Board of Trustees Meeting Agenda
August 24, 2026 at 5:15 PM

75 Calhoun Street, Boardroom

1. Opening Items

A. Call to Order

B. Invocation/Moment of Silence and Pledge of Allegiance to the Flag

C. Adoption of the Agenda

D. Approval of the July 27, 2026 Board meeting minutes
July 27, 2027 Board Meeting Minutes Final.pdf

E. Approval of the August 10, 2026 Committee of the Whole Meeting Minutes
August 10, 2026 COW Meeting Minutes Final.pdf

F. Approval of the August 10, 2026 Special Called Board Meeting Minutes
August 10, 2026 Special Called Board Meeting Minutes Final.pdf

2. Special Recognition

A. Powered by Purpose Recognition

3. Convene Executive Session

A. Convene in Executive Session for the purposes of students' out of county request to remain, a personnel matter involving a teacher appeal, the appointment of the vacancies on the CCSD Health Advisory Committee and legal advice regarding a confidential report.

4. Executive Session

5. Open Session Reconvened

A. Reconvene Open Session

6. Public Comments

A. Public Comments in Person according to Public Comment Policy

B. Review of Online Public Comments Submitted

7. Possible Action of Executive Session Items

8. Superintendent's Report

A. Superintendent's Report
Superintendent Report BOT 08242026.cleaned.pdf

9. Strategic Education

A. CCSD District Goals and Measures
CCSD_Strategic_Goals_Board_Proposal_BoardHandout.cleaned.pdf

B. Health Advisory Committee Annual Report 2025-2026
HAC 25-26 Annual Report.pdf

10. Audit & Finance Committee

A. 2023-2028 Capital Program (Phase V) Long Term Debt Budget Reallocation
LTD BUDGET REALLOCATION.pdf

B. Fixed Cost of Ownership (FCO) FY 2027 - Facilities Maintenance & Playgrounds Budget Reallocation
PLAYGROUNDS BUDGET REALLOCATION.pdf

11. Policies

A. Policy JICFAA: Harassment, Intimidation, or Bullying and Policy JICI: Weapons in Schools
JICI (1).pdf
JICFAA revised 08-21-26 (1).pdf

B. JFAB – Admission of Nonresident Students revised as Student Transfers
JFAB - Student Transfers Redlined 08-21-26.pdf

12. Other Business

A. Creation of Ad Hoc Committee for Superintendent Evaluation Aligning with 2027-2031 District Goals

Board 2_24_26 Agenda Item.docx

B. Appointment of Ad Hoc Committee for Superintendent Evaluation Aligning With 2027-2031 Strategic Plan Board Goals

Board 8_24_26 Agenda Item.docx

13. Consent Agenda Items

A. Paper and Pencil Assessment Waiver
2026-27 Letter and Assessment Waiver - Google Docs.pdf

B. Policy JICDA - Code of Conduct
JICDA_w_New_Edits_6.22.26.cleaned (3).pdf

C. Policy JFABC - Student Transfers for Repeal
JFABC - Transfer Students REPEAL (2).pdf

D. Policy DFG - Tuition Income
DFG Redlined.pdf

14. Closing Items

A. Upcoming Meetings:

B. Adjournment

AGENDA ITEM NO. 1.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Information

AGENDA SECTION: Opening Items

SUBJECT: Call to Order

SUGGESTED ACTION:

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 1.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Information

AGENDA SECTION: Opening Items

SUBJECT: Invocation/Moment of Silence and Pledge of Allegiance to the Flag

SUGGESTED ACTION:

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 1.C

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Opening Items

SUBJECT: Adoption of the Agenda

SUGGESTED ACTION: Motion to adopt the agenda.

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 1.D

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Opening Items

SUBJECT: Approval of the July 27, 2026 Board meeting minutes

SUGGESTED ACTION: Motion to approve the July 27, 2026 Board meeting minutes.

PUBLIC CONTENT:

ATTACHMENTS:
July 27, 2027 Board Meeting Minutes Final.pdf

Board of Trustees Meeting

Monday, July 27, 2026
75 Calhoun Street – Board Room

Members Present:
Pamela McKinney, Carlotte Bailey (Zoom), Keith Grybowski, Carolina Jewett (Zoom), Craig Logan, Michele Leber (Zoom/in person), Darlene Roberson, Carol Tempel,Leah Whatley

1. Opening Items
https://www.youtube.com/watch?v=X36qv0iS10A&t=110s

A. Call to Order

The meeting was called to order at 3:30 p.m.

B. Invocation/Moment of Silence and Pledge of Allegiance to the Flag

C. Adoption of the Agenda

Motion to approve the agenda.
Motion by Leah Whatley, second by Darlene Roberson

Yea:
Pamela McKinney, Carol Tempel, Carlotte Bailey, Keith Grybowski, Craig Logan, Michele Leber, Leah Whatley, Darlene Roberson
Not present at vote: Carolina Jewett
Final Resolution: Motion Passed

D. Approval of the June 22, 2026 Board of Trustees Meeting Minutes

Motion to approve the June 22, 2026 Board of Trustees meeting minutes.
Motion by Leah Whatley, second by Craig Logan

Yea:
Darlene Roberson, Pamela McKinney, Carlotte Bailey, Carol Tempel, Michele Leber, Carolina Jewett, Keith Grybowski, Leah Whatley, Craig Logan
Final Resolution: Motion Passed

Mrs. Jewett joined during approval of the minutes.

2. Special Recognition
https://www.youtube.com/watch?v=X36qv0iS10A&t=240s

A. Welcome Back to School

3. Public Comments
https://www.youtube.com/watch?v=X36qv0iS10A&t=240s

A. Public Comments in Person according to Public Comment Policy

B. Review of Online Public Comments Submitted

4. Audit & Finance Committee
https://www.youtube.com/watch?v=X36qv0iS10A&t=390s

A. 2017-2022 Capital Program Phase IV Sales Tax Capital Building, Capital Maintenance, and Technology Upgrades and Replacements Budget Reallocation

Motion to recommend approval of the attached resolutions.
Motion by Pamela McKinney, second by Darlene Roberson.

Yea:
Darlene Roberson, Craig Logan, Carlotte Bailey, Pamela McKinney, Carol Tempel, Michele Leber, Keith Grybowski, Leah Whatley, Carolina Jewett
Final Resolution: Motion Passed

B. 2023-2028 Capital Program Phase V Sales Tax Capital Maintenance Budget Reallocation

Motion to recommend approval of the attached resolution for the 2023-2028 sales tax allocation.
Motion by Pamela McKinney, second by Carlotte Bailey

Yea:
Darlene Roberson, Craig Logan, Carol Tempel, Leah Whatley, Pamela McKinney, Carlotte Bailey, Michele Leber, Keith Grybowski, Carolina Jewett
Final Resolution: Motion Passed

C. Fixed Cost of Ownership (FCO) FY27 Budget Reallocation (Jeff Borowy, PE, Chief Operating Officer)

Motion to recommend approval of the attached resolution for the fixed cost of ownership for the FY27 allocation.
Motion by Pamela McKinney, second by Carol Tempel

Yea: Craig Logan, Carlotte Bailey, Leah Whatley, Carol Tempel, Michele Leber, Pamela McKinney, Carolina Jewett, Darlene Roberson, Keith Grybowski
Final Resolution: Motion Passed

D. Phase VI Sales Tax 2029-2034 Funding Profile and Projects List

Motion to approve the Phase VI sales tax 2029-2034 funding profile and projects, as presented.
Motion by Leah Whatley, second by Carlotte Bailey

Motion to amend the Phase VI to provide funds if Phase V funds are inadequate for the JICHS stadium project to CCSD standards.
Motion by Carol Tempel, second by Leah Whatley

Yea: Leah Whatley, Carol Tempel
Nay: Darlene Roberson, Keith Grybowski, Carlotte Bailey, Pamela McKinney, Craig Logan, Michele Leber, Carolina Jewett
Final Resolution: Motion failed

Motion to amend the motion for the execution of the projects for East Cooper Montessori, Meeting Street at Brentwood and Orange Grove Middle will be dependent upon CCSD board of trustees approval of a cost share agreement with the respective school.
Motion by Pamela McKinney, second by Darlene Roberson

Yea: Keith Grybowski, Darlene Roberson, Carlotte Bailey, Carol Tempel, Craig Logan, Pamela McKinney, Michele Leber, Carolina Jewett
Nay: Leah Whatley
Final Resolution: Motion Passed

Motion to approve the Phase VI sales tax 2029-2034 funding profile and projects, as presented.
Motion by Leah Whatley, second by Carlotte Bailey

Yea: Darlene Roberson, Craig Logan, Carlotte Bailey, Pamela McKinney, Carol Tempel, Michele Leber, Keith Grybowski, Leah Whatley, Carolina Jewett
Final Resolution: Motion Passed

E. Approval to Place an Extension of the Previously Approved (November 2020) One Percent Education Capital Improvements Sales and Use Tax on the Ballot for Consideration on November 3, 2026.

Motion to approve the Resolution to place an Extension of the Previously Approved (November 2020) One Percent Education Capital Improvements Sales and Use Tax on the Ballot for consideration on November 3, 2026 pursuant to Title 4, Chapter 10, Article 4 of the Code of Laws of South Carolina 1976 as amended subject to approval by referendum; to provide revenue designated for the Education Capital Improvements per the attached resolution inclusive of the list of core projects over the term of six years as the designated maximum period for which the tax will be imposed.
Motion by Pamela McKinney, second by Carol Tempel

Yea: Michele Leber, Carlotte Bailey, Carolina Jewett, Leah Whatley, Craig Logan, Carol Tempel, Darlene Roberson, Keith Grybowski, Pamela McKinney
Final Resolution: Motion Passed

F. Adoption of a Resolution to Provide for the Issuance and Sale of not Exceeding One Hundred Thirty-Two Million Dollars ($132,000,000) General Obligation Bonds, Series 2026A and not Exceeding Ten Million Dollars ($10,000,000) General Obligation Bonds, Taxable Series 2026B of Charleston County School District, South Carolina, to Prescribe the Purposes for which the Proceeds Shall be Expended, to Provide for the Payment Thereof, and Other Matters Relating Thereto

Recommend adoption of the resolution as presented.
Motion by Pamela McKinney, second by Leah Whatley

Yea: Pamela McKinney, Keith Grybowski, Carlotte Bailey, Carolina Jewett, Carol Tempel, Leah Whatley, Michele Leber, Craig Logan, Darlene Roberson
Final Resolution: Motion Passed

5. Convene Executive Session

A. Convene in Executive Session for the purposes of students' request to remain, a personnel matter involving a teacher appeal, a contractual matter involving the potential purchase of real estate - West Ashley, and to receive legal advice involving the Education Capital Improvement Sales Tax Referendum.

Motion to convene in Executive Session for the purposes of students' request to remain, a personnel matter involving a teacher appeal, a contractual matter involving the potential purchase of real estate - West Ashley, and to receive legal advice involving the Education Capital Improvement Sales Tax Referendum.
Motion by Pamela McKinney, second by Leah Whatley

Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Michele Leber, Leah Whatley, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

6. Executive Session

https://www.youtube.com/watch?v=X36qv0iS10A&t=4100s

A. Request to Remain - R.B. Stall High School

B. Request to Remain - Hunley Park Elementary School

C. Personnel Matter - Teacher Appeal

D. Contractual Matter - Potential Purchase of Real Estate - West Ashley

E. Legal Advice - Education Capital Improvement Sales Tax Referendum

7. Open Session Reconvened

A. Open Session Reconvened

Motion to reconvene in Open Session.
Motion by Leah Whatley, second by Craig Logan

Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Michele Leber, Leah Whatley, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

8. Possible Action of Executive Session Items
https://www.youtube.com/watch?v=X36qv0iS10A&t=7990s

A. Request to Remain - R.B. Stall High School

Motion to allow the student to remain without tuition and transportation provided by family for the 26-27 school year.
Motion by Pamela McKinney, second by Carlotte Bailey

Yea: Darlene Roberson, Craig Logan, Carol Tempel, Pamela McKinney, Leah Whatley, Michele Leber, Carolina Jewett, Carlotte Bailey

Nay: Keith Grybowski
Final Resolution: Motion Passed

B. Request to Remain - Hunley Park Elementary School

Motion to allow the student to remain for the 2026-27 school year with tuition waived and family to provide transportation.
Motion by Pamela McKinney, second by Carlotte Bailey

Yea: Keith Grybowski, Carolina Jewett, Darlene Roberson, Carlotte Bailey, Michele Leber, Craig Logan, Carol Tempel, Leah Whatley, Pamela McKinney
Final Resolution: Motion Passed

C. Personnel Matter - Teacher Dismissal

Motion to uphold the district's decision.
Motion by Pamela McKinney, second by Leah Whatley

Yea: Michele Leber, Leah Whatley, Carol Tempel, Keith Grybowski, Carlotte Bailey, Craig Logan, Darlene Roberson, Pamela McKinney, Carolina Jewett
Final Resolution: Motion Passed

D. Contractual Matter - Potential Purchase of Real Estate - West Ashley

Motion to Approve negotiation of West Ashley school site not to exceed the District's current appraised value.
Motion by Leah Whatley, second by Craig Logan

Yea: Michele Leber, Keith Grybowski, Carol Tempel, Leah Whatley, Craig Logan, Carolina Jewett, Darlene Roberson, Carlotte Bailey, Pamela McKinney
Final Resolution: Motion Passed

E. Legal Advice - Education Capital Improvement Sales Tax Referendum

9. Policies

A. JFAB Admission of Nonresident Students revised as Student Transfers

Motion to approve policy JFAB as recommended by staff which involves the admission of non resident students for transfers for first reading.
Motion by Keith Grybowski, second by Leah Whatley

Yea: Keith Grybowski, Carol Tempel, Craig Logan, Leah Whatley, Darlene Roberson, Michele Leber, Pamela McKinney, Carlotte Bailey

Nay: Carolina Jewett
Final Resolution: Motion Passed

10. Closing Items

A. Upcoming Meetings:
August 5, 2026 - Audit & Finance
August 10, 2026 - Committee of the Whole
August 24, 2026 - Board of Trustees

B. Adjournment
Motion to adjourn the meeting.

The meeting was adjourned by unanimous vote at 6:42 p.m.

AGENDA ITEM NO. 1.E

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Opening Items

SUBJECT: Approval of the August 10, 2026 Committee of the Whole Meeting Minutes

SUGGESTED ACTION: Motion to approve the August 10, 2026 Committee of the Whole meeting minutes.

PUBLIC CONTENT:

ATTACHMENTS:
August 10, 2026 COW Meeting Minutes Final.pdf

Committee of the Whole

Monday, August 10, 2026

75 Calhoun Street – Board Room

Members Present:

Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Leah Whatley, Michele Leber (Zoom), Darlene Roberson, Carol Tempel (Zoom)

1. Opening Items
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=110s

A. Call to Order
The meeting was called to order at 3:02 p.m.

B. Adoption of the Agenda
Motion to adopt the agenda.
Motion by Carol Tempel, second by Carlotte Bailey

Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Michele Leber, Leah Whatley, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

2. Special Recognition

A. Special Recognitions

3. Superintendent's Report
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=955s

A. Superintendent's Report

4. Strategic Education
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=2999s

A. Constituent Board Dissolution: 2025-2026 Operational Review

B. Board Monitoring Report: Summer Reading Camp

C. Paper and Pencil Assessment Waiver

Motion to advance to the August 24, 2026 Board meeting for consideration to approve the request for a waiver for assessments to be submitted to the South Carolina Department of Education.
Motion by Pamela McKinney, second by Craig Logan

Yea: Carolina Jewett, Keith Grybowski, Carlotte Bailey, Darlene Roberson, Leah Whatley, Craig Logan, Pamela McKinney, Michele Leber, Carol Tempel
Final Resolution: Motion Passed

D. District Goals and Measures

Motion to advance to the August 24, 2026 Board meeting for consideration to approve the District Goals and Measures.
Motion by Carlotte Bailey, second by Pamela McKinney

Yea: Pamela McKinney, Carolina Jewett, Keith Grybowski, Michele Leber, Leah Whatley, Craig Logan, Darlene Roberson, Carlotte Bailey
Abstain: Carol Tempel
Final Resolution: Motion Passed

5. Audit & Finance Committee
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=11932s

A. 1 Cent Sales Tax Program Agreed Upon Procedures (AUP) Report for the period January 1, 2023 through December 31, 2025

B. Purchases and Contracts Greater than $250,000

C. Monthly Financial Reports - May and June 2026

D. FY2026 Sole Source and Emergency Procurement Report

E. Monthly Capital Projects Report - May 2026 and June 2026

F. Internal Audit Presentation - Archives & Records

6. **Policies**
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=12700s

A. JFAB Admission of Nonresident Students revised as Student Transfers

B. Policy JFABC - Student Transfers for Repeal

Motion to advance to the August 24, 2026 Board meeting to approve the repeal of policy JFABC for first reading.
Motion by Keith Grybowski, second by Carolina Jewett

Yea: Darlene Roberson, Keith Grybowski, Carol Tempel, Carlotte Bailey, Leah Whatley, Michele Leber, Craig Logan, Pamela McKinney, Carolina Jewett
Final Resolution: Motion Passed

C. Policy DFG - Tuition Income

Motion to advance to the August 24, 2026 Board meeting for consideration to approve Policy DFG - Tuition Income for first reading.
Motion by Keith Grybowski, second by Craig Logan

Yea: Pamela McKinney, Carol Tempel, Keith Grybowski, Carlotte Bailey, Leah Whatley, Craig Logan, Michele Leber, Carolina Jewett
Abstain: Darlene Roberson
Final Resolution: Motion Passed

7. Consent Agenda Items

https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=13865s

A. Determine Agenda Item(s) for Consideration:

4C. Paper and Pencil Assessment Waiver
6B. Policy JFABC - Student Transfers for Repeal
6C. Policy DFG - Tuition Income

8. Public Comments

A. Public Comments in Person according to Policy

B. Review of Online Public Comments Submitted

9. Closing Items

https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=13942s

A. Closing Items

B. Adjournment of Meeting

Motion to adjourn the meeting.
Motion by Darlene Roberson, second by Carlotte Bailey
The meeting was adjourned by unanimous vote at 6:54 p.m.

AGENDA ITEM NO. 1.F

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Opening Items

SUBJECT: Approval of the August 10, 2026 Special Called Board Meeting Minutes

SUGGESTED ACTION: Motion to approve the August 10, 2026 Special Called Board Meeting Minutes.

PUBLIC CONTENT:

ATTACHMENTS:

August 10, 2026 Special Called Board Meeting Minutes Final.pdf

Special Called Board Meeting

Monday, August 10, 2026
75 Calhoun Street – Board Room

Members Present:
Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Leah Whatley, Michele Leber (Zoom), Darlene Roberson, Carol Tempel (Zoom)

1. Opening Items

https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=14391s

A. Call to Order
The meeting was called to order at 7:02 p.m.

B. Adoption of the Agenda
Motion to adopt the agenda.
Motion by Darlene Roberson, second by Craig Logan
Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Leah Whatley, Michele Leber, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

2. Convene Executive Session

A. Convene in Executive Session to consider Contractual Matters: Palmetto Excel and Greg Mathis Charter High School.

Motion to convene in executive session to consider Contractual Matters: Palmetto Excel and Greg Mathis Charter High School

Motion by Leah Whatley, second by Craig Logan
Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Leah Whatley, Michele Leber, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

3. Execution Session

A. Contractual Matter - Palmetto Excel

B. Contractual Matter - Greg Mathis Charter High School

Mrs. Jewett left the meeting at 75 Calhoun Street and joined via Zoom.

4. Open Session Reconvened
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=19914s

A. Open Session Reconvened
Motion to reconvene in open session.

Motion by Leah Whatley, second by Craig Logan
Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett, Craig Logan, Leah Whatley, Michele Leber, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

5. Possible Action of Executive Session Items
https://www.youtube.com/watch?v=Ug6HqN6BRkE&t=19972s

A. Contractual Matter - Palmetto Excel
Motion to authorize the superintendent to execute the MOU with Palmetto Excel as reviewed with the board in Executive Session.

Motion by Keith Grybowski, second by Michele Leber
Yea: Keith Grybowski, Leah Whatley, Pamela McKinney, Michele Leber, Carlotte Bailey
Nay: Carolina Jewett, Craig Logan, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

Mrs. Roberson: For the record, that was not the original vote.

B. Contractual Matter - Greg Mathis Charter High School
Motion to approve a work based learning partnership and voluntary dissolvement agreement with Greg Mathis Charter High School as discussed in executive session and to authorize the superintendent to execute the agreement.

Motion by Craig Logan, second by Leah Whatley
Yea: Keith Grybowski, Craig Logan, Leah Whatley, Pamela McKinney, Carlotte Bailey, Darlene Roberson, Carol Tempel, Michele Leber, Carolina Jewett

Final Resolution: Motion Passed

6. Closing Items

A. Adjournment of Meeting

Motion to adjourn the meeting.
The meeting was adjourned at 8:30 p.m.

Motion by Keith Grybowski, second by Michele Leber
Yea: Yea: Pamela McKinney, Carlotte Bailey, Keith Grybowski, Carolina Jewett,Craig Logan, Leah Whatley, Michele Leber, Darlene Roberson, Carol Tempel
Final Resolution: Motion Passed

AGENDA ITEM NO. 2.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Communications

ITEM TYPE: Information

AGENDA SECTION: Special Recognition

SUBJECT: Powered by Purpose Recognition

SUGGESTED ACTION:

PUBLIC CONTENT: Avis Rock - Sr. Financial Analyst for Head Start/Early Head Start

ATTACHMENTS:

AGENDA ITEM NO. 3.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Convene Executive Session

SUBJECT: Convene in Executive Session for the purposes of students' out of county request to remain, a personnel matter involving a teacher appeal, the appointment of the vacancies on the CCSD Health Advisory Committee and legal advice regarding a confidential report.

SUGGESTED ACTION: Motion to convene in Executive Session for the purposes of students' out of county request to remain, a personnel matter involving a teacher appeal, the appointment of the vacancies on the CCSD Health Advisory Committee and legal advice regarding a confidential report.

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 5.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Open Session Reconvened

SUBJECT: Reconvene Open Session

SUGGESTED ACTION: Motion to reconvene in Open Session.

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 6.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Communications

ITEM TYPE: Information

AGENDA SECTION: Public Comments

SUBJECT: Public Comments in Person according to Public Comment Policy

SUGGESTED ACTION:

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 6.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Communications

ITEM TYPE: Information

AGENDA SECTION: Public Comments

SUBJECT: Review of Online Public Comments Submitted

SUGGESTED ACTION:

PUBLIC CONTENT:

ATTACHMENTS:

AGENDA ITEM NO. 8.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Information

AGENDA SECTION: Superintendent's Report

SUBJECT: Superintendent's Report

SUGGESTED ACTION:

PUBLIC CONTENT:

ATTACHMENTS:
Superintendent Report BOT 08242026.cleaned.pdf

Charleston County SCHOOL DISTRICT

Board of Trustees Meeting

SUPERINTENDENT'S REPORT

Anita W. Huggins, Superintendent
August 24, 2026

Charleston County
SCHOOL DISTRICT

2026 HIGHLIGHTS

10 MILLION SQ
Summer Cleaning

3,646
Teacher Supply Checks

105 MAJOR PROJECTS
Valued at 80M

477
New Educators

3 NEW FACILITIES
Murray LaSaine, Frierson, & Bus Facility

0 TEACHER VACANCIES
97.5% Retention Rate

5,640 SUPPLIES
1,242 backpacks distributed

100% BUS DRIVER
Staffing & No Callouts the First Week

2026 HIGHLIGHTS

5,805
NEW Student Registrations

198 SCHOOL VISITS
DEC Team Supporting Teachers

2,964
Pre-K Registrations

31,000 MILES
Per Day

128 C&I
School Support Visits

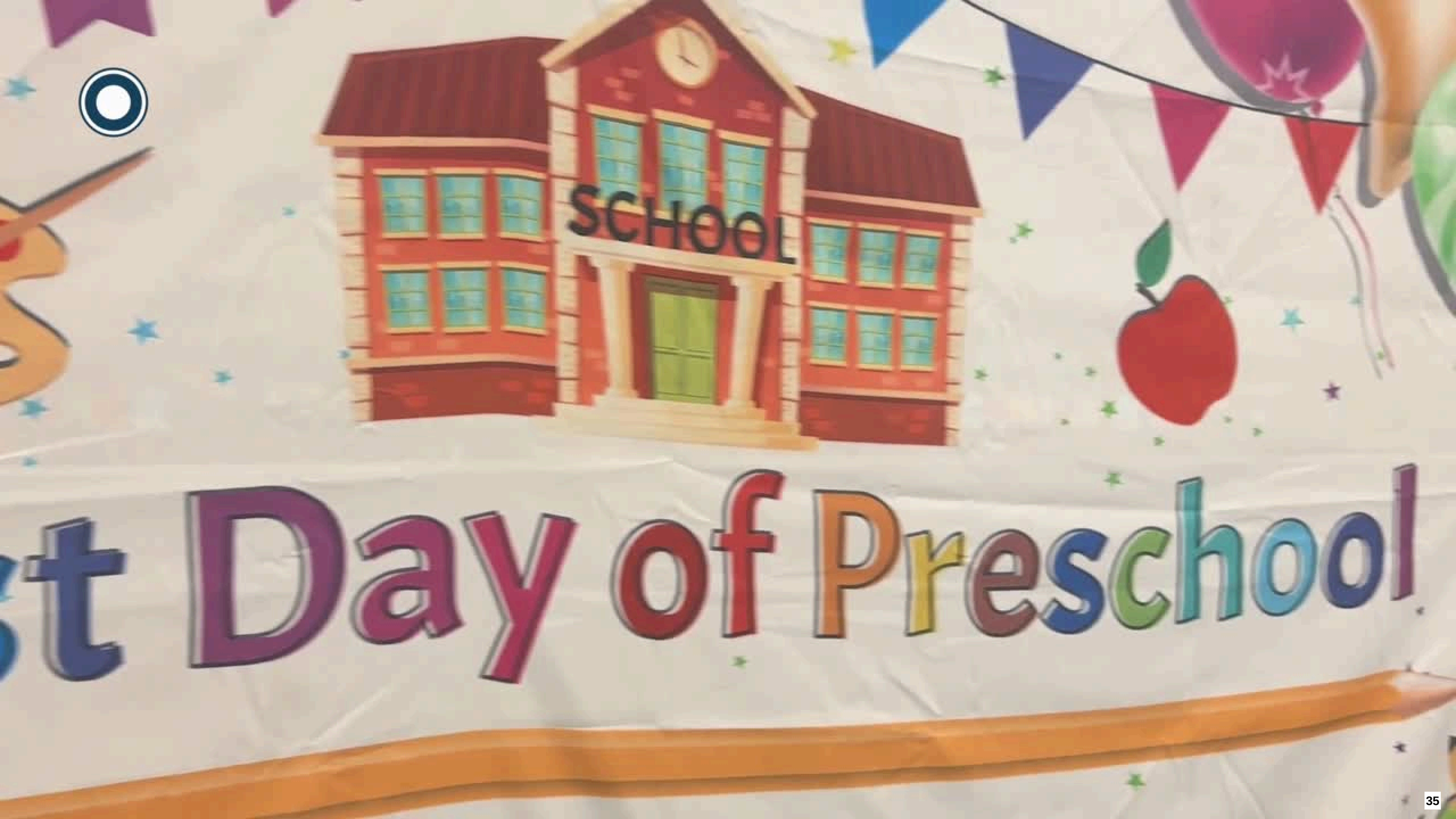
186,244
Meals Served the First Week

2,400 HELP DESK TICKETS
From Teachers & Staff the First Week

26 TEACHERS
Learning Leader Program

2026 HIGHLIGHTS

1. Employee Childcare expanded to Johns Island
2. All schools have access to Tier 1, 2, and 3 wrap-around mental health care
3. Department of Exceptional Children supported the opening of 6 new specialized programs
4. Launched a school-based dental hygiene program to expand access to preventive oral health care.
5. Universal Pre-K opens at Charleston Progressive Academy for 196 students


SCHOOL
st Day of Preschool

AGENDA ITEM NO. 9.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Department of Accountability

ITEM TYPE: Action

AGENDA SECTION: Strategic Education

SUBJECT: CCSD District Goals and Measures

SUGGESTED ACTION: Motion to approve the 2026-2031 CCSD District Goals and Measures.

PUBLIC CONTENT: The Board will continue its discussion of proposed district goals and measurable outcomes for the 2026–2031 District Strategic Plan. Facilitated by the College of Charleston's Joseph P. Riley Jr. Center for Livable Communities, the discussion will consider findings from nearly 6,000 surveys and other community engagement activities and provide trustees an opportunity to review the framework based on the board's feedback from the August 10 Committee of the Whole before final approval at the August 24 Board of Trustees Meeting.

ATTACHMENTS:

CCSD_Strategic_Goals_Board_Proposal_BoardHandout.cleaned.pdf

CHARLESTON COUNTY SCHOOL DISTRICT

2027-2031 Strategic Plan Board Goals

STUDENT OUTCOMES GOALS

Goal	Objectives
1. LITERACY By June 2031, 75.8% of students in Grades 3–8 will be reading on grade level or higher. *Data Source: SC Report Card*	*Objectives:* 1.1. CCSD will increase the percentage of Pre-K students who are prepared for literacy instruction in Kindergarten through initiatives such as the expansion of the District's quality Pre-K programs. • *1.1.a. Measure(s): Kindergarten Readiness Assessment (KRA): By 2031, CCSD will increase the percentage of Pre-K students who are prepared for Kindergarten instruction to 62.9%.* 1.2. CCSD will increase the literacy achievement of Grades 3-8 students, with particular attention on multilingual learners, pupils in poverty, and students with disabilities through initiatives such as weighted student funding. • *1.2.a. Measure(s): SCReady Results for Grade 3: By June 2031, 77.1% of students in Grade 3 will be reading on grade level or higher.* • *1.2.b. Measure(s): SCReady Results for Grade 6: By June 2031, 73.5% of students in Grade 6 will be reading on grade level or higher.* • *1.2.c. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 41.6% of Grades 3-8 multilingual learners will be reading on grade level or higher.* • *1.2.d. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 58.9% of Grades 3-8 pupils in poverty will be reading on grade level or higher.* • *1.2.e. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 32.3% of Grades 3-8 students with disabilities will be reading on grade level or higher.*
2. MATHEMATICS By June 2031, 69.5% of students in Grades 3–8 will be achieving on grade level or higher in mathematics. *Data Source: SC Report Card*	*Objectives:* 2.1. CCSD will increase the percentage of Pre-K students who are prepared for math instruction in Kindergarten through initiatives such as the expansion of the District's quality Pre-K programs. • *2.1.a. Measure(s): Kindergarten Readiness Assessment (KRA): By 2031, CCSD will increase the percentage of Pre-K students who are prepared for Kindergarten instruction to 62.9%.* 2.2. CCSD will increase the math achievement of Grades 3-8 multilingual learners, pupils in poverty, and students with disabilities through initiatives such as weighted student funding.

	• *2.2.a. Measure(s): SCReady Results for Grade 4: By June 2031, 70.8% of students in Grade 4 will be on grade level or higher in mathematics.* • *2.2.b. Measure(s): SCReady Results for Grade 6: By June 2031, 65.5% of students in Grade 6 will be on grade level or higher in mathematics.* • *2.2.c. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 39.2% of Grades 3-8 multilingual learners will be on grade level or higher in mathematics.* • *2.2.d. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 47.2% of Grades 3-8 pupils in poverty will be on grade level or higher in mathematics.* • *2.2.e. Measure(s) SCReady Results for WSF Student Groups, Grades 3-8: By June 2031, 26.1% of Grades 3-8 students with disabilities will be on grade level or higher in mathematics.*
3. COLLEGE &/OR CAREER READINESS By June 2031, more than 90% of students will graduate college and/or career ready. *Data Source: SC Report Card*	*Objectives:* 3.1. CCSD will grow its partnerships with local employers and increase the number of students participating in hands-on, real-world career experiences with those partners through initiatives such as youth apprenticeship programs. • *3.1.a. Measure(s): Students in Work-Based Learning Opportunities: By June 2031, CCSD will increase the percentage of students in the graduating cohort that have completed Work-Based Learning to 29.0%.* 3.2. CCSD will increase the number of students earning college credits while in high school through initiatives such as partnerships with local institutions of higher education. • *3.2.a. Measure(s): Students Demonstrating College Readiness (i.e., AP, IB, dual enrollment credit attainment aligned with SC Accountability Framework). By June 2031, CCSD will increase the percentage of students in the graduating cohort who earned college credit while in high school to 56.8%.*
4. SCHOOL CLIMATE By June 2031, 76.8% of schools will achieve a Good or Excellent rating on school climate. *Data Source: SC Report Card*	*Objectives:* 4.1. CCSD will increase the students' sense of belonging and self-management in schools across the District. • *4.1.a. Measure(s): School Climate Survey Results on Sense of Belonging in Grades 3-5: By June 2031, 72.0% of Grades 3-5 student responses will be favorable on Sense of Belonging.* • *4.1.b. Measure(s): School Climate Survey Results on Sense of Belonging in Grades 6.12: By June 2031, 61.1% of Grades 6-12 student responses will be favorable on Sense of Belonging.* • *4.1.c. Measure(s): School Climate Survey Results on Self Management in Grades 3-5: By June 2031, 64.7% of Grades 3-5 student responses will be favorable on Self Management.* • *4.1.d. Measure(s): School Climate Survey Results on Self Management in Grades 6-12: By June 2031, 76.5% of Grades 3-5 student responses will be favorable on Self Management.* 4.2. CCSD will increase student attendance across schools in the District.

	• *4.2.a. Measure(s): Student Attendance Rate. By June 2031, CCSD will increase the student attendance rate to 94.4%.*
5. SCIENCE By June 2031, 70.3% of students in Grades 4, 6 will be achieving on grade level or higher in science. *Data Source: SC Report Card*	*Objectives:* 5.1. CCSD will increase the science achievement of Grades 4 and 6 students in poverty, students with disabilities, and multilingual learners through initiatives such as weighted student funding. • *5.1.a. Measure(s): SCReady Results for Grade 4: By June 2031, 69.6% of students in Grade 4 will be on grade level or higher in science.* • *5.1.b. Measure(s): SCReady Results for Grade 6: By June 2031, 69.0% of students in Grade 6 will be on grade level or higher in science.* • *5.1.c. Measure(s) SCReady Results for WSF student groups, grades 4 and 6: By June 2031, 36.4% of Grades 4 and 6 multilingual learners will be on grade level or higher in science.* • *5.1.d. Measure(s) SCReady Results for WSF student groups, grades 4 and 6: By June 2031, 51.3% of Grades 4 and 6 will be on grade level or higher in science.* • *5.1.e. Measure(s) SCReady Results for WSF student groups, grades 4 and 6: By June 2031, 29.1% of Grades 4 and 6 students with disabilities will be on grade level or higher in science.*

OPERATIONAL GOALS

Goal	Objectives
1. COMMUNITY ENGAGEMENT The District will proactively engage with and seek feedback on District initiatives and/or decisions from members of the community. *Measure: Number of informational and public engagement opportunities*	*Objectives:* 1.1. CCSD leadership will actively engage in the community in collaboration with key community leaders to share information and build relationships with community members regularly throughout the year through events such as the annual State of the Schools address. • *1.1.a Measure(s): Increase informational engagement opportunities to at least four (4) strategic engagements by June 2027.* 1.2. CCSD will provide in-person and virtual opportunities for community members to provide feedback and input on important District initiatives and decisions through events such as Coffee Chats and public surveys. • *1.2.a. Measure(s): Ensure 50 or more public engagement opportunities (in-person and surveys) annually.*

2. OPERATIONAL EXCELLENCE The District will strive to continue to improve the safety, reliability, responsiveness, and efficiency of district operations. *Measure: Percentage of performance targets met across major operational areas*	*Objectives:* 2.1. CCSD will improve the safety and efficiency of facilities, technology, and other essential operational services through preventive maintenance, timely issue resolution, and effective continuity planning. • *2.1.a. Measure(s): Implement a new more efficient system and establish metrics with 2027 baseline to show (1) decrease in ticket closure time and (2) decrease in repeat ticket submissions by 2031.* • *2.1.b. Measure(s): (1) Decrease the number of facilities work orders submitted by schools by 5% annually and (2) Increase the number of facilities work orders completed within the 7 day goal by 5% annually.* 2.2. CCSD will increase the reliability and efficiency of student transportation services through initiatives aimed at improving school bus services. • *2.2.a. Measure: Increase on-time arrival for school buses by 5% by 2031.* 2.3. CCSD will increase access to high-quality educational services through initiatives such as expanded Pre-K and facilities renewals • *2.3.a. Measure(s): Increase the number of seats available for Pre-K to 1,600 by the start of the school year in 2030-31.*
3. FISCAL STEWARDSHIP The District will increase transparency and accountability in how it manages fiscal resources to advance student outcomes and ensure long-term sustainability. *Measure: Percentage of annual financial stewardship benchmarks met*	*Objectives:* 3.1. CCSD will advance financial transparency and accountability through efforts to ensure residents have clear, real-time access to how public funds are managed. • *3.1.a. Measure(s): By 2031, expand detailed financial reporting with the creation of an Annual Comprehensive Financial Report validated to Government Finance Officers Association standards.* 3.2. CCSD will strengthen accountability for public investment by developing clear tools to measure and communicate the outcomes and value of District initiatives. • *3.2.a. Measure(s): By 2031, expand of return on investment reporting to a public facing dashboard for major District initiatives, resulting in at least 90% of weighted student funding tied to a measurable ROI scorecard*
4. EDUCATOR QUALITY The District will recruit and retain high quality teachers and administrators to increase the number of highly effective teachers and leaders in schools across the District. *Measure: Percentage of schools meeting established*	*Objectives:* 4.1. CCSD will increase the quality of new and returning teachers and administrators through initiatives such as prioritizing competitive pay, expanding the process for evaluating new teacher applicants, and investing in professional development for existing teachers and leaders. • *4.1.a. Measure(s): Recruitment and Development of Highly Qualified Teachers and Administrators: (1) Annually sustain beginning teacher compensation within the top tier of identified comparable South Carolina school districts and regional competitors. (2) By 2031, more than 90% of classroom teacher positions will be filled by highly qualified*

benchmarks for educator recruitment, retention, and effectiveness	*teachers by the first day of school. (3) By June 2031, 90% or more of teachers and administrators will meet or exceed established performance standards on applicable annual evaluations. (4) By June 2031, at least 90% of teachers and administrators identified for targeted professional development will complete their assigned development activities, demonstrate implementation of the targeted practices, and show measurable improvement in the student achievement or growth measure connected to the professional development.* 4.2. CCSD will increase its retention of CCSD teachers and leaders through initiatives such as prioritizing competitive pay and building positive school climates. ● *4.2.a. Measure(s): Retention of highly qualified teachers and administrators: (1) By June 2031, retain at least 90% of effective teachers and school-based administrators annually, excluding retirements. (2) Reduce voluntary teacher turnover by at least 5% annually. (3) Increase favorable responses on identified SC Teacher School Climate Survey measures related to leadership, working conditions, and professional learning development.* ○ *Leadership: The school administration provides effective instructional leadership. (91.9% by 2031)* ○ *Working Conditions: I am satisfied with my current working conditions. (94.5% by 2031)* ○ *Professional Support: There are relevant professional opportunities offered to teachers at my school. (93.0% by 2031)*

AGENDA ITEM NO. 9.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Chief Academic Office

ITEM TYPE: Information

AGENDA SECTION: Strategic Education

SUBJECT: Health Advisory Committee Annual Report 2025-2026

SUGGESTED ACTION:

PUBLIC CONTENT: An annual report of the CCSD Health Advisory Committee will be provided with a high-level overview and status report of the previous year's work to include upcoming business for the current school year.

ATTACHMENTS:

HAC 25-26 Annual Report.pdf

Health Advisory Committee

2025-2026 Annual Report

2025-2026 Health Advisory Committee

Membership Role	Roster	Appointment Date	Term Expiration	Term Held
Clergy	Denise Mogollon	**November 2023**	July 2026	1
Clergy	Apostle Doris Johnson	**October 2024**	July 2027	1
Clergy	William German III	**August 2025**	July 2028	1
Community	Dr. Ryan Byrne	**October 2025**	July 2026	1
Community	Kellyanne Burbage, MAT, MLIS	**August 2024**	July 2027	1
Medical	Dr. Angela Allevi	**August 2025**	July 2028	1
Medical	Louis Weinstein	**August 2025**	July 2028	1
Parent	Maria Nesterload, MS, RDN, LD	**November 2023**	July 2028	2
Parent	Michelle Leach, M.Ed, MS	**August 2025**	July 2028	2
Student	Litzy Rivera Reyes Senior	**September 2025**	July 2026	1
Student Body President	Kate Benning Senior - Student Body President	**September 2025**	July 2026	1
Teacher	Christina Braun, MAT	**November 2023**	July 2026	1
Teacher	Kristopher Wilbur	**August 2024**	July 2027	1

OVERALL SCOPE OF WORK FOR 25-26

Meeting Dates: September 25, November 20, February 19, & April 23

- Reviewed and approved Advocates for Youth's Rights, Respect & Responsibility (3Rs) curriculum and materials.
- Recommended age-appropriate, medically accurate, evidence-informed instructional practices.
- Helped ensure compliance with state law and district policies.
- Collaborated with the Health Itinerant Team to support high-quality health education.

CCSD APPROVED CURRICULA

Supplemental Materials

*Both 3Rs and Heritage Keepers are **supplemental** resources, and schools using them must provide additional instruction to meet all SC Health Education standards.*

Advocates for Youth - 3Rs (Rights, Respect, & Responsibility)

- Approved November 2025
- Will remain current until 2030

Heritage Keepers - SRAE (Sexual Risks Awareness Education)

- Currently up for the 5 Year Review
- Initial review process begins September 2026

2026-2027 HAC MEETING SCHEDULE

Tentative Dates: September 24, November 19, February 18, & April 15

Scope of Upcoming Work

- *Review of Heritage Keepers SRAE Curriculum*
- *Review of any Resources brought forth*

AGENDA ITEM NO. 10.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Financial Services

ITEM TYPE: Action

AGENDA SECTION: Audit & Finance Committee

SUBJECT: 2023-2028 Capital Program (Phase V) Long Term Debt Budget Reallocation

SUGGESTED ACTION: Motion to approve the reallocation of funds as shown on the attached resolution.

PUBLIC CONTENT: Originator: Jasmeen Shaw, P.E., Executive Director of Capital Programs

On November 3, 2020, Charleston County voters approved a referendum to extend the one cent sales tax for a term of six years (January 1, 2023 to December 31, 2028) to finance education capital improvement projects. The master list of projects was approved at the time of the referendum.

On March 22, 2021, Item BA, the CCSD Board of Trustees approved the order and sequence of the 2023-2028 Capital Program (Phase V) Sales Tax Project List.

On April 26, 2021, Item 12H, and on June 28, 2021, Item lOC, the CCSD Board of Trustees approved four additional projects to be added to the master list of projects by funding them with the 8% debt capacity at a projected cost of $77.SM. On October 24, 2022, Item 9G, the CCSD Board of Trustees approved additional borrowing of new Long-Term Debt (to address market

escalations) in the amount of $22M to add to the existing $77.5M for a total of $99.5M.

The new Morningside Middle School and the A.C. Corcoran Elementary School addition have been successfully completed under the Capital Program (Phase V) Long Term Debt. Savings realized from these projects, together with savings from the Midland Park land purchase, are proposed to be reallocated to Deer Park Middle School to fund the construction of a new 200-student addition. The addition will help alleviate overcrowding, provide classroom spaces that meet district standards for two grade levels, and address stormwater management concerns.

ATTACHMENTS:

LTD BUDGET REALLOCATION.pdf

Charleston County SCHOOL DISTRICT

AGENDA ITEM

Select:

Committee of the Whole Meeting Date: 08/10/26
Board of Trustees Meeting Date: 08/24/26
Special Called Meeting Date: _____
Audit & Finance Date: 08/05/26

Resubmission of a new agenda cover sheet is required if the board requests changes to an item or if staff makes changes to an item.

Date of Cover Sheet Submission: 07/22/26
COW submission must be made by noon on the Monday prior to the COW.

Action Item X **Information Item**	**Open Session X** **Executive Session**

Section:	Audit and Finance Committee
Title:	2023-2028 Capital Program (Phase V) Long Term Debt Budget Reallocation
Originator & Department:	Jasmeen Shaw, P.E., Executive Director of Capital Programs
Language to be entered into Board Docs for PUBLIC content:	On November 3, 2020, Charleston County voters approved a referendum to extend the one cent sales tax for a term of six years (January 1, 2023 to December 31, 2028) to finance education capital improvement projects. The master list of projects was approved at the time of the referendum. On March 22, 2021, Item 8A, the CCSD Board of Trustees approved the order and sequence of the 2023-2028 Capital Program (Phase V) Sales Tax Project List. On April 26, 2021, Item 12H, and on June 28, 2021, Item 10C, the CCSD Board of Trustees approved four additional projects to be added to the master list of projects by funding them with the 8% debt capacity at a projected cost of $77.5M. On October 24, 2022, Item 9G, the CCSD Board of Trustees approved additional borrowing of new Long-Term Debt (to address market escalations) in the amount of $22M to add to the existing $77.5M for a total of $99.5M. The new Morningside Middle School and the A.C. Corcoran Elementary School addition have been successfully completed under the Capital Program (Phase V) Long Term Debt. Savings realized from these projects, together with savings from the Midland Park land purchase, are proposed to be reallocated to Deer Park Middle School to fund the construction of a new 200-student addition. The addition will help alleviate overcrowding, provide classroom spaces that meet district standards for two grade levels, and address stormwater management concerns.

Language to be entered into Board Docs for ADMINISTRATIVE content. Administrative viewers include members of the Communications, Operations, Exception Education, Pupil Accounting, Data & Assessment, Legal, IT, and Finance teams.	
Language to be entered into Board Docs for EXECUTIVE content. Executive content is limited to cabinet-level and associate-level staff.	

Recommendation for ACTION items only: Motion to approve the reallocation of funds as shown on the attached Resolution

Attachment(s):	**Yes** Resolution Requesting Reallocation of Funding	• **No**

Submission Requirements:

Please confirm that this submission is compliant with policy BDE, policy BE, and policy BEDA/BEDB.

Please confirm by typing your name in this section:

Jasmeen Shaw, P.E., Executive Director of Capital Programs

RESOLUTION REQUESTING REALLOCATION OF FUNDING
2023-2028 CAPITAL PROGRAM (PHASE V) LONG TERM DEBT

2023-2028 CAPITAL PROGRAM (PHASE V) LONG TERM DEBT - TOTAL BUDGETS AND ADJUSTMENTS				
PROJECT #	PROJECT	APPROVED BUDGET	PROPOSED BUDGET	VARIANCE
6288	MIDLAND PARK LAND	$7,000,000	$2,675,344	($4,324,656)
6290	MORNINGSIDE MS	$64,906,492	$61,255,992	($3,650,500)
6291	CORCORAN ES	$14,785,005	$13,357,570	($1,427,435)
6292	DEER PARK ES	$10,262,505	$19,665,096	$9,402,591
	TOTAL	$96,954,002	$96,954,002	$0

Resolved this 14th day of July 2026

By: _____ Jul 29, 2026
Daniel Prentice — Date
Chief Financial Officer

By: _____ 7/26/26
Jeffrey Borowy — Date
Chief Operating Officer

By: _____ 7/17/26
Jasmeen Shaw — Date
Executive Director of Capital Programs

AGENDA ITEM NO. 10.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Financial Services

ITEM TYPE: Action

AGENDA SECTION: Audit & Finance Committee

SUBJECT: Fixed Cost of Ownership (FCO) FY 2027 - Facilities Maintenance & Playgrounds Budget Reallocation

SUGGESTED ACTION: Motion to approve the reallocation of funds as shown on the attached resolution.

PUBLIC CONTENT: Originator: Steve Hamer, Associate of Facilities Management

On February 25, 2026 by Item 6A, the Board of Trustees approve the FY27 Fixed Cost of Ownership (FCO) Project List (a list of specific projects associated with the program) in the amount of $71,848,490.

To support existing and newly emerged projects in the Facilities Management (FM) and Playgrounds projects, we are requesting to reallocate funds from the North Charleston Auxiliary Gym project.

Those Projects are:

- **NEW** Baptist Hill HS Exterior Appearance
- **NEW** Garrett Academy of Technology Building Renovations
- Various school track projects
- **NEW** shade canopies at the following schools
    - Memminger
    - Montessori Community
    - Pinehurst

We will also add funding to the Flooring, critical HVAC equipment parts, and Roof and Exterior Envelope repairs/replacements tasks within the Facilities Management project.

ATTACHMENTS:

PLAYGROUNDS BUDGET REALLOCATION.pdf

Charleston County SCHOOL DISTRICT

AGENDA ITEM

Select:

Committee of the Whole Meeting Date: 08/10/26
Board of Trustees Meeting Date: 08/24/26
Special Called Meeting Date: _____
Audit & Finance Date: 08/05/26

Resubmission of a new agenda cover sheet is required if the board requests changes to an item or if staff makes changes to an item.

Date of Cover Sheet Submission: 07/22/26
COW submission must be made by noon on the Monday prior to the COW.

Action Item X **Information Item**	**Open Session X** **Executive Session**

Section:	Audit and Finance Committee
Title:	Fixed Cost of Ownership (FCO) FY27 – Facilities Maintenance & Playgrounds Budget Reallocation
Originator & Department:	Steve Hamer, Associate of Facilities Management

Language to be entered into Board Docs for PUBLIC content:	On February 25, 2026 by Item 6A, the Board of Trustees approved the FY27 Fixed Cost of Ownership (FCO) Project List (a list of specific projects associated with the program) in the amount of $71,848,490.
	
	To support existing and newly emerged projects in the Facilities Management (FM) and Playgrounds projects, we are requesting to reallocate funds from the North Charleston Auxiliary Gym project.
	
	Those Projects are:
	- **NEW** Baptist Hill HS Exterior Appearance
	- **NEW** Garrett Academy of Technology Building Renovations
	- Various school track projects
	- **NEW** shade canopies at the following schools
	  o Memminger
	  o Montessori Community
	  o Pinehurst
	
	We will also add funding to the Flooring, critical HVAC equipment parts, and Roof and Exterior Envelope repairs/replacements tasks within the Facilities Management project.

Language to be entered into Board Docs for ADMINISTRATIVE content. Administrative viewers include members of the Communications, Operations, Exception Education, Pupil Accounting, Data & Assessment, Legal, IT, and Finance teams.	
Language to be entered into Board Docs for EXECUTIVE content. Executive content is limited to cabinet-level and associate-level staff.	

Recommendation for ACTION items only: Motion to approve the reallocation of funds as shown on the attached Resolution

Attachment(s):	**Yes** Resolution Requesting Reallocation of Funding	• **No**

Submission Requirements:

Please confirm that this submission is compliant with policy BDE, policy BE, and policy BEDA/BEDB.

Please confirm by typing your name in this section:

Steve Hamer, Associate of Facilities Management

RESOLUTION REQUESTING REALLOCATION OF FUNDING
Fixed Cost of Ownership and Classroom Modernization FY27

Fixed Cost of Ownership and Classroom Modernization FY27 - TOTAL BUDGETS AND ADJUSTMENTS				
PROJECT #	PROJECT	APPROVED BUDGET	PROPOSED BUDGET	VARIANCE
6344	NORTH CHARLESTON HS AUXILIARY GYM	$12,000,000	$9,677,372	($2,322,628)
6329	FACILITIES MAINTENANCE - (NEW) BAPTIST HILL - EXTERIOR APPEARANCE, (NEW) GARRETT ACADEMY - BUILDING RENOVATIONS, VARIOUS OTHER BOARD APPROVED TASKS	$20,159,154	$22,422,782	$2,263,628
6330	PLAYGROUNDS - (NEW) MEMMINGER ES - SHADE REPLACEMENT, (NEW) PINEHURST ES - SHADE REPLACEMENT, (NEW) MONTESSORI COMMUNITY - SHADE REPLACEMENT	$1,765,000	$1,824,000	$59,000
	TOTAL	$33,924,154	$33,924,154	$0

Resolved this 14th day of July 2026

By: _____ Jul 29, 2026
Daniel Prentice — Date
Chief Financial Officer

By: _____ 7/28/26
Jeffrey Borowy — Date
Chief Operating Officer

By: _____ 7/17/26
Steve Hamer — Date
Associate of Facilities Management

AGENDA ITEM NO. 11.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE:	August 24, 2026
SUBMITTED BY:	Trudie Bowles, Legal Services
ITEM TYPE:	Action
AGENDA SECTION:	Policies
SUBJECT:	Policy JICFAA: Harassment, Intimidation, or Bullying and Policy JICI: Weapons in Schools
SUGGESTED ACTION:	Motion to approve Policies JICFAA and JICI for second reading.
PUBLIC CONTENT:	Revisions to the below listed J-Students policies are recommended by the Deputy Superintendent, Chief Academic Officer, Office of Accountability, Department of School Support and Legal staff. JICFAA: Harassment, Intimidation, or Bullying JICI: Weapons in School *Policies passed first reading on June 22, 2026.

ATTACHMENTS:

JICI (1).pdf

JICFAA revised 08-21-26 (1).pdf

WEAPONS IN SCHOOL

Code **JICI** *Issued* **5/16**

Purpose: To prohibit weapons in schools.

Objects which may be used to inflict bodily harm or death shall not be allowed on any school district property or at any school-sponsored event. These objects include, but are not limited to:

- firearms
- knives
- razors
- box cutters
- metal knuckles
- slingshots
- bludgeons
- Tasers
- pepper spray
- blackjacks

This prohibition shall apply on school grounds, in school buildings, on buses or official bus stops, or at school-related functions. Vehicles parked on school property may not contain any of the aforementioned items.

Weapons (Firearms)

Note: The following is directed specifically by the Gun-Free Schools Act 20 U.S.C. Sec. 7151.

Any student who brings or has possessed a firearm onto school property, a school bus, a district-related or school-related function, or any setting under the jurisdiction of the district shall be expelled for one calendar year (12 months). A firearm is generally defined as a gun or destructive device and will be interpreted in accordance with the state and federal law.

Violators will incur school disciplinary action and penalties under the law.

Adopted 1/23/06; Revised 5/23/16

A. Federal Law:
   1. Gun-Free Schools Act of 1994, 20 U.S.C.A. 7151.

B. S.C. Code, 1976, as amended:
   1. Section 16-23-420 - Possession of firearm on school property; concealed weapons.
   2. Section 16-23-430 - Concealed weapons, school property exception.
   3. Section 59-63-235 - Expulsion of student determined to have brought firearm to school.
   4. Section 59-63-370 - Definition of a weapon.

C. Federal Cases:
   1. *New Jersey v. T.L.O.*, 469 U.S. 325 (1985).

HARASSMENT, INTIMIDATION, OR BULLYING

Code **JICFAA*** *Issued* **7/19**

Purpose: To establish the basic structure for maintaining a safe, positive environment for students and staff that is free from harassment, intimidation, or bullying.

The board prohibits acts of harassment, intimidation, or bullying of a student by students, staff, and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student. Additionally, any conduct, including conduct occurring off-campus or outside of school hours that causes, or risks causing disruption to school operations, school safety, or the well-being of students and staff may be subject to disciplinary action to the extent permitted by law.

For purposes of this policy, harassment. intimidation, or bullying is inclusive of any gesture, electronic communication, or a written, verbal, physical, emotional, or sexual act reasonably perceived to have the effect of any of the following:

- harming a student or staff physically or emotionally or damaging a student's property, or placing a student or staff in reasonable fear of personal harm or property damage

- insulting or demeaning a student or group of students or staff causing substantial disruption in, or substantial interference with, the orderly operation of the school

- demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical, or sensory disability, or by any other distinguishing characteristic.

Any student who feels he/she has been subjected to harassment, intimidation, or bullying is encouraged to report the incident(s) in accordance with procedures established by the superintendent. Complaints will be investigated promptly, thoroughly, and confidentially. At each school, the principal or his/her designee is responsible for receiving reports alleging violations of this policy. All school employees are required to report alleged violations of this policy to the principal or his/her designee. All other members of the school community, including students, parents/legal guardians, volunteers, and visitors are encouraged to report any act that may be a violation of this policy. Reports by students or employees may be made anonymously, but disciplinary action may not be based solely on the basis of an anonymous report and will conform to the law and district policies regarding due process.

The district prohibits retaliation or reprisal in any form against a student or employee who has filed a report of harassment, intimidation, or bullying. The district also prohibits any person from falsely accusing another as a means of harassment, intimidation or, bullying.

The board expects students to conduct themselves in an orderly, courteous, dignified, and respectful manner. Students and employees have a responsibility to know and respect the policies, rules, and regulations of the school and district. Any student or employee who is found to have engaged in the prohibited actions as outlined in this policy will be subject to disciplinary action, up to and including expulsion in the case of a student or termination in the case of an employee. Individuals may also be referred to law enforcement officials. The district will take all other

(see next page)

appropriate steps to correct or rectify the situation as outlined in the Student Code of Conduct/Progressive Discipline Plan or Employee Conduct Policy.

Students, parents/legal guardians, teachers, and staff members should be aware that the district may take disciplinary action for behavior initiated and/or conducted off-campus. If such conduct, including the inappropriate use of the Internet or web-based resources, poses a threat or substantially interferes with or disrupts the work and discipline of the schools, disciplinary action may be taken.

The superintendent will be responsible for ensuring notice of this policy is provided to students, staff, parents/legal guardians, volunteers, and members of the community, including its applicability to all areas of the school environment as outlined in this policy.

The superintendent will also ensure that a process is established for discussing the district policy with students.

The Charleston County School District's Bullying Procedure Manual will become the administrative regulation for this policy and will provide additional implementation information.

Cf. GBEB, JIAA, JICDA

Adopted 1/23/06; Revised 1/8/07, 9/27/10, 7/15/19

Legal References:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 16-3-510 - Hazing unlawful.
   2. Section 16-3-755 - Sexual battery with a student.
   3. Section 59-63-110, *et seq*. - Safe School Climate Act.
   4. Section 59-63-275 - Student hazing prohibited; definitions.

B. Federal Cases:
   1. *Kolwalski v. Berkeley County Schools*, 652 F.3d 565 (4th Cir. 2011).

C. S.C. State Board of Education Regulations:
   1. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

AGENDA ITEM NO. 11.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE:	August 24, 2026
SUBMITTED BY:	Trudie Bowles, Legal Services
ITEM TYPE:	Action
AGENDA SECTION:	Policies
SUBJECT:	JFAB – Admission of Nonresident Students revised as Student Transfers
SUGGESTED ACTION:	Motion to approve policy JFAB for second reading.
PUBLIC CONTENT:	Revisions to the below policy are recommended by Deputy Superintendent, Office of Accountability and Legal staff. State law requires the District to revise its Interdistrict Transfer Policy to comply with S.C. Code § 59-8-165.

ATTACHMENTS:

JFAB - Student Transfers Redlined 08-21-26.pdf

~~ADMISSION OF NONRESIDENT STUDENTS~~ Student Transfers

Code **JFAB** *Issued* **5/24**

Purpose: To establish ~~guidelines for admitting to Charleston County School District schools those students who do not reside in the district.~~ a clear, consistent, and transparent process for student transfers, including interdistrict transfers for students residing outside of Charleston County, and intradistrict transfers for students residing within Charleston County, in accordance with applicable federal and state laws.

The superintendent will make recommendations to the board for inter-or intra-district transfers. ~~when students residing outside of Charleston County request to be admitted to district schools~~. These recommendations will follow applicable state law and adhere to school capacity determinations. School capacity shall be determined through an annual capacity study considering facility constraints, staffing levels, class size limits, grade-level enrollment, specialized programs, and other applicable state and federal requirements. No inter-or intra-district transfer ~~out-of-district~~ student may be admitted unless the parent/legal guardian assumes responsibility for transportation. Behavioral and academic requirements set out in policy JFAA, *Admission of Resident Students*, apply to non-resident students.

The district shall annually review this policy and maintain data regarding applications, approvals, denials, waitlists, and appeals, and shall report such data to the South Carolina Department of Education as required.

The district shall prominently post transfer procedures, available capacity, transfer fees, transportation information, and application for enrollment timelines on its website and shall provide public notification.

Nothing in this policy shall be construed to alter the rights of students with disabilities under IDEA or Section 504. Educational placement and the provision of special education and related services shall be determined through the applicable IEP or Section 504 process.

Definitions

For purposes of this policy, the following terms are defined below.

Interdistrict transfer means a transfer that allows students to enroll in a school or school district outside their residentially zoned school district. Transfers to a charter school are not considered interdistrict transfers for the purposes of this policy.

Intradistrict transfer means a transfer that allows students who are residents of Charleston County to enroll in a neighborhood school within their residential school district that is outside their residential enrollment zone as assigned by the District Board of Trustees. Transfers to a charter school are not considered intradistrict transfers for the purposes of this policy.

School capacity is the maximum number of students that can be accommodated in a school, ensuring a safe and effective learning environment. School capacity shall be determined by a capacity study, which shall include consideration of building capacity, individual class sizes, specialized program capacity and other considerations required by state and federal law.

Specialized program is a structured educational initiative or curriculum designed to meet the distinct academic or vocational needs of students.

Waitlist is a list of students who have applied for enrollment in a school that has reached full capacity.

Resident district means the district for which a student is residentially zoned.

Nonresident transfer district means the district to which the non-resident student applies for transfer.

Resident refers to a student who lives within the boundaries of a specific school district.

Nonresident means a student who resides outside the district boundaries but enrolls in a district school through interdistrict transfer.

Sibling means a person who shares at least one biological or legal parent or who is legally recognized as a sibling through adoption, an active foster care placement, or an established legal guardianship or custodial arrangement. For purposes of determining sibling priority, an active foster care placement or legal guardianship/custodial arrangement must be established within the same residence at the time of application and remain in effect through the lottery, selection, and seat offer process.

Lottery is a process in which all applicants are randomly ordered, with designated priorities applied within the randomization process.

Transfer Application and Enrollment Timeline

The district shall establish an annual intra- and inter-district transfer application for enrollment window opening no later than February 1 for the upcoming school year and remaining open for at least ninety (90) days. Parents/legal guardians may submit an online or paper application during the annual application for enrollment window. The district will advertise the application for enrollment window for at least 30 days in advance of its opening.

The district shall annually publish available capacity by school, grade level, and specialized program on the district website prior to the opening of the application for enrollment window. The district may, but is not required to, update its capacity numbers during the transfer application for enrollment window.

The superintendent or designee shall evaluate applications based upon available capacity and objective criteria including attendance, disciplinary history, specialized program eligibility, staffing, facilities, and other factors authorized by law.

Deadlines

All inter-or intra-district transfer applications for enrollment must be submitted by the designated deadline in order to be considered for placement through the transfer lottery process for the next school year.

Application Notification

Applicants shall receive written notification of the outcome of their application within thirty (30) days following the close of the application for enrollment window and advancement to the lottery process. If the school or specialized program is at capacity, students will be placed on a waitlist.

Seat Acceptance

Upon receiving a transfer seat offer notification, the applicant must accept or reject the seat within 14 calendar days of the date of the seat offer notification.

Waitlist

Eligible applicants for schools or programs at capacity shall be placed on a waitlist according to random lottery with published priorities and offered admission if space becomes available. **Waitlists are applicable to one school year only and do not carry over to the next application year.**

Sibling Priority

Subject to available capacity and published program or school criteria and priorities, a priority shall be given to resident students and then to nonresident students. Sibling priority will be applied within the applicable resident status.

Tuition/Transfer Fee

The district will charge tuition/transfer fee to ~~certain~~ non-resident students, including students accepted through the inter-district transfer process.

Examples of students who must pay tuition/transfer fee include the following:

- a student in one county who resides closer to schools in an adjacent county (59-63-480)
- a student who qualifies for attendance only by virtue of owning real property with a tax assessed value of $300.00 or more, pursuant to S.C. Code of Laws, 1976, as amended, Sections 59-63-30 and 59-63-45.
- Students admitted to a Charleston County school through the interdistrict transfer process (SC Code of Laws, Section 59-8-110 et seq.)

The finance office will collect the tuition as specified in S.C. Code of Laws, 1976, as amended, Sections 59-63-480 and 59-63-45. The annual interdistrict transfer fee shall not exceed the previous school year's local per-pupil tax revenue amount as calculated by the South Carolina Department of Education. Parents/legal guardians may elect quarterly or semiannual payments. Billing shall align with the Education Scholarship Trust Fund ("ESTF") disbursement schedule, and invoices shall not be due until at least ten business days after ESTF funds are distributed.

If the previous year's tuition is not paid by June 30, the student will not be allowed to re-enroll in any CCSD school for the upcoming school year.

Continued Enrollment

Parents are not required to fill out a renewal application for their resident or nonresident student to remain enrolled in the school as long as the student remains in good standing in terms of the applicable CCSD Transfer Student Contract unless the child is progressing to the next school in the district's grade progression where there is not a feeder pattern or in cases where there are capacity constraints at the next level of school. In those instances, the district may require submission of a renewal application during the applicable CCSD transfer application window in order to establish intent to continue enrollment. In circumstances requiring a renewal application, the existing resident and nonresident student will be afforded priority over newly applying resident and nonresident students. If a parent wishes their resident or nonresident student to attend a different school serving the same grade levels as their currently enrolled transfer school, the parent must submit a new application and must follow the same intra-or-inter-district transfer process to apply for enrollment in the new school.

Enrollment Criteria

Denials: The District may deny entry to inter-district students based on their past disciplinary and/or attendance records, in accordance with state law and regulation.

Specialized Programs: Students applying to schools with specialized programs (e.g., magnet schools, STEM programs) are subject to additional eligibility requirements, including auditions, interviews, or standardized assessments. The district must give students transferring into a school equal opportunity to apply for any specialized programs at the school.

Students Planning to Move into the District

The superintendent will not charge tuition/transfer fee for a student planning to move into the district, provided the parent/legal guardian provides a release from the district in which the student resides and demonstrates by a statement from a builder, seller, or lessor that the student and his/her parent/legal guardian will establish residency in the district by the district's established deadline for residency verification ~~end of that school year.~~ If residency is not established by the end of the school year in which the student has been admitted, the student must be withdrawn from the district school and may not use this provision for enrollment until residency has been established.

Magnet Schools/Programs

~~To attend a magnet school or program, a nonresident student must be authorized to attend in the attendance area, if any, served by that magnet school or program.~~ Resident students shall receive acceptance priority in accordance with district School Choice procedures. Both resident and nonresident students may apply to magnet schools and specialized programs that are offered through the district's School Choice application process. Admission for non-resident applicants is subject to the same eligibility requirements and selection criteria as resident applicants. Non-resident students accepted to magnet schools/programs will be required to pay the applicable tuition/transfer fee.

Students Who Move During the School Year

Students who move out of the district at any time during the school year will no longer be eligible to remain in a district school without district approval. Such students may appeal to the county board for permission to continue enrollment for the remainder of that school year. Pending any such appeal, the student may remain enrolled in the school. If the student is not granted board permission to continue enrollment, the student must withdraw from the district school. If the student moves outside of the district before the 135th day of school, and is given board permission to remain at the school, the student's parent/legal guardian will be required to pay a pro-rated amount of tuition for the remainder of the school year. If the student moves outside of the district after the 135th day of school, and the parent/legal guardian is only requesting the student be allowed to remain enrolled through the end of the school year, the superintendent or his/her designee will be given the authority to process these requests. If approved, tuition will be waived for the remainder of that school year. If the parent/legal guardian is requesting the student be allowed permission to return to the school in the fall and in subsequent years, the board will retain its authority to make such decisions and tuition will be charged as established by policy.

Foreign Exchange Students

The district ~~will~~ may admit students from foreign countries who are age eligible and who are participating in a foreign student exchange program based on space availability in the requested school.

~~Charleston County School District will not deny admission to any student on the basis of race, religion, creed, sex, gender preference, color, disability, national origin, immigrant status, or English-speaking status.~~

Activity Duty Military Personnel

The district will admit a limited number of nonresident kindergarten through 12th grade students whose parent/legal guardian are active duty military personnel assigned to Joint Base Charleston to CCSD neighborhood schools. This provision does not include enrollment at magnet schools/programs or charter schools. The district must receive written confirmation of the military personnel's status (temporary duty/TDY or permanent duty station/PDS) from an official from Joint Base Charleston. The confirmation should include the timeframe in which the military personnel will be stationed at Joint Base Charleston. Enrollment approval is contingent upon space availability at the neighborhood school. If approved, the student may remain enrolled at the school until completion of the school's highest grade level. The student must re-apply when matriculating to another school level or for any other request to change schools. Out-of-County tuition will not be assessed for students admitted pursuant to this provision. Transportation to/from the school must be provided by the parent. If approved, the parents must submit a release from their home district.

See administrative regulation for additional implementation information.

Appeals Process:

Denial of Enrollment: If an applicant's request for an inter-or-intra-district transfer is denied, applicants have the opportunity to appeal the decision. Appeals must be submitted within 10 calendar days of receiving the transfer denial notification, as documented in the application portal. Appeals will be reviewed by a District Transfer Appeal Hearing Panel.

Appeal decisions will be made before the transfer lottery is conducted. If the appeal is approved, the application will move forward in the transfer process and be included in the Transfer lottery for an available seat along with all other transfer applicants.

Applicants will be notified of the appeal decision through the District Application Portal and/or the email address associated with the transfer application.

If the initial Transfer denial decision is upheld, the applicant may submit an additional appeal that will be reviewed by the District Board of Trustees for a district level decision. An appeal must be submitted within 10 calendar days of receiving the transfer denial notification, as documented in the application portal. This will be the final decision for intra-district applicants.

For Inter-District (non-resident transfer applicants) only, if the District Board of Trustees also upholds this denial, the applicant may appeal to the State Board, which may delay transfer lottery processes until the State Board provides a notification.

Charleston County School District will not deny admission to any student on the basis of race, religion, creed, sex, gender preference, color, disability, national origin, immigrant status, or English-speaking status.

Placement Subject to Change

The placement of any student, whether by attendance area, transfer or other process, is subject to change by operation of law, change in policy, altered attendance lines or other Charleston County School District Board of Trustees action.

See policy and administrative rule JRA, Student Records, for information pertaining to the transfer of student records.

Cf. JRA

Adopted 10/25/76; Revised 1/23/06, 2/11/08, 9/27/10, 1/13/14, 4/28/14, 6/27/16, 1/22/18, 7/15/19, 5/20/24

Legal References:

A. United States Code of Laws, as amended:
   1. Every Student Succeeds Act, Pub. L. No. 114-95, 129 Stat. 1802.
   2. McKinney-Vento Homeless Assistance Act, 42 U.S.C.A. Section 11431, *et seq*.
   3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C.A. Section 701, *et seq*.
   4. Title II of the Americans with Disabilities Act, 42 U.S.C.A. 12132.
   5. Title IV of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000c, *et seq*.
   6. Title VI of the Civil Rights Act of 1964, 42 U.S.C.A. Section 2000d, *et seq*.
   7. Title IX of the Education Amendments of 1972, 20 U.S.C.A. Section 1681, *et seq*.

B. S.C. Code of Laws, 1976, as amended:
   1. Section 44-29-180 - Students must show immunization records prior to admission.
   2. Section 59-19-90(10) - Authority of board to prescribe conditions and charges for attendance.
   3. Section 59-38-10 - South Carolina Education Bill of Rights for Children in Foster Care.
   4. Section 59-63-30, *et seq*. - Qualifications for attendance.
   5. Section 59-63-45 - Reimbursement requirements for nonresident students.
   6. Section 59-63-480, *et seq*. - Attendance of nonresident students.
   7. Section 59-8-165, Interdistrict enrollment policies

C. Federal Cases:
   1. *Parents Involved in Community Schools v. Seattle School District No. 1*, 551 U.S. 701 (2007).
   2. *Plyler v. Doe*, 457 U.S. 202 (1982).

D. S.C. Cases:
   1. *Storm M.H. ex rel. McSwain v. Charleston County Board of Trustees*, 400 S.C. 478, 735 S.E.2d 492 (2012).

E. S.C. State Board of Education Regulations:
   1. R43-272 - School admission.
   2. R43-273 - Transfers and withdrawals.

AGENDA ITEM NO. 12.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE:	August 24, 2026
SUBMITTED BY:	Trudie Bowles, Legal Services
ITEM TYPE:	Action
AGENDA SECTION:	Other Business
SUBJECT:	Creation of Ad Hoc Committee for Superintendent Evaluation Aligning with 2027-2031 District Goals
SUGGESTED ACTION:	Motion to appoint an Ad Hoc Committee for Superintendent Evaluation Aligning with 2027-2031 District Goals

PUBLIC CONTENT:

ATTACHMENTS:

Board 2_24_26 Agenda Item.docx

x

Charleston County SCHOOL DISTRICT excellence is our standard	AGENDA ITEM
Select One: **Committee of the Whole Meeting** **Board of Trustees Meeting** *Resubmission of a new agenda cover sheet is required if the board requests changes to an item or if staff makes changes to an item.*	**Date of COW Meeting: _____** **Date of Regular Meeting: 8/24/2026__ _____** **Date of Special Called Meeting: _** COW submission must be made by noon on the Monday prior to the COW.
Action Item **Information Item**	**Open Session** **Executive Session**

Section:	12. Other Business
Title:	Creation of Ad Hoc Committee for Superintendent Evaluation aligned with 2027-2031 Goals and Measures
Originator & Department:	Pam McKinney, Carlotte Bailey, Michele Leber, Leah Whatley
Language to be entered into Board Docs for PUBLIC content:	Per Policy BDE
Language to be entered into Board Docs for ADMINISTRATIVE content. Administrative viewers include members of the Communications, Operations, Exception Education, Pupil Accounting, Data & Assessment, Legal, IT, and Finance teams.	

DRAFT

Template Revised 6/12/23 (approved Chair McKinney)

Language to be entered into Board Docs for EXECUTIVE content. Executive content is limited to cabinet-level and associate-level staff.		
Recommendation for ACTION items only:		
Attachment(s):	**Yes TBD**	• **No**
Submission Requirements: Please confirm that this submission is compliant with policy BDE, policy BE, and policy BEDA/BEDB. **Please confirm by typing your name in this section:** **Pam McKinney**		

DRAFT

AGENDA ITEM NO. 12.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Vanessa Denney, Legal Services

ITEM TYPE: Action

AGENDA SECTION: Other Business

SUBJECT: Appointment of Ad Hoc *C*ommittee for Superintendent Evaluation Aligning With 2027-2031 Strategic Plan Board Goals

SUGGESTED ACTION: Motion to appoint an Ad Hoc Committee for the development of the 2027-2031 superintendent's evaluation.

PUBLIC CONTENT:

ATTACHMENTS:
Board 8_24_26 Agenda Item.docx

x

Charleston County SCHOOL DISTRICT excellence is our standard	AGENDA ITEM
Select One: **Committee of the Whole Meeting** **Board of Trustees Meeting** *Resubmission of a new agenda cover sheet is required if the board requests changes to an item or if staff makes changes to an item.*	**Date of COW Meeting: _____** **Date of Regular Meeting: 8/24/2026__ _____** **Date of Special Called Meeting: _** COW submission must be made by noon on the Monday prior to the COW.
Action Item **Information Item**	**Open Session** **Executive Session**

Section:	12. Other Business
Title:	Appointment of Ad Hoc Committee for 2027 Superintendent Evaluation
Originator & Department:	Pam McKinney, Carlotte Bailey, Michele Leber, Leah Whatley
Language to be entered into Board Docs for PUBLIC content:	Per Policy BDE
Language to be entered into Board Docs for ADMINISTRATIVE content. Administrative viewers include members of the Communications, Operations, Exception Education, Pupil Accounting, Data & Assessment, Legal, IT, and Finance teams.	

DRAFT

Template Revised 6/12/23 (approved Chair McKinney)

Language to be entered into Board Docs for EXECUTIVE content. Executive content is limited to cabinet-level and associate-level staff.		
Recommendation for ACTION items only:		
Attachment(s):	**Yes TBD**	• **No**
Submission Requirements: Please confirm that this submission is compliant with policy BDE, policy BE, and policy BEDA/BEDB. **Please confirm by typing your name in this section:** **Pam McKinney**		

DRAFT

AGENDA ITEM NO. 13.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Department of Accountability

ITEM TYPE: Action

AGENDA SECTION: Consent Agenda Items

SUBJECT: Paper and Pencil Assessment Waiver

SUGGESTED ACTION: Motion to approve the request for a waiver for assessments to be submitted to the South Carolina Department of Education.

PUBLIC CONTENT:

Originators: Anita W. Huggins, Superintendent
Dr. Lucas Clamp, Deputy Superintendent, Academic Leadership
Buffy Roberts, Associate Superintendent, Office of Accountability

The attached waiver for assessments will be submitted to the SCDE upon the approval of the Board of Trustees. CCSD has submitted the request for paper/pencil assessment administration to the SCDE annually to ensure all students have access to an environment and mode conducive to testing.

ATTACHMENTS:

2026-27 Letter and Assessment Waiver - Google Docs.pdf

Charleston County SCHOOL DISTRICT

Routing Cover Letter:

TO: **Superintendent Anita W. Huggins**

FROM: **Buffy A. Roberts, Associate Superintendent, Office of Accountability**

DATE: **August 4, 2026**

RE: **2026-27 Paper and Pencil Assessment Waiver**

Please see attached Waiver for Assessments that will be submitted to the SCDE upon the approval of the Superintendent and local school board (requested board action item on August 10, 2026 Committee of the Whole and August 24, 2026 Board of Trustees Meeting). CCSD has submitted this request to the SCDE annually to ensure all students have access to an environment and mode conducive to testing.

Departments signing should retain a copy for your files.

_____**Approved** _____**Not Approved** _____**Returned**		
Signature:	**Date:**	
Anita W. Huggins, Superintendent of Schools		
_____**Approved** _____**Not Approved** _____**Returned**		
Signature:	**Date:**	
Pamela McKinney, Board of Trustees Chair		
_____**Approved** _____**Not Approved** _____**Returned**		
Signature:	**Date:**	
Lucas Clamp, Deputy Superintendent		
____**X**___**Approved** _____**Not Approved** _____**Returned**		
Signature:	**Date:**	
Buffy A. Roberts, Associate Superintendent, Office of Accountability		

South Carolina Department of Education
Office of Assessment and Standards

Online, Extension, and Mixed-Mode Testing Waiver Forms

All waiver requests will be submitted to the State Board of Education for approval. Waiver requests must be submitted by no later than **August 14, 2026**.

If you have questions about the waiver process or would like to explore whether a waiver is needed, contact Crystal Huckabee at clhuckabee@ed.sc.gov in the Office of Assessment and Standards.

Online Test Waivers
Under the Continuing Resolution, the 2025-2026 Technology Technical Assistance Proviso 1.57, to be updated upon approval of the budget for 2026-2027, provides that districts may request a waiver from the requirement that all assessments be administered online; however, only requests that can demonstrate the lack of internet access or identify a critical technology deficit will be considered for approval. All paper administrations must be completed by the deadlines set by the South Carolina Department of Education.

Test Window Extensions
Section 59-18-325 of the Education Accountability Act mandates that districts administer the statewide summative assessments during the last 20 days of each district's instructional calendar. If more than 20 days are needed, the district may submit a request for an extension to this test window. Extension requests may not exceed a total of 10 days.

Mixed-Mode Testing Waiver
Districts may complete a waiver request for administering the SC READY Text Dependent Writing (TDW) on paper to third and fourth grade students. Districts will be required to pay for this option.

***Note:** Some waiver requests may require additional information than was requested in previous years. Ensure that all required information is included before submitting waiver requests.

Please select the type of waiver you would like to submit:*

Online Test Waiver

Save and Resume Later

Online Test Waiver

Use this form for requests to administer SC READY assessments on paper during the 2026-27 school year. The request includes a commitment to administer the paper tests during the first ten days of the twenty-day testing window available for online testing. If the State Board of Education approves this waiver, the specified subject(s) and grade level(s) may be administered on paper. The waiver must be submitted by **August 14, 2026**.

Contact Information of the Individual Completing This Form

Position Title*

District Test Coordinator

Name*

Colleen (First Name)

Cumback (Last Name)

Phone*

(843) 937-6499

Email*

colleen_cumback@charleston.k12.sc.us

District*

1001-Charleston County School District

Assessments for which a waiver is being requested (check all that apply)

Assessment*

- [x] SC READY ELA
- [x] SC READY Math
- [x] SC READY Science

Grades for SC READY ELA*

- [ ] 3rd
- [ ] 4th
- [ ] 5th
- [x] 6th
- [ ] 7th
- [ ] 8th
- [ ] All grades for Residential Treatment Facilities

Grades for SC READY Math*

- [ ] 3rd
- [ ] 4th
- [ ] 5th
- [x] 6th
- [ ] 7th
- [ ] 8th
- [ ] All grades for Residential Treatment Facilities

Grades for SC READY Science*

- [ ] 4th
- [x] 6th
- [ ] All grades for Residential Treatment Facilities

Please specify the school(s) that you are requesting a waiver for*

C.E. Williams Middle - North Campus (6th grade only)

Reason for Waiver Request

Please state the specific technology reason(s) why SC READY assessment(s) cannot be administered online during the current school year. If your request is based on a limited number of devices available for testing, please indicate the enrollments for each grade level and the total number of devices available for testing. Limit your response to 750 characters.*

C.E. Williams North has approximately 460 6th grade students enrolled with approximately 490 viable Chromebooks for testing. The school reports that student devices frequently freeze or become unresponsive during testing, requiring students to restart their devices and, in some cases, lose valuable testing time. Many Chromebooks do not maintain sufficient battery life throughout extended testing sessions. Devices dying during testing disrupt student concentration and require additional time to reconnect and resume assessments. Technology disruptions require staff to spend significant time troubleshooting devices instead of actively monitoring students, resulting in lost testing time and additional stress for both students and teachers.

745/750

Please provide a technology action plan for how the district will comply with the law to administer assessments online in the next school year. If the school/district has previously received this waiver, please indicate what steps have been taken to mitigate the need for this waiver (based on the technology action plan submitted the prior year).*

Our IT department has been made aware of all cited concerns and needs, and they will work directly with the school to help diagnose and mitigate any issues with access points and connectivity. Our IT department will also work with the school on their device needs to supply what is needed to successfully test online. A member of our IT department could be on-site at the school during high-volume testing days to help quickly resolve any issues within their control.

AGENDA ITEM NO. 13.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Legal Services

ITEM TYPE: Information

AGENDA SECTION: Consent Agenda Items

SUBJECT: Policy JICDA - Code of Conduct

SUGGESTED ACTION:

PUBLIC CONTENT: First reading passed during the June 22, 2026 Board meeting.

ATTACHMENTS:
JICDA_w_New_Edits_6.22.26.cleaned (3).pdf

CODE OF CONDUCT

Code **JICDA** *Issued* **7/19**

Purpose: To establish the basic structure and vision for a code of conduct and discipline for students.

The board expects students to conduct themselves in an orderly, courteous, dignified, and respectful manner. This requirement refers to their actions toward other students and all school district employees, their language, their dress, and their manners. The board believes self-discipline is an interpersonal goal of public education.

The superintendent will implement the district's code of conduct and discipline to achieve and maintain order in the schools. In the student code of conduct, the board and the administration offer a list of on and off campus offenses, along with the required or recommended dispositions, for the information of students, parents/legal guardians, and school personnel.

Students have a responsibility to know and respect the policies, rules, and regulations, as defined in the student code of conduct of Charleston County School District. Violations of such policies, rules, and regulations will result in disciplinary actions.

The board directs the administration to establish a student code of conduct and progressive discipline plans to create and preserve conditions essential to orderly operation of the schools. The board authorizes its school authorities to employ probation and suspension and to recommend alternative placement or expulsion, if necessary, to enforce this policy (see policies JKD and *Suspension of Students,* and JKE, *Expulsion of Students*).

Disciplinary actions will include appropriate hearings and review. The removal of a student from the learning environment will occur only for just cause and in accordance with due process of law. The administration will consider extenuating circumstances when taking disciplinary action.

~~The student code of conduct is effective under the following circumstances:~~
~~● on the school grounds during and immediately before or immediately after school hours~~
~~● on the school grounds at any other time when the school is being used by a school group~~
~~● off the school grounds , to include a virtual setting, at a school activity, function, or event~~
~~● en route to and from school on a school bus or other school vehicle en route to and from school, on a school bus, at the bus stop, or any other mode of transportation; to include whenever a behavior negatively impacts school climate, safety, and the well-being of students and staff.~~

The student code of conduct is applicable to conduct occurring:

- At facilities and/or properties owned or operated by Charleston County School District;

- At school-sponsored events and activities, regardless of location; and
- On District-operated transportation / vehicles and bus stops.

Additionally, any conduct, including conduct occurring off-campus or outside of school hours, that causes, or risks causing, disruption to school operations, school safety, or the well-being of students and staff may be subject to disciplinary action to the extent permitted by law.

Adopted 8/21/72; Revised 7/2/74, 8/8/88, 8/28/89, 11/28/05, 1/9/06, 7/15/19, 3/27/26

Legal References:

A. S.C. Code of Laws, 1976, as amended:
1. Section 16-3-1040 - Threatening the life, person or family of a public official.
2. Section 59-5-65 - Minimum standards for student conduct, attendance and scholastic achievement; enforcement.
3. Section 59-19-90(3) - Authority of board to regulate student conduct.
4. Section 59-63-210, *et seq*. - Grounds for suspension, expulsion, or transfer.
5. Section 59-63-250 - Transfer of pupils.
6. Section 59-63-260 - Corporal punishment.
7. Section 59-63-270 - Regulation or prohibition of clubs or like activities.
8. Section 59-63-280 - Possession of paging devices by public school students; mobile telephones included; adoption of policies.
9. Section 59-63-370 - Administrator notification of a student's conviction or delinquency adjudication for certain offenses; placement of information in permanent school records.
10. Section 59-67-240 - Bus driver discipline of students for misconduct.

B. S.C. State Board of Education Regulations:
1. R43-243 - Special education discipline guidelines.
2. R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

AGENDA ITEM NO. 13.C

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE:	August 24, 2026
SUBMITTED BY:	Trudie Bowles, Legal Services
ITEM TYPE:	Action
AGENDA SECTION:	Consent Agenda Items
SUBJECT:	Policy JFABC - Student Transfers for Repeal
SUGGESTED ACTION:	Motion to approve the repeal of policy JFABC for first reading.
PUBLIC CONTENT:	State law requires the District to revise its Interdistrict Transfer Policy to comply with S.C. Code § 59-8-165. Revisions to the below policy are recommendedby Deputy Superintendent, Office of Accountability and Legal staff. Policy JFABC (Student Transfers) was incorporated directly into Policy JFAB; as such Policy JFABC is recommended for repeal.

ATTACHMENTS:

JFABC - Transfer Students REPEAL (2).pdf

STUDENT TRANSFERS – REPEAL see Policy JFAB

~~*Code* **JFABC** *Issued* **8/25**~~

~~Purpose: To establish criteria for student transfers within Charleston County School District.~~

~~Students are entitled to attend school in the school enrollment zone applicable to their residence, as established by the school board; however, when parents/legal guardians desire for their children to attend a different school than the one to which they are assigned, they may request a transfer to any Charleston County school, excluding magnet and charter schools in which space is available.~~

~~*Note: Space availability is calculated by comparing projected enrollment of the school to the district's annual assessment of the school's capacity.*~~

~~If a situation arises in which a school has reached capacity, the district will use an enrollment lottery to create a waiting list from which seat(s) will be offered as they become available.~~

~~**Deadlines**~~

~~All transfer requests for the following school year must be submitted by the designated deadline in order to be considered for placement through a lottery process. Transfer requests received after the deadline, if approved, will result in the student's name being added to the end of the lottery list in the order in which it is received if such a waiting list exists; otherwise, they will be granted the right to enroll.~~

~~Valid, non-discriminatory reasons to transfer include, but are not limited to, the following.~~

- ~~to attend a school that offers programs not offered at the home school~~
- ~~documented health reasons~~
- ~~for other reasons, such as to attend a school~~
  - ~~closer to where a parent/legal guardian works~~
  - ~~with one or more siblings~~
  - ~~to better accommodate before or after school care needs (e.g. extended work hours or work related to travel that necessitates before or after school care of the child)~~
  - ~~the child previously attended~~
  - ~~in instances where the parents/legal guardians are planning to move to another district during the school year, so as to allow the student to attend that school from the beginning of the year~~
- ~~for reasons that advise removing a student from the influence or presence of other students~~

~~This policy does not pertain to magnet, or charter schools.~~

~~This policy does not govern requests for school placement by virtue of a voluntary transfer for students of CCSD employees. Policy JFABCA, *Voluntary Transfers for Children of CCSD Employees*, governs for that purpose.~~

~~If a person establishes a new residence in Charleston County and the school to which the new residence is assigned is fifteen or more road miles away from the new residence, then a parent may apply for a transfer to a closer school. The district shall assign the student to a school that has available seats.~~

~~**Appeals**~~

~~Requests denied by the internal review committee may be appealed to the county board or its designee(s). The appeal process can be found by clicking on the link below or by selecting "Voluntary Transfer" on the district home page (ccsdschools.com).~~

~~http://www.ccsdschools.com/choice/VoluntaryTransfer/index.php~~

Placement Subject to Change

The placement of any student, whether by attendance area, transfer or other process, is subject to change by operation of law, change in policy, altered attendance lines or other Charleston County School District Board of Trustees action.

Adopted 11/10/97; Revised 6/24/02, 1/23/06, 1/13/14, 2/23/15, 3/22/21, 6/9/25, 8/25/25

Legal References:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 59-19-90(9) - Transfer and assignment pupils.
   2. Section 59-19-90(1) - Prescribe conditions and charges for attendance.
   3. Section 59-63-30 - Qualifications for attendance.
   4. Section 59-63-31 – Additional qualifications for attendance at public school.
   5. Section 59-63-40 – Discrimination on account of race, creed, color or national origin prohibited.
   6. Section 59-63-210 - Grounds for which trustees may excel, suspend or transfer pupils; petition for readmission.
   7. Section 59-63-250 - Transfer of pupils.
   8. Section 59-63-470 – Transfer of pupils when enrollment of such pupils threatens to disturb peace.
   9. Section 59-63-480 – Attendance at schools in adjacent county.
   10. Section 59-63-490 – Transfer to adjoining school district.
   11. Section 59-63-500 – Transfer without consent of school district of residence.
   12. Section 59-63-510 - County Board of education authorized to order transfer.
   13. Section 59-63-520 – Consent required for transfer.

B. 2025 Act 77 – Abolishes the Constituent Districts.

C. S.C. State Board of Education Regulations:
   1. R43-273 - Transfers and withdrawals.
   2.1. R43-279 – Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

AGENDA ITEM NO. 13.D

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE:	August 24, 2026
SUBMITTED BY:	Trudie Bowles, Legal Services
ITEM TYPE:	Action
AGENDA SECTION:	Consent Agenda Items
SUBJECT:	Policy DFG - Tuition Income
SUGGESTED ACTION:	Motion to approve Policy DFG - Tuition Income for first reading.
PUBLIC CONTENT:	State law requires the District to revise Policy DFG - Tuition Income to comply with the collection of tuition/transfer fees as reflected in the S.C. Department of Education's Regulation relating to the new Interdistrict Transfer Policy.

ATTACHMENTS:
DFG Redlined.pdf

TUITION INCOME

Code **DFG** *Issued* **12/24**

Purpose: To establish the basic structure for collection of tuition from nonresident students otherwise qualified to enroll in the Charleston County School District.

The board shall collect tuition from nonresident students enrolled in Charleston County School District schools which the board may set or reconfirm annually (see JFAB, ~~*Admission of Nonresident Students*~~ *Student Transfers*).

The district shall collect tuition/transfer fees on a quarterly basis. ~~one half of the annual tuition by September 30th of the school year. The district shall collect the second half of the tuition by January 31st of the school year.~~ The procedure for collection of tuition/transfer fees will be set forth in an administrative regulation. Such funds shall be deposited in the general fund account.

The superintendent shall make an annual report to the board on the number of nonresident students paying tuition, the home districts represented, and the total revenue collected.

Adopted 8/8/05; Revised 5/22/17, 7/20/20, 12/9/24

Legal References:

A. S.C. Code of Laws, 1976, as amended:
   1. Section 59-19-90(10) - Power of board to charge tuition for attendance.
   2. Section 59-63-45 - Procedures for reimbursement for districts for cost of educating non-resident students.
   3. Section 59-63-480, *et seq*. - Attendance at schools in adjacent county.
   4. Section 59-8-165, Interdistrict transfer policies

AGENDA ITEM NO. 14.A

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Information

AGENDA SECTION: Closing Items

SUBJECT: Upcoming Meetings:

SUGGESTED ACTION:

PUBLIC CONTENT: September 2, 2026 - Audit & Finance
September 14, 2026 - Committee of the Whole
September 28, 2026 - Board Meeting

ATTACHMENTS:

AGENDA ITEM NO. 14.B

Item Cover Page

BOARD OF TRUSTEES AGENDA ITEM REPORT

DATE: August 24, 2026

SUBMITTED BY: Trudie Bowles, Superintendent's Office

ITEM TYPE: Action

AGENDA SECTION: Closing Items

SUBJECT: Adjournment

SUGGESTED ACTION: Motion to adjourn the meeting.

PUBLIC CONTENT:

ATTACHMENTS: