Baker County Public Schools

AGENDA
SCHOOL BOARD MEETING (OPEN TO THE PUBLIC)
Monday, June 5, 2023 - 5:00 PM
Baker County High School (1 Wildcat Drive, Glen St. Mary, Florida 32040)
Minute Book #40 / Supplemental Book #51 / Page #20

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

1. INVOCATION AND PLEDGE OF ALLEGIANCE

2. CALL TO ORDER

3. ROLL CALL OF MEMBERS

4. PUBLIC HEARINGS

5. RECOGNITIONS / PRESENTATIONS

5.1 Recognize "Academic Achievers" from the Glen Community (Grades 1-3)
Sherrie Raulerson - (259-0401)

5.2 Recognize the Baker County Middle School Softball Team
Sherrie Raulerson - (259-0401)

5.3 Recognize Baker County Middle School Talent Show Winner
Sherrie Raulerson - (259-0401)

6. APPROVAL TO CORRECT AND / OR ADD ITEMS TO THE FINAL AGENDA

7. REMOVAL OF ROUTINE ITEMS

8. APPROVAL OF ROUTINE ITEMS

8.1 Approval of the Personnel Items List for Approval on June 5, 2023.
Sherrie Raulerson - (259-0401)

8.2 Approval of the Minutes of the May 15, 2023, Expulsion Hearing.
Sherrie Raulerson - (259-0401)

8.3 Approval of the Minutes of the May 15, 2023, School Board Meeting.
Sherrie Raulerson - (259-0401)

8.4 Approval of the Financial Reports for the Month Ending April 30, 2023.
Teri Ambrose - (259-0418)

8.5 Approval of Amendment #1 to Grant Proposal "High Imact Reading Interventions and Targeted Supports" Federal / No Matching
Traci Wheeler - (259-6776)

8.6 Approval of Grant Proposal "Title V, Part B: Rural and Low Income School Program" in the Amount of $117,574.00. New / Entitlement / Federal / No Matching
Traci Wheeler - (259-6776)

8.7 Approval to Reimburse Lynn Peters (Parent) Mileage for Transporting Son To and From Baker County High School. Funding Source: IDEA
Michael Green - (259-0444)

8.8 Approval to Reimburse Courtland Kight (Parent) Mileage for Transporting Daughter To and From Central Riverside Elementary in Jacksonville. Funding Source: IDEA
Michael Green - (259-0444)

8.9 Approval to Reimburse Kimberly Spurlock (Parent) Mileage for Transporting Son To and From Baker County Middle School. Funding Source: 2022-23 IDEA Grant
Michael Green - (259-0444)

8.10 Approval of to Renew Agreement with Resolutions in Special Education, Inc. Effective July 1, 2023 - June 30, 2024. (No Changes from Previous Agreement.)
Michael Green - (259-0444)

8.11 Approval of the Agreement with the Baker County Sheriff's Office for School Crossing Guards, Effective July 1, 2023 - June 30, 2024.
Sherrie Raulerson - (259-0401)

8.12 Approval of the Agreement with the Baker County Sheriff's Office for School Resource Officers at All Six School Sites Effective July 1, 2023 - June 30, 2024.
Sherrie Raulerson - (259-0401)

8.13 Approval of the Mobile Home Property Agreement with Mike Hauge, Effective July 1, 2023 - June 30, 2024.
Sherrie Raulerson - (259-0401)

8.14 Approval of the Mobile Home Property Agreement with Ben Anderson, Effective July 1, 2023 - June 30, 2024.
Sherrie Raulerson - (259-0401)

8.15 Approval of the Mobile Home Property Agreement with Michael Antonini, Effective July 1, 2023 - June 30, 2024.
Sherrie Raulerson - (259-0401)

8.16 Approval to Renew the Agreement with ProCare Therapy to Provide a Board Certified Behavior Analyst Effective August 10, 2023 - May 24, 2024. Funding Source: Pre-K ARPA 2.
Michael Green - (259-0444)

8.17 Approval of the 2023-2024 Extended Day Enrichment Program Fees and Payment Schedule.
Teri Ambrose - (259-0418)

8.18 Approval of the 2023-2024 Extended Day Enrichment Program Policy and Procedures Manual.
Teri Ambrose - (259-0418)

8.19 Approval of the March 2023 District Property Inventory.
Denny Wells - (259-5420)

8.20 Approval of the April 2023 District Property Inventory.
Denny Wells - (259-5420)

8.21 Approval of the May 2023 District Property Inventory.
Denny Wells - (259-5420)

9. APPROVAL OF ITEMS FOR ACTION

9.1 Approval of Removed Routine Items.
N/A

9.2 Approval to De-authorize and Dispose of Itemized Property on Macclenny Elementary School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

Lynn Green - (259-2551)

9.3 Approval to De-authorize and Dispose of Itemized Property on Westside Elementary School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Debbie Fraser - (259-4883)

9.4 Approval to De-authorize and Dispose of Itemized Property on Keller Intermedate School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Kelly Horne - (259-4244)

9.5 Approval to De-authorize and Dispose of Itemized Property on Baker County High School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Johnnie Jacobs - (259-6286)

9.6 Approval to De-authorize and Dispose of Itemized Property on Superintendent's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Allen Murphy - (259-0429)

9.7 Approval to Award Bid for the Covered Playground Area at Westside Elementary School to Little & Williams, Inc. in the Amount of $285,850.00 for Base Bid and $20,433.00 for Alternate 1.
Denny Wells - (259-5420)

9.8 Approval to Award Bid to Re-Roof Buildings 1 and 2 at Baker County Pre-K / Kindergarten Center to BBG Contracting in the Amount of $361,858.85.
Denny Wells - (259-5420)

9.9 Approval of the Commercial Specialties, LLC. Federal Contract Addendum (BCMS Lockers).
Teri Ambrose - (259-0418)

9.10 Approval of the CC Borden Construction, Inc. Federal Contract Addendum (BCHS HVAC).
Teri Ambrose - (259-0418)

9.11 Approval of the 2023-2024 District K-12 Comprehensive Evidence Based Reading Plan.
Allen Murphy - (259-0429)

9.12 Approval of the Revised 2023 Board Meeting Calendar Dates, Times, and Locations in Order to Adhere to the TRIM Timeline.
Sherrie Raulerson - (259-0401)

9.13 Approval of the 2023-2024 Dual Enrollment Articulation Agreement with Florida Gateway College.
Carrie Dopson - (259-0408)

10. CITIZEN INPUT

A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to three (3) minutes.

11. INFORMATION AND ANNOUNCEMENTS

12. ADJOURNMENT

NOTICE: Any person who desires to appeal any decision made by the School Board with respect to any matter considered at the above mentioned meeting will need a record of the proceedings, and for such purpose may need to ensure that a verbatim record of the proceedings is made, which record includes the testimony and evidence upon which an appeal may be based.

AGENDA ITEM NO. 5.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Recognition / Presentation
AGENDA SECTION:	**RECOGNITIONS / PRESENTATIONS**
SUBJECT:	Recognize "Academic Achievers" from the Glen Community (Grades 1-3)

AGENDA ITEM NO. 5.2

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Recognition / Presentation
AGENDA SECTION:	**RECOGNITIONS / PRESENTATIONS**
SUBJECT:	Recognize the Baker County Middle School Softball Team

AGENDA ITEM NO. 5.3

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Recognition / Presentation
AGENDA SECTION:	**RECOGNITIONS / PRESENTATIONS**
SUBJECT:	Recognize Baker County Middle School Talent Show Winner

AGENDA ITEM NO. 8.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Sherrie Raulerson - (259-0401)

ITEM TYPE: Personnel

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Personnel Items List for Approval on June 5, 2023.

ATTACHMENTS:
06.05.2023.Approval of Personnel Items List_S.Raulerson.pdf

PERSONNEL ITEMS LIST FOR APPROVAL ON JUNE 5, 2023

RESIGNATION LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Bowen	Brianna			Teacher, Fourth Grade (197 Days)	Keller Intermediate School	May 30, 2023
Finley	Blane			Teacher, Science (197 Days)	Baker County Middle School	May 30, 2023
Fraser	Deborah		Retirement	Principal (261 Days)	Westside Elementary School	June 30, 2023
Gaines	Rebecka		Previously on Leave of Absence November 1, 2022 - May 30, 2023	Teacher, Science (197 Days)	Baker County High School	October 31, 2022
Johns	Sandra			Bus Driver (186 Days)	Transportation	May 29, 2023
Mobley	Robin			Associate Superintendent of Human Resources (261 Days)	Superintendent's Office	June 30, 2023
Taylor	Pamela		Retirement	Director of Transportation (261 Days)	Transportation	July 31, 2023

EMPLOYMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Anger	Tracy		Transfer from Teacher, Fifth Grade (197 Days) at Westside Elementary School / Replacing Brandi Staier	Teacher, Sixth Grade (197 Days)	Baker County Middle School	August 2, 2023
Davis	Brenda		Transfer from Teacher, Second Grade (197 Days) at Legacy Elementary School / Replacing Jaime Dennis	Teacher, Language Arts M/J (197 Days)	Baker County Middle School	August 2, 2023
Moore	Jessica		Initial Employment / Replacing Alicia Kennon	Teacher, First Grade (197 Days)	Legacy Elementary School	August 2, 2023
Ondish	Amber		Transfer Within the Same Site from Teacher, Varying Exceptionalities (197 Days) / Replacing Toree Lee	Teacher, Second Grade (197 Days)	Westside Elementary School	August 2, 2023
Sims	Brandi		Initial Employment / Replacing Jasmine Dobson	School Secretary (216 Days)	Baker County Middle School	July 19, 2023

EMPLOYMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**POSITION**	**LOCATION**	**EFFECTIVE DATES**
Staier	Brandi		Transfer Within the Same Site from Teacher, Sixth Grade (197 Days) / Replacing Kellen Dopson	Teacher, Agribus / Natural Res ED (197 Days)	Baker County Middle School	August 2, 2023
Weber	Ellie		Promotion / Transfer Within the Same Site from Paraprofessional, Elementary (187 Days / 100% ESSER Grant Funded Through 09/30/2024) / Replacing Katherine Crews	Library / Media Aide (197 Days)	Westside Elementary School	August 2, 2023
White	Kaleigh		Transfer Within the Same Site from Paraprofessional, Elementary (197 Days / 100% ESSER Grant Funded Through 09/30/2024) / Replacing Heather Wells	Paraprofessional, Pre-Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	August 9, 2023

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Adams	Heather		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Akins	Kristina		Teacher, Emotional / Behavioral (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Allen	Allison		Teacher, Second Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Anderson	Jacob		Teacher, Technology Education (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Anderson	Maria Pawnee		Bus Aide (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Aschenbrenner	Tommy		Technician, Instructional Technology (240 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Baker	Victoria		Teacher, Third Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Banner	Elizabeth		Account Clerk / Payroll Clerk (261 Days) / 100% ESSER Grant Funded	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Barrett	Ashley		Teacher, Fifth Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Beck	Jessica		Teacher, Fourth Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Bennett	Andrea		Teacher, Mathematics M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Bennett	Foster		Teacher, Business Tech Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Boatright	Steve		Teacher, Social Studies M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Bowers	Rhonda		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Branch	Heather		Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Brantley	Kaley		Teacher, Second Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Brewin	Kelly		Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Brim	Tyler		Technician, Instructional Technology (240 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Britt	Amy		Career Specialist (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Britt	Lauren		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Brown	Sheila		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Bryant	Johnnie		Teacher, Art (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Buettgen	Sara		Paraprofessional, ESE Ages 6-21 (187 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Buford	Sara		Bus Aide (186 Days)	Transportation	Year to Year Continuous Employee	2023-2024
Byrd	Johnny		Teacher, Public Service Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Canaday	Kylee		Teacher, Physical Education (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Cantrell	Corey		Teacher, Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Carrington	Tyler		Mechanic (261 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Carver	Andrea		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Clardy	Cynthia Alane		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Cline	Laura		Data Entry Operator Guidance (216 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Coleman	Karen		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Colvin	Timothy		Teacher, Public Service Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Combs	Rebecca		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Combs	Tiffany		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Cranford	Jacob		Teacher Science M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Craven	Morgan		Career Specialist (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Crawford	Danielle		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Crews	Collin		Teacher, Resource (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Crews	Stephen		Teacher, Dropout Prevention M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Crews	Terry		Shop Manager (261 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Crews	Tucker		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Cushenbery	Haley		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Davis	Brandy		Secretary II, Career and Adult Education (261 Days)	Career and Adult Education	Annual Contract (Pending Availability of Funding)	2023-2024
Davis	Brookelyn		Paraprofessional, Kindergarten (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Davis	Carley		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Davis	Kaylan		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Davis	Kristyn		Teacher, Second Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Dees	Bethany		Paraprofessional, Pre-K (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Delisle	Stephen		Teacher, Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Dennis	Jaime		Teacher, Social Studies (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Donker	Jacquelyn		Paraprofessional, Adult Ed (Part-Time As Needed)	Career and Adult Education	Annual Contract (Pending Availability of Funding)	2023-2024
Dove	Brianna		Teacher, Varying Exceptionalities (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Driggers	Melissa		Teacher, First Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Dryden	Edward David		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Dugger	Nicole		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Dugger	Paige		Paraprofessional, Pre-K (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Dugger	Tabitha		Teacher, Third Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Dunbar	Savannah		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Dunnington	Amanda		Teacher, Varying Exceptionalities (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Dyal	Kristen		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Esterling	Sandra		Teacher, Foreign Language (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Faulkner	Kimber		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Francis	Alicia		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Gainey	Krystal		Teacher M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Gaskins	Lauren		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Gerard	Sara		Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Gernhard	Joyce		Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Givens	Kelton		Teacher, Business Tech Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Graham	Brianna		Teacher, Varying Exceptionalities (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Gregonis	Vincent		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Gregory	Sandra		Teacher, Mathematics (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Hall	Cynthia		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Hall	Karl		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Hamel	Rena		Teacher, Intellectual Disabilities (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Harris	Leslie		School Secretary (216 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Harvey	Beki		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Harvey	Hannah		Teacher, First Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Hayden	Bonnie		Extended Day Enrichment Program Supervisor (182 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Haynes	Candace		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Hickox	Heather		Teacher on Special Assignment (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Hill	Stacy		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Hite	Jeremy		Technician, Instructional Technology (240 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Holtom	Sharon		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Horne	Adam		Teacher, Drop Out Prevention (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Howell	Kymberli		Paraprofessional, ESE Ages 6-21 (187 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Howell	Lloyd Wayne		Computer Network Specialist, Admin (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Hyatt	Shayna		School Secretary (216 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Hyde	Amber		School Bookkeeper (261 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
James	Vanessa		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Jefferson	Adrium		Bus Aide (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Johnson	Brittinie		Teacher, Family and Consumer Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Jones	Alia		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Kazmierczak	Jana		Teacher, Technology Education (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Keel	Clay		Teacher, Music M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Kennedy	Sarah		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Kennon	Leigh		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Kerce	Leslie		Teacher, Health Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Lambright	Rebecca		School Librarian / Media Specialist (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Lancaster	Nikkie		Secretary (261 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Lauramore	Angela		Teacher, Physical Education (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Lee	Toree		Teacher, Fifth Grade (197 Days)	Macclenny Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Leonard	Lindsay		Receptionist / Part-Time (186 Days, 5 Hours)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Lewis	Danyle		Teacher, Teacher on Special Assignment (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Lowther	Elena		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Lyons	Velinda		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Mallard	Karen		Teacher, First Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Mays	Erica		Teacher, Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Mays	Kevin		Teacher, Physical Education (261 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
McCullough	Tammy		Teacher, Emotional Behavioral Disabilities (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
McCullough	Tucker		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
McDonald	Emily		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
McGee	Ryan		Teacher, Language Arts M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Melton	Rachaelle		Teacher, Reading M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Miller	Sherry		Teacher, Fourth Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Milton	John Wyatt		Teacher on Special Assignment (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Milton	Lisa		Teacher, Physical Education M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Minshew	Lesley		Teacher, Second Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Mixon	Norma Deneese		Teacher, Varying Exceptionalities (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Mobley	Brandy		Speech & Language Pathologist (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Moore	Janet		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Moore	Myles		Teacher, Music (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Morgan	Kendra		Teacher, Business Tech Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Mosley	Pamela Taffie		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Murphy	Bryan		Teacher, Specific Learning Disabilities (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Nash	Rhonda		Paraprofessional, ESE Ages 3-5 (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Navarra	Charles		Teacher, Third Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Nelson	Mekenzi		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Nettles	Lisa		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Nordstrom	Shannon		Teacher, Social Studies M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Odom	Jessica		Teacher, Science M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Ondish	Amber		Teacher, Varying Exceptionalities (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Osborne	Chelsea		Teacher, First Grade (197 Days)	Legacy Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Padgett	Karen		Teacher, Science M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Petrillo	Candace		Teacher, Other Career and Voc Tec (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Pettibone	Valerie		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Phillips	Cynthia Diane		Bus Driver (186 Days)	Transportation	Year to Year Continuous Employee	2023-2024
Raulerson	Caitlyn		Paraprofessional, ESE Ages 3-5 (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Reagan	Elisa		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Register	Scott		Teacher, Drop Out Prevention (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Register	Tracy		Teacher, First Grade (197 Days)	Legacy Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Rhoden	Gracemarie		Teacher, First Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Rhoden	Julie		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Rhoden	Katie		Teacher, Third Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Rhoden	Meshelle		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Rhoden	Sierra		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Rice	Tammy		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Roberts	Amanda		Bus Driver (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024
Roberts	Kenneth		Teacher, Public Service Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Rodgers	Jarrell		Teacher, Health SH (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Rogers	Kaley		Teacher, Science M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Rogers	Mark		Paraprofessional, Kindergarten (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Rowell	Shawna		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Rowland	Rebekah		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Salazar	Kimberly		Paraprofessional, Kindergarten (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Sands	Patricia		Teacher, Adult Education (Part-Time, As Needed)	Career and Adult Education	Annual Contract (Pending Availability of Funding)	2023-2024
Satterwhite	Cari		Teacher, Varying Exceptionalities (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Smith	Jenna		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Smith	Lacy		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Smith	Whitney		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Snellgrove	Amanda		Teacher, Fourth Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Spencer	Morgan		Teacher, Mathematics M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Spurlock	Jared		Teacher, Science (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Stafford	Matthew		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Staier	Brandi		Teacher, Agribus / Natural Res Ed (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Stalvey	Amy		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Starling	Hannah		Bus Aide (186 Days)	Transportation	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Stemerick	Michelle		Teacher, Mathematics (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Taylor	Hagan		Paraprofessional, Pre-K (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Taylor	Joshua		Teacher, Language Arts (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Taylor	Kelsey		Paraprofessional, Pre-K (187 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Thomas	Baleigh		Teacher, Science M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Thomas	Marcel		Teacher, Drop Out Prevention (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Thompson	Jessica		Registered Nurse (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024
Trippett	Kailee		Teacher, Second Grade (197 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Vickers	Jacqueline		Teacher, Sixth Grade (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
Viera	Ivelise		Teacher, Foreign Language (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Wagstaff	Susan		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Wall	Molly		Teacher, Kindergarten (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Wallace	Joseph		Teacher, Social Studies (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Ward	James Evan		Teacher, Business Tech Ed (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Watson	Melanie		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Weber	Ellie		Paraprofessional, Elementary (187 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Wells	Diane		Counselor SH (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Wells	Heather		Teacher, Self-Contained Pre-K CDA (197 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024

REAPPOINTMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**POSITION**	**LOCATION**	**CONTRACT STATUS**	**EFFECTIVE**
White	Autumn		School Bookkeeper (216 Days)	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
White	Kaliegh		Paraprofessional, Kindergarten (187 Days) / 100% ESSER Grant Funded Through September 30, 2024	Baker County Pre-K / Kindergarten Center	Annual Contract (Pending Availability of Funding)	2023-2024
Wignall	Staci		Teacher, Second Grade (197 Days)	Legacy Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Wilchar	Jesicca		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Wilson	Jessica		Paraprofessional, Elementary (187 Days)	Westside Elementary School	Annual Contract (Pending Availability of Funding)	2023-2024
Windham	Mary Beth		Information Specialist, Admin (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Wingard	Stephanie		Teacher, Varying Exceptionalities (197 Days)	Baker County High School	Annual Contract (Pending Availability of Funding)	2023-2024
Wood	Dana		Account Clerk / Payroll Clerk (261 Days)	District Office	Annual Contract (Pending Availability of Funding)	2023-2024
Wurst	Erin		Teacher, Social Studies M/J (197 Days)	Baker County Middle School	Annual Contract (Pending Availability of Funding)	2023-2024

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Alford	Kelly			Summer Hours - Secretary	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	June 12, 2023 - June 29, 2023
Anderson	Jacob			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Anderson	Jacob			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Anderson	Jacob			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Anderson	Jacob			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Arnold	Corey			Extended Day Enrichment Program Extravaganza - Assistant Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Baggett	Yolanda			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Baggett	Yolanda			CDL Training	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 30, 2023 - August 9, 2023
Baggett	Yolanda			ESY Sumer School Bus Driver	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 203 - August 9, 2023
Bailey	Angela			Provide Clerical Support Beyond Contractual Hours for Adult Education and Testing	Regular Hourly Rate / As Needed / Funding Source: Federal	July 1, 2023 - June 30, 2024
Beck	Geneva			Extended Day Enrichment Program Extravaganza - Assistant Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Beck	Jessica			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Bell	Lisa			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Bennett	Andrea			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Bennett	Foster			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Blackshear	Clayton			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Blackshear	Clayton			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Blackshear	Clayton			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Bowers	Rhonda			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Branch	Heather			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Branch	Heather			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Brantley	Kaley			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Brantley	Kaley			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Brantley	Kaley			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Britt	Amy			Career Specialist Summer Hours	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Britt	Amy			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 18 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Britt	Amy			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - August 1, 2023
Buettgen	Betsy			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Buettgen	Betsy			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Buford	Sara			ESY Sumer School Bus Aide	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 203 - August 9, 2023
Bullard	Sarah			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Bullard	Sarah			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Butcher	Kristy			Summer of Success Custodian	Regular Hourly Rate / Max 60 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Byrd	John			Training for CTE Program Development	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Carter	Meara			Create Curriculum Maps and Calendars for Reconfiguration	$29.60 Per Hour / Maximum 15.75 Hours / Funding Source: Federal	May 2, 2023 - June 30, 2023
Carter	Meara			Summer Curriculum Mapping	$29.60 Per Hour / Maximum 11 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Cassidy	Faith Anne			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Chauncey	Alicia			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Chauncey	Alicia			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Chauncey	Alicia			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Clardy	Cynthia Alane			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Clardy	Cynthia Alane			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Cochran	Magen			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Coleman	Karen			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Coleman	Karen			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Collingwood	Tabitha			Summer Office Duties	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 31, 2023 - June 30, 2023
Collingwood	Tabitha			Curriculum Mapping	Regular Hourly Rate / Max 40 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Colvin	Timothy			Training for CTE Program Development	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Combs	Laura			Extended Day Enrichment Program Extravaganza - Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Combs	Rebecca			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Combs	Rebecca			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Combs	Rebecca			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Combs	Rebekah Denise			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Combs	Rebekah Denise			Summer of Success Credit Recovery Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Combs	Tiffany			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Cranford	Latisha			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Craven	Morgan			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
Craven	Morgan			Summer of Success Counselor / Career Specialist	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Crawford	Danielle			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crawford	Danielle			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Crews	Collin			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crews	Collin			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Crews	Collin			Summer of Success Teacher	Regular Hourly Rate / Max 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Crews	Debbie			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crews	Debbie			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Crews	Debbie			Summer of Success Teacher	Regular Hourly Rate / Max 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Crews	Heather			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Crews	Heather			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Crews	Rebecca			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crews	Rebecca			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Crews	Rebecca			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Crews	Shelly			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 50 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Crews	Susan			Summer of Success Custodian	Regular Hourly Rate / Max 60 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Crews	Tara			Extended Day Enrichment Program Extravaganza - Assistant Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Crews	Tucker			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crews	Tucker			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Crummey	Jennifer			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Crummey	Jennifer			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Crummey	Jennifer			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Crummey	Kindall			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
Crummey	Kindall			Academic Planning / 2023 Summer School Year	Regular Hourly Rate / Max 75 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Daniels	Destiny			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Daniels	Destiny			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Davis	Beth			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 21 Hours / Funding Source: Federal	June 10, 2023 - June 13, 2023
Davis	Brandy			GED Examiner	Regular Hourly Rate / As Needed / Funding Source: General	July 1, 2023 - June 30, 2024
Davis	Brenda			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Davis	Brenda			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Davis	Brenda			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Davis	Carley			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Davis	Michalle			Extended Day Enrichment Program Extravaganza - Assistant Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Deel	Ellen			Complete Manual for Parents of ESE Student Education, Extended School Year (ESY) Planning, Trainings, and Workshops, Etc.	Regular Hourly Rate / Maximum 120 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Dennis	Jaime			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Dietz	Jacquelin			Summer of Success Front Office Staff / Data Processor	Regular Hourly Rate / Maximum 105 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Dorman	Deborah			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Dorman	Deborah			Summer of Success Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Dorman	Deborah			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Dove	Brianna			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Dugger	Hailey			Custodian Summer Hours	Regular Hourly Rate / Maximum 80 Hours / Funding Source: General	May 31, 2023 - June 15, 2023
Dunbar	Savannah			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Echols	Debra			Summer Office Duties	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	June 12, 2023 - July 18, 2023
Elledge	Gretchen			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Elledge	Gretchen			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Elledge	Thomas			Summer Technology Professional Development and Technology Support Services	Regular Hourly Rate / Maximum 120 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Faulkner	Kimber			Summer of Success Field Trip Coordinator	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023 - July 13, 2023
Faulkner	Kimber			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Faulkner	Kimber			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Ford	Isaac			Summer of Success Custodian	Regular Hourly Rate / Max 60 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Foster	Tina			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Francis	Alicia			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Gainey	Krystal			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Gainey	Krystal			Summer of Success Credit Recovery Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Gaskins	Lauren			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Gaskins	Lauren			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Gaskins	Lauren			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Gibson	Brenda			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Gibson	Latrelle			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Gibson	Latrelle			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Gibson	Latrelle			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Givens	Kelton			Training for CTE Program Development	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Godwin	Eugenia			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Godwin	Eugenia			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Goodwin	Sandra			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Goodwin	Sandra			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Goodwin	Sandra			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Graham	Serena			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Graham	Serena Renee			ESY Sumer School Bus Driver	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 2023 - August 9, 2023
Gray	Mary			Summer Professional Development	$24.53 Per Hour / Maximum 40 Hours / Funding Source: Federal	June 5, 2023 - July 28, 2023
Green	Chariot			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Griffis	Keith Franklin			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Griffis	Keith Franklin			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Grimes	Brenda			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hager	Mary Schell			CDL Training	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 30, 2023 - August 9, 2023
Hand	Peggy			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Hand	Peggy			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Hand	Peggy			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
Harrell	Sandra			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Harris	Norma Marie			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Harris	Norma Marie			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Harris	Pamela			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Harris	Pamela			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Harris	Pamela			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Harrison	McKenzie			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Harrison	McKenzie			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hartley	Ronda			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hartley	Ronda			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Harvey	Adonia Felicia			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Harvey	Beki			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Harvey	Hannah			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Harvey	Hannah			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Harvey	Hannah			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hawkins	Cynthia			Summer of Success Credit Recovery Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hayden	Bonnie			Extended Day Enrichment Program Extravaganza - Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Haynes	Candace			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Haynes	Candace			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hays	Leigh Ann			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Hickox	Heather			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Hickox	Heather			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Hill	Margie			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$19.34 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Hill	Margie			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Hill	Margie			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Hite	Jennifer			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Holtom	Sharon			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Horne	Ridge			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Horne	Ridge			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Horne	Ridge			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Hyatt	Shayna			Summer of Success Front Office Staff / Data Processor	Regular Hourly Rate / Maximum 105 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Jackson	Angela			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Jefferson	Adrium			ESY Sumer School Bus Aide	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 2023 - August 9, 2023
Kazmierczak	Jana			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Kazmierczak	Jana			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Kazmierczak	Jana			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Kennon	Leigh			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Kennon	Leigh			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Kennon	Leigh			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Kerce	Leslie			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
King	Jennifer			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
King	Jennifer			Pre-K Registration Admin	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Knotts	Kristen			New Teacher Training	$24.53 Per Hour / Maximum 6 Hours / Funding Source: Federal	July 26, 2023
Koburger	Lisa			Curriculum Mapping	Regular Hourly Rate / Max 50 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Kosakowski	Tara			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Kyer	Kim			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Lauramore	Jessica			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Lauramore	Jessica			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Lauramore	Jessica			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Lee	Toree			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Lee	Toree			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Lee	Toree			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Leino	Tammy			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Leonard	Lindsay			Summer of Success Receptionist	Regular Hourly Rate / Maximum 50 Hours / Funding Source: General	June 12, 2023 - July 12, 2023
Leonard	Lindsay			Pre-Planning Receptionist	Regular Hourly Rate / Maximum 30 Hours / Funding Source: General	August 7, 2023 - August 9, 2023
Lewis	Danyle			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Long	Shirley			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Long	Shirley			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Looby	Jennifer			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Lowther	Elena			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Lowther	Elena			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Lyons	Lalia Renee			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Lyons	Lalia Renee			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Lyons	Lalia Renee			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Lytle	Fidel			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Mallard	Karen			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Mallard	Karen			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Mallard	Karen			Summer of Success Teacher	Regular Hourly Rate / Max 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Mallet	Kim			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Mallett	Kim			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Martin	Jennifer			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Martin	Rachael			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Martin	Rachael			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Martin	Rachael			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Maurer	Shelly			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
McCullough	Harli			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
McCullough	Tammy			Summer Professional Development	$24.53 Per Hour / Maximum 40 Hours / Funding Source: Federal	June 5, 2023 - July 28, 2023
McCullough	Tucker			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
McCullough	Tucker			Summer of Success Credit Recovery Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
McDonald	Emily			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
McDonald	Emily			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
McDonald	Emily			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
McGee	Ryan			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
McGee	Ryan			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
McGee	Ryan			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
McLarty	Kelly			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
McLarty	Kelly			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
McLarty	Kelly			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Melton	Rachaelle			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Melvin	Amanda			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Melvin	Amanda			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Midyette	Joan			Summer of Success Custodian	Regular Hourly Rate / Max 60 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Miller	Suzanne			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Miller	Suzanne			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Miller	Suzanne			Academic Planning / 2023 Summer School Year	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Miller	Suzanne			Summer of Success Counselor / Career Specialist	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Miller	Suzanne			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
Miller	Suzanne			Summer of Success Teacher	Regular Hourly Rate / Max 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Mitchell	Jennifer			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Mitchell	Jennifer			Summer of Success Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Mitchell	Jennifer			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Mixon	Marina			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Mixon	Marina			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Mixon	Marina			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Moore	Janet			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Moore	Jessica			New Teacher Training	$24.53 Per Hour / Maximum 6 Hours / Funding Source: Federal	July 26, 2023
Morgan	Kendra			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Morgan	Pamela			Curriculum Mapping	Regular Hourly Rate / Max 40 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Morgan	Pamela			Summer of Success Front Office Staff / Data Processor	Regular Hourly Rate / Maximum 105 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Mosley	Pamela Taffie			Summer of Success Credit Recovery Training	$24.53 / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Mosley	Pamela Taffie			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Mosley	Pamela Taffie			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Murphy	Bryan			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 50 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Murphy	Bryan			Summer Professional Development	$24.53 Per Hour / Maximum 40 Hours / Funding Source: Federal	June 5, 2023 - July 28, 2023
Myer	Deanne			Complete Manual for Parents of ESE Student Education, Extended School Year (ESY) Planning, Trainings, and Workshops, Etc.	Regular Hourly Rate / Maximum 120 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Nettles	Lisa			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Nordstrom	Shannon			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Norrel	Sonya			Summer VPK Substitute	Regular Hourly Rate / As Needed / Funding Source: General	May 30, 2023 - July 19, 2023
Norrell	Sonya			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Odom	Cynthia			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Odom	Jessica			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Odom	Jessica			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Oneill	Kelly			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Padgett	Karen			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Padgett	Lucretia			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Padgett	Lucretia			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Parker	Cassandra			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 75 Hours / Funding Source: General	June 12, 2023 - July 13, 2023
Payne	Jennifer			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 18 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Payne	Jennifer			Preparation and Administration of Summer State End of Course Assessments	Regular Hourly Rate / Maximum 25 Hours / Funding Source: General	July 1, 2023 - July 30, 2023
Payne	Jennifer			Summer Hours - Student Scheduling and Data	Regular Hourly Rate / Maximum 50 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Payne	Jennifer			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - August 1, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Petrillo	Candace			Training for CTE Program Development	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Pettibone	Valerie			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Pipkins	Chrystal			ESY Sumer School Bus Aide	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 2023 - August 9, 2023
Pipkins	Chrystal			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Ploucher	Melissa			Summer Training	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Rafuse	Shelby			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Rafuse	Shelby			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Rafuse	Shelby			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Raulerson	April			Summer Hours - Office Aide Guidance Services	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	June 12, 2023 - June 29, 2023
Raulerson	Sydney			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Raulerson	Sydney			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Raulerson	Sydney			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Ray	Priscilla			ESY Sumer School Bus Driver	Regular Hourly Rate / As Needed / Funding Source: Federal	May 30, 2023 - August 9, 2023
Reagan	Elisa			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Reagan	Elisa			Adult Education Teacher, Part Time	$29.95 Per Hour / As Needed / Funding Source: Federal	July 1, 2023 - June 30, 2024
Register	Scott			Adult Education Teacher, Part Time	$33.17 Per Hour / As Needed / Funding Source: Federal	July 1, 2023 - June 30, 2024
Register	Tracy			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Reneau	Christina			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 50 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Rhoden	Cheryl			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Rhoden	Gracemarie			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Rhoden	Gracemarie			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Rhoden	Gracemarie			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Rhoden	Gracemarie			Summer of Success Teacher	Regular Hourly Rate / Max 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Rhoden	Julie			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Rhoden	Julie			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Rhoden	Julie			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Rhoden	Meshelle			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Rhoden	Sierra			Summer of Success Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Roberson	Wanda			Custodian Summer Hours	Regular Hourly Rate / Maximum 330 Hours / Funding Source: General	May 31, 2023 - June 27, 2023
Roberts	Amanda			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Roberts	Tyler			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$15.25 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Roberts	Tyler			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Roberts	Tyler			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Roberts	Vanessa			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Robinson	Karen			Summer Hours - Bookkeeper	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	June 12, 2023 - June 29, 2023
Rogers	Mark			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Rogers	Mark			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Rowland	Rebekah			Summer of Success Credit Recovery Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Rowland	Rebekah			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Russell	Lori			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Sapp	Sarah			Assist Guidance Counselor with Scheduling IEP Meetings, Records Reviews, and Other Services for ESE Students for the 2023-2024 School Year.	Regular Hourly Rate / Maximum 50 Hours / Funding Source: Federal	May 31, 2023 - August 8, 2023
Satterwhite	Cari			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Scott	Cindy			Summer Feeding Program	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Smallwood	Kelly			Curriculum Mapping	Regular Hourly Rate / Max 40 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Smith	Andrea			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Smith	Bethany			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Smith	Rebekah			Summer of Success Mental Health Counselor	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Smith	Wendy			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Southey	Laurie			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Southey	Laurie			Summer of Success Substitute Teacher	Regular Hourly Rate / As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Southey	Laurie			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Sowell	Jana			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Sowell	Jana			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Sowell	Jana			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Stafford	Matthew			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Stafford	Rhonda			Academic Planning / 2023 Summer School Year	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Stafford	Rhonda			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
Staier	Brandi			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Staier	Brandi			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Staples	Staci			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Staples	Staci			Summer of Success Credit Recovery Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Starling	Brandy			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Starling	Brandy			CDL Training	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 30, 2023 - August 9, 2023
Starling	Janis			Summer Training	Regular Hourly Rate / Maximum 245 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Stemerick	Michelle			Summer Curriculum Mapping	$29.60 Per Hours / Maximum 14 Hours / Funding Source: Federal	May 31, 2023 - June 30, 2023
Stewart	Beverly			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Stewart	Lisa			CDL Training	Regular Hourly Rate / Maximum 20 Hours / Funding Source: General	May 30, 2023 - August 9, 2023
Stokes	Jaime			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Stokes	Jaime			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 18 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Stokes	Jaime			Summer Hours - Student Scheduling and Data	Regular Hourly Rate / Maximum 75 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Stokes	Jaime			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - August 1, 2023
Surrency	Stephanie			Summer of Success Substitute Teacher	Regular Hourly Rate / Maximum As Needed / Funding Source: Federal	May 31, 2023 - July 12, 2023
Swindell	Tommie Sue			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Swindell	Tommie Sue			CDL Training	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	May 30, 2023 - August 9, 2023
Taylor	Hagan			Summer of Success Paraprofessional	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Taylor	Hagan			Summer of Success Field Trip Paraprofessional	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Taylor	Kalee			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Taylor	Kelsey			Summer VPK Additional Hours Per Day	Regular Hourly Rate / Maximum 5 Hours / Funding Source: General	May 15, 2023 - May 19, 2023
Taylor	Kelsey			Extra Duty Summer VPK Sub	Regular Hourly Rate / As Needed / Funding Source: General	May 22, 2023 - July 19, 2023
Taylor	Kim			Summer of Success Credit Recover Counselor / Career Specialist	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Taylor	Kim			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	May 31, 2023 - August 1, 2023
Taylor	Rodney Quentin			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Teague	Tami			Summer Hours - Data Entry Operator	Regular Hourly Rate / Maximum 40 Hours / Funding Source: General	June 12, 2023 - June 29, 2023
Tedesco-Hall	Trishia			Extended Day Enrichment Program Extravaganza - Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Thacker	Myriah			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Thacker	Myriah			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Thacker	Myriah			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Theophile	Amy			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Thomas	Baleigh			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Thornton	Nancy			Summer of Success Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Thornton	Nancy			Summer of Success Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Thornton	Nancy			Summer of Success Field Trip Teacher	Regular Hourly Rate / Maximum 8 Hours / Funding Source: Federal	July 13, 2023
Thrift	Pamela Joy			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Tracer	Ana			Summer Hours for ESE Extended School Year	Regular Hourly Rate / Maximum 91 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Vida	Allison			New Teacher Training	$24.53 Per Hour / Maximum 6 Hours / Funding Source: Federal	July 26, 2023
Volner	Brynne			Summer of Success Credit Recovery Mental Health Counselor	Regular Hourly Rate / Maximum 90 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Walters	Gina			Psychological Testing for Students Per IEP Requirements	Regular Hourly Rate / Maximum 120 Hours / Funding Source: Federal	June 9, 2023 - July 30, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Ward	James			Training for CTE Program Development	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Wells	Diane			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 18 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Wells	Diane			Summer Hours - Student Scheduling and Data	Regular Hourly Rate / Maximum 75 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Wells	Diane			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - August 1, 2023
Wells	Heather			VPK Summer School (One Additional Hour Per Day Beyond Regular Contractual Time)	Regular Hourly Rate / Maximum 5 Hours / Funding Source: General	May 15, 2023 - May 19, 2023
Wells	Heather			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
West	April Kirsty			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
West	April Kirsty			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Weston	Kathy			Summer of Success Bus Driver	$23.00 Per Hour / Maximum 69 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Wheeler	Janis			Summer of Success Front Office Staff / Data Processor	Regular Hourly Rate / Maximum 105 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023
Wheeler	Stephanie			Summer of Success Credit Recovery Counselor / Career Specialist	Regular Hourly Rate / Maximum 18 Hours / Funding Source: Federal	June 5, 2023 - July 19, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Wheeler	Stephanie			Summer Hours - Student Scheduling and Data	Regular Hourly Rate / Maximum 75 Hours / Funding Source: General	May 31, 2023 - August 1, 2023
Wheeler	Stephanie			Extended School Year (ESY) Planning, IEP Records Review, Etc.	Regular Hourly Rate / Maximum 75 Hours / Funding Source: Federal	June 1, 2023 - August 1, 2023
Wheeler	Stephanie			Check and Connect Online Trainings	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	May 31, 2023 - December 31, 2023
White	Autumn			Bookkeeper Summer Hours	Regular Hourly Rate / Maximum 50 Hours / Funding Source: General	June 12, 2023 - July 18, 2023
Williams	Byronelle			Curriculum Mapping for CTE Program	$29.60 Per Hour / Maximum 16 Hours / Funding Source: Federal	June 1, 2023 - June 30, 2023
Williams	Cary			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Williams	Cary			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Williams	Irish			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Williams	Irish			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023
Williams	McKenzie			Summer Feeding Program	Regular Hourly Rate / Maximum 175 Hours / Funding Source: Federal	May 30, 2023 - July 27, 2023
Williams	McKenzie			Back to School Breakfast 23-24	Regular Hourly Rate / Maximum 15 Hours / Funding Source: Federal	August 2, 2023

EXTRA DUTY LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**MI**	**SPECIAL NOTE**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Willoughby	Jana			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Willoughby	Jana			Training for Best Practices for Schoolwide Tier I Behavior Interventions	$24.53 Per Hour / Maximum 10 Hours / Funding Source: Federal	June 26, 2023 - June 27, 2023
Wingard	Stephanie			Summer of Success Credit Recovery Teacher Training	$24.53 Per Hour / Maximum 3 Hours / Funding Source: Federal	May 31, 2023 - June 8, 2023
Wingard	Stephanie			Summer of Success Credit Recovery Teacher	Regular Hourly Rate / Maximum 91.5 Hours / Funding Source: Federal	May 31, 2023 - July 12, 2023
Woodward	Charlotte			Extended Day Enrichment Program Extravaganza - Supervisor	Regular Hourly Rate / Maximum 4 Hours / Funding Source: General	June 8, 2023
Wright	Jermaine			Summer of Success Custodian	Regular Hourly Rate / Max 60 Hours / Funding Source: Federal	June 12, 2023 - July 12, 2023
Wurst	Erin			Interactive Techniques and Questioning In the Classroom Training	$24.53 Per Hour / Maximum 8 Hours / Funding Source: Federal	June 20, 2023 - June 21, 2023
Yeager	Kelly			Curriculum Mapping	Regular Hourly Rate / Max 37.5 Hours / Funding Source: General	May 31, 2023 - August 1, 2023

SUPPLEMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Brigmon	Deanna		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Brookins	Lisa		Legacy Elementary School	ESE Teacher	Board Approved Rate	2023-2024

SUPPLEMENT LIST FOR APPROVAL ON JUNE 5, 2023						
LAST NAME	**FIRST NAME**	**SPECIAL NOTE**	**LOCATION**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Carrico	Jennifer		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Dunnam	Elizabeth		Legacy Elementary School	ESE Teacher	Board Approved Rate	2023-2024
Edwards	Estelle		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Fisher	Terri		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Godbold	Arlene		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Godwin	Patricia		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Hays	Perry		Westside Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Howell	Kymberli		Westside Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Knotts	Kristen		Legacy Elementary School	ESE Teacher	Board Approved Rate	2023-2024
O'Steen	Elaine		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Padgett	Carylon		Legacy Elementary School	ESE Teacher	Board Approved Rate	2023-2024
Ray	Savanna		Legacy Elementary School	ESE Paraprofessional	Board Approved Rate	2023-2024
Rhoden	Cheryl		Westside Elementary School	ESE Teacher	Board Approved Rate	2023-2024

STIPEND LIST FOR APPROVAL ON JUNE 5, 2023					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Blackshear	Clayton		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023

STIPEND LIST FOR APPROVAL ON JUNE 5, 2023					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Brantley	Kaley		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Chauncey	Alicia		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Crews	Collin		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Crews	Debbie		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Crews	Rebecca		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Daniels	Destiny		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Davis	Brenda		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Dorman	Deborah		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Faulkner	Kimber		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Faulkner	Kimber		Summer of Success Field Trip Coordinator	$800.00 Flat Rate / Funding Source: Federal	May 1, 2023 - July 13, 2023
Gerard	Sara		Summer Drama Camp	$1154.47 Flat Rate (To be Reimbursed by BCHS Drama Internal Account)	June 5, 2023 - June 9, 2023
Gibson	Latrelle		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Goodwin	Sandra		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Hartley	Ronda		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Harvey	Hannah		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Hill	Margie		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Horne	Ridge		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Kennon	Leigh		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Lauramore	Jessica		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Lee	Toree		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Lyons	Lalia Renee		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Mallard	Karen		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023

STIPEND LIST FOR APPROVAL ON JUNE 5, 2023					
LAST NAME	**FIRST NAME**	**MI**	**ASSIGNMENT**	**AMOUNT**	**EFFECTIVE**
Martin	Rachaelle		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
McDonald	Emily		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
McLarty	Kelly		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Miller	Suzanne		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Mitchell	Jennifer		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Mixon	Marina		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Padgett	Lucretia		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Rafuse	Shelby		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Raulerson	Sydney		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Rhoden	Gracemarie		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Rhoden	Julie		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Roberts	Tyler		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Rogers	Mark		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Southey	Laurie		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Sowell	Jana		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Taylor	Hagan		Summer of Success Field Trip Paraprofessional	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Thacker	Myriah		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023
Thornton	Nancy		Summer of Success Field Trip Teacher	$200.00 Flat Rate / Funding Source: Federal	July 13, 2023

OCCASIONAL PERSONNEL STAFFING LIST FOR APPROVAL ON JUNE 5, 2023				
LAST NAME	**FIRST NAME**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Sharman	Stephanie	Data Processor for Summer School	$40.00 Per Hour / Maximum 200 Hours / Funding Source: Federal	June 12, 2023 - July 27, 2023
Spurlock	Kimberly	Assistant for Medically Dependent Special Needs Student	$15.00 Per Hour / Maximum 990 Hours / Funding Source: Federal	August 10, 2023 - May 24, 2024

LEAVE LIST FOR APPROVAL ON JUNE 5, 2023					
LAST NAME	**FIRST NAME**	**MI**	**# OF DAYS**	**TYPE OF LEAVE**	**EFFECTIVE DATES**
Dunnington	Amanda		197 Days	Personal Leave Without Pay - Personal / Extended	August 2, 2023 - May 29, 2024
Johns	Michelle		187 Days	Personal Leave Without Pay - Personal / Extended	August 9, 2023 - May 27, 2024
Martin	Jennifer		10.5 Days	Personal Leave Without Pay - Personal / Extended	May 12, 2023 - May 29, 2023
Martin	Jennifer		Rescind 6 Days	Rescind Personal Leave Without Pay - Personal / Extended	Rescind May 22, 2023 - May 29, 2023

SUBSTITUTE LIST FOR APPROVAL ON JUNE 5, 2023					
LAST NAME	**FIRST NAME**	**MI**	**DESCRIPTION**	**AMOUNT**	**EFFECTIVE DATES**
Arnold	Corey		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	May 19, 2023
Conner	Jennifer		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	May 24, 2023
Lagle	Madison		Substitute in all areas pending completion of necessary requirements except Substitute Teacher	Board Approved Rate	May 23, 2023

AGENDA ITEM NO. 8.2

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Sherrie Raulerson - (259-0401)

ITEM TYPE: Minutes

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Minutes of the May 15, 2023, Expulsion Hearing.

ATTACHMENTS:
06.05.2023.Approval of 05.15.2023 Expulsion Hearing Minutes_S.Raulerson.pdf

Baker County Public Schools

MINUTES
EXPULSION HEARING (CLOSED TO THE PUBLIC)
Monday, May 15, 2023 - 3:30 PM
District Board Room (270 South Boulevard East, Macclenny, Florida 32063)
Minute Book #40 / Supplemental Book #51 / Page #19

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

Expulsion Hearing - Closed to the Public:

DATE	TIME	TYPE	CASE #	SCHOOL
05/15/2023	3:30 p.m.	Expulsion Hearing	051520233300480	Baker County Middle School

Case Number #051520233300480 / Baker County Middle School

The Baker County School Board met on Monday, May 15, 2023, at 3:30 p.m. in the District School Board Room located at 270 South Boulevard East, Macclenny, Florida. The purpose of this meeting was to hold a closed expulsion hearing on Baker County Middle School student case #051520233300480. The following Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McInarnay, Amanda Hodges, Jack Baker Jr., and Mandi Canaday. Superintendent Sherrie Raulerson and School Board Attorney Jeffrey Grosholz were both present at the closed hearing. The student nor a representative for the student were present at the closed hearing.

Chairperson Barton called the closed expulsion hearing to order on Baker County Middle School student case #051520233300480 and then turned the proceedings over to Superintendent Raulerson. After hearing the evidence and testimonies presented, Superintendent Raulerson made the recommendation to expel Baker County Middle School student case #051520233300480 from the Baker County Public Schools for the remainder of the 2022-2023 school year and the first semester of the 2023-2024 school year, which also includes the Adult Education Program, as well as, all school sponsored activities. The recommendation includes that Baker County Middle School student case #051520233300480 is not eligible for the early re-entry program. Upon returning to the Baker County Public Schools, Baker County Middle School student case #051520233300480 must re-enter through the Baker County CATS Academy alternative school setting for a minimum of forty-five (45) days. As recommended by Superintendent Raulerson, Amanda Hodges made a motion to approve, seconded by Tiffany McInarnay. The motion carried 5-0.

_____ Superintendent

_____ Board Chairperson

AGENDA ITEM NO. 8.3

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Sherrie Raulerson - (259-0401)

ITEM TYPE: Minutes

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Minutes of the May 15, 2023, School Board Meeting.

ATTACHMENTS:
06.05.2023.Approval of 05.15.2023 Board Meeting Minutes_S.Raulerson.pdf

Baker County Public Schools

MINUTES
SCHOOL BOARD MEETING (OPEN TO THE PUBLIC)
Monday, May 15, 2023 - 5:00 PM
Macclenny Elementary School (1 Wildkitten Drive, Macclenny, Florida 32063)
Minute Book #40 / Supplemental Book #51 / Page #19

"The Vision of the Baker County School Board is to prepare individuals to be lifelong learners, self-sufficient and responsible citizens of good character."

1. INVOCATION AND PLEDGE OF ALLEGIANCE

The Baker County School Board met on Monday, May 15, 2023, at 5:00 p.m. at Macclenny Elementary School located at 1 Wildkitten Drive, Macclenny, Florida 32063. The purpose of this meeting was to hold the regularly scheduled Board meeting. Chairperson Paula T. Barton announced that Bobby Ray Crawford was going to give the invocation followed by the Pledge of Allegiance led Marley Thompson.

2. CALL TO ORDER

Chairperson Barton called the meeting of the Baker County School Board to order and asked for a roll call of members.

3. ROLL CALL OF MEMBERS

The following Board Members were present to wit: Chairperson Paula T. Barton, Vice-Chairperson Tiffany McInarnay, Amanda Hodges, Jack Baker Jr., and Mandi Canaday. Superintendent Sherrie Raulerson and School Board Attorney Jeffrey Grosholz were both present at the meeting.

4. PUBLIC HEARINGS

There were no public hearings at this meeting.

5. RECOGNITIONS / PRESENTATIONS

5.1 Recognize "Academic Achievers" from the Macclenny Community (Grades 1-3)
Superintendent Raulerson, Board Members, and the respective principals congratulated the Academic Achievers. The student honorees were presented with a school certificate, a paw pride medallion, Woody's meal ticket, and an academic achiever bracelet.

5.2 Recognize School Resource Deputies
Superintendent Raulerson recognized the school resource deputies from each school site. The deputies were presented with a plaque and restaurant gift card.

6. APPROVAL TO CORRECT AND / OR ADD ITEMS TO THE FINAL AGENDA

There were no corrections or additions to the agenda. Therefore, no action was taken on this agenda item.

7. REMOVAL OF ROUTINE ITEMS

Chairperson Barton asked if any Board member wished to remove a routine item for separate consideration. Hearing none, she continued with the items for action.

8. APPROVAL OF ROUTINE ITEMS

Chairperson Barton entertained a motion from the Board to approve the routine items. As recommended by Superintendent Raulerson:
Mandi Canaday made a motion to approve the routine items, seconded by Amanda Hodges. The motion

carried 5-0.

8.1 Approval of the Personnel Items List for Approval on May 15, 2023.

8.2 Approval of the Minutes of the May 1, 2023, School Board Meeting.

8.3 Approval of the Financial Reports for the Month Ending March 31, 2023.

8.4 Approval of Budget Amendment #2 to Grant Proposal Adult Education and Family Literacy Continuation Project in the Amount of $212.00 with No Change in Total Budget of $177,991.00. Federal / Amendment / No Matching

8.5 Approval of Budget Amendment #3 to Grant Proposal Adult Education and Family Literacy Continuation Project with No Change in Total Budget of $177,991.00. Federal / Amendment / No Matching

8.6 Approval of Budget Amendment #5 to Grant Proposal Career Dual Enrollment Pathways Expansion CRRSA ESSER II with No Change in Total Budget of $236,846.00. Federal / Amendment / No Matching

8.7 Approval of Budget Amendment #5 to Grant Proposal Perkins V with No Change in Total Budget of $59,352.00. Federal / Amendment / No Matching

8.8 Approval of Amendment to Grant Proposal "IDEA, Part B, Preschool" Entitlement to Include 2021-2022 Roll Forward Funds in the Amount of $9,070.80. Federal / No Matching

8.9 Approval of Amendment to Grant Proposal "IDEA, Part B, K-12" Entitlement to Include 2021-2022 Roll Forward Funds in the Amount of $63,752.49. Federal / No Matching

8.10 Approval to Renew Agreement with Richard Healey, Physical Therapist, Effective August 1, 2023 - July 31, 2024. (No Changes from Previous Year.)

8.11 Approval of Amendment to Grant Proposal "Title II, Part A" to Include 2021-2022 Roll Forward Funds in the Amount of $18,606.54. Federal / No Matching

8.12 Approval to Amend the Agreement with Soliant Health to Extend Through July 26, 2023. Previously Approved to End on May 25, 2023. Funding Source: ARP

8.13 Approval to Amend the Agreement with Angelica Miller, BCBA to Extend Through July 12, 2023. Previously Approved to End on June 30, 2023. Funding Source: ARP

8.14 Approval to Amend the Agreement with ProCare Therapy to Extend Through July 26, 2023. Previously Approved to End on May 26, 2023. Funding Source: ARP

8.15 Approval of the Contract with Finalsite (Formerly Known as Blackboard, Inc.) for District Website Services and Mass Notifications.

9. APPROVAL OF ITEMS FOR ACTION

9.1 Approval of Removed Routine Items.
There were no removed routine items. Therefore, no action was taken on this agenda item.

9.2 Approval to De-authorize and Dispose of Itemized Property on Baker County High School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson:
Tiffany McInarnay made a motion to approve, seconded by Jack Baker Jr.. The motion carried 5-0.

9.3 Approval to De-authorize and Dispose of Itemized Property on Baker County High School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)
Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson:
Mandi Canaday made a motion to approve, seconded by Jack Baker Jr.. The motion carried 5-0.

9.4 Approval of the Ladson Construction Federal Contract Addendum (BCHS HVAC).
Chairperson Barton entertained a motion from the Board to approve this agenda item. As recommended by Superintendent Raulerson:
Amanda Hodges made a motion to approve, seconded by Tiffany McInarnay. The motion carried 5-0.

10. CITIZEN INPUT

A Citizen Input form must be completed and submitted to the Board Secretary PRIOR to the beginning of the meeting if you wish to address the Board. You will be called on by the Chairman at the appropriate time. Presentations/comments are limited to three (3) minutes.
No individual in the audience addressed the Board with citizen concerns at this meeting.

11. INFORMATION AND ANNOUNCEMENTS

Superintendent Raulerson gave kudos to the administrators for all that they do. Principal Debbie Fraser and Associate Superintendent Robin Mobley announced that they would be retiring effective June 30, 2023. Principal Thomas Hill noted that 914 BCMS students are proficient or showed growth! Principal Johnnie Jacobs noted that approximately 300 students are in the 2023 graduating class.

Superintendent Raulerson also recognized Gracie Jewell for her selection as a 2023-2024 University of Florida Gatorette and Kelsey Walker and Lexey Dopson for their selection as 2023-2024 Florida State University Majorettes.

12. ADJOURNMENT

Since there was no further business to come before the Board:
Jack Baker Jr. made a motion to adjourn, seconded by Mandi Canaday. The motion carried via general consensus 0-0.

_____ _____

Superintendent Board Chairperson

AGENDA ITEM NO. 8.4

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Teri Ambrose - (259-0418)

ITEM TYPE: Finance

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the Financial Reports for the Month Ending April 30, 2023.

ATTACHMENTS:
06.05.2023.Approval of Financial Reports Month Ending 04.30.2023_T.Ambrose.pdf

Baker County School Board

Revenue and Expenditure Report - General Fund
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	256,000.00	166,475.02
State	38,889,944.06	30,086,580.39
Local	6,523,336.00	6,095,343.04
Other Local Revenue	-	-
Transfers In	-	75,271.00
Loss Recoveries	-	-
Beg Fund Balance	8,352,147.82	
	54,021,427.88	36,423,669.45

					30-Apr-22	
Expenditures		Budget	Actual	Difference	Actual	Difference
Instruction	$	27,296,778.77	17,823,301.60	9,473,477.17	16,838,469.44	984,832.16
Pupil Personnel Services		2,951,006.09	1,908,119.18	1,042,886.91	1,824,514.95	83,604.23
Instructional Media Services		646,215.70	377,949.48	268,266.22	364,384.85	13,564.63
Instruction & Curriculum Development Services		728,950.01	531,015.15	197,934.86	524,984.83	6,030.32
Instructional Staff Training Services		223,694.15	146,342.59	77,351.56	127,773.72	18,568.87
Instructional Related Technology		339,045.00	239,155.26	99,889.74	248,211.52	(9,056.26)
Board		436,615.00	380,730.85	55,884.15	287,776.34	92,954.51
General Administration		373,660.00	285,649.06	88,010.94	236,317.92	49,331.14
School Administration		2,570,698.50	1,763,885.95	806,812.55	1,772,018.29	(8,132.34)
Facilities Acquisition & Construction		305,271.00	131,729.74	173,541.26	296,141.86	(164,412.12)
Fiscal Services		825,050.00	630,130.20	194,919.80	583,412.73	46,717.47
School Food Services		-	9,599.85	(9,599.85)	214.57	9,385.28
Central Services		740,245.02	389,377.93	350,867.09	385,818.65	3,559.28
Pupil Transportation Services		2,967,864.70	2,075,496.51	892,368.19	2,041,103.99	34,392.52
Operation of Plant		5,511,567.00	4,539,596.08	971,970.92	3,956,979.38	582,616.70
Maintenance of Plant		1,263,950.00	905,061.85	358,888.15	941,528.03	(36,466.18)
Administrative Technology Services		1,066,814.00	781,273.97	285,540.03	579,595.90	201,678.07
Community Services		356,502.94	205,151.59	151,351.35	164,768.26	40,383.33
Debt Service		-		-	-	-
Other Financing Uses		-		-	164,411.00	(164,411.00)
Ending Fund Balance		5,417,500.00		5,417,500.00		
		54,021,427.88	33,123,566.84	20,897,861.04	31,338,426.23	1,785,140.61

Baker County School Board

Revenue and Expenditure Report - Food Service

For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	2,630,051.00	2,219,583.18
State	40,000.00	41,481.00
Local	92,000.00	22,199.37
Other Financing Sources	-	-
Beg Fund Balance	1,890,566.16	
	4,652,617.16	2,283,263.55

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Food Service	3,250,000.00	2,429,064.93	820,935.07	2,197,921.76	231,143.17
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	1,402,617.16		1,402,617.16		
	4,652,617.16	2,429,064.93	2,223,552.23	2,197,921.76	231,143.17

Baker County School Board

Revenue and Expenditure Report - Federal Programs 4200
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	3,651,433.21	2,154,471.17
State	-	-
Local (interest on checking account)	-	846.41
Other/Transfers	-	-
	3,651,433.21	2,155,317.58

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 2,213,663.37	$ 1,451,297.23	762,366.14	$ 1,317,797.43	133,499.80
Pupil Personnel Services	290,822.31	169,791.46	121,030.85	175,915.22	(6,123.76)
Instructional Media Services	2,678.00	-	2,678.00	-	-
Instruction & Curriculum Development Services	430,970.00	312,393.14	118,576.86	294,288.49	18,104.65
Instructional Staff Training Services	411,333.41	150,735.09	260,598.32	254,061.51	(103,326.42)
Instruction Related Technology	15,750.00	10,355.69	5,394.31	9,939.76	415.93
Board	-	-	-	-	-
General Administration	180,825.08	2,219.78	178,605.30	-	2,219.78
School Administration	25,940.00	4,790.00	21,150.00	3,600.00	1,190.00
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	29,751.04	14,189.79	15,561.25	11,061.80	3,127.99
Pupil Transportation Services	49,700.00	42,497.34	7,202.66	32,999.81	9,497.53
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 3,651,433.21	$ 2,158,269.52	1,493,163.69	$ 2,099,664.02	58,605.50

Baker County School Board

Revenue and Expenditure Report - ESSER 4410

For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	-	1,483.10
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	-	1,483.10

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ -	$ 1,483.10	(1,483.10)	$ 283,375.35	(281,892.25)
Pupil Personnel Services	-	-	-	15,225.39	(15,225.39)
Instructional Media Services	-	-	-	267.44	(267.44)
Instruction & Curriculum Development Services	-	-	-	134.51	(134.51)
Instructional Staff Training Services	-	-	-	537.03	(537.03)
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	-	-	-	-	-
School Administration	-	-	-	1,599.80	(1,599.80)
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	-	-	-	2,000.00	(2,000.00)
Pupil Transportation Services	-	-	-	246.44	(246.44)
Site Misc. Expense	-	-	-	9,256.84	(9,256.84)
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ -	$ 1,483.10	(1,483.10)	$ 312,642.80	(311,159.70)

Baker County School Board

Revenue and Expenditure Report - CARES and GEER 4420
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	-	-

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ -	$ -	-	$ 1,431.98	(1,431.98)
Pupil Personnel Services	-	-	-	-	-
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	-	-	-	-	-
Instructional Staff Training Services	-	-	-	-	-
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	-	-	-	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
Central Services	-	-	-	-	-
Pupil Transportation Services	-	-	-	23,575.49	(23,575.49)
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ -	$ -	-	$ 25,007.47	(25,007.47)

Baker County School Board

Revenue and Expenditure Report - ESSER II 4430
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	2,891,561.08	1,680,683.00
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	2,891,561.08	1,680,683.00

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 1,234,839.55	$ 335,419.94	899,419.61	$ 472,055.31	(136,635.37)
Pupil Personnel Services	2,063.35	1,904.25	159.10	105,139.41	(103,235.16)
Instructional Media Services	31,350.00	31,174.98	175.02	10,897.21	20,277.77
Instruction & Curriculum Development Services	-	-	-	17,927.66	(17,927.66)
Instructional Staff Training Services	3,792.84	-	3,792.84	7,775.94	(7,775.94)
Instruction Related Technology	-	-	-	4,569.78	(4,569.78)
Board	-	-	-	-	-
General Administration	42,366.16	-	42,366.16	2,812.18	(2,812.18)
School Administration	-	-	-	29,527.89	(29,527.89)
Facilities Acquisition & Construction	1,547,298.18	1,338,273.17	209,025.01	181,810.81	1,156,462.36
Fiscal Services	-	-	-	11,248.72	(11,248.72)
School Food Service	-	-	-	39,370.52	(39,370.52)
Central Services	-	-	-	4,218.27	(4,218.27)
Pupil Transportation Services	5,235.00	-	5,235.00	66,086.23	(66,086.23)
Site Misc. Expense	24,616.00	7,350.00	17,266.00	68,639.69	(61,289.69)
Maintenance of Plant	-	-	-	12,654.81	(12,654.81)
Admin Technology Services	-	-	-	2,812.18	(2,812.18)
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 2,891,561.08	$ 1,714,122.34	1,177,438.74	$ 1,037,546.61	676,575.73

Baker County School Board

Revenue and Expenditure Report - ESSER III 4450

For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	9,591,359.90	2,281,946.33
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	9,591,359.90	2,281,946.33

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 3,130,459.45	$ 1,027,006.88	2,103,452.57	$ 403,553.64	623,453.24
Pupil Personnel Services	566,647.25	89,989.55	476,657.70	49,794.04	40,195.51
Instructional Media Services	-	-	-	8,342.87	(8,342.87)
Instruction & Curriculum Development Services	5,489.87	1,298.72	4,191.15	12,110.62	(10,811.90)
Instructional Staff Training Services	207,480.09	10,645.18	196,834.91	6,092.99	4,552.19
Instruction Related Technology	-	-	-	3,498.63	(3,498.63)
Board	-	-	-	-	-
General Administration	205,303.72	9,723.63	195,580.09	2,153.00	7,570.63
School Administration	12,749.92	-	12,749.92	30,142.00	(30,142.00)
Facilities Acquisition & Construction	3,740,959.98	1,000,657.78	2,740,302.20	-	1,000,657.78
Fiscal Services	130,985.58	52,269.79	78,715.79	16,885.44	35,384.35
School Food Service	39,517.78	21,547.83	17,969.95	34,448.00	(12,900.17)
Central Services	-	-	-	3,767.75	(3,767.75)
Pupil Transportation Services	1,489,863.26	70,802.99	1,419,060.27	86,357.13	(15,554.14)
Site Misc. Expense	61,903.00	21,103.00	40,800.00	48,187.50	(27,084.50)
Maintenance of Plant	-	-	-	9,688.50	(9,688.50)
Admin Technology Services	-	-	-	2,153.00	(2,153.00)
Community Services	-	-	-	-	-
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 9,591,359.90	$ 2,305,045.35	7,286,314.55	$ 717,175.11	1,587,870.24

Baker County School Board

Revenue and Expenditure Report - ARP - Other Relief 4460
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	310,173.74	88,138.81
State	-	-
Local (interest on checking account)	-	-
Other/Transfers	-	-
	310,173.74	88,138.81

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Instruction	$ 112,753.00	$ 14,372.53	98,380.47	$ -	14,372.53
Pupil Personnel Services	2,816.56	884.48	1,932.08	-	884.48
Instructional Media Services	-	-	-	-	-
Instruction & Curriculum Development Services	162,831.00	76,247.50	86,583.50	-	76,247.50
Instructional Staff Training Services	16,525.00	1,073.30	15,451.70	-	1,073.30
Instruction Related Technology	-	-	-	-	-
Board	-	-	-	-	-
General Administration	1,660.65	-	1,660.65	-	-
School Administration	-	-	-	-	-
Facilities Acquisition & Construction	-	-	-	-	-
Fiscal Services	-	-	-	-	-
School Food Service	-	-	-	-	-
Central Services	8,197.00	-	8,197.00	-	-
Pupil Transportation Services	-	-	-	-	-
Site Misc. Expense	-	-	-	-	-
Maintenance of Plant	-	-	-	-	-
Admin Technology Services	-	-	-	-	-
Community Services	5,390.53	286.00	5,104.53	-	286.00
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
	$ 310,173.74	$ 92,863.81	217,309.93	$ -	92,863.81

Baker County School Board

Revenue and Expenditure Report - Debt Service Funds
For the Month Ending April 30, 2023

		2022-2023
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local		
Other/Transfers		
Beg Fund Balance		
	-	-

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Debt Service	-	-	-	-	-
Other Financing Uses	-	-	-	-	-
Ending Fund Balance			-		
	-	-	-	-	-

Baker County School Board

Revenue and Expenditure Report - PECO
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	8,989,844.77	2,271,000.00
Local	-	-
Other/Transfers	-	7,232,088.45
Beg Fund Balance	4,787,779.00	
	13,777,623.77	9,503,088.45

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquistion & Construction	13,777,623.77	8,955,271.09	4,822,352.68	19,157,036.52	(10,201,765.43)
Other Financing Uses	-	-	-	-	-
Ending Fund Balance	-	-	-	-	
	13,777,623.77	8,955,271.09	4,822,352.68	19,157,036.52	(10,201,765.43)

Baker County School Board

Revenue and Expenditure Report - CO & DS
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	165,112.00	-
Local	-	-
Other/Transfers	-	-
Beg Fund Balance	164,344.00	
	329,456.00	-

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	329,456.00	-	329,456.00	-	-
Other Financing Uses	-	329,447.00	(329,447.00)	-	329,447.00
Ending Fund Balance	-		-		
	329,456.00	329,447.00	9.00	-	329,447.00

Baker County School Board

Revenue and Expenditure Report - LCIF (2 MIL)
For the Month Ending April 30, 2023

		2022-2023
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	2,105,333.00	2,057,961.85
Other/Transfers	-	-
Beg Fund Balance	1,852,442.00	
	3,957,775.00	2,057,961.85

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition & Construction	3,957,775.00	-	3,957,775.00	-	-
Buses	-	-	-	-	-
Other Financing Uses	-	5,365,926.37	(5,365,926.37)		5,365,926.37
Ending Fund Balance	-		-		
	3,957,775.00	5,365,926.37	(1,408,151.37)	-	5,365,926.37

Baker County School Board

Revenue and Expenditure Report - Impact Fees
For the Month Ending April 30, 2023

	2022-2023	
Revenues	Budget	Actual
Federal	-	-
State	-	-
Local	350,000.00	213,382.19
Other Financing Uses	-	-
Beg Fund Balance	1,959,389.00	
	2,309,389.00	213,382.19

				30-Apr-22	
Expenditures	Budget	Actual	Difference	Actual	Difference
Facilities Acquisition Construction	2,309,389.00	13,250.00	2,296,139.00	-	13,250.00
Other Financing Uses	-	1,536,715.08	(1,536,715.08)	-	1,536,715.08
Ending Fund Balance	-		-		
	2,309,389.00	1,549,965.08	759,423.92	-	1,549,965.08

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000A1111 0001 0000 00000 00000 00000	GENERAL FUND/CASH/Fund Check	47,362,601.33	44,328,878.19	3,033,723.14	9,015,909.71
1000A1111 0002 0000 00000 00000 00000	GENERAL FUND/CASH/Payroll Ch	28,881,002.10	28,643,421.60	237,580.50	617,646.26
1000A1111 0003 0000 00000 00000 00000	GENERAL FUND/CASH/Accounts P	15,293,297.78	15,118,666.07	174,631.71	51,171.51
1000A1115 0000 0000 00000 00000 00000	GENERAL FUND/CASH INT EARNIN	19,408.07	0.00	19,408.07	1,873,050.27
1000A1141 0000 0000 00000 00000 00000	GENERAL FUND/DUE FROM OTHER	10,672,868.96	10,702,329.59	29,460.63CR	213,830.04
1000A1150 0000 0000 00000 00000 00000	GENERAL FUND/MAINTENANCE INV	0.00	0.00	0.00	25,539.85
1000A1151 0000 0000 00000 00000 00000	GENERAL FUND/TRANSPORTATION	0.00	0.00	0.00	68,476.24
1000A1152 0000 0000 00000 00000 00000	GENERAL FUND/WAREHOUSE INVEN	0.00	0.00	0.00	11,244.96
1000A1153 0000 0000 00000 00000 00000	GENERAL FUND/CUSTODIAL INVEN	0.00	0.00	0.00	61,183.14
1000A1164 0000 0000 00000 00000 00000	GENERAL FUND/INVESTMENTS SBA	10,578.29	0.00	10,578.29	347,562.72
1000A1220 0000 0000 00000 00000 00000	GENERAL FUND/DUE FROM OTHER	0.00	141,146.70	141,146.70CR	0.00
1000L2110 0000 0000 00000 00000 00000	GENERAL FUND/SAL, BEN & PYRL	27,556,301.59	27,556,301.59	0.00	7,703.63CR
1000L2120 0000 0000 00000 00000 00000	GENERAL FUND/ACCOUNTS PAYABL	9,447,569.45	9,447,569.45	0.00	335.84CR
1000L2160 0000 0000 00000 00000 00000	GENERAL FUND/DUE TO OTHER FU	10,702,329.59	10,682,353.29	19,976.30	0.00
1000L2170 0000 0000 00000 00000 00000	GENERAL FUND/FEDERAL INCOME	1,487,527.04	1,487,527.04	0.00	0.00
1000L2171 0000 0000 00000 00000 00000	GENERAL FUND/F.I.C.A. TAX PA	3,037,918.95	3,038,099.43	180.48CR	50.04CR
1000L2172 0000 0000 00000 00000 00000	GENERAL FUND/RETIREMENT PAYA	2,752,781.56	3,060,555.09	307,773.53CR	307,756.93CR
1000L2173 0000 0000 00000 00000 00000	GENERAL FUND/INSURANCE PAYAB	3,298,381.19	3,013,541.01	284,840.18	324,742.24CR
1000L2174 0000 0000 00000 00000 00000	GENERAL FUND/ANNUITIES PAYAB	857,646.86	857,646.86	0.00	0.00
1000L2175 0000 0000 00000 00000 00000	GENERAL FUND/PROFESSIONAL DU	119,129.37	119,129.37	0.00	0.00
1000L2176 0000 0000 00000 00000 00000	GENERAL FUND/OTHER BANKING/N	25.00	25.00	0.00	0.00
1000L2177 0000 0000 00000 00000 00000	GENERAL FUND/FOUNDATION PAYA	9,935.18	9,935.18	0.00	0.00
1000L2178 0000 0000 00000 00000 00000	GENERAL FUND/GARNISHMENT/NON	947.61	1,089.25	141.64CR	604.24
1000L2179 0000 0000 00000 00000 00000	GENERAL FUND/OTHER DEDUCTION	378.94	378.94	0.00	0.00
1000L2220 0000 0000 00000 00000 00000	GENERAL FUND/DEPOSITS PAYABL	168,677.82	170,520.42	1,842.60CR	6,740.17
1000L2230 0000 0000 00000 00000 00000	GENERAL FUND/DUE TO OTHER AG	20,501.13	20,591.13	90.00CR	120.00CR
1000Q1520 0000 0000 00000 00000 00000	GENERAL FUND/ENCUMBRANCES/NO	3,341,153.19	2,978,127.69	363,025.50	799,530.51
1000Q1530 0000 0000 00000 00000 00000	GENERAL FUND/EXPENDITURES/NO	33,687,858.97	564,292.13	33,123,566.84	465,417,670.69
1000Q2520 0000 0000 00000 00000 00000	GENERAL FUND/REVENUE/NON-DES	171,117.64	36,594,787.09	36,423,669.45CR	469,479,678.69CR
1000Q2710 0000 0000 00000 00000 00000	GENERAL FUND/RESERVED STATE	0.00	0.00	0.00	183,973.49CR
1000Q2720 0000 0000 00000 00000 00000	GENERAL FUND/RESERVED FOR EN	2,978,127.69	3,341,153.19	363,025.50CR	799,530.51CR
1000Q2760 0000 0000 00000 00000 00000	GENERAL FUND/UNRESERVED FUND	0.00	0.00	0.00	7,258,724.44CR
1000Q2762 0000 0000 00000 00000 00000	GENERAL FUND/DESG INS LOSS R	0.00	0.00	0.00	147,544.50CR
** Total Fund 1000 Balance Sheet	Count 33	201,878,065.30	201,878,065.30	0.00	0.00
1000R0000 3191 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	7,003.93	51,312.36	44,308.43CR	
1000R0000 3202 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	44,100.00	125,827.92	81,727.92CR	
1000R0000 3255 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	18,995.13	0.00	18,995.13	
1000R0000 3294 0000 00000 00000 00000	GENERAL FUND/TO CORRECT FUNC	10,329.55	69,763.35	59,433.80CR	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Source/Project	Debits	Credits	Net DB-CR	Ending Bal
1000R0000	3310	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	24,163,619.00	24,163,619.00CR	
1000R0000	3315	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	154,400.00	154,400.00CR	
1000R0000	3317	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	6,567.00	6,567.00CR	
1000R0000	3341	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	255,500.00	255,500.00CR	
1000R0000	3342	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	58,049.34	58,049.34CR	
1000R0000	3343	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	14,145.73	14,145.73CR	
1000R0000	3355	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	3,837,804.00	3,837,804.00CR	
1000R0000	3361	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	287,564.00	287,564.00CR	
1000R0000	3371	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	157.20	420,610.23	420,453.03CR	
1000R0000	3372	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	2,386.24	41,823.21	39,436.97CR	
1000R0000	3390	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	86,717.15	935,758.47	849,041.32CR	
1000R0000	3411	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	5,376,525.78	5,376,525.78CR	
1000R0000	3425	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	6,881.24	6,881.24CR	
1000R0000	3430	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	254.27	88,880.13	88,625.86CR	
1000R0000	3440	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	19,859.06	19,859.06CR	
1000R0000	3461	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	3,890.00	3,890.00CR	
1000R0000	3462	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	8,297.05	8,297.05CR	
1000R0000	3465	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	258.00	258.00CR	
1000R0000	3469	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	1,554.00	1,554.00CR	
1000R0000	3472	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	469.00	261,841.45	261,372.45CR	
1000R0000	3473	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	179.00	246,135.00	245,956.00CR	
1000R0000	3490	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	526.17	65,336.15	64,809.98CR	
1000R0000	3494	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	2,219.78	2,219.78CR	
1000R0000	3495	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	10,949.68	10,949.68CR	
1000R0000	3497	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	4,144.16	4,144.16CR	
1000R0000	3630	0000	00000	00000	00000	GENERAL FUND/TO CORRECT FUNC	0.00	75,271.00	75,271.00CR	
** Total Fund 1000 Operating Revenue Count 30							171,117.64	36,594,787.09	36,423,669.45CR	
1000E5100	0120	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,963,073.14	18,886.54	1,944,186.60	
1000E5100	0120	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	738.55	0.00	738.55	
1000E5100	0120	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	86,216.54	0.00	86,216.54	
1000E5100	0120	0012	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,573.62	0.00	5,573.62	
1000E5100	0120	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,458.00	0.00	1,458.00	
1000E5100	0120	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	825.00	0.00	825.00	
1000E5100	0120	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,287,072.34	5,654.88	1,281,417.46	
1000E5100	0120	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	32,328.68	0.00	32,328.68	
1000E5100	0120	0013	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	69,958.57	0.00	69,958.57	
1000E5100	0120	0013	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	450.00	0.00	450.00	
1000E5100	0120	0013	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	187.75	0.00	187.75	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0120	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	739,639.06	10,867.50	728,771.56	
1000E5100	0120	0022	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	30,401.20	0.00	30,401.20	
1000E5100	0120	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	500.00	0.00	500.00	
1000E5100	0120	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,131,370.86	15,063.25	1,116,307.61	
1000E5100	0120	0031	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,573.62	0.00	5,573.62	
1000E5100	0120	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,975.00	0.00	1,975.00	
1000E5100	0120	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,453,726.90	15,370.44	2,438,356.46	
1000E5100	0120	0032	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,573.62	0.00	5,573.62	
1000E5100	0120	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,965.45	0.00	1,965.45	
1000E5100	0120	0032	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,450.00	0.00	1,450.00	
1000E5100	0120	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	944,115.08	3,051.95	941,063.13	
1000E5100	0120	0091	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,786.81	0.00	2,786.81	
1000E5100	0120	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	64,657.34	0.00	64,657.34	
1000E5100	0120	0091	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	59,013.84	0.00	59,013.84	
1000E5100	0120	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,150.00	0.00	1,150.00	
1000E5100	0130	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	60.00	0.00	60.00	
1000E5100	0140	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	81,033.67	0.00	81,033.67	
1000E5100	0140	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,148.78	0.00	3,148.78	
1000E5100	0140	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	26,871.29	978.39	25,892.90	
1000E5100	0140	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	26,371.65	0.00	26,371.65	
1000E5100	0140	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	12,889.11	0.00	12,889.11	
1000E5100	0140	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	22,523.09	0.00	22,523.09	
1000E5100	0150	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	50,442.94	0.00	50,442.94	
1000E5100	0150	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,806.90	0.00	1,806.90	
1000E5100	0150	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	50.00	0.00	50.00	
1000E5100	0150	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	76,230.89	0.00	76,230.89	
1000E5100	0150	0013	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,923.56	0.00	6,923.56	
1000E5100	0150	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	66,489.55	228.75	66,260.80	
1000E5100	0150	0022	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,160.82	0.00	5,160.82	
1000E5100	0150	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	250.00	0.00	250.00	
1000E5100	0150	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	69,912.25	675.00	69,237.25	
1000E5100	0150	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	450.00	0.00	450.00	
1000E5100	0150	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	17,557.09	0.00	17,557.09	
1000E5100	0150	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	49,855.93	174.04	49,681.89	
1000E5100	0150	0091	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,146.00	0.00	7,146.00	
1000E5100	0150	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	525.00	0.00	525.00	
1000E5100	0160	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,245.87	0.00	3,245.87	
1000E5100	0160	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,386.81	0.00	2,386.81	
1000E5100	0210	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	248,767.10	1,937.30	246,829.80	
1000E5100	0210	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	87.97	0.00	87.97	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0210	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	10,268.31	0.00	10,268.31	
1000E5100	0210	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	673.08	0.00	673.08	
1000E5100	0210	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	167,682.50	207.94	167,474.56	
1000E5100	0210	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,850.36	0.00	3,850.36	
1000E5100	0210	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	99,008.74	975.27	98,033.47	
1000E5100	0210	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	148,172.81	1,297.35	146,875.46	
1000E5100	0210	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	295,869.20	1,368.90	294,500.30	
1000E5100	0210	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	234.10	0.00	234.10	
1000E5100	0210	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	119,323.41	153.34	119,170.07	
1000E5100	0210	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,700.68	0.00	7,700.68	
1000E5100	0220	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	159,201.62	845.80	158,355.82	
1000E5100	0220	0012	01008	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	56.49	0.00	56.49	
1000E5100	0220	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,595.69	0.00	6,595.69	
1000E5100	0220	0012	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	418.88	0.00	418.88	
1000E5100	0220	0012	01304	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	409.80	0.00	409.80	
1000E5100	0220	0012	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	63.69	0.00	63.69	
1000E5100	0220	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	102,887.45	189.68	102,697.77	
1000E5100	0220	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,457.45	0.00	2,457.45	
1000E5100	0220	0013	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,881.47	0.00	5,881.47	
1000E5100	0220	0013	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	33.15	0.00	33.15	
1000E5100	0220	0013	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	14.36	0.00	14.36	
1000E5100	0220	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	61,983.15	679.02	61,304.13	
1000E5100	0220	0022	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,720.53	0.00	2,720.53	
1000E5100	0220	0022	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	53.60	0.00	53.60	
1000E5100	0220	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	92,275.10	773.26	91,501.84	
1000E5100	0220	0031	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	419.92	0.00	419.92	
1000E5100	0220	0031	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	176.31	0.00	176.31	
1000E5100	0220	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	184,615.66	729.64	183,886.02	
1000E5100	0220	0032	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	421.30	0.00	421.30	
1000E5100	0220	0032	01303	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	140.73	0.00	140.73	
1000E5100	0220	0032	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	107.78	0.00	107.78	
1000E5100	0220	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	75,506.59	76.41	75,430.18	
1000E5100	0220	0091	01150	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	211.19	0.00	211.19	
1000E5100	0220	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,801.54	0.00	4,801.54	
1000E5100	0220	0091	01405	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,061.31	0.00	5,061.31	
1000E5100	0220	0091	01705	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	116.04	0.00	116.04	
1000E5100	0230	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	161,482.82	267.51	161,215.31	
1000E5100	0230	0012	01024	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	48.60	0.00	48.60	
1000E5100	0230	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	125,180.82	2,574.34	122,606.48	
1000E5100	0230	0013	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	137.85	0.00	137.85	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0230	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	86,571.74	1,203.77	85,367.97	
1000E5100	0230	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	92,160.03	275.21	91,884.82	
1000E5100	0230	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	264,572.81	275.21	264,297.60	
1000E5100	0230	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	121,529.60	1,330.80	120,198.80	
1000E5100	0230	0091	01180	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,950.03	0.00	4,950.03	
1000E5100	0290	0091	02100	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,036.96	0.00	8,036.96	
1000E5100	0310	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,562.45	0.00	7,562.45	
1000E5100	0310	0012	01005	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,845.00	0.00	7,845.00	
1000E5100	0320	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	86.40	0.00	86.40	
1000E5100	0330	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	443.35	0.00	443.35	
1000E5100	0350	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	896.99	0.00	896.99	
1000E5100	0360	0012	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6,274.47	0.00	6,274.47	
1000E5100	0360	0013	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,981.96	0.00	7,981.96	
1000E5100	0360	0022	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,997.90	0.00	4,997.90	
1000E5100	0360	0031	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,981.96	0.00	7,981.96	
1000E5100	0360	0032	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,993.71	0.00	3,993.71	
1000E5100	0360	0091	01052	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,981.96	0.00	7,981.96	
1000E5100	0369	0012	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	28,855.54	0.00	28,855.54	
1000E5100	0369	0012	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	288.00	288.00CR	
1000E5100	0369	0012	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	13,686.50	13,686.50	0.00	
1000E5100	0369	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	338.92	0.00	338.92	
1000E5100	0369	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,940.00	0.00	5,940.00	
1000E5100	0369	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,097.00	0.00	3,097.00	
1000E5100	0369	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	149.00	0.00	149.00	
1000E5100	0369	9001	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,187.30	0.00	8,187.30	
1000E5100	0369	9001	01015	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	84.23	0.00	84.23	
1000E5100	0370	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	900.00	0.00	900.00	
1000E5100	0370	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	599.78	0.00	599.78	
1000E5100	0370	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	720.00	0.00	720.00	
1000E5100	0370	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,347.19	0.00	1,347.19	
1000E5100	0370	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	756.00	0.00	756.00	
1000E5100	0390	9001	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	60.00	0.00	60.00	
1000E5100	0510	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,961.81	0.00	9,961.81	
1000E5100	0510	0012	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,791.50	0.00	8,791.50	
1000E5100	0510	0012	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	16,155.72	0.00	16,155.72	
1000E5100	0510	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	7,607.70	135.39	7,472.31	
1000E5100	0510	0013	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	850.11	159.90	690.21	
1000E5100	0510	0013	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	10,770.48	0.00	10,770.48	
1000E5100	0510	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,883.92	0.00	5,883.92	
1000E5100	0510	0022	01084	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,955.81	0.00	1,955.81	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0510	0022	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,983.60	0.00	5,983.60	
1000E5100	0510	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,851.53	73.45	4,778.08	
1000E5100	0510	0031	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,500.00	0.00	1,500.00	
1000E5100	0510	0031	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,274.58	0.00	9,274.58	
1000E5100	0510	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	5,083.71	4.80	5,078.91	
1000E5100	0510	0032	01012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	239.39	0.00	239.39	
1000E5100	0510	0032	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	4,227.63	0.00	4,227.63	
1000E5100	0510	0032	01045	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	936.70	63.59	873.11	
1000E5100	0510	0032	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	19,745.88	0.00	19,745.88	
1000E5100	0510	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	8,604.72	330.26	8,274.46	
1000E5100	0510	0091	01028	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	617.40	0.00	617.40	
1000E5100	0510	0091	01140	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,274.58	0.00	9,274.58	
1000E5100	0510	0091	01850	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	35.08	0.00	35.08	
1000E5100	0510	9001	01015	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	239.46	0.00	239.46	
1000E5100	0519	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,559.74	0.00	3,559.74	
1000E5100	0519	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,028.97	0.00	1,028.97	
1000E5100	0519	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	670.34	0.00	670.34	
1000E5100	0519	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	634.69	0.00	634.69	
1000E5100	0519	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,483.90	0.00	1,483.90	
1000E5100	0519	0091	00091	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,374.93	0.00	1,374.93	
1000E5100	0519	9001	01015	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	63.90	0.00	63.90	
1000E5100	0520	0012	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	9,027.54	0.00	9,027.54	
1000E5100	0520	0012	01212	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	43,607.08	0.00	43,607.08	
1000E5100	0520	0013	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	75,839.79	0.00	75,839.79	
1000E5100	0520	0022	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	78,758.38	0.00	78,758.38	
1000E5100	0520	0031	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	85,300.54	0.00	85,300.54	
1000E5100	0520	0032	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	230,260.94	120,251.90	110,009.04	
1000E5100	0520	0091	01002	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	68,701.74	0.00	68,701.74	
1000E5100	0530	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,142.61	0.00	3,142.61	
1000E5100	0641	0032	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	10,762.05	10,762.05CR	
1000E5100	0642	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	2,704.16	0.00	2,704.16	
1000E5100	0642	0013	00013	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	201.13	0.00	201.13	
1000E5100	0642	0013	01030	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	0.00	2,337.98	2,337.98CR	
1000E5100	0642	0022	00022	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	429.23	0.00	429.23	
1000E5100	0642	0031	00031	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	155.23	0.00	155.23	
1000E5100	0642	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	3,801.48	0.00	3,801.48	
1000E5100	0644	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,106.28	0.00	1,106.28	
1000E5100	0644	9001	01041	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	200,000.00	0.00	200,000.00	
1000E5100	0649	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	856.41	0.00	856.41	
1000E5100	0730	0011	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5100	0730	0012	00012	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	33.10	0.00	33.10	
1000E5100	0730	0012	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0012	01212	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	69,532.68	3,455.04	66,077.64	
1000E5100	0730	0013	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0022	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	900.00	0.00	900.00	
1000E5100	0730	0031	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0032	00032	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	6.50	0.00	6.50	
1000E5100	0730	0032	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	0091	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0730	9001	01017	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	1,200.00	0.00	1,200.00	
1000E5100	0750	0012	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	98,412.69	0.00	98,412.69	
1000E5100	0750	0013	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	52,454.80	1,095.00	51,359.80	
1000E5100	0750	0022	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	36,604.02	0.00	36,604.02	
1000E5100	0750	0031	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	52,326.17	699.87	51,626.30	
1000E5100	0750	0032	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	91,305.45	0.00	91,305.45	
1000E5100	0750	0091	00000	00000	00000	GENERAL FUND/K-12 INSTRUCTIO	42,121.40	0.00	42,121.40	
1000E5200	0120	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	257,348.84	4,803.98	252,544.86	
1000E5200	0120	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	164.40	0.00	164.40	
1000E5200	0120	0012	01150	00000	00000	GENERAL FUND/EXCEPTIONAL STU	5,573.62	0.00	5,573.62	
1000E5200	0120	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	150.00	0.00	150.00	
1000E5200	0120	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	126,564.80	969.24	125,595.56	
1000E5200	0120	0013	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,351.95	0.00	4,351.95	
1000E5200	0120	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	150.00	0.00	150.00	
1000E5200	0120	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	154,621.33	4,367.86	150,253.47	
1000E5200	0120	0022	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,782.60	0.00	6,782.60	
1000E5200	0120	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	100.00	0.00	100.00	
1000E5200	0120	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	129,104.10	18,906.18	110,197.92	
1000E5200	0120	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	37,347.54	0.00	37,347.54	
1000E5200	0120	0031	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	100.00	0.00	100.00	
1000E5200	0120	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	263,523.23	2,491.87	261,031.36	
1000E5200	0120	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	175.00	0.00	175.00	
1000E5200	0120	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	76,802.51	969.24	75,833.27	
1000E5200	0120	0091	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,190.82	0.00	4,190.82	
1000E5200	0140	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	43,479.34	0.00	43,479.34	
1000E5200	0140	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,628.44	0.00	1,628.44	
1000E5200	0140	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	30,177.43	0.00	30,177.43	
1000E5200	0150	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	172,461.20	2,858.19	169,603.01	
1000E5200	0150	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	150.00	0.00	150.00	
1000E5200	0150	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	61,156.77	0.00	61,156.77	
1000E5200	0150	0013	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,438.32	0.00	2,438.32	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0150	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	50.00	0.00	50.00	
1000E5200	0150	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	84,786.91	0.00	84,786.91	
1000E5200	0150	0022	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,362.42	0.00	2,362.42	
1000E5200	0150	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	33,972.64	8.97	33,963.67	
1000E5200	0150	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	175.00	0.00	175.00	
1000E5200	0150	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	70,523.79	0.00	70,523.79	
1000E5200	0150	0031	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	250.00	0.00	250.00	
1000E5200	0150	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	136,513.18	1,074.34	135,438.84	
1000E5200	0150	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	500.00	0.00	500.00	
1000E5200	0150	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	21,912.04	0.00	21,912.04	
1000E5200	0150	0091	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,740.22	0.00	2,740.22	
1000E5200	0150	0091	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	150.00	0.00	150.00	
1000E5200	0210	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	51,020.06	912.60	50,107.46	
1000E5200	0210	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	19.58	0.00	19.58	
1000E5200	0210	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	22,192.38	0.00	22,192.38	
1000E5200	0210	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	31,447.33	591.78	30,855.55	
1000E5200	0210	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,080.32	1.07	4,079.25	
1000E5200	0210	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	23,095.24	2,129.31	20,965.93	
1000E5200	0210	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,448.06	0.00	4,448.06	
1000E5200	0210	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	47,365.72	193.86	47,171.86	
1000E5200	0210	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	11,562.73	0.00	11,562.73	
1000E5200	0210	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3.93	0.00	3.93	
1000E5200	0220	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	36,111.30	566.09	35,545.21	
1000E5200	0220	0012	01008	00000	00000	GENERAL FUND/EXCEPTIONAL STU	12.57	0.00	12.57	
1000E5200	0220	0012	01150	00000	00000	GENERAL FUND/EXCEPTIONAL STU	419.28	0.00	419.28	
1000E5200	0220	0012	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	24.84	0.00	24.84	
1000E5200	0220	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	15,182.92	0.00	15,182.92	
1000E5200	0220	0013	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	519.45	0.00	519.45	
1000E5200	0220	0013	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	14.34	0.00	14.34	
1000E5200	0220	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	20,744.14	227.86	20,516.28	
1000E5200	0220	0022	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	699.59	0.00	699.59	
1000E5200	0220	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,661.13	0.69	2,660.44	
1000E5200	0220	0022	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	18.35	0.00	18.35	
1000E5200	0220	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	16,007.41	1,318.79	14,688.62	
1000E5200	0220	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,377.89	0.00	2,377.89	
1000E5200	0220	0031	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	25.48	0.00	25.48	
1000E5200	0220	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	29,321.50	119.23	29,202.27	
1000E5200	0220	0032	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	49.00	0.00	49.00	
1000E5200	0220	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	10,359.01	0.00	10,359.01	
1000E5200	0220	0091	01405	00000	00000	GENERAL FUND/EXCEPTIONAL STU	530.22	0.00	530.22	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0220	0091	01705	00000	00000	GENERAL FUND/EXCEPTIONAL STU	10.99	0.00	10.99	
1000E5200	0220	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2.51	0.00	2.51	
1000E5200	0230	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	43,340.88	0.00	43,340.88	
1000E5200	0230	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	19,413.49	0.00	19,413.49	
1000E5200	0230	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	28,452.69	0.00	28,452.69	
1000E5200	0230	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	4,403.42	13.38	4,390.04	
1000E5200	0230	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,269.46	0.00	6,269.46	
1000E5200	0230	0031	01180	00000	00000	GENERAL FUND/EXCEPTIONAL STU	6,193.74	0.00	6,193.74	
1000E5200	0230	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	42,690.99	275.21	42,415.78	
1000E5200	0230	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	7,891.05	0.00	7,891.05	
1000E5200	0310	0012	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	35,280.93	0.00	35,280.93	
1000E5200	0310	0013	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	28,729.87	0.00	28,729.87	
1000E5200	0310	0022	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	43,415.50	0.00	43,415.50	
1000E5200	0310	0031	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	20,113.64	0.00	20,113.64	
1000E5200	0310	0032	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	62,490.09	0.00	62,490.09	
1000E5200	0310	0091	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	90,566.26	0.00	90,566.26	
1000E5200	0310	9006	01006	00000	00000	GENERAL FUND/EXCEPTIONAL STU	15,078.34	0.00	15,078.34	
1000E5200	0330	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	395.18	0.00	395.18	
1000E5200	0370	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	500.00	0.00	500.00	
1000E5200	0370	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	228.50	0.00	228.50	
1000E5200	0510	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,933.24	0.00	1,933.24	
1000E5200	0510	0012	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	2,094.26	0.00	2,094.26	
1000E5200	0510	0013	00013	00000	00000	GENERAL FUND/EXCEPTIONAL STU	158.19	0.00	158.19	
1000E5200	0510	0013	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	897.54	0.00	897.54	
1000E5200	0510	0022	00022	00000	00000	GENERAL FUND/EXCEPTIONAL STU	194.65	35.76	158.89	
1000E5200	0510	0022	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,495.90	0.00	1,495.90	
1000E5200	0510	0031	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,495.90	0.00	1,495.90	
1000E5200	0510	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	466.15	0.00	466.15	
1000E5200	0510	0032	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	1,495.90	0.00	1,495.90	
1000E5200	0510	0091	00091	00000	00000	GENERAL FUND/EXCEPTIONAL STU	322.59	0.00	322.59	
1000E5200	0510	0091	01140	00000	00000	GENERAL FUND/EXCEPTIONAL STU	299.18	0.00	299.18	
1000E5200	0519	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	313.28	0.00	313.28	
1000E5200	0519	0031	00031	00000	00000	GENERAL FUND/EXCEPTIONAL STU	67.99	0.00	67.99	
1000E5200	0519	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	250.41	0.00	250.41	
1000E5200	0519	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	186.03	0.00	186.03	
1000E5200	0530	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	460.51	0.00	460.51	
1000E5200	0642	0012	00012	00000	00000	GENERAL FUND/EXCEPTIONAL STU	315.34	0.00	315.34	
1000E5200	0642	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	324.39	0.00	324.39	
1000E5200	0642	9006	01026	00000	00000	GENERAL FUND/EXCEPTIONAL STU	338.28	0.00	338.28	
1000E5200	0649	0032	00032	00000	00000	GENERAL FUND/EXCEPTIONAL STU	83.83	0.00	83.83	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5200	0750	0012	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	21,508.26	77.29	21,430.97	
1000E5200	0750	0013	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	22,589.69	0.00	22,589.69	
1000E5200	0750	0022	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	54,644.87	0.00	54,644.87	
1000E5200	0750	0022	01602	00000	00000	GENERAL FUND/EXCEPTIONAL STU	3,554.93	0.00	3,554.93	
1000E5200	0750	0031	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	15,113.96	169.31	14,944.65	
1000E5200	0750	0032	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	9,635.59	0.00	9,635.59	
1000E5200	0750	0091	00000	00000	00000	GENERAL FUND/EXCEPTIONAL STU	12,372.49	0.00	12,372.49	
1000E5300	0120	0011	01705	00000	00000	GENERAL FUND/CAREER EDUCATIO	100.00	0.00	100.00	
1000E5300	0120	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	661,246.20	6,252.90	654,993.30	
1000E5300	0120	0012	01705	00000	00000	GENERAL FUND/CAREER EDUCATIO	175.00	0.00	175.00	
1000E5300	0120	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0013	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,200.00	0.00	1,200.00	
1000E5300	0120	0022	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	99,958.04	0.00	99,958.04	
1000E5300	0120	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0120	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	600.00	0.00	600.00	
1000E5300	0140	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	28,950.29	0.00	28,950.29	
1000E5300	0210	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	82,340.29	261.64	82,078.65	
1000E5300	0210	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	11,833.53	0.00	11,833.53	
1000E5300	0220	0011	01705	00000	00000	GENERAL FUND/CAREER EDUCATIO	7.64	0.00	7.64	
1000E5300	0220	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	50,644.26	101.41	50,542.85	
1000E5300	0220	0012	01705	00000	00000	GENERAL FUND/CAREER EDUCATIO	12.32	0.00	12.32	
1000E5300	0220	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	44.61	0.00	44.61	
1000E5300	0220	0013	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	90.40	0.00	90.40	
1000E5300	0220	0022	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	45.73	0.00	45.73	
1000E5300	0220	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	7,764.20	0.00	7,764.20	
1000E5300	0220	0032	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	45.90	0.00	45.90	
1000E5300	0220	0091	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	45.38	0.00	45.38	
1000E5300	0230	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	62,631.52	0.00	62,631.52	
1000E5300	0230	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,200.46	0.00	6,200.46	
1000E5300	0330	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	458.88	0.00	458.88	
1000E5300	0330	0012	01870	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,530.79	0.00	5,530.79	
1000E5300	0350	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	21,660.07	18,052.00	3,608.07	
1000E5300	0369	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	39,284.54	227.99	39,056.55	
1000E5300	0370	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	500.00	0.00	500.00	
1000E5300	0420	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,361.26	300.00	1,061.26	
1000E5300	0510	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	4,003.76	139.99	3,863.77	
1000E5300	0510	0012	01140	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,026.06	0.00	5,026.06	
1000E5300	0510	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	11,318.74	34.87	11,283.87	
1000E5300	0510	0032	01140	00000	00000	GENERAL FUND/CAREER EDUCATIO	897.54	0.00	897.54	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5300	0519	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,220.97	0.00	2,220.97	
1000E5300	0519	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,025.79	9.65	1,016.14	
1000E5300	0520	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	10,162.30	0.00	10,162.30	
1000E5300	0520	0032	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	3,555.61	0.00	3,555.61	
1000E5300	0641	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	1,238.23	0.00	1,238.23	
1000E5300	0642	0012	00012	00000	00000	GENERAL FUND/CAREER EDUCATIO	466.53	0.00	466.53	
1000E5300	0642	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,465.55	0.00	5,465.55	
1000E5300	0643	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	765.88	0.00	765.88	
1000E5300	0644	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,729.92	0.00	6,729.92	
1000E5300	0648	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,949.87	0.00	2,949.87	
1000E5300	0649	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	5,117.40	358.95	4,758.45	
1000E5300	0730	0012	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	31,985.89	0.00	31,985.89	
1000E5300	0730	0032	01830	00000	00000	GENERAL FUND/CAREER EDUCATIO	9,526.80	0.00	9,526.80	
1000E5300	0750	0012	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	28,554.05	0.00	28,554.05	
1000E5300	0750	0012	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	18,295.20	0.00	18,295.20	
1000E5300	0750	0013	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	8,393.50	0.00	8,393.50	
1000E5300	0750	0022	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	7,261.75	0.00	7,261.75	
1000E5300	0750	0031	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	22,067.00	0.00	22,067.00	
1000E5300	0750	0032	00000	00000	00000	GENERAL FUND/CAREER EDUCATIO	2,491.89	0.00	2,491.89	
1000E5300	0750	0032	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	6,478.65	0.00	6,478.65	
1000E5300	0750	0091	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	7,169.50	0.00	7,169.50	
1000E5300	0750	1032	01050	00000	00000	GENERAL FUND/CAREER EDUCATIO	560.50	560.50	0.00	
1000E5400	0120	0011	00000	00000	00000	GENERAL FUND/ADULT GENERAL/C	43.88	0.00	43.88	
1000E5400	0150	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/A	65.38	0.00	65.38	
1000E5400	0150	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/A	125.00	0.00	125.00	
1000E5400	0150	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/A	1,538.28	0.00	1,538.28	
1000E5400	0160	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/O	22,057.05	0.00	22,057.05	
1000E5400	0210	0011	00000	00000	00000	GENERAL FUND/ADULT GENERAL/R	5.29	0.00	5.29	
1000E5400	0210	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	7.78	0.00	7.78	
1000E5400	0210	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/R	183.23	0.00	183.23	
1000E5400	0210	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/R	2,626.98	0.00	2,626.98	
1000E5400	0220	0011	00000	00000	00000	GENERAL FUND/ADULT GENERAL/S	3.27	0.00	3.27	
1000E5400	0220	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	4.68	0.00	4.68	
1000E5400	0220	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/S	9.20	0.00	9.20	
1000E5400	0220	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/S	111.70	0.00	111.70	
1000E5400	0220	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/S	1,610.24	0.00	1,610.24	
1000E5400	0230	0011	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	13.76	0.00	13.76	
1000E5400	0230	9001	01111	00000	00000	GENERAL FUND/ADULT GENERAL/G	2,752.19	0.00	2,752.19	
1000E5400	0369	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/T	2,886.34	0.00	2,886.34	
1000E5400	0369	0011	01116	00000	00000	GENERAL FUND/ADULT GENERAL/T	911.34	0.00	911.34	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5400	0370	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/C	25.50	0.00	25.50	
1000E5400	0379	0011	01115	00000	00000	GENERAL FUND/ADULT GENERAL/T	165.20	0.00	165.20	
1000E5400	0510	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/S	1,735.84	0.00	1,735.84	
1000E5400	0510	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/S	338.80	0.00	338.80	
1000E5400	0510	0011	01115	00000	00400	GENERAL FUND/ADULT GENERAL/S	44.63	0.00	44.63	
1000E5400	0510	0011	01116	00000	00000	GENERAL FUND/ADULT GENERAL/S	800.00	0.00	800.00	
1000E5400	0510	0011	01845	00000	00000	GENERAL FUND/ADULT GENERAL/S	95.01	0.00	95.01	
1000E5400	0520	0011	01831	00000	00000	GENERAL FUND/ADULT GENERAL/T	191.99	191.99	0.00	
1000E5400	0642	0011	01113	00000	00400	GENERAL FUND/ADULT GENERAL/N	1,160.14	0.00	1,160.14	
1000E5400	0730	0011	01111	00000	00400	GENERAL FUND/ADULT GENERAL/D	475.00	375.00	100.00	
1000E5500	0120	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,966.08	0.00	2,966.08	
1000E5500	0120	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	250.00	0.00	250.00	
1000E5500	0120	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	3.32	3.32	0.00	
1000E5500	0120	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,962.94	0.00	1,962.94	
1000E5500	0150	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,025.00	0.00	1,025.00	
1000E5500	0150	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	7,075.57	0.00	7,075.57	
1000E5500	0150	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,589.66	0.00	1,589.66	
1000E5500	0150	0022	01405	00000	00000	GENERAL FUND/OTHER INSTRUCTI	15,164.19	0.00	15,164.19	
1000E5500	0150	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	136,866.17	25.13	136,841.04	
1000E5500	0150	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	188,843.99	25.72	188,818.27	
1000E5500	0150	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	463.25	0.00	463.25	
1000E5500	0150	0022	01705	00000	00000	GENERAL FUND/OTHER INSTRUCTI	925.00	0.00	925.00	
1000E5500	0210	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	86.40	0.00	86.40	
1000E5500	0210	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	842.70	0.00	842.70	
1000E5500	0210	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	189.34	0.00	189.34	
1000E5500	0210	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	17,361.90	2.99	17,358.91	
1000E5500	0210	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	23,531.46	3.06	23,528.40	
1000E5500	0210	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	460.45	0.00	460.45	
1000E5500	0220	0011	01308	00000	00000	GENERAL FUND/OTHER INSTRUCTI	226.92	0.00	226.92	
1000E5500	0220	0022	00000	00000	00000	GENERAL FUND/OTHER INSTRUCTI	91.92	0.00	91.92	
1000E5500	0220	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	539.98	0.00	539.98	
1000E5500	0220	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	115.54	0.00	115.54	
1000E5500	0220	0022	01405	00000	00000	GENERAL FUND/OTHER INSTRUCTI	1,159.93	0.00	1,159.93	
1000E5500	0220	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	10,069.59	1.92	10,067.67	
1000E5500	0220	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	14,026.71	1.96	14,024.75	
1000E5500	0220	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	211.40	0.00	211.40	
1000E5500	0220	0022	01705	00000	00000	GENERAL FUND/OTHER INSTRUCTI	66.53	0.00	66.53	
1000E5500	0230	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	19,445.73	107.00	19,338.73	
1000E5500	0230	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	25,626.86	107.00	25,519.86	
1000E5500	0310	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	3,700.00	0.00	3,700.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E5500	0390	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	95.00	0.00	95.00	
1000E5500	0510	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	2,147.92	0.00	2,147.92	
1000E5500	0510	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	4,330.94	1,191.05	3,139.89	
1000E5500	0510	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	6,811.45	1,847.67	4,963.78	
1000E5500	0510	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	153.42	0.00	153.42	
1000E5500	0641	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	774.52	0.00	774.52	
1000E5500	0642	0022	01172	00000	00000	GENERAL FUND/OTHER INSTRUCTI	6,780.03	1,597.47	5,182.56	
1000E5500	0642	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	4,625.92	0.00	4,625.92	
1000E5500	0642	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	372.40	0.00	372.40	
1000E5500	0644	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	7,459.00	0.00	7,459.00	
1000E5500	0730	0022	01173	00000	00000	GENERAL FUND/OTHER INSTRUCTI	150.00	0.00	150.00	
1000E5500	0750	0022	01414	00000	00000	GENERAL FUND/OTHER INSTRUCTI	6,563.23	0.00	6,563.23	
1000E5500	0750	0022	01600	00000	00000	GENERAL FUND/OTHER INSTRUCTI	8,792.25	0.00	8,792.25	
1000E5500	0750	0022	01601	00000	00000	GENERAL FUND/OTHER INSTRUCTI	337.28	0.00	337.28	
1000E6100	0160	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	40,435.44	0.00	40,435.44	
1000E6100	0160	9006	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	125.00	0.00	125.00	
1000E6100	0160	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	26,291.59	0.00	26,291.59	
1000E6100	0210	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	4,815.77	0.00	4,815.77	
1000E6100	0210	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3,131.35	0.00	3,131.35	
1000E6100	0220	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	3,093.36	0.00	3,093.36	
1000E6100	0220	9006	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	9.53	0.00	9.53	
1000E6100	0220	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	2,005.58	0.00	2,005.58	
1000E6100	0230	0012	00000	00000	00000	GENERAL FUND/PUPIL PERSONNEL	25.95	0.00	25.95	
1000E6100	0230	9006	01146	00000	00000	GENERAL FUND/PUPIL PERSONNEL	24.30	0.00	24.30	
1000E6110	0130	9006	00000	00000	00000	GENERAL FUND/ATTENDANCE & SO	253.15	0.00	253.15	
1000E6110	0130	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	61,795.29	1,328.50	60,466.79	
1000E6110	0150	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	22,870.77	1,503.00	21,367.77	
1000E6110	0210	9006	00000	00000	00000	GENERAL FUND/ATTENDANCE & SO	30.19	0.00	30.19	
1000E6110	0210	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	9,925.26	178.69	9,746.57	
1000E6110	0220	9006	00000	00000	00000	GENERAL FUND/ATTENDANCE & SO	19.01	0.00	19.01	
1000E6110	0220	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	6,230.09	115.25	6,114.84	
1000E6110	0230	9006	00000	00000	00000	GENERAL FUND/ATTENDANCE & SO	18.75	0.00	18.75	
1000E6110	0230	9006	01046	00000	00000	GENERAL FUND/ATTENDANCE & SO	6,066.71	0.00	6,066.71	
1000E6120	0130	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	215,988.36	969.24	215,019.12	
1000E6120	0130	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	250.00	0.00	250.00	
1000E6120	0130	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,859.10	0.00	6,859.10	
1000E6120	0130	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	991.25	0.00	991.25	
1000E6120	0130	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	50,285.65	969.24	49,316.41	
1000E6120	0130	0013	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,978.16	0.00	1,978.16	
1000E6120	0130	0013	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	50.00	0.00	50.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0130	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	33,404.28	0.00	33,404.28	
1000E6120	0130	0022	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,695.65	0.00	1,695.65	
1000E6120	0130	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	36,477.35	0.00	36,477.35	
1000E6120	0130	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	135,869.07	0.00	135,869.07	
1000E6120	0130	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	52,903.52	969.24	51,934.28	
1000E6120	0130	0091	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,904.92	0.00	1,904.92	
1000E6120	0130	0091	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	150.00	0.00	150.00	
1000E6120	0150	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	12,896.60	0.00	12,896.60	
1000E6120	0150	0013	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	989.08	0.00	989.08	
1000E6120	0150	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	25,793.19	405.72	25,387.47	
1000E6120	0150	0022	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	847.82	0.00	847.82	
1000E6120	0150	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	19,564.80	0.00	19,564.80	
1000E6120	0150	0031	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.00	0.00	75.00	
1000E6120	0150	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	28,249.86	0.00	28,249.86	
1000E6120	0150	0032	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	150.00	0.00	150.00	
1000E6120	0150	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	13,770.60	0.00	13,770.60	
1000E6120	0150	0091	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	952.46	0.00	952.46	
1000E6120	0160	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	39,814.91	688.67	39,126.24	
1000E6120	0160	0012	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	150.00	0.00	150.00	
1000E6120	0160	0022	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	150.00	0.00	150.00	
1000E6120	0210	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	28,898.88	116.33	28,782.55	
1000E6120	0210	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	29.78	0.00	29.78	
1000E6120	0210	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	768.49	0.00	768.49	
1000E6120	0210	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	118.06	0.00	118.06	
1000E6120	0210	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,266.35	0.00	8,266.35	
1000E6120	0210	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,775.98	75.48	8,700.50	
1000E6120	0210	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,668.64	0.00	6,668.64	
1000E6120	0210	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	21,096.41	0.00	21,096.41	
1000E6120	0210	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,665.12	0.00	8,665.12	
1000E6120	0220	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	19,231.55	52.68	19,178.87	
1000E6120	0220	0012	01001	00000	00000	GENERAL FUND/GUIDANCE SERVIC	19.12	0.00	19.12	
1000E6120	0220	0012	01008	00000	00000	GENERAL FUND/GUIDANCE SERVIC	524.72	0.00	524.72	
1000E6120	0220	0012	01012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	75.82	0.00	75.82	
1000E6120	0220	0012	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10.72	0.00	10.72	
1000E6120	0220	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,667.80	0.00	4,667.80	
1000E6120	0220	0013	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	226.99	0.00	226.99	
1000E6120	0220	0013	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	3.77	0.00	3.77	
1000E6120	0220	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,007.99	29.32	3,978.67	
1000E6120	0220	0022	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	194.57	0.00	194.57	
1000E6120	0220	0022	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10.87	0.00	10.87	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0220	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,036.26	0.00	4,036.26	
1000E6120	0220	0031	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	5.59	0.00	5.59	
1000E6120	0220	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	12,081.85	0.00	12,081.85	
1000E6120	0220	0032	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	11.34	0.00	11.34	
1000E6120	0220	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,550.65	0.00	4,550.65	
1000E6120	0220	0091	01405	00000	00000	GENERAL FUND/GUIDANCE SERVIC	218.59	0.00	218.59	
1000E6120	0220	0091	01705	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10.75	0.00	10.75	
1000E6120	0230	0012	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	6,996.50	0.00	6,996.50	
1000E6120	0230	0013	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,739.16	0.00	1,739.16	
1000E6120	0230	0022	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	7,049.34	0.00	7,049.34	
1000E6120	0230	0031	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	9,793.26	0.00	9,793.26	
1000E6120	0230	0032	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	10,525.50	0.00	10,525.50	
1000E6120	0230	0091	00000	00000	00000	GENERAL FUND/GUIDANCE SERVIC	8,123.22	0.00	8,123.22	
1000E6120	0290	0013	02100	00000	00000	GENERAL FUND/GUIDANCE SERVIC	2,659.15	0.00	2,659.15	
1000E6120	0290	0032	02100	00000	00000	GENERAL FUND/GUIDANCE SERVIC	4,024.23	0.00	4,024.23	
1000E6120	0370	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	500.00	0.00	500.00	
1000E6120	0370	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	915.60	480.00	435.60	
1000E6120	0370	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	142.81	0.00	142.81	
1000E6120	0510	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,118.52	6.86	1,111.66	
1000E6120	0510	0012	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,495.90	0.00	1,495.90	
1000E6120	0510	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	366.56	0.00	366.56	
1000E6120	0510	0013	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	116.96	0.00	116.96	
1000E6120	0510	0013	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	299.18	0.00	299.18	
1000E6120	0510	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	386.83	0.00	386.83	
1000E6120	0510	0022	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	77.25	0.00	77.25	
1000E6120	0510	0022	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	299.18	0.00	299.18	
1000E6120	0510	0031	00031	00000	00000	GENERAL FUND/GUIDANCE SERVIC	212.31	0.00	212.31	
1000E6120	0510	0031	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	299.18	0.00	299.18	
1000E6120	0510	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	284.35	0.00	284.35	
1000E6120	0510	0032	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	28.35	9.68	18.67	
1000E6120	0510	0032	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	897.54	0.00	897.54	
1000E6120	0510	0091	00091	00000	00000	GENERAL FUND/GUIDANCE SERVIC	180.00	0.00	180.00	
1000E6120	0510	0091	01140	00000	00000	GENERAL FUND/GUIDANCE SERVIC	299.18	0.00	299.18	
1000E6120	0519	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	948.36	4.89	943.47	
1000E6120	0519	0013	00013	00000	00000	GENERAL FUND/GUIDANCE SERVIC	439.53	0.00	439.53	
1000E6120	0519	0013	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	218.92	0.00	218.92	
1000E6120	0519	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	35.94	0.00	35.94	
1000E6120	0519	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	256.51	0.00	256.51	
1000E6120	0519	0032	01038	00000	00000	GENERAL FUND/GUIDANCE SERVIC	334.99	108.00	226.99	
1000E6120	0519	0091	00091	00000	00000	GENERAL FUND/GUIDANCE SERVIC	39.81	0.00	39.81	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6120	0641	0022	00022	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,332.95	0.00	1,332.95	
1000E6120	0642	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	1,015.16	0.00	1,015.16	
1000E6120	0642	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	329.58	0.00	329.58	
1000E6120	0644	0012	00012	00000	00000	GENERAL FUND/GUIDANCE SERVIC	249.99	0.00	249.99	
1000E6120	0644	0032	00032	00000	00000	GENERAL FUND/GUIDANCE SERVIC	267.99	0.00	267.99	
1000E6130	0160	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	53,419.06	0.00	53,419.06	
1000E6130	0160	0012	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	150.00	0.00	150.00	
1000E6130	0160	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	32,232.42	0.00	32,232.42	
1000E6130	0160	0013	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	989.08	0.00	989.08	
1000E6130	0160	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	35,715.30	0.00	35,715.30	
1000E6130	0160	0022	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	847.82	0.00	847.82	
1000E6130	0160	0022	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	150.00	0.00	150.00	
1000E6130	0160	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	33,209.55	0.00	33,209.55	
1000E6130	0160	0031	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	150.00	0.00	150.00	
1000E6130	0160	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	41,853.51	0.00	41,853.51	
1000E6130	0160	0032	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	150.00	0.00	150.00	
1000E6130	0160	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	49,783.15	969.24	48,813.91	
1000E6130	0160	0091	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	952.46	0.00	952.46	
1000E6130	0160	0091	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	150.00	0.00	150.00	
1000E6130	0160	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	94,662.73	969.24	93,693.49	
1000E6130	0160	9005	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	225.00	0.00	225.00	
1000E6130	0210	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	6,308.58	0.00	6,308.58	
1000E6130	0210	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,832.90	0.00	3,832.90	
1000E6130	0210	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,206.02	0.00	4,206.02	
1000E6130	0210	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,949.34	0.00	3,949.34	
1000E6130	0210	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,984.77	0.00	4,984.77	
1000E6130	0210	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	5,760.22	0.00	5,760.22	
1000E6130	0210	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	11,246.72	0.00	11,246.72	
1000E6130	0220	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	4,149.49	0.00	4,149.49	
1000E6130	0220	0012	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	11.47	0.00	11.47	
1000E6130	0220	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	2,472.63	0.00	2,472.63	
1000E6130	0220	0013	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	75.66	0.00	75.66	
1000E6130	0220	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	2,769.85	0.00	2,769.85	
1000E6130	0220	0022	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	64.85	0.00	64.85	
1000E6130	0220	0022	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	11.47	0.00	11.47	
1000E6130	0220	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	2,614.47	0.00	2,614.47	
1000E6130	0220	0031	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	11.47	0.00	11.47	
1000E6130	0220	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,154.19	0.00	3,154.19	
1000E6130	0220	0032	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	11.04	0.00	11.04	
1000E6130	0220	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,595.09	0.00	3,595.09	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6130	0220	0091	01405	00000	00000	GENERAL FUND/HEALTH SERVICES	72.86	0.00	72.86	
1000E6130	0220	0091	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	11.00	0.00	11.00	
1000E6130	0220	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	7,785.10	0.00	7,785.10	
1000E6130	0220	9005	01705	00000	00000	GENERAL FUND/HEALTH SERVICES	16.17	0.00	16.17	
1000E6130	0230	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	2,802.86	0.00	2,802.86	
1000E6130	0230	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	593.64	0.00	593.64	
1000E6130	0230	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	24.30	0.00	24.30	
1000E6130	0230	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	24.30	0.00	24.30	
1000E6130	0230	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	3,462.30	0.00	3,462.30	
1000E6130	0230	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	138.60	0.00	138.60	
1000E6130	0230	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	10,062.42	0.00	10,062.42	
1000E6130	0350	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	477.00	0.00	477.00	
1000E6130	0370	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	123.05	0.00	123.05	
1000E6130	0390	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	112.50	0.00	112.50	
1000E6130	0510	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	3,715.69	0.00	3,715.69	
1000E6130	0510	9005	01031	00000	00000	GENERAL FUND/HEALTH SERVICES	1,644.26	0.00	1,644.26	
1000E6130	0519	0031	00031	00000	00000	GENERAL FUND/HEALTH SERVICES	159.67	0.00	159.67	
1000E6130	0519	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	196.23	0.00	196.23	
1000E6130	0642	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	611.09	0.00	611.09	
1000E6130	0644	0031	00031	00000	00000	GENERAL FUND/HEALTH SERVICES	439.99	0.00	439.99	
1000E6130	0730	0031	01028	00000	00000	GENERAL FUND/HEALTH SERVICES	125.00	0.00	125.00	
1000E6130	0730	9005	01029	00000	00000	GENERAL FUND/HEALTH SERVICES	160.00	0.00	160.00	
1000E6130	0750	0012	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	822.95	0.00	822.95	
1000E6130	0750	0013	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	665.44	0.00	665.44	
1000E6130	0750	0022	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	491.57	0.00	491.57	
1000E6130	0750	0031	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	966.42	0.00	966.42	
1000E6130	0750	0032	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	555.21	0.00	555.21	
1000E6130	0750	0091	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	165.38	0.00	165.38	
1000E6130	0750	9005	00000	00000	00000	GENERAL FUND/HEALTH SERVICES	13,336.44	0.00	13,336.44	
1000E6140	0130	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	109,883.92	1,537.04	108,346.88	
1000E6140	0130	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	75,065.32	0.00	75,065.32	
1000E6140	0130	9006	01705	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	50.00	0.00	50.00	
1000E6140	0210	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	13,503.80	188.43	13,315.37	
1000E6140	0210	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	8,916.67	0.00	8,916.67	
1000E6140	0220	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	8,149.06	93.35	8,055.71	
1000E6140	0220	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	5,634.97	0.00	5,634.97	
1000E6140	0220	9006	01705	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	3.79	0.00	3.79	
1000E6140	0230	9006	00000	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	3,353.47	0.00	3,353.47	
1000E6140	0230	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	4,836.33	0.00	4,836.33	
1000E6140	0330	9006	01010	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	4.63	0.00	4.63	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6140	0330	9006	01046	00000	00000	GENERAL FUND/PSYCHOLOGICAL S	130.03	0.00	130.03	
1000E6190	0150	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,584.20	0.00	2,584.20	
1000E6190	0160	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	27,027.58	0.00	27,027.58	
1000E6190	0160	0013	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	989.08	0.00	989.08	
1000E6190	0160	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	31,191.00	0.00	31,191.00	
1000E6190	0160	0022	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	847.82	0.00	847.82	
1000E6190	0160	0022	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	150.00	0.00	150.00	
1000E6190	0160	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	21,380.52	0.00	21,380.52	
1000E6190	0160	0031	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	150.00	0.00	150.00	
1000E6190	0160	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	26,450.78	0.00	26,450.78	
1000E6190	0160	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	25,085.18	0.00	25,085.18	
1000E6190	0160	0091	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	952.46	0.00	952.46	
1000E6190	0160	0091	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	150.00	0.00	150.00	
1000E6190	0210	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,189.20	0.00	3,189.20	
1000E6190	0210	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,700.00	0.00	3,700.00	
1000E6190	0210	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,516.66	0.00	2,516.66	
1000E6190	0210	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,150.22	0.00	3,150.22	
1000E6190	0210	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	3,280.60	0.00	3,280.60	
1000E6190	0220	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,955.60	0.00	1,955.60	
1000E6190	0220	0013	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	75.66	0.00	75.66	
1000E6190	0220	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,369.45	0.00	2,369.45	
1000E6190	0220	0022	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	64.85	0.00	64.85	
1000E6190	0220	0022	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	11.38	0.00	11.38	
1000E6190	0220	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,635.58	0.00	1,635.58	
1000E6190	0220	0031	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	11.47	0.00	11.47	
1000E6190	0220	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,023.57	0.00	2,023.57	
1000E6190	0220	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	2,116.73	0.00	2,116.73	
1000E6190	0220	0091	01405	00000	00000	GENERAL FUND/OTHER PUPIL PER	72.86	0.00	72.86	
1000E6190	0220	0091	01705	00000	00000	GENERAL FUND/OTHER PUPIL PER	11.47	0.00	11.47	
1000E6190	0230	0013	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	4,953.78	0.00	4,953.78	
1000E6190	0230	0022	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	171.88	0.00	171.88	
1000E6190	0230	0031	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	1,127.34	0.00	1,127.34	
1000E6190	0230	0032	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	24.30	0.00	24.30	
1000E6190	0230	0091	00000	00000	00000	GENERAL FUND/OTHER PUPIL PER	24.30	0.00	24.30	
1000E6190	0510	9005	01056	00000	00000	GENERAL FUND/OTHER PUPIL PER	51.37	0.00	51.37	
1000E6190	0642	9005	01056	00000	00000	GENERAL FUND/OTHER PUPIL PER	371.47	0.00	371.47	
1000E6200	0130	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	49,333.15	969.24	48,363.91	
1000E6200	0130	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	52,248.52	969.24	51,279.28	
1000E6200	0130	0013	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,978.16	0.00	1,978.16	
1000E6200	0130	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	41,527.95	0.00	41,527.95	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6200	0130	0031	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	75.00	0.00	75.00	
1000E6200	0130	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	29,174.43	0.00	29,174.43	
1000E6200	0130	0032	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	100.00	0.00	100.00	
1000E6200	0130	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	31,038.51	0.00	31,038.51	
1000E6200	0130	0091	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,024.98	0.00	1,024.98	
1000E6200	0150	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	22,489.51	0.00	22,489.51	
1000E6200	0150	0013	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	989.08	0.00	989.08	
1000E6200	0150	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	19,084.64	0.00	19,084.64	
1000E6200	0150	0022	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	847.82	0.00	847.82	
1000E6200	0150	0022	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	100.00	0.00	100.00	
1000E6200	0150	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	16,715.77	0.00	16,715.77	
1000E6200	0150	0091	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	662.37	0.00	662.37	
1000E6200	0150	0091	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	50.00	0.00	50.00	
1000E6200	0210	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,760.21	0.00	5,760.21	
1000E6200	0210	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	13,176.28	0.00	13,176.28	
1000E6200	0210	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,321.90	0.00	2,321.90	
1000E6200	0210	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,940.03	0.00	4,940.03	
1000E6200	0210	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3,456.85	0.00	3,456.85	
1000E6200	0210	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,657.67	0.00	5,657.67	
1000E6200	0220	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3,255.76	0.00	3,255.76	
1000E6200	0220	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,279.20	0.00	5,279.20	
1000E6200	0220	0013	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	226.99	0.00	226.99	
1000E6200	0220	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,564.85	0.00	1,564.85	
1000E6200	0220	0022	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	64.85	0.00	64.85	
1000E6200	0220	0022	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	7.65	0.00	7.65	
1000E6200	0220	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,470.23	0.00	2,470.23	
1000E6200	0220	0031	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4.40	0.00	4.40	
1000E6200	0220	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,827.86	0.00	1,827.86	
1000E6200	0220	0032	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	6.22	0.00	6.22	
1000E6200	0220	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3,926.09	0.00	3,926.09	
1000E6200	0220	0091	01405	00000	00000	GENERAL FUND/INSTRUCTIONAL M	129.08	0.00	129.08	
1000E6200	0220	0091	01705	00000	00000	GENERAL FUND/INSTRUCTIONAL M	3.82	0.00	3.82	
1000E6200	0230	0012	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	6,054.84	0.00	6,054.84	
1000E6200	0230	0013	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	11,292.12	0.00	11,292.12	
1000E6200	0230	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	24.30	0.00	24.30	
1000E6200	0230	0031	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	7,358.40	0.00	7,358.40	
1000E6200	0230	0032	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,518.62	0.00	5,518.62	
1000E6200	0230	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,817.51	267.51	4,550.00	
1000E6200	0290	0022	02100	00000	00000	GENERAL FUND/INSTRUCTIONAL M	644.02	0.00	644.02	
1000E6200	0390	0022	00022	00000	00000	GENERAL FUND/INSTRUCTIONAL M	79.00	0.00	79.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6200	0510	0012	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	299.18	0.00	299.18	
1000E6200	0510	0013	00013	00000	00000	GENERAL FUND/INSTRUCTIONAL M	449.33	0.00	449.33	
1000E6200	0510	0013	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	299.18	0.00	299.18	
1000E6200	0510	0031	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	299.18	0.00	299.18	
1000E6200	0510	0032	00032	00000	00000	GENERAL FUND/INSTRUCTIONAL M	53.33	0.00	53.33	
1000E6200	0510	0032	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	299.18	0.00	299.18	
1000E6200	0510	0091	00091	00000	00000	GENERAL FUND/INSTRUCTIONAL M	150.34	0.00	150.34	
1000E6200	0510	0091	01140	00000	00000	GENERAL FUND/INSTRUCTIONAL M	299.18	0.00	299.18	
1000E6200	0519	0013	00013	00000	00000	GENERAL FUND/INSTRUCTIONAL M	255.48	0.00	255.48	
1000E6200	0530	0032	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	30.00	0.00	30.00	
1000E6200	0610	0012	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	994.80	0.00	994.80	
1000E6200	0610	0013	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	2,493.20	0.00	2,493.20	
1000E6200	0610	0031	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,312.85	0.00	4,312.85	
1000E6200	0610	0032	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	4,380.65	0.00	4,380.65	
1000E6200	0610	0091	01033	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,520.69	0.00	1,520.69	
1000E6200	0642	0012	00012	00000	00000	GENERAL FUND/INSTRUCTIONAL M	199.99	0.00	199.99	
1000E6200	0750	0022	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	1,371.21	0.00	1,371.21	
1000E6200	0750	0091	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL M	5,139.06	0.00	5,139.06	
1000E6300	0110	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	130,702.29	1,926.24	128,776.05	
1000E6300	0110	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	37,296.70	0.00	37,296.70	
1000E6300	0110	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	225.00	0.00	225.00	
1000E6300	0110	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	321.09	0.00	321.09	
1000E6300	0110	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	71,798.58	0.00	71,798.58	
1000E6300	0110	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00	
1000E6300	0130	0013	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	54.89	0.00	54.89	
1000E6300	0130	0031	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	54.59	0.00	54.59	
1000E6300	0130	0091	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	54.89	0.00	54.89	
1000E6300	0130	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	600.00	0.00	600.00	
1000E6300	0130	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	2,718.30	0.00	2,718.30	
1000E6300	0130	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	51,842.58	2,490.20	49,352.38	
1000E6300	0130	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	22,134.21	213.71	21,920.50	
1000E6300	0130	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	737.78	7.12	730.66	
1000E6300	0130	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00	
1000E6300	0160	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	51,280.27	0.00	51,280.27	
1000E6300	0160	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	100.00	0.00	100.00	
1000E6300	0160	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	44,483.08	0.00	44,483.08	
1000E6300	0210	0013	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	3.23	0.00	3.23	
1000E6300	0210	0031	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	3.20	0.00	3.20	
1000E6300	0210	0091	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	3.23	0.00	3.23	
1000E6300	0210	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	27,658.92	0.00	27,658.92	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6300	0210	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	160.10	0.00	160.10	
1000E6300	0210	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	1.31	0.00	1.31	
1000E6300	0210	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	4,441.97	0.00	4,441.97	
1000E6300	0210	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	13,204.17	238.86	12,965.31	
1000E6300	0210	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	11,187.37	25.45	11,161.92	
1000E6300	0210	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	87.81	0.85	86.96	
1000E6300	0220	0013	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4.19	0.00	4.19	
1000E6300	0220	0031	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4.16	0.00	4.16	
1000E6300	0220	0091	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	4.19	0.00	4.19	
1000E6300	0220	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	13,160.47	0.00	13,160.47	
1000E6300	0220	9001	01008	00000	00000	GENERAL FUND/INSTR & CURRICU	207.94	0.00	207.94	
1000E6300	0220	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	0.87	0.00	0.87	
1000E6300	0220	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	2,674.84	0.00	2,674.84	
1000E6300	0220	9001	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	24.18	0.00	24.18	
1000E6300	0220	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	6,783.85	153.43	6,630.42	
1000E6300	0220	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	6,650.24	15.98	6,634.26	
1000E6300	0220	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	55.35	0.53	54.82	
1000E6300	0220	9006	01705	00000	00000	GENERAL FUND/INSTR & CURRICU	14.56	0.00	14.56	
1000E6300	0230	0013	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	0.75	0.00	0.75	
1000E6300	0230	0031	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	0.75	0.00	0.75	
1000E6300	0230	0091	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	0.75	0.00	0.75	
1000E6300	0230	9001	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	10,013.12	0.00	10,013.12	
1000E6300	0230	9001	01111	00000	00000	GENERAL FUND/INSTR & CURRICU	2,415.89	0.00	2,415.89	
1000E6300	0230	9006	00000	00000	00000	GENERAL FUND/INSTR & CURRICU	9,186.38	0.00	9,186.38	
1000E6300	0230	9006	01032	00000	00000	GENERAL FUND/INSTR & CURRICU	7,015.79	0.00	7,015.79	
1000E6300	0230	9006	01414	00000	00000	GENERAL FUND/INSTR & CURRICU	11.91	0.00	11.91	
1000E6300	0290	9001	02100	00000	00000	GENERAL FUND/INSTR & CURRICU	2,909.67	0.00	2,909.67	
1000E6300	0290	9006	02100	00000	00000	GENERAL FUND/INSTR & CURRICU	694.45	0.00	694.45	
1000E6300	0330	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	702.17	0.00	702.17	
1000E6300	0330	9006	01010	00000	00000	GENERAL FUND/INSTR & CURRICU	334.24	0.00	334.24	
1000E6300	0350	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	562.72	0.00	562.72	
1000E6300	0370	9006	01026	00000	00000	GENERAL FUND/INSTR & CURRICU	258.06	0.00	258.06	
1000E6300	0390	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	378.50	0.00	378.50	
1000E6300	0510	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	306.49	0.00	306.49	
1000E6300	0519	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	170.88	0.00	170.88	
1000E6300	0642	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	71.61	0.00	71.61	
1000E6300	0649	9001	01027	00000	00000	GENERAL FUND/INSTR & CURRICU	52.99	0.00	52.99	
1000E6300	0730	9001	01012	00000	00000	GENERAL FUND/INSTR & CURRICU	60.00	0.00	60.00	
1000E6400	0120	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	250.00	0.00	250.00	
1000E6400	0130	0012	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	276.77	0.00	276.77	

FundTFunc Obj	Fac	Proj	Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6400 0130	0013	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	626.06	0.00	626.06	
1000E6400 0130	0013	01405	00000 00000	GENERAL FUND/INST STAFF TRAI	1,978.16	0.00	1,978.16	
1000E6400 0130	0013	01705	00000 00000	GENERAL FUND/INST STAFF TRAI	150.00	0.00	150.00	
1000E6400 0130	0022	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	219.26	0.00	219.26	
1000E6400 0130	0022	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	45,824.58	0.00	45,824.58	
1000E6400 0130	0022	01405	00000 00000	GENERAL FUND/INST STAFF TRAI	1,695.65	0.00	1,695.65	
1000E6400 0130	0022	01705	00000 00000	GENERAL FUND/INST STAFF TRAI	150.00	0.00	150.00	
1000E6400 0130	0031	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	50.00	0.00	50.00	
1000E6400 0130	0032	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	419.26	0.00	419.26	
1000E6400 0130	0032	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	36,580.13	0.00	36,580.13	
1000E6400 0130	0091	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	134.63	0.00	134.63	
1000E6400 0130	9001	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	43.20	0.00	43.20	
1000E6400 0130	9001	01012	00000 00000	GENERAL FUND/INST STAFF TRAI	528.00	0.00	528.00	
1000E6400 0210	0012	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	17.26	0.00	17.26	
1000E6400 0210	0013	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	20.94	0.00	20.94	
1000E6400 0210	0022	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	26.06	0.00	26.06	
1000E6400 0210	0022	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	5,457.71	0.00	5,457.71	
1000E6400 0210	0032	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	26.05	0.00	26.05	
1000E6400 0210	0032	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	4,356.71	0.00	4,356.71	
1000E6400 0210	0091	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	20.36	0.00	20.36	
1000E6400 0210	9001	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	5.10	0.00	5.10	
1000E6400 0210	9001	01012	00000 00000	GENERAL FUND/INST STAFF TRAI	80.54	0.00	80.54	
1000E6400 0220	0012	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	17.24	0.00	17.24	
1000E6400 0220	0012	01001	00000 00000	GENERAL FUND/INST STAFF TRAI	23.13	0.00	23.13	
1000E6400 0220	0013	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	44.90	0.00	44.90	
1000E6400 0220	0013	01001	00000 00000	GENERAL FUND/INST STAFF TRAI	3.10	0.00	3.10	
1000E6400 0220	0013	01405	00000 00000	GENERAL FUND/INST STAFF TRAI	151.33	0.00	151.33	
1000E6400 0220	0013	01705	00000 00000	GENERAL FUND/INST STAFF TRAI	10.73	0.00	10.73	
1000E6400 0220	0022	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	15.98	0.00	15.98	
1000E6400 0220	0022	01001	00000 00000	GENERAL FUND/INST STAFF TRAI	21.24	0.00	21.24	
1000E6400 0220	0022	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	3,336.53	0.00	3,336.53	
1000E6400 0220	0022	01405	00000 00000	GENERAL FUND/INST STAFF TRAI	129.72	0.00	129.72	
1000E6400 0220	0022	01705	00000 00000	GENERAL FUND/INST STAFF TRAI	10.87	0.00	10.87	
1000E6400 0220	0031	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	3.62	0.00	3.62	
1000E6400 0220	0031	01001	00000 00000	GENERAL FUND/INST STAFF TRAI	3.30	0.00	3.30	
1000E6400 0220	0032	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	32.18	0.00	32.18	
1000E6400 0220	0032	00032	00000 00000	GENERAL FUND/INST STAFF TRAI	2.39	0.00	2.39	
1000E6400 0220	0032	01001	00000 00000	GENERAL FUND/INST STAFF TRAI	22.61	0.00	22.61	
1000E6400 0220	0032	01180	00000 00000	GENERAL FUND/INST STAFF TRAI	2,798.22	0.00	2,798.22	
1000E6400 0220	0091	00000	00000 00000	GENERAL FUND/INST STAFF TRAI	9.78	0.00	9.78	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E6400	0220	0091	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	21.44	0.00	21.44	
1000E6400	0220	9001	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	3.15	0.00	3.15	
1000E6400	0220	9001	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	4.18	0.00	4.18	
1000E6400	0220	9001	01012	00000	00000	GENERAL FUND/INST STAFF TRAI	40.40	0.00	40.40	
1000E6400	0230	0012	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	16.95	0.00	16.95	
1000E6400	0230	0013	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	13.95	0.00	13.95	
1000E6400	0230	0022	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	21.21	0.00	21.21	
1000E6400	0230	0022	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	4,932.57	0.00	4,932.57	
1000E6400	0230	0032	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	5.70	0.00	5.70	
1000E6400	0230	0032	01180	00000	00000	GENERAL FUND/INST STAFF TRAI	1,121.64	0.00	1,121.64	
1000E6400	0230	0091	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	9.30	0.00	9.30	
1000E6400	0230	9001	00000	00000	00000	GENERAL FUND/INST STAFF TRAI	4.65	0.00	4.65	
1000E6400	0330	0011	01111	00000	00000	GENERAL FUND/INST STAFF TRAI	112.81	0.00	112.81	
1000E6400	0330	0012	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	876.43	0.00	876.43	
1000E6400	0330	0013	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	44.00	0.00	44.00	
1000E6400	0330	0022	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	294.00	0.00	294.00	
1000E6400	0330	0031	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	1,394.00	0.00	1,394.00	
1000E6400	0330	0032	00032	00000	00000	GENERAL FUND/INST STAFF TRAI	533.09	0.00	533.09	
1000E6400	0330	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	494.10	0.00	494.10	
1000E6400	0330	0091	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	823.12	0.00	823.12	
1000E6400	0330	9001	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	158.42	0.00	158.42	
1000E6400	0390	9001	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	28,746.64	0.00	28,746.64	
1000E6400	0510	0013	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	299.18	0.00	299.18	
1000E6400	0510	0022	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	299.18	0.00	299.18	
1000E6400	0510	0032	01140	00000	00000	GENERAL FUND/INST STAFF TRAI	299.18	0.00	299.18	
1000E6400	0730	0032	01001	00000	00000	GENERAL FUND/INST STAFF TRAI	200.00	0.00	200.00	
1000E6500	0130	9006	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	54.89	0.00	54.89	
1000E6500	0160	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	162,356.39	200.00	162,156.39	
1000E6500	0210	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	19,032.95	0.00	19,032.95	
1000E6500	0210	9006	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	3.23	0.00	3.23	
1000E6500	0220	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	10,840.76	15.30	10,825.46	
1000E6500	0220	9006	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	4.19	0.00	4.19	
1000E6500	0230	9001	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	22,893.40	0.00	22,893.40	
1000E6500	0230	9006	00000	00000	00000	GENERAL FUND/INSTRUCTIONAL R	0.75	0.00	0.75	
1000E6500	0390	9001	01090	00000	00000	GENERAL FUND/INSTRUCTIONAL R	24,184.00	0.00	24,184.00	
1000E7100	0170	9001	00000	00000	00000	GENERAL FUND/BOARD/BOARD MEM	126,282.14	0.00	126,282.14	
1000E7100	0210	9001	00000	00000	00000	GENERAL FUND/BOARD/RETIREMEN	117,859.31	0.00	117,859.31	
1000E7100	0220	9001	00000	00000	00000	GENERAL FUND/BOARD/SOCIAL SE	8,642.05	0.00	8,642.05	
1000E7100	0230	9001	00000	00000	00000	GENERAL FUND/BOARD/GROUP INS	43,893.69	2,621.48	41,272.21	
1000E7100	0230	9001	02230	00000	00000	GENERAL FUND/BOARD/GROUP INS	2,338.16	212.56	2,125.60	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7100	0250	9001	00000	00000	00000	GENERAL FUND/BOARD/UNEMPLOYM	4,724.37	0.00	4,724.37	
1000E7100	0310	9001	01025	00000	00000	GENERAL FUND/BOARD/PROFESSIO	51,076.09	13,250.00	37,826.09	
1000E7100	0320	9001	01025	00000	00000	GENERAL FUND/BOARD/INS. & BO	1,120.00	0.00	1,120.00	
1000E7100	0330	9001	01025	00000	00000	GENERAL FUND/BOARD/TRAVEL/SU	6,356.22	0.00	6,356.22	
1000E7100	0390	9001	01025	00000	00000	GENERAL FUND/BOARD/OTHER PUR	145.20	0.00	145.20	
1000E7100	0510	9001	01025	00000	00000	GENERAL FUND/BOARD/SUPPLIES/	1,085.65	0.00	1,085.65	
1000E7100	0643	9001	01025	00000	00000	GENERAL FUND/BOARD/CAPITLZD	5,985.03	0.00	5,985.03	
1000E7100	0644	9001	01025	00000	00000	GENERAL FUND/BOARD/NONCAPITA	1,286.73	0.00	1,286.73	
1000E7100	0730	9001	01025	00000	00000	GENERAL FUND/BOARD/DUES AND	26,020.25	0.00	26,020.25	
1000E7200	0110	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	129,184.23	0.00	129,184.23	
1000E7200	0160	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	45,958.39	0.00	45,958.39	
1000E7200	0210	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	19,438.46	0.00	19,438.46	
1000E7200	0220	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	12,724.76	0.00	12,724.76	
1000E7200	0230	9001	00000	00000	00000	GENERAL FUND/SUPERINTENDENT	5,614.91	0.00	5,614.91	
1000E7200	0330	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	7,795.98	0.00	7,795.98	
1000E7200	0360	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	9,159.24	0.00	9,159.24	
1000E7200	0370	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	1,700.00	451.06	1,248.94	
1000E7200	0370	9001	01027	00000	00000	GENERAL FUND/SUPERINTENDENT	485.00	158.06	326.94	
1000E7200	0390	9001	01039	00000	00000	GENERAL FUND/SUPERINTENDENT	15,957.30	0.00	15,957.30	
1000E7200	0510	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	2,011.33	0.00	2,011.33	
1000E7200	0519	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	353.77	0.00	353.77	
1000E7200	0642	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	65.00	0.00	65.00	
1000E7200	0643	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	997.50	0.00	997.50	
1000E7200	0644	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	214.46	0.00	214.46	
1000E7200	0652	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	25,083.85	0.00	25,083.85	
1000E7200	0730	9001	01025	00000	00000	GENERAL FUND/SUPERINTENDENT	9,514.00	0.00	9,514.00	
1000E7300	0110	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	212,328.38	1,926.24	210,402.14	
1000E7300	0110	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	75.00	0.00	75.00	
1000E7300	0110	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	149,952.56	1,926.24	148,026.32	
1000E7300	0110	0013	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	3,956.32	0.00	3,956.32	
1000E7300	0110	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	85,678.27	1,926.24	83,752.03	
1000E7300	0110	0022	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,695.65	0.00	1,695.65	
1000E7300	0110	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	141,923.21	1,926.24	139,996.97	
1000E7300	0110	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	125.00	0.00	125.00	
1000E7300	0110	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	275,186.45	1,926.24	273,260.21	
1000E7300	0110	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	150.00	0.00	150.00	
1000E7300	0110	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	147,787.88	1,926.24	145,861.64	
1000E7300	0110	0091	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	3,809.84	0.00	3,809.84	
1000E7300	0120	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	308.70	0.00	308.70	
1000E7300	0160	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	92,539.58	0.00	92,539.58	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7300	0160	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	75.00	0.00	75.00	
1000E7300	0160	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	46,595.92	0.00	46,595.92	
1000E7300	0160	0013	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,927.79	0.00	1,927.79	
1000E7300	0160	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	100.00	0.00	100.00	
1000E7300	0160	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	42,959.58	0.00	42,959.58	
1000E7300	0160	0022	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,369.09	0.00	1,369.09	
1000E7300	0160	0022	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	150.00	0.00	150.00	
1000E7300	0160	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	45,675.17	115.58	45,559.59	
1000E7300	0160	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	225.00	0.00	225.00	
1000E7300	0160	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	72,979.17	678.95	72,300.22	
1000E7300	0160	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,237.61	0.00	1,237.61	
1000E7300	0160	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	150.00	0.00	150.00	
1000E7300	0160	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	53,225.80	0.00	53,225.80	
1000E7300	0160	0091	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,904.92	0.00	1,904.92	
1000E7300	0160	0091	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	250.00	0.00	250.00	
1000E7300	0210	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	36,035.58	0.00	36,035.58	
1000E7300	0210	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23,134.85	0.00	23,134.85	
1000E7300	0210	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15,061.56	0.00	15,061.56	
1000E7300	0210	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	36.77	0.00	36.77	
1000E7300	0210	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	22,068.99	13.77	22,055.22	
1000E7300	0210	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	41,207.25	80.86	41,126.39	
1000E7300	0210	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	147.39	0.00	147.39	
1000E7300	0210	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	30,927.11	0.00	30,927.11	
1000E7300	0220	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	22,661.74	0.00	22,661.74	
1000E7300	0220	0012	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11.45	0.00	11.45	
1000E7300	0220	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	14,275.16	0.00	14,275.16	
1000E7300	0220	0013	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	450.13	0.00	450.13	
1000E7300	0220	0013	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	7.22	0.00	7.22	
1000E7300	0220	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	8,919.95	0.00	8,919.95	
1000E7300	0220	0022	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	234.45	0.00	234.45	
1000E7300	0220	0022	01601	00000	00000	GENERAL FUND/SCHOOL ADMINIST	23.61	0.00	23.61	
1000E7300	0220	0022	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	11.47	0.00	11.47	
1000E7300	0220	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	13,500.50	8.84	13,491.66	
1000E7300	0220	0031	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	25.18	0.00	25.18	
1000E7300	0220	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	25,596.43	51.88	25,544.55	
1000E7300	0220	0032	01303	00000	00000	GENERAL FUND/SCHOOL ADMINIST	92.08	0.00	92.08	
1000E7300	0220	0032	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	22.60	0.00	22.60	
1000E7300	0220	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	14,499.49	0.00	14,499.49	
1000E7300	0220	0091	01405	00000	00000	GENERAL FUND/SCHOOL ADMINIST	437.18	0.00	437.18	
1000E7300	0220	0091	01705	00000	00000	GENERAL FUND/SCHOOL ADMINIST	17.86	0.00	17.86	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7300	0230	0012	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15,090.77	0.00	15,090.77	
1000E7300	0230	0013	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	13,765.25	0.00	13,765.25	
1000E7300	0230	0022	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	10,739.65	0.00	10,739.65	
1000E7300	0230	0031	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	12,550.70	0.00	12,550.70	
1000E7300	0230	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	19,923.95	0.00	19,923.95	
1000E7300	0230	0091	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	19,357.81	0.00	19,357.81	
1000E7300	0290	0091	02100	00000	00000	GENERAL FUND/SCHOOL ADMINIST	15,420.95	0.00	15,420.95	
1000E7300	0330	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	251.19	0.00	251.19	
1000E7300	0330	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,189.91	0.00	1,189.91	
1000E7300	0370	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	120.00	0.00	120.00	
1000E7300	0370	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	146.06	0.00	146.06	
1000E7300	0370	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	230.16	0.00	230.16	
1000E7300	0370	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	457.84	0.00	457.84	
1000E7300	0510	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,006.90	0.00	1,006.90	
1000E7300	0510	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,497.12	0.00	1,497.12	
1000E7300	0510	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	2,380.59	19.99	2,360.60	
1000E7300	0510	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	530.30	82.47	447.83	
1000E7300	0510	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,284.08	163.91	1,120.17	
1000E7300	0510	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	685.82	0.00	685.82	
1000E7300	0519	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	1,128.98	0.00	1,128.98	
1000E7300	0519	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	302.50	0.00	302.50	
1000E7300	0519	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	86.05	0.00	86.05	
1000E7300	0519	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	653.73	0.00	653.73	
1000E7300	0519	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	464.22	42.25	421.97	
1000E7300	0519	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	187.93	0.00	187.93	
1000E7300	0642	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	749.99	0.00	749.99	
1000E7300	0642	0013	00013	00000	00000	GENERAL FUND/SCHOOL ADMINIST	704.40	0.00	704.40	
1000E7300	0642	0022	00022	00000	00000	GENERAL FUND/SCHOOL ADMINIST	247.01	0.00	247.01	
1000E7300	0642	0032	00032	00000	00000	GENERAL FUND/SCHOOL ADMINIST	650.03	241.43	408.60	
1000E7300	0642	0091	00091	00000	00000	GENERAL FUND/SCHOOL ADMINIST	471.94	0.00	471.94	
1000E7300	0644	0012	00012	00000	00000	GENERAL FUND/SCHOOL ADMINIST	829.94	0.00	829.94	
1000E7300	0730	0031	00031	00000	00000	GENERAL FUND/SCHOOL ADMINIST	45.00	0.00	45.00	
1000E7300	0730	0032	00000	00000	00000	GENERAL FUND/SCHOOL ADMINIST	44.66	0.00	44.66	
1000E7400	0670	0022	01173	00000	00000	GENERAL FUND/FACILITIES ACQU	5,280.00	0.00	5,280.00	
1000E7400	0680	0032	01030	00000	00000	GENERAL FUND/FACILITIES ACQU	129,539.32	7,477.15	122,062.17	
1000E7410	0510	0012	01827	00000	00000	GENERAL FUND/Facilities Acqu	4,387.57	0.00	4,387.57	
1000E7500	0110	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	78,416.72	0.00	78,416.72	
1000E7500	0160	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	360,875.41	581.52	360,293.89	
1000E7500	0160	9001	01705	00000	00000	GENERAL FUND/FISCAL SERVICES	500.00	0.00	500.00	
1000E7500	0210	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	74,180.95	95.50	74,085.45	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7500	0220	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	31,844.54	41.82	31,802.72	
1000E7500	0220	9001	01705	00000	00000	GENERAL FUND/FISCAL SERVICES	35.52	0.00	35.52	
1000E7500	0230	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	28,158.55	0.00	28,158.55	
1000E7500	0290	9001	02100	00000	00000	GENERAL FUND/FISCAL SERVICES	11,801.30	0.00	11,801.30	
1000E7500	0310	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	32,950.00	0.00	32,950.00	
1000E7500	0330	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,252.62	0.00	1,252.62	
1000E7500	0370	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	1,975.20	0.00	1,975.20	
1000E7500	0390	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,571.52	0.00	2,571.52	
1000E7500	0510	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,431.76	23.78	2,407.98	
1000E7500	0519	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	932.39	17.53	914.86	
1000E7500	0641	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	2,404.00	0.00	2,404.00	
1000E7500	0642	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	39.87	0.00	39.87	
1000E7500	0730	9001	00000	00000	00000	GENERAL FUND/FISCAL SERVICES	520.00	0.00	520.00	
1000E7600	0110	9001	00000	00000	00000	GENERAL FUND/SCHOOL FOOD SER	321.09	0.00	321.09	
1000E7600	0110	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	50.00	0.00	50.00	
1000E7600	0160	0013	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	1,766.21	0.00	1,766.21	
1000E7600	0160	0013	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	50.00	0.00	50.00	
1000E7600	0160	0022	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	1,620.29	0.00	1,620.29	
1000E7600	0160	0022	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	50.00	0.00	50.00	
1000E7600	0160	0031	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	350.00	0.00	350.00	
1000E7600	0160	0091	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	1,904.92	0.00	1,904.92	
1000E7600	0160	0091	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	200.00	0.00	200.00	
1000E7600	0160	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	100.00	0.00	100.00	
1000E7600	0210	9001	00000	00000	00000	GENERAL FUND/SCHOOL FOOD SER	38.23	0.00	38.23	
1000E7600	0220	0013	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	135.11	0.00	135.11	
1000E7600	0220	0013	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	2.95	0.00	2.95	
1000E7600	0220	0022	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	123.94	0.00	123.94	
1000E7600	0220	0022	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	3.60	0.00	3.60	
1000E7600	0220	0031	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	24.67	0.00	24.67	
1000E7600	0220	0091	01405	00000	00000	GENERAL FUND/SCHOOL FOOD SER	145.76	0.00	145.76	
1000E7600	0220	0091	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	14.49	0.00	14.49	
1000E7600	0220	9001	00000	00000	00000	GENERAL FUND/SCHOOL FOOD SER	24.11	0.00	24.11	
1000E7600	0220	9001	01705	00000	00000	GENERAL FUND/SCHOOL FOOD SER	11.24	0.00	11.24	
1000E7600	0230	9001	00000	00000	00000	GENERAL FUND/SCHOOL FOOD SER	3.60	0.00	3.60	
1000E7600	0290	1091	02100	00000	00000	GENERAL FUND/SCHOOL FOOD SER	2,659.64	0.00	2,659.64	
1000E7700	0110	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	63,032.97	0.00	63,032.97	
1000E7700	0110	9001	01705	00000	00000	GENERAL FUND/CENTRAL SERVICE	50.00	0.00	50.00	
1000E7700	0160	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	86,581.89	94.62	86,487.27	
1000E7700	0210	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	25,320.04	11.27	25,308.77	
1000E7700	0220	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	10,957.85	6.72	10,951.13	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7700	0220	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	114.75	0.00	114.75	
1000E7700	0220	9001	01705	00000	00000	GENERAL FUND/CENTRAL SERVICE	3.81	0.00	3.81	
1000E7700	0230	9001	00000	00000	00000	GENERAL FUND/CENTRAL SERVICE	10,605.18	0.00	10,605.18	
1000E7700	0330	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,100.00	300.00	1,800.00	
1000E7700	0330	9001	01130	00000	00000	GENERAL FUND/CENTRAL SERVICE	145.00	0.00	145.00	
1000E7700	0350	0012	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	11,339.69	0.00	11,339.69	
1000E7700	0350	0013	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,792.28	85.00	7,707.28	
1000E7700	0350	0022	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,359.06	0.00	7,359.06	
1000E7700	0350	0031	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	9,303.67	5.00	9,298.67	
1000E7700	0350	0032	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	10,176.84	0.00	10,176.84	
1000E7700	0350	0091	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,578.28	0.00	6,578.28	
1000E7700	0350	9001	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	5,356.43	0.00	5,356.43	
1000E7700	0350	9005	01013	00000	00000	GENERAL FUND/CENTRAL SERVICE	219.73	0.00	219.73	
1000E7700	0360	9001	01052	00000	00000	GENERAL FUND/CENTRAL SERVICE	2,669.28	0.00	2,669.28	
1000E7700	0370	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	500.00	0.00	500.00	
1000E7700	0390	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	689.11	0.00	689.11	
1000E7700	0390	9001	01039	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,494.50	0.00	8,494.50	
1000E7700	0510	0012	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	9,490.75	0.00	9,490.75	
1000E7700	0510	0013	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,419.02	0.00	7,419.02	
1000E7700	0510	0022	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,833.16	0.00	6,833.16	
1000E7700	0510	0031	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,419.02	0.00	7,419.02	
1000E7700	0510	0032	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	7,496.20	0.00	7,496.20	
1000E7700	0510	0091	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	8,604.89	0.00	8,604.89	
1000E7700	0510	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,764.44	1,611.35	153.09	
1000E7700	0510	9001	01104	00000	00000	GENERAL FUND/CENTRAL SERVICE	6,082.56	0.00	6,082.56	
1000E7700	0519	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	92.37	0.00	92.37	
1000E7700	0642	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	426.37	0.00	426.37	
1000E7700	0750	9001	01022	00000	00000	GENERAL FUND/CENTRAL SERVICE	1,500.00	0.00	1,500.00	
1000E7710	0110	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	36,059.76	0.00	36,059.76	
1000E7710	0210	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	4,294.70	0.00	4,294.70	
1000E7710	0220	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	2,758.60	0.00	2,758.60	
1000E7710	0230	9001	00000	00000	00000	GENERAL FUND/PLANNING, RESEA	4.73	0.00	4.73	
1000E7730	0310	9001	00000	00000	00000	GENERAL FUND/STAFF SERVICES/	275.00	0.00	275.00	
1000E7730	0330	9001	01027	00000	00000	GENERAL FUND/STAFF SERVICES/	2,389.92	0.00	2,389.92	
1000E7730	0330	9001	01029	00000	00000	GENERAL FUND/STAFF SERVICES/	421.17	0.00	421.17	
1000E7730	0330	9006	01026	00000	00000	GENERAL FUND/STAFF SERVICES/	717.27	108.85	608.42	
1000E7730	0390	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	10,895.08	0.00	10,895.08	
1000E7730	0510	9001	01705	00000	00000	GENERAL FUND/STAFF SERVICES/	6,224.30	43.68	6,180.62	
1000E7730	0730	9001	01029	00000	00000	GENERAL FUND/STAFF SERVICES/	665.00	0.00	665.00	
1000E7730	0730	9006	01026	00000	00000	GENERAL FUND/STAFF SERVICES/	419.75	0.00	419.75	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7800	0110	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	86,485.93	1,926.24	84,559.69	
1000E7800	0110	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	150.00	0.00	150.00	
1000E7800	0160	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	17,527.89	0.00	17,527.89	
1000E7800	0160	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	134.17	0.00	134.17	
1000E7800	0160	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	74.66	0.00	74.66	
1000E7800	0160	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	149.47	0.00	149.47	
1000E7800	0160	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,227.65	0.00	1,227.65	
1000E7800	0160	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	226.76	0.00	226.76	
1000E7800	0160	9001	01829	00000	00000	GENERAL FUND/TRANSPORTATION/	31,350.00	0.00	31,350.00	
1000E7800	0160	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,071,751.37	7,088.51	1,064,662.86	
1000E7800	0160	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	100.00	0.00	100.00	
1000E7800	0210	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	2,111.17	0.00	2,111.17	
1000E7800	0210	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	15.97	0.00	15.97	
1000E7800	0210	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	8.90	0.00	8.90	
1000E7800	0210	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	17.80	0.00	17.80	
1000E7800	0210	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	146.22	0.00	146.22	
1000E7800	0210	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	27.00	0.00	27.00	
1000E7800	0210	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	137,741.79	718.21	137,023.58	
1000E7800	0220	0012	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	1,301.95	0.00	1,301.95	
1000E7800	0220	0013	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	10.15	0.00	10.15	
1000E7800	0220	0022	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	5.71	0.00	5.71	
1000E7800	0220	0031	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	11.29	0.00	11.29	
1000E7800	0220	0032	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	90.74	0.00	90.74	
1000E7800	0220	0091	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	16.48	0.00	16.48	
1000E7800	0220	9001	01829	00000	00000	GENERAL FUND/TRANSPORTATION/	2,298.35	0.00	2,298.35	
1000E7800	0220	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	89,484.29	486.29	88,998.00	
1000E7800	0220	9002	01705	00000	00000	GENERAL FUND/TRANSPORTATION/	18.93	0.00	18.93	
1000E7800	0230	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	113,533.64	0.00	113,533.64	
1000E7800	0290	9002	02100	00000	00000	GENERAL FUND/TRANSPORTATION/	14,800.35	0.00	14,800.35	
1000E7800	0330	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	354.01	0.00	354.01	
1000E7800	0350	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	875.04	0.00	875.04	
1000E7800	0360	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	500.00	0.00	500.00	
1000E7800	0390	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	27,323.59	320.00	27,003.59	
1000E7800	0450	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	21,591.12	0.00	21,591.12	
1000E7800	0460	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	313,263.01	20,162.00	293,101.01	
1000E7800	0510	9002	01851	00000	00000	GENERAL FUND/TRANSPORTATION/	14.17	0.00	14.17	
1000E7800	0510	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	4,544.09	0.00	4,544.09	
1000E7800	0540	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	12,913.96	0.00	12,913.96	
1000E7800	0550	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	55,004.99	2,618.20	52,386.79	
1000E7800	0560	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	21,983.77	1,015.00	20,968.77	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7800	0641	9002	01030	00000	00000	GENERAL FUND/TRANSPORTATION/	6,752.75	0.00	6,752.75	
1000E7800	0641	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	5,503.34	0.00	5,503.34	
1000E7800	0642	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	1,530.00	0.00	1,530.00	
1000E7800	0730	9002	09002	00000	00000	GENERAL FUND/TRANSPORTATION/	830.70	0.00	830.70	
1000E7800	0750	9002	00000	00000	00000	GENERAL FUND/TRANSPORTATION/	66,402.53	374.74	66,027.79	
1000E7900	0110	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	88,101.25	1,926.24	86,175.01	
1000E7900	0160	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	209,582.29	82.50	209,499.79	
1000E7900	0160	0012	01705	00000	00000	GENERAL FUND/OPERATION OF PL	50.00	0.00	50.00	
1000E7900	0160	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	105,317.13	3,008.46	102,308.67	
1000E7900	0160	0013	01405	00000	00000	GENERAL FUND/OPERATION OF PL	2,025.41	0.00	2,025.41	
1000E7900	0160	0013	02100	00000	00000	GENERAL FUND/OPERATION OF PL	1,683.44	0.00	1,683.44	
1000E7900	0160	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,163.35	0.00	9,163.35	
1000E7900	0160	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	127,879.37	1,296.76	126,582.61	
1000E7900	0160	0022	01405	00000	00000	GENERAL FUND/OPERATION OF PL	1,987.08	0.00	1,987.08	
1000E7900	0160	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	453.96	0.00	453.96	
1000E7900	0160	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	174,721.93	360.00	174,361.93	
1000E7900	0160	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	155,596.71	717.38	154,879.33	
1000E7900	0160	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	128,935.49	0.00	128,935.49	
1000E7900	0160	0091	01405	00000	00000	GENERAL FUND/OPERATION OF PL	2,381.15	0.00	2,381.15	
1000E7900	0160	0091	01705	00000	00000	GENERAL FUND/OPERATION OF PL	100.00	0.00	100.00	
1000E7900	0160	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	230,962.92	228.75	230,734.17	
1000E7900	0160	9003	01705	00000	00000	GENERAL FUND/OPERATION OF PL	50.00	0.00	50.00	
1000E7900	0210	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	27,210.48	9.83	27,200.65	
1000E7900	0210	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	12,367.05	358.30	12,008.75	
1000E7900	0210	0013	02100	00000	00000	GENERAL FUND/OPERATION OF PL	200.49	0.00	200.49	
1000E7900	0210	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,091.34	0.00	1,091.34	
1000E7900	0210	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,230.42	154.44	15,075.98	
1000E7900	0210	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	54.07	0.00	54.07	
1000E7900	0210	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	20,809.38	42.88	20,766.50	
1000E7900	0210	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	18,516.78	85.45	18,431.33	
1000E7900	0210	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,341.35	0.00	15,341.35	
1000E7900	0210	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	25,803.93	27.24	25,776.69	
1000E7900	0210	9003	02100	00000	00000	GENERAL FUND/OPERATION OF PL	1,890.64	0.00	1,890.64	
1000E7900	0210	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	17,518.45	0.00	17,518.45	
1000E7900	0220	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	15,133.82	6.32	15,127.50	
1000E7900	0220	0012	01705	00000	00000	GENERAL FUND/OPERATION OF PL	3.71	0.00	3.71	
1000E7900	0220	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	7,803.22	209.00	7,594.22	
1000E7900	0220	0013	01405	00000	00000	GENERAL FUND/OPERATION OF PL	154.94	0.00	154.94	
1000E7900	0220	0013	02100	00000	00000	GENERAL FUND/OPERATION OF PL	114.09	0.00	114.09	
1000E7900	0220	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	677.74	0.00	677.74	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0220	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	8,759.19	77.69	8,681.50	
1000E7900	0220	0022	01405	00000	00000	GENERAL FUND/OPERATION OF PL	152.02	0.00	152.02	
1000E7900	0220	0022	02100	00000	00000	GENERAL FUND/OPERATION OF PL	34.72	0.00	34.72	
1000E7900	0220	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	12,628.13	6.22	12,621.91	
1000E7900	0220	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	11,494.83	50.53	11,444.30	
1000E7900	0220	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	9,000.51	0.00	9,000.51	
1000E7900	0220	0091	01405	00000	00000	GENERAL FUND/OPERATION OF PL	182.20	0.00	182.20	
1000E7900	0220	0091	01705	00000	00000	GENERAL FUND/OPERATION OF PL	7.39	0.00	7.39	
1000E7900	0220	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,546.15	17.50	16,528.65	
1000E7900	0220	9003	01705	00000	00000	GENERAL FUND/OPERATION OF PL	3.66	0.00	3.66	
1000E7900	0220	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,882.74	27.54	16,855.20	
1000E7900	0230	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	19,579.17	0.00	19,579.17	
1000E7900	0230	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,586.42	2,435.69	12,150.73	
1000E7900	0230	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,926.47	0.00	1,926.47	
1000E7900	0230	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	21,772.13	0.00	21,772.13	
1000E7900	0230	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	25,132.33	0.00	25,132.33	
1000E7900	0230	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,612.71	889.76	15,722.95	
1000E7900	0230	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	22,107.75	0.00	22,107.75	
1000E7900	0230	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	32,733.18	0.00	32,733.18	
1000E7900	0230	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	6,690.77	0.00	6,690.77	
1000E7900	0290	0012	02100	00000	00000	GENERAL FUND/OPERATION OF PL	13,767.83	0.00	13,767.83	
1000E7900	0290	9003	02100	00000	00000	GENERAL FUND/OPERATION OF PL	86,802.02	0.00	86,802.02	
1000E7900	0320	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	676,548.31	0.00	676,548.31	
1000E7900	0330	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	7.20	0.00	7.20	
1000E7900	0350	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	529.99	0.00	529.99	
1000E7900	0350	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	1,294.03	0.00	1,294.03	
1000E7900	0360	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	1,442.32	0.00	1,442.32	
1000E7900	0370	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,930.00	0.00	2,930.00	
1000E7900	0379	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,973.80	0.00	5,973.80	
1000E7900	0379	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,326.20	0.00	2,326.20	
1000E7900	0379	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,660.90	0.00	1,660.90	
1000E7900	0379	0022	01414	00000	00000	GENERAL FUND/OPERATION OF PL	165.20	0.00	165.20	
1000E7900	0379	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,326.20	0.00	2,326.20	
1000E7900	0379	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,978.20	0.00	4,978.20	
1000E7900	0379	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,991.30	0.00	1,991.30	
1000E7900	0379	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	14,636.04	0.00	14,636.04	
1000E7900	0379	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,481.50	0.00	1,481.50	
1000E7900	0379	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,570.58	0.00	1,570.58	
1000E7900	0379	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,374.12	0.00	1,374.12	
1000E7900	0380	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	61,131.48	0.00	61,131.48	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0380	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	12,263.04	0.00	12,263.04	
1000E7900	0380	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	171.45	0.00	171.45	
1000E7900	0380	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	5,649.68	1,641.73	4,007.95	
1000E7900	0380	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	17,095.09	0.00	17,095.09	
1000E7900	0380	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	64,358.93	0.00	64,358.93	
1000E7900	0380	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	10,020.87	0.00	10,020.87	
1000E7900	0380	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	16,848.98	0.00	16,848.98	
1000E7900	0380	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	4,483.33	0.00	4,483.33	
1000E7900	0380	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	3,391.24	0.00	3,391.24	
1000E7900	0390	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,444.31	0.00	2,444.31	
1000E7900	0390	0012	01016	00000	00000	GENERAL FUND/OPERATION OF PL	43,443.12	0.00	43,443.12	
1000E7900	0390	0012	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.78	0.00	13,292.78	
1000E7900	0390	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	898.56	0.00	898.56	
1000E7900	0390	0013	01016	00000	00000	GENERAL FUND/OPERATION OF PL	56,104.56	0.00	56,104.56	
1000E7900	0390	0013	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.78	0.00	13,292.78	
1000E7900	0390	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	294.57	0.00	294.57	
1000E7900	0390	0022	01016	00000	00000	GENERAL FUND/OPERATION OF PL	60,365.25	0.00	60,365.25	
1000E7900	0390	0022	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.77	0.00	13,292.77	
1000E7900	0390	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	486.72	0.00	486.72	
1000E7900	0390	0031	01016	00000	00000	GENERAL FUND/OPERATION OF PL	44,943.64	0.00	44,943.64	
1000E7900	0390	0031	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,131.12	0.00	1,131.12	
1000E7900	0390	0032	01016	00000	00000	GENERAL FUND/OPERATION OF PL	60,959.03	0.00	60,959.03	
1000E7900	0390	0032	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,177.65	0.00	1,177.65	
1000E7900	0390	0091	01016	00000	00000	GENERAL FUND/OPERATION OF PL	44,416.18	0.00	44,416.18	
1000E7900	0390	0091	01036	00000	00000	GENERAL FUND/OPERATION OF PL	13,292.73	0.00	13,292.73	
1000E7900	0390	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	308.07	0.00	308.07	
1000E7900	0390	9001	01058	00000	00000	GENERAL FUND/OPERATION OF PL	2,464.23	0.00	2,464.23	
1000E7900	0390	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	10,980.93	0.00	10,980.93	
1000E7900	0390	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	6,749.43	0.00	6,749.43	
1000E7900	0420	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	2,081.75	0.00	2,081.75	
1000E7900	0420	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,937.45	0.00	1,937.45	
1000E7900	0420	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	270.22	0.00	270.22	
1000E7900	0420	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	243.09	0.00	243.09	
1000E7900	0430	0012	00000	00000	00000	GENERAL FUND/OPERATION OF PL	297,379.99	0.00	297,379.99	
1000E7900	0430	0013	00000	00000	00000	GENERAL FUND/OPERATION OF PL	140,008.18	0.00	140,008.18	
1000E7900	0430	0021	00000	00000	00000	GENERAL FUND/OPERATION OF PL	46,318.88	0.00	46,318.88	
1000E7900	0430	0022	00000	00000	00000	GENERAL FUND/OPERATION OF PL	58,773.31	0.00	58,773.31	
1000E7900	0430	0031	00000	00000	00000	GENERAL FUND/OPERATION OF PL	55,760.93	0.00	55,760.93	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E7900	0430	0032	00000	00000	00000	GENERAL FUND/OPERATION OF PL	166,439.52	0.00	166,439.52	
1000E7900	0430	0091	00000	00000	00000	GENERAL FUND/OPERATION OF PL	100,264.28	215.00	100,049.28	
1000E7900	0430	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	36,960.38	0.00	36,960.38	
1000E7900	0430	9002	00000	00000	00000	GENERAL FUND/OPERATION OF PL	12,751.19	910.00	11,841.19	
1000E7900	0430	9003	00000	00000	00000	GENERAL FUND/OPERATION OF PL	18,213.85	0.00	18,213.85	
1000E7900	0460	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	405.00	0.00	405.00	
1000E7900	0510	0091	00091	00000	00000	GENERAL FUND/OPERATION OF PL	98.15	0.00	98.15	
1000E7900	0510	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	191.55	0.00	191.55	
1000E7900	0510	9001	01030	00000	00000	GENERAL FUND/OPERATION OF PL	3,076.22	0.00	3,076.22	
1000E7900	0510	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	26,641.56	46.98	26,594.58	
1000E7900	0510	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	60,633.45	5,964.09	54,669.36	
1000E7900	0519	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	289.45	0.00	289.45	
1000E7900	0560	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	486.60	0.00	486.60	
1000E7900	0641	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	1,892.30	0.00	1,892.30	
1000E7900	0642	0012	00012	00000	00000	GENERAL FUND/OPERATION OF PL	149.58	0.00	149.58	
1000E7900	0642	0032	00032	00000	00000	GENERAL FUND/OPERATION OF PL	149.58	0.00	149.58	
1000E7900	0642	9003	01057	00000	00000	GENERAL FUND/OPERATION OF PL	607.98	0.00	607.98	
1000E7900	0642	9004	01058	00000	00000	GENERAL FUND/OPERATION OF PL	2,753.29	444.69	2,308.60	
1000E7900	0644	9001	00000	00000	00000	GENERAL FUND/OPERATION OF PL	1,421.20	0.00	1,421.20	
1000E7900	0750	9004	00000	00000	00000	GENERAL FUND/OPERATION OF PL	436,243.55	1,495.00	434,748.55	
1000E8100	0110	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	64,328.25	0.00	64,328.25	
1000E8100	0160	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	344,367.18	94.62	344,272.56	
1000E8100	0210	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	51,753.89	11.27	51,742.62	
1000E8100	0220	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	29,893.71	7.16	29,886.55	
1000E8100	0230	9003	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	26,658.79	0.00	26,658.79	
1000E8100	0310	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	3,690.00	0.00	3,690.00	
1000E8100	0330	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	280.00	0.00	280.00	
1000E8100	0350	0013	01030	00000	00000	GENERAL FUND/MAINTENANCE OF	23,947.00	0.00	23,947.00	
1000E8100	0360	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	1,099.08	0.00	1,099.08	
1000E8100	0360	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	1,225.00	0.00	1,225.00	
1000E8100	0390	9001	00000	00000	00000	GENERAL FUND/MAINTENANCE OF	25,180.29	0.00	25,180.29	
1000E8100	0390	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	122,641.77	0.00	122,641.77	
1000E8100	0390	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	6,362.58	0.00	6,362.58	
1000E8100	0510	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	25,411.39	373.98	25,037.41	
1000E8100	0510	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	166,274.80	1,287.39	164,987.41	
1000E8100	0550	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	158.24	0.00	158.24	
1000E8100	0560	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	787.80	0.00	787.80	
1000E8100	0560	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	787.85	0.00	787.85	
1000E8100	0641	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	5,396.35	0.00	5,396.35	
1000E8100	0642	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	280.99	0.00	280.99	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E8100	0642	9003	09003	00000	00000	GENERAL FUND/MAINTENANCE OF	398.11	0.00	398.11	
1000E8100	0644	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	162.95	0.00	162.95	
1000E8100	0680	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	5,397.62	217.37	5,180.25	
1000E8100	0692	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	420.00	0.00	420.00	
1000E8100	0730	9003	01059	00000	00000	GENERAL FUND/MAINTENANCE OF	150.00	0.00	150.00	
1000E8200	0160	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	73,068.40	1,926.24	71,142.16	
1000E8200	0160	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	72,426.22	1,926.24	70,499.98	
1000E8200	0210	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	8,494.64	0.00	8,494.64	
1000E8200	0210	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	13,362.03	0.00	13,362.03	
1000E8200	0220	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	5,441.33	0.00	5,441.33	
1000E8200	0220	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	5,186.77	0.00	5,186.77	
1000E8200	0230	9001	00000	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,208.87	0.00	1,208.87	
1000E8200	0230	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	5,210.69	0.00	5,210.69	
1000E8200	0310	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	35.00	0.00	35.00	
1000E8200	0319	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	13,597.33	0.00	13,597.33	
1000E8200	0330	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,179.60	284.76	894.84	
1000E8200	0330	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	642.17	0.00	642.17	
1000E8200	0369	0011	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0012	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.57	0.00	1,019.57	
1000E8200	0369	0013	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0013	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.57	0.00	1,019.57	
1000E8200	0369	0022	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0022	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.57	0.00	1,019.57	
1000E8200	0369	0031	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.57	0.00	1,019.57	
1000E8200	0369	0032	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,468.00	0.00	3,468.00	
1000E8200	0369	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.57	0.00	1,019.57	
1000E8200	0369	0091	01041	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,464.68	0.00	3,464.68	
1000E8200	0369	0091	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,019.58	0.00	1,019.58	
1000E8200	0369	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	73,400.17	0.00	73,400.17	
1000E8200	0390	0011	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	6,625.42	0.00	6,625.42	
1000E8200	0390	0012	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	68,393.46	0.00	68,393.46	
1000E8200	0390	0013	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	32,029.76	0.00	32,029.76	
1000E8200	0390	0022	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	19,019.74	0.00	19,019.74	
1000E8200	0390	0031	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	35,132.44	0.00	35,132.44	
1000E8200	0390	0032	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	51,357.02	0.00	51,357.02	
1000E8200	0390	0091	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	26,206.16	0.00	26,206.16	
1000E8200	0390	9001	01090	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	119,382.00	119,382.00	0.00	
1000E8200	0510	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	15.98	8.64	7.34	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E8200	0519	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	4,362.67	0.00	4,362.67	
1000E8200	0642	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	1,794.00	0.00	1,794.00	
1000E8200	0642	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	2,081.00	0.00	2,081.00	
1000E8200	0643	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	43,981.54	0.00	43,981.54	
1000E8200	0644	0031	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	0.00	5,332.00	5,332.00CR	
1000E8200	0644	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	188,415.73	0.00	188,415.73	
1000E8200	0670	0012	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,371.80	0.00	3,371.80	
1000E8200	0670	0032	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	3,371.80	0.00	3,371.80	
1000E8200	0730	9001	01038	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	650.00	0.00	650.00	
1000E8200	0730	9001	01105	00000	00000	GENERAL FUND/ADMIN TECHNOLOG	300.00	0.00	300.00	
1000E9100	0160	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	26,417.61	0.00	26,417.61	
1000E9100	0160	0013	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	362.65	0.00	362.65	
1000E9100	0160	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	27,821.28	0.00	27,821.28	
1000E9100	0160	0022	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	310.87	0.00	310.87	
1000E9100	0160	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	30,981.60	200.00	30,781.60	
1000E9100	0160	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	28,039.69	0.00	28,039.69	
1000E9100	0160	0091	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	349.23	0.00	349.23	
1000E9100	0210	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,466.71	0.00	3,466.71	
1000E9100	0210	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,313.53	0.00	3,313.53	
1000E9100	0210	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,506.08	0.00	3,506.08	
1000E9100	0210	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,339.51	0.00	3,339.51	
1000E9100	0220	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,078.26	0.00	3,078.26	
1000E9100	0220	0013	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	27.74	0.00	27.74	
1000E9100	0220	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,523.45	0.00	3,523.45	
1000E9100	0220	0022	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	23.78	0.00	23.78	
1000E9100	0220	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	3,325.31	15.30	3,310.01	
1000E9100	0220	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	2,804.06	0.00	2,804.06	
1000E9100	0220	0091	01405	00000	00000	GENERAL FUND/COMMUNITY SERVI	26.71	0.00	26.71	
1000E9100	0350	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	430.00	0.00	430.00	
1000E9100	0510	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,750.30	0.00	1,750.30	
1000E9100	0510	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,265.96	0.00	1,265.96	
1000E9100	0510	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,181.23	0.00	1,181.23	
1000E9100	0510	0091	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	1,465.13	0.00	1,465.13	
1000E9100	0510	9001	01030	00000	00000	GENERAL FUND/COMMUNITY SERVI	330.00	0.00	330.00	
1000E9100	0510	9001	01350	00000	00000	GENERAL FUND/COMMUNITY SERVI	6,570.79	1,945.43	4,625.36	
1000E9100	0519	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	19.22	0.00	19.22	
1000E9100	0519	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	264.42	0.00	264.42	
1000E9100	0519	0031	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	157.91	0.00	157.91	
1000E9100	0750	0013	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	13,821.69	0.00	13,821.69	
1000E9100	0750	0022	01009	00000	00000	GENERAL FUND/COMMUNITY SERVI	18,236.65	0.00	18,236.65	

FundTFunc Obj	Fac	Proj	Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
1000E9100 0750	0031	01009	00000 00000	GENERAL FUND/COMMUNITY SERVI	12,486.25	0.00	12,486.25	
1000E9100 0750	0091	01009	00000 00000	GENERAL FUND/COMMUNITY SERVI	8,614.70	0.00	8,614.70	
** Total Fund 1000	Operating Expenses	Count	1333		33,687,858.97	564,292.13	33,123,566.84	
** Total Fund 1000	Operating Statement	Count	1363		33,858,976.61	37,159,079.22	3,300,102.61CR	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2100Q1530 0000 0000 00000 00000 00000	SBE/COBI BONDS/EXPENDITURES/	0.00	0.00	0.00	737,255.97
2100Q2520 0000 0000 00000 00000 00000	SBE/COBI BONDS/REVENUE/NON-D	0.00	0.00	0.00	722,063.59CR
2100Q2760 0000 0000 00000 00000 00000	SBE/COBI BONDS/UNRESERVED FU	0.00	0.00	0.00	15,192.38CR
** Total Fund 2100 Balance Sheet	Count 3	0.00	0.00	0.00	0.00
** Total Fund 2100 Operating Statement	Count 0	0.00	0.00	0.00	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
2300	Q1530	0000	0000	00000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	3,190,020.00
2300	Q2520	0000	0000	00000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	2,481,713.80CR
2300	Q2760	0000	0000	00000	00000	00000	SECTION 237.161/237.162 F.S.	0.00	0.00	0.00	708,306.20CR
** Total Fund 2300		Balance Sheet					Count 3	0.00	0.00	0.00	0.00
** Total Fund 2300		Operating Statement					Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3400A1111 0001 0000 00000 00000 00000	PECO/CASH/Fund Checking/NON-	13,115,976.52	12,484,308.58	631,667.94	3,550,822.78
3400A1111 0003 0000 00000 00000 00000	PECO/CASH/Accounts Payable/N	12,605,860.63	9,732,002.54	2,873,858.09	238.08
3400A1141 0000 0000 00000 00000 00000	PECO/DUE FROM OTHER FUNDS/NO	7,232,088.45	7,833,903.48	601,815.03CR	0.00
3400A1220 0000 0000 00000 00000 00000	PECO/DUE FROM OTHER AGENCIES	0.00	3,078,138.00	3,078,138.00CR	0.00
3400L2120 0000 0000 00000 00000 00000	PECO/ACCOUNTS PAYABLE/NON-DE	10,190,878.70	10,190,878.70	0.00	0.00
3400L2150 0000 0000 00000 00000 00000	PECO/CONST PAYABLE RETAINED	646,973.36	0.00	646,973.36	0.00
3400L2160 0000 0000 00000 00000 00000	PECO/DUE TO OTHER FUNDS/NON-	7,833,903.48	7,833,903.48	0.00	0.00
3400L2632 0000 0000 00000 00000 00000	PECO/DEFERRED REV UNAVAILABL	75,271.00	0.00	75,271.00	3,002,867.00CR
3400Q1520 0000 0000 00000 00000 00000	PECO/ENCUMBRANCES/NON-DESIGN	2,599,509.76	3,143,544.42	544,034.66CR	673,916.27
3400Q1530 0000 0000 00000 00000 00000	PECO/EXPENDITURES/NON-DESIGN	10,162,746.61	1,207,475.52	8,955,271.09	39,513,667.46
3400Q2520 0000 0000 00000 00000 00000	PECO/REVENUE/NON-DESIGNATED/	3,002,867.00	12,505,955.45	9,503,088.45CR	45,914,767.32CR
3400Q2720 0000 0000 00000 00000 00000	PECO/RESERVED FOR ENCUMBRANC	3,143,544.42	2,599,509.76	544,034.66	673,916.27CR
3400Q2760 0000 0000 00000 00000 00000	PECO/UNRESERVED FUND BALANCE	0.00	0.00	0.00	5,852,906.00
** Total Fund 3400 Balance Sheet	Count 13	70,609,619.93	70,609,619.93	0.00	0.00
3400R0000 3391 0000 00000 00000 00000	PECO/TO CORRECT FUNCTION/PUB	3,002,867.00	5,273,867.00	2,271,000.00CR	
3400R0000 3630 0000 00000 00000 00000	PECO/TO CORRECT FUNCTION/TRA	0.00	7,232,088.45	7,232,088.45CR	
** Total Fund 3400 Operating Revenue	Count 2	3,002,867.00	12,505,955.45	9,503,088.45CR	
3400E7400 0630 0031 03120 00000 00000	PECO/FACILITIES ACQUISITION	8,777,591.89	1,205,237.55	7,572,354.34	
3400E7400 0641 0031 03120 00000 00000	PECO/FACILITIES ACQUISITION	494,396.15	1,038.44	493,357.71	
3400E7400 0642 0031 03120 00000 00000	PECO/FACILITIES ACQUISITION	840,624.39	1,160.56	839,463.83	
3400E7400 0643 0031 03120 00000 00000	PECO/FACILITIES ACQUISITION	48,901.00	0.00	48,901.00	
3400E7400 0670 0031 03120 00000 00000	PECO/FACILITIES ACQUISITION	1,233.18	38.97	1,194.21	
** Total Fund 3400 Operating Expenses	Count 5	10,162,746.61	1,207,475.52	8,955,271.09	
** Total Fund 3400 Operating Statement	Count 7	13,165,613.61	13,713,430.97	547,817.36CR	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3600	A	1111	0000	00000	00000	00000	CO & DS/CASH/Fund Checking/N	165,103.44	329,447.00	164,343.56CR	0.00
3600	A	1141	0000	00000	00000	00000	CO & DS/DUE FROM OTHER FUNDS	329,447.00	329,447.00	0.00	0.00
3600	A	1220	0000	00000	00000	00000	CO & DS/DUE FROM OTHER AGENC	0.00	165,103.44	165,103.44CR	118.25
3600	L	2160	0000	00000	00000	00000	CO & DS/DUE TO OTHER FUNDS/N	329,447.00	329,447.00	0.00	0.00
3600	L	2632	0000	00000	00000	00000	CO & DS/DEFERRED REV UNAVAIL	0.00	0.00	0.00	133.86CR
3600	Q	1530	0000	00000	00000	00000	CO & DS/EXPENDITURES/NON-DES	329,447.00	0.00	329,447.00	1,636,242.05
3600	Q	2520	0000	00000	00000	00000	CO & DS/REVENUE/NON-DESIGNAT	165,103.44	165,103.44	0.00	1,370,729.74CR
3600	Q	2760	0000	00000	00000	00000	CO & DS/UNRESERVED FUND BALA	0.00	0.00	0.00	265,496.70CR
** Total Fund 3600		Balance Sheet					Count 8	1,318,547.88	1,318,547.88	0.00	0.00
3600	R	0000	3321	0000	00000	00000	CO & DS/TO CORRECT FUNCTION/	164,091.15	164,091.15	0.00	
3600	R	0000	3325	0000	00000	00000	CO & DS/TO CORRECT FUNCTION/	1,012.29	1,012.29	0.00	
** Total Fund 3600		Operating Revenue					Count 2	165,103.44	165,103.44	0.00	
3600	E	9700	0930	9001	00000	00000	CO & DS/TRANSFERS/TRANSFER T	329,447.00	0.00	329,447.00	
** Total Fund 3600		Operating Expenses					Count 1	329,447.00	0.00	329,447.00	
** Total Fund 3600		Operating Statement					Count 3	494,550.44	165,103.44	329,447.00	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3700	A1111	0001	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/Fun	2,056,453.72	5,369,550.06	3,313,096.34CR	244,511.40
3700	A1111	0003	0000	00000	00000	00000	CAPITAL IMPROVEMENT/CASH/Acc	0.00	238.08	238.08CR	0.00
3700	A1141	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE FROM	5,369,788.14	5,369,788.14	0.00	0.00
3700	A1164	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/INVESTME	1,508.13	0.00	1,508.13	49,550.70
3700	L2160	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/DUE TO O	5,369,788.14	5,365,926.37	3,861.77	0.00
3700	Q1530	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/EXPENDIT	5,365,926.37	0.00	5,365,926.37	22,040,133.99
3700	Q2520	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/REVENUE/	0.00	2,057,961.85	2,057,961.85CR	18,581,411.50CR
3700	Q2760	0000	0000	00000	00000	00000	CAPITAL IMPROVEMENT/UNRESERV	0.00	0.00	0.00	3,752,784.59CR
** Total Fund 3700		Balance Sheet			Count	8		18,163,464.50	18,163,464.50	0.00	0.00
3700	R0000	3411	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	2,026,724.34	2,026,724.34CR	
3700	R0000	3430	0000	00000	00000	00000	CAPITAL IMPROVEMENT/TO CORRE	0.00	31,237.51	31,237.51CR	
** Total Fund 3700		Operating Revenue			Count	2		0.00	2,057,961.85	2,057,961.85CR	
3700	E9700	0930	9001	00000	00000	00000	CAPITAL IMPROVEMENT/TRANSFER	5,365,926.37	0.00	5,365,926.37	
** Total Fund 3700		Operating Expenses			Count	1		5,365,926.37	0.00	5,365,926.37	
** Total Fund 3700		Operating Statement			Count	3		5,365,926.37	2,057,961.85	3,307,964.52	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3910A1111 0001 0000 00000 00000 00000	IMPACT FEES/CASH/Fund Checki	217,969.09	2,152,505.24	1,934,536.15CR	24,852.40
3910A1111 0003 0000 00000 00000 00000	IMPACT FEES/CASH/Accounts Pa	2,540.16	2,540.16	0.00	0.00
3910A1141 0000 0000 00000 00000 00000	IMPACT FEES/DUE FROM OTHER F	2,149,965.08	2,165,261.82	15,296.74CR	13,250.00CR
3910A1164 0000 0000 00000 00000 00000	IMPACT FEES/INVESTMENTS SBA/	0.00	0.00	0.00	1,759.75
3910L2120 0000 0000 00000 00000 00000	IMPACT FEES/ACCOUNTS PAYABLE	2,540.16	2,540.16	0.00	0.00
3910L2160 0000 0000 00000 00000 00000	IMPACT FEES/DUE TO OTHER FUN	2,165,261.82	1,552,011.82	613,250.00	13,250.00
3910Q1530 0000 0000 00000 00000 00000	IMPACT FEES/EXPENDITURES/NON	1,549,965.08	0.00	1,549,965.08	3,901,251.27
3910Q2520 0000 0000 00000 00000 00000	IMPACT FEES/REVENUE/NON-DESI	2,540.16	215,922.35	213,382.19CR	3,279,346.83CR
3910Q2760 0000 0000 00000 00000 00000	IMPACT FEES/UNRESERVED FUND	0.00	0.00	0.00	648,516.59CR
** Total Fund 3910 Balance Sheet	Count 9	6,090,781.55	6,090,781.55	0.00	0.00
3910R0000 3496 0000 00000 00000 00000	IMPACT FEES/TO CORRECT FUNCT	2,540.16	215,922.35	213,382.19CR	
** Total Fund 3910 Operating Revenue	Count 1	2,540.16	215,922.35	213,382.19CR	
3910E7400 0660 0031 03120 00000 00000	IMPACT FEES/FACILITIES ACQUI	13,250.00	0.00	13,250.00	
3910E9700 0930 9001 00000 00000 00000	IMPACT FEES/TRANSFERS/TRANSF	1,536,715.08	0.00	1,536,715.08	
** Total Fund 3910 Operating Expenses	Count 2	1,549,965.08	0.00	1,549,965.08	
** Total Fund 3910 Operating Statement	Count 3	1,552,505.24	215,922.35	1,336,582.89	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
3920	Q1530	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/E	0.00	0.00	0.00	260,208.00
3920	Q2520	0000	0000	00000	00000	00000	Ed Facilities Security Gnt/R	0.00	0.00	0.00	260,208.00CR
** Total Fund 3920							Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 3920							Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100A1111	0001	0000	00000	00000	00000	FOOD SERVICES/CASH/Fund Chec	2,315,686.31	2,477,561.24	161,874.93CR	1,386,423.42
4100A1111	0002	0000	00000	00000	00000	FOOD SERVICES/CASH/Payroll C	952,860.78	944,289.19	8,571.59	44,671.77
4100A1111	0003	0000	00000	00000	00000	FOOD SERVICES/CASH/Accounts	2,380,317.81	2,377,168.25	3,149.56	847.29CR
4100A1115	0000	0000	00000	00000	00000	FOOD SERVICES/CASH INT EARNI	811.64	0.00	811.64	206,707.12
4100A1117	0000	0000	00000	00000	00000	FOOD SERVICES/CASH ON HAND/N	420.00	0.00	420.00	420.00
4100A1141	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	2,312,631.28	2,315,745.75	3,114.47CR	0.00
4100A1151	0000	0000	00000	00000	00000	FOOD SERVICES/TRANSPORTATION	0.00	0.00	0.00	22,372.20
4100A1152	0000	0000	00000	00000	00000	FOOD SERVICES/WAREHOUSE INVE	0.00	0.00	0.00	97,866.35
4100A1153	0000	0000	00000	00000	00000	FOOD SERVICES/CUSTODIAL INVE	0.00	0.00	0.00	12,191.63
4100A1164	0000	0000	00000	00000	00000	FOOD SERVICES/INVESTMENTS SB	2.62	0.00	2.62	85.69
4100A1220	0000	0000	00000	00000	00000	FOOD SERVICES/DUE FROM OTHER	0.00	25,000.00	25,000.00CR	0.00
4100L2110	0000	0000	00000	00000	00000	FOOD SERVICES/SAL, BEN & PYR	939,991.90	939,991.90	0.00	0.00
4100L2120	0000	0000	00000	00000	00000	FOOD SERVICES/ACCOUNTS PAYAB	2,230,163.94	2,230,163.94	0.00	0.00
4100L2160	0000	0000	00000	00000	00000	FOOD SERVICES/DUE TO OTHER F	2,315,745.75	2,289,178.65	26,567.10	0.00
4100L2170	0000	0000	00000	00000	00000	FOOD SERVICES/FEDERAL INCOME	43,627.66	43,627.66	0.00	0.00
4100L2171	0000	0000	00000	00000	00000	FOOD SERVICES/F.I.C.A. TAX P	102,306.98	102,306.98	0.00	0.00
4100L2172	0000	0000	00000	00000	00000	FOOD SERVICES/RETIREMENT PAY	89,627.45	100,105.45	10,478.00CR	10,483.05CR
4100L2173	0000	0000	00000	00000	00000	FOOD SERVICES/INSURANCE PAYA	154,917.80	139,774.29	15,143.51	14,643.06CR
4100L2174	0000	0000	00000	00000	00000	FOOD SERVICES/ANNUITIES PAYA	10,382.56	10,382.56	0.00	0.00
4100L2175	0000	0000	00000	00000	00000	FOOD SERVICES/PROFESSIONAL D	2,430.56	2,430.56	0.00	0.00
4100L2177	0000	0000	00000	00000	00000	FOOD SERVICES/FOUNDATION PAY	204.70	204.70	0.00	0.00
4100L2178	0000	0000	00000	00000	00000	FOOD SERVICES/GARNISHMENT/NO	681.91	681.91	0.00	0.00
4100Q1520	0000	0000	00000	00000	00000	FOOD SERVICES/ENCUMBRANCES/N	3,164,434.75	3,156,111.75	8,323.00	8,323.00
4100Q1530	0000	0000	00000	00000	00000	FOOD SERVICES/EXPENDITURES/N	2,996,272.24	567,207.31	2,429,064.93	31,688,166.91
4100Q2520	0000	0000	00000	00000	00000	FOOD SERVICES/REVENUE/NON-DE	30,243.43	2,313,506.98	2,283,263.55CR	33,047,243.88CR
4100Q2720	0000	0000	00000	00000	00000	FOOD SERVICES/RESERVED FOR E	3,156,111.75	3,164,434.75	8,323.00CR	8,323.00CR
4100Q2760	0000	0000	00000	00000	00000	FOOD SERVICES/UNRESERVED FUN	0.00	0.00	0.00	385,687.81CR
** Total Fund 4100	Balance Sheet					Count 27	23,199,873.82	23,199,873.82	0.00	0.00
4100R0000	3261	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,440,240.62	1,440,240.62CR	
4100R0000	3262	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	476,096.39	476,096.39CR	
4100R0000	3263	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	15,883.56	15,883.56CR	
4100R0000	3267	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	25,000.00	53,372.20	28,372.20CR	
4100R0000	3290	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	258,990.41	258,990.41CR	
4100R0000	3337	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	18,454.00	18,454.00CR	
4100R0000	3338	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	23,027.00	23,027.00CR	
4100R0000	3430	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	108.50	11,979.33	11,870.83CR	
4100R0000	3451	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	4,294.58	1.00	4,293.58	
4100R0000	3452	0000	00000	00000	00000	FOOD SERVICES/TO CORRECT FUN	0.00	595.50	595.50CR	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Source/Project	Debits	Credits	Net DB-CR	Ending Bal
4100R0000 3453 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	10,322.02	10,322.02CR	
4100R0000 3454 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,294.30	1,294.30CR	
4100R0000 3455 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,426.05	1,426.05CR	
4100R0000 3457 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	840.35	10.00	830.35	
4100R0000 3490 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	1,534.80	1,534.80CR	
4100R0000 3495 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	120.88	120.88CR	
4100R0000 3497 0000 00000 00000 00000	FOOD SERVICES/TO CORRECT FUN	0.00	158.92	158.92CR	
** Total Fund 4100 Operating Revenue	Count 17	30,243.43	2,313,506.98	2,283,263.55CR	
4100E7600 0110 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	86,164.84	1,926.24	84,238.60	
4100E7600 0160 1012 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	77,820.89	155.33	77,665.56	
4100E7600 0160 1013 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	67,813.83	0.00	67,813.83	
4100E7600 0160 1022 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	104,400.07	326.29	104,073.78	
4100E7600 0160 1031 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	85,306.65	0.00	85,306.65	
4100E7600 0160 1032 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	60,781.97	1,887.62	58,894.35	
4100E7600 0160 1091 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	75,401.67	0.00	75,401.67	
4100E7600 0160 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	135,744.25	1,827.65	133,916.60	
4100E7600 0210 1012 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	8,213.17	18.50	8,194.67	
4100E7600 0210 1013 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	8,026.02	0.00	8,026.02	
4100E7600 0210 1022 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	13,972.35	38.85	13,933.50	
4100E7600 0210 1031 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	9,201.88	0.00	9,201.88	
4100E7600 0210 1032 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	7,200.28	224.79	6,975.49	
4100E7600 0210 1091 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	9,452.87	0.00	9,452.87	
4100E7600 0210 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	26,164.13	217.68	25,946.45	
4100E7600 0220 1012 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	5,943.93	11.88	5,932.05	
4100E7600 0220 1013 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	4,729.79	0.00	4,729.79	
4100E7600 0220 1022 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	7,882.96	20.83	7,862.13	
4100E7600 0220 1031 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	6,165.20	0.00	6,165.20	
4100E7600 0220 1032 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	4,502.40	92.22	4,410.18	
4100E7600 0220 1091 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	5,338.36	0.00	5,338.36	
4100E7600 0220 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	16,590.85	139.67	16,451.18	
4100E7600 0230 1012 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	8,202.22	142.65	8,059.57	
4100E7600 0230 1013 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	16,017.30	0.00	16,017.30	
4100E7600 0230 1022 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	21,910.18	0.00	21,910.18	
4100E7600 0230 1031 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	15,319.44	0.00	15,319.44	
4100E7600 0230 1032 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	9,049.08	0.00	9,049.08	
4100E7600 0230 1091 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	13,003.32	0.00	13,003.32	
4100E7600 0230 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	6,871.80	0.00	6,871.80	
4100E7600 0310 9001 00000 00000 00000	FOOD SERVICES/SCHOOL FOOD SE	1,653.23	0.00	1,653.23	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100E7600	0330	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,654.04	0.00	1,654.04	
4100E7600	0350	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	8,077.59	2,986.81	5,090.78	
4100E7600	0350	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	10,372.52	4,109.37	6,263.15	
4100E7600	0350	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	7,959.86	1,791.00	6,168.86	
4100E7600	0350	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	20,274.56	0.00	20,274.56	
4100E7600	0350	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,075.66	1,413.00	4,662.66	
4100E7600	0350	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,593.09	1,993.87	4,599.22	
4100E7600	0350	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	437.50	0.00	437.50	
4100E7600	0360	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	700.00	0.00	700.00	
4100E7600	0369	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0369	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0369	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0369	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0369	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0369	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.46	0.00	1,378.46	
4100E7600	0369	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,378.59	0.00	1,378.59	
4100E7600	0370	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	400.00	0.00	400.00	
4100E7600	0390	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,547.09	0.00	1,547.09	
4100E7600	0390	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,547.09	0.00	1,547.09	
4100E7600	0390	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,547.09	0.00	1,547.09	
4100E7600	0390	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,547.09	0.00	1,547.09	
4100E7600	0390	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,547.09	0.00	1,547.09	
4100E7600	0390	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,497.64	0.00	1,497.64	
4100E7600	0390	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,576.88	0.00	1,576.88	
4100E7600	0420	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,535.83	0.00	1,535.83	
4100E7600	0420	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,113.65	0.00	2,113.65	
4100E7600	0420	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,226.51	0.00	1,226.51	
4100E7600	0420	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,435.69	0.00	1,435.69	
4100E7600	0510	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	36,194.91	0.00	36,194.91	
4100E7600	0510	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	24,557.50	0.00	24,557.50	
4100E7600	0510	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	33,470.01	0.00	33,470.01	
4100E7600	0510	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	37,475.64	0.00	37,475.64	
4100E7600	0510	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	27,003.03	0.00	27,003.03	
4100E7600	0510	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	33,500.60	0.00	33,500.60	
4100E7600	0510	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	3,042.22	0.00	3,042.22	
4100E7600	0570	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	348,145.69	118,120.49	230,025.20	
4100E7600	0570	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	241,533.56	72,013.73	169,519.83	
4100E7600	0570	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	361,468.20	110,123.90	251,344.30	
4100E7600	0570	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	307,593.47	93,208.75	214,384.72	
4100E7600	0570	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	259,756.54	80,959.17	178,797.37	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4100	E7600	0570	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	250,206.11	73,457.02	176,749.09	
4100	E7600	0570	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	540.37	0.00	540.37	
4100	E7600	0642	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	699.99	0.00	699.99	
4100	E7600	0730	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100	E7600	0730	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	355.00	0.00	355.00	
4100	E7600	0730	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100	E7600	0730	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100	E7600	0730	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100	E7600	0730	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	195.00	0.00	195.00	
4100	E7600	0730	9001	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	5,823.00	0.00	5,823.00	
4100	E7600	0750	1012	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,772.50	0.00	2,772.50	
4100	E7600	0750	1013	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	932.50	0.00	932.50	
4100	E7600	0750	1022	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	6,302.50	0.00	6,302.50	
4100	E7600	0750	1031	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,410.00	0.00	1,410.00	
4100	E7600	0750	1032	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	1,740.00	0.00	1,740.00	
4100	E7600	0750	1091	00000	00000	00000	FOOD SERVICES/SCHOOL FOOD SE	2,612.50	0.00	2,612.50	
** Total Fund 4100		Operating Expenses		Count	86			2,996,272.24	567,207.31	2,429,064.93	
** Total Fund 4100		Operating Statement		Count	103			3,026,515.67	2,880,714.29	145,801.38	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200A1111 0001 0000 00000 00000 00000	OTHER SPECIAL REVENUE/CASH/F	2,397,682.32	2,209,612.01	188,070.31	188,799.76
4200A1111 0002 0000 00000 00000 00000	OTHER SPECIAL REVENUE/CASH/P	1,895,977.56	1,872,762.69	23,214.87	52,765.88
4200A1111 0003 0000 00000 00000 00000	OTHER SPECIAL REVENUE/CASH/A	1,000,902.94	980,341.68	20,561.26	4,915.49
4200A1141 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/DUE FR	2,273,940.07	2,405,541.25	131,601.18CR	0.00
4200A1164 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/INVEST	127.14	0.00	127.14	4,173.80
4200A1220 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/DUE FR	0.00	110,647.68	110,647.68CR	0.00
4200L2110 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/SAL, B	1,811,913.87	1,811,913.87	0.00	0.00
4200L2120 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/ACCOUN	517,958.42	517,958.42	0.00	0.00
4200L2160 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/DUE TO	2,405,541.25	2,399,506.80	6,034.45	210,375.00CR
4200L2170 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/FEDERA	100,854.02	100,854.02	0.00	0.00
4200L2171 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/F.I.C.	200,085.36	199,912.97	172.39	120.26
4200L2172 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/RETIRE	184,393.23	205,423.18	21,029.95CR	21,029.95CR
4200L2173 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/INSURA	234,784.50	212,638.05	22,146.45	22,322.18CR
4200L2174 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/ANNUIT	41,839.59	41,839.59	0.00	0.00
4200L2175 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/PROFES	7,149.59	7,149.59	0.00	0.00
4200L2177 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/FOUNDA	613.11	613.11	0.00	0.00
4200Q1520 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/ENCUMB	356,552.03	352,548.00	4,004.03	18,881.91
4200Q1530 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/EXPEND	2,193,673.55	35,404.03	2,158,269.52	32,803,565.34
4200Q2520 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/REVENU	243.02	2,155,560.60	2,155,317.58CR	32,519,911.00CR
4200Q2720 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/RESERV	352,548.00	356,552.03	4,004.03CR	18,881.91CR
4200Q2760 0000 0000 00000 00000 00000	OTHER SPECIAL REVENUE/UNRESE	0.00	0.00	0.00	280,702.40CR
** Total Fund 4200 Balance Sheet	Count 21	15,976,779.57	15,976,779.57	0.00	0.00
4200R0000 3200 0000 00000 00000 00000	OTHER SPECIAL REVENUE/TO COR	0.00	2,154,471.17	2,154,471.17CR	
4200R0000 3430 0000 00000 00000 00000	OTHER SPECIAL REVENUE/TO COR	0.00	846.41	846.41CR	
4200R0000 3497 0000 00000 00000 00000	OTHER SPECIAL REVENUE/TO COR	243.02	243.02	0.00	
** Total Fund 4200 Operating Revenue	Count 3	243.02	2,155,560.60	2,155,317.58CR	
4200E5100 0120 0013 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	51,002.43	56.66	50,945.77	
4200E5100 0120 0031 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	56,771.32	0.00	56,771.32	
4200E5100 0120 0091 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	123,547.43	1,453.86	122,093.57	
4200E5100 0150 0012 04330 00000 00000	OTHER SPECIAL REVENUE/K-12 I	16,797.79	0.00	16,797.79	
4200E5100 0150 0013 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	49,111.06	141.90	48,969.16	
4200E5100 0150 0031 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	52,646.63	594.38	52,052.25	
4200E5100 0150 0091 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	61,396.95	0.00	61,396.95	
4200E5100 0210 0012 04330 00000 00000	OTHER SPECIAL REVENUE/K-12 I	2,000.68	0.00	2,000.68	
4200E5100 0210 0013 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	11,923.59	23.65	11,899.94	
4200E5100 0210 0031 04302 00000 00000	OTHER SPECIAL REVENUE/K-12 I	14,359.46	70.80	14,288.66	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5100	0210	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	23,464.63	0.00	23,464.63	
4200E5100	0220	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	1,116.56	0.00	1,116.56	
4200E5100	0220	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	7,587.20	14.74	7,572.46	
4200E5100	0220	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	8,144.57	45.48	8,099.09	
4200E5100	0220	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	13,468.22	0.00	13,468.22	
4200E5100	0230	0012	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	4,839.48	0.00	4,839.48	
4200E5100	0230	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	16,852.29	0.00	16,852.29	
4200E5100	0230	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	5,027.38	0.00	5,027.38	
4200E5100	0230	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	21,005.45	0.00	21,005.45	
4200E5100	0369	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	27,220.10	0.00	27,220.10	
4200E5100	0369	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	40,075.26	0.00	40,075.26	
4200E5100	0369	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	23,033.59	0.00	23,033.59	
4200E5100	0510	0012	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	7,440.00	0.00	7,440.00	
4200E5100	0510	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	38,310.02	139.98	38,170.04	
4200E5100	0510	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	27,364.10	0.00	27,364.10	
4200E5100	0510	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	30,603.17	0.00	30,603.17	
4200E5100	0510	9001	04235	00000	00000	OTHER SPECIAL REVENUE/K-12 I	3,406.58	394.88	3,011.70	
4200E5100	0510	9001	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	367.66	2.59	365.07	
4200E5100	0510	9001	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	7,417.75	58.21	7,359.54	
4200E5100	0519	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	2,329.80	0.00	2,329.80	
4200E5100	0520	9001	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	3,750.00	0.00	3,750.00	
4200E5100	0642	9001	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	975.04	0.00	975.04	
4200E5100	0644	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	168.46	0.00	168.46	
4200E5100	0730	9001	04330	00000	00000	OTHER SPECIAL REVENUE/K-12 I	4,779.50	0.00	4,779.50	
4200E5100	0750	0013	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	7,212.56	0.00	7,212.56	
4200E5100	0750	0031	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	118.20	0.00	118.20	
4200E5100	0750	0091	04302	00000	00000	OTHER SPECIAL REVENUE/K-12 I	3,666.32	0.00	3,666.32	
4200E5200	0120	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	6,116.28	0.00	6,116.28	
4200E5200	0120	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	19,427.95	0.00	19,427.95	
4200E5200	0120	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	43,319.37	1,030.26	42,289.11	
4200E5200	0120	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,507.40	0.00	3,507.40	
4200E5200	0120	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,584.05	0.00	4,584.05	
4200E5200	0120	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,278.15	0.00	1,278.15	
4200E5200	0150	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	46,858.25	228.09	46,630.16	
4200E5200	0150	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	18,538.77	0.00	18,538.77	
4200E5200	0150	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	67,691.75	2,548.63	65,143.12	
4200E5200	0150	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	17,582.43	0.00	17,582.43	
4200E5200	0150	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,167.85	0.00	1,167.85	
4200E5200	0150	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,854.56	0.00	3,854.56	
4200E5200	0150	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	36,536.71	0.00	36,536.71	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5200	0210	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	6,264.80	27.17	6,237.63	
4200E5200	0210	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,521.88	0.00	4,521.88	
4200E5200	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	14,153.98	450.08	13,703.90	
4200E5200	0210	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,092.26	0.00	2,092.26	
4200E5200	0210	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	533.88	0.00	533.88	
4200E5200	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,005.04	0.00	1,005.04	
4200E5200	0210	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	6,162.06	0.00	6,162.06	
4200E5200	0220	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,777.46	15.98	3,761.48	
4200E5200	0220	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,015.89	0.00	3,015.89	
4200E5200	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,920.69	214.70	7,705.99	
4200E5200	0220	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,289.02	0.01	1,289.01	
4200E5200	0220	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	629.52	0.00	629.52	
4200E5200	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,438.45	0.00	1,438.45	
4200E5200	0220	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,857.94	0.00	2,857.94	
4200E5200	0230	0012	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	6,981.78	0.00	6,981.78	
4200E5200	0230	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	4,057.26	0.00	4,057.26	
4200E5200	0230	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	15,211.25	0.00	15,211.25	
4200E5200	0230	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,675.69	40.13	2,635.56	
4200E5200	0230	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	7,017.32	0.00	7,017.32	
4200E5200	0390	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,089.75	0.00	2,089.75	
4200E5200	0510	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,931.16	11.03	1,920.13	
4200E5200	0510	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	10,708.85	5.99	10,702.86	
4200E5200	0519	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,674.11	0.00	2,674.11	
4200E5200	0641	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,738.90	0.00	2,738.90	
4200E5200	0642	0022	04305	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	69.78	0.00	69.78	
4200E5200	0642	9006	04204	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,090.48	0.00	3,090.48	
4200E5200	0642	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	12,321.42	0.00	12,321.42	
4200E5200	0643	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	818.59	0.00	818.59	
4200E5200	0644	9006	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	2,075.56	0.00	2,075.56	
4200E5200	0750	0013	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	1,651.45	0.00	1,651.45	
4200E5200	0750	0022	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	5,068.06	0.00	5,068.06	
4200E5200	0750	0031	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	3,777.73	0.00	3,777.73	
4200E5200	0750	0032	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	10,910.91	0.00	10,910.91	
4200E5200	0750	0091	04304	00000	00000	OTHER SPECIAL REVENUE/EXCEPT	474.92	0.00	474.92	
4200E5300	0120	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	11,392.80	0.00	11,392.80	
4200E5300	0120	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	22,102.36	0.00	22,102.36	
4200E5300	0120	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	287.20	0.00	287.20	
4200E5300	0150	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	3,841.97	0.00	3,841.97	
4200E5300	0150	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,343.49	0.00	2,343.49	
4200E5300	0210	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,837.20	0.00	1,837.20	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5300	0210	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,911.35	0.00	2,911.35	
4200E5300	0210	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	34.20	0.00	34.20	
4200E5300	0220	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,132.02	0.00	1,132.02	
4200E5300	0220	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,863.11	0.00	1,863.11	
4200E5300	0220	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	21.96	0.00	21.96	
4200E5300	0230	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	692.40	0.00	692.40	
4200E5300	0230	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	425.91	0.00	425.91	
4200E5300	0310	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,750.00	0.00	2,750.00	
4200E5300	0330	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	844.71	170.00	674.71	
4200E5300	0350	0012	04201	00000	00000	OTHER SPECIAL REVENUE/CAREER	2,700.00	2,700.00	0.00	
4200E5300	0350	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,622.95	0.00	1,622.95	
4200E5300	0369	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	9,681.10	0.00	9,681.10	
4200E5300	0369	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,275.00	0.00	1,275.00	
4200E5300	0390	0032	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	933.52	0.00	933.52	
4200E5300	0510	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,165.48	0.00	1,165.48	
4200E5300	0519	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	490.89	0.00	490.89	
4200E5300	0519	0012	04319	00000	00000	OTHER SPECIAL REVENUE/CAREER	65.68	0.00	65.68	
4200E5300	0520	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	200.00	0.00	200.00	
4200E5300	0641	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,199.99	0.00	1,199.99	
4200E5300	0642	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	1,574.33	0.00	1,574.33	
4200E5300	0643	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	672.50	0.00	672.50	
4200E5300	0691	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	829.00	0.00	829.00	
4200E5300	0730	0012	04301	00000	00000	OTHER SPECIAL REVENUE/CAREER	3,410.00	2,755.35	654.65	
4200E5400	0120	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,545.59	1,126.29	419.30	
4200E5400	0120	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	36,124.61	0.00	36,124.61	
4200E5400	0120	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	22,216.17	0.00	22,216.17	
4200E5400	0130	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	30,333.88	0.00	30,333.88	
4200E5400	0150	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	142.50	0.00	142.50	
4200E5400	0150	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	35,196.85	0.00	35,196.85	
4200E5400	0150	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	8,872.67	0.00	8,872.67	
4200E5400	0210	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,813.73	134.14	3,679.59	
4200E5400	0210	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	8,805.81	0.00	8,805.81	
4200E5400	0210	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,702.74	0.00	3,702.74	
4200E5400	0220	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,403.41	86.16	2,317.25	
4200E5400	0220	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	5,344.13	0.00	5,344.13	
4200E5400	0220	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,349.12	0.00	2,349.12	
4200E5400	0230	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	979.66	0.00	979.66	
4200E5400	0230	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	4,047.87	0.00	4,047.87	
4200E5400	0230	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,047.81	0.00	1,047.81	
4200E5400	0330	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,985.46	925.00	3,060.46	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E5400	0330	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,032.57	725.39	2,307.18	
4200E5400	0330	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	0.00	4.77	4.77CR	
4200E5400	0369	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,495.00	0.00	3,495.00	
4200E5400	0369	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	3,485.00	0.00	3,485.00	
4200E5400	0510	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	2,651.74	0.00	2,651.74	
4200E5400	0510	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	962.93	0.00	962.93	
4200E5400	0510	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	34.56	0.00	34.56	
4200E5400	0519	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	196.33	0.00	196.33	
4200E5400	0520	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,150.94	0.00	1,150.94	
4200E5400	0642	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	628.29	0.00	628.29	
4200E5400	0643	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	672.49	0.00	672.49	
4200E5400	0730	0011	04203	00000	00000	OTHER SPECIAL REVENUE/ADULT	1,050.00	0.00	1,050.00	
4200E5400	0730	0011	04303	00000	00000	OTHER SPECIAL REVENUE/ADULT	11,564.92	2,477.96	9,086.96	
4200E5400	0730	0011	04321	00000	00000	OTHER SPECIAL REVENUE/ADULT	61.00	0.00	61.00	
4200E6120	0130	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,422.29	0.00	2,422.29	
4200E6120	0130	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	167.44	0.00	167.44	
4200E6120	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,679.19	0.00	1,679.19	
4200E6120	0150	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	12,896.59	0.00	12,896.59	
4200E6120	0150	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	4,518.51	0.00	4,518.51	
4200E6120	0150	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	13,620.39	0.00	13,620.39	
4200E6120	0210	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,398.78	0.00	2,398.78	
4200E6120	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	288.50	0.00	288.50	
4200E6120	0210	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	558.09	0.00	558.09	
4200E6120	0210	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2,533.43	0.00	2,533.43	
4200E6120	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	199.99	0.00	199.99	
4200E6120	0220	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	949.88	0.00	949.88	
4200E6120	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	185.32	0.00	185.32	
4200E6120	0220	0032	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	358.54	0.00	358.54	
4200E6120	0220	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	805.66	0.00	805.66	
4200E6120	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	128.45	0.00	128.45	
4200E6120	0230	0013	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	496.98	0.00	496.98	
4200E6120	0230	0091	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	3,168.90	0.00	3,168.90	
4200E6120	0350	9006	04204	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	2.57	0.00	2.57	
4200E6120	0350	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	234.69	0.00	234.69	
4200E6120	0370	9006	04304	00000	00000	OTHER SPECIAL REVENUE/GUIDAN	1,980.00	0.00	1,980.00	
4200E6130	0160	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	440.00	0.00	440.00	
4200E6130	0210	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	52.40	0.00	52.40	
4200E6130	0220	0022	04304	00000	00000	OTHER SPECIAL REVENUE/HEALTH	33.66	0.00	33.66	
4200E6130	0310	9001	04302	00000	00000	OTHER SPECIAL REVENUE/HEALTH	60.00	0.00	60.00	
4200E6140	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	91,333.10	5,283.05	86,050.05	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6140	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	10,910.05	629.18	10,280.87	
4200E6140	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	6,384.09	308.00	6,076.09	
4200E6140	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	6,402.64	0.00	6,402.64	
4200E6140	0590	9006	04304	00000	00000	OTHER SPECIAL REVENUE/PSYCHO	9,069.90	0.00	9,069.90	
4200E6150	0390	9001	04302	00000	00000	OTHER SPECIAL REVENUE/PARENT	364.40	0.00	364.40	
4200E6150	0510	0013	04302	00000	00000	OTHER SPECIAL REVENUE/PARENT	1,248.29	299.50	948.79	
4200E6150	0510	0031	04302	00000	00000	OTHER SPECIAL REVENUE/PARENT	554.99	136.52	418.47	
4200E6300	0110	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	35,899.29	0.00	35,899.29	
4200E6300	0130	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	8,993.27	0.00	8,993.27	
4200E6300	0130	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	8,993.27	0.00	8,993.27	
4200E6300	0130	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	8,993.09	0.00	8,993.09	
4200E6300	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	72,365.43	2,625.55	69,739.88	
4200E6300	0160	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	38,032.38	0.00	38,032.38	
4200E6300	0160	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	44,482.54	0.00	44,482.54	
4200E6300	0210	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	529.73	0.00	529.73	
4200E6300	0210	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	529.73	0.00	529.73	
4200E6300	0210	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	529.69	0.00	529.69	
4200E6300	0210	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	11,349.59	0.00	11,349.59	
4200E6300	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	15,610.73	254.98	15,355.75	
4200E6300	0220	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	688.00	0.00	688.00	
4200E6300	0220	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	688.00	0.00	688.00	
4200E6300	0220	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	687.96	0.00	687.96	
4200E6300	0220	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	5,546.75	0.00	5,546.75	
4200E6300	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	8,299.38	163.56	8,135.82	
4200E6300	0230	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	144.69	0.00	144.69	
4200E6300	0230	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	144.69	0.00	144.69	
4200E6300	0230	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	144.51	0.00	144.51	
4200E6300	0230	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	1,813.30	0.00	1,813.30	
4200E6300	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	9,353.03	0.00	9,353.03	
4200E6300	0310	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	4,400.00	0.00	4,400.00	
4200E6300	0310	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	6,675.00	0.00	6,675.00	
4200E6300	0330	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	3,503.25	93.27	3,409.98	
4200E6300	0360	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTR	21,039.07	0.00	21,039.07	
4200E6300	0369	9001	04202	00000	00000	OTHER SPECIAL REVENUE/INSTR	133.88	133.88	0.00	
4200E6300	0369	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	5,544.49	0.00	5,544.49	
4200E6300	0379	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	330.40	0.00	330.40	
4200E6300	0510	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	957.56	1,488.32	530.76CR	
4200E6300	0730	9001	04302	00000	00000	OTHER SPECIAL REVENUE/INSTR	750.00	0.00	750.00	
4200E6400	0120	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	294.36	0.00	294.36	
4200E6400	0120	0012	04307	00000	00734	OTHER SPECIAL REVENUE/INST S	225.00	0.00	225.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6400	0120	0022	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	588.72	0.00	588.72	
4200E6400	0120	0031	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	294.36	0.00	294.36	
4200E6400	0120	0032	04307	00000	00734	OTHER SPECIAL REVENUE/INST S	225.00	0.00	225.00	
4200E6400	0120	0091	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	147.18	0.00	147.18	
4200E6400	0130	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	29,038.46	0.00	29,038.46	
4200E6400	0130	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	24,557.04	484.62	24,072.42	
4200E6400	0130	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	24,556.85	484.62	24,072.23	
4200E6400	0130	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,337.82	2,337.82	0.00	
4200E6400	0130	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	24,556.85	484.62	24,072.23	
4200E6400	0210	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	3,458.42	0.00	3,458.42	
4200E6400	0210	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	35.06	0.00	35.06	
4200E6400	0210	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	2,867.09	0.00	2,867.09	
4200E6400	0210	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,867.07	0.00	2,867.07	
4200E6400	0210	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	278.43	278.43	0.00	
4200E6400	0210	0022	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	70.12	0.00	70.12	
4200E6400	0210	0031	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	35.06	0.00	35.06	
4200E6400	0210	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	4,477.36	0.00	4,477.36	
4200E6400	0210	0091	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	17.53	0.00	17.53	
4200E6400	0220	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	1,811.26	0.00	1,811.26	
4200E6400	0220	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	83.77	0.00	83.77	
4200E6400	0220	0012	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	60.11	0.00	60.11	
4200E6400	0220	0012	04307	00000	00734	OTHER SPECIAL REVENUE/INST S	15.74	0.00	15.74	
4200E6400	0220	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	1,767.11	0.00	1,767.11	
4200E6400	0220	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	1,724.89	0.00	1,724.89	
4200E6400	0220	0013	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	17.13	0.00	17.13	
4200E6400	0220	0013	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	17.13	0.00	17.13	
4200E6400	0220	0022	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	178.84	178.84	0.00	
4200E6400	0220	0022	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	45.04	0.00	45.04	
4200E6400	0220	0022	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	31.76	0.00	31.76	
4200E6400	0220	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	115.99	0.00	115.99	
4200E6400	0220	0031	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	202.36	0.00	202.36	
4200E6400	0220	0031	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	22.05	0.00	22.05	
4200E6400	0220	0032	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	41.77	0.00	41.77	
4200E6400	0220	0032	04307	00000	00734	OTHER SPECIAL REVENUE/INST S	16.41	0.00	16.41	
4200E6400	0220	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	53.67	0.00	53.67	
4200E6400	0220	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	1,752.24	0.00	1,752.24	
4200E6400	0220	0091	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	11.26	0.00	11.26	
4200E6400	0230	0012	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	4,240.44	0.00	4,240.44	
4200E6400	0230	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	2,467.56	0.00	2,467.56	
4200E6400	0230	0013	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,467.62	0.00	2,467.62	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4200E6400	0230	0091	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	2,192.32	0.00	2,192.32	
4200E6400	0330	0012	04307	00000	00835	OTHER SPECIAL REVENUE/INST S	1,689.00	25.33	1,663.67	
4200E6400	0399	9001	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	1,295.15	0.00	1,295.15	
4200E6400	0510	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	963.08	0.00	963.08	
4200E6400	0510	9001	04307	00000	00000	OTHER SPECIAL REVENUE/INST S	195.08	0.00	195.08	
4200E6400	0730	9001	04307	00000	00726	OTHER SPECIAL REVENUE/INST S	350.00	0.00	350.00	
4200E6400	0730	9001	04307	00000	00733	OTHER SPECIAL REVENUE/INST S	525.00	0.00	525.00	
4200E6400	0730	9001	04307	00000	00755	OTHER SPECIAL REVENUE/INST S	1,325.00	0.00	1,325.00	
4200E6400	0750	0012	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	800.64	0.00	800.64	
4200E6400	0750	0012	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	785.61	0.00	785.61	
4200E6400	0750	0013	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	550.47	0.00	550.47	
4200E6400	0750	0013	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	223.80	0.00	223.80	
4200E6400	0750	0013	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	223.80	0.00	223.80	
4200E6400	0750	0022	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	415.19	0.00	415.19	
4200E6400	0750	0031	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	1,516.25	0.00	1,516.25	
4200E6400	0750	0031	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	2,351.11	0.00	2,351.11	
4200E6400	0750	0031	04307	00000	00708	OTHER SPECIAL REVENUE/INST S	288.04	0.00	288.04	
4200E6400	0750	0032	04307	00000	00704	OTHER SPECIAL REVENUE/INST S	546.16	0.00	546.16	
4200E6400	0750	0091	04302	00000	00000	OTHER SPECIAL REVENUE/INST S	701.74	0.00	701.74	
4200E6500	0130	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	8,993.27	0.00	8,993.27	
4200E6500	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	529.73	0.00	529.73	
4200E6500	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	688.00	0.00	688.00	
4200E6500	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/INSTRU	144.69	0.00	144.69	
4200E7200	0790	9001	04203	00000	00000	OTHER SPECIAL REVENUE/SUPERI	2,219.78	0.00	2,219.78	
4200E7300	0330	0032	04307	00000	00836	OTHER SPECIAL REVENUE/SCHOOL	2,040.00	0.00	2,040.00	
4200E7300	0330	9001	04307	00000	00000	OTHER SPECIAL REVENUE/SCHOOL	2,750.00	0.00	2,750.00	
4200E7730	0330	9006	04304	00000	00000	OTHER SPECIAL REVENUE/STAFF	14,729.47	1,028.13	13,701.34	
4200E7730	0730	9006	04304	00000	00000	OTHER SPECIAL REVENUE/STAFF	500.00	11.55	488.45	
4200E7800	0160	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	22,559.23	0.00	22,559.23	
4200E7800	0160	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	9,679.79	0.00	9,679.79	
4200E7800	0210	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	3,557.29	0.00	3,557.29	
4200E7800	0210	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	1,152.93	0.00	1,152.93	
4200E7800	0220	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	1,510.26	0.00	1,510.26	
4200E7800	0220	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	730.34	0.00	730.34	
4200E7800	0230	9006	04304	00000	00000	OTHER SPECIAL REVENUE/TRANSP	3,238.38	0.00	3,238.38	
4200E7800	0230	9006	04305	00000	00000	OTHER SPECIAL REVENUE/TRANSP	69.12	0.00	69.12	
** Total Fund 4200						Operating Expenses Count 286	2,193,673.55	35,404.03	2,158,269.52	
** Total Fund 4200						Operating Statement Count 289	2,193,916.57	2,190,964.63	2,951.94	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4340	Q1530	0000	0000	00000	00000	00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41
4340	Q2520	0000	0000	00000	00000	00000	RACE TO THE TOP-COMMON CORE/	0.00	0.00	0.00	11,891.41CR
** Total Fund 4340		Balance Sheet		Count	2			0.00	0.00	0.00	0.00
** Total Fund 4340		Operating Statement		Count	0			0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4350Q1530 0000 0000 00000 00000 00000	EDUCATION JOBS FUND/EXPENDIT	0.00	0.00	0.00	1,002,742.00
4350Q2520 0000 0000 00000 00000 00000	EDUCATION JOBS FUND/REVENUE/	0.00	0.00	0.00	1,002,742.00CR
** Total Fund 4350 Balance Sheet	Count 2	0.00	0.00	0.00	0.00
** Total Fund 4350 Operating Statement	Count 0	0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4410A1111 0001 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,523.33	2,186.69	336.64	0.00
4410A1111 0003 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,421.53	2,054.58	366.95	0.00
4410A1141 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,186.69	2,186.69	0.00	0.00
4410A1220 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	703.59	703.59CR	0.00
4410L2120 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	1,952.78	1,952.78	0.00	0.00
4410L2160 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	2,186.69	2,186.69	0.00	0.00
4410Q1520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	235.21	1,719.29	1,484.08CR	0.00
4410Q1530 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	1,717.94	234.84	1,483.10	1,108,385.40
4410Q2520 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	1,483.10	1,483.10CR	1,108,385.40CR
4410Q2720 0000 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	1,719.29	235.21	1,484.08	0.00
** Total Fund 4410 Balance Sheet	Count 10	14,943.46	14,943.46	0.00	0.00
4410R0000 3271 0000 00000 00000 00000	Elem & Sec School Emerg Rlf	0.00	1,483.10	1,483.10CR	
** Total Fund 4410 Operating Revenue	Count 1	0.00	1,483.10	1,483.10CR	
4410E5100 0510 9001 04195 00000 00000	Elem & Sec School Emerg Rlf	1,717.94	234.84	1,483.10	
** Total Fund 4410 Operating Expenses	Count 1	1,717.94	234.84	1,483.10	
** Total Fund 4410 Operating Statement	Count 2	1,717.94	1,717.94	0.00	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4420	Q	1530	0000	0000	00000	00000	00000 Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46
4420	Q	2520	0000	0000	00000	00000	00000 Other CARES Act Relief funds	0.00	0.00	0.00	197,612.46CR
** Total Fund 4420							Balance Sheet Count 2	0.00	0.00	0.00	0.00
** Total Fund 4420							Operating Statement Count 0	0.00	0.00	0.00	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430A1111	0001	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,759,445.12	2,789,668.56	30,223.44CR	30,264.62CR
4430A1111	0002	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	19,436.42	19,309.78	126.64	126.64
4430A1111	0003	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,805,373.99	1,804,840.22	533.77	374.35
4430A1141	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,774,586.33	2,785,857.40	11,271.07CR	0.00
4430A1220	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	122,500.86	122,500.86CR	0.00
4430L2110	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	17,758.36	17,758.36	0.00	0.00
4430L2120	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,878,673.59	1,784,067.87	94,605.72	0.00
4430L2150	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	19,817.25	0.00	19,817.25	0.00
4430L2160	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,785,857.40	2,776,000.19	9,857.21	3,455.04CR
4430L2170	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	937.94	937.94	0.00	0.00
4430L2171	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	2,110.84	2,110.84	0.00	0.00
4430L2172	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,999.70	2,126.34	126.64CR	126.64CR
4430L2173	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	6,616.55	874.47	5,742.08	94.03CR
4430Q1520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	549,056.52	342,338.84	206,717.68	252,297.26
4430Q1530	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	1,870,528.74	156,406.40	1,714,122.34	3,079,135.26
4430Q2520	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	1,680,683.00	1,680,683.00CR	3,045,695.92CR
4430Q2720	0000	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	342,338.84	549,056.52	206,717.68CR	252,297.26CR
** Total Fund 4430	Balance Sheet					Count 17	14,834,537.59	14,834,537.59	0.00	0.00
4430R0000	3271	0000	00000	00000	00000	Elem & Sec School Emerg Rlf	0.00	1,680,683.00	1,680,683.00CR	
** Total Fund 4430	Operating Revenue					Count 1	0.00	1,680,683.00	1,680,683.00CR	
4430E5100	0120	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	8,185.20	0.00	8,185.20	
4430E5100	0210	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	974.89	0.00	974.89	
4430E5100	0220	0032	04295	00000	00000	Elem & Sec School Emerg Rlf	604.10	0.00	604.10	
4430E5100	0310	0012	04375	00000	00000	Elem & Sec School Emerg Rlf	3,000.00	0.00	3,000.00	
4430E5100	0310	9001	04391	00000	00000	Elem & Sec School Emerg Rlf	106,542.00	0.00	106,542.00	
4430E5100	0360	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	843.12	0.00	843.12	
4430E5100	0510	0012	04375	00000	00000	Elem & Sec School Emerg Rlf	19,480.23	0.00	19,480.23	
4430E5100	0510	0013	04375	00000	00000	Elem & Sec School Emerg Rlf	651.00	0.00	651.00	
4430E5100	0510	0022	04375	00000	00000	Elem & Sec School Emerg Rlf	11,653.35	0.00	11,653.35	
4430E5100	0510	0031	04375	00000	00000	Elem & Sec School Emerg Rlf	995.41	0.00	995.41	
4430E5100	0510	0091	04375	00000	00000	Elem & Sec School Emerg Rlf	4,612.15	0.00	4,612.15	
4430E5100	0510	9001	04375	00000	00000	Elem & Sec School Emerg Rlf	38,001.98	38,001.98	0.00	
4430E5100	0641	0012	04375	00000	00000	Elem & Sec School Emerg Rlf	3,648.28	0.00	3,648.28	
4430E5100	0641	9001	04375	00000	00000	Elem & Sec School Emerg Rlf	3,648.28	3,648.28	0.00	
4430E5100	0642	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	73,835.55	0.00	73,835.55	
4430E5100	0643	0032	04375	00000	00000	Elem & Sec School Emerg Rlf	17,821.57	0.00	17,821.57	

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4430	E5100	0644	0032	04375	00000	00000	Elem & Sec School Emerg Rlf	1,259.93	0.00	1,259.93	
4430	E5100	0644	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	18,353.10	0.00	18,353.10	
4430	E5300	0120	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	1,882.40	0.00	1,882.40	
4430	E5300	0160	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	4,193.70	0.00	4,193.70	
4430	E5300	0210	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	723.71	0.00	723.71	
4430	E5300	0220	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	451.32	0.00	451.32	
4430	E5300	0230	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	743.04	0.00	743.04	
4430	E5300	0520	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	6,106.31	0.00	6,106.31	
4430	E5300	0641	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	17,782.15	0.00	17,782.15	
4430	E5300	0642	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	5,588.89	0.00	5,588.89	
4430	E5300	0643	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	13,568.54	0.00	13,568.54	
4430	E5300	0648	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	4,722.00	0.00	4,722.00	
4430	E5300	0730	0012	04387	00000	00000	Elem & Sec School Emerg Rlf	7,198.00	0.00	7,198.00	
4430	E6130	0510	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	2,237.42	333.17	1,904.25	
4430	E6200	0642	0091	04295	00000	00000	Elem & Sec School Emerg Rlf	29,975.30	0.00	29,975.30	
4430	E6200	0642	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,199.68	0.00	1,199.68	
4430	E7400	0680	9001	04295	00000	00000	Elem & Sec School Emerg Rlf	1,452,696.14	114,422.97	1,338,273.17	
4430	E7900	0369	9001	04294	00000	00000	Elem & Sec School Emerg Rlf	7,350.00	0.00	7,350.00	
** Total Fund 4430							Operating Expenses Count 34	1,870,528.74	156,406.40	1,714,122.34	
** Total Fund 4430							Operating Statement Count 35	1,870,528.74	1,837,089.40	33,439.34	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450A1111 0001 0000 00000 00000 00000	ESSER III/American Rescue Pl	3,118,252.61	3,137,101.19	18,848.58CR	18,905.63CR
4450A1111 0002 0000 00000 00000 00000	ESSER III/American Rescue Pl	626,003.91	619,353.34	6,650.57	6,650.57
4450A1111 0003 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,825,308.45	1,820,591.62	4,716.83	2,475.83
4450A1141 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	3,343,630.53	3,343,630.53	0.00	0.00
4450A1220 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	0.00	142,937.55	142,937.55CR	0.00
4450L2110 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	596,612.09	596,612.09	0.00	0.00
4450L2120 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	1,624,910.11	1,601,541.01	23,369.10	0.00
4450L2160 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	3,343,630.53	3,230,618.24	113,012.29	0.00
4450L2170 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	23,738.40	23,738.40	0.00	0.00
4450L2171 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	67,540.87	67,532.78	8.09	8.09
4450L2172 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	54,926.26	61,829.00	6,902.74CR	6,902.74CR
4450L2173 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	58,105.96	60,272.99	2,167.03CR	6,425.14CR
4450L2174 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	2,643.25	2,643.25	0.00	0.00
4450L2175 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	934.88	934.88	0.00	0.00
4450L2177 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	121.01	121.01	0.00	0.00
4450Q1520 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	805,969.38	828,507.13	22,537.75CR	649,827.61
4450Q1530 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	2,394,695.63	89,650.28	2,305,045.35	3,318,491.45
4450Q2520 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	23,400.52	2,305,346.85	2,281,946.33CR	3,295,392.43CR
4450Q2720 0000 0000 00000 00000 00000	ESSER III/American Rescue Pl	828,507.13	805,969.38	22,537.75	649,827.61CR
** Total Fund 4450 Balance Sheet Count 19		18,738,931.52	18,738,931.52	0.00	0.00
4450R0000 3271 0000 00000 00000 00000	ESSER III/American Rescue Pl	23,369.10	2,305,315.43	2,281,946.33CR	
4450R0000 3497 0000 00000 00000 00000	ESSER III/American Rescue Pl	31.42	31.42	0.00	
** Total Fund 4450 Operating Revenue Count 2		23,400.52	2,305,346.85	2,281,946.33CR	
4450E5100 0120 0012 04472 00000 00000	ESSER III/American Rescue Pl	3,126.02	0.00	3,126.02	
4450E5100 0120 0012 04496 00000 00000	ESSER III/American Rescue Pl	63,823.46	0.00	63,823.46	
4450E5100 0120 0013 04472 00000 00000	ESSER III/American Rescue Pl	9,140.93	0.00	9,140.93	
4450E5100 0120 0022 04472 00000 00000	ESSER III/American Rescue Pl	4,542.14	0.00	4,542.14	
4450E5100 0120 0022 04496 00000 00000	ESSER III/American Rescue Pl	39,856.63	0.00	39,856.63	
4450E5100 0120 0031 04472 00000 00000	ESSER III/American Rescue Pl	5,190.66	0.00	5,190.66	
4450E5100 0120 0031 04482 00000 00000	ESSER III/American Rescue Pl	8,484.07	0.00	8,484.07	
4450E5100 0120 0032 04472 00000 00000	ESSER III/American Rescue Pl	3,913.88	0.00	3,913.88	
4450E5100 0120 0032 04496 00000 00000	ESSER III/American Rescue Pl	17,218.52	0.00	17,218.52	
4450E5100 0120 0091 04472 00000 00000	ESSER III/American Rescue Pl	8,317.23	0.00	8,317.23	
4450E5100 0150 0012 04496 00000 00000	ESSER III/American Rescue Pl	16,202.41	358.20	15,844.21	
4450E5100 0150 0013 04496 00000 00000	ESSER III/American Rescue Pl	12,895.97	172.50	12,723.47	
4450E5100 0150 0022 04496 00000 00000	ESSER III/American Rescue Pl	18,285.52	452.10	17,833.42	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E5100	0150	0031	04482	00000	00000	ESSER III/American Rescue Pl	21,998.06	1,720.95	20,277.11	
4450E5100	0150	0031	04496	00000	00000	ESSER III/American Rescue Pl	19,670.44	558.33	19,112.11	
4450E5100	0150	0032	04496	00000	00000	ESSER III/American Rescue Pl	16,233.24	317.40	15,915.84	
4450E5100	0150	0091	04496	00000	00000	ESSER III/American Rescue Pl	15,272.02	0.00	15,272.02	
4450E5100	0210	0012	04472	00000	00000	ESSER III/American Rescue Pl	380.55	0.00	380.55	
4450E5100	0210	0012	04496	00000	00000	ESSER III/American Rescue Pl	9,516.22	42.67	9,473.55	
4450E5100	0210	0013	04472	00000	00000	ESSER III/American Rescue Pl	1,147.52	0.00	1,147.52	
4450E5100	0210	0013	04496	00000	00000	ESSER III/American Rescue Pl	1,535.89	20.55	1,515.34	
4450E5100	0210	0022	04472	00000	00000	ESSER III/American Rescue Pl	631.96	0.00	631.96	
4450E5100	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	7,082.74	53.85	7,028.89	
4450E5100	0210	0031	04472	00000	00000	ESSER III/American Rescue Pl	618.23	0.00	618.23	
4450E5100	0210	0031	04482	00000	00000	ESSER III/American Rescue Pl	3,702.45	204.97	3,497.48	
4450E5100	0210	0031	04496	00000	00000	ESSER III/American Rescue Pl	2,342.74	66.49	2,276.25	
4450E5100	0210	0032	04472	00000	00000	ESSER III/American Rescue Pl	466.10	0.00	466.10	
4450E5100	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	5,070.08	59.04	5,011.04	
4450E5100	0210	0091	04472	00000	00000	ESSER III/American Rescue Pl	1,057.95	0.00	1,057.95	
4450E5100	0210	0091	04496	00000	00000	ESSER III/American Rescue Pl	1,803.98	0.00	1,803.98	
4450E5100	0220	0012	04472	00000	00000	ESSER III/American Rescue Pl	213.94	0.00	213.94	
4450E5100	0220	0012	04496	00000	00000	ESSER III/American Rescue Pl	5,146.45	9.23	5,137.22	
4450E5100	0220	0013	04472	00000	00000	ESSER III/American Rescue Pl	674.27	0.00	674.27	
4450E5100	0220	0013	04496	00000	00000	ESSER III/American Rescue Pl	961.16	13.19	947.97	
4450E5100	0220	0022	04472	00000	00000	ESSER III/American Rescue Pl	321.51	0.00	321.51	
4450E5100	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	4,437.79	34.58	4,403.21	
4450E5100	0220	0031	04472	00000	00000	ESSER III/American Rescue Pl	369.95	0.00	369.95	
4450E5100	0220	0031	04482	00000	00000	ESSER III/American Rescue Pl	2,795.92	129.34	2,666.58	
4450E5100	0220	0031	04496	00000	00000	ESSER III/American Rescue Pl	1,450.20	40.75	1,409.45	
4450E5100	0220	0032	04472	00000	00000	ESSER III/American Rescue Pl	345.73	0.00	345.73	
4450E5100	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	2,249.47	13.98	2,235.49	
4450E5100	0220	0091	04472	00000	00000	ESSER III/American Rescue Pl	596.13	0.00	596.13	
4450E5100	0220	0091	04496	00000	00000	ESSER III/American Rescue Pl	1,152.52	0.00	1,152.52	
4450E5100	0230	0012	04496	00000	00000	ESSER III/American Rescue Pl	14,684.40	0.00	14,684.40	
4450E5100	0230	0013	04496	00000	00000	ESSER III/American Rescue Pl	757.64	0.00	757.64	
4450E5100	0230	0022	04496	00000	00000	ESSER III/American Rescue Pl	572.01	0.00	572.01	
4450E5100	0230	0031	04482	00000	00000	ESSER III/American Rescue Pl	124.00	0.00	124.00	
4450E5100	0230	0031	04496	00000	00000	ESSER III/American Rescue Pl	1,681.62	0.00	1,681.62	
4450E5100	0230	0032	04496	00000	00000	ESSER III/American Rescue Pl	4,128.15	0.00	4,128.15	
4450E5100	0230	0091	04496	00000	00000	ESSER III/American Rescue Pl	138.60	0.00	138.60	
4450E5100	0369	0031	04482	00000	00000	ESSER III/American Rescue Pl	6,732.00	0.00	6,732.00	
4450E5100	0369	9001	04496	00000	00000	ESSER III/American Rescue Pl	79,463.54	0.00	79,463.54	
4450E5100	0510	0031	04482	00000	00000	ESSER III/American Rescue Pl	32,854.25	0.00	32,854.25	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E5100	0510	9001	04472	00000	00000	ESSER III/American Rescue Pl	34,340.57	20.57	34,320.00	
4450E5100	0510	9001	04478	00000	00000	ESSER III/American Rescue Pl	45,274.42	365.38	44,909.04	
4450E5100	0510	9001	04496	00000	00000	ESSER III/American Rescue Pl	2,066.97	2,418.78	351.81CR	
4450E5100	0520	0012	04485	00000	00000	ESSER III/American Rescue Pl	195,957.93	0.00	195,957.93	
4450E5100	0520	0032	04485	00000	00000	ESSER III/American Rescue Pl	84,757.90	0.00	84,757.90	
4450E5100	0642	0012	04497	00000	00000	ESSER III/American Rescue Pl	4,264.88	0.00	4,264.88	
4450E5100	0642	0013	04497	00000	00000	ESSER III/American Rescue Pl	24,802.00	0.00	24,802.00	
4450E5100	0642	0022	04497	00000	00000	ESSER III/American Rescue Pl	11,709.94	0.00	11,709.94	
4450E5100	0642	0032	04497	00000	00000	ESSER III/American Rescue Pl	14,734.25	0.00	14,734.25	
4450E5100	0644	9001	04497	00000	00000	ESSER III/American Rescue Pl	23,584.00	0.00	23,584.00	
4450E5100	0750	0031	04482	00000	00000	ESSER III/American Rescue Pl	6,846.47	0.00	6,846.47	
4450E5100	0750	0032	04472	00000	00000	ESSER III/American Rescue Pl	956.10	0.00	956.10	
4450E5200	0644	9001	04497	00000	00000	ESSER III/American Rescue Pl	13,271.24	0.00	13,271.24	
4450E5200	0648	9001	04497	00000	00000	ESSER III/American Rescue Pl	20,324.00	0.00	20,324.00	
4450E5300	0641	0012	04497	00000	00000	ESSER III/American Rescue Pl	13,665.52	0.00	13,665.52	
4450E5300	0641	9001	04497	00000	00000	ESSER III/American Rescue Pl	24,794.74	20,585.14	4,209.60	
4450E5300	0643	0012	04497	00000	00000	ESSER III/American Rescue Pl	51,935.08	0.00	51,935.08	
4450E6120	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	3,599.87	0.00	3,599.87	
4450E6120	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	3,383.82	0.00	3,383.82	
4450E6120	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	428.74	0.00	428.74	
4450E6120	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	368.14	0.00	368.14	
4450E6120	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	275.40	0.00	275.40	
4450E6120	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	258.85	0.00	258.85	
4450E6130	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,835.60	0.00	1,835.60	
4450E6130	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,973.41	0.00	1,973.41	
4450E6130	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	218.63	0.00	218.63	
4450E6130	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	235.04	0.00	235.04	
4450E6130	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	140.42	0.00	140.42	
4450E6130	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	150.96	0.00	150.96	
4450E6140	0130	0022	04496	00000	00000	ESSER III/American Rescue Pl	1,183.56	0.00	1,183.56	
4450E6140	0130	0032	04496	00000	00000	ESSER III/American Rescue Pl	1,159.29	0.00	1,159.29	
4450E6140	0130	9001	04496	00000	00000	ESSER III/American Rescue Pl	9,876.18	0.00	9,876.18	
4450E6140	0130	9006	04497	00000	00000	ESSER III/American Rescue Pl	39,516.94	0.00	39,516.94	
4450E6140	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	140.96	0.00	140.96	
4450E6140	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	138.07	0.00	138.07	
4450E6140	0210	9001	04496	00000	00000	ESSER III/American Rescue Pl	1,176.24	0.00	1,176.24	
4450E6140	0210	9006	04497	00000	00000	ESSER III/American Rescue Pl	4,706.49	0.00	4,706.49	
4450E6140	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	90.54	0.00	90.54	
4450E6140	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	88.69	0.00	88.69	
4450E6140	0220	9001	04496	00000	00000	ESSER III/American Rescue Pl	738.42	0.00	738.42	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E6140	0220	9006	04497	00000	00000	ESSER III/American Rescue Pl	2,515.40	0.00	2,515.40	
4450E6140	0230	9001	04496	00000	00000	ESSER III/American Rescue Pl	46.20	0.00	46.20	
4450E6140	0230	9006	04497	00000	00000	ESSER III/American Rescue Pl	6,761.29	0.00	6,761.29	
4450E6150	0370	9001	04496	00000	00000	ESSER III/American Rescue Pl	352.80	0.00	352.80	
4450E6150	0390	9001	04496	00000	00000	ESSER III/American Rescue Pl	1,566.00	0.00	1,566.00	
4450E6150	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	7,063.60	0.00	7,063.60	
4450E6300	0160	0022	04496	00000	00000	ESSER III/American Rescue Pl	896.07	0.00	896.07	
4450E6300	0160	0032	04496	00000	00000	ESSER III/American Rescue Pl	190.18	0.00	190.18	
4450E6300	0210	0022	04496	00000	00000	ESSER III/American Rescue Pl	106.72	0.00	106.72	
4450E6300	0210	0032	04496	00000	00000	ESSER III/American Rescue Pl	22.65	0.00	22.65	
4450E6300	0220	0022	04496	00000	00000	ESSER III/American Rescue Pl	68.55	0.00	68.55	
4450E6300	0220	0032	04496	00000	00000	ESSER III/American Rescue Pl	14.55	0.00	14.55	
4450E6400	0310	0031	04482	00000	00000	ESSER III/American Rescue Pl	8,500.00	0.00	8,500.00	
4450E6400	0510	0031	04482	00000	00000	ESSER III/American Rescue Pl	1,595.54	227.36	1,368.18	
4450E6400	0730	9001	04496	00000	00000	ESSER III/American Rescue Pl	777.00	0.00	777.00	
4450E7200	0642	9001	04497	00000	00000	ESSER III/American Rescue Pl	9,723.63	0.00	9,723.63	
4450E7400	0680	9001	04497	00000	00000	ESSER III/American Rescue Pl	1,028,277.28	27,619.50	1,000,657.78	
4450E7500	0160	9001	04497	00000	00000	ESSER III/American Rescue Pl	39,504.76	0.00	39,504.76	
4450E7500	0210	9001	04497	00000	00000	ESSER III/American Rescue Pl	4,705.02	0.00	4,705.02	
4450E7500	0220	9001	04497	00000	00000	ESSER III/American Rescue Pl	2,830.72	0.00	2,830.72	
4450E7500	0230	9001	04497	00000	00000	ESSER III/American Rescue Pl	5,229.29	0.00	5,229.29	
4450E7600	0160	1012	04472	00000	00000	ESSER III/American Rescue Pl	401.21	0.00	401.21	
4450E7600	0160	1013	04472	00000	00000	ESSER III/American Rescue Pl	587.67	0.00	587.67	
4450E7600	0160	1022	04472	00000	00000	ESSER III/American Rescue Pl	181.98	0.00	181.98	
4450E7600	0160	1031	04472	00000	00000	ESSER III/American Rescue Pl	507.84	0.00	507.84	
4450E7600	0160	1032	04472	00000	00000	ESSER III/American Rescue Pl	7.61	0.00	7.61	
4450E7600	0160	1091	04472	00000	00000	ESSER III/American Rescue Pl	602.31	0.00	602.31	
4450E7600	0210	1012	04472	00000	00000	ESSER III/American Rescue Pl	47.78	0.00	47.78	
4450E7600	0210	1013	04472	00000	00000	ESSER III/American Rescue Pl	70.01	0.00	70.01	
4450E7600	0210	1022	04472	00000	00000	ESSER III/American Rescue Pl	33.84	0.00	33.84	
4450E7600	0210	1031	04472	00000	00000	ESSER III/American Rescue Pl	56.85	0.00	56.85	
4450E7600	0210	1032	04472	00000	00000	ESSER III/American Rescue Pl	0.91	0.00	0.91	
4450E7600	0210	1091	04472	00000	00000	ESSER III/American Rescue Pl	112.03	0.00	112.03	
4450E7600	0220	1012	04472	00000	00000	ESSER III/American Rescue Pl	30.66	0.00	30.66	
4450E7600	0220	1013	04472	00000	00000	ESSER III/American Rescue Pl	35.25	0.00	35.25	
4450E7600	0220	1022	04472	00000	00000	ESSER III/American Rescue Pl	13.41	0.00	13.41	
4450E7600	0220	1031	04472	00000	00000	ESSER III/American Rescue Pl	35.39	0.00	35.39	
4450E7600	0220	1032	04472	00000	00000	ESSER III/American Rescue Pl	0.58	0.00	0.58	
4450E7600	0220	1091	04472	00000	00000	ESSER III/American Rescue Pl	46.08	0.00	46.08	
4450E7600	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	18,776.42	0.00	18,776.42	

FundTFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4450E7800	0160	9002	04496	00000	00000	ESSER III/American Rescue Pl	19,986.54	105.80	19,880.74	
4450E7800	0210	9002	04496	00000	00000	ESSER III/American Rescue Pl	2,373.28	12.60	2,360.68	
4450E7800	0220	9002	04496	00000	00000	ESSER III/American Rescue Pl	1,528.99	8.09	1,520.90	
4450E7800	0220	9002	04497	00000	00000	ESSER III/American Rescue Pl	4,188.49	2,309.82	1,878.67	
4450E7800	0460	9001	04496	00000	00000	ESSER III/American Rescue Pl	20,162.00	0.00	20,162.00	
4450E7800	0750	9002	04497	00000	00000	ESSER III/American Rescue Pl	56,500.00	31,500.00	25,000.00	
4450E7900	0510	9001	04497	00000	00000	ESSER III/American Rescue Pl	21,312.12	209.12	21,103.00	
** Total Fund 4450						Operating Expenses Count 140	2,394,695.63	89,650.28	2,305,045.35	
** Total Fund 4450						Operating Statement Count 142	2,418,096.15	2,394,997.13	23,099.02	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
4460A1111 0001 0000 00000 00000 00000	ARP - Other Relief/CASH/Fund	88,174.51	92,899.51	4,725.00CR	4,725.00CR
4460A1111 0002 0000 00000 00000 00000	ARP - Other Relief/CASH/Payr	7,113.87	7,113.87	0.00	0.00
4460A1111 0003 0000 00000 00000 00000	ARP - Other Relief/CASH/Acco	88,627.04	88,627.04	0.00	0.00
4460A1141 0000 0000 00000 00000 00000	ARP - Other Relief/DUE FROM	88,138.81	88,138.81	0.00	0.00
4460L2110 0000 0000 00000 00000 00000	ARP - Other Relief/SAL, BEN	6,241.96	6,241.96	0.00	0.00
4460L2120 0000 0000 00000 00000 00000	ARP - Other Relief/ACCOUNTS	87,495.11	87,495.11	0.00	0.00
4460L2160 0000 0000 00000 00000 00000	ARP - Other Relief/DUE TO OT	88,138.81	88,138.81	0.00	0.00
4460L2170 0000 0000 00000 00000 00000	ARP - Other Relief/FEDERAL I	357.65	357.65	0.00	0.00
4460L2171 0000 0000 00000 00000 00000	ARP - Other Relief/F.I.C.A.	774.28	774.28	0.00	0.00
4460L2172 0000 0000 00000 00000 00000	ARP - Other Relief/RETIREMEN	649.52	649.52	0.00	0.00
4460Q1520 0000 0000 00000 00000 00000	ARP - Other Relief/ENCUMBRAN	8,080.00	8,080.00	0.00	0.00
4460Q1530 0000 0000 00000 00000 00000	ARP - Other Relief/EXPENDITU	93,737.07	873.26	92,863.81	93,333.07
4460Q2520 0000 0000 00000 00000 00000	ARP - Other Relief/REVENUE/N	35.70	88,174.51	88,138.81CR	88,608.07CR
4460Q2720 0000 0000 00000 00000 00000	ARP - Other Relief/RESERVED	8,080.00	8,080.00	0.00	0.00
** Total Fund 4460 Balance Sheet	Count 14	565,644.33	565,644.33	0.00	0.00
4460R0000 3271 0000 00000 00000 00000	ARP - Other Relief/TO CORREC	0.00	88,138.81	88,138.81CR	
4460R0000 3497 0000 00000 00000 00000	ARP - Other Relief/TO CORREC	35.70	35.70	0.00	
** Total Fund 4460 Operating Revenue	Count 2	35.70	88,174.51	88,138.81CR	
4460E5100 0510 9001 04498 00000 00000	ARP - Other Relief/K-12 INST	39.69	35.70	3.99	
4460E5100 0590 9001 04498 00000 00000	ARP - Other Relief/K-12 INST	2,079.76	504.88	1,574.88	
4460E5100 0730 9001 04498 00000 00000	ARP - Other Relief/K-12 INST	66.00	0.00	66.00	
4460E5200 0120 9006 04388 00000 00000	ARP - Other Relief/EXCEPTION	2,796.42	0.00	2,796.42	
4460E5200 0150 9006 04388 00000 00000	ARP - Other Relief/EXCEPTION	1,536.00	0.00	1,536.00	
4460E5200 0210 9006 04388 00000 00000	ARP - Other Relief/EXCEPTION	522.40	0.00	522.40	
4460E5200 0220 9006 04388 00000 00000	ARP - Other Relief/EXCEPTION	313.84	0.00	313.84	
4460E5200 0644 9006 04389 00000 00000	ARP - Other Relief/EXCEPTION	7,559.00	0.00	7,559.00	
4460E6100 0700 9001 04498 00000 00000	ARP - Other Relief/PUPIL PER	455.00	0.00	455.00	
4460E6130 0590 9001 04498 00000 00000	ARP - Other Relief/HEALTH SE	762.16	332.68	429.48	
4460E6300 0310 9006 04388 00000 00000	ARP - Other Relief/INSTR & C	76,247.50	0.00	76,247.50	
4460E6400 0130 9001 04498 00000 00000	ARP - Other Relief/INST STAF	1,000.00	0.00	1,000.00	
4460E6400 0220 9001 04498 00000 00000	ARP - Other Relief/INST STAF	73.30	0.00	73.30	
4460E9100 0330 9001 04498 00000 00000	ARP - Other Relief/COMMUNITY	286.00	0.00	286.00	
** Total Fund 4460 Operating Expenses	Count 14	93,737.07	873.26	92,863.81	
** Total Fund 4460 Operating Statement	Count 16	93,772.77	89,047.77	4,725.00	

FundTFunc Obj	Fac	Proj	Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
5000A1310 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/LAND/NO	0.00	0.00	0.00	1,273,919.96
5000A1320 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/IMPROVE	0.00	0.00	0.00	3,473,398.86
5000A1329 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	2,547,096.65CR
5000A1330 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/BLDG &	0.00	0.00	0.00	63,265,371.14
5000A1339 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	23,330,355.70CR
5000A1340 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/FURN, F	109,450.81	209,972.47	100,521.66CR	6,499,244.56
5000A1349 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	1,789,349.05CR
5000A1350 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/MOTOR V	24,999.00	23,507.00	1,492.00	7,967,808.83
5000A1359 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/ACCUM D	0.00	0.00	0.00	5,075,492.91CR
5000A1381 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/AUDIO V	0.00	6,064.00	6,064.00CR	128,216.19
5000A1382 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/COMPUTE	0.00	13,300.75	13,300.75CR	128,680.65CR
5000A1389 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/ACCU AM	0.00	0.00	0.00	165,556.58CR
5000Q1530 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/EXPENDI	0.00	0.00	0.00	5,203,808.25
5000Q2760 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/UNRESER	0.00	0.00	0.00	943,071.08
5000Q2790 0000	0000	00000	00000 00000	GENERAL FIXED ASSETS/NET ASS	252,844.22	134,449.81	118,394.41	55,718,307.33CR
** Total Fund 5000	Balance Sheet		Count 15		387,294.03	387,294.03	0.00	0.00
** Total Fund 5000	Operating Statement		Count 0		0.00	0.00	0.00	

FundTFunc Obj Fac Proj Subpr Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
6000A1430 0000 0000 00000 00000 00000	LONG TERM DEBT/AMT. COMPEN.	0.00	0.00	0.00	3,675,920.44
6000A1440 0000 0000 00000 00000 00000	LONG TERM DEBT/CAPITAL LE &	0.00	0.00	0.00	2,799,999.97
6000A1441 0000 0000 00000 00000 00000	LONG TERM DEBT/OTHER DEBITS/	0.00	0.00	0.00	1,717,335.63
6000A1442 0000 0000 00000 00000 00000	LONG TERM DEBT/AMT AVAIL COP	0.00	0.00	0.00	1,472,684.37
6000A1470 0000 0000 00000 00000 00000	LONG TERM DEBT/OPEB AMT TO B	0.00	0.00	0.00	1,434,100.00
6000L2330 0000 0000 00000 00000 00000	LONG TERM DEBT/LIABILITY FOR	0.00	0.00	0.00	3,675,920.44CR
6000L2340 0000 0000 00000 00000 00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	2,799,999.97CR
6000L2341 0000 0000 00000 00000 00000	LONG TERM DEBT/CERTIFICATES	0.00	0.00	0.00	3,190,020.00CR
6000L2390 0000 0000 00000 00000 00000	LONG TERM DEBT/OPEB Payable/	0.00	0.00	0.00	1,434,100.00CR
** Total Fund 6000 Balance Sheet	Count 9	0.00	0.00	0.00	0.00

Fund	TFunc	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project	Debits	Credits	Net DB-CR	Ending Bal
7500	A1111	0001	0000	00000	00000	00000	SELF-FUNDED DENTAL/CASH/Fund	322,278.35	291,469.37	30,808.98	1,179,008.87
7500	L2270	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNPAID CL	0.00	0.00	0.00	28,997.00CR
7500	Q1530	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/EXPENDITU	291,469.37	0.00	291,469.37	5,455,358.39
7500	Q2520	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/REVENUE/N	0.00	322,278.35	322,278.35CR	6,197,100.92CR
7500	Q2760	0000	0000	00000	00000	00000	SELF-FUNDED DENTAL/UNRESERVE	0.00	0.00	0.00	408,269.34CR
** Total Fund 7500		Balance Sheet			Count	5		613,747.72	613,747.72	0.00	0.00
7500	R0000	3430	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	7,705.54	7,705.54CR	
7500	R0000	3482	0000	00000	00000	00000	SELF-FUNDED DENTAL/TO CORREC	0.00	314,572.81	314,572.81CR	
** Total Fund 7500		Operating Revenue			Count	2		0.00	322,278.35	322,278.35CR	
7500	E7700	0770	9001	00000	00000	00000	SELF-FUNDED DENTAL/CENTRAL S	291,469.37	0.00	291,469.37	
** Total Fund 7500		Operating Expenses			Count	1		291,469.37	0.00	291,469.37	
** Total Fund 7500		Operating Statement			Count	3		291,469.37	322,278.35	30,808.98CR	

Fund	T	Func	Obj	Fac	Proj	Subpr	Prog	Fund/Function/Object/Project		Debits	Credits	Net DB-CR	Ending Bal
** Total Fund 9999								Operating Statement	Count 0	0.00	0.00	0.00	
** Grand Total								Balance Sheet	Count 222	372,392,231.20	372,392,231.20	0.00	0.00
** Grand Total								Operating Statement	Count 1969	64,333,589.48	63,028,307.34	1,305,282.14	

********** End of report **********

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A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date	Check Amount
155745	V	SHERWIN-001	SHERWIN-WILLIAMS CO	04/05/2023	$ (85.41)
155757	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	04/07/2023	$ 578.50
155758	R	BAKER CO040	BAKER COUNTY SCHOOL BOARD	04/07/2023	$ 48.52
155759	R	MIDLAND 000	MIDLAND CREDIT MANAGEMENT, INC.	04/07/2023	$ 35.89
155760	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	04/07/2023	$ 15.94
155761	R	REGIONS 000	REGIONS COMMERCIAL BANKCARD	04/06/2023	$ 9,128.16
155762	R	SHERWIN-001	SHERWIN-WILLIAMS CO	04/06/2023	$ 85.41
155763	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	04/07/2023	$ 9,853.46
155764	R	ACE OF F000	ACE OF FLORIDA	04/14/2023	$ 50.00
155765	R	AGRICULT000	AGRICULTURAL EDUCATION SERVICES & TECHNOLOGY, INC	04/14/2023	$ 4,300.00
155766	R	AKEL LOG000	AKEL LOGAN & SHAFER PA	04/14/2023	$ 17,051.13
155767	R	ALL BRIT000	ALL BRITE SALES CO	04/14/2023	$ 175.22
155768	R	ALLIED I001	ALLIED INSTRUCTIONAL SERVICES, LLC	04/14/2023	$ 1,054.00
155769	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	04/14/2023	$ 8,716.89
155770	R	AREY JON000	AREY JONES EDUCATIONAL SOLUTIONS	04/14/2023	$ 24,069.20
155771	R	BAKER CO001	BAKER COUNTY HIGH SCHOOL	04/14/2023	$ 4,414.40
155772	R	BAKER CO032	BAKER COUNTY SHERIFFS OFFICE	04/14/2023	$ 50,233.51
155773	R	BAKER DI000	BAKER DISTRIBUTING COMPANY	04/14/2023	$ 2,229.26
155774	R	CAPITAL 002	CAPITAL ONE/WALMART	04/14/2023	$ 37.98
155775	R	CAPITAL 007	CAPITAL ONE/WALMART	04/14/2023	$ 44.94
155776	R	CAPITAL 009	CAPITAL ONE/WALMART	04/14/2023	$ 661.74
155777	R	CATKO DI001	CATKO DISTRIBUTORS, INC	04/14/2023	$ 10,746.08
155778	R	CITY ELE000	CITY ELECTRIC SUPPLY CO	04/14/2023	$ 780.10
155779	R	CITY OF 000	CITY OF MACCLENNY	04/14/2023	$ 13,293.89
155780	R	CUMBERLA001	CUMBERLAND INTERNATIONAL TRUCKS OF FLORIDA	04/14/2023	$ 4,326.52
155781	R	DELL MAR000	DELL MARKETING L.P.	04/14/2023	$ 919.00
155782	R	DMC HUNT000	DMC HUNTER SERVICES, LLC	04/14/2023	$ 865.87
155783	R	EMERALD 002	EMERALD COAST VISION AIDS, INC.	04/14/2023	$ 3,495.00
155784	R	FACTORY 001	FACTORY SELECT, LLC	04/14/2023	$ 1,790.00
155785	R	FLORIDA 003	FLORIDA DEPT OF EDUCATION	04/14/2023	$ 180.00
155786	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	04/14/2023	$ 37,219.48
155787	R	FLORIDA 042	FLORIDA DEPT OF LAW ENFORCEMENT	04/14/2023	$ 245.00
155788	R	FLORIDA 091	FLORIDA PEST CONTROL	04/14/2023	$ 749.00
155789	R	GATEWAY 000	GATEWAY PEST CONTROL INC	04/14/2023	$ 70.00

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155790	R	GFWC WOM000	GFWC WOMAN'S CLUB OF MACCLENNY	04/14/2023	$	20.00
155791	R	GREAT AM001	GREAT AMERICA FINANCIAL SERVICES	04/14/2023	$	4,191.25
155792	R	HEALERIC000	HEALEY, RICHARD J. JR	04/14/2023	$	4,884.00
155793	R	HIGGINBO001	HIGGINBOTHAM'S TOWING	04/14/2023	$	525.00
155794	R	HOMETOWN000	HOMETOWN JOURNAL	04/14/2023	$	170.00
155795	R	KEITH'S 000	KEITH'S BETTER BUILT BUILDINGS	04/14/2023	$	270.00
155796	R	KENS FEN000	KENS FENCING LLC	04/14/2023	$	1,611.88
155797	R	KIGHTCOU000	KIGHT, COURTLAND	04/14/2023	$	484.61
155798	R	KIMBALL 000	KIMBALL MIDWEST	04/14/2023	$	125.17
155799	R	L V HIER000	L V HIERS INC	04/14/2023	$	1,240.13
155800	R	LAKESHOR001	LAKESHORE LEARNING MATERIALS	04/14/2023	$	938.45
155801	R	LEWISANN000	LEWIS, ANNE	04/14/2023	$	37.16
155802	R	LIVE OAK000	LIVE OAK MANAGEMENT GROUP, LLC	04/14/2023	$	99,608.00
155803	R	M & B PR000	M & B PRODUCTS, INC	04/14/2023	$	12,270.00
155804	R	MACCLENN009	MACCLENNY MOWER & SAW INC	04/14/2023	$	57.50
155805	R	MAX GRAP000	MAX GRAPHIX, LLC	04/14/2023	$	35.00
155806	R	MCCRABEV000	MCCRAY, BEVERLY D.	04/14/2023	$	12.89
155807	R	MILLEANG001	MILLER, ANGELICA G.	04/14/2023	$	975.00
155808	R	MURPHEVE000	MURPHY, EVERETT	04/14/2023	$	128.25
155809	R	MYER DEA001	MYER, DEANNE J.	04/14/2023	$	103.24
155810	R	NE FL ED000	NE FL EDUCATIONAL CONSORTIUM	04/14/2023	$	1,350.00
155811	R	NEW RIVE000	NEW RIVER SOLID WASTE ASSOC	04/14/2023	$	510.60
155812	R	O'REILLY000	O'REILLY AUTO PARTS	04/14/2023	$	1,345.81
155813	R	OFFICE D005	OFFICE DEPOT, INC	04/14/2023	$	1,455.49
155814	R	PARKECAS001	PARKER, CASSANDRA	04/14/2023	$	385.20
155815	R	PEARSON 006	PEARSON VUE	04/14/2023	$	920.00
155816	R	PIKE STA000	PIKE, STARLENA	04/14/2023	$	345.77
155817	R	PODS ENT000	PODS ENTERPRISES, LLC	04/14/2023	$	731.52
155818	R	QUALITY 005	QUALITY THERAPY SOLUTIONS	04/14/2023	$	29,300.38
155819	R	RAINBOW 001	RAINBOW PRODUCE OF GAINESVILLE	04/14/2023	$	17,446.00
155820	R	RAULESHE000	RAULERSON, SHERRIE	04/14/2023	$	186.05
155821	R	REALLY G001	REALLY GOOD STUFF, LLC	04/14/2023	$	599.81
155822	R	RH DAVIS000	RH DAVIS OIL CO INC	04/14/2023	$	21,736.06
155823	R	ROSEN CE000	ROSEN CENTRE HOTEL	04/14/2023	$	421.17

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155824	R	SAFETY-K000	SAFETY-KLEEN SYSTEMS, INC	04/14/2023	$	501.47
155825	R	SAPP AMY000	SAPP, AMY M.	04/14/2023	$	207.25
155826	R	SMITHAND000	SMITH, ANDREA KATHLEEN	04/14/2023	$	194.20
155827	R	SOLIANT 000	SOLIANT HEALTH, LLC	04/14/2023	$	5,775.00
155828	R	SPURLKIM000	SPURLOCK, KIMBERLY	04/14/2023	$	264.46
155829	R	SUBURBAN000	SUBURBAN PROPANE LP	04/14/2023	$	991.79
155830	R	SUPERIOR000	SUPERIOR CLEANERS	04/14/2023	$	207.06
155831	R	SYSCO CE000	SYSCO CENTRAL FLORIDA, INC.	04/14/2023	$	94,996.61
155832	R	TARGET S000	TARGET SPECIALTY PRODUCTS	04/14/2023	$	1,590.81
155833	R	THE HOME000	THE HOME DEPOT PRO	04/14/2023	$	756.56
155834	R	THOMAELI000	THOMAS, ELIZABETH	04/14/2023	$	1,156.64
155835	R	TOPSHELF000	TOPSHELF IMAGING	04/14/2023	$	30.00
155836	R	UNIFIRST001	UNIFIRST CORPORATION	04/14/2023	$	966.08
155837	R	VAULT HE000	VAULT HEALTH	04/14/2023	$	350.00
155838	R	VERIZON 000	VERIZON WIRELESS	04/14/2023	$	816.55
155839	R	WESTSIDE003	WESTSIDE ELEM SCHOOL	04/14/2023	$	441.00
155840	R	WHEELTRA000	WHEELER, TRACI	04/14/2023	$	108.05
155841	R	WILLIAMS002	WILLIAMS PLANT NURSERY, INC.	04/14/2023	$	869.50
155842	R	AFLAC GR000	AFLAC GROUP	04/14/2023	$	6,369.68
155843	R	AMERICAN003	AMERICAN FAMILY LIFE	04/14/2023	$	1,430.70
155844	R	AMERICAN004	AMERICAN FIDELITY ASSURANCE	04/14/2023	$	16,520.24
155845	R	AMERICAN006	AMERICAN HERITAGE LIFE INS	04/14/2023	$	26.80
155846	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	04/14/2023	$	21,916.03
155847	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	04/14/2023	$	10,311.26
155848	R	FLORIDA 063	FLORIDA BLUE	04/14/2023	$	301,458.28
155849	R	LIBERTY 000	LIBERTY NATIONAL LIFE INS	04/14/2023	$	1,525.10
155850	R	PET ASSU000	PET ASSURE CORP	04/14/2023	$	248.18
155851	R	THE HART000	THE HARTFORD	04/14/2023	$	10,987.86
155852	R	TRUSTMAR000	TRUSTMARK VOLUNTARY BENEFIT	04/14/2023	$	856.52
155853	R	VISION S000	VISION SERVICE PLAN (IC)	04/14/2023	$	4,723.17
155854	R	WESTERN-000	WESTERN-SOUTHERN LIFE	04/14/2023	$	120.88
155855	R	BAKER CO027	BAKER COUNTY SCHOOL BOARD	04/14/2023	$	19.05
155856	R	COLONIAL002	COLONIAL LIFE & ACCIDENT INSURANCE CO	04/14/2023	$	55.56
155857	R	FLORIDA 063	FLORIDA BLUE	04/14/2023	$	295.14

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155858	R	FLORIDA 065	FLORIDA BLUE	04/14/2023	$	11,621.46
155859	R	THE HART000	THE HARTFORD	04/14/2023	$	580.89
155860	R	VISION S000	VISION SERVICE PLAN (IC)	04/14/2023	$	1,595.39
155861	R	BAKER CO011	BAKER CO EDUCATION FOUNDATION	04/21/2023	$	580.50
155862	R	BAKER CO044	BAKER COUNTY SCHOOL BOARD	04/21/2023	$	5.09
155863	R	CHARLES 001	CHARLES SCHWAB BANK 401(A)	04/21/2023	$	983.82
155864	R	MIDLAND 000	MIDLAND CREDIT MANAGEMENT, INC.	04/21/2023	$	35.89
155865	R	PRE-PAID000	PRE-PAID LEGAL SERVICES INC	04/21/2023	$	15.94
155866	R	AMAZON C001	AMAZON CAPITAL SERVICES, INC.	04/28/2023	$	6,808.95
155867	R	BAKER CO024	BAKER COUNTY PRESS INC	04/28/2023	$	97.20
155868	R	BLICK AR001	BLICK ART MATERIALS	04/28/2023	$	46.16
155869	R	CAPITAL 004	CAPITAL ONE/WALMART	04/28/2023	$	219.34
155870	R	CENTRAL 001	CENTRAL RESTAURANT PRODUCTS	04/28/2023	$	1,238.23
155871	R	CITY OF 000	CITY OF MACCLENNY	04/28/2023	$	10,080.25
155872	R	COMPTIA 000	COMPTIA LEARNING LLC	04/28/2023	$	2,699.00
155873	R	EDUCATIO015	EDUCATIONAL TESTING SERVICE	04/28/2023	$	275.00
155874	R	FLORIDA 026	FLORIDA POWER & LIGHT COMPANY	04/28/2023	$	116,690.75
155875	R	GRAINGER002	GRAINGER	04/28/2023	$	299.58
155876	R	HAGAN AC000	HAGAN ACE HARDWARE	04/28/2023	$	2,997.70
155877	R	HOWARD C000	HOWARD COMPUTERS	04/28/2023	$	16,829.00
155878	R	INVO HEA002	INVO HEALTHCARE ASSOCIATES	04/28/2023	$	8,471.75
155879	R	LAKESHOR001	LAKESHORE LEARNING MATERIALS	04/28/2023	$	107.20
155880	R	LITTLE C000	LITTLE CAESARS PIZZA	04/28/2023	$	54.32
155881	R	MARENEM 000	MARENEM INC	04/28/2023	$	57.75
155882	R	OFFICE D005	OFFICE DEPOT, INC	04/28/2023	$	1,592.01
155883	R	ROCHESTE000	ROCHESTER 100 INC.	04/28/2023	$	72.00
155884	R	SCHOOL S010	SCHOOL SPECIALTY, LLC	04/28/2023	$	30,237.58
155885	R	SETEL 000	SETEL	04/28/2023	$	63,949.75
155886	R	SHERWIN-001	SHERWIN-WILLIAMS CO	04/28/2023	$	35.25
155887	R	SOLIANT 000	SOLIANT HEALTH, LLC	04/28/2023	$	4,725.00
155888	R	STAFFORD000	STAFFORDS FIRE EXTINGUISHER	04/28/2023	$	294.00
155889	R	SUN BELT000	SUN BELT RENTALS INC	04/28/2023	$	63.15
155890	R	WEX BANK000	WEX BANK	04/28/2023	$	64.21
155891	R	AFLAC GR000	AFLAC GROUP	04/28/2023	$	54.54

DISTRICT:
REPORT TITLE:

Baker County School Board
APRIL 2023
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date		Check Amount
202200757	W	TRANE US000	TRANE US INC	04/14/2023	$	297.81
202200758	W	TRANE US000	TRANE US INC	04/14/2023	$	183.18
202200759	W	TRANE US000	TRANE US INC	04/14/2023	$	1,907.03
202200760	W	TRANE US000	TRANE US INC	04/14/2023	$	3,009.60
202200761	W	TRANE US000	TRANE US INC	04/14/2023	$	(161.94)
202200762	W	TRANE US000	TRANE US INC	04/14/2023	$	(55.43)
202200763	W	DEMCO IN001	DEMCO INC	04/14/2023	$	453.76
202200764	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	04/14/2023	$	634.32
202200765	W	BAKER CO010	BAKER CO ED DUES	04/07/2023	$	5,751.25
202200766	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	04/07/2023	$	1,813.69
202200767	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	04/07/2023	$	83,512.23
202200768	W	BCSB FIC000	BCSB FICA	04/07/2023	$	176,457.58
202200769	W	BCSB ANN000	BCSB ANNUNITIES	04/07/2023	$	42,456.22
202200770	W	NAPA AUT000	NAPA AUTO PARTS	04/14/2023	$	13.29
202200771	W	NAPA AUT000	NAPA AUTO PARTS	04/14/2023	$	22.47
202200772	W	SIXTH ST000	SIXTH STREET AUTOMOTIVE INC	04/14/2023	$	723.17
202200773	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	04/14/2023	$	36.00
202200774	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	04/14/2023	$	279.61
202200775	W	MATTHEWS000	MATTHEWS BUSES FLORIDA	04/14/2023	$	336.51
202200776	W	SIEMENS 000	SIEMENS BUILDING TECHNOLOGIES INC	04/14/2023	$	692.50
202200777	W	JONES SC000	JONES SCHOOL SUPPLY CO., INC	04/14/2023	$	617.40
202200778	W	NAPA AUT000	NAPA AUTO PARTS	04/14/2023	$	16.68
202200779	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	04/10/2023	$	423.88
202200780	W	BCSB FIC000	BCSB FICA	04/10/2023	$	2,601.00
202200781	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	04/14/2023	$	560.06
202200782	W	MCKESSON000	MCKESSON MEDICAL SURGICAL INC	04/14/2023	$	32.18
202200784	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	04/14/2023	$	1,555.41
202200785	W	NAPA AUT000	NAPA AUTO PARTS	04/14/2023	$	16.98
202200786	W	INTERSTA002	INTERSTATE SUPPLY INC	04/14/2023	$	777.10
202200787	W	CALLAGHA000	CALLAGHAN TIRES	04/14/2023	$	2,554.00
202200788	W	CALLAGHA000	CALLAGHAN TIRES	04/14/2023	$	2,288.00
202200789	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	04/14/2023	$	1,155.82
202200790	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	04/14/2023	$	(248.19)
202200791	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	04/14/2023	$	730.10

DISTRICT:
REPORT TITLE:

Baker County School Board
APRIL 2023
A/P CHECK SUMMARY

Check Number	Check Type	Payee Key	Payee Name (as it appeared on check)	Check Date		Check Amount
202200792	W	SOUTHEAS015	SOUTHEASTERN PAPER GROUP, INC	04/14/2023	$	(500.00)
202200793	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	71.48
202200794	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	139.00
202200795	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	39.93
202200796	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	19.98
202200797	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	99.99
202200798	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	7.99
202200799	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	146.47
202200800	W	GLEN CAS001	GLEN CASH HARDWARE FEED & SEED INC	04/14/2023	$	11.16
202200803	W	BURKINS 000	BURKINS CHEVROLET	04/14/2023	$	158.24
202200804	W	DEMCO IN001	DEMCO INC	04/14/2023	$	1,199.68
202200805	W	NAPA AUT000	NAPA AUTO PARTS	04/14/2023	$	122.32
202200806	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	04/28/2023	$	499.79
202200807	W	SHARP EL001	SHARP ELECTRONICS CORPORATION	04/28/2023	$	162.86
202200810	W	AIRGAS, 000	AIRGAS, INC.	04/28/2023	$	304.52
202200811	W	AIRGAS, 000	AIRGAS, INC.	04/28/2023	$	638.11
202200812	W	AIRGAS, 000	AIRGAS, INC.	04/28/2023	$	135.82
202200813	W	BEST PLU000	BEST PLUMBING SPECIALTIES INC	04/28/2023	$	2,691.75
202200814	W	BAKER BU000	BAKER BUSINESS CENTER, LLC	04/28/2023	$	25.12
202200815	W	ASCEND L001	ASCEND LEARNING HOLDINGS LLC	04/28/2023	$	875.00
202200817	W	BAKER CO010	BAKER CO ED DUES	04/21/2023	$	5,751.25
202200818	W	BAKER CO047	BAKER COUNTY EDUCATION SUPPORT PROFESSIONALS	04/21/2023	$	1,813.69
202200819	W	BCSB FED000	BCSB FEDERAL WITHHOLDING	04/21/2023	$	81,300.85
202200820	W	BCSB FIC000	BCSB FICA	04/21/2023	$	175,251.28
202200821	W	BCSB ANN000	BCSB ANNUITIES	04/21/2023	$	42,817.22
202200822	W	TRANE US000	TRANE US INC	04/28/2023	$	439.17
202200823	W	TRANE US000	TRANE US INC	04/28/2023	$	6,035.83
			TOTAL		**$**	**1,834,067.97**

AGENDA ITEM NO. 8.5

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Traci Wheeler - (259-6776)
ITEM TYPE:	Grant
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of Amendment #1 to Grant Proposal "High Imact Reading Interventions and Targeted Supports" Federal / No Matching

ATTACHMENTS:
06.05.2023.Approval of HIITS Grant Amendment_T.Wheeler.pdf

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	*High-Impact Reading Interventions and Targeted Supports - American Rescue Plan (ARP)*

TYPE OF GRANT:
☐ **New** ☐ **Continuation** ☒ **Amendment** ☐ **Entitlement** ☐ **Competitive**

CONTACT PERSON:	*Traci Wheeler*

CONTACT PHONE NUMBER:	*904-259-6776*

AMOUNT REQUESTED:	*$103,000.00*

SOURCE: ☒ **Federal** ☐ **State** ☐ **Other:** _____

LOCAL MATCHING FUNDS REQUESTED:
☒ **No**
☐ **Yes . . . If yes, please specify:** ☐ **Monetary Amount $**_____
☐ **In-Kind Amount $**_____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION *(If additional space is needed, attachments may be used)*
The purpose of this grant is to provide supplemental support to promote high-quality reading strategies and literacy professional development based in the science of reading.

HOW WILL FUNDS BE USED *(If additional space is needed, attachments may be used)*
This amendment in the amount of $103,000.00 is for the purpose of purchasing Saxon Phonics for grade 1 and grade 2 students, purchasing Phonics for Reading materials for struggling readers, purchasing a Leveled Literacy Intervention (LLI) system, and providing professional development for Top Score Writing at three elementary schools.

SUBMITTED BY: ***Traci Wheeler*** **DATE:** ***May 10, 2023***

FLORIDA DEPARTMENT OF EDUCATION
PROJECT AMENDMENT REQUEST

Please return to:	A) Agency Name:	DOE USE ONLY
Florida Department of Education Office of Grants Management Room 332 Turlington Building 325 West Gaines Street Tallahassee, Florida 32399-0400 Telephone: (850) 245-0735	Baker County School District 270 South Boulevard East Macclenny, FL 32063	Date Received
B) Program Name: High-Impact Reading Interventions and Targeted Supports – American Rescue Plan (ARP) **TAPS Number: 22A223**		**Project Number (DOE Assigned)** **020-1211D-2CR01**

C) Amendment Type	D) Amendment Request Contact Information	
☒ Program ☒ Budget **Amendment Number: 1**	Contact Name: Traci Wheeler Teri Ambrose	Telephone Numbers: 904-259-6776 904-259-0418
	Mailing Address: 392 South Boulevard East Macclenny, FL 32063	E-mail Addresses: traci.wheeler@bakerk12.org teri.ambrose@bakerk12.org

E) Required Signature and Certification

I, Sherrie Raulerson, as the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application amendment are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application amendment.

Signature of Agency Head	Title	Date
Sherrie Raulerson	Baker County School District Superintendent	5/10/23

F) Narrative

Keller Intermediate School previously qualified for the High-Impact Reading Interventions and Targeted Supports grant as a RAISE school. Keller Intermediate School is closing at the end of the 2022-2023 school year and will be replaced with Legacy Elementary School, a new school that is opening in the 2023-2024 school. The students at Keller Intermediate School will be merged into Legacy Elementary School and our two current elementary schools (Macclenny Elementary and Westside Elementary). All three elementary schools will house grades 1-5. These grant funds will be used to target elementary students at all three schools.

This amendment is for the purpose of decreasing funds for the following activities:

- Salary, retirement, FICA/Social Security, and insurance for highly-qualified paraprofessionals to provide supplemental academic support in small groups and/or one-on-one in reading

- Curriculum Associates Teacher Toolbox to supplement i-Ready and provide resources for teachers (reduced from two years to one year).

The funds will now be used for the following activities:

- Purchase Leveled Literacy Intervention (LLI) system to use as a short-term, supplementary intervention program to improve literacy achievement of struggling readers with engaging leveled books and fast-paced systematically designed lessons. This activity was previously approved in the grant. This increase is to purchase one additional kit.

- Purchase Saxon Phonics for grade 1 and grade 2 students at three elementary schools to explicitly teach phonemic awareness, phonics, and fluency based on foundational research in the science of reading and cognitive science. Kits include student materials, decodable readers, classroom materials, letter tiles, and teacher materials (new activity).

- Purchase Curriculum Associates Phonics for Reading materials for struggling students at three elementary schools. This is a systematic, explicit instruction program to build accuracy, automaticity, and fluency. Kits include three levels of student books and teacher guides (new activity).

- Professional development for Top Score Writing for the 2023-2024 school year. This training will be provided in two days at each of the three elementary schools (six days total). This training is a comprehensive review of text-based essay writing and ensures the effective and efficient integration of the program into instruction, including research-proven instructional strategies and how to differentiate instruction. This activity was previously approved in the grant for the 2022-2023 school year. This increase is to add professional development for the 2023-2024 school year.

FLORIDA DEPARTMENT OF EDUCATION
BUDGET AMENDMENT NARRATIVE FORM

A) Baker County School District
District/Agency Name

B) 020-1211D-2CR01 / 22A223
Project Number/TAPS Number

C) 1
Amendment Number

D) Total Project Amount Currently Approved
$299,583.00

E) Total Project Amount resulting from this Budget Amendment
$299,583.00

F) Line Item Description

Function	Object	Account Title and Narrative	FTE	Amount Increase	Amount Decrease
5100	150	Highly-qualified paraprofessionals to provide supplemental academic support in small groups and/or one-on-one in reading			$ 65,000.00
5100	210	Retirement			$ 9,000.00
5100	220	FICA/Social Security			$ 8,000.00
5100	230	Insurance			$ 15,000.00
5100	369	Purchase Curriculum Associates Teacher Toolbox to supplement i-Ready and provide resources for teachers.			$ 6,000.00
5100	510	Purchase Leveled Literacy Intervention (LLI) system to use as a short-term, supplementary intervention program to improve literacy achievement of struggling readers with engaging leveled books and fast-paced systematically designed lessons. One system at approximately $5,400.00 plus shipping. (Increase)		$ 6,000.00	
5100	510	Purchase Saxon Phonics for Grade 1 and Grade 2 students at three elementary schools to explicitly teach phonemic awareness, phonics, and fluency based on foundational research in the science of reading and cognitive science. 49 kits to include student materials, decodable readers, classroom materials, letter tiles, and teacher materials plus shipping. (New activity)		$ 70,000.00	
5100	510	Purchase Curriculum Associates Phonics for Reading materials for struggling students at three elementary schools. This is a systematic, explicit instruction program to build accuracy, automaticity, and fluency. Materials for 72 students to include three levels of student books and teacher guides plus shipping. (New activity)		$ 12,000.00	
6400	310	Professional development for Top Score Writing for the 2023-2024 school year. Two days of in-person training at three elementary schools (six days total). This training is a comprehensive review of text-based essay writing and ensures the effective and efficient integration of the program into instruction, including research-proven instructional strategies and how to differentiate instruction. (Increase)		$ 15,000.00	
			Total	**$ 103,000.00**	**$ 103,000.00**

AGENDA ITEM NO. 8.6

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Traci Wheeler - (259-6776)
ITEM TYPE:	Grant
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of Grant Proposal "Title V, Part B: Rural and Low Income School Program" in the Amount of $117,574.00. New / Entitlement / Federal / No Matching

ATTACHMENTS:
06.05.2023.Approval of Title V Part B Grant Amendment_T.Wheeler.pdf

GRANT PROPOSAL SUMMARY
REQUEST FOR BOARD APPROVAL

Board Approval Status

(MUST BE TYPED)

NAME OF GRANT PROPOSAL	*Title V, Part B: Rural and Low-Income School Program*

TYPE OF GRANT:
☒ **New** ☐ **Continuation** ☐ **Amendment** ☒ **Entitlement** ☐ **Competitive**

CONTACT PERSON:	*Traci Wheeler*

CONTACT PHONE NUMBER:	*904-259-6776*

AMOUNT REQUESTED:	*$117,574.00*

SOURCE: ☒ **Federal** ☐ **State** ☐ **Other:** _____

LOCAL MATCHING FUNDS REQUESTED:
☒ **No**
☐ **Yes . . . If yes, please specify:** ☐ **Monetary Amount $**_____
☐ **In-Kind Amount $**_____

LIST SPECIFIC IN-KIND CONTRIBUTIONS

PROJECT DESCRIPTION *(If additional space is needed, attachments may be used)*
Title V, Part B Rural and Low-Income Schools Program (RLIS) is for districts that serve 20 percent or more of children ages 5-17 from families with incomes below the poverty line. District is to align activities to help all students meet the challenging state academic standards.

HOW WILL FUNDS BE USED *(If additional space is needed, attachments may be used)*
The funds will be used to purchase web-based software licenses for the 2023-2024 school year and to hire substitutes for teachers to attend professional development trainings.

SUBMITTED BY: ***Traci Wheeler*** **DATE:** ***5/15/2023***

FLORIDA DEPARTMENT OF EDUCATION
fldoe.org

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2023-24 ESEA Federal Programs Application	
Baker	
UEI Number	MJG4ULGMPKE7
Fiscal Contact Information	
Fiscal Contact Name	M. Teri Ambrose
Title	Executive Director of Finance and Support Services
Phone Number	904-259-0418
Contact Email	teri.ambrose@bakerk12.org
Title I, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	Traci Wheeler
Title	Director of Accountability and Special Programs
Phone Number	904-259-6776
Contact Email	traci.wheeler@bakerk12.org

Florida 2023-24 ESEA Federal Program Assurances

General Assurances (Click here to access documents related to General Assurances)

Assurance 1: The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.

Assurance 2: The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].

Assurance 3: The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.

Assurance 4: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.

Assurance 5: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.

Assurance 6: The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]

Assurance 7: The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.

Assurance 8: The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.

Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

Assurance 1: Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].

Assurance 2: Private Schools: The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].

Assurance 3: NAEP: The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].

Assurance 4: Cross Coordination: The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].

Assurance 5: Child Welfare Agency Point of Contact: The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].

Assurance 6: Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].

Assurance 7: Early Childhood Education: The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].

Assurance 8: Parents Right-To-Know: The LEA assures parents are notified appropriately according to the "Parents Right-To-Know" provision. [Section 1112(e)(1)(A-B)].

Assurance 9: Collaboration: The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].

Assurance 10: Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].

Assurance 11: Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)].

Assurance 12: Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].

Assurance 13: School Parent and Family Engagement Policy: The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].

Assurance 14: Policy Involvement: The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].

Assurance 15: Shared Responsibilities for Student Achievement: The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].

Assurance 16: Building Capacity for Involvement: To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].

Assurance 17: Accessibility: In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].

Assurance 18: Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].

Assurance 19: Private School Consultation: The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].

Assurance 20: Private School and LEA Agreement: The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].

Assurance 21: Affirmation of Agreement: The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].

Assurance 22: Supplement, Not Supplant Methodology: The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].

Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES): The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].

Assurance 24: English Language Learners (ELLs) Notification Requirements: The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.' [Sections 1112(3)(A) and (B)].

Assurance 25: Comparability: The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].

Assurance 26: Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].

Assurance 27: Schoolwide Programs: The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].

Assurance 2: The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].

Assurance 3: The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].

Assurance 4: The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].

Assurance 6: The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].

Assurance 7: The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].

Assurance 8: The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].

Assurance 9: The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].

Assurance 10: The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].

Assurance 11: The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)]."

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]

Assurance 2: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].

Assurance 3: The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].

Assurance 4: The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].

Assurance 5: The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].

Assurance 3: The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].

Assurance 4: Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]

Assurance 5: Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
Assurance 2: The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
Assurance 3: The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA's obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
Assurance 4: The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
Assurance 5: The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA's geographical boundaries. [Section 8501].
Assurance 6: The LEA assures that the current ELL population has enough students to generate the $10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
Assurance 7: The LEA assures that not more than 2 percent of the LEA's Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(I); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
Assurance 2: The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
Assurance 3: With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107. [Section 4106(e)(2)(C)].
Assurance 4: Except LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108, coordinate with other schools and community-based services, and promote the involvement of parents. [Section 4106(e)(2)(D)].
Assurance 5: Except LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
Assurance 6: The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
Assurance 7: The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].
Assurance 2: The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2023-24 ESEA Federal Program Applications

Project Application (DOE 100A)

UEI Number *MJG4ULGMPKE7*

Baker

Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.	Program Name	Project Number	TAPS Number	2023-24 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
	Title I, Part A		24A001	$1,093,406.00	$0.00	$0.00	$0.00
	Title I, Part C		24A020	$0.00	$0.00		$0.00
	Title I, Part D, Subpart 2		24A009	$0.00	$0.00		$0.00
	Title II, Part A		24A011	$193,081.00	$0.00	$0.00	$0.00
	Title III, Part A		24A014	$0.00	$0.00	$0.00	$0.00
	Title IV, Part A		24A120	$87,490.00	$0.00	$0.00	$0.00
X	Title V, Part B, Subpart 2	020-1104B-4CR01	24A007	$117,574.00	$117,574.00		$117,574.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Sherrie Raulerson		
Printed Name of Agency Head		
Sherrie Raulerson	Superintendent	5/15/2023
Signature of Agency Head	*Title*	*Date*

Florida 2023-24 ESEA Federal Programs Preliminary Allocations*

**Each LEA knows the climate within their LEA and should only use these preliminary allocation amounts for planning purposes.*

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua	7,504,977	1,085,647	409,083	1,144,542	130,797	579,135	-
020	Baker	1,093,406	-	-	193,081	-	87,490	117,574
030	Bay	7,592,525	-	133,738	1,081,371	195,012	538,620	-
040	Bradford	1,151,249	-	-	158,625	-	94,091	67,069
050	Brevard	17,104,612	-	175,041	2,395,814	445,044	1,335,492	-
060	Broward	73,415,910	104,314	487,753	9,053,937	4,242,200	5,665,526	-
070	Calhoun	686,932	-	-	96,566	-	55,466	49,530
080	Charlotte	3,792,098	-	-	599,182	71,458	266,656	-
090	Citrus	5,226,203	-	82,603	746,608	22,426	422,079	-
100	Clay	5,777,884	-	-	930,297	153,223	486,554	-
110	Collier	10,993,445	3,439,389	167,173	1,589,868	911,262	775,077	-
120	Columbia	3,140,520	-	-	446,493	15,183	253,629	233,988
140	DeSoto	2,049,898	426,952	-	272,614	65,607	146,039	109,952
150	Dixie	904,282	-	-	126,970	-	73,020	47,895
160	Duval	55,948,963	-	444,483	5,967,827	1,202,107	4,549,577	-
170	Escambia	18,894,210	-	332,380	2,358,776	123,275	1,111,292	-
685	FAMU Developmental Research School	300,146	-	-	95,031	-	24,526	-
687	FAU A. D. Henderson School	352,166	-	-	171,908	11,004	32,908	-
180	Flagler	2,980,386	-	-	498,872	57,389	224,174	-
708	Florida Department of Corrections	-	-	-	-	-	-	-
557	Florida School for the Deaf and Blind	114,530	-	-	64,081	-	10,000	-
48C	Florida Virtual School	979,732	-	-	623,857	13,929	86,864	-
190	Franklin	563,455	-	-	77,379	-	43,155	27,561
371	FSU Developmental Research School	285,673	-	-	115,710	11,144	23,462	-
200	Gadsden	3,882,066	-	-	449,902	43,878	313,520	112,933
210	Gilchrist	711,816	-	-	107,801	16,437	57,476	67,385
220	Glades	374,622	89,669	-	54,565	10,032	30,281	41,671
230	Gulf	506,147	-	-	84,491	-	40,865	41,565
240	Hamilton	1,026,149	-	92,437	110,444	23,401	82,863	37,161
250	Hardee	1,768,061	480,108	-	209,657	50,146	157,371	116,678
260	Hendry	3,391,689	1,124,049	-	363,698	147,094	277,210	344,336
270	Hernando	7,050,154	-	-	927,439	90,820	569,391	-
280	Highlands	4,883,188	754,202	-	512,862	71,179	434,586	289,637
290	Hillsborough	71,400,728	2,113,204	818,165	8,471,948	3,130,633	4,635,335	-
300	Holmes	1,065,209	-	-	152,128	-	86,017	75,403
99H	IDEA	990,163	-	-	121,235	32,595	72,385	-
310	Indian River	4,136,356	5,530	-	639,734	128,708	312,870	-
320	Jackson	2,320,923	-	53,102	301,131	12,536	189,689	138,673
330	Jefferson	562,928	-	-	77,772	-	45,998	15,429
98Z	KIPP Miami	785,213	-	-	143,651	-	33,473	
340	Lafayette	358,509	5,300	-	54,523	-	28,941	27,956
350	Lake	11,121,392	11,473	47,202	1,653,754	299,204	835,693	-

53D	Lake Wales	2,210,236	31,003	-	211,688	54,603	178,495	-
360	Lee	24,272,819	397,812	184,874	3,188,024	2,362,566	1,780,876	-
370	Leon	11,022,198	-	84,570	1,242,216	146,259	900,625	-
380	Levy	2,404,654	-	-	343,301	26,605	160,256	130,287
390	Liberty	310,151	-	133,738	45,802	-	25,035	31,622
400	Madison	1,026,722	15,791	47,202	127,137	-	91,179	58,154
410	Manatee	11,865,182	426,742	204,541	1,545,276	861,951	1,014,705	-
420	Marion	14,818,088	-	434,650	1,881,685	356,453	1,196,767	-
430	Martin	4,130,201	-	-	570,712	320,933	337,573	-
815	Mater Academy	409,580	-	-	81,297	20,337	63,403	-
130	Miami-Dade	125,610,574	1,504,115	271,410	12,195,383	9,664,916	10,266,835	-
440	Monroe	1,719,578	-	-	303,703	174,675	120,532	-
450	Nassau	1,702,664	-	-	348,183	28,834	133,129	-
460	Okaloosa	6,110,997	-	261,577	893,570	236,939	493,540	-
470	Okeechobee	1,989,626	473,184	66,870	299,331	84,551	160,678	139,966
480	Orange	65,361,344	392,905	361,880	7,943,619	4,054,292	5,134,123	-
490	Osceola	20,257,229	-	118,005	2,660,981	1,748,279	1,527,588	-
500	Palm Beach	52,547,161	2,118,670	361,880	6,200,518	4,229,942	4,243,950	-
510	Pasco	20,440,343	94,302	104,238	2,755,511	619,719	1,631,869	-
520	Pinellas	28,171,846	-	283,211	3,393,357	900,397	2,275,281	-
530	Polk	40,745,098	1,242,423	296,978	4,712,112	1,521,230	3,290,758	-
540	Putnam	6,223,529	108,967	-	775,048	95,138	408,492	231,852
16R	San Jose	833,423	-	-	97,872	28,555	74,174	-
570	Santa Rosa	4,181,044	-	-	1,341,244	37,331	355,885	-
580	Sarasota	8,666,681	-	-	754,904	440,726	702,395	-
590	Seminole	10,808,501	-	135,705	1,829,788	491,151	872,933	-
50D	South Tech	1,031,966	1,461	-	97,557	13,094	83,332	-
550	St. Johns	4,370,000	-	94,403	812,533	80,791	378,186	-
560	St. Lucie	14,416,392	173,290	279,277	1,257,435	731,572	1,178,374	-
600	Sumter	3,144,221	-	-	299,263	40,256	256,978	-
610	Suwannee	2,352,720	251,423	-	331,532	32,873	190,003	140,177
620	Taylor	1,040,572	-	-	152,571	-	84,027	61,741
015	UF, PK Yonge Devm't Research School	119,631	-	-	68,037	-	10,000	-
630	Union	603,988	-	-	102,574	-	40,192	53,908
48K	United Cerebral Palsy of Central Florida, Inc	371,066	-	-	106,584	10,168	26,885	-
640	Volusia	18,989,246	131,886	350,080	2,499,425	448,945	1,356,739	-
650	Wakulla	828,298	-	-	162,273	-	64,445	-
660	Walton	2,375,470	-	60,969	397,109	101,267	191,840	-
670	Washington	1,259,392	301,385	-	177,700	-	101,700	78,620
	Total	**$855,930,946**	**$17,305,196**	**$7,379,218**	**$105,452,999**	**$41,693,071**	**$66,492,573**	**$2,888,723**

Title V, Part B, Subpart 2

Baker

Rural and Low-Income School Program

To assist rural school districts in using Federal resources more effectively to improve the quality of instruction and student academic achievement.

Preliminary Allocation	**$117,574.00**
Requested Allocation Amount	**$117,574.00**

Area of Focus 1	Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies
Area of Focus 2	Title II, Part A: Supporting Effective Instruction
Area of Focus 3	Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement
Area of Focus 4	Title IV, Part A: Student Support and Academic Enrichment
Area of Focus 5	Parental Involvement, if applicable
Area of Focus 6	Administrative Costs

Area of Focus 1: Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies

A. Describe how these funds will be used to supplement Title I, Part A activities, if applicable.

These funds will be used to supplement Title I, Part A activities by purchasing web-based programs to provide differentiated and supplemental instruction to students at the kindergarten level, middle school, and high school. These programs are designed to improve achievement with engaging lessons specific to the needs of the students.

☐ No Title V, Part B funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 1.

Activity 1	Purchase a one-year subscription to Reading Eggs for kindergarten students for the 2023-2024 school year. This program is designed to help students build and reinforce core reading skills in a rich, interactive online world aligned to the five pillars of reading. With the use of Reading Eggs, the LEA anticipates an increase of 3% of kindergarten students will meet or exceed proficiency on the Star Reading assessment in Spring 2024. 400 students @ approximately $8.73 each = $3,493.00.
Activity 2	Purchase a one-year subscription to Flocabulary Plus for kindergarten, middle school and high school students for the 2023-2024 school year. This program contains standards-aligned K-12 lessons across all core subjects and each lesson includes a video and instructional vocabulary activities. Weekly lessons spotlight current events and help students make real-world connections. With the use of Flocabulary Plus, the LEA anticipates an increase of 3% of kindergarten students in the district will meet or exceed proficiency on the Star Reading assessment in Spring 2024 and an increase of 3% of middle school and high school students wll meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 2,925 students @ approximately $3.68 each = $10,764.00. (Flocabulary Plus will be purchased for students in grades 1-5 with Title I, Part A funds.)
Activity 3	Purchase a one-year subscription to MobyMax for kindergarten and middle school students for the 2023-2024 school year. MobyMax is a complete K-8 supplemental curriculum for all subjects. It is designed to close learning gaps with adaptive learning and provides practice modules, assessments, interactive classes, and reporting. With the use of MobyMax, the LEA anticipates an increase of 3% of kindergarten students in the district will meet or exceed proficiency on the Star Reading and Star Math assessments in Spring 2024 and an increase of 3% of middle school and high school students will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 1,500 students @ approximately $3.65 each = $5,474.00. (MobyMax will be purchased for students in grades 1-5 with Title I, Part A funds.)
Activity 4	Purchase a one-year subscription to Renaissance for kindergarten, middle school, and high school students for the 2023-2024 school year. With the use of Renaissance, the LEA anticipates an increase of 3% of kindergarten students in the district will meet or exceed proficiency on the Star Reading assessment in Spring 2024 and an increase of 3% of middle school and high school students wll meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. The subscription includes the following products: Accelerated Reader for 1,600 students ($7.70 each), Star Math for 200 students ($5.20 each), and Star Reading for 200 students ($5.20 each) plus integration and maintenance = $16,686.00. (Renaissance Accelerated Reader and Star Reading will be purchased for students in grades 1-5 with Title I, Part A funds.)
Activity 5	Purchase a one-year subscription to IXL Learning for middle school and high school students for the 2023-2024 school year. This program supports curriculum lessons and provides real-time diagnostics and personalized guidance for students. IXL Learning is used at the middle school level for a small group of students for intensive intervention in math, English language arts, science, and social studies (25 students at $20.00 each). IXL Learning is used at the high school level for supplemental instruction in math at all grade levels (1,350 students at $9.50 each) and for a small group of students for intensive intervention in English language arts (25 students at $9.52 each). Total = $13,563.00. With the use of IXL Learning, the LEA anticipates an increase of 3% of middle school and high school students wll meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. (IXL Learning will be purchased for students in grades 1-5 with Title I, Part A funds.)
Activity 6	Purchase a one-year subscription to Quizizz for middle school and high school students for the 2023-2024 school year. Quizizz allows teachers to create activities to reach students at their level and to offer individual support to students. Questions promote higher-order thinking and align with state standards. Personalized instruction is supported with adjustable deadlines, multiple activity modes, adaptive learning, and redemption quizzes. Reports are customizable, aligned to state standards, and analyze student data. With the use of IXL Learning, the LEA anticipates an increase of 3% of middle school and high school students wll meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 2,625 students at approximately $4.50 each = $11,813.00.
Activity 7	Purchase a one-year subscription to CommonLit School Essentials PRO Plus for middle school students for the 2023-2024 school year. This program is used to supplement ELA instruction and includes unit skills assessments, quarterly consulting, benchmark assessments, data dashboard, and webinars. A wide range of text genres and modes are offered through the program, along with culminating tasks that include authentic opportunities for real world application and project-focused learning opportunities. With the use of Common Lit School Essentials PRO Plus, the LEA anticipates an increase of 3% of middle school students will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. Schoolwide license for approximately 1,100 students at $5.00 each = $5,500.00.
Activity 8	Purchase a one-year subscription to Progress Learning for middle school and high school students for the 2023-2024 school year. Progress Learning provides state-specific, standards-aligned practice for all subjects. Students are provided with personalized learning paths that highlight where they need additional practice. The license includes access to interactive classroom activities and technology-enhanced items. Student progress is monitored by each domain and standard and a dashboard allows teachers to monitor the progress of students. With the use of Progress Learning, the LEA anticipates an increase of 3% of middle school and high school students will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. Middle School Learning Bundle for 1,100 students and High School Learning Bundle for 1,425 students at approximately $2.95 each = $7,452.00. (Total cost of subscription is $19,000.00. Purchase will be split-funded with LEA's general fund.)
Activity 9	Purchase a one-year subscription to Legends of Learning for middle school students for the 2023-2024 school year. This research-based program provides curriculum-aligned math and science content to engage students and assist teachers in using using modern and engaging methods for delivering curriculum. This program allows students to master the content in less time and improve achievement. With the use of Legends of Learning, the LEA anticipates an increase of 3% of middle school students will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 1,100 students at approximately $2.00 each = $2,200.00.
Activity 10	Purchase a one-year subscription to Newsela for high school students for the 2023-2024 school year. Newsela will be provided for ELA and Social Studies content as a supplemental instructional tool. Newsela content is provided at five reading levels for built-in differentiation. Lessons are personalized to students' needs and skill level and texts are scaffolded with annotations and instructions. Content is aligned to state standards and is published daily so relevant and timely materials are always available. With the use of Newsela, the LEA anticipates an increase of 3% of high school students will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 1,425 students at approximately $6.98 per student per content area = $19,892.00.
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	360	AOF 1	1	Basic (FEFP K-12)-Rentals		$3,493.00
5100	360	AOF 1	2	Basic (FEFP K-12)-Rentals		$10,764.00
5100	360	AOF 1	3	Basic (FEFP K-12)-Rentals		$5,474.00
5100	360	AOF 1	4	Basic (FEFP K-12)-Rentals		$16,686.00
5100	360	AOF 1	5	Basic (FEFP K-12)-Rentals		$13,563.00
5100	360	AOF 1	6	Basic (FEFP K-12)-Rentals		$11,813.00
5100	360	AOF 1	7	Basic (FEFP K-12)-Rentals		$5,500.00
5100	360	AOF 1	8	Basic (FEFP K-12)-Rentals		$7,452.00
5100	360	AOF 1	9	Basic (FEFP K-12)-Rentals		$2,200.00
5100	360	AOF 1	10	Basic (FEFP K-12)-Rentals		$19,892.00
		AOF 1				
		AOF 1				
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		AOF 1				
				Area of Focus 1 Total	$96,837.00	

Area of Focus 2: Title II, Part A: Supporting Effective Instruction

A. Describe how these funds will be used to supplement Title II, Part A activities, if applicable.

The funds will be used to supplement Title II, Part A activities by supporting a Multi-Tiered System of Supports (MTSS) system in the district for academic and behavioral support for students. The funds will be used to hire substitutes for classrooms so that new teachers can attend an MTSS training to learn about the the MTSS system and best practices for implementation. These funds will also be used to purchase an eLearning professional development program for teachers.

☐ No Title V, Part B funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 2.

Activity 1	Purchase a one-year subscription to Master Teacher for high school teachers for the 2023-2024 school year. This is an eLearning program that includes a comprehensive library of courses with in-depth training on online teaching, technology, trauma, behavior, environment, instruction, engagement, and assessment. It allows teachers to access specific help and training whenever they need it. A posttest is also included at the end of each course, as well as transcripts and course certificates for teachers to document their learning. With the use of the Master Teacher professional development program to improve instruction, the LEA anticipates an increase of 3% of students in the district will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 90 teachers @ approximately $85.00 each = $7,650.00.
Activity 2	Hourly rate and FICA/Social Security to hire substitutes to allow classroom teachers to attend training on the implementation of a Multi-Tiered System of Support (MTSS) system to improve academic and behavior student outcomes. This training will be provided to newly-hired teachers in the district and will address MTSS, tiered levels of support, intervention resources, professional development and uniform forms for consistency throughout the district to provide structure and routine for implementation of services. All students in the district are impacted by improving Tier I, Tier II, and Tier III instruction. With the use of MTSS, the LEA anticipates an increase of 3% of students in the district will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 30 substitutes at approximately $100.00 per day = $3,000.00 plus FICA ($275.00).
Activity 3	Hourly rate and FICA/Social Security to hire substitutes to allow middle school and high school teachers to attend training on Progress Learning, a web-based program purchased with Title V, Part B funds and LEA general funds. The professional development with Progress Learning will be provided with Title II, Part A funds. With the use of Progress Learning in the classroom, the LEA anticipates an increase of 3% of middle school and high school students in the district will meet or exceed proficiency on the F.A.S.T. progress monitoring assessments in Spring 2024. 30 substitutes at approximately $100.00 per day = $3,000.00 plus FICA ($275.00).
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6400	360	AOF 2	1	Instructional Staff Training Services-Rentals		$7,650.00
6400	750	AOF 2	2	Instructional Staff Training Services-Other Personal Services		$3,000.00
6400	220	AOF 2	2	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$275.00

6400	750	AOF 2	3	Instructional Staff Training Services-Other Personal Services		$3,000.00
6400	220	AOF 2	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		$275.00
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
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Activity 24	
Activity 25	

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
		AOF 4				
		AOF 4				
				Area of Focus 4 Total		$0.00

Area of Focus 5: Parental Involvement

A. Describe how these funds will be used to address Parental Involvement.

☑ No Title V, Part B funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the funded activities that will be implemented to address Area of Focus 5.

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List the detailed activities that will be implemented to address this Area of Focus.

		Area of	Activity		FTE	

Function	Object	Focus	Number	Activity Description	(If applicable)	Amount
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List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
7200	790	AOF 6	1	General Administration (Superintendent's Office)-Miscellaneous		$6,537.00
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Title V, Part B Summary Budget
DOE 101

Baker	020-1104B-4CR01	24A007
Name of LEA	Project Number	TAPS Number

Requested Allocation Amount $117,574.00

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	360	AOF 1	1	Basic (FEFP K-12)-Rentals		$3,493.00
5100	360	AOF 1	2	Basic (FEFP K-12)-Rentals		$10,764.00
5100	360	AOF 1	3	Basic (FEFP K-12)-Rentals		$5,474.00
5100	360	AOF 1	4	Basic (FEFP K-12)-Rentals		$16,686.00
5100	360	AOF 1	5	Basic (FEFP K-12)-Rentals		$13,563.00
5100	360	AOF 1	6	Basic (FEFP K-12)-Rentals		$11,813.00
5100	360	AOF 1	7	Basic (FEFP K-12)-Rentals		$5,500.00
5100	360	AOF 1	8	Basic (FEFP K-12)-Rentals		$7,452.00
5100	360	AOF 1	9	Basic (FEFP K-12)-Rentals		$2,200.00
5100	360	AOF 1	10	Basic (FEFP K-12)-Rentals		$19,892.00
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6400	360	AOF 2	1	Instructional Staff Training Services-Rentals		$7,650.00
6400	750	AOF 2	2	Instructional Staff Training Services-Other Personal Services		$3,000.00
6400	220	AOF 2	2	Instructional Staff Training Services-Federal Insurance Contributions Act (FIC		$275.00
6400	750	AOF 2	3	Instructional Staff Training Services-Other Personal Services		$3,000.00
6400	220	AOF 2	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FIC		$275.00
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AGENDA ITEM NO. 8.7

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Michael Green - (259-0444)
ITEM TYPE:	Exceptional Student Education
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval to Reimburse Lynn Peters (Parent) Mileage for Transporting Son To and From Baker County High School. Funding Source: IDEA

ATTACHMENTS:
06.05.2023.Approval of Peters Travel 2023-2024_M.Green.pdf

Baker County Public Schools
Exceptional Student Education
290 Jonathan St. East, Macclenny, Florida 32063
Telephone: (904) 259-7825 www.bakerk12.org Fax: (904) 259-9099

May 11, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson:

We are requesting School Board approval for reimbursement of mileage to Lynn Peters for transportation of her son to and from the Baker County High School.

Due to his significant disability, it would be safer for his mother to transport him to and from school each day as recommended per his IEP (Individual Education Plan). She will submit a travel voucher and attendance report at the end of each month. Reimbursement will be paid through IDEA Funds.

If you have any questions please contact me at (904)259-7825 or michael.green@bakerk12.org

Address:
Lynn Peters
8690 Lake George Circle E
Macclenny, FL 32063

Sincerely,

Michael Green

Michael Green Jr., Director
Exceptional Student Education/Student Services

MG:al

AGENDA ITEM NO. 8.8

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Michael Green - (259-0444)
ITEM TYPE:	Exceptional Student Education
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval to Reimburse Courtland Kight (Parent) Mileage for Transporting Daughter To and From Central Riverside Elementary in Jacksonville. Funding Source: IDEA

ATTACHMENTS:
06.05.2023.Approval of Kight Travel 2023-2024_M.Green.pdf

Baker County Public Schools
Exceptional Student Education
290 Jonathan St. East, Macclenny, Florida 32063
Telephone: (904) 259-7825 www.bakerk12.org Fax: (904) 259-9099

May 11, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson:

We are requesting School Board approval for reimbursement of mileage to Courtland Kight for transportation of her daughter to Central Riverside Elementary, 2555 Gilmore St. Jacksonville, FL 32204

Due to her significant disability, it would be safer for his mother to transport her to and from school each day as recommended per his IEP (Individual Education Plan). She will submit a travel voucher and attendance report at the end of each month. Reimbursement will be paid through IDEA Funds.

If you have any questions please contact me at (904)259-7825 or michael.green@bakerk12.org

Address:
Courtland Kight
6735 CR 229 S
Glen St. Mary, FL 32040

Sincerely,

Michael Green

Michael Green Jr., Director
Exceptional Student Education/Student Services

MG:al

AGENDA ITEM NO. 8.9

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Michael Green - (259-0444)

ITEM TYPE: Exceptional Student Education

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval to Reimburse Kimberly Spurlock (Parent) Mileage for Transporting Son To and From Baker County Middle School. Funding Source: 2022-23 IDEA Grant

ATTACHMENTS:
06.05.2023.Approval of Spurlock Travel 2023-2024_M.Green.pdf

Baker County Public Schools
Exceptional Student Education
290 Jonathan St. East, Macclenny, Florida 32063
Telephone: (904) 259-7825 www.bakerk12.org Fax: (904) 259-9099

May 11, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson:

We are requesting School Board approval for reimbursement of mileage to Kimberly Spurlock for transportation of her son to the Baker County Middle School.

Due to his significant disability, it would be safer for his mother to transport him to and from school each day as recommended per his IEP (Individual Education Plan). She will submit a travel voucher and attendance report at the end of each month. Reimbursement will be paid through IDEA Funds.

If you have any questions please contact me at (904)259-7825 or michael.green@bakerk12.org

Address:
Kimberly Spurlock
11007 Altmans Way
Glen St. Mary, FL 32040

Sincerely,

Michael Green

Michael Green Jr., Director
Exceptional Student Education/Student Services

MG:al

AGENDA ITEM NO. 8.10

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Michael Green - (259-0444)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of to Renew Agreement with Resolutions in Special Education, Inc. Effective July 1, 2023 - June 30, 2024. (No Changes from Previous Agreement.)

ATTACHMENTS:
06.05.2023.Approval of 2023-2024 Resolutions Agreement_M.Green.pdf

Baker County Public Schools
Exceptional Student Education
290 Jonathan St. East, Macclenny, Florida 32063
Telephone: (904) 259-7825 www.bakerk12.org Fax: (904) 259-9099

May 15, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

I would like to request School Board approval to renew the agreement between the Baker County School Board and Resolutions in Special Education, Inc. for the period of July 1, 2023 through June 30, 2024.This agreement provides monitoring of Exceptional Student Education (ESE) forms revision, policies and procedures, and program evaluations. There are no changes to the prior year agreement and the funding source will remain I.D.E.A.

If you have any questions please contact me at (904)259-7825 or michael.green@bakerk12.org

Sincerely,

Michael Green

Michael Green Jr., Director
Exceptional Student Education/
Student Services

MG:al

PROPOSAL TO THE SCHOOL BOARD OF BAKER COUNTY
FOR ESE CONSULTATIVE SERVICES FOR
THE 2023-24 SCHOOL YEAR

I. BACKGROUND INFORMATION

The ESE Director is responsible for ensuring the provision of a free and appropriate public education (FAPE) to students with disabilities in Baker County. The Director has identified departmental needs in a number of areas in order to develop and implement policies and procedures, which meet the FAPE goal and federal IDEA requirements. Specifically, the Director has identified the possible need to receive assistance in the review and revision of special education forms and procedures for the 2023-2024 school year to keep them current and compliant based on any State Board Rule revisions, as well as federal statutory/regulatory revisions, policy updates, and district experiences. In addition, the District is in need, at times, of the development and/or review and revision of forms to ensure their compliance with current and amended state and legal requirements when needed. The ESE Department has also identified the possible need to obtain assistance in revisions/amendments to its Special Programs and Procedures (SP&P) Document as required by FDOE, if needed.

From time to time, there are legal/compliance issues and parent concerns, which may result in SEA complaints (State DOE complaint process), Office for Civil Rights (OCR) complaints, Florida Disability Rights complaints, and due process hearing requests. The Director has identified the need to receive backup technical assistance, when needed, in strategies for resolution of disputes and in the process of carrying out legal requirements of state and federal requirements from an independent source not connected with enforcement responsibilities. The Consultant shall provide legal analyses and converse with the ESE Director on an as-needed basis and as requested. Likewise, there is the need to continue to build upon a family-friendly ESE Department, through its parent services component, and specifically the need to continue parent and professional education and informational initiatives.

II. SERVICES TO BE PROVIDED BY RISE, INC.

1. During the term of this Proposal and throughout the school year, the Consultant, Julie J. Weatherly, on behalf of Resolutions in Special Education, Inc. (RISE), shall provide, if needed and requested, review of sample forms, policies and procedures to the ESE Director, based upon any applicable revisions made to applicable laws, rules and regulations for 2023-2024.

2. Throughout the term of this Proposal and during the 2023-24 school year, the Consultant will, upon request:

a. Provide assistance in SP&P revision and state policy and federal policy updating, as needed; and

b. Provide consultation on parent information and issues, if needed.

3. Throughout the term of this proposal, the Consultant shall be available for ongoing consultation and technical assistance, collaboration and problem-solving via unlimited email and telephone consultations for the purpose of prevention and resolution of special educational disputes or issues, as well as compliance with the legal requirements applicable to ESE students.

4. An on-site visit, if needed, for professional development and/or consultation.

Services provided by the Consultant under this Contract are not considered the provision of legal services and will not include the provision of direct legal services regarding specific, individual student matters. Rather, these services are considered consultative in nature only and the district must consult with its local school board attorney for legal advice related to specific student matters. Should the Consultant be needed to provide support to the School Board attorney in the form of consultation services, such will be provided upon appropriate request.

III. DISTRICT RESPONSIBILITIES

1. Make all arrangements pertaining to scheduling any onsite activities or professional development.

2. Designate the ESE Director to provide direction to the Consultant and approve all drafts and invoices for payment.

3. Provide the Consultant with requested data relevant to the performance of consultation services referenced herein.

4. Conduct other such tasks to facilitate the provision of effective consultation services.

IV. BUDGET

1. Consultation Fees	$8,900
Total	**$8,900**

Payments as requested by invoice, based upon a mutually agreeable schedule.

Respectfully Submitted:

Julia J. Weatherly, Owner, Resolutions in Special Education, Inc., Federal Tax Number 38-3736429	Date
Approved, ESE Director	Date
Approved by School Board of Baker County	Date

AGENDA ITEM NO. 8.11

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Agreement with the Baker County Sheriff's Office for School Crossing Guards, Effective July 1, 2023 - June 30, 2024.

ATTACHMENTS:
06.05.2023.Approval of School Crossing Guards Agreement 2023-2024_S.Raulerson.pdf

AGREEMENT BETWEEN
THE BAKER COUNTY SCHOOL BOARD
AND
THE BAKER COUNTY SHERIFF'S OFFICE
FOR
SCHOOL CROSSING GUARDS

THIS AGREEMENT, made and entered into this **5th** day of **June, 2023**, by and between The Baker County School Board (hereinafter referred to as the School Board and The Baker County Sheriff's Office (hereinafter referred to as the "Sheriff's Office").

W I T N E S S E T H:

1. The School Board and the Sheriff's Office desire to provide School Crossing Guards and related services to the public schools of Baker County; and
2. The School Board and the Sheriff's Office recognize the potential outstanding benefits of the School Crossing Guards to the citizens of Baker County, Florida, and particularly to the students of the public school system; and
3. It is in the best interest of the School Board, the Sheriff's Office, and the citizens of Baker County to implement this Agreement.

NOW, THEREFORE, in consideration of the natural promises and covenants herein contained, the School Board and the Sheriff's Office hereby agree as follows:

ARTICLE I

Rights and Duties of the Sheriff's Office

The Sheriff's Office shall provide School Crossing Guards (hereinafter referred to as Crossing Guards) as follows:

A. Number of Crossing Guards

1. Crossing Guards shall be assigned at locations that are mutually agreed on between the Sheriff's and the Superintendent's designees.

2. The Sheriff's Office shall assign one Supervisor to oversee the Crossing Guards assigned above and to perform scheduled or non-scheduled visits to designated school zone crossing locations. The Supervisor shall arrange substitutes to replace Crossing Guards who are absent due to illness or injury at the appropriate locations.
3. The Sheriff's Office may dismiss or reassign a Crossing Guard, when it is in the best interest of the citizens of Baker County.
4. The Crossing Guards may be changed during the course of this contract and the placement of Crossing Guards shall be the decision of the Sheriff's Office and shall be based on joint cooperation with the School District.

B. Work Days and Hours for Crossing Guards

1. Crossing Guards will be assigned by the Sheriff's Office at mutually agreed upon locations with the School District during the days schools are in session.
2. Crossing Guards will be assigned to direct traffic at designated locations and assist students in crossing streets and highways.
3. Crossing Guards may be assigned other responsibilities as deemed appropriate by the Sheriff's Office.

C. Uniforms for Crossing Guards

1. The Sheriff's Office will determine the appropriate uniforms and accessories to be worn by Crossing Guards.
2. The cost of the uniforms and accessories shall be mutually agreed on by the Sheriff's Office and Superintendent of Schools.
3. The Sheriff's Office is responsible for collecting Crossing Guard uniform and accessories in the event a Crossing Guard ceases to be employed.

D. Training for Crossing Guards

1. The Sheriff's Office will provide training to all Crossing Guards annually.

E. Employment Status of Crossing Guards

1. Crossing Guards are employees of the Baker County Sheriff's Office and not employees of the Baker County School District.
2. Crossing Guards will adhere to all employee requirements and payroll procedures as established by the Sheriff's Office.

ARTICLE II

Rights and Duties of the School Board

The Baker County School District will work cooperatively with the Sheriff's Office in the implementation of this Agreement.

A. Coordination of Services

1. The Superintendent of Schools shall name a designee to work cooperatively with the Sheriff's Office designated Supervisor to provide Crossing Guards at designated locations in accordance with all school operational days and hours.
2. A facility will be provided by the School District to the Sheriff's Office for annual training for Crossing Guards.
3. A bus band radio will be provided to the Sheriff's Office designated Supervisor.

B. Uniforms

1. The School District will be responsible for the annual payment of uniforms.
2. Prior mutual agreement of uniform costs will be made between the School Superintendent and the Sheriff's Office.

ARTICLE III

Good Faith

The School District, the Sheriff's Office and employees agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by communication between the School Superintendent and the Sheriff's Office and/or their designees.

ARTICLE IV

MODIFICATION

This document constitutes the full understanding of the parties, and no terms, conditions, understandings, or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE V

This Agreement and each and every covenant herein shall not be capable of assignment, unless the express written consent of the School Board**,** the Superintendent, and the Sheriff's Office is obtained.

ARTICLE VI

Payment

The School District shall pay to the Sheriff's Office the amount of **$79,756.52** for the coordination of School Crossing Guards. Payments shall be made upon the submission of monthly invoices by the Sheriff's Finance Office. Monthly invoices will be in the amount of **$8,861.84**.

The School District shall directly pay the uniform company for Crossing Guards' uniforms and accessories annually, as deemed necessary and mutually agreed upon between the Superintendent and Sheriff. Invoices should be submitted directly to the Superintendent for approval.

ARTICLE VII

This Agreement constitutes a final written expression of all terms of this Agreement and is a complete and exclusive statement of those terms. This Agreement has a beginning date of **July 1, 2023,** and ending date of **June 30, 2024**. This Agreement may be renewed upon agreement of both parties.

BAKER COUNTY SCHOOL DISTRICT

By:_____

Paula T. Barton, Board Chairperson

Date: June 5, 2023

By:_____

Sherrie Raulerson, Superintendent

Date: June 5, 2023

BAKER COUNTY SHERIFF'S OFFICE

By:_____

Scotty Rhoden, Sheriff

Date: _____

AGENDA ITEM NO. 8.12

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Agreement with the Baker County Sheriff's Office for School Resource Officers at All Six School Sites Effective July 1, 2023 - June 30, 2024.

ATTACHMENTS:
06.05.2023.Approval of School Resource Officer MOU 2023-2024_S.Raulerson.pdf

AGREEMENT BETWEEN
THE BAKER COUNTY SCHOOL BOARD
AND
THE BAKER COUNTY SHERIFF'S OFFICE
FOR
THE SCHOOL RESOURCE OFFICER PROGRAM

This Agreement, made and entered into this **5th** day of **June**, by and between the Baker County School Board (hereinafter referred to as the School Board), and The Baker County Sheriff's Office (hereinafter referred to as the "Sheriff");

WITNESSETH:

A. The School Board and the Sheriff desire to provide law enforcement and related services to the public schools of Baker County; and
B. The School Board and the Sheriff recognize the potential outstanding benefits of the School Resource Officer Program to the citizens of Baker County, Florida, and particularly to the students of the public school system of Baker County, Florida; and
C. It is in the best interests of the School Board, the Sheriff, and the citizens of Baker County to continue this program.

NOW THEREFORE, in consideration of the mutual promises and covenants herein contained, the School Board and the Sheriff hereby agree as follows:

ARTICLE I

Rights and Duties of the Sheriff

The Sheriff shall provide School Resource Officers (hereinafter referred to as "SROs") as follows:

A. Number of School Resource Officers
    1. The Sheriff shall assign one regularly employed deputy sheriff to the following schools: **Baker County High School, Baker County Middle School, Legacy Elementary School, Macclenny Elementary School, Westside Elementary School, Baker County Pre/K-Kindergarten Center**
    2. The Sheriff shall assign one full-time supervisor to serve to oversee the deputy sheriffs assigned above and to perform scheduled or non-scheduled visits to elementary, middle and high schools.
    3. The Sheriff may dismiss or reassign a SRO based on department rules, regulations, and/or department orders, and when it is in the best interest of the people of Baker County. In the event of resignation,

dismissal, or reassignment of a SRO, or in the case of extended illness or injury and a period exceeding thirty (30) school days arises without availability of a qualified SRO, the School District shall adjust the amount of monies paid to the Sheriff's Office accordingly.

4. The SRO's may be changed during the course of the contract, and placement of School Resource Officers shall be a Sheriff's Office decision based on a joint, cooperative effort with the Baker County District Safety Officer.

B. Regular Duty Hours of School Resource Officers

The SRO shall be assigned on a full-time basis of (8) hours per day and (40) hours per week. The SRO will earn compensatory time when there are School Board sanctioned events that require SRO presence that exceed the normal (8) hour day and (40) hours per week. The SRO will be required to use the accrued compensatory time for days they are not required to be at the school due to closures and for their personal vacation Any unused accrued compensatory time for the SRO will be paid prior to the first day of school for students so each SRO can start the school year with a zero balance; therefore, the SRO will be required to use accrued compensatory time prior to the first day of school for students.

C. Regular Duties of School Resource Officers

1. The SRO is first and foremost a law enforcement officer. The SRO shall conduct himself/herself as follows:
    a) The SRO shall take law enforcement action required. As soon as practicable, the SRO shall make the principal of the school aware of such action. At the principal's request, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the school and related school functions, to the extent that the SRO may do so under the authority of law.
    b) The SRO shall give assistance to other police officers and deputy sheriffs in matters regarding his/her school assignment, whenever necessary.
    c) Should it become necessary to conduct formal police interviews with students, the SRO shall adhere to State statutes, police policy, and legal requirements with regard to such interviews.
    d) The SRO shall not act as a school disciplinarian, as disciplining students is a school responsibility. However, if the principal believes an incident is a violation of the law, the

principal will contact the SRO, and the SRO shall then determine whether law enforcement action is appropriate.

e) The SRO shall move freely on campus during the beginning of the school day, class breaks, lunches, and the end of the school day. During times of special need, the SRO will assist the principal by working proximity control in a specified area for security purposes.

f) The SRO shall be absent from campus to book prisoners, attend court, depositions, and state attorney hearings.

g) The SRO shall wear the standard Department uniform except when approved by his or her supervisors on special occasions.

h) During their regular duty hours, SROs will meet for the purpose of providing briefings on criminal or current activities, training, administrative, or supervisory concerns and other practices commonly performed during a police roll call. The Sheriff will make every effort to conduct these meetings on the school campus and outside of student contact time.

i) The SRO shall make himself/herself available for conferences with students, parents, and faculty members in order to assist them with problems of a law enforcement or crime prevention nature. Confidential information obtained pursuant to Chapter 39, Florida Statutes (1985) (Proceedings Relating to Juveniles), shall not be disclosed except as provided by law or court order.

j) The SRO will spend his/her regular work hours on matters associated with the security of the school to which he/she is assigned.

k) The SRO will sign-in and out each day at the school site to which they are assigned.

l) The SRO will notify, in advance, the principal or their designee anytime they are going to be absent from the campus, e.g., vacation, illness, meetings off campus.

m) The Baker County School District will consult with the Baker County Sheriff's Department regarding matters concerning students when they have allegedly engaged in criminal behavior and/or potential threats. Likewise, the Baker County Sheriff's Department will communicate with the Baker County School District in similar circumstances.

n) Any other duties or responsibilities as set forth in the *"Marjory Stoneman Douglas High School Public Safety Act."*

ARTICLE II

Rights and Duties of the School Board

The Baker County School Board will work cooperatively with the Sheriff in the operation of the School Resource Officer Program, and it shall be understood that Sheriff's Office program guidelines will be followed by any agencies participating in the program.

The School Board shall provide to the SRO the following materials and facilities, which are deemed necessary to the performance of the SRO's duties:

A. Access to an air conditioned and properly lighted private office, which can be properly locked and secured. This office shall contain a telephone which may be used for general business purposes.
B. A filing cabinet which can be properly locked and secured.
C. A desk with drawers, a chair, a bookcase or work table, and office supplies.
D. District internet access which may be used for general business purposes.
E. Any other duties or responsibilities as set forth in the *"Marjory Stoneman Douglas High School Public Safety Act."*

ARTICLE III

Employment Status of School Resource Officers

School Resource Officers shall remain employees of the Baker County Sheriff's Office, and shall not be employees of the School Board of Baker County. The School Board and the Sheriff acknowledge that the School Resource Officers are deputy sheriffs who shall uphold the law under the direct supervision and control of the Baker County Sheriff's Office. School Resource Officers shall remain responsive to the chain of command of the Baker County Sheriff's Office.

ARTICLE IV

Dismissal/Replacement of School Resource Officers

A. In the event that the principal of the school to which the SRO is assigned feels that a particular SRO is not effectively performing his or her duties and responsibilities, the principal shall advise the Superintendent of Schools that he/she wishes the SRO be removed from the program at the school, and shall state the reasons therefore in writing. Within a reasonable time after receiving the recommendation from the principal, the Superintendent or his/her designee shall advise the Sheriff or his/her designee of the principal's request. If the Sheriff so

desires, the Superintendent and the Sheriff, or their designees, shall meet with the SRO to mediate or resolve any problems which may exist. At such a meeting, specified members of the staff of the school to which the SRO is assigned may be required to be present. If, within a reasonable amount of time after commencement of such mediation, the problem cannot be resolved or mediated, or in the event mediation is not sought by the Sheriff, then the SRO shall be removed from the program at the school and replacement shall be obtained.

B. At any time the Sheriff, or his designee, may dismiss or reassign any deputy sheriff appointed by him to act as a SRO based upon what the Sheriff believes is in the best interest of the people in Baker County.

ARTICLE V
Termination of Agreement

This Agreement may be terminated by either party upon ninety (90) days written notice that any other party has failed to substantially perform in accordance with the terms and conditions of this Agreement.

ARTICLE VI
Good Faith

The School Board, the Sheriff, their agents and employees agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by negotiation between the Superintendent and the Sheriff, or their designees.

ARTICLE VII
Modification

This document constitutes the full understanding of the parties, and no terms, conditions, understandings or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE VIII
Non-Assignment

This Agreement, and each and every covenant herein, shall not be capable of assignment, unless the express written consent of the School Board and the Sheriff is obtained.

ARTICLE IX

Payment

The School Board shall pay to the Sheriff's Office the amount not to exceed **$411,467.00** for the School Resource Officer Program. The Sheriff provides all capital outlay costs for the deputies. Payment shall be made upon the submission of monthly invoices by the Sheriff's Finance Officer. These invoices will average **$34,289.00** per month with a not to exceed amount of **$411,467.00** for the fiscal year.

ARTICLE X

Merger

This Agreement constitutes a final written expression of all the terms of this Agreement and is a complete and exclusive statement of those terms. This agreement has a beginning date of **July 1, 2023**, and will continue until **June 30, 2024**. This Agreement may be renewed upon agreement of both parties.

THE SCHOOL BOARD OF BAKER COUNTY, FLORIDA

By: _____
Paula T. Barton, Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

THE BAKER COUNTY SHERIFF'S OFFICE

By: _____
Scotty Rhoden, Sheriff
Date: _____

AGENDA ITEM NO. 8.13

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Mobile Home Property Agreement with Mike Hauge, Effective July 1, 2023 - June 30, 2024.

ATTACHMENTS:
06.05.2023.Approval of Mobile Home Property Agreement - Hauge 2023-2024_S.Raulerson.pdf

BAKER COUNTY SCHOOL BOARD

MOBILE HOME/PROPERTY AGREEMENT

This agreement made and entered into this **5th** day of **June, 2023**, by and between the Baker County School Board (hereinafter referred to as School Board), and **Mike Hauge**, who shall serve as a Campus Security Officer (hereinafter referred to as "CSO").

WITNESSETH

1. The School Board and CSO have a desire to protect the School Board's property as described on Attachment A.
2. The School Board and CSO recognize the potential benefits of locating a CSO on School Board property.
3. It is in the best interest of the School Board and CSO to enter into this Agreement.

ARTICLE I

Rights and Duties of the School Board

The School Board will work cooperatively with the above named CSO. The School Board will provide the following:

A. Property for location of a mobile home, the site to be selected by the School Board.

B. A fence surrounding the mobile home with an entrance gate;

C. An 8' x 10' outside storage shed;

D. Sewer and water costs;

E. Monthly electrical service not to exceed $150.00 per month;

F. Lawn service within the fenced area;

G. Forms for campus walk-through documentation;

H. Adequate liability insurance for School Board property.

I. The School Board has the right to terminate this agreement with or without cause. In the event a decision is made by the School Board to terminate this Agreement, the Superintendent of Schools will provide the CSO written notice at least thirty (30) days prior thereto, unless such termination is for a cause in which event no advance notice of termination is required.

ARTICLE II

Rights and Duties of Campus Security Officer

The CSO will work cooperatively with the School Board and agrees to the following provisions:

A. CSO will provide evidence of adequate liability insurance of no less than $100,000/$200,000 and shall indemnify, defend and hold the School Board harmless from all claims, suits, judgments or damages that may arise out of locating their personally owned mobile home on School Board property.

B. CSO will provide adequate homeowner's insurance to cover loss and damage of CSO's personal property and any other insurance coverage deemed necessary by the School Board's Risk Management Program.

C. CSO will conduct campus walk-throughs on Saturdays, Sundays, holidays, and when school is not in session. All exterior building doors will be checked during each walk-through.

D. CSO will complete documentation of campus walk-throughs on the approved forms and will submit form to the Principal within forty-eight (48) hours of the walk-through.

E. CSO will comply with all statutes, ordinances, and requirements of all city, county, state, and federal authorities. Unless CSO is a deputized member of the Baker County Sheriff's Office, the CSO shall not make any arrests or detentions

of suspected violators of any of the foregoing laws, but shall promptly notify appropriate law enforcement authorities of such suspected violation and shall thereafter fully cooperate with such law enforcement in the course of their handling of the matter.

F. If the CSO has use of a law enforcement vehicle, it shall be parked in an area most visible to the public.

G. CSO will pay directly to the School Board monthly electrical costs in excess of $150.00.

H. The outside appearance of the mobile home will be properly maintained by the CSO.

I. No permanent construction or changes will be made to the property, unless there is prior or written approval by the Superintendent or her designee.

J. Animals are not allowed inside or outside the mobile home.

K. All equipment, utilities, and other personal property are to be kept inside the storage shed or mobile home.

L A calm, orderly living environment will be maintained by the CSO.

M. In the event the CSO is married and a separation and/or divorce occurs, the CSO will retain occupancy of the property. Under no circumstances will the CSO's partner be allowed to claim residency of the property.

N. In the event the CSO vacates the property as described within, this agreement will immediately become null and void.

O. CSO will assume all expenses to locate the mobile home on School Board property.

P. All expenses in relocating the mobile home at the termination of this Agreement will be assumed by the CSO.

Q. The mobile home shall be relocated within thirty (30) days of the termination of this Agreement.

R. In the event a decision is made to relocate the mobile home, the Superintendent of Schools must be provided written notice at least thirty (30) days prior thereto.

S. The CSO acknowledges that the fence and utility shed are the property of the School Board

ARTICLE III

The School Board, Superintendent, and CSO agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by communication between the School Superintendent's and/or designee and the CSO. Both parties retain the right to terminate this Agreement in writing with a thirty (30) day notification.

ARTICLE IV

This document constitutes the full understanding of the parties, and no terms, conditions, understandings, or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE V

This Agreement and each and every covenant herein shall not be capable of assignment, unless the express written consent of the School Board and the Superintendent is obtained.

ARTICLE VI

This Agreement constitutes a final written expression of all terms of the Agreement and is a complete and exclusive statement of those terms. This Agreement has a beginning date of **July 1, 2023** and an ending date of **June 30, 2024.** This Agreement may be renewed upon agreement of both parties.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Mike Hauge, Campus Security Officer
Date: _____

ATTACHMENT A

At a site, located generally between Westside Elementary and Baker County High School, as selected by the Baker County School Board. Campus Security Officer is responsible for Baker County High School and Westside Elementary School campuses.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Mike Hauge, Campus Security Officer
Date: _____

AGENDA ITEM NO. 8.14

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Mobile Home Property Agreement with Ben Anderson, Effective July 1, 2023 - June 30, 2024.

ATTACHMENTS:
06.05.2023.Approval of Mobile Home Property Agreement - Anderson 2023-2024_S.Raulerson.pdf

BAKER COUNTY SCHOOL BOARD

MOBILE HOME/PROPERTY AGREEMENT

This agreement made and entered into this **5th** day of **June, 2023**, by and between the Baker County School Board (hereinafter referred to as School Board), and **Ben Anderson**, who shall serve as a Campus Security Officer (hereinafter referred to as "CSO").

WITNESSETH

1. The School Board and CSO have a desire to protect the School Board's property as described on Attachment A.
2. The School Board and CSO recognize the potential benefits of locating a CSO on School Board property.
3. It is in the best interest of the School Board and CSO to enter into this Agreement.

ARTICLE I

Rights and Duties of the School Board

The School Board will work cooperatively with the above named CSO. The School Board will provide the following:

A. Property for location of a mobile home, the site to be selected by the School Board.

B. A fence surrounding the mobile home with an entrance gate;

C. An 8' x 10' outside storage shed;

D. Sewer and water costs;

E. Monthly electrical service not to exceed $150.00 per month;

F. Lawn service within the fenced area;

G. Forms for campus walk-through documentation;

H. Adequate liability insurance for School Board property.

I. The School Board has the right to terminate this agreement with or without cause. In the event a decision is made by the School Board to terminate this Agreement, the Superintendent of Schools will provide the CSO written notice at least thirty (30) days prior thereto, unless such termination is for a cause in which event no advance notice of termination is required.

ARTICLE II

Rights and Duties of Campus Security Officer

The CSO will work cooperatively with the School Board and agrees to the following provisions:

A. CSO will provide evidence of adequate liability insurance of no less than $100,000/$200,000 and shall indemnify, defend and hold the School Board harmless from all claims, suits, judgments or damages that may arise out of locating their personally owned mobile home on School Board property.

B. CSO will provide adequate homeowner's insurance to cover loss and damage of CSO's personal property and any other insurance coverage deemed necessary by the School Board's Risk Management Program.

C. CSO will conduct campus walk-throughs on Saturdays, Sundays, holidays, and when school is not in session. All exterior building doors will be checked during each walk-through.

D. CSO will complete documentation of campus walk-throughs on the approved forms and will submit form to the Principal within forty-eight (48) hours of the walk-through.

E. CSO will comply with all statutes, ordinances, and requirements of all city, county, state, and federal authorities. Unless CSO is a deputized member of the Baker County Sheriff's Office, the CSO shall not make any arrests or detentions

of suspected violators of any of the foregoing laws, but shall promptly notify appropriate law enforcement authorities of such suspected violation and shall thereafter fully cooperate with such law enforcement in the course of their handling of the matter.

F. If the CSO has use of a law enforcement vehicle, it shall be parked in an area most visible to the public.

G. CSO will pay directly to the School Board monthly electrical costs in excess of $150.00.

H. The outside appearance of the mobile home will be properly maintained by the CSO.

I. No permanent construction or changes will be made to the property, unless there is prior or written approval by the Superintendent or her designee.

J. Animals are not allowed inside or outside the mobile home.

K. All equipment, utilities, and other personal property are to be kept inside the storage shed or mobile home.

L A calm, orderly living environment will be maintained by the CSO.

M. In the event the CSO is married and a separation and/or divorce occurs, the CSO will retain occupancy of the property. Under no circumstances will the CSO's partner be allowed to claim residency of the property.

N. In the event the CSO vacates the property as described within, this agreement will immediately become null and void.

O. CSO will assume all expenses to locate the mobile home on School Board property.

P. All expenses in relocating the mobile home at the termination of this Agreement will be assumed by the CSO.

Q. The mobile home shall be relocated within thirty (30) days of the termination of this Agreement.

R. In the event a decision is made to relocate the mobile home, the Superintendent of Schools must be provided written notice at least thirty (30) days prior thereto.

S. The CSO acknowledges that the fence and utility shed are the property of the School Board

ARTICLE III

The School Board, Superintendent, and CSO agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by communication between the School Superintendent's and/or designee and the CSO. Both parties retain the right to terminate this Agreement in writing with a thirty (30) day notification.

ARTICLE IV

This document constitutes the full understanding of the parties, and no terms, conditions, understandings, or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE V

This Agreement and each and every covenant herein shall not be capable of assignment, unless the express written consent of the School Board and the Superintendent is obtained.

ARTICLE VI

This Agreement constitutes a final written expression of all terms of the Agreement and is a complete and exclusive statement of those terms. This Agreement has a beginning date of **July 1, 2023** and an ending date of **June 30, 2024.** This Agreement may be renewed upon agreement of both parties.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Ben Anderson, Campus Security Officer
Date: _____

ATTACHMENT A

At a site, located on the Macclenny Elementary School property, as selected by the Baker County School Board. Campus Security Officer is responsible for Baker County Middle School and Macclenny Elementary School campuses.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Ben Anderson, Campus Security Officer
Date: _____

AGENDA ITEM NO. 8.15

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the Mobile Home Property Agreement with Michael Antonini, Effective July 1, 2023 - June 30, 2024.

ATTACHMENTS:
06.05.2023.Approval of Mobile Home Property Agreement - Antonini 2023-2024_S.Raulerson.pdf

BAKER COUNTY SCHOOL BOARD

MOBILE HOME/PROPERTY AGREEMENT

This agreement made and entered into this **5th** day of **June, 2023**, by and between the Baker County School Board (hereinafter referred to as School Board), and **Michael Antonini**, who shall serve as a Campus Security Officer (hereinafter referred to as "CSO").

WITNESSETH

1. The School Board and CSO have a desire to protect the School Board's property as described on Attachment A.
2. The School Board and CSO recognize the potential benefits of locating a CSO on School Board property.
3. It is in the best interest of the School Board and CSO to enter into this Agreement.

ARTICLE I

Rights and Duties of the School Board

The School Board will work cooperatively with the above named CSO. The School Board will provide the following:

A. Property for location of a mobile home, the site to be selected by the School Board.

B. A fence surrounding the mobile home with an entrance gate;

C. An 8' x 10' outside storage shed;

D. Sewer and water costs;

E. Monthly electrical service not to exceed $150.00 per month;

F. Lawn service within the fenced area;

G. Forms for campus walk-through documentation;

H. Adequate liability insurance for School Board property.

I. The School Board has the right to terminate this agreement with or without cause. In the event a decision is made by the School Board to terminate this Agreement, the Superintendent of Schools will provide the CSO written notice at least thirty (30) days prior thereto, unless such termination is for a cause in which event no advance notice of termination is required.

ARTICLE II

Rights and Duties of Campus Security Officer

The CSO will work cooperatively with the School Board and agrees to the following provisions:

A. CSO will provide evidence of adequate liability insurance of no less than $100,000/$200,000 and shall indemnify, defend and hold the School Board harmless from all claims, suits, judgments or damages that may arise out of locating their personally owned mobile home on School Board property.

B. CSO will provide adequate homeowner's insurance to cover loss and damage of CSO's personal property and any other insurance coverage deemed necessary by the School Board's Risk Management Program.

C. CSO will conduct campus walk-throughs on Saturdays, Sundays, holidays, and when school is not in session. All exterior building doors will be checked during each walk-through.

D. CSO will complete documentation of campus walk-throughs on the approved forms and will submit form to the Principal within forty-eight (48) hours of the walk-through.

E. CSO will comply with all statutes, ordinances, and requirements of all city, county, state, and federal authorities. Unless CSO is a deputized member of the Baker County Sheriff's Office, the CSO shall not make any arrests or detentions

of suspected violators of any of the foregoing laws, but shall promptly notify appropriate law enforcement authorities of such suspected violation and shall thereafter fully cooperate with such law enforcement in the course of their handling of the matter.

F. If the CSO has use of a law enforcement vehicle, it shall be parked in an area most visible to the public.

G. CSO will pay directly to the School Board monthly electrical costs in excess of $150.00.

H. The outside appearance of the mobile home will be properly maintained by the CSO.

I. No permanent construction or changes will be made to the property, unless there is prior or written approval by the Superintendent or her designee.

J. Animals are not allowed inside or outside the mobile home.

K. All equipment, utilities, and other personal property are to be kept inside the storage shed or mobile home.

L A calm, orderly living environment will be maintained by the CSO.

M. In the event the CSO is married and a separation and/or divorce occurs, the CSO will retain occupancy of the property. Under no circumstances will the CSO's partner be allowed to claim residency of the property.

N. In the event the CSO vacates the property as described within, this agreement will immediately become null and void.

O. CSO will assume all expenses to locate the mobile home on School Board property.

P. All expenses in relocating the mobile home at the termination of this Agreement will be assumed by the CSO.

Q. The mobile home shall be relocated within thirty (30) days of the termination of this Agreement.

R. In the event a decision is made to relocate the mobile home, the Superintendent of Schools must be provided written notice at least thirty (30) days prior thereto.

S. The CSO acknowledges that the fence and utility shed are the property of the School Board

ARTICLE III

The School Board, Superintendent, and CSO agree to cooperate in good faith in fulfilling the terms of this Agreement. Unforeseen difficulties or questions will be resolved by communication between the School Superintendent's and/or designee and the CSO. Both parties retain the right to terminate this Agreement in writing with a thirty (30) day notification.

ARTICLE IV

This document constitutes the full understanding of the parties, and no terms, conditions, understandings, or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.

ARTICLE V

This Agreement and each and every covenant herein shall not be capable of assignment, unless the express written consent of the School Board and the Superintendent is obtained.

ARTICLE VI

This Agreement constitutes a final written expression of all terms of the Agreement and is a complete and exclusive statement of those terms. This Agreement has a beginning date of **July 1, 2023** and an ending date of **June 30, 2024.** This Agreement may be renewed upon agreement of both parties.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Michael Antonini, Campus Security Officer
Date: _____

ATTACHMENT A

At a site, located on the Keller Intermediate School property, as selected by the Baker County School Board. Campus Security Officer is responsible for Legacy Elementary School and Baker County Pre-K / Kindergarten Center campuses.

BAKER COUNTY SCHOOL DISTRICT

By: _____
Paula T. Barton, Board Chairperson
Date: June 5, 2023

By: _____
Sherrie Raulerson, Superintendent
Date: June 5, 2023

By: _____
Michael Antonini, Campus Security Officer
Date: _____

AGENDA ITEM NO. 8.16

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Michael Green - (259-0444)

ITEM TYPE: Agreement

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval to Renew the Agreement with ProCare Therapy to Provide a Board Certified Behavior Analyst Effective August 10, 2023 - May 24, 2024. Funding Source: Pre-K ARPA 2.

ATTACHMENTS:
06.05.2023.Approval of ProCare Agreement_M.Green.pdf

Baker County Public Schools
Exceptional Student Education
290 Jonathan St. East, Macclenny, Florida 32063
Telephone: (904) 259-7825 www.bakerk12.org Fax: (904) 259-9099

May 9, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

I would like to request School Board approval to renew the agreement between the Baker County School Board and ProCare Therapy. With approval this agreement will provide our Pre-K students with a Board Certified Behavior Analyst beginning August 10, 2023 and continue through May 24, 2024. Funding for these services will be paid through Pre-K ARPA 2.

If you have any questions please contact me at (904)259-7825 or michael.green@bakerk12.org

Sincerely,

Michael Green

Michael Green Jr., Director
Exceptional Student Education/
Student Services

MG:al

CLIENT SERVICES AGREEMENT

ProCare Therapy, a d/b/a of New Direction Solutions, LLC ("ProCare") and **Baker County School District** whose principal location is 392 South Blvd East, Macclenny, FL 32063 ("Client") enter into this non-exclusive Client Services Agreement ("Agreement") for the purpose of referring and placing Consultants ("Consultants") with Client. This Agreement shall govern the overall terms of the relationship, while a separate Client Assignment Confirmation for each placement will outline specifics as to bill rates, personnel, and assignment lengths.

1. Scope of Services.
ProCare will use its commercially reasonable efforts to provide Consultants for assignment with Client. ProCare will be responsible for payment of each Consultant's wages and applicable payroll taxes, deductions, and insurance, including worker's compensation, general liability and professional liability coverage for the benefit of the Consultants. If a Consultant is unable to complete the specified assignment, ProCare will use its commercially reasonable efforts to find a replacement in a timely manner.

2. Independent Contractor.
The parties hereto specify and intend that the relationship of each to the other is that of an independent contractor, that each Consultant shall be an employee of ProCare and that no qualified Consultant shall at any time be an employee of Client, unless the parties shall otherwise agree in writing. ProCare agrees to provide and maintain all payroll services for any qualified Consultant placed with Client, to maintain payroll records and to withhold and remit all payroll taxes and social security payments. ProCare does not ordinarily use subcontractors in providing services. Should the need to use a separate staffing firm or independent contractor arise, ProCare will notify Client in advance of the assignment to receive approval of this arrangement.

3. Telepractice Services.
ProCare, at Client's specific request, may provide telepractice services through VocoVision. Should utilization of VocoVision occur, Client shall, at that time, receive in addition to Addendum A – Client Assignment Confirmation, an Addendum B – Teleservices Provisions, Addendum C – Duties and Responsibilities and Addendum D – VocoVision Equipment Policies which, collectively, outline specific terms and conditions regarding VocoVision's telepractice services.

4. Insurance.
ProCare will maintain at least the following minimum amounts of insurance:

General Liability - $2,000,000 per occurrence and $4,000,000 aggregate.
Workers Compensation - in accordance with state regulations.
Employer's Liability - $1,000,000.
Excess Liability over General Liability and Employer's Liability - $5,000,000 per occurrence and $5,000,000 aggregate.
Professional Liability - $1,000,000 per occurrence and $3,000,000 aggregate.
Sexual Abuse and Molestation - $1,000,000 per occurrence and $3,000,000 aggregate

5. Competency and Licensing.
ProCare will conduct comprehensive pre-employment screening to provide licensed Consultants who meet applicable professional standards. ProCare will endeavor to present only Consultants who are qualified for Client's open position(s) on job requirements established by Client either verbally or in writing. While ProCare will make every effort to pre-screen job candidates based on these requirements, Client acknowledges the candidate assignment decision is ultimately the responsibility of the Client. To this end, ProCare will make available to Client all appropriate Consultant records that ProCare may permissibly disclose and will facilitate an interview between Client and Consultant in order to assist Client in the hiring decision. ProCare will do its due diligence to ascertain the professional and applicable Department of Education licensing and certification requirements for the Consultant discipline placed with Client, however, it is ultimately the responsibility of the Client to approve the Consultant's licensure and certifications as acceptable.

6. On-Site Responsibility.
Client is responsible for providing all support, facilities, training, direction, materials, supplies, and means for the Consultant to complete the assignment. Client acknowledges that ProCare is not providing special education and/or related services, but rather is providing candidate identification and placement services. As such, Client is responsible for the Consultant's adherence to the applicable standard of care and acknowledges that ProCare is

not responsible for the Consultant's on-site performance. Client warrants that its facilities and operations will comply at all times with all federal, state and local safety and health laws, regulations and standards, including OSHA standards, and that Client will be responsible for providing all safety training and equipment, and for each Consultant's compliance with health and safety requirements, including those instituted by Client.

7. Employment of Consultants.
Client agrees that it will not directly or indirectly, personally or through an agent or agency, contract with or employ any Consultant introduced or referred by ProCare for a period of (12) months after the latest date of introduction, referral, placement, or termination or expiration of the contract assignment. If Client or its affiliate enters into such a relationship or refers Consultant to a third party for employment, Client agrees to pay an amount equal to $22,500 or thirty-five (35) percent (whichever is greater) of the Consultant's first year's annual salary, including any signing bonus, as agreed upon at the time of hiring. Payment is due and payable to ProCare upon start date.

8. Equal Opportunity.
It is the policy of ProCare to provide equal opportunity to all Consultants for employment. ProCare and Client will screen based on merit only. All Consultants will be free from discrimination due to race, religion, color, sex, national origin, age, or disability.

9. Timekeeping and Invoicing.
Client will ensure that Consultants accurately record the start and stop times for all hours worked, in accordance with the Client's policies utilizing the Client designated method which may include the submission of ProCare's timesheet. Timesheets are due weekly by 12:00 PM on the Monday following the end of Client's designated workweek.

ProCare will generate an invoice for Client based on timesheets submitted. Client must review the invoice and notify ProCare of any errors, including billed hours or improper rates, immediately and in writing. Invoicing errors not received within thirty (30) days of the date of invoice shall not be disputed and invoices will be due in full.

10. Payment Terms.
Client will be billed on a weekly basis for work performed during the previous week and pay ProCare based on the service charges specified in the Assignment Confirmation included as an addendum to this Agreement. ProCare pays its Consultant(s) overtime in compliance with federal, state, and/or local laws. ProCare will bill Client at one and on-half times the regular bill rate for all hours ProCare is required to pay the Consultant(s) overtime. It is Client's responsibility to notify ProCare if pre-approval is required for any or all overtime hours prior to any such hours being worked. **Payment is due within fifteen (15) days of receipt of invoice.**

11. Default Charges.
Invoices shall be considered past due if not paid by the agreed-upon due date. Client agrees to pay all necessary collection costs of amounts past due, including reasonable attorney's fees and costs. Additionally, ProCare reserves the right to approve or to discontinue any extension of credit and the terms governing such credit.

12. Limitation of Liability.
NEITHER PARTY SHALL BE LIABLE TO THE OTHER WHATSOEVER FOR ANY SPECIAL, CONSEQUENTIAL, INDIRECT, EXEMPLARY OR PUNITIVE DAMAGES, INCLUDING ANY DAMAGES ON ACCOUNT OF LOST PROFITS, LOST DATA, LOSS OF USE OF DATA, OR LOST OPPORTUNITY, WHETHER OR NOT PLACED ON NOTICE OF ANY SUCH ALLEGED DAMAGES AND REGARDLESS OF THE FORM OF ACTION IN WHICH SUCH DAMAGES MAY BE SOUGHT. THE FEES AND BILLINGS DUE UNDER THIS AGREEMENT ARE NOT CONSIDERED SPECIAL DAMAGES OR LOST PROFITS AND SHALL NOT BE LIMITED BY THESE PROVISIONS.

13. Administrative Responsibilities.
Client shall be responsible for orienting Consultant to Client's policies and procedures regarding the submission of any requisite paperwork which must be tendered for reimbursement by funding entities such as Medicare, Medicaid, or health insurance. Such paperwork may include, but is not limited to, patient care plans, comprehensive patient histories, individual education plans, or Client specific program plans. During the contracted assignment, should Consultant fail to submit paperwork as required per Client's policies and procedures, Client must notify ProCare in writing within three (3) business days of alleged failure. Failure to notify ProCare before assignment ends shall negate any Client claim to withhold payment due to untimely work and/or paperwork non-compliance by Consultant. Client agrees that all approved time sheets by Client's assigned

representative are not subjected to billing dispute if Client fails to notify ProCare of time sheet and work performed discrepancies.

14. Incident and Error Tracking.
Client will report to ProCare any performance issues, incidents, errors and other events related to the care and services provided by ProCare Consultants. ProCare will document reported incidents in Consultant's personnel file and track all such events for quality assurance purposes. All supporting documentation is required within seventy-two (72) hours of the occurrence.

15. Reporting of Work-Related Injuries.
Client will maintain a safe working environment and provide all appropriate personal protective equipment as deemed appropriate for unit to which ProCare's Consultant has been assigned. Client ensures compliance with all applicable OSHA or state Department of Labor obligations to include general training on the reporting of work-place injuries, incidents, and occupational exposure to bloodborne pathogens occurring at Client facility. Records of such occurrences must be maintained by the Client and accessible to ProCare within guidelines set forth by governing entities. In the event of work-place injury, incident or exposure, each affected Consultant will contact their immediate Client-appointed supervisor and report to the applicable treating department as per Client protocol. Consultant shall also report work-place injury, incident or exposure to ProCare concurrently with Client for the purpose of reporting such event to ProCare's workers compensation carrier. If ProCare's Consultants are not eligible for treatment of work-place injury, incident or exposure by Client or if reporting requirements change during the term of this Agreement, Client is responsible for written notification of such information to both ProCare and ProCare's Consultant.

16. Termination of Contracted Assignment with Cause.
Immediately upon occurrence, Client has the obligation to report each deviation from the accepted standard of practice, policies and procedures as orientated to Consultant, behavior, and or any incident that would be considered adverse to the overall operation of Client. Client may request that ProCare facilitate the immediate removal of Consultant due to any of the issues preceding with written and/or verbal notice. The Client, however, may not immediately terminate a Consultant unless ProCare has been notified prior to final incident or unless a single incident warrants immediate dismissal prior to ProCare's notification. All supporting documentation specifying the reasons and facts of the termination is required within forty-eight (48) hours of termination. If the Client does not report such deviation(s) and subsequently terminates Consultant or if Client does not provide required documentation following a termination within the required timeframe, Client will be assessed as liquidated damages and not as a penalty, an amount equal to one (1) week of billing. The parties agree that ProCare's Consultants are an integral part of its operation and a resource that may have been developed over a number of years. Any delay or absence of a written and verbal notice could result in lost revenue or other consequences not foreseen at this time and therefore the liquidated damages are not unreasonable to the probable loss to be suffered by ProCare in the event of your breach of this provision. Client will be responsible for all professional fees (and expenses if applicable) up to the point of termination. Termination with cause must be documented prior to termination in accordance with the Incident and Error Tracking procedures set forth in paragraph 14 of this agreement. ProCare shall have five (5) business days to refill the position in the event of termination with cause. Should ProCare identify a suitable Consultant, Client agrees to original terms or extended terms of the terminated Consultants assignment.

17. Termination of Contracted Assignment without Cause.
Client may cancel an assignment with thirty (30) days written notice. Client is responsible for all charges and fees prior to cancellation date and through the 30-day period of notice. In the event Client is unable to provide thirty (30) days' notice of termination, Client will be billed for thirty (30) days at the agreed upon regular bill rate and minimum hours. In the event of termination without cause, Client will be responsible for any housing and travel costs actually incurred by ProCare as a result of such cancellation.

18. Guaranteed Minimum Hours.
Client agrees to provide Consultant the guaranteed number of work hours per week specified in the attached Assignment Confirmation Addendum A. Cancellation of prescheduled shift(s) or reduction in work hours by Client will be billed reflecting the guaranteed minimum work hours.

19. Paid Sick Leave.
For those jurisdictions that have passed or will pass legislation requiring Paid Sick Leave, Paid Sick Time will be billed back to Client at the straight-time bill rate for all hours taken by any Consultant assigned to Client. <u>This section is not applicable until the effective date of such legislation has been reached</u>.

20. Unscheduled Facility Closure Policy.
ProCare will incur fixed expenses over the entire course of a Consultant's contract assignment with Client related to the Consultant's housing and per diem costs. The parties agree that in the event of an unforeseen or unexpected interruption in a Consultant's assignment resulting from an unscheduled closure, complete or partial, of Client's facilities due to natural or manmade disasters, such as, and without limiting the generality of the foregoing, fire, storms, flooding, earthquake, labor unrest, riots, and/or acts of terrorism or war (each an "Unscheduled Closure"), Client will transition to virtual services for all Consultants whose services can be performed in such a setting. Client shall be billed for services performed at the regular contracted hourly bill rate for all hours worked by Consultant. Virtual service hours shall be entered and processed according to the normal time submittal and approval process unless otherwise requested by Client and agreed upon by ProCare. ProCare and Client will mutually determine which contracted disciplines qualify for virtual services. For contracted services not eligible for virtual services, Client will be invoiced and shall pay for each such affected Consultant's services at the reduced rate of $200 per day for each day that the Consultant(s) is unable to work by virtue of such Unscheduled Closure.

21. Multiple Locations.
If client requires Consultant to travel to and perform services at more than one location, Client will compensate ProCare for travel time between facilities at the regular hourly bill rate and for mileage up to the current acceptable IRS reimbursement rate.

22. Issue Resolution.
In the event Client encounters an issue that is not satisfactorily resolved by its ProCare representative, Client should escalate the issue to the appropriate ProCare manager by calling: 800-825-7133. Please ask for your account representative's manager.

23. Indemnification.
Each party will indemnify, defend and hold harmless the other against third party claims arising from breaches of the parties' respective obligations under this Agreement.

24. Confidentiality.
Each party acknowledges that as a result of this Agreement, they will learn confidential information of the other party. Confidential information is defined as that information which is private to each party but is shared by one to the other party as required to accomplish this Agreement and **includes bill rates, fees for permanent placements and terms and conditions of this Agreement.** It is agreed that neither party will disclose any confidential information of the other party to any person or entity. Neither will it permit any person nor entity to use said confidential information.

Disclosures required by law including properly executed Freedom of Information Act requests and information shared to the appropriate individuals within the respective organizations as necessary to execute this Agreement shall be the only exceptions permitted under this Agreement.

Confidential Information of ProCare shall include, but is not limited to, any and all unpublished information owned or controlled by ProCare and/or its Consultants, that relates to the clinical, technical, marketing, business or financial operations of ProCare and which is not generally disclosed to the public including but not limited to Consultant information, technical data, policies, financial data and information to include contract terms and provisions, billing rates, permanent placement fees whether disclosed orally, in writing or by inspection. If the receiving party shall attempt to use or dispose of any of the Confidential Information, or any duplication or modification thereof, in any manner contrary to the terms of the foregoing, the disclosing party shall have the right, in addition to such other remedies which may be available to it, to obtain an injunctive relief enjoining such acts or attempts as a court of competent jurisdiction may grant, it being acknowledged that legal remedies are inadequate.

25. Family Education Rights and Privacy Act.
ProCare shall comply with all laws, rules and regulations pursuant to the Family Educational Rights and Privacy Act, 20 USC 1232g ("FERPA") and acknowledges that certain information about the Client's students is contained in records maintained by ProCare and the Consultant and that this information can be confidential by reason of FERPA and related Client policies. Both parties agree to protect these records in accordance with FERPA and Client policy. To the extent permitted by law, nothing contained herein shall be construed as precluding either party from releasing such information to the other so that each can perform its respective responsibilities. As it

applies, Consultants assigned to Client will execute a FERPA Statement of Understanding outlining appropriate guidelines.

26. State Retirement System Notice.
Client acknowledges and agrees that if formal notice is required to be given to any Consultant that participation in any such retirement system/pension is either: 1) permitted by Consultant's election; or 2) is required by law, then Client is solely responsible for providing such notice to Consultant s and fulfilling all associated administrative duties. Client shall immediately notify ProCare if any Consultant is required to, or voluntarily elects to participate in any such system. In such event, Client shall advise ProCare of the withholding obligation percentages (both employer and employee share) so that invoices to Client and payment to the Consultant may be adjusted accordingly. The parties agree that Client shall withhold and pay to the retirement/pension both the employee and employer shares. The parties agree that the applicable employee and employer shares paid to the system by the Client shall be deducted from the amount owed to ProCare by the Client hereunder. The parties agree that the applicable employee share paid to the system by the Client shall be deducted from the amount due the Consultant by ProCare. The Client and ProCare expressly acknowledge and agree that if any Consultant is required to, or elects to participate in a retirement system/pension, the Client shall be solely responsible for: 1) creating an account for Consultant with the appropriate retirement system/pension; 2) all present and/or future obligations to make employee and employer cash payments/ contributions to the retirement system/pension as required by law and/or set by the retirement system/pension; and 3) otherwise administering all employer functions pertaining to the Consultant's interest in retirement system/pension.

27. Conflicts of Interest.
The parties acknowledge their respective obligation to report any conflict of interest and/or apparent conflict of interest that may interfere with their ability to perform their obligations hereunder objectively and effectively. To that end, the Parties hereby certify and represent that their officials, employees and agents do not have any significant financial or other pecuniary interest in the other party's business enterprise, and that no inducements of monetary or other value were offered or given to any officer, employee or agent of the other party. Each party agrees to promptly notify the other in the event it becomes aware of any conflict of interest or apparent conflict of interest.

28. Notices.
All notices required to be given in writing will be sent to the names/addresses listed below.

ProCare Therapy	***To Client***
Contract Department 5550 Peachtree Parkway Suite 500 Peachtree Corners, GA 30092 ContractNotices@procaretherapy.com	Client: Baker County School District Address: 392 South Blvd East, Macclenny, FL 32063

29. Survival.
The parties' obligations under this Agreement which by their nature continue beyond termination, cancellation or expiration of this Agreement, shall survive termination, cancellation or expiration of this Agreement.

30. Governing Law.
This Agreement shall be governed by the laws of the state of Delaware.

31. Modification of Agreement.
This Agreement may not be modified, amended, suspended, or waived, except by the mutual written agreement of the Parties who are authorized to execute the agreement.

32. Entire Agreement.
This Agreement represents the entire agreement between the parties and supersedes any prior understandings or agreements whether written or oral between the parties respecting the subject matter herein. This Agreement may only be amended in a writing specifically referencing this provision and executed by both parties. This Agreement shall inure to the benefit of and shall be binding upon the parties hereto and their respective heirs, personal representatives, successors and assigns, subject to the limitations contained herein. The unenforceability, invalidity or illegality of any provision of this Agreement shall not render any other provision unenforceable, invalid or illegal and shall be subject to reformation to the extent possible to best express the original intent of the parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

This Agreement and attached Assignment Confirmation contain terms that may only be altered when agreed upon in writing by both parties.

CLIENT ID – CLIENT NAME

173643 - Baker County School District	**New Directions Solutions, LLC dba ProCare Therapy**
_____ Client Representative Signature Date	_____ Client Representative Signature Date
_____ Print Name	_____ Print Name
_____ Title	_____ Title

AGENDA ITEM NO. 8.17

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Teri Ambrose - (259-0418)
ITEM TYPE:	EDEP
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the 2023-2024 Extended Day Enrichment Program Fees and Payment Schedule.

ATTACHMENTS:
06.05.2023.Approval of 2023-2024 Extended Day Enrichment Program Fees_T.Ambrose.pdf

Baker County Public Schools
Support Services

Sherrie Raulerson, Superintendent of Schools

392 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-2825

DATE: May 16, 2023

TO: Sherrie Raulerson, Superintendent

FROM: Teri Ambrose
Executive Director for Support Services

RE: Extended Day Enrichment Program Fees

Please request Board approval of the attached payment schedules for the Extended Day Enrichment Program for school year 2023 - 2024. The session fees and the yearly registration fee of $25.00 will remain the same for the 2023 - 2024 school year.

1. Payment Schedule #1 is the regular (non-school board employee) biweekly rates.

2. Payment Schedule #2 is for School Board employees.

3. Payment Schedule #3 is the daily drop-in rates for both School Board Employees and non-school board employees.

If you have any questions, please let me know. Thank you for your assistance in this matter.

DISTRICT SCHOOL BOARD MEMBERS

Tiffany McInarnay, District 1 Jack Baker Jr., District 2 Paula T. Barton, District 3 Mandi Canaday, District 4 Amanda Hodges, District 5

AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

Baker County School District

2023-2024 EXTENDED DAY PAYMENT SCHEDULE

Payment Schedule #1

SESSION	SESSION DATES	DAYS IN SESSION	FEES AM ONLY	FEES PM ONLY	FEES for AM & PM	DATE FEES ARE DUE
1	Aug 10 - Aug 18	7	$ 27.00	$ 31.00	$ 58.00	At Registration
2	Aug 21 - Sept 1	10	$ 35.00	$ 41.00	$ 76.00	August 18, 2023
	MONDAY, SEPTEMBER 4, 2023 - NO SCHOOL - LABOR DAY					
3	Sept 5 - Sept 15	9	$ 32.00	$ 37.00	$ 69.00	September 1, 2023
4	Sept 18 - Sept 29 WEDNESDAY, SEPT 20 - EARLY DISMISSAL	10	$ 35.00	$ 41.00	$ 76.00	September 15, 2023
5	Oct 2 - Oct 13	10	$ 35.00	$ 41.00	$ 76.00	September 29, 2023
	MONDAY, OCTOBER 16, 2023 - NO SCHOOL - PLANNING DAY					
6	Oct 17 - Oct 27	9	$ 32.00	$ 37.00	$ 69.00	October 13, 2023
7	Oct 30 - Nov 9	9	$ 32.00	$ 37.00	$ 69.00	October 27, 2023
	FRIDAY, NOVEMBER 10, 2023 - NO SCHOOL - VETERANS DAY					
8	Nov 13 - Dec 1	10	$ 35.00	$ 41.00	$ 76.00	November 9, 2023
	MONDAY, NOVEMBER 20, 2023 - FRIDAY, NOVEMBER 24, 2023 - NO SCHOOL - THANKSGIVING BREAK					
9	Dec 4 - Dec 15 WEDNESDAY, DEC 6 - EARLY DISMISSAL	10	$ 35.00	$ 41.00	$ 76.00	December 1, 2023
10	Dec 18 - Jan 12	9	$ 32.00	$ 37.00	$ 69.00	December 15, 2023
	MONDAY, DECEMBER 25, 2023 - MONDAY, JANUARY 8, 2024 - NO SCHOOL - CHRISTMAS/NEW YEAR'S BREAK					
	MONDAY, JANUARY 15, 2024 - NO SCHOOL - MARTIN LUTHER KING DAY					
11	Jan 16 - Jan 26	9	$ 32.00	$ 37.00	$ 69.00	January 12, 2024
12	Jan 29 - Feb 9	10	$ 35.00	$ 41.00	$ 76.00	January 26, 2024
13	Feb 12 - Feb 23	9	$ 32.00	$ 37.00	$ 69.00	February 9, 2024
	MONDAY, FEBRUARY 19, 2024 - NO SCHOOL - PRESIDENT'S DAY					
14	Feb 26 - Mar 8 WEDNESDAY, FEB 28 - EARLY DISMISSAL	10	$ 35.00	$ 41.00	$ 76.00	February 23, 2024
15	Mar 11 - Mar 29	9	$ 32.00	$ 37.00	$ 69.00	March 8, 2024
	FRIDAY, MARCH 15, 2024 - NO SCHOOL - PLANNING DAY					
	MONDAY, MARCH 18, 2024 - FRIDAY, MARCH 22, 2024 - NO SCHOOL - SPRING BREAK					
16	Apr 1 - Apr 12	10	$ 35.00	$ 41.00	$ 76.00	March 29, 2024
17	Apr 15 - Apr 26 WEDNESDAY, APRIL 24 - EARLY DISMISSAL	10	$ 35.00	$ 41.00	$ 76.00	April 12, 2024
18	Apr 29 - May 10	10	$ 35.00	$ 41.00	$ 76.00	April 26, 2024
19	May 13 - May 24	10	$ 35.00	$ 41.00	$ 76.00	May 10, 2024

Extended Day hours are 6:30 - 9:00 A. M. and 3:00 - 6:00 P. M. There will be no Extended Day on School Holidays. All tuition payments are due on the **Friday** before the start of each two week session unless noted otherwise. A **$10.00 late fee** will be charged if payments are more than two school days late.

NO CREDIT OR REFUND WILL BE GIVEN FOR ABSENCES. However, fees are prorated for non-student days and holidays. There is a **$25.00** yearly registration fee for students enrolled in any session. Registration Fee must be paid at time of registration. A late fee of **$1.00 per minute** will be assessed for every minute after 6:00 PM. after the first infraction. Three late pickups during a nine-week period could result in dismissal from EDEP. Sibling discount of $10.00 per session applies only at the same school and there is only one discount allowed.

If the Superintendent deems it necessay to close schools due to extenuating circumstances for 5 or more continuous days, the School District will adjust the EDEP payment schedules.

EDEP Phone Numbers

259-2315	**Legacy EDEP**
259-2452	**Westside EDEP**
259-4992	**Macclenny EDEP**
259-0395	**Pre-K Kindergarten EDEP**

Please retain this payment schedule for your records.

Baker County School District

2023-2024 EXTENDED DAY PAYMENT SCHEDULE

Payment Schedule #2

SCHOOL BOARD EMPLOYEE ONLY

SESSION	SESSION DATES	DAYS IN SESSION	FEES AM ONLY	FEES PM ONLY	FEES for AM & PM	DATE FEES ARE DUE
1	Aug 10 - Aug 18	7	$ 23.00	$ 27.00	$ 50.00	At Registration
2	Aug 21 - Sept 1	10	$ 31.00	$ 37.00	$ 68.00	August 18, 2023
	MONDAY, SEPTEMBER 4, 2023 - NO SCHOOL - LABOR DAY					
3	Sept 5 - Sept 15	9	$ 28.00	$ 33.00	$ 61.00	September 1, 2023
4	Sept 18 - Sept 29 WEDNESDAY, SEPT 20 - EARLY DISMISSAL	10	$ 31.00	$ 37.00	$ 68.00	September 15, 2023
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7	Oct 30 - Nov 9	9	$ 28.00	$ 33.00	$ 61.00	October 27, 2023
	FRIDAY, NOVEMBER 10, 2023 - NO SCHOOL - VETERANS DAY					
8	Nov 13 - Dec 1	10	$ 31.00	$ 37.00	$ 68.00	November 9, 2023
	MONDAY, NOVEMBER 20, 2023 - FRIDAY, NOVEMBER 24, 2023 - NO SCHOOL - THANKSGIVING BREAK					
9	Dec 4 - Dec 15 WEDNESDAY, DEC 6 - EARLY DISMISSAL	10	$ 31.00	$ 37.00	$ 68.00	December 1, 2023
10	Dec 18 - Jan 12	9	$ 28.00	$ 33.00	$ 61.00	December 15, 2023
	MONDAY, DECEMBER 25, 2023 - MONDAY, JANUARY 8, 2024 - NO SCHOOL - CHRISTMAS/NEW YEAR'S BREAK					
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Extended Day hours are 6:30 - 9:00 A. M. and 3:00 - 6:00 P. M. There will be no Extended Day on School Holidays. All tuition payments are due on the **Friday** before the start of each two week session unless noted otherwise. A **$10.00 late fee** will be charged if payments are more than two school days late.

NO CREDIT OR REFUND WILL BE GIVEN FOR ABSENCES. However, fees are prorated for non-student days and holidays. There is a **$25.00** yearly registration fee for students enrolled in any session. Registration Fee must be paid at time of registration. A late fee of **$1.00 per minute** will be assessed for every minute after 6:00 PM. after the first infraction. Three late pickups during a nine-week period could result in dismissal from EDEP. Sibling discount of $10.00 per session applies only at the same school and there is only one discount allowed.

If the Superintendent deems it necessay to close schools due to extenuating circumstances for 5 or more continuous days, the School District will adjust the EDEP payment schedules.

EDEP Phone Numbers

259-2315	**Legacy EDEP**
259-2452	**Westside EDEP**
259-4992	**Macclenny EDEP**
259-0395	**Pre-K Kindergarten EDEP**

Please retain this payment schedule for your records.

Baker County School District

EXTENDED DAY ENRICHMENT PROGRAM

Payment Schedule #3

DAILY DROP-IN RATES

2023-2024 SCHOOL YEAR

School Board Employee Regular Daily Rate	AM ONLY	PM ONLY	AM & PM	DATE FEES ARE DUE
	$ 6.00	$ 7.00	$ 13.00	ON DAY OF ATTENDANCE

Regular Daily Rate	AM ONLY	PM ONLY	AM & PM	DATE FEES ARE DUE
	$ 7.00	$ 9.00	$ 16.00	ON DAY OF ATTENDANCE

School Board Employee Early Out Daily Rate	1:00pm - 4:00pm	1:00pm- 6:00pm	DATE FEES ARE DUE
	$ 7.00	$ 9.00	ON DAY OF ATTENDANCE

Early Out Daily Rate	1:00pm - 4:00pm	1:00pm- 6:00pm	DATE FEES ARE DUE
	$ 8.00	$ 10.00	ON DAY OF ATTENDANCE

Extended Day hours are 6:30 - 9:00 A. M. and 3:00 - 6:00 P. M. There will be no Extended Day on School Holidays. **Drop-in fees are due on the day of attendance at EDEP**. Payments not received by the Friday of the week of attendance will be assessed a late fee of $5.00. **NO credit or refund will be given for absences.** However, fees are prorated for non-student days and holidays. There is a $25.00 yearly registration fee for students enrolled in any session, including Drop-ins. Registration Fee must be paid at time of registration. A late fee of $1.00 per minute will be assessed for every minute after 6:00 PM after the first infraction. Three late pickups during a nine-week period could result in dismissal from EDEP.

EDEP Phone Numbers

259-2315	**Legacy EDEP**
259-2452	**Westside EDEP**
259-4992	**Macclenny EDEP**
259-0395	**Pre-K Kindergarten EDEP**

Please retain this payment schedule for your records.

AGENDA ITEM NO. 8.18

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Teri Ambrose - (259-0418)
ITEM TYPE:	EDEP
AGENDA SECTION:	**APPROVAL OF ROUTINE ITEMS**
SUBJECT:	Approval of the 2023-2024 Extended Day Enrichment Program Policy and Procedures Manual.

ATTACHMENTS:
06.05.2023.Approval of EDEP Policy and Procedures_T.Ambrose.pdf

Baker County Public Schools
Support Services

Sherrie Raulerson, Superintendent of Schools

392 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-2825

DATE: May 22, 2023

TO: SHERRIE RAULERSON, SUPERINTENDENT

FROM: TERI AMBROSE
EXECUTIVE DIRECTOR FOR SUPPORT SERVICES

RE: EXTENDED DAY ENRICHMENT PROGRAM POLICY AND PROCEDURES MANUAL 2023-2024

Please request Board approval of the attached Policies and Procedures Manual for the Extended Day Enrichment Program for school year 2023 - 2024. This manual was developed with the help of the EDEP personnel from each school. It provides a set of universal policies, procedures, and forms, for use in all EDEP programs.

If you have any questions, please let me know. Thank you for your assistance in this matter.

DISTRICT SCHOOL BOARD MEMBERS

Tiffany McInarnay, District 1 Jack Baker Jr., District 2 Paula T. Barton, District 3 Mandi Canaday, District 4 Amanda Hodges, District 5

AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

Extended Day Enrichment Program (E.D.E.P.)

2023 – 2024 Policies and Procedures Manual

Baker County School District
Macclenny, Florida
Table of Contents

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Policies and Procedures	**4**
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Parent/Guardian/Student Contract *(Sign and Return)*	**11**

Goals

1. The program is designed to provide a safe and familiar setting for all enrolled students.

2. The program shall meet the needs of children by creating an environment that offers a base of warmth and security.

3. The program shall meet the needs of parents by offering a safe, accessible, and affordable program that is school based.

4. The program shall serve children enrolled in kindergarten through fifth grade whose parents are working, attending school, or simply desire an enriching experience for their child.

5. The program will encourage children to share their perceptions about the world, express themselves creatively, develop problem solving skills, develop a positive self-concept, and to enjoy social interaction and fun.

Policies and Procedures

Days and Times of Operation

The Extended Day Enrichment Program shall operate **only on days school is in session** for students. The program consists of two sessions: a morning session before school begins and an afternoon session after the school day ends. Currently the morning session operates from 6:30 a.m. until the time school starts. The afternoon session begins immediately at the end of the regular school day and continues until 6:00 p.m. In addition, the program will be available on early-out days from the end of the school day until 6:00 p.m.

Eligibility

To be eligible for enrollment in the Extended Day Enrichment Program, a child must be enrolled as a student in the school offering the program.

Registration Procedure

All children participating in the Baker County School District's Extended Day Enrichment Program will need to be officially registered by parents/guardians at the school where they are enrolled. They will need to complete a registration form for each child. This form will provide necessary information about each child and will include the following: students' general information, parents'/guardians' contact information, departure procedures, and health status. **There is a non-refundable $25.00 yearly registration fee for each student enrolled in the Extended Day Enrichment Program.** The registration fee must be paid at time of registration.

Daily Attendance and Payment Record

Daily attendance will be kept and recorded on the Arrival and Departure sheet. No credit or refund will be given for absences.

Enrollment & Session Fees

Parents may enroll their children in the morning session, the afternoon session, or both.

The Baker County School District will offer the Extended Day Enrichment Program at the following schools:

Baker County Pre-K/Kindergarten Center	(904) 259-0395
Legacy Elementary School	(904) 259-2315
Macclenny Elementary School	(904) 259-4992
Westside Elementary School	(904) 259-2452

Session Fees are to **be prepaid on a bi-weekly basis**. Fees will be paid each Friday before the start of each two-week session. Collection of the fees are handled in accordance with established School Board policies and regulations and deposited in the School District's general fund. The program must be self-sufficient, with all expenses incurred by the operation of the program paid from fees generated by the program. The program will be discontinued in schools where it is not self-sufficient.

If the parent/guardian is more than one (1) session behind in payment or $50.00 behind in drop-in fees, the student will not be allowed to return until the payment is current. If this is in the afternoon, the student will be sent to the Main Office to await pick-up.

Baker County School District's permanent full-time or permanent part-time employees are eligible to receive a reduced rate (see Payment Schedule 2) per dependent child (employee must be a parent or legal guardian) that is enrolled in the Extended Day Enrichment Program. **(Substitutes are not eligible for this reduced rate, unless they are in a long term substitute position.)**

In addition, families that are listed on the District Certification List are eligible to receive a reduced rate (see Payment Schedule 2) per dependent child that is enrolled in the Extended Day Enrichment Program.

For families with multiple children registered in the Extended Day Enrichment Program **at the same school**, there will be a $10.00 sibling discount per session. **This only applies if the siblings are at the same school. There will not be a sibling discount for students at different schools.**

If the Superintendent deems it necessary to close schools due to extenuating circumstances for 5 or more continuous days, the Baker County School District will adjust the E.D.E.P. payment schedules.

Late Payment Fee

Payments are due the **Friday** before the start of each two-week session. A $10.00 late fee will be charged if payment is **more** than two school days late. **However, fees have been prorated for non-student days and holidays.**

Returned Checks

Every effort will be made to collect money for returned checks. The amount of the returned check plus the handling fee should be collected as soon as possible.

Receipts

Parents must be issued a receipt each time payment is made for an Extended Day Enrichment Program session. All receipts should include: 1- Date received; 2- Received from; 3- Child/children's name(s) and session number for AM, PM, AM/PM or drop-in dates; 4- Amount; 5- Indicated how paid: cash or check (record the check number). Official Baker County School District receipt books are to be used. Receipt books are to be used as follows: 1 - White copy –

parent/guardian; 2 - Yellow copy –stays in receipt book; 3 - Pink copy delivered to County office with deposit; 4 - in case of "void", **all copies should stay in the receipt book.**

Report of Monies Collected

A Report of Monies collected form must be turned in each time you turn in money to the District Finance Office along with the pink copies from the receipt book. Include the receipt numbers and the amount, the collection period, purpose (which will be the Extended Day Enrichment Program), the date, and the Supervisor's signature. All monies collected will need to be turned in to the District Finance Office within five (5) working days of receipt.

Arrival and Departure

Transportation to and from the Extended Day Enrichment Program is the responsibility of the parent. Programs will operate as follows: the morning session will begin at 6:30 a.m. and last until the time school starts and the afternoon session will begin immediately at the end of the regular school day and continues until 6:00 p.m. Extended Day Enrichment Program is only available on days when school is in session. Children must not be dropped off before 6:30 a.m. Children will not be allowed to leave with **ANYONE** except parent and/or person designated by the parents on the Registration Form. The Registration Form for E.D.E.P. and the Yellow Card for school should be the same in regards to who is designated to pick up. **Verbal authorizations cannot be accepted by the supervisor/assistant from the student or parent/guardian.**

***ALL STUDENTS MUST BE PICKED-UP NO LATER THAN 6:00 P.M. STUDENTS MUST NOT ARRIVE BEFORE 6:30 A.M. PARENTS MUST ENTER THE BUILDING DAILY TO SIGN STUDENTS IN TO THE A.M. SESSION AND OUT OF THE P.M. SESSION. A SIBLING IS NOT ALLOWED TO SIGN STUDENTS IN AND OUT UNLESS THE SIBLING IS 16 YEARS OF AGE OR OLDER AND LISTED ON THE STUDENTS' REGISTRATION FORM/YELLOW CARD.**

Late Departure Violation

For each violation, a penalty will be assessed of $1.00 per minute after 6:00 p.m. **IF THREE VIOLATIONS OCCUR, YOUR CHILD WILL BE REMOVED FROM THE PROGRAM FOR THE REMAINDER OF THE SCHOOL YEAR.**

If a student is NOT picked up by 6:30 p.m. and the parent/guardian has NOT notified the E.D.E.P. staff, then the Supervisor will begin calling ALL authorized pick-up contacts on the Registration Form. At 7:00 p.m., if the student has not been picked up, the Supervisor will contact the school Principal and they will make the final decision on how to proceed.

Early Arrival

The Extended Day Enrichment Program begins at 6:30 a.m. Children are not to be dropped off before 6:30 a.m.

Parental Sign In/Sign Out Procedure

Parents/guardians must enter the Extended Day Enrichment Program site and sign their children in and out of the program daily. The Arrival and Departure sheet should be placed in an accessible area for parents to sign. A sibling is not allowed to sign students in and out unless the sibling is 16 years of age or older and listed on the students' Registration Card/Yellow Card.

Withdrawal

Regulations for withdrawal of children from the Extended Day Enrichment Program:

1. The supervisor should be notified within three (3) days of anticipated withdrawal.
2. No refunds will be given to participants upon withdrawal from the Extended Day Enrichment Program without Administrative approval.

Discipline

Positive reinforcement principles will be used in dealing with children. If problems persist and affect the safety and educational enrichment of the other children in the program, the Extended Day Enrichment Program reserves the right to suspend and/or expel a child from the program.

Input from parents concerning problems at home that may affect a child's behavior is welcomed. Parents are encouraged to discuss matters that affect the enrichment atmosphere of the program.

Citizenship warnings for disciplinary reasons will be given to children as follows:

First Warning – Must be signed and returned before the student can return to the Extended Day Enrichment Program.

Second Warning – Must be signed and returned. Parent must meet with the Extended Day Enrichment Program Supervisor within a twenty-four hour period. This meeting must be documented. Failure to do so will result in removal of the child from the program.

Third Warning – Must be signed and returned. Parents will be notified of their child's one week suspension from the program. Payment must still be made during this time to hold the student's place in the program.

Fourth Warning – Child will **not** be allowed to return to the Extended Day Enrichment Program. All monies collected will be non-refundable.

Additional allowable reasons for expulsion from the Extended Day Enrichment Program:

1. Suspension or expulsion can result without discipline warning if behavior or incident warrants.

2. Repeated tardiness for pick-up.
3. Program fees continually delinquent.

Illness

For children who become ill while attending the Extended Day Enrichment Program, parents/guardians will be contacted to pick the child up. **Under no circumstances will the child be permitted to go home alone.**

Dispensing of Medicine

No medication will be dispensed during the Extended Day Enrichment Program.

Emergency Policy

Always treat anything that involves a child's welfare with serious consideration. Never assume it's nothing. Any incident that requires treatment must be documented on an official School Board Student Accident Report. This report must be complete and turned in to the school office within twenty-four (24) hours.

Authorization for Emergency Care

The following procedures should be posted and followed:

1. Provide minimum necessary first aid and rescue.
2. Establish who is in charge.
3. Call 911.
4. Establish supervision and control for involved participants.
5. Identify treatment locations and send to appropriate centers.
6. Call parents and Superintendent.
7. Call Principal.
8. Refer media to Superintendent.
9. Complete Student Accident Report and turn in within 24 hours.

Program/School Relationship

It is the responsibility of the Supervisor to work with the Principal and other school personnel to ensure their support of the Extended Day Enrichment Program. Careful attention must be given to establishing a positive on-going relationship with everyone from the Principal to the custodians. The Extended Day Enrichment Program is designed to positively affect the entire school and its staff.

Extended Day Enrichment
Program Rules

1. Respect for other persons and property must be displayed.

2. **Program leaders must be obeyed and treated with proper respect**. You may leave **your** group only after asking your program leader.

3. Children must report for roll call without delay and must remain with their program leaders at all times.

4. All injuries, no matter how small, are to be reported to the Supervisor immediately.

5. Good sportsmanship and fair play should be practiced at all times.

6. Foul, abusive, or obscene language will not be accepted.

7. Horseplay, fighting, throwing objects, or hitting other students or program leaders will result in immediate disciplinary action. Always walk in cafeteria or buildings.

8. Tampering with other students' or program leaders' belongings will not be tolerated. Children are responsible for their own belongings, and may **not** play with toys from home during enrichment.

9. Dangerous items of any kind should not be brought to school.

10. Chewing gum will not be allowed.

Schedule of Activities

Weekly Activities

A Weekly Planning Sheet is used to identify planned activities and approximate time. The planning and coordination of activities is the responsibility of the Supervisor. Activities will be individualized per school.

Program Activities

The program will vary from school to school according to the interests of the children and the talents of the staff.

All programs should include the following components:

1. Enrichment activities; such as, computers, art, music, etc…
2. Homework tutorial time, this time will vary from school to school.
3. Organized games and activities.
4. Quiet time.
5. Recreational opportunities.
6. Arts and crafts.
7. Guest speakers.
8. Snack time.

Activity Materials and Supplies

Materials and supplies that are needed for activities should be requested by the Supervisor and approved by the principal. Your budget for supplies is $10.00 per child per year.

Breakfast and Afternoon Snacks

Children enrolled at the Baker County Pre-K/Kindergarten Center, Legacy Elementary School, Macclenny Elementary School, and Westside Elementary School may participate in the breakfast program, which begins at 8:30 a.m. in the cafeteria.

Children enrolled in the Afternoon Extended Day Enrichment Program will be served a snack each day. Snacks will be provided by the Nutrition Service Department.

Parent/Guardian/Student Contract

Must return this page, signed by parent/guardian.

- ☐ I fully understand and agree to abide by the policies and procedures and rules (as listed in this manual) as set forth by the Baker County School District for the Extended Day Enrichment Programs.

- ☐ I understand all terms and conditions of the fees and payments associated with the Extended Day Enrichment Program. I also understand that neglect to make proper, timely payments will result in the dismissal of my student from the Program.

- ☐ I understand that the Extended Day Enrichment Program staff will not administer any medication to my student.

- ☐ I understand that I, the parent/guardian, must enter the building to sign my child into and out of the Extended Day Enrichment Program DAILY.

Student's Name:_____

Parent/Guardian Signature:_____ Date:_____

Parent/Guardian Print Name:_____

BAKER COUNTY SCHOOL DISTRICT
EXTENDED DAY ENRICHMENT PROGRAM (E.D.E.P.)
REGISTRATION FORM
2023 – 2024
SCHOOL:_____

Student Name:_____ Date of Birth:_____

Nickname:_____ Social Security No:_____ Sex:_____
(^Pre-K/K Only^)

Grade:_____ Teacher:_____

Student's Home Address:_____

City:_____ State:_____ Zip Code:_____

Home Phone Number:_____

Mother's Name:_____ Cell Phone:_____
Work Phone:_____

Father's Name:_____ Cell Phone:_____
Work Phone:_____

Parent/Guardian E-Mail:_____

Who has legal custody?_____ Relationship to Child:_____

AM Session: _____ AM/PM Session: _____ Applicable Payment Schedule:_____
PM Session: _____ Drop-in ONLY: _____ If 2, School Board Employee:_____

THERE IS A $25.00 NON-REFUNDABLE REGISTRATION FEE.

****

PERSONS AUTHORIZED TO REMOVE CHILD FROM PROGRAM
Name of persons permitted to pick up student from the Extended Day Program (include yourself):

Name:_____ Relation:_____ Phone No.:_____

Name:_____ Relation:_____ Phone No.:_____

Name:_____ Relation:_____ Phone No.:_____

Name:_____ Relation:_____ Phone No.:_____

Name:_____ Relation:_____ Phone No.:_____

Name:_____ Relation:_____ Phone No.:_____

Please note, you will need to present a Driver's License or government issued photo I.D. for pickup.

PERSONS TO CONTACT IN CASE OF AN EMERGENCY IF I CANNOT BE REACHED

Name:_____ Address:_____ Phone No.:_____
Name:_____ Address:_____ Phone No.:_____

****

The following information enables us to better protect your student's health and safety:

Does your student have any physical, emotional, mental disabilities? Yes _____ No _____

If yes, please explain:_____

Does your child have medical problems of which we need to be aware? Yes _____ No _____

If yes, please explain:_____

Is your student currently taking any medications? Yes _____ No _____

If yes, please list medications:_____

List of Allergies:_____

Family Physician:_____ Phone:_____

****

I hereby consent for my student to participate in the Extended Day Enrichment Program and agree to release and discharge the Baker County School District, its officers, agents, and employees, exercising reasonable care within their scope of employment, from all liability claims, damages, suits, judgments, and settlements involving personal injury and property damage resulting from or arising in connection with the Extended Day Enrichment Program.

Parent/Guardian Signature:_____ Date:_____

Parent/Guardian Print Name:_____

****

AUTHORIZATION FOR EMERGENCY CARE

In case of an accident or serious illness, and the school is unable to contact me, I hereby authorize the school to contact the physician indicated and to follow his/her instructions. If it is impossible to contact this physician, the school may take whatever arrangements necessary to provide care and treatment for my student.

Student's Name:_____

Parent/Guardian Signature:_____ Date:_____

CONSENT AND RELEASE TO PHOTOGRAPH STUDENTS

- ☐ I **DO** consent to the photographing/videotaping of my student while he/she is involved in any Extended Day Enrichment Program and/or activities during the present school year.

- ☐ I **DO NOT** consent to the photographing/videotaping of my student while he/she is involved in any Extended Day Enrichment Program and/or activities during the present school year.

It is understood that the school or school district will not duplicate photographs/videos for the use or benefit of any individual student or parent. It is also understood that failure to return this permission form to the school will constitute parent/guardian consent for the purposes described above.

Student's Name:_____

Parent/Guardian Signature:_____ Date:_____

BAKER COUNTY SCHOOL DISTRICT
EXTENDED DAY ENRICHMENT PROGRAM (E.D.E.P.)
NOTIFICATION OF PHOTO ID REQUIREMENT
2023 – 2024

August 10, 2023

To the parents/guardians of Extended Day Enrichment Program participants,

In order to make sure our students are safe at school, please press the bell button and stand in front of the camera with your state issued PHOTO ID in view of the camera. PLEASE DO NOT hold the door open for anyone behind you. We are not allowed to let anyone in without a state issued PHOTO ID.

Thank you for your patience and understanding as we continue to work to provide a safe learning environment at all schools in the Baker County School District.

If you have any questions, please contact your Extended Day Enrichment Program Supervisor or the Principal at your student's school.

****

I, _____, understand that I will not be able to enter any Baker County School District property without my state issued PHOTO ID presented at the door camera and that I CAN NOT hold the door open for anyone else.

Student's Name:_____

Parent/Guardian Signature:_____ Date:_____

BAKER COUNTY SCHOOL DISTRICT
EXTENDED DAY ENRICHMENT PROGRAM (E.D.E.P.)
PAST DUE ACCOUNT BALANCE STATEMENT
2023 – 2024

Parent/Guardian Name:_____ Date:_____

Student Name:_____

Your current Extended Day Enrichment Program account balance is:_____

This balance includes the following:

Sessions:_____

Drop-Ins:_____

Please remit the outstanding balance as soon as possible. Our policy states that if you are more than one (1) session behind in payment or $50.00 behind in drop-in fees, the student will not be allowed to return until the payment is current.

Thank you so much!

_____
Extended Day Enrichment Program, Supervisor
Baker County School District

****

BAKER COUNTY SCHOOL DISTRICT
EXTENDED DAY ENRICHMENT PROGRAM (E.D.E.P.)
CITIZENSHIP WARNING
2023 – 2024

Date:_____

To the parents/guardians of _____,
Student's Name

Today your student broke one of our Extended Day Enrichment Program rules.

The offense was _____
_____
_____
_____
_____
_____
_____.

This is your student's…

- ☐ First Warning
- ☐ Second Warning
- ☐ Third Warning
- ☐ Fourth Warning

Our discipline policy states when a student breaks a rule for the first time a parent or guardian will need to sign this form and have the student return the form before we will re-admit him/her. The second warning will require a signature on this form and a parent or guardian will need to meet with the Extended Day Enrichment Program's Supervisor as outlined in the Policies and Procedures Manual. The third warning will require a signature on this form and it will result in a one week suspension from the Program. The fourth warning will require a signature on this form and will result in expulsion from the Extended Day Enrichment Program. Please discuss this with your child. Thank you for your cooperation.

_____
Extended Day Enrichment Program Supervisor

****

Student's Name:_____

Parent/Guardian Signature:_____ Date:_____

AGENDA ITEM NO. 8.19

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Denny Wells - (259-5420)

ITEM TYPE: Property

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the March 2023 District Property Inventory.

ATTACHMENTS:
06.05.2023.Approval of March 2023 Property_D.Wells.pdf

Baker County School District

F.D. (Denny Wells), Director
270 Jonathan Street – Macclenny, Florida 32063
904-259-5420

May 24, 2023

Mrs. Sherrie Raulerson
Superintendent of Schools
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mrs. Raulerson:

I would like to request School Board review and approval of the District Property Inventory for **March, 2023.**

Should you have any questions concerning this request, please feel free to contact me your convenience.

Sincerely yours,

F.D. Wells,
Director of Facilities and Maintenance

MARCH 2023	BEGINNING BALANCE	ACQUISTIONS								ENDING	CHANGE IN BALANCE
		ACQUISTIONS	TRANS IN	TRADE INS	TOTALS	TRANS OUT	STOLEN	TOTALS			
	B C H S - 0012 $1,161,271.30	$ -	$ -		$0.00	$ -		$0.00		$1,161,271.30	$0.00
	M E S - 0013 $132,725.35	$ -	$ -		$0.00	$ -		$0.00		$132,725.35	$0.00
	PREK-KDG CTR - 0022 $138,901.51	$ -	$ -		$0.00	$ -		$0.00		$138,901.51	$0.00
	K I S - 0031 $245,301.35	$ -	$ -		$0.00	$ -		$0.00		$245,301.35	$0.00
	B C M S - 0032 $795,476.73	$ -	$ -		$0.00	$ -		$0.00		$795,476.73	$0.00
	W E S - 0091 $240,122.53	$ -	$ -		$0.00	$ -		$0.00		$240,122.53	$0.00
	SURPLUS - 0099 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	IN ACTIVE - 1111 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	READ CLINIC - 2013 $53,155.49	$ -	$ -		$0.00	$ -		$0.00		$53,155.49	$0.00
	BUS SHOP/VECH 2222 $7,494,820.00	$ -	$ -		$0.00	$ -		$0.00		$7,494,820.00	$0.00
	MAINT/VECH 3333 $199,468.93	$ -	$ -		$0.00	$ -		$0.00		$199,468.93	$0.00
	CHAP 1 - M E S - 4013 $89,530.01	$ -	$ -		$0.00	$ -		$0.00		$89,530.01	$0.00
	CHAP 1 - KIS - 4031 $5,371.85	$ -	$ -		$0.00	$ -		$0.00		$5,371.85	$0.00
	CHAP I - BCMS - 4032 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	CHAP 1 - WES - 4091 $47,082.94	$ -	$ -		$0.00	$ -		$0.00		$47,082.94	$0.00
	CUST-LAND/VECH 4444 $200,549.19	$ -	$ -		$0.00	$ -		$0.00		$200,549.19	$0.00
	VO. / ADULT ED - 5012 $178,065.92	$ -	$ -		$0.00	$ -		$0.00		$178,065.92	$0.00
	VO. / ADULT ED - 5032 $5,437.21	$ -	$ -		$0.00	$ -		$0.00		$5,437.21	$0.00
	TECHNOLOGY - 5555 $710,309.39	$ -	$ -		$0.00	$ -		$0.00		$710,309.39	$0.00
	TECH/VECH 6666 $78,248.00	$ -	$ -		$0.00	$ -		$0.00		$78,248.00	$0.00
	CURRENT MISSING - 7777 $1,413.95		$ -		$0.00	$ -		$0.00		$1,413.95	$0.00
	PRIOR MISSING 05 - 8888 $322,529.15		$ -		$0.00	$ -		$0.00		$322,529.15	$0.00
	SUB TOTAL- PAGE ONE $12,099,780.80	$ -	$ -	$ -	$0.00	$ -	$ -	$0.00		$12,099,780.80	$0.00
	CO OFF - 9001 $317,703.21	$ -	$ -		$0.00	$ -		$0.00		$317,703.21	$0.00
	BUS SHOP - 9002 $84,643.88	$ -	$ -		$0.00	$ -		$0.00		$84,643.88	$0.00
	MAINT. - 9003 $227,150.01	$ -	$ -		$0.00	$ -		$0.00		$227,150.01	$0.00
	W-HSE - 9004 $26,764.10	$ -	$ -		$0.00	$ -		$0.00		$26,764.10	$0.00
	FAMILY SER - 9005 $84,328.23	$ -	$ -		$0.00	$ -		$0.00		$84,328.23	$0.00
	STUDENT SER - 9006 $123,796.20	$ -	$ -		$0.00	$ -		$0.00		$123,796.20	$0.00
	ALT SCH - 9007 $58,095.29	$ -	$ -		$0.00	$ -		$0.00		$58,095.29	$0.00
	VO. / ADULT ED - 9008 $107,688.31	$ -	$ -		$0.00	$ -		$0.00		$107,688.31	$0.00
	LAND / CUST 9009 $413,019.46	$ -	$ -		$0.00	$ -		$0.00		$413,019.46	$0.00
	SUPT. OFFICE - 9010 $57,072.08	$ -	$ -		$0.00	$ -		$0.00		$57,072.08	$0.00
	SOUTHSIDE - 9021 $7,037.00	$ -	$ -			$ -		$0.00		$7,037.00	$0.00
	DEAD FILE - 9999 $955,376.77		$ -		$0.00	$ -		$0.00		$955,376.77	$0.00
	TOTAL $14,562,455.34	$ -	$ -	$ -	$0.00	$0.00	$ -	$0.00		$14,562,455.34	$0.00
						Dead File Adjustment				$955,376.77	
						Final Property Total				**$13,607,078.57**	

AGENDA ITEM NO. 8.20

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Denny Wells - (259-5420)

ITEM TYPE: Property

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the April 2023 District Property Inventory.

ATTACHMENTS:
06.05.2023.Approval of April 2023 Property_D.Wells.pdf

Baker County School District

F.D. (Denny Wells), Director
270 Jonathan Street – Macclenny, Florida 32063
904-259-5420

May 24, 2023

Mrs. Sherrie Raulerson
Superintendent of Schools
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mrs. Raulerson:

I would like to request School Board review and approval of the District Property Inventory for **April, 2023.**

Should you have any questions concerning this request, please feel free to contact me your convenience.

Sincerely yours,

F.D. Wells,
Director of Facilities and Maintenance

APRIL 2023	BEGINNING BALANCE	ACQUISTIONS								ENDING	CHANGE IN BALANCE
		ACQUISTIONS	TRANS IN	TRADE INS	TOTALS	TRANS OUT	STOLEN	TOTALS			
	B C H S - 0012 $1,161,271.30	$ -	$ -		$0.00	$ -		$0.00		$1,161,271.30	$0.00
	M E S - 0013 $132,725.35	$ -	$ -		$0.00	$ -		$0.00		$132,725.35	$0.00
	PREK-KDG CTR - 0022 $138,901.51	$ -	$ -		$0.00	$ -		$0.00		$138,901.51	$0.00
	K I S - 0031 $245,301.35	$ -	$ -		$0.00	$ -		$0.00		$245,301.35	$0.00
	B C M S - 0032 $795,476.73	$ -	$ -		$0.00	$ -		$0.00		$795,476.73	$0.00
	W E S - 0091 $240,122.53	$ -	$ -		$0.00	$ -		$0.00		$240,122.53	$0.00
	SURPLUS - 0099 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	IN ACTIVE - 1111 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	READ CLINIC - 2013 $53,155.49	$ -	$ -		$0.00	$ -		$0.00		$53,155.49	$0.00
	BUS SHOP/VECH 2222 $7,494,820.00	$ -	$ -		$0.00	$ -		$0.00		$7,494,820.00	$0.00
	MAINT/VECH 3333 $199,468.93	$ -	$ -		$0.00	$ -		$0.00		$199,468.93	$0.00
	CHAP 1 - M E S - 4013 $89,530.01	$ -	$ -		$0.00	$ -		$0.00		$89,530.01	$0.00
	CHAP 1 - KIS - 4031 $5,371.85	$ -	$ -		$0.00	$ -		$0.00		$5,371.85	$0.00
	CHAP I - BCMS - 4032 $0.00	$ -	$ -		$0.00	$ -		$0.00		$0.00	$0.00
	CHAP 1 - WES - 4091 $47,082.94	$ -	$ -		$0.00	$ -		$0.00		$47,082.94	$0.00
	CUST-LAND/VECH 4444 $200,549.19	$ -	$ -		$0.00	$ -		$0.00		$200,549.19	$0.00
	VO. / ADULT ED - 5012 $178,065.92	$ -	$ -		$0.00	$ -		$0.00		$178,065.92	$0.00
	VO. / ADULT ED - 5032 $5,437.21	$ -	$ -		$0.00	$ -		$0.00		$5,437.21	$0.00
	TECHNOLOGY - 5555 $710,309.39	$ -	$ -		$0.00	$ -		$0.00		$710,309.39	$0.00
	TECH/VECH 6666 $78,248.00	$ -	$ -		$0.00	$ -		$0.00		$78,248.00	$0.00
	CURRENT MISSING - 7777 $1,413.95		$ -		$0.00	$ -		$0.00		$1,413.95	$0.00
	PRIOR MISSING 05 - 8888 $322,529.15		$ -		$0.00	$ -		$0.00		$322,529.15	$0.00
	SUB TOTAL- PAGE ONE $12,099,780.80	$ -	$ -	$ -	$0.00	$ -	$ -	$0.00		$12,099,780.80	$0.00
	CO OFF - 9001 $317,703.21	$ -	$ -		$0.00	$ -		$0.00		$317,703.21	$0.00
	BUS SHOP - 9002 $84,643.88	$ -	$ -		$0.00	$ -		$0.00		$84,643.88	$0.00
	MAINT. - 9003 $227,150.01	$ -	$ -		$0.00	$ -		$0.00		$227,150.01	$0.00
	W-HSE - 9004 $26,764.10	$ -	$ -		$0.00	$ -		$0.00		$26,764.10	$0.00
	FAMILY SER - 9005 $84,328.23	$ -	$ -		$0.00	$ -		$0.00		$84,328.23	$0.00
	STUDENT SER - 9006 $123,796.20	$ -	$ -		$0.00	$ -		$0.00		$123,796.20	$0.00
	ALT SCH - 9007 $58,095.29	$ -	$ -		$0.00	$ -		$0.00		$58,095.29	$0.00
	VO. / ADULT ED - 9008 $107,688.31	$ -	$ -		$0.00	$ -		$0.00		$107,688.31	$0.00
	LAND / CUST 9009 $413,019.46	$ -	$ -		$0.00	$ -		$0.00		$413,019.46	$0.00
	SUPT. OFFICE - 9010 $57,072.08	$ -	$ -		$0.00	$ -		$0.00		$57,072.08	$0.00
	SOUTHSIDE - 9021 $7,037.00	$ -	$ -			$ -		$0.00		$7,037.00	$0.00
	DEAD FILE - 9999 $955,376.77		$ -		$0.00	$ -		$0.00		$955,376.77	$0.00
	TOTAL $14,562,455.34	$ -	$ -	$ -	$0.00	$0.00	$ -	$0.00		$14,562,455.34	$0.00
						Dead File Adjustment				$955,376.77	
						Final Property Total				**$13,607,078.57**	

AGENDA ITEM NO. 8.21

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE: June 5, 2023

SUBMITTED BY: Denny Wells - (259-5420)

ITEM TYPE: Property

AGENDA SECTION: **APPROVAL OF ROUTINE ITEMS**

SUBJECT: Approval of the May 2023 District Property Inventory.

ATTACHMENTS:
06.05.2023.Approval of May 2023 Property_D.Wells.pdf

Baker County School District

F.D. (Denny Wells), Director
270 Jonathan Street – Macclenny, Florida 32063
904-259-5420

May 24, 2023

Mrs. Sherrie Raulerson
Superintendent of Schools
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mrs. Raulerson:

I would like to request School Board review and approval of the District Property Inventory for **May, 2023.**

Should you have any questions concerning this request, please feel free to contact me your convenience.

Sincerely yours,

F.D. Wells,
Director of Facilities and Maintenance

MAY 2023	BEGINNING BALANCE	ACQUISTIONS							ENDING	CHANGE IN BALANCE
		ACQUISTIONS	TRANS IN	TRADE INS	TOTALS	TRANS OUT	STOLEN	TOTALS		
	B C H S - 0012 $1,161,271.30	$ -	$ -		$0.00	$ -		$0.00	$1,161,271.30	$0.00
	M E S - 0013 $132,725.35	$ -	$ -		$0.00	$ -		$0.00	$132,725.35	$0.00
	PREK-KDG CTR - 0022 $138,901.51	$ -	$ -		$0.00	$ -		$0.00	$138,901.51	$0.00
	K I S - 0031 $245,301.35	$ -	$ -		$0.00	$ -		$0.00	$245,301.35	$0.00
	B C M S - 0032 $795,476.73	$ -	$ -		$0.00	$ -		$0.00	$795,476.73	$0.00
	W E S - 0091 $240,122.53	$ -	$ -		$0.00	$ -		$0.00	$240,122.53	$0.00
	SURPLUS - 0099 $0.00	$ -	$ -		$0.00	$ -		$0.00	$0.00	$0.00
	IN ACTIVE - 1111 $0.00	$ -	$ -		$0.00	$ -		$0.00	$0.00	$0.00
	READ CLINIC - 2013 $53,155.49	$ -	$ -		$0.00	$ -		$0.00	$53,155.49	$0.00
	BUS SHOP/VECH 2222 $7,494,820.00	$ -	$ -		$0.00	$ -		$0.00	$7,494,820.00	$0.00
	MAINT/VECH 3333 $199,468.93	$ -	$ -		$0.00	$ -		$0.00	$199,468.93	$0.00
	CHAP 1 - M E S - 4013 $89,530.01	$ -	$ -		$0.00	$ -		$0.00	$89,530.01	$0.00
	CHAP 1 - KIS - 4031 $5,371.85	$ -	$ -		$0.00	$ -		$0.00	$5,371.85	$0.00
	CHAP I - BCMS - 4032 $0.00	$ -	$ -		$0.00	$ -		$0.00	$0.00	$0.00
	CHAP 1 - WES - 4091 $47,082.94	$ -	$ -		$0.00	$ -		$0.00	$47,082.94	$0.00
	CUST-LAND/VECH 4444 $200,549.19	$ -	$ -		$0.00	$ -		$0.00	$200,549.19	$0.00
	VO. / ADULT ED - 5012 $178,065.92	$ -	$ -		$0.00	$ -		$0.00	$178,065.92	$0.00
	VO. / ADULT ED - 5032 $5,437.21	$ -	$ -		$0.00	$ -		$0.00	$5,437.21	$0.00
	TECHNOLOGY - 5555 $710,309.39	$ -	$ -		$0.00	$ -		$0.00	$710,309.39	$0.00
	TECH/VECH 6666 $78,248.00	$ -	$ -		$0.00	$ -		$0.00	$78,248.00	$0.00
	CURRENT MISSING - 7777 $1,413.95		$ -		$0.00	$ -		$0.00	$1,413.95	$0.00
	PRIOR MISSING 05 - 8888 $322,529.15		$ -		$0.00	$ -		$0.00	$322,529.15	$0.00
	SUB TOTAL- PAGE ONE $12,099,780.80	$ -	$ -	$ -	$0.00	$ -	$ -	$0.00	$12,099,780.80	$0.00
	CO OFF - 9001 $317,703.21	$ -	$ -		$0.00	$ -		$0.00	$317,703.21	$0.00
	BUS SHOP - 9002 $84,643.88	$ -	$ -		$0.00	$ -		$0.00	$84,643.88	$0.00
	MAINT. - 9003 $227,150.01	$ -	$ -		$0.00	$ -		$0.00	$227,150.01	$0.00
	W-HSE - 9004 $26,764.10	$ -	$ -		$0.00	$ -		$0.00	$26,764.10	$0.00
	FAMILY SER - 9005 $84,328.23	$ -	$ -		$0.00	$ -		$0.00	$84,328.23	$0.00
	STUDENT SER - 9006 $123,796.20	$ -	$ -		$0.00	$ -		$0.00	$123,796.20	$0.00
	ALT SCH - 9007 $58,095.29	$ -	$ -		$0.00	$ -		$0.00	$58,095.29	$0.00
	VO. / ADULT ED - 9008 $107,688.31	$ -	$ -		$0.00	$ -		$0.00	$107,688.31	$0.00
	LAND / CUST 9009 $413,019.46	$ -	$ -		$0.00	$ -		$0.00	$413,019.46	$0.00
	SUPT. OFFICE - 9010 $57,072.08	$ -	$ -		$0.00	$ -		$0.00	$57,072.08	$0.00
	SOUTHSIDE - 9021 $7,037.00	$ -	$ -			$ -		$0.00	$7,037.00	$0.00
	DEAD FILE - 9999 $955,376.77		$ -		$0.00	$ -		$0.00	$955,376.77	$0.00
	TOTAL $14,562,455.34	$ -	$ -	$ -	$0.00	$0.00	$ -	$0.00	$14,562,455.34	$0.00
						Dead File Adjustment			$955,376.77	
						Final Property Total			**$13,607,078.57**	

AGENDA ITEM NO. 9.1

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	N/A
ITEM TYPE:	Removed Routine
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of Removed Routine Items.

AGENDA ITEM NO. 9.2

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Lynn Green - (259-2551)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to De-authorize and Dispose of Itemized Property on Macclenny Elementary School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

ATTACHMENTS:
06.05.2023.Approval to Remove Property at MES_L.Green.pdf

Macclenny Elementary School

One Wildkitten Drive
Macclenny, Florida 32063

Lynn T. Green, Principal *Phone: (904) 259-2551*
Dr. Rachel West, Assistant Principal *Fax: (904) 259-5171*

May 15, 2023

RE: Removal of Title One Property Items

Members of the Baker County School Board:

This letter is to request the removal of the following equipment from the Macclenny Elementary Title One Inventory List. This equipment includes Smartboards, Mimios, Computers, etc. which are obsolete or broken beyond repair. The equipment will be disposed of in keeping with Florida Statutes governing their disposal. Please see the list below for property numbers and item descriptions.

Thank you for your attention and consideration in this matter. If you have any other questions, please call me at (904) 259-2551.

Sincerely,

Lynn T. Green

Lynn T. Green
Principal

Property Number	Description
694	Elmo
695	Elmo
696	Elmo
700	Elmo
1296	Brother HL-5470DW Printer
2952	10 Pack Kidspiration
14586	Math Blaster Software

14665	Reader's Quest Software
14618	Star Software License
14664	Alliance Plus Software
17861	Effective Teaching Videos
18501	Custom Reading Practice
18622	Smart Boards
18623	Smart Boards
18624	Smart Boards
18625	Smart Boards
18654	IMAC computer white
18689	iMac 20 inch computer
18690	iMac 20 inch computer
18691	iMac 20 inch computer
18693	iMac 20 inch computer
18694	iMac 20 inch computer
18695	iMac 20 inch computer
18697	iMac 20 inch computer
18699	iMac 20 inch computer
18700	iMac 20 inch computer
18704	iMac 20 inch computer
18705	iMac 20 inch computer
18734	iMac 20 inch computer
18735	iMac 20 inch computer
18748	Interactive White Board
18749	Interactive White Board
18750	Interactive White Board
20871	iMac 20 inch computer
20881	iMac 20 inch computer
20882	iMac 20 inch computer

20883	iMac 20 inch computer
20884	iMac 20 inch computer
20885	iMac 20 inch computer
20886	iMac 20 inch computer
20887	iMac 20 inch computer
20888	iMac 20 inch computer
20891	iMac 20 inch computer
20892	iMac 20 inch computer
20893	iMac 20 inch computer
20894	iMac 20 inch computer
20896	iMac 20 inch computer
20899	MACBOOK laptop
20919	Lenova Hard Drive139
20920	Mimio Teach
21764	Mimio Teach
21765	Mimio Teach
21766	MACBOOK AIR
21770	MACBOOK AIR
21771	View Sonic Projector
21773	View Sonic Projector
21774	View Sonic Projector
21775	View Sonic Projector
21816	iPad
21817	iPad
21820	iPad
21821	iMAC Computer 21.5
21822	iMAC Computer 21.5
21823	iMAC Computer 21.5
21824	iMAC Computer 21.5

21825	iMAC Computer 21.5
21826	iMAC Computer 21.5
21827	iMAC Computer 21.5
21828	iMAC Computer 21.5
21829	iMAC Computer 21.5
21930	iMAC Computer 21.5
21831	iMAC Computer 21.5
21932	iMAC Computer 21.5
21849	iPad 2
21851	iPad 2
21853	iMac 21.5 inch
21855	iMac 21.5 inch
21869	View Sonic Projector
21874	Mimio Tech
21875	MACKBOOK PRO 13"
21876	MACKBOOK PRO 13"
21877	MACKBOOK PRO 13"
21894	Dell Latitude 13 Laptop
21902	Dell Latitude 13 Laptop
21904	Dell Latitude 13 Laptop
21925	Dell Latitude 13 Laptop

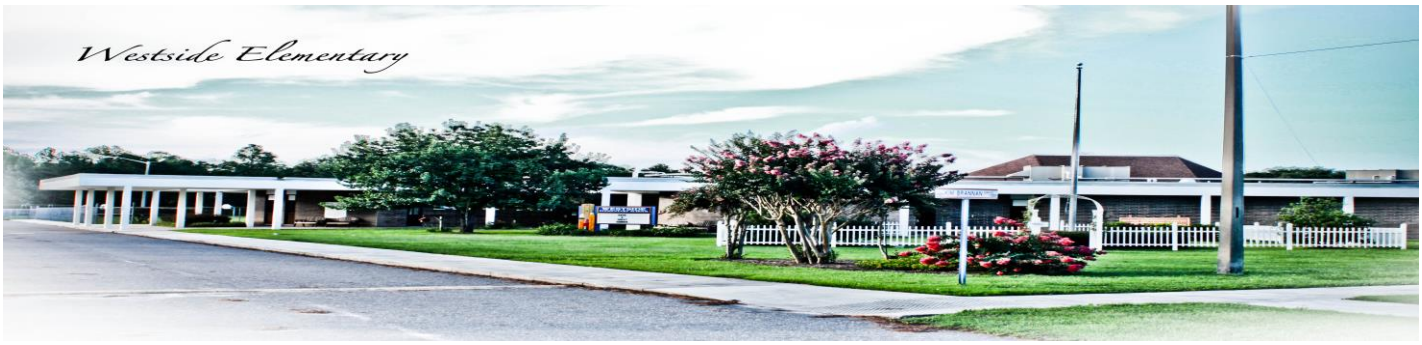
AGENDA ITEM NO. 9.3

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Debbie Fraser - (259-4883)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to De-authorize and Dispose of Itemized Property on Westside Elementary School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

ATTACHMENTS:
06.05.2023.Approval to Remove Property at WES_D.Fraser.pdf



One Panther Circle • Glen St. Mary, FL 32040
Phone-904-259-2216 Fax: 904-259-5172
Debbie Fraser, Principal Kelley L. Murphy, Assistant Principal

June 5, 2023

Dear Baker County School Board Members:

The following inventory items are either obsolete or are no longer financially feasible to repair. I am requesting that these items be removed from Westside Elementary School's Inventory (0091) and destroyed beyond use.

These items are:

18997	2X CODE KIT EDUC. CLASS PACK		$3,381.90
15939	POSTER TEACHING CABINET		$1,152.00
15940	POSTER TEACHING CABINET		$1,152.00
18884	HP TOUCHSMART 600	00371-618-4570615-85393	$1,265.40
6110	LETTER MACHINE		$1,274.00
6680	HEALTH PROGRAM		$870.00
18436	IMAC COMPUTER WITH WARRANTY	QP33908N-PVJ	$1,351.68
18917	IPAD MINI		$399.00

Sincerely,

Kelley L. Murphy

Assistant Principal

Westside Elementary School

AGENDA ITEM NO. 9.4

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Kelly Horne - (259-4244)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to De-authorize and Dispose of Itemized Property on Keller Intermedate School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

ATTACHMENTS:
06.05.2023.Approval to Remove Property at KIS_K.Horne.pdf

J.F. KELLER INTERMEDIATE SCHOOL

420 Eighth Street South
Macclenny, Florida 32063

Kelly Horne, Principal
Office (904) 259-4244

Whitney Hall, Assistant Principal
Fax: 259-3771

April 27, 2023

Dear Baker County School Board,

I am requesting permission to dispose of the property items/computers listed below. They are no longer functional and it would not be cost effective to repair or update them.

I appreciate your consideration of this request in order to assist with the need for available storage at our school.

Thank you,

Whitney Hall

Whitney Hall
Assistant Principal

Table – Property Numbers
15379
15384
15385

Video Tapes:
The Effective Teacher

View Sonic Projector – Property Numbers
15466
15490
15496

J.F. KELLER INTERMEDIATE SCHOOL

420 Eighth Street South
Macclenny, Florida 32063

Kelly Horne, Principal
Office (904) 259-4244

Whitney Hall, Assistant Principal
Fax: 259-3771

ELMO- Property Numbers
15479
15483
15497
20081
20082

Lenovo Laptop – Property Numbers
22127
22135
22149
22152

Laptop Computer
20216
20237
20241
20242
22002
22007
22009
22010
22016
22020
22024
22027
22097
22102

Lenovo Desktop
22065
22137
20168
20187
20194
20205

Lenovo Laptop E580
22164
22174
22175
22179
22186
22038
22150

Exam View Learning Series
15452

Macbook Pro 15 inch
20752
18648
18678
20122
18429

Dell Lenovo Computer
22044
22052
22053
22058
20535
20536
20538
20539
22041
22060
22087

Grease Board
17834

MIMIO
20074

AGENDA ITEM NO. 9.5

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Johnnie Jacobs - (259-6286)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to De-authorize and Dispose of Itemized Property on Baker County High School's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

ATTACHMENTS:
06.05.2023.Approval to Remove Property at BCHS_J.Jacobs.pdf

Baker County High School

"Preparing Individuals to be Lifelong Learners, Self-Sufficient, and Responsible Citizens of Good Character"

Johnnie Jacobs — Principal
Steve Cannon — Vice-Principal
Donna Gurganious — Assistant Principal
Angela Rhoden & Danyle Lewis — Teachers on Special Assignment

May 22, 2023

Sherrie Raulerson, Superintendent
Baker County School Board Members
Baker County School District
270 South Boulevard East
Macclenny, Florida 32063

Dear Superintendent Raulerson and School Board Members:

The purpose of this letter is to request School Board approval to remove from our inventory items that are obsolete or broken beyond repair. They are as follows:

Valve Grinder 1771A - #4343 broken beyond repair
Lanier Copier - #19222 broken beyond repair
The Effective Teacher Video Set - #18538 obsolete
Green House - #9907 broken beyond repair
Ice Machine - #9903 broken beyond repair

Sincerely,

Johnnie Jacobs

Johnnie Jacobs, Principal

JJ/ss

AGENDA ITEM NO. 9.6

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Allen Murphy - (259-0429)
ITEM TYPE:	Property
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to De-authorize and Dispose of Itemized Property on Superintendent's Property List. (Obsolete / Broken Beyond Repair Items Will be Disposed of When Possible.)

ATTACHMENTS:
06.05.2023.Approval to Remove Property at Supt Office_A.Murphy.pdf

Baker County Public Schools

Sherrie Raulerson, Superintendent of Schools

270 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-1387

May 24, 2023

Mrs. Sherrie Raulerson, Superintendent of Schools
Baker County School Board Members
270 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson and School Board Members:

The purpose of this letter is to request School Board approval to dispose of School Board property #23753 (IPAD). This property is obsolete or broken beyond financially sound repair and will be disposed of when possible.

Please do not hesitate to contact me with any questions that you may have about these properties.

Sincerely,

Everett Allen Murphy

Allen Murphy
Executive Director of Teaching and Learning

AGENDA ITEM NO. 9.7

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Denny Wells - (259-5420)
ITEM TYPE:	Bid
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to Award Bid for the Covered Playground Area at Westside Elementary School to Little & Williams, Inc. in the Amount of $285,850.00 for Base Bid and $20,433.00 for Alternate 1.

ATTACHMENTS:
06.05.2023.Approval of Canopy Bid at WES_D.Wells.pdf

Baker County School District

F.D. (Denny Wells), Director
270 Jonathan Street – Macclenny, Florida 32063
904-259-5420

May 24. 2023

Mrs. Sherrie Raulerson
Superintendent
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mrs. Raulerson,

I would like to request school board approval of the following bid for the covered playground area at Westside Elementary School. (Attachment) The company submitting the low bid for this project is **Little and Williams**, Lake City, Florida. The amount of their base bid was $285,850.00 and their bid for Alternate I was $20,433.00, for a total of $306,283.00. (Alternate 1 is the partial bricking of the support columns of the canopy.)

Should you have any questions concerning this request, please contact me at your convenience.

Sincerely,

F.D. Wells
Director of Facilities and Maintenance

BID TABULATION AND NOTICE OF AWARD RECOMMENDATION

DATE OF POSTING: May 24, 2023 TIME OF POSTING: _____

PROJECT NO.: **2209D**
BID OPENING DATE: **May 24, 2023**
PROJECT TITLE: **Covered Play Court at Westside Elementary School, Glen St. Mary, Florida**
BID OPENING TIME: **10:00 AM**
BID OPENING PLACE: **Baker County School Board Conference Room, 392 South Boulevard East, Macclenny, Florida 32063**

CONTRACTORS	BID SECURITY RECEIVED	SUBCONTR. LIST RECEIVED	ADDENDA NUMBER RECEIVED	7cD			BASE BID	ALTERNATE 1	ALTERNATE 2
C.C. Borden Construction, Inc. ✓	✓		✓	✓			$517,233.00	19,000.00	
KBT ✓	✓	✓	✓	✓			$386,589.00	$28,527.00	
E. Vaughn Rivers	NO	BID							
Little and Williams, Inc. ✓	✓		✓	✓			$285,850.00	20,433.00	
Thomas May Construction	NO	BID							

Bids Opened By: _____ Date: 5-24-23

Bids Tabulated By: _____ Date: 5/24/23

Bids Verified By: _____ Date: 5-24-23

AGENDA ITEM NO. 9.8

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Denny Wells - (259-5420)
ITEM TYPE:	Bid
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval to Award Bid to Re-Roof Buildings 1 and 2 at Baker County Pre-K / Kindergarten Center to BBG Contracting in the Amount of $361,858.85.

ATTACHMENTS:
06.05.2023.Approval of Bid to Reroof PKK Bldgs 1 and 2_D.Wells.pdf

Baker County School District

F.D. (Denny Wells), Director
270 Jonathan Street – Macclenny, Florida 32063
904-259-5420

May 22. 2023

Mrs. Sherrie Raulerson
Superintendent
Baker County School District
370 South Blvd. East
Macclenny, Florida

Dear Mrs. Raulerson,

I would like to request school board approval of the following bid for the reroofing of buildings 1 and 2 at the Pre-K/Kdg Center. The company submitting the low bid for this project is **BBG contracting** of Jacksonville, Florida. (This is the same company that reroofed buildings 3, 4 and 5.) The amount of their bid was $361,858.85. This bid is based off of their bid with Florida State College of Jacksonville, Florida.

Should you have any questions concerning this request, please contact me at your convenience.

Sincerely,

F.D. Wells
Director of Facilities and Maintenance

B·B·G CONTRACTING GROUP, INC.
10562 New Kings Road + Jacksonville, Florida 32219
Telephone: (904) 766-5800 + General Fax: (904) 766-1010 + Estimating Dept. Fax (904) 766-8747

May 10, 2023

BakerCounty School Board

Re: Baker County Pre-K Center: Buildings 100, 200

Attn: Denny Wells

The following reports are for your review. Attached is our proposal with price breakdown and scope of work to be performed at Baker County Pre-K Center, Macclenny, FL.

Our fee is 73% of the RS Means report, which is $361,858.85. If you have any questions please don't hesitate to get in touch with me.

Jud Bennett, President
BBG Contracting Group, Inc.

Cost Estimate Report

Date: 05/10/2023

Baker County Public Schools

Macclenny, FL

Baker Cty Pre-K - Bldgs 100-200 - Metal

Year 2023 Quarter 2

Unit Summary Report

Prepared By: Chris White BBG Contracting Group Inc

Division	Description		Total
Division 01	General Requirements		**$71,611.83**
Division 06	Wood, Plastics and Composites		**$14,042.43**
Division 07	Thermal and Moisture Protection		**$410,042.79**
Subtotal			**$495,697.05**
General Contractor's Markup on Subs		0.00%	$0.00
Subtotal			**$495,697.05**
General Conditions		0.00%	$0.00
Subtotal			**$495,697.05**
General Contractor's Overhead and Profit		0.00%	$0.00
Grand Total			**$495,697.05**

***Per contract, when the RS Means Grand Total equals $200,000.00 or above, the multiplier will reduce from 78% to 73%**

Contract Multiplier: 73%

Total: **$361,858.85**

Cost Estimate Report

Baker County Public Schools

Macclenny, FL

Date: 05/10/2023

Baker Cty Pre-K - Bldgs 100-200 - Metal

Year 2023 Quarter 2

Unit Detail Report

Prepared By: Chris White BBG Contracting Group Inc

LineNumber	Description	Quantity	Unit	Total Incl. O&P	Ext. Total Incl. O&P
Division 01	**General Requirements**				
013113200160	Field personnel, general purpose laborer, average	5.32	Week	$3,000.00	$15,960.00
013113200200	Field personnel, project manager, average	2.66	Week	$3,749.00	$9,972.34
013113200260	Field personnel, superintendent, average	5.32	Week	$3,725.00	$19,817.00
015423805410	Staging aid/fall protection equipment, installation (setup and removal) of rope for safety line	220.00	Ea.	$12.42	$2,732.40
015423805410	Performance Bond, for buildings, maximum	1.00	Job	$0.31	$68.31
015423805410	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$1.24	$273.24
015423805410	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.62	$136.62
015433603050	Rent crane, self-propelled, 4x4 telescoping boom, 20 ton, Incl. Hourly Oper. Cost.	6.00	Week	$3,775.32	$22,651.92
Division 01	**General Requirements Subtotal**				**$71,611.83**
Division 06	**Wood, Plastics and Composites**				
061516109000	Wood roof decking, minimum labor/equipment charge	50.00	Job	$239.02	$11,951.00
061516109000	Performance Bond, for buildings, maximum	1.00	Job	$5.98	$298.78
061516109000	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$23.90	$1,195.10
061516109000	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$11.95	$597.55
Division 06	**Wood, Plastics and Composites Subtotal**				**$14,042.43**
Division 07	**Thermal and Moisture Protection**				

LineNumber	Description	Quantity	Unit	Total Incl. O&P	Ext. Total Incl. O&P
070505100220	Selective demolition, thermal and moisture protection, flashing, sheet metal	220.00	S.F.	$1.34	$294.80
070505100220	Performance Bond, for buildings, maximum	1.00	Job	$0.03	$7.37
070505100220	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.13	$29.48
070505100220	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.07	$14.74
070505100520	Selective demolition, thermal and moisture protection, gutters, built-in	480.00	L.F.	$3.88	$1,862.40
070505100520	Performance Bond, for buildings, maximum	1.00	Job	$0.10	$46.56
070505100520	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.39	$186.24
070505100520	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.19	$93.12
070505101376	Field Fabricated, roof accessories, ridge vent	260.00	L.F.	$35.60	$9,256.00
070505102220	Selective demolition, thermal and moisture protection, roof edge, drip edge	867.00	L.F.	$0.39	$338.13
070505102220	Performance Bond, for buildings, maximum	1.00	Job	$0.01	$8.45
070505102220	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.04	$33.81
070505102220	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.02	$16.91
070505103125	Selective demolition, thermal and moisture protection, roofing, roofing felt, #30	220.00	Sq.	$12.92	$2,842.40
070505103125	Performance Bond, for buildings, maximum	1.00	Job	$0.32	$71.06
070505103125	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$1.29	$284.24
070505103125	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.65	$142.12
070505103170	Selective demolition, thermal and moisture protection, roofing, asphalt shingles, 1 layer	22,000.00	S.F.	$0.56	$12,320.00
070505103170	Performance Bond, for buildings, maximum	1.00	Job	$0.01	$308.00
070505103170	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.06	$1,232.00
070505103170	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.03	$616.00
070505109000	Selective demolition, thermal and moisture protection, minimum labor/equipment charge	2.00	Job	$193.80	$387.60
070505109000	Performance Bond, for buildings, maximum	1.00	Job	$4.85	$9.69
070505109000	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$19.38	$38.76
070505109000	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$9.69	$19.38

LineNumber	Description	Quantity	Unit	Total Incl. O&P	Ext. Total Incl. O&P
073113100850	Asphalt shingles, self adhering polyethylene and rubberized asphalt underlayment	266.00	Sq.	$108.16	$28,770.56
073113100850	Performance Bond, for buildings, maximum	1.00	Job	$2.70	$719.26
073113100850	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$10.82	$2,877.06
073113100850	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$5.41	$1,438.53
074113200870	Steel roofing panels, on steel frame, flat profile, standard finish, 1" x 3/8" batten, 16-1/2" wide, 24 gauge	24,200.00	S.F.	$10.16	$245,872.00
074113200870	Performance Bond, for buildings, maximum	1.00	Job	$0.25	$6,146.80
074113200870	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$1.02	$24,587.20
074113200870	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.51	$12,293.60
074113200871	Warranty, 20 yr Weather Tightness and Finish	22,000.00	S.F.	$0.22	$4,840.00
074113200872	Standing Seam Metal roofing Clips, galv	220.00	Sq.	$49.90	$10,978.00
076210100500	Sheet metal cladding, aluminum, rake trim, up to 6 bends, .032" thick	120.00	S.F.	$8.06	$967.20
076210100500	Performance Bond, for buildings, maximum	1.00	Job	$0.20	$24.18
076210100500	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.81	$96.72
076210100500	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.40	$48.36
076510100100	Sheet metal flashing, aluminum, flexible, mill finish, .032" thick, including up to 4 bends	240.00	S.F.	$10.48	$2,515.20
076510100100	Performance Bond, for buildings, maximum	1.00	Job	$0.26	$62.88
076510100100	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$1.05	$251.52
076510100100	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.52	$125.76
076510109324	Sheet metal flashing, steel sheets, flexible, galvanized, 24 gauge, including up to 4 bends	200.00	S.F.	$7.08	$1,416.00
076510109324	Performance Bond, for buildings, maximum	1.00	Job	$0.18	$35.40
076510109324	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.71	$141.60
076510109324	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.35	$70.80
077123100401	Downspouts w/ outlet and elbow, Shop fabricated, .032 Aluminum, Standard color finish. Custom Fabricated	240.00	L.F.	$29.20	$7,008.00
077123100402	Downspout to Underground drainage connection - excavate and put back	16.00	Ea.	$984.00	$15,744.00
077123300301	Gutters, Shop fabricated 6", .040 Aluminum, Standard color finish, Custom fab and install	494.00	L.F.	$24.25	$11,979.50

LineNumber	Description	Quantity	Unit	Total Incl. O&P	Ext. Total Incl. O&P
077143100200	Aluminum drip edge, mill finish, .016" thick, 8" wide	200.00	L.F.	$2.44	$488.00
077143100200	Performance Bond, for buildings, maximum	1.00	Job	$0.06	$12.20
077143100200	Labor availability, shortage, add, modifications to total project cost summaries	1.00	Project	$0.24	$48.80
077143100200	Economic conditions, unfavorable, add, modifications to total project cost summaries	1.00	Project	$0.12	$24.40
Division 07	**Thermal and Moisture Protection Subtotal**				**$410,042.79**
Subtotal					**$495,697.05**
General Contractor's Markup on Subs				**0.00%**	**$0.00**
Subtotal					**$495,697.05**
General Conditions				**0.00%**	**$0.00**
Subtotal					**$495,697.05**
General Contractor's Overhead and Profit				**0.00%**	**$0.00**
Grand Total					**$495,697.05**

AGENDA ITEM NO. 9.9

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Teri Ambrose - (259-0418)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the Commercial Specialties, LLC. Federal Contract Addendum (BCMS Lockers).

ATTACHMENTS:
06.05.2023.Approval of the Commercial Specialties LLC Contract Addendum_T.Ambrose.pdf

Baker County Public Schools
Support Services

Sherrie Raulerson, Superintendent of Schools
392 South Boulevard East, Macclenny, Florida 32063
Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-2825

DATE: May 24, 2023

TO: Sherrie Raulerson, Superintendent

FROM: Teri Ambrose
Executive Director for Support Services

RE: Commercial Specialties, LLC. Federal Construction Contract Addendum

Please request Board approval and signature for the Federal Contract Addendum for Commercial Specialties, LLC. The Federal Construction Contract Addendum has been drafted per the request and recent Financial audit by the Florida Auditor General's office. Commercial Specialties is providing new lockers for BCMS.

If you have any questions, please let me know. Thank you for your assistance in this matter.

DISTRICT SCHOOL BOARD MEMBERS
Tiffany McInarnay, District 1 Jack Baker Jr., District 2 Paula T. Barton, District 3 Mandi Canaday, District 4 Amanda Hodges, District 5
AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

BAKER COUNTY SCHOOL BOARD

FEDERAL CONSTRUCTION PROJECT

CONTRACT ADDENDUM

Per the Code of Federal Regulations (CFR), the Baker County School Board, a non-federal entity, must ensure that all federally funded projects comply with the current provisions set forth in Appendix II to Part 200, Title 2 – Contract Provisions for Non-Federal Entity Contracts Under Federal Awards.

In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal Award must contain provisions covering the following, as applicable. Therefore, the following terms and conditions shall be considered material terms of this contract.

(A) **Equal Employment Opportunity**. The applicant hereby agrees that it will incorporate or cause to be incorporated into any contract for construction work, or modification thereof, as defined in the regulations of the Secretary of Labor at 41 CFR Chapter 60, which is paid for in whole or in part with funds obtained from the Federal Government or borrowed on the credit of the Federal Government pursuant to a grant, contract, loan, insurance, or guarantee, or undertaken pursuant to any Federal program involving such grant, contract, loan, insurance, or guarantee, the following equal opportunity clause:

During the performance of this contract, the contractor agrees as follows:

(1) The contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex, sexual orientation, gender identity, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment without regard to their race, color, religion, sex, sexual orientation, gender identity, or national origin. Such action shall include, but not be limited to the following:

Employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided setting forth the provisions of this nondiscrimination clause.

(2) The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin.

(3) The contractor will not discharge or in any other manner discriminate against any employee or applicant for employment because such employee or applicant has inquired about, discussed, or disclosed the compensation of the employee or

applicant or another employee or applicant. This provision shall not apply to instances in which an employee who has access to the compensation information of other employees or applicants as a part of such employee's essential job functions discloses the compensation of such other employees or applicants to individuals who do not otherwise have access to such information, unless such disclosure is in response to a formal complaint or charge, in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or is consistent with the contractor's legal duty to furnish information.

(4) The contractor will send to each labor union or representative of workers with which he has a collective bargaining agreement or other contract or understanding, a notice to be provided advising the said labor union or workers' representatives of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

(5) The contractor will comply with all provisions of Executive Order 11246 of September 24, 1965, and of the rules, regulations, and relevant orders of the Secretary of Labor.

(6) The contractor will furnish all information and reports required by Executive Order 11246 of September 24, 1965, and by rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records, and accounts by the administering agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

(7) In the event of the contractor's noncompliance with the nondiscrimination clauses of this contract or with any of the said rules, regulations, or orders, this contract may be canceled, terminated, or suspended in whole or in part and the contractor may be declared ineligible for further Government contracts or federally assisted construction contracts in accordance with procedures authorized in Executive Order 11246 of September 24, 1965, and such other sanctions may be imposed and remedies invoked as provided in Executive Order 11246 of September 24, 1965, or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.

(8) The contractor will include the portion of the sentence immediately preceding paragraph (1) and the provisions of paragraphs (1) through (8) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to section 204 of Executive Order 11246 of September 24, 1965, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the administering agency may direct as a means of enforcing such provisions, including sanctions for noncompliance:

Provided, however, that in the event a contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the

administering agency, the contractor may request the United States to enter into such litigation to protect the interests of the United States.

The applicant further agrees that it will be bound by the above equal opportunity clause with respect to its own employment practices when it participates in federally assisted construction work: Provided, that if the applicant so participating is a State or local government, the above equal opportunity clause is not applicable to any agency, instrumentality or subdivision of such government which does not participate in work on or under the contract.

The applicant agrees that it will assist and cooperate actively with the administering agency and the Secretary of Labor in obtaining the compliance of contractors and subcontractors with the equal opportunity clause and the rules, regulations, and relevant orders of the Secretary of Labor, that it will furnish the administering agency and the Secretary of Labor such information as they may require for the supervision of such compliance, and that it will otherwise assist the administering agency in the discharge of the agency's primary responsibility for securing compliance.

The applicant further agrees that it will refrain from entering into any contract or contract modification subject to Executive Order 11246 of September 24, 1965, with a contractor debarred from, or who has not demonstrated eligibility for, Government contracts and federally assisted construction contracts pursuant to the Executive Order and will carry out such sanctions and penalties for violation of the equal opportunity clause as may be imposed upon contractors and subcontractors by the administering agency or the Secretary of Labor pursuant to Part II, Subpart D of the Executive Order. In addition, the applicant agrees that if it fails or refuses to comply with these undertakings, the administering agency may take any or all of the following actions: Cancel, terminate, or suspend in whole or in part this grant (contract, loan, insurance, guarantee); refrain from extending any further assistance to the applicant under the program with respect to which the failure or refund occurred until satisfactory assurance of future compliance has been received from such applicant; and refer the case to the Department of Justice for appropriate legal proceedings.

(B) **Compliance with the Davis-Bacon Act and Copeland "Anti-Kickback" Act**. Contractor must comply with the Davis-Bacon Act (40 U.S.C. § 3141-3144 and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. Part 5 "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction") and the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by the Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). In accordance with the law and regulations, Contractor must pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, Contractor must pay wages not less than once a week. The Contractor is also prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled.

(C) **Compliance with the Contract Work Hours and Safety Standards Act**.

(1) Overtime requirements. No contractor or subcontractor contracting for any part of the contract work which may require or involve the employment of laborers or

mechanics shall require or permit any such laborer or mechanic in any workweek in which he or she is employed on such work to work in excess of forty hours in such workweek unless such laborer or mechanic receives compensation at a rate not less than one and one-half times the basic rate of pay for all hours worked in excess of forty hours in such workweek.

(2) Violation; liability for unpaid wages; liquidated damages. In the event of any violation of the clause set forth in paragraph (1) of this section the contractor and any subcontractor responsible therefor shall be liable for the unpaid wages. In addition, such contractor and subcontractor shall be liable to the United States (in the case of work done under contract for the District of Columbia or a territory, to such District or to such territory), for liquidated damages. Such liquidated damages shall be computed with respect to each individual laborer or mechanic, including watchmen and guards, employed in violation of the clause set forth in paragraph (1) of this section, in the sum of $27 for each calendar day on which such individual was required or permitted to work in excess of the standard workweek of forty hours without payment of the overtime wages required by the clause set forth in paragraph (1) of this section.

(3) Withholding for unpaid wages and liquidated damages. The Baker County School Board shall upon its own action or upon written request of an authorized representative of the Department of Labor withhold or cause to be withheld, from any moneys payable on account of work performed by the contractor or subcontractor under any such contract or any other federal contract with the same prime contractor, or any other federally-assisted contract subject to the Contract Work Hours and Safety Standards Act, which is held by the same prime contractor, such sums as may be determined to be necessary to satisfy any liabilities of such contractor or subcontractor for unpaid wages and liquidated damages as provided in the clause set forth in paragraph (2) of this section.

(4) Subcontracts. The contractor or subcontractor shall insert in any subcontracts the clauses set forth in paragraph (1) through (4) of this section and also a clause requiring the subcontractors to include these clauses in any lower tier subcontracts. The prime contractor shall be responsible for compliance by any subcontractor or lower tier subcontractor with the clauses set forth in paragraphs (1) through (4) of this section.

(D) **Rights to Inventions Made Under a Contract or Agreement**. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

(E) **Compliance with the Clean Air Act and the Federal Water Pollution Control Act**.

(1) Clean Air Act. Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 et seq.

Contractor agrees to report each violation to the (insert name of non-federal entity entering into the contract) and understands and agrees that the (insert name of the non- federal entity entering into the contract) will, in turn, report each violation as required to assure notification to Baker County School Board, and the appropriate Environmental Protection Agency Regional Office.

Contractor agrees to include these requirements in each subcontract exceeding $150,000 financed in whole or in part with federal assistance provided by Baker County School Board.

(2) Federal Water Pollution Control Act. Contractor agrees to comply with all applicable standards, orders, or regulations issued pursuant to the federal Water Pollution Control Act, as amended, 33 U.S.C. § 1251 et seq.

Contractor agrees to report each violation to the Baker County School Board and understands and agrees that the Baker County School Board will, in turn, report each violation to the appropriate Environmental Protection Agency Regional Office.

Contractor agrees to include the requirements of paragraph (1) and (2) of this section in each subcontract exceeding $150,000 financed in whole or in part with federal assistance provided by Baker County School Board.

(F) **Suspension and Debarment**. This contract is a covered transaction for purposes of 2 C.F.R. Part 180 and 2 C.F.R. Part 3000. As such, the contractor is required to verify that none of the contractor's principals (defined at 2 C.F.R. § 180.995) or its affiliates (defined at 2 C.F.R. § 180.905) are excluded (defined at 2 C.F.R. § 180.940) or disqualified (defined at 2 C.F.R. § 180.935).

The contractor must comply with 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C, and must include a requirement to comply with these regulations in any lower tier covered transaction it enters into.

This certification is a material representation of fact relied upon by Baker County School Board. If it is later determined that the contractor did not comply with 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C, in addition to remedies available to Baker County School Board, the federal government may pursue available remedies, including but not limited to suspension and/or debarment.

The bidder or proposer agrees to comply with the requirements of 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C while this offer is valid and throughout the period of any contract that may arise from this offer. The bidder or proposer further agrees to include a provision requiring such compliance in its lower tier covered transactions.

(G) **Compliance with the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)**. Contractors who apply or bid for an award of more than $100,000 shall file the required certification. Each tier certifies to the tier above that it will not and has not used federally appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, officer or employee of Congress, or an employee of a Member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Each tier shall also disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the recipient who in turn will forward the certification(s) to the federal awarding agency.

(H) **Procurement of Recovered Materials for All Contracts Involving Solid Waste**. In the performance of this contract, Contractor shall make maximum use of products containing recovered materials that are EPA-designated items unless the product cannot be acquired—

(1) Competitively within a timeframe providing for compliance with the contract performance schedule;
(2) Meeting contract performance requirements; or
(3) At a reasonable price.

Information about this requirement, along with the list of EPA-designated items, is available at EPA's Comprehensive Procurement Guidelines webpage, found at: https://www.epa.gov/smm/comprehensive- procurement-guideline-cpg-program.

Contractor also agrees to comply with all other applicable requirements of Section 6002 of the Solid Waste Disposal Act.

(I) **Prohibition on Contracting for Covered Telecommunications Equipment or Services**.

(a) Definitions. As used in this clause, the terms backhaul; covered foreign country; covered telecommunications equipment or services; interconnection arrangements; roaming; substantial or essential component; and telecommunications equipment or services have the meaning as defined in Public Law 115-232, section 889, as used in this clause—

(b) Prohibitions.

1. Section 889(b) of the John S. McCain National Defense Authorization Act for Fiscal Year 2019, Pub. L. No. 115-232, and 2 C.F.R. § 200.216 prohibit the head of an executive agency on or after Aug.13, 2020, from obligating or expending grant, cooperative agreement, loan, or loan guarantee funds on certain telecommunications products or from certain entities for national security reasons.

2. Unless an exception in paragraph (c) of this clause applies, Contractor and its subcontractors may not use grant, cooperative agreement, loan, or loan guarantee funds from the Baker County School Board to:

    A. Procure or obtain any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology of any system;

B. Enter into, extend, or renew a contract to procure or obtain any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology of any system;

C. Enter into, extend, or renew contracts with entities that use covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system; or

D. Provide, as part of its performance of this contract, subcontract, or other contractual instrument, any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

(c) Exceptions.

1. This clause does not prohibit Contractor from providing—

   A. A service that connects to the facilities of a third-party, such as backhaul, roaming, or interconnection arrangements; or

   B. Telecommunications equipment that cannot route or redirect user data traffic or permit visibility into any user data or packets that such equipment transmits or otherwise handles.

2. By necessary implication and regulation, the prohibitions also do not apply to:

   A. Covered telecommunications equipment or services that:

      i. Are not used as a substantial or essential component of any system; and

      ii. Are not used as critical technology of any system.

   B. Other telecommunications equipment or services that are not considered covered telecommunications equipment or services.

(d) Reporting requirement.

1. In the event the contractor identifies covered telecommunications equipment or services used as a substantial or essential component of any system, or as critical technology as part of any system, during contract performance, or the contractor is notified of such by a subcontractor at any tier or by any other source, Contractor shall report the information in paragraph (d)(2) of this clause to the recipient or subrecipient, unless elsewhere in this contract are established procedures for reporting the information.

2. Contractor shall report the following information pursuant to paragraph (d)(1) of this clause:

A. Within one business day from the date of such identification or notification: The contract number; the order number(s), if applicable; supplier name; supplier unique entity identifier (if known); supplier Commercial and Government Entity (CAGE) code (if known); brand; model number (original equipment manufacturer number, manufacturer part number, or wholesaler number); item description; and any readily available information about mitigation actions undertaken or recommended.

B. Within 10 business days of submitting the information in paragraph (d)2.A. of this clause: Any further available information about mitigation actions undertaken or recommended. In addition, Contractor shall describe the efforts it undertook to prevent use or submission of covered telecommunications equipment or services, and any additional efforts that will be incorporated to prevent future use or submission of covered telecommunications equipment or services.

(e) Subcontracts. Contractor shall insert the substance of this clause, including this paragraph (e), in all subcontracts and other contractual instruments.

(J) **Domestic Preference for Procurements**. As appropriate, and to the extent consistent with law, Contractor should, to the greatest extent practicable, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States. This includes, but is not limited to iron, aluminum, steel, cement, and other manufactured products.

For purposes of this clause:

Produced in the United States means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

Manufactured products mean items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

By signing below, the contractor agrees to comply with the above.

Contractor	**Baker County School Board**
_____	_____
Name:_____	Chair
Title:_____	
_____	_____
Date	Date

AGENDA ITEM NO. 9.10

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Teri Ambrose - (259-0418)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the CC Borden Construction, Inc. Federal Contract Addendum (BCHS HVAC).

ATTACHMENTS:
06.05.2023.Approval of CC Borden Construction Addendum_T.Ambrose.pdf

Baker County Public Schools
Support Services

Sherrie Raulerson, Superintendent of Schools
392 South Boulevard East, Macclenny, Florida 32063
Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-2825

DATE: May 9, 2023

TO: Sherrie Raulerson, Superintendent

FROM: Teri Ambrose
Executive Director for Support Services

RE: C.C. Borden Construction, Inc. Federal Construction Contract Addendum

Please request Board approval and signature for the Federal Contract Addendum for C.C. Borden Construction, Inc. The Federal Construction Contract Addendum has been drafted per the request and recent Financial audit by the Florida Auditor General's office. C.C. Borden is providing additional HVAC systems for BCHS.

If you have any questions, please let me know. Thank you for your assistance in this matter.

DISTRICT SCHOOL BOARD MEMBERS
Tiffany McInarnay, District 1 Jack Baker Jr., District 2 Paula T. Barton, District 3 Mandi Canaday, District 4 Amanda Hodges, District 5
AN EQUAL ACCESS/EQUAL OPPORTUNITY INSTITUTION

BAKER COUNTY SCHOOL BOARD

FEDERAL CONSTRUCTION PROJECT

CONTRACT ADDENDUM

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In addition to other provisions required by the Federal agency or non-Federal entity, all contracts made by the non-Federal entity under the Federal Award must contain provisions covering the following, as applicable. Therefore, the following terms and conditions shall be considered material terms of this contract.

(A) **Equal Employment Opportunity**. The applicant hereby agrees that it will incorporate or cause to be incorporated into any contract for construction work, or modification thereof, as defined in the regulations of the Secretary of Labor at 41 CFR Chapter 60, which is paid for in whole or in part with funds obtained from the Federal Government or borrowed on the credit of the Federal Government pursuant to a grant, contract, loan, insurance, or guarantee, or undertaken pursuant to any Federal program involving such grant, contract, loan, insurance, or guarantee, the following equal opportunity clause:

During the performance of this contract, the contractor agrees as follows:

(1) The contractor will not discriminate against any employee or applicant for employment because of race, color, religion, sex, sexual orientation, gender identity, or national origin. The contractor will take affirmative action to ensure that applicants are employed, and that employees are treated during employment without regard to their race, color, religion, sex, sexual orientation, gender identity, or national origin. Such action shall include, but not be limited to the following:

Employment, upgrading, demotion, or transfer; recruitment or recruitment advertising; layoff or termination; rates of pay or other forms of compensation; and selection for training, including apprenticeship. The contractor agrees to post in conspicuous places, available to employees and applicants for employment, notices to be provided setting forth the provisions of this nondiscrimination clause.

(2) The contractor will, in all solicitations or advertisements for employees placed by or on behalf of the contractor, state that all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, or national origin.

(3) The contractor will not discharge or in any other manner discriminate against any employee or applicant for employment because such employee or applicant has inquired about, discussed, or disclosed the compensation of the employee or

applicant or another employee or applicant. This provision shall not apply to instances in which an employee who has access to the compensation information of other employees or applicants as a part of such employee's essential job functions discloses the compensation of such other employees or applicants to individuals who do not otherwise have access to such information, unless such disclosure is in response to a formal complaint or charge, in furtherance of an investigation, proceeding, hearing, or action, including an investigation conducted by the employer, or is consistent with the contractor's legal duty to furnish information.

(4) The contractor will send to each labor union or representative of workers with which he has a collective bargaining agreement or other contract or understanding, a notice to be provided advising the said labor union or workers' representatives of the contractor's commitments under this section, and shall post copies of the notice in conspicuous places available to employees and applicants for employment.

(5) The contractor will comply with all provisions of Executive Order 11246 of September 24, 1965, and of the rules, regulations, and relevant orders of the Secretary of Labor.

(6) The contractor will furnish all information and reports required by Executive Order 11246 of September 24, 1965, and by rules, regulations, and orders of the Secretary of Labor, or pursuant thereto, and will permit access to his books, records, and accounts by the administering agency and the Secretary of Labor for purposes of investigation to ascertain compliance with such rules, regulations, and orders.

(7) In the event of the contractor's noncompliance with the nondiscrimination clauses of this contract or with any of the said rules, regulations, or orders, this contract may be canceled, terminated, or suspended in whole or in part and the contractor may be declared ineligible for further Government contracts or federally assisted construction contracts in accordance with procedures authorized in Executive Order 11246 of September 24, 1965, and such other sanctions may be imposed and remedies invoked as provided in Executive Order 11246 of September 24, 1965, or by rule, regulation, or order of the Secretary of Labor, or as otherwise provided by law.

(8) The contractor will include the portion of the sentence immediately preceding paragraph (1) and the provisions of paragraphs (1) through (8) in every subcontract or purchase order unless exempted by rules, regulations, or orders of the Secretary of Labor issued pursuant to section 204 of Executive Order 11246 of September 24, 1965, so that such provisions will be binding upon each subcontractor or vendor. The contractor will take such action with respect to any subcontract or purchase order as the administering agency may direct as a means of enforcing such provisions, including sanctions for noncompliance:

Provided, however, that in the event a contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the

administering agency, the contractor may request the United States to enter into such litigation to protect the interests of the United States.

The applicant further agrees that it will be bound by the above equal opportunity clause with respect to its own employment practices when it participates in federally assisted construction work: Provided, that if the applicant so participating is a State or local government, the above equal opportunity clause is not applicable to any agency, instrumentality or subdivision of such government which does not participate in work on or under the contract.

The applicant agrees that it will assist and cooperate actively with the administering agency and the Secretary of Labor in obtaining the compliance of contractors and subcontractors with the equal opportunity clause and the rules, regulations, and relevant orders of the Secretary of Labor, that it will furnish the administering agency and the Secretary of Labor such information as they may require for the supervision of such compliance, and that it will otherwise assist the administering agency in the discharge of the agency's primary responsibility for securing compliance.

The applicant further agrees that it will refrain from entering into any contract or contract modification subject to Executive Order 11246 of September 24, 1965, with a contractor debarred from, or who has not demonstrated eligibility for, Government contracts and federally assisted construction contracts pursuant to the Executive Order and will carry out such sanctions and penalties for violation of the equal opportunity clause as may be imposed upon contractors and subcontractors by the administering agency or the Secretary of Labor pursuant to Part II, Subpart D of the Executive Order. In addition, the applicant agrees that if it fails or refuses to comply with these undertakings, the administering agency may take any or all of the following actions: Cancel, terminate, or suspend in whole or in part this grant (contract, loan, insurance, guarantee); refrain from extending any further assistance to the applicant under the program with respect to which the failure or refund occurred until satisfactory assurance of future compliance has been received from such applicant; and refer the case to the Department of Justice for appropriate legal proceedings.

(B) **Compliance with the Davis-Bacon Act and Copeland "Anti-Kickback" Act**. Contractor must comply with the Davis-Bacon Act (40 U.S.C. § 3141-3144 and 3146-3148) as supplemented by Department of Labor regulations (29 C.F.R. Part 5 "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction") and the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by the Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). In accordance with the law and regulations, Contractor must pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, Contractor must pay wages not less than once a week. The Contractor is also prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled.

(C) **Compliance with the Contract Work Hours and Safety Standards Act**.

(1) Overtime requirements. No contractor or subcontractor contracting for any part of the contract work which may require or involve the employment of laborers or

mechanics shall require or permit any such laborer or mechanic in any workweek in which he or she is employed on such work to work in excess of forty hours in such workweek unless such laborer or mechanic receives compensation at a rate not less than one and one-half times the basic rate of pay for all hours worked in excess of forty hours in such workweek.

(2) Violation; liability for unpaid wages; liquidated damages. In the event of any violation of the clause set forth in paragraph (1) of this section the contractor and any subcontractor responsible therefor shall be liable for the unpaid wages. In addition, such contractor and subcontractor shall be liable to the United States (in the case of work done under contract for the District of Columbia or a territory, to such District or to such territory), for liquidated damages. Such liquidated damages shall be computed with respect to each individual laborer or mechanic, including watchmen and guards, employed in violation of the clause set forth in paragraph (1) of this section, in the sum of $27 for each calendar day on which such individual was required or permitted to work in excess of the standard workweek of forty hours without payment of the overtime wages required by the clause set forth in paragraph (1) of this section.

(3) Withholding for unpaid wages and liquidated damages. The Baker County School Board shall upon its own action or upon written request of an authorized representative of the Department of Labor withhold or cause to be withheld, from any moneys payable on account of work performed by the contractor or subcontractor under any such contract or any other federal contract with the same prime contractor, or any other federally-assisted contract subject to the Contract Work Hours and Safety Standards Act, which is held by the same prime contractor, such sums as may be determined to be necessary to satisfy any liabilities of such contractor or subcontractor for unpaid wages and liquidated damages as provided in the clause set forth in paragraph (2) of this section.

(4) Subcontracts. The contractor or subcontractor shall insert in any subcontracts the clauses set forth in paragraph (1) through (4) of this section and also a clause requiring the subcontractors to include these clauses in any lower tier subcontracts. The prime contractor shall be responsible for compliance by any subcontractor or lower tier subcontractor with the clauses set forth in paragraphs (1) through (4) of this section.

(D) **Rights to Inventions Made Under a Contract or Agreement**. If the Federal award meets the definition of "funding agreement" under 37 CFR § 401.2(a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding agreement," the recipient or subrecipient must comply with the requirements of 37 CFR Part 401, "Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements," and any implementing regulations issued by the awarding agency.

(E) **Compliance with the Clean Air Act and the Federal Water Pollution Control Act**.

(1) Clean Air Act. Contractor agrees to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 et seq.

Contractor agrees to report each violation to the (insert name of non-federal entity entering into the contract) and understands and agrees that the (insert name of the non- federal entity entering into the contract) will, in turn, report each violation as required to assure notification to Baker County School Board, and the appropriate Environmental Protection Agency Regional Office.

Contractor agrees to include these requirements in each subcontract exceeding $150,000 financed in whole or in part with federal assistance provided by Baker County School Board.

(2) Federal Water Pollution Control Act. Contractor agrees to comply with all applicable standards, orders, or regulations issued pursuant to the federal Water Pollution Control Act, as amended, 33 U.S.C. § 1251 et seq.

Contractor agrees to report each violation to the Baker County School Board and understands and agrees that the Baker County School Board will, in turn, report each violation to the appropriate Environmental Protection Agency Regional Office.

Contractor agrees to include the requirements of paragraph (1) and (2) of this section in each subcontract exceeding $150,000 financed in whole or in part with federal assistance provided by Baker County School Board.

(F) **Suspension and Debarment**. This contract is a covered transaction for purposes of 2 C.F.R. Part 180 and 2 C.F.R. Part 3000. As such, the contractor is required to verify that none of the contractor's principals (defined at 2 C.F.R. § 180.995) or its affiliates (defined at 2 C.F.R. § 180.905) are excluded (defined at 2 C.F.R. § 180.940) or disqualified (defined at 2 C.F.R. § 180.935).

The contractor must comply with 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C, and must include a requirement to comply with these regulations in any lower tier covered transaction it enters into.

This certification is a material representation of fact relied upon by Baker County School Board. If it is later determined that the contractor did not comply with 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C, in addition to remedies available to Baker County School Board, the federal government may pursue available remedies, including but not limited to suspension and/or debarment.

The bidder or proposer agrees to comply with the requirements of 2 C.F.R. Part 180, subpart C and 2 C.F.R. Part 3000, subpart C while this offer is valid and throughout the period of any contract that may arise from this offer. The bidder or proposer further agrees to include a provision requiring such compliance in its lower tier covered transactions.

(G) **Compliance with the Byrd Anti-Lobbying Amendment (31 U.S.C. 1352)**. Contractors who apply or bid for an award of more than $100,000 shall file the required certification. Each tier certifies to the tier above that it will not and has not used federally appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, officer or employee of Congress, or an employee of a Member of Congress in connection with obtaining any federal contract, grant, or any other award covered by 31 U.S.C. § 1352. Each tier shall also disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award. Such disclosures are forwarded from tier to tier up to the recipient who in turn will forward the certification(s) to the federal awarding agency.

(H) **Procurement of Recovered Materials for All Contracts Involving Solid Waste**. In the performance of this contract, Contractor shall make maximum use of products containing recovered materials that are EPA-designated items unless the product cannot be acquired—

(1) Competitively within a timeframe providing for compliance with the contract performance schedule;
(2) Meeting contract performance requirements; or
(3) At a reasonable price.

Information about this requirement, along with the list of EPA-designated items, is available at EPA's Comprehensive Procurement Guidelines webpage, found at: https://www.epa.gov/smm/comprehensive- procurement-guideline-cpg-program.

Contractor also agrees to comply with all other applicable requirements of Section 6002 of the Solid Waste Disposal Act.

(I) **Prohibition on Contracting for Covered Telecommunications Equipment or Services**.

(a) Definitions. As used in this clause, the terms backhaul; covered foreign country; covered telecommunications equipment or services; interconnection arrangements; roaming; substantial or essential component; and telecommunications equipment or services have the meaning as defined in Public Law 115-232, section 889, as used in this clause—

(b) Prohibitions.

1. Section 889(b) of the John S. McCain National Defense Authorization Act for Fiscal Year 2019, Pub. L. No. 115-232, and 2 C.F.R. § 200.216 prohibit the head of an executive agency on or after Aug.13, 2020, from obligating or expending grant, cooperative agreement, loan, or loan guarantee funds on certain telecommunications products or from certain entities for national security reasons.

2. Unless an exception in paragraph (c) of this clause applies, Contractor and its subcontractors may not use grant, cooperative agreement, loan, or loan guarantee funds from the Baker County School Board to:

    A. Procure or obtain any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology of any system;

B. Enter into, extend, or renew a contract to procure or obtain any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology of any system;

C. Enter into, extend, or renew contracts with entities that use covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system; or

D. Provide, as part of its performance of this contract, subcontract, or other contractual instrument, any equipment, system, or service that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system.

(c) Exceptions.

1. This clause does not prohibit Contractor from providing—

   A. A service that connects to the facilities of a third-party, such as backhaul, roaming, or interconnection arrangements; or

   B. Telecommunications equipment that cannot route or redirect user data traffic or permit visibility into any user data or packets that such equipment transmits or otherwise handles.

2. By necessary implication and regulation, the prohibitions also do not apply to:

   A. Covered telecommunications equipment or services that:

      i. Are not used as a substantial or essential component of any system; and

      ii. Are not used as critical technology of any system.

   B. Other telecommunications equipment or services that are not considered covered telecommunications equipment or services.

(d) Reporting requirement.

1. In the event the contractor identifies covered telecommunications equipment or services used as a substantial or essential component of any system, or as critical technology as part of any system, during contract performance, or the contractor is notified of such by a subcontractor at any tier or by any other source, Contractor shall report the information in paragraph (d)(2) of this clause to the recipient or subrecipient, unless elsewhere in this contract are established procedures for reporting the information.

2. Contractor shall report the following information pursuant to paragraph (d)(1) of this clause:

A. Within one business day from the date of such identification or notification: The contract number; the order number(s), if applicable; supplier name; supplier unique entity identifier (if known); supplier Commercial and Government Entity (CAGE) code (if known); brand; model number (original equipment manufacturer number, manufacturer part number, or wholesaler number); item description; and any readily available information about mitigation actions undertaken or recommended.

B. Within 10 business days of submitting the information in paragraph (d)2.A. of this clause: Any further available information about mitigation actions undertaken or recommended. In addition, Contractor shall describe the efforts it undertook to prevent use or submission of covered telecommunications equipment or services, and any additional efforts that will be incorporated to prevent future use or submission of covered telecommunications equipment or services.

(e) Subcontracts. Contractor shall insert the substance of this clause, including this paragraph (e), in all subcontracts and other contractual instruments.

(J) **Domestic Preference for Procurements**. As appropriate, and to the extent consistent with law, Contractor should, to the greatest extent practicable, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States. This includes, but is not limited to iron, aluminum, steel, cement, and other manufactured products.

For purposes of this clause:

Produced in the United States means, for iron and steel products, that all manufacturing processes, from the initial melting stage through the application of coatings, occurred in the United States.

Manufactured products mean items and construction materials composed in whole or in part of non-ferrous metals such as aluminum; plastics and polymer-based products such as polyvinyl chloride pipe; aggregates such as concrete; glass, including optical fiber; and lumber.

By signing below, the contractor agrees to comply with the above.

Contractor	**Baker County School Board**
_____	_____
Name:_____	Chair
Title:_____	
_____	_____
Date	Date

AGENDA ITEM NO. 9.11

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Allen Murphy - (259-0429)
ITEM TYPE:	Plan
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the 2023-2024 District K-12 Comprehensive Evidence Based Reading Plan.

ATTACHMENTS:
06.05.2023.Approval of 2023-2024 K-12 Reading Plan_A.Murphy.pdf

Baker County Public Schools
Sherrie Raulerson, Superintendent of Schools
270 South Boulevard East, Macclenny, Florida 32063
Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-1387

May 23, 2023

Sherrie Raulerson, Superintendent
Baker County School District
270 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson,

I am requesting School Board approval of the 2023-2024 District K-12 Comprehensive Evidence-Based Reading Plan (attached).

If you have any questions, please call me at 259-0429.

Sincerely,

Everett Allen Murphy

Everett Allen Murphy
Executive Director of Teaching and Learning

District K-12 Comprehensive Evidence-Based Reading Plan

Annually, school districts must submit a K-12 Comprehensive Evidence-Based Reading Plan (CERP) by June 15 for the purpose of supporting increased student achievement in literacy and closing achievement gaps. In order to assist districts, the Department has developed the attached format for district reading plans. Districts may utilize the Department's format or an alternative developed by the district school board. The comprehensive reading plan must be approved by the applicable school board, charter school governing board, or lab school board of trustees, for the specific use of the evidence-based reading instruction allocation. By July 1 of each year, the Department will release to each school district its allocation of appropriated funds pending plan submission.

The District K-12 CERP depicts and details the role of administration (both district and school level), professional development, assessment, curriculum, and instruction in the improvement of student learning of the B.E.S.T. English Language Arts Standards as provided in Rule 6A-1.09401, Student Performance Standards, Florida Administrative Code (F.A.C.). This information is reflected for all schools and grade levels and shared with all stakeholders, including school administrators, literacy leadership teams, literacy coaches, classroom instructors, support staff, and parents.

1) Contact Information

The Main District Reading Contact will be the Florida Department of Education's contact for the District K-12 CERP and is responsible for the plan and its implementation. Other contacts are those who work primarily with an area covered within the plan. **Indicate the contacts for your district.**

Point of Contact	Name	Email	Phone
Main Reading Contact	Everett Murphy	Everett.murphy@bakerk12.org	904-259-6251
Data Element	Mary Windham	Mary.windham@bakerk12.org	904-259-0449
Third Grade Promotion	Everett Murphy	Everett.murphy@bakerk12.or	904-259-6251
Multi-Tiered System of Supports	Traci Wheeler	Traci.wheeler@bakerk12.org	904-259-3367
Other (Enter Responsibility)			

2) District Budget for Evidence-Based Reading Allocation (Rule 6A-6.053(2), F.A.C.)

Reading Allocation Budget Items

The evidence-based reading instruction allocation is created to provide comprehensive reading instruction to students in prekindergarten (PreK) through grade 12. Districts will include salaries and benefits, professional development, assessment, programs/materials, tutoring, and incentives required to effectively implement the district's plan. Budget must prioritize K-3 students with substantial deficiencies in reading.

Estimated Reading Allocation Budget Item from 2022-2023 Allocation	Amount	FTE (where applicable)
Amount of District Evidence-Based Reading Instruction Allocation	**361,727.00**	
Estimated proportional share distributed to district charters **Charter schools must utilize their proportionate share of the evidence-based reading allocation in accordance with Section (s.) 1002.33(7)(a)2.a. and s. 1008.25(3)(a), Florida Statutes (F.S.). Note: All intensive reading interventions specified by the charter must be delivered by a teacher who has a literacy micro-credential or is certified or endorsed in reading.*	**0.00**	

Estimated Reading Allocation Budget Item from 2022-2023 Allocation	Amount	FTE (where applicable)
Elementary Expenses		
Literacy coaches	**78,333.45**	**1**
Intervention teachers	**223,576.45**	**4**
Scientifically researched and evidence-based supplemental instructional materials	**0.00**	
Summer reading camps for grade 3 students	**0.00**	
Secondary Expenses		
Literacy coaches	**59,817.10**	**1**
Intervention teachers	**0.00**	
Scientifically researched and evidence-based supplemental instructional materials	**0.00**	
K-12/PreK Expenses		
Professional development to help K-12 instructional personnel and certified PreK teachers earn a certification, a credential, an endorsement or an advanced degree in scientifically researched and evidence-based reading instruction	**0.00**	
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Reading Endorsement or Certification	**0.00**	
Incentives for K-12 instructional personnel and certified PreK teachers who possess the Emergent, Elementary, or Secondary Literacy Micro-Credential	**0.00**	
Additional time per day for evidence-based intensive reading instruction for extended literacy learning (before or after school, summer, etc.)	**0.00**	
Tutoring programs to accelerate literacy learning	**0.00**	
Family engagement activities	**0.00**	
Other – Please Describe		
Sum of Expenditures	**361,727.00**	**6**

3) Literacy Leadership – District and School

A. Measurable Student Achievement Goals (Rule 6A-6.053(1)(d), F.A.C.)

For each grade, PreK-10, establish clear and measurable student literacy achievement goals based on the Florida Assessment of Student Thinking (FAST). Goals for plan year should increase from previous year in order to meet statewide literacy achievement goals.

Florida Assessment of Student Thinking (FAST)				
Grade	**Previous School Year – % of Students Scoring**		**Goal for Plan Year – % of Students Scoring**	
	Urgent Intervention <10th percentile	**At & Above Benchmark** 40th percentile & above	**Urgent Intervention** <10th percentile	**At & Above Benchmark** 40th percentile & above
PreK	8	71	6	75
K	12	56	9	60
1	13	68	10	72
2	15	62	12	66

Florida Assessment of Student Thinking (FAST)				
Grade	Previous School Year – % of Students Scoring		Goal for Plan Year – % of Students Scoring	
	Level 1	Levels 3-5	Level 1	Levels 3-5
3	10	63	7	70
4	33	49	30	57
5	32	46	29	55
6	31	46	26	50
7	33	47	28	50
8	34	45	29	48
9	39	41	34	48
10	31	52	26	57

B. School Literacy Leadership Teams (Rule 6A-6.053(3), F.A.C.)

Schools are required to establish a School Literacy Leadership Team.

1. **Describe the process the principal will use to form and maintain a School Literacy Leadership Team, consisting of a school administrator, literacy coach, media specialist, lead teachers, and other relevant team members, as applicable.**

During initial faculty meetings at the beginning of the school year, principals will share information about the requirements of the School Literacy Leadership Team. This information will outline who is on the team, how often the team should meet, and the goals of the meetings. Principals will then create their Literacy Teams, create a calendar of dates for meetings and begin compiling data needed for the team to make informed decisions.

2. **Describe how the School Literacy Leadership Team requirement is communicated to principals, including how School Literacy Leadership Teams use data to establish literacy goals and take strategic action to improve literacy achievement for all students.**

During educational leader's meetings at the beginning of the school year, principals will be given information about the requirements of the School Literacy Leadership Team. This information will outline who is on the team, how often the team should meet, and the goals of the meetings.

C. Plan Implementation and Monitoring (Rule 6A-6.053(7), (8), F.A.C.)

Districts must monitor the implementation of the District K-12 CERP at the district and school level.

1. **Provide an explanation of the following:**

Grades K-5	District Level	School Level
Data that will be collected and frequency of review	**FAST PM 1,2,3**	**FAST PM 1,2,3** **Kindergarten- District developed Assessment- x3**

Actions for continuous support and improvement	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading

Grades 6-8	**District Level**	**School Level**
Data that will be collected and frequency of review	**FAST PM 1,2,3**	**FAST PM 1,2,3** **Teacher Created Benchmark Assessments- Monthly**
Actions for continuous support and improvement	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading
Grades 9-12	**District Level**	**School Level**
Data that will be collected and frequency of review	**FAST PM 1,2,3**	**FAST PM 1,2,3** **Teacher Created Benchmark Assessments- Monthly**
Actions for continuous support and improvement	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading	All instruction is aligned with the Florida Standards. Curriculum used by schools is state approved and research based. Teachers collaborate to develop lesson plans and curriculum maps that are submitted to the principal for approval. Teachers are provided ongoing PD in the science of reading

2. How are concerns communicated if it is determined that the District K-12 CERP is not being implemented with fidelity?

Being a small district, communication is welcomed and principals make themselves available to all stakeholders to express concerns. Through various school site meetings, issues are addressed and plans are formulated.

During monthly Educational Leaders Meetings, Administrators will discuss the school's progress on the CERP plan.

Monthly Literacy Team Meetings will also monitor the school's progress and review data as it is collected. Needs that arise will be discussed.

3. Describe what has been revised to improve literacy outcomes for students in the district's K-12 CERP based upon the District K-12 CERP Reflection Tool and a root-cause analysis of student performance data.

Through quarterly instructional coaches' meetings, each school will provide various data and input to analyze the current reading plan and make adjustments to the plan and its implementation. Instructional coaches will gather input from their school's literacy leadership team to bring to the quarterly instructional coaches meeting. Professional development was identified as an area of need for staff. This need has been shared with the North East Florida Educational Consortium (NEFEC) to help with teachers understanding the "Science of Reading". More opportunities are being looked at for PD for teachers and additional funds are being allocated through Title II to pay for these PD times.

4. Describe the process used by principals to monitor implementation of the reading plan, including frequent reading walkthroughs conducted by administrators.

Lesson Plans- Ed Leaders review and give feedback

Curriculum Mapping- Done as a team with Ed Leader feedback, Ed Leaders check for implementation during walk-throughs, teams and PLC's hold members accountable for keeping pace with the map through data chats.

Intentional Walk Throughs- Ed Leaders share at district Ed Leader meetings with the Executive Director of Teaching and Learning and the Superintendent

Data Chats (Using Progress Monitoring Assessments)-These are led by PLC or Team Leaders, Instructional Coaches, and/or Ed Leaders. Teachers and teams, including grade levels, subject areas, and Literacy Leadership Teams plan and provide interventions at the appropriate tier(s) based on data.

Teacher Evaluations- Ed Leaders evaluate teachers once or twice a year depending on their contract. Teachers are provided detailed feedback.

5. **In addition, describe how principals monitor collection and utilization of assessment data, including progress monitoring data, to inform instruction and support needs of students.**

Data chats are held with each teacher to discuss and analyze assessment data after each PM assessment. Student needs are identified and plans are revised to provide additional instructional support. The instructional coach and/ or the MTSS team collaborate with the teachers to plan for tiered instruction and interventions. Students may also be identified for placement in additional reading interventions.

4) Literacy Coaches/Coaching (Rule 6A-6.053(6), F.A.C.)

A. Literacy Coaches (Rule 6A-6.053(6)(a), F.A.C.)

Literacy coaches should be assigned to schools determined to have the greatest need based on student performance data in reading. Districts can use the Just Read, Florida! literacy coach model or explain the evidence-based coaching model used in the district and how the district will monitor the implementation and effectiveness of the coaching model.

Describe how schools with the greatest need based on student performance data in reading are selected for coach services and supports.

Our district believes in the coaching model and sees the benefits of having a Reading Coach in each school. Because of this, a number of various funding sources are used to pay for every school to have a Reading Coach. Title 2, Reading Allocation, Title 1, and district general funds are used for these positions.

B. The Just Read, Florida! Literacy Coach Model (Rule 6A-6.053(6)(c), F.A.C.)

The Just Read, Florida! literacy coach model delineates the roles and responsibilities of literacy coaches:

- Provide professional development on the following:
  The major reading components, as needed, based on an analysis of student performance data;
  - Administration and analysis of instructional assessments; and
  - Providing differentiated instruction and intensive interventions.
- Model effective instructional strategies for teachers in whole and small group instruction;
- Collect and use data on instructional practices to inform and implement professional learning activities;
- Train teachers to administer assessments, analyze data, and use data to differentiate instruction;
- Coach and mentor teachers daily;
- Work with teachers to ensure that evidence-based reading strategies and programs grounded in the science of reading are implemented with fidelity;
- Participate in literacy leadership teams;
- Continue to grow professionally to increase knowledge of and ability to apply effective pedagogy and andragogy;
- Prioritize time to teachers, activities, and roles that will have the greatest impact on student achievement in reading; and

- Work with school principals to plan and implement a consistent program of improving reading achievement using evidence-based strategies that demonstrate a statistically significant effect on improving student outcomes.

Literacy coaches must possess the following:

- A minimum of a bachelor's degree and reading endorsement or K-12 certification in reading;
- Effective or highly effective rating from the most recently available evaluation that contains student performance data;
- Specialized knowledge of evidence-based reading instruction grounded in the science of reading, infusing evidence-based reading strategies into content area instruction;
- Special expertise in quality reading instruction and infusing reading strategies into content area instruction;
- Data management skills;
- Strong knowledge base in working with adult learners;
- Excellent communication skills; and
- Outstanding presentation, interpersonal, and time-management skills.

Note: Coaches are prohibited from performing administrative functions that will detract from their role as a literacy coach and must limit the time spent on administering or coordinating assessments.

1. Is the district using the Just Read, Florida! literacy coach model?

Yes/No

Baker County School District sees the importance of having a literacy coach in every school. Funds from various sources; Title 1, Title 2, Reading Allocation, and General Funds pay for this important support. 100% of the schools in the district have a literacy coach on staff. All Literacy Coaches will have at least a Bachelor's Degree, be reading endorsed or have reading on their certification. Coaches will be selected from experienced classroom teachers who have shown their knowledge and abilities to effectively implement reading strategies with students. They must be able to communicate with all stakeholders, be able to offer PD to classroom teachers, and also be able to observe and offer interventions to teachers for struggling readers.

2. If no, please describe the evidence-based coach model the district is using.

NA

3. How is the literacy coach model being communicated to principals?

Reading Coaches meet regularly with principals to discuss goals and upcoming events, PD, assessments, etc.

The Reading Coach has a specific and detailed job description that is posted on the district web site. This job description can be viewed at: https://www.bakerk12.org/cms/lib/FL02213740/Centricity/domain/168/job%20descriptions/ READING%20COACH.pdf

The Reading Coach's duties are explained at the beginning of the year in faculty meetings and Educational Leaders meetings.

4. **How does the district support literacy coaches throughout the school year?**

Time is allocated for coaches to prepare, plan, and implement goals to meet their schools' needs. Coaches meet with one another to collaborate and plan professional development events for their schools. The district limits the amount of time coaches are used for extra duties.

5. **How is the district supporting coaches with prioritizing high impact activities, such as conducting data analysis with teachers to establish goals and create action plans, coaching, and providing professional development based on need?**

Reading Coaches are given time during the day where they are assigned no duty. This enables them to be able to carry out the Florida Coaching Model responsibilities. Coaches are given access to data systems that allows for them to be able to pull data needed to carry out their duties.

6. **How does the district monitor implementation of the coach model?**

Quarterly meetings with the Reading Coaches will allow the district to discuss needs the coaches have to be successful in their goals. Monthly meetings with the Educational Leaders will allow time for principals to share their evaluation of coaches in meeting their goals and duties.

5) K-12 Assessment, Curriculum, and Instruction

A. Florida's Formula for Success (Rule 6A-6.053(9)(a), F.A.C.)

K-12 reading instruction will align with Florida's Formula for Success, 6 + 4 + T1 +T2 + T3, which includes the following:

- **Six components of reading**: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension;
- **Four types of classroom assessments**: screening, progress monitoring, diagnostic, and summative assessment;

- **Three tiers of instruction that are standards-aligned**; include accommodations for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners; and incorporate the principles of Universal Design for Learning as defined in 34 C.F.R. 200.2(b)(2)(ii);
    - **Core Instruction (Tier 1)**: provides print-rich explicit and systematic, scaffolded, differentiated instruction, and corrective feedback; builds background and content knowledge; incorporates writing in response to reading;
    - **Supplemental Instruction/Interventions (Tier 2)**: provides explicit, systematic, small group teacher-led instruction matched to student need, targeting gaps in learning to reduce barriers to students' ability to meet Tier 1 expectations; provides multiple opportunities to practice the targeted still(s) and receive corrective feedback; occurs in addition to core instruction; and
    - **Intensive, Individualized Instruction/Interventions (Tier 3)**: provides explicit, systematic individualized instruction based on student need, one-on-one or very small group instruction with more guided practice, immediate corrective feedback, and frequent progress monitoring; and occurs in addition to core instruction and Tier 2 interventions. Tier 3 interventions must be provided to students identified as having a substantial reading deficiency. All intensive reading interventions must be delivered by instructional personnel who possess a literacy micro-credential as provided in s. 1003.485, F.S., or are certified or endorsed in reading.

1. **Describe how the district will align K-12 reading instruction to Florida's Formula for Success for all students including students with a disability and students who are English language learners.**

The school district provides core reading instruction that includes the six components of reading. Students are assessed throughout the year and needs are identified and addressed through tiered levels of instruction and intervention. The MTSS identification and implementation guide is used in all schools within the district. This process helps in streamlining and following students from year to year to maintain tiered supports.

2. **Describe your public school PreK program's plan for assessment, standards, curriculum, instruction, and support to meet the needs of all learners.**

The core curriculum is Savvas which has a strong evidence rating from ESSA.
Tier 1 instruction is monitored through weekly classroom assessments and FAST STAR Early Literacy (3xs per year).
School/classroom data is analyzed by the MTSS Core Team using ICEL/RIOT Tool for problem solving. MTSS problem solving worksheet and flowchart is used to make decisions.

B. Assessment/Curriculum Decision Trees (Rule 6A-6.053(9)(d), F.A.C.)

Districts are required to develop Assessment/Curriculum Decision Trees to demonstrate how data will be used to determine specific reading instructional needs and interventions for all students in grades K-12. Use

Assessment/Curriculum Decision Trees to address ALL students. The template can be used for grade bands or for individual grades.

The Decision Trees must contain the following information:

- Name of screening, progress monitoring, diagnostic, local assessment, statewide assessment, or teacher observations used within the district. For students in the Voluntary Prekindergarten Education Program through grade 10, the coordinated screening and progress monitoring system must be administered pursuant to s. 1008.25(8)(b), F.S., and included as a component of the Assessment/Curriculum Decision Trees.
- Targeted audience (grade level);
- Performance criteria used for decision-making for each instrument at each grade level;
- Assessment/curriculum connection, including evidence-based curriculum materials and practices used in instruction and interventions that address the six components of reading: oral language, phonological awareness, phonics, fluency, vocabulary, and comprehension;
- Specific criteria for when a student is identified to receive intensive reading interventions, what intensive reading interventions will be used, how the intensive reading interventions are provided, and assurance that intensive reading interventions are delivered by a teacher who is certified or endorsed in reading or instructional personnel who possess a literacy micro-credential; and
- Identification of the multisensory interventions provided to students in grades K-3 who have a substantial reading deficiency, including a description of the intensive, explicit, systematic, and multisensory reading interventions which will be provided to students in grades K-3.

Note: Evidence-based instructional materials and strategies have a significant effect on improving student outcomes and meet strong, moderate, or promising levels of evidence as defined in 20 U.S.C. s. 7801(21)(A)(i):

(A) …an activity, strategy or intervention that –
(i) demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on –
(I) strong evidence from at least 1 well-designed and well-implemented experimental study;
(II) moderate evidence from at least 1 well-designed and well-implemented quasi-experimental study; or
(III) promising evidence from at least 1 well-designed and well-implemented correlational study with statistical controls for selection bias.

Grades PreK-5

1. Grades PreK-5 Assessments
Indicate in the chart below the assessment(s) used to screen and progress monitor grades PreK-5 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades PreK-5)	What component of reading is being assessed? (Each component should be addressed.)	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST Star Early Literacy	☒ PreK ☒ Grade K	☒ Oral Language ☒ Phonological	☒ Screening ☒ Progress	☐ Weekly ☐ 2 x Month

Name of the Assessment	Target Audience (Grades PreK-5)	What component of reading is being assessed? (Each component should be addressed.)	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
	☒ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5	Awareness ☒ Phonics ☒ Fluency ☒ Vocabulary ☒ Comprehension	Monitoring ☐ Diagnostic ☒ Summative	☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other
FAST Star Reading	☐ PreK X Grade K ☒ Grade 1 ☒ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☒ Vocabulary ☒ Comprehension	☒ Screening ☒ Progress Monitoring ☐ Diagnostic ☒ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other
FAST ELA Reading	☐ PreK ☐ Grade K ☐ Grade 1 ☐ Grade 2 ☒ Grade 3 ☒ Grade 4 ☒ Grade 5	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☒ Vocabulary ☒ Comprehension	☒ Screening ☒ Progress Monitoring ☐ Diagnostic ☒ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other
	☐ PreK ☐ Grade K ☐ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☐ Vocabulary ☐ Comprehension	☐ Screening ☐ Progress Monitoring ☐ Diagnostic ☐ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☐ 3 x Year ☐ Annually ☐ As Needed ☐ Other

2. **Identification of K-5 Students with a Substantial Reading Deficiency (Rule 6A-6.053(10), F.A.C.)**
   In accordance with s. 1008.25(4)(c), F.S., students identified with a substantial reading deficiency must be covered by a federally required student plan, such as an individual education plan (IEP) or an individualized progress monitoring plan, or both, as necessary. A kindergarten through grade 3 student is identified as having a substantial reading deficiency if the following criteria are met:

- For kindergarten, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment at the beginning, middle, or end of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(8), F.S., and the student has demonstrated, through progress monitoring, formative assessments, or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension;
- For grades 1 and 2, the student scores below the tenth (10th) percentile or is unable to complete the practice items on the designated grade-level assessment for the specified testing window of the coordinated screening and progress monitoring system pursuant to s. 1008.25(8), F.S., and the student has demonstrated, through progress monitoring, formative assessments, or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or
- For grade 3, the student scores:
    - Below the twentieth (20th) percentile at the beginning or middle of the year on the coordinated screening and progress monitoring system pursuant to s. 1008.25(8), F.S., and the student has demonstrated, through progress monitoring, formative assessments, or teacher observation data, minimum skill levels for reading competency in one or more of the areas of phonological awareness; phonics; vocabulary, including oral language skills; fluency; and comprehension; or
    - Level 1 on the end of the year statewide, standardized English Language Arts assessment pursuant to s. 1008.22(3)(a), F.S.

2a. Describe the district's process for identifying grades K-3 students in need of Tier 2/Tier 3 interventions. Tier 3 interventions must be provided to students identified as having a substantial reading deficiency.

Tier 2

(Kindergarten): Kindergarten Readiness checklist and PM FAST STAR Early Literacy to provide a starting point for instruction. If students lack kindergarten readiness skills, Tier 2 interventions are provided.

(1st-3rd grades): If student scores between 1-38 PR on the PM 3 FAST

Tier 3

Student meets the following criteria at beginning of school year:
Student is identified as needing Tier III interventions due to lack of success with Tier I instruction and the addition of Tier II intervention.

(Kindergarten): If retainees continue to score below grade level expectations

(1st- 3rd grades): If student scores below 11 PR on the initial PM 1 STAR Reading Assessment or PM 1 FAST

2b. Describe the district's process for identifying grades 4-5 students in need of Tier 2/Tier 3 interventions.

Tier 2 (4th -5th): If students score a level 2 or below on the PM 3 FAST Tier 3 (4th and 5th): If students score a level 1 on 2023 PM 3 FAST

Grades K-5 Decision Tree
Elementary schools (K-5) must teach reading in a dedicated, uninterrupted block of time of at least 90 minutes daily to all students. The reading block will include whole group instruction utilizing an evidence-based sequence of reading instruction and small group differentiated instruction in order to meet individual student needs.
Beginning of year data
IF: Student meets the following criteria at the beginning of the school year: Level 3 student on the previous year's PM3
THEN TIER 1 Only
Core Instruction Indicate the core curriculum and how the program is supported by strong, moderate, or promising levels of evidence. The following programs are on the Florida State Adoption List: K-5 The core curriculum is Savvas which has a strong evidence rating from ESSA. Saxon Phonics
Explain how the effectiveness of Tier 1 instruction is monitored.

Data chats with grade-level and administrative teams

Grade-level analysis of benchmark assessments

Classroom walkthroughs

PLC meetings

Common Planning Meetings

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?

MTSS problem solving worksheet and flowcharts used

School/classroom data is analyzed by the MTSS Core Team using ICEL/ RIOT tool for problem solving.

Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:

Beginning of year data

IF: Student meets the following criteria at the beginning of the school year:

PKK (Kindergarten): Kindergarten Readiness checklist and PM 1 FAST STAR Early Literacy to provide a starting point for instruction. If students lack kindergarten readiness skills, Tier 2 interventions are provided.

(1st-3rd grades): 49 PR or below on FAST STAR, 69% or below on weekly assessments

(4th -5th grades): If students score a level 2 or below on the FAST, 69% or below on weekly assessments

THEN TIER 1 Instruction and TIER 2 Interventions

Supplemental Instruction/Interventions

Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence.

Tier 2 Programs/Materials/Strategies & Duration

Kindergarten-2nd Grades

Saxon Phonics does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 2: Develop awareness of the segments of sound in speech and how they link to letters, Strong Evidence. Recommendation 3: Teach students to decode words, analyze

word parts, and write and recognize words, Strong Evidence. Saxon Phonics provides daily practice in alphabet
recognition, phonemic/phonological awareness, daily introduction of a new letter/combination/digraph/ blend, spelling, and sound review, differentiated activities, new concepts, phonics/print awareness, and sight words. The district will support and monitor implementation of this program by assessing lesson plans, teacher walkthroughs, and purchasing materials and training, including teacher compensation for professional development.

3rd Grade
Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 4: Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension, Moderate Evidence. High-interest, online, leveled texts, both fiction and nonfiction, are provided to students to develop fluency and vocabulary. These language-rich texts are followed by a variety of questions based on the selection, both multiple choice and open-ended. These questions are explicit and inferential, and build on each other in order to develop students' understanding of text features and comprehension. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards.

4th-5th Grades
Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence—

- Part 3A. Build students' world and word knowledge so they can make sense of the text
- Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read
- Part 3C. Teach students a routine for determining the gist of a short section of text
- Part 3D. Teach students to monitor their comprehension as they read

Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable.
Kindergarten: Saxon Phonics, Heggerty, FCRR Reading Activities; Sunform
First - Third Grade: Saxon Phonics, SRA Early Interventions in Reading, Sounds Sensible, SPIRE, Guided Reading, Unique Learning System

For K-3 students who have a substantial reading deficiency, identify the multisensory interventions provided.
Kindergarten: Saxon Phonics, Heggerty, FCRR Reading Activities; Sunform; tactile letters
First - Third Grade: Saxon Phonics, SRA Early Interventions in Reading, Guided Reading

Number of times per week interventions are provided: **Kindergarten:** 2-5 times per week per the student's IEP **First - Third Grades** - 3-4 times per week
Number of minutes per intervention session: **Kindergarten:** 15- 30 minutes per session per the student's IEP **First - Third Grades:** 20-30 minutes per session
Explain how the effectiveness of Tier 2 interventions are monitored. **Kindergarten:** assessments are embedded in the programs; weekly assessments; FAST 3 times per year **First - Third grades: assessments embedded in programs, weekly assessments, FAST 3 time per year**
What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions? MTSS 4-step problem solving worksheet and flowchart
Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year: Kindergarten: Tier 3 interventions are prompted for students previously retained in kindergarten who are still performing below level Grades 1-3 Regressing or not making progress on FAST STAR or progress monitoring assessments Grades: 4-5 Gap between Tier 2 student and Tier 1 student is not closing, or it is widening FAST-scores at or below level 2
Beginning of year data
IF: Student meets the following criteria at the beginning of the school year: FAST PM 3 times a year.
THEN TIER 1 Instruction, TIER 2 Interventions, and TIER 3 Intensive Interventions
Intensive, Individualized Instruction/Interventions Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence. Kindergarten-2nd Grades Saxon Phonics does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 2: Develop awareness of the segments of sound in speech and how they link to letters, Strong Evidence. Recommendation 3: Teach students to decode words, analyze word parts, and write and recognize words, Strong Evidence. Saxon Phonics provides daily practice in alphabet recognition, phonemic/phonological awareness, daily introduction of a new letter/combination/digraph/ blend, spelling, and sound review, differentiated activities, new concepts, phonics/print awareness, and sight words. The district will support and monitor implementation of this program by assessing lesson plans, teacher walkthroughs, and purchasing materials and training, including teacher compensation for professional development. 3rd Grade Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide:

Recommendation 4: Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension, Moderate Evidence. High-interest, online, leveled texts, both fiction and nonfiction, are provided to students to develop fluency and vocabulary. These language-rich texts are followed by a variety of questions based on the selection, both multiple choice and open-ended. These questions are explicit and inferential, and build on each other in order to develop students' understanding of text features and comprehension. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards. 4th-5th Grades Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better
Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable. Saxon Phonics, SRA Early Interventions in Reading, Sounds Sensible, SPIRE, Guided Reading, Unique Learning System
For K-3 students who have a substantial reading deficiency, identify the multisensory interventions provided. Saxon Phonics, SRA Early Interventions in Reading, Guided Reading
Number of times per week interventions are provided: 3-4 times per week
Number of minutes per intervention session: 20-30 minutes per session
Explain how the effectiveness of Tier 3 interventions are monitored. Weekly Saxon Phonics classroom assessment PM FAST 3xs a year Built-in progress monitoring in Reading Assistant
What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions? MTSS 4-step problem solving worksheet and flowchart. Parent involvement is critical during the problem-solving process as the MTSS team works together to create an individualized plan for the student.

3. **Summer Reading Camps (Rule 6A-6.053(12), F.A.C.)**
   Requirements of Summer Reading Camps pursuant to s. 1008.25(7), F.S., include:

- Providing instruction to grade 3 students who score Level 1 on the statewide, standardized ELA assessment;
- Implementing evidence-based explicit, systematic, and multisensory reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension; and
- Providing instruction by a highly effective teacher endorsed or certified in reading.

3a. Describe the district's plan to meet each requirement for Summer Reading Camps required by s. 1008.25(7), F.S. Include a description of the evidence-based instructional materials that will be utilized, as defined in 20 U.S.C. s. 7801(21)(A)(i).

Summer Reading Camp will only be taught by highly effective reading endorsed/certified teachers.
The following instructional materials/tools will be used for the 2023 Summer Reading Camp:
Saxon Phonics does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 2: Develop awareness of the segments of sound in speech and how they link to letters, Strong Evidence. Recommendation 3: Teach students to decode words, analyze word parts, and write and recognize words, Strong Evidence. Saxon Phonics provides daily practice in alphabet recognition, phonemic/ phonological awareness, daily introduction of a new letter/combination/digraph/blend, spelling, and sound review, differentiated activities, new concepts, phonics/print awareness, and sight words. The district will support and monitor implementation of this program by assessing lesson plans, teacher walkthroughs, and purchasing materials and training, including teacher compensation for professional development.

Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 4: Ensure that each student reads connected text every day to support reading accuracy, fluency, and comprehension, Moderate Evidence. High-interest, online, leveled texts, both fiction and nonfiction, are provided to students to develop fluency and vocabulary. These language-rich texts are followed by a variety of questions based on the selection, both multiple choice and open-ended. These questions are explicit and inferential, and build on each other in order to develop students' understanding of text features and comprehension. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards.

IXL Learning does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade Practice Guide: Recommendation 1: Teach students academic language skills, including the use of inferential and narrative language, and vocabulary knowledge, Minimal Evidence. Recommendation 2: Develop awareness of the segments of sounds in

3b. Districts have the option of providing summer reading camps to students in grades K-2 who demonstrate a reading deficiency and students in grades 4-5 who score Level 1 on the statewide, standardized ELA assessment. Will the district implement this option?

Yes/No

NO

3c. If yes, describe the district's instructional plan. Include a description of the evidence-based instructional materials that will be utilized.

NA

Grades 6-8

4. Grades 6-8 Assessments

Indicate in the chart below the assessment(s) used to screen and progress monitor grades 6-8 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades 6-8)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST ELA Reading	☒ Grade 6 ☒ Grade 7 ☒ Grade 8	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☒ Vocabulary ☒ Comprehension	☒ Screening ☒ Progress Monitoring ☐ Diagnostic ☒ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other
Other District Assessment Common Lit	☒ Grade 6 ☒ Grade 7 ☒ Grade 8	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☒ Vocabulary ☒ Comprehension	☐ Screening ☒ Progress Monitoring ☐ Diagnostic ☐ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other

5. Describe the district's process for identifying grades 6-8 students in need of Tier 2/Tier 3 interventions.

Scoring below proficient on benchmark assessments or a failing class average Below proficient on FAST

Grades 6-8 Decision Tree
Beginning of year data
IF: Student meets the following criteria at the beginning of the school year: (Enter assessment criteria that will be used.) FAST PM 1,2,3

THEN TIER 1 Only

List performance criteria that indicate Tier 1 is sufficient for at least 80% of students.
Students are scoring at or above level 3 on PM FAST.

Explain how the effectiveness of Tier 1 instruction is monitored.
Data chats with grade-level and administrative teams
Grade-level analysis of benchmark assessments
Classroom walkthroughs

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction?

Upon review of data, teachers share instructional strategies and best practices. Department heads, peer teachers, and instructional coach provide support to implement identified instructional strategies and improved instructional design through observation and reflection and modeling. PLC's, professional development, and IPDPs designed around identified needs.

In a continuous cycle, grade-level by subject area teams create focus calendars and those teams, along with administrators review data to revise the focus calendars based on student scores on benchmark assessments. Teachers and instructional coach meet to review Progress Monitoring data and determine if students' instructional needs are being met or if adjustments are needed.

Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:

Beginning of year data

IF: Student meets the following criteria at the beginning of the school year:
(Enter assessment criteria that will be used.)
Below proficient on FAST

THEN TIER 1 Instruction and TIER 2 Interventions

Supplemental Instruction/Interventions
Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence.

Grades 6-8 Common Lit does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence—• Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Common Lit provides

online, real-world texts that engage students. The texts are leveled, so they're easier to use in differentiated instruction, scaffolding, and independent learning. They have built-in activities and lessons that spark interest while simultaneously providing in-context skills practice. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product. Grades 6-8

Progress Learning does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Teacher-driven, text-based assignments that also provided independent student practice, individualized learning paths, and a series of games that correspond with each learning concept. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product.

Grades 6-8 Scholastic Action/Scope Magazine does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Scholastic Action /Scope Magazine provides online, real-world texts that engage students. The texts are leveled, so they're easier to use in differentiated instruction, scaffolding, and independent learning. They have built-in activities and lessons that spark interest while simultaneously providing in-context skills practice. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards. Grades 6-8

Common Lit does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence—

Part 3A. Build students' world and word knowledge so they can make sense of the text Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read Part 3C. Teach students a routine for determining the gist of a short section of text Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Teacher-driven, text-based assignments that also provided independent student practice, individualized learning paths, and a series of games that correspond with each learning concept. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product.

Grades 6-8 Freckle does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Freckle provides online & print real-world texts that engage students. The texts are leveled, so they're easier to use in differentiated instruction, scaffolding, and independent learning. They have built-in activities and lessons that spark interest while simultaneously providing in-context skill

Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable.

Number of times per week interventions are provided:
5

Number of minutes per intervention session:
55

Explain how the effectiveness of Tier 2 interventions are monitored.
The teacher in the foundational reading class analyzes gaps in foundational reading skills and creates interventions to eliminate deficits. They also work closely with the 6th grade ELA teachers to provide support for students by reinforcing what is taught in their classes. The teacher also works with support facilitators and the instructional coach to ensure students are taught reading strategies they can utilize in all subject areas.

Ongoing professional development for intensive reading teachers for SIMS Ongoing data review of benchmark and classroom assessments and continued instructional decisions based on the data analysis.

Ongoing monitoring to ensure program is implemented with fidelity.

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions? Currently, we use FAST PM data as well as Reading A to Z Reading Benchmark assessments three times per year to monitor and guide instruction.
Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year: Based on student academic history, teacher recommendation, as well as current data is used identify student's requiring Tier 3 instruction.
Beginning of year data
IF: Student meets the following criteria at the beginning of the school year: (Enter assessment criteria that will be used.) Previous year FAST data and academic history
THEN TIER 1 Instruction, TIER 2 Interventions, and TIER 3 Intensive Interventions
Intensive, Individualized Instruction/Interventions Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence. Tier 3 student's receive Small Group Explicit Reading instruction as a form of intervention via the LLI program.
Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable.
Number of times per week interventions are provided: The times per week that intervention(s) are received is based on a student's IEP. Typically, it is two times a week that students receive intervention(s).
Number of minutes per intervention session: 15+ minutes
Explain how the effectiveness of Tier 3 interventions are monitored. Facilitators as well as teacher use historical as well as current data from various programs/assessments.
What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions? Ongoing evaluation of data is used to problem-solve and create new action plans.

Grades 9-12

6. **Grades 9-12 Assessments**
   Indicate in the chart below the assessment(s) used to screen and progress monitor grades 9-12 students. Add additional rows as needed.

Name of the Assessment	Target Audience (Grades 9-12)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
FAST ELA Reading	☒ Grade 9	☐ Oral Language	☒ Screening	☐ Weekly

Name of the Assessment	Target Audience (Grades 9-12)	What component of reading is being assessed?	Assessment Type (Each type of assessment should be represented.)	How often is the data being collected?
	☒ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Phonological Awareness ☐ Phonics ☐ Fluency ☒ Vocabulary ☒ Comprehension	☒ Progress Monitoring ☐ Diagnostic ☒ Summative	☐ 2 x Month ☐ Monthly ☐ Quarterly ☒ 3 x Year ☐ Annually ☐ As Needed ☐ Other
Other District Assessment (Enter name of assessment. Then, select all that apply.)	☐ Grade 9 ☐ Grade 10 ☐ Grade 11 ☐ Grade 12	☐ Oral Language ☐ Phonological Awareness ☐ Phonics ☐ Fluency ☐ Vocabulary ☐ Comprehension	☐ Screening ☐ Progress Monitoring ☐ Diagnostic ☐ Summative	☐ Weekly ☐ 2 x Month ☐ Monthly ☐ Quarterly ☐ 3 x Year ☐ Annually ☐ As Needed ☐ Other

7. Describe the district's process for identifying grades 9-12 students in need of Tier 2/Tier 3 interventions.

Students are selected for Tier 2 intervention based on FAST PM 3 scores or graduation requirements. We offer Tier 2 intervention for tenth graders who have high level 2 scores and need extra support to meet the graduation requirement, as well as eleventh and twelfth graders who have not yet met the graduation requirement for test scores.
Students are provided Tier 3 intervention if they have a combination of low GPA, low grades, and difficulty with reading comprehension.

Grades 9-12 Decision Tree
Beginning of year data
IF: Student meets the following criteria at the beginning of the school year: on-track for graduation
THEN TIER 1 Only
Core Instruction Indicate the core curriculum and how the program is supported by strong, moderate, or promising levels of evidence. Springboard ELA is used in our core English classes and honors English classes to guide instruction and provide rigorous texts for scaffolded and close reading, as well as writing about text. The curriculum does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer

questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Common Lit provides online, real-world texts that engage students. The texts are leveled, so they're easier to use in differentiated instruction, scaffolding, and independent learning. They have built-in activities and lessons that spark interest while simultaneously providing in-context skills practice. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product.

List performance criteria that indicate Tier 1 is sufficient for at least 80% of students.

Scoring at least 60% on Progress Monitoring Assessments
Scoring at least 60% (passing) for class grades
Scoring proficient on FAST

Explain how the effectiveness of Tier 1 instruction is monitored.

Review of student grades at progress report time and ending the 9-week grading period
Data analysis in PLC and grade-level team meetings
Classroom Walkthroughs

What procedures are in place to identify and solve problems to improve effectiveness of Tier 1 instruction and/or curriculum provided to students?

PLC and grade-level teams build the focus calendar during the summer and meet during the school year to revise it based on student needs as revealed by unit tests, classwork performance, and FAST data.

Performance criteria that prompt the addition of Tier 2 interventions for students not meeting expectations/benchmarks during the school year:

Scoring below 60% on Progress Monitoring Assessments
Failing class average
Scoring below proficient on FAST

Beginning of year data

IF: Student meets the following criteria at the beginning of the school year:

10th graders with high level 2 scores
11th and 12th graders not having met score requirement for graduation (after fall testing for 11th graders)

THEN TIER 1 Instruction and TIER 2 Interventions

Supplemental Instruction/Interventions

Indicate the programs and practices used in Tier 2 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence.

Common Lit and ACT/SAT Prep do not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text

• Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Common Lit provides online, real-world texts that engage students. The texts are leveled, so they're easier to use in differentiated instruction, scaffolding, and independent learning. They have built-in activities and lessons that spark interest while simultaneously providing in-context skills practice. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product. Progress Learning does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence. Teacher-driven, text-based assignments that also provided independent student practice, individualized learning paths, and a series of games that correspond with each learning concept. The district will support and monitor implementation of this program by teacher walkthroughs, maintaining access to 1:1 Chromebooks, and assessing lesson plans, including teacher compensation for planning curriculum maps and correlations to BEST Standards & continued purchase of the product. Readworks does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence—

Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable.

Students with disabilities, including those with an IEP, and ELLs are included as tenth graders in Tier 2 as appropriate. They may be given access to other electives to build vocabulary if they get a waiver for ELA test scores. They also receive reading strategy instruction if the IEP Team determines that Learning Strategies is appropriate for them. Students on ACCESS Points are given reading instruction in ESE classes focused on phonics or sight words, fluency, vocabulary, and reading comprehension. Additionally, students with disabilities may receive support facilitation, as determined by the IEP team, which can provide additional reading intervention. ELLs are taught using a variety of ESOL strategies from trainings offered by NEFEC, the Schultz Center, Florida Gateway College, or a university. These strategies include the use of visuals and explaining vocabulary to build background knowledge (see below).

The following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence. Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence— • Part 3A. Build students' world and word knowledge so they can make sense of the text • Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read Recommendation 4: Provide students with opportunities to practice making sense of stretch text (i.e., challenging text) that will expose them to complex ideas and information, Moderate Evidence.

Number of times per week interventions are provided:
5

Number of minutes per intervention session:
50

Explain how the effectiveness of Tier 2 interventions are monitored.
Review of students' grades at progress report times and at 9-week grading periods
Data analysis in PLC and grade-level teams
Classroom Walkthroughs

What procedures are in place to identify and solve problems to improve effectiveness of Tier 2 interventions?
PLC and grade-level teams build the focus calendar during the summer and meet during the school year to revise it based on student needs as revealed by unit test and classwork performance.

Performance criteria that prompt the addition of Tier 3 interventions for students not meeting expectations/benchmarks during the school year:
Students whose FAST scores fall into the lowest 10% of scores are considered for Intensive Reading Class.
Student scores level 2 or below on FAST
Students who continue to fail core courses

Beginning of year data

IF: Student meets the following criteria at the beginning of the school year:
(Enter assessment criteria that will be used.)
Previously identified for Tier 3 intervention due to lack of success in Intensive Reading Class, FAST assessment in the lowest scale score, and below a 2.0 GPA

THEN TIER 1 Instruction, TIER 2 Interventions, and TIER 3 Intensive Interventions

Intensive, Individualized Instruction/Interventions
Indicate the programs and practices used in Tier 3 interventions and how the programs and practices are supported by strong, moderate, or promising levels of evidence.
Repeated Readings https://visible-learning.org/hattie-ranking-influences-effect-sizes-learning-achievement/

* FAIR Toolkit fluency intervention (6weeks) does not meet strong, moderate or promising levels of evidence; however, the following IES Practice Guide Recommendation(s) support the program: Providing Reading Interventions for Students in Grades 4–9: Recommendation 2: Provide purposeful fluency-building activities to help students read effortlessly, Strong Evidence.

Recommendation 3: Routinely use a set of comprehension-building practices to help students make sense of the text, Strong Evidence—
• Part 3A. Build students' world and word knowledge so they can make sense of the text
• Part 3B. Consistently provide students with opportunities to ask and answer questions to better understand the text they read • Part 3C. Teach students a routine for determining the gist of a short section of text • Part 3D. Teach students to monitor their comprehension as they read
FAST 3 times per year

Strong evidence (FCRR supports fluency instruction to build automaticity for comprehension.) We also work on decoding after the fluency intervention without taking too much time away from classes for which students are receiving high school credit.

Indicate the evidence-based programs and practices implemented for students with a disability, students with an Individual Educational Plan (IEP), and students who are English language learners, as applicable.

Number of times per week interventions are provided:
3

Number of minutes per intervention session:
15

Explain how the effectiveness of Tier 3 interventions are monitored.
Weekly progress monitoring to check for growth and compare to peers or grade-level expectations

What procedures are in place to identify and solve problems to improve effectiveness of Tier 3 interventions? MTSS team uses the four-step problem solving process. If Tier 3 interventions are unsuccessful in raising students' reading levels, students may be referred for further testing and possible placement in ESE. The use of more intensified reading interventions to one on one with increased frequency.

6) Professional Development (Rule 6A.6.053(4), F.A.C.)

A. Describe the literacy professional development that will be provided by the district and/or schools, aligned to the requirements below:

- Provide professional development required by s. 1012.98(4)(b)11., F.S., which includes training to help teachers integrate phonemic awareness, phonics, word study and spelling, fluency, vocabulary, and text comprehension strategies into an explicit, systematic, and sequential approach to reading instruction, including multisensory intervention strategies;
- Provide professional learning in B.E.S.T. ELA standards and evidence-based reading practices and programs;
- Differentiate and intensify professional development for teachers based on progress monitoring data;
- Identify mentor teachers and establish model classrooms within the school; and
- Ensure that time is provided for teachers to meet weekly for professional development.

Professional Development is offered many times throughout the year including summers. Schools allow time for leave so that teachers may participate in various PD. Through NEFEC, FLDOE, Instructional Coaches, and other programs, teachers have the opportunity to gain professional knowledge in the Science of Reading, BEST ELA standards, and other needed knowledge to meet students' reading needs.

B. List the pathways that are available in your district for earning the Reading Endorsement.

UF Flamingo Literacy Matrix
North East Florida Educational Consortium
Shultz Center for Teaching and Leadership
FLDOE

7) Tutoring Programs to Accelerate Literacy Learning (Rule 6A-6.053(2), F.A.C.)

Describe any tutoring programs available within your district and include targeted grade levels (e.g., K-3 Reading Tutoring, RAISE High School Tutoring, etc.).

Through ESSER funding, elementary students (grades K-5) were invited to participate in after-school tutoring. Teachers work with students on individualized needs based on data or teacher recommendation.

8) Family Engagement (Rule 6A-6.053(11), F.A.C.)

In accordance with s. 1008.25(5)(e), F.S., parents of students identified with a substantial reading deficiency must be provided a read-at-home plan, including multisensory strategies, that the parent can use to help with reading at home.

Describe the district's plan for providing a read-at-home plan to parents of students identified with a substantial reading deficiency. Include literacy partnerships or programs the district utilizes to increase support for families to engage in literacy activities and reading at home (e.g., New Worlds Reading Initiative).

Students in K-12 will be identified as having a substantial reading deficiency if they score at the lowest achievement level on a universal screener and/or progress monitoring assessment (STAR Early Literacy, STAR, iReady, Progress Learning, FAST). In addition, teacher input based on observation data, both informal and formal, are collected on a daily basis and used as a form of identification. The MTSS process will also identify through various data those students who continue to show deficiencies in reading.

Students that are identified as having a substantial reading deficiency qualify for the New Worlds Reading Initiative. This program is shared with parents/guardians of students who qualify. The school is open to helping parents complete the application online. Parents are also notified of the scholarships through NWRI, which can assist in materials, tutors, and other resources to help students at home.

AGENDA ITEM NO. 9.12

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Sherrie Raulerson - (259-0401)
ITEM TYPE:	Board Organization
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the Revised 2023 Board Meeting Calendar Dates, Times, and Locations in Order to Adhere to the TRIM Timeline.

ATTACHMENTS:
06.05.2023.Approval of Revised School Board Meeting Calendar_S.Raulerson.pdf

Baker County Public Schools

Sherrie Raulerson, Superintendent of Schools

270 South Boulevard East, Macclenny, Florida 32063

Telephone: (904) 259-6251 www.bakerk12.org Fax: (904) 259-1387

May 16, 2023

As Superintendent of Schools, I am requesting that the previously approved 2023 Baker County School Board meetings calendar be amended. The following recommended changes are necessary in order to adhere to the TRIM timeline schedule.

Monday, July 17, 2023 - Board Meeting at 9:00 a.m. will be cancelled/postponed to July 31, 2023.

Monday, July 24, 2023 - Board Meeting at 5:00 p.m. will be rescheduled to 3:30 p.m. *In addition to the regular board meeting time change, a tentative budget work session will need to be held prior beginning at 2:00 p.m.

Monday, July 31, 2023 - Board Meeting at 5:00 p.m. will be scheduled with a tentative budget and millage public hearing at 5:05 p.m.

Tuesday, September 5, 2023 - Board Meeting at 9:00 a.m. will be rescheduled to 5:00 p.m. with a final budget and millage public hearing at 5:05 p.m.

The amended calendar is attached for your review.

Sincerely,

Sherrie Raulerson

Sherrie Raulerson
Superintendent of School

SR/ams

Agenda Items to Amy Sapp 3:00 P.M. DEADLINE	Agenda Published & Board Packets Distributed	(1st & 3rd Mondays Except *) *Monday, December 19, 2022-No Meeting (Christmas Break) *Monday, January 2, 2023-No Meeting (Christmas Break) *Tuesday, January 17, 2023 (Martin Luther King Day) *Tuesday, February 21, 2023 (President's Day) *Monday, April 17, 2023-No Meeting (Spring Break) *Monday, July 3, 2023-No Meeting (Independence Day) *Monday, July 24, 2023 (Budget Work Session Prior to Reg. Mtg.) *Monday, July 31, 2023 (Budget Meeting-Must be After 5:00 P.M.) *Tuesday, September 5, 2023 (Labor Day) *Monday, November 20, 2023-No Meeting (Thanksgiving Break) **2023 BAKER CO. SCHOOL BOARD MEETINGS**
November 16, 2022	November 28, 2022	MONDAY, DECEMBER 5, 2022 - 5:00 P.M Pine Level Church in Baxter (Recognize Baxter Grades. 1-12)
NO BOARD MEETING.....		*MONDAY, DECEMBER 19, 2022.....NO BOARD MEETING
NO BOARD MEETING.....		*MONDAY, JANUARY 2, 2023.....NO BOARD MEETING
January 4, 2023	January 10, 2023	*TUESDAY, JANUARY 17, 2023 - 5:00 P.M. Sanderson Congregational Holiness Church (Recognize Sanderson Grades 1-12)
January 25, 2023	January 30, 2023	MONDAY, FEBRUARY 6, 2023 - 5:00 P.M.....District School Board Room (Recognize Teachers of the Year & School Related Employees of the Year)
February 8, 2023	February 14, 2023	*TUESDAY, FEBRUARY 21, 2023 - 5:00 P.M Baker County Middle School (Recognize Macclenny & Glen Grades 4-5)
February 22, 2023	February 27, 2023	MONDAY, MARCH 6, 2023 - 5:00 P.M Taylor Church (Recognize Taylor Grades 1-12)
March 8, 2023	March 13, 2023	MONDAY, MARCH 20, 2023 - 5:00 P.M Baker County High School Auditorium (Recognize Macclenny & Glen Grades 6-12)
March 22, 2023	March 27, 2023	MONDAY, APRIL 3, 2023 - 5:00 P.M. New Jerusalem Church of God in Christ (Recognize Margaretta Grades 1-12)
NO BOARD MEETING.....		*MONDAY, APRIL 17, 2023.....NO BOARD MEETING
April 12, 2023	April 24, 2023	MONDAY, MAY 1, 2023 - 5:00 P.M. Faith Bible Church (Recognize Olustee Grades 1-12)
May 3, 2023	May 8, 2023	MONDAY, MAY 15, 2023 - 5:00 P.M. Macclenny Elementary School Auditorium (Recognize Macclenny Grades 1-3)
May 24, 2023	May 29, 2023	MONDAY, JUNE 5, 2023 - 5:00 P.M. Baker County High School Auditorium (Recognize Glen Grades 1-3)
June 7, 2023	June 12, 2023	MONDAY, JUNE 19, 2023 - 9:00 A.M.....District School Board Room
NO BOARD MEETING.....		*MONDAY, JULY 3, 2023.....NO BOARD MEETING
July 12, 2023	July 17, 2023	*MONDAY, JULY 24, 2023 - 3:30 P.M.....District School Board Room
July 19, 2023	July 24, 2023	*MONDAY, JULY 31, 2023 - 5:00 P.M.....District School Board Room
July 26, 2023	July 31, 2023	MONDAY, AUGUST 7, 2023 - 9:00 A.M.....District School Board Room
August 9, 2023	August 14, 2023	MONDAY, AUGUST 21, 2023 - 5:00 P.M. .....District School Board Room
August 23, 2023	August 29, 2023	*TUESDAY, SEPTEMBER 5, 2023 - 5:00 P.M.....District School Board Room
September 6, 2023	September 11, 2023	MONDAY, SEPTEMBER 18, 2023 - 5:00 P.M.....District School Board Room
September 20, 2023	September 25, 2023	MONDAY, OCTOBER 2, 2023 - 9:00 A.M.....District School Board Room
October 4, 2023	October 9, 2023	MONDAY, OCTOBER 16, 2023 - 5:00 P.M.....District School Board Room
October 25, 2023	October 30, 2023	MONDAY, NOVEMBER 6, 2023 - 9:00 A.M.....District School Board Room (8:45 a.m. Board Reorganization / 9:00 a.m. Board Meeting)
NO BOARD MEETING.....		MONDAY, NOVEMBER 20, 2023.....NO BOARD MEETING

REVISED May 16, 2023

AGENDA ITEM NO. 9.13

Item Cover Page

SCHOOL BOARD MEETING (OPEN TO THE PUBLIC) AGENDA ITEM REPORT

DATE:	June 5, 2023
SUBMITTED BY:	Carrie Dopson - (259-0408)
ITEM TYPE:	Agreement
AGENDA SECTION:	**APPROVAL OF ITEMS FOR ACTION**
SUBJECT:	Approval of the 2023-2024 Dual Enrollment Articulation Agreement with Florida Gateway College.

ATTACHMENTS:
06.05.2023.Approval of FGC 2023-2024 Dual Enrollment Agreement_C.Dopson.pdf

Career and Adult Education

Baker County School District
418 S 8th Street, Macclenny, Florida 32063
Phone: (904) 259-0403 Fax: (904) 259-0378

May 12, 2023

Sherrie Raulerson, Superintendent
Baker County School District
392 South Boulevard East
Macclenny, FL 32063

Dear Superintendent Raulerson:

Respectfully, please seek School Board approval of the attached 2023-2024 dual enrollment agreement between Florida Gateway College and the Baker County School District. This agreement creates opportunities for high school students to pursue college-level instruction, through an articulated acceleration program.

Thank you for your favorable approval and assistance.

Sincerely,

Carrie Dopson

Carrie Dopson
Director, Career and Adult Education

CD/ab
Attachment

FLORIDA GATEWAY COLLEGE
AND
BAKER COUNTY SCHOOL DISTRICT

2023 – 2024
DUAL ENROLLMENT ARTICULATION AGREEMENT

SECTION I

WHEREAS, Florida Gateway College, hereafter referred to as the **College**, and the Baker County School District, hereafter referred to as the **School Board,** subscribe to the educational philosophy and policy that each individual student should have the maximum opportunity to enhance his/her learning opportunities in courses suited to his/her educational, career, and personal needs, and

WHEREAS, Chapters 1007.27 and 1007.271, Florida Statutes (2020), specifies that a variety of articulated acceleration mechanisms be available for secondary school students attending Florida public or non-public schools, and §§ 1001.64 – 1001.65, F. S., specify that dual enrollment articulation agreements shall be executed between college boards of trustees and district school boards within each college district, and shall establish an articulation committee, and

WHEREAS, the **College** and the **School Board** desire to implement the above statutes by creating opportunities for high school students to pursue college-level instruction, through an articulated acceleration program.

NOW THEREFORE, in consideration of the mutual promises stated herein, the parties agree to cooperate in the establishment, maintenance, and implementation of a Dual Enrollment Program (the **Program**) between the **College** and the respective **School Board**. In implementing this Program, the parties agree to these general principles:

A. COURSE PROGRAM OFFERINGS

1. Articulation acceleration mechanisms shall include, but not be limited to, Academic Dual Enrollment, Career Dual Enrollment, Academic and Career Early Admissions, Advanced Placement, Credit by Examination, the International Baccalaureate Program, and Career Pathways.

    a. **Academic Dual Enrollment**: Students in grades 6 – 12 who qualify are earning high school credit toward a high school diploma and college credit toward an associate or baccalaureate degree. Students may be part-time or full-time. The following are ineligible to be counted as Dual Enrollment:

1.) career preparatory instruction;
2.) college preparatory instruction;
3.) other forms of pre-college instruction;
4.) physical education and recreation students who focus on physical execution of skill rather than the intellectual attributes of the activity; and
5.) courses not creditable toward a high school diploma.

Unless the student has successfully completed the entry level examination required by § 1008.30, F. S., the student will be ineligible for enrollment in college credit mathematics or English courses, or any courses for which college credit English, reading or math is a prerequisite.

b. **Career Dual Enrollment**: Students in grades 6 – 12 qualify who are seeking a degree and industry certification through a career education program or course. The student is also earning industry certifications adopted pursuant to §1008.44, F. S., which count toward the high school diploma. Students may be part-time or full-time in Career Dual Enrollment.

c. **Early Admissions**: This is a form of dual enrollment permitting high school students to enroll in college or career courses on a full-time basis. Students who qualify will earn both high school and college/career credits for courses completed. Participation in the **Career Early Admission** program shall be limited to students who have a minimum of four (4) semesters of full-time secondary enrollment, including studies undertaken in the ninth grade.

d. **Early College Program** allows admitted students to complete 60 credits of dual enrollment coursework, culminating in earning both a standard high school diploma as well as an Associate of Arts (AA) Degree upon the completion of four years of high school. This program is limited acceptance and students must meet specific criteria in order to be eligible to participate. Students commit to this program for the four years they are high school students.

e. **Credit by Examination**: Students will be eligible for college credit based on the receipt of a specified minimum score on a nationally standardized general or subject area examination.

f. **The International Baccalaureate Program**: Secondary students will be eligible who are enrolled in a program of studies offered through the International Baccalaureate Office at their high school. College credit will be awarded as determined by the **School Board** and the **College** Board of Trustees.

g. **Career Pathways Program**: Secondary students in grades 9-12 are eligible to participate in the Career Pathways Program. The promotion of the program and the revision of Career Pathways Articulation Agreements is a collaborative effort between all the consortium partners. Guidance counselors register students in an articulated, sequential program of study (including a technical component), which leads to continued study at the postsecondary level. Career Pathways programs consist of four years of high-level academic and technical courses at the high school

level, articulated (or connected) with continued high-tech training in college, often resulting in an industry level certification. Students prepare for postsecondary training by following a program of study as outlined in the Career Pathways Articulation Agreements between the **School Board** and the **College**. Per the Gold Standard Career Pathways Articulation Agreements of Industry Certification to AS Degree in 2022 - 2023, high school students successfully completing the high school portion of the Career Pathways Program can earn college credits which may be used in a declared AS Program of Study through Industry Certification or "credit by examination." They may also receive preferential admission to selective college programs. After a student meets all criteria outlined in the Career Pathways Articulation Agreement, including successful completion of 12 hours of regular college credit (not including prep courses), he/she can request that the credit be added to their college transcript by completing the Request for Career Pathways Credit form and returning it to the Director of Dual Enrollment and Recruitment. Please refer to the Florida Department of Education web site for more information. The **College** Director of Dual Enrollment and Recruitment is the coordinator of the Career Pathways Articulation Agreements.

2. In mutual consideration thereof, both parties to the agreement contained herein agree to the following conditions:

   a. The **College** shall offer college level courses that meet the requirements of §§ 1007.27 and 1007.271, F. S., with the exclusion of physical education and recreation courses, where sufficient high school facilities exist and are made available.

   b. The **College** shall award credit for student completion of a Dual Enrollment and Advanced Placement course based on the stated preference of the student, as either Dual Enrollment or Advanced Placement credit. No student shall claim double credit based on the completion of a single joint Dual Enrollment and Advanced Placement course.

   c. Courses offered for dual credit will be determined by mutual agreement between the **College** and the **School Board** and displayed in this agreement.

   d. Special request courses and the addition of classes offered for each academic year shall be designated in a letter(s) of understanding between the **School Board**, the district **Superintendent** of Schools and the **College** President. The classes will be scheduled whenever possible to assure maximum publicity prior to fall and spring registration.

   e. The **College** courses are complementary to the high school curriculum, and no unnecessary duplication will occur.

   f. The **School Board** shall be responsible for incorporating all Dual Enrollment courses within the District "Student Progression Plan."

   g. Dual Enrollment courses will utilize the common course designation and numbering system approved by the Florida Department of Education (DOE).

   h. The **College** shall determine course content in accordance with the Southern Association of Colleges and Schools Commission on Colleges (**SACSCOC**) criteria

and select instructional materials. The high school will use course syllabi provided by the **College** for all Dual Enrollment courses.

While appropriate for college-level discussions study, course materials and class discussions may reflect topics not typically included in secondary courses which some parents may object to for minors. Courses will not be modified to accommodate variations in student age and/or maturity.

i. Parties to this agreement will certify in writing that courses operated under this agreement will, when successfully completed, be accepted toward high school graduation on the basis that three college credits will equal one-half high school credit, except those designated otherwise by the Articulation Coordinating Committee of the Florida Department of Education and awarded college credits, none of which shall be remedial, preparatory or developmental. The **High School** is responsible to review high school progression and may need to submit documentation to the **College** upon request.

j. Unless prohibited by statute or rule, nothing in this agreement shall prevent students in the districts from enrolling in regular college credit or career certificate classes, which do not carry high school credit, conducted by the **College**. Students in this category shall file regular college admissions applications and shall be responsible for their own tuition, books, and other expenses as a standard student.

k. Pursuant to §1007.271, F.S., Dual Enrollment students may enroll in courses offered by the **College** during school hours, after school hours, and during the summer terms unless prohibited by **School Board** policy. Dual enrollment courses may be available online, on the high school campus, on the college campus, or at the college centers.

l. The **College** shall designate the Director of Dual Enrollment and Recruitment to coordinate the Dual Enrollment Program. The Director, in conjunction with the high school counselor, will ensure that each student will make a selection of courses to meet degree requirements, including approved program prerequisite courses. This effort is to improve articulation and minimize excess credit hours. In addition, pursuant to §1007.23, F.S., a dual enrollment student entering college in 2013 – 2014 and thereafter, seeking an associate of arts degree, will indicate a baccalaureate degree program offered by their institution of interest by the time they have earned 30 semester hours. It is the student's responsibility to be informed of the prerequisites for the baccalaureate degree program offered by their institution of interest.

NOTE: Section 1001.7065, F. S., allows that a preeminent university may require its incoming first-time-in college students to take a 9-credit to 12-credit set of courses specifically determined by the state university. The state university may require that they be taken at the specific state university involved and that credit for any such required courses cannot be fulfilled through any acceleration, transfer, or other similar mechanism.

m. The **College** will provide electronic student transcripts at the end of each term to the respective high school guidance counselors to aid in determining continued student eligibility.

n. The **College** will provide a transcript with a letter grade. Letter grades awarded by the **College** at the end of each semester are: A, B, C, D, F, I, or W. Any letter grade below a "C" will not count as credit toward satisfaction of the Gordon Rule graduation requirement and the requirement in Rule 6A-10.030; however, all grades are calculated in a student's GPA and will appear on the college transcript.

Any student earning a D or F in a course will:

- *Repeat the failed course and only the failed course the next term*
  OR
- *Need to sit out the next term and be required to repeat the course the following eligible term along with any other program related course work*

Any student earning a W in a course will:

- *Only take one course the next term*
  OR
- *Need to sit out the next term and then return the following eligible term and resume with any program related course work*

All grades, including "W" for withdrawal, count as course attempts and become part of the student's college transcript; they may affect subsequent postsecondary admission. ***If the student receives a second 'D', 'F' or 'W' in any course, Dual Enrollment eligibility will end. If a student makes the two in one term, eligibility for Dual Enrollment will end.*** No late withdrawals will be accepted if they were not received in the Dual Enrollment office by the deadline stated in the Approved DE Academic Calendar, posted by the **College**.

o. Section 1007.271(18), F.S., states that "school districts and Florida College System institutions must weigh dual enrollment courses the same as Advanced Placement, International Baccalaureate, and Advanced International Certificate of Education courses when grade point averages are calculated. Alternative grade calculation or weighting systems that discriminate against dual enrollment courses are prohibited."

This provision relating to GPA weighting includes <u>all</u> dual enrollment courses, including career education courses. In addition, there should be no differentiation between the weighting of 1000 and 2000 level courses or courses that do not appear on the *Dual Enrollment Course—High School Subject Area Equivalency List*.

p. Students taking Dual Enrollment classes taught by **College** faculty are required to follow the **College** Code of Academic Ethics and Code of Conduct outlined in the current electronic *FGC Student Handbook.*

q. The **College** and high school will schedule an information and orientation session to inform students and parents about opportunities to participate in the Dual Enrollment Program. At least two weeks prior, the **College** and high school will collaborate in formulating the agenda for this information session.

B. STUDENT ELIGIBILITY CRITERIA

1. The **School Board** shall identify the students qualified for participation in the Dual Enrollment Program. Students must demonstrate academic capabilities to pursue college level instruction.

2. In order to be eligible for participation in the Dual Enrollment Program, a student must:

   a. be in grades 6 – 12;

   b. no student will be eligible to enroll into classes through the Dual Enrollment Program beyond their 19th birthday;

   c. have a minimum ACT/SAT/PERT/TABE test score as established by the **College**. As specified in Section 1008.30, Florida Statutes, students who do not achieve the minimum test score in basic computation (math) and communication (English and reading) skills areas cannot take college credit courses in mathematics and English respectively or any courses for which college credit English, reading or math is a prerequisite. **Eligible test scores for all three (3) sections are required to participate in Dual Enrollment.**

   d. meet with the high school guidance counselor or **Board** designee, complete the Dual Enrollment/Early College Application for Admission form, and be approved to enroll by the Director of Dual Enrollment and Recruitment. Dates will be posted at High Schools and in the Approved DE Academic Calendar, posted by the **College**. Application forms must be approved prior to the published college deadlines.

   e. complete Dual Enrollment/Early College registrations by the end of the Add/Drop period for each term as listed in theApproved DE Academic Calendar published by the **College**

      The **College** will consider a request from the guidance counselors for dropping a course after the first week of classes. This will be done on a case-by-case basis and must be approved by the appropriate **College** vice president. If approved, the result will be a drop for the student, not a withdrawal.

   f. comply with the requirements specified in the County School District's "Student Progression Plan"

3. For the Associate in Arts (A.A.) Degree Program the student must:

   a. have a minimum of 3.0 unweighted GPA based on the 4.0 scale,

      or

      be recommended by the high school principal or designee, based upon evidence of the outstanding interests and aptitudes of the student, and with the concurrence of the **College.**

b. register only for required or elective courses in the A.A. Degree Program

4. For the Associate in Science (A.S.) Degree and College Credit Certificate (C.C.C.) programs the student must:

   a. have a minimum of 3.0 unweighted GPA based on a 4.0 scale,
   or
   be recommended by the high school principal or designee, based upon evidence of the outstanding interests and aptitudes of the student, and concurrence of the **College**

   b. meet all program entrance requirements as stated in the **College** catalog

   c. register only for courses in the A.S. degree program or electives approved by the **College** division administrator of the A.S. degree program to which the Dual Enrollment student has been admitted

5. For Technical Certificate Programs and Applied Technology Diplomas (A.T.D.) the student must:

   a. have a minimum 2.0 unweighted GPA based on a 4.0 scale
   or
   be recommended by the high school principal or designee, based upon evidence of the outstanding interests and aptitudes of the student, and with the concurrence of the **College**

   b. meet all specific program entrance requirements as stated in the **College** catalog

6. For Bachelor Degree Programs:

   a. have successfully completed the associate's degree prior to admission into the Bachelor program

   b. No bachelor level courses can be taken prior to admission into the program. Exceptions to the above paragraphs 2, 3, 4, and 5 will be subject to careful examination of student qualifications by the high school counselor, principal, the appropriate **College** division administrator, and Director of Dual Enrollment and Recruitment.

7. The high school principal or designee will certify students eligible for Dual Enrollment. If students drop below a 2.0 cumulative **College** GPA, it is at the discretion of the guidance counselor/designee to allow them one semester to achieve at least a 2.0 cumulative **College** GPA to maintain eligibility in the Dual Enrollment Program.

8. Students will be considered high school students for the purpose of student activities and student body privileges.

9. Dual Enrolled students may be issued a college I.D. and afforded all the privileges thereof.

10. If a student leaves your DE program/school, notify the DE office in writing as soon as possible as the student account will need to be changed. Written notification will be required to have the student continue in the DE program.

C. CALENDAR

1. The **College** shall select and schedule classes eligible for Dual Enrollment using the **College** calendar for classes taught outside the regular school hours.

2. During regular public school hours the **School Board** shall, with the concurrence of the **College**, select and schedule Dual Enrollment classes taught on the high school campus using the public school class and bell schedule and the **College** calendar.

3. The **School Board** and the **College** shall make reasonable efforts to avoid conflicts in scheduling.

4. The **College** agrees to conduct, if possible, Dual Enrollment courses at the high school, using the school class and bell schedule and the **College** calendar.

5. All logistical and scheduling information regarding Dual Enrollment courses taught by high school teachers at the high school must be provided to the **College** Director of Dual Enrollment and Recruitment by the admissions application deadline in the Approved DE Academic Calendar posted by the **College.** Special circumstances will be determined by the appropriate academic vice president. A representative from each high school should contact the **College** with credentialed instructor name(s) and the course(s) each instructor will be teaching, as well as the specific days/times the course(s) will be taught.

D. DUAL ENROLLMENT FACULTY

2. The staff will be selected on approval of the **College** and the high school principals from teachers employed at the high school or the **College**, who have filed college transcripts and applications with the **College**, and who meet the degree and certification requirements of the **College**, and pursuant to **SACSCOC**. These criteria apply to all faculty teaching postsecondary courses regardless of the physical location of the course being taught. The postsecondary institution awarding the credit shall ensure faculty teaching Dual Enrollment courses meet these qualifications. Preference will be given high school faculty as adjunct teachers for Dual Enrollment courses.

3. The **College** shall approve Dual Enrollment faculty and will provide them with a copy of the current faculty handbook. Faculty shall adhere to the professional guidelines, rules, and expectations therein. Faculty will also be provided with a current student handbook detailing information that includes, but is not limited to, add/drop and withdrawal policies, student code of conduct, grading policies, and critical dates. Dual Enrollment faculty shall verify that every student sitting in their college course is listed on their course section roster no later than the second week of each semester. The course section rosters must be signed by Dual Enrollment instructors and then faxed, emailed, or mailed to the **College** by the due date. Verbal confirmation or email confirmation will not be accepted. No student shall be permitted to remain in a college class in which they are not enrolled. Faculty must adhere to the guidelines, rules, and expectations therein that apply to faculty.

   The High Schools will notify the Director of Dual Enrollment and Recruitment of courses they will be offering on their campus for Dual Enrollment students. The course name/days/times will be emailed and the **College** will build the section. The course syllabus will be emailed to the Director of Dual Enrollment and Recruitment which shall include the course calendar identifying assignments, test dates and grading scale.

4. The **College** shall conduct an administrative evaluation of all faculty teaching Dual Enrollment students. This evaluation will be conducted by the appropriate vice president or designee.

5. The **College** shall also conduct student evaluations of Dual Enrollment faculty. This evaluation will be coordinated by the appropriate vice president or designee.

6. At the end of the term, textbooks will be collected according to **School Board** policy, and Dual Enrollment faculty will submit signed final grade rolls as required to the appropriate instructional division or **College Enrollment Services** by the published deadline. The **College** will submit student transcripts to the respective high school guidance counselor.

7. The **College** will provide all faculty members a copy of course plans and objectives for the college course they are teaching, In addition, faculty shall be provided with information on additional requirement relating to Rule 6A-10.030, F.A.C., if applicable. All course objectives and identified competencies must be included in the course plan and covered per the syllabus during the term.

Faculty members will be required to submit a course syllabus which will be reviewed by the College prior to the start of each term. Content of the syllabus must meet the same criteria as required for all college courses offered by the College. The syllabus will be kept on file at the College. Each faculty member should also submit a faculty schedule which will include the days and times the college course(s) will be taught, as well as the faculty member's designated office hours.

8. The following curriculum standards for course content, syllabi, exams, and grades shall apply to college credit Dual Enrollment:

   a. Dual Enrollment classes taught on the high school campus must meet all competencies expected and outlined in the postsecondary course plan. To ensure equivalent rigor with on-campus courses, the **College** shall be responsible for developing and providing a comprehensive end-of-course assessment or a series of expected learning outcomes in accordance with **SACSCOC**. Assessments shall be provided to the high school campus in a timely manner to ensure availability prior to scheduled administration dates.

   b. Textbooks and instructional materials used in Dual Enrollment courses must be comparable with those used with other postsecondary courses at postsecondary institutions with the same course prefix and number. The **College** will advise the **School Board** of instructional material requirements as soon as it becomes available, but no later than one term prior to a course being offered.

      Course requirements such as tests, papers, or other assignments for Dual Enrollment students must be at the same level of rigor or depth as those for non-Dual Enrollment postsecondary students. All faculty teaching Dual Enrollment courses must observe the **College** procedures and deadlines for submission of grades in the appropriate format. All faculty members will be advised of the **College**-wide grading guidelines prior to teaching a Dual Enrollment course.

   c. The **School Board** will ensure there are minimal interruptions of instructional time. A student shall lose eligibility to participate in the Dual Enrollment Program if a student is being disruptive to the learning process, such that the progress of other students and the efficient administration of the course are hindered. Dual Enrollment courses may not be combined with other high school courses, except in accordance with Section 1007.272, Florida Statutes.

E. COST

1. A student who is enrolled in a dual enrollment or early admission program through a public postsecondary institution or state university is exempt from the payment of tuition and fees, pursuant to §1009.25, F.S. The fee exemption includes application, registration, tuition, and laboratory fees for courses taken through dual enrollment.

2. For dual enrollment courses offered on a public postsecondary institution campus, the **School Board** pays the standard rate of tuition per credit hour from the Florida Education Finance Program (FEFP). Currently, the standard rate of tuition at a public postsecondary

institution is **$71.98** per credit hour. This cost is associated with dual enrollment students taking classes on the **College** campus and/or taking online classes through the **College.**

3. For dual enrollment courses offered on the high school campus by college faculty, the **School Board** must reimburse the **College** for costs associated with the proportion of salary and benefits to provide instruction. When dual enrollment courses are provided on the high school campus by a high school teacher, the **School Board** is not responsible for payment to the **College**.

4. For dual enrollment students enrolled in programs leading to a career certificate or applied technology diploma, the standard rate of tuition currently is **$2.33** per contact clock hour.

5. The **School Board** will only pay the standard rate of tuition from funds provided in the Florida Education Finance Program to the **College** during fall and spring terms. The **School Board** does not pay the **College** the standard rate of tuition during the summer terms, as FEFP funds are not provided to the **School Board** during the summer. This does not preclude the **College** from offering dual enrollment courses during the summer terms. **Beginning Summer 2021, summer enrollment for Dual Enrollment students will be limited to 2 courses.**

6. The Board of Trustees at the **College** shall establish, publish, collect, and budget student fees, and shall establish dates for paying fees. The dates shall be not later than the last day of the drop and add periods established by the Board. When the **College** has a written promise of payment from business, industry, government unit, nonprofit organization, or civic organization, fees may be deferred as determined by the **College** Board of Trustees.

7. Various sponsors and agencies agree in writing to pay for a student's tuition, fees, books, and/or supplies. These agreements take the form of letters, purchase orders, memos of understandings, formal contracts and/or authorization documents which stipulate the education expense that the agency or sponsor will pay.

8. Students with funding for tuition and fees from sponsoring agencies or organizations must have a written authorization (verbal agreements are unacceptable) from the agency on file with the business office before the student's tuition and fees may be incurred. Once the authorization is on file, tuition, fees and book costs of the student will automatically be applied to the sponsor's account and an invoice generated to the sponsor for payment.

9. Charges for tuition, fees, books and supplies may be deferred and held in accounts receivable from the last day of any registration period up to sixty (60) days but not beyond the end of the class for those students for whom the **College** has received a written authorization for payment from a business, industry, governmental unit, non-profit organization, or civic organization.

    - Faculty supplied by the **College** will be compensated directly by the **College** in accordance with the appropriate college salary schedule.

- The **School Board** shall provide Dual Enrollment instructional materials, including electronic access codes for textbooks, at the start of classes each semester, and accounting for Dual Enrollment instructional materials shall be accomplished as follows:

    a. All instructional materials purchased under the Dual Enrollment Program shall be administered as provided in § 1007.271, F.S.

    b. Students shall return instructional materials at the end of each term as provided in **School Board** procedures.

    c. Instructional materials will be stored according to **School Board** procedures, and shall be reissued to students during subsequent terms.

    d. The sale of all instructional materials purchased under § 1007.271, F.S., will be in accordance with state guidelines for the disposal of such materials.

    e. The proceeds from the sale of such instructional materials will be used to purchase instructional materials for public school students.

    f. The selection of textbooks and instructional materials for college courses is the responsibility of the full-time **College** faculty. The faculty always seeks to adopt the most effective instructional materials, changing textbooks only to improve these materials. Faculty will have no control over publishers' edition changes and in such cases usually allow students to use the previous edition of the textbook.

    g. Textbooks and associated electronic access codes must be purchased by the **School Board** each term. **College** textbook **vouchers should not be used** to purchase miscellaneous consumable materials or supplies for students. Aware of rising textbook costs, and noting that the average life of a textbook adoption presently approximates three years, the faculty will make every effort to continue to use adopted textbooks as long as they believe them to be the best available. A *Textbook Approval Form* has been adopted so a department and/or instructor can request a change in textbook, which the **College** Textbook Committee will review to approve or disapprove. However, the **College** does not guarantee that an adopted textbook will remain in service for a stated period of years.

    h. Any other financial consideration shall be as required by current state law or as amended as such.

F. ENROLLMENT PROCEDURES

1. The Director of Enrollment Management and Director of Dual Enrollment and Recruitment shall coordinate the admission of Dual Enrollment students.

2. The **College** will provide academic advisement services regarding the **College**'s educational programs to students participating in the Program.

3. All students must complete a **College** Dual Enrollment/Early College Application for Admission form by the dates listed above in Students Eligibility Criteria, B2(d)**.**

4. All students must complete their registrations, with guidance counselor approval, for each term through their MyFGC accounts no later than the published dates in the **College** Academic Calendar.

5. Approval and acceptance of the Dual Enrollment registration by the high school representative will constitute recertification of the student's Dual Enrollment eligibility.

6. Students seeking academic modifications due to a disability are required to register with the Accessibility Services Office (ASO). They should make an appointment to meet with the **College** Director of Testing and Accessibility Services and provide recent, relevant and comprehensive documentation from an appropriate health care provider or professional. While an Individualized Educational Plan (IEP) may be provided, the IEP and the 504 Plan are not generally considered adequate documentation, services may be provided to support accommodations received at the High School. The **College** and High School will work in cooperation to provide the appropriate services the student will need based on the delivery mode of the course (i.e., classroom, online, hybrid).

7. The **College** Dual Enrollment course report will be provided to the high schools for textbook review.

8. The student must complete all sections of entry-level examinations required per Section 1008.30, Florida Statutes and the **College**. Students must satisfy the college preparatory testing requirements of Rule 6A-10.0315, F.A.C., which is hereby incorporated by reference. Students, who have been identified as deficient in basic competencies in one of the areas of reading, writing, or mathematics, as determined by scores on a postsecondary readiness assessment, shall not be permitted to enroll in college credit courses in curriculum areas precluded by the deficiency. **Eligible test scores for all three (3) sections are required to participate in Dual Enrollment starting Fall 2020**.

9. Students making any schedule changes must have approval by the high school counselor and the **College** Director of Dual Enrollment and Recruitment. The student must return any books for courses they are not registered in to the individual specified by **School Board** procedure. Note: If a student withdraws from high school courses in their school district, the high school counselor must also complete withdrawal paperwork for any college Dual Enrollment courses in which the student was enrolled. An exception to this could be made if a student requests to continue in the college course(s), and the student's new school district high school principal or his/her designee provides written permission to the **College**. *No student may withdraw from a course for any reason after the withdrawal deadline (determined by the Academic Calendar).*

10. Students who register for classes are responsible for their grades associated with those classes. Students who decide not to attend or wish to withdraw from a class are responsible for dropping or withdrawing from the class by the appropriate published date.

Students who have been reported by their instructor as never attending during the first and second week of the add/drop period should be automatically dropped from their classes when course section rosters are returned to the **College** Enrollment Services Office by the third week of the semester. Therefore, since students may or may not be automatically dropped, it would be in the student's best interest to be responsible for initiating the withdrawal action. Notification of any dual enrollment student dropped by Enrollment Services Office will be sent to the Director of Dual Enrollment and Recruitment, who will then notify the high school guidance counselor immediately. Any student not dropped or withdrawn from a course by the published date will remain officially registered and will be assigned an earned letter grade at the end of the semester.

11. Students will be permitted to use ACT or SAT scores for placement into college-level courses. Students who place into Pre-Calculus (MAC 1140) or higher through ACT or SAT scores are required by the **College** to complete the Math sub-test of the PERT (Postsecondary Education Readiness Test) for placement.

12. Dual Enrollment students shall be subject to all **College** policies and procedures that apply to other students. As with all students, official final high school transcripts must be on file with the **College** Enrollment Services Office prior to students being admitted as standard students. Summer A admission after the students last eligible term as DE will only be granted under certain special circumstances which will be reviewed by the Director of Dual Enrollment and Recruitment. Students will need to complete a Standard Application, Residency Declaration form, and a letter from the High School stating the student will be graduating from High School will need to be brought to Enrollment Services to convert the student for Summer A. Enrollment for Summer A will be granted to those students that will be graduating with a degree after completion of the term. Students not completing a degree will be admitted for Summer B when their official High School transcripts have been received and reviewed.

13. Students must conform to all Dual Enrollment policies and procedures established by their high schools. All statutory requirements must be met prior to any student continuing in the program.

    SLS 2370 is a General Education social science course required for all students earning an AA degree. This course cannot be taken until a student has earned 30 credit hours at Florida Gateway College.

14. Students are not permitted to enroll in independent study courses except for special circumstances. Special circumstances are to be determined by the appropriate **College** Vice-President.

G. INSERVICE

The **College** agrees to cooperate with the **School Board** in offering in-service that will be mutually beneficial to all concerned. This in-service may be conducted at either the **College** campus, District school campus, or other site mutually agreed upon.

H. TRANSPORTATION

The student shall be responsible for providing transportation if the Dual Enrollment instruction is conducted at a facility other than the high school campus.

Dual Enrollment Program Code of Academic Ethics

The faculty of FGC is committed to a policy of honesty in academic work. Conduct which may be subject to administrative and/or disciplinary penalties, up to and including suspension or expulsion, includes:

1. **Dishonesty** is cheating of any kind with respect to examinations, course assignments, or illegal possession of examination papers. If you help another student cheat, you will be subject to the same penalties as the student who is assisted.

2. **Plagiarism** is the deliberate use and appropriation of another's work without identifying the source and then passing off such work as your own. If you fail to give full credit for ideas or materials taken from another, you have plagiarized.

   In case of dishonesty or plagiarism: The instructor will take academic action consistent with **College** policy that may result in loss of credit for a specific course and removal from the Dual Enrollment Program. The student will be required to meet with the Associate Dean for review.

Dual Enrollment Program Code of Conduct

1. Attendance at FGC is a privilege, and to maintain the college ideals of scholarship and character development, the right is reserved to withdraw any student at any time for any reason deemed sufficient, and the student concedes this right to the college.

2. Each registered student assumes the responsibility to become familiar with and to abide by the general regulations and rules of conduct of the college.

   - Disruptive behaviors, if they take place on our campus or at our off-campus college centers, may lead to suspension or dismissal from the college.

   - Any of the following violations may constitute a form of disruptive behavior:
     - Cheating in any form
     - Deliberate interference with the rights of others
     - Behavior that intentionally acts to impair, interfere with, or obstruct the orderly conduct, processes, and functions of the college. This applies to acts conducted at our college campus or any off-campus college center.

SECTION II

DUTIES OF THE ARTICULATION COMMITTEE

1. The Articulation Committee will be composed of school district administrators and guidance counselors representing the five county district area, **College** administrators, and the **College** Director of Dual Enrollment and Career Services.

2. The Articulation Committee shall meet at least twice a year.

3. The committee shall prepare the Dual Enrollment Articulation Agreement.

4. The committee shall develop mechanisms and strategies for reducing the incidence of postsecondary remediation in math, reading, and writing for first-time enrolled recent high school graduates based upon the findings in the Postsecondary Readiness for College Report produced pursuant to § 1008.37, F.S.

5. The committee annually shall analyze and assess the effectiveness of the mechanisms toward meeting the goal of reducing postsecondary remediation needs.

6. The Committee shall annually present to the **College** Board of Trustees and to the District **School Board** the results of this assessment via the Vice President.

(See Appendix Three for 2023 – 2024 plan of strategies and mechanisms for reducing the incidence of postsecondary remediation in math, reading, and writing for first time enrolled recent high school graduates.)

SECTION III

INITIATION OF COURSES

It is agreed that neither the **College** Board of Trustees nor the District **School Board** shall initiate a program or course that is not part of a program, until such has been incorporated into this Dual Enrollment Articulation Agreement.

SECTION IV

ACCOUNTABILITY & ASSESSMENT

These provisions shall not prevent a **Board** assigned responsibility for one or more of these programs from developing joint programs or contracting for specific instructional services with another Board or agency, subject to review by the two local education agencies.

For each of these programs, all related enrollment projections, FTE reports, cost analyses, and other elements required for the allocation of funds shall be the sole responsibility of the assigned **Board** unless herein indicated.

The following accountability and assessment standards shall apply to college credit Dual Enrollment:

The **College** shall analyze student performance in Dual Enrollment to ensure the level of preparation and future success is comparable with non-Dual Enrollment students. Analyses and recommendations shall be shared and reviewed with the principal and **School Board**.

The **School Board** shall analyze course and instructor evaluations for Dual Enrollment courses on the high school campus. Analyses and recommendation shall be shared and reviewed by both the **College** and **School Board**.

Any course, discipline, college, or system-wide assessment that the **College** requires in non-Dual Enrollment sections of a course shall also be used in all Dual Enrollment sections of the course.

The **College** shall compare student performance, to include final grade and exam, of Dual Enrollment course offerings on the high school campuses and college campuses to ensure that results are comparable to non-Dual Enrollment sections. Results will be made available to the principal, local school district, the **College** president, and DOE.

SECTION V

Administration of the Florida Postsecondary Education Readiness Test to Public High School Students

Purpose of Agreement

The purpose of this Agreement is to establish specifications for a testing program for the purpose of supporting the high school students as allowed by the provisions of Rule 6A-10.0315, FAC, and Title: XLVIII, Chapter 1008.30 (3) FS K-20 Education Code, between the **College** and the **School Board**.

A. PURPOSE OF TESTING PROGRAM

The purpose of the testing program is to provide the high school students with information and materials designed to meet testing needs of the students in preparing them or to determine the need for remedial instruction prior to enrolling in postsecondary education courses, counseling concerning future college and career planning, and eligibility for Dual Enrollment and Gold Seal Scholarships.

Per State Board Rule 6A-10.0315, F.A.C., Florida high schools will administer the PERT. The **College** will provide TABE testing for the high school students at no cost to the student or the **School Board**. The **College** will continue to support this effort by on-line practice tests, learning modules, and e-books for test preparation.

For testing at the high school, the **School Board** will:

1. be responsible for informing students about the test administration
2. make any unusual test site accommodations for disabled students.

For testing at the **College** test center, the **School Board** will:

1. notify students requesting ADA accommodations for TABE testing to contact the Accessibility Services Office (386-754-4219) prior to making a testing appointment.
2. students should schedule testing through FGC Test Center webpage. Test dates for the current term can be found on the DE webpage.
3. provide documentation needed for testing in the **College** test center.
4. Provide Test Voucher from the Guidance Office

B. RETESTING

High school students who do not have the required scores on the ACT or SAT subtests to be placed in college-level courses need to contact their guidance office about taking the P.E.R.T. test and obtain a Test Voucher. If the student elects to take the TABE test at the **College**, they will be required to obtain a Test Voucher from the guidance office certifying they are eligible to test at the **College**. Students are permitted to test two times per term for eligibility.

P.E.R.T. records and test scores are considered confidential educational records under § 1002.221, F.S. The **College** shall accept the test scores from the Public High School transcript as an official record of scores and comply in maintaining confidentiality of these records

SECTION VI

EFFECTIVE DATE

This resolution and the policies and allocation of responsibility shall be effective upon being signed by the District **School Board**, the **Superintendent** and the **College** President, but shall be executed before registration for the fall term of the following school year. Additions and deletions may be made at any time upon the mutual agreement of the **College** President and the District **Superintendent**. Courses and programs are to be incorporated into the agreement before instruction begins.

This Agreement shall be valid for the 2023 – 2024 academic school year.

This agreement will be in effect from July 1, 2023 to June 30, 2024 and may be renewed annually upon mutual written consent of both parties.

IN WITNESS WHEREOF, the **School Board** of Baker County, the **Superintendant** of the County School District, and the District Board of Trustees of the **College** have adopted this Agreement and caused it to be executed in accordance with §§1001.64-1001.65, F. S., Dual Enrollment Articulation Agreements.

_____ _____

Date **President**, Florida Gateway College

_____ _____

Date **Chairperson**, Baker County School Board

_____ _____

Date **Superintendent**, Baker County School District

APPENDIX ONE

DUAL ENROLLMENT ADMISSIONS REQUIREMENTS

Florida Statute 1007.271(7) states:

Career Dual Enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to §1008.44, F.S., which count as credits toward the high school diploma. Career Dual Enrollment shall be available for secondary students seeking a degree and industry certification through a career education program or course. More information can be found at Florida Department of Education, Career Dual Enrollment.

DUAL ENROLLMENT APPROVED COURSES

There are hundreds of rigorous courses available to students through dual enrollment. The *Dual Enrollment Course—High School Subject Area Equivalency List*, which is updated annually and approved by the Articulation Coordinating Committee (ACC) and the State Board of Education, is a tool that identifies dual enrollment courses guaranteed to satisfy specific high school graduation subject area requirements.

Additional dual enrollment courses that are not included on the *Dual Enrollment Course—High School Subject Area Equivalency List* may be offered. Any dual enrollment course not on the equivalency list must count, at a minimum, as an elective toward high school graduation. There is no explicit limitation in statute regarding the number of high school elective credits a student may earn through dual enrollment. However, the **School Board** is not prohibited from granting subject area credit for those courses not included on the list, if appropriate.

*Note: Current law allows for any course in the Statewide Course Numbering System, with the exception of developmental education, physical education skills, and recreation courses, to be offered as dual enrollment courses.

DUAL ENROLLMENT SCHEDULING OF COURSES

The **College** is continuing to be proactive in developing new courses. However, the availability of the **College** programs and course offerings are contingent upon student interest and demand.

DUAL ENROLLMENT APPROVED PROGRAMS

The DE Approved Programs of Study are:

Associate in Arts (A.A.): Freshman and sophomore years of a four-year bachelor degree comprised of general education and elective courses. Intended for students wishing to transfer to an upper division college.

Program	Credits	Program Code	Separate Program App
Associate in Arts, A.A.	60	AAGS	-

Health Sciences – Limited Access Programs: These areas of focus allow for application into a limited access health sciences program. Please check the catalog for specific program information.

Pre-requisites for the following AS programs may be completed within the DE program when declared as an AA student.	Credits	Program Code	Separate Program App
AA – Health Sciences / Emergency Medical Services A.S.	73	AAEM	Yes
AA – Health Sciences / LPN to RN Bridge Fast-Track A.S.	72	AAFD	Yes
AA – Health Sciences / LPN to RN Bridge Traditional A.S.	72	AATD	Yes
AA – Health Sciences / Physical Therapist Assistant A.S.	74	AAPT	Yes
AA – Health Sciences / Registered Nursing A.S.	72	AARN	Yes

Associate in Science (A.S.): Two-year degree designed for students to enter careers in business, health, technical, industrial or public service fields. Some A.S. programs also transfer to colleges and universities for further degree opportunities.

Program	Credits	Program Code	Separate Program App
Biotechnology A.S. *(partnership with SFC)*	42	BIOT	-
Business Administration A.S.	60	BAVM	-
Computer Information Technology A.S.	60	CITN	-
Computer Programming and Analysis A.S.	60	CPVM	-
Criminal Justice Technology A.S.	60	CRJL	-
Digital Media and Design A.S.	60	DMDA	-
Early Childhood Education A.S.	60	EECE	-
Environmental Science Technology A.S.	60	ENST	-
Health Information Technology A.S.	70	HIMT	-
Respiratory Care A.S. *(partnership with SFC)*	19	RCTT	-
Veterinary Technology A.S. *(partnership with SPC)*	22	VETT	-

Applied Technology Diploma (A.T.D.): Occupational training programs that lead to employment in a specific career fields and transfers to an A.S. degree.

Program	Credits	Program Code	Separate Program App
Medical Coder/Biller A.T.D.	37	MCDG	-

College Credit Certificate: Programs that are generally one year or less and designed for students wishing to quickly transition from education into work.

Program	Credits	Program Code	Separate Program App
Accounting Technology	28	ACGC	-
Business Management	25	SBMD	-
Child Care Center Management	12	CCCM	-
Computer Office Specialist with Programming	18	COSP	-
Computer Support Specialist with Programming	33	CSSP	-
Emergency Medical Technician – Basic	12	EMBD	Yes
Horticulture	18	HORT	-
Network Infrastructure	21	CSNI	-
Paramedic	42	PARD	Yes
Video Game Design	24	CGAC	-
Water Quality Technician	12	WQTC	-

Occupational Certificate: Clock hour programs that lead to professional licenses or certifications.

Program	Age Restriction	Credits	Program Code	Separate Program App	High School Required
Commercial Heating and Air Conditioning Tech	16	45	ACRV	-	-
Firefighter Minimum Standards	18	14.6	FIRF	Yes	Yes
Welding Technology	16	35	WTVC	-	-

APPENDIX TWO

DUAL ENROLLMENT ELIGIBLE TEST SCORES

Test Type	Reading	Writing	Math
PERT	106+	103+	114+
ACT	19+	17+	19+
SAT	24+	25+	24+

Note:
A student must pass ALL sections of a college placement test (reading, writing and math) to be eligible for the Dual Enrollment program.

TEST OF ADULT BASIC EDUCATION GRADE LEVEL REQUIREMENTS

The students in the following programs must be tested using the TABE and achieve these specified skills levels or be remediated until meeting the required grade level equivalents on retests. The required grade level equivalent on the TABE, which must be achieved for each certificate program, is as follows:

PROGRAM	CODE	Score Requirement			Level
		READ	MATH	LANG	
Air Conditioning & Heating Technology	ACRV	576	627	584	D
Welding Technology Basic Welding Technology Advanced	WTVC AWTC	576	596	584	D
Firefighter / EMT	FFEA	597	627	608	A

APPENDIX THREE

During the 2023 – 2024 school year, the five school districts and the **College** will:

- Schedule a fall and spring meeting of the Articulation Committee to revise the articulation agreement utilized by the **College** and the school districts.

- Expand the **College** "Career Days" activities for secondary school students on campus to include middle school as well as high school students.

- Use the **College** Testing Center to help students access the Test Center web page to download study guides for the PERT.

- Provide the teachers in the **College's** School District through the Education Preparation Institute with:
  *Alternative certification
  *Professional development for recertification or endorsements
  *Hours towards specific certification or certification deemed necessary by State/School District

Florida Gateway College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate and associate degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Florida Gateway College.

FGC will adhere to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to afford equal educational opportunity. Students may obtain further assistance and information by calling the Director of Testing and Accessibility Services, at (386) 754-4215. The Accessibility Services Office is located in Building 007, 149 SE College Place, Lake City, Florida 32025.

Florida Gateway College does not discriminate in education or employment related decisions on the basis of race, color, ethnicity, national origin, gender, religion, disability, age, marital status, genetic information, sexual orientation, pregnancy, or any other legally protected status in accordance with the law. The equity officer is Cassandra Buckles, Executive Director of Human Resources, 149 SE College Place, Lake City, FL 32025, and may be reached at (386) 754-4313.

FGC is an Equal Access/Equal Opportunity Institution.