance records, TABE assessment data, and credential attainment documentation. Separate

IET tracking sheets are maintained for each program to monitor enrollment, instructional hours, measurable skill gains, and industry credential completion.

Staff analyze IET data on a regular basis during scheduled data review meetings to evaluate student progress, completion rates, and post-assessment outcomes. This information is used to identify instructional gaps, adjust curriculum pacing, and provide targeted support to improve student success.

Program data is also used to align IET offerings with local workforce demand by reviewing completion trends and employer needs in partnership with CareerSource Northeast Florida and labor market information sources. These insights guide decisions related to program expansion, instructional focus, and resource allocation.

Shared accountability is reinforced through consistent communication among instructors and administrative staff, ensuring that all team members understand performance expectations and student progress indicators. This collaborative approach supports continuous program improvement and ensures IET services remain responsive to both student needs and regional workforce priorities

5. Complete the **IET Program Offering Summary** (Tab I) in the Consolidated Grant Workbook to document the IET programs available during the four-year plan.

✔ IET Program Offering Summary (Consolidated Grant Workbook, Tab I) Complete

L. General Education Provisions Act (GEPA) – For Federal Programs

Questions in Part L are required for all federal grant programs. Eligible agencies must provide a concise description of the process to ensure participation of, students, teachers and other program beneficiaries with disabilities. For details, refer to General Education Provisions Act (GEPA) section 427 (PDF).

Support for Strategic Imperatives

1. Describe how the project will incorporate one or more of the goals included in the State Board of Education's K-20 Strategic Plan.

The project aligns with the State Board of Education's K-20 Strategic Plan by supporting student achievement, college and career readiness, and workforce preparation.

It promotes academic success through individualized instruction, data-driven progress monitoring, and targeted support that help students earn a high school diploma or equivalency and transition to postsecondary education or training. The project also integrates employability skills, digital literacy, and career awareness to better prepare students for Florida's workforce needs.

In addition, flexible and technology-supported learning options increase access and engagement for adult learners, improving persistence and completion rates. Overall, the project supports the K-20 Strategic Plan by improving outcomes and preparing students for both further education and employment.

Optional: Family Literacy and Two Generation Approaches
Not Required

The state will consider a*ctivities that are of sufficient intensity and quality; to make sustainable improvements in the economic prospects for a family and that better enable parents or family members to support their children's learning needs and that integrate all of the following activities:*

A. Parent or family adult education and literacy activities that lead to readiness for postsecondary education or training, career advancement and economic self-sufficiency.

Baker County Adult Education provides structured adult and family literacy services that support postsecondary readiness, career advancement, and economic self-sufficiency. Instruction includes ABE, GED preparation, English Language Acquisition (ELA), and workforce readiness skills aligned with regional employment needs.

Family engagement is strengthened through quarterly community literacy nights across Baker County, including rural areas. These events promote family literacy by providing books, reading activities, and meals to encourage participation and support learning at home.

The program also integrates classroom and digital instruction with workforce connections through CareerSource Northeast Florida, helping parents gain skills needed for employment and further training. These combined efforts support both adult learners' career goals and their ability to support their children's education.

B. Interactive literacy activities between parents or family members and their children.

Baker County Adult Education supports interactive literacy activities through quarterly community-based literacy nights held across the county. These events encourage parents and children to read together, participate in guided literacy games and activities, and take home books to support continued learning at home. These shared experiences strengthen family literacy skills and promote a positive reading culture within the home.

C. Training for parents or family members regarding how to be the primary teacher for their children and full partners in the education of their children.

Baker County Adult Education provides training opportunities that help parents and family members strengthen their role as primary educators and active partners in their children's learning. Through quarterly community literacy nights and related family engagement activities, parents receive guidance on reading strategies, early literacy development, and ways to support homework and academic skills at home.

These sessions also include access to books, instructional resources, and practical strategies for creating supportive home learning environments. Adult education staff reinforce the importance of family involvement in education and connect parents to additional community and school-based resources when needed.

Through these efforts, families are empowered to build literacy skills together and actively support their children's academic success.

D. An age-appropriate education to prepare children for success in school and life experiences.

Baker County Adult Education supports age-appropriate literacy through quarterly community literacy nights across the county. These events provide developmentally appropriate books and interactive reading activities that promote early literacy, school readiness, and a positive attitude toward learning.

These family-based activities help prepare children for success in school and support lifelong learning.

AELFA Sections 203(9) (A-D)

Optional: Family Literacy and Two Generation Approaches Not Required

M. Family Literacy and Two Generation Approaches

1. **Discuss the progress and evolution of two-generation approaches as outlined in year one of the four-year plan. Provide an update on the identification of suitable provider partners and the collaborative development of two-generation models. Offer insights into the partners' capacity to deliver comprehensive two-generation services.**

During Year One of the four-year plan, the program will focus on laying the groundwork for a two-generation (2Gen) approach by identifying service gaps and strengthening relationships with community partners.

Suitable provider partners have been identified, including CareerSource Florida, postsecondary institutions, early childhood education providers, and community-based organizations. These partners were selected based on their ability to support both adult education, workforce training, and family support services.

Key partners include CareerSource Northeast Florida, postsecondary institutions, and early childhood and family support providers, including Episcopal Children’s Services, Baker County School District, Early Learning Coalition of Baker County, and The Baker County Family Service Center. These partners provide early learning, childcare, parenting supports, and family stability services that reduce barriers to participation and support school readiness.

CareerSource Northeast Florida supports workforce development through career counseling, job placement, and training scholarships that promote economic mobility. Postsecondary partners support credential attainment and career pathway transitions.

These partners demonstrate strong capacity through established programs and infrastructure. During Year One, the program began formalizing referral pathways and strengthening coordination to ensure streamlined access to services.

Overall, Year One will establish the foundation for a coordinated 2Gen system that integrates education, workforce, and family services to support improved outcomes for both adults and their children.

For the corrections education program, opportunities to incorporate a two-generation approach will focus on family literacy, parenting education, reentry planning, and connections to community resources that support family stability and educational success following release. Partnerships with community agencies will assist in providing continuity of services and support successful transitions back into the community.

2. **Additionally, include details on:**

    a. **Curriculum/material intended to be used to provide instruction to this population;**

The Baker County School District Adult Education Program will utilize evidence-based instructional materials currently implemented within the Adult Basic Education (ABE), GED Preparation, and Corrections Education programs. Instruction will be delivered through standards-aligned curricula that support academic skill development, workforce readiness, digital literacy, and family literacy.

Curriculum and instructional resources include Aztec Software, IXL software and Xello platform. Family literacy components will incorporate age-appropriate literacy activities, parent engagement resources, and strategies that empower parents and caregivers to support the educational success of their children.

Within the 2Gen model, the curriculum is intentionally designed to strengthen both adult learning and family outcomes. Family literacy components incorporate parent engagement strategies, reading reinforcement activities, and tools that equip caregivers to support their children's academic development and school readiness.

Xello enhances family economic mobility planning by helping adults identify career pathways, postsecondary options, and credential requirements, strengthening informed decision-making that benefits the entire household.

b. Types of activities that will be implemented in the program; and

The Adult Education Program implements a comprehensive range of integrated activities designed to support adult learners and their families through a Two-Generation framework that promotes educational attainment, workforce readiness, and long-term economic self-sufficiency. Instruction includes Adult Basic Education and GED preparation, supported by TABE diagnostic assessment, individualized learning plans, and ongoing progress monitoring to ensure measurable skill gains and targeted instructional support. Integrated Education and Training (IET) pathways are offered in high-demand fields, including Certified Nursing Assistant (CNA), Paraprofessional Education, and digital literacy/web-based certification training, aligning instruction with regional labor market needs and industry-recognized credentials.

Workforce preparation activities are embedded throughout instruction and include employability skills training, resume development, mock interviews, workplace readiness simulations, and job search support. Career exploration and postsecondary transition services are strengthened through individualized career planning, CareerSource referrals, FAFSA assistance, and postsecondary and technical program guidance, including campus visits when available. Technology integration supports instruction through blended learning using Aztec online curriculum, enabling students to extend learning beyond the classroom and build essential digital literacy skills for both academic and workplace success.

Family literacy is supported through events such as Family Reading Nights and take-home literacy activities designed to strengthen intergenerational learning and caregiver engagement. Community resource awareness sessions connect students to essential supports such as childcare, transportation, housing, and social services, helping to remove barriers to participation and persistence. Additional supports include financial literacy and life skills workshops, individualized academic and career advising, and structured reentry planning and transition services for corrections education students.

These coordinated activities are designed to increase instructional engagement, improve measurable skill gains, support credential attainment, strengthen family stability, and ensure successful transition into postsecondary education, training programs, and employment pathways that lead to sustained economic mobility.

c. Partnerships, support services and accommodations.

The program operates through a coordinated network of education, workforce, and community partners that support a Two-Generation service model. Key partners include CareerSource Northeast Florida, postsecondary institutions, Episcopal Children's Services, Baker County School District, Early Learning Coalition of Baker County, the The Baker County Family Service Center, Goodwill, the Baker County Detention Center, local churches, and humanitarian organizations.

These partners provide integrated support services including childcare assistance, family literacy activities (including Baker County School District Family Reading Nights), career counseling, workforce training access, job placement support, and reentry services. CareerSource Northeast Florida also provides training scholarships and employment-related services that support student transition to the workforce.

Services are delivered through coordinated referral systems, shared communication, and aligned service delivery designed to reduce barriers to participation and improve outcomes for both adult learners and their families. This collaborative network strengthens persistence, credential attainment, and long-term economic self-sufficiency.

ONLY COMPLETE THIS SECTION IF APPLYING FOR CORRECTIONS EDUCATION FUNDS
Narrative should include the appropriate heading (Corrections Education or IELCE)
and follow formatting above, added after section X.

Corrections Education and Education of Other Institutionalized Individuals - Section 225 (12 points)

Specific funding will be made available for Corrections Education and the Education of Other Institutionalized Individuals within Section 231 funding (WIOA, section 225). Funds must be used for the cost of educational programs for criminal offenders in correctional institutions and other institutionalized individuals, including academic programs for:

- Adult Education and Literacy Activities;
- Special Education Programs as Determined by the Eligible Agency;
- Secondary School Credit;
- Integrated Education and Training;
- Career Pathways;
- Concurrent Enrollment;
- Peer Tutoring; and
- Transition to Re-entry Initiatives and other Post-release Services with the Goal of Reducing Recidivism

The term *criminal offender* is defined as any individual charged with or convicted of any criminal offense. Services must be provided to individuals likely to leave the correctional institution within five years of participation in the program.

The term *correctional institution* is defined as any prison, jail, reformatory, work farm, detention center, halfway house, community-based rehabilitation center or any other similar institution designed for the confinement or rehabilitation of criminal offenders.

Narrative Questions

1. List the academic programs to be offered to criminal offenders in correctional institutions and other institutionalized individuals. Explain how the corrections education program will meet the needs of the community through the identified academic programs.

The academic programs that are offered to criminal offenders at Baker County Detention Center are ABE Reading and Language, ABE Math, GED Reading and Language and GED Math courses. These programs are designed to provide incarcerated individuals with the opportunity to complete their high school diplomas and improve their literacy skills and reading comprehension skills.

The corrections education program aims to meet the needs of the community by providing academic programs that offer valuable opportunities for personal growth, skill development, and successful reintegration. These programs are designed to address the unique challenges faced by incarcerated individuals and contribute to reducing recidivism rates. By offering a range of academic programs, the corrections education program equips individuals with the necessary skills and knowledge to pursue higher education, gain employment, and become productive members of society upon release. By earning a high school diploma, students are empowered to pursue further education or enter the workforce with a solid

educational foundation. It also enhances their employability and improves their chances of securing stable employment, ultimately reducing the burden on the community.

Overall, the corrections education program meets the needs of the community by providing academic programs that empower incarcerated individuals to develop essential skills, attain educational credentials, and secure employment opportunities upon release. By addressing the educational needs of this population, the program contributes to reducing recidivism rates and creating a safer and more prosperous community.

2. Provide an explanation of how priority will be given to individuals who are likely to leave the correctional institution within five (5) years of participation in the corrections education program.

Priority for participation in the corrections education program will be given to individuals who are expected to be released from the Baker County Detention Center within a relatively short period of time. Because the detention center primarily houses individuals awaiting release or transfer to a state correctional facility, educational services are designed to provide meaningful academic instruction and skill development within the limited timeframe available.

Consideration will also be given to individuals who demonstrate a commitment to personal growth, rehabilitation, and active participation in educational opportunities. Participation in the program is voluntary; therefore, students who choose to enroll are demonstrating a willingness to improve their academic skills and prepare for future success. The program encourages consistent attendance, positive engagement, and a commitment to achieving educational goals.

Providing educational services to individuals nearing release is critical to supporting successful reintegration into the community. Through Adult Basic Education (ABE) and GED preparation courses, participants gain valuable academic knowledge, improve literacy and numeracy skills, and work toward earning a high school diploma or high school equivalency credential. These accomplishments increase employability, expand postsecondary education and training opportunities, and promote greater self-confidence and self-sufficiency.

By prioritizing individuals who are preparing to transition back into the community and those who demonstrate a commitment to educational achievement, the program supports positive outcomes for participants while contributing to reduced recidivism, increased workforce readiness, and stronger communities.

3. Describe how the program will ensure that classes are of sufficient intensity and duration and the environment is conducive to learning.

The Baker County Detention Center Adult Education Program is committed to providing instructional services of sufficient intensity and duration to support meaningful educational gains and successful student outcomes. The program is designed to create a structured, supportive learning environment that promotes academic achievement, skill development, and successful reintegration into the community.

To ensure the effectiveness of instruction, the program utilizes a standards-aligned curriculum that addresses the academic needs of incarcerated individuals. Adult Basic Education (ABE) and GED preparation courses are designed to provide comprehensive instruction in reading, language arts, and mathematics while preparing students to earn a high school diploma or high school equivalency credential.

Instruction is delivered through a schedule that maximizes the limited time available within the detention center setting while providing students with consistent opportunities for learning, practice, and skill development. Classes are structured to promote active engagement and measurable academic progress.

The program employs a highly qualified instructor with extensive educational experience and expertise in meeting the diverse learning needs of adult students. Through evidence-based instructional practices, individualized support, and ongoing progress monitoring, the instructor fosters a positive learning environment that encourages student persistence and achievement.

Students are provided with access to high-quality instructional materials and resources that support academic growth and workforce readiness. These resources include standards-aligned curriculum materials, educational technology, assessment tools, and supplemental instructional resources designed to meet individual learning needs.

By maintaining rigorous instructional standards, qualified personnel, and a supportive educational environment, the Baker County Detention Center Adult Education Program ensures that participants receive meaningful educational opportunities that enhance literacy skills, support credential attainment, improve employability, and contribute to successful reentry outcomes.

4. In the Budget Narrative Section each eligible provider will be required to submit a separate **DOE 101 Budget Narrative Form** (Tab N) to outline Corrections Education proposed allowable cost and activities. If approved for Corrections Education funding, FDOE will create separate project numbers for each funding stream. Providers will be required to maintain separate fiscal records.

   ✔ DOE 101- CORR (Consolidated Grant Workbook, Tab N) Complete

Appendices

Appendix A: Estimated Available AGE, Corrections and IELCE Funds by County

Appendix B: Alignment with LWDB Plan Executive Summary

Appendix C: DOE 100A, Project Application Form for AGE, TAPS# 27B022

Appendix D: DOE 100A, Project Application Form for IELCE, TAPS# 27B023

Appendix E: DOE 100A, Project Application Form for Corrections, TAPS# 27B021

Appendix F: Application Review Criteria and Checklist

Appendix B: Alignment with LWDB Plan Executive Summary

WIOA includes the following considerations for eligible providers:

WIOA includes the following considerations for eligible providers: **The state will consider:**

The degree to which the eligible provider would be responsive to— (A) Regional needs as identified in the local workforce development plan; and (B) Serving individuals in the community who were identified in such plan as most in need of adult education and literacy activities, including individuals— (i) who have low levels of literacy skills; or (ii) who are English language learners;

WIOA Section 231(e)(1)

The extent to which the eligible provider demonstrates alignment between proposed activities and services and the strategy and goals of the local plan under section 108, as well as the activities and services of the one-stop partners;

WIOA Section 231(e)(4)

Coordination of the alignment process must include –

(a) An eligible agency must establish, within its grant competition, a process that provides for the submission of all applications for funds under AEFLA to the appropriate Local Boards.
(b) The process must include -
(1) Submission of the applications to the appropriate Local Board for its review for consistency with the local plan within the appropriate timeframe; and
(2) An opportunity for the local board to make recommendations to the eligible agency to promote alignment with the local plan.
(c) The eligible agency must consider the results of the review by the Local Board in determining the extent to which the application addresses the required considerations in §463.20.

34 C.F.R. § 463.21(c)

Instructions: The form below will serve as a connecting document between all applications for funds under AEFLA (Adult General Education, Integrated English Literacy and Civics Education and Corrections Education) submitted by your agency during the 2026-2027Adult Education competitive cycle. This form will reflect the eligible provider's written narrative to promote alignment with the LWDB plan.

The eligible provider will need to complete this form only once, regardless of which AEFLA funds are being applied for, and serves as an executive summary for review by the LWDB of your agency's adult education program offerings.

Note: The LWDB will consider the eligible provider's written responses on the next page and make comments and/or recommendations to promote alignment with the local plan.

Florida Department of Education must consider the results of the review by the LWDB to determine the extent to which the application(s) addresses the required considerations in 34 C.F.R. § 463.20 and 34 C.F.R. § 463.21(c).

Alignment with LWDB Plan Executive Summary

Complete the following information:

Eligible Provider Name: _____Baker County School District_____

County(ies) Served: ____Baker_____

Contact Name: ___Carrie Dopson_____

AEFLA fund type your agency will be applying for during the 2026-2027Adult Education competitive cycle - check all appropriate boxes:

- ✔ Adult General Education (AEFLA, Section 231)
- □ English Literacy and Civics Education (AEFLA, Section 243)
- ✔ Corrections (AEFLA, Section 225)

Name of each LWDB served through this Grant Application	LWDB Number
1. CareerSource NorthEast Florida	8
2.	
3.	
4.	

Narrative Questions

1. Describe the procedures that are in place to promote alignment among adult education service providers in the local area.

As the sole adult education provider in Baker County, Baker County Adult Education actively collaborates with regional educational institutions, workforce partners, and community organizations to ensure alignment of services and maximize opportunities for adult learners. The program maintains partnerships with organizations including CareerSource Northeast Florida, Eckerd Connects, Florida Gateway College, Florida State College at Jacksonville, Goodwill Industries, and other community agencies that support educational attainment, workforce development, and economic mobility.

Through regular communication, referrals, collaborative planning, and participation in workforce development initiatives, partners work together to identify community needs, share resources, and coordinate services. These partnerships create seamless pathways for students transitioning from Adult Basic Education (ABE) and GED preparation into postsecondary education, workforce training, employment opportunities, and supportive services. By aligning efforts across agencies,

Baker County Adult Education helps ensure that adult learners receive comprehensive services that support both educational and career success.

2. Describe how the adult education program will address the regional needs as identified in the LWDB plan by serving individuals in the community who were identified as most in need of adult education and literacy activities, including individuals who have low levels of literacy skills or who are English language learners.

Baker County Adult Education addresses the priorities identified in the Local Workforce Development Board (LWDB) plan by providing educational services to individuals who face barriers to employment and economic self-sufficiency, including adults with low literacy skills, individuals without a high school diploma or equivalent, justice-involved individuals, unemployed and underemployed adults, and English language learners when identified within the community.

The program offers Adult Basic Education (ABE), GED preparation, workplace readiness instruction, digital literacy training, and Integrated Education and Training (IET) opportunities designed to improve educational attainment and workforce readiness. Special emphasis is placed on serving adults who face multiple barriers to employment, including low-income individuals, single parents, and individuals transitioning from correctional settings.

Through partnerships with CareerSource Northeast Florida, Baker County School District, Goodwill Industries, and other community agencies, students receive access to career counseling, workforce services, supportive resources, and referrals that address barriers such as transportation, childcare, housing instability, and employment challenges. By providing comprehensive educational and support services, the program helps participants improve literacy skills, earn credentials, obtain employment, and contribute to the region's workforce needs.

3. Describe how the eligible provider will provide adult education activities and services in alignment with the strategy and goals of the LWDB plan, including how the agency will promote co-enrollment in programs and activities provided by WIOA, Title I core programs (Adult Program, Dislocated Worker Program, Youth Program, Adult Education and Family Literacy Act, Wagner-Peyser Act, Vocational Rehabilitation Program, including Blind Services Program).

Baker County Adult Education is committed to supporting the goals and strategies outlined in the Local Workforce Development Board plan by delivering high-quality adult education services that lead to educational attainment, workforce readiness, employment, and postsecondary transitions.

The program maintains a strong partnership with CareerSource Northeast Florida and actively promotes co-enrollment opportunities with WIOA core programs, including the Adult Program, Dislocated Worker Program, Youth Program, Wagner-Peyser Employment Services, Vocational Rehabilitation, and Blind Services. Through referrals, coordinated service delivery, and ongoing communication among partner agencies, eligible participants are connected to workforce training, career counseling, job placement assistance, supportive services, and occupational skills training.

Co-enrollment allows participants to simultaneously receive adult education instruction and workforce services, accelerating their progress toward educational and employment goals. Program staff routinely inform students of available workforce resources, assist with referrals, and collaborate with partner agencies to ensure participants receive comprehensive support. This integrated service model strengthens educational outcomes, improves employment opportunities, and supports the development of a skilled workforce that meets the needs of regional employers.

4. Provide specific details about shared-cost activities and the resources utilized to support those costs (Example: AEFLA funds cover the cost of the full-time adult education teacher and the local board covers the cost of the classroom facility).

Baker County School District will provide the salary of the Adult Education director and a portion of the salary of a qualified paraprofessional to provide administrative duties. The School District will provide the facility and associated cost with the buildings. AEFLA funds will be used to cover the cost of certified Coordinator, teachers and paraprofessionals to service students. These funds will also be used to provide the software and all classroom materials used in the education of adult students. CareerSource Northeast Florida has an office in our district that serves to link adult education students with other services in the Duval area. CareerSource Northeast agrees to provide jobseekers with workshops to assist in preparation for employment, such as Employ Florida Skill Assessment, Workforce Skills for the 21st Century, and My Next Move. They host recruitment events, job fairs and career informational sessions, along with resume writing, mock interviews and job search strategies.

5. Provide a copy of the MOU agreement and Local One-stop Infrastructure Cost agreement with the LWDB. (If a MOU is not available at the time the application is submitted, an executed MOU must be submitted to FDOE prior to the issuance of the grant award notification.)

   ✔ MOU is attached

Appendix C: DOE 100A, Project Application Form for AGE, TAPS# 27B022

See companion **AEFLA Competition FDOE Grant Forms** Excel workbook Tab 'DOE100A AGE.'

Appendix E: DOE 100A, Project Application Form for Corrections, TAPS# 27B021

See companion **AEFLA Competition FDOE Grant Forms** Excel workbook Tab 'DOE100A CORR.'

Memorandum of Understanding
Between
Baker County School District
And
First Coast Workforce Development, Inc.
dba CareerSource Northeast Florida

This Memorandum of Understanding ("MOU") entered into July 1, 2025, between Baker County School District, Adult Basic Education Service Provider, and First Coast Workforce Development, Inc., a Florida Not for Profit Corporation dba CareerSource Northeast Florida ("CSNEFL"), to enter into a collaborative relationship to provide Adult Basic Education services for CSNEFL job seekers.

The parties to the MOU agree as follows:

1. **Staffing:** Baker County School District will provide adult education teachers, paraprofessionals, and administrators to effectively deliver ABE and GED services for residents of Baker County.
2. **Facilities and Supplies:** Baker County School District will provide the facilities and instructors to deliver ABE, GED and ACT/Prep services during weekdays and some evening hours. All classroom materials will be supplied by Baker County School District.
3. **Services:** CSNEFL and Baker County School District will work collaboratively to provide placement services to Baker County School District students as outlined in Exhibit "A" and Attachment "1" to the Agreement.
4. **Safety:** Baker County School District staff members will be covered under Baker County School District policies.
5. **No Personal Liability:** No stipulation, covenant, agreement, or obligation ("obligation") contained in this Agreement will be deemed or construed to be an obligation of any present or future director, officer, employee, or agent of CSNEFL, or any incorporator, director, officer, employee or agent of any successor to the Agent, in any persons individual capacity. No person in his/her individual capacity will be liable personally for any breach or non-observance of or for any failure to perform, fulfill, or comply with any obligation, nor will any recourse be had for any claim based upon any obligation, or on any obligation, against any person, in his/her individual capacity, either directly or through CSNEFL or any successor to CSNEFL, under any rule of law or equity, statute, or constitution, or by the enforcement of any assessment or penalty or otherwise, and all liability of any person, in his/her individual capacity is expressly waived any released.

6. **Renewal and Termination of Agreement:** The MOU will commence on **July 1, 2025**, and will be in effect through **June 30, 2030**. The Baker County School District and CSNEFL reserve the right to terminate this MOU upon providing ninety (90) days prior written notice. The MOU will be reviewed at least once every 3-year period and amended if substantial changes have occurred, or signatures have changed.

7. **Amendments to this MOU:** This MOU may be amended or modified by mutual written agreement by the parties.

8. **Records Retention:** Baker County School District shall agree to maintain copies of all records, accounts, and documents pertaining to the MOU or an Amendment hereto for five (5) years from the date of termination. However, if any audit, claim, litigation, negotiation or any other action involving this MOU hereto has been stated before the expiration of the five (5) year period, the records shall be retained until completion of the action and resolution of all issues which arise from it, or until the end of the regular five (5) year period, whichever is later.

9. **Notices:** Any notice, instrument, or other communication required or permitted to be given by one of the parties hereto to the other under this Agreement shall be considered as properly given if duly reduced to writing and (i) delivered in person, or (ii)mailed by first class mail, registered or certified, with return receipt requested, and postage prepaid. Notices shall be sent to the following:

For CSNEFL:	**Rebecca Livingston, Executive Vice President** **1845 Town Center Blvd, Suite 250** **Fleming Island, FL 32003**
For Baker County School District:	**John Wyatt Milton, Superintendent** **392 South Boulevard East** **Macclenny, Florida 32063**

10. **Severability:** If one or more of the provisions contained herein shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions hereof, and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

11. **Non-Assignment:** Baker County School District shall not assign or transfer any of its interest or duties or obligations under this MOU unless otherwise provided or without prior written consent of the Baker County School District, but in no case shall consent relieve Baker County School District from the obligation under or change the terms of the MOU.

12. **Infrastructure Agreement:** The law requires each Local Workforce Development Area to have at least one Full Service One Stop System. CSNEFL has designated the Duval County Gateway Center to be the Full Service One Stop System. This location has a MOU and Infrastructure Funding Agreement with Florida State College of Jacksonville, and the agreement meets 34CFR §463.500(2)(i), 34CFR §463.755, 34CFR §463.720, WIOA, Subtitle B, Chapter 1 §121(c)(2)(A)(ii). "The duly authorized agent of the recipient agrees to satisfy the requirements of 34 CFR 361.505 and 34 CFR 361.720". Baker County School District Adult Education Program and CSNEFL have no shared cost agreement.

    CSNEFL has offices in the other counties of region to partner with Adult Education to provide services, and linkages to serve our mutual Adult Education customers as further detailed in this MOU agreement.

13. **FERPA:** Protection of Confidential Data: CSNEFL agrees to abide by the limitation on re-disclosure of personally identifiable information from education records set forth in The Family Educational Right and Privacy Act (FERPA)(34 CFR Section 99.333 (a)(2)) and with the terms set forth below. 34 CFR 99.33 (a)(2) states that the officers, employees, and agents of a party that received education record information from Baker County School District may use the information, but only for the purposes for which the disclosure was made.

    a. Covered Data and Information ("CDI") includes paper and electronic student education record information supplied by Baker County School District.

    b. Acknowledgement of Access to CDI: CSNEFL acknowledges that the Agreement allows CSNEFL access to CDI.

    c. Prohibition on Unauthorized Use or Disclosure of CDI: CSNEFL agrees to hold CDI in strict confidence. CSNEFL shall not use or disclose CDI received from or on behalf of Baker County School District except as permitted or required by the Agreement, as required by law, or as otherwise authorized in writing by owner. CSNEFL agrees not to use CDI for any purpose other than the purpose for which the disclosure was made.

    d. Return or Destruction of CDI: Upon termination, cancellation, expiration or other conclusion of the Agreement, CSNEFL shall return all CDI to Baker County School District, or if return is not feasible, destroy all CDI. If CSNEFL destroys the information, it shall provide Baker County School District with a certificate confirming the date of destruction of the data.

e. Remedies: If Baker County School District reasonably determines in good faith that CSNEFL has materially breached any of its obligations under this Agreement, Baker County School District, in its sole discretion, shall have the right to require CSNEFL to submit to a plan of monitoring and reporting; provide CSNEFL with a fifteen (15) calendar day period to cure the breach; or terminate the Agreement immediately if cure is not possible. Before exercising any of these options, Baker County School District shall provide written notice to CSNEFL describing the violation and the action it intends to take. If the Family Policy Compliance Office of the U.S. Department of Education determines that CSNEFL improperly disclosed personally identifiable information obtained from Baker County School District's educational records, owner may not allow CSNEFL access to education records for at least five years.

f. Maintenance of the Security of Electronic Information: CSNEFL shall develop and implement, maintain, and use appropriate administrative, technical, and physical security measures to preserve the confidentiality, integrity, and availability of all electronic maintained or transmitted CDI received from or on behalf of Baker County School District or its students. These measures will be extended by contract to all subcontractors by CSNEFL.

g. Reporting of Unauthorized Disclosure or Misuse of Covered Data and Information: CSNEFL shall, within one day of discovery, report to Baker County School District any use or disclosure of CDI not authorized by this Agreement or in writing by Baker County School District. CSNEFL's report shall identify: (i) the nature of the unauthorized use or disclosure, (ii) the CDI used or disclosed; (iii) who made the unauthorized use or received the unauthorized disclosure; (iv) what CSNEFL has done or shall do to mitigate any deleterious effect of the unauthorized use or disclosure and (v) what corrective action CSNEFL has taken or shall take to prevent future similar unauthorized use or disclosure. CSNEFL shall provide such other information, including a written report, as reasonably requested by Baker County School District.

CSNEFL agrees that job seeker names, addresses, social security numbers and telephone numbers will only be released to Baker County School District employees for the express purpose of joint case management, labor exchange, and training services. Information may be restricted from agencies working with Baker County School District.

At no time will client names, addresses, social security numbers or telephone numbers be given out to any organization or individual outside this agreement for any purpose without the expressed written permission of each client/customer.

From time to time, reports showing usage of services or other information may be provided by CSNEFL to Baker County School District.

All documents, papers, computer files, letters or other materials made or received in conjunction with this Agreement will be subject to the applicable legal requirements for maintaining confidentiality in conformance with federal, state, and local laws.

Public access to these records will be in accordance with Chapter 119 of the Florida Statutes and all other applicable laws or regulations.

Although the ABE service provider, their staff, employees, contractors, subcontractors, and partnering agencies and their employees may obtain access to information that is otherwise confidential, that access does not alter the confidential nature of the information. It is incumbent upon Baker County School District, contractors, subcontractors, partnering agencies and their employees to maintain confidentiality requirements. Any requests for release of information covered under this agreement by parties other than those specified in this agreement shall be referred to CSNEFL.

INFORMATION TO BE SHARED: CSNEFL will provide training to Baker County School District on the use of Employ Florida.

14. **Equal Employment and Compliance with Discrimination Laws:** During the term of this MOU, neither party shall discriminate against any person based on race, color, religion, gender, national or ethnic origin, disability or veteran or marital status.

15. The relationship of the parties hereunder shall be an independent contractor relationship, and not an agency, employment, joint venture, or partnership relationship. Neither party shall have the power to bind the other party or contract in the service provider of the other party.

    All persons employed by a party in connection with this MOU shall be considered employees of that party and shall in no way, either directly or indirectly, be considered employees or agents of the other party.

16. This MOU contains the entire MOU between the parties and supersedes all prior agreements and understandings, oral or written, with respect to the subject matter contained herein. Except as may otherwise be expressly set forth in this MOU, neither Baker County School District nor CSNEFL make any representations, warranties, covenants, or undertakings of any kind, express or implied.

17. The validity, interpretation and enforcement of this MOU shall be governed by the laws of the State of Florida. The parties submit to the jurisdiction and venue of the local state and federal courts located in Baker County, Florida.

18. The parties hereto acknowledge and agree that Baker County School District is a political subdivision of the State of Florida. As such Baker County School District's performance under this MOU and any amendments hereto or attachments herewith, shall always be subject to all Florida laws, Florida regulations and District Board of Trustees Rules which are applicable to the Baker County School District operations, commitments and/or activities in furtherance of any terms specified herein.

    Furthermore, nothing contained herein shall be construed or interpreted as: (i) denying to either party any remedy or defense available to such party under the laws of the State of Florida; (ii) the consent of the Baker County School District to be sued; or (iii) a waiver of sovereign immunity of the Baker County School District beyond the waiver provided in Section 768.28, F. S. As Baker County School District is a political subdivision of the State of Florida, this MOU is subject to the applicable provisions of Florida Statutes regarding public access and other issues. This MOU is executed and entered into in the State of Florida, and shall be constituted, performed, and enforced in all respects in accordance with the Florida law including Florida provisions for conflict of law.

19. CSNEFL acknowledges that Baker County School District, as a political subdivision of the State of Florida, is subject to the provisions of Chapter 119, Florida Statutes regarding public access to records. The parties agree to comply with applicable Florida Statutes as it relates to the maintenance, generation, and provision of access to all public records related to this MOU.

IN WITNESS THEREOF, the parties hereto have executed this MOU in multiple counterparts, each of which is and shall be considered an original, effective as of the date first written above.

First Coast Workforce Development, Inc. dba CareerSource Northeast Florida

Cheryl A. Taylor _____ 1/29/2025 _____

Cheryl A. Taylor, President — Date

Baker County School District, Adult Basic Education

J. Wyatt Milton _____ 1/27/25 _____

John Wyatt Milton, Superintendent — Date

Exhibit A

1. **Primary Contacts for Communication:** Baker County School District and CSNEFL shall designate employees who will serve as the primary contacts for communication between the partners. Should the contacts change, each partner shall notify the other of such change within 30 days.
2. **Staffing:** Baker County School District will provide adult education teachers, paraprofessionals, and administrators to effectively deliver ABE and GED services for residents of Baker County.
3. **Customer-Centered Services:** Baker County School District agrees to assist in providing customer centered services to jobseekers who are co-enrolled in Baker County School District ABE/GED and CSNEFL programs. Further, Baker County School District will refer appropriate enrolled students for CSNEFL program services once it has been determined that the student is deemed ready and eligible for services offered by CSNEFL. This referral will take place at a minimum of two months prior to completion of the Adult Education program and receipt of diploma.
4. **Workshops for One-Stop Job Seekers:** CSNEFL will conduct workshops for one- stop job seekers regarding the opportunities provided through the ABE/GED program in-person or virtually.
5. **Baker County School District Mailings:** The Baker County School District will implement an email blast notification to all students who have completed at least seventy-five percent (75%) of their program each term. The email notification will promote the job placement services of CSNEFL, and the career development services provided by the school district's career development facilitator.
6. **Communications:** All external communications by Baker County School District utilizing CSNEFL's logo and Baker County School District will be reviewed by CSNEFL prior to release of communications.

Attachment 1

We call job seekers who serve themselves **Transactional**; they choose the self-service option, using our career centers, mobile access point locations, or online resources to pursue employment without the benefit of our staff's advice and guidance. Research has indicated that the average transactional job seeker visits a career center about five times before they move on to other resources. Transactional job seekers have a variety of services they can access without staff assistance. Items marked with an asterisk (*) are required for a job seeker to move on past the transactional phase. Partners are encouraged to refer all appropriate job seekers to transactional employment services. Services may be held virtually.

Self-Assessments	Job Search	Workshops	Other
Employ Florida Initial Skills Assessment	Job Search in Employ Florida	Employ Florida Overview	Complete Employ Florida Registration*
Workforce Skills for the 21st Century	Self-Referrals to Jobs	Resume Writing	CSNEFL Services Orientation Video*
My Next Move	Recruitment Events	Job Search Strategies	Labor Market Research via ONET*
	Job Fairs		
	Career Informational Sessions		

Additional Resources: Job seekers may seek information on additional resources through local CSNEFL centers. *Note: All services may not be available in all counties.*

Vocational Rehabilitation	Adult Education and Family Literacy	Young Adult Services (via contractors)	Northeast Florida Community Action Agency	Operation New Hope
Division of Blind Services	Jacksonville Job Corps	Trade Adjustment Act (TAA)	Jobs for Veterans	Work Incentives Planning Assistance (WIPA)

CSNEFL uses the **Ready, Willing and Able Checklist** as a guide to determine which job seekers may be ready to work with a career coach and be considered for WIOA services. A fillable PDF form is used to check off progress on many factors and list next steps with comments for meeting requirements to move forward with goals and services.

Readiness Checklist:

- Has required valid work documents.
- Has access to transportation.
- Mentally and physically able to work.
- Has prior work or volunteer experience.

Willing Checklist:

- Registration in Employ Florida is complete.
- Demonstrates professional demeanor and dress while in career center.
- Working on resolving barriers (transportation, background, accommodations , etc.)
- Has completed evaluation process.
- Has researched and determined job targets.
- Is putting in good faith effort to find work.
- Is willing to accept suitable employment.
- Follows up on commitments on To Do list.
- Is punctual for meetings, workshops, and other commitments.

Able Checklist (indicates/determines eligibility and suitability for WIOA services):

- Assessments indicate career interest and suitability.
- Able to perform post-secondary work in training.
- Barriers such as transportation and childcare are resolved.
- Able to work in industry/occupation of choice.
- Able to pass background and drug screening, if applicable.
- Able to finance and commit to training, if indicated.
- Able to perform job duties with accommodations.
- Able to commit to (up to) 8 weeks of career coaching and follow up.
- Able to provide necessary documentation required for programs.

EXHIBIT "A"

This Addendum and the following modifications ("Addendum") are hereby incorporated into the attached Agreement and shall be binding on the signatory Parties. To the extent any terms and conditions between the Agreement and this Addendum conflict, the Addendum's terms and conditions shall supersede any conflicting terms and conditions of the Agreement, and the terms and conditions of the Addendum shall be binding and shall be controlling on the Parties.

Section I.

A. All references to "Contractor" herein shall be deemed to refer to the party(ies) who have entered into the agreement with the Baker County School Board ("Board") to which this attachment is affixed.

B. The terms contained herein shall prevail over any contrary or incompatible term within the attached agreement.

Section II.

A. **Level II Background Check** – Any individual providing services under this agreement who will (1) be at a school when students are present; (2) have direct contact with students; or (3) have access to or control of school funds shall have a Level II background check submitted through the Board. The Contractor shall be required to pay for all costs of the background reports. If it is discovered during the period of the agreement that Contractor substituted an unapproved individual for an approved individual for purposes of this agreement, then the agreement may be cancelled immediately by Board.

Section III.

A. **Indemnification** - The Board shall indemnify and hold harmless Contractor from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Board or its employees arising out of or in connection with the provisions of this agreement, up to the limits on liability prescribed in Section 768.28, Florida Statutes, including $200,000.00 per claimant and $300,000.00 per occurrence. Contractor agrees to indemnify and hold harmless the Board and its employees from and against any and all liability or claims for damages of any kind whatsoever resulting from negligent acts, intentional acts, or failure to act on the part of Contractor arising out of or in connection with the provisions of this agreement.

B. **Sovereign Immunity** – Except for as expressly provided in this agreement and Section 768.28, Florida Statutes, the Board does not waive its sovereign immunity.

Section IV.

A. **Governing Law and Venue** - This agreement shall be governed by and construed in accordance with the laws of the State of Florida. The parties agree that the county and circuit courts in the Eighth Judicial Circuit, Baker County, Florida and the United States District Court for the Middle District of Florida – Jacksonville Division shall have exclusive jurisdiction to enforce the terms of this agreement. Venue for any disputes shall exclusively lie in the state and federal courts for Baker County, Florida.

Section V.

A. Public Records – To the extent applicable to Contractor, Contractor shall comply with the requirements of Florida's Public Records law. In accordance with Section 119.0701, Florida Statutes, Contractor shall:

1. Keep and maintain public records required by the Board to perform the service.

2. Upon request from the Board's custodian of public records, provide the Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided under Florida's Public Records law or as otherwise provided by law.

3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Contractor does not transfer the records to the Board.

4. Upon completion of the agreement, transfer, at no cost, to the Board all public records in possession of the Contractor or keep and maintain public records required by the Board to perform the service. If the Contractor transfers all public records to the Board upon completion of the agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of this agreement, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Board, upon request from the Board's custodian of public records, in a format that is compatible with the information technology systems of the Board.

5. **If Contractor has questions regarding the application of Chapter 119, Florida Statutes, to Contractor's duty to provide public records relating to this Contract, Contractor shall contact the Custodian of Public Records at:**

   Felicia D. Raulerson
   Executive Secretary
   Baker County School Board
   270 South Boulevard East
   Macclenny, FL 32063
   (904) 259-0401
   felicia.raulerson@bakerk12.org

6. In the event the Board must initiate litigation against Contractor in order to enforce compliance with Chapter 119, Florida Statutes, or in the event of litigation filed against the Board because Contractor failed to provide access to public records responsive to a public record request, the public agency shall be entitled to recover all costs, including but not limited to reasonable attorneys' fees, costs of suit, witness fees, and expert witness fees expended as part of said litigation and any subsequent appeals.

Section VI.

A. **E-Verify** – To the extent Section 448.095, Florida Statutes, applies to Contractor, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees **hired on or after January 1, 2021** during the term of this agreement.

1. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Section 448.095, Florida Statutes.

(iii) Contractor shall provide a copy of such affidavit to the Board upon receipt and shall maintain a copy for the duration of the agreement.

B. Contractor must provide evidence of compliance with Section 448.095, Florida Statutes, by the date of execution of this agreement. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

C. Failure to comply with this provision is a material breach of the agreement, and Board may choose to terminate the agreement at its sole discretion. Contractor may be liable for all costs associated with Board securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs, if necessary.

Section VII.

A. **Affidavit Regarding the Use of Coercion for Labor and Services** – If Contractor is not a governmental entity, then Contractor shall execute the Board's "**Affidavit Regarding the Use of Coercion for Labor and Services"** and provide a copy to the Board no later than the time of execution of the agreement by the Contractor.

Section VIII.

A. **Force Majeure** - Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this agreement if and to the extent that such party's performance under this agreement is render impossible, impractical, or prevented by reason of force majeure. For purposes of this agreement, the term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the agreement's term.

Section IX.

A. **Student Data** - If Contractor meets the definition of "Operator" in Section 1006.1494, Florida Statutes, then the parties shall enter into a Data Privacy Agreement prior to any "Covered Information," as defined in Section 1006.1494, Florida Statutes, being provided to Contractor.

Section X.

A. **Federally Funded Agreement** – If this agreement is paid by the Board using federal funds, then the terms contained in the attached "Baker County School Board Federal Contract Addendum," based off of the requirements of 2 Code of Federal Regulations 200, Title 2, shall govern this agreement.

Cheryl A. Taylor

Signature of Authorized Contractor Representative

7/23/2025

Date

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services

Nongovernmental Entity's Name: First Coast Workforce Development, Inc. *dba CareerSource NEFL*

Nongovernmental Entity's FEIN: 59-3385658

Authorized Representative Name and Title: Cheryl A. Taylor, President

Address: 1845 Town Center Blvd, Suite 250

City: Fleming Island State: FL ZIP: 32002

Phone Number: 904-527-8236

Email Address: ctaylor@careersourcenefl.com

Section 787.06(13), Florida Statutes, requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute. The Baker County School Board is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of the company above, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited anddefined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

By: Cheryl A. Taylor
AUTHORIZED SIGNATURE

Print Name and Title: Cheryl A. Taylor, President

Date: 7/23/2025

Appendix F: Application Review Criteria and Checklist

APPLICATION CHECKLIST

All Eligible Providers **must** download the Grant Application RFP "Word" file and Consolidated Grant Workbook. Submit all documents electronically through the Office of Grants Management ShareFile system, no later than the close of business 11:59 pm (EST) on the **due date of Friday, June 19, 2026.**

Grant Application package must be submitted as follows:

File # and Type	Item	Provide page #s for items listed
File One: submit combined PDF File	DOE 100A, Project Application — with original signature or electronic signature	1-2
	Narrative Section	**Page Number(s)**
File One: submit combined PDF	Section 1: Part A – Part C	3-16
	Section 2: Part D – Part F	17-28
	Section 3: Part G – Part I	29-39
	Section 4: Part J	40-43
	Integrated Education and Training: Part K	44-48
	General Education Provision Act (GEPA) (Federal Requirement): Part L	48-49
	Family Literacy Two Generation Approaches: Part M	52-55
	Corrections Education Narrative, *if applicable*	56-58
	Alignment with LWDB/ MOU CareerSource	59-78
	Application Checklist – must be last page of the Word Document File	79-80

Workbook Checklist	
A. Title	✔
B. General Information	✔
C. Adult Education Demonstrated Effectiveness – All Applicants	✔
D. D1. Past Performance Table – Currently WIOA Funded Recipients or Past Performance Table – Not Previously WIOA Funded Recipient	✔
E. Enrollment Targets	✔
F. Partnerships	✔

Workbook Checklist	
G. Adult Education Program Offering Summary	✔
H. Adult Education Schedule Summary	✔
I. Integrated Education and Training Program Offering Summary	✔
J. Adult Education Personnel Chart	✔
K. DOE 101 Instructions	N/A
L. Example Budget Narrative Form (DOE 101)	N/A
M. DOE Budget Narrative Form 101 - AGE	✔
N. DOE Budget Narrative Form 101 - CORR	✔
O. DOE Budget Narrative Form 101 - IELCE	N/A
P. Projected Equipment - AGE	N/A
Q. Projected Equipment - CORR	N/A
R. Projected Equipment - IELCE	N/A
S. County Allocations	N/A

Consolidated Adult Education Grant Application Workbook 2026-2027

Governor Ron DeSantis

Commissioner Anastasios Kamoutsas

Updated 5/20/2026

Division of Career and Adult Education

Request for Proposal (RFP Discretionary)

4 Year Cycle (2026-27 through 2029-30)

Adult General Education (AGE) (AEFLA Section 231) and
Corrections Education and the Education of Other Institutionalized Individuals (AEFLA Section 225) and
Integrated English Literacy and Civics Education (IELCE) (AEFLA Section 243)

General Information

Application Information	[A]
Provider Name	Baker County Adult Education
Eligible Provider Type	Local Educational Agency
Individual or Collective Application	Individual
Fund Source(s) Included in Application	AGE & Corrections only
County(ies) Served	Baker
If applying as a collective, identify the lead fiscal agent (LFA) and all member agencies.	

LFA Contact Information

Agency Head	
Contact Name	Wyatt Milton
Position Title	Superintendent
Email	john.milton@bakerk12.org
Phone Number (Ext.)	(904-259-0401
Adult Education Director	
Contact Name	Carrie Dopson
Position Title	Director
Email	carrie.dopson@bakerk12.org
Phone Number (Ext.)	904-259-0408
Grant Manager	
Contact Name	Patricia Sands
Position Title	Coordinator
Email	patricia.sands@bakerk12.orgg
Phone Number (Ext.)	904-259-0403

Adult Education Demonstrated Effectiveness - All Applicants

If an applicant has no experience or no data available for the particular measure indicated, please enter "0".

[A] Measure	[B] Measure Description	[C] Program Year July 1, 2023 - June 30, 2024	[D] Program Year July 1, 2024 - June 30, 2025	[E] Data Source(s) *Applicants may be asked to provide evidence of data source
1	Total number of eligible participants enrolled in the adult education and literacy program	172	151	NRS report Table 4
2	% of all participants (in measure 1) who have demonstrated improvement as measured by a standardized test in the content domains of reading, writing, mathematics, ESL and other subject areas relevant to the services contained in this application	59%	68%	NRS report Table 4
3	% of all participants (in measure 1) who became employed or retained employment as a result of the AEL and following completion of the AEL program	44%	41%	NRS report Table 6a
4	% of all participants (in measure 1) who attained a high school diploma or its recognized equivalent in the Program Year specified	15%	21%	NRS report Table 4
5	% of all participants (in measure 1) who were enrolled in both adult education and postsecondary education or training during the Program Year	46%	22%	NRS report Table 5
6	% of all participants who attained a postsecondary certificate or credential within the Program Year specified	33%	88%	NRS report Table 5
7	% of all participants (in measure 1) who transitioned to postsecondary education and training services	37%	37%	NRS report Table 4a

Adult Education Past Performance - Currently WIOA Funded Recipient

*Eligible Individuals refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Florida State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners (see Definitions in the RFP)

Performance Outcome 1 | Measurable Skill Gains (MSG) by Entry Level

Data Found in NRS Table 4

	[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]
Entering Educational Functioning Level (EFL)	2023-24				2024-25			
	Number of Participants	Participants Excluded from MSG Performance	Number of Students Who Achieved a MSG	Percentage Achieving MSG	Number of Participants	Participants Excluded from MSG Performance	Number of Students Who Achieved a MSG	Percentage Achieving MSG
ABE Level 1	5	0	2	**40.00%**	1	0	1	**100.00%**
ABE Level 2	36	0	18	**50.00%**	24	0	13	**54.17%**
ABE Level 3	90	0	53	**58.89%**	53	0	31	**58.49%**
ABE Level 4	38	0	27	**71.05%**	41	0	31	**75.61%**
ABE Level 5	0	0	0	**0**	12	0	11	**91.67%**
ABE Level 6	0	0	0	**0**	1	0	1	**100.00%**
Alternative ABE Placement	3	0	1	**33.33%**	19	0	15	**78.95%**
ABE Total	**172**	**0**	**101**	**58.72%**	**151**	**0**	**103**	**68.21%**
ESL Level 1				**input data**				**input data**
ESL Level 2				**input data**				**input data**
ESL Level 3				**input data**				**input data**
ESL Level 4				**input data**				**input data**
ESL Level 5				**input data**				**input data**
ESL Level 6				**input data**				**input data**
Alternative ESL Placement				**input data**				**input data**
ESL Total	**input data**	**input data**	**input data**	**input data**	**input data**	**input data**	**input data**	**input data**
Overall Total	**172**	**0**	**101**	**58.72%**	**151**	**0**	**103**	**68.21%**

Performance Outcome 2 | Exit-Based Primary Indicators of Performance

Data Found in NRS Table 5

	[I]	[J]	[K]	[L]	[M]	[N]
Primary Indicators of Performance	2023-24			2024-25		
	Number of Participants Who	Number of Participants who	Percentage of Participants	Number of Participants Who	Number of Participants who	Percentage of Participants
Employment Second Quarter after exit	101	46	**45.54%**	162	78	**48.15%**
Employment Fourth Quarter after exit	97	50	**51.55%**	166	78	**46.99%**
Median Earnings Second Quarter after exit	46	5,395	**n/a**	78	4,847	**n/a**
Diploma/Recognized Equivalent and Employed	24	11	**45.83%**	41	9	**21.95%**
Credential while enrolled or within one year of	6	2	**33.33%**	17	15	**88.24%**
Postsecondary Credential (unduplicated)	29	14	**48.28%**	57	23	**40.35%**

Adult Education Past Performance - Not Currently WIOA Funded Recipient

*Eligible Individuals refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school under Florida State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners (see Definitions in the RFP).

Education Content Domain Outcomes

	[A]	[B]	[C]	[D]	[E]	[F]
Educational Content Domain	**2023-24**			**2024-25**		
	Number of Eligible Individuals* Receiving instruction in the Educational Content Domain	**Number Eligible Individuals* Demonstrating Improvement in the Educational Domain**	**Percentage of Eligible Individuals* Demonstrating Improvement of skills in the Educational Content Domain**	**Number of Eligible Individuals* Receiving instruction in the Educational Content Domain**	**Number Eligible Individuals* Demonstrating Improvement in the Educational Domain**	**Percentage of Eligible Individuals* Demonstrating Improvement of skills in the Educational Content Domain**
Reading			**input data**			**input data**
Writing			**input data**			**input data**
Mathematics			**input data**			**input data**
English Language Acquisition			**input data**			**input data**
Civics/Citizenship Education			**input data**			**input data**
Workforce Preparation/Employability Skills			**input data**			**input data**
TOTAL	**input data**	**input data**	**input data**	**input data**	**input data**	**input data**

	[G]	[H]	[I]	[J]	[K]	[L]
Secondary Credential Outcomes	**2023-24**			**2024-25**		
	Number of Eligible Individuals* enrolled	**Number of Eligible Individuals* who earned a Diploma**	**Percentage of Eligible Individuals* who earned a Diploma**	**Number of Eligible Individuals* enrolled**	**Number of Eligible Individuals* who a Diploma**	**Percentage of Eligible Individuals* who earned a Diploma**
Secondary School Diploma or its Recognized Equivalent			**input data**			**input data**
Transition Outcomes	**2023-24**			**2024-25**		
	Eligible	**Individuals* who**	**Eligible**	**Eligible**	**Individuals* who**	**Eligible**
Transitioned to Employment			**input data**			**input data**
Transitioned to Postsecondary Education or Training			**input data**			**input data**

Adult Education Enrollment Targets

Provide enrollment as served by the provider. If applying as a collective, combine enrollment data and include combined projections.

Note: FDOE expects grantees to enroll no less than 20 participants per year.

PROVIDER INFORMATION

Name			
County(ies) Served			

ABE	31%
ESL	37%

	[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]
Educational Functioning Level (EFL)	**ONLY Previously Funded Applicants ACTUAL ENROLLMENT**			**3- Year Avg (auto-populated)**	**All Applicants PROJECTED ENROLLMENT**				**PROJECTED MINIMUM (auto-populated)**
	2022-23	**2023-24**	**2024-25**		**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2026-27 MSG Min. Target**
ABE Level 1	3	5	1	**3**	3	4	4	3	**1**
ABE Level 2	25	36	24	**29**	25	26	28	30	**8**
ABE Level 3	59	90	53	**68**	68	70	72	74	**22**
ABE Level 4	16	38	41	**32**	28	30	32	34	**9**
ABE Level 5	2	0	12	**5**	4	5	6	7	**2**
ABE Level 6	0	0	1	**1**	0	0	0	0	**n/a**
Alternative ABE Placement	0	3	19	**8**	15	15	20	20	**5**
ABE Total	**105**	**172**	**151**	**143**	**143**	**150**	**162**	**168**	**47**
Overall Total	**105**	**172**	**151**	**143**	**143**	**150**	**162**	**168**	**missing data**

[J]	[K]	[L]	[M]	[N]	[O]	[P]	[Q]	[R]	[S]	[T]
IET Program Number	**IET Program Name**	**ONLY Previously Funded Applicants**			**3- Year Average (auto-populated)**	**All Applicants**				**PROJECTED MINIMUM (auto-populated)**
		2022-23	**2023-24**	**2024-25**		**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2026-27 MSG Min. Target**
2021101	Baker County School District Nursing Assistant AGE	16	18	4	**13**	30	30	30	30	**10**
2021051	Baker County School District Paraprofessional	0	0	18	**6**	10	12	14	16	**4**
2021111	Baker County School District ServSafe AGE	0	0	0	**0**	5	7	9	11	**2**
2021131	Baker County School District Digital and Workforce Readiness AGE	0	0	0	**0**	5	5	5	5	**2**
ABE Total		**16**	**18**	**475**	**170**	**50**	**54**	**58**	**62**	**18**
2023041	Baker County School District IT Corrections	0	0	0	**0**	3	5	7	9	**1**
2023111	Baker County School District ServSafe Corrections	0	0	10	**4**	5	5	5	5	**2**
CORR Total		**0**	**0**	**10**	**4**	**8**	**10**	**12**	**14**	**3**
IET Total		**16**	**18**	**485**	**173**	**58**	**64**	**70**	**76**	**21**

Adult Education Partnerships

Include all formal partnerships with financial and non-financial agreements including Local Workforce Development Board Agreements.

Partnership Information			
Name	Career Source of Northeast Florida	**AEFLA Subrecipient**	No
Website	careersourcenefl.com	**If yes, proposed AEFLA funds budgeted**	
Type	Other: List in Row Below	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
workforce training, scholarship, referrals for AEFLA programs		workforce training, scholarship, referrals for employment	

Partnership Information			
Name	Florida Gateway College	**AEFLA Subrecipient**	No
Website	fgc.edu	**If yes, proposed AEFLA funds budgeted**	
Type	State College	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
campus tours, advising,		recruitment	

Partnership Information			
Name	Baker County Sheriff's Office	**AEFLA Subrecipient**	No
Website	www.bakerso.com	**If yes, proposed AEFLA funds budgeted**	
Type	Corrections	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
provide facilities for educational programs, funds for testing		Academic instruction, testing services	

Partnership Information			
Name	Goodwill Industrustries	**AEFLA Subrecipient**	No
Website	https://www.goodwillnorthfl.org/	**If yes, proposed AEFLA funds budgeted**	
Type	Other: List in Row Below	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
Tuition assistance for students		Fulfillment of grant	

Partnership Information			
Name	JAXUSA Partnership	**AEFLA Subrecipient**	No
Website	jaxusa.org	**If yes, proposed AEFLA funds budgeted**	
Type	Other: List in Row Below	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
Funding stream, business partners, job ready skills		Participants for talent study	

Partnership Information			
Name	Baker County School District	**AEFLA Subrecipient**	No
Website	Bakerk12.org	**If yes, proposed AEFLA funds budgeted**	
Type	K-12	**If yes, identify which funding stream**	
Benefits to AEFLA Program		**Benefits to Partner**	
Access to potential students		Educated parents to assist with in home literacy	

Adult Education Program Offering Summary

[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]	[J]	[K]	[L]	[M]	[N]	[O]	[P]	[Q]	[R]	[S]	[T]
					Program Offerings							Primary Contact				Secondary Contact			
County	Instructional Site Name	Physical Address	General Phone Number	Website Link (if available)	ABE	GED	AHS	AHS-Co	ASB	ESOL	IET	Name	Position Title	Email	Phone Number (Ext.)	Name	Position Title	Email	Phone Number (Ext.)
Baker	Baker County Adult Education	418 S 8th Street, Macclenny, FL 32063	904-259-0403	bakerk12.org	✓	✓			✓		✓	Carrie Dopson	Director	carrie.dopson@bakerk12.org	904-259-0408	Patricia Sands	Coordinator	patricia.sands@bakerk12.org	904-259-0403
Baker	Baker County Adult Education Corrections	1 Sheriffs Office Drive, Macclenny, FL 32063	904-259-2231	bakerso.com	✓	✓			✓		✓	Carrie Dopson	Director	carrie.dopson@bakerk12.org	904-259-0408	Patricia Sands	Coordinator	patricia.sands@bakerk12.org	904-259-0403

Adult Education Schedule Summary

Note: The schedule summary should be reflective of AGE programs offered at each instructional site. We understand that AGE programs may have multiple different courses within them, but the intent of this summary is to reflect programs not courses.

[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]	[J]	[K]	[L]	[M]	[N]	[O]	[P]	[Q]	[R]	[S]
							Class Days Offered							# of Hours per Day				
County	Instructional Site Name	City of Instruction	Instructional Modality	AGE Program	Semester/Term Availability	# of Days per Week	M	T	W	Th	F	Sa	Su	Minimum	Maximum	# of Weeks of Instruction in Sem/Term	Maximum Instructional Hours	Projected Enrollment
Baker	Baker County Adult Education Day	Macclenny	Blended	Adult Basic Education	Fall/Spring	7	✓	✓	✓	✓	✓	✓	✓	1.00	24.00	18	3024.00	50
Baker	Baker County Adult Education Night	Macclenny	Blended	Adult Basic Education	Fall/Spring	7	✓	✓	✓	✓	✓	✓	✓	1.00	24.00	18	3024.00	20
Baker	Baker County Adult Education Corrections	Macclenny	Classroom	Adult Basic Education	Fall/Spring	4	✓	✓	✓	✓	x	x	x	1.00	3.00	18	216.00	20

Integrated Education and Training Program Offering Summary

Applicants must list only IET programs that have received formal state approval. Programs that are under development, pending review or awaiting approval must not be entered.

Appendices	
WDIS	Appendix P: Adult General Education, Integrated
CCTCMIS	Appendix D: Integrated Education and Training (IET)
CBO	Appendix G: IET Program Number Appendix

[A]	[B]	[C]	[D]	[E]	[F]	[G]	[H]	[I]
					IET MSG Type			
County	**Instructional Site Name**	**IET Program Number**	**IET Program Name**	**IET Type**	**MSG Type 3 Postsecondary Transcript 360+ Clock Hours or 12+ Credit Hours**	**MSG Type 4 Progress Toward Milestone Completion of an Occupational Completion Point**	**MSG Type 4 Progress Toward Milestone Completion of a Registered Preapprenticeship Program**	**MSG Type 5 Attainment of an Industry-Recognized Credential on the Master Credentials List or the Perkins Postsecondary Industry-Recognized Credentials List**
Baker	Baker County Adult Education Center	02021101	Baker County School District Nursing Assistant AGE	AGE	No	Yes	No	Yes
Baker	Baker County Adult Education Center	02021051	Baker County School District Paraprofessional	AGE	No	No	No	Yes
Baker	Baker County Adult Education Center	02021111	Baker County School District ServSafe AGE	AGE	No	No	No	Yes
Baker	Baker County Adult Education Center	02021131	Baker County School District Digital and Workforce Readiness AGE	AGE	No	No	No	Yes
Baker	Baker County Sheriffs Office	02023041	Baker County School District IT Corrections	CORR	No	No	No	Yes
Baker	Baker County Sheriffs Office	02023111	Baker County School District ServSafe Corrections	CORR	No	No	No	Yes

Adult Education Personnel Chart

[A]	[B]	[C]	[D]
Type of Personnel	**Part-Time (Less than 30 hrs. per week) # of Personnel**	**Full-Time (30 hrs. or more per week) # of Personnel**	**Unpaid Volunteers**
Administrators	0	1	0
Counselors	0	0	0
Teachers	3	1	0
Paraprofessionals	1	1	0
Total Personnel	**4**	**3**	**0**
Teacher's Years of Experience in Adult Education			
Less than 1 Year Experience	0	0	
1-3 Years of Experience	0	0	
More than 3 Years of Experience	3	1	
Total Counts	**3**	**1**	
Teacher Certification			
No Certification	0	0	
Adult Education Certification	0	0	
K-12 Certification	3	1	
Special Education Certification	0	0	
TESOL Certification	0	0	
Total Counts	**3**	**1**	

AGENDA ITEM NO. 8.5

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Amendment with Quality Therapy Solutions for Occupational Therapy Services, Effective August 1, 2026 - July 25, 2027. Funding Source: General

ATTACHMENTS:
11.17.2026 Approval of the Amended Agreement with Quality Therapy Solutions_A.Schmitges.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Exceptional Student Education
and Student Services
420 South 8th Street
Macclenny, FL 3206
(904) 259-7825
www.bakerk12.org
Wyatt Milton, Superintendent

September 1, 2026

Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

I would like to request School Board approval to amend the agreement that was board approved on September 8, 2026 between the Baker County School Board and Quality Therapy Solutions. This amendment allows Steven Flakowicz, C.O.T.A. to provide occupational therapy services during the 2026-2027 school year, for clients of the Baker County School District. The funding source will remain General.

If you have any questions please contact me at (904)259-7825 or Alice.Schmitges@bakerk12.org

Sincerely,

Alice Schmitges
Director, Exceptional Student Education & Student Services
Baker County School District

AMENDMENT TO
CONTINUATION OF CONTRACTED SERVICES AGREEMENT:

AMENDMENT to the Services Agreement contract entered into August 1, 2026.

BAKER COUNTY SCHOOL BOARD of 392 South Blvd. E., Macclenny, Florida 32063 and Catherine Dopson, MS, CCC-SLP, a licensed Speech/Language Pathologist in the state of Florida, dba, **Quality Therapy Solutions (QTS).**

WHEREAS, the Parties entered into an Agreement on August 1, 2026 outline therapy services provided by QTS and
NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, and for the other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

SERVICES:

Q**TS** will be provide certified occupational therapy services during the 2026-2027 school year, for clients of the BAKER COUNTY SCHOOL DISTRICT located in the state of Florida.

FEES:

QTS will receive from **BAKER COUNTY SCHOOL DISTRICT** a guaranteed income of $55.50/per hour for every hour of contracted certified occupational therapy service provided by Quality Rehab Solutions, LLC, Steven Flakowicz, C.O.T.A. approved by the BAKER COUNTY SCHOOL BOARD. In the event that therapist must travel between locations after arriving for work on a given date, billable hours will **not** include transportation time from one location to another.

Catherine Dopson, M.S., CCC-SLP Quality Therapy Solutions	Date
Alice Schmitges, Director of ESE	Date
Chairman - Baker County School Board	Date
Superintendent – Baker County School Board	Date

AGENDA ITEM NO. 8.6

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Agreement with Judenie Raphael for Audiological Consultation to Qualifying Hearing Impaired Students Effective July 1, 2026 - June 30, 2027. Funding Source: General

ATTACHMENTS:
11.17.2026 Approval of the Agreement with Lifeline Audiology & Hearing Solutions_A.Schmitges.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Exceptional Student Education
and Student Services
420 South 8th Street
Macclenny, FL 3206
(904) 259-7825
www.bakerk12.org
Wyatt Milton, Superintendent

October 15, 2026

Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

I would like to request School Board approval for the Agreement with Lifeline Audiology & Hearing Solutions, Dr. Judenie Raphael, Au.D. CCC-A Doctor of Audiology and the Baker County School Board. This agreement provides audiological consultation to qualifying hearing impaired students and appropriate staff in the Baker County School System from July 1, 2026 through June 30, 2027. The funding source is General.

If you have any questions please contact me at (904)259-7825 or Alice.Schmitges@bakerk12.org

Sincerely,

Alice Schmitges, Director
Exceptional Student Education/
Student Services

AS: cm

AGREEMENT BETWEEN
Judenie Raphael, AUDIOLOGIST
AND
THE BAKER COUNTY SCHOOL BOARD

This agreement is made by and between Judenie Raphael, Audiologist and Baker County School Board.

PURPOSE

The purpose of this Agreement is to provide audiological consultation to qualifying children and appropriate staff in Baker County School System to begin service July 1, 2026 through June 30, 2027

PROVISIONS

Judenie Raphael, Audiologist agrees to:

1. Hold a valid Florida license to provide audiological services;
2. Abide by all of the applicable federal and state laws governing the practice of audiology and to perform all work in accordance with the current approved methods and practices of the audiological profession in accordance with the code of ethics governing said profession;
3. Provide audiological consultation services on a fee for service basis up to 20 hours a month (one scheduled eight (8) hour day per month and other services as needed); The services to be provided are the following, but not limited to:

- For ear mold impression;
- Make recommendations about use of hearing aids, cochlear implants, assistive listening devices, group and classroom amplification;
- Ensure the proper fit and functioning of hearing aids and other auditory devices and attend staffing when feasible;
- Analyze classroom noise and acoustics and make recommendations for improving the listening environment;
- Assist in program placement as a member of the educational team to make specific recommendations for auditory and communication needs;
- Interpret audiological assessment results to other school personnel;
- Provide in-service training on hearing impairment and its implications to school personnel, children, and parents on an individual basis; Collaborate

with schools, parents, teachers, special support personnel and relevant community agencies and professionals to ensure delivery of appropriate services;

4. Provide classroom visits for each hard of hearing/deaf child for audiological and amplification maintenance and performance evaluations;
5. Maintain records to show computation of charges;
6. Provide Baker County School Board with an invoice for services rendered to each student during the preceding thirty (30) days;
7. Attend ESE staff meetings for identified hearing impaired students, when appropriate (Staffings should be mutually agreed upon regarding date and time) and;
8. Provide input with the appropriate school board official in determining the guidelines regarding the qualified participants for hearing impaired program.

The Baker County School Board agrees to:

1. Initiate requests for the services for the audiologist;
2. Make available all records and information relevant to the child for purposes of service being provided;
3. Pay for services rendered at the rate of $75.00 per hour,
4. Reimburse travel expense at ¢44.5 per mile at 64 miles per round trip visit;
5. Will determine cost and will pay for earmold materials and supplies for classrooms, with the assistance of the audiologist;
6. Provide a calendar schedule of activities, which might possibly interfere with sessions scheduled by the audiologist and to notify the audiologist of any change in school plans or activities that might interfere with consultation services. If audiologist arrives at school to provide services and the school has failed to notify the audiologist that services cannot be rendered, the audiologist will be paid for two hours of consultation;
7. Provide the opportunity for the audiologist to have input in determining the guidelines regarding qualified participants for audiology;

This agreement shall continue and be binding upon both parties, unless terminated as herein provided, beginning July 1, 2026 and ending June 30, 2027. It may be amended by written consent of both parties, and all amendments shall be attached to this Agreement

and made a part thereof. This agreement may be terminated by either party by the giving of thirty (30) days written notice of intention to the other party.

_____	_____
Chairman Baker County School Board	Judenie Raphael, Audiologist
_____	_____7/1/2026_____
Superintendent Baker County School Board	Date

EXHIBIT "A"

This Addendum and the following modifications ("Addendum") are hereby incorporated into the attached Agreement, and shall be binding on the signatory Parties. To the extent any terms and conditions between the Agreement and this Addendum conflict, the Addendum's terms and conditions shall supersede any conflicting terms and conditions of the Agreement, and the terms and conditions of the Addendum shall be binding and shall be controlling on the Parties.

Section I.

A. All references to "Contractor" herein shall be deemed to refer to the party(ies) who have entered into the agreement with the Baker County School Board ("Board") to which this attachment is affixed.

B. The terms contained herein shall prevail over any contrary or incompatible term within the attached agreement.

Section II.

A. **Level II Background Check** – Any individual providing services under this agreement who will (1) be at a school when students are present; (2) have direct contact with students; or (3) have access to or control of school funds shall have a Level II background check submitted through the Board. The Contractor shall be required to pay for all costs of the background reports. If it is discovered during the period of the agreement that Contractor substituted an unapproved individual for an approved individual for purposes of this agreement, then the agreement may be cancelled immediately by Board.

Section III.

A. **Indemnification -** The Board shall indemnify and hold harmless Contractor from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Board or its employees arising out of or in connection with the provisions of this agreement, up to the limits on liability prescribed in Section 768.28, Florida Statutes, including $200,000.00 per claimant and $300,000.00 per occurrence. Contractor agrees to indemnify and hold harmless the Board and its employees from and against any and all liability or claims for damages of any kind whatsoever resulting from negligent acts, intentional acts, or failure to act on the part of Contractor arising out of or in connection with the provisions of this agreement.

B. **Sovereign Immunity** – Except for as expressly provided in this agreement and Section 768.28, Florida Statutes, the Board does not waive its sovereign immunity.

Section IV.

A. **Governing Law and Venue -** This agreement shall be governed by and construed in accordance with the laws of the State of Florida. The parties agree that the county and circuit courts in the Eighth Judicial Circuit, Baker County, Florida and the United States District Court for the Middle District of Florida – Jacksonville Division shall have exclusive jurisdiction to enforce the terms of this agreement. Venue for any disputes shall exclusively lie in the state and federal courts for Baker County, Florida**.**

Section V.

A. Public Records – To the extent applicable to Contractor, Contractor shall comply with the requirements of Florida's Public Records law. In accordance with Section 119.0701, Florida Statutes, Contractor shall:

1. Keep and maintain public records required by the Board to perform the service.

2. Upon request from the Board's custodian of public records, provide the Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided under Florida's Public Records law or as otherwise provided by law.

3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Contractor does not transfer the records to the Board.

4. Upon completion of the agreement, transfer, at no cost, to the Board all public records in possession of the Contractor or keep and maintain public records required by the Board to perform the service. If the Contractor transfers all public records to the Board upon completion of the agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of this agreement, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Board, upon request from the Board's custodian of public records, in a format that is compatible with the information technology systems of the Board.

5. **If Contractor has questions regarding the application of Chapter 119, Florida Statutes, to Contractor's duty to provide public records relating to this Contract, Contractor shall contact the Custodian of Public Records at:**

   Felicia D. Raulerson
   Executive Secretary
   Baker County School Board
   392 South Boulevard East
   Macclenny, FL 32063
   (904) 259-0401
   felicia.raulerson@bakerk12.org

6. In the event the Board must initiate litigation against Contractor in order to enforce compliance with Chapter 119, Florida Statutes, or in the event of litigation filed against the Board because Contractor failed to provide access to public records responsive to a public record request, the public agency shall be entitled to recover all costs, including but not limited to reasonable attorneys' fees, costs of suit, witness fees, and expert witness fees expended as part of said litigation and any subsequent appeals.

Section VI.

A. **E-Verify** – To the extent Section 448.095, Florida Statutes, applies to Contractor, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees **hired on or after January 1, 2021** during the term of this agreement.

1. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Section 448.095, Florida Statutes.

(iii) Contractor shall provide a copy of such affidavit to the Board upon receipt and shall maintain a copy for the duration of the agreement.

B. Contractor must provide evidence of compliance with Section 448.095, Florida Statutes, by the date of execution of this agreement. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

C. Failure to comply with this provision is a material breach of the agreement, and Board may choose to terminate the agreement at its sole discretion. Contractor may be liable for all costs associated with Board securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs, if necessary.

Section VII.

A. **Affidavit Regarding the Use of Coercion for Labor and Services** – If Contractor is not a governmental entity, then Contractor shall execute the Board's "**Affidavit Regarding the Use of Coercion for Labor and Services"** and provide a copy to the Board no later than the time of execution of the agreement by the Contractor.

Section VIII.

A. **Force Majeure** - Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this agreement if and to the extent that such party's performance under this agreement is render impossible, impractical, or prevented by reason of force majeure. For purposes of this agreement, the term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the agreement's term.

Section IX.

A. **Student Data** - If Contractor meets the definition of "Operator" in Section 1006.1494, Florida Statutes, then the parties shall enter into a Data Privacy Agreement prior to any "Covered Information," as defined in Section 1006.1494, Florida Statutes, being provided to Contractor.

Section X.

A. **Federally Funded Agreement** – If this agreement is paid by the Board using federal funds, then the terms contained in the attached "Baker County School Board Federal Contract Addendum," based off of the requirements of 2 Code of Federal Regulations 200, Title 2, shall govern this agreement.

_____

Signature of Authorized Contractor Representative

_____

Date

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services

Nongovernmental Entity's Name:_____

Nongovernmental Entity's FEIN: _____

Authorized Representative Name and Title:_____

Address:_____

City:_____State:_____ZIP:_____

Phone Number: _____

Email Address: _____

Section 787.06(13), Florida Statutes, requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute. The Baker County School Board is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of the company above, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

By: _____

AUTHORIZED SIGNATURE

Print Name and Title:_____

Date:_____

AGENDA ITEM NO. 8.7

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Terri Fahy (259-0418)

ITEM TYPE: Finance

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Financial Reports for the Month Ending September 30, 2026.

ATTACHMENTS:
11.17.2026 Approval of the Financial Reports for the Month Ending September 30, 2026_T.Fahy.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - General Fund
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	425,000.00	43,264.04
State - R3300-3399	34,042,802.00	8,290,088.20
Local - R3400-3499	8,584,933.00	383,656.07
Other Local Revenue - R3700-3799	-	-
Transfers In	-	-
Loss Recoveries	-	-
Beginning Fund Balance	6,337,772.42	
	49,390,507.42	8,717,008.31

Expenditures	Current Year Budgeted Expenditures	Actual Expenditures	Difference	Prior Year 30-Sep-25 Actual Exp.	Difference (Current - Prior)
K-12 Instruction - Function 5000-5900	$ 24,142,092.19	3,850,352.20	20,291,739.99	4,271,831.83	(421,479.63)
Pupil Personnel Services - Function 6100	2,675,042.62	442,549.84	2,232,492.78	460,300.81	(17,750.97)
Instructional Media Services - Function 6200	518,834.91	68,462.61	450,372.30	89,658.72	(21,196.11)
Instruction & Curriculum Development Services - Function 6300	681,420.51	134,092.27	547,328.24	135,479.85	(1,387.58)
Instructional Staff Training Services - Function 6400	41,015.00	5,217.48	35,797.52	35,442.56	(30,225.08)
Instructional Related Technology - Function 6500	347,925.00	90,633.29	257,291.71	89,280.13	1,353.16
School Board - Function 7100	510,255.00	83,041.74	427,213.26	87,734.94	(4,693.20)
General Administration - Function 7200	497,811.28	105,316.59	392,494.69	93,783.77	11,532.82
School Administration - Function 7300	2,663,042.51	554,893.25	2,108,149.26	591,952.10	(37,058.85)
Facilities Acquisition & Construction - Function 7400	100,695.90	5,500.00	95,195.90	1,801.64	3,698.36
Fiscal Services - Function 7500	991,710.00	196,470.22	795,239.78	191,819.81	4,650.41
School Food Services - Function 7600	25,000.00	17,170.17	7,829.83	14,454.77	2,715.40
Central Services - Function 7700	592,488.74	105,279.27	487,209.47	152,444.51	(47,165.24)
Pupil Transportation Services - Function 7800	2,671,284.76	545,699.53	2,125,585.23	466,589.87	79,109.66
Operation of Plant - Function 7900	6,029,815.00	1,584,189.23	4,445,625.77	1,674,511.27	(90,322.04)
Maintenance of Plant - Function 8100	1,194,950.00	305,549.86	889,400.14	317,786.63	(12,236.77)
Administrative Technology Services - Function 8200	741,255.00	291,959.35	449,295.65	317,352.55	(25,393.20)
Community Services - Function 9100	293,404.13	53,946.36	239,457.77	52,697.14	1,249.22
Debt Service - Function 9200	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	4,672,464.87		4,672,464.87		
	49,390,507.42	8,440,323.26	40,950,184.16	9,044,922.90	(604,599.64)

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - School Food Service
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	3,399,500.00	48,021.15
State - R3300-3399	32,000.00	-
Local - R3400-3499	52,500.00	4,766.76
Other Financing Sources	-	-
Beginning Fund Balance	566,605.38	
	4,050,605.38	52,787.91

	Current Year			Prior Year	
Expenditures	**Budgeted Expenditures**	**Actual Expenditures**	**Difference**	**30-Sep-25 Actual Exp.**	**Difference (Current - Prior)**
Food Service - Function 7600	3,678,115.38	526,144.98	3,151,970.40	631,970.64	(105,825.66)
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	372,490.00		372,490.00		
	4,050,605.38	526,144.98	3,524,460.40	631,970.64	(105,825.66)

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - Federal Programs
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	3,371,332.49	742,858.72
State - R3300-3399	-	-
Local - R3400-3499	-	821.54
Other/Transfers	-	-
	3,371,332.49	743,680.26

Expenditures	Current Year Budgeted Expenditures	Current Year Actual Expenditures	Difference	Prior Year 30-Sep-25 Actual Exp.	Difference (Current - Prior)
K-12 Instruction - Function 5000-5900	$ 1,780,927.64	$ 475,476.01	1,305,451.63	$ 421,389.86	54,086.15
Pupil Personnel Services - Function 6100	600,117.02	136,062.13	464,054.89	87,732.44	48,329.69
Instructional Media Services - Function 6200	-	-	-	-	-
Instruction & Curriculum Development Services - Function 6300	344,873.45	94,159.66	250,713.79	82,643.96	11,515.70
Instructional Staff Training Services - Function 6400	417,881.62	65,583.08	352,298.54	46,676.39	18,906.69
Instructional Related Technology - Function 6500	-	-	-	-	-
School Board - Function 7100	-	-	-	-	-
General Administration - Function 7200	161,532.76	317.07	161,215.69	462.54	(145.47)
School Administration - Function 7300	6,950.00	1,874.00	5,076.00	475.00	1,399.00
Facilities Acquisition & Construction - Function 7400	-	-	-	-	-
Fiscal Services - Function 7500	-	-	-	-	-
School Food Services - Function 7600	-	-	-	-	-
Central Services - Function 7700	16,600.00	668.03	15,931.97	1,571.08	(903.05)
Pupil Transportation Services - Function 7800	42,450.00	16,858.23	25,591.77	14,597.44	2,260.79
Operation of Plant - Function 7900	-	-	-	-	-
Maintenance of Plant - Function 8100	-	-	-	-	-
Administrative Technology Services - Function 8200	-	-	-	-	-
Community Services - Function 9100	-	-	-	-	-
Debt Service - Function 9200					
	$ 3,371,332.49	$ 790,998.21	2,580,334.28	$ 655,548.71	135,449.50

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - PECO
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	-	-
State - R3300-3399	1,818,742.00	-
Local - R3400-3499	-	-
Other/Transfers	-	-
Beginning Fund Balance	804.94	
	1,819,546.94	-

Expenditures	Current Year Budgeted Expenditures	Actual Expenditures	Difference	Prior Year 30-Sep-25 Actual Exp.	Difference (Current - Prior)
Facilities Acquisition & Construction - Function 7400	1,819,546.94	-	1,819,546.94	-	-
Other Financing Uses/Transfers	-	-	-	-	-
Ending Fund Balance	-		-		
	1,819,546.94	-	1,819,546.94	-	-

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - CO & DS
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	-	-
State - R3300-3399	164,500.00	
Local - R3400-3499	-	-
Other/Transfers	-	-
Beginning Fund Balance	597,706.02	
	762,206.02	-

	Current Year			Prior Year	
Expenditures	**Budgeted Expenditures**	**Actual Expenditures**	**Difference**	**30-Sep-25 Actual Exp.**	**Difference (Current - Prior)**
Facilities Acquisition & Construction - Function 7400	762,206.02	-	762,206.02	-	-
Other Financing Uses/Transfers	-	-	-	-	-
Ending Fund Balance	-		-		
	762,206.02	-	762,206.02	-	-

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - LCIF (1.5 MIL)
For the Month Ending September 30, 2026

	2026-2027 Budgeted	Actual
Revenues	**Revenues**	**Revenues**
Federal - R3200 - 3299	-	-
State - R3300-3399	-	-
Local - R3400-3499	2,834,074.00	19,566.88
Other Local Revenue - R3700-3799		
Other/Transfers	-	-
Beginning Fund Balance	2,298,676.55	
	5,132,750.55	19,566.88

	Current Year			Prior Year	
	Budgeted	Actual		30-Sep-25	Difference
Expenditures	**Expenditures**	**Expenditures**	**Difference**	**Actual Exp.**	**(Current - Prior)**
K-12 Instruction - Function 5000-5900	-	-	-	-	-
Facilities Acquisition & Construction - Function 7400	5,132,750.55	244,463.30	4,888,287.25	762,311.80	(517,848.50)
Pupil Transportation Services - Function 7800	-		-	-	-
Operation of Plant - Function 7900	-	-	-	-	-
Maintenance of Plant - Function 8100	-	-	-	-	-
Administrative Technology Services - Function 8200	-	-	-	-	-
Other Financing Uses/Transfers	-	-	-	-	-
Ending Fund Balance	-		-		-
	5,132,750.55	244,463.30	4,888,287.25	762,311.80	(517,848.50)

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Revenue and Expenditure Report - Impact Fees
For the Month Ending September 30, 2026

Revenues	2026-2027 Budgeted Revenues	Actual Revenues
Federal - R3200 - 3299	-	-
State - R3300-3399	-	-
Local - R3400-3499	75,000.00	71,220.03
Other/Transfers	-	-
Beginning Fund Balance	929,706.16	
	1,004,706.16	71,220.03

	Current Year			Prior Year	
Expenditures	Budgeted Expenditures	Actual Expenditures	Difference	30-Sep-25 Actual Exp.	Difference (Current - Prior)
Facilities Acquisition & Construction - Function 7400	1,004,706.16	-	1,004,706.16	-	-
Other Financing Uses/Transfers	-	-	-	-	-
Ending Fund Balance	-		-		
	1,004,706.16	-	1,004,706.16	-	-

DISTRICT: Baker County School Board

REPORT TITLE: SEPTEMBER 2026

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
162671	R	AIRGAS, 000	AIRGAS, INC.	09/04/2026	$ 405.07
162672	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	09/04/2026	$ 14,940.85
162673	R	ANDREWS 000	ANDREWS FILTER & SUPPLY CORP	09/04/2026	$ 675.48
162674	R	ASHLEY K000	ASHLEY KAY CONSULTING, LLC	09/04/2026	$ 495.00
162675	R	BAKER CO002	BAKER COUNTY MIDDLE SCHOOL	09/04/2026	$ 30.00
162676	R	BAKER CO017	BAKER COUNTY HEALTH DEPARTMENT	09/04/2026	$ 2,025.00
162677	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	09/04/2026	$ 53,430.37
162678	R	BAKER DI000	BAKER DISTRIBUTING COMPANY	09/04/2026	$ 3,227.12
162679	R	CARDIO P000	CARDIO PARTNERS INC.	09/04/2026	$ 5,160.51
162680	R	CITY OF 000	CITY OF MACCLENNY	09/04/2026	$ 18,173.37
162681	R	COGNIA I001	COGNIA INC	09/04/2026	$ 300.00
162682	R	COMMERCI003	COMMERCIAL FIRE, LLC	09/04/2026	$ 6,591.50
162683	R	CROWN TO001	CROWN TOP NURSE STAFFING LLC	09/04/2026	$ 1,230.00
162684	R	CRYSTAL 002	CRYSTAL FRESH INC	09/04/2026	$ 2,745.00
162685	R	DELL MAR000	DELL MARKETING L.P.	09/04/2026	$ 35,820.00
162686	R	DELTAMAT000	DELTAMATH SOLUTIONS INC	09/04/2026	$ 2,760.00
162687	R	DOPSOCAR001	DOPSON, CARRIE L.	09/04/2026	$ 262.98
162688	R	FDOT 001	FDOT	09/04/2026	$ 2.99
162689	R	FL DEPT 001	FL DEPT OF HEALTH-NASSAU/BAKER ENVIR.	09/04/2026	$ 1,400.00
162690	R	FL SCHOO003	FL SCHOOL BOOK DEPOSITORY	09/04/2026	$ 228.36
162691	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	09/04/2026	$ 86,792.75
162692	R	FLORIDA 081	FLORIDA DEPARTMENT OF EDUCATION	09/04/2026	$ 3.85
162693	R	FLORIDA 087	FLORIDA DEPARTMENT OF HEALTH (FDOH)	09/04/2026	$ 50.00
162694	R	FROG STR000	FROG STREET PRESS, LLC	09/04/2026	$ 3,650.00
162695	R	GLE ASSO001	GLE ASSOCIATES, INC	09/04/2026	$ 2,500.00
162696	R	HAND PEG001	HAND, PEGGY A.	09/04/2026	$ 101.00
162697	R	HINSODIA001	HINSON, DIANNA F.	09/04/2026	$ 48.46
162698	R	KENS FEN000	KENS FENCING LLC	09/04/2026	$ 1,000.00
162699	R	L V HIER000	L V HIERS INC	09/04/2026	$ 25,320.96
162700	R	LEGACY E000	LEGACY ELEMENTARY SCHOOL	09/04/2026	$ 1,000.00

DISTRICT: **Baker County School Board**

REPORT TITLE: **SEPTEMBER 2026**

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
162701	R	M & B PR000	M & B PRODUCTS, INC	09/04/2026	$ 8,414.28
162702	R	MOWREY E000	MOWREY ELEVATOR COMPANY OF FLA INC	09/04/2026	$ 500.00
162703	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	09/04/2026	$ 181,265.23
162704	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	09/04/2026	$ 964.80
162705	R	OFFICE D005	OFFICE DEPOT, INC	09/04/2026	$ 511.87
162706	R	ORTEGA P000	ORTEGA PAINT	09/04/2026	$ 1,051.80
162707	R	PEARSON 002	PEARSON EDUCATION	09/04/2026	$ 832.22
162708	R	POLICY M000	POLICY MANAGER	09/04/2026	$ 560.55
162709	R	QUADIENT001	QUADIENT LEASING USA, INC	09/04/2026	$ 461.13
162710	R	REGIONS 004	REGIONS COMMERCIAL BANKCARD	09/04/2026	$ 15,596.15
162711	R	RUMBERGE000	RUMBERGER KIRK & CALDWELL PROFESSIONAL ASSOC	09/04/2026	$ 1,387.50
162712	R	SAM'S CL000	SAM'S CLUB DIRECT	09/04/2026	$ 473.31
162713	R	SOLIANT 000	SOLIANT HEALTH, LLC	09/04/2026	$ 8,325.00
162714	R	SUBURBAN001	SUBURBAN PROPANE	09/04/2026	$ 139.30
162715	R	SYSCO CE000	SYSCO CENTRAL FLORIDA, INC.	09/04/2026	$ 53,408.25
162716	R	TEXTBOOK000	TEXTBOOK ACQUISITION SERVICES INC	09/04/2026	$ 35,355.08
162717	R	TOWNSEND000	TOWNSEND PRESS, INC	09/04/2026	$ 102.46
162718	R	TWISTED 000	TWISTED SISTERS GASTRO WORKS, LLCC	09/04/2026	$ 106.00
162719	R	U.S. WAT000	U.S. WATER SERVICES CORPORATION	09/04/2026	$ 177.52
162720	R	UNIFIRST001	UNIFIRST CORPORATION	09/04/2026	$ 481.00
162721	R	UNION ME000	UNION MEDICAL	09/04/2026	$ 249.66
162722	R	VERIZON 001	VERIZON WIRELESS	09/04/2026	$ 257.70
162723	R	WESTERN 000	WESTERN PSYCHOLOGICAL SERVICES	09/04/2026	$ 695.85
162724	R	WHALEY F000	WHALEY FOODSERVICE LLC	09/04/2026	$ 2,418.87
162725	R	WHEELTRA001	WHEELER, TRACI D.	09/04/2026	$ 867.93
162726	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	09/11/2026	$ 6,102.60
162727	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	09/11/2026	$ 626.00
162728	R	MIDLAND 000	MIDLAND CREDIT MANAGEMENT, INC.	09/11/2026	$ 35.89
162729	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	09/11/2026	$ 7.97
162730	R	TAILORED000	TAILORED HEALTHCARE, INC	09/11/2026	$ 1,097.50

DISTRICT: **Baker County School Board**

REPORT TITLE: **SEPTEMBER 2026**

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
162731	R	TAILORED000	TAILORED HEALTHCARE, INC	09/11/2026	$ 660.00
162732	R	KLEO, IN000	KLEO, INC DBA CLASSWALLET	09/11/2026	$ 77,400.00
162733	R	ALLIED I001	ALLIED INSTRUCTIONAL SERVICES, LLC	09/18/2026	$ 5,823.32
162734	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	09/18/2026	$ 4,904.92
162735	R	ANDREWS 000	ANDREWS FILTER & SUPPLY CORP	09/18/2026	$ 6,905.64
162736	R	BAKER CO002	BAKER COUNTY MIDDLE SCHOOL	09/18/2026	$ 20.00
162737	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	09/18/2026	$ 44,541.61
162738	R	CENTRAL 001	CENTRAL RESTAURANT PRODUCTS	09/18/2026	$ 4,368.82
162739	R	CITY ELE000	CITY ELECTRIC SUPPLY CO	09/18/2026	$ 2,930.84
162740	R	CITY OF 000	CITY OF MACCLENNY	09/18/2026	$ 10,651.07
162741	R	COMMERCI003	COMMERCIAL FIRE, LLC	09/18/2026	$ 563.25
162742	R	CUMBERLA001	CUMBERLAND INTERNATIONAL TRUCKS OF FLORIDA	09/18/2026	$ 2,091.87
162743	R	EMERGENC000	EMERGENCY SYSTEMS INC	09/18/2026	$ 450.00
162744	R	FISHER C000	FISHER COMMUNICATIONS GRP INC	09/18/2026	$ 285.00
162745	R	FIVE STA001	FIVE STAR PRINTING, INC.	09/18/2026	$ 510.00
162746	R	FLORIDA 003	FLORIDA DEPT OF EDUCATION	09/18/2026	$ 30.00
162747	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	09/18/2026	$ 15,050.25
162748	R	FLORIDA 091	FLORIDA PEST CONTROL	09/18/2026	$ 1,497.96
162749	R	FOLLETT 018	FOLLETT HIGHER EDUCATION GROUP, LLC	09/18/2026	$ 615.47
162750	R	FS.COM 000	FS.COM	09/18/2026	$ 711.00
162751	R	GATEWAY 000	GATEWAY PEST CONTROL INC	09/18/2026	$ 40.00
162752	R	GREAT AM001	GREAT AMERICA FINANCIAL SERVICES	09/18/2026	$ 4,191.25
162753	R	HAGAN AC000	HAGAN ACE HARDWARE	09/18/2026	$ 1,742.58
162754	R	HEALERIC000	HEALEY, RICHARD J. JR	09/18/2026	$ 3,600.00
162755	R	HOWARD T000	HOWARD TECHNOLOGY SOLUTIONS	09/18/2026	$ 1,880.00
162756	R	INTERSTA003	INTERSTATE BILLING SERVICES, INC	09/18/2026	$ 250.00
162757	R	JOHNSMIC000	JOHNS, MICHELLE E.	09/18/2026	$ 75.00
162758	R	KENS FEN000	KENS FENCING LLC	09/18/2026	$ 807.50
162759	R	L V HIER000	L V HIERS INC	09/18/2026	$ 38,994.49
162760	R	LACEWOOD000	LACEWOOD FILM COMPANY LLC	09/18/2026	$ 280.00

DISTRICT: Baker County School Board

REPORT TITLE: SEPTEMBER 2026

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
162761	R	M & B PR000	M & B PRODUCTS, INC	09/18/2026	$ 4,136.44
162762	R	MACCLENN009	MACCLENNY MOWER & SAW INC	09/18/2026	$ 1,191.05
162763	R	MAX GRAP000	MAX GRAPHIX, LLC	09/18/2026	$ 525.00
162764	R	NAPA AUT000	NAPA AUTO PARTS	09/18/2026	$ 346.85
162765	R	NATIONAL041	NATIONAL BACKGROUND CHECK, INC	09/18/2026	$ 5,175.00
162766	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	09/18/2026	$ 4,054.50
162767	R	NEW RIVE000	NEW RIVER SOLID WASTE ASSOC	09/18/2026	$ 219.00
162768	R	O'REILLY000	O'REILLY AUTO PARTS	09/18/2026	$ 707.83
162769	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	09/18/2026	$ 45.11
162770	R	OFFICE D005	OFFICE DEPOT, INC	09/18/2026	$ 216.59
162771	R	POSITIVE002	POSITIVE BEHAVIOR SUPPORTS CORP	09/18/2026	$ 1,725.00
162772	R	QUALITY 005	QUALITY THERAPY SOLUTIONS	09/18/2026	$ 31,315.50
162773	R	SANGOMA 000	SANGOMA	09/18/2026	$ 321.60
162774	R	SCRIPPS 000	SCRIPPS NATIONAL SPELLING BEE	09/18/2026	$ 206.50
162775	R	SETEL 000	SETEL	09/18/2026	$ 5,583.08
162776	R	SHARE CO001	SHARE CORPORATION	09/18/2026	$ 136.98
162777	R	SHARP EL001	SHARP ELECTRONICS CORPORATION	09/18/2026	$ 862.94
162778	R	SOLIANT 000	SOLIANT HEALTH, LLC	09/18/2026	$ 5,550.00
162779	R	SOUTHEAS017	SOUTHEASTERN PAPER GROUP LLC	09/18/2026	$ 12,730.55
162780	R	SPURLKIM000	SPURLOCK, KIMBERLY	09/18/2026	$ 168.03
162781	R	SUBURBAN001	SUBURBAN PROPANE	09/18/2026	$ 994.50
162782	R	TEXTBOOK000	TEXTBOOK ACQUISITION SERVICES INC	09/18/2026	$ 132.99
162783	R	UNIFIRST001	UNIFIRST CORPORATION	09/18/2026	$ 480.32
162784	R	VERIZON 001	VERIZON WIRELESS	09/18/2026	$ 16.73
162785	R	WHEELTRA001	WHEELER, TRACI D.	09/18/2026	$ 488.88
162786	R	KLEO, IN000	KLEO, INC DBA CLASSWALLET	09/18/2026	$ 300.00
162787	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	09/21/2026	$ 12.70
162788	R	FLORIDA 063	FLORIDA BLUE	09/21/2026	$ 2,379.71
162789	R	FLORIDA 065	FLORIDA BLUE	09/21/2026	$ 16,087.74
162790	R	THE HART000	THE HARTFORD	09/21/2026	$ 607.18

DISTRICT: **Baker County School Board**

REPORT TITLE: **SEPTEMBER 2026**

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
162791	R	VISION S000	VISION SERVICE PLAN (IC)	09/21/2026	$ 1,659.56
162792	R	AFLAC GR000	AFLAC GROUP	09/21/2026	$ 7,318.46
162793	R	AMERICAN003	AMERICAN FAMILY LIFE	09/21/2026	$ 876.78
162794	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	09/21/2026	$ 13,583.61
162795	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	09/21/2026	$ 22,985.22
162796	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	09/21/2026	$ 10,464.90
162797	R	FLORIDA 063	FLORIDA BLUE	09/21/2026	$ 262,503.82
162798	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	09/21/2026	$ 2,393.18
162799	R	THE HART000	THE HARTFORD	09/21/2026	$ 11,600.45
162800	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	09/21/2026	$ 531.39
162801	R	VISION S000	VISION SERVICE PLAN (IC)	09/21/2026	$ 3,698.03
162802	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	09/25/2026	$ 16,015.94
162803	R	CITY OF 000	CITY OF MACCLENNY	09/25/2026	$ 3,217.10
162804	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	09/25/2026	$ 31,014.78
162805	R	FLORIDA 065	FLORIDA BLUE	09/25/2026	$ 826.58
162806	R	ODP BUSI001	ODP BUSINESS SOLUTIONS, LLC	09/25/2026	$ 52.02
162807	R	TAILORED000	TAILORED HEALTHCARE, INC	09/25/2026	$ 660.00
162808	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	09/25/2026	$ 626.00
162809	R	BAKER CO044	BAKER COUNTY SCHOOL BOARD	09/25/2026	$ 51.30
162810	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	09/25/2026	$ 22,151.44
162811	R	MIDLAND 000	MIDLAND CREDIT MANAGEMENT, INC.	09/25/2026	$ 35.89
162812	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	09/25/2026	$ 7.97
162813	R	TAILORED000	TAILORED HEALTHCARE, INC	09/25/2026	$ 1,097.50
202600168	W	EDMENTUM001	EDMENTUM	09/04/2026	$ 10,167.20
202600170	W	TRANE US000	TRANE US INC	09/04/2026	$ 393.56
202600176	W	FOLLETT 013	FOLLETT SCHOOL SOLUTIONS, LLC	09/04/2026	$ 6,607.19
202600186	W	RIVERSID003	RIVERSIDE INSIGHTS	09/04/2026	$ 239.80
202600190	W	TRANE US000	TRANE US INC	09/04/2026	$ 350.03
202600196	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	09/03/2026	$ 37.61
202600197	W	BCSB FIC000	BCSB FICA	09/03/2026	$ 101.68

DISTRICT: Baker County School Board

REPORT TITLE: SEPTEMBER 2026

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
202600198	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 93.70
202600199	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 85.00
202600201	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 1,017.45
202600202	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 1,252.59
202600203	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 1,065.27
202600204	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 102.51
202600205	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 1,096.54
202600206	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 399.30
202600207	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 764.47
202600208	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 22.87
202600209	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 607.28
202600210	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 9.66
202600211	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 326.74
202600212	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 275.11
202600213	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 15.64
202600214	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 1,060.14
202600215	W	MCCRIMON000	MCCRIMON'S OFFICE SYSTEMS INC	09/18/2026	$ 528.68
202600216	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 44.99
202600217	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 3.84
202600218	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 56.58
202600219	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 44.06
202600220	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 131.88
202600221	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 17.18
202600222	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 119.50
202600223	W	RIVERSID003	RIVERSIDE INSIGHTS	09/18/2026	$ 371.55
202600224	W	PIONEER 000	PIONEER ATHLETICS	09/18/2026	$ 1,294.24
202600225	W	JIMMY'S 002	JIMMY'S AUTOMOTIVE REPAIR INC	09/18/2026	$ 640.00
202600226	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	09/18/2026	$ 3,255.26
202600227	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	09/18/2026	$ 605.28
202600231	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	09/11/2026	$ 72,518.76

DISTRICT: Baker County School Board

REPORT TITLE: SEPTEMBER 2026

A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
202600232	W	BCSB FIC000	BCSB FICA	09/11/2026	$ 169,108.26
202600233	W	BCSB ANN000	BCSB ANNUNITIES	09/11/2026	$ 37,208.50
202600234	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	09/18/2026	$ 1,865.40
202600236	W	TRANE US000	TRANE US INC	09/18/2026	$ 2,546.24
202600237	W	TRANE US000	TRANE US INC	09/18/2026	$ 209.27
202600238	W	THE LITT000	THE LITTLE SIGN COMPANY	09/18/2026	$ 165.00
202600252	W	TRANE US000	TRANE US INC	09/18/2026	$ 104.72
202600255	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 12.99
202600256	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 6.24
202600257	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	09/18/2026	$ 20.57
202600258	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	09/18/2026	$ 83.59
202600259	W	BCSB FIC000	BCSB FICA	09/18/2026	$ 20,382.20
202600263	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	09/25/2026	$ 69,800.78
202600264	W	BCSB FIC000	BCSB FICA	09/25/2026	$ 165,945.22
202600265	W	BCSB ANN000	BCSB ANNUNITIES	09/25/2026	$ 37,190.50
			TOTAL		**$ 1,945,178.72**

AGENDA ITEM NO. 8.8

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Grant
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of Budget Amendment #5 to Grant Proposal for "Stronger Connections" in the Amount of $646,571.92 with No Change in Over All Budget Total. Amendment / Federal / No Matching

ATTACHMENTS:
11.17.2026 Approval of the Stronger Connections Grant_A.Schmitges.pdf

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	Stronger Connections Grant Program

TYPE OF GRANT:
☐ **New** ☐ **Continuation** ☒ **Amendment** ☐ **Entitlement** ☐ **Competitive**

CONTACT PERSON:	Alice Schmitges, Director/ESE Student Services

CONTACT PHONE NUMBER:	(904) 259-7825

AMOUNT REQUESTED:	Budget of $646,571.92 No Cost Extension

SOURCE: ☒ **Federal** ☐ **State** ☐ **Other: _____**

LOCAL MATCHING FUNDS REQUESTED:
☒ **No**
☐ **Yes . . . If yes, please specify:** ☐ **Monetary Amount $_____**
☐ **In-Kind Amount $_____**

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION *(If additional space is needed, attachments may be used)*
No Cost Extension. Grant Period extended until 9/30/27.

HOW WILL FUNDS BE USED *(If additional space is needed, attachments may be used)*

SUBMITTED BY: _____ DATE: _____

Florida Department of Education
Project Award Notification

1 PROJECT RECIPIENT
Baker County School District

2 PROJECT NUMBER
020-2423A-4CR01

3 PROJECT/PROGRAM TITLE
Stronger Connections Grant Program

TAPS 24A278

4 AUTHORITY
84.424F Title II BSCA SSAE Program
USDE or Appropriate Agency
FAIN#: S424F220010

5 AMENDMENT INFORMATION
Amendment Number: 5
Type of Amendment: No Cost Extension
Effective Date: 09/28/2026

6 PROJECT PERIODS
Budget Period: 01/01/2024 - 09/30/2027
Program Period: 01/01/2024 - 09/30/2027

7 AUTHORIZED FUNDING

Current Approved Budget:	$646,571.92
Amendment Amount:	
Estimated Roll Forward:	
Certified Roll Amount:	
Total Project Amount:	$646,571.92

8 REIMBURSEMENT OPTION
Federal Cash Advance

9 TIMELINES
- Last date for incurring expenditures and issuing purchase orders: 09/30/2027
- Date that all obligations are to be liquidated and final disbursement reports submitted: 11/20/2027
- Last date for receipt of proposed budget and program amendments: 08/31/2027
- Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:
- Date(s) for program reports:
- Federal Award Date : 09/15/2022

10 DOE CONTACTS
Program: Andria Cole
Phone: (850) 245-0649
Email: Andria.Cole@fldoe.org
Grants Management: (850) 245-0735

Comptroller Office
Phone: (850) 245-0401

UEI#: MJG4ULGMPKE7
FEIN#: F596000509001

11 TERMS AND SPECIAL CONDITIONS
- This project and any amendments are subject to the procedures outlined in the Project Application and Amendment Procedures for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.
- For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.
- All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.
- The Department's approval of this contract/grant does not excuse compliance with any law.
- Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.

12 APPROVED:

Andria G. Cole — Authorized Official on behalf of the Commissioner of Education

10.16.26 — Date of Signing

FLORIDA DEPARTMENT OF EDUCATION fldoe.org

DOE-200
Revised 07/15

INSTRUCTIONS
PROJECT AWARD NOTIFICATION

1 Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.

2 Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).

3 Project Description: Title of program and/or project. TAPS #: Departmental tracking number.

4 Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.

5 Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.

6 Project Periods: The periods for which the project budget and program are in effect.

7 Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).

8 Reimbursement Options:

Federal Cash Advance –On-Line Reporting required monthly to record expenditures.

Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.

Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.

Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.

9 Timelines: Date requirements for financial and program reporting/requests to the Department of Education.

10 DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.

11 Terms and Special Conditions: Listed items apply to this project

As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.

12 Approved: Approval signature from the Florida Department of Education and the date signature was affixed.

AGENDA ITEM NO. 8.9

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Chadd Scarborough - (259-5420)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the May 2026 - June 2026 District Property Inventory.

ATTACHMENTS:
11.17.2026 Approval of May and June 2026 Property Inventory_C.Scarborough.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Facilities and Maintenance
270 East Jonathan Street
Macclenny, FL 32063
(904) 259-5420
www.bakerk12.org

Wyatt Milton, Superintendent

November 4, 2026

Mr. Wyatt Milton
Superintendent of Schools
Baker County School District
392 South Boulevard, East
Macclenny, Florida 32063

Dear Mr. Milton:

I would like to request School Board review and approval of the attached District Property Inventory report for May 31, 2026 through June 30, 2026.

Should you have any questions concerning this request, please contact me at your earliest convenience.

Sincerely,

Chadd Scarborough
Director of Facilities, Maintenance, and Property Control

Baker County School District
District Property Inventory Spreadsheet
May 20, 2026 - June 30, 2026

Facility Code	Location	Beginning Balance (May 20, 2026)	Additions	Transfer In	Total	Deletions	Transfer Out	Totals	Ending Balance (June 30, 2026)
0012	BCHS	$ 825,271.83	$ -	$ 765.00	$ 765.00	$ -	$ -	$ -	$ 826,036.83
0013	MES	$ 174,476.12	$ -	$ 8,126.66	$ 8,126.66	$ -	$ 765.00	$ 765.00	$ 181,837.78
0021	LES	$ 328,610.46	$ -	$ 3,127.46	$ 3,127.46	$ -	$ 1,600.00	$ 1,600.00	$ 330,137.92
0022	PRE-K/K	$ 287,073.27	$ -	$ 754.00	$ 754.00	$ 3,541.00	$ 9,654.12	$ 13,195.12	$ 274,632.15
0031	KIS	$ 121,951.70	$ -	$ -	$ -	$ -	$ -	$ -	$ 121,951.70
0032	BCMS	$ 493,992.91	$ -	$ -	$ -	$ -	$ -	$ -	$ 493,992.91
0091	WES	$ 441,650.94	$ -	$ -	$ -	$ 113,734.00	$ -	$ 113,734.00	$ 327,916.94
0099	SURPLUS	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
1111	IN ACTIVE	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
2013	READ CLINIC	$ 29,266.52	$ -	$ 573.00	$ 573.00	$ -	$ -	$ -	$ 29,839.52
2222	BUS SHOP/VEHICLES	$ 8,645,762.00	$ 771,284.00	$ -	$ 771,284.00	$ 1,772,700.00	$ -	$ 1,772,700.00	$ 7,644,346.00
3333	MAINTENANCE/VEHICLES	$ 160,073.50	$ -	$ -	$ -	$ -	$ -	$ -	$ 160,073.50
4013	CHAP 1 MES	$ 20,382.00	$ -	$ -	$ -	$ -	$ -	$ -	$ 20,382.00
4031	CHAP 1 KIS	$ 1,811.70	$ -	$ -	$ -	$ -	$ -	$ -	$ 1,811.70
4032	CHAP 1 BCMS	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
4091	CHAP 1 WES	$ 32,728.34	$ -	$ -	$ -	$ 1,700.00	$ 1,327.00	$ 3,027.00	$ 29,701.34
4444	CUST-LAND/VEHICLES	$ 87,024.00	$ -	$ -	$ -	$ -	$ -	$ -	$ 87,024.00
5012	VO/ADULT ED	$ 254,538.36	$ -	$ -	$ -	$ -	$ -	$ -	$ 254,538.36
5032	VO/ADULT ED	$ 7,854.30	$ -	$ -	$ -	$ -	$ -	$ -	$ 7,854.30
5555	TECHNOLOGY	$ 411,023.44	$ -	$ -	$ -	$ -	$ -	$ -	$ 411,023.44
6666	TECH/VEHICLES	$ 61,221.00	$ -	$ -	$ -	$ -	$ -	$ -	$ 61,221.00
7777	CURRENT MISSING	$ 7,053.59	$ -	$ -	$ -	$ -	$ -	$ -	$ 7,053.59
8888	PRIOR MISSING	$ 319,023.10	$ -	$ -	$ -	$ -	$ -	$ -	$ 319,023.10
9001	COUNTY OFFICE	$ 325,413.61	$ -	$ -	$ -	$ -	$ -	$ -	$ 325,413.61
9002	BUS SHOP	$ 85,718.88	$ -	$ -	$ -	$ -	$ -	$ -	$ 85,718.88
9003	MAINTENANCE	$ 210,723.76	$ -	$ -	$ -	$ -	$ -	$ -	$ 210,723.76
9004	WAREHOUSE	$ 26,764.10	$ -	$ -	$ -	$ -	$ -	$ -	$ 26,764.10
9005	FAMILY SERVICE	$ 98,072.97	$ -	$ -	$ -	$ -	$ -	$ -	$ 98,072.97
9006	STUDENT SERVICE	$ 124,196.42	$ -	$ -	$ -	$ -	$ -	$ -	$ 124,196.42
9007	ALT SCHOOL	$ 41,827.20	$ -	$ -	$ -	$ -	$ -	$ -	$ 41,827.20
9008	VO/ADULT ED	$ 87,638.64	$ -	$ -	$ -	$ -	$ -	$ -	$ 87,638.64
9009	LAND/CUST	$ 395,283.15	$ -	$ -	$ -	$ -	$ -	$ -	$ 395,283.15
9010	SUPERINTENDENT'S OFFICE	$ 47,799.30	$ -	$ -	$ -	$ -	$ -	$ -	$ 47,799.30
9021	SOUTHSIDE	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
		$ 14,154,227.11	**$ 771,284.00**	**$ 13,346.12**	**$ 784,630.12**	**$ 1,891,675.00**	**$ 13,346.12**	**$ 1,905,021.12**	**$ 13,033,836.11**

AGENDA ITEM NO. 8.10

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Amendment with Quality Therapy Solutions for Speech and Language Therapy Services, Effective August 1, 2026 - July 25, 2027. Funding Source: General

ATTACHMENTS:
11.17.2026 Approval of the Amended Agreement with Quality Therapy Solutions for Speech and Language_A.Schmitges.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Exceptional Student Education
and Student Services
420 South 8th Street
Macclenny, FL 3206
(904) 259-7825
www.bakerk12.org
Wyatt Milton, Superintendent

November 3, 2026

Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

I would like to request School Board approval to amend the previous agreement that was board approved on September 8, 2026 between the Baker County School Board and Quality Therapy Solutions from August 1, 2026 through July 25, 2027. This amendment will provide an "as needed" substitute Speech Language Pathologist to assist us with speech and language therapy services during the 2026-2027 school year, for clients of the Baker County School District. The funding source will remain General.

If you have any questions please contact me at (904)259-7825 or Alice.Schmitges@bakerk12.org

Sincerely,

Alice Schmitges
Director, Exceptional Student Education & Student Services
Baker County School District

AMENDMENT TO
CONTINUATION OF CONTRACTED SERVICES AGREEMENT:

AMENDMENT to the Services Agreement contract entered into August 1, 2026.

BAKER COUNTY SCHOOL BOARD of 392 South Blvd. E., Macclenny, Florida 32063 and Catherine Dopson, MS, CCC-SLP, a licensed Speech/Language Pathologist in the state of Florida, dba, **Quality Therapy Solutions (QTS).**

WHEREAS, the Parties entered into an Agreement on August 1, 2026 outline therapy services provided by QTS and
NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein, and for the other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

SERVICES:

Both parties agree that **QTS** will be provide on an "as needed" substitute basis, hours of certified speech and language therapy services during the 2026-2027 school year, for clients of the BAKER COUNTY SCHOOL DISTRICT located in the state of Florida.

FEES:

QTS will receive from **BAKER COUNTY SCHOOL DISTRICT** a guaranteed income of $64.00/per hour for every hour of contracted certified speech and language therapy service provided by Judy Yarborough, CCC-SLP approved by the BAKER COUNTY SCHOOL BOARD. In the event that therapist must travel between locations after arriving for work on a given date, billable hours will **not** include transportation time from one location to another.

Catherine Dopson, M.S., CCC-SLP Quality Therapy Solutions	Date
Alice Schmitges, Director of ESE	Date
Chairman - Baker County School Board	Date
Superintendent – Baker County School Board	Date

AGENDA ITEM NO. 9.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	N/A
ITEM TYPE:	Removed Routine
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of Removed Routine Items.

AGENDA ITEM NO. 9.2

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Traci Wheeler - (259-6776)

ITEM TYPE: Agreement

AGENDA SECTION: **APPROVAL OF ITEMS FOR ACTION**

SUBJECT: Approval of the National Homeless Youth Awareness Month Proclamation.

ATTACHMENTS:
11.17.2026 Approval of Homeless Youth Awareness Month Proclamation_T.Wheeler.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Title I and Special Programs
523 W. Minnesota Avenue
Macclenny, FL 32063
(904) 259-6776
www.bakerk12.org

Wyatt Milton, Superintendent

October 19, 2026

J. Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Superintendent Milton,

I respectfully request that the attached National Homeless Youth Awareness Month Proclamation be placed on the School Board Meeting Agenda for board approval. This proclamation recognizes the educational needs of students experiencing homelessness and supports awareness of services available through the district's McKinney-Vento program.

Please contact me if you have any questions or need additional information.

Thank you for your consideration of this request.

Sincerely,

Traci Wheeler

Traci Wheeler
Director of Accountability and Special Programs

BAKER COUNTY SCHOOL DISTRICT
PROCLAMATION
NATIONAL HOMELESS YOUTH AWARENESS MONTH
NOVEMBER 2026

WHEREAS, every child deserves the opportunity to receive a quality education in a safe, supportive, and nurturing environment, regardless of their housing circumstances;

WHEREAS, homelessness among children and youth is a significant concern that can affect school attendance, academic achievement, emotional well-being, and access to essential resources and opportunities;

WHEREAS, homelessness is not always visible, and students experiencing housing instability may be living in motels, shelters, vehicles, campgrounds, or temporarily sharing the housing of others due to the loss of housing, economic hardship, or other difficult circumstances;

WHEREAS, the McKinney-Vento Homeless Assistance Act provides important educational protections and supports to eligible children and youth experiencing homelessness, helping to ensure access to public education and the opportunity to succeed in school;

WHEREAS, Baker County School District identifies more than 200 students each year who are experiencing homelessness, demonstrating the importance of continued awareness, identification, outreach, and support for students and their families;

WHEREAS, students experiencing homelessness may face barriers to consistent school attendance and participation, including limited access to transportation, school supplies, clothing, food, stable housing, and other basic necessities;

WHEREAS, the Baker County School District McKinney-Vento Program works to identify eligible students, connect families with available resources, address educational barriers, and help ensure that students experiencing homelessness have access to the educational services and opportunities they need to thrive;

WHEREAS, schools, families, community organizations, faith-based organizations, businesses, and other community partners play an important role in providing compassionate assistance and helping meet the needs of children and families experiencing housing instability;

WHEREAS, increasing public awareness of student homelessness helps promote understanding, reduce stigma, encourage early identification, and strengthen community partnerships that support the educational success and well-being of children and youth;

WHEREAS, National Homeless Youth Awareness Month provides an opportunity to reaffirm our collective commitment to ensuring that every student is treated with dignity and respect and that housing instability does not prevent a child from accessing educational opportunities, support, and hope for the future;

NOW, THEREFORE, BE IT PROCLAIMED, that the Baker County School District School Board hereby recognizes **November 2026 as Homeless Awareness Month** in Baker County School District, Florida, and encourages all schools, district personnel, families, community organizations, and citizens to increase awareness of student homelessness and support efforts that promote educational access, stability, dignity, and success for students and families experiencing homelessness.

BE IT FURTHER PROCLAIMED, that the Baker County School District reaffirms its commitment to the mission of the McKinney-Vento Program and encourages continued collaboration among schools and community partners to identify students in need, connect families with available resources, remove barriers to education, and ensure that every student has the opportunity to learn, grow, and reach their full potential.

ADOPTED AND PROCLAIMED this 17th day of November, 2026, by the Baker County School District School Board, Baker County, Florida.

_____	_____
Chair, Baker County School District School Board	**Superintendent, Baker County School District**
Date: _____	Date: _____

AGENDA ITEM NO. 9.3

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: November 17, 2026

SUBMITTED BY: Carrie Dopson - (259-0408)

ITEM TYPE: Plan

AGENDA SECTION: **APPROVAL OF ITEMS FOR ACTION**

SUBJECT: Approval of the Revised 2026-2027 Code of Student Conduct.

ATTACHMENTS:
11.17.2026 Approval of the Revised 26-27 Code of Student Conduct_C.Dopson.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Office of Teaching and Learning
392 South Boulevard East
Macclenny, FL 32063
(904) 259-6251
www.bakerk12.org

Wyatt Milton, Superintendent

October 14, 2026

Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

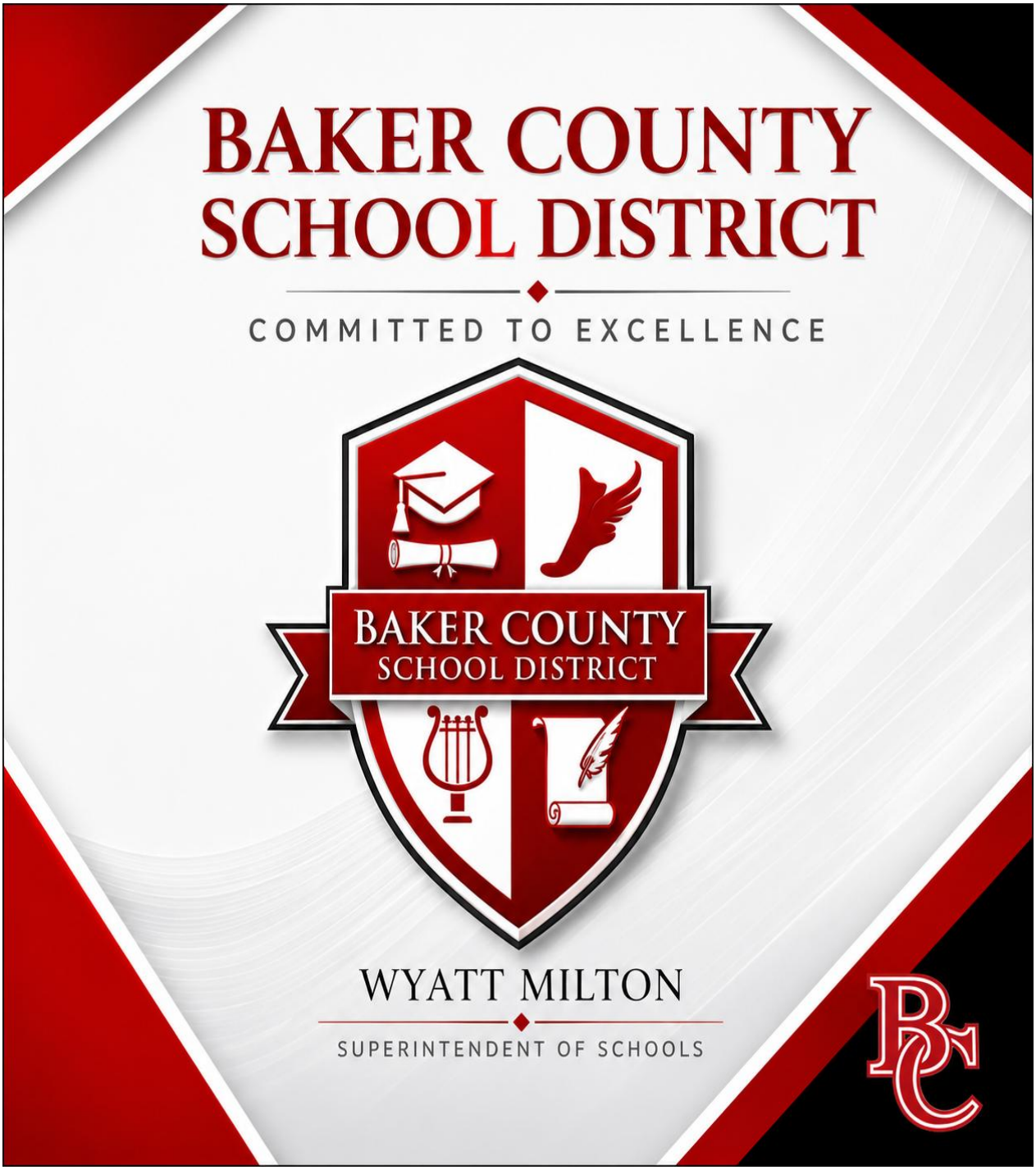
I am requesting school board approval for the attached revised 2026-2027 Code of Student Conduct. This plan has completed the public review process and a public hearing was held on October 12, 2026.

If you have any questions, please call me at 259-0408.

Sincerely,

Carrie Dopson
Executive Director of Teaching and Learning

2026-2027
CODE OF STUDENT CONDUCT



DISCRIMINATION

The Baker County School District does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status or genetic information in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act.

Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to Thomas Hill, Equity Coordinator, at the Superintendent's Office, 392 South Boulevard East, Macclenny, Florida; Phone – 904-259-0401; E-Mail Address is equity-coordinator@bakerk12.org. Title IX Coordinator – Thomas Hill (904) 259-0401; Title II Coordinator – Carrie Dopson (904) 259-0401; Section 504 Coordinator – Alice Schmitges (904) 259-7825.

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INTRODUCTION

The purpose of the Code of Student Conduct is to provide students, families, and the public with a clear understanding of the policies, rules, rights, responsibilities, and disciplinary procedures that guide the educational experience within the Baker County School District. While not exhaustive, this document outlines the foundational policies and procedures in effect across the district.

Although these guidelines are broadly established, individual schools may further refine them to reflect the unique needs and circumstances of their campuses.

The Baker County School Board and all educational personnel are committed to ensuring a safe, respectful, and high-quality learning environment for every student. To achieve this, it is essential to define expectations for student behavior, which this handbook seeks to do.

THE HOME, THE SCHOOL, AND THE STUDENT

A successful educational experience relies on a strong partnership between the home, the school, and the student. No one part of this team can be fully effective without the support and cooperation of the others. The Baker County School District values the importance of this partnership and encourages collaborative efforts among educators, families, and students to promote student success and strengthen our community.

This Code of Student Conduct is designed to address shared expectations, responsibilities, and behaviors essential to maintaining an environment conducive to learning. Clear rules and consistent enforcement help us fulfill our mission and earn the continued trust of the public we serve.

The School District is charged in FSS 1003.31 (1) as acting en loco parentis during the time that students are in supervision of the school. District personnel are entitled to make decisions in the best interest of children including, but not limited to questioning, investigating, searching, correcting and teaching.

APPLICATION OF THE CODE

The Code of Student Conduct, along with individual school rules, applies in the following situations:

1. During regular school hours on school property.
2. While students are being transported on school buses and at designated bus stops.
3. At school-sponsored events, field trips, athletic activities, and any other settings where school administrators have jurisdiction.

Additionally, disciplinary action may be taken for student behavior that occurs off-campus if such behavior has a direct and negative impact on the school environment or interferes with the safety and well-being of students or staff.

This Code of Student Conduct applies to ALL students, traditional (brick and mortar students) and non-traditional (including, but not limited to homeschool, PEP, virtual school students, and etc.)

POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)

Positive Behavior Interventions and Supports (PBIS) is a district-wide initiative focused on fostering a positive school climate and proactively addressing student behavior. PBIS is a collaborative, data-driven approach that emphasizes education, positive reinforcement, and evidence-based strategies to support meaningful behavior change. Its goal is to create environments where positive behavior is more effective and desirable than disruptive behavior—allowing all students to thrive academically and socially.

STUDENT RIGHTS AND RESPONSIBILITIES

Foreword

This section outlines the rights of students in the Baker County School District, along with the responsibilities that accompany those rights. While not all-inclusive, it reflects both constitutional protections and legal expectations.
Individual rights must always be exercised with respect for the rights of others. With freedom comes responsibility, and students must accept accountability for their actions and understand the limits of their rights within the school setting. A well-functioning school community requires a balance—avoiding both excessive control and lack of order.
A key goal of public education is to prepare students for active citizenship in a democratic society. To that end, schools must protect students' constitutional freedoms while fostering a respectful and productive learning environment. By understanding and fulfilling their responsibilities, students help create an equitable and supportive school community for all.

Education

Each student has a right to an education, and they also have the responsibility not to interfere with or threaten the education of others by their action.

Each student has the responsibility to attend school regularly and to abide by the policies and regulations of the school.

Students have the right to seek changes in school policies and regulations in an orderly manner by utilizing those channels provided for this purpose.

While students are entitled to educational opportunities provided by the District, academic success depends upon regular attendance, active participation, effort, and compliance with school expectations.

Expression

The primary liberties in a student's life have to do with the processes of inquiry and learning, acquiring and imparting knowledge, and exchanging ideas. **Students may express opinions and support causes publicly or privately, provided such expression does not substantially disrupt the educational environment, infringe upon the rights of others, or violate law, Board policy, or school rules.**

Speech

Every student has the right to express their opinion, either verbally or symbolically, as long as they do not infringe upon the rights of others.

Students may respectfully express viewpoints and engage in the discussion of differing ideas without fear of academic penalty solely because of the opinions they hold.

Where soundness of their position can neither be proved nor disproved with documentation, they shall in no way be penalized academically for holding those views.

A student's responsibility must include personal concerns for the effect of the spoken word or symbolic expression on the personal reputation of others, and a student has the right to have their own personal reputation protected accordingly. Consequently, personal attacks and obscenities are prohibited.

Petition

Students have the right to present petitions. However, the collecting of signatures on petitions shall not disrupt classroom procedures nor interfere with the educational process.

Speech that constitutes harassment, bullying, threats, intimidation, defamation, or substantial disruption of school operations is prohibited.

Press
Journalism provides many learning experiences. In a school community, students involved in student publications, whether in a printed or electronic format, shall convey information with accuracy and insight in such a manner that truth shall remain predominant. Such publications shall operate under the concept of the First Amendment, which guarantees freedom of the press. In order to achieve the full learning experience, only materials alleged to contain the following should be withheld from the press.

a. Libelous materials by current legal definition.
b. Obscenity by current legal definition or local obscenity standards.
c. Materials, which incite others to damage property, physically harm others, or seriously disrupt school activities or the educational process.

Student publications shall operate in accordance with Board Policy 4.070 and applicable law.
The distribution of non-school sponsored publications will be prohibited on school property. Exceptions will be limited to simple announcements of community concern at the discretion of the principal or their appointed delegate.

Assembly
Students have the right to assemble peacefully. **Students may assemble peacefully in a manner that does not materially disrupt school operations or interfere with the rights of others.**

Religion
Students have the right to practice their own religious beliefs, as long as they violate neither the constitutional rights of others nor the Supreme Court's prohibition on a school's extending the mantle of public sanction or support to any particular religion. Students have the right to study, examine, discuss, and analyze religious ideas and institutions just as they may explore any other subject. Students have the right to participate in school-sponsored activities regardless of race, religion, ethnic origin, or economic status.

Satisfactory Conduct
In order for a student to be eligible to participate in interscholastic extracurricular student activities, they must maintain satisfactory conduct and, if the student is convicted of, or is found to have committed a felony, or a delinquent act which would have been a felony if committed by an adult, regardless of whether adjudication is withheld, the student's participation in interscholastic extracurricular activities is terminated until final disposition of charges. **Any student who has been suspended out-of-school may not participate in or attend any extracurricular activities including practices, competitions, performances, and school-sponsored events, through the duration of the suspension.**

Definition of Interscholastic Extracurricular Student Activities
Interscholastic extracurricular student activities are those organized student activities between or among schools, which are carried on outside the curriculum or regular course of study in school. These activities may involve displays of talent, which include, but are not limited to, sports, music festivals, speech, debate, art, and drama competitions.

Government
Students have the right to express concerns, suggestions, and grievances through established school channels without fear of retaliation, provided such expression is conducted respectfully and in accordance with school rules.

DRESS CODE

The dress code of the Baker County School District is an attempt to work in concert with the goals and philosophy of our schools and to create a wholesome environment for the education of our youth. Each student is expected to come to school in a neat and clean fashion and to wear shoes at all times. Individual schools may have additional dress code requirements published in their student planners. In addition to those requirements students are not allowed to wear the following to school:

1. Unacceptable Dress
    a. Slacks, jeans, shorts, or dresses that reveal body imprints due to excessive tightness, including spandex-type clothing;
    b. Shorts or dresses that are deemed too short by individual school administration, shorts or dresses having splits, or shorts worn for physical education;
    c. Bare midriff, see-through clothing without appropriate undergarments, sun dresses without straps, halters, backless dresses/shirts, tube tops, half shirts, open-sided shirts, T-Back tops, and tank tops/camis (unless covered by an appropriate outer garment);
    d. Clothing with words, phrases, symbols, pictures, patches, or insignias, which are obscene, profane, offensive, drug, alcohol, or gang related; *
    e. Hats, caps, visors, bandannas, hoodies**,** or headbands in school buildings (except for special occasions as approved by the administration);
    f. Hair rollers and/or curlers in hair during school hours;
    g. Any clothing improperly fastened;
    h. Pants, jeans, or shorts worn below beltline.
2. Clothing and styles considered hazardous to health and/or safety, and which are **not allowed**:
    a. Bare feet; bedroom slippers; shoes with wheels (heelies);
    b. Blankets or robes
    c. Hoods worn over the head
    d. Sunglasses inside the buildings, unless a medical permit is on file;
    e. Choke collars, chains, jewelry, clothing or adornment that may be considered dangerous or disruptive to the learning environment.

Regarding F.S. 1002.23(7), students are expected to dress appropriately, exhibit respect for themselves and others, and maintain orderly conduct which is conducive to an orderly environment. No student can wear clothing that exposes underwear or body parts in an indecent or vulgar manner, or which disrupts the orderly learning environment. Any student who violates the dress policy is subject to disciplinary action.

FL Statute 1006.07 (2) (d) states that students who violate the dress code policy is subject to the following disciplinary actions:

1st offense: A student shall be given a verbal warning, and the school principal (or designee) shall call the student's parent or guardian.

2nd offense: The student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal shall meet with the student's parent/guardian.

3rd offense or subsequent offense: A student shall receive an In-School Suspension pursuant to s. 1003.01 (13) for a period not to exceed 3 days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the principal shall call the student's parent or guardian and send the parent or guardian a written letter regarding the student's in-school suspension and ineligibility to participate in extracurricular activities.

*Chapter 2014-219, Laws of Florida amends section 1006.07, Florida Statutes (F.S.) related to the code of student conduct. This section states that students should not be disciplined or referred to law enforcement for simulating a firearm or weapon while playing or wearing clothing or accessories which depict a firearm or weapon or an opinion regarding Second Amendment rights. Disciplinary action resulting from inappropriate student clothing or accessories will be consistent with state statutes. If the wearing of clothing or accessory causes a substantial disruption to student learning the infraction may be addressed in a manner that is consistent with school board policies for similar infractions.

Baker County School District maintains school board authority to discipline students for simulating a firearm or weapon when it substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm. Consequences for such offenses will be comparable to the severity of the offense and consistent with school board policies for similar infractions.

STUDENT RECORD PRIVACY

Student education records are official and confidential documents protected by one of the nation's strongest privacy protection laws, the Family Educational Rights and Privacy Act (FERPA). FERPA, also known as the Buckley Amendment, is a federal law that affords students and the parents and legal guardians of minor students' certain rights, primarily access and confidentiality, with respect to the students' educational records (20 U.S. Code {U.S.C.} 1232g). FERPA defines education records as all records that schools or education agencies maintain about students.

This and other United States "privacy" laws ensure that information about citizens collected by schools and government agencies can be released by consent or only for specific and legally defined purposes which may include:

- School officials with a legitimate educational interest can access students' educational records without their knowledge or consent
- Officials of schools to which student intends to apply or enroll
- Federal, state, or local educational authorities under certain conditions
- School readiness coalitions
- Parties to an interagency agreement between DJJ, school and law enforcement authorities for the purpose of reducing juvenile crime. S 1002.22(3) (d) (13), F.S.

Baker County schools transfer disciplinary records to any private or public elementary or secondary school to which a student transfers. Any Threat Assessment documentation will also be sent in student records.

Florida has a very broad Public Records Law. Virtually all written communications to or from School District Personnel are public records available to the public and media upon request. E-mail sent or received on the School District System will be considered public and will only be withheld from disclosure if deemed confidential pursuant to State Law.

SCHOOL PROPERTY SEARCHES

The following rules shall apply to the search of school property assigned to a specific student and the seizure of items in his/her possession:

1. Reasonable suspicion for school authorities to believe that the student possesses an item or items which constitute a crime or rule violation.
2. Specific items, which constitute unlawful possession, or other items which would be used to interfere with the orderly operation of the school, may be the objectives of searches.
3. General housekeeping inspections may be made during each school term.

DISTRICT TECHNOLOGY RESOURCES

District-owned devices, networks, email accounts, software applications, and cloud-based storage systems are provided for educational purposes and remain the property of the District.

Students should have **no expectation of privacy** when using District technology resources or District-managed accounts. The District reserves the right to monitor, access, review, and retain information stored, transmitted, or received through District technology systems when necessary for educational, safety, operational, disciplinary, or legal purposes.

Students who use personal devices to access District networks or District-managed accounts are subject to the same expectations regarding appropriate use and conduct.

Violation of this policy may result in disciplinary action, loss of technology privileges, restitution, or referral to law enforcement when appropriate.

SEARCHING OF STUDENTS

Students may be searched in the school, if authorities believe that they may carry destructive weapons, obscene materials, items of theft, alcohol, drugs, tobacco/vape devices, paraphernalia, or any other items, which would constitute a school rule violation. School officials will make reasonable efforts to avoid unnecessary embarrassment of the student involved in a search. Such reasonable searches will be conducted only by school administrators or under the directions of a school administrator/designee.

Lockers, desks, parking areas, and other school property assigned to students remain the property of the District and may be inspected in accordance with law and School Board policy.

DISCIPLINE OF STUDENTS

The Baker County School District is committed to maintaining a safe, orderly, respectful, and positive learning environment in all settings where students learn, participate, travel and interact as members of the school community. This expectation applies to all areas of the student environment, including classrooms, school campuses and grounds, school-sponsored activities and events, athletic practices and competitions, school transportation, and other settings in which students are under the supervision or authority of the School District. Student discipline is intended to promote responsible behavior, protect the rights, health, safety and well-being of all members of the school community, and provide students with opportunities to learn from their actions and develop the skills necessary to make responsible choices.

School administrators will use a progressive discipline approach when appropriate, taking into consideration the nature and severity of the offense, the student's age and maturity, prior disciplinary history, intent, and the circumstances surrounding the incident. Behavioral expectations and disciplinary consequences apply regardless of the setting in which a violation occurs. Certain offenses may warrant more serious consequences, including suspension, alternative placement, expulsion, or referral to law enforcement.

Disciplinary actions may include, but are not limited to:

1. Verbal warning or conference with the student;
2. Parent/guardian contact or conference;
3. Counseling or behavioral intervention;
4. Restorative practices or conflict resolution activities;
5. Temporary removal from class;
6. Detention;
7. Loss of privileges;
8. Restitution for damaged or stolen property;
9. In-school suspension;
10. Out-of-school suspension;
11. Assignment to an alternative educational setting;
12. Recommendation for expulsion;
13. Referral to law enforcement when required by law or School Board policy; and
14. Other appropriate interventions or consequences consistent with District policy and state law.

Nothing in this Code of Conduct limits the authority of school administrators to take immediate action when necessary to protect the safety, health, welfare, or educational environment of students and staff.

EXAMPLES OF IMPROPER STUDENT BEHAVIOR

The school is a community and the rules, regulations, and code of conduct of a school are the laws of that community. All those enjoying the rights of citizenship in the school community must also accept the responsibilities of citizenship. In all the schools of Baker County, the following modes of action will be considered offenses against the schools' societies and will be punishable as prescribed in this document:

1. Alcohol

2. Arson
3. Battery
4. Breaking and Entering/Burglary
5. Disorderly Conduct
6. Drugs/THC
7. Fighting/Bullying
8. Homicide
9. Kidnapping
10. Larceny/Theft
11. Malicious Harassment/Hate Crime/ Bullying
12. Motor Vehicle Theft
13. Robbery
14. Sexual Battery
15. Sexual Harassment
16. Leaving Class Without Permission
17. Missing Detention
18. Not in Assigned Area
19. Sex Offenses
20. Threat
21. Intimidation
22. Tobacco/Nicotine Possession
23. Trespassing
24. Vandalism
25. Weapon(s) Possession (including guns, knives, chemical agents, and brass knuckles)
26. Bomb Threat
27. Tardiness Excess
28. Skipping
29. Abuse of Property
30. Copying/Cheating/Lying
31. Improper Dress
32. Disruptive Behavior/ bullying/Cyberbullying
33. Abusive Behavior to Other Student(s)/Bullying
34. Disrespect Toward Staff/Insubordination
35. School Rules Violation
36. Any conduct resulting in unsafe conditions for others
37. Sexting*
38. Use of racial epithet(s) to denigrate another individual or group
39. Inappropriate use of computer/internet including social media
40. Other major Crime/Violence includes: forgery, extortion, gambling, gang-related activities, secret societies, spreading rumors to cause harm or disrupt schools/district setting, etc.
41. Any unfavorable conduct which brings negative reflection on the school while on school-sponsored trips
42. Any other unfavorable act, which is considered offensive to the school community by the administration
43. Violations of established rules of conduct for school bus students
44. Unauthorized buying or selling of personal property or other items
45. Deliberate tampering of computers, software, technology equipment or materials
46. Capturing still or video images of another student or staff member (including physical attack, sexual assault, hazing)
47. Use of a cell phone, in any manner, during school hours without permission from proper authority is prohibited. Cell phones must be turned off and kept out of sight until the school day has ended. **Cell phones and other electronic devices may be taken and parent may be required to come to school for retrieval if policy is not followed.** Students are responsible for safeguarding their personal belongings, including cell phones. Neither the school, nor the district will be responsible for restricted items if they are brought to school, additional discipline procedures may occur from misuse of cellphones during school hours. Section 1006.07(2)(f), F.S.
48. Knowingly uses or copies the academic work of another and presents it as his own without proper attributions.
49. Hazing**
50. Incident, Hazing Related***
51. False Report on FortifyFL or other social media platforms.
52. Entering or using the incorrect restroom, **s. 553.865(6), F.S.**

*Sexting

Defined as knowingly using a computer, or similar device, to transmit or distribute to another person any photograph or video of any person which depicts nudity and is harmful to others or possesses a photograph or video of any person that was transmitted or distributed by another person which depicts nudity.

**Hazing
Any action or situation that endangers the mental or physical health or safety of a student at a school with any grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

***Incident, Hazing-Related
The incident is hazing-related when the incident includes any action or situation that endangers the mental or physical health or safety of a student for purposes of initiation or admission into or affiliation with any school-sanctioned organization. "Hazing" includes but is not limited to: (a) pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or (b) any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.

Important Notice: Florida Statute 943.082 states that if, following an investigation, it is determined that a person knowingly submitted a false tip through FortifyFL, the Internet protocol (IP) address of the device on which the tip was submitted will be provided to law enforcement agencies for further investigation, and the reporting party may be subject to criminal penalties under s. 837.05. In all other circumstances, unless the reporting party has chosen to disclose his or her identity, the report will remain anonymous.

STUDENT DISCIPLINE CONSEQUENCES

Discipline will be administered by teachers and/or administrators and/or parents after the student is determined guilty of one or more of the aforesaid offenses. School administration reserves the right to assign appropriate student discipline. Consequences and/or penalties may involve one or more of the following forms:

1. Conferences with student
2. Warnings and probations
3. Behavior Notice
4. Suspension from school and from buses (length of time based on number of offenses and state and local regulations). Suspension from buses and from school will be done only by the principals or their designee in their absence and/or by the Superintendent or designee.
5. Failure (in cases where students refuse to do assigned work by teachers).
6. Expulsion from school and from buses (This will be done only by the school board after the principal's recommendation.)
7. Written assignments
8. School yard work/cafeteria cleanup
9. Counseling by teachers, counselors, principals, parents, or psychologist
10. Monetary payment in case of destruction of property
11. Parental discipline
12. Being judged ineligible to participate in school-sponsored activities
13. After-school detention
14. In-school detention or in-school suspension
15. Lunch Detention
16. Tardy Tank
17. Counseling by school personnel
18. Corporal Punishment: *Corporal Punishment is defined as "the moderate use of physical force or physical contact by a parent as may be necessary to maintain discipline or to enforce school rules." In accordance with the provisions of s. 1003.32 and School Board policy 5.270, corporal punishment of a Baker County Public School student may only be administered **once per nine weeks** by a parent or legal guardian within guidelines of the district policy articulated in this student code of conduct. A school administrator must be present and

inform the parent or guardian in the student's presence of the reason for the punishment. Upon request, the administrator must provide the parent with a written explanation of the reason for the punishment. A parent may administer no more than three swats only on the posterior part of the body. Under no circumstances shall the parent's hand be used as the means of administering corporal punishment. (HB 1255)

19. Others as deemed appropriate by the administration

Discipline Requirements for Home Education Students

Home education students who are enrolled in courses, participate in extracurricular activities, or otherwise participate in programs or activities provided by the Baker County School District shall be subject to the applicable provisions of the Baker County School District Student Code of Conduct while participating in such courses, programs, or activities.

School administration may impose appropriate disciplinary consequences for violations of the Student Code of Conduct, including suspension from participation in courses or extracurricular activities or removal from such courses or activities, in accordance with Florida law, including Section 1006.15, Florida Statutes, and applicable School Board policies.

Any home education student committing a serious breach of the Student Code of Conduct will be removed from any courses and/or extracurricular activities.

STUDENT PRIVILEGES

For students in Grades 6-12, criteria must be met to earn/participate in the following:

1. Compete with athletic teams
2. Participate in clubs or other school-related extracurricular activities
3. Attend school-sponsored events which include, but not limited to field trips, Prom, Grad Bash and extracurricular activities.
4. Park on campus

The criteria supports the school district's PBIS plan to reinforce the following student expectations: Attendance, Attitude and Achievement, as follows:

1. Students must attend school regularly and must not exceed 9 unexcused absences per semester.
2. Students must display appropriate behavior while at school or at any school sponsored events. Students must not have excessive or serious breaches of conduct, including but not limited to multiple referrals for tardies, disruptive behavior or disrespect towards staff. Class II or Class III offences may lead to loss of privileges for the remainder of the school year.
3. Students are expected to maintain academic focus while at school in order to make strides towards the goal of graduation. This will be demonstrated by students maintaining a cumulative GPA of 2.0 or higher on a 4.0 scale.

Students failing to meet these criteria may not be allowed to participate in the privileges above until each requirement is met.

USE OF BATHROOMS AND CHANGING FACILITIES

Restrooms and changing facilities are designated for exclusive use by males or females, as determined at birth by biological sex, or as unisex changing facilities. Any student who willfully enters, for a purpose other than those listed in s. 553.865(6), F.S., a restroom or changing facility designated for the opposite sex and refuses to depart when asked to do so by any instructional personnel, administrative personnel, or a safe-school officer shall be subject to disciplinary action, up to and including expulsion. Parents and students may also refer to BCSB Policy 5.60, Use of Bathrooms and Changing Facilities.

TEACHERS' AUTHORITY TO REMOVE STUDENTS FROM THE CLASSROOM PURSUANT TO 1003.32 (4), F.S.

The Baker County School Board adopts procedures contained in each school's discipline plan that pertains to the teacher's authority to remove students from the classroom. A teacher may remove from class a student whose behavior the teacher determines interferes with the teacher's ability to communicate effectively with the students in the class or with the ability of the student's classmates to learn. If the teacher and the principal disagree with the request for student removal, the teacher must refer the student in question to a committee, consisting of three teachers, for review of their request. Each district school board, each district school superintendent, and each school principal shall support the authority of teachers to remove disobedient, violent, abusive, uncontrollable, or disruptive students from the classroom.

Manual physical restraint may be used on any student to protect the student or others from serious injury. When possible, this will be administered by a Crisis Prevention Intervention trained and certified employee. If a student poses a threat to himself/herself or to others, physical restraint may be used in accordance with Florida Statutes. Appropriate school staff and administrators will utilize district approved crisis management training strategies.

SCHOOL BUS STUDENTS

The Baker County School District is committed to providing the students of Baker County with the safest and most courteous transportation to and from school. The primary job of the bus driver is to drive/transport the district's children to and from school in the safest manner possible. All student misconduct on a school bus is considered serious. Students must be prepared to: 1) take responsibility for their actions and conduct; and 2) to accept the consequences of their actions and conduct.

RULES OF CONDUCT FOR SCHOOL BUS STUDENTS

1. The driver is in full charge of the bus and students. Students will obey the driver.
2. Outside of ordinary conversation, the same basic rules of behavior observed in a classroom will be observed while riding a school bus.
3. Students will stand off the roadway while awaiting the bus.
4. Students will be on time.
5. Students will board and leave the bus at their regular stop locations. Any changes will require written permission of the parent and the principal. Drivers will notify the principal and the Director of Transportation, if the changes in regular stop locations result in overcrowding of the buses.
6. Students will walk 10 feet in front of the bus, when loading and unloading.
7. The driver has the right to assign seats. Students will sit three to a seat from window to aisle.
8. Students will keep their seats at all times, when the bus is moving.
9. Students will keep their arms and head inside windows.
10. When seated, students will face the front of the bus and will keep their feet out of the aisle.
11. Students will refrain from throwing objects.
12. Students will refrain from fighting, pushing, or tripping others while boarding, riding, or leaving the bus.
13. Absolute silence is required at all railroad crossings.
14. No eating, drinking, or use of tobacco will be allowed on the bus.
15. The sale of any fund-raising items will not be allowed on the bus.
16. No animals (dead or alive), glass containers, sharp objects, ball bats, cutting instruments, batons, or drumsticks will be allowed on the bus without prior permission of the bus driver.
17. Prior permission of the driver will be obtained, when large objects, including band instruments, need to be carried on the bus. The objects must not interfere with seating and safety of students.
18. Serious or repeated misconduct will result in disciplinary action.
19. All school and bus rules and discipline procedures apply to all designated bus stops.

DISCIPLINE CATEGORIES FOR BUS STUDENTS

Category I

1. Loud talking and yelling on bus or out windows, including at railroad tracks
2. Not staying in seat or not sitting in seat properly.
3. Profanity directed at another student
4. Getting off bus at wrong stop without proper permission
5. Aggravating or disrespect to fellow students and/or remarks about students that cause a disturbance
6. Other infractions (including horseplay, hitting games, pushing)

Category II

1. Disrespect to driver
2. Dipping, smoking, lighting matches on bus
3. Spitting on bus
4. Abuse to other students
5. Insubordination
6. Throwing objects out of windows of moving bus
7. Cutting bus seats or defacing bus in any manner
8. Repeated Category I infractions

Category III

1. Fighting on bus/Bullying
2. Any acts of violence
3. Weapons of any kind
4. Profanity directed at driver
5. Drugs and/or alcohol
6. Physical abuse or threats to driver
7. Repeated category II Infractions
8. Sexual harassment and/or sexual misconduct

GENERAL GUIDELINES FOR DISCIPLINE OF STUDENTS WITH DISABILITIES

Except as otherwise provided in this document, procedures for the discipline of a student with disabilities shall be the same as those provided in the case of a non-disabled student when the District's Student Code of Conduct is violated.

The guidelines below are written to facilitate IDEA 2004 regulations and court orders by providing consistent guidelines for discipline of students with disabilities.

Suspension of Students with Disabilities

A good faith effort shall be made by the principal to employ parental assistance or other alternative measures prior to suspension of a student with disabilities, except in the case of emergency or disruptive conditions, which require immediate suspension. An emergency situation is one in which the student:

1. Poses a danger to himself/herself, other persons or property;
2. Bringing a firearm or weapon, as defined in chapter 790, to school, to any school function, or onto any school sponsored transportation or possessing a firearm at school;
3. Knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance at school or a school function.
4. Engages in act(s) that result in serious bodily harm.
5. Making a threat or false report, as defined by SS. 790.162 and 790.163, respectively, involving school or school personnel's property, school transportation or a school-sponsored activity

After a student with disabilities has been suspended out of school for more than five school days, the office of the Director of Exceptional Student Education will be notified, and a conference will be scheduled with the IEP committee for a review of the IEP/placement and related services.

At this meeting, if a Functional Behavior Assessment (FBA) has not already been conducted, then permission to conduct an assessment will be obtained and appropriate goals and objectives dealing with acceptable behavior will be reviewed. Using the data received from this assessment, a Behavior Intervention Plan (BIP) will be written or revised for the student if needed.

After a student with disabilities has been suspended out of school for ten school days, the office of the Director of Exceptional Student Education must be notified so that the IEP Committee can meet to determine whether the behavior of the student is or is not a manifestation of the student's disability. During that meeting, the IEP Committee will discuss the following issues:

1. Was the behavior event a direct result of a failure to implement the IEP?
2. Was the behavior event caused by, or had a direct and substantial relationship to the student's disability?

Based on the IEP Committee's determination, appropriate revisions to the student's program will be implemented.

Expulsions of Students with Disabilities

For behavior that warrants consideration for expulsion, the office of the Director of Exceptional Student Education must be immediately notified. The IEP Committee must meet to determine whether the behavior is or is not a manifestation of the student's disability.

If the IEP Committee determines that the behavior is not a manifestation of the student's disability, expulsion procedures for non-disabled students are applicable.

For any long-term removal of students with disabilities, the IEP committee will determine services requirements. Services provided must enable the student to appropriately progress in the general curriculum and advance toward achieving his/her IEP goals.

DEFINITIONS OF A SERIOUS BREACH OF CONDUCT

In addition, and according to the State Board of Education (9/13/94) Emergency Rule on **Zero Tolerance for School-Related Violent Crime**, the following list of serious offenses will not be tolerated in the Baker County Schools, on school property, bus stops, on school-sponsored transportation, or during a school-sponsored activity:

1. Intentionally causes, or attempts to cause, substantial damage to school property, or steals, or attempts to steal school property of substantial value;
2. Intentionally causes or attempts to cause substantial damage to private property or steals, or attempts to steal valuable private property;
3. Intentionally causes, or attempts to cause, physical injury to another person except in self-defense;
4. Knowingly uses or transmits with a cell phone or electronic device with the intent to cause harm to another person or disrupt school/district setting
5. Uses a cell phone or other electronic devices to capture the still or video images of another student or staff member
6. Uses a wireless communication device to commit a criminal act
7. Knowingly possesses, sells or attempts to sell, uses, transmits, or is under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, or alcoholic beverage, or intoxicant of any kind, or any controlled substance as defined in Chapter 893, Florida Statutes while on school property or at any school-sponsored activity
8. Formally is charged with a felony for an incident which allegedly occurred on property other than public school which is shown to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled
9. Repeatedly and intentionally defies the valid authority of supervisors, teachers, or administrators;
10. Bomb threats or any threats to do harm;
11. Homicide (murder, manslaughter);
12. Sexual battery and/or sexual act;
13. A verbal and/or written threat to take or jeopardize the life/safety of student, teacher, and/or other personnel;
14. Armed robbery;
15. Assault, battery, or aggravated battery on a teacher, student, or other school personnel;
16. Kidnapping or abduction;
17. Arson;
18. Possession, use or sale of any explosive device;
19. A student, who knowingly transmits, transports or possesses (on student or in student's automobile or otherwise) on campus any firearm, razor blade, box cutter, knife, or other dangerous object or weapon

20. Bullying, Threats, Intimidation
21. Hazing or Hazing Related Incident
22. Spreading rumors to cause harm or disrupt school/district setting
23. Making a false report on FortifyFL and/or other platforms (FS 1006.07)

A student shall be considered to have committed a serious breach of conduct, which would warrant suspension or expulsion, if he/she does any of the above.

Violent or disruptive students, as determined by school and/or district administration, may be referred to an alternative educational program. Such students may also be referred to mental health services identified by the school district.

BULLYING, THREATS, ABUSE, INTIMIDATION, AND HAZING

It is the policy of the Baker County School District that all of its students and school employees have an educational setting that is safe, secure, and free from harassment and bullying. This behavior may be considered a serious breach of conduct. The district will not tolerate bullying, acts of intimidation, or harassment of any type.

It is the policy of the Baker County School District that all of its students have an educational setting that is safe, secure, and free from dating violence or abuse of any kind. The district will not tolerate any form of teen dating violence or abuse. This behavior may be considered a serious breach of conduct. Teen dating violence or abuse is defined as:

> *a pattern of emotional, verbal, sexual, or physical abuse used by one person in a current or past dating relationship to exert power and control over another when one or both of the partners is a teenager. Abuse may include insults, coercion, social sabotage, sexual harassment, stalking, threats and/or acts of physical or sexual abuse. The abusive partner uses this pattern of violent and coercive behavior to gain power and maintain control over the dating partner. This may also include abuse, harassment, and stalking via electronic devices such as cell phones and computers, and harassment through a third party, and may be physical, mental, or both.*

Consistent with the intent and requirements of Section 1006.148, Florida Statutes, the school district upholds that dating violence by any student is prohibited:

On school property;
During any school-related or school-sponsored program or activity; or
During school-sponsored transportation.

Hazing is defined as any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student. Hazing includes any forced activity that could adversely affect the mental health or dignity of the student. (FS 1006.135(1)) Club members or any other students cannot be hazed. (Also, see page 6)

A VERBAL AND/OR WRITTEN THREAT

A student, who commits a verbal and/or written threat to jeopardize the life and/or safety of another student, teacher, or school personnel will have a threat assessment conducted by the Threat Management Team. This includes making a false report on FortifyFL or social media platforms. After the Threat Management Team makes its findings, the information will be shared with the student's parent/guardian and the student may be subject to the following actions:

- Behavioral Contract initiated;
- Alternative placement;
- Community/volunteer services;
- Counseling by appropriate school personnel;
- Expulsion;
- In/out of school suspension;
- Law enforcement intervention;

- Mental/health intervention;
- Mental health evaluation;
- Student Support Management Plan;
- Other action deemed appropriate by the school administration.

NETWORK/INTERNET ACCEPTABLE USE PROCEDURE

Baker County School District provides a telecommunications network accessible to all of its staff and eligible students as part of its overall goal of improving education. Responsible use of the network will enhance both educational and leadership activities.

NETWORK WARNING

With access to computers and people all over the world, also comes the availability of material that may not be of educational value in the context of the school setting. There may be some material, individual contacts or communications, which are not suitable for school-aged children. The Baker County School District views information retrieval from the network in the same capacity as information retrieval from reference material identified by schools. Specifically, the district supports those activities, which will enhance the research and inquiry of the learner with directed guidance from faculty and staff.

The Baker County School District has established Internet filtering software designed to block access to inappropriate sites. Even with this filter, on a global network it is impossible to control all materials and an industrious user may discover inappropriate information. At school, each student's access to and use of the network/internet will be monitored as a regular instructional activity. The district performs frequent spot checks of computers accessing the Internet to ensure only appropriate web sites are accessed. The district, however, cannot prevent the possibility that some users may access material that is not consistent with the educational mission, goals, and policies of the Baker County School District. **Anyone found accessing inappropriate web sites may lose privileges to the network and possibly disciplinary action.**

GENERAL POLICY AND GUIDELINES

It is a general policy that the network/internet will be used in a responsible, efficient, ethical, and legal manner in accordance with the mission of the Baker County School District. Users must acknowledge their understanding of the general policy and guidelines as a condition of receiving access. Failure to adhere to the policy and guidelines may result in suspending or revoking the offender's privilege of access.

Guideline 1

Acceptable uses of the network are activities which support learning and teaching. Network users are encouraged to develop uses which meet their needs and which take advantage of the network's functions: electronic mail, conferences; access to databases, bulletin boards, and access to the internet.

Guideline 2

Unacceptable uses of the network include:

1. Violating the conditions of the Education Code dealing with students' rights to privacy;
2. Using profanity, obscenity, or other language, which may be offensive to another user.
3. Reposting personal communications without the author's prior consent.
4. Copying commercial software in violation of copyright law.
5. Using the network for financial gain or for any commercial or illegal activity.

6. Use of the network to access materials that are considered pornographic or inappropriate for educational purposes.
7. Use of the network for advertising, soliciting, or harassment of any kind.
8. Use of the network to try to access data that is protected and not intended for use.
9. Using someone else's account or password at any time.
10. Violating any federal or state laws regarding network access and.
11. Trying in any way to interfere with the computer systems in the Baker County School District or anywhere, in an effort to obtain private information, having the computer malfunction, or destroying data.

Guideline 3

Users should practice E-mail etiquette by:
1. Making subject heading as descriptive as possible;
2. Beginning messages with a salutation;
3. Choosing words carefully to avoid misunderstandings, keeping in mind that electronic text is devoid of any context clues which convey shades of irony, sarcasm, or harmless humor, and;
4. Ending messages with a signature.

Guideline 4

Classroom teachers are responsible for teaching proper techniques and standards for participation, for guiding student access to appropriate sections of the network and for assuring that students understand that if they misuse the network, they will lose their privilege to use the network. Particular concerns include issues of privacy, copyright infringement, e-mail etiquette, and approved and intended use of the network resources.

Guideline 5

The person, in whose name a login identification is issued, is responsible at all times for its proper use. Users should be extremely careful with their passwords. Each employee will receive a unique user ID and password for each system to which the user is to be granted access. The employee's supervisor will be responsible for requesting the appropriate access based on the employee's job responsibilities. Employees are not to share their user ID and password with anyone. **Employees must take every precaution to secure access IDs and passwords from unauthorized use.**

Guideline 6

Users must avoid knowingly or inadvertently spreading computer viruses. Do not upload files from unknown sources. Deliberate attempts to degrade or disrupt system performance will be viewed as criminal activity under applicable state and federal law.

Guideline 7

The network management accepts no responsibility for harm caused directly or indirectly by its use. Never consider electronic communications to be completely private. The network managers take every possible precaution to safeguard the privacy of e-mail, but instances of misdirected mail, mail inadvertently forwarded to others, and public posting of private correspondence by users may occur. In addition, credit card numbers or any other confidential data cannot be considered secure on the network.

Guideline 8

Signed teacher, parent, student, and employee contracts are required for network/internet access through the Baker County School District.

Artificial Intelligence (AI) Use Guidelines:

The Baker County School District supports the responsible and ethical use of Artificial Intelligence (AI) in education. While the District does not prohibit the use of AI by teachers or students, its use must align with established guidelines and limitations.

Educational Purpose:
Teachers may permit AI use for instructional purposes. Students may use AI tools to clarify information, explore ideas, or generate writing prompts. However, AI should never replace original thinking, creativity, or personal judgment.

Privacy and Data Protection:
Students are not permitted to enter any District documents, student or staff names, passwords, or other confidential or identifiable information into AI tools, especially when using District-owned devices, software, or internet access.

Accuracy and Bias:
AI tools may contain errors or reflect biases. Students must verify the accuracy of AI-generated content using credible, primary sources. AI should not be treated as a definitive or credible authority.

Responsible Use:
Students must critically evaluate AI-generated work for accuracy, appropriateness, and potential bias.
Supervisors (teachers or staff) must be notified when AI is used to complete assignments or tasks.
Students must not use AI to complete work that is meant to be done independently or as a substitute for personal effort.
AI use may involve legal considerations, such as intellectual property or privacy rights, and should always comply with all District policies.

Prohibited Use:
Students and staff shall not input confidential, proprietary, or sensitive District data into any AI system.
AI use is strictly prohibited when a teacher has clearly stated it is not allowed for a particular assignment or activity.
For more detailed guidance and permissions, refer to the District's full Artificial Intelligence Policy (Policy 4.265).

STUDENT ARREST FOR A FELONY ACT/CRIME OF VIOLENCE

When a child of any age is taken into custody by a law enforcement officer for an offense that would have been a felony, if committed by an adult, or a crime of violence, the law enforcement agency must notify the Superintendent of Schools that the child is alleged to have committed the delinquent act. As per adopted Interagency Agreement for Sharing Information about Juvenile Offenders, upon notification, the principal is authorized to begin disciplinary actions pursuant to F.S. 1006.09 and School Board policy 5.350. The information obtained by the Superintendent of Schools, pursuant to this section, must be released within 24 hours (actual working days) after receipt to appropriate school personnel, including the principal of the child's school. The principal must immediately notify the child's immediate classroom teachers. A Threat Management Team meeting will convene to review the allegations and make a request about student discipline.

Pursuant to School Board Policy 5.350, students who have active felony charges will be referred to the alternative educational program until the determination of guilt or innocence is made. The student must provide documentation to the school principal or designee showing that the felony charge was reduced to a misdemeanor and/or that all court requirements have been satisfied, prior to returning to the traditional school setting. If a student is still on Felony Probation they will remain at the BC Alternative School until the probation is completely satisfied.

Any student who is determined to have brought a firearm, as defined in 18 U.S.C. s. 921 and F.S. 790.115(2) (a), to school, any school function, or on any school-sponsored transportation, will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than one full year and referred for criminal prosecution. The Superintendent or designee is responsible for overseeing the notification procedure to its conclusion and that all rules of confidentiality are observed.

Students who have active felony charges, are on unresolved felony probation, or have committed a crime of violence whether they are in the Alternative School, expelled or in Virtual School, will not be allowed to participate in school sponsored events, including, but not limited to Prom, Grad Bash and Graduation.

DUE PROCESS PROCEDURES

Prior to imposing a suspension for a serious breach of conduct, the principal or designee, in an informal conference with the student must:

1. Provide the student with oral or written notice of the charge;
2. Explain the evidence the authorities have to support the charges, if the student denies them; and
3. Allow the student to tell his/her version of the events leading up to the conference.

If the student is suspended, the parent will be notified by an administrator.

Use and Possession of Tobacco/THC Vaping Devices

A student that possesses, smokes, or otherwise uses tobacco products or **THC** vaping devices during school hours, on school property, or school sponsored activities will be subject to disciplinary action by the school which may include notification of law enforcement.

It is unlawful for any person under 21 years of age to knowingly possess any tobacco products/**THC** vape device. Any person under 21 years of age who violated the provisions of this subsection commits a noncriminal violation. Law enforcement officers are authorized to issue citations to anyone violating the provisions of this act. Violations will constitute a civil infraction, punishable by a fine, and/or community services and student must successfully complete an anti-tobacco program, where available.

Smoking and Tobacco-Free Environment

The Baker County School District recognizes that the use of tobacco products, including electronic smoking devices, is a health, safety, and environmental hazard for students, staff, visitors, and school facilities. The district is committed to providing students, staff, and visitors with a smoking and tobacco-free environment on school property and at off-campus, school-sponsored events. The district also recognizes that adult staff and visitors serve as role models for students which embraces its obligation to promote positive role models in schools and to provide an environment for learning and working that is safe, healthy, and free from unwanted smoke or aerosol and other tobacco use for the students, staff, and visitors.

Definition

For the purpose of this policy, “tobacco” is defined to include any lighted or unlighted cigarette, cigar, pipe, bidi, clove, cigarette, cigarillo, hookah, any other smoking product, and any smokeless or spit less tobacco also known as dip, chew, snuff, snus, orbs, and strips, sticks, or electronic cigarette in any form, or any product containing nicotine derived from tobacco that is intended for human consumption whether smoked, breathed, chewed, absorbed, dissolved, inhaled, vaporized, snorted, sniffed, or ingested by any other means.

General Statement of Policy

- Students are prohibited from possessing, using, consuming, displaying, or selling any tobacco products, tobacco-related devices, electronic smoking devices, imitation tobacco products, or lighters at any time on school property or at any off-campus, school-sponsored event.

- Administrators, staff, or visitors are prohibited from using, consuming, displaying, activating, or selling any tobacco products, tobacco-related devices, imitation tobacco products, or lighters at any time on school property or at any off-campus, school sponsored events. This includes products or paraphernalia displaying tobacco industry brands.

- It is a violation of this policy for any person to promote tobacco products on the school property or at off-campus, school-sponsored events via the display of images of tobacco products on gear, technology accessories, bags, clothing, any personal articles, signs, structures, vehicles, flyers, or any other material.

Enforcement

- The first violation will result in confiscation of tobacco products, tobacco-related devices, imitation tobacco products, or lighters; notification to parent(s); and at least one of the following:
    - A student meeting with designated staff to discuss tobacco use and the school policy.
    - Student participation in a tobacco education program.
    - Provision of information to the student about available cessation programs and resources.
- Subsequent violations are subject to the actions above and additionally will result in at least one of the following:
    - Student and parent participation in a community tobacco education program.
    - Civil citation written by School Resource Deputy (which may result in a court appearance and other cessation requirements).
    - a student meeting and individual student assessment with a health educator or designated staff with parents and/or guardians to discuss tobacco use and cessation options.

Opportunities for Cessation Programs

Administrators shall consult with the local public health department or other appropriate health and allied community-based organizations to provide students, staff, and administrators with information and access to support systems, programs, and services to encourage them to abstain from the use of tobacco products. Administrators shall identify and offer evidence-based programs and services for staff members who use tobacco products to support them in complying with this policy.

Exceptions

It is not a violation of this policy:

- For a staff member or approved visitor to include tobacco products, tobacco-related devices, imitation tobacco products, or lighters in an instructional or work-related activity in District school buildings, if the activity does not include smoking, chewing, or otherwise ingesting the product; or
- For a person to use or possess a product that has been approved by the U.S. Food and Drug Administration for sale as a tobacco cessation product, as a tobacco dependence product, or for other medical purposes, and if the product is being marketed

Dissemination of Policy Notice of this policy will be provided through:

- Appropriate "No Tobacco" signage posted in the District on school buildings, building entrances, vehicles, vehicular entrances to school grounds, and indoor and outdoor athletic facilities;
- Written notice to students and parents/guardians in student handbooks and orientations;
- Written notice in staff handbooks, in orientations and employee or staff trainings, and when offering employment;
- Reminder announcements of this policy at school and District events, as appropriate.

Program Evaluation

This smoking and tobacco-free policy shall be assessed by the District or its designated evaluator at regular intervals, but at least once a year, to determine whether policies, policy enforcement, communication, education, staff training, and cessation programs are effective. Policies and programs shall be updated and revised accordingly. and sold solely for such an approved purpose.

DRUG-FREE SCHOOLS

All students are to be aware that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Disciplinary sanctions, up to and including expulsion and referral for prosecution, will be imposed on students, who violate the standards of conduct listed in this document, as well as those in the Code of Student Conduct of each school.

First Time Offenders

- **Up to ten (10) days of out of school suspension and 45 days in the Alternative School setting**

Second and Subsequent Offenses

- **Up to ten (10) days suspension and 90 days in the Alternative School setting or recommendation for expulsion.**

Use of Alcohol or Drugs

A student who is under the influence of drugs or alcohol on the school campus, on a school bus or school-approved transportation, or at any school-related function shall be deemed to have used and possessed alcohol or drugs. Evidence of such use of alcohol or drugs includes but is not limited to: a student's admission of use of alcohol or drugs on or off campus, witness statements, a positive Portable Breath Test result indicating use of alcohol, red and/or glassy eyes, drooping eyelids, odor of alcohol or drugs, difficulty communicating, difficulty walking or standing, difficulty with other with other motor skills, or other impaired faculties.

Distribution/Sale/Solicitation of Alcohol or Drugs

If a student distributes/sells/solicits any item listed below (or that you represent to be any item listed below), you will be suspended from school for ten (10) days for the first offense and the principal will recommend that you be expelled.

- **Any alcoholic or THC beverage,**
- **Any controlled substance,**
- **Hallucinogens, or**
- **Similar substances on school property, including buses, and at school-sponsored activities, except medications specifically prescribed by a licensed physician.**

Portable Breath Test

When there is a reasonable suspicion that a student may be under the influence of alcohol, the school's administration may request law enforcement to administer a portable breathalyzer (PBT) at school and school related activities.

An interagency guide, which provides information regarding drug and alcohol counseling and rehabilitative and re-entry programs, is available to all students in the principal's and guidance offices of each school, as well as in the Student Services Director's office.

PARENTS AND STUDENTS: Please be advised that compliance with these standards of conduct is mandatory.

CHAPTER 893, FLORIDA STATUTES, AND CONTROLLED SUBSTANCES

When a student is formally charged with a felony for the unlawful possession or sale of any substance, controlled under Chapter 893, Florida Statutes, the principal shall conduct an administrative hearing to determine whether suspension of the student is warranted. The procedures for this hearing shall be in accordance with those outlined in 6A-1.956 of the Administrative Rules of the Florida Board of Education.

SCHOOL SAFETY ZONE

Florida Statute, 790.115(2)(a) creates a "school safety zone," defining it as being in, on, or within 500 feet of any real property owned by or leased to any public school or school board and used for elementary, middle, or high school education. Each principal or designee is to notify the appropriate law enforcement agency to prohibit any person, who does not have legitimate business, from loitering in the school safety zone. Additionally, during the period beginning one hour prior to the start of a school session until one hour after the conclusion of a school session, it is unlawful for any person, who does not have legitimate business in the school safety zone, to enter or trespass within a school safety zone. Violators of these provisions commit a misdemeanor of the second degree.

DRUG LAW – PURSUANT TO F.S. 1006.09 (8)

Principals are required to report to law enforcement and notify parents or legal guardians of any verified incident of use, possession, or distribution of controlled substance.

REVIEW COMMITTEE PROCEDURES FOR EXPELLED STUDENTS THAT HAVE BEEN GRANTED THE POSSIBILITY OF EARLY RE-ENTRY BY THE SCHOOL BOARD

The Review Committee, appointed by the Superintendent, after the dismissal of a student by the School Board, may consist of the following:

1. The principal of the student's school; or designee;
2. A guidance counselor

The purpose of this committee is to meet at the request of the student and/or their parents/guardians. At this meeting, items of information may be presented by the student and/or their parents/guardians in regards to activities that demonstrate the student's behaviors, attitudes, initiatives, etc. relative to their own self-improvement endeavors.

The committee may feel, after considering the presentations, conditions exist that may influence the opinions of the School Board regarding the eligibility of the student to re-enter the public education system. On such occasions, the committee will request that the student's status be reviewed by the School Board.

Since all dismissals are unique, no specific criteria are established for re-entry. However, several areas of behaviors and activities would logically impact in a positive manner the student's situation. These include, but are not limited to:

1. Length of time since the dismissal;
2. Participation in community activities;
3. Participation in personal counseling;
4. Pursuit of educational opportunities other than public schools, i.e. tutoring, correspondence courses, etc.;
5. Participation in community service projects;
6. Personal deportment;
7. Recognition of family and civil authority;
8. Personal remorse;
9. Restitution for anything damaged or destroyed related to the dismissal;
10. Specific goals that demonstrate a greater sense of personal values;
11. Letters that document positive behaviors; and
12. Any other points that demonstrate a commitment to proper behaviors that foster feelings of trust and forgiveness.

In the event that the School Board should decide to allow a student to re-enter the public-school system of Baker County prior to the conclusion of the initial expulsion period, a contract will be prepared by the principal of the particular school and will be signed by the student, as well as his/her parent/guardian. This contract will contain provisions regarding student performance and behaviors. At least the following three conditions must be included in this contract:

1. The student will be required to re-enter the school system through the alternative school for an agreed upon number of days not to exceed 45 school days.
2. Successful academic performance, i.e., passing all subjects for at least one grading period; and
3. Not becoming involved in any disciplinary action that normally would result in an out-of-school or in-school suspension.

The violation of any of the conditions of the contract will result in the student being returned to "expelled" status for the original duration, plus an additional semester.

ATTENDANCE POLICY FOR BAKER COUNTY SCHOOLS

Philosophy
The Baker County School District is dedicated to providing the best educational environment for all students in our county. Regular attendance is essential for students to be successful in school. The school system realizes the primary responsibility for school attendance rests with parents, but is dedicated to assisting parents in their efforts by providing them with timely attendance information.

It is mandated by Florida Statutes 1003.23 and 1003.26, that the school system continually monitor student attendance and take the necessary actions to ensure that all students are given the opportunity to receive the best education possible. The policies outlined in this document are designed to maximize student attendance both at the elementary and secondary school levels. Baker County School District follows State Statutes concerning school attendance.

Procedures to be Followed for Students Within the Age of Compulsory Attendance (Ages 5-16) and Their Parents

Notification to Parents of Unexcused or Unexplained Absences
Parents or guardians will be notified by digital communication through the Final Site platform when a student has accumulated five unexcused absences during a 90-calendar day period. This letter will inform the parents/guardians that if the student accumulates eight unexcused or unexplained absences within a 90-calendar day period, and/or school semester the student will be referred to a Multi-Tiered System of Student Supports (MTSS) Study Team according to Florida Law. This letter will also inform the parent/guardian that if their child continues to miss school, they will be referred to the School Attendance Review Board (SARB). The SARB's purpose is to assist in the enforcement of the compulsory educational laws and to provide important information concerning available community resources.

If a student is absent from school three additional unexcused days, totaling eight days, the school Guidance Department will send the parent/guardian notification requesting a meeting or telephone conference to discuss the MTSS process, provide a list of services available, and also explain the School Attendance Review Board (SARB) process.

An additional letter will be sent from the Superintendent or designee when a student accumulates 10 unexcused or unexplained absences, repeating the above information and notifying the parents/guardians that the student is exhibiting a pattern of non-attendance and that the student's attendance will be monitored daily for the remainder of the year. The student will also be referred to the School Attendance Review Board. The student and parent will be required to appear before the board at a scheduled date and time.

Should the child accumulate a total of 15 unexcused days within a 90-calendar day period, the Superintendent or designee, will notify the parents/guardians in person or by certified letter that a Truancy Petition regarding school non-attendance is being filed through the court system pursuant to Florida Law. A parent meeting/conference will be scheduled at the courthouse with school/district representatives as well as a court appearance. Failure to attend meeting/conference and/or court session will result in truancy matter being turned over to the court system.

Fifteen Unexcused Absences Within Ninety (90) Calendar Days Constitutes Habitual Truancy, Pursuant to F.S.1003.01 (8)

ATTENDANCE POLICY FOR EXCESSIVE ABSENCES

Parents/guardians of students, whose academic progress is in jeopardy, due to excused and/or unexcused absences, shall be required to attend a parent conference. A parent conference will be held during each of the affected grading periods. Parent attendance will be documented. These activities are pursuant to Florida Statute 1003.26.

The Superintendent or designee will determine if the parent/guardian and/or child has violated the compulsory attendance statutes. Official dropouts over the age of 16 are not subject to compulsory school attendance. If it is determined that the child's parent/guardian has violated the law, then procedures under Florida Statutes 1003.27 and 414.1251, and cooperative agreements shall be followed. If the child has been truant without the parent's knowledge or consent, Florida Statutes 1003.27 shall be followed. Parents/guardians shall be notified, if applicable, that court proceedings may carry penalties regarding either parent or child, or both.

Attendance Conference

An Attendance Committee (MTSS Team) will be established at the high school, middle school, and elementary schools to review reason(s) for excessive absence(s). The Attendance Committee will include an Educational Leader or designee, Guidance Counselor, and the student's teacher. If the Attendance Committee finds that a pattern of non-attendance is developing, whether the absences are excused or not, a meeting with the parent and student must be scheduled to identify potential remedies for the student's truancy. Written documentation from a doctor or recognized agency may be accepted in lieu of an attendance conference provided all absences are included and it's within 10 days of the absence. Blanket doctor's notes to cover multiple days of an illness will not be accepted unless the parent/guardian signs a Release of Medical Records, so that the school nurse can communicate with the doctor concerning the student's illness and days absent. If the initial meeting does not resolve the problem, the Attendance Committee shall implement interventions that best address the problem. The interventions may include, but need not be limited to:

Interventions

1. Frequent communication between the teacher and the family
2. Changes in the learning environment
3. Mentoring
4. Student counseling
5. Tutoring, including peer tutoring
6. Placement into different classes
7. Evaluation for alternative education programs
8. Attendance contracts
9. Referral to other agencies for family services
10. Recommendation for filing a truancy petition pursuant to s.984.151
11. Other interventions.

Notification

In cases in which a student is not residing with his/her parents, the parent of the pupil shall designate in writing the adult person with whom the pupil resides. This designated adult will stand in loco parentis for the student in order for him/her to be admitted or continue in school. The statement must be notarized and presented to the principal for acceptance.

AGRICULTURE SCHOOL ACTIVITIES

Students will be excused from school when participating in activities or programs sponsored by 4-H or FFA when documentation is provided to the school principal by a 4-H or FFA representative (FS 1003.24 (5)(a)(b).

STUDENT ABSENCE FOR RELIGIOUS HOLIDAYS

The school principal is authorized to grant an excused absence for a student, who presents information documenting a religious holiday that occurs during the time that school is in session or religious beliefs that preclude secular activity on a school day. The request for an excused absence must be presented to the principal at least five school days prior to the expected absence. All schoolwork missed, because of such an absence, may be made up as provided in this section.

RESPONSIBILITIES OF PARENTS/GUARDIAN

Attendance

Parents are legally responsible for compliance with the law requiring school attendance. They have an obligation, not only to keep their children in school, but also to promptly report and explain any absence to school officials. Failure to do so carries a penalty that is assessed by the court regarding either parent, child, or both.

CONTROLLED OPEN ENROLLMENT (COE)

It is the responsibility of the parent/guardian to submit a Controlled Open Enrollment application within the application window to request attendance at a school other than the student's zoned school. If the student resides in another county, it is also the responsibility of the parent/guardian to initiate an out-of-county school attendance waiver. The superintendent or designee has the authority to grant or deny the attendance waiver request. For more information and application visit www.bakerk12.org

PRE-KINDERGARTEN AND KINDERGARTEN STUDENTS

It is the parent/guardian's responsibility to ensure that a responsible individual wait with their child at the assigned bus stop for the morning bus and has a responsible individual meeting the bus in the afternoon. This individual must be within speaking distance of the bus driver.

ATTENDANCE POLICY FOR EXCUSED ABSENCES – PURSUANT TO F.S. 1003.-24(4)

In order to receive a satisfactory grade for their course work, the State of Florida requires students must be present for a given number of hours per course. The following requirements are placed on students' attendance by grade level:

Kindergarten	135 hours per semester
Grade 1-3	180 hours per semester
Grades 4-5	225 hours per semester
Grades 6-8	67.5 hours per class, per semester
Grades 9-12	67.5 hours per class, per semester

ATTENDANCE POLICY FOR STUDENTS IN GRADES K-5

Each parent/guardian shall be responsible for the attendance of a child within the age of compulsory attendance (FS 1003.21, requires that children 6 years of age by February 1 of any school year through 16 years of age) as required by Florida Law and Baker County School Board Policy. An absence from school may be considered as excused or unexcused, based on legal and policy guidelines.

The student will be given ten (10) days in which to provide all written documentation concerning their absence(s). Without appropriate documentation, absences will be considered unexcused. Students will be held accountable for their absences.

1. A written statement signed by a physician, mental health professional, or health department employee attesting to the illness, infection with a communicable disease, or injury of a child;

2. A copy of a funeral notice or obituary, accompanied by a note from the parent/guardian indicating a death in the family resulting in the absence of the child from school;

3. A written statement from a lawyer or representative of the court system indicating the child was absent due to a legal or judicial proceeding;

4. A written statement from the parent explaining the reason for the absence(s). This parent right may only be used to cover 3 absences per semester (this includes tardies, late check-ins and early check outs);

5. A child, sent home for having head lice, will be granted one day of excused absence for corrective measures to be taken;

    a. A student, who is found to have head lice, shall be excluded from school until cleared by the School Health Nurse or any approved school board personnel. A determination will be made that the student is no longer contagious.

    b. When contact with a parent cannot be made before the close of the school day for a bus student, the student will be transported home by bus that day. Parents will be required to accompany the student to school for clearance. Once cleared, bus transportation will be resumed.

4. The principal/designee has the discretion to excuse any absences not covered by the above (1-4).

Any absence for which the above information **has not been provided** will be considered **unexcused**. All written documentation concerning absences should be presented to the school on the day following the absence or at least by ten workdays.

Students Being Tardy to School
Students who arrive at school after the official school beginning time, shall be considered tardy. The parents of students, accumulating eight tardies per nine weeks, will be referred for follow-up. A record of days tardy will be included should a court case develop over truancy.

Half-Day Absences
Students in Grades K-5 will be counted absent one-half day if they arrive at school later than 10:00 AM or leave before 2:00 PM. A record of half-day absences will be included should a court case develop over truancy.

Student Check Outs:
Parents are requested not to check-out their student during the last 30 minutes of the school day.

Perfect Attendance
In order to earn a Perfect Attendance Award for a school year, the student must not only be in attendance every school day (excused absences are counted as an absence from school for purposes of perfect attendance), but must also meet three other criteria:

1. He/she must have no more than two excused tardies in arriving at school. Student must have proper documentation for tardy to be excused.
2. Have no half-day absences on his/her attendance record for the school year. (Arrive later than 10:00 AM or leave before 2:00 PM)
3. He/she can have no more than two excused checkouts before 3:00 PM or before 12:00 PM on early out days. Student must have proper documentation for checkout to be excused.

Any unexcused tardies or check-outs will negate the perfect attendance award.

ATTENDANCE POLICY FOR STUDENTS IN GRADES 6-12

This policy is designed to meet all state attendance requirements and effectively monitor student absences. Students, within the age of compulsory attendance (ages 6 years of age by February 1 of any school year through 16), see **Procedures to be Followed for Students within the Age of Compulsory Attendance (Ages 6 years of age by February 1 of any school year through 16) and Their Parents.**

Attendance is monitored each class period daily. Parents will receive digital notification through the Final Site platform whenever a student is absent five times in any class period. Parents will receive a second letter and will be contacted for a meeting when a student is absent eight unexcused times in any class period. Absences are assessed and parent notifications are documented each grading period. Parents of minors will be referred to the School Attendance Review Board (SARB) when student has ten unexcused absences **in any one class period**. Each parent/guardian shall be responsible for the attendance of a child within the age of compulsory attendance (6 years of age by February 1 of any school year through 16 years of age) as required by Florida Law and the Baker County School Board Policy. An absence from school may be considered as excused or unexcused, based on legal and policy guidelines. Based on current legislature and new accountability laws tied to attendance, all Baker County schools will **strictly** adhere to attendance policies.

Student Absence from School

1. For each grading period, a student will be allowed to make up any class work missed due to absences, whether excused or not, and receive the earned grade at the end of the grading period.

2. A student, involved in school-related and school-sponsored activities, will be counted present in class and will be expected to make up all work missed.

3. The student will be given one day per day(s) absence in which to turn in all class assignments missed. The first day upon returning to school will not count as one of these days.

4. The student will be allowed to make up any class work missed due to out-of-school suspension. The same time frame as in #3 (one day/each day absent) for make-up work will apply to suspension days. Days absent from school due to out-of-school suspension will be considered excused.

5. The exceptions to this will be when a student refuses other forms of punishment or disrupts in-school suspension, which will result in an out-of-school suspension. These days will be recorded as unexcused absences and the student has forfeited their opportunity to make up work during this time.

6. A child, sent home for having head lice, will be granted one day of excused absence for corrective measures to be taken:

    a. A student, who is found to have head lice, shall be excluded from school until cleared by the School Health Nurse or any approved school board personnel. A determination will be made that the student is no longer contagious.

    b. When contact with a parent cannot be made before the close of the school day for a bus student, the student will be transported home by bus that day. Parents will be required to accompany the student to school for clearance. Once cleared, bus transportation will be resumed.

7. Documentation must be provided within ten (10) days of the absence to be considered for excusal. The following are acceptable written notices for consideration:

a. A written statement, signed by a physician, mental health professional, or health department employee, attesting to the illness, infection with a communicable disease, or injury of the child;
b. Funeral notices accompanied by a note from the parent/guardian indicating a death in the family.
c. School-related activities.
d. Parent written notes (maximum of 3 days per semester)

NOTE: Excuse notes will be verified by school personnel. Notes found to be fraudulent in nature will be denied and all parties to the note will be notified of the fraudulent findings. Additionally, if a student turns in a fraudulent excuse note, he or she will be given a referral and assigned a minimum of 2 days ISD. This is an illegal activity and will not be tolerated.

8. Students whose unexcused absences exceed (9 days) in a 50-minute class per semester will not receive credit for that class and will be credit withheld, receiving a *59 as the semester grade, unless the earned semester grade is below 59%.

9. Students who have exceeded the attendance limit and their credit will be withheld may request a review by Principal or designee at the end of each semester. The Principal or designee will review the information presented by the parent and student and make a final decision regarding the student's credit for the course(s) in jeopardy. Middle School students may be retained due to excessive absences.

Students Being Tardy

Students who arrive to class after the tardy bell will be considered tardy. Disciplinary actions can be implemented due to excessive tardiness. Students who are absent more than half of the class period will be considered absent for the entire class period. Please see the school's handbook for additional information pertaining to the tardy policy.

Student Check Outs:

Parents are requested not to check-out their student during the last 30 minutes of the school day.

Perfect Attendance Awards

To earn a Perfect Attendance Award for a school year, a student must be in attendance every school day (Excused absences are counted as an absence from school for purposes of perfect attendance.) A student must have no more than two excused tardies. (Student must arrive before 8:00 a.m. and have proper documentation for tardy to be excused.) Students must not have more than two excused check-outs from school. These check-outs can be no earlier than 1:30 p.m. Proper documentation must be submitted the following day. Any unexcused tardies or check-outs will negate the perfect attendance award.

Procedures and Guidelines for Granting an Appeal

1. If the days missed were due to reasons, which were unavoidable to the student, the student or parents may appeal the grade "F" before the principal and/or designee.

2. It is the sole responsibility of the student/parent to apply for a waiver before the Principal or designee and to obtain all written documentation.

3. Parent/student will have the opportunity to bring additional supporting documentation to the Principal or designee.

4. Appeals will be heard no later than one month following the end of the grading period.

5. A waiver from the attendance policy will be considered with the following documentation:
   a. Other third parties of competence outside the family (example: doctor, lawyer, judge, etc.);
   b. Special situations that parent/guardian can validate that meet the attendance laws of the State of Florida and the policies of the Baker County School Board;
   c. Prior approval for an extended absence from school, which was approved by the principal or designee.

DRIVER'S LICENSE LAW

The Driver's license law, F.S. 1003.27(2) (b), requires that:

1. Principals are required to notify the School Board of each minor who accumulates 15 unexcused absences in a 90-day calendar period.

2. The District is to notify the Department of Highway Safety and Motor Vehicles (DHSMV) with appropriate demographic data for each minor.

NOTE: The court may penalize both parent and child for attendance problems including: fines, community service, and parenting classes.

PROCEDURES AND GUIDELINES FOR A HARDSHIP WAIVER HEARING AND APPEAL

1. A student, who already has a license, but has been notified by the DHSMV that his/her driver license will be suspended, will have 15 days to request a hardship waiver hearing from the date they receive a Notice of Intent to Suspend from the DHSMV.

2. A student, who has been denied his/her driving privilege and/or driver license, because of failure to meet attendance requirements, must then be monitored by the school until that student has attended school for thirty consecutive school days. If the minor fails to meet this requirement, he/she has 15 days to request a hardship waiver hearing.

3. The School District notifies DHSMV within 24 hours of request for hardship waiver hearing.

4. The School District notifies the School Board of the request for hardship waiver hearing.

5. The principal or designee will conduct a hardship waiver hearing thirty days from the student's request.

6. The hardship waiver committee will consist of the principal and two designees, who will make the decision as to whether the student may be granted a hardship waiver.

7. The principal or designee will notify DHSMV within 24 hours of hearing results.

8. If the waiver is denied, the student may appeal the decision to the School Board, who will make the final decision on the waiver request.

Destruction of and Damage to School Property

Florida Law makes parents responsible for any damage to school property as a result of the student's actions. State statutes also authorize recovery of civil damages from the parent of any student, who willfully destroys any property, real or personal, belonging to the school district or any other school or school district. These laws specifically make the parent responsible for the loss, destruction, or unnecessary damage to textbooks and/or Chromebooks issued to his/her child.

School Debt

Parents are legally responsible for all school debts incurred by their child, including but not limited to: cafeteria debts, lost or damaged books, Extended Day Enrichment Program fees, School Readiness fees, Chromebooks, Dual Enrollment debts, and extracurricular activities. Any student who has a debt will not be allowed to participate in field trips, purchase a parking pass, and/or may not be able to participate in other activities until the debt is paid in full. Any debt remaining at the end of a school year will be carried into the next school year. Student debt must be cleared prior to participation in Commencement ceremony.

DISTRICT GRADING SYSTEM

The following district-wide grading system has been adopted by the Baker County District School Board. Its numerical equivalents are:

Letter Grade	Score	Grade Point Value	Description
A	90-100	4.0	"Outstanding Progress"
B	80-89	3.0	"Above Average Progress"
C	70-79	2.0	"Average Progress"
D	60-69	1.0	"Lowest Acceptable Progress"
F	0-59	0.0	"Failure"
I	0	0.0	"Incomplete"

All averaging will be done by numerical value and not by letter value. For some classes and programs, the following letter grade will be used:

E = "Excellent" (90-100%)
S = "Satisfactory" (70-89%)
N = "Needs Improvement" (60-69%)
U = "Unsatisfactory" (0-59%)

Affixing plus or minus to the letter grade is optional in the elementary schools. Kindergarten will be evaluated by its own grading scale

In grades 6-8, End of Course (EOC) exams that are required by the Florida Department of Education (FLDOE), such as, Algebra I and Civics, will be worth 30% of his/her final grade unless otherwise mandated by Florida Statutes.

High school, end of course (EOC) exams will be worth 30% and semester exams will be worth 20%.

THE RIGHT TO INSPECT AND REVIEW STUDENT RECORDS

Florida Statute 1002.22 provides the right of the parent, guardian of any pupil, or student (if eighteen or older) to review, challenge, or keep private any records or reports created, maintained, and used by any public-school system. The rights of access include:

1. A list of the types of records and reports maintained on the individual student;
2. The right to be shown any record or report relating to the individual student;
3. A copy of the records and reports relating to the individual student at a cost determined by the individual school.

The parent, guardian, or student (if eighteen or older) has the right to challenge the content of any record or report.

The school system may not release individual records without the written consent of the parent, guardian, or student (if eighteen or older).

Parents or guardians may exercise these rights by first contacting the school principal or the guidance counselor of the respective school.

STUDENT GRIEVANCE PROCEDURES

A student may feel that they have been treated unfairly under the code and other rules and regulations. The following steps provide a fair resolution of a student grievance:

1. Student/teacher conference
2. Student/assistant principal conference
3. Student/principal conference

The first step taken by the student is with the member of the staff involved in the unfair action. If the grievance is not resolved after the initial contact, the student may involve the parent(s).

If the grievance goes beyond an informal basis, the student must submit a written statement signed by the parent(s) to the next level of the grievance procedure. The statement must be filed with the district equity coordinator and must contain the following:

1. Name(s) of any person(s) involved;
2. Date(s) on which the student feels there was unfair treatment;
3. A brief statement as to why the student feels there was unfair treatment;
4. What corrective action the student would like to see taken.

SECTION 504 OF THE REHABILITATION ACT OF 1973

For Section 504 purposes, parents, adults, students, and guardians have certain procedural safeguards. This Code also serves to comply with Section 504 of the Rehabilitation Act of 1973. For purposes of Section 504, the district's grievance coordinator (compliance officer) is Mrs. Alice Schmitges, Director of Student Services, 420 S. 8th Street, Macclenny, Florida, 32063, and telephone (904) 259-7825.

ENGLISH LANGUAGE LEARNER

No national origin minority or limited English proficient student shall be subjected to any disciplinary action because of their use of a language other than English.

SCHOOL HEALTH SERVICES

The Baker County School District has a School Health Program, which provides for a Registered Nurse to be staffed at each school on a daily basis. The following areas of health services are provided, once a parent/guardian consent is obtained:

1. First aid, evaluation and referral of injuries and illnesses;
2. State and locally mandated health screenings, unless a parent/guardian requests exemption in writing;
3. Classroom instruction on current health issues;
4. Identification of student health problems, follow-up, referral and home visits, when necessary;
5. Administration of medication(s) with written parental permission;
6. Provision of medical procedures as ordered by a physician (catheterizations, breathing treatments, etc.);
7. Health counseling.

Please contact the nurse regarding any questions or health concerns about your child. If you have any objections, comments, questions, or do not wish your child to participate in any of the above services, notify the principal in writing.

Florida Statute 1002.23 (2) (a5) (h) (7) (e) information will be provided to parents on the importance of student health and available immunizations and vaccinations.

Medication Administration

All medication, prescription and non-prescription, must be given to and administered only by the school nurse or designee.

Parents are encouraged to talk with their doctor about arranging medication schedules outside school hours. However, medication may be given at school if it is ordered by a doctor and with written permission from the parent (this includes over-the-counter medication). First dosage of any new medication shall not be administered during school hours because of the possibility of an adverse reaction.

Parents will be responsible for delivery and retrieval of medications to and from the school nurse/health designee.

All medications to be administered by school personnel shall be received and stored in the original containers and must have the current Rx date on the bottle along with the name of the student, current dosage, frequency of administration, physician's name and expiration date.

No student will be allowed to carry prescription medications on their person with the exception of Epi-pens, asthma inhalants, insulin and pancreatic enzymes.

Parental authorization for administration of medication with doctor's orders and/or medical management plans for self-administration must be completed and returned to school before the student is allowed to carry their medications.

Any child caught with unidentified medication or caught sharing medication with other students will be subject to school board policy regarding discipline for having drugs on his or her person.

School Entry Immunizations

Students entering school for the first time will be required to have a **fully completed** Florida Certificate of Immunization (Form DH 680) on file with the Baker County School District prior to admittance or attendance in public school. The following are the minimum requirements by grade:

2026-2027 School Entry Requirements

Before attending school in Florida (kindergarten through 12th grade), each child must provide a Florida Certification of Immunization (DH 680 form), documenting the following vaccinations:

Public/Non-Public Schools Kindergarten through 12th Grade:

- Five doses of diphtheria-tetanus-pertussis (DTaP) vaccine±
- Three doses of hepatitis B (Hep B) vaccine
- Four or five doses of polio vaccine* (IPV)
- Two doses of measles-mumps-rubella (MMR) vaccine
- Two doses of varicella (chicken pox)

Additional Immunization Requirements for 7th Grade Entry:

In addition to Kindergarten through twelfth grade vaccines, students entering or attending seventh grade need the following vaccinations:

- One dose of tetanus-diphtheria-pertussis (Tdap) vaccine in grades seven through twelve
- An updated DH 680 form to include Tdap, must be obtained for submission to school

Need health insurance for your child? Apply online at www.floridakidcare.org or call 1-888-540-5437 for an application.

FOR MORE INFORMATION, CALL 1-877-888-7468 OR VISIT WWW.IMMUNIZEFLORIDA.ORG.

Florida Department of Health
School Health
Services Program

School Physical

All students entering school for the first time will be required to have a current (in the last calendar year) physical form (DH3040 or similar) completed by a healthcare provider licensed in the state of Florida to provide physical examinations, on file with the Baker County School District prior to admittance or attendance in school.

In addition, all students transferring from another state or country must provide a current physical examination and current Florida Certificate of Immunization (DH680) prior to admittance or attendance in school. Students transferring from within the state of Florida will be given 30 days to provide documentation of a physical exam and current immunization status.

NO SHOTS, NO PHYSICAL = NO SCHOOL

ANNUAL NOTICE: CONFIDENTIALITY OF RECORDS

The intent of the Family Rights and Privacy Act (a Federal Law) is to protect the accuracy and privacy of student educational records. These records include files, documents, and other materials containing information directly related to your child. Without your prior consent, only you and authorized individuals having legitimate educational interests, will have access to your child's educational records.

You may have an appointment to inspect and review your child's records. The appointment may be made in person or by telephoning the school center. Upon review of the records, if you have reason to believe that any information contained therein is inaccurate, misleading, or inappropriate, you have the right to request that the records be amended. If there is agreement, the necessary steps to expunge or correct the information contained in the record will be taken. If agreement is not reached, an informal hearing will be scheduled. The hearing will provide you with the opportunity to present your views and reasons for the challenge. Following the hearing, should there be a failure to reach an agreement, you have the right to appeal the decision to the District Superintendent.

The parents' rights described herein are transferred to the child/student upon their eighteenth birthday.

Copies of educational records are available to parent or eligible student and are reproduced at a cost of 15 cents per page, or 20 cents per two-sided copy. Three copies of transcripts sent to a post-secondary institution or scholarship granting agencies shall be provided for the student without charge.

Certain information, that is individually identifiable, may become public information, such as athletic team membership, height, and weight, club membership, names and addresses of graduating seniors, etc. You have the right to restrict this information from the public records, but this right must be a formal written request made within 10 days of your examination of records. This information will be released only in accordance with the guidelines established by the Baker County School District.

The District School Board of Baker County has adopted full and complete policies covering the above areas. These policies are open to the public and are on file at the District School Board Office and in each of the district schools. For information on the complete policies, please contact the principal.

A copy of the District's Code of Student Conduct and the Student Progression Plan is available for download at https://www.bakerk12.org/Page/1549. Individuals interested in obtaining a hard-copy of these documents should contact the front desk receptionist at any of the district's schools.

SCHOOLS' CODE OF CONDUCT

Each school has specific guidelines for student conduct. They are available at each school site.

RESPECT AND CIVILITY STATEMENT

The Baker County School District believes that a safe, secure, nurturing and civil environment is essential in accomplishing its mission to create a community which works together so all Baker County students will reach their highest potential. This policy promotes mutual respect, civility and orderly conduct among all district employees, students, parents and the general public. The policy is not intended to deprive any person of his/her right to freedom of expression. Rather, it is intended to maintain, to the extent that is possible and reasonable, a safe, harassment-free workplace for students, families, and staff that is free of disruptive, demeaning, intimidating, threatening, or aggressive behaviors.

1. District staff will treat students, parents, fellow staff members, and members of the public with respect and will expect the same in return.

2. District staff will not conduct business with those who use obscenities or otherwise speak in a demanding, loud, insulting, or threatening manner.

3. Volatile, hostile, or aggressive actions and words will not be tolerated, and individuals who engage in these activities may face penalties up to, and including, criminal prosecution.

4. These expectations are for all school activities, including athletic events, extra-curricular activities, school programs, etc. If civility is not followed, the person/persons causing incivility will be asked to leave the premises, and could be banned from further visits to school property.

District students' rights and responsibilities are further defined within the Student Code of Conduct.

BCSD Policy 5.101 (III A.B.C.)

Authority: F.S. 1001.41(1)

CONCLUDING STATEMENT

Should any item in this Code of Student Conduct be deemed contrary to Baker County School Board Policies, State Department of Education rules and regulations, state statutes, or federal laws, the item shall be null and void, and the aforesaid regulation shall prevail.

AGENDA ITEM NO. 9.4

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Andy Giddens - (259-6995)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to Demolish Portable 9, 10, 11, 12, 13, and 14 at Baker County High School. (Portables are Beyond Cost Effective Repair.)

ATTACHMENTS:
11.17.2026 Approval of the Removal of BCHS Property_A.Giddens.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Baker County High School
1 Wildcat Drive
Glen St. Mary, FL 32040
(904) 259-6286
www.bakerk12.org

Wyatt Milton, Superintendent

October 27 , 2026

Mr. Wyatt Milton
Superintendent of Schools
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mr. Milton:

I would like to request School Board review for the removal of Irreparable and Compromised portable classroom trailers from District Property Inventory for the following:

Baker County High School

Portable # **9** building serial # 17385
Portable # **10** building serial # 17386
Portable # **11** building serial # 17387
Portable # **12** building serial # 17388
Portable # **13** building serial # 17389
Portable # **14** building serial # 17390

These portables are fully depreciated and carry no "book value" as a fixed asset. The cost of trying to repair these portables would not be fiscally sound, due to their age and condition.

Should you have any questions concerning this request, please feel free to contact me at your earliest convenience.

Sincerely yours,

Anthony Giddens,
Principal, Baker County High School

AGENDA ITEM NO. 9.5

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Terri Fahy (259-0418)
ITEM TYPE:	Payroll
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the Amended 2026-2027 Salary Schedule for 187 Day Personnel for the Pay Periods August 6 - August 19, 2026, to 8 Days and January 21 - February 3, 2027, to 10 Days.

ATTACHMENTS:
11.17.2026 Approval of the 26-27 Corrected Payroll Schedule for 187 Day_T.Fahy.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Finance and Support Services
392 South Boulevard East
Macclenny, FL 32063
(904) 259-0449
www.bakerk12.org

Wyatt Milton, Superintendent

DATE: October 28, 2026

TO: Wyatt Milton, Superintendent

FROM: Terri Fahy
Executive Director of Finance and Support Services

RE: 2026-2027 PAYROLL SCHEDULE UPDATE

Please request Board approval of the updated version of the 2026-2027 Payroll Schedule. The 187 Day personnel for the pay period 8/6 – 8/19 was updated from 9 days to 8 days while the pay period for 1/21/27 – 2/3/27 has been updated from 9 days to 10 days. This does not change the total number of days worked.

If you have any questions, please let me know. Thank you for your assistance in this matter.

BAKER COUNTY DISTRICT SCHOOL BOARD
2026-2027

2026-2027 PAYROLL SCHEDULE		186 Day Personnel	187 Day Personnel	191 Day Personnel	193 Day Personnel	197 Day Personnel	216 Day Personnel	240 Day Personnel	261 Day Personnel	Payroll Due In Office By Close of Bus.	Payday	For Personnel Groups
Total Checks		25	25	25	25	26	26	26	26			
JUL 1	JUL 8							5	5	JUL 8 ←	JUL 16	261, 240
JUL 9	JUL 22						3	10	10	JUL 22 ←	JUL 30	261, 240, 216
JUL 23	AUG 05	3	3	3	4	4	10	10	10	AUG 06	AUG 14	ALL
AUG 06	AUG 19	9	8	10	10	10	10	10	10	AUG 20	AUG 28	ALL
AUG 20	SEP 02	10	10	10	10	10	10	10	10	SEPT 3	SEP 11	ALL
SEP 03	SEP 16	9	9	9	9	9	9	9	9	SEPT 17	SEP 25	ALL
SEP 17	SEP 30	9	10	10	10	10	10	10	10	OCT 01	OCT 09	ALL
OCT 01	OCT 14	9	9	9	9	10	10	10	10	OCT 15	OCT 23	ALL
OCT 15	OCT 28	8	8	8	8	8	8	10	10	OCT 29	NOV 06	ALL
OCT 29	NOV 11	9	9	9	9	10	10	10	10	NOV 12	NOV 20	ALL
NOV 12	NOV 25	7	7	7	7	7	7	7	10	NOV 30 ←	DEC 04	ALL
NOV 26	DEC 09	8	8	8	8	8	8	8	8	DEC 10	DEC 18	ALL
DEC 10	DEC 23	7	7	7	7	7	7	7	10	DEC 18 ←	DEC 30	ALL
DEC 24	JAN 06	2	2	3	3	3	3	3	4	JAN 7	JAN 15	ALL
JAN 07	JAN 20	9	9	9	9	9	9	9	10	JAN 21	JAN 29	ALL
JAN 21	FEB 03	9	10	9	10	10	10	10	10	FEB 4	FEB 12	ALL
FEB 04	FEB 17	9	9	9	9	9	9	9	10	FEB 18	FEB 26	ALL
FEB 18	MAR 03	10	10	10	10	10	10	10	10	MAR 4	MAR 12	ALL
MAR 04	MAR 17	9	9	9	9	10	10	10	10	MAR 18	MAR 26	ALL
MAR 18	MAR 31	8	8	8	8	8	8	8	10	APR 1	APR 09	ALL
APR 01	APR 14	7	7	7	7	7	7	7	8	APR 15	APR 23	ALL
APR 15	APR 28	7	7	7	7	8	8	8	10	APR 29	MAY 07	ALL
APR 29	MAY 12	10	10	10	10	10	10	10	10	MAY 13	MAY 21	ALL
MAY 13	MAY 26	10	10	10	10	10	10	10	10	MAY 27	JUN 04	ALL
MAY 27	JUN 09	2	2	4	4	4	9	9	9	JUN 09 ←	JUN 17	ALL **
JUN 10	JUN 30						5	15	15	JUN 17 ←	JUN 29	261, 240, 216
Work Days		180	181	185	187	191	210	234	248	← : Early Payroll		
Holidays		6	6	6	6	6	6	6	13			
Total Days		186	187	191	193	197	216	240	261			

Paid Holidays (6)		
Labor Day	Sep	4
Thanksgiving	Nov	23
Christmas	Dec	25
New Year's Day	Jan	1
M.L. King Day	Jan	15
Memorial Day	May	31

** Jun 17 additional checks
1 additional check: 216
2 additional checks: 186, 187, 191, 193
3 additional checks: 197

AGENDA ITEM NO. 9.6

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Chadd Scarborough - (259-5420)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the Annual District Florida Inventory of School Houses (FISH) Report.

ATTACHMENTS:
11.17.2026 Approval of the FISH Report_C.Scarborough.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Facilities and Maintenance
Chadd Scarborough, Director
270 East Jonathan Street
Macclenny, FL 32063
(904) 259-5420
www.bakerk12.org
Wyatt Milton, Superintendent

November 3, 2026

Mr. Wyatt Milton
Superintendent of Schools
Baker County School District
392 South Blvd. East
Macclenny, Florida 32063

Dear Mr. Milton:

I would like to request the School Board to review and approve the attached Florida Inventory of School Houses Data Report and to certify the data on the attached **Florida Inventory of School Houses Certification of Facilities Data form**.

There have been no changes to the school district's F.I.S.H. report since the addition of Legacy Elementary School.

If you have any questions concerning this request, please feel free to contact me at your convenience.

Sincerely,

Chadd Scarborough
Director of Facilities, Maintenance, & Property Control

OFFICE OF EDUCATIONAL FACILITIES
FLORIDA INVENTORY OF SCHOOL HOUSES
CERTIFICATION OF FACILITIES DATA

WHEREAS, Section 1013.03(3), F.S., states in part that the Department of Education must, "Require boards to submit other educational plant inventories data..."

WHEREAS, Section 101331(1)(e), F.S., states in part, "...School districts shall periodically update their inventory of educational facilities...."

WHEREAS, State Requirements for Educational Facilities, Section 6.1(5)(c), requires that, "Prior to April 1 of each year, each district shall review the Florida Inventory of School Houses and shall certify to the Office that the inventory is current and accurate."

THEREFORE, on behalf of the School Board of _____ County, the authorized representatives whose signatures appear below hereby certify that, to the best of their knowledge, the educational facilities inventory data for the district contained in the Florida Inventory of School Houses is current and accurate pursuant to applicable statutes and rules.

Chadd W. Scarborough
Director of Facilities Planning

October 30th 2026
Date

Superintendent

Date

Board Chair

Date

Email signed form to: Courtney Carlos
AnnualFISHCertification@fldoe.org
Office of Educational Facilities
Florida Department of Education

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

ORGANIZATION: 2-BAKER COUNTY SCHOOL DISTRICT

FACILITY: ALL

FACILITY USE: ALL

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

Primary Use: SENIOR HIGH Grades Housed: 09 - 12 DOE Validation Date: 1/23/2020 5:00:00 AM Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
12	BAKER COUNTY SENIOR HIGH SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 0.00	03: 0.00	05: 0.50	07: 6.67	09: 313.51	11: 300.60	PK-12: 1275.37
KG: 0.00	02: 0.00	04: 0.00	06: 5.75	08: 8.55	10: 330.97	12: 308.82	Adult: 0.00
							Total: 1275.37

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
1,877	2,252	0.95	SENIOR HIGH

PARCEL: 1

1 WILDCAT DRIVE

GLEN SAINT MARY, FL 32040

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: INCLUDED WITH SITE	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMBINATION OF 1-7	Drainage: ADEQUATE
Landscape: DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 80.00
Date Acquired: 1/1/1989		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 0 - LEASED RELOCATABLE CLASSROOMS

Owner: LEASE RENT	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1998	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1998	Intercom: TWO WAY PARTIAL	Walls: RELOCATABLE
Relocatable Units: 1	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
026	864	317	GENERAL SCHOOL SPACE	0	01	CARPET	1998	FAILED STANDARDS	0	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	0	0	0	0	864	0	0	0
TOTAL	0	0	0	0	864	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	84	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	1	1	1
102	95	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	1	1	1
103	115	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	1	1	1
104	204	316	TEACHER LOUNGE/DINING	0	01	CARPET	1989	SATISFACTORY	1	1	1
105	216	302	BOOKKEEPING OFFICE	0	01	CARPET	1989	SATISFACTORY	1	1	1
106	181	316	TEACHER LOUNGE/DINING	0	01	CARPET	1989	SATISFACTORY	1	1	1
106A	163	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1989	SATISFACTORY	1	1	1
107	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	1	1	1
108	173	303	SECRETARIAL SPACE	0	01	CARPET	1989	SATISFACTORY	1	1	1
109	32	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	1	1	1
110	254	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1989	SATISFACTORY	1	1	1
111	275	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1

112	100	309	VAULT/STUDENT RECORDS	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
113	448	305	PRODUCTION WORKROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
115	178	303	SECRETARIAL SPACE	0	01	CARPET	1989	SATISFACTORY	1	1	1
116	303	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
117	250	306	CONFERENCE ROOM	0	01	CARPET	1989	SATISFACTORY	1	1	1
118	246	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
119	109	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
120	323	304	RECEPTION AREA	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
121	185	304	RECEPTION AREA	0	01	COMPOSITION TILE	1989	SATISFACTORY	1	1	1
123	15639	701	COVERED WALKWAY	0	01	CONCRETE	1989	SATISFACTORY	1	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	19,753	0	0	0				
TOTAL	19,753	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
201	480	342	KITCHEN DRY STORAGE	0	01	QUARRY TILE	1989	SATISFACTORY	2	1	1
202	166	350	OTHER FOOD SERVICE	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
203	166	350	OTHER FOOD SERVICE	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
204	100	343	KITCHEN OFFICE	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
205	40	700	INSIDE CIRCULATION	0	01	QUARRY TILE	1989	SATISFACTORY	2	1	1
206	93	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
207	37	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
208	144	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
209	1609	346	KITCHEN FOOD PREPARATION	0	01	QUARRY TILE	1989	SATISFACTORY	2	1	1
210	119	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
210A	48	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
211	3331	340	DINING AREA	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1

212	2951	360	AUDITORIUM	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
213	1708	363	STAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
214	21	372	TICKET BOOTH	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
215	388	370	LOBBY	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
216	266	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
217	234	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
218	30	331	CUSTODIAL SERVICE CLOSET	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
219	270	366	STAGE DRESSING ROOM (FEMALE)	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
220	134	364	STAGE STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
221	374	364	STAGE STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
221A	144	350	OTHER FOOD SERVICE	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
222	183	364	STAGE STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
223	270	365	STAGE DRESSING ROOM (MALE)	0	01	CARPET	1989	SATISFACTORY	2	1	1
224	174	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
225	75	367	CONTROL BOOTH/PROJECTION ROOM	0	01	CARPET	1989	SATISFACTORY	2	1	1
227	89	347	KITCHEN DISH WASHING	0	01	QUARRY TILE	1989	SATISFACTORY	2	1	1
227A	80	344	KITCHEN GARBAGE WASH	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
228	80	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
229	36	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
230	36	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
232	48	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	2	1	1
233	24	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
234	48	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	2	1	1
235	64	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	2	1	1
238	48	700	INSIDE CIRCULATION	0	01	CARPET	1989	SATISFACTORY	2	1	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	14,108	0	0	0				
TOTAL	14,108	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
301	3400	246	LARGE INDUSTRIAL LAB	17	01	CONCRETE	1989	SATISFACTORY	3	1	1
301A	182	700	INSIDE CIRCULATION	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
302	320	810	MATERIAL STORAGE (LARGE)	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
303	144	272	VOCATIONAL LAB SUPPORT SPACE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
304	168	812	PROJECT STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
305	80	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
306	406	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
307	80	333	FLAMMABLE STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
308	167	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
309	174	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
310	2120	245	MEDIUM INDUSTRIAL LAB	20	01	CONCRETE	1989	SATISFACTORY	3	1	1
311	1086	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	3	1	1

312	36	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
313	99	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
314	576	840	VOCATIONAL RELATED CLASSROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
315	113	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
316	429	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
317	60	817	STUDENT RESTROOM & BATH	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
318	36	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
319	80	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
320	48	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
321	183	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	3	1	1
322	522	840	VOCATIONAL RELATED CLASSROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
323	100	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
324	365	810	MATERIAL STORAGE (LARGE)	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
325	3600	246	LARGE INDUSTRIAL LAB	18	01	CONCRETE	1989	SATISFACTORY	3	1	1
326	522	840	VOCATIONAL RELATED CLASSROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
327	80	333	FLAMMABLE STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
328	440	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
329	208	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
330	356	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	1989	SATISFACTORY	3	1	1
331	250	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
331A	44	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1
332	40	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	3	1	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	16,514	55	0	0				
TOTAL	16,514	55	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 4 - Building Number 00004

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
401	1536	231	PRACTICAL HOME ECONOMICS LAB	24	01	COMPOSITION TILE	1989	SATISFACTORY	4	1	1
402	112	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	4	1	1
403	50	272	VOCATIONAL LAB SUPPORT SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	4	1	1
404	54	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	4	1	1
405	58	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	4	1	1
406	100	272	VOCATIONAL LAB SUPPORT SPACE	0	01	CONCRETE	1989	SATISFACTORY	4	1	1
407	260	849	VOCATIONAL PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	4	1	1
408	240	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	4	1	1
409	50	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	4	1	1
410	1320	233	MEDIUM HOME ECONOMICS LAB	19	01	CARPET	1989	SATISFACTORY	4	1	1
411	1470	244	SMALL INDUSTRIAL LAB	20	01	QUARRY TILE	1989	SATISFACTORY	4	1	1
412	107	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	4	1	1

413	350	346	KITCHEN FOOD PREPARATION	0	01	QUARRY TILE	1989	SATISFACTORY	4	1	1
414	133	342	KITCHEN DRY STORAGE	0	01	QUARRY TILE	1989	SATISFACTORY	4	1	1
418	32	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1989	SATISFACTORY	4	1	1
419	109	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	4	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	5,981	63	0	0				
TOTAL	5,981	63	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
501	4274	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	1989	SATISFACTORY	5	1	1
502	563	384	PERIODICAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
503	425	390	MEDIA GROUP PROJECTS/INSTRUCTION	0	01	CARPET	1989	SATISFACTORY	5	1	1
504	101	803	INSTRUCTIONAL DARKROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
505	65	384	PERIODICAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
506	128	700	INSIDE CIRCULATION	0	01	CARPET	1989	SATISFACTORY	5	1	1
507	586	381	MEDIA TECHNICAL PROCESSING	0	01	CARPET	1989	SATISFACTORY	5	1	1
508	200	382	PROFESSIONAL LIBRARY	0	01	CARPET	1989	SATISFACTORY	5	1	1
509	240	389	MEDIA SMALL GROUP ROOM	0	01	CARPET	1989	SATISFACTORY	5	1	1
510	160	388	MEDIA COPYING ROOM	0	01	CARPET	1989	SATISFACTORY	5	1	1
511	280	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
512	497	383	AUDIO VISUAL STORAGE	0	01	CARPET	1989	SATISFACTORY	5	1	1

513	56	700	INSIDE CIRCULATION	0	01	CARPET	1989	SATISFACTORY	5	1	1
514	200	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
515	754	385	CLOSED CIRCUIT TV LAB	0	01	CARPET	1989	SATISFACTORY	5	1	1
516	50	386	CLOSED CIRCUIT STORAGE	0	01	CARPET	1989	SATISFACTORY	5	1	1
517	39	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	5	1	1
519	30	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
520	75	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	5	1	1
521	90	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	5	1	1
522	20	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	5	1	1
523	151	310	SCHOOL STORE	0	01	CARPET	1989	SATISFACTORY	5	1	1
524	156	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	5	1	1
525	124	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	5	1	1
526	1056	222	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	20	01	CARPET	1989	SATISFACTORY	5	1	1
527	104	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
528	120	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
529	1056	221	PRACTICAL DISTRIBUTIVE LAB	25	01	CARPET	1989	SATISFACTORY	5	1	1
530	126	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	5	1	1
531	117	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
532	98	314	ITINERANT OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
533	350	313	CAREERS ROOM	0	01	CARPET	1989	SATISFACTORY	5	1	1
534	181	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
535	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
536	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
537	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
538	192	304	RECEPTION AREA	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1

538A	80	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
539	264	307	CLINIC	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
540	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	5	1	1
541	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	5	1	1
542	155	312	COMPUTER AREA	0	01	CARPET	1989	SATISFACTORY	5	1	1
543	180	306	CONFERENCE ROOM	0	01	CARPET	1989	SATISFACTORY	5	1	1
544	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1989	SATISFACTORY	5	1	1
545	160	309	VAULT/STUDENT RECORDS	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
546	161	303	SECRETARIAL SPACE	0	01	CARPET	1989	SATISFACTORY	5	1	1
547	152	304	RECEPTION AREA	0	01	CARPET	1989	SATISFACTORY	5	1	1
548	444	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
549	300	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
550	60	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
550A	205	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
551	704	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	5	1	1
552	25	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1989	SATISFACTORY	5	1	1
553	960	700	INSIDE CIRCULATION	0	01	CARPET	1989	SATISFACTORY	5	1	1
554	302	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	5	1	1
555	133	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	5	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	17,729	45	0	0				
TOTAL	17,729	45	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 6 - Building Number 00006

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
601	1400	233	MEDIUM HOME ECONOMICS LAB	20	01	COMPOSITION TILE	1989	SATISFACTORY	6	1	1
602	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
603	30	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	6	1	1
604	156	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	6	1	1
605	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	6	1	1
606	168	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
607	168	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	6	1	1
608	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	6	1	1
609	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
610	143	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
611	121	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	6	1	1
612	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1

613	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
614	170	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
615	75	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	6	1	1
616	900	12	SENIOR HIGH SKILLS LAB (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
617	252	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	6	1	1
618	60	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	6	1	1
619	810	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
620	132	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
621	132	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	6	1	1
622	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
623	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
624	144	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
625	144	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	6	1	1
626	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
627	825	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	6	1	1
628	196	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	6	1	1
629	126	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	6	1	1
630	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	6	1	1
631	308	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	6	1	1
632	2600	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	6	1	1
633	25	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	6	1	1
634	130	369	STUDENT PERSONAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	6	1	1
635	112	369	STUDENT PERSONAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	6	1	1
636	420	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	6	1	1
637	643	369	STUDENT PERSONAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	6	1	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	17,015	245	0	0				
TOTAL	17,015	245	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 7 - Building Number 00007

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
701	1560	52	ART - SENIOR HIGH	29	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
702	348	849	VOCATIONAL PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
703	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	7	1	1
704	275	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
705	54	317	GENERAL SCHOOL SPACE	0	01	CARPET	1989	SATISFACTORY	7	1	1
706	120	805	KILN	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
707	200	705	GALLERY/ART DISPLAY	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
708	1458	52	ART - SENIOR HIGH	28	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
709	1080	212	BUSINESS EDUCATION LAB	15	01	CARPET	1989	SATISFACTORY	7	1	1
710	153	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	7	1	1
711	154	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	7	1	1
712	954	212	BUSINESS EDUCATION LAB	13	01	CARPET	1989	SATISFACTORY	7	1	1

713	1138	212	BUSINESS EDUCATION LAB	16	01	CARPET	1989	SATISFACTORY	7	1	1
714	32	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1989	SATISFACTORY	7	1	1
715	960	212	BUSINESS EDUCATION LAB	13	01	CARPET	1989	SATISFACTORY	7	1	1
716	182	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	7	1	1
717	182	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	7	1	1
718	1075	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	7	1	1
719	192	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
720	192	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	7	1	1
721	1080	212	BUSINESS EDUCATION LAB	15	01	CARPET	1989	SATISFACTORY	7	1	1
722	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	7	1	1
723	216	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	7	1	1
724	216	810	MATERIAL STORAGE (LARGE)	0	01	CARPET	1989	SATISFACTORY	7	1	1
725	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	7	1	1
726	525	40	RESOURCE ROOM	0	01	CARPET	1989	SATISFACTORY	7	1	1
727	207	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	7	1	1
728	600	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
729	36	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	7	1	1
730	36	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	7	1	1
731	60	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	7	1	1
732	108	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	7	1	1
733	156	333	FLAMMABLE STORAGE	0	01	CONCRETE	1989	SATISFACTORY	7	1	1
734	2723	700	INSIDE CIRCULATION	0	01	CARPET	1989	SATISFACTORY	7	1	1
735	45	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	7	1	1
736	927	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	7	1	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	18,394	154	0	0				
TOTAL	18,394	154	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 8 - Building Number 00008

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
801	264	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	8	1	1
802	65	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	8	1	1
803	900	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
804	126	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
805	72	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
806	900	12	SENIOR HIGH SKILLS LAB (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
807	840	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
808	840	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
809	356	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	8	1	1
810	36	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	8	1	1
811	206	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
812	840	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1

813	840	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
814	280	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	8	1	1
815	1100	22	SENIOR HIGH SCIENCE DEMO (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
816	154	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	8	1	1
817	156	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
818	168	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
819	150	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
820	1300	23	SENIOR HIGH SCIENCE LAB (9-12)	25	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
821	1300	23	SENIOR HIGH SCIENCE LAB (9-12)	25	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
822	180	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
823	154	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
824	144	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	8	1	1
825	144	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
826	1100	22	SENIOR HIGH SCIENCE DEMO (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
827	960	12	SENIOR HIGH SKILLS LAB (9-12)	25	01	CARPET	1989	SATISFACTORY	8	1	1
828	144	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	8	1	1
829	104	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
830	2822	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	8	1	1
831	88	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	8	1	1
832	480	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	8	1	1
833	384	369	STUDENT PERSONAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	8	1	1
834	240	369	STUDENT PERSONAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	8	1	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	17,837	275	0	0				
TOTAL	17,837	275	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 9 - Building Number 00009

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
901	3600	204	LARGE AGRICULTURE LAB	20	01	CONCRETE	1989	SATISFACTORY	9	1	1
902	525	840	VOCATIONAL RELATED CLASSROOM	15	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
903	525	840	VOCATIONAL RELATED CLASSROOM	0	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
904	316	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	9	1	1
905	53	701	COVERED WALKWAY	0	01	CERAMIC TILE	1989	SATISFACTORY	9	1	1
906	73	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	9	1	1
907	216	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
908	414	272	VOCATIONAL LAB SUPPORT SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
909	80	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	9	1	1
910	640	272	VOCATIONAL LAB SUPPORT SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
911	357	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	1989	SATISFACTORY	9	1	1
912	2086	851	VOCATIONAL TOOL STORAGE (LARGE)	0	01	CONCRETE	1989	SATISFACTORY	9	1	1

913	931	841	GREENHOUSE	0	01	CONCRETE	1989	SATISFACTORY	9	1	1
914	152	808	MATERIAL STORAGE	0	01	CARPET	1989	SATISFACTORY	9	1	1
915	300	334	CUSTODIAL EQUIPMENT STORAGE	0	01	CONCRETE	1989	SATISFACTORY	9	1	1
915A	240	702	MECHANICAL ROOM	0	01	CONCRETE	2012	SATISFACTORY	9	1	1
916	1341	841	GREENHOUSE	0	01	CONCRETE	1989	SATISFACTORY	9	1	1
917	86	808	MATERIAL STORAGE	0	01	CONCRETE	1989	SATISFACTORY	9	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	11,935	35	0	0				
TOTAL	11,935	35	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 10 - Building Number 00010

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: COMBINATION OF 1-6	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	948	370	LOBBY	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
002	11076	112	SR HIGH GYMNASIUM	70	01	WOOD	1989	SATISFACTORY	10	1	1
003	65	372	TICKET BOOTH	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
004	342	120	GYMNASIUM STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
005	218	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
006	279	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
007	365	371	CONCESSIONS	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
008	80	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	10	1	1
009	1646	117	P E WEIGHT ROOM	0	01	OTHER	1989	SATISFACTORY	10	1	1
010	1882	118	P E WRESTLING ROOM	0	01	OTHER	1989	SATISFACTORY	10	1	1
012	208	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	10	1	1
013	304	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	10	1	1

014	783	93	P E LOCKER ROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
015	175	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
016	103	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	10	1	1
017	336	95	P E SHOWER (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
018	125	114	P E LAUNDRY	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
019	240	98	P E STORAGE (MIDDLE-SR HIGH)	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
020	1006	90	P E DRESSING ROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
021	310	116	P E TRAINING ROOM	0	01	CARPET	1989	SATISFACTORY	10	1	1
022	393	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
023	138	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
024	323	115	P E FIRST AID	0	01	CARPET	1989	SATISFACTORY	10	1	1
025	1026	90	P E DRESSING ROOM (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
026	89	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	10	1	1
026A	46	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
027	300	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
028	158	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
029	508	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
030	114	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
031	114	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
032	52	99	P E TEACHERS SHOWER (MALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
033	52	100	P E TEACHERS SHOWER (FEMALE)	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
034	418	98	P E STORAGE (MIDDLE-SR HIGH)	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
035	30	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
036	120	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	10	1	1
037	40	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1

038	282	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	10	1	1
040	530	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	10	1	1
041	96	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1989	SATISFACTORY	10	1	1
042	125	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	10	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	25,445	70	0	0				
TOTAL	25,445	70	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 11 - Building Number 00011

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	1200	75	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	21	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
102	106	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	11	1	1
103	60	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
104	100	83	MUSIC RELATED SPACE	0	01	CARPET	1989	SATISFACTORY	11	1	1
105	123	702	MECHANICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	11	1	1
106	2430	76	BAND CLASS (MIDDLE-SR HIGH)	50	01	CARPET	1989	SATISFACTORY	11	1	1
107	122	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
108	598	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
109	110	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
110	100	82	INSTRUMENT REPAIR	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
111	109	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
112	302	830	MUSIC ENSEMBLE	0	01	CARPET	1989	SATISFACTORY	11	1	1

113	247	83	MUSIC RELATED SPACE	0	01	CARPET	1989	SATISFACTORY	11	1	1
114	58	831	MUSIC PRACTICE ROOM	0	01	CARPET	1989	SATISFACTORY	11	1	1
115	58	831	MUSIC PRACTICE ROOM	0	01	CARPET	1989	SATISFACTORY	11	1	1
116	58	831	MUSIC PRACTICE ROOM	0	01	CARPET	1989	SATISFACTORY	11	1	1
117	58	831	MUSIC PRACTICE ROOM	0	01	CARPET	1989	SATISFACTORY	11	1	1
118	819	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
119	35	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1
120	130	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	11	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	6,823	71	0	0				
TOTAL	6,823	71	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 12 - Building Number 00012

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
201	542	65	E S E RESOURCE	0	01	CARPET	1989	SATISFACTORY	12	1	1
202	810	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	12	1	1
203	47	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	12	1	1
204	309	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	12	1	1
205	780	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1989	SATISFACTORY	12	1	1
206	110	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
207	50	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	12	1	1
208	170	314	ITINERANT OFFICE	0	01	CARPET	1989	SATISFACTORY	12	1	1
209	848	62	E S E FULL-TIME	10	01	CARPET	1989	SATISFACTORY	12	1	1
210	800	61	E S E PART-TIME	15	01	CARPET	1989	SATISFACTORY	12	1	1
211	72	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
212	40	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	12	1	1

213	158	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	12	1	1
214	40	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	12	1	1
215	80	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
216	722	63	E S E VOCATIONAL	12	01	CARPET	1989	SATISFACTORY	12	1	1
217	722	62	E S E FULL-TIME	10	01	CARPET	1989	SATISFACTORY	12	1	1
218	144	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
219	91	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1989	SATISFACTORY	12	1	1
220	108	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	12	1	1
221	360	315	TEACHER PLANNING OFFICE	0	01	CARPET	1989	SATISFACTORY	12	1	1
222	247	702	MECHANICAL ROOM	0	01	CARPET	1989	SATISFACTORY	12	1	1
224	36	703	ELECTRICAL ROOM	0	01	CONCRETE	1989	SATISFACTORY	12	1	1
225	1052	316	TEACHER LOUNGE/DINING	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
226	480	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
227	565	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1
228	566	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1989	SATISFACTORY	12	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	9,949	97	0	0				
TOTAL	9,949	97	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 14 - Building Number 00014

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1991	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1991	Intercom: TWO WAY COMPLETE	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
140	891	211	PRACTICAL BUSINESS LAB	14	01	CARPET	1991	SATISFACTORY	14	1	1
141	332	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1991	SATISFACTORY	14	1	1
142	985	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1991	SATISFACTORY	14	1	1
142A	65	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1991	SATISFACTORY	14	1	1
143	963	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1991	SATISFACTORY	14	1	1
143A	45	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1991	SATISFACTORY	14	1	1
144	545	306	CONFERENCE ROOM	0	01	COMPOSITION TILE	1991	SATISFACTORY	14	1	1
144A	39	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1991	SATISFACTORY	14	1	1
144B	39	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1991	SATISFACTORY	14	1	1
145	98	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1991	SATISFACTORY	14	1	1
146	26	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1991	SATISFACTORY	14	1	1
147	43	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1991	SATISFACTORY	14	1	1

148	59	703	ELECTRICAL ROOM	0	01	CONCRETE	1991	SATISFACTORY	14	1	1
149	500	701	COVERED WALKWAY	0	01	CONCRETE	1991	SATISFACTORY	14	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	4,630	64	0	0				
TOTAL	4,630	64	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 15 - Building Number 00015

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1992	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1992	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
501	814	252	SMALL HEALTH LAB	14	01	CARPET	1992	SATISFACTORY	15	1	1
502	821	840	VOCATIONAL RELATED CLASSROOM	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
503	174	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
504	149	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
505	105	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
506	62	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
507	803	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1992	SATISFACTORY	15	1	1
508	75	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
509	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
510	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
511	803	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1992	SATISFACTORY	15	1	1
512	71	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1

513	107	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
514	107	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
515	814	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	1992	SATISFACTORY	15	1	1
516	256	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1992	SATISFACTORY	15	1	1
517	60	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
518	220	702	MECHANICAL ROOM	0	01	CONCRETE	1992	SATISFACTORY	15	1	1
520	81	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
521	826	62	E S E FULL-TIME	10	01	CARPET	1992	SATISFACTORY	15	1	1
522	896	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
523	98	703	ELECTRICAL ROOM	0	01	CONCRETE	1992	SATISFACTORY	15	1	1
524	151	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
525	28	331	CUSTODIAL SERVICE CLOSET	0	01	CERAMIC TILE	1992	SATISFACTORY	15	1	1
526	53	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1992	SATISFACTORY	15	1	1
527	1474	23	SENIOR HIGH SCIENCE LAB (9-12)	25	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
528	196	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
529	294	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
531	104	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
532	104	315	TEACHER PLANNING OFFICE	0	01	CARPET	1992	SATISFACTORY	15	1	1
533	803	22	SENIOR HIGH SCIENCE DEMO (9-12)	25	01	COMPOSITION TILE	1992	SATISFACTORY	15	1	1
534	1600	700	INSIDE CIRCULATION	0	01	CARPET	1992	SATISFACTORY	15	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	12,323	174	0	0				
TOTAL	12,323	174	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 16 - Building Number 00016

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1989	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	165	333	FLAMMABLE STORAGE	0	01	CONCRETE	1989	SATISFACTORY	16	1	1
002	120	333	FLAMMABLE STORAGE	0	01	CONCRETE	1989	SATISFACTORY	16	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	285	0	0	0				
TOTAL	285	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 17 - Building Number 00017

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1991	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: COMBINATION OF SYSTEMS
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 1991	Intercom: TWO WAY PARTIAL	Walls: OTHER
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
100	3205	246	LARGE INDUSTRIAL LAB	16	01	OTHER	1991	SATISFACTORY	17	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,205	16	0	0				
TOTAL	3,205	16	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 18 - Building Number 00018

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: NONE
Year Constructed: 1990	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1990	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	605	98	P E STORAGE (MIDDLE-SR HIGH)	0	01	CONCRETE	1990	SATISFACTORY	18	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	605	0	0	0				
TOTAL	605	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 19 - Building Number 00019

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1991	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1991	Intercom: NONE	Walls: WOOD
Relocatable Units: 0	Telephone: NONE	Struct Comp: WOOD
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	144	308	GENERAL SCHOOL STORAGE	0	01	CONCRETE	1991	SATISFACTORY	19	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	144	0	0	0				
TOTAL	144	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 20 - Building Number 00020

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: GAS
Year Constructed: 1989	Artificial Lighting: NONE	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	960	841	GREENHOUSE	0	01	CONCRETE	1989	SATISFACTORY	20	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	960	0	0	0				
TOTAL	960	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 21 - Building Number 00021

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1993	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1993	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	273	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	21	1	1
002	273	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	21	1	1
003	260	371	CONCESSIONS	0	01	CONCRETE	1993	SATISFACTORY	21	1	1
004	538	701	COVERED WALKWAY	0	01	CONCRETE	1993	SATISFACTORY	21	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,344	0	0	0				
TOTAL	1,344	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 22 - Building Number 00022

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1993	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1993	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	2400	811	OUTSIDE STORAGE	0	01	CONCRETE	1993	SATISFACTORY	22	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,400	0	0	0				
TOTAL	2,400	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 23 - Building Number 00023

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1992	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1992	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	704	121	OTHER P E SPACE	0	01	CONCRETE	1992	SATISFACTORY	23	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	704	0	0	0				
TOTAL	704	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 24 - Greenhouse (Behind Bldg 12)

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VOCATIONAL TECHNICAL	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	226	841	GREENHOUSE	0	01	CARPET	1989	SATISFACTORY	24	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	226	0	0	0				
TOTAL	226	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 25 - Greenhouse (Behind Bldg 12)

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VOCATIONAL TECHNICAL	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	688	841	GREENHOUSE	0	01	CONCRETE	1989	SATISFACTORY	25	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	688	0	0	0				
TOTAL	688	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 99 - Building Number 00099

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 2004	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 2006	Intercom: NONE	Walls: RELOCATABLE
Relocatable Units: 20	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
10893	738	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
10936	738	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
11459	795	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
1318	735	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
1318A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2004	SATISFACTORY	99	1	1
1319	795	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
1319A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2004	SATISFACTORY	99	1	1
1320	745	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
1320A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CARPET	2004	SATISFACTORY	99	1	1
13969	765	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2007	SATISFACTORY	99	1	1
14289	735	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
1429A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CARPET	2007	SATISFACTORY	99	1	1

1459A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2004	SATISFACTORY	99	1	1
17385	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17386	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17387	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17388	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17389	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17390	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17395	432	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2010	SATISFACTORY	99	1	1
17411	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17412	789	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2010	SATISFACTORY	99	1	1
17413	789	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2010	SATISFACTORY	99	1	1
17414	789	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2010	SATISFACTORY	99	1	1
1893A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2004	SATISFACTORY	99	1	1
19226	903	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2016	SATISFACTORY	99	1	1
1936A	55	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CARPET	2004	SATISFACTORY	99	1	1
918	736	3	SENIOR HIGH CLASSROOM (9-12)	25	01	CARPET	2004	SATISFACTORY	99	1	1
918A	55	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2004	SATISFACTORY	99	1	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	16,447	487	0	0	0	0	0	0
TOTAL	16,447	487	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

PARCEL: 2

SHVEY STREET

MACCLENNY, FL 32040

Parking: NOT DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: INCLUDED WITH SITE	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMBINATION OF 1-7	Drainage: ADEQUATE
Landscape: NOT DEVELOPED	Playground: INCLUDED WITH SITE	Acreage: 4.00
Date Acquired: 1/1/1950		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1965	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1965	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	930	90	P E DRESSING ROOM (MALE)	0	01	CONCRETE	1965	SATISFACTORY	1	2	1
001A	133	815	STUDENT RESTROOM (MALE)	0	01	CONCRETE	1965	SATISFACTORY	1	2	1
001B	59	121	OTHER P E SPACE	0	01	CONCRETE	1965	SATISFACTORY	1	2	1

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,122	0	0	0				
TOTAL	1,122	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1965	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1965	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	250	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	1965	SATISFACTORY	2	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	250	0	0	0				
TOTAL	250	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1965	Artificial Lighting: UNSHIELDED INCANDESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1965	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	150	334	CUSTODIAL EQUIPMENT STORAGE	0	01	CONCRETE	1965	SATISFACTORY	3	2	1
001A	165	371	CONCESSIONS	0	01	CONCRETE	1965	SATISFACTORY	3	2	1
002	65	121	OTHER P E SPACE	0	01	CONCRETE	1965	SATISFACTORY	3	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	380	0	0	0				
TOTAL	380	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 4 - Building Number 00004

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1963	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT RADIANT
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1963	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	266	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CONCRETE	1963	SATISFACTORY	4	2	1
002	166	90	P E DRESSING ROOM (MALE)	0	01	CONCRETE	1963	SATISFACTORY	4	2	1
003	166	822	PUBLIC USE RESTROOM (MALE)	0	01	CONCRETE	1963	SATISFACTORY	4	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	598	0	0	0				
TOTAL	598	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1963	Artificial Lighting: UNSHIELDED INCANDESCENT	Heat Distribution: INDIVIDUAL UNIT RADIANT
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1963	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	91	121	OTHER P E SPACE	0	01	CONCRETE	1963	SATISFACTORY	5	2	1
002	32	372	TICKET BOOTH	0	01	CONCRETE	1963	SATISFACTORY	5	2	1
003	32	372	TICKET BOOTH	0	01	CONCRETE	1963	SATISFACTORY	5	2	1
004	105	121	OTHER P E SPACE	0	01	CONCRETE	1963	SATISFACTORY	5	2	1
005	105	121	OTHER P E SPACE	0	01	CONCRETE	1963	SATISFACTORY	5	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	365	0	0	0				
TOTAL	365	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 6 - Building Number 00006

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1985	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1985	Intercom: NONE	Walls: OTHER
Relocatable Units: 0	Telephone: NONE	Struct Comp: STEEL
Stories: 3		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	133	808	MATERIAL STORAGE	0	03	WOOD	1985	SATISFACTORY	6	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	133	0	0	0				
TOTAL	133	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 7 - Building Number 00007

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: NONE
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1984	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	880	90	P E DRESSING ROOM (MALE)	0	01	CONCRETE	1984	SATISFACTORY	7	2	1
001A	169	819	STAFF RESTROOM (MALE)	0	01	CONCRETE	1984	SATISFACTORY	7	2	1
002	242	822	PUBLIC USE RESTROOM (MALE)	0	01	CONCRETE	1984	SATISFACTORY	7	2	1
003	198	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CONCRETE	1984	SATISFACTORY	7	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,489	0	0	0				
TOTAL	1,489	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 8 - Building Number 00008

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: ADEQUATE	Heat Source: NONE
Year Constructed: 1976	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1976	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	250	371	CONCESSIONS	0	01	CONCRETE	1976	SATISFACTORY	8	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	250	0	0	0				
TOTAL	250	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 9 - Building Number 00009

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: SENIOR HIGH	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1989	Intercom: NONE	Walls: WOOD
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	475	371	CONCESSIONS	0	01	CONCRETE	1989	SATISFACTORY	9	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	475	0	0	0				
TOTAL	475	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 10 - PE Storage

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	621	121	OTHER P E SPACE	0	01	CONCRETE	1984	SATISFACTORY	10	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	621	0	0	0				
TOTAL	621	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 11 - Ag Barn

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	2593	861	VOCATIONAL ANIMAL SHELTER	0	01	OTHER	1984	SATISFACTORY	11	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,593	0	0	0				
TOTAL	2,593	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 12

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	187	121	OTHER P E SPACE	0	01	CONCRETE	1984	SATISFACTORY	12	2	1
002	409	92	P E LOCKER ROOM (MALE)	0	01	CONCRETE	1984	SATISFACTORY	12	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	596	0	0	0				
TOTAL	596	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 14 - Concession-Home

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1989	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	795	371	CONCESSIONS	0	01	CONCRETE	1989	SATISFACTORY	14	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	795	0	0	0				
TOTAL	795	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 15 - Concession--visitors

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1989	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 2011	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	346	371	CONCESSIONS	0	01	CONCRETE	2011	SATISFACTORY	15	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	346	0	0	0				
TOTAL	346	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 24

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	177	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1984	SATISFACTORY	24	2	1
002	133	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1984	SATISFACTORY	24	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	310	0	0	0				
TOTAL	310	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 213 - Landscaping

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	136	807	VOCATIONAL EQUIPMENT STORAGE	0	01	CONCRETE	1984	SATISFACTORY	213	2	1
002	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CONCRETE	1984	SATISFACTORY	213	2	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	166	0	0	0				
TOTAL	166	0	0	0	0	0	0	0

PARCEL: 12

420 SOUTH 8TH STREET

MACCLENNY, FL 32063

Parking: NOT DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMBINATION OF 1-7	Drainage: ADEQUATE
Landscape: NOT DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 1.00
Date Acquired: 1/1/1956		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 1 - ALTERNATIVE SCHOOL BUILDING

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ALTERNATIVE EDUCATION	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1995	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 1995	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
700	170	701	COVERED WALKWAY	0	01	CONCRETE	1995	SATISFACTORY	1	12	1
701	1220	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
702	133	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1995	SATISFACTORY	1	12	1

702A	15	808	MATERIAL STORAGE	0	01	CARPET	1995	SATISFACTORY	1	12	1
703	228	802	INSTRUCTIONAL CONFERENCE ROOM	0	01	CARPET	1995	SATISFACTORY	1	12	1
704	132	303	SECRETARIAL SPACE	0	01	CARPET	1995	SATISFACTORY	1	12	1
705	152	305	PRODUCTION WORKROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
706	96	703	ELECTRICAL ROOM	0	01	CONCRETE	1995	SATISFACTORY	1	12	1
707	47	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
708	818	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
708A	25	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
708B	25	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
708C	48	68	E S E TIME-OUT ROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
708D	95	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
709	182	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
710	865	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
710A	25	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
710B	25	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
710C	48	68	E S E TIME-OUT ROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
710D	95	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
711	30	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1995	SATISFACTORY	1	12	1
712	818	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
712A	25	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
712B	25	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
712C	48	68	E S E TIME-OUT ROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
712D	95	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
713	182	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
714	818	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1

714A	25	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
714B	25	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	1	12	1
714C	48	68	E S E TIME-OUT ROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1
714D	95	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	1	12	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	6,678	100	0	0				
TOTAL	6,678	100	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 2 - Greenhouse

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: NONE
Year Constructed: 1995	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1995	Intercom: NONE	Walls: FACTORY BUILT
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: PERMANENT OTHER
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	233	841	GREENHOUSE	0	01	OTHER	1995	SATISFACTORY	2	12	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Modular	233	0	0	0				
TOTAL	233	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 1-A BAKER SENIOR HIGH

BUILDING: 99

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1995	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1995	Intercom: TWO WAY COMPLETE	Walls: RELOCATABLE
Relocatable Units: 1	Telephone: PARTIAL SYSTEM	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
2280	732	3	SENIOR HIGH CLASSROOM (9-12)	25	01	COMPOSITION TILE	1995	SATISFACTORY	99	12	1
2280A	37	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	1995	SATISFACTORY	99	12	1

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	769	25	0	0	0	0	0	0
TOTAL	769	25	0	0	0	0	0	0



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: BAKER SENIOR HIGH

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	0	0	18	0	0	0	18	0	0	0	1	0	0	0	0	0	0	0
00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	0	0	44	0	0	0	44	0	0	0	2	0	0	0	0	0	0	0
00003	SENIOR HIGH CLASSROOM (9-12)	650	0	450	0	0	0	1100	0	26	0	18	0	0	0	0	0	0	0
00012	SENIOR HIGH SKILLS LAB (9-12)	75	0	0	0	0	0	75	0	3	0	0	0	0	0	0	0	0	0
00022	SENIOR HIGH SCIENCE DEMO (9-12)	75	0	0	0	0	0	75	0	3	0	0	0	0	0	0	0	0	0
00023	SENIOR HIGH SCIENCE LAB (9-12)	75	0	0	0	0	0	75	0	3	0	0	0	0	0	0	0	0	0
00040	RESOURCE ROOM	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00052	ART - SENIOR HIGH	57	0	0	0	0	0	57	0	2	0	0	0	0	0	0	0	0	0
00061	E S E PART-TIME	15	0	0	0	0	0	15	0	1	0	0	0	0	0	0	0	0	0
00062	E S E FULL-TIME	30	0	0	0	0	0	30	0	3	0	0	0	0	0	0	0	0	0
00063	E S E VOCATIONAL	12	0	0	0	0	0	12	0	1	0	0	0	0	0	0	0	0	0
00065	E S E RESOURCE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00068	E S E TIME-OUT ROOM	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00075	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	21	0	0	0	0	0	21	0	1	0	0	0	0	0	0	0	0	0
00076	BAND CLASS (MIDDLE-SR HIGH)	50	0	0	0	0	0	50	0	1	0	0	0	0	0	0	0	0	0
00082	INSTRUMENT REPAIR	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00083	MUSIC RELATED SPACE	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00090	P E DRESSING ROOM (MALE)	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00092	P E LOCKER ROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00093	P E LOCKER ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00094	P E SHOWER (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00095	P E SHOWER (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00098	P E STORAGE (MIDDLE-SR HIGH)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00099	P E TEACHERS SHOWER (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00100	P E TEACHERS SHOWER (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00112	SR HIGH GYMNASIUM	70	0	0	0	0	0	70	0	1	0	0	0	0	0	0	0	0	0
00114	P E LAUNDRY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00115	P E FIRST AID	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00116	P E TRAINING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00117	P E WEIGHT ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00118	P E WRESTLING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00120	GYMNASIUM STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00121	OTHER P E SPACE	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00204	LARGE AGRICULTURE LAB	20	0	0	0	0	0	20	0	1	0	0	0	0	0	0	0	0	0
00211	PRACTICAL BUSINESS LAB	14	0	0	0	0	0	14	0	1	0	0	0	0	0	0	0	0	0
00212	BUSINESS EDUCATION LAB	72	0	0	0	0	0	72	0	5	0	0	0	0	0	0	0	0	0
00221	PRACTICAL DISTRIBUTIVE LAB	25	0	0	0	0	0	25	0	1	0	0	0	0	0	0	0	0	0
00222	SMALL DISTRIBUTIVE/DIVERSIFIED LAB	20	0	0	0	0	0	20	0	1	0	0	0	0	0	0	0	0	0
00231	PRACTICAL HOME ECONOMICS LAB	24	0	0	0	0	0	24	0	1	0	0	0	0	0	0	0	0	0
00233	MEDIUM HOME ECONOMICS LAB	39	0	0	0	0	0	39	0	2	0	0	0	0	0	0	0	0	0
00244	SMALL INDUSTRIAL LAB	20	0	0	0	0	0	20	0	1	0	0	0	0	0	0	0	0	0
00245	MEDIUM INDUSTRIAL LAB	20	0	0	0	0	0	20	0	1	0	0	0	0	0	0	0	0	0
00246	LARGE INDUSTRIAL LAB	51	0	0	0	0	0	51	0	3	0	0	0	0	0	0	0	0	0
00252	SMALL HEALTH LAB	14	0	0	0	0	0	14	0	1	0	0	0	0	0	0	0	0	0
00272	VOCATIONAL LAB SUPPORT SPACE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00309	VAULT/STUDENT RECORDS	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00310	SCHOOL STORE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00312	COMPUTER AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00313	CAREERS ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00314	ITINERANT OFFICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	42	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00317	GENERAL SCHOOL SPACE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	14	0	0	0	0	0	0	0	0	0
00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00334	CUSTODIAL EQUIPMENT STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00344	KITCHEN GARBAGE WASH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00347	KITCHEN DISH WASHING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00360	AUDITORIUM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00363	STAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00364	STAGE STORAGE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00365	STAGE DRESSING ROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00366	STAGE DRESSING ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00367	CONTROL BOOTH/PROJECTION ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00369	STUDENT PERSONAL STORAGE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00370	LOBBY	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00371	CONCESSIONS	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00372	TICKET BOOTH	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00381	MEDIA TECHNICAL PROCESSING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00382	PROFESSIONAL LIBRARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00383	AUDIO VISUAL STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00384	PERIODICAL STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00385	CLOSED CIRCUIT TV LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00386	CLOSED CIRCUIT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00388	MEDIA COPYING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00389	MEDIA SMALL GROUP ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00390	MEDIA GROUP PROJECTS/INSTRUCTION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	40	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	18	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	22	0	0	0	0	0	0	0	0	0
00705	GALLERY/ART DISPLAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00802	INSTRUCTIONAL CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00803	INSTRUCTIONAL DARKROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00805	KILN	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00807	VOCATIONAL EQUIPMENT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	47	0	0	0	0	0	0	0	0	0
00810	MATERIAL STORAGE (LARGE)	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00811	OUTSIDE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00812	PROJECT STORAGE	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	8	0	9	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	16	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0
00817	STUDENT RESTROOM & BATH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0
00822	PUBLIC USE RESTROOM (MALE)	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00823	PUBLIC USE RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00830	MUSIC ENSEMBLE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00831	MUSIC PRACTICE ROOM	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00840	VOCATIONAL RELATED CLASSROOM	15	0	0	0	0	0	15	0	6	0	0	0	0	0	0	0	0	0
00841	GREENHOUSE	0	0	0	0	0	0	0	0	5	1	0	0	0	0	0	0	0	0
00849	VOCATIONAL PROJECT STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00851	VOCATIONAL TOOL STORAGE (LARGE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00861	VOCATIONAL ANIMAL SHELTER	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Totals:		1464	0	512	0	0	0	1976	0	502	1	31	0	0	0	0	0	1	0

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

Primary Use: ALTERNATIVE EDUCATION | Grades Housed: DS - DS | DOE Validation Date: 1/23/2020 5:00:00 AM | Capital Outlay Classification: ANCILLARY RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
9999	None	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 0.00	03: 0.00	05: 0.00	07: 12.27	09: 0.00	11: 0.00	PK-12: 23.91
KG: 0.00	02: 0.00	04: 0.00	06: 1.50	08: 10.14	10: 0.00	12: 0.00	Adult: 0.00
							Total: 23.91

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
138	166	1.00	ALTERNATIVE EDUCATION

PARCEL: 3

301 SOUTH BOULEVARD E

MACCLENNY, FL 32063

Parking: PARTIALLY DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: INCLUDED WITH SITE	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: FINGER	Drainage: INADEQUATE
Landscape: PARTIALLY DEVELOPED	Playground: INCLUDED WITH SITE	Acreage: 14.00

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

Date Acquired: 1/1/1922		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: INADEQUATE	Cooling: INDIVIDUAL UNITS
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1959	Artificial Lighting: INCANDESCENT RING	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1959	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
059	3930	340	DINING AREA	0	01	COMPOSITION TILE	1959	SATISFACTORY	5	3	2
060	54	702	MECHANICAL ROOM	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
064	1697	346	KITCHEN FOOD PREPARATION	0	01	TERRAZZO	1959	SATISFACTORY	5	3	2
064A	78	343	KITCHEN OFFICE	0	01	TERRAZZO	1959	SATISFACTORY	5	3	2
065	262	350	OTHER FOOD SERVICE	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
067	56	820	STAFF RESTROOM (FEMALE)	0	01	TERRAZZO	1959	SATISFACTORY	5	3	2
068	124	350	OTHER FOOD SERVICE	0	01	CONCRETE	1959	SATISFACTORY	5	3	2

069	122	350	OTHER FOOD SERVICE	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
070	254	349	KITCHEN CHAIR STORAGE	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
070A	65	350	OTHER FOOD SERVICE	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
073	28	702	MECHANICAL ROOM	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
075	500	701	COVERED WALKWAY	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
101	182	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
102	204	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
103	72	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
104	66	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
105	358	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1959	SATISFACTORY	5	3	2
106	6383	701	COVERED WALKWAY	0	01	CONCRETE	1959	SATISFACTORY	5	3	2
70B	55	702	MECHANICAL ROOM	0	01	CONCRETE	1959	SATISFACTORY	5	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	14,490	0	0	0				
TOTAL	14,490	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 7 - Building Number 00007

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: MIDDLE	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1990	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1990	Intercom: NONE	Walls: RELOCATABLE
Relocatable Units: 0	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	242	308	GENERAL SCHOOL STORAGE	0	01	WOOD	1990	SATISFACTORY	7	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	242	0	0	0	0	0	0	0
TOTAL	242	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 9 - DISTRICT ANCILLARY OFFICES & BOARD ROOM

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: COUNTY ADMINISTRATION	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1977	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1977	Intercom: TWO WAY PARTIAL	Walls: BRICK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	323	304	RECEPTION AREA	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
002	176	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
003	110	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
004	170	401	ANCILLARY CONFERENCE ROOM	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
005	201	406	ASSISTANT SUPERINTENDENTS OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
006	88	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
007	165	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
008Z	25	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1977	SATISFACTORY	9	3	2
009	25	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1977	SATISFACTORY	9	3	2
010	358	421	ANCILLARY STAFF LOUNGE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
010A	105	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
010B	41	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2

010C	15	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
011	2393	420	SCHOOL BOARD MEETING ROOM	0	01	COMPOSITION TILE	1977	SATISFACTORY	9	3	2
013	602	701	COVERED WALKWAY	0	01	CONCRETE	1977	SATISFACTORY	9	3	2
10AA	25	808	MATERIAL STORAGE	0	01	CARPET	1977	SATISFACTORY	9	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	4,822	0	0	0				
TOTAL	4,822	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 10 - Building Number 00010

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1971	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1971	Intercom: NONE	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	10	3	2
002	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	10	3	2
003	331	304	RECEPTION AREA	0	01	CARPET	1971	SATISFACTORY	10	3	2
004	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	10	3	2
005	100	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	10	3	2
006	124	808	MATERIAL STORAGE	0	01	CARPET	1971	SATISFACTORY	10	3	2
007	1052	10	PRIMARY SKILLS LAB (K-3)	18	01	CARPET	1971	SATISFACTORY	10	3	2
008	1052	10	PRIMARY SKILLS LAB (K-3)	18	01	CARPET	1971	SATISFACTORY	10	3	2
009	20	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1971	SATISFACTORY	10	3	2
010	20	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	10	3	2
011	20	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	10	3	2
012	690	701	COVERED WALKWAY	0	01	CONCRETE	1971	SATISFACTORY	10	3	2

013	402	701	COVERED WALKWAY	0	01	CONCRETE	1971	SATISFACTORY	10	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	4,111	36	0	0				
TOTAL	4,111	36	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 11 - Building Number 00011

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1938	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1938	Intercom: TWO WAY PARTIAL	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
100	131	700	INSIDE CIRCULATION	0	01	OTHER	1938	SATISFACTORY	11	3	2
101	21	702	MECHANICAL ROOM	0	01	WOOD	1938	SATISFACTORY	11	3	2
102	660	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	1938	SATISFACTORY	11	3	2
103	78	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	1938	SATISFACTORY	11	3	2
104	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	1938	SATISFACTORY	11	3	2
104A	18	702	MECHANICAL ROOM	0	01	CONCRETE	1938	SATISFACTORY	11	3	2
106	42	331	CUSTODIAL SERVICE CLOSET	0	01	WOOD	1938	SATISFACTORY	11	3	2
107	670	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	1938	SATISFACTORY	11	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,655	36	0	0				
TOTAL	1,655	36	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 13 - Building Number 00013

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1986	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1986	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
100	832	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1986	SATISFACTORY	13	3	2
101	66	812	PROJECT STORAGE	0	01	CARPET	1986	SATISFACTORY	13	3	2
102	805	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	1986	SATISFACTORY	13	3	2
104	336	317	GENERAL SCHOOL SPACE	0	01	CARPET	1986	SATISFACTORY	13	3	2
105	16	808	MATERIAL STORAGE	0	01	CONCRETE	1986	SATISFACTORY	13	3	2
106	20	808	MATERIAL STORAGE	0	01	CARPET	1986	SATISFACTORY	13	3	2
107	13	703	ELECTRICAL ROOM	0	01	CONCRETE	1986	SATISFACTORY	13	3	2
108	12	702	MECHANICAL ROOM	0	01	OTHER	1986	SATISFACTORY	13	3	2
109	46	814	STUDENT RESTROOM (BOTH SEXES)	0	01	QUARRY TILE	1986	SATISFACTORY	13	3	2
110	23	814	STUDENT RESTROOM (BOTH SEXES)	0	01	QUARRY TILE	1986	SATISFACTORY	13	3	2
112	25	821	STAFF RESTROOM (BOTH SEXES)	0	01	QUARRY TILE	1986	SATISFACTORY	13	3	2
113	167	700	INSIDE CIRCULATION	0	01	QUARRY TILE	1986	SATISFACTORY	13	3	2

114	37	702	MECHANICAL ROOM	0	01	CONCRETE	1986	SATISFACTORY	13	3	2
116	24	331	CUSTODIAL SERVICE CLOSET	0	01	OTHER	1986	SATISFACTORY	13	3	2
117	69	808	MATERIAL STORAGE	0	01	OTHER	1986	SATISFACTORY	13	3	2
118	250	315	TEACHER PLANNING OFFICE	0	01	CARPET	1986	SATISFACTORY	13	3	2
119	250	306	CONFERENCE ROOM	0	01	CARPET	1986	SATISFACTORY	13	3	2
120	412	317	GENERAL SCHOOL SPACE	0	01	CARPET	1986	SATISFACTORY	13	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,403	22	0	0				
TOTAL	3,403	22	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 14 - Building Number 00014

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: PRE-K E S E	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1987	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1987	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	256	314	ITINERANT OFFICE	0	01	CARPET	1987	SATISFACTORY	14	3	2
102	65	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1987	SATISFACTORY	14	3	2
103	34	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1987	SATISFACTORY	14	3	2
104	30	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	1987	SATISFACTORY	14	3	2
105	44	702	MECHANICAL ROOM	0	01	CONCRETE	1987	SATISFACTORY	14	3	2
106	30	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	1987	SATISFACTORY	14	3	2
107	94	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1987	SATISFACTORY	14	3	2
108	94	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1987	SATISFACTORY	14	3	2
109	1136	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1987	SATISFACTORY	14	3	2
110	1136	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1987	SATISFACTORY	14	3	2

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,919	44	0	0				
TOTAL	2,919	44	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 15 - Building Number 00015

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1990	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: COMBINATION OF SYSTEMS
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 1990	Intercom: TWO WAY PARTIAL	Walls: STUCCO
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: STEEL
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	203	701	COVERED WALKWAY	0	01	CONCRETE	1990	SATISFACTORY	15	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	203	0	0	0				
TOTAL	203	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 2-A MACCLENNY 6TH GRADE CENTER

BUILDING: 99 - Building Number 00099

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: MIDDLE	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1976	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1976	Intercom: TWO WAY PARTIAL	Walls: RELOCATABLE
Relocatable Units: 2	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
016	801	308	GENERAL SCHOOL STORAGE	0	01	CARPET	1976	FAILED STANDARDS	99	3	2
016A	100	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1976	FAILED STANDARDS	99	3	2
017	801	308	GENERAL SCHOOL STORAGE	0	01	CARPET	1976	FAILED STANDARDS	99	3	2
017A	100	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1976	FAILED STANDARDS	99	3	2

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	0	0	0	0	1,802	0	0	0
TOTAL	0	0	0	0	1,802	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: MACCLENNY 6TH GRADE CENTER

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	36	0	0	0	0	0	36	0	2	0	0	0	0	0	0	0	0	0
00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	66	0	0	0	0	0	66	0	3	0	0	0	0	0	0	0	0	0
00010	PRIMARY SKILLS LAB (K-3)	36	0	0	0	0	0	36	0	2	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2	0
00314	ITINERANT OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	2	0
00317	GENERAL SCHOOL SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00349	KITCHEN CHAIR STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00401	ANCILLARY CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00406	ASSISTANT SUPERINTENDENTS OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00407	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00418	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00420	SCHOOL BOARD MEETING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00421	ANCILLARY STAFF LOUNGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0

00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00812	PROJECT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
Totals:		138	0	0	0	0	0	138	0	85	0	1	0	0	0	0	0	4	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

Primary Use: ELEMENTARY | Grades Housed: AE - AE | DOE Validation Date: 10/23/2020 4:00:00 AM | Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
31	J FRANKLYN KELLER INTERMEDIATE SCHOOL	Active
92	BAKER COUNTY ALTERNATIVE SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 0.00	03: 0.00	05: 0.00	07: 2.03	09: 3.25	11: 1.18	PK-12: 11.22
KG: 0.00	02: 0.00	04: 0.00	06: 1.16	08: 1.95	10: 1.57	12: 0.08	Adult: 0.00
							Total: 11.22

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
904	1,085	1.00	ELEMENTARY

PARCEL: 4

420 S 8TH STREET

MACCLENNY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMBINATION OF 1-7	Drainage: INADEQUATE
Landscape: DEVELOPED	Playground: INCLUDED WITH SITE	Acreage: 16.00
Date Acquired: 1/1/1956		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1966	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	148	304	RECEPTION AREA	0	01	CARPET	1964	SATISFACTORY	1	4	3
102	325	303	SECRETARIAL SPACE	0	01	CARPET	1964	SATISFACTORY	1	4	3
103	180	304	RECEPTION AREA	0	01	CARPET	1964	SATISFACTORY	1	4	3
104	180	700	INSIDE CIRCULATION	0	01	CARPET	1964	SATISFACTORY	1	4	3
105	180	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1964	SATISFACTORY	1	4	3
106	224	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1964	SATISFACTORY	1	4	3

107	25	814	STUDENT RESTROOM (BOTH SEXES)	0	01	QUARRY TILE	1964	SATISFACTORY	1	4	3
108	305	307	CLINIC	0	01	CARPET	1964	SATISFACTORY	1	4	3
109	127	302	BOOKKEEPING OFFICE	0	01	CARPET	1964	SATISFACTORY	1	4	3
110	33	308	GENERAL SCHOOL STORAGE	0	01	CARPET	1964	SATISFACTORY	1	4	3
201	7447	111	JR HIGH GYMNASIUM	80	01	WOOD	1964	SATISFACTORY	1	4	3
204	62	816	STUDENT RESTROOM (FEMALE)	0	01	QUARRY TILE	1964	SATISFACTORY	1	4	3
205	97	815	STUDENT RESTROOM (MALE)	0	01	QUARRY TILE	1964	SATISFACTORY	1	4	3
207	697	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	1	4	3
210	140	304	RECEPTION AREA	0	01	CARPET	1964	SATISFACTORY	1	4	3
210A	104	302	BOOKKEEPING OFFICE	0	01	CARPET	1964	SATISFACTORY	1	4	3
210B	94	306	CONFERENCE ROOM	0	01	CARPET	1964	SATISFACTORY	1	4	3
210C	43	308	GENERAL SCHOOL STORAGE	0	01	CARPET	1964	SATISFACTORY	1	4	3
210D	45	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CARPET	1964	SATISFACTORY	1	4	3
210E	200	305	PRODUCTION WORKROOM	0	01	CARPET	1964	SATISFACTORY	1	4	3
211	348	316	TEACHER LOUNGE/DINING	0	01	CARPET	1964	SATISFACTORY	1	4	3
213	166	315	TEACHER PLANNING OFFICE	0	01	CARPET	1964	SATISFACTORY	1	4	3
213A	100	94	P E SHOWER (MALE)	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
214	418	92	P E LOCKER ROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
214A	90	317	GENERAL SCHOOL SPACE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
216	598	92	P E LOCKER ROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
216A	219	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
216B	20	331	CUSTODIAL SERVICE CLOSET	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
225	71	317	GENERAL SCHOOL SPACE	0	01	CARPET	1964	SATISFACTORY	1	4	3
226	71	317	GENERAL SCHOOL SPACE	0	01	CARPET	1964	SATISFACTORY	1	4	3

227	289	316	TEACHER LOUNGE/DINING	0	01	CARPET	1964	SATISFACTORY	1	4	3
228	15	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
229	15	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
231	116	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	4	3
231A	131	702	MECHANICAL ROOM	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
243	98	703	ELECTRICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	4	3
244	15	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1964	SATISFACTORY	1	4	3
316B	40	121	OTHER P E SPACE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
601	1201	93	P E LOCKER ROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
601A	104	300	PRINCIPAL/DIRECTOR OFFICE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
601B	108	13	ELEMENTARY P E STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
601C	20	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3
601D	153	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
601E	21	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	4	3
601F	78	371	CONCESSIONS	0	01	CONCRETE	1964	SATISFACTORY	1	4	3
601G	30	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
606	477	121	OTHER P E SPACE	0	01	CERAMIC TILE	1964	SATISFACTORY	1	4	3
650	3127	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	1	4	3
800	500	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	19,295	102	0	0				
TOTAL	19,295	102	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1970	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT WATER
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1970	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
232	275	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1970	SATISFACTORY	2	4	3
233	275	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1970	SATISFACTORY	2	4	3
234	199	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1970	SATISFACTORY	2	4	3
810	685	701	COVERED WALKWAY	0	01	CONCRETE	1970	SATISFACTORY	2	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,434	0	0	0				
TOTAL	1,434	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1964	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	1214	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	3	4	3
101A	125	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1964	SATISFACTORY	3	4	3
101B	108	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	3	4	3
102	726	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	3	4	3
103	740	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	3	4	3
810	763	701	COVERED WALKWAY	0	01	CONCRETE	1964	SATISFACTORY	3	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,676	66	0	0				
TOTAL	3,676	66	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 4 - Building Number 00004

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1967	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
235	486	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1964	SATISFACTORY	4	4	3
235A	92	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1964	SATISFACTORY	4	4	3
235B	91	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1964	SATISFACTORY	4	4	3
236	680	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	4	4	3
237	680	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	4	4	3
238	760	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	4	4	3
239	790	62	E S E FULL-TIME	10	01	CARPET	1964	SATISFACTORY	4	4	3
239A	32	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	1964	SATISFACTORY	4	4	3
240	728	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	4	4	3
810	1315	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	4	4	3

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	5,654	98	0	0				
TOTAL	5,654	98	0	0	0	0	0	0

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FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: GLOBE FIXTURE	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1970	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
301	731	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	5	4	3
302	746	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	5	4	3
303	746	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	5	4	3
304	746	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1964	SATISFACTORY	5	4	3
305	88	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	5	4	3
306	89	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	5	4	3
307	91	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	5	4	3
810	2502	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	5	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	5,739	88	0	0				
TOTAL	5,739	88	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 6 - Building Number 00006

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
104	882	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	6	4	3
105	900	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	6	4	3
106	960	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	6	4	3
106A	180	808	MATERIAL STORAGE	0	01	CARPET	1975	SATISFACTORY	6	4	3
107	901	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	6	4	3
107A	170	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1975	SATISFACTORY	6	4	3
108	880	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	6	4	3
108A	185	808	MATERIAL STORAGE	0	01	CARPET	1975	SATISFACTORY	6	4	3
109	114	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1975	SATISFACTORY	6	4	3
110	20	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1975	SATISFACTORY	6	4	3
111	114	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1975	SATISFACTORY	6	4	3
150	1313	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	6	4	3

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	6,619	110	0	0				
TOTAL	6,619	110	0	0	0	0	0	0

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FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 7 - Building Number 00007

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1971	Intercom: TWO WAY PARTIAL	Walls: BRICK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
401	1178	55	MUSIC - ELEMENTARY	0	01	CARPET	1964	SATISFACTORY	7	4	3
402	130	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	7	4	3
403	130	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	7	4	3
810	1214	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	7	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,652	0	0	0				
TOTAL	2,652	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 8 - Building Number 00008

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1956	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1956	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
302	69	317	GENERAL SCHOOL SPACE	0	01	QUARRY TILE	1956	SATISFACTORY	8	4	3
303	310	805	KILN	0	01	QUARRY TILE	1956	SATISFACTORY	8	4	3
305	61	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1956	SATISFACTORY	8	4	3
307	80	803	INSTRUCTIONAL DARKROOM	0	01	COMPOSITION TILE	1956	SATISFACTORY	8	4	3
308	733	50	ART - ELEMENTARY	0	01	COMPOSITION TILE	1956	SATISFACTORY	8	4	3
309	764	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1956	SATISFACTORY	8	4	3
309A	163	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1956	SATISFACTORY	8	4	3
310	130	808	MATERIAL STORAGE	0	01	CERAMIC TILE	1956	SATISFACTORY	8	4	3
311	64	808	MATERIAL STORAGE	0	01	QUARRY TILE	1956	SATISFACTORY	8	4	3
313	42	814	STUDENT RESTROOM (BOTH SEXES)	0	01	QUARRY TILE	1956	SATISFACTORY	8	4	3

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,416	22	0	0				
TOTAL	2,416	22	0	0	0	0	0	0

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FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 9 - Building Number 00009

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
305	1659	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	1975	SATISFACTORY	9	4	3
305A	147	389	MEDIA SMALL GROUP ROOM	0	01	CARPET	1975	SATISFACTORY	9	4	3
305B	144	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1975	SATISFACTORY	9	4	3
305F	308	306	CONFERENCE ROOM	0	01	CARPET	1975	SATISFACTORY	9	4	3
305H	10	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	1975	SATISFACTORY	9	4	3
306	89	700	INSIDE CIRCULATION	0	01	CARPET	1975	SATISFACTORY	9	4	3
307	132	383	AUDIO VISUAL STORAGE	0	01	COMPOSITION TILE	1975	SATISFACTORY	9	4	3
308	147	389	MEDIA SMALL GROUP ROOM	0	01	CARPET	1975	SATISFACTORY	9	4	3
309	350	383	AUDIO VISUAL STORAGE	0	01	COMPOSITION TILE	1975	SATISFACTORY	9	4	3
310	37	700	INSIDE CIRCULATION	0	01	CARPET	1975	SATISFACTORY	9	4	3
311	37	700	INSIDE CIRCULATION	0	01	CARPET	1975	SATISFACTORY	9	4	3
312	773	312	COMPUTER AREA	0	01	CARPET	1975	SATISFACTORY	9	4	3

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,833	0	0	0				
TOTAL	3,833	0	0	0	0	0	0	0

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FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 10 - Building Number 00010

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
402	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	10	4	3
403	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	10	4	3
404	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	10	4	3
425	832	701	COVERED WALKWAY	0	01	CONCRETE	1975	SATISFACTORY	10	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,484	66	0	0				
TOTAL	3,484	66	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 11 - Building Number 00011

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
405	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	11	4	3
406	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	11	4	3
407	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	11	4	3
450	832	701	COVERED WALKWAY	0	01	CONCRETE	1975	SATISFACTORY	11	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,484	66	0	0				
TOTAL	3,484	66	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 12 - Building Number 00012

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
408	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	12	4	3
409	884	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1975	SATISFACTORY	12	4	3
475	666	701	COVERED WALKWAY	0	01	CONCRETE	1975	SATISFACTORY	12	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,434	44	0	0				
TOTAL	2,434	44	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 13 - Building Number 00013

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1975	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1975	Intercom: TWO WAY COMPLETE	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
501	2429	340	DINING AREA	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
502	301	363	STAGE	0	01	WOOD	1975	SATISFACTORY	13	4	3
503	179	366	STAGE DRESSING ROOM (FEMALE)	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
504	179	365	STAGE DRESSING ROOM (MALE)	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
505	910	346	KITCHEN FOOD PREPARATION	0	01	CERAMIC TILE	1975	SATISFACTORY	13	4	3
505A	87	701	COVERED WALKWAY	0	01	CONCRETE	1975	SATISFACTORY	13	4	3
506	716	341	KITCHEN & SERVING AREA	0	01	CERAMIC TILE	1975	SATISFACTORY	13	4	3
507	564	342	KITCHEN DRY STORAGE	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
508	147	343	KITCHEN OFFICE	0	01	CARPET	1975	SATISFACTORY	13	4	3
509	20	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
510	98	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
510A	15	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1975	SATISFACTORY	13	4	3

511	106	350	OTHER FOOD SERVICE	0	01	OTHER	1975	SATISFACTORY	13	4	3
512	80	350	OTHER FOOD SERVICE	0	01	OTHER	1975	SATISFACTORY	13	4	3
513	125	350	OTHER FOOD SERVICE	0	01	COMPOSITION TILE	1975	SATISFACTORY	13	4	3
514	128	702	MECHANICAL ROOM	0	01	CONCRETE	1975	SATISFACTORY	13	4	3
550	1385	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	13	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	7,469	0	0	0				
TOTAL	7,469	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 14 - Building Number 00014

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1979	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1979	Intercom: NONE	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	170	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	14	4	3
002	93	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	14	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	263	0	0	0				
TOTAL	263	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 15 - Building Number 00015

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1993	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: VENTED SPACE HEATER
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1993	Intercom: NONE	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	39	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1993	SATISFACTORY	15	4	3
001A	169	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	15	4	3
002	39	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1993	SATISFACTORY	15	4	3
002A	169	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	15	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	416	0	0	0				
TOTAL	416	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 16 - Building Number 00016

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1993	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 1993	Intercom: TWO WAY COMPLETE	Walls: BRICK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	216	304	RECEPTION AREA	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
002	483	311	STUDENT ACTIVITIES	0	01	CARPET	1993	SATISFACTORY	16	4	3
003	119	303	SECRETARIAL SPACE	0	01	CARPET	1993	SATISFACTORY	16	4	3
004	121	306	CONFERENCE ROOM	0	01	CARPET	1993	SATISFACTORY	16	4	3
005	114	303	SECRETARIAL SPACE	0	01	CARPET	1993	SATISFACTORY	16	4	3
005A	20	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
006	129	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
007	112	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
008	80	316	TEACHER LOUNGE/DINING	0	01	CARPET	1993	SATISFACTORY	16	4	3
009	112	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
010	75	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
011	76	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3

012	80	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
013	80	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
014	157	305	PRODUCTION WORKROOM	0	01	CARPET	1993	SATISFACTORY	16	4	3
015	139	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
016	1045	311	STUDENT ACTIVITIES	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
017	1045	311	STUDENT ACTIVITIES	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
018	80	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
019	80	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
020	160	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
022	177	334	CUSTODIAL EQUIPMENT STORAGE	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
023	110	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
024	100	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
025	80	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
026	172	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
027	40	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
028	44	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
029	107	308	GENERAL SCHOOL STORAGE	0	01	CARPET	1993	SATISFACTORY	16	4	3
030	75	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
031	77	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
032	130	307	CLINIC	0	01	CARPET	1993	SATISFACTORY	16	4	3
033	111	307	CLINIC	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
034	63	817	STUDENT RESTROOM & BATH	0	01	CERAMIC TILE	1993	SATISFACTORY	16	4	3
035	115	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
036	121	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1993	SATISFACTORY	16	4	3
038	123	703	ELECTRICAL ROOM	0	01	CONCRETE	1993	SATISFACTORY	16	4	3

039	1860	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1993	SATISFACTORY	16	4	3
040	2457	701	COVERED WALKWAY	0	01	CONCRETE	1993	SATISFACTORY	16	4	3
041	945	306	CONFERENCE ROOM	0	01	CARPET	1993	SATISFACTORY	16	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	11,430	0	0	0				
TOTAL	11,430	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 18 - Building Number 00018

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2000	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 2000	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
000	1775	701	COVERED WALKWAY	0	01	CONCRETE	2000	SATISFACTORY	18	4	3
001	960	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2000	SATISFACTORY	18	4	3
002	75	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	2000	SATISFACTORY	18	4	3
003	78	703	ELECTRICAL ROOM	0	01	CONCRETE	2000	SATISFACTORY	18	4	3
004	189	816	STUDENT RESTROOM (FEMALE)	0	01	OTHER	2000	SATISFACTORY	18	4	3
006	154	702	MECHANICAL ROOM	0	01	CONCRETE	2000	SATISFACTORY	18	4	3
007	190	815	STUDENT RESTROOM (MALE)	0	01	OTHER	2000	SATISFACTORY	18	4	3
008	964	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2000	SATISFACTORY	18	4	3
009	955	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2000	SATISFACTORY	18	4	3
010	964	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2000	SATISFACTORY	18	4	3

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	6,304	88	0	0				
TOTAL	6,304	88	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 19 - Building Number 00019

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
0000	1949	701	COVERED WALKWAY	0	01	CONCRETE	2005	SATISFACTORY	19	4	3
1901	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1902	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1903	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1904	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1905	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1906	968	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2005	SATISFACTORY	19	4	3
1907	168	702	MECHANICAL ROOM	0	01	CONCRETE	2005	SATISFACTORY	19	4	3
1908	168	703	ELECTRICAL ROOM	0	01	CONCRETE	2005	SATISFACTORY	19	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	8,093	132	0	0				

330

TOTAL	8,093	132	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 3-A J FRANKLIN KELLER INTERMEDIATE

BUILDING: 98 - Building Number 00098

Owner: FEDERAL	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1985	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1985	Intercom: TWO WAY PARTIAL	Walls: RELOCATABLE
Relocatable Units: 1	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
015	804	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1985	SATISFACTORY	98	4	3
015A	63	317	GENERAL SCHOOL SPACE	0	01	COMPOSITION TILE	1985	SATISFACTORY	98	4	3

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	867	22	0	0	0	0	0	0
TOTAL	867	22	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: J FRANKLIN KELLER INTERMEDIATE

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	792	0	22	0	0	0	814	0	36	0	1	0	0	0	0	0	0	0
00013	ELEMENTARY P E STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00050	ART - ELEMENTARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00055	MUSIC - ELEMENTARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00062	E S E FULL-TIME	10	0	0	0	0	0	10	0	1	0	0	0	0	0	0	0	0	0
00092	P E LOCKER ROOM (MALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00093	P E LOCKER ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00094	P E SHOWER (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00111	JR HIGH GYMNASIUM	80	0	0	0	0	0	80	0	1	0	0	0	0	0	0	0	0	0
00121	OTHER P E SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00311	STUDENT ACTIVITIES	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00312	COMPUTER AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00317	GENERAL SCHOOL SPACE	0	0	0	0	0	0	0	0	4	0	1	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0

00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00334	CUSTODIAL EQUIPMENT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00341	KITCHEN & SERVING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00363	STAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00365	STAGE DRESSING ROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00366	STAGE DRESSING ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00371	CONCESSIONS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00383	AUDIO VISUAL STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00389	MEDIA SMALL GROUP ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00803	INSTRUCTIONAL DARKROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00805	KILN	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00817	STUDENT RESTROOM & BATH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

Totals:	882	0	22	0	0	0	904	0	208	0	2	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 4-A BAKER MIDDLE

Primary Use: MIDDLE | Grades Housed: 06 - 08 | DOE Validation Date: 1/23/2020 5:00:00 AM | Capital Outlay Classification: SCHOOL CONDITIONALLY RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
32	BAKER COUNTY MIDDLE SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 0.00	03: 0.00	05: 0.00	07: 353.51	09: 0.00	11: 0.00	PK-12: 1007.82
KG: 0.00	02: 0.00	04: 0.00	06: 316.68	08: 337.63	10: 0.00	12: 0.00	Adult: 0.00
							Total: 1007.82

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
1,488	1,786	0.90	MIDDLE

PARCEL: 5

211 JONATHAN STREET

MACCLENNY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMPACT	Drainage: ADEQUATE
Landscape: DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 12.00
Date Acquired: 1/1/1959		Lease Expiration Date:

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: NONE	Heat Source: OIL
Year Constructed: 1965	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT WATER
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1965	Intercom: TWO WAY PARTIAL	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	359	304	RECEPTION AREA	0	01	CARPET	1965	SATISFACTORY	1	5	4
001A	199	305	PRODUCTION WORKROOM	0	01	CARPET	1965	SATISFACTORY	1	5	4
001B	165	303	SECRETARIAL SPACE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001C	165	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001D	125	316	TEACHER LOUNGE/DINING	0	01	CARPET	1965	SATISFACTORY	1	5	4
001F	102	303	SECRETARIAL SPACE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001G	204	302	BOOKKEEPING OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001H	22	703	ELECTRICAL ROOM	0	01	OTHER	1965	SATISFACTORY	1	5	4
001J	56	808	MATERIAL STORAGE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001K	30	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	1965	SATISFACTORY	1	5	4
001M	94	808	MATERIAL STORAGE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001N	40	819	STAFF RESTROOM (MALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4

001P	15	808	MATERIAL STORAGE	0	01	CARPET	1965	SATISFACTORY	1	5	4
001Q	189	700	INSIDE CIRCULATION	0	01	CARPET	1965	SATISFACTORY	1	5	4
001X	40	820	STAFF RESTROOM (FEMALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
001Y	101	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
001Z	30	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1965	SATISFACTORY	1	5	4
002B	110	816	STUDENT RESTROOM (FEMALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
002C	110	815	STUDENT RESTROOM (MALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003	4322	340	DINING AREA	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
003A	1225	346	KITCHEN FOOD PREPARATION	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003B	16	819	STAFF RESTROOM (MALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003C	186	342	KITCHEN DRY STORAGE	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
003D	255	700	INSIDE CIRCULATION	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003E	105	350	OTHER FOOD SERVICE	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
003F	49	700	INSIDE CIRCULATION	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003G	15	820	STAFF RESTROOM (FEMALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003H	32	702	MECHANICAL ROOM	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
003J	112	347	KITCHEN DISH WASHING	0	01	CARPET	1965	SATISFACTORY	1	5	4
003M	100	343	KITCHEN OFFICE	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003N	41	350	OTHER FOOD SERVICE	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
003Y	205	350	OTHER FOOD SERVICE	0	01	OTHER	1965	SATISFACTORY	1	5	4
005	1086	20	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
005A	187	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
005B	17	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
005C	31	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
005D	33	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4

005E	32	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007	268	315	TEACHER PLANNING OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
007A	32	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007B	95	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007C	86	307	CLINIC	0	01	CARPET	1965	SATISFACTORY	1	5	4
007D	75	307	CLINIC	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007E	9	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007F	89	804	DISPENSARY	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
007G	40	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1965	SATISFACTORY	1	5	4
101	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
101A	111	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
102	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
102A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
102B	42	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CARPET	1965	SATISFACTORY	1	5	4
103	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
103A	111	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
104	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
104A	113	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
105	1232	230	HOME ECONOMICS EXPLORATION LAB	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
106	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
108	828	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
108A	132	815	STUDENT RESTROOM (MALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
108B	129	816	STUDENT RESTROOM (FEMALE)	0	01	QUARRY TILE	1965	SATISFACTORY	1	5	4
109	845	230	HOME ECONOMICS EXPLORATION LAB	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4

110	695	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
110A	112	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
111	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
111A	111	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
112	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
112A	112	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
113	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	1966	SATISFACTORY	1	5	4
114	926	20	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	22	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
114A	112	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
115	700	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1965	SATISFACTORY	1	5	4
115A	112	315	TEACHER PLANNING OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
116	929	21	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	22	01	CARPET	1965	SATISFACTORY	1	5	4
116A	112	315	TEACHER PLANNING OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
117	912	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1965	SATISFACTORY	1	5	4
117A	112	315	TEACHER PLANNING OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
117B	112	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
120	5278	360	AUDITORIUM	0	01	CARPET	1965	SATISFACTORY	1	5	4
120A	1151	363	STAGE	0	01	WOOD	1965	SATISFACTORY	1	5	4
121	167	702	MECHANICAL ROOM	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
122	475	702	MECHANICAL ROOM	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
122A	250	701	COVERED WALKWAY	0	01	CONCRETE	1965	SATISFACTORY	1	5	4
123	5226	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4
125	312	304	RECEPTION AREA	0	01	CARPET	1965	SATISFACTORY	1	5	4
125A	4	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1965	SATISFACTORY	1	5	4

126	182	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
127	102	309	VAULT/STUDENT RECORDS	0	01	CARPET	1965	SATISFACTORY	1	5	4
130	106	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
131	120	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
132	120	314	ITINERANT OFFICE	0	01	CARPET	1965	SATISFACTORY	1	5	4
133	355	313	CAREERS ROOM	0	01	CARPET	1965	SATISFACTORY	1	5	4
134	1777	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	1	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	40,838	374	0	0				
TOTAL	40,838	374	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1986	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1986	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	1545	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1986	SATISFACTORY	5	5	4
002	1545	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1986	SATISFACTORY	5	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	3,090	44	0	0				
TOTAL	3,090	44	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 6 - Building Number 00006

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1951	Artificial Lighting: COMBINATION OF 1-6	Heat Distribution: ZONE HOT WATER
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1958	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
600	7963	111	JR HIGH GYMNASIUM	160	01	OTHER	1951	SATISFACTORY	6	5	4
600A	25	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
600C	100	120	GYMNASIUM STORAGE	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
600D	112	121	OTHER P E SPACE	0	01	WOOD	1951	SATISFACTORY	6	5	4
601	825	121	OTHER P E SPACE	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
602	128	702	MECHANICAL ROOM	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
603	500	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
603A	260	315	TEACHER PLANNING OFFICE	0	01	CARPET	1951	SATISFACTORY	6	5	4
603B	50	823	PUBLIC USE RESTROOM (FEMALE)	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
603C	50	822	PUBLIC USE RESTROOM (MALE)	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
603D	60	371	CONCESSIONS	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
604	1090	117	P E WEIGHT ROOM	0	01	CONCRETE	1951	SATISFACTORY	6	5	4

604A	815	92	P E LOCKER ROOM (MALE)	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
604B	450	120	GYMNASIUM STORAGE	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
604D	39	702	MECHANICAL ROOM	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
604E	210	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
604F	180	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
605	149	700	INSIDE CIRCULATION	0	01	CARPET	1951	SATISFACTORY	6	5	4
605A	200	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
606	250	315	TEACHER PLANNING OFFICE	0	01	CARPET	1951	SATISFACTORY	6	5	4
606A	37	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607	1305	92	P E LOCKER ROOM (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607A	170	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607B	145	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607C	168	96	P E DRYING AREA (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607D	11	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
607E	178	94	P E SHOWER (MALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
608	321	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
609	90	114	P E LAUNDRY	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4
610	118	334	CUSTODIAL EQUIPMENT STORAGE	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4
611	47	703	ELECTRICAL ROOM	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
612	149	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
613	160	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
613A	47	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
614	324	98	P E STORAGE (MIDDLE-SR HIGH)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
615	1300	93	P E LOCKER ROOM (FEMALE)	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4
615A	212	95	P E SHOWER (FEMALE)	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4

615B	212	95	P E SHOWER (FEMALE)	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4
615C	187	95	P E SHOWER (FEMALE)	0	01	QUARRY TILE	1951	SATISFACTORY	6	5	4
616	196	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1951	SATISFACTORY	6	5	4
617	71	702	MECHANICAL ROOM	0	01	CONCRETE	1951	SATISFACTORY	6	5	4
618	59	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1951	SATISFACTORY	6	5	4
619	6512	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	6	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	25,475	160	0	0				
TOTAL	25,475	160	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 9 - Building Number 00009

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1971	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1971	Intercom: NONE	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	56	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1971	SATISFACTORY	9	5	4
102	135	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	9	5	4
102A	4	702	MECHANICAL ROOM	0	01	CONCRETE	1971	SATISFACTORY	9	5	4
103	139	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	9	5	4
103A	7	808	MATERIAL STORAGE	0	01	CARPET	1971	SATISFACTORY	9	5	4
104	628	11	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	22	01	CARPET	1971	SATISFACTORY	9	5	4
105	915	11	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	22	01	COMPOSITION TILE	1971	SATISFACTORY	9	5	4
106	69	818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	0	01	CERAMIC TILE	1971	SATISFACTORY	9	5	4
107	116	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1971	SATISFACTORY	9	5	4
108	80	818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	0	01	CERAMIC TILE	1971	SATISFACTORY	9	5	4
109	33	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1971	SATISFACTORY	9	5	4
111	295	810	MATERIAL STORAGE (LARGE)	0	01	CONCRETE	1971	SATISFACTORY	9	5	4

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

113	67	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1971	SATISFACTORY	9	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	2,544	44	0	0				
TOTAL	2,544	44	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 13 - Building Number 00013

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1976	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1977	Intercom: NONE	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE OUTSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
500	244	700	INSIDE CIRCULATION	0	01	CARPET	1976	SATISFACTORY	13	5	4
500A	166	700	INSIDE CIRCULATION	0	01	CARPET	1976	SATISFACTORY	13	5	4
501	2154	76	BAND CLASS (MIDDLE-SR HIGH)	50	01	CARPET	1976	SATISFACTORY	13	5	4
501A	24	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
501B	24	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
502	138	834	UNIFORM STORAGE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
503	157	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
503A	192	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
504	108	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1976	SATISFACTORY	13	5	4
505	108	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1976	SATISFACTORY	13	5	4
506	80	831	MUSIC PRACTICE ROOM	0	01	CARPET	1976	SATISFACTORY	13	5	4
507	80	831	MUSIC PRACTICE ROOM	0	01	CARPET	1976	SATISFACTORY	13	5	4

508	185	835	MUSIC STUDIO	0	01	CARPET	1976	SATISFACTORY	13	5	4
509	296	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
511	48	703	ELECTRICAL ROOM	0	01	CONCRETE	1976	SATISFACTORY	13	5	4
520	970	75	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	17	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
520A	90	83	MUSIC RELATED SPACE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
522	188	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
523	37	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1976	SATISFACTORY	13	5	4
531	2613	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	13	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	7,902	67	0	0				
TOTAL	7,902	67	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 15 - Building Number 00015

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1978	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1978	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
201	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
201A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
202	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
202A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
203	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
203A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
204	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
204A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
205	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
205A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
206	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
206A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4

207	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
207A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
208	1070	20	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	22	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
208A	144	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
209	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
209A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
210	1144	20	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	22	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
210A	175	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
211	750	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	1978	SATISFACTORY	15	5	4
211A	74	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
212	154	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
212A	143	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
213	760	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1978	SATISFACTORY	15	5	4
213A	108	315	TEACHER PLANNING OFFICE	0	01	CARPET	1978	SATISFACTORY	15	5	4
213B	30	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
213C	71	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
213D	108	316	TEACHER LOUNGE/DINING	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
213E	47	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
213F	47	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
214	35	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
215	35	331	CUSTODIAL SERVICE CLOSET	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
216	35	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1978	SATISFACTORY	15	5	4
218	35	703	ELECTRICAL ROOM	0	01	CONCRETE	1978	SATISFACTORY	15	5	4
219	37	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

219A	185	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
221	1740	700	INSIDE CIRCULATION	0	01	CARPET	1978	SATISFACTORY	15	5	4
224	12	334	CUSTODIAL EQUIPMENT STORAGE	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
226	55	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4
226A	142	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	15	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	13,728	242	0	0				
TOTAL	13,728	242	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 16 - Building Number 00016

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1978	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1978	Intercom: TWO WAY PARTIAL	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
601	4350	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	1978	SATISFACTORY	16	5	4
603	314	389	MEDIA SMALL GROUP ROOM	0	01	CARPET	1978	SATISFACTORY	16	5	4
604	314	306	CONFERENCE ROOM	0	01	CARPET	1978	SATISFACTORY	16	5	4
605	238	700	INSIDE CIRCULATION	0	01	CARPET	1978	SATISFACTORY	16	5	4
606	191	388	MEDIA COPYING ROOM	0	01	CARPET	1978	SATISFACTORY	16	5	4
607	397	381	MEDIA TECHNICAL PROCESSING	0	01	CARPET	1978	SATISFACTORY	16	5	4
607A	17	808	MATERIAL STORAGE	0	01	CARPET	1978	SATISFACTORY	16	5	4
609	374	387	MEDIA PRODUCTION LAB	0	01	CARPET	1978	SATISFACTORY	16	5	4
611	120	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1978	SATISFACTORY	16	5	4
612	35	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1978	SATISFACTORY	16	5	4
613	90	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	16	5	4
614	118	703	ELECTRICAL ROOM	0	01	CONCRETE	1978	SATISFACTORY	16	5	4

615	370	383	AUDIO VISUAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	16	5	4
616	4635	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	16	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	11,563	0	0	0				
TOTAL	11,563	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 17 - Building Number 00017

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: MIDDLE	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1979	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1979	Intercom: NONE	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	170	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	17	5	4
002	73	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	17	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	243	0	0	0				
TOTAL	243	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 19 - Building Number 00019

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1995	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 1995	Intercom: TWO WAY COMPLETE	Walls: STUCCO
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
900	807	701	COVERED WALKWAY	0	01	CONCRETE	1995	SATISFACTORY	19	5	4
901	700	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
903	1246	241	SMALL TECHNOLOGY LAB	19	01	CARPET	1995	SATISFACTORY	19	5	4
904	2362	240	TECHNOLOGY/INDUSTRY EXPLORATION LAB	22	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
904A	220	849	VOCATIONAL PROJECT STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
904B	290	851	VOCATIONAL TOOL STORAGE (LARGE)	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
904C	144	812	PROJECT STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
905	1105	852	VOCATIONAL TECHNOLOGY RESOURCE CENTER	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
905A	144	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
905B	147	315	TEACHER PLANNING OFFICE	0	01	CARPET	1995	SATISFACTORY	19	5	4
905C	76	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	1995	SATISFACTORY	19	5	4
906	36	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	1995	SATISFACTORY	19	5	4

907	36	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	19	5	4
908	36	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1995	SATISFACTORY	19	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	7,349	41	0	0				
TOTAL	7,349	41	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 20 - 2 STORY ADDITION

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: MIDDLE	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2009	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: COMBINATION OF SYSTEMS
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 2009	Intercom: TWO WAY COMPLETE	Walls: CONCRETE
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 2		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	1992	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
002	355	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
003	36	331	CUSTODIAL SERVICE CLOSET	0	01	OTHER	2009	SATISFACTORY	20	5	4
004	36	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
005	350	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
006	98	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
007	72	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
007A	33	827	ELEVATOR (PASSENGER/HANDICAPPED)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
008	110	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
101	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
101A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
101B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4

102	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
102A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
102B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
103	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
103A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
103B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
104	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
104A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
104B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
105	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
105A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
105B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
106	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
106A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
106B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
107	740	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
107A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
107B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
108	740	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
108A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
108B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
109	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
109A	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
109B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
110	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4

110A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
110B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111	238	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111A	97	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111B	97	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111C	348	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111D	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
111E	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
112	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
112A	43	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
112B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
213	35	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	2009	SATISFACTORY	20	5	4
009	1992	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
011	108	331	CUSTODIAL SERVICE CLOSET	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
012	80	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
013	98	331	CUSTODIAL SERVICE CLOSET	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
201	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
201A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
201B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
202	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
202A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
202B	41	815	STUDENT RESTROOM (MALE)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
203	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
203A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4

203B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
204	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
204A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
204B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
205	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
205A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
205B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
206	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
206A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
206B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
207	740	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
207A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
207B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
208	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
208A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
208B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
209	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
209A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
209B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
210	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
210A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
210B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
211	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
211A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
211B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4

212	780	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
212A	43	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4
212B	41	814	STUDENT RESTROOM (BOTH SEXES)	0	02	COMPOSITION TILE	2009	SATISFACTORY	20	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	26,007	506	0	0				
TOTAL	26,007	506	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 4-A BAKER MIDDLE

BUILDING: 99 - Building Number 00099

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: MIDDLE	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 2007	Artificial Lighting: UNSHIELDED INCANDESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 2007	Intercom: NONE	Walls: RELOCATABLE
Relocatable Units: 8	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
1221	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1221A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1223	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1223A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1234	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1234A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1236	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1236A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1238	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1238A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1240	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1240A	50	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4

1242	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1242A	50	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1244	766	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	CARPET	2007	SATISFACTORY	99	5	4
1244A	50	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	5	4
1290	220	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2008	SATISFACTORY	99	5	4
1291	220	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2008	SATISFACTORY	99	5	4

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	6,968	176	0	0	0	0	0	0
TOTAL	6,968	176	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: BAKER MIDDLE

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	1012	0	176	0	0	0	1188	0	46	0	8	0	0	0	0	0	0	0
00011	INTERMEDIATE/MIDDLE SKILLS LAB (4-8)	44	0	0	0	0	0	44	0	2	0	0	0	0	0	0	0	0	0
00020	INTERMEDIATE/MIDDLE SCIENCE DEMO (4-8)	88	0	0	0	0	0	88	0	4	0	0	0	0	0	0	0	0	0
00021	INTERMEDIATE/MIDDLE SCIENCE LAB (4-8)	22	0	0	0	0	0	22	0	1	0	0	0	0	0	0	0	0	0
00075	VOCAL MUSIC CLASS (MIDDLE-SR HIGH)	17	0	0	0	0	0	17	0	1	0	0	0	0	0	0	0	0	0
00076	BAND CLASS (MIDDLE-SR HIGH)	50	0	0	0	0	0	50	0	1	0	0	0	0	0	0	0	0	0
00083	MUSIC RELATED SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00092	P E LOCKER ROOM (MALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00093	P E LOCKER ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00094	P E SHOWER (MALE)	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00095	P E SHOWER (FEMALE)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00096	P E DRYING AREA (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00098	P E STORAGE (MIDDLE-SR HIGH)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00111	JR HIGH GYMNASIUM	160	0	0	0	0	0	160	0	1	0	0	0	0	0	0	0	0	0
00114	P E LAUNDRY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00117	P E WEIGHT ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00120	GYMNASIUM STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00121	OTHER P E SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00230	HOME ECONOMICS EXPLORATION LAB	44	0	0	0	0	0	44	0	2	0	0	0	0	0	0	0	0	0
00240	TECHNOLOGY/INDUSTRY EXPLORATION LAB	22	0	0	0	0	0	22	0	1	0	0	0	0	0	0	0	0	0
00241	SMALL TECHNOLOGY LAB	19	0	0	0	0	0	19	0	1	0	0	0	0	0	0	0	0	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0

00304	RECEPTION AREA	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00309	VAULT/STUDENT RECORDS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00313	CAREERS ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00314	ITINERANT OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	23	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00334	CUSTODIAL EQUIPMENT STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00347	KITCHEN DISH WASHING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00360	AUDITORIUM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00363	STAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00371	CONCESSIONS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00381	MEDIA TECHNICAL PROCESSING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00383	AUDIO VISUAL STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00387	MEDIA PRODUCTION LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00388	MEDIA COPYING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00389	MEDIA SMALL GROUP ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00407	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	50	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0

00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00804	DISPENSARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	31	0	2	0	0	0	0	0	0	0
00810	MATERIAL STORAGE (LARGE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00812	PROJECT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	28	0	6	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	7	0	1	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0
00818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00822	PUBLIC USE RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00823	PUBLIC USE RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00827	ELEVATOR (PASSENGER/HANDICAPPED)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00831	MUSIC PRACTICE ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00834	UNIFORM STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00835	MUSIC STUDIO	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00849	VOCATIONAL PROJECT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00851	VOCATIONAL TOOL STORAGE (LARGE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00852	VOCATIONAL TECHNOLOGY RESOURCE CENTER	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Totals:		1478	0	176	0	0	0	1654	0	330	0	18	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 5-A WESTSIDE ELEMENTARY

Primary Use: ELEMENTARY Grades Housed: KG - 05 DOE Validation Date: 1/23/2020 5:00:00 AM Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
91	WESTSIDE ELEMENTARY SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 128.50	03: 132.04	05: 114.00	07: 0.00	09: 0.00	11: 0.00	PK-12: 606.02
KG: 0.00	02: 113.50	04: 117.98	06: 0.00	08: 0.00	10: 0.00	12: 0.00	Adult: 0.00
							Total: 606.02

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
806	967	1.00	ELEMENTARY

PARCEL: 6

ONE PANTHER CIRCLE

GLEN SAINT MARY, FL 32040

Parking: PARTIALLY DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: INCLUDED WITH SITE	Water: PUBLIC	Police: COUNTY
Sewage: PUBLIC	Plan: COMPACT	Drainage: INADEQUATE
Landscape: DEVELOPED	Playground: INCLUDED WITH SITE	Acreage: 20.00
Date Acquired: 1/1/1970		Lease Expiration Date:

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1971	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT WATER
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 1972	Intercom: TWO WAY COMPLETE	Walls: BRICK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	2737	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	1971	SATISFACTORY	1	6	5
001A	445	381	MEDIA TECHNICAL PROCESSING	0	01	CARPET	1971	SATISFACTORY	1	6	5
002	770	61	E S E PART-TIME	15	01	CARPET	1971	SATISFACTORY	1	6	5
002A	14	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
002D	222	350	OTHER FOOD SERVICE	0	01	QUARRY TILE	1971	SATISFACTORY	1	6	5
003	770	61	E S E PART-TIME	15	01	CARPET	1971	SATISFACTORY	1	6	5
003A	14	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
004	389	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
005	640	306	CONFERENCE ROOM	0	01	CARPET	1971	SATISFACTORY	1	6	5
006	140	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
007	81	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5

008	210	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
008A	35	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
009	350	316	TEACHER LOUNGE/DINING	0	01	CARPET	1971	SATISFACTORY	1	6	5
010	105	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
010A	14	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
010B	19	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
011	113	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
011A	19	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
012	4580	30	PRIMARY OPEN PLAN (K-3)	108	01	CARPET	1971	SATISFACTORY	1	6	5
012A	14	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
012B	14	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
012C	14	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
012D	14	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
012E	34	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
012F	400	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
012G	60	808	MATERIAL STORAGE	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
013	7328	30	PRIMARY OPEN PLAN (K-3)	144	01	CARPET	1971	SATISFACTORY	1	6	5
013A	21	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013B	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013C	22	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013D	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013E	22	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013F	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013G	21	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5

013H	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
013J	125	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
013K	325	315	TEACHER PLANNING OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
013L	910	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
014	7400	30	PRIMARY OPEN PLAN (K-3)	144	01	CARPET	1971	SATISFACTORY	1	6	5
014A	265	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
014B	220	306	CONFERENCE ROOM	0	01	CARPET	1971	SATISFACTORY	1	6	5
014C	176	808	MATERIAL STORAGE	0	01	CARPET	1971	SATISFACTORY	1	6	5
014D	135	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
014E	841	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
015	7795	30	PRIMARY OPEN PLAN (K-3)	144	01	CARPET	1971	SATISFACTORY	1	6	5
015A	21	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015B	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015C	22	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015D	21	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015E	22	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015F	21	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015G	21	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015H	21	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
015J	548	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
015K	457	40	RESOURCE ROOM	0	01	CARPET	1971	SATISFACTORY	1	6	5
016	3155	340	DINING AREA	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
016A	128	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
016B	164	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
017	247	316	TEACHER LOUNGE/DINING	0	01	CARPET	1971	SATISFACTORY	1	6	5

018	580	702	MECHANICAL ROOM	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
018A	34	333	FLAMMABLE STORAGE	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
019	610	330	CUSTODIAL RECEIVING	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
019A	60	703	ELECTRICAL ROOM	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
019B	27	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
020	1200	346	KITCHEN FOOD PREPARATION	0	01	QUARRY TILE	1971	SATISFACTORY	1	6	5
020A	61	350	OTHER FOOD SERVICE	0	01	QUARRY TILE	1971	SATISFACTORY	1	6	5
020B	400	341	KITCHEN & SERVING AREA	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
020C	15	808	MATERIAL STORAGE	0	01	QUARRY TILE	1971	SATISFACTORY	1	6	5
021	453	342	KITCHEN DRY STORAGE	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
022	98	343	KITCHEN OFFICE	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
022A	9	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
025	42	700	INSIDE CIRCULATION	0	01	QUARRY TILE	1971	SATISFACTORY	1	6	5
026	36	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
028	67	702	MECHANICAL ROOM	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
029	67	344	KITCHEN GARBAGE WASH	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
030	760	304	RECEPTION AREA	0	01	CARPET	1971	SATISFACTORY	1	6	5
031	28	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
032	26	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
033	202	307	CLINIC	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5
033A	26	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1971	SATISFACTORY	1	6	5
034	219	302	BOOKKEEPING OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
034A	173	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
035	245	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	1971	SATISFACTORY	1	6	5
036	120	309	VAULT/STUDENT RECORDS	0	01	COMPOSITION TILE	1971	SATISFACTORY	1	6	5

037	1069	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
038	1069	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
039	1069	700	INSIDE CIRCULATION	0	01	CARPET	1971	SATISFACTORY	1	6	5
040	6808	700	INSIDE CIRCULATION	0	01	CONCRETE	1971	SATISFACTORY	1	6	5
042	14189	701	COVERED WALKWAY	0	01	CONCRETE	1980	SATISFACTORY	1	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	72,538	570	0	0				
TOTAL	72,538	570	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1990	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1990	Intercom: NONE	Walls: WOOD
Relocatable Units: 0	Telephone: NONE	Struct Comp: WOOD
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	155	308	GENERAL SCHOOL STORAGE	0	01	WOOD	1990	SATISFACTORY	2	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	155	0	0	0				
TOTAL	155	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1978	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1978	Intercom: TWO WAY PARTIAL	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	858	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	1978	SATISFACTORY	3	6	5
001A	18	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	3	6	5
003	851	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	1978	SATISFACTORY	3	6	5
004	590	40	RESOURCE ROOM	0	01	CARPET	1978	SATISFACTORY	3	6	5
005	748	10	PRIMARY SKILLS LAB (K-3)	0	01	CARPET	1978	SATISFACTORY	3	6	5
005B	118	334	CUSTODIAL EQUIPMENT STORAGE	0	01	COMPOSITION TILE	1978	SATISFACTORY	3	6	5
006	1147	700	INSIDE CIRCULATION	0	01	CARPET	1978	SATISFACTORY	3	6	5
006A	11	703	ELECTRICAL ROOM	0	01	CONCRETE	1978	SATISFACTORY	3	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	4,341	36	0	0				
TOTAL	4,341	36	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 4 - Building Number 00004

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1979	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1979	Intercom: NONE	Walls: CONCRETE
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	170	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	4	6	5
002	73	333	FLAMMABLE STORAGE	0	01	CONCRETE	1979	SATISFACTORY	4	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	243	0	0	0				
TOTAL	243	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1991	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1991	Intercom: TWO WAY COMPLETE	Walls: BRICK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
500	824	62	E S E FULL-TIME	10	01	CARPET	1991	SATISFACTORY	5	6	5
500A	106	817	STUDENT RESTROOM & BATH	0	01	COMPOSITION TILE	1991	SATISFACTORY	5	6	5
500B	131	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	1991	SATISFACTORY	5	6	5
503	28	703	ELECTRICAL ROOM	0	01	CONCRETE	1991	SATISFACTORY	5	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,089	10	0	0				
TOTAL	1,089	10	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 7 - Building Number 00007

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2000	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 2000	Intercom: TWO WAY COMPLETE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
701	1747	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
702	146	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	2000	SATISFACTORY	7	6	5
703	97	332	CUSTODIAL WORK AREA	0	01	CONCRETE	2000	SATISFACTORY	7	6	5
704	87	703	ELECTRICAL ROOM	0	01	CONCRETE	2000	SATISFACTORY	7	6	5
705	1043	62	E S E FULL-TIME	10	01	CARPET	2000	SATISFACTORY	7	6	5
705A	59	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
706	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
706A	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
706B	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
706C	138	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
707	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
707A	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5

707B	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
708	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
708A	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
708B	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CARPET	2000	SATISFACTORY	7	6	5
708C	138	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
709	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
709A	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
709B	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
710	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
710A	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
710B	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
711	1003	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
711A	30	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
711B	34	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
711C	138	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
712	1031	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2000	SATISFACTORY	7	6	5
712A	30	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
712B	34	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
712C	90	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
713	134	317	GENERAL SCHOOL SPACE	0	01	COMPOSITION TILE	2000	SATISFACTORY	7	6	5
714	1615	55	MUSIC - ELEMENTARY	0	01	CARPET	2000	SATISFACTORY	7	6	5
714A	139	315	TEACHER PLANNING OFFICE	0	01	CARPET	2000	SATISFACTORY	7	6	5
715	100	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	2000	SATISFACTORY	7	6	5
716	391	702	MECHANICAL ROOM	0	01	CONCRETE	2000	SATISFACTORY	7	6	5

717	146	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	2000	SATISFACTORY	7	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	13,705	136	0	0				
TOTAL	13,705	136	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 5-A WESTSIDE ELEMENTARY

BUILDING: 99 - Building Number 00099

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: ELEMENTARY	Mech Vent: NONE	Heat Source: GAS
Year Constructed: 1976	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: CLOSED CIRCUIT	Heat Capacity: ADEQUATE
Average Age NSF: 1999	Intercom: TWO WAY PARTIAL	Walls: RELOCATABLE
Relocatable Units: 4	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
032	768	121	OTHER P E SPACE	0	01	CARPET	1976	FAILED STANDARDS	99	6	5
14327	735	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2007	SATISFACTORY	99	6	5
14333	735	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2007	SATISFACTORY	99	6	5
14339	735	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2007	SATISFACTORY	99	6	5
4327A	54	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	6	5
4333A	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	6	5
4339A	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2007	SATISFACTORY	99	6	5

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	2,367	54	0	0	768	0	0	0
TOTAL	2,367	54	0	0	768	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: WESTSIDE ELEMENTARY

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	162	0	54	0	0	0	216	0	9	0	3	0	0	0	0	0	0	0
00010	PRIMARY SKILLS LAB (K-3)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00030	PRIMARY OPEN PLAN (K-3)	540	0	0	0	0	0	540	0	4	0	0	0	0	0	0	0	0	0
00040	RESOURCE ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00055	MUSIC - ELEMENTARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00061	E S E PART-TIME	30	0	0	0	0	0	30	0	2	0	0	0	0	0	0	0	0	0
00062	E S E FULL-TIME	20	0	0	0	0	0	20	0	2	0	0	0	0	0	0	0	0	0
00121	OTHER P E SPACE	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00309	VAULT/STUDENT RECORDS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00317	GENERAL SCHOOL SPACE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00330	CUSTODIAL RECEIVING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00332	CUSTODIAL WORK AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00334	CUSTODIAL EQUIPMENT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00341	KITCHEN & SERVING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00344	KITCHEN GARBAGE WASH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00381	MEDIA TECHNICAL PROCESSING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	16	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	13	0	2	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0
00817	STUDENT RESTROOM & BATH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	3	0	1	0	0	0	0	0	0	0
00822	PUBLIC USE RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00823	PUBLIC USE RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Totals:		752	0	54	0	0	0	806	0	142	0	6	0	0	0	0	0	1	0

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

Primary Use: MULTIPLE USE SUPPORT

Grades Housed: DS - DS

DOE Validation Date: 1/23/2020 5:00:00 AM

Capital Outlay Classification: ANCILLARY RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
9001	BAKER DISTRICT OFFICE	Default

CAPITAL OUTLAY FTE

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
0	0	0.00	MULTIPLE USE SUPPORT

PARCEL: 7

JONATHAN STREET

MACCLENNY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMPACT	Drainage: ADEQUATE
Landscape: DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 2.00
Date Acquired: 1/1/1972		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

BUILDING: 11 - Building Number 00011

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: WAREHOUSE	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1972	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1972	Intercom: NONE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	236	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
001A	25	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
001B	254	424	DIRECTORS OFFICE	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
002	230	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
002A	27	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1972	SATISFACTORY	11	7	6
003	90	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
003A	5	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1972	SATISFACTORY	11	7	6
004	210	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1972	SATISFACTORY	11	7	6
004A	10	416	ANCILLARY CUSTODIAL SERVICES	0	01	CERAMIC TILE	1972	SATISFACTORY	11	7	6
005	40	510	WAREHOUSE STORAGE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
005A	14	702	MECHANICAL ROOM	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
006	325	510	WAREHOUSE STORAGE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
007	120	510	WAREHOUSE STORAGE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
008	195	426	GENERAL ANCILLARY OFFICE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6

011	705	416	ANCILLARY CUSTODIAL SERVICES	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
012	903	510	WAREHOUSE STORAGE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6
013	2050	510	WAREHOUSE STORAGE	0	01	CONCRETE	1972	SATISFACTORY	11	7	6

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	5,439	0	0	0				
TOTAL	5,439	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

BUILDING: 12 - Building Number 00012

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: MULTIPLE USE SUPPORT	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1973	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1973	Intercom: NONE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	375	404	ANCILLARY RECEPTION AREA	0	01	CARPET	1973	SATISFACTORY	12	7	6
001A	401	700	INSIDE CIRCULATION	0	01	CARPET	1973	SATISFACTORY	12	7	6
002	24	416	ANCILLARY CUSTODIAL SERVICES	0	01	COMPOSITION TILE	1973	SATISFACTORY	12	7	6
003	19	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1973	SATISFACTORY	12	7	6
003A	208	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1973	SATISFACTORY	12	7	6
004	17	700	INSIDE CIRCULATION	0	01	CERAMIC TILE	1973	SATISFACTORY	12	7	6
004A	138	825	ANCILLARY RESTROOM (FEMALE)	0	01	CERAMIC TILE	1973	SATISFACTORY	12	7	6
005	79	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
006	185	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
007	168	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
008	104	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
008A	8	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6

009	125	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
009A	8	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
010	102	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
011	124	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
012	112	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
012A	10	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
013	126	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
014	126	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
014A	22	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
015	132	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
016	123	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
017	112	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
018	108	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
018A	140	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
019	91	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1973	SATISFACTORY	12	7	6
020	248	421	ANCILLARY STAFF LOUNGE	0	01	CARPET	1973	SATISFACTORY	12	7	6
021	138	413	CENTRAL REPRODUCTION & COPY	0	01	CARPET	1973	SATISFACTORY	12	7	6
021A	1260	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CONCRETE	1973	SATISFACTORY	12	7	6
022	312	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CONCRETE	1973	SATISFACTORY	12	7	6
023	320	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CONCRETE	1973	SATISFACTORY	12	7	6
024	196	419	ANCILLARY FLAMMABLE STORAGE	0	01	CONCRETE	1973	SATISFACTORY	12	7	6
026	440	701	COVERED WALKWAY	0	01	CONCRETE	1973	SATISFACTORY	12	7	6
027	18	703	ELECTRICAL ROOM	0	01	CONCRETE	1973	SATISFACTORY	12	7	6

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	6,119	0	0	0				
TOTAL	6,119	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

BUILDING: 14 - Building Number 00014

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: COMBINATION OF 1-3
Use: MAINTENANCE	Mech Vent: ADEQUATE	Heat Source: OIL
Year Constructed: 1978	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1978	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	115	700	INSIDE CIRCULATION	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
002	48	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
004	72	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
005	36	825	ANCILLARY RESTROOM (FEMALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
005A	32	702	MECHANICAL ROOM	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
006	180	824	ANCILLARY RESTROOM (MALE)	0	01	QUARRY TILE	1978	SATISFACTORY	14	7	6
007	84	825	ANCILLARY RESTROOM (FEMALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
008	22	700	INSIDE CIRCULATION	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
009	180	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1978	SATISFACTORY	14	7	6
009A	135	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1978	SATISFACTORY	14	7	6
009B	289	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1978	SATISFACTORY	14	7	6
009C	296	580	LOCKSMITH SHOP	0	01	CARPET	1978	SATISFACTORY	14	7	6

010	124	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1978	SATISFACTORY	14	7	6
010A	210	702	MECHANICAL ROOM	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
011	4151	555	PLUMBING SHOP	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
012	163	421	ANCILLARY STAFF LOUNGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
013	160	555	PLUMBING SHOP	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
013A	124	594	ANCILLARY SUPPORT STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
014	276	594	ANCILLARY SUPPORT STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
015	960	555	PLUMBING SHOP	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
017	90	419	ANCILLARY FLAMMABLE STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
018	102	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1978	SATISFACTORY	14	7	6
019	160	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
020	160	594	ANCILLARY SUPPORT STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
021	271	594	ANCILLARY SUPPORT STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
022	1460	520	CARPENTRY SHOP	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
023	594	427	STAFF DEVELOPMENT/INSTRUCTION	0	01	COMPOSITION TILE	1978	SATISFACTORY	14	7	6
024	133	700	INSIDE CIRCULATION	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
026	127	825	ANCILLARY RESTROOM (FEMALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
029	127	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1978	SATISFACTORY	14	7	6
030	182	594	ANCILLARY SUPPORT STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6
031	70	419	ANCILLARY FLAMMABLE STORAGE	0	01	CONCRETE	1978	SATISFACTORY	14	7	6

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	11,133	0	0	0				
TOTAL	11,133	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

BUILDING: 16 - Building Number 00016

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: NONE
Use: MAINTENANCE	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1978	Artificial Lighting: UNSHIELDED FLORESCENT	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1978	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: NONE	Struct Comp: CONCRETE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
001	95	419	ANCILLARY FLAMMABLE STORAGE	0	01	CONCRETE	1978	SATISFACTORY	16	7	6

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	95	0	0	0				
TOTAL	95	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 6-F BAKER SUPPORT SERVICES FACILITY

BUILDING: 99 - Temp building created 2/26/2013 10:09:42 AM

Owner: SCHOOL BOARD	Light: NONE	Cooling: NONE
Use: MULTIPLE USE SUPPORT	Mech Vent: NONE	Heat Source: NONE
Year Constructed: 1999	Artificial Lighting: NONE	Heat Distribution: NO HEAT PROVIDED
Year Modified:	Educational TV: NONE	Heat Capacity: NONE
Average Age NSF: 1999	Intercom: NONE	Walls: RELOCATABLE
Relocatable Units: 1	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
087	1060	594	ANCILLARY SUPPORT STORAGE	0	01	CARPET	1999	SATISFACTORY	99	7	6

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	1,060	0	0	0	0	0	0	0
TOTAL	1,060	0	0	0	0	0	0	0



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: BAKER SUPPORT SERVICES FACILITY

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00404	ANCILLARY RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00407	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0	0	0	0	18	0	0	0	0	0	0	0	0	0
00413	CENTRAL REPRODUCTION & COPY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00416	ANCILLARY CUSTODIAL SERVICES	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00418	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0	0	0	0	13	0	0	0	0	0	0	0	0	0
00419	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00421	ANCILLARY STAFF LOUNGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00424	DIRECTORS OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00426	GENERAL ANCILLARY OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00427	STAFF DEVELOPMENT/INSTRUCTION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00510	WAREHOUSE STORAGE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00520	CARPENTRY SHOP	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00555	PLUMBING SHOP	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00580	LOCKSMITH SHOP	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00594	ANCILLARY SUPPORT STORAGE	0	0	0	0	0	0	0	0	5	0	1	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00824	ANCILLARY RESTROOM (MALE)	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00825	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	0	0	0	85	0	1	0	0	0	0	0	0	0

FACILITY: 7-F TRANSPORTATION FACILITY

Primary Use: TRANSPORTATION Grades Housed: DS - DS DOE Validation Date: 1/23/2020 5:00:00 AM Capital Outlay Classification: ANCILLARY RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
9001	BAKER DISTRICT OFFICE	Default

CAPITAL OUTLAY FTE

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
0	0	0.00	TRANSPORTATION

PARCEL: 8

MINNESOTA AVENUE

MACCLENNY, FL 32040

Parking: PARTIALLY DEVELOPED	Owner: SCHOOL BOARD	Fire: 2
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PRIVATE	Plan: COMPACT	Drainage: ADEQUATE
Landscape: PARTIALLY DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 11.00
Date Acquired: 1/1/1983		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 7-F TRANSPORTATION FACILITY

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: TRANSPORTATION	Mech Vent: ADEQUATE	Heat Source: GAS
Year Constructed: 1986	Artificial Lighting: UNSHIELDED INCANDESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1986	Intercom: ONE WAY COMPLETE	Walls: OTHER
Relocatable Units: 0	Telephone: NONE	Struct Comp: COMBINATION OF 1-3
Stories: 2		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
100	281	404	ANCILLARY RECEPTION AREA	0	01	COMPOSITION TILE	1986	SATISFACTORY	1	8	7
101	140	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1986	SATISFACTORY	1	8	7
101A	56	413	CENTRAL REPRODUCTION & COPY	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
103	177	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1986	SATISFACTORY	1	8	7
104	23	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	1986	SATISFACTORY	1	8	7
105	6	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
106	120	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1986	SATISFACTORY	1	8	7
107	112	419	ANCILLARY FLAMMABLE STORAGE	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
108	220	585	SCHOOL BUS PARTS ROOM	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
108A	21	821	STAFF RESTROOM (BOTH SEXES)	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
109	420	585	SCHOOL BUS PARTS ROOM	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
110	5292	592	SCHOOL BUS WORK BAY	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
112	362	421	ANCILLARY STAFF LOUNGE	0	01	CONCRETE	1986	SATISFACTORY	1	8	7
201	116	700	INSIDE CIRCULATION	0	02	COMPOSITION TILE	1986	SATISFACTORY	1	8	7

202	7	594	ANCILLARY SUPPORT STORAGE	0	02	COMPOSITION TILE	1986	SATISFACTORY	1	8	7
203	163	824	ANCILLARY RESTROOM (MALE)	0	02	CERAMIC TILE	1986	SATISFACTORY	1	8	7
204	116	825	ANCILLARY RESTROOM (FEMALE)	0	02	CERAMIC TILE	1986	SATISFACTORY	1	8	7
205	35	700	INSIDE CIRCULATION	0	02	CERAMIC TILE	1986	SATISFACTORY	1	8	7
206	380	594	ANCILLARY SUPPORT STORAGE	0	02	CONCRETE	1986	SATISFACTORY	1	8	7
207	48	702	MECHANICAL ROOM	0	02	CONCRETE	1986	SATISFACTORY	1	8	7
208	510	421	ANCILLARY STAFF LOUNGE	0	02	CARPET	1986	SATISFACTORY	1	8	7

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	8,605	0	0	0				
TOTAL	8,605	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 7-F TRANSPORTATION FACILITY

BUILDING: 99 - Building Number 00099

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: TRANSPORTATION	Mech Vent: NONE	Heat Source: ELECTRIC
Year Constructed: 1986	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: INDIVIDUAL UNIT REVERSE CYCLE
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1986	Intercom: NONE	Walls: RELOCATABLE
Relocatable Units: 1	Telephone: NONE	Struct Comp: RELOCATABLE
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
027	780	593	SCHOOL BUS DRIVERS CLASSROOM	0	01	CARPET	1986	SATISFACTORY	99	8	7
027A	24	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1986	SATISFACTORY	99	8	7

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Relocatable	804	0	0	0	0	0	0	0
TOTAL	804	0	0	0	0	0	0	0



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: TRANSPORTATION FACILITY

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00404	ANCILLARY RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00407	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00413	CENTRAL REPRODUCTION & COPY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00418	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
00419	ANCILLARY FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00421	ANCILLARY STAFF LOUNGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00585	SCHOOL BUS PARTS ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00592	SCHOOL BUS WORK BAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00593	SCHOOL BUS DRIVERS CLASSROOM	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
00594	ANCILLARY SUPPORT STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00824	ANCILLARY RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00825	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Totals:		0	0	0	0	0	0	0	0	21	0	2	0	0	0	0	0	0	0

FACILITY: 8-F BAKER SUPERINTENDENT'S OFFICE

Primary Use: COUNTY ADMINISTRATION

Grades Housed: CA - CA

DOE Validation Date: 1/23/2020 5:00:00 AM

Capital Outlay Classification: ANCILLARY NOT RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
9001	BAKER DISTRICT OFFICE	Default

CAPITAL OUTLAY FTE

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
0	0	0.00	COUNTY ADMINISTRATION

PARCEL: 9

392 SOUTH BOULEVARD E

MACCLENNY, FL 32040

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 7
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: CITY
Sewage: PUBLIC	Plan: COMPACT	Drainage: ADEQUATE
Landscape: DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 2.00
Date Acquired: 1/1/1964		Lease Expiration Date:

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 8-F BAKER SUPERINTENDENT'S OFFICE

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: COUNTY ADMINISTRATION	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1964	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1964	Intercom: NONE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
101	200	404	ANCILLARY RECEPTION AREA	0	01	CARPET	1964	SATISFACTORY	1	9	8
102	631	420	SCHOOL BOARD MEETING ROOM	0	01	CARPET	1964	SATISFACTORY	1	9	8
103	177	421	ANCILLARY STAFF LOUNGE	0	01	CARPET	1964	SATISFACTORY	1	9	8
103A	6	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	9	8
104	121	825	ANCILLARY RESTROOM (FEMALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	9	8
105	106	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1964	SATISFACTORY	1	9	8
108	120	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
109	119	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
110	95	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	9	8
111	180	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
112	104	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
113	4900	510	WAREHOUSE STORAGE	0	01	CONCRETE	1964	SATISFACTORY	1	9	8
114	147	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
115	193	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8

116	177	421	ANCILLARY STAFF LOUNGE	0	01	CARPET	1964	SATISFACTORY	1	9	8
117	127	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
117A	6	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1964	SATISFACTORY	1	9	8
118	146	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
119	126	402	SUPERINTENDENTS SECRETARY	0	01	CARPET	1964	SATISFACTORY	1	9	8
120	1010	700	INSIDE CIRCULATION	0	01	CARPET	1964	SATISFACTORY	1	9	8
121	110	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
122	6	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	9	8
123	130	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
124	100	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
126	100	413	CENTRAL REPRODUCTION & COPY	0	01	CARPET	1964	SATISFACTORY	1	9	8
126A	136	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	9	8
126B	9	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	9	8
127	100	403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
128	139	404	ANCILLARY RECEPTION AREA	0	01	CARPET	1964	SATISFACTORY	1	9	8
129	224	400	SUPERINTENDENTS OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
130	99	407	ANCILLARY ADMINISTRATIVE OFFICE	0	01	CARPET	1964	SATISFACTORY	1	9	8
131	184	401	ANCILLARY CONFERENCE ROOM	0	01	CARPET	1964	SATISFACTORY	1	9	8
131A	30	702	MECHANICAL ROOM	0	01	CONCRETE	1964	SATISFACTORY	1	9	8
132	240	515	CENTRAL KITCHEN	0	01	CONCRETE	1964	SATISFACTORY	1	9	8
133	16	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	COMPOSITION TILE	1964	SATISFACTORY	1	9	8

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	10,314	0	0	0				
TOTAL	10,314	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 8-F BAKER SUPERINTENDENT'S OFFICE

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: COUNTY ADMINISTRATION	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1984	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: ZONE HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1984	Intercom: NONE	Walls: HOLLOW BLOCK
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
133	133	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
134	157	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
135	138	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
136	157	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
137	138	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
138	212	408	BUSINESS OPERATIONS WORK AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8
139	188	500	PROGRAMMER ROOM	0	01	CARPET	1984	SATISFACTORY	2	9	8
139A	20	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1984	SATISFACTORY	2	9	8
139B	25	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1984	SATISFACTORY	2	9	8
139C	273	501	DATA PROCESSING TECHNICAL AREA	0	01	CARPET	1984	SATISFACTORY	2	9	8

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	1,441	0	0	0				
TOTAL	1,441	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 8-F BAKER SUPERINTENDENT'S OFFICE

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: LOCAL ZONE
Use: COUNTY ADMINISTRATION	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 1993	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 1993	Intercom: ONE WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: COMPLETE TO ALL ROOMS	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: SINGLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
103	289	503	COMPUTER ROOM (RAISED FLOOR)	0	01	CARPET	1993	SATISFACTORY	3	9	8
103B	12	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	1993	SATISFACTORY	3	9	8
103C	20	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	1993	SATISFACTORY	3	9	8
104	160	504	OFF-LINE EQUIPMENT	0	01	COMPOSITION TILE	1993	SATISFACTORY	3	9	8
105	288	500	PROGRAMMER ROOM	0	01	CARPET	1993	SATISFACTORY	3	9	8
105A	12	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1993	SATISFACTORY	3	9	8
108	115	426	GENERAL ANCILLARY OFFICE	0	01	CARPET	1993	SATISFACTORY	3	9	8
108A	8	418	ANCILLARY ADMINISTRATIVE STORAGE	0	01	CARPET	1993	SATISFACTORY	3	9	8
109	55	824	ANCILLARY RESTROOM (MALE)	0	01	CERAMIC TILE	1993	SATISFACTORY	3	9	8

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	959	0	0	0				
TOTAL	959	0	0	0	0	0	0	0

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: BAKER SUPERINTENDENT'S OFFICE

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00400	SUPERINTENDENTS OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00401	ANCILLARY CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00402	SUPERINTENDENTS SECRETARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00403	ANCILLARY SECRETARIAL/CLERICAL OFFICE	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00404	ANCILLARY RECEPTION AREA	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00407	ANCILLARY ADMINISTRATIVE OFFICE	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0
00408	BUSINESS OPERATIONS WORK AREA	0	0	0	0	0	0	0	0	6	0	0	0	0	0	0	0	0	0
00413	CENTRAL REPRODUCTION & COPY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00418	ANCILLARY ADMINISTRATIVE STORAGE	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00420	SCHOOL BOARD MEETING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00421	ANCILLARY STAFF LOUNGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00426	GENERAL ANCILLARY OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00500	PROGRAMMER ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00501	DATA PROCESSING TECHNICAL AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00503	COMPUTER ROOM (RAISED FLOOR)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00504	OFF-LINE EQUIPMENT	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00510	WAREHOUSE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00515	CENTRAL KITCHEN	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00824	ANCILLARY RESTROOM (MALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00825	ANCILLARY RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

Totals:	0	0	0	0	0	0	0	0	54	0	0	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 10-A NEW MACCLENNY ELEMENTARY

Primary Use: ELEMENTARY Grades Housed: KG - 05 DOE Validation Date: 1/23/2020 5:00:00 AM Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
13	MACCLENNY ELEMENTARY SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 102.00	03: 113.16	05: 102.98	07: 0.00	09: 0.00	11: 0.00	PK-12: 540.14
KG: 0.00	02: 106.50	04: 115.50	06: 0.00	08: 0.00	10: 0.00	12: 0.00	Adult: 0.00
							Total: 540.14

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
673	808	1.00	ELEMENTARY

PARCEL: 11

5370 CR 23B

MACCLENNY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 1
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: COMBINATION
Sewage: PUBLIC	Plan: CAMPUS	Drainage: ADEQUATE
Landscape: PARTIALLY DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 30.00
Date Acquired: 7/1/2001		Lease Expiration Date:

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 10-A NEW MACCLENNY ELEMENTARY

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: ELEMENTARY	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2002	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 2002	Intercom: TWO WAY COMPLETE	Walls: COMBINATION OF 1-5
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: COMBINATION OF 1-3
Stories: 1		Corridor: NONE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
0000	4903	701	COVERED WALKWAY	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
101	426	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
102	925	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
102A	143	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
103	536	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
104	282	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
105	950	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
105A	145	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
106	626	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
107	604	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
108	582	304	RECEPTION AREA	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
108A	415	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10

109	322	306	CONFERENCE ROOM	0	01	CARPET	2002	SATISFACTORY	1	11	10
110	176	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
110A	35	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
111	126	302	BOOKKEEPING OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
112	149	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
113	173	305	PRODUCTION WORKROOM	0	01	CARPET	2002	SATISFACTORY	1	11	10
114	61	817	STUDENT RESTROOM & BATH	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
115	278	307	CLINIC	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
116	100	307	CLINIC	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
118	199	308	GENERAL SCHOOL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
119	227	309	VAULT/STUDENT RECORDS	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
120	127	314	ITINERANT OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
121	32	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
122	32	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
123	360	303	SECRETARIAL SPACE	0	01	CARPET	2002	SATISFACTORY	1	11	10
124	165	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
125	228	306	CONFERENCE ROOM	0	01	CARPET	2002	SATISFACTORY	1	11	10
126	160	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
127	127	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
128	3006	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	2002	SATISFACTORY	1	11	10
129	1100	381	MEDIA TECHNICAL PROCESSING	0	01	CARPET	2002	SATISFACTORY	1	11	10
130	127	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2002	SATISFACTORY	1	11	10
131	36	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
132	142	305	PRODUCTION WORKROOM	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
133	305	387	MEDIA PRODUCTION LAB	0	01	CARPET	2002	SATISFACTORY	1	11	10

134	492	385	CLOSED CIRCUIT TV LAB	0	01	CARPET	2002	SATISFACTORY	1	11	10
135	322	386	CLOSED CIRCUIT STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
136	170	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
137	89	388	MEDIA COPYING ROOM	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
138	161	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
139	127	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
140	720	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
141	178	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
142	905	10	PRIMARY SKILLS LAB (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
143	905	10	PRIMARY SKILLS LAB (K-3)	0	01	CARPET	2002	SATISFACTORY	1	11	10
144	178	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
145	72	705	GALLERY/ART DISPLAY	0	01	CARPET	2002	SATISFACTORY	1	11	10
146	72	705	GALLERY/ART DISPLAY	0	01	CARPET	2002	SATISFACTORY	1	11	10
147	24	705	GALLERY/ART DISPLAY	0	01	CARPET	2002	SATISFACTORY	1	11	10
148	24	705	GALLERY/ART DISPLAY	0	01	CARPET	2002	SATISFACTORY	1	11	10
149	40	822	PUBLIC USE RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
150	40	823	PUBLIC USE RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
151	1405	55	MUSIC - ELEMENTARY	0	01	CARPET	2002	SATISFACTORY	1	11	10
152	63	831	MUSIC PRACTICE ROOM	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
153	95	806	REFERENCE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
154	195	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
201	2250	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
202	328	703	ELECTRICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
203	1155	702	MECHANICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10

203A	91	702	MECHANICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
204	1555	346	KITCHEN FOOD PREPARATION	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
205	350	342	KITCHEN DRY STORAGE	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
206	126	350	OTHER FOOD SERVICE	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
207	43	821	STAFF RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
208	93	343	KITCHEN OFFICE	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
209	173	350	OTHER FOOD SERVICE	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
210	59	345	KITCHEN NONFOOD STORAGE	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
211	520	341	KITCHEN & SERVING AREA	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
212	56	331	CUSTODIAL SERVICE CLOSET	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
213	65	367	CONTROL BOOTH/PROJECTION ROOM	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
214	212	316	TEACHER LOUNGE/DINING	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
214A	42	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
215	122	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
216	125	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
217	33	819	STAFF RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
218	38	820	STAFF RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
219	3264	340	DINING AREA	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
220	2401	361	MULTIPURPOSE ROOM (DINING)	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
221	205	362	MULTIPURPOSE ROOM CHAIR STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
222	300	349	KITCHEN CHAIR STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
223	375	365	STAGE DRESSING ROOM (MALE)	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
223A	41	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
224	820	363	STAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
225	300	364	STAGE STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10

226	152	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
227	150	333	FLAMMABLE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
228	1183	330	CUSTODIAL RECEIVING	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
301	900	702	MECHANICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
302	66	331	CUSTODIAL SERVICE CLOSET	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
303	64	703	ELECTRICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
304	75	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
305	1797	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
306	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
306A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
306B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
307	932	10	PRIMARY SKILLS LAB (K-3)	0	01	CARPET	2002	SATISFACTORY	1	11	10
307A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
307B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
308	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
308A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
308B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
309	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
309A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
309B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
310	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
310A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
310B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
311	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10

311A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
311B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
312	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
312A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
312B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
313	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
313A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
313B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
314	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
314A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
314B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
315	932	50	ART - ELEMENTARY	0	01	CARPET	2002	SATISFACTORY	1	11	10
315A	112	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
315B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
401	1832	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
402	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
402A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
402B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
403	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
403A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
403B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
404	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
404A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
404B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
405	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10

405A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
405B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
406	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
406A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
406B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
407	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
407A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
407B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
408	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
408A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
408B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
409	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
409A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
409B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
410	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
410A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
410B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
411	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
411A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
411B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
412	33	815	STUDENT RESTROOM (MALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
413	33	816	STUDENT RESTROOM (FEMALE)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
501	1797	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
502	899	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
502A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10

502B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
503	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
503A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
503B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
504	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
504A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
504B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
505	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
505A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
505B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
506	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
506A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
506B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
507	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
507A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
507B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
508	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
508A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
508B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
508C	53	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
509	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
509A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
509B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
509C	53	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
510	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10

510A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
510B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
510C	53	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
511	992	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
511A	114	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
511B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
511C	53	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
601	900	702	MECHANICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
602	75	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
603	64	703	ELECTRICAL ROOM	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
604	57	332	CUSTODIAL WORK AREA	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
605	1797	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
606	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
606A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
606B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
606C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
607	812	62	E S E FULL-TIME	10	01	CARPET	2002	SATISFACTORY	1	11	10
607A	127	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
607B	149	818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
607C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
608	932	64	E S E PT/OT LAB	0	01	CARPET	2002	SATISFACTORY	1	11	10
608A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
608B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
608C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10

609	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
609A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
609B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
609C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
610	932	61	E S E PART-TIME	15	01	CARPET	2002	SATISFACTORY	1	11	10
610A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
610B	40	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
611	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
611A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
611B	40	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
612	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
612A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
612B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
612C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
613	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
613A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
613B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
613C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
614	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
614A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
614B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10
614C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
615	932	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2002	SATISFACTORY	1	11	10
615A	117	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2002	SATISFACTORY	1	11	10
615B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	CERAMIC TILE	2002	SATISFACTORY	1	11	10

615C	46	811	OUTSIDE STORAGE	0	01	CONCRETE	2002	SATISFACTORY	1	11	10
700	2628	14	ELEMENTARY COVERED PLAY AREA	0	01	CONCRETE	2002	SATISFACTORY	1	11	10

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	97,556	673	0	0				
TOTAL	97,556	673	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: NEW MACCLENNY ELEMENTARY

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	630	0	0	0	0	0	630	0	35	0	0	0	0	0	0	0	0	0
00010	PRIMARY SKILLS LAB (K-3)	18	0	0	0	0	0	18	0	3	0	0	0	0	0	0	0	0	0
00014	ELEMENTARY COVERED PLAY AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00050	ART - ELEMENTARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00055	MUSIC - ELEMENTARY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00061	E S E PART-TIME	15	0	0	0	0	0	15	0	1	0	0	0	0	0	0	0	0	0
00062	E S E FULL-TIME	10	0	0	0	0	0	10	0	1	0	0	0	0	0	0	0	0	0
00064	E S E PT/OT LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00308	GENERAL SCHOOL STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00309	VAULT/STUDENT RECORDS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00314	ITINERANT OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00330	CUSTODIAL RECEIVING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00332	CUSTODIAL WORK AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00341	KITCHEN & SERVING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00345	KITCHEN NONFOOD STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00346	KITCHEN FOOD PREPARATION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00349	KITCHEN CHAIR STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00361	MULTIPURPOSE ROOM (DINING)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00362	MULTIPURPOSE ROOM CHAIR STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00363	STAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00364	STAGE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00365	STAGE DRESSING ROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00367	CONTROL BOOTH/PROJECTION ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00381	MEDIA TECHNICAL PROCESSING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00385	CLOSED CIRCUIT TV LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00386	CLOSED CIRCUIT STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00387	MEDIA PRODUCTION LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00388	MEDIA COPYING ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	17	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00705	GALLERY/ART DISPLAY	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00806	REFERENCE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	43	0	0	0	0	0	0	0	0	0
00811	OUTSIDE STORAGE	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	40	0	0	0	0	0	0	0	0	0

00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00817	STUDENT RESTROOM & BATH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00818	LOCKERS/RESTROOM/SHOWER (ESE/VOC ED)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00822	PUBLIC USE RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00823	PUBLIC USE RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00831	MUSIC PRACTICE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
Totals:		673	0	0	0	0	0	673	0	236	0	0	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 11-A PRE-K/KDG CENTER

Primary Use: KINDERGARTEN Grades Housed: PK - KG DOE Validation Date: 1/23/2020 5:00:00 AM Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
9021	BAKER COUNTY LEARNING CENTER	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 30.56	01: 0.00	03: 0.00	05: 0.00	07: 0.00	09: 0.00	11: 0.00	PK-12: 393.56
KG: 363.00	02: 0.00	04: 0.00	06: 0.00	08: 0.00	10: 0.00	12: 0.00	Adult: 0.00
							Total: 393.56

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
594	713	1.00	KINDERGARTEN

PARCEL: 13

362 SOUTH BLVD EAST

MACCLENNY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 5
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: COUNTY
Sewage: PUBLIC	Plan: CAMPUS	Drainage: ADEQUATE
Landscape: NOT DEVELOPED	Playground: NO PARK/PUBLIC ACCESS	Acreage: 3.00
Date Acquired: 1/1/1964		Lease Expiration Date:

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 11-A PRE-K/KDG CENTER

BUILDING: 1 - Building Number 00001

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: INDIVIDUAL UNITS
Use: KINDERGARTEN	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: TWO WAY COMPLETE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
000	5530	701	COVERED WALKWAY	0	01	CONCRETE	2005	SATISFACTORY	1	13	11
100	1192	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
101	24	808	MATERIAL STORAGE	0	01	CONCRETE	2005	SATISFACTORY	1	13	11
102	25	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
104	231	302	BOOKKEEPING OFFICE	0	01	CARPET	2005	SATISFACTORY	1	13	11
105	708	303	SECRETARIAL SPACE	0	01	CARPET	2005	SATISFACTORY	1	13	11
106	36	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
107	36	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
108	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
109	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
110	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
111	33	822	PUBLIC USE RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11

112	33	823	PUBLIC USE RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
113	931	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	OTHER	2005	SATISFACTORY	1	13	11
114	931	305	PRODUCTION WORKROOM	0	01	OTHER	2005	SATISFACTORY	1	13	11
115	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
116	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
117	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
118	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
119	77	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
120	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	1	13	11
121	926	307	CLINIC	0	01	OTHER	2005	SATISFACTORY	1	13	11
122	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
123	33	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
124	33	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
125	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
126	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
127	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	1	13	11
128	931	306	CONFERENCE ROOM	0	01	OTHER	2005	SATISFACTORY	1	13	11
129	36	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
130	36	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
131	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
132	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
133	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
134	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	1	13	11
135	448	304	RECEPTION AREA	0	01	CARPET	2005	SATISFACTORY	1	13	11
136	231	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2005	SATISFACTORY	1	13	11

137	231	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2005	SATISFACTORY	1	13	11

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	15,613	36	0	0				
TOTAL	15,613	36	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 11-A PRE-K/KDG CENTER

BUILDING: 2 - Building Number 00002

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: KINDERGARTEN	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: TWO WAY COMPLETE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
200	1192	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
201	22	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
202	22	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
203	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
204	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
205	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
206	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
207	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
208	34	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
209	34	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
210	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
211	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11

212	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
213	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
214	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
215	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
216	70	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
217	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
218	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
219	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
220	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
221	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
222	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
223	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
224	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
225	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11
226	70	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
227	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
228	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
229	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
230	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	2	13	11
231	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	2	13	11

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	10,083	144	0	0				
TOTAL	10,083	144	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 11-A PRE-K/KDG CENTER

BUILDING: 3 - Building Number 00003

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: KINDERGARTEN	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: NONE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
300	1197	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
301	22	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
302	22	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
303	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
304	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
305	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
306	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
307	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
308	33	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
309	33	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
310	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
311	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11

312	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
313	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
314	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
315	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
316	70	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
317	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
318	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
319	70	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
320	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
321	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
322	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
323	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
324	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
325	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11
326	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
327	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
328	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
329	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
330	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	3	13	11
331	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	3	13	11

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	10,086	144	0	0				
TOTAL	10,086	144	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 11-A PRE-K/KDG CENTER

BUILDING: 4 - Building Number 00004

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: KINDERGARTEN	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMMERCIAL CABLE	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: TWO WAY COMPLETE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
400	1197	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
401	22	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
402	22	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
403	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11
404	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
405	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
406	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
407	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
408	31	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
409	31	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
410	931	10	PRIMARY SKILLS LAB (K-3)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
411	931	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11

412	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
413	35	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
414	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
415	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
416	70	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
417	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11
418	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11
419	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
420	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
421	77	702	MECHANICAL ROOM	0	01	OTHER	2005	SATISFACTORY	4	13	11
422	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
423	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
424	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11
425	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11
426	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
427	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
428	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
429	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
430	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	4	13	11
431	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	4	13	11

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	10,141	126	0	0				
TOTAL	10,141	126	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 11-A PRE-K/KDG CENTER

BUILDING: 5 - Building Number 00005

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: KINDERGARTEN	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2005	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: NONE	Heat Capacity: ADEQUATE
Average Age NSF: 2005	Intercom: TWO WAY COMPLETE	Walls: OTHER
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: STEEL
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
500	1197	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
501	22	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
502	22	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
503	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
504	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
505	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
506	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
507	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
508	35	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
509	35	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
510	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
511	931	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11

512	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
513	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
514	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
515	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
516	70	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
517	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
518	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
519	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
520	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
521	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
522	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
523	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
524	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
525	931	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11
526	77	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
527	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
528	35	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
529	140	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
530	70	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2005	SATISFACTORY	5	13	11
531	926	1	PRIMARY CLASSROOM (K-3)	18	01	OTHER	2005	SATISFACTORY	5	13	11

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	10,097	144	0	0				
TOTAL	10,097	144	0	0	0	0	0	0



FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: PRE-K/KDG CENTER

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	594	0	0	0	0	0	594	0	33	0	0	0	0	0	0	0	0	0
00010	PRIMARY SKILLS LAB (K-3)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	20	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	23	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	38	0	0	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00822	PUBLIC USE RESTROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00823	PUBLIC USE RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

Totals:	594	0	0	0	0	0	594	0	166	0	0	0	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

FACILITY: 12-A LEGACY ELEMENTARY SCHOOL

Primary Use: ELEMENTARY Grades Housed: PK - 05 DOE Validation Date: Capital Outlay Classification: SCHOOL RECOMMENDED FOR CONTINUED USE

MASTER SCHOOL ID

MSID	Name	Status
21	LEGACY ELEMENTARY SCHOOL	Default

CAPITAL OUTLAY FTE

Year: 2024 / 2025							
PK: 0.00	01: 121.50	03: 139.80	05: 132.12	07: 0.00	09: 0.00	11: 0.00	PK-12: 647.29
KG: 0.00	02: 150.57	04: 103.30	06: 0.00	08: 0.00	10: 0.00	12: 0.00	Adult: 0.00
							Total: 647.29

SCHOOL CAPACITY

SCHOOL CAPACITY	YEAR ROUND CAPACITY	UTILIZATION FACTOR	PRIMARY USE
901	1,081	1.00	ELEMENTARY

PARCEL: 14

1 LIONS DEN DRIVE

MACLENNEY, FL 32063

Parking: DEVELOPED	Owner: SCHOOL BOARD	Fire: 5
Athletic: NO ATHLETIC FACILITY	Water: PUBLIC	Police: COMBINATION
Sewage: PUBLIC	Plan: CAMPUS	Drainage: ADEQUATE
Landscape: NOT DEVELOPED	Playground: INCLUDED WITH SITE	Acreage: 44.00
Date Acquired: 8/5/2019		Lease Expiration Date:

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

DISTRICT: 2 BAKER COUNTY SCHOOL DISTRICT

FACILITY: 12-A LEGACY ELEMENTARY SCHOOL

BUILDING: 1

Owner: SCHOOL BOARD	Light: ADEQUATE	Cooling: CENTRAL
Use: VACANT	Mech Vent: ADEQUATE	Heat Source: ELECTRIC
Year Constructed: 2023	Artificial Lighting: SHIELDED FLORESCENT	Heat Distribution: CENTRAL HOT AIR
Year Modified:	Educational TV: COMBINATION OF 1-8	Heat Capacity: ADEQUATE
Average Age NSF: 2023	Intercom: TWO WAY PARTIAL	Walls: BRICK
Relocatable Units: 0	Telephone: PARTIAL SYSTEM	Struct Comp: CONCRETE
Stories: 1		Corridor: DOUBLE INSIDE

ROOM	NET SQ FT	DESIGN CODE	DESCRIPTION	STU STA	FLR LOC	FLOOR COVER	YEAR CONST	CONDITION	BLDG	PAR	FAC
100	1507	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
101	239	304	RECEPTION AREA	0	01	CARPET	2023	SATISFACTORY	1	14	12
102	54	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
103	151	303	SECRETARIAL SPACE	0	01	CARPET	2023	SATISFACTORY	1	14	12
104	154	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2023	SATISFACTORY	1	14	12
105	285	300	PRINCIPAL/DIRECTOR OFFICE	0	01	CARPET	2023	SATISFACTORY	1	14	12
106	139	314	ITINERANT OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
107	242	306	CONFERENCE ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
108	41	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
109	41	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
110	167	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
111	64	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

112	178	302	BOOKKEEPING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
113	515	810	MATERIAL STORAGE (LARGE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
114	144	312	COMPUTER AREA	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
115	265	309	VAULT/STUDENT RECORDS	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
116	137	702	MECHANICAL ROOM	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
117	256	305	PRODUCTION WORKROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
118	282	306	CONFERENCE ROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
119	133	314	ITINERANT OFFICE	0	01	CARPET	2023	SATISFACTORY	1	14	12
120	202	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	CARPET	2023	SATISFACTORY	1	14	12
121	48	808	MATERIAL STORAGE	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
122	45	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
123	45	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
124	58	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
125	423	311	STUDENT ACTIVITIES	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
126	78	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
127	462	307	CLINIC	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
127A	73	817	STUDENT RESTROOM & BATH	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
127B	67	307	CLINIC	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
127C	75	301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
128	1783	110	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
128A	41	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
128B	41	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
200	1538	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
200A	2510	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
200B	729	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

200C	200	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
201	5518	380	LIBRARY (READING ROOM/STACKS)	0	01	CARPET	2023	SATISFACTORY	1	14	12
201A	44	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
201B	46	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
201C	46	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
201D	460	385	CLOSED CIRCUIT TV LAB	0	01	CARPET	2023	SATISFACTORY	1	14	12
201E	287	700	INSIDE CIRCULATION	0	01	CARPET	2023	SATISFACTORY	1	14	12
202	605	387	MEDIA PRODUCTION LAB	0	01	CARPET	2023	SATISFACTORY	1	14	12
202A	121	389	MEDIA SMALL GROUP ROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
203	773	385	CLOSED CIRCUIT TV LAB	0	01	CARPET	2023	SATISFACTORY	1	14	12
203A	168	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	CARPET	2023	SATISFACTORY	1	14	12
204	40	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
205	40	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
206	1515	62	E S E FULL-TIME	10	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
206A	124	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
207	1555	62	E S E FULL-TIME	10	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
207A	124	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
207B	68	66	E S E SUPPLEMENTARY INSTRUCTION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
208	871	61	E S E PART-TIME	15	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
208A	124	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
208B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
208C	55	817	STUDENT RESTROOM & BATH	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
208D	42	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
209	871	61	E S E PART-TIME	15	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

209A	124	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
209B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
209C	53	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
209D	53	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
210	290	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
300	3365	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
300A	2223	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
300B	1429	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
301	443	65	E S E RESOURCE	0	01	CARPET	2023	SATISFACTORY	1	14	12
302	443	65	E S E RESOURCE	0	01	CARPET	2023	SATISFACTORY	1	14	12
303	1026	55	MUSIC - ELEMENTARY	0	01	CARPET	2023	SATISFACTORY	1	14	12
303A	89	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
303B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
304	1026	55	MUSIC - ELEMENTARY	0	01	CARPET	2023	SATISFACTORY	1	14	12
304A	89	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
304B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
305	887	1	PRIMARY CLASSROOM (K-3)	18	01	CARPET	2023	SATISFACTORY	1	14	12
305A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
306	89	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
307	80	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
308	97	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
309	656	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
309A	157	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
309B	50	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

309C	50	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
310	73	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
311	904	10	PRIMARY SKILLS LAB (K-3)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
311A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
311B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
312	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
312A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
312B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
313	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
313A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
313B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
314	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
314A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
314B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
315	698	63	E S E VOCATIONAL	15	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
315A	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
316	115	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
317	54	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
318	82	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
319	523	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
319A	105	808	MATERIAL STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
319B	48	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
319C	48	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
320	88	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
321	991	10	PRIMARY SKILLS LAB (K-3)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

321A	89	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
321B	44	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
322	921	10	PRIMARY SKILLS LAB (K-3)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
322A	89	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
322B	44	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
323	563	65	E S E RESOURCE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
324	113	811	OUTSIDE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
325	197	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
326	196	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
401	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
401A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
401B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
402	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
402A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
402B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
403	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
403A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
403B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
404	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
404A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
404B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
405	108	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
406	98	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
407	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
407A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

407B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
408	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
408A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
408B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
409	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
409A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
409B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
410	904	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
410A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
410B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
411	48	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
412	561	40	RESOURCE ROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
413	60	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
414	90	121	OTHER P E SPACE	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
415	90	121	OTHER P E SPACE	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
416	195	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
417	203	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
418	180	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
419	193	703	ELECTRICAL ROOM	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
420	4144	14	ELEMENTARY COVERED PLAY AREA	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
501	834	50	ART - ELEMENTARY	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
501A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
501B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
501C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
501D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

502	834	50	ART - ELEMENTARY	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
502A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
502B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
502C	52	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
502D	52	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
503	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
503A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
504	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
504A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
505	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
505A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
505B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
505C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
505D	52	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
506	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
506A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
506B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
506C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
506D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
507	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
507A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
508	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
508A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
509	76	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
509A	69	707	TELEPHONE EQUIPMENT/COMMUNICATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

			CLOSET								
510	109	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
511	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
511A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
511B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
511C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
511D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
512	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
512A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
512B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
512C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
512D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
513	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
513A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
514	834	1	PRIMARY CLASSROOM (K-3)	18	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
514A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
515	78	811	OUTSIDE STORAGE	0	01	CARPET	2023	SATISFACTORY	1	14	12
516	122	703	ELECTRICAL ROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
601	834	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
601A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
601B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
601C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
601D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
602	834	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
602A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

602B	136	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
602C	54	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
602D	54	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
603	834	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
603A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
604	834	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
604A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
605	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
605A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
605B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
606	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
606A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
606B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
607	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
607A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
607B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
608	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
608A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
608B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
609	76	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
609A	67	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
610	109	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
611	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
611A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

611B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
612	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
612A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
612B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
613	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
613A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
613B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
614	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
614A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
614B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
615	77	811	OUTSIDE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
616	117	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
701	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
701A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
701B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
702	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
702A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
702B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
703	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
703A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
703B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
704	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
704A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
704B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
705	91	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

706	133	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
707	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
707A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
707B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
708	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
708A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
708B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
709	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
709A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
709B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
710	904	2	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	22	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
710A	114	315	TEACHER PLANNING OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
710B	54	814	STUDENT RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
711	177	811	OUTSIDE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
712	134	703	ELECTRICAL ROOM	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
800	1431	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
800A	1408	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
801	8668	340	DINING AREA	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
801A	965	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
802	1211	363	STAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
802A	548	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
803	323	349	KITCHEN CHAIR STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
804	190	364	STAGE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
805	274	366	STAGE DRESSING ROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
805A	44	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

806	268	365	STAGE DRESSING ROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
806A	44	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
807	316	364	STAGE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
807A	27	331	CUSTODIAL SERVICE CLOSET	0	01	CARPET	2023	SATISFACTORY	1	14	12
808	395	316	TEACHER LOUNGE/DINING	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
809	103	707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
810	104	367	CONTROL BOOTH/PROJECTION ROOM	0	01	CARPET	2023	SATISFACTORY	1	14	12
811	152	815	STUDENT RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
811A	57	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
812	1961	341	KITCHEN & SERVING AREA	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
812A	98	350	OTHER FOOD SERVICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
812B	1068	341	KITCHEN & SERVING AREA	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
813	86	331	CUSTODIAL SERVICE CLOSET	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
814	174	343	KITCHEN OFFICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
815	212	350	OTHER FOOD SERVICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
815A	257	350	OTHER FOOD SERVICE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
816	298	342	KITCHEN DRY STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
816A	178	345	KITCHEN NONFOOD STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
817	140	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
817A	53	819	STAFF RESTROOM (MALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
817B	53	820	STAFF RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
818	258	816	STUDENT RESTROOM (FEMALE)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
818A	50	700	INSIDE CIRCULATION	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
819	320	368	TEXTBOOK STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12

820	564	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
821	111	702	MECHANICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
822	222	703	ELECTRICAL ROOM	0	01	CONCRETE	2023	SATISFACTORY	1	14	12
822A	39	703	ELECTRICAL ROOM	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
823	93	333	FLAMMABLE STORAGE	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
824	689	330	CUSTODIAL RECEIVING	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
824A	72	821	STAFF RESTROOM (BOTH SEXES)	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
825	24	344	KITCHEN GARBAGE WASH	0	01	COMPOSITION TILE	2023	SATISFACTORY	1	14	12
900	9834	701	COVERED WALKWAY	0	01	CONCRETE	2023	SATISFACTORY	1	14	12

	Satisfactory		Unsatisfactory		Failed Standards		Scheduled For Replacement	
	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations	Square Feet	Student Stations
Permanent	133,074	901	0	0				
TOTAL	133,074	901	0	0	0	0	0	0

FLORIDA INVENTORY OF SCHOOL HOUSES (FISH)

FACILITY INVENTORY REPORT

STUDENT STATIONS BY DESIGN CODE FOR:

FACILITY: LEGACY ELEMENTARY SCHOOL

		Satis Stu Sta			Unsat Stu Sta			Sat	Unsat	Satis Rooms			Unsatis Rooms			Fail Std Stu Sta	Repl Stu Sta	Fail Std Rooms	Repl Rooms
Design Code	Design Code Description	Perm	Mod	Relo	Perm	Mod	Relo	Tot	Tot	Perm	Mod	Relo	Perm	Mod	Relo	Relo	Relo	Relo	Relo
00001	PRIMARY CLASSROOM (K-3)	396	0	0	0	0	0	396	0	22	0	0	0	0	0	0	0	0	0
00002	INTERMEDIATE/MIDDLE CLASSROOM (4-8)	440	0	0	0	0	0	440	0	20	0	0	0	0	0	0	0	0	0
00010	PRIMARY SKILLS LAB (K-3)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00014	ELEMENTARY COVERED PLAY AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00040	RESOURCE ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00050	ART - ELEMENTARY	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00055	MUSIC - ELEMENTARY	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00061	E S E PART-TIME	30	0	0	0	0	0	30	0	2	0	0	0	0	0	0	0	0	0
00062	E S E FULL-TIME	20	0	0	0	0	0	20	0	2	0	0	0	0	0	0	0	0	0
00063	E S E VOCATIONAL	15	0	0	0	0	0	15	0	1	0	0	0	0	0	0	0	0	0
00065	E S E RESOURCE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00066	E S E SUPPLEMENTARY INSTRUCTION	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00110	P E MULTIPURPOSE ROOM (MIDDLE-SR HIGH)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00121	OTHER P E SPACE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00300	PRINCIPAL/DIRECTOR OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00301	ASSISTANT PRINCIPAL/OTHER OFFICE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00302	BOOKKEEPING OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00303	SECRETARIAL SPACE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00304	RECEPTION AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00305	PRODUCTION WORKROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00306	CONFERENCE ROOM	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00307	CLINIC	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00309	VAULT/STUDENT RECORDS	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00311	STUDENT ACTIVITIES	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00312	COMPUTER AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0

00314	ITINERANT OFFICE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00315	TEACHER PLANNING OFFICE	0	0	0	0	0	0	0	0	54	0	0	0	0	0	0	0	0	0
00316	TEACHER LOUNGE/DINING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00330	CUSTODIAL RECEIVING	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00331	CUSTODIAL SERVICE CLOSET	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0
00333	FLAMMABLE STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00340	DINING AREA	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00341	KITCHEN & SERVING AREA	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00342	KITCHEN DRY STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00343	KITCHEN OFFICE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00344	KITCHEN GARBAGE WASH	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00345	KITCHEN NONFOOD STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00349	KITCHEN CHAIR STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00350	OTHER FOOD SERVICE	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
00363	STAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00364	STAGE STORAGE	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00365	STAGE DRESSING ROOM (MALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00366	STAGE DRESSING ROOM (FEMALE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00367	CONTROL BOOTH/PROJECTION ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00368	TEXTBOOK STORAGE	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00380	LIBRARY (READING ROOM/STACKS)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00385	CLOSED CIRCUIT TV LAB	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00387	MEDIA PRODUCTION LAB	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00389	MEDIA SMALL GROUP ROOM	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00700	INSIDE CIRCULATION	0	0	0	0	0	0	0	0	26	0	0	0	0	0	0	0	0	0
00701	COVERED WALKWAY	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00702	MECHANICAL ROOM	0	0	0	0	0	0	0	0	10	0	0	0	0	0	0	0	0	0
00703	ELECTRICAL ROOM	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
00707	TELEPHONE EQUIPMENT/COMMUNICATION CLOSET	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0
00808	MATERIAL STORAGE	0	0	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0

00810	MATERIAL STORAGE (LARGE)	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
00811	OUTSIDE STORAGE	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0
00814	STUDENT RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	36	0	0	0	0	0	0	0	0	0
00815	STUDENT RESTROOM (MALE)	0	0	0	0	0	0	0	0	15	0	0	0	0	0	0	0	0	0
00816	STUDENT RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	12	0	0	0	0	0	0	0	0	0
00817	STUDENT RESTROOM & BATH	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
00819	STAFF RESTROOM (MALE)	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00820	STAFF RESTROOM (FEMALE)	0	0	0	0	0	0	0	0	7	0	0	0	0	0	0	0	0	0
00821	STAFF RESTROOM (BOTH SEXES)	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
Totals:		901	0	0	0	0	0	901	0	316	0	0	0	0	0	0	0	0	0

AGENDA ITEM NO. 9.7

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Memorandum of Understanding
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the 2026 - 2027 Memorandum of Understanding with Jacqueline Rush, Tobacco Policy Manager, Civic Communications, with a Meeting Space for Civic Communications Related Business.

ATTACHMENTS:
11.17.2026 Approval of the MOU with Jacqueline Rush, Tobacco Policy Manager_A.Schmitges.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Exceptional Student Education
and Student Services
420 South 8th Street
Macclenny, FL 3206
(904) 259-7825
www.bakerk12.org
Wyatt Milton, Superintendent

November 4, 2026

Wyatt, Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

I would like to request School Board approval for a MOU between the Baker County School District and Jacqueline Rush, Tobacco Policy Manager, Civic Communications, for the period of July 1, 2026 through June 30, 2027.

If you have any questions please contact me at (904)259-7825 or alice.schmitges@bakerk12.org

Warm regards,

Alice Schmitges
Director Exceptional Student Education & Student Services

AS:cm

BAKER COUNTY SCHOOL DISTRICT
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Exceptional Student Education
and Student Services
420 South 8th Street
Macclenny, FL 32063
(904) 259-7825
www.bakerk12.org
Wyatt Milton, Superintendent

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made and entered into by and between Jacqueline Rush, Tobacco Policy Manager, Civic Communications through which the Baker County School District agrees to provide Civic Communications with a meeting space for Civic Communications related business.

WHEREAS, in November 2006, Florida voters overwhelmingly approved a state constitutional amendment, Article X, Section 27, that called for establishing a comprehensive tobacco education and use prevention program using a percentage of the state's tobacco settlement fund which resulted in the State launching the program known as Tobacco Free Florida; and

WHEREAS, Civic Communications is a public health corporation that manages the Community-Based Tobacco Prevention Grant for Baker County through the Florida Department of Health's Bureau of Tobacco Free Florida, through which they employ a Tobacco Policy Manager; and

WHEREAS, Tobacco Free Baker is a coalition of community members actively working to reduce youth access and exposure to all tobacco products, including e-cigarettes and other vaping devices; and

WHEREAS, the Baker County School District is a committed member of the Tobacco Free Baker partnership; and

WHEREAS, the BCSD shares the goal of reducing youth access and exposure to tobacco products through education and enforcement; and

WHEREAS, Civic Communications employees tasked with carrying out the mission of Tobacco Free Florida within Baker County need meeting space to help facilitate that mission; and

WHEREAS, the BCSD has established a meeting space designed with modern public policy work concepts.

NOW, THEREFORE, the BCSD will provide meeting space to support Civic Communications employees tasked with carrying out the mission of Tobacco Free Florida within Baker County.

Terms & Conditions

The term of this agreement shall be effective July 1, 2026 through June 30, 2027. Both parties shall maintain the right to terminate this agreement at any time, as outlined below:

1. The Baker County School District reserves the right to terminate this agreement:
a. Should the mission of Civic Communications or Tobacco Free Florida interfere with the mission of the BCSD;
b. Should the Tobacco Policy Manager for Baker County change.
c. Should the meeting space provided, in the opinion of the school district, be needed for operations that outweigh the mission of Civic Communications.
d. Should Civic Communications, or its employees, representatives, affiliates, or guests violate the terms of the agreement.
e. Should Baker County repurpose the building for use by a county entity other than the Baker County School District or should the Baker County School District repurpose the meeting spaces rooms for another use.

2. Civic Communications reserves the right to terminate this agreement:
a. Should the mission of the BCSD interfere with the mission of Civic Communications or Tobacco Free Florida;
b. Should the School Superintendent and/or Administration of BCSD change;
c. Should a better-suited meeting space be found;
d. Should BCSD, or its employees, representative, affiliates, or guests violate the terms of the agreement.

Rate

The parties agree that the in-kind donation of meeting space shall be recognized as $700 per month for a total of $8,400 per year.

Location

The location of the meeting space is at Keller Education Center, 420 South 8th St., Macclenny, Fl. 32063, and includes the following: Use of the multi-purpose room.

The meeting space described above will include BCSD staff to assist with the set-up of technological assets, support with the use of technological assets, restroom facilities, utility costs and administrative costs for the secured facility access.

Right of Access

1. The Tobacco Policy Manager for Baker County must submit to and pass a background check for access to the secured facility.

2. The Tobacco Policy Manager for Baker County may request the use of the above room for up to two (2) days per month.
3. The Tobacco Policy Manager for Baker County shall give at least 10 days notice for the use of the meeting room.
4. The BCSD shall try to accommodate all other requests for use of meeting space.
5. Unless pre-arranged with the BCSD, the use of the meeting room shall be restricted to normal business hours.
6. **The BCSD reserves the right to cancel any bookings of the meeting space if the space is needed for BCSD to conduct official business that cannot be conducted without interrupting the booking.**

Liability

Civic Communications, its contractors, employees, vendors, and/or guests shall not hold the Baker County School District, the Baker County Superintendent, the County of Baker, or any of its Employees or entities responsible for any claims of damage that may arise from the use of the property. Civic Communications shall be responsible for settling any claim that may arise from any individual on the premises for Civic Communications-related business.

_____ _____

Baker County School District

Tobacco Policy Manager of Baker County
(Tobacco Free Baker Partnership)

_____ _____

Date

Date

EXHIBIT "A"

This Addendum and the following modifications ("Addendum") are hereby incorporated into the attached Agreement, and shall be binding on the signatory Parties. To the extent any terms and conditions between the Agreement and this Addendum conflict, the Addendum's terms and conditions shall supersede any conflicting terms and conditions of the Agreement, and the terms and conditions of the Addendum shall be binding and shall be controlling on the Parties.

Section I.

A. All references to "Contractor" herein shall be deemed to refer to the party(ies) who have entered into the agreement with the Baker County School Board ("Board") to which this attachment is affixed.

B. The terms contained herein shall prevail over any contrary or incompatible term within the attached agreement.

Section II.

A. **Level II Background Check** – Any individual providing services under this agreement who will (1) be at a school when students are present; (2) have direct contact with students; or (3) have access to or control of school funds shall have a Level II background check submitted through the Board. The Contractor shall be required to pay for all costs of the background reports. If it is discovered during the period of the agreement that Contractor substituted an unapproved individual for an approved individual for purposes of this agreement, then the agreement may be cancelled immediately by Board.

Section III.

A. **Indemnification -** The Board shall indemnify and hold harmless Contractor from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Board or its employees arising out of or in connection with the provisions of this agreement, up to the limits on liability prescribed in Section 768.28, Florida Statutes, including $200,000.00 per claimant and $300,000.00 per occurrence. Contractor agrees to indemnify and hold harmless the Board and its employees from and against any and all liability or claims for damages of any kind whatsoever resulting from negligent acts, intentional acts, or failure to act on the part of Contractor arising out of or in connection with the provisions of this agreement.

B. **Sovereign Immunity** – Except for as expressly provided in this agreement and Section 768.28, Florida Statutes, the Board does not waive its sovereign immunity.

Section IV.

A. **Governing Law and Venue -** This agreement shall be governed by and construed in accordance with the laws of the State of Florida. The parties agree that the county and circuit courts in the Eighth Judicial Circuit, Baker County, Florida and the United States District Court for the Middle District of Florida – Jacksonville Division shall have exclusive jurisdiction to enforce the terms of this agreement. Venue for any disputes shall exclusively lie in the state and federal courts for Baker County, Florida**.**

Section V.

A. Public Records – To the extent applicable to Contractor, Contractor shall comply with the requirements of Florida's Public Records law. In accordance with Section 119.0701, Florida Statutes, Contractor shall:

1. Keep and maintain public records required by the Board to perform the service.

2. Upon request from the Board's custodian of public records, provide the Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided under Florida's Public Records law or as otherwise provided by law.

3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Contractor does not transfer the records to the Board.

4. Upon completion of the agreement, transfer, at no cost, to the Board all public records in possession of the Contractor or keep and maintain public records required by the Board to perform the service. If the Contractor transfers all public records to the Board upon completion of the agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of this agreement, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Board, upon request from the Board's custodian of public records, in a format that is compatible with the information technology systems of the Board.

5. **If Contractor has questions regarding the application of Chapter 119, Florida Statutes, to Contractor's duty to provide public records relating to this Contract, Contractor shall contact the Custodian of Public Records at:**

   Felicia D. Raulerson
   Executive Secretary
   Baker County School Board
   392 South Boulevard East
   Macclenny, FL 32063
   (904) 259-0401
   felicia.raulerson@bakerk12.org

6. In the event the Board must initiate litigation against Contractor in order to enforce compliance with Chapter 119, Florida Statutes, or in the event of litigation filed against the Board because Contractor failed to provide access to public records responsive to a public record request, the public agency shall be entitled to recover all costs, including but not limited to reasonable attorneys' fees, costs of suit, witness fees, and expert witness fees expended as part of said litigation and any subsequent appeals.

Section VI.

A. **E-Verify** – To the extent Section 448.095, Florida Statutes, applies to Contractor, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees **hired on or after January 1, 2021** during the term of this agreement.

1. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Section 448.095, Florida Statutes.

(iii) Contractor shall provide a copy of such affidavit to the Board upon receipt and shall maintain a copy for the duration of the agreement.

B. Contractor must provide evidence of compliance with Section 448.095, Florida Statutes, by the date of execution of this agreement. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

C. Failure to comply with this provision is a material breach of the agreement, and Board may choose to terminate the agreement at its sole discretion. Contractor may be liable for all costs associated with Board securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs, if necessary.

Section VII.

A. **Affidavit Regarding the Use of Coercion for Labor and Services** – If Contractor is not a governmental entity, then Contractor shall execute the Board's "**Affidavit Regarding the Use of Coercion for Labor and Services"** and provide a copy to the Board no later than the time of execution of the agreement by the Contractor.

Section VIII.

A. **Force Majeure** - Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this agreement if and to the extent that such party's performance under this agreement is render impossible, impractical, or prevented by reason of force majeure. For purposes of this agreement, the term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the agreement's term.

Section IX.

A. **Student Data** - If Contractor meets the definition of "Operator" in Section 1006.1494, Florida Statutes, then the parties shall enter into a Data Privacy Agreement prior to any "Covered Information," as defined in Section 1006.1494, Florida Statutes, being provided to Contractor.

Section X.

A. **Federally Funded Agreement** – If this agreement is paid by the Board using federal funds, then the terms contained in the attached "Baker County School Board Federal Contract Addendum," based off of the requirements of 2 Code of Federal Regulations 200, Title 2, shall govern this agreement.

_____

Signature of Authorized Contractor Representative

_____

Date

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services

Nongovernmental Entity's Name:_____

Nongovernmental Entity's FEIN: _____

Authorized Representative Name and Title:_____

Address:_____

City:_____State:_____ZIP:_____

Phone Number: _____

Email Address: _____

Section 787.06(13), Florida Statutes, requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute. The Baker County School Board is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of the company above, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

By: _____

AUTHORIZED SIGNATURE

Print Name and Title:_____

Date:_____

AGENDA ITEM NO. 9.8

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Carrie Dopson - (259-0408)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the Alice Promise Investment Agreement Between United Way of Northeast Florida and Baker County High School, Effective October 15, 2026 - June 30, 2027.

ATTACHMENTS:
11.17.2026 Approval of the Agreement with United Way of Northeast Florida_C.Dopson.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Career and Adult Education
418 South 8th Street
Macclenny, FL 32063
(904) 259-0403
www.bakerk12.org

Wyatt Milton, Superintendent

November 4, 2026

Wyatt Milton, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Milton,

I am requesting School Board approval of the attached agreement between Baker County High School and United Way of Northeast Florida for $100,000 in funding for the period of October 15, 2026, through June 30, 2027. These funds will support workforce development, skill building, industry credentials, and employment opportunities for our students and young adults.

Sincerely,

Carrie Dopson
Executive Director of Teaching and Learning;
CTE and Adult Education

CD/bd
Attachment

Organization Name	United Way of Northeast Florida	Baker County High School
Staff Contact	James Ellout	Carrie Dopson
Effective Dates	October 15, 2026	June 30, 2027

ALICE PROMISE INVESTMENT AGREEMENT
(Youth Opportunity- Workforce)

Between

United Way of Northeast Florida

And

Baker County High School

Article I - Purpose & Period of Performance

United Way of Northeast Florida ("United Way") has entered into an ALICE Promise Investment Agreement in partnership with Baker County High School (to be known as "Partner") in recognition of shared commitment to provide support for the following:
The purpose of this Agreement is to define the roles, responsibilities, and expectations of United Way and Partner in advancing shared community outcomes. Through coordinated service delivery, responsible investment stewardship, and measurable impact, this partnership supports preparation of high school students and young adults for meaningful careers through workforce development, skill building, credential attainment, and employment pathways that strengthen the region's talent pipeline and economic vitality.

As a funded housing Partner, the Partner plays an essential role within United Way's Youth Opportunity by providing support for youth and young adults in skill development, securing industry credential, and employment placement (Target industries: Construction, Health Care, Logistics/ Transportation, Advanced Manufacturing).

The period of performance will be October 15, 2026 - June 30, 2027. This agreement will not be revised at any time unless requested by either United Way or the Partner.

Organization Name	United Way of Northeast Florida	Baker County High School
Staff Contact	James Ellout	Carrie Dopson
Effective Dates	October 15, 2026	June 30, 2027

Definitions

For purposes of this Agreement, the following terms have the meanings set forth below:
Agreement means this ALICE Promise Investment Agreement, including all appendices, attachments, amendments, and documents incorporated by reference.

Skill Development means structured activities that build the technical and employability skills necessary for success in training and employment. Skills development that us focused on job-specific competencies.

Industry Credentials means certifications, licenses, certificates, badges, or other recognized credentials awarded by an educational institution, industry association, employer, or credentialing body that demonstrate an individual's proficiency, knowledge, or readiness for employment in a specific occupation or industry sector.

Employment Placement means the successful connection of a participant to paid employment, apprenticeship, internship, work-based learning opportunity or other career pathway aligned with the participant's education, training, skills, and career goals.

Wraparound Services means supportive services designed to reduce barriers to education, training, and employment and promote participant success. Such services may include transportation assistance, childcare support, case management, mentoring, academic support, housing assistance, counseling, technology access, emergency financial assistance, and referrals to community resources.

Eligible Client means an individual or household that meets the Partner's established eligibility criteria for assistance and has been referred through any source for support.

Investment Funds means financial resources awarded by United Way to the Partner under this Agreement for the purposes outlined in the approved Scope of Work and Budget.

Organization Name	United Way of Northeast Florida	Baker County High School
Staff Contact	James Ellout	Carrie Dopson
Effective Dates	October 15, 2026	June 30, 2027

Program Services means the activities, assistance, and related support provided by the Partner using Investment Funds, including any other approved services identified within the Scope of Work.

Reporting Period means the timeframe established by United Way for submission of required programmatic, financial, and performance reports.

Confidential Information means any client, financial, operational, or proprietary information protected by applicable law, regulation, or organizational policy.

Article II - Statement of Work

United Way Agrees to:

1. Steward a data-driven, community-informed strategy for the Youth Opportunity Impact area, utilizing research, local needs assessments, partner expertise, and evidence-based practices to align investments, measure progress, and advance collective solutions that improve outcomes for individuals, families, and communities.

2. Provide funding in accordance with the approved budget, payment schedule, and terms outlined in this Agreement.

3. Generate resources to support the Youth Opportunity needs for residents of Northeast Florida

4. Review program performance data, provide feedback, and engage in regular communication with the Partner to identify opportunities to improve service delivery and outcomes.

5. Support program success by providing referrals, promoting community awareness of available services.

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6. Foster a partnership of trust, transparency, mutual respect, and ethical stewardship of community resources. United Way shall act in good faith and conduct its responsibilities under this Agreement in a fair and ethical manner.

7. Facilitate opportunities for learning, collaboration, and problem-solving among funded partners and community stakeholders to strengthen the overall system of support for households in need.

8. Operate United Way 211 as a community access point for information, referral, and community navigation services.

9. Facilitate collaboration among housing Partners to strengthen service delivery, improve coordination, and advance shared community outcomes, when appropriate

Partner Agrees to:

1. Participate as a Youth Opportunity partner by using United Way investment funds to provide client-centered assistance and support community stability.

2. Complete and submit all required programmatic, financial, and performance reports by established deadlines.

3. Provide service without discrimination as to race, sex, color, gender identify, sexual orientation, national origin, age disability, or veteran status.

4. Be controlled by a local volunteer governing board, which is organized and structured to provide policy and management direction. If the Partner is the local arm of a statewide or national organization directed by a governing board, the Partner must have a local advisory board.

5. Recognize United Way support by adhering to co-marketing terms outlined in Article III.

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6.Maintain books, accounts, and recording in accordance with applicable accounting principles and financial standards.

7. Maintain written policies and procedures governing program eligibility, service delivery, and internal controls, and provide copies to United Way upon request.

8.Maintain the organizational capacity, staffing, operational infrastructure, internal controls, and financial management practices necessary to effectively administer Program Services throughout the term of this Agreement.

0.. Have representation from the organization attend all events held under this investment process led by United Way.

10. Notify United Way within one (1) business day of any circumstance that materially affects, or has the potential to negatively affect, the Partner's ability to deliver Program Services. Such circumstances include, but are not limited to, service interruptions, funding shortages, significant staffing changes, organizational restructuring, leadership changes, suspension of services, modifications to eligibility requirements, or any other issue that may impact client service delivery or program performance.

Financial Statements:

Based on the Partner's annual operating budget, organizations with annual revenues or expenditures of less than $250,000 shall provide United Way with an unaudited year-end financial statement within ninety (90) calendar days after the end of their fiscal year. Organizations with annual revenues or expenditures of $250,000 or greater shall provide UWNEFL with a copy of their

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annual IRS Form 990, independent audit report, and any accompanying management letter(s) within thirty (30) calendar days of receipt from the auditor and/or filing of the Form 990.

Article III - Marketing & Volunteer Engagement

Marketing

The Partner acknowledges United Way as a funding partner and agrees to provide appropriate recognition of United Way's support in their marketing, and communications activities related to programs funded under this Agreement.

The Partner shall reference United Way's support in the following public-facing marketing and communications activities related to the funded program:

1. Printed materials including but not limited to reports, direct mail, brochures, flyers and posters.
2. Digital communications, including webpage(s), email marketing including e-newsletters, blog posts and social media content (tagging @unitedwaynefl).
3. Earned media activities, including news interviews, media alerts, and press releases.

The Partner must use the full "United Way of Northeast Florida" name and/or localized logo (not United Way Worldwide's logo) in the marketing activities listed above related to the funded program. If you need this logo or would like to verify the logo you have on file is the correct one, please see the links below:

- Logo for dark background
- Logo for light background

Neither party shall use the other party's name, logo, trademarks, or proprietary branding in any public communication, media release, publication, presentation, or marketing material without prior

written approval, except when acknowledging funding support as permitted under this Agreement. Any questions on United Way logo usage can be directed toward Wendy Boord, United Way's creative services manager, at wendyb@uwnefl.org.

The parties agree to collaborate in good faith on public announcements, success stories, and any other communications highlighting the impact of the funded program and the partnership between UWNEFL and the Partner.

Volunteer and Community Engagement

United Way Volunteer Hub

Investment partners are strongly encouraged to create and maintain an agency profile on United Way of Northeast Florida's Volunteer Hub. This free platform increases organizational visibility, connects agencies with potential volunteers and community resources, and provides tools to manage volunteer engagement and track impact needed for grant reporting and future funding opportunities. Participation also strengthens our shared regional network, expanding awareness of community needs and opportunities to get involved. Partners are encouraged to post volunteer opportunities when applicable.

Link to the Volunteer Hub: www.unitedwaynefl.org/volunteer

Article IV - Reporting

The reporting periods for this investment shall be **February 19, 2027 (Mid-Year) and July 23, 2027 (End of Year)**. The Partner agrees to complete and submit all required reports through the United Way grant portal in accordance with reporting requirements and established submission deadlines.

Performance Management

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1. Achieve the program goals, objectives, and performance measures identified in partnership with United Way.
2. Cooperate with United Way in evaluating program performance and identifying opportunities to improve service delivery.
3. Develop and implement corrective action plans, when requested by United Way, to address identified performance deficiencies or areas requiring improvement.

. Reporting Requirements

1. Submit reports that are complete, accurate, and supported by appropriate documentation.
2. Maintain documentation supporting all reported program activities, expenditures, performance measures, and client outcomes.
3. Notify United Way promptly of any material errors, omissions, or inaccuracies identified in previously submitted reports.

Data Management

1. Maintain complete, accurate, and current program records sufficient to support reporting requirements and demonstrate compliance with this Agreement.
2. Protect confidential client information in accordance with applicable federal and state laws and organizational privacy policies.
3. Provide data, records, and supporting documentation reasonably requested by United Way to evaluate program performance or verify compliance with this Agreement.
4. Retain program records in accordance with the record retention requirements established under this Agreement.

Investment Convenings

The Investment Partner agrees to participate in the **November 13, 2026 (9am-10:30am) Investment Kickoff and future United Way convenings**. Convenings are intended to facilitate shared learning, exchange insights, review progress toward goals, deepen understanding of community needs, and foster collaborative problem-solving among investment partners.

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Article V - Financial Considerations

United Way agrees to remit **$46,000 over the 10-month agreement period**. Payments will be disbursed in monthly installments.

United Way reserves the right to withhold, delay, suspend, or discontinue future payments if the Partner fails to comply with the terms of this Agreement, fails to submit required reports, fails to demonstrate satisfactory program or financial performance, or otherwise fails to meet the requirements established under this Agreement.

The Partner will expend Investment Funds only for activities, services, personnel, supplies, and other costs specifically identified within the approved Scope of Work and Budget. The Partner may not materially modify the approved Scope of Work or Budget without the prior written approval of United Way.

Any Investment Funds not expended in accordance with this Agreement or the approved Scope of Work and Budget may be subject to repayment in accordance with the provisions of this Agreement.

Article VI - Other Considerations

Independent Contractor

Partner hereby acknowledges that all employees hired by it, under or as a result of the Agreement, shall during the term of this Agreement be deemed to be employees of Partner and at no time be considered employees of United Way.

Nothing in this Agreement shall be construed to create a partnership, joint venture, agency, or employment relationship between the parties.

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Neither party shall have the authority to make statements, representations, or commitments of any kind, or to act which shall be binding on the other party, except as may be explicitly provided for herein or otherwise authorized in writing.

Fraud, Waste & Abuse

1. Notify United Way immediately upon discovery of any actual or suspected fraud, theft, embezzlement, misuse of Investment Funds, conflicts of interest affecting Program Services, or other material financial or ethical misconduct.
2. Cooperate fully with any review or investigation conducted by United Way relating to such matters.

Insurance

The Partner will maintain insurance coverage appropriate to its operations and sufficient to satisfy applicable legal requirements throughout the term of this Agreement and will provide evidence of such coverage upon request by United Way.

Compliance Law

The parties shall comply with all applicable federal, state, local laws and regulations nothing in this Agreement shall be constricted to require either part to violate such provisions of the law or subject either part to liability for adhering to such provisions of law.

Indemnification

The Partner shall defend, indemnify, and hold harmless UWNEFL, its officers, employees, and agents from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement, but only to the extent such liability, loss, expense, attorneys' fees, or claims are caused by the negligent or intentional acts or omissions of the Partner, its officers, employees, or agents.

UWNEFL shall defend, indemnify, and hold harmless the Partner, its officers, employees, and agents from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims

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for injury or damages arising out of the performance of this Agreement, but only to the extent such liability, loss, expense, attorneys' fees, or claims are caused by the negligent or intentional acts or omissions of UWNEFL, its officers, employees, or agents.

Article VII - Entire Agreement

This agreement constitutes the entire agreement between United Way and the Partner. Any changes or modifications shall be accomplished by amendments to this Agreement fully executed by the duly authorized representatives of the parties. In witness WHEREOF, the parties have caused the Agreement to be executed by the duly authorized representatives.

Article VIII - Terms & Termination

Either party may terminate this Agreement upon thirty (30) days' written notice to the other party prior to the expiration date. No further payments shall be due under this Agreement following the effective date of termination, except for obligations incurred prior to termination.

Article IX - Miscellaneous

The parties shall consult and collaborate as necessary to carry out the terms and purposes of this Agreement. In the event of a dispute arising under this Agreement, the parties shall first attempt in good faith to resolve the dispute through negotiation and, if necessary, mediation. The Partner agrees to promptly disclose any actual or potential conflict of interest that may arise in connection with activities conducted under this Agreement

Article X - Agreement

The undersigned acknowledges that they have read and understand this ALICE Investment Agreement and agree to comply with all terms and conditions contained herein. The undersigned

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further certifies that they are authorized to enter into this Agreement on behalf of their organization.

_____

United Way Authorized Representative Name & Title

_____

Signature

_____

Date

_____

Baker County High School Authorized Representative Name & Title

_____

Signature

_____

Date

EXHIBIT "A"

This Addendum and the following modifications ("Addendum") are hereby incorporated into the attached Agreement, and shall be binding on the signatory Parties. To the extent any terms and conditions between the Agreement and this Addendum conflict, the Addendum's terms and conditions shall supersede any conflicting terms and conditions of the Agreement, and the terms and conditions of the Addendum shall be binding and shall be controlling on the Parties.

Section I.

A. All references to "Contractor" herein shall be deemed to refer to the party(ies) who have entered into the agreement with the Baker County School Board ("Board") to which this attachment is affixed.

B. The terms contained herein shall prevail over any contrary or incompatible term within the attached agreement.

Section II.

A. **Level II Background Check** – Any individual providing services under this agreement who will (1) be at a school when students are present; (2) have direct contact with students; or (3) have access to or control of school funds shall have a Level II background check submitted through the Board. The Contractor shall be required to pay for all costs of the background reports. If it is discovered during the period of the agreement that Contractor substituted an unapproved individual for an approved individual for purposes of this agreement, then the agreement may be cancelled immediately by Board.

Section III.

A. **Indemnification -** The Board shall indemnify and hold harmless Contractor from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Board or its employees arising out of or in connection with the provisions of this agreement, up to the limits on liability prescribed in Section 768.28, Florida Statutes, including $200,000.00 per claimant and $300,000.00 per occurrence. Contractor agrees to indemnify and hold harmless the Board and its employees from and against any and all liability or claims for damages of any kind whatsoever resulting from negligent acts, intentional acts, or failure to act on the part of Contractor arising out of or in connection with the provisions of this agreement.

B. **Sovereign Immunity** – Except for as expressly provided in this agreement and Section 768.28, Florida Statutes, the Board does not waive its sovereign immunity.

Section IV.

A. **Governing Law and Venue -** This agreement shall be governed by and construed in accordance with the laws of the State of Florida. The parties agree that the county and circuit courts in the Eighth Judicial Circuit, Baker County, Florida and the United States District Court for the Middle District of Florida – Jacksonville Division shall have exclusive jurisdiction to enforce the terms of this agreement. Venue for any disputes shall exclusively lie in the state and federal courts for Baker County, Florida**.**

Section V.

A. Public Records – To the extent applicable to Contractor, Contractor shall comply with the requirements of Florida's Public Records law. In accordance with Section 119.0701, Florida Statutes, Contractor shall:

1. Keep and maintain public records required by the Board to perform the service.

2. Upon request from the Board's custodian of public records, provide the Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided under Florida's Public Records law or as otherwise provided by law.

3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Contractor does not transfer the records to the Board.

4. Upon completion of the agreement, transfer, at no cost, to the Board all public records in possession of the Contractor or keep and maintain public records required by the Board to perform the service. If the Contractor transfers all public records to the Board upon completion of the agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of this agreement, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Board, upon request from the Board's custodian of public records, in a format that is compatible with the information technology systems of the Board.

5. **If Contractor has questions regarding the application of Chapter 119, Florida Statutes, to Contractor's duty to provide public records relating to this Contract, Contractor shall contact the Custodian of Public Records at:**

   Felicia D. Raulerson
   Executive Secretary
   Baker County School Board
   392 South Boulevard East
   Macclenny, FL 32063
   (904) 259-0401
   felicia.raulerson@bakerk12.org

6. In the event the Board must initiate litigation against Contractor in order to enforce compliance with Chapter 119, Florida Statutes, or in the event of litigation filed against the Board because Contractor failed to provide access to public records responsive to a public record request, the public agency shall be entitled to recover all costs, including but not limited to reasonable attorneys' fees, costs of suit, witness fees, and expert witness fees expended as part of said litigation and any subsequent appeals.

Section VI.

A. **E-Verify** – To the extent Section 448.095, Florida Statutes, applies to Contractor, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees **hired on or after January 1, 2021** during the term of this agreement.

1. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Section 448.095, Florida Statutes.

(iii) Contractor shall provide a copy of such affidavit to the Board upon receipt and shall maintain a copy for the duration of the agreement.

B. Contractor must provide evidence of compliance with Section 448.095, Florida Statutes, by the date of execution of this agreement. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

C. Failure to comply with this provision is a material breach of the agreement, and Board may choose to terminate the agreement at its sole discretion. Contractor may be liable for all costs associated with Board securing the same services, inclusive, but not limited to, higher costs for the same services and rebidding costs, if necessary.

Section VII.

A. **Affidavit Regarding the Use of Coercion for Labor and Services** – If Contractor is not a governmental entity, then Contractor shall execute the Board's "**Affidavit Regarding the Use of Coercion for Labor and Services"** and provide a copy to the Board no later than the time of execution of the agreement by the Contractor.

Section VIII.

A. **Force Majeure** - Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this agreement if and to the extent that such party's performance under this agreement is render impossible, impractical, or prevented by reason of force majeure. For purposes of this agreement, the term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the agreement's term.

Section IX.

A. **Student Data** - If Contractor meets the definition of "Operator" in Section 1006.1494, Florida Statutes, then the parties shall enter into a Data Privacy Agreement prior to any "Covered Information," as defined in Section 1006.1494, Florida Statutes, being provided to Contractor.

Section X.

A. **Federally Funded Agreement** – If this agreement is paid by the Board using federal funds, then the terms contained in the attached "Baker County School Board Federal Contract Addendum," based off of the requirements of 2 Code of Federal Regulations 200, Title 2, shall govern this agreement.

_____

Signature of Authorized Contractor Representative

_____

Date

State of Florida

Affidavit Regarding the Use of Coercion for Labor and Services

Nongovernmental Entity's Name:_____

Nongovernmental Entity's FEIN: _____

Authorized Representative Name and Title:_____

Address:_____

City:_____State:_____ZIP:_____

Phone Number: _____

Email Address: _____

Section 787.06(13), Florida Statutes, requires all nongovernmental entities executing, renewing, or extending a contract with a governmental entity to provide an affidavit signed by an officer or representative of the nongovernmental entity under penalty of perjury that the nongovernmental entity does not use coercion for labor or services as defined in that statute. The Baker County School Board is a governmental entity for purposes of this statute.

As the person authorized to sign on behalf of the company above, I certify that the company identified does not:

- Use or threaten to use physical force against any person;
- Restrain, isolate, or confine or threaten to restrain, isolate, or confine any person without lawful authority and against her or his will;
- Use lending or other credit methods to establish a debt by any person when labor or services are pledged as a security for the debt, if the value of the labor or services as reasonably assessed is not applied toward the liquidation of the debt, the length and nature of the labor or services are not respectively limited and defined;
- Destroy, conceal, remove, confiscate, withhold, or possess any actual or purported passport, visa, or other immigration document, or any other actual or purported government identification document, of any person;
- Cause or threaten to cause financial harm to any person;
- Entice or lure any person by fraud or deceit; or
- Provide a controlled substance as outlined in Schedule I or Schedule II of s. 893.03 to any person for the purpose of exploitation of that person.

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE READ THE FOREGOING DOCUMENT AND THAT THE FACTS STATED IN IT ARE TRUE.

By: _____

AUTHORIZED SIGNATURE

Print Name and Title:_____

Date:_____

AGENDA ITEM NO. 9.9

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Andy Giddens - (259-6995)
ITEM TYPE:	Out of State Travel
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of Out of State Field Trips on December 3, 2026, and December 4, 2026, to Okefenokee Swamp Park in Waycross, Georgia, for the BCHS Environmental Science Classes and Staff Chaperones. (Traveling by School Bus)

ATTACHMENTS:
11.17.2026 Approval of the Out-of-State Travel for BCHS Environmental Science Classes_A.Giddens.pdf

Baker County High School

Andy Giddens, *Principal*

Donna Gurganious, *Vice-Principal*

Danyle Lewis, *Assistant Principal*

Jared Stafford, Assistant Principal

October 30th, 2026

Wyatt Milton, Superintendent

School Board Members

270 South Boulevard East

Macclenny Fl, 32063

Dear Superintendent Milton and Baker County School Board Members:

The purpose of the letter is to request permission for The Baker County High School Environmental Science classes to travel to the Okefenokee Swamp Park in Waycross, Georgia to gain valuable hands-on experience in the field of Ecology Conservation & Management. This experience will deepen their understanding of ecological principles and habitat conservation that will be assessed on their Ducks Unlimited Certification exam throughout the year. The group will be split into two days, with Ms.Mixon and Mr. Moore's classes traveling on Thursday, December 3rd, and Mrs.Fletcher and Mrs. Sharman's classes traveling on Friday, December 4th. The groups will depart Baker County High School around 7:45am and should arrive in Waycross, GA at 9:00am. The students will participate in multiple ecological activities throughout the swamp including dipnetting, a reptile species class, an ecology course by certified Okefenokee Ecologists, and more during our time at the park. We will leave the park at 2:45pm and return to Baker County High School at 4:15pm. Staff traveling with the group will be as follows: Marina Mixon, Richard Moore, Kristin Sharman, Kasey Fletcher and Jessica McHenry (as a bus driver-both days) and potentially a BCHS Administrator. One more driver/chaperone is currently being determined based on student numbers. Thank you for your consideration and support of our science students!

Sincerely,

Marina Mixon, Environmental PLC Leader

Andy Giddens, Principal

Baker County High School

AGENDA ITEM NO. 9.10

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	November 17, 2026
SUBMITTED BY:	Alice Schmitges - (259-0444)
ITEM TYPE:	Memorandum of Understanding
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the MOU with Episcopal Children's Services Head Start and Early Head Start Programs, Effective November 17, 2026 - November 17, 2029.

ATTACHMENTS:
11.17.2026 Approval of the MOU with Episcopal Children's Services_A.Schmitges.pdf

BAKER COUNTY SCHOOL DISTRICT
Committed to Excellence

Exceptional Student Education
And Student Services
420 South 8th Street
Macclenny, Fl, 32063
(904) 259-7825
www.bakerk12.org

Wyatt Milton, Superintendent

TO: Baker County School Board
DATE: November 2, 2026

RE: Memorandum of Understanding with Episcopal Children's Services (ECS) Head Start and Early Head Start Programs

The attached Memorandum of Understanding (MOU) between Baker County School Board and Episcopal Children's Services (ECS) Head Start and Early Head Start Programs establishes a collaborative partnership to support young children with suspected or identified disabilities and their families.

The MOU outlines procedures for the timely identification, referral, evaluation, educational planning, service coordination, and transition of eligible children.

Approval of this MOU will strengthen collaboration between ECS and Baker County School District and help ensure that eligible children receive appropriate educational services and support in a timely manner.

If you have any questions, please contact me at (904)259-7825 or alice.schmitges@bakerk12.org.

Sincerely,

Alice E. Schmitges, Director
Exceptional Student Education/Student Services

MEMORANDUM OF UNDERSTANDING

Between

Episcopal Children's Services Head Start and Early Head Start Programs

and

Baker County School Board

Regarding the Identification, Evaluation, Service Coordination, and Transition of Children with Disabilities

Effective Date: _____

Expiration Date: _____

Term: Three (3) Years

I. PURPOSE

This Memorandum of Understanding (MOU) establishes a collaborative partnership between Episcopal Children's Services (ECS) Head Start and Early Head Start Programs and Baker County School Board to support the timely identification, referral, evaluation, educational planning, service coordination, and transition of children with suspected or identified disabilities.

The purpose of this MOU is to:

• Promote early identification of developmental delays and disabilities.

• Ensure timely referral and evaluation of children suspected of having disabilities.

• Facilitate effective communication and coordination between ECS and Baker County School District.

• Support implementation of IDEA Part B services for eligible children.

• Promote family engagement throughout referral, evaluation, and educational planning processes.

• Ensure successful transitions into preschool and kindergarten programs.

• Support compliance with the Individuals with Disabilities Education Act (IDEA), Head Start Program Performance Standards, FERPA, and applicable state and federal regulations.

II. PARTIES TO THE AGREEMENT

This agreement is entered into by:

Episcopal Children's Services (ECS)
Head Start and Early Head Start Programs

and

Baker County School Board

The parties agree to collaborate in supporting children with suspected or identified disabilities and their families.

III. SHARED COMMITMENT

Both parties agree to:

1. Promote inclusive educational opportunities whenever appropriate.
2. Support family-centered educational planning.
3. Maintain open communication regarding shared children.
4. Coordinate services to improve child outcomes.
5. Maintain confidentiality of records and protected information.
6. Encourage parent participation in educational decision-making.
7. Ensure equitable access to services for all eligible children.

IV. CHILD FIND, SCREENING, AND IDENTIFICATION

ECS shall conduct developmental and behavioral screenings in accordance with Head Start Program Performance Standards.

Screening practices may include:

• Ages and Stages Questionnaire, Third Edition (ASQ-3)

• Ages and Stages Questionnaire Social-Emotional, Second Edition (ASQ-SE2)

• Modified Checklist for Autism in Toddlers, Revised (M-CHAT-R)

• Preschool Language Scales, Fifth Edition (PLS-5) Screening

• Hearing screenings

• Vision screenings

• Dental screenings

• Developmental observations and progress monitoring

Children demonstrating developmental, communication, behavioral, adaptive, social-emotional, or educational concerns may be referred to Baker County School District for evaluation with parent consent.

V. REFERRAL PROCESS

Episcopal Children's Services Responsibilities

ECS shall:

• Inform families of developmental concerns.

• Obtain written parental consent for referral.

• Submit referral packets to Baker County Schools.

• Provide screening data and supporting documentation.

• Share classroom observations and teacher reports when available.

• Assist families in understanding the referral and evaluation process.

• Support family participation throughout evaluation activities.

Baker County School District Responsibilities

The School District shall:

• Receive and review referral information.

• Contact families regarding evaluation procedures.

• Explain procedural safeguards and parental rights.

• Conduct evaluations as needed to determine eligibility.

• Communicate eligibility timelines and meeting schedules.

• Maintain communication with ECS regarding referred children.

VI. EVALUATION AND ELIGIBILITY DETERMINATION

Baker County School District shall be responsible for determining eligibility for Exceptional Student Education services in accordance with IDEA and Florida Department of Education requirements.

The district may utilize and review:

• ECS screening information

• Teacher reports

• Parent input

• Classroom observations

• Developmental data

• Existing evaluations

Parents and ECS representatives, when authorized by the parent, will be invited to participate in eligibility meetings and discussions regarding evaluation results.

VII. INDIVIDUALIZED EDUCATION PROGRAMS (IEPs)

Baker County School District Shall

• Develop and implement an Individualized Education Program (IEP).

• Provide specially designed instruction.

• Provide related services identified by the IEP Team.

• Monitor progress toward IEP goals.

• Provide progress updates in accordance with district procedures.

Episcopal Children's Services Shall

• Participate in IEP meetings when invited.

• Share information relevant to educational planning.

• Support classroom accommodations and modifications.

• Assist with implementation of educational goals within the Head Start setting.

• Communicate concerns regarding child progress or educational needs.

VIII. RELATED SERVICES

Baker County School District may provide services identified in the child's IEP, including:

• Speech-Language Therapy

• Occupational Therapy

• Physical Therapy

• Behavioral Services

• Consultation Services

• Other Related Services

The district may provide consultation and related services within Head Start classrooms as appropriate and consistent with the child's IEP.

IX. INFORMATION SHARING

With appropriate parent consent, ECS and Baker County School District may exchange:

• Screening results

• Evaluation reports

• Progress reports

• Educational records

• IEP documents

• Relevant developmental information

Both parties agree to comply with:

• Family Educational Rights and Privacy Act (FERPA)

• Individuals with Disabilities Education Act (IDEA)

• Head Start Program Performance Standards

• Applicable state and federal confidentiality requirements

X. COLLABORATION FOR CHILDREN WITH IEPs ENROLLED IN HEAD START

For children enrolled in ECS programs who are eligible for special education services:

• ECS staff will participate in IEP meetings when invited.

• Baker County School District may utilize Head Start as a placement option when appropriate and consistent with parent preference.

• The School District may provide consultative services within the Head Start setting.

• ECS staff will collaborate regarding implementation of IEP goals and accommodations.

• Both parties will communicate regarding progress and service needs.

XI. TRANSITION SERVICES

Early Head Start to Head Start

ECS shall provide transition planning activities to support children moving from Early Head Start into Head Start programming.

Head Start to School District Services

ECS and Baker County School District shall collaborate to:

• Support referral and evaluation activities.

• Share records with proper consent.

• Support family understanding of available services and options.

• Coordinate planning for eligible children.

Preschool to Kindergarten

The parties will collaborate to support successful kindergarten transitions through:

• Kindergarten readiness activities.

• Family education and registration support.

• Educational planning meetings.

• Information sharing with appropriate consent.

• Coordination of services for children with disabilities.

XII. COLLABORATIVE MEETINGS

Representatives from ECS and Baker County School District shall meet periodically, at least quarterly or as needed, to discuss:

• Referral status

• Evaluation timelines

• Service delivery concerns

• Child transitions

• Program improvements

• Compliance and procedural updates

No personally identifiable information shall be discussed without appropriate parental consent.

XIII. PROBLEM RESOLUTION

The parties agree to resolve concerns collaboratively whenever possible.

When concerns cannot be resolved at the program level:

1. Concerns shall be elevated to appropriate supervisors or administrators.
2. Leadership from both organizations shall review the issue.
3. A mutually agreeable resolution shall be pursued while maintaining continuity of services for children and families.

XIV. CONFIDENTIALITY

Both parties agree to maintain confidentiality of all child and family information and comply with:

• FERPA

• IDEA

• Head Start Program Performance Standards

• Applicable Florida Statutes

• Applicable Federal Regulations

Information shall only be disclosed with appropriate authorization or as otherwise permitted by law.

XV. TERM OF AGREEMENT

This Memorandum of Understanding shall become effective upon signature by both parties.

The agreement shall remain in effect for three (3) years unless terminated earlier by either party.

The MOU may be amended by mutual written agreement of both parties.

Either party may terminate the agreement by providing thirty (30) days written notice to the other party.

XVI. SIGNATURES

Episcopal Children's Services
Head Start and Early Head Start Programs

Name: _____

Title: _____

Signature: _____

Date: _____

Baker County School Board

Name: _____

Title: _____

Signature: _____

Date: _____

EXHIBIT "A"

This Addendum and the following modifications ("Addendum") are hereby incorporated into the attached Agreement, and shall be binding on the signatory Parties. To the extent any terms and conditions between the Agreement and this Addendum conflict, the Addendum's terms and conditions shall supersede any conflicting terms and conditions of the Agreement, and the terms and conditions of the Addendum shall be binding and shall be controlling on the Parties.

Section I.

A. All references to "Contractor" herein shall be deemed to refer to the party(ies) who have entered into the agreement with the Baker County School Board ("Board") to which this attachment is affixed.

B. The terms contained herein shall prevail over any contrary or incompatible term within the attached agreement.

Section II.

A. **Level II Background Check** – Any individual providing services under this agreement who will (1) be at a school when students are present; (2) have direct contact with students; or (3) have access to or control of school funds shall have a Level II background check submitted through the Board. The Contractor shall be required to pay for all costs of the background reports. If it is discovered during the period of the agreement that Contractor substituted an unapproved individual for an approved individual for purposes of this agreement, then the agreement may be cancelled immediately by Board.

Section III.

A. **Indemnification -** The Board shall indemnify and hold harmless Contractor from and against any and all claims, suits, actions, damages, or causes of action arising out of the negligent acts of the Board or its employees arising out of or in connection with the provisions of this agreement, up to the limits on liability prescribed in Section 768.28, Florida Statutes, including $200,000.00 per claimant and $300,000.00 per occurrence. Contractor agrees to indemnify and hold harmless the Board and its employees from and against any and all liability or claims for damages of any kind whatsoever resulting from negligent acts, intentional acts, or failure to act on the part of Contractor arising out of or in connection with the provisions of this agreement.

B. **Sovereign Immunity** – Except for as expressly provided in this agreement and Section 768.28, Florida Statutes, the Board does not waive its sovereign immunity.

Section IV.

A. Public Records – To the extent applicable to Contractor, Contractor shall comply with the requirements of Florida's Public Records law. In accordance with Section 119.0701, Florida Statutes, Contractor shall:

1. Keep and maintain public records required by the Board to perform the service.

2. Upon request from the Board's custodian of public records, provide the Board with a copy of the requested records or allow the records to be inspected or copied within a reasonable time at a cost that does not exceed the cost provided under Florida's Public Records law or as otherwise provided by law.

3. Ensure that public records that are exempt or confidential and exempt from public records disclosure requirements are not disclosed except as authorized by law for the duration of the contract term and following completion of the contract if the Contractor does not transfer the records to the Board.

4. Upon completion of the agreement, transfer, at no cost, to the Board all public records in possession of the Contractor or keep and maintain public records required by the Board to perform the service. If the Contractor transfers all public records to the Board upon completion of the agreement, the Contractor shall destroy any duplicate public records that are exempt or confidential and exempt from public records disclosure requirements. If the Contractor keeps and maintains public records upon completion of this agreement, the Contractor shall meet all applicable requirements for retaining public records. All records stored electronically must be provided to the Board, upon request from the Board's custodian of public records, in a format that is compatible with the information technology systems of the Board.

5. **If Contractor has questions regarding the application of Chapter 119, Florida Statutes, to Contractor's duty to provide public records relating to this Contract, Contractor shall contact the Custodian of Public Records at:**

Felicia D. Raulerson
Executive Secretary
Baker County School Board
270 South Boulevard East
Macclenny, FL 32063
(904) 259-0401
felicia.raulerson@bakerk12.org

Section V.

A. **E-Verify** – To the extent Section 448.095, Florida Statutes, applies to Contractor, Contractor shall use the U.S. Department of Homeland Security's E-Verify system, https://e-verify.uscis.gov/emp, to verify the employment eligibility of all employees **hired on or after January 1, 2021** during the term of this agreement.

1. Subcontractors

(i) Contractor shall also require all subcontractors performing work under this agreement to use the E-Verify system for any employees they may hire during the term of this Agreement.

(ii) Subcontractors shall provide Contractor with an affidavit stating the subcontractor does not employ, contract with, or subcontract with an unauthorized alien, as defined by Section 448.095, Florida Statutes.

(iii) Contractor shall provide a copy of such affidavit to the Board upon receipt and shall maintain a copy for the duration of the agreement.

B. Contractor must provide evidence of compliance with Section 448.095, Florida Statutes, by the date of execution of this agreement. Evidence may consist of, but is not limited to, providing notice of Contractor's E-Verify number.

C. Failure to comply with this provision is a material breach of the agreement, and Board may choose to terminate the agreement at its sole discretion.

Section VI.

A. **Affidavit Regarding the Use of Coercion for Labor and Services** – If Contractor is not a governmental entity, then Contractor shall execute the Board's "**Affidavit Regarding the Use of Coercion for Labor and Services"** and provide a copy to the Board no later than the time of execution of the agreement by the Contractor.

Section VII.

A. **Force Majeure** - Except for payment of sums due, neither party shall be liable to the other nor deemed in default under this agreement if and to the extent that such party's performance under this agreement is render impossible, impractical, or prevented by reason of force majeure. For purposes of this agreement, the term "force majeure" means an occurrence that is beyond the control of the party affected and occurs without fault or negligence on behalf of either party. Without limiting the foregoing, force majeure includes acts of God; acts of the public enemy; war; riots; strikes; labor disputes; civil disorders; fires; floods; hurricanes, epidemics, pandemics, government regulations, and the issuance or extension of existing government orders of the United States, the State of Florida, or local county and municipal governing bodies, which prevents performance of the contract for all or part of the agreement's term.

_____

Signature of Authorized Contractor Representative

_____

Date