THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

WEDNESDAY, NOVEMBER 4, 2026 9:00 AM
Kathleen C. Wright Building
600 Southeast Third Avenue, Board Room
Fort Lauderdale, Florida 33301

AGENDA FOR BOARD WORKSHOP

BOARD WORKSHOP CAN BE VIEWED VIA LIVE STREAM OVER THE INTERNET ON THE DISTRICT'S WEBSITE (www.browardschools.com).

Fourth Revision 11/2/26 - Third Revision 10/30/26 - Second Revision 10/29/26 - Revised 10/28/26

Public speakers will be permitted three minutes each to address a topic prior to Board Members' discussion on the topic. The times for items on the agenda are only estimates. The actual start times for these topics may vary up to an hour or more depending on the nature of the items and the length of the Board discussions and public comments. The meeting will also be live streamed. **Public Written Agenda Comments - Members of the public may submit public written comments by selecting the eComments tab at the following District webpage: https://www.browardschools.com/Page/55263. Public Written Agenda Comments must be submitted no later than 1:00 p.m. the day before the published date of the School Board Meeting or Workshop. Anonymous comments will not be accepted; therefore, written comments must include the person's name, city of residence, and zip code. Written agenda comments may not exceed a maximum of twenty-two hundred and fifty (2250) characters.** Pursuant to School Board Policy 1020, the public may speak a total of twelve (12) minutes during any single meeting, not including committee reports. Additionally, in the event a large group of individuals (ten (10) or more) sign-up to speak on any one agenda item, the Board Chair has the authority to adjust the time limit for each speaker to speak less than the three (3) minutes usually permitted or limit the overall time speakers will be heard on that item.

Free guest parking is available at the southeast 3rd Avenue parking lot on all School Board meeting dates.

TOPICS

1. **2027 Legislative Platforms**
   ADDED EXHIBIT
   REVISED

   Presentation-ADDED.pdf
   2027 State Priorities.pdf
   2027 Federal Priorities.pdf
   Presentation-REVISED.pdf

2. **School Board Workshop 4: Rule Development - Redefining Our Schools 2026-2027**

ADDED EXHIBITS
REVISED

Presentation.pdf
Policy 8010.pdf
Benchmark Enrollment Memo.pdf
Benchmark Enrollment Report.pdf
Redefining Data Report 2627.pdf
School Boundary Advisory Committee Resolution.pdf
School Boundary Advisory Committee Data Packet.pdf
Topic 2 Response.pdf
Presentation-REVISED.pdf

3. ~~**Policy Review - Rule Development**~~
WITHDRAWN

3. **Fiscal Year 2026-2027 Budget Workshop**
ADDED

Presentation.pdf

ADJOURNMENT

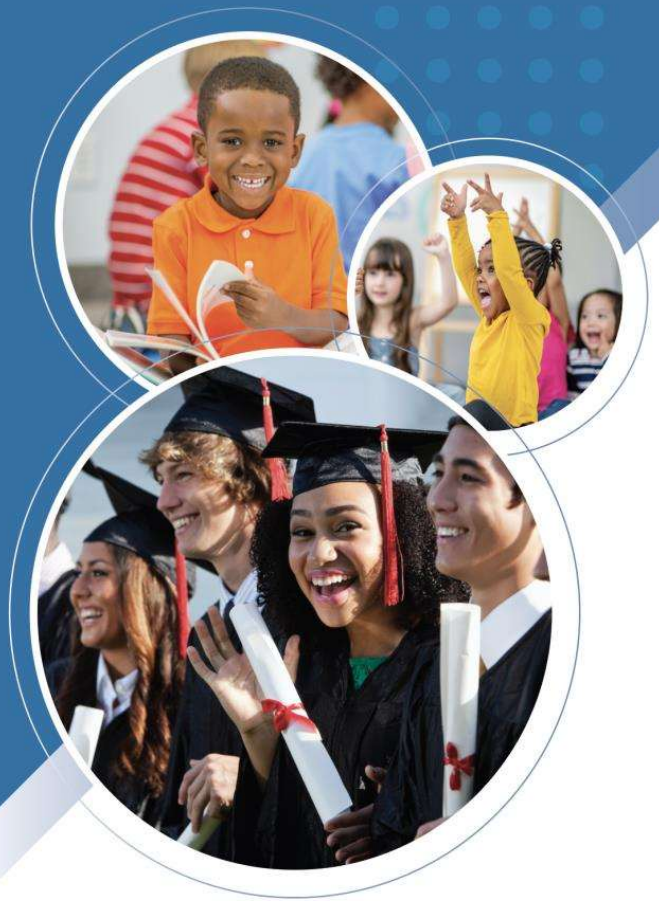
The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

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Any person who decides to appeal any decision made at a meeting(s) announced by this Notice with respect to any matter considered at such meeting(s) will need a record of the proceedings and for such purpose may need that a verbatim record of the proceeding is made, which records testimony and evidence upon which the appeal is to be based.

Telephone conferencing or other telecommunications technology may be used in conducting this public meeting to permit absent Board Members to participate in discussions, to be heard by other School Board Members and the public, and to hear discussions taking place during the meeting.

Notice is hereby given that two or more Board Members of The School Board of Broward County, Florida, may be participating.



Name of Department Legislative Affairs

2027 State & Federal Legislative Priorities

November 4, 2026.
School Board Workshop

John Sullivan, Chief of Staff
Andrea C. Knowles Hill, Director, Legislative Affairs



Established 1915 BROWARD County Public Schools | A RATED SCHOOL DISTRICT

INTRODUCTION

Presentation Rationale:	The 2027 State and Federal Legislative Platforms align Broward County Public Schools' advocacy with state and federal policymaking. Informed by last session's outcomes in Tallahassee, BCPS department input, and School Board feedback from meetings and workshops over the past year, they are presented together as a unified strategy supporting students, educators, and the District's long-term sustainability.
Purpose:	The purpose of this presentation is to give the School Board an overview of the 2027 State and Federal Legislative Priorities and confirms alignment with Board direction and district needs. Presenting them together lets BCPS engage lawmakers early and advance policies on funding, student achievement, the workforce, and safe schools.
Connection to the Strategic Plan:	The Superintendent will use the 2027 State and Federal Legislative Priorities to advocate for policies that advance the goals and guardrails of the Strategic Plan, ensuring stronger student achievement, workforce support, equitable resources, and safe learning environments.
Request to the School Board:	Please review the two platforms presented in this presentation and provide guidance and direction to the Superintendent for final adoption at a subsequent Board meeting. **Financial Impact:** There is no financial impact.

2027 STATE | LEGISLATIVE PRIORITIES

Florida's role: align funding, operating authority and workforce capacity with district responsibilities.

01 STAFFING
Workforce stability

Competitive compensation, performance-based bonuses and paid family leave to support recruitment and retention.

02 RESOURCES
Local stewardship

Fair charter-facility compensation, local control over district assets, and consistent funding accountability. Expand industry certification opportunities.

03 FUNDING
Predictable investment

Recurring, flexible FEFP funding aligned with actual costs, student counts, and required school services.

04 PROTECTIONS
Safe, trusted schools

Resources for safety and mental health; student data, AI and ESE classroom privacy safeguards.

STATE ADVOCACY CONNECTION | Link state requirements to sustainable district implementation.

2027 STATE | FUNDING & FISCAL STABILITY

The governing question: how do recurring resources align with recurring obligations?

$336.79
Miami-Dade per-student difference vs. Broward

$566.01
Palm Beach per-student difference vs. Broward

Figures in the FEFP run: Broward - $9,95.99 - Miami-Dade – 9,632.78 – Palm Beach - $9,862.00

RECURRING BASE	Increase the Base Student Allocation and per-FTE support to reflect inflation, enrollment shifts, and operating costs.
MANDATES & SERVICES	Fully fund new state requirements and essential services: ESE, transportation, safety, mental health, nurses, technology and facilities.
STABILITY & FLEXIBILITY	Use timely student counts; protect RLE and FEFP enhancements; preserve enrollment stabilization and local flexibility.

STRATEGIC CONNECTION | Funding predictability supports long-range planning and continuity of services.

2027 FEDERAL | LEGISLATIVE PRIORITIES

Federal role: strengthen targeted investments and safeguards that complement state school funding.

01 ACADEMIC

Access & opportunity

Title I flexibility; IDEA 40% commitment; homeless/migrant support; proposed Pell-supported dual enrollment.

02 FUNDING

Core student supports

Title I, IDEA and Impact Aid; school nutrition expansion; E-Rate and affordable home connectivity.

03 PROTECTIONS

Safety & cybersecurity

Threat assessment and prevention grants; K–12 cyber resources; edtech interoperability and AI transparency.

04 STAFFING

Educator & career pathways

Recruitment/retention grants; early childhood and Grow-Your-Own; Perkins V, credentials and apprenticeships.

SHARED ADVOCACY CONNECTION | Improve access, safety, and workforce pathways for students.

DIRECTION FORWARD ►



BOARD DISCUSSION & GUIDANCE

PURPOSE| Obtain Board direction as we move forward to finalize our 2027 State & Federal Priorities.

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Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
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2027 STATE LEGISLATIVE PRIORITIES

The School Board of Broward County, Florida

STAFFING PRIORITY

Retaining a High-Quality Instructional Workforce

Support legislation that ensures competitive compensation and performance-based bonuses for the instructional workforce and promotes the long-term recruitment and retention of high-quality educators. **Support** paid family leave benefits for school district employees to strengthen recruitment and retention, promote employee well-being, and provide greater stability and continuity in the classroom for students.

RESOURCE PRIORITY

Strengthening District Operations and Capital Resources

Advocate for legislation that ensures fair compensation for charter use of district-owned facilities; preserves School Board authority to assess rental and leasing fees; supports responsible stewardship of public assets; and maintains local discretion in granting rights of refusal and managing the disposition of surplus properties. **Promote fairness**, accountability, and consistency across funding models for all entities receiving public dollars, traditional public schools, home schools, public charter schools, and private schools, so each has a fair, competitive opportunity. **Support** legislation to expand industry certification opportunities for students, including leadership and soft-skills coursework.

FUNDING PRIORITY

Investing in Public Education: Budget, Finance, and FEFP Priorities

Support predictable, recurring, and flexible state funding sufficient to address the district's structural funding gap and the actual cost of delivering required educational services. Increase the Base Student Allocation and total funds per full-time-equivalent student to account for inflation, enrollment changes, and rising recurring operating costs, while working toward funding at or above the national per-pupil average. **Fund** enrollment using timely and accurate student counts; **fully fund** new state requirements; avoid relying on non-recurring appropriations or shifting state responsibilities to local property taxpayers. **Provide** adequate funding for instructional personnel, exceptional student education, student transportation, school safety and mental-health services, technology and cybersecurity, employee benefits, utilities, and maintenance of educational facilities; **eliminate regional disparities** to provide per-pupil funding equity with neighboring major districts. (For comparison, Miami-Dade and Palm Beach receive $336.79 and $566.01 more per student, respectively.) **Support** dedicated funding to ensure every school has a full-time licensed nurse. **Maintain** the Required Local Effort rate to provide stable, sufficient local funding for BCPS; **protect** Florida Education Finance Program enhancements; preserve the Education Enrollment Stabilization Program to prevent proration of district funds; give school districts reasonable flexibility to direct funds to documented local needs.

PROTECTIONS PRIORITY

Commitment to Technology, School Safety, and Mental Health

Advocate for increased funding and resources for the Safe Schools and Mental Health Assistance Allocations to strengthen preventive safety measures, enhance security protocols, sustain mandated security personnel in every school, support training for the Guardian program, and cover costs associated with School Resource Officers. **Support** legislation that strengthens protection of student data, including governance of artificial intelligence in schools; safeguards for minors; age-verification and transparency requirements; content filtering; and regulation of technology companies' collection, storage, and use of data. In addition, **support** a Generative AI "opt-out" option and leverage similar statutes that allow parental rights to opt out of any materials or methodology they find objectionable for Instructional use. **Provide** clear guidance on audio-visual recording in self-contained ESE classrooms, allowing annual parent notification while protecting student privacy and aligning with safety measures.

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BROWARD
County Public Schools

Department of Legislative Affairs ● Telephone: 754-321-2619



120th Congressional
Federal Legislative Priorities

The following positions represent the official legislative priorities of the School Board. The Superintendent, in consultation with the School Board Chair, is authorized to advocate for additional legislation to support the District's financial and operational effectiveness.

ACADEMIC PRIORITY

Academic Excellence for All Students



Advocate for strengthened federal investments in educational impartiality by increasing Federal Programs (Title I) funding with greater flexibility to support schools serving concentrated poverty, fulfilling the federal government's 40% funding commitment under IDEA, and expanding support for McKinney-Vento Homeless Education and Migrant Education to ensure transportation, rapid re-enrollment, and wraparound services. Additionally, support legislation expanding dual enrollment access through Pell Grant eligibility for high school students, particularly those from low-income backgrounds.

FUNDING PRIORITY

Investing in Public Education: Budget and Finance Priorities



Advocate for stronger federal investments in core education supports by increasing per-pupil funding through Federal Programs (Title I), IDEA, Impact Aid, and related programs; expanding USDA school nutrition programs to provide universal free meals; and closing the digital divide by increasing E-Rate funding, modernizing technology infrastructure, and expanding long-term home internet affordability programs to ensure reliable access for all students

PROTECTIONS PRIORITY

Commitment to Technology, School Safety, and Wellness



Support federal legislation and resources that strengthen school safety and cybersecurity, including Alyssa's Act of 2025, the Safer Schools Act, and the EAGLES Act to expand the National Threat Assessment Center. Advocate for increased federal grants to enhance threat assessment, prevention programs, and safe learning environments, while also expanding K–12 cybersecurity funding for hardware, monitoring, incident response, and staff training. In addition, support the development of federal standards and grants for edtech interoperability, accessibility, AI transparency, and strong student data safeguards.

STAFFING PRIORITY

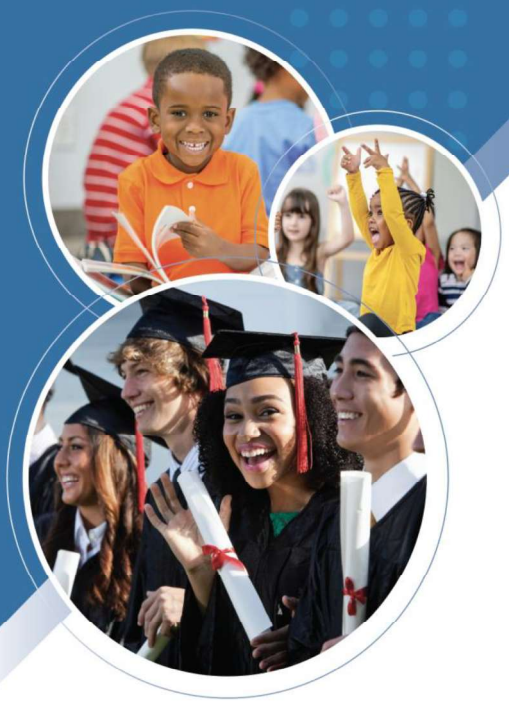
Retaining a High-Quality Instructional Workforce

BROWARD COUNTY PUBLIC SCHOOLS
A RATED SCHOOL DISTRICT

Support federal initiatives to strengthen the education workforce by expanding teacher recruitment and retention grants in high-need areas, providing incentives and career pathways for early childhood educators, and increasing investment in Grow-Your-Own teacher pipeline programs. Additionally, advocate for enhanced Perkins V Career & Technical Education funding to modernize programs, expand industry certifications, and strengthen pre-apprenticeship and apprenticeship opportunities.

DRAFT

REVISED



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Strategy & Operations Division

Redefining Our Schools
Workshop 4 – Rule Development

November 4, 2026
School Board Workshop

Dr. Valerie S. Wanza, Chief Strategy & Operations Officer
Dr. Simone Clowers, Executive Director, Student Transportation & Fleet Services
Joseph Beck, Director, Demographics & Enrollment Planning
Donté F. Collins, Director, Charter Schools Management/Support
Willie Wood, Director, Strategic Initiatives & Performance Management



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INTRODUCTION

Presentation Rationale:	Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, each school year staff shall notify the Superintendent of Schools of the schools that may need to be addressed for boundary or usage changes, planned facilities projects that may increase or reduce capacity, strategies to manage over enrollment or under enrollment, and recommendations for closing/consolidation/repurposing. The presentation is a follow-up to the August 25, 2026, September 22, 2026, and October 6, 2026, School Board Workshops. It comes to initiate the rule development process to establish school attendance zone boundaries and facility usage for the 2027-2028 school year.
Purpose:	Staff seeks to provide an update on the 2026-2027 Redefining Our Schools process. Final estimated financial impact is included in each proposal. Recommendations from the School Boundary Advisory Committee are provided as well.
Connection to the Strategic Plan:	The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.
Request to the School Board:	Please review the presentation and provide guidance and direction to the Superintendent to inform final rulemaking recommendations to designate school attendance zone boundaries and facility usage for the 2027-2028 school year. **Financial Impact:** The estimated cost impact for each proposal is outlined within the presentation.

Agenda

- Review Community Engagement Feedback
- School Boundary Advisory Committee Recommendations
- Review Data & Information for Each Proposal
- Next Steps
- Board Deliberation and Feedback

Why Are We Here?

- Annual **declining enrollment** has completely shifted the narrative.
- Over the past decade Broward County Public Schools has **lost more than 48,000 students.**
- This loss translates to more than **$430 million less in funding**.
- Currently, the District has over **61,000 empty student seats**.
- We cannot sustain the costs of operating schools that are not full.

Important Process Reminders

- **No final** decisions have been made as of today
- Community **surveys** have been completed
- **School Boundary Advisory Committee** recommendations are presented here
- Superintendent's **final** recommendations will be presented following the November 4, 2026, Workshop
- Final Board **decisions** will occur in **December** 2026

See Redefining Deliverables Timeline

October 6, 2026, School Board Workshop Guidance



At the conclusion of the October 6, 2026, School Board Workshop, the following guidance was provided:

- Continue developing proposals and options for the schools under consideration
- Finalize the estimated cost savings for each proposal
- Report the findings from the stakeholder surveys for the K-8 Southwest proposal and the Coral Springs ES proposal

Data Provided for School Board Analysis

- Enrollment and Utilization
- Student Programs and Services
- Receiving-School Readiness
- Transportation
- Facility Condition
- Operating Costs and Savings
- Community Feedback
- Risks, Tradeoffs, and Alternatives

Collective Community Consensus

- **The community understands the enrollment concerns, but they find value in maintaining neighborhood schools.**
- **Schools are more than brick-and-mortar buildings. They are community hubs that represent generations of academic excellence, rich traditions, historical significance, and comprehensive services for families.**
- **Cluster programs for students with special needs in the elementary schools should be included in all Redefining options.**
- **An aggressive, strategic marketing campaign should be continuously employed for all schools and programs.**
- **Schools need more programmatic options that are fully resourced.**
- **There is concern with transitioning elementary school students onto a middle school campus for a K-8 configuration as well as middle school students onto a high school campus for a 7-12 configuration.**

School Boundary Advisory Committee

- Resolution to establish the Committee was approved at the September 15, 2026, Regular School Board Meeting
- Committee Members include appointees from Board Members, Superintendent, and identified District Committees
- Virtual Orientation took place on October 12, 2026
- Committee Members participated in a publicly advertised deliberation meeting on October 26, 2006, at Nova Middle School
- The impacts of six considerations (feeder pattern, neighborhood integrity, ESE students, school diversity, distance to school, and enrollment) were used to analyze proposals
- Sonja Azim is the selected Committee Representative participating in the November 4, 2026, School Board Workshop Presentation

ESE: Exceptional Student Education

School Boundary Advisory Committee

The Committee Members' recommendations for school consolidations were based on the following assurances:

- Careful consideration for students with disabilities will be factored into each transition
- The students with disabilities will not be displaced by the consolidations
- Every effort should be made to create a program match for students with disabilities within the receiving schools
- Concierge service will be provided to all families throughout the transition
- All students wishing to exercise school choice options because of a consolidation will receive priority as outlined in Policy 5400, School Choice
- Include municipalities in the planning for any repurposed sites

School Boundary Advisory Committee

School Boundary Advisory Committee Deliberation Meeting Recommendation Vote Tally October 26, 2026				
#	Proposal	Yes	No	Result
1	Banyan Elementary into Discovery Elementary and Village Elementary	12	1	Recommended
2	Coral Springs Elementary to Parkside Elementary	13	0	Recommended
3	Lloyd Estates Elementary to North Andrews Gardens Elementary and Oakland Park Elementary	7	6	Recommended
4	Oakridge Elementary to Colbert Elementary	12	1	Recommended
5	Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary as K-8	1	12	Not Recommended
5 Alternate	Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary Remains K-5	9	4	Recommended
6a	Hollywood Park Elementary to Boulevard Heights Elementary and West Hollywood Elementary	0	13	Not Recommended
6b	Sheridan Park Elementary to Boulevard Heights Elementary, Driftwood Elementary and Hollywood Park Elementary	12	1	Recommended
7	Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary (6th Grade); and Coral Springs High (7th and 8th Grade)	0	13	Not Recommended
7 Alternate	Forest Glen Middle to Coral Springs Middle	12	1	Recommended
8	Walter C. Young Middle to Charles W. Flanagan High as a 6-12 School	12	1	Recommended
9a	William Dandy Middle into Parkway Middle	13	0	Recommended
9b	Dillard 6th - 8th Grade into Parkway Middle	0	13	Not Recommended

Student Services Support

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BROWARD County Public Schools
Educate. Affirm. Inspire.

Supporting Your Student Through a School Change

A Guide for Families of Students with Disabilities

A school change can bring questions. Broward County Public Schools will work with families and school teams to support each student's individual needs and help promote a successful transition.

Brighter Futures Together

How We Have Prepared

- Reviewed student needs and existing plans and supports.
- Included ESE representatives in community conversations and planning.
- Coordinated information related to ESE services, supports and transportation.

What Continues

- The student's IEP continues to guide the special education, related services, accommodations and supports identified by the IEP team.
- Families remain important members of the IEP team.
- Students continue to have access to appropriate district services and supports.
- School teams remain focused on student safety, belonging, access and learning.



Who Can Help

- **School Principal or Designee** — School-specific questions and coordination.
- **ESE Specialist** — IEP and ESE services/supports.
- **Teachers and Service Providers** — Instruction, services and classroom supports.
- **School Counselor** — School transition and student support.
- **Regional ESE Team** — Additional ESE support and guidance.

Next Steps

The District office will take the following steps to support the parent, student and school:

1. **Parent Communication:** Provide the parent with information regarding the student's assigned school and respond to any questions.
2. **Connect with the school team:** Facilitate communication between the parent and the school team so they can discuss the student's needs and prepare for the student's arrival.
3. **Support the transition:** Work collaboratively with the parent and school team to help ensure a smooth transition and support the student's adjustment to the school.
4. **Provide ongoing support:** Remain available to the parent and school team to address questions, provide guidance, and assist as needed throughout the transition.

Questions?
Start with your student's school principal or ESE Specialist.

Exceptional Student Education
Broward County Public Schools
754-321-3400

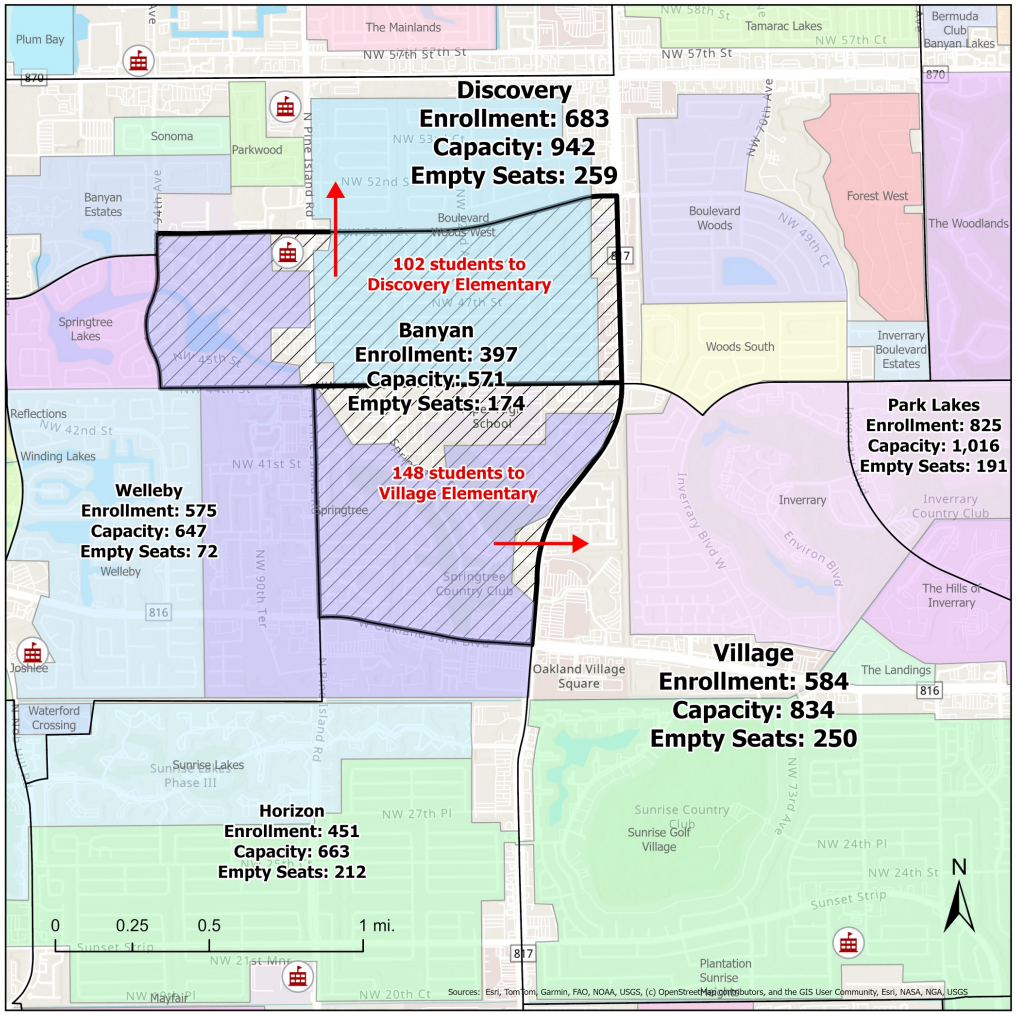
browardschools.com/ESE
Supporting Every Student. Every Day.

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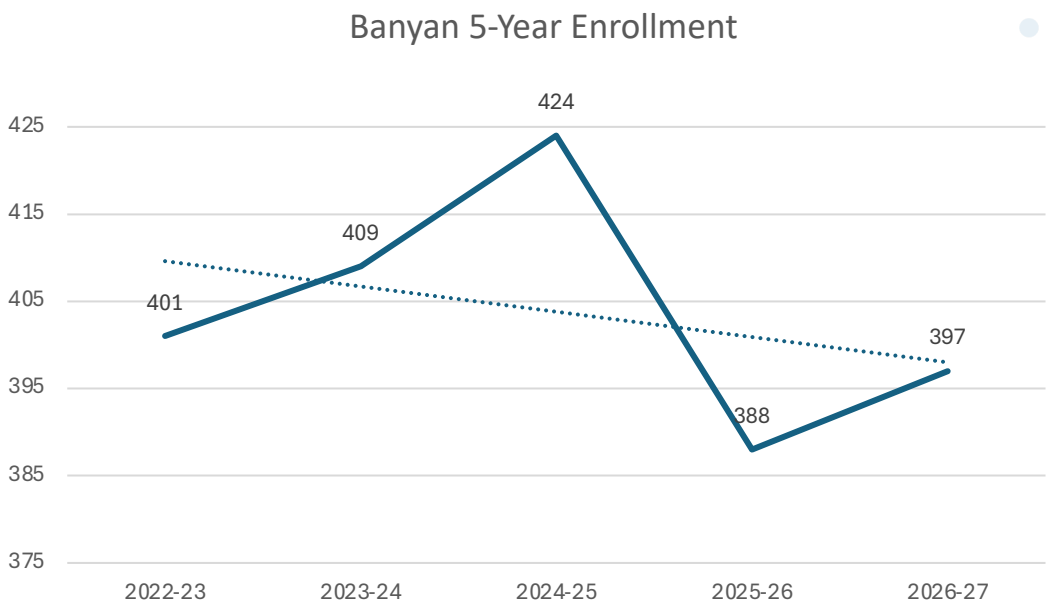
Proposal 1: Banyan Elementary to Discovery Elementary and Village Elementary

School	Banyan Elementary (Consolidating)	Discovery Elementary (Receiving)	Village Elementary (Receiving)
City	SUNRISE	SUNRISE	SUNRISE
SBMD	5	5	5
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	69.5%	72.5%	70.0%
Enrollment Change 2025-26 to 2026-27	9	(42)	(56)
School Grade 2026	C	A	A
Total Students Living In Boundary	586	887	1,029
In-Boundary Students Attending	250	489	458
% of In-Boundary Students Attending	42.7%	55.1%	44.5%
Out-of-Boundary Students Attending	109	194	74
% of Students from Out-of-Boundary	27.5%	28.4%	12.7%
Living In-Boundary as a % of Permanent Capacity	102.6%	94.2%	123.4%
Living In-Boundary Over/ (Under) Perm. Capacity	15	(55)	195
Living In-Boundary and Attending Charter	160	192	220
% Living In-Boundary and Attending Charter	27.3%	21.6%	21.4%
Living In-Boundary and Attending Other BCPS	176	206	351
% Living In-Boundary and Attending Other BCPS	30.0%	23.2%	34.1%
% Non-Hispanic Black	67.5%	70.3%	84.9%
% Hispanic	23.4%	15.1%	8.7%
% Non-Hispanic White	4.3%	6.6%	3.4%
% FRL	81.6%	69.8%	87.7%
Shelter Status	N/A	N/A	N/A



Banyan Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 102 in-boundary students to Discovery Elementary and 148 in-boundary students to Village Elementary. This results in capacity utilization of 83.3% at Discovery Elementary and 87.8% at Village Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Discovery Elementary feeder pattern, but it does increase the number of feeder middle schools for Village Elementary from three to four.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Banyan Elementary boundary would have to travel further to reach either Discovery Elementary or Village Elementary.
Impact on School Diversity	All three schools are demographically similar and majority Non-Hispanic Black. The proposal would slightly increase the percentage of Hispanic students at Discovery Elementary and Village Elementary and slightly decrease the percentage of Non-Hispanic Black students at both schools.
Impact on Students with Special Needs	Banyan Elementary currently has 44 students in self-contained ASD classes, of whom 20 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 38 students in PreK ESE classes, of whom 19 are from out-of-boundary.



Banyan ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	24	20	44
PKB	10	6	16
PKC	9	13	22
Total	**43**	**39**	**82**

Committee Vote 12 Yes/ 1 No: Recommended

Banyan Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,283,694	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,283,694	General Fund

Annual Maintenance Costs at Banyan ES: $ 383,686
Annual Utility Costs at Banyan ES: $ 262,509
Average Annual Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,066,889

Banyan Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Discovery or Village Elementary	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	Village or Discovery Elementary	Village new Pre-K program Discovery new Pre-K program and bus route required

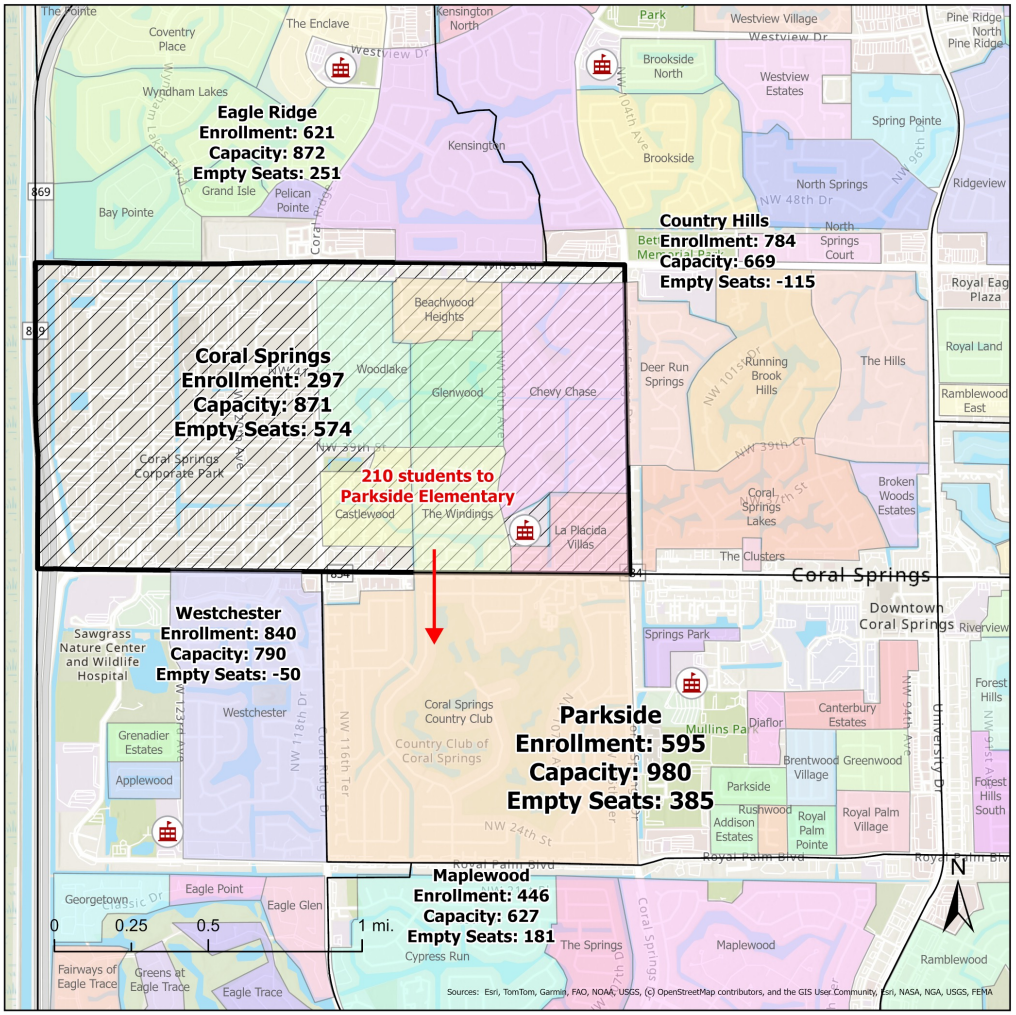
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

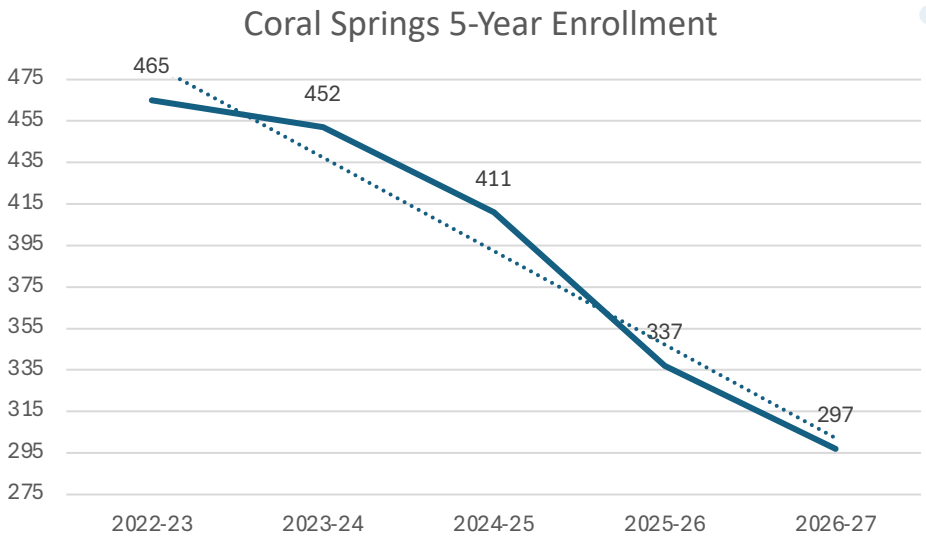
Proposal 2: Coral Springs Elementary to Parkside Elementary

School	Coral Springs Elementary (Consolidating)	Parkside Elementary (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Type	ELEM	ELEM
Utilization Permanent Capacity	34.1%	60.7%
Enrollment Change 2025-26 to 2026-27	(40)	(60)
School Grade 2026	A	A
Total Students Living In Boundary	624	731
In-Boundary Students Attending	210	406
% of In-Boundary Students Attending	33.7%	55.5%
Out-of-Boundary Students Attending	34	176
% of Students from Out-of-Boundary	11.4%	29.6%
Living In-Boundary as a % of Permanent Capacity	71.6%	74.6%
Living In-Boundary Over/ (Under) Permanent Capacity	(247)	(249)
Living In-Boundary and Attending Charter	176	160
% Living In-Boundary and Attending Charter	28.2%	21.9%
Living In-Boundary and Attending Other BCPS	238	165
% Living In-Boundary and Attending Other BCPS	38.1%	22.6%
% Non-Hispanic Black	73.7%	35.0%
% Hispanic	16.5%	41.8%
% Non-Hispanic White	6.4%	15.0%
% FRL	88.6%	25.2%
Shelter Status	N/A	GEN POP



Coral Springs Proposal

Consideration	Analysis
Impact on Enrollment	This proposal shifts 210 in-boundary students from Coral Springs Elementary to Parkside Elementary. This results in capacity utilization of 82.1% at Parkside Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Parkside Elementary feeder pattern.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Coral Springs Elementary boundary would have to travel further to reach Parkside Elementary.
Impact on School Diversity	Coral Springs Elementary has a much higher percentage of students who are Non-Hispanic Black and FRL-eligible, while Parkside has higher percentages of students who are Non-Hispanic White or Hispanic.
Impact on Students with Special Needs	Coral Springs Elementary currently has five PreK ESE students, of whom one is from out-of-boundary and can be shifted to a program at their home boundary school.



Coral Springs ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
PKB	4	1	5
Total	**4**	**1**	**5**

Committee Vote 13 Yes/ 0 No: Recommended

Coral Springs Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,237,978	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$142,000	General Fund
Net Financial Impact	--	$1,095,978	General Fund

Annual Maintenance Costs at Coral Springs ES:	$ 262,078
Annual Utility Costs at Coral Springs ES:	$ 178,701
Average Annual Security Costs:	$ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,673,757

Coral Springs Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
PK–5 ESE students in general education or special programs	Parkside Elementary	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Coral Springs Proposal Student Services

Stakeholder Survey Results



- Participants focused on how school closures and student reassignment will affect children's stability, safety, and access to quality programs. Written comments show strong concern about losing neighborhood schools, larger class sizes, and unsafe walking routes, alongside repeated requests to keep dual language and arts opportunities intact. Opinions on how reassignment should be structured are mixed, with many valuing choice and community continuity, and others emphasizing proximity and capacity.

- Parents and guardians formed the largest group, as 118 of the 150 who answered Q1 identified as Parent/Guardian (79% of the 150 who answered Q1). In total, 150 participants responded to the survey and 117 completed it.

Note: Results posted at the time of presentation upload. Survey window closes October 30, 2026.

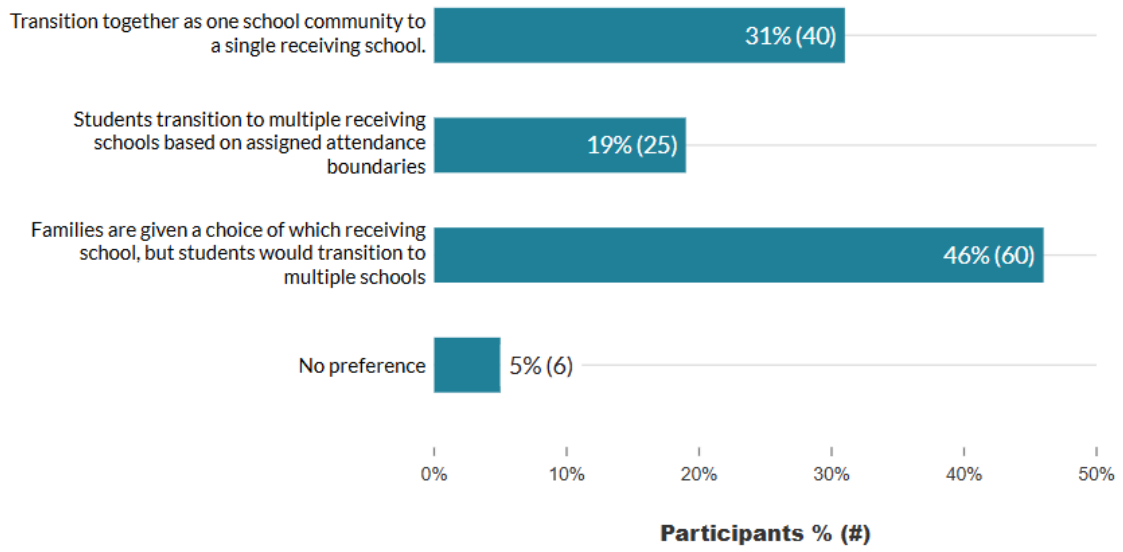
ThoughtExchange Survey Summary

Coral Springs Proposal Student Services

Stakeholder Survey Results

Q3 | Which approach would you generally prefer if students must transition to another school?

Answered: 131 | Not answered: 19

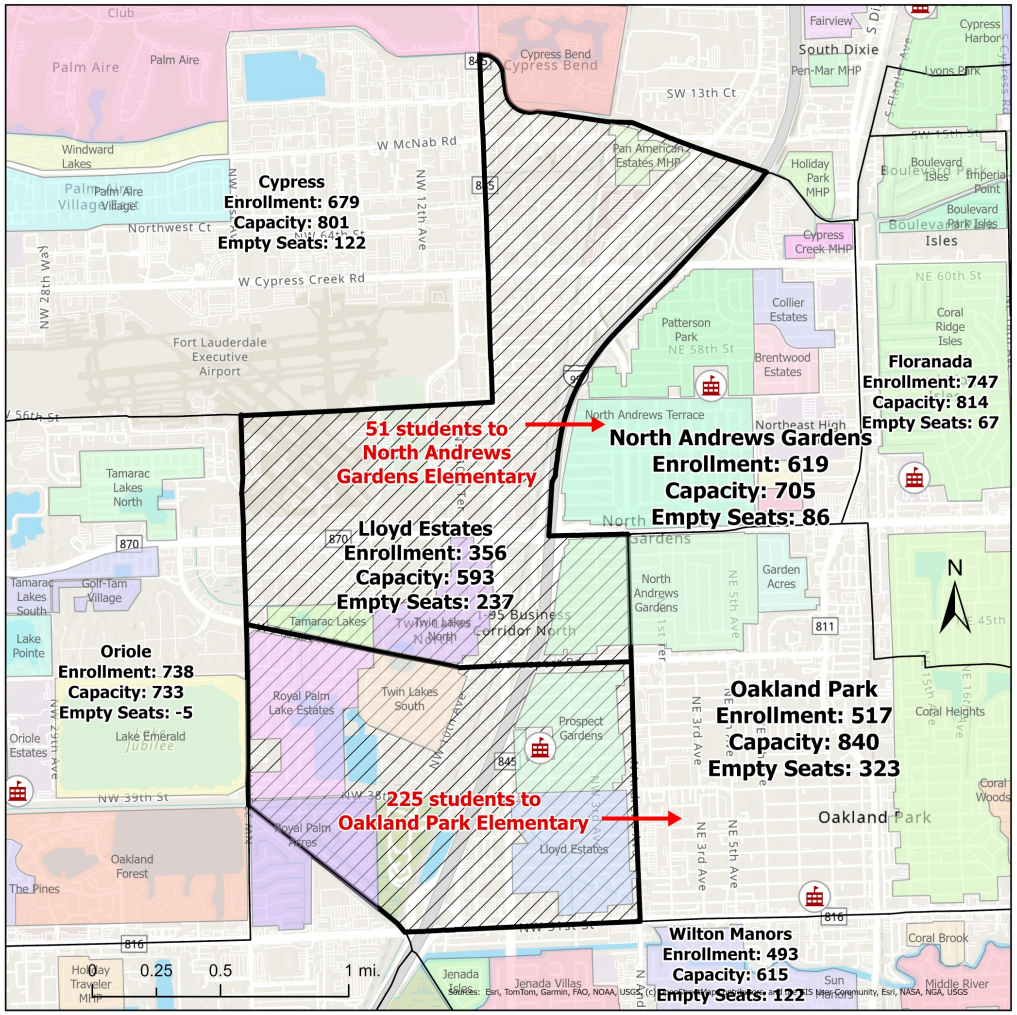


Note: Results posted at the time of presentation upload. Survey window closes on October 30, 2026.

ThoughtExchange Survey Summary

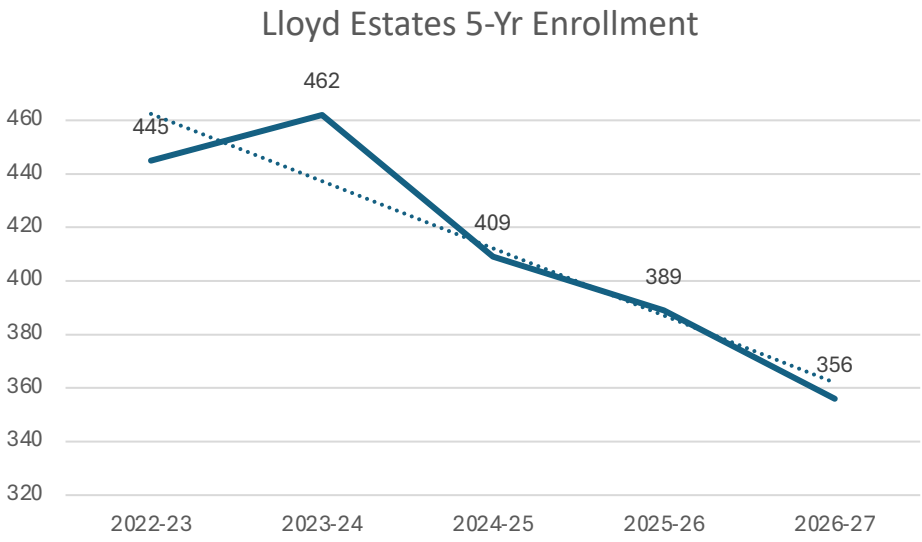
Proposal 3: Lloyd Estates Elementary to North Andrews Gardens Elementary and Oakland Park Elementary

School	Lloyd Estates Elementary (Consolidating)	North Andrews Gardens Elementary (Receiving)	Oakland Park Elementary (Receiving)
City	OAKLAND PARK	OAKLAND PARK	OAKLAND PARK
SBMD	3	3	3
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	60.0%	87.8%	61.5%
Enrollment Change 2025-26 to 2026-27	(33)	(73)	6
School Grade 2026	A	A	A
Total Students Living In Boundary	457	484	605
In-Boundary Students Attending	276	382	398
% of In-Boundary Students Attending	60.4%	78.9%	65.8%
Out-of-Boundary Students Attending	51	237	59
% of Students from Out-of-Boundary	14.3%	38.3%	11.4%
Living In-Boundary as a % of Permanent Capacity	77.1%	68.7%	72.0%
Living In-Boundary Over/ (Under) Permanent Capacity	(136)	(221)	(235)
Living In-Boundary and Attending Charter	47	15	53
% Living In-Boundary and Attending Charter	10.3%	3.1%	8.8%
Living In-Boundary and Attending Other BCPS	134	87	154
% Living In-Boundary and Attending Other BCPS	29.3%	18.0%	25.5%
% Non-Hispanic Black	45.2%	26.8%	40.0%
% Hispanic	46.6%	57.5%	51.1%
% Non-Hispanic White	5.1%	9.9%	4.8%
% FRL	88.5%	79.8%	86.7%
Shelter Status	N/A	N/A	N/A



Lloyd Estates Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 51 in-boundary students to North Andrews Gardens Elementary and 225 in-boundary students to Oakland Park Elementary. This results in capacity utilization of 95.0% at North Andrews Gardens Elementary and 88.3% at Oakland Park Elementary.
Impact on Feeder Patterns	This proposal does not break the 100% elementary to middle to high school feeder patterns that both North Andrews Gardens Elementary and Oakland Park Elementary currently have.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Lloyd Estates Elementary boundary would have to travel further to reach either North Andrews Gardens Elementary or Oakland Park Elementary.
Impact on School Diversity	Lloyd Estates Elementary and Oakland Park Elementary have higher percentages of students who are Non-Hispanic Black and FRL-eligible, while North Andrews Gardens Elementary has higher percentages of students who are Hispanic and Non-Hispanic White.
Impact on Students with Special Needs	Lloyd Estates Elementary currently has ten PreK ESE students, of whom five are from out-of-boundary and can be shifted to programs at their home boundary schools.



Lloyd Estates ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
PKB	5	5	10
Total	**5**	**5**	**10**

Committee Vote 7 Yes/ 6 No: Recommended

Lloyd Estates Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,237,978	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,237,978	General Fund

Annual Maintenance Costs at Lloyd Estates ES: $ 397,103
Annual Utility Costs at Lloyd Estates ES: $ 227,459
Annual Average Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,999,540

Lloyd Estates Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education	North Andrews Gardens or Oakland Park	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	North Andrews Gardens or Oakland Park	Full continuum of ESE services based on new home boundary school

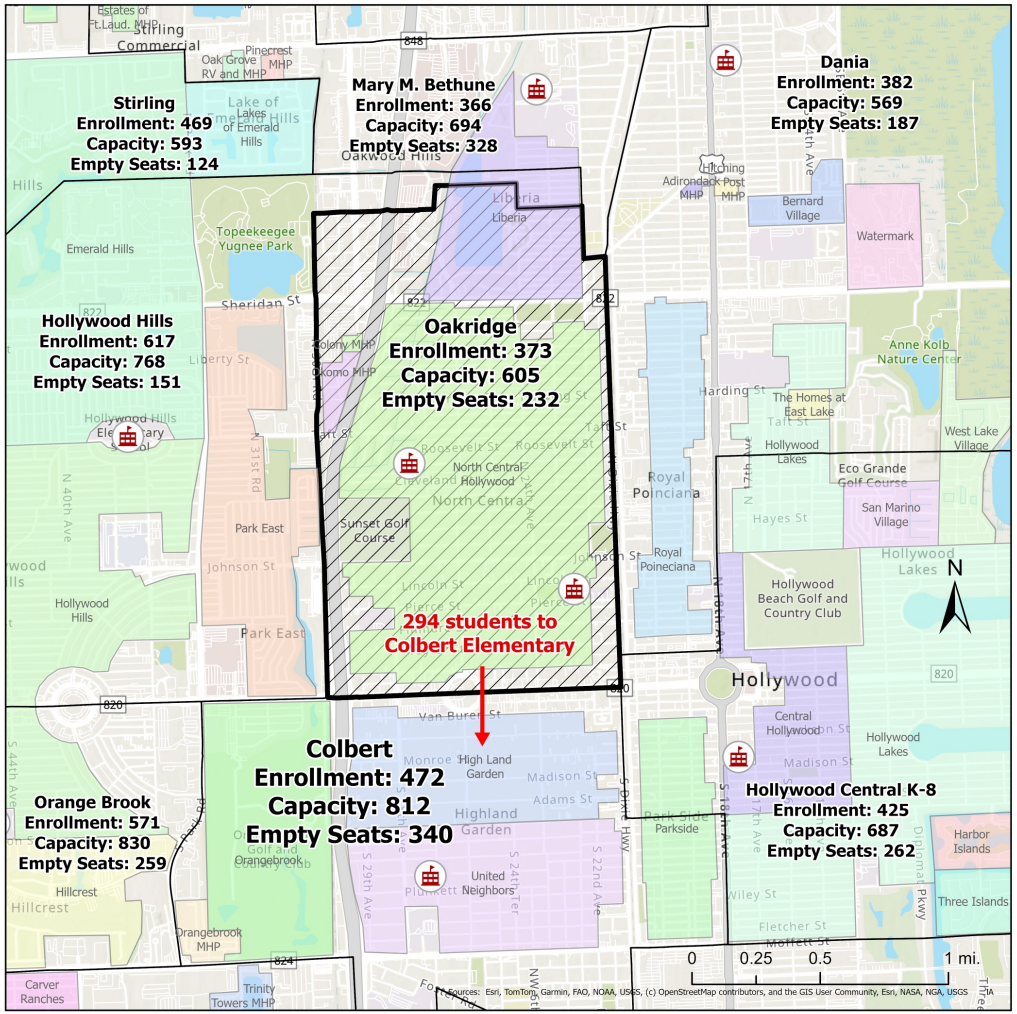
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

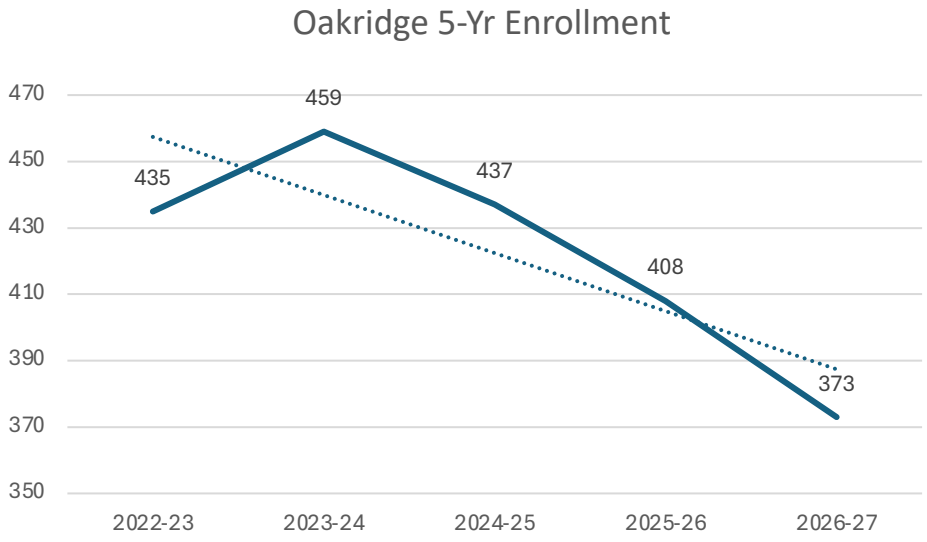
Proposal 4: Oakridge Elementary to Colbert Elementary

School	Oakridge Elementary (Consolidating)	Colbert Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD
SBMD	1	1
Type	ELEM	ELEM
Utilization Permanent Capacity	61.7%	58.1%
Enrollment Change 2025-26 to 2026-27	(35)	(70)
School Grade 2026	B	B
Total Students Living In Boundary	813	706
In-Boundary Students Attending	294	330
% of In-Boundary Students Attending	36.2%	46.7%
Out-of-Boundary Students Attending	46	94
% of Students from Out-of-Boundary	12.3%	19.9%
Living In-Boundary as a % of Permanent Capacity	134.4%	86.9%
Living In-Boundary Over/ (Under) Permanent Capacity	208	(106)
Living In-Boundary and Attending Charter	324	262
% Living In-Boundary and Attending Charter	39.9%	37.1%
Living In-Boundary and Attending Other BCPS	195	114
% Living In-Boundary and Attending Other BCPS	24.0%	16.1%
% Non-Hispanic Black	42.6%	59.3%
% Hispanic	45.0%	34.1%
% Non-Hispanic White	7.8%	3.8%
% FRL	81.0%	89.0%
Shelter Status	N/A	N/A



Oakridge Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 294 in-boundary students to Colbert Elementary. This results in capacity utilization of 94.3% at Colbert Elementary.
Impact on Feeder Patterns	This proposal adds a fourth middle to high school feeder pattern to Colbert's current three feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Most students currently living in the Oakridge Elementary boundary would have to travel further to reach Colbert Elementary. Most students living north of Taft St. would have to travel over two miles to Colbert Elementary and would be eligible for bus transportation, whereas now they can walk to Oakridge Elementary.
Impact on School Diversity	Oakridge Elementary has a lower percentage of students who are Non-Hispanic Black and a higher percentage of students who are Hispanic.
Impact on Students with Special Needs	Oakridge Elementary currently has 43 students in self-contained ASD classes, of whom 6 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 13 students in PreK ESE classes, of whom 2 are from out-of-boundary.



Oakridge ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	37	6	43
PKB	7	1	8
PKC	4	1	5
Total	**48**	**8**	**56**

Committee Vote 12 Yes/ 1 No: Recommended

Oakridge Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,283,694	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,283,694	General Fund

Annual Maintenance Costs at Oakridge ES: $ 309,688
Annual Utility Costs at Oakridge ES: $ 169,300
Annual Average Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,899,682

Oakridge Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
PK–5 ESE students in general education or special programs	Colbert Elementary	Full continuum of ESE services

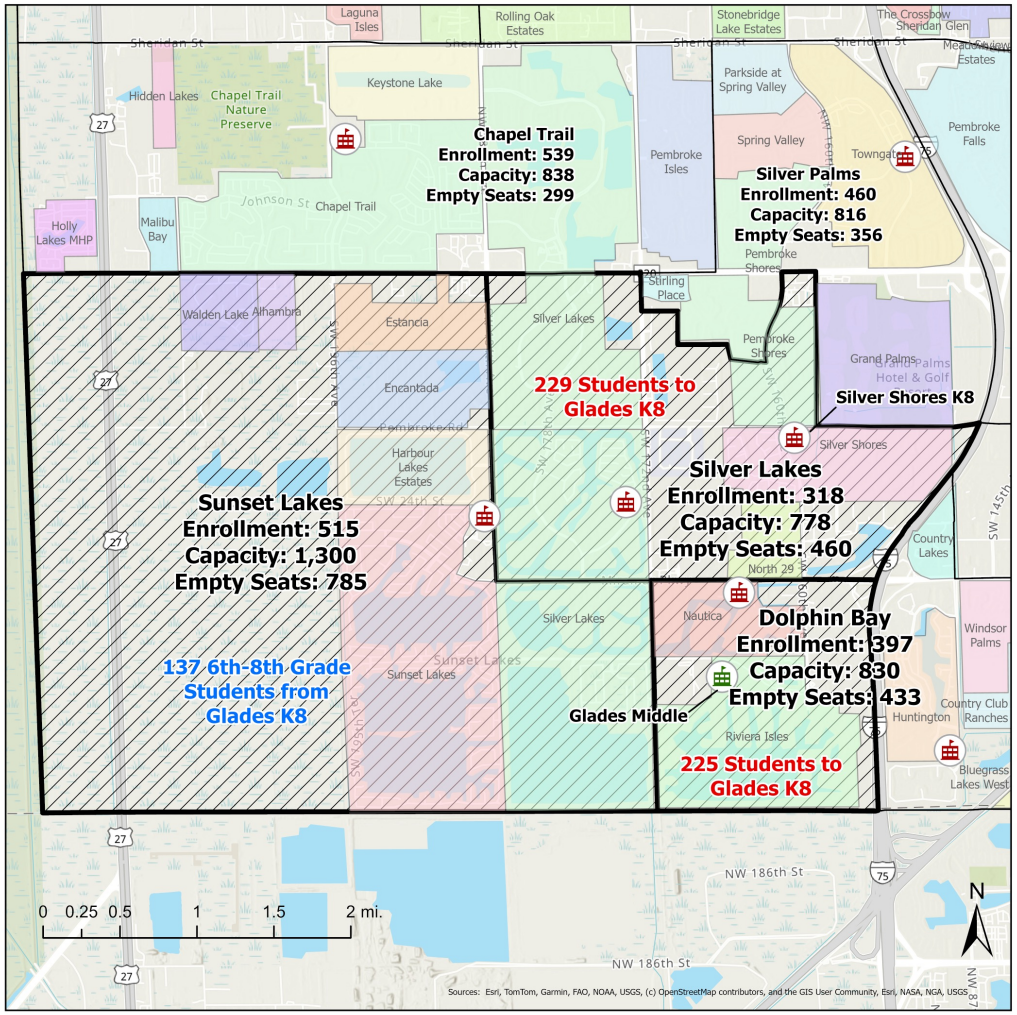
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

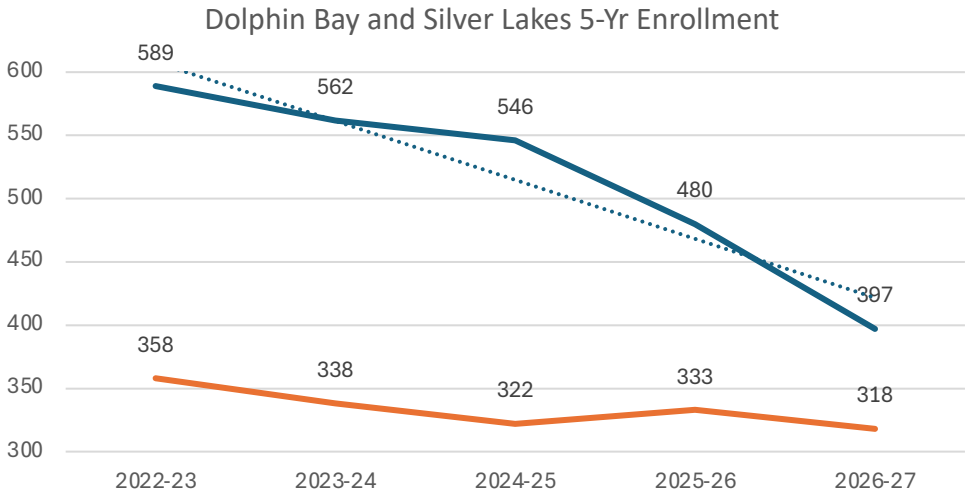
Proposal 5: Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary as a K-8

School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Sunset Lakes Elementary (Becomes K8)	Glades (Becomes K8)
City	MIRAMAR	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2	2
Type	ELEM	ELEM	ELEM	MIDD
Utilization Permanent Capacity	47.8%	40.9%	39.6%	37.3%
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(38)	(175)
School Grade 2026	A	C	B	A
Total Students Living In Boundary	545	940	816	1,661
In-Boundary Students Attending	225	229	335	470
% of In-Boundary Students Attending	41.3%	24.4%	41.1%	28.3%
Out-of-Boundary Students Attending	144	67	138	217
% of Students from Out-of-Boundary	36.3%	21.1%	26.8%	31.6%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	62.8%	25.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(484)	(181)
Living In-Boundary and Attending Charter	242	507	423	935
% Living In-Boundary and Attending Charter	44.4%	53.9%	51.8%	56.3%
Living In-Boundary and Attending Other BCPS	78	204	58	256
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	7.1%	15.4%
% Non-Hispanic Black	33.5%	36.8%	28.9%	45.0%
% Hispanic	47.9%	48.7%	44.7%	36.8%
% Non-Hispanic White	10.3%	6.9%	16.1%	6.0%
% FRL	54.9%	50.3%	44.3%	58.8%
Shelter Status	GEN POP	GEN POP	GEN POP	N/A



Southwest K-8 Proposals

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus, while 137 6th-8th grade students currently attending Glades Middle would shift to Sunset Lakes K8. This results in capacity utilization of 54.4% at Glades K8 and 50.2% at Sunset Lakes K8.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	All three elementary schools and Glades Middle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE students, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.



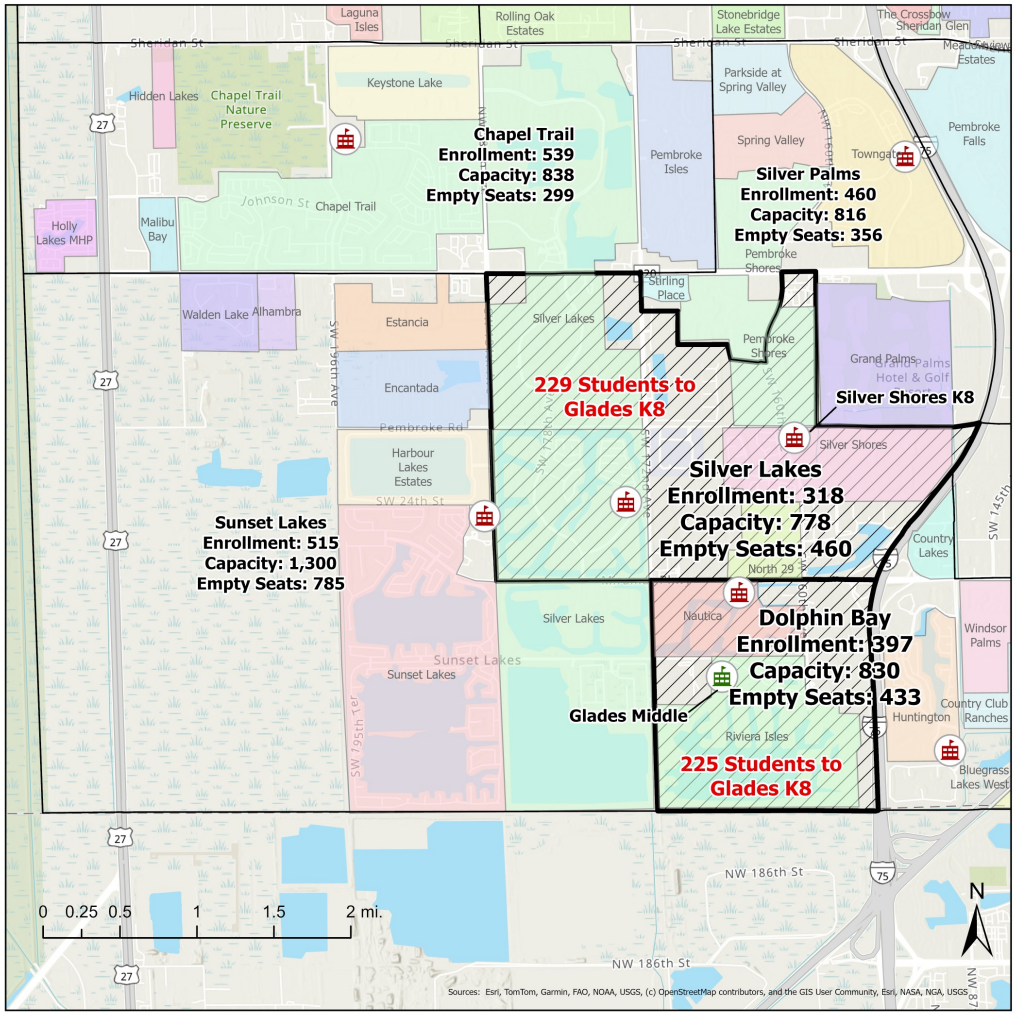
Silver Lakes ESE Students in Self-Contained Classes			
ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Dolphin Bay ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Committee Vote
1 Yes/ 12 No:
Not Recommended

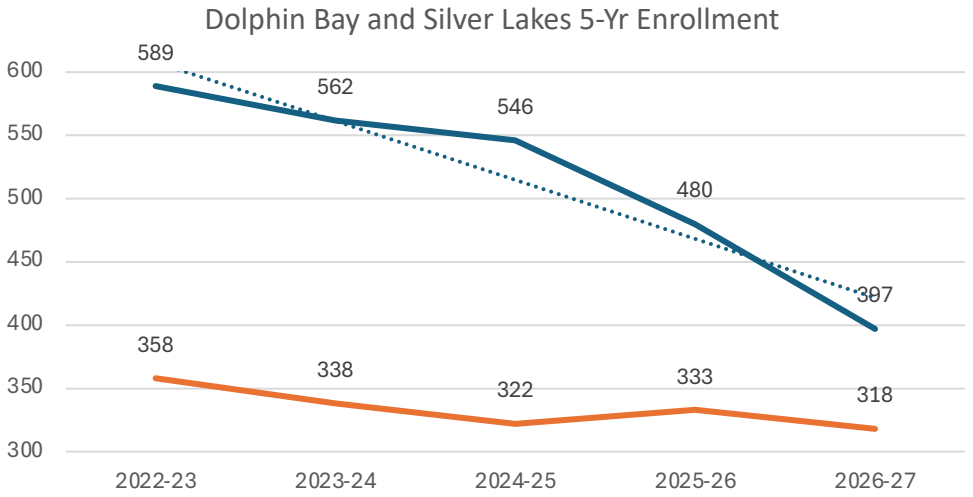
Proposal 5 Alternate: Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8

School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Glades (Becomes K8)
City	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2
Type	ELEM	ELEM	MIDD
Utilization Permanent Capacity	47.8%	40.9%	37.3%
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(175)
School Grade 2026	A	C	A
Total Students Living In Boundary	545	940	1,661
In-Boundary Students Attending	225	229	470
% of In-Boundary Students Attending	41.3%	24.4%	28.3%
Out-of-Boundary Students Attending	144	67	217
% of Students from Out-of-Boundary	36.3%	21.1%	31.6%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	25.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(181)
Living In-Boundary and Attending Charter	242	507	935
% Living In-Boundary and Attending Charter	44.4%	53.9%	56.3%
Living In-Boundary and Attending Other BCPS	78	204	256
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	15.4%
% Non-Hispanic Black	33.5%	36.8%	45.0%
% Hispanic	47.9%	48.7%	36.8%
% Non-Hispanic White	10.3%	6.9%	6.0%
% FRL	54.9%	50.3%	58.8%
Shelter Status	GEN POP	GEN POP	N/A



Southwest K-8 Proposals Alternate

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus. This results in capacity utilization of 86.8% at Glades K8
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	Both elementary schools and Glades Middle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE students, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.



Silver Lakes ESE Students in Self-Contained Classes			
ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Dolphin Bay ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Committee Vote 9 Yes/ 4 No: Recommended

Southwest K-8 Proposals Financial Impacts

Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Extend the grades at Sunset Lakes ES to K-8

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,561,724	General Fund
Estimated Expenditures/Costs	--	$350,000*	General Fund
Transportation Impact	--	$1,175,000	General Fund
Net Financial Impact	--	$1,036,724	General Fund

Annual Maintenance Costs at Dolphin Bay ES:	$ 257,559
Annual Utility Costs at Dolphin Bay ES:	$ 264,101
Annual Average Security Costs:	$ 137,000
Annual Maintenance Costs at Silver Lakes ES:	$ 207,645
Annual Utility Costs at Silver Lakes ES:	$ 229,233
Annual Average Security Costs:	$ 137,000

A 9:15 a.m. – 3:45 p.m. bell time would be cost neutral for Transportation

Total Estimated Savings
$2,269,262

Green = Positive
Red = Negative

*The estimated recurring increases for Glades and Sunset Lakes are based on the FY2026-27 K-8 support allocation model compared with each school's current support structure. The estimates assume the receiving schools remain within the projected staffing thresholds and include the additional administrative, guidance, clerical, operating, and other K-8 support costs identified in the allocation model.

Southwest K-8 Proposals Alt. Financial Impacts

Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Sunset Lakes ES remain a K-5

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,561,724	General Fund
Estimated Expenditures/Costs	--	$160,000*	General Fund
Transportation Impact	--	$807,000	General Fund
Net Financial Impact	--	$1,594,724	General Fund

Annual Maintenance Costs at Dolphin Bay ES: $ 257,559
Annual Utility Costs at Dolphin Bay ES: $ 264,101
Annual Average Security Costs: $ 137,000

Annual Maintenance Costs at Silver Lakes ES: $ 207,645
Annual Utility Costs at Silver Lakes ES: $ 229,233
Annual Average Security Costs: $ 137,000

A 9:15 a.m. – 3:45 p.m. bell time would be cost neutral for Transportation

Total Estimated Savings
$2,827,262

Green = Positive
Red = Negative

The estimated recurring increase for Glades is based on the FY2026-27 K-8 support allocation model compared with the school's current middle school support structure. The estimate assumes Glades remains within the projected staffing thresholds and includes the additional K-8 support costs identified in the allocation model.

Southwest K-8 Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Dolphin Bay / Silver Lakes K–5 ESE students	Glades K–8	Full continuum of ESE services
Dolphin Bay / Silver Lakes Pre-K ESE students	Sunset Lakes	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Southwest K-8 Alt. Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Dolphin Bay / Silver Lakes K–5 ESE students	Glades K–8	Full continuum of ESE services
Dolphin Bay / Silver Lakes Pre-K ESE students	Sunset Lakes K-5 or Silver Palms Silver Shores Coral Cove K–8	Sunset Lakes K-5 / Silver Palms: bus route required Silver Shores / Coral Cove: new Pre-K program and bus route required
Sunset Lakes K–5 ESE students	Remain at Sunset Lakes K-5	Sunset Lakes K-5 full continuum of ESE services
Sunset Lakes K-5 Pre-K ESE students	Remain at Sunset Lakes K-5	Remain at Sunset Lakes K-5

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Glades MS | Preliminary Snapshot

K-8 CONVERSION | RESTROOM + PLAYGROUND

Estimated Project Cost: $7.5 million

DESIGN

100% CDs

CURRENT STATUS

100% construction documents complete

CURRENT PROJECT PATH

1. **COMPLETE**
   100% CDs
2. **AE REVIEW IN PROGRESS**
   100% CDs (Comments)
3. **VALIDATION IN PROGRESS**
   Cost estimate (ROM)
4. **CONFIRM IN PROGRESS**
   Contractor schedule

NEAR-TERM DECISION: Review contractor cost and schedule against the 100% CDs to confirm budget and timeline before advancing to construction.

SCOPE FOCUS

RESTROOMS

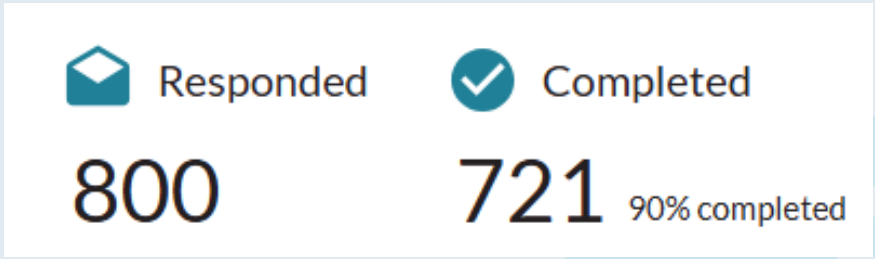
K-8 conversion requirements

PLAYGROUND

Site + civil coordination

Southwest K-8 Proposals Options

Stakeholder Survey Results



- Participants are highly protective of existing neighborhood elementary and middle schools, especially for younger and ESE students, and most want to keep a traditional K-5 plus separate 6-8 model. Many written comments emphasize safety, developmental appropriateness and continuity of ESE and PreK services.

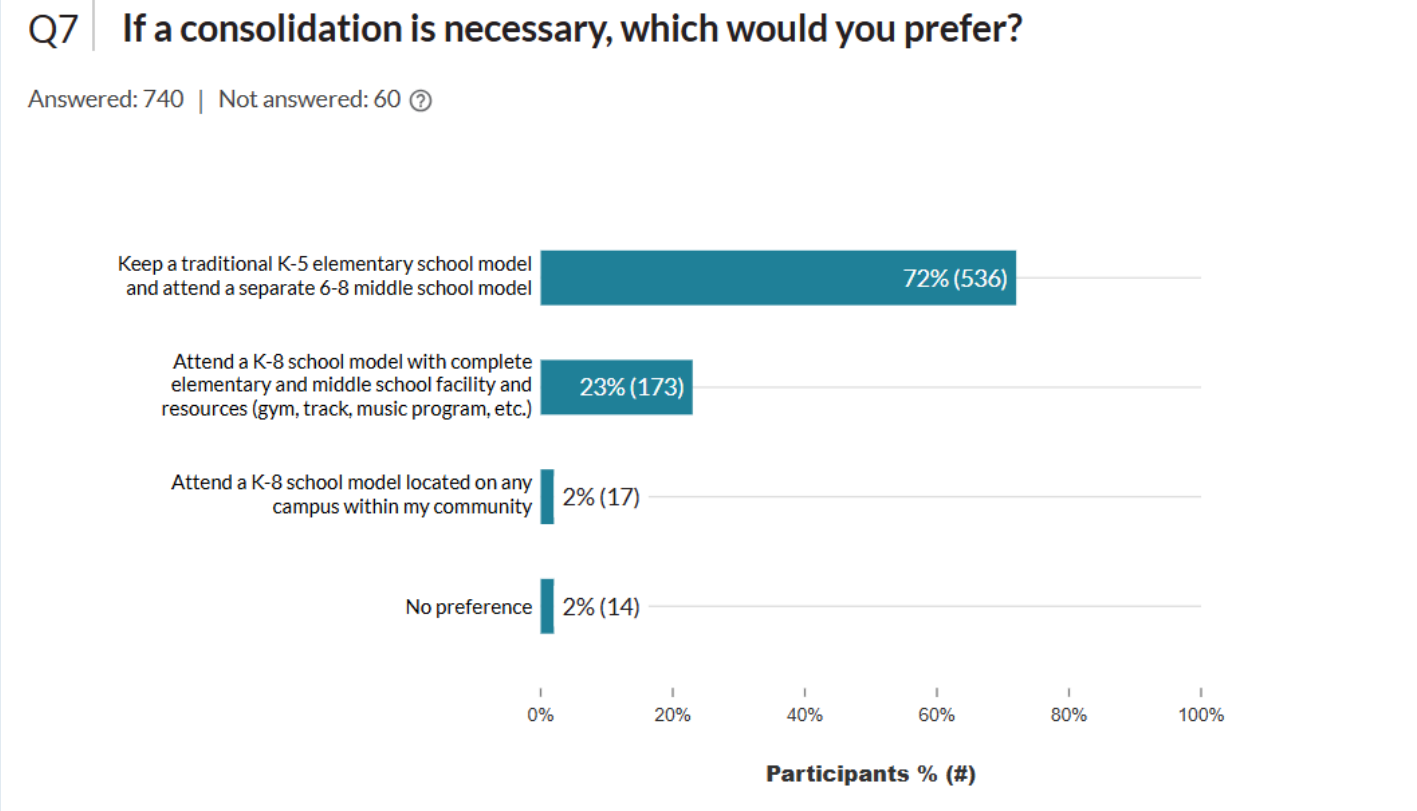
- While some families support K-8 on a middle-school campus, opposition is strong when this involves closing current schools or relocating children. Among the 800 participants who answered Q1, the largest group is parents or guardians, who account for 77% of those respondents. Overall, 800 participants responded to the survey and 721 of the 800 who responded went on to complete it.

Direction is needed to appropriately plan for the needs of the Glades MS facility.

ThoughtExchange Survey Summary

Southwest K-8 Proposals Options

Stakeholder Survey Results

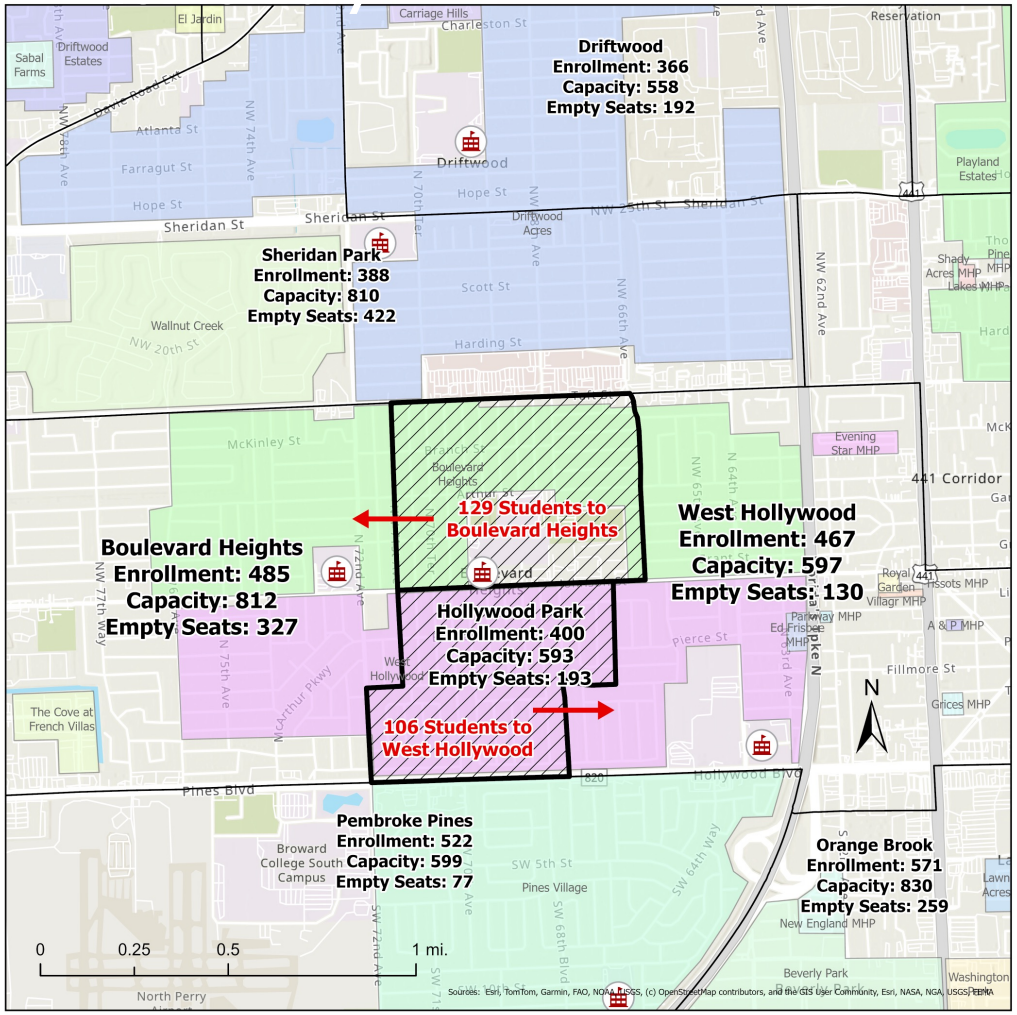


Direction is needed to appropriately plan for the needs of the Glades MS facility.

ThoughtExchange Survey Summary

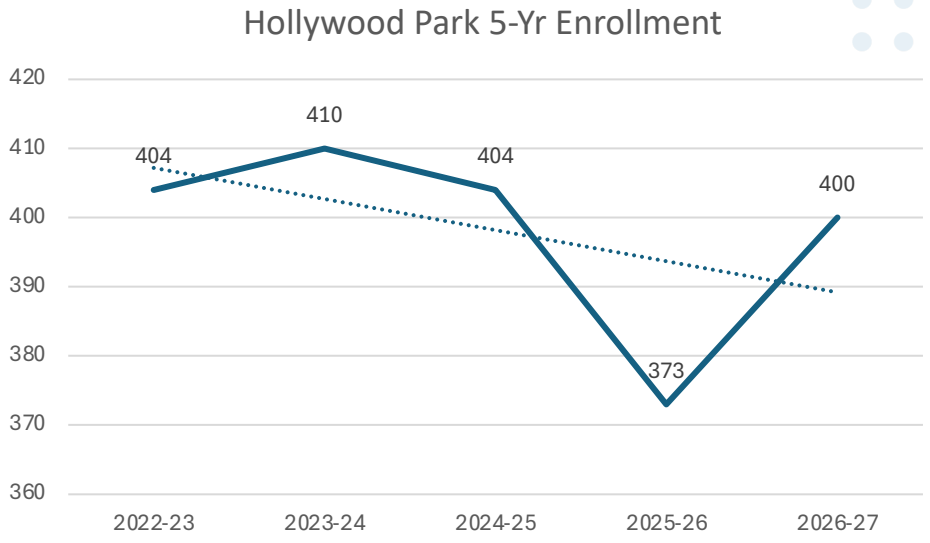
Proposal 6a: Hollywood Park Elementary to Boulevard Heights Elementary and West Hollywood

School	Hollywood Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	West Hollywood Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	67.5%	59.7%	78.2%
Enrollment Change 2025-26 to 2026-27	27	(18)	(8)
Enrollment Change 2024-25 to 2025-26	(4)	(103)	(12)
School Grade 2026	A	B	C
Total Students Living In Boundary	380	846	545
In-Boundary Students Attending	235	347	319
% of In-Boundary Students Attending	61.8%	41.0%	58.5%
Out-of-Boundary Students Attending	140	92	88
% of Students from Out-of-Boundary	35.0%	19.0%	18.8%
Living In-Boundary as a % of Permanent Capacity	64.1%	104.2%	91.3%
Living In-Boundary Over/ (Under) Perm. Capacity	(213)	34	(52)
Living In-Boundary and Attending Charter	55	317	113
% Living In-Boundary and Attending Charter	14.5%	37.5%	20.7%
Living In-Boundary and Attending Other BCPS	90	182	113
% Living In-Boundary and Attending Other BCPS	23.7%	21.5%	20.7%
% Non-Hispanic Black	23.0%	22.7%	32.3%
% Hispanic	67.8%	65.4%	58.5%
% Non-Hispanic White	5.5%	4.9%	4.9%
% FRL	77.3%	81.4%	86.5%
Shelter Status	N/A	N/A	0



Hollywood Park Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 129 in-boundary students to Boulevard Heights Elementary and 106 in-boundary students to West Hollywood Elementary. This results in capacity utilization of 75.6% at Boulevard Heights Elementary and 96.0% at West Hollywood Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact distance to school and does not necessitate any students being provided bus transportation.
Impact on School Diversity	All three schools are demographically similar.
Impact on Students with Special Needs	Hollywood Park has 42 students in self-contained IND classes, of whom 40 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Hollywood Park Elementary has 25 PK ESE students, of whom 16 are out-of-boundary.

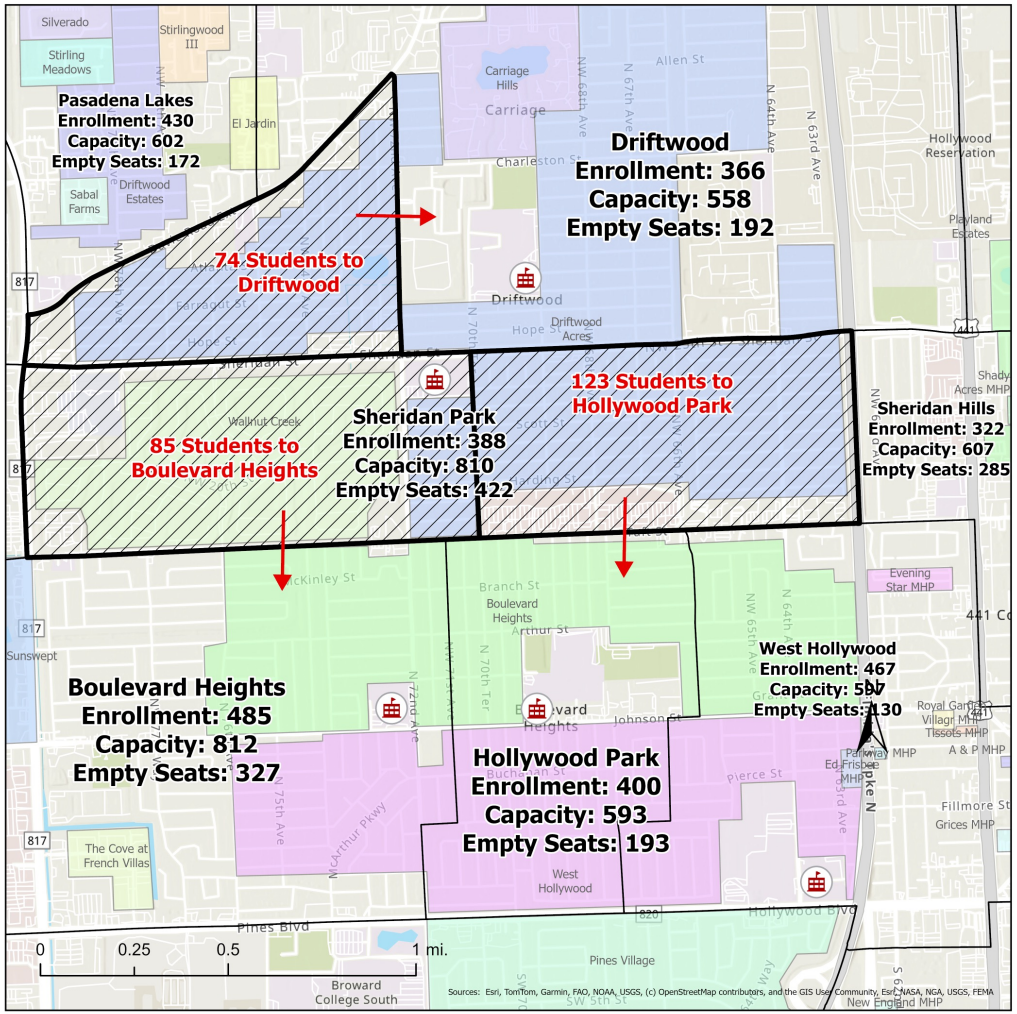


Hollywood Park ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
IND	2	40	42
PKB	2		2
PKC	7	16	23
Total	**11**	**56**	**67**

Committee Vote
0 Yes/ 13 No:
Not Recommended

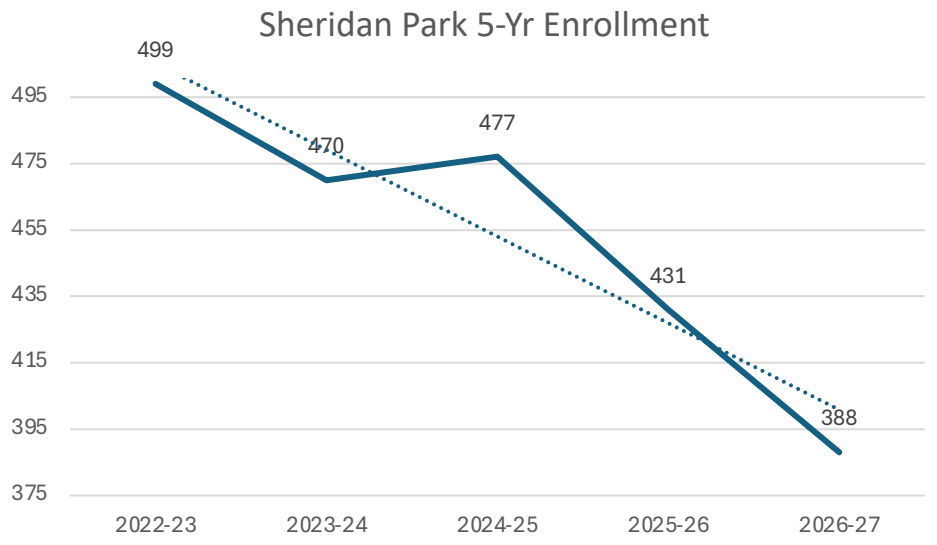
Proposal 6b: Sheridan Park Elementary to Boulevard Heights Elementary, Driftwood Elementary, and Hollywood Park Elementary

School	Sheridan Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	Driftwood Elementary (Receiving)	Hollywood Park Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1	1
Type	ELEM	ELEM	ELEM	ELEM
Utilization Permanent Capacity	s	59.7%	65.6%	67.5%
Enrollment Change 2025-26 to 2026-27	(43)	(18)	(44)	27
Enrollment Change 2024-25 to 2025-26	(89)	(103)	(96)	(4)
School Grade 2026	C	B	B	A
Total Students Living In Boundary	530	846	498	380
In-Boundary Students Attending	282	347	243	235
% of In-Boundary Students Attending	53.2%	41.0%	48.8%	61.8%
Out-of-Boundary Students Attending	100	92	82	140
% of Students from Out-of-Boundary	25.8%	19.0%	22.4%	35.0%
Living In-Boundary as a % of Permanent Capacity	65.4%	104.2%	89.2%	64.1%
Living In-Boundary Over/ (Under) Perm. Capacity	(280)	34	(60)	(213)
Living In-Boundary and Attending Charter	156	317	138	55
% Living In-Boundary and Attending Charter	29.4%	37.5%	27.7%	14.5%
Living In-Boundary and Attending Other BCPS	92	182	117	90
% Living In-Boundary and Attending Other BCPS	17.4%	21.5%	23.5%	23.7%
% Non-Hispanic Black	21.6%	22.7%	18.3%	23.0%
% Hispanic	57.2%	65.4%	63.9%	67.8%
% Non-Hispanic White	12.6%	4.9%	10.9%	5.5%
% FRL	71.9%	81.4%	84.2%	77.3%
Shelter Status	N/A	N/A	N/A	N/A



Sheridan Park Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 85 in-boundary students to Boulevard Heights Elementary, 74 in-boundary students to Driftwood Elementary, and 123 in-boundary students to Hollywood Park Elementary. This results in capacity utilization of 70.2% at Boulevard Heights Elementary, 78.9% at Driftwood Elementary, and 88.2% at Hollywood Park Elementary.
Impact on Feeder Patterns	This proposal adds a third middle to high school feeder pattern to Boulevard Heights's current split feeder pattern, and also splits Hollywood Park's current 100% feeder pattern.
Impact on Neighborhood Integrity	Driftwood Acres neighborhood is currently divided between Driftwood Elementary and Sheridan Park Elementary. As a result of this proposal, it will be divided between Driftwood Elementary and Hollywood Park Elementary.
Impact on Distance to School	Most students would have to travel further as a result of this proposal, though all will be less than two miles to school.
Impact on School Diversity	These schools are all demographically similar and majority-Hispanic.
Impact on Students with Special Needs	Sheridan Park Elementary currently has 54 students in self-contained ASD classes, of whom 28 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Sheridan Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	26	28	54
Total	**26**	**28**	**54**

Committee Vote 12 Yes/ 1 No: Recommended

Hollywood Park/Sheridan Park Proposals Financial Impacts

Transition the students into Boulevard Heights ES and West Hollywood ES OR Another consolidation option that keeps Hollywood Park ES open

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,241,569*	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,241,569*	General Fund

Annual Maintenance Costs at Hollywood Park ES: $ 143,441
Annual Utility Costs at Hollywood Park ES: $ 151,879
Annual Average Security Costs: $ 137,000

Total Estimated Savings
$1,673,889

Green = Positive
Red = Negative

*For the current estimate, Sheridan Park ES also reflects approximately $1,241,569 in recurring savings if the proposal to transition students into Boulevard Heights ES, Driftwood ES, and Hollywood Park ES is approved.

Hollywood Park/Sheridan Park Proposals
Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Hollywood Park K–5 ESE students	West Hollywood or Boulevard Heights, or Stirling	West Hollywood / Boulevard Heights: new program required Stirling: bus route required
Hollywood Park Pre-K ESE students	Boulevard Heights (PKC / PKB) Sheridan Park (PKB or PKC) Pasadena Lakes or Driftwood (PKC / PKB)	Sheridan Park PKC: new program required Pasadena Lakes / Driftwood: bus route required
Sheridan Park K–5 ESE students	Driftwood or Boulevard Heights Hollywood Park Pasadena Lakes Sheridan Hills	Hollywood Park: new program required Pasadena Lakes: bus route required Sheridan Hills: new ASD program and bus route required
Sheridan Park Pre-K ESE students	Boulevard Heights or Hollywood Park (PKC / PKB)	No additional condition needed

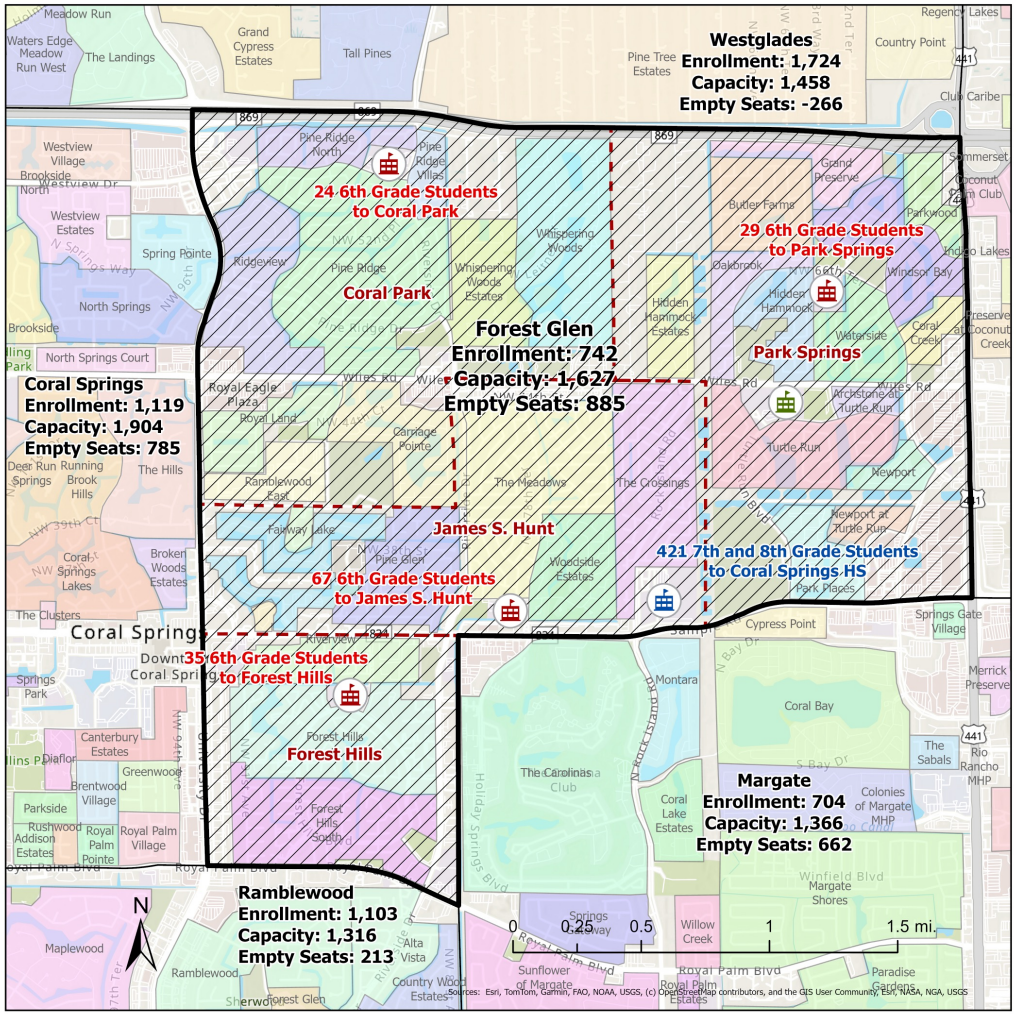
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

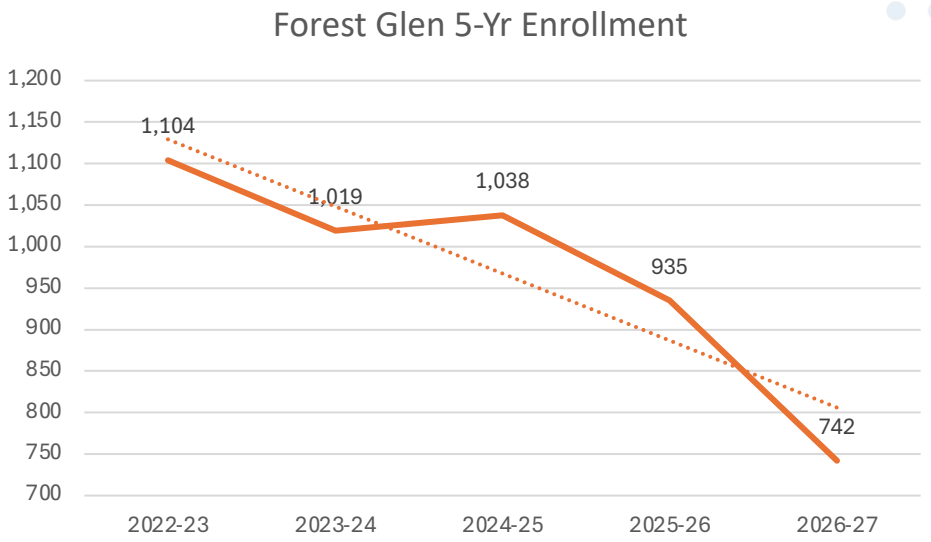
Proposal 7: Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary (6th Grade); and Coral Springs High (7th and 8th Grade)

School	Forest Glen Middle (Consolidating)	Coral Park Elementary (Receiving)	Forest Hills Elementary (Receiving)	James S. Hunt Elementary (Receiving)	Park Springs Elementary (Receiving)	Coral Springs High (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4	4	4	4	4
Type	MIDD	ELEM	ELEM	ELEM	ELEM	HIGH
Utilization Permanent Capacity	45.6%	64.7%	71.9%	49.8%	57.5%	65.9%
Enrollment Change 2025-26 to 2026-27	(193)	(37)	(52)	(13)	(42)	(132)
School Grade 2026	A	B	A	A	A	A
Total Students Living In Boundary	1,295	482	585	837	470	2,565
In-Boundary Students Attending	576	235	342	358	338	1,359
% of In-Boundary Students Attending	44.5%	48.8%	58.5%	42.8%	71.9%	53.0%
Out-of-Boundary Students Attending	166	133	169	41	324	559
% of Students from Out-of-Boundary	22.4%	33.4%	29.5%	9.8%	47.4%	29.1%
Living In-Boundary as a % of Permanent Capacity	79.6%	78.4%	73.6%	99.5%	39.5%	88.1%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(133)	(210)	(4)	(719)	(345)
Living In-Boundary and Attending Charter	511	143	145	234	96	378
% Living In-Boundary and Attending Charter	39.5%	29.7%	24.8%	28.0%	20.4%	14.7%
Living In-Boundary and Attending Other BCPS	208	104	98	245	36	828
% Living In-Boundary and Attending Other BCPS	16.1%	21.6%	16.8%	29.3%	7.7%	32.3%
% Non-Hispanic Black	46.9%	31.2%	43.7%	62.3%	25.0%	50.9%
% Hispanic	30.7%	35.4%	37.6%	31.3%	28.7%	31.4%
% Non-Hispanic White	14.2%	22.1%	10.8%	2.6%	33.5%	10.4%
% FRL	69.7%	57.8%	68.5%	90.7%	45.2%	66.0%
Shelter Status	N/A	N/A	N/A	N/A	N/A	N/A



Forest Glen Proposal

Consideration	Analysis
Impact on Enrollment	This proposal moves 24 6th grade students to Coral Park Elementary, 35 6th grade students to Forest Hills Elementary, 67 6th grade students to James S. Hunt Elementary, 29 6th grade students to Park Springs Elementary, and 421 7th and 8th grade students to Coral Springs High. This results permanent capacity utilization of 68.6% (Coral Park), 76.4% (Forest Hills), 57.8% (James S. Hunt), 60.0% (Park Springs), and 80.4% (Coral Springs High).
Impact on Feeder Patterns	This proposal preserves the 100% elementary to high feeder patterns for Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	This proposal doesn't impact travel distance.
Impact on School Diversity	This proposal doesn't change any boundaries, so there isn't an impact on diversity.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.

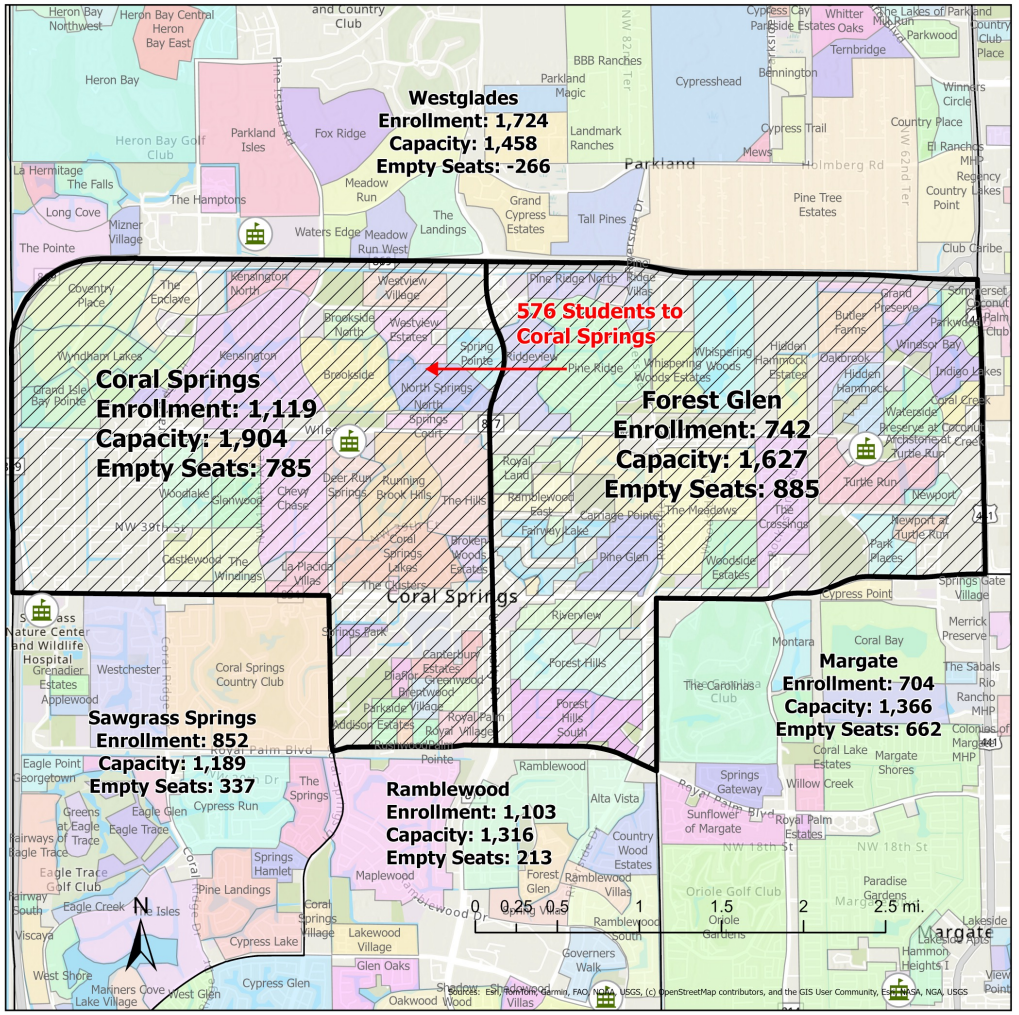


Forest Glen ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Committee Vote
0 Yes/ 13 No:
Not Recommended

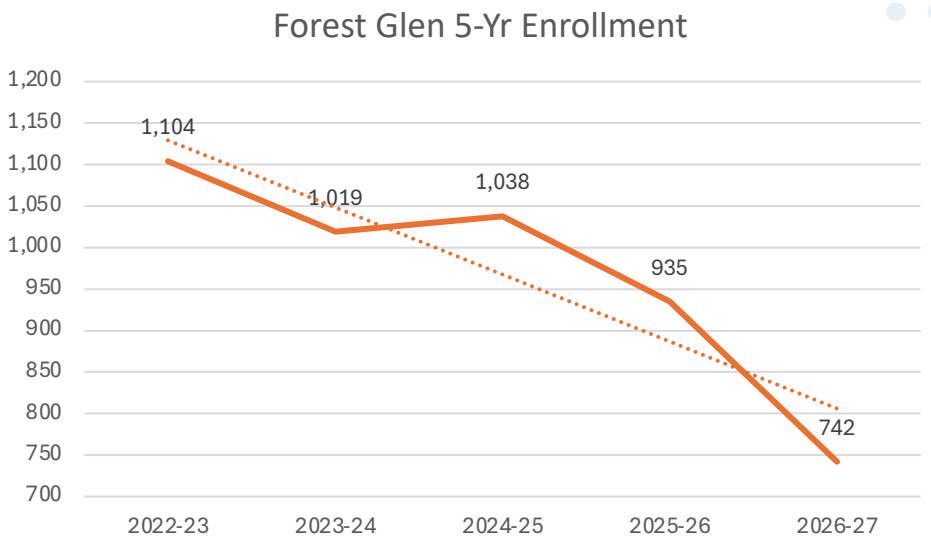
Proposal 7 Alternate: Forest Glen Middle to Coral Springs Middle

School	Forest Glen Middle (Consolidating)	Coral Springs Middle (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Type	MIDD	MIDD
Utilization Permanent Capacity	45.6%	58.8%
Enrollment Change 2025-26 to 2026-27	(193)	95
School Grade 2026	A	A
Total Students Living In Boundary	1,295	1,265
In-Boundary Students Attending	576	774
% of In-Boundary Students Attending	44.5%	61.2%
Out-of-Boundary Students Attending	166	345
% of Students from Out-of-Boundary	22.4%	30.8%
Living In-Boundary as a % of Permanent Capacity	79.6%	66.4%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(639)
Living In-Boundary and Attending Charter	511	332
% Living In-Boundary and Attending Charter	39.5%	26.2%
Living In-Boundary and Attending Other BCPS	208	159
% Living In-Boundary and Attending Other BCPS	16.1%	12.6%
% Non-Hispanic Black	46.9%	30.2%
% Hispanic	30.7%	34.7%
% Non-Hispanic White	14.2%	23.5%
% FRL	69.7%	50.6%
Shelter Status	N/A	N/A



Forest Glen Proposal Alternate

Consideration	Analysis
Impact on Enrollment	This proposal moves 576 in-boundary students to Coral Springs Middle This results permanent capacity utilization of 89.0% at Coral Springs Middle.
Impact on Feeder Patterns	This proposal increases the Coral Springs Middle to High feeder pattern from two feeder high schools to three.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	Students in the eastern portion of the Forest Glen boundary will have to travel further to Coral Springs Middle, while students in the western portion of the boundary may travel less.
Impact on School Diversity	Forest Glen Middle has higher percentages of students who are Non-Hispanic Black and FRL-eligible, while Coral Springs Middle has a higher percentage of students who are Non-Hispanic White.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Forest Glen ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Committee Vote 12 Yes/ 1 No: Recommended

Forest Glen Proposal Financial Impacts

Extend the grades at Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to grade 6 and extend the grades of Coral Springs HS to 7-12

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,044,794	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$255,000	General Fund
Net Financial Impact	--	$1,789,794	General Fund

Annual Maintenance Costs at Forest Glen MS:	$ 399,302
Annual Utility Costs at Forest Glen MS:	$ 373,907
Annual Average Security Costs:	$ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,902,003

Forest Glen Alt. Proposal Financial Impacts

Consolidate Forest Glen MS into Coral Springs MS

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,044,794	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$2,044,794	General Fund

Annual Maintenance Costs at Forest Glen MS: $ 399,302
Annual Utility Costs at Forest Glen MS: $ 373,907
Annual Average Security Costs: $ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$3,157,003

Forest Glen Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Incoming Grade 6 ESE students at Coral Park, Forest Hills, James Hunt, or Park Springs	Current elementary school	Full continuum of ESE services
Incoming Grades 7–8 ESE students	Coral Springs 7–12	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Forest Glen Alt. Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Forest Glen	Coral Springs	Full continuum of ESE services

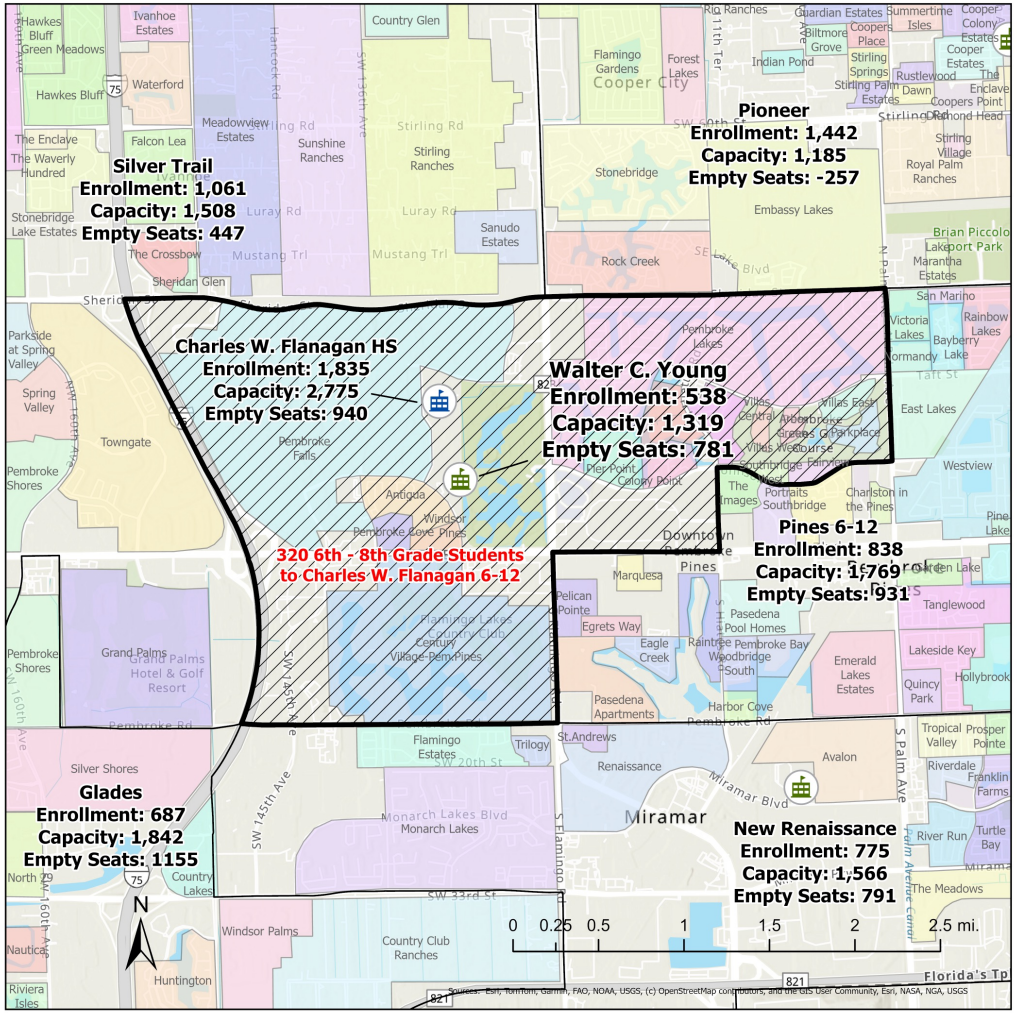
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

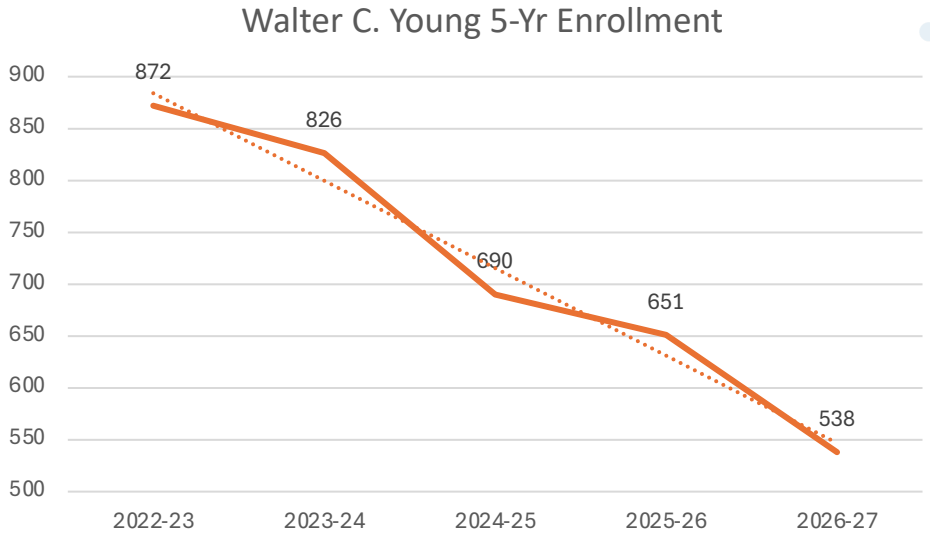
Proposal 8: Walter C. Young Middle to Charles W. Flanagan High as a 6-12 School

School	Walter C. Young Middle (Consolidating)	Charles W. Flanagan High (Receiving)
City	PEMBROKE PINES	PEMBROKE PINES
SBMD	2	2
Type	MIDD	HIGH
Utilization Permanent Capacity	40.8%	66.1%
Enrollment Change 2025-26 to 2026-27	(113)	(297)
School Grade 2026	A	A
Total Students Living In Boundary	757	2,705
In-Boundary Students Attending	320	1,356
% of In-Boundary Students Attending	42.3%	50.1%
Out-of-Boundary Students Attending	218	479
% of Students from Out-of-Boundary	40.5%	26.1%
Living In-Boundary as a % of Permanent Capacity	57.4%	97.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(562)	(70)
Living In-Boundary and Attending Charter	367	871
% Living In-Boundary and Attending Charter	48.5%	32.2%
Living In-Boundary and Attending Other BCPS	70	478
% Living In-Boundary and Attending Other BCPS	9.2%	17.7%
% Non-Hispanic Black	31.4%	40.4%
% Hispanic	53.2%	46.5%
% Non-Hispanic White	7.4%	7.6%
% FRL	63.9%	59.0%
Shelter Status	N/A	N/A



Walter C. Young Proposal

Consideration	Analysis
Impact on Enrollment	This proposal shifts 320 in-boundary 6th through 8th grade students to Charles W. Flanagan High, which becomes reconfigured as a 6-12 school. This results in capacity utilization at Charles W. Flanagan High of 77.7%.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact travel distance.
Impact on School Diversity	This proposal does not impact diversity as Walter C. Young Middle is already a 100% feeder to Charles W. Flanagan High.
Impact on Students with Special Needs	Walter C. Young Middle has 22 students in self-contained ESE classes of whom 11 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Walter C. Young ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	7	6	13
VEP	3	5	8
Total	**11**	**11**	**22**

Committee Vote 12 Yes/ 1 No: Recommended

Walter C. Young Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,010,179	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$2,010,179	General Fund

Annual Maintenance Costs at Walter C. Young MS : $ 417,658
Annual Utility Costs at Walter C. Young MS: $ 508,795
Annual Average Security Costs: $ 339,000
Partial Reimbursement = $20,000 (annually)

Green = Positive
Red = Negative

Total Estimated Savings
$3,255,632

Walter C. Young Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Walter C. Young	Charles W. Flanagan	Full continuum of ESE services Charles W. Flanagan: New varying exceptionalities (VE) program required

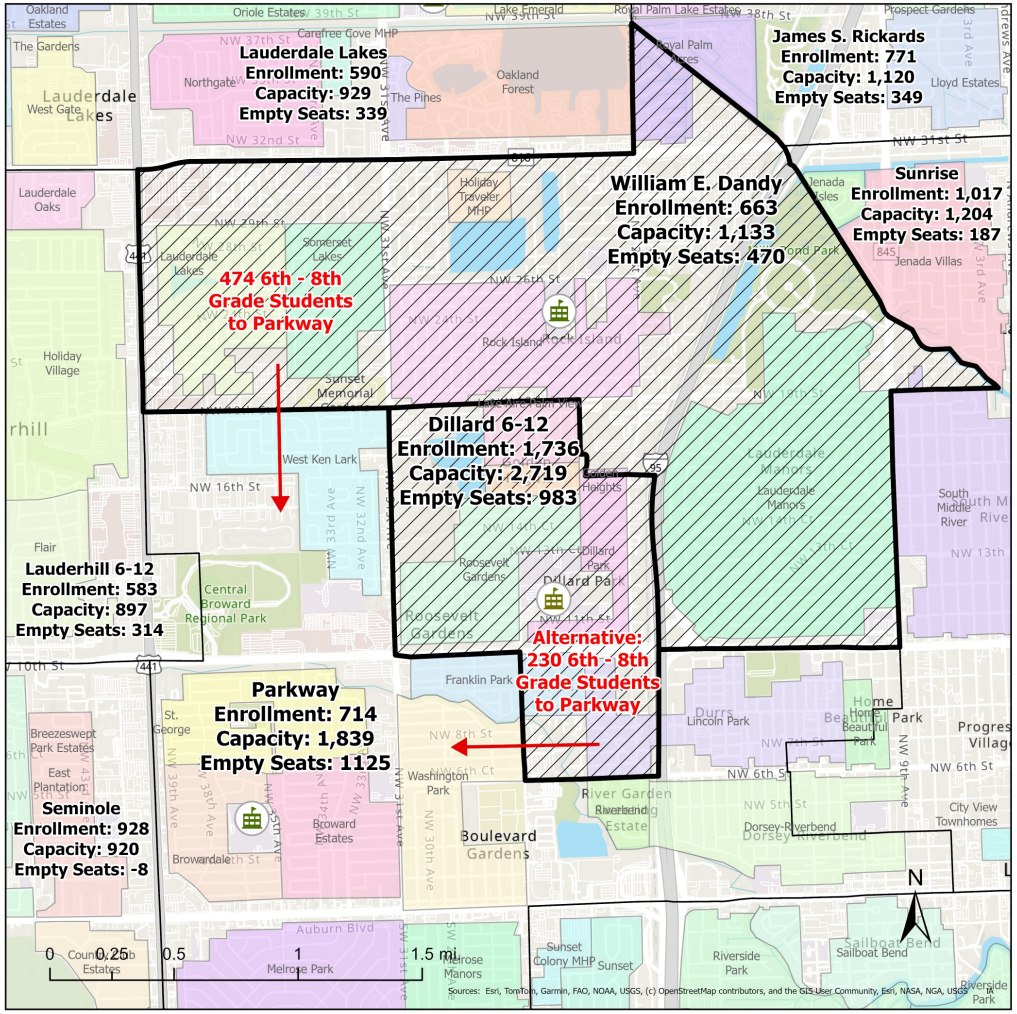
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

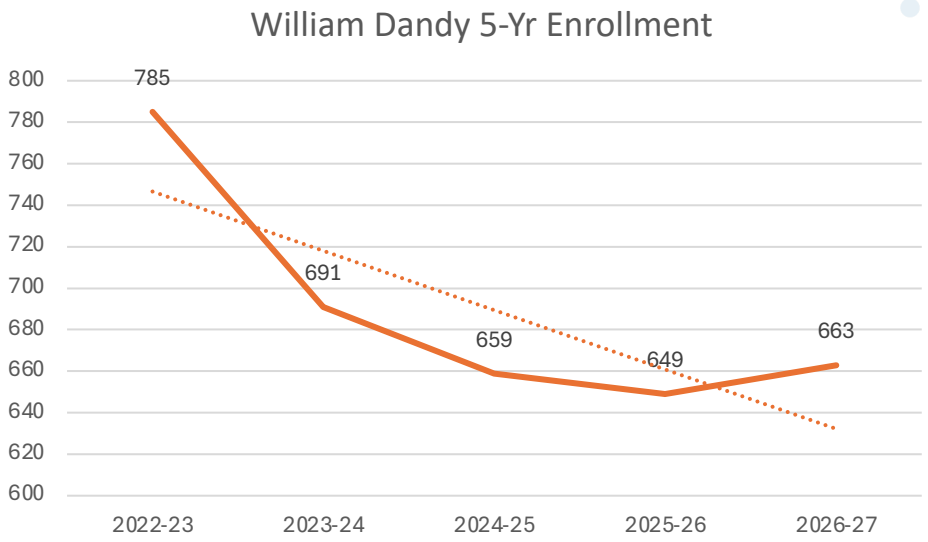
Proposal 9a: William Dandy Middle to Parkway Middle

School	William E. Dandy Middle (Consolidating)	Parkway Middle (Receiving)
City	FORT LAUDERDALE	LAUDERHILL
SBMD	5	5
Type	MIDD	MIDD
Utilization Permanent Capacity	58.5%	38.8%
Enrollment Change 2025-26 to 2026-27	14	(110)
School Grade 2026	B	C
Total Students Living In Boundary	891	1,071
In-Boundary Students Attending	474	557
% of In-Boundary Students Attending	53.2%	52.0%
Out-of-Boundary Students Attending	189	157
% of Students from Out-of-Boundary	28.5%	22.0%
Living In-Boundary as a % of Permanent Capacity	78.6%	58.2%
Living In-Boundary Over/ (Under) Permanent Capacity	(242)	(768)
Living In-Boundary and Attending Charter	171	133
% Living In-Boundary and Attending Charter	19.2%	12.4%
Living In-Boundary and Attending Other BCPS	246	381
% Living In-Boundary and Attending Other BCPS	27.6%	35.6%
% Non-Hispanic Black	90.6%	83.2%
% Hispanic	7.4%	12.5%
% Non-Hispanic White	0.9%	2.7%
% FRL	89.9%	88.0%
Shelter Status	0	0



Parkway and William Dandy Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 474 in-boundary students from William Dandy Middle to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 64.6%.
Impact on Feeder Patterns	This proposal would cause the Parkway Middle to high feeder pattern to increase from four to five feeder high schools.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	Both schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and over 80% FRL-eligible students.
Impact on Students with Special Needs	William Dandy Middle has 42 students in self-contained ESE classes of whom 8 are from out-of-boundary and can be shifted to programs at their home boundary schools.

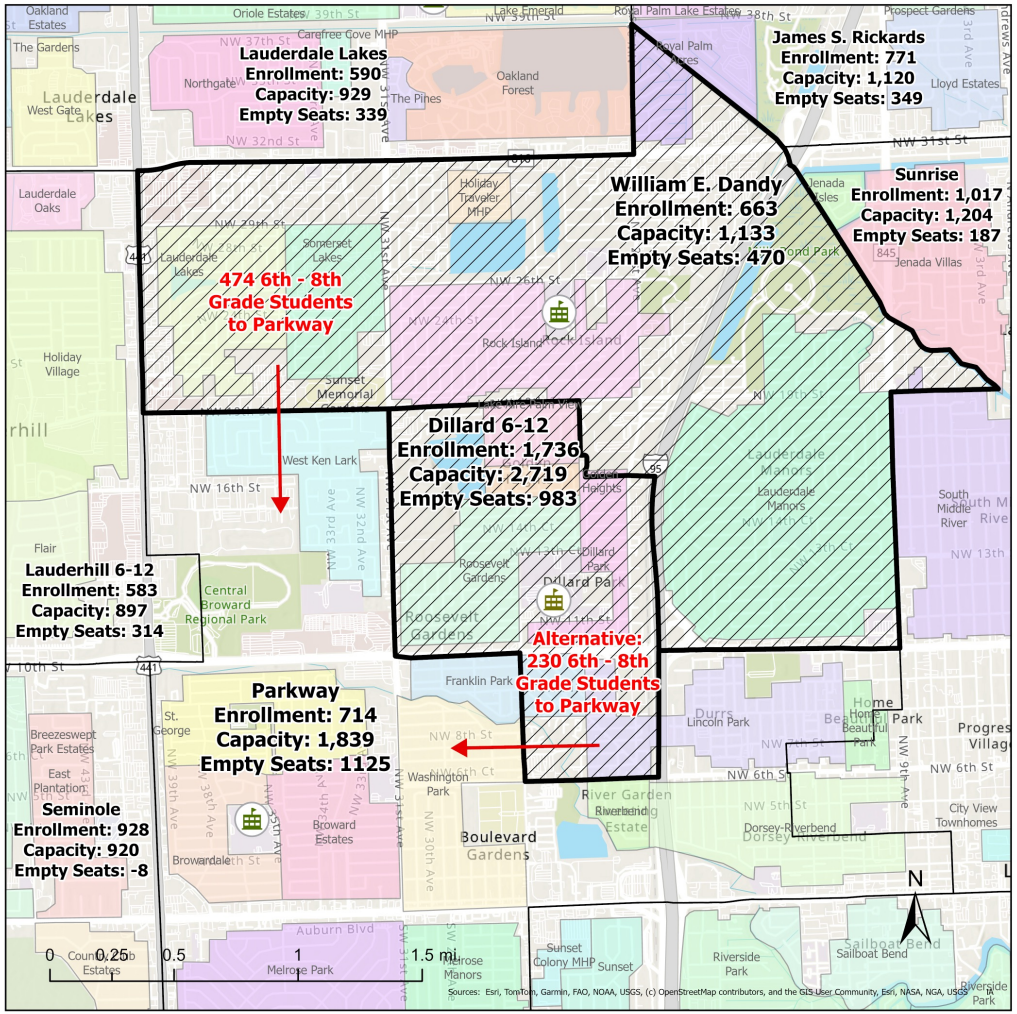


William Dandy ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
SVE	13		13
VEP	21	8	29
Total	**34**	**8**	**42**

Committee Vote 13 Yes/ 0 No: Recommended

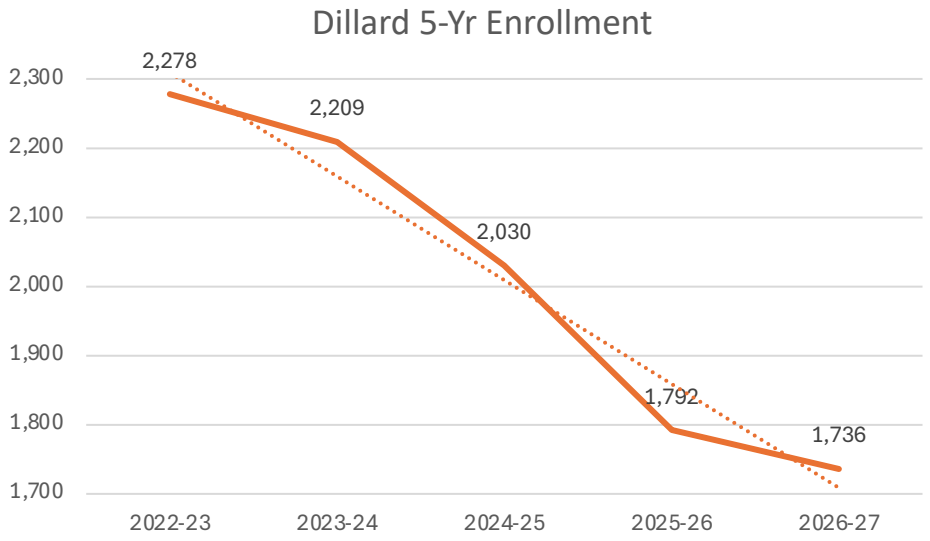
Proposal 9b: Dillard 6th – 8th Grade to Parkway Middle

School	Dillard 6-8 (Partial Consolidating)	Parkway Middle (Receiving)
City	FORT LAUDERDALE	LAUDERHILL
SBMD	5	5
Type	COMB	MIDD
Utilization Permanent Capacity	63.8%	38.8%
Enrollment Change 2025-26 to 2026-27	(56)	(110)
School Grade 2026	C	C
Total Students Living In Boundary	2,386	1,071
In-Boundary Students Attending	1,311	557
% of In-Boundary Students Attending	54.9%	52.0%
Out-of-Boundary Students Attending	425	157
% of Students from Out-of-Boundary	24.5%	22.0%
Living In-Boundary as a % of Permanent Capacity	87.8%	58.2%
Living In-Boundary Over/ (Under) Permanent Capacity	(333)	(768)
Living In-Boundary and Attending Charter	215	133
% Living In-Boundary and Attending Charter	9.0%	12.4%
Living In-Boundary and Attending Other BCPS	860	381
% Living In-Boundary and Attending Other BCPS	36.0%	35.6%
% Non-Hispanic Black	90.7%	83.2%
% Hispanic	6.5%	12.5%
% Non-Hispanic White	1.2%	2.7%
% FRL	84.0%	88.0%
Shelter Status	0	0



Dillard 6-8 Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 230 in-boundary 6th -8th grade students from Dillard 6-12 to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 51.3%. If 6th - 8th grade moves, this results in capacity utilization at Dillard decreasing from 63.8% to 55.4%
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	Both schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and Hispanic students.
Impact on Students with Special Needs	Dillard 6th-8th grade has 11 students in self-contained ESE classes of whom 3 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Dillard 6-8 ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
SVE	8	3	11
Total	**8**	**3**	**11**

Committee Vote
0 Yes/ 13 No:
Not Recommended

William E. Dandy Proposal Financial Impacts

Transition the students into Parkway MS

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,863,869	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$681,000	General Fund
Net Financial Impact	--	$1,182,869	General Fund

Annual Maintenance Costs at William E. Dandy MS: $ 406,997
Annual Utility Costs at William E. Dandy MS: $ 317,111
Annual Average Security Costs: $ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,245,977

William E. Dandy Proposal Financial Impacts

OR Transition the middle school students at Dillard 6-12 into Parkway MS; Dillard returns to a 9-12 school and William E. Dandy MS remains a 6-8 school

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$352,000*	General Fund
Estimated Expenditures/Costs	--	$8,000*	General Fund
Transportation Impact	--	$71,000	General Fund
Net Financial Impact	--	$273,000	General Fund

Annual Maintenance Costs at Dillard HS: N/A - school will remain open
Annual Utility Costs at Dillard HS: N/A - school will remain open

Total Estimated Savings
$273,000

Green = Positive
Red = Negative

*For the current estimate, Dillard HS reflects approximately $352,000 in recurring savings from the elimination of the additional 6-12 support positions, including associated fringe. Parkway MS reflects an estimated $8,000 recurring increase based on moving into the next middle-school operating allocation tier, and Dandy MS reflects no recurring change because it remains a 6-8 middle school.

William E. Dandy Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
William E. Dandy ESE students in general education or special programs	Parkway Middle	Full continuum of ESE services
Dillard Grades 6–8 ESE students	Parkway Middle	If William E. Dandy remains a Grades 6–8 middle school, it will continue to receive the full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at Parkway Middle under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Comprehensive Financial Impact of All Proposals

Estimated Savings Range	
Net Financial Impact of Proposals:	
Low $19,687,543	**High** $22,473,520

Green = Positive
Red = Negative

These annual recurring estimates are based on 10 school consolidations as presented in the proposals.

Impact on Available Student Stations

Currently, the District has over 61,000 available student stations in our traditional K-12 schools. The table below illustrates the potential reduction in student stations if the identified schools are no longer available for student use.

School	Permanent Student Capacity
Banyan ES	571
Coral Springs ES	871
Dolphin Bay ES	830
Lloyd Estates ES	593
Oakridge ES	605
Sheridan Park ES	810
Silver Lakes ES	778
Forest Glen MS	1,627
Walter C. Young MS	1,319
William Dandy MS	1,133
Total	**9,137**

2026-2027 Redefining Our Schools

Options for Repurposed Facilities

Option 1	Option 2	Option 3	Option 4
Identify a cluster of schools (two or three) to consolidate into one school. • Establish one repurposed facility as a swing space site • Temporarily relocate students as appropriate • Construct a larger facility as the new school for the repurposed sites	The campus may be repurposed for another District administrative use. • Department(s) may be identified to relocate to the campus. • The priorities would be for department(s) to co-locate in one complex and create central office hubs to provide services to schools.	After formal policy and procedure development, receive formal proposals for either: • Public-Private Partnership (P3) Opportunities with Interested Vendors • Enter into a Facility or Land Lease Agreement with Interested Parties	The statutory and policy procedures will be implemented to declare the land/property a surplus site and establish a minimum asking price. Receive direction to either: • Proceed with a direct negotiation • Proceed with the open bid process

Ongoing Actions for Repurposed Facilities

- ✓ Appraisals have been requested for eight sites
- ✓ Procuring the services of an industry consultant to determine the highest and best-case use for each site
- ✓ Secured the services of a commercial realtor to list available sites
- ✓ Received feedback from the School Board on the process to receive, evaluate, and act on letters of interest/proposals for available sites
- ✓ Created a central repository to receive letters of interests/proposals
- ✓ Developed a dedicated area for available sites on the Redefining Our Schools webpage

Walter C. Young MS is not included because the District has a 50-year land lease with the City of Pembroke Pines.

William E. Dandy MS is not included because the District has a Board-approved Performance-Based Agreement and pending Mutual Management Agreement and Shared Facility Plan with KIPP Miami.

Taxable Value of Identified District Sites

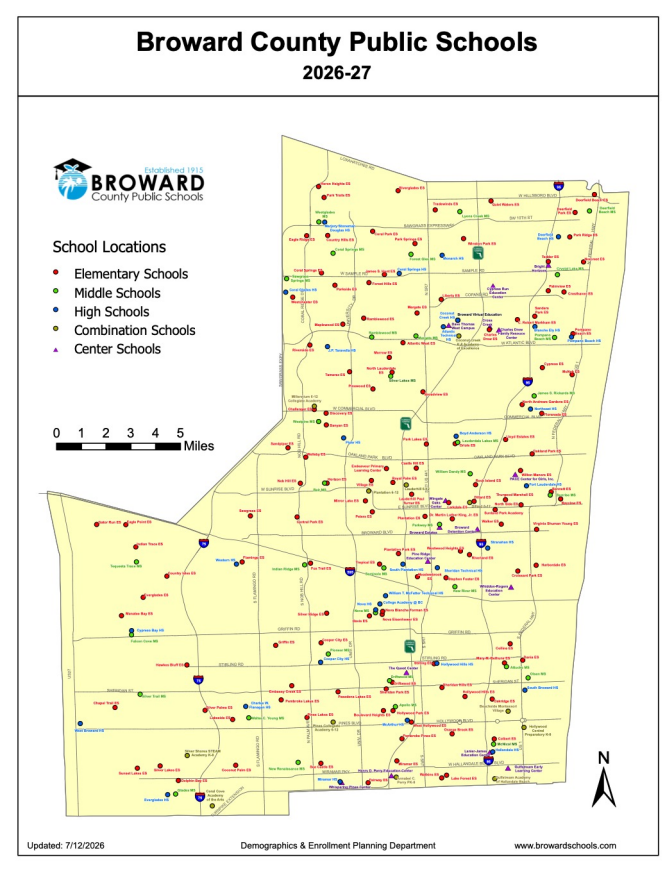
Location	*Taxable Value
Banyan ES	$12,569,150
Dolphin Bay ES	$19,022,010
Coral Springs ES	$14,262,170
Hollywood Park ES	$19,816,440
Lloyd Estates ES	$11,085,280
Oakridge ES	$10,321,680
Sheridan Park ES	$15,330,350
Silver Lakes ES	$16,666,900
Forest Glen MS	$29,515,910
Total	**$148,589,890**

Walter C. Young MS is not included because the District has a 50-year land lease with the City of Pembroke Pines.

William E. Dandy MS is not included because the District has a Board-approved Performance-Based Agreement and pending Mutual Management Agreement and Shared Facility Plan with KIPP Miami.

** Source: Broward County Property Appraiser Website – Just Value (Land and Building Value)*

Next Steps



- November 5, 2026: Superintendent's Final Recommendations Memo
- December 15, 2026: School Board Rulemaking Meeting for Final Vote
- December 16, 2026: Notifications to Impacted Families and Staff

Redefining Our Schools Deliverables

Redefining Our Schools 2026-2027 Timeline

✓	5/12/26	School Board Preliminary Workshop 1: Guidance on Redefining Our School 2026-2027 Goals
✓	7/21/26	School Board Preliminary Workshop 2: Redefining Our Schools 2026-2027 Criteria for Proposed Schools to Address, Process, and Timeline
✓	8/25/26	School Board Workshop 1: Redefining Our Schools 2026-2027 Finalize Schools to be Addressed and Stakeholder Engagement Process
✓	9/15/26	School Board Resolution to Establish School Boundary Advisory Committee
✓	9/22/26	School Board Workshop 2: Redefining Our Schools 2026-2027 Update and Capital Programs Discussion for Select Sites
✓	September 2026 through October 2026	Comprehensive Stakeholder Engagement Process
		School Boundary Committee Orientation & Training and Deliberation Meeting
✓	10/6/26	School Board Workshop 3: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
→	**11/4/26**	**School Board Workshop 4 Rule Development: Redefining Our Schools 2026-2027 Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes**
	11/5/26	Superintendent's Final Recommendations Memo
	12/15/26	School Board Rulemaking Meeting: Final Vote
	12/16/26	Notification to Impacted Families and Staff
	1/15/27	School Choice Application Window Closes
	January 2027	Implement Transition Planning for 2027-2028 School Year

School Board Deliberation and Feedback

The Board's feedback will inform final recommendations that will be presented for Rulemaking at the December 15, 2026, Regular School Board Meeting

Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

Appendix

Additional Options from October 6, 2026, Board Feedback

Schools that Can Be Potentially Consolidated Using Only Adjacent Capacity, as of 8/17/2026

Elementary

	Consolidating School	Enrollment 8/17/2026	Receiving School(s)	Available Space (Combined)	
1	Atlantic West	477	Liberty	657	7
2	Banyan	392	Discovery/ Village	510	5
3	Collins	215	Mary M. Bethune	332	1
4	Coral Springs	399	Eagle Ridge/ Parkside	646	4
5	Deerfield Park	406	Deerfield Beach/ Quiet Waters	544	7
6	Dolphin Bay	392	Sunset Lakes	784	2
7	Hollywood Park	399	Boulevard Heights/ West Hollywood	466	1
8	James S. Hunt	413	Park Springs	507	4
9	Larkdale	377	Dillard/ Lauderhill Paul Turner	519	5
10	Lloyd Estates	358	Cypress/ Oakland Park	461	5
11	Morrow	449	Tamarac	812	4
12	Nob Hill	428	Sawgrass/ Horizon	550	6
13	North Side	297	Walker	447	3
14	Oakridge	362	Colbert/ Dania	539	1
15	Pasadena Lakes	428	Driftwood/ Sheridan Park	616	1
16	Silver Lakes	320	Sunset Lakes (minus capacity used by Dolphin Bay)/ Silver Palms	743	2
17	Watkins*	302	Miramar*	531	1

*Consolidation works both ways.

Middle

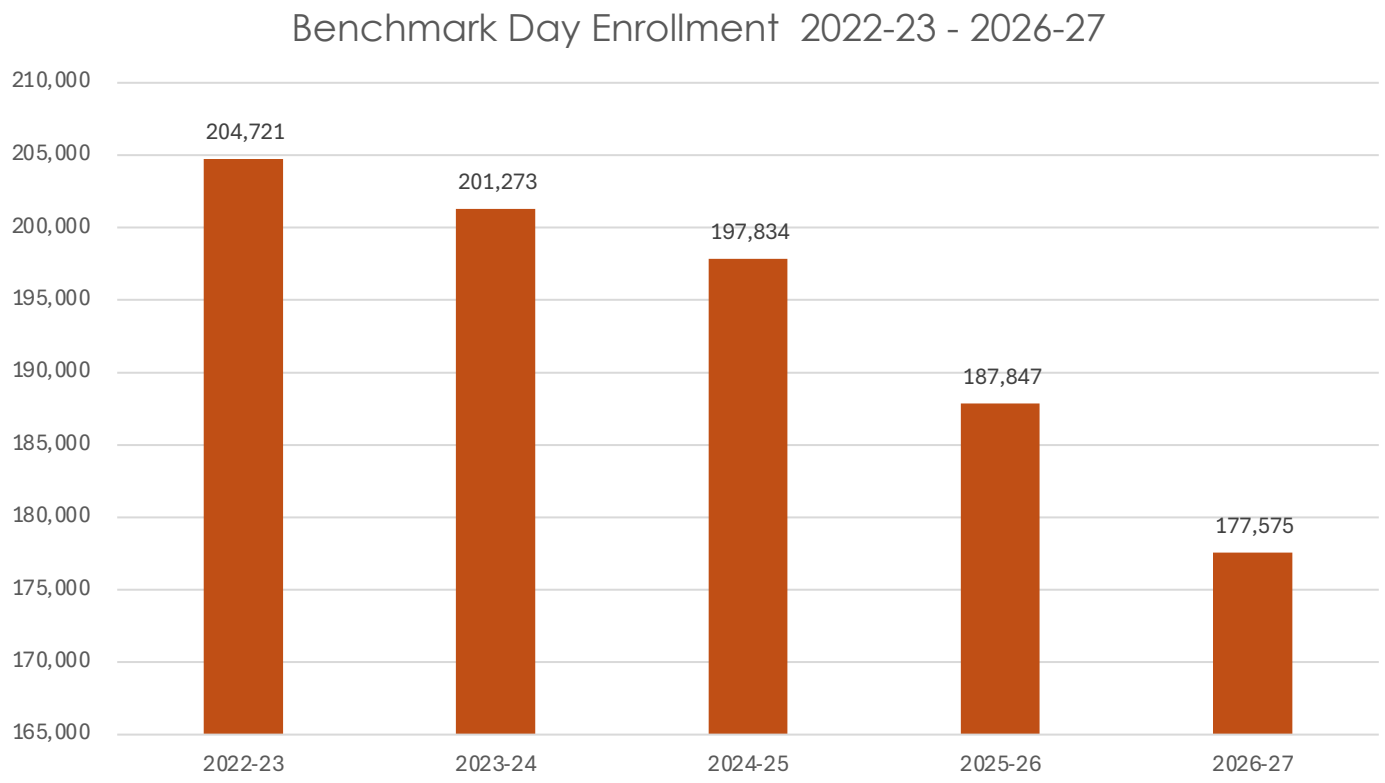
	Consolidating School	Enrollment 8/17/2026	Receiving School(s)	Available Space (Combined)	
1	Bair	566	Westpine	704	5
2	Crystal Lake	829	Deerfield Beach/ Lyons Creek	1,052	7
3	Forest Glen	731	Coral Springs/ Ramblewood	1,003	4
4	McNicol	415	New Renaissance	808	1
5	New Renaissance	758	Glades	1,143	2
6	Olsen	500	Attucks	816	1
7	Silver Lakes	552	Margate/ Lauderdale Lakes	984	2
8	Walter C. Young	537	Silver Trail/ Pines 6-12	1,339	2
9	William E. Dandy	665	Parkway	1,108	5

Additional Options from October 6, 2026, Board Feedback

Factors to Contemplate

- Proposals for 10 of 26 schools are included in this year's process.
- Any additional schools added must have community input opportunities that are consistent with this year's process.
- Any additional schools added would necessitate a pause and reset of this year's timeline.
- Any additional schools added would require a new rule development workshop and postpone the rulemaking meeting for a final vote.
- Any additional schools added will extend the School Choice application window until late February 2027 or early March 2027.

Benchmark Day Enrollment Trend



Five-Year Enrollment Loss = -27,146
Percentage Loss = -13.3%

Benchmark Day Enrollment Comparison

Benchmark Day Enrollment Count
2025-26 vs 2026-27

	PreK	K-5	6-8	9-12	Centers	District Total	Charters	District + Charter Total
2025-26	5,244	75,437	38,416	65,269	3,481	187,847	48,820	236,667
2026-27	5,248	70,752	36,599	61,752	3,224	177,575	46,749	224,324
Increase/ (Decrease)	**4**	**(4,685)**	**(1,817)**	**(3,517)**	**(257)**	**(10,272)**	**(2,071)**	**(12,343)**

ThoughtExchange Summary

- Throughout the seven community meetings, stakeholders, including parents, students, staff, community members, and City leaders, provided input on the supports families need to be successful if their respective school proposal was approved for next school year.

- Key action items included gathering ongoing community feedback, assuring special programs were included in the process, affirming the need for parent and community input in planning efforts, and ensuring decisions prioritize student and family needs.

The District remains committed to a transparent, inclusive process, with final recommendations expected after further analysis and Board review.

ThoughtExchange Inquiry

The question below was posed through the ThoughtExchange platform for stakeholders to respond to and rate other entries.

"If these proposals are approved, what supports would help students and families have a successful transition to their new school?"

Think about transportation, academics, student services, programs, communication, and family support.

ThoughtExchange Engagement Summary

Participation

7 [+7]	991 [+991]	1k [+1k]	15k [+15k]
Engagements	Participants	Thoughts	Ratings

ThoughtExchange Summary Links

Meeting Date & Location
Wednesday, September 9, 2026 Everglades High School
Thursday, September 10, 2026 McArthur High School
Monday, September 14, 2026 Coral Springs High School
Wednesday, September 16, 2026 Lloyd Estates Elementary School
Thursday, September 17, 2026 Banyan Elementary School
Wednesday, September 23, 2026 Charles W. Flanagan High School
Thursday, September 24, 2026 Dillard High School



2026-2027 Redefining Our Schools

Board Affirmations at the May 12, 2026, School Board Workshop

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
  - Protect Rigorous Academic Programs
  - Guarantee ESE Continuity
  - Preserve Safety and Age-Appropriate Environments
  - Communicate Early and Clearly
  - Maintain Community Identity Where Possible
  - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

2026-2027 Redefining Our Schools

Board Consensus at the May 12, 2026, School Board Workshop

Composition of the School Boundary Advisory Committee

- Each School Board Member Appoints a Representative
- Superintendent Appoints a Representative
- Each Board-Identified Committee Appoints a Representative

Utilize Multiple Data Guardrails

- Enrollment Trends, Facility Condition and Utilization, Program Demands, Transportation, Safety, Operational Readiness, Community Input

Criteria for Evaluating Proposals

- Impact on Distance to School, Enrollment, Feeder Patterns, Neighborhood Integrity, School Diversity, Students with Special Needs

2026-2027 Redefining Our Schools

Takeaways from the June 16, 2026, School Board Workshop

- Secure a Master Planner to Create a Longterm Plan for the District
- Explore Opportunities for Replacement Schools
  - Capacity Considerations by Level
  - State of the Art Facilities
- Create and Publish a Formal Process for Receiving Proposals
- Forecast Funding and Resources
- Establish a Capital Projects Dashboard
  - Increases Transparency
  - Demonstrates Efficiency

July 21, 2026, School Board Workshop Guidance



Español | Kreyòl Ayisyen | Portuguese

Established 1915 BROWARD County Public Schools

2026/27 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued (Grade 12 / K – Grade 11)
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

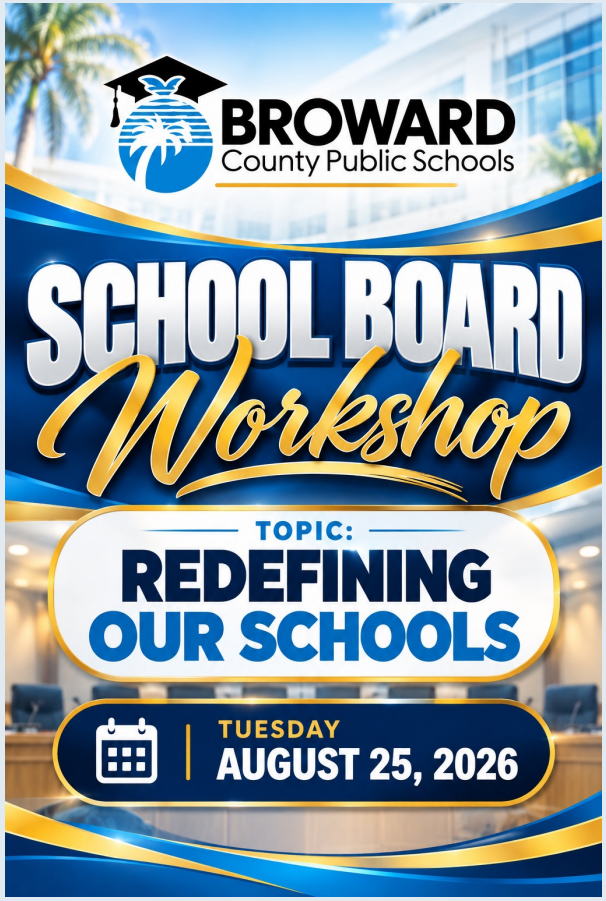
Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27

This calendar is subject to change. Any updates will be communicated and reflected digitally.

The items listed below will be included in the August 25, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Schools to be Addressed
- Finalized Community Engagement Plan
- Finalized Composition of the School Boundary Advisory Committee Membership

August 25, 2026, School Board Workshop Guidance



At the conclusion of the August 25, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings
- Provide Comprehensive Datasets for School Proposals
- Finalized Composition of School Boundary Advisory Committee
- Capital Programs Update for Select Schools
- Develop a Schools of Hope Risk Analysis

September 22, 2026, School Board Workshop Guidance



At the conclusion of the September 22, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings & Input
- Continue developing current proposals
- Provide additional information for proposal alternatives being considered
- Update and republish the 2023 Redefining Data Book
- Descope appropriate work at Margate MS for future replacement facility

Presentation Attachments

Policy 8010: School Attendance Zone Boundaries and School Usage

September 16, 2026, Benchmark Enrollment Memo and Report

Updated Redefining Data Book

School Boundary Advisory Committee Resolution

School Boundary Advisory Committee Data Packet

POLICY NO. 8010
SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE

Sections 1001.41 and 1001.42, Florida Statutes gives The School Board of Broward County, Florida (School Board) the authority and responsibility of assigning students to schools. This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.

I. DEFINITIONS

A. **Address and/or Residence:** Residence and/or address shall mean the home location where the student and a parent/legal guardian are primarily living. Residence does not refer to citizenship or a proof of residence that would require a permanent resident card (green card) or any immigration documentation. Primary residence and/or address means the home in which the student and a parent/legal guardian lives most of the time.

B. **Assigned School:** The district school to which a student is assigned based on the address of the parent/legal guardian and the geographical school attendance zone boundary for that address. School attendance zone boundaries are based upon a student's address as defined above. A student shall attend the school in his/her assigned school attendance zone boundary unless formally approved to attend a different school. Students may also choose to attend virtual school in accordance with Florida law.

C. **Boundary Change:** A boundary change is the transfer of a portion of one school attendance zone boundary to that of another school attendance zone boundary for the purpose of optimizing student enrollment which may involve multiple school attendance zone boundaries. School attendance zone boundary changes are an appropriate means to manage student enrollment for optimal facility utilization and equal educational opportunities.

D. **Boundary Choice Area**:
   1. Denotes either:
      a. An area with a specified number of priority seats to attend a specific academic program, or
      b. A portion of a school's attendance area that allows students to choose between attending the assigned school or the choice school, with transportation provided only to the assigned school (in accordance with School Board Policy governing Bus

Transportation) unless otherwise specified in the adopted boundary. Designated boundary choice areas do not preclude available seats from being filled through the school choice process.

E. **Class Size Reduction (CSR):** Class Size Reduction, defined in Section 1003.03 (1), Florida Statutes, Maximum Class Size, limits the number of students assigned to each teacher in core-curricula courses in school classrooms to a maximum of 18 students for grades PK-3, 22 students for grades 4-8, and 25 students for grades 9-12.

F. **Core Dining Capacity:** Core dining capacity is the number of students a school's dining space can accommodate over three (3) lunch periods per day. It is based on a formula defined in the State Requirements for Educational Facilities (SREF) identifying the required square footage per student in dining spaces.

G. **Co-Teaching:** Two (2) (or more) educators or other certified District staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.

H. **District Educational Facilities Plan:**

1. The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.

2. The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five (5) years. Section 1013.35, Florida Statutes, requires the District to prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

I. **Educational Opportunity:** Refers to the access and availability of programs, resources, and experiences for students

J. **Feeder Patterns:** A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable.

K. **Floating Teachers:** A floating teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.

L. **Gross Florida Inventory of School Houses (FISH) Capacity:** At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

M. **Modular Building:** (Also known as "factory built") A structure that forms a complete building when combined with other modules or structural components and/or a demountable roof and/or wall sections.

N. **Over-Enrolled School:** Schools shall be deemed over-enrolled when enrollment is greater than one hundred percent (100%) of gross FISH capacity and are projected to have an enrollment greater than one hundred percent (100%) of gross FISH capacity for the following school year. Schools with an enrollment of less than one hundred percent (100%) of gross FISH capacity may be deemed over-enrolled, based upon the criteria of class size reduction requirements, special programs, or special circumstances.

O. **Permanent FISH Capacity:** The number of students that may be housed in permanent buildings (not including modular or relocatable buildings) at any given time, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

P. **Relocatable~~s~~ Building:** A building or portion of a building made of prefabricated units that can be disassembled and reassembled frequently, or a single unit of construction consisting of walls, roof and floor that is movable as a unit either on wheels or by truck. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.

Q. **School Attendance Zone Boundary:** The geographic area that comprises residences that are assigned to a school. If a student's home address is inside a school's boundary, they are assigned to attend that school. Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular school attendance zone boundary shall attend the assigned school for the zone of residence.

R. **The School District of Broward County, Florida:** The School District of Broward County, Florida (District) is a countywide school system by state law and school attendance zone boundaries are not determined by municipal limits.

S. **Stakeholders:** Stakeholders include, as practicable, but are not limited to include parents, students, and staff of impacted schools; school-level advisory committees and parent groups; regional and District-level advisories and appropriate School Board approved Committee(s); municipal governments and education advisory boards; neighborhood civic associations, and faith-based or nonprofit groups.

T. **Under-Enrolled School:** Schools shall be considered under-enrolled when enrollment is below seventy percent (70%) of permanent FISH capacity and are projected to remain under seventy percent (70%) of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities shall be reviewed by Designated District staff.

II. OBJECTIVES

A. Ensure that educational facilities throughout the District are equitable.

B. Maintaining a unitary school system and applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.

C. Stabilizing of school attendance zone boundaries to the greatest extent possible.

D. Establishing and maintaining feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school, as practicable.

E. District staff annually reviewing enrollment and District educational facilities utilization for optimal school facility usage.

F. Providing the opportunity for stakeholder involvement, input, and feedback throughout the Process to Establish School Attendance Zone Boundaries and Establish School Usage, as specifically stated in this policy.

G. Apply guidelines and standards for designating attendance zone boundaries, providing positive alternative enrollment strategies for accommodating growth, considering alternative strategies for under-enrolled schools and, if needed, after due consideration of all factors, constructing new schools, or repurposing, reducing, or consolidating redundant capacity in schools.

III. CRITERIA FOR POSITIVE ALTERNATIVE STUDENT ENROLLMENT OPTIONS

A. At any time, Designated District staff may utilize and implement certain criteria to determine positive alternative student enrollment options to alleviate over-enrollment and under-enrollment. Such criteria shall include, but not be limited to the following:

1. Welfare, health and safety of students and faculty/District staff;
2. Impact on the external access to the facility (ingress and egress problems);
3. Impact on core facility spaces, such as cafeteria and media center;
4. Number of floating teachers (see definitions);
5. Co-teaching (see definitions);
6. Full classroom use of non-traditional ancillary classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms);
7. Class size (student to teacher ratio);
8. Acreage of site;
9. Playground area/sports/recreation;
10. Planned future renovations or replacement of facilities;
11. Parking on campus;
12. Restroom facilities;
13. Impact of changes on diversity of school(s) and District;
14. Impact on community/neighborhood;
15. District Educational Facilities Plan;
16. Current accrediting standards;
17. The number of reassigned students in the school;
18. All special programs including but not limited to Exceptional Student Education (ESE) classes, Preschool, Career, Technical, Adult & Community Education (CTACE), magnet programs, and innovative programs;
19. Choice seats;
20. Flexible school day/week/month/year;
21. Feeder patterns;

22. Potential of the facility for alternative use or declaration as surplus property;
23. Transportation requirements;
24. Financial considerations including operating cost; and
25. Anticipated growth in the community.
26. Boundary Proposals from stakeholders in the affected community.

IV. THE PROCESS TO ESTABLISH SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE

A. Annual Notice. Each year, in the fall, Designated District staff shall notify the Superintendent of Schools or his/her designee (Superintendent) that either 1) changes to the school attendance zone boundaries and/or school usage are needed , 2) alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage are needed, or 3) no changes to the school attendance zone boundaries and/or school usage are needed. Designated District staff, in conjunction with District leadership, shall notify the Superintendent of the following information:

1. All Schools that may need school attendance zone boundary and/or school usage changes;
2. All schools with planned facilities projects that may increase or reduce school facility capacity;
3. All schools that may require alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage; and
4. All Schools that may be recommended for closing and/or consolidation and/or repurposing;

B. Superintendent Recommendation. Should the Superintendent determine that changes to attendance zone boundaries and/or school usage are necessary, the Superintendent shall present a process to the School Board at a Workshop that includes:

1. The proposed timeline for the school attendance zone boundary change and/or school usage change process;
2. Specific considerations that will be used to evaluate school attendance zone boundary and/or school usage changes;
3. Identification of the schools and communities that may be affected by the school attendance zone boundary and/or school usage changes; and
4. A stakeholder engagement plan and process, including a boundary committee to be defined by the School Board, to keep affected schools and communities informed, and to provide maximum opportunity for stakeholder involvement

throughout the process to change school attendance zone boundaries and/or school usage.

5. Include the specific considerations/elements in which proposals are evaluated.

C. Stakeholder Engagement and Scenario Development.

1. Stakeholder Participation. Designated District staff and District leadership, shall establish and facilitate opportunities for stakeholder participation as warranted to develop strategies to address over-enrollment and under-enrollment and proposed school attendance zone boundary and/or school usage changes.

2. Scenario Development. Designated District staff shall work with the stakeholders of identified schools to design and implement recommendations for strategies to optimize facility utilization at these schools.

3. Alternative Strategies for managing school enrollment. As an alternative to changes to school attendance zone boundaries and/or school usage, enrollment management strategies including but not limited to the following may be considered:

   a. Enrollment capping (i.e. school shall not enroll any more students, and new students are assigned to designated schools that have available capacity);
   b. Flexible school day/week/month/year;
   c. Dual enrollment programs with institutions of higher learning;
   d. Other school day/week/month/year models that may be identified through this process;
   e. School-Within-A-School (Section 1001.42 (22), Florida Statutes);
   f. Creation of a Boundary Choice Area; and
   g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the District and/or other individuals/groups/entities.

4. Demographic Consideration. Consideration should be given to the demographic and population changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.

6. Evaluation of Proposals. The Superintendent shall evaluate proposed changes using the considerations identified by the School Board.

7. Visual Inspection of Sites and Attendance Zone Boundaries. Designated District staff shall make a visual inspection of affected schools and school attendance zone boundaries, in a manner determined by Designated District staff, before proposing any boundary adjustments, school closings, consolidations, repurposings, or establishing school attendance zone boundaries and/or school usage changes.

D. Superintendent's Final Recommendations for School Attendance Zone Boundaries and School Usage. The Superintendent shall, no later than the second week in March of every year, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and usage of all educational facilities for the following school year.

E. Transition Plan. Subsequent to the School Board's approval of changes to the school attendance zone boundaries and/or school usage, the Superintendent shall immediately direct District staff to communicate with the parents, community and District staff of the schools involved to ensure a smooth transition process during implementation of the Board approved changes.

V. REPURPOSING, CONSOLIDATING, AND CLOSING SCHOOLS

A. Criteria for Repurposing, Consolidating, and/or Closing Schools. Schools that are being considered for repurposing, consolidation, and/or closing shall be identified using one (1) or more of the following criteria:

1. Relevant factors for consideration are the overall financial impact on the District, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and historical and projected enrollment for the affected geographical areas.

2. The schools have enrollments below seventy percent (70%) of their permanent FISH capacity that have had a five-(5) year trend of having an enrollment below seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.

3. The general condition of the building is poor and/or design is

educationally obsolete, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

B. Disposal of or Alternative Uses for Closed Schools. Concurrent with the boundary process, and subsequent to the School Board's approval of the closure of schools, the Superintendent shall bring recommendations for disposal or alternative uses of the closed school(s).

C. Assigning Students at Closed Schools to New Schools. In the event of school consolidation, repurposing, or closure, Designated District staff shall ensure students will appropriately be assigned to a school through the school attendance zone boundary process. Designated District staff will review the diversity of the affected schools to determine the impact on individual demographic subgroups and ensure equitable educational opportunities will be maintained.

D. School Choice for Students of Closed Schools. Subsequent to a school closure, students and families impacted by a school closure shall be provided a one (1) time choice to attend schools with adequate capacity in accordance with School Board Policy 6400 School Choice, that are specifically identified by Designated District staff. In the event of a school closure, the Superintendent to the School Board shall make recommendations as to the availability and duration of transportation for students opting to attend the designated choice schools.

E. Closed School Site Not to Remain Vacant. Subsequent to a school closure, the school site~~s~~ shall not remain vacant, unless there is an anticipated need to utilize the site in the near future.

VI. LONG RANGE PLANNING

A. As needed, the Superintendent shall recommend to the School Board long-range plans to optimize Districtwide school facility utilization, that include, but are not limited to the following:

1. Strategies to accommodate growth or decline of student population. Such strategies shall include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.

2. Strategies to increase enrollment at under-enrolled schools.

3. Standards for long-range planning of educational facilities.

4. Courses of action to implement the long-range plans.

VII. RESPONSIBILITIES OF THE SCHOOL BOARD

A. School Attendance Zone Boundaries and School Usage. After considering recommendations of the Superintendent, the School Board shall take action on the school attendance zone boundaries and school usage for the following school year. Such approval includes any changes to the school attendance zone boundaries and school usage from the current school year. The School Board approved school attendance zone boundaries and school usage for the following school year shall ensure that all students in the District are assigned to a school appropriate to their grade level.

B. Long-Range Plans. After considering recommendations of the Superintendent, the School board, as needed, shall take action on long-range plans to optimize Districtwide school facility utilization. The School Board's approved long-range plan shall include, but is not limited to the following:

1. Strategies to accommodate growth or decline of student population. Such strategies, include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.

2. Strategies to increase enrollment at under-enrolled schools.

3. Standards for long-range planning of educational facilities.

4. Courses of action to implement the School Board approved long-range plans.

Policy Custodian: Demographics & Enrollment Planning Department

Former Policy Number: 5000

Statutory Authority: Sections 1001.32, 1001.41, 1001.42, 1001.51, 1002.31, 1002.38, and 1003.02, Florida Statutes

Laws Implemented: Sections 1001.32, 1001.41, 1001.42, 1003.02, 1003.03, 1013.28, and 1013.35, Florida Statutes

Policy History

Policy Adopted: 11/13/69
Policy Readopted: 9/5/74
Policy Amended: 9/15/83; 1/24/85; 10/1/87; 7/7/88; 8/2/94; 7/18/95; 6/17/97; 8/17/99; 7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10; 03/04/14; 09/10/24

Established 1915
BROWARD
County Public Schools

OFFICE OF THE SUPERINTENDENT
DR. HOWARD HEPBURN
SUPERINTENDENT OF SCHOOLS

PHONE: 754-321-2600 **FAX:** 754-321-2701 **EMAIL:** superintendent@browardschools.com

Signatures on file

September 16, 2026

TO: School Board Members

FROM: Dr. Valerie S. Wanza
Chief Strategy & Operations Officer

VIA: Dr. Howard Hepburn
Superintendent of Schools

SUBJECT: **2026-27 BENCHMARK DAY ENROLLMENT COUNT**

This memorandum provides the official school student enrollment to be used for statistical purposes, obtained on September 14, 2026. The benchmark enrollment count officially occurs on the Monday, or first school day thereafter, following the Labor Day holiday.

As can be seen in the attached appendices, the total enrollment for this year on the benchmark day was 224,324, representing prekindergarten through twelfth grade students enrolled in Broward County's 312 schools (128 elementary, 34 middle, 31 high, 14 combination schools, 15 centers, 1 contract credit recovery high school, 7 Exceptional Student Education contract agency schools, and 82 charter schools). One new charter school opened for the 2026-27 school year, while five charter schools closed or consolidated with other charter schools since last school year's benchmark enrollment count.

As shown in Table 1, the benchmark enrollment count reflects an overall decrease in District and charter schools enrollment of 12,343 students from last year, with decreases in all levels except District prekindergarten, which increased by four students. District enrollment in grades kindergarten through five decreased by 4,685 students, grades six through eight decreased by 1,817 students, grades nine through twelve decreased by 3,517 students, while center school enrollment decreased by 257 students. Charter schools decreased in enrollment by 2,071 students. Detailed information on student enrollment by level is provided in Appendices A and B.

Table 1. Comparison of Last Year's Benchmark Day Enrollment to This Year

Table 1. Comparison of Last Year's Benchmark Day Enrollment to This Year, District and Charter Schools			
District Schools	**2025-26**	**2026-27**	**Increase/(Decrease)**
PreK	5,244	5,248	4
K-5	75,437	70,752	(4,685)
6-8	38,416	36,599	(1,817)
9-12	65,269	61,752	(3,517)
Centers	3,481	3,224	(257)
District Total	**187,847**	**177,575**	**(10,272)**
Charters	**2025-26**	**2026-27**	**Increase/(Decrease)**
PreK	0	0	0
K-5	24,512	23,805	(707)
6-8	14,191	13,647	(544)
9-12	10,117	9,297	(820)
Charter Total	48,820	46,749	(2,071)
	2025-26	**2026-27**	**Increase/(Decrease)**
District Total with Charters	236,667	224,324	(12,343)

Table 2 and the graph below it illustrate historic benchmark day enrollment trends at District schools from 2017-18 to the present year.

Table 2: Ten-Year District Schools Benchmark Day Enrollment										
Year	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Enrollment	226,424	224,631	221,266	212,507	207,975	204,721	201,273	197,834	187,847	177,575

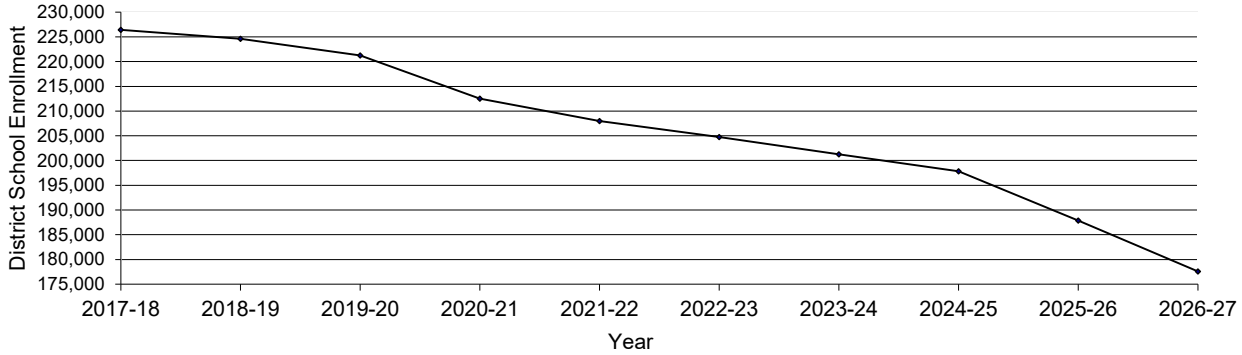
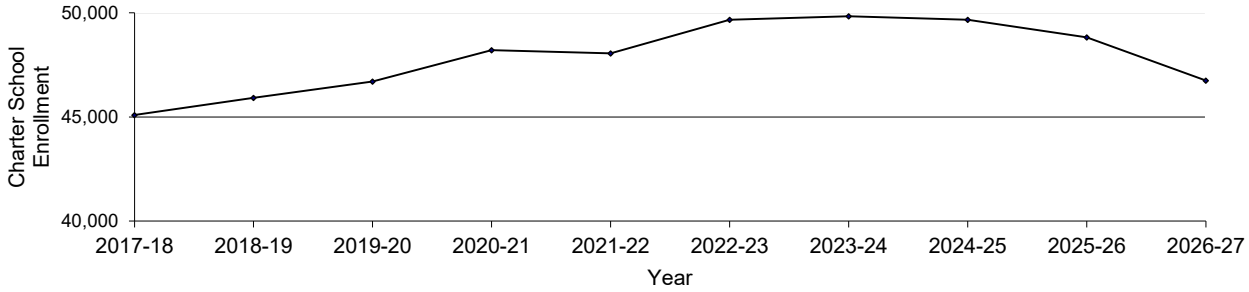


Table 3 and the graph below it illustrate historic benchmark day enrollment trends at charter schools from 2017-18 to the present year.

Table 3: Ten-Year Benchmark Day Charter Enrollment										
Year	**2017-18**	**2018-19**	**2019-20**	**2020-21**	**2021-22**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Enrollment	45,093	45,919	46,704	48,208	48,046	49,663	49,833	49,667	48,820	46,749



Appendix C reports demographic data for all District schools, including gender, race, Hispanic ethnicity, English language learners, student exceptionality, and students eligible to receive free or reduced lunches. "Hispanic" is reported as an ethnicity rather than a race in order to comply with the racial and ethnic diversity classification system mandated by the Florida Department of Education and to align with the U.S. Census reporting format required by all federal reporting systems.

Appendix C.2 is provided to allow comparison of the current reporting of race to historical reporting formats, by listing the numbers of ethnically Hispanic and non-Hispanic members in each race category.

Appendix D reports enrollment by grade and level at all District schools and charter schools.

Appendix E reports the total enrollment for District schools, charter schools, and District and charter schools combined for the five-year period 2022-23 through 2026-27 at twenty-day intervals from the 1st through 180th day of school, including the 10th day and benchmark day enrollment counts.

Appendix F reports historical benchmark day enrollment for the five-year period from 2022-23 through 2026-27, by school, for all District and charter schools.

This memorandum and the attached reports can be accessed on the Demographics & Enrollment Planning Department website located at browardschools.com/dep.

If you need additional information, **please contact Joseph Beck, Director, Demographics & Enrollment Planning, at 754-321-2565.**

HH/VSW/JB:pw
Attachment

c: Cabinet Members
Senior Leadership Team
Donté Fulton-Collins, Director, Charter Schools Management Support
Principals

BROWARD COUNTY PUBLIC SCHOOLS

DEMOGRAPHICS & ENROLLMENT PLANNING DEPARTMENT

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BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Appendix A: Enrollment by Level, 2017-18 to 2026-27

	District Schools												Charter Schools			
School Year	PK	Increase (Decrease)	K-5	Increase (Decrease)	6-8	Increase (Decrease)	9-12	Increase (Decrease)	PK-12 Subtotal	Increase (Decrease)	Centers	Increase (Decrease)	Charters	Increase (Decrease)	District Total	Increase (Decrease)
2017-18	5,939	208	96,374	(890)	48,335	1,188	70,686	282	221,334	788	5,090	(104)	45,093	(272)	271,517	412
2018-19	6,158	219	94,864	(1,510)	48,804	469	70,358	(328)	220,184	(1,150)	4,447	(643)	45,919	826	270,550	(967)
2019-20	5,714	(444)	92,473	(2,391)	48,781	(23)	69,841	(517)	216,809	(3,375)	4,457	10	46,704	785	267,970	(2,580)
2020-21	5,061	(653)	86,141	(6,332)	47,309	(1,472)	69,893	52	208,404	(8,405)	4,103	(354)	48,208	1,504	260,715	(7,255)
2021-22	4,771	(290)	84,111	(2,030)	45,691	(1,618)	69,959	66	204,532	(3,872)	3,443	(660)	48,046	(162)	256,021	(4,694)
2022-23	5,353	582	83,280	(831)	43,655	(2,036)	68,708	(1,251)	200,996	(3,536)	3,725	282	49,663	1,617	254,384	(1,637)
2023-24	5,794	441	81,731	(1,549)	42,242	(1,413)	67,914	(794)	197,681	(3,315)	3,592	(133)	49,833	170	251,106	(3,278)
2024-25	5,554	(240)	80,319	(1,412)	40,527	(1,715)	67,583	(331)	193,983	(3,698)	3,851	259	49,667	(166)	247,501	(3,605)
2025-26	5,244	(310)	75,437	(4,882)	38,416	(2,111)	65,269	(2,314)	184,366	(9,617)	3,481	(370)	48,820	(847)	236,667	(10,834)
2026-27	5,248	4	70,752	(4,685)	36,599	(1,817)	61,752	(3,517)	174,351	(10,015)	3,224	(257)	46,749	(2,071)	224,324	(12,343)
Change 2017 to 2026	(691)		(25,622)		(11,736)		(8,934)		(46,983)		(1,866)		1,656		(47,193)	

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

BROWARD COUNTY PUBLIC SCHOOLS

Demographics & Enrollment Planning Department

Appendix B: Enrollment by Grade with Centers and Charters Disaggregated from 2022-23 through 2026-27

District Total without Charter Enrollment					
By Grade	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	5,353	5,794	5,554	5,244	5,248
K	12,723	12,469	11,912	10,790	9,755
1	13,986	13,162	12,847	12,129	11,002
2	13,859	14,113	13,345	12,695	11,952
3	15,400	14,247	14,503	13,242	12,729
4	13,066	14,322	13,531	13,455	12,235
5	14,246	13,418	14,181	13,126	13,079
6	14,400	13,419	12,681	12,875	12,007
7	14,350	14,335	13,515	12,278	12,540
8	14,905	14,488	14,331	13,263	12,052
9	17,461	16,792	16,835	16,350	14,967
10	17,460	17,453	16,975	16,282	15,665
11	17,168	16,903	17,000	16,158	15,351
12	16,619	16,766	16,773	16,479	15,769
PK-12 Subtotal	**200,996**	**197,681**	**193,983**	**184,366**	**174,351**
Centers	3,725	3,592	3,851	3,481	3,224
District Total Without Charters	**204,721**	**201,273**	**197,834**	**187,847**	**177,575**

Charter School Enrollment					
By Grade	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
PK	0	0	0	0	0
K	4,062	4,075	3,880	3,663	3,528
1	4,356	4,266	4,206	3,919	3,762
2	4,219	4,406	4,285	4,216	3,938
3	4,439	4,327	4,332	4,228	4,127
4	4,119	4,276	4,234	4,296	4,188
5	4,406	4,235	4,267	4,190	4,262
6	4,881	4,796	4,817	4,816	4,651
7	4,748	4,858	4,802	4,722	4,592
8	4,540	4,597	4,751	4,653	4,404
9	2,324	2,283	2,249	2,232	2,129
10	2,223	2,260	2,229	2,141	2,096
11	2,305	2,309	2,295	2,191	2,043
12	3,041	3,145	3,320	3,553	3,029
Charters	**49,663**	**49,833**	**49,667**	**48,820**	**46,749**

District Total with Charter Enrollment					
	2022-23	**2023-24**	**2024-25**	**2025-26**	**2026-27**
District Total with Charters	254,384	251,106	247,501	236,667	224,324

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Benchmark Day Enrollment Report - September 14, 2026

Appendix C: Diversity Characteristics by School, Center and Charter

Elementary Schools	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Atlantic West	273	57.2%	204	42.8%	121	25.4%	319	66.9%	14	2.9%	1	0.2%	4	0.8%	18	3.8%	105	22.0%	118	24.7%	181	37.9%	404	84.7%	**477**
Banyan	235	59.2%	162	40.8%	85	21.4%	285	71.8%	5	1.3%	1	0.3%	3	0.8%	18	4.5%	93	23.4%	79	19.9%	145	36.5%	324	81.6%	**397**
Bayview	286	50.9%	276	49.1%	481	85.6%	24	4.3%	20	3.6%	1	0.2%	0	0.0%	36	6.4%	151	26.9%	46	8.2%	68	12.1%	146	26.0%	**562**
Bennett	140	54.7%	116	45.3%	102	39.8%	129	50.4%	3	1.2%	1	0.4%	1	0.4%	20	7.8%	84	32.8%	28	10.9%	109	42.6%	215	84.0%	**256**
Boulevard Heights	255	52.6%	230	47.4%	285	58.8%	146	30.1%	24	4.9%	1	0.2%	2	0.4%	27	5.6%	317	65.4%	195	40.2%	164	33.8%	395	81.4%	**485**
Broadview	307	56.3%	238	43.7%	217	39.8%	303	55.6%	7	1.3%	3	0.6%	1	0.2%	14	2.6%	235	43.1%	148	27.2%	141	25.9%	475	87.2%	**545**
C. Robert Markham	230	54.0%	196	46.0%	158	37.1%	263	61.7%	1	0.2%	0	0.0%	1	0.2%	3	0.7%	163	38.3%	142	33.3%	75	17.6%	380	89.2%	**426**
Castle Hill	301	51.9%	279	48.1%	8	1.4%	562	96.9%	3	0.5%	1	0.2%	1	0.2%	5	0.9%	29	5.0%	188	32.4%	124	21.4%	515	88.8%	**580**
Central Park	455	51.9%	421	48.1%	528	60.3%	202	23.1%	70	8.0%	3	0.3%	0	0.0%	73	8.3%	355	40.5%	55	6.3%	171	19.5%	361	41.2%	**876**
Challenger	413	54.7%	342	45.3%	261	34.6%	439	58.1%	23	3.0%	5	0.7%	1	0.1%	26	3.4%	233	30.9%	104	13.8%	202	26.8%	522	69.1%	**755**
Chapel Trail	290	53.8%	249	46.2%	389	72.2%	103	19.1%	16	3.0%	1	0.2%	2	0.4%	28	5.2%	329	61.0%	101	18.7%	162	30.1%	262	48.6%	**539**
Charles Drew	226	54.9%	186	45.1%	146	35.4%	258	62.6%	3	0.7%	0	0.0%	0	0.0%	5	1.2%	140	34.0%	89	21.6%	106	25.7%	377	91.5%	**412**
Coconut Palm	285	51.4%	269	48.6%	210	37.9%	266	48.0%	54	9.7%	3	0.5%	0	0.0%	21	3.8%	217	39.2%	114	20.6%	123	22.2%	366	66.1%	**554**
Colbert	254	53.8%	218	46.2%	135	28.6%	317	67.2%	6	1.3%	0	0.0%	0	0.0%	14	3.0%	161	34.1%	117	24.8%	148	31.4%	420	89.0%	**472**
Collins	113	49.3%	116	50.7%	75	32.8%	143	62.4%	1	0.4%	3	1.3%	0	0.0%	7	3.1%	73	31.9%	44	19.2%	57	24.9%	192	83.8%	**229**
Cooper City	366	53.1%	323	46.9%	546	79.2%	45	6.5%	61	8.9%	1	0.1%	0	0.0%	36	5.2%	325	47.2%	86	12.5%	165	23.9%	281	40.8%	**689**
Coral Park	214	53.8%	184	46.2%	213	53.5%	136	34.2%	23	5.8%	2	0.5%	0	0.0%	24	6.0%	141	35.4%	53	13.3%	128	32.2%	230	57.8%	**398**
Coral Springs	145	48.8%	152	51.2%	56	18.9%	228	76.8%	4	1.3%	1	0.3%	0	0.0%	8	2.7%	49	16.5%	80	26.9%	53	17.8%	263	88.6%	**297**
Country Hills	378	48.2%	406	51.8%	524	66.8%	165	21.0%	51	6.5%	0	0.0%	1	0.1%	43	5.5%	266	33.9%	88	11.2%	155	19.8%	326	41.6%	**784**
Country Isles	305	52.7%	274	47.3%	444	76.7%	58	10.0%	38	6.6%	2	0.3%	0	0.0%	37	6.4%	325	56.1%	109	18.8%	178	30.7%	203	35.1%	**579**
Cresthaven	250	51.0%	240	49.0%	181	36.9%	289	59.0%	3	0.6%	1	0.2%	0	0.0%	16	3.3%	182	37.1%	186	38.0%	117	23.9%	421	85.9%	**490**
Croissant Park	369	53.2%	324	46.8%	385	55.6%	268	38.7%	9	1.3%	3	0.4%	4	0.6%	24	3.5%	338	48.8%	203	29.3%	223	32.2%	563	81.2%	**693**
Cypress	366	53.9%	313	46.1%	297	43.7%	341	50.2%	12	1.8%	0	0.0%	2	0.3%	27	4.0%	286	42.1%	254	37.4%	227	33.4%	582	85.7%	**679**
Dania	217	56.8%	165	43.2%	204	53.4%	145	38.0%	13	3.4%	1	0.3%	0	0.0%	19	5.0%	145	38.0%	55	14.4%	149	39.0%	302	79.1%	**382**
Davie	259	54.9%	213	45.1%	342	72.5%	92	19.5%	16	3.4%	0	0.0%	0	0.0%	22	4.7%	291	61.7%	143	30.3%	98	20.8%	378	80.1%	**472**
Deerfield Beach	269	56.5%	207	43.5%	252	52.9%	191	40.1%	8	1.7%	1	0.2%	0	0.0%	24	5.0%	229	48.1%	167	35.1%	151	31.7%	354	74.4%	**476**
Deerfield Park	224	52.7%	201	47.3%	50	11.8%	358	84.2%	0	0.0%	2	0.5%	1	0.2%	14	3.3%	56	13.2%	58	13.6%	69	16.2%	393	92.5%	**425**
Dillard	266	47.7%	292	52.3%	20	3.6%	534	95.7%	0	0.0%	0	0.0%	0	0.0%	4	0.7%	26	4.7%	39	7.0%	106	19.0%	521	93.4%	**558**
Discovery	354	51.8%	329	48.2%	116	17.0%	507	74.2%	18	2.6%	2	0.3%	1	0.1%	39	5.7%	103	15.1%	82	12.0%	133	19.5%	477	69.8%	**683**
Dolphin Bay	215	54.2%	182	45.8%	209	52.6%	145	36.5%	24	6.0%	1	0.3%	0	0.0%	18	4.5%	190	47.9%	63	15.9%	162	40.8%	218	54.9%	**397**
Dr. Martin Luther King, Jr.	263	54.7%	218	45.3%	36	7.5%	437	90.9%	1	0.2%	2	0.4%	0	0.0%	5	1.0%	39	8.1%	47	9.8%	104	21.6%	436	90.6%	**481**
Driftwood	186	50.8%	180	49.2%	245	66.9%	84	23.0%	8	2.2%	15	4.1%	0	0.0%	14	3.8%	234	63.9%	112	30.6%	135	36.9%	308	84.2%	**366**
Eagle Point	538	47.7%	589	52.3%	878	77.9%	63	5.6%	128	11.4%	3	0.3%	0	0.0%	55	4.9%	756	67.1%	261	23.2%	164	14.6%	357	31.7%	**1,127**
Eagle Ridge	335	53.9%	286	46.1%	406	65.4%	118	19.0%	59	9.5%	2	0.3%	4	0.6%	32	5.2%	224	36.1%	64	10.3%	146	23.5%	227	36.6%	**621**
Embassy Creek	510	49.4%	522	50.6%	834	80.8%	44	4.3%	106	10.3%	1	0.1%	1	0.1%	46	4.5%	332	32.2%	108	10.5%	209	20.3%	250	24.2%	**1,032**
Endeavour Primary Learning Center	159	46.9%	180	53.1%	18	5.3%	318	93.8%	1	0.3%	0	0.0%	0	0.0%	2	0.6%	33	9.7%	103	30.4%	53	15.6%	311	91.7%	**339**
Everglades	402	54.7%	333	45.3%	533	72.5%	55	7.5%	112	15.2%	1	0.1%	0	0.0%	34	4.6%	419	57.0%	193	26.3%	125	17.0%	165	22.4%	**735**
Fairway	362	55.2%	294	44.8%	107	16.3%	527	80.3%	6	0.9%	2	0.3%	0	0.0%	14	2.1%	133	20.3%	122	18.6%	176	26.8%	573	87.3%	**656**
Flamingo	281	51.1%	269	48.9%	448	81.5%	53	9.6%	27	4.9%	0	0.0%	1	0.2%	21	3.8%	363	66.0%	199	36.2%	124	22.5%	373	67.8%	**550**
Floranada	385	51.5%	362	48.5%	575	77.0%	87	11.6%	39	5.2%	0	0.0%	2	0.3%	44	5.9%	246	32.9%	95	12.7%	150	20.1%	366	49.0%	**747**
Forest Hills	307	53.7%	265	46.3%	250	43.7%	263	46.0%	24	4.2%	0	0.0%	0	0.0%	35	6.1%	215	37.6%	155	27.1%	133	23.3%	392	68.5%	**572**
Fox Trail	512	50.7%	497	49.3%	772	76.5%	89	8.8%	69	6.8%	2	0.2%	3	0.3%	74	7.3%	498	49.4%	222	22.0%	227	22.5%	548	54.3%	**1,009**

Continued on next page

Appendix C: Diversity Characteristics by School, Center and Charter

Elementary Schools, continued	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Gator Run	545	53.0%	484	47.0%	865	84.1%	49	4.8%	84	8.2%	1	0.1%	0	0.0%	30	2.9%	646	62.8%	278	27.0%	148	14.4%	172	16.7%	**1,029**
Griffin	286	53.1%	253	46.9%	415	77.0%	55	10.2%	33	6.1%	0	0.0%	1	0.2%	35	6.5%	218	40.4%	24	4.5%	171	31.7%	181	33.6%	**539**
Harbordale	242	50.3%	239	49.7%	388	80.7%	51	10.6%	10	2.1%	1	0.2%	1	0.2%	30	6.2%	159	33.1%	56	11.6%	75	15.6%	227	47.2%	**481**
Hawkes Bluff	314	55.6%	251	44.4%	439	77.7%	48	8.5%	37	6.5%	1	0.2%	2	0.4%	38	6.7%	316	55.9%	29	5.1%	135	23.9%	179	31.7%	**565**
Heron Heights	527	50.0%	528	50.0%	869	82.4%	36	3.4%	93	8.8%	0	0.0%	1	0.1%	56	5.3%	203	19.2%	20	1.9%	114	10.8%	81	7.7%	**1,055**
Hollywood Hills	312	50.6%	305	49.4%	462	74.9%	96	15.6%	16	2.6%	0	0.0%	0	0.0%	43	7.0%	342	55.4%	82	13.3%	126	20.4%	341	55.3%	**617**
Hollywood Park	201	50.3%	199	49.8%	264	66.0%	113	28.3%	14	3.5%	3	0.8%	0	0.0%	6	1.5%	271	67.8%	136	34.0%	137	34.3%	309	77.3%	**400**
Horizon	239	53.0%	212	47.0%	127	28.2%	268	59.4%	15	3.3%	1	0.2%	3	0.7%	37	8.2%	139	30.8%	85	18.8%	157	34.8%	363	80.5%	**451**
Indian Trace	297	53.4%	259	46.6%	467	84.0%	38	6.8%	25	4.5%	0	0.0%	0	0.0%	26	4.7%	324	58.3%	62	11.2%	138	24.8%	165	29.7%	**556**
James S. Hunt	222	53.0%	197	47.0%	118	28.2%	279	66.6%	9	2.1%	1	0.2%	0	0.0%	12	2.9%	131	31.3%	158	37.7%	108	25.8%	380	90.7%	**419**
Lake Forest	295	60.1%	196	39.9%	169	34.4%	309	62.9%	4	0.8%	0	0.0%	0	0.0%	9	1.8%	166	33.8%	115	23.4%	147	29.9%	396	80.7%	**491**
Lakeside	321	56.6%	246	43.4%	311	54.9%	199	35.1%	26	4.6%	2	0.4%	1	0.2%	28	4.9%	280	49.4%	124	21.9%	155	27.3%	367	64.7%	**567**
Larkdale	200	52.5%	181	47.5%	8	2.1%	362	95.0%	2	0.5%	0	0.0%	2	0.5%	7	1.8%	20	5.2%	27	7.1%	128	33.6%	368	96.6%	**381**
Lauderhill Paul Turner	315	53.4%	275	46.6%	21	3.6%	543	92.0%	18	3.1%	0	0.0%	0	0.0%	8	1.4%	34	5.8%	153	25.9%	157	26.6%	521	88.3%	**590**
Liberty	326	54.1%	277	45.9%	175	29.0%	396	65.7%	13	2.2%	0	0.0%	0	0.0%	19	3.2%	167	27.7%	113	18.7%	175	29.0%	472	78.3%	**603**
Lloyd Estates	169	47.5%	187	52.5%	168	47.2%	174	48.9%	5	1.4%	2	0.6%	0	0.0%	7	2.0%	166	46.6%	127	35.7%	79	22.2%	315	88.5%	**356**
Manatee Bay	395	48.2%	425	51.8%	624	76.1%	48	5.9%	103	12.6%	3	0.4%	0	0.0%	42	5.1%	443	54.0%	143	17.4%	116	14.1%	151	18.4%	**820**
Maplewood	241	54.0%	205	46.0%	213	47.8%	178	39.9%	22	4.9%	0	0.0%	1	0.2%	32	7.2%	156	35.0%	76	17.0%	184	41.3%	290	65.0%	**446**
Margate	483	52.4%	438	47.6%	326	35.4%	503	54.6%	26	2.8%	2	0.2%	1	0.1%	63	6.8%	270	29.3%	107	11.6%	294	31.9%	669	72.6%	**921**
Mary M. Bethune	168	45.9%	198	54.1%	77	21.0%	265	72.4%	5	1.4%	0	0.0%	2	0.5%	17	4.6%	100	27.3%	41	11.2%	54	14.8%	344	94.0%	**366**
McNab	275	53.5%	239	46.5%	361	70.2%	106	20.6%	10	1.9%	0	0.0%	0	0.0%	37	7.2%	187	36.4%	98	19.1%	119	23.2%	329	64.0%	**514**
Meadowbrook	306	55.0%	250	45.0%	468	84.2%	75	13.5%	6	1.1%	0	0.0%	1	0.2%	6	1.1%	456	82.0%	334	60.1%	172	30.9%	474	85.3%	**556**
Miramar	207	50.7%	201	49.3%	101	24.8%	287	70.3%	3	0.7%	1	0.2%	1	0.2%	15	3.7%	120	29.4%	86	21.1%	93	22.8%	339	83.1%	**408**
Mirror Lake	285	58.2%	205	41.8%	134	27.3%	319	65.1%	12	2.4%	0	0.0%	0	0.0%	25	5.1%	118	24.1%	44	9.0%	208	42.4%	357	72.9%	**490**
Morrow	255	55.6%	204	44.4%	77	16.8%	371	80.8%	3	0.7%	0	0.0%	0	0.0%	8	1.7%	68	14.8%	123	26.8%	157	34.2%	400	87.1%	**459**
Nob Hill	221	51.3%	210	48.7%	179	41.5%	203	47.1%	15	3.5%	1	0.2%	0	0.0%	33	7.7%	158	36.7%	54	12.5%	152	35.3%	290	67.3%	**431**
Norcrest	343	57.5%	254	42.5%	339	56.8%	224	37.5%	6	1.0%	4	0.7%	5	0.8%	19	3.2%	285	47.7%	283	47.4%	214	35.8%	449	75.2%	**597**
North Andrews Gardens	312	50.4%	307	49.6%	378	61.1%	189	30.5%	10	1.6%	1	0.2%	2	0.3%	39	6.3%	356	57.5%	149	24.1%	118	19.1%	494	79.8%	**619**
North Lauderdale	337	52.8%	301	47.2%	60	9.4%	566	88.7%	3	0.5%	0	0.0%	1	0.2%	8	1.3%	100	15.7%	140	21.9%	130	20.4%	576	90.3%	**638**
North Side	162	52.9%	144	47.1%	32	10.5%	263	85.9%	3	1.0%	0	0.0%	0	0.0%	8	2.6%	49	16.0%	103	33.7%	52	17.0%	278	90.8%	**306**
Nova Blanche Forman	313	47.8%	342	52.2%	109	16.6%	486	74.2%	31	4.7%	1	0.2%	1	0.2%	27	4.1%	99	15.1%	41	6.3%	102	15.6%	528	80.6%	**655**
Nova Dwight D. Eisenhower	328	47.1%	369	52.9%	131	18.8%	497	71.3%	26	3.7%	3	0.4%	1	0.1%	39	5.6%	122	17.5%	58	8.3%	105	15.1%	532	76.3%	**697**
Oakland Park	277	53.6%	240	46.4%	274	53.0%	217	42.0%	11	2.1%	0	0.0%	1	0.2%	14	2.7%	264	51.1%	205	39.7%	111	21.5%	448	86.7%	**517**
Oakridge	204	54.7%	169	45.3%	175	46.9%	169	45.3%	4	1.1%	3	0.8%	0	0.0%	22	5.9%	168	45.0%	104	27.9%	124	33.2%	302	81.0%	**373**
Orange Brook	308	53.9%	263	46.1%	171	29.9%	368	64.4%	15	2.6%	2	0.4%	1	0.2%	14	2.5%	187	32.7%	121	21.2%	153	26.8%	480	84.1%	**571**
Oriole	397	53.8%	341	46.2%	52	7.0%	668	90.5%	4	0.5%	2	0.3%	1	0.1%	11	1.5%	78	10.6%	244	33.1%	195	26.4%	634	85.9%	**738**
Palmview	243	47.6%	268	52.4%	103	20.2%	377	73.8%	1	0.2%	1	0.2%	22	4.3%	7	1.4%	134	26.2%	162	31.7%	100	19.6%	452	88.5%	**511**
Park Lakes	416	50.4%	409	49.6%	119	14.4%	693	84.0%	2	0.2%	0	0.0%	0	0.0%	11	1.3%	127	15.4%	304	36.8%	130	15.8%	688	83.4%	**825**
Park Ridge	245	51.5%	231	48.5%	153	32.1%	314	66.0%	1	0.2%	1	0.2%	0	0.0%	7	1.5%	166	34.9%	248	52.1%	136	28.6%	404	84.9%	**476**

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Appendix C: Diversity Characteristics by School, Center and Charter

Elementary Schools, continued	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Park Springs	348	50.9%	336	49.1%	392	57.3%	187	27.3%	50	7.3%	1	0.1%	1	0.1%	53	7.7%	196	28.7%	71	10.4%	167	24.4%	309	45.2%	**684**
Park Trails	551	52.5%	499	47.5%	754	71.8%	114	10.9%	95	9.0%	1	0.1%	2	0.2%	84	8.0%	251	23.9%	74	7.0%	189	18.0%	199	19.0%	**1,050**
Parkside	327	55.0%	268	45.0%	277	46.6%	242	40.7%	25	4.2%	2	0.3%	5	0.8%	44	7.4%	249	41.8%	63	10.6%	223	37.5%	409	68.7%	**595**
Pasadena Lakes	238	55.3%	192	44.7%	243	56.5%	135	31.4%	24	5.6%	4	0.9%	1	0.2%	23	5.3%	236	54.9%	97	22.6%	166	38.6%	323	75.1%	**430**
Pembroke Lakes	299	52.5%	270	47.5%	440	77.3%	102	17.9%	11	1.9%	0	0.0%	0	0.0%	16	2.8%	343	60.3%	64	11.2%	149	26.2%	312	54.8%	**569**
Pembroke Pines	298	57.1%	224	42.9%	257	49.2%	223	42.7%	12	2.3%	1	0.2%	0	0.0%	29	5.6%	254	48.7%	74	14.2%	119	22.8%	395	75.7%	**522**
Peters	249	51.7%	233	48.3%	112	23.2%	343	71.2%	7	1.5%	2	0.4%	0	0.0%	18	3.7%	97	20.1%	44	9.1%	139	28.8%	384	79.7%	**482**
Pines Lakes	267	53.1%	236	46.9%	224	44.5%	235	46.7%	19	3.8%	4	0.8%	1	0.2%	20	4.0%	216	42.9%	81	16.1%	153	30.4%	370	73.6%	**503**
Pinewood	270	55.3%	218	44.7%	63	12.9%	409	83.8%	7	1.4%	1	0.2%	1	0.2%	7	1.4%	48	9.8%	40	8.2%	141	28.9%	382	78.3%	**488**
Plantation	330	55.4%	266	44.6%	52	8.7%	529	88.8%	3	0.5%	1	0.2%	1	0.2%	10	1.7%	57	9.6%	100	16.8%	192	32.2%	518	86.9%	**596**
Plantation Park	244	53.9%	209	46.1%	269	59.4%	128	28.3%	16	3.5%	1	0.2%	1	0.2%	38	8.4%	182	40.2%	53	11.7%	103	22.7%	265	58.5%	**453**
Pompano Beach	213	47.1%	239	52.9%	119	26.3%	313	69.2%	7	1.5%	1	0.2%	0	0.0%	12	2.7%	128	28.3%	121	26.8%	84	18.6%	409	90.5%	**452**
Quiet Waters	542	55.1%	442	44.9%	589	59.9%	321	32.6%	26	2.6%	9	0.9%	3	0.3%	36	3.7%	448	45.5%	352	35.8%	244	24.8%	670	68.1%	**984**
Ramblewood	312	54.5%	260	45.5%	275	48.1%	240	42.0%	11	1.9%	4	0.7%	1	0.2%	41	7.2%	196	34.3%	50	8.7%	183	32.0%	343	60.0%	**572**
Riverglades	515	53.3%	451	46.7%	702	72.7%	84	8.7%	114	11.8%	3	0.3%	1	0.1%	62	6.4%	317	32.8%	59	6.1%	193	20.0%	221	22.9%	**966**
Riverland	252	54.8%	208	45.2%	234	50.9%	206	44.8%	4	0.9%	0	0.0%	0	0.0%	16	3.5%	239	52.0%	180	39.1%	106	23.0%	408	88.7%	**460**
Riverside	322	47.1%	362	52.9%	418	61.1%	174	25.4%	37	5.4%	1	0.1%	0	0.0%	54	7.9%	258	37.7%	68	9.9%	131	19.2%	292	42.7%	**684**
Rock Island	271	51.7%	253	48.3%	56	10.7%	467	89.1%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	75	14.3%	128	24.4%	114	21.8%	468	89.3%	**524**
Royal Palm	399	51.7%	373	48.3%	34	4.4%	724	93.8%	0	0.0%	1	0.1%	0	0.0%	13	1.7%	48	6.2%	123	15.9%	186	24.1%	709	91.8%	**772**
Sanders Park	209	55.0%	171	45.0%	39	10.3%	334	87.9%	0	0.0%	0	0.0%	0	0.0%	7	1.8%	46	12.1%	46	12.1%	100	26.3%	356	93.7%	**380**
Sandpiper	310	54.5%	259	45.5%	259	45.5%	266	46.7%	8	1.4%	2	0.4%	0	0.0%	34	6.0%	216	38.0%	67	11.8%	215	37.8%	377	66.3%	**569**
Sawgrass	378	52.6%	341	47.4%	423	58.8%	211	29.3%	43	6.0%	9	1.3%	4	0.6%	29	4.0%	315	43.8%	101	14.0%	194	27.0%	404	56.2%	**719**
Sea Castle	450	51.6%	422	48.4%	140	16.1%	658	75.5%	51	5.8%	1	0.1%	1	0.1%	21	2.4%	197	22.6%	113	13.0%	180	20.6%	676	77.5%	**872**
Sheridan Hills	174	54.0%	148	46.0%	191	59.3%	111	34.5%	3	0.9%	1	0.3%	0	0.0%	16	5.0%	172	53.4%	75	23.3%	65	20.2%	285	88.5%	**322**
Sheridan Park	223	57.5%	165	42.5%	250	64.4%	99	25.5%	21	5.4%	4	1.0%	1	0.3%	13	3.4%	222	57.2%	108	27.8%	119	30.7%	279	71.9%	**388**
Silver Lakes	181	56.9%	137	43.1%	151	47.5%	137	43.1%	16	5.0%	1	0.3%	2	0.6%	11	3.5%	155	48.7%	44	13.8%	133	41.8%	160	50.3%	**318**
Silver Palms	243	52.8%	217	47.2%	277	60.2%	129	28.0%	24	5.2%	4	0.9%	1	0.2%	25	5.4%	258	56.1%	48	10.4%	109	23.7%	205	44.6%	**460**
Silver Ridge	384	52.6%	346	47.4%	530	72.6%	84	11.5%	86	11.8%	1	0.1%	2	0.3%	27	3.7%	283	38.8%	62	8.5%	137	18.8%	329	45.1%	**730**
Stephen Foster	286	50.7%	278	49.3%	432	76.6%	113	20.0%	6	1.1%	2	0.4%	2	0.4%	9	1.6%	414	73.4%	198	35.1%	128	22.7%	451	80.0%	**564**
Stirling	245	52.2%	224	47.8%	337	71.9%	106	22.6%	8	1.7%	7	1.5%	2	0.4%	9	1.9%	257	54.8%	159	33.9%	103	22.0%	361	77.0%	**469**
Sunland Park Academy	194	53.0%	172	47.0%	41	11.2%	317	86.6%	4	1.1%	0	0.0%	1	0.3%	3	0.8%	45	12.3%	62	16.9%	52	14.2%	339	92.6%	**366**
Sunset Lakes	285	55.3%	230	44.7%	288	55.9%	162	31.5%	39	7.6%	1	0.2%	1	0.2%	24	4.7%	230	44.7%	94	18.3%	181	35.1%	228	44.3%	**515**
Tamarac	249	52.3%	227	47.7%	131	27.5%	313	65.8%	7	1.5%	3	0.6%	0	0.0%	22	4.6%	107	22.5%	49	10.3%	121	25.4%	371	77.9%	**476**
Tedder	266	51.1%	255	48.9%	149	28.6%	363	69.7%	2	0.4%	3	0.6%	1	0.2%	3	0.6%	150	28.8%	304	58.3%	84	16.1%	466	89.4%	**521**
Thurgood Marshall	181	48.1%	195	51.9%	40	10.6%	326	86.7%	0	0.0%	0	0.0%	1	0.3%	9	2.4%	49	13.0%	56	14.9%	77	20.5%	341	90.7%	**376**
Tradewinds	398	52.7%	357	47.3%	536	71.0%	174	23.0%	28	3.7%	0	0.0%	0	0.0%	17	2.3%	372	49.3%	258	34.2%	211	27.9%	444	58.8%	**755**
Tropical	357	53.9%	305	46.1%	436	65.9%	146	22.1%	27	4.1%	1	0.2%	2	0.3%	50	7.6%	267	40.3%	69	10.4%	168	25.4%	337	50.9%	**662**
Village	331	56.7%	253	43.3%	65	11.1%	502	86.0%	6	1.0%	2	0.3%	0	0.0%	9	1.5%	51	8.7%	139	23.8%	152	26.0%	512	87.7%	**584**
Virginia Shuman Young	315	46.7%	360	53.3%	434	64.3%	156	23.1%	17	2.5%	1	0.1%	1	0.1%	66	9.8%	180	26.7%	14	2.1%	80	11.9%	240	35.6%	**675**
Walker	281	51.4%	266	48.6%	36	6.6%	502	91.8%	0	0.0%	1	0.2%	0	0.0%	8	1.5%	36	6.6%	31	5.7%	82	15.0%	518	94.7%	**547**
Watkins	158	52.1%	145	47.9%	86	28.4%	205	67.7%	0	0.0%	1	0.3%	1	0.3%	10	3.3%	102	33.7%	99	32.7%	72	23.8%	247	81.5%	**303**
Welleby	304	52.9%	271	47.1%	204	35.5%	303	52.7%	24	4.2%	1	0.2%	0	0.0%	43	7.5%	216	37.6%	61	10.6%	143	24.9%	408	71.0%	**575**
West Hollywood	221	47.3%	246	52.7%	260	55.7%	177	37.9%	13	2.8%	2	0.4%	0	0.0%	15	3.2%	273	58.5%	152	32.5%	92	19.7%	404	86.5%	**467**
Westchester	431	51.3%	409	48.7%	405	48.2%	323	38.5%	44	5.2%	3	0.4%	1	0.1%	64	7.6%	296	35.2%	94	11.2%	195	23.2%	472	56.2%	**840**
Westwood Heights	246	50.6%	240	49.4%	81	16.7%	391	80.5%	1	0.2%	0	0.0%	0	0.0%	13	2.7%	90	18.5%	102	21.0%	114	23.5%	443	91.2%	**486**
Wilton Manors	276	56.0%	217	44.0%	180	36.5%	269	54.6%	7	1.4%	0	0.0%	3	0.6%	34	6.9%	151	30.6%	68	13.8%	131	26.6%	367	74.4%	**493**
Winston Park	401	48.1%	432	51.9%	481	57.7%	272	32.7%	32	3.8%	2	0.2%	2	0.2%	44	5.3%	343	41.2%	95	11.4%	138	16.6%	473	56.8%	**833**
TOTAL	**38,256**	**52.5%**	**34,631**	**47.5%**	**34,456**	**47.3%**	**32,126**	**44.1%**	**2,821**	**3.9%**	**196**	**0.3%**	**136**	**0.2%**	**3,152**	**4.3%**	**26,253**	**36.0%**	**14,382**	**19.7%**	**17,763**	**24.4%**	**47,796**	**65.6%**	**72,887**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

Middle Schools	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Apollo	622	55.1%	507	44.9%	618	54.7%	421	37.3%	36	3.2%	9	0.8%	6	0.5%	39	3.5%	587	52.0%	106	9.4%	251	22.2%	860	76.2%	**1,129**
Attucks	219	51.9%	203	48.1%	190	45.0%	205	48.6%	9	2.1%	2	0.5%	2	0.5%	14	3.3%	176	41.7%	65	15.4%	86	20.4%	358	84.8%	**422**
Bair	292	53.1%	258	46.9%	104	18.9%	412	74.9%	11	2.0%	0	0.0%	1	0.2%	22	4.0%	104	18.9%	41	7.5%	125	22.7%	449	81.6%	**550**
Coral Springs	625	55.9%	494	44.1%	594	53.1%	371	33.2%	67	6.0%	1	0.1%	2	0.2%	84	7.5%	388	34.7%	61	5.5%	215	19.2%	566	50.6%	**1,119**
Crystal Lake	405	50.8%	393	49.2%	335	42.0%	444	55.6%	4	0.5%	0	0.0%	1	0.1%	14	1.8%	324	40.6%	162	20.3%	189	23.7%	665	83.3%	**798**
Deerfield Beach	533	51.9%	494	48.1%	419	40.8%	569	55.4%	10	1.0%	1	0.1%	2	0.2%	26	2.5%	396	38.6%	190	18.5%	204	19.9%	818	79.6%	**1,027**
Driftwood	395	52.0%	365	48.0%	496	65.3%	193	25.4%	34	4.5%	9	1.2%	1	0.1%	27	3.6%	425	55.9%	89	11.7%	179	23.6%	569	74.9%	**760**
Falcon Cove	1,122	52.5%	1,014	47.5%	1,656	77.5%	109	5.1%	294	13.8%	5	0.2%	3	0.1%	69	3.2%	1,297	60.7%	108	5.1%	235	11.0%	409	19.1%	**2,136**
Forest Glen	386	52.0%	356	48.0%	303	40.8%	365	49.2%	34	4.6%	3	0.4%	3	0.4%	34	4.6%	228	30.7%	67	9.0%	176	23.7%	517	69.7%	**742**
Glades	357	52.0%	330	48.0%	245	35.7%	337	49.1%	61	8.9%	3	0.4%	0	0.0%	41	6.0%	253	36.8%	39	5.7%	153	22.3%	404	58.8%	**687**
Indian Ridge	895	52.1%	824	47.9%	1,307	76.0%	208	12.1%	96	5.6%	5	0.3%	6	0.3%	97	5.6%	861	50.1%	107	6.2%	336	19.5%	824	47.9%	**1,719**
James S. Rickards	394	51.1%	377	48.9%	506	65.6%	220	28.5%	10	1.3%	1	0.1%	3	0.4%	31	4.0%	447	58.0%	74	9.6%	185	24.0%	635	82.4%	**771**
Lauderdale Lakes	341	57.8%	249	42.2%	112	19.0%	467	79.2%	3	0.5%	2	0.3%	0	0.0%	6	1.0%	130	22.0%	91	15.4%	128	21.7%	499	84.6%	**590**
Lyons Creek	564	49.8%	568	50.2%	663	58.6%	356	31.4%	50	4.4%	6	0.5%	5	0.4%	52	4.6%	476	42.0%	103	9.1%	215	19.0%	656	58.0%	**1,132**
Margate	371	52.7%	333	47.3%	214	30.4%	439	62.4%	14	2.0%	1	0.1%	4	0.6%	32	4.5%	196	27.8%	61	8.7%	154	21.9%	568	80.7%	**704**
McNicol	223	53.5%	194	46.5%	109	26.1%	284	68.1%	7	1.7%	0	0.0%	1	0.2%	16	3.8%	130	31.2%	51	12.2%	103	24.7%	339	81.3%	**417**
New Renaissance	415	53.5%	360	46.5%	165	21.3%	566	73.0%	20	2.6%	5	0.6%	2	0.3%	17	2.2%	197	25.4%	81	10.5%	171	22.1%	634	81.8%	**775**
New River	704	52.6%	635	47.4%	895	66.8%	366	27.3%	25	1.9%	3	0.2%	2	0.1%	48	3.6%	753	56.2%	223	16.7%	277	20.7%	984	73.5%	**1,339**
Nova	671	49.5%	685	50.5%	268	19.8%	960	70.8%	64	4.7%	2	0.1%	4	0.3%	58	4.3%	218	16.1%	17	1.3%	219	16.2%	1,014	74.8%	**1,356**
Olsen	290	56.4%	224	43.6%	274	53.3%	204	39.7%	11	2.1%	1	0.2%	0	0.0%	24	4.7%	239	46.5%	103	20.0%	125	24.3%	405	78.8%	**514**
Parkway (3-5)	9	40.9%	13	59.1%	5	22.7%	17	77.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	27.3%	0	0.0%	0	0.0%	16	72.7%	**22**
Parkway (6-8)	350	50.6%	342	49.4%	80	11.6%	592	85.5%	1	0.1%	2	0.3%	0	0.0%	17	2.5%	83	12.0%	52	7.5%	124	17.9%	612	88.4%	**692**
Pioneer	746	51.7%	696	48.3%	1,142	79.2%	74	5.1%	143	9.9%	1	0.1%	1	0.1%	81	5.6%	602	41.7%	68	4.7%	267	18.5%	409	28.4%	**1,442**
Pompano Beach	586	53.1%	518	46.9%	515	46.6%	525	47.6%	20	1.8%	1	0.1%	1	0.1%	42	3.8%	343	31.1%	116	10.5%	208	18.8%	817	74.0%	**1,104**
Ramblewood	559	50.7%	544	49.3%	537	48.7%	441	40.0%	32	2.9%	1	0.1%	4	0.4%	88	8.0%	449	40.7%	59	5.3%	205	18.6%	706	64.0%	**1,103**
Sawgrass Springs	459	53.9%	393	46.1%	441	51.8%	322	37.8%	29	3.4%	3	0.4%	6	0.7%	51	6.0%	333	39.1%	34	4.0%	192	22.5%	483	56.7%	**852**
Seminole	457	49.2%	471	50.8%	471	50.8%	392	42.2%	21	2.3%	2	0.2%	1	0.1%	41	4.4%	328	35.3%	71	7.7%	209	22.5%	607	65.4%	**928**
Silver Lakes	294	53.3%	258	46.7%	88	15.9%	442	80.1%	7	1.3%	0	0.0%	1	0.2%	14	2.5%	89	16.1%	76	13.8%	112	20.3%	472	85.5%	**552**
Silver Trail	545	51.4%	516	48.6%	703	66.3%	253	23.8%	56	5.3%	1	0.1%	0	0.0%	48	4.5%	601	56.6%	30	2.8%	259	24.4%	463	43.6%	**1,061**
Sunrise	508	50.0%	509	50.0%	414	40.7%	534	52.5%	14	1.4%	3	0.3%	2	0.2%	50	4.9%	270	26.5%	74	7.3%	212	20.8%	685	67.4%	**1,017**
Tequesta Trace	631	52.5%	571	47.5%	976	81.2%	94	7.8%	76	6.3%	2	0.2%	1	0.1%	53	4.4%	781	65.0%	52	4.3%	228	19.0%	387	32.2%	**1,202**
Walter C. Young	275	51.1%	263	48.9%	284	52.8%	195	36.2%	30	5.6%	1	0.2%	0	0.0%	28	5.2%	286	53.2%	34	6.3%	138	25.7%	344	63.9%	**538**
Westglades	863	50.1%	861	49.9%	1,300	75.4%	145	8.4%	184	10.7%	3	0.2%	9	0.5%	83	4.8%	455	26.4%	46	2.7%	261	15.1%	308	17.9%	**1,724**
Westpine	287	49.5%	293	50.5%	167	28.8%	360	62.1%	16	2.8%	1	0.2%	2	0.3%	34	5.9%	158	27.2%	37	6.4%	157	27.1%	404	69.7%	**580**
William Dandy	311	46.9%	352	53.1%	49	7.4%	607	91.6%	2	0.3%	0	0.0%	1	0.2%	4	0.6%	49	7.4%	48	7.2%	133	20.1%	596	89.9%	**663**
TOTAL	**16,704**	**51.9%**	**15,463**	**48.1%**	**16,645**	**51.7%**	**12,489**	**38.8%**	**1,491**	**4.6%**	**80**	**0.2%**	**77**	**0.2%**	**1,385**	**4.3%**	**12,658**	**39.4%**	**2,636**	**8.2%**	**6,431**	**20.0%**	**19,482**	**60.6%**	**32,167**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

High Schools	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Atlantic Technical*	336	48.8%	352	51.2%	221	32.1%	414	60.2%	28	4.1%	3	0.4%	2	0.3%	20	2.9%	158	23.0%	1	0.1%	105	15.3%	449	65.3%	**688**
Blanche Ely	753	45.0%	922	55.0%	406	24.2%	1,238	73.9%	4	0.2%	1	0.1%	0	0.0%	26	1.6%	383	22.9%	215	12.8%	242	14.4%	1,304	77.9%	**1,675**
Boyd H. Anderson	920	50.4%	904	49.6%	203	11.1%	1,580	86.6%	9	0.5%	2	0.1%	1	0.1%	29	1.6%	211	11.6%	331	18.1%	310	17.0%	1,395	76.5%	**1,824**
Charles W. Flanagan	911	49.6%	924	50.4%	888	48.4%	810	44.1%	60	3.3%	4	0.2%	6	0.3%	67	3.7%	854	46.5%	148	8.1%	342	18.6%	1,083	59.0%	**1,835**
Coconut Creek	980	53.3%	860	46.7%	314	17.1%	1,447	78.6%	25	1.4%	4	0.2%	4	0.2%	46	2.5%	307	16.7%	198	10.8%	297	16.1%	1,330	72.3%	**1,840**
College Academy @ BC	227	42.4%	309	57.6%	310	57.8%	128	23.9%	69	12.9%	4	0.7%	4	0.7%	21	3.9%	191	35.6%	0	0.0%	10	1.9%	184	34.3%	**536**
Cooper City	1,119	49.6%	1,136	50.4%	1,806	80.1%	159	7.1%	177	7.8%	6	0.3%	2	0.1%	105	4.7%	983	43.6%	54	2.4%	298	13.2%	798	35.4%	**2,255**
Coral Glades (9-12)	1,390	50.5%	1,364	49.5%	1,342	48.7%	1,144	41.5%	104	3.8%	8	0.3%	8	0.3%	148	5.4%	1,046	38.0%	169	6.1%	436	15.8%	1,499	54.4%	**2,754**
Coral Glades (PK)	9	56.3%	7	43.8%	4	25.0%	8	50.0%	2	12.5%	0	0.0%	0	0.0%	2	12.5%	10	62.5%	0	0.0%	0	0.0%	8	50.0%	**16**
Coral Springs	975	50.8%	943	49.2%	696	36.3%	1,048	54.6%	77	4.0%	7	0.4%	7	0.4%	83	4.3%	602	31.4%	160	8.3%	311	16.2%	1,265	66.0%	**1,918**
Cypress Bay	2,261	50.7%	2,198	49.3%	3,693	82.8%	208	4.7%	401	9.0%	10	0.2%	7	0.2%	140	3.1%	2,986	67.0%	230	5.2%	453	10.2%	843	18.9%	**4,459**
Deerfield Beach	990	50.6%	965	49.4%	795	40.7%	1,069	54.7%	32	1.6%	2	0.1%	1	0.1%	56	2.9%	700	35.8%	247	12.6%	349	17.9%	1,406	71.9%	**1,955**
Everglades	891	54.7%	739	45.3%	590	36.2%	812	49.8%	166	10.2%	6	0.4%	1	0.1%	55	3.4%	598	36.7%	86	5.3%	295	18.1%	939	57.6%	**1,630**
Fort Lauderdale	1,034	46.5%	1,192	53.5%	972	43.7%	1,094	49.1%	51	2.3%	4	0.2%	8	0.4%	97	4.4%	620	27.9%	119	5.3%	274	12.3%	1,434	64.4%	**2,226**
Hallandale	364	54.3%	306	45.7%	322	48.1%	317	47.3%	11	1.6%	3	0.4%	2	0.3%	15	2.2%	292	43.6%	126	18.8%	129	19.3%	483	72.1%	**670**
Hollywood Hills	716	53.4%	626	46.6%	896	66.8%	343	25.6%	35	2.6%	13	1.0%	4	0.3%	51	3.8%	788	58.7%	191	14.2%	281	20.9%	952	70.9%	**1,342**
J. P. Taravella	1,134	54.8%	937	45.2%	947	45.7%	952	46.0%	60	2.9%	8	0.4%	5	0.2%	99	4.8%	752	36.3%	148	7.1%	365	17.6%	1,248	60.3%	**2,071**
Marjory Stoneman Douglas	1,500	49.4%	1,539	50.6%	2,270	74.7%	340	11.2%	269	8.9%	4	0.1%	9	0.3%	147	4.8%	934	30.7%	59	1.9%	388	12.8%	730	24.0%	**3,039**
McArthur	977	53.2%	861	46.8%	898	48.9%	782	42.5%	55	3.0%	10	0.5%	8	0.4%	85	4.6%	905	49.2%	219	11.9%	285	15.5%	1,330	72.4%	**1,838**
Miramar	822	52.6%	741	47.4%	292	18.7%	1,214	77.7%	20	1.3%	1	0.1%	3	0.2%	33	2.1%	342	21.9%	119	7.6%	223	14.3%	1,124	71.9%	**1,563**
Monarch	1,191	54.3%	1,004	45.7%	1,202	54.8%	793	36.1%	77	3.5%	5	0.2%	14	0.6%	104	4.7%	863	39.3%	144	6.6%	378	17.2%	1,250	56.9%	**2,195**
Northeast	872	53.0%	774	47.0%	985	59.8%	574	34.9%	28	1.7%	3	0.2%	2	0.1%	54	3.3%	846	51.4%	86	5.2%	302	18.3%	1,198	72.8%	**1,646**
Nova	1,180	46.5%	1,360	53.5%	636	25.0%	1,670	65.7%	115	4.5%	9	0.4%	11	0.4%	99	3.9%	568	22.4%	46	1.8%	305	12.0%	1,686	66.4%	**2,540**
Piper	1,121	50.7%	1,089	49.3%	392	17.7%	1,700	76.9%	40	1.8%	3	0.1%	10	0.5%	65	2.9%	322	14.6%	129	5.8%	372	16.8%	1,496	67.7%	**2,210**
Pompano Beach	665	50.0%	664	50.0%	802	60.3%	383	28.8%	90	6.8%	2	0.2%	3	0.2%	49	3.7%	393	29.6%	1	0.1%	44	3.3%	599	45.1%	**1,329**
Sheridan Technical*	250	48.2%	269	51.8%	279	53.8%	199	38.3%	17	3.3%	1	0.2%	1	0.2%	22	4.2%	238	45.9%	3	0.6%	106	20.4%	304	58.6%	**519**
South Broward	1,127	52.3%	1,027	47.7%	1,284	59.6%	677	31.4%	45	2.1%	3	0.1%	2	0.1%	143	6.6%	1,026	47.6%	245	11.4%	298	13.8%	1,438	66.8%	**2,154**
South Plantation	1,185	52.3%	1,081	47.7%	1,164	51.4%	935	41.3%	53	2.3%	7	0.3%	6	0.3%	101	4.5%	904	39.9%	204	9.0%	420	18.5%	1,445	63.8%	**2,266**
Stranahan	562	49.3%	577	50.7%	360	31.6%	728	63.9%	13	1.1%	4	0.4%	3	0.3%	31	2.7%	378	33.2%	141	12.4%	169	14.8%	907	79.6%	**1,139**
West Broward (9-12)	1,165	49.9%	1,171	50.1%	1,607	68.8%	465	19.9%	129	5.5%	7	0.3%	7	0.3%	121	5.2%	1,338	57.3%	67	2.9%	360	15.4%	906	38.8%	**2,336**
West Broward (PK)	8	44.4%	10	55.6%	16	88.9%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	1	5.6%	10	55.6%	0	0.0%	0	0.0%	3	16.7%	**18**
Western	1,586	51.3%	1,504	48.7%	2,434	78.8%	341	11.0%	180	5.8%	15	0.5%	6	0.2%	114	3.7%	1,724	55.8%	169	5.5%	466	15.1%	1,380	44.7%	**3,090**
William T. McFatter Technical*	318	52.3%	290	47.7%	398	65.5%	123	20.2%	50	8.2%	2	0.3%	2	0.3%	33	5.4%	325	53.5%	11	1.8%	66	10.9%	315	51.8%	**608**
TOTAL	**29,539**	**50.8%**	**28,645**	**49.2%**	**29,424**	**50.6%**	**23,696**	**40.7%**	**2,492**	**4.3%**	**161**	**0.3%**	**149**	**0.3%**	**2,262**	**3.9%**	**22,597**	**38.8%**	**4,066**	**7.0%**	**8,679**	**14.9%**	**32,731**	**56.3%**	**58,184**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

*Atlantic Technical, Sheridan Technical, and William T. McFatter Technical also have adult enrollment which is not reflected in this report.

Appendix C: Diversity Characteristics by School, Center and Charter

Combination Schools	Male		Female		Race												Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
					White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial										
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Annabel C. Perry PK-8 (PK-5)	177	52.4%	161	47.6%	58	17.2%	270	79.9%	4	1.2%	0	0.0%	0	0.0%	6	1.8%	72	21.3%	58	17.2%	77	22.8%	274	81.1%	**338**
Annabel C. Perry PK-8 (6-8)	81	49.7%	82	50.3%	25	15.3%	131	80.4%	0	0.0%	0	0.0%	1	0.6%	6	3.7%	33	20.2%	7	4.3%	39	23.9%	122	74.8%	**163**
Annabel C. Perry PK-8 (Total)	258	51.5%	243	48.5%	83	16.6%	401	80.0%	4	0.8%	0	0.0%	1	0.2%	12	2.4%	105	21.0%	65	13.0%	116	23.2%	396	79.0%	**501**
Beachside Montessori Village (PK-5)	251	48.7%	264	51.3%	425	82.5%	38	7.4%	20	3.9%	2	0.4%	0	0.0%	30	5.8%	197	38.3%	43	8.3%	91	17.7%	176	34.2%	**515**
Beachside Montessori Village (6-8)	137	51.9%	127	48.1%	218	82.6%	15	5.7%	9	3.4%	0	0.0%	0	0.0%	22	8.3%	114	43.2%	0	0.0%	43	16.3%	84	31.8%	**264**
Beachside Montessori Village (Total)	388	49.8%	391	50.2%	643	82.5%	53	6.8%	29	3.7%	2	0.3%	0	0.0%	52	6.7%	311	39.9%	43	5.5%	134	17.2%	260	33.4%	**779**
Broward Virtual Instruction Program (K-5)	20	33.9%	39	66.1%	27	45.8%	16	27.1%	6	10.2%	1	1.7%	0	0.0%	9	15.3%	16	27.1%	2	3.4%	2	3.4%	14	23.7%	**59**
Broward Virtual Instruction Program (6-8)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**0**
Broward Virtual Instruction Program (Total)	20	33.9%	39	66.1%	27	45.8%	16	27.1%	6	10.2%	1	1.7%	0	0.0%	9	15.3%	16	27.1%	2	3.4%	2	3.4%	14	23.7%	**59**
Broward Virtual School (6-8)	55	43.0%	73	57.0%	73	57.0%	35	27.3%	13	10.2%	0	0.0%	0	0.0%	7	5.5%	54	42.2%	1	0.8%	10	7.8%	28	21.9%	**128**
Broward Virtual School (9-12)	202	49.9%	203	50.1%	276	68.1%	78	19.3%	17	4.2%	0	0.0%	2	0.5%	32	7.9%	180	44.4%	4	1.0%	37	9.1%	75	18.5%	**405**
Broward Virtual School (Total)	257	48.2%	276	51.8%	349	65.5%	113	21.2%	30	5.6%	0	0.0%	2	0.4%	39	7.3%	234	43.9%	5	0.9%	47	8.8%	103	19.3%	**533**
Coconut Creek K-8 Academy of Excellence (K-5)	259	56.9%	196	43.1%	218	47.9%	217	47.7%	6	1.3%	0	0.0%	1	0.2%	13	2.9%	124	27.3%	53	11.6%	164	36.0%	299	65.7%	**455**
Coconut Creek K-8 Academy of Excellence (6-8)	55	0.0%	49	0.0%	47	0.0%	50	0.0%	4	0.0%	0	0.0%	0	0.0%	3	0.0%	27	0.0%	10	0.0%	39	0.0%	71	0.0%	**104**
Coconut Creek K-8 Academy of Excellence (Total)	314	56.2%	245	43.8%	265	47.4%	267	47.8%	10	1.8%	0	0.0%	1	0.2%	16	2.9%	151	27.0%	63	11.3%	203	36.3%	370	66.2%	**559**
Coral Cove Academy of the Arts (K-5)	237	53.9%	203	46.1%	235	53.4%	162	36.8%	25	5.7%	2	0.5%	0	0.0%	16	3.6%	230	52.3%	25	5.7%	118	26.8%	242	55.0%	**440**
Coral Cove Academy of the Arts (6-8)	58	0.0%	56	0.0%	54	0.0%	41	0.0%	12	0.0%	1	0.0%	0	0.0%	6	0.0%	51	0.0%	3	0.0%	33	0.0%	70	0.0%	**114**
Coral Cove Academy of the Arts (Total)	295	53.2%	259	46.8%	289	52.2%	203	36.6%	37	6.7%	3	0.5%	0	0.0%	22	4.0%	281	50.7%	28	5.1%	151	27.3%	312	56.3%	**554**
Dillard 6-12 (6-8)	168	50.5%	165	49.5%	14	4.2%	310	93.1%	2	0.6%	0	0.0%	0	0.0%	7	2.1%	20	6.0%	11	3.3%	60	18.0%	297	89.2%	**333**
Dillard 6-12 (9-12)	675	48.1%	728	51.9%	100	7.1%	1,277	91.0%	5	0.4%	0	0.0%	1	0.1%	20	1.4%	93	6.6%	43	3.1%	263	18.7%	1,161	82.8%	**1,403**
Dillard 6-12 (Total)	843	48.6%	893	51.4%	114	6.6%	1,587	91.4%	7	0.4%	0	0.0%	1	0.1%	27	1.6%	113	6.5%	54	3.1%	323	18.6%	1,458	84.0%	**1,736**
Gulstream Academy of Hallandale Beach (K-5)	353	55.1%	288	44.9%	389	60.7%	227	35.4%	4	0.6%	1	0.2%	0	0.0%	20	3.1%	359	56.0%	175	27.3%	128	20.0%	494	77.1%	**641**
Gulstream Academy of Hallandale Beach (6-8)	197	52.4%	179	47.6%	220	58.5%	143	38.0%	5	1.3%	0	0.0%	0	0.0%	8	2.1%	194	51.6%	71	18.9%	55	14.6%	294	78.2%	**376**
Gulstream Academy of Hallandale Beach (Total)	550	54.1%	467	45.9%	609	59.9%	370	36.4%	9	0.9%	1	0.1%	0	0.0%	28	2.8%	553	54.4%	246	24.2%	183	18.0%	788	77.5%	**1,017**
Hollywood Central Preparatory K-8 (PK-5)	179	57.2%	134	42.8%	221	70.6%	75	24.0%	3	1.0%	1	0.3%	0	0.0%	13	4.2%	154	49.2%	91	29.1%	115	36.7%	205	65.5%	**313**
Hollywood Central Preparatory K-8 (6-8)	51	45.5%	61	54.5%	69	61.6%	30	26.8%	3	2.7%	0	0.0%	1	0.9%	9	8.0%	43	38.4%	13	11.6%	27	24.1%	70	62.5%	**112**
Hollywood Central Preparatory K-8 (Total)	230	54.1%	195	45.9%	290	68.2%	105	24.7%	6	1.4%	1	0.2%	1	0.2%	22	5.2%	197	46.4%	104	24.5%	142	33.4%	275	64.7%	**425**
Lauderhill 6-12 (6-8)	252	52.7%	226	47.3%	19	4.0%	451	94.4%	1	0.2%	1	0.2%	1	0.2%	5	1.0%	24	5.0%	66	13.8%	86	18.0%	411	86.0%	**478**
Lauderhill 6-12 (9-12)	51	48.6%	54	51.4%	9	8.6%	91	86.7%	2	1.9%	0	0.0%	0	0.0%	3	2.9%	5	4.8%	4	3.8%	7	6.7%	88	83.8%	**105**
Lauderhill 6-12 (Total)	303	52.0%	280	48.0%	28	4.8%	542	93.0%	3	0.5%	1	0.2%	1	0.2%	8	1.4%	29	5.0%	70	12.0%	93	16.0%	499	85.6%	**583**
Millennium 6-12 Collegiate Academy (6-8)	611	52.5%	553	47.5%	302	25.9%	752	64.6%	36	3.1%	2	0.2%	5	0.4%	67	5.8%	274	23.5%	56	4.8%	208	17.9%	816	70.1%	**1,164**
Millennium 6-12 Collegiate Academy (9-12)	127	41.6%	178	58.4%	96	31.5%	157	51.5%	34	11.1%	0	0.0%	1	0.3%	17	5.6%	62	20.3%	0	0.0%	20	6.6%	176	57.7%	**305**
Millennium 6-12 Collegiate Academy (Total)	738	50.2%	731	49.8%	398	27.1%	909	61.9%	70	4.8%	2	0.1%	6	0.4%	84	5.7%	336	22.9%	56	3.8%	228	15.5%	992	67.5%	**1,469**
Pines Collegiate Academy 6-12 (6-8)	362	49.7%	366	50.3%	334	45.9%	335	46.0%	16	2.2%	6	0.8%	1	0.1%	36	4.9%	331	45.5%	45	6.2%	175	24.0%	505	69.4%	**728**
Pines Collegiate Academy 6-12 (9-12)	52	47.3%	58	52.7%	61	55.5%	43	39.1%	2	1.8%	1	0.9%	0	0.0%	3	2.7%	61	55.5%	3	2.7%	5	4.5%	58	52.7%	**110**
Pines Collegiate Academy 6-12 (Total)	414	49.4%	424	50.6%	395	47.1%	378	45.1%	18	2.1%	7	0.8%	1	0.1%	39	4.7%	392	46.8%	48	5.7%	180	21.5%	563	67.2%	**838**
Plantation 6-12 (6-8)	198	50.8%	192	49.2%	52	13.3%	312	80.0%	6	1.5%	1	0.3%	1	0.3%	18	4.6%	54	13.8%	19	4.9%	94	24.1%	318	81.5%	**390**
Plantation 6-12 (9-12)	705	55.3%	569	44.7%	231	18.1%	985	77.3%	17	1.3%	2	0.2%	3	0.2%	36	2.8%	215	16.9%	105	8.2%	216	17.0%	942	73.9%	**1,274**
Plantation 6-12 (Total)	903	54.3%	761	45.7%	283	17.0%	1,297	77.9%	23	1.4%	3	0.2%	4	0.2%	54	3.2%	269	16.2%	124	7.5%	310	18.6%	1,260	75.7%	**1,664**
Silver Shores STEAM Academy K-8 (PK-5)	163	55.1%	133	44.9%	152	51.4%	115	38.9%	11	3.7%	1	0.3%	0	0.0%	17	5.7%	150	50.7%	41	13.9%	89	30.1%	177	59.8%	**296**
Silver Shores STEAM Academy K-8 (6-8)	50	50.0%	50	50.0%	40	40.0%	45	45.0%	8	8.0%	0	0.0%	0	0.0%	7	7.0%	38	38.0%	1	1.0%	28	28.0%	58	58.0%	**100**
Silver Shores STEAM Academy K-8 (Total)	213	53.8%	183	46.2%	192	48.5%	160	40.4%	19	4.8%	1	0.3%	0	0.0%	24	6.1%	188	47.5%	42	10.6%	117	29.5%	235	59.3%	**396**
TOTAL	**5,726**	**51.5%**	**5,387**	**48.5%**	**3,965**	**35.7%**	**6,401**	**57.6%**	**271**	**2.4%**	**22**	**0.2%**	**18**	**0.2%**	**436**	**3.9%**	**3,175**	**28.6%**	**950**	**8.5%**	**2,229**	**20.1%**	**7,525**	**67.7%**	**11,113**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

ESE Contract Agency Schools	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Alphabetland-Margate	2	50.0%	2	50.0%	4	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	75.0%	4	100.0%	4	100.0%	1	25.0%	**4**
Ann Storck Center	16	84.2%	3	15.8%	8	42.1%	9	47.4%	0	0.0%	2	10.5%	0	0.0%	0	0.0%	5	26.3%	5	26.3%	18	94.7%	2	10.5%	**19**
ARC Broward, Inc.	46	67.6%	22	32.4%	26	38.2%	37	54.4%	1	1.5%	1	1.5%	0	0.0%	3	4.4%	20	29.4%	21	30.9%	68	100.0%	43	63.2%	**68**
Baudhuin Oral School-Nova University	72	75.8%	23	24.2%	46	48.4%	41	43.2%	3	3.2%	0	0.0%	0	0.0%	5	5.3%	30	31.6%	19	20.0%	90	94.7%	49	51.6%	**95**
Broward Children's Center North	11	47.8%	12	52.2%	3	13.0%	18	78.3%	1	4.3%	0	0.0%	0	0.0%	1	4.3%	3	13.0%	4	17.4%	23	100.0%	2	8.7%	**23**
Broward Children's Center South	6	37.5%	10	62.5%	7	43.8%	8	50.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	4	25.0%	7	43.8%	16	100.0%	0	0.0%	**16**
UCP Early Beginnings	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**0**
TOTAL	**153**	**68.0%**	**72**	**32.0%**	**94**	**41.8%**	**113**	**50.2%**	**6**	**2.7%**	**3**	**1.3%**	**0**	**0.0%**	**9**	**4.0%**	**65**	**28.9%**	**60**	**26.7%**	**219**	**97.3%**	**97**	**43.1%**	**225**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

Centers	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Bright Horizons	115	72.3%	44	27.7%	52	32.7%	92	57.9%	2	1.3%	4	2.5%	2	1.3%	7	4.4%	36	22.6%	0	0.0%	157	98.7%	117	73.6%	**159**
Broward Detention Center	62	88.6%	8	11.4%	13	18.6%	56	80.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%	7	10.0%	1	1.4%	23	32.9%	43	61.4%	**70**
Broward Estates Early Learning and Resource Center	51	58.6%	36	41.4%	6	6.9%	79	90.8%	0	0.0%	0	0.0%	0	0.0%	2	2.3%	8	9.2%	0	0.0%	23	26.4%	77	88.5%	**87**
Cross Creek School	46	73.0%	17	27.0%	17	27.0%	43	68.3%	0	0.0%	0	0.0%	0	0.0%	3	4.8%	6	9.5%	3	4.8%	63	100.0%	53	84.1%	**63**
Cypress Run Education Center	104	84.6%	19	15.4%	24	19.5%	96	78.0%	0	0.0%	0	0.0%	0	0.0%	3	2.4%	18	14.6%	9	7.3%	51	41.5%	110	89.4%	**123**
Dave Thomas Education Center West* **	337	60.0%	225	40.0%	188	33.5%	353	62.8%	2	0.4%	2	0.4%	3	0.5%	14	2.5%	167	29.7%	47	8.4%	92	16.4%	421	74.9%	**562**
Gulfstream Early Learning Center	71	60.2%	47	39.8%	65	55.1%	47	39.8%	1	0.8%	0	0.0%	0	0.0%	5	4.2%	59	50.0%	1	0.8%	53	44.9%	112	94.9%	**118**
Henry D. Perry Education Center*	337	59.2%	232	40.8%	250	43.9%	290	51.0%	3	0.5%	4	0.7%	1	0.2%	21	3.7%	242	42.5%	61	10.7%	101	17.8%	388	68.2%	**569**
Lanier-James Education Center	50	69.4%	22	30.6%	23	31.9%	48	66.7%	1	1.4%	0	0.0%	0	0.0%	0	0.0%	23	31.9%	3	4.2%	23	31.9%	61	84.7%	**72**
PACE Center for Girls, Inc.	0	0.0%	64	100.0%	19	29.7%	43	67.2%	0	0.0%	0	0.0%	1	1.6%	1	1.6%	12	18.8%	3	4.7%	18	28.1%	28	43.8%	**64**
Pine Ridge Education Center	35	63.6%	20	36.4%	11	20.0%	39	70.9%	0	0.0%	0	0.0%	0	0.0%	5	9.1%	9	16.4%	3	5.5%	20	36.4%	49	89.1%	**55**
The Quest Center	82	73.2%	30	26.8%	60	53.6%	49	43.8%	3	2.7%	0	0.0%	0	0.0%	0	0.0%	37	33.0%	3	2.7%	111	99.1%	82	73.2%	**112**
Whiddon Rogers Education Center*	267	60.3%	176	39.7%	88	19.9%	341	77.0%	1	0.2%	2	0.5%	1	0.2%	10	2.3%	81	18.3%	34	7.7%	102	23.0%	351	79.2%	**443**
Whispering Pines Exceptional Education Center	89	65.0%	48	35.0%	59	43.1%	65	47.4%	2	1.5%	0	0.0%	0	0.0%	11	8.0%	31	22.6%	3	2.2%	129	94.2%	114	83.2%	**137**
Wingate Oaks Center	69	79.3%	18	20.7%	2	2.3%	82	94.3%	0	0.0%	0	0.0%	0	0.0%	3	3.4%	3	3.4%	0	0.0%	83	95.4%	74	85.1%	**87**
TOTAL	**1,715**	**63.0%**	**1,006**	**37.0%**	**877**	**32.2%**	**1,723**	**63.3%**	**15**	**0.6%**	**12**	**0.4%**	**8**	**0.3%**	**86**	**3.2%**	**739**	**27.2%**	**171**	**6.3%**	**1,049**	**38.6%**	**2,080**	**76.4%**	**2,721**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

*Dave Thomas Education Center West, Henry D. Perry Education Center, and Whiddon Rogers Education Center also have adult enrollment which is not reflected in this report.

**Includes Charles Drew Family Resource Center.

Appendix C: Diversity Characteristics by School, Center and Charter

Contract Credit Recovery High Schools	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Broward County Acceleration Academies	115	41.4%	163	58.6%	128	46.0%	137	49.3%	3	1.1%	0	0.0%	1	0.4%	9	3.2%	108	38.8%	13	4.7%	53	19.1%	97	34.9%	**278**
TOTAL	**115**	**41.4%**	**163**	**58.6%**	**128**	**46.0%**	**137**	**49.3%**	**3**	**1.1%**	**0**	**0.0%**	**1**	**0.4%**	**9**	**3.2%**	**108**	**38.8%**	**13**	**4.7%**	**53**	**19.1%**	**97**	**34.9%**	**278**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

Charter Schools	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Academic Solutions Academy - A	92	59.0%	64	41.0%	59	37.8%	93	59.6%	1	0.6%	0	0.0%	0	0.0%	3	1.9%	57	36.5%	31	19.9%	23	14.7%	155	99.4%	**156**
Academic Solutions High School	86	57.3%	64	42.7%	67	44.7%	76	50.7%	3	2.0%	0	0.0%	0	0.0%	4	2.7%	63	42.0%	37	24.7%	33	22.0%	149	99.3%	**150**
Andrews High School	169	59.9%	113	40.1%	150	53.2%	118	41.8%	3	1.1%	1	0.4%	1	0.4%	9	3.2%	139	49.3%	52	18.4%	42	14.9%	262	92.9%	**282**
Ascend Career Academy	74	59.7%	50	40.3%	62	50.0%	57	46.0%	1	0.8%	0	0.0%	0	0.0%	4	3.2%	52	41.9%	21	16.9%	25	20.2%	120	96.8%	**124**
Atlantic Montessori Charter School	23	57.5%	17	42.5%	28	70.0%	8	20.0%	2	5.0%	0	0.0%	0	0.0%	2	5.0%	31	77.5%	12	30.0%	1	2.5%	11	27.5%	**40**
Atlantic Montessori Charter School - West Campus	31	46.3%	36	53.7%	48	71.6%	11	16.4%	5	7.5%	1	1.5%	1	1.5%	1	1.5%	46	68.7%	24	35.8%	2	3.0%	15	22.4%	**67**
Avant Garde Academy of Broward	526	50.4%	518	49.6%	743	71.2%	153	14.7%	19	1.8%	6	0.6%	3	0.3%	120	11.5%	695	66.6%	285	27.3%	89	8.5%	558	53.4%	**1,044**
Avant Garde Academy Foundation K8	40	44.0%	51	56.0%	73	80.2%	10	11.0%	3	3.3%	1	1.1%	0	0.0%	4	4.4%	43	47.3%	13	14.3%	5	5.5%	64	70.3%	**91**
Avant Garde Academy K-5 Broward	437	50.7%	425	49.3%	649	75.3%	177	20.5%	15	1.7%	9	1.0%	0	0.0%	12	1.4%	454	52.7%	340	39.4%	70	8.1%	568	65.9%	**862**
Ben Gamla Charter School	334	51.1%	320	48.9%	636	97.2%	5	0.8%	3	0.5%	2	0.3%	0	0.0%	8	1.2%	247	37.8%	215	32.9%	63	9.6%	193	29.5%	**654**
Ben Gamla Charter School South Broward	1	100.0%	0	0.0%	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	1	100.0%	**1**
BridgePrep Academy of Broward K-8	266	52.5%	241	47.5%	309	60.9%	176	34.7%	9	1.8%	2	0.4%	1	0.2%	10	2.0%	319	62.9%	160	31.6%	38	7.5%	343	67.7%	**507**
BridgePrep Academy of Hollywood Hills	229	49.1%	237	50.9%	352	75.5%	95	20.4%	6	1.3%	4	0.9%	0	0.0%	9	1.9%	354	76.0%	164	35.2%	27	5.8%	199	42.7%	**466**
Broward Math and Science Schools	129	56.6%	99	43.4%	96	42.1%	122	53.5%	3	1.3%	1	0.4%	1	0.4%	5	2.2%	95	41.7%	23	10.1%	22	9.6%	94	41.2%	**228**
Central Charter School	674	48.3%	721	51.7%	44	3.2%	1,339	96.0%	3	0.2%	2	0.1%	1	0.1%	6	0.4%	42	3.0%	207	14.8%	154	11.0%	1,167	83.7%	**1,395**
Charter School of Excellence at Davie	101	49.8%	102	50.2%	104	51.2%	93	45.8%	3	1.5%	0	0.0%	0	0.0%	3	1.5%	109	53.7%	32	15.8%	21	10.3%	132	65.0%	**203**
City of Pembroke Pines Elementary - West/Central/East	997	48.4%	1,063	51.6%	1,075	52.2%	535	26.0%	259	12.6%	11	0.5%	2	0.1%	178	8.6%	1098	53.3%	196	9.5%	195	9.5%	848	41.2%	**2,060**
City of Pembroke Pines High	1,116	51.5%	1,050	48.5%	1,303	60.2%	499	23.0%	229	10.6%	7	0.3%	12	0.6%	116	5.4%	1136	52.4%	13	0.6%	277	12.8%	585	27.0%	**2,166**
City of Pembroke Pines Middle - West/Central	673	49.3%	691	50.7%	738	54.1%	356	26.1%	156	11.4%	6	0.4%	5	0.4%	103	7.6%	699	51.2%	20	1.5%	173	12.7%	532	39.0%	**1,364**
Coral Springs Charter School	866	49.4%	886	50.6%	1,278	72.9%	294	16.8%	79	4.5%	2	0.1%	7	0.4%	92	5.3%	652	37.2%	12	0.7%	255	14.6%	318	18.2%	**1,752**
Eagles' Nest Charter Academy	106	55.2%	86	44.8%	7	3.6%	181	94.3%	0	0.0%	0	0.0%	0	0.0%	4	2.1%	7	3.6%	18	9.4%	26	13.5%	150	78.1%	**192**
Eagles' Nest Middle Charter School	26	56.5%	20	43.5%	6	13.0%	40	87.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	13.0%	3	6.5%	5	10.9%	38	82.6%	**46**
Everest Charter School	55	44.0%	70	56.0%	35	28.0%	82	65.6%	0	0.0%	0	0.0%	0	0.0%	8	6.4%	39	31.2%	11	8.8%	10	8.0%	111	88.8%	**125**
Franklin Academy - Pembroke Pines	637	49.8%	642	50.2%	923	72.2%	230	18.0%	78	6.1%	4	0.3%	2	0.2%	42	3.3%	834	65.2%	154	12.0%	77	6.0%	295	23.1%	**1,279**
Franklin Academy - Pembroke Pines High School	601	52.5%	543	47.5%	835	73.0%	252	22.0%	26	2.3%	6	0.5%	3	0.3%	22	1.9%	755	66.0%	121	10.6%	132	11.5%	421	36.8%	**1,144**
Franklin Academy Cooper City	654	49.3%	673	50.7%	950	71.6%	259	19.5%	52	3.9%	11	0.8%	3	0.2%	52	3.9%	886	66.8%	184	13.9%	126	9.5%	684	51.5%	**1,327**
Franklin Academy F	409	49.9%	411	50.1%	585	71.3%	178	21.7%	24	2.9%	6	0.7%	4	0.5%	23	2.8%	565	68.9%	151	18.4%	83	10.1%	320	39.0%	**820**
Franklin Academy Sunrise	694	49.7%	702	50.3%	829	59.4%	455	32.6%	36	2.6%	6	0.4%	0	0.0%	70	5.0%	754	54.0%	192	13.8%	131	9.4%	755	54.1%	**1,396**
Greentree Prep Charter School	118	44.4%	148	55.6%	200	75.2%	40	15.0%	8	3.0%	5	1.9%	0	0.0%	13	4.9%	194	72.9%	32	12.0%	26	9.8%	12	4.5%	**266**
Hollywood Academy of Arts and Science Elementary	560	48.0%	606	52.0%	1,010	86.6%	92	7.9%	22	1.9%	2	0.2%	4	0.3%	36	3.1%	353	30.3%	337	28.9%	71	6.1%	502	43.1%	**1,166**
Hollywood Academy of Arts and Science Middle	221	46.3%	256	53.7%	407	85.3%	49	10.3%	8	1.7%	1	0.2%	0	0.0%	12	2.5%	113	23.7%	32	6.7%	32	6.7%	240	50.3%	**477**
Imagine School at Broward	554	49.4%	567	50.6%	766	68.3%	170	15.2%	83	7.4%	7	0.6%	2	0.2%	93	8.3%	522	46.6%	103	9.2%	128	11.4%	304	27.1%	**1,121**
Imagine Charter School at North Lauderdale Elementary	162	42.9%	216	57.1%	124	32.8%	249	65.9%	2	0.5%	0	0.0%	0	0.0%	3	0.8%	136	36.0%	152	40.2%	45	11.9%	347	91.8%	**378**
Imagine Charter School at Weston	516	46.2%	601	53.8%	995	89.1%	38	3.4%	41	3.7%	0	0.0%	0	0.0%	43	3.8%	942	84.3%	273	24.4%	81	7.3%	193	17.3%	**1,117**
Imagine Schools - Plantation Campus	291	51.4%	275	48.6%	486	85.9%	49	8.7%	8	1.4%	1	0.2%	0	0.0%	22	3.9%	235	41.5%	124	21.9%	64	11.3%	58	10.2%	**566**
Innovation Charter School	192	51.5%	181	48.5%	285	76.4%	87	23.3%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	283	75.9%	200	53.6%	30	8.0%	277	74.3%	**373**
International School of Broward	57	52.8%	51	47.2%	84	77.8%	24	22.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	71	65.7%	35	32.4%	11	10.2%	90	83.3%	**108**
International Studies Academy High School	109	46.6%	125	53.4%	210	89.7%	15	6.4%	3	1.3%	1	0.4%	0	0.0%	5	2.1%	136	58.1%	55	23.5%	24	10.3%	145	62.0%	**234**
International Studies Academy Middle School	122	45.4%	147	54.6%	235	87.4%	23	8.6%	0	0.0%	0	0.0%	1	0.4%	10	3.7%	172	63.9%	47	17.5%	16	5.9%	168	62.5%	**269**
New Life Charter Academy	56	51.9%	52	48.1%	35	32.4%	67	62.0%	1	0.9%	0	0.0%	1	0.9%	4	3.7%	36	33.3%	36	33.3%	5	4.6%	79	73.1%	**108**
North Broward Academy of Excellence Elementary	319	49.5%	326	50.5%	72	11.2%	543	84.2%	7	1.1%	1	0.2%	4	0.6%	18	2.8%	81	12.6%	96	14.9%	56	8.7%	375	58.1%	**645**
North Broward Academy of Excellence Middle	201	53.5%	175	46.5%	40	10.6%	326	86.7%	3	0.8%	3	0.8%	1	0.3%	3	0.8%	45	12.0%	24	6.4%	51	13.6%	269	71.5%	**376**
Panacea Prep Charter School	36	48.6%	38	51.4%	10	13.5%	62	83.8%	0	0.0%	0	0.0%	0	0.0%	2	2.7%	11	14.9%	9	12.2%	12	16.2%	56	75.7%	**74**
Paragon Academy of Technology	51	56.7%	39	43.3%	51	56.7%	37	41.1%	1	1.1%	0	0.0%	0	0.0%	1	1.1%	55	61.1%	23	25.6%	10	11.1%	85	94.4%	**90**

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Appendix C: Diversity Characteristics by School, Center and Charter

Charter Schools, continued	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Pines Academy of Innovation and Leadership	242	52.3%	221	47.7%	190	41.0%	240	51.8%	16	3.5%	1	0.2%	1	0.2%	15	3.2%	211	45.6%	49	10.6%	55	11.9%	268	57.9%	**463**
Renaissance Charter School at Cooper City	614	48.7%	646	51.3%	896	71.1%	250	19.8%	68	5.4%	1	0.1%	2	0.2%	43	3.4%	799	63.4%	175	13.9%	100	7.9%	615	48.8%	**1,260**
Renaissance Charter School at Coral Springs	751	48.3%	803	51.7%	775	49.9%	629	40.5%	54	3.5%	7	0.5%	5	0.3%	84	5.4%	593	38.2%	225	14.5%	157	10.1%	34	2.2%	**1,554**
Renaissance Charter School at Plantation	454	50.1%	452	49.9%	80	8.8%	801	88.4%	5	0.6%	2	0.2%	4	0.4%	14	1.5%	83	9.2%	97	10.7%	91	10.0%	565	62.4%	**906**
Renaissance Charter School at University	711	49.3%	731	50.7%	429	29.8%	909	63.0%	32	2.2%	7	0.5%	6	0.4%	59	4.1%	405	28.1%	166	11.5%	178	12.3%	1,068	74.1%	**1,442**
Renaissance Charter Schools at Pines	283	44.5%	353	55.5%	264	41.5%	337	53.0%	11	1.7%	2	0.3%	4	0.6%	18	2.8%	287	45.1%	144	22.6%	55	8.6%	334	52.5%	**636**
RISE Academy School of Science and Technology	159	48.5%	169	51.5%	55	16.8%	255	77.7%	6	1.8%	2	0.6%	3	0.9%	7	2.1%	38	11.6%	26	7.9%	26	7.9%	273	83.2%	**328**
Sandra Marie Curtis High School	178	56.3%	138	43.7%	50	15.8%	259	82.0%	1	0.3%	0	0.0%	0	0.0%	6	1.9%	43	13.6%	11	3.5%	49	15.5%	308	97.5%	**316**
Somerset Academy	301	46.6%	345	53.4%	503	77.9%	79	12.2%	42	6.5%	2	0.3%	1	0.2%	19	2.9%	497	76.9%	51	7.9%	63	9.8%	168	26.0%	**646**
Somerset Academy Charter High School	747	49.7%	757	50.3%	1,120	74.5%	255	17.0%	65	4.3%	2	0.1%	4	0.3%	58	3.9%	1077	71.6%	35	2.3%	146	9.7%	415	27.6%	**1,504**
Somerset Academy Charter School Miramar	252	50.2%	250	49.8%	323	64.3%	145	28.9%	23	4.6%	1	0.2%	0	0.0%	10	2.0%	323	64.3%	109	21.7%	50	10.0%	259	51.6%	**502**
Somerset Academy Davie Charter School	61	40.4%	90	59.6%	110	72.8%	19	12.6%	10	6.6%	1	0.7%	0	0.0%	11	7.3%	78	51.7%	10	6.6%	12	7.9%	79	52.3%	**151**
Somerset Academy East Preparatory	62	48.1%	67	51.9%	19	14.7%	103	79.8%	0	0.0%	0	0.0%	0	0.0%	7	5.4%	30	23.3%	35	27.1%	13	10.1%	54	41.9%	**129**
Somerset Academy Elementary South	155	44.0%	197	56.0%	295	83.8%	29	8.2%	14	4.0%	0	0.0%	0	0.0%	14	4.0%	275	78.1%	18	5.1%	26	7.4%	91	25.9%	**352**
Somerset Academy Middle	487	46.5%	560	53.5%	803	76.7%	158	15.1%	45	4.3%	1	0.1%	3	0.3%	37	3.5%	760	72.6%	22	2.1%	110	10.5%	311	29.7%	**1,047**
Somerset Academy Miramar Middle	190	46.1%	222	53.9%	257	62.4%	120	29.1%	22	5.3%	2	0.5%	0	0.0%	11	2.7%	252	61.2%	14	3.4%	42	10.2%	205	49.8%	**412**
Somerset Academy Miramar South	104	49.3%	107	50.7%	122	57.8%	63	29.9%	15	7.1%	1	0.5%	0	0.0%	10	4.7%	131	62.1%	22	10.4%	2	0.9%	94	44.5%	**211**
Somerset Academy Neighborhood	204	47.8%	223	52.2%	53	12.4%	365	85.5%	2	0.5%	1	0.2%	0	0.0%	6	1.4%	69	16.2%	26	6.1%	30	7.0%	235	55.0%	**427**
Somerset Academy Pompano	76	51.4%	72	48.6%	119	80.4%	26	17.6%	3	2.0%	0	0.0%	0	0.0%	0	0.0%	114	77.0%	64	43.2%	20	13.5%	136	91.9%	**148**
Somerset Academy Riverside	176	45.8%	208	54.2%	214	55.7%	156	40.6%	3	0.8%	1	0.3%	0	0.0%	10	2.6%	191	49.7%	81	21.1%	26	6.8%	215	56.0%	**384**
Somerset Academy Riverside Charter Middle School	159	54.3%	134	45.7%	172	58.7%	102	34.8%	6	2.0%	1	0.3%	1	0.3%	11	3.8%	146	49.8%	34	11.6%	36	12.3%	197	67.2%	**293**
Somerset Academy Village Charter Middle School	62	43.1%	82	56.9%	61	42.4%	82	56.9%	0	0.0%	0	0.0%	0	0.0%	1	0.7%	52	36.1%	15	10.4%	13	9.0%	124	86.1%	**144**
Somerset Arts Conservatory	126	32.1%	266	67.9%	306	78.1%	52	13.3%	16	4.1%	1	0.3%	2	0.5%	15	3.8%	281	71.7%	2	0.5%	21	5.4%	96	24.5%	**392**
Somerset Collegiate Academy Central Miramar	328	51.8%	305	48.2%	91	14.4%	515	81.4%	8	1.3%	4	0.6%	5	0.8%	10	1.6%	125	19.7%	19	3.0%	70	11.1%	390	61.6%	**633**
Somerset Parkland Academy	515	49.2%	531	50.8%	791	75.6%	114	10.9%	85	8.1%	3	0.3%	0	0.0%	53	5.1%	506	48.4%	133	12.7%	114	10.9%	220	21.0%	**1,046**
Somerset Pines Academy	196	45.4%	236	54.6%	238	55.1%	175	40.5%	0	0.0%	1	0.2%	0	0.0%	18	4.2%	200	46.3%	94	21.8%	56	13.0%	302	69.9%	**432**
Somerset Preparatory Academy at Riverside	26	40.0%	39	60.0%	36	55.4%	28	43.1%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	31	47.7%	13	20.0%	7	10.8%	31	47.7%	**65**
Somerset Preparatory Academy Charter High School at North La	162	51.9%	150	48.1%	119	38.1%	181	58.0%	6	1.9%	0	0.0%	0	0.0%	6	1.9%	116	37.2%	37	11.9%	37	11.9%	284	91.0%	**312**
Somerset Preparatory Academy Charter School at North Lauderd	351	48.8%	368	51.2%	284	39.5%	419	58.3%	3	0.4%	4	0.6%	1	0.1%	8	1.1%	292	40.6%	161	22.4%	64	8.9%	663	92.2%	**719**
Somerset Village Academy	115	45.8%	136	54.2%	98	39.0%	144	57.4%	3	1.2%	0	0.0%	1	0.4%	5	2.0%	117	46.6%	77	30.7%	19	7.6%	217	86.5%	**251**
South Broward Montessori Charter School	61	39.6%	93	60.4%	111	72.1%	41	26.6%	0	0.0%	0	0.0%	1	0.6%	1	0.6%	97	63.0%	73	47.4%	15	9.7%	121	78.6%	**154**
Summit Academy Charter School	157	44.5%	196	55.5%	198	56.1%	111	31.4%	16	4.5%	4	1.1%	0	0.0%	24	6.8%	188	53.3%	65	18.4%	42	11.9%	170	48.2%	**353**
SunEd High of Hollywood	14	46.7%	16	53.3%	24	80.0%	5	16.7%	0	0.0%	0	0.0%	0	0.0%	1	3.3%	18	60.0%	2	6.7%	8	26.7%	19	63.3%	**30**
SunEd High School of North Broward	165	58.1%	119	41.9%	126	44.4%	142	50.0%	2	0.7%	2	0.7%	0	0.0%	12	4.2%	100	35.2%	39	13.7%	67	23.6%	278	97.9%	**284**
SunEd High School of South Broward	171	60.2%	113	39.8%	170	59.9%	93	32.7%	5	1.8%	3	1.1%	1	0.4%	12	4.2%	153	53.9%	45	15.8%	62	21.8%	203	71.5%	**284**
SunFire High School	194	69.5%	85	30.5%	72	25.8%	198	71.0%	0	0.0%	1	0.4%	0	0.0%	8	2.9%	72	25.8%	40	14.3%	36	12.9%	227	81.4%	**279**
Sunshine Elementary	88	50.9%	85	49.1%	107	61.8%	61	35.3%	0	0.0%	0	0.0%	0	0.0%	5	2.9%	116	67.1%	61	35.3%	25	14.5%	139	80.3%	**173**
West Broward Academy	389	50.0%	389	50.0%	234	30.1%	503	64.7%	5	0.6%	11	1.4%	3	0.4%	22	2.8%	258	33.2%	104	13.4%	68	8.7%	436	56.0%	**778**
TOTAL	**23,097**	**49.4%**	**23,652**	**50.6%**	**26,910**	**57.6%**	**15,929**	**34.1%**	**1,797**	**3.8%**	**178**	**0.4%**	**107**	**0.2%**	**1,828**	**3.9%**	**22,686**	**48.5%**	**6,663**	**14.3%**	**4,779**	**10.2%**	**22,132**	**47.3%**	**46,749**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C: Diversity Characteristics by School, Center and Charter

Totals	Male		Female		Race: White		Black		Asian		Native American or Native Alaskan		Native Hawaiian or Pacific Islander		Multiracial		Ethnically Hispanic		ELL		ESE		Free or Reduced Lunch		Total
DISTRICT	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
TOTAL PK-5[1]	39,921	52.5%	36,079	47.5%	36,206	47.6%	33,272	43.8%	2,902	3.8%	204	0.3%	137	0.2%	3,279	4.3%	27,581	36.3%	14,870	19.6%	18,547	24.4%	49,704	65.4%	76,000
TOTAL 6-8[2]	18,970	51.8%	17,629	48.2%	18,107	49.5%	15,122	41.3%	1,606	4.4%	91	0.2%	87	0.2%	1,586	4.3%	13,909	38.0%	2,939	8.0%	7,328	20.0%	22,610	61.8%	36,599
TOTAL 9-12[3]	31,334	50.7%	30,418	49.3%	30,177	48.9%	26,318	42.6%	2,567	4.2%	164	0.3%	156	0.3%	2,370	3.8%	23,193	37.6%	4,225	6.8%	9,227	14.9%	35,220	57.0%	61,752
PK-12 SUBTOTAL	**90,225**	**51.75%**	**84,126**	**48.25%**	**84,490**	**48.46%**	**74,712**	**42.85%**	**7,075**	**4.06%**	**459**	**0.26%**	**380**	**0.22%**	**7,235**	**4.15%**	**64,683**	**37.10%**	**22,034**	**12.64%**	**35,102**	**20.13%**	**107,534**	**61.68%**	**174,351**
TOTAL CENTERS[4]	1,983	61.5%	1,241	38.5%	1,099	34.1%	1,973	61.2%	24	0.7%	15	0.5%	9	0.3%	104	3.2%	912	28.3%	244	7.6%	1,321	41.0%	2,274	70.5%	3,224
DISTRICT TOTAL WITHOUT CHARTERS	**92,208**	**51.9%**	**85,367**	**48.1%**	**85,589**	**48.2%**	**76,685**	**43.2%**	**7,099**	**4.0%**	**474**	**0.3%**	**389**	**0.2%**	**7,339**	**4.1%**	**65,595**	**36.9%**	**22,278**	**12.5%**	**36,423**	**20.5%**	**109,808**	**61.8%**	**177,575**
TOTAL CHARTERS	23,097	49.4%	23,652	50.6%	26,910	57.6%	15,929	34.1%	1,797	3.8%	178	0.4%	107	0.2%	1,828	3.9%	22,686	48.5%	6,663	14.3%	4,779	10.2%	22,132	47.3%	46,749
DISTRICT TOTAL WITH CHARTERS	115,305	51.4%	109,019	48.6%	112,499	50.2%	92,614	41.3%	8,896	4.0%	652	0.3%	496	0.2%	9,167	4.1%	88,281	39.4%	28,941	12.9%	41,202	18.4%	131,940	58.8%	224,324

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

[1]Includes grades PK-5 at Combination Schools, Parkway Middle School, Coral Glades High School, and West Broward High School.

[2]Includes grades 6-8 at Combination Schools.

[3]Includes grades 9-12 at Combination Schools.

[4]Includes ESE Contract Agency Schools and Contract Credit Recovery High Schools.

Benchmark Day Enrollment Report - September 14, 2026

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Elementary Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Atlantic West	30	6.3%	91	19.1%	309	64.8%	10	2.1%	14	2.9%	0	0.0%	1	0.2%	0	0.0%	3	0.6%	1	0.2%	15	3.1%	3	0.6%	**477**
Banyan	17	4.3%	68	17.1%	268	67.5%	17	4.3%	4	1.0%	1	0.3%	1	0.3%	0	0.0%	1	0.3%	2	0.5%	13	3.3%	5	1.3%	**397**
Bayview	344	61.2%	137	24.4%	19	3.4%	5	0.9%	17	3.0%	3	0.5%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	30	5.3%	6	1.1%	**562**
Bennett	31	12.1%	71	27.7%	125	48.8%	4	1.6%	3	1.2%	0	0.0%	1	0.4%	0	0.0%	1	0.4%	0	0.0%	11	4.3%	9	3.5%	**256**
Boulevard Heights	24	4.9%	261	53.8%	110	22.7%	36	7.4%	21	4.3%	3	0.6%	0	0.0%	1	0.2%	0	0.0%	2	0.4%	13	2.7%	14	2.9%	**485**
Broadview	10	1.8%	207	38.0%	282	51.7%	21	3.9%	7	1.3%	0	0.0%	0	0.0%	3	0.6%	1	0.2%	0	0.0%	10	1.8%	4	0.7%	**545**
C. Robert Markham	5	1.2%	153	35.9%	255	59.9%	8	1.9%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	2	0.5%	1	0.2%	**426**
Castle Hill	2	0.3%	6	1.0%	539	92.9%	23	4.0%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	5	0.9%	0	0.0%	**580**
Central Park	228	26.0%	300	34.2%	174	19.9%	28	3.2%	66	7.5%	4	0.5%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	51	5.8%	22	2.5%	**876**
Challenger	78	10.3%	183	24.2%	397	52.6%	42	5.6%	22	2.9%	1	0.1%	5	0.7%	0	0.0%	0	0.0%	1	0.1%	20	2.6%	6	0.8%	**755**
Chapel Trail	97	18.0%	292	54.2%	79	14.7%	24	4.5%	14	2.6%	2	0.4%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	18	3.3%	10	1.9%	**539**
Charles Drew	14	3.4%	132	32.0%	251	60.9%	7	1.7%	3	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	1.0%	1	0.2%	**412**
Coconut Palm	36	6.5%	174	31.4%	240	43.3%	26	4.7%	53	9.6%	1	0.2%	0	0.0%	3	0.5%	0	0.0%	0	0.0%	8	1.4%	13	2.3%	**554**
Colbert	18	3.8%	117	24.8%	280	59.3%	37	7.8%	6	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	1.5%	7	1.5%	**472**
Collins	21	9.2%	54	23.6%	128	55.9%	15	6.6%	1	0.4%	0	0.0%	2	0.9%	1	0.4%	0	0.0%	0	0.0%	4	1.7%	3	1.3%	**229**
Cooper City	245	35.6%	301	43.7%	31	4.5%	14	2.0%	60	8.7%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	27	3.9%	9	1.3%	**689**
Coral Park	88	22.1%	125	31.4%	124	31.2%	12	3.0%	23	5.8%	0	0.0%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	21	5.3%	3	0.8%	**398**
Coral Springs	19	6.4%	37	12.5%	219	73.7%	9	3.0%	4	1.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	6	2.0%	2	0.7%	**297**
Country Hills	290	37.0%	234	29.8%	147	18.8%	18	2.3%	48	6.1%	3	0.4%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	32	4.1%	11	1.4%	**784**
Country Isles	146	25.2%	298	51.5%	45	7.8%	13	2.2%	35	6.0%	3	0.5%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	28	4.8%	9	1.6%	**579**
Cresthaven	20	4.1%	161	32.9%	271	55.3%	18	3.7%	3	0.6%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	14	2.9%	2	0.4%	**490**
Croissant Park	80	11.5%	305	44.0%	250	36.1%	18	2.6%	9	1.3%	0	0.0%	2	0.3%	1	0.1%	0	0.0%	4	0.6%	14	2.0%	10	1.4%	**693**
Cypress	39	5.7%	258	38.0%	318	46.8%	23	3.4%	11	1.6%	1	0.1%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	24	3.5%	3	0.4%	**679**
Dania	80	20.9%	124	32.5%	132	34.6%	13	3.4%	8	2.1%	5	1.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	16	4.2%	3	0.8%	**382**
Davie	79	16.7%	263	55.7%	70	14.8%	22	4.7%	16	3.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	16	3.4%	6	1.3%	**472**
Deerfield Beach	45	9.5%	207	43.5%	179	37.6%	12	2.5%	7	1.5%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	15	3.2%	9	1.9%	**476**
Deerfield Park	11	2.6%	39	9.2%	345	81.2%	13	3.1%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	1	0.2%	0	0.0%	10	2.4%	4	0.9%	**425**
Dillard	3	0.5%	17	3.0%	527	94.4%	7	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.4%	2	0.4%	**558**
Discovery	45	6.6%	71	10.4%	480	70.3%	27	4.0%	18	2.6%	0	0.0%	2	0.3%	0	0.0%	1	0.1%	0	0.0%	34	5.0%	5	0.7%	**683**
Dolphin Bay	41	10.3%	168	42.3%	133	33.5%	12	3.0%	24	6.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	9	2.3%	9	2.3%	**397**
Dr. Martin Luther King, Jr.	4	0.8%	32	6.7%	431	89.6%	6	1.2%	1	0.2%	0	0.0%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	4	0.8%	1	0.2%	**481**
Driftwood	40	10.9%	205	56.0%	67	18.3%	17	4.6%	7	1.9%	1	0.3%	11	3.0%	4	1.1%	0	0.0%	0	0.0%	7	1.9%	7	1.9%	**366**
Eagle Point	159	14.1%	719	63.8%	53	4.7%	10	0.9%	122	10.8%	6	0.5%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	35	3.1%	20	1.8%	**1,127**
Eagle Ridge	207	33.3%	199	32.0%	108	17.4%	10	1.6%	57	9.2%	2	0.3%	2	0.3%	0	0.0%	4	0.6%	0	0.0%	19	3.1%	13	2.1%	**621**
Embassy Creek	529	51.3%	305	29.6%	36	3.5%	8	0.8%	98	9.5%	8	0.8%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	35	3.4%	11	1.1%	**1,032**
Endeavour Primary Learning Center	1	0.3%	17	5.0%	302	89.1%	16	4.7%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	**339**
Everglades	144	19.6%	389	52.9%	40	5.4%	15	2.0%	110	15.0%	2	0.3%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	21	2.9%	13	1.8%	**735**
Fairway	14	2.1%	93	14.2%	496	75.6%	31	4.7%	6	0.9%	0	0.0%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	7	1.1%	7	1.1%	**656**
Flamingo	110	20.0%	338	61.5%	37	6.7%	16	2.9%	25	4.5%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	15	2.7%	6	1.1%	**550**
Floranada	348	46.6%	227	30.4%	77	10.3%	10	1.3%	35	4.7%	4	0.5%	0	0.0%	0	0.0%	2	0.3%	0	0.0%	39	5.2%	5	0.7%	**747**
Forest Hills	62	10.8%	188	32.9%	250	43.7%	13	2.3%	23	4.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	22	3.8%	13	2.3%	**572**
Fox Trail	326	32.3%	446	44.2%	71	7.0%	18	1.8%	65	6.4%	4	0.4%	0	0.0%	2	0.2%	1	0.1%	2	0.2%	48	4.8%	26	2.6%	**1,009**

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Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Elementary Schools, continued	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Gator Run	239	23.2%	626	60.8%	39	3.8%	10	1.0%	79	7.7%	5	0.5%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	25	2.4%	5	0.5%	**1,029**
Griffin	218	40.4%	197	36.5%	47	8.7%	8	1.5%	30	5.6%	3	0.6%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	26	4.8%	9	1.7%	**539**
Harbordale	246	51.1%	142	29.5%	43	8.9%	8	1.7%	9	1.9%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	1	0.2%	23	4.8%	7	1.5%	**481**
Hawkes Bluff	145	25.7%	294	52.0%	40	7.1%	8	1.4%	33	5.8%	4	0.7%	1	0.2%	0	0.0%	0	0.0%	2	0.4%	30	5.3%	8	1.4%	**565**
Heron Heights	676	64.1%	193	18.3%	33	3.1%	3	0.3%	89	8.4%	4	0.4%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	53	5.0%	3	0.3%	**1,055**
Hollywood Hills	160	25.9%	302	48.9%	75	12.2%	21	3.4%	10	1.6%	6	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	30	4.9%	13	2.1%	**617**
Hollywood Park	22	5.5%	242	60.5%	92	23.0%	21	5.3%	11	2.8%	3	0.8%	0	0.0%	3	0.8%	0	0.0%	0	0.0%	4	1.0%	2	0.5%	**400**
Horizon	32	7.1%	95	21.1%	240	53.2%	28	6.2%	14	3.1%	1	0.2%	0	0.0%	1	0.2%	2	0.4%	1	0.2%	24	5.3%	13	2.9%	**451**
Indian Trace	157	28.2%	310	55.8%	33	5.9%	5	0.9%	24	4.3%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	18	3.2%	8	1.4%	**556**
James S. Hunt	11	2.6%	107	25.5%	261	62.3%	18	4.3%	6	1.4%	3	0.7%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	9	2.1%	3	0.7%	**419**
Lake Forest	17	3.5%	152	31.0%	299	60.9%	10	2.0%	4	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.0%	4	0.8%	**491**
Lakeside	68	12.0%	243	42.9%	179	31.6%	20	3.5%	23	4.1%	3	0.5%	1	0.2%	1	0.2%	0	0.0%	1	0.2%	16	2.8%	12	2.1%	**567**
Larkdale	0	0.0%	8	2.1%	352	92.4%	10	2.6%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	7	1.8%	0	0.0%	**381**
Lauderhill Paul Turner	6	1.0%	15	2.5%	529	89.7%	14	2.4%	15	2.5%	3	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.0%	2	0.3%	**590**
Liberty	43	7.1%	132	21.9%	371	61.5%	25	4.1%	12	2.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	1.7%	9	1.5%	**603**
Lloyd Estates	18	5.1%	150	42.1%	161	45.2%	13	3.7%	5	1.4%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	0	0.0%	6	1.7%	1	0.3%	**356**
Manatee Bay	198	24.1%	426	52.0%	45	5.5%	3	0.4%	99	12.1%	4	0.5%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	33	4.0%	9	1.1%	**820**
Maplewood	83	18.6%	130	29.1%	162	36.3%	16	3.6%	21	4.7%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	24	5.4%	8	1.8%	**446**
Margate	115	12.5%	211	22.9%	460	49.9%	43	4.7%	24	2.6%	2	0.2%	1	0.1%	1	0.1%	0	0.0%	1	0.1%	51	5.5%	12	1.3%	**921**
Mary M. Bethune	7	1.9%	70	19.1%	243	66.4%	22	6.0%	4	1.1%	1	0.3%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	10	2.7%	7	1.9%	**366**
McNab	199	38.7%	162	31.5%	91	17.7%	15	2.9%	8	1.6%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	29	5.6%	8	1.6%	**514**
Meadowbrook	26	4.7%	442	79.5%	65	11.7%	10	1.8%	6	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	3	0.5%	3	0.5%	**556**
Miramar	8	2.0%	93	22.8%	270	66.2%	17	4.2%	3	0.7%	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	6	1.5%	9	2.2%	**408**
Mirror Lake	36	7.3%	98	20.0%	304	62.0%	15	3.1%	11	2.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	21	4.3%	4	0.8%	**490**
Morrow	14	3.1%	63	13.7%	367	80.0%	4	0.9%	3	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	1.5%	1	0.2%	**459**
Nob Hill	57	13.2%	122	28.3%	182	42.2%	21	4.9%	13	3.0%	2	0.5%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	21	4.9%	12	2.8%	**431**
Norcrest	88	14.7%	251	42.0%	199	33.3%	25	4.2%	6	1.0%	0	0.0%	2	0.3%	2	0.3%	3	0.5%	2	0.3%	14	2.3%	5	0.8%	**597**
North Andrews Gardens	61	9.9%	317	51.2%	166	26.8%	23	3.7%	9	1.5%	1	0.2%	0	0.0%	1	0.2%	2	0.3%	0	0.0%	25	4.0%	14	2.3%	**619**
North Lauderdale	16	2.5%	44	6.9%	514	80.6%	52	8.2%	2	0.3%	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	5	0.8%	3	0.5%	**638**
North Side	5	1.6%	27	8.8%	246	80.4%	17	5.6%	3	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.0%	5	1.6%	**306**
Nova Blanche Forman	27	4.1%	82	12.5%	475	72.5%	11	1.7%	30	4.6%	1	0.2%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	22	3.4%	5	0.8%	**655**
Nova Dwight D. Eisenhower	44	6.3%	87	12.5%	476	68.3%	21	3.0%	25	3.6%	1	0.1%	2	0.3%	1	0.1%	0	0.0%	1	0.1%	28	4.0%	11	1.6%	**697**
Oakland Park	25	4.8%	249	48.2%	207	40.0%	10	1.9%	10	1.9%	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	10	1.9%	4	0.8%	**517**
Oakridge	29	7.8%	146	39.1%	159	42.6%	10	2.7%	4	1.1%	0	0.0%	1	0.3%	2	0.5%	0	0.0%	0	0.0%	12	3.2%	10	2.7%	**373**
Orange Brook	25	4.4%	146	25.6%	334	58.5%	34	6.0%	15	2.6%	0	0.0%	0	0.0%	2	0.4%	0	0.0%	1	0.2%	10	1.8%	4	0.7%	**571**
Oriole	16	2.2%	36	4.9%	631	85.5%	37	5.0%	4	0.5%	0	0.0%	2	0.3%	0	0.0%	1	0.1%	0	0.0%	6	0.8%	5	0.7%	**738**
Palmview	11	2.2%	92	18.0%	356	69.7%	21	4.1%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	21	4.1%	7	1.4%	0	0.0%	**511**
Park Lakes	13	1.6%	106	12.8%	676	81.9%	17	2.1%	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	0.8%	4	0.5%	**825**
Park Ridge	8	1.7%	145	30.5%	298	62.6%	16	3.4%	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	3	0.6%	4	0.8%	**476**

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Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Elementary Schools, continued	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Park Springs	229	33.5%	163	23.8%	171	25.0%	16	2.3%	45	6.6%	5	0.7%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	41	6.0%	12	1.8%	**684**
Park Trails	536	51.0%	218	20.8%	102	9.7%	12	1.1%	88	8.4%	7	0.7%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	72	6.9%	12	1.1%	**1,050**
Parkside	89	15.0%	188	31.6%	208	35.0%	34	5.7%	24	4.0%	1	0.2%	0	0.0%	2	0.3%	1	0.2%	4	0.7%	24	4.0%	20	3.4%	**595**
Pasadena Lakes	44	10.2%	199	46.3%	111	25.8%	24	5.6%	24	5.6%	0	0.0%	2	0.5%	2	0.5%	1	0.2%	0	0.0%	12	2.8%	11	2.6%	**430**
Pembroke Lakes	117	20.6%	323	56.8%	86	15.1%	16	2.8%	11	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	12	2.1%	4	0.7%	**569**
Pembroke Pines	25	4.8%	232	44.4%	211	40.4%	12	2.3%	12	2.3%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	19	3.6%	10	1.9%	**522**
Peters	37	7.7%	75	15.6%	326	67.6%	17	3.5%	7	1.5%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	14	2.9%	4	0.8%	**482**
Pines Lakes	43	8.5%	181	36.0%	215	42.7%	20	4.0%	17	3.4%	2	0.4%	4	0.8%	0	0.0%	0	0.0%	1	0.2%	8	1.6%	12	2.4%	**503**
Pinewood	25	5.1%	38	7.8%	399	81.8%	10	2.0%	7	1.4%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	7	1.4%	0	0.0%	**488**
Plantation	11	1.8%	41	6.9%	519	87.1%	10	1.7%	3	0.5%	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	5	0.8%	5	0.8%	**596**
Plantation Park	118	26.0%	151	33.3%	112	24.7%	16	3.5%	15	3.3%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	25	5.5%	13	2.9%	**453**
Pompano Beach	19	4.2%	100	22.1%	287	63.5%	26	5.8%	6	1.3%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	11	2.4%	1	0.2%	**452**
Quiet Waters	206	20.9%	383	38.9%	276	28.0%	45	4.6%	25	2.5%	1	0.1%	6	0.6%	3	0.3%	0	0.0%	3	0.3%	23	2.3%	13	1.3%	**984**
Ramblewood	120	21.0%	155	27.1%	212	37.1%	28	4.9%	11	1.9%	0	0.0%	3	0.5%	1	0.2%	0	0.0%	1	0.2%	30	5.2%	11	1.9%	**572**
Riverglades	416	43.1%	286	29.6%	67	6.9%	17	1.8%	112	11.6%	2	0.2%	3	0.3%	0	0.0%	1	0.1%	0	0.0%	50	5.2%	12	1.2%	**966**
Riverland	11	2.4%	223	48.5%	196	42.6%	10	2.2%	4	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	2.2%	6	1.3%	**460**
Riverside	203	29.7%	215	31.4%	153	22.4%	21	3.1%	33	4.8%	4	0.6%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	37	5.4%	17	2.5%	**684**
Rock Island	5	1.0%	51	9.7%	443	84.5%	24	4.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	**524**
Royal Palm	6	0.8%	28	3.6%	709	91.8%	15	1.9%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	8	1.0%	5	0.6%	**772**
Sanders Park	4	1.1%	35	9.2%	324	85.3%	10	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.6%	1	0.3%	**380**
Sandpiper	80	14.1%	179	31.5%	243	42.7%	23	4.0%	7	1.2%	1	0.2%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	22	3.9%	12	2.1%	**569**
Sawgrass	146	20.3%	277	38.5%	189	26.3%	22	3.1%	38	5.3%	5	0.7%	6	0.8%	3	0.4%	3	0.4%	1	0.1%	22	3.1%	7	1.0%	**719**
Sea Castle	10	1.1%	130	14.9%	604	69.3%	54	6.2%	51	5.8%	0	0.0%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	9	1.0%	12	1.4%	**872**
Sheridan Hills	42	13.0%	149	46.3%	93	28.9%	18	5.6%	3	0.9%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	11	3.4%	5	1.6%	**322**
Sheridan Park	49	12.6%	201	51.8%	84	21.6%	15	3.9%	20	5.2%	1	0.3%	2	0.5%	2	0.5%	1	0.3%	0	0.0%	10	2.6%	3	0.8%	**388**
Silver Lakes	22	6.9%	129	40.6%	117	36.8%	20	6.3%	14	4.4%	2	0.6%	1	0.3%	0	0.0%	2	0.6%	0	0.0%	7	2.2%	4	1.3%	**318**
Silver Palms	57	12.4%	220	47.8%	108	23.5%	21	4.6%	23	5.0%	1	0.2%	2	0.4%	2	0.4%	0	0.0%	1	0.2%	12	2.6%	13	2.8%	**460**
Silver Ridge	267	36.6%	263	36.0%	75	10.3%	9	1.2%	84	11.5%	2	0.3%	1	0.1%	0	0.0%	2	0.3%	0	0.0%	18	2.5%	9	1.2%	**730**
Stephen Foster	36	6.4%	396	70.2%	101	17.9%	12	2.1%	5	0.9%	1	0.2%	0	0.0%	2	0.4%	0	0.0%	2	0.4%	8	1.4%	1	0.2%	**564**
Stirling	100	21.3%	237	50.5%	91	19.4%	15	3.2%	8	1.7%	0	0.0%	4	0.9%	3	0.6%	2	0.4%	0	0.0%	7	1.5%	2	0.4%	**469**
Sunland Park Academy	5	1.4%	36	9.8%	311	85.0%	6	1.6%	3	0.8%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	2	0.5%	1	0.3%	**366**
Sunset Lakes	83	16.1%	205	39.8%	149	28.9%	13	2.5%	36	7.0%	3	0.6%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	17	3.3%	7	1.4%	**515**
Tamarac	42	8.8%	89	18.7%	301	63.2%	12	2.5%	6	1.3%	1	0.2%	1	0.2%	2	0.4%	0	0.0%	0	0.0%	19	4.0%	3	0.6%	**476**
Tedder	13	2.5%	136	26.1%	352	67.6%	11	2.1%	2	0.4%	0	0.0%	1	0.2%	2	0.4%	1	0.2%	0	0.0%	2	0.4%	1	0.2%	**521**
Thurgood Marshall	9	2.4%	31	8.2%	312	83.0%	14	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	6	1.6%	3	0.8%	**376**
Tradewinds	183	24.2%	353	46.8%	163	21.6%	11	1.5%	27	3.6%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	10	1.3%	7	0.9%	**755**
Tropical	201	30.4%	235	35.5%	129	19.5%	17	2.6%	27	4.1%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	36	5.4%	14	2.1%	**662**
Village	20	3.4%	45	7.7%	496	84.9%	6	1.0%	6	1.0%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	9	1.5%	0	0.0%	**584**
Walker	13	2.4%	23	4.2%	492	89.9%	10	1.8%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	6	1.1%	2	0.4%	**547**
Virginia Shuman Young	292	43.3%	142	21.0%	141	20.9%	15	2.2%	14	2.1%	3	0.4%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	47	7.0%	19	2.8%	**675**
Watkins	6	2.0%	80	26.4%	187	61.7%	18	5.9%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	6	2.0%	4	1.3%	**303**
Welleby	45	7.8%	159	27.7%	265	46.1%	38	6.6%	21	3.7%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	28	4.9%	15	2.6%	**575**
West Hollywood	23	4.9%	237	50.7%	151	32.3%	26	5.6%	13	2.8%	0	0.0%	2	0.4%	0	0.0%	0	0.0%	0	0.0%	5	1.1%	10	2.1%	**467**
Westchester	156	18.6%	249	29.6%	294	35.0%	29	3.5%	42	5.0%	2	0.2%	3	0.4%	0	0.0%	0	0.0%	1	0.1%	49	5.8%	15	1.8%	**840**
Westwood Heights	9	1.9%	72	14.8%	377	77.6%	14	2.9%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	1.9%	4	0.8%	**486**
Wilton Manors	58	11.8%	122	24.7%	255	51.7%	14	2.8%	5	1.0%	2	0.4%	0	0.0%	0	0.0%	1	0.2%	2	0.4%	23	4.7%	11	2.2%	**493**
Winston Park	185	22.2%	296	35.5%	240	28.8%	32	3.8%	30	3.6%	2	0.2%	0	0.0%	2	0.2%	2	0.2%	0	0.0%	33	4.0%	11	1.3%	**833**
TOTAL	**11,715**	**16.1%**	**22,741**	**31.2%**	**29,862**	**41.0%**	**2,264**	**3.1%**	**2,651**	**3.6%**	**170**	**0.2%**	**114**	**0.2%**	**82**	**0.1%**	**63**	**0.1%**	**73**	**0.1%**	**2,229**	**3.1%**	**923**	**1.3%**	**72,887**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Middle Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Apollo	99	8.8%	519	46.0%	380	33.7%	41	3.6%	35	3.1%	1	0.1%	6	0.5%	3	0.3%	6	0.5%	0	0.0%	16	1.4%	23	2.0%	**1,129**
Attucks	39	9.2%	151	35.8%	188	44.5%	17	4.0%	9	2.1%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	2	0.5%	9	2.1%	5	1.2%	**422**
Bair	24	4.4%	80	14.5%	395	71.8%	17	3.1%	11	2.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	15	2.7%	7	1.3%	**550**
Coral Springs	263	23.5%	331	29.6%	338	30.2%	33	2.9%	64	5.7%	3	0.3%	1	0.1%	0	0.0%	2	0.2%	0	0.0%	63	5.6%	21	1.9%	**1,119**
Crystal Lake	31	3.9%	304	38.1%	428	53.6%	16	2.0%	4	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	11	1.4%	3	0.4%	**798**
Deerfield Beach	61	5.9%	358	34.9%	543	52.9%	26	2.5%	9	0.9%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	17	1.7%	9	0.9%	**1,027**
Driftwood	113	14.9%	383	50.4%	162	21.3%	31	4.1%	33	4.3%	1	0.1%	8	1.1%	1	0.1%	1	0.1%	0	0.0%	18	2.4%	9	1.2%	**760**
Falcon Cove	416	19.5%	1,240	58.1%	90	4.2%	19	0.9%	279	13.1%	15	0.7%	3	0.1%	2	0.1%	0	0.0%	3	0.1%	51	2.4%	18	0.8%	**2,136**
Forest Glen	105	14.2%	198	26.7%	348	46.9%	17	2.3%	32	4.3%	2	0.3%	1	0.1%	2	0.3%	3	0.4%	0	0.0%	25	3.4%	9	1.2%	**742**
Glades	41	6.0%	204	29.7%	309	45.0%	28	4.1%	61	8.9%	0	0.0%	2	0.3%	1	0.1%	0	0.0%	0	0.0%	21	3.1%	20	2.9%	**687**
Indian Ridge	537	31.2%	770	44.8%	165	9.6%	43	2.5%	90	5.2%	6	0.3%	0	0.0%	5	0.3%	3	0.2%	3	0.2%	63	3.7%	34	2.0%	**1,719**
James S. Rickards	84	10.9%	422	54.7%	205	26.6%	15	1.9%	9	1.2%	1	0.1%	1	0.1%	0	0.0%	3	0.4%	0	0.0%	22	2.9%	9	1.2%	**771**
Lauderdale Lakes	4	0.7%	108	18.3%	447	75.8%	20	3.4%	3	0.5%	0	0.0%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	4	0.7%	2	0.3%	**590**
Lyons Creek	250	22.1%	413	36.5%	315	27.8%	41	3.6%	49	4.3%	1	0.1%	1	0.1%	5	0.4%	3	0.3%	2	0.2%	38	3.4%	14	1.2%	**1,132**
Margate	36	5.1%	178	25.3%	431	61.2%	8	1.1%	12	1.7%	2	0.3%	1	0.1%	0	0.0%	3	0.4%	1	0.1%	25	3.6%	7	1.0%	**704**
McNicol	5	1.2%	104	24.9%	264	63.3%	20	4.8%	7	1.7%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	10	2.4%	6	1.4%	**417**
New Renaissance	17	2.2%	148	19.1%	526	67.9%	40	5.2%	19	2.5%	1	0.1%	4	0.5%	1	0.1%	2	0.3%	0	0.0%	10	1.3%	7	0.9%	**775**
New River	194	14.5%	701	52.4%	329	24.6%	37	2.8%	23	1.7%	2	0.1%	1	0.1%	2	0.1%	2	0.1%	0	0.0%	37	2.8%	11	0.8%	**1,339**
Nova	103	7.6%	165	12.2%	921	67.9%	39	2.9%	63	4.6%	1	0.1%	2	0.1%	0	0.0%	4	0.3%	0	0.0%	45	3.3%	13	1.0%	**1,356**
Olsen	63	12.3%	211	41.1%	187	36.4%	17	3.3%	11	2.1%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	13	2.5%	11	2.1%	**514**
Parkway (3-5)	2	9.1%	3	13.6%	14	63.6%	3	13.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**22**
Parkway (6-8)	17	2.5%	63	9.1%	580	83.8%	12	1.7%	1	0.1%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	10	1.4%	7	1.0%	**692**
Pioneer	586	40.6%	556	38.6%	63	4.4%	11	0.8%	132	9.2%	11	0.8%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	57	4.0%	24	1.7%	**1,442**
Pompano Beach	202	18.3%	313	28.4%	503	45.6%	22	2.0%	18	1.6%	2	0.2%	0	0.0%	1	0.1%	1	0.1%	0	0.0%	37	3.4%	5	0.5%	**1,104**
Ramblewood	155	14.1%	382	34.6%	407	36.9%	34	3.1%	30	2.7%	2	0.2%	1	0.1%	0	0.0%	4	0.4%	0	0.0%	57	5.2%	31	2.8%	**1,103**
Sawgrass Springs	159	18.7%	282	33.1%	296	34.7%	26	3.1%	25	2.9%	4	0.5%	2	0.2%	1	0.1%	4	0.5%	2	0.2%	33	3.9%	18	2.1%	**852**
Seminole	198	21.3%	273	29.4%	354	38.1%	38	4.1%	19	2.0%	2	0.2%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	27	2.9%	14	1.5%	**928**
Silver Lakes	14	2.5%	74	13.4%	429	77.7%	13	2.4%	7	1.3%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	12	2.2%	2	0.4%	**552**
Silver Trail	163	15.4%	540	50.9%	222	20.9%	31	2.9%	44	4.1%	12	1.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	30	2.8%	18	1.7%	**1,061**
Sunrise	175	17.2%	239	23.5%	516	50.7%	18	1.8%	10	1.0%	4	0.4%	2	0.2%	1	0.1%	2	0.2%	0	0.0%	42	4.1%	8	0.8%	**1,017**
Tequesta Trace	232	19.3%	744	61.9%	80	6.7%	14	1.2%	69	5.7%	7	0.6%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	38	3.2%	15	1.2%	**1,202**
Walter C. Young	40	7.4%	244	45.4%	169	31.4%	26	4.8%	29	5.4%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	13	2.4%	15	2.8%	**538**
Westglades	883	51.2%	417	24.2%	132	7.7%	13	0.8%	178	10.3%	6	0.3%	1	0.1%	2	0.1%	6	0.3%	3	0.2%	69	4.0%	14	0.8%	**1,724**
Westpine	48	8.3%	119	20.5%	332	57.2%	28	4.8%	16	2.8%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	24	4.1%	10	1.7%	**580**
William Dandy	6	0.9%	43	6.5%	601	90.6%	6	0.9%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	4	0.6%	0	0.0%	**663**
TOTAL	**5,365**	**16.7%**	**11,280**	**35.1%**	**11,669**	**36.3%**	**820**	**2.5%**	**1,403**	**4.4%**	**88**	**0.3%**	**48**	**0.1%**	**32**	**0.1%**	**58**	**0.2%**	**19**	**0.1%**	**966**	**3.0%**	**419**	**1.3%**	**32,167**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

High Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Atlantic Technical*	85	12.4%	136	19.8%	402	58.4%	12	1.7%	27	3.9%	1	0.1%	3	0.4%	0	0.0%	2	0.3%	0	0.0%	11	1.6%	9	1.3%	**688**
Blanche Ely	55	3.3%	351	21.0%	1,210	72.2%	28	1.7%	3	0.2%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	23	1.4%	3	0.2%	**1,675**
Boyd H. Anderson	29	1.6%	174	9.5%	1,555	85.3%	25	1.4%	9	0.5%	0	0.0%	2	0.1%	0	0.0%	1	0.1%	0	0.0%	17	0.9%	12	0.7%	**1,824**
Charles W. Flanagan	140	7.6%	748	40.8%	742	40.4%	68	3.7%	58	3.2%	2	0.1%	4	0.2%	0	0.0%	5	0.3%	1	0.1%	32	1.7%	35	1.9%	**1,835**
Coconut Creek	56	3.0%	258	14.0%	1,412	76.7%	35	1.9%	23	1.3%	2	0.1%	4	0.2%	0	0.0%	2	0.1%	2	0.1%	36	2.0%	10	0.5%	**1,840**
College Academy @ BC	137	25.6%	173	32.3%	121	22.6%	7	1.3%	66	12.3%	3	0.6%	3	0.6%	1	0.2%	4	0.7%	0	0.0%	14	2.6%	7	1.3%	**536**
Cooper City	897	39.8%	909	40.3%	133	5.9%	26	1.2%	167	7.4%	10	0.4%	3	0.1%	3	0.1%	2	0.1%	0	0.0%	70	3.1%	35	1.6%	**2,255**
Coral Glades (9-12)	425	15.4%	917	33.3%	1,058	38.4%	86	3.1%	99	3.6%	5	0.2%	6	0.2%	2	0.1%	6	0.2%	2	0.1%	114	4.1%	34	1.2%	**2,754**
Coral Glades (PK)	0	0.0%	4	25.0%	5	31.3%	3	18.8%	1	6.3%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	12.5%	**16**
Coral Springs	199	10.4%	497	25.9%	977	50.9%	71	3.7%	69	3.6%	8	0.4%	6	0.3%	1	0.1%	7	0.4%	0	0.0%	58	3.0%	25	1.3%	**1,918**
Cypress Bay	796	17.9%	2,897	65.0%	183	4.1%	25	0.6%	392	8.8%	9	0.2%	6	0.1%	4	0.1%	3	0.1%	4	0.1%	93	2.1%	47	1.1%	**4,459**
Deerfield Beach	168	8.6%	627	32.1%	1,012	51.8%	57	2.9%	31	1.6%	1	0.1%	0	0.0%	2	0.1%	1	0.1%	0	0.0%	43	2.2%	13	0.7%	**1,955**
Everglades	76	4.7%	514	31.5%	760	46.6%	52	3.2%	157	9.6%	9	0.6%	5	0.3%	1	0.1%	1	0.1%	0	0.0%	33	2.0%	22	1.3%	**1,630**
Fort Lauderdale	427	19.2%	545	24.5%	1,053	47.3%	41	1.8%	46	2.1%	5	0.2%	2	0.1%	2	0.1%	6	0.3%	2	0.1%	72	3.2%	25	1.1%	**2,226**
Hallandale	60	9.0%	262	39.1%	302	45.1%	15	2.2%	10	1.5%	1	0.1%	0	0.0%	3	0.4%	0	0.0%	2	0.3%	6	0.9%	9	1.3%	**670**
Hollywood Hills	174	13.0%	722	53.8%	303	22.6%	40	3.0%	32	2.4%	3	0.2%	10	0.7%	3	0.2%	3	0.2%	1	0.1%	32	2.4%	19	1.4%	**1,342**
J. P. Taravella	280	13.5%	667	32.2%	910	43.9%	42	2.0%	54	2.6%	6	0.3%	5	0.2%	3	0.1%	4	0.2%	1	0.0%	66	3.2%	33	1.6%	**2,071**
Marjory Stoneman Douglas	1,407	46.3%	863	28.4%	309	10.2%	31	1.0%	263	8.7%	6	0.2%	2	0.1%	2	0.1%	8	0.3%	1	0.0%	116	3.8%	31	1.0%	**3,039**
McArthur	119	6.5%	779	42.4%	704	38.3%	78	4.2%	54	2.9%	1	0.1%	5	0.3%	5	0.3%	7	0.4%	1	0.1%	44	2.4%	41	2.2%	**1,838**
Miramar	37	2.4%	255	16.3%	1,146	73.3%	68	4.4%	17	1.1%	3	0.2%	1	0.1%	0	0.0%	2	0.1%	1	0.1%	18	1.2%	15	1.0%	**1,563**
Monarch	444	20.2%	758	34.5%	721	32.8%	72	3.3%	73	3.3%	4	0.2%	2	0.1%	3	0.1%	8	0.4%	6	0.3%	84	3.8%	20	0.9%	**2,195**
Northeast	183	11.1%	802	48.7%	544	33.0%	30	1.8%	26	1.6%	2	0.1%	2	0.1%	1	0.1%	2	0.1%	0	0.0%	43	2.6%	11	0.7%	**1,646**
Nova	157	6.2%	479	18.9%	1,619	63.7%	51	2.0%	112	4.4%	3	0.1%	6	0.2%	3	0.1%	11	0.4%	0	0.0%	67	2.6%	32	1.3%	**2,540**
Piper	137	6.2%	255	11.5%	1,657	75.0%	43	1.9%	37	1.7%	3	0.1%	1	0.0%	2	0.1%	8	0.4%	2	0.1%	48	2.2%	17	0.8%	**2,210**
Pompano Beach	449	33.8%	353	26.6%	361	27.2%	22	1.7%	88	6.6%	2	0.2%	1	0.1%	1	0.1%	3	0.2%	0	0.0%	34	2.6%	15	1.1%	**1,329**
Sheridan Technical*	73	14.1%	206	39.7%	182	35.1%	17	3.3%	14	2.7%	3	0.6%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	10	1.9%	12	2.3%	**519**
South Broward	397	18.4%	887	41.2%	619	28.7%	58	2.7%	43	2.0%	2	0.1%	1	0.0%	2	0.1%	1	0.0%	1	0.0%	67	3.1%	76	3.5%	**2,154**
South Plantation	353	15.6%	811	35.8%	874	38.6%	61	2.7%	46	2.0%	7	0.3%	6	0.3%	1	0.0%	6	0.3%	0	0.0%	77	3.4%	24	1.1%	**2,266**
Stranahan	39	3.4%	321	28.2%	687	60.3%	41	3.6%	13	1.1%	0	0.0%	1	0.1%	3	0.3%	0	0.0%	3	0.3%	21	1.8%	10	0.9%	**1,139**
West Broward (9-12)	379	16.2%	1,228	52.6%	411	17.6%	54	2.3%	118	5.1%	11	0.5%	6	0.3%	1	0.0%	5	0.2%	2	0.1%	79	3.4%	42	1.8%	**2,336**
West Broward (PK)	6	33.3%	10	55.6%	1	5.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	5.6%	0	0.0%	**18**
Western	839	27.2%	1,595	51.6%	279	9.0%	62	2.0%	168	5.4%	12	0.4%	8	0.3%	7	0.2%	3	0.1%	3	0.1%	69	2.2%	45	1.5%	**3,090**
William T. McFatter Technical *	106	17.4%	292	48.0%	110	18.1%	13	2.1%	50	8.2%	0	0.0%	2	0.3%	0	0.0%	2	0.3%	0	0.0%	13	2.1%	20	3.3%	**608**
TOTAL	**9,129**	**15.7%**	**20,295**	**34.9%**	**22,362**	**38.4%**	**1,334**	**2.3%**	**2,366**	**4.1%**	**126**	**0.2%**	**105**	**0.2%**	**56**	**0.1%**	**114**	**0.2%**	**35**	**0.1%**	**1,511**	**2.6%**	**751**	**1.3%**	**58,184**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

*Atlantic Technical, Sheridan Technical, and William T. McFatter Technical also have adult enrollment which is not reflected in this report.

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Combination Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Annabel C. Perry PK-8 (PK-5)	8	2.4%	50	14.8%	250	74.0%	20	5.9%	3	0.9%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.5%	1	0.3%	**338**
Annabel C. Perry PK-8 (6-8)	3	1.8%	22	13.5%	123	75.5%	8	4.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	3	1.8%	3	1.8%	**163**
Annabel C. Perry PK-8 (Total)	11	2.2%	72	14.4%	373	74.5%	28	5.6%	3	0.6%	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	8	1.6%	4	0.8%	**501**
Beachside Montessori Village (PK-5)	251	48.7%	174	33.8%	30	5.8%	8	1.6%	16	3.1%	4	0.8%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	20	3.9%	10	1.9%	**515**
Beachside Montessori Village (6-8)	114	43.2%	104	39.4%	13	4.9%	2	0.8%	8	3.0%	1	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	15	5.7%	7	2.7%	**264**
Beachside Montessori Village (Total)	365	46.9%	278	35.7%	43	5.5%	10	1.3%	24	3.1%	5	0.6%	1	0.1%	1	0.1%	0	0.0%	0	0.0%	35	4.5%	17	2.2%	**779**
Broward Virtual Instruction Program (K-5)	13	22.0%	14	23.7%	16	27.1%	0	0.0%	6	10.2%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	8	13.6%	1	1.7%	**59**
Broward Virtual Instruction Program (6-8)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**0**
Broward Virtual Instruction Program (Total)	13	22.0%	14	23.7%	16	27.1%	0	0.0%	6	10.2%	0	0.0%	0	0.0%	1	1.7%	0	0.0%	0	0.0%	8	13.6%	1	1.7%	**59**
Broward Virtual School (6-8)	28	21.9%	45	35.2%	29	22.7%	6	4.7%	13	10.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	3.1%	3	2.3%	**128**
Broward Virtual School (9-12)	111	27.4%	165	40.7%	71	17.5%	7	1.7%	17	4.2%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	24	5.9%	8	2.0%	**405**
Broward Virtual School (Total)	139	26.1%	210	39.4%	100	18.8%	13	2.4%	30	5.6%	0	0.0%	0	0.0%	0	0.0%	2	0.4%	0	0.0%	28	5.3%	11	2.1%	**533**
Coconut Creek K-8 Academy of Excellence (K-5)	110	24.2%	108	23.7%	207	45.5%	10	2.2%	6	1.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	8	1.8%	5	1.1%	**455**
Coconut Creek K-8 Academy of Excellence (6-8)	24	23.1%	23	22.1%	46	44.2%	4	3.8%	4	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.9%	0	0.0%	**104**
Coconut Creek K-8 Academy of Excellence (Total)	134	24.0%	131	23.4%	253	45.3%	14	2.5%	10	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	11	2.0%	5	0.9%	**559**
Coral Cove Academy of the Arts (K-5)	26	5.9%	209	47.5%	149	33.9%	13	3.0%	23	5.2%	2	0.5%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	10	2.3%	6	1.4%	**440**
Coral Cove Academy of the Arts (6-8)	6	5.3%	48	42.1%	39	34.2%	2	1.8%	12	10.5%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%	5	4.4%	1	0.9%	**114**
Coral Cove Academy of the Arts (Total)	32	5.8%	257	46.4%	188	33.9%	15	2.7%	35	6.3%	2	0.4%	3	0.5%	0	0.0%	0	0.0%	0	0.0%	15	2.7%	7	1.3%	**554**
Dillard 6-12 (6-8)	1	0.3%	13	3.9%	306	91.9%	4	1.2%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.5%	2	0.6%	**333**
Dillard 6-12 (9-12)	20	1.4%	80	5.7%	1,269	90.4%	8	0.6%	5	0.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	16	1.1%	4	0.3%	**1,403**
Dillard 6-12 (Total)	21	1.2%	93	5.4%	1,575	90.7%	12	0.7%	6	0.3%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%	21	1.2%	6	0.3%	**1,736**
Gulstream Academy of Hallandale Beach (K-5)	69	10.8%	320	49.9%	194	30.3%	33	5.1%	3	0.5%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	15	2.3%	5	0.8%	**641**
Gulstream Academy of Hallandale Beach (6-8)	51	13.6%	169	44.9%	122	32.4%	21	5.6%	4	1.1%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.3%	3	0.8%	**376**
Gulstream Academy of Hallandale Beach (Total)	120	11.8%	489	48.1%	316	31.1%	54	5.3%	7	0.7%	2	0.2%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	20	2.0%	8	0.8%	**1,017**
Hollywood Central Preparatory K-8 (PK-5)	86	27.5%	135	43.1%	64	20.4%	11	3.5%	2	0.6%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	7	2.2%	6	1.9%	**313**
Hollywood Central Preparatory K-8 (6-8)	32	28.6%	37	33.0%	27	24.1%	3	2.7%	3	2.7%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	0	0.0%	6	5.4%	3	2.7%	**112**
Hollywood Central Preparatory K-8 (Total)	118	27.8%	172	40.5%	91	21.4%	14	3.3%	5	1.2%	1	0.2%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	13	3.1%	9	2.1%	**425**
Lauderhill 6-12 (6-8)	1	0.2%	18	3.8%	446	93.3%	5	1.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	4	0.8%	1	0.2%	**478**
Lauderhill 6-12 (9-12)	5	4.8%	4	3.8%	90	85.7%	1	1.0%	2	1.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.9%	0	0.0%	**105**
Lauderhill 6-12 (Total)	6	1.0%	22	3.8%	536	91.9%	6	1.0%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	7	1.2%	1	0.2%	**583**
Millennium 6-12 Collegiate Academy (6-8)	80	6.9%	222	19.1%	723	62.1%	29	2.5%	33	2.8%	3	0.3%	2	0.2%	0	0.0%	4	0.3%	1	0.1%	48	4.1%	19	1.6%	**1,164**
Millennium 6-12 Collegiate Academy (9-12)	44	14.4%	52	17.0%	150	49.2%	7	2.3%	33	10.8%	1	0.3%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	15	4.9%	2	0.7%	**305**
Millennium 6-12 Collegiate Academy (Total)	124	8.4%	274	18.7%	873	59.4%	36	2.5%	66	4.5%	4	0.3%	2	0.1%	0	0.0%	5	0.3%	1	0.1%	63	4.3%	21	1.4%	**1,469**
Pines Collegiate Academy 6-12 (6-8)	48	6.6%	286	39.3%	309	42.4%	26	3.6%	12	1.6%	4	0.5%	6	0.8%	0	0.0%	1	0.1%	0	0.0%	21	2.9%	15	2.1%	**728**
Pines Collegiate Academy 6-12 (9-12)	4	3.6%	57	51.8%	40	36.4%	3	2.7%	2	1.8%	0	0.0%	1	0.9%	0	0.0%	0	0.0%	0	0.0%	2	1.8%	1	0.9%	**110**
Pines Collegiate Academy 6-12 (Total)	52	6.2%	343	40.9%	349	41.6%	29	3.5%	14	1.7%	4	0.5%	7	0.8%	0	0.0%	1	0.1%	0	0.0%	23	2.7%	16	1.9%	**838**
Plantation 6-12 (6-8)	14	3.6%	38	9.7%	300	76.9%	12	3.1%	6	1.5%	0	0.0%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	14	3.6%	4	1.0%	**390**
Plantation 6-12 (9-12)	61	4.8%	170	13.3%	944	74.1%	41	3.2%	16	1.3%	1	0.1%	1	0.1%	1	0.1%	3	0.2%	0	0.0%	34	2.7%	2	0.2%	**1,274**
Plantation 6-12 (Total)	75	4.5%	208	12.5%	1,244	74.8%	53	3.2%	22	1.3%	1	0.1%	2	0.1%	1	0.1%	4	0.2%	0	0.0%	48	2.9%	6	0.4%	**1,664**
Silver Shores STEAM Academy K-8 (PK-5)	29	9.8%	123	41.6%	98	33.1%	17	5.7%	10	3.4%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	9	3.0%	8	2.7%	**296**
Silver Shores STEAM Academy K-8 (6-8)	7	7.0%	33	33.0%	44	44.0%	1	1.0%	6	6.0%	2	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	5.0%	2	2.0%	**100**
Silver Shores STEAM Academy K-8 (Total)	36	9.1%	156	39.4%	142	35.9%	18	4.5%	16	4.0%	3	0.8%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	14	3.5%	10	2.5%	**396**
TOTAL	**1,246**	**11.2%**	**2,719**	**24.5%**	**6,099**	**54.9%**	**302**	**2.7%**	**247**	**2.2%**	**24**	**0.2%**	**17**	**0.2%**	**5**	**0.0%**	**15**	**0.1%**	**3**	**0.0%**	**314**	**2.8%**	**122**	**1.1%**	**11,113**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

ESE Contract Agency Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Alphabetland-Margate	1	25.0%	3	75.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**4**
Ann Storck Center	3	15.8%	5	26.3%	9	47.4%	0	0.0%	0	0.0%	0	0.0%	2	10.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**19**
ARC Broward	10	14.7%	16	23.5%	34	50.0%	3	4.4%	1	1.5%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	0	0.0%	3	4.4%	0	0.0%	**68**
Baudhuin Oral School-Nova University	17	17.9%	29	30.5%	40	42.1%	1	1.1%	3	3.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	5.3%	0	0.0%	**95**
Broward Children's Center North	1	4.3%	2	8.7%	17	73.9%	1	4.3%	1	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.3%	0	0.0%	**23**
Broward Children's Center South	3	18.8%	4	25.0%	8	50.0%	0	0.0%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**16**
UCP Early Beginnings Preschool	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**0**
TOTAL	**35**	**15.6%**	**59**	**26.2%**	**108**	**48.0%**	**5**	**2.2%**	**6**	**2.7%**	**0**	**0.0%**	**2**	**0.9%**	**1**	**0.4%**	**0**	**0.0%**	**0**	**0.0%**	**9**	**4.0%**	**0**	**0.0%**	**225**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Centers	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Bright Horizons	27	17.0%	25	15.7%	87	54.7%	5	3.1%	2	1.3%	0	0.0%	2	1.3%	2	1.3%	0	0.0%	2	1.3%	5	3.1%	2	1.3%	**159**
Broward Detention Center	7	10.0%	6	8.6%	56	80.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.4%	**70**
Broward Estates Early Learning and Resource Center	0	0.0%	6	6.9%	77	88.5%	2	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.3%	0	0.0%	**87**
Cross Creek School	13	20.6%	4	6.3%	41	65.1%	2	3.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	4.8%	0	0.0%	**63**
Cypress Run Education Center	7	5.7%	17	13.8%	96	78.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.6%	1	0.8%	**123**
Dave Thomas Education Center West* **	35	6.2%	153	27.2%	344	61.2%	9	1.6%	2	0.4%	0	0.0%	1	0.2%	1	0.2%	2	0.4%	1	0.2%	11	2.0%	3	0.5%	**562**
Gulfstream Early Learning Center	14	11.9%	51	43.2%	39	33.1%	8	6.8%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	4.2%	0	0.0%	**118**
Henry D. Perry Education Center*	44	7.7%	206	36.2%	273	48.0%	17	3.0%	2	0.4%	1	0.2%	1	0.2%	3	0.5%	1	0.2%	0	0.0%	6	1.1%	15	2.6%	**569**
Lanier-James Education Center	3	4.2%	20	27.8%	45	62.5%	3	4.2%	1	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**72**
PACE Center for Girls, Inc.	9	14.1%	10	15.6%	42	65.6%	1	1.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.6%	1	1.6%	0	0.0%	**64**
Pine Ridge Education Center	4	7.3%	7	12.7%	38	69.1%	1	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	7.3%	1	1.8%	**55**
The Quest Center	24	21.4%	36	32.1%	48	42.9%	1	0.9%	3	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**112**
Whiddon Rogers Education Center*	17	3.8%	71	16.0%	334	75.4%	7	1.6%	1	0.2%	0	0.0%	2	0.5%	0	0.0%	1	0.2%	0	0.0%	7	1.6%	3	0.7%	**443**
Whispering Pines Exceptional Education Center	36	26.3%	23	16.8%	59	43.1%	6	4.4%	2	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	6.6%	2	1.5%	**137**
Wingate Oaks Center	1	1.1%	1	1.1%	82	94.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	2	2.3%	**87**
TOTAL	**241**	**8.9%**	**636**	**23.4%**	**1,661**	**61.0%**	**62**	**2.3%**	**14**	**0.5%**	**1**	**0.0%**	**6**	**0.2%**	**6**	**0.2%**	**4**	**0.1%**	**4**	**0.1%**	**56**	**2.1%**	**30**	**1.1%**	**2,721**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

*Dave Thomas Education Center West, Henry D. Perry Education Center, and Whiddon Rogers Education Center also have adult enrollment which is not reflected in this report.

**Includes Charles Drew Family Resource Center.

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Contract Credit Recovery High Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Broward County Acceleration Academies	36	12.9%	92	33.1%	127	45.7%	10	3.6%	2	0.7%	1	0.4%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	4	1.4%	5	1.8%	**278**
TOTAL	**36**	**12.9%**	**92**	**33.1%**	**127**	**45.7%**	**10**	**3.6%**	**2**	**0.7%**	**1**	**0.4%**	**0**	**0.0%**	**0**	**0.0%**	**1**	**0.4%**	**0**	**0.0%**	**4**	**1.4%**	**5**	**1.8%**	**278**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Charter Schools	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Academic Solutions Academy - A	11	7.1%	48	30.8%	86	55.1%	7	4.5%	1	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	2	1.3%	**156**
Academic Solutions High School	12	8.0%	55	36.7%	69	46.0%	7	4.7%	3	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	2.0%	1	0.7%	**150**
Andrews High School	17	6.0%	133	47.2%	115	40.8%	3	1.1%	3	1.1%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	1	0.4%	7	2.5%	2	0.7%	**282**
Ascend Career Academy	14	11.3%	48	38.7%	53	42.7%	4	3.2%	1	0.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	4	3.2%	0	0.0%	**124**
Atlantic Montessori Charter School	4	10.0%	24	60.0%	4	10.0%	4	10.0%	1	2.5%	1	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	5.0%	**40**
Atlantic Montessori Charter School - West Campus	8	11.9%	40	59.7%	7	10.4%	4	6.0%	4	6.0%	1	1.5%	0	0.0%	1	1.5%	1	1.5%	0	0.0%	1	1.5%	0	0.0%	**67**
Avant Garde Academy of Broward	200	19.2%	543	52.0%	119	11.4%	34	3.3%	18	1.7%	1	0.1%	1	0.1%	5	0.5%	0	0.0%	3	0.3%	11	1.1%	109	10.4%	**1,044**
Avant Garde Academy Foundation K8	36	39.6%	37	40.7%	8	8.8%	2	2.2%	2	2.2%	1	1.1%	0	0.0%	1	1.1%	0	0.0%	0	0.0%	2	2.2%	2	2.2%	**91**
Avant Garde Academy K-5 Broward	236	27.4%	413	47.9%	150	17.4%	27	3.1%	15	1.7%	0	0.0%	3	0.3%	6	0.7%	0	0.0%	0	0.0%	4	0.5%	8	0.9%	**862**
Ben Gamla Charter School	394	60.2%	242	37.0%	3	0.5%	2	0.3%	3	0.5%	0	0.0%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	6	0.9%	2	0.3%	**654**
Ben Gamla Charter School South Broward	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**1**
BridgePrep Academy of Broward K-8	37	7.3%	272	53.6%	137	27.0%	39	7.7%	7	1.4%	2	0.4%	0	0.0%	2	0.4%	1	0.2%	0	0.0%	6	1.2%	4	0.8%	**507**
BridgePrep Academy of Hollywood Hills	41	8.8%	311	66.7%	62	13.3%	33	7.1%	4	0.9%	2	0.4%	1	0.2%	3	0.6%	0	0.0%	0	0.0%	4	0.9%	5	1.1%	**466**
Broward Math and Science Schools	15	6.6%	81	35.5%	111	48.7%	11	4.8%	2	0.9%	1	0.4%	0	0.0%	1	0.4%	1	0.4%	0	0.0%	4	1.8%	1	0.4%	**228**
Central Charter School	16	1.1%	28	2.0%	1,328	95.2%	11	0.8%	3	0.2%	0	0.0%	1	0.1%	1	0.1%	1	0.1%	0	0.0%	4	0.3%	2	0.1%	**1,395**
Charter School of Excellence at Davie	8	3.9%	96	47.3%	82	40.4%	11	5.4%	1	0.5%	2	1.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.5%	0	0.0%	**203**
City of Pembroke Pines Elementary - West/Central/East	171	8.3%	904	43.9%	457	22.2%	78	3.8%	243	11.8%	16	0.8%	5	0.2%	6	0.3%	0	0.0%	2	0.1%	86	4.2%	92	4.5%	**2,060**
City of Pembroke Pines High	283	13.1%	1,020	47.1%	448	20.7%	51	2.4%	211	9.7%	18	0.8%	6	0.3%	1	0.0%	9	0.4%	3	0.1%	73	3.4%	43	2.0%	**2,166**
City of Pembroke Pines Middle - West/Central	144	10.6%	594	43.5%	313	22.9%	43	3.2%	149	10.9%	7	0.5%	4	0.3%	2	0.1%	4	0.3%	1	0.1%	51	3.7%	52	3.8%	**1,364**
Coral Springs Charter School	677	38.6%	601	34.3%	266	15.2%	28	1.6%	76	4.3%	3	0.2%	1	0.1%	1	0.1%	6	0.3%	1	0.1%	74	4.2%	18	1.0%	**1,752**
Eagles' Nest Charter Academy	2	1.0%	5	2.6%	180	93.8%	1	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	3	1.6%	1	0.5%	**192**
Eagles' Nest Middle Charter School	2	4.3%	4	8.7%	38	82.6%	2	4.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**46**
Everest Charter School	5	4.0%	30	24.0%	74	59.2%	8	6.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	5.6%	1	0.8%	**125**
Franklin Academy - Pembroke Pines	140	10.9%	783	61.2%	198	15.5%	32	2.5%	73	5.7%	5	0.4%	1	0.1%	3	0.2%	1	0.1%	1	0.1%	32	2.5%	10	0.8%	**1,279**
Franklin Academy - Pembroke Pines High School	119	10.4%	716	62.6%	231	20.2%	21	1.8%	21	1.8%	5	0.4%	4	0.3%	2	0.2%	1	0.1%	2	0.2%	13	1.1%	9	0.8%	**1,144**
Franklin Academy Cooper City	149	11.2%	801	60.4%	209	15.7%	50	3.8%	48	3.6%	4	0.3%	6	0.5%	5	0.4%	1	0.1%	2	0.2%	28	2.1%	24	1.8%	**1,327**
Franklin Academy F	72	8.8%	513	62.6%	151	18.4%	27	3.3%	17	2.1%	7	0.9%	3	0.4%	3	0.4%	2	0.2%	2	0.2%	10	1.2%	13	1.6%	**820**
Franklin Academy Sunrise	165	11.8%	664	47.6%	400	28.7%	55	3.9%	33	2.4%	3	0.2%	1	0.1%	5	0.4%	0	0.0%	0	0.0%	43	3.1%	27	1.9%	**1,396**
Greentree Prep Charter School	26	9.8%	174	65.4%	34	12.8%	6	2.3%	5	1.9%	3	1.1%	1	0.4%	4	1.5%	0	0.0%	0	0.0%	6	2.3%	7	2.6%	**266**
Hollywood Academy of Arts and Science Elementary	690	59.2%	320	27.4%	74	6.3%	18	1.5%	20	1.7%	2	0.2%	0	0.0%	2	0.2%	3	0.3%	1	0.1%	26	2.2%	10	0.9%	**1,166**
Hollywood Academy of Arts and Science Middle	302	63.3%	105	22.0%	45	9.4%	4	0.8%	7	1.5%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	9	1.9%	3	0.6%	**477**
Imagine School at Broward	295	26.3%	471	42.0%	140	12.5%	30	2.7%	79	7.0%	4	0.4%	5	0.4%	2	0.2%	2	0.2%	0	0.0%	78	7.0%	15	1.3%	**1,121**
Imagine Charter School at North Lauderdale Elementary	5	1.3%	119	31.5%	233	61.6%	16	4.2%	2	0.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.5%	1	0.3%	**378**
Imagine Charter School at Weston	90	8.1%	905	81.0%	28	2.5%	10	0.9%	31	2.8%	10	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	26	2.3%	17	1.5%	**1,117**
Imagine Schools - Plantation Campus	265	46.8%	221	39.0%	41	7.2%	8	1.4%	7	1.2%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	18	3.2%	4	0.7%	**566**
Innovation Charter School	11	2.9%	274	73.5%	78	20.9%	9	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	**373**
International School of Broward	16	14.8%	68	63.0%	21	19.4%	3	2.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**108**
International Studies Academy High School	82	35.0%	128	54.7%	9	3.8%	6	2.6%	3	1.3%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	4	1.7%	1	0.4%	**234**
International Studies Academy Middle School	76	28.3%	159	59.1%	15	5.6%	8	3.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	5	1.9%	5	1.9%	**269**
New Life Charter Academy	4	3.7%	31	28.7%	64	59.3%	3	2.8%	1	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.9%	3	2.8%	1	0.9%	**108**
North Broward Academy of Excellence Elementary	12	1.9%	60	9.3%	528	81.9%	15	2.3%	7	1.1%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	2	0.3%	14	2.2%	4	0.6%	**645**
North Broward Academy of Excellence Middle	7	1.9%	33	8.8%	316	84.0%	10	2.7%	3	0.8%	0	0.0%	2	0.5%	1	0.3%	1	0.3%	0	0.0%	2	0.5%	1	0.3%	**376**
Panacea Prep Charter School	1	1.4%	9	12.2%	60	81.1%	2	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	2.7%	0	0.0%	**74**
Paragon Academy of Technology	1	1.1%	50	55.6%	32	35.6%	5	5.6%	1	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%	0	0.0%	**90**

Continued on next page

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Charter Schools, continued	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
Pines Academy of Innovation and Leadership	9	1.9%	181	39.1%	220	47.5%	20	4.3%	16	3.5%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.2%	7	1.5%	8	1.7%	**463**
Renaissance Charter School at Cooper City	155	12.3%	741	58.8%	216	17.1%	34	2.7%	64	5.1%	4	0.3%	1	0.1%	0	0.0%	2	0.2%	0	0.0%	23	1.8%	20	1.6%	**1,260**
Renaissance Charter School at Coral Springs	268	17.2%	507	32.6%	574	36.9%	55	3.5%	52	3.3%	2	0.1%	6	0.4%	1	0.1%	3	0.2%	2	0.1%	58	3.7%	26	1.7%	**1,554**
Renaissance Charter School at Plantation	20	2.2%	60	6.6%	783	86.4%	18	2.0%	5	0.6%	0	0.0%	2	0.2%	0	0.0%	4	0.4%	0	0.0%	9	1.0%	5	0.6%	**906**
Renaissance Charter School at University	105	7.3%	324	22.5%	850	58.9%	59	4.1%	30	2.1%	2	0.1%	5	0.3%	2	0.1%	4	0.3%	2	0.1%	43	3.0%	16	1.1%	**1,442**
Renaissance Charter Schools at Pines	27	4.2%	237	37.3%	293	46.1%	44	6.9%	10	1.6%	1	0.2%	2	0.3%	0	0.0%	3	0.5%	1	0.2%	14	2.2%	4	0.6%	**636**
RISE Academy School of Science and Technology	24	7.3%	31	9.5%	250	76.2%	5	1.5%	6	1.8%	0	0.0%	1	0.3%	1	0.3%	3	0.9%	0	0.0%	6	1.8%	1	0.3%	**328**
Sandra Marie Curtis High School	14	4.4%	36	11.4%	257	81.3%	2	0.6%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	5	1.6%	**316**
Somerset Academy	47	7.3%	456	70.6%	55	8.5%	24	3.7%	38	5.9%	4	0.6%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	9	1.4%	10	1.5%	**646**
Somerset Academy Charter School Miramar	28	5.6%	295	58.8%	121	24.1%	24	4.8%	22	4.4%	1	0.2%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	7	1.4%	3	0.6%	**502**
Somerset Academy Davie Charter School	40	26.5%	70	46.4%	14	9.3%	5	3.3%	10	6.6%	0	0.0%	1	0.7%	0	0.0%	0	0.0%	0	0.0%	8	5.3%	3	2.0%	**151**
Somerset Academy East Preparatory	0	0.0%	19	14.7%	97	75.2%	6	4.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.6%	5	3.9%	**129**
Somerset Academy Elementary South	36	10.2%	259	73.6%	22	6.3%	7	2.0%	13	3.7%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	1.7%	8	2.3%	**352**
Somerset Academy Charter High School	111	7.4%	1,009	67.1%	217	14.4%	38	2.5%	61	4.1%	4	0.3%	1	0.1%	1	0.1%	3	0.2%	1	0.1%	34	2.3%	24	1.6%	**1,504**
Somerset Academy Middle	93	8.9%	710	67.8%	128	12.2%	30	2.9%	41	3.9%	4	0.4%	1	0.1%	0	0.0%	2	0.2%	1	0.1%	22	2.1%	15	1.4%	**1,047**
Somerset Academy Miramar Middle	30	7.3%	227	55.1%	104	25.2%	16	3.9%	19	4.6%	3	0.7%	0	0.0%	2	0.5%	0	0.0%	0	0.0%	7	1.7%	4	1.0%	**412**
Somerset Academy Miramar South	10	4.7%	112	53.1%	51	24.2%	12	5.7%	13	6.2%	2	0.9%	0	0.0%	1	0.5%	0	0.0%	0	0.0%	6	2.8%	4	1.9%	**211**
Somerset Academy Neighborhood	8	1.9%	45	10.5%	345	80.8%	20	4.7%	1	0.2%	1	0.2%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	4	0.9%	2	0.5%	**427**
Somerset Academy Pompano	8	5.4%	111	75.0%	25	16.9%	1	0.7%	1	0.7%	2	1.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	**148**
Somerset Academy Riverside	50	13.0%	164	42.7%	135	35.2%	21	5.5%	2	0.5%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	5	1.3%	5	1.3%	**384**
Somerset Academy Riverside Charter Middle School	38	13.0%	134	45.7%	93	31.7%	9	3.1%	5	1.7%	1	0.3%	1	0.3%	0	0.0%	1	0.3%	0	0.0%	9	3.1%	2	0.7%	**293**
Somerset Academy Village Charter Middle School	12	8.3%	49	34.0%	79	54.9%	3	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.7%	0	0.0%	**144**
Somerset Arts Conservatory	45	11.5%	261	66.6%	46	11.7%	6	1.5%	14	3.6%	2	0.5%	0	0.0%	1	0.3%	1	0.3%	1	0.3%	5	1.3%	10	2.6%	**392**
Somerset Collegiate Academy Central Miramar	6	0.9%	85	13.4%	488	77.1%	27	4.3%	5	0.8%	3	0.5%	3	0.5%	1	0.2%	1	0.2%	4	0.6%	5	0.8%	5	0.8%	**633**
Somerset Parkland Academy	343	32.8%	448	42.8%	89	8.5%	25	2.4%	78	7.5%	7	0.7%	1	0.1%	2	0.2%	0	0.0%	0	0.0%	29	2.8%	24	2.3%	**1,046**
Somerset Pines Academy	55	12.7%	183	42.4%	163	37.7%	12	2.8%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	13	3.0%	5	1.2%	**432**
Somerset Preparatory Academy at Riverside	7	10.8%	29	44.6%	26	40.0%	2	3.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.5%	0	0.0%	**65**
Somerset Preparatory Academy Charter High School at North La	9	2.9%	110	35.3%	177	56.7%	4	1.3%	5	1.6%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	1.6%	1	0.3%	**312**
Somerset Preparatory Academy Charter School at North Lauderd	11	1.5%	273	38.0%	406	56.5%	13	1.8%	3	0.4%	0	0.0%	2	0.3%	2	0.3%	1	0.1%	0	0.0%	4	0.6%	4	0.6%	**719**
Somerset Village Academy	9	3.6%	89	35.5%	123	49.0%	21	8.4%	1	0.4%	2	0.8%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	0.4%	4	1.6%	**251**
South Broward Montessori Charter School	19	12.3%	92	59.7%	36	23.4%	5	3.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.6%	0	0.0%	**154**
Summit Academy Charter School	41	11.6%	157	44.5%	97	27.5%	14	4.0%	14	4.0%	2	0.6%	2	0.6%	2	0.6%	0	0.0%	0	0.0%	11	3.1%	13	3.7%	**353**
SunEd High of Hollywood	7	23.3%	17	56.7%	4	13.3%	1	3.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	3.3%	0	0.0%	**30**
SunEd High School of North Broward	34	12.0%	92	32.4%	138	48.6%	4	1.4%	2	0.7%	0	0.0%	1	0.4%	1	0.4%	0	0.0%	0	0.0%	9	3.2%	3	1.1%	**284**
SunEd High School of South Broward	31	10.9%	139	48.9%	86	30.3%	7	2.5%	5	1.8%	0	0.0%	2	0.7%	1	0.4%	1	0.4%	0	0.0%	6	2.1%	6	2.1%	**284**
SunFire High School	9	3.2%	63	22.6%	195	69.9%	3	1.1%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%	3	1.1%	5	1.8%	**279**
Sunshine Elementary	10	5.8%	97	56.1%	45	26.0%	16	9.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	1.2%	3	1.7%	**173**
West Broward Academy	24	3.1%	210	27.0%	460	59.1%	43	5.5%	5	0.6%	0	0.0%	8	1.0%	3	0.4%	2	0.3%	1	0.1%	21	2.7%	1	0.1%	**778**
TOTAL	**6,655**	**14.2%**	**20,255**	**43.3%**	**14,525**	**31.1%**	**1,404**	**3.0%**	**1,647**	**3.5%**	**150**	**0.3%**	**92**	**0.2%**	**86**	**0.2%**	**69**	**0.1%**	**38**	**0.1%**	**1,075**	**2.3%**	**753**	**1.6%**	**46,749**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

Appendix C.2: Race and Hispanic Ethnicity by School, Center and Charter

Totals	White				Black				Asian				Native American or Native Alaskan				Native Hawaiian or Pacific Islander				Multiracial				Total
	Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		Non-Hispanic		Hispanic		
DISTRICT	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**
TOTAL PK-5[1]	12,315	16.2%	23,891	31.4%	30,890	40.6%	2,382	3.1%	2,721	3.6%	181	0.2%	118	0.2%	86	0.1%	63	0.1%	74	0.1%	2,312	3.0%	967	1.3%	76,000
TOTAL 6-8[2]	5,772	15.8%	12,335	33.7%	14,182	38.7%	940	2.6%	1,506	4.1%	100	0.3%	59	0.2%	32	0.1%	67	0.2%	20	0.1%	1,104	3.0%	482	1.3%	36,599
TOTAL 9-12[3]	9,368	15.2%	20,809	33.7%	24,920	40.4%	1,398	2.3%	2,440	4.0%	127	0.2%	107	0.2%	57	0.1%	120	0.2%	36	0.1%	1,604	2.6%	766	1.2%	61,752
PK-12 SUBTOTAL	**27,455**	**15.7%**	**57,035**	**32.7%**	**69,992**	**40.1%**	**4,720**	**2.7%**	**6,667**	**3.8%**	**408**	**0.2%**	**284**	**0.2%**	**175**	**0.1%**	**250**	**0.1%**	**130**	**0.1%**	**5,020**	**2.9%**	**2,215**	**1.3%**	**174,351**
TOTAL CENTERS[4]	312	9.7%	787	24.4%	1,896	58.8%	77	2.4%	22	0.7%	2	0.1%	8	0.2%	7	0.2%	5	0.2%	4	0.1%	69	2.1%	35	1.1%	3,224
DISTRICT TOTAL WITHOUT CHARTERS	**27,767**	**15.6%**	**57,822**	**32.6%**	**71,888**	**40.5%**	**4,797**	**2.7%**	**6,689**	**3.8%**	**410**	**0.2%**	**292**	**0.2%**	**182**	**0.1%**	**255**	**0.1%**	**134**	**0.1%**	**5,089**	**2.9%**	**2,250**	**1.3%**	**177,575**
TOTAL CHARTERS	6,655	14.2%	20,255	43.3%	14,525	31.1%	1,404	3.0%	1,647	3.5%	150	0.3%	92	0.2%	86	0.2%	69	0.1%	38	0.1%	1,075	2.3%	753	1.6%	46,749
DISTRICT TOTAL WITH CHARTERS	34,422	15.3%	78,077	34.8%	86,413	38.5%	6,201	2.8%	8,336	3.7%	560	0.2%	384	0.2%	268	0.1%	324	0.1%	172	0.1%	6,164	2.7%	3,003	1.3%	224,324

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

[1]Includes grades PK-5 at Combination Schools, Parkway Middle School, Coral Glades High School, and West Broward High School.

[2]Includes grades 6-8 at Combination Schools.

[3]Includes grades 9-12 at Combination Schools.

[4]Includes ESE Contract Agency Schools and Contract Credit Recovery High Schools.

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
Benchmark Day Enrollment Count, September 14, 2026

Elementary Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Atlantic West	2511	53	57	58	78	73	79	79	0	0	0	0	0	0	0	**477**	472	5	759	(282)
Banyan	2001	38	62	71	58	66	52	50	0	0	0	0	0	0	0	**397**	352	45	571	(174)
Bayview	0641	39	104	81	93	82	85	78	0	0	0	0	0	0	0	**562**	564	(2)	572	(10)
Bennett	0201	32	31	31	39	43	35	45	0	0	0	0	0	0	0	**256**	271	(15)	470	(214)
Boulevard Heights	0971	46	58	65	70	88	75	83	0	0	0	0	0	0	0	**485**	488	(3)	812	(327)
Broadview	0811	59	69	76	78	87	96	80	0	0	0	0	0	0	0	**545**	531	14	872	(327)
C. Robert Markham	1671	55	51	58	51	71	55	85	0	0	0	0	0	0	0	**426**	455	(29)	583	(157)
Castle Hill	1461	69	84	89	95	89	73	81	0	0	0	0	0	0	0	**580**	535	45	533	47
Central Park	2641	5	149	135	169	170	123	125	0	0	0	0	0	0	0	**876**	817	59	939	(63)
Challenger	3771	38	95	131	126	108	124	133	0	0	0	0	0	0	0	**755**	746	9	1,000	(245)
Chapel Trail	2961	14	61	89	69	98	80	128	0	0	0	0	0	0	0	**539**	655	(116)	838	(299)
Charles Drew	3221	69	46	53	47	74	52	71	0	0	0	0	0	0	0	**412**	381	31	631	(219)
Coconut Palm	3741	40	69	81	92	87	86	99	0	0	0	0	0	0	0	**554**	514	40	820	(266)
Colbert	0231	48	52	59	77	76	77	83	0	0	0	0	0	0	0	**472**	450	22	812	(340)
Collins	0331	23	35	33	42	29	27	40	0	0	0	0	0	0	0	**229**	253	(24)	265	(36)
Cooper City	1211	0	81	114	101	128	122	143	0	0	0	0	0	0	0	**689**	752	(63)	629	60
Coral Park	3041	30	47	43	77	67	55	79	0	0	0	0	0	0	0	**398**	422	(24)	615	(217)
Coral Springs	2551	53	33	42	50	40	41	38	0	0	0	0	0	0	0	**297**	327	(30)	871	(574)
Country Hills	3111	0	96	119	118	143	133	175	0	0	0	0	0	0	0	**784**	775	9	669	115
Country Isles	2981	6	47	77	102	119	127	101	0	0	0	0	0	0	0	**579**	656	(77)	980	(401)
Cresthaven	0901	85	65	77	65	65	63	70	0	0	0	0	0	0	0	**490**	470	20	669	(179)
Croissant Park	0221	36	100	100	108	111	126	112	0	0	0	0	0	0	0	**693**	684	9	730	(37)
Cypress	1781	59	90	102	98	108	109	113	0	0	0	0	0	0	0	**679**	616	63	801	(122)
Dania	0101	25	47	61	67	55	65	62	0	0	0	0	0	0	0	**382**	413	(31)	569	(187)
Davie	2801	30	42	55	69	97	90	89	0	0	0	0	0	0	0	**472**	444	28	669	(197)
Deerfield Beach	0011	20	56	71	79	87	74	89	0	0	0	0	0	0	0	**476**	503	(27)	641	(165)
Deerfield Park	0391	64	48	68	49	74	63	59	0	0	0	0	0	0	0	**425**	394	31	751	(326)
Dillard	0271	53	71	88	85	95	90	76	0	0	0	0	0	0	0	**558**	554	4	759	(201)
Discovery	3962	0	74	83	121	135	139	131	0	0	0	0	0	0	0	**683**	703	(20)	942	(259)
Dolphin Bay	3751	28	51	46	60	66	59	87	0	0	0	0	0	0	0	**397**	414	(17)	830	(433)
Dr. Martin Luther King, Jr.	1611	56	59	73	75	64	72	82	0	0	0	0	0	0	0	**481**	512	(31)	647	(166)
Driftwood	0721	41	37	58	63	53	54	60	0	0	0	0	0	0	0	**366**	358	8	558	(192)
Eagle Point	3461	57	135	169	173	192	196	205	0	0	0	0	0	0	0	**1,127**	1,124	3	1,174	(47)
Eagle Ridge	3441	23	65	87	101	107	113	125	0	0	0	0	0	0	0	**621**	645	(24)	872	(251)
Embassy Creek	3191	1	125	161	139	187	214	205	0	0	0	0	0	0	0	**1,032**	1,053	(21)	1,015	17
Endeavour Primary Learning Center	3301	49	70	62	90	68	0	0	0	0	0	0	0	0	0	**339**	326	13	468	(129)
Everglades	2942	22	83	102	130	120	138	140	0	0	0	0	0	0	0	**735**	748	(13)	1,060	(325)
Fairway	1641	81	69	87	94	100	96	129	0	0	0	0	0	0	0	**656**	378	278	934	(278)

Continued on next page

Elementary Schools, cont.	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Flamingo	2541	40	65	71	81	108	87	98	0	0	0	0	0	0	0	**550**	591	(41)	613	(63)
Floranada	0851	40	126	108	136	114	118	105	0	0	0	0	0	0	0	**747**	707	40	814	(67)
Forest Hills	2631	61	67	84	90	87	95	88	0	0	0	0	0	0	0	**572**	605	(33)	795	(223)
Fox Trail	3531	28	156	139	153	176	174	183	0	0	0	0	0	0	0	**1,009**	1,011	(2)	1,178	(169)
Gator Run	3642	13	120	129	169	174	191	233	0	0	0	0	0	0	0	**1,029**	1,063	(34)	1,140	(111)
Griffin	2851	34	63	90	75	89	104	84	0	0	0	0	0	0	0	**539**	523	16	615	(76)
Harbordale	0491	0	71	87	67	86	85	85	0	0	0	0	0	0	0	**481**	455	26	480	1
Hawkes Bluff	3131	46	76	83	90	78	87	105	0	0	0	0	0	0	0	**565**	593	(28)	720	(155)
Heron Heights	3961	20	162	175	180	169	178	171	0	0	0	0	0	0	0	**1,055**	1,071	(16)	942	113
Hollywood Hills	0111	0	83	115	102	123	88	106	0	0	0	0	0	0	0	**617**	637	(20)	768	(151)
Hollywood Park	1761	25	45	63	60	69	63	75	0	0	0	0	0	0	0	**400**	362	38	593	(193)
Horizon	2531	60	53	53	70	78	58	79	0	0	0	0	0	0	0	**451**	465	(14)	663	(212)
Indian Trace	3181	15	81	80	92	111	81	96	0	0	0	0	0	0	0	**556**	591	(35)	669	(113)
James S. Hunt	1971	20	56	61	69	79	61	73	0	0	0	0	0	0	0	**419**	374	45	841	(422)
Lake Forest	0831	45	59	68	92	70	77	80	0	0	0	0	0	0	0	**491**	488	3	732	(241)
Lakeside	3591	34	72	88	88	73	97	115	0	0	0	0	0	0	0	**567**	617	(50)	733	(166)
Larkdale	0621	52	46	49	68	66	43	57	0	0	0	0	0	0	0	**381**	411	(30)	623	(242)
Lauderhill Paul Turner	1381	76	79	89	96	104	69	77	0	0	0	0	0	0	0	**590**	572	18	872	(282)
Liberty	3821	33	83	76	99	93	97	122	0	0	0	0	0	0	0	**603**	626	(23)	1,260	(657)
Lloyd Estates	1091	29	33	59	63	60	62	50	0	0	0	0	0	0	0	**356**	377	(21)	593	(237)
Manatee Bay	3841	57	73	84	111	144	159	192	0	0	0	0	0	0	0	**820**	885	(65)	1,140	(320)
Maplewood	2741	34	49	67	62	75	68	91	0	0	0	0	0	0	0	**446**	467	(21)	645	(199)
Margate	1161	93	123	130	146	164	133	132	0	0	0	0	0	0	0	**921**	925	(4)	1,116	(195)
Mary M. Bethune	0341	78	42	42	55	43	51	55	0	0	0	0	0	0	0	**366**	374	(8)	694	(328)
McNab	0841	33	79	73	75	79	85	90	0	0	0	0	0	0	0	**514**	503	11	677	(163)
Meadowbrook	0761	18	62	69	94	93	102	118	0	0	0	0	0	0	0	**556**	629	(73)	665	(109)
Miramar	0531	54	64	47	66	52	65	60	0	0	0	0	0	0	0	**408**	386	22	929	(521)
Mirror Lake	1841	42	67	71	73	96	65	76	0	0	0	0	0	0	0	**490**	519	(29)	607	(117)
Morrow	2691	86	60	63	71	65	64	50	0	0	0	0	0	0	0	**459**	486	(27)	831	(372)
Nob Hill	2671	33	48	64	62	83	80	61	0	0	0	0	0	0	0	**431**	481	(50)	579	(148)
Norcrest	0561	34	82	82	89	119	94	97	0	0	0	0	0	0	0	**597**	612	(15)	921	(324)
North Andrews Gardens	0521	0	62	108	97	107	124	121	0	0	0	0	0	0	0	**619**	671	(52)	705	(86)
North Lauderdale	2231	79	85	85	90	120	84	95	0	0	0	0	0	0	0	**638**	637	1	930	(292)
North Side	0041	29	42	48	59	34	58	36	0	0	0	0	0	0	0	**306**	284	22	608	(302)
Nova Blanche Forman	1282	0	70	101	108	123	123	130	0	0	0	0	0	0	0	**655**	712	(57)	661	(6)
Nova Dwight D. Eisenhower	1271	0	106	115	129	127	108	112	0	0	0	0	0	0	0	**697**	714	(17)	669	28
Oakland Park	0031	60	53	80	81	79	69	95	0	0	0	0	0	0	0	**517**	495	22	840	(323)

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Elementary Schools, cont.	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Oakridge	0461	33	61	48	55	59	59	58	0	0	0	0	0	0	0	**373**	395	(22)	605	(232)
Orange Brook	0711	52	78	76	101	86	95	83	0	0	0	0	0	0	0	**571**	590	(19)	830	(259)
Oriole	1831	82	91	123	123	123	102	94	0	0	0	0	0	0	0	**738**	762	(24)	733	5
Palmview	1131	10	73	87	92	80	77	92	0	0	0	0	0	0	0	**511**	519	(8)	665	(154)
Park Lakes	3761	0	114	138	149	158	129	137	0	0	0	0	0	0	0	**825**	855	(30)	1,016	(191)
Park Ridge	1951	11	65	80	80	91	82	67	0	0	0	0	0	0	0	**476**	492	(16)	546	(70)
Park Springs	3171	22	91	109	103	126	117	116	0	0	0	0	0	0	0	**684**	704	(20)	1,189	(505)
Park Trails	3781	55	145	151	149	176	165	209	0	0	0	0	0	0	0	**1,050**	1,024	26	1,276	(226)
Parkside	3631	13	90	86	85	103	93	125	0	0	0	0	0	0	0	**595**	635	(40)	980	(385)
Pasadena Lakes	2071	57	51	52	63	76	63	68	0	0	0	0	0	0	0	**430**	440	(10)	602	(172)
Pembroke Lakes	2661	0	59	93	117	89	93	118	0	0	0	0	0	0	0	**569**	582	(13)	653	(84)
Pembroke Pines	1221	40	75	81	86	81	79	80	0	0	0	0	0	0	0	**522**	515	7	599	(77)
Peters	0931	86	63	53	65	61	72	82	0	0	0	0	0	0	0	**482**	516	(34)	629	(147)
Pines Lakes	2861	48	61	90	54	76	84	90	0	0	0	0	0	0	0	**503**	522	(19)	837	(334)
Pinewood	2811	71	69	73	59	79	63	74	0	0	0	0	0	0	0	**488**	497	(9)	676	(188)
Plantation	0941	67	78	73	92	87	104	95	0	0	0	0	0	0	0	**596**	636	(40)	814	(218)
Plantation Park	1251	5	54	57	73	81	93	90	0	0	0	0	0	0	0	**453**	444	9	507	(54)
Pompano Beach	0751	34	67	76	72	73	60	70	0	0	0	0	0	0	0	**452**	469	(17)	571	(119)
Quiet Waters	3121	63	140	131	149	168	171	162	0	0	0	0	0	0	0	**984**	972	12	1,348	(364)
Ramblewood	2721	13	85	74	82	98	100	120	0	0	0	0	0	0	0	**572**	585	(13)	913	(341)
Riverglades	2891	48	121	160	149	153	163	172	0	0	0	0	0	0	0	**966**	951	15	1,138	(172)
Riverland	0151	42	56	63	63	82	68	86	0	0	0	0	0	0	0	**460**	435	25	597	(137)
Riverside	3031	24	98	107	112	119	116	108	0	0	0	0	0	0	0	**684**	687	(3)	615	69
Rock Island	3701	43	88	77	89	85	74	68	0	0	0	0	0	0	0	**524**	489	35	580	(56)
Royal Palm	1851	65	91	85	115	85	157	174	0	0	0	0	0	0	0	**772**	737	35	856	(84)
Sanders Park	0891	45	46	44	59	59	66	61	0	0	0	0	0	0	0	**380**	404	(24)	625	(245)
Sandpiper	3061	63	74	70	90	84	103	85	0	0	0	0	0	0	0	**569**	590	(21)	909	(340)
Sawgrass	3401	22	86	101	121	158	122	109	0	0	0	0	0	0	0	**719**	774	(55)	1,040	(321)
Sea Castle	2871	60	123	102	125	163	149	150	0	0	0	0	0	0	0	**872**	907	(35)	1,010	(138)
Sheridan Hills	1811	45	33	38	55	45	45	61	0	0	0	0	0	0	0	**322**	350	(28)	607	(285)
Sheridan Park	1321	6	54	48	88	60	62	70	0	0	0	0	0	0	0	**388**	418	(30)	810	(422)
Silver Lakes	3371	22	45	51	45	63	39	53	0	0	0	0	0	0	0	**318**	323	(5)	778	(460)
Silver Palms	3491	39	56	61	58	82	76	88	0	0	0	0	0	0	0	**460**	456	4	816	(356)
Silver Ridge	3081	24	75	109	112	135	139	136	0	0	0	0	0	0	0	**730**	748	(18)	882	(152)
Stephen Foster	0921	78	73	83	82	81	82	85	0	0	0	0	0	0	0	**564**	593	(29)	743	(179)
Stirling	0691	19	64	65	73	90	78	80	0	0	0	0	0	0	0	**469**	493	(24)	593	(124)
Sunland Park Academy	0611	90	61	80	74	61	0	0	0	0	0	0	0	0	0	**366**	371	(5)	480	(114)
Sunset Lakes	3661	42	72	84	75	96	56	90	0	0	0	0	0	0	0	**515**	513	2	1,300	(785)
Tamarac	2621	61	50	57	72	75	81	80	0	0	0	0	0	0	0	**476**	475	1	1,326	(850)

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Elementary Schools, cont.	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Tedder	0571	56	59	71	90	102	74	69	0	0	0	0	0	0	0	**521**	568	(47)	1,240	(719)
Thurgood Marshall	3291	61	38	40	49	51	69	68	0	0	0	0	0	0	0	**376**	366	10	709	(333)
Tradewinds	3481	35	92	94	135	118	126	155	0	0	0	0	0	0	0	**755**	817	(62)	1,214	(459)
Tropical	0731	6	102	105	100	101	114	134	0	0	0	0	0	0	0	**662**	707	(45)	860	(198)
Village	1621	52	64	83	106	89	92	98	0	0	0	0	0	0	0	**584**	620	(36)	834	(250)
Virginia Shuman Young	3321	80	94	103	105	103	93	97	0	0	0	0	0	0	0	**675**	697	(22)	690	(15)
Walker	0321	55	51	72	69	89	102	109	0	0	0	0	0	0	0	**547**	544	3	987	(440)
Watkins	0511	10	41	47	54	43	56	52	0	0	0	0	0	0	0	**303**	306	(3)	814	(511)
Welleby	2881	61	72	80	101	91	83	87	0	0	0	0	0	0	0	**575**	615	(40)	647	(72)
West Hollywood	0161	60	55	62	70	85	66	69	0	0	0	0	0	0	0	**467**	460	7	597	(130)
Westchester	2681	27	115	126	121	137	146	168	0	0	0	0	0	0	0	**840**	897	(57)	790	50
Westwood Heights	0631	64	65	69	85	82	62	59	0	0	0	0	0	0	0	**486**	518	(32)	781	(295)
Wilton Manors	0191	0	62	93	78	92	85	83	0	0	0	0	0	0	0	**493**	508	(15)	615	(122)
Winston Park	3091	28	116	122	115	130	167	155	0	0	0	0	0	0	0	**833**	815	18	1,011	(178)
TOTAL		**5,043**	**9,379**	**10,554**	**11,490**	**12,192**	**11,717**	**12,512**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**72,887**	**73,980**	**(1,093)**	**100,674**	**(27,787)**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

Middle Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Apollo	1791	0	0	0	0	0	0	0	339	420	370	0	0	0	0	**1,129**	1,180	(51)	1,242	(113)
Attucks	0343	0	0	0	0	0	0	0	112	158	152	0	0	0	0	**422**	460	(38)	1,243	(821)
Bair	2611	0	0	0	0	0	0	0	175	203	172	0	0	0	0	**550**	606	(56)	1,194	(644)
Coral Springs	2561	0	0	0	0	0	0	0	420	387	312	0	0	0	0	**1,119**	1,029	90	1,904	(785)
Crystal Lake	1871	0	0	0	0	0	0	0	268	276	254	0	0	0	0	**798**	820	(22)	1,169	(371)
Deerfield Beach	0911	0	0	0	0	0	0	0	308	360	359	0	0	0	0	**1,027**	1,033	(6)	1,302	(275)
Driftwood	0861	0	0	0	0	0	0	0	235	266	259	0	0	0	0	**760**	801	(41)	1,259	(499)
Falcon Cove	3622	0	0	0	0	0	0	0	735	737	664	0	0	0	0	**2,136**	2,022	114	2,270	(134)
Forest Glen	3051	0	0	0	0	0	0	0	185	248	309	0	0	0	0	**742**	906	(164)	1,627	(885)
Glades	2021	0	0	0	0	0	0	0	201	227	259	0	0	0	0	**687**	825	(138)	1,842	(1,155)
Indian Ridge	3471	0	0	0	0	0	0	0	594	605	520	0	0	0	0	**1,719**	1,715	4	1,718	1
James S. Rickards	2121	0	0	0	0	0	0	0	246	267	258	0	0	0	0	**771**	837	(66)	1,120	(349)
Lauderdale Lakes	1701	0	0	0	0	0	0	0	190	199	201	0	0	0	0	**590**	629	(39)	929	(339)
Lyons Creek	3101	0	0	0	0	0	0	0	337	378	417	0	0	0	0	**1,132**	1,220	(88)	1,916	(784)
Margate	0581	0	0	0	0	0	0	0	227	224	253	0	0	0	0	**704**	768	(64)	1,366	(662)
McNicol	0481	0	0	0	0	0	0	0	133	124	160	0	0	0	0	**417**	459	(42)	1,319	(902)
New Renaissance	3911	0	0	0	0	0	0	0	246	234	295	0	0	0	0	**775**	809	(34)	1,566	(791)
New River	0881	0	0	0	0	0	0	0	440	478	421	0	0	0	0	**1,339**	1,398	(59)	1,396	(57)
Nova	1311	0	0	0	0	0	0	0	475	470	411	0	0	0	0	**1,356**	1,320	36	1,248	108
Olsen	0471	0	0	0	0	0	0	0	148	180	186	0	0	0	0	**514**	523	(9)	1,080	(566)
Parkway	0701	0	0	0	0	0	10	12	225	251	216	0	0	0	0	**714**	799	(85)	1,819	(1,105)
Pioneer	2571	0	0	0	0	0	0	0	460	487	495	0	0	0	0	**1,442**	1,453	(11)	1,185	257
Pompano Beach	0021	0	0	0	0	0	0	0	398	374	332	0	0	0	0	**1,104**	1,140	(36)	1,048	56
Ramblewood	2711	0	0	0	0	0	0	0	382	386	335	0	0	0	0	**1,103**	1,018	85	1,316	(213)
Sawgrass Springs	3431	0	0	0	0	0	0	0	271	288	293	0	0	0	0	**852**	877	(25)	1,189	(337)
Seminole	1891	0	0	0	0	0	0	0	344	310	274	0	0	0	0	**928**	955	(27)	931	(3)
Silver Lakes	2971	0	0	0	0	0	0	0	154	179	219	0	0	0	0	**552**	586	(34)	1,131	(579)
Silver Trail	3331	0	0	0	0	0	0	0	328	344	389	0	0	0	0	**1,061**	1,173	(112)	1,508	(447)
Sunrise	0251	0	0	0	0	0	0	0	339	346	332	0	0	0	0	**1,017**	1,021	(4)	1,200	(183)
Tequesta Trace	3151	0	0	0	0	0	0	0	400	403	399	0	0	0	0	**1,202**	1,201	1	1,364	(162)
Walter C. Young	3001	0	0	0	0	0	0	0	168	203	167	0	0	0	0	**538**	558	(20)	1,319	(781)
Westglades	3871	0	0	0	0	0	0	0	595	563	566	0	0	0	0	**1,724**	1,684	40	1,458	266
Westpine	2052	0	0	0	0	0	0	0	190	191	199	0	0	0	0	**580**	596	(16)	1,290	(710)
William Dandy	1071	0	0	0	0	0	0	0	225	222	216	0	0	0	0	**663**	629	34	1,133	(470)
TOTAL		**0**	**0**	**0**	**0**	**0**	**10**	**12**	**10,493**	**10,988**	**10,664**	**0**	**0**	**0**	**0**	**32,167**	**33,050**	**(883)**	**46,601**	**(14,434)**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

High Schools	MSID	Appendix D: School Enrollment by Grade Level															Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Atlantic Technical*	2221	0	0	0	0	0	0	0	0	0	0	164	158	146	220	**688**	688	0	566	122
Blanche Ely	0361	0	0	0	0	0	0	0	0	0	0	425	434	392	424	**1,675**	1,701	(26)	2,737	(1,062)
Boyd H. Anderson	1741	0	0	0	0	0	0	0	0	0	0	412	466	448	498	**1,824**	2,037	(213)	2,853	(1,029)
Charles W. Flanagan	3391	0	0	0	0	0	0	0	0	0	0	400	447	495	493	**1,835**	1,872	(37)	2,775	(940)
Coconut Creek	1681	0	0	0	0	0	0	0	0	0	0	481	458	461	440	**1,840**	1,841	(1)	2,060	(220)
College Academy @ BC	3851	0	0	0	0	0	0	0	0	0	0	0	0	273	263	**536**	509	27	N/A	N/A
Cooper City	1931	0	0	0	0	0	0	0	0	0	0	560	574	556	565	**2,255**	2,316	(61)	2,263	(8)
Coral Glades	3861	16	0	0	0	0	0	0	0	0	0	630	750	729	645	**2,770**	2,704	66	2,669	101
Coral Springs	1151	0	0	0	0	0	0	0	0	0	0	484	480	473	481	**1,918**	1,957	(39)	2,910	(992)
Cypress Bay	3623	0	0	0	0	0	0	0	0	0	0	1,192	1,196	1,032	1,039	**4,459**	4,601	(142)	4,625	(166)
Deerfield Beach	1711	0	0	0	0	0	0	0	0	0	0	484	520	474	477	**1,955**	1,983	(28)	2,375	(420)
Everglades	3731	0	0	0	0	0	0	0	0	0	0	356	403	416	455	**1,630**	1,818	(188)	2,493	(863)
Fort Lauderdale	0951	0	0	0	0	0	0	0	0	0	0	562	576	576	512	**2,226**	2,242	(16)	2,033	193
Hallandale	0403	0	0	0	0	0	0	0	0	0	0	122	194	172	182	**670**	507	163	1,629	(959)
Hollywood Hills	1661	0	0	0	0	0	0	0	0	0	0	303	330	352	357	**1,342**	1,505	(163)	2,172	(830)
J. P. Taravella	2751	0	0	0	0	0	0	0	0	0	0	462	507	539	563	**2,071**	2,231	(160)	3,338	(1,267)
Marjory Stoneman Douglas	3011	0	0	0	0	0	0	0	0	0	0	818	754	737	730	**3,039**	3,120	(81)	3,077	(38)
McArthur	0241	0	0	0	0	0	0	0	0	0	0	411	444	519	464	**1,838**	1,863	(25)	2,302	(464)
Miramar	1751	0	0	0	0	0	0	0	0	0	0	384	345	353	481	**1,563**	2,140	(577)	2,553	(990)
Monarch	3541	0	0	0	0	0	0	0	0	0	0	543	608	502	542	**2,195**	2,139	56	2,128	67
Northeast	1241	0	0	0	0	0	0	0	0	0	0	390	451	411	394	**1,646**	1,821	(175)	1,777	(131)
Nova	1281	0	0	0	0	0	0	0	0	0	0	653	664	642	581	**2,540**	2,512	28	1,510	1,030
Piper	1901	0	0	0	0	0	0	0	0	0	0	541	584	519	566	**2,210**	2,134	76	2,381	(171)
Pompano Beach	0185	0	0	0	0	0	0	0	0	0	0	392	365	283	289	**1,329**	1,340	(11)	1,140	189
Sheridan Technical*	1051	0	0	0	0	0	0	0	0	0	0	88	135	112	184	**519**	551	(32)	563	(44)
South Broward	0171	0	0	0	0	0	0	0	0	0	0	504	568	544	538	**2,154**	2,182	(28)	2,297	(143)
South Plantation	2351	0	0	0	0	0	0	0	0	0	0	580	565	544	577	**2,266**	2,232	34	2,377	(111)
Stranahan	0211	0	0	0	0	0	0	0	0	0	0	308	311	251	269	**1,139**	1,185	(46)	2,325	(1,186)
West Broward	3971	18	0	0	0	0	0	0	0	0	0	571	577	588	600	**2,354**	2,548	(194)	2,762	(408)
Western	2831	0	0	0	0	0	0	0	0	0	0	710	738	804	838	**3,090**	3,392	(302)	3,218	(128)
William T. McFatter Technical*	1291	0	0	0	0	0	0	0	0	0	0	154	165	124	165	**608**	604	4	566	42
TOTAL		**34**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**14,084**	**14,767**	**14,467**	**14,832**	**58,184**	**60,275**	**(2,091)**	**68,474**	**(10,826)**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

* Atlantic Technical, Sheridan Technical, and William T. McFatter Technical also have adult enrollment which is not reflected in this report.

Combination Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Annabel C. Perry PK-8	1631	31	58	49	45	48	51	56	55	60	48	0	0	0	0	**501**	497	4	651	(150)
Beachside Montessori Village	2041	78	76	77	70	69	70	75	90	89	85	0	0	0	0	**779**	788	(9)	747	32
Broward Virtual Instruction Program	7001	0	6	4	9	10	11	19	0	0	0	0	0	0	0	**59**	74	(15)	N/A	N/A
Broward Virtual School	7004	0	0	0	0	0	0	0	29	39	60	65	75	118	147	**533**	521	12	N/A	N/A
Coconut Creek K-8 Academy of Excellence	1421	0	63	56	82	89	79	86	52	52	0	0	0	0	0	**559**	526	33	665	(106)
Coral Cove Academy of the Arts	2011	2	47	73	72	86	79	81	61	53	0	0	0	0	0	**554**	582	(28)	830	(276)
Dillard 6-12	0371	0	0	0	0	0	0	0	127	107	99	338	336	360	369	**1,736**	1,737	(1)	2,576	(840)
Gulfstream Academy of Hallandale Beach*	0131	37	67	79	101	123	126	108	111	125	140	0	0	0	0	**1,017**	1,089	(72)	1,500	(483)
Hollywood Central Preparatory K-8	0121	23	28	59	45	50	41	67	64	48	0	0	0	0	0	**425**	415	10	687	(262)
Lauderhill 6-12	1391	0	0	0	0	0	0	0	158	165	155	33	28	24	20	**583**	631	(48)	897	(314)
Millennium 6-12 Collegiate Academy	4772	0	0	0	0	0	0	0	385	362	417	103	77	75	50	**1,469**	1,390	79	1,618	(149)
Pines Collegiate Academy 6-12	1881	0	0	0	0	0	0	0	235	266	227	70	40	0	0	**838**	778	60	1,769	(931)
Plantation 6-12	1451	0	0	0	0	0	0	0	92	141	157	274	342	307	351	**1,664**	1,866	(202)	2,517	(853)
Silver Shores STEAM Academy K-8	3581	0	31	51	38	62	51	63	55	45	0	0	0	0	0	**396**	397	(1)	820	(424)
TOTAL		**171**	**376**	**448**	**462**	**537**	**508**	**555**	**1,514**	**1,552**	**1,388**	**883**	**898**	**884**	**937**	**11,113**	**11,291**	**(178)**	**15,277**	**(4,756)**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

* Includes PK students at Gulfstream Early Learning Center.

ESE Contract Agency Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Alphabetland-Margate	5581	4	0	0	0	0	0	0	0	0	0	0	0	0	0	**4**	6	(2)	N/A	N/A
Ann Storck Center	5511	19	0	0	0	0	0	0	0	0	0	0	0	0	0	**19**	19	0	N/A	N/A
ARC Broward, Inc.	5501	46	0	0	0	0	0	0	0	0	0	0	0	0	22	**68**	56	12	N/A	N/A
Baudhuin Oral School-Nova University	5521	95	0	0	0	0	0	0	0	0	0	0	0	0	0	**95**	86	9	N/A	N/A
Broward Children's Center North	5531	14	0	1	0	1	0	0	0	0	1	1	0	1	4	**23**	23	0	N/A	N/A
Broward Children's Center South	5541	16	0	0	0	0	0	0	0	0	0	0	0	0	0	**16**	23	(7)	N/A	N/A
UCP Early Beginnings	5561	0	0	0	0	0	0	0	0	0	0	0	0	0	0	**0**	1	(1)	N/A	N/A
TOTAL		**194**	**0**	**1**	**0**	**1**	**0**	**0**	**0**	**0**	**1**	**1**	**0**	**1**	**26**	**225**	**214**	**11**	**0**	**0**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

Centers	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Bright Horizons	0871	0	2	3	9	6	8	11	8	15	15	8	13	16	45	**159**	156	3	325	(166)
Broward Detention Center	6011	0	0	0	0	0	0	0	1	7	13	9	12	18	10	**70**	69	1	N/A	N/A
Broward Estates Early Learning and Resource Center	0501	87	0	0	0	0	0	0	0	0	0	0	0	0	0	**87**	64	23	623	(536)
Cross Creek School	3222	0	0	0	0	3	4	2	5	3	5	13	8	10	10	**63**	70	(7)	180	(117)
Cypress Run Education Center	2123	0	0	0	0	0	0	0	0	28	31	18	22	15	9	**123**	100	23	244	(121)
Dave Thomas Education Center West* **	3651	8	0	0	0	0	0	0	2	11	19	3	29	97	393	**562**	503	59	920	(358)
Gulfstream Early Learning Center	5641	118	0	0	0	0	0	0	0	0	0	0	0	0	0	**118**	124	(6)	270	(152)
Henry D. Perry Education Center*	6501	17	0	0	0	0	0	0	2	2	17	10	67	120	334	**569**	896	(327)	1,204	(635)
Lanier-James Education Center	0405	0	0	0	0	0	0	0	0	12	5	18	14	14	9	**72**	92	(20)	266	(194)
PACE Center for Girls, Inc.	6091	0	0	0	0	0	0	0	0	4	7	13	13	13	14	**64**	75	(11)	N/A	N/A
Pine Ridge Education Center	0653	0	0	4	2	4	1	37	7	0	0	0	0	0	0	**55**	44	11	256	(201)
The Quest Center	1021	0	0	1	1	6	4	8	7	7	7	10	7	8	46	**112**	114	(2)	313	(201)
Whiddon Rogers Education Center*	0452	7	0	0	0	0	0	0	1	7	27	23	47	102	229	**443**	612	(169)	1,479	(1,036)
Whispering Pines Exceptional Education Center	1752	0	0	2	2	8	11	8	13	13	16	18	15	20	11	**137**	126	11	180	(43)
Wingate Oaks Center	0991	83	0	0	0	0	0	0	0	0	0	0	0	0	4	**87**	89	(2)	285	(198)
TOTAL		**320**	**2**	**10**	**14**	**27**	**28**	**66**	**46**	**109**	**162**	**143**	**247**	**433**	**1,114**	**2,721**	**3,134**	**(413)**	**6,545**	**(3,958)**

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P] 2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

* Dave Thomas Education Center West, Henry D. Perry Education Center, and Whiddon Rogers Education Center also have adult enrollment which is not reflected in this report.

** Includes Charles Drew Family Resource Center.

Contract Credit Recovery High Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections[P]		April 2026 FISH[F]	
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2026-27	Difference Actual minus Projected Enrollment	Permanent Capacity	Over (Under)
Broward County Acceleration Academies	0007	0	0	0	0	0	0	0	0	0	0	5	29	64	180	**278**	133	145	N/A	N/A
TOTAL		**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**5**	**29**	**64**	**180**	**278**				

Charter Schools	MSID	Appendix D: School Enrollment by Grade Level														Projections†			
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2025-26 Enrollment	2026-27 Enrollment minus 2025-26 Enrollment††	Capacity	Over (Under)
Academic Solutions Academy - A	5233	0	0	0	0	0	0	0	0	0	0	0	8	23	125	**156**	200	(44)	N/A	N/A
Academic Solutions High School	5028	0	0	0	0	0	0	0	0	0	0	1	10	35	104	**150**	171	(21)	N/A	N/A
Andrews High School	5009	0	0	0	0	0	0	0	0	0	0	7	24	61	190	**282**	346	(64)	N/A	N/A
Ascend Career Academy	5209	0	0	0	0	0	0	0	0	0	0	7	23	27	67	**124**	176	(52)	N/A	N/A
Atlantic Montessori Charter School	5029	0	0	14	13	13	0	0	0	0	0	0	0	0	0	**40**	55	(15)	N/A	N/A
Atlantic Montessori Charter School - West Campus	5164	0	18	13	0	12	22	2	0	0	0	0	0	0	0	**67**	97	(30)	N/A	N/A
Avant Garde Academy of Broward	5791	0	0	0	0	0	0	0	140	211	171	167	147	115	93	**1,044**	1,154	(110)	N/A	N/A
Avant Garde Academy Foundation K8	5017	0	15	18	0	0	0	0	58	0	0	0	0	0	0	**91**	96	(5)	N/A	N/A
Avant Garde Academy K-5 Broward	5015	0	77	92	155	179	195	164	0	0	0	0	0	0	0	**862**	924	(62)	N/A	N/A
Ben Gamla Charter School	5410	0	121	104	100	100	118	111	0	0	0	0	0	0	0	**654**	649	5	N/A	N/A
Ben Gamla Charter School South Broward	5392	0	0	0	0	0	0	0	1	0	0	0	0	0	0	**1**	5	(4)	N/A	N/A
BridgePrep Academy of Broward K-8	5022	0	36	56	40	56	38	58	80	64	79	0	0	0	0	**507**	141	366	N/A	N/A
BridgePrep Academy of Hollywood Hills	5116	0	64	42	60	70	47	45	53	45	40	0	0	0	0	**466**	355	111	N/A	N/A
Broward Math and Science Schools	5038	0	24	20	16	23	25	30	37	31	22	0	0	0	0	**228**	229	(1)	N/A	N/A
Central Charter School	5041	0	108	130	152	147	181	163	178	171	165	0	0	0	0	**1,395**	1,442	(47)	N/A	N/A
Charter School of Excellence at Davie	5271	0	40	37	32	31	29	34	0	0	0	0	0	0	0	**203**	231	(28)	N/A	N/A
City of Pembroke Pines Elementary - West/Central/East	5051	0	317	330	351	355	348	359	0	0	0	0	0	0	0	**2,060**	2,052	8	N/A	N/A
City of Pembroke Pines High	5121	0	0	0	0	0	0	0	103	98	100	499	481	457	428	**2,166**	2,170	(4)	N/A	N/A
City of Pembroke Pines Middle - West/Central	5081	0	0	0	0	0	0	0	466	460	438	0	0	0	0	**1,364**	1,367	(3)	N/A	N/A
Coral Springs Charter School	5091	0	0	0	0	0	0	0	266	260	257	249	255	231	234	**1,752**	1,770	(18)	N/A	N/A
Eagles' Nest Charter Academy	5355	0	13	16	14	14	22	17	25	40	31	0	0	0	0	**192**	264	(72)	N/A	N/A
Eagles' Nest Middle Charter School	5356	0	0	0	0	0	0	0	17	18	11	0	0	0	0	**46**	47	(1)	N/A	N/A
Everest Charter School	5407	0	6	13	17	17	9	12	21	13	17	0	0	0	0	**125**	139	(14)	N/A	N/A
Franklin Academy - Pembroke Pines	5012	0	107	146	136	157	156	159	133	141	144	0	0	0	0	**1,279**	1,323	(44)	N/A	N/A
Franklin Academy - Pembroke Pines High School	5142	0	0	0	0	0	0	0	0	0	0	321	293	264	266	**1,144**	1,195	(51)	N/A	N/A
Franklin Academy Cooper City	5037	0	142	141	140	146	156	179	149	153	121	0	0	0	0	**1,327**	1,323	4	N/A	N/A
Franklin Academy F	5046	0	32	47	47	71	85	96	138	151	153	0	0	0	0	**820**	866	(46)	N/A	N/A
Franklin Academy Sunrise	5010	0	145	144	143	144	153	175	168	167	157	0	0	0	0	**1,396**	1,370	26	N/A	N/A
Greentree Prep Charter School	5130	0	31	18	34	31	38	46	32	24	12	0	0	0	0	**266**	256	10	N/A	N/A
Hollywood Academy of Arts and Science Elementary	5325	0	203	194	214	174	189	192	0	0	0	0	0	0	0	**1,166**	1,133	33	N/A	N/A
Hollywood Academy of Arts and Science Middle	5362	0	0	0	0	0	0	0	160	158	159	0	0	0	0	**477**	478	(1)	N/A	N/A
Imagine Charter School at North Lauderdale Elementary	5171	0	42	64	66	73	64	69	0	0	0	0	0	0	0	**378**	417	(39)	N/A	N/A
Imagine Charter School at Weston	5111	0	129	124	131	133	133	138	113	110	106	0	0	0	0	**1,117**	1,102	15	N/A	N/A
Imagine School at Broward	5024	0	154	148	141	135	135	125	91	97	95	0	0	0	0	**1,121**	1,111	10	N/A	N/A

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Charter Schools, cont.	MSID	Appendix D: School Enrollment by Grade Level														Projections†			
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2025-26 Enrollment	2026-27 Enrollment minus 2025-26 Enrollment††	Capacity	Over (Under)
Imagine Schools - Plantation Campus	5044	0	56	73	70	59	63	60	75	68	42	0	0	0	0	**566**	550	16	N/A	N/A
Innovation Charter School	5177	0	49	71	52	73	67	61	0	0	0	0	0	0	0	**373**	398	(25)	N/A	N/A
International School of Broward	5416	0	0	0	0	0	0	0	11	15	23	17	14	16	12	**108**	73	35	N/A	N/A
International Studies Academy High School	5555	0	0	0	0	0	0	0	0	0	0	83	72	41	38	**234**	230	4	N/A	N/A
International Studies Academy Middle School	5556	0	0	0	0	0	0	0	70	99	100	0	0	0	0	**269**	285	(16)	N/A	N/A
New Life Charter Academy	5852	0	19	16	25	23	13	12	0	0	0	0	0	0	0	**108**	113	(5)	N/A	N/A
North Broward Academy of Excellence Elementary	5161	0	89	91	100	118	132	115	0	0	0	0	0	0	0	**645**	615	30	N/A	N/A
North Broward Academy of Excellence Middle	5371	0	0	0	0	0	0	0	129	123	124	0	0	0	0	**376**	351	25	N/A	N/A
Panacea Prep Charter School	5801	0	9	7	12	10	16	20	0	0	0	0	0	0	0	**74**	80	(6)	N/A	N/A
Paragon Academy of Technology	5381	0	0	0	0	0	0	0	29	27	34	0	0	0	0	**90**	100	(10)	N/A	N/A
Pines Academy of Innovation and Leadership	5014	0	0	0	0	0	0	0	148	128	146	41	0	0	0	**463**	442	21	N/A	N/A
Renaissance Charter School at Cooper City	5049	0	130	140	139	152	140	131	148	151	129	0	0	0	0	**1,260**	1,228	32	N/A	N/A
Renaissance Charter School at Coral Springs	5020	0	183	186	194	181	181	177	155	150	147	0	0	0	0	**1,554**	1,523	31	N/A	N/A
Renaissance Charter School at Plantation	5023	0	72	80	78	85	87	96	124	135	117	32	0	0	0	**906**	913	(7)	N/A	N/A
Renaissance Charter Schools at Pines	5710	0	81	101	97	128	95	134	0	0	0	0	0	0	0	**636**	657	(21)	N/A	N/A
Renaissance Charter School at University	5048	0	167	163	162	160	159	179	154	154	144	0	0	0	0	**1,442**	1,451	(9)	N/A	N/A
RISE Academy School of Science and Technology	5420	0	25	25	40	36	40	40	40	41	41	0	0	0	0	**328**	321	7	N/A	N/A
Sandra Marie Curtis High School	5481	0	0	0	0	0	0	0	0	0	0	3	16	41	256	**316**	393	(77)	N/A	N/A
Somerset Academy	5141	0	101	104	104	104	105	128	0	0	0	0	0	0	0	**646**	641	5	N/A	N/A
Somerset Academy Charter High School	5221	0	0	0	0	0	0	0	0	0	0	417	413	341	333	**1,504**	1,511	(7)	N/A	N/A
Somerset Academy Charter School Miramar	5405	0	57	77	77	106	104	81	0	0	0	0	0	0	0	**502**	515	(13)	N/A	N/A
Somerset Academy Davie Charter School	5211	0	25	25	25	25	26	25	0	0	0	0	0	0	0	**151**	151	0	N/A	N/A
Somerset Academy East Preparatory	5391	0	18	20	23	23	19	26	0	0	0	0	0	0	0	**129**	151	(22)	N/A	N/A
Somerset Academy Elementary South	5263	0	51	50	76	51	73	51	0	0	0	0	0	0	0	**352**	349	3	N/A	N/A
Somerset Academy Middle	5151	0	0	0	0	0	0	0	347	358	342	0	0	0	0	**1,047**	1,062	(15)	N/A	N/A
Somerset Academy Miramar Middle	5406	0	0	0	0	0	0	0	154	131	127	0	0	0	0	**412**	417	(5)	N/A	N/A
Somerset Academy Miramar South	5054	0	75	27	27	28	27	27	0	0	0	0	0	0	0	**211**	213	(2)	N/A	N/A
Somerset Academy Neighborhood	5021	0	59	60	63	81	72	92	0	0	0	0	0	0	0	**427**	463	(36)	N/A	N/A
Somerset Academy Pompano	5388	0	25	24	23	19	27	30	0	0	0	0	0	0	0	**148**	154	(6)	N/A	N/A
Somerset Academy Riverside	5387	0	48	57	60	68	71	80	0	0	0	0	0	0	0	**384**	409	(25)	N/A	N/A
Somerset Academy Riverside Charter Middle School	5419	0	0	0	0	0	0	0	90	87	116	0	0	0	0	**293**	318	(25)	N/A	N/A
Somerset Academy Village Charter Middle School	5002	0	0	0	0	0	0	0	49	50	45	0	0	0	0	**144**	152	(8)	N/A	N/A
Somerset Arts Conservatory	5396	0	0	0	0	0	0	0	0	0	0	84	112	110	86	**392**	380	12	N/A	N/A
Somerset Collegiate Academy Central Miramar	5441	0	0	0	0	0	0	0	106	109	122	79	77	71	69	**633**	349	284	N/A	N/A

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Charter Schools, cont.	MSID	Appendix D: School Enrollment by Grade Level															Projections†			
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	2025-26 Enrollment	2026-27 Enrollment minus 2025-26 Enrollment††	Capacity	Over (Under)
Somerset Parkland Academy	5056	0	98	106	131	137	130	134	120	101	89	0	0	0	0	**1,046**	1,028	18	N/A	N/A
Somerset Pines Academy	5030	0	63	78	76	73	70	72	0	0	0	0	0	0	0	**432**	437	(5)	N/A	N/A
Somerset Preparatory Academy at Riverside	5413	0	0	0	0	0	0	0	23	4	16	22	0	0	0	**65**	339	(274)	N/A	N/A
Somerset Preparatory Academy Charter High School at North	5006	0	0	0	0	0	0	0	0	0	0	89	94	64	65	**312**	323	(11)	N/A	N/A
Somerset Preparatory Academy Charter School at North Lau	5003	0	46	62	75	67	63	68	119	111	108	0	0	0	0	**719**	717	2	N/A	N/A
Somerset Village Academy	5004	0	37	34	37	42	52	49	0	0	0	0	0	0	0	**251**	238	13	N/A	N/A
South Broward Montessori Charter School	5717	0	17	33	31	26	27	20	0	0	0	0	0	0	0	**154**	169	(15)	N/A	N/A
Summit Academy Charter School	5320	0	25	43	30	47	51	62	37	31	27	0	0	0	0	**353**	416	(63)	N/A	N/A
SunEd High of Hollywood*	5836	0	0	0	0	0	0	0	0	0	0	1	5	6	18	**30**	N/A	N/A	N/A	N/A
SunEd High School of North Broward	5861	0	0	0	0	0	0	0	0	0	0	2	14	36	232	**284**	327	(43)	N/A	N/A
SunEd High School of South Broward	5053	0	0	0	0	0	0	0	0	0	0	2	14	58	210	**284**	359	(75)	N/A	N/A
SunFire High School	5060	0	0	0	0	0	0	0	0	0	0	6	24	46	203	**279**	463	(184)	N/A	N/A
Sunshine Elementary	5400	0	19	27	29	30	36	32	0	0	0	0	0	0	0	**173**	201	(28)	N/A	N/A
West Broward Academy	5052	0	60	71	80	94	99	86	94	107	87	0	0	0	0	**778**	794	(16)	N/A	N/A
TOTAL		**0**	**3,528**	**3,762**	**3,938**	**4,127**	**4,188**	**4,262**	**4,651**	**4,592**	**4,404**	**2,129**	**2,096**	**2,043**	**3,029**	**46,749**	**47,423**	**(704)**		

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System

*New charter school in 2026-27.

†Enrollment is not projected for individual charter schools; projection reflects actual 2025-26 Benchmark Day enrollment.

††2026-27 Enrollment minus 2025-26 enrollment does not account for the opening or closing of charter schools from year to year.

Totals	Appendix D: School Enrollment by Grade Level															Total	Projections[P †]		April 2026 FISH[F ††]	
																	2026-27	Difference Actual minus Projected Enrollment	Capacity	Over (Under)
District Total																				
TOTAL PK[1]																5,248	5,244	4		
TOTAL K-5[2]																70,752	73,329	(2,577)	103,572	(28,388)
TOTAL 6-8[3]																36,599	37,342	(743)	50,935	(16,002)
TOTAL 9-12[4]																61,752	63,445	(1,693)	71,050	(11,666)
TOTAL CENTERS[5]																3,224	3,481	(257)	6,545	(3,958)
TOTAL NOT INCLUDING CHARTERS																**177,575**	**182,841**	**(5,266)**	**237,571**	**(61,761)**
CHARTER K-5																23,805	24,314	(509)		
CHARTER 6-8																13,647	14,077	(430)		
CHARTER 9-12																9,297	10,036	(739)		
TOTAL CHARTERS																46,749	48,427	(1,678)		
DISTRICT TOTAL																**224,324**	**231,268**	**(6,944)**		

Data Source: September 14, 2026 student enrollment from FOCUS Student Information System; [F] FISH- Florida Inventory of School Houses (Florida DOE Permanent Capacity without Relocatables) reported by Facility Planning & Real Estate Department, April 1, 2026; [P]2026-2031 Demographics & Enrollment Planning Department Enrollment Projections

[1]Includes grade PK at Combination Schools, Coral Glades High, and West Broward High School.
[2]Includes grades K-5 at Combination Schools.
[3]Includes grades 6-8 at Combination Schools.
[4]Includes grades 9-12 at Combination Schools.
[5]Includes ESE Contract Agency Schools.
[†]Projections totals are taken from the Demographics & Enrollment Planning Department 2026-27 through 2030-31 Enrollment Projections Memo Report and will not match projection subtotals on individual sections of this report due to varying grade configurations mentioned in footnotes 1-5.
[††]Capacity totals and capacity over/under enrollment totals represent sums of subtotals from corresponding sections of this report, with combination school capacity allocated to the appropriate grade band. School sites without FISH capacity are not included in the over/under calculation.

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Appendix E: Five-Year History for All Counts Including Centers and Charters, 1st - 180th Day						
School Type	**Day**	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
District	1st	205,743	202,916	200,240	191,507	180,149
Charter	1st	48,940	48,984	49,323	48,558	46,441
Combined Total	1st	254,683	251,900	249,563	240,065	226,590
District	10th	204,181	200,946	198,362	188,002	177,292
Charter	10th	49,300	49,661	49,555	48,546	46,598
Combined Total	10th	253,481	250,607	247,917	236,548	223,890
District	benchmark	204,721	201,273	197,834	187,847	177,575
Charter	benchmark	49,663	49,833	49,667	48,820	46,749
Combined Total	benchmark	254,384	251,106	247,501	236,667	224,324
District	40th	204,962	201,488	197,142	187,510	
Charter	40th	49,970	49,891	50,019	48,946	
Combined Total	40th	254,932	251,379	247,161	236,456	
District	60th	204,935	201,694	196,888	187,137	
Charter	60th	49,740	49,796	49,915	48,730	
Combined Total	60th	254,675	251,490	246,803	235,867	
District	80th	204,892	201,790	196,752	186,715	
Charter	80th	49,677	49,690	49,769	48,671	
Combined Total	80th	254,569	251,480	246,521	235,386	
bm	100th	205,159	202,270	196,399	186,074	
Charter	100th	49,558	49,692	49,709	48,517	
Combined Total	100th	254,717	251,962	246,108	234,591	
District	120th	205,211	202,548	196,062	185,737	
Charter	120th	49,419	49,571	49,687	48,326	
Combined Total	120th	254,630	252,119	245,749	234,063	
District	140th	205,451	202,723	195,647	185,671	
Charter	140th	49,248	49,310	49,499	48,117	
Combined Total	140th	254,699	252,033	245,146	233,788	
District	160th	205,547	202,798	195,490	185,400	
Charter	160th	49,122	49,151	49,366	47,919	
Combined Total	160th	254,669	251,949	244,856	233,319	
District	180th	204,638	202,080	194,791	184,755	
Charter	180th	48,859	48,749	49,082	47,460	
Combined Total	180th	253,497	250,829	243,873	232,215	

Data Source: Student enrollment from FOCUS Student Information System

BROWARD COUNTY PUBLIC SCHOOLS
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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Elementary Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Atlantic West	618	615	614	543	477
Banyan	401	409	424	388	397
Bayview	553	578	548	559	562
Bennett	322	294	288	280	256
Boulevard Heights	586	620	588	503	485
Broadview	734	689	681	606	545
Broward Estates	274	248	222		
C. Robert Markham	570	606	577	516	426
Castle Hill	560	576	603	552	580
Central Park	702	762	801	827	876
Challenger	910	894	832	789	755
Chapel Trail	742	648	604	541	539
Charles Drew	436	391	424	393	412
Coconut Creek*	470	464	472		
Coconut Palm	516	497	504	526	554
Colbert	613	585	634	542	472
Collins	307	253	268	261	229
Cooper City	737	758	742	759	689
Coral Cove*	500	470	442		
Coral Park	505	499	466	435	398
Coral Springs	465	452	411	337	297
Country Hills	838	873	829	800	784
Country Isles	849	811	765	677	579
Cresthaven	468	476	469	485	490
Croissant Park	691	637	673	655	693
Cypress	735	722	774	695	679
Dania	407	443	461	426	382
Davie	674	636	632	538	472
Deerfield Beach	584	610	579	519	476
Deerfield Park	540	460	445	406	425
Dillard	614	615	606	572	558
Discovery	807	753	789	725	683
Dolphin Bay	589	562	546	480	397
Driftwood	512	494	462	410	366
Dr. Martin Luther King, Jr.	488	487	468	495	481
Eagle Point	1,175	1,219	1,186	1,160	1,127
Eagle Ridge	837	756	743	665	621
Embassy Creek	1,271	1,223	1,153	1,086	1,032
Endeavour Primary Learning Center	345	336	351	336	339
Everglades	921	878	840	772	735
Fairway	561	525	512	445	656
Flamingo	651	676	678	610	550
Floranada	745	735	749	729	747
Forest Hills	696	689	665	624	572
Fox Trail	1,131	1,084	1,107	1,043	1,009
Gator Run	1,213	1,189	1,154	1,097	1,029

Continued on next page

Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Elementary Schools, continued	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Griffin	584	592	556	540	539
Harbordale	480	497	482	469	481
Hawkes Bluff	724	697	646	612	565
Heron Heights	1,040	1,062	1,042	1,076	1,055
Hollywood Central*	346	316	311		
Hollywood Hills	703	664	644	657	617
Hollywood Park	404	410	404	373	400
Horizon	562	585	547	480	451
Indian Trace	693	706	670	610	556
James S. Hunt	494	515	490	432	419
Lake Forest	564	577	582	535	491
Lakeside	622	576	499	484	567
Larkdale	384	405	430	424	381
Lauderhill Paul Turner	549	577	615	590	590
Liberty	740	690	677	646	603
Lloyd Estates	445	462	409	389	356
Manatee Bay	1,058	1,038	975	913	820
Maplewood	580	554	471	482	446
Margate	1,012	1,041	1,010	954	921
Mary M. Bethune	409	436	398	386	366
McNab	616	586	554	519	514
Meadowbrook	722	725	704	649	556
Miramar	439	414	410	398	408
Mirror Lake	602	639	637	578	490
Morrow	522	531	558	501	459
Nob Hill	538	516	526	496	431
Norcrest	670	677	682	631	597
North Andrews Gardens	774	755	741	692	619
North Fork	353	395	431	392	
North Lauderdale	635	645	668	657	638
North Side	326	286	291	293	306
Nova Blanche Forman	774	769	739	712	655
Nova Dwight D. Eisenhower	757	776	750	714	697
Oakland Park	575	544	557	511	517
Oakridge	435	459	437	408	373
Orange Brook	695	684	705	609	571
Oriole	634	686	721	755	738
Palm Cove	428	422	389	356	
Palmview	530	542	545	535	511
Panther Run	378	372	345	290	
Park Lakes	956	931	895	882	825
Park Ridge	575	522	548	508	476
Park Springs	840	837	799	726	684
Park Trails	1,031	1,025	977	1,036	1,050
Parkside	770	723	713	655	595

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BROWARD COUNTY PUBLIC SCHOOLS
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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Elementary Schools, continued	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Pasadena Lakes	476	491	486	454	430
Pembroke Lakes	658	650	625	600	569
Pembroke Pines	589	621	598	531	522
Peters	612	599	558	532	482
Pines Lakes	499	448	427	398	503
Pinewood	672	657	591	513	488
Plantation	571	570	591	646	596
Plantation Park	518	490	489	458	453
Pompano Beach	480	497	511	484	452
Quiet Waters	1,118	1,130	1,115	1,003	984
Ramblewood	703	696	657	604	572
Riverglades	1,148	1,063	1,009	981	966
Riverland	484	459	497	449	460
Riverside	676	641	681	699	684
Rock Island	452	459	530	505	524
Royal Palm	711	712	755	740	772
Sanders Park	426	439	441	417	380
Sandpiper	628	643	613	609	569
Sawgrass	830	866	865	799	719
Sea Castle	845	874	890	915	872
Sheridan Hills	471	448	409	361	322
Sheridan Park	499	470	477	431	388
Silver Lakes	358	338	322	333	318
Silver Palms	463	468	459	428	460
Silver Ridge	964	912	841	772	730
Silver Shores*	355	366	333		
Stephen Foster	686	670	637	612	564
Stirling	526	560	536	509	469
Sunland Park Academy	434	440	419	383	366
Sunset Lakes	749	729	665	553	515
Sunshine	402	412	427	389	
Tamarac	628	613	594	511	476
Tedder	569	625	619	586	521
Thurgood Marshall	326	336	322	326	376
Tradewinds	974	972	930	843	755
Tropical	843	774	780	729	662
Village	552	623	678	640	584
Virginia Shuman Young	682	693	687	697	675
Walker	538	521	461	395	547
Watkins	391	398	390	336	303
Welleby	590	607	626	618	575
West Hollywood	476	470	479	475	467
Westchester	1,132	1,061	979	925	840
Westwood Heights	521	529	522	524	486
Wilton Manors	573	553	567	524	493
Winston Park	1,031	989	950	855	833
TOTAL	**85,887**	**84,543**	**79,400**	**77,454**	**72,887**

*Now listed as a combination school.

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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Middle Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Apollo	1,166	1,183	1,145	1,217	1,129
Attucks	759	692	637	495	422
Bair	780	744	705	646	550
Coral Springs	1,011	997	986	1,024	1,119
Crystal Lake	1,064	952	931	846	798
Deerfield Beach	1,141	1,139	1,149	1,066	1,027
Driftwood	1,139	1,056	951	837	760
Falcon Cove	2,171	2,195	2,098	2,086	2,136
Forest Glen	1,104	1,019	1,038	935	742
Glades	1,168	1,136	1,034	862	687
Indian Ridge	2,013	1,945	1,837	1,769	1,719
James S. Rickards	759	767	776	829	771
Lauderdale Lakes	814	853	778	670	590
Lyons Creek	1,751	1,572	1,478	1,290	1,132
Margate	1,092	1,033	937	803	704
McNicol	653	617	620	484	417
New Renaissance	1,112	1,029	1,002	835	775
New River	1,583	1,603	1,577	1,409	1,339
Nova	1,292	1,321	1,304	1,320	1,356
Olsen	629	558	600	540	514
Parkway	1,223	1,118	910	824	714
Pines*	598	610	642		
Pioneer	1,405	1,460	1,451	1,457	1,442
Plantation**	586	507	561	542	
Pompano Beach	1,045	1,051	1,091	1,139	1,104
Ramblewood	1,121	1,035	1,002	1,050	1,103
Sawgrass Springs	1,060	1,033	965	905	852
Seminole	1,076	1,086	1,024	985	928
Silver Lakes	776	750	737	615	552
Silver Trail	1,269	1,246	1,192	1,135	1,061
Sunrise	1,256	1,257	1,137	1,053	1,017
Tequesta Trace	1,451	1,416	1,310	1,239	1,202
Walter C. Young	872	826	690	651	538
Westglades	1,684	1,657	1,642	1,687	1,724
Westpine	922	822	738	625	580
William Dandy	785	691	659	649	663
TOTAL	**40,330**	**38,976**	**37,334**	**34,519**	**32,167**

*Now listed as a combination school.

**Plantation Middle with Plantation High combined as Plantation 6-12 beginning in 2026-27; now listed as a combination school.

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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
High Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Atlantic Technical*	674	690	680	688	688
Blanche Ely	1,943	1,941	1,931	1,786	1,675
Boyd H. Anderson	2,056	2,126	2,286	2,102	1,824
Charles W. Flanagan	2,487	2,352	2,213	2,132	1,835
Coconut Creek	1,905	1,956	1,982	1,899	1,840
College Academy @ BC	449	467	490	509	536
Cooper City	2,357	2,306	2,417	2,390	2,255
Coral Glades	2,781	2,753	2,860	2,893	2,770
Coral Springs	2,326	2,190	2,221	2,050	1,918
Cypress Bay	4,717	4,658	4,585	4,396	4,459
Deerfield Beach	2,252	2,094	2,144	2,046	1,955
Everglades	2,053	2,036	1,994	1,876	1,630
Fort Lauderdale	2,234	2,183	2,288	2,313	2,226
Hallandale	1,106	1,048	1,055	970	670
Hollywood Hills	1,708	1,829	1,720	1,594	1,342
J. P. Taravella	2,585	2,566	2,456	2,302	2,071
Marjory Stoneman Douglas	3,511	3,292	3,098	3,109	3,039
McArthur	2,049	1,875	1,868	1,868	1,838
Miramar	1,942	1,942	1,965	1,782	1,563
Monarch	2,358	2,398	2,237	2,207	2,195
Northeast	1,555	1,597	1,717	1,809	1,646
Nova	2,248	2,272	2,433	2,512	2,540
Piper	2,325	2,438	2,266	2,202	2,210
Plantation**	1,834	1,788	1,702	1,560	
Pompano Beach	1,290	1,317	1,326	1,340	1,329
Sheridan Technical*	529	558	551	551	519
South Broward	2,407	2,295	2,372	2,251	2,154
South Plantation	2,232	2,281	2,321	2,303	2,266
Stranahan	1,443	1,337	1,308	1,223	1,139
West Broward	2,580	2,542	2,543	2,449	2,354
Western	3,583	3,643	3,560	3,293	3,090
William T. McFatter Technical*	605	599	597	604	608
TOTAL	**66,124**	**65,369**	**65,186**	**63,009**	**58,184**

*Atlantic Technical, Sheridan Technical, and William T. McFatter Technical also have adult enrollment which is not reflected in this report.

** Plantation Middle with Plantation High combined as Plantation 6-12 beginning in 2026-27; now listed as a combination school.

BROWARD COUNTY PUBLIC SCHOOLS
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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Combination Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Annabel C. Perry PK-8	629	652	577	513	501
Beachside Montessori Village	795	803	795	788	779
Broward Virtual Instruction Program	114	90	90	74	59
Broward Virtual School	593	584	533	521	533
Coconut Creek K-8 Academy of Excellence				499	559
Coral Cove Academy of the Arts				512	554
Dillard 6-12	2,278	2,209	2,030	1,792	1,736
Gulfstream Academy of Hallandale Beach	1,298	1,209	1,267	1,144	1,017
Hollywood Central Preparatory K-8				363	425
Lauderhill 6-12	782	773	711	651	583
Millennium 6-12 Collegiate Academy	1,393	1,376	1,461	1,434	1,469
Pines Collegiate Academy 6-12				728	838
Plantation 6-12					1,664
Silver Shores STEAM Academy K-8				365	396
TOTAL	**7,882**	**7,696**	**7,464**	**9,384**	**11,113**

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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
ESE Contract Agency Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
TOTAL	**227**	**250**	**265**	**214**	**225**

Centers	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
AMIKids of Greater Fort Lauderdale	15				
Bright Horizons	143	151	148	156	159
Broward Detention Center	40	64	68	69	70
Broward Estates Early Learning and Resource Center				64	87
Broward Youth Treatment Center	42	26	24		
Cross Creek School	102	96	69	70	63
Cypress Run Education Center	191	143	158	100	123
Dave Thomas Education Center West*	459	487	542	503	562
Gulfstream Early Learning Center	107	130	123	124	118
Henry D. Perry Education Center* **	993	993	1,063	896	569
Lanier-James Education Center	134	116	130	92	72
PACE Center for Girls, Inc.	53	79	83	75	64
Pine Ridge Education Center	38	40	36	44	55
Seagull School	145	120	137	150	
The Quest Center	98	106	108	114	112
Whiddon-Rogers Education Center*	615	491	648	462	443
Whispering Pines Exceptional Education Center	199	184	162	126	137
Wingate Oaks Center	124	116	87	89	87
TOTAL	**3,498**	**3,342**	**3,586**	**3,134**	**2,721**

*Dave Thomas Education Center West, Henry D. Perry Education Center, and Whiddon Rogers Education Center also have adult enrollment which is not reflected in this report.

**Includes enrollment from Off Campus Learning Center which was merged with Henry D. Perry Education Center in 2017-18.

Contract Credit Recovery High Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Broward County Acceleration Academies				133	278

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Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Charter Schools	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
Academic Solutions Academy - A	223	261	213	200	156
Academic Solutions High School	225	238	227	171	150
Andrews High School	341	333	255	346	282
Ascend Career Academy	222	221	217	176	124
Atlantic Montessori Charter School	90	77	72	55	40
Atlantic Montessori Charter School West Campus	143	131	123	97	67
Avant Garde Academy	1,116	1,139	1,130	1,154	1,044
Avant Garde Academy Foundation K8			93	96	91
Avant Garde K-8 Broward	1,015	1,125	963	924	862
Ben Gamla Charter	349	353	355	649	654
Ben Gamla Charter South Broward	268	346	292	5	1
BridgePrep Academy of Broward K-8	102	128	145	141	507
BridgePrep Academy of Hollywood Hills	353	357	353	355	466
Broward Math and Science Schools	328	288	270	229	228
Central Charter School	1,208	1,261	1,392	1,442	1,395
Charter School of Excellence at Davie	304	284	225	231	203
City of Pembroke Pines Elementary - East-West-Central	1,886	1,880	2,028	2,052	2,060
City of Pembroke Pines High	2,120	2,159	2,174	2,170	2,166
City of Pembroke Pines Middle - West-Central	1,334	1,337	1,352	1,367	1,364
Coral Springs Charter School	1,725	1,745	1,766	1,770	1,752
Eagles' Nest Charter Academy	288	294	318	264	192
Eagles' Nest Middle	57	48	50	47	46
Everest Charter School	134	165	147	139	125
Franklin Academy - Pembroke Pines	1,385	1,386	1,351	1,323	1,279
Franklin Academy - Pembroke Pines High School	1,136	1,192	1,263	1,195	1,144
Franklin Academy Cooper City	1,334	1,295	1,316	1,323	1,327
Franklin Academy F	1,048	1,036	923	866	820
Franklin Academy Sunrise	1,379	1,337	1,337	1,370	1,396
Greentree Preparatory Charter School	313	308	280	256	266
Hollywood Academy of Arts and Science	1,130	1,113	1,139	1,133	1,166
Hollywood Academy of Arts and Science Middle	478	453	447	478	477
Imagine Charter Middle School at Broward	989	1,056	1,078	1,111	1,121
Imagine Charter School at Weston	1,054	1,061	1,092	1,102	1,117
Imagine Elementary at North Lauderdale Elementary	425	391	427	417	378
Imagine Schools - Plantation Campus	403	424	442	550	566
Innovation Charter School	444	436	402	398	373
International School of Broward	87	73	72	73	108
International Studies Academy High School	207	224	236	230	234
International Studies Academy Middle School	252	293	288	285	269

Continued on next page

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department

Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
Charter Schools, continued	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
New Life Charter Academy	123	113	112	113	108
North Broward Academy of Excellence Elementary	607	652	666	615	645
North Broward Academy of Excellence Middle	354	359	374	351	376
Panacea Prep Charter School	81	101	114	80	74
Paragon Academy of Technology	135	142	123	100	90
Pines Academy of Innovation and Leadership	478	455	479	442	463
Renaissance Charter at Cooper City	1,160	1,196	1,215	1,228	1,260
Renaissance Charter School at University	1,476	1,452	1,448	1,451	1,442
Renaissance Charter School of Coral Springs	1,536	1,523	1,501	1,523	1,554
Renaissance Charter School of Plantation	1,035	985	861	913	906
Renaissance Charter Schools at Pines	877	856	777	657	636
RISE Academy of Science and Technology	340	346	360	321	328
Sandra Marie Curtis High School	400	370	276	393	316
Somerset Academy Charter Conservatory High	354	383	400	380	392
Somerset Academy Charter School Miramar	515	516	523	515	502
Somerset Academy Davie	150	150	149	151	151
Somerset Academy East Preparatory	203	187	167	151	129
Somerset Academy Elementary	639	649	643	641	646
Somerset Academy Elementary South Campus	343	349	344	349	352
Somerset Academy High	1,523	1,509	1,441	1,511	1,504
Somerset Academy Middle	1,067	1,054	1,045	1,062	1,047
Somerset Academy Miramar Middle	426	413	408	417	412
Somerset Academy Neighborhood	504	481	466	463	427
Somerset Academy Pompano Elementary	143	151	159	154	148
Somerset Academy Riverside	324	421	431	409	384
Somerset Academy Riverside Middle School	188	264	310	318	293
Somerset Charter Academy at North Lauderdale	731	746	700	717	719
Somerset Collegiate Academy Central Miramar	353	342	364	349	633
Somerset Miramar South	213	219	216	213	211
Somerset Parkland Academy	947	941	991	1,028	1,046
Somerset Pines Academy	463	447	453	437	432
Somerset Preparatory Academy at Riverside	349	423	372	339	65
Somerset Preparatory Charter High Broward Campus	346	345	345	323	312
Somerset Village Academy	240	263	252	238	251
Somerset Village Academy Middle	162	162	163	152	144
South Broward Montessori Charter School	166	164	175	169	154
Summit Academy Charter School	422	466	400	416	353
SunEd High of Hollywood					30
SunEd High of North Broward	321	308	332	327	284
SunEd High School of South Broward	247	272	358	359	284
SunFire High School	300	369	484	463	279
Sunshine Elementary Charter	230	211	221	201	173
West Broward Academy	636	712	785	794	778
TOTAL	**48,046**	**49,663**	**49,667**	**48,820**	**46,749**

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department

Appendix F: Historic Benchmark Day Enrollment, 2022-23 through 2026-27					
DISTRICTWIDE SUMMARY	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**
TOTAL PK[1]	5,353	5,794	5,554	5,244	5,248
TOTAL K-5[2]	83,280	81,731	80,319	75,437	70,752
TOTAL 6-8[3]	43,655	42,242	40,527	38,416	36,599
TOTAL 9-12[4]	68,708	67,914	67,583	65,269	61,752
PK-12 SUBTOTAL	**200,996**	**197,681**	**193,983**	**184,366**	**174,351**
TOTAL CENTERS[5]	3,725	3,592	3,851	3,481	3,224
DISTRICT TOTAL WITHOUT CHARTERS	**204,721**	**201,273**	**197,834**	**187,847**	**177,575**
TOTAL CHARTERS[6]	49,663	49,833	49,667	48,820	46,749
DISTRICT TOTAL WITH CHARTERS	254,384	251,106	247,501	236,667	224,324

Data Source: Student enrollment from FOCUS Student Information System.

[1]Includes PK at Combination Schools, Coral Glades High School, and West Broward High School.

[2]Includes grades K-5 at Combination Schools.

[3]Includes grades 6-8 at Combination Schools.

[4]Includes grades 9-12 at Combination Schools.

[5]Includes ESE Contract Agency Schools beginning in 2019-20.

[6]Names of closed charter schools are removed but enrollment is included in yearly total to align with total District enrollment.

Redefining Our Schools
2026-27 Data Report



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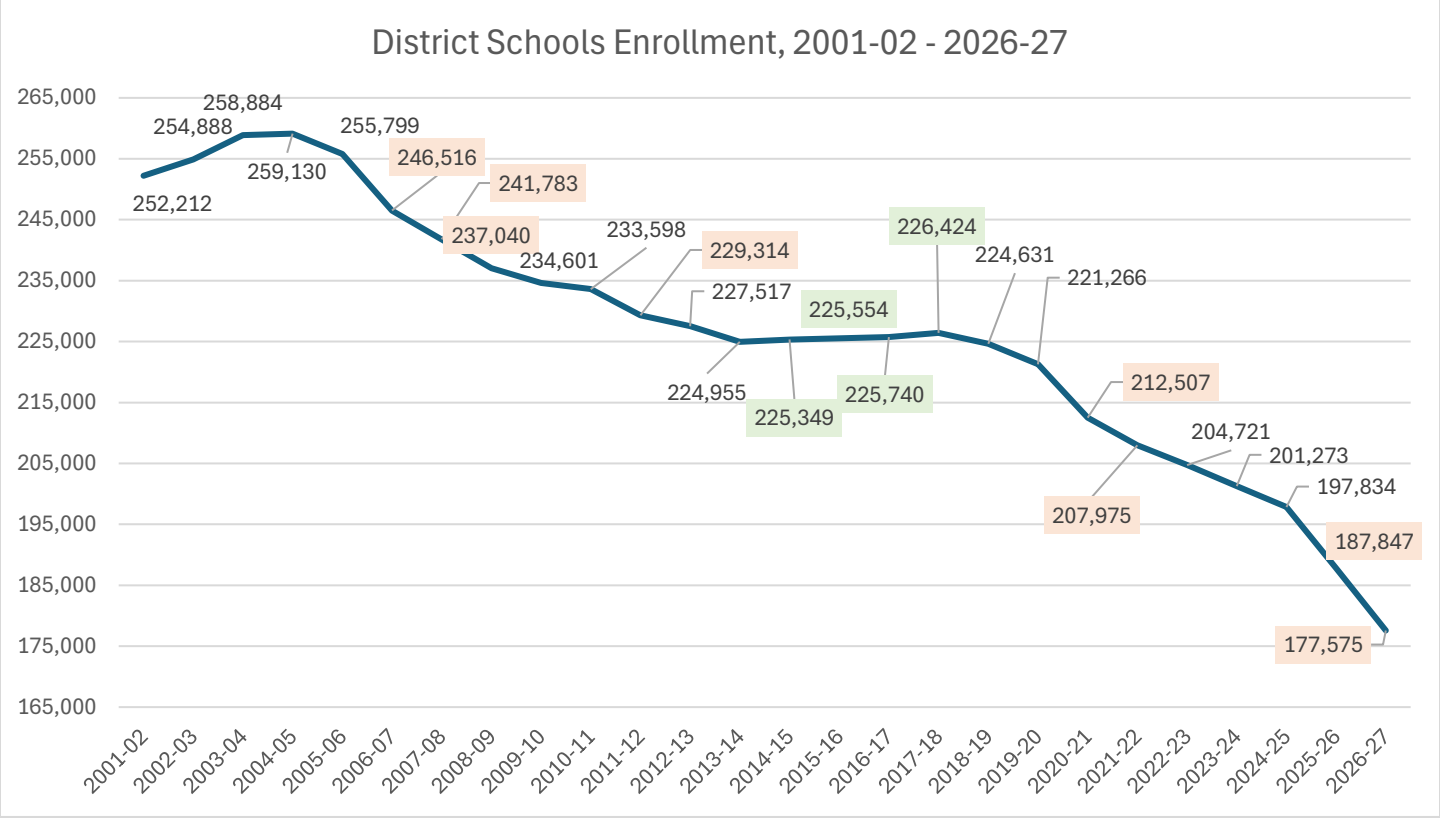
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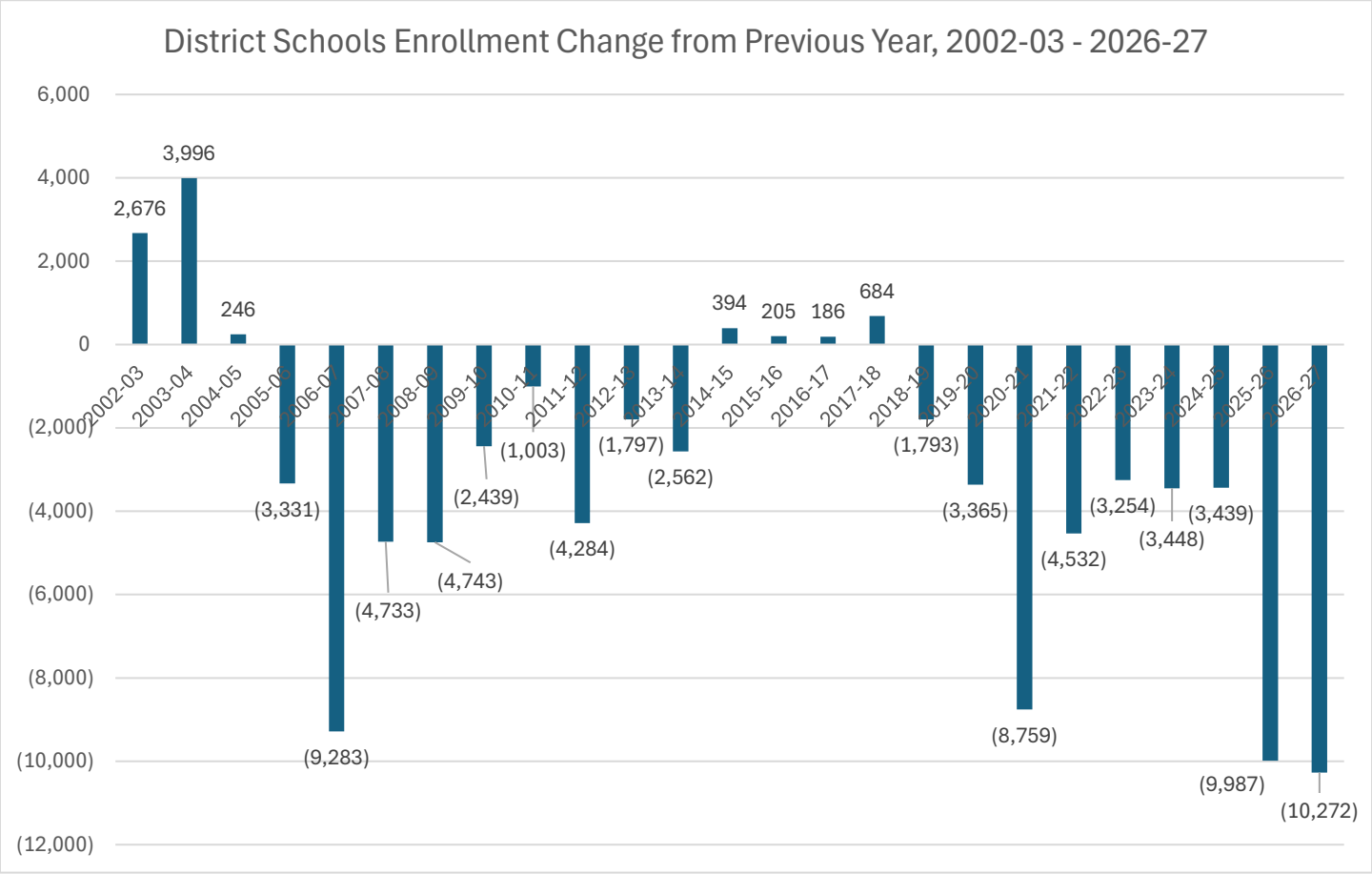
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1. Enrollment Change

Enrollment in Broward County Public Schools (BCPS) District-managed traditional and center schools has been steadily declining from the all-time high enrollment of 259,130 students in the 2004-05 school year to the 2026-27 enrollment of 177,575 students. The total drop from 2004-05 to 2026-27 has been 81,555 students, or -31.5%. Eight individual years in this time period saw drops of over 4,000 students, with 2026-27 (-10,272) and 2025-26 (-9,987) having the greatest single-year decreases. The line graph below shows enrollment from 2001-02 through 2026-27, with years declining over 4,000 students highlighted in orange, and those years where enrollment increased from the previous year highlighted in green. The accompanying bar graph illustrates the actual decrease in enrollment for each year from the previous year, from 2002-03 to 2026-27.

The recent consecutive enrollment drops on the order of 10,000 students from 2024-25 to 2025-26 and from 2025-26 to 2026-27 resulting from a combination of social, economic, political, and population factors that may be expected to continue impacting enrollment in the coming years. It is expected that enrollment in BCPS District schools will decrease to the 150,000 students range or lower within the next five years.



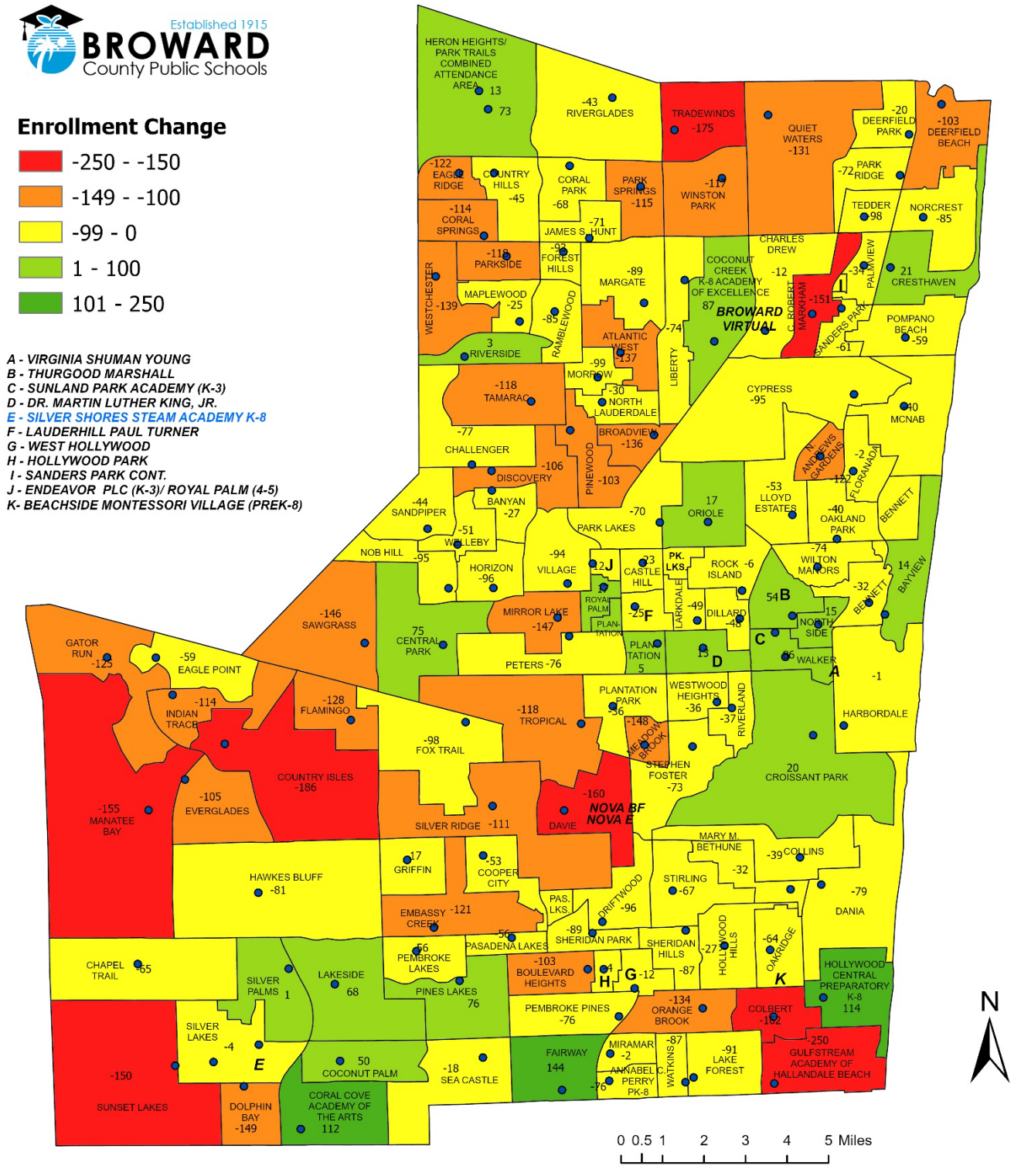


The loss of enrollment, which has been particularly pronounced in the years following the onset of the COVID-19 pandemic, has been evenly distributed across Broward County. Particularly 2020-21, 2025-26, and 2026-27, enrollment loss was severe and widespread.

The following two sets of maps show enrollment loss by level from 2024-25 to 2026-27, and from 2025-26 to 2026-27.

Map orientation: lines represent school boundaries, and dots represent school locations.

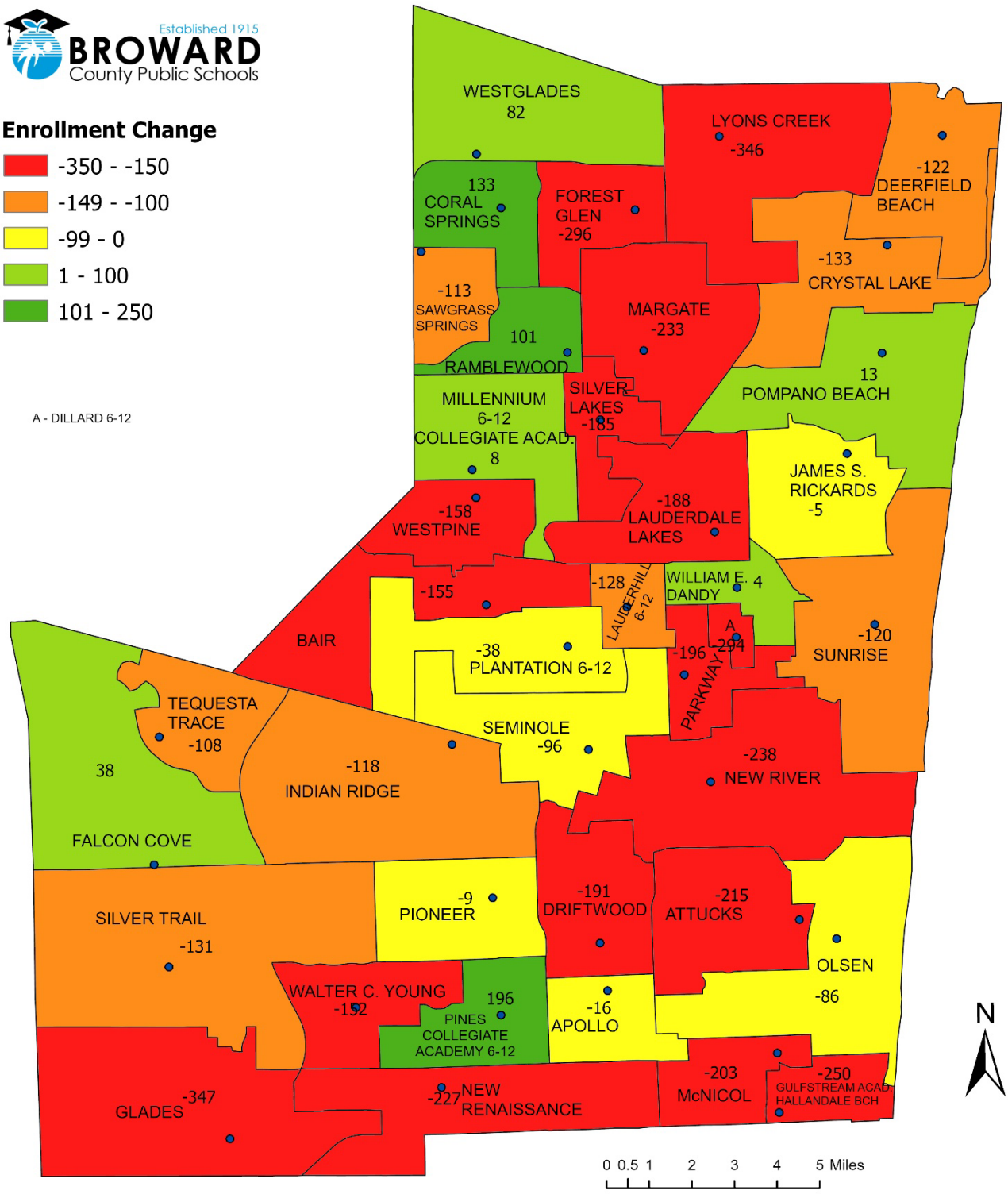
Enrollment Change, 2024-25 to 2026-27
Elementary Schools



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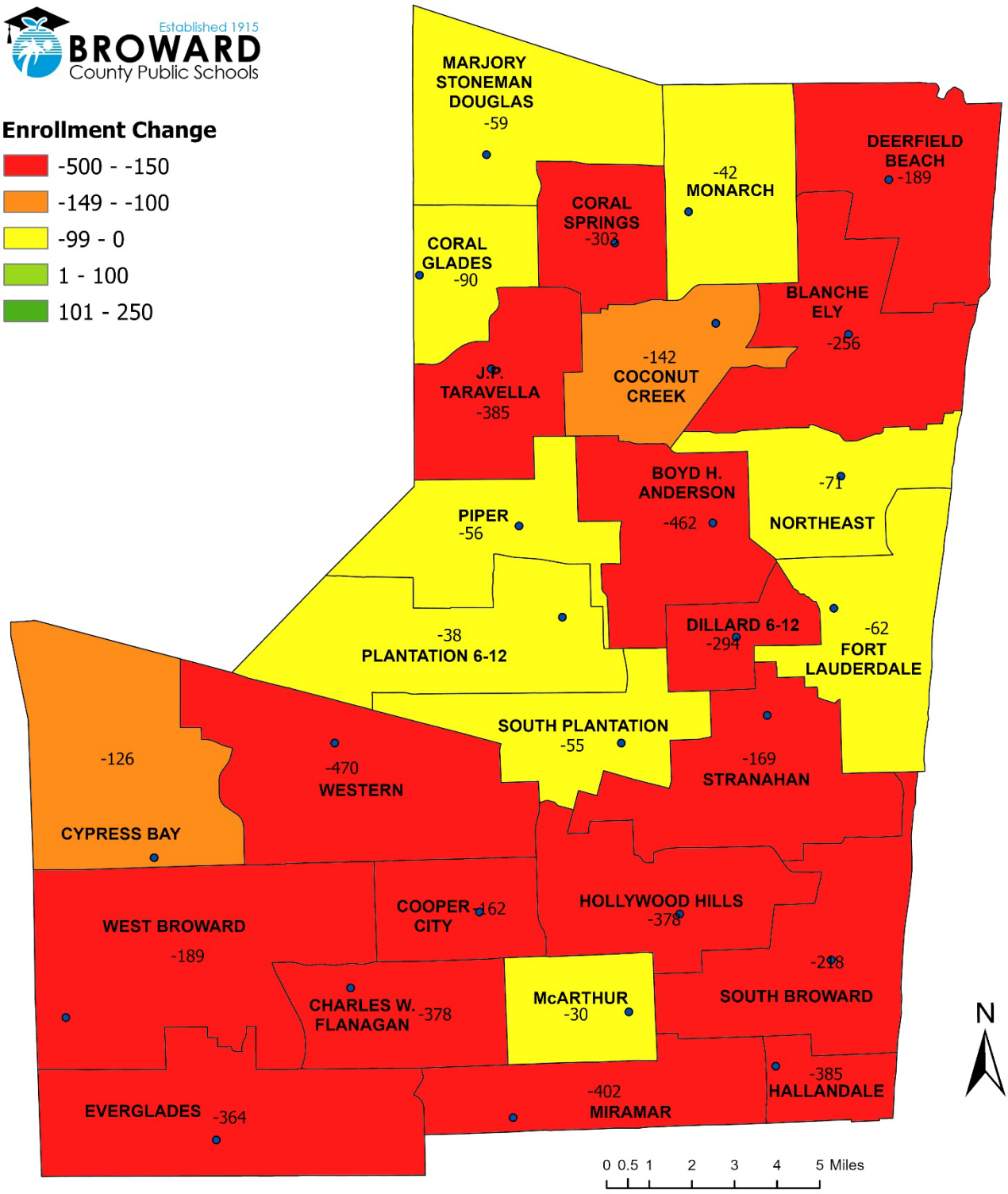
Enrollment Change, 2024-25 to 2026-27
Middle Schools



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Enrollment Change, 2024-25 to 2026-27
High Schools

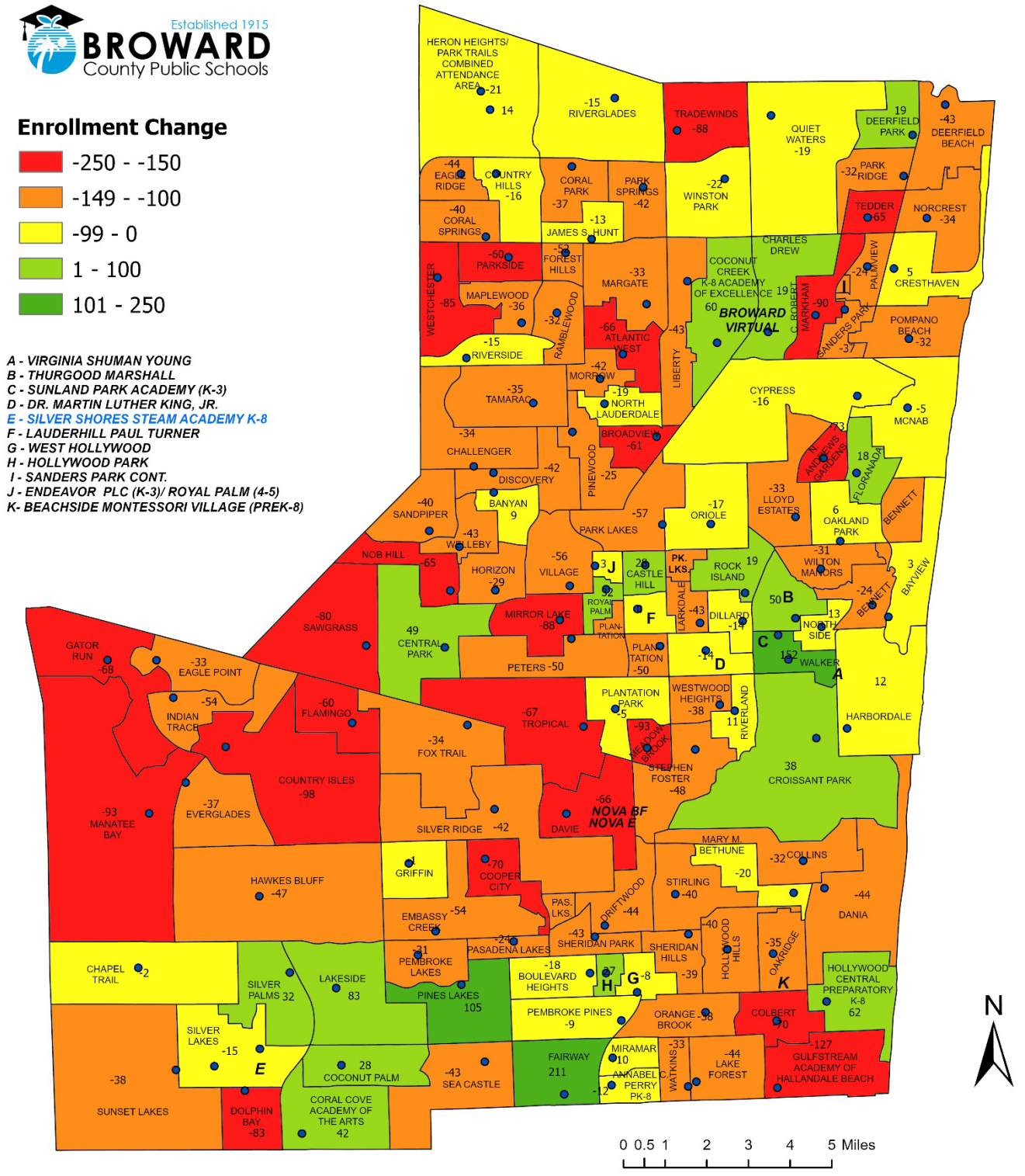


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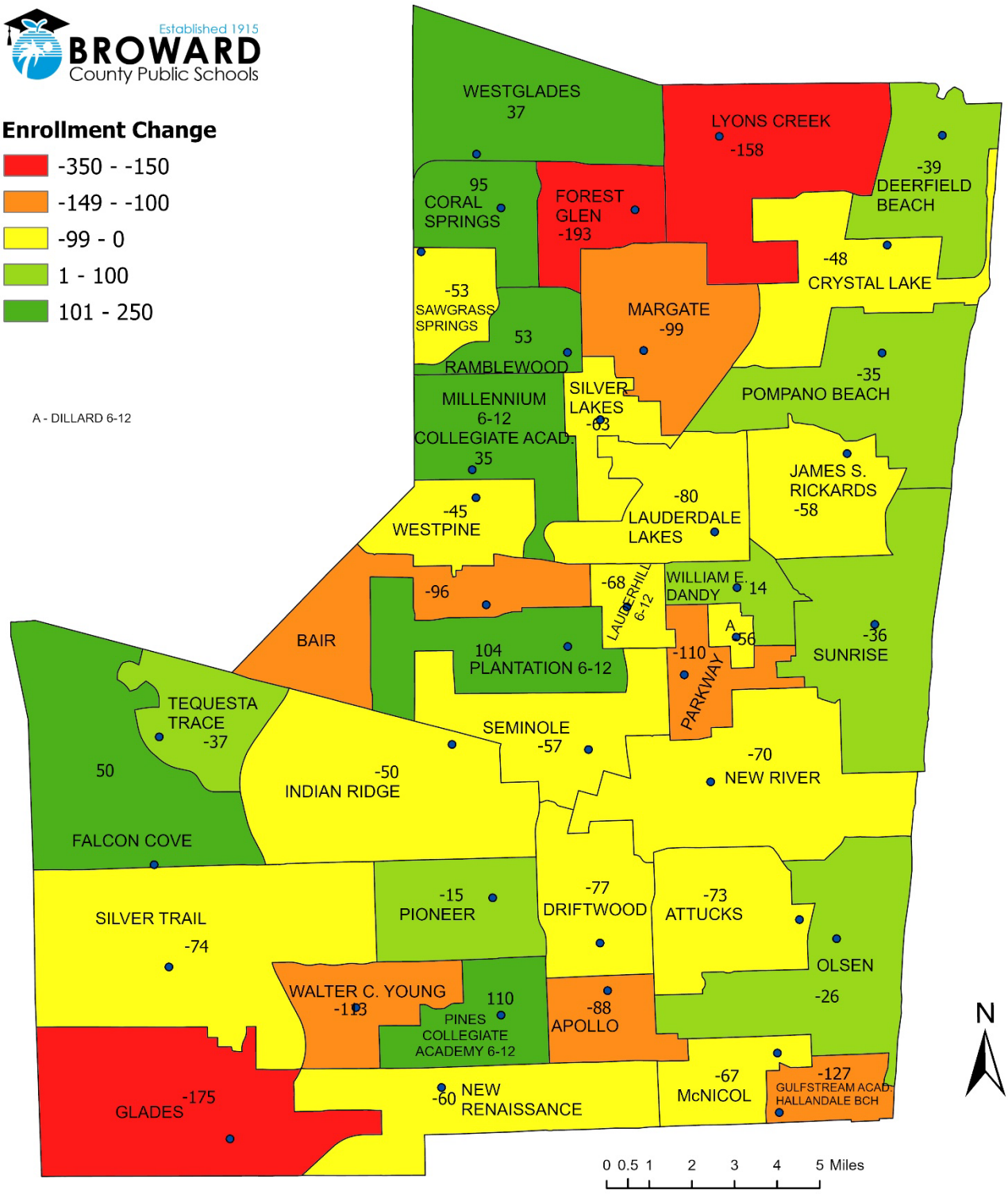
Enrollment Change, 2025-26 to 2026-27
Elementary Schools



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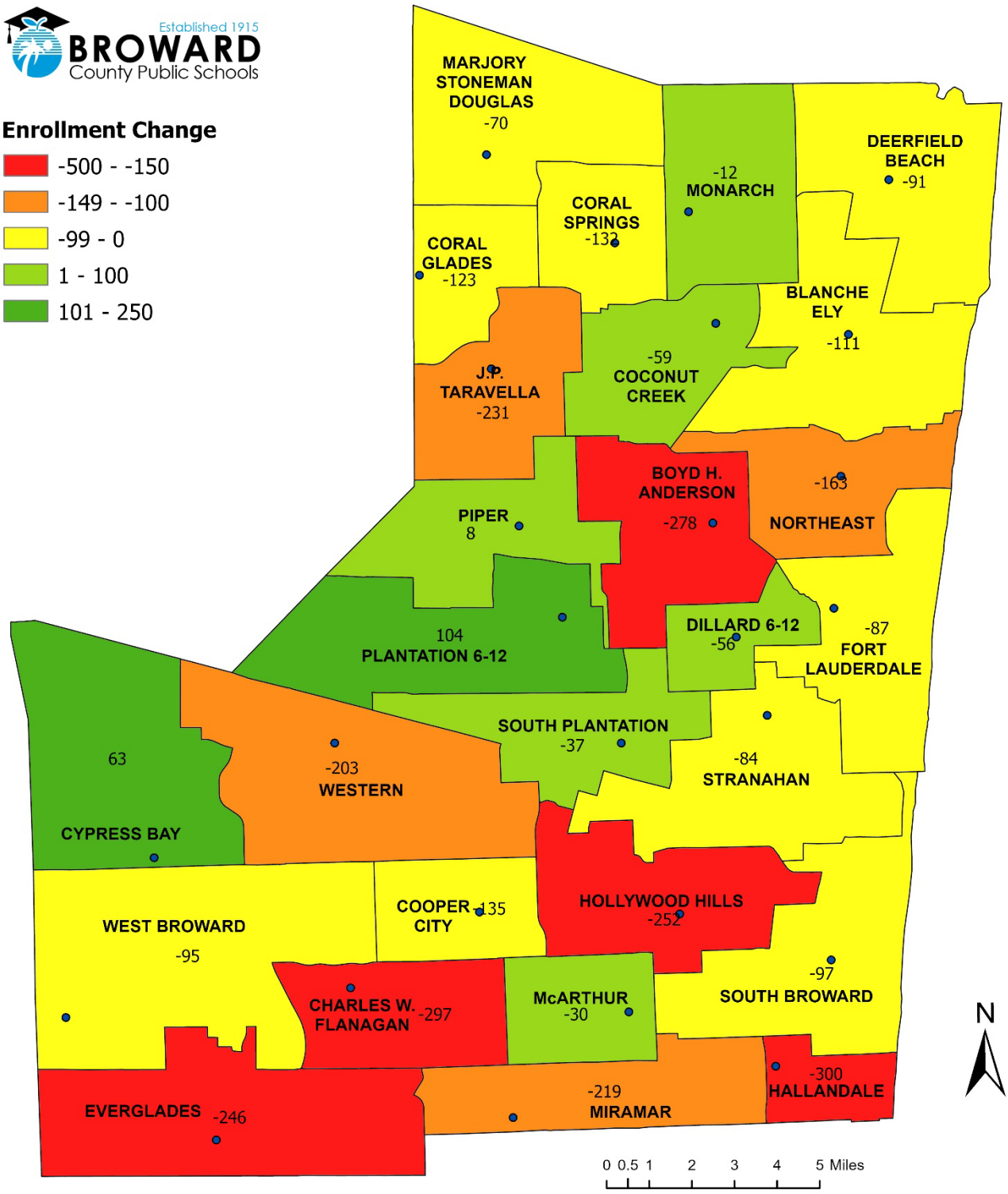
Enrollment Change, 2025-26 to 2026-27
Middle Schools



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Updated: 9/29/2026

Enrollment Change, 2025-26 to 2026-27
High Schools



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2. School Capacity Utilization

The loss of 81,555 students that has occurred since 2004-05 has created a corresponding surplus in student stations districtwide, with many facilities operating well below optimal utilization levels. In the 2026-27 school year, BCPS schools are enrolled at 61,761 seats below total permanent building capacity, which translates to a utilization rate of 74.7%, or a student-to-seat ratio of roughly 1:1.35.

In 2026-27, 90 facilities are operating below the School Board policy-defined threshold of under-enrollment as permanent capacity utilization below 70 percent. The number of under-enrolled schools represent 44.1% of the District's traditional (not including center schools or schools without building capacity) school portfolio of 204 schools.

Within this list of schools that meet the definition of under-enrollment, there is a subset of schools that are operating considerably below this threshold. In 2026-27, there are 25 schools that are utilizing less than 50 percent of their permanent building capacity, including ten elementary schools, 11 middle schools, two high schools, and two combination schools.

Schools Enrolled Below 70% Permanent Capacity Utilization (Under-Enrolled), 2026-27

	School	Benchmark Enrollment 2026-27	Permanent Capacity	% Utilization Permanent Capacity	Over/ (Under) Permanent Capacity	City	SBMD
1	Atlantic West Elementary	477	759	62.8%	(282)	MARGATE	7
2	Banyan Elementary	397	571	69.5%	(174)	SUNRISE	5
3	Bennett Elementary	256	470	54.5%	(214)	FORT LAUDERDALE	3
4	Boulevard Heights Elementary	485	812	59.7%	(327)	HOLLYWOOD	1
5	Broadview Elementary	545	872	62.5%	(327)	NORTH LAUDERDALE	4
6	Chapel Trail Elementary	539	838	64.3%	(299)	PEMBROKE PINES	2
7	Charles Drew Elementary	412	631	65.3%	(219)	POMPANO BEACH	7
8	Coconut Palm Elementary	554	820	67.6%	(266)	MIRAMAR	2
9	Colbert Elementary	472	812	58.1%	(340)	HOLLYWOOD	1
10	Coral Park Elementary	398	615	64.7%	(217)	CORAL SPRINGS	4
11	Coral Springs Elementary	297	871	34.1%	(574)	CORAL SPRINGS	4
12	Country Isles Elementary	579	980	59.1%	(401)	WESTON	6
13	Dania Elementary	382	569	67.1%	(187)	DANIA BEACH	1
14	Deerfield Park Elementary	425	751	56.6%	(326)	DEERFIELD BEACH	7
15	Dolphin Bay Elementary	397	830	47.8%	(433)	MIRAMAR	2
16	Driftwood Elementary	366	558	65.6%	(192)	HOLLYWOOD	1
17	Everglades Elementary	735	1,060	69.3%	(325)	WESTON	6
18	Hollywood Park Elementary	400	593	67.5%	(193)	HOLLYWOOD	1
19	Horizon Elementary	451	663	68.0%	(212)	SUNRISE	5
20	James S. Hunt Elementary	419	841	49.8%	(422)	CORAL SPRINGS	4
21	Lake Forest Elementary	491	732	67.1%	(241)	PEMBROKE PARK	1
22	Larkdale Elementary	381	623	61.2%	(242)	LAUDERHILL	5
23	Lauderhill Paul Turner Elementary	590	872	67.7%	(282)	LAUDERHILL	5
24	Liberty Elementary	603	1,260	47.9%	(657)	MARGATE	7
25	Lloyd Estates Elementary	356	593	60.0%	(237)	OAKLAND PARK	3
26	Mary M. Bethune Elementary	366	694	52.7%	(328)	HOLLYWOOD	1
27	Miramar Elementary	408	929	43.9%	(521)	MIRAMAR	1
28	Morrow Elementary	459	831	55.2%	(372)	NORTH LAUDERDALE	4
29	Norcrest Elementary	597	921	64.8%	(324)	POMPANO BEACH	7
30	North Lauderdale Elementary	638	930	68.6%	(292)	NORTH LAUDERDALE	4
31	North Side Elementary	306	608	50.3%	(302)	FORT LAUDERDALE	3
32	Oakland Park Elementary	517	840	61.5%	(323)	OAKLAND PARK	3
33	Oakridge Elementary	373	605	61.7%	(232)	HOLLYWOOD	1
34	Orange Brook Elementary	571	830	68.8%	(259)	HOLLYWOOD	1
35	Park Springs Elementary	684	1,189	57.5%	(505)	CORAL SPRINGS	4
36	Parkside Elementary	595	980	60.7%	(385)	CORAL SPRINGS	4
37	Pines Lakes Elementary	503	837	60.1%	(334)	PEMBROKE PINES	2
38	Ramblewood Elementary	572	913	62.7%	(341)	CORAL SPRINGS	4
39	Sanders Park Elementary	380	625	60.8%	(245)	POMPANO BEACH	7
40	Sandpiper Elementary	569	909	62.6%	(340)	SUNRISE	6
41	Sawgrass Elementary	719	1,040	69.1%	(321)	SUNRISE	6
42	Sheridan Hills Elementary	322	607	53.0%	(285)	HOLLYWOOD	1
43	Sheridan Park Elementary	388	810	47.9%	(422)	HOLLYWOOD	1

Continued on next page.

	School	Benchmark Enrollment 2026-27	Permanent Capacity	% Utilization Permanent Capacity	Over/ (Under) Permanent Capacity	City	SBMD
44	Silver Lakes Elementary	318	778	40.9%	(460)	MIRAMAR	2
45	Silver Palms Elementary	460	816	56.4%	(356)	PEMBROKE PINES	2
46	Sunset Lakes Elementary	515	1,300	39.6%	(785)	MIRAMAR	2
47	Tamarac Elementary	476	1,290	36.9%	(814)	TAMARAC	4
48	Tedder Elementary	521	794	65.6%	(273)	DEERFIELD BEACH	7
49	Thurgood Marshall Elementary	376	709	53.0%	(333)	FORT LAUDERDALE	5
50	Tradewinds Elementary	755	1,214	62.2%	(459)	COCONUT CREEK	7
51	Walker Elementary	547	987	55.4%	(440)	FORT LAUDERDALE	5
52	Watkins Elementary	303	814	37.2%	(511)	WEST PARK	1
53	Westwood Heights Elementary	486	781	62.2%	(295)	FORT LAUDERDALE	3
54	Attucks Middle	422	1,243	34.0%	(821)	HOLLYWOOD	1
55	Bair Middle	550	1,194	46.1%	(644)	SUNRISE	5
56	Coral Springs Middle	1,119	1,904	58.8%	(785)	CORAL SPRINGS	4
57	Crystal Lake Middle	798	1,169	68.3%	(371)	POMPANO BEACH	7
58	Driftwood Middle	760	1,259	60.4%	(499)	HOLLYWOOD	1
59	Forest Glen Middle	742	1,627	45.6%	(885)	CORAL SPRINGS	4
60	Glades Middle	687	1,842	37.3%	(1,155)	MIRAMAR	2
61	James S. Rickards Middle	771	1,120	68.8%	(349)	OAKLAND PARK	3
62	Lauderdale Lakes Middle	590	929	63.5%	(339)	LAUDERDALE LAKES	5
63	Lyons Creek Middle	1,132	1,916	59.1%	(784)	COCONUT CREEK	7
64	Margate Middle	704	1,366	51.5%	(662)	MARGATE	7
65	McNicol Middle	417	1,319	31.6%	(902)	HOLLYWOOD	1
66	New Renaissance Middle	775	1,566	49.5%	(791)	MIRAMAR	2
67	Olsen Middle	514	1,080	47.6%	(566)	DANIA BEACH	1
68	Parkway Middle	714	1,839	38.8%	(1,125)	LAUDERHILL	5
69	Silver Lakes Middle	552	1,131	48.8%	(579)	NORTH LAUDERDALE	4
70	Walter C. Young Middle	538	1,319	40.8%	(781)	PEMBROKE PINES	2
71	Westpine Middle	580	1,290	45.0%	(710)	SUNRISE	5
72	William E. Dandy Middle	663	1,133	58.5%	(470)	FORT LAUDERDALE	5
73	Blanche Ely High	1,675	2,737	61.2%	(1,062)	POMPANO BEACH	7
74	Boyd H. Anderson High	1,824	2,853	63.9%	(1,029)	LAUDERDALE LAKES	5
75	Charles W. Flanagan High	1,835	2,775	66.1%	(940)	PEMBROKE PINES	2
76	Coral Springs High	1,918	2,910	65.9%	(992)	CORAL SPRINGS	4
77	Everglades High	1,630	2,493	65.4%	(863)	MIRAMAR	2
78	Hallandale High	670	1,629	41.1%	(959)	HALLANDALE BEACH	1
79	Hollywood Hills High	1,342	2,172	61.8%	(830)	HOLLYWOOD	1
80	J. P. Taravella High	2,071	3,338	62.0%	(1,267)	CORAL SPRINGS	4
81	Miramar High	1,563	2,553	61.2%	(990)	MIRAMAR	2
82	Stranahan High	1,139	2,325	49.0%	(1,186)	FORT LAUDERDALE	3
83	Coral Cove Academy of the Arts	554	830	66.7%	(276)	MIRAMAR	2
84	Dillard 6-12	1,736	2,719	63.8%	(983)	FORT LAUDERDALE	5
85	Gulfstream Academy of Hallandale Beach	1,017	1,500	67.8%	(483)	HALLANDALE BEACH	1
86	Hollywood Central Preparatory K-8	425	687	61.9%	(262)	HOLLYWOOD	1
87	Lauderhill 6-12	583	897	65.0%	(314)	LAUDERHILL	5
88	Pines Collegiate Academy 6-12	838	1,769	47.4%	(931)	PEMBROKE PINES	2
89	Plantation 6-12	1,664	2,601	64.0%	(937)	PLANTATION	5
90	Silver Shores STEAM Academy K-8	396	820	48.3%	(424)	MIRAMAR	2

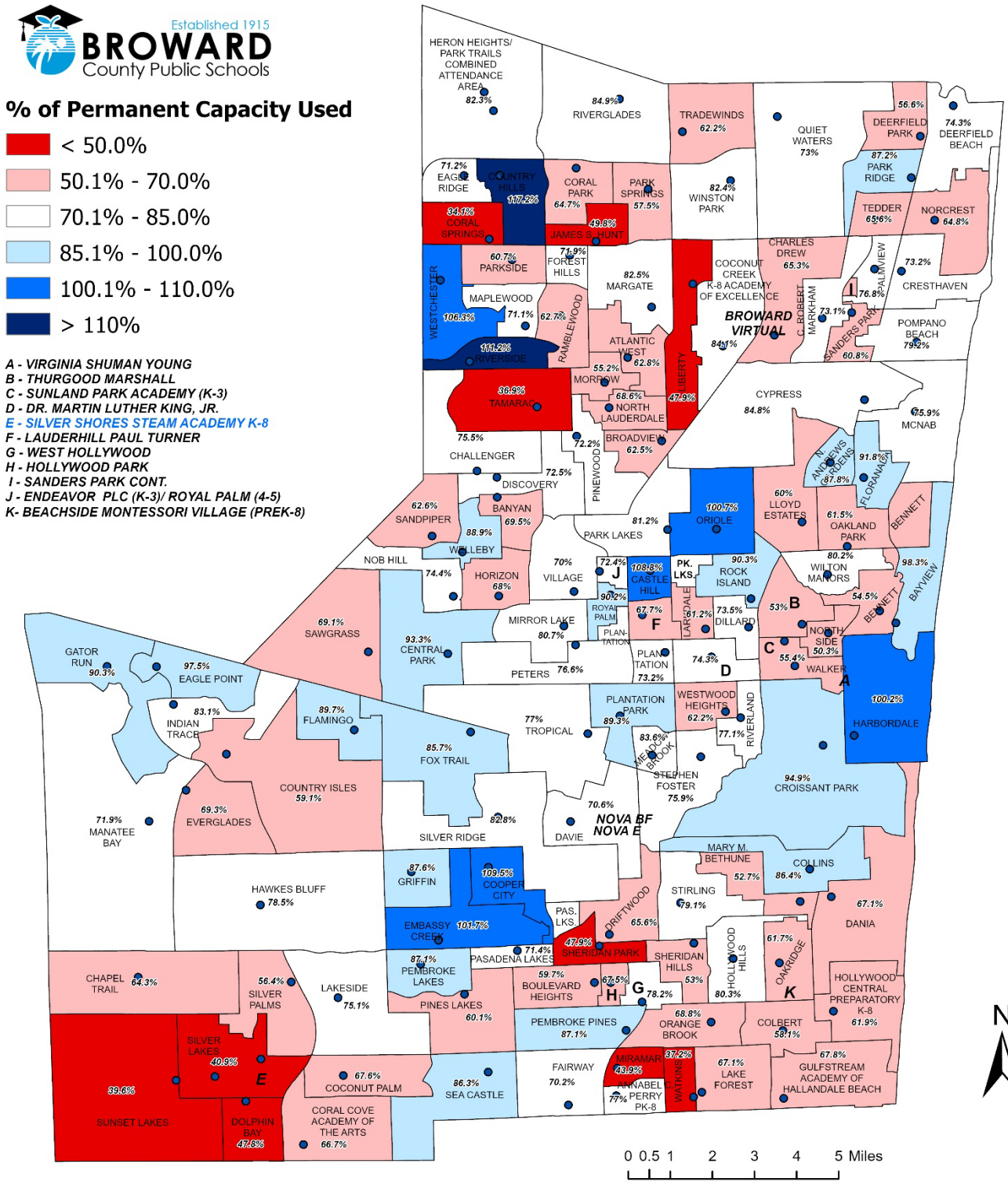
The following maps show the level of permanent capacity utilization for elementary, middle and high school in 2026-27. This calculation does not include relocatable classrooms (portables) and concrete modular classrooms, nor does it include the capacity of any brick-and-mortar buildings that are currently planned for demolition.

Established 1915 BROWARD County Public Schools
Redefining Our Schools

Permanent Capacity Usage

Elementary Schools

2026-27



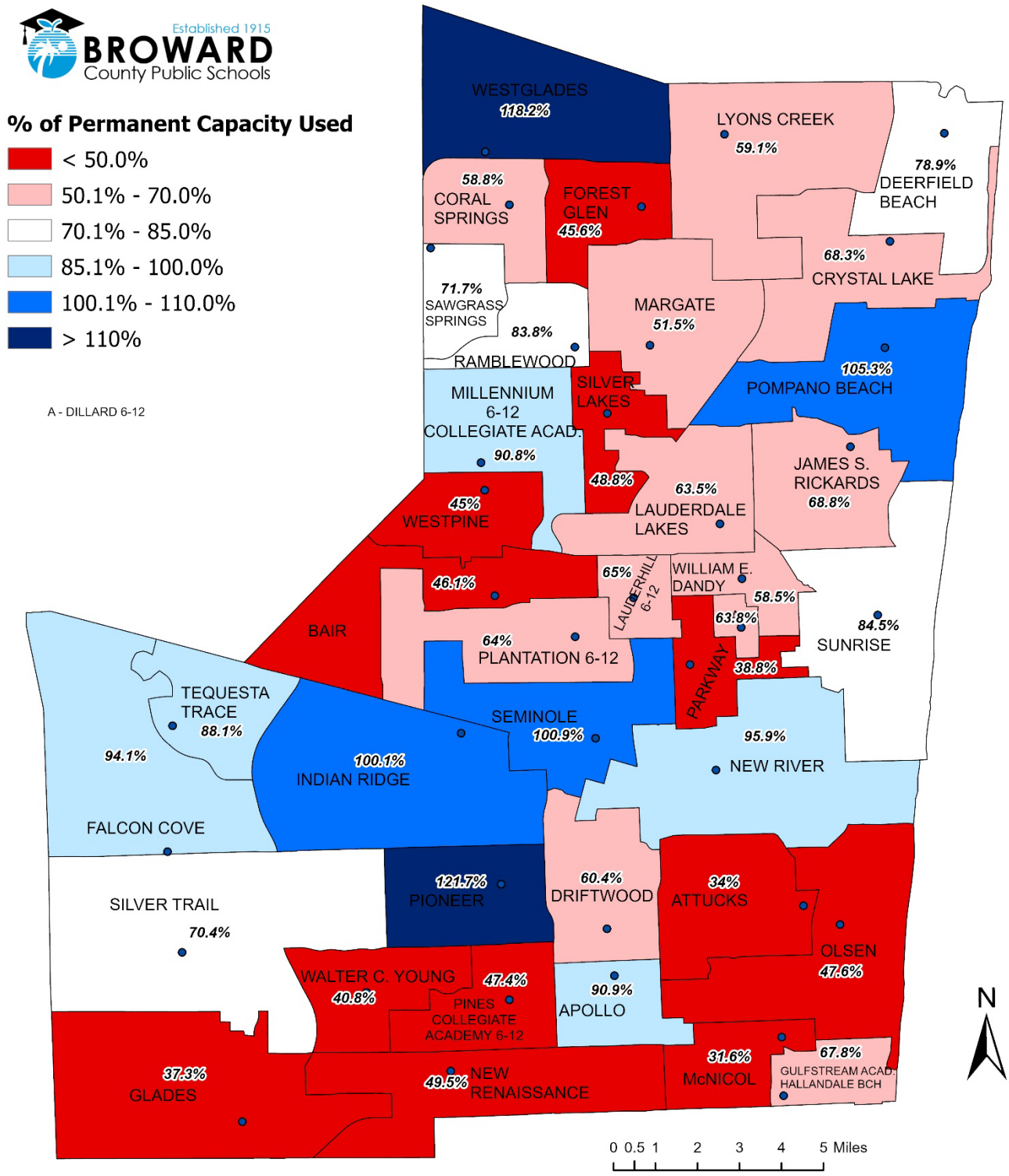
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Permanent Capacity Usage

Middle Schools

2026-27



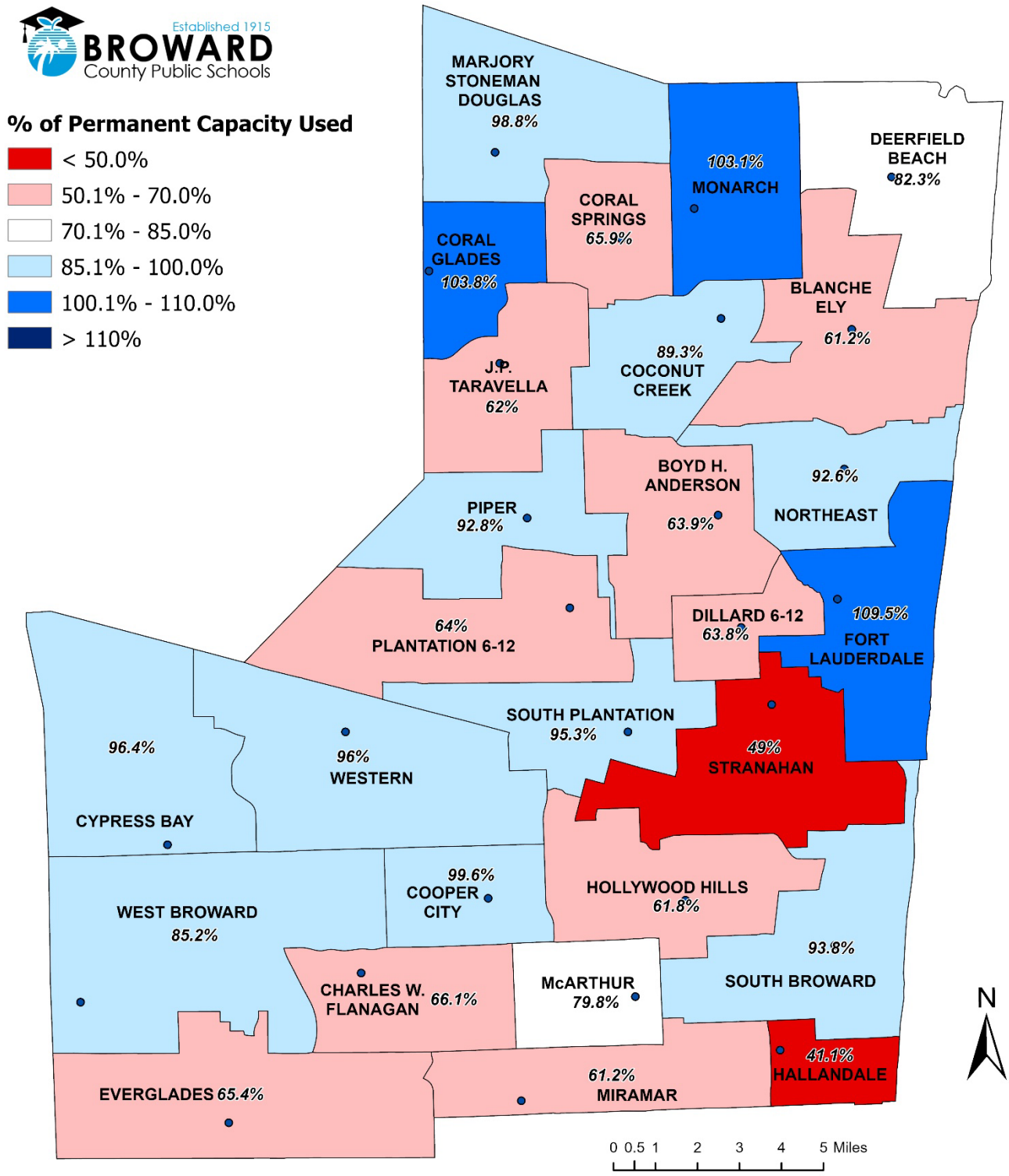
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Permanent Capacity Usage

High Schools

2026-27

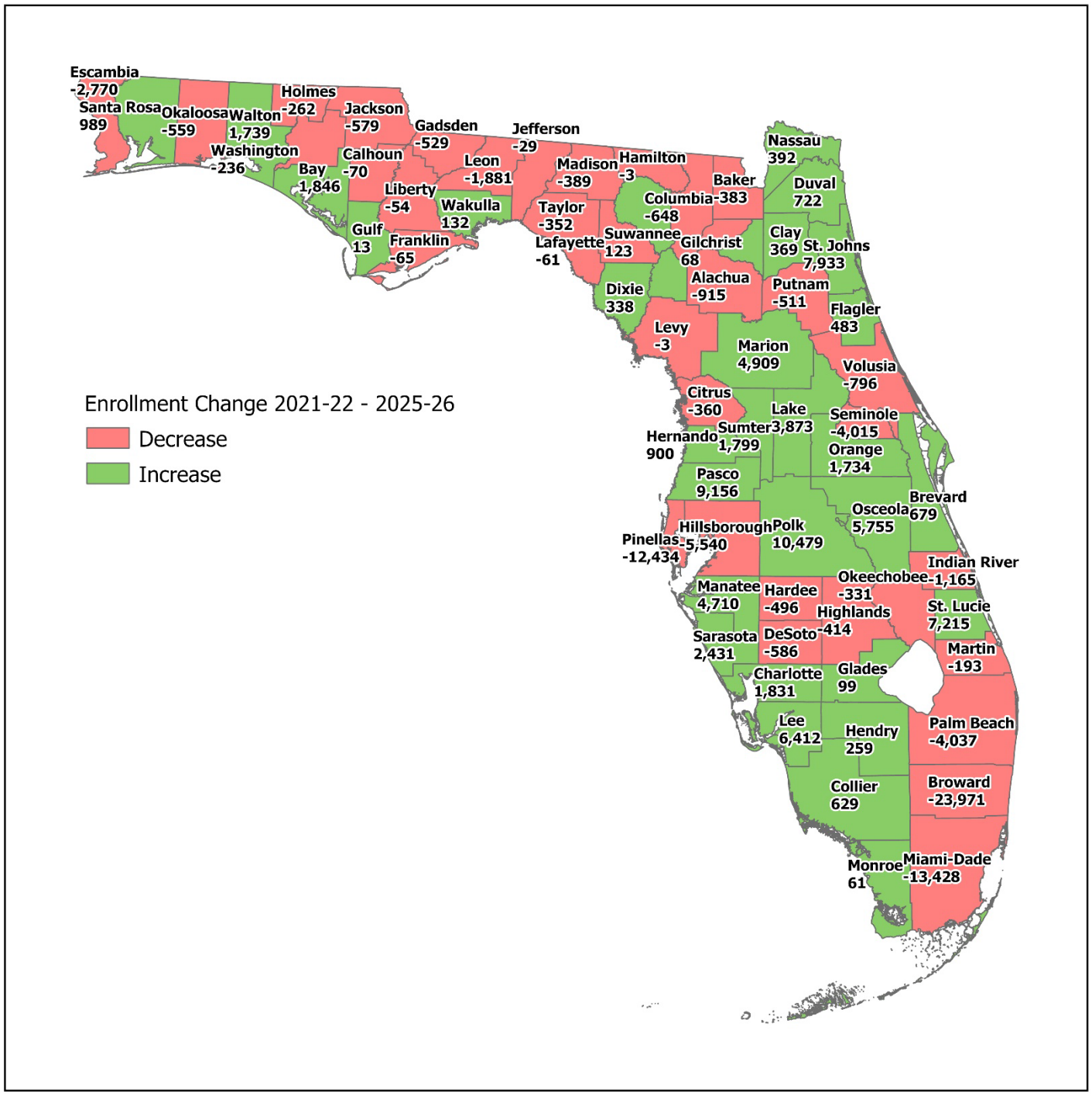


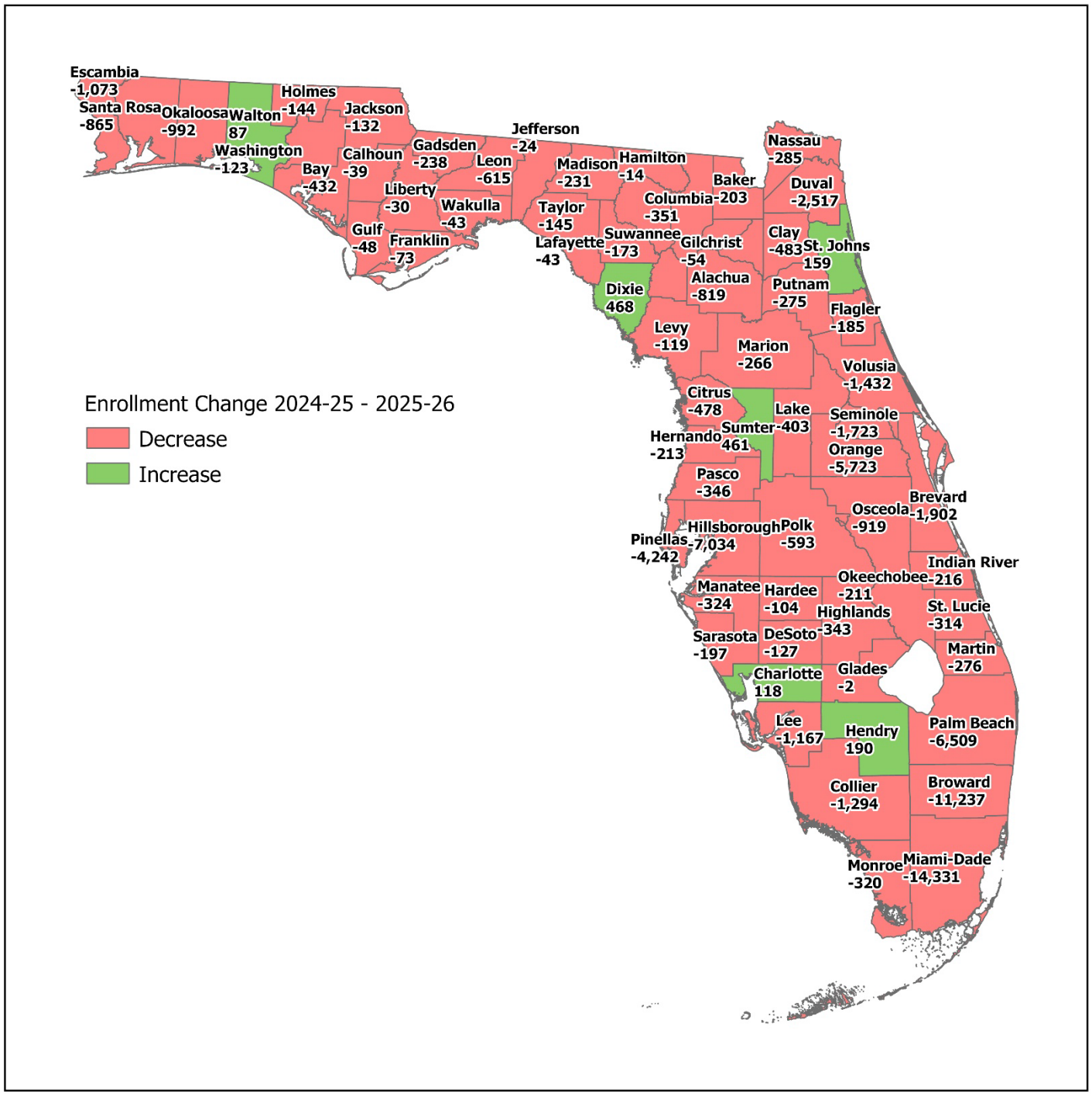
Demographics & Enrollment Planning Department

Updated: 9/30/2026

3. State Enrollment Trend

The following two maps show enrollment change across Florida's 67 school districts, from 2021-22 to 2025-26, and from 2024-25 to 2025-26. As of September 2026, statewide enrollment is not yet available from the Florida Department of Education for the 2026-27 school year, but these two maps show an interesting shift in enrollment trends. From 2021-22 to 2025-26, Broward County lost more students than any other Florida district, and 32 of the 67 districts increased in enrollment. From 2024-25 to 2025-26, however, it is evident that enrollment loss in Florida is widespread, with all but seven counties losing enrollment during this one-year period.


Escambia
-2,770
Santa Rosa
989
Okaloosa
-559
Walton
1,739
Holmes
-262
Washington
-236
Bay
1,846
Jackson
-579
Calhoun
-70
Gadsden
-529
Liberty
-54
Gulf
13
Franklin
-65
Jefferson
-29
Leon
-1,881
Wakulla
132
Madison
-389
Hamilton
-3
Taylor
-352
Lafayette
-61
Suwannee
123
Columbia
-648
Baker
-383
Nassau
392
Duval
722
Clay
369
St. Johns
7,933
Gilchrist
68
Alachua
-915
Dixie
338
Levy
-3
Putnam
-511
Flagler
483
Marion
4,909
Volusia
-796
Citrus
-360
Hernando
900
Sumter
1,799
Lake
3,873
Seminole
-4,015
Orange
1,734
Pasco
9,156
Brevard
679
Osceola
5,755
Pinellas
-12,434
Hillsborough
-5,540
Polk
10,479
Indian River
-1,165
Okeechobee
-331
Manatee
4,710
Hardee
-496
Highlands
-414
St. Lucie
7,215
Sarasota
2,431
DeSoto
-586
Martin
-193
Charlotte
1,831
Glades
99
Lee
6,412
Hendry
259
Palm Beach
-4,037
Collier
629
Broward
-23,971
Monroe
61
Miami-Dade
-13,428
Enrollment Change 2021-22 - 2025-26
Decrease
Increase

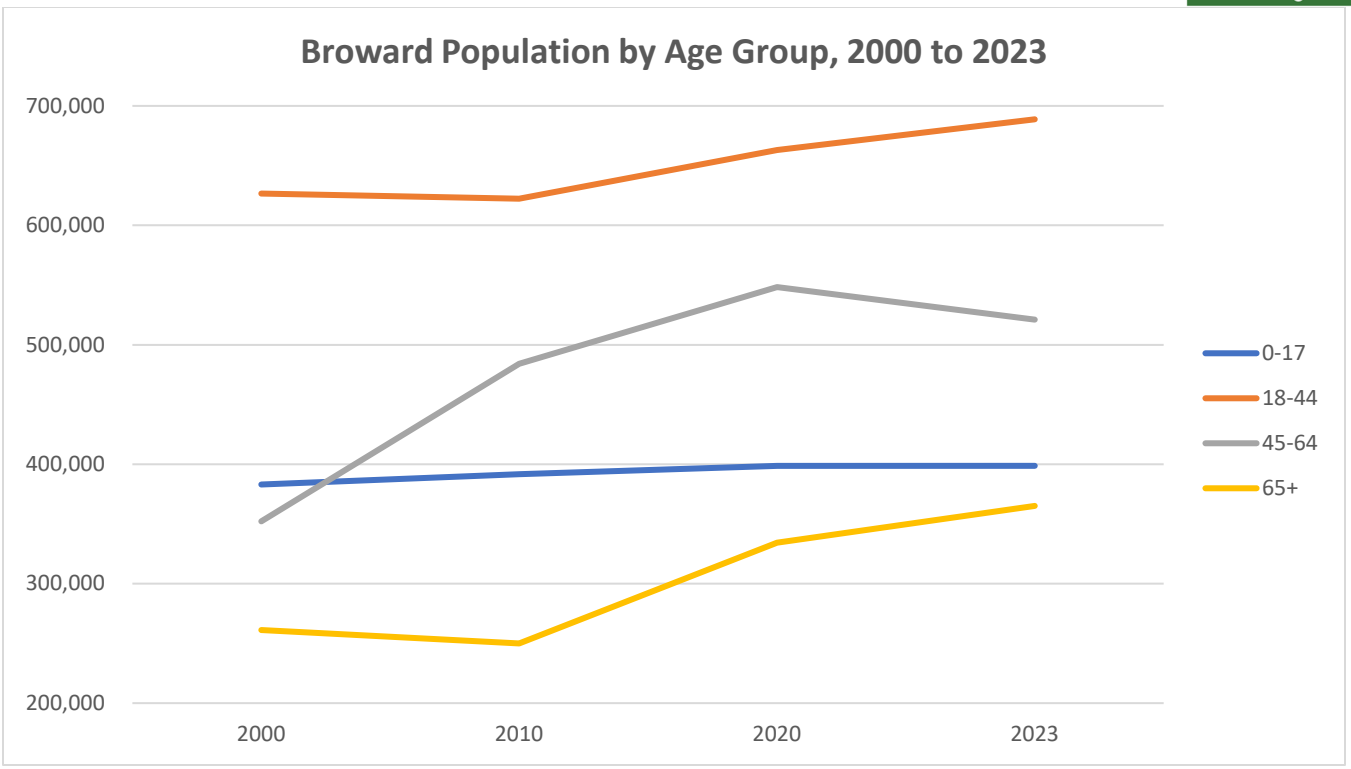

Escambia
-1,073
Santa Rosa
-865
Okaloosa
-992
Walton
87
Holmes
-144
Washington
-123
Jackson
-132
Bay
-432
Calhoun
-39
Gadsden
-238
Liberty
-30
Gulf
-48
Franklin
-73
Wakulla
-43
Leon
-615
Jefferson
-24
Taylor
-145
Madison
-231
Lafayette
-43
Hamilton
-14
Suwannee
-173
Columbia
-351
Baker
-203
Nassau
-285
Duval
-2,517
Clay
-483
St. Johns
159
Gilchrist
-54
Alachua
-819
Dixie
468
Levy
-119
Marion
-266
Putnam
-275
Flagler
-185
Volusia
-1,432
Citrus
-478
Hernando
-213
Sumter
461
Lake
-403
Seminole
-1,723
Orange
-5,723
Pasco
-346
Brevard
-1,902
Osceola
-919
Hillsborough
-7,034
Pinellas
-4,242
Polk
-593
Indian River
-216
Okeechobee
-211
Manatee
-324
Hardee
-104
Highlands
-343
St. Lucie
-314
Sarasota
-197
DeSoto
-127
Martin
-276
Charlotte
118
Glades
-2
Lee
-1,167
Hendry
190
Palm Beach
-6,509
Collier
-1,294
Broward
-11,237
Monroe
-320
Miami-Dade
-14,331
Enrollment Change 2024-25 - 2025-26
Decrease
Increase

4. Population Trend

The overall population, including the age segment that corresponds with the school-aged population, zero- to seventeen-year-olds, has been increasing steadily since the 2000 US Census. The table below reports population data for Broward County, with United States Census population counts for 2000, 2010, and 2020, and the University of Florida Bureau of Economic and Business Research (BEBR) estimates for 2023 (the most recent year for which this data is available). During the 23-year period, the total population grew by 350,561, or 21.6 percent. Though the proportion of the population corresponding to zero- to seventeen-year-olds decreased from 23.6 percent to 20.2 percent relative to other population segments, the total number of persons in this age group increased by 15,631.

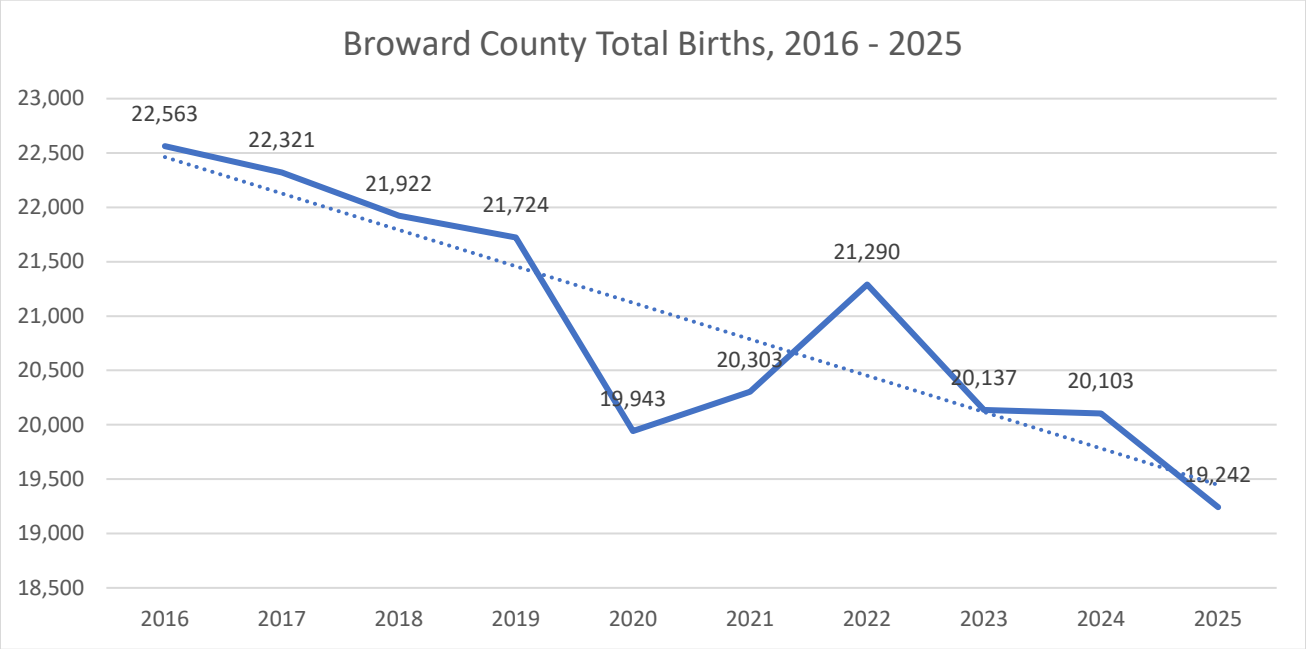
Broward County Population 2000 to 2023 by Age Group

	2000	2010	2020	2023	Change 2000 to 2023
Total Population	1,623,018	1,748,066	1,944,375	1,973,579	350,561
% By Age group:					
0-17	23.6%	22.4%	20.5%	20.2%	-3.4 points
18-44	38.6%	35.6%	34.1%	34.9%	-3.7 points
45-64	21.7%	27.7%	28.2%	26.4%	4.7 points
65+	16.1%	14.3%	17.2%	18.5%	2.4 points
Population by Age Group					
0-17	383,032	391,567	398,597	398,663	15,631
18-44	626,485	622,311	663,032	688,779	62,294
45-64	352,195	484,214	548,314	521,025	168,830
65+	261,306	249,974	334,432	365,112	103,806


Broward Population by Age Group, 2000 to 2023
700,000
600,000
500,000
400,000
300,000
200,000
2000
2010
2020
2023
0-17
18-44
45-64
65+

5. Births and Migration

One metric that is frequently identified as a driver of enrollment decline is the birth rate, or more accurately, the total number of live births, in Broward County. As can be seen in the graph below, representing total births from 2016 through 2025 (data provisional), the trend in the number of births each year has been downward, and 2025, though still provisional, represents the lowest number of annual births recorded in Broward County in this century.



The table below compares the components of population change in Broward, Palm Beach, and Miami-Dade Counties from 2020 to 2025 (estimated). While all three counties grew in population, Palm Beach, like Florida as a whole, recorded more deaths than births, so the increase in population was driven entirely by migration into the county. Broward County grew by the smallest number of the three counties and saw the smallest net immigration, though it and Miami-Dade both recorded more births than deaths.

Components of Population Change in South Florida Counties 2020-2025

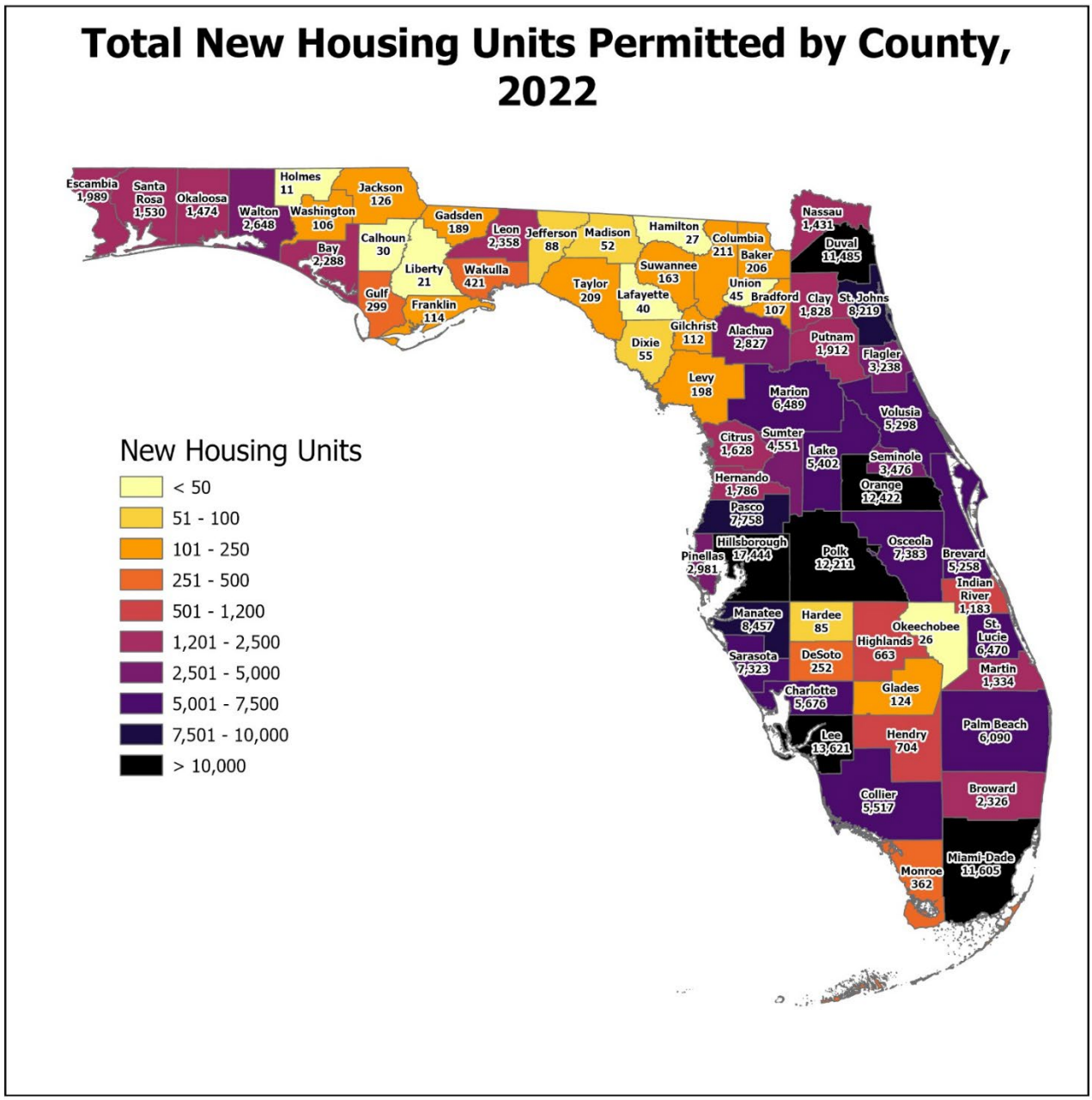
State and County	Total Change 2020–2025	Components of Change: Natural: Births	Natural: Deaths	Natural: Change	Net Migration	Percent of Change Due to: Natural Change	Percent of Change Due to: Net Migration
FLORIDA	1,841,074	1,096,073	1,197,162	-101,089	1,942,163	0	100
Broward	49,160	101,807	85,667	16,140	33,020	32.8	67.2
Miami-Dade	113,160	143,207	116,274	26,933	86,227	23.8	76.2
Palm Beach	63,970	74,123	83,290	-9,167	73,137	0	100

Data source: Florida Department of Health (2020–2024 Vital Statistics), U.S. Census Bureau (2020 Census), and University of Florida, Bureau of Economic and Business Research (2025 Estimates).

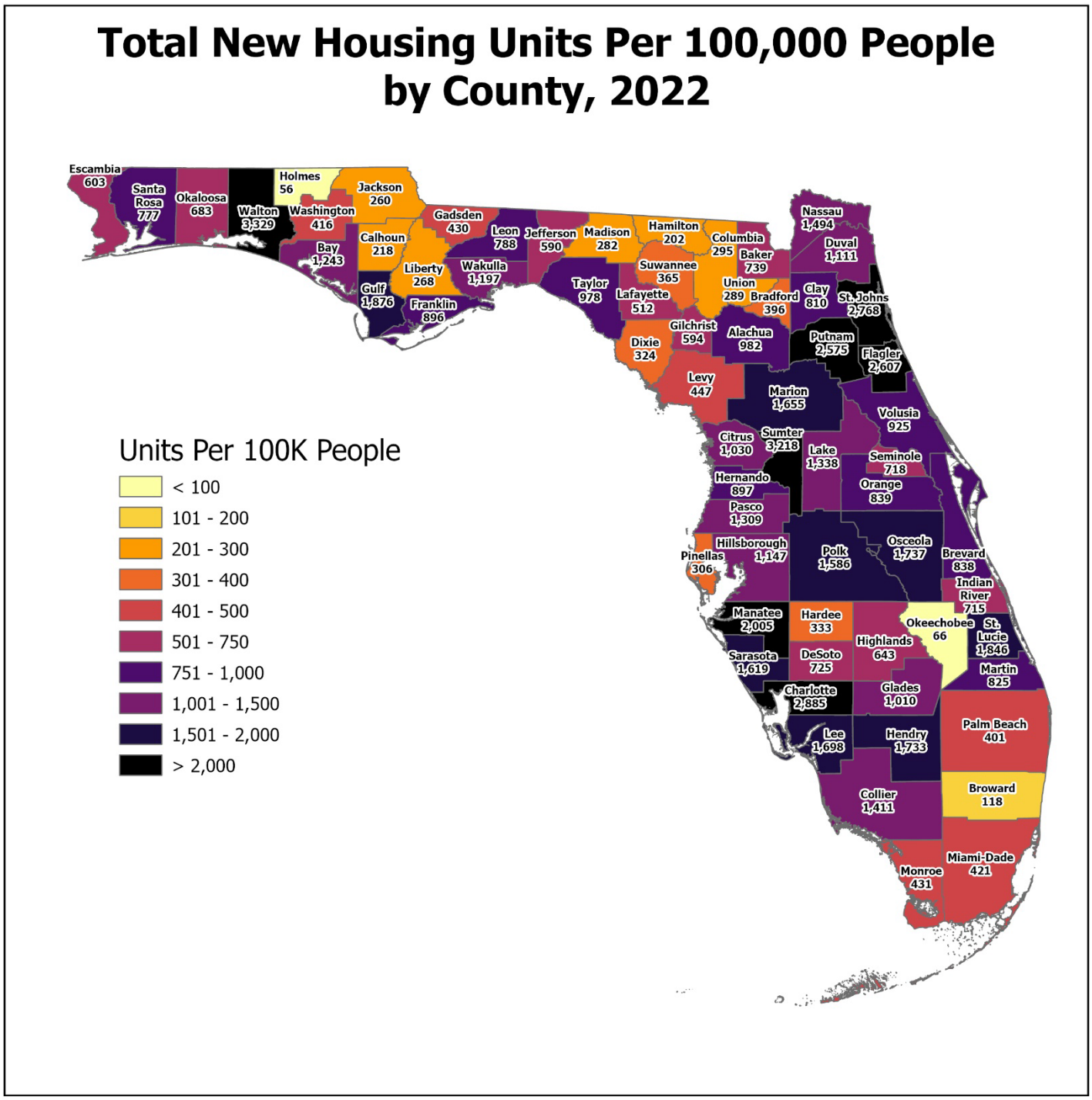
6. Housing

A major driver in population growth or decline is the supply of new housing, and new dwelling units coming online is a prerequisite for growth. The availability of single-family homes, in particular, is critical in attracting families with children. Broward County is unique among south Florida school districts in collecting forecasted residential certificates of occupancy from its principal municipalities, so it is difficult to perform a detailed analysis on how Broward might compare to its neighbors. The U.S. Census Bureau Building Permits Survey (November 27, 2023), however, does provide data, at the county level, on all new building permits being pulled for residential structures, overall and specifically for single-family dwellings.

The following two maps show total new housing units for all counties in Florida, and total housing units by county per 100,000 people. In terms of the raw total number of housing units being permitted in 2022, Broward County does not appear to be an outlier, though it is clearly not among the counties with the greatest amount of home building occurring.

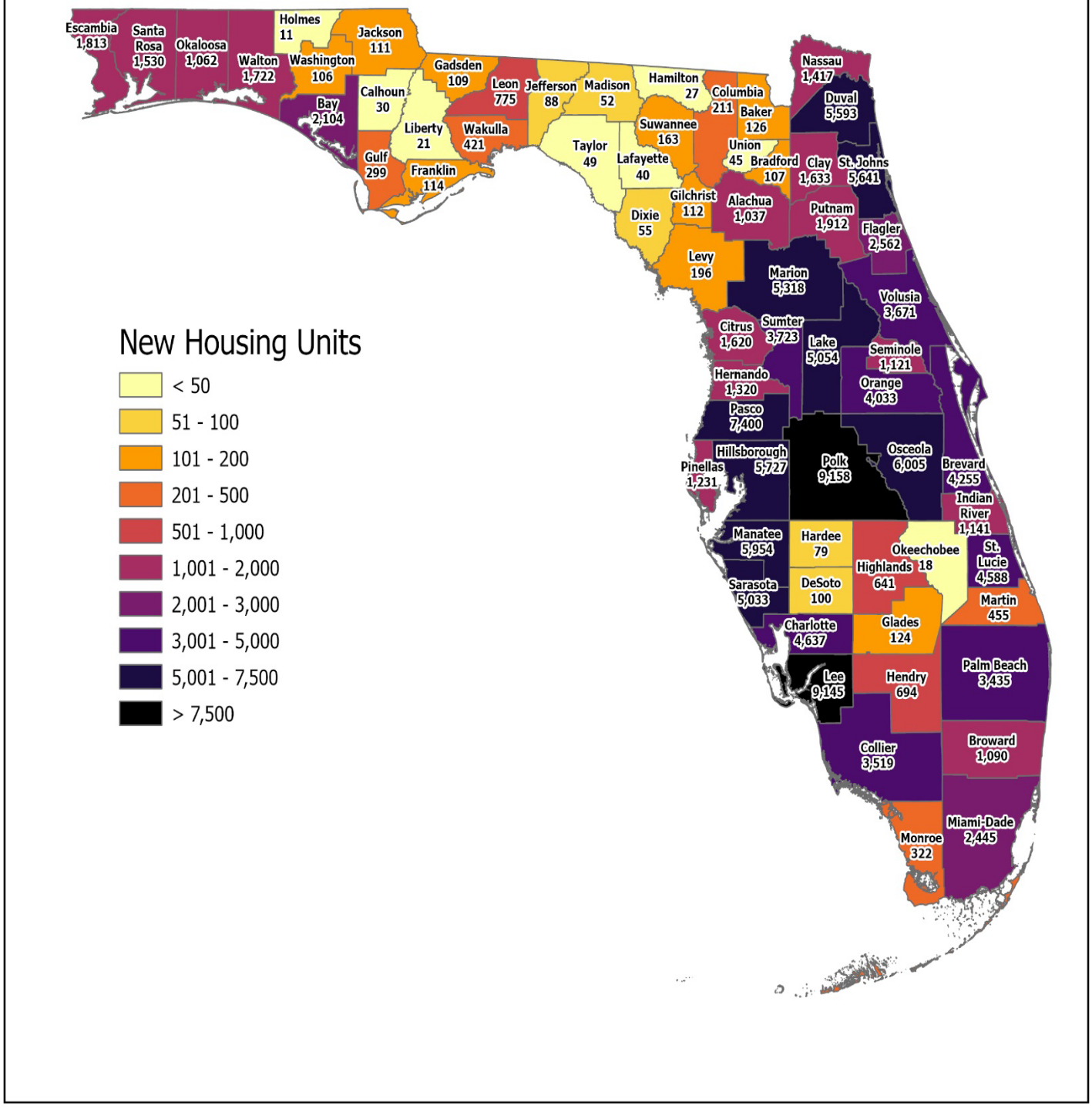


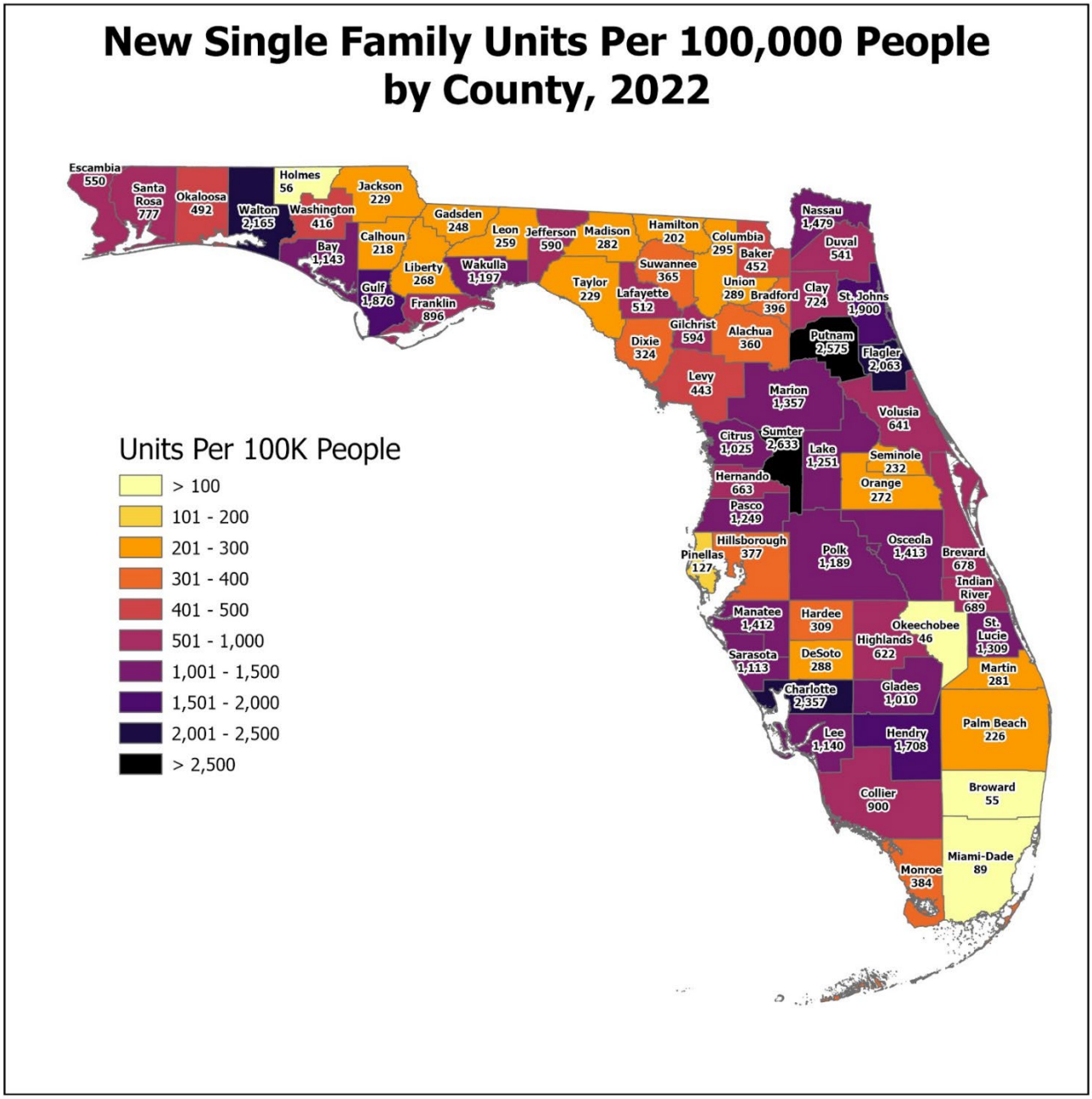
This is misleading, however, as Broward County has the second-highest population of any county in the state, and when this is addressed by normalizing the housing per 100,000 residents, it emerges as the county with the third-lowest rate of building (map below).



When only building permits for single-family homes are considered, again Broward County does not stand out in terms of the raw total units being built but normalized for every 100,000 residents it has the second-lowest rate of building in the state. By this measure, Miami-Dade is revealed as an outlier as well, with the fourth-lowest rate of single-family home building in the state.

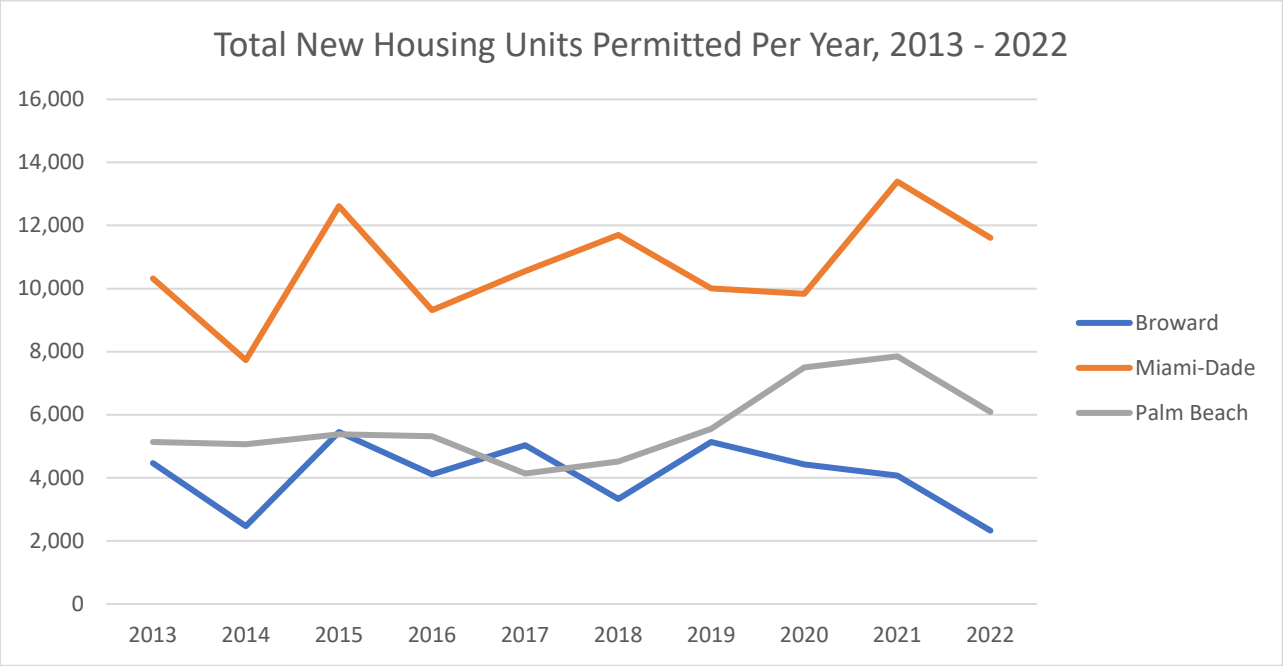
New Single Family Units Permitted by County, 2022

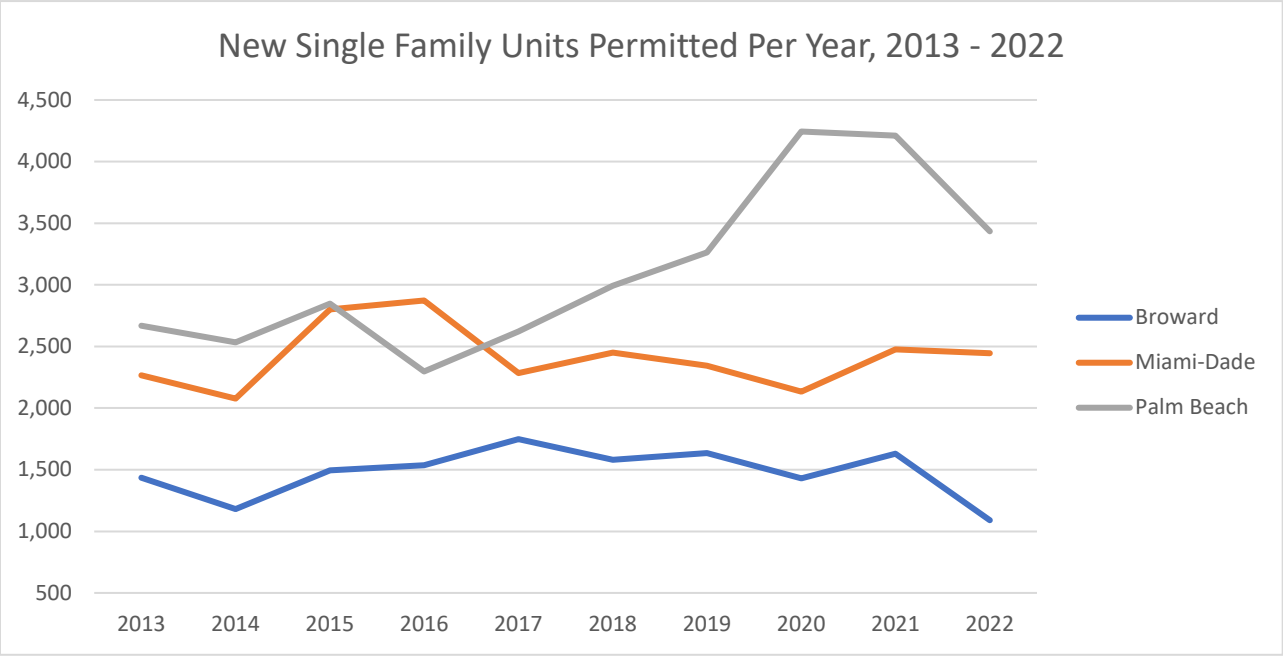




The two graphs below illustrate the data from the Building Permits Survey for just Broward, Miami-Dade and Palm Beach Counties. Note that this data is not normalized for population size, but instead represents the raw total units being permitted in the three counties. While Miami-Dade County saw the highest total number of housing units during the entire period, only about twenty percent of these units were new single-family homes, the housing type typically correlated with school enrollment growth. If single-family homes are parsed out separately, Palm Beach County stands above the other two counties, despite being smaller in overall population. In both total housing and single-family housing, Broward County issued the lowest number of permits in every year beginning in 2018.

The above is not surprising considering that Broward County has the least remaining buildable land among the three counties, and that most recent residential development has been in higher density housing types, including townhomes, and mid-rise and high-rise buildings. High-rise buildings have traditionally generated the lowest number of school-aged children, though many of the new high-rise developments in downtown Fort Lauderdale, do have public school students living in them.





7. Assigned Students as Percentage of Available Capacity

One of the major drivers behind decreasing enrollment in BCPS schools can be explained by the rapid proliferation of non-district school choice options, including charter and private schools, but also relatively novel options such as private school vouchers, statewide virtual schools, parent-run micro-schools, and voucher-supported homeschooling.

The total BCPS District plus charter school enrollment in 2026-27, 224,324, is lower than the total number of permanent capacity seats in the District's facilities portfolio, of 237,571. If all 46,749 charter school students in 2026-27 in Broward County chose to return to district-managed schools, there would still be an empty seat surplus of 13,247. This is an extremely unlikely scenario, of course, but it does demonstrate the overall excess in school capacity.

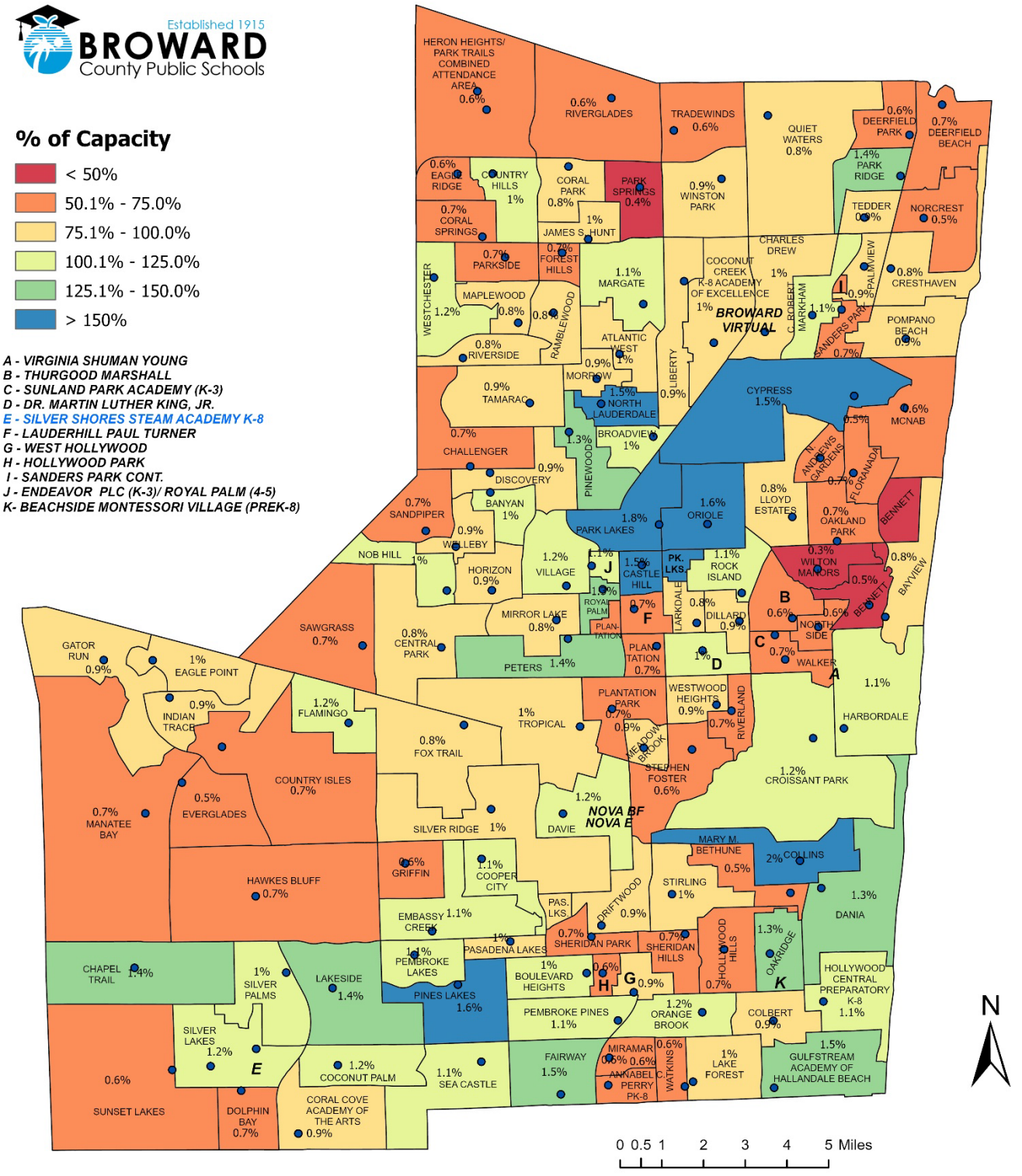
Of the District's 192 traditional schools with assigned attendance areas, 118 schools do not have enough public school (District plus charter) students of corresponding grade level living within their attendance areas to fill their capacity. The following set of maps for elementary, middle, and high schools shows the total number of students (District plus charter) living within the boundary of each school as a percentage of its permanent capacity. Note that these maps do not capture the number of private school students living in BCPS attendance areas, and therefore in areas with higher private school enrollment, there may be many more students living in a school's boundary than is reported here.

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Total Assigned Students as a % of Permanent Capacity

Elementary Schools

2026-27



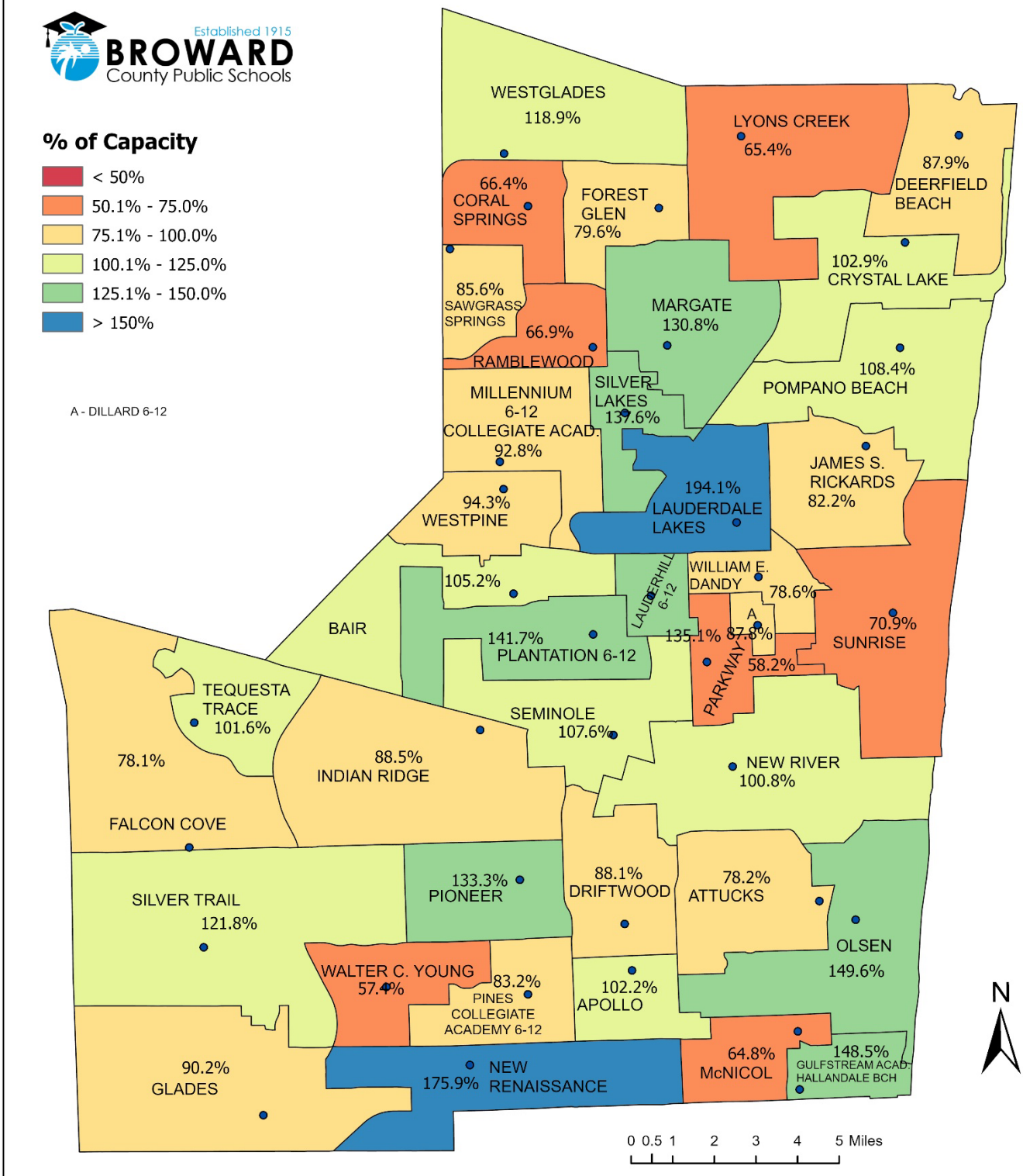
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Total Assigned Students as a % of Permanent Capacity

Middle Schools

2026-27



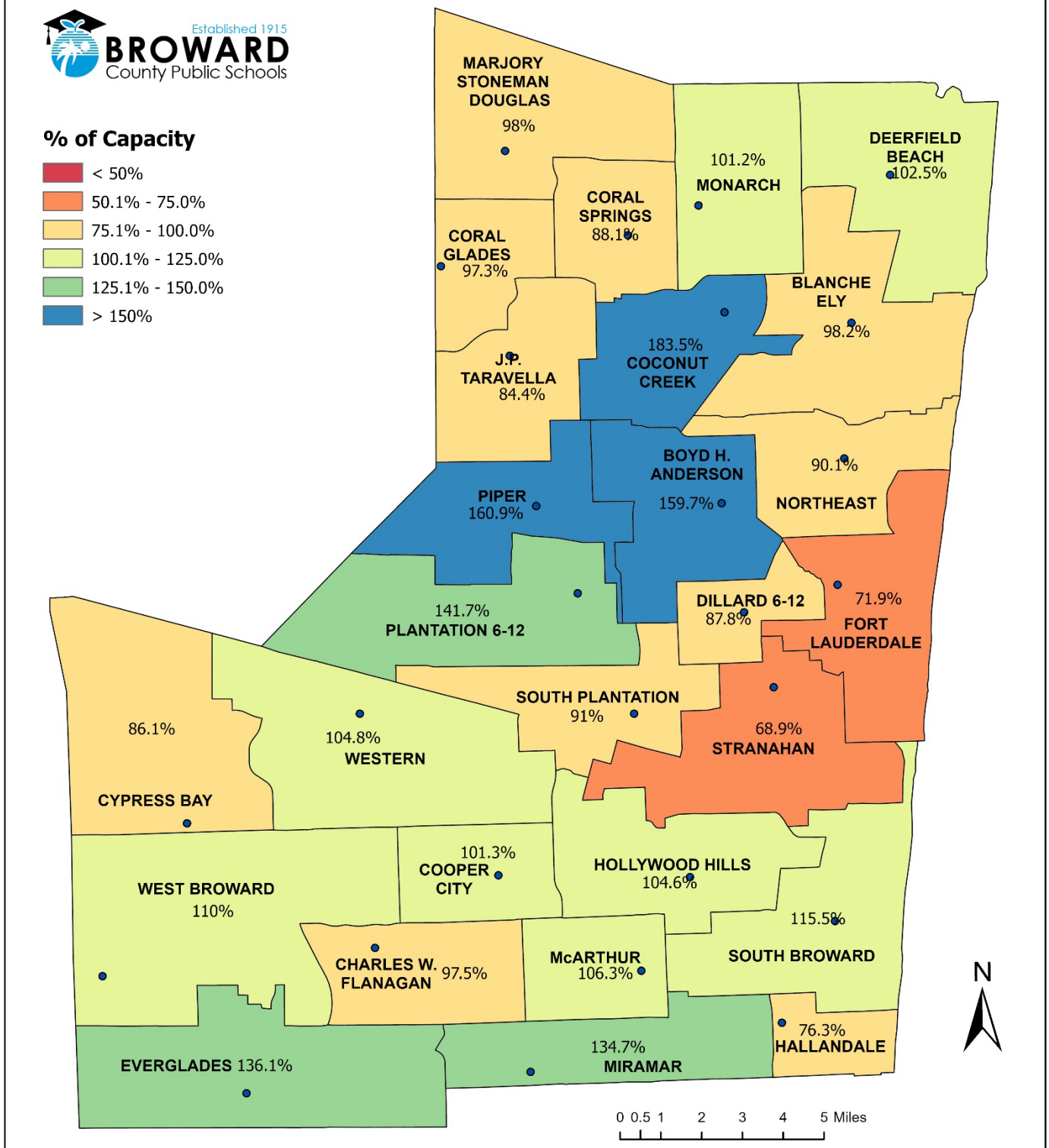
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Total Assigned Students as a % of Permanent Capacity

High Schools

2026-27



Demographics & Enrollment Planning Department

Updated: 9/29/2026

8. Stay Rate

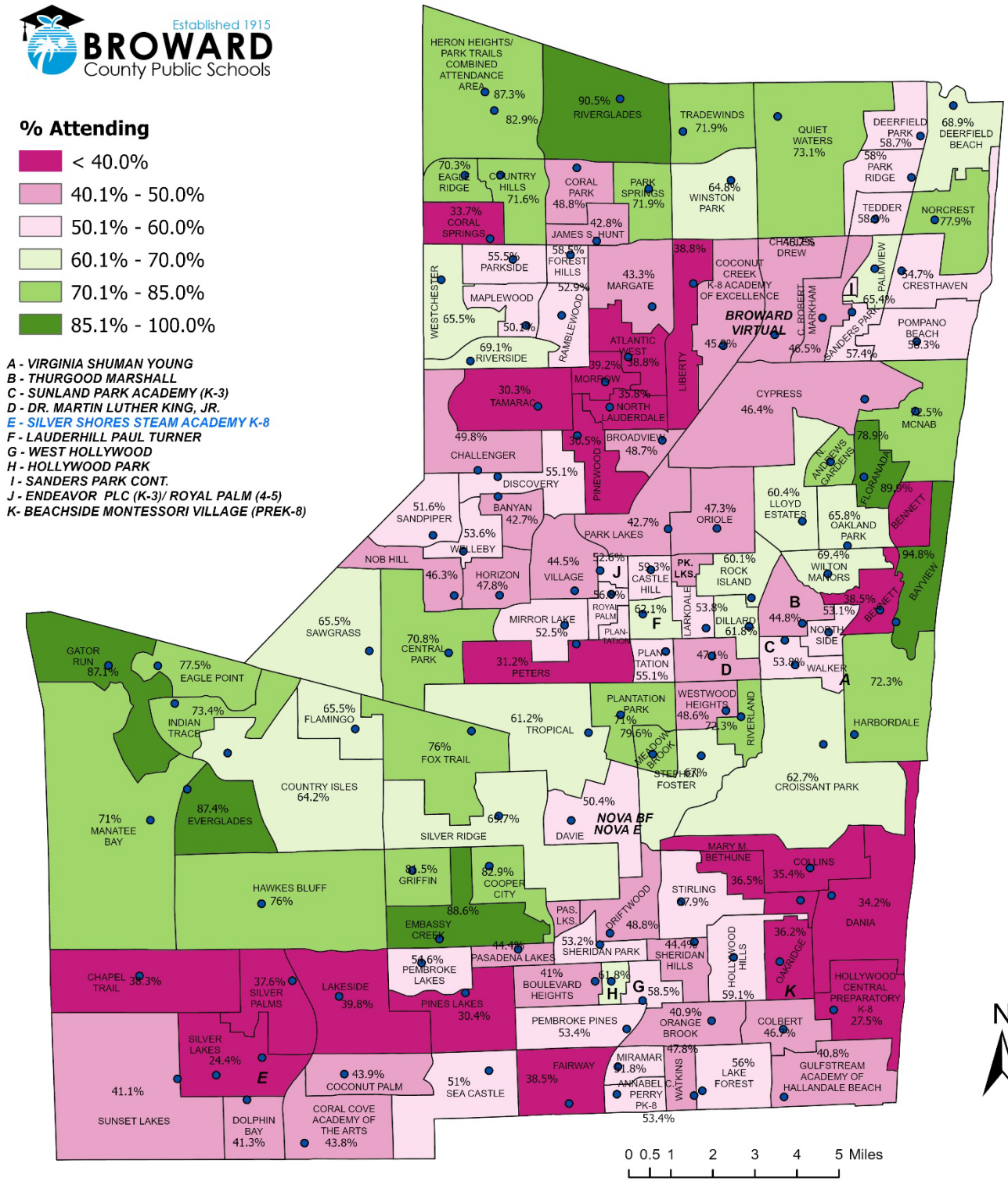
A metric that may serve as a good proxy for how favorably a school is viewed by the community it serves. “Stay” rate represents the percentage of students residing in-boundary who are attending the school. This rate only assesses the population of students attending either BCPS District or charter schools and does not capture those students who are attending private schools, who are home-schooled, who attend schools in other counties or those in state-managed virtual schools, as these students are not registered in the BCPS student information system and therefore cannot be identified by residing school attendance area. For schools with a low “stay” rate, students are attending either another District school or a charter school. The District average stay rate for all levels is 56.3% in 2026-27, though this ranges from 24.4% (Silver Lakes Elementary) to 96.5% (Cypress Bay High School). The following three maps show the “stay” rates for elementary, middle, and high schools in 2026-27.

For schools with low “stay” rates, the students not attending those schools will be attending either other District schools through school choice (reassignments, magnet programs, Nova Schools, etc.), or charter schools. There may be a variety of factors causing students to choose other BCPS schools over their assigned boundary schools, though in general these students do not constitute an opportunity to regain overall market share as they remain within the BCPS system. Schools where a significant proportion of the residing students choose to leave to attend another BCPS school typically occur in areas with fewer charter schools, which might otherwise attract students away from the BCPS fold.

Percentage of Assigned Students Attending

Elementary Schools

2026-27



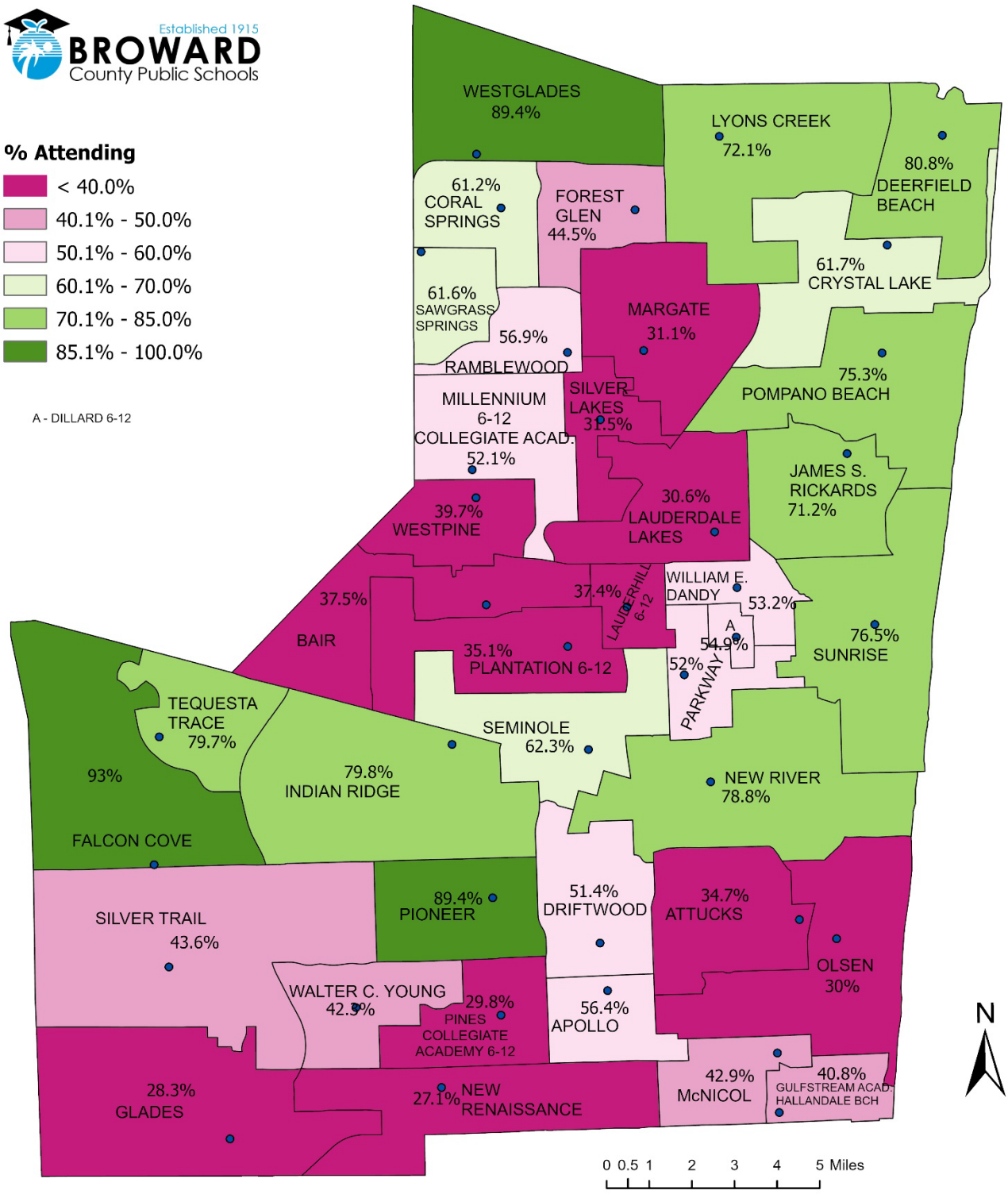
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Percentage of Assigned Students Attending

Middle Schools

2026-27



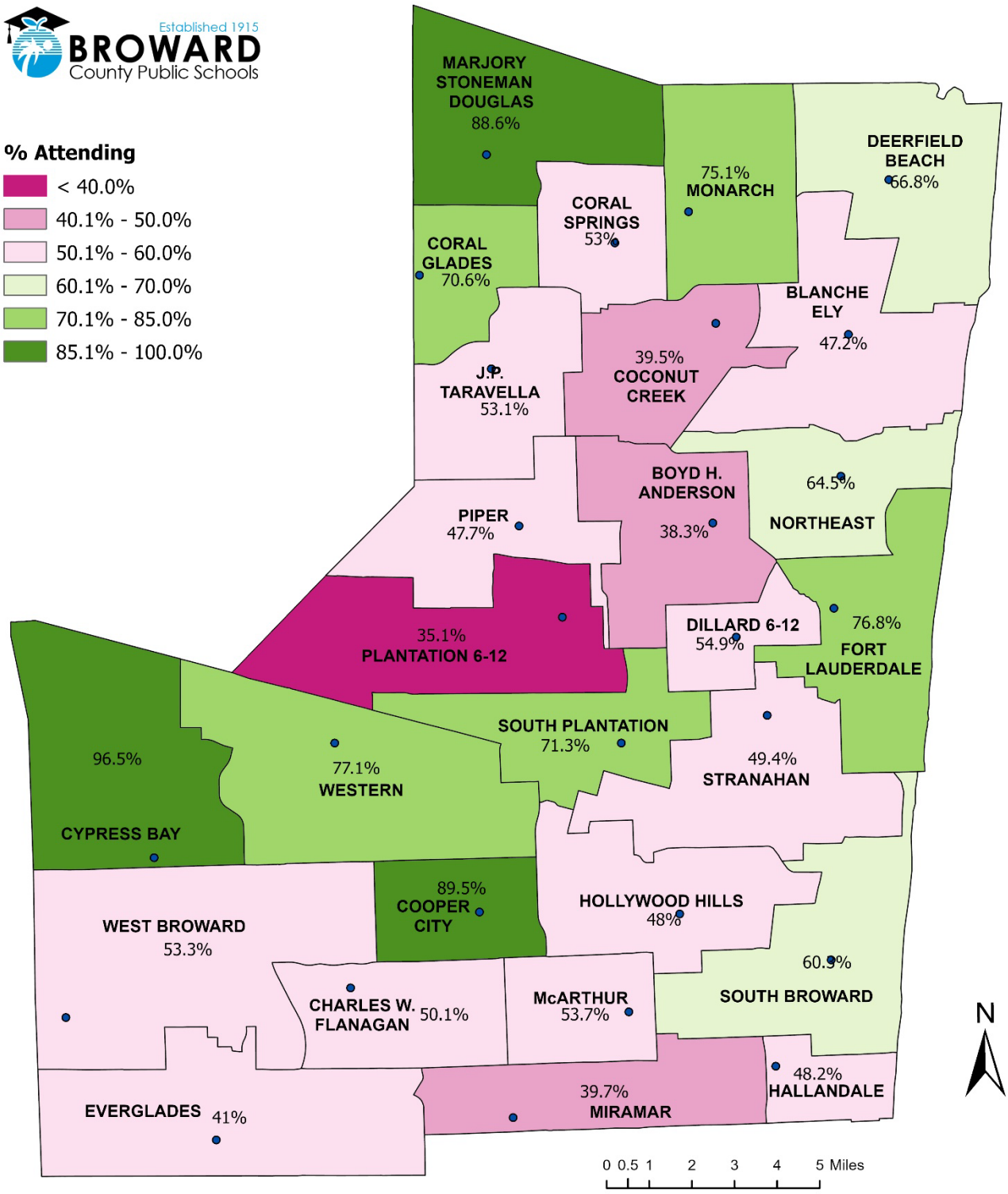
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Percentage of Assigned Students Attending

High Schools

2026-27



Demographics & Enrollment Planning Department

Updated: 9/29/2026

9. School Choice

9.1 Attending Other BCPS

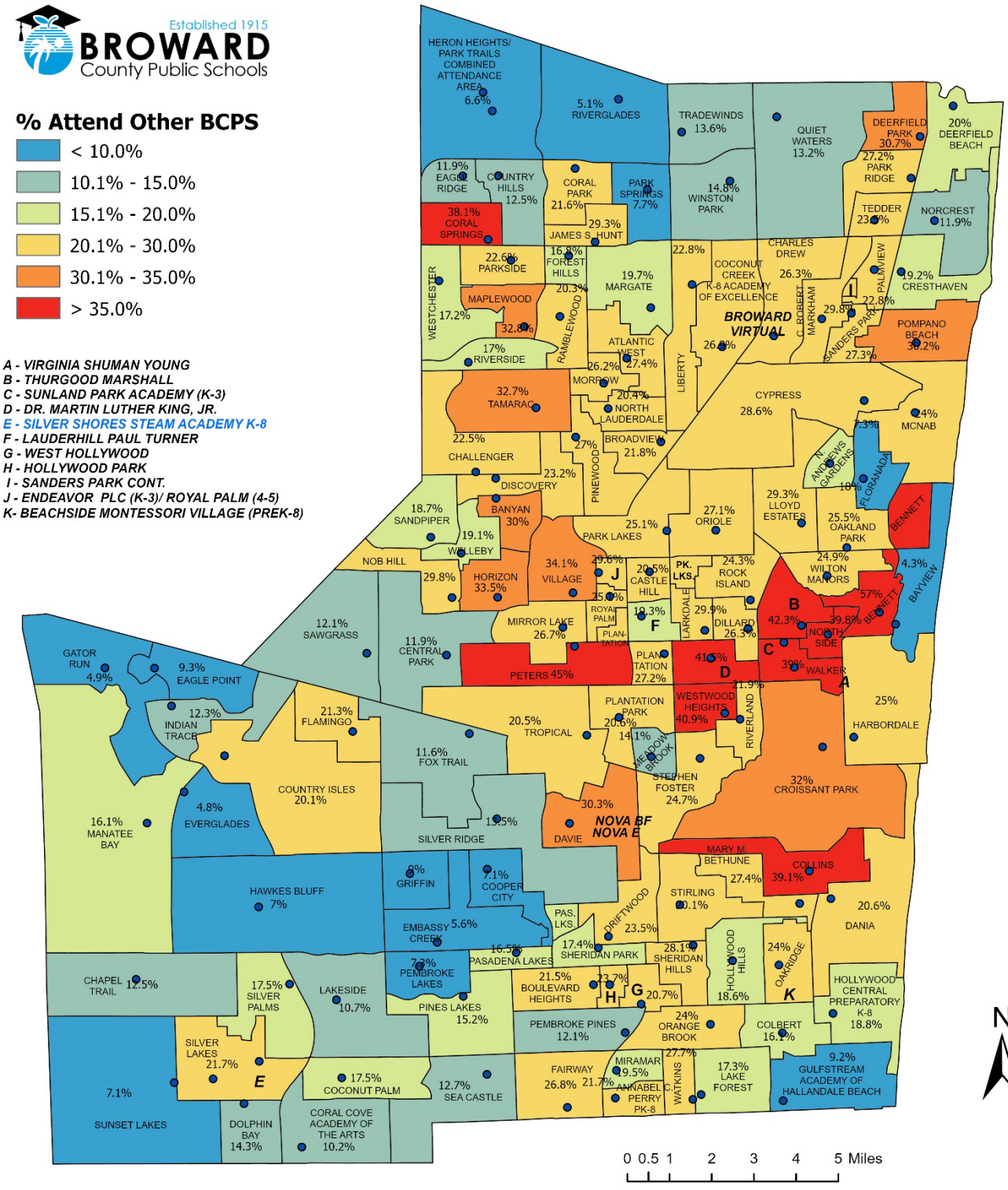
The following set of maps shows the percentage of elementary, middle, and high school students, per attendance area, who choose to attend other BCPS schools in 2026-27, either through reassignment, magnet programs, ESE or disciplinary placement, or enrollment in a non-boundary school such as the Nova Schools or College Academy.

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% of Students Attending Other BCPS Schools

Elementary Schools

2026-27



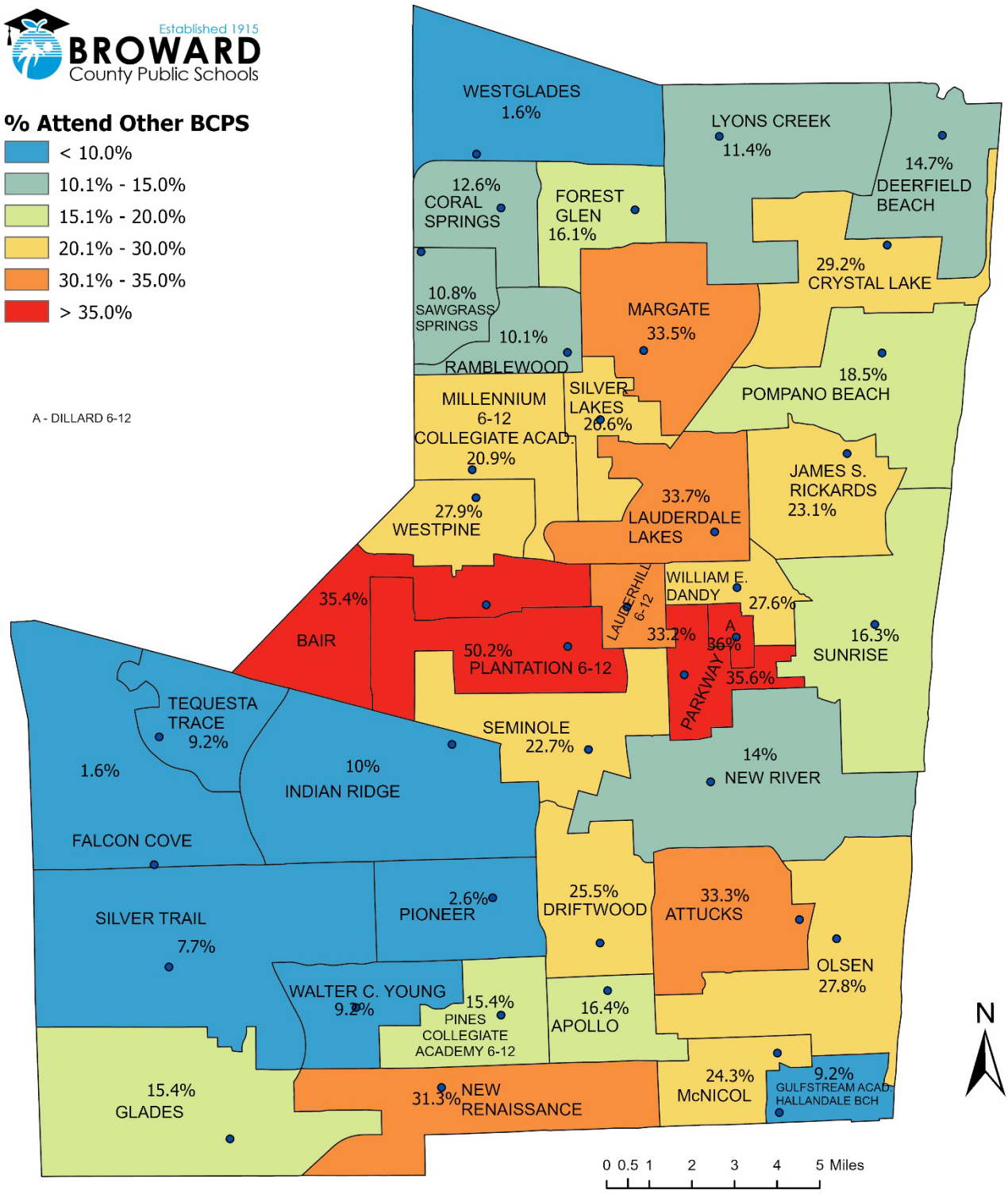
Demographics & Enrollment Planning Department

Updated: 9/29/2026

% of Students Attending Other BCPS Schools

Middle Schools

2026-27



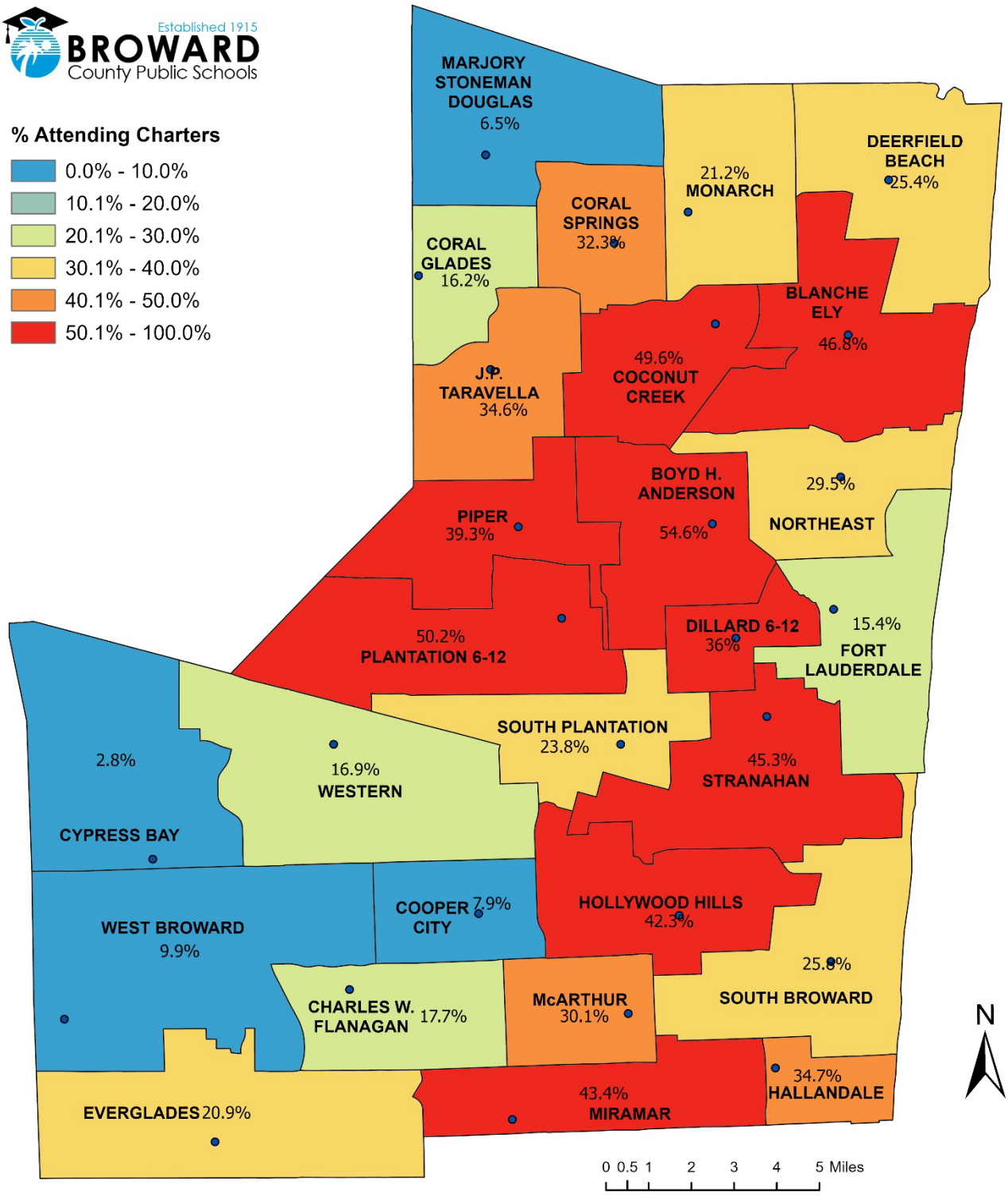
Demographics & Enrollment Planning Department

Updated: 9/29/2026

% of Students Attending Other BCPS Schools

High Schools

2026-27



Demographics & Enrollment Planning Department

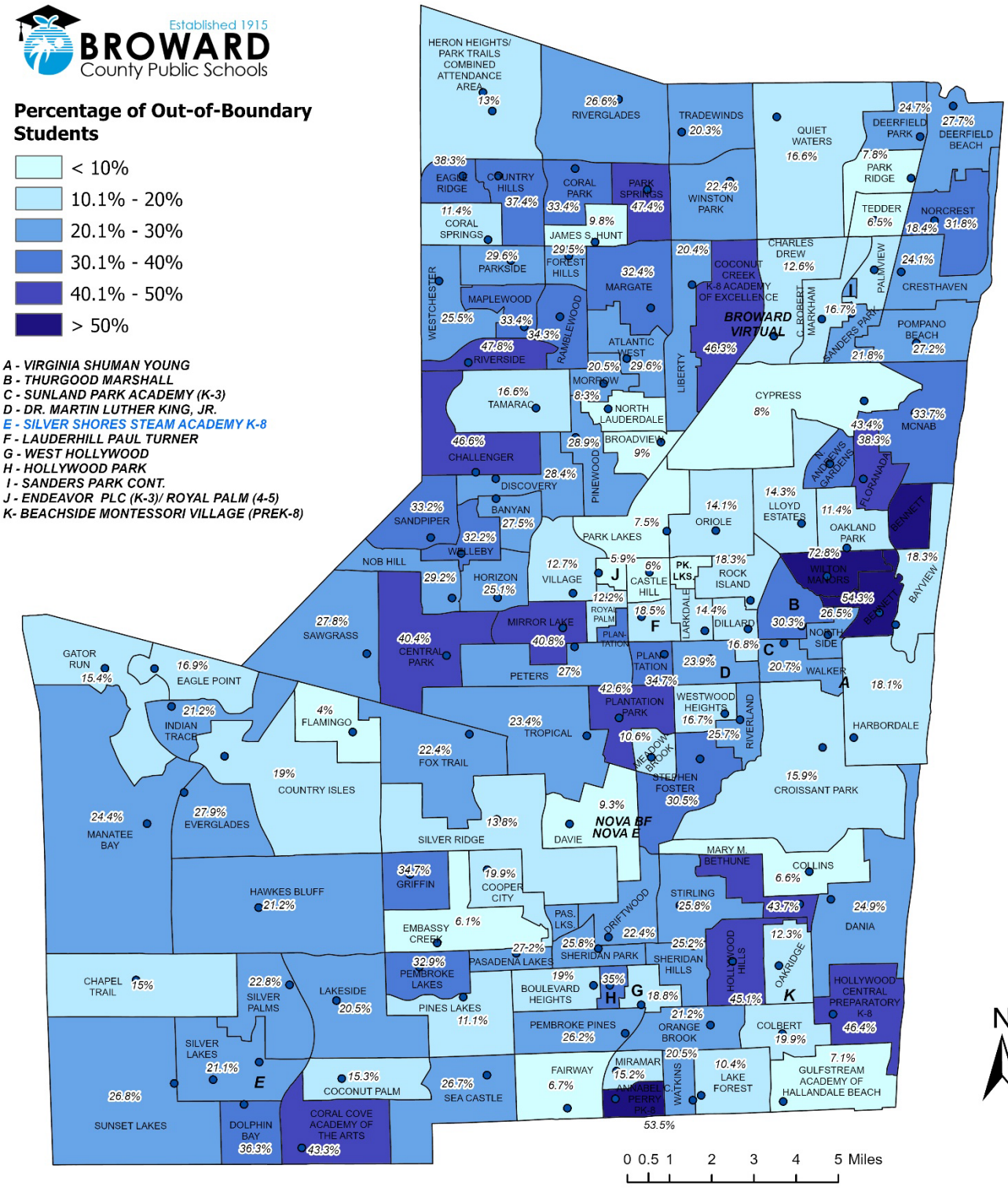
Updated: 9/29/2026

9.2 Students from Out-of-Boundary

The counterpart of “stay” rate is the “pull” rate, the percentage of students in a school who have chosen to attend there but reside in the attendance areas of other schools. It’s important to note, however, that schools with low rates of out-of-boundary students attending may be operating close to, at, or above their permanent capacity with only in-boundary students, and therefore do not have space for other students to assign through school choice. In these cases, a low “pull” rate does not indicate low desirability, and therefore this metric, along with the following set of maps, should be interpreted in the context of both facility utilization and “stay’ rate.

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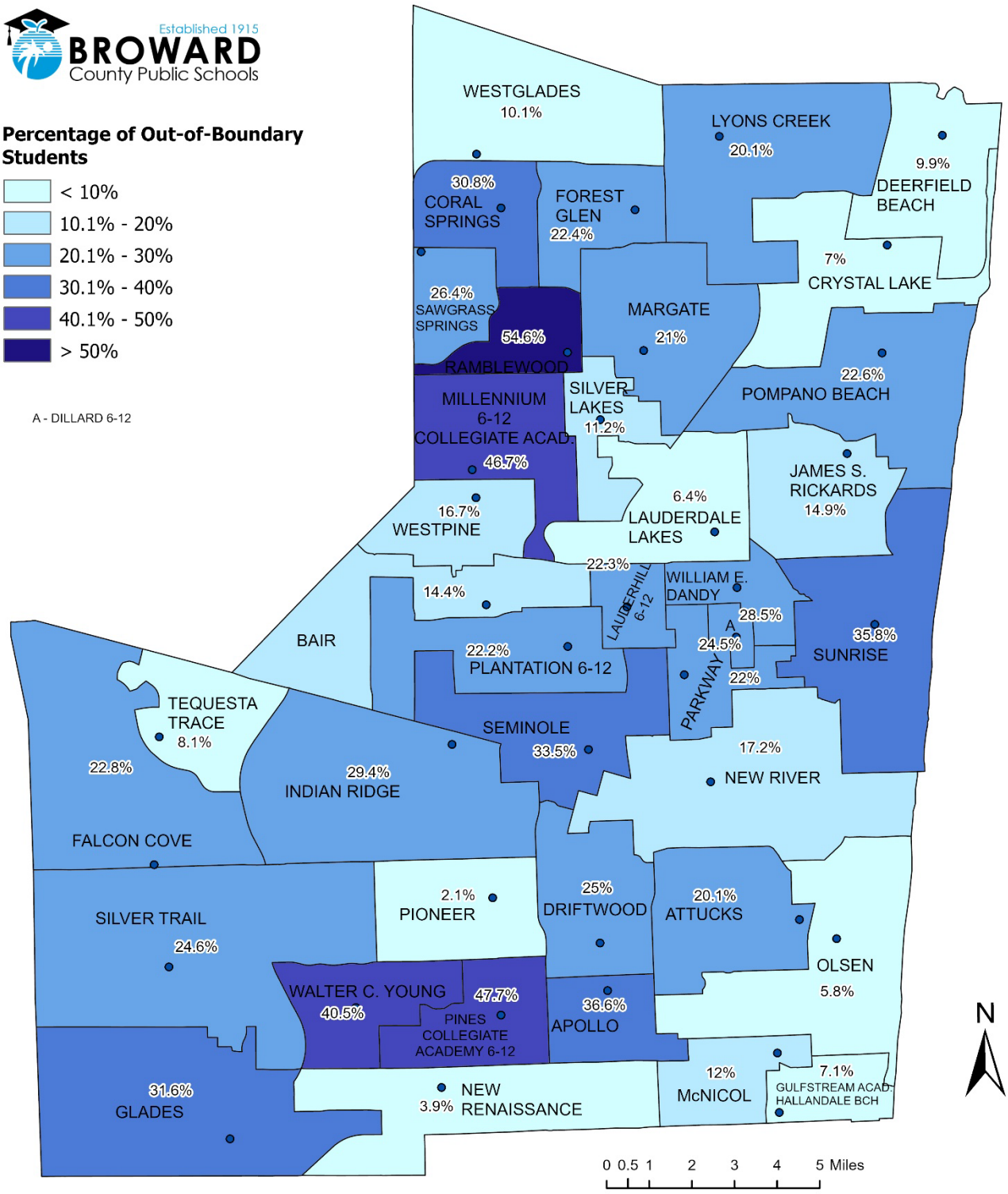
Percentage of Enrollment from Outside the Boundary
Elementary Schools
2026-27



Demographics & Enrollment Planning Department

Updated: 9/30/2026

Percentage of Enrollment from Outside the Boundary
Middle Schools
2026-27



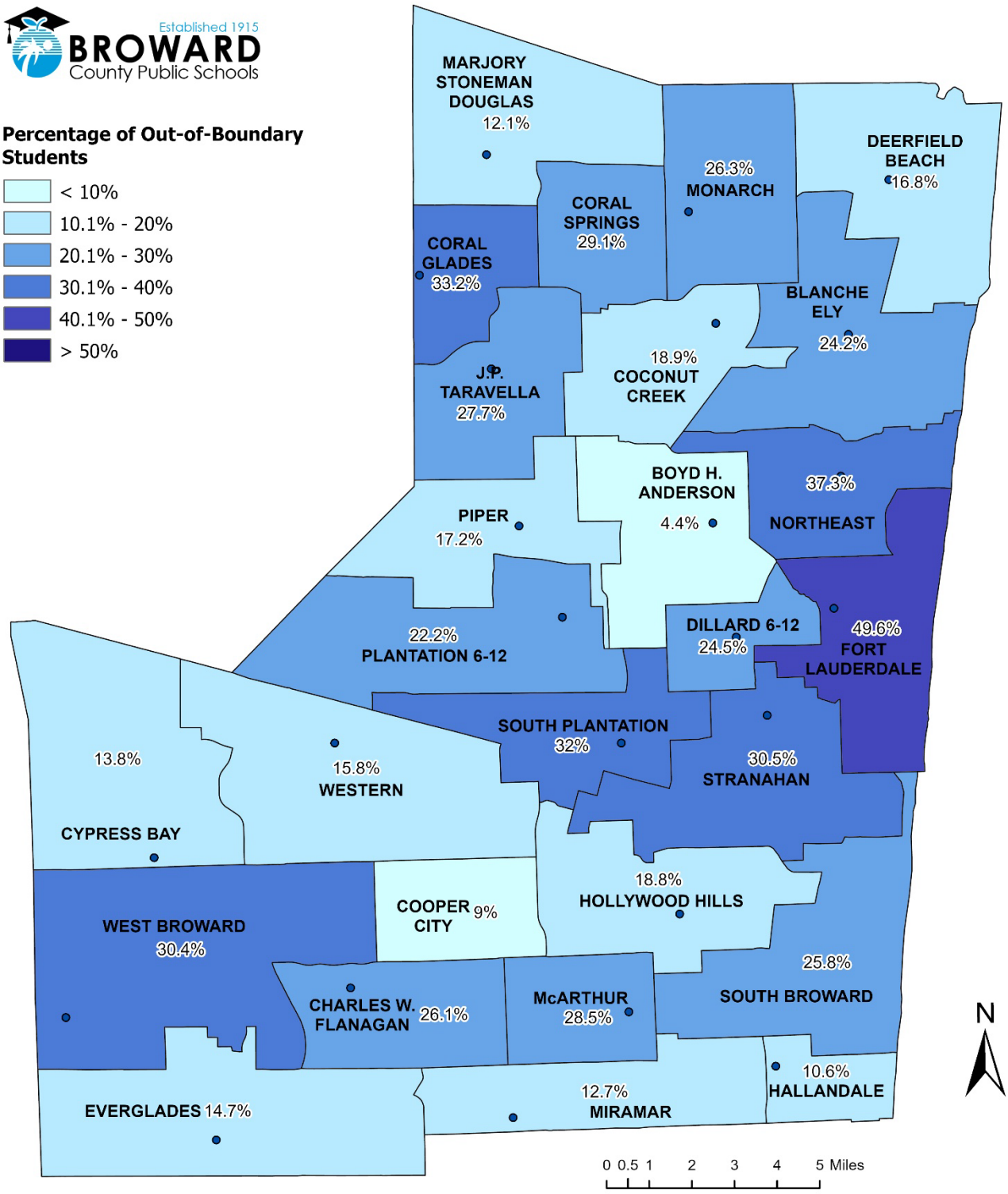
Demographics & Enrollment Planning Department

Updated: 9/30/2026

Percentage of Enrollment from Outside the Boundary

High Schools

2026-27



Demographics & Enrollment Planning Department

Updated: 9/30/2026

9.3 Charter Schools

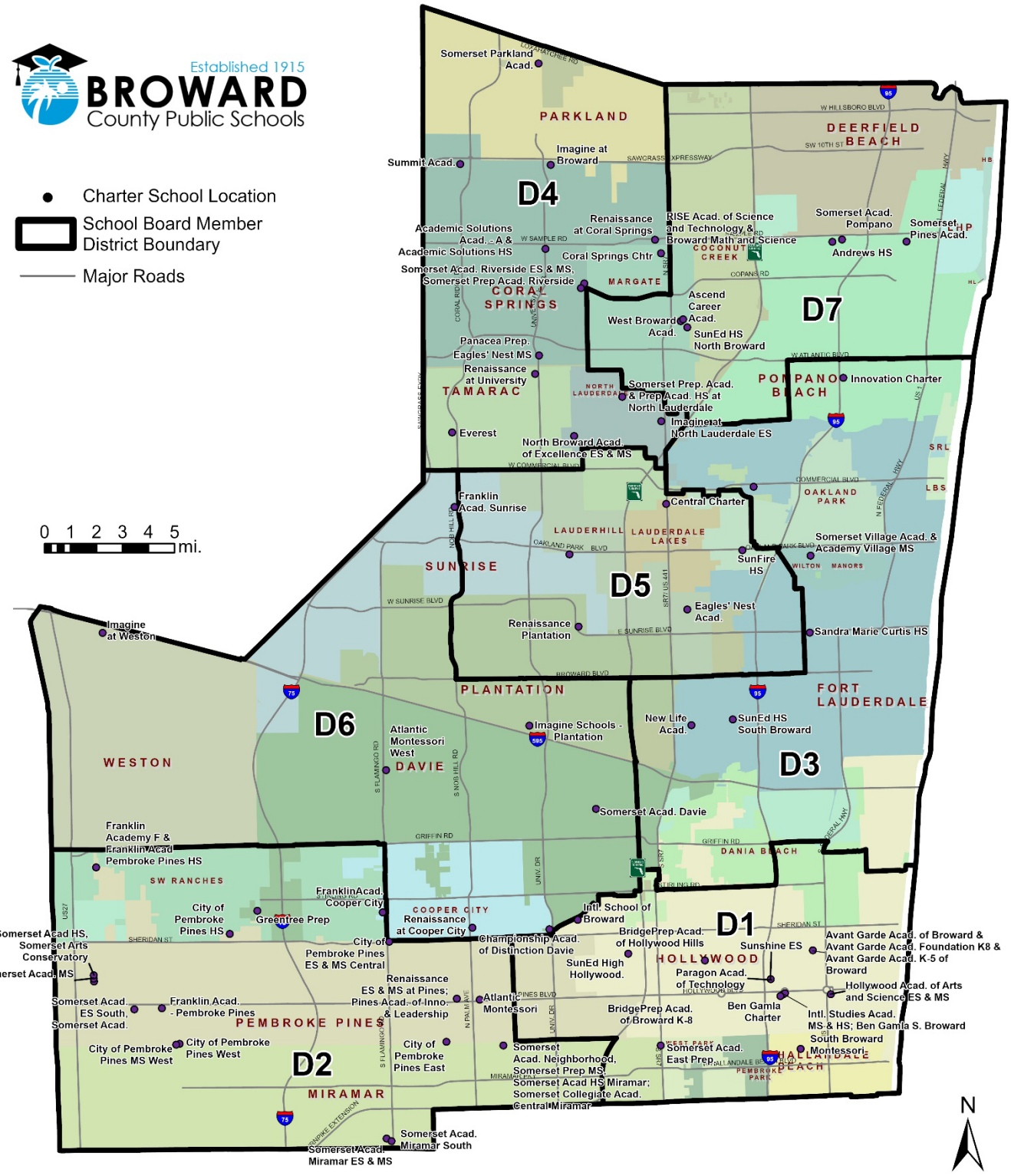
Charter school enrollment had been increasing steadily since charter schools came online in Broward County, and total charter school enrollment increased by an average of 790 students per year 2018-19 to 2023-24. That year marked the peak in total charter school enrollment in Broward County, at 49,833, but since then charter school enrollment has been decreasing, and by 2026-27, overall charter enrollment had dropped by 3,084 students since the 2023-24 peak. Charter school enrollment shows a distinct geographic pattern within Broward County, with the heaviest concentration of schools, and the resulting high proportion of students attending them, along an east-west access in the southern portion of the county, and to a lesser degree in the center-north part of the county. Conversely, in areas of the county with fewer charter school sites, there are lower rates of students attending charter schools. The following maps show charter school locations in the 2026-27 school year, and the percentage of residing students per District school boundary who attend charter schools, for elementary, middle, and high levels. The Districtwide rate of charter school attendance is 20.8% in 2026-27

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Broward County Public Charter School Locations

with School Board Member Districts and Municipalities

2026-27



Demographics & Enrollment Planning Department

This map is for display purposes only.

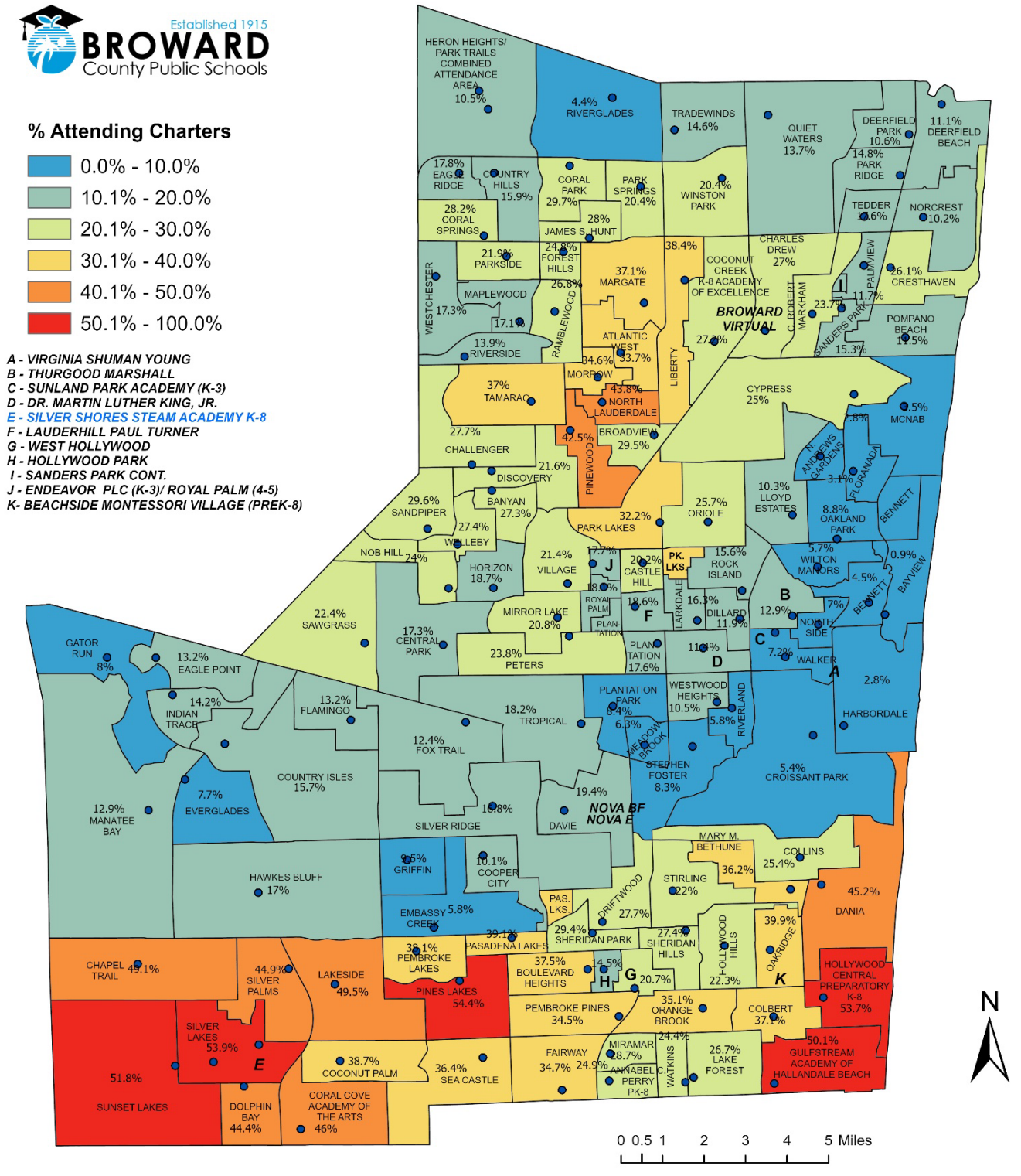
Updated 8/5/2026

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County Public Schools
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Percentage of Students Attending Charter Schools

Elementary Schools

2026-27



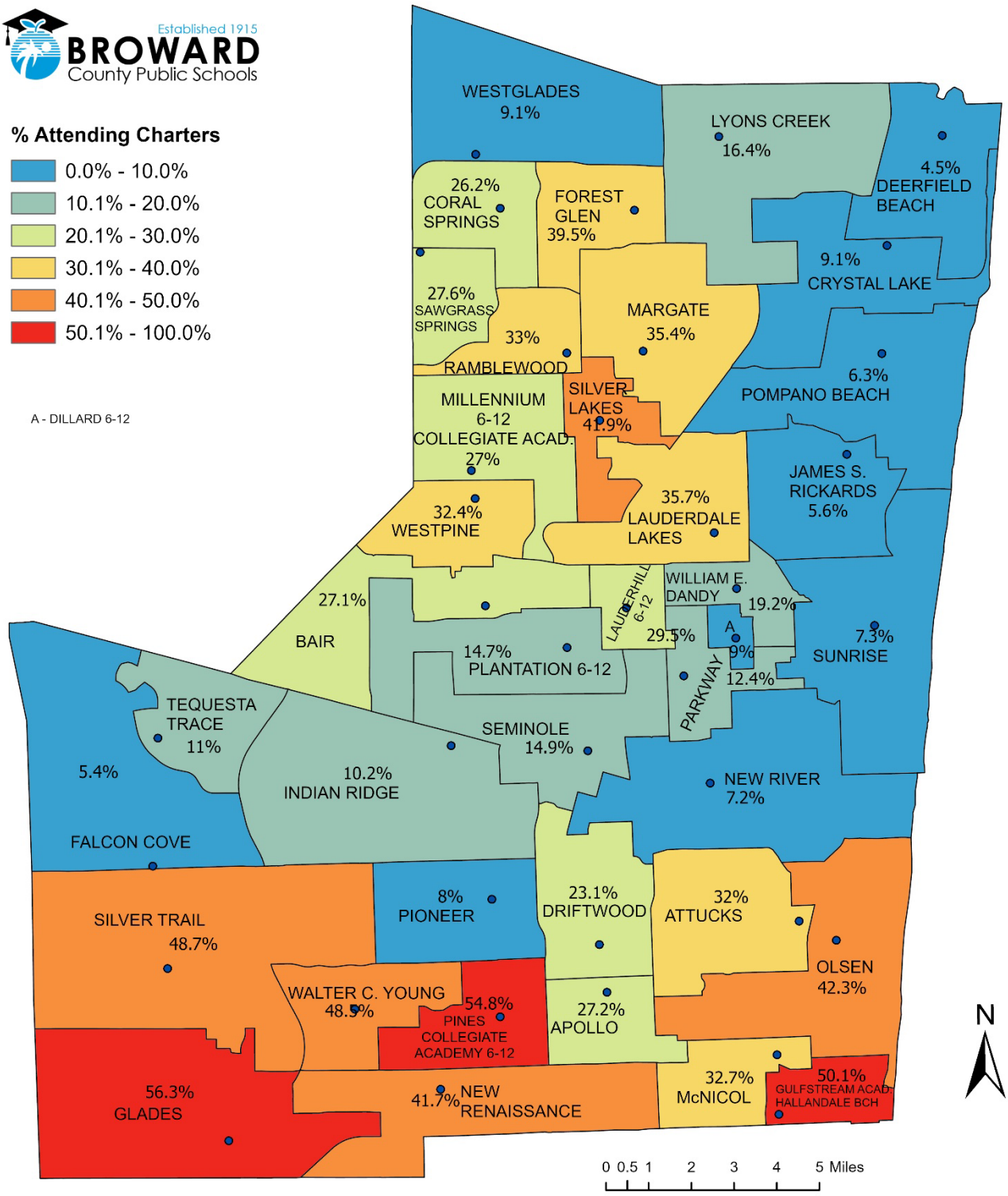
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Percentage of Students Attending Charter Schools

Middle Schools

2026-27



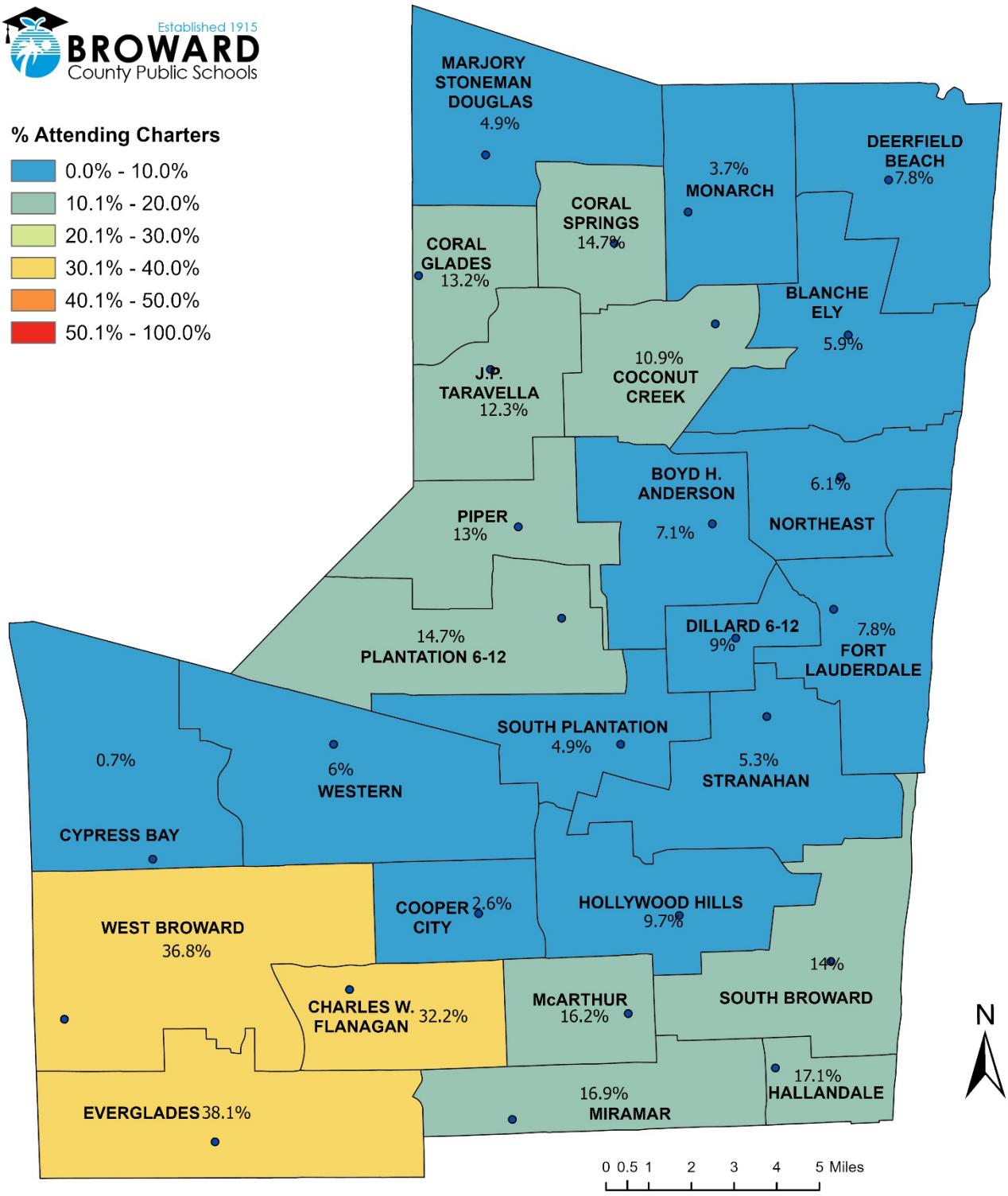
Demographics & Enrollment Planning Department

Updated: 9/29/2026

Percentage of Students Attending Charter Schools

High Schools

2026-27



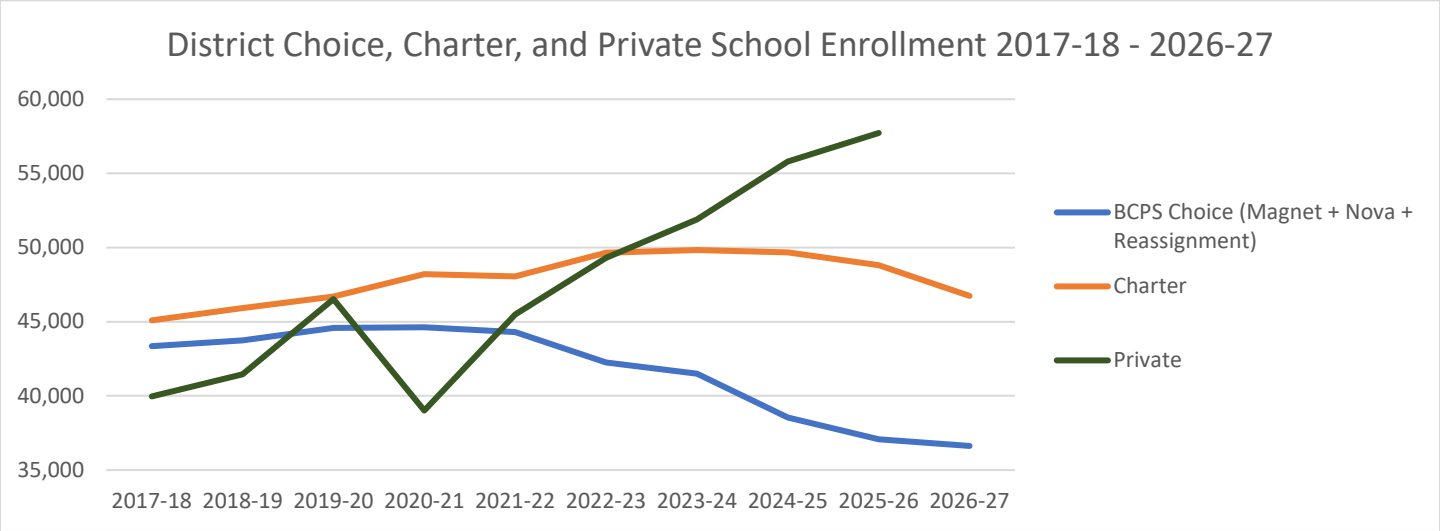
Demographics & Enrollment Planning Department

Updated: 9/29/2026

9.4 Private Schools

Private school enrollment is a bit more challenging to capture, as these students are not registered in the District's student information system. The Florida Department of Education reports private school enrollment by county, however they report each year's enrollment in the following fall or later, so there is a lag between private and public school enrollment data. Students attending private schools may or may not be doing so with the assistance of the state-operated voucher program, the Family Empowerment Scholarship for Educational Options (FES-EO). The most current private school enrollment data (still provisional) is the 2025-26 school year. In 2025-26, 57,724 students attended private schools in Broward County, and of these 35,491 did so with an FES-EO voucher. The table below shows students enrolled in charter and private schools in Broward County, along with those in District school choice programs within BCPS, from 2017-18 through 2026-27.

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
BCPS Choice (Magnet + Nova + Reassignment)	43,354	43,745	44,582	44,626	44,300	42,261	41,501	38,534	37,083	36,626
Charter	45,093	45,919	46,704	48,208	48,046	49,663	49,833	49,667	48,820	46,749
Private	39,957	41,460	46,521	39,012	45,493	49,314	51,901	55,798	57,724	



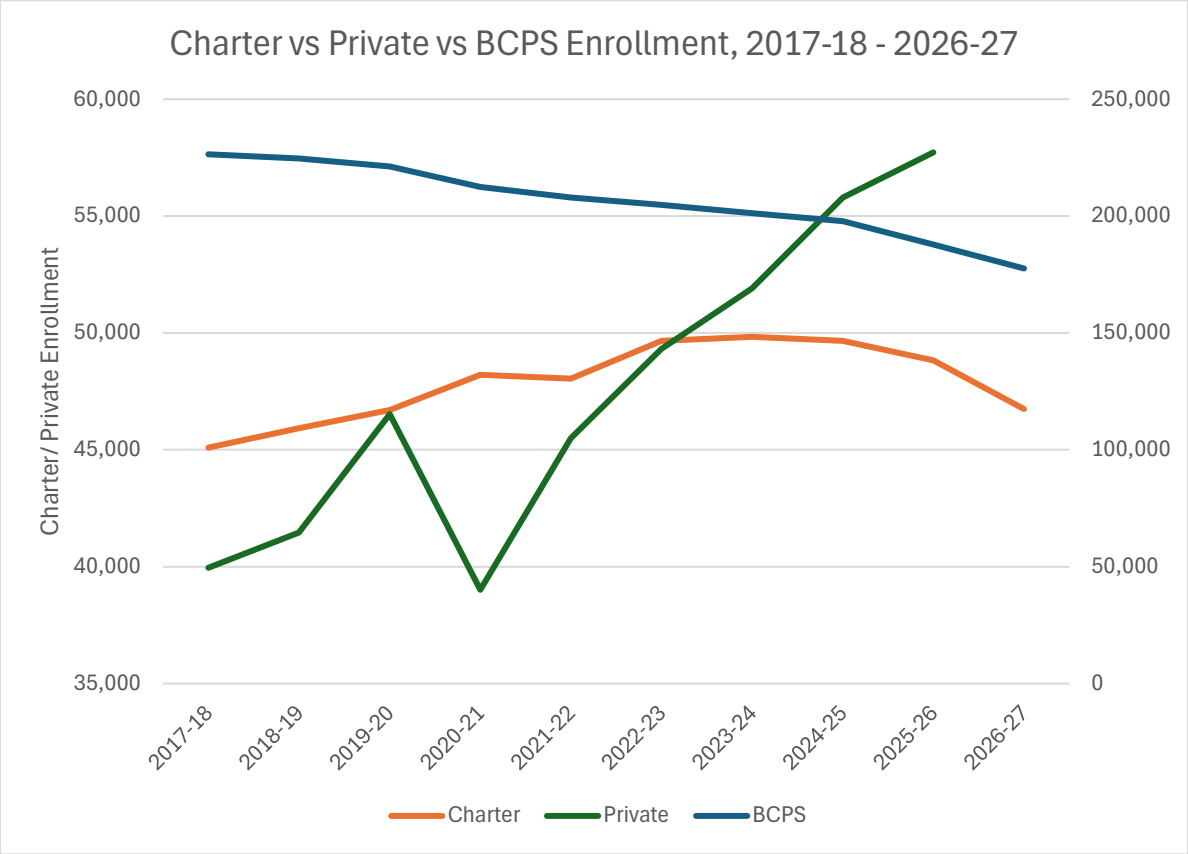
As can be seen in the graph above, enrollment in District School Choice options has been decreasing relative to both charter school and private school enrollment. Noteworthy is the recent trend of decreasing enrollment in charter schools as well, while private school enrollment in Broward County has been rapidly increasing since 2020-21.

This recent increase in private school enrollment is correlated to the availability of tuition vouchers through the FES-EO program. The graph and table below show total District, charter school and private school enrollment from 2015-16 through 2026-27, identifying the beginning year for FES-EO and the corresponding upward trend in private school enrollment.

Total District, charter school, and private school enrollment, 2015-16 - 2026-27

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27
BCPS	226,424	224,631	221,266	212,507	207,975	204,721	201,273	197,834	187,847	177,575
Charter	45,093	45,919	46,704	48,208	48,046	49,663	49,833	49,667	48,820	46,749
Private	39,957	41,460	46,521	39,012	45,493	49,314	51,901	55,798	57,724	

1st year of the Family Empowerment Scholarship program



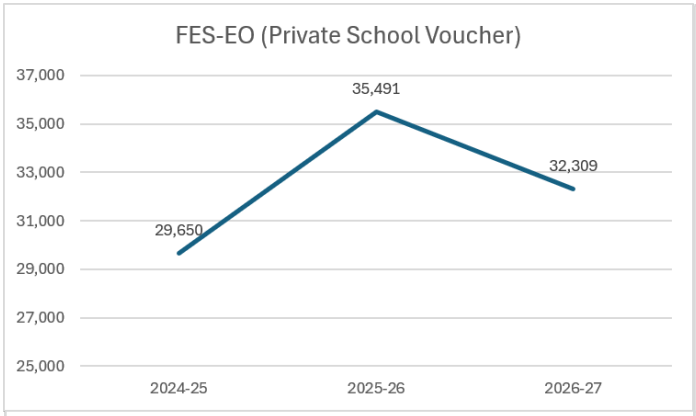
Despite the rapidly increasing enrollment in private schools, participation data for 2026-27 in both the FES-EO private school voucher and the Personalized Education Program (PEP) home education voucher, show that, at least in Broward County, these alternative educational options are possibly starting to be affected by the same factors driving enrollment decrease in both District and charter schools.

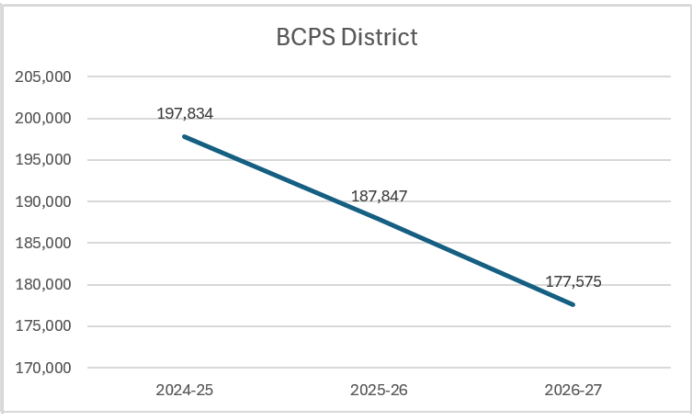
The table and graphs below show enrollment in BCPS District and charter schools, along with the numbers of students in Broward County receiving FES-EO and PEP vouchers from 2024-25 through 2026-27, illustrating the decrease in the number of voucher recipients in 2026-27 as compared with 2025-25.

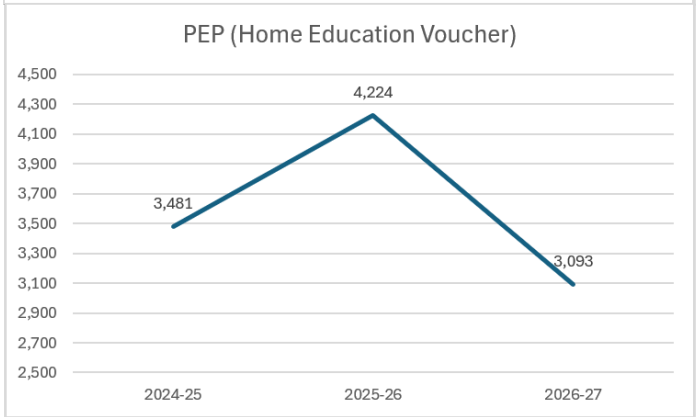
BCPS District, Charter, and FES-EO and PEP Scholarship Enrollment
2024-25 - 2026-27

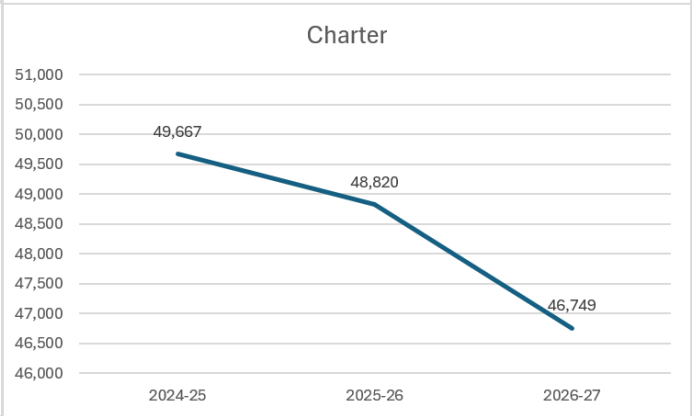
	2024-25	2025-26	2026-27
FES-EO (Private School Voucher)	29,650	35,491	32,309
PEP (Home Education Voucher)	3,481	4,224	3,093
Voucher Total	**33,131**	**39,715**	**35,402**
Charter	49,667	48,820	46,749
BCPS District	197,834	187,847	177,575
District + Charter Total	**247,501**	**236,667**	**224,324**

Data source: FES / PEP enrollment: Fall Student Report from FLDOE Division of Finance and Operations; Charter and BCPS District enrollment: annual benchmark enrollment report 2024-25 to 2026-27







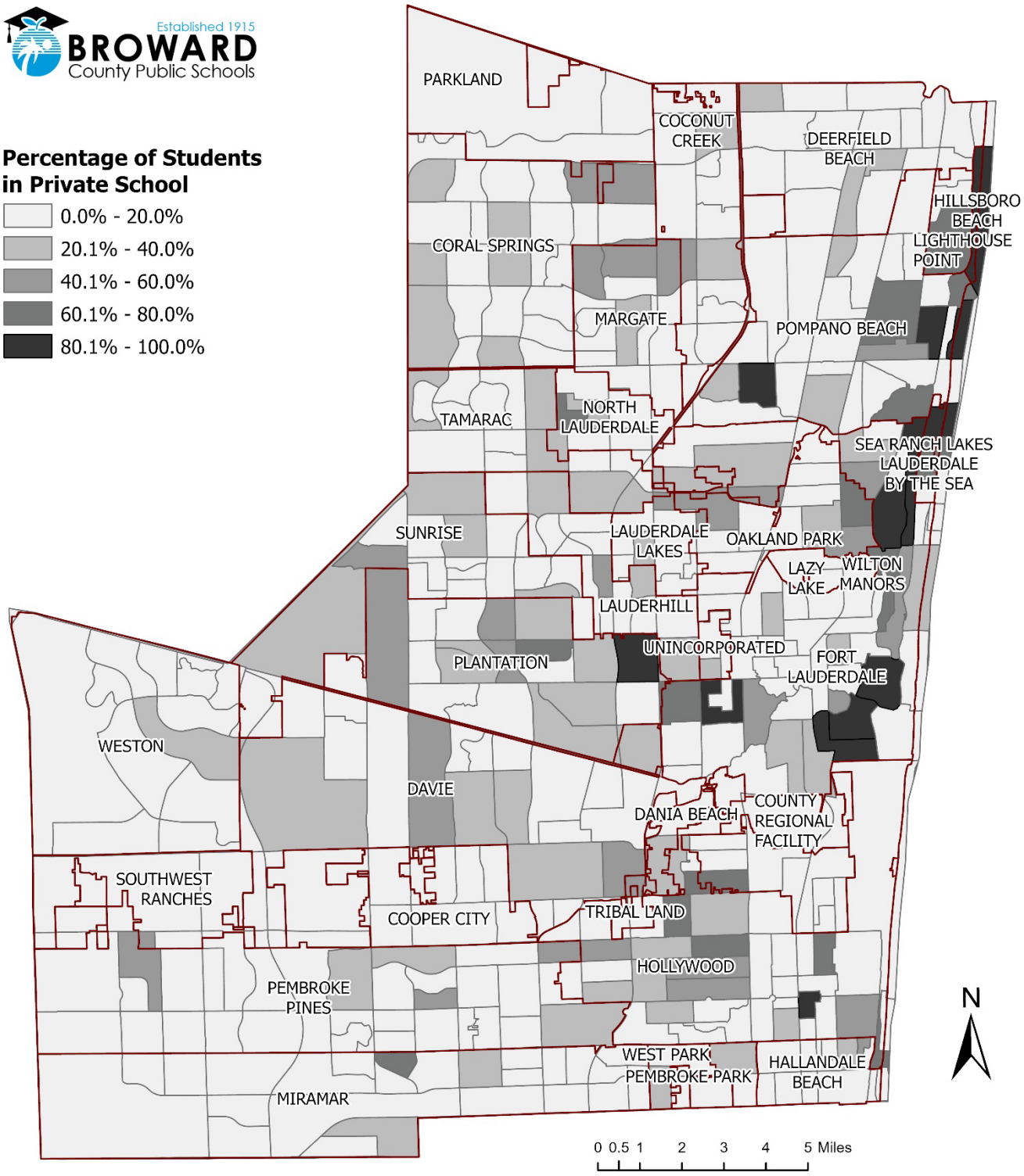


Linking private school attendance to specific school boundaries is not currently possible. The best source of geographically linked private school attendance information comes from the *US Census American Community Survey (ACS) 2024 Five-Year Estimates "Sex by School Enrollment by Level of School by Type of School for the Population 3 Years and Over*", for which 2024 is the most recent available data. ACS data is reported at the census tract level, and while tracts do not align with school attendance areas, they do align very well with municipal boundaries. It is therefore possible to show private school enrollment disaggregated by first through fourth grade, fifth through eighth grade, and ninth through twelfth grade level, by census tract with corresponding city boundaries. The table below reports private school enrollment by Broward municipality and the three following maps show the percentage of K-12 students enrolled in private school by Census tract.

Private School Enrollment in Broward County by Municipality, 2024 (American Community Survey)

City	K-12 TOTAL ENROLLMENT	K-12 PRIVATE ENROLLMENT	K-12 % PRIVATE	1ST - 4TH GRADE TOTAL ENROLLMENT	1ST - 4TH GRADE PRIVATE ENROLLMENT	1ST - 4TH % PRIVATE	5TH - 8TH GRADE TOTAL ENROLLMENT	5TH - 8TH GRADE PRIVATE ENROLLMENT	5TH - 8TH % PRIVATE	9TH - 12TH GRADE TOTAL ENROLLMENT	9TH - 12TH GRADE PRIVATE ENROLLMENT	9TH - 12TH % PRIVATE
COCONUT CREEK	7,665	1,124	14.7%	1,965	163	8.3%	2,096	224	10.7%	2,895	429	14.8%
COOPER CITY	6,705	742	11.1%	1,754	178	10.1%	2,311	241	10.4%	2,020	225	11.1%
CORAL SPRINGS	25,949	2,968	11.4%	7,804	1,049	13.4%	7,462	740	9.9%	8,835	1,015	11.5%
COUNTY REGIONAL FACILITY	172	5	2.9%	108	0	0.0%	0	0	0.0%	44	5	11.4%
DANIA BEACH	4,710	1,070	22.7%	949	180	19.0%	1,577	393	24.9%	1,895	375	19.8%
DAVIE	17,717	3,018	17.0%	4,945	810	16.4%	5,222	978	18.7%	6,249	980	15.7%
DEERFIELD BEACH	11,144	1,432	12.8%	3,567	385	10.8%	3,523	275	7.8%	3,153	449	14.2%
FORT LAUDERDALE	21,402	4,717	22.0%	6,142	1,523	24.8%	6,591	1,496	22.7%	7,161	1,479	20.7%
HALLANDALE BEACH	3,825	596	15.6%	928	64	6.9%	1,290	177	13.7%	1,430	335	23.4%
HILLSBORO BEACH	87	45	51.7%	33	33	100.0%	42	0	0.0%	12	12	100.0%
HOLLYWOOD	22,581	4,475	19.8%	6,983	1,355	19.4%	7,483	1,556	20.8%	6,710	1,258	18.7%
LAUDERDALE BY THE SEA	209	121	57.9%	108	64	59.3%	92	51	55.4%	9	6	66.7%
LAUDERDALE LAKES	6,158	605	9.8%	1,623	151	9.3%	2,137	311	14.6%	1,868	62	3.3%
LAUDERHILL	12,987	2,092	16.1%	4,307	829	19.2%	4,214	749	17.8%	3,374	439	13.0%
LIGHTHOUSE POINT	954	467	49.0%	369	170	46.1%	330	150	45.5%	176	94	53.4%
MARGATE	9,481	1,536	16.2%	3,211	649	20.2%	2,609	438	16.8%	3,005	420	14.0%
MIRAMAR	22,718	2,444	10.8%	6,155	623	10.1%	7,298	906	12.4%	7,536	761	10.1%
NORTH LAUDERDALE	6,529	926	14.2%	1,712	300	17.5%	2,210	227	10.3%	2,117	170	8.0%
OAKLAND PARK	7,445	1,028	13.8%	2,455	415	16.9%	2,090	190	9.1%	2,407	228	9.5%
PARKLAND	10,118	1,310	12.9%	2,656	294	11.1%	2,983	279	9.4%	3,908	661	16.9%
PEMBROKE PARK	1,575	81	5.1%	331	10	3.0%	659	12	1.8%	580	59	10.2%
PEMBROKE PINES	24,566	3,805	15.5%	7,244	820	11.3%	8,680	1,625	18.7%	7,336	1,158	15.8%
PLANTATION	14,282	3,833	26.8%	3,931	1,173	29.8%	5,162	1,120	21.7%	3,954	1,299	32.9%
POMPANO BEACH	15,157	2,394	15.8%	4,406	636	14.4%	4,688	968	20.6%	4,801	532	11.1%
SEA RANCH LAKES	229	219	95.6%	26	17	65.4%	92	91	98.9%	107	107	100.0%
SOUTHWEST RANCHES	3,162	494	15.6%	760	48	6.3%	721	139	19.3%	1,287	230	17.9%
SUNRISE	15,275	2,030	13.3%	4,393	644	14.7%	4,847	547	11.3%	4,739	539	11.4%
TAMARAC	10,190	1,369	13.4%	2,702	337	12.5%	3,213	449	14.0%	3,542	491	13.9%
TRIBAL LAND	786	84	10.7%	232	33	14.2%	284	51	18.0%	259	0	0.0%
UNINCORPORATED	3,369	287	8.5%	1,287	108	8.4%	968	33	3.4%	761	28	3.7%
WEST PARK	2,586	463	17.9%	657	42	6.4%	1,010	397	39.3%	621	24	3.9%
WESTON	16,009	1,412	8.8%	3,284	239	7.3%	5,514	461	8.4%	6,351	668	10.5%
WILTON MANORS	264	100	37.9%	69	0	0.0%	129	46	35.7%	66	54	81.8%
Grand Total	**306,006**	**47,292**	**15.5%**	**87,096**	**13,342**	**15.3%**	**97,527**	**15,320**	**15.7%**	**99,208**	**14,592**	**14.7%**

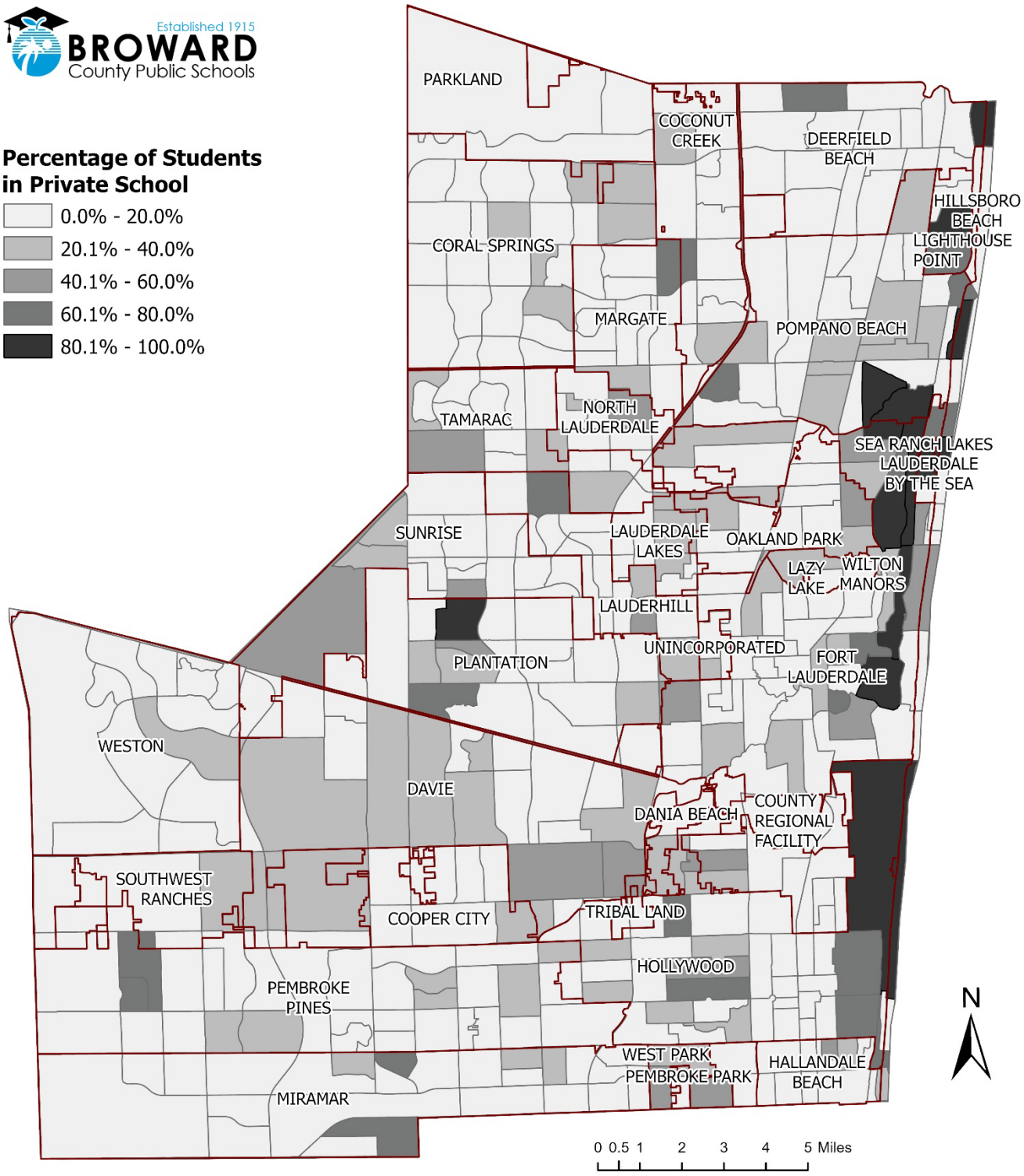
% of Students Enrolled in Private Schools by Census Tract
Kindergarten - 4th Grade
2024



Demographics & Enrollment Planning Department

Updated: 10/1/2026

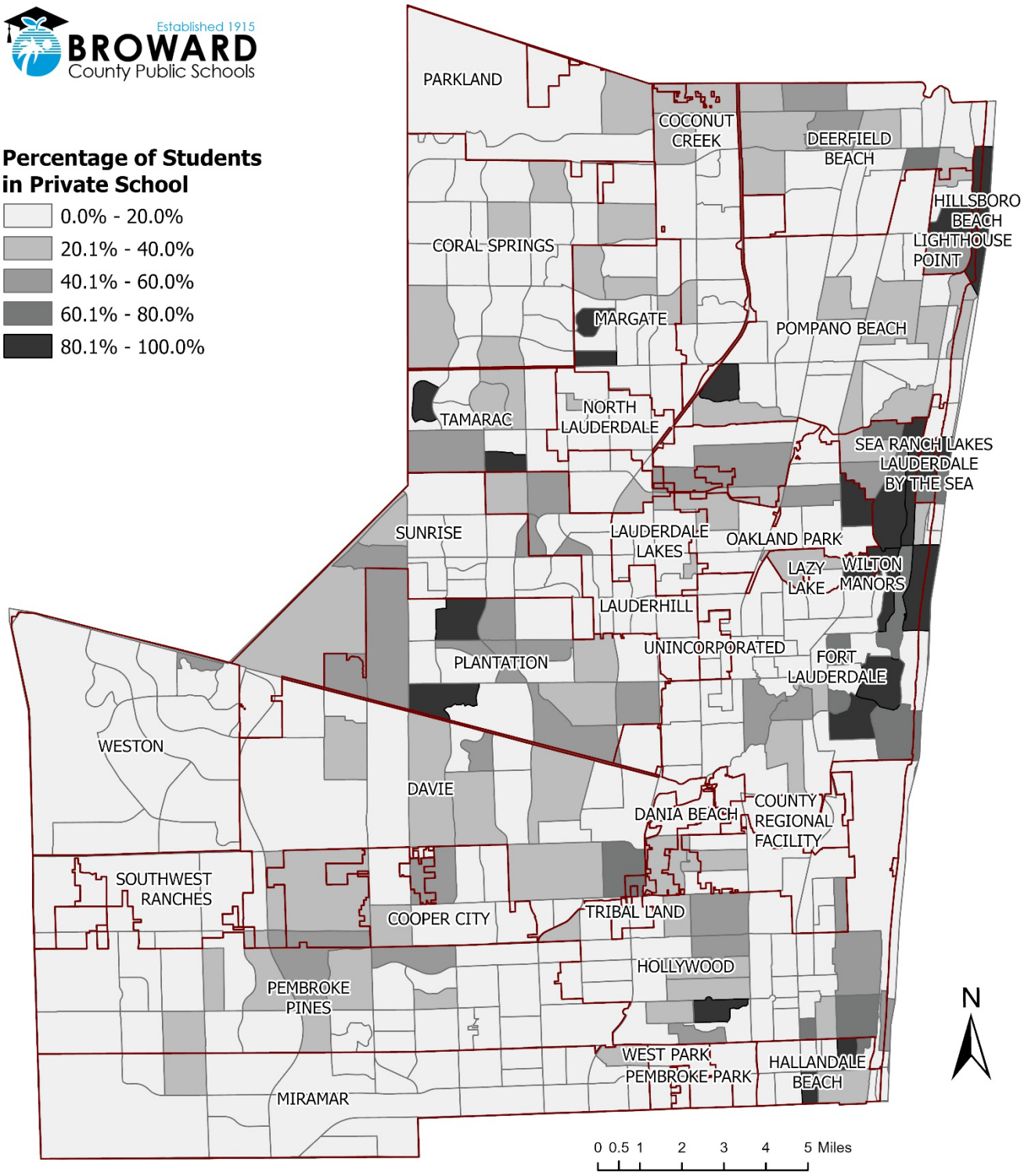
% of Students Enrolled in Private Schools by Census Tract
5th - 8th Grade
2024



Demographics & Enrollment Planning Department

Updated: 10/1/2026

% of Students Enrolled in Private Schools by Census Tract
9th - 12th Grade
2024



Demographics & Enrollment Planning Department

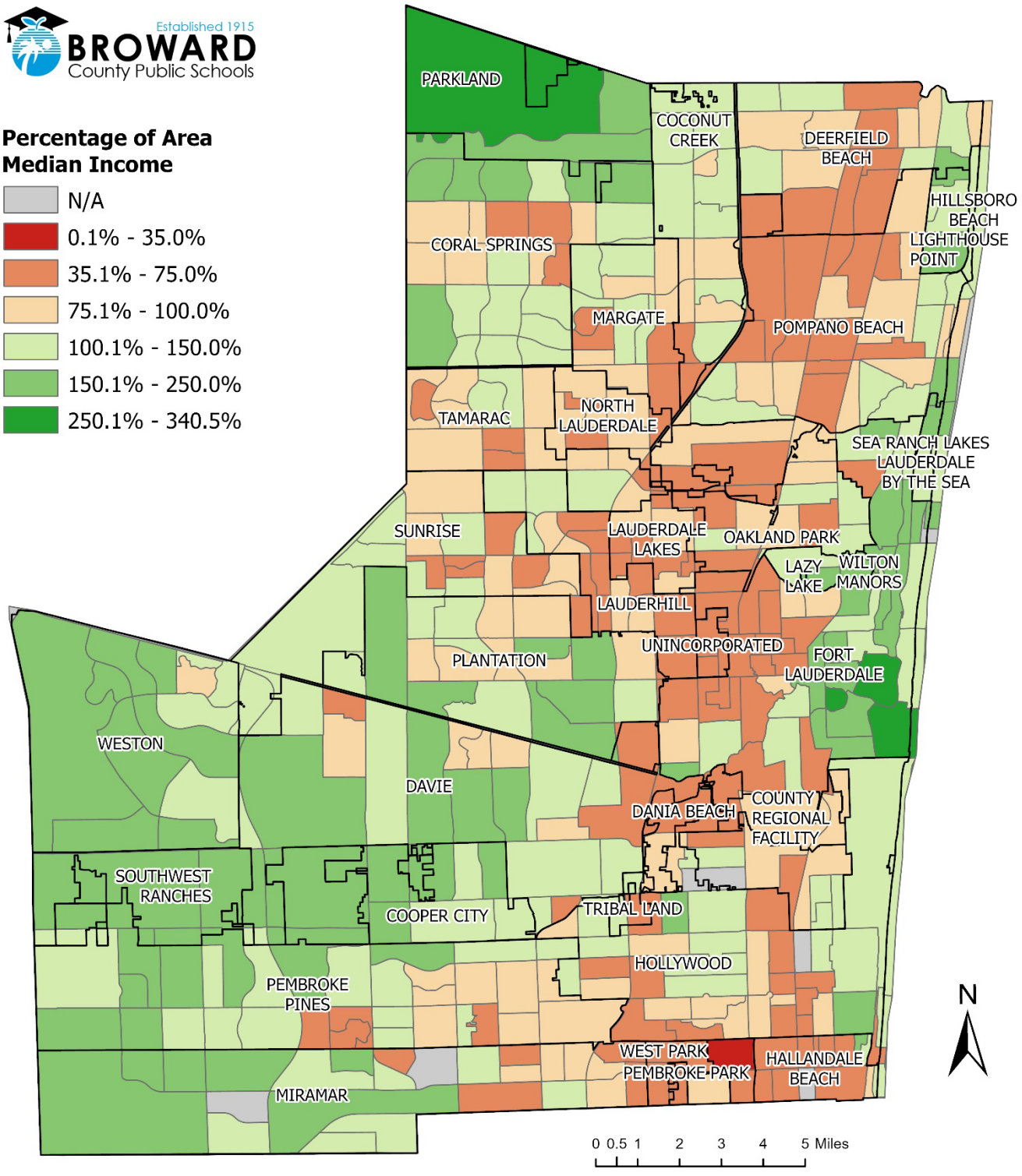
Updated: 10/1/2026

10. Household Income in Broward County

The following map shows, by United States Census Tract, the income percentage of the area median income throughout Broward County.

Income Percentage of Area Median Income by Census Tract

2024



Demographics & Enrollment Planning Department

Updated: 9/30/2026

11. Historical Context

BCPS operates a handful of schools with historically significant buildings on their campuses. The Old Dillard Museum, located on the site of Walker Elementary, dates to 1924 and is the oldest building in use at any school in the county. Deerfield Beach, North Side, and Oakland Park Elementary Schools, all opened in 1927 and have original buildings still standing on their campuses. Wherever possible and practicable, consideration should be given to honoring and preserving these historic structures, if conversations around school repurposing touch on these schools.

In addition to maintaining historic structures, BCPS has an obligation to acknowledge its troubled past regarding civil rights and its treatment of Non-White students. From its inception in 1915 until the mid-1960s, Broward County operated fully racially segregated schools, and Black students were not permitted to attend White schools. The trauma engendered by racial segregation is still vivid in the memories of many of Broward County's residents, and though most of the former sites of all-Black schools have been demolished or converted to other uses over the years, ten formerly segregated Black schools are still in operation today.

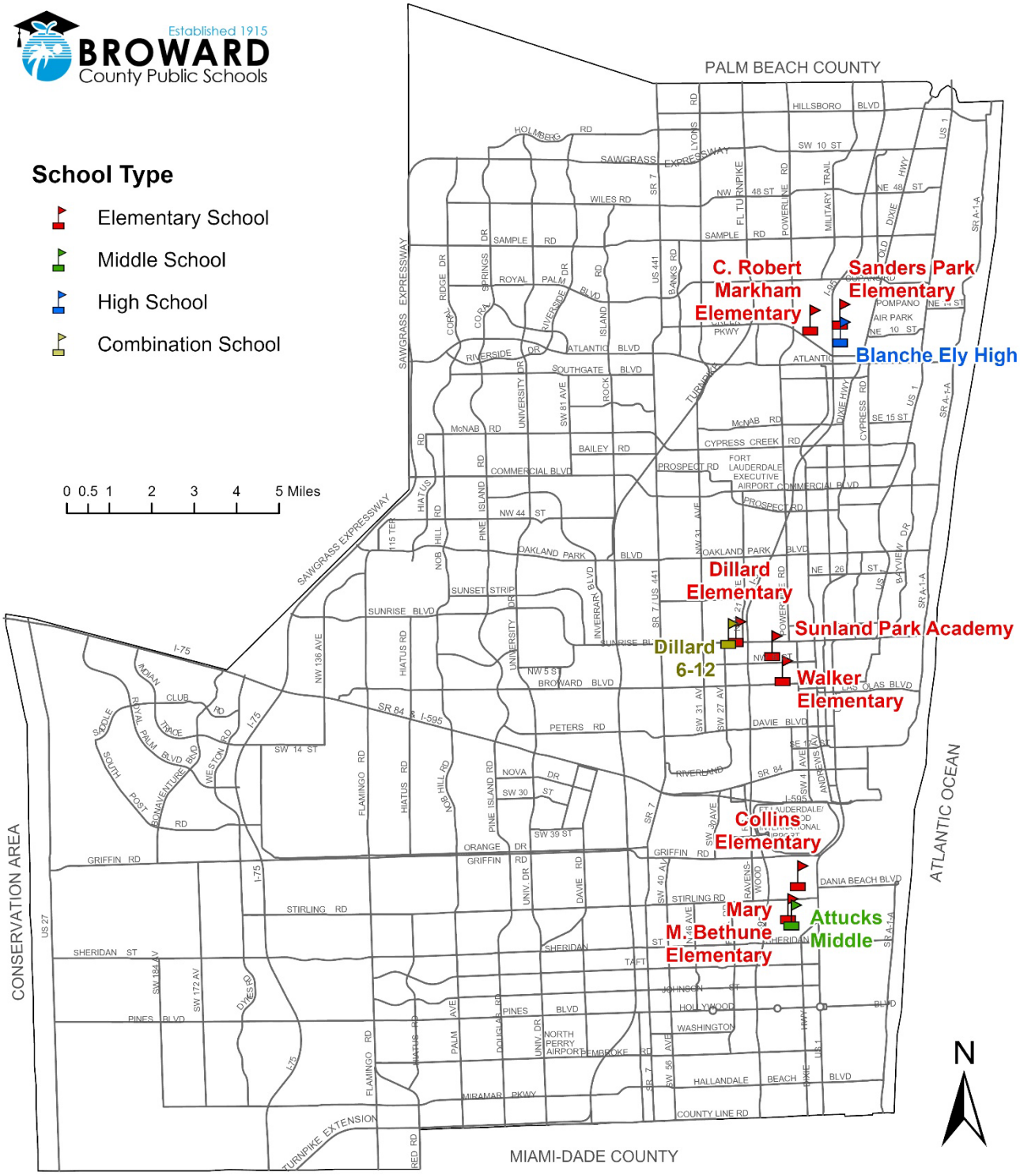
The following table shows the full list of segregated Black schools that historically operated in Broward County along with their status, and the accompanying map shows the formerly all-Black schools still in operation today. The very important role that these schools have played in the history of Broward County, and for the Civil Rights movement as a whole, should always inform any discussions around the future use of these facilities.

	Historic and Factual School Name	Notes
1	B.F. James Elementary School, Hallandale [18]	Now B.F. James Park and Municipal Swimming Pool.
2	Bethune Elementary, 2400 Meade St., Hollywood	
3	Blanche Ely High School, Pompano, opened 1952, still in use	
4	**Braithwaite School, a Rosenwald school, opened 1929, demolished**	
5	Carver Ranches Elementary School, 2201 S. 44th Ave., West Hollywood, now West Park	Now Carver Ranches Boys and Girls Club.
6	Charles Drew Elementary School	
7	Chester A. Moore Elementary School, 912 Pembroke Rd., Hallandale, demolished	
8	Collins Elementary School, 1050 NW 2nd St., Dania	
9	Colored School No. 11, NW 3rd Ave. and 2nd St, later known as Dillard School, then Walker Elementary School, 1925. Building houses the Old Dillard School Museum.	
10	Crispus Attucks High School, Hollywood	
11	Dania Colored School, 1905, in the St. Ruth Missionary Baptist Church. Another school built 1917.	
12	Davie Negro School	
13	**Deerfield Colored School, opened 1903, first school for African Americans in Broward County**	
14	Dillard Elementary School, 1959. At one time was Dillard High School, Ft. Lauderdale.	
15	Fort Lauderdale Colored	
16	**Hallandale Rosenwald School, 1929**	
17	Lanier Junior High School, 1st Ave. and 9th St., Hallandale	
18	Hammondsville Colored School	
19	**Liberia Rosenwald School, also known as Attucks School, 3600 NW 22 Ave., Hollywood, 1929**	
20	Lincoln Park Elementary, 600 NW 19th Ave.	Now City of Fort Lauderdale Code Enforcement Department
21	Markham Park Elementary School	
22	Oakland Park Negro School, later Carter G. Woodson Elementary School, 3721 NE 5th Ave.	Now Carter G. Woodson Park
23	One-room school at Pompano Migratory Labor Camp	
24	Pompano Colored School, 718 NW 6th St., 1928, renamed Coleman Elementary School in 1954, demolished	
25	Pompano Project Elementary School	
26	Sanders Park Elementary School	
27	Sunland Park Elementary, 919 NW 13th Ave.	

Still in operation 2023/24
Confirmed demolished

Bold font indicates former Rosenwald School.

Historically Black Schools Prior to the End of Segregation That Are Still in Operation Today



Demographics & Enrollment
Planning Department

Created: 9/30/2026

RESOLUTION NO. 27-116
OF THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA

WHEREAS, Sections 1001.41(6) and 1001.42(4), Florida Statutes, provide The School Board of Broward County, Florida (The School Board) with the power and duty of assigning students to district schools; and

WHEREAS, The School Board hereby establishes a School Boundary Advisory Committee (SBAC) by resolution pursuant to Part IV.A.1 of School Board Policy 1070 – "Establishment and Dissolution of School Board-Established Advisory Committees and Committees Established by School Board Resolution," to serve as a temporary District-wide advisory committee to The School Board for the review of proposed changes to district school attendance area boundaries and/or district school usage as part of the Redefining Our Schools initiative; and

WHEREAS, The School Board recognizes the importance of providing equitable education opportunities for Broward County's district student population while complying with state and local requirements; and

WHEREAS, The School Board intends to adopt annual district school attendance area boundaries and district school usage after changes proposed through the Redefining Our Schools process are evaluated using the following considerations: impact upon enrollment, impact upon feeder patterns, impact upon neighborhood integrity, impact upon distance to school, impact upon district school diversity, and impact upon district students with special needs; and

WHEREAS, The School Board desires that the Redefining Our Schools process be conducted in a public and fair forum in which all Broward County residents have an opportunity to participate and provide input; and

NOW, THEREFORE, BE IT RESOLVED THAT The School Board moves for

approval of the following item with respect to the establishment of the composition, duties, responsibilities, and guidelines of the School Boundary Advisory Committee.

SECTION 1. ESTABLISHMENT OF THE SCHOOL BOUNDARY ADVISORY COMMITTEE.

There is hereby established a temporary advisory committee to be known as School Boundary Advisory Committee (hereinafter referred to as the "SBAC"). As an advisory committee, the SBAC is subject to the Code of Ethics for Public Officers and Employees (Chapter 112, Florida Statutes), the State of Florida's Government in the Sunshine Laws, as well as Florida's Public Records Laws, as prescribed by Florida law.

SECTION 2. MEMBERSHIP. The School Board is committed to ensuring that the SBAC reflects the diverse perspectives of Broward County. The Committee shall therefore be comprised of one (1) member each from the following District Advisories and Committees: District Advisory Council, ESE Advisory Council, and the Facilities Task Force. Additionally, one (1) member shall be appointed by each of the nine (9) School Board Members, and one (1) member shall be appointed by the Superintendent of Schools such that the total membership of the SBAC is thirteen (13) members.

SECTION 3. DUTIES, RESPONSIBILITIES, AND GUIDELINES. SBAC members must attend (a) the SBAC orientation and training meeting; and (b) a SBAC deliberation meeting where the SBAC shall vote upon each of the proposed changes to determine whether to recommend their adoption by The School Board.

In developing its recommendations, the SBAC shall use the considerations for establishing district school attendance area boundaries approved by The School Board. SBAC members shall be required to publicly cast their votes at the SBAC deliberation meeting on all district school attendance area boundaries proposals and for district school usage in accordance with Sunshine

Law. At the SBAC deliberation meeting, the SBAC shall select a representative member to present the SBAC's recommendations on proposed district school boundaries to The School Board at the School Board Rule Development Workshop on the Redefining Our Schools process.

SECTION 4. MEETINGS AND WORKSHOPS.

In the month of October, the SBAC shall convene for the SBAC deliberation meeting. The SBAC deliberation meeting shall be open to the public, however, members of the public shall not be afforded the opportunity to speak at this meeting. Pursuant to Section 286.0114(2), Florida Statutes, members of the public will be afforded an opportunity to speak at the School Board rule adoption meeting referenced later in this resolution.

A rule development School Board workshop shall be held following the SBAC deliberation meeting, wherein the SBAC representative shall present the SBAC's recommendations (if the SBAC was able to vote during its deliberation meeting), and The School Board shall discuss all proposals for district school attendance area boundaries and district school usage brought forward through the 2026-2027 Redefining Our Schools process. The Superintendent shall seek consensus from The School Board upon each of the proposed changes, and based on this consensus, shall issue a memorandum to The School Board in the days following this rule development School Board workshop presenting his final recommendations for district school attendance area boundaries and district school usage for the 2027-2028 school year.

The 2026-2027 Redefining Our Schools process shall conclude at a rule adoption School Board meeting, wherein The School Board shall vote upon whether to adopt each of the Superintendent's recommendations. This meeting to consider adoption of the Superintendent's recommended changes shall occur no earlier than twenty-eight (28) calendar days after the posting of a Notice of Proposed Rulemaking regarding the meeting, The Notice shall be posted on the school district's web page for the Redefining Our Schools process and be published either (a) on a

publicly accessible website pursuant to Sections 50.0311 and 1001.372(2)(c), Florida Statutes; or (b) in a newspaper of general circulation within Broward County pursuant to Sections 50.031 and 1001.372(2)(c), Florida Statutes.

SECTION 5. SUPPORT. The school district will provide the SBAC with the following support services for SBAC's efforts to review each district school attendance area boundaries or district school usage proposal:

(a) designated school district staff to provide assistance necessary for SBAC to perform its function and responsibilities; and

(b) The SBAC may refer questions through its district liaison or facilitator to the General Counsel as necessary.

SECTION 6. ADVISORY NATURE OF THE COMMITTEE. The School Board and Superintendent shall receive and review the recommendations put forth by the SBAC and are not bound by SBAC's recommendations. The recommendations of the SBAC are advisory only and are subject to such revisions and amendments as The School Board may elect. Failure by the SBAC to vote on its recommendations at the SBC deliberation meeting, such as in the absence of a quorum, shall not affect the validity of the Redefining Our Schools process in any respect.

SECTION 7. TERMINATION AND CESSATION OF REGULAR MEETINGS. Unless otherwise terminated sooner by The School Board, as provided by Section IV. B. of School Board Policy 1070, the SBAC's existence shall sunset upon the SBAC's voting at the final SBC deliberation meeting upon its recommendations for the Redefining Our Schools process, its function having been completed, and its responsibilities under this resolution having been met.

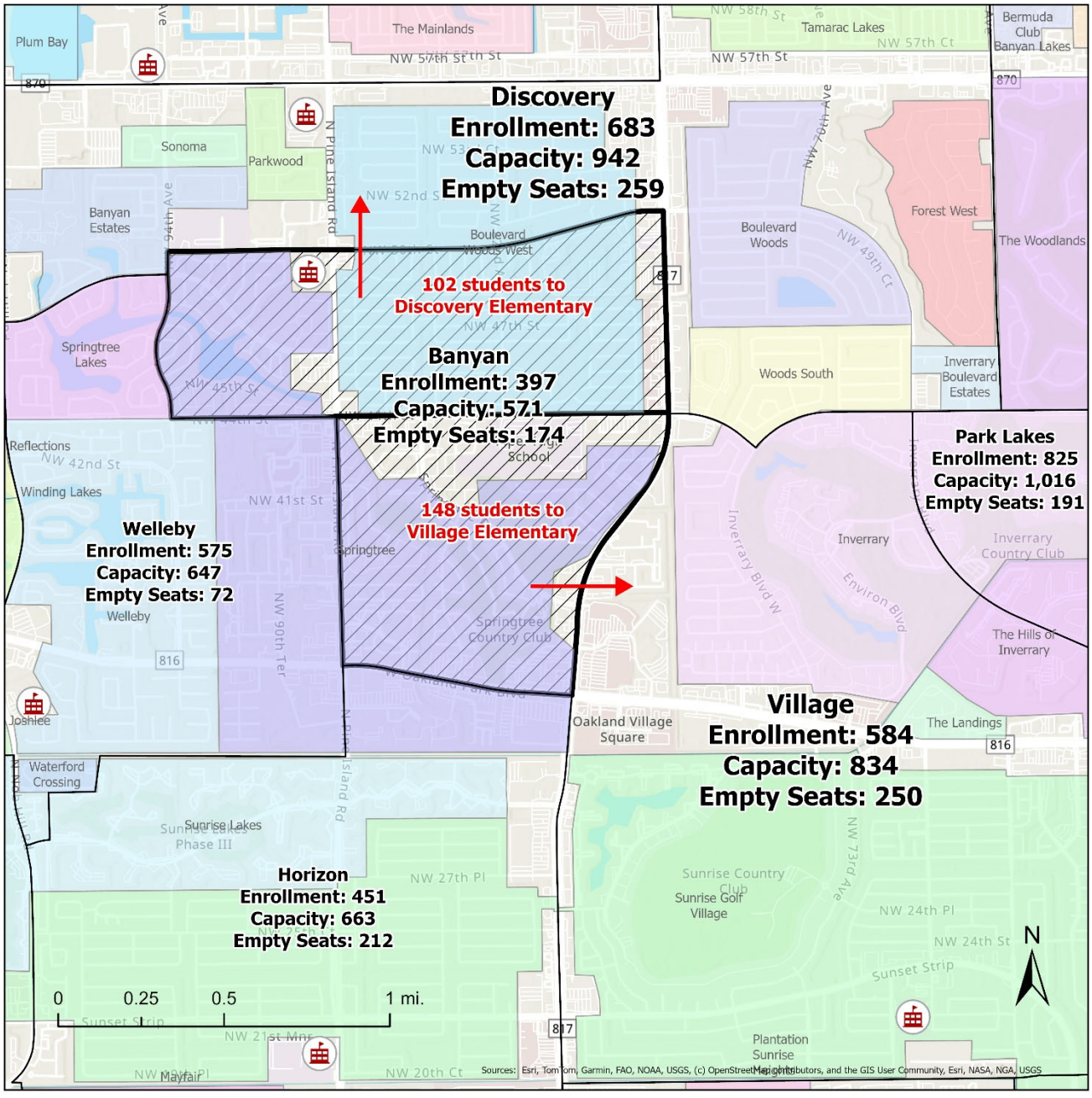
SECTION 8. EFFECTIVE DATE. This Resolution shall become effective upon approval by The School Board.

This Resolut10n ls compliant with State and Federal Laws.//<\.:-----

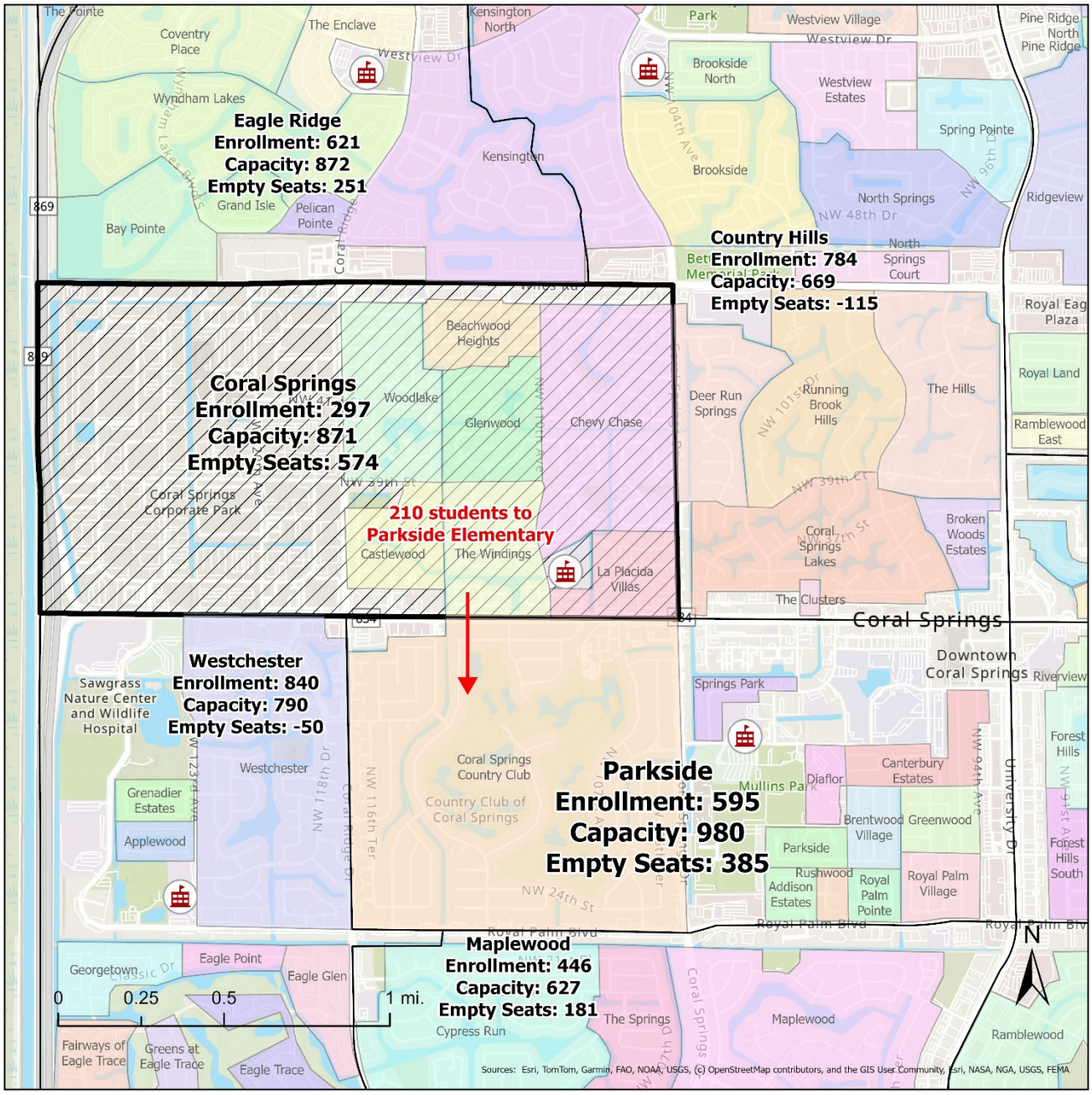
Sarah Leonardi, Chair

Dr. Howard Hep itifi('Su€erinte dent'

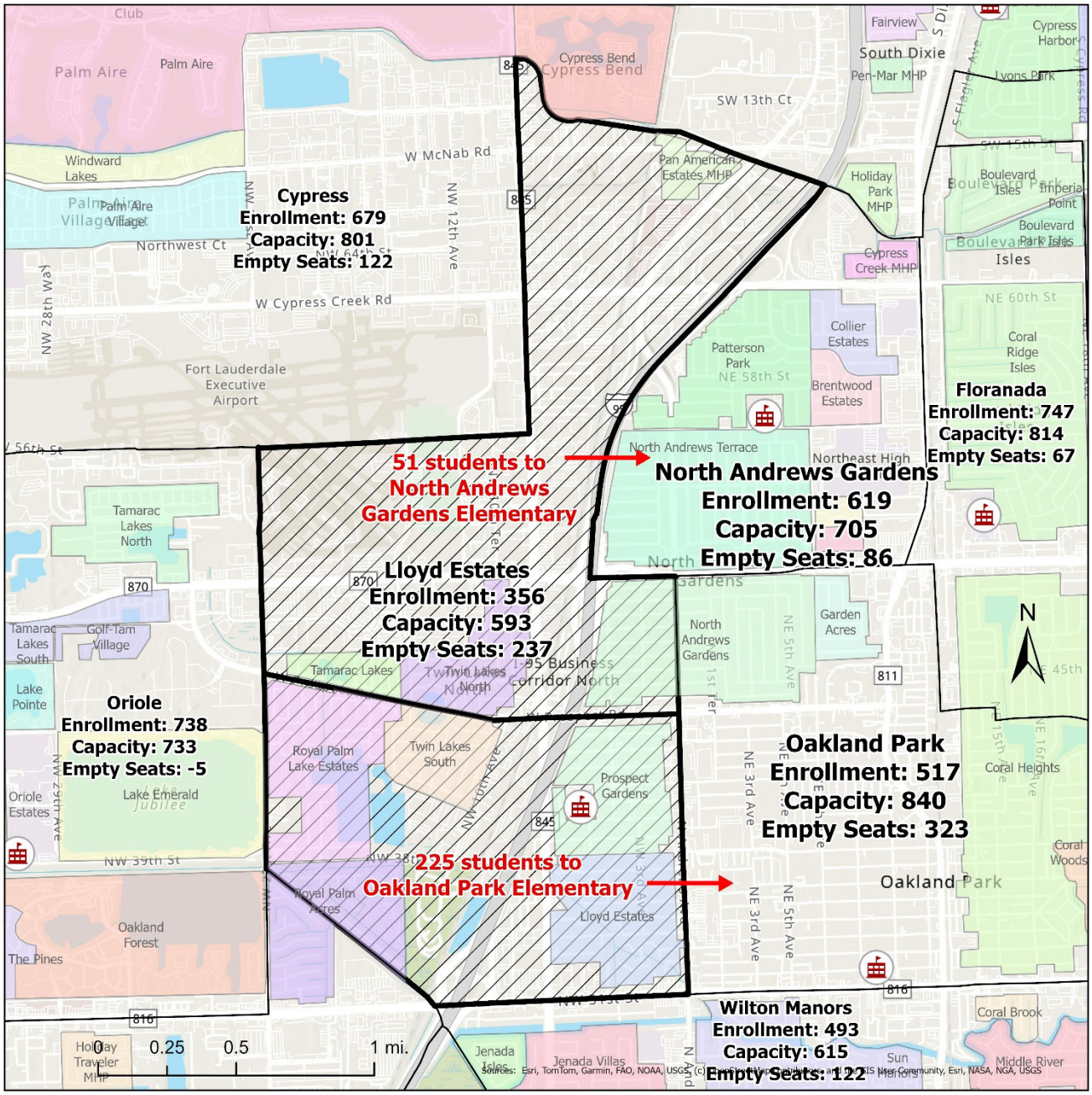
Proposal 1: Banyan Elementary to Discovery Elementary and Village Elementary



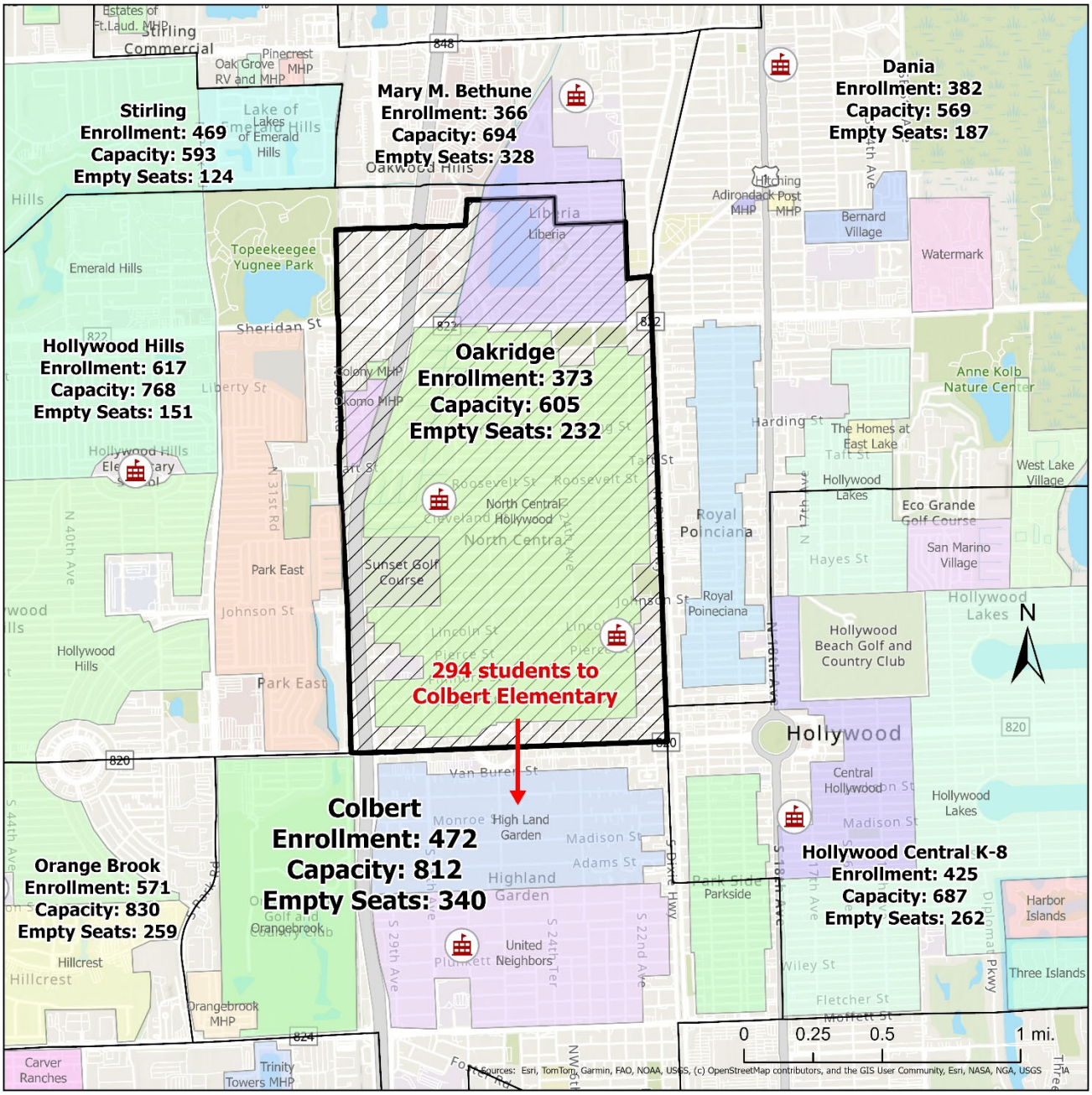
Proposal 2: Coral Springs Elementary to Parkside Elementary



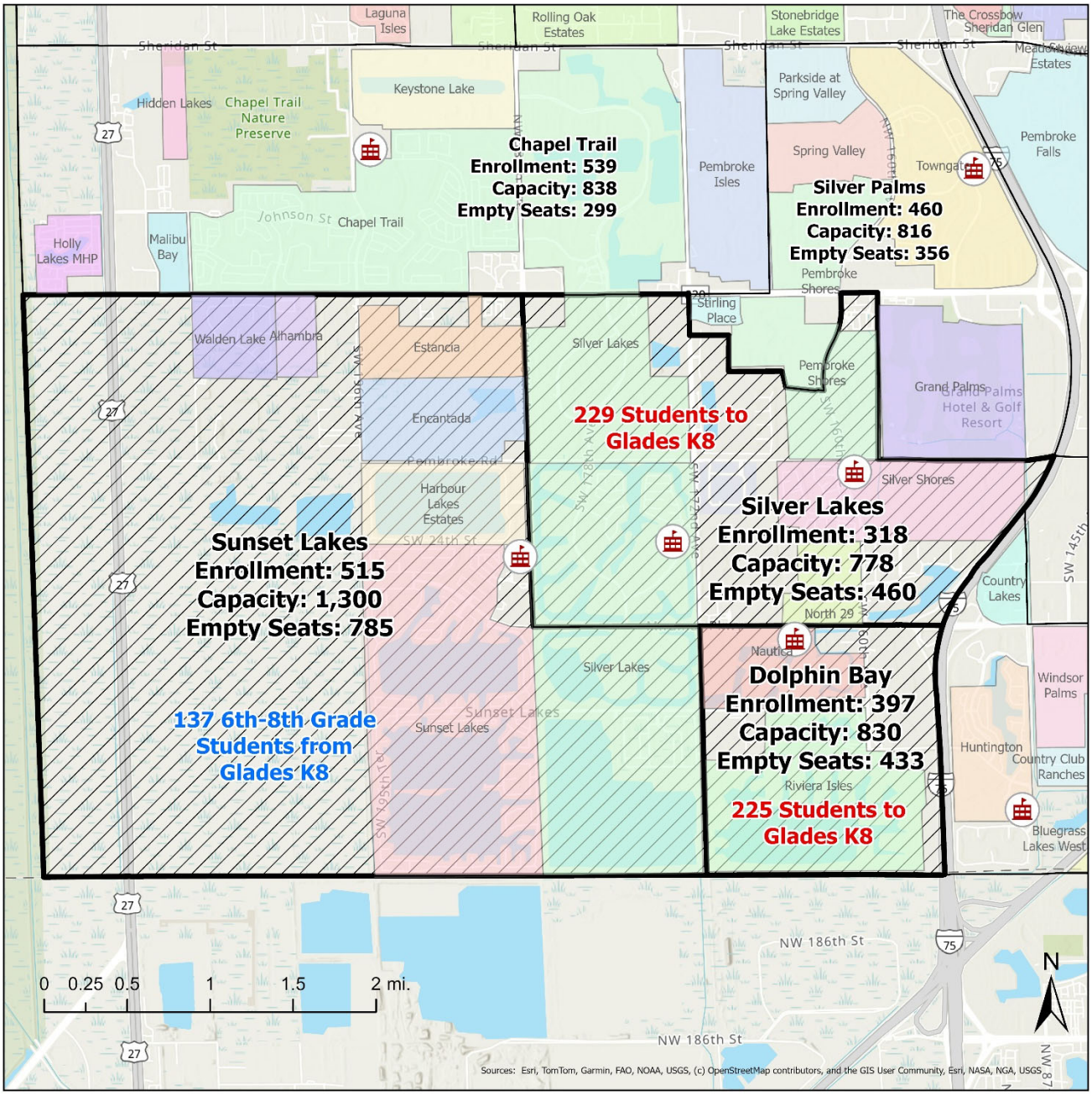
Proposal 3: Lloyd Estates Elementary to North Andrews Gardens Elementary and Oakland Park Elementary



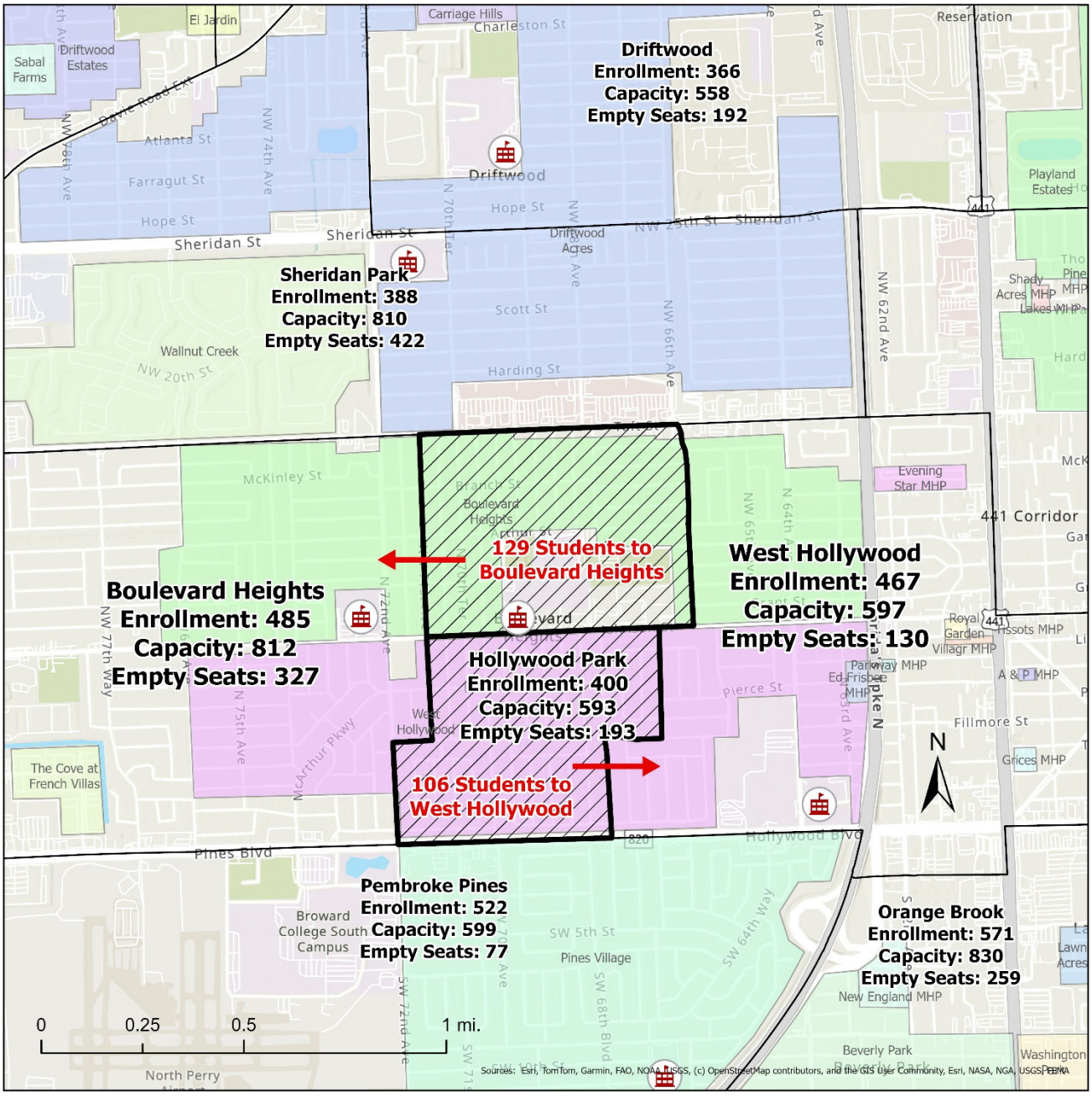
Proposal 4: Oakridge Elementary to Colbert Elementary



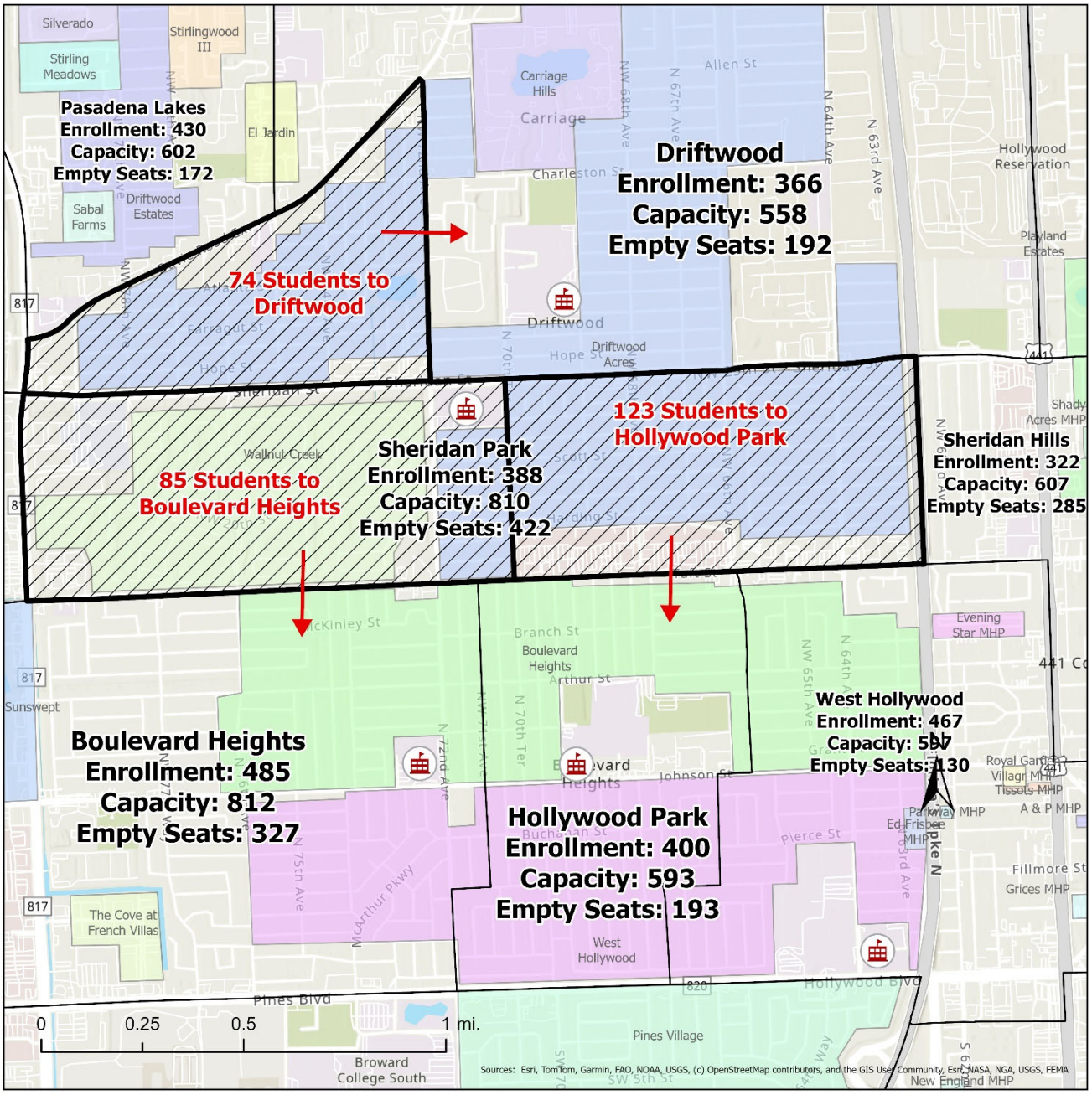
Proposal 5: Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary as K-8



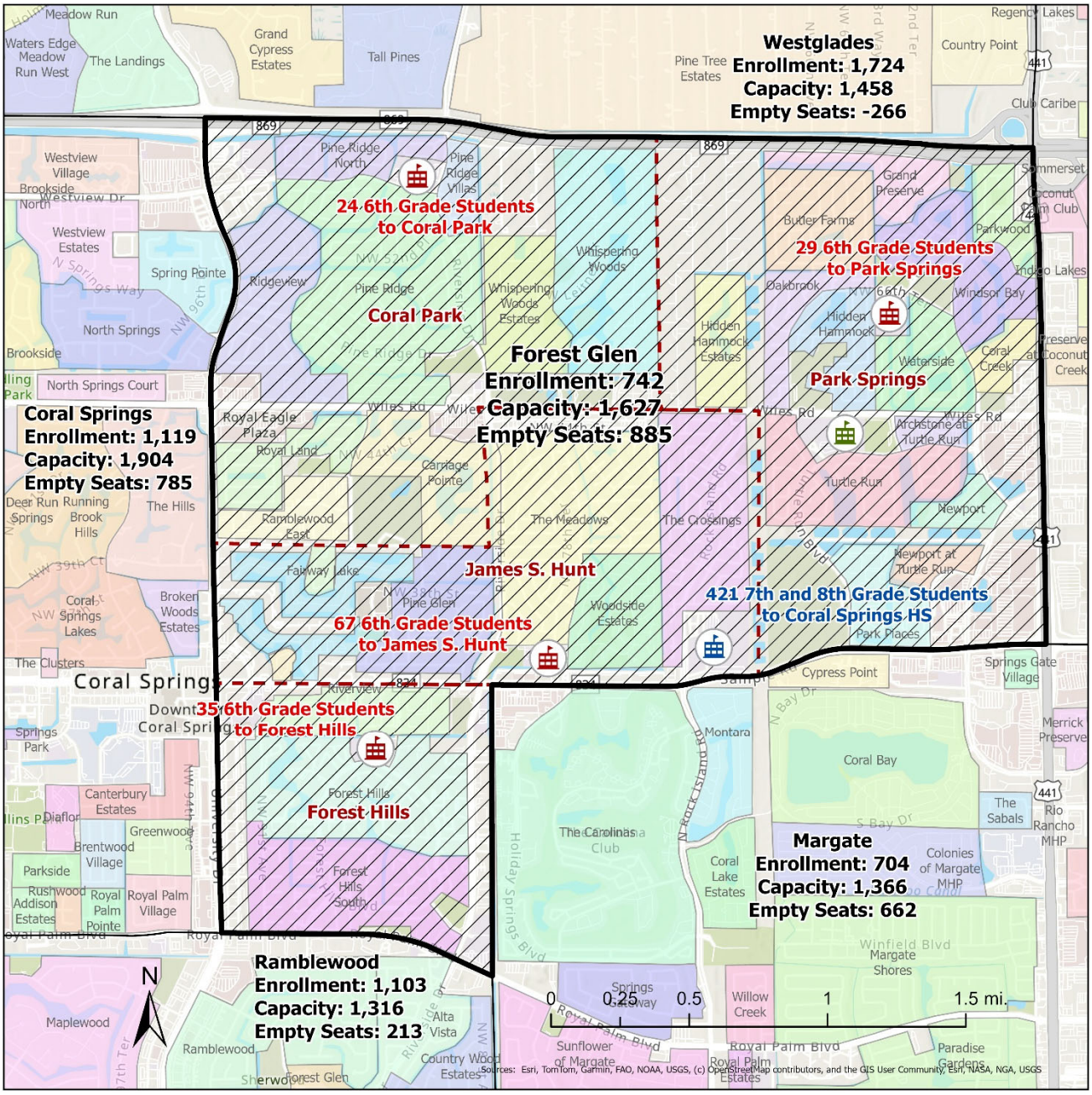
Proposal 6a: Hollywood Park Elementary to Boulevard Heights Elementary and West Hollywood Elementary



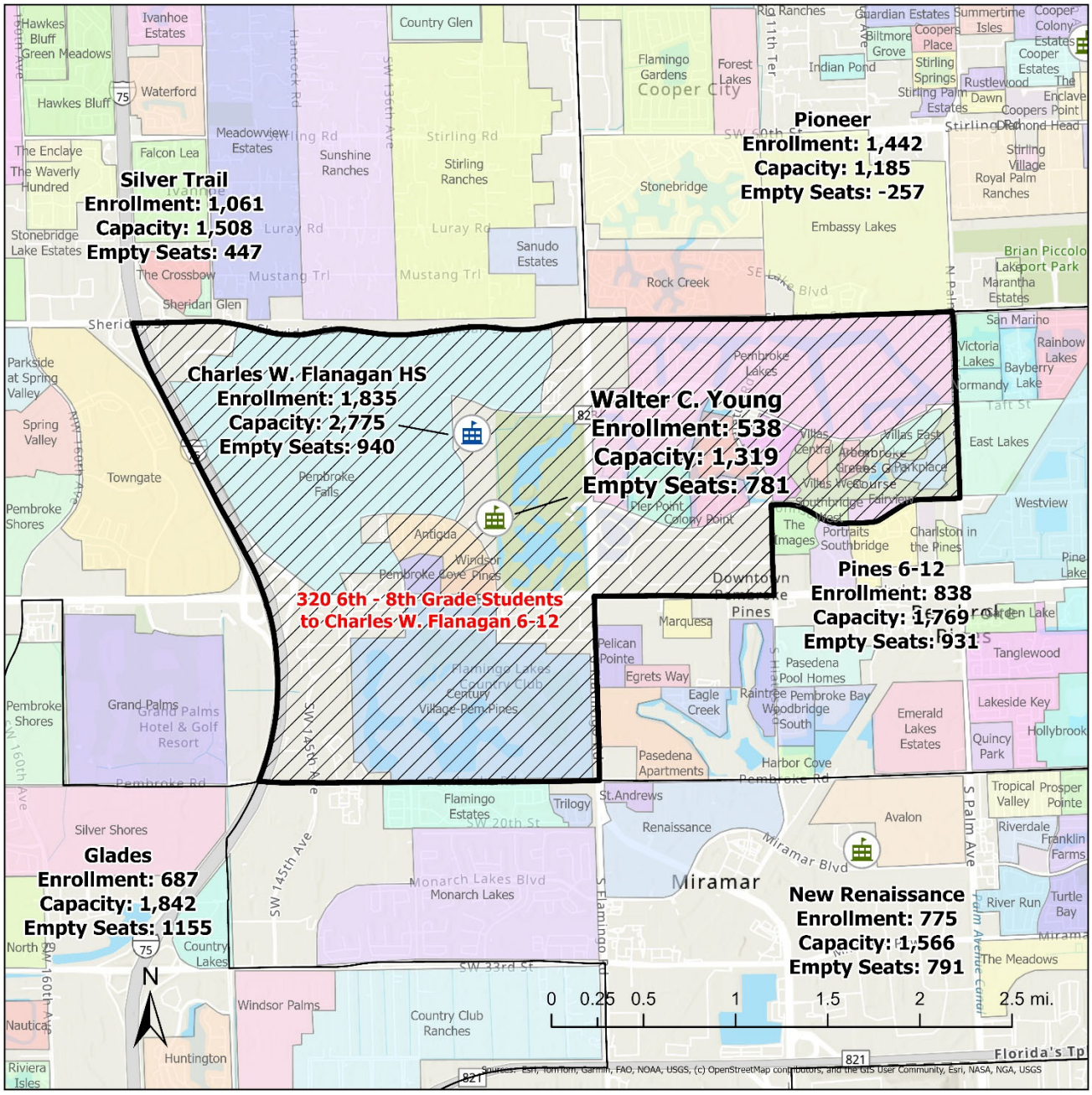
Proposal 6b: Sheridan Park Elementary to Boulevard Heights Elementary, Driftwood Elementary and Hollywood Park Elementary



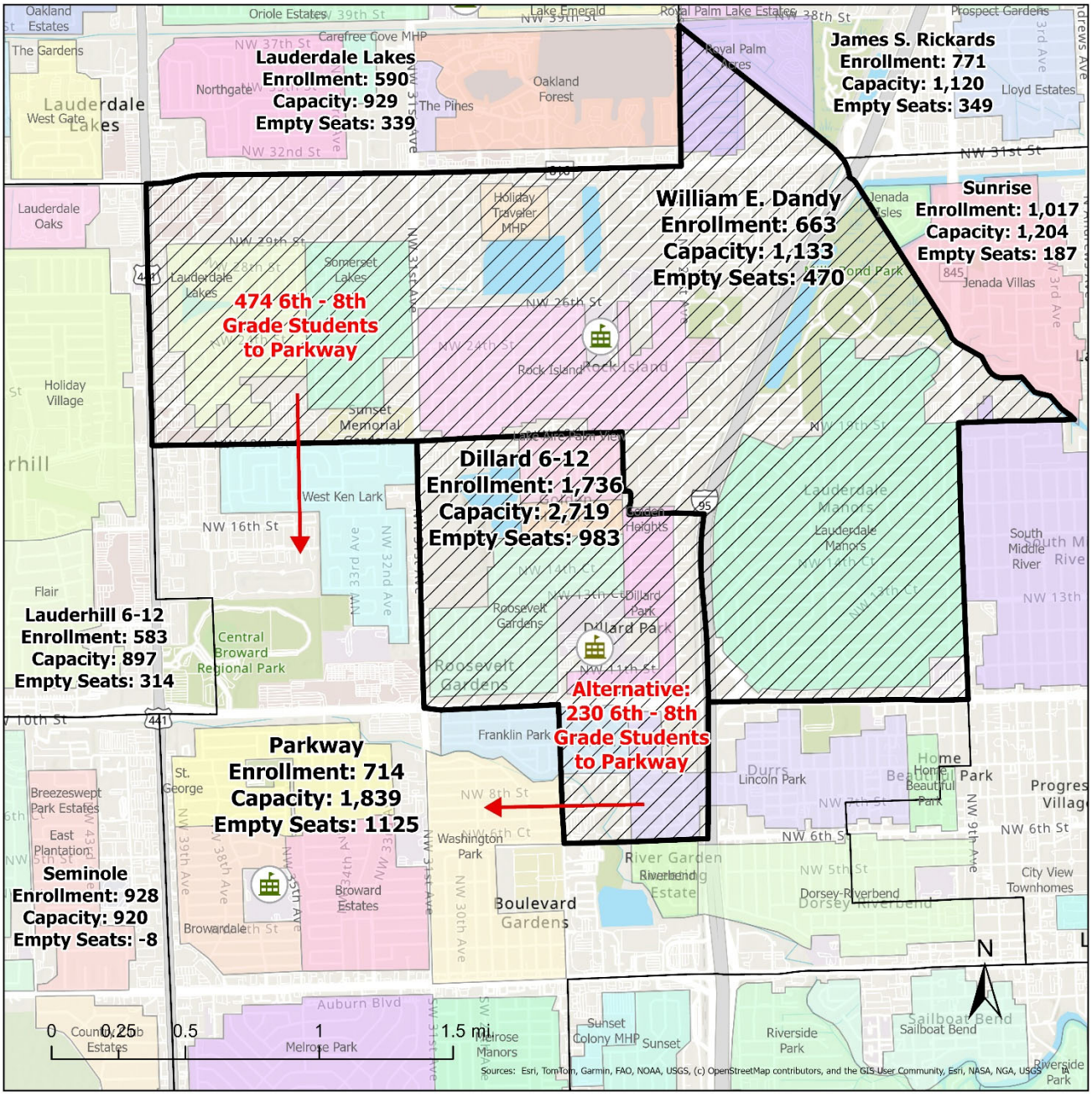
Proposal 7: Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary (6th Grade); and Coral Springs High (7th and 8th Grade)



Proposal 8: Walter C. Young Middle to Charles W. Flanagan High as a 6-12 School



Proposal 9: William Dandy Middle to Parkway Middle, and/or 6th – 8th Grades from Dillard 6-12 to Parkway Middle



Proposal 1: Consolidate Banyan Elementary into Discovery Elementary and Village Elementary

School	Banyan Elementary (Consolidating)	Discovery Elementary (Receiving)	Village Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	397	683	584
Permanent Capacity	571	942	834
Gross Capacity	765	942	870
Utilization Permanent Capacity	69.5%	72.5%	70.0%
Utilization Gross Capacity	51.9%	72.5%	67.1%
Over/ (Under) Permanent Capacity	(174)	(259)	(250)
Over/ (Under) Gross Capacity	(368)	(259)	(286)
Enrollment Change 2025-26 to 2026-27	9	(42)	(56)
Enrollment Change 2024-25 to 2025-26	(27)	(106)	(94)
School Grade 2026	C	A	A
Total Students Living In Boundary	586	887	1,029
In-Boundary Students Attending	250	489	458
% of In-Boundary Students Attending	42.7%	55.1%	44.5%
Out-of-Boundary Students Attending	109	194	74
% of Students from Out-of-Boundary	27.5%	28.4%	12.7%
Living In-Boundary as a % of Permanent Capacity	102.6%	94.2%	123.4%
Living In-Boundary Over/ (Under) Perm. Capacity	15	(55)	195
Living In-Boundary and Attending Charter	160	192	220
% Living In-Boundary and Attending Charter	27.3%	21.6%	21.4%
Living In-Boundary and Attending Other BCPS	176	206	351
% Living In-Boundary and Attending Other BCPS	30.0%	23.2%	34.1%
% Non-Hispanic Black	67.5%	70.3%	84.9%
% Hispanic	23.4%	15.1%	8.7%
% Non-Hispanic White	4.3%	6.6%	3.4%
% FRL	81.6%	69.8%	87.7%
City	SUNRISE	SUNRISE	SUNRISE
SBMD	5	5	5
Shelter Status	N/A	N/A	N/A

Consideration	Analysis
Impact on Enrollment	The proposal shifts 102 in-boundary students to Discovery Elementary and 148 in-boundary students to Village Elementary. This results in capacity utilization of 83.3% at Discovery Elementary and 87.8% at Village Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Discovery Elementary feeder pattern, but it does increase the number of feeder middle schools for Village Elementary from three to four.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Banyan Elementary boundary would have to travel further to reach either Discovery Elementary or Village Elementary.
Impact on School Diversity	All three schools are demographically similar and majortiy Non-Hispanic Black. The proposal would slightly increase the percentage of Hispanic students at Discovery Elementary and Village Elementary, and slightly decrease the percentage of Non-Hispanic Black students at both schools.
Impact on Students with Special Needs	Banyan Elementary currently has 44 students in self-contained ASD classes, of whom 20 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 38 students in PreK ESE classes, of whom 19 are from out-of-boundary.

Banyan ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	24	20	44
PKB	10	6	16
PKC	9	13	22
Total	**43**	**39**	**82**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Banyan	Westpine	Piper	586	586	100.0%
Discovery	Millennium 6-8	Piper	483	887	54.5%
	Westpine	Piper	404		45.5%
Village	Bair	Plantation 6-12	674	1,029	65.5%
	Lauderdale Lakes	Piper	241		23.4%
	Millennium 6-8	Piper	114		11.1%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Banyan	Westpine	Piper	0	0	0.0%
Discovery	Millennium 6-12	Piper	483	1,155	41.8%
	Westpine	Piper	672		58.2%
Village	Bair	Plantation 6-12	674	1,347	50.0%
	Lauderdale Lakes	Piper	241		17.9%
	Millennium 6-12	Piper	114		8.5%
	Westpine	Piper	318		23.6%

Proposal 2: Consolidate Coral Springs Elementary into Parkside Elementary

School	Coral Springs Elementary (Consolidating)	Parkside Elementary (Receiving)
Type	ELEM	ELEM
Enrollment 2026-27	297	595
Permanent Capacity	871	980
Gross Capacity	943	980
Utilization Permanent Capacity	34.1%	60.7%
Utilization Gross Capacity	31.5%	60.7%
Over/ (Under) Permanent Capacity	(574)	(385)
Over/ (Under) Gross Capacity	(646)	(385)
Enrollment Change 2025-26 to 2026-27	(40)	(60)
Enrollment Change 2024-25 to 2025-26	(114)	(118)
School Grade 2026	A	A
Total Students Living In Boundary	624	731
In-Boundary Students Attending	210	406
% of In-Boundary Students Attending	33.7%	55.5%
Out-of-Boundary Students Attending	34	176
% of Students from Out-of-Boundary	11.4%	29.6%
Living In-Boundary as a % of Permanent Capacity	71.6%	74.6%
Living In-Boundary Over/ (Under) Permanent Capacity	(247)	(249)
Living In-Boundary and Attending Charter	176	160
% Living In-Boundary and Attending Charter	28.2%	21.9%
Living In-Boundary and Attending Other BCPS	238	165
% Living In-Boundary and Attending Other BCPS	38.1%	22.6%
% Non-Hispanic Black	73.7%	35.0%
% Hispanic	16.5%	41.8%
% Non-Hispanic White	6.4%	15.0%
% FRL	88.6%	25.2%
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Shelter Status	N/A	GEN POP

Consideration	Analysis
Impact on Enrollment	This proposal shifts 210 in-boundary students from Coral Springs Elementary to Parkside Elementary. This results in capacity utilization of 82.1% at Parkside Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Parkside Elementary feeder pattern.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Coral Springs Elementary boundary would have to travel further to reach Parkside Elementary.
Impact on School Diversity	Coral Springs Elementary has a much higher percentage of students who are Non-Hispanic Black and FRL-eligible, while Parkside has higher percentages of students who are Non-Hispanic White or Hispanic.
Impact on Students with Special Needs	Coral Springs Elementary currently has five PreK ESE students, of whom one is from out-of-boundary and can be shifted to a program at their home boundary school.

Coral Springs ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
PKB	4	1	5
Total	**4**	**1**	**5**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Springs	Coral Springs	Coral Glades	624	624	100.0%
Parkside	Coral Springs	Coral Glades	312	731	42.7%
	Sawgrass Springs	Coral Glades	419		57.3%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Springs	Coral Springs	Coral Glades	0	0	0.0%
Parkside	Coral Springs	Coral Glades	936	1,355	69.1%
	Sawgrass Springs	Coral Glades	419		30.9%

Proposal 3: Consolidate Lloyd Estates Elementary into North Andrews Gardens Elementary and Oakland Park Elementary

School	Lloyd Estates Elementary (Consolidating)	North Andrews Gardens Elementary (Receiving)	Oakland Park Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	356	619	517
Permanent Capacity	593	705	840
Gross Capacity	655	903	840
Utilization Permanent Capacity	60.0%	87.8%	61.5%
Utilization Gross Capacity	54.4%	68.5%	61.5%
Over/ (Under) Permanent Capacity	(237)	(86)	(323)
Over/ (Under) Gross Capacity	(299)	(284)	(323)
Enrollment Change 2025-26 to 2026-27	(33)	(73)	6
Enrollment Change 2024-25 to 2025-26	(53)	(122)	(40)
School Grade 2026	A	A	A
Total Students Living In Boundary	457	484	605
In-Boundary Students Attending	276	382	398
% of In-Boundary Students Attending	60.4%	78.9%	65.8%
Out-of-Boundary Students Attending	51	237	59
% of Students from Out-of-Boundary	14.3%	38.3%	11.4%
Living In-Boundary as a % of Permanent Capacity	77.1%	68.7%	72.0%
Living In-Boundary Over/ (Under) Permanent Capacity	(136)	(221)	(235)
Living In-Boundary and Attending Charter	47	15	53
% Living In-Boundary and Attending Charter	10.3%	3.1%	8.8%
Living In-Boundary and Attending Other BCPS	134	87	154
% Living In-Boundary and Attending Other BCPS	29.3%	18.0%	25.5%
% Non-Hispanic Black	45.2%	26.8%	40.0%
% Hispanic	46.6%	57.5%	51.1%
% Non-Hispanic White	5.1%	9.9%	4.8%
% FRL	88.5%	79.8%	86.7%
City	OAKLAND PARK	OAKLAND PARK	OAKLAND PARK
SBMD	3	3	3
Shelter Status	N/A	N/A	N/A

Consideration	Analysis
Impact on Enrollment	The proposal shifts 51 in-boundary students to North Andrews Gardens Elementary and 225 in-boundary students to Oakland Park Elementary. This results in capacity utilization of 95.0% at North Andrews Garden Elementary and 88.3% at Oakland Park Elementary.
Impact on Feeder Patterns	This proposal does not break the 100% elementary to middle to high school feeder patterns that both North Andrews Gardens Elementary and Oakland Park Elementary currently have.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Lloyd Estates Elementary boundary would have to travel further to reach either North Andrews Gardens Elementary or Oakland Park Elementary.
Impact on School Diversity	Lloyd Estates Elementary and Oakland Park Elementary have higher percentages of students who are Non-Hispanic Black and FRL-eligible, while North Andrews Gardens Elementary has higher percentages of students who are Hispanic and Non-Hispanic White.
Impact on Students with Special Needs	Lloyd Estates Elementary currently has ten PreK ESE students, of whom five are from out-of-boundary and can be shifted to programs at their home boundary schools.

Lloyd Estates ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
PKB	5	5	10
Total	**5**	**5**	**10**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lloyd Estates	James S. Rickards	Northeast	457	457	100.0%
North Andrews Gardens	James S. Rickards	Northeast	484	484	100.0%
Oakland Park	James S. Rickards	Northeast	605	605	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Lloyd Estates	James S. Rickards	Northeast	0	0	0.0%
North Andrews Gardens	James S. Rickards	Northeast	618	618	100.0%
Oakland Park	James S. Rickards	Northeast	605	928	100.0%

Proposal 4: Consolidate Oakridge Elementary into Colbert Elementary

School	Oakridge Elementary (Consolidating)	Colbert Elementary (Receiving)
Type	ELEM	ELEM
Enrollment 2026-27	373	472
Permanent Capacity	605	812
Gross Capacity	605	812
Utilization Permanent Capacity	61.7%	58.1%
Utilization Gross Capacity	61.7%	58.1%
Over/ (Under) Permanent Capacity	(232)	(340)
Over/ (Under) Gross Capacity	(232)	(340)
Enrollment Change 2025-26 to 2026-27	(35)	(70)
Enrollment Change 2024-25 to 2025-26	(64)	(162)
School Grade 2026	B	B
Total Students Living In Boundary	813	706
In-Boundary Students Attending	294	330
% of In-Boundary Students Attending	36.2%	46.7%
Out-of-Boundary Students Attending	46	94
% of Students from Out-of-Boundary	12.3%	19.9%
Living In-Boundary as a % of Permanent Capacity	134.4%	86.9%
Living In-Boundary Over/ (Under) Permanent Capacity	208	(106)
Living In-Boundary and Attending Charter	324	262
% Living In-Boundary and Attending Charter	39.9%	37.1%
Living In-Boundary and Attending Other BCPS	195	114
% Living In-Boundary and Attending Other BCPS	24.0%	16.1%
% Non-Hispanic Black	42.6%	59.3%
% Hispanic	45.0%	34.1%
% Non-Hispanic White	7.8%	3.8%
% FRL	81.0%	89.0%
City	HOLLYWOOD	HOLLYWOOD
SBMD	1	1
Shelter Status	N/A	N/A

Oakridge ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	37	6	43
PKB	7	1	8
PKC	4	1	5
Total	**48**	**8**	**56**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	Attucks	South Broward	326		40.1%
Oakridge	Olsen	South Broward	487	813	59.9%
	McNicol	Hallandale	339		48.0%
	McNicol	Miramar	41		5.8%
Colbert	Olsen	South Broward	326	706	46.2%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
	Attucks	South Broward	0		0.0%
Oakridge	Olsen	South Broward	0	0	0.0%
	Attucks	South Broward	326		31.6%
	McNicol	Hallandale	339		32.8%
	McNicol	Miramar	41		4.0%
Colbert	Olsen	South Broward	326	1,032	31.6%

Consideration	Analysis
Impact on Enrollment	The proposal shifts 294 in-boundary students to Colbert Elementary. This results in capacity utilization of 94.3% at Colbert Elementary.
Impact on Feeder Patterns	This proposal adds a fourth middle to high school feeder pattern to Colbert's current three feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Most students currently living in the Oakridge Elementary boundary would have to travel further to reach Colbert Elementary. Most students living north of Taft St. would have to travel over two miles to Colbert Elementary and would be eligible for bus transportation, whereas now they can walk to Oakridge Elementary.
Impact on School Diversity	Oakridge Elementary has a lower percentage of students who are Non-Hispanic Black and a higher percentage of students who are Hispanic.
Impact on Students with Special Needs	Oakridge Elementary currently has 43 students in self-contained ASD classes, of whom 6 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 13 students in PreK ESE classes, of whom 2 are from out-of-boundary.

Proposal 5: Consolidate Dolphin Bay Elementary and Silver Lakes Elementary in Glades K8, and Transition Sunset Lakes Elementary to a K8 School

School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Sunset Lakes Elementary (Becomes K8)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	397	318	515
Permanent Capacity	830	778	1,300
Gross Capacity	830	778	1,300
Utilization Permanent Capacity	47.8%	40.9%	39.6%
Utilization Gross Capacity	47.8%	40.9%	39.6%
Over/ (Under) Permanent Capacity	(433)	(460)	(785)
Over/ (Under) Gross Capacity	(433)	(460)	(785)
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(38)
Enrollment Change 2024-25 to 2025-26	(149)	(4)	(150)
School Grade 2026	A	C	B
Total Students Living In Boundary	545	940	816
In-Boundary Students Attending	225	229	335
% of In-Boundary Students Attending	41.3%	24.4%	41.1%
Out-of-Boundary Students Attending	144	67	138
% of Students from Out-of-Boundary	36.3%	21.1%	26.8%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	62.8%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(484)
Living In-Boundary and Attending Charter	242	507	423
% Living In-Boundary and Attending Charter	44.4%	53.9%	51.8%
Living In-Boundary and Attending Other BCPS	78	204	58
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	7.1%
% Non-Hispanic Black	33.5%	36.8%	28.9%
% Hispanic	47.9%	48.7%	44.7%
% Non-Hispanic White	10.3%	6.9%	16.1%
% FRL	54.9%	50.3%	44.3%
City	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2
Shelter Status	GEN POP	GEN POP	GEN POP

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus, while 137 6th-8th grade students currently attending Glades Middle would shift to Sunset Lakes K8. This results in capacity utilization of 54.4% at Glades K8 and 50.2% at Sunset Lakes K8.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	All three elementary schools and Glades Midle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE stiudents, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.

Dolphin Bay ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Silver Lakes ESE Students in Self-Contained Classes

ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Dolphin Bay	Glades	Everglades	545	545	100.0%
Silver Lakes	Glades	Everglades	940	940	100.0%
Sunset Lakes	Glades	Everglades	572	816	70.1%
		West Broward	244		29.9%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Dolphin Bay	Glades	Everglades	0	0	0.0%
Silver Lakes	Glades	Everglades	0	0	0.0%
Glades K8	Glades K8	Everglades	1,485	1,485	100.0%
Sunset Lakes K8	Sunset Lakes K8	Everglades	572	816	70.1%
		West Broward	244		29.9%

Proposal 6a: Consolidate Hollywood Park Elementary into Boulevard Heights Elementary and West Hollywood Elementary

School	Hollywood Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	West Hollywood Elementary (Receiving)
Type	ELEM	ELEM	ELEM
Enrollment 2026-27	400	485	467
Permanent Capacity	593	812	597
Gross Capacity	593	812	633
Utilization Permanent Capacity	67.5%	59.7%	78.2%
Utilization Gross Capacity	67.5%	59.7%	73.8%
Over/ (Under) Permanent Capacity	(193)	(327)	(130)
Over/ (Under) Gross Capacity	(193)	(327)	(166)
Enrollment Change 2025-26 to 2026-27	27	(18)	(8)
Enrollment Change 2024-25 to 2025-26	(4)	(103)	(12)
School Grade 2026	A	B	C
Total Students Living In Boundary	380	846	545
In-Boundary Students Attending	235	347	319
% of In-Boundary Students Attending	61.8%	41.0%	58.5%
Out-of-Boundary Students Attending	140	92	88
% of Students from Out-of-Boundary	35.0%	19.0%	18.8%
Living In-Boundary as a % of Permanent Capacity	64.1%	104.2%	91.3%
Living In-Boundary Over/ (Under) Perm. Capacity	(213)	34	(52)
Living In-Boundary and Attending Charter	55	317	113
% Living In-Boundary and Attending Charter	14.5%	37.5%	20.7%
Living In-Boundary and Attending Other BCPS	90	182	113
% Living In-Boundary and Attending Other BCPS	23.7%	21.5%	20.7%
% Non-Hispanic Black	23.0%	22.7%	32.3%
% Hispanic	67.8%	65.4%	58.5%
% Non-Hispanic White	5.5%	4.9%	4.9%
% FRL	77.3%	81.4%	86.5%
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1
Shelter Status	N/A	N/A	0

Consideration	Analysis
Impact on Enrollment	The proposal shifts 129 in-boundary students to Boulevard Heights Elementary and 106 in-boundary students to West Hollywood Elementary. This results in capacity utilization of 75.6% at Boulevard Heights Elementary and 96.0% at West Hollywood Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact distance to school and does not necessitate any students being provided bus transportation.
Impact on School Diversity	All three schools are demographically similar.
Impact on Students with Special Needs	Hollywood Park has 42 students in self-contained IND classes, of whom 40 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Hollyood Park Elementary has 25 PK ESE students, of whom 16 are out-of-boundary.

Hollywood Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
IND	2	40	42
PKB	2		2
PKC	7	16	23
Total	**11**	**56**	**67**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Hollywood Park	Apollo	McArthur	380	380	100.0%
Boulevard Heights	Apollo	McArthur	601	846	71.0%
	Pines 6-12	McArthur	245		29.0%
West Hollywood	Apollo	McArthur	438	545	80.4%
	Olsen	South Broward	107		19.6%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Hollywood Park	Apollo	McArthur	0	0	0.0%
Boulevard Heights	Apollo	McArthur	807	1,052	76.7%
	Pines 6-12	McArthur	245		23.3%
West Hollywood	Apollo	McArthur	612	719	85.1%
	Olsen	South Broward	107		14.9%

Proposal 6b: Consolidate Sheridan Park Elementary into Boulevard Heights Elementary, Driftwood Elementary, and Hollywood Park Elementary

School	Sheridan Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	Driftwood Elementary (Receiving)	Hollywood Park Elementary (Receiving)
Type	ELEM	ELEM	ELEM	ELEM
Enrollment 2026-27	388	485	366	400
Permanent Capacity	810	812	558	593
Gross Capacity	810	812	692	593
Utilization Permanent Capacity	s	59.7%	65.6%	67.5%
Utilization Gross Capacity	47.9%	59.7%	52.9%	67.5%
Over/ (Under) Permanent Capacity	(422)	(327)	(192)	(193)
Over/ (Under) Gross Capacity	(422)	(327)	(326)	(193)
Enrollment Change 2025-26 to 2026-27	(43)	(18)	(44)	27
Enrollment Change 2024-25 to 2025-26	(89)	(103)	(96)	(4)
School Grade 2026	C	B	B	A
Total Students Living In Boundary	530	846	498	380
In-Boundary Students Attending	282	347	243	235
% of In-Boundary Students Attending	53.2%	41.0%	48.8%	61.8%
Out-of-Boundary Students Attending	100	92	82	140
% of Students from Out-of-Boundary	25.8%	19.0%	22.4%	35.0%
Living In-Boundary as a % of Permanent Capacity	65.4%	104.2%	89.2%	64.1%
Living In-Boundary Over/ (Under) Perm. Capacity	(280)	34	(60)	(213)
Living In-Boundary and Attending Charter	156	317	138	55
% Living In-Boundary and Attending Charter	29.4%	37.5%	27.7%	14.5%
Living In-Boundary and Attending Other BCPS	92	182	117	90
% Living In-Boundary and Attending Other BCPS	17.4%	21.5%	23.5%	23.7%
% Non-Hispanic Black	21.6%	22.7%	18.3%	23.0%
% Hispanic	57.2%	65.4%	63.9%	67.8%
% Non-Hispanic White	12.6%	4.9%	10.9%	5.5%
% FRL	71.9%	81.4%	84.2%	77.3%
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1	1
Shelter Status	N/A	N/A	N/A	N/A

Sheridan Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	26	28	54
Total	**26**	**28**	**54**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sheridan Park	Driftwood	Hollywood Hills	150	530	28.3%
		McArthur	380		71.7%
Boulevard Heights	Apollo	McArthur	601	846	71.0%
	Pines 6-12	McArthur	245		29.0%
Driftwood	Driftwood	Hollywood H	498	498	100%
Hollywood Park	Apollo	McArthur	380	380	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Sheridan Park	Driftwood	Hollywood Hills	0	0	0.0%
		McArthur	0		0.0%
Boulevard Heights	Apollo	McArthur	601	1,021	58.9%
	Driftwood	McArthur	175		17.1%
	Pines 6-12	McArthur	245		24.0%
Driftwood	Driftwood	Hollywood Hills	648	648	100%
Hollywood Park	Apollo	McArthur	380	586	64.8%
	Driftwood	McArthur	206		35.2%

Consideration	Analysis
Impact on Enrollment	The proposal shifts 85 in-boundary students to Boulevard Heights Elementary, 74 in-boundary students to Driftwood Elementary, and 123 in-boundary students to Hollywood Park Elementary. This results in capacity utilization of 70.2% at Boulevard Heights Elementary, 78.9% at Driftwood Elementary, and 88.2% at Hollywood Park Elementary.
Impact on Feeder Patterns	This proposal adds a third middle to high school feeder pattern to Boulevard Heights's current split feeder pattern, and also splits Hollywood Park's current 100% feeder pattern.
Impact on Neighborhood Integrity	Driftwood Acres neighborhood is currently divided between Driftwood Elementary and Sheridan Park Elementary. As a result of this proposal, it will be divided between Driftwood Elementary and Hollywood Park Elementary.
Impact on Distance to School	Most students would have ot travel further as a result of this proposal, though all will be less than two miles to school.
Impact on School Diversity	These schools are all demogrpahically similar and majority-Hispanic.
Impact on Students with Special Needs	Sheridan Park Elementary currently has 54 students in self-contained ASD classes, of whom 28 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 7: Consolidate 6th Grade Students from Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary, and 7th and 8th Grade Students from Forest Glen Middle to Coral Springs High

School	Forest Glen Middle (Consolidating)	Coral Park Elementary (Receiving)	Forest Hills Elementary (Receiving)	James S. Hunt Elementary (Receiving)	Park Springs Elementary (Receiving)	Coral Springs High (Receiving)
Type	MIDD	ELEM	ELEM	ELEM	ELEM	HIGH
Enrollment 2026-27	742	398	572	419	684	1,918
Permanent Capacity	1,627	615	795	841	1,189	2,910
Gross Capacity	1,627	705	795	841	1,189	2,910
Utilization Permanent Capacity	45.6%	64.7%	71.9%	49.8%	57.5%	65.9%
Utilization Gross Capacity	45.6%	56.5%	71.9%	49.8%	57.5%	65.9%
Over/ (Under) Permanent Capacity	(885)	(217)	(223)	(422)	(505)	(992)
Over/ (Under) Gross Capacity	(885)	(307)	(223)	(422)	(505)	(992)
Enrollment Change 2025-26 to 2026-27	(193)	(37)	(52)	(13)	(42)	(132)
Enrollment Change 2024-25 to 2025-26	(296)	(68)	(93)	(71)	(115)	(303)
School Grade 2026	A	B	A	A	A	A
Total Students Living In Boundary	1,295	482	585	837	470	2,565
In-Boundary Students Attending	576	235	342	358	338	1,359
% of In-Boundary Students Attending	44.5%	48.8%	58.5%	42.8%	71.9%	53.0%
Out-of-Boundary Students Attending	166	133	169	41	324	559
% of Students from Out-of-Boundary	22.4%	33.4%	29.5%	9.8%	47.4%	29.1%
Living In-Boundary as a % of Permanent Capacity	79.6%	78.4%	73.6%	99.5%	39.5%	88.1%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(133)	(210)	(4)	(719)	(345)
Living In-Boundary and Attending Charter	511	143	145	234	96	378
% Living In-Boundary and Attending Charter	39.5%	29.7%	24.8%	28.0%	20.4%	14.7%
Living In-Boundary and Attending Other BCPS	208	104	98	245	36	828
% Living In-Boundary and Attending Other BCPS	16.1%	21.6%	16.8%	29.3%	7.7%	32.3%
% Non-Hispanic Black	46.9%	31.2%	43.7%	62.3%	25.0%	50.9%
% Hispanic	30.7%	35.4%	37.6%	31.3%	28.7%	31.4%
% Non-Hispanic White	14.2%	22.1%	10.8%	2.6%	33.5%	10.4%
% FRL	69.7%	57.8%	68.5%	90.7%	45.2%	66.0%
City	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4	4	4	4	4
Shelter Status	N/A	N/A	N/A	N/A	N/A	N/A

Forest Glen ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	Total	Percentage
Coral Park	Forest Glen	Coral Springs	482	482	100.0%
Forest Hills	Forest Glen	Coral Springs	585	585	100.0%
James S. Hunt	Forest Glen	Coral Springs	837	837	100.0%
Park Springs	Forest Glen	Coral Springs	470	470	100.0%

Proposed Feeder Pattern

K-6 School	7-12 School	Elementary Students		
		Number	Total	Percentage
Coral Park	Coral Springs	482	482	100.0%
Forest Hills	Coral Springs	585	585	100.0%
James S. Hunt	Coral Springs	837	837	100.0%
Park Springs	Coral Springs	470	470	100.0%

Consideration	Analysis
Impact on Enrollment	This proposal moves 24 6th grade students to Coral Park Elementary, 35 6th grade students to Forest Hills Elementary, 67 6th grade students to James S. Hunt Elementary, 29 6th grade students to Park Springs Elementary, and 421 7th and 8th grade students to Coral Springs High. This results permanent capacity utilization of 68.6% (Coral Park), 76.4% (Forest Hills), 57.8% (James S. Hunt), 60.0% (Park Springs), and 80.4% (Coral Springs High).
Impact on Feeder Patterns	This proposal preserves the 100% elementary to high feeder patterns for Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	This proposal doesn't impact travel distance.
Impact on School Diversity	This proposal doesn't change any boundaries, so there isn't an impact on diversity.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 8: Consolidate Walter C. Young Middle into Charles W. Flanagan High and a 6th - 12th Grade School

School	Walter C. Young Middle (Consolidating)	Charles W. Flanagan High (Receiving)
Type	MIDD	HIGH
Enrollment 2026-27	538	1,835
Permanent Capacity	1,319	2,775
Gross Capacity	1,319	2,775
Utilization Permanent Capacity	40.8%	66.1%
Utilization Gross Capacity	40.8%	66.1%
Over/ (Under) Permanent Capacity	(781)	(940)
Over/ (Under) Gross Capacity	(781)	(940)
Enrollment Change 2025-26 to 2026-27	(113)	(297)
Enrollment Change 2024-25 to 2025-26	(152)	(378)
School Grade 2026	A	A
Total Students Living In Boundary	757	2,705
In-Boundary Students Attending	320	1,356
% of In-Boundary Students Attending	42.3%	50.1%
Out-of-Boundary Students Attending	218	479
% of Students from Out-of-Boundary	40.5%	26.1%
Living In-Boundary as a % of Permanent Capacity	57.4%	97.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(562)	(70)
Living In-Boundary and Attending Charter	367	871
% Living In-Boundary and Attending Charter	48.5%	32.2%
Living In-Boundary and Attending Other BCPS	70	478
% Living In-Boundary and Attending Other BCPS	9.2%	17.7%
% Non-Hispanic Black	31.4%	40.4%
% Hispanic	53.2%	46.5%
% Non-Hispanic White	7.4%	7.6%
% FRL	63.9%	59.0%
City	PEMBROKE PINES	PEMBROKE PINES
SBMD	2	2
Shelter Status	N/A	N/A

Walter C. Young ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	7	6	13
VEP	3	5	8
Total	**11**	**11**	**22**

Existing Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	**Total**	**Percentage**
	Pines 6-12	Charles W. Flanagan	446		42.6%
Lakeside	Walter C. Young	Charles W. Flanagan	601	1,047	57.4%
Pembroke Lakes	Walter C. Young	Charles W. Flanagan	699	699	100.0%

Proposed Feeder Pattern

Elementary School	Middle School	High School	Elementary Students		
			Number	**Total**	**Percentage**
	Pines 6-12	Charles W. Flanagan	446		42.6%
Lakeside	Charles W. Flanagan 6-12		601	1,047	57.4%
Pembroke Lakes	Charles W. Flanagan 6-12		699	699	100.0%

Consideration	Analysis
Impact on Enrollment	This proposal shifts 320 in-boundary 6th through 8th grade students to Charles W. Flanagan High, which becomes reconfigured as a 6-12 school. This results in capacity utilization at Charles W. Flanagan High of 77.7%.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact travel distance.
Impact on School Diversity	This proposal does not impact diveristy as Walter C. Young Middle is already a 100% feeder to Charles W. Flanagan High.
Impact on Students with Special Needs	Walter C. Young Middle has 22 students in self-contained ESE classes of whom 11 are from out-of-boundary and can be shifted to programs at their home boundary schools.

Proposal 9: Consolidate William Dandy Middle into Parkway Middle, and/or Consolidate 6th - 8th Grade from Dillard into Parkway Middle

School	William E. Dandy Middle (Consolidating)	Parkway Middle (Receiving)	Dillard 6-8 (Alternate Partial Consolidating)
Type	MIDD	MIDD	COMB
Enrollment 2026-27	663	714	1,736
Permanent Capacity	1,133	1,839	2,719
Gross Capacity	1,153	1,839	2,719
Utilization Permanent Capacity	58.5%	38.8%	63.8%
Utilization Gross Capacity	57.5%	38.8%	63.8%
Over/ (Under) Permanent Capacity	(470)	(1,125)	(983)
Over/ (Under) Gross Capacity	(490)	(1,125)	(983)
Enrollment Change 2025-26 to 2026-27	14	(110)	(56)
Enrollment Change 2024-25 to 2025-26	4	(196)	(294)
School Grade 2026	B	C	C
Total Students Living In Boundary	891	1,071	2,386
In-Boundary Students Attending	474	557	1,311
% of In-Boundary Students Attending	53.2%	52.0%	54.9%
Out-of-Boundary Students Attending	189	157	425
% of Students from Out-of-Boundary	28.5%	22.0%	24.5%
Living In-Boundary as a % of Permanent Capacity	78.6%	58.2%	87.8%
Living In-Boundary Over/ (Under) Permanent Capacity	(242)	(768)	(333)
Living In-Boundary and Attending Charter	171	133	215
% Living In-Boundary and Attending Charter	19.2%	12.4%	9.0%
Living In-Boundary and Attending Other BCPS	246	381	860
% Living In-Boundary and Attending Other BCPS	27.6%	35.6%	36.0%
% Non-Hispanic Black	90.6%	83.2%	90.7%
% Hispanic	7.4%	12.5%	6.5%
% Non-Hispanic White	0.9%	2.7%	1.2%
% FRL	89.9%	88.0%	84.0%
City	FORT LAUDERDALE	LAUDERHILL	FORT LAUDERDALE
SBMD	5	5	5
Shelter Status	0	0	0

Consideration	Analysis
Impact on Enrollment	The proposal shifts 474 in-boundary students from William Dandy Middle to Parkway Middle, and/or 230 in-boundary 6th -8th grade students from Dillard 6-12 to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 51.3% (only Dillard 6-8 moves), 64.6% (only William Dandy moves), or 77.1% (Dillard 6-8 and William Dandy move). If 6th -8th grade moves, this results in capacity utilization at Dillard decreasing from 63.8% to 55.4%
Impact on Feeder Patterns	This proposal would cause the Parkway Middle to high feeder pattern to increase from four to five feeder high schools.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	All three schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and Hispanic students.
Impact on Students with Special Needs	William Dandy Middle has 42 students in self-contained ESE classes of whom 8 are from out-of-boundary and can be shifted to programs at their home boundary schools. Dillard 6th-8th grade has 11 students in self-contained ESE classes of whom 3 are from out-of-boundary and can be shifted to programs at their home boundary schools.

William Dandy ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
SVE	13		13
VEP	21	8	29
Total	**34**	**8**	**42**

Dillard 6-8 ESE Students in Self-Contained Classes

Program	In-Bounday	OOB Total	Total
SVE	8	3	11
Total	**8**	**3**	**11**

Existing Feeder Pattern

Middle School	High School	Middle Students		
		Number	Total	Percentage
Parkway	Dillard 6-12	515	1,071	48.1%
	Fort Lauderdale	128		12.0%
	South Plantation	204		19.0%
	Stranahan	224		20.9%
William Dandy	Boyd H. Anderson	587	891	65.9%
	Dillard 6-12	304		34.1%

Existing Feeder Pattern

Middle School	High School	Middle Students		
		Number	Total	Percentage
Parkway	Boyd H. Anderson	587	1,962	29.9%
	Dillard 6-12	819		41.7%
	Fort Lauderdale	128		6.5%
	South Plantation	204		10.4%
	Stranahan	224		11.4%

2026-27 School Boundary Advisory Committee Data Exhibit #3

Students in Self-Contained ESE Classes, by School and Program, Receiving Schools

In-Boundary= A student living within the school's attendance area

OOB Total= Total students from outside the school's boundary

Proposal 1: Banyan into Discovery and Village

Discovery

Program	In-Bounday	OOB Total	Total
ASD	25	4	29
EBD	1		1
Total	**26**	**4**	**30**

Village

Program	In-Bounday	OOB Total	Total
ASD	51	13	64
PKC	14		14
Total	**65**	**13**	**78**

Proposal 2: Coral Springs into Parkside

Parkside

Program	In-Bounday	OOB Total	Total
ASD	30	43	73
PKB	8		8
PKC	5		5
Total	**43**	**43**	**86**

Proposal 3: Lloyd Estates into North Andrews Gardens and Oakland Park

North Andrews Gardens- No special program.

Oakland Park

Program	In-Bounday	OOB Total	Total
ASD	16	7	23
PKB	9	1	10
PKC	18		18
Total	**43**	**8**	**51**

Proposal 4: Oakridge into Colbert

Colbert

Program	In-Bounday	OOB Total	Total
ASD	29	8	37
PKB	7	1	8
PKC	4	6	10
Total	**40**	**15**	**55**

Proposal 5: Southwest K-8's

Receiving school is Glades Middle, but elementary ESE programs will be separate from the middle school program and will not displace any students from Glades.

Proposal 6a: Hollywood Park into Boulevard Heights and West Hollywood

Boulevard Heights

Program	In-Bounday	OOB Total	Total
ASD	37	22	59
PKB	8	3	11
PKC	5	11	16
Total	**50**	**36**	**86**

West Hollywood

Program	In-Bounday	OOB Total	Total
ASD	18		18
PKB	2	4	6
Total	**20**	**4**	**24**

Proposal 6b: Sheridan Park into Boulevard Heights, Driftwood, and Hollywood Park

Boulevard Heights

Program	In-Bounday	OOB Total	Total
ASD	37	22	59
PKB	8	3	11
PKC	5	11	16
Total	**50**	**36**	**86**

Driftwood

Program	In-Bounday	OOB Total	Total
ASD	24	17	41
PKB	5		5
PKC	6		6
Total	**35**	**17**	**52**

Hollywood Park

Program	In-Bounday	OOB Total	Total
IND	2	40	42
PKB	2		2
PKC	7	16	23
Total	**11**	**56**	**67**

Proposal 7: Forest Glen into Coral Park, Forest Hills, James S. Hunt, and Park Springs Elementary, and Coral Springs High

Coral Park

Program	In-Bounday	OOB Total	Total
ASD	4	3	7
Total	**4**	**3**	**7**

Forest Hills

Program	In-Bounday	OOB Total	Total
ASD	3	2	5
Total	**3**	**2**	**5**

James S. Hunt- Only 1 ASD student from out-of-boundary

Park Springs

Program	In-Bounday	OOB Total	Total
ASD	2	3	5
Total	**2**	**3**	**5**

Proposal 8: Walter C. Young into Charles W. Flanagan

Charles W. Flanagan

Program	In-Bounday	OOB Total	Total
DEF 1 - PASS	6	4	10
SVE	30	10	40
Total	**36**	**14**	**50**

Proposal 9: William Dandy and/or Dillard 6-8 into Parkway

Parkway

Program	In-Bounday	OOB Total	Total
IND	1		1
SVE	9		9
VEP	13	2	15
Total	**23**	**2**	**25**

Topic: November 4, 2026 – Workshop
Redefining Our Schools

Staff Follow Up: The Board has been presented multiple estimates of cost savings per school during our repurposing presentations. This question seeks a definitive, precise, and complete estimate of the projected total cost savings if a BCPS school is closed.

Provide the projected, total cost savings in the 27-28 school year for traditional schools (in three categories: Elementary Schools, Middle Schools, and High Schools) which may be repurposed and have no students attending. For staff savings, please include fringe benefit costs since those are not paid for positions which would no longer be required. In the calculations, please assume that Principals, Assistant Principals, Security staff including SRO's, Administrative/Clerical staff, FNS, Custodial, IT Specialist, and all related positions / other costs (e.g. utilities, central office support, regional office support, proportional share of Directors and their staff) which are allocate per school, or per multiple schools, are included.

Separately, provide the cost avoidance (funds are not "saved," but they are made available for use at other facilities) for the same three categories of schools for facilities maintenance, repairs, minor construction, and all other facilities or other per-school costs.

Response: The financial impact of closing a school includes recurring operational savings, facility-related savings/cost avoidance, and site-specific savings. Based on the current analysis, including average site-specific security savings for the schools currently under consideration, the combined estimated financial impact is approximately **$1.89 million for an elementary school** and **$3.12 million for a middle school**. Additional savings may be realized from other costs no longer required due to the closure.

Financial Summary

School Level	Operational School Savings	Average Site-Specific Security Savings	Facility Savings / Cost Avoidance	Combined Estimated Impact
Elementary	$1.26 million	$137,000	$492,000	**$1.89 million**
Middle	$1.97 million	$339,000	$808,000	**$3.12 million**

Security Savings

Security savings are site-specific and based on the staffing needs of each location, as reviewed by the Safety and Security Division. For the schools currently under consideration, estimated security savings range from approximately $105,000 to $161,000 per elementary school, averaging approximately $137,000, and from approximately $315,000 to $386,000 per middle school, averaging approximately $339,000.

These amounts include applicable Guardians, Campus Monitors, Security Specialists, and SROs. Actual savings will depend on whether those positions are no longer required at the closed school or at receiving schools.

Operational School Savings

The representative recurring operating savings are approximately $1.26 million for an elementary school and $1.97 million for a middle school.

These estimates include school-based administrative and support positions, operating allocations, identified META and ESE support positions, custodial savings, and applicable middle-school allocations. Salary and applicable fringe benefits are included in all labor calculations.

The estimates exclude classroom teachers and other student-driven positions because those resources generally follow students to receiving schools.

Facility-Related Cost Avoidance

Average annual facility-related costs for the schools currently being considered are approximately:

Average Facility-Related Savings / Cost Avoidance

School Level	Average Annual Maintenance	Average Annual Utilities
Elementary	$280,000	$212,000
Middle	$408,000	$400,000

Maintenance, repairs, minor construction, and similar costs are generally cost avoidance rather than direct savings, because those resources can be redirected to other District facilities.

Utility costs may result in direct savings, but the amount will depend on the future use of the property and any minimum costs required to maintain the facility.

Other Potential Savings

Other District costs, including Food and Nutrition Services, Regional Office, IT, central-office support, and similar expenditures, may result in additional savings if an actual position, contract, or expenditure is eliminated. These amounts are not included in the estimates above because they depend on the specific school closure and resulting Districtwide staffing and service needs.

HH/OS:jw

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Strategy & Operations Division

Redefining Our Schools
Workshop 4 – Rule Development

November 4, 2026
School Board Workshop

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INTRODUCTION

Presentation Rationale:	Pursuant to the guidelines in Policy 8010, School Attendance Zone Boundaries and School Usage, each school year staff shall notify the Superintendent of Schools of the schools that may need to be addressed for boundary or usage changes, planned facilities projects that may increase or reduce capacity, strategies to manage over enrollment or under enrollment, and recommendations for closing/consolidation/repurposing. The presentation is a follow-up to the August 25, 2026, September 22, 2026, and October 6, 2026, School Board Workshops. It comes to initiate the rule development process to establish school attendance zone boundaries and facility usage for the 2027-2028 school year.
Purpose:	Staff seeks to provide an update on the 2026-2027 Redefining Our Schools process. Final estimated financial impact is included in each proposal. Recommendations from the School Boundary Advisory Committee are provided as well.
Connection to the Strategic Plan:	The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.
Request to the School Board:	Please review the presentation and provide guidance and direction to the Superintendent to inform final rulemaking recommendations to designate school attendance zone boundaries and facility usage for the 2027-2028 school year. **Financial Impact:** The estimated cost impact for each proposal is outlined within the presentation.

Agenda

- Review Community Engagement Feedback
- School Boundary Advisory Committee Recommendations
- Review Data & Information for Each Proposal
- Next Steps
- Board Deliberation and Feedback

Why Are We Here?

- Annual **declining enrollment** has completely shifted the narrative.
- Over the past decade Broward County Public Schools has **lost more than 48,000 students.**
- This loss translates to more than **$430 million less in funding**.
- Currently, the District has over **61,000 empty student seats**.
- We cannot sustain the costs of operating schools that are not full.

Important Process Reminders

- **No final** decisions have been made as of today
- Community **surveys** have been completed
- **School Boundary Advisory Committee** recommendations are presented here
- Superintendent's **final** recommendations will be presented following the November 4, 2026, Workshop
- Final Board **decisions** will occur in **December** 2026

See Redefining Deliverables Timeline

October 6, 2026, School Board Workshop Guidance



At the conclusion of the October 6, 2026, School Board Workshop, the following guidance was provided:

- Continue developing proposals and options for the schools under consideration
- Finalize the estimated cost savings for each proposal
- Report the findings from the stakeholder surveys for the K-8 Southwest proposal and the Coral Springs ES proposal

Data Provided for School Board Analysis

- Enrollment and Utilization
- Student Programs and Services
- Receiving-School Readiness
- Transportation
- Facility Condition
- Operating Costs and Savings
- Community Feedback
- Risks, Tradeoffs, and Alternatives

Collective Community Consensus

- **The community understands the enrollment concerns, but they find value in maintaining neighborhood schools.**
- **Schools are more than brick-and-mortar buildings. They are community hubs that represent generations of academic excellence, rich traditions, historical significance, and comprehensive services for families.**
- **Cluster programs for students with special needs in the elementary schools should be included in all Redefining options.**
- **An aggressive, strategic marketing campaign should be continuously employed for all schools and programs.**
- **Schools need more programmatic options that are fully resourced.**
- **There is concern with transitioning elementary school students onto a middle school campus for a K-8 configuration as well as middle school students onto a high school campus for a 7-12 configuration.**

School Boundary Advisory Committee

- Resolution to establish the Committee was approved at the September 15, 2026, Regular School Board Meeting
- Committee Members include appointees from Board Members, Superintendent, and identified District Committees
- Virtual Orientation took place on October 12, 2026
- Committee Members participated in a publicly advertised deliberation meeting on October 26, 2006, at Nova Middle School
- The impacts of six considerations (feeder pattern, neighborhood integrity, ESE students, school diversity, distance to school, and enrollment) were used to analyze proposals
- Sonja Azim is the selected Committee Representative participating in the November 4, 2026, School Board Workshop Presentation

ESE: Exceptional Student Education

School Boundary Advisory Committee

The Committee Members' recommendations for school consolidations were based on the following assurances:

- Careful consideration for students with disabilities will be factored into each transition
- The students with disabilities will not be displaced by the consolidations
- Every effort should be made to create a program match for students with disabilities within the receiving schools
- Concierge service will be provided to all families throughout the transition
- All students wishing to exercise school choice options because of a consolidation will receive priority as outlined in Policy 5400, School Choice
- Include municipalities in the planning for any repurposed sites

School Boundary Advisory Committee

School Boundary Advisory Committee Deliberation Meeting Recommendation Vote Tally October 26, 2026				
#	Proposal	Yes	No	Result
1	Banyan Elementary into Discovery Elementary and Village Elementary	12	1	Recommended
2	Coral Springs Elementary to Parkside Elementary	13	0	Recommended
3	Lloyd Estates Elementary to North Andrews Gardens Elementary and Oakland Park Elementary	7	6	Recommended
4	Oakridge Elementary to Colbert Elementary	12	1	Recommended
5	Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary as K-8	1	12	Not Recommended
5 Alternate	Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary Remains K-5	9	4	Recommended
6a	Hollywood Park Elementary to Boulevard Heights Elementary and West Hollywood Elementary	0	13	Not Recommended
6b	Sheridan Park Elementary to Boulevard Heights Elementary, Driftwood Elementary and Hollywood Park Elementary	12	1	Recommended
7	Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary (6th Grade); and Coral Springs High (7th and 8th Grade)	0	13	Not Recommended
7 Alternate	Forest Glen Middle to Coral Springs Middle	12	1	Recommended
8	Walter C. Young Middle to Charles W. Flanagan High as a 6-12 School	12	1	Recommended
9a	William Dandy Middle into Parkway Middle	13	0	Recommended
9b	Dillard 6th - 8th Grade into Parkway Middle	0	13	Not Recommended

Student Services Support

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BROWARD County Public Schools
Educate. Affirm. Inspire.

Supporting Your Student Through a School Change

A Guide for Families of Students with Disabilities

A school change can bring questions. Broward County Public Schools will work with families and school teams to support each student's individual needs and help promote a successful transition.

Brighter Futures Together

How We Have Prepared

- Reviewed student needs and existing plans and supports.
- Included ESE representatives in community conversations and planning.
- Coordinated information related to ESE services, supports and transportation.

What Continues

- The student's IEP continues to guide the special education, related services, accommodations and supports identified by the IEP team.
- Families remain important members of the IEP team.
- Students continue to have access to appropriate district services and supports.
- School teams remain focused on student safety, belonging, access and learning.



Who Can Help

- **School Principal or Designee** — School-specific questions and coordination.
- **ESE Specialist** — IEP and ESE services/supports.
- **Teachers and Service Providers** — Instruction, services and classroom supports.
- **School Counselor** — School transition and student support.
- **Regional ESE Team** — Additional ESE support and guidance.

Next Steps

The District office will take the following steps to support the parent, student and school:

1. **Parent Communication:** Provide the parent with information regarding the student's assigned school and respond to any questions.
2. **Connect with the school team:** Facilitate communication between the parent and the school team so they can discuss the student's needs and prepare for the student's arrival.
3. **Support the transition:** Work collaboratively with the parent and school team to help ensure a smooth transition and support the student's adjustment to the school.
4. **Provide ongoing support:** Remain available to the parent and school team to address questions, provide guidance, and assist as needed throughout the transition.

Questions?

Start with your student's school principal or ESE Specialist.

Exceptional Student Education
Broward County Public Schools
754-321-3400

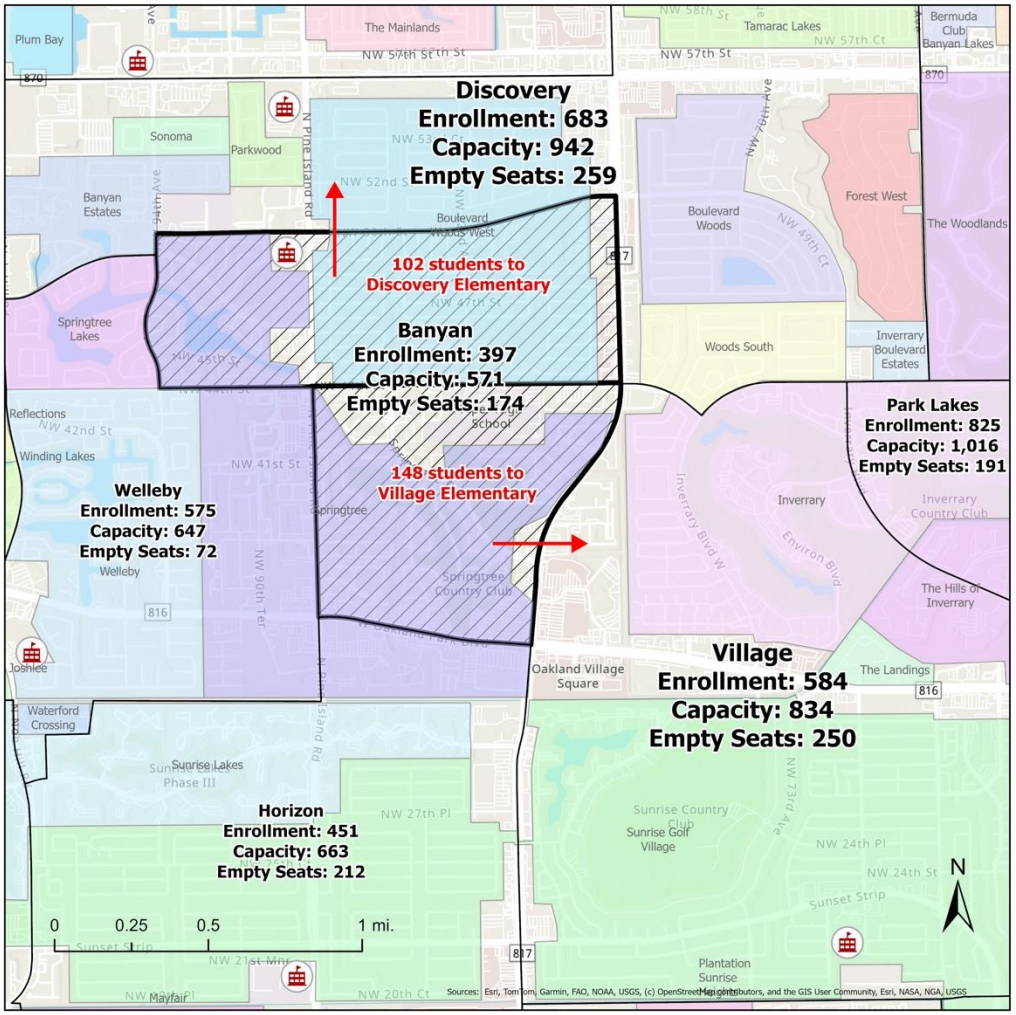
browardschools.com/ESE
Supporting Every Student. Every Day.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational/ADA Compliance Department at 754-321-2150 or visit browardschools.com/EEO.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act (ADAAA) may call 754-321-2150.

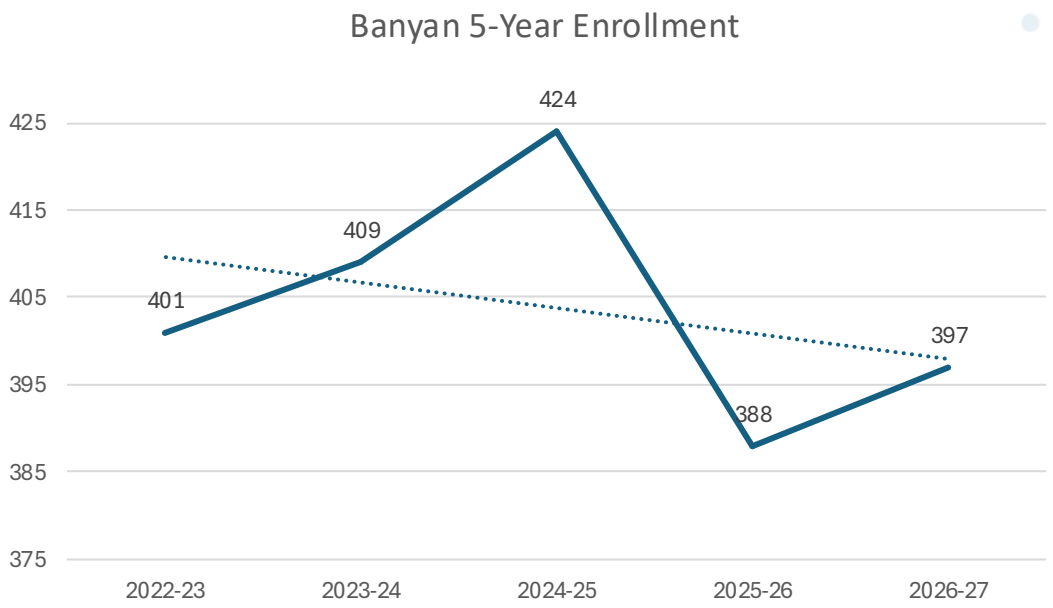
Proposal 1: Banyan Elementary to Discovery Elementary and Village Elementary

School	Banyan Elementary (Consolidating)	Discovery Elementary (Receiving)	Village Elementary (Receiving)
City	SUNRISE	SUNRISE	SUNRISE
SBMD	5	5	5
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	69.5%	72.5%	70.0%
Enrollment Change 2025-26 to 2026-27	9	(42)	(56)
School Grade 2026	C	A	A
Total Students Living In Boundary	586	887	1,029
In-Boundary Students Attending	250	489	458
% of In-Boundary Students Attending	42.7%	55.1%	44.5%
Out-of-Boundary Students Attending	109	194	74
% of Students from Out-of-Boundary	27.5%	28.4%	12.7%
Living In-Boundary as a % of Permanent Capacity	102.6%	94.2%	123.4%
Living In-Boundary Over/ (Under) Perm. Capacity	15	(55)	195
Living In-Boundary and Attending Charter	160	192	220
% Living In-Boundary and Attending Charter	27.3%	21.6%	21.4%
Living In-Boundary and Attending Other BCPS	176	206	351
% Living In-Boundary and Attending Other BCPS	30.0%	23.2%	34.1%
% Non-Hispanic Black	67.5%	70.3%	84.9%
% Hispanic	23.4%	15.1%	8.7%
% Non-Hispanic White	4.3%	6.6%	3.4%
% FRL	81.6%	69.8%	87.7%
Shelter Status	N/A	N/A	N/A



Banyan Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 102 in-boundary students to Discovery Elementary and 148 in-boundary students to Village Elementary. This results in capacity utilization of 83.3% at Discovery Elementary and 87.8% at Village Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Discovery Elementary feeder pattern, but it does increase the number of feeder middle schools for Village Elementary from three to four.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Banyan Elementary boundary would have to travel further to reach either Discovery Elementary or Village Elementary.
Impact on School Diversity	All three schools are demographically similar and majority Non-Hispanic Black. The proposal would slightly increase the percentage of Hispanic students at Discovery Elementary and Village Elementary and slightly decrease the percentage of Non-Hispanic Black students at both schools.
Impact on Students with Special Needs	Banyan Elementary currently has 44 students in self-contained ASD classes, of whom 20 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 38 students in PreK ESE classes, of whom 19 are from out-of-boundary.



Banyan ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	24	20	44
PKB	10	6	16
PKC	9	13	22
Total	**43**	**39**	**82**

Committee Vote 12 Yes/ 1 No: Recommended

Banyan Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,283,694	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,283,694	General Fund

Annual Maintenance Costs at Banyan ES: $ 383,686
Annual Utility Costs at Banyan ES: $ 262,509
Average Annual Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,066,889

Banyan Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education or special programs	Discovery or Village Elementary	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	Village or Discovery Elementary	Village new Pre-K program Discovery new Pre-K program and bus route required

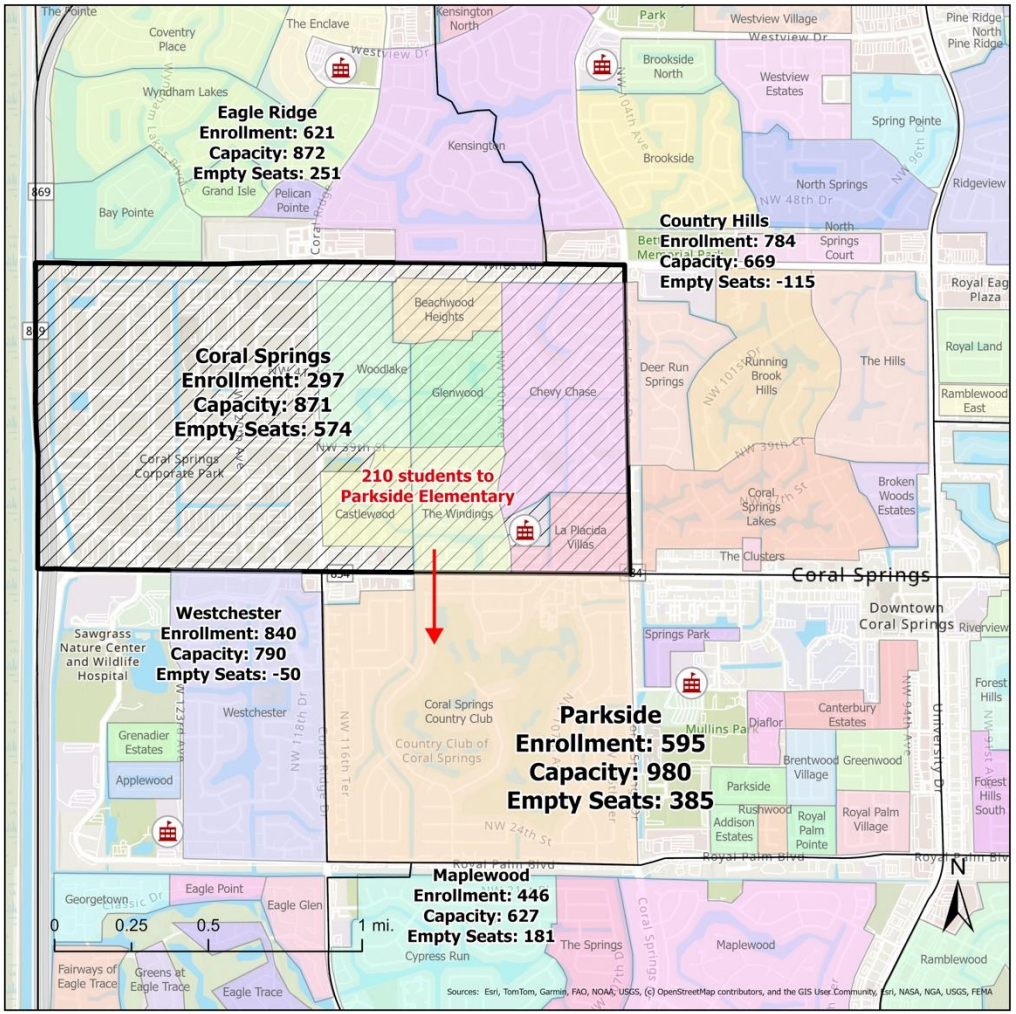
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

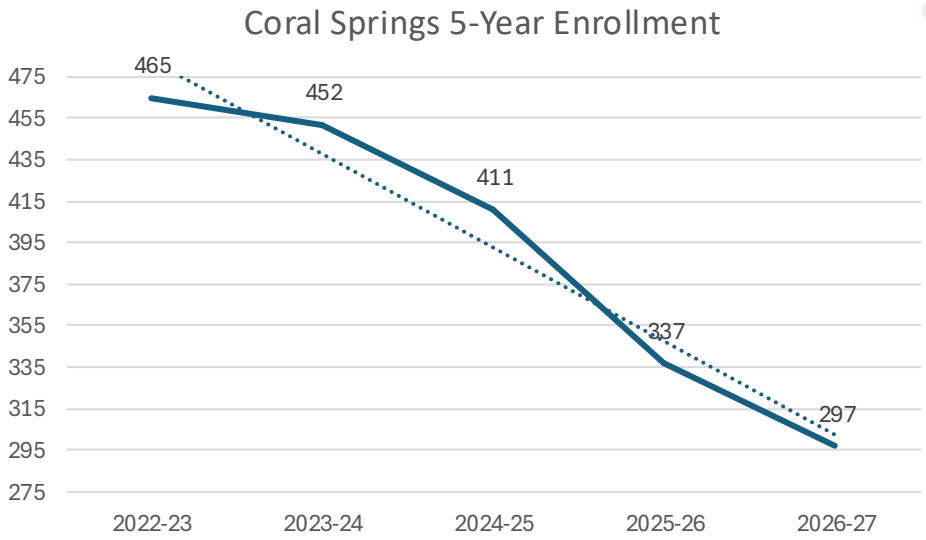
Proposal 2: Coral Springs Elementary to Parkside Elementary

School	Coral Springs Elementary (Consolidating)	Parkside Elementary (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Type	ELEM	ELEM
Utilization Permanent Capacity	34.1%	60.7%
Enrollment Change 2025-26 to 2026-27	(40)	(60)
School Grade 2026	A	A
Total Students Living In Boundary	624	731
In-Boundary Students Attending	210	406
% of In-Boundary Students Attending	33.7%	55.5%
Out-of-Boundary Students Attending	34	176
% of Students from Out-of-Boundary	11.4%	29.6%
Living In-Boundary as a % of Permanent Capacity	71.6%	74.6%
Living In-Boundary Over/ (Under) Permanent Capacity	(247)	(249)
Living In-Boundary and Attending Charter	176	160
% Living In-Boundary and Attending Charter	28.2%	21.9%
Living In-Boundary and Attending Other BCPS	238	165
% Living In-Boundary and Attending Other BCPS	38.1%	22.6%
% Non-Hispanic Black	73.7%	35.0%
% Hispanic	16.5%	41.8%
% Non-Hispanic White	6.4%	15.0%
% FRL	88.6%	25.2%
Shelter Status	N/A	GEN POP



Coral Springs Proposal

Consideration	Analysis
Impact on Enrollment	This proposal shifts 210 in-boundary students from Coral Springs Elementary to Parkside Elementary. This results in capacity utilization of 82.1% at Parkside Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split the Parkside Elementary feeder pattern.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Coral Springs Elementary boundary would have to travel further to reach Parkside Elementary.
Impact on School Diversity	Coral Springs Elementary has a much higher percentage of students who are Non-Hispanic Black and FRL-eligible, while Parkside has higher percentages of students who are Non-Hispanic White or Hispanic.
Impact on Students with Special Needs	Coral Springs Elementary currently has five PreK ESE students, of whom one is from out-of-boundary and can be shifted to a program at their home boundary school.



Coral Springs ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
PKB	4	1	5
Total	**4**	**1**	**5**

Committee Vote 13 Yes/ 0 No: Recommended

Coral Springs Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,237,978	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$142,000	General Fund
Net Financial Impact	--	$1,095,978	General Fund

Annual Maintenance Costs at Coral Springs ES: $ 262,078
Annual Utility Costs at Coral Springs ES: $ 178,701
Average Annual Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,673,757

Coral Springs Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
PK–5 ESE students in general education or special programs	Parkside Elementary	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Coral Springs Proposal Student Services

Stakeholder Survey Results



- Participants focused on how school closures and student reassignment will affect children's stability, safety, and access to quality programs. Written comments show strong concern about losing neighborhood schools, larger class sizes, and unsafe walking routes, alongside repeated requests to keep dual language and arts opportunities intact. Opinions on how reassignment should be structured are mixed, with many valuing choice and community continuity, and others emphasizing proximity and capacity.

- Parents and guardians formed the largest group, as 118 of the 150 who answered Q1 identified as Parent/Guardian (79% of the 150 who answered Q1). In total, 150 participants responded to the survey and 117 completed it.

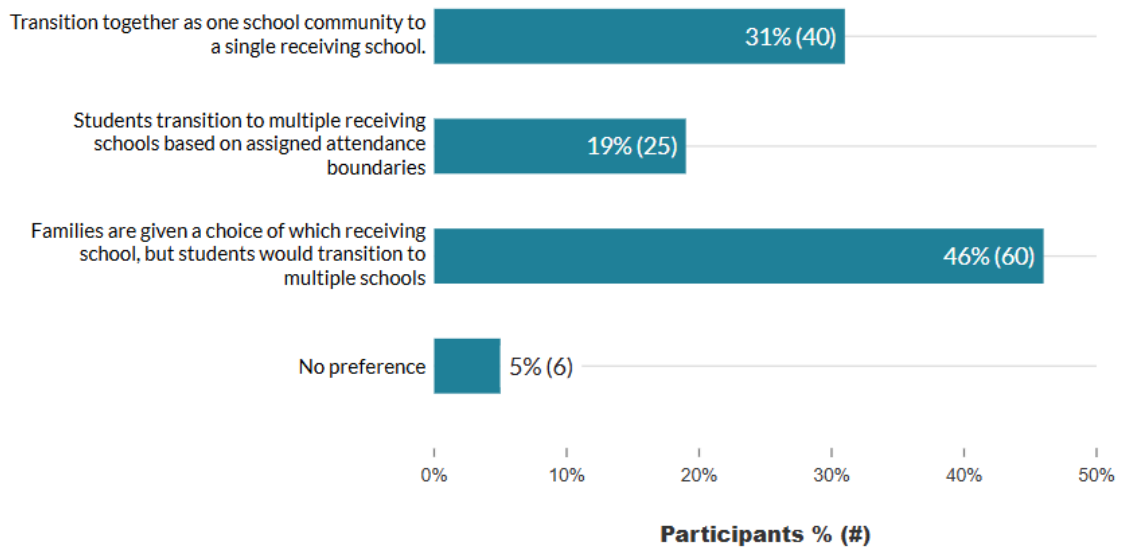
Note: Results posted at the time of presentation upload. Survey window closes October 30, 2026.

Coral Springs Proposal Student Services

Stakeholder Survey Results

Q3 | Which approach would you generally prefer if students must transition to another school?

Answered: 131 | Not answered: 19

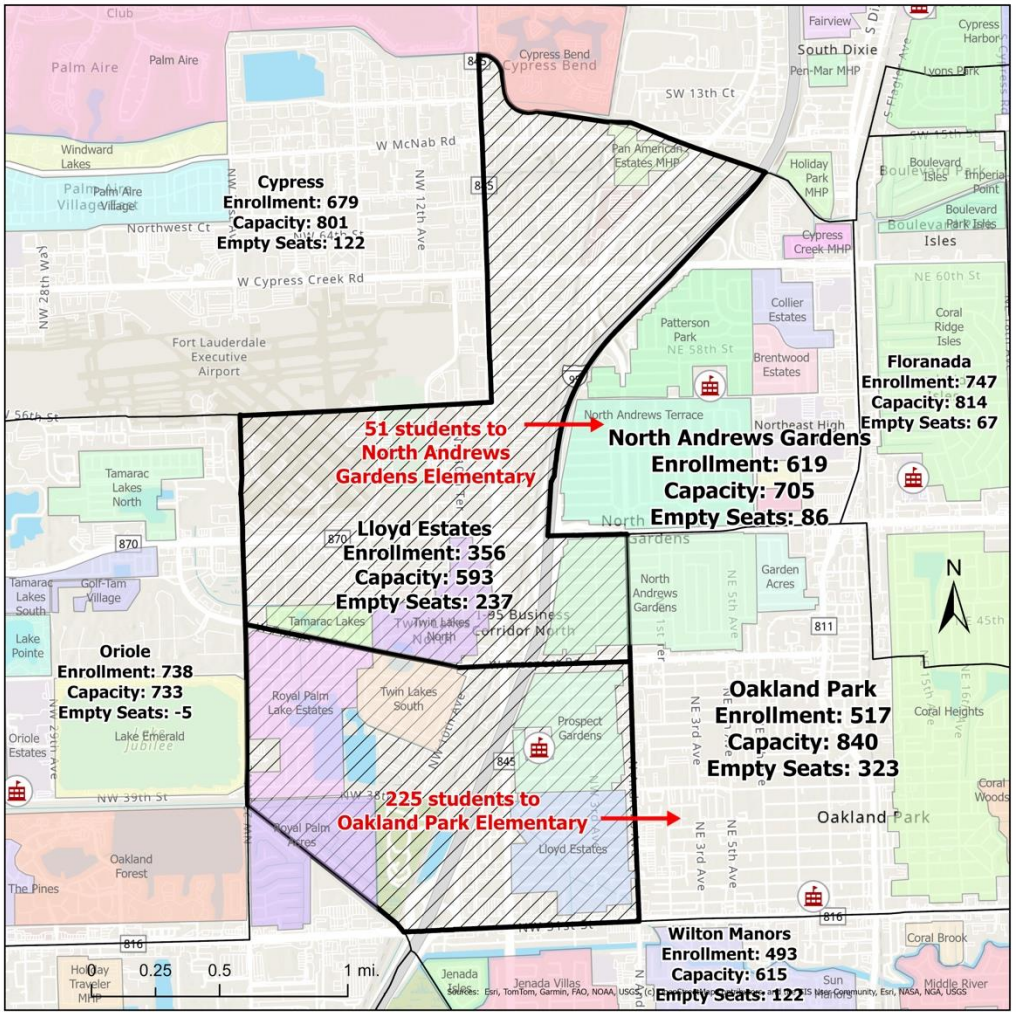


Note: Results posted at the time of presentation upload. Survey window closes on October 30, 2026.

ThoughtExchange Survey Summary

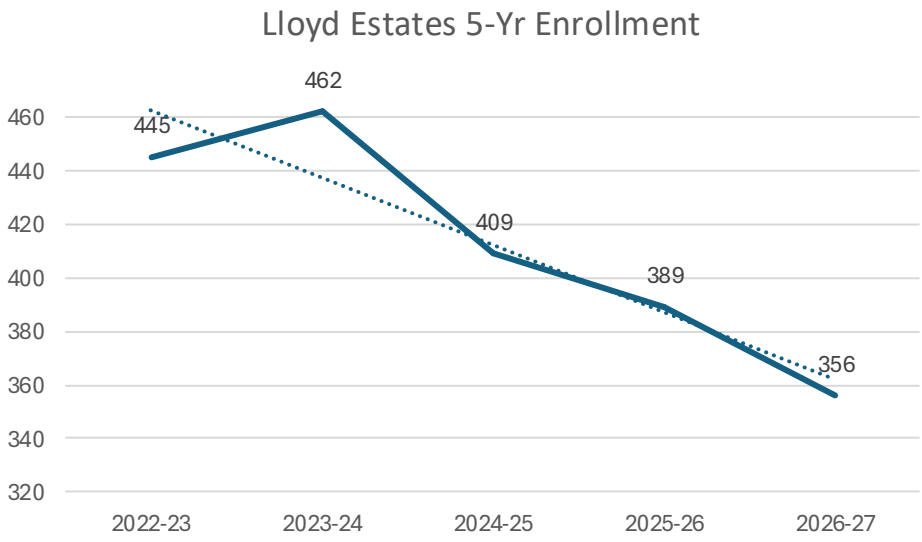
Proposal 3: Lloyd Estates Elementary to North Andrews Gardens Elementary and Oakland Park Elementary

School	Lloyd Estates Elementary (Consolidating)	North Andrews Gardens Elementary (Receiving)	Oakland Park Elementary (Receiving)
City	OAKLAND PARK	OAKLAND PARK	OAKLAND PARK
SBMD	3	3	3
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	60.0%	87.8%	61.5%
Enrollment Change 2025-26 to 2026-27	(33)	(73)	6
School Grade 2026	A	A	A
Total Students Living In Boundary	457	484	605
In-Boundary Students Attending	276	382	398
% of In-Boundary Students Attending	60.4%	78.9%	65.8%
Out-of-Boundary Students Attending	51	237	59
% of Students from Out-of-Boundary	14.3%	38.3%	11.4%
Living In-Boundary as a % of Permanent Capacity	77.1%	68.7%	72.0%
Living In-Boundary Over/ (Under) Permanent Capacity	(136)	(221)	(235)
Living In-Boundary and Attending Charter	47	15	53
% Living In-Boundary and Attending Charter	10.3%	3.1%	8.8%
Living In-Boundary and Attending Other BCPS	134	87	154
% Living In-Boundary and Attending Other BCPS	29.3%	18.0%	25.5%
% Non-Hispanic Black	45.2%	26.8%	40.0%
% Hispanic	46.6%	57.5%	51.1%
% Non-Hispanic White	5.1%	9.9%	4.8%
% FRL	88.5%	79.8%	86.7%
Shelter Status	N/A	N/A	N/A



Lloyd Estates Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 51 in-boundary students to North Andrews Gardens Elementary and 225 in-boundary students to Oakland Park Elementary. This results in capacity utilization of 95.0% at North Andrews Gardens Elementary and 88.3% at Oakland Park Elementary.
Impact on Feeder Patterns	This proposal does not break the 100% elementary to middle to high school feeder patterns that both North Andrews Gardens Elementary and Oakland Park Elementary currently have.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently living in the Lloyd Estates Elementary boundary would have to travel further to reach either North Andrews Gardens Elementary or Oakland Park Elementary.
Impact on School Diversity	Lloyd Estates Elementary and Oakland Park Elementary have higher percentages of students who are Non-Hispanic Black and FRL-eligible, while North Andrews Gardens Elementary has higher percentages of students who are Hispanic and Non-Hispanic White.
Impact on Students with Special Needs	Lloyd Estates Elementary currently has ten PreK ESE students, of whom five are from out-of-boundary and can be shifted to programs at their home boundary schools.



Lloyd Estates ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
PKB	5	5	10
Total	**5**	**5**	**10**

Committee Vote 7 Yes/ 6 No: Recommended

Lloyd Estates Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,237,978	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,237,978	General Fund

Annual Maintenance Costs at Lloyd Estates ES: $ 397,103
Annual Utility Costs at Lloyd Estates ES: $ 227,459
Annual Average Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,999,540

Lloyd Estates Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
K–5 ESE students in general education	North Andrews Gardens or Oakland Park	Full continuum of ESE services based on new home boundary school
Pre-K ESE students	North Andrews Gardens or Oakland Park	Full continuum of ESE services based on new home boundary school

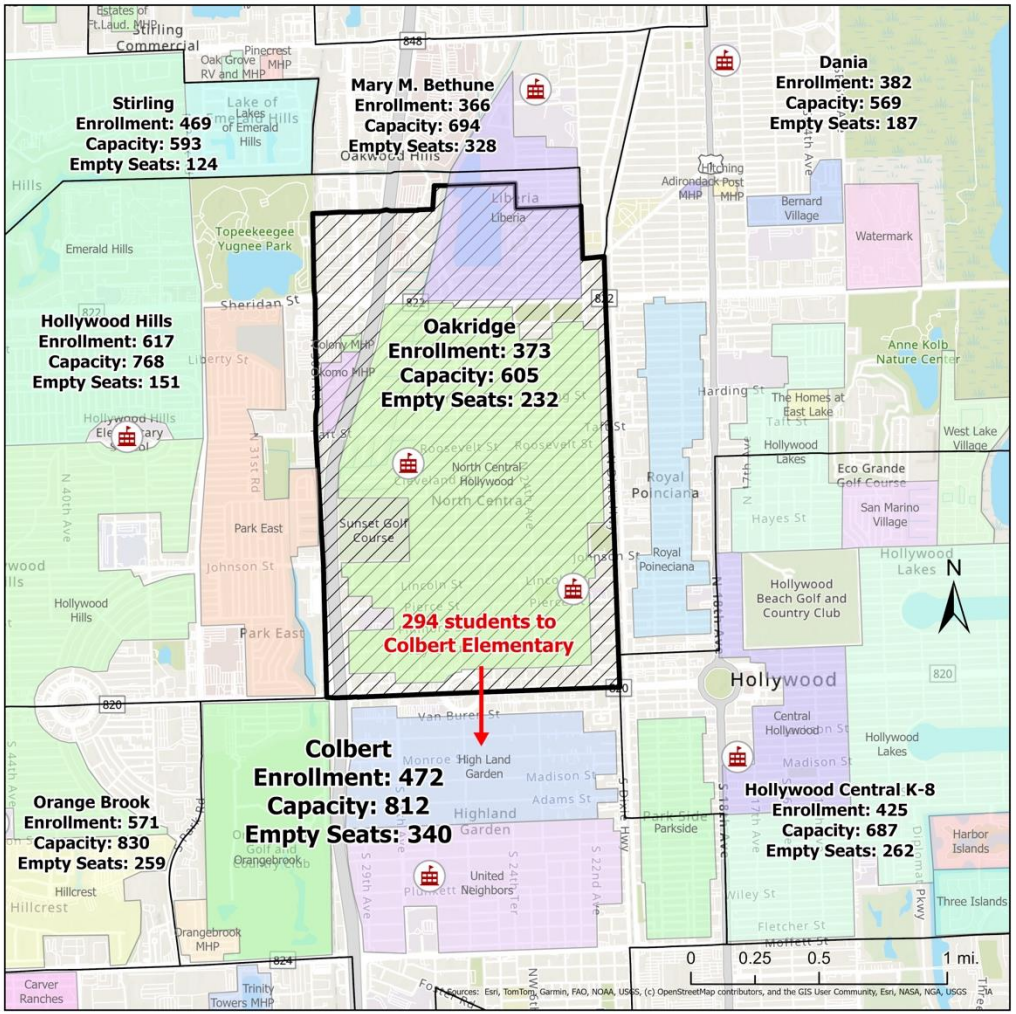
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

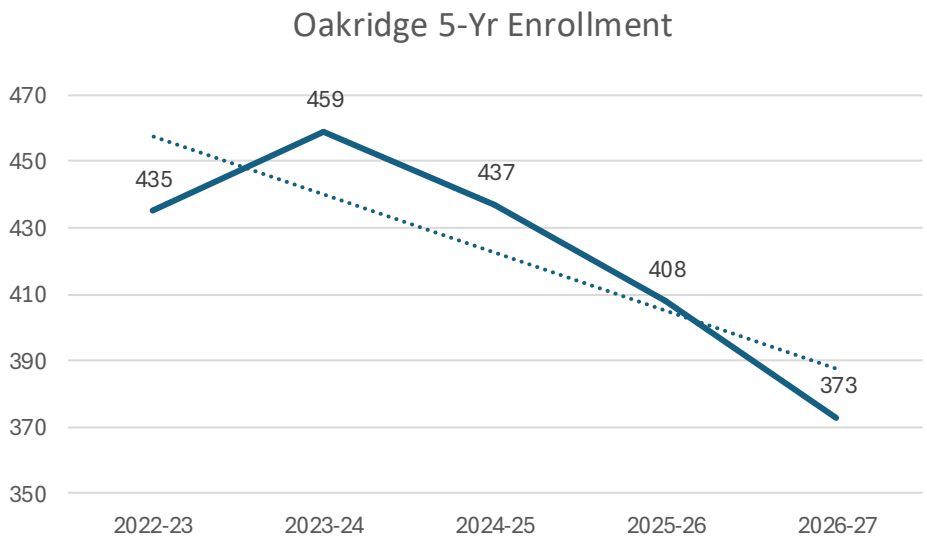
Proposal 4: Oakridge Elementary to Colbert Elementary

School	Oakridge Elementary (Consolidating)	Colbert Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD
SBMD	1	1
Type	ELEM	ELEM
Utilization Permanent Capacity	61.7%	58.1%
Enrollment Change 2025-26 to 2026-27	(35)	(70)
School Grade 2026	B	B
Total Students Living In Boundary	813	706
In-Boundary Students Attending	294	330
% of In-Boundary Students Attending	36.2%	46.7%
Out-of-Boundary Students Attending	46	94
% of Students from Out-of-Boundary	12.3%	19.9%
Living In-Boundary as a % of Permanent Capacity	134.4%	86.9%
Living In-Boundary Over/ (Under) Permanent Capacity	208	(106)
Living In-Boundary and Attending Charter	324	262
% Living In-Boundary and Attending Charter	39.9%	37.1%
Living In-Boundary and Attending Other BCPS	195	114
% Living In-Boundary and Attending Other BCPS	24.0%	16.1%
% Non-Hispanic Black	42.6%	59.3%
% Hispanic	45.0%	34.1%
% Non-Hispanic White	7.8%	3.8%
% FRL	81.0%	89.0%
Shelter Status	N/A	N/A



Oakridge Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 294 in-boundary students to Colbert Elementary. This results in capacity utilization of 94.3% at Colbert Elementary.
Impact on Feeder Patterns	This proposal adds a fourth middle to high school feeder pattern to Colbert's current three feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Most students currently living in the Oakridge Elementary boundary would have to travel further to reach Colbert Elementary. Most students living north of Taft St. would have to travel over two miles to Colbert Elementary and would be eligible for bus transportation, whereas now they can walk to Oakridge Elementary.
Impact on School Diversity	Oakridge Elementary has a lower percentage of students who are Non-Hispanic Black and a higher percentage of students who are Hispanic.
Impact on Students with Special Needs	Oakridge Elementary currently has 43 students in self-contained ASD classes, of whom 6 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, there are 13 students in PreK ESE classes, of whom 2 are from out-of-boundary.



Oakridge ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	37	6	43
PKB	7	1	8
PKC	4	1	5
Total	**48**	**8**	**56**

Committee Vote 12 Yes/ 1 No: Recommended

Oakridge Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,283,694	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,283,694	General Fund

Annual Maintenance Costs at Oakridge ES: $ 309,688
Annual Utility Costs at Oakridge ES: $ 169,300
Annual Average Security Costs: $ 137,000

Green = Positive
Red = Negative

Total Estimated Savings
$1,899,682

Oakridge Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
PK–5 ESE students in general education or special programs	Colbert Elementary	Full continuum of ESE services

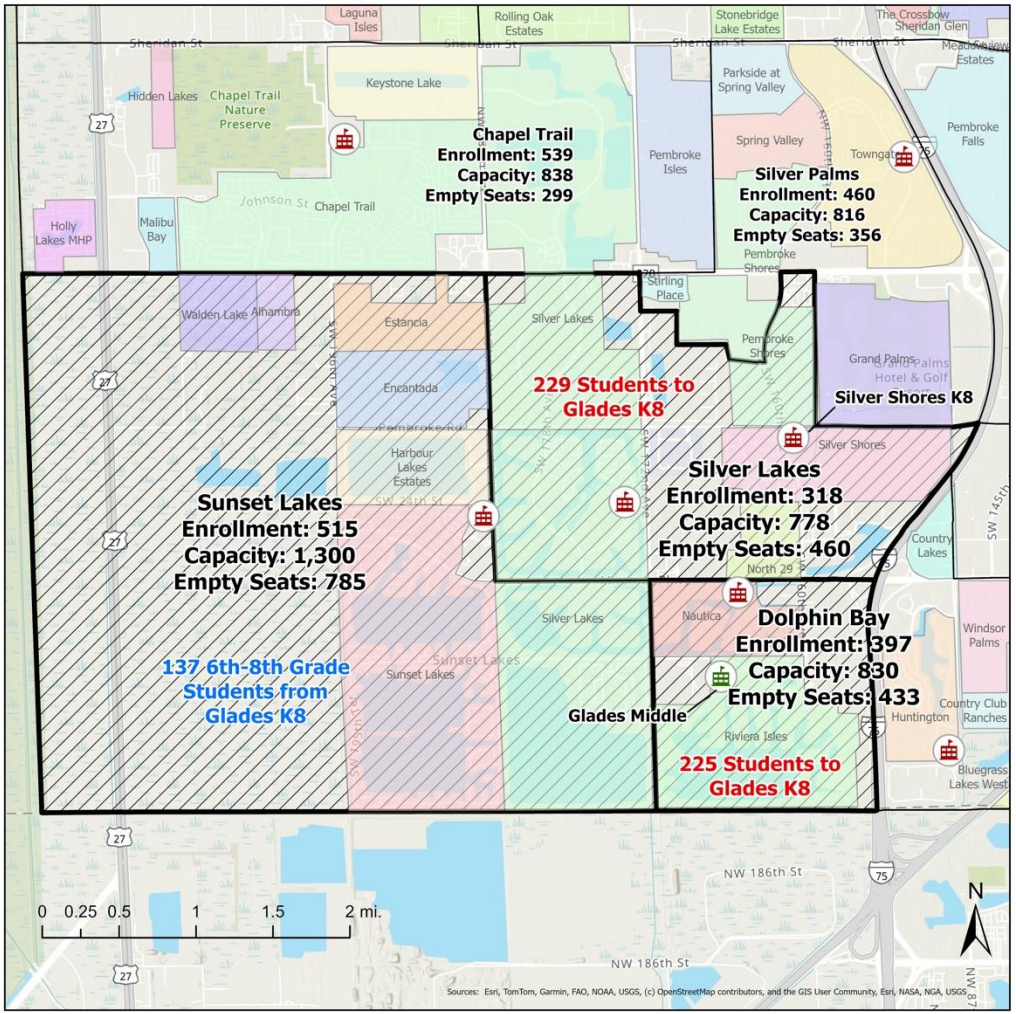
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

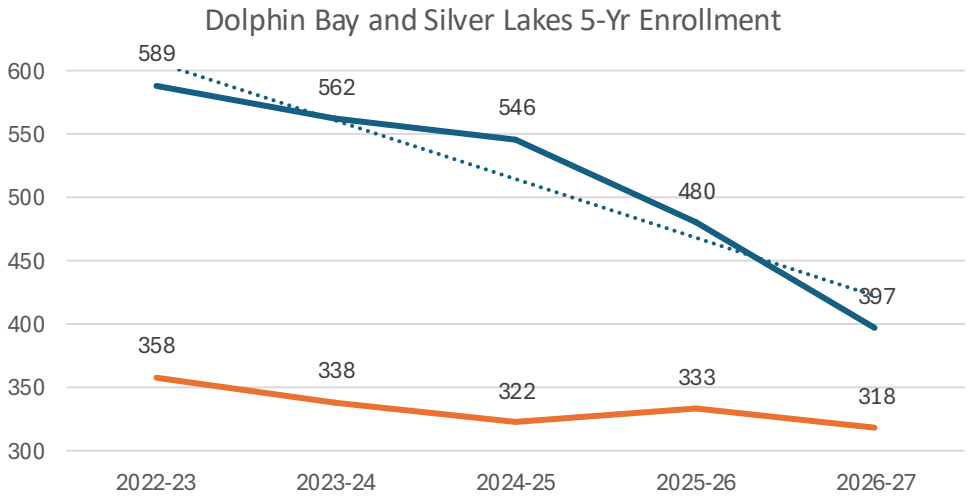
Proposal 5: Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8; Sunset Lakes Elementary as a K-8

School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Sunset Lakes Elementary (Becomes K8)	Glades (Becomes K8)
City	MIRAMAR	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2	2
Type	ELEM	ELEM	ELEM	MIDD
Utilization Permanent Capacity	47.8%	40.9%	39.6%	37.3%
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(38)	(175)
School Grade 2026	A	C	B	A
Total Students Living In Boundary	545	940	816	1,661
In-Boundary Students Attending	225	229	335	470
% of In-Boundary Students Attending	41.3%	24.4%	41.1%	28.3%
Out-of-Boundary Students Attending	144	67	138	217
% of Students from Out-of-Boundary	36.3%	21.1%	26.8%	31.6%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	62.8%	25.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(484)	(181)
Living In-Boundary and Attending Charter	242	507	423	935
% Living In-Boundary and Attending Charter	44.4%	53.9%	51.8%	56.3%
Living In-Boundary and Attending Other BCPS	78	204	58	256
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	7.1%	15.4%
% Non-Hispanic Black	33.5%	36.8%	28.9%	45.0%
% Hispanic	47.9%	48.7%	44.7%	36.8%
% Non-Hispanic White	10.3%	6.9%	16.1%	6.0%
% FRL	54.9%	50.3%	44.3%	58.8%
Shelter Status	GEN POP	GEN POP	GEN POP	N/A



Southwest K-8 Proposals

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus, while 137 6th-8th grade students currently attending Glades Middle would shift to Sunset Lakes K8. This results in capacity utilization of 54.4% at Glades K8 and 50.2% at Sunset Lakes K8.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	All three elementary schools and Glades Middle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE students, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.



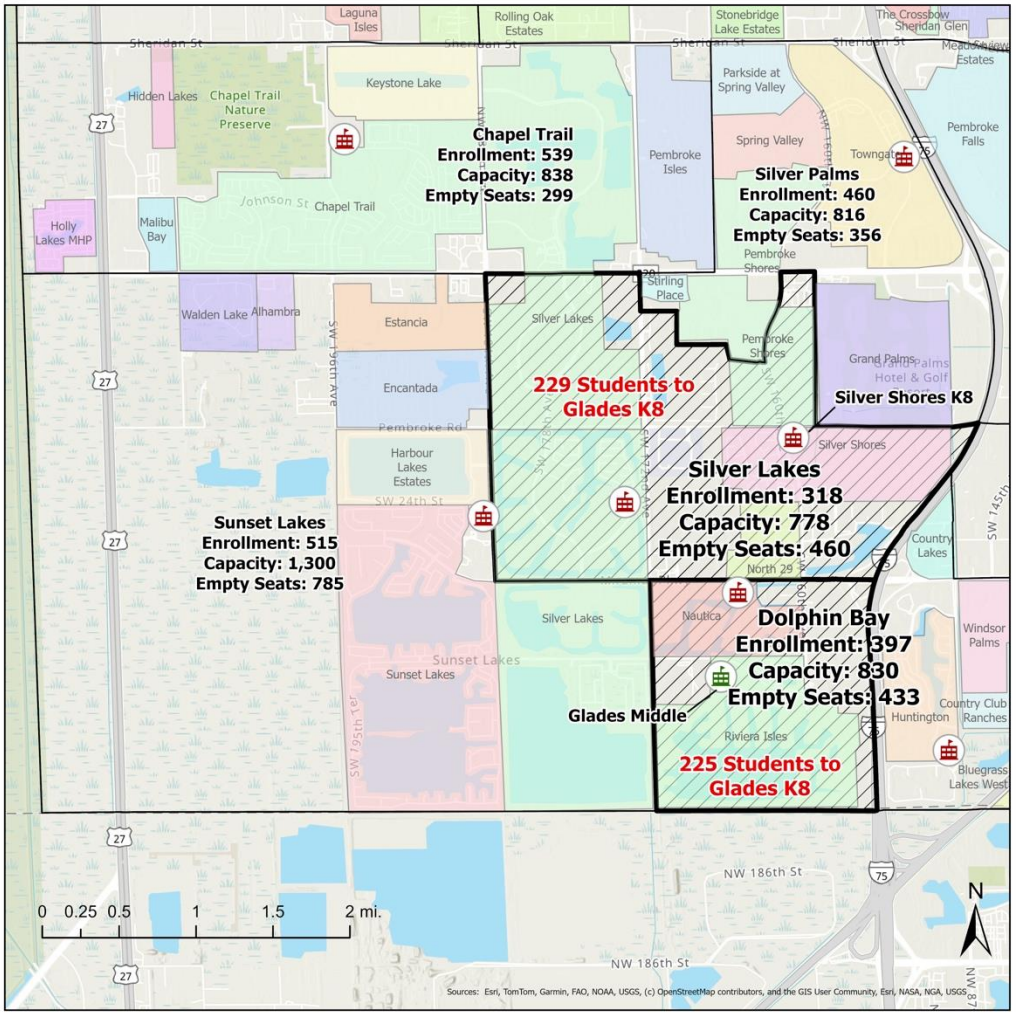
Silver Lakes ESE Students in Self-Contained Classes			
ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Dolphin Bay ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Committee Vote
1 Yes/ 12 No:
Not Recommended

Proposal 5 Alternate: Dolphin Bay Elementary and Silver Lakes Elementary to Glades K-8

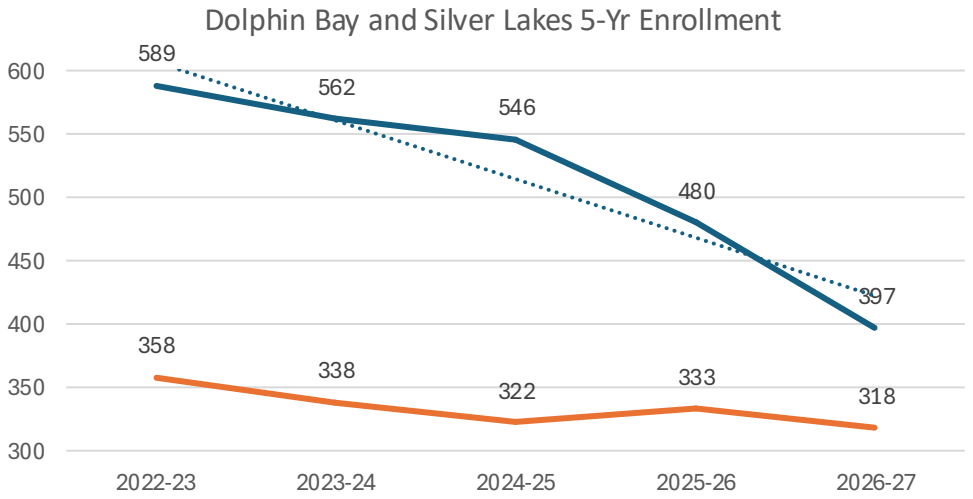
School	Dolphin Bay Elementary (Consolidating)	Silver Lakes Elementary (Consolidating)	Glades (Becomes K8)
City	MIRAMAR	MIRAMAR	MIRAMAR
SBMD	2	2	2
Type	ELEM	ELEM	MIDD
Utilization Permanent Capacity	47.8%	40.9%	37.3%
Enrollment Change 2025-26 to 2026-27	(83)	(15)	(175)
School Grade 2026	A	C	A
Total Students Living In Boundary	545	940	1,661
In-Boundary Students Attending	225	229	470
% of In-Boundary Students Attending	41.3%	24.4%	28.3%
Out-of-Boundary Students Attending	144	67	217
% of Students from Out-of-Boundary	36.3%	21.1%	31.6%
Living In-Boundary as a % of Permanent Capacity	65.7%	120.8%	25.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(285)	162	(181)
Living In-Boundary and Attending Charter	242	507	935
% Living In-Boundary and Attending Charter	44.4%	53.9%	56.3%
Living In-Boundary and Attending Other BCPS	78	204	256
% Living In-Boundary and Attending Other BCPS	14.3%	21.7%	15.4%
% Non-Hispanic Black	33.5%	36.8%	45.0%
% Hispanic	47.9%	48.7%	36.8%
% Non-Hispanic White	10.3%	6.9%	6.0%
% FRL	54.9%	50.3%	58.8%
Shelter Status	GEN POP	GEN POP	N/A



REVISED

Southwest K-8 Proposals Alternate

Consideration	Analysis
Impact on Enrollment	All 454 in-boundary K-5 students at Dolphin Bay Elementary and Silver Lakes Elementary would be shifted to the Glades K8 campus. This results in capacity utilization of ~~86.8%~~ **65.3%** at Glades K8.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students currently attending Silver Lakes Elementary would have to travel further to Glades K8, though students in the southern portion of the Dolphin Bay boundary would be closer to Glades K8 than to the Dolphin Bay campus.
Impact on School Diversity	Both elementary schools and Glades Middle are demographically similar.
Impact on Students with Special Needs	Dolphin Bay Elementary currently has 51 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Silver Lakes Elementary currently has 53 students in self-contained ASD classes, of whom 22 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Dolphin Bay Elementary has 29 PK ESE students, of whom 20 are out-of-boundary, and Silver Lakes has 21 PK ESE students, of whom six are out-of-boundary.



Silver Lakes ESE Students in Self-Contained Classes			
ASD	31	22	53
OSE		1	1
PKB	7	4	11
PKC	8	2	10
Total	**46**	**29**	**75**

Dolphin Bay ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
ASD	29	22	51
PKB	3	6	9
PKC	5	14	19
Total	**37**	**42**	**79**

Committee Vote
9 Yes/ 4 No:
Recommended

Southwest K-8 Proposals Financial Impacts

Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Extend the grades at Sunset Lakes ES to K-8

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,561,724	General Fund
Estimated Expenditures/Costs	--	$350,000*	General Fund
Transportation Impact	--	$1,175,000	General Fund
Net Financial Impact	--	$1,036,724	General Fund

Annual Maintenance Costs at Dolphin Bay ES:	$ 257,559
Annual Utility Costs at Dolphin Bay ES:	$ 264,101
Annual Average Security Costs:	$ 137,000
Annual Maintenance Costs at Silver Lakes ES:	$ 207,645
Annual Utility Costs at Silver Lakes ES:	$ 229,233
Annual Average Security Costs:	$ 137,000

A 9:15 a.m. – 3:45 p.m. bell time would be cost neutral for Transportation

Total Estimated Savings

$2,269,262

Green = Positive

Red = Negative

*The estimated recurring increases for Glades and Sunset Lakes are based on the FY2026-27 K-8 support allocation model compared with each school's current support structure. The estimates assume the receiving schools remain within the projected staffing thresholds and include the additional administrative, guidance, clerical, operating, and other K-8 support costs identified in the allocation model.

Southwest K-8 Proposals Alt. Financial Impacts

Transition the students at Dolphin Bay ES and Silver Lakes ES into Glades MS and extend the grades at Glades MS to K-8 school; Sunset Lakes ES remain a K-5

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,561,724	General Fund
Estimated Expenditures/Costs	--	$160,000*	General Fund
Transportation Impact	--	$807,000	General Fund
Net Financial Impact	--	$1,594,724	General Fund

Annual Maintenance Costs at Dolphin Bay ES: $ 257,559
Annual Utility Costs at Dolphin Bay ES: $ 264,101
Annual Average Security Costs: $ 137,000

Annual Maintenance Costs at Silver Lakes ES: $ 207,645
Annual Utility Costs at Silver Lakes ES: $ 229,233
Annual Average Security Costs: $ 137,000

A 9:15 a.m. – 3:45 p.m. bell time would be cost neutral for Transportation

Total Estimated Savings
$2,827,262

Green = Positive
Red = Negative

The estimated recurring increase for Glades is based on the FY2026-27 K-8 support allocation model compared with the school's current middle school support structure. The estimate assumes Glades remains within the projected staffing thresholds and includes the additional K-8 support costs identified in the allocation model.

Southwest K-8 Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Dolphin Bay / Silver Lakes K–5 ESE students	Glades K–8	Full continuum of ESE services
Dolphin Bay / Silver Lakes Pre-K ESE students	Sunset Lakes	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Southwest K-8 Alt. Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Dolphin Bay / Silver Lakes K–5 ESE students	Glades K–8	Full continuum of ESE services
Dolphin Bay / Silver Lakes Pre-K ESE students	Sunset Lakes K-5 or Silver Palms Silver Shores Coral Cove K–8	Sunset Lakes K-5 / Silver Palms: bus route required Silver Shores / Coral Cove: new Pre-K program and bus route required
Sunset Lakes K–5 ESE students	Remain at Sunset Lakes K-5	Sunset Lakes K-5 full continuum of ESE services
Sunset Lakes K-5 Pre-K ESE students	Remain at Sunset Lakes K-5	Remain at Sunset Lakes K-5

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Glades MS | Preliminary Snapshot

K-8 CONVERSION | RESTROOM + PLAYGROUND

Estimated Project Cost: $7.5 million

DESIGN

100% CDs

CURRENT STATUS

100% construction documents complete

CURRENT PROJECT PATH

1. **COMPLETE**
   100% CDs
2. **AE REVIEW IN PROGRESS**
   100% CDs (Comments)
3. **VALIDATION IN PROGRESS**
   Cost estimate (ROM)
4. **CONFIRM IN PROGRESS**
   Contractor schedule

NEAR-TERM DECISION: Review contractor cost and schedule against the 100% CDs to confirm budget and timeline before advancing to construction.

SCOPE FOCUS

RESTROOMS

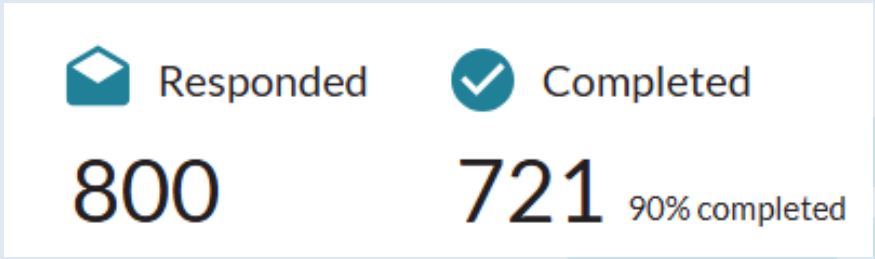
K-8 conversion requirements

PLAYGROUND

Site + civil coordination

Southwest K-8 Proposals Options

Stakeholder Survey Results



- Participants are highly protective of existing neighborhood elementary and middle schools, especially for younger and ESE students, and most want to keep a traditional K-5 plus separate 6-8 model. Many written comments emphasize safety, developmental appropriateness and continuity of ESE and PreK services.

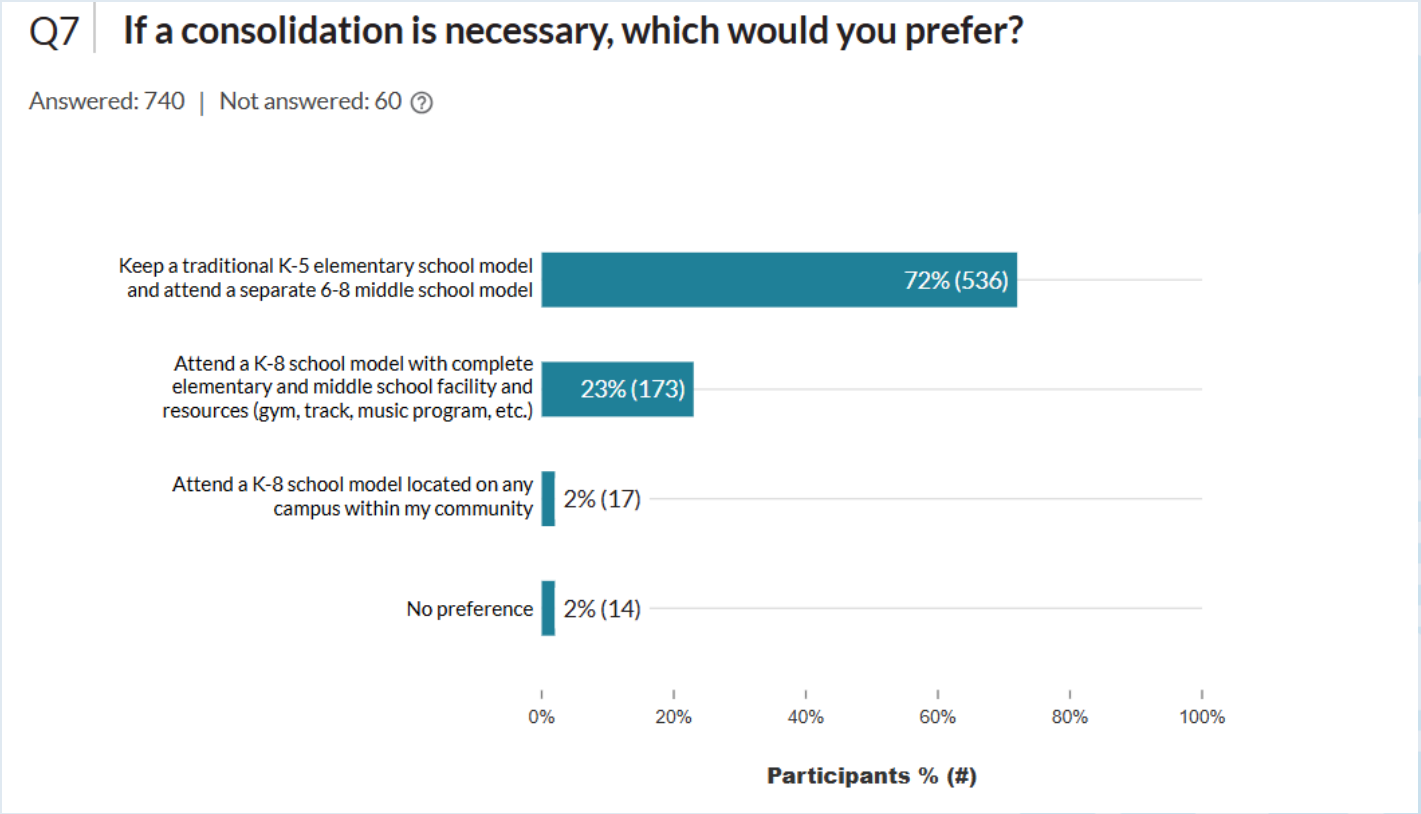
- While some families support K-8 on a middle-school campus, opposition is strong when this involves closing current schools or relocating children. Among the 800 participants who answered Q1, the largest group is parents or guardians, who account for 77% of those respondents. Overall, 800 participants responded to the survey and 721 of the 800 who responded went on to complete it.

Direction is needed to appropriately plan for the needs of the Glades MS facility.

ThoughtExchange Survey Summary

Southwest K-8 Proposals Options

Stakeholder Survey Results

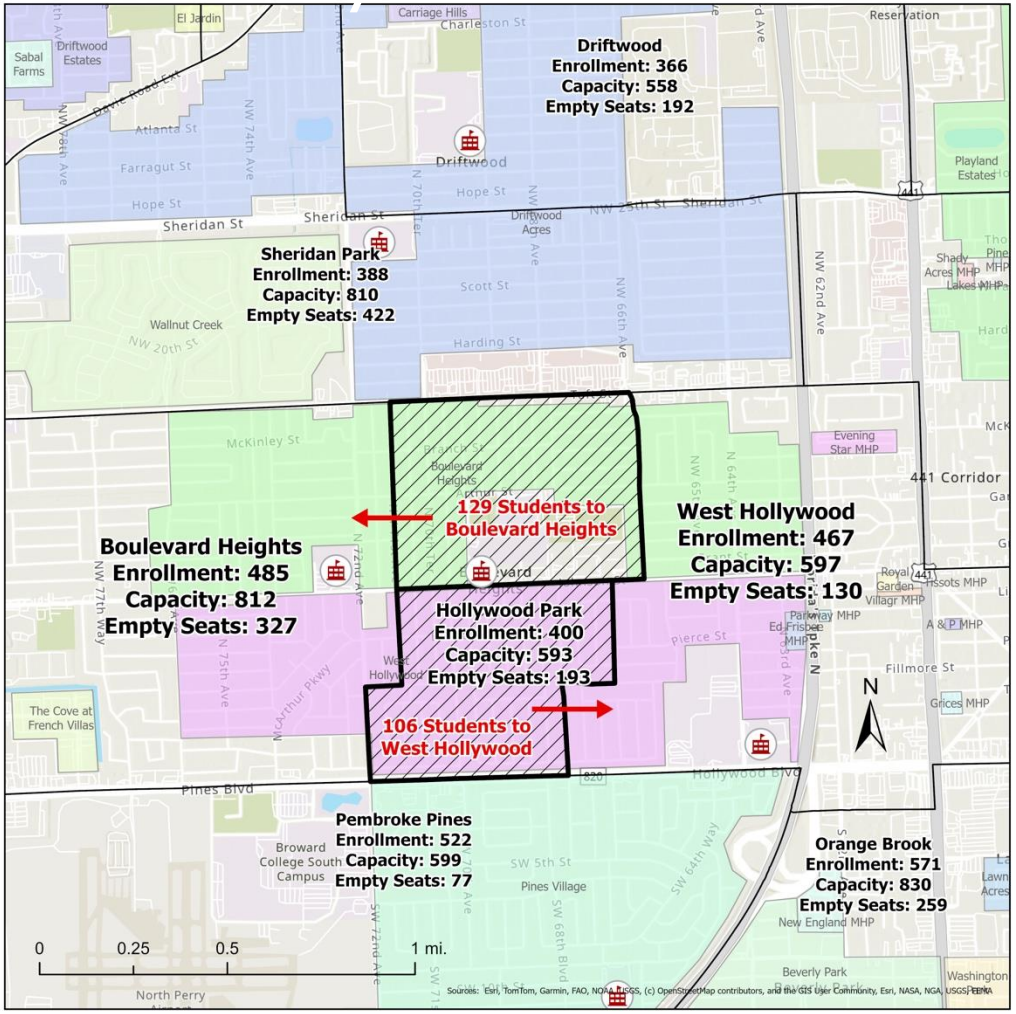


Direction is needed to appropriately plan for the needs of the Glades MS facility.

ThoughtExchange Survey Summary

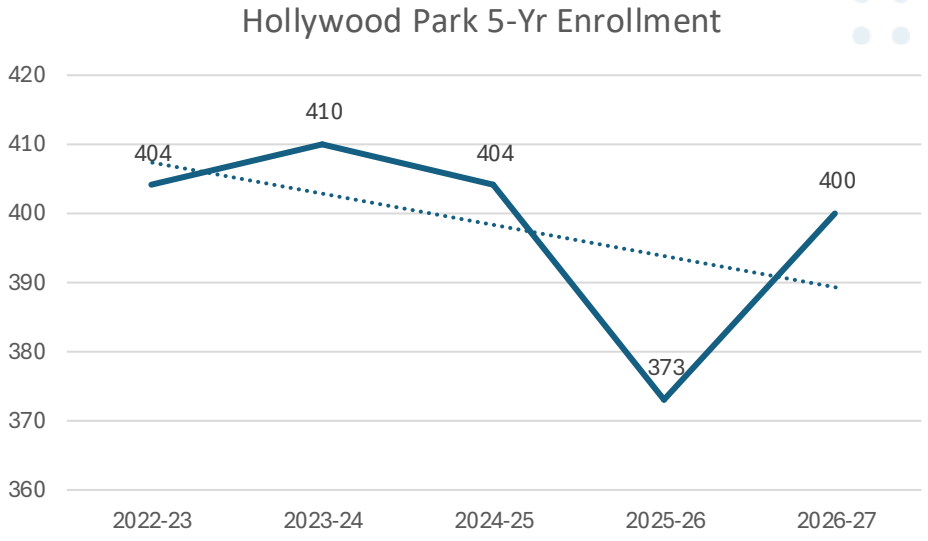
Proposal 6a: Hollywood Park Elementary to Boulevard Heights Elementary and West Hollywood

School	Hollywood Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	West Hollywood Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1
Type	ELEM	ELEM	ELEM
Utilization Permanent Capacity	67.5%	59.7%	78.2%
Enrollment Change 2025-26 to 2026-27	27	(18)	(8)
Enrollment Change 2024-25 to 2025-26	(4)	(103)	(12)
School Grade 2026	A	B	C
Total Students Living In Boundary	380	846	545
In-Boundary Students Attending	235	347	319
% of In-Boundary Students Attending	61.8%	41.0%	58.5%
Out-of-Boundary Students Attending	140	92	88
% of Students from Out-of-Boundary	35.0%	19.0%	18.8%
Living In-Boundary as a % of Permanent Capacity	64.1%	104.2%	91.3%
Living In-Boundary Over/ (Under) Perm. Capacity	(213)	34	(52)
Living In-Boundary and Attending Charter	55	317	113
% Living In-Boundary and Attending Charter	14.5%	37.5%	20.7%
Living In-Boundary and Attending Other BCPS	90	182	113
% Living In-Boundary and Attending Other BCPS	23.7%	21.5%	20.7%
% Non-Hispanic Black	23.0%	22.7%	32.3%
% Hispanic	67.8%	65.4%	58.5%
% Non-Hispanic White	5.5%	4.9%	4.9%
% FRL	77.3%	81.4%	86.5%
Shelter Status	N/A	N/A	0



Hollywood Park Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 129 in-boundary students to Boulevard Heights Elementary and 106 in-boundary students to West Hollywood Elementary. This results in capacity utilization of 75.6% at Boulevard Heights Elementary and 96.0% at West Hollywood Elementary.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact distance to school and does not necessitate any students being provided bus transportation.
Impact on School Diversity	All three schools are demographically similar.
Impact on Students with Special Needs	Hollywood Park has 42 students in self-contained IND classes, of whom 40 are from out-of-boundary and can be shifted to programs at their home boundary schools. Additionally, Hollywood Park Elementary has 25 PK ESE students, of whom 16 are out-of-boundary.

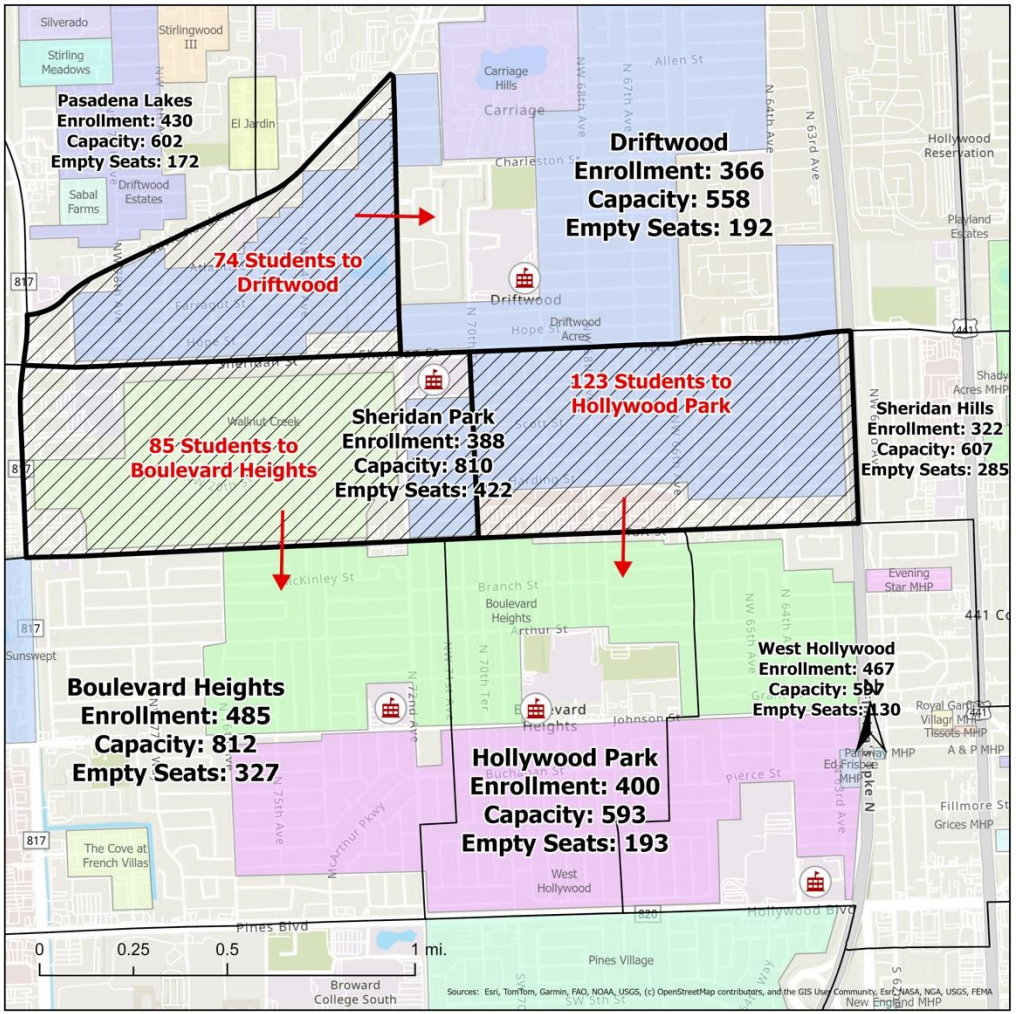


Hollywood Park ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
IND	2	40	42
PKB	2		2
PKC	7	16	23
Total	**11**	**56**	**67**

Committee Vote
0 Yes/ 13 No:
Not Recommended

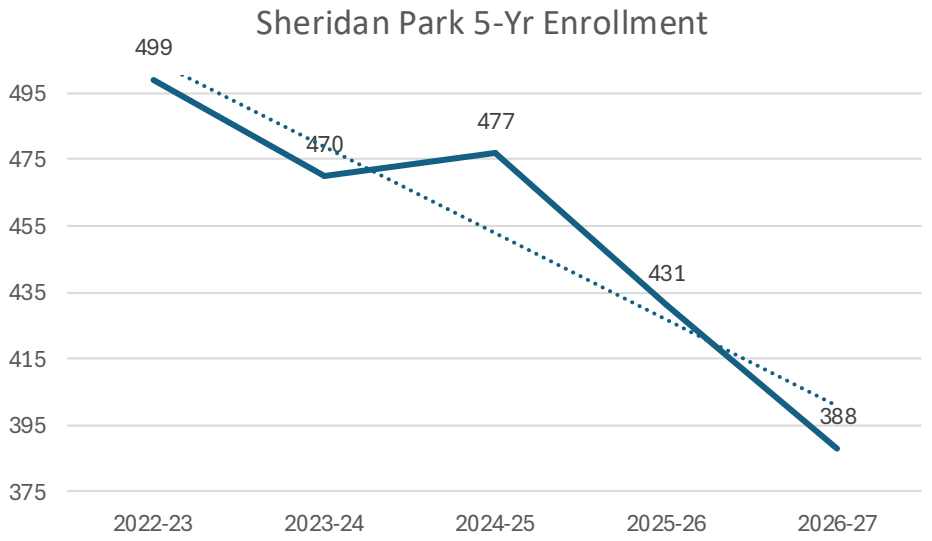
Proposal 6b: Sheridan Park Elementary to Boulevard Heights Elementary, Driftwood Elementary, and Hollywood Park Elementary

School	Sheridan Park Elementary (Consolidating)	Boulevard Heights Elementary (Receiving)	Driftwood Elementary (Receiving)	Hollywood Park Elementary (Receiving)
City	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD	HOLLYWOOD
SBMD	1	1	1	1
Type	ELEM	ELEM	ELEM	ELEM
Utilization Permanent Capacity	s	59.7%	65.6%	67.5%
Enrollment Change 2025-26 to 2026-27	(43)	(18)	(44)	27
Enrollment Change 2024-25 to 2025-26	(89)	(103)	(96)	(4)
School Grade 2026	C	B	B	A
Total Students Living In Boundary	530	846	498	380
In-Boundary Students Attending	282	347	243	235
% of In-Boundary Students Attending	53.2%	41.0%	48.8%	61.8%
Out-of-Boundary Students Attending	100	92	82	140
% of Students from Out-of-Boundary	25.8%	19.0%	22.4%	35.0%
Living In-Boundary as a % of Permanent Capacity	65.4%	104.2%	89.2%	64.1%
Living In-Boundary Over/ (Under) Perm. Capacity	(280)	34	(60)	(213)
Living In-Boundary and Attending Charter	156	317	138	55
% Living In-Boundary and Attending Charter	29.4%	37.5%	27.7%	14.5%
Living In-Boundary and Attending Other BCPS	92	182	117	90
% Living In-Boundary and Attending Other BCPS	17.4%	21.5%	23.5%	23.7%
% Non-Hispanic Black	21.6%	22.7%	18.3%	23.0%
% Hispanic	57.2%	65.4%	63.9%	67.8%
% Non-Hispanic White	12.6%	4.9%	10.9%	5.5%
% FRL	71.9%	81.4%	84.2%	77.3%
Shelter Status	N/A	N/A	N/A	N/A



Sheridan Park Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 85 in-boundary students to Boulevard Heights Elementary, 74 in-boundary students to Driftwood Elementary, and 123 in-boundary students to Hollywood Park Elementary. This results in capacity utilization of 70.2% at Boulevard Heights Elementary, 78.9% at Driftwood Elementary, and 88.2% at Hollywood Park Elementary.
Impact on Feeder Patterns	This proposal adds a third middle to high school feeder pattern to Boulevard Heights's current split feeder pattern, and also splits Hollywood Park's current 100% feeder pattern.
Impact on Neighborhood Integrity	Driftwood Acres neighborhood is currently divided between Driftwood Elementary and Sheridan Park Elementary. As a result of this proposal, it will be divided between Driftwood Elementary and Hollywood Park Elementary.
Impact on Distance to School	Most students would have to travel further as a result of this proposal, though all will be less than two miles to school.
Impact on School Diversity	These schools are all demographically similar and majority-Hispanic.
Impact on Students with Special Needs	Sheridan Park Elementary currently has 54 students in self-contained ASD classes, of whom 28 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Sheridan Park ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
ASD	26	28	54
Total	**26**	**28**	**54**

Committee Vote 12 Yes/ 1 No: Recommended

Hollywood Park/Sheridan Park Proposals Financial Impacts

Transition the students into Boulevard Heights ES and West Hollywood ES OR Another consolidation option that keeps Hollywood Park ES open

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,241,569*	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$1,241,569*	General Fund

Annual Maintenance Costs at Hollywood Park ES: $ 143,441
Annual Utility Costs at Hollywood Park ES: $ 151,879
Annual Average Security Costs: $ 137,000

Total Estimated Savings
$1,673,889

Green = Positive
Red = Negative

*For the current estimate, Sheridan Park ES also reflects approximately $1,241,569 in recurring savings if the proposal to transition students into Boulevard Heights ES, Driftwood ES, and Hollywood Park ES is approved.

Hollywood Park/Sheridan Park Proposals
Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Hollywood Park K–5 ESE students	West Hollywood or Boulevard Heights, or Stirling	West Hollywood / Boulevard Heights: new program required Stirling: bus route required
Hollywood Park Pre-K ESE students	Boulevard Heights (PKC / PKB) Sheridan Park (PKB or PKC) Pasadena Lakes or Driftwood (PKC / PKB)	Sheridan Park PKC: new program required Pasadena Lakes / Driftwood: bus route required
Sheridan Park K–5 ESE students	Driftwood or Boulevard Heights Hollywood Park Pasadena Lakes Sheridan Hills	Hollywood Park: new program required Pasadena Lakes: bus route required Sheridan Hills: new ASD program and bus route required
Sheridan Park Pre-K ESE students	Boulevard Heights or Hollywood Park (PKC / PKB)	No additional condition needed

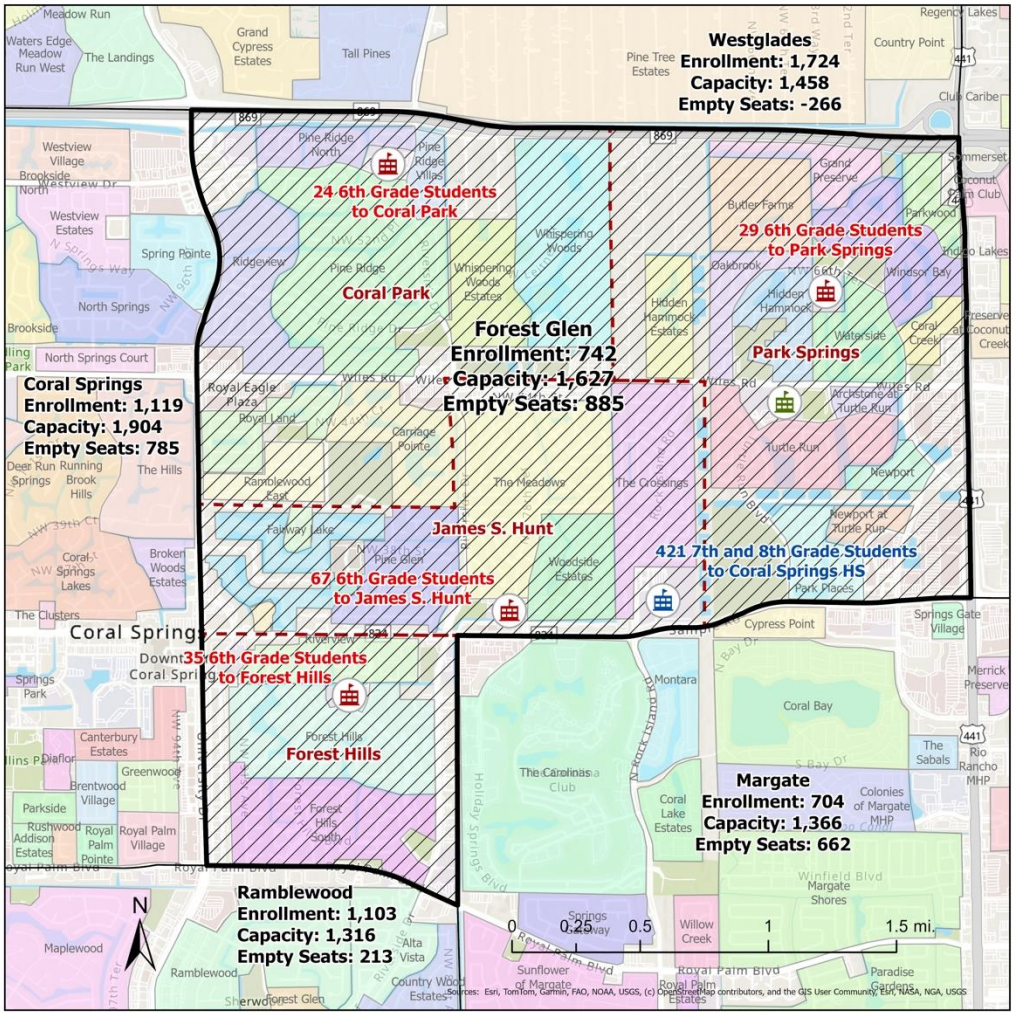
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

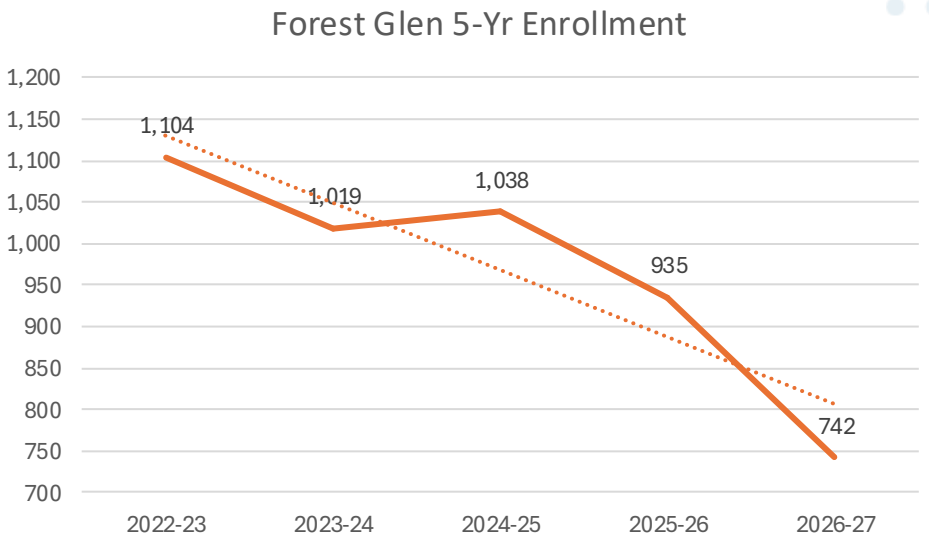
Proposal 7: Forest Glen Middle to Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary (6th Grade); and Coral Springs High (7th and 8th Grade)

School	Forest Glen Middle (Consolidating)	Coral Park Elementary (Receiving)	Forest Hills Elementary (Receiving)	James S. Hunt Elementary (Receiving)	Park Springs Elementary (Receiving)	Coral Springs High (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4	4	4	4	4
Type	MIDD	ELEM	ELEM	ELEM	ELEM	HIGH
Utilization Permanent Capacity	45.6%	64.7%	71.9%	49.8%	57.5%	65.9%
Enrollment Change 2025-26 to 2026-27	(193)	(37)	(52)	(13)	(42)	(132)
School Grade 2026	A	B	A	A	A	A
Total Students Living In Boundary	1,295	482	585	837	470	2,565
In-Boundary Students Attending	576	235	342	358	338	1,359
% of In-Boundary Students Attending	44.5%	48.8%	58.5%	42.8%	71.9%	53.0%
Out-of-Boundary Students Attending	166	133	169	41	324	559
% of Students from Out-of-Boundary	22.4%	33.4%	29.5%	9.8%	47.4%	29.1%
Living In-Boundary as a % of Permanent Capacity	79.6%	78.4%	73.6%	99.5%	39.5%	88.1%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(133)	(210)	(4)	(719)	(345)
Living In-Boundary and Attending Charter	511	143	145	234	96	378
% Living In-Boundary and Attending Charter	39.5%	29.7%	24.8%	28.0%	20.4%	14.7%
Living In-Boundary and Attending Other BCPS	208	104	98	245	36	828
% Living In-Boundary and Attending Other BCPS	16.1%	21.6%	16.8%	29.3%	7.7%	32.3%
% Non-Hispanic Black	46.9%	31.2%	43.7%	62.3%	25.0%	50.9%
% Hispanic	30.7%	35.4%	37.6%	31.3%	28.7%	31.4%
% Non-Hispanic White	14.2%	22.1%	10.8%	2.6%	33.5%	10.4%
% FRL	69.7%	57.8%	68.5%	90.7%	45.2%	66.0%
Shelter Status	N/A	N/A	N/A	N/A	N/A	N/A



Forest Glen Proposal

Consideration	Analysis
Impact on Enrollment	This proposal moves 24 6th grade students to Coral Park Elementary, 35 6th grade students to Forest Hills Elementary, 67 6th grade students to James S. Hunt Elementary, 29 6th grade students to Park Springs Elementary, and 421 7th and 8th grade students to Coral Springs High. This results permanent capacity utilization of 68.6% (Coral Park), 76.4% (Forest Hills), 57.8% (James S. Hunt), 60.0% (Park Springs), and 80.4% (Coral Springs High).
Impact on Feeder Patterns	This proposal preserves the 100% elementary to high feeder patterns for Coral Park Elementary, Forest Hills Elementary, James S. Hunt Elementary, and Park Springs Elementary.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	This proposal doesn't impact travel distance.
Impact on School Diversity	This proposal doesn't change any boundaries, so there isn't an impact on diversity.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.

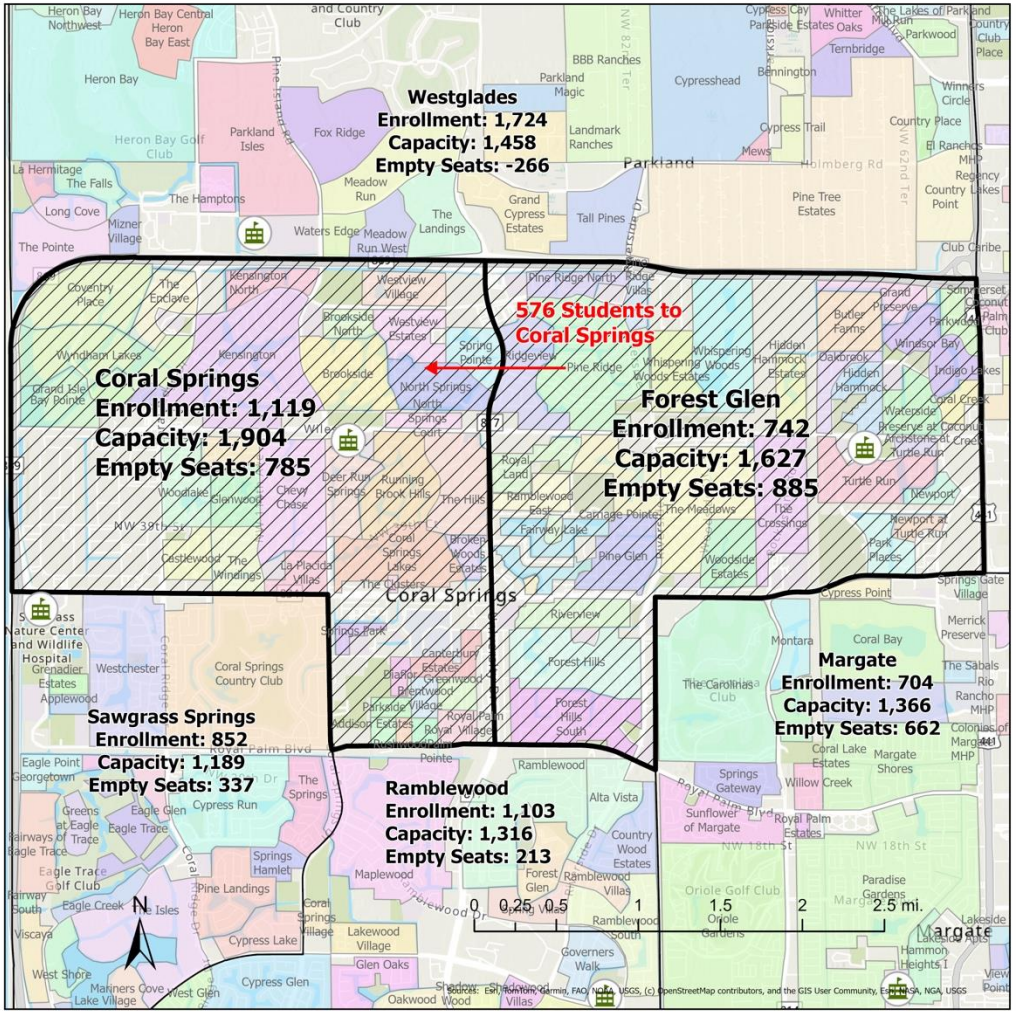


Forest Glen ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Committee Vote
0 Yes/ 13 No:
Not Recommended

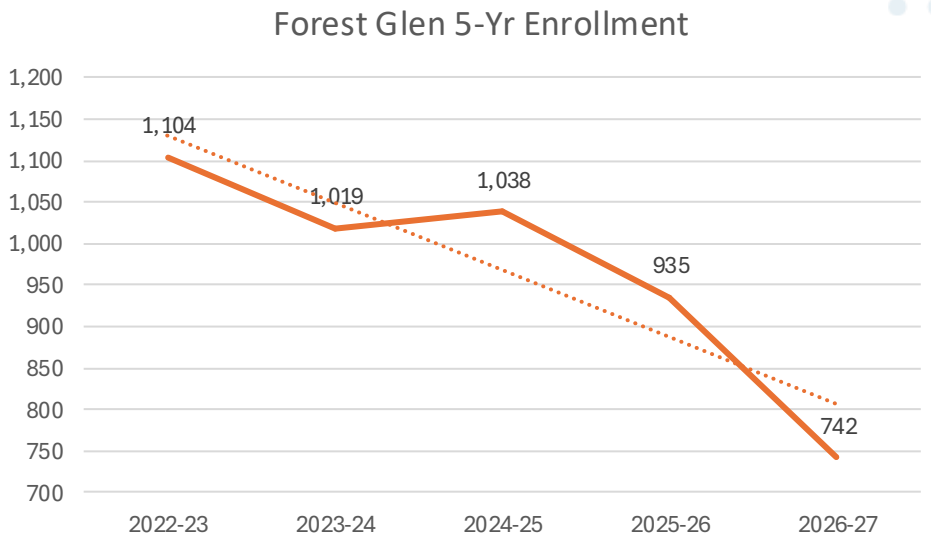
Proposal 7 Alternate: Forest Glen Middle to Coral Springs Middle

School	Forest Glen Middle (Consolidating)	Coral Springs Middle (Receiving)
City	CORAL SPRINGS	CORAL SPRINGS
SBMD	4	4
Type	MIDD	MIDD
Utilization Permanent Capacity	45.6%	58.8%
Enrollment Change 2025-26 to 2026-27	(193)	95
School Grade 2026	A	A
Total Students Living In Boundary	1,295	1,265
In-Boundary Students Attending	576	774
% of In-Boundary Students Attending	44.5%	61.2%
Out-of-Boundary Students Attending	166	345
% of Students from Out-of-Boundary	22.4%	30.8%
Living In-Boundary as a % of Permanent Capacity	79.6%	66.4%
Living In-Boundary Over/ (Under) Permanent Capacity	(332)	(639)
Living In-Boundary and Attending Charter	511	332
% Living In-Boundary and Attending Charter	39.5%	26.2%
Living In-Boundary and Attending Other BCPS	208	159
% Living In-Boundary and Attending Other BCPS	16.1%	12.6%
% Non-Hispanic Black	46.9%	30.2%
% Hispanic	30.7%	34.7%
% Non-Hispanic White	14.2%	23.5%
% FRL	69.7%	50.6%
Shelter Status	N/A	N/A



Forest Glen Proposal Alternate

Consideration	Analysis
Impact on Enrollment	This proposal moves 576 in-boundary students to Coral Springs Middle This results permanent capacity utilization of 89.0% at Coral Springs Middle.
Impact on Feeder Patterns	This proposal increases the Coral Springs Middle to High feeder pattern from two feeder high schools to three.
Impact on Neighborhood Integrity	This proposal doesn't split any neighborhoods.
Impact on Distance to School	Students in the eastern portion of the Forest Glen boundary will have to travel further to Coral Springs Middle, while students in the western portion of the boundary may travel less.
Impact on School Diversity	Forest Glen Middle has higher percentages of students who are Non-Hispanic Black and FRL-eligible, while Coral Springs Middle has a higher percentage of students who are Non-Hispanic White.
Impact on Students with Special Needs	Forest Glen Middle has 48 students in self-contained ESE classes of whom 7 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Forest Glen ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	17	1	18
VEP	23	6	29
Total	**41**	**7**	**48**

Committee Vote 12 Yes/ 1 No: Recommended

Forest Glen Proposal Financial Impacts

Extend the grades at Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to grade 6 and extend the grades of Coral Springs HS to 7-12

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,044,794	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$255,000	General Fund
Net Financial Impact	--	$1,789,794	General Fund

Annual Maintenance Costs at Forest Glen MS: $ 399,302
Annual Utility Costs at Forest Glen MS: $ 373,907
Annual Average Security Costs: $ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,902,003

Forest Glen Alt. Proposal Financial Impacts

Consolidate Forest Glen MS into Coral Springs MS

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,044,794	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$2,044,794	General Fund

Annual Maintenance Costs at Forest Glen MS: $ 399,302
Annual Utility Costs at Forest Glen MS: $ 373,907
Annual Average Security Costs: $ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$3,157,003

Forest Glen Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Incoming Grade 6 ESE students at Coral Park, Forest Hills, James Hunt, or Park Springs	Current elementary school	Full continuum of ESE services
Incoming Grades 7–8 ESE students	Coral Springs 7–12	Full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Forest Glen Alt. Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Forest Glen	Coral Springs	Full continuum of ESE services

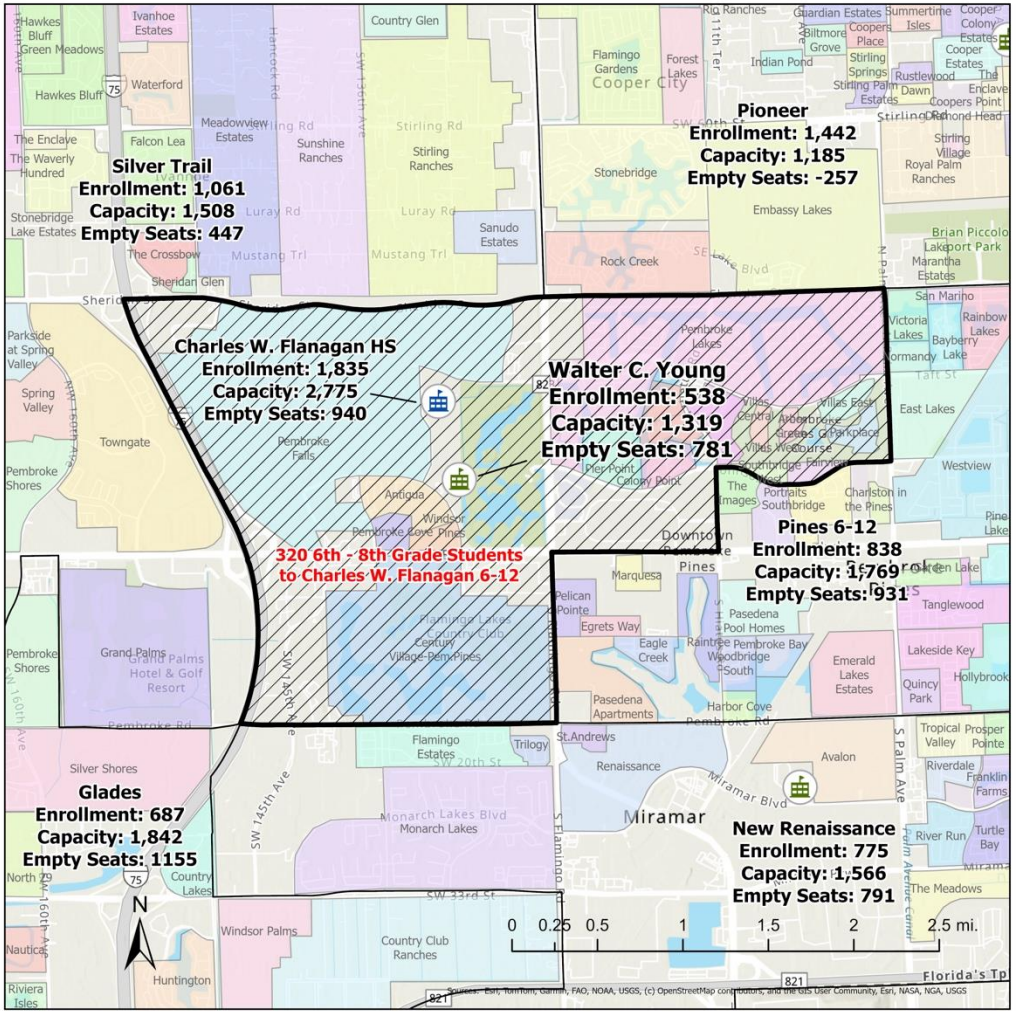
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

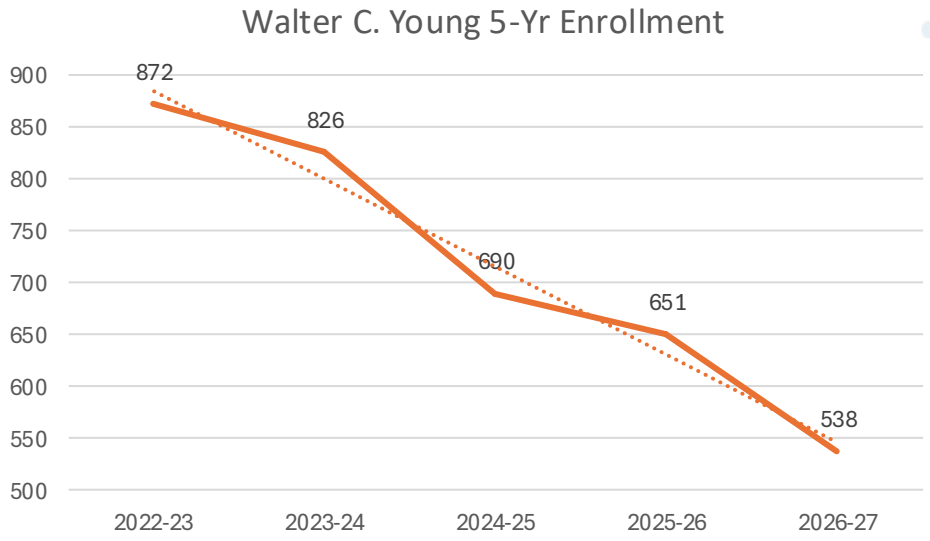
Proposal 8: Walter C. Young Middle to Charles W. Flanagan High as a 6-12 School

School	Walter C. Young Middle (Consolidating)	Charles W. Flanagan High (Receiving)
City	PEMBROKE PINES	PEMBROKE PINES
SBMD	2	2
Type	MIDD	HIGH
Utilization Permanent Capacity	40.8%	66.1%
Enrollment Change 2025-26 to 2026-27	(113)	(297)
School Grade 2026	A	A
Total Students Living In Boundary	757	2,705
In-Boundary Students Attending	320	1,356
% of In-Boundary Students Attending	42.3%	50.1%
Out-of-Boundary Students Attending	218	479
% of Students from Out-of-Boundary	40.5%	26.1%
Living In-Boundary as a % of Permanent Capacity	57.4%	97.5%
Living In-Boundary Over/ (Under) Permanent Capacity	(562)	(70)
Living In-Boundary and Attending Charter	367	871
% Living In-Boundary and Attending Charter	48.5%	32.2%
Living In-Boundary and Attending Other BCPS	70	478
% Living In-Boundary and Attending Other BCPS	9.2%	17.7%
% Non-Hispanic Black	31.4%	40.4%
% Hispanic	53.2%	46.5%
% Non-Hispanic White	7.4%	7.6%
% FRL	63.9%	59.0%
Shelter Status	N/A	N/A



Walter C. Young Proposal

Consideration	Analysis
Impact on Enrollment	This proposal shifts 320 in-boundary 6th through 8th grade students to Charles W. Flanagan High, which becomes reconfigured as a 6-12 school. This results in capacity utilization at Charles W. Flanagan High of 77.7%.
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	This proposal does not significantly impact travel distance.
Impact on School Diversity	This proposal does not impact diversity as Walter C. Young Middle is already a 100% feeder to Charles W. Flanagan High.
Impact on Students with Special Needs	Walter C. Young Middle has 22 students in self-contained ESE classes of whom 11 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Walter C. Young ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
OSE	1		1
SVE	7	6	13
VEP	3	5	8
Total	**11**	**11**	**22**

Committee Vote 12 Yes/ 1 No: Recommended

Walter C. Young Proposal Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,010,179	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$0	General Fund
Net Financial Impact	--	$2,010,179	General Fund

Annual Maintenance Costs at Walter C. Young MS : $ 417,658
Annual Utility Costs at Walter C. Young MS: $ 508,795
Annual Average Security Costs: $ 339,000
Partial Reimbursement = $20,000 (annually)

Green = Positive
Red = Negative

Total Estimated Savings
$3,255,632

Walter C. Young Proposal Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
Walter C. Young	Charles W. Flanagan	Full continuum of ESE services Charles W. Flanagan: New varying exceptionalities (VE) program required

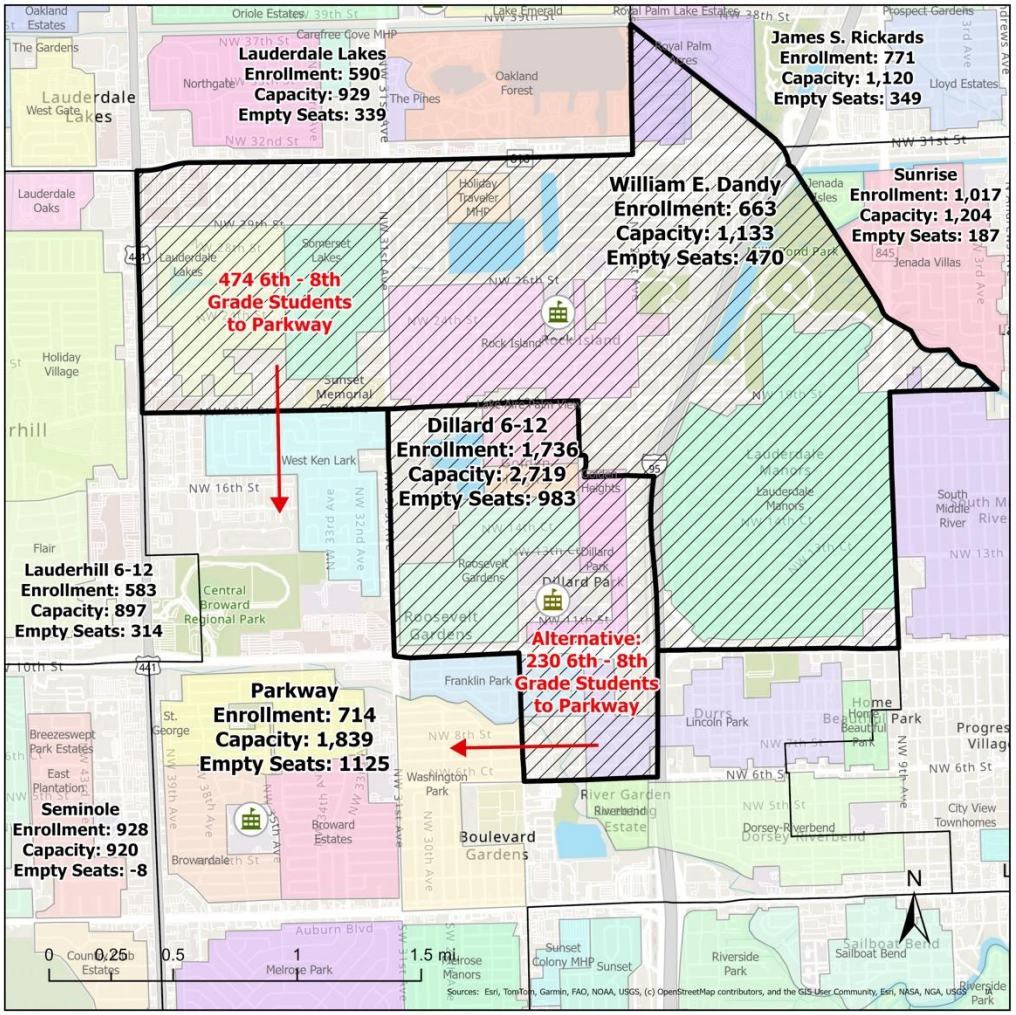
Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at the potential receiving schools under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

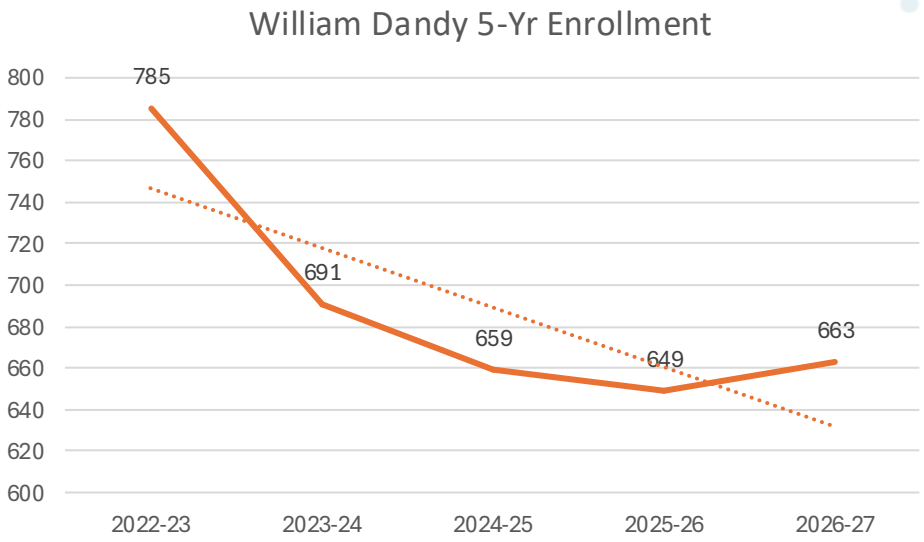
Proposal 9a: William Dandy Middle to Parkway Middle

School	William E. Dandy Middle (Consolidating)	Parkway Middle (Receiving)
City	FORT LAUDERDALE	LAUDERHILL
SBMD	5	5
Type	MIDD	MIDD
Utilization Permanent Capacity	58.5%	38.8%
Enrollment Change 2025-26 to 2026-27	14	(110)
School Grade 2026	B	C
Total Students Living In Boundary	891	1,071
In-Boundary Students Attending	474	557
% of In-Boundary Students Attending	53.2%	52.0%
Out-of-Boundary Students Attending	189	157
% of Students from Out-of-Boundary	28.5%	22.0%
Living In-Boundary as a % of Permanent Capacity	78.6%	58.2%
Living In-Boundary Over/ (Under) Permanent Capacity	(242)	(768)
Living In-Boundary and Attending Charter	171	133
% Living In-Boundary and Attending Charter	19.2%	12.4%
Living In-Boundary and Attending Other BCPS	246	381
% Living In-Boundary and Attending Other BCPS	27.6%	35.6%
% Non-Hispanic Black	90.6%	83.2%
% Hispanic	7.4%	12.5%
% Non-Hispanic White	0.9%	2.7%
% FRL	89.9%	88.0%
Shelter Status	0	0



Parkway and William Dandy Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 474 in-boundary students from William Dandy Middle to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 64.6%.
Impact on Feeder Patterns	This proposal would cause the Parkway Middle to high feeder pattern to increase from four to five feeder high schools.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	Both schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and Hispanic students.
Impact on Students with Special Needs	William Dandy Middle has 42 students in self-contained ESE classes of whom 8 are from out-of-boundary and can be shifted to programs at their home boundary schools.



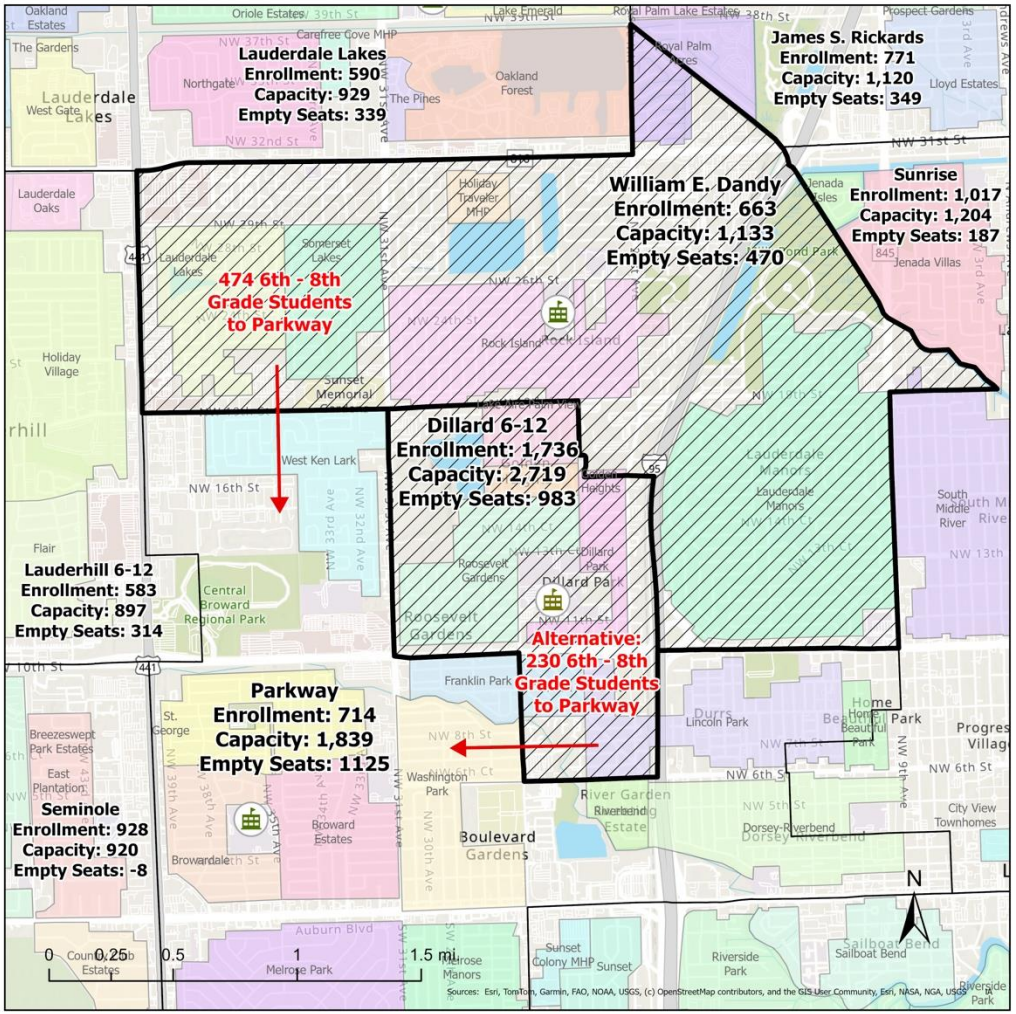
William Dandy ESE Students in Self-Contained Classes

Program	In-Boundary	OOB Total	Total
SVE	13		13
VEP	21	8	29
Total	**34**	**8**	**42**

Committee Vote 13 Yes/ 0 No: Recommended

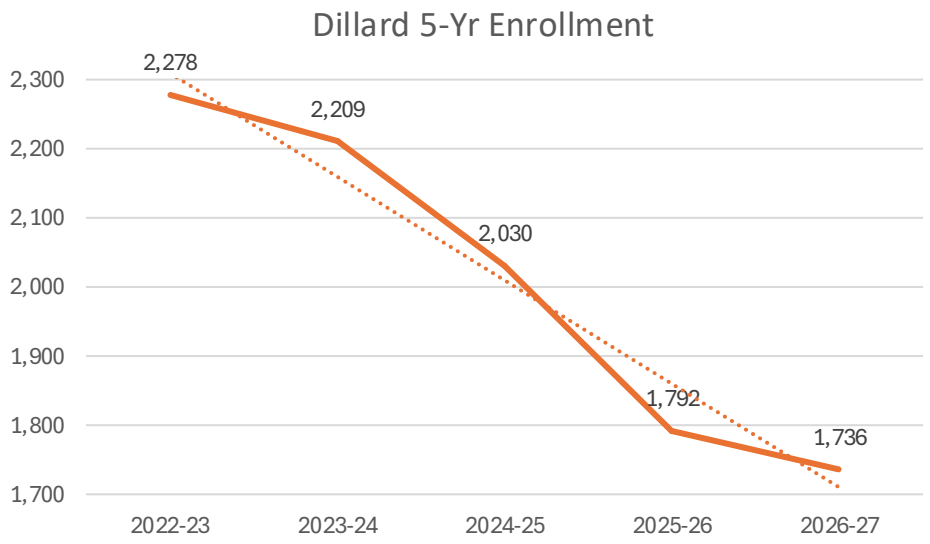
Proposal 9b: Dillard 6th – 8th Grade to Parkway Middle

School	Dillard 6-8 (Partial Consolidating)	Parkway Middle (Receiving)
City	FORT LAUDERDALE	LAUDERHILL
SBMD	5	5
Type	COMB	MIDD
Utilization Permanent Capacity	63.8%	38.8%
Enrollment Change 2025-26 to 2026-27	(56)	(110)
School Grade 2026	C	C
Total Students Living In Boundary	2,386	1,071
In-Boundary Students Attending	1,311	557
% of In-Boundary Students Attending	54.9%	52.0%
Out-of-Boundary Students Attending	425	157
% of Students from Out-of-Boundary	24.5%	22.0%
Living In-Boundary as a % of Permanent Capacity	87.8%	58.2%
Living In-Boundary Over/ (Under) Permanent Capacity	(333)	(768)
Living In-Boundary and Attending Charter	215	133
% Living In-Boundary and Attending Charter	9.0%	12.4%
Living In-Boundary and Attending Other BCPS	860	381
% Living In-Boundary and Attending Other BCPS	36.0%	35.6%
% Non-Hispanic Black	90.7%	83.2%
% Hispanic	6.5%	12.5%
% Non-Hispanic White	1.2%	2.7%
% FRL	84.0%	88.0%
Shelter Status	0	0



Dillard 6-8 Proposal

Consideration	Analysis
Impact on Enrollment	The proposal shifts 230 in-boundary 6th -8th grade students from Dillard 6-12 to Parkway Middle. This results in permanent capacity utilization at Parkway Middle of 51.3%. If 6th - 8th grade moves, this results in capacity utilization at Dillard decreasing from 63.8% to 55.4%
Impact on Feeder Patterns	This proposal does not clean or further split any feeder patterns.
Impact on Neighborhood Integrity	This proposal does not split any neighborhoods.
Impact on Distance to School	Students would have to travel further to school to reach Parkway Middle.
Impact on School Diversity	Both schools are demographically similar with over 80% Non-Hispanic Black students and over 80% FRL-eligible students. Parkway has slightly higher percentages of Non-Hispanic White students and Hispanic students.
Impact on Students with Special Needs	Dillard 6th-8th grade has 11 students in self-contained ESE classes of whom 3 are from out-of-boundary and can be shifted to programs at their home boundary schools.



Dillard 6-8 ESE Students in Self-Contained Classes			
Program	In-Boundary	OOB Total	Total
SVE	8	3	11
Total	**8**	**3**	**11**

Committee Vote
0 Yes/ 13 No:
Not Recommended

William E. Dandy Proposal Financial Impacts

Transition the students into Parkway MS

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,863,869	General Fund
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	$681,000	General Fund
Net Financial Impact	--	$1,182,869	General Fund

Annual Maintenance Costs at William E. Dandy MS: $ 406,997
Annual Utility Costs at William E. Dandy MS: $ 317,111
Annual Average Security Costs: $ 339,000

Green = Positive
Red = Negative

Total Estimated Savings
$2,245,977

William E. Dandy Proposal Financial Impacts

OR Transition the middle school students at Dillard 6-12 into Parkway MS; Dillard returns to a 9-12 school and William E. Dandy MS remains a 6-8 school

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$352,000*	General Fund
Estimated Expenditures/Costs	--	$8,000*	General Fund
Transportation Impact	--	$71,000	General Fund
Net Financial Impact	--	$273,000	General Fund

Annual Maintenance Costs at Dillard HS: N/A - school will remain open
Annual Utility Costs at Dillard HS: N/A - school will remain open

Total Estimated Savings
$273,000

Green = Positive
Red = Negative

*For the current estimate, Dillard HS reflects approximately $352,000 in recurring savings from the elimination of the additional 6-12 support positions, including associated fringe. Parkway MS reflects an estimated $8,000 recurring increase based on moving into the next middle-school operating allocation tier, and Dandy MS reflects no recurring change because it remains a 6-8 middle school.

William E. Dandy Proposals Student Services

ESE and Special Programs Placement Options: Full continuum of IEP services. All accommodations, specialized instruction, related services (Speech, PT, OT), and supports documented in the IEP will continue to be provided at the receiving school.

Students	Potential Receiving School	Placement Condition
William E. Dandy ESE students in general education or special programs	Parkway Middle	Full continuum of ESE services
Dillard Grades 6–8 ESE students	Parkway Middle	If William E. Dandy remains a Grades 6–8 middle school, it will continue to receive the full continuum of ESE services

Financial Analysis Needed

Evaluate staffing, program capacity, and classroom space at Parkway Middle under each placement scenario.

ESE: Exceptional Student Education IEP: Individual Education Plan PT: Physical Therapy OT: Occupational Therapy

Comprehensive Financial Impact of All Proposals

Estimated Savings Range	
Net Financial Impact of Proposals:	
Low $19,687,543	**High** $22,473,520

Green = Positive
Red = Negative

These annual recurring estimates are based on 10 school consolidations as presented in the proposals.

ADDED

Comprehensive List of Options

Proposal	Option 1	Option 2	Option 3	Option 4
Banyan Elementary	Continue with the original proposal to transition Banyan ES into Discovery ES and Village ES	Community Request: Keep the K-5 school open and integrate an early learning center component into the school		
Coral Springs Elementary	Continue with the original proposal to transition Coral Springs ES into Eagle Ridge ES and Parkside ES	Consolidate Coral Springs ES into Parkside ES		
Lloyd Estates Elementary	Continue with the original proposal to transition Lloyd Estates ES into Cypress ES and Oakland Park ES	Transition Lloyd Estates ES into Oakland Park ES	Transition Lloyd Estates ES into North Andrews Gardens ES and Oakland Park ES	Keep K-5 school open and pursue external partner for a co-location opportunity
Oakridge Elementary	Continue with the current original to transition Oakridge ES into Colbert ES and Dania ES	Consolidate Oakridge ES into Colbert ES		
SW K-8's	Continue with the original proposal to consolidate Dolphin Bay ES and Silver Lakes ES into Glades MS and transition Glades into a K-8 school Extend the grades at Sunset Lakes ES to K-8	Consolidate Dolphin Bay ES and Silver Lakes ES into one school (Dolphin Bay ES into Silver Lakes ES or Silver Lakes ES into Dolphin Bay ES) Extend the grades at Sunset Lakes ES to K-8 Repurpose Glades MS	Consolidate Dolphin Bay ES and Silver Lakes ES into Sunset Lakes ES Retain Glades MS as a 6-8 school	Consolidate Dolphin Bay ES and Silver Lakes ES into Glades MS and transition Glades into a K-8 school Retain Sunset Lakes ES as a K-5 school
Elementary Schools in West Hollywood (Hollywood Park or Sheridan Park)	Continue with the original proposal to transition Hollywood Park ES into Boulevard Heights ES and West Hollywood ES	Consolidate Sheridan Park ES into Boulevard Heights ES and Hollywood Park ES	Consolidate Sheridan Park ES into Boulevard Heights ES, Driftwood ES and Hollywood Park ES	Consolidate Hollywood Park ES into Sherian Park ES

ADDED

Comprehensive List of Options

Proposal	Option 1	Option 2	Option 3
Forest Glen Middle	Continue with the original proposal to extend the grades of Coral Park ES, Forest Hills ES, James S. Hunt ES, and Park Springs ES to K-6 and extend the grades of Coral Springs HS to 7-12	Consolidate Forest Glen MS into adjacent middle school(s) with available capacity (e.g. Coral Springs MS, Lyons Creek MS, and Ramblewood MS)	Community Request: Implement a performing arts program at the school to attract enrollment
Walter C. Young Middle	Continue with the original proposal to transition Walter C. Young MS into Charles W. Flanagan HS and create a 6-12 school	Transition Walter C. Young MS into Pines 6-12 Collegiate Academy and Silver Trail MS	
William Dandy Middle (or Dillard 6-8)	Continue with the current proposal to transition William E. Dandy MS into Parkway MS	Transition students in grades 6-8 from Dillard HS into Parkway MS and re-establish Dillard as a 9-12 school	Transition William E. Dandy MS and grades 6-8 at Dillard HS into Parkway MS and re-establish Dillard HS as a 9-12 school

Impact on Available Student Stations

Currently, the District has over 61,000 available student stations in our traditional K-12 schools. The table below illustrates the potential reduction in student stations if the identified schools are no longer available for student use.

School	Permanent Student Capacity
Banyan ES	571
Coral Springs ES	871
Dolphin Bay ES	830
Lloyd Estates ES	593
Oakridge ES	605
Sheridan Park ES	810
Silver Lakes ES	778
Forest Glen MS	1,627
Walter C. Young MS	1,319
William Dandy MS	1,133
Total	**9,137**

2026-2027 Redefining Our Schools

Options for Repurposed Facilities

Option 1	Option 2	Option 3	Option 4
Identify a cluster of schools (two or three) to consolidate into one school. • Establish one repurposed facility as a swing space site • Temporarily relocate students as appropriate • Construct a larger facility as the new school for the repurposed sites	The campus may be repurposed for another District administrative use. • Department(s) may be identified to relocate to the campus. • The priorities would be for department(s) to co-locate in one complex and create central office hubs to provide services to schools.	After formal policy and procedure development, receive formal proposals for either: • Public-Private Partnership (P3) Opportunities with Interested Vendors • Enter into a Facility or Land Lease Agreement with Interested Parties	The statutory and policy procedures will be implemented to declare the land/property a surplus site and establish a minimum asking price. Receive direction to either: • Proceed with a direct negotiation • Proceed with the open bid process

Ongoing Actions for Repurposed Facilities

- ✓ Appraisals have been requested for eight sites
- ✓ Procuring the services of an industry consultant to determine the highest and best-case use for each site
- ✓ Secured the services of a commercial realtor to list available sites
- ✓ Received feedback from the School Board on the process to receive, evaluate, and act on letters of interest/proposals for available sites
- ✓ Created a central repository to receive letters of interests/proposals
- ✓ Developed a dedicated area for available sites on the Redefining Our Schools webpage

Walter C. Young MS is not included because the District has a 50-year land lease with the City of Pembroke Pines.

William E. Dandy MS is not included because the District has a Board-approved Performance-Based Agreement and pending Mutual Management Agreement and Shared Facility Plan with KIPP Miami.

Taxable Value of Identified District Sites

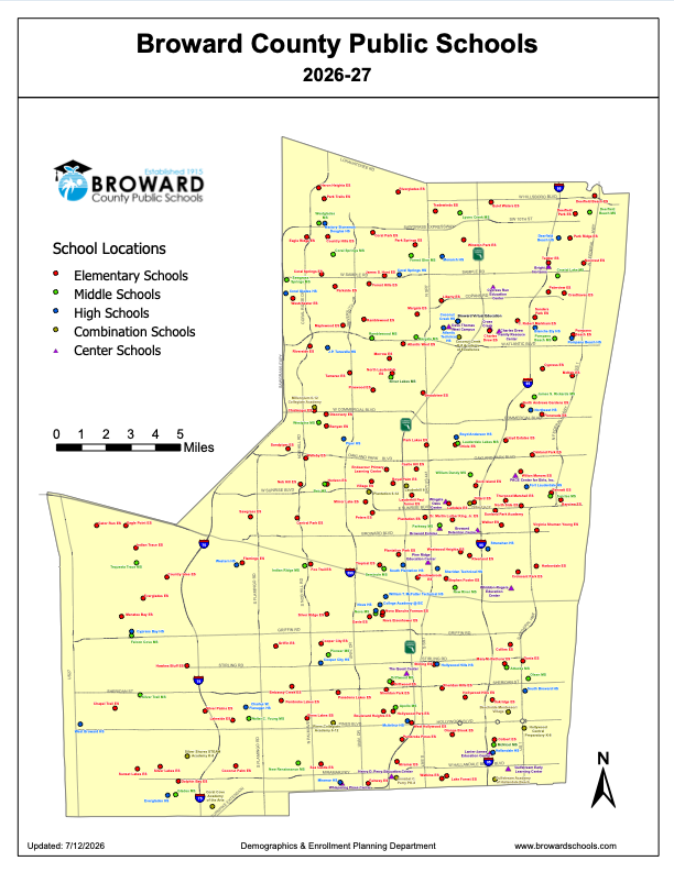
Location	*Taxable Value
Banyan ES	$12,569,150
Dolphin Bay ES	$19,022,010
Coral Springs ES	$14,262,170
Hollywood Park ES	$19,816,440
Lloyd Estates ES	$11,085,280
Oakridge ES	$10,321,680
Sheridan Park ES	$15,330,350
Silver Lakes ES	$16,666,900
Forest Glen MS	$29,515,910
Total	**$148,589,890**

Walter C. Young MS is not included because the District has a 50-year land lease with the City of Pembroke Pines.

William E. Dandy MS is not included because the District has a Board-approved Performance-Based Agreement and pending Mutual Management Agreement and Shared Facility Plan with KIPP Miami.

** Source: Broward County Property Appraiser Website – Just Value (Land and Building Value)*

Next Steps



- November 5, 2026: Superintendent's Final Recommendations Memo
- December 15, 2026: School Board Rulemaking Meeting for Final Vote
- December 16, 2026: Notifications to Impacted Families and Staff

Redefining Our Schools Deliverables

Redefining Our Schools 2026-2027 Timeline

✓	5/12/26	School Board Preliminary Workshop 1: Guidance on Redefining Our School 2026-2027 Goals
✓	7/21/26	School Board Preliminary Workshop 2: Redefining Our Schools 2026-2027 Criteria for Proposed Schools to Address, Process, and Timeline
✓	8/25/26	School Board Workshop 1: Redefining Our Schools 2026-2027 Finalize Schools to be Addressed and Stakeholder Engagement Process
✓	9/15/26	School Board Resolution to Establish School Boundary Advisory Committee
✓	9/22/26	School Board Workshop 2: Redefining Our Schools 2026-2027 Update and Capital Programs Discussion for Select Sites
✓	September 2026 through October 2026	Comprehensive Stakeholder Engagement Process
		School Boundary Committee Orientation & Training and Deliberation Meeting
✓	10/6/26	School Board Workshop 3: Redefining Our Schools 2026-2027 Fall Enrollment Update and Finalized School Proposals
→	**11/4/26**	**School Board Workshop 4 Rule Development: Redefining Our Schools 2026-2027 Update on Community Input and Boundary Committee Recommendations Final List of Schools to be Addressed with Proposed Changes**
	11/5/26	Superintendent's Final Recommendations Memo
	12/15/26	School Board Rulemaking Meeting: Final Vote
	12/16/26	Notification to Impacted Families and Staff
	1/15/27	School Choice Application Window Closes
	January 2027	Implement Transition Planning for 2027-2028 School Year

School Board Deliberation and Feedback

The Board's feedback will inform final recommendations that will be presented for Rulemaking at the December 15, 2026, Regular School Board Meeting

Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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Appendix

Additional Options from October 6, 2026, Board Feedback

Schools that Can Be Potentially Consolidated Using Only Adjacent Capacity, as of 8/17/2026

Elementary

	Consolidating School	Enrollment 8/17/2026	Receiving School(s)	Available Space (Combined)	
1	Atlantic West	477	Liberty	657	7
2	Banyan	392	Discovery/ Village	510	5
3	Collins	215	Mary M. Bethune	332	1
4	Coral Springs	399	Eagle Ridge/ Parkside	646	4
5	Deerfield Park	406	Deerfield Beach/ Quiet Waters	544	7
6	Dolphin Bay	392	Sunset Lakes	784	2
7	Hollywood Park	399	Boulevard Heights/ West Hollywood	466	1
8	James S. Hunt	413	Park Springs	507	4
9	Larkdale	377	Dillard/ Lauderhill Paul Turner	519	5
10	Lloyd Estates	358	Cypress/ Oakland Park	461	5
11	Morrow	449	Tamarac	812	4
12	Nob Hill	428	Sawgrass/ Horizon	550	6
13	North Side	297	Walker	447	3
14	Oakridge	362	Colbert/ Dania	539	1
15	Pasadena Lakes	428	Driftwood/ Sheridan Park	616	1
16	Silver Lakes	320	Sunset Lakes (minus capacity used by Dolphin Bay)/ Silver Palms	743	2
17	Watkins*	302	Miramar*	531	1

*Consolidation works both ways.

Middle

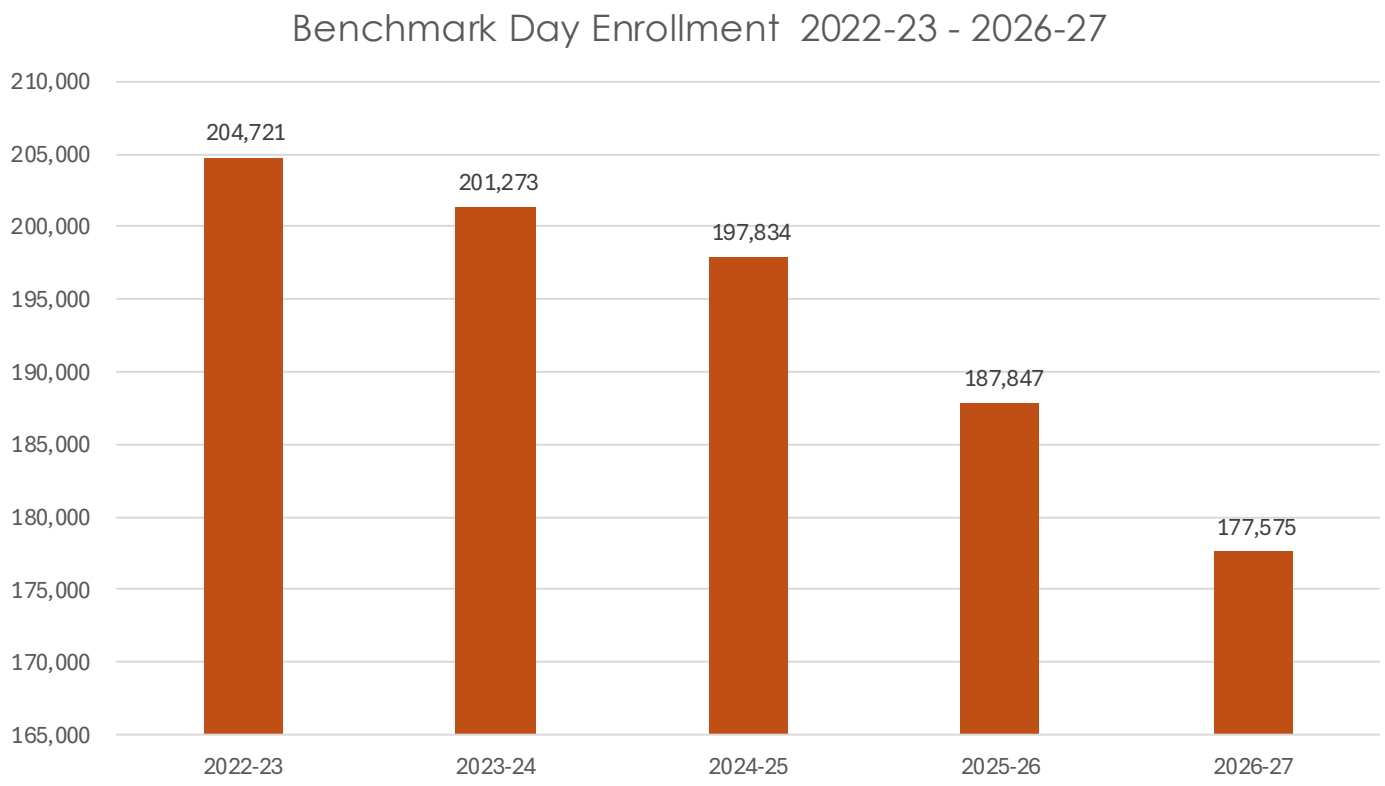
	Consolidating School	Enrollment 8/17/2026	Receiving School(s)	Available Space (Combined)	
1	Bair	566	Westpine	704	5
2	Crystal Lake	829	Deerfield Beach/ Lyons Creek	1,052	7
3	Forest Glen	731	Coral Springs/ Ramblewood	1,003	4
4	McNicol	415	New Renaissance	808	1
5	New Renaissance	758	Glades	1,143	2
6	Olsen	500	Attucks	816	1
7	Silver Lakes	552	Margate/ Lauderdale Lakes	984	2
8	Walter C. Young	537	Silver Trail/ Pines 6-12	1,339	2
9	William E. Dandy	665	Parkway	1,108	5

Additional Options from October 6, 2026, Board Feedback

Factors to Contemplate

- Proposals for 10 of 26 schools are included in this year's process.
- Any additional schools added must have community input opportunities that are consistent with this year's process.
- Any additional schools added would necessitate a pause and reset of this year's timeline.
- Any additional schools added would require a new rule development workshop and postpone the rulemaking meeting for a final vote.
- Any additional schools added will extend the School Choice application window until late February 2027 or early March 2027.

Benchmark Day Enrollment Trend



Five-Year Enrollment Loss = -27,146
Percentage Loss = -13.3%

Benchmark Day Enrollment Comparison

Benchmark Day Enrollment Count
2025-26 vs 2026-27

	PreK	K-5	6-8	9-12	Centers	District Total	Charters	District + Charter Total
2025-26	5,244	75,437	38,416	65,269	3,481	187,847	48,820	236,667
2026-27	5,248	70,752	36,599	61,752	3,224	177,575	46,749	224,324
Increase/ (Decrease)	**4**	**(4,685)**	**(1,817)**	**(3,517)**	**(257)**	**(10,272)**	**(2,071)**	**(12,343)**

ThoughtExchange Summary

- Throughout the seven community meetings, stakeholders, including parents, students, staff, community members, and City leaders, provided input on the supports families need to be successful if their respective school proposal was approved for next school year.

- Key action items included gathering ongoing community feedback, assuring special programs were included in the process, affirming the need for parent and community input in planning efforts, and ensuring decisions prioritize student and family needs.

The District remains committed to a transparent, inclusive process, with final recommendations expected after further analysis and Board review.

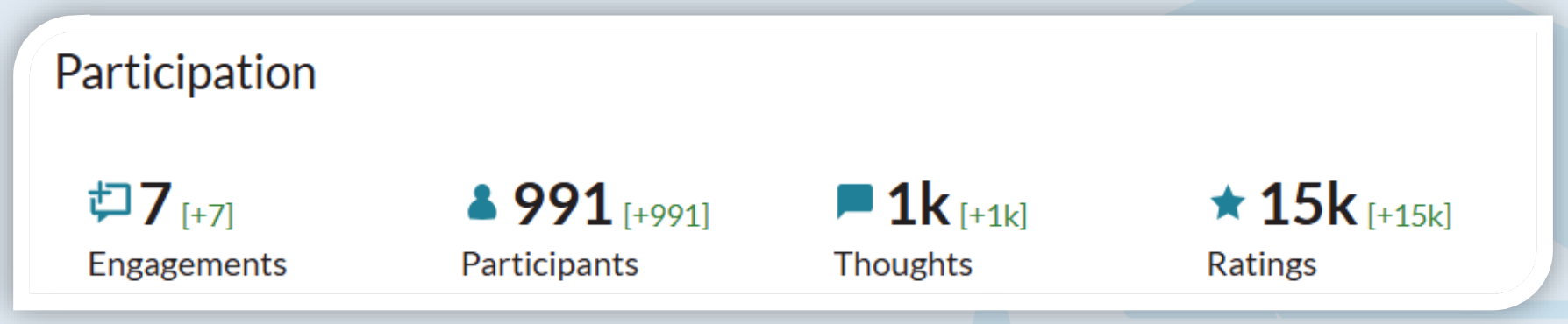
ThoughtExchange Inquiry

The question below was posed through the ThoughtExchange platform for stakeholders to respond to and rate other entries.

"If these proposals are approved, what supports would help students and families have a successful transition to their new school?"

Think about transportation, academics, student services, programs, communication, and family support.

ThoughtExchange Engagement Summary



ThoughtExchange Summary Links

Meeting Date & Location
Wednesday, September 9, 2026 Everglades High School
Thursday, September 10, 2026 McArthur High School
Monday, September 14, 2026 Coral Springs High School
Wednesday, September 16, 2026 Lloyd Estates Elementary School
Thursday, September 17, 2026 Banyan Elementary School
Wednesday, September 23, 2026 Charles W. Flanagan High School
Thursday, September 24, 2026 Dillard High School

2026-2027 Redefining Our Schools

Board Affirmations at the May 12, 2026, School Board Workshop

- Redefining Our Schools is a **multi-year** strategy.
- What the **Community** Reinforces (Core Themes):
  - Protect Rigorous Academic Programs
  - Guarantee ESE Continuity
  - Preserve Safety and Age-Appropriate Environments
  - Communicate Early and Clearly
  - Maintain Community Identity Where Possible
  - Fully Supported Schools (Resources)

ESE = Exceptional Student Education

2026-2027 Redefining Our Schools

Board Consensus at the May 12, 2026, School Board Workshop

Composition of the School Boundary Advisory Committee

- Each School Board Member Appoints a Representative
- Superintendent Appoints a Representative
- Each Board-Identified Committee Appoints a Representative

Utilize Multiple Data Guardrails

- Enrollment Trends, Facility Condition and Utilization, Program Demands, Transportation, Safety, Operational Readiness, Community Input

Criteria for Evaluating Proposals

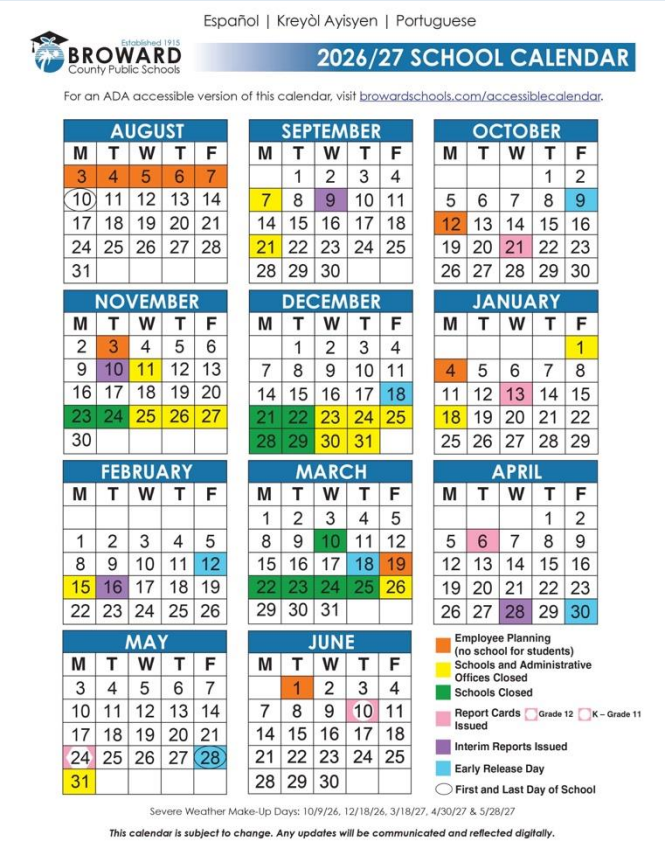
- Impact on Distance to School, Enrollment, Feeder Patterns, Neighborhood Integrity, School Diversity, Students with Special Needs

2026-2027 Redefining Our Schools

Takeaways from the June 16, 2026, School Board Workshop

- Secure a Master Planner to Create a Longterm Plan for the District
- Explore Opportunities for Replacement Schools
  - Capacity Considerations by Level
  - State of the Art Facilities
- Create and Publish a Formal Process for Receiving Proposals
- Forecast Funding and Resources
- Establish a Capital Projects Dashboard
  - Increases Transparency
  - Demonstrates Efficiency

July 21, 2026, School Board Workshop Guidance



Español | Kreyòl Ayisyen | Portuguese

Established 1915 BROWARD County Public Schools

2026/27 SCHOOL CALENDAR

For an ADA accessible version of this calendar, visit browardschools.com/accessiblecalendar.

AUGUST

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

SEPTEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

- Employee Planning (no school for students)
- Schools and Administrative Offices Closed
- Schools Closed
- Report Cards Issued (Grade 12 / K – Grade 11)
- Interim Reports Issued
- Early Release Day
- First and Last Day of School

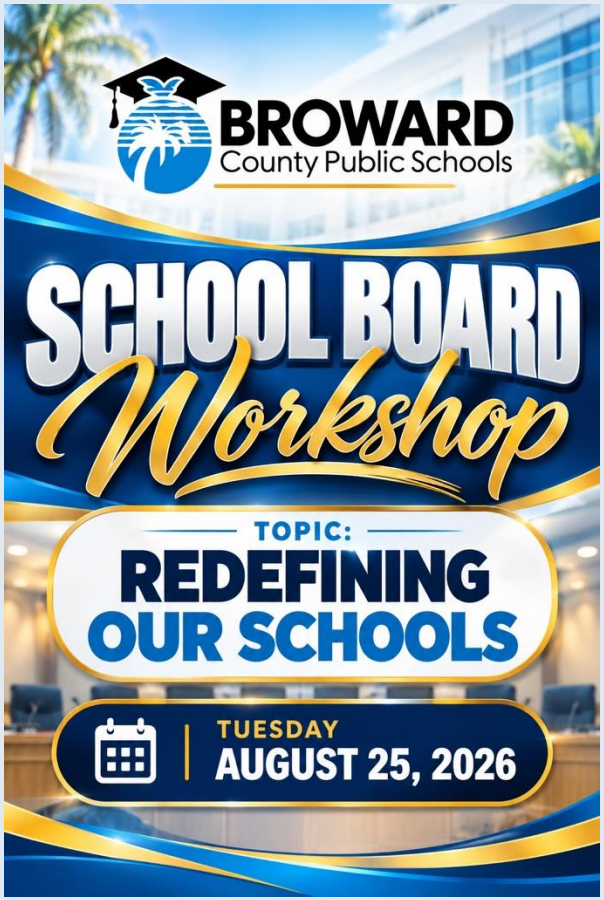
Severe Weather Make-Up Days: 10/9/26, 12/18/26, 3/18/27, 4/30/27 & 5/28/27

This calendar is subject to change. Any updates will be communicated and reflected digitally.

The items listed below will be included in the August 25, 2026, Redefining Our Schools Workshop Presentation:

- Finalized Schools to be Addressed
- Finalized Community Engagement Plan
- Finalized Composition of the School Boundary Advisory Committee Membership

August 25, 2026, School Board Workshop Guidance



At the conclusion of the August 25, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings
- Provide Comprehensive Datasets for School Proposals
- Finalized Composition of School Boundary Advisory Committee
- Capital Programs Update for Select Schools
- Develop a Schools of Hope Risk Analysis

September 22, 2026, School Board Workshop Guidance



At the conclusion of the September 22, 2026, School Board Workshop, the following guidance was provided:

- Proceed with Community Meetings & Input
- Continue developing current proposals
- Provide additional information for proposal alternatives being considered
- Update and republish the 2023 Redefining Data Book
- Descope appropriate work at Margate MS for future replacement facility

Presentation Attachments

- Policy 8010: School Attendance Zone Boundaries and School Usage
- September 16, 2026, Benchmark Enrollment Memo and Report
- Updated Redefining Data Book
- School Boundary Advisory Committee Resolution
- School Boundary Advisory Committee Data Packet



November 4, 2026

Fiscal Year 2026-2027 Budget Workshop

Omar Shim, Task Assigned Chief Financial Officer

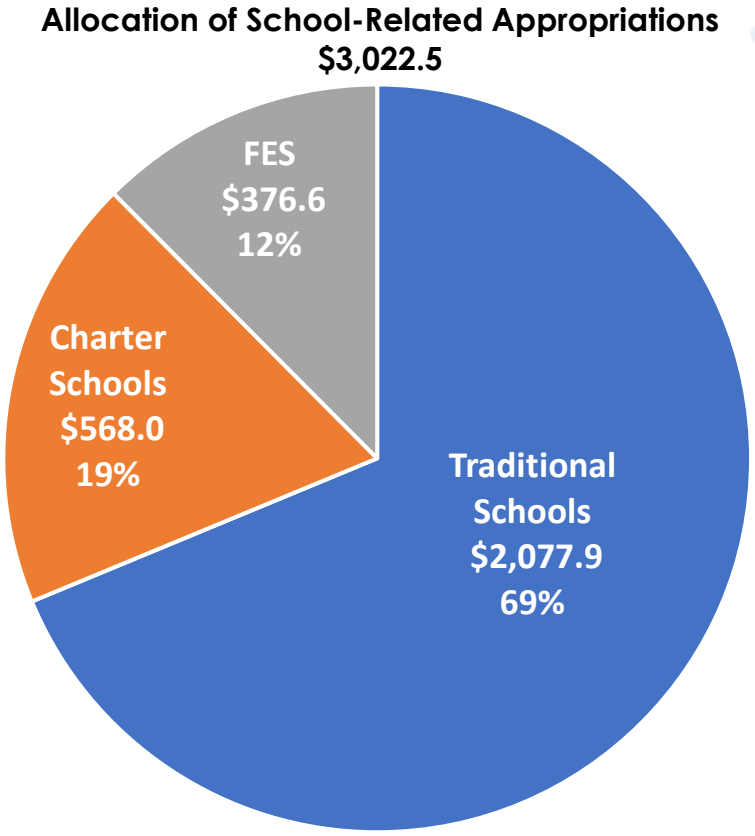


Established 1915 BROWARD County Public Schools | A RATED SCHOOL DISTRICT

2026-27 General Fund
(in millions)

Revenue:	Second Hearing
Federal Direct and Through State	$13.6
State Sources	1,264.7
Local Sources (includes Referendum)	1,745.0
Transfers In	293.4
Beginning Fund Balance	155.8
Total General Fund Revenue	**$3,472.5**
Appropriations:	
Charter Schools	$568.0
Family Empowerment Scholarships (FES)	376.6
Traditional Schools	2,077.9
Sub-Total	**$3,022.5**
Transfers In	293.4
Ending Fund Balance	156.6
Total Appropriations	**$3,472.5**

Beginning Fund Balance of $155.8 million reflects the 2025-26 year-end results.



Notes:

1. *Federal Direct Through State includes Medicaid and JROTC.*
2. *State Sources include FEFP, Workforce, Class Size Reduction, Adults with Disabilities, and Voluntary Pre-K.*
3. *Local Sources include ad valorem taxes, including Referendum, interest, rentals, fees, childcare, and Pre-K programs.*
4. *Charter school include FEFP, State Public Education Capital Outlay (PECO), 2022 Referendum and Referendum Settlement.*

2026-27 Budget
(in millions)

Category	2026–27
Schools	
Elem	$493
Middle	164
High	297
Multi Level	52
Center	28
Adult	16
Tech	79
Total schools	**1,129**
Other Costs	
Transportation	76
Utilities	80
Fringe	532
Facilities (Includes Maintenance)*	133
Other-Districtwide**	87
Total other costs	**908**
Divisions	
All Other Divisions	334
Total divisions	**334**
Traditional	
Sub-Total District Run Schools	**2,371**
Fund Balance	157
District Budget & Fund Balance	**2,528**
Non Traditional	
Charter Schools	568
Family Empowerment Scholarships (FES)	377
Total non-traditional	**945**
Total Budget	**$3,473**

- 2026-27 Adopted Budget

*__Facilities__ include increases in maintenance expenditures funded through the capital transfer for School Beautification and other school facility needs.

**__Other – Districtwide__ includes property insurance, Teacher Salary Increase Allocation (TSIA), required employment costs, and substitute expenditures.

Amounts may not add due to rounding

2026-27 Projected Fund Balance
(in millions)

	General Fund Projected 2026-27	
Total Revenues	$ 2,417.6	
Total Expenditures	(2,416.8)	
Financial Position (Surplus/(Deficit)	$ 0.8	
Beginning Fund Balance	155.8	
Net Revenue Over/Under Expenditures	0.8	
Projected Ending Fund Balance	**$ 156.6**	
(A) Projected Year-End Fund Balance Detail		
Nonspendable Fund Balance	$ 12.4	
Restricted Fund Balance	5.5	
Committed Fund Balance	54.3	
Assigned & Unassigned Fund Balance	*84.4*	***3.5%*** *
Total End Fund Balance	**$ 156.6**	

** The budget remains above the State's 3% minimum, but available financial flexibility remains limited*

State Fund Balance Action

Below 3%

Required Actions

- Superintendent must notify School Board and FL Commissioner of Education in writing
- If more than 2 consecutive years are below 3%, the District must reduce admin expenditures proportionally

Below 2%

Required Actions

- Superintendent must notify School Board and Florida Commissioner of Education in writing with a financial recovery plan
- State may determine if the District is at risk of financial emergency
- State can initiate enhanced oversight, including appointment of a Financial Emergency Board

Key Financial Indicators
September 2026

Financial Measure	Amount
General Fund and Referendum Revised Revenue Budget	$2.4B
General Fund and Referendum Year-to-Date Revenues	$255.6M
General Fund and Referendum Year-to-Date Expenditures	$533.6M
General Fund Year-end Fund Balance	$156.6M
General Fund Assigned and Unassigned Fund Balance	$84.4M
General Fund Assigned and Unassigned Percentage	3.5%
Tax Anticipation Note – Other Funding Sources	$250.0M

GENERAL FUND BALANCE

Based on the 2026-27 Adopted Budget, the General Fund has a projected total fund balance of approximately $156.6 million. Of this amount, approximately $84.4 million is Assigned and Unassigned, representing 3.5% of General Fund revenues. This measure remains the primary indicator used to assess the District's available General Fund balance relative to the State's 3% minimum.

FY27 Divisions' Budget Balances – General Fund
September 2026 (in millions)

	Operating (Non-Salary)			Salary (Primary Positions)			Total (Non-Salary + Salary)		
	Amd. Budget	Exp/ Cmts	Balance	Amd. Budget	Exp/ Cmts	Balance	Amd. Budget	Exp/ Cmts	Balance
Board	$0.2	$0.2	**$0.0**	$1.0	$1.0	–	$1.2	$1.2	**$0.0**
Superintendent & Gen. Counsel	0.9	0.3	**0.6**	2.5	2.5	–	3.4	2.8	**0.6**
Chief Auditor	2.1	1.3	**0.9**	2.1	2.0	**0.1**	4.3	3.3	**1.0**
Deputy Superintendent	0.7	0.4	**0.3**	4.6	4.6	–	5.3	5.0	**0.3**
Academics	48.6	46.0	**2.5**	12.4	11.2	**1.2**	60.9	57.2	**3.7**
Chief Human Res. Officer	0.3	0.2	**0.1**	6.3	6.3	–	6.6	6.5	**0.1**
Chief of Staff	3.9	1.1	**2.8**	5.8	5.8	–	9.7	6.9	**2.8**
Chief Strategy & Ops. Officer	8.7	3.8	**4.9**	4.1	4.1	–	12.8	7.9	**4.9**
Chief Student Services Officer	45.0	44.2	**0.8**	42.5	41.9	**0.6**	87.5	86.1	**1.4**
Finance	2.6	1.1	**1.5**	18.4	18.4	–	21.0	19.5	**1.5**
Information Technology	20.0	15.1	**4.9**	13.0	13.0	**0.0**	33.1	28.1	**4.9**
Safety & Security	30.1	2.3	**27.9**	35.4	33.8	**1.6**	65.5	36.1	**29.5**
Grand Total	**$163.1**	**$116.0**	**$47.2**	**$148.2**	**$144.6**	**$3.6**	**$311.3**	**$260.6**	**$50.7**

Data Source: SAP labor data files for General Fund as of September 30, 2026.

Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
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