THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

TUESDAY, APRIL 22, 2025 9:00 AM
Kathleen C. Wright Building
600 Southeast Third Avenue, Board Room
Fort Lauderdale, Florida 33301

AGENDA FOR BOARD WORKSHOP

BOARD WORKSHOP CAN BE VIEWED VIA LIVE STREAM OVER THE INTERNET ON THE DISTRICT'S WEBSITE (www.browardschools.com).

Public speakers will be permitted three minutes each to address a topic prior to Board Members' discussion on the topic. The times for items on the agenda are only estimates. The actual start times for these topics may vary up to an hour or more depending on the nature of the items and the length of the Board discussions and public comments. The meeting will also be live streamed. **Public Written Agenda Comments- Members of the public may submit public written comments by visiting the District's webpage at www.browardschools.com/publicparticipation. Public Written Agenda Comments must be submitted no later than 1:00 p.m. the day before the published date of the School Board Meeting or Workshop. Anonymous comments will not be accepted; therefore, written comments must include the person's name, city of residence, and zip code. Written agenda comments may not exceed a maximum of twenty-two hundred and fifty (2250) characters.** Pursuant to School Board Policy 1020, the public may speak a total of twelve (12) minutes during any single meeting, not including committee reports. Additionally, in the event a large group of individuals (ten (10) or more) sign-up to speak on any one agenda item, the Board Chair has the authority to adjust the time limit for each speaker to speak less than the three (3) minutes usually permitted or limit the overall time speakers will be heard on that item.

Free guest parking is available at the southeast 3rd Avenue parking lot on all School Board meeting dates.

TOPICS

1. **9:00 A.M. - 10:30 A.M. – Engaging BCPS Students with Extended Reality (XR) and Artificial Intelligence (AI)**

   Engaging BCPS Students with Extended Reality (XR) and Artificial Intelligence (AI).pdf

2. **10:30 A.M. - 2:30 P.M. – School Board Member Training: FSBA Master Board**

3. **2:30 P.M. - 2:45 P.M. – Office of Safe Schools Quarterly Report - Q3**

   Presentation.pdf

ADJOURNMENT

The School Board of Broward County, Florida, prohibits any policy or procedure which results in

discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com. Language Interpretation/Translation Services are available for the public upon request to the Bilingual/ESOL Department by emailing ESOLRequests@browardschools.com.

Any person who decides to appeal any decision made at a meeting(s) announced by this Notice with respect to any matter considered at such meeting(s) will need a record of the proceedings and for such purpose may need that a verbatim record of the proceeding is made, which records testimony and evidence upon which the appeal is to be based.

Telephone conferencing or other telecommunications technology may be used in conducting this public meeting to permit absent Board Members to participate in discussions, to be heard by other School Board Members and the public, and to hear discussions taking place during the meeting.

Notice is hereby given that two or more Board Members of The School Board of Broward County, Florida, may be participating.



Teaching and Learning Division
April 22, 2025

Engaging BCPS Students with Extended Reality (XR) and Artificial Intelligence (AI)

Dr. Angela R. Fulton, Deputy Superintendent Teaching & Learning
Saemone Hollingsworth, Chief Academic Officer
Dr. Fabian Cone, Executive Director of Academics
Susan Cantrick, Director of Applied Learning
Dr. Sherri Wilson, Director of Innovative Learning

Established 1915
BROWARD
County Public Schools

Introduction

2022-2027 STRATEGIC PLAN

Goal 1: The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.
Goal 2: The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.
Goal 3: The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC will grow from 47% in June 2022 to 55% by June 2027.
Goal 4: The percent of graduates who earned any combination of two from the following list: College credit on an AP exam, IB exam, AICE exam, or dual enrollment course; Industry certification; CTACE internship; will grow from 41% in June 2022 to 51% by June 2027.

PURPOSE

This presentation's purpose is to inform the School Board and community members of the various ways the district is using and implementing AI, AR, VR, XR, and other digital resources to enhance student learning experiences.

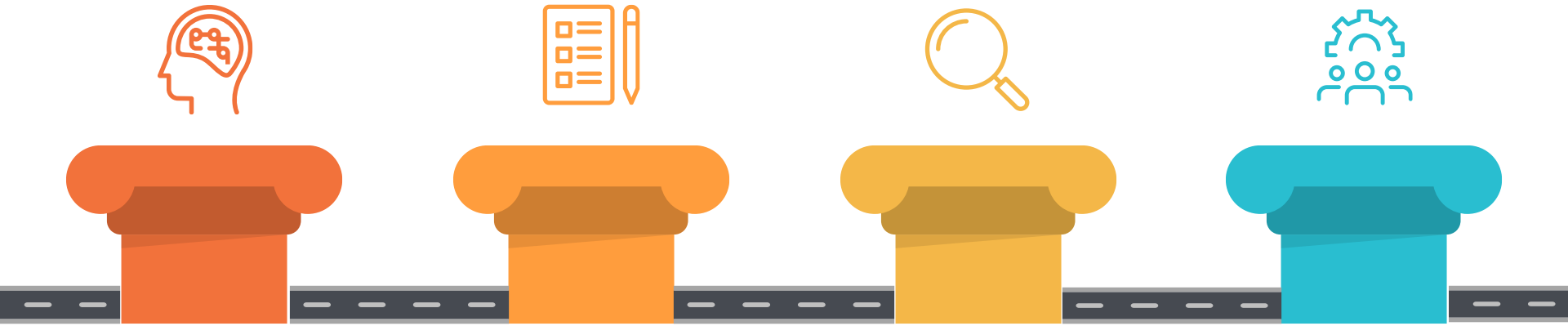
Florida Statue 106.145 Use of artificial intelligence.—
(1) As used in this section, the term "generative artificial intelligence" means a machine-based system that can, for a given set of human-defined objectives, emulate the structure and characteristics of input data in order to generate derived synthetic content including images, videos, audio, text, and other digital content.

REQUEST OF SCHOOL BOARD

Please review the Engaging BCPS Students with Extended Reality (XR) and Artificial Intelligence (AI) presentation and provide feedback to the Superintendent.

Financial Impact: To de determined based on next steps.

2024-2025
Academic Plan



Personalized and Standards-Based Instruction

Acceleration

Intervention and Enrichment

Family and Community Engagement

SUPPORT

Agenda

1	**Practice and Play**
2	Working Knowledge
3	Personalized and Standards-Based Instruction
4	Motivation
5	Intervention and Enrichment
6	Experiential Learning Opportunities
7	Extended Reality (XR)
8	Artificial Intelligence (AI)
9	**Conclusion and Q&A**





Intervention and Enrichment



Acceleration



Personalized and Standards-Based Instruction

Practice and Play

10 Minute Excursion

1. **Prisms** – VR Math Student/Teacher

2. **Prisms** – VR Math Student/Teacher

3. **Assistive Technology** – ESE Students

4. **ReframeXR** – **Space** - Students

5. **ReframeXR** – **Algebra** - Students

6. **ReframeXR** – **Paleontology** - Students

7. **ReframeXR** – **Art** - Students

8. **3D Design** – **Virtual To Physical** - Students

9. **AI** – Art Adobe

10. **XR** – Extended Reality – District IT Staff

Working Knowledge Overview – Definitions

- **Extended Reality (XR)** is sometimes called Spatial Computing and can be any one of the following (VR/AR/MR) or a combination.
- **Virtual Reality (VR)** is immersive, interactive, computer-generated environments simulating real or imagined worlds for users to explore and engage with. (Cannot see real-world, only virtual.) Uses headsets.
- **Augmented Reality (AR**) is immersive, interactive, computer-generated environments simulating real or imagined worlds for users to explore and engage with while still being able to interact with the real-world. Uses headsets, phones, or tablets (eg., Pokémon Go).
- **Mixed Reality (MR)** is immersive, interactive, computer-generated environments simulating real or imagined worlds for users to explore and engage. Virtual objects can interact with real objects. Uses headsets, phone, or tablets.
- **Artificial Intelligence (AI)** refers to programs or machines that simulate tasks that typically require human intelligence, such as making predictions, generating content, or providing recommendations based on analysis of large data sets.



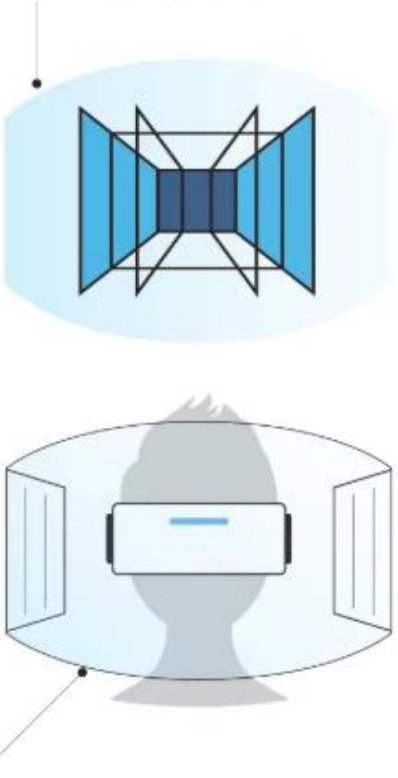




Examples of Extended Reality (XR)

Virtual Reality (VR)

Completely digital environment



Fully enclosed, synthetic experience with no sense of the real world.

Augmented Reality (AR)

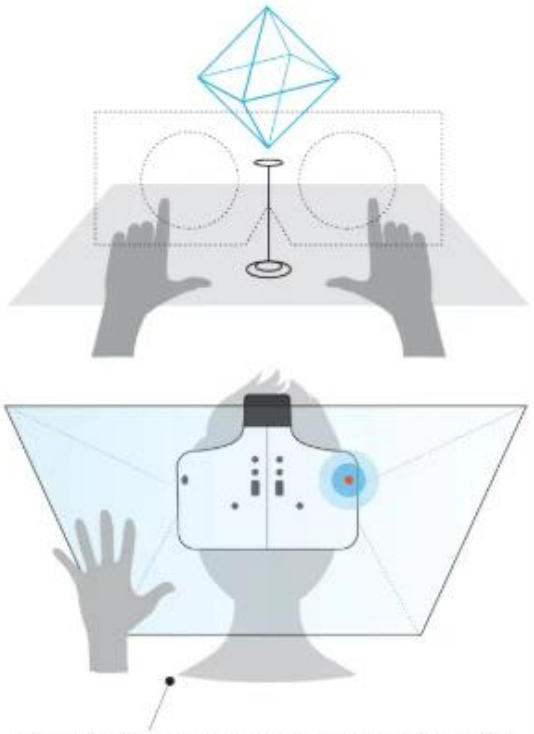
Real world with digital information overlay



Real world remains central to the experience, enhanced by virtual details.

Mixed Reality (MR)

Real and the virtual are intertwined



Interaction with and manipulation of both the physical and virtual environment.

Personalized and Standards-Based Instruction

1. Personalized Learning Pathways

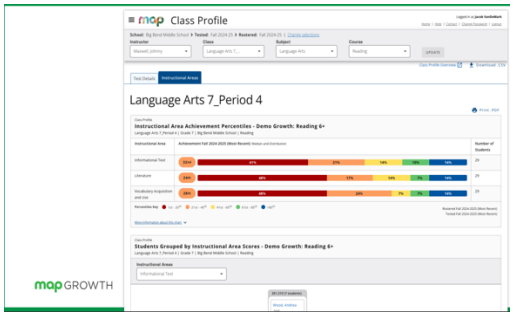
- AI analyzes individual student data (assessments, learning preferences, progress monitoring) to tailor **learning pathways**.
- Adaptive AI platforms identify areas of strength and weakness, adjusting content in real time to meet each student's needs.



2. Standards-Based Alignment

- XR simulations and AI content are **mapped directly to Florida's B.E.S.T. Standards**, ensuring rigorous, standards-based instruction.
- AI tools assess alignment and **flag gaps** where additional instruction is needed to meet standards mastery.







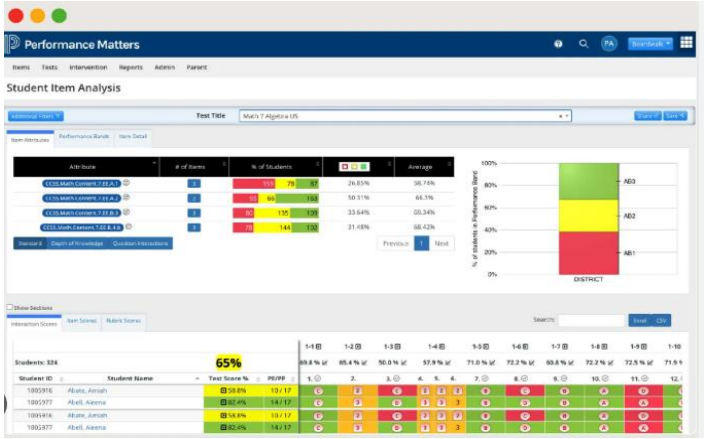
Personalized and Standards-Based Instruction

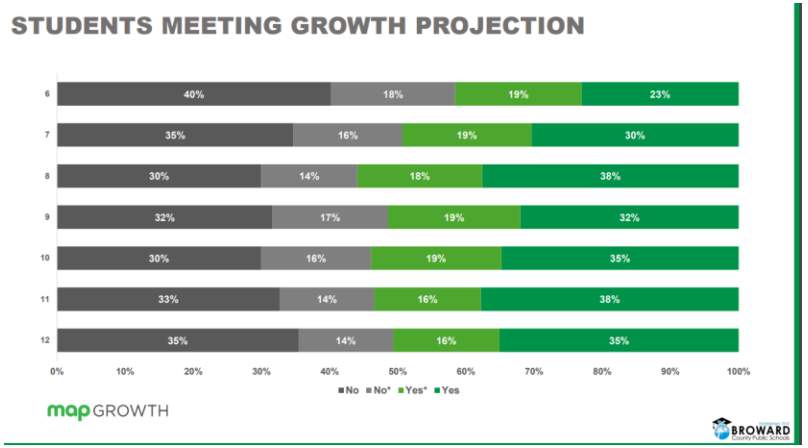
3. Engagement & Immersive Learning

- XR experiences bring **abstract concepts to life**, allowing students to explore virtual science labs, historical sites, and mathematical models.
- AI-driven content recommendations adapt based on student engagement patterns, improving student ownership of learning.

4. Real-Time Data for Teachers

- AI platforms provide teachers with **real-time analytics**, tracking student performance by standard, subgroup, and instructional strategy.
- Teachers use these insights to **differentiate instruction** and inform small group and one-on-one support.

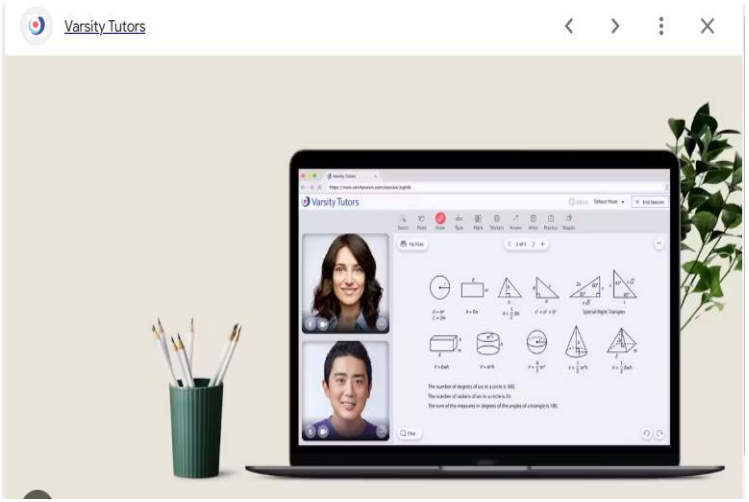




Personalized and Standards-Based Instruction

5. Opportunity & Access

- XR offers all students hands-on, experiential learning that may not be possible otherwise.
- AI-powered translation tools ensure multilingual learners have equitable access to content.



prisms Clever CLASSVR reframe Varsity Tutors imagine learning CANVAS

Teacher Perspective



Gabriela McCauley

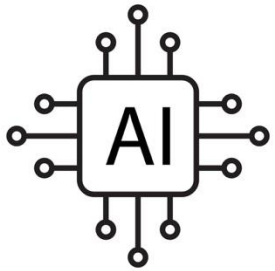
Special Programs Teacher (SVE)

Robotics & Drone Coach- VEX IQ Robotics Challenge Competition (VIQRC)

Apollo Middle School

Motivation

✅ **Personalized Learning Paths** - AI analyzes student performance and tailors content to their strengths and areas of need. This personalized approach helps students feel more seen and supported.



✅ **Gamification and Instant Feedback** - AI-powered platforms and XR applications can provide real-time feedback and turn lessons into interactive games



✅ **Extended Reality Immersion** - XR allows students to "experience" the content, turning abstract concepts into tangible, memorable learning, increasing curiosity and excitement, enhancing student retention.

✅ **Inclusivity** - AI tools can offer translation, text-to-speech, or visual aids, empowered to participate fully.



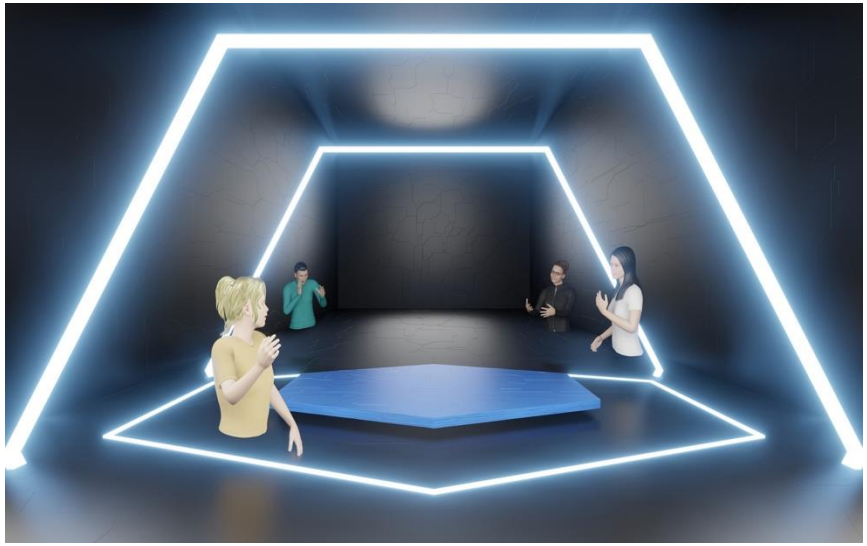
✅ **Real-World Connections** - XR can bring career exploration to life.

Student Testimonials from the Field



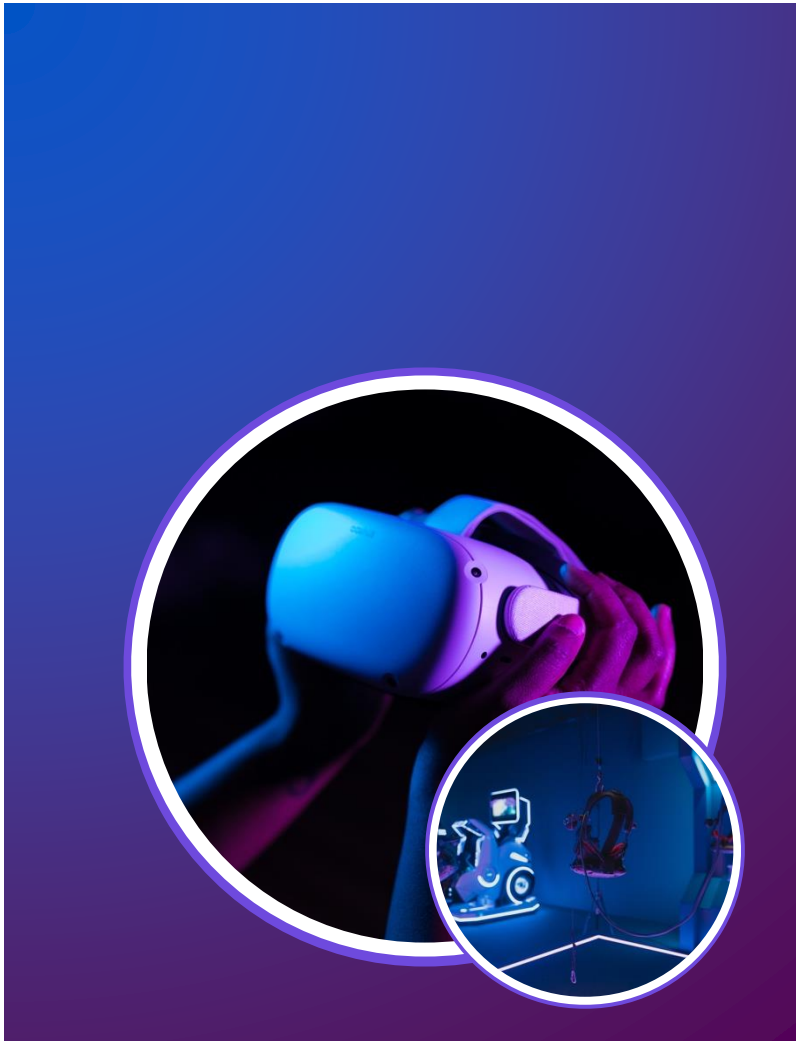
Targeted Intervention for Struggling Learners

- **AI Diagnostics**: AI analyzes student performance data across assessments, identifying **specific gaps in learning**. This allows for **targeted interventions** aligned with Tier 2 and Tier 3 support.
- **Adaptive Remediation**: AI-driven platforms **adjust instructional materials** based on real-time student performance, delivering **scaffolded support** until mastery is achieved.
- **Progress Monitoring**: AI tracks **intervention effectiveness** and adjusts strategies based on **ongoing student responses**.
- **XR for Remediation**: XR can provide **immersive learning experiences** for struggling students who benefit from **visual, hands-on, and experiential learning**, reinforcing concepts that may have been missed in traditional instruction.





Enrichment for Advanced Learners



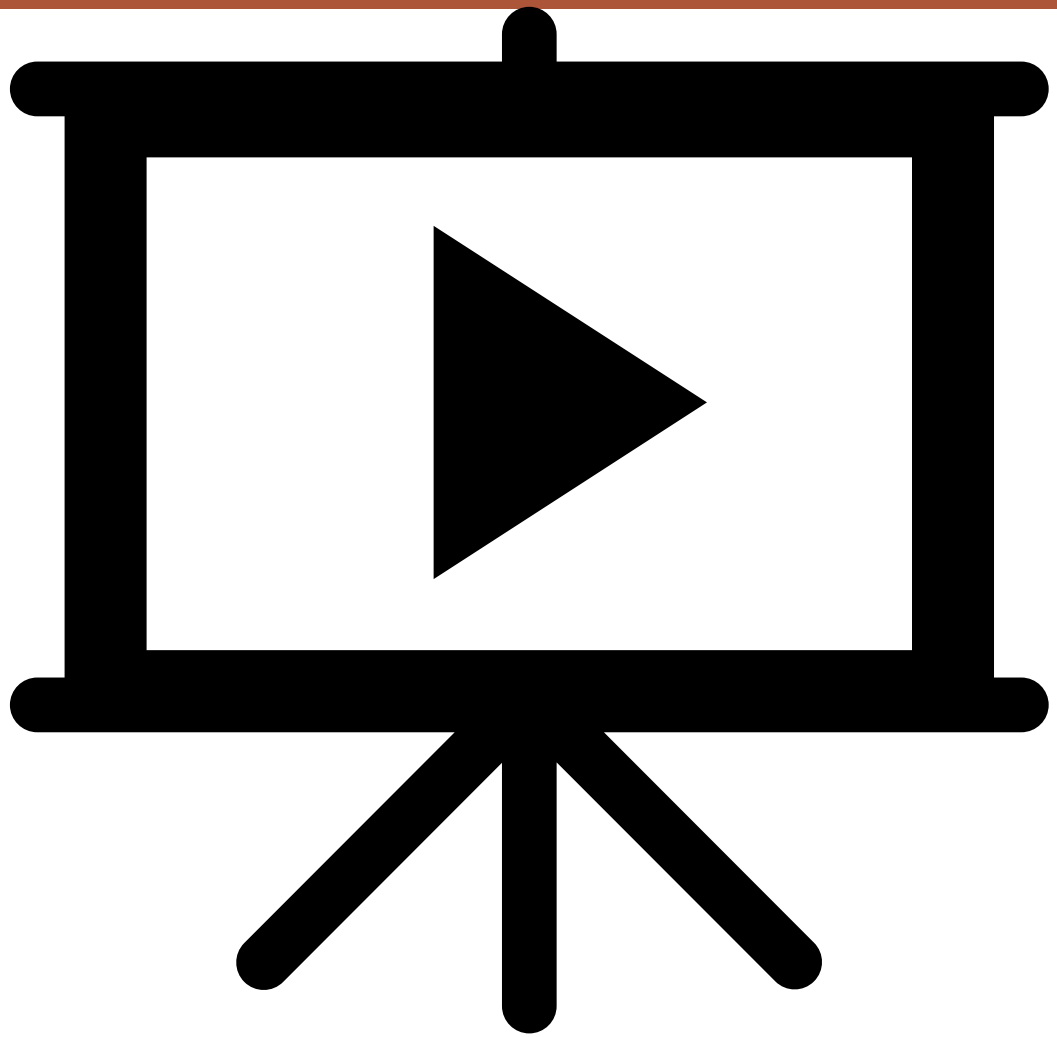
- **AI Enrichment Pathways**: AI systems detect when students **exceed grade-level standards** and automatically recommend **more challenging content** or **project-based learning experiences**.
- **Personalized Extension Activities**: Enrichment opportunities, such as **advanced simulations, inquiry-based projects, or creative design challenges**, are curated using AI to match **students' strengths and interests**.
- **XR for Exploration**: Advanced students can participate in **virtual field trips**, design projects in **virtual maker spaces**, or engage in **simulations** that extend learning into **real-world problem-solving**.

Intervention, Enrichment, & Engagement

Category	AI's Role	XR's Role
Intervention	Real-time gap analysis, personalized remediation, ongoing progress monitoring	Hands-on concept reinforcement, multisensory support
Enrichment	Advanced content recommendations, project-based learning suggestions	Virtual simulations, exploratory and creative tasks
Engagement	Adaptive, student-centered content	Immersive, real-world connections to content

Experiential Learning Opportunities

JA Finance Park: AI & VR Transforming Education | Junior Achievement of South Florida



Secondary Learning VR Options







PRISMS is an innovative math education software that integrates virtual reality (VR) to create immersive, hands-on learning experiences for students. It focuses on building conceptual understanding and problem-solving skills by engaging learners in real-world scenarios where they apply mathematical concepts. Designed to make math more interactive and engaging, PRISMS aims to enhance both student motivation and achievement in STEM education.

Prisms

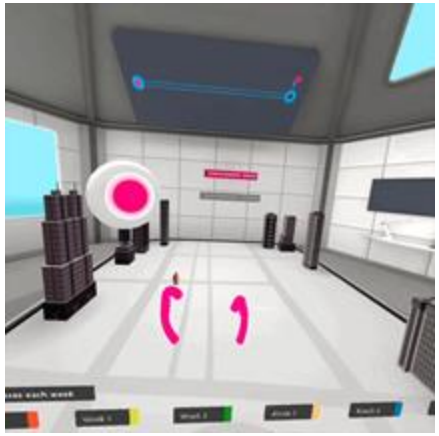
Algebra I - Sample Module: Exponential Functions



Students **physically experience** viral growth rate in a food hall.



They **visualize the mathematical pattern** underlying the spread.



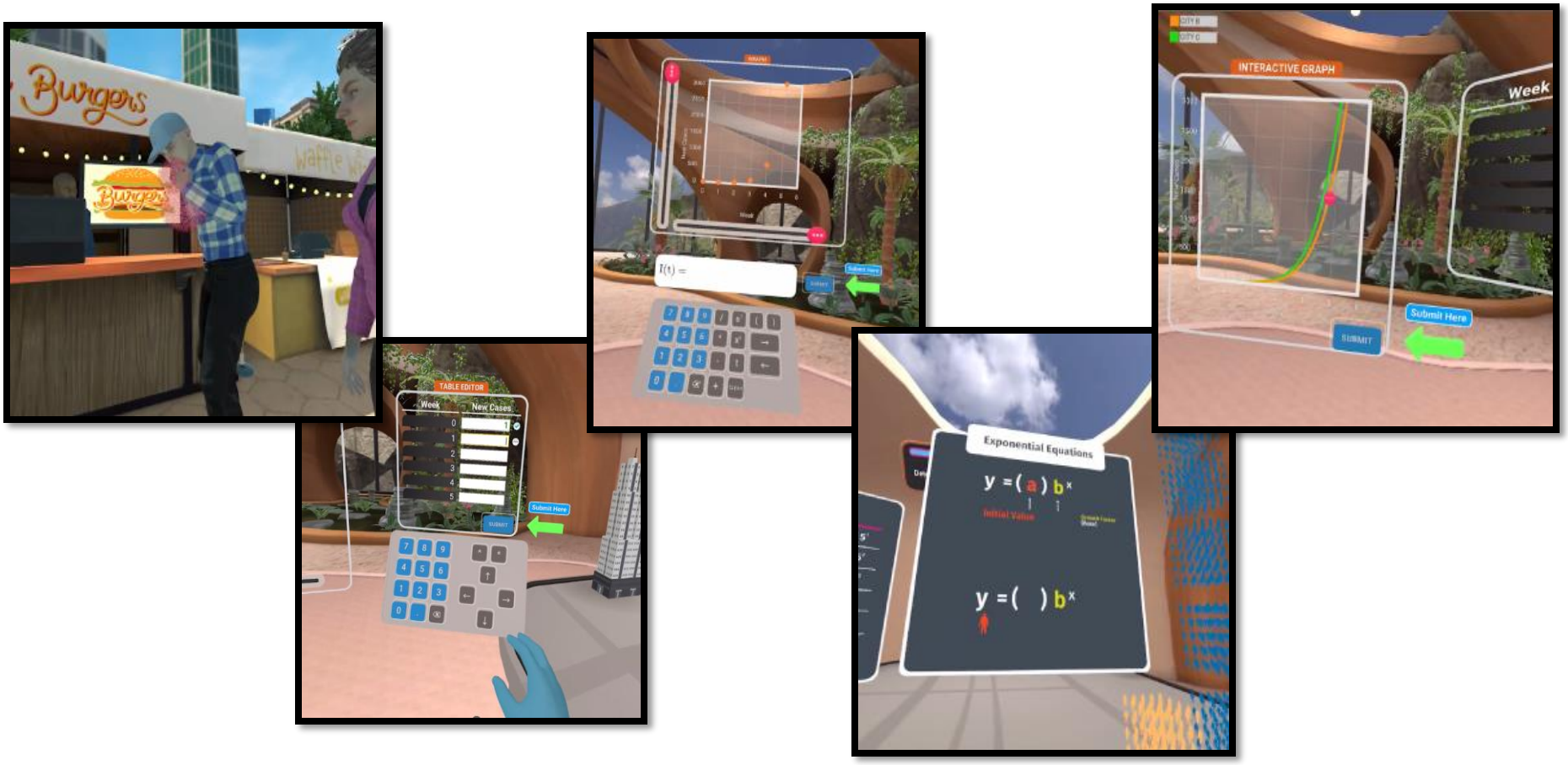
They **touch and move** to physically internalize multiplicative growth.



To **develop fluency** grounded in deep structural understanding.

Prisms

Algebra I - Sample Module: Exponential Functions Student View

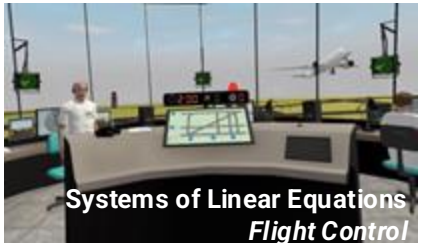


Prisms

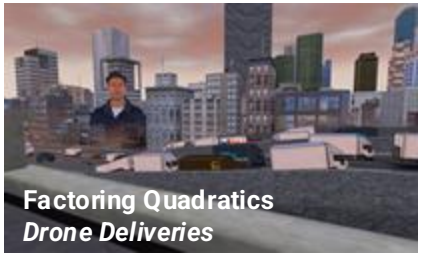
Algebra I Library





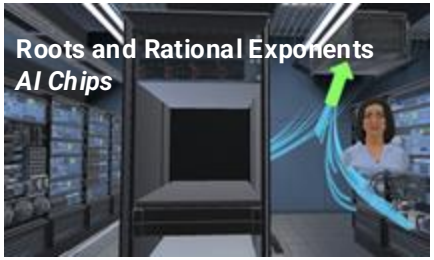
















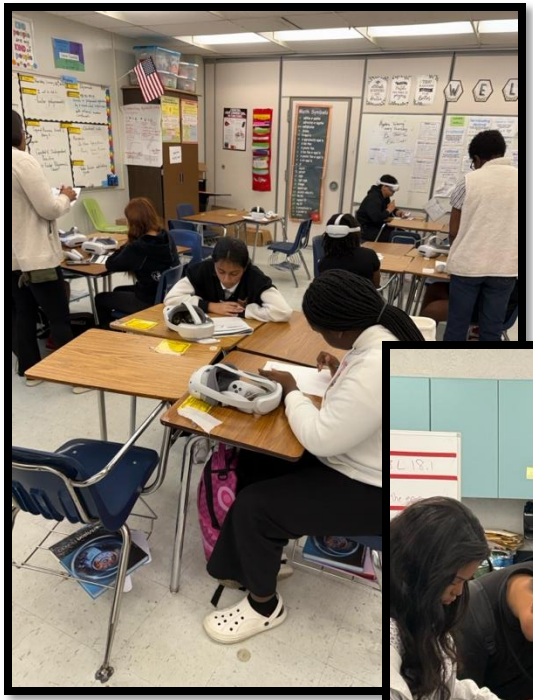
Prisms

Immersive Learning Classrooms

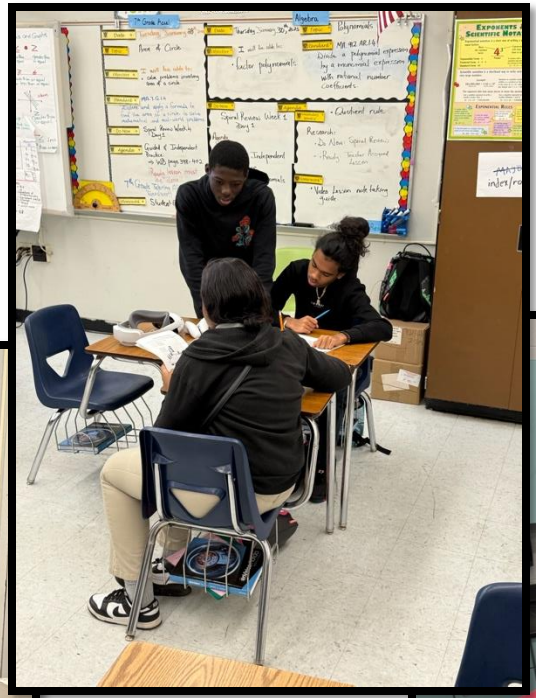


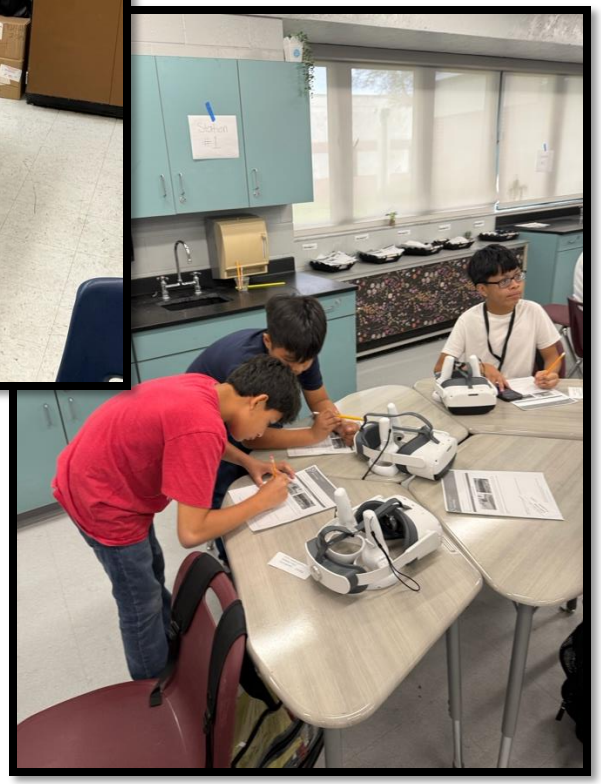
Prisms

Transferring Knowledge to Paper and Pencil

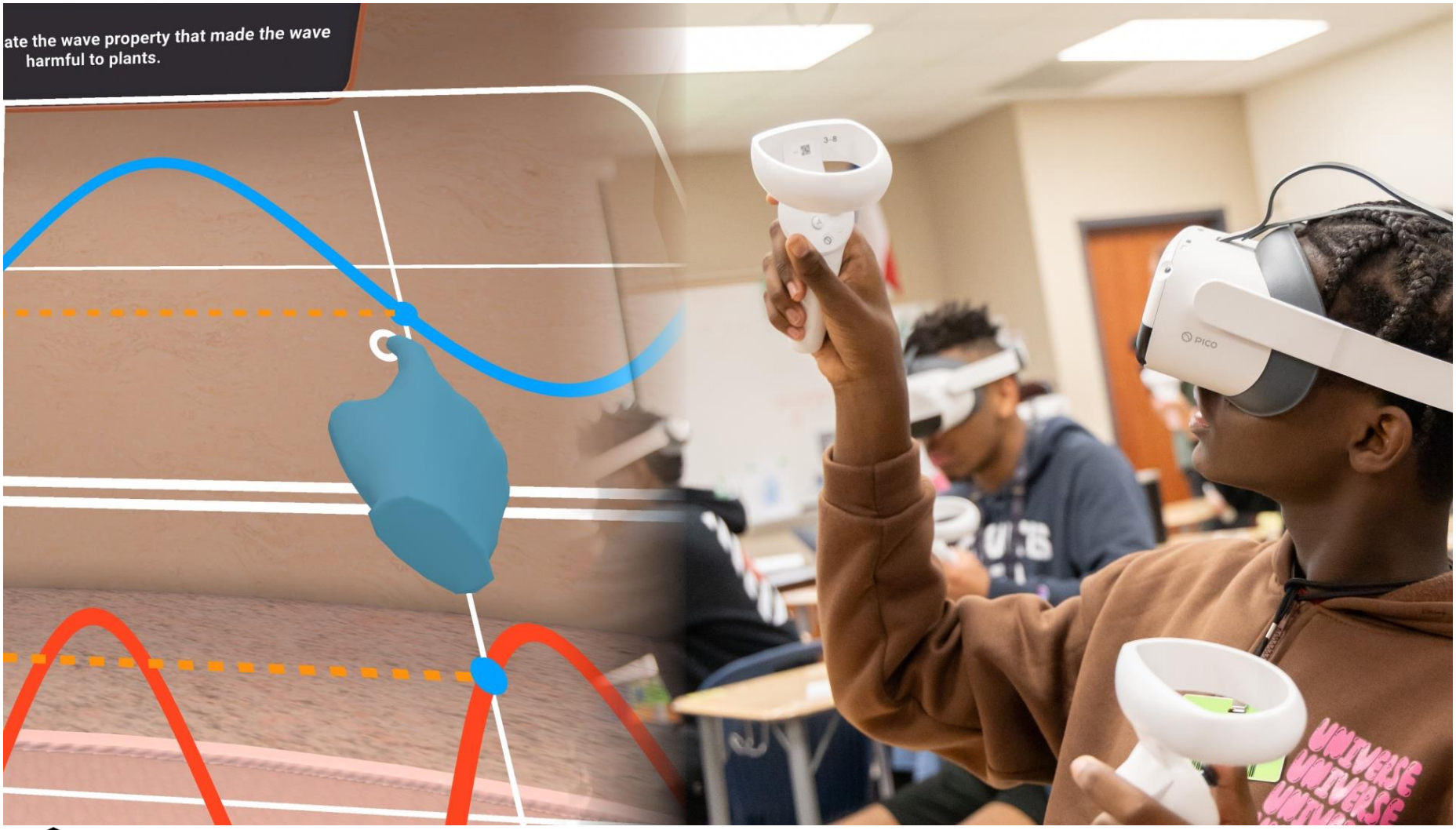








Student Testimonial



Applied Learning XR options

EXAMPLES OF XR LEARNING IN ELECTIVES+

Connecting today's technology to the classroom of the future.

reframe





EXPERIENTIAL STATIONS

Real-time, collaborative spaces that unite teachers and students for collective problem-solving.



IMMERSIVE LEARNING

Fully integrated mixed reality experiences that let students participate rather than passively consume.



FOR EVERYONE

Seamlessly integrates XR with headsets and existing classroom devices (iPads, tablets, etc.).

APPLIED LEARNING IN SOCIAL STUDIES

- Virtual tours of an alternative place/time
- Students create an "immersive timeline" as they study history
  - For each event on the timeline (or map), you can click on it and it immerses you in that time period and place.
- Maps aren't only hanging in classrooms
  - Interactive: touch and learn
  - 3D maps: topographical
  - Available wherever the student/teacher needs to interact



APPLIED LEARNING IN MATHEMATICS

- 3D manipulation to understand concepts from geometry through calculus.
- Data visualized and analyzed through 3D applications.
- Building/designing in 3D to build spatial reasoning ability required for success in any STEM field.



APPLIED LEARNING IN SCIENCE



- 3D Modeling: Using and creating models and simulations to understand biomolecular processes, space exploration, and other abstract concepts that are difficult to visualize in 2D.
- Anatomy applications – virtual dissections in collaborative virtual space (even if not in the same room).
- Chemistry labs that would be dangerous or expensive in a school setting can be developed in a virtual lab space.

… AND MORE



- Art
  - Virtual Museum
  - 3D art visualization and creation
- Life Skills and CTE Course work
  - Culinary
  - Engineering
  - Aeronautics
  - Automotive
- Grand interdisciplinary challenges
  - Model, collaborate, manipulate, understand
  - U.N. Sustainable Development Goals
  - Climate change – action simulation to action implementation

Teacher Testimonials

Drew Demme, IT Infrastructure Services, Broward County Public Schools

"I really feel like I saw the future of the classroom."

David Malka, Teacher, Apollo Middle School

"Reframe opens the door of access to students who wouldn't otherwise have those opportunities."



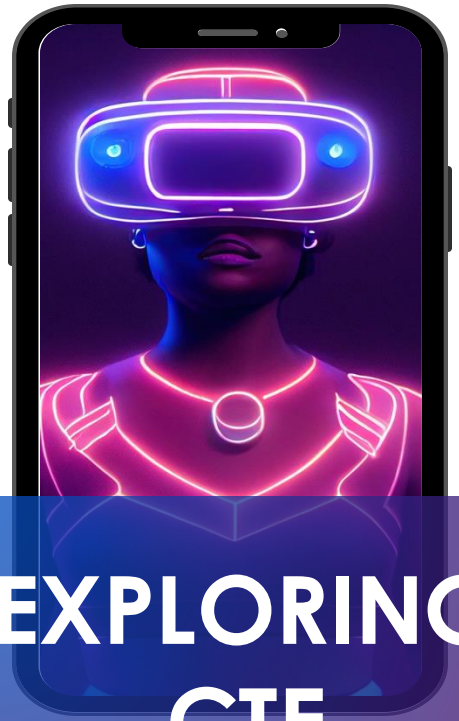
Patrick Sipes, Verizon Innovative Learning School Coach, Bair Middle School

"This innovative technology, combined with Reframe, has the potential to transform education by creating meaningful and engaging learning experiences for our students."

Alberto Sweeney Sanchez, Computer Science Teacher, Bair Middle School

"Reframe is an amazing asset to my class! I love the ease of creating a session and knowing exactly what the students are viewing. The option of joining a group and interacting with the students is great. The presentation mode is great when you feel a group lesson would be valuable."

Career-Technical Education XR Options



EXPLORING CTE OPTIONS

Career-Technical Education programs

Improve retention rates and students at risk of dropping out before completion.

XR will allow the district to explore a variety of careers but also give them job-specific expertise that employers demand, now and in the future.

Currently XR headsets are used for:

Automotive Technology
Engineering
Coding
TV Production

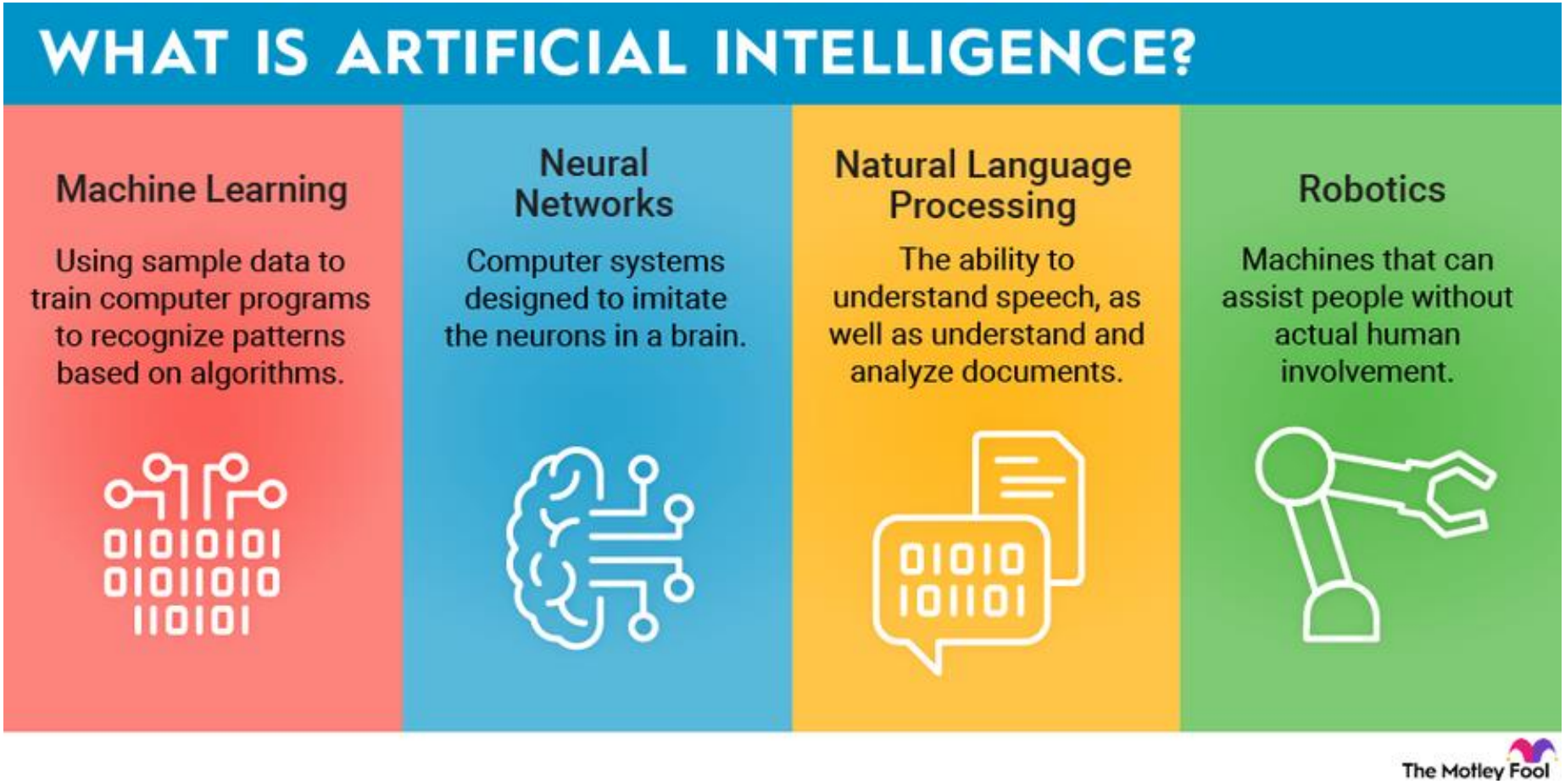
Teacher Testimonial



Kadeen Thomas

STEM teacher
Middle grades
Millennium 6-12 Collegiate Academy

AI


WHAT IS ARTIFICIAL INTELLIGENCE?
Machine Learning
Using sample data to train computer programs to recognize patterns based on algorithms.
Neural Networks
Computer systems designed to imitate the neurons in a brain.
Natural Language Processing
The ability to understand speech, as well as understand and analyze documents.
Robotics
Machines that can assist people without actual human involvement.
The Motley Fool

AI in Broward County Schools from the Student, Teacher, and Parent Perspective

Benefits for Students	Benefits for Teachers	Benefits for Parents
Personalized Learning: AI can adapt to individual learning styles and paces. **Access to Resources**: Students can access a wide range of AI-powered educational tools and content. **Real-Time Feedback**: AI can provide instant feedback on assignments and assessments. **Increased Engagement**: Interactive AI tools can make learning more fun and engaging. **Skill Development**: Prepares students for future careers in tech and AI-related fields.	**Time-Saving Tools**: AI can automate administrative tasks, such as grading and lesson planning. **Enhanced Instruction**: AI can help create personalized learning experiences for each student. **Data-Driven Insights**: Provides teachers with real-time analytics on student performance. **Focus on Teaching**: Allows teachers to focus more on instruction and less on administrative work. **Professional Development**: AI can assist in creating resources and professional learning opportunities for teachers.	**Better Communication**: AI tools help parents stay informed about their child's progress. **Convenient Access**: Centralized platforms, like the Focus portal, provide easy access to attendance, grades, and reports. **Real-Time Updates**: Parents can receive instant updates on student performance and school events. **Enhanced Collaboration**: Facilitates stronger communication between parents and teachers. **Increased Involvement**: Parents can be more involved in their child's education through accessible tools.

AI and Adaptive Resources in Broward for Student, Teacher, and Parent

Teacher Certification and Advanced Training

Expanded Teacher Certifications: Provide Distinguished Educator training to top-performing educators who demonstrate outstanding digital education practices. Increase the number of Microsoft Educator and Google Certified Educators within the district.

Student Credentialing and Engagement

Student Micro-Credentials: Create a system where students can earn digital badges and micro-credentials for skills in digital literacy, coding, AI, and media creation using a mix of Google, Microsoft, and Apple tools.

World Record Achievement: Promote the World Record Genius Book Challenge district-wide, incorporating AI tech-based activities to encourage students to engage with learning platforms, books, and educational games.

Parent Training

Parent Universities - Where parents can discuss AI tools and receive guidance from educators and experts, helping them stay informed and confident in using these technologies.

AI & Adaptive Resources for Broward



AI and Adaptive Resources in Broward for Student, Teacher, and Parents

Apple Education: Apple devices and apps like iMovie and GarageBand enable students to leverage AI-powered tools for creative expression, enhancing content creation and innovation.

Nearpod: Nearpod uses AI to adapt lessons and activities in real-time, offering personalized learning experiences through interactive quizzes, polls, and collaborative tasks.

Adobe for Education: Adobe Creative Cloud incorporates AI tools to assist students in graphic design, video editing, and digital arts, fostering creativity and developing essential skills for the future.

Discovery Education: Discovery Education integrates AI-driven recommendations and interactive resources, helping students explore complex topics with personalized, engaging learning experiences.

Newsela: Newsela uses AI to tailor reading materials to students' learning levels, offering personalized content that enhances literacy and keeps students engaged with current events.

For Students

AI and Adaptive Resources in Broward for Student, Teacher, and Parents

Apple Education: Apple leverages AI-driven tools in iPads and Macs, along with the Apple Teacher program, to help educators create interactive, multimedia lessons that enhance personalized learning experiences.

Nearpod: Nearpod uses AI to personalize lessons and real-time assessments, providing teachers with insights into student progress and engaging students through interactive, multimedia presentations.

Adobe for Education: Adobe Creative Cloud incorporates AI-powered features to assist educators in teaching creative skills while allowing students to develop industry-standard digital arts and media abilities.

Discovery Education: Discovery Education uses AI to recommend personalized digital content, including videos and interactive activities, enabling Broward teachers to create engaging lessons that foster active, inquiry-based learning.

Newsela: Newsela employs AI to tailor reading materials to students' proficiency levels, allowing teachers to customize content on current events and subject topics, promoting literacy development.

For Teachers

AI and Adaptive Resources in Broward for Student, Teacher, and Parents

Apple Education: Apple's AI-driven tools in iPads and Macs provide parents with personalized learning experiences, enabling them to track their child's progress through adaptive, multimedia-rich lessons.

Nearpod: Nearpod's AI-powered personalization allows parents to monitor their child's learning journey in real-time, offering insights into their progress and engagement with interactive lessons.

Adobe for Education: Adobe Creative Cloud's AI features help parents ensure their children develop industry-standard creative skills, providing adaptive resources that support growth in digital arts and media.

Discovery Education: Discovery Education uses AI to recommend tailored content, enabling parents to support their child's learning with adaptive resources that align with their interests and learning pace.

Newsela: Newsela's AI customizes reading materials to match a student's proficiency level, allowing parents to provide adaptive, engaging content that supports literacy development and keeps them informed on current events.

For Parents

Media Center → Innovative Learning Commons

4120

LIBRARY MEDIA/INNOVATIVE LEARNING COMMONS

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA ("SCHOOL BOARD") RECOGNIZES THAT AN EFFECTIVE SCHOOL LIBRARY MEDIA PROGRAM IS AN INTEGRAL PART OF ITS EDUCATIONAL SYSTEM AND SEEKS TO SERVE THE NEEDS OF INDIVIDUAL SCHOOLS BY PROVIDING LIBRARY MATERIALS AND SERVICES IN TYPE, LEVEL, AND SUBJECT MATTER COMMENSURATE WITH THE GOALS OF THE SCHOOL AND COMMUNITY BEING SERVED.

AN EFFECTIVE SCHOOL LIBRARY MEDIA PROGRAM INCLUDES A CERTIFIED LIBRARY MEDIA SPECIALIST THAT FACILITATES THE INSTRUCTIONAL AND OPERATIONAL MANAGEMENT OF THE SCHOOL LIBRARY PROGRAM AND CREATES A LEARNING ENVIRONMENT THAT MERGES THE BEST OF THE PHYSICAL AND DIGITAL WORLDS. INNOVATIVE LEARNING SPACES SHOULD BE INCLUSIVE OF BUT NOT LIMITED TO SMALL GROUP SPACES, MAKER SPACES, STEM ACTIVITIES, COLLABORATIVE TEACHING SPACES, AND TECHNOLOGY INTEGRATION.

I. **ACCESS TO LIBRARY MATERIALS**

A. School media centers must provide equity of access to library media materials that eliminate educational barriers based on national origin, race, color, religion, disability, age, or other protected group status; and that are free of bias, stereotypes, distortions, and prejudices. This includes the ability to obtain information in a variety of formats- electronic, as well as print.

1. All school media centers provide a physical and virtual learning library.

Technology, Innovation, Ethics, and Support (**T.I.E.S.**)

Journey through AI with Innovative Learning



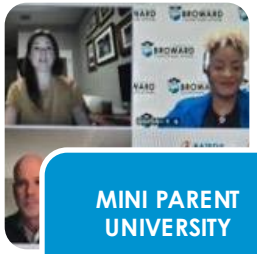
INVITATION TO JOIN THE NEW AI IMPLEMENTATION TASK FORCE

FRIDAY, NOVEMBER 8, 2024



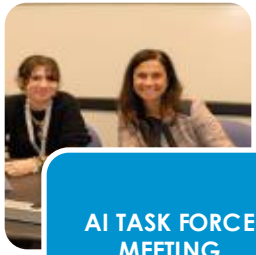
DISTRICT T.L.E.S. CALIBRATION

TUESDAY, NOVEMBER 19, 2024



MINI PARENT UNIVERSITY

THURSDAY, NOVEMBER 21, 2024



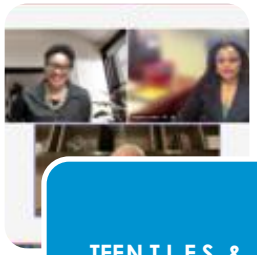
AI TASK FORCE MEETING

WEDNESDAY, DECEMBER 4, 2024



POWERFUL PARENTS & PEDAGOGY EVENT

TUESDAY, JANUARY 7, 2025



TEEN T.L.E.S. & ARTIFICIAL INTELLIGENCE EVENT

JANUARY 27, 2025; JANUARY 29, 2025; MARCH 6, 2025



FUTURE LEADERS: CYPRESS BAY TEENS SHAPING TOMORROW WITH AI

MONDAY, JANUARY 27, 2025



T.I.E.S. TALK WITH GOOGLE

WEDNESDAY, JANUARY 29, 2025



PEDAGOGY & PRACTITIONER TEACHER'S VOICE ON ARTIFICIAL INTELLIGENCE (A.I.)

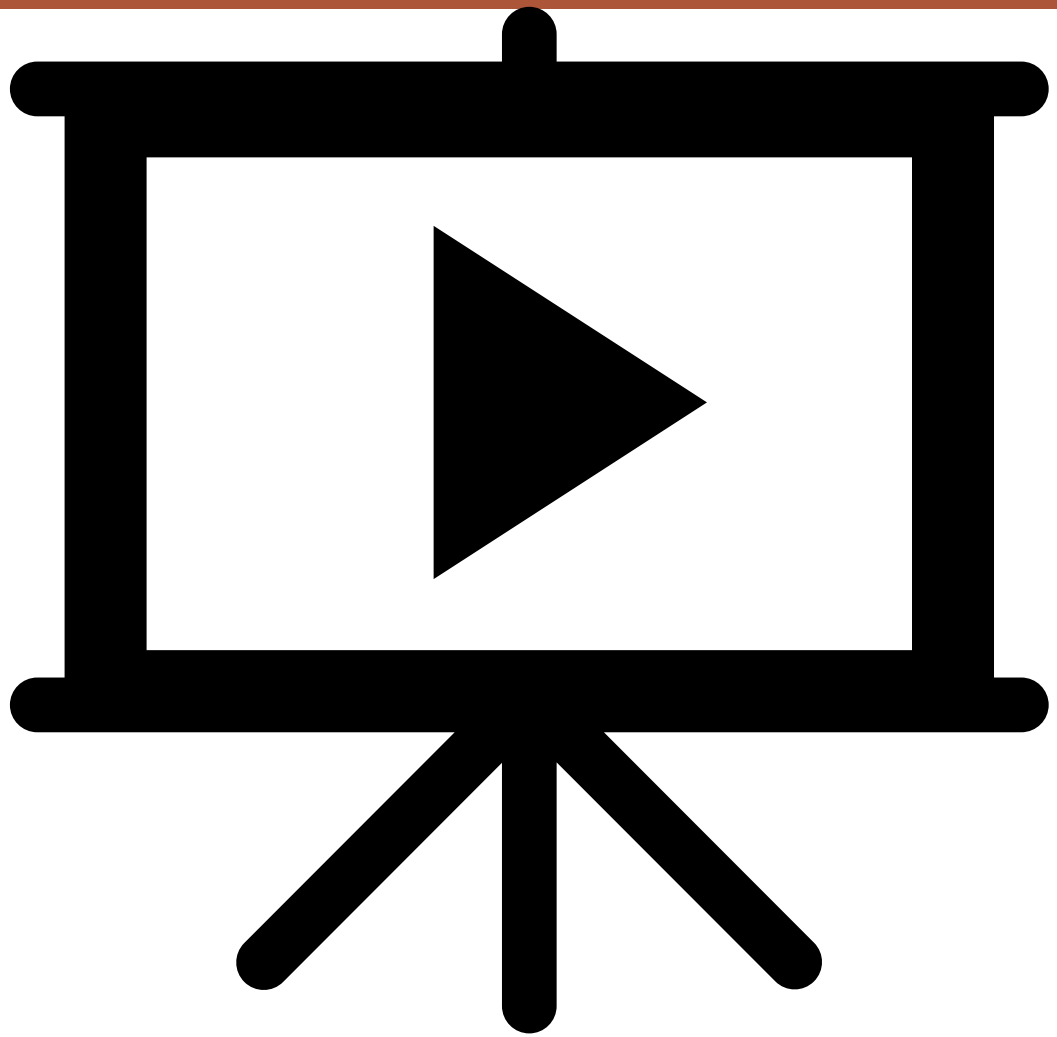
THURSDAY, FEBRUARY 20, 2025



PARENT UNVERSITY: NAVIGATING THE DIGITAL WORLD TOGETHER

WEDNESDAY, MARCH 12, 2025

TEEN T.I.E.S. Video



Artificial Intelligence (AI) Task Force
December 4, 2024







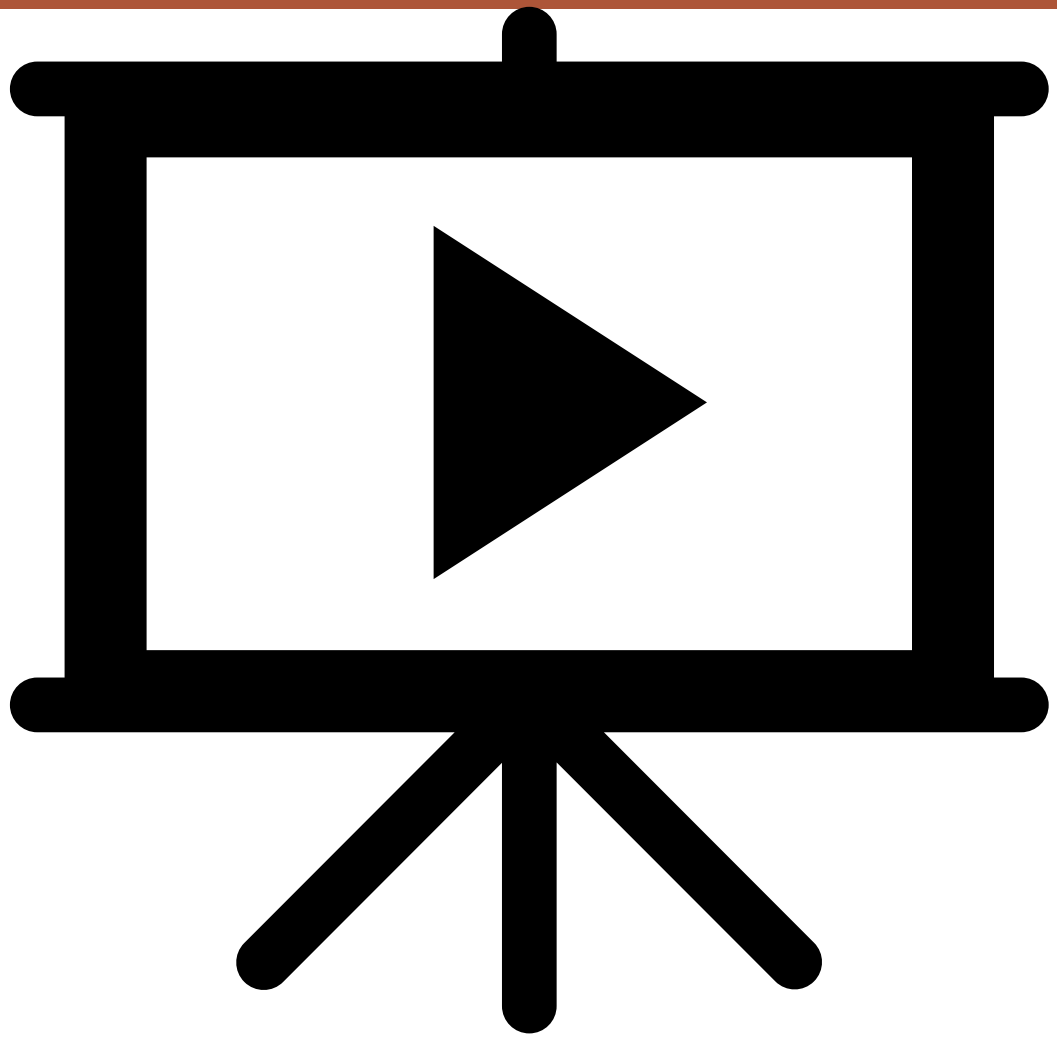






From Vision to Reality: AI Task Force Creating BCPS's Technological Future

Cypress Bay High : AI
January 27, 2025



TEEN T.I.E.S. and Artificial Intelligence

March 6, 2025



Ria-Nichole Edwards <Student> 6:23 PM

RE I feel like we should not use AI for everything. We should just use it for some things.

How often do you use AI?

Shannah and Zoie BVS and FCMS (Unve 5:41 PM

SF always

❤️ 3 👍

Isaiah N. Nottage <Student> 5:41 PM

Two to five times a week sometimes in geometry class

❤️ 3 👍 2

Leah L. Lowe <Student> 5:41 PM

LL always

👍 4 ❤️ 3

Wedver Olwuith Tombeau (Unverified) 5:41 PM

WT Almost Every day

👍 3 ❤️ 3

Neveah Charles <Student> 5:41 PM

NC I use AI every day.

❤️ 3 👍

Madison A. Quara <Student> 5:41 PM

MQ AI is used daily

❤️ 3 👍 2

Juan E. Rosero <Student> 5:42 PM

Daily.

❤️ 2

Raise Your Voice, Ignite Change: Teens + AI for a Better Future!



Gizele M. De Jesus 6:22 PM

We need to keep with AI not let AI be ahead of us.

Wrapping it up with Student Testimonials



Debra Hixon, Chair
Sarah Leonardi, Vice Chair

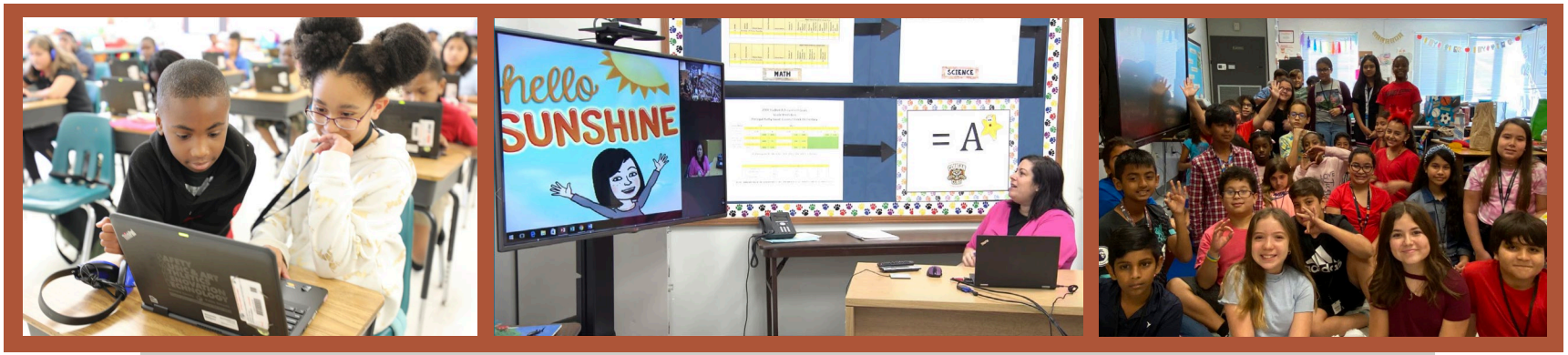
Lori Alhadeff
Maura McCarthy Bulman
Brenda Fam, Esq.
Dr. Jeff Holness
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com



Safety, Security and Emergency Preparedness

Office of Safe Schools Quarterly Report – Q3

April 22, 2025

Established 1915
BROWARD
County Public Schools

Purpose

1001.212 Office of Safe Schools. – (13)(c)Provide quarterly reports to each district school superintendent and school safety specialist identifying the number and percentage of schools, including charter schools, inspected or reinspected during that quarter and the number and percentage of inspected schools that had no school safety requirement deficiencies.

The school safety specialist shall present each quarterly report to the district school board in a public meeting.

OSS Quarterly Report 2024-25 (3 of 4)

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Broward	46	14.74 %	21	46.75 %

Traditional Public Schools

TRADITIONAL SCHOOLS

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Broward	37	16.74 %	20	54.05%

Average percentage of compliance by total number of items assessed across all assessments:

Quarter 1: 94.9% Compliance
Quarter 2: 93.1% Compliance
Quarter 3: **95.0%** Compliance

YTD Q2: 93.7% Compliance
YTD Q3: **94.4%** Compliance

Charter Public Schools

CHARTER SCHOOLS

District	Number of Schools Inspected or Reinspected	Percentage of Schools Inspected or Reinspected	Number of Inspected Schools With No School Safety Requirement Deficiencies	Percentage of Inspected Schools With No School Safety Requirement Deficiencies
Broward	9	9.89 %	1	11.11 %

Average percentage of compliance by total number of items assessed across all assessments:

Quarter 1: 88.0%% Compliance
Quarter 2: 89.6% Compliance
Quarter 3: **83.3%** Compliance

YTD Q2: 89.3% Compliance
YTD Q3: **87.8%** Compliance

Areas of Focus

Percentage of Compliant schools increased from 2nd quarter report:

1st Quarter (2024 – 2025): 22.22% Compliant
2nd Quarter (2024 – 2025): 39.13% Compliant
3rd Quarter (2024 – 2025): 46.75% Compliant

Areas for Continued Improvement:

- Documentation
- Doors/Gates
- Safer Space Markings

Actions taken to address areas of improvement:

- Behavioral Threat Management Department and Area Security Managers continue site visits to review statutory requirements.
- Compliance Department monitors the actions taken to remediate deficiencies to ensure they are corrected within the expected timeframe.
- Principal Supervisors review assessments with schools identified with a deficiency.
- Area Security Managers reviewed exemptions with school leaders.

All deficiencies were addressed in the FSSAT database within the three-day required timeframe.

Debra Hixon, Chair
Sarah Leonardi, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Brenda Fam, Esq.
Dr. Jeff Holness
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

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