THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
OFFICE OF THE SUPERINTENDENT

MONDAY, DECEMBER 8, 2025 9:00 AM
Kathleen C. Wright Building
600 Southeast Third Avenue, Board Room
Fort Lauderdale, Florida 33301

AGENDA FOR BOARD WORKSHOP

BOARD WORKSHOP CAN BE VIEWED VIA LIVE STREAM OVER THE INTERNET ON THE DISTRICT'S WEBSITE (www.browardschools.com).

Revised 12/3/25

Public speakers will be permitted three minutes each to address a topic prior to Board Members' discussion on the topic. The times for items on the agenda are only estimates. The actual start times for these topics may vary up to an hour or more depending on the nature of the items and the length of the Board discussions and public comments. The meeting will also be live streamed. **Public Written Agenda Comments - Members of the public may submit public written comments by selecting the eComments tab at the following District webpage: https://www.browardschools.com/Page/55263. Public Written Agenda Comments must be submitted no later than 1:00 p.m. the day before the published date of the School Board Meeting or Workshop. Anonymous comments will not be accepted; therefore, written comments must include the person's name, city of residence, and zip code. Written agenda comments may not exceed a maximum of twenty-two hundred and fifty (2250) characters.** Pursuant to School Board Policy 1020, the public may speak a total of twelve (12) minutes during any single meeting, not including committee reports. Additionally, in the event a large group of individuals (ten (10) or more) sign-up to speak on any one agenda item, the Board Chair has the authority to adjust the time limit for each speaker to speak less than the three (3) minutes usually permitted or limit the overall time speakers will be heard on that item.

Free guest parking is available at the southeast 3rd Avenue parking lot on all School Board meeting dates.

TOPICS

1. **9:00 A.M. - 2:00 P.M. – Redefining Our Schools - Rule Development Workshop**
   ADDED EXHIBITS

   Presentation.pdf
   Memo - Five-Year Projections.pdf
   Facility Condition Indexes.pdf
   School Fact Sheets.pdf
   Student Reassignments.pdf
   Parent Surveys.pdf

2. 2:00 P.M. – 2:30 P.M. – ATTORNEY CLIENT SESSION
Helping Advance and Nurture the Development of Youth, Inc. Vs. The School Board Of Broward County, Case No.: Cace-25-018325, pending before the 17th Judicial Circuit in and for Broward County, Florida.

ADJOURNMENT

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com. Language Interpretation/Translation Services are available for the public upon request to the Bilingual/ESOL Department by emailing ESOLRequests@browardschools.com.

Any person who decides to appeal any decision made at a meeting(s) announced by this Notice with respect to any matter considered at such meeting(s) will need a record of the proceedings and for such purpose may need that a verbatim record of the proceeding is made, which records testimony and evidence upon which the appeal is to be based.

Telephone conferencing or other telecommunications technology may be used in conducting this public meeting to permit absent Board Members to participate in discussions, to be heard by other School Board Members and the public, and to hear discussions taking place during the meeting.

Notice is hereby given that two or more Board Members of The School Board of Broward County, Florida, may be participating.



December 8, 2025, School Board Workshop

Redefining Phase 2

Rule Development



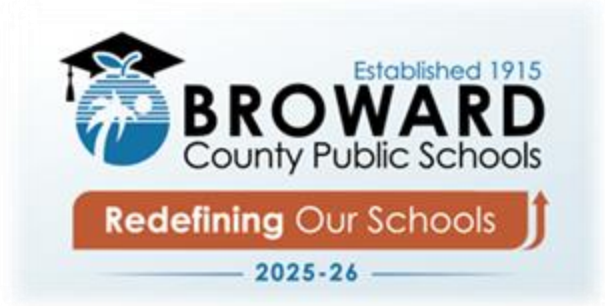
Established 1915
BROWARD
County Public Schools

INTRODUCTION

Presentation Rationale:	Pursuant to Policy 8010, School Attendance Zone Boundaries and School Usage, the Redefining Our Schools Phase 2 process was initiated at the August 26, 2025, School Board Workshop. Following this workshop, the process of stakeholder engagement proceeded through meetings with municipal leaders, eight community meetings, three regional meetings, and a site-specific meeting for non-traditional schools with the communities of schools proposed to be impacted. The 62-member School Boundary Advisory Committee met and voted on which proposals to recommend for School Board approval. Their recommendations are included in the presentation. School Board direction is being sought via this Rule Development workshop on which Redefining Our Schools proposals should move on to final Rule Making at the Regular School Board Meeting scheduled for January 21, 2026.
Purpose:	To garner School Board direction on the proposals developed through this year's Redefining Our Schools Process.
Connection to the Strategic Plan:	The Superintendent may not allow the District to operate without an accountability system for policy implementation that includes expectations, evaluations, transparency, and continuous improvement.
Request to the School Board:	Please review and discuss the Redefining Our Schools proposals presented in this presentation and provide guidance and direction to the Superintendent for Rulemaking at the January 21, 2026, Regular School Board Meeting. **Financial Impact:** Please see financial impact analyses contained within this presentation.

Agenda

- Purpose
- Regional Meetings Recap
  - Including Seagull Alt. HS & Whiddon-Rogers Ed. Ctr. Community Meeting
- Boundary Committee Recommendations
- Proposal Recommendations
  - Potential Strategies, Data Analysis, and Other Considerations
- Additional Redefining Elements
- Remaining Deliverables
  - Review Timeline
- Board Discussion
- Next Steps



Regional Community Meetings

Date	Region	Location
Monday, October 27, 2025	North	Coral Springs HS
Thursday, November 6, 2025	Central	Dillard 6-12 HS
Thursday, November 13, 2025	South	Miramar HS
Wednesday, November 19, 2025	Seagull School & Whiddon-Rogers	Whiddon-Rogers Ed. Ctr.

Proposals for Consideration (Central Region)

- Potential consolidation of North Fork ES into Walker ES
- Expanding Thurgood Marshall ES to a K-8 school
- Consolidation of Bair MS into Westpine MS
- Creation of an innovative program for a seamless K-8 pathway between Horizon ES and Bair MS
- Merger of Plantation MS and Plantation HS into a 6-12 school with a Public Safety theme in partnership with the City of Plantation

Proposals for Consideration (South Region) - *Continued*

- Potential expansion of grades offered to K-8 at Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES
- Merger of Fairway ES and Sunshine ES
- Merger of Palm Cove ES and Pines Lakes ES
- Merger of Chapel Trail ES and Panther Run ES
- Expansion of Lakeside ES Boundary due to mergers
- Repurposing of Glades MS
- Expansion of New Renaissance MS and Silver Trail MS Boundaries
- Options for Walter C. Young MS
- Review Coral Cove Academy of the Arts Boundary
- Redesign of Hallandale HS, Expansion of Miramar HS Boundary
- Feeder pattern change for Charles W. Flanagan HS and West Broward HS Boundaries

ThoughtExchange Inquiry

The question below was posed through the ThoughtExchange platform for stakeholders to respond to and rate other entries at the **North Regional Meeting**.

"What **programmatic offerings or enhancements** would you like to see at Coral Springs, Forest Glen, Margate, Ramblewood, and Sawgrass Springs Middle Schools to better support student success and community needs?

ThoughtExchange Inquiry

The question below was posed through the ThoughtExchange platform for stakeholders to respond to and rate other entries at the **Central** and **South Regional Meetings** as well as the **Whiddon-Rogers Education Center** community meeting:

"As we explore each proposal, based on the school your student(s) currently attends or the consideration that directly impacts your community, please respond to these two questions: What **ideas** do you have that would help make these **proposals successful**? Alternatively, what **challenges** should Broward County Public Schools address to ensure students and families **are supported** during these potential changes?"

ThoughtExchange Engagement Summary



ThoughtExchange Summary Links

Meeting Date & Location
North Region Monday, October 27, 2025 Coral Springs High School
Central Region Thursday, November 6, 2025 Dillard 6-12 High School
South Region Thursday, November 13, 2025 Miramar High School
Seagull School/Whiddon-Rogers Wednesday, November 19, 2025 Whiddon-Rogers Education Center



North Regional Meeting Summary

Participants	Thoughts	Ratings
84	93	1,867

- The community emphasized a strong desire for programmatic expansions and improvements across Coral Springs, Forest Glen, Margate, Ramblewood, and Sawgrass Springs Middle Schools. Key areas of interest include the establishment of magnet programs in STEM, Environmental Science, and Performing Arts to boost student engagement and retention.
- Respondents expressed a need for technical and vocational courses such as trades, robotics, AI literacy, and culinary arts to prepare students for future careers. Enhancements to language programs, sports, extracurricular clubs, and community engagement activities were also requested to foster holistic student development and strengthen community-school partnerships.

Central Regional Meeting Summary

Participants	Thoughts	Ratings
157	136	1,173

- The community emphasized varied perspectives on the proposed changes impacting local schools. Key suggestions include enhancing public safety measures, preserving historical sites like North Fork Elementary, investing in Montessori and innovative programs, and ensuring effective resource allocation. There was an emphasis on maintaining academic quality and existing community ties, especially at schools with strong traditions, like North Fork.
- Concerns revolve around potential overcrowding, transportation difficulties, loss of school identity, and the impact on students' mental health and individualized learning, with a call for clear communication and phased implementation to ease transitions.

South Regional Meeting Summary

Participants	Thoughts	Ratings
512	524	11,624

- The community emphasized several key ideas and challenges in considering school proposals. Many highlight the importance of maintaining high academic standards, such as through existing Cambridge programs and dual-language pathways, to support student success. Concerns are raised about potential school closures, emphasizing the impact on community cohesion, student stability, and potential overcrowding and traffic issues.
- Transparency and communication are repeatedly underscored as crucial for trust during the transition. Additionally, the need for adequate funding, program continuity, and addressing job security for staff are emphasized as essential to supporting families and ensuring educational quality.

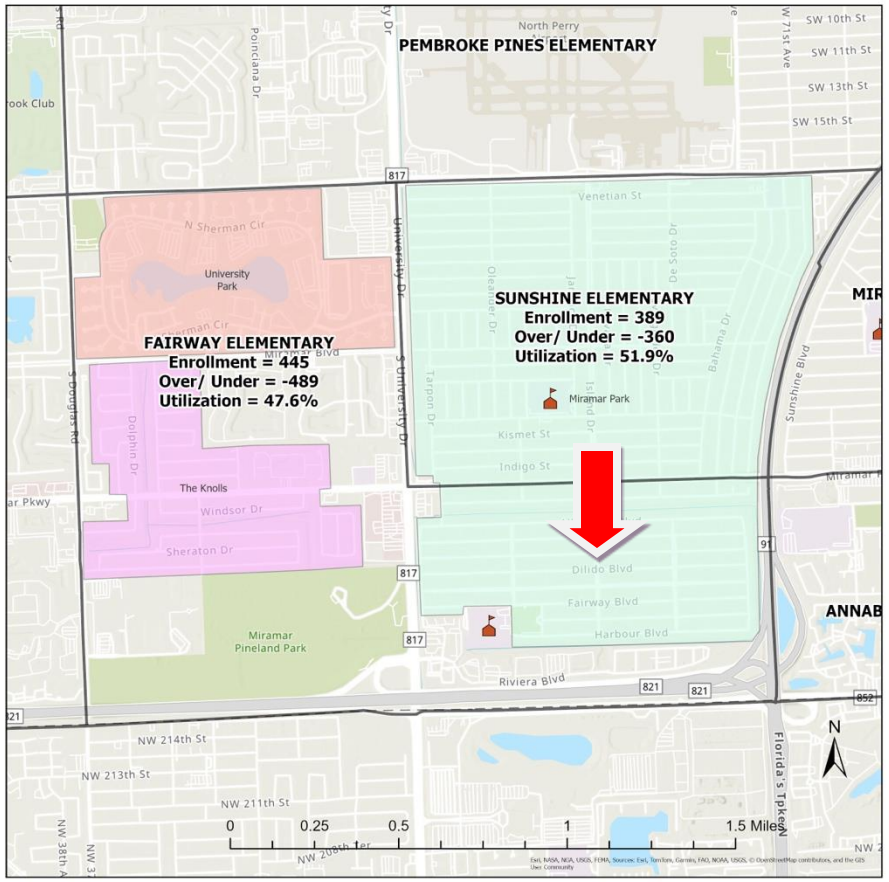
Conversation at Whiddon-Rogers Education Center

Participants	Thoughts	Ratings
55	37	373

- The community emphasized ensuring safety and maintaining routine for both students and staff, particularly within programs for vulnerable populations. Preserving distinct identities and addressing logistical and operational challenges are essential for a successful merger. There is concern about potential staff changes, particularly administrative support roles, and the need for clear communication to foster trust. Suggestions include allocating space efficiently, facilitating collaboration with the City of Fort Lauderdale, and considering alternate school models like technical schools. Issues like enrollment, safety, and the impact on existing programs also need careful consideration.

Proposal 1: Sunshine ES into Fairway ES

All 343 in-boundary students attending Sunshine ES will be moved to Fairway ES beginning in 2026-27. Sunshine ES campus will be transitioned to another District use.



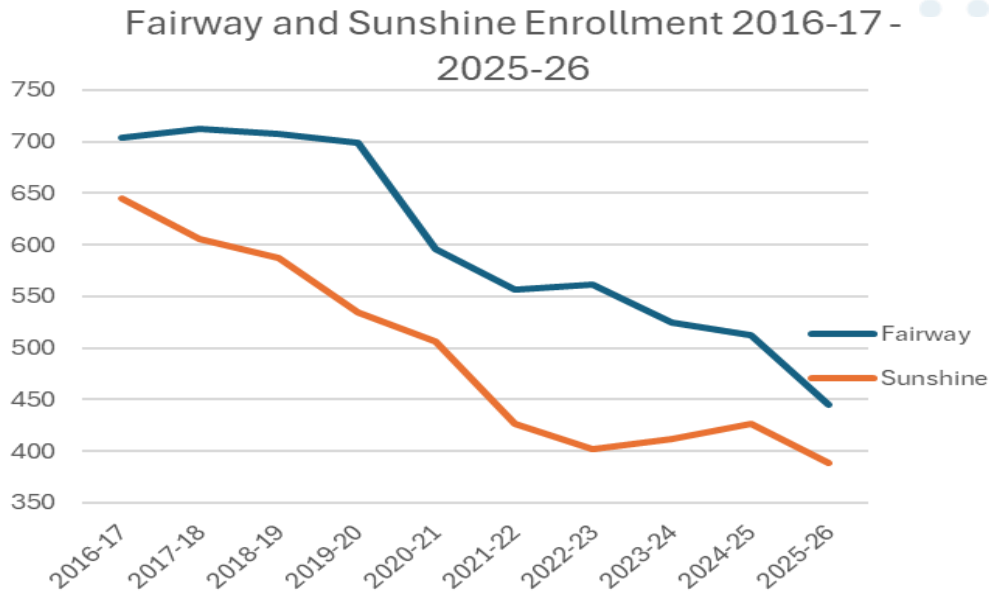
School	Fairway Elementary	Sunshine Elementary
Enrollment 2025-26	445	389
Permanent Capacity	934	749
Gross Capacity	970	749
% Utilization Permanent	47.6%	51.9%
% Utilization Gross	45.9%	51.9%
Over/ (Under) Permanent	(489)	(360)
Over/ (Under) Gross	(525)	(360)
Modular Capacity	36	0
Relocatable Capacity	0	0
Total Living in Boundary	856	623
Total in Boundary Attending	326	343
% in Boundary Attending	38.1%	55.1%
Out-of-Boundary Students Attending	40	46
% of Students from Out-of-Boundary	9.0%	11.8%
In Boundary Attending Charter	312	163
% In Boundary Attending Charter	36.4%	26.2%
In Boundary Attending Other BCPS Schools	218	117
% In Boundary Attending Other BCPS Schools	25.5%	18.8%

School	Fairway Elementary	Sunshine Elementary
% Non-Hispanic Black	81.6%	64.0%
% Hispanic	13.7%	29.6%
% Non-Hispanic White	0.7%	3.1%
% ELL	9.0%	26.7%
% ESE	26.5%	20.1%
% FRL	93.7%	94.1%
School Grade	C	B
FCI	18.9%	28.8%
Magnet or Innovative Program School	No	No
HeadStart/VPK	HS/VPK	No
Dual Language	No	No

Committee Vote
Yes 45/ No 5
Recommended

Proposal 1: Sunshine ES into Fairway ES

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 834, which fits into the permanent capacity at Fairway (934). Only the in-boundary students from Fairway would fit within the capacity at Sunshine (749).
Impact on Feeder Patterns	Both schools feed 100% to New Renaissance MS and then to Miramar HS, so combining the two schools would have no impact on feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if the two schools were to be combined. However, Miramar Park neighborhood, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	All students currently in the Sunshine boundary would have to travel farther to school to get to Fairway. Most of the Fairway boundary north of Miramar Parkway and west of University Drive is closer to Sunshine. However, both University Drive and Miramar Parkway are walking hazards, which may allow students to be afforded bus transportation.
Impact on School Diversity	Fairway has a higher percentage of students who are non-Hispanic Black (+17.6 points), as well as ESE students (+6.5 points), while Sunshine has a higher percentage of students who are Hispanic (+15.9 points) and ELL (+17.7 points). Other demographic subgroups differ by less than 5 percentage points and combining the two schools would not negatively impact student diversity.
Impact on Students with Special Needs	Fairway has 5 self-contained ESE classes made up of 45 students, while Sunshine has 4 self-contained ESE classes made up of 35 students. Combining the two schools would result in 9 ESE classes with a total of 80 students served across them.



Feeder Pattern: Elementary - High					
Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Fairway	New Renaissance	Miramar	856	856	100.0%
Sunshine	New Renaissance	Miramar	623	623	100.0%

Proposal 1: Sunshine ES into Fairway ES
Financial Impacts

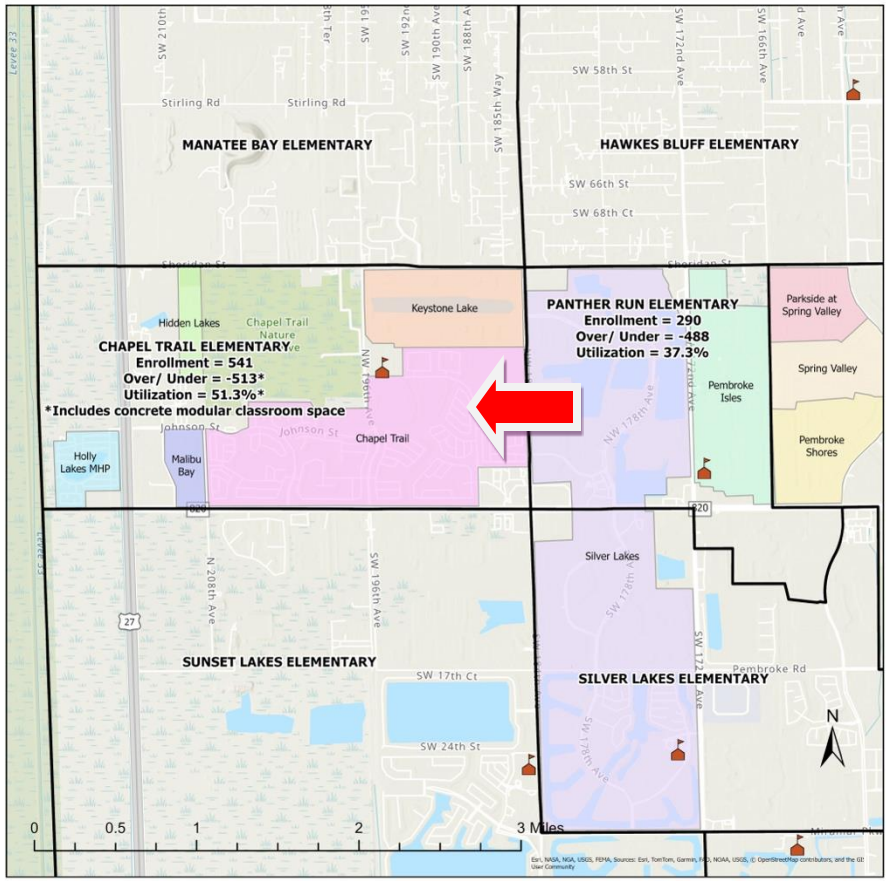
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,265,460	General
Estimated Expenditures/Costs	--	$117,192	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,148,268	General

Annual Maintenance and Utilities Costs for Sunshine ES: $384,000

Green = Positive
Red = Negative

Proposal 2: Panther Run ES into Chapel Trail ES

All 224 in-boundary students attending Panther Run ES will be moved to Chapel Trail ES beginning in 2026-27. Panther Run Elementary campus will be transitioned to another District use.



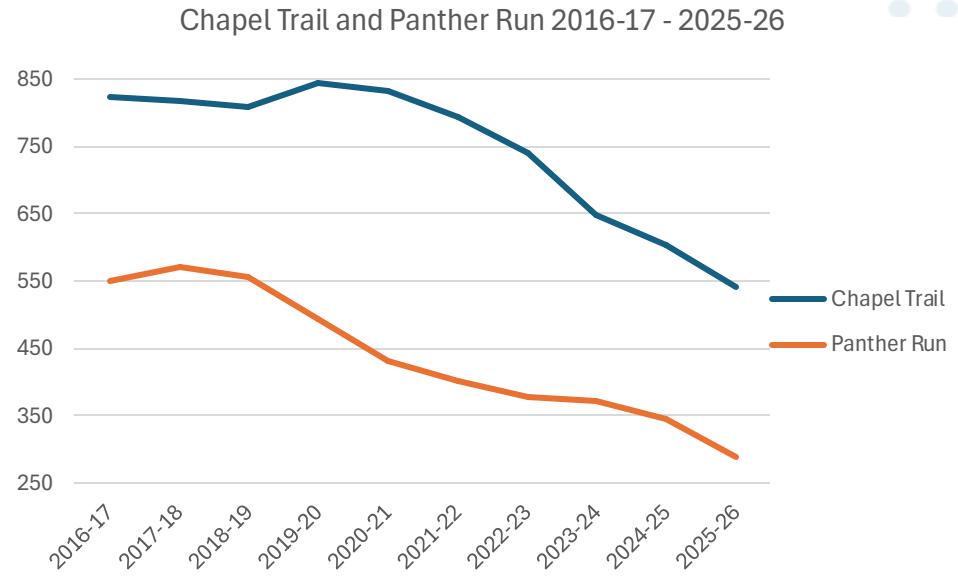
School	Chapel Trail Elementary	Panther Run Elementary
Enrollment 2025-26	541	290
Permanent Capacity	838	778
Gross Capacity	1,054	778
% Utilization Permanent	64.6%	37.3%
% Utilization Gross	51.3%	37.3%
Over/ (Under) Permanent	(297)	(488)
Over/ (Under) Gross	(513)	(488)
Modular Capacity	216	0
Relocatable Capacity	0	0
Total Living in Boundary	833	537
Total in Boundary Attending	417	224
% in Boundary Attending	50.1%	41.7%
Out-of-Boundary Students Attending	102	65
% of Students from Out-of-Boundary	18.9%	22.4%
In Boundary Attending Charter	365	243
% In Boundary Attending Charter	43.8%	45.3%
In Boundary Attending Other BCPS Schools	51	70
% In Boundary Attending Other BCPS Schools	6.1%	13.0%

School	Chapel Trail Elementary	Panther Run Elementary
% Non-Hispanic Black	14.0%	23.4%
% Hispanic	64.0%	53.8%
% Non-Hispanic White	17.0%	14.8%
% ELL	16.3%	15.9%
% ESE	28.1%	31.7%
% FRL	45.8%	46.2%
School Grade	A	A
FCI	14.1%	14.6%
Magnet or Innovative Program School	No	No
HeadStart/VPK	VPK	VPK
Dual Language	Yes	No

Committee Vote
Yes 13/ No 37
Not Recommended

Proposal 2: Panther Run ES into Chapel Trail ES

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 831, which fits easily into the permanent and concrete modular capacity at Chapel Trail (1,054 student stations). The combined enrollment would not fit at Panther Run.
Impact on Feeder Patterns	Both schools feed 100% to Silver Trail MS and then to West Broward HS, so combining the two schools would have no impact on feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if the two schools were to be combined.
Impact on Distance to School	All students currently in the Panther Run boundary would have to travel farther to school to get to Chapel Trail.
Impact on School Diversity	Panther Run has a higher percentage of students who are non-Hispanic Black (+9.4 points), while Chapel Trail has a higher percentage of students who are Hispanic (+10.2 points). Other demographic subgroups differ by less than 5 percentage points, and combining the two schools would not significantly impact student diversity.
Impact on Students with Special Needs	Panther Run serves a total of 95 ESE students, including 3 self-contained ESE classes made up of 27 students. Chapel Trail serves 179 total ESE students, including 6 self-contained ESE classes made up of 59 students. The combined ESE population of the consolidated schools would be 274 total students, including 9 self-contained classes made up of 86 students.



Feeder Pattern: Elementary - High					
Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Panther Run	Silver Trail	West Broward	537	537	100.0%
Chapel Trail	Silver Trail	West Broward	833	833	100.0%

Proposal 2: Panther Run ES into Chapel Trail ES
Financial Impacts

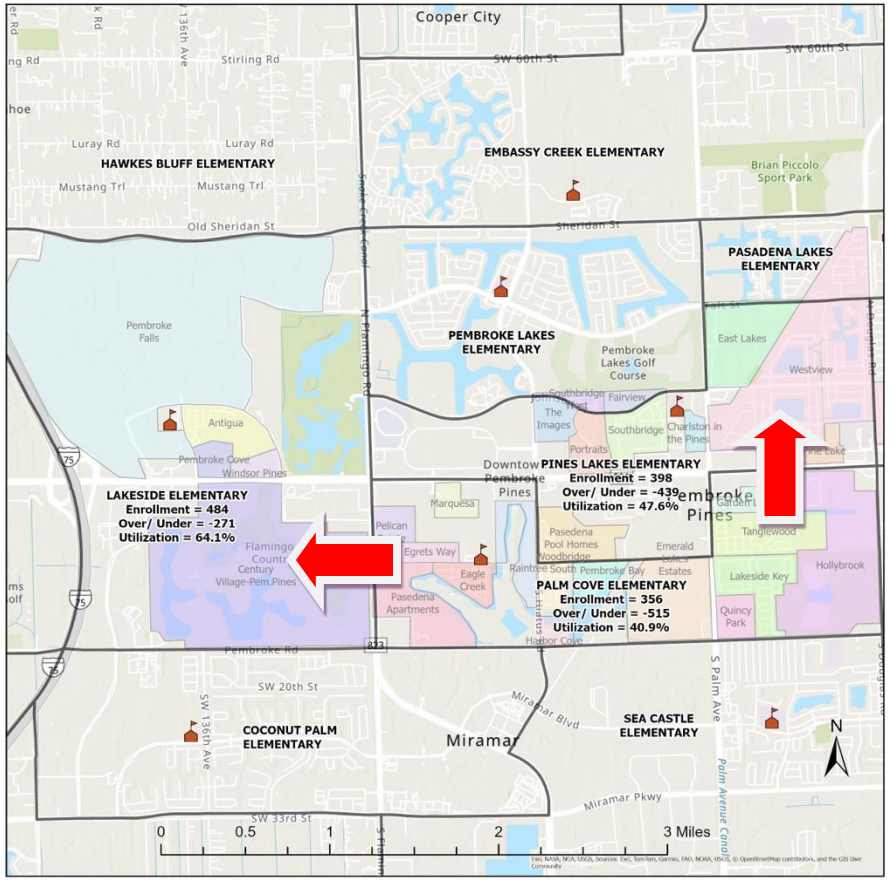
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,265,460	General
Estimated Expenditures/Costs	--	$113,104	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,152,356	General

Annual Maintenance and Utilities Costs for Panther Run ES: $363,000

Green = Positive
Red = Negative

Proposal 3: Palm Cove ES into Lakeside ES and Pines Lakes ES

149 in-boundary students attending Palm Cove ES will be moved to Lakeside ES, and 138 in-boundary students attending Palm Cove ES will be moved to Pines Lakes ES, beginning in 2026-27. Palm Cove ES campus will be transitioned to another District use.



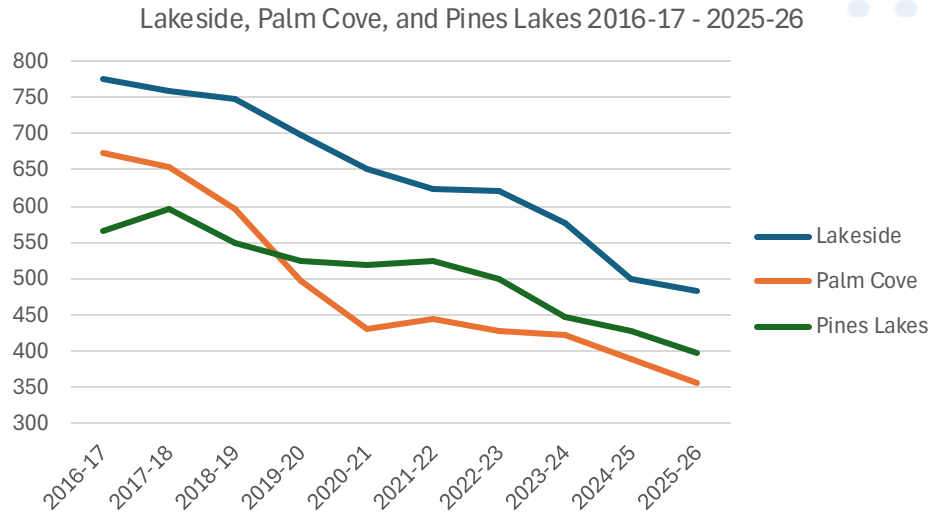
School	Lakeside Elementary	Palm Cove Elementary	Pines Lakes Elementary
Enrollment 2025-26	484	356	398
Permanent Capacity	755	871	837
Gross Capacity	755	911	837
% Utilization Permanent	64.1%	40.9%	47.6%
% Utilization Gross	64.1%	39.1%	47.6%
Over/ (Under) Permanent	(271)	(515)	(439)
Over/ (Under) Gross	(271)	(555)	(439)
Modular Capacity	0	0	0
Relocatable Capacity	0	40	0
Total Living in Boundary	659	988	919
Total in Boundary Attending	327	287	281
% in Boundary Attending	49.6%	29.0%	30.6%
Out-of-Boundary Students Attending	144	63	65
% of Students from Out-of-Boundary	29.8%	17.7%	16.3%
In Boundary Attending Charter	271	563	476
% In Boundary Attending Charter	41.1%	57.0%	51.8%
In Boundary Attending Other BCPS Schools	61	138	162
% In Boundary Attending Other BCPS Schools	9.3%	14.0%	17.6%

School	Lakeside Elementary	Palm Cove Elementary	Pines Lakes Elementary
% Non-Hispanic Black	29.5%	47.5%	38.4%
% Hispanic	52.9%	36.0%	48.2%
% Non-Hispanic White	8.5%	11.8%	8.0%
% ELL	20.7%	19.1%	21.1%
% ESE	31.4%	23.0%	23.1%
% FRL	82.0%	86.8%	86.2%
School Grade	A	B	C
FCI	19.4%	11.7%	16.7%
Magnet or Innovative Program School	IP	No	No
HeadStart/VPK	No	No	VPK
Dual Language	Yes	No	No

Committee Vote
Yes 40/ No 9
Recommended

Proposal 3: Palm Cove ES into Lakeside ES and Pines Lakes ES

Consideration	Analysis
Impact on Enrollment	The combined enrollment of Palm Cove ES and Pines Lakes ES would fit into the permanent capacity of either school. Additionally, Lakeside ES has 271 available seats.
Impact on Feeder Patterns	Both Palm Cove and Pines Lakes feed 100% to Pines 6-12 and then to Charles W. Flanagan HS, so combing them would have no impact on feeder patterns.
Impact on Neighborhood Integrity	Combining Palm Cove and Pines Lakes would not impact neighborhood integrity.
Impact on Distance to School	Combining Palm Cove and Pines Lakes would cause most students to have to travel further to school, though some may be closer to their new school. Students would have to travel further to Lakeside.
Impact on School Diversity	Palm Cove has a higher percentage of students who are non-Hispanic Black than Pines Lakes (+9.0 points), while Pines Lakes has a higher percentage of students who are Hispanic (+12.3 points). Other demographic subgroups differ by less than 5 percentage points and combining the two schools would not significantly impact student diversity. Lakeside has a lower percentage of students who are non-Hispanic Black and a higher percentage of students who are Hispanic than either of the other schools.
Impact on Students with Special Needs	Palm Cove has 6 self-contained ASD classes made up of 41 students, while Lakeside has 7 self-contained ASD classes made up of 58 students. Depending on the number of identified students matriculating from Palm Cove to Lakeside (out of the 41), their existing ASD program will potentially grow anywhere from 7-9 classes consisting of approximately 78 total students. Pines Lakes does not currently have any self-contained ASD classes, but will start up a new program made up of the students matriculating from Palm Cove's existing program. Palm Cove has one existing PreK ESE class consisting of 6 students who will be reabsorbed into the existing PreK classes at both Pines Lakes and Lakeside with a minimal impact on the numbers in those programs.



Feeder Pattern: Elementary - High					
Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Lakeside	Walter C. Young*	Charles W. Flanagan	659	659	100.0%
Palm Cove	Pines 6-12	Charles W. Flanagan	988	988	100.0%
Pines Lakes	Pines 6-12	Charles W. Flanagan	919	919	100.0%

* If the proposal to consolidate Walter C. Young Middle into the Pines 6-12 and Silver Trail Middle boundaries is adopted, the assigned middle school feeder will be Pines 6-12.

Proposal 3: Palm Cove ES into Lakeside ES and Pines Lakes ES Financial Impacts

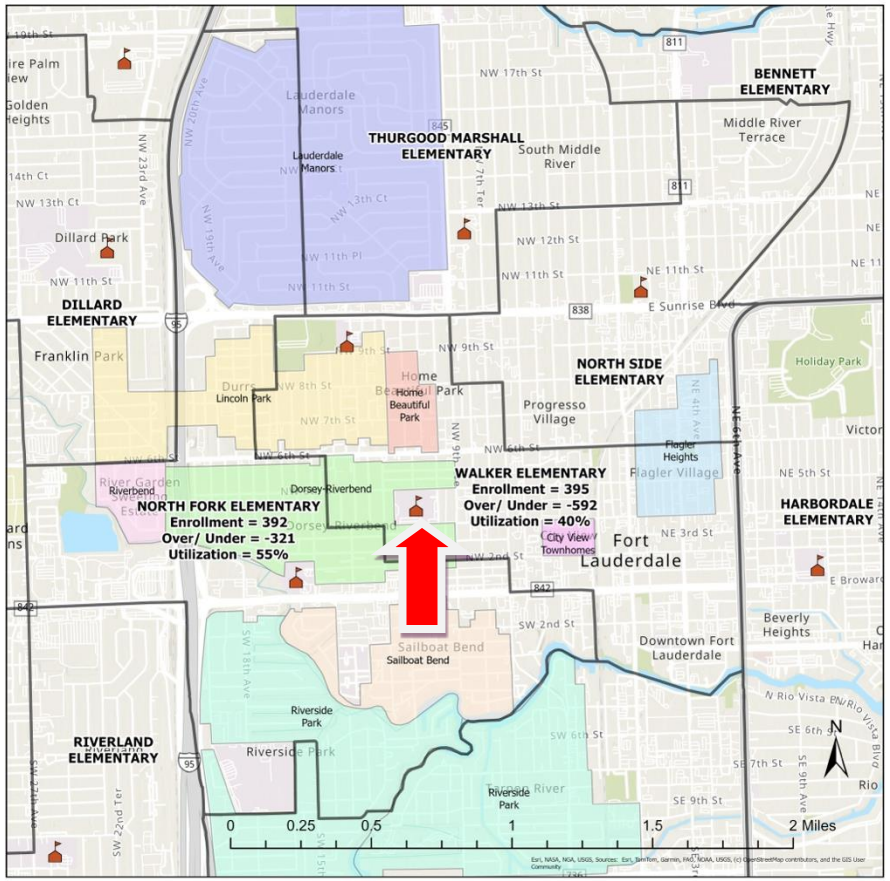
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,318,536	General
Estimated Expenditures/Costs	--	$13,265	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,305,271	General

Annual Maintenance and Utilities Costs for Palm Cove ES: $367,000

Green = Positive
Red = Negative

Proposal 4: North Fork ES into Walker ES

All 263 in-boundary students attending North Fork ES will be moved to Walker ES beginning in 2026-27. North Fork ES campus will be transitioned to another use.



School	North Fork Elementary	Walker Elementary
Enrollment 2025-26	392	395
Permanent Capacity	713	987
Gross Capacity	713	987
% Utilization Permanent	55.0%	40.0%
% Utilization Gross	55.0%	40.0%
Over/ (Under) Permanent	(321)	(592)
Over/ (Under) Gross	(321)	(592)
Modular Capacity	0	0
Relocatable Capacity	0	0
Total Living in Boundary	525	475
Total in Boundary Attending	263	254
% in Boundary Attending	50.1%	53.5%
Out-of-Boundary Students Attending	89	119
% of Students from Out-of-Boundary	22.7%	30.1%
In Boundary Attending Charter	48	39
% In Boundary Attending Charter	9.1%	8.2%
In Boundary Attending Other BCPS Schools	214	182
% In Boundary Attending Other BCPS Schools	40.8%	38.3%

School	North Fork Elementary	Walker Elementary
% Non-Hispanic Black	82.4%	94.7%
% Hispanic	11.7%	3.8%
% Non-Hispanic White	2.8%	1.0%
% ELL	10.5%	5.6%
% ESE	18.1%	9.4%
% FRL	97.2%	97.2%
School Grade	B	B
FCI	32.3%	16.6%
Magnet or Innovative Program School	No	M
HeadStart/VPK	HS	HS/VPK
Dual Language	No	No

Committee Vote
Yes 7/ No 43
Not Recommended

Proposal 4: North Fork ES into Walker ES

Consideration	Analysis
Impact on Enrollment	The combined enrollment of North Fork ES and Walker ES, including both in-boundary and out-of-boundary students is 787, which fits into the permanent at Walker (987 student stations).
Impact on Feeder Patterns	Walker currently feeds to 2 middle schools and 2 high schools. Consolidating North Fork into Walker would cause Walker to feed to 4 middle schools and 3 high schools, with a split middle to high school feeder from Parkway to Dillard 6-12, Fort Lauderdale, and Stranahan.
Impact on Neighborhood Integrity	No neighborhoods would be split if North Fork were to be consolidated into Walker. However, Dorsey Riverbend and Lincoln Park neighborhoods, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	North Fork and Walker are located less than half a mile from each other, so in general distance to school is not a major impact. However, most students living south of Davie Boulevard would travel further to Walker. North Fork students living north of Sunrise Boulevard currently receive bus transportation due to the walking hazard.
Impact on School Diversity	Walker has a higher percentage of students who are non-Hispanic Black (+12.3 points), while North Fork has a higher percentage of students who are Hispanic (+7.9 points) and ESE (+8.7 points). Other demographic subgroups differ by less than 5 percentage points and combining the two schools would not negatively impact student diversity.
Impact on Students with Special Needs	North Fork has 1 existing PreK ESE class with 12 students while Walker does not have any existing PreK classes or other self-contained ESE classes. Combining the schools would result in a total ESE population of 121 students, including the 1 PreK ESE class impacted by the consolidation.

Existing Feeder Pattern: Elementary - High

Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
North Fork	New River	Stranahan	158		30.2%
		Dillard 6-12	55		10.5%
		Fort Lauderdale	16		3.1%
	Parkway	Stranahan	229		43.7%
	William Dandy	Dillard 6-12	66	524	12.6%
Walker		Fort Lauderdale	74		14.3%
	Parkway	Stranahan	111		21.4%
	Sunrise	Fort Lauderdale	333	518	64.3%

Proposed Feeder Pattern: Elementary - High

Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Walker	New River	Stranahan	158		5.2%
		Fort Lauderdale	90		8.6%
		Stranahan	340		32.6%
	Parkway	Dillard 6-12	55		5.3%
	Sunrise	Fort Lauderdale	333		32.0%
	William Dandy	Dillard 6-12	66	1,042	6.3%

Proposal 4: North Fork ES into Walker ES
Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,220,245	General
Estimated Expenditures/Costs	--	$54,388	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,165,857	General

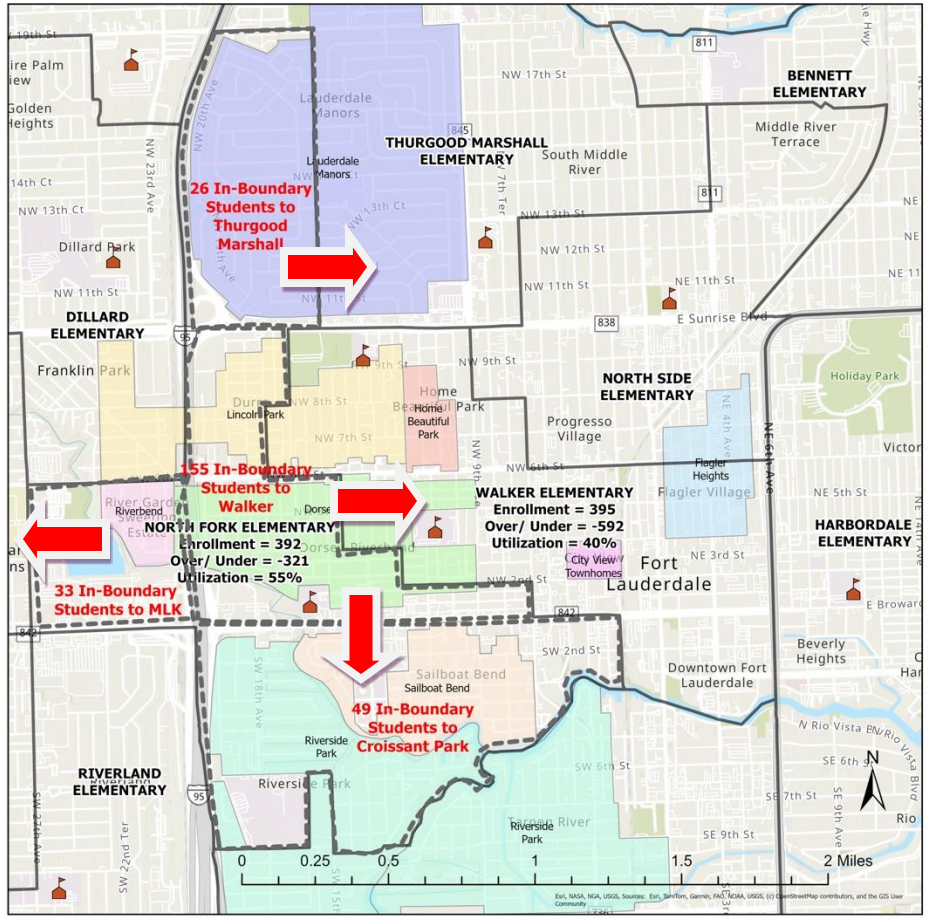
Annual Maintenance and Utilities Costs for North Fork ES: $563,000

Green = Positive

Red = Negative

Proposal 4a: North Fork ES into Croissant Park ES, Dr. MLK, Jr. ES, Thurgood Marshall ES, and Walker ES

155 in-boundary students attending North Fork ES will be moved to Walker ES, 26 in-boundary students attending North Fork ES will be moved to Thurgood Marshall ES, 33 in-boundary students attending North Fork ES will be moved to Dr. Martin Luther King, Jr. ES, and 49 in-boundary students attending North Fork ES will be moved to Croissant Park ES beginning in 2026-27. North Fork ES campus will be transitioned to another use.



School	North Fork Elementary	Croissant Park Elementary	Dr. MLK Elementary	Thurgood Marshall Elementary	Walker Elementary
Enrollment 2025-26	392	655	495	326	395
Permanent Capacity	713	730	647	709	987
Gross Capacity	713	802	701	803	987
% Utilization Permanent	55.0%	89.7%	76.5%	46.0%	40.0%
% Utilization Gross	55.0%	81.7%	70.6%	40.6%	40.0%
Over/ (Under) Permanent	(321)	(75)	(152)	(383)	(592)
Over/ (Under) Gross	(321)	(147)	(206)	(477)	(592)
Modular Capacity	0	72	54	72	0
Relocatable Capacity	0	0	0	22	0
Total Living in Boundary	525	757	634	385	475
Total in Boundary Attending	263	536	303	177	254
% in Boundary Attending	50.1%	70.8%	47.8%	46.0%	53.5%
Out-of-Boundary Students Attending	89	95	126	109	119
% of Students from Out-of-Boundary	22.7%	14.5%	25.5%	33.4%	30.1%
In Boundary Attending Charter	48	45	59	41	39
% In Boundary Attending Charter	9.1%	5.9%	9.3%	10.6%	8.2%
In Boundary Attending Other BCPS Schools	214	176	272	167	182
% In Boundary Attending Other BCPS Schools	40.8%	23.2%	42.9%	43.4%	38.3%

School	North Fork Elementary	Croissant Park Elementary	Dr. MLK Elementary	Thurgood Marshall Elementary	Walker Elementary
% Non-Hispanic Black	82.4%	32.8%	92.9%	83.1%	94.7%
% Hispanic	11.7%	51.0%	5.3%	13.2%	3.8%
% Non-Hispanic White	2.8%	12.7%	0.4%	2.5%	1.0%
% ELL	10.5%	32.5%	9.1%	22.4%	5.6%
% ESE	18.1%	26.7%	16.2%	19.3%	9.4%
% FRL	97.2%	92.2%	96.4%	95.4%	97.2%
School Grade 2025	B	B	B	C	B
FCI	32.3%			22.6%	16.6%
Magnet or Innovative Program School	0	No	No	IP	M
HeadStart/ VPK	HS	No	HS/VPK	HS	HS/VPK
Dual Language	No	No	No	No	No

Committee Vote
Yes 22/ No 28
Not Recommended

Established 1915 BROWARD County Public Schools

A RATED SCHOOL DISTRICT

Proposal 4a: North Fork ES into Croissant Park ES, Dr. MLK, Jr. ES, Thurgood Marshall ES, and Walker ES

Consideration	Analysis
Impact on Enrollment	This proposal would shift 26 students to Thurgood Marshall Elementary, 33 student to Dr. Martin Luther King, Jr. Elementary, 49 students to Croissant Park Elementary, and the remaining 155 in-boundary North Fork students to Walker Elementary. None of these shifts would exceed available capacity at any of the receiving schools.
Impact on Feeder Patterns	Students residing in the North Fork boundary currently feed to three middle schools and two high schools, and students in the current Walker boundary feed to two middle schools and two high schools. If this proposal is adopted, Walker Elementary would continue to feed to two middle schools and two high schools. Students in the portion of the current Nork Fork boundary west of I-95 would become part of the 100% feeder pattern from Dr. Martin Luther King, Jr. Elementary to Parkway Middle and Dillard 6-12; those in the portion of the current Nork Fork boundary south of Broward Boulevard would become part of the 100% feeder pattern from Croissant Park Elementary to New River Middle and Stranahan High; those in the portion of the current Nork Fork boundary north of Sunrise Boulevard would become part of the 32.8% feeder pattern from Thurgood Marshall Elementary to William Dandy Middle and Dillard 6-12. This proposal does not further divide any feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if North Fork were to be consolidated into Walker. However, Dorsey Riverbend, Lauderdale Manors, and Lincoln Park neighborhoods, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	Most students being impacted by this proposal would be shifting to schools closer to where they live, and some students currently riding a bus, for example from the North Fork boundary north of Sunrise Blvd., or west of I-95, may potentially walk to school.
Impact on School Diversity	In general, the schools impacted by this proposal are demographically similar, with the exception of Croissant Park . The other four schools are above 80% non-Hispanic Black, under 15% Hispanic, and under 3% non-Hispanic White, while Croissant Park 32.8% non-Hispanic Black, 51.0% Hispanic, and 12.7% non-Hispanic White. All five schools are above 90% FRL.
Impact on Students with Special Needs	North Fork has 1 existing PreK C class made up of 12 students. Out of the 12 students slated to attend Thurgood Marshall, their 1 existing PreK class of 7 students will potentially grow. Out of the 12 students slated to attend Dr. MLK Jr., they will need to start up a new PreK program to accommodate those students. Out of the 12 students slated to attend Croissant Park, their existing PreK program of 27 students will potentially grow.

Existing Feeder Pattern: Elementary - High

Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
North Fork	New River	Stranahan	158		30.2%
		Dillard 6-12	55		10.5%
		Fort Lauderdale	16		3.1%
	Parkway	Stranahan	229		43.7%
	William Dandy	Dillard 6-12	66	524	12.6%
Croissant Park	New River	Stranahan	757	757	100.0%
Dr. Martin Luther King, Jr.	Parkway	Dillard 6-12	634	634	100.0%
Thurgood Marshall	William Dandy	Dillard 6-12	138		32.8%
	Sunrise	Dillard 6-12	251		59.6%
	Sunrise	Fort Lauderdale	32	421	7.6%
Walker		Fort Lauderdale	74		14.3%
	Parkway	Stranahan	111		21.4%
	Sunrise	Fort Lauderdale	333	518	64.3%

Proposed Feeder Pattern: Elementary - High

Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Croissant Park	New River	Stranahan	915	915	100.0%
Dr. Martin Luther King, Jr.	Parkway	Dillard 6-12	689	689	100.0%
Thurgood Marshall	William Dandy	Dillard 6-12	204		78.7%
	Sunrise	Dillard 6-12	251		9.8%
	Sunrise	Fort Lauderdale	32	487	11.5%
Walker		Fort Lauderdale	90		
	Parkway	Stranahan	340		11.8%
					44.6%
	Sunrise	Fort Lauderdale	333	763	43.6%

Proposal 4a: North Fork ES into Croissant Park ES, Dr. MLK, Jr. ES, Thurgood Marshall ES, and Walker ES Financial impacts

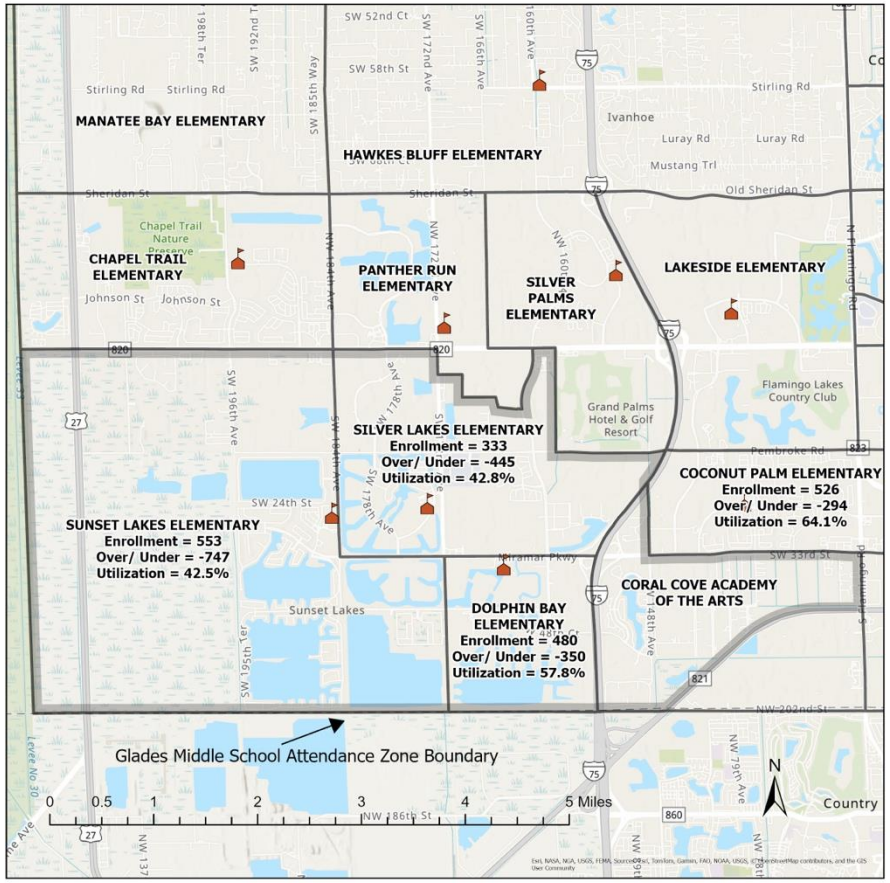
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,220,245	General
Estimated Expenditures/Costs	--	$247,736	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$972,509	General

Annual Maintenance and Utilities Costs for North Fork Elementary: $563,000

Green = Positive
Red = Negative

Proposal 5: Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES as K-8 Schools; Coral Cove expands to 8th Grade in 2026-27

Reconfigure Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES as K-8 Schools. Transportation will be provided to all in-boundary students in grades K-8. All grades K-8 will be served beginning in 2026-27. Coral Cove Academy of the Arts will serve all grades K-8 in 2026-27.



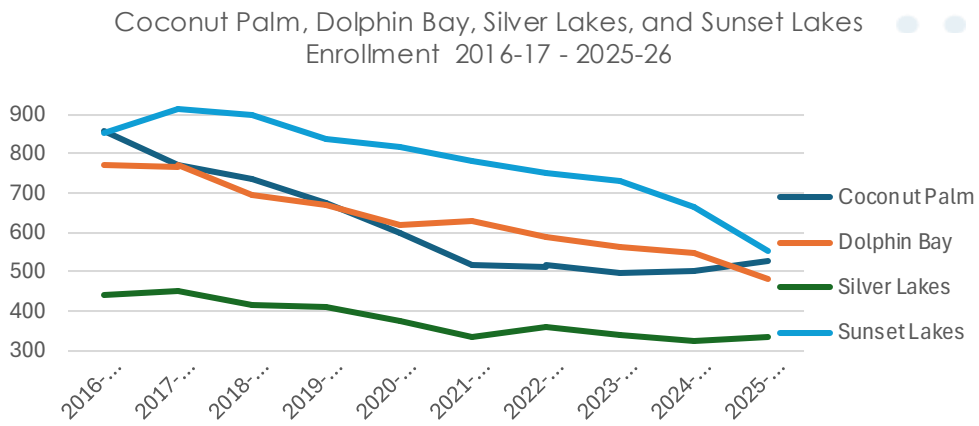
School	Coconut Palm Elementary	Dolphin Bay Elementary	Silver Lakes Elementary	Sunset Lakes Elementary
Enrollment 2025-26	526	480	333	553
Permanent Capacity	820	830	778	1,300
Gross Capacity	820	830	778	1,300
% Utilization Permanent	64.1%	57.8%	42.8%	42.5%
% Utilization Gross	64.1%	57.8%	42.8%	42.5%
Over/ (Under) Permanent	(294)	(350)	(445)	(747)
Over/ (Under) Gross	(294)	(350)	(445)	(747)
Modular Capacity	0	0	0	0
Relocatable Capacity	0	0	0	0
Total Living in Boundary	1,003	609	993	879
Total in Boundary Attending	433	282	251	362
% in Boundary Attending	43.2%	46.3%	25.3%	41.2%
Out-of-Boundary Students Attending	73	163	60	149
% of Students from Out-of-Boundary	13.9%	34.0%	18.0%	26.9%
In Boundary Attending Charter	374	254	486	463
% In Boundary Attending Charter	37.3%	41.7%	48.9%	52.7%
In Boundary Attending Other BCPS Schools	196	73	256	54
% In Boundary Attending Other BCPS Schools	19.5%	12.0%	25.8%	6.1%

School	Coconut Palm Elementary	Dolphin Bay Elementary	Silver Lakes Elementary	Sunset Lakes Elementary
% Non-Hispanic Black	41.4%	31.0%	33.6%	27.8%
% Hispanic	39.2%	50.0%	50.2%	47.0%
% Non-Hispanic White	6.1%	10.2%	7.5%	14.5%
% ELL	22.6%	14.6%	16.2%	15.6%
% ESE	20.7%	32.1%	37.8%	31.3%
% FRL	87.5%	75.2%	84.4%	47.9%
School Grade 2025	A	A	A	A
FCI		20.7%		9.2%
Magnet or Innovative Program School	No	No	No	IP
HeadStart/VPK	No	No	No	VPK
Dual Language	No	No	No	No

Committee Vote
Yes 20/ No 30
Not Recommended

Proposal 5: Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES as K-8 Schools; Coral Cove expands to 8th Grade in 2026-27

Consideration	Analysis
Impact on Enrollment	All four schools have sufficient permanent capacity to accommodate the addition of grades 6-8. Adding additional grades will improve capacity utilization at all four sites.
Impact on Feeder Patterns	Enrollment in grades 6-8 at these schools will be a school choice option and therefore reconfiguring them as K-8's will not directly impact feeder patterns. Rising 5th grade students may choose to remain at the K-8 school, or matriculate to their assigned middle school.
Impact on Neighborhood Integrity	Reconfiguring these schools as K-8's would not impact neighborhood integrity.
Impact on Distance to School	Reconfiguring these schools as K-8's would not increase the distance students have to travel to school and may reduce the distance for many students by allowing them to remain at their elementary schools.
Impact on School Diversity	Reconfiguring these schools as K-8's would have no foreseeable on impact school diversity, as the 6th-8th grade students would rise from the existing K-5 population at each site.
Impact on Students with Special Needs	Reconfiguring these schools as K-8's would not negatively impact ESE students. Start up of brand new ESE programs across 6-8 that will include VE and/or SVE programs based on the needs of returning and new students once identified.



Feeder Pattern: Elementary - High					
Elementary School	Middle School	High School	K-5 Students in Boundary		
			Number	Total	Percentage
Coconut Palm	New Renaissance	Everglades	1,003	1,003	100.0%
Dolphin Bay	Glades*	Everglades	609	609	100.0%
Silver Lakes	Glades*	Everglades	993	993	100.0%
Sunset Lakes	Glades*	Everglades	605	879	68.8%
		West Broward	274		31.2%

* If the proposal to consolidate Glades Middle into the New Renaissance Middle boundary is adopted, the assigned middle school feeder will be New Renaissance Middle.

Proposal 5: Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, and Sunset Lakes ES as K-8 Schools; Coral Cove expands to 8th Grade in 2026-27

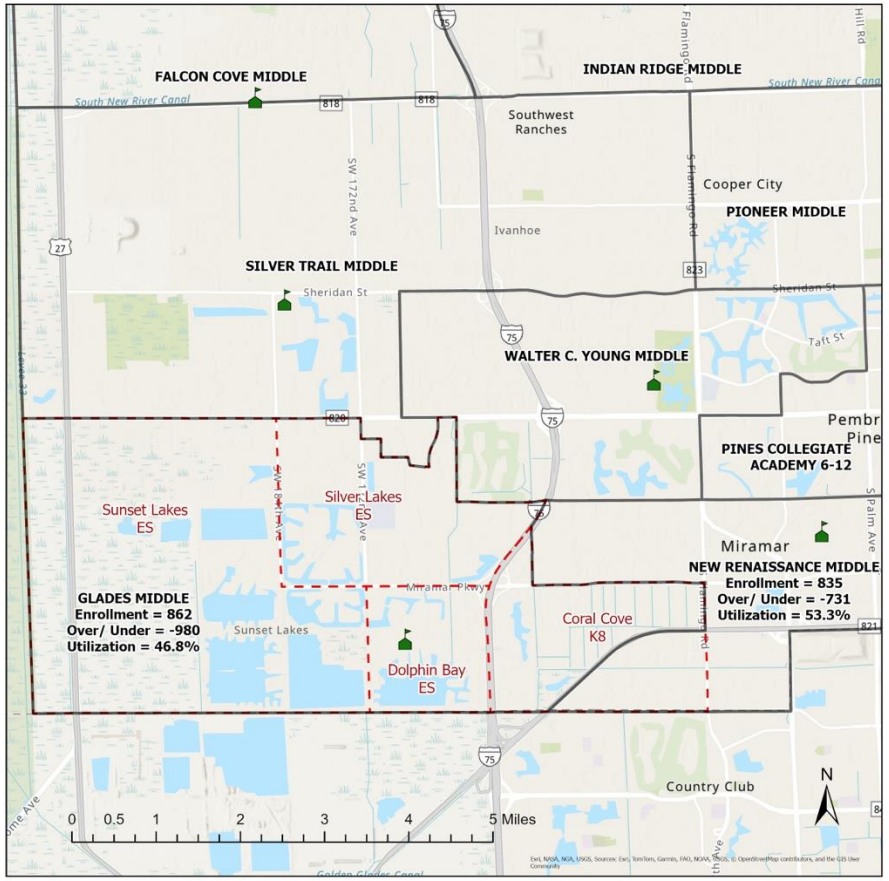
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,258,916	General
Estimated Expenditures/Costs	$775,000	$1,253,463	Capital (One-Time) General (Recurring)
Transportation Impact	--	$1,295,756	General
Net Financial Impact	$775,000	$290,303	Capital (One-Time) General (Recurring)

Transportation Impact: Need 13 buses (8 ESE buses and 5 Gen Ed buses)

Green = Positive
Red = Negative

Proposal 6: Glades MS into New Renaissance MS

All 569 in-boundary students attending Glades MS will be moved to New Renaissance MS beginning in 2026-27. Glades Middle campus will be transitioned to a branch campus of Sheridan Technical College.



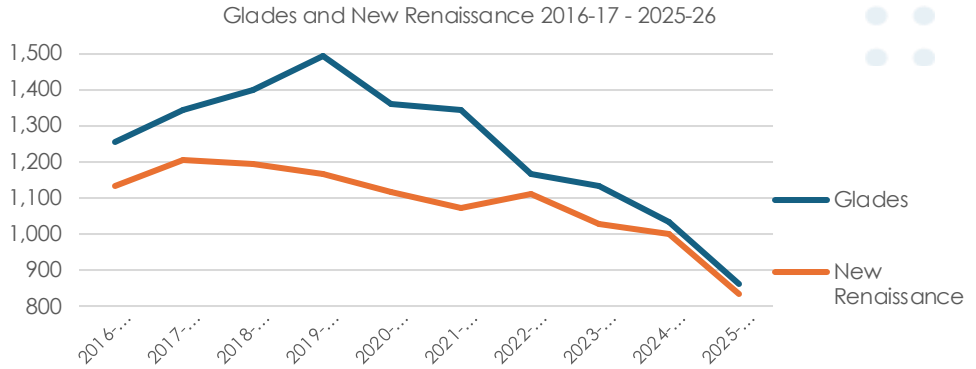
School	Glades Middle	New Renaissance Middle
Enrollment 2025-26	862	835
Permanent Capacity	1,842	1,566
Gross Capacity	1,862	1,566
% Utilization Permanent	46.8%	53.3%
% Utilization Gross	46.3%	53.3%
Over/ (Under) Permanent	(980)	(731)
Over/ (Under) Gross	(1,000)	(731)
Modular Capacity	0	0
Relocatable Capacity	20	0
Enrollment 2024-25	1034	1002
Enrollment Change 2024-25 to 2025-26	(172)	(167)
Total Living in Boundary	1,712	2,913
Total in Boundary Attending	569	801
% in Boundary Attending	33.2%	27.5%
Out-of-Boundary Students Attending	293	34
% of Students from Out-of-Boundary	34.0%	4.1%
In Boundary Attending Charter	940	1,188
% In Boundary Attending Charter	54.9%	40.8%
In Boundary Attending Other BCPS Schools	203	924
% In Boundary Attending Other BCPS Schools	11.9%	31.7%

School	Glades Middle	New Renaissance Middle
% Non-Hispanic Black	43.4%	69.0%
% Hispanic	37.6%	24.4%
% Non-Hispanic White	7.1%	1.8%
% ELL	3.9%	14.6%
% ESE	21.2%	18.1%
% FRL	64.3%	91.9%
School Grade 2025	A	B
FCI	15.0%	15.1%
Magnet or Innovative Program School	IP	IP
HeadStart/ VPK	No	No
Dual Language	No	No

Committee Vote
Yes 6/ No 43
Not Recommended

Proposal 6: Glades MS into New Renaissance MS

Consideration	Analysis
Impact on Enrollment	All four schools have sufficient permanent capacity to accommodate the addition of grades 6-8. Adding additional grades will improve capacity utilization at all four sites.
Impact on Feeder Patterns	Enrollment in grades 6-8 at these schools will be a school choice option and therefore reconfiguring them as K-8's will not directly impact feeder patterns. Rising 5th grade students may choose to remain at the K-8 school, or matriculate to their assigned middle school.
Impact on Neighborhood Integrity	Reconfiguring these schools as K-8's would not impact neighborhood integrity.
Impact on Distance to School	Reconfiguring these schools as K-8's would not increase the distance students have to travel to school and may reduce the distance for many students by allowing them to remain at their elementary schools.
Impact on School Diversity	Reconfiguring these schools as K-8's would have no foreseeable on impact school diversity, as the 6th-8th grade students would rise from the existing K-5 population at each site.
Impact on Students with Special Needs	Reconfiguring these schools as K-8's would not negatively impact ESE students. New Renaissance has 23 students in their existing SVE program, while Glades has 19 students in their SVE program. As a result, the SVE population would increase to a total of 42 students with the consolidation of schools. Start up a new VE program at New Renaissance based on the needs of new and returning ESE students in each grade band.



Existing Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
New Renaissance	Everglades	926		31.8%
	Miramar	1,987	2,913	68.2%
Glades	Everglades	1,527		89.2%
	West Broward	185	1,712	10.8%

Proposed Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
New Renaissance	Everglades	2,453		53.0%
	Miramar	1,987		43.0%
	West Broward	185	4,625	4.0%

Proposal 6: Glades MS into New Renaissance MS
Financial Impacts

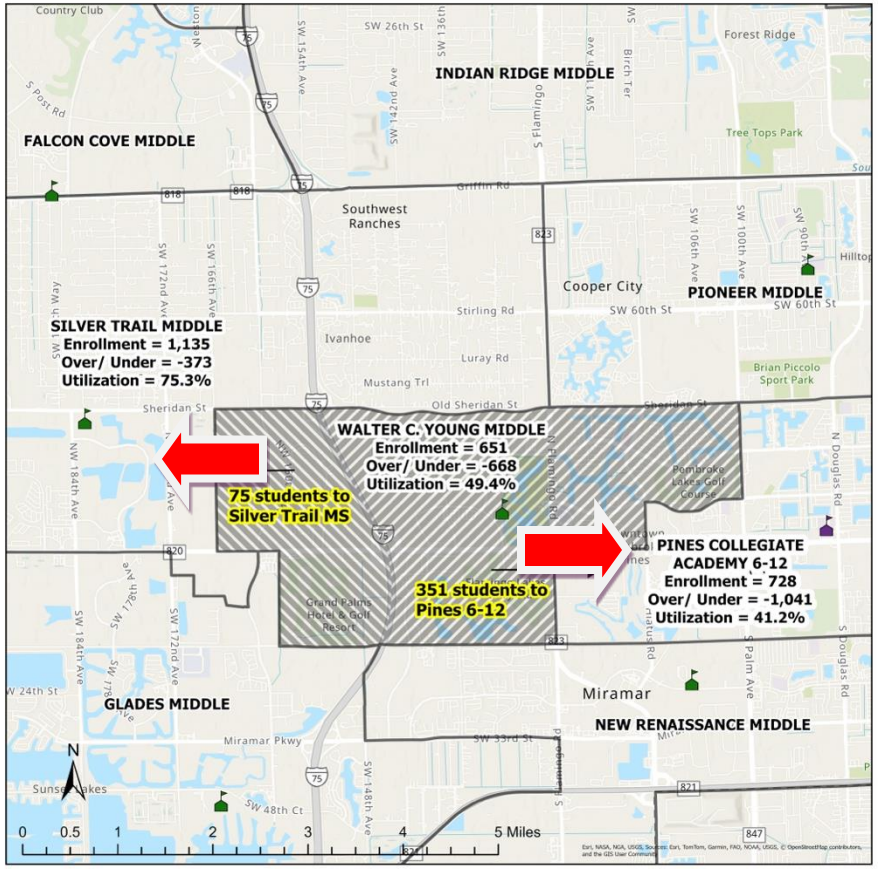
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,258,916	General
Estimated Expenditures/Costs	--	$142,593	General
Transportation Impact	--	$359,499	--
Net Financial Impact	--	$1,756,824	General

Annual Maintenance and Utility Costs for Glades MS: $699,000

Green = Positive
Red = Negative

Proposal 7: Walter C. Young MS into Silver Trail MS and Pines 6-12

75 in-boundary students attending Walter C. Young MS and living west of I-75 will be moved to Silver Trail MS, and 351 in-boundary students attending Walter C. Young MS and living east of I-75 will be moved to Pines Collegiate Academy 6-12 beginning in 2026-27. Walter C. Young MS campus will be transitioned to other District or municipal use.



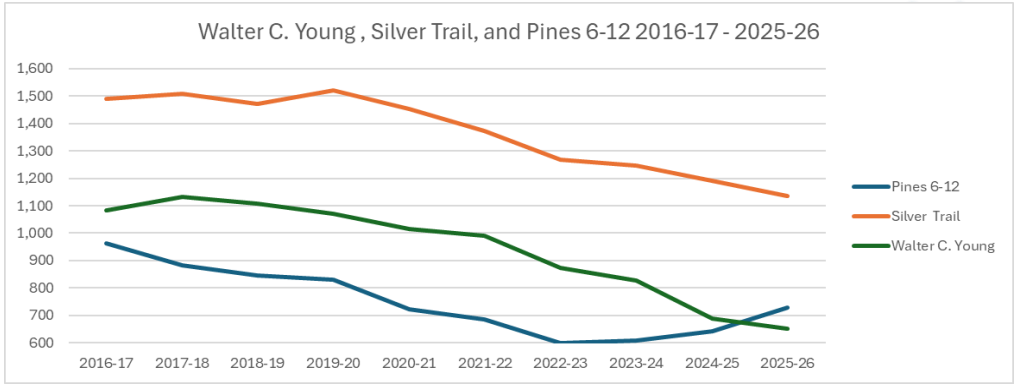
School	Silver Trail Middle	Walter C. Young Middle	Pines Collegiate Academy 6-12
Enrollment 2025-26	1,135	651	728
Permanent Capacity	1,508	1,319	1,769
Gross Capacity	1,587	1,319	1,769
% Utilization Permanent	75.3%	49.4%	41.2%
% Utilization Gross	71.5%	49.4%	41.2%
Over/ (Under) Permanent	(373)	(668)	(1,041)
Over/ (Under) Gross	(452)	(668)	(1,041)
Modular Capacity	0	0	0
Relocatable Capacity	79	0	0
Total Living in Boundary	1,460	1,353	1,501
Total in Boundary Attending	777	423	447
% in Boundary Attending	53.2%	31.3%	29.8%
Out-of-Boundary Students Attending	358	228	281
% of Students from Out-of-Boundary	31.5%	35.0%	38.6%
In Boundary Attending Charter	598	759	803
% In Boundary Attending Charter	41.0%	56.1%	53.5%
In Boundary Attending Other BCPS Schools	85	171	251
% In Boundary Attending Other BCPS Schools	5.8%	12.6%	16.7%

School	Silver Trail Middle	Walter C. Young Middle	Pines Collegiate Academy 6-12
% Non-Hispanic Black	18.2%	34.1%	46.7%
% Hispanic	57.6%	50.4%	42.7%
% Non-Hispanic White	16.1%	8.8%	6.1%
% ELL	4.2%	8.3%	9.8%
% ESE	21.9%	22.1%	20.6%
% FRL	41.2%	85.9%	88.5%
School Grade 2025	A	A	B
FCI	12.4%	23.7%	
Magnet or Innovative Program School	No	IP	No
HeadStart/VPK	No	No	No
Dual Language	No	Yes	No

Committee Vote
Yes 11/ No 38
Not Recommended

Proposal 7: Walter C. Young MS into Silver Trail MS and Pines 6-12

Consideration	Analysis
Impact on Enrollment	The 75 Walter C. Young MS students living west of I-75 can easily be accommodated in the available permanent capacity at Silver Trail MS (373 available seats), while the 351 Walter C. Young MS students living east of I-75 can easily be accommodated in the available permanent capacity at Pines Collegiate Academy (1,041 available seats).
Impact on Feeder Patterns	Silver Trail currently feeds 100% to West Broward HS, while Pines Collegiate Academy currently feeds to Charles W. Flanagan HS (77.3%) and McArthur HS (22.7%). In this proposal (and if the proposal shifting a portion of the Charles W. Flanagan HS boundary to West Broward HS is also adopted), Silver Trail would continue to feed 100% to West Broward High, but Silver Palms Elementary would then be included in that feeder pattern with the remainder of communities located west of I-75. As a result of this proposal, Pines Collegiate Academy would continue to feed to Charles W. Flanagan HS (85.4%) and McArthur High (14.6%).
Impact on Neighborhood Integrity	No neighborhoods would be split as a resut of this proposal.
Impact on Distance to School	Many students would have to travel less far to school, while those closest to the Walter C. Young campus will travel further.
Impact on School Diversity	Silver Trail has a lower percentage of students who are non-Hispanic Black (-15.9 points) and FRL-eligible (-44.6 points), and a higher percentage of students who are Hispanic (+7.2 points) and Non-Hispanic White (+7.4 points) than Walter C. Young; all other demographic subgroups differ by less than 5 percentage points between the two schools. Pines Collegiate Academy has a higher percentage of students who are non-Hispanic Black (+12.6 points) and a lower percentage of students who are Hispanic (-7.7 points) than Walter C. Young, though all other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	Walter C. Young has 2 self-contained ESE classes and 144 ESE students, Silver Trail has 2 self-contained ESE classes and 249 ESE students, and Pines Collegiate Academy has 0 self-contained ESE classes and 150 ESE students. It remains to be determined how ESE classes and students might be re-sited if Walter C. Young is consolidated.



Existing Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Walter C. Young	Charles W. Flanagan	1,353	1,353	100.0%
Silver Trail	West Broward	1,460	1,460	100.0%
Pines 6-12	Charles W. Flanagan	1,160		77.3%
	McArthur	341	1,501	22.7%

Proposed Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Silver Trail	West Broward	1,984	1,984	100.0%
Pines 6-12	Charles W. Flanagan	1,989		85.4%
	McArthur	341	2,330	14.6%

Proposal 7: Walter C. Young MS into Silver Trail MS and Pines 6-12 Financial Impacts

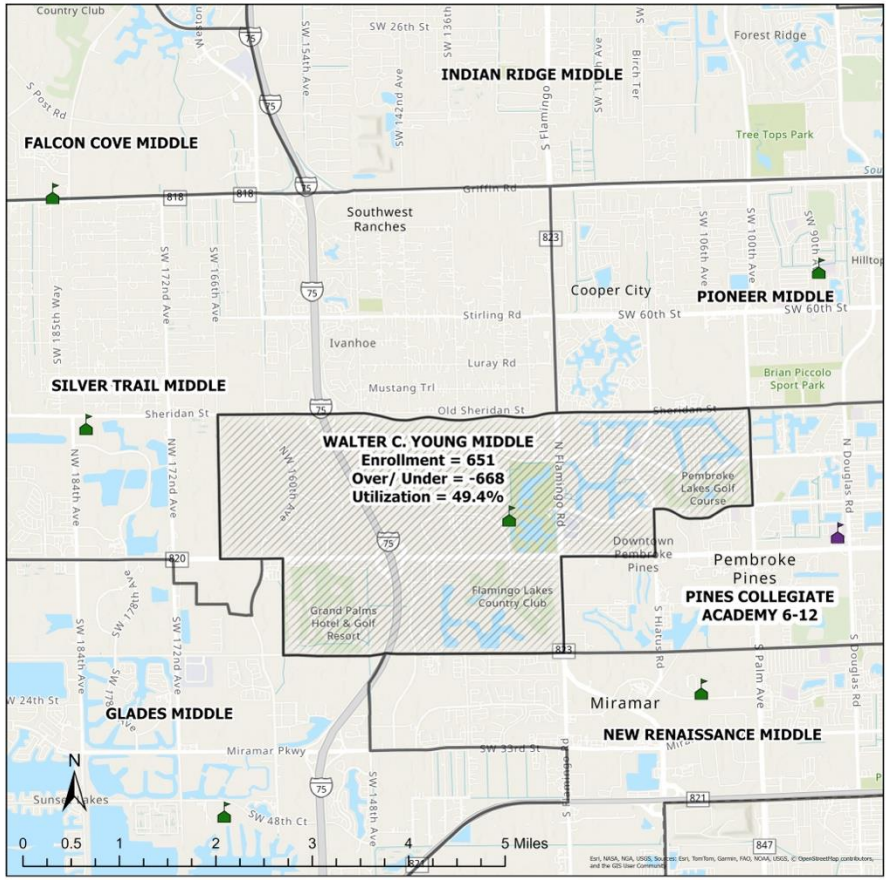
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,084,716	General
Estimated Expenditures/Costs	--	$141,319	General
Transportation Impact	--	$143,800	--
Net Financial Impact	--	$1,799,597	General

Annual Maintenance and Utility Costs for Walter C. Young MS: $818,000

Green = Positive
Red = Negative

Proposal 7a: Walter C. Young MS as 3-8 Gifted/Dual Language School

Reconfigure Walter C. Young MS as a 3rd through 8th grade Gifted School/Dual Language serving southwestern Broward County.



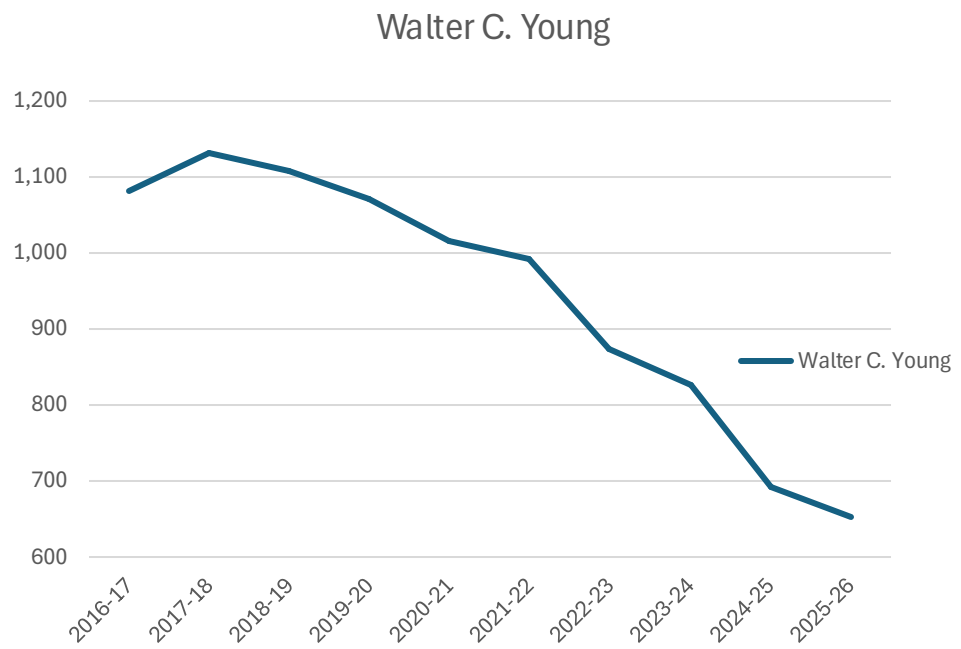
School	Walter C. Young Middle
Enrollment 2025-26	651
Permanent Capacity	1,319
Gross Capacity	1,319
% Utilization Permanent	49.4%
% Utilization Gross	49.4%
Over/ (Under) Permanent	(668)
Over/ (Under) Gross	(668)
Modular Capacity	0
Relocatable Capacity	0
Total Living in Boundary	1,353
Total in Boundary Attending	423
% in Boundary Attending	31.3%
Out-of-Boundary Students Attending	228
% of Students from Out-of-Boundary	35.0%
In Boundary Attending Charter	759
% In Boundary Attending Charter	56.1%
In Boundary Attending Other BCPS Schools	171
% In Boundary Attending Other BCPS Schools	12.6%

School	Walter C. Young Middle
% Non-Hispanic Black	34.1%
% Hispanic	50.4%
% Non-Hispanic White	8.8%
% ELL	8.3%
% ESE	22.1%
% FRL	85.9%
School Grade 2025	A
FCI	23.7%
Magnet or Innovative Program School	IP
HeadStart/VPK	No
Dual Language	Yes

Committee Vote
Yes 13/ No 36
Not Recommended

Proposal 7a: Walter C. Young MS as 3-8 Gifted/Dual Language School

Consideration	Analysis
Impact on Enrollment	Enrollment in the program would be a school choice option. It is anticipated that implementing this program would increase enrollment but would not exceed available space, as per School Board Policy 6400.
Impact on Feeder Patterns	No impact- school choice option.
Impact on Neighborhood Integrity	No impact- school choice option.
Impact on Distance to School	No impact- school choice option.
Impact on School Diversity	The impact to diversity, if any, would be driven by the demographics of the students enrolling in the gifted/ dual language program.
Impact on Students with Special Needs	Walter C. Young has 2 self-contained ESE classes and 144 ESE students. Implementing this program would not require ESE classes to be displaced.



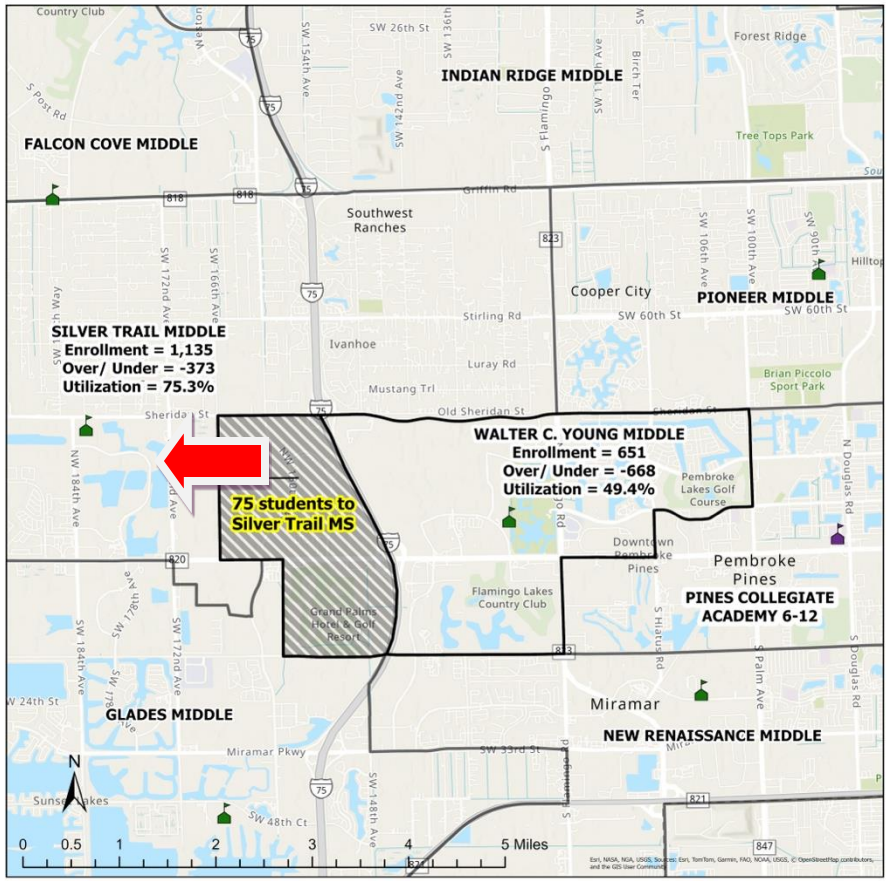
Proposal 7a: Walter C. Young as 3-8 Gifted/Dual Language School Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	--	--
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	--	--
Net Financial Impact	--	--	--

Costs for this proposal are unknown until enrollment for the school is projected.

Proposal 7b: Walter C. Young MS into Silver Trail MS

75 in-boundary students attending Walter C. Young MS and living west of I-75 will move to Silver Trail MS beginning in 2026-27. This aligns the feeder pattern in conjunction with Proposal 10, so that Silver Palms ES will feed 100% to Silver Trail MS and West Broward HS.



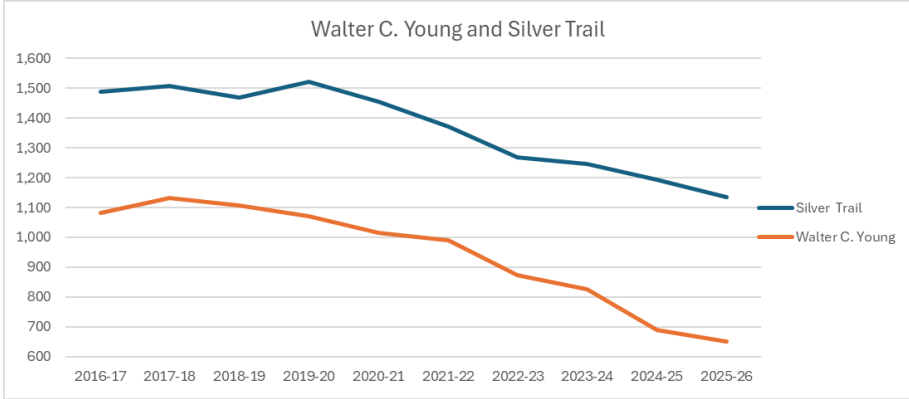
School	Silver Trail Middle	Walter C. Young Middle
Enrollment 2025-26	1,135	651
Permanent Capacity	1,508	1,319
Gross Capacity	1,587	1,319
% Utilization Permanent	75.3%	49.4%
% Utilization Gross	71.5%	49.4%
Over/ (Under) Permanent	(373)	(668)
Over/ (Under) Gross	(452)	(668)
Modular Capacity	0	0
Relocatable Capacity	79	0
Total Living in Boundary	1,460	1,353
Total in Boundary Attending	777	423
% in Boundary Attending	53.2%	31.3%
Out-of-Boundary Students Attending	358	228
% of Students from Out-of-Boundary	31.5%	35.0%
In Boundary Attending Charter	598	759
% In Boundary Attending Charter	41.0%	56.1%
In Boundary Attending Other BCPS Schools	85	171
% In Boundary Attending Other BCPS Schools	5.8%	12.6%

School	Silver Trail Middle	Walter C. Young Middle
% Non-Hispanic Black	18.2%	34.1%
% Hispanic	57.6%	50.4%
% Non-Hispanic White	16.1%	8.8%
% ELL	4.2%	8.3%
% ESE	21.9%	22.1%
% FRL	41.2%	85.9%
School Grade 2025	A	A
FCI	12.4%	23.7%
Magnet or Innovative Program School	No	IP
HeadStart/VPK	No	No
Dual Language	No	Yes

Committee Vote
Yes 33/ No 16
Recommended

Proposal 7b: Walter C. Young MS into Silver Trail MS

Consideration	Analysis
Impact on Enrollment	The 75 Walter C. Young MS students living west of I-75 can easily be accommodated in the available permanent capacity at Silver Trail MS (373 available seats).
Impact on Feeder Patterns	Silver Trail currently feeds 100% to West Broward HS, In this proposal (and if the proposal shifting a portion of the Charles W. Flanagan HS boundary to West Broward HS is also adopted), Silver Trail would continue to feed 100% to West Broward HS, but Silver Palms ES would then be included in that feeder pattern with the remainder of communities located west of I-75.
Impact on Neighborhood Integrity	No neighborhoods would be split as a result of this proposal.
Impact on Distance to School	Many students would have to travel less far to school, while those closest to the Walter C. Young MS campus will travel further.
Impact on School Diversity	Silver Trail has a lower percentage of students who are non-Hispanic Black (-15.9 points) and FRL-eligible (-44.6 points), and a higher percentage of students who are Hispanic (+7.2 points) and Non-Hispanic White (+7.4 points) than Walter C. Young; all other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	Walter C. Young MS has 2 self-contained ESE classes and 144 ESE students, Silver Trail MS has 2 self-contained ESE classes and 249 ESE students. It remains to be determined how ESE classes and students might be impacted if this boundary change is adopted.



Existing Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Walter C. Young	Charles W. Flanagan	1,353	1,353	100.0%
Silver Trail	West Broward	1,460	1,460	100.0%

Proposed Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Walter C. Young	Charles W. Flanagan	829	829	100.0%
Silver Trail	West Broward	1,984	1,984	100.0%

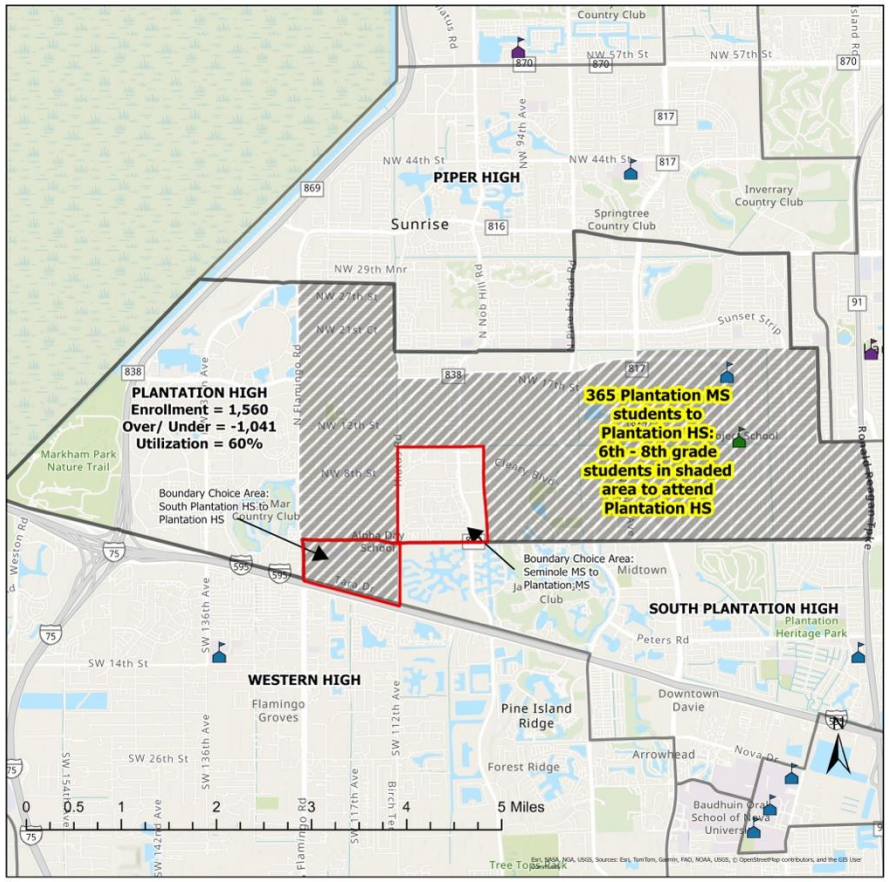
Proposal 7b: Walter C. Young MS into Silver Trail MS
Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	--	--
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	--	--
Net Financial Impact	--	--	--

The entire financial impact (operational, transportation, and maintenance/utilities) of this proposal is cost neutral.

Proposal 8: Plantation MS into Plantation HS

Combine Plantation MS into Plantation HS as a 6-12 school. The current Plantation MS boundary will be the 6th-8th grade boundary, and the current Plantation HS boundary will be the boundary for 9th-12th grade students. All grades will have the same bell times as does Dillard 6-12 HS.



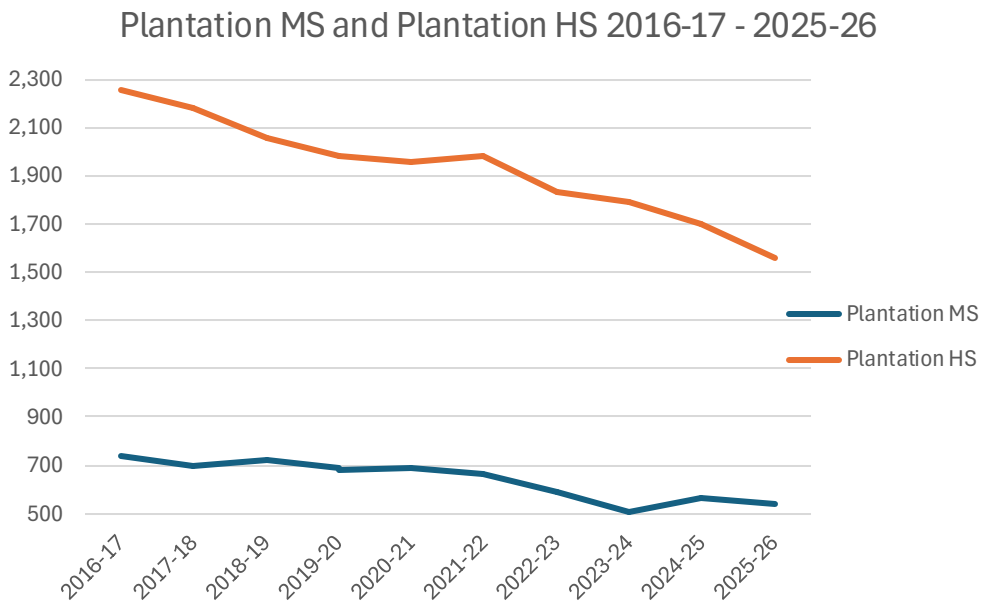
School	Plantation Middle	Plantation High
Enrollment 2025-26	542	1,560
Permanent Capacity	806	2,601
Gross Capacity	806	2,601
% Utilization Permanent	67.2%	60.0%
% Utilization Gross	67.2%	60.0%
Over/ (Under) Permanent	(264)	(1,041)
Over/ (Under) Gross	(264)	(1,041)
Modular Capacity	0	0
Relocatable Capacity	0	0
Total Living in Boundary	1,038	2,841
Total in Boundary Attending	365	1,230
% in Boundary Attending	35.2%	43.3%
Out-of-Boundary Students Attending	177	330
% of Students from Out-of-Boundary	32.7%	21.2%
In Boundary Attending Charter	247	330
% In Boundary Attending Charter	23.8%	11.6%
In Boundary Attending Other BCPS Schools	426	1,281
% In Boundary Attending Other BCPS Schools	41.0%	45.1%

School	Plantation Middle	Plantation High
% Non-Hispanic Black	73.6%	71.4%
% Hispanic	17.2%	18.1%
% Non-Hispanic White	4.4%	5.3%
% ELL	7.0%	9.7%
% ESE	22.9%	14.8%
% FRL	94.8%	91.3%
School Grade 2025	C	B
Magnet or Innovative Program School	M/IP	M/IP
HeadStart/VPK	No	No
Dual Language	No	No

Committee Vote
Yes 37/ No 12
Recommended

Proposal 8: Plantation MS into Plantation HS

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 2,102 students, which fits easily into the permanent capacity at Plantation High (2,601).
Impact on Feeder Patterns	Plantation MS currently feeds 98.6% to Plantation HS, and the remaining 1.4%, which feeds to South Plantation High, falls within a boundary choice area that enables these students also to feed to Plantation High. There is no impact to feeder patterns.
Impact on Neighborhood Integrity	No neighborhoods would be split if these two schools were combined.
Impact on Distance to School	Plantation MS and Plantation HS are less than 1 mile apart, so therefore the impact on distance to school would not be significant.
Impact on School Diversity	Plantation MS and Plantation HS are demographically very similar, and the only demographic subgroup which differs by more than 5 percentage points between the two schools is ESE students, which are 8.1 points higher at Plantation MS.
Impact on Students with Special Needs	Plantation Middle serves a total of 135 ESE students, including 2 self-contained ESE classes made up of 26 students. Plantation High serves a total of 304 ESE students, including 5 self-contained classes made up of 35 students. The consolidated 6-12 site would result in a total ESE population of 439 students, including 7 ESE classes with 61 students served across them.



Proposal 8: Plantation MS into Plantation HS
Financial Impacts

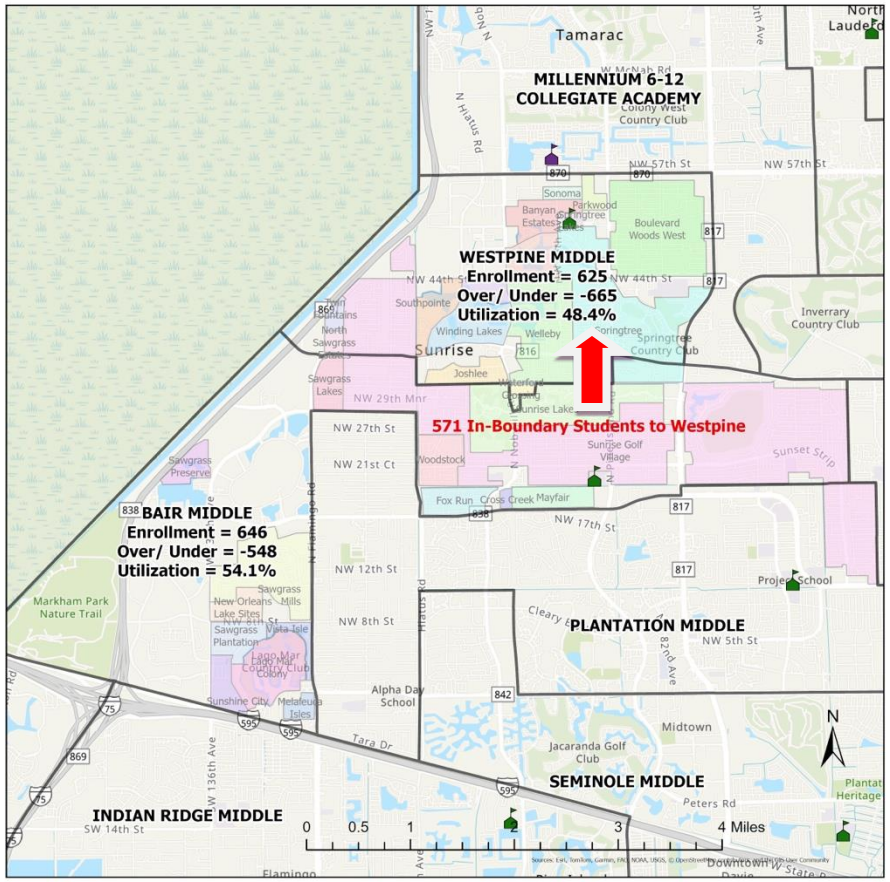
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,976,398	General
Estimated Expenditures/Costs	--	$40,067	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,936,331	General

Transportation Impact: Cost neutral if Nova Hub Model is approved. If Nova Hub Model is not approved, 17 general education buses need to be added at a cost impact of $1,222,300.

Green = Positive
Red = Negative

Proposal 9: Bair MS into Westpine MS

All 571 in-boundary students attending Bair MS will be moved to Westpine MS beginning in 2026-27. Bair MS campus will be transitioned to another District use.



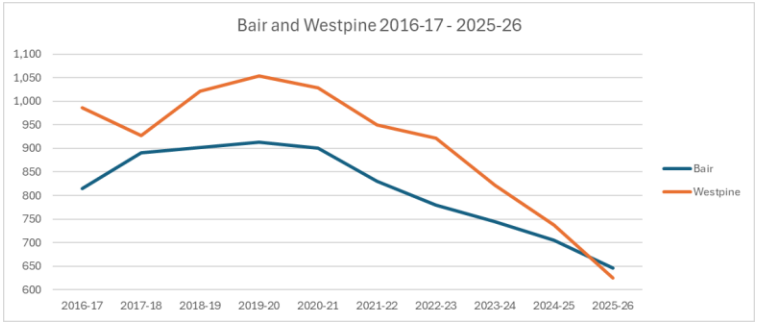
School	Bair Middle	Westpine Middle
Enrollment 2025-26	646	625
Permanent Capacity	1,194	1,290
Gross Capacity	1,234	1,290
% Utilization Permanent	54.1%	48.4%
% Utilization Gross	52.4%	48.4%
Over/ (Under) Permanent	(548)	(665)
Over/ (Under) Gross	(588)	(665)
Modular Capacity	0	0
Relocatable Capacity	40	0
Total Living in Boundary	1,247	1,193
Total in Boundary Attending	571	508
% in Boundary Attending	45.8%	42.6%
Out-of-Boundary Students Attending	75	117
% of Students from Out-of-Boundary	11.6%	18.7%
In Boundary Attending Charter	300	385
% In Boundary Attending Charter	24.1%	32.3%
In Boundary Attending Other BCPS Schools	376	300
% In Boundary Attending Other BCPS Schools	30.2%	25.1%

School	Bair Middle	Westpine Middle
% Non-Hispanic Black	70.0%	56.2%
% Hispanic	20.4%	27.5%
% Non-Hispanic White	5.0%	7.2%
% ELL	9.3%	5.8%
% ESE	19.5%	23.7%
% FRL	93.3%	91.5%
School Grade 2025	C	B
FCI	25.0%	29.2%
Magnet or Innovative Program School	M/IP	IP
HeadStart/VPK	No	No
Dual Language	No	No

Committee Vote
Yes 12/ No 37
Not Recommended

Proposal 9: Bair MS into Westpine MS

Consideration	Analysis
Impact on Enrollment	The combined enrollment of both schools, including both in-boundary and out-of-boundary students is 1,271, which fits into the permanent capacity at Westpine MS (1,290). Only the in-boundary students from Westpine MS would fit within the capacity at Bair MS (1,194).
Impact on Feeder Patterns	Both Bair and Westpine each have 4 feedling elementary schools, none of which feed to the other middle school. Combining the two schools would result in 8 feeding elementary schools for either school. Bair currently feeds to both Piper HS (32.9%) and Plantation HS (67.1%), while Westpine feeds 100% to Piper HS. Combining the schools would result in a feeder pattern split between Plantation HS (28.1%) and Piper HS (71.9%).
Impact on Neighborhood Integrity	Combining the two schools would not split any neighborhoods. However, Sunrise Golf Village and Springtree, currently divided between the two schools, would be united in one boundary.
Impact on Distance to School	Combining Bair and Westpine would cause most students to have to travel further to school, though some may be closer to their new school.
Impact on School Diversity	Bair has a higher percentage of students who are non-Hispanic Black (+13.8 points), while Westpine has a higher percentage of students who are Hispanic (+7.1 points). Other demographic subgroups differ by less than 5 percentage points and combining the two schools would not significantly impact student diversity.
Impact on Students with Special Needs	Westpine currently has a 6th/7th VE program that may be impacted by the students moving from Bair Middle once the needs of those new 6th/7th graders are identified. Both Bair and Westpine each have 2 self-contained SVE classes made up of 15 students. As a result of this consolidation, Westpine would have a total of 4 self-contained classes, made up of 30 students.



Feeder Pattern: Elementary - High					
			K-5 Students in Boundary		
Elementary School	Middle School	High School	Number	Total	Percentage
Horizon	Bair*	Piper	270	609	44.3%
		Plantation	339		55.7%
Nob Hill	Bair*	Piper	602	645	93.3%
		Plantation	43		6.7%
Sawgrass	Bair*	Plantation	807	807	100.0%
Village	Bair*	Plantation	716	1,063	67.4%
	Lauderdale Lakes	Piper	231		21.7%
	Millennium 6-12	Piper	116		10.9%
Banyan	Westpine	Piper	609	609	100.0%
Discovery	Millennium 6-12	Piper	506	911	55.5%
	Westpine	Piper	405		44.5%
Sandpiper	Westpine	Piper	642	642	100.0%
Welleby	Westpine	Piper	647	647	100.0%

* If the proposal to consolidate Bair Middle into the Westpine Middle boundary is adopted, the assigned middle school feeder will be Westpine Middle.

Proposal 9: Bair MS into Westpine MS
Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$1,987,796	General
Estimated Expenditures/Costs	--	$68,757	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$1,919,039	General

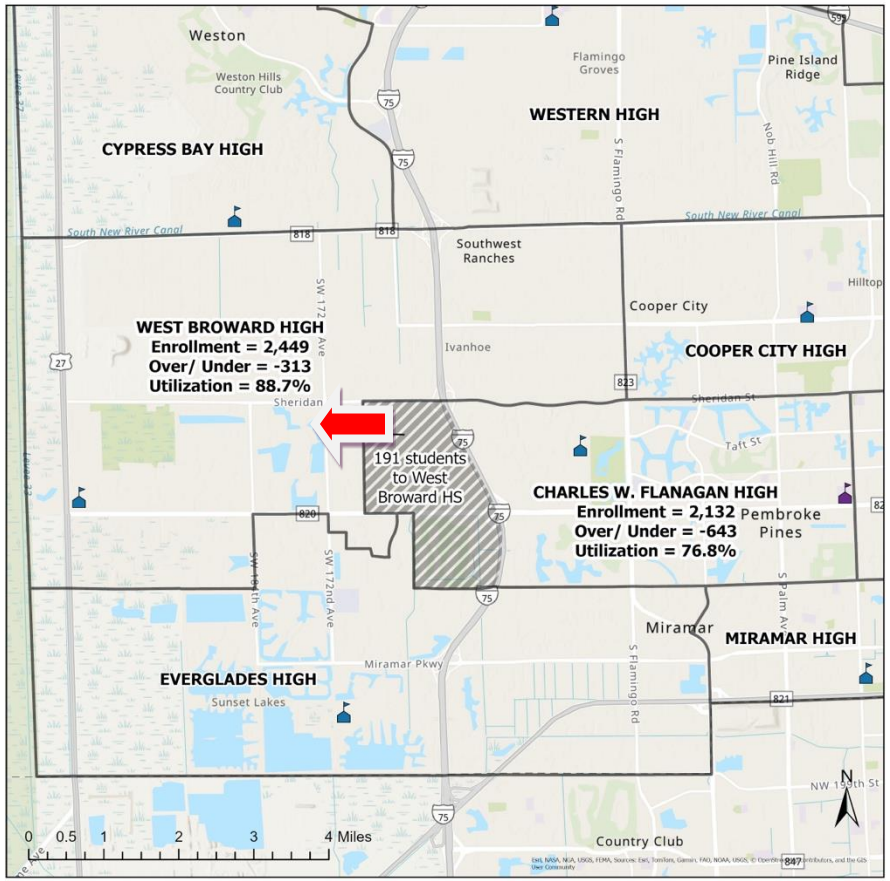
Transportation Impact: Cost neutral if Nova Hub Model is approved. If Nova Hub Model is not approved, 5 general education buses need to be added at a cost impact of $359,499.

Annual Maintenance and Utility Costs for Bair MS: $494,000

Green = Positive
Red = Negative

Proposal 10: Charles W. Flanagan HS into West Broward HS

191 in-boundary students attending Charles W. Flanagan HS and living west of I-75 will move to West Broward HS beginning in 2026-27. This aligns the feeder pattern in conjunction with Proposal 7, so that Silver Palms ES will feed 100% to Silver Trail MS and West Broward HS.



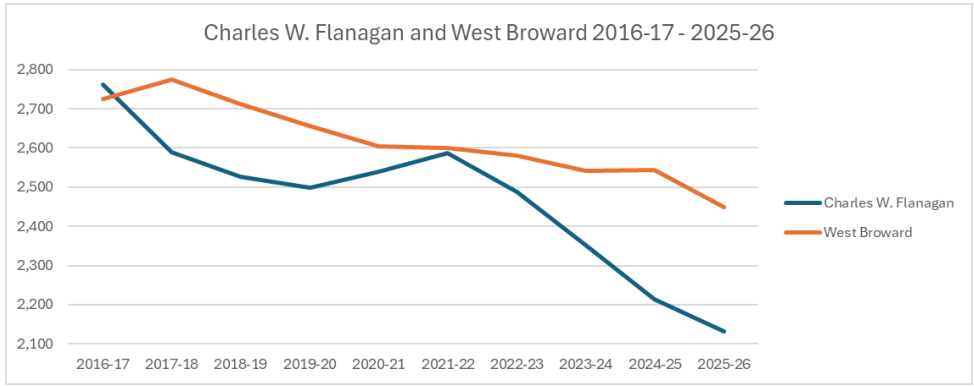
School	Charles W. Flanagan High	West Broward High
Enrollment 2025-26	2,132	2,449
Permanent Capacity	2,775	2,762
Gross Capacity	2,775	2,762
% Utilization Permanent	76.8%	88.7%
% Utilization Gross	76.8%	88.7%
Over/ (Under) Permanent	(643)	(313)
Over/ (Under) Gross	(643)	(313)
Modular Capacity	0	0
Relocatable Capacity	0	0
Total Living in Boundary	3,545	2,617
Total in Boundary Attending	1,646	1,674
% in Boundary Attending	46.4%	64.0%
Out-of-Boundary Students Attending	486	755
% of Students from Out-of-Boundary	22.8%	30.8%
In Boundary Attending Charter	1,275	737
% In Boundary Attending Charter	36.0%	28.2%
In Boundary Attending Other BCPS Schools	624	206
% In Boundary Attending Other BCPS Schools	17.6%	7.9%

School	Charles W. Flanagan High	West Broward High
% Non-Hispanic Black	40.9%	15.7%
% Hispanic	46.2%	57.2%
% Non-Hispanic White	7.7%	18.6%
% ELL	8.0%	3.3%
% ESE	17.8%	15.2%
% FRL	89.3%	34.3%
School Grade 2025	A	A
FCI		
Magnet or Innovative Program School	IP	IP
HeadStart/VPK	No	VPK
Dual Language	No	No

Committee Vote
Yes 41/ No 8
Recommended

Proposal 10: Charles W. Flanagan HS into West Broward HS

Consideration	Analysis
Impact on Enrollment	There is sufficient space at West Broward HS (313 seats in permanent capacity) to accommodate the 191 students shifting from Charles W. Flanagan HS. This shift of students will result in enrollment at Charles W. Flanagan HS decreasing to 69.9% of permanent capacity utilization.
Impact on Feeder Patterns	In conjunction with the proposal to consolidate Walter C. Young MS into Silver Trail MS and Pines Collegiate Academy 6-12, this proposal would enable a 100% feeder pattern for Silver Palms ES students to Silver Trail MS and West Broward HS.
Impact on Neighborhood Integrity	No neighborhoods would be split as result of this boundary change.
Impact on Distance to School	Students will have to travel further to attend West Broward, though they will no longer have to cross I-75.
Impact on School Diversity	West Broward has a lower percentage of students who are non-Hispanic Black (-25.1 points) and FRL-eligible (-54.9 points), and a higher percentage of students who are Hispanic (+11.0 points) and Non-Hispanic White (+10.9 points) than Charles W. Flanagan. All other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	West Broward has 5 self-contained ESE classes and 373 ESE students, while Charles W. Flanagan has 5 self-contained ESE classes and 380 ESE students. Since only a portion of the Charles W. Flanagan boundary is proposed to shift, it remains to be determined if there will be an impact to ESE students.



Existing Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Walter C. Young	Charles W. Flanagan	1,353	1,353	100.0%
Silver Trail	West Broward	1,460	1,460	100.0%

Proposed Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
Walter C. Young	Charles W. Flanagan	829	829	100.0%
Silver Trail	West Broward	1,984	1,984	100.0%

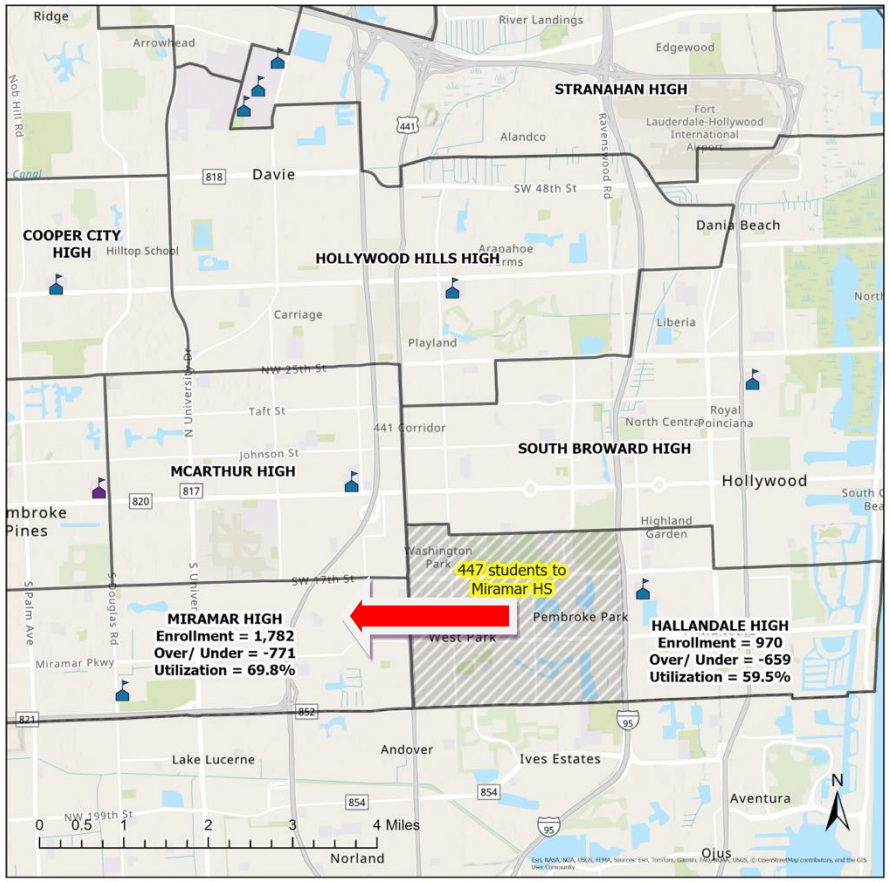
Proposal 10: Charles W. Flanagan HS into West Broward HS Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$49,362	General
Estimated Expenditures/Costs	--	$26,710	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$22,652	General

Green = Positive
Red = Negative

Proposal 11: Hallandale HS into Miramar HS

447 in-boundary students attending Hallandale HS and living west of I-95 will move to Miramar HS beginning in 2026-27. Hallandale HS will transition to a four-day week magnet school serving students south of Sunrise Boulevard, which is the school's current magnet transportation zone.



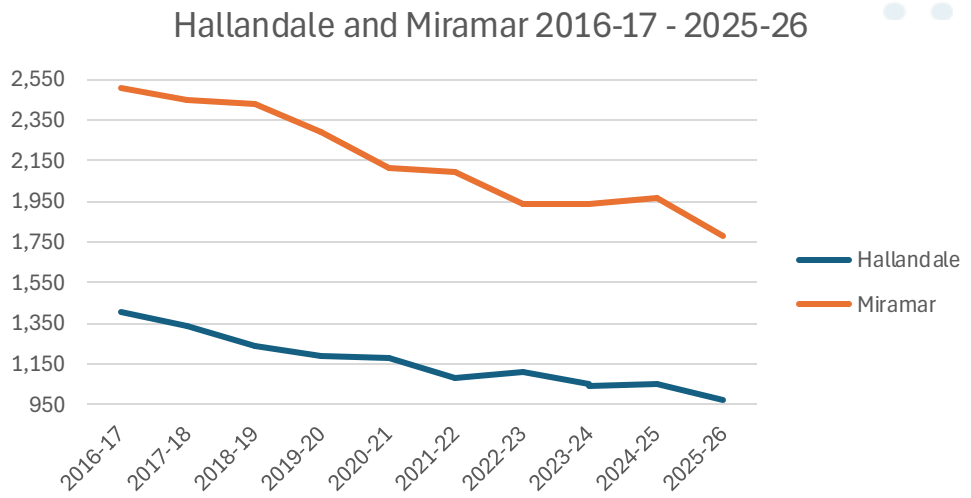
School	Hallandale High	Miramar High
Enrollment 2025-26	970	1,782
Permanent Capacity	1,629	2,553
Gross Capacity	1,748	2,553
% Utilization Permanent	59.5%	69.8%
% Utilization Gross	55.5%	69.8%
Over/ (Under) Permanent	(659)	(771)
Over/ (Under) Gross	(778)	(771)
Modular Capacity	0	0
Relocatable Capacity	119	0
Total Living in Boundary	2,233	2,906
Total in Boundary Attending	907	1,474
% in Boundary Attending	40.6%	50.7%
Out-of-Boundary Students Attending	63	308
% of Students from Out-of-Boundary	6.5%	17.3%
In Boundary Attending Charter	298	446
% In Boundary Attending Charter	13.3%	15.3%
In Boundary Attending Other BCPS Schools	1,028	986
% In Boundary Attending Other BCPS Schools	46.0%	33.9%

School	Hallandale High	Miramar High
% Non-Hispanic Black	49.4%	76.5%
% Hispanic	40.4%	18.2%
% Non-Hispanic White	7.6%	2.6%
% ELL	21.1%	6.0%
% ESE	17.3%	14.3%
% FRL	94.3%	93.2%
School Grade 2025	B	A
FCI	29.9%	
Magnet or Innovative Program School	M/IP	M
HeadStart/VPK	No	No
Dual Language	No	No

Committee Vote
Yes 47/ No 2
Recommended

Proposal 11: Hallandale HS into Miramar HS

Consideration	Analysis
Impact on Enrollment	There is sufficient space at Miramar HS (771 seats in permanent capacity) to accommodate the 447 students shifting from Hallandale HS. This shift of students will result in there being sufficient capacity at Hallandale High to implement a program similar to the magnet program at Pompano Beach HS, including adopting a four-day week schedule.
Impact on Feeder Patterns	This proposal may result in a change in the McNicol MS feeder pattern, from 100% to Hallandale HS to 20.4 % Hallandale HS and 79.6% to Miramar HS.
Impact on Neighborhood Integrity	No neighborhoods would be split as result of this boundary change.
Impact on Distance to School	Students will have to travel further to attend Miramar, though they will no longer have to cross I-95.
Impact on School Diversity	Miramar has a higher percentage of students who are non-Hispanic Black (+27.1 points), while Hallandale has a higher percentage of students who are Hispanic (+22.2 points) and ELL (+15.1 points). All other demographic subgroups differ by less than 5 percentage points between the two schools.
Impact on Students with Special Needs	Hallandale has 5 self-contained ESE classes and 168 ESE students, while Miramar has 8 self-contained ESE classes and 254 ESE students. Since only a portion of the Hallandale boundary is proposed to shift, it remains to be determined if there will be an impact to ESE students.



Existing Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
McNicol	Hallandale	923	923	100.0%

Proposed Feeder Pattern: Middle - High				
Middle School	High School	6-8 Students in Boundary		
		Number	Total	Percentage
McNicol	Hallandale	188	923	20.4%
	Miramar	735		79.6%

Proposal 11: Hallandale HS into Miramar HS
Financial Impacts

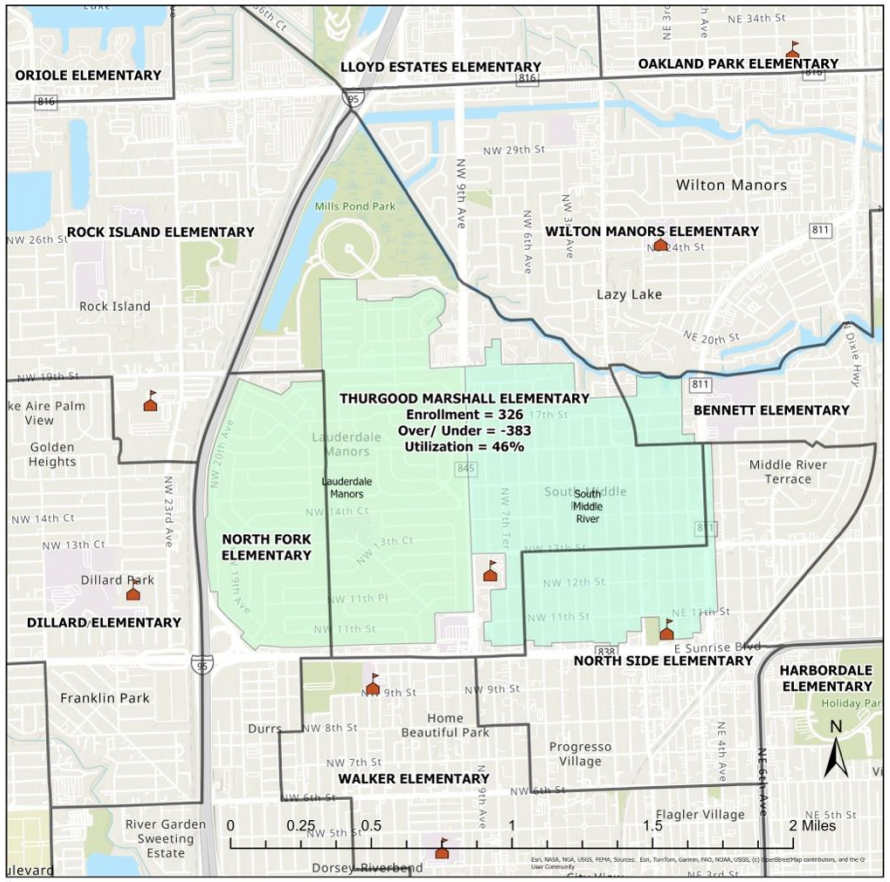
Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$85,555	General
Estimated Expenditures/Costs	--	$172,591	General
Transportation Impact (11 Buses)	--	$790,898	General
Transportation Impact (15 Buses)	--	$1,078,498	General
Net Financial Impact (Low End)	--	$877,934	General
Net Financial Impact (High End)	--	$1,165,534	General

Transportation Impact: Need 11-15 buses Gen Ed buses

Green = Positive
Red = Negative

Proposal 12: Thurgood Marshall ES as a 3-8 Gifted/Dual Language School

Create a school-within-a-school at Thurgood Marshall ES serving 3rd-5th grade Gifted/Dual Language students. This program may replace the 3rd – 8th grade gifted program at Parkway MS. K-5 students living within the Thurgood Marshall ES boundary will continue to be assigned to Thurgood Marshall.



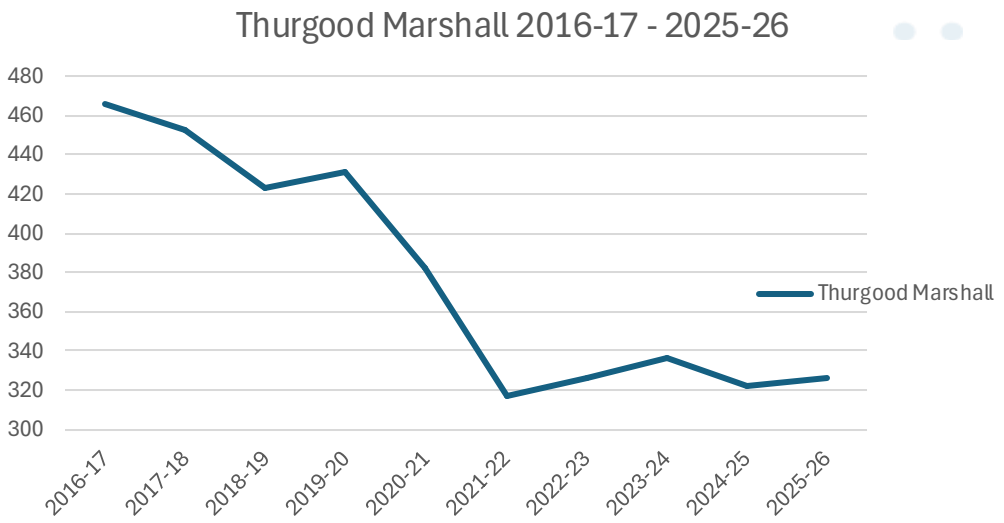
School	Thurgood Marshall Elementary
Enrollment 2025-26	326
Permanent Capacity	709
Gross Capacity	803
% Utilization Permanent	46.0%
% Utilization Gross	40.6%
Over/ (Under) Permanent	(383)
Over/ (Under) Gross	(477)
Modular Capacity	72
Relocatable Capacity	22
Total Living in Boundary	385
Total in Boundary Attending	177
% in Boundary Attending	46.0%
Out-of-Boundary Students Attending	109
% of Students from Out-of-Boundary	33.4%
In Boundary Attending Charter	41
% In Boundary Attending Charter	10.6%
In Boundary Attending Other BCPS Schools	167
% In Boundary Attending Other BCPS Schools	43.4%

School	Thurgood Marshall Elementary
% Non-Hispanic Black	83.1%
% Hispanic	13.2%
% Non-Hispanic White	2.5%
% ELL	22.4%
% ESE	19.3%
% FRL	95.4%
School Grade 2025	C
FCI	22.6%
Magnet or Innovative Program School	IP
HeadStart/VPK	HS
Dual Language	No

Committee Vote
Yes 49/ No 0
Recommended

Proposal 12: Thurgood Marshall ES as a 3-8 Gifted/Dual Language School

Consideration	Analysis
Impact on Enrollment	Enrollment in the program would be a school choice option. It is anticipated that implementing this program would increase enrollment but would not exceed available space, as per School Board Policy 6400.
Impact on Feeder Patterns	No impact- school choice option.
Impact on Neighborhood Integrity	No impact- school choice option.
Impact on Distance to School	No impact- school choice option.
Impact on School Diversity	The impact to diversity, if any, would be driven by the demographics of the students enrolling in the gifted/ dual language program.
Impact on Students with Special Needs	Thurgood Marshall serves a total ESE population of 75 students, including 1 PreK ESE class of 7 students. This proposal would not impact existing ESE classes at Thurgood Marshall.



Proposed Feeder Pattern: Elementary - High					
			K-5 Students in Boundary		
Elementary School	Middle School	High School	Number	Total	Percentage
Thurgood Marshall	William Dandy	Dillard 6-12	204	487	78.7%
	Sunrise	Dillard 6-12	251		9.8%
	Sunrise	Fort Lauderdale	32		11.5%

Proposal 12: Thurgood Marshall ES as a 3-8 Gifted/Dual Language School Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	--	--
Estimated Expenditures/Costs	--	--	--
Transportation Impact	--	--	--
Net Financial Impact	--	--	--

Costs for this proposal are unknown until enrollment for the school is projected.

Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.

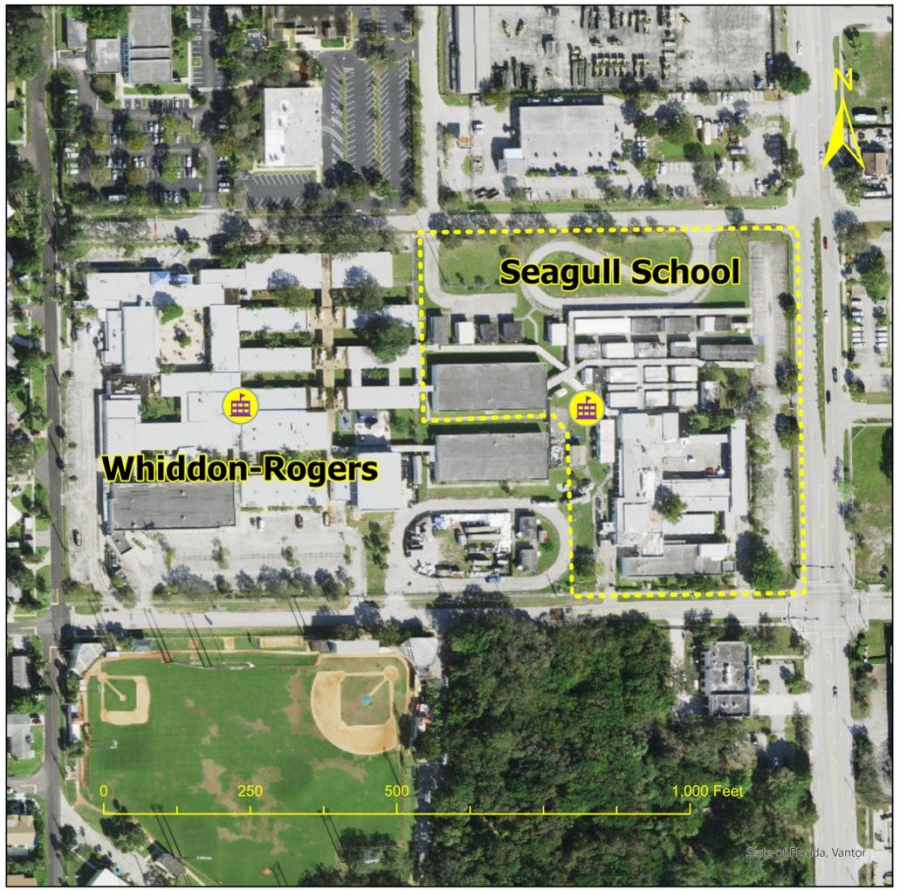
Schools Analyzed: Seagull Alt. HS, Whiddon-Rogers Ed. Ctr.

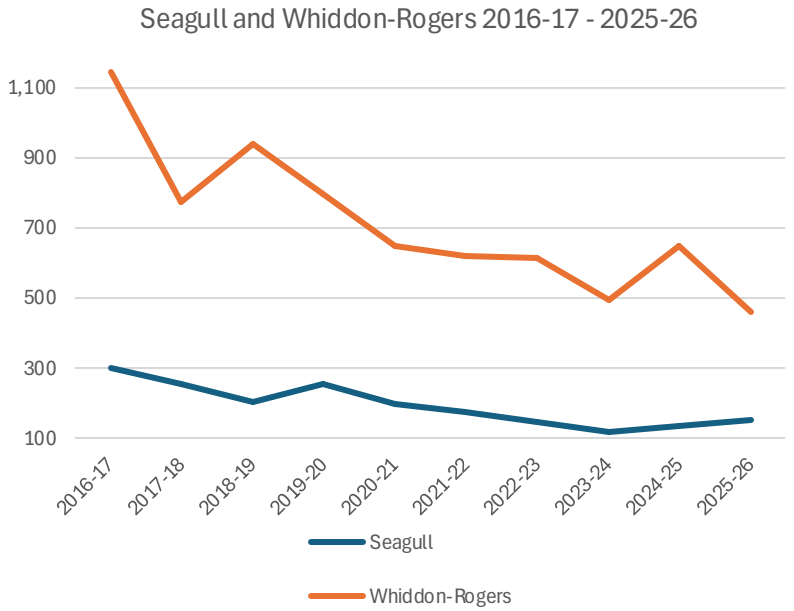
Proposal for Consideration

- Combine the programs offered at Seagull Alt. HS and Whiddon-Rogers Ed. Ctr. into one school on the Whiddon-Rogers Ed. Ctr. campus
- Determine location for the Adults with Disabilities program on the Whiddon-Rogers Campus
- Partner with the City of Fort Lauderdale for use of the Seagull Alt. HS facility or repurpose the facility for another District use

Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.

	Seagull	Whiddon-Rogers
Enrollment November 18, 2025	178	503
Benchmark Enrollment 2025-26 (on September 8, 2025)	150	462
Permanent Capacity	538	1,479
Gross Capacity (Includes Portables)	959	1,479
Over/ (Under) Permanent Capacity (Benchmark)	(388)	(1,017)
Over/ (Under) Gross Capacity (Benchmark)	(809)	(1,017)
% Permanent Capacity Usage (Benchmark)	27.9%	31.2%
% Gross Capacity Usage (Benchmark)	15.6%	31.2%





	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Seagull	298	256	205	255	197	176	145	120	137	150
Whiddon-Rogers	1,146	772	938	798	650	620	615	491	648	462

Seagull Alt. HS into Whiddon-Rogers Ed. Ctr.
Financial Impacts

Category	One-Time	Recurring	Fund Type (Capital / General)
Estimated Revenue/Savings	--	$2,700,000	General
Estimated Expenditures/Costs	--	--	General
Transportation Impact	--	Cost Neutral	--
Net Financial Impact	--	$2,700,000	General

Transportation Impact: Cost neutral if the school operates on Whiddon-Rogers approved bell schedule. If the school operates on the current Seagull bell schedule, 7 ESE buses need to be added at a cost impact of $810,225.

Annual Maintenance and Utilities Costs for Seagull Alt. HS: $400,000

Green = Positive
Red = Negative

Summary of Proposals

Number of Schools Addressed at Regional Community Meetings: 34

School Proposals for Consolidation	School Proposals for Grade Reconfiguration	School Proposals for Programmatic Enhancements	School Proposals to Receive Additional Students
North Fork ES Palm Cove ES Panther Run ES Sunshine ES Bair MS Glades MS Plantation MS Walter C. Young MS Seagull Alt. HS	Coconut Palm ES Dolphin Bay ES Silver Lakes ES Sunset Lakes ES Thurgood Marshall ES Plantation HS	Coral Springs MS Forest Glen MS Margate MS Ramblewood MS Sawgrass Springs MS Hallandale HS	Chapel Trail ES Fairway ES Lakeside ES Pines Lakes ES Walker ES Coral Cove Academy of the Arts New Renaissance MS Silver Trail MS Westpine MS Miramar HS West Broward HS Whiddon-Rogers Ed. Ctr.

School Proposal With Potential Enrollment Loss	Flanagan HS

Comprehensive Financial Impact of All Proposals

Financial Impact Models	
Model 1 Net financial impact of Proposals 1, 2, 3, 4a, 5, 7, 7b, 8, 9, 10, 11*, & Seagull Consolidation	$10,725,186
Model 2 Net financial impact of Proposals 1, 2, 3, 4, 6, 7, 7b, 8, 9, 10, & 11* & Seagull Consolidation	$13,740,661

Green = Positive
Red = Negative

The high-end transportation costs were used for this proposal.
Note: These calculations do not include potential cost impacts for Proposals 7a and 12.

School Boundary Committee Recommendations

Proposal #	Title Proposal	Committee Vote Breakdown	Recommend (Yes/No)
1	Sunshine ES into Fairway ES	Yes 45 / No 5	Yes
2	Panther Run ES into Chapel Trail ES	Yes 13 / No 37	No
3	Palm Cove ES into Lakeside ES & Pines Lakes ES	Yes 40 / No 9	Yes
4	North Fork ES into Walker ES	Yes 7 / No 43	No
4a	North Fork ES into Croissant Park ES, Dr. MLK, Jr. ES, Thurgood Marshall ES, and Walker ES	Yes 22 / No 28	No
5	Coconut Palm ES, Dolphin Bay ES, Silver Lakes ES, Sunset Lakes ES at K-8 Schools; Coral Cove Expands to 8th Grade for 2026-27	Yes 20 / No 30	No
6	Glades MS into New Renaissance MS	Yes 6 No 43	No
7	Walter C. Young MS into Silver Trail MS and Pines 6-12	Yes 11 / No 38	No
7a	Walter C. Young MS as a 3-8 Gifted/Dual Language School	Yes 13 / No 36	No

School Boundary Committee Recommendations

Proposal #	Proposal Title	Committee Vote Breakdown	Recommend (Yes/No)
7b	Walter C. Young MS into Silver Trail MS	Yes 33 / No 16	Yes
8	Plantation MS into Plantation HS	Yes 37 / No 12	Yes
9	Bair MS into Westpine MS	Yes 12 / No 37	No
10	Charles W. Flanagan HS into West Broward HS	Yes 41 / No 8	Yes
11	Hallandale HS into Miramar HS	Yes 47 / No 2	Yes
12	Thurgood Marshall ES as a 3-8 Gifted/Dual Language School	Yes 49 / No 0	Yes

Impact on Available Student Stations

Currently, the District has 50,472 available student stations in our traditional K-12 schools. The table below illustrates the potential reduction in student stations if the identified schools are no longer available identified for student use.

School	Permanent Student Capacity
North Fork ES	713
Palm Cove ES	871
Panther Run ES	778
Sunshine ES	749
Bair MS	1,194
Glades MS	1,842
Plantation MS	806
Walter C. Young MS	1,319
Seagull Alt. HS	538
Total	**8,810**

Review of Magnet Programs

Context of Analyses
Low student demand over multiple years (measured through choice applications)
Inequitable access of programs serving only a small number of students despite significant investment
Duplication of themes already offered at other schools with greater participation rates
Resource sustainability due to challenges maintaining staffing, resourcing concerns, and program quality with limited enrollment
Opportunity to reinvest into programs with greater student interest and alignment to high-demand pathways

Magnet Program Review - *Continued*

Programs to Sunset as Magnets

Elementary

Atlantic West – STEM Museum
Charles Drew – STEM
Liberty – STEM Museum
Palmview – Global Environmental Science
Riverland – Communication & Languages
C. Robert Markham – Technology w/Global Communications
Royal Palm – STEM Museum
Sanders Park - Communications & Broadcasting

The schools will continue to offer these opportunities to their in-boundary students.

Middle

Lauderdale Lakes – International Baccalaureate
Plantation - International Baccalaureate

High

Boyd Anderson - International Baccalaureate
Deerfield Beach – Urban Teacher Academy
Northeast – Alternative Energy; The Latin School
Plantation - International Baccalaureate
Stranahan - Urban Teacher Academy

- **The financial impact for sunsetting these programs is approximately $1,856,924 to be reallocated to other programmatic enhancements.**
- **The transportation zones for the elementary schools will reflect school's official attendance boundary.**
- **Deerfield Beach MS, New Renaissance MS, Deerfield Beach HS and Miramar HS will continue to offer International Baccalaureate Programs.**

Additional Programmatic Considerations

- Phase out countywide transportation to Fort Lauderdale HS; Phase out Cambridge as a magnet program (All high schools offer the Cambridge Program)
- Stranahan HS will implement a Maritime Industry Program
- Bennett ES, Sunrise MS, and Fort Lauderdale HS will implement a K-12 Sports Academy
- Implement Public Safety Academy at Plantation HS
- Create a Broward Powered by AI Innovative Feeder Pattern (innovation zone) in each region
- Regionalize Performing Arts Programs to accommodate the North and South Regions
- Regionalize Dual Language Feeder Pattern (innovation zone) in each region
- Regionalize Gifted Academy Feeder Pattern (innovation zone) in each region
- Research additional opportunities for future-ready innovative pathways

Summary of Parent Surveys for Special Programs

- The Student Services Division administered surveys via the ThoughtExchange platform to identified parents
- Complete survey results are attached to this presentation
- Survey results yielded considerations for the District to contemplate as part of the Redefining Our Schools process
- Staff will use this data to guide programmatic decision-making efforts

Gifted Redefining Options to be Considered

Regional Gifted Academies

- Open 3 new regional Gifted Academies (North-Central-South: location determined through Redefining sites)
- School Choice Application Process
- Opportunity to cluster Gifted students
- Creates model programs for professional development and District support
- Opportunity to retain and reengage students who may have left the District for other school choice options
- Use these locations as a Family Resource Center
- Establish opportunities for families of Gifted students to connect
- Parent training that targets raising a Gifted child
- Provide District-wide training and family engagement events from these locations

Rebrand Current Gifted Academies

- Phase in rebranding of the Gifted Academies to increase enrollment and access
- Opportunity to increase community awareness of Gifted programming
- Pool resources and continuity of support
- Enhance implementation of Project Based Learning
- Enhance tailored environmental designs to enrich students of the gifted
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine program description and consistency across all locations

Autism Redefining Options to be Considered

Regional Autism Academies

- Open three new regional Autism Academies (North-Central-South: location determined through redefining sites)
- School Choice Application Process
- Opportunity to promote inclusion
- Creates model programs for professional development and District support
- Reduce overcrowding in neighborhood ASD special programs
- Opportunity to retain and reengage students who may have left the District for other school choice options
- Use these locations as a Family Resource Center
- Establish Autism & Inclusion Council for Parents as Partners in Education
- Parent leadership training and advocacy workshop sites
- Provide District-wide training and family engagement events from these locations
- Offer innovative inclusion opportunities and partnerships (i.e.: Best Buddies-Ambassador and Leadership Program, Special Olympics – Unified Schools, Vocational Rehabilitation, CARD, Florida Network on Disabilities)

Rebrand Current Autism Programs

- Phase in rebranding of Autism programs through the innovation zones in renaming to Autism Academy, function, and learning theme
- Opportunity to increase community awareness and acceptance of autism and related differences
- Pool resources and continuity of support
- Enhance implementation of Applied Behavior Analysis (ABA) and Verbal Behavior (VB) methodologies
- Enhance tailored environmental design and specialized instructional approaches
- Create model programs in each innovation zone for professional development and District support
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine program description and consistency across all locations

Marketing Strategies

Tactics and Channels

- ✓ School Logo Redesign
- ✓ Website Updates
- ✓ Sizzle Reels
- ✓ Paid Targeted Social Media Ads
- ✓ Strategic Direct Mailers
- ✓ Municipal Partnerships
- ✓ Structured Streams of Robocalls, Emails, and Text Messages
- ✓ Testimonials and Soundbites from Students and Teachers
- ✓ Community Events/Tabling

CHOOSE THE BEST
CHOOSE BCPS

Redefining Our Schools Deliverables

Redefining Our Schools 2025-26 Timeline - Revised

✓	7/29/2025	School Board Preliminary Workshop for Direction on Redefining Our School 2025-26 Goals
✓	8/26/2025	School Board Workshop 1: Redefining Our Schools 2025-26 Proposed Schools to Address, Process, and Timeline
✓	9/8 - 9/18/2025	Meetings with Municipalities for Schools Being Addressed
✓	9/16/2025	Resolution to Establish School Boundary Committee
✓	9/10 - 9/30/2025	Community Meetings to Discuss Options for Schools Being Addressed
✓	October 2025	School Boundary Committee Orientation and Training
✓	10/7/2025	School Board Workshop 2: Redefining Our Schools Update on Community Input and Final List of Schools to be Addressed with Proposed Changes
✓	10/27/25, 11/6/25 & 11/13/25	Regional Stakeholder Engagement - Meetings for All Identified Schools and Communities
✓	11/19/2025	Seagull Alternative High School & Whiddon-Rogers Education Center Community Meeting
✓	12/2/2025	School Boundary Committee Votes on Recommendations to School Board
→	**12/8/2025**	**School Board Workshop 3: Redefining Our Schools Rule Development to Present all Proposals and Committee Recommendations**
	12/12/2025	Superintendent's Final School Attendance Area Boundary and Usage Recommendations for 2026-27 Memo
	1/21/2026	School Board Rule Making Meeting to Adopt Recommendations
	1/23/2026	Notification to Students, Parents, and Staff Impacted by Adopted Changes

Next Steps

- December 12, 2025 - Superintendent's Memo with Final Recommendations
- January 21, 2026 - School Board Rule Making Meeting to Adopt Boundaries for School Year 2026-2027
- January 23, 2026 – Notify and Work with Families Impacted by Adopted Changes
- January 28, 2026 – School Choice Application Window Closes
- **For additional information and resources, please visit:**

  browardschools.com/redefining

Sarah Leonardi, Chair
Dr. Jeff Holness, Vice Chair

Lori Alhadeff
Maura McCarthy Bulman
Adam Cervera, Esq.
Debra Hixon
Nora Rupert
Rebecca Thompson
Dr. Allen Zeman

Dr. Howard Hepburn
Superintendent of Schools

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender identity, gender expression, genetic information, marital status, national origin, race, religion, sex or sexual orientation. The School Board also provides equal access to the Boy Scouts and other designated youth groups. Individuals who wish to file a discrimination and/or harassment complaint may call the Director, Equal Educational Opportunities/ADA Compliance Department & District's Equity Coordinator/Title IX Coordinator at 754-321-2150 or email eeo@browardschools.com.

Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

browardschools.com

Appendix

Financial Impact

The figures provided are broad projections based on numerous assumptions and rough estimates across key areas of operational cost.

- Numerous costs are not saved when a school closes, because those costs follow the students from that school to their next school. These include:
  - Teachers
  - Programs
  - Security personnel
  - Course materials
  - Exceptional Student Education (ESE) support
  - Workforce education
- If the facility would no longer be the responsibility of BCPS, which means all utility and maintenance costs would be saved (though this may not happen in select cases, and if it did, the process may take several years).
- If the facility is repurposed for another District use, the cost savings would come from support personnel allocation, a portion of the instructional allocation and potential student transportation costs. The facility will still incur utility and maintenance costs.
- Utility, maintenance, and food and nutrition costs are based on current expenditures in these areas adjusted for projected inflation.
- Transportation costs are roughly estimated based on total projected expenditures extrapolated per school based on enrollment, with an average cost of $1,962 per transported student per year.

District Summary of Student Eligibility

The table below provides data on the total student enrollment District-wide for the identified programs.

Program	Grade Levels	Number of Students
Autism	K-12	8,698
Gifted	K-8	4,932

Dual Language Interest

Level	Schools with a Dual Language Program	Students Enrolled in Dual Language Program
Elementary	22	3,659
Middle	6	318
K-8	1	251

In January 2025, 42% of parents who submitted a school choice application for a school that has a dual language program indicated they did so due to interest in the program.

Technical College Program Expansion – Review Estimate Analysis

- Technical colleges are the engines of workforce readiness and economic mobility. Our mission is clear: to deliver hands-on training, industry certifications, and career pathways that lead directly to high-wage, high-demand jobs while meeting the urgent workforce needs of our community.
- Yet our greatest barrier is not student interest or employer demand, it's space. Our classrooms and labs are at capacity, forcing us to turn away adult learners and high school students eager to take advantage of career dual enrollment opportunities. Every student we cannot serve represents not just lost potential, but also lost revenue and unmet workforce demand.
- Expansion transforms those barriers into opportunities. By creating the room to grow, we will open doors for more high school students to get a head start on their careers, while simultaneously expanding adult programs that drive our workforce pipeline. Together, this growth is conservatively projected to generate almost **$10.2 million in new annual revenue** and unlock additional state and federal support.
- Currently, across the three technical colleges, 17 programs carry waitlists totaling 718 individuals. This does not include the Career Dual Enrollment (CDE) students who could not be served during the 2025–2026 school year due to lack of space. There were nearly 125 eligible high school students who could not be accepted into Career Dual Enrollment at Atlantic Technical College due to space constraints which would have generated an estimated **$661,044** in revenue. Simply put, without expanding adult enrollment space, we cannot expand CDE opportunities.
- Every dollar invested in technical education multiplies back into our economy through higher wages, stronger businesses, and reduced workforce gaps. Expansion isn't optional, it's essential to keep pace with workforce demand and ensure both high school and adult learners have access to the opportunities they deserve.
- Below you will find the most immediate growth opportunities at each of the technical colleges, estimated State funding and local tuition collection amounts, along with a summary of all technical colleges.

Technical College Expansion Review - *Continued*

Atlantic Technical College
Career Certificate/Licensure Program Unmet Need
November 24, 2025

Program Number		Current Waitlist*	DOE Cost Factor	DOE 2025-2026 Base Student Allocation	Estimated State Funding	Conservative # of Instructional Hours/Year**	Estimated Tuition Collection @$2.80/hour	Estimated Total Annual Program Revenue (State Funding & Tuition Collection)
H170222	Central Sterile Processing Technology	55	1.75	$5,331	$ 513,109	900	$ 138,600	$ 651,709
I460312	Electricity	49	2.00	$5,331	$ 522,438	900	$ 123,480	$ 645,918
C400400	Heating, Ventilation Air-Conditioning/Refrigeration (HVAC/R)	16	2.50	$5,331	$ 213,240	900	$ 40,320	$ 253,560
I470604	Manufacturer Specific Automotive Service Technology - Toyota T-TEN	42	2.50	$5,331	$ 559,755	900	$ 105,840	$ 665,595
I470608	Master Automotive Service Technology	13	2.50	$5,331	$ 173,258	900	$ 32,760	$ 206,018
C500500	Plumbing	8	2.00	$5,331	$ 85,296	900	$ 20,160	$ 105,456
H170607	Practical Nursing	162	2.50	$5,331	$ 2,159,055	900	$ 408,240	$ 2,567,295
J400400	Welding Technology	15	2.50	$5,331	$ 199,913	900	$ 37,800	$ 237,713
Grand Total		**360**			$ 4,426,063		$ 907,200	**$ 5,333,263**

*Current Waitlist does not include High School Students Interested in Career Dual Enrollment.
**Although the majority of programs are offered 12 months, 900 hours (10-months) allows for students who may be non-completers

Technical College Expansion Review - *Continued*

McFatter Technical College
Career Certificate/Licensure Program Unmet Need
September 29, 2025

Program Number		Current Waitlist*	DOE Cost Factor	DOE 2025-2026 Base Student Allocation	Estimated State Funding	Conservative # of Instructional Hours/Year**	Estimated Tuition Collection @$2.80/hour	Estimated Total Annual Program Revenue (State Funding & Tuition Collection)
H170708	Dental Laboratory Technology	30	2.50	$5,331	$ 399,825	900	$ 75,600	$ 475,425
I460312	Electricity	30	2.00	$5,331	$ 319,860	900	$ 75,600	$ 395,460
T400210	Marine Service Technologies	25	2.00	$5,331	$ 266,550	900	$ 63,000	$ 329,550
H120406	Massage Therapy	50	1.75	$5,331	$ 466,463	900	$ 126,000	$ 592,463
H170607	Practical Nursing	25	2.50	$5,331	$ 333,188	900	$ 63,000	$ 396,188
J400400	Welding Technology	25	2.50	$5,331	$ 333,188	900	$ 63,000	$ 396,188
Grand Total		**185**			$ 2,119,073		$ 466,200	**$ 2,585,273**

*Current Waitlist does not include High School Students Interested in Career Dual Enrollment
**Although the majority of programs are offered 12 months, 900 hours (10-months) allows for students who may be non-completers

Technical College Expansion Review - *Continued*

Sheridan Technical College
Career Certificate/Licensure Program Unmet Need
September 29, 2025

Program Number		Current Waitlist*	DOE Cost Factor	DOE 2025-2026 Base Student Allocation	Estimated State Funding	Conservative # of Instructional Hours/Year**	Estimated Tuition Collection @$2.80/hour	Estimated Total Annual Program Revenue (State Funding & Tuition Collection)
I120403	Barbering	16	1.75	$5,331	$ 149,268	900	$ 40,320	$ 189,588
D500100	Cosmetology	22	1.75	$5,331	$ 205,244	900	$ 55,440	$ 260,684
I460312	Electricity	24	2.00	$5,331	$ 255,888	900	$ 60,480	$ 316,368
I120425	Facials Specialty	16	1.75	$5,331	$ 149,268	900	$ 40,320	$ 189,588
C400400	Heating, Ventilation Air-Conditioning/Refrigeration (HVAC/R)	24	2.50	$5,331	$ 319,860	900	$ 60,480	$ 380,340
I120415	Nails Specialty	15	1.75	$5,331	$ 139,939	900	$ 37,800	$ 177,739
H170302	Phlebotomy	20	1.75	$5,331	$ 186,585	900	$ 50,400	$ 236,985
C500500	Plumbing	15	2.00	$5,331	$ 159,930	900	$ 37,800	$ 197,730
H170607	Practical Nursing	12	2.50	$5,331	$ 159,930	900	$ 30,240	$ 190,170
H170211	Surgical Technology	12	2.50	$5,331	$ 159,930	900	$ 30,240	$ 190,170
Grand Total		**176**			$ 1,885,841		$ 443,520	**$ 2,329,361**

*Current Waitlist does not include High School Students Interested in Career Dual Enrollment
**Although the majority of programs are offered 12 months, 900 hours (10-months) allows for students who may be non-completers

Technical College Expansion Review - *Continued*

Broward Technical Colleges
Career Certificate/Licensure Program Unmet Need
November 24, 2025

Program Number		Current Waitlist*	DOE Cost Factor	DOE 2025-2026 Base Student Allocation	Estimated State Funding	Conservative # of Instructional Hours/Year**	Estimated Tuition Collection @$2.80/hour	Estimated Total Annual Program Revenue (State Funding & Tuition Collection)
I120403	Barbering	16	1.75	$5,331	$ 149,268	900	$ 40,320	$ 189,588
H170222	Central Sterile Processing Technology	55	1.75	$5,331	$ 513,109	900	$ 138,600	$ 651,709
D500100	Cosmetology	22	1.75	$5,331	$ 205,244	900	$ 55,440	$ 260,684
H170708	Dental Laboratory Technology	30	2.50	$5,331	$ 399,825	900	$ 75,600	$ 475,425
I460312	Electricity	103	2.00	$5,331	$ 1,098,186	900	$ 259,560	$ 1,357,746
I120425	Facials Specialty	16	1.75	$5,331	$ 149,268	900	$ 40,320	$ 189,588
C400400	Heating, Ventilation Air-Conditioning/Refrigeration (HVAC/R)	40	2.50	$5,331	$ 533,100	900	$ 100,800	$ 633,900
I470604	Manufacturer Specific Automotive Service Technology - Toyota T-TEN	42	2.50	$5,331	$ 559,755	900	$ 105,840	$ 665,595
T400210	Marine Service Technologies	25	2.00	$5,331	$ 266,550	900	$ 63,000	$ 329,550
H120406	Massage Therapy	50	1.75	$5,331	$ 466,463	900	$ 126,000	$ 592,463
I470608	Master Automotive Service Technology	10	2.50	$5,331	$ 133,275	900	$ 25,200	$ 158,475
I120415	Nails Specialty	15	1.75	$5,331	$ 139,939	900	$ 37,800	$ 177,739
H170302	Phlebotomy	20	1.75	$5,331	$ 186,585	900	$ 50,400	$ 236,985
C500500	Plumbing	23	2.00	$5,331	$ 245,226	900	$ 57,960	$ 303,186
H170607	Practical Nursing	199	2.50	$5,331	$ 2,652,173	900	$ 501,480	$ 3,153,653
H170211	Surgical Technology	12	2.50	$5,331	$ 159,930	900	$ 30,240	$ 190,170
J400400	Welding Technology	40	2.50	$5,331	$ 533,100	900	$ 100,800	$ 633,900
Grand Total		**718**			$ 8,390,994		$ 1,809,360	**$ 10,200,354**

*Current Waitlist does not include High School Students Interested in Career Dual Enrollment
**Although the majority of programs are offered 12 months, 900 hours (10-months) allows for students who may be non-completers

Update on Sale of Surplus Property

Name	Location	Size in Acres	Municipality	Status
Elementary D-1 School Site	S Hiatus Road and W Broward Blvd	11.84	Plantation	BCPS is currently undertaking environmental assessment regarding certain contamination at the site. The related environmental report is anticipated for completion by June 2025; and after an all clear from pertinent state and local environmental regulatory agencies, the real property will be remarketed for sale. Recently appraised. On 2/27/2025, the NPC established the minimum asking price as $13,317,333.
Elementary A-1 Site (Trails End)	University Drive and Trails End	10.14	Parkland	On 12/19/2023, the NPC established the minimum asking price as $13,937,500. As directed by the School Board, staff currently engaged in direct negotiations with Broward Health regarding sale of the real property to the organization.
Southwest Ranches Site	Sheridan Street and NW 190th Avenue	30.1	Southwest Ranches	The real property was recently surveyed to lease 8.25 acres to the South Florida Wildlife Center, and to market and sell the remainder 22.83 acres sometime in 2025. Encumbered by 2006 COPs.

Update on Sale of Surplus Property - *Continued*

Name	Location	Size in Acres	Municipality	Status
Technology & Support Services Facility	W Oakland Park Blvd and W Atrium	4.73	Sunrise	On 11/12/2025, the School Board approved the resolution to declare this property as surplus and no longer needed for educational purposes. The Negotiation Parameters Committee (NPC) established the minimum asking price as $12,873,333.
Technology & Support Services Center Annex	W Oakland Park Blvd and W Atrium	4.71	Sunrise	On 11/12/2025, the School Board approved the resolution to declare this property as surplus and no longer needed for educational purposes. The NPC established the minimum asking price as $6,936,666.
Coral Springs High Acreage Site	N Rock Island Road and W Sample Road	2.86	Coral Springs	Currently under Agreement of Sale & Purchase between the School Board and Predesco Property Investments, LLC.

Taxable Value of Identified District Sites

Location	Taxable Value
KCW Administration Center ***(A formal appraisal of this property is in progress.)***	$51,277,460
North Fork ES	$12,584,910
Palm Cove ES	$17,761,630
Panther Run ES	$15,671,580
Sunshine ES	$13,463,890
Bair MS	$28,677,930
Glades MS	$35,083,370
Plantation MS	$29,826,700
Seagull Alt. HS	$25,597,360
Total	**$229,944,830**

Walter C. Young MS is not included because the District has a 50-year land lease with City of Pembroke Pines.

District Relocation Needs Summary

Department	Current Location	Employee Count
Various Academic Departments	KC Wright Administration Center	376
Before & After School Programs	Rock Island Professional Development Center	12
Benefits & Employment Services	Technology & Support Services Center Annex	40
Exceptional Student Education	Arthur Ashe Complex	495
Multiple Support Operations Departments	Technology & Support Services Center	550 (Approximately)
Physical Plant Operations (Zone 2)	Lease Site in City of Lauderhill	100 (Approximately)
Professional Development	Davie Complex	65
Capital Programs & Consultants, Building Department, & Fire Department	Rock Island Professional Development Center	120 (Approximately)

Schools of Hope – Section 1002.333, Florida Statutes Update

- The District received notices from four entities:
  - KIPP Academy (State-Approved Operator) - 6 Notices
  - Mater Academy (State-Approved Operator) - 20 Notices
  - Bridge Prep Academy (Not a State-Approved Operator) - 81 Notices
  - Somerset Academy (Not a State-Approved Operator) - 20 Notices
- Appropriate responses have been sent to each entity
- Comprehensive reviews of all request sites have been conducted
- When appropriate, staff will consult with the Florida Department of Education
- Updates will be provided as they become available

Average Facility Lease Rates

The figures below are based on the net square footage (NSF) of the building and recent comps in the area. Final pricing can vary from facility to facility depending on factors such as location, building age/condition, and amenities (e.g., auditorium, gym, athletics fields, specialized labs, parking capacity). The current average lease rates are as follows:

- Elementary School: $21–$25 per square foot per year ($1.75–$2.08 per sq ft per month)

  Sample Elementary School: 85,351 sq ft: $1,802,451–$2,145,775 (annual)

- Middle School: $22.00 per square foot per year ($1.83 per sq ft per month)

  Sample Middle School: 169,937 sq ft: $3,738,614 (annual)

Additional Facility Use Opportunities

Proposals have been received from the following Organizations:

- Lighthouse of Broward County - Establish a dedicated, fully resourced instructional hub for blind and visually impaired students
- Junior Achievement of South Florida – Design and build an innovation center for high school students on the North Fork ES site that will be available for community use
- United Way Broward - Proposal to construct attainable workforce housing units on the North Fork ES site as well as additional opportunities to lease space in underutilized schools for community resource hubs throughout the county
- Museum of Discovery and Science – Enter into a partnership with the District to redefine and reimagine North Fork ES into a Museum of Discovery and Science Model School
- City of Fort Lauderdale – Enter into an agreement to utilize Seagull Alt. HS campus as a police and fire training facility

Additional Facility Use Opportunities - *Continued*

Proposals have been received from the following Organizations:

- South Florida Institute on Aging – Pilot intergenerational hubs, workforce training sites, and technology centers to address community needs
- South Florida Autism Charter Schools – Submitted a charter school application with intentions to serve students residing in the county including, but not limited to, the communities of Coconut Creek, Coral Springs, Deerfield Beach, Margate, and Parkland
- Autism School of Excellence – Rent or purchase property to expand their private school that is dedicated to providing comprehensive services to general education and special education students
- Franklin Academy Charter Schools – Enter into a strategic partnership with the District to occupy underutilized space

Additional Facility Use Opportunities - *Continued*

Interest in opportunities to lease underutilized space has also been expressed by the entities listed below:

- The Broward Sheriff's Office
- Broward County Tax Collector
- Community Foundation of Broward
- ARC Broward
- Ben Gamla Charter Schools
- Multiple Municipalities (Dania Beach, Hollywood, Pembroke Park, Sunrise)
- Several Local Preschools

Established 1915
BROWARD
County Public Schools

OFFICE OF THE SUPERINTENDENT
DR. HOWARD HEPBURN
SUPERINTENDENT OF SCHOOLS

PHONE: 754-321-2600 **FAX:** 754-321-2701 **EMAIL:** superintendent@browardschools.com

Signatures on file

December 2, 2025

TO: School Board Members

FROM: Dr. Valerie S. Wanza
Chief Strategy & Innovation Officer

VIA: Dr. Howard Hepburn
Superintendent of Schools

SUBJECT: **FIVE-YEAR STUDENT ENROLLMENT PROJECTIONS 2026-27 THROUGH 2030-31**

Each year, typically following the benchmark day enrollment count, the Demographics & Enrollment Planning (DEP) Department forecasts student enrollment for the upcoming five years for both District and charter schools. These five-year enrollment projections are the basis for utilization planning for all District educational facilities, including evaluating school attendance areas for compliance with local and state enrollment mandates, and identifying available space for various types of school choice and specialized educational programs.

To forecast enrollment at District schools, DEP uses a geographically based cohort survival model, similar to the one used by the Florida Department of Education (FLDOE) for its enrollment projections and by the U.S. Census Bureau for its population projections. A baseline kindergarten group, or cohort, is first calculated based on birth data obtained from The Bureau of Vital Statistics. The model then uses an "aging" concept that moves the cohort of students into the future and increases or decreases their numbers by attrition rates calculated from the three previous years' enrollment trends by grade. The resulting projection is then modified to reflect the impact of confounding variables such as trends in residential development, students' school choice options, placement of Prekindergarten and ESE classes, the opening and closing of charter schools, and natural disasters, which can cause sudden changes in student enrollment.

Table 1, below, shows historical District school enrollment from 2021-22 through 2025-26, and five-year projected enrollment from 2026-27 through 2030-31. Enrollment at District schools is expected to continue the trend of annual enrollment decreases, that began in 2018-19, through the 2030-31 school year. Overall enrollment in District-managed schools, including centers, is projected to decrease by 5,006 students by next school year, and 25,751 students by 2030-31. This represents an annual rate of decrease of 5,150 students per year from 2026-27 through 2030-31, similar to the average decrease seen over the past four years of 5,032 students per year.

Table 1. District School Enrollment

DISTRICTWIDE SUMMARY	Historical Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
TOTAL PK	4,771	5,353	5,794	5,554	5,244	5,244	5,244	5,244	5,244	5,244
TOTAL K-5	84,111	83,280	81,731	80,319	75,437	73,329	71,354	69,270	67,082	64,592
TOTAL 6-8	45,691	43,655	42,242	40,527	38,416	37,342	36,337	35,276	34,161	32,893
TOTAL 9-12	69,959	68,708	67,914	67,583	65,269	63,445	61,737	59,934	58,040	55,886
PK-12 SUBTOTAL	**204,532**	**200,996**	**197,681**	**193,983**	**184,366**	**179,360**	**174,672**	**169,724**	**164,527**	**158,615**
TOTAL CENTERS	3,443	3,725	3,592	3,851	3,481	3,481	3,481	3,481	3,481	3,481
DISTRICT TOTAL	**207,975**	**204,721**	**201,273**	**197,834**	**187,847**	**182,841**	**178,153**	**173,205**	**168,008**	**162,096**

While overall population in Broward County is projected to increase through the year 2045 and beyond[1], District school enrollment will continue to be negatively impacted by the proliferation of school choice options, such as charter schools and the universal school choice school voucher program, as well the state-managed virtual school. Other factors, including the high cost of housing in south Florida, will also continue contributing to enrollment decline. Enrollment in prekindergarten and center schools, as well as at schools without assigned attendance areas, is not projected, but rather remains constant with the current year's enrollment carried out over the upcoming five years, as these schools have controlled enrollment processes.

[1]*Broward County and Municipal Population Forecast and Allocation Model (PFAM), 2022*

For charter schools, which open and close unpredictably, frequently change and/or consolidate locations, and lack assigned attendance areas, a geographically based cohort projection model is not suitable. In order to accurately represent the impact of charter schools on District school enrollment, a different model is required. DEP employs a method that identifies the historic trend in the proportion of charter school enrollment to total District enrollment and carries that trend out over the five-year projection period to back-calculate anticipated charter school enrollment from projected District school enrollment. The resulting charter school enrollment projection is then distributed by elementary, middle, and high school levels in their entirety, but is not disaggregated for individual schools.

Table 2 below shows the five-year historical and projected five-year student enrollment for charter schools at the elementary, middle, and high school levels.

Table 2. Charter School Enrollment

DISTRICTWIDE CHARTERS	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Elementary	25,652	25,178	25,601	25,585	24,512	24,314	24,060	23,806	23,552	23,297
Middle	13,539	13,555	14,169	14,251	14,191	14,077	13,930	13,782	13,635	13,488
High	9,017	9,313	9,893	9,997	10,117	10,036	9,931	9,826	9,721	9,616
TOTAL CHARTERS	**48,208**	**48,046**	**49,663**	**49,833**	**48,820**	**48,427**	**47,921**	**47,414**	**46,908**	**46,401**

Charter school enrollment is expected to decrease by 2,419 students over the next five years to 46,401 students. This represents an average annual decrease of 484 students. Table 3 shows the trend of charter schools opening and closing over the last five years.

Table 3. Historical Charter School Openings and Closings

	2021-22	2022-23	2023-24	2024-25	2025-26
Number of new charter schools opened	2	0	0	1	0
Number of charter schools closed*	1	3	3	0	2
Net increase from previous year	1	(3)	(3)	1	(2)

*Number of charter schools closed as of the annual benchmark enrollment day

An increasingly important confounding variable in projecting enrollment in District schools is the growing number of students each year receiving private school tuition vouchers through the universal school choice school voucher program. The number of Broward County students participating in this program has grown rapidly from 1,821 in the initial year, 2019-20, to 35,491 students receiving a Family Empowerment Scholarship for Educational Options (FES-EO) voucher in the 2025-26 school year. However, program eligibility changes enacted by the Florida legislature in 2021 and 2023 that removed the requirement of having attended a Florida district school in the previous year (for students in first grade and beyond) as well household income eligibility limits, vouchers have gone overwhelmingly to students already attending private schools. As with charter schools which also do not have assigned attendance areas, it is not possible to predict where exactly future private school voucher students will reside, and therefore which District schools may be impacted. In general, the number of students attending voucher schools is accounted for in each school's enrollment trend and attrition rate. If a school has already lost enrollment to private schools and this amounted to an enrollment decrease, that loss is accounted for in future years.

DEP enrolment projections differ from school budget projections produced by the Budget Office. School budget forecasts are one-year projections used to allocate funding to schools for the next school year based on the Full Time Equivalency (FTE) conducted every year in October. In this FLDOE-required calculation system, students may be partially or fully counted, or even counted more than once, based on their program, school, or grade level. By contrast, DEP five-year enrollment projections are based on the count of actual whole students on the benchmark day of school and are used for long-range facility planning, as well as next-year seat allotment for

school choice programs. Furthermore, school boundary planning requires extensive community involvement and thus early identification of any schools with enrollment and/or facility utilization concerns is critical. Since the final FTE calculation is not provided to the District until the latter part of November, there would be insufficient time to plan school attendance areas for the upcoming year based on FTE.

This memorandum and the attached reports can be accessed on the DEP website located at: https://www.browardschools.com/Page/34040. If you need additional information, **please contact Joseph Beck, Director, Demographics & Enrollment Planning Department at 754-321-2565.**

HH/VSW/JB:jg
Attachment

c: BCPS Cabinet
Regional Directors
Donté F. Collins, Director, Charter Schools Management/Support
Principals

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
ELEMENTARY SCHOOLS										
Atlantic West	633	618	615	614	543	472	454	436	418	397
Banyan	450	401	409	424	388	352	339	326	312	296
Bayview	526	553	578	548	559	564	569	572	566	559
Bennett	301	322	294	288	280	271	261	251	240	228
Boulevard Heights	604	586	620	588	503	488	470	452	433	411
Broadview	684	734	689	681	606	531	511	491	470	447
Broward Estates	283	274	248	222						
C. Robert Markham	514	570	606	577	516	455	438	421	403	383
Castle Hill	554	560	576	603	552	535	515	495	474	450
Central Park	730	702	762	801	827	817	787	757	726	691
Challenger	903	910	894	832	789	746	718	690	661	628
Chapel Trail	795	742	648	604	541	478	460	442	423	402
Charles Drew	442	436	391	424	393	381	367	353	338	321
Coconut Creek**	468	470	464	472						
Coconut Palm	517	516	497	504	526	514	514	515	516	516
Colbert	615	613	585	634	542	450	433	416	399	379
Collins	298	307	253	268	261	253	244	235	225	214
Cooper City	697	737	758	742	759	752	747	742	737	722
Coral Cove**	519	500	470	442						
Coral Park	508	505	499	466	435	422	406	390	374	355
Coral Springs*		465	452	411	337	327	315	303	290	276
Country Hills	866	838	873	829	800	775	746	717	687	653
Country Isles	812	849	811	765	677	656	632	608	582	553
Cresthaven	505	468	476	469	485	470	452	435	417	396
Croissant Park	706	691	637	673	655	635	611	587	562	534
Cypress	675	735	722	774	695	616	593	570	546	519
Dania	378	407	443	461	426	413	398	383	367	349
Davie	689	674	636	632	538	444	427	410	393	373
Deerfield Beach	536	584	610	579	519	503	484	465	445	423
Deerfield Park	581	540	460	445	406	394	379	364	349	332
Dillard	670	614	615	606	572	554	533	512	490	466
Discovery	822	807	753	789	725	703	677	651	624	593
Dolphin Bay	630	589	562	546	480	414	399	384	368	350
Driftwood	528	512	494	462	410	358	345	332	318	302
Dr. Martin Luther King, Jr.	495	488	487	468	495	480	462	444	425	404
Eagle Point	1,160	1,175	1,219	1,186	1,160	1,124	1,082	1,040	996	946
Eagle Ridge	819	837	756	743	665	645	621	597	572	543
Embassy Creek	1,190	1,271	1,223	1,153	1,086	1,053	1,014	975	934	887

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
ELEMENTARY SCHOOLS (continued)										
Endeavour Primary Learning Center	326	345	336	351	336	326	314	302	289	275
Everglades	902	921	878	840	772	748	720	692	663	630
Fairway	556	561	525	512	445	378	364	350	335	318
Flamingo	620	651	676	678	610	591	569	547	524	498
Floranada	712	745	735	749	729	707	681	655	627	596
Forest Hills	700	696	689	665	624	605	582	559	536	509
Fox Trail	1,093	1,131	1,084	1,107	1,043	1,011	973	935	896	851
Gator Run	1,252	1,213	1,189	1,154	1,097	1,063	1,023	983	942	895
Griffin	544	584	592	556	540	523	504	484	464	441
Harbordale	494	480	497	482	469	455	438	421	403	383
Hawkes Bluff	724	724	697	646	612	593	571	549	526	500
Heron Heights	1,049	1,040	1,062	1,042	1,076	1,071	1,065	1,060	1,054	1,049
Hollywood Central**	334	346	316	311						
Hollywood Hills	741	703	664	644	657	637	613	589	564	536
Hollywood Park	381	404	410	404	373	362	349	335	321	305
Horizon	548	562	585	547	480	465	448	431	413	392
Indian Trace	660	693	706	670	610	591	569	547	524	498
James S. Hunt	480	494	515	490	432	374	360	346	331	314
Lake Forest	561	564	577	582	535	488	470	452	433	411
Lakeside	624	622	576	499	484	469	452	435	417	396
Larkdale	376	384	405	430	424	411	396	381	365	347
Lauderhill Paul Turner	504	549	577	615	590	572	551	530	508	483
Liberty	812	740	690	677	646	626	603	580	556	528
Lloyd Estates	467	445	462	409	389	377	363	349	334	317
Manatee Bay	1,037	1,058	1,038	975	913	885	852	819	785	746
Maplewood	608	580	554	471	482	467	450	433	415	394
Margate	1,005	1,012	1,041	1,010	954	925	891	857	821	780
Mary M. Bethune	414	409	436	398	386	374	360	346	331	314
McNab	600	616	586	554	519	503	484	465	445	423
Meadowbrook	703	722	725	704	649	629	606	583	559	531
Miramar	452	439	414	410	398	386	372	358	343	326
Mirror Lake	597	602	639	637	578	519	500	481	461	438
Morrow	549	522	531	558	501	486	468	450	431	409

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
ELEMENTARY SCHOOLS (continued)										
Nob Hill	526	538	516	526	496	481	463	445	426	405
Norcrest	685	670	677	682	631	612	589	566	542	515
North Andrews Gardens	783	774	755	741	692	671	646	621	595	565
North Fork	413	353	395	431	392	380	366	352	337	320
North Lauderdale*		635	645	668	657	637	613	589	564	536
North Side	330	326	286	291	293	284	273	262	251	238
Nova Blanche Forman	757	774	769	739	712	712	712	712	712	712
Nova Dwight D. Eisenhower	754	757	776	750	714	714	714	714	714	714
Oakland Park	547	575	544	557	511	495	477	459	440	418
Oakridge	472	435	459	437	408	395	380	365	350	333
Orange Brook	654	695	684	705	609	590	568	546	523	497
Oriole	565	634	686	721	755	762	754	726	696	662
Palm Cove	445	428	422	389	356	345	332	319	306	291
Palmview	557	530	542	545	535	519	500	481	461	438
Panther Run	401	378	372	345	290	281	271	261	250	238
Park Lakes	931	956	931	895	882	855	823	791	758	720
Park Ridge	567	575	522	548	508	492	474	456	437	415
Park Springs	847	840	837	799	726	704	678	652	625	594
Park Trails	1,041	1,031	1,025	977	1,036	1,024	1,029	1,035	1,040	1,046
Parkside	771	770	723	713	655	635	611	587	562	534
Pasadena Lakes	452	476	491	486	454	440	424	408	391	371
Pembroke Lakes	686	658	650	625	600	582	560	538	515	489
Pembroke Pines	580	589	621	598	531	515	496	477	457	434
Peters	606	612	599	558	532	516	497	478	458	435
Pines Lakes	525	499	448	427	398	386	372	358	343	326
Pinewood	623	672	657	591	513	497	478	460	441	419
Plantation	566	571	570	591	646	636	618	591	570	548
Plantation Park	476	518	490	489	458	444	427	410	393	373
Pompano Beach	438	480	497	511	484	469	452	435	417	396
Quiet Waters	1,103	1,118	1,130	1,115	1,003	972	936	900	862	819
Ramblewood	718	703	696	657	604	585	563	541	518	492
Riverglades	1,118	1,148	1,063	1,009	981	951	916	881	844	802
Riverland	481	484	459	497	449	435	419	403	386	367
Riverside	681	676	641	681	699	687	662	637	611	581
Rock Island	442	452	459	530	505	489	471	453	434	412
Royal Palm	708	711	712	755	740	737	690	663	635	603
Sanders Park	411	426	439	441	417	404	389	374	358	340

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
ELEMENTARY SCHOOLS (continued)										
Sandpiper	624	628	643	613	609	590	568	546	523	497
Sawgrass	896	830	866	865	799	774	745	716	686	652
Sea Castle	815	845	874	890	915	907	899	891	883	875
Sheridan Hills	477	471	448	409	361	350	337	324	310	295
Sheridan Park	557	499	470	477	431	418	402	386	370	352
Silver Lakes	333	358	338	322	333	323	311	299	286	272
Silver Palms	504	463	468	459	428	415	400	385	369	351
Silver Ridge	957	964	912	841	772	748	720	692	663	630
Silver Shores**	327	355	366	333						
Stephen Foster	695	686	670	637	612	593	571	549	526	500
Stirling	522	526	560	536	509	493	475	457	438	416
Sunland Park Academy	360	434	440	419	383	371	357	343	329	313
Sunset Lakes	782	749	729	665	553	513	494	475	455	432
Sunshine	427	402	412	427	389	377	363	349	334	317
Tamarac	596	628	613	594	511	475	457	439	421	400
Tedder	545	569	625	619	586	568	547	526	504	479
Thurgood Marshall	317	326	336	322	326	330	331	332	334	335
Tradewinds	996	974	972	930	843	817	787	757	725	689
Tropical	904	843	774	780	729	707	681	655	627	596
Village	550	552	623	678	640	620	597	574	550	523
Virginia Shuman Young	668	682	693	687	697	697	697	697	697	697
Walker	669	538	521	461	395	373	359	345	331	314
Watkins	396	391	398	390	336	306	295	284	272	258
Welleby	617	590	607	626	618	615	621	626	632	637
West Hollywood	469	476	470	479	475	460	443	426	408	388
Westchester	1,095	1,132	1,061	979	925	897	864	831	796	756
Westwood Heights	543	521	529	522	524	518	505	488	470	451
Wilton Manors	586	573	553	567	524	508	489	470	450	428
Winston Park	1,006	1,031	989	950	855	815	785	755	723	687
TOTAL	**85,421**	**86,660**	**85,640**	**83,999**	**77,454**	**74,573**	**72,107**	**69,628**	**67,030**	**64,069**

*Prior to the 2022-23 school year, Coral Springs Elementary and North Lauderdale Elementary served grades prekindergarten through eight and were included in the combination schools section.

**Grade configuration change beginning in the 2025-26 school year; school now included in the combination schools section.

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
MIDDLE SCHOOLS										
Apollo	1,284	1,166	1,183	1,145	1,217	1,180	1,136	1,092	1,046	994
Attucks	787	759	692	637	495	460	443	426	408	388
Bair	830	780	744	705	646	606	583	560	536	509
Coral Springs	975	1,011	997	986	1,024	1,029	1,043	1,056	1,070	1,083
Crystal Lake	1,148	1,064	952	931	846	820	789	758	726	690
Deerfield Beach	1,189	1,141	1,139	1,149	1,066	1,033	995	956	916	870
Driftwood	1,247	1,139	1,056	951	837	801	771	741	710	675
Falcon Cove	2,234	2,171	2,195	2,098	2,086	2,022	1,947	1,872	1,793	1,703
Forest Glen	1,125	1,104	1,019	1,038	935	906	872	838	803	763
Glades	1,341	1,168	1,136	1,034	862	825	794	763	731	694
Indian Ridge	1,954	2,013	1,945	1,837	1,769	1,715	1,651	1,587	1,520	1,444
James S. Rickards	816	759	767	776	829	837	855	870	881	905
Lauderdale Lakes	838	814	853	778	670	629	606	583	559	531
Lyons Creek	1,767	1,751	1,572	1,478	1,290	1,220	1,175	1,130	1,083	1,029
Margate	1,202	1,092	1,033	937	803	768	739	710	680	646
McNicol	697	653	617	620	484	459	442	425	407	387
New Renaissance	1,073	1,112	1,029	1,002	835	809	779	749	718	682
New River	1,548	1,583	1,603	1,577	1,409	1,398	1,387	1,376	1,365	1,354
Nova	1,319	1,292	1,321	1,304	1,320	1,320	1,320	1,320	1,320	1,320
Olsen	696	629	558	600	540	523	504	484	464	441
Parkway	696	629	558	600	824	799	769	739	708	673
Pines*	686	598	610	642						
Pioneer	1,383	1,405	1,460	1,451	1,457	1,453	1,452	1,450	1,449	1,447
Plantation	660	586	507	561	542	525	505	485	465	442
Pompano Beach	1,020	1,045	1,051	1,091	1,139	1,140	1,187	1,203	1,152	1,167
Ramblewood	1,153	1,121	1,035	1,002	1,050	1,018	980	942	902	857
Sawgrass Springs	1,182	1,060	1,033	965	905	877	844	811	777	738
Seminole	1,198	1,076	1,086	1,024	985	955	919	883	846	804
Silver Lakes	684	776	750	737	615	586	564	542	519	493
Silver Trail	1,372	1,269	1,246	1,192	1,135	1,100	1,059	1,018	975	926
Sunrise	1,232	1,256	1,257	1,137	1,053	1,021	983	945	905	860

*Grade configuration change beginning in the 2025-26 school year; school now included in the combination schools section.

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2030-31**
MIDDLE SCHOOLS (continued)										
Tequesta Trace	1,448	1,451	1,416	1,310	1,239	1,201	1,156	1,111	1,064	1,011
Walter C. Young	990	872	826	690	651	631	607	584	559	531
Westglades	1,803	1,684	1,657	1,642	1,687	1,684	1,671	1,655	1,630	1,612
Westpine	949	922	822	738	625	596	574	552	529	503
William Dandy	867	785	691	659	649	629	606	583	559	531
TOTAL	**41,393**	**39,736**	**38,416**	**37,024**	**34,519**	**33,575**	**32,707**	**31,799**	**30,775**	**29,703**

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
HIGH SCHOOLS										
Atlantic Technical	678	674	690	680	688	688	688	688	688	688
Blanche Ely	1,993	1,943	1,941	1,931	1,786	1,701	1,667	1,602	1,535	1,458
Boyd H. Anderson	1,982	2,056	2,126	2,286	2,102	2,037	1,961	1,885	1,806	1,716
Charles W. Flanagan	2,588	2,487	2,352	2,213	2,132	2,046	1,989	1,912	1,832	1,740
Coconut Creek	1,916	1,905	1,956	1,982	1,899	1,841	1,772	1,703	1,631	1,549
College Academy @ BC	451	449	467	490	509	509	509	509	509	509
Cooper City	2,347	2,357	2,306	2,417	2,390	2,316	2,230	2,144	2,054	1,951
Coral Glades	2,817	2,781	2,753	2,860	2,893	2,704	2,695	2,673	2,687	2,661
Coral Springs	2,495	2,326	2,190	2,221	2,050	1,957	1,913	1,839	1,762	1,674
Cypress Bay	4,852	4,717	4,658	4,585	4,396	4,601	4,543	4,551	4,559	4,567
Deerfield Beach	2,333	2,252	2,094	2,144	2,046	1,983	1,909	1,835	1,758	1,670
Everglades	2,020	2,053	2,036	1,994	1,876	1,818	1,750	1,682	1,611	1,530
Fort Lauderdale	2,336	2,234	2,183	2,288	2,313	2,242	2,158	2,074	2,103	2,120
Hallandale	1,084	1,106	1,048	1,055	970	940	905	870	833	791
Hollywood Hills	1,766	1,708	1,829	1,720	1,594	1,505	1,487	1,429	1,369	1,301
J. P. Taravella	2,752	2,585	2,566	2,456	2,302	2,231	2,148	2,065	1,978	1,879
Marjory Stoneman Douglas	3,575	3,511	3,292	3,098	3,109	3,120	3,111	3,115	3,116	3,104
McArthur	2,021	2,049	1,875	1,868	1,868	1,863	1,860	1,856	1,853	1,849
Miramar	2,095	1,942	1,942	1,965	1,782	1,707	1,643	1,579	1,513	1,437
Monarch	2,406	2,358	2,398	2,237	2,207	2,139	2,059	1,979	1,896	1,801
Northeast	1,587	1,555	1,597	1,717	1,809	1,821	1,833	1,845	1,857	1,869
Nova	2,279	2,248	2,272	2,433	2,512	2,512	2,512	2,512	2,512	2,512
Piper	2,229	2,325	2,438	2,266	2,202	2,134	2,054	1,975	1,892	1,797
Plantation	1,979	1,834	1,788	1,702	1,560	1,512	1,446	1,400	1,341	1,274
Pompano Beach	1,226	1,290	1,317	1,326	1,340	1,340	1,340	1,340	1,340	1,340
Sheridan Technical	527	529	558	551	551	551	551	551	551	551
South Broward	2,308	2,407	2,295	2,372	2,251	2,182	2,101	2,020	1,935	1,838
South Plantation	2,275	2,232	2,281	2,321	2,303	2,232	2,149	2,066	1,979	1,880
Stranahan	1,499	1,443	1,337	1,308	1,223	1,185	1,141	1,097	1,051	998
West Broward	2,600	2,580	2,542	2,543	2,449	2,374	2,286	2,198	2,106	2,001
Western	3,592	3,583	3,643	3,560	3,293	3,392	3,380	3,346	3,312	3,278
William T. McFatter Technical	591	605	599	597	604	604	604	604	604	604
TOTAL	**67,199**	**66,124**	**65,369**	**65,186**	**63,009**	**61,787**	**60,394**	**58,944**	**57,573**	**55,937**

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
COMBINATION SCHOOLS										
Annabel C. Perry PK-8	678	629	652	577	513	497	478	460	441	419
Beachside Montessori Village	777	795	803	795	788	788	788	788	788	788
Broward Virtual Instruction Program	406	114	90	90	74	74	74	74	74	74
Broward Virtual School	708	593	584	533	521	521	521	521	521	521
Coconut Creek K-8 Academy of Excellence**					499	526	553	563	573	583
Coral Cove Academy of the Arts**					512	582	652	654	656	657
Coral Springs PK-8*	583									
Dillard 6-12	2,514	2,278	2,209	2,030	1,792	1,737	1,672	1,607	1,540	1,463
Gulfstream Academy of Hallandale Beach	1,455	1,298	1,209	1,267	1,144	1,089	1,048	1,007	965	917
Hollywood Central Preparatory K-8**					363	415	467	473	473	474
Lauderhill 6-12	716	782	773	711	651	631	607	584	559	531
Millennium 6-12 Collegiate Academy	1,442	1,393	1,376	1,461	1,434	1,390	1,338	1,286	1,232	1,170
North Lauderdale PK-8*	663									
Pines Collegiate Academy 6-12**					728	778	837	905	906	899
Silver Shores STEAM Academy K-8**					365	397	429	431	421	410
TOTAL	**9,942**	**7,882**	**7,696**	**7,464**	**9,384**	**9,425**	**9,464**	**9,353**	**9,149**	**8,906**

*A of the 2022-23 school year, Coral Springs PK-8 and North Lauderdale PK-8 no longer serve grades six through eight and are now included in the elementary schools section.

**Grade configuration change beginning in the 2025-26 school year; school now included in the combination schools section.

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
ESE CONTRACT AGENCY SCHOOLS										
TOTAL*	**263**	**227**	**250**	**265**	**214**	**214**	**214**	**214**	**214**	**214**

*Included in Centers total at end of report.

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
CONTRACT CREDIT RECOVERY SCHOOLS										
TOTAL*					**133**	**133**	**133**	**133**	**133**	**133**

*Included in Centers total at end of report.

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
CENTERS										
AMIKids of Greater Fort Lauderdale	16	15								
Bright Horizons	132	143	151	148	156	156	156	156	156	156
Broward Detention Center	46	40	64	68	69	69	69	69	69	69
Broward Estates Early Learning and Resource Center					64	64	64	64	64	64
Broward Youth Treatment Center	28	42	26	24						
Cross Creek School	124	102	96	69	70	70	70	70	70	70
Cypress Run Education Center	26	191	143	158	100	100	100	100	100	100
Dave Thomas Education Center West	549	459	487	542	503	503	503	503	503	503
Gulfstream Early Learning Center	72	107	130	123	124	124	124	124	124	124
Henry D. Perry Education Center*	885	993	993	1,063	896	896	896	896	896	896
Lanier-James Education Center	32	134	116	130	92	92	92	92	92	92
PACE Center for Girls, Inc.	67	53	79	83	75	75	75	75	75	75
Pine Ridge Education Center	34	38	40	36	44	44	44	44	44	44
Pompano Youth Treatment Center	13									
Seagull School	176	145	120	137	150	150	150	150	150	150
The Quest Center	104	98	106	108	114	114	114	114	114	114
Whiddon-Rogers Education Center	620	615	491	648	462	462	462	462	462	462
Whispering Pines Exceptional Education Center	170	199	184	162	126	126	126	126	126	126
Wingate Oaks Center	86	124	116	87	89	89	89	89	89	89
TOTAL	**3,180**	**3,498**	**3,342**	**3,586**	**3,134**	**3,134**	**3,134**	**3,134**	**3,134**	**3,134**

*Includes enrollment from Off Campus Learning Center campuses.

DISTRICTWIDE CHARTERS	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31
Charter Schools										
Elementary	25,178	25,601	25,585	25,204	24,512	24,314	24,060	23,806	23,552	23,297
Middle	13,555	14,169	14,251	14,370	14,191	14,077	13,930	13,782	13,635	13,488
High	9,313	9,893	9,997	10,093	10,117	10,036	9,931	9,826	9,721	9,616
TOTAL CHARTERS	**48,046**	**49,663**	**49,833**	**49,667**	**48,820**	**48,427**	**47,921**	**47,414**	**46,908**	**46,401**

BROWARD COUNTY PUBLIC SCHOOLS
Demographics & Enrollment Planning Department
2026-27 through 2030-31 District and Charter Schools Enrollment Projections

	Historical and Current Year Benchmark Enrollment					Projected Benchmark Enrollment				
	2021-22	**2022-23**	**2023-24**	**2024-25**	**2025-26**	**2026-27**	**2027-28**	**2028-29**	**2029-30**	**2030-31**
DISTRICTWIDE SUMMARY										
TOTAL PK	4,771	5,353	5,794	5,554	5,244	5,244	5,244	5,244	5,244	5,244
TOTAL K-5	84,111	83,280	81,731	80,319	75,437	73,329	71,354	69,270	67,082	64,592
TOTAL 6-8	45,691	43,655	42,242	40,527	38,416	37,342	36,337	35,276	34,161	32,893
TOTAL 9-12	69,959	68,708	67,914	67,583	65,269	63,445	61,737	59,934	58,040	55,886
PreK-12 SUBTOTAL	**204,532**	**200,996**	**197,681**	**193,983**	**184,366**	**179,360**	**174,672**	**169,724**	**164,527**	**158,615**
TOTAL CENTERS	3,443	3,725	3,592	3,851	3,481	3,481	3,481	3,481	3,481	3,481
DISTRICT TOTAL WITHOUT CHARTERS	**207,975**	**204,721**	**201,273**	**197,834**	**187,847**	**182,841**	**178,153**	**173,205**	**168,008**	**162,096**
TOTAL CHARTERS	48,046	49,663	49,833	49,667	48,820	48,427	47,921	47,414	46,908	46,401
DISTRICT TOTAL WITH CHARTERS	**256,021**	**254,384**	**251,106**	**247,501**	**236,667**	**231,268**	**226,074**	**220,619**	**214,916**	**208,497**

Note: Prekindergarten, center school, and non-boundared school enrollments are not projected.

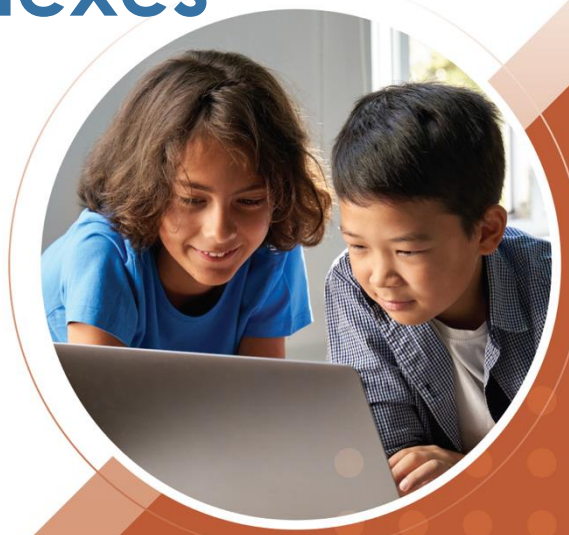


December 8, 2025, School Board Workshop

Redefining Phase 2

Rule Development

Facility Condition Indexes



Established 1915
BROWARD
County Public Schools

Facility Condition Index (FCI)

- The (FCI) is an industry-standard metric that quantifies the amount of deferred maintenance required for a facility, expressed as a percentage.

- It is calculated by dividing the total cost of needed repairs and replacements by the facility's total replacement value, then multiplying by 100 to get a percentage.

- A higher FCI indicates a greater need for repairs, while a lower FCI suggests the facility is in better condition and may require only routine maintenance.

Facility Condition Index (FCI) - *Continued*

$$FCI = \frac{Cost\ of\ Repairs\ and\ \boldsymbol{Deferred}\ Maintenance}{Current\ Replacement\ Value} \times 100$$

The Current Replacement Value (CRV): The total value of the facility or asset if it were to be replaced with a new equivalent.

FCI Ranges and Description	
0 – 5%	In new or well-maintained condition, with little visual evidence of wear or deficiencies.
5 – 10%	Subjected to wear but is still in a serviceable and functioning condition.
10 – 30%	Subjected to hard or long-term wear. Nearing the end of its useful or serviceable life.
30% and above	Has reached the end of its useful or serviceable life. Reconstruction is now necessary.

The combined 10-Year FCI for the District is 21.4%

Attucks Middle School - Overview



Site Information	
Assessment Date	1/12/2025
Facility	Attucks Middle
MSID	0343
Replacement Value	$63,828,800
Street	3500 N. 22nd Avenue
City	Hollywood
State	FL
Zip	33020
Building Type	Middle School
BV Project Number	167723.24R000-077.468
Total Square Footage	159,572
Facility Condition Index (FCI)	30.7%
GPS	26.0434849, -80.1531049

Bair Middle School - Overview



Site Information	
Assessment Date	2/25/2025
Facility	Bair Middle
MSID	2611
Replacement Value	$58,151,600
Street	9100 NW 21st Manor
City	Sunrise
State	FL
Zip	33322
Building Type	Middle School
BV Project Number	167723.24R000-088.468
Total Square Footage	145,379
Facility Condition Index (FCI)	25.0%
GPS	26.1511442, -80.2708105

Bennett Elementary School - Overview



Site Information	
Assessment Date	1/8/2025
Facility	Bennett Elementary
MSID	0201
Replacement Value	$28,406,000
Street	1755 NE 14th Street
City	Fort Lauderdale
State	FL
Zip	33304
Building Type	Elementary School
BV Project Number	167723.24R000-224.468
Total Square Footage	71,015
Facility Condition Index (FCI)	44.0%
GPS	26.1450185, -80.1236796

Chapel Trail Elementary School - Overview



Site Information	
Assessment Date	1/12/2025
Facility	Chapel Trail Elementary
MSID	2961
Replacement Value	$55,290,800
Street	19595 Taft Street
City	Pembroke Pines
State	FL
Zip	33029
Building Type	Elementary School
BV Project Number	167723.24R000-113.468
Total Square Footage	138227
Year Built	1994
Facility Condition Index (FCI)	14.1%
GPS	26.0206773, -80.407961

Coral Springs Middle School - Overview



Site Information	
Assessment Date	3/11/2025
Facility	Coral Springs Middle
MSID	2561
Replacement Value	$75,871,600
Street	10300 W. Wiles Road
City	Coral Springs
State	FL
Zip	33076
Building Type	Middle School
BV Project Number	167723.24R000-066.468
Total Square Footage	189,679
Facility Condition Index (FCI)	19.7%
GPS	26.2863413, -80.2643245

Cypress Run Education Center- Overview



Site Information	
Assessment Date	3/18/2025
Facility	Cypress Run Education Center
MSID	2123
Replacement Value	$21,705,200
Street	2800 NW 30th Avenue
City	Pompano Beach
State	FL
Zip	33069
Building Type	Center
BV Project Number	167723.24R000-238.468
Total Square Footage	54,263
Facility Condition Index (FCI)	18.5%
GPS	26.2665547, -80.1598381

Dave Thomas Education Center - Overview



Site Information	
Assessment Date	
Facility	Dave Thomas Education Center West
MSID	3651
Replacement Value	$28,317,200
Street	4690 Coconut Creek Parkway
City	Coconut Creek
State	FL
Zip	33060
Building Type	Center
BV Project Number	167723.24R000-207.468
Total Square Footage	70,793
Facility Condition Index (FCI)	28.6%
GPS	26.2436417, -80.189132

Dolphin Bay Elementary School - Overview



Site Information	
Assessment Date	2/19/2025
Facility	Dolphin Bay Elementary
MSID	3751
Replacement Value	$42,046,800
Street	16450 Miramar Parkway
City	Miramar
State	FL
Zip	33027
Building Type	Elementary School
BV Project Number	167723.24R000-139.468
Total Square Footage	105,117
Facility Condition Index (FCI)	20.7%
GPS	25.9772454, -80.3654626

Fairway Elementary School - Overview



Site Information	
Assessment Date	2/3/2025
Facility	Fairway Elementary
MSID	1641
Replacement Value	$43,083,200
Street	7850 Fairway Boulevard
City	Miramar
State	FL
Zip	33023
Building Type	Elementary School
BV Project Number	167723.24R000-123.468
Total Square Footage	107,708
Facility Condition Index (FCI)	18.9%
GPS	25.9759872, -80.2432837

Forest Glen Middle School - Overview



Site Information	
Assessment Date	3/16/2025
Facility	Forest Glen Middle
MSID	3051
Replacement Value	$65,232,800
Street	6501 Turtle Run Boulevard
City	Coral Springs
State	FL
Zip	33067
Building Type	Middle School
BV Project Number	167723.24R000-063.468
Total Square Footage	163,082
Facility Condition Index (FCI)	29.1%
GPS	26.285421, -80.2143539

Glades Middle School - Overview



Site Information	
Assessment Date	2/2/2025
Facility	Glades Middle
MSID	2021
Replacement Value	$96,393,200
Street	16700 SW 48th Court
City	Miramar
State	FL
Zip	33027
Building Type	Middle School
BV Project Number	167723.24R000-055.468
Total Square Footage	240,983
Year Built	2007
Facility Condition Index (FCI)	15.0%
GPS	25.969281, -80.368207

H. D. Perry Education Center- Overview



Site Information	
Assessment Date	1/15/2025
Facility	Henry D. Perry Education Center
MSID	6501
Replacement Value	$57,422,000
Street	3400 Wildcat Way
City	Miramar
State	FL
Zip	33023
Building Type	Center
BV Project Number	167723.24R000-076.468
Total Square Footage	143,555
Facility Condition Index (FCI)	24.8%
GPS	25.9794534, -80.2285383

Hallandale High School - Overview



Site Information	
Assessment Date	1/7/2025
Facility	Hallandale High
MSID	0403
Replacement Value	$92,673,600
Street	720 NW 9th Avenue
City	Hallandale Beach
State	FL
Zip	33009
Building Type	High School
BV Project Number	167723.24R000-053.468
Total Square Footage	231,684
Facility Condition Index (FCI)	29.9%
GPS	25.9927243, -80.1616971

Lakeside Elementary School - Overview



Site Information	
Assessment Date	2/21/2025
Facility	Lakeside Elementary
MSID	3591
Replacement Value	$44,583,600
Street	900 NW 136th Avenue
City	Pembroke Pines
State	FL
Zip	33028
Building Type	Elementary school
BV Project Number	167723.24R000-151.468
Total Square Footage	111,459
Year Built	1997
Facility Condition Index (FCI)	19.4%
GPS	26.0127918, -80.3315381

Lanier-James Education Center -Overview



Site Information	
Assessment Date	1/9/2025
Facility	Lanier-James Education Center
MSID	0405
Replacement Value	$23,632,800
Street	1050 NW 7th Court
City	Hallandale Beach
State	FL
Zip	33009
Building Type	Center
BV Project Number	167723.24R000-241.468
Total Square Footage	59,082
Facility Condition Index (FCI)	22.3%
GPS	25.9927904, -80.1645871

Margate Middle School - Overview



Site Information	
Assessment Date	1/14/2025
Facility	Margate Middle
MSID	0581
Replacement Value	$67,109,200
Street	500 NW 65th Avenue
City	Margate
State	FL
Zip	33063
Building Type	Middle School
BV Project Number	167723.24R000-078.468
Total Square Footage	167,773
Year Built	1967
Facility Condition Index (FCI)	22.4%
GPS	26.2365624, -80.2110476

McNicol Middle School - Overview



Site Information	
Assessment Date	1/13/2025
Facility	McNicol Middle
MSID	0481
Replacement Value	$76,796,800
Street	1602 S. 27th Avenue
City	Hollywood
State	FL
Zip	33020
Building Type	CBMH
BV Project Number	167723.24R000-059.468
Total Square Footage	191,992
Facility Condition Index (FCI)	14.4%
GPS	25.9969572, -80.1621751

Miramar Elementary School - Overview



Site Information	
Assessment Date	1/29/2025
Facility	Miramar Elementary
MSID	0531
Replacement Value	$49,422,800
Street	6831 SW 26th Street
City	Miramar
State	FL
Zip	33023
Building Type	Elementary School
BV Project Number	167723.24R000-125.468
Total Square Footage	123,557
Year Built	1991
Facility Condition Index (FCI)	22.8%
GPS	25.9886768, -80.2244308

New Renaissance Middle School - Overview



Site Information	
Assessment Date	2/24/2025
Facility	New Renaissance Middle
MSID	3911
Replacement Value	$77,989,200
Street	10701 Miramar Boulevard
City	Miramar
State	FL
Zip	33027
Building Type	Middle School
BV Project Number	167723.24R000-068.468
Total Square Footage	194,973
Year Built	2000
Facility Condition Index (FCI)	15.1%
GPS	25.9875959, -80.2887558

North Fork Elementary School - Overview



Site Information	
Assessment Date	2/11/2025
Facility	North Fork Elementary
MSID	1191
Replacement Value	$35,860,000
Street	101 NW 15th Avenue
City	Fort Lauderdale
State	FL
Zip	33311
Building Type	Elementary School
BV Project Number	167723.24R000-202.468
Total Square Footage	89,650
Year Built	1964
Facility Condition Index (FCI)	32.3%
GPS	26.123629, -80.1619479

North Side Elementary School - Overview



Site Information	
Assessment Date	3/16/2025
Facility	North Side Elementary
MSID	0041
Replacement Value	$29,500,000
Street	120 NE 11th Street
City	Fort Lauderdale
State	FL
Zip	33304
Building Type	ELEM
BV Project Number	167723.24R000-230.468
Total Square Footage	73,750
Year Built	1927
Facility Condition Index (FCI)	21.7%
GPS	26.1379388, -80.1428859

Olsen Middle School - Overview



Site Information	
Assessment Date	1/6/2025
Facility	Olsen Middle
MSID	0471
Replacement Value	$70,243,600
Street	330 SE 11th Terrace
City	Dania Beach
State	FL
Zip	33004
Building Type	Middle School
BV Project Number	167723.24R000-075.468
Total Square Footage	175,609
Year Built	1954
Facility Condition Index (FCI)	17.2%
GPS	26.0362959, -80.138466

Palm Cove Elementary School - Overview



Site Information	
Assessment Date	2/20/2025
Facility	Palm Cove Elementary
MSID	3311
Replacement Value	$51,724,400
Street	11601 Washington Street
City	Pembroke Pines
State	FL
Zip	33025
Building Type	Elementary School
BV Project Number	167723.24R000-129.468
Total Square Footage	129,311
Year Built	1992
Facility Condition Index (FCI)	11.7%
GPS	26.0015477, -80.3007144

Panther Run Elementary School - Overview



Site Information	
Assessment Date	2/19/2025
Facility	Panther Run Elementary
MSID	3571
Replacement Value	$41,595,200
Street	801 NW 172nd Avenue
City	Pembroke Pines
State	FL
Zip	33029
Building Type	Elementary School
BV Project Number	167723.24R000-153.468
Total Square Footage	103,988
Year Built	1997
Facility Condition Index (FCI)	14.6%
GPS	26.011356, -80.3755433

Pines Lakes Elementary School - Overview



Site Information	
Assessment Date	2/21/2025
Facility	Pines Lakes Elementary
MSID	2861
Replacement Value	$47,120,000
Street	10300 Johnson Street
City	Pembroke Pines
State	FL
Zip	33026
Building Type	Elementary School
BV Project Number	167723.24R000-145.468
Total Square Footage	117,800
Year Built	1979
Facility Condition Index (FCI)	16.6%
GPS	26.0142978, -80.2828288

Pine Ridge Education Center -Overview



Site Information	
Assessment Date	3/2/2025
Facility	Pine Ridge Education Center
MSID	0653
Replacement Value	$21,578,000
Street	1251 SW 42nd Avenue
City	Fort Lauderdale
State	FL
Zip	33317
Building Type	Center
BV Project Number	167723.24R000-240.468
Total Square Footage	53,945
Facility Condition Index (FCI)	28.4%
GPS	26.105265, -80.2035238

Plantation High School - Overview



Site Information	
Assessment Date	4/23/2025
Facility	Plantation High
MSID	1451
Replacement Value	$136,169,600
Street	6901 NW 16th Street
City	Plantation
State	FL
Zip	33313
Building Type	High School
BV Project Number	167723.24R000-033.468
Total Square Footage	340,424
Year Built	1963
Facility Condition Index (FCI)	19.8%
GPS	26.1473994, -80.2425869

Plantation Middle School - Overview



Site Information	
Assessment Date	1/27/2025
Facility	Plantation Middle
MSID	0551
Replacement Value	$62,730,000
Street	6600 W. Sunrise Boulevard
City	Plantation
State	FL
Zip	33313
Building Type	Middle School
BV Project Number	167723.24R000-079.468
Total Square Footage	156,825
Facility Condition Index (FCI)	20.4%
GPS	26.1366042, -80.2388712

Ramblewood Middle School - Overview



Site Information	
Assessment Date	1/26/2025
Facility	Ramblewood Middle
MSID	2711
Replacement Value	$63,809,600
Street	8505 W. Atlantic Boulevard
City	Coral Springs
State	FL
Zip	33071
Building Type	Middle School
BV Project Number	167723.24R000-081.468
Total Square Footage	159,524
Year Built	1969
Facility Condition Index (FCI)	10.4%
GPS	26.2368932, -80.2387844

Sawgrass Springs Middle School - Overview



Site Information	
Assessment Date	3/10/2025
Facility	Sawgrass Springs Middle
MSID	3431
Replacement Value	$59,360,000
Street	12500 W. Sample Road
City	Coral Springs
State	FL
Zip	33065
Building Type	Middle School
BV Project Number	167723.24R000-073.468
Total Square Footage	148,400
Year Built	1996
Facility Condition Index (FCI)	16.2%
GPS	26.2718882, -80.2944971

Seagull Alternative High School - Overview



Site Information	
Assessment Date	4/1/2025
Facility	Seagull School
MSID	0601
Replacement Value	$27,830,000
Street	425 SW 28th Street
City	Fort Lauderdale
State	FL
Zip	33315
Building Type	Center
BV Project Number	167723.24R000-239.468
Total Square Footage	69,575
Facility Condition Index (FCI)	20.8%
GPS	26.0894562, -80.1474812

Silver Trail Middle School - Overview



Site Information	
Assessment Date	3/31/2025
Facility	Silver Trail Middle
MSID	3331
Replacement Value	$76,718,800
Street	18300 Sheridan Street
City	Pembroke Pines
State	FL
Zip	33331
Building Type	Middle School
BV Project Number	167723.24R000-065.468
Total Square Footage	191,797
Facility Condition Index (FCI)	12.4%
GPS	26.0275835, -80.3917976

Stranahan High School - Overview



Site Information	
Assessment Date	2/23/2025
Facility	Stranahan High
Short Name	0211
Replacement Value	$123,294,400
Street	1800 SW 5th Place
City	Fort Lauderdale
State	FL
Zip	33312
Building Type	High School
BV Project Number	167723.24R000-040.468
Number of Parking Spaces	433
Total Square Footage	308,236
Facility Condition Index (FCI)	25.1%
GPS	26.1128717, -80.164632

Sunset Lakes Elementary School - Overview



Site Information	
Assessment Date	1/13/2025
Facility	Sunset Lakes Elementary
MSID	3661
Replacement Value	$56,755,200
Street	18400 SW 25th Street
City	Miramar
State	FL
Zip	33027
Building Type	Elementary School
BV Project Number	167723.24R000-089.468
Total Square Footage	141,888
Year Built	2002
Facility Condition Index (FCI)	9.2%
GPS	25.9859168, -80.3592295

Sunshine Elementary School - Overview



Site Information	
Assessment Date	2/3/2025
Facility	Sunshine Elementary
MSID	1171
Replacement Value	$30,843,600
Street	7737 W. Lasalle Boulevard
City	Miramar
State	FL
Zip	33023
Building Type	Elementary School
BV Project Number	167723.24R000-188.468
Total Square Footage	77,109
Facility Condition Index (FCI)	28.8%
GPS	25.9852478, -80.2406027

Thurgood Marshall Elementary School - Overview



Site Information	
Assessment Date	2/23/2025
Facility	Thurgood Marshall Elementary
MSID	3291
Replacement Value	$41,430,400
Street	800 NW 13th Street
City	Fort Lauderdale
State	FL
Zip	33311
Building Type	Elementary School
BV Project Number	167723.24R000-183.468
Total Square Footage	103,576
Facility Condition Index (FCI)	22.6%
GPS	26.1411345, -80.1535208

Walker Elementary School - Overview



Site Information	
Assessment Date	1/29/2025
Facility	Walker Elementary
MSID	0321
Replacement Value	$53,860,400
Street	1001 NW 4th Street
City	Fort Lauderdale
State	FL
Zip	33311
Building Type	Elementary School
BV Project Number	167723.24R000-080.468
Total Square Footage	134,651
Facility Condition Index (FCI)	16.6%
GPS	26.1264673, -80.155428

Walter C. Young Middle School - Overview



Site Information	
Assessment Date	2/17/2025
Facility	Walter C. Young Middle
MSID	3001
Replacement Value	$76,158,400
Street	901 NW 129th Avenue
City	Pembroke Pines
State	FL
Zip	33028
Building Type	Middle School
BV Project Number	167723.24R000-057.468
Total Square Footage	190,396
Year Built	1987
Facility Condition Index (FCI)	23.7%
GPS	26.0135602, -80.3234595

Watkins Elementary School - Overview



Site Information	
Assessment Date	1/29/2025
Facility	Watkins Elementary
MSID	0511
Replacement Value	$43,586,400
Street	3520 SW 52nd Avenue
City	Pembroke Park
State	FL
Zip	33023
Building Type	Elementary School
BV Project Number	167723.24R000-158.468
Total Square Footage	108,966
Year Built	1996
Facility Condition Index (FCI)	16.6%
GPS	25.9782105, -80.1955918

Westpine Middle School - Overview



Site Information	
Assessment Date	3/31/2025
Facility	Westpine Middle
MSID	2052
Replacement Value	$54,884,800
Street	9393 NW 50th Street
City	Sunrise
State	FL
Zip	33351
Building Type	Middle School
BV Project Number	167723.24R000-070.468
Total Square Footage	137,212
Year Built	1992
Facility Condition Index (FCI)	29.2%
GPS	26.1875367, -80.2745703

Whiddon-Rogers Education Center - Overview



Site Information	
Assessment Date	1/28/2025
Facility	Whiddon Rogers Education Center
MSID	0452
Replacement Value	$62,445,200
Street	700 SW 26th Street
City	Fort Lauderdale
State	FL
Zip	33315
Building Type	Center
BV Project Number	167723.24R000-086.468
Total Square Footage	156,113
Year Built	1959
Facility Condition Index (FCI)	16.6%
GPS	26.0901562, -80.1497479



December 8, 2025, School Board Workshop

Redefining Phase 2

School Fact Sheets



Established 1915
BROWARD
County Public Schools

Chapel Trail Elementary

School Enrollment, Capacity & Program Fact Sheet

Chapel Trail Elementary

Benchmark Enrollment 2025-26	541
Permanent Capacity September 2025	838
Permanent Capacity Utilization	64.56%
Over/ Under Permanent Capacity	-297
Gross Capacity September 2025	1054
Gross Capacity Utilization	51.33%
Over/ Under Gross Capacity	-513
School Grade 2025	A

Construction Year	1994
Meeting Zone	Charles W.Flanagan
Reassignment Students	105
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Music, Media, and PE

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Coconut Palm Elementary

School Enrollment, Capacity & Program Fact Sheet

Coconut Palm Elementa...

Benchmark Enrollment 2025-26	526
Permanent Capacity September 2025	820
Permanent Capacity Utilization	64.15%
Over/ Under Permanent Capacity	-294
Gross Capacity September 2025	820
Gross Capacity Utilization	64.15%
Over/ Under Gross Capacity	-294
School Grade 2025	A

Construction Year	Meeting Zone
2000	Charles W.Flanagan

Reassignment Students	51
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Media, PE, & Music; Debate

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Croissant Park Elementary

School Enrollment, Capacity & Program Fact Sheet

Croissant Park

Benchmark Enrollment 2025-26	655
Permanent Capacity September 2025	730
Permanent Capacity Utilization	89.73%
Over/ Under Permanent Capacity	-75
Gross Capacity September 2025	802
Gross Capacity Utilization	81.67%
Over/ Under Gross Capacity	-147
School Grade 2025	B

Construction Year	Meeting Zone
1992	Dillard 6-12 High School

Reassignment Students	53
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Art, PE, Whole Language (Spanish), Debate, Robotics, STEAM, Chorus, Monthly Academic Session for Parents, Swimming (PK &K)

Location





BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Dolphin Bay Elementary

School Enrollment, Capacity & Program Fact Sheet

Dolphin Bay Elementary

Benchmark Enrollment 2025-26	480
Permanent Capacity September 2025	830
Permanent Capacity Utilization	57.83%
Over/ Under Permanent Capacity	-350
Gross Capacity September 2025	830
Gross Capacity Utilization	57.83%
Over/ Under Gross Capacity	-350
School Grade 2025	A

Construction Year	2005
Meeting Zone	Charles W.Flanagan
Reassignment Students	155
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Art and PE

Location



DOLPHIN BAY ELEMENTARY

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Dr. Martin Luther King, Jr. Elementary

School Enrollment, Capacity & Program Fact Sheet

Dr. Martin Luther King, ...

Benchmark Enrollment 2025-26	495
Permanent Capacity September 2025	647
Permanent Capacity Utilization	76.51%
Over/ Under Permanent Capacity	-152
Gross Capacity September 2025	701
Gross Capacity Utilization	70.61%
Over/ Under Gross Capacity	-206
School Grade 2025	B

Construction Year	Meeting Zone
1968	Dillard 6-12 High School

Reassignment Students	70
Magnet Students	54
Magnet Themes	TBD
Innovative Program Themes	N/A
Specials and Electives	Debate Team, Drumline, Cheerleading Group (performs at many community events), Dream Achievers , Young Men of Standards (boys mentoring group), Dream Girls Mentoring Group (girls mentoring group, Book Club with Technology (Grades 3–5), Panthers Reading Challenge, Art and Music Club, ELO Camp

Location



DR. MARTIN LUTHER KING, JR. ELEMENTARY SCHOOL

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Fairway Elementary

School Enrollment, Capacity & Program Fact Sheet

Fairway Elementary

Benchmark Enrollment 2025-26	445
Permanent Capacity September 2025	934
Permanent Capacity Utilization	47.64%
Over/ Under Permanent Capacity	-489
Gross Capacity September 2025	970
Gross Capacity Utilization	45.88%
Over/ Under Gross Capacity	-525
School Grade 2025	C

Construction Year	Meeting Zone
1968	Miramar High School

Reassignment Students	41
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	PE, Media, and Science Lab

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Lakeside Elementary

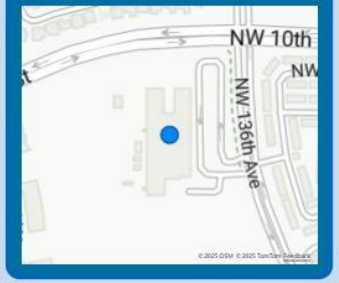
School Enrollment, Capacity & Program Fact Sheet

Lakeside Elementary

Benchmark Enrollment 2025-26	484
Permanent Capacity September 2025	755
Permanent Capacity Utilization	64.11%
Over/ Under Permanent Capacity	-271
Gross Capacity September 2025	755
Gross Capacity Utilization	64.11%
Over/ Under Gross Capacity	-271
School Grade 2025	A

Construction Year	1997
Meeting Zone	Charles W.Flanagan
Reassignment Students	99
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Flanagan Innovation Zone University
Specials and Electives	Music, Spanish, and PE

Location



LAKESIDE ELEMENTARY
HOME OF THE GATORS

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

North Fork Elementary

School Enrollment, Capacity & Program Fact Sheet

North Fork Elementary

Construction Year	1965	Meeting Zone	Dillard 6-12 High School

Location



Benchmark Enrollment 2025-26	392	Reassignment Students	48
Permanent Capacity September 2025	713	Magnet Students	0
Permanent Capacity Utilization	54.98%	Magnet Themes	N/A
Over/ Under Permanent Capacity	-321	Innovative Program Themes	N/A
Gross Capacity September 2025	713	Specials and Electives	PE
Gross Capacity Utilization	54.98%		
Over/ Under Gross Capacity	-321		
School Grade 2025	B		

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Palm Cove Elementary

School Enrollment, Capacity & Program Fact Sheet

Palm Cove Elementary

Benchmark Enrollment 2025-26	356
Permanent Capacity September 2025	871
Permanent Capacity Utilization	40.87%
Over/ Under Permanent Capacity	-515
Gross Capacity September 2025	911
Gross Capacity Utilization	39.08%
Over/ Under Gross Capacity	-555
School Grade 2025	B

Construction Year	1992
Meeting Zone	Charles W.Flanagan
Reassignment Students	32
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	PE, Music, and Media

Location



PALM COVE ELEMENTARY

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Panther Run Elementary

School Enrollment, Capacity & Program Fact Sheet

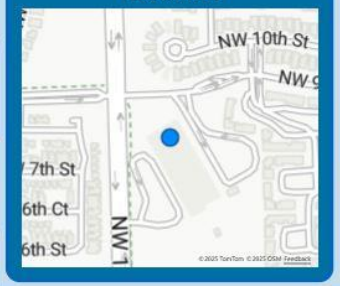
Panther Run Elementary

Benchmark Enrollment 2025-26	290
Permanent Capacity September 2025	778
Permanent Capacity Utilization	37.28%
Over/ Under Permanent Capacity	-488
Gross Capacity September 2025	778
Gross Capacity Utilization	37.28%
Over/ Under Gross Capacity	-488
School Grade 2025	A

Construction Year	Meeting Zone
1997	Charles W.Flanagan

Reassignment Students	52
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	PE and STEAM

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Pines Lakes Elementary

School Enrollment, Capacity & Program Fact Sheet

Pines Lakes Elementary

Benchmark Enrollment 2025-26	398
Permanent Capacity September 2025	837
Permanent Capacity Utilization	47.55%
Over/ Under Permanent Capacity	-439
Gross Capacity September 2025	837
Gross Capacity Utilization	47.55%
Over/ Under Gross Capacity	-439
School Grade 2025	C

Construction Year	Meeting Zone
1979	Charles W.Flanagan

Reassignment Students	62
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	PE, Media, and Music

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Silver Lakes Elementary

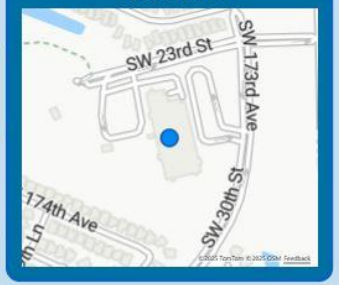
School Enrollment, Capacity & Program Fact Sheet

Silver Lakes Elementary

Benchmark Enrollment 2025-26	333
Permanent Capacity September 2025	778
Permanent Capacity Utilization	42.80%
Over/ Under Permanent Capacity	-445
Gross Capacity September 2025	778
Gross Capacity Utilization	42.80%
Over/ Under Gross Capacity	-445
School Grade 2025	A

Construction Year	1997
Meeting Zone	Charles W.Flanagan
Reassignment Students	51
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Media, PE, & Music; ESE Pre-K Specialized, ESE Pre-K Intensive, ASD Cluster

Location



SILVER LAKES ELEMENTARY
Established 1998

BROWARD COUNTY PUBLIC SCHOOLS
A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Sunset Lakes Elementary

School Enrollment, Capacity & Program Fact Sheet

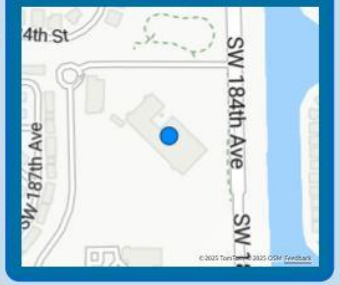
Sunset Lakes Elementary

Benchmark Enrollment 2025-26	553
Permanent Capacity September 2025	1300
Permanent Capacity Utilization	42.54%
Over/ Under Permanent Capacity	-747
Gross Capacity September 2025	1300
Gross Capacity Utilization	42.54%
Over/ Under Gross Capacity	-747
School Grade 2025	A

Construction Year	Meeting Zone
2002	Charles W.Flanagan

Reassignment Students	139
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Cambridge
Specials and Electives	PE, Music, and Media

Location



Sunset Lakes Elementary School
SOARING TO NEW HEIGHTS IN EDUCATION

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Sunshine Elementary

School Enrollment, Capacity & Program Fact Sheet

Sunshine Elementary

Benchmark Enrollment 2025-26	389
Permanent Capacity September 2025	749
Permanent Capacity Utilization	51.94%
Over/ Under Permanent Capacity	-360
Gross Capacity September 2025	749
Gross Capacity Utilization	51.94%
Over/ Under Gross Capacity	-360
School Grade 2025	B

Construction Year	1964
Meeting Zone	Miramar High School
Reassignment Students	28
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Music and Media

Location





BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Thurgood Marshall Elementary

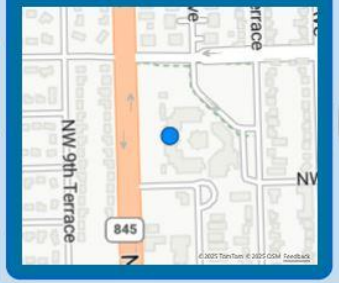
School Enrollment, Capacity & Program Fact Sheet

Thurgood Marshall Ele...

Benchmark Enrollment 2025-26	326
Permanent Capacity September 2025	709
Permanent Capacity Utilization	45.98%
Over/ Under Permanent Capacity	-383
Gross Capacity September 2025	803
Gross Capacity Utilization	40.60%
Over/ Under Gross Capacity	-477
School Grade 2025	C

Construction Year	1991
Meeting Zone	Dillard 6-12 High School
Reassignment Students	89
Magnet Students	4
Magnet Themes	N/A
Innovative Program Themes	Health & Wellness
Specials and Electives	Music, PE

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Bair Middle

School Enrollment, Capacity & Program Fact Sheet

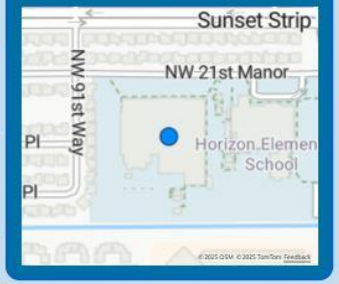
Bair Middle

Benchmark Enrollment 2025-26	646
Permanent Capacity September 2025	1194
Permanent Capacity Utilization	54.10%
Over/ Under Permanent Capacity	-548
Gross Capacity September 2025	1234
Gross Capacity Utilization	52.35%
Over/ Under Gross Capacity	-588
School Grade 2025	C

Construction Year	Meeting Zone
1975	Plantation High School

Reassignment Students	36
Magnet Students	266
Magnet Themes	Montessori
Innovative Program Themes	N/A
Specials and Electives	Latinos in Action, Drumline, Cambridge Music Exploration & Performance Year 1/2/3, Percussion Pathways: Discovering Drumline & Sound, Cambridge Physical Education 6/7/8, Cambridge Global Perspectives, Introduction to STEM, Introduction to Spanish, Computer Business Application, Cambridge Coding Fundamentals, Cambridge Digital Discoveries, Advanced IT, STEM - Solutions Through Engineering & Math, Spanish I, Spanish II, Speech & Debate, Peer Counseling

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Coral Springs Middle

School Enrollment, Capacity & Program Fact Sheet

Coral Springs Middle

Benchmark Enrollment 2025-26	1024
Permanent Capacity September 2025	1904
Permanent Capacity Utilization	53.78%
Over/ Under Permanent Capacity	-880
Gross Capacity September 2025	1904
Gross Capacity Utilization	53.78%
Over/ Under Gross Capacity	-880
School Grade 2025	A

Construction Year	1975
Meeting Zone	Coral Springs Middle
Reassignment Students	317
Magnet Students	1
Magnet Themes	N/A
Innovative Program Themes	N/A
Specials and Electives	Coral Springs Middle: Cambridge International school • Cambridge International School/ Pre AICE Program • Cambridge/ PreAICE English Language Arts • Cambridge/ PreAICE Global Perspectives (High School Honors Course) • GEARS Accelerated Science 1 & 2 • Biology Honors (High School Honors Course) • Great Exploration in Mathematics (GEM) Accelerated program • Algebra I Honors (High School Honors Course) • Geometry I Honors (High School Honors Course) • Digital Discoveries • Orientation to Career and Technical Occupations • Foundation of Web Design Honors (High School Course Honors) • Digital Tools (PowerPoint, Microsoft Word, Microsoft Excel) • Industry Certification (Python, HTLM, Device Configuration) • Coding Fundamentals • Exploration of Robotics Technology • Advanced Informational Technology (IT) Honors (High School Honors Course) • Speech and Debate • Debate 1 Honors (High School Honors Course) • Dual Language Innovative Program, Spanish for Spanish Speakers 1, Spanish for Spanish Speakers 2 (High School Course) • Leadership (High School Honors Course) • World Language Innovative Program, Spanish 1 Honors (High School Honors Course), Spanish 2 Honors (High School Honors Course) • Broadcasting TV Production • Yearbook • Creative Writing • Band 1 - Beginning Band, Band 2 – Intermediate (Symphonic Band), Band 3 - Advanced (Wind Ensemble; Jazz Band; Marching Band) • Chorus • Art and Graphic Design • Speech and Debate • Debate 1 Honors (High School Honors Course) • Broadcasting - TV Production • Yearbook • Creative Writing 1 & Creative Writing 2 • Theatre 1, Theatre 2, Theatre 3 • Physical Education

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Forest Glen Middle

School Enrollment, Capacity & Program Fact Sheet

Forest Glen Middle

Benchmark Enrollment 2025-26	935
Permanent Capacity September 2025	1627
Permanent Capacity Utilization	57.47%
Over/ Under Permanent Capacity	-692
Gross Capacity September 2025	1627
Gross Capacity Utilization	57.47%
Over/ Under Gross Capacity	-692
School Grade 2025	B

Construction Year	Meeting Zone
1990	Coral Springs Middle

Reassignment Students	235
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Quantum Leap Program
Specials and Electives	• GEARS - Genuine Exploration applications and Research in Science • GEM - Great Explorations in Mathematics • Digital Tools/Industry Certification • Cambridge Innovative Program • VE program in all 3 grade levels • HS Biology Honors • HS Algebra I Honors • HS Geometry Honors • Culinary - Fundamentals of Culinary Careers and Culinary 1 (HS credit) • Speech and Debate (middle school and high school offerings) • Journalism • Yearbook • Gardening • Chorus – beginning/Cambridge, boy's chorus, girls' chorus • Band – beginning/Cambridge, Symphonic, Concert, and Jazz (drumline – after school only) • Art 1, 2, and 3 (Art 3 is pottery and 3D art) • Peer Counseling 1 and 2 • HS Spanish I & HS Spanish II • Foundations of Web Design • Digital Discoveries • Advanced IT Honors (HS credit) • Physical Education - district pilot program/Cambridge PE • Leadership • Global Perspectives

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Glades Middle

School Enrollment, Capacity & Program Fact Sheet

Glades Middle

Benchmark Enrollment 2025-26	862
Permanent Capacity September 2025	1842
Permanent Capacity Utilization	46.80%
Over/ Under Permanent Capacity	-980
Gross Capacity September 2025	1862
Gross Capacity Utilization	46.29%
Over/ Under Gross Capacity	-1000
School Grade 2025	A

Construction Year	2006
Meeting Zone	Miramar High School
Reassignment Students	307
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Cambridge, Science, Technology, Engineering, and Mathematics Academy
Specials and Electives	Debate, TV production, Yearbook, Chorus, Band, Spanish 1 & 2, Technology, & Peer Counseling

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Margate Middle

School Enrollment, Capacity & Program Fact Sheet

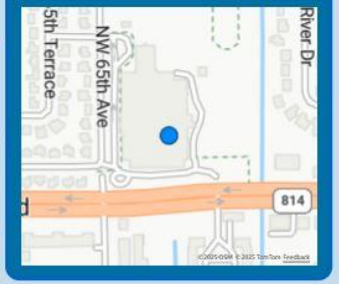
Margate Middle

Benchmark Enrollment 2025-26	803
Permanent Capacity September 2025	1366
Permanent Capacity Utilization	58.78%
Over/ Under Permanent Capacity	-563
Gross Capacity September 2025	1782
Gross Capacity Utilization	45.06%
Over/ Under Gross Capacity	-979
School Grade 2025	B

Construction Year	Meeting Zone
1966	Coral Springs Middle

Reassignment Students	75
Magnet Students	110
Magnet Themes	Growing STEM
Innovative Program Themes	College Prep
Specials and Electives	• STEM Magnet • World Languages a. Beginning Spanish b. Spanish 1 (High School Course), Spanish 2 (High School Course) c. Spanish for Spanish Speakers (High School Course) • Speech & Debate (Middle School Level), Debate 1 Honors (High School Course) • Creative Writing • Journalism a. Broadcasting/TV Prod b. Newsletter (Spartan Spotlight) c. Yearbook • Peer Counseling 1 & 2 • Physical Education • Spartan Personalization Period a. STEM/PBL b. Life Skills & Wellness (Resiliency Ed) c. Rapid Check-Ins d. Literacy Across Content • Band – Beginning & Advanced • Art • Computer Technology a. Coding b. Digital Discoveries (Industry Certification) c. Robotics/Lego/Vex d. Exploring Business e. Virtual Enterprise (High School Course) f. Introduction to Engineering (High School Course) g. Computer Science (Python & HTML) • Culinary - Fundamentals of Culinary Careers and Culinary 1 (High School Course) • Student Leadership Development Course (SLDC) • Multicultural Studies • Law Studies • Lead for Change • Spartan Peer Tutors • Cambridge International Program a. Global Perspectives b. English for Pre AICE/Cambridge • Great Exploration in Mathematics (GEM)Accelerated program • HS Algebra I Honors • HS Geometry Honors • HS Biology Honors Communications(Speech, Debate 1 Honors (High School Course), Creative Writing, Global Scholars, Journalism: Broadcasting/TV Prod,Newspaper, Yearbook and Social Media) Peer Counseling, PE STEM/Science, Music and Arts (Beg - Adv Band, Chorus, Art and Drama), Computer Technology (Coding, Esports & Gaming Design, Apple/Microsoft Technology Team, Digital Tech, Exploring Business Leadership-Business Leadership through Virtual Enterprise), Leadership & Justice (J.R.O.T.C., Latinos in Action,

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

New Renaissance Middle

School Enrollment, Capacity & Program Fact Sheet

New Renaissance Middle

Benchmark Enrollment 2025-26	835
Permanent Capacity September 2025	1566
Permanent Capacity Utilization	53.32%
Over/ Under Permanent Capacity	-731
Gross Capacity September 2025	1566
Gross Capacity Utilization	53.32%
Over/ Under Gross Capacity	-731
School Grade 2025	B

Construction Year	Meeting Zone
2000	Miramar High School

Reassignment Students	35
Magnet Students	1
Magnet Themes	N/A
Innovative Program Themes	International Baccalaureate/Middle Years Program, Performing Arts Academy
Specials and Electives	Band, Business Education, Peer Counseling, Drama, Coding, Spanish 1& 2, & Debate

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Plantation Middle

School Enrollment, Capacity & Program Fact Sheet

Plantation Middle

Benchmark Enrollment 2025-26	542
Permanent Capacity September 2025	806
Permanent Capacity Utilization	67.25%
Over/ Under Permanent Capacity	-264
Gross Capacity September 2025	806
Gross Capacity Utilization	67.25%
Over/ Under Gross Capacity	-264
School Grade 2025	C

Construction Year	Meeting Zone
1969	Plantation High School

Reassignment Students	109
Magnet Students	51
Magnet Themes	Achieving Career Equity for Students (ACES), International Baccalaureate
Innovative Program Themes	International Business, Entrepreneurial, Language, & Leadership Academy (IBELLA)
Specials and Electives	World Languages: Beginning Spanish, Spanish 1, Spanish 2, PE, Band. Intro to Tech, Explore Tech, Peer Counseling, 2,3 D Art, Speech 1, Yearbook, Academic Support Electives: Research for Reading Support, Research for STEM, Research for Math, ACCESS Art, ACCESS Music, M/J Creative Writing 1, M/J Creative Writing 2, Learning Strategies, A.C.E.S. Magnet Electives: Fashion Design Academy, Fashion & Design 1, Fashion & Design 2, Fashion & Design 3, Aerospace Engineering Academy: Aero Space 1, Aero Space 2, Aero Space 3, Entrepreneurship Academy: Cluster to Orientation, Business Leadership Skills, Intro to Bus Management

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Ramblewood Middle

School Enrollment, Capacity & Program Fact Sheet

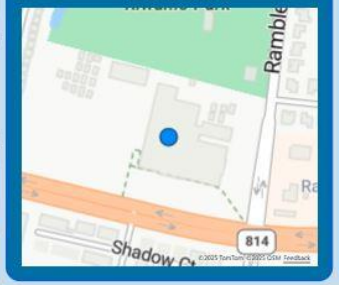
Ramblewood Middle

Benchmark Enrollment 2025-26	1050
Permanent Capacity September 2025	1316
Permanent Capacity Utilization	79.79%
Over/ Under Permanent Capacity	-266
Gross Capacity September 2025	1316
Gross Capacity Utilization	79.79%
Over/ Under Gross Capacity	-266
School Grade 2025	A

Construction Year	Meeting Zone
1976	Coral Springs Middle

Reassignment Students	507
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	STEAM
Specials and Electives	• Cambridge International School/ Pre AICE Program • Cambridge/ PreAICE English Language Arts • Cambridge/ PreAICE Global Perspectives • GEARS Accelerated Science 1 & 2 • HS Biology Honors • Great Exploration in Mathematics (GEM)Accelerated program • HS Algebra I Honors • HS Geometry Honors • Visual Art I, Visual Art II, Visual Art III, HS 2-D Studio Art • Band I, II, & III • Chorus I, II, & III • CAPE Industry Certification • Wheel- Robotics / Coding (6th): Coding Fundamentals (7th & 8th) Digital Discoveries (7th & 8th) • Robotics Robotics / STEM (7th & 8th) • PreAICE Global Perspectives Cambridge Global Perspectives (All): • Debate I, Debate II, Debate III, High School Debate • Speech/Debate (6th & 7th) • Debate 1 LH (8th only): • Journalism I, II, & III Journalism (All) • Orchestra I & II • Orchestra Beginning & Advanced (All): • Physical Education Physical Education (All): • HS Spanish I & HS Spanish II • Spanish 1 & 2 (7TH & 8TH Only- High School Credit course.) • STEAM Innovative Program

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Sawgrass Springs Middle

School Enrollment, Capacity & Program Fact Sheet

Sawgrass Springs Middle

Benchmark Enrollment 2025-26	905
Permanent Capacity September 2025	1189
Permanent Capacity Utilization	76.11%
Over/ Under Permanent Capacity	-284
Gross Capacity September 2025	1209
Gross Capacity Utilization	74.86%
Over/ Under Gross Capacity	-304
School Grade 2025	A

Construction Year	1995
Meeting Zone	Coral Springs Middle
Reassignment Students	233
Magnet Students	2
Magnet Themes	N/A
Innovative Program Themes	Dual Language Program, Environmental Science
Specials and Electives	Cambridge, GEARS, GEM as well as the following elective options: • Eco-Edventures / Environmental Science Programming • Band • Chorus • Orchestra • Keyboard • Art • Theater • Yearbook • Business/Marketing • PE • TV Production • E-Sports • Network Security Certification • Digital Tools Certification • Robotics • Computer Science (Python & HTML) • Chess • Culinary • Life Skills • Peer Counseling • Speech & Debate • Digital Information Technology (High School Course) • Java Programming, (High School Course) • Spanish & Spanish for Speakers (High School Course) • Debate 1 and 2 • Algebra (High School Course) • Geomety (High School Course • Biology (High School Course)

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Silver Trail Middle

School Enrollment, Capacity & Program Fact Sheet

Silver Trail Middle

Construction Year	Meeting Zone
1995	Charles W.Flanagan



Benchmark Enrollment 2025-26	1135
Permanent Capacity September 2025	1508
Permanent Capacity Utilization	75.27%
Over/ Under Permanent Capacity	-373
Gross Capacity September 2025	1587
Gross Capacity Utilization	71.52%
Over/ Under Gross Capacity	-452
School Grade 2025	A

Reassignment Students	361
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Pre-Advanced Placement Reading Research Program
Specials and Electives	Drama, Musical Theater, TV Production, Photography, Spanish, Academic Support, Speech & Debate, Band, Peer Counseling, PE, STREAM, Math Competition Games, Ocean Exploration, Latinos in Action, Robotics, STEAM Exploration, Telescope, Yearbook, Global Perspectives, Intro to Business Tools & Career Exploration, Entrepeneurship, Coding, Digital Discoveries, Advanced Information Technology, Health Occupations, Literacy Through Film, Creative Writing

BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Walter C. Young Middle

School Enrollment, Capacity & Program Fact Sheet

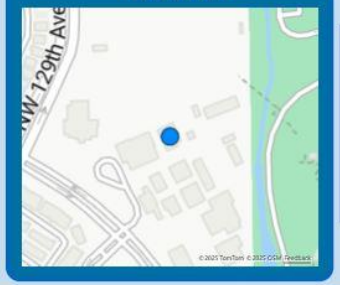
Walter C. Young Middle

Benchmark Enrollment 2025-26	651
Permanent Capacity September 2025	1319
Permanent Capacity Utilization	49.36%
Over/ Under Permanent Capacity	-668
Gross Capacity September 2025	1319
Gross Capacity Utilization	49.36%
Over/ Under Gross Capacity	-668
School Grade 2025	A

Construction Year	Meeting Zone
1987	Charles W.Flanagan

Reassignment Students	231
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Flanagan Innovation Zone University
Specials and Electives	Spanish, Italian, PE, Art, Study Hall, Coding, Robotics, Global Perspective, Band, Orchestra, Business Entrepeneurship, Peer Counseling, Intro to Computers, Yearbook, & TV Production

Location



KNIGHTS
Walter C. Young Middle School

BROWARD COUNTY PUBLIC SCHOOLS
A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Westpine Middle

School Enrollment, Capacity & Program Fact Sheet

Westpine Middle

Benchmark Enrollment 2025-26	625
Permanent Capacity September 2025	1290
Permanent Capacity Utilization	48.45%
Over/ Under Permanent Capacity	-665
Gross Capacity September 2025	1290
Gross Capacity Utilization	48.45%
Over/ Under Gross Capacity	-665
School Grade 2025	B

Construction Year	Meeting Zone
1990	Plantation High School

Reassignment Students	131
Magnet Students	1
Magnet Themes	N/A
Innovative Program Themes	Advanced Academic Academy:A3
Specials and Electives	Beginning Spanish, Spanish for Spanish speakers, Spanish 1-2, PE, Cambridge PE, Dance, 2D High School Art, Code Art, STEM Robotics, School Beautification, Debate 1 and 2, Peer Counseling, Band (multiple levels), Creative writing, Novel Study, CTACE - Business, Global Perspectives (Cambridge), Algebra Support

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Charles W. Flanagan High

School Enrollment, Capacity & Program Fact Sheet

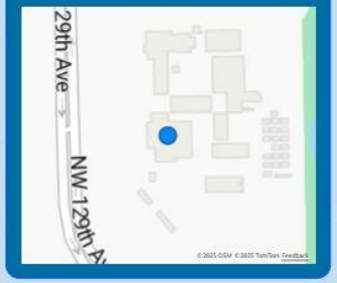
Charles W. Flanagan High

Benchmark Enrollment 2025-26	2132
Permanent Capacity September 2025	2775
Permanent Capacity Utilization	76.83%
Over/ Under Permanent Capacity	-643
Gross Capacity September 2025	1290
Gross Capacity Utilization	165.27%
Over/ Under Gross Capacity	842
School Grade 2025	A

Construction Year	Meeting Zone
1995	Charles W.Flanagan

Reassignment Students	510
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Cambridge
Specials and Electives	Studio Art, African American History, AICE Courses, American Political Science, AP Courses, Approaching Leadership, Band, Business Management, Ceramics/Pottery, Culinary Arts, Custom Promotion Design, Creative Writing, Dance, Debate, Developing Language Arts, Digital Design, Video Tech, Drawing, Early Childhood, Emergency Medical Response, European History, Executive Internship, French, Health Fitness, Health Science, Holocaust History, Jazz, Journalism, JROTC, Leadership Skills Development, Leadership Strategies, Marketing Essentials, Medical Skills, Marketing Applications, Marketing Management, Music Theory, Orchestra, Peer Counseling, Personal Fitness, Philosophy, Power Weight Training, Psychology, Research, Sculpting, Semantics, Sociology, Spanish, Strategies for Success, Team Sports, Theater, Unmanned Aerial Vehicles, Vision & Pursuits, Weight Training, World Cultural Geography, Zoology

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Hallandale High

School Enrollment, Capacity & Program Fact Sheet

Hallandale High

Benchmark Enrollment 2025-26	970
Permanent Capacity September 2025	1629
Permanent Capacity Utilization	59.55%
Over/ Under Permanent Capacity	-659
Gross Capacity September 2025	1748
Gross Capacity Utilization	55.49%
Over/ Under Gross Capacity	-778
School Grade 2025	B

Construction Year	Meeting Zone
1976	Hallandale High School

Reassignment Students	12
Magnet Students	47
Magnet Themes	Academy of Entrepreneurship, STEM, and Multimedia Technology
Innovative Program Themes	K-12 STEM Zone, Cambridge
Specials and Electives	Spanish 1& 2, AP Spanish, AICE Spanish, Latinos in Action, African-American History, AICE Drama, AICE Thinking Skills, Band 1-4, Debate, Exploring Hip Hop Literature, Journalism(Yearbook), JROTC, Peer Counseling 1 & 2, Allied Health, Health Science, Accounting Applications, Business & Entrepreneurship Principles, Digital Design 1-4, Hospitality and Tourism Marketing, Management and Human Resources, Dual Enrollment Aviation, Auto Mechanics, and EMT

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Miramar High

School Enrollment, Capacity & Program Fact Sheet

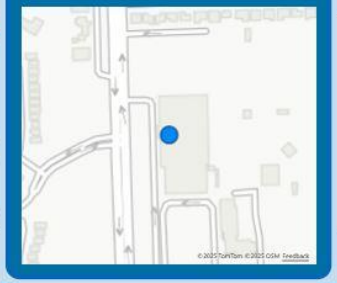
Miramar High

Benchmark Enrollment 2025-26	1782
Permanent Capacity September 2025	2553
Permanent Capacity Utilization	69.80%
Over/ Under Permanent Capacity	-771
Gross Capacity September 2025	1748
Gross Capacity Utilization	101.95%
Over/ Under Gross Capacity	34
School Grade 2025	A

Construction Year	Meeting Zone
1969	Hallandale High School

Reassignment Students	188
Magnet Students	136
Magnet Themes	Aviation, International Baccalaureate
Innovative Program Themes	Cambridge
Specials and Electives	Digital Design, Culinary Arts, Electrocardiograph Technician, Health Science, Criminal Justice, Entrepeneurship, Marketing Management, Fashion Marketing, Sports Marketing, IB, Aviation, JROTC, Visual Arts, Drama, Music, PE, Debate, Journalism, Yearbook, Leadership Skills, Peer Counseling, African American History, Career & Decision Making, Spanish, French, Dual Enrollment Courses, AP Courses, Cambridge Courses

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Plantation High

School Enrollment, Capacity & Program Fact Sheet

Plantation High

Benchmark Enrollment 2025-26	1560
Permanent Capacity September 2025	2601
Permanent Capacity Utilization	59.98%
Over/ Under Permanent Capacity	-1041
Gross Capacity September 2025	2601
Gross Capacity Utilization	59.98%
Over/ Under Gross Capacity	-1041
School Grade 2025	B

Construction Year	Meeting Zone
1963	Plantation High School

Reassignment Students	200
Magnet Students	92
Magnet Themes	Achieving Career Equity for Students (ACES), International Baccalaureate
Innovative Program Themes	Cambridge, Career Technology Education Pathway University Program
Specials and Electives	Gifted Academy, JROTC, Law and Legal Studies, Leadership Strategies (SGA), Latinos In Action, Journalism, Peer Counseling, AP, Computer Science, Women's Studies, Holocaust History, African American Studies, Strategies for Success, Film, Construction, Aerospace Engineering, Business, Marketing, Fashion, AP Art, Sculpture, Music Ensemble, Band, Forensics, Agricultural Science

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

Stranahan High

School Enrollment, Capacity & Program Fact Sheet

Stranahan High

Benchmark Enrollment 2025-26	1223
Permanent Capacity September 2025	2325
Permanent Capacity Utilization	52.60%
Over/ Under Permanent Capacity	-1102
Gross Capacity September 2025	2325
Gross Capacity Utilization	52.60%
Over/ Under Gross Capacity	-1102
School Grade 2025	A

Construction Year	Meeting Zone
1951	Stranahan High School

Reassignment Students	84
Magnet Students	289
Magnet Themes	iCAN, Medical Magnet Academy, Science and Pre-Engineering, Urban Teacher Aademy Pr...
Innovative Program Themes	Cambridge
Specials and Electives	Ap Comp Sci Prin, Robotic App Cap, Strat For Success, Creative Writing, Peer Counseling, Approach Leader Hon, Psychology, Spanish, French , Culinary Arts , Econ & Fin Serv Hon, 2-D Studio Art 1, Journ 1 (Yb) Lh, Debate 2, Law Studies, Poli Sci, Speech 1, Band 1, Custom Promo Design

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

West Broward High

School Enrollment, Capacity & Program Fact Sheet

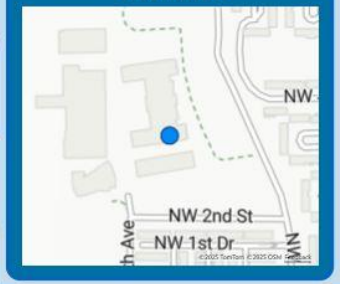
West Broward High

Benchmark Enrollment 2025-26	2449
Permanent Capacity September 2025	2762
Permanent Capacity Utilization	88.67%
Over/ Under Permanent Capacity	-313
Gross Capacity September 2025	2325
Gross Capacity Utilization	105.33%
Over/ Under Gross Capacity	124
School Grade 2025	A

Construction Year	Meeting Zone
2007	Charles W.Flanagan

Reassignment Students	749
Magnet Students	0
Magnet Themes	N/A
Innovative Program Themes	Cambridge
Specials and Electives	Creative Writing, Found. Of Journalism, Newspaper 1-4, Yearbook 1-6, Debate 1-5, Aice Media, Aice Thinking, Aice Business, Holocaust History, Women Studies, Internation Relations, Aice, Travel and Tourism, Aice Global, Psych 1-2 Honors, AP Psych, Aice Psych, AP/Micro/Macro, AP Human, Music Appreciation, Dual Music Appreciation FIU, HOPE, Aerobics 1-3, Spanish 1-4, Spanish Speakers 2, AP Spanish Lit, AP Spanish Language, Aice Spanish Language,3D Studio 1-3, 2D Studio 1-3, AP Drawing, AP 2D Art

Location



BROWARD COUNTY PUBLIC SCHOOLS A RATED SCHOOL DISTRICT

Redefining Our Schools 2025-2026

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

The following tables provide information on the home boundary schools for the students who are currently attending schools under consideration for redefining.

Attending Chapel Trail Elementary School 2025-26	
Home School	**Students**
CHAPEL TRAIL ELEMENTARY	435
SILVER LAKES ELEMENTARY	22
PANTHER RUN ELEMENTARY	21
MANATEE BAY ELEMENTARY	13
SILVER PALMS ELEMENTARY	10
DOLPHIN BAY ELEMENTARY	6
ADDRESS OUTSIDE BROWARD COUNTY	4
SUNSET LAKES ELEMENTARY	4
CORAL COVE ACADEMY OF THE ARTS	3
HAWKES BLUFF ELEMENTARY	3
CORAL PARK ELEMENTARY	2
DAVIE ELEMENTARY	2
PALM COVE ELEMENTARY	2
PEMBROKE PINES ELEMENTARY	2
PINES LAKES ELEMENTARY	2
STEPHEN FOSTER ELEMENTARY	2
BOULEVARD HEIGHTS ELEMENTARY	1
COCONUT PALM ELEMENTARY	1
COUNTRY ISLES ELEMENTARY	1
EAGLE RIDGE ELEMENTARY	1
FOX TRAIL ELEMENTARY	1
MAPLEWOOD ELEMENTARY	1
MCNAB ELEMENTARY	1
PEMBROKE LAKES ELEMENTARY	1
Total	**541**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Coconut Palm Elementary School 2025-26	
Home School	**Students**
COCONUT PALM ELEMENTARY	446
SILVER PALMS ELEMENTARY	16
SEA CASTLE ELEMENTARY	12
FAIRWAY ELEMENTARY	10
PALM COVE ELEMENTARY	7
CORAL COVE ACADEMY OF THE ARTS	6
LAKESIDE ELEMENTARY	5
PINES LAKES ELEMENTARY	3
SUNSHINE ELEMENTARY	3
ADDRESS OUTSIDE BROWARD COUNTY	2
ANNABEL C. PERRY PK-8	2
PARK LAKES ELEMENTARY	2
SANDPIPER ELEMENTARY	2
SILVER LAKES ELEMENTARY	2
COLBERT ELEMENTARY	1
DAVIE ELEMENTARY	1
OAKRIDGE ELEMENTARY	1
PANTHER RUN ELEMENTARY	1
PASADENA LAKES ELEMENTARY	1
SHERIDAN PARK ELEMENTARY	1
SILVER RIDGE ELEMENTARY	1
WEST HOLLYWOOD ELEMENTARY	1
Total	**526**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Dolphin Bay Elementary School 2025-26	
Home School	**Students**
DOLPHIN BAY ELEMENTARY	292
COCONUT PALM ELEMENTARY	52
SEA CASTLE ELEMENTARY	28
CORAL COVE ACADEMY OF THE ARTS	24
SILVER LAKES ELEMENTARY	16
SUNSET LAKES ELEMENTARY	11
SILVER PALMS ELEMENTARY	9
SUNSHINE ELEMENTARY	6
ADDRESS OUTSIDE BROWARD COUNTY	5
FAIRWAY ELEMENTARY	4
MANATEE BAY ELEMENTARY	3
HOLLYWOOD PARK ELEMENTARY	3
TRADEWINDS ELEMENTARY	2
SAWGRASS ELEMENTARY	2
PANTHER RUN ELEMENTARY	2
PALM COVE ELEMENTARY	2
NOB HILL ELEMENTARY	2
MCNAB ELEMENTARY	2
CHAPEL TRAIL ELEMENTARY	2
BROADVIEW ELEMENTARY	2
ANNABEL C. PERRY PK-8	2
WESTWOOD HEIGHTS ELEMENTARY	1
PINEWOOD ELEMENTARY	1
PETERS ELEMENTARY	1
PEMBROKE LAKES ELEMENTARY	1
LAKESIDE ELEMENTARY	1
HORIZON ELEMENTARY	1
HOLLYWOOD CENTRAL PREPARATORY K-8	1
HAWKES BLUFF ELEMENTARY	1
CORAL SPRINGS ELEMENTARY	1
Total	**480**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Fairway Elementary School 2025-26	
Home School	**Students**
FAIRWAY ELEMENTARY	362
SUNSHINE ELEMENTARY	25
SEA CASTLE ELEMENTARY	10
ANNABEL C. PERRY PK-8	9
MIRAMAR ELEMENTARY	7
ADDRESS OUTSIDE BROWARD COUNTY	4
LAKE FOREST ELEMENTARY	4
PEMBROKE PINES ELEMENTARY	4
BOULEVARD HEIGHTS ELEMENTARY	3
COCONUT PALM ELEMENTARY	2
CORAL COVE ACADEMY OF THE ARTS	2
ORANGE BROOK ELEMENTARY	2
PINES LAKES ELEMENTARY	2
SILVER LAKES ELEMENTARY	2
WATKINS ELEMENTARY	2
BANYAN ELEMENTARY	1
CHALLENGER ELEMENTARY	1
LAKESIDE ELEMENTARY	1
PEMBROKE LAKES ELEMENTARY	1
WEST HOLLYWOOD ELEMENTARY	1
Total	**445**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Lakeside Elementary School 2025-26	
Home School	**Students**
LAKESIDE ELEMENTARY	332
COCONUT PALM ELEMENTARY	27
PINES LAKES ELEMENTARY	27
PALM COVE ELEMENTARY	15
PEMBROKE LAKES ELEMENTARY	15
SEA CASTLE ELEMENTARY	11
PASADENA LAKES ELEMENTARY	7
FAIRWAY ELEMENTARY	5
SILVER LAKES ELEMENTARY	4
PEMBROKE PINES ELEMENTARY	3
SILVER PALMS ELEMENTARY	3
SUNSHINE ELEMENTARY	3
ADDRESS OUTSIDE BROWARD COUNTY	2
ANNABEL C. PERRY PK-8	2
BOULEVARD HEIGHTS ELEMENTARY	2
CHAPEL TRAIL ELEMENTARY	2
COOPER CITY ELEMENTARY	2
GATOR RUN ELEMENTARY	2
HAWKES BLUFF ELEMENTARY	2
STEPHEN FOSTER ELEMENTARY	2
STIRLING ELEMENTARY	2
BANYAN ELEMENTARY	1
DOLPHIN BAY ELEMENTARY	1
FLAMINGO ELEMENTARY	1
FOX TRAIL ELEMENTARY	1
INDIAN TRACE ELEMENTARY	1
OAKRIDGE ELEMENTARY	1
PANTHER RUN ELEMENTARY	1
PETERS ELEMENTARY	1
SANDPIPER ELEMENTARY	1
SHERIDAN HILLS ELEMENTARY	1
SHERIDAN PARK ELEMENTARY	1
TRADEWINDS ELEMENTARY	1
WEST HOLLYWOOD ELEMENTARY	1
WINSTON PARK ELEMENTARY	1
Total	**484**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending North Fork Elementary School 2025-26	
Home School	**Students**
NORTH FORK ELEMENTARY	276
SUNLAND PARK ACADEMY	33
WALKER ELEMENTARY	11
CASTLE HILL ELEMENTARY	6
CROISSANT PARK ELEMENTARY	6
DILLARD ELEMENTARY	6
NORTH SIDE ELEMENTARY	5
SANDERS PARK ELEMENTARY	5
LARKDALE ELEMENTARY	4
ROYAL PALM ELEMENTARY	4
THURGOOD MARSHALL ELEMENTARY	4
ANNABEL C. PERRY PK-8	3
LLOYD ESTATES ELEMENTARY	3
WESTWOOD HEIGHTS ELEMENTARY	3
CHARLES DREW ELEMENTARY	2
DR. MARTIN LUTHER KING, JR. ELEMENTARY	2
GULFSTREAM ACADEMY OF HALLANDALE BEACH	2
ORIOLE ELEMENTARY	2
PINEWOOD ELEMENTARY	2
TROPICAL ELEMENTARY	2
C. ROBERT MARKHAM ELEMENTARY	1
CYPRESS ELEMENTARY	1
ENDEAVOUR PRIMARY LEARNING CENTER	1
LAUDERHILL PAUL TURNER ELEMENTARY	1
MORROW ELEMENTARY	1
NORTH ANDREWS GARDENS ELEMENTARY	1
OAKLAND PARK ELEMENTARY	1
OAKRIDGE ELEMENTARY	1
PARK LAKES ELEMENTARY	1
RAMBLEWOOD ELEMENTARY	1
WILTON MANORS ELEMENTARY	1
Total	**392**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Palm Cove Elementary School 2025-26	
Home School	**Students**
PALM COVE ELEMENTARY	293
PINES LAKES ELEMENTARY	22
COCONUT PALM ELEMENTARY	8
PEMBROKE LAKES ELEMENTARY	8
FAIRWAY ELEMENTARY	7
LAKESIDE ELEMENTARY	3
SEA CASTLE ELEMENTARY	3
BOULEVARD HEIGHTS ELEMENTARY	2
PETERS ELEMENTARY	2
ANNABEL C. PERRY PK-8	1
BANYAN ELEMENTARY	1
MIRAMAR ELEMENTARY	1
PALMVIEW ELEMENTARY	1
PASADENA LAKES ELEMENTARY	1
PEMBROKE PINES ELEMENTARY	1
SUNSHINE ELEMENTARY	1
WEST HOLLYWOOD ELEMENTARY	1
Total	**356**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Panther Run Elementary School 2025-26	
Home School	**Students**
PANTHER RUN ELEMENTARY	225
SILVER LAKES ELEMENTARY	11
ADDRESS OUTSIDE BROWARD COUNTY	8
CHAPEL TRAIL ELEMENTARY	7
SILVER PALMS ELEMENTARY	6
LAKESIDE ELEMENTARY	5
SUNSET LAKES ELEMENTARY	4
DOLPHIN BAY ELEMENTARY	3
PEMBROKE LAKES ELEMENTARY	3
EMBASSY CREEK ELEMENTARY	2
EVERGLADES ELEMENTARY	2
GRIFFIN ELEMENTARY	2
PALM COVE ELEMENTARY	2
PINES LAKES ELEMENTARY	2
FAIRWAY ELEMENTARY	1
HAWKES BLUFF ELEMENTARY	1
MANATEE BAY ELEMENTARY	1
OAKRIDGE ELEMENTARY	1
PASADENA LAKES ELEMENTARY	1
PETERS ELEMENTARY	1
SAWGRASS ELEMENTARY	1
SEA CASTLE ELEMENTARY	1
Total	**290**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Pines Lakes Elementary School 2025-26	
Home School	**Students**
PINES LAKES ELEMENTARY	309
PALM COVE ELEMENTARY	18
BOULEVARD HEIGHTS ELEMENTARY	12
PEMBROKE LAKES ELEMENTARY	11
PEMBROKE PINES ELEMENTARY	4
COCONUT PALM ELEMENTARY	3
LAKESIDE ELEMENTARY	3
SEA CASTLE ELEMENTARY	3
COOPER CITY ELEMENTARY	2
FAIRWAY ELEMENTARY	2
GRIFFIN ELEMENTARY	2
MEADOWBROOK ELEMENTARY	2
PASADENA LAKES ELEMENTARY	2
SILVER LAKES ELEMENTARY	2
SUNLAND PARK ACADEMY	2
TROPICAL ELEMENTARY	2
WATKINS ELEMENTARY	2
ANNABEL C. PERRY PK-8	1
BAD ADDRESS	1
CHALLENGER ELEMENTARY	1
CROISSANT PARK ELEMENTARY	1
DAVIE ELEMENTARY	1
DRIFTWOOD ELEMENTARY	1
HOLLYWOOD HILLS ELEMENTARY	1
LARKDALE ELEMENTARY	1
MIRAMAR ELEMENTARY	1
OAKRIDGE ELEMENTARY	1
PINEWOOD ELEMENTARY	1
RIVERLAND ELEMENTARY	1
SHERIDAN PARK ELEMENTARY	1
SILVER RIDGE ELEMENTARY	1
SUNSHINE ELEMENTARY	1
THURGOOD MARSHALL ELEMENTARY	1
VILLAGE ELEMENTARY	1
Total	**398**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Silver Lakes Elementary School 2025-26	
Home School	**Students**
SILVER LAKES ELEMENTARY	265
SUNSET LAKES ELEMENTARY	13
ADDRESS OUTSIDE BROWARD COUNTY	9
CORAL COVE ACADEMY OF THE ARTS	9
PALM COVE ELEMENTARY	6
SILVER PALMS ELEMENTARY	5
SEA CASTLE ELEMENTARY	4
COCONUT PALM ELEMENTARY	3
PANTHER RUN ELEMENTARY	3
CENTRAL PARK ELEMENTARY	2
CHAPEL TRAIL ELEMENTARY	2
COLLINS ELEMENTARY	2
PINES LAKES ELEMENTARY	2
DAVIE ELEMENTARY	1
FAIRWAY ELEMENTARY	1
HAWKES BLUFF ELEMENTARY	1
LAKESIDE ELEMENTARY	1
PASADENA LAKES ELEMENTARY	1
PEMBROKE LAKES ELEMENTARY	1
SUNSHINE ELEMENTARY	1
TAMARAC ELEMENTARY	1
Total	**333**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Sunset Lakes Elementary School 2025-26	
Home School	**Students**
SUNSET LAKES ELEMENTARY	383
SILVER LAKES ELEMENTARY	37
DOLPHIN BAY ELEMENTARY	27
CHAPEL TRAIL ELEMENTARY	19
COCONUT PALM ELEMENTARY	17
CORAL COVE ACADEMY OF THE ARTS	15
PANTHER RUN ELEMENTARY	12
SILVER PALMS ELEMENTARY	8
SEA CASTLE ELEMENTARY	6
LAKESIDE ELEMENTARY	5
COUNTRY ISLES ELEMENTARY	4
ADDRESS OUTSIDE BROWARD COUNTY	3
BOULEVARD HEIGHTS ELEMENTARY	2
PALM COVE ELEMENTARY	2
TAMARAC ELEMENTARY	2
ANNABEL C. PERRY PK-8	1
CENTRAL PARK ELEMENTARY	1
COOPER CITY ELEMENTARY	1
EAGLE POINT ELEMENTARY	1
LAKE FOREST ELEMENTARY	1
LARKDALE ELEMENTARY	1
PARK LAKES ELEMENTARY	1
PEMBROKE LAKES ELEMENTARY	1
PINES LAKES ELEMENTARY	1
QUIET WATERS ELEMENTARY	1
RIVERSIDE ELEMENTARY	1
Total	**553**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Sunshine Elementary School 2025-26	
Home School	**Students**
SUNSHINE ELEMENTARY	343
FAIRWAY ELEMENTARY	19
ADDRESS OUTSIDE BROWARD COUNTY	8
MIRAMAR ELEMENTARY	5
SEA CASTLE ELEMENTARY	3
NORTH LAUDERDALE ELEMENTARY	2
ORANGE BROOK ELEMENTARY	2
ANNABEL C. PERRY PK-8	1
BOULEVARD HEIGHTS ELEMENTARY	1
DR. MARTIN LUTHER KING, JR. ELEMENTARY	1
LAKE FOREST ELEMENTARY	1
PALM COVE ELEMENTARY	1
ROCK ISLAND ELEMENTARY	1
SHERIDAN PARK ELEMENTARY	1
Total	**389**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Thurgood Marshall Elementary School 2025-26	
Home School	**Students**
THURGOOD MARSHALL ELEMENTARY	189
SUNLAND PARK ACADEMY	65
NORTH FORK ELEMENTARY	13
WALKER ELEMENTARY	13
NORTH SIDE ELEMENTARY	12
OAKRIDGE ELEMENTARY	4
ROCK ISLAND ELEMENTARY	4
LIBERTY ELEMENTARY	3
CASTLE HILL ELEMENTARY	2
ENDEAVOUR PRIMARY LEARNING CENTER	2
LARKDALE ELEMENTARY	2
NORTH ANDREWS GARDENS ELEMENTARY	2
PARK LAKES ELEMENTARY	2
ROYAL PALM ELEMENTARY	2
WESTWOOD HEIGHTS ELEMENTARY	2
COLBERT ELEMENTARY	1
CROISSANT PARK ELEMENTARY	1
DILLARD ELEMENTARY	1
GULFSTREAM ACADEMY OF HALLANDALE BEACH	1
LLOYD ESTATES ELEMENTARY	1
MORROW ELEMENTARY	1
PINEWOOD ELEMENTARY	1
VILLAGE ELEMENTARY	1
WILTON MANORS ELEMENTARY	1
Total	**326**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Walker Elementary School 2025-26	
Home School	**Students**
WALKER ELEMENTARY	264
SUNLAND PARK ACADEMY	35
NORTH FORK ELEMENTARY	23
DILLARD ELEMENTARY	16
DR. MARTIN LUTHER KING, JR. ELEMENTARY	7
PARK LAKES ELEMENTARY	7
ROCK ISLAND ELEMENTARY	7
NORTH SIDE ELEMENTARY	6
CROISSANT PARK ELEMENTARY	4
LARKDALE ELEMENTARY	4
CASTLE HILL ELEMENTARY	3
WESTWOOD HEIGHTS ELEMENTARY	3
ENDEAVOUR PRIMARY LEARNING CENTER	2
ORIOLE ELEMENTARY	2
ROYAL PALM ELEMENTARY	2
THURGOOD MARSHALL ELEMENTARY	2
CHARLES DREW ELEMENTARY	1
LAUDERHILL PAUL TURNER ELEMENTARY	1
LLOYD ESTATES ELEMENTARY	1
MIRROR LAKE ELEMENTARY	1
NORTH LAUDERDALE ELEMENTARY	1
OAKLAND PARK ELEMENTARY	1
RIVERLAND ELEMENTARY	1
SAWGRASS ELEMENTARY	1
Total	**395**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Bair Middle School 2025-26	
Home School	**Students**
BAIR MIDDLE	571
LAUDERHILL 6-12	19
PLANTATION MIDDLE	15
LAUDERDALE LAKES MIDDLE	11
WESTPINE MIDDLE	11
MILLENNIUM 6-12 COLLEGIATE ACADEMY	4
SILVER LAKES MIDDLE	4
WILLIAM DANDY MIDDLE	4
PARKWAY MIDDLE	3
INDIAN RIDGE MIDDLE	2
DRIFTWOOD MIDDLE	1
SEMINOLE MIDDLE	1
Total	**646**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Glades Middle School 2025-26	
Home School	**Students**
GLADES MIDDLE	569
NEW RENAISSANCE MIDDLE	231
ADDRESS OUTSIDE BROWARD COUNTY	16
PINES COLLEGIATE ACADEMY 6-12	12
SILVER TRAIL MIDDLE	8
WALTER C. YOUNG MIDDLE	8
APOLLO MIDDLE	3
MCNICOL MIDDLE	3
GULFSTREAM ACADEMY OF HALLANDALE BEACH	2
NEW RIVER MIDDLE	2
BAIR MIDDLE	1
CORAL SPRINGS MIDDLE	1
LYONS CREEK MIDDLE	1
PARKWAY MIDDLE	1
PLANTATION MIDDLE	1
SILVER LAKES MIDDLE	1
WESTPINE MIDDLE	1
WILLIAM DANDY MIDDLE	1
Total	**862**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending New Renaissance Middle School 2025-26	
Home School	**Students**
NEW RENAISSANCE MIDDLE	801
ADDRESS OUTSIDE BROWARD COUNTY	12
APOLLO MIDDLE	4
MCNICOL MIDDLE	4
GLADES MIDDLE	2
GULFSTREAM ACADEMY OF HALLANDALE BEACH	2
OLSEN MIDDLE	2
PINES COLLEGIATE ACADEMY 6-12	2
SEMINOLE MIDDLE	2
WALTER C. YOUNG MIDDLE	2
ATTUCKS MIDDLE	1
DRIFTWOOD MIDDLE	1
Total	**835**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Plantation Middle School 2025-26	
Home School	**Students**
PLANTATION MIDDLE	365
LAUDERHILL 6-12	83
PARKWAY MIDDLE	32
BAIR MIDDLE	12
WILLIAM DANDY MIDDLE	11
LAUDERDALE LAKES MIDDLE	8
SEMINOLE MIDDLE	7
DILLARD 6-12	4
JAMES S. RICKARDS MIDDLE	3
SUNRISE MIDDLE	3
FOREST GLEN MIDDLE	2
WESTPINE MIDDLE	2
APOLLO MIDDLE	1
DRIFTWOOD MIDDLE	1
INDIAN RIDGE MIDDLE	1
MILLENNIUM 6-12 COLLEGIATE ACADEMY	1
NEW RIVER MIDDLE	1
OLSEN MIDDLE	1
PINES COLLEGIATE ACADEMY 6-12	1
RAMBLEWOOD MIDDLE	1
SAWGRASS SPRINGS MIDDLE	1
SILVER LAKES MIDDLE	1
Total	**542**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Silver Trail Middle School 2025-26	
Home School	**Students**
SILVER TRAIL MIDDLE	777
GLADES MIDDLE	113
WALTER C. YOUNG MIDDLE	112
NEW RENAISSANCE MIDDLE	42
PINES COLLEGIATE ACADEMY 6-12	18
DRIFTWOOD MIDDLE	11
ADDRESS OUTSIDE BROWARD COUNTY	8
APOLLO MIDDLE	8
INDIAN RIDGE MIDDLE	7
BAIR MIDDLE	6
PLANTATION MIDDLE	5
NEW RIVER MIDDLE	4
SEMINOLE MIDDLE	4
WESTPINE MIDDLE	3
FALCON COVE MIDDLE	2
PIONEER MIDDLE	2
TEQUESTA TRACE MIDDLE	2
ATTUCKS MIDDLE	1
CORAL SPRINGS MIDDLE	1
DEERFIELD BEACH MIDDLE	1
JAMES S. RICKARDS MIDDLE	1
LAUDERDALE LAKES MIDDLE	1
MILLENNIUM 6-12 COLLEGIATE ACADEMY	1
OLSEN MIDDLE	1
POMPANO BEACH MIDDLE	1
RAMBLEWOOD MIDDLE	1
SILVER LAKES MIDDLE	1
WESTGLADES MIDDLE	1
Total	**1135**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Walter C. Young Middle School 2025-26	
Home School	**Students**
WALTER C. YOUNG MIDDLE	423
PINES COLLEGIATE ACADEMY 6-12	98
NEW RENAISSANCE MIDDLE	75
APOLLO MIDDLE	14
DRIFTWOOD MIDDLE	11
GLADES MIDDLE	8
ADDRESS OUTSIDE BROWARD COUNTY	6
MCNICOL MIDDLE	3
INDIAN RIDGE MIDDLE	2
SILVER TRAIL MIDDLE	2
WESTPINE MIDDLE	2
BAIR MIDDLE	1
LAUDERDALE LAKES MIDDLE	1
LAUDERHILL 6-12	1
MARGATE MIDDLE	1
NEW RIVER MIDDLE	1
OLSEN MIDDLE	1
SEMINOLE MIDDLE	1
Total	**651**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending West Pine Middle School 2025-26	
Home School	**Students**
WESTPINE MIDDLE	508
BAIR MIDDLE	31
MILLENNIUM 6-12 COLLEGIATE ACADEMY	22
LAUDERDALE LAKES MIDDLE	21
LAUDERHILL 6-12	11
SILVER LAKES MIDDLE	10
WILLIAM DANDY MIDDLE	4
PARKWAY MIDDLE	3
DRIFTWOOD MIDDLE	2
FOREST GLEN MIDDLE	2
PLANTATION MIDDLE	2
SAWGRASS SPRINGS MIDDLE	2
GLADES MIDDLE	1
MARGATE MIDDLE	1
MCNICOL MIDDLE	1
NEW RENAISSANCE MIDDLE	1
NEW RIVER MIDDLE	1
POMPANO BEACH MIDDLE	1
RAMBLEWOOD MIDDLE	1
Total	**625**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Charles W. Flanagan High School 2025-26	
Home School	**Students**
CHARLES W. FLANAGAN HIGH	1646
MIRAMAR HIGH	151
MCARTHUR HIGH	129
EVERGLADES HIGH	57
HOLLYWOOD HILLS HIGH	46
ADDRESS OUTSIDE BROWARD COUNTY	30
PIPER HIGH	12
HALLANDALE HIGH	10
PLANTATION HIGH	9
WEST BROWARD HIGH	9
SOUTH PLANTATION HIGH	7
COOPER CITY HIGH	6
SOUTH BROWARD HIGH	6
WESTERN HIGH	5
BOYD H. ANDERSON HIGH	4
DILLARD 6-12	2
J. P. TARAVELLA HIGH	1
NORTHEAST HIGH	1
STRANAHAN HIGH	1
Total	**2132**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Hallandale High School 2025-26	
Home School	**Students**
HALLANDALE HIGH	907
SOUTH BROWARD HIGH	24
MIRAMAR HIGH	14
ADDRESS OUTSIDE BROWARD COUNTY	8
MCARTHUR HIGH	6
NORTHEAST HIGH	3
HOLLYWOOD HILLS HIGH	2
STRANAHAN HIGH	2
CHARLES W. FLANAGAN HIGH	1
CORAL SPRINGS HIGH	1
FORT LAUDERDALE HIGH	1
MONARCH HIGH	1
Total	**970**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Miramar High School 2025-26	
Home School	**Students**
MIRAMAR HIGH	1474
ADDRESS OUTSIDE BROWARD COUNTY	76
HALLANDALE HIGH	69
EVERGLADES HIGH	48
CHARLES W. FLANAGAN HIGH	37
MCARTHUR HIGH	27
HOLLYWOOD HILLS HIGH	11
SOUTH BROWARD HIGH	6
PLANTATION HIGH	5
BOYD H. ANDERSON HIGH	4
PIPER HIGH	4
WEST BROWARD HIGH	4
SOUTH PLANTATION HIGH	3
WESTERN HIGH	3
BLANCHE ELY HIGH	2
COOPER CITY HIGH	2
DILLARD 6-12	2
MONARCH HIGH	2
COCONUT CREEK HIGH	1
CYPRESS BAY HIGH	1
NORTHEAST HIGH	1
Total	**1782**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Plantation High School 2025-26	
Home School	**Students**
PLANTATION HIGH	1230
BOYD H. ANDERSON HIGH	145
PIPER HIGH	66
DILLARD 6-12	44
SOUTH PLANTATION HIGH	15
STRANAHAN HIGH	10
J. P. TARAVELLA HIGH	8
FORT LAUDERDALE HIGH	7
SOUTH BROWARD HIGH	5
HOLLYWOOD HILLS HIGH	4
NORTHEAST HIGH	4
COCONUT CREEK HIGH	3
CORAL GLADES HIGH	3
HALLANDALE HIGH	3
MCARTHUR HIGH	3
BLANCHE ELY HIGH	2
MIRAMAR HIGH	2
CHARLES W. FLANAGAN HIGH	1
CORAL SPRINGS HIGH	1
EVERGLADES HIGH	1
MARJORY STONEMAN DOUGLAS HIGH	1
MONARCH HIGH	1
WESTERN HIGH	1
Total	**1560**

REDEFINING OUR SCHOOLS 2025-2026
Students by Residing School Boundary

Attending Pines 6-12 Collegiate Academy 2025-26	
Home School	**Students**
PINES COLLEGIATE ACADEMY 6-12	447
NEW RENAISSANCE MIDDLE	112
APOLLO MIDDLE	53
DRIFTWOOD MIDDLE	21
CHARLES W. FLANAGAN HIGH	18
MCNICOL MIDDLE	18
ADDRESS OUTSIDE BROWARD COUNTY	11
MCARTHUR HIGH	9
MIRAMAR HIGH	7
WALTER C. YOUNG MIDDLE	7
ATTUCKS MIDDLE	7
HALLANDALE HIGH	3
OLSEN MIDDLE	3
GULFSTREAM ACADEMY OF HALLANDALE BEACH	2
PIONEER MIDDLE	1
SEMINOLE MIDDLE	1
PLANTATION MIDDLE	1
SOUTH BROWARD HIGH	1
WILLIAM DANDY MIDDLE	1
SILVER TRAIL MIDDLE	1
LAUDERHILL 6-12	1
BAIR MIDDLE	1
GLADES MIDDLE	1
NEW RIVER MIDDLE	1
Grand Total	**728**



December 8, 2025, School Board Workshop

Redefining Phase 2

Rule Development
Parent Surveys
Gifted Programs
Autism Programs



Established 1915
BROWARD
County Public Schools

Distribution of Surveys

Survey Link was sent out to parents of the Gifted via Parent Link



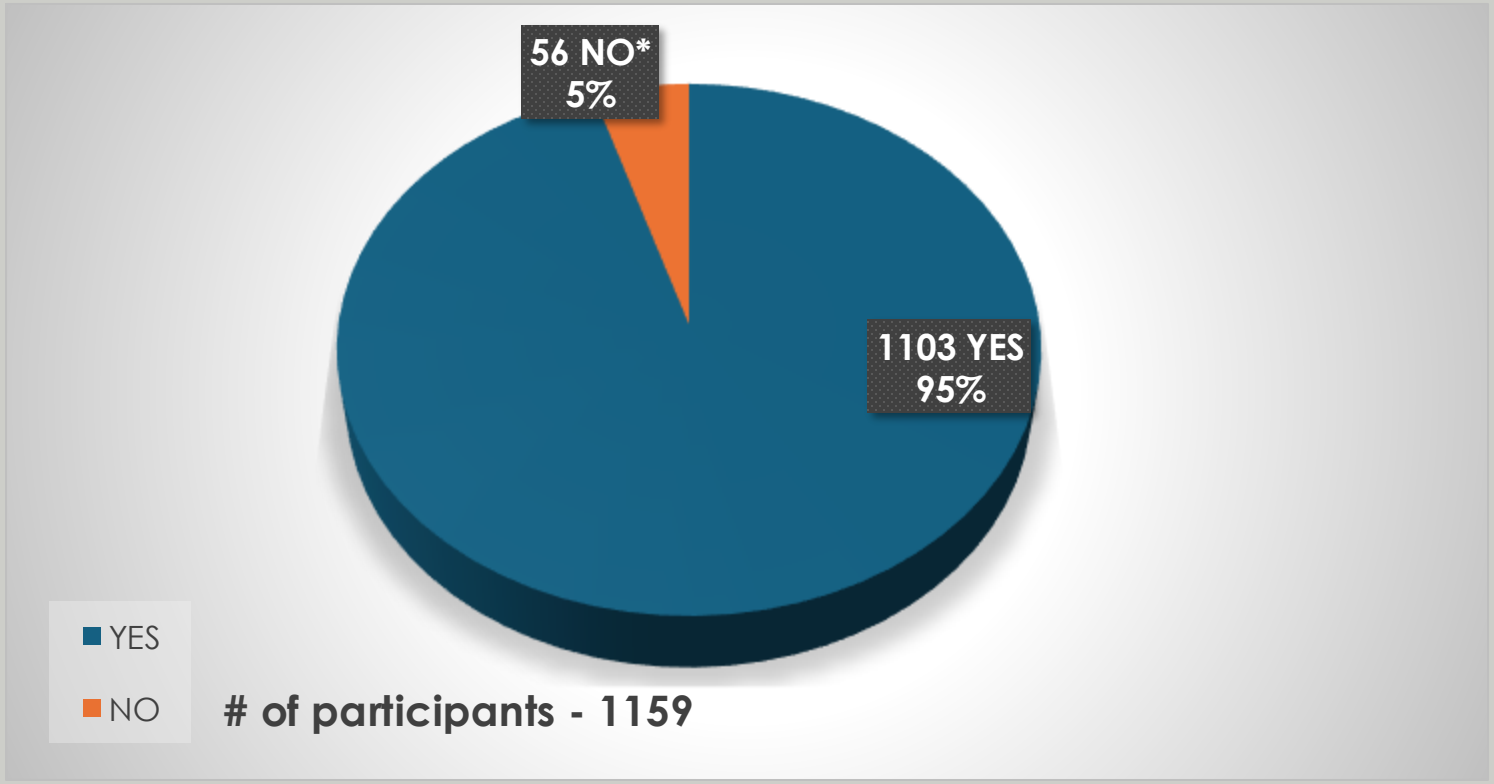
Gifted Programming Redefined Summary

Parent Surveys were conducted through Thought Exchange

Most feedback and engagement came from families in the 3-8 grade band

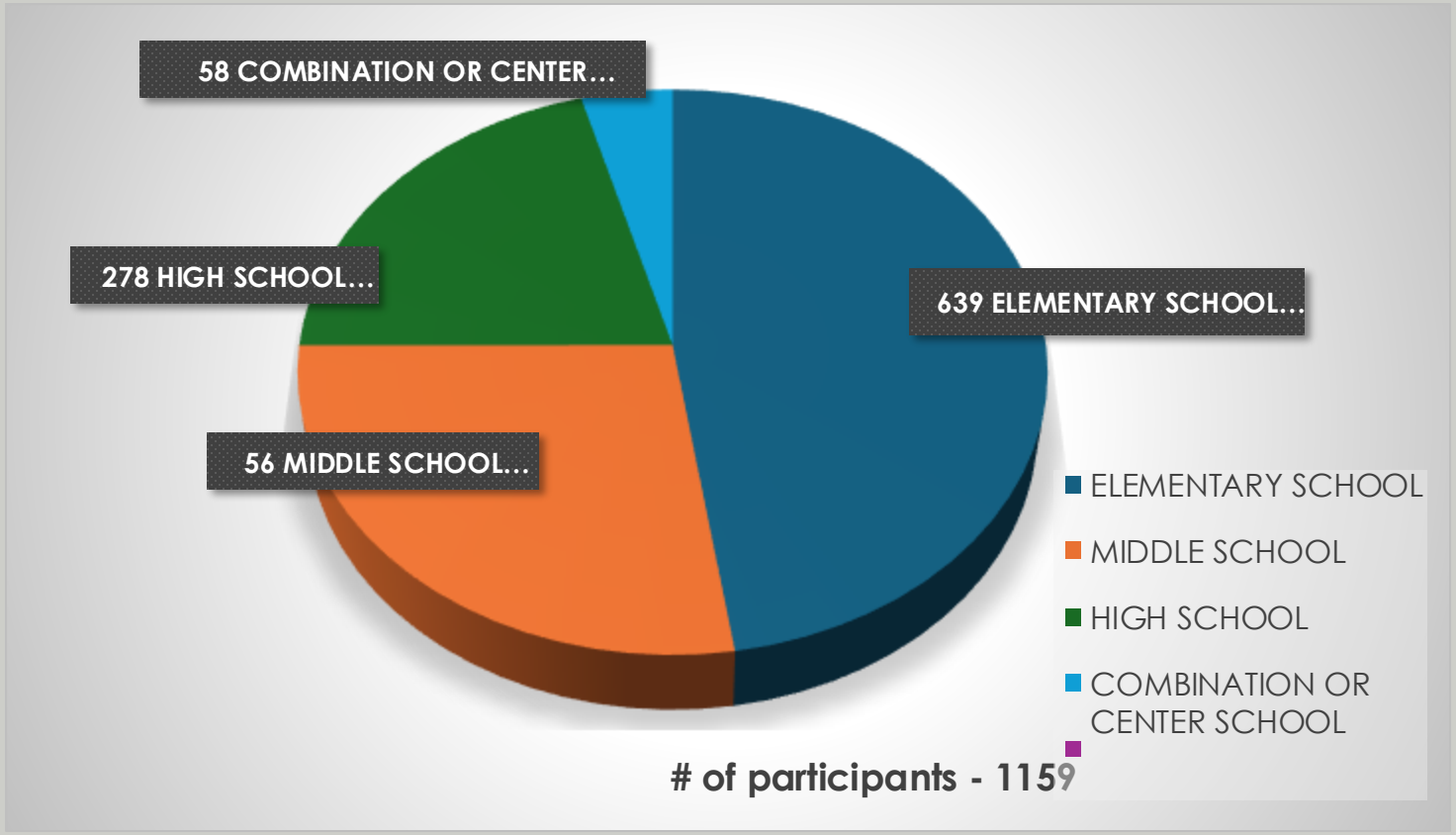
Families are most interested in BCPS offering robust Gifted Programming with transportation

Breakdown of Participation



** A student may be Gifted eligible, but the parent is electing not to participate in gifted programming.*

Breakdown of Participation: What is your School Level?



Breakdown of Participation: What is your School Level?

What grade is your gifted student currently in? If you have more than one, select as many grade levels as needed

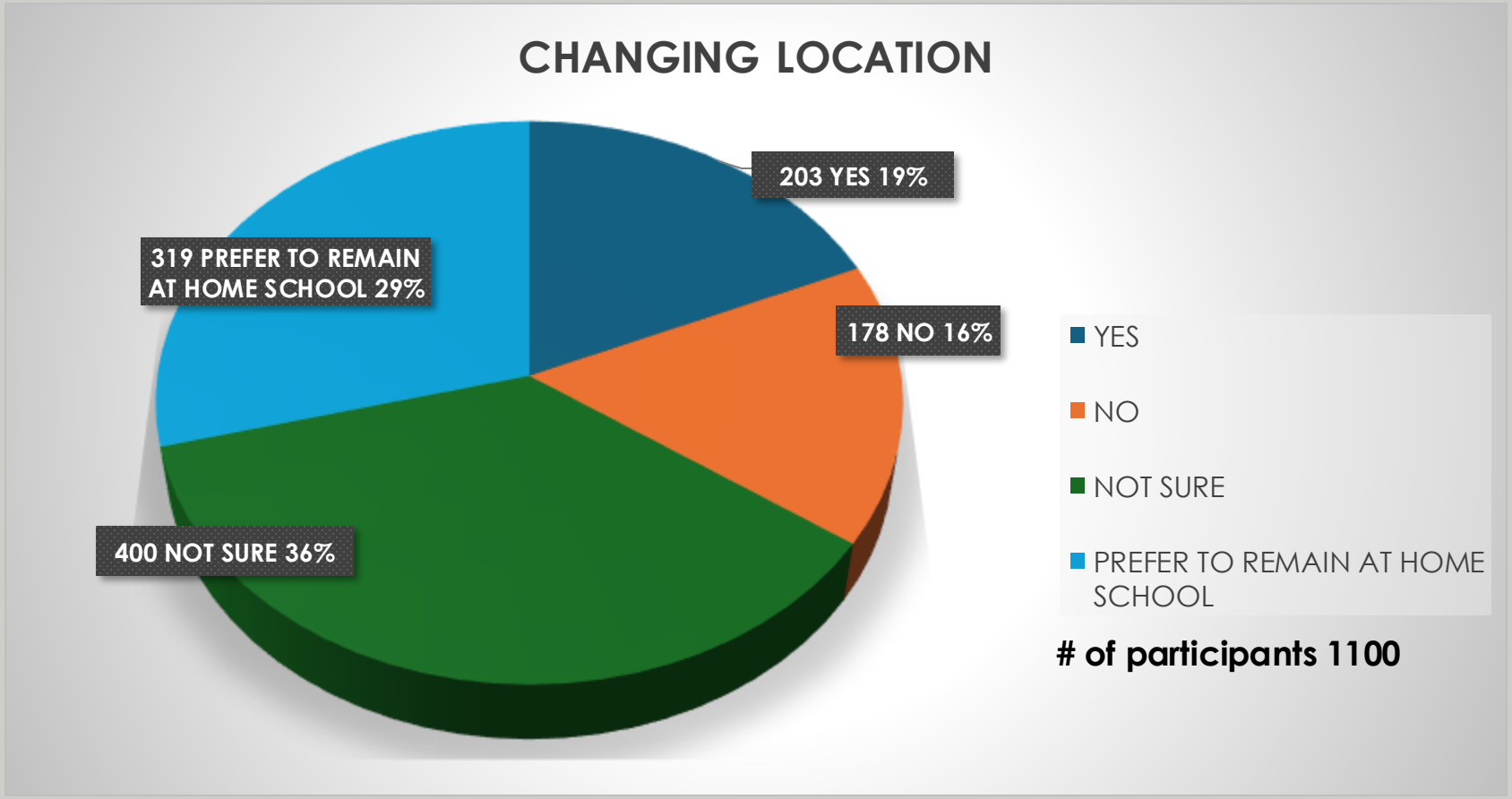
1124
Responses

%		Answer *(Multiple select)*
1%	(7)	Kindergarten
4%	(43)	1st Grade
9%	(102)	2nd Grade
12%	(139)	3rd Grade
20%	(226)	4th Grade
16%	(175)	5th Grade
14%	(162)	6th Grade
10%	(118)	7th Grade
8%	(94)	8th Grade
6%	(72)	9th Grade
7%	(76)	10th Grade
7%	(79)	11th Grade

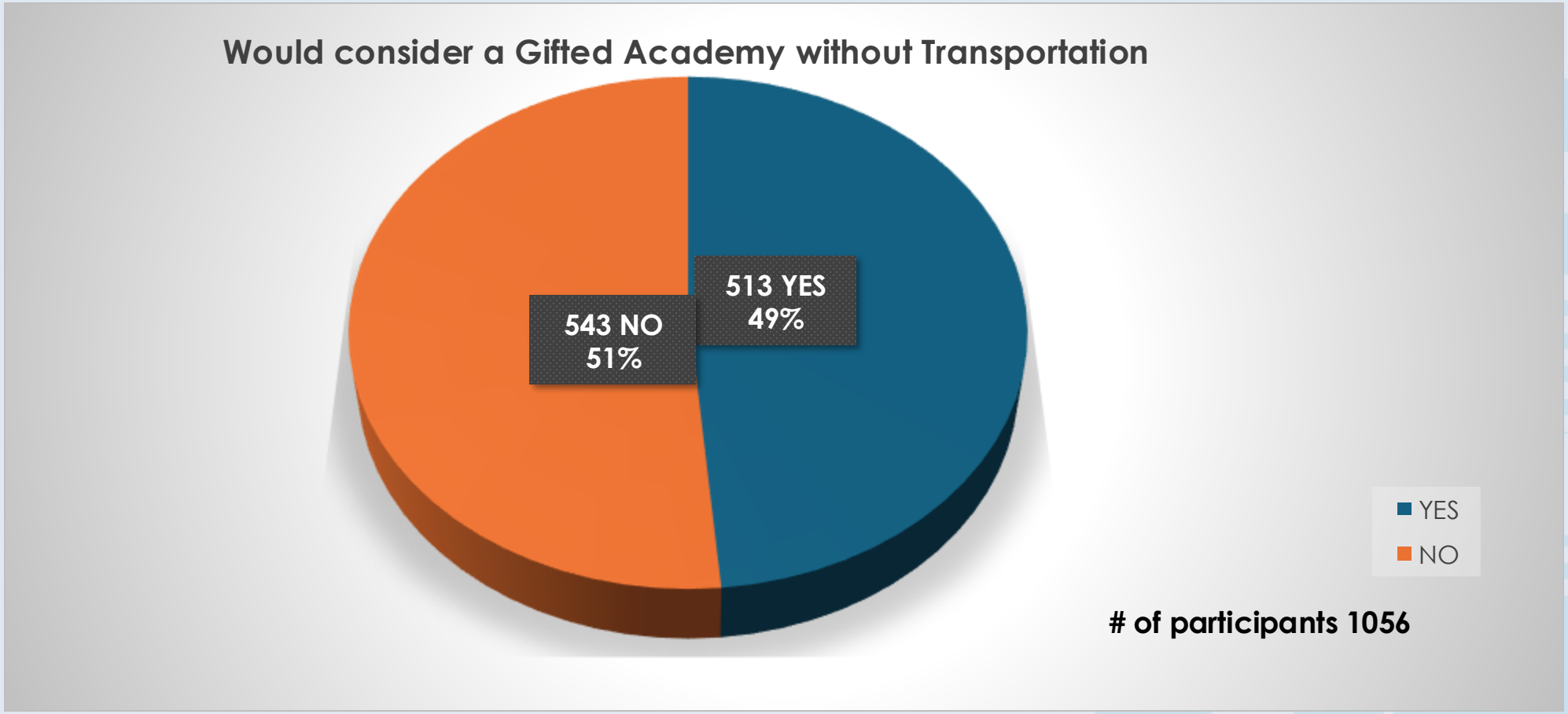
Survey indicates that Grades 3-8 have a strong interest in a Gifted Academy

- One Gifted Academy per Region
- School Choice Option for grades 3-8
- Targeted Professional Learning hub for that Region

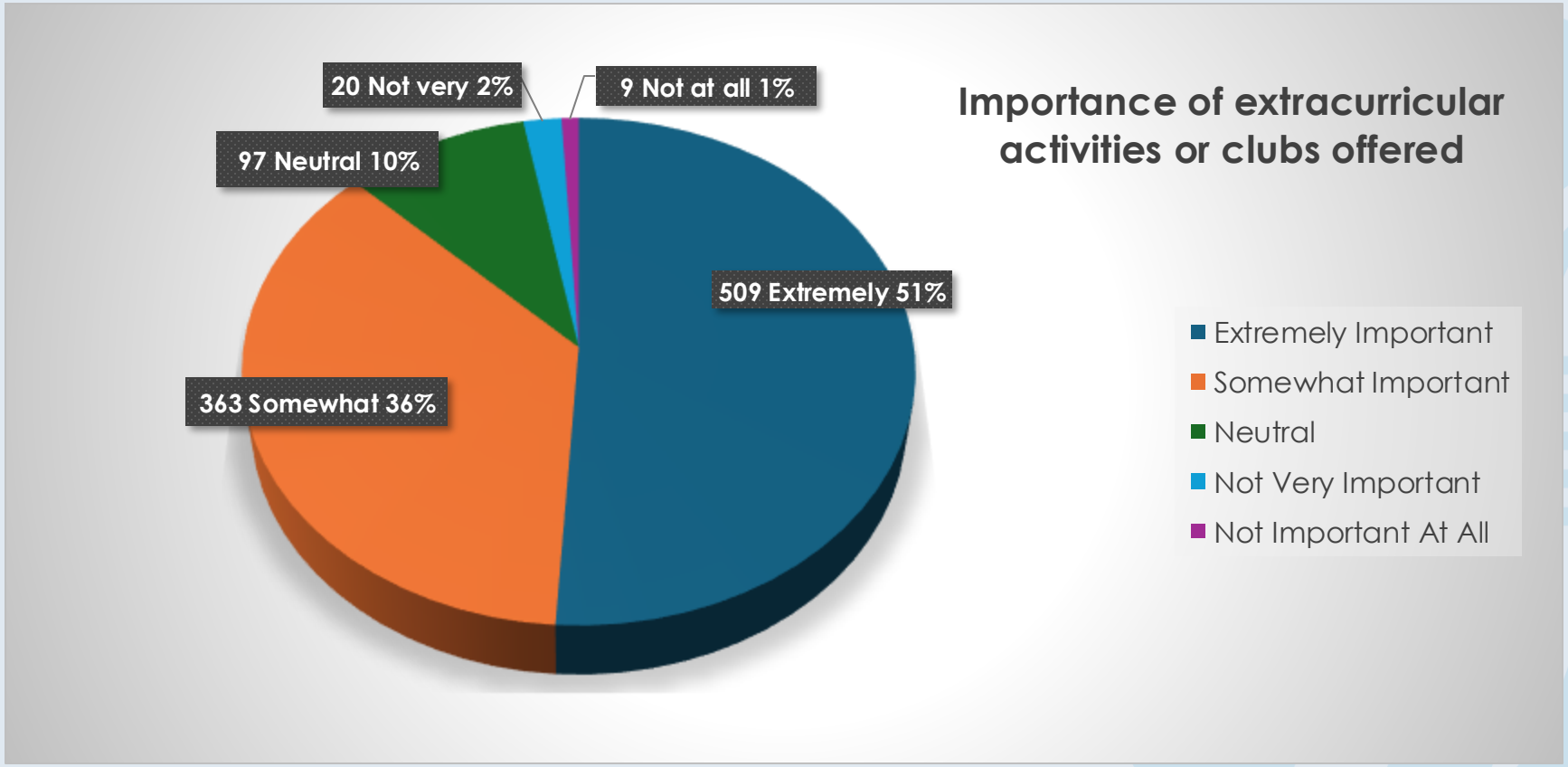
Are you interested in having your child attend a Gifted Academy that is not located at your assigned home or current school?



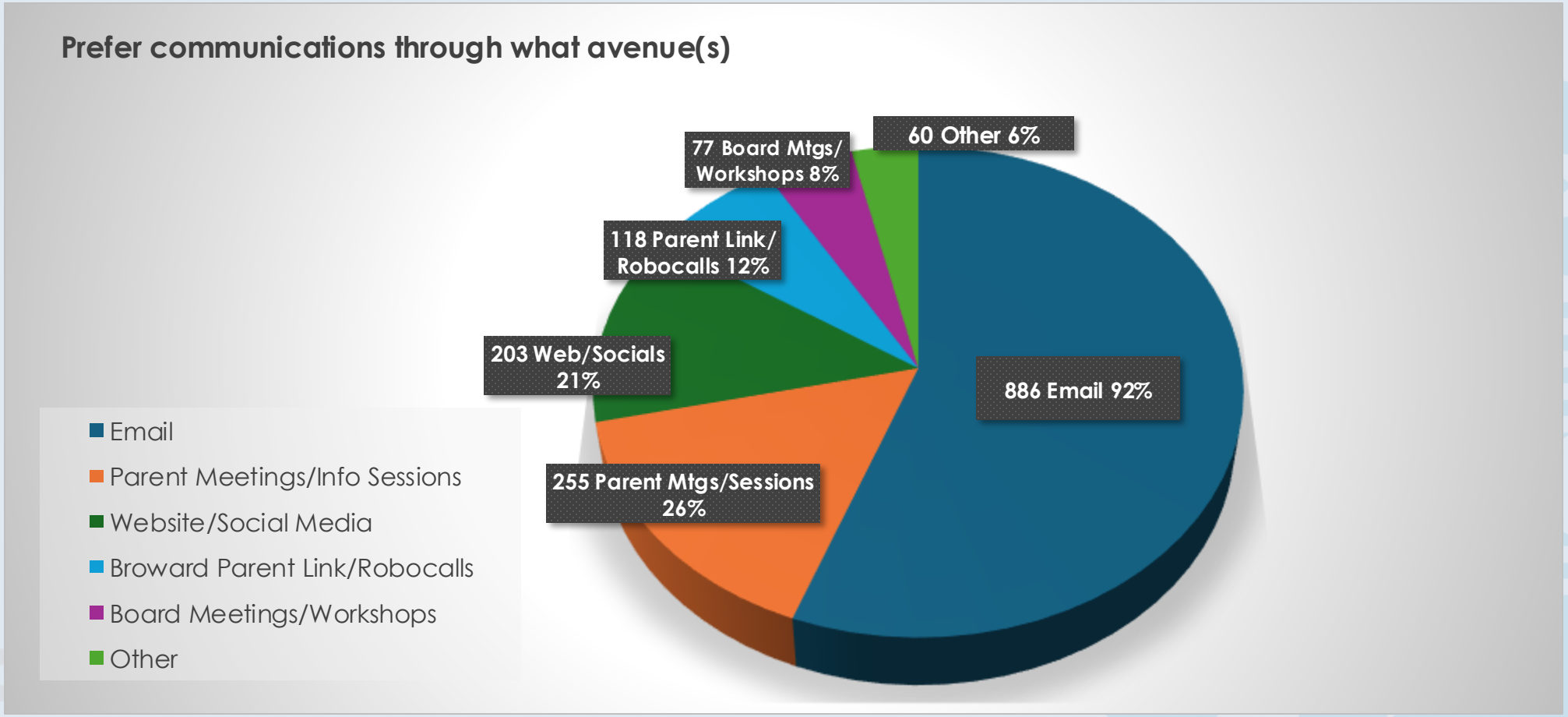
If transportation were not offered, would you consider Enrolling your child in a Gifted Academy?



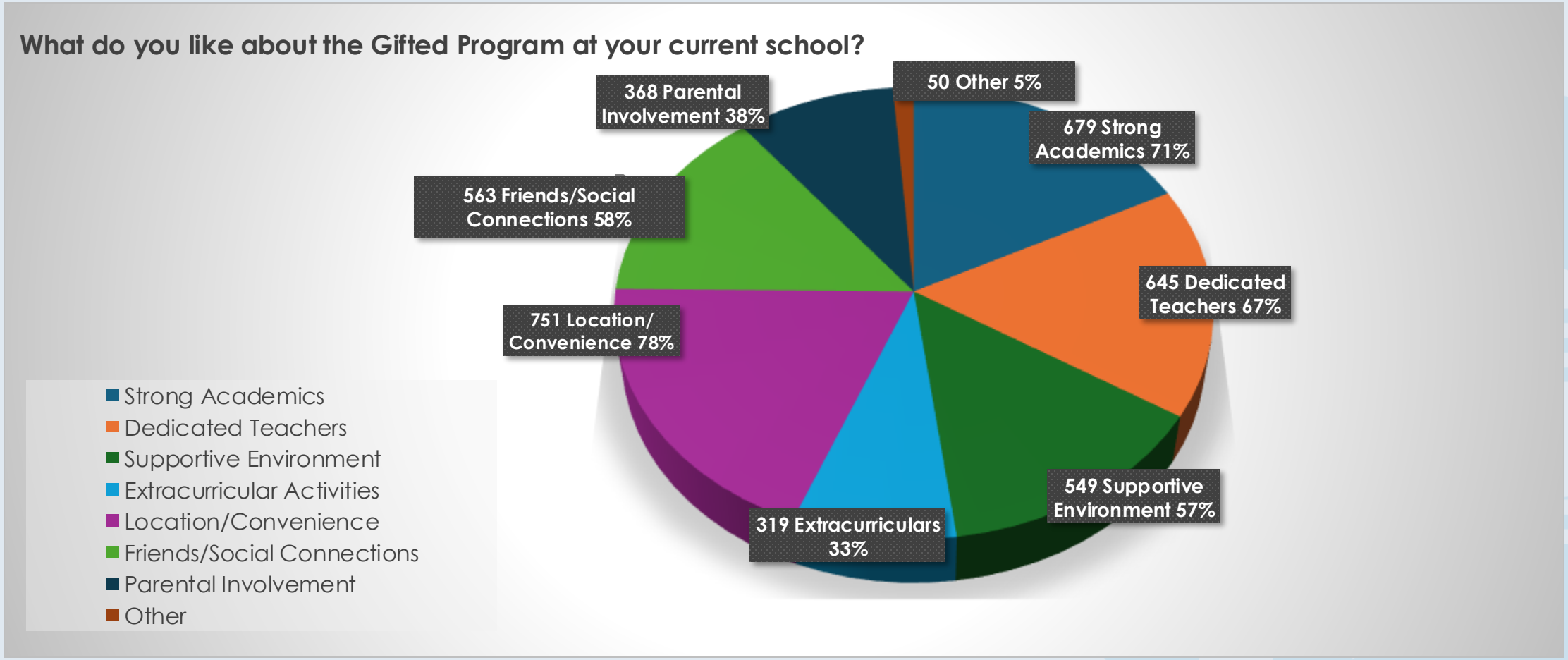
Importance of Extracurricular Activities or Clubs Offered



Preferred Method of Future Communication



What do you like about the Gifted Program at your Current School?



Gifted Redefining Options to be Considered

Regional Gifted Academies

- Open 3 new regional Gifted Academies (North-Central-South: location determined through Redefining sites)
- School Choice Application Process
- Opportunity to cluster students of the gifted
- Creates model programs for professional development and district support
- Opportunity to retain and reengage students who may have left the district for other school choice options
- Use these locations as a Family Resource Center
- Establish opportunities for families of Gifted students to connect
- Parent training that targets raising a Gifted child
- Provide districtwide training and family engagement events from these locations

Rebrand Current Gifted Academies

- Phase in rebranding of the Gifted Academies to increase enrollment and access
- Opportunity to increases community awareness of Gifted programming
- Pool resources and continuity of support
- Enhance implementation of Project Based Learning
- Enhance tailored environmental designs to enrich students of the gifted
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine program description and consistency across all locations

Autism Redefining Distribution of Surveys



Survey Link was sent out to parents of ASD students via Parent Link

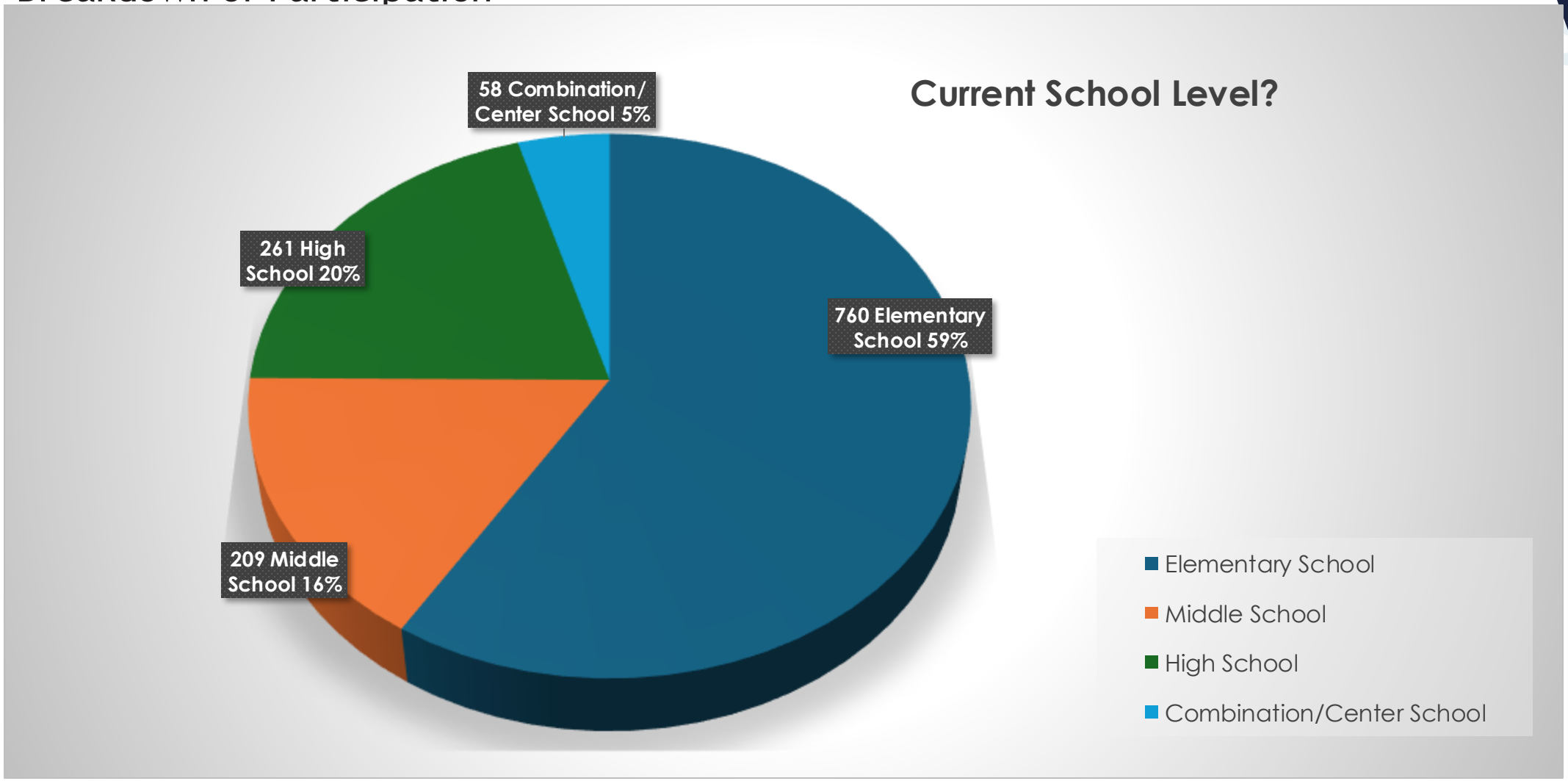
Survey dates: October 22-November 3

Autism Programming Redefined Summary

- Parent Surveys were conducted through Thought Exchange
- Most feedback and engagement came from families in the K-3 grade band
- Families are most interested in BCPS offering redefined options for Autism Academies

PARTICIPATION
Breakdown of Participation

What is your school level?



What grade is your student currently in? (If you have more than one student, select as many as needed)

What grade is your student currently in? If you have more than one, select as many grade levels as needed

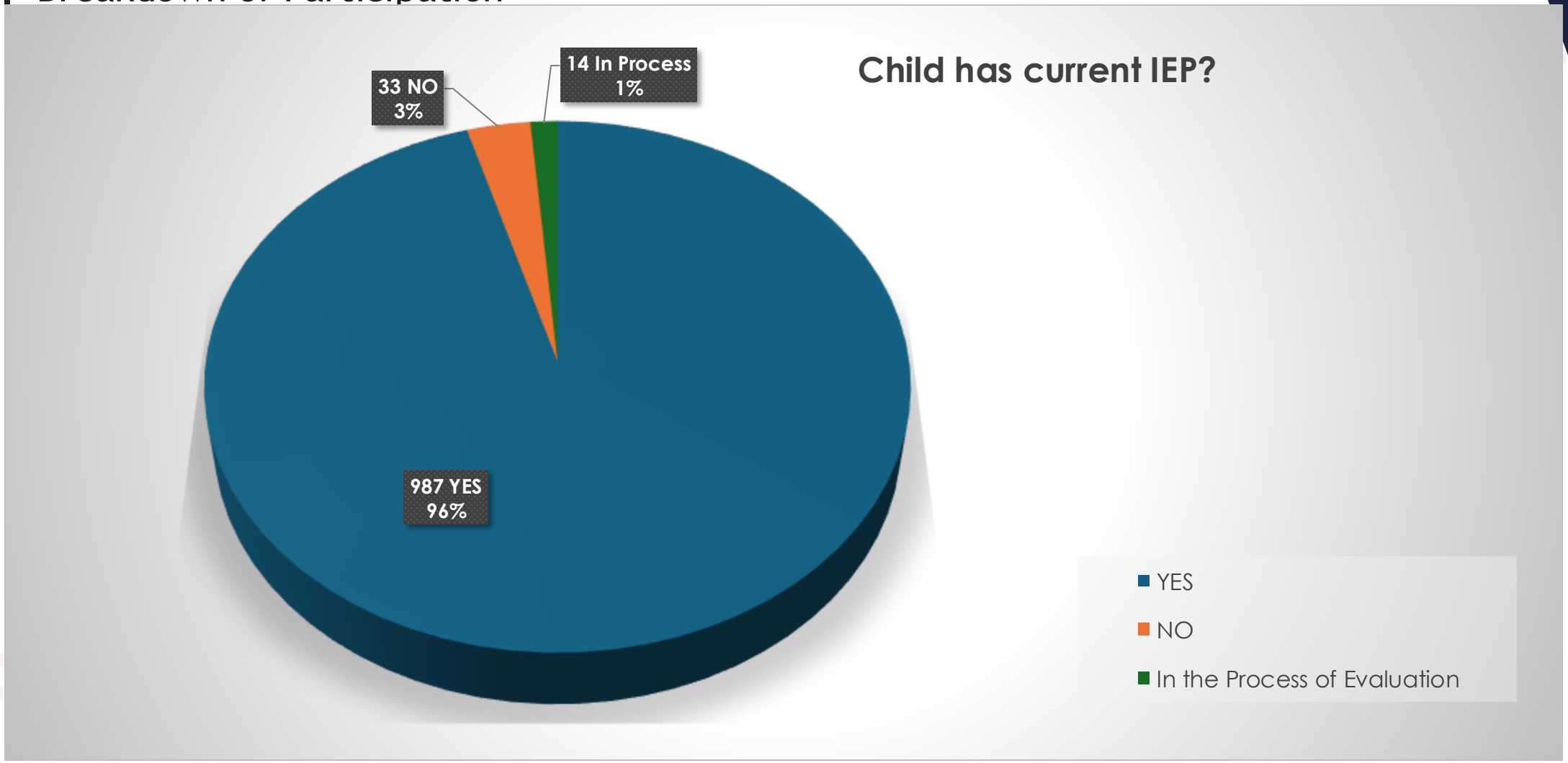
1050
Responses

%		Answer *(Multiple select)*
23%	(241)	Kindergarten
13%	(138)	1st Grade
12%	(127)	2nd Grade
10%	(108)	3rd Grade
11%	(117)	4th Grade
8%	(81)	5th Grade
10%	(102)	6th Grade
7%	(72)	7th Grade
6%	(64)	8th Grade
6%	(58)	9th Grade
4%	(47)	10th Grade
6%	(67)	11th Grade

48%

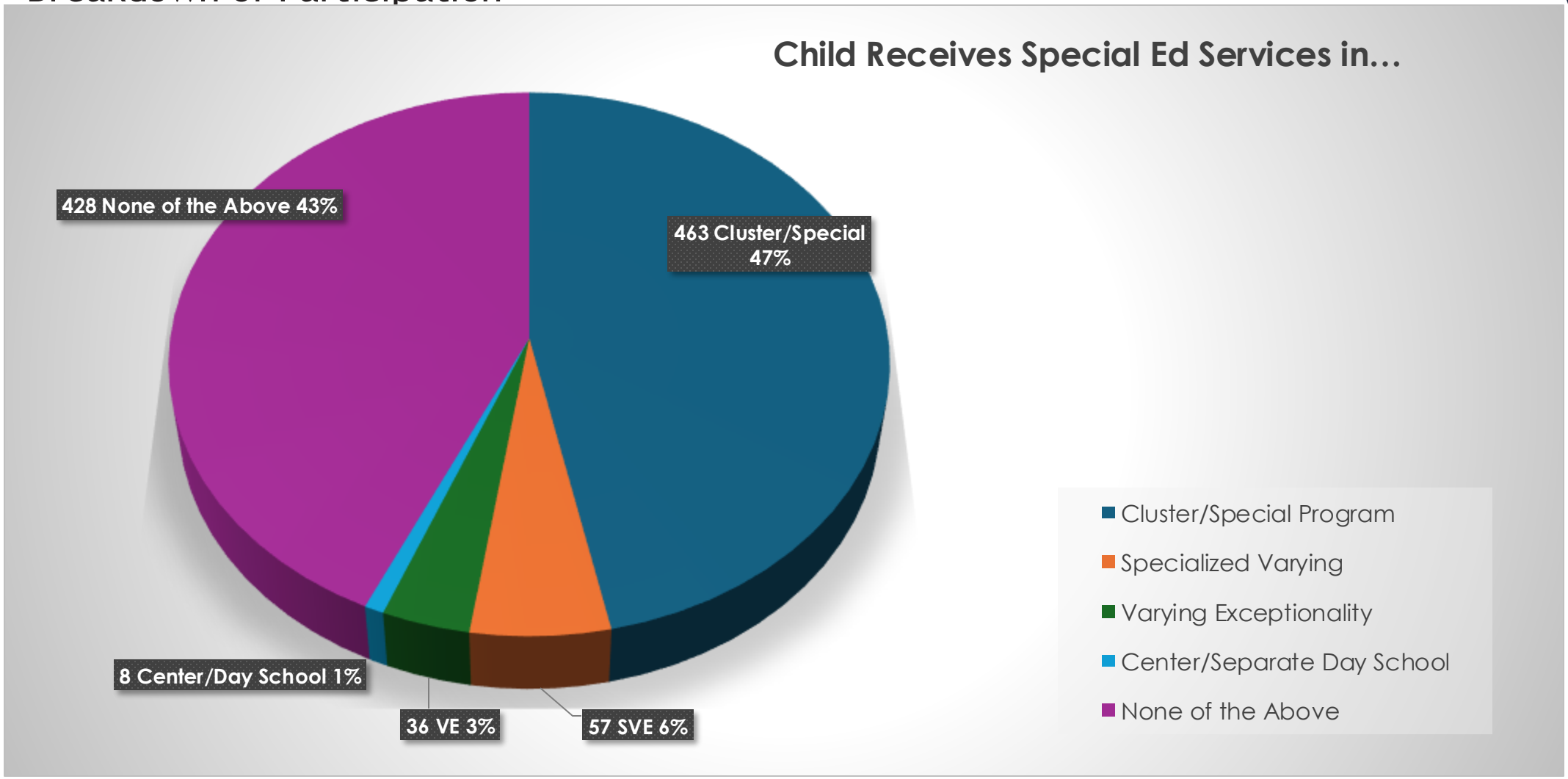
PARTICIPATION
Breakdown of Participation

Does your child have an active IEP?



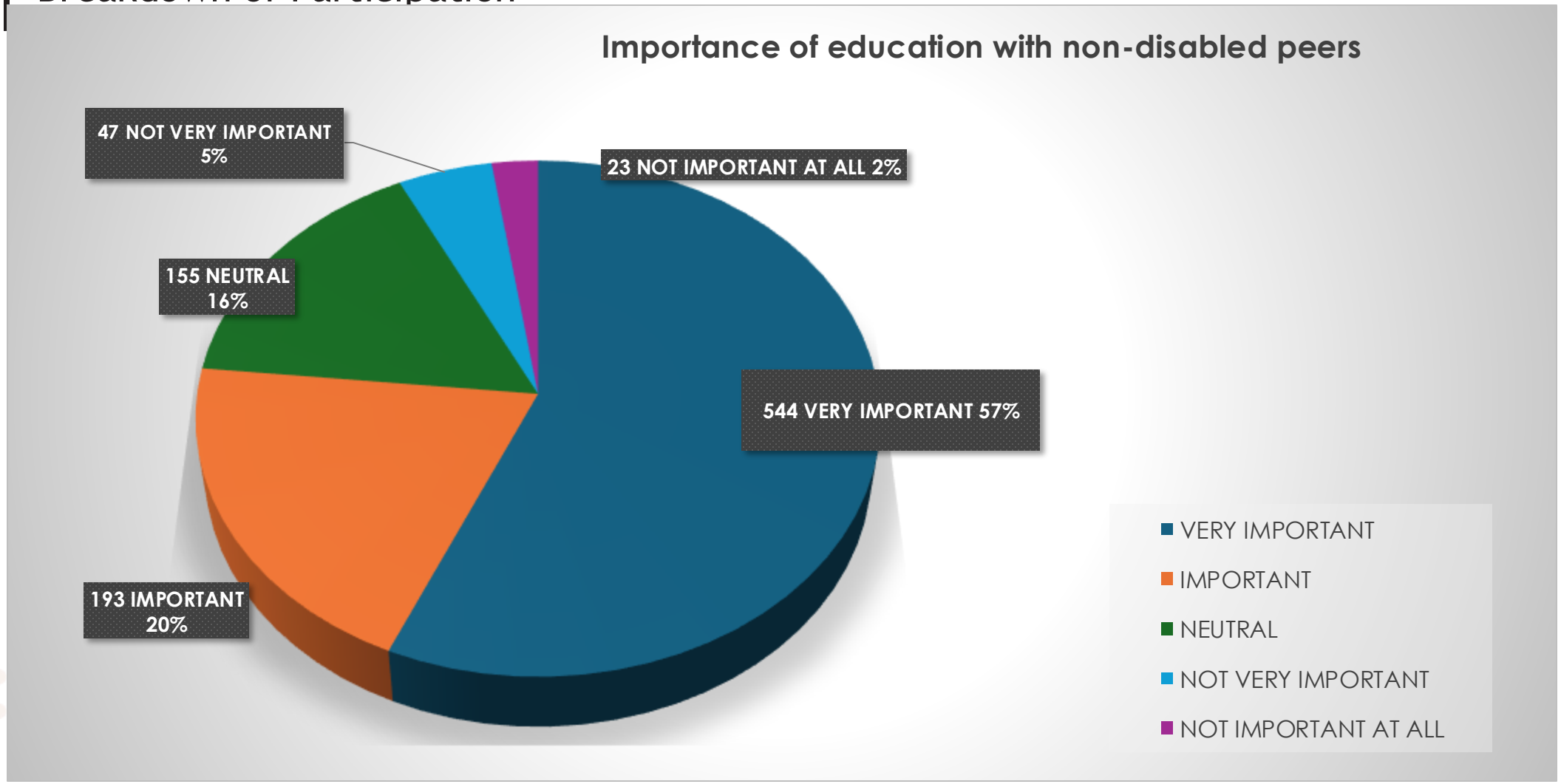
PARTICIPATION
Breakdown of Participation

Does your child receive special education services in...?



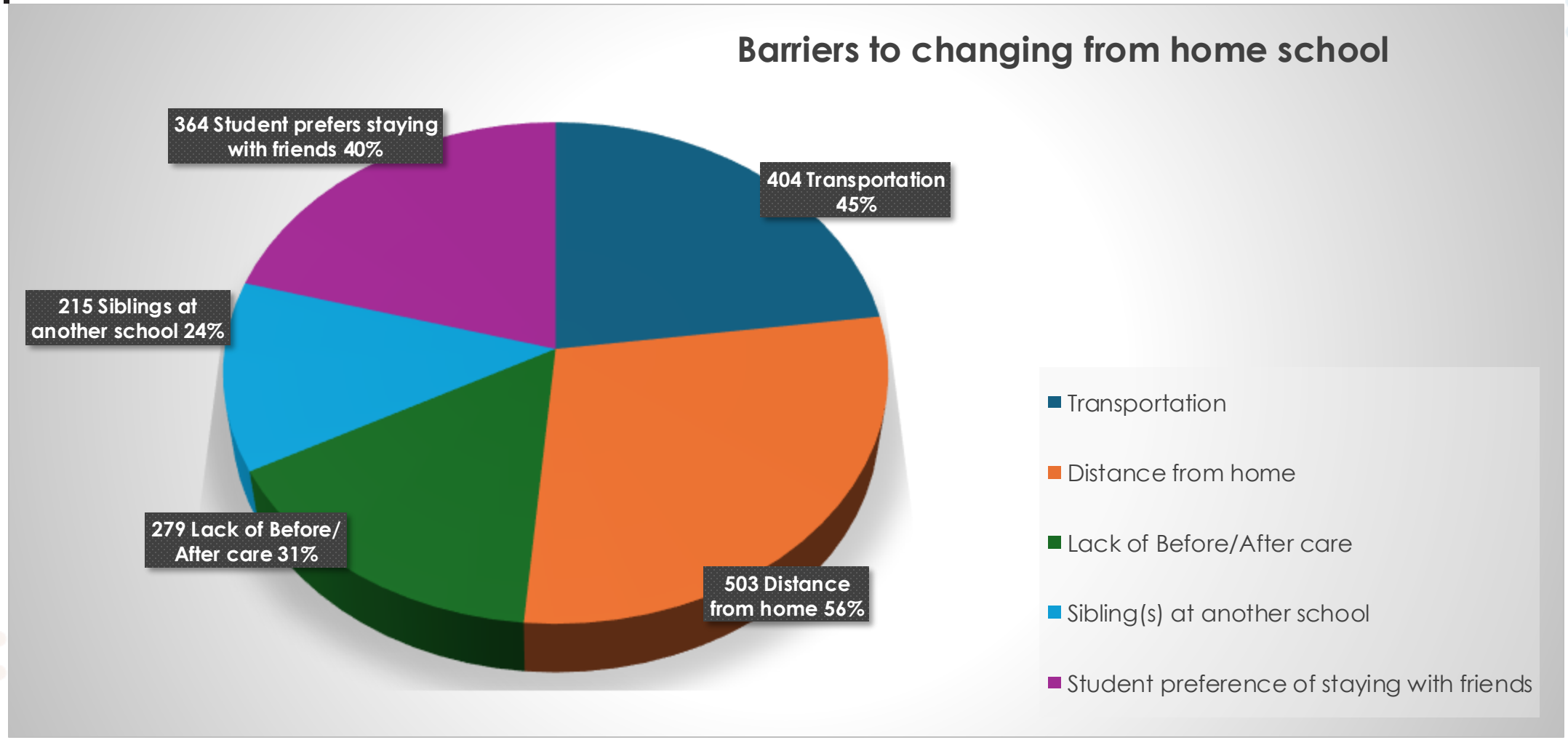
PARTICIPATION
Breakdown of Participation

How important is it for your child to receive special education services with non-disabled peers?



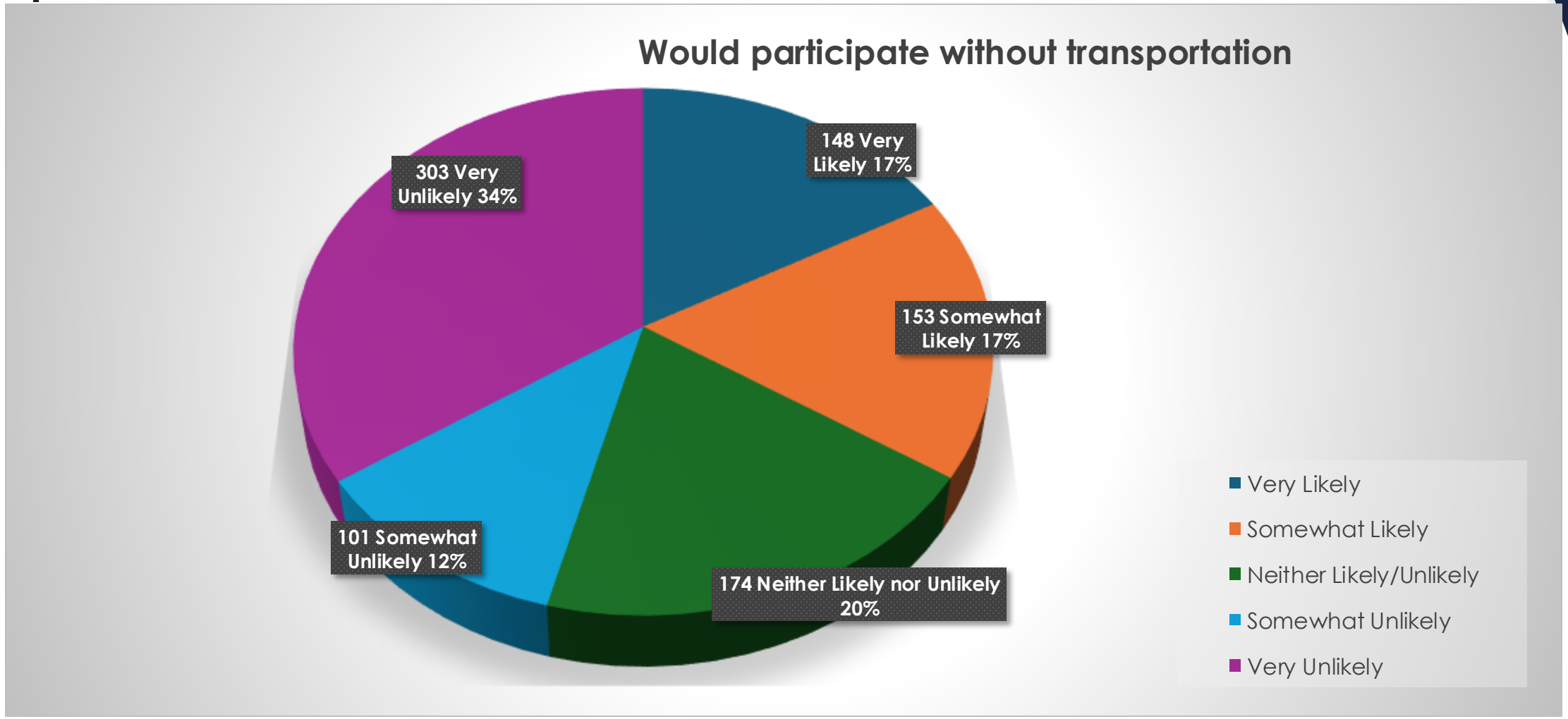
PARTICIPATION
Breakdown of Participation

What barriers would prevent your child from attending The Autism Academy outside your assigned home School? (select all that apply)



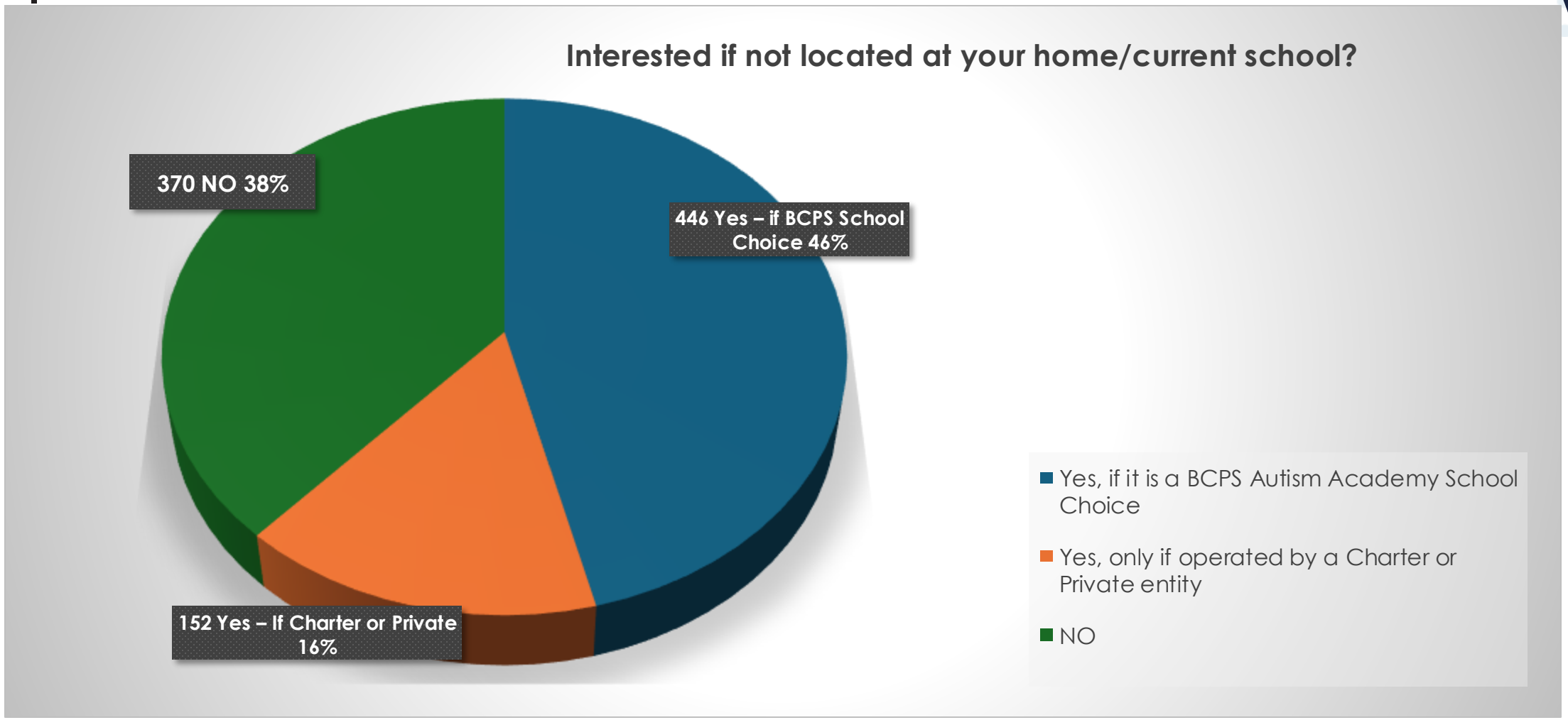
PARTICIPATION
Breakdown of Participation

If transportation was not offered, how likely would you be to consider enrolling your child in The Autism Academy?



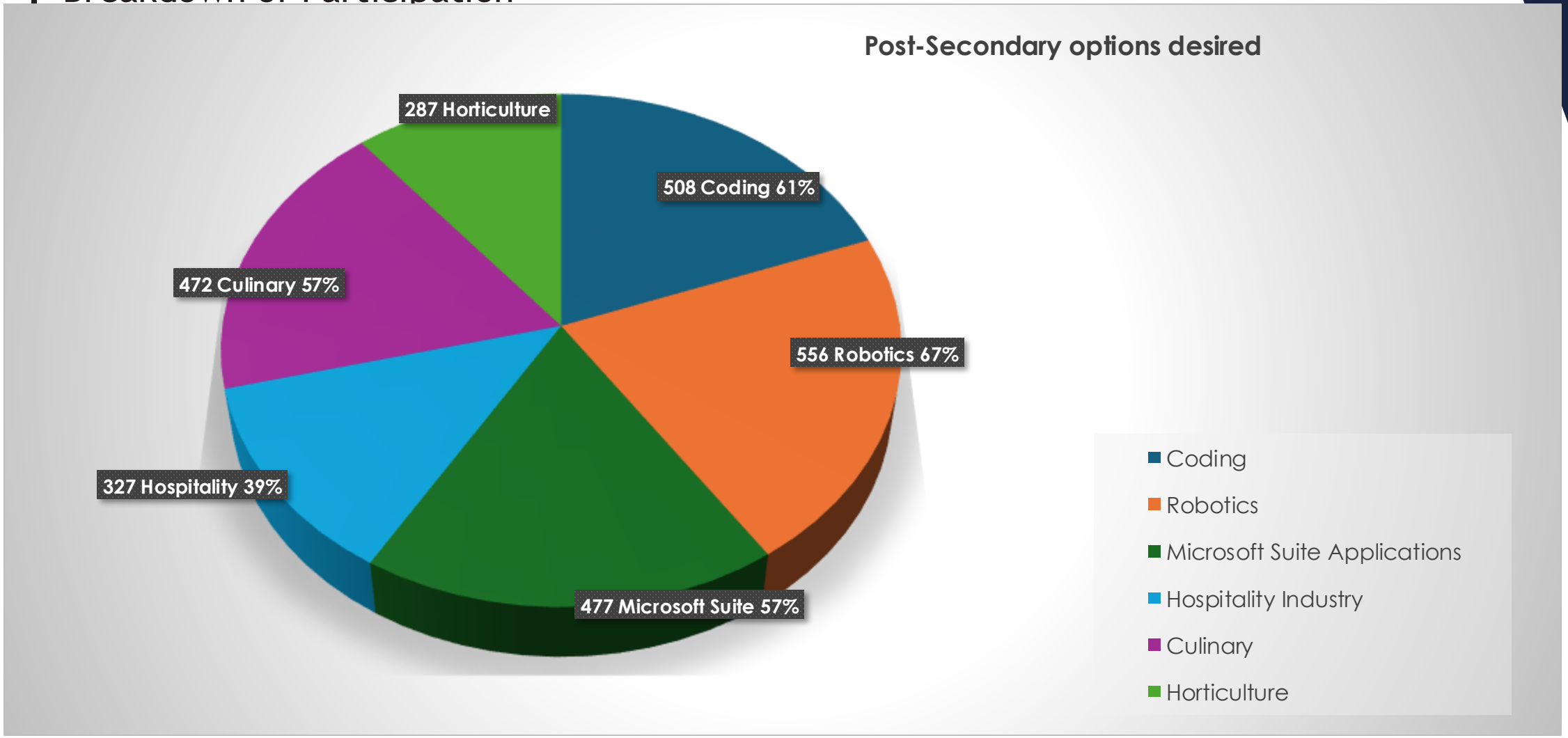
PARTICIPATION
Breakdown of Participation

Are you interested in having your child attend a Choice Autism Academy that is not located at your home or current school?



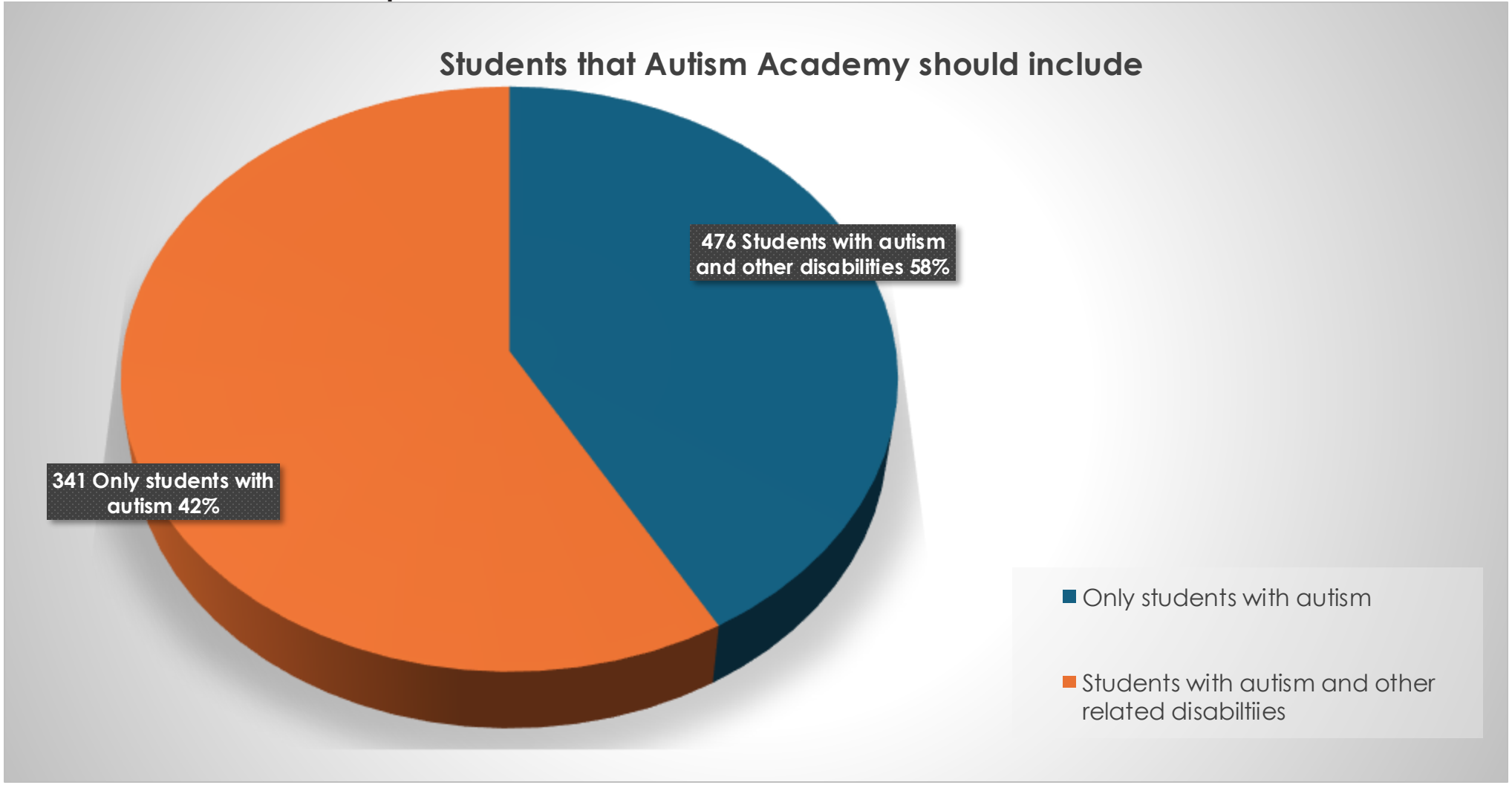
PARTICIPATION
Breakdown of Participation

What type of post-secondary options would you like to have available for your child at The Autism Academy? (check all that apply)



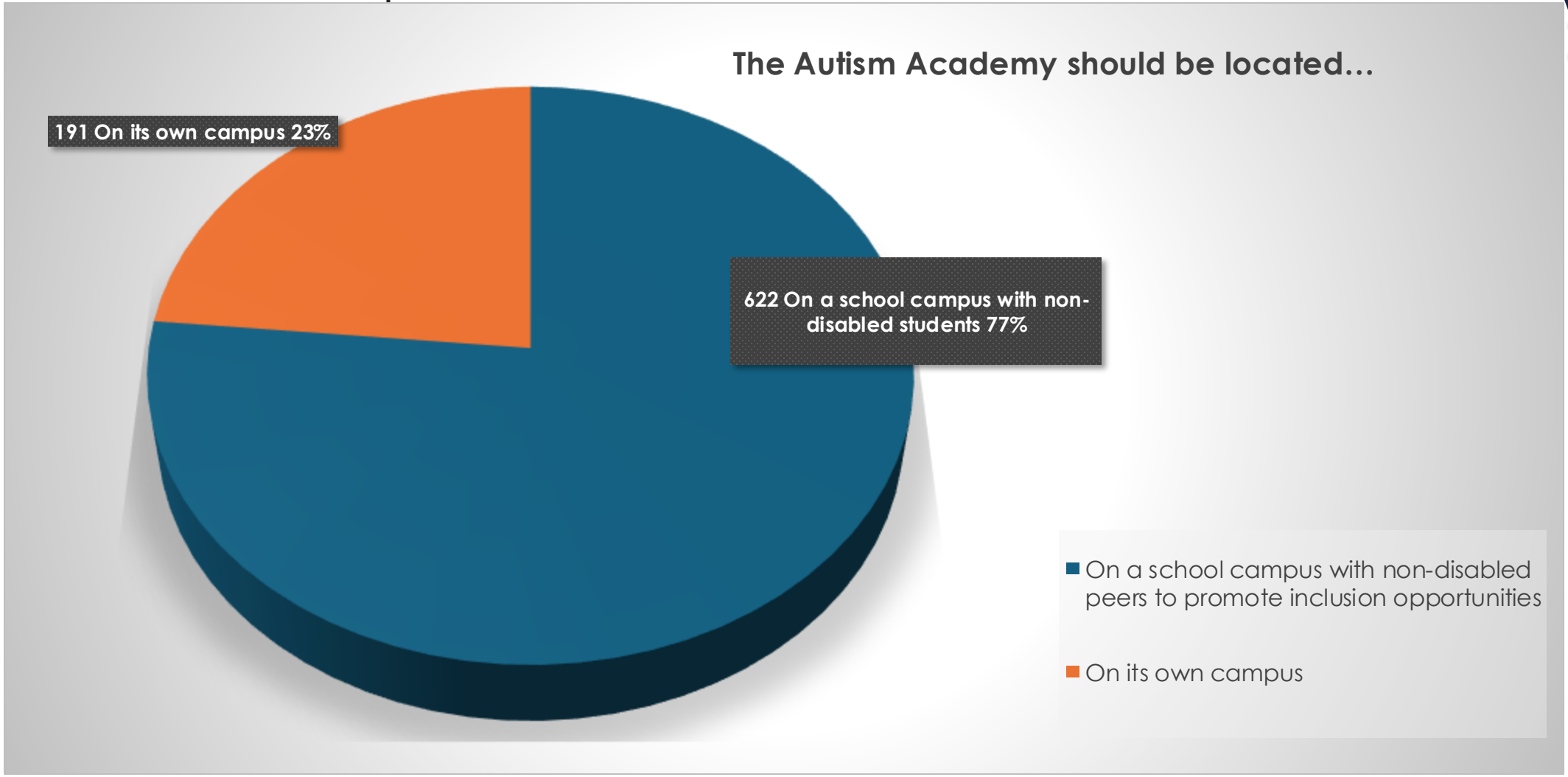
PARTICIPATION
Breakdown of Participation

I believe The Autism Academy should include…



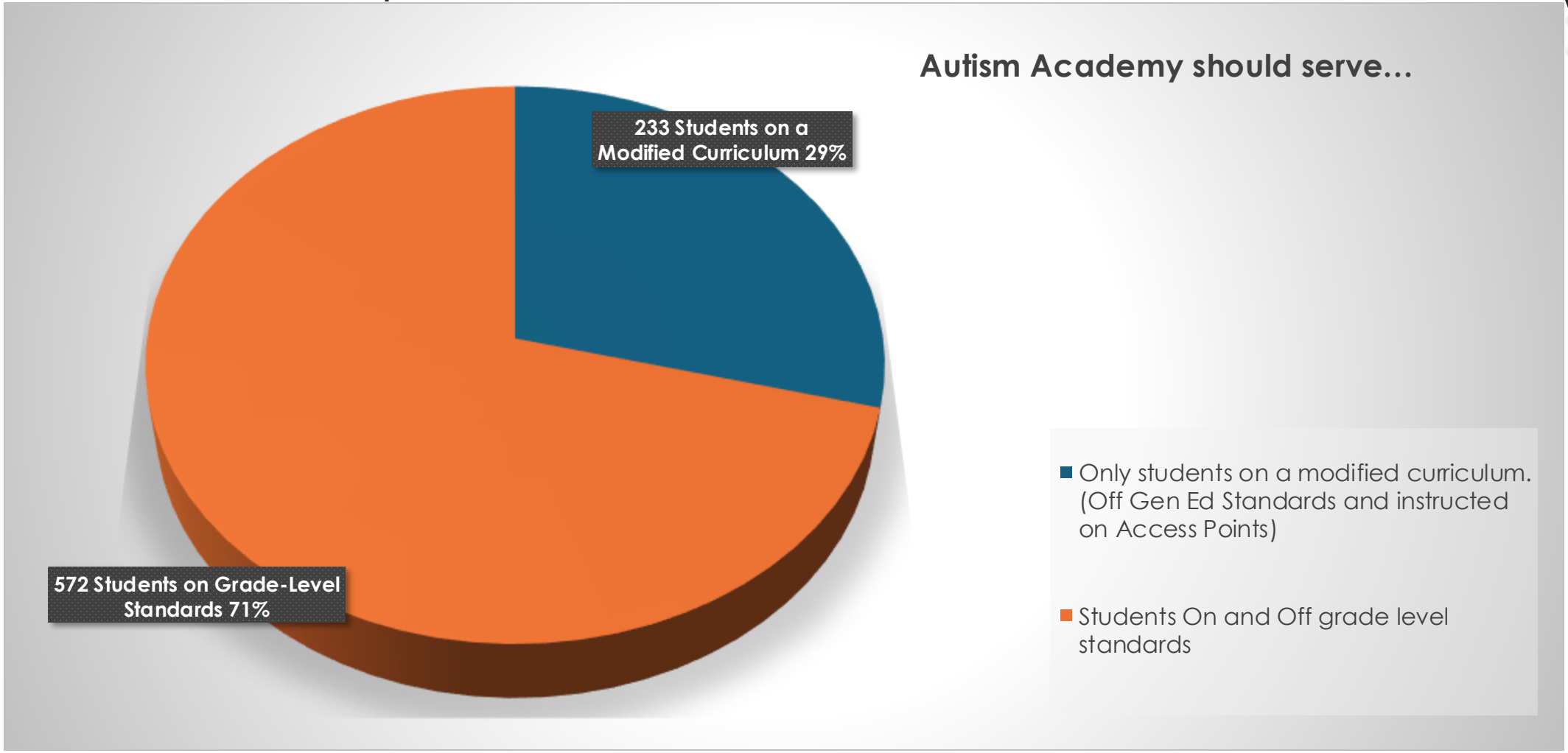
PARTICIPATION
Breakdown of Participation

I believe The Autism Academy should be located…



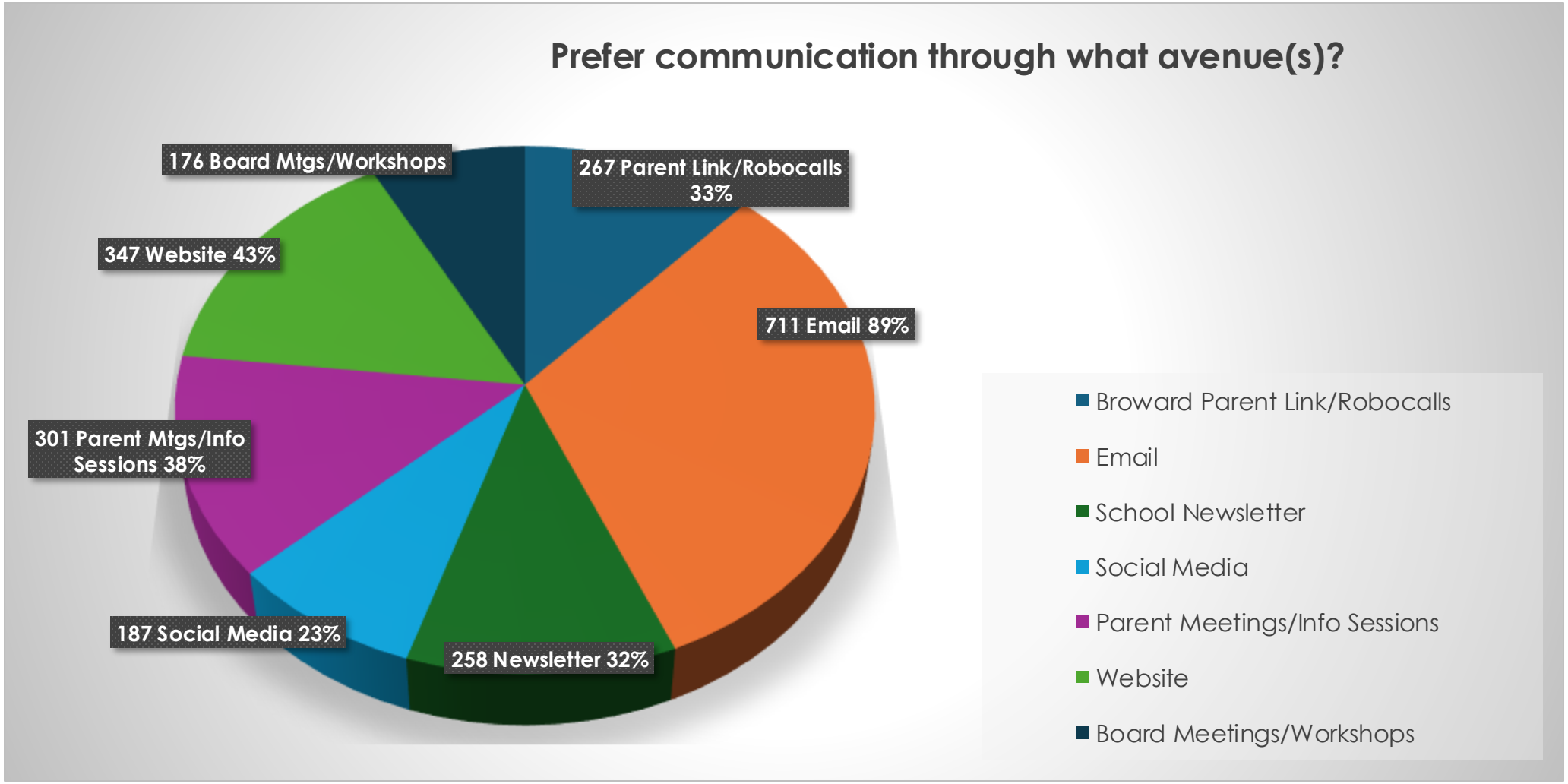
PARTICIPATION
Breakdown of Participation

I believe The Autism Academy should serve…



PARTICIPATION
Breakdown of Participation

How would you prefer to receive more information about The Autism Academy? Select all that apply.



Autism Redefining Options to be Considered

Regional Autism Academies

- Open 3 new regional Autism Academies (North-Central-South: location determined through redefining sites)
- School Choice Application Process
- Opportunity to promote inclusion
- Creates model programs for professional development and district support
- Reduce overcrowding in neighborhood ASD special programs
- Opportunity to retain and reengage students who may have left the district for other school choice options
- Use these locations as a Family Resource Center
- Establish Autism & Inclusion Council for Parents as Partners in Education
- parent leadership training and advocacy workshop sites
- Provide districtwide training and family engagement events from these locations
- Offer innovative inclusion opportunities and partnerships (i.e.: Best Buddies-Ambassador and Leadership Program, Special Olympics – Unified Schools, Vocational Rehabilitation, CARD, Florida Network on Disabilities)

Rebrand Current Autism Programs

- Phase in rebranding of Autism programs through the innovation zones in renaming to Autism Academy, function, and learning theme
- Opportunity to increases community awareness and acceptance of autism and related differences
- Pool resources and continuity of support
- Enhance implementation of Applied Behavior Analysis (ABA) and Verbal Behavior (VB) methodologies
- Enhance tailored environmental design and specialized instructional approaches
- Create model programs in each innovation zone for professional development and district support
- Opportunity to enhance parent engagement through parent meetings and trainings
- Opportunity to redefine Program description and consistency across all locations