Board of Education
Regular Meeting
03/20/2025 6:00 PM
Lincoln Center

1. **Call to Order**
   a. Approval of Agenda
   b. Motion to Move into Closed Session

2. **Closed Session**
   To consider confidential personnel information protected under G.S. 115C-319; to consider confidential student information protected under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and G.S. 115C-402; to consult with the Attorney to preserve attorney-client privileged information pursuant to G.S. 143-318.11(a)(3); and approval of closed session minutes.

3. **Return to Open Session**

   3a. Recommendation for Approval of the Personnel Report for March 6, 2025
   Seeking CHCCS Board of Education approval of the Personnel Report for March 6, 2025

   3b. MSAN Scholar "I am Legacy" Presentation
   - MSAN 20250320_portrait of a treacher.pdf

   3c. NCCAT 2025 Burroughs Wellcome Fund NC Beginning Teacher of the Year Award Presentation to Lauren Oliver

4. **Public Comments**
   a. Members of the public wishing to address the Board in person may sign up at the meeting site prior to the start of the meeting.
   b. Those wishing to contact the Board in writing may send written comments to allboardmembers@chccs.k12.nc.us. For more information about written comments, visit our website.

5. **Consent Agenda**

   5a. Approval of Previous Board of Education (BoE) Open Session and Committee Meeting Minutes
   - 03.06.25 BoE Regular Meeting
   - 03.11.25 BOE Finance, Facilities, and Operations Committee
   - 03.12.25 BoE Spring Retreat
   - 03.18.25 Policy Committee Meeting

   Seeking CHCCS Board of Education Approval of previous Board open session and committee meeting minutes
   - MINUTES_3-11-25 Finance, Facilities and Operations Comm Mtg.pdf

   5b. Recommendation for Approval of Amendments to CHCCS Policy 4400 Attendance
   Seeking CHCCS Board of Education approval of the first reading of Policy Code 4400 Attendance
   - Clean_Copy_Policy_4400_Attendance__1_.pdf
   - Revised after Policy Committee_ Policy 4400 Attendance (2).pdf

   5c. Recommendation for Approval of the Second Reading for Policy Code: 9125 Participation by

Minority Businesses
CHCCS Board of Education Approval of the second reading of Policy Code: 9125 Participation by Minority Businesses

- (Existing) Policy Code_ 9125 Participation by Minority Businesses.pdf
- (Mark-up) Policy Code_ 9125 Participation by Minority Businesses.pdf
- (Clean) Policy Code_ 9125 Participation by Minority Businesses.pdf
- 143-128.pdf

5d. Recommendation for Approval of the Schedule of Cumulative Vendor Payments and Encumbrances Over $50,000 for FYE 6/30/2025 as of the End of the Month, February 2025
Requesting CHCCS Board of Education approval of the schedule of vendor payments and encumbrances over $50,000 for FYE 6/30/2025 as of February 28, 2025

- 20250320_February Vendor Report.pdf

5e. Recommendation for Approval of Contract with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE 6/30/25
Requesting CHCCS Board of Education approval to renew the contract renewal with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE June 30, 2025

- 20250320_55 Audit Contract 2025 CHCCS.pdf

5f. Approval for the Purchase of Classroom Presentation Equipment for Mary Scroggs Elementary and Glenwood Elementary Schools - Phase 2
Seeking CHCCS Board of Education approval to purchase classroom presentation equipment, not exceeding $220,000, to Camcor, Inc., using Article 46 and Recurring Capital Improvement technology funds.

- 03.20.25 Classroom Presentation Board Slide Deck.pdf
- NC State Contract 880A.pdf
- Camcor Quote - Classroom Presentation Phase 2- Q085967.PDF
- (2022-30) Upcoming CHCCS Technology Refresh Cycles - Sheet1.pdf
- SMART BoardÂ® MX (V5) series with iQ.pdf
- (2023-24) Classroom Demo Feedback Form (Responses).pdf
- 2023-2024 Classroom Presentation Feedback Survey (Responses) - Form Responses 1.pdf

5g. Recommendation for Approval of Quality Weight Change of Project Lead the Way (PLTW) courses for the 25-26 School Year.
Seeking CHCCS Board of Education Approval of the quality weight change of Project Lead the Way (PLTW) courses for the 25-26 School Year.

5h. Recommendation for Approval to accept a monetary donation of $10,000 to the CHHS Automotive program on behalf of Anderson Automotive Group.
Seeking CHCCS Board of Education Approval to accept a monetary donation of $10,000 to the CHHS Automotive program on behalf of Anderson Automotive Group.

6. Discussion and Action

6a. Recommendation for the Approval of the Traditional Calendar for SY 2026-2027.
Seeking CHCCS Board of Education approval of the recommended SY 2026-2027 calendar for the traditional schools.

- BOE Calendar Presentation 3.20.25 .pptx.pdf
- Revised Final Draft 26-27.jpeg

7. Work Session

7a. Overview of the FY 2025-2035 Capital Investment Plan (CIP)
- 2025-35 Proposed CIP BOE Presentation (1).pptx.pdf
- County_CIP_Category_Sheets.pdf

7b. Board of Education's FY 2025-26 Local Operating Budget Request
N/A
- 20250306__Superintendent's Proposed Budget FY2025-26.pdf

8. Superintendent's Report | Information Item(s)

8a. CHCCS Board of Education Spring Retreat Follow-up to Engaging School Leaders in Strategic Conversations
Identify any next steps for follow-up or future board.

8. Sharing

9. Closed Session (if needed)

a. To consider confidential personnel information protected under G.S. 115C-319; to consider confidential student information protected under the Family Educational Rights and Privacy Act (20 U.S.C. 1232g) and G.S. 115C-402; and to consult with the Attorney to preserve attorney-client privileged information pursuant to G.S. 143-318.11(a)(3).

10. Adjourn

Note: All times are approximate. Speakers and presenters are encouraged to arrive early in the event that the Board moves through the agenda more quickly than anticipated.

COMPLIANCE WITH THE AMERICANS WITH DISABILITIES ACT - Interpreter services for non-English speakers or the hearing impaired are available with prior notice by contacting Sandra Pereira at ext. 20324 or translation@chccs.k12.nc.us.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Return to Open Session

Subject: Recommendation for Approval of the Personnel Report for March 6, 2025

Division:	Human Resources	**Department:**	Human Resources
Person Responsible:	Dr. Ashauna Harris	**Feedback Requested From:**	Board of Education

Strategic Plan Alignment: ALL AREAS

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):

PURPOSE:
To request approval to hire new staff members in Chapel Hill-Carrboro City Schools to serve in our schools and school district and ensure the district's ability to provide high-quality education to all students. This report also reports any staffing changes within the district.

BACKGROUND:
N/A

FINANCIAL IMPACT:
The financial impact will be personnel costs associated with staffing changes (including hires and separations).

PERSONNEL IMPACT:
This personnel report outlines the impact of proposed staffing changes, including the addition of new employees, separations and role adjustments. These changes are necessary to continuously realign staffing with current needs as detailed in the report.

SUGGESTED ACTION: Seeking CHCCS Board of Education approval of the Personnel Report for March 6, 2025

RESOLUTION: The administration recommends approving the Personnel Report for March 20, 2025, as outlined above and detailed in this submission.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Return to Open Session

Subject: MSAN Scholar "I am Legacy" Presentation

Division:	Equity and Engagement	**Department:**	Instructional Services, Equity & Engagement
Person Responsible:	Lorie Clark, Coordinator of Student Leadership & Engagement	**Feedback Requested From:**	

Strategic Plan Alignment: Empowering, Equipping and Investing in Our People

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
MSAN 20250320_portrait of a treacher.pdf

PURPOSE:
MSAN Scholar presentation about “I am Legacy” at the 2024 MSAN Conference in Lansing, Michigan. Scholars will provide an update on their Portrait of a Teacher project in phase 2. They will discuss the impact of the MSAN Conference and their focus on leaving a legacy on CHCCS. Students have prepared a PowerPoint presentation about their “Portrait of a Teacher” project, which was created to strengthen the bonds between teachers and students in CHCCS.

BACKGROUND:
Scholars are in phase 2 of their development of “Portrait of a Teacher.” This project was designed to strengthen bonds between students and teachers throughout CHCCS. Our scholars used the CHCCS strategic plan and the language of “Portrait of a Graduate” to devise standards that all teachers should aim to accomplish to attain to educate CHCCS students best. In phase 1 of the 2023-24 school year, our MSAN scholars presented the “Portrait of a Teacher” project to the CHCCS BOE after the 2023 MSAN student conference in Madison, WI. They also presented their project to teachers at the Beginning Teacher Conference and the Equity Symposium.

This year, our MSAN scholars have worked with our high school administration to survey our high school students from CHHS, ECHHS, CHS, and Phoenix Academy about their needs from CHCCS educators. Our scholars have received survey responses from over 1,000 students and have compiled the data to present their findings to our BOE and faculty of the CHCCS high schools. This phase of the “Portrait of a Teacher” project aims to elevate the high school student voice to guide teachers in reflecting on their practice.

FINANCIAL IMPACT:
N/A

PERSONNEL IMPACT:
N/A

SUGGESTED ACTION:

RESOLUTION: N/A

MSAN UPDATE

CHCCS MSAN SCHOLARS

MSAN is a group of high school students of color from across the district who work to create equity for all of our schools.

Conference recap:
14 CHCCS scholars
3 CHCCS Advisors
160 conference attendees nationwide
18-member districts
College Tours
Project Planning Time
keynote speakers





Project Background

What is Portrait of a Teacher

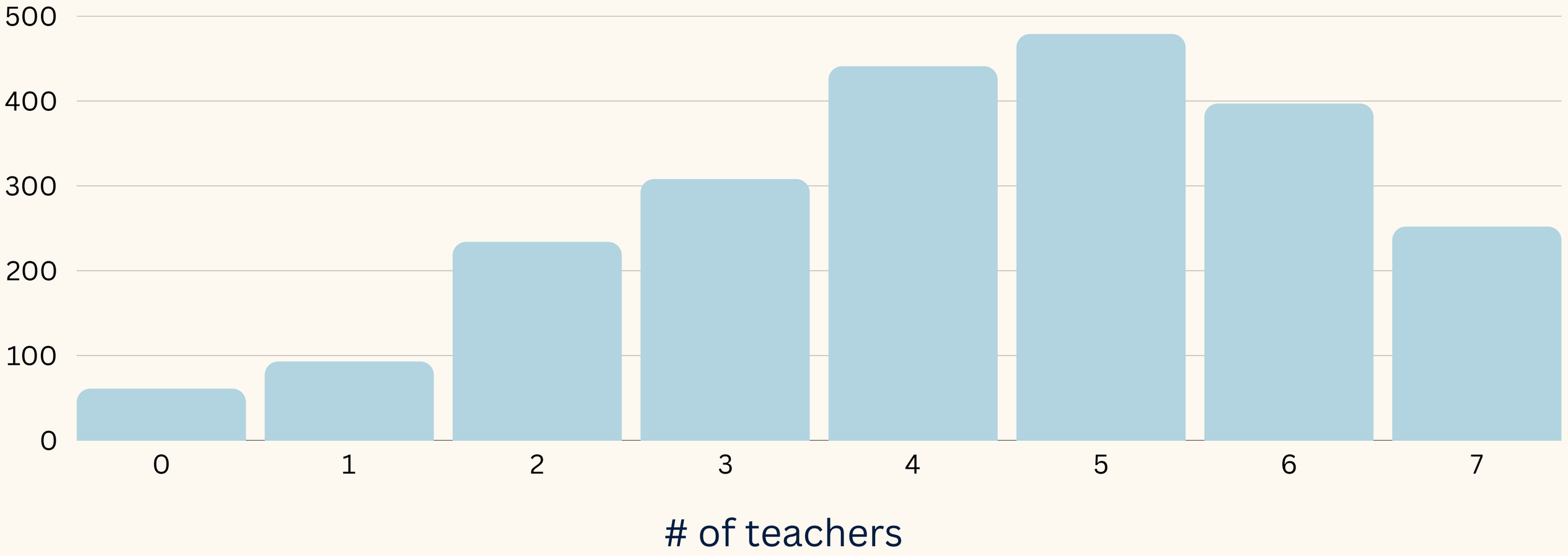
The goal of portrait of a teacher is to hold teachers to a higher standard to best support students of all backgrounds, but especially students of color, and to build a community that establishes a sense of belonging.

Why?

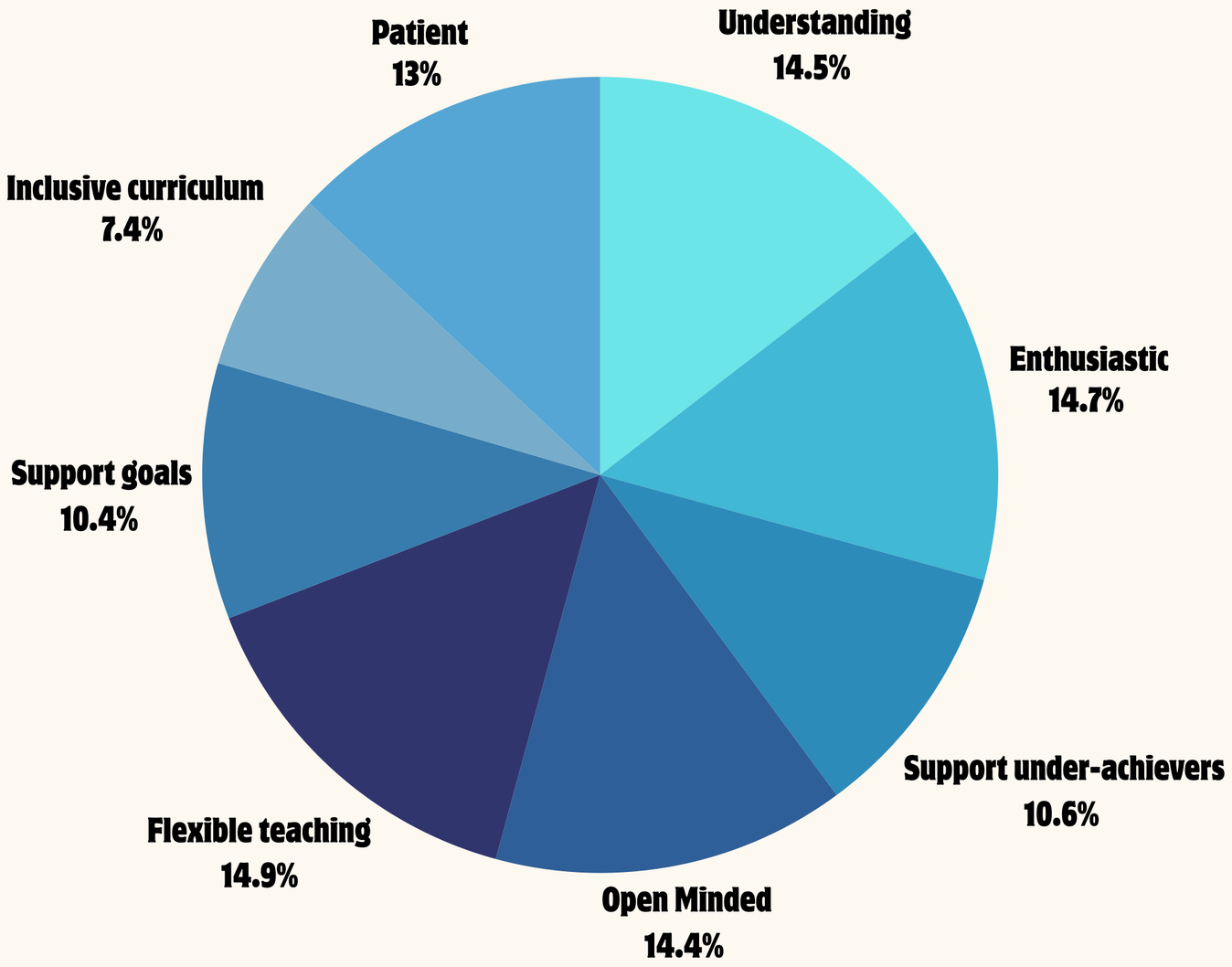
- To address the achievement gap and attendance issues
- To build better relationships between students and teachers
- To improve mental health and wellbeing of students
- To adequately prepare all students to be civic global citizens
- To increase enrollment in AP/Honors classes from students of color

student survey results

How many of your teachers last year do you feel would express genuine concern for your mental/emotional state?



What traits, behaviors, or characteristics do you wish to see from a teacher this year?



other common answers:

-fun and engaging activities

-respects 504 and IEP plans

-mindful of other classes and committments

What is something that you disliked about a past teacher? What behaviors or characteristics tend to harm your learning?

- Excessive work; disrupting work-life balance
- Yelling, rude, negative environment
- Not good at explaining content, impatient
- “leaving problems at the door” mindset
- Boring class; not engaging students
- Showing favoritism
- Prioritized academic success over wellbeing
- Passive agressive attitude

Student Testimonials

- “It's so unfair when a teacher who has never experienced living with a disability is unwilling to accommodate a student who is.”
- “I did not like how some teachers would simply read a slideshow expecting us to just understand the concept from taking notes.”
- “Teachers sometimes assume that students already know information from other years. Not everyone learns or teaches in the same way.”
- “I think it’s important to emphasize how difficult high school is for students. People often feel left out, pressured, upset, and generally lack a sense of community.”
- “Teachers need to understand that their job is to teach us not just give us the work. We won't know how to do the work without their instruction.”
- “I dislike it when teachers don't accommodate everyone, and when they expect you to meet them where they are instead of meeting you where you are”
- “I feel like having patience for your students is very essential for the learning process, especially if the student is having a hard time following along with the material that's given towards them.”
- “I think that maybe teachers should be a little more careful with how they speak/answer questions...it makes students feel less than, or like they are little kids when they deserve to be spoken to with respect.”

What does this data show?

Students value a teacher that...

1. Is patient and understanding
2. Provides hands-on learning beyond just lectures
3. Contributes to a sense of belonging in the classroom

Our data shows that while generally many students have good experiences with their teachers, many students feel **overlooked**, **misunderstood**, or like their voices and needs **aren't being listened to**. It is hard for students to excel in environments where they feel like this. We hope that with this data, we can present to teachers the specific needs of students in the district so that they are able to recognize where there may be gaps in their relationships with students and how to fill them. Along with this, we encourage the hiring of diverse teachers who reflect the desired characteristics.

Our Future Plans

1. Reevaluate with a end-of-year recap survey for students to see if improvements were made
2. Roundtable discussion with each school
3. Continue to our findings to teachers AND school board

Thank You

Aniya Campbell
Jarien Boivin
Lamonta Brandon
Maria Carreon Osorio
Graysie Casey
Carlos Cisneros Cuevas
Mahlaya Diallo
Avi Foster
Jonathan Gallegos Diaz
Aris Hernandez Sanchez
Kennedy Lytle
Jose Leos Patino
Aylin Velasco Pantaleon
Joseph Ray

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Return to Open Session

Subject: NCCAT 2025 Burroughs Wellcome Fund NC Beginning Teacher of the Year Award Presentation to Lauren Oliver

Division:	Human Resources	**Department:**	Human Resources
Person Responsible:	Danielle Sutton, Ed.D., ED of Employee Learning & Development and Dana McCullum, District Lead Mentor	**Feedback Requested From:**	

Strategic Plan Alignment: Empowering, Equipping and Investing in Our People

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):

PURPOSE:

This recognition celebrates and acknowledges Lauren Oliver, a teacher at Culbreth Middle School, for her outstanding contributions to the teaching profession. As one of twenty-seven finalists for the NCCAT 2025 Burroughs Wellcome Fund NC Beginning Teacher of the Year Award, Lauren's dedication to her students and the Chapel Hill-Carrboro City Schools community exemplifies the excellence in education within our district.

During the Board of Education meeting on March 20th, Lauren will be formally recognized for this achievement and presented with a framed certificate by representatives from the North Carolina Center for the Advancement of Teaching (NCCAT). This recognition highlights not only Lauren's exceptional work but also the collective commitment of educators across our district to fostering student success.

BACKGROUND:

FINANCIAL IMPACT:

PERSONNEL IMPACT:

SUGGESTED ACTION:

RESOLUTION:

FOCUSED: LEADING WITH INTENTIONALITY

CHAPEL HILL-CARRBORO CITY SCHOOLS

THINK (AND ACT) DIFFERENTLY

Finance, Facilities & Operations Committee Meeting

Tuesday, March 11, 2025 | 5:30 p.m. | Virtual

Committee Members: Riza Jenkins, Chair | Meredith Ballew | Barbara Fedders

District Liaison: Jonathan Scott

Agenda

Topic/Policy	Facilitator(s)	Next Steps
Call to Order	**Riza Jenkins** Committee Chair	Committee Chair Jenkins called the meeting to order at 5:31 pm
Facilities Projects Update	**Dr. Andre' Stewart** Chief of Operations	A new electric activity bus was added to the fleet two weeks ago, which had been awaited for approximately two and a half years. The charging station was installed about a year ago. The electric bus can travel approximately 150 miles per charge. The district was awarded $175,000 through a safety grant from the Center for Safer Schools. • $50,000 for equipment • $50,000 for training • $75,000 for students in crisis, Over the past three years, the district has received a total of $1.44 million in safety grant funding. The board also approved the award for Phase 3 of the Safety Grant hardware and installation for schools, which will be implemented over the next three to four months. The district is currently conducting its third round of safety drills, including lockdowns, in collaboration with school administration and law enforcement.

Topic/Policy	Facilitator(s)	Next Steps
		The Safety Department continues to provide training, including a session for district leads on intruder response. In August, the entire district will be trained on the Standard Response Protocol (SRP) and district safety procedures, with a full day of safety training scheduled for August 5.
CIP Discussion	**Al Ciarochi** Deputy Superintendent of Operations	Following the regular Board meeting on March 6, Mr. Ciarochi provided the committee members an opportunity to ask any follow-up questions regarding the presentation and timeline. A discussion took place regarding the prioritization of building a new school and the transition from Plan A to Plan B. It was noted that when the district met with the county, Carrboro Elementary and Estes Hills were identified as the top priorities, as adding students to these schools would support future redistricting efforts. The county, in determining the sequencing of projects, considered several factors, including equitable allocation of funds between CHCCS and Orange County Schools, maintaining a stable tax rate over the next eight years, and balancing debt-to-revenue ratios. For CHCCS, the primary focus was to move students into schools as quickly as possible, particularly in anticipation of the redistricting process. The discussion highlighted that constructing a school with a capacity of 500 to 600 students would enable the district to adjust student placement based on current enrollment trends.
Review of Pre-K Tuition	**Brandy Reeves** Chief of Staff, School Leadership & Student Services	The School Leadership Division provided an update on the district's Pre-K program, which it assumed

Topic/Policy	Facilitator(s)	Next Steps
	Dr. Sophia Mapp PreK Director **Aisha Howard** Executive Director of PreK-5 Schools	oversight of this year. The team conducted an internal review, including programming and budget audits, beginning in February. CHCCS currently operates 21 Pre-K classes with a total of 294 seats across multiple school sites. These include: • Dual Language (2 classes each): FPG & Carrboro • Typical Pre-K (1 class each): Seawell & Ephesus • Separate Setting (1 class each): McDougle, Northside & Rashkis • Blended Model: McDougle, Northside, Rashkis, Seawell, Scroggs, Estes & Ephesus **Current Placement Types & Enrollment** The presentation highlighted the various placement categories and the number of students currently placed: • Head Start: 128 out of 136 available spots • NC Pre-K: 27 students • Subsidy: 8 students • Exceptional Children: 49 students • Tuition-Based: 61 students **Student Fees** The cost structure for different placement categories was outlined: • NC Pre-K: $300 for after-school care • Subsidy: $1,000 (less than the full allotment) • Exceptional Children: $300 for after-school care • Tuition-Based: $1,000 per month

Topic/Policy	Facilitator(s)	Next Steps
		Financial Implications & Proposed Rate Increases The district presented a plan to increase tuition rates over the next two years to generate additional revenue. The phased increase is expected to generate an additional $175K annually in recurring revenue after full implementation. The discussion also covered waitlists and capacity challenges. While Head Start had available slots, some families opted for specific schools, leading to waitlists for certain locations. Additionally, pre-K classrooms required specialized certification, limiting flexibility in classroom assignments. Staffing shortages and licensing requirements for personnel were also factors influencing capacity constraints.
FYE 6/30/25 Audit Contract	**Jonathan Scott** Chief Financial Officer	Mr. Scott informed the committee of the departments intention to bring forward a proposal to retain the current audit firm for the next fiscal year. The district had previously conducted an RFP for audit services in 2021 in accordance with board policy. While there had been discussions about issuing a new RFP this year, the late completion of the audit prevented the process from being completed in a timely manner. The discussion concluded with general support for extending the current firm's contract for one additional year, with plans to issue an RFP for audit services in the following cycle. The committee

Topic/Policy	Facilitator(s)	Next Steps
		emphasized the importance of best practices and ensuring compliance with board policies regarding auditing services.
BOE FY 2025-26 Budget Request	**Jonathan Scott** Chief Financial Officer	The committee held a discussion on the Superintendent's budget request, providing an opportunity for members to ask questions and review next steps in the budget process. Several items had been highlighted by the Board during the budget presentation, and the administration was in the process of calculating costs for potential additions to the expansion request for the Board's consideration. **Committee members reaffirmed interest in** ● Supplements for beginning teachers ● Masters pay As a potential expansion item. Other areas of discussion included ● guidance counselors ● assistant principals Which had been mentioned during previous discussions regarding Reduction in Force (RIF) considerations. The committee noted that these discussions would continue leading up to the joint meeting, at which point the Board would ideally adopt the final budget request. The discussion concluded with a review of next steps in the budget process.
Adjourn	**Riza Jenkins** Committee Chair	There being no further business, the meeting was adjourned at 6:37 p.m.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval of Amendments to CHCCS Policy 4400 Attendance

Division:	School Leadership and Student Support Services	**Department:**	School Leadership and Student Services
Person Responsible:	Brandy Reeves	**Feedback Requested From:**	Principal Advisory Committee, Policy Committee, Director of Student Data & Reporting, and Research and Data Department, and Instructional Services,

Strategic Plan Alignment: Creating a Culture of Safety and Wellness

Previous Work Session (Y/N): No Date:
Previous Discussion and Action (Y/N): No Date:

Attachment(s):
Clean_Copy_Policy_4400_Attendance__1_.pdf
Revised after Policy Committee_ Policy 4400 Attendance (2).pdf

PURPOSE:
To review the policy and address challenges related to accurately capturing student attendance in our alternative school setting.

BACKGROUND:
The impetus for this policy review is to consider our alternative school and how to properly record student attendance when they take classes after hours. This prompted a full review of this policy through our policy review process.

FINANCIAL IMPACT:
N/A

PERSONNEL IMPACT:
N/A

SUGGESTED ACTION: Seeking CHCCS Board of Education approval of the first reading of Policy Code 4400 Attendance

RESOLUTION: Be it, therefore, resolved that the Chapel Hill-Carrboro City Schools

Board of Education approves policy 4400 Attendance for first reading with the amendments and changes that have been brought forward.

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PROPOSED CHANGES: (marked-up copy)
NCSBA - changes in red | District Suggestions -blue | Policy Committee markups in green

Policy Code: 4400 Attendance

School attendance and class participation are integral parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life.

Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school.

Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. School administrators shall communicate attendance expectations to parents and guardians and work with students and their families to overcome barriers to attendance.

For this policy, "parent" includes a parent, legal guardian, legal custodian, or other caregiver adult who is acting in the place of a parent and is entitled to enroll the student in school.

A. Attendance Records

School officials will keep an accurate record of attendance. In elementary schools, attendance is taken at the beginning of the day, and in secondary schools, attendance is taken during each class period throughout the day. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina.

To be in attendance during remote instruction days (with the exception of the initial enrollment day), students must: (1) complete their daily assignments, either online or offline; and/or (2) have a daily check-in through two-way communication with (a) the homeroom teacher for grades K-5 or (b) for all other grade levels, each course teacher as scheduled. School or District officials shall communicate the attendance procedures to students and their families before the first day remote instruction begins. Students enrolled in an alternative school who were given permission for remote learning or a modified school day by the school principal will be counted present if they complete their daily assignments and attend all scheduled meetings/communications with staff.

Teachers are required to take attendance daily. Teachers should take attendance the first part of the day or the class block, and should amend their attendance records if a student arrives late. Attendance taking procedures should be monitored by school administrators. Parents should be contacted when there are multiple absences in one class. Every attempt should be made for the teacher to make the initial contact with the student's guardian about excessive absences in that teacher's class.

Schools are required to have yearly attendance plans, and social workers are required to work with students who have the most Chronic Absences. School based attendance plans are monitored by the administration and the school social worker. Such strategies should involve engaging students and parents, recognizing good and improved attendance, providing early outreach to families of students missing school, and identifying and addressing barriers to attendance.

B. Late Arrivals and Early Departures

Students are expected to be at school on time, and to remain at school until dismissed. During the school day, students are expected to be present at the scheduled starting time for each class, and to remain until the class ends.

When a student must be late to school or leave school early, a written excuse signed by a parent or guardian should be presented upon the student's arrival at school. Tardies or early departures may be excused for any of the reasons listed below in Section C.

Parents and students should avoid checking students out of school early. Parents may not check students out of school during the last 15 minutes of the school day.

Any disciplinary consequences for unexcused tardiness or unexcused early departures from school or class will be consistent with Section D of policy 4300, Student Behavior Policies.

C. Excused Absences

When a student must miss school, a written excuse from a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from a health care practitioner. This requirement may be waived if the principal finds that a compelling and significant reason makes it impossible for a student to meet the requirement. Requirements for eighteen year-old and emancipated students will be in accordance with Policy 4020 (Eighteen-Year Old and Emancipated Students).

An absence may be excused for any of the following reasons:

1. personal illness or injury which makes the student physically unable to attend school;

2. isolation ordered by the State Board of Health;

3. death in the immediate family;

4. medical or dental appointments which cannot be scheduled outside of school time;

5. participation under subpoena as a witness in a court proceeding;

6. maximum of two days each academic year, if requested, for observance of an event required or suggested by the religion of the student or the student's parent(s) or legal guardian with prior approval by the principal;

7. participation in a valid educational opportunity, such as college visits, service as a legislative or Governor's page, and foreign exchange trips, with prior approval by the principal. For an excused absence for educational reasons, the request must be submitted in writing in advance of the opportunity, and should include the learning objective and how the objective links to coursework or the educational development of the student. Family trips and vacations that were not designed from the outset to be educational will not be excused. Excused absences due to educational leave may not exceed 10 days in any school year and are still counted in a student's accumulated leave;

8. pregnancy and related conditions or parenting, when medically necessary; or

9. maximum of two days each academic year for visitation with a student's parent or legal guardian if the student is not identified as at risk of academic failure because of unexcused absences, and the student's parent or legal guardian a) is an active duty or inactive member of the uniformed services as defined by policy 4050 (Children of Military Families), and b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

10. While absences for approved Shortened Day schedules, see Policy 4401, will be excused or not recorded, schools are not required to change class schedules to accommodate parent-initiated shortened days.

D. Makeup Work

In the case of excused absences, short-term out-of-school suspensions, and absences under G.S. 130A-440, (for failure to submit a school health assessment form within 30 days of entering school) the student will be permitted to make up his or her work. (See also policies 4110, Immunization and Health Requirements for School Admission, and 4351, Short-Term Suspension.) Assignments missed due to participation in school-related activities also are eligible for makeup by the student. The teacher shall determine when work is to be made up. The student is responsible for finding out what assignments are due, and completing them within the specified time period.

See Section J below "School Work Missed Due to Absences Including Suspensions" for further details.

E. Extended Medical Absences

Schools should provide reasonable assistance to help students with extended medical absences remain current in their coursework as outlined in Section J, but are not expected to provide asynchronous instruction during extended absences

except as part of a 504 plan or IEP. Students with chronic medical conditions that prevent them from attending school on an extended or regular basis should communicate with the school counseling staff regarding a possible need for homebound services or other accommodations. Accommodations for chronic absences that are related to a disabling condition are the decision of the student's 504 or IEP team.

F. School-Related Activities

All classroom activities are important and difficult, if not impossible, to replace if missed. It is the intention of the board of education that classes missed for school-related activities are kept to an absolute minimum through close scrutiny and a monitoring system on the part of the principal. The following school-related activities will not be counted as absences from either class or school:

- field trips sponsored by the school;
- job shadows and other work-based learning opportunities, as described in G.S. 115C-47(34a) (Powers and Duties of Board);
- school-initiated and scheduled activities;
- athletic events requiring early dismissal from school;
- Career and Technical Education student organization activities approved in advance by the principal; and
- in-school suspension

G. Unexcused Absences

The principal shall notify parents and take all other steps required by G.S. 115C-378 for excessive, unexcused absences.

Any school disciplinary consequences for unexcused absences will be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for such offenses.

H. Chronic Absenteeism

Because class attendance and participation are critical elements of the educational process, any absences, whether excused or unexcused, can have a negative impact on a student's academic achievement. Regular attendance must be prioritized within each school and encouraged throughout the community. School administrators shall monitor and analyze attendance data to develop and implement strategies for reducing chronic absenteeism.

I. Effect of Absences

All students are required to attend at least 83% of the total number of instructional days held in the academic year or in a semester-long course for high school. If a student is absent from school for more than 17% of the days in the academic year or in a semester-long course for high school, the principal with the guidance of a committee will consider whether the student's grades should be reduced or

whether course credit, promotion or graduation will be denied because of the absences.

The principal will convene a committee of staff members to review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. The committee may recommend to the principal and the principal may make any of the following determinations:

- the student will not receive a passing grade for the semester or the year;
- the student will not be promoted;
- the student's grade will be reduced
- the student will receive the grade otherwise earned; or
- the student will be given additional time to complete the missed work before making a determination of the appropriate grade.

Absences may impact eligibility for participation in extracurricular activities. In order for high school students to participate in 'off campus' lunch, they must meet attendance requirements set by the school principal for participation. Other incentives and other school programming may be tied to school wide attendance expectations. Principals shall inform students and parents of the applicable attendance standards for the various types of extracurricular activities, including interscholastic athletics. See also policy 3620, Extracurricular Activities and Student Organizations.

In addition, for students experiencing homelessness (see board policy 4125, Homeless Students), school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.

J. School Work Missed Due to Absences Including Suspensions

In the case of all absences including in-school and out-of-school suspensions, the student will be permitted to make up his or her work, including tests. Arrangements for completing the work should be made within five school days of the student's return to school. Arrangements should include a schedule for completion of the work. For elementary students, the teacher must initiate contact with the student regarding such work. For middle and high school students, the students are responsible for finding out what assignments are due and completing them within the specified time period.

The principal or the committee will assess if missed assignments were satisfactorily completed by a student who has missed more than 17% of school days in the academic year or 17% of school days per semester at the high school in determining the recommendation described in Section E.

Legal References: McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; G.S. 115C-47, -84.2, -288(a), -375.5, -378 through -383, -390.2(d), -390.2(1), -390.5, -407.5; -407.12; 130A-440; 16 N.C.A.C. 6E .0102, .0103; State Board of Education Policies ATND-000, -003; NCAC 007

Cross References: Education for Pregnant and Parenting Students (policy 4023), Children of Military Families (policy 4050), Eighteen-Year Old and Emancipated Students (policy 4020), Immunization and Health Requirements for School Admission (policy 4110), Enforcement of Compulsory Attendance Law (policy 4410), Homeless Students (policy 4125), Short-Term Suspension (policy 4351), Athletics (policy 3621/4505)

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Other Resources: NC DPI Multi-Tiered System of Support Implementation Guide, available at https://www.livebinders.com/play/play?id=2957986#anchor

School Attendance and Student Accounting Manual: https://www.dpi.nc.gov/bsopsasa-2024pdf/download?attachment

Adopted: November 19, 1998

Revised: 2/7/02, 4/17/08, 10/10/08, 3/5/09, 5/5/11, 9/15/11, 6/2/16, 5/1/17, 6/7/18, 7/23/2020, 4/22/21,12/07/22, 2/18/25

FINANCIAL IMPACT: None

PERSONNEL IMPACT: None

RECOMMENDATION	

RESOLUTION	

.

PROPOSED CHANGES: (marked-up copy)
NCSBA - changes in red | District Suggestions -blue | Policy Committee markups in green

Policy Code: 4400 Attendance

School attendance and class participation are integral parts of academic achievement and the teaching-learning process. Through regular attendance, students develop patterns of behavior essential to professional and personal success in life.

Regular attendance by every student is mandatory. The State of North Carolina requires that every child in the State between the ages of 7 (or younger if enrolled) and 16 attend school.

Parents and legal guardians are responsible for ensuring that students attend and remain at school daily. School administrators shall communicate attendance expectations to parents and guardians and work with students and their families to overcome barriers to attendance.

For this policy, "parent" includes a parent, legal guardian, legal custodian, or other caregiver adult who is acting in the place of a parent and is entitled to enroll the student in school.

A. Attendance Records

School officials will keep an accurate record of attendance. ~~including accurate attendance records in each class~~. In elementary schools, attendance is taken at the beginning of the day, and in secondary schools, attendance is taken during each class period throughout the day. Patterns of absences or tardies from a particular period or course will be addressed under Policy 2475 School Rules. Attendance records will be used to enforce the Compulsory Attendance Law of North Carolina.

To be in attendance during remote instruction days (with the exception of the initial enrollment day), students must: (1) complete their daily assignments, either online or offline; and/or (2) have a daily check-in through two-way communication with (a) the homeroom teacher for grades K-5 or (b) for all other grade levels, each course teacher as scheduled. School or District officials shall communicate the attendance procedures to students and their families before the first day remote instruction begins. Students enrolled in an alternative school who were given permission for remote learning or a modified school day by the school principal will be counted present if they complete their daily assignments and attend all scheduled meetings/communications with staff.

Teachers are required to take attendance daily. Teachers should take attendance the first part of the day or the class block, and should amend their attendance records if a student arrives late. Attendance taking procedures should be monitored by school administrators. Parents should be contacted when there are

multiple absences in one class. Every attempt should be made for the teacher to make the initial contact with the student's guardian about excessive absences in that teacher's class.

Schools are required to have yearly attendance plans, and social workers are required to work with students who have the most Chronic Absences. School based attendance plans are monitored by the administration and the school social worker. Such strategies should involve engaging students and parents, recognizing good and improved attendance, providing early outreach to families of students missing school, and identifying and addressing barriers to attendance.

B. Late Arrivals and Early Departures

Students are expected to be at school on time, and to remain at school until dismissed. During the school day, students are expected to be present at the scheduled starting time for each class, and to remain until the class ends.

When a student must be late to school or leave school early, a written excuse signed by a parent or guardian should be presented upon the student's arrival at school. Tardies or early departures may be excused for any of the reasons listed below in Section C.

Parents and students should avoid checking students out of school early. Parents may not check students out of school during the last 15 minutes of the school day.

Any disciplinary consequences for unexcused tardiness or unexcused early departures from school or class will be consistent with Section D of policy 4300, Student Behavior Policies.

C. Excused Absences

When a student must miss school, a written excuse ~~signed by~~ from a parent or guardian must be presented to the student's teacher on the day the student returns after an absence. Absences due to extended illnesses may also require a statement from health care practitioner. This requirement may be waived if the principal finds that a compelling and significant reason makes it impossible for a student to meet the requirement. Requirements for eighteen year-old and emancipated students will be in accordance with Policy 4020 (Eighteen-Year Old and Emancipated Students).

An absence may be excused for any of the following reasons:

1. personal illness or injury which makes the student ~~physically~~ unable to attend school;

2. isolation ordered by the State Board of Health;

3. death in the ~~immediate~~ family;

4. medical or dental appointments which cannot be scheduled outside of school time;

5. participation under subpoena as a witness in a court proceeding;

6. ~~a minimum~~ maximum of two days each academic year, if requested, for observance of an event required or suggested by the religion of the student or the student's parent(s) or legal guardian with prior approval by the principal;

7. participation in a valid educational opportunity, such as college visits, service as a legislative or Governor's page, and foreign exchange trips, with prior approval by the principal. For an excused absence for educational reasons, the request must be submitted in writing in advance of the opportunity, and should include the learning objective and how the objective links to coursework or the educational development of the student. Family trips and vacations that were not designed from the outset to be educational will not be excused. Excused absences due to educational leave may not exceed 10 days in any school year and are still counted in a student's accumulated ~~leave~~ absences;

8. pregnancy and related conditions or parenting, when medically necessary; or

9. ~~a minimum~~ maximum of two days each academic year for visitation with a student's parent or legal guardian if the student is not identified as at risk of academic failure because of unexcused absences, and the student's parent or legal guardian a) is an active duty or inactive member of the uniformed services as defined by policy 4050 (Children of Military Families), and b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

10. While absences for approved Shortened Day schedules, see Policy 4401, will be excused or not recorded, schools are not required to change class schedules to accommodate parent-initiated shortened days.

~~When a student must miss school, a written excuse from a parent must be presented to the teacher or designated personnel on the day returning after an absence. This requirement may be waived if the principal finds that a compelling and significant reason makes it impossible for a student to meet the requirement. The principal may require reasonable documentation of the reason(s) provided for an excused absence. Extended illnesses generally require a statement from a physician. The principal may confirm absences in any manner acceptable to the principal. Requirements for eighteen year old and emancipated students will be in accordance with Policy 4020 (Eighteen-Year Old and Emancipated Students).~~

D. Makeup Work

In the case of excused absences, short-term out-of-school suspensions, and absences under G.S. 130A-440, (for failure to submit a school health assessment form within 30 days of entering school) the student will be permitted to make up his or her work. (See also policies 4110, Immunization and Health Requirements for School Admission, and 4351, Short-Term Suspension.) Assignments missed

due to participation in school-related activities also are eligible for makeup by the student. The teacher shall determine when work is to be made up. The student is responsible for finding out what assignments are due, and completing them within the specified time period.

See Section J below "School Work Missed Due to Absences Including Suspensions" for further details.

E. Extended Medical Absences

Schools should provide reasonable assistance to help students with extended medical absences remain current in their coursework as outlined in Section J, but are not expected to provide asynchronous instruction during extended absences except as part of a 504 plan or IEP. Students with chronic medical conditions that prevent them from attending school on an extended or regular basis should communicate with the school counseling staff regarding a possible need for homebound services or other accommodations. Accommodations for chronic absences that are related to a disabling condition are the decision of the student's 504 or IEP team.

~~E~~F. School-Related Activities

All classroom activities are important and difficult, if not impossible, to replace if missed. It is the intention of the board of education that classes missed for school-related activities are kept to an absolute minimum through close scrutiny and a monitoring system on the part of the principal. The following school-related activities will not be counted as absences from either class or school:

- field trips sponsored by the school;
- job shadows and other work-based learning opportunities, as described in G.S. 115C-47(34a) (Powers and Duties of Board);
- school-initiated and scheduled activities;
- athletic events requiring early dismissal from school;
- Career and Technical Education student organization activities approved in advance by the principal; and
- ~~In addition, students participating in disciplinary techniques categorized as~~ in-school suspension ~~will not be counted as absent~~.

~~F~~G. Unexcused Absences

The principal shall notify parents and take all other steps required by G.S. 115C-378 for excessive, unexcused absences.

Any school disciplinary consequences for unexcused absences will be consistent with Section D of policy 4300, Student Behavior Policies. The superintendent or designee shall list in the Code of Student Conduct the specific range of consequences that may be imposed on a student for such offenses.

~~G~~H. Chronic Absenteeism

Because class attendance and participation are critical elements of the educational process, any absences, whether excused or unexcused, can have a negative impact on a student's academic achievement. Regular attendance must be prioritized within each school and encouraged throughout the community. School administrators shall monitor and analyze attendance data to develop and implement strategies for reducing chronic absenteeism.

~~H. Special Circumstances~~

~~1. Students with Chronic Health Problems~~

~~No penalties will be imposed for absences due to documented chronic health problems.~~

~~2. Students Experiencing Homelessness~~

~~For students experiencing homelessness (see board policy 4125, Homeless Students), school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.~~

~~3. Attendance Requirements for Extracurricular Activities~~

~~Absences may impact eligibility for participation in extracurricular activities. Principals shall inform students and parents of the applicable attendance standards for the various types of extracurricular activities, including interscholastic athletics. See also policy 3620, Extracurricular Activities and Student Organizations.~~

I. Effect of Absences

All students are required to attend at least 83% of the total number of instructional days held in the academic year or in a semester-long course for high school. If a student is absent from school for more than 17% of the days in the academic year or in a semester-long course for high school, the principal with the guidance of a committee will consider whether the student's grades should be reduced or whether course credit, promotion or graduation will be denied because of the absences.

The principal will convene a committee of staff members to review other measures of academic achievement, the circumstances of the absences, the number of absences, and the extent to which the student completed missed work. The committee may recommend to the principal and the principal may make any of the following determinations:

- the student will not receive a passing grade for the semester or the year;
- the student will not be promoted;
- the student's grade will be reduced

- the student will receive the grade otherwise earned; or
- the student will be given additional time to complete the missed work before making a determination of the appropriate grade.

Absences may impact eligibility for participation in extracurricular activities. In order for high school students to participate in 'off campus' lunch, they must meet attendance requirements set by the school principal for participation. Other incentives and other school programming may be tied to school wide attendance expectations. Principals shall inform students and parents of the applicable attendance standards for the various types of extracurricular activities, including interscholastic athletics. See also policy 3620, Extracurricular Activities and Student Organizations.

In addition, for students experiencing homelessness (see board policy 4125, Homeless Students), school officials must consider issues related to the student's homelessness, such as a change of caregivers or nighttime residence, before taking disciplinary action or imposing other barriers to school attendance based on excessive absences or tardies.

J. School Work Missed Due to Absences Including Suspensions

In the case of all absences including in-school and out-of-school suspensions, the student will be permitted to make up his or her work, including tests. Arrangements for completing the work should be made within five school days of the student's return to school. Arrangements should include a schedule for completion of the work. For elementary students, the teacher must initiate contact with the student regarding such work. For middle and high school students, the students are responsible for finding out what assignments are due and completing them within the specified time period.

The principal or the committee will assess if missed assignments were satisfactorily completed by a student who has missed more than 17% of school days in the academic year or 17% of school days per semester at the high school in determining the recommendation described in Section E.

~~K. Attendance taking procedures~~

~~Teachers should prioritize taking attendance daily; it is the law. Teachers should take attendance the first part of the day or the class block. If students arrive late then there should be a plan in place to amend attendance when the student arrives. Attendance taking procedures should be monitored by school based staff. Parents should be contacted when there are multiple absences in one class. Every attempt should be made for the teacher to make the initial contact with the student's guardian.~~

Legal References: McKinney-Vento Homeless Assistance Act, 42 U.S.C. 11431, *et seq.*; G.S. 115C-47, -84.2, -288(a), -375.5, -378 through -383, -390.2(d), -390.2(1), -390.5,

-407.5; -407.12; 130A-440; 16 N.C.A.C. 6E .0102, .0103; State Board of Education Policies ATND-000, -003; NCAC 007

Cross References: Education for Pregnant and Parenting Students (policy 4023), Children of Military Families (policy 4050), Eighteen-Year Old and Emancipated Students (policy 4020), Immunization and Health Requirements for School Admission (policy 4110), Enforcement of Compulsory Attendance Law (policy 4410), Homeless Students (policy 4125), Short-Term Suspension (policy 4351), Athletics (policy 3621/4505)

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Other Resources: NC DPI Multi-Tiered System of Support Implementation Guide, available at https://www.livebinders.com/play/play?id=2957986#anchor

School Attendance and Student Accounting Manual: https://www.dpi.nc.gov/bsopsasa-2024pdf/download?attachment

Adopted: November 19, 1998

Revised: 2/7/02, 4/17/08, 10/10/08, 3/5/09, 5/5/11, 9/15/11, 6/2/16, 5/1/17, 6/7/18, 7/23/2020, 4/22/21,12/07/22, 2/18/25

FINANCIAL IMPACT: None

PERSONNEL IMPACT: None

RECOMMENDATION	

RESOLUTION	

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval of the Second Reading for Policy Code: 9125 Participation by Minority Businesses

Division:	Operations	**Department:**	Operations and Facilities
Person Responsible:	Al Ciarochi, Deputy Superintendent of Operations, Andre Stewart, Chief Operating Officer	**Feedback Requested From:**	Facilities Department, Policy Committee

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
(Existing) Policy Code_ 9125 Participation by Minority Businesses.pdf
(Mark-up) Policy Code_ 9125 Participation by Minority Businesses.pdf
(Clean) Policy Code_ 9125 Participation by Minority Businesses.pdf
143-128.pdf

PURPOSE:
Policy Code: 9125 Participation by Minority Businesses is being reviewed based upon recommendations from the North Carolina School Boards Association.

BACKGROUND:
Policy Code 9125 Participation by Minority Businesses was most recently updated and approved by the Board on July 18, 2024. The policy revises the definition of minority business to reflect the update in S.L. 2024-44, Sec. 4; G.S. 143-128.2, which adds “plan participants are” and removes the language “stock is by one or more.”

Upon review, district staff recommends the proposed changes by the North Carolina School Boards Association.

The Board of Education approved its first reading at its March 6, 2025 meeting.

FINANCIAL IMPACT:
None.

PERSONNEL IMPACT:

None.

SUGGESTED ACTION: CHCCS Board of Education Approval of the second reading of Policy Code: 9125 Participation by Minority Businesses

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the second reading of Policy Code: 9125 Participation by Minority Businesses.

Policy Code: 9125 Participation by Minority Businesses

The board is committed to the participation of minority businesses in the school district's construction contracts and to implementing minority business participation goals as required by state law.

A. Definitions

The following terms used in this policy are defined by state or federal law:

1. Minority Business: either (1) a business in which at least 51 percent of the business is owned by minority persons or socially and economically disadvantaged individuals who own it, or (2) an employee stock ownership plan company in which at least 51 percent of the stock is owned by one or more minority persons or socially and economically disadvantaged individuals. N.C.G.S. 143-128.2(g)(1).

2. Minority Person: a person who is a citizen or lawful permanent resident of the United States and who Black, Hispanic, Asian American, American Indian, and/or a person who is Female. N.C.G.S. 143-128.2(g)(2).

3. Socially and Economically Disadvantaged Individuals: those who have been subjected to racial or ethnic prejudice or cultural bias because of their identity as a member of a group without regard to their individual qualities and whose ability to compete in the free enterprise system has been impaired due to diminished capital and credit opportunities as compared to others in the same business area who are not socially disadvantaged. 15 U.S.C. 637.

B. Goals

The Board is committed to a policy of ongoing enhancement, aiming to increase both the number of contractors engaged and the monetary value allocated to construction contracts by fostering contracts with minority businesses. Through this policy, the Board seeks to promote diversity and inclusion in the construction procurement process, ensuring equitable opportunities for a broad range of contractors.

After notice and public hearing, the Board has adopted a minimum goal of 15% participation by minority businesses, as measured as a percentage of the total value of work for each building project costing $50,000 or more.

C. School District Good Faith Effort

The Board is unwavering in its commitment to prioritize historically marginalized businesses in alignment with its core values. This dedication reflects a steadfast belief in fostering equitable opportunities and empowering underrepresented contractors to their fullest extent. The board establishes the following guidelines for contracts subject to Section A to ensure that the school system will make good-faith efforts to reach diverse contractors and to encourage participation in the school system's construction contracts by such contractors. Before awarding a contract, The superintendent or designee shall:

1. make information about the school district's formal and informal bidding process readily available;

2. develop and implement a minority business participation outreach plan to identify minority businesses that can perform building projects and to implement outreach efforts to encourage minority business participation in such projects;

3. advertise for bids in media that reaches minority businesses;

4. designate a school official to attend the scheduled pre-bid conference to explain the school system's minority goals and objectives;

5. at least 10 days prior to the scheduled day of bid opening, notify minority businesses of the following:

a. a description of the work for which the bid is being solicited;

b. the date, time, and location where bids are to be submitted;

c. the name of the individual within the public entity who will be

available to answer questions about the project;

d. where bid documents may be reviewed; and

e. any special requirements that may exist.

For purposes of this provision, the minority businesses to be notified are those (1) that have requested notices from the school system for construction or repair work and (2) those that otherwise indicated to the Office of Historically Underutilized Businesses an interest in the type of work being bid or the potential contracting opportunities listed in the proposal;

6. ensure that everyone who requests it has access to bid documents needed for making bids on projects readily available;

7. maintain documentation of any contracts, correspondence, or conversation with minority business firms made in an attempt to meet the goals;

8. review, jointly with the designer, the lowest responsible bidder's bid for compliance with all requirements of G.S. 143-128.2(c) and -128.2(f) prior to the recommendation of the contract award;

9. encourage businesses experiencing difficulty in meeting the bonding, licensing, and bid deposits required by state law in larger construction projects to utilize resources and assistance offered by local, state, and federal agencies.

D. Good Faith Efforts Required by Contractors

All bidders on major school construction and renovation projects subject to Section A of this policy who intend to subcontract any part of the project must (1) identify the minority businesses to be used on the project and (2) provide affidavits indicating that a good faith effort has been made in preparing the bid to meet the board's verifiable goal for participation by minority businesses. Upon being named the apparent lowest responsible, responsive bidder, a bidder shall provide additional evidence of its good faith efforts as required by law.

The level of minority participation in the bidder's bids will not affect the contract award decision; however, the failure to provide documentation of a good faith effort to meet the board's goal may result in the bid being rejected as non-responsive.

E. Monitoring

The superintendent or designee shall monitor payments made to minority businesses on each project subject to Section A to verify that the minority businesses actually working on the project and that their level of participation is consistent with the representations made in the contractor's bid.

F. Reporting

The superintendent shall ensure that all required reports and other documentation are filed with the Department of Administration in accordance with legal requirements.

G. Nondiscrimination

The board will award public building contracts without regard to race, religion, color, creed, national origin, sex, age, or disability. Nothing in this policy should be construed to require the board or contractors to award contracts or subcontracts to minority business contractors or minority business subcontractors who do not submit the lowest responsible, responsive bid or bids.

Legal References: *City of Richmond v. J.A. Croson Co.*, 488 U.S. 469 (1989); G.S. 143-128, -128.2, -128.3, -131(b), 01 N.C.A.C. 301.0101-0310

Cross References:

Adopted: 8/19/99

Revised: 7/18/24

Policy Code: 9125 Participation by Minority Businesses

The board is committed to the participation of minority businesses in the school district's construction contracts and to implementing minority business participation goals as required by state law.

A. Definitions

The following terms used in this policy are defined by state or federal law:

1. Minority Business: either (1) a business in which at least 51 percent of the business is owned by minority persons or socially and economically disadvantaged individuals who own it, or (2) an employee stock ownership plan company in which at least 51 percent of the plan participants are ~~stock is owned by one or more~~ minority persons or socially and economically disadvantaged individuals. N.C.G.S. 143-128.2(g)(1).

2. Minority Person: is a person who is a citizen or lawful permanent resident of the United States and who Black, Hispanic, Asian American, American Indian, and/or a person who is Female. N.C.G.S. 143-128.2(g)(2).

3. Socially and Economically Disadvantaged Individuals: those who have been subjected to racial or ethnic prejudice or cultural bias because of their identity as a member of a group without regard to their individual qualities and whose ability to compete in the free enterprise system has been impaired due to diminished capital and credit opportunities as compared to others in the same business area who are not socially disadvantaged. 15 U.S.C. 637.

B. Goals

The Board is committed to a policy of ongoing enhancement, aiming to increase both the number of contractors engaged and the monetary value allocated to construction contracts by fostering contracts with minority businesses. Through this policy, the Board seeks to promote diversity and inclusion in the construction procurement process, ensuring equitable opportunities for a broad range of contractors.

After notice and public hearing, the Board has adopted a minimum goal of 15% participation by minority businesses, as measured as a percentage of the total value of work for each building project costing $50,000 or more.

C. School District Good Faith Effort

The Board is unwavering in its commitment to prioritize historically marginalized businesses in alignment with its core values. This dedication reflects a steadfast belief in fostering equitable opportunities and empowering underrepresented contractors to their fullest extent. The board establishes the following guidelines for contracts subject to Section A to ensure that the school system will make good-faith efforts to reach diverse contractors and to encourage participation in the school system's construction contracts by such contractors. Before awarding a contract, The superintendent or designee shall:

1. make information about the school district's formal and informal bidding process readily available;

2. develop and implement a minority business participation outreach plan to identify minority businesses that can perform building projects and to implement outreach efforts to encourage minority business participation in such projects;

3. advertise for bids in media that reaches minority businesses;

4. designate a school official to attend the scheduled pre-bid conference to explain the school system's minority goals and objectives;

5. at least 10 days prior to the scheduled day of bid opening, notify minority businesses of the following:

a. a description of the work for which the bid is being solicited;

b. the date, time, and location where bids are to be submitted;

c. the name of the individual within the public entity who will be

available to answer questions about the project;

d. where bid documents may be reviewed; and

e. any special requirements that may exist.

For purposes of this provision, the minority businesses to be notified are those (1) that have requested notices from the school system for construction or repair work and (2) those that otherwise indicated to the Office of Historically Underutilized Businesses an interest in the type of work being bid or the potential contracting opportunities listed in the proposal;

6. ensure that everyone who requests it has access to bid documents needed for making bids on projects readily available;

7. maintain documentation of any contracts, correspondence, or conversation with minority business firms made in an attempt to meet the goals;

8. review, jointly with the designer, the lowest responsible bidder's bid for compliance with all requirements of G.S. 143-128.2(c) and -128.2(f) prior to the recommendation of the contract award;

9. encourage businesses experiencing difficulty in meeting the bonding, licensing, and bid deposits required by state law in larger construction projects to utilize resources and assistance offered by local, state, and federal agencies.

D. Good Faith Efforts Required by Contractors

All bidders on major school construction and renovation projects subject to Section A of this policy who intend to subcontract any part of the project must (1) identify the minority businesses to be used on the project and (2) provide affidavits indicating that a good faith effort has been made in preparing the bid to meet the board's verifiable goal for participation by minority businesses. Upon being named the apparent lowest responsible, responsive bidder, a bidder shall provide additional evidence of its good faith efforts as required by law.

The level of minority participation in the bidder's bids will not affect the contract award decision; however, the failure to provide documentation of a good faith effort to meet the board's goal may result in the bid being rejected as non-responsive.

E. Monitoring

The superintendent or designee shall monitor payments made to minority businesses on each project subject to Section A to verify that the minority businesses actually working on the project and that their level of participation is consistent with the representations made in the contractor's bid.

F. Reporting

The superintendent shall ensure that all required reports and other documentation are filed with the Department of Administration in accordance with legal requirements.

G. Nondiscrimination

The board will award public building contracts without regard to race, religion, color, creed, national origin, sex, age, or disability. Nothing in this policy should be construed to require the board or contractors to award contracts or subcontracts to minority business contractors or minority business subcontractors who do not submit the lowest responsible, responsive bid or bids.

Legal References: *City of Richmond v. J.A. Croson Co.*, 488 U.S. 469 (1989); G.S. 143-128, -128.2, -128.3, -131(b), 01 N.C.A.C. 301.0101-0310

Cross References:

Adopted: 8/19/99

Revised: 7/18/24, 03/20/25

Chapel Hill-Carrboro Schools

Policy Code: 9125 Participation by Minority Businesses

The board is committed to the participation of minority businesses in the school district's construction contracts and to implementing minority business participation goals as required by state law.

A. Definitions

The following terms used in this policy are defined by state or federal law:

1. Minority Business: either (1) a business in which at least 51 percent of the business is owned by minority persons or socially and economically disadvantaged individuals who own it, or (2) an employee stock ownership plan company in which at least 51 percent of the plan participants are minority persons or socially and economically disadvantaged individuals. N.C.G.S. 143-128.2(g)(1).

2. Minority Person: is a person who is a citizen or lawful permanent resident of the United States and who Black, Hispanic, Asian American, American Indian, and/or a person who is Female. N.C.G.S. 143-128.2(g)(2).

3. Socially and Economically Disadvantaged Individuals: those who have been subjected to racial or ethnic prejudice or cultural bias because of their identity as a member of a group without regard to their individual qualities and whose ability to compete in the free enterprise system has been impaired due to diminished capital and credit opportunities as compared to others in the same business area who are not socially disadvantaged. 15 U.S.C. 637.

B. Goals

The Board is committed to a policy of ongoing enhancement, aiming to increase both the number of contractors engaged and the monetary value allocated to construction contracts by fostering contracts with minority businesses. Through this policy, the Board seeks to promote diversity and inclusion in the construction procurement process, ensuring equitable opportunities for a broad range of contractors.

After notice and public hearing, the Board has adopted a minimum goal of 15% participation by minority businesses, as measured as a percentage of the total value of work for each building project costing $50,000 or more.

C. School District Good Faith Effort

The Board is unwavering in its commitment to prioritize historically marginalized businesses in alignment with its core values. This dedication reflects a steadfast belief in fostering equitable opportunities and empowering underrepresented contractors to their fullest extent. The board establishes the following guidelines for contracts subject to Section A to ensure that the school system will make good-faith efforts to reach diverse contractors and to encourage participation in the school system's construction contracts by such contractors. Before awarding a contract, The superintendent or designee shall:

1. make information about the school district's formal and informal bidding process readily available;

2. develop and implement a minority business participation outreach plan to identify minority businesses that can perform building projects and to implement outreach efforts to encourage minority business participation in such projects;

3. advertise for bids in media that reaches minority businesses;

4. designate a school official to attend the scheduled pre-bid conference to explain the school system's minority goals and objectives;

5. at least 10 days prior to the scheduled day of bid opening, notify minority businesses of the following:

a. a description of the work for which the bid is being solicited;

b. the date, time, and location where bids are to be submitted;

c. the name of the individual within the public entity who will be

available to answer questions about the project;

d. where bid documents may be reviewed; and

e. any special requirements that may exist.

For purposes of this provision, the minority businesses to be notified are those (1) that have requested notices from the school system for construction or repair work and (2) those that otherwise indicated to the Office of Historically Underutilized Businesses an interest in the type of work being bid or the potential contracting opportunities listed in the proposal;

6. ensure that everyone who requests it has access to bid documents needed for making bids on projects readily available;

7. maintain documentation of any contracts, correspondence, or conversation with minority business firms made in an attempt to meet the goals;

8. review, jointly with the designer, the lowest responsible bidder's bid for compliance with all requirements of G.S. 143-128.2(c) and -128.2(f) prior to the recommendation of the contract award;

9. encourage businesses experiencing difficulty in meeting the bonding, licensing, and bid deposits required by state law in larger construction projects to utilize resources and assistance offered by local, state, and federal agencies.

D. Good Faith Efforts Required by Contractors

All bidders on major school construction and renovation projects subject to Section A of this policy who intend to subcontract any part of the project must (1) identify the minority businesses to be used on the project and (2) provide affidavits indicating that a good faith effort has been made in preparing the bid to meet the board's verifiable goal for participation by minority businesses. Upon being named the apparent lowest responsible, responsive bidder, a bidder shall provide additional evidence of its good faith efforts as required by law.

The level of minority participation in the bidder's bids will not affect the contract award decision; however, the failure to provide documentation of a good faith effort to meet the board's goal may result in the bid being rejected as non-responsive.

E. Monitoring

The superintendent or designee shall monitor payments made to minority businesses on each project subject to Section A to verify that the minority businesses actually working on the project and that their level of participation is consistent with the representations made in the contractor's bid.

F. Reporting

The superintendent shall ensure that all required reports and other documentation are filed with the Department of Administration in accordance with legal requirements.

G. Nondiscrimination

The board will award public building contracts without regard to race, religion, color, creed, national origin, sex, age, or disability. Nothing in this policy should be construed to require the board or contractors to award contracts or subcontracts to minority business contractors or minority business subcontractors who do not submit the lowest responsible, responsive bid or bids.

Legal References: *City of Richmond v. J.A. Croson Co.*, 488 U.S. 469 (1989); G.S. 143-128, -128.2, -128.3, -131(b), 01 N.C.A.C. 301.0101-0310

Cross References:

Adopted: 8/19/99

Revised: 7/18/24, 03/20/25

§ 143-128.2. Minority business participation goals.

(a) The State shall have a verifiable ten percent (10%) goal for participation by minority businesses in the total value of work for each State building project, including building projects done by a private entity on a facility to be leased or purchased by the State. A local government unit or other public or private entity that receives State appropriations for a building project or other State grant funds for a building project, including a building project done by a private entity on a facility to be leased or purchased by the local government unit, where the project cost is one hundred thousand dollars ($100,000) or more, shall have a verifiable ten percent (10%) goal for participation by minority businesses in the total value of the work; provided, however, a local government unit may apply a different verifiable goal that was adopted prior to December 1, 2001, if the local government unit had and continues to have a sufficiently strong basis in evidence to justify the use of that goal. On State building projects and building projects subject to the State goal requirement, the Secretary shall identify the appropriate percentage goal, based on adequate data, for each category of minority business as defined in G.S. 143-128.2(g)(1) based on the specific contract type.

Except as otherwise provided for in this subsection, each city, county, or other local public entity shall adopt, after a notice and public hearing, an appropriate verifiable percentage goal for participation by minority businesses in the total value of work for building projects.

Each entity required to have verifiable percentage goals under this subsection shall make a good faith effort to recruit minority participation in accordance with this section or G.S. 143-131(b), as applicable.

(b) A public entity shall establish prior to solicitation of bids the good faith efforts that it will take to make it feasible for minority businesses to submit successful bids or proposals for the contracts for building projects. Public entities shall make good faith efforts as set forth in subsection (e) of this section. Public entities shall require contractors to make good faith efforts pursuant to subsection (f) of this section. Each first-tier subcontractor on a construction management at risk project shall comply with the requirements applicable to contractors under this subsection.

(c) Each bidder, which shall mean first-tier subcontractor for construction manager at risk projects for purposes of this subsection, on a project bid under any of the methods authorized under G.S. 143-128(a1) shall identify on its bid the minority businesses that it will use on the project and an affidavit listing the good faith efforts it has made pursuant to subsection (f) of this section and the total dollar value of the bid that will be performed by the minority businesses. A contractor, including a first-tier subcontractor on a construction manager at risk project, that performs all of the work under a contract with its own workforce may submit an affidavit to that effect in lieu of the affidavit otherwise required under this subsection. The apparent lowest responsible, responsive bidder shall also file the following:

(1) Within the time specified in the bid documents, either:

a. An affidavit that includes a description of the portion of work to be executed by minority businesses, expressed as a percentage of

the total contract price, which is equal to or more than the applicable goal. An affidavit under this sub-subdivision shall give rise to a presumption that the bidder has made the required good faith or effort; or

b. Documentation of its good faith effort to meet the goal. The documentation must include evidence of all good faith efforts that were implemented, including any advertisements, solicitations, and evidence of other specific actions demonstrating recruitment and selection of minority businesses for participation in the contract.

(2) Within 30 days after award of the contract, a list of all identified subcontractors that the contractor will use on the project.

Failure to file a required affidavit or documentation that demonstrates that the contractor made the required good faith effort is grounds for rejection of the bid.

(d) No subcontractor who is identified and listed pursuant to subsection (c) of this section may be replaced with a different subcontractor except:

(1) If the subcontractor's bid is later determined by the contractor or construction manager at risk to be nonresponsible or nonresponsive, or the listed subcontractor refuses to enter into a contract for the complete performance of the bid work, or

(2) With the approval of the public entity for good cause.

Good faith efforts as set forth in G.S. 143-131(b) shall apply to the selection of a substitute subcontractor. Prior to substituting a subcontractor, the contractor shall identify the substitute subcontractor and inform the public entity of its good faith efforts pursuant to G.S. 143-131(b).

(e) Before awarding a contract, a public entity shall do the following:

(1) Develop and implement a minority business participation outreach plan to identify minority businesses that can perform public building projects and to implement outreach efforts to encourage minority business participation in these projects to include education, recruitment, and interaction between minority businesses and nonminority businesses.

(2) Attend the scheduled prebid conference.

(3) At least 10 days prior to the scheduled day of bid opening, notify minority businesses that have requested notices from the public entity for public construction or repair work and minority businesses that otherwise indicated to the Office of Historically Underutilized Businesses an interest in the type of work being bid or the potential contracting opportunities listed in the proposal. The notification shall include the following:

a. A description of the work for which the bid is being solicited.

b. The date, time, and location where bids are to be submitted.

c. The name of the individual within the public entity who will be available to answer questions about the project.

d. Where bid documents may be reviewed.

e. Any special requirements that may exist.

(4) Utilize other media, as appropriate, likely to inform potential minority businesses of the bid being sought.

(f) A public entity shall require bidders to undertake the following good faith efforts to the extent required by the Secretary on projects subject to this section. The Secretary shall adopt rules establishing points to be awarded for taking each effort and the minimum number of points required, depending on project size, cost, type, and other factors considered relevant by the Secretary. In establishing the point system, the Secretary may not require a contractor to earn more than fifty (50) points, and the Secretary must assign each of the efforts listed in subdivisions (1) through (10) of this subsection at least 10 points. The public entity may require that additional good faith efforts be taken, as indicated in its bid specifications. Good faith efforts include:

(1) Contacting minority businesses that reasonably could have been expected to submit a quote and that were known to the contractor or available on State or local government maintained lists at least 10 days before the bid or proposal date and notifying them of the nature and scope of the work to be performed.

(2) Making the construction plans, specifications and requirements available for review by prospective minority businesses, or providing these documents to them at least 10 days before the bid or proposals are due.

(3) Breaking down or combining elements of work into economically feasible units to facilitate minority participation.

(4) Working with minority trade, community, or contractor organizations identified by the Office of Historically Underutilized Businesses and included in the bid documents that provide assistance in recruitment of minority businesses.

(5) Attending any prebid meetings scheduled by the public owner.

(6) Providing assistance in getting required bonding or insurance or providing alternatives to bonding or insurance for subcontractors.

(7) Negotiating in good faith with interested minority businesses and not rejecting them as unqualified without sound reasons based on their capabilities. Any rejection of a minority business based on lack of qualification should have the reasons documented in writing.

(8) Providing assistance to an otherwise qualified minority business in need of equipment, loan capital, lines of credit, or joint pay agreements to secure loans, supplies, or letters of credit, including waiving credit that is ordinarily required. Assisting minority businesses in obtaining the

same unit pricing with the bidder's suppliers in order to help minority businesses in establishing credit.

(9) Negotiating joint venture and partnership arrangements with minority businesses in order to increase opportunities for minority business participation on a public construction or repair project when possible.

(10) Providing quick pay agreements and policies to enable minority contractors and suppliers to meet cash-flow demands.

(g) As used in this section:

(1) The term "minority business" means either of the following:

a. A business that meets both of the following conditions:

1. At least fifty-one percent (51%) of the business is owned by one or more minority persons or socially and economically disadvantaged individuals, or in the case of a corporation, in which at least fifty-one percent (51%) of the stock is owned by one or more minority persons or socially and economically disadvantaged individuals; and

2. The management and daily business operations are controlled by one or more of the minority persons or socially and economically disadvantaged individuals who own it.

b. An Employee Stock Ownership Plan company in which at least fifty-one percent (51%) of the plan participants are minority persons or socially and economically disadvantaged individuals.

(2) The term "minority person " means a person who is a citizen or lawful permanent resident of the United States and who is:

a. Black, that is, a person having origins in any of the black racial groups in Africa;

b. Hispanic, that is, a person of Spanish or Portuguese culture with origins in Mexico, South or Central America, or the Caribbean Islands, regardless of race;

c. Asian American, that is, a person having origins in any of the original peoples of the Far East, Southeast Asia and Asia, the Indian subcontinent, or the Pacific Islands;

d. American Indian, that is, a person having origins in any of the original Indian peoples of North America; or

e. Female.

(3) The term "socially and economically disadvantaged individual " means the same as defined in 15 U.S.C. 637.

(h) The State, counties, municipalities, and all other public bodies shall award public building contracts, including those awarded under G.S. 143-128.1, 143-129, and 143-131, without regard to race, religion, color, creed, national origin, sex, age, or handicapping condition, as defined in G.S. 168A-3. Nothing in this section shall be construed to require contractors or awarding authorities to award contracts or subcontracts to or to make purchases of materials or equipment from minority-business contractors or minority-business subcontractors who do not submit the lowest responsible, responsive bid or bids.

(i) Notwithstanding G.S. 132-3 and G.S. 121-5, all public records created pursuant to this section shall be maintained by the public entity for a period of not less than three years from the date of the completion of the building project.

(j) Except as provided in subsections (a), (g), (h) and (i) of this section, this section shall only apply to building projects costing three hundred thousand dollars ($300,000) or more. This section shall not apply to the purchase and erection of prefabricated or relocatable buildings or portions thereof, except that portion of the work which must be performed at the construction site. (2001-496, s. 3.1; 2023-134, s. 20.4(a); 2024-44, s. 4.)

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval of the Schedule of Cumulative Vendor Payments and Encumbrances Over $50,000 for FYE 6/30/2025 as of the End of the Month, February 2025

Division:	Business and Financial Services Division	**Department:**	Budget/Finance
Person Responsible:	Jonathan Scott, Chief Financial Officer and Justin Kiser, Assistant Finance Officer	**Feedback Requested From:**	

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
20250320_February Vendor Report.pdf

PURPOSE:
To inform the Board of all payments (AP) and encumbrances (PO) made to vendors from July 1, 2024 February 28, 2025 over the aggregate amount of $50,000.

BACKGROUND:
At the March 5, 2020 Board of Education meeting, members of the Board directed the Financial and Business Services Division to design a report that would update the Board on a monthly basis on cumulative payments and encumbrances for any vendor exceeding $50,000 during the fiscal year. The attachment reflects all payments and purchase orders issued to vendors that meet those criteria from July 1, 2024 -February 28, 2025.

FINANCIAL IMPACT:
As outlined in the abstract and accompanying attachments.

PERSONNEL IMPACT:
N/A

SUGGESTED ACTION: Requesting CHCCS Board of Education approval of the schedule of vendor payments and encumbrances over $50,000 for FYE 6/30/2025 as of February 28, 2025

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the

schedule of vendor payments and encumbrances over $50,000 for FYE 6/30/2025 as of February 28, 2025.

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
THE BUDD GROUP INC	Central Office, Contracted Services for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	341,019	682,038	1,023,057
	Central Office, Contracted Services for Custodial/Housekeeping in the Non-Instructional Support Personnel for Custodial	1,362,604	169,775	1,532,379
THE BUDD GROUP INC Total		***1,703,623***	***851,813***	***$ 2,555,436***
COMPASS GROUP USA INC	Central Office, Contracted Services for Nutrition Services in the School Nutrition for General	1,942,894	587,302	2,530,196
	Central Office, Food Purchases for Community Schools in the Commuity Schools for	74	-	74
	District Level, Food Purchases for Board of Education in the Non-Instructional Support Personnel for BOE	2,720	2,655	5,375
	Central Office, Food Purchases for Remedial & Suppl K-12 in the At-Risk Student Services for Equity and Inclusion	591	3,548	4,138
	District Level, Workshop Exp/Allowable Travel for Safety & Security in the Non-Instructional Support Personnel for School Safety	4,163	-	4,163
COMPASS GROUP USA INC Total		***1,950,441***	***593,505***	***$ 2,543,946***
DUKE ENERGY CORPORATION	Central Office, Public Utilities, Electric Sv for Public Utility & Energy in the Non-Instructional Support Personnel for General	60,105	416,386	476,492
	Central Office, Public Utilities, Electric Sv for Pupil Transportation in the Transportation of Pupils for Transportation	11,308	-	11,308
	Elementary School, Public Utilities, Electric Sv for Public Utility & Energy in the Non-Instructional Support Personnel for General	597,327	-	597,327
	High School, Public Utilities, Electric Sv for Public Utility & Energy in the Non-Instructional Support Personnel for General	398,755	-	398,755
	Middle School, Public Utilities, Electric Sv for Public Utility & Energy in the Non-Instructional Support Personnel for General	322,638	-	322,638
DUKE ENERGY CORPORATION Total		***1,390,135***	***416,386***	***$ 1,806,521***
TRAFERA HOLDINGS LLC	Central Office, Computer Equipment, Inventoried for Bond Revenue in the County Bond Projects for 54013 - Technology	1,242,269	-	1,242,269
TRAFERA HOLDINGS LLC Total		***1,242,269***	***-***	***$ 1,242,269***
CAROLINA BIOLOGICAL SUPPLY COMPANY	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	807	226	1,033
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	519	221	741
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	1,955	370	2,325
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	2,317	225	2,542
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	617	-	617
	Central Office, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for	445,923	57,901	503,824
	Central Office, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for	9,353	-	9,353
	Central Office, Supplies and Materials for Regular Curricular in the Textbooks and Digital Resources (State Fund 1) for Asst. Super.	501,841	81,386	583,227
CAROLINA BIOLOGICAL SUPPLY COMPANY Total		***963,333***	***140,328***	***$ 1,103,661***
NITOR E LLC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	10,775	-	10,775
	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	9,789	9,789
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	43,499	334,692	378,190
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	19,126	117,764	136,891
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	14,510	83,074	97,584
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	5,568	-	5,568
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	38,720	-	38,720
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	28,784	-	28,784
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	14,295	-	14,295
NITOR E LLC Total		***175,277***	***545,319***	***$ 720,596***
Surry Insurance	Central Office, Fidelity Bond Premium for Risk Management Services in the Non-Instructional Support Personnel for Risk Management	347	-	347
	Central Office, Insurance, Vehicle Liability for Risk Management Services in the Non-Instructional Support Personnel for Risk Management	38,990	-	38,990
	Central Office, Insurance, Property for Risk Management Services in the Non-Instructional Support Personnel for Risk Management	438,316	-	438,316
	Central Office, Insurance, Liability for Risk Management Services in the Non-Instructional Support Personnel for Risk Management	127,324	-	127,324
	Central Office, Scholastic Accident Insurance for Risk Management Services in the Non-Instructional Support Personnel for Risk Management	81,117	-	81,117
Surry Insurance Total		***686,095***	***-***	***$ 686,095***
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL	Central Office, Contracted Repairs, Equipment for Technology Support in the Non-Instructional Support Personnel for IT Operations	14,959	1,167	16,125
	Central Office, K-12, Pupil Transportation Contract for EC in the Education Workforce and Innovation Grants for General	29,295	-	29,295
	District Level, Rentals/Leases for Staff Development Director in the Central Office Administration for Professional Development	24,768	-	24,768
	Elementary School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Glenwood ES	190	-	190
	Hospital School, Rentals/Leases for Homebound Instruction in the Non-Instructional Support Personnel for UNC Hospital School	12,150	-	12,150
	Central Office, Contracted Services for EC in the Education Workforce and Innovation Grants for General	192,370	228,305	420,675
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Highly Qualified NC Teaching Graduate for ELA/SS Secondary	95	-	95
	Central Office, Rentals/Leases for Community Schools in the Facility Rental for Strategic Planning and Equity	60,865	-	60,865
	Central Office, Contracted Services for Pre-K Readiness in the Head Start for General	-	6,000	6,000
UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL Total		***334,691***	***235,472***	***$ 570,163***
Superior Mechanical Services	High School, HVAC Contract for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	226,575	134,470	361,045
	Elementary School, HVAC Contract for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	71,914	123,548	195,462
Superior Mechanical Services Total		***298,489***	***258,018***	***$ 556,506***
KERALA CAPITAL PARTNERS LLC	Central Office, Rentals/Leases for Bond Revenue in the County Bond Projects for 54019 - Rental Space	537,141	-	537,141
KERALA CAPITAL PARTNERS LLC Total		***537,141***	***-***	***$ 537,141***
PUBLIC SERVICE COMPANY OF NORTH CAROLINA INCORPORA	Central Office, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	11,392	324,541	335,933
	Central Office, Public Utilities, Natural Gas for Pupil Transportation in the Transportation of Pupils for Transportation	1,259	-	1,259
	Elementary School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	85,795	-	85,795
	High School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	69,141	-	69,141
	Middle School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	33,572	-	33,572
PUBLIC SERVICE COMPANY OF NORTH CAROLINA INCORPORA Total		***201,159***	***324,541***	***$ 525,700***
STAR LIFE SAFETY 2 INC	Elementary School, Electrical Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	26,628	-	26,628

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year
as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
STAR LIFE SAFETY 2 INC	Central Office, Electrical Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	14,435	-	14,435
	High School, Electrical Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	1,375	-	1,375
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	31,010	-	31,010
	Central Office, Furniture and Equipment, Inventoried for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	-	1,510	1,510
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	4,239	172,016	176,254
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	3,950	240,727	244,677
STAR LIFE SAFETY 2 INC Total		***81,638***	***414,253***	***$ 495,891***
ORANGE WATER AND SEWER AUTHORITY (Cust# C00000004)	Central Office, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	6,662	(2,594)	4,068
	Central Office, Public Utilities, Water/Sewer for Pupil Transportation in the Transportation of Pupils for Transportation	2,113	-	2,113
	Elementary School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	126,380	-	126,380
	High School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	261,158	-	261,158
	Middle School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	61,705	-	61,705
ORANGE WATER AND SEWER AUTHORITY (Cust# C00000004) Total		***458,019***	***(2,594)***	***$ 455,425***
Interpreting Works LLC	Central Office, Contracted Services for EC in the Children with Disabilities for EC	97,022	294,842	391,864
	Central Office, Contracted Services for EC in the Medicaid Administrative Outreach Program for Summer School	20,752	-	20,752
Interpreting Works LLC Total		***117,774***	***294,842***	***$ 412,616***
DAIL MECHANICAL INC	Elementary School, HVAC Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	251,736	125,462	377,198
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54006 - Mechanical Systems	-	33,863	33,863
DAIL MECHANICAL INC Total		***251,736***	***159,324***	***$ 411,060***
THARRINGTON SMITH LLP	District Level, Contracted Services for Legal Services in the Non-Instructional Support Personnel for BOE	101,479	123,521	225,000
	Central Office, Judgements/Settlements for Exceptional Education Director in the Central Office Administration for EC	165,000	-	165,000
THARRINGTON SMITH LLP Total		***266,479***	***123,521***	***$ 390,000***
FRANK LOUIS JEUNE	High School, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	385,000	385,000
FRANK LOUIS JEUNE Total		***-***	***385,000***	***$ 385,000***
AEQUOR HEALTHCARE SERVICES LLC	Central Office, Contracted Services for EC in the Children with Disabilities for EC	15,138	-	15,138
	Central Office, Contracted Services for EC in the Medicaid Direct Services Reimbursement Program for EC	87,671	237,391	325,062
AEQUOR HEALTHCARE SERVICES LLC Total		***102,809***	***237,391***	***$ 340,200***
TOSHIBA AMERICA BUSINESS SOLUTIONS INC	Central Office, Contracted Services for Regular Curricular in the Non-Instructional Support Personnel for General	155,022	178,228	333,250
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	-	269	269
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	77	-	77
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	542	-	542
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	471	-	471
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	316	-	316
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	316	-	316
TOSHIBA AMERICA BUSINESS SOLUTIONS INC Total		***156,743***	***178,496***	***$ 335,240***
BARRS RECREATION LLC	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	70,144	248,965	319,109
BARRS RECREATION LLC Total		***70,144***	***248,965***	***$ 319,109***
PUBLIC CONSULTING GROUP INC	Central Office, Other Professional/Technical Svc for EC in the Medicaid Administrative Outreach Program for Finance/CN Services	34,606	30,597	65,202
	Central Office, Computer Software and Supplies for Guidance Services in the Non-Instructional Support Personnel for	25,026	-	25,026
	Central Office, Other Professional/Technical Svc for EC in the Medicaid Direct Services Reimbursement Program for General	-	224,974	224,974
PUBLIC CONSULTING GROUP INC Total		***59,632***	***255,571***	***$ 315,202***
CAMCOR INC	Central Office, Computer Equipment, Inventoried for Bond Revenue in the County Bond Projects for 54013 - Technology	-	-	-
	Central Office, Computer Equipment, Inventoried for Technology Support in the Non-Instructional Support Personnel for IT Operations	17,339	-	17,339
	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	12,683	-	12,683
	Central Office, Contracted Repairs, Equipment for Technology Support in the Non-Instructional Support Personnel for IT Operations	3,562	1,813	5,375
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	1,116	-	1,116
	Central Office, Computer Equipment, Inventoried for Technology Support in the Classroom Teachers for IT Operations	13,313	-	13,313
	Central Office, Computer Equipment, Inventoried for Regular Curricular in the ECF Funding for IT Operations	199,112	1,935	201,047
	District Level, Furniture and Equipment, Inventoried for Chief Operations Officer in the Non-Instructional Support Personnel for Asst. Super.	23,155	-	23,155
	Central Office, Computer Equipment, Inventoried for Technology Support in the County Bond Projects for 54013 - Technology	6,102	-	6,102
	Central Office, Computer Equipment, Inventoried for Technology Support in the School Technology Fund for IT Operations	-	5,375	5,375
	Central Office, Computer Hardware Purchase, Capitalized for Technology Support in the School Technology Fund for IT Operations	-	29,165	29,165
CAMCOR INC Total		***276,381***	***38,287***	***$ 314,668***
NWN Corporation	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	202,163	106,193	308,357
NWN Corporation Total		***202,163***	***106,193***	***$ 308,357***
PIEDMONT ELECTRIC MEMBERSHIP CORPORATION	High School, Public Utilities, Electric Sv for Public Utility & Energy in the Non-Instructional Support Personnel for General	140,231	154,740	294,971
PIEDMONT ELECTRIC MEMBERSHIP CORPORATION Total		***140,231***	***154,740***	***$ 294,971***
American Reading Company	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for ELA/SS Elementary	11,840	1,480	13,320
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Elementary	37,500	19,500	57,000
	Elementary School, Computer Software and Supplies for Regular Curricular in the Early Grade Reading Proficiency for ELA/SS Elementary	84,000	31,500	115,500
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Elementary	12,265	-	12,265
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the ESEA Title I – Basic Program – Transferability in Only for Title I	4,871	-	4,871

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
American Reading Company	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	-	-	-
	Middle School, Computer Software and Supplies for LEP in the Limited English Proficiency (LEP) for Dual Language	6,000	6,000	12,000
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Highly Qualified NC Teaching Graduate for Dual Language	10,800	8,400	19,200
	Elementary School, Supplies and Materials for Regular Curricular in the Early Grade Reading Proficiency for ELA/SS Elementary	20,790	-	20,790
	Central Office, Computer Software and Supplies for Extended Day/Year Instr in the At-Risk Student Services for Summer School	-	4,150	4,150
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	-	500	500
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	-	500	500
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Early Grade Reading Proficiency for ELA/SS Elementary	17,760	2,220	19,980
American Reading Company Total		***205,826***	***74,250***	***$ 280,076***
JORDAN DRIVING SCHOOL OF THE CAROLINAS INC	Central Office, Contracted Services for Regular Curricular in the Driver Training for Asst. Super.	104,408	110,928	215,336
	Central Office, Contracted Services for Regular Curricular in the Driver Training for General	-	40,000	40,000
JORDAN DRIVING SCHOOL OF THE CAROLINAS INC Total		***104,408***	***150,928***	***$ 255,336***
WOODS CHARTER SCHOOL	Central Office, Charter School Payment for Payments to Other Gov Units in the Charter Schools for General	243,995	-	243,995
WOODS CHARTER SCHOOL Total		***243,995***	***-***	***$ 243,995***
HARROD AND ASSOC CONSTRUCTORS INC	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	112,086	4,414	116,500
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	112,086	4,414	116,500
HARROD AND ASSOC CONSTRUCTORS INC Total		***224,172***	***8,828***	***$ 233,000***
IGNITE READING PBC	Central Office, Contracted Services for Remedial & Suppl K-12 in the ESEA Title I – Basic Program – Transferability in Only for Title I	227,500	-	227,500
IGNITE READING PBC Total		***227,500***	***-***	***$ 227,500***
CRA ASSOCIATES INC	Central Office, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	11,625	92,480	104,105
	Elementary School, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	30,119	40,032	70,150
	Middle School, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	20,079	21,321	41,400
CRA ASSOCIATES INC Total		***61,823***	***153,833***	***$ 215,655***
ESSENTIAL TRANSPORTATION SERVICES INC	Central Office, K-12, Pupil Transportation Contract for Pupil Transportation in the Transportation of Pupils for Transportation	3,390	196,610	200,000
ESSENTIAL TRANSPORTATION SERVICES INC Total		***3,390***	***196,610***	***$ 200,000***
Truist Bankcard	Central Office, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Asst. Super.	120	-	120
	Central Office, Computer Software and Supplies for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Professional Development	249	-	249
	Central Office, Contracted Repairs, Equipment for Technology Support in the Non-Instructional Support Personnel for IT Operations	558	-	558
	Central Office, Field Trips for Community Schools in the Commuity Schools for	2,022	-	2,022
	Central Office, Food Purchases for Community Schools in the Commuity Schools for	563	-	563
	Central Office, Food Purchases for Parent Involvement in the At-Risk Student Services for Equity and Inclusion	2,597	-	2,597
	Central Office, Gas/Diesel Fuel for Nutrition Services in the School Nutrition for General	241	-	241
	Central Office, Gas/Diesel Fuel for Pupil Transportation in the Transportation of Pupils for Transportation	327	-	327
	Central Office, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Asst. Super.	938	-	938
	Central Office, Repair Parts for Maintenance - Glass in the Maintenance Services for Maintenance Services	628	-	628
	Central Office, Supplies and Materials for Community Schools in the Commuity Schools for	3,286	-	3,286
	Central Office, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	2,249	-	2,249
	Central Office, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	805	-	805
	Central Office, Supplies and Materials for EC in the Children with Disabilities for EC	439	-	439
	Central Office, Supplies and Materials for Guidance Services in the Non-Instructional Support Personnel for Guidance Services	402	-	402
	Central Office, Supplies and Materials for LEP in the Limited English Proficiency (LEP) for ESL	584	-	584
	Central Office, Supplies and Materials for Maintenance in the Maintenance Services for Maintenance Services	34	-	34
	Central Office, Supplies and Materials for Parent Involvement in the At-Risk Student Services for Equity and Inclusion	2,378	-	2,378
	Central Office, Supplies and Materials for Pre-K Readiness in the Head Start for Pre-K Services	2,826	-	2,826
	Central Office, Supplies and Materials for Pupil Transportation in the Transportation of Pupils for Transportation	474	-	474
	Central Office, Supplies and Materials for Remedial & Suppl K-12 in the At-Risk Student Services for Equity and Inclusion	25	-	25
	Central Office, Supplies and Materials for Remedial & Suppl K-12 in the Disadvantaged Student Supplemental Funding for AVID	11	-	11
	Central Office, Travel Reimbursement for Technology Support in the Non-Instructional Support Personnel for IT Operations	235	-	235
	Central Office, Vehicles Purchase for Maintenance in the Maintenance Services for Maintenance Services	5,711	-	5,711
	Central Office, Workshop Exp/Allowable Travel for Arts (Program Enhancement) in the Non-Instructional Support Personnel for Fine Arts	300	-	300
	Central Office, Workshop Exp/Allowable Travel for Staff Development Director in the Non-Instructional Support Personnel for Human Resource Management	67	-	67
	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Disadvantaged Student Supplemental Funding for AVID	2,253	-	2,253
	District Level, Computer Software and Supplies for HR in the Non-Instructional Support Personnel for Health Services	32	-	32
	District Level, Computer Software and Supplies for HR in the Non-Instructional Support Personnel for Human Resource Management	248	-	248
	District Level, Food Purchases for Board of Education in the Non-Instructional Support Personnel for BOE	312	-	312
	District Level, Food Purchases for Chief Academic Officer in the Non-Instructional Support Personnel for Asst. Super.	140	-	140
	District Level, Food Purchases for Superintendent Office in the Non-Instructional Support Personnel for Leadership Team	121	-	121
	District Level, Membership Dues and Fees for Financial Management in the Non-Instructional Support Personnel for Finance/CN Services	3,113	-	3,113
	District Level, Membership Dues and Fees for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	520	-	520
	District Level, Mobile Communication for CTE Curricular Support & Develop. in the Career Technical Education - Program Support Funds for General	403	-	403
	District Level, Printing and Binding Fees for Student Services in the Non-Instructional Support Personnel for Superintendent Workshop Exp/Allowable Travel	952	-	952
	District Level, Supplies and Materials for Board of Education in the Non-Instructional Support Personnel for BOE	(54)	-	(54)
	District Level, Supplies and Materials for Chief Academic Officer in the Classroom Materials/Instructional Supplies/Equipment for Asst. Super.	593	-	593
	District Level, Supplies and Materials for Chief Operations Officer in the Non-Instructional Support Personnel for Asst. Super.	122	-	122
	District Level, Supplies and Materials for CTE Curricular Support & Develop. in the Career Technical Education - Program Support Funds for General	3,464	-	3,464
	District Level, Supplies and Materials for HR in the Non-Instructional Support Personnel for Human Resource Management	37	-	37
	District Level, Supplies and Materials for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	2,257	-	2,257
	District Level, Supplies and Materials for Superintendent Office in the Non-Instructional Support Personnel for Superintendent	300	-	300

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
Truist Bankcard	District Level, Workshop Exp/Allowable Travel for Chief Operations Officer in the Non-Instructional Support Personnel for Asst. Super.	378	-	378
	District Level, Workshop Exp/Allowable Travel for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	200	-	200
	District Level, Workshop Exp/Allowable Travel for Superintendent Office in the Non-Instructional Support Personnel for Superintendent	2,281	-	2,281
	Elementary School, Contracted Services for Regular Curricular in the Non-Instructional Support Personnel for McDougle ES	2	-	2
	Elementary School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Ephesus ES	146	-	146
	Elementary School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Glenwood ES	477	-	477
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for McDougle ES	612	-	612
	Elementary School, Postage for School Principal in the Non-Instructional Support Personnel for Carrboro ES	109	-	109
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	1,479	-	1,479
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for FPG ES	(541)	-	(541)
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Rashkis ES	73	-	73
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	149	-	149
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	524	-	524
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	179	-	179
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	705	-	705
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	153	-	153
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	1,019	-	1,019
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	556	-	556
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	214	-	214
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	1,232	-	1,232
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	111	-	111
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Ephesus ES	65	-	65
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Rashkis ES	111	-	111
	Elementary School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	131	-	131
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	6	-	6
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	205	-	205
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	1,426	-	1,426
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	1,114	-	1,114
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	420	-	420
	Elementary School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Rashkis ES	464	-	464
	High School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	246	-	246
	High School, Contracted Repairs, Equipment for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	570	-	570
	High School, Contracted Services for School Clubs in the Non-Instructional Support Personnel for East Chapel Hill HS	400	-	400
	High School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phoenix HS	122	-	122
	High School, Food Purchases for Alternative K-12 in the Alternative Programs and Schools for Phoenix HS	1,334	-	1,334
	High School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Carrboro HS	1,305	-	1,305
	High School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	708	-	708
	High School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Chapel Hill HS	505	-	505
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	2,089	-	2,089
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	1,667	-	1,667
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	550	-	550
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	8,448	-	8,448
	High School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Chapel Hill HS	4	-	4
	High School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for East Chapel Hill HS	374	-	374
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	1,209	-	1,209
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	25	-	25
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	4,610	-	4,610
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phoenix HS	539	-	539
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	144	-	144
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Carrboro HS	81	-	81
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Chapel Hill HS	31	-	31
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for East Chapel Hill HS	25	-	25
	High School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	376	-	376
	High School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	84	-	84
	High School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	11,009	-	11,009
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	1,056	-	1,056
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	2,504	-	2,504
	High School, Workshop Exp/Allowable Travel for CTE in the Career Technical Education - Program Support Funds for General	250	-	250
	Hospital School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for UNC Hospital School	375	-	375
	Hospital School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for UNC Hospital School	306	-	306
	Hospital School, Supplies and Materials for Regular Curricular in the Vgo Grant for UNC Hospital School	886	-	886
	Hospital School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for UNC Hospital School	240	-	240
	Hospital School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for UNC Hospital School	697	-	697
	Middle School, Food Purchases for School Leadership in the Non-Instructional Support Personnel for McDougle MS	768	-	768
	Middle School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Phillips MS	5,800	-	5,800
	Middle School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	68	-	68
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	708	-	708
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	8,339	-	8,339
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Culbreth MS	606	-	606
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for McDougle MS	59	-	59
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	925	-	925
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	569	-	569
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	582	-	582
	Middle School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	32	-	32
	Middle School, Supplies and Materials for Safety & Security in the At-Risk Student Services for McDougle MS	21	-	21

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year
as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
Truist Bankcard	Middle School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	823	-	823
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	307	-	307
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	600	-	600
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	63	-	63
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	80	-	80
	Middle School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Culbreth MS	550	-	550
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	179	-	179
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Disadvantaged Student Supplemental Funding for AVID	62	-	62
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	2,592	-	2,592
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	411	-	411
	High School, Gas/Diesel Fuel for Athletic Directors in the Non-Instructional Support Personnel for East Chapel Hill HS	704	-	704
	Central Office, Food Purchases for Technology Support in the Non-Instructional Support Personnel for IT Operations	99	-	99
	District Level, Printing and Binding Fees for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	293	-	293
	District Level, Food Purchases for Chief Operations Officer in the Non-Instructional Support Personnel for Asst. Super.	336	-	336
	Central Office, Food Purchases for Remedial & Suppl K-12 in the At-Risk Student Services for Equity and Inclusion	1,572	-	1,572
	District Level, Computer Software and Supplies for Superintendent Office in the Non-Instructional Support Personnel for Superintendent	595	-	595
	District Level, Workshop Exp/Allowable Travel for Chief Academic Officer in the Highly Qualified NC Teaching Graduate for Asst. Super.	3,064	-	3,064
	Middle School, Supplies and Materials for Parent Involvement in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	271	-	271
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Carrboro ES	136	-	136
	District Level, Supplies and Materials for Chief of Staff and School Leadership in the Non-Instructional Support Personnel for Strategic Planning and Equity	192	-	192
	Central Office, Computer Software and Supplies for LEP in the Limited English Proficiency (LEP) for Dual Language	397	-	397
	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Digital Learning/Instruc. Tech	1,300	-	1,300
	District Level, Workshop Exp/Allowable Travel for LEP Coordinator in the Limited English Proficiency (LEP) for ESL	450	-	450
	District Level, Supplies and Materials for Extended Day/Year Instr in the At-Risk Student Services for Equity and Inclusion	1,123	-	1,123
	Elementary School, Contracted Services for Safety & Security in the At-Risk Student Services for Ephesus ES	192	-	192
	Central Office, Workshop Exp/Allowable Travel for Community Schools in the Commuity Schools for	3,521	-	3,521
	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Asst. Super.	1,198	-	1,198
	District Level, Food Purchases for LEP Coordinator in the Limited English Proficiency (LEP) for ESL	161	-	161
	Central Office, Workshop Exp/Allowable Travel for Maintenance in the Maintenance Services for Maintenance Services	624	-	624
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	90	-	90
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	318	-	318
	High School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Carrboro HS	125	-	125
	High School, Field Trips for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	8,930	-	8,930
	Elementary School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for FPG ES	110	-	110
	Central Office, Membership Dues and Fees for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	250	-	250
	District Level, Workshop Exp/Allowable Travel for Chief of Staff and School Leadership in the Non-Instructional Support Personnel for Strategic Planning and Equity	741	-	741
	Elementary School, Supplies and Materials for Parent Involvement in the ESEA Title I – Basic Program – Transferability in Only for Title I	586	-	586
	Middle School, Food Purchases for Before/After School Instructional Services in the Extra Duty Discretionary for Asst. Super.	131	-	131
	Central Office, Equipment Purchase, Capitalized for CTE in the Career Technical Education - Program Support Funds for General	1,771	-	1,771
	Elementary School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Carrboro ES	222	-	222
	Elementary School, Supplies and Materials for Parent Involvement in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	346	-	346
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	85	-	85
	District Level, Food Purchases for Superintendent Office in the Non-Instructional Support Personnel for Superintendent	33	-	33
	Central Office, Supplies and Materials for EC in the Medicaid Administrative Outreach Program for Summer School	473	-	473
	Central Office, Workshop Exp/Allowable Travel for Remedial & Suppl K-12 in the At-Risk Student Services for Equity and Inclusion	1,051	-	1,051
	Central Office, Supplies and Materials for Pre-K Readiness in the NC Pre-K for Pre-K Services	567	-	567
	Elementary School, Food Purchases for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	1,039	-	1,039
	Central Office, Printing and Binding Fees for Community Schools in the Commuity Schools for	351	-	351
	Central Office, Other Professional/Technical Svc for Pre-K Readiness in the Head Start for Pre-K Services	27	-	27
	Central Office, Workshop Exp/Allowable Travel for Parent Involvement in the At-Risk Student Services for Equity and Inclusion	1,200	-	1,200
	Central Office, Supplies and Materials for Parent Involvement in the At-Risk Student Services for	370	-	370
	Central Office, Food Purchases for Parent Involvement in the At-Risk Student Services for	881	-	881
	District Level, Membership Dues and Fees for Chief Operations Officer in the Non-Instructional Support Personnel for Asst. Super.	155	-	155
	High School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for East Chapel Hill HS	737	-	737
	District Level, Supplies and Materials for Safety & Security in the Non-Instructional Support Personnel for School Safety	313	-	313
	Central Office, Food Purchases for Remedial & Suppl K-12 in the Disadvantaged Student Supplemental Funding for AVID	388	-	388
	Central Office, Computer Software and Supplies for Pupil Transportation in the Transportation of Pupils for Transportation	12	-	12
	High School, Food Purchases for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	416	-	416
	Middle School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	48	-	48
	High School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for	532	-	532
	Middle School, Membership Dues and Fees for Regular Curricular in the Non-Instructional Support Personnel for Culbreth MS	355	-	355
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	1,145	-	1,145
	Central Office, Computer Software and Supplies for Remedial & Suppl K-12 in the At-Risk Student Services for Equity and Inclusion	249	-	249
	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for	360	-	360
	Central Office, Other Professional/Technical Svc for Community Schools in the Commuity Schools for	1,574	-	1,574
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	100	-	100
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Phoenix HS	711	-	711
	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for AVID	4,188	-	4,188
	District Level, Food Purchases for HR in the Non-Instructional Support Personnel for Human Resource Management	4,293	-	4,293
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	136	-	136
	District Level, Computer Software and Supplies for Extended Day/Year Instr in the At-Risk Student Services for Equity and Inclusion	4,778	-	4,778
	District Level, Furniture and Equipment, Inventoried for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	1,657	-	1,657
	Middle School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	223	-	223
	Middle School, Computer Software and Supplies for Safety & Security in the At-Risk Student Services for Culbreth MS	74	-	74
	District Level, Employee Education Reimb for HR in the Non-Instructional Support Personnel for Human Resource Management	261	-	261

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
Truist Bankcard	High School, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	115	-	115
	Central Office, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Dual Language	674	-	674
	Central Office, Travel Reimbursement for Regular Curricular in the Burroughs Welcome Fund–Career Award for Science & Mathematics Teachers for Human Resource Management	238	-	238
	Middle School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	300	-	300
	Middle School, Gas/Diesel Fuel for Custodial/Housekeeping in the Non-Instructional Support Personnel for Culbreth MS	17	-	17
	High School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Carrboro HS	40	-	40
	District Level, Printing and Binding Fees for Human Resource in the Non-Instructional Support Personnel for Human Resource Management	510	-	510
	Central Office, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	452	-	452
	Central Office, Food Purchases for Regular Curricular in the Burroughs Welcome Fund–Career Award for Science & Mathematics Teachers for Human Resource Management	16	-	16
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Disadvantaged Student Supplemental Funding for Equity and Inclusion	499	-	499
	Central Office, Furniture and Equipment, Inventoried for Community Schools in the Commuity Schools for Afterschool	305	-	305
	High School, Food Purchases for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	7,441	-	7,441
	District Level, Supplies and Materials for Staff Development Director in the Non-Instructional Support Personnel for Professional Development	116	-	116
	Central Office, Furniture and Equipment, Inventoried for Pre-K Readiness in the Head Start for Pre-K Services	1,119	-	1,119
	Central Office, Food Purchases for Extended Day/Year Instr in the Summer Career Accelerator for General	2,593	-	2,593
	District Level, Workshop Exp/Allowable Travel for Alternative Progs Support & Develop. in the ESEA Title I – Basic Program – Transferability in Only for Title I	809	-	809
	Central Office, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	535	-	535
	Central Office, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for World Language	189	-	189
	Central Office, Supplies and Materials for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	60	-	60
	Central Office, Postage for Pre-K Readiness in the NC Pre-K for Pre-K Services	4	-	4
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	299	-	299
	Central Office, Computer Equipment, Inventoried for Technology Support in the School Technology Fund for IT Operations	385	-	385
	Elementary School, Supplies and Materials for Parent Involvement in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	83	-	83
	Central Office, Supplies and Materials for Remedial & Suppl K-12 in the Title III - Language Acquisition - Significant Increase for General	655	-	655
Truist Bankcard Total		***199,878***	**-**	***$ 199,878***
AMAZON CAPITAL SERVICES INC	Central Office, Computer Equipment, Inventoried for Technology Support in the Non-Instructional Support Personnel for IT Operations	11,539	-	11,539
	Central Office, Food Purchases for Community Schools in the Commuity Schools for	16	-	16
	Central Office, Repair Parts for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	-	-	-
	Central Office, Supplies and Materials for Community Schools in the Commuity Schools for	5,601	443	6,044
	Central Office, Supplies and Materials for Community Schools in the Commuity Schools for Afterschool	581	-	581
	Central Office, Supplies and Materials for EC in the Children with Disabilities for EC	3,668	-	3,668
	Central Office, Supplies and Materials for Guidance Services in the Non-Instructional Support Personnel for Guidance Services	-	382	382
	Central Office, Supplies and Materials for Maintenance in the Maintenance Services for Maintenance Services	3,264	1,134	4,398
	Central Office, Supplies and Materials for Parent Involvement in the At-Risk Student Services for Equity and Inclusion	-	240	240
	Central Office, Supplies and Materials for Pre-K Readiness in the Head Start for Pre-K Services	-	6,046	6,046
	Central Office, Supplies and Materials for Pupil Transportation in the Transportation of Pupils for Transportation	117	3,225	3,342
	Central Office, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Secondary	26	-	26
	Central Office, Supplies and Materials for Technology Support in the Non-Instructional Support Personnel for IT Operations	2,108	41	2,148
	Central Office, Workshop Exp/Allowable Travel for Staff Development Director in the Non-Instructional Support Personnel for Human Resource Management	315	-	315
	District Level, Supplies and Materials for Board of Education in the Non-Instructional Support Personnel for BOE	21	87	108
	District Level, Supplies and Materials for Financial Management in the Non-Instructional Support Personnel for Finance/CN Services	913	-	913
	District Level, Supplies and Materials for HR in the Non-Instructional Support Personnel for Human Resource Management	466	-	466
	District Level, Supplies and Materials for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	331	206	538
	District Level, Supplies and Materials for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	347	177	524
	District Level, Supplies and Materials for Superintendent Office in the Non-Instructional Support Personnel for Superintendent	978	522	1,500
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Highly Qualified NC Teaching Graduate for Math/Sci Secondary	235	-	235
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Carrboro ES	1,187	2,465	3,653
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Ephesus ES	180	-	180
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Estes Hills ES	-	664	664
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Glenwood ES	421	-	421
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for McDougle ES	478	-	478
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Scroggs ES	116	61	177
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	-	119	119
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Fine Arts	495	-	495
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	195	-	195
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	601	-	601
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Ephesus ES	431	452	884
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Estes Hills ES	688	-	688
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Glenwood ES	194	504	698
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Rashkis ES	29	-	29
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Seawell ES	298	-	298
	Elementary School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	402	-	402
	Elementary School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	25	-	25
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	1,372	538	1,909
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	2,569	633	3,202
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	3,730	715	4,445
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	1,516	1,109	2,625
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	5,661	255	5,916
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	4,869	506	5,375
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Morris Grove ES	63	-	63
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Northside	-	671	671
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	2,111	424	2,535
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	342	52	394
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	3,898	5,601	9,499

CHAPEL HILL-CARRBORO CITY SCHOOLS

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Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
AMAZON CAPITAL SERVICES INC	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	32	-	32
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	355	200	555
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the ESEA Title I – Basic Program – Transferability in Only for Title I	2,165	103	2,268
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Carrboro ES	157	-	157
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Ephesus ES	79	-	79
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Estes Hills ES	-	-	0
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Glenwood ES	119	-	119
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Northside	185	-	185
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Scroggs ES	183	209	391
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	457	32	489
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	68	-	68
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	186	224	409
	High School, Computer Equipment, Inventoried for CTE in the Career Technical Education - Program Support Funds for General	675	-	675
	High School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Chapel Hill HS	995	57	1,052
	High School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	1,539	249	1,788
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	320	-	320
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	648	-	648
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	382	130	512
	High School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Chapel Hill HS	673	-	673
	High School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for East Chapel Hill HS	155	119	274
	High School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	354	-	354
	High School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	36	43	79
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	7,767	1,057	8,824
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	4,389	310	4,699
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	3,310	343	3,653
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phoenix HS	370	588	958
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	313	1,075	1,388
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Carrboro HS	79	-	79
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Chapel Hill HS	736	19	755
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for East Chapel Hill HS	347	246	592
	High School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	1,158	864	2,021
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	737	-	737
	Hospital School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for UNC Hospital School	323	-	323
	Hospital School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for UNC Hospital School	2,327	-	2,327
	Hospital School, Supplies and Materials for Regular Curricular in the Vgo Grant for UNC Hospital School	950	125	1,075
	Middle School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Phillips MS	-	40	40
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for McDougle MS	1,901	798	2,699
	Middle School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	76	-	76
	Middle School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	-	565	565
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	1,205	-	1,205
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	134	-	134
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	1,028	476	1,504
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Culbreth MS	39	-	39
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Smith MS	294	-	294
	Middle School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	97	-	97
	Middle School, Supplies and Materials for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	506	-	506
	Middle School, Supplies and Materials for Extended Day/Year Instr in the At-Risk Student Services for Summer School	1,056	-	1,056
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	3,500	-	3,500
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	2,379	1,075	3,454
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	845	237	1,082
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	400	-	400
	Middle School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Culbreth MS	155	-	155
	Middle School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Phillips MS	508	24	532
	Middle School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Smith MS	182	-	182
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	546	-	546
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	390	-	390
	Middle School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	291	-	291
	Elementary School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	581	-	581
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	297	193	490
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	614	69	683
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for FPG ES	97	-	97
	Elementary School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Morris Grove ES	12	-	12
	District Level, Supplies and Materials for Human Resource in the Non-Instructional Support Personnel for Human Resource Management	265	279	544
	Elementary School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Carrboro ES	369	-	369
	District Level, Supplies and Materials for Chief of Staff and School Leadership in the Non-Instructional Support Personnel for Strategic Planning and Equity	719	-	719
	Central Office, Supplies and Materials for Health Services in the ABC Revenues for Social Work & Attendance	109	-	109
	Central Office, Food Purchases for Health Services in the ABC Revenues for Social Work & Attendance	119	-	119
	High School, Furniture and Equipment, Inventoried for School Leadership in the Non-Instructional Support Personnel for East Chapel Hill HS	1,350	-	1,350
	Central Office, Repair Parts for Pupil Transportation in the Local Transportation Costs (Not Eligible for State Reimbursement) for General	44	-	44
	Elementary School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	19	141	161
	Middle School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	1,759	19	1,778
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	136	-	136
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	511	-	511
	Elementary School, Food Purchases for School Principal in the Non-Instructional Support Personnel for Carrboro ES	91	-	91
	High School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	126	-	126

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
AMAZON CAPITAL SERVICES INC	Central Office, Supplies and Materials for EC in the Medicaid Administrative Outreach Program for Summer School	918	-	918
	District Level, Supplies and Materials for Chief Academic Officer in the Non-Instructional Support Personnel for Asst. Super.	15	-	15
	Central Office, Supplies and Materials for Pre-K Readiness in the NC Pre-K for Pre-K Services	8,284	82	8,366
	District Level, Supplies and Materials for Safety & Security in the Non-Instructional Support Personnel for School Safety	485	-	485
	Middle School, Supplies and Materials for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	15	-	15
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	176	-	176
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the At-Risk Student Services for	32	-	32
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for	234	535	769
	District Level, Supplies and Materials for Regular Curricular Support & Develop. in the At-Risk Student Services for	39	-	39
	Central Office, Computer Equipment, Inventoried for EC in the Children with Disabilities for EC	138	-	138
	District Level, Furniture and Equipment, Inventoried for Public Relations & Mktg in the Non-Instructional Support Personnel for PR	215	-	215
	Central Office, Furniture and Equipment, Inventoried for EC in the Children with Disabilities for EC	849	-	849
	Elementary School, Furniture and Equipment, Inventoried for EC in the Children with Disabilities for EC	86	-	86
	High School, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	1,408	-	1,408
	High School, Furniture and Equipment, Inventoried for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	75	-	75
	Middle School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	129	-	129
	High School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for Chapel Hill HS	548	138	686
	High School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Carrboro HS	291	-	291
	High School, Furniture and Equipment, Inventoried for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	419	-	419
	District Level, Furniture and Equipment, Inventoried for Chief of Staff and School Leadership in the Non-Instructional Support Personnel for Strategic Planning and Equity	215	-	215
	Elementary School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for Ephesus ES	215	-	215
	Central Office, Furniture and Equipment, Inventoried for Community Schools in the Commuity Schools for Afterschool	86	-	86
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	312	-	312
	Middle School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	548	645	1,193
	District Level, Supplies and Materials for Staff Development Director in the Non-Instructional Support Personnel for Professional Development	250	288	538
	Central Office, Furniture and Equipment, Inventoried for Pre-K Readiness in the Head Start for Pre-K Services	-	225	225
	Elementary School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Glenwood ES	152	225	376
	Middle School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Phillips MS	39	-	39
	High School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for East Chapel Hill HS	211	-	211
	Central Office, Supplies and Materials for Extended Day/Year Instr in the Summer Career Accelerator for General	1,254	(196)	1,058
	Central Office, Food Purchases for Extended Day/Year Instr in the Summer Career Accelerator for General	144	547	691
	Central Office, Supplies and Materials for Guidance Services in the Non-Instructional Support Personnel for	1,338	-	1,338
	Central Office, Furniture and Equipment, Inventoried for Community Schools in the Commuity Schools for	-	97	97
	High School, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	582	-	582
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	71	-	71
	Elementary School, Furniture and Equipment, Inventoried for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	118	64	183
	Middle School, Furniture and Equipment, Inventoried for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	128	-	128
	High School, Furniture and Equipment, Inventoried for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	2,535	-	2,535
	Elementary School, Library Books for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	440	299	739
	High School, Library Books for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	961	-	961
	Middle School, Library Books for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	269	-	269
	Elementary School, Furniture and Equipment, Inventoried for Educational Media in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	236	-	236
	Elementary School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Carrboro ES	17	-	17
	High School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for East Chapel Hill HS	57	47	104
	Middle School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for Culbreth MS	168	194	362
	Middle School, Supplies and Materials for Parent Involvement in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	75	-	75
	Elementary School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for Glenwood ES	432	247	679
	Middle School, Supplies and Materials for Maintenance in the Maintenance Services for Maintenance Services	-	-	-
	Elementary School, Supplies and Materials for Maintenance in the Maintenance Services for Maintenance Services	-	-	-
	Central Office, Furniture and Equipment, Inventoried for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	539	-	539
	Elementary School, Computer Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Carrboro ES	317	38	354
	Central Office, Furniture and Equipment, Inventoried for Bond Revenue in the County Bond Projects for 53025 - Classroom Improvements	15,177	(10,931)	4,246
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	451	-	451
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	83	-	83
	Central Office, Supplies and Materials for EC in the Medicaid Direct Services Reimbursement Program for Summer School	-	-	-
	Central Office, Supplies and Materials for Technology Support in the School Technology Fund for IT Operations	-	1,075	1,075
	Central Office, Computer Equipment, Inventoried for Technology Support in the School Technology Fund for IT Operations	203	5,172	5,375
	Elementary School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for FPG ES	182	-	182
	Middle School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for Culbreth MS	129	-	129
	District Level, Furniture and Equipment, Inventoried for Human Resource in the Non-Instructional Support Personnel for Human Resource Management	181	-	181
	Elementary School, Furniture and Equipment, Inventoried for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	-	664	664
	Elementary School, Furniture and Equipment, Inventoried for Custodial/Housekeeping in the Non-Instructional Support Personnel for Carrboro ES	138	-	138
AMAZON CAPITAL SERVICES INC Total		***160,316***	***36,634***	***$ 196,949***
BIRS INC	Central Office, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	12,156	-	12,156
	High School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	17,415	34,719	52,134
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	96,027	-	96,027
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	26,102	-	26,102
BIRS INC Total		***151,700***	***34,719***	***$ 186,419***
TEXICAN NATURAL GAS COMPANY LLC	Central Office, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	-	83,852	83,852
	Elementary School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	20,353	-	20,353
	High School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	52,383	-	52,383
	Middle School, Public Utilities, Natural Gas for Public Utility & Energy in the Non-Instructional Support Personnel for General	20,353	-	20,353
TEXICAN NATURAL GAS COMPANY LLC Total		***93,088***	***83,852***	***$ 176,940***

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
OWENS ROOFING, INC.	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	174,428	-	174,428
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	-	-
OWENS ROOFING, INC. Total		***174,428***	***-***	***$ 174,428***
MCGRAW HILL LLC	Central Office, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for ELA/SS Secondary	12,150	-	12,150
	High School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	11,486	-	11,486
	Middle School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	9,900	-	9,900
	Middle School, Computer Software and Supplies for LEP in the Limited English Proficiency (LEP) for Dual Language	15,264	-	15,264
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Highly Qualified NC Teaching Graduate for Dual Language	2,610	-	2,610
	Elementary School, Computer Software and Supplies for LEP in the Limited English Proficiency (LEP) for Dual Language	9,923	-	9,923
	High School, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	35,046	-	35,046
	Middle School, Other Textbooks for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	75,933	-	75,933
MCGRAW HILL LLC Total		***172,312***	***-***	***$ 172,312***
MURRAYS LANDSCAPE MAINTENANCE AND HORTICULTURAL SE	Central Office, Contracted Services for Maintenance in the Maintenance Services for Maintenance Services	163,394	-	163,394
MURRAYS LANDSCAPE MAINTENANCE AND HORTICULTURAL SE Total		***163,394***	***-***	***$ 163,394***
ASSISTANCE TRAVEL & TRANSPORT INC	Central Office, Contracted Services for Pupil Transportation in the Transportation of Pupils for General	3,695	-	3,695
	Central Office, Contracted Services for Pupil Transportation in the Transportation of Pupils for Transportation	7,000	-	7,000
	Central Office, K-12, Pupil Transportation Contract for Pupil Transportation in the Transportation of Pupils for General	104,301	47,649	151,950
ASSISTANCE TRAVEL & TRANSPORT INC Total		***114,996***	***47,649***	***$ 162,645***
POWERSCHOOL HOLDINGS LLC	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	160,288	-	160,288
POWERSCHOOL HOLDINGS LLC Total		***160,288***	***-***	***$ 160,288***
INDEPENDENT ELEVATOR SERVICE INC	Elementary School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	3,933	-	3,933
	Central Office, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	3,870	12,771	16,641
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	9,707	33,965	43,672
	Middle School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	3,162	-	3,162
	Elementary School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	1,843	-	1,843
	Central Office, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	4,408	-	4,408
	High School, Contracted Services for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	826	-	826
	High School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	5,805	-	5,805
	Elementary School, Contracted Services for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,050	-	4,050
	High School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,447	-	4,447
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54000 - ADA	-	68,800	68,800
	High School, Supplies and Materials for Regular Curricular in the Classroom Teachers for Chapel Hill HS	-	339	339
INDEPENDENT ELEVATOR SERVICE INC Total		***42,051***	***115,874***	***$ 157,925***
EARLEY ENTERPRISES OF NC INC	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	150,683	(26,469)	124,214
	Elementary School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	21,297	-	21,297
EARLEY ENTERPRISES OF NC INC Total		***171,980***	***(26,469)***	***$ 145,511***
CURRICULUM ASSOCIATES LLC	Central Office, Supplies and Materials for Pre-K Readiness in the Head Start for Pre-K Services	798	-	798
	Elementary School, Workshop Exp/Allowable Travel for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Math/Sci Elementary	4,400	-	4,400
	Middle School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	35,088	-	35,088
	Central Office, Computer Software and Supplies for LEP in the Limited English Proficiency (LEP) for ESL	43,524	-	43,524
	Elementary School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	59,242	-	59,242
	Central Office, Supplies and Materials for Pre-K Readiness in the NC Pre-K for Pre-K Services	-	-	-
	Hospital School, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Secondary	1,624	-	1,624
CURRICULUM ASSOCIATES LLC Total		***144,677***	***-***	***$ 144,677***
ALLIED INSTRUCTIONAL SERVICES LLC	Central Office, Contracted Services for EC in the Children with Disabilities for EC	64,213	72,562	136,775
	Central Office, Contracted Services for EC in the Children with Disabilities for Summer School	6,480	-	6,480
ALLIED INSTRUCTIONAL SERVICES LLC Total		***70,693***	***72,562***	***$ 143,255***
CHCCS / TRANSPORTATION DEPT	Central Office, Field Trips for Community Schools in the Commuity Schools for	1,460	-	1,460
	High School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for Carrboro HS	19,332	7,052	26,384
	High School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for Chapel Hill HS	14,464	-	14,464
	High School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for East Chapel Hill HS	8,208	34,362	42,570
	Middle School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for McDougle MS	4,950	425	5,375
	Middle School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for Culbreth MS	5,466	4,014	9,480
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	-	1,170	1,170
	High School, Field Trips for CTE in the Career Technical Education - Program Support Funds for General	-	280	280
	District Level, Workshop Exp/Allowable Travel for Staff Development Director in the Advanced Teaching Roles for Professional Development	852	-	852
	Middle School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	507	1,227	1,733
	Middle School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	1,132	764	1,896
	Middle School, K-12, Pupil Transportation Contract for Athletic Directors in the Non-Instructional Support Personnel for Phillips MS	4,160	-	4,160
	High School, Field Trips for School Clubs in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	-	5,500	5,500
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	175	155	330
	Central Office, Field Trips for CTE in the Career Technical Education - Program Support Funds for General	5,334	4,666	10,000
	Central Office, K-12, Pupil Transportation Contract for Pupil Transportation in the McKinney-Vento Homeless Assistance for General	3,331	-	3,331
	High School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	1,913	-	1,913
	Middle School, Field Trips for Remedial & Suppl K-12 in the Disadvantaged Student Supplemental Funding for AVID	277	-	277

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year
as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
CHCCS / TRANSPORTATION DEPT	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Morris Grove ES	-	430	430
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	1,104	-	1,104
	Elementary School, Field Trips for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	-	1,412	1,412
	Central Office, Field Trips for Pre-K Readiness in the Head Start for General	1,641	-	1,641
	Central Office, Field Trips for CTE in the Career Technical Education - Program Support Funds for Summer School	152	386	538
CHCCS / TRANSPORTATION DEPT Total		***74,458***	***61,842***	***$ 136,299***
BLISS PRODUCTS AND SERVICES INC	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	135,711	-	135,711
BLISS PRODUCTS AND SERVICES INC Total		***135,711***	***-***	***$ 135,711***
Vivi LLC	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	17,374	-	17,374
	Central Office, Computer Software and Supplies for Technology Support in the Classroom Teachers for IT Operations	117,096	-	117,096
Vivi LLC Total		***134,470***	***-***	***$ 134,470***
ABIGAIL VANCE	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	133,946	-	133,946
ABIGAIL VANCE Total		***133,946***	***-***	***$ 133,946***
CDW LLC	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	90,695	-	90,695
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	322	-	322
	High School, Computer Equipment, Inventoried for CTE in the Career Technical Education - Program Support Funds for General	34,427	-	34,427
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	277	-	277
	Central Office, Computer Equipment, Inventoried for CTE in the Career Technical Education - Program Support Funds for General	1,594	-	1,594
CDW LLC Total		***127,316***	***-***	***$ 127,316***
PANORAMA EDUCATION INC	District Level, Computer Software and Supplies for Assessment and Research in the Non-Instructional Support Personnel for Assessment and Research	122,532	-	122,532
PANORAMA EDUCATION INC Total		***122,532***	***-***	***$ 122,532***
Orange Charter School	Central Office, Charter School Payment for Payments to Other Gov Units in the Charter Schools for General	116,997	-	116,997
Orange Charter School Total		***116,997***	***-***	***$ 116,997***
IXL LEARNING INC	Central Office, Computer Software and Supplies for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Asst. Super.	65,318	-	65,318
	Central Office, Computer Software and Supplies for Regular Curricular in the Disadvantaged Student Supplemental Funding for Asst. Super.	35,300	-	35,300
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Disadvantaged Student Supplemental Funding for Asst. Super.	15,000	-	15,000
IXL LEARNING INC Total		***115,618***	***-***	***$ 115,618***
EMS LINQ LLC	Central Office, Computer Software and Supplies for Nutrition Services in the School Nutrition for General	15,326	-	15,326
	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	98,766	1,000	99,766
EMS LINQ LLC Total		***114,091***	***1,000***	***$ 115,091***
HAWBRIDGE CHARTER SCHOOL	Central Office, Charter School Payment for Payments to Other Gov Units in the Charter Schools for General	111,679	-	111,679
HAWBRIDGE CHARTER SCHOOL Total		***111,679***	***-***	***$ 111,679***
INTELLIGENT MARKING USA INC	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	-	2,041	2,041
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	-	6,020	6,020
	Middle School, Equipment Purchase, Capitalized for Bond Revenue in the County Bond Projects for 54002 - Athletic Facilities	103,200	-	103,200
INTELLIGENT MARKING USA INC Total		***103,200***	***8,061***	***$ 111,261***
Softchoice Corporation	Central Office, Computer Software and Supplies for Technology Support in the Classroom Teachers for IT Operations	107,800	-	107,800
Softchoice Corporation Total		***107,800***	***-***	***$ 107,800***
EQUAL EYES VISION SERVICES LLC	Central Office, Contracted Services for EC in the Children with Disabilities for EC	35,994	67,866	103,859
	Central Office, Contracted Services for EC in the Medicaid Direct Services Reimbursement Program for EC	-	-	-
EQUAL EYES VISION SERVICES LLC Total		***35,994***	***67,866***	***$ 103,859***
LRC INDOOR TESTING & RESEARCH	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	34,000	-	34,000
	Elementary School, Contracted Services for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	18,240	19,160	37,400
	High School, Contracted Services for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	7,098	6,502	13,600
	Middle School, Contracted Services for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	7,033	6,567	13,600
	District Level, Contracted Services for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	1,629	1,771	3,400
LRC INDOOR TESTING & RESEARCH Total		***68,000***	***34,000***	***$ 102,000***
CHILD NUTRITION SERVICES	Central Office, Food Purchases for Community Schools in the Commuity Schools for	32,944	-	32,944
	Central Office, Food Purchases for Pre-K Readiness in the NC Pre-K for Pre-K Services	66,921	-	66,921
CHILD NUTRITION SERVICES Total		***99,865***	***-***	***$ 99,865***
JOHNSON-LAMBE COMPANY	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	8,994	-	8,994
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	46,373	-	46,373
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	9,544	11,215	20,760
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	902	-	902
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	552	-	552
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	464	-	464
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	6,257	-	6,257
	Middle School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	6,688	-	6,688
	High School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	1,880	-	1,880
	High School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	-	2,268	2,268

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
JOHNSON-LAMBE COMPANY	Middle School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	1,424	-	1,424
	Middle School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	2,307	-	2,307
	Middle School, Furniture and Equipment, Inventoried for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	171	-	171
JOHNSON-LAMBE COMPANY Total		***85,558***	***13,483***	***$ 99,041***
Fortress Fencing LLC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	1,362	-	1,362
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	-	-
	Elementary School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	21,329	-	21,329
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54004 - Fire, Safety, Security	73,313	-	73,313
	High School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	1,535	-	1,535
Fortress Fencing LLC Total		***97,539***	***-***	***$ 97,539***
WILLOW OAK MONTESSORI CHARTER	Central Office, Charter School Payment for Payments to Other Gov Units in the Charter Schools for General	97,488	-	97,488
WILLOW OAK MONTESSORI CHARTER Total		***97,488***	***-***	***$ 97,488***
JEFFREY S WALLACE	High School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	8,600	8,600
	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	2,860	-	2,860
	Middle School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	132,099	(48,736)	83,362
JEFFREY S WALLACE Total		***134,959***	***(40,136)***	***$ 94,822***
EDMONDSON ENGINEERS PA	Elementary School, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	89,500	89,500
EDMONDSON ENGINEERS PA Total		***-***	***89,500***	***$ 89,500***
ACR SUPPLY COMPANY INC	Central Office, Equipment Purchase, Capitalized for Nutrition Services in the School Nutrition for General	329	-	329
	Central Office, Repair Parts for HVAC Repair Parts and Related Labor in the Maintenance Services for Maintenance Services	29,399	4,986	34,385
	Central Office, Repair Parts for Nutrition Services in the School Nutrition for General	4,975	-	4,975
	Middle School, Repair Parts for HVAC Repair Parts and Related Labor in the Maintenance Services for Maintenance Services	2,119	-	2,119
	Central Office, Supplies and Materials for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	21,048	-	21,048
	Middle School, Repair Parts for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	(1,679)	-	(1,679)
	Elementary School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,162	-	4,162
	Central Office, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	1,045	-	1,045
	Middle School, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	6,838	-	6,838
	Elementary School, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,111	2,384	6,495
	Middle School, Plumbing Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	1,045	-	1,045
	High School, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,822	683	5,504
	Central Office, Computer Software and Supplies for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	979	-	979
	Central Office, Furniture and Equipment, Inventoried for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	-	-	-
	Elementary School, Furniture and Equipment, Inventoried for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	873	-	873
	Middle School, Furniture and Equipment, Inventoried for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	819	-	819
ACR SUPPLY COMPANY INC Total		***80,884***	***8,053***	***$ 88,937***
ORANGE COUNTY NORTH CAROLINA	Central Office, Waste Management for Maintenance in the Maintenance Services for Maintenance Services	57,723	31,109	88,832
ORANGE COUNTY NORTH CAROLINA Total		***57,723***	***31,109***	***$ 88,832***
UNIFIRST CORPORATION	Central Office, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	42,888	-	42,888
	Central Office, Supplies and Materials for Pupil Transportation in the Local Transportation Costs (Not Eligible for State Reimbursement) for Transportation	-	-	-
	Central Office, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for	36,539	-	36,539
	Central Office, Rentals/Leases for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	2,850	6,058	8,908
UNIFIRST CORPORATION Total		***82,277***	***6,058***	***$ 88,335***
EDUCATIONAL PARTNERS INTERNATIONAL LLC	Central Office, Other Professional/Technical Svc for Regular Curricular in the International Faculty Exchange Teachers for General	87,000	-	87,000
EDUCATIONAL PARTNERS INTERNATIONAL LLC Total		***87,000***	***-***	***$ 87,000***
TRIANGLE OFFICE EQUIPMENT	Central Office, Equipment Purchase, Capitalized for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	86,080	-	86,080
TRIANGLE OFFICE EQUIPMENT Total		***86,080***	***-***	***$ 86,080***
CARDINAL COURTS AND TRACKS INC	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54002 - Athletic Facilities	85,463	-	85,463
	High School, Supplies and Materials for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Carrboro HS	500	-	500
	High School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54002 - Athletic Facilities	92,773	(92,772)	0
CARDINAL COURTS AND TRACKS INC Total		***178,735***	***(92,772)***	***$ 85,963***
CHARTER COMMUNICATIONS HOLDINGS LLC	Central Office, Telephone for Communication Services in the Non-Instructional Support Personnel for IT Operations	73,645	11,449	85,094
CHARTER COMMUNICATIONS HOLDINGS LLC Total		***73,645***	***11,449***	***$ 85,094***
FILEWAVE (USA) INC	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	84,880	-	84,880
FILEWAVE (USA) INC Total		***84,880***	***-***	***$ 84,880***
ORANGE COUNTY SCHOOLS	Central Office, Gas/Diesel Fuel for Pupil Transportation in the Local Transportation Costs (Not Eligible for State Reimbursement) for Transportation	69,714	14,662	84,376
ORANGE COUNTY SCHOOLS Total		***69,714***	***14,662***	***$ 84,376***
UNITED RESTAURANT EQUIPMENT CO	Central Office, Equipment Purchase, Capitalized for Nutrition Services in the School Nutrition for General	79,017	-	79,017
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	470	768	1,238
	High School, Furniture and Equipment, Inventoried for CTE in the Career Technical Education - Program Improvement for General	-	3,884	3,884
UNITED RESTAURANT EQUIPMENT CO Total		***79,487***	***4,652***	***$ 84,138***

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year
as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
O C MITCHELL JR INC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54001 - Abatement Projects	47,527	-	47,527
	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	30,025	-	30,025
	Central Office, Furniture and Equipment, Inventoried for Bond Revenue in the County Bond Projects for 53025 - Classroom Improvements	5,822	-	5,822
O C MITCHELL JR INC Total		***83,373***	***-***	***$ 83,373***
NC DEPARTMENT OF PUBLIC INSTRUCTION	Central Office, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for Fine Arts	-	52	52
	Central Office, Workshop Exp/Allowable Travel for EC in the Children with Disabilities for EC	1,050	-	1,050
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Highly Qualified NC Teaching Graduate for Math/Sci Secondary	100	-	100
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Non-Instructional Support Personnel for ELA/SS Elementary	100	-	100
	District Level, Workshop Exp/Allowable Travel for Chief Academic Officer in the Highly Qualified NC Teaching Graduate for Asst. Super.	300	-	300
	Central Office, Contracted Services for Bond Revenue in the County Bond Projects for 54013 - Technology	7,500	-	7,500
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Highly Qualified NC Teaching Graduate for Math/Sci Elementary	100	-	100
	District Level, Workshop Exp/Allowable Travel for Regular Curricular Support & Develop. in the Highly Qualified NC Teaching Graduate for ELA/SS Secondary	100	-	100
	Central Office, Computer Software and Supplies for Staff Development Unallocated in the Highly Qualified NC Teaching Graduate for Digital Learning/Instruc. Tech	11,252	-	11,252
	Central Office, Contracted Services for Regular Curricular in the Classroom Teachers for General	56,367	-	56,367
	District Level, Workshop Exp/Allowable Travel for Exceptional Education Director in the Children with Disabilities for EC	250	400	650
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the Disadvantaged Student Supplemental Funding for Equity and Inclusion	5,250	-	5,250
NC DEPARTMENT OF PUBLIC INSTRUCTION Total		***82,369***	***452***	***$ 82,820***
Comfort Mechanical Contractors, Inc	High School, HVAC Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	131,047	(48,293)	82,753
Comfort Mechanical Contractors, Inc Total		***131,047***	***(48,293)***	***$ 82,753***
EASTERN TURF MAINTENANCE INC	High School, Contracted Services for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	24,280	6,199	30,479
	High School, Repair Parts for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	35,239	13,385	48,624
EASTERN TURF MAINTENANCE INC Total		***59,519***	***19,584***	***$ 79,103***
THE MARIPOSA SCHOOL	Central Office, Contracted Services for EC in the Children with Disabilities for EC	58,500	19,500	78,000
THE MARIPOSA SCHOOL Total		***58,500***	***19,500***	***$ 78,000***
MECHANICAL TECHNOLOGIES & SOLUTIONS LLC	Elementary School, HVAC Contract for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	11,045	-	11,045
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54006 - Mechanical Systems	65,831	-	65,831
MECHANICAL TECHNOLOGIES & SOLUTIONS LLC Total		***76,875***	***-***	***$ 76,875***
BUCKEYE INTERNATIONAL INC	Central Office, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Maintenance Services	36,672	-	36,672
	Central Office, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for	39,252	-	39,252
BUCKEYE INTERNATIONAL INC Total		***75,924***	***-***	***$ 75,924***
MAXIM HEALTHCARE SERVICES INC	Central Office, Contracted Services for Health Services in the Children with Disabilities for EC	32,735	-	32,735
	Central Office, Contracted Services for Health Services in the Medicaid Direct Services Reimbursement Program for EC	28,880	13,725	42,604
MAXIM HEALTHCARE SERVICES INC Total		***61,614***	***13,725***	***$ 75,339***
Duggins Mechanical of Burlington LLC	Elementary School, HVAC Contract for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	7,152	-	7,152
	High School, HVAC Contract for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	10,422	-	10,422
	Elementary School, HVAC Contract for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	7,668	-	7,668
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54005 - Indoor Air Quality	15,393	-	15,393
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54006 - Mechanical Systems	17,676	16,552	34,229
Duggins Mechanical of Burlington LLC Total		***58,311***	***16,552***	***$ 74,864***
WILSON LANGUAGE TRAINING CORP	Central Office, Supplies and Materials for EC in the Children with Disabilities for EC	18,043	-	18,043
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for ELA/SS Elementary	68,046	(12,505)	55,541
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	43	-	43
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Rashkis ES	871	-	871
	Elementary School, Supplies and Materials for Regular Curricular in the Early Grade Reading Proficiency for ELA/SS Elementary	-	196	196
WILSON LANGUAGE TRAINING CORP Total		***87,003***	***(12,309)***	***$ 74,694***
QUALTRICS INTERNATIONAL INC	District Level, Computer Software and Supplies for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	38,036	-	38,036
	Central Office, Computer Software and Supplies for Planning, Research Dev & Prog in the Non-Instructional Support Personnel for Planning, Research Dev & Prog	36,225	-	36,225
QUALTRICS INTERNATIONAL INC Total		***74,261***	***-***	***$ 74,261***
Staples Advantage	Central Office, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	1,164	-	1,164
	Central Office, Supplies and Materials for EC in the Children with Disabilities for EC	591	-	591
	Central Office, Supplies and Materials for Pupil Transportation in the Transportation of Pupils for Transportation	290	140	430
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	376	-	376
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	1,632	1,573	3,205
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	3,874	2,011	5,885
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Glenwood ES	2,835	3,473	6,307
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle ES	1,573	-	1,573
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Morris Grove ES	3,565	-	3,565
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Scroggs ES	38	-	38
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Carrboro ES	252	-	252
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the Classroom Materials/Instructional Supplies/Equipment for Estes Hills ES	401	-	401
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	167	2,754	2,920
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	7,902	397	8,299
	High School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	8,485	634	9,119
	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for Chapel Hill HS	50	-	50

CHAPEL HILL-CARRBORO CITY SCHOOLS

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
Staples Advantage	High School, Supplies and Materials for Safety & Security in the At-Risk Student Services for East Chapel Hill HS	-	-	-
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for East Chapel Hill HS	-	-	-
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for Culbreth MS	357	-	357
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Teachers for McDougle MS	257	-	257
	Middle School, Supplies and Materials for Arts (Program Enhancement) in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	91	-	91
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	846	686	1,532
	Middle School, Supplies and Materials for Custodial/Housekeeping in the Non-Instructional Support Personnel for Culbreth MS	101	-	101
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	6,060	-	6,060
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for McDougle MS	3,696	1,075	4,771
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	5,192	1,836	7,029
	Middle School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Smith MS	3,519	-	3,519
	High School, Supplies and Materials for School Leadership in the Classroom Materials/Instructional Supplies/Equipment for Chapel Hill HS	608	-	608
	District Level, Supplies and Materials for Chief of Staff and School Leadership in the Non-Instructional Support Personnel for Strategic Planning and Equity	-	74	74
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Improvement for General	595	-	595
	Middle School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	785	-	785
	District Level, Supplies and Materials for Pre-K Readiness/Remedial in the NC Pre-K for Pre-K Services	132	44	176
	High School, Supplies and Materials for Health Services in the Non-Instructional Support Personnel for East Chapel Hill HS	-	136	136
	Elementary School, Furniture and Equipment, Inventoried for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for FPG ES	1,433	-	1,433
	Middle School, Supplies and Materials for Guidance Services in the Classroom Materials/Instructional Supplies/Equipment for Culbreth MS	-	356	356
Staples Advantage Total		***56,868***	***15,189***	***$ 72,057***
ACTIVE INTERNET TECHNOLOGIES LLC	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	71,841	-	71,841
ACTIVE INTERNET TECHNOLOGIES LLC Total		***71,841***	***-***	***$ 71,841***
WOOLPERT INC	Central Office, Architects Fees for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	71,070	-	71,070
WOOLPERT INC Total		***71,070***	***-***	***$ 71,070***
James River Solutions	Central Office, Gas/Diesel Fuel for Vehicle Repair Parts and Related Labor in the Maintenance Services for Maintenance Services	20,918	26,875	47,793
	Central Office, Gas/Diesel Fuel for Vehicle Repair Parts and Related Labor in the Maintenance Services for General	22,970	-	22,970
James River Solutions Total		***43,887***	***26,875***	***$ 70,762***
THE EXPEDITION SCHOOL, LTD	Central Office, Charter School Payment for Payments to Other Gov Units in the Charter Schools for General	70,085	-	70,085
THE EXPEDITION SCHOOL, LTD Total		***70,085***	***-***	***$ 70,085***
HODGE PEST CONTROL INC	Central Office, Contracted Services for Maintenance in the Maintenance Services for Maintenance Services	34,284	34,285	68,569
HODGE PEST CONTROL INC Total		***34,284***	***34,285***	***$ 68,569***
J V BROCKWELL TRUCKING	Central Office, Repair Parts for Grounds Repair Parts and Labor in the Maintenance Services for Maintenance Services	-	5,375	5,375
	Central Office, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	62,673	-	62,673
J V BROCKWELL TRUCKING Total		***62,673***	***5,375***	***$ 68,048***
REMTECH ENVIRONMENTAL LLC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54001 - Abatement Projects	67,635	-	67,635
REMTECH ENVIRONMENTAL LLC Total		***67,635***	***-***	***$ 67,635***
GAHAGAN PARADIS PLLC	Central Office, Judgements/Settlements for Exceptional Education Director in the Central Office Administration for EC	67,380	-	67,380
GAHAGAN PARADIS PLLC Total		***67,380***	***-***	***$ 67,380***
CAPITAL CHEVROLET INC	Central Office, Vehicles Purchase for Bond Revenue in the Classroom Teachers for Asst. Super.	67,220	-	67,220
CAPITAL CHEVROLET INC Total		***67,220***	***-***	***$ 67,220***
PROJECT LEAD THE WAY INC	High School, Supplies and Materials for CTE in the Career Technical Education - Program Improvement for General	9,722	-	9,722
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	26,631	7,511	34,142
	High School, Workshop Exp/Allowable Travel for CTE in the Career Technical Education - Program Improvement for General	15,200	-	15,200
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	-	2,506	2,506
	Middle School, Supplies and Materials for CTE in the Career Technical Education - Program Improvement for General	5,198	-	5,198
PROJECT LEAD THE WAY INC Total		***56,751***	***10,017***	***$ 66,768***
AT&T CORP	Central Office, Telephone for Communication Services in the Non-Instructional Support Personnel for IT Operations	34,171	30,139	64,310
AT&T CORP Total		***34,171***	***30,139***	***$ 64,310***
QUALITY EQUIPMENT LLC	Central Office, Equipment Purchase, Capitalized for Bond Revenue in the Classroom Teachers for Asst. Super.	-	-	-
	Central Office, Vehicles Purchase for Bond Revenue in the Classroom Teachers for Asst. Super.	64,132	-	64,132
QUALITY EQUIPMENT LLC Total		***64,132***	***-***	***$ 64,132***
DOOSAN BOBCAT NORTH AMERICA INC	Central Office, Vehicles Purchase for Bond Revenue in the Classroom Teachers for Asst. Super.	-	63,280	63,280
DOOSAN BOBCAT NORTH AMERICA INC Total		***-***	***63,280***	***$ 63,280***
NCS PEARSON INC	Central Office, Supplies and Materials for EC in the Children with Disabilities for EC	10,571	21	10,592
	High School, Tuition Fees for CTE in the CTE - Credentials for General	-	52,168	52,168
NCS PEARSON INC Total		***10,571***	***52,189***	***$ 62,760***
JANEZIC BUILDING GROUP LLC	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	2,600	-	2,600
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54001 - Abatement Projects	59,460	-	59,460
JANEZIC BUILDING GROUP LLC Total		***62,060***	***-***	***$ 62,060***

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
FRONTLINE TECHNOLOGIES GROUP LLC	District Level, Computer Software and Supplies for HR in the Non-Instructional Support Personnel for Human Resource Management	42,144	-	42,144
	Central Office, Computer Software and Supplies for Health Services in the Non-Instructional Support Personnel for Health Services	19,596	-	19,596
FRONTLINE TECHNOLOGIES GROUP LLC Total		***61,740***	***-***	***$ 61,740***
ORANGE COUNTY TAX COLLECTOR	Elementary School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	20,467	-	20,467
	High School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	24,164	-	24,164
	Middle School, Public Utilities, Water/Sewer for Public Utility & Energy in the Non-Instructional Support Personnel for General	15,500	-	15,500
ORANGE COUNTY TAX COLLECTOR Total		***60,131***	***-***	***$ 60,131***
JOHN E SEXTON & ASSOCIATES INC	Central Office, Contracted Services for EC in the Children with Disabilities for EC	25,956	34,044	60,000
JOHN E SEXTON & ASSOCIATES INC Total		***25,956***	***34,044***	***$ 60,000***
MY ROAR SPEECH THERAPY PLLC	Central Office, Contracted Services for EC in the Medicaid Direct Services Reimbursement Program for EC	7,002	50,843	57,845
MY ROAR SPEECH THERAPY PLLC Total		***7,002***	***50,843***	***$ 57,845***
STAGES PUBLISHING INC	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the IDEA - Early Intervening Services (EIS) for General	5,671	-	5,671
	Central Office, Supplies and Materials for Regular Curricular in the IDEA - Early Intervening Services (EIS) for General	51,970	-	51,970
STAGES PUBLISHING INC Total		***57,640***	***-***	***$ 57,640***
HART HALSEY LLC	District Level, Contracted Services for Safety & Security in the Non-Instructional Support Personnel for BOE	2,288	2,312	4,600
	Elementary School, Contracted Services for Safety & Security in the At-Risk Student Services for FPG ES	-	-	-
	High School, Contracted Services for Safety & Security in the At-Risk Student Services for Carrboro HS	6,864	5,406	12,270
	High School, Contracted Services for Safety & Security in the At-Risk Student Services for Chapel Hill HS	7,403	597	8,000
	High School, Contracted Services for Safety & Security in the At-Risk Student Services for East Chapel Hill HS	10,846	9,098	19,944
	Middle School, Contracted Services for Safety & Security in the At-Risk Student Services for Culbreth MS	3,872	(2,478)	1,394
	Middle School, Contracted Services for Safety & Security in the At-Risk Student Services for McDougle MS	4,928	1,642	6,570
	Middle School, Contracted Services for Safety & Security in the At-Risk Student Services for Phillips MS	-	400	400
	Middle School, Contracted Services for Safety & Security in the At-Risk Student Services for Smith MS	2,112	-	2,112
	Middle School, Contracted Services for Athletic Directors in the Classroom Materials/Instructional Supplies/Equipment for Phillips MS	1,760	-	1,760
HART HALSEY LLC Total		***40,073***	***16,977***	***$ 57,050***
934 Landscape	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54020 - Storm Water Treatment	30,632	-	30,632
	High School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	5,500	-	5,500
	Elementary School, Contracted Repairs, Equipment for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	14,200	-	14,200
	Elementary School, Contracted Repairs, Land/Bldg for Bond Revenue in the County Bond Projects for 54020 - Storm Water Treatment	6,000	-	6,000
934 Landscape Total		***56,332***	***-***	***$ 56,332***
ANDERSON SMITH & WIKE PLLC	District Level, Contracted Services for Financial Management in the Non-Instructional Support Personnel for Finance/CN Services	8,900	-	8,900
	District Level, Contracted Services for External Audit in the Non-Instructional Support Personnel for BOE	46,344	-	46,344
ANDERSON SMITH & WIKE PLLC Total		***55,244***	***-***	***$ 55,244***
RLM COMMERCIAL ROOFING LLC	Elementary School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	14,362	(16,551)	(2,189)
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	4,953	-	4,953
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	9,188	-	9,188
	Middle School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	4,460	1,897	6,357
	Central Office, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	1,625	(3,128)	(1,503)
	High School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	4,758	(2,951)	1,807
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	29,660	-	29,660
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	3,974	-	3,974
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	2,803	-	2,803
RLM COMMERCIAL ROOFING LLC Total		***75,783***	***(20,733)***	***$ 55,050***
EPS OPERATIONS LLC	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Ephesus ES	-	241	241
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Math/Sci Elementary	865	1,801	2,665
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Northside	281	-	281
	Elementary School, Supplies and Materials for Regular Curricular in the Classroom Materials/Instructional Supplies/Equipment for Seawell ES	-	2,141	2,141
	Elementary School, Supplies and Materials for Remedial & Suppl K-12 in the ESEA Title I – Basic Program – Transferability in Only for Title I	-	933	933
	Central Office, Supplies and Materials for Regular Curricular in the IDEA - Early Intervening Services (EIS) for General	47,762	-	47,762
EPS OPERATIONS LLC Total		***48,907***	***5,116***	***$ 54,023***
SHI INTERNATIONAL CORP	Central Office, Computer Software and Supplies for Technology Support in the County Bond Projects for 54013 - Technology	34,791	1,866	36,658
	High School, Computer Equipment, Inventoried for CTE in the Career Technical Education - Program Support Funds for General	135	-	135
	High School, Supplies and Materials for CTE in the Career Technical Education - Program Support Funds for General	3,188	-	3,188
	Central Office, Contracted Services for Bond Revenue in the County Bond Projects for 54013 - Technology	362	-	362
	Central Office, Computer Equipment, Inventoried for EC in the Children with Disabilities for EC	1,128	-	1,128
	Central Office, Computer Equipment, Inventoried for Technology Support in the School Technology Fund for IT Operations	1,123	280	1,403
	Central Office, Computer Hardware Purchase, Capitalized for Technology Support in the School Technology Fund for IT Operations	10,432	-	10,432
SHI INTERNATIONAL CORP Total		***51,159***	***2,146***	***$ 53,304***
JACQUELYN WARD	Central Office, Repair Parts for Nutrition Services in the School Nutrition for General	46,550	1,879	48,429
	Central Office, Furniture and Equipment, Inventoried for Nutrition Services in the School Nutrition for General	4,465	335	4,800
JACQUELYN WARD Total		***51,015***	***2,214***	***$ 53,229***
GREY DONLEY	Elementary School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	5,300	-	5,300
	Middle School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	2,813	-	2,813

Cumulative Schedule of Vendor Payments over $50,000 for the Fiscal Year as of February 28, 2025 (Fiscal Year 2025 Cash Basis)

Vendor Name	Grade Level, Object Description for Purpose Description	YTD Expenditures	YTD Encumbrances	Expenditures + Encumbrances
GREY DONLEY	Central Office, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	5,650	-	5,650
	High School, Contracted Repairs, Land/Bldg for Maintenance in the County Bond Projects for 54022 - Deferred Maintenance	1,450	-	1,450
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	27,360	-	27,360
	Middle School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54012 - Roofing	10,000	-	10,000
GREY DONLEY Total		***52,573***	***-***	***$ 52,573***
Crisis Prevention Institute	Central Office, Workshop Exp/Allowable Travel for EC in the IDEA - Early Intervening Services (EIS) for General	46,680	5,400	52,080
	Central Office, Workshop Exp/Allowable Travel for Regular Curricular in the IDEA - Early Intervening Services (EIS) for General	-	-	-
Crisis Prevention Institute Total		***46,680***	***5,400***	***$ 52,080***
Town of Chapel HIll	Central Office, Waste Management for Maintenance in the Maintenance Services for Maintenance Services	50,875	-	50,875
	Central Office, Contracted Services for Safety & Security in the Maintenance Services for Maintenance Services	-	1,000	1,000
Town of Chapel HIll Total		***50,875***	***1,000***	***$ 51,875***
ELECTRONIC ACCESS SPECIALISTS INC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	28,613	-	28,613
	Central Office, Repair Parts for Locksmith Repair Parts and Labor in the Maintenance Services for Maintenance Services	2,332	1,601	3,933
	High School, Repair Parts for Bond Revenue in the County Bond Projects for 54022 - Deferred Maintenance	-	1,150	1,150
	Central Office, Repair Parts for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	11,847	2,569	14,416
	Elementary School, Repair Parts for Locksmith Repair Parts and Labor in the Maintenance Services for Maintenance Services	581	-	581
	Elementary School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	553	-	553
	High School, General Contract (Construction) for Bond Revenue in the County Bond Projects for 53023 - Doors/Canopies	-	1,363	1,363
ELECTRONIC ACCESS SPECIALISTS INC Total		***43,927***	***6,683***	***$ 50,610***
KIMA LLC	Central Office, General Contract (Construction) for Bond Revenue in the County Bond Projects for 54001 - Abatement Projects	29,275	-	29,275
	Central Office, Repair Parts for Nutrition Services in the School Nutrition for General	3,946	695	4,641
	Central Office, Contracted Services for Bond Revenue in the County Bond Projects for 54001 - Abatement Projects	16,626	-	16,626
	High School, Repair Parts for Nutrition Services in the School Nutrition for General	-	-	-
	Elementary School, Repair Parts for Nutrition Services in the School Nutrition for General	-	-	-
KIMA LLC Total		***49,847***	***695***	***$ 50,542***

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval of Contract with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE 6/30/25

Division:	Business and Financial Services Division	**Department:**	Office of the Superintendent
Person Responsible:	Dr. Nyah Hamlett, Superintendent Jonathan Scott, Chief Financial Officer Justin Kiser, Assistant Finance Officer	**Feedback Requested From:**	BOE Finance, Facilities, and Operations Committee

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N): Date:
Previous Discussion and Action (Y/N): Date:

Attachment(s):
20250320_55 Audit Contract 2025 CHCCS.pdf

PURPOSE:
To secure the Board of Education's approval of the contract renewal with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE June 30, 2025

BACKGROUND:

Board Policy 8310 emphasizes the importance of maintaining a consistent relationship with a certified public accounting firm while recognizing the challenges of frequent auditor changes. The policy allows the board to retain the same firm for up to six (6) years, after which an open bidding process is required, with the option for annual renewal during any contract period. In April 2020, the District issued a formal Request for Proposal (RFP) for its annual audit, forming a selection committee that recommended a firm to the Board. The upcoming audit will be the sixth and final one under the current contract, meaning the District must conduct a new open RFP process before renewing the audit contract beyond this term.

North Carolina General Statutes 159-34 and 115C-447 mandate that all local governments, public authorities, and schools conduct annual audits of their accounts and submit the audit report to the Secretary of the Local Governmen Commission. In accordance with Board Policy 8310, the board must receive the auditor's report and opinion and arrange for the auditor to present the audited financial statements, compliance reports (if applicable), and other relevant information specified in the audit contract. This presentation must take place during an official open-session meeting as soon as the audited financial statements are available, but no later than 45 days after the audit

report is submitted to the Secretary of the Local Government Commission. Additionally, Board Policy 6420 states: "...change orders for construction and repair contracts are subject to the requirements of policy 9030, Facility Construction, not this provision. All contracts for auditors, attorneys and architects will be approved by the Board."

The audit will encompass a financial and compliance examination of the unit's basic financial statements, supplementary information and compliance reports in accordance with the laws and/or regulations of the State of North Carolina, which include requirements for the minimum scope of the audit. The financial and compliance audit will cover federal, state, and local funding sources in accordance with generally accepted auditing standards; Government Auditing Standards, July 2011 revisions; the Single Audit Act of 1984; the Single Audit Act Amendments of 1996; the provisions of OMB Circular No. A-133, Audits of States, Local Governments, and Non-Profit Organizations, including revisions published in Federal Register June 27, 2003 and June 26, 2007; the State Single Audit Implementation Act; and all other applicable laws and regulations.

Anderson Smith & Wike, PLLC is a North Carolina-based accounting firm specializing in auditing services for governmental agencies, with a primary focus on public school districts. With a team of experienced professionals and over 150 years of combined expertise, the firm provides financial statement audits for municipalities, counties, and educational institutions. As the largest provider of school district audits in North Carolina, Anderson Smith & Wike PLLC serves 75 public school districts across the state, including neighboring districts such as Orange County Schools, Durham County Schools, Chatham County Schools, and Alamance-Burlington School System.

FINANCIAL IMPACT:
As outlined in the abstract and accompanying attachments.

PERSONNEL IMPACT:
N/A

SUGGESTED ACTION: Requesting CHCCS Board of Education approval to renew the contract renewal with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE June 30, 2025

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the contract renewal with Anderson, Smith & Wike, PLLC for the Annual Independent Audit of the Financial Statements for FYE June 30, 2025

The Governing Board: Board of Education

of Primary Government Unit: Chapel Hill-Carrboro City Schools

and Discretely Presented Component Unit (DPCU) (if applicable): N/A

Primary Government Unit, together with DPCU (if applicable), hereinafter referred to as Governmental Unit(s)

and Auditor Name: Anderson Smith & Wike PLLC

Auditor Address: 116 Greylyn Road, Rockingham, NC 28379

Hereinafter referred to as Auditor

for

Fiscal Year Ending	Date Audit Will Be Submitted to LGC
06/30/25	12/31/25

Must be within six months of FYE

hereby agree as follows:

1. The Auditor shall audit all statements and disclosures required by U.S. generally accepted auditing standards (GAAS) and additional required legal statements and disclosures of all funds and/or divisions of the! Governmental Unit(s). The non-major combining, and individual fund statements and schedules shall besubjected to the auditing procedures applied in the audit of the basic financial statements and an opinion shall!be rendered in relation to (as applicable) the governmental activities, the business- type activities, the aggregate!DPCUs, each major governmental and enterprise fund, and the aggregate remaining fund information (non-major government and enterprise funds, the internal service fund type, and the fiduciary fund types). The basic!financial statements shall include budgetary comparison information in a budgetary comparison statement,!rather than as RSI, for the General Fund and any annually budgeted Special Revenue funds.

2. At a minimum, the Auditor shall conduct the audit and render the report in accordance with GAAS. If the Governmental Unit expended $100,000 or more in combined Federal and State financial assistance during the reporting period, the Auditor shall perform the audit in accordance with *Government Auditing Standards* (GAGAS). The Governmental Unit is subject to federal single audit requirements in accordance with Title 2 US Code of Federal Regulations Part 200 *Uniform Administration Requirements, Cost Principles, and Audit Requirements for Federal Awards*, Subpart F (*Uniform Guidance*) and the State Single Audit Implementation Act. Currently the threshold is $750,000 for a federal single audit and $500,000 for a State Single Audit. This audit and all associated audit documentation may be subject to review by Federal and State agencies in accordance with Federal and State laws, including the staffs of the Office of State Auditor (OSA) and the Local Government Commission (LGC). If the audit requires a federal single audit in accordance with the Uniform Guidance (§200.501) the Auditor and Governmental Unit(s) should discuss, in advance of the execution of this contract, the responsibility for submission of the audit and the accompanying data collection form to the Federal Audit Clearinghouse as required under the Uniform Guidance (§200.512) to ensure proper submission.

Effective for audits of fiscal years beginning on or after June 30, 2023, the LGC will allow auditors to consider whether a unit qualifies as a State low-risk auditee. Please refer to "Discussion of Single Audits in North Carolina" on the LGC's website for more information.

If the audit and Auditor communication are found in this review to be substandard, the results of the review may be forwarded to the North Carolina State Board of CPA Examiners (NC State Board).

3. If an entity is determined to be a component of another government as defined by the group audit standards, the entity's auditor shall make a good faith effort to comply in a timely manner with the requests of the group auditor in accordance with AU-6 §600.41 - §600.42.

4. This contract contemplates an unmodified opinion being rendered. If during the process of conducting the audit, the Auditor determines that it will not be possible to render an unmodified opinion on the financial statements of the unit, the Auditor shall contact the LGC Staff to discuss the circumstances leading to that conclusion as soon as is practical and before the final report is issued. The audit shall include such tests of the accounting records and such other auditing procedures as are considered by the Auditor to be necessary in the circumstances. Any limitations or restrictions in scope which would lead to a qualification should be fully explained in an attachment to this contract.

5. If this audit engagement is subject to the standards for audit as defined in *Government Auditing Standards*, 2018 revision, issued by the Comptroller General of the United States, then by accepting this engagement, the Auditor warrants that he/she has met the requirements for a peer review and continuing education as specified in *Government Auditing Standards*. The Auditor agrees to provide a copy of the most recent peer review report to the Governmental Unit(s) and the Secretary of the LGC prior to the execution of an audit contract. Subsequent submissions of the report are required only upon report expiration or upon auditor's receipt of an updated peer review report. If the audit firm received a peer review rating other than pass, the Auditor shall not contract with the Governmental Unit(s) without first contacting the Secretary of the LGC for a peer review analysis that may result in additional contractual requirements.

If the audit engagement is not subject to *Government Auditing Standards* or if financial statements are not prepared in accordance with U.S. generally accepted accounting principles (GAAP) and fail to include all disclosures required by GAAP, the Auditor shall provide an explanation as to why in an attachment to this contract or in an amendment.

6. It is agreed that time is of the essence in this contract. All audits are to be performed and the report of audit submitted to LGC Staff within six months of fiscal year end. If it becomes necessary to amend the audit fee or the date that the audit report will be submitted to the LGC, an amended contract along with a written explanation of the change shall be submitted to the Secretary of the LGC for approval.

7. It is agreed that GAAS include a review of the Governmental Unit's (Units') systems of internal control and accounting as same relate to accountability of funds and adherence to budget and law requirements applicable thereto; that the Auditor shall make a written report, which may or may not be a part of the written report of audit, to the Governing Board setting forth his/her findings, together with his recommendations for improvement. That written report shall include all matters defined as "significant deficiencies and material weaknesses" in AU-C 265 of the *AICPA Professional Standards (Clarified)*. The Auditor shall file a copy of that report with the Secretary of the LGC.

For GAAS or *Government Auditing Standards* audits, if an auditor issues an AU-C §260 report, commonly referred to as "Governance Letter," LGC staff does not require the report to be submitted unless the auditor cites significant findings or issues from the audit, as defined in AU-C §260.12 - .14. This would include issues such as difficulties encountered during the audit, significant or unusual transactions, uncorrected misstatements, matters that are difficult or contentious reviewed with those charged with governance, and other significant matters. If matters identified during the audit were required to be reported as described in AU-C §260.12-.14 and were communicated in a method other than an AU-C §260 letter, the written documentation must be submitted.

8. All local government and public authority contracts for audit or audit-related work require the approval of the Secretary of the LGC. This includes annual or special audits, agreed upon procedures related to internal controls, bookkeeping or other assistance necessary to prepare the Governmental Unit's records for audit, financial statement preparation, any finance-related investigations, or any other audit- related work in the State of North Carolina. Approval is also required for the Alternative Compliance Examination Engagement for auditing the Coronavirus State and Local Fiscal Recovery Funds expenditures as allowed by US Treasury. Approval is not required on audit contracts and invoices for system improvements and similar services of a non-auditing nature.

9. Invoices for services rendered under these contracts shall not be paid by the Governmental Unit(s) until the invoice has been approved by the Secretary of the LGC. This also includes any progress billings [G.S. 159-34 and 115C-447]. All invoices for audit work shall be submitted in PDF format to the Secretary of the LGC for approval. the invoice marked 'approved' with approval date shall be returned to the Auditor to present to the Governmental Unit(s) for payment. This paragraph is not applicable to contracts for audits of hospitals.

10. In consideration of the satisfactory performance of the provisions of this contract, the Governmental Unit(s) shall pay to the Auditor, upon approval by the Secretary of the LGC if required, the fee, which includes any costs the Auditor may incur from work paper or peer reviews or any other quality assurance program required by third parties (federal and state grantor and oversight agencies or other organizations) as required under the Federal and State Single Audit Acts. This does not include fees for any pre-issuance reviews that may be required by the NC Association of CPAs (NCACPA) Peer Review Committee or NC State Board of CPA Examiners (see Item 13).

11. If the Governmental Unit(s) has/have outstanding revenue bonds, the Auditor shall submit to LGC Staff, either in the notes to the audited financial statements or as a separate report, a calculation demonstrating compliance with the revenue bond rate covenant. Additionally, the Auditor shall submit to LGC Staff simultaneously with the Governmental Unit's (Units') audited financial statements any other bond compliance statements or additional reports required by the authorizing bond documents, unless otherwise specified in the bond documents.

12. After completing the audit, the Auditor shall submit to the Governing Board a written report of audit. This report shall include, but not be limited to, the following information: (a) Management's Discussion and Analysis, (b) the financial statements and notes of the Governmental Unit(s) and all of its component units prepared in accordance with GAAP, (c) supplementary information requested by the Governmental Unit(s) or required for full disclosure under the law, and (d) the Auditor's opinion on the material presented. The Auditor shall furnish the required number of copies of the report of audit to the Governing Board upon completion.

13. If the audit firm is required by the NC State Board, the NCACPA Peer Review Committee, or the Secretary of the LGC to have a pre-issuance review of its audit work, there shall be a statement in the engagement letter indicating the pre-issuance review requirement. There also shall be a statement that the Governmental Unit(s) shall not be billed for the pre-issuance review. The pre-issuance review shall be performed prior to the completed audit being submitted to LGC Staff. The pre-issuance review report shall accompany the audit report upon submission to LGC Staff.

14. The Auditor shall submit the report of audit in PDF format to LGC Staff. For audits of units other than hospitals, the audit report should be submitted when (or prior to) submitting the final invoice for services rendered. The report of audit, as filed with the Secretary of the LGC, becomes a matter of public record for inspection, review and copy in the offices of the LGC by any interested parties. Any subsequent revisions to these reports shall be sent to the Secretary of the LGC. These audited financial statements, excluding the Auditors' opinion, may be used in the preparation of official statements for debt offerings by municipal bond rating services to fulfill secondary market disclosure requirements of the Securities and Exchange Commission and for other lawful purposes of the Governmental Unit(s) without requiring consent of the Auditor. If the LGC Staff determines that corrections need to be made to the Governmental Unit's (Units') financial statements and/ or the compliance section, those corrections shall be provided within three business days of notification unless another deadline is agreed to by LGC Staff.

15. Should circumstances disclosed by the audit call for a more detailed investigation by the Auditor than necessary under ordinary circumstances, the Auditor shall inform the Governing Board in writing of the need for such additional investigation and the additional compensation required therefore. Upon approval by the Secretary of the LGC, this contract may be modified or amended to include the increased time, compensation, or both as may be agreed upon by the Governing Board and the Auditor.

16. If an approved contract needs to be modified or amended for any reason, the change shall be made in writing and pre-audited if the change includes a change in audit fee (pre-audit requirement does not apply to hospitals). This amended contract shall be completed in full, including a written explanation of the change, signed and dated by all original parties to the contract. It shall then be submitted to the Secretary of the LGC for approval. No change to the audit contract shall be effective unless approved by the Secretary of the LGC.

17. A copy of the engagement letter, issued by the Auditor and signed by both the Auditor and the Governmental Unit(s), shall be attached to this contract, and except for fees, work, and terms not related to audit services, shall be incorporated by reference as if fully set forth herein as part of this contract. In case of conflict between the terms of the engagement letter and the terms of this contract, the terms of this contract shall take precedence. Engagement letter terms that conflict with the contract are deemed to be void unless the conflicting terms of this contract are specifically deleted in Item 30 of this contract. Engagement letters containing indemnification clauses shall not be accepted by LGC Staff.

18. Special provisions should be limited. Please list any special provisions in an attachment.

19. A separate contract should not be made for each division to be audited or report to be submitted. If a DPCU is subject to the audit requirements detailed in the Local Government Budget and Fiscal Control Act and a separate audit report is issued, a separate audit contract is required. If a separate report is not to be issued and the DPCU is included in the primary government audit, the DPCU shall be named along with the primary government on this audit contract. DPCU Board approval date, signatures from the DPCU Board chairman and finance officer also shall be included on this contract.

20. The contract shall be executed, pre-audited (pre-audit requirement does not apply to hospitals), and physically signed by all parties including Governmental Unit(s) and the Auditor, then submitted in PDF format to the Secretary of the LGC.

21. The contract is not valid until it is approved by the Secretary of the LGC. The staff of the LGC shall notify the Governmental Unit and Auditor of contract approval by email. The audit should not be started before the contract is approved.

22. Retention of Client Records: Auditors are subject to the NC State Board of CPA Examiners' Retention of Client Records Rule 21 NCAC 08N .0305 as it relates to the provision of audit and other attest services, as well as non-attest services. Clients and former clients should be familiar with the requirements of this rule prior to requesting the return of records.

23. This contract may be terminated at any time by mutual consent and agreement of the Governmental Unit(s) and the Auditor, provided that (a) the consent to terminate is in writing and signed by both parties, (b) the parties have agreed on the fee amount which shall be paid to the Auditor (if applicable), and (c) no termination shall be effective until approved in writing by the Secretary of the LGC.

24. The Governmental Unit's (Units') failure or forbearance to enforce, or waiver of, any right or an event of breach or default on one occasion or instance shall not constitute the waiver of such right, breach or default on any subsequent occasion or instance.

25. There are no other agreements between the parties hereto and no other agreements relative hereto that shall be enforceable unless entered into in accordance with the procedure set out herein and approved by the Secretary of the LGC.

26. E-Verify. Auditor shall comply with the requirements of NCGS Chapter 64 Article 2. Further, if Auditor utilizes any subcontractor(s), Auditor shall require such subcontractor(s) to comply with the requirements of NCGS Chapter 64, Article 2.

27. **Applicable to audits with fiscal year ends of June 30, 2020 and later.** For all non-attest services, the Auditor shall adhere to the independence rules of the AICPA Professional Code of Conduct and *Government Auditing Standards, 2018 Revision* (as applicable). Preparing financial statements in their entirety shall be deemed a "significant threat" requiring the Auditor to apply safeguards sufficient to reduce the threat to an acceptable level. If the Auditor cannot reduce the threats to an acceptable level, the Auditor cannot complete the audit. If the Auditor is able to reduce the threats to an acceptable level, the documentation of this determination, including the safeguards applied, must be included in the audit workpapers.

All non-attest service(s) being performed by the Auditor that are necessary to perform the audit must be identified and included in this contract. The Governmental Unit shall designate an individual with the suitable skills, knowledge, and/or experience (SKE) necessary to oversee the services and accept responsibility for the results of the services performed. If the Auditor is able to identify an individual with the appropriate SKE, s/he must document and include in the audit workpapers how he/she reached that conclusion. If the Auditor determines that an individual with the appropriate SKE cannot be identified, the Auditor cannot perform both the non-attest service(s) and the audit. See "Fees for Audit Services" page of this contract to disclose the person identified as having the appropriate SKE for the Governmental Unit.

28. **Applicable to audits with fiscal year ends of June 30, 2021 and later. T**he auditor shall present the audited financial statements including any compliance reports to the government unit's governing body or audit committee in an official meeting in open session as soon as the audited financial statements are available but not later than 45 days after the submission of the audit report to the Secretary. The auditor's presentation to the government unit's governing body or audit committee shall include:

a) the description of each finding, including all material weaknesses and significant deficiencies, as found by the auditor, and any other issues related to the internal controls or fiscal health of the government unit as disclosed in the management letter, the Single Audit or Yellow Book reports, or any other communications from the auditor regarding internal controls as required by current auditing standards set by the Accounting Standards Board or its successor;

b) the status of the prior year audit findings;

c) the values of Financial Performance Indicators based on information presented in the audited financial statements; and

d) notification to the governing body that the governing body shall develop a "Response to the Auditor's Findings, Recommendations, and Fiscal Matters," if required under 20 NCAC 03 .0508.

29. Information based on the audited financial statements shall be submitted to the Secretary for the purpose of identifying Financial Performance Indicators and Financial Performance Indicators of Concern. See 20 NCAC 03 .0502(c)(6).

30. All of the above paragraphs are understood and shall apply to this contract, except the following numbered paragraphs shall be deleted (See Item 17 for clarification).

31. The process for submitting contracts, audit reports and invoices is subject to change. Auditors and units should use the submission process and instructions in effect at the time of submission. Refer to the N.C. Department of State Treasurer website at https://www.nctreasurer.com/state-and-local-government-finance-division/local-government-commission/submitting-your-audit

32. All communications regarding audit contract requests for modification or official approvals will be sent to the email addresses provided on the signature pages that follow.

33. Modifications to the language and terms contained in this contract form (LGC-205) are not allowed.

FEES FOR AUDIT SERVICES

1. For all non-attest services, the Auditor shall adhere to the independence rules of the AICPA Professional Code of Conduct (as applicable) and *Government Auditing Standards,2018 Revision*. Refer to Item 27 of this contract for specific requirements. The following information must be provided by the Auditor; contracts presented to the LGC without this information will be not be approved.

Financial statements were prepared by: ☑ Auditor ☐ Governmental Unit ☐ Third Party

If applicable: Individual at Governmental Unit designated to have the suitable skills, knowledge, and/or experience (SKE) necessary to oversee the non-attest services and accept responsibility for the results of these services:

Name:	*Title and Unit / Company:*	*Email Address:*
Jonathan Scott	CFO / CHCCS	jscott@chccs.k12.nc.us

OR Not Applicable ☐ *(Identification of SKE Individual on the LGC-205 Contract is not applicable for GAAS-only audits or audits with FYEs prior to June 30, 2020.)*

2. Fees may not be included in this contract for work performed on Annual Financial Information Reports (AFIRs), Form 990s, or other services not associated with audit fees and costs. Such fees may be included in the engagement letter but may not be included in this contract or in any invoices requiring approval of the LGC. See Items 8 and 13 for details on other allowable and excluded fees.

3. The audit fee information included in the table below for both the Primary Government Fees and the DPCU Fees (if applicable) should be reported as a specific dollar amount of audit fees for the year under this contract. If any language other than an amount is included here, the contract will be returned to the audit form for correction.

4. Prior to the submission of the completed audited financial report and applicable compliance reports subject to this contract, or to an amendment to this contract (if required) the Auditor may submit interim invoices for approval for services rendered under this contract to the Secretary of the LGC, not to exceed 75% of the billings for the unit's last annual audit that was submitted to the Secretary of the LGC. All invoices for services rendered in an audit engagement as defined in 20 NCAC .0503 shall be submitted to the Commission for approval before any payment is made. Payment before approval is a violation of law. (This paragraph not applicable to contracts and invoices associated with audits of hospitals).

Primary Government Unit	Chapel Hill-Carrboro City Schools
Audit Fee (financial and compliance if applicable)	$ 54500
Fee per Major Program (if not included above)	$ 0
Additional Fees Not Included Above (if applicable):	
Financial Statement Preparation (incl. notes and RSI)	$ 7000
All Other Non-Attest Services	$ 6,500
TOTAL AMOUNT NOT TO EXCEED	$ 68,000

Discretely Presented Component Unit	N/A
Audit Fee (financial and compliance if applicable)	$
Fee per Major Program (if not included above)	$
Additional Fees Not Included Above (if applicable):	
Financial Statement Preparation (incl. notes and RSI)	$
All Other Non-Attest Services	$
TOTAL AMOUNT NOT TO EXCEED	$

SIGNATURE PAGE

AUDIT FIRM

Audit Firm* Anderson Smith & Wike PLLC	
Authorized Firm Representative (typed or printed)* Dale Smith	Signature* Dale Smith
Date* 02/15/25	Email Address* dsmith@asw-cpa.com

GOVERNMENTAL UNIT

Governmental Unit* Chapel Hill-Carrboro City Schools	
Date Governing Board Approved Audit Contract* **(Enter date in box to right)**	
Mayor/Chairperson (typed or printed)* George W. Griffin	Signature*
Date	Email Address* ggriffin@chccs.k12.nc.us

Chair of Audit Committee (typed or printed, or "NA")	Signature
Date	Email Address

GOVERNMENTAL UNIT – PRE-AUDIT CERTIFICATE

Required by G.S. 159-28(a1) or G.S. 115C-441(a1). Not applicable to hospital contracts.

This instrument has been pre-audited in the manner required by The Local Government Budget and Fiscal Control Act or by the School Budget and Fiscal Control Act.

Sum Obligated by This Transaction:	$ 68,000
Primary Governmental Unit Finance Officer* (typed or printed) Jonathan Scott	Signature*
Date of Pre-Audit Certificate*	Email Address* jscott@chccs.k12.nc.us

SIGNATURE PAGE – DPCU
(complete only if applicable)

DISCRETELY PRESENTED COMPONENT UNIT

DPCU* N/A	
Date DPCU Governing Board Approved Audit Contract* **(Enter date in box to right)**	
DPCU Chairperson (typed or printed)*	Signature*
Date*	Email Address*

Chair of Audit Committee (typed or printed, or "NA")	Signature
Date	Email Address

DPCU – PRE-AUDIT CERTIFICATE

Required by G.S. 159-28(a1) or G.S. 115C-441(a1). Not applicable to hospital contracts.

This instrument has been pre-audited in the manner required by The Local Government Budget and Fiscal Control Act or by the School Budget and Fiscal Control Act.

Sum Obligated by this Transaction:	$
DPCU Finance Officer (typed or printed)*	Signature*
Date of Pre-Audit Certificate*	Email Address*

Remember to print this form, and obtain all
required signatures prior to submission.

PRINT

A S W ANDERSON SMITH & WIKE PLLC

Certified Public Accountants

February 15, 2025

Chapel Hill-Carrboro City Schools
750 S. Merritt Mill Road
Chapel Hill, NC 27516

We are pleased to confirm our understanding of the services we are to provide for Chapel Hill-Carrboro City Schools for the year ended June 30, 2025.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Chapel Hill-Carrboro City Schools as of and for the year ended June 30, 2025. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Chapel Hill-Carrboro City Schools' basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Chapel Hill-Carrboro City Schools' RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis.
2. Schedules of the Board's Proportionate Share of the Net Pension and OPEB Liabilities (Assets)
3. Schedules of Board Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Chapel Hill-Carrboro City Schools' financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1. Schedule of expenditures of federal and State awards
2. Individual fund budgetary schedules

In connection with our audit of the basic financial statements, we will read the following other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

1. Letter of Transmittal
2. Statistical Section

If obtaining the final version of these documents is not possible prior to the date of our audit report, the documents should be provided to us as soon as practicable, and Chapel Hill-Carrboro City Schools should not issue the annual report prior to providing them to us to read. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal and State statutes, regulations, and the terms and conditions of federal and State awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the State Single Audit Implementation Guide.

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance and the State Single Audit Implementation Guide, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance and the State Single Audit Implementation Guide, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In connection with this engagement, we may communicate with you or others via email transmission. As emails can be intercepted and read, disclosed, or otherwise used or communicated by an unintended third party, or may not be delivered to each of the parties to whom they are directed and only to such parties, we cannot guarantee or warrant that emails from us will be properly delivered and read only by the addressee. Therefore, we specifically disclaim and waive any liability or responsibility whatsoever for interception or unintentional disclosure of emails transmitted by us in connection with the performance of this engagement. In that regard, you agree that we shall have no liability for any loss or damage to any person or entity resulting from the use of email transmissions, including any consequential, incidental, direct, indirect, or special damages, such as loss of revenues or anticipated profits, or disclosure or communication of confidential or proprietary information.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risks of material misstatement as part of our audit planning:

According to GAAS, significant risks include management override of controls, and GAAS presumes that revenue recognition is a significant risk. Accordingly, we have considered these as significant risks.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures—Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance and the State Single Audit Implementation Guide, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance and the State Single Audit Implementation Guide.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, Government Auditing Standards, the Uniform Guidance and the State Single Audit Implementation Guide.

Audit Procedures—Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Chapel Hill-Carrboro City Schools' compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance and the State Single Audit Implementation Guide requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal and State statutes, regulations, and the terms and conditions of federal and State awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Chapel Hill-Carrboro City Schools' major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Chapel Hill-Carrboro City Schools' compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance and the State Single Audit Implementation Guide.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal and State awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal and State awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes) and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal and State awards, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statements date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance and the State Single Audit Implementation Guide; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal and State awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws,

regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal and State awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review at the start of our engagement.

You are responsible for identifying all federal and State awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal and State awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance and the State Single Audit Implementation Guide. You agree to include our report on the schedule of expenditures of federal and State awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal and State awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal and State awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal and State awards no later than the date the schedule of expenditures of federal and State awards is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal and State awards in accordance with the Uniform Guidance and the State Single Audit Implementation Guide; (2) you believe the schedule of expenditures of federal and State awards, including its form and content, is stated fairly in accordance with the Uniform Guidance and the State Single Audit Implementation Guide; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal and State awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal and State awards, and related notes of Chapel Hill-Carrboro City Schools in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal and State awards, and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming

management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal and State awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to Chapel Hill-Carrboro City Schools; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Anderson Smith & Wike PLLC and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to an oversight agency or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Anderson Smith & Wike PLLC personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by an oversight agency. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Dale Smith is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit in early 2025.

Our fees for the audit and financial statement preparation services will not exceed $54,500 for the audit and $7,000 for the writing of the financial statements. We will bill separately for travel, postage, report reproduction, and any other reasonable out-of-pocket costs. In addition, we will bill separately at standard hourly rates for any federal or state awards required to be audited as a major program that were not audited as a major program during the three preceding fiscal years, is identified as High Risk by the OMB, or is required to be audited in the current year due to the auditee not being considered low risk; any assistance provided with GASB pension disclosures, new GASB implementation disclosures, general ledger software conversions, or any nonattest services requested by management that we may provide. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit.

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of

termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs. Our audit approach is to work closely with management and communicate frequently. The audit will require the assistance of management and staff to prepare supporting documents, schedules and analyses to be ready no later than the agreed upon dates set out in our email or other communications with management. Failure to meet these timelines or providing incomplete schedules and analyses will result in additional time and audit costs being incurred by our professional staff, who have to reschedule their planned work due to the delay in receiving complete document requests. Should all items requested not be completed on or prior to the dates specified, the Board understands that an increased fee (to be determined prior to proceeding) may be charged to compensate our firm for the incurred changes in professional staff schedules. If the delays result in an extension having to be requested, a minimum 5% fee will be added to the amended contract extension request to compensate the firm for these delays and scheduling changes.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to the Board of Education of Chapel Hill-Carrboro City Schools. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Chapel Hill-Carrboro City Schools and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign below and return it to us.

Very truly yours,

Anderson Smith & Wike PLLC

Dale Smith

Dale Smith, CPA

RESPONSE:

This letter correctly sets forth the understanding of Chapel Hill-Carrboro City Schools.

Officer signature: _____ Date: _____

Board Chair Signature: _____ Date: _____

DEANDORTON

Report on the Firm's System of Quality Control

To the Partners of Anderson Smith & Wike, PLLC and the
Peer Review Committee, Coastal Peer Review, Inc.

We have reviewed the system of quality control for the accounting and auditing practice of Anderson Smith & Wike, PLLC (the firm) in effect for the year ended March 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act, and an audit of an employee benefit plan.

As part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Anderson Smith & Wike, PLLC in effect for the year ended March 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Anderson Smith & Wike, PLLC has received a peer review rating of pass.

Dean Dorton Allen Ford, PLLC

Dean Dorton Allen Ford, PLLC

August 4, 2022

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Approval for the Purchase of Classroom Presentation Equipment for Mary Scroggs Elementary and Glenwood Elementary Schools - Phase 2

Division:	Operations	**Department:**	Technology
Person Responsible:	Al Ciarochi, Deputy Superintendent, Operations, Debby Atwater, Executive Director of Technology, Al McArthur, Director of Digital Learning and Libraries, Doug Noell, Director of IT Operations	**Feedback Requested From:**	Information Technology Department, Instructional Technology Facilitators, Elementary, Middle, and High School Staff

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
03.20.25 Classroom Presentation Board Slide Deck.pdf
NC State Contract 880A.pdf
Camcor Quote - Classroom Presentation Phase 2- Q085967.PDF
(2022-30) Upcoming CHCCS Technology Refresh Cycles - Sheet1.pdf
SMART BoardÂ® MX (V5) series with iQ.pdf
(2023-24) Classroom Demo Feedback Form (Responses).pdf
2023-2024 Classroom Presentation Feedback Survey (Responses) - Form Responses 1.pdf

PURPOSE:
To approve the second of a four phase replacement of existing outdated classroom presentation equipment with Smart MX Interactive panels at Mary Scroggs Elementary and Glenwood Elementary schools.

BACKGROUND:

Since the mid-2000s, each large and small instructional space throughout CHCCS has had an installed digital presentation solution that includes either a projector with Smartboard (Elementary and some Secondary EC and Math classrooms), projector only, or a TV (some McDougle MS and Phillips MS classrooms). The primary purpose of the presentation technology is to display both instructional and informational content that teachers have designed to use to provide visual support for their students

during daily lessons.

Last year, the Board approved the purchase of 173 Smart MX Interactive Panels to be installed at Ephesus Elementary, Estes Hills Elementary, Northside Elementary, Seawell Elementary, Phoenix Academy and UNC Hospital School and 212 Epson 770FI Interactive Projectors installed at Culbreth Middle, Carrboro High, and East Chapel Hill High.

The remaining classroom projectors that are being used throughout the district were purchased in 2016 (Elementary), 2017 (Middle) or 2019 (Chapel Hill High). With the exception of the Phase 1 refresh sites, all elementary schools and some secondary math and EC curriculum classrooms are also using 15 to 16-year-old outdated 600 series touch-sensitive Smartboards that require a short throw projection. The manufacturer's support for the Smartboard ended in 2018-2019 and reports from staff tell us that the projection appears dim and requires the use of outdated, limited or no available interactive technology.

With available funding, we are recommending the next phase of classroom presentation equipment replacement. Glenwood Elementary and Scroggs Elementary were selected based on its equipment age and having the highest number of repair requests via the IT ticket system that involved video, audio, or touch/pen interactivity issues.

Funding Sources for the Classroom Presentation Refresh Project

The equipment will be purchased with available FY 2024-25 Article 46*/CIP funding.

*Article 46/CIP revenue is designated for the purchase of technology equipment and infrastructure. This funding should not be used to supplant local operating expenses (i.e., salaries, benefits, utilities).

NC State Contract 880a

CHCCS will be utilizing NC State Contract 880a to procure the classroom presentation equipment.

Classroom Presentation Subcommittee

Last year, the CHCCS Classroom Presentation Subcommittee met to determine criteria for the next generation of CHCCS classroom presentation display technology. The team included members of the

Information Technology, Instructional Technology and we also consulted with CTE. The team also sought input from teachers, support staff, instructional technology facilitators, IT Staff, and district administrators who participated in the 2-day classroom presentation demonstration event at Morris Grove Elementary between November 28th-29th, 2023. The criteria were developed, and demonstration and survey feedback was analyzed and discussed.

Developed criteria to determine options to preview and select:

Musts

- Maintains current or larger projection size with high-quality resolution in all classroom spaces
- Compatibility with existing hardware (PCs, Macs, Chromebooks, iPads, and document cameras)

Additional Criteria (ranked from highest to lowest)

10 - Highly integrated audio

9 - Minimal learning curve

9 - Ease of removal/swap out

8 - Maintains Vivi features or better

8 - Longevity of parts aligned to warranty and refresh plan

5- Flexibly connects to network/power in spaces

5- Allows for remote management

4 - Includes interactive capabilities

4- Low/minimal subscription fees

3 - Provides an array of professional learning options

2- Supported across multiple vendors

1- Addresses UDL needs for students

The team of CHCCS personnel who participated included:

Instructional Technology Academic and Support Team:

- Al McArthur: Director, Digital Learning and Libraries

- Jamie East: Instructional Technology Facilitator (East Chapel Hill HS)
- Jamie Thomason: Instructional Technology Facilitator (Phillips MS)
- Hunter Pendleton: Instructional Technology Facilitator (Estes Hills ES)
- Melissa Stopa: Instructional Technology Facilitator (Scroggs ES)
- Alison Webster: Instructional Technology Facilitator (Northside ES)
- Amanda Moffet: Instructional Technology Facilitator (Rashkis ES)
- Sara Anderson: Instructional Technology Facilitator (Ephesus ES)
- Tracey Hartman: Instructional Technology Facilitator (Morris Grove ES)
- Steve Barringer: Former Instructional Technology Facilitator (Carrboro ES)
- Bryan Wood: CTE Technician

Technology Services

- Al Ciarochi, Deputy Superintendent of Operations
- Debby Atwater: Executive Director of Technology
- Doug Noell: Director, IT Operations
- Patrick Mimranek: Director of Infrastructure and Security
- Arthur Quartararo: Coordinator of Client Services and Asset Management
- Andrew Scercy: Lead IT Specialist
- Emily Garner: IT Technician II
- Kevin DeRespino: IT System Administrator

The committee was co-facilitated by Debby Atwater and Al McArthur.

Classroom Presentation Demonstration Days and Input Survey

Last year, middle school, high school, and district staff had the opportunity to preview and provide input on features they desired in the next classroom presentation solution. A total of 90 staff participated in the demo days, and 86 completed the feedback form. Below are the top desired features based on the results. We also asked for additional feedback via a survey distributed to all school staff, where 396 staff responded.

Top Desired Features of the Next Generation Classroom Presentation Solution

Elementary School

1. Interactivity & annotation
2. Wireless Casting
3. Reliability
4. User-friendly
5. Bright/clear display

Middle School

1. Display size
2. Interactivity & annotation over docs/images
3. Sound quality
4. Wireless Casting

High School

1. Display Size like or better than current solution
2. Wireless Casting
3. Interactivity -Ability to annotate over an image
4. Reliability
5. Clear Audio and Display

Based on all feedback collected, 2 models were chosen

- Smart MX Panels (Elementary and select Middle/High School Adapted Curriculum and CTE classrooms)
- Epson 770Fi Interactive Projectors (Middle and High Schools)

FINANCIAL IMPACT:
The equipment will be purchased with available FY 2024-25 Article 46 and Recurring CIP funding.

PERSONNEL IMPACT:
None.

SUGGESTED ACTION: Seeking CHCCS Board of Education approval to purchase classroom presentation equipment, not exceeding $220,000, to Camcor, Inc., using Article 46 and Recurring Capital Improvement technology funds.

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the purchase of classroom presentation equipment, with a not to exceed amount of $220,000, to Camcor, Inc., using Article 46 and Recurring Capital Improvement technology funds.



Classroom Presentation Technology Refresh Plan-Phase 2

Information Technology & Instructional Technology

March 20, 2025

CHAPEL HILL-CARRBORO CITY SCHOOLS
Est. 1909
STRATEGIC PLAN
2022-2027

Goals

- ➔ Strategic Plan Alignment
- ➔ Background
- ➔ Student/Staff Input
- ➔ Vendor Bids
- ➔ Recommendation
- ➔ Next Steps

CHAPEL HILL-CARRBORO CITY SCHOOLS
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STRATEGIC PLAN
2022-2027

THINK (AND ACT) DIFFERENTLY

CHCCS Strategic Plan Alignment

THINK (AND ACT) DIFFERENTLY

Mission

CHCCS believes every individual's unique background and culture enhance our schools. By providing students with a safe and joyful learning environment, we collaborate with families to create a community where all students, families and staff members feel affirmed and respected to develop their fullest potential.

Our Vision

Equipping students to navigate the world and make a positive impact throughout their life's journey.

THINK (AND **ACT**)
DIFFERENTLY



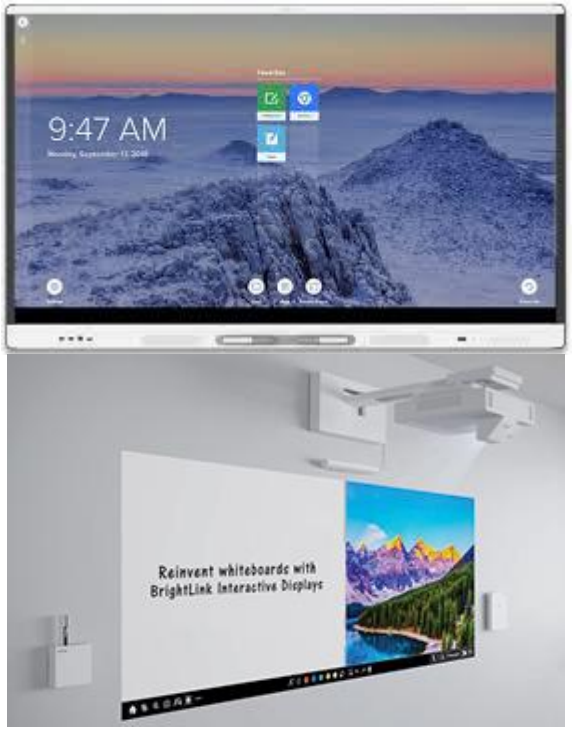
Equitable and Transparent Fiscal Stewardship and Operations

Goal: CHCCS will provide effective support services for students and staff through equitable allocation and distribution of resources using a tiered system of support model.

Key Strategic Actions: Shift from proportional allotments to needs-based allotment in personnel and non-personnel resource allotment systems.

Request

To approve the second phase replacement of existing classroom presentation equipment with Smart MX Interactive panels at Glenwood Elementary and Mary Scroggs Elementary schools.

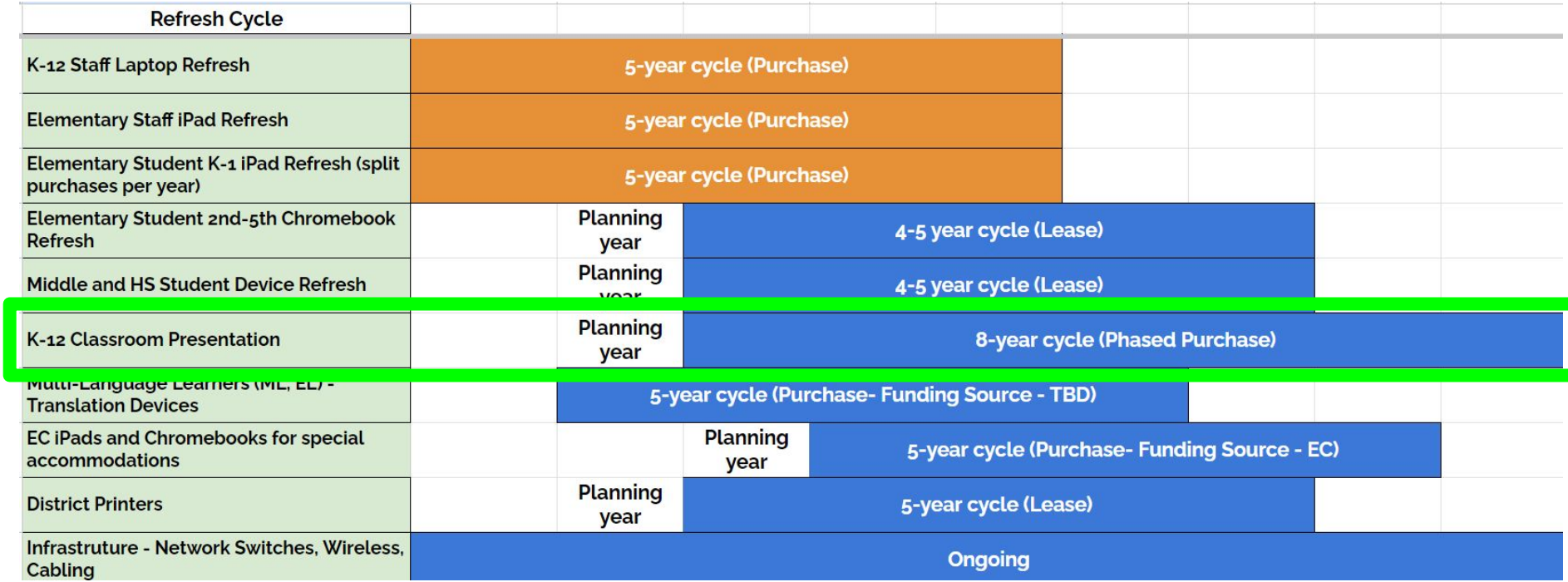


Background

THINK (AND ACT) DIFFERENTLY

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CHCCS Device Refresh Cycles (Roadmap)





Our Instructional Why

Teachers and support staff provide instruction to students using presentation technology in every classroom. This technology needs to meet the instructional and accessibility needs of every student and staff member providing an interactive, clear, engaging and easy-to-use solution for all subject areas.

THINK (AND ACT) DIFFERENTLY

Increasing the effectiveness of use and support of our classroom presentation solution is a priority for the CHCCS IT team.

CHAPEL HILL-CARRBORO CITY SCHOOLS
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STRATEGIC PLAN
2022-2027

Our Technical Why

1. The existing projector technology is between 7-8 years old and the Smartboard technology **(Elementary and select 6-12 classrooms) is approximately 15-16 years old**.

2. Standardizing presentation technology from 5 or more models to 2 models will increase the efficiency and effectiveness of support and PD resources for our schools and staff.

Phase Costs

THINK (AND ACT) DIFFERENTLY

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Multi-Phase Estimate with State Contract

Phase	Schools	Estimated Cost	Est. Total Cost
Phase 1 **Completed 2024**	**173 Smart MX Panels** UNC Hospital, Phoenix Academy HS, Ephesus ES, Estes Hills ES, Northside ES, Seawell ES **212 Interactive Projectors + Speakers + Vivi** Carrboro HS, East Chapel Hill HS, Culbreth MS	**$1,152,000**	
Phase 2 **Current year**	**75 Smart MX Panels** Glenwood ES, Scroggs ES	**$220,000**	**$2,732,000**
Phase 3	**119 Smart MX Panels** McDougle ES, Rashkis ES, Morris Grove ES **129 Interactive Projectors** McDougle MS, Phillips MS, Smith MS	**$810,000**	
Phase 4	**~90 (Estimated classroom count for new schools)** Carrboro ES and FPGB ES **87 Interactive Projectors** Chapel Hill HS	**$550,000**	

Funding Sources for Classroom Project - Phase 2

Total Cost of Phase 2 Replacement	**$220,000**
Source of Funding: Article 46* Recurring CIP Technology Funds	**$220,000**

*Article 46/CIP revenue is designated by the BOE for the purchase of technology equipment and infrastructure. This funding should be used for one-time purchases and not to supplant local operating expenses (i.e., salaries, benefits, utilities).

Recommendation

THINK (AND ACT) DIFFERENTLY

Recommendation

The approval to purchase classroom presentation equipment, with a not to exceed amount of $220,000 to Camcor, Inc., using Article 46 and Recurring Capital Improvement technology funds.

Next Steps

THINK (AND ACT) DIFFERENTLY

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Next Steps

- BOE Phase 2 purchase approval → March 20, 2025
- Phase 2 purchase and installation - March 21 2025 → August 2025
- Phase 2 professional learning for teachers/staff → August 2025 at the Teaching & Learning Conference and thereafter by SMART and ITFs.

Questions and Comments

THINK (AND ACT) DIFFERENTLY

Staff Feedback

THINK (AND ACT) DIFFERENTLY

Classroom Presentation Committee

11 staff members -

3 meeting dates (10/2/2023, 10/17/2023, 12/14/2023)

- Elementary, Middle and High ITFs - representing teachers
- IT Technicians and System Administrators
- Assistive Technology and CTE
- District Administrators (Deputy Superintendent, IT and Digital Learning Libraries Directors, Coordinators of IT)

Classroom Presentation Committee

Developed criteria to determine options to preview and select

- **Musts**
  - Maintains current or larger projection size with high quality resolution in all classroom spaces
  - Compatibility with existing hardware (PCs, Macs, Chromebooks, iPads and document cameras)

Classroom Presentation Committee

- **Additional Criteria**
  - 10 - Highly integrated audio
  - 9 - Minimal learning curve
  - 9 - Ease of removal/swap out
  - 8 - Maintains Vivi features or better
  - 8 - Longevity of parts aligned to warranty and refresh plan
  - 5- Flexibly connects to network/power in spaces
  - 5- Allows for remote management
  - 4 - Includes interactive capabilities
  - 4- Low/minimal subscription fees
  - 3 - Provides an array of professional learning options
  - 2- Supported across multiple vendors
  - 1- Addresses UDL needs for students

Staff Input - Demonstration Days

Dates: November 29, 2023 - November 30, 2023

- **6 presentation solutions were installed at Morris Grove Elementary School**
  - TV with Vivi wireless casting
  - Smart MX panel
  - Smart GX interactive panel
  - Promethean ActivPanel 9 interactive panel
  - Promethean ActivPanel LX interactive panel
  - Epson non-interactive projector with Vivi wireless casting
  - Epson interactive projector with and without Vivi wireless casting
- Staff members from throughout the district were invited to attend 2 demonstration days where each company vendor showcased features of each option.
- Staff provided input on their top 2 preferred models.

CHCCS Demonstration Event Analysis

Total respondents	Number of Staff Participants
Elementary	44
Middle	14
High School	14
Central Office	18
Totals	**90**

*All schools and grade levels were represented at the demonstration events

CHCCS Survey Analysis

Total respondents	Number of Staff Respondents
Elementary	167
Middle	93
High School	120
Totals	**380**

*All schools and grade levels and subject areas were represented in the survey.

Additional Information

Elementary Recommended Device Model



Smart MX Interactive Panel

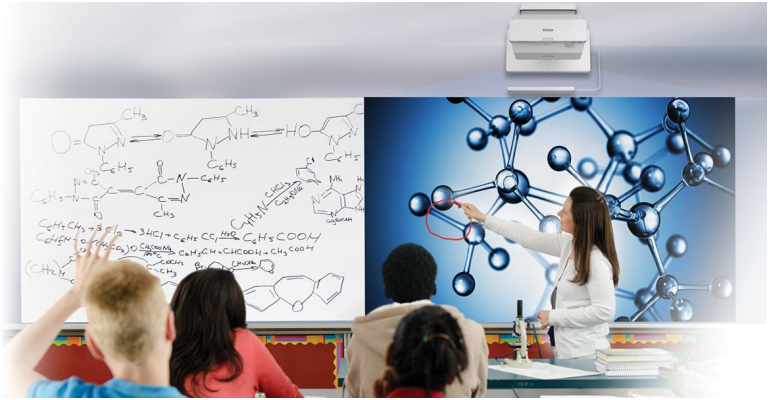
Smart MX Specifications Highlights

Display	75" Diagonal, Split screen capability
Interactive Features	Multitouch with 2 Pens, wireless casting, infinite digital whiteboard
Software	Google-integrated Smart Notebook, Ink, Lumio, iQ apps library and remote management
Inputs	USB-C, USB A, HDMI, VGA, Ethernet, 3.5mm Stereo

Middle and High School Recommended Model



EPSON



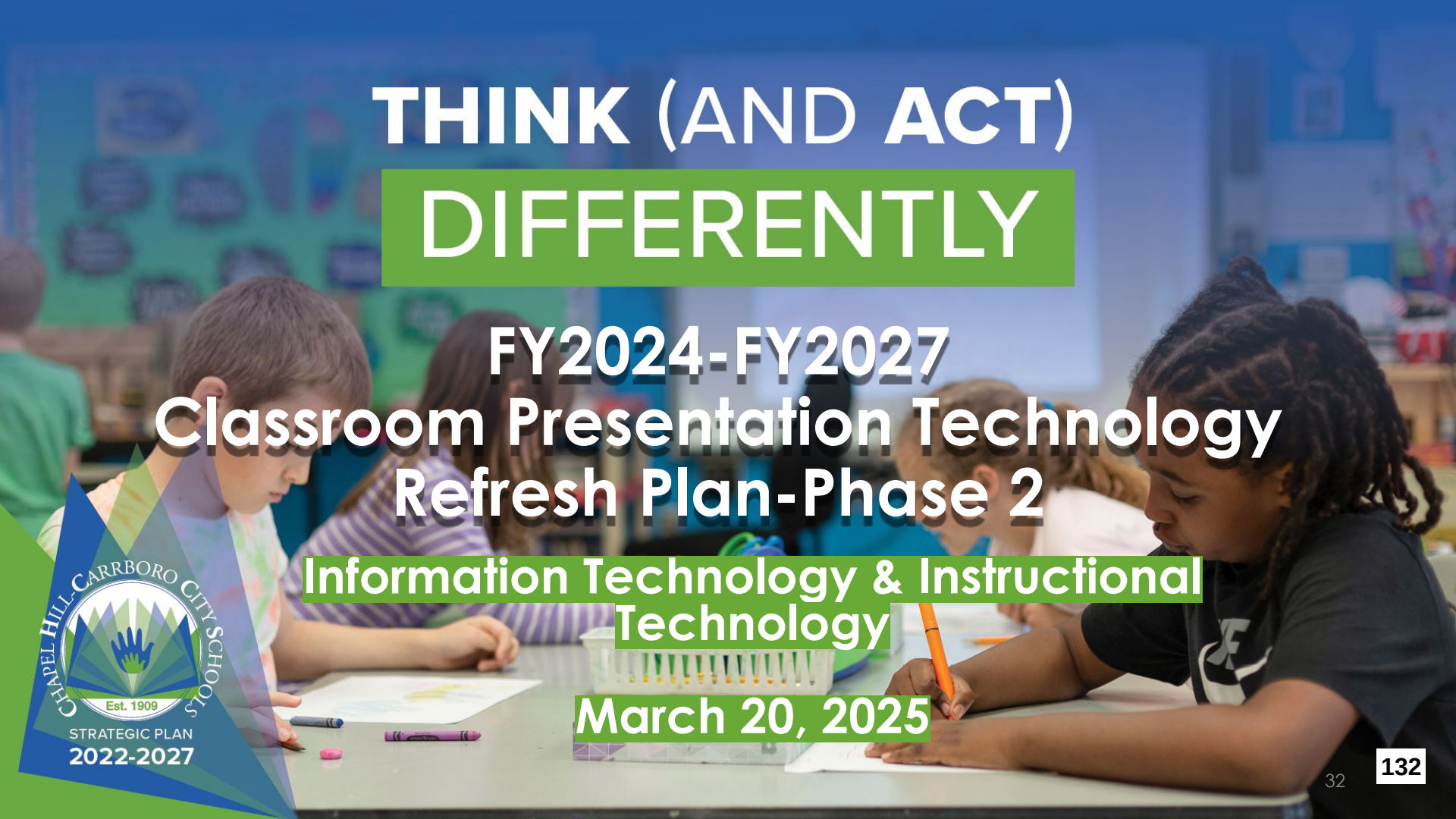
Epson 770Fi Interactive Projector with Vivi Wireless Casting

Epson 770Fi Specifications Highlights

Display	Lamp-free laser, 1080p, up to 100" diagonal ultra-wide, 4100 lumens - 20000 hours
Interactive Features	Multi touch with 2 pens, split screen capability, wireless casting via Vivi, interacts with physical whiteboard w/ or w/o a computer
Software	Google-integrated, remote management
Inputs	HDMI, VGA, USB A and B, Ethernet, Mic, 3.5mm Stereo

Cost Saving Measures

Measure		Cost Savings
Mounts	We will reuse existing mounts from current projectors	~$22,640 *Reusing 245 mounts - $93/piece*
Lamps	We will reduce the number of projector lamps purchased each year due to panel and laser projector installations	~$5,300 *Approximately 70 bulbs replaced per year*
Vivi	After 2026, we will reduce the Vivi subscriptions for Elementary classrooms after we transition to using Smart Mirror	~$80,000 *Reduction of ~460 Vivis*
	Total Savings - 4 phase project	**$107,940**



FY2024-FY2027 Classroom Presentation Technology Refresh Plan-Phase 2

Information Technology & Instructional Technology

March 20, 2025

CHAPEL HILL-CARRBORO CITY SCHOOLS
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2022-2027

Statewide Term Contract 880A – Audio Visual and Photographic Equipment and Accessories

Bid Number	201901359
Contract Name	Audio Visual and Photographic Equipment and Accessories
Effective Dates	February 12, 2023 – February 11, 2024, with one (1) additional one-year option
Awarded Vendors and Contacts	**Camcor Inc.** | Will Benton | (800) 868-2462 | (336) 228-0251 **W.H. Platts** | Jeff Maley | 704-280-5712 **One Diversified LLC** | Gay Waterman | 919-337-0333
Contract Covers	This contract covers various types of audio visual and photographic equipment and accessories in the following categories: • CATEGORY A AV/TV & LAPTOP STORAGE CARTS • CATEGORY B DIGITAL CAMERAS & LENSES • CATEGORY C DIGITAL PROJECTORS, DLP • CATEGORY D TELEVISIONS-ALL TYPES & SIZES (LCD, LED, PLASMA, 4K) • CATEGORY E HEADPHONES, MICRPHONES & MEGAPHONES • CATEGORY F TOUCHSCREEN INTERACTIVE DISPLAY SYSTEM • CATEGORY G LECTERNS & PODIUMS • CATEGORY H LISTENING CENTERS • CATEGORY I PRESENTATION CARTS • CATEGORY J PROJECTION SCREENS • CATEGORY K PUBLIC ADDRESS EQUIPMENT • CATEGORY L VIDEO WALL DISPLAYS (ALL SIZES)
Mandatory Contract	This is a mandatory Statewide Term Contract for state agencies, departments, institutions, universities and community colleges - unless exempted by North Carolina General Statute. Additionally, non-mandatory entities, including schools and local governments, that are allowed by general statute may use this contract.
Contract Items and Pricing	Please see the pricing information for each awarded vendor per category and per manufacturer.
Equipment Installation	Installation of items requiring custom or complex fitting or assembly efforts due to the nature of the item may be billed under the following conditions: • The installation charge amounts have been mutually agreed upon between the vendor and the buyer in advance. • The buyer is provided an option to affirmatively accept or decline installation services at the time of ordering. • Any approved charge is listed as a separate line item on the purchase order and invoice. Acceptance and approval of charges for installation of such items shall be at the sole discretion of the buyer. Any resulting damages to the item or to other state property during the installation by the

	vendor shall be repaired at the vendor's sole expense. General set-up activities needed to make an item ready for use shall not be considered installation and shall be included in the contract price.
Delivery Information	FOB-Destination. The vendor shall complete delivery within 30 consecutive calendar days after receipt of a purchase order. All deliveries shall be delivered to the location specified by the buyer in the purchase order.
Return Policy	Replacement only. The vendor will replace defective items promptly at no charge; must be returned within 30 days in the original packaging.
Restocking Fee	A restocking fee applies in cases of buyer error; must be returned within 30 days in the original packaging.
Taxes	Prices do not include North Carolina sales or use tax.
Warranty	Standard manufacturer's warranty
Order Placement	Orders may be placed through E-Procurement, phone or fax.
Loaded into E-Procurement	Line-item catalogs will be loaded into E-Procurement soon.
E-Procurement Help Desk	(888) 211-7440
Contract Manager	Melissa Pressley (984) 236-0257
Contract Attachments	Camcor One Diversified W.H. Platts
Contract Addenda	6/3/2020: W.H Platts has been added to the contract for Category C -Epson Projectors.
	8/27/2020: W.H Platts has been added to the contract for Category C -Creston Projectors at 40% discount off MSRP list.
	12/13/2021: One Diversified has been added to the contract for Category B- Creston Flex products at 40% discount off MSRP list.
	1/5/2022: One Diversified has been added to the contract for Category B- Hanwha-Techwin cameras at 40% discount off MSRP list, and Wisenet SKY subscriptions (Cloud Services) at 5% discount off MSRP list.
	1/19/2022: Camcor has been added to the contract for Category F- TOUCHSCREEN INTERACTIVE DISPLAY SYSTEM & Parts/Accessories for Clear Touch Products at 21% discount off MSRP list, and 10% on accessories.
	7/22/2022: One Diversified: EXTRON products have been added at 42% discount off MSRP list.
	8/18/2022: Camcor: New Line products have been added at 8-51% discount off MSRP list.
	10/10/2022: Contract Administrator changed to Ryan Longmire.
	1/23/2022: Contract Administrator changed to Contract Manager Kayla Glenn
	7/12/2023: WH PLATTS updated product and price list for CATEGORY C DIGITAL PROJECTORS - EPSON for this contract and its pricing is now 49%-63% OFF MSRP LIST
	8/21/2023: Contract Manager changed to Melissa Pressley

camcor, inc.
PO Box 1899 • 2273 South Church Street
Burlington, NC 27216-1899
800-868-2462 • Fax: 800-298-1181
www.camcor.com

Camcor
camcor.com
Camera Corner
The Image Center

QUOTATION

085967197

PLEASE REFERENCE
THIS NUMBER TO INSURE
QUOTED PRICING

Federal I.D. No. 56-0818892

2273 South Church Street Burlington, NC 27215

TO: **Chapel Hill/Carrboro City Schs**
Annex Building
521 S Greensboro St
Carrboro NC 27510-2379

CUSTOMER	DATE	QUOTE VALID UNTIL
112027	3/13/25	3/28/25

SALESPERSON

197 Lawson Patty - Ext 355

TELEPHONE: **312-343-6403**
FAX: **919-933-4560**

Thank you for your inquiry. We are pleased to submit the following quotation for your consideration:

QTY	ITEM NO.	DESCRIPTION	PRICE	AMOUNT
1	802100048	One Year Limited Installation Warranty By Camcor. Inc.	.00	
2	613001308	Smart Technologies FS-SBID-200 Mobile Floor Stand - Rectangle Base -UL Listed	515.00	1030.00
75	PACKAGE	Smart SBID-MX275-V5 with wall mount 5 year warranty	2188.00	164100.00
		NC State Contract 880A.		
75	INSCOMP	Installation Components for Smart Panels	65.00	4875.00
75	INSTALL	Installation Charges - Smart Panels	195.00	14625.00
75	SERVICE	Removal and Disposal of Existing Projector and/or Smart Board	65.00	4875.00

This is a preliminary quote for the Phase 2 Summer 2025 project.
Prices subject to change based on tarrifs.

FREE FREIGHT

Terms - ACH NET 30 DAYS

Sales Tax:	14212.90
Total:	203717.90

CHCCS Technology Refresh Cycles

Refresh Cycle	
K-12 Staff Laptop Refresh	5-year cycle (Purchase)
Elementary Staff iPad Refresh	5-year cycle (Purchase)
Elementary Student K-1 iPad Refresh (split purchases per year)	5-year cycle (Purchase)
Elementary Student 2nd-5th Chromebook Refresh	Planning year; 4-5 year cycle (Lease)
Middle and HS Student Device Refresh	Planning year; 4-5 year cycle (Lease)
K-12 Classroom Presentation	Planning year; 8-year cycle (Phased Purchase)
Multi-Language Learners (ML, EL) - Translation Devices	5-year cycle (Purchase- Funding Source - TBD)
EC iPads and Chromebooks for special accommodations	Planning year; 5-year cycle (Purchase- Funding Source - EC)
District Printers	Planning year; 5-year cycle (Lease)
Infrastruture - Network Switches, Wireless, Cabling	Ongoing

SMART Board® **MX (V5) series with iQ**



ENERGY STAR

HIGH-DEFINITION MULTIMEDIA INTERFACE

Display

Screen sizes (diagonal)	55" | 65" | 75" | 86"
Backlight	LED
Aspect ratio	16:9
Maximum display resolution	4K UHD (3840 × 2160)
Refresh rate	60 Hz
Lifespan	≥ 50,000 hours
Brightness[1]	55": 300 cd/m^2 65", 75", 86": 400 cd/m^2
Display response time	≤ 8 ms
Viewing angle	178°
Glass	55": Full heat-tempered | Anti-glare 65", 75", 86": Full heat-tempered | Anti-glare | Bonded
Frame color	White
Convenience buttons	Power | Home | Volume | Input select | Screen shade | Freeze frame
Sensors	Ambient light | Infrared
Audio	55": 2 integrated 15 W speakers 65", 75", 86": 2 integrated 20 W speakers Integrated linear six-microphone array with support for onboard acoustic echo cancellation
NFC	Integrated RFID NFC reader/writer CCID (chip card interface device) when used with a native driver for operating systems (Windows®, Linux®, and/or Mac) Supported protocols: ISO 14443A/B, ISO 15693, NFC Tag 1-4

Interactive experience

Touch technology	HyPr Touch™ with Advanced IR
Touch features	Simultaneous tool differentiation Object Awareness™ Silktouch™
Typical touch response time	≤ 5 ms
Frame rate	≥ 200 Hz
Accuracy	1 mm
Minimum object size	2 mm
Multitouch capabilities	40 – Windows 32 – Android™ 20 – Mac 10 – Chrome OS™
Tools included	Pens (×2)
Tool holders	Magnetic | Frame-mounted

Software

Included	iQ embedded Android OS SMART Notebook® SMART Product Drivers and SMART Ink® SMART Remote Management[2]
Optional	SMART Notebook Plus Lumio™ by SMART

[1]Brightness of individual displays can vary.

[2]Subscription for the length of the included warranty

iQ embedded Android OS

Operating system	Android version 13.0 (forward compatible)
CPU	Octa-core
Memory	8 GB DDR4
OS architecture	64-bit
Storage	64 GB (up to 576 GB)
User interface	4K UHD (3840 × 2160)
Digital whiteboard	✓
Web browser	✓
Screen sharing	✓
Google Play™ Protect Certified[3]	✓
Google Play Store	✓
Other features	Personalized home screen and settings Input select Split screen Picture-in-picture (PIP) Interactive widgets Templates, graphic organizers, and manipulatives File and app libraries
Ability to run third-party applications	✓
Cloud storage access	✓
NFC sign in to a SMART Account	✓
Device-based sign in to a SMART Account	✓
Languages supported	Basque | Catalan/Valencian | Chinese (simplified) | Chinese (traditional) | Czech | Danish | Dutch | English | Estonian | Finnish | French | Galician | German | Greek | Hungarian | Italian | Japanese | Korean | Latvian | Lithuanian | Norwegian | Polish | Portuguese | Romanian | Russian | Slovak | Slovenian | Spanish | Swedish | Ukrainian | Vietnamese | Welsh
Updates	Automatic over-the-air (OTA)

[3]Pending final testing

PC computing

OPS support[4]	SMART PCM modules
PC module power supported OPS	85 W
Optional computing module	See › smarttech.com/accessories

Inputs	**Front**	**Back**
OPS PC accessory slot	–	1
microSD slot with security cover	–	1
HDMI® 2.1 4K @ 60Hz with HDCP 1.4, HDCP 2.3, and ARC support[5]	1	3
VGA video	–	1
Stereo 3.5 mm (variable)	–	1
RS-232 (DB-9 connector)	–	1
RJ45 (LAN IN)	–	1
USB Type-C 4K @ 60Hz Display Port 1.2, USB 2.0 (UFP) for touch and digital audio, USB 3.2 Gen 1 (DFP) for peripherals; 27 W power delivery	1	–
USB Type-C, 4K @ 60Hz, Display Port 1.2, USB 2.0 (UFP) for touch and digital audio, USB 3.2 Gen 1 (DFP) for peripherals; 65W power delivery	–	1
USB 2.0 Type-A	–	1
USB 3.2 Gen 1 Type-A	2	2
USB 3.2 Gen 1 Type-B	1	3

Outputs	**Front**	**Back**
HDMI 2.1 4K @ 60Hz with HDCP 2.3 support	–	1
USB Type-C 4K @ 60Hz Display Port 1.4a, HDCP 2.3 and HDCP 1.3, USB 3.2 Gen 1; 4.5 W power delivery	–	1
Stereo 3.5 mm (variable)	–	1
S/PDIF optical (fixed)	–	1
RJ45 (LAN OUT)	–	1

[4]The support and performance of third-party OPS (Open Pluggable Specification) and OPS-C modules may vary. Conduct proper compatibility testing to avoid potential issues.

[5]ARC support is available only with the HDMI 2 input.

Included cables and accessories	Qty
Country-specific power cable	1
16' 5" (5 m) USB 2.0 A to B cable	1
6' (1.8 m) USB 3.2 Gen 1 Type-C cable, 5A	1
Pens	2
External tri-band Wi-Fi (2.4, 5, and 6-7.2 GHz) and Bluetooth® (2.4 GHz) antennas	2
Remote control	1
AAA batteries	2
SMART ID cards (for NFC sign in to a SMART Account)	2
Illustrated installation instructions	1
Important information document	1

Connectivity

Wired	RJ45 (×2) 1000baseT
Wi-Fi	IEEE 802.11ax (Wi-Fi 6e) supporting WEP, WPA, WPA2, WPA3 PSK, and 802.1X EAP authentication protocols
Bluetooth	5.2 dual mode

Storage and operating requirements

Power requirements	100V to 240V AC, 50 Hz to 60 Hz
Operating temperature	41–95°F (5–35°C)
Storage temperature	-4–140°F (-20–60°C)
Humidity	5–80% relative humidity, non-condensing

Power consumption

Typical	55": 72 W 65": 90 W 75": 103 W 86": 149 W
Standby	0.2 W

Certification and compliance[6]

Regulatory models	IDX55-5 | IDX65-5 | IDX75-5 | IDX86-5
US / Canada	UL | FCC | ISED | TSCA | CONEG Packaging | Proposition 65
EU / EEA / EFTA / UK	CE | UKCA | LVD | CB | EMCD | RED | REACH | RoHS | Battery | WEEE | Packaging | POP | Ecodesign
Australia / New Zealand	RCM | RSM
Performance standards	ENERGY STAR® | HDMI | HDCP

Purchasing information[7]

Order numbers

MX255-V5	SMART Board® MX055-V5 interactive display with iQ
MX265-V5	SMART Board MX065-V5 interactive display with iQ
MX275-V5	SMART Board MX075-V5 interactive display with iQ
MX286-V5	SMART Board MX086-V5 interactive display with iQ

Optional accessories

WM-SBID-200	SMART Wall Mount for SMART MX series interactive displays
SWC-120UHD	SMART Ultra HD Camera 120
Other accessories	See › smarttech.com/accessories

SMART Warranty

Terms and conditions and warranty upgrade options vary by region. Visit smarttech.com/warranty or contact your reseller for information.

Cable requirements

See › *SMART cables and connectors guide* (docs.smarttech.com/kb/171926)

[6]Product availability may vary by region.

This product has received additional certifications not listed here.

[7]Order numbers may vary by region.

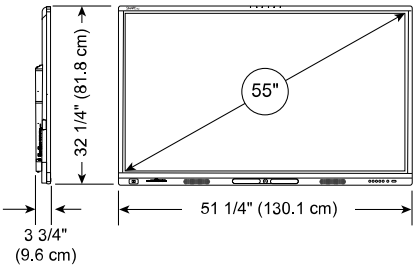
Installation, dimensions, and weights

Notes

- All dimensions ± 1/8" (0.3 cm). All weights ± 2 lb. (0.9 kg). All dimensions and weight values are preliminary and subject to change.
- Product ships upright.
- Leave space around the display to ensure adequate ventilation.

55" models

Dimensions



Weight

71 lb. (32 kg)

Shipping dimensions (including pallet)

56 1/8" × 43 3/4" × 6 1/4"
(142.5 cm × 111 cm × 16 cm)

Shipping weight

103 lb. (47 kg)

VESA mount

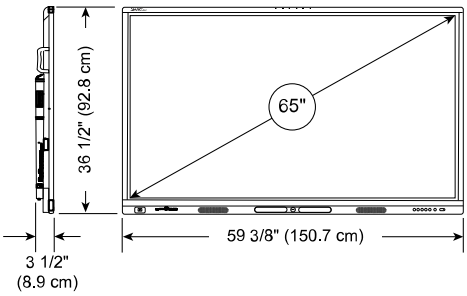
M8 | 400 × 400 mm

Handles

–

65" models

Dimensions



Weight

89 lb. (40 kg)

Shipping dimensions (including pallet)

63 3/4" × 45 7/8" × 6 1/4"
(162 cm × 116.5 cm × 16 cm)

Shipping weight

124 lb. (56 kg)

VESA mount

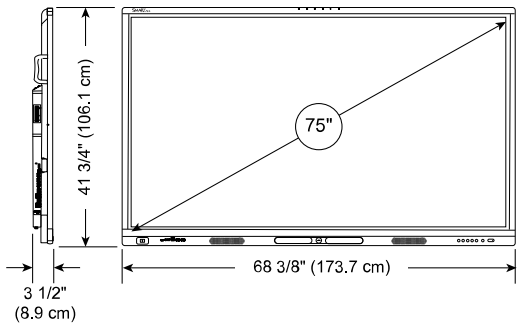
M8 | 600 × 400 mm

Handles

2

75" models

Dimensions



Weight

119 lb. (54 kg)

Shipping dimensions (including pallet)

71 5/8" × 50 5/8" × 6 1/4"
(182 cm × 128.5 cm × 16 cm)

Shipping weight

159 lb. (72 kg)

VESA mount

M8 | 800 × 400 mm

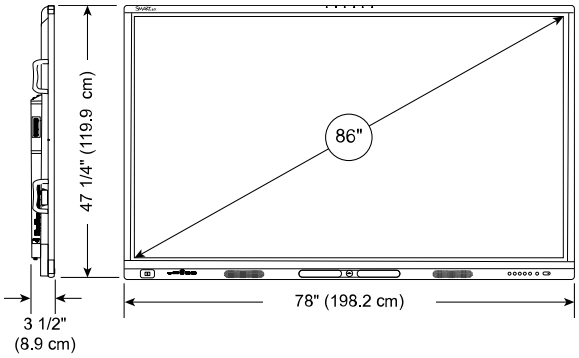
Handles

2

Installation, dimensions, and weights (continued)

86" models

Dimensions



Weight

150 lb. (68 kg)

Shipping dimensions (including pallet)

85 1/4" × 56 7/8" × 6 1/4"
(216.5 cm × 144.5 cm × 16 cm)

Shipping weight

207 lb. (94 kg)

VESA mount

M8 | 800 × 400 mm

Handles

4

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Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/29/2023 15:12:32	Phillips Middle	ITF	Epson Interactive Projector	Smart Interactive Panel - Model MX	Installed on the wall	Yes	High-Resolution Display, Ease of Use, Wireless Connectivity	Don't spend too much money :)
11/29/2023 15:38:59	McDougle Elementary School	1, 2, 3, 4, 5	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, High-Resolution Display, Accessibility Options	I would prefer interactive screen over interactive projection
11/29/2023 15:45:57	Pre-K	Pre-K, Administrator	Epson Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, Wireless Connectivity, Multi-User Collaboration, Accessibility Options	
11/29/2023 15:58:46	Lincoln Center	IT	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	No	Interactive Touch Screen, High-Resolution Display, Ease of Use	
11/29/2023 16:06:19	Carrboro Elementary School	4	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Wireless Connectivity, Multi-User Collaboration, Virtual Whiteboard Tools	hands on from multiple users at a time and ability to export the work and save it would be extremely helpful for hands on, "pen sharing" / collaborative learning in the elementary classroom. Having easy access to digital writing lines, graph lines, math tools, etc. would be incredible for interactive learning that can be sized and assessable to more learners
11/29/2023 16:09:11	Lincoln Center	ITD	Epson Non-Interactive Projector	Epson Non-Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Virtual Whiteboard Tools	
11/29/2023 16:10:24	Estes Hills Elementary School	1	Promethean Interactive Panel - Model ActivPanel 9	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Multi-User Collaboration	
11/29/2023 16:11:04	Lincoln Center	ELA, Social Studies	Smart Interactive Panel - Model MX	Epson Interactive Projector	Mobile stand with wheels	Yes	Ease of Use, Virtual Whiteboard Tools, Accessibility Options	Thank you for collecting feedback from all stakeholders
11/29/2023 16:15:36	Northside Elementary School	4	Epson Interactive Projector	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Interactive Touch Screen, Annotation Tools, Multi-User Collaboration	
11/29/2023 16:19:41	Glenwood Elementary School, Phillips Middle, Rashkis Elementary School	ITD	Epson Interactive Projector	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, Ease of Use, Accessibility Options	The type of school should be considered. Ele will want more touch, where HS will want more projection.
11/29/2023 16:20:41	Lincoln Center	ITD	Epson Non-Interactive Projector	Epson Interactive Projector	Installed on the wall	Yes	High-Resolution Display, Ease of Use, Recording and Playback (Capability to record lectures or presentations for later review.)	Are classrooms actively using interactive boards now with students, or is it more presentation by the teacher at the board?
11/29/2023 16:21:36	Lincoln Center	ITD	Epson Non-Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Wireless Connectivity	
11/29/2023 16:22:13	Lincoln Center	ITD	Epson Non-Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	No	High-Resolution Display, Ease of Use, Virtual Whiteboard Tools	N/A
11/29/2023 16:24:18	McDougle Middle	6	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Ease of Use, Annotation Tools, Wireless Connectivity	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/29/2023 16:29:10	Lincoln Center	ITD	Epson Non-Interactive Projector		Mobile stand with wheels	Yes		
11/29/2023 16:31:09	Northside Elementary School	2, 3, 4, 5, EC	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Annotation Tools, Wireless Connectivity, Virtual Whiteboard Tools, Accessibility Options	
11/29/2023 16:31:50	Northside Elementary School	EC	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Annotation Tools, Virtual Whiteboard Tools, Accessibility Options	
11/29/2023 16:32:17	Frank P Graham Bilingue School	Pre-K, 1, 2, 3, 4, 5	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	
11/29/2023 16:34:34	Estes Hills Elementary School	K	Epson Interactive Projector	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Interactive Touch Screen, Annotation Tools, Wireless Connectivity	
11/29/2023 16:39:00	Lincoln Center	Healthful Living	Epson Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Ease of Use, Wireless Connectivity, Accessibility Options	Thinking elementary would use interactive and secondary would not
11/29/2023 16:45:08	Lincoln Center	ITD	Epson Interactive Projector	Epson Non-Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	Interactive projector at Elementary level, and non interactive projector for Middle and High schools.
11/29/2023 16:52:46	Ephesus Road Elementary School	2	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Virtual Whiteboard Tools	Some of these reps were giving such a hard sell on all their pre-made games and slide decks that I worry folks will be taken in by curricular materials when what we really need is a simple, easy-to-use way to present the curriculum we already have. While some of the games and add-ons seem fun, they're unnecessary when we already have so many good, free ways to include these experiences in the classroom. Several of the higher end, expensive options didn't even interact well with Google slides, which is worrying since we do so much in Google slides.
11/29/2023 17:03:17	Lincoln Center	EC	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	Na
11/29/2023 17:03:26	Carrboro High, Phoenix Academy High	ITD	Epson Non-Interactive Projector	Epson Interactive Projector	Installed on the wall	No	Interactive Touch Screen, Ease of Use, Wireless Connectivity	
11/29/2023 17:04:47	Morris Grove Elementary School	Kindergarten teacher	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Virtual Whiteboard Tools	
11/29/2023 17:15:14	Phillips Middle	8, ELA	Smart Interactive Panel - Model MX	Epson Interactive Projector	Installed on the wall	Yes	High-Resolution Display, Ease of Use, Annotation Tools	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/29/2023 17:19:41	Chapel Hill High	ELA	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Installed on the wall	No	Interactive Touch Screen, Wireless Connectivity, Virtual Whiteboard Tools	Please give us useful and functional interactive technology. My classroom would be more more efficient if I had interactive technology for annotation. Also, having a native OS I'm the board would be very useful so that we wouldn't even need fo connect our laptops.
11/29/2023 17:20:37	Chapel Hill High	Social Studies	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Installed on the wall	No	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	I loved the Smart Board MX but am concerned about any of the boards that are smaller than the 86 size being seen in our classrooms. When you have 30+ students some have to be further away. Also I feel the just tvs would be a waste of money because they would be worse than our current inadequate screens.
11/29/2023 17:22:10	Smith Middle	7, 8, Science	Smart Interactive Panel - Model MX	Epson Non-Interactive Projector	Installed on the wall	Yes	High-Resolution Display, Wireless Connectivity, Multi-User Collaboration, Accessibility Options	It would be great to see these in action during the school day in each of the schools to make sure that these work for the staff. I know at Smith we have issues with the blinds/shades that create glares and other light dependent issues, especially where the boards are mounted.
11/29/2023 17:24:59	Culbreth Middle	6, 7, 8, AVID Teacher	Smart Interactive Panel - Model MX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Wireless Connectivity, Multi-User Collaboration	The SmartBoard MX was by far the best of all of the options. If we are going to get new materials into the classroom, I feel that it's important to look ahead with technology and resources that can allow student collaboration in digital environment. The SmartBoard GX is not worth it as it is like the SmartBoard from 10 years ago and requires too much flipping between pens and options. Please do not buy just a TV screen that is something we could get for much less at Costco and a larger size. The interactive epsilon is my second choice, but I am very weary of how particular it would be to our older white boards and slightly wavy walls. Would actually be able to work? Today the student finger option wasn't able to work on the whiteboard even though it looked like a very straight surface, it had a few millimeters difference between the top and bottom and made that option obsolete. I am happy to talk more about this if you want to email me at Csudzinaschut@chccs.k12.nc.is
11/29/2023 17:28:55	Carrboro High	ITF	Epson Interactive Projector	Epson Non-Interactive Projector	Mobile stand with wheels	No	High-Resolution Display, Ease of Use, Annotation Tools	
11/29/2023 17:31:33	Rashkis Elementary School	Instructional Coach	Smart Interactive Panel - Model MX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	
11/29/2023 17:33:31	East Chapel Hill High	9, 10, 11, 12, Arts	Epson Interactive Projector	Smart Interactive Panel - Model MX	Installed on the wall	No	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	Keep in mind the frustration that some teachers would feel when they arrive in the morning and have to wait for their interactive panel to update. It's easy to use the computer and then project, plus we are all trained on Vivi. Having more to learn would be off putting for many teachers. Plus, the life of the laser projector would be a major issue to consider. Will the panels be outdated in 10 years vs. the panels.

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/29/2023 17:57:47	Rashkis Elementary School	4	Smart Interactive Panel - Model MX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	I think anything will be great as it will be an upgrade to my 20-year-old projector and Smart board
11/29/2023 20:59:36	Morris Grove Elementary School	Arts	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Mobile stand with wheels	Yes	Interactive Touch Screen, Annotation Tools, Multi-User Collaboration	Having an interactive options that allows for multiple users is an important feature to have to engage young learners during instruction. Additionally, have an abudance of resources included with the product helps reduce the many hours of time spent in creating materials when lesson planning.
11/30/2023 7:33:20	Rashkis Elementary School	ITF	Epson Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	No	Interactive Touch Screen, High-Resolution Display, Annotation Tools	No additional feedback
11/30/2023 9:46:27	Ephesus Road Elementary School	ITF	Epson Non-Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Annotation Tools	I want quality image that can be seen in a variety of lighting situations, reliability in terms of the physical equipment and operation of features, and something ease to hook up to and use without needing a bunch of training. I'd like to avoid finicky features that will require a lot of troubleshooting.
11/30/2023 14:59:03	Morris Grove Elementary School	Intervention k-5	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Installed on the wall	Yes	Interactive Touch Screen, Wireless Connectivity, Accessibility Options	At the elementary level interactivity is critical
11/30/2023 15:33:08	Lincoln Center	Administrator	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model GX	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Ease of Use	
11/30/2023 15:33:13	Lincoln Center	Administrator	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, Ease of Use, Virtual Whiteboard Tools	
11/30/2023 15:33:17	Northside Elementary School	EC	Promethean Interactive Panel - Model ActivPanel 9	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	
11/30/2023 15:33:22	Lincoln Center	Administrator	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model GX	Installed on the wall	No	Interactive Touch Screen, Ease of Use, Annotation Tools	
11/30/2023 15:35:34	Northside Elementary School	Pre-K, 1	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, High-Resolution Display, Multi-User Collaboration	NA
11/30/2023 15:36:07	Northside Elementary School	Pre-K	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, Multi-User Collaboration, Virtual Whiteboard Tools	
11/30/2023 15:39:15	Seawell Elementary School	Arts	Smart Interactive Panel - Model GX	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	
11/30/2023 15:41:57	Morris Grove Elementary School	World Languages	Smart Interactive Panel - Model MX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/30/2023 15:50:26	Estes Hills Elementary School	ITF	Epson Interactive Projector	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Multi-User Collaboration	My concern with mounting on a movable stand is that teachers who are less motivated or less interested will shove it out of the way and use it less or not at all. Also, I believe we need to do much more in motivating teachers to use the features on the boards, which ever we choose. I also have no problem with going with one type for elementary and another for secondary. It is also OK with me to have a 2-year roll out (Elementary first, Secondary second)
11/30/2023 15:50:44	Seawell Elementary School	5, Math, ELA, Science, Arts	Epson Interactive Projector	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, High-Resolution Display, Ease of Use, Annotation Tools, Wireless Connectivity	If mounting in our rooms, please consider asking for teacher feedback.
11/30/2023 15:54:17	East Chapel Hill High	9, 10, 11, 12, Arts	Epson Interactive Projector	Smart Interactive Panel - Model MX	Mobile stand with wheels	No	Interactive Touch Screen, Ease of Use, Annotation Tools, Recording and Playback (Capability to record lectures or presentations for later review.), Virtual Whiteboard Tools	Please consider that a one size fits all may be easier for the administration of these devices but customization eg. 2 or 3 options may be necessary so that each device installed is the most useful to individual teachers boots on ground.
11/30/2023 15:56:09	Lincoln Center	ITD	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Multi-User Collaboration	
11/30/2023 15:56:44	Northside Elementary School	Librarian	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Wireless Connectivity	
11/30/2023 16:09:02	Lincoln Center	ITD	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	
11/30/2023 16:09:06	Carrboro Elementary School	5	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Interactive Touch Screen, Annotation Tools, Virtual Whiteboard Tools	
11/30/2023 16:10:24	Northside Elementary School	2, 3, Instructional Coach	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Mobile stand with wheels	Yes	Annotation Tools, Wireless Connectivity, Virtual Whiteboard Tools	The split screen feature of the Epson interactive projector was a huge selling point, too!
11/30/2023 16:10:36	Northside Elementary School	2	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Mobile stand with wheels	Yes	Ease of Use, Annotation Tools, Multi-User Collaboration	
11/30/2023 16:25:09	Northside Elementary School	3, 4, 5, ML	Promethean Interactive Panel - Model ActivPanel LX	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Ease of Use, Annotation Tools, Multi-User Collaboration, Accessibility Options	
11/30/2023 16:28:21	East Chapel Hill High	9, 10, 11, 12, World Languages, District C	Epson Interactive Projector	Epson Non-Interactive Projector	Installed on the wall	No	High-Resolution Display, Ease of Use, Wireless Connectivity	Please don't purchase separate TV options for the high school.
11/30/2023 16:28:58	Northside Elementary School	5	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Mobile stand with wheels	Yes	Ease of Use, Annotation Tools, Multi-User Collaboration	There are so many applications we already have that offer the same opportunities as these boards. For example, the GX offers the same features as Pear Deck.
11/30/2023 16:32:08	Lincoln Center	ITD	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Ease of Use, Wireless Connectivity, Virtual Whiteboard Tools	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
11/30/2023 16:34:03	Smith Middle	Math	Smart Interactive Panel - Model MX		Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Virtual Whiteboard Tools	
11/30/2023 16:41:30	Lincoln Center	ITD	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Wireless Connectivity	
11/30/2023 16:41:39	Carrboro Elementary School	1, ELA, Science	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	High-Resolution Display, Ease of Use, Wireless Connectivity	I don't like hardware that requires proprietary programs to operate properly. I like simplicity.
11/30/2023 16:43:32	Morris Grove Elementary School, Seawell Elementary School, Smith Middle	ITD	Epson Interactive Projector	TV with Vivi	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Virtual Whiteboard Tools	
11/30/2023 16:44:59	Phillips Middle	6, Math	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Mobile stand with wheels		Interactive Touch Screen, Annotation Tools, Recording and Playback (Capability to record lectures or presentations for later review.)	SMART is best one by far. Thank you!
11/30/2023 16:53:36	East Chapel Hill High	9, 10, 11, 12, ITD	Epson Non-Interactive Projector	Epson Interactive Projector	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Multi-User Collaboration	Having the device out of reach of students would prevent damage/down time
11/30/2023 16:53:48	Morris Grove Elementary School	4	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Virtual Whiteboard Tools	All 3 choices seem amazing!
11/30/2023 16:58:43	East Chapel Hill High	10, 12, ELA	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Interactive Touch Screen, High-Resolution Display, Ease of Use	
11/30/2023 18:47:18	Seawell Elementary School	MLL Specialist	Epson Interactive Projector	Smart Interactive Panel - Model GX	Mobile stand with wheels	Yes	Interactive Touch Screen, Wireless Connectivity, Virtual Whiteboard Tools	Just my 2 cents- I think there are a variety of needs/situations, so not a one size fits all problem with the refresh. I greatly appreciate the opportunity you provided for us to come explore the possible solutions!
12/1/2023 6:47:51	Morris Grove Elementary School	ITF	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	In all honesty, I think we could manage with any of the devices EXCEPT the TV. If the Vivi worked better then that could be an option. Even the non-interactive projector would be better because our current SMARTboards still work. However, when you show all the bells and whistles then staff want all the bells and whistles. I think if we purchased one of the high end devices, there would be renewed interest in learning the technology. A key factor is how easy students can project their screens onto the board. We need to get away from one user on the board at a time.
12/1/2023 7:37:24	Morris Grove Elementary School	Gifted Specialist	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Interactive Touch Screen, Annotation Tools, Multi-User Collaboration	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
12/1/2023 8:08:28	Rashkis Elementary School	4	Epson Interactive Projector	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, High-Resolution Display, Ease of Use, Annotation Tools, Wireless Connectivity, Multi-User Collaboration, Recording and Playback (Capability to record lectures or presentations for later review.), Virtual Whiteboard Tools, Accessibility Options	
12/1/2023 9:49:10	Northside Elementary School	ITF	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Mobile stand with wheels	Yes	High-Resolution Display, Ease of Use, Wireless Connectivity	Will all features presented be available, when the roll out takes place? This may change decision for device chosen, if they are locked down like the staff devices have been.
12/1/2023 11:51:27	Morris Grove Elementary School	2	Promethean Interactive Panel - Model ActivPanel 9	Smart Interactive Panel - Model MX	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	
12/1/2023 14:07:51	Carrboro Elementary School, Carrboro High, Chapel Hill High, Culbreth Middle, East Chapel Hill High, Ephesus Road Elementary School, Estes Hills Elementary School, Frank P Graham Bilingue School, Glenwood Elementary School, McDougle Elementary School, McDougle Middle, Morris Grove Elementary School, Northside Elementary School, Phillips Middle, Phoenix Academy High, Pre-K, Rashkis Elementary School, Scroggs Elementary School, Seawell Elementary School, Smith Middle, UNC Hospital School, Virtual Academy	AT team serving PreK - High School	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Mobile stand with wheels		Interactive Touch Screen, Accessibility Options	The Assistive Technology Team is excited about the possibilities that the interactive products offer for students with disabilities. We have remaining questions about 1) accessibility features and 2) options for providing different solutions to meet different classroom needs. Would it be possible for us to participate in a demonstration in the role of a student so that we can experience and evaluate the screen sharing features? We recommend making articulating mounts available for access by students who are in wheelchairs with harnesses or who otherwise need physical access that is not constrained by placement on a wall. We would like to consider features available on the 6000S series for possible use in adapted curriculum classrooms. Lastly, the AT team would very much like to participate in next steps with the planning committee. Thank you!
12/1/2023 14:08:21	Carrboro Elementary School, Carrboro High, Chapel Hill High, Culbreth Middle, East Chapel Hill High, Ephesus Road Elementary School, Estes Hills Elementary School, Frank P Graham Bilingue School, Glenwood Elementary School, McDougle Elementary School, McDougle Middle, Morris Grove Elementary School, Northside Elementary School, Phillips Middle, Phoenix Academy High, Pre-K, Rashkis Elementary School, Scroggs Elementary School, Seawell Elementary School, Smith Middle, UNC Hospital School, Virtual Academy	1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, EC	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Mobile stand with wheels		Interactive Touch Screen, Accessibility Options	Please consider physical access to the interactive screen for students with physical disabilities (e.g. ability to approach the screen in a wheelchair, which is hard to do when it is mounted flush with the wall) and visual access for students with vision impairments (e.g. can the device screen be mirrored on a student's individual device, can the position be adjusted to reduce glare). Adapted Curriculum classrooms may have needs that require a unique device that is different from what is the best fit for other classrooms (e.g. different interactivity features, different durability features).

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
12/1/2023 14:22:29	Smith Middle	Librarian	Smart Interactive Panel - Model MX	TV with Vivi	Mobile stand with wheels	Yes	High-Resolution Display, Multi-User Collaboration, Accessibility Options	Ultimately, the Vivis provide a fantastic range of features and should not be cast out. If purchasing these displays would mean loss of people - in any position and in any capacity - then I rescind my vote for the MX and instead would opt for the TV and Vivi combo. It works well and, with touch screen student devices, provides ample interactivity and collaborative possibilities.
12/1/2023 14:47:59	Smith Middle	ITF	Smart Interactive Panel - Model MX	Promethean Interactive Panel - Model ActivPanel 9	Mobile stand with wheels	Yes	Interactive Touch Screen, Wireless Connectivity, Multi-User Collaboration	I have two concerns with the Epson Projectors. The rep pointed out that with the interactive version, if a mounted surface (whiteboard) is used, it must be flushed to the wall or it will lose some of its finger touch capability. The room that he was in had that issue so he wasn't even able to demonstrate that feature. Also, the pen needed has an infrared chip in it so that will be all that can be used if the finger touch option becomes unavailable. That could potentially add up to a higher need for replacement pens.
12/1/2023 15:29:38	East Chapel Hill High	ELA	Epson Interactive Projector	Epson Non-Interactive Projector			Ease of Use, Annotation Tools, Wireless Connectivity, Accessibility Options	
12/1/2023 15:32:25	East Chapel Hill High	9, 10, 11, 12, Math, Science, EC, Occupational Course of Study	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Installed on the wall	Yes	Interactive Touch Screen, Multi-User Collaboration, Virtual Whiteboard Tools	Thank you for asking for input and for providing us with samples to look at/play with/ask about. I am thankful they're not going to ceiling mounted projectors - so boring for my kids. Also, if they cannot wall mount my new board, I would want to keep the old one up to cover the empty wall space - they cut my white board to mount the current Sm Bd - before they realized they did not have to do that. I can use the old one to write on if needed. :0)
12/1/2023 18:02:55	Estes Hills Elementary School	World Languages	Epson Interactive Projector	Epson Interactive Projector			Interactive Touch Screen, Wireless Connectivity, Virtual Whiteboard Tools	An interactive board is necessary in classroom setting, and the option of projecting on the the whiteboard an important solution and very favorable as it does not steel space from the white board which is so needed during lessons.
12/3/2023 9:11:11	Estes Hills Elementary School	EC	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel 9	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Accessibility Options	Please keep in mind that what is beneficial for secondary students is different than elementary.
12/4/2023 11:47:39	Frank P Graham Bilingue School	5	Promethean Interactive Panel - Model ActivPanel LX	Epson Interactive Projector	Installed on the wall	Yes	Interactive Touch Screen, Annotation Tools, Virtual Whiteboard Tools	It is of the utmost importance that teachers and students can write on the screen as if it were an old school whiteboard. The vivi with television is NOT a good option, that will significantly hinder the ways that teachers are able to give engaging lessons. The differences between Promethean and Smartboard was minimal. If the Epson projector on the whiteboard is truly interactive, it would be an ok option as well. Ability to write ON the board with a finger or marker while standing in front of the class is the most important function, eliminating TV + Vivi as a viable option.
12/4/2023 15:42:55	Rashkis Elementary School	1	Smart Interactive Panel - Model MX	Smart Interactive Panel - Model GX	Installed on the wall	Yes	Interactive Touch Screen, Multi-User Collaboration, Virtual Whiteboard Tools	When installing please consider height of students who mostly will be using in the room.
12/5/2023 7:34:48	Ephesus Road Elementary School, Estes Hills Elementary School, Lincoln Center	IT Technician	Epson Interactive Projector	Promethean Interactive Panel - Model ActivPanel LX	Installed on the wall	Yes	Interactive Touch Screen, Ease of Use, Wireless Connectivity	

Timestamp	Your School/Site	Grade Level or Department	Which option is your #1 choice?	Which option is your #2 choice?	If a TV or Interactive panel is chosen, would you prefer it be installed on the wall or on a mobile stand with wheels to use anywhere in the classroom?	If a TV or Interactive panel is chosen, do you believe the 75" screen size would be adequate for your classroom?	Select the top three presentation features that you would most value in your classroom.	Please provide any additional feedback that you would like the selection committee to know when making their final recommendation.
12/6/2023 7:43:31	East Chapel Hill High	CTE IT Tech	Promethean Interactive Panel - Model ActivPanel LX	Smart Interactive Panel - Model MX	Mobile stand with wheels	Yes	Interactive Touch Screen, Wireless Connectivity, Virtual Whiteboard Tools	
1/16/2024 16:24:03	Smith Middle	6, 7, 8, EC					Ease of Use, Wireless Co	It is really hard to give input without pricing. I was really h

Timestamp	Which school or office location(s) are you assigned to?	Position Category	Your exact title/role	In addition to Vivi, what type of presentation technology is currently available in your classroom?	How important is it for the new classroom presentation technology to maintain the current projection size or provide a larger, high-quality picture in all spaces?	If you currently have an interactive projector or flat panel, how do you use it the most? (Check all that apply.)	To what extent do you consider the interactive features of classroom presentation equipment essential for facilitating effective teaching in your classroom?	(Optional) Please share any additional suggestions/feedback/questions for the device selection team to consider.
12/13/2023 7:11:30	Ephesus Road Elementary	Classroom Teacher	1st Grade Teacher	Interactive Flat Panel (Promethean/SMART)	4	Student use, Teacher use	5	I do not use Vivi due to the fact that it is hard for the kids to interact with the board because it is a interactive board that we can not write on. (if we had a white board instead if a interactive board I would use Vivi more. Right, now I do not use it at all). IT locks up and I have to restart my machine in the middle on instruction even after updating it. I want a plain white board that is projected on and students can write directly on the white board and it can be erased. I do like the interactive board a lot but it is all the works, the pens need to be calibrate too much for any detailed interacting.
12/13/2023 7:29:47	Ephesus Road Elementary	Classroom Teacher	Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 7:40:19	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Librarian	Mounted Projector with whiteboard	4	Teacher use, Projecting content with no interactivity	2	
12/13/2023 7:48:37	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher (grades 2,3,4,5)	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 7:56:36	Seawell Elementary	Classroom Teacher	LEAP 5th	Mounted Projector with SMART Board/Mimio	5	Broken, doesn't work	3	
12/13/2023 7:59:21	Seawell Elementary	Classroom Teacher	EC Teacher K-5	Projector on a cart that blocks the kids view and it doesn't get big enough of clear enough for kids with disabilities	5	I can't use it. I would use it for student educational needs and IEP meetings.	4	I don't want the white board to be covered. I'd like a mounted projector from the ceiling and a document camera that goes with it so I can do graphic organizers with kids etc.
12/13/2023 8:01:40	Seawell Elementary	Classroom Teacher	First Grade Teacher	Mounted Projector with whiteboard	3	NA	3	I've never had a functioning interactive board, so I'm not sure how essential it is, but I think it would be very helpful for making lessons engaging, especially for my first grade class.
12/13/2023 8:01:48	Morris Grove Elementary	Classified Staff	TA	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 8:02:34	Seawell Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K-2 Instructional Coach	Mounted Projector with SMART Board/Mimio	5		5	
12/13/2023 8:02:38	Seawell Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Gifted Ed Specialist	projector on cart with pull down screen	5		4	My classroom, Lower Lawler B111, is used by a variety of people for small group instruction and meetings. Updated equipment is needed for all to use.
12/13/2023 8:04:09	Seawell Elementary	Classroom Teacher	1st grade teacher	Mounted Projector with whiteboard	5	dont have one	5	n/a
12/13/2023 8:06:42	Ephesus Road Elementary	Classroom Teacher	Art Teacher	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	1	For my space, a large projection is better for viewing art. Good speakers (sound) are also important.

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12/13/2023 8:08:59	Morris Grove Elementary	Classroom Teacher	5th grade teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 8:10:12	Morris Grove Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Exceptional Children Resource Teacher-General Curriculum	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	I use the interactive features to build engagement and skills with students who have the most academic and social / emotional needs.
12/13/2023 8:11:45	Carrboro High	Classroom Teacher	9th grade English	Mounted Projector with pull down screen in front of a whiteboard	5		5	To have a projector is a must! I'm able to annotate poems we project on to the board with the whiteboard markers, and it's an effective way to have instructions easy to see at all times for my visually impaired (or really, any) student.
12/13/2023 8:12:42	Carrboro High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Interventionist	Mounted Projector with pull down screen in front of a whiteboard	5		5	Large whiteboard space free from encumbrances (screens, cords, etc.) is absolutely necessary for math classrooms. Has the district looked into pushing virtual whiteboards such as Miro (it's a website) with the use of its projectors? It has free options for teachers.
12/13/2023 8:14:30	Carrboro High	Classroom Teacher	Spanish teacher/WL dept chair	Mounted Projector with pull down screen in front of a whiteboard	5		3	I will quit on the spot if you take my projector/pull down screen. It is the lifeblood of my job. This is the hill I die on.
12/13/2023 8:15:54	Morris Grove Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K-5 Gen Ed EC Resource Teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	please consider the engagement level that the interactive component provides students with disabilities
12/13/2023 8:17:33	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Gifted Education Specialist	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Specifically for math it is important to have interactive features where the teachers and students can annotate on top of slides/any type of document that is being projected. From the math perspective, if you have to type out how to solve a problem and include special symbols and make transitions for every step of problem solving, creating the slides can become overly cumbersome. I came from a district that just changed from SmartBoards with Smart Notebook to flat panel TVs without any transition/training to the new devices. I do believe installing Vivi prior to the new devices is helpful in training teachers/allowing time to figure out how you can move throughout the room with your laptop. Intentional training on how to maximize the laptops as touchscreens with a writing pen/how it can be similar to presenting on SmartBoards with interactive writing capabilities will provide comfort and confidence to teachers. As the gifted education specialist I travel through multiple rooms. Document cameras are a wonderful tool to have for annotating on worksheets as an alternative to writing on the SmartBoard itself. However, there is a lot of student engagement that is highly motivating when you allow students (even at the middle school level where I was before) an opportuninty to come up to the SmartBoard and show their work vs. just writing under the document camera. Ensuring that teachers and students have access to this type of interactivity is helpful for motivation. As a specialist one issue I have encountered is that many teachers have different ways of connecting to their document camera - the inconsistency makes it challenging for people like myself who then need extra time to set up/understand what is going on prior to a special lesson. If there is a way to problem solve around the best way to connect all devices/have that standardized it would be fantastic.
12/13/2023 8:18:18	Carrboro High	Classroom Teacher	MLL teacher	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/13/2023 8:20:02	Carrboro High	Classroom Teacher	Math teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	
12/13/2023 8:20:08	Seawell Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K,1,4 ESL teacher	Mounted Projector with whiteboard	5		5	I have been using an iPad for interaction with my students, but an interactive whiteboard is ideal. I had and interactive one at the previous school I worked at and used it daily.
12/13/2023 8:24:49	Culbreth Middle	Classroom Teacher	Middle School ML Newcomer Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	

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12/13/2023 8:25:54	Morris Grove Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Instructional Coach	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Please do not consider this a one sized fits all approach. At the elementary level, we absolutely need to maintain the interactive nature that exists with our current SmartBoards. This may not be as critical to high school teachers. The different grade spans have different developmental needs and we should make sure each span (elementary, middle, high) have the technology that best fits the needs of their learners. Also, please consider moving the current SmartBoards into rooms that do not yet have any of this technology if they are not slated to be included in getting the new technology. It would be better to have older devices than none at all.
12/13/2023 8:26:09	Carrboro High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	The screen/projection image must NOT be smaller than it is currently. Being able to annotate images etc would be very useful.
12/13/2023 8:27:29	Culbreth Middle	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	Lead SLP	No Presentation Equipment	5		4	My office (400E) is small but it would be nice to have a larger (gaming) screen to share reading passages, stories and strategies with small groups in lieu of a projector or smart board.
12/13/2023 8:28:10	Culbreth Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ITF	Mounted Projector with SMART Board/Mimio	4	Projecting content with no interactivity	3	The available space in Culbreth rooms is limited, especially when taking into account the use of panels on carts. It's crucial to highlight that many teachers are incorporating interactivity through Chromebooks. At the middle school level, there's a shift away from the traditional practice of students coming to the front of the classroom to showcase their work or engage with content and games. Instead, a significant amount of collaborative and interactive learning occurs within small groups at tables.
12/13/2023 8:29:02	Culbreth Middle	Classroom Teacher	Reading Specialist	Mounted Projector with pull down screen in front of a whiteboard	4		1	
12/13/2023 8:36:27	Carrboro High	Classroom Teacher	PLTW - IED Teacher	Interactive Flat Panel (Promethean/SMART)	5	Teacher use	3	
12/13/2023 8:37:04	Carrboro High	Classroom Teacher	12th Grade ELA, AP Teacher, Department Head	Mounted Projector with pull down screen in front of a whiteboard	3		3	At CHS, we have a lot of teachers who float to different classroom throughout the day. Quick, efficient hookup is SUPER important. Vivi's wireless features are nice when they work, but I miss the instant hookup features of old.
12/13/2023 8:38:17	Morris Grove Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EL teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	
12/13/2023 8:39:01	Seawell Elementary	Classroom Teacher	5th Grade Science and Ss	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use	5	When installing new equipment please think about logistics of the classroom. (Please get teacher input)
12/13/2023 8:49:39	Culbreth Middle	Classroom Teacher	PLTW/Technology. Teacher	Mounted Projector with SMART Board. but have been told the SMART Board doesn't work and haven't tried it.	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Currrently the last one/did the others when I had the functionality in another school	5	Love the features of an interactive whiteboard. Make sure there is ample training on whatever is chosen. Have had several different options in my tenure but only received minimal training. As software updates and features change, additional training is sometimes needed!
12/13/2023 8:55:18	Seawell Elementary	Classroom Teacher	3rd grade teacher	Mounted Projector with whiteboard	5	Projecting content with no interactivity	5	The white board doesn't allow for interacting-so having a new white board that connects to the computer and teachers can interact with is greatly needed.
12/13/2023 8:56:51	Carrboro High	Classroom Teacher	12th/11th ELA Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Ideally, I would have a some form of interactive presentation technology as well as a manual white board. I guess what I'm trying to say is that I am willing to work and to learn any technology so long as I also have a white board.
12/13/2023 8:57:48	Seawell Elementary	Classroom Teacher	Teacher 2	Mounted Projector with SMART Board/Mimio	5		5	Technology is very essential in the classroom especially as we advance students learning. I use technology daily in the classroom. It would be more efficient for me if my smartboard was more smart. (being able to actually touch and write directly on the screen, without switching devices, cords or jumping from app to app. A more seamless process would be great.
12/13/2023 9:04:18	Culbreth Middle	Classroom Teacher	AVID Site Coordinator and 6-8 Elective Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	It would be great to have a system where I can use my board with students while maintaining an independent computer.

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12/13/2023 9:05:59	Seawell Elementary	Classroom Teacher	2nd grade teacher	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity, I have a smart board, but have never had the technology properly installed on my computer to use the interative components	3	I would love to have a touchscreen board that acted like an extra monitor. I never liked SMART notebook because it worked so separately from all other programs we use (like google slides, etc.).
12/13/2023 9:07:26	Morris Grove Elementary	Spanish Teacher	Spanish Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	
12/13/2023 9:07:37	Seawell Elementary	Classroom Teacher	2nd grade teacher	Mounted Projector with SMART Board/Mimio	5		5	
12/13/2023 9:10:56	Seawell Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher	Mounted Projector with SMART Board/Mimio	4	Teacher use, Projecting content with no interactivity	3	
12/13/2023 9:21:53	Culbreth Middle	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	MTSS Coordinator	I don't have a classroom.	3		1	I personally don't need interactive features for classroom presentation equipment. I really appreciate the vivi system and prefer to use it with a tv versus a projector with a screen or whiteboard. I really do not like having to use a projector with a pull down screen because it is often very difficult to see the presentation.
12/13/2023 9:22:15	Morris Grove Elementary	Classified Staff	TA	Mounted Projector with SMART Board/Mimio	5	Teacher use	5	One major drawback to Vivi is that you lose the ability to write on the smart board while using Vivi. That has been a loss, so basically I still prefer plugging into the smart board over Vivi but that takes more effort since I move from class to class I really need the feature of being able to write/annotate on my slides and I'm still sometimes relying on the old school white board
12/13/2023 9:27:10	Culbreth Middle	Classroom Teacher	6th Grade DL	Mounted Projector with SMART Board/Mimio	5	Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	I used to use the smart board to provide some interaction but the district is no longer supporting that technology, right now I can write or take notes on the board, I have to use paper and project the image on paper so I can write and model how to take notes to my students, this seems very out of fashion to the XXI century.
12/13/2023 9:28:36	Carrboro High	Classroom Teacher	9-12 Music Teacher - Chorus and Piano	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/13/2023 9:29:46	Seawell Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School Counselor	No Presentation Equipment	5	Student use	5	
12/13/2023 9:34:13	Rashkis Elementary	Classroom Teacher	3rd grade teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Some student interactivity/annotating on top of slides-mostly used as projection though	3	
12/13/2023 9:40:24	Rashkis Elementary	Classroom Teacher	Adapted Curriculum Teacher grades 3-5	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	4	

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12/13/2023 9:41:38	Rashkis Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	OT	No Presentation Equipment	4		5	It would be nice to have some sort of technology in the OT/PT rooms for various purposes.
12/13/2023 9:43:12	East Chapel Hill High	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	504 Coordinator	No Presentation Equipment	5	meeting presentations/ testing for vision impaired students	5	
12/13/2023 9:43:34	East Chapel Hill High	Classroom Teacher	English teacher	Mounted Projector with pull down screen in front of a whiteboard	4		3	
12/13/2023 9:43:53	East Chapel Hill High	Classroom Teacher	science teacher	Mounted Projector with pull down screen in front of a whiteboard	4		1	There is no need for new high-tech interactive equipment. We would rather have more teacher aids.
12/13/2023 9:43:56	East Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	I would love to have a full whiteboard that is not obstructed by the screen. Often, I use the projector and the whiteboard at the same time but run out of whiteboard space/have to erase things as I go during a lesson
12/13/2023 9:44:42	East Chapel Hill High	Classroom Teacher	CTE FCS Teacher	No Presentation Equipment	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	3	I would like to move where my class projects. It would be more helpful to it in the front of the class not on the side.
12/13/2023 9:45:07	East Chapel Hill High	Classroom Teacher	High School AP History Teacher	Mounted Projector with whiteboard	4		4	
12/13/2023 9:47:07	Culbreth Middle	Classroom Teacher	Drama Teacher	Promethean on wheels or mounted	5	Student use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	4	
12/13/2023 9:49:05	East Chapel Hill High	Career Development Coordinator	Career Development Coordinator	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	3	
12/13/2023 9:49:51	Culbreth Middle	Classroom Teacher	8th Grade Social Studies	Mounted Projector with pull down screen in front of a whiteboard	4		1	
12/13/2023 9:52:53	East Chapel Hill High	Classroom Teacher	Tertiary Reiterator	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/13/2023 9:53:22	East Chapel Hill High	Classroom Teacher	Highschool Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		3	The ability t use/have a smart board seems really useful, but I never have used one - so I don't know for sure.
12/13/2023 9:53:24	East Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	High School Instructional Coach	No Presentation Equipment	4		5	
12/13/2023 9:53:36	East Chapel Hill High	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	Student Support	No Presentation Equipment	5		5	N/A
12/13/2023 9:56:45	Seawell Elementary	Classified Staff	TA	Mounted Projector with SMART Board/Mimio	4	Teacher use, Projecting content with no interactivity	2	Keeping the size is important in order for all kids to be able to see. We share lesson slides on the smart board to assist in teaching the lesson, but we don't have the kids interact with the board (mostly because it has only been half working, so we kind of gave up on the interactive part). The projector we have.. but we don't use at all. Something that I would love to be taken into consideration, is the placement of whatever the new technology is. Currently our smartboard is off center, and half the kids have to move to be at an appropriate angle to see. Thanks!
12/13/2023 9:57:42	East Chapel Hill High	Classroom Teacher	EC Teacher	Mounted Projector with SMART Board/Mimio	5		5	the larger the screen the better for us with our visually impaired students

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12/13/2023 10:00:13	Rashkis Elementary	Classroom Teacher	Music Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/13/2023 10:02:39	Phillips Middle	Classroom Teacher	8th grade science	Mounted Projector with whiteboard	5		5	
12/13/2023 10:03:36	Phillips Middle	Classroom Teacher	6-8 Theatre Teacher	Mounted Projector with whiteboard	5	Student use, Teacher use, Projecting content with no interactivity	3	
12/13/2023 10:03:38	East Chapel Hill High	Classroom Teacher	CTE PLTW Engineering Teacher	I do not have Vivi in room 233	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	It would be good to work on a technology goal or vision for the district too. A goal or vision would help shape the selection and use of the equipment. I recognize this may be a broad suggestion for the variety of K12 settings but I also think it would be a worthwhile excercise too.
12/13/2023 10:04:18	Phillips Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Gifted Ed Specialist/MTSS Colead	I don't have a classroom	5		5	
12/13/2023 10:04:19	Phillips Middle	Classroom Teacher	art teacher	Vivi projects directly onto whiteboard	5		1	High resolution for projecting art work
12/13/2023 10:04:35	Seawell Elementary	Classroom Teacher	3rd Grade Teacher	both mounted SMART Board/Epson projector + doc cam connected to my MacBook air and iPevo software	2	n/a	2	I like using a doc cam but it only works when connected to my macbook - so a sub or other adult has to use the chart paper or white board for all modeling (bc I have my laptop with me) -- can there be a cord that connects the doc cam to the smart board directly?
12/13/2023 10:04:40	Phillips Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Resource ELA	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/13/2023 10:05:05	Phillips Middle	Classroom Teacher	French Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
12/13/2023 10:05:23	Phillips Middle	Classroom Teacher	EC Resource Teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	4	
12/13/2023 10:05:59	Phillips Middle	Classroom Teacher	Band Director	No Presentation Equipment	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
12/13/2023 10:06:45	Ephesus Road Elementary	Specials teacher	French Teacher	Interactive Flat Panel (Promethean/SMART)	5	Student use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	The interative nature of the SMARTBoards are essential for the continued success of the lessons I have created over many years on SMART Notebook. Please consider keeping these for at least the Specials teachers at the elementary level who need it.
12/13/2023 10:06:54	Phillips Middle	Principal/Assistant Principal	7th Grade Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/13/2023 10:06:57	Phillips Middle	Classroom Teacher	6th Grade Science	Television	5		2	I've had great success casting to a TV over the last 10 years. I would be very happy with an newer and larger TV. I can see how an interactive screen at the front of the classroom would be useful for many teachers, though.
12/13/2023 10:07:20	East Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	I am fine with the current level of interactivity provided by using the stylus on my teacher laptop to annotate documents in Kami that are being projected. I would really like new presentation equipment to present larger than my projector it is currently able to throw so that students who are in the back of the room can more easily see.

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12/13/2023 10:08:01	Phillips Middle	Classroom Teacher	Video Production	Mounted Projector with SMART Board/Mimio	5		5	
12/13/2023 10:08:57	East Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Resource Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		3	
12/13/2023 10:09:18	Phillips Middle	Classroom Teacher	cte	Television	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 10:10:18	Phillips Middle	Classroom Teacher	AVID Coodrinator	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/13/2023 10:10:42	Culbreth Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Success Coach	Mounted Projector with whiteboard	4		5	
12/13/2023 10:14:05	East Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	Vivi fills most of the role, but I wish there was an interactive/collaborative mode where students can annotate the same pdf/doc/slides.
12/13/2023 10:14:49	Phillips Middle	Classroom Teacher	8th grade English	Mounted Projector with whiteboard	5		5	Equipment needs to be able to stream content other than YouTube. Vivi projects only a black screen if any other platform is used, and this limits the ability to connect ideas to various media.
12/13/2023 10:15:24	East Chapel Hill High	Classified Staff	EC TA	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	EC love smart board for our students with sensory processing disorder, autism, etc! It's a great tool. We just need an updated one
12/13/2023 10:17:08	East Chapel Hill High	Classroom Teacher	High School Social Studies Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		3	
12/13/2023 10:21:58	Culbreth Middle	Classroom Teacher	Latin Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/13/2023 10:23:44	Phillips Middle	Classroom Teacher	FACS Teacher	Mounted Projector with SMART Board/Mimio	3	Projecting content with no interactivity	5	
12/13/2023 10:28:15	Phillips Middle	Classroom Teacher	8th Grade ELA Teacher	Mounted Projector with whiteboard	5		3	I need to be able to project text clearly. The current one is very blurry and tiny. I also need the sunlight to not affect how well students see the projection, as I have very bright afternoon sun in my room.
12/13/2023 10:29:56	East Chapel Hill High	Classroom Teacher	World Language teacher and District C Teamship coach	Mounted Projector with pull down screen in front of a whiteboard	5		4	I have a very small classroom and there is no room for additional equipment; please don't add a large TV that will take up valuable classroom space. It's also important for the screen to remain as large if not larger, because it can be hard to see from the back of the room.
12/13/2023 10:33:40	Carrboro High	Classroom Teacher	9-12 Visual Art	Mounted Projector with pull down screen in front of a whiteboard	5		5	Color quality matters significantly for projecting artwork at this level. My current pull-down screen is over my only whiteboard. I would really benefit from the ability to project while also being able to sketch on my whiteboard.
12/13/2023 10:35:30	Phillips Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	7th/8th EC Teacher	Television	4	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 10:48:45	East Chapel Hill High	Classroom Teacher	Math 3 and precalculus teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Please keep some smart boards/prometheans I use it so much

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12/13/2023 10:53:51	Rashkis Elementary	Classroom Teacher	2nd Grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	The projector is not bright enough even though I got a new bulb this year. My classroom gets a lot of natural light, which is great, but my students often have a hard time seeing what is being presented on the screen even with the light off and the blinds closed.
12/13/2023 10:57:16	East Chapel Hill High	Classroom Teacher	CTE Teacher	Interactive Flat Panel (Promethean/SMART)	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 11:03:19	East Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Resource teacher/Department Chair	Mounted Projector with whiteboard	5		5	Please allow teachers an option between smartboard/whiteboard. I teach math and being able to write on the board and also present for meetings when needed is crucial. I would not want a smartboard.
12/13/2023 11:04:50	Morris Grove Elementary	Classroom Teacher	Kindergarten teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	As a kindergarten teacher, the interactive feature is crucial to our every day instruction and learning. From participating in the technology demo day, I saw that the options with a built-in computer in the screen would be extremely beneficial to small group instruction and differentiation. Elementary grade classrooms could utilize the built-in computer for students to complete interactive projects and interactive learning activities while the teacher still has access to their laptop for small group instruction (example: to enter data in SchoolPace, etc).
12/13/2023 11:06:03	East Chapel Hill High	Classroom Teacher	Spanish Teacher	No Presentation Equipment	3	Teacher use	3	
12/13/2023 11:10:05	East Chapel Hill High	Classroom Teacher	History teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use	2	
12/13/2023 11:10:24	Ephesus Road Elementary, Estes Hills Elementary	Classroom Teacher	French teacher	Mounted Projector with SMART Board/Mimio	2		4	I like the idea of having an interactive board, but as of right now, in one class I have a smart board that I son't really use and is taking room (I use it to display my lessons but that's it) and in my other classroom, I only have a projector with a regular whiteboard and I love that it gives me more room to write on it with a marker. The ideal would be an interactive projector.
12/13/2023 11:13:30	Morris Grove Elementary	Classified Staff	EC TA	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use	5	
12/13/2023 11:16:06	East Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	
12/13/2023 11:21:12	Carrboro High	Classroom Teacher	High school social studies teacher	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/13/2023 11:27:28	Glenwood Elementary	Classroom Teacher	3rd Grade Math/Science/Chinese teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/13/2023 11:29:13	Glenwood Elementary	Classroom Teacher	Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5		5	
12/13/2023 11:30:18	East Chapel Hill High	Classroom Teacher	CTE Teacher	70" Newline Touch Screen Smart Disply and PC	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	

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12/13/2023 11:30:40	East Chapel Hill High	Classroom Teacher	Exceptional Children's teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, NCVPS online lessons, interactive practice, large group instruction, online meetings, student sign in on timesheet, etc.	5	I love my Smart Board - it is a great tool to supplement my old white board. I wouldn't trade this technology for anything with lesser capability. I hope any upgrades are also Smart Products so all my materials can easily be used.
12/13/2023 11:39:00	Phillips Middle	Classroom Teacher	EC ELA 8th Grade	Mounted Projector with SMART Board/Mimio	4		3	
12/13/2023 11:39:03	Glenwood Elementary	Classroom Teacher	1st Grade Teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	
12/13/2023 11:39:03	Phillips Middle	Classroom Teacher	Music Department	No Presentation Equipment	1		3	It would be nice to have a doc cam.
12/13/2023 11:43:19	East Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Reading Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	It is important to have an interactive presentation possibility so that I can model think alouds for comprehension as well as to get the students moving and interacting in class.
12/13/2023 11:44:53	Rashkis Elementary	Classroom Teacher	5th Grade	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Projecting content with no interactivity	4	I teach math. I would like something in which the students could write on the interactive board . It would be nice to be able to save their math work to a google slide like we can with a Notebook file.
12/13/2023 11:46:09	Glenwood Elementary	Classroom Teacher	Kindergarten teacher	No Presentation Equipment	5		4	Would love to find a way to be able to use the whiteboard as well as smartboard. Currently the smartboard covers the only whiteboard in the room and we only have a few inches on either side to use.
12/13/2023 11:53:02	Glenwood Elementary, Rashkis Elementary	Physical Education Teacher	Itinerant Physical Education Teacher	I do not have Vivi in the gym spaces I work in. We only have roll in projectors and screens that roll down by the stage.	4		3	Would it be possible to put a mounted projector in the gyms? Having a roll away projector is difficult if I'm trying to use it with my PE classes because it gets in the way and I have to worry about it getting damaged.
12/13/2023 11:57:25	Rashkis Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K-5 Gifted Specialist	Mounted Projector with whiteboard	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	4	
12/13/2023 12:00:27	East Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with whiteboard	5		2	The Vivi is great and I am assuming/hoping it is not going away.
12/13/2023 12:02:42	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Instructional Coach	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	None at this time
12/13/2023 12:04:20	Glenwood Elementary	Classroom Teacher	Third Grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Projecting short video clips; projecting read alouds	5	Presentation equipment that is similar to the functions of the SMART board and Vivi are highly beneficial in delivering information, providing interactive learning experiences for students, and engaging all learners throughout the school day.

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12/13/2023 12:05:46	Glenwood Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ITF	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	I would prioritize compatibility with Vivi, visibility (brightness and color of screen) since we have many windows and students in back cannot see screen well, sharpness of the image (not blurry), interactivity, and long-term usability.
12/13/2023 12:07:36	Glenwood Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Librarian	Television	3		3	
12/13/2023 12:08:00	Glenwood Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Multilingual Learner teacher	Mounted Projector with SMART Board/Mimio	3	Student use, Teacher use	5	
12/13/2023 12:12:31	Glenwood Elementary	Classroom Teacher	K-5 Art	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/13/2023 12:20:18	Rashkis Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Instructional Coach	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/13/2023 12:23:40	Seawell Elementary	Classroom Teacher	Teacher, 5th grade	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	
12/13/2023 12:33:56	Phillips Middle	Classroom Teacher	Grade 8 math teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 12:45:48	Morris Grove Elementary	Classroom Teacher	Teacher/Grade 4	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	I like the Epson projector that allows teachers to project images at different places around the room. It takes up less real estate than the other choices. I realize that the Promethean option is also attractive. But, I 'm thinking that since only 2 or 3 students can fit in front of the board at one time, it is unnecessary to purchase a board that allows 20 people to write on it at a time.
12/13/2023 12:45:58	East Chapel Hill High	Classroom Teacher	high school World Language	Interactive Flat Panel (Promethean/SMART)	5		3	
12/13/2023 12:46:29	Seawell Elementary	Classroom Teacher	Teacher	Projector on a cart with a drop down screen in room	3		3	
12/13/2023 12:48:01	Rashkis Elementary	Classroom Teacher	4th grade math	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	

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12/13/2023 12:50:44	Glenwood Elementary	Classroom Teacher	Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 12:53:54	East Chapel Hill High	Classroom Teacher	AP Physics C and Honors Physics Teacher	No Presentation Equipment	5		5	I sorely need aa means to present problem solving (by hand) to students
12/13/2023 12:58:27	Glenwood Elementary	Classroom Teacher	4th grade	Mounted Projector with whiteboard	5		5	Position projector and smart board about 3 feet to the right for better student viewing
12/13/2023 13:06:07	Seawell Elementary	Classroom Teacher	4th grade teacher	I have a smartboard but no cord to plug my mac into the smartboard.	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	i want to be able to utilize as much of my classroom wall as possible. So, it would be most beneficial to be able to also write or interact with the screen being projected. If that isn't possible I'd rather have a full whiteboard and just pull down a projection screen over my whiteboard when I need to project something.
12/13/2023 13:22:14	Glenwood Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Interventionist	Interactive Flat Panel (Promethean/SMART)	2	Projecting content with no interactivity	1	I just need a clear picture that I can write on easily.
12/13/2023 13:28:37	East Chapel Hill High	Classroom Teacher	EL & Math Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 13:31:30	Glenwood Elementary	Classroom Teacher	Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	Kindergarten (and K-3) really benefit from being able to touch and write on the large SMART board. My students use my board daily. They are also very eager to do it. The board motivates shy, EC, and ESL students to participate. Please choose a projection board for elementary that is large, interactive with a pen tool, and touch screen so they can write on it, move things around (ex: sorts), and click on things. What's good for upper grades is not always good for elementary so I highly suggest choosing more than one type of technology for the district.
12/13/2023 13:34:26	Rashkis Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	School librarian	Interactive Flat Panel (Promethean/SMART)	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	
12/13/2023 13:38:51	Seawell Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Elementary MLL Specialist	Mounted Projector with whiteboard	4		4	Bringing Vivi onboard this year has definitely helped with the engagement of sudents as I have been able to do more with Nearpod and online whiteboards and other tools to get them involved in real-time activities/actions. I do not have an interactive whiteboard, so having Vivi and Nearpos has made a huge difference for me.
12/13/2023 13:42:38	Rashkis Elementary	Classified Staff	kindergarten teacher assistant	No Presentation Equipment	5	Teacher use	5	
12/13/2023 13:43:30	McDougle Middle	Classroom Teacher	7th Grade ELA	Television	5		3	
12/13/2023 13:44:26	McDougle Middle	Classroom Teacher	Advanced Math teacher 6th/7th	Mounted Projector with SMART Board/Mimio	5	Teacher use, Projecting content with no interactivity	2	N/A
12/13/2023 13:45:11	McDougle Middle	Classroom Teacher	French teacher	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	5	
12/13/2023 13:49:15	McDougle Middle	Classroom Teacher	6th Grade Science	Television	5		5	
12/13/2023 13:50:58	McDougle Middle	Classroom Teacher	8th Science	Mounted Projector with SMART Board/Mimio	4	Projecting content with no interactivity	1	My room is quite large - so the larger the available projection space can be, the better. I have not used interactive SMART board features in over 10 years.
12/13/2023 13:51:10	McDougle Middle	Classroom Teacher	8th grade ELA	Television	5	Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/13/2023 13:52:13	McDougle Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Reading Interventionist	Mounted Projector with SMART Board/Mimio	4		2	

Timestamp	Which school or office location(s) are you assigned to?	Position Category	Your exact title/role	In addition to Vivi, what type of presentation technology is currently available in your classroom?	How important is it for the new classroom presentation technology to maintain the current projection size or provide a larger, high-quality picture in all spaces?	If you currently have an interactive projector or flat panel, how do you use it the most? (Check all that apply.)	To what extent do you consider the interactive features of classroom presentation equipment essential for facilitating effective teaching in your classroom?	(Optional) Please share any additional suggestions/feedback/questions for the device selection team to consider.
12/13/2023 13:52:27	McDougle Middle	Classroom Teacher	8th Grade ELA Teacher	Mounted Projector with SMART Board/Mimio	5		3	
12/13/2023 13:52:54	McDougle Middle	Classroom Teacher	8th Grade Science Teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Projecting content with no interactivity	4	
12/13/2023 13:53:10	McDougle Middle	Classroom Teacher	6th Grade Science Teacher	Television	3	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
12/13/2023 13:54:47	McDougle Middle	Classroom Teacher	6th math teacher	Television	5		5	
12/13/2023 13:55:14	McDougle Middle	Classroom Teacher	7th grade science teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	I would LOVE to have back the abilities to write on whatever it is I'm projecting. My SMART board used to let me write on whatever was displaced. Now with Vivi I can't and the pens no longer connect. I'm slowly dying inside not being able to write on my displayed notes, activities, drawings.
12/13/2023 13:57:56	McDougle Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Coach (acting Math Teacher)	Television	1		1	
12/13/2023 13:58:22	McDougle Middle	Classroom Teacher	CTE Teacher (Family and Consumer Science)	Television	5		5	
12/13/2023 13:58:47	McDougle Middle	Classroom Teacher	6th and 7th ELA teacher	mounted projector with broken smart board	5	Projecting content with no interactivity	3	
12/13/2023 14:08:23	Glenwood Elementary	Classified Staff	Teacher Assistant	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/13/2023 14:11:10	McDougle Middle	Classroom Teacher	7th grade social studies	Mounted Projector with SMART Board/Mimio	5	the smartboard screen is broken	4	my last district had promethean boards and they were amazing!
12/13/2023 14:11:22	McDougle Middle	Classroom Teacher	8th grade social studies	Mounted Projector with SMART Board/Mimio	4		4	A concern about losing a SMART board would be the size of the presentation. I use a lot of images to help with engagement and interactions so a smaller TV screen might be a disadvantage.
12/13/2023 14:18:32	East Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with SMART Board/Mimio	4	Teacher use	5	none
12/13/2023 14:25:43	Culbreth Middle	Classroom Teacher	8th Grade Science	Mounted Projector with pull down screen in front of a whiteboard	5		2	I like my projector over the whiteboard with a screen.
12/13/2023 14:46:35	McDougle Middle	Classroom Teacher	Art Teacher	Mounted Projector with whiteboard	5		5	
12/13/2023 14:47:41	McDougle Middle	Classroom Teacher	EC/AC Teacher	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	
12/13/2023 14:57:11	McDougle Middle	Classroom Teacher	6th grade Creative Writing, 7th grade Spanish 1, 8th grade Spanish 1	I teach in 5 different rooms: Mounted projector with SMART Board, television	4	Projecting content with no interactivity	2	

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12/13/2023 15:08:20	East Chapel Hill High	Classroom Teacher	10th Grade English Teacher	Mounted Projector with whiteboard	5		3	My current projector screen size is already difficult for students on one side of the room to see due to the dimensions and arrangement of the classroom, so a smaller screen size would be detrimental. In regard to the use of presentation equipment, I do not really use anything outside of standard projection.
12/13/2023 15:14:57	Glenwood Elementary	Classroom Teacher	1st Grade DL Teacher	Mounted Projector with SMART Board/Mimio	2	Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/13/2023 15:16:08	Pre-K	Classroom Teacher	Separate Setting Preschool Teacher	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Boom Cards for IEP goals	5	Interactive lessons/materials/learning objects are amazing for our students with EC needs.
12/13/2023 15:58:03	McDougle Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ML Teacher	No Presentation Equipment	3	Teacher use, Projecting content with no interactivity	3	
12/13/2023 16:26:25	Carrboro High	Classroom Teacher	social studies teacher	Mounted Projector with whiteboard	5		1	
12/13/2023 16:27:11	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ESL Teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	My newcomers interact on the board every day.
12/13/2023 16:47:48	East Chapel Hill High	Classroom Teacher	Band/Orchestra Teacher	Mounted Projector with whiteboard	5		5	I think it's important for teachers to realize that if we use a Promethean/SMART Board, there is viewing limitations to those on the periphery or in the back of the class. That's a big deal when we have larger classes and need that space. The laser projectors with interactive capability allows teachers to use the functionality of the interactive boards while allowing ALL students to see clearly, whether they are on the sides of the room or in the way back.
12/13/2023 17:27:23	McDougle Middle	Classroom Teacher	CTE-Business Teacher	Mounted Projector with SMART Board/Mimio	5	I'm under the impression that my SMART board is not set up for interactive use, and I would greatly like for it to be.	5	A larger screen in my classroom setting would be phenomenal. Additionally, I'd desperately like to be able to stand up and annotate on the projected image or write on it interactively as I would with a chalkboard or whiteboard, but my SMART board doesn't seem to be set up for that at present.
12/13/2023 18:49:32	Rashkis Elementary	Classified Staff	AC Pre-K IA	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use	5	
12/13/2023 19:21:51	Phillips Middle	Classroom Teacher	8th Grade Math and Math I	Mounted Projector with whiteboard	5		4	I have used the Epson smart board projectors for many years in my last district, and they were phenomenal.
12/14/2023 7:06:48	Seawell Elementary	Classroom Teacher	Music Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	Many teachers stopped using the interactivity feature on their SMART boards because the feature was unreliable, not because we didn't need/want interactivity. With the newer models the interactivity is far more reliable so teachers will be able to utilize the feature with more regularity. As a Music teacher interactivity is essential.
12/14/2023 7:32:07	Frank Porter Graham Bilingüe	Classroom Teacher	5th Grade Classroom Teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	I rarely use Vivi and do not find it particularly useful - the benefit of not having to be plugged in is completely overshadowed by the fact the annotation is extremely difficult. The number one thing that I need to teach (especially Math) is the ability to write on top of word problems etc. I need students (and myself) to be able to walk to the board, and write on it, or move elements of it.
12/14/2023 7:39:09	Frank Porter Graham Bilingüe	Classroom Teacher	Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/14/2023 7:53:00	Frank Porter Graham Bilingüe	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	General Resource EC teacher	I don't have anything in my room, I would appreciate having some	3		4	I don't have any equipment in my EC classroom, and I REALLY need to be able to project/show something on a screen/tv. PLEASE, don't forget the EC teachers that don't have technology in their rooms. Thank you

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12/14/2023 8:03:11	Ephesus Road Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School counselor	Television	4		5	
12/14/2023 9:06:04	Smith Middle	Classroom Teacher	8th Grade ELA	Mounted Projector with whiteboard	5		2	I like the projector that I have. Using the whiteboard with it for interaction is fine, as well as tools like PearDeck, which allow me to instantly see student responses. I don't want anything fancier than that.
12/14/2023 9:08:18	Smith Middle	Classroom Teacher	8th Grade Math Teacher	Mounted Projector with whiteboard	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/14/2023 9:09:13	Smith Middle	Classroom Teacher	7th Grade English Teacher	Mounted Projector with whiteboard	5		3	I really like being able to connect my computer directly to the projector with an HDMI cable. This works perfectly for me. I need to be able to use the projection as an extra monitor while still being able to work on my computer. The HDMI system is seamless and produces no lag at all.
12/14/2023 9:15:07	Frank Porter Graham Bilingüe	Classroom Teacher	art teacher	Television	5	Projecting content with no interactivity	1	
12/14/2023 9:17:02	Smith Middle	Classroom Teacher	Latin teacher	Mounted Projector with whiteboard	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	2	
12/14/2023 9:17:02	Smith Middle	Classroom Teacher	6th Grade Social Studies Teacher	document camera	5		2	I believe that installing whatever visual screen is used in the corner of the classroom to utilize effective visualization of the screen.
12/14/2023 9:17:35	Smith Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	1	
12/14/2023 9:19:30	Smith Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Coach	No Presentation Equipment	5		4	
12/14/2023 9:19:50	Smith Middle	Classroom Teacher	Drama Teacher	Mounted Projector with pull down screen in front of a whiteboard	2	Student use, Teacher use, Projecting content with no interactivity	1	For the auditorium all I honestly need is a tv on a rolling kart.
12/14/2023 9:20:24	Carrboro High	Classroom Teacher	Visual Arts Teacher/Ceramics	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/14/2023 9:20:25	Smith Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ESL Teacher	Also a TV (I serve multiple classrooms)	5		4	Lighting - we need to field test these devices with different levels of light. Due to skylights and the new school lights, we are often scrambling to find ways to make the room darker so the students can physically see the projection. For EL and EC students, this is especially challenging. Another component is ensuring audio works. With our old projectors, audio could sometimes be contrary, depending on a series of settings. We also need to be able to present videos and DVDs as needed. Right now, Vivi blocks most streaming services and DVDs. I know we are worried about copyright, but Fair Use laws should cover us since we are using the material for educational purposes and not profiting from them, correct? Just a concern as we sometimes find ourselves limited with material we can show.
12/14/2023 9:26:34	Smith Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Middle Grades Math Intervention	Room 241: projector and white board. Room 243: nothing. Math rooms, projector with smartboards that will not calibrate so writing on them is near impossible. I use the Doc Cam, paper, and the projector.	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Currently no interactivity due to the boards not being calibrated.	3	
12/14/2023 9:27:09	Smith Middle	Classroom Teacher	Spanish Teacher - mobile part of the day	TV & Vivi in 2 classrooms; mounted projector w/ Vivi projection on whiteboard in 1 classroom; mounted projector with SMART board in 1 classroom	5		5	As a world language teacher, I require good sound quality to ensure that all students can hear the target language properly when watching videos or listening to music. The sound quality of the projectors is horrible. TVs are okay but not great. Sound bars work best if they're mounted, otherwise the bass makes them vibrate on whatever surface they're on.

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12/14/2023 9:37:05	Smith Middle	Classroom Teacher	Middle School Social Studies	Mounted Projector with pull down screen in front of a whiteboard	5		2	Please keep the Apple TVs that are working in use. They are so much better than Vivi.
12/14/2023 9:41:06	McDougle Middle	Classroom Teacher	8th grade ELA	Television	5		5	
12/14/2023 9:51:34	Frank Porter Graham Bilingüe	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ESL teacher	Document camera	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, video clips, including songs, book videos, other videos related to content	5	audio from projector or Smartboard so students can hear Easy transition from SMartboard and Document camera. Enough ports for All devices to be joined on an adaptor, including a few extra
12/14/2023 9:55:11	Estes Hills Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Instructional Technology Facilitator	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, With Notebook	5	Where a replacement whiteboard is needed (many rooms here) ensure that a quality installation results in a flat whiteboard. Since all installations would be on a cinderblock wall, this can be done.
12/14/2023 10:03:40	Smith Middle	Classroom Teacher	7/8th LEAP Science	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, ONLY WHEN IT WORKS.	5	The interactivity is the most important feature for myself. As a science teacher, my students can run simulations, interact with other students' work via Kami /canvas etc (easier to do on a interactive projector) during lessons, along with my ability to not have to create videos to show the ways to balance chemical equations when there is an interactive capability on the projector/smart something. As a former elementary school GES/Teacher, I understand the use of having technology that is interactive so that students in the primary grades have access but it is also important in the middle grades, especially for science.
12/14/2023 10:03:51	Smith Middle	Classroom Teacher	Middle Grades Humanities Electives	I use different classroom and set-ups throughout the day. I like the vivis to be used with a projector, not a tv.	5	Teacher use	5	I prefer projectors to TVs. I like being able to freeze what is projected instead of using the Vivi pause button. The Vivi pause button is unreliable and hard to use. Sometimes I need to check an urgent email, but I want to keep my screen projected. This is hard to do on a vivi hooked up to a TV. I have used so many different tech set ups, and sound, pausing, and quality is best with a projector vivi combo. Often vivi TV combos lag terribly.
12/14/2023 10:10:05	Estes Hills Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Interventionist	Mounted Projector with SMART Board/Mimio	5		3	
12/14/2023 10:16:09	Estes Hills Elementary	Classroom Teacher	art teacher	Mounted Projector with SMART Board/Mimio	4		1	as the art teacher, I would prefer to have a whiteboard with a projector. The ability to draw with standard markers and hang physical examples on the board is FAR more useful to me than having any type of digital drawing device. While I use the projector, it is much less a part of my daily instruction than the ability to easily draw and show actual physical art pieces. Thanks!
12/14/2023 10:17:58	Phillips Middle	Classroom Teacher	7th grade math teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	As a math teacher, I feel that it is imperative to have some way to write on top of presented documents, pdfs, etc. in order to demonstrate how to show work in math. This is a current and ongoing struggle in math specifically as we lean towards the student use of technology (which I am in total support of!) because students think that because their work is on the computer that they don't have to show work. I think that if we are not able to directly demonstrate how to show work and thinking, then we are doing a disservice to our students and how they will learn, apply, and think through math in the future.
12/14/2023 10:18:17	Estes Hills Elementary, Northside Elementary	Classroom Teacher	K-5 Physical Education Teacher	At Northside, a rolling cart with a Projector. Big pull down screen on gym stage.	3	Have screens, but nothing "interactive" -- use (what we do have) for projecting content.	2	In gymnasium spaces, if mounted equipment is important -- it would be nice to also plan for a cage or some sort of "protection" for the technology so it does not get hit or damaged by balls, etc. The rolling cart style projector option, for PE... while better than nothing, is not ideal due to space constraints and safety concerns with cords, students needing to move around the cart, etc. Vivi has been a huge help this year for projection needs! It is nice that it works in different classrooms and spaces, wirelessly, so when teachers have to move from space to space, minimal time is needed to get projected content up and running.
12/14/2023 10:20:38	Smith Middle	Classroom Teacher	Healthful Living Teacher	Mounted Projector with SMART Board/Mimio	4		2	
12/14/2023 10:21:27	Estes Hills Elementary	Classroom Teacher	3rd grade teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, I would like to use the moving component more but can't get it to work.	5	

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12/14/2023 10:23:24	Smith Middle	Classroom Teacher	6th Grade ELA	Television	3		5	I hate having a TV instead of a projector. It impacts my daily instruction and I've had to completely change my lessons sometimes because I can't interact with what is on the screen. It's hard for students to see it with the glare, and it's too heavy for me to move.
12/14/2023 10:28:50	Frank Porter Graham Bilingüe	Classroom Teacher	2nd grade English teacher	Mounted Projector with SMART Board/Mimio	5		5	Would love a touch screen that can connect to any device without wires. Thanks!
12/14/2023 10:43:41	Smith Middle	Classroom Teacher	7th and 8th grade Math	Mounted Projector with SMART Board/Mimio	5	Student use, Annotating on top of Google Slides, Docs, PDFs or other programs	3	The interactive features of the classroom technologies are important, but not as crucial as having the educational software to support learning. Is it possible to use some of the monies for technology hardware to purchase more software/programs?
12/14/2023 10:47:02	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Interventionist and MTSS Coordinator	No Presentation Equipment	1		1	
12/14/2023 10:47:05	Carrboro Elementary	Classroom Teacher	4th grade DL teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	None at this time
12/14/2023 10:48:18	Estes Hills Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/14/2023 10:50:34	Smith Middle	Classroom Teacher	6th Grade Math	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/14/2023 10:51:24	Smith Middle	Classroom Teacher	6th/7th Grade Science	Mounted Projector with whiteboard	5		2	User Friendly
12/14/2023 10:52:33	Carrboro Elementary	Classroom Teacher	ESL K-1	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use	5	
12/14/2023 11:00:37	Frank Porter Graham Bilingüe	Classroom Teacher	2nd Grade General Education Teacher	Mounted Projector with SMART Board/Mimio	5		5	Would love an interactive white board, where I can easily write and interact with the material.
12/14/2023 11:01:42	McDougle Middle	Classroom Teacher	6th Grade social studies	Mounted Projector with SMART Board/Mimio	4	Projecting content with no interactivity, SMART board doesn't work in my classroom	4	
12/14/2023 11:04:52	Morris Grove Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Adapted Curriculum EC Teacher 3rd-5th Grade	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use	5	my students do best accessing large display screens, due to visual acuity issues. My students learn best when interacting with the content (i.e. touch-capable equipment like a SMARTboard) and the display also needs to be big to account for fine and gross motor acuity struggles.
12/14/2023 11:13:05	Smith Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	8B EC teacher	Mounted Projector with whiteboard	5	Teacher use, Projecting content with no interactivity	4	
12/14/2023 11:25:27	Estes Hills Elementary	Classroom Teacher	5th Grade Science/Social Studies	Mounted Projector with SMART Board/Mimio	5	Teacher use	5	It would be nice if we could optimize the amount of white board space we have in conjunction with the presentation technology.
12/14/2023 11:37:46	Rashkis Elementary	Classroom Teacher	2nd Grade Teacher	Mounted Projector with whiteboard	5	Projecting content with no interactivity	3	
12/14/2023 11:47:18	Ephesus Road Elementary	Classroom Teacher	2nd Grade	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	We teach math by writing on the board, and having that ability is essential to teaching math as we currently do. There are work arounds, but they are just that, inconvenient and time consuming.
12/14/2023 11:51:51	Rashkis Elementary	Classroom Teacher	3rd grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	

Timestamp	Which school or office location(s) are you assigned to?	Position Category	Your exact title/role	In addition to Vivi, what type of presentation technology is currently available in your classroom?	How important is it for the new classroom presentation technology to maintain the current projection size or provide a larger, high-quality picture in all spaces?	If you currently have an interactive projector or flat panel, how do you use it the most? (Check all that apply.)	To what extent do you consider the interactive features of classroom presentation equipment essential for facilitating effective teaching in your classroom?	(Optional) Please share any additional suggestions/feedback/questions for the device selection team to consider.
12/14/2023 12:00:43	East Chapel Hill High	Classroom Teacher	CTE Teacher	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	n
12/14/2023 12:17:31	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Moving content via online Interactive educational games, sorts, etc	3	
12/14/2023 12:23:55	Smith Middle	Classroom Teacher	CTE Family and Consumer Science Teacher	Mounted Projector with whiteboard	5		4	I have a large classroom space (room 424) so the screen needs to be large enough for all students to see. I could also utilize a rolling TV so that I can move the presentations closer to the students.
12/14/2023 12:29:42	Estes Hills Elementary	Classroom Teacher	K Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	
12/14/2023 13:01:59	Smith Middle	Classroom Teacher	8th Grade ELA	Mounted Projector with whiteboard	5		2	I liked the AppleTV AirPlay feature better than Vivi, but Vivi does the job as well.
12/14/2023 13:16:46	Carrboro High	Classroom Teacher	10/11/12 ELA Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	Would be nice to have something more interactive at the 9-12 level.
12/14/2023 13:24:10	Smith Middle	Classroom Teacher	7th Grade Science	Mounted Projector with whiteboard	4	Teacher use	4	
12/14/2023 13:35:33	Frank Porter Graham Bilingüe	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Positive Behavior Support Specialist	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	It is very important to be able to use the whiteboard while also preserving interactivity with the presentation device.
12/14/2023 13:54:16	Phoenix Academy High	Classroom Teacher	Science Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Activities and Movie/video	5	I'd really prefer a large touch screen tv like the google tvs over the smart board. The picture is better and it's less finicky.
12/14/2023 14:10:04	Estes Hills Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K-5 Literacy Coach	Mounted Projector with SMART Board/Mimio	5	Teacher use, Projecting content with no interactivity	3	
12/14/2023 14:23:29	Smith Middle	Classroom Teacher	8th Grade Science Teacher	I would like an interactive Flat Panel with access to a large white board	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/14/2023 14:29:18	Phoenix Academy High	Classroom Teacher	H.S. Social Studies Teacher	Projector without a whiteboard (I wish we had)	5		5	
12/14/2023 14:39:05	Scroggs Elementary	Classroom Teacher	4th grade	Mounted Projector with SMART Board/Mimio	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/14/2023 14:40:47	Scroggs Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Literacy Coach	Mounted Projector with SMART Board/Mimio	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	2	

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12/14/2023 14:53:13	McDougle Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	7th grade TA	Mounted Projector with SMART Board/Mimio	5		5	
12/14/2023 15:01:00	Scroggs Elementary	Classroom Teacher	K-5 Music	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Must have interactive capabilities, please!!!
12/14/2023 15:09:32	Frank Porter Graham Bilingüe	Classroom Teacher	Dual Language Kindergarten Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/14/2023 15:11:04	Virtual Academy	Classroom Teacher	visual arts	laptop for virtual classroom	5	we have the minimum equipment necessary to provide virtual instruction	5	
12/14/2023 15:20:20	Scroggs Elementary	Classroom Teacher	3rd grade teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	It's important to be able to draw or write on the projected screen while standing at the front of the room
12/14/2023 15:26:44	Rashkis Elementary	Classroom Teacher	first grade teacher	Mounted Projector with SMART Board/Mimio	3	Student use, Teacher use, Projecting content with no interactivity	5	
12/14/2023 15:55:09	Scroggs Elementary	Classroom Teacher	Kindergarten teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/14/2023 17:02:40	Scroggs Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Interventionist	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	
12/14/2023 17:23:12	Scroggs Elementary	Classroom Teacher	Art	Television	5		4	
12/14/2023 17:49:56	Scroggs Elementary	Classified Staff	Ta	Mounted Projector with SMART Board/Mimio	5	Teacher use	5	
12/14/2023 18:11:59	Scroggs Elementary	Classroom Teacher	First grade teacher	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	2	
12/14/2023 18:14:17	East Chapel Hill High	Classroom Teacher	English Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	
12/14/2023 18:33:42	Scroggs Elementary	Classroom Teacher	1st Grade	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	the clickers don't work great for the smartboards (my smartboard is old though)

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12/14/2023 19:11:09	Carrboro Elementary	Classroom Teacher	Third grade teacher specialized math/SS/literacy	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Interactivity essential for math to be fun engaging and easy to share classmates thinking
12/14/2023 21:28:13	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ESL Teacher	Mounted Projector with SMART Board/Mimio	3	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	3	
12/14/2023 21:46:24	Frank Porter Graham Bilingüe	Classroom Teacher	5th grade dual language (reading, social studies, math)	Mounted Projector with SMART Board/Mimio	5	Teacher use, Projecting content with no interactivity	5	It is vital that I can allow students to interact with the board seamlessly and to be able to do so myself. Having the ability to have multiple students use the board at once would be a huge benefit for engagement and learning opportunities. I would prefer a board that has its own log in and internet access so that I wouldn't have to plug my computer in to write on the board or project.
12/14/2023 21:54:08	Frank Porter Graham Bilingüe	Elementary P.E teacher	Elementary P.E teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use, Projecting content with no interactivity	5	
12/14/2023 22:34:05	Estes Hills Elementary	Classroom Teacher	1st grade teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Projecting content with no interactivity	5	
12/15/2023 7:38:28	Scroggs Elementary	Classroom Teacher	2nd Grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/15/2023 7:45:20	Scroggs Elementary	Classroom Teacher	Third grade classroom teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	Vivi makes the screen smaller than the actual size of the smart board which makes it harder for students to see the material. It's really important to have a large projection and very important to be able to write on the board and click active links and move things around.
12/15/2023 8:16:06	Scroggs Elementary	Classified Staff	TA	Mounted Projector with whiteboard	3	Teacher use	3	
12/15/2023 8:48:38	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ITF	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	2	Interactivity is important, but does not have to be on the presentation equipment. It could be on the computer or tablet instead.
12/15/2023 8:52:35	Carrboro Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School Nurse	No Presentation Equipment	4		4	
12/15/2023 8:54:59	Carrboro Elementary	Classroom Teacher	5th grade teacher (math and social studies)	Interactive Flat Panel (Promethean/SMART)	4	Student use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/15/2023 8:56:19	Carrboro Elementary	Classroom Teacher	k teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/15/2023 9:00:43	Scroggs Elementary	Classroom Teacher	Fifth Grade teacher	Mounted Projector with SMART Board/Mimio	3	Teacher use, Moving content via online Interactive educational games, sorts, etc	5	Vivi with a SMART board removes nearly all of the interactive options, such as annotating on the board with a stylus. This is an absolutely essential feature if a teacher wants students to use the board as well. Otherwise it is only a presentation tool, and a TV would be just as effective.

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12/15/2023 9:06:43	Scroggs Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	School Librarian	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	
12/15/2023 9:21:25	Ephesus Road Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ITF	No Presentation Equipment	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	1	I want the ability to be able to write on projected images/documents. If Vivi worked more consistently, I would be open to doing that on my laptop; but I would prefer to have a whiteboard or panel to write on at this time. Overall, we need equipment that is reliable or it won't get used. We also need a bright enough image that we aren't having to turn off lights or remove.
12/15/2023 9:34:56	Carrboro Elementary	Classroom Teacher	Second grade DL teacher	No Presentation Equipment	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	Technology and Dual Language teaching strategies are important to improve the target language level
12/15/2023 9:36:59	Estes Hills Elementary	Classroom Teacher	WL k-5	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	I hope this new tech will also allow for more writing space on board.
12/15/2023 9:44:10	Phoenix Academy High	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School Social Worker	None, as we work in offices	3		3	
12/15/2023 9:46:23	Chapel Hill High	Classroom Teacher	Social studies teacher	Mounted Projector with pull down screen in front of a whiteboard	4	Student use, Teacher use	4	
12/15/2023 9:46:40	Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	9/12th EC Resource Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	none
12/15/2023 9:48:43	Chapel Hill High	Classroom Teacher	CTE Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/15/2023 9:49:31	Northside Elementary	Classroom Teacher	1st grade teacher	Mounted Projector with SMART Board/Mimio	4	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/15/2023 9:51:06	Northside Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	EC Resource	Mounted Projector with whiteboard	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
12/15/2023 9:53:11	Chapel Hill High	Classroom Teacher	English Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use	3	
12/15/2023 9:54:01	Chapel Hill High	Classroom Teacher	English Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		4	
12/15/2023 9:56:02	Chapel Hill High	District Administrator	High School Social Social Studies	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/15/2023 9:58:39	Northside Elementary	Classroom Teacher	4th grade Teacher	Mounted Projector with SMART Board/Mimio	5	Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	something that is not as effected by the glare from the sun through the windows.

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12/15/2023 10:00:32	Chapel Hill High	Classroom Teacher	Social Studies Teacher/Department Chair	Mounted Projector with pull down screen in front of a whiteboard	5		5	I would love it if we could get more interactive projectors at the high school level. I had a SmartBoard in my old classroom and I loved it! It was great to use in the room and the students got a lot out of it. I really don't like just having a projector and a pull down screen. I feel like the district prioritizes interactive features for the elementary and middle schools and then gives the high school leftovers. I would really like to have more interactive than what we currently have.
12/15/2023 10:00:57	Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	I prefer to not have a smart board in my classroom if the board is smaller than what is currently being projected on the screen. (I used to have one and it was small which I did not like). Otherwise when presenting my lessons the screen is too small for students to read the math problems that are projected. I think the mimio works the same but then you can use the whiteboard to be interactive or use the screen if I do not? If that is the case then having a mimio in the room would be a nice feature.
12/15/2023 10:04:17	Chapel Hill High	Classroom Teacher	Teacher	Mounted Projector with whiteboard	5	Projecting content with no interactivity	4	
12/15/2023 10:07:38	Chapel Hill High	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School Counselor	Mounted Projector with pull down screen in front of a whiteboard	5		5	
12/15/2023 10:10:31	Chapel Hill High	Classroom Teacher	Math Teacher/ Math Instructional Coach	No Presentation Equipment	5	Teacher use	5	The vivi is fine for presentations but it lacks the ability to write on it like a smartboard. In the math classroom it is nice to be able to project the image, write on it on the board rather than through an ipad/ markers. The ipad is cumbersome and does not allow for student use. Markers allow student use, but then you have to erase the work and cannot go back and reflect. I miss my smartboard and would give it up vivi to have it back any day.
12/15/2023 10:11:19	Chapel Hill High	Classroom Teacher	Social Studies Teacher (11th and 12th grades)	Mounted Projector with pull down screen in front of a whiteboard	5		5	I still miss having the interactive SmartBoard that I had in my old classroom and that I lost in the move to the new building. Presentation size also matter greatly given the large number of students in many of our high school classes
12/15/2023 10:13:36	Chapel Hill High	Classroom Teacher	CTE - Firefighting	Mounted Projector with pull down screen in front of a whiteboard	5	For movements from the classroom to the lab, demonstrations, presentations, draw over images to demonstrate flows or paths	4	Having systems that will all connect and that will all connect to the districts WIFI is the most important feature needed. I currently have district devices that are not connected and it makes them almost useless. Relying on the guest connection is not appropriate.
12/15/2023 10:14:59	Chapel Hill High	Classroom Teacher	CTE Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		2	
12/15/2023 10:18:23	Chapel Hill High	Classroom Teacher	Social Studies Teacher - 9th Grade World History and 12th Grade Economics and Personal Finance	Mounted Projector with pull down screen in front of a whiteboard	5		5	I use my projector daily, along with my document camera, which I use to show student work or model writing skills. Visibility and clear images are incredibly important, along with reliable, crisp audio. Thanks for asking.
12/15/2023 10:20:45	Chapel Hill High	Classroom Teacher	11th grade English, Creative Writing	Mounted Projector with pull down screen in front of a whiteboard	5		1	
12/15/2023 10:23:54	Chapel Hill High	Classroom Teacher	Biology Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		4	
12/15/2023 10:26:21	Northside Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Gifted Education Specialist	projector, white board, mimeo strip on white board	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	I'm more concerned with having the projection capabilities and less concerned with the Mimeo.
12/15/2023 10:28:57	Phillips Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Librarian	Television on one side, Mounted projector with whiteboard on the other	4		2	
12/15/2023 10:29:03	Carrboro Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	school counselor	No Presentation Equipment	1	Teacher use, Projecting content with no interactivity	1	I think most teachers know how to use the smartboards because of their PLC and lessons that have been made for them or that they share. As a counselor, the only one in my building, I havn't had training on smartboards and so know there is so much I could be doing that I'm not. i'd like to have the training. Right now I use them solely as projectors. thanks!

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12/15/2023 10:30:29	Chapel Hill High	Classroom Teacher	HS Chemistry Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	I really enjoy that I am able to write on the board/have students write on the whiteboard on top of what I am projecting. In addition, the touchpad features on the new laptops enable me to write on the board in real time which has been effective for drawing diagrams that I want to save. I also enjoy that I am able to pull down the projector screen for movies/demonstrations so the line doesn't disrupt the visual. I also really enjoy using the vivi app and being able to easily switch between screens. This paired with the dual screen desktop computer ensures I can be effective/efficient.
12/15/2023 10:33:19	Northside Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	Speech-Language Pathologist	Mounted Projector with SMART Board/Mimio	4		3	
12/15/2023 10:38:11	Chapel Hill High	Classroom Teacher	Science Instructor	Mounted Projector with pull down screen in front of a whiteboard	5		3	Increasing projection size very important as the current "short throw" projector does not utilize available screen/whiteboard space. In a room with ~30 students visibility is essential.
12/15/2023 10:39:46	Chapel Hill High	Classroom Teacher	Earth/Environmental Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/15/2023 10:40:20	Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	MLL Teacher	My collaborative classrooms are in desparate need of extra chromebooks for disadvantaged students. Our most in-need students are unable to participate in class regularly due to lost/misplaced chromebooks related to custody change and frequent moves.	1	Student use, Teacher use	5	In my collaborative classroom (Wark A282), chromebooks are a much higher priority than new display equipment. The projector we have works well, but our students are struggling due to our inability to provide spare, in-class chromebooks. Two to three spare chromebooks for our classroom would make all the difference.
12/15/2023 10:44:24	Northside Elementary	Classroom Teacher	gen ed kindergarten teacher	Mounted Projector with whiteboard	5		3	I do not need or want a new presentations system. please save that money and use it for something actually useful.
12/15/2023 10:56:22	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	ESL teacher	Television	4	Teacher use	4	
12/15/2023 10:58:36	Chapel Hill High	Classroom Teacher	Math	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/15/2023 11:00:35	Scroggs Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	Social Worker	Mounted Projector with SMART Board/Mimio	5		5	Access to interactive technology is important for students struggling to engage in learning. I have seen the joy students have when called up to the board to problem-solve/present information to the class.
12/15/2023 11:03:44	Chapel Hill High	Classroom Teacher	CTE Biomedical Science Teacher	Mounted Projector with whiteboard	5		5	
12/15/2023 11:05:49	Chapel Hill High	Classroom Teacher	French teacher	Mounted Projector with whiteboard	5	Teacher use, Projecting content with no interactivity, Annotating by using wipe board	2	having multiple computers, one for projections and one for grades/lessons/email use would be helpful.
12/15/2023 11:13:46	Frank Porter Graham Bilingüe	Classified Staff	Pre-k Teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	New Things please Teach me how use it. I need training for any new technology.
12/15/2023 11:27:56	Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	It would be wonderful to be able to project onto both the front and back boards. This allows for a more interactive classroom and students do not all need to be facing the front.
12/15/2023 11:32:25	Chapel Hill High	Classroom Teacher	EC Adapted Curriculum Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	I would love love love love to have an interactive board in my classroom. It is very beneficial for my students.
12/15/2023 11:48:45	Northside Elementary	Classified Staff	1st grade IA	Mounted Projector with SMART Board/Mimio	2		3	
12/15/2023 11:52:11	Carrboro Elementary	Classroom Teacher	Art	Mounted Projector with pull down screen in front of a whiteboard	5		3	

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12/15/2023 12:03:59	Northside Elementary	Classroom Teacher	2nd grade Teacher	Mounted Projector with whiteboard	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
12/15/2023 12:06:40	Chapel Hill High	Classroom Teacher	Spanish Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		2	As a language teacher, I need better wifi in the room as currently the connection doesn't make using our language lab very functional.
12/15/2023 12:10:31	Northside Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	OT	Mounted Projector with whiteboard	3		4	I would like a interactive board if possible in the OT room
12/15/2023 12:15:33	Chapel Hill High	Classroom Teacher	world languages teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/15/2023 12:31:22	Scroggs Elementary	Classroom Teacher	4th grade teacher (ELA)	Mounted Projector with SMART Board/Mimio	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	3	If I taught math, it would be far more important to me to have interactive features in my display.
12/15/2023 12:45:09	Carrboro Elementary	Classified Staff	TA	Mounted Projector with SMART Board/Mimio	2	Teacher use, Projecting content with no interactivity	2	
12/15/2023 13:05:42	Chapel Hill High	Classroom Teacher	Healthful Living Teacher	No Presentation Equipment	5	Teacher use	5	Since there are 3 Healthful Living Teachers, we use the cafeteria for Health Class. We only have a pull down screen and bring out an out dated projector (doesn't work now) on a tripod. We would love to have a TV mounted with ViVi to use for teaching. Athletics put a TV on the other side of the wall in the Cafeteria lobby. The school also uses the cafeteria for presentations throughout the year so this would be very beneficial.
12/15/2023 13:05:49	Northside Elementary	Classroom Teacher	Spanish Teacher	Mounted Projector with whiteboard	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/15/2023 13:17:12	Northside Elementary	Classroom Teacher	Music Teacher	Interactive Flat Panel (Promethean/SMART)	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	4	
12/15/2023 13:47:05	Scroggs Elementary	Classroom Teacher	1st Grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	I love my smartboard!!! 1st graders benefit from the interactivity.
12/15/2023 13:49:52	Scroggs Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Resource Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use	5	
12/15/2023 14:04:48	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	math and science instructional coach	Television	3	Annotating on top of Google Slides, Docs, PDFs or other programs	4	student interaction on the screen is a huge benefit in the elementary classroom
12/15/2023 14:05:37	Carrboro Elementary	Classroom Teacher	4th grade teacher	Interactive Flat Panel (Promethean/SMART)	5	Teacher use, Projecting content with no interactivity	4	

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12/15/2023 15:04:06	Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	4	
12/15/2023 15:05:08	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Interventionist	No Presentation Equipment	5		4	
12/15/2023 15:36:08	Carrboro High	Classroom Teacher	English 9, Creative Writing 1, Honors Creative Writing 2	Mounted Projector with pull down screen in front of a whiteboard	3		2	
12/16/2023 0:41:44	Morris Grove Elementary	Classroom Teacher	Classroom Teacher	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
12/17/2023 22:49:33	Seawell Elementary	Classroom Teacher	4th grade teacher - math	Mounted Projector with SMART Board/Mimio	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	3	If we are using Mimio Notebook or Smart Notebook for interactive features, then projecting onto a large whiteboard that I can write on would be ideal.
12/18/2023 7:29:06	Carrboro Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	K-5 Interventionist	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	4	As our district moves to a new type of tech equipment, my greatest hope is that whatever is chosen next brings classrooms together as a community rather than moving to more of a 1:1 device situation where students sit at their individual desks and work from their own computer. Kids in elementary school and kids/teens at every age level need interaction with humans, not more individual screen time. I see interactive large screen technology as a way to bring a group together rather than having everyone look at their own screens from their own desks. Think of how many staff meetings we sit in where admin asks us to turn off our computers because we as adults tend to multi task when a computer is right in front of us. We should not expect kids and teens to be able to focus more than adults. Kids, teens, and adults need less screen time. Screens dominate many of our lives outside of school. I hope to make school a place where tech is there and enhances learning, but does not dominate learning and does not put kids/teens sitting at desks staring at their individual screen. So again, whatever equipment is chosen, please consider how it will bring people together interacting with one another while limiting the amount of 1:1 screen time students have throughout their days. Thanks for being so thoughtful with this decision and for valuing teachers' opinions on this matter.
12/18/2023 7:30:46	Ephesus Road Elementary	Classroom Teacher	3rd Grade teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
12/18/2023 7:51:07	Chapel Hill High	Classroom Teacher	Cultural Arts Teacher	document camera	5		5	
12/18/2023 9:09:46	Morris Grove Elementary	Classroom Teacher	3rd Grade Teacher	Mounted Projector with SMART Board/Mimio	5		5	I miss having the interactive piece where students could come up to the smartboard and be a part of the learning. Right now it just feels like a presentation and students are not as engaged.
12/18/2023 10:18:58	Frank Porter Graham Bilingüe	Classroom Teacher	1st grade bilingual teacher	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, presentar la clase en la pantalla	4	
12/18/2023 10:22:13	Morris Grove Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	School Counselor	Mounted Projector with SMART Board/Mimio	5	Moving content via online Interactive educational games, sorts, etc	5	I teach in all classrooms at my school, and it is very important to me to have the interactive component so that students are actively participating in their learning. It is also essential that all classrooms have the same devices. It's difficult to move from class to class with different systems. Thanks.
12/18/2023 11:00:20	Pre-K, Scroggs Elementary	Classified Staff	pre k assistant teacher	Mounted Projector with whiteboard	4	Teacher use	4	
12/18/2023 11:34:38	Culbreth Middle	Classroom Teacher	6th Grade Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		5	

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12/18/2023 11:59:32	Carrboro Elementary	Classroom Teacher	First grade science/literacy teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	2	
12/18/2023 13:12:04	Scroggs Elementary	Classroom Teacher	3rd Grade Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
12/18/2023 13:12:40	Chapel Hill High	Classroom Teacher	9-12 ELA teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	High School ELA teacher would love to have an interactive whiteboard. This would allow for presentations (by teacher as well as by student teams) to feature recordable, vivid, and dynamic annotation. I moved over to CHCCS from Durham where I had an interactive white board with wand. I was able to record multicolor and dynamic class annotations and post them online for asynchronous viewing; and I was able to hand over a lot of this presentation work to students either as a presentation assignment, or as leadership opportunities. I can do this to some degree with white board markers, but this is not as engaging and not easily recordable.
12/18/2023 13:15:18	Carrboro Elementary	Classroom Teacher	Elementary Music	Mounted Projector with whiteboard	5	Projecting content with no interactivity	2	It is very important for me to have a way to project content to students with good audio and video quality and a large display. It's also very important for me to have a whiteboard to write on. The projector on the whiteboard combination works perfectly for me.
12/18/2023 15:55:28	Culbreth Middle	Classroom Teacher	6th Grade Social Studies	Mounted Projector with pull down screen in front of a whiteboard	5		3	
12/18/2023 16:59:16	Culbreth Middle	Classroom Teacher	Band Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		2	What I currently have works great because I can draw on the whiteboard but I can put the screen down and use the screen. The only improvement I can think of would a large apple TV mounted on the side so that I can project something and use the whiteboard at the same time.
12/31/2023 14:04:02	Glenwood Elementary	EC Teacher	EC Resource Teacher	No Presentation Equipment	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	5	I use the drawing feature with the pens and eraser as well as the touch feature. I would love to continue having the option to use a pen or stylus, especially for younger students and those with disabilities. Thanks!
1/1/2024 18:55:11	Scroggs Elementary	Classroom Teacher	kindergarten teacher	Mounted Projector with SMART Board/Mimio	3	Student use, Teacher use, Projecting content with no interactivity	5	
1/1/2024 22:01:34	Ephesus Road Elementary	Classroom Teacher	4th grade teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
1/2/2024 7:49:35	Ephesus Road Elementary	Classroom Teacher	3rd	Mounted Projector with SMART Board/Mimio	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/2/2024 8:03:36	Rashkis Elementary	Teacher Assistant	2nd Grade Teacher Assistant	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs	5	
1/2/2024 8:48:05	Smith Middle	Classroom Teacher	7th Grade Math	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	5	The use of the Vivi has superseded the use of the SmartBoard in my room. The ability to project to the screen is more important to me than the ability to interactively write on the screen. I just write on my computer screen using a Wacom tablet when I need to write.

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1/2/2024 12:41:28	Carrboro Elementary	Classroom Teacher	3rd Grade teacher-Science and Literacy	Mounted Projector with SMART Board/Mimio	5	Projecting content with no interactivity	2	
1/2/2024 18:33:02	Morris Grove Elementary	Classroom Teacher	K Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use	3	
1/3/2024 8:03:11	Carrboro High	Classroom Teacher	Mathematics teacher	Monitor	5		1	
1/3/2024 8:06:34	Phillips Middle	Classroom Teacher	7th Science	Television	5		3	
1/3/2024 8:10:34	Phillips Middle	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Math Coach	Mounted Projector with whiteboard	3	NA	1	Thank you for asking
1/3/2024 8:11:29	Phillips Middle	Classroom Teacher	8th Grade ELA	Mounted Projector with whiteboard	5		3	
1/3/2024 8:17:29	East Chapel Hill High	Classified Staff	EC AC Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	bigger and clearer screen, easy to manipulate
1/3/2024 8:18:27	East Chapel Hill High	Classroom Teacher	Spanish teacher	Interactive Flat Panel (Promethean/SMART)	4		3	
1/3/2024 8:19:48	Carrboro High	Classroom Teacher	Entrepreneurship teacher	Mounted Projector with whiteboard	5	My Smart board is not interactive	5	It would be invaluable to me to have something that I could literally use interactively daily, not only for myself as the teacher, but for students to be able to come up and utilize as well. This is very important.
1/3/2024 8:21:31	Carrboro High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
1/3/2024 8:24:33	Carrboro High	Classroom Teacher	ML Teacher/Department Chair Newcomer	Mounted Projector with whiteboard	5		5	Would love to have a smart board or something more interactive to use with Newcomers. Also, would love for the white board/smart board to be mounted higher on the wall so that it can be seen by all students. Students in the middle to the back of the room are unable to see anything written/projected on the bottom half of the white board. Thank you!
1/3/2024 8:29:06	Carrboro High	Classroom Teacher	science teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	
1/3/2024 8:29:25	East Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
1/3/2024 8:29:41	East Chapel Hill High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Reading Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	To teach students to read effectively, it is important to model as well as well as encourage them to participate in each concept or skill. Interactive presentation equipment which has a good presentation quality is critical.
1/3/2024 8:31:27	Carrboro High	Classroom Teacher	World History and Human Geography Teacher 9-12	Mounted Projector with pull down screen in front of a whiteboard	5		2	Constant, reliable presentation for video and text is most important. Currently, Vivi tends to freeze up making it take extra time to restart. Vivi also isn't great for showing movies/videos unless you have a URL to play it from and not a website.
1/3/2024 8:32:41	East Chapel Hill High	Classified Staff	Online Learning Facilitator	No Presentation Equipment	5	Student use, Teacher use, Projecting content with no interactivity	4	
1/3/2024 8:46:47	East Chapel Hill High	Classroom Teacher	Social Studies Teacher HS	Mounted Projector with pull down screen in front of a whiteboard	4		5	N/A
1/3/2024 8:59:27	East Chapel Hill High	Classroom Teacher	9th-12th world language teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use, Moving content via online Interactive educational games, sorts, etc, Projecting content with no interactivity	2	I'd like to keep what I have
1/3/2024 9:01:34	Carrboro High	Classroom Teacher	AC EC Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc	5	
1/3/2024 9:14:49	East Chapel Hill High	Classroom Teacher	Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	
1/3/2024 10:04:12	East Chapel Hill High	Classroom Teacher	Art teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	

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1/3/2024 10:06:21	Carrboro High	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	EC Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Student use, Teacher use	5	
1/3/2024 10:12:41	Carrboro High	Classroom Teacher	Science Teacher (Bio/Chem)	Mounted Projector with pull down screen in front of a whiteboard	5		1	Please keep the whiteboard behind where the projecter projects - I use it it "write" on my slides easily. Please don't put in a SMART board, I prefer the low-tech option. SMART boards have a smaller screen size, are finicky, and are annoying.
1/3/2024 10:20:52	East Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	
1/3/2024 10:22:50	East Chapel Hill High	Classroom Teacher	Spanish High School Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	For the first question about maintaining the size of the projected image or making it larger, I marked must have meaning I want the image to project larger. I almost always have to zoom it in because the document is too small for the students to see.
1/3/2024 11:25:05	Phillips Middle	Classroom Teacher	6th Grade Math	Mounted Projector with SMART Board/Mimio	5		5	
1/3/2024 11:59:15	East Chapel Hill High	Classroom Teacher	Social Studies Teacher	Mounted Projector with pull down screen in front of a whiteboard	4		4	Really like the projection set up - very happy.
1/3/2024 12:33:42	East Chapel Hill High	Classroom Teacher	science teacher	Mounted Projector with pull down screen in front of a whiteboard	2		2	Let's try to be fiscally prudent and focus on student and teacher laptops
1/3/2024 12:51:25	Carrboro High	Classroom Teacher	Healthful Living Instructor	Mounted Projector with pull down screen in front of a whiteboard	5	Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/3/2024 12:52:52	Scroggs Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Multilingual Learner Specialist	Shared television with Apple TV on a rolling cart	4		4	It would be nice to have a television/screen installed in my room, so that I have a reliable and consistent way to share tech. instructional content with my students.
1/3/2024 12:53:05	Carrboro High	Classroom Teacher	HS Spanish Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Never been trained on these so not sure if I'd like them	3	Vivi is not 100% reliable. I often have to reboot my computer at 8:55am when the Vivi sceen stays blue but won't load anything. This is a stressful way to start and I'm not as prepared/professional for my students.
1/3/2024 14:46:31	East Chapel Hill High	Classroom Teacher	English/ AVID teacher	Mounted Projector with pull down screen in front of a whiteboard	5		5	
1/3/2024 18:09:47	East Chapel Hill High	Classroom Teacher	Exceptional Children's Occupational Course of Study teacher	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity, Sharing content from ncvps virtual blended classes for OCS	5	Our EC students need visuals, and interaction to understand and stay engaged. I am hoping for more SMART equipment so my current lessons (developed since 2010 on Smart Bd along with products compatible for SmBd like Hands on Equations) can be re-used and not have to be recreated. Thank you.
1/4/2024 5:04:45	East Chapel Hill High	Classroom Teacher	CTE Teacher	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/4/2024 10:25:19	East Chapel Hill High	Classroom Teacher	Social Studies Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		3	
1/4/2024 11:13:07	Chapel Hill High	Classroom Teacher	Science Teacher	Mounted Projector with pull down screen in front of a whiteboard	5	Student use, Teacher use, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/4/2024 11:59:04	Carrboro High	Classroom Teacher	CTE Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	I teach Adobe Academy - based on learning Adobe software on Macs. The current projection setup is not idea. We are struggling with providing clear projection of the software. We could really use an adjustment in the placement and or the arrangement of the screen so that students can see demos better.
1/4/2024 12:22:50	Northside Elementary	Classroom Teacher	k teacher	Mounted Projector with whiteboard	5		1	The equipment I have is exactly what I need.

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1/4/2024 12:27:16	Northside Elementary	Classroom Teacher	2nd grade teacher	Mounted Projector with SMART Board/Mimio	5	Annotating on top of Google Slides, Docs, PDFs or other programs	5	
1/4/2024 12:46:25	Northside Elementary	Classroom Teacher	1st Grade - GenEd Teacher	Mounted Projector with SMART Board/Mimio	5		4	Needs to be friendly, easy to use and somewhat mimic what students are accustomed to on their own devices. Students need to be engaged by technology to facilitate and enhance learning. Hopefully, the new technology will be easy to navigate and easy to move existing teaching tools onto.
1/4/2024 12:49:54	Northside Elementary	Classroom Teacher	Pre-K Teacher	Mounted Projector with SMART Board/Mimio	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	4	
1/4/2024 13:11:21	Northside Elementary	Classroom Teacher	4th grade Teacher	Mounted Projector with whiteboard	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/4/2024 13:20:08	Northside Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	SEL Specialist	I do not have a classroom but I frequently use classroom devices (mounted project with mimio)	3	Projecting content with no interactivity	5	
1/4/2024 13:58:11	Northside Elementary	Student Support/Wellness Support Staff (EC Program Facilitator, OT/PT, Psychologist, 504, Social Work, Counselor, Nurse, 504 Coordinator, etc),	Mental Health Specialist	No Presentation Equipment	5		5	
1/4/2024 14:21:04	Frank Porter Graham Bilingüe, Northside Elementary	Instructional Support Teachers (EC, EL, Interventionist, Instructional Coach, ITF, Librarian, Gifted Ed Specialist, etc)	Multilingual Learner Teacher	Mounted Projector with SMART Board/Mimio	2		3	Mimio (the system at Northside) is very unreliable and much less effective compared to Smartboard. When I've tried to use it had to always have a contingency plan in case the Mimio was not responsive or stopped working. Smartboard (the system at FPGB) sometimes has technical difficulties, but is far more reliable and is a beneficial tool for teaching, both for student engagement and ineractivity. Please consider that interactivity is an important strategy for ML students if employed by teachers. ML students, as well as many others, need to interact in the lesson to engage and understand the key concepts being taught. Without interactivity in digital presentation of lessons we risk lessons being undifferentiated for our highest need students.
1/4/2024 15:02:37	Northside Elementary	Classroom Teacher	third grade classroom teacher	Mounted Projector with whiteboard	5		1	none thanks
1/4/2024 16:20:41	Carrboro High	Classroom Teacher	Newcomer Math 1, Newcomer Math 2	Mounted Projector with pull down screen in front of a whiteboard	5		5	
1/4/2024 18:47:41	Northside Elementary	Classroom Teacher	4th	Mounted Projector with SMART Board/Mimio	4	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/4/2024 22:11:44	Scroggs Elementary	Classroom Teacher	3rd Grade Teacher	Mounted Projector with SMART Board/Mimio	5		5	

Timestamp	Which school or office location(s) are you assigned to?	Position Category	Your exact title/role	In addition to Vivi, what type of presentation technology is currently available in your classroom?	How important is it for the new classroom presentation technology to maintain the current projection size or provide a larger, high-quality picture in all spaces?	If you currently have an interactive projector or flat panel, how do you use it the most? (Check all that apply.)	To what extent do you consider the interactive features of classroom presentation equipment essential for facilitating effective teaching in your classroom?	(Optional) Please share any additional suggestions/feedback/questions for the device selection team to consider.
1/5/2024 8:10:47	Morris Grove Elementary	Classroom Teacher	5th Grade All Content Areas	Interactive Flat Panel (Promethean/SMART)	5	Student use, Teacher use, Moving content via online Interactive educational games, sorts, etc, Annotating on top of Google Slides, Docs, PDFs or other programs, Projecting content with no interactivity	5	
1/5/2024 14:40:58	Ephesus Road Elementary	Classroom Teacher	Pre-K Teacher at Ephesus	No Presentation Equipment	5		5	I am excited to have some interactive presentation technology in my classroom. I would love to have a smartboard or interactive projector in my classroom.
1/9/2024 21:51:45	Carrboro High	Classroom Teacher	9th grade Math Teacher	Mounted Projector with pull down screen in front of a whiteboard	5		4	When installing equipment please consider lighting in the room (sun) because some rooms are very hard to see the projected info.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval of Quality Weight Change of Project Lead the Way (PLTW) courses for the 25-26 School Year.

Division:	ISEED	**Department:**	Instructional Services, Equity & Engagement
Person Responsible:	Dr. Robert Bales, Executive Director of Curriculum & Instruction for Secondary Education and Academic Programming, Michael Woods, CTE Director	**Feedback Requested From:**	

Strategic Plan Alignment: Instructional Excellence: Preparing Students for Life

Previous Work Session (Y/N): Yes Date: December 5, 2024
Previous Discussion and Action (Y/N): Date:

Attachment(s):

PURPOSE:

To gain approval for the quality weight change of Project Lead the Way (PLTW) Engineering and Biomedical Science Courses:

PLTW Principles of Engineering (POE)

PLTW Digital Electronics (DE)

PLTW Principles of Biomedical Science (PBS)

PLTW Human Body Systems (HBS)

PLTW Medical Interventions (MI)

BACKGROUND:

The Curriculum Management Team (CMT) is charged with reviewing all new and revised course proposals and program modifications. Policy Code 3100 directs the CMT to send recommendations for

revisions to the superintendent for approval by the Board. In November of 2023, the board approved changes to the weighting of PLTW Courses because the MOU between PLTW and the College Board was not renewed. Without the College Board's support of AP weight, the course weight had to change to honors for the three PLTW Engineering courses we offer. Classes were previously weighted the same as AP courses. In the Spring of 2024, NCDPI agreed to a 1 year extension to weight changes (the board subsequently approved this change as well).

Students, parents, teachers, and school/district leaders have advocated revisiting the MOU over the past year. While a longer agreement has not been reached, in February of 2025, the UNC System Office reached an agreement with PLTW to approve AP weight for select PLTW courses, including the addition of several courses in the PLTW Biomedical Sciences pathway. NCDPI released an official notification on March 10, 2025 to local CTE Directors in a similar fashion that was done last year.

We are asking for approval of the change to weighting so we can work with students who may not have taken the courses initially offered at the lower quality weight. This will ensure that schools can schedule accordingly, teachers know what courses they are teaching earlier, and students can continue their pathways.

FINANCIAL IMPACT:
No new funds are requested for the new and revised courses.

PERSONNEL IMPACT:

There is no personnel impact. If additional positions are required to implement new and revised courses, they will be absorbed through the schools' current position allotment.

SUGGESTED ACTION: Seeking CHCCS Board of Education Approval of the quality weight change of Project Lead the Way (PLTW) courses for the 25-26 School Year.

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the quality weight change for the 2025-2026 school year.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Consent

Subject: Recommendation for Approval to accept a monetary donation of $10,000 to the CHHS Automotive program on behalf of Anderson Automotive Group.

Division:	ISEED	**Department:**	Instructional Services, Equity & Engagement
Person Responsible:	Dr. Robert Bales, Executive Director of Curriculum & Instruction for Secondary Education and Academic Programming, Michael Woods, CTE Director	**Feedback Requested From:**	

Strategic Plan Alignment: Instructional Excellence: Preparing Students for Life

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):

PURPOSE:
This donation will support the Chapel Hill High School Racing Club by covering the NASCAR licensing fees for students and the advisor, as well as weekly track fees at Wake County Speedway, enabling the racing teams to compete this year.

BACKGROUND:
Per Board Policy 8220, the board of education must approve any donation that exceeds $5,000. The automotive and racing programs aim to establish a new partnership with Anderson Automotive Group that will expand opportunities for students in the automotive industry. This collaboration will help increase student interest in automotive careers, support our racing program, and enhance student work-based learning experiences.

FINANCIAL IMPACT:
Acceptance of the $10,000 donation.

PERSONNEL IMPACT:
None

SUGGESTED ACTION: Seeking CHCCS Board of Education Approval to accept a monetary donation of $10,000 to the CHHS Automotive program on behalf of

Anderson Automotive Group.

RESOLUTION: Be it, therefore, resolved that the Board of Education approves acceptance of a $10,000 monetary donation to support the Chapel Hill High School racing program.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Discussion and Action

Subject: Recommendation for the Approval of the Traditional Calendar for SY 2026-2027.

Division:	Operations	**Department:**	Operations and Facilities
Person Responsible:	Andre' Stewart	**Feedback Requested From:**	Calendar Committee, CHCCS Stakeholders

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N):	Yes	Date: February 20, 2025
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
BOE Calendar Presentation 3.20.25 .pptx.pdf
Revised Final Draft 26-27.jpeg

PURPOSE:
Recommend the approval of the proposed SY 2026-27 calendar draft by the Board of Education. The calendar committee convened four times in a hybrid setting from November 2024 through early February 2025. Following the February 20, 2025, BOE meeting, the committee conducted a survey to evaluate feedback and finalize recommendations, incorporating the Board's input.

BACKGROUND:

On February 20, 2025, the calendar committee presented a draft calendar to the Board of Education for feedback. The committee then processed this feedback through a survey and used it to make final recommendations. After thoroughly reviewing the input and considering the perspectives of CHCCS stakeholders, the committee now presents the attached draft calendar for SY 2026-27. This draft complies with the current state calendar laws outlined below.

STATE CALENDAR REQUIREMENTS

School calendars must adhere to the following regulations:

- The start date cannot be earlier than the Monday closest to August 26, and the end date cannot be later than the Friday closest to June 11, unless a weather-related waiver is approved.
- If a weather-related waiver is granted, the start date may be no earlier than the Monday closest to August 19.
- Educational purpose waivers do not apply to the opening and closing dates.

- A district-wide school closure is required to qualify for a weather-related waiver (delays or early dismissals of two or more hours no longer count).
- The school year must cover at least nine calendar months.
- Instructional time must include a minimum of 185 days or 1,025 hours.
- There must be at least nine (9) teacher workdays.
- Local boards must designate two (2) workdays when teachers may use accumulated vacation leave, with the option to allow vacation leave on additional workdays.
- The calendar must include at least ten (10) annual vacation leave days.
- The number of legal holidays in the school calendar must match those designated by the State Personnel Commission for state employees.
- School cannot be held on Sundays.
- Veterans Day must be a holiday for all public school personnel and students.

FINANCIAL IMPACT:
None

PERSONNEL IMPACT:
None

SUGGESTED ACTION: Seeking CHCCS Board of Education approval of the recommended SY 2026-2027 calendar for the traditional schools.

RESOLUTION: Be it, therefore resolved that the Board of Education approves the presented calendar for the Traditional Schools for SY 2026-2027.

THINK (AND ACT) DIFFERENTLY

SY 2026-2027
Calendar Draft for Approval

Dr. Andre' D. Stewart

March 20, 2025

CHAPEL HILL-CARRBORO CITY SCHOOLS
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STRATEGIC PLAN
2022-2027

CHCCS Calendar Process

- The process of creating the calendar begins in November.
- The calendar committee is composed of classified and certified staff members from each school, as well as representatives from district organizations and each division.
- CHCCS administration, in collaboration with various organizations and employee groups, worked to amplify the voices of all CHCCS stakeholders prior to the initial meeting.
- There were four committee meetings (held in a hybrid format) for the development of a draft calendar, and survey feedback was collected through Qualtrics.

State Law

School Calendars must meet the following requirements:

1. Start date no earlier than the Monday closest to August 26 and end date no later than the Friday closest to June 11 (unless a weather related calendar waiver has been approved, year-round school, charter school or cooperative innovative high school.) If waiver is approved the start date can be no earlier than the Monday closest to August 19.
2. There are no educational purpose waivers for exemption of the opening and/or closing dates.
3. All schools within the district must be closed all day for purposes of determining eligibility for a weather related waiver (delayed starts or early dismissals of two or more hours no longer apply).
4. Covers at least nine calendar months.
5. Must have a minimum of 185 days OR 1,025 hours of instruction.
6. Must have at least nine (9) teacher workdays.
7. Local Boards shall designate two (2) workdays on which teachers may take accumulated vacation leave. Local Boards may designate the remaining workdays as days teachers may take accumulated vacation leave.
8. Have a minimum of ten (10) annual vacation leave days.
9. Have the same or an equivalent number of legal holidays occurring within the school calendar as those designated by the State Personnel Commission for State employees.
10. School shall not be held on Sunday.
11. Veterans Day shall be a holiday for all public school personnel and for all students enrolled in the public schools.

About CHCCS

- Currently, the CHCCS calendar is built upon the use of instructional hours (the state requires 1,025).
- We report to the state the average instructional day (all schools).
- The district reports six instructional hours per day.

Chapel Hill-Carrboro City Schools | chccs.org

Major Topics

1. Extending the Thanksgiving holiday to a full week.
   a. The last day of school is June 11, 2027.
2. Spring break is March 29,2027 through April 2,2027.
   a. Surrounding districts have not completed the 2026-27 process; therefore we could not take them into consideration.
3. The district has three PL/R days (M/W/F). The current calendar placed them in September, December and February.
   a. Midweek TWD (teacher workdays).
4. All observances from prior years have been retained in the district calendar.

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THINK (AND ACT) DIFFERENTLY

Board of Education Feedback

Topics of Concern

- Review of the half day data specifically from the viewpoint of elementary parents.
- Adjusting the second and third quarters.
- Observance TWD exchange.



Calendar Committee Survey Results

CHAPEL HILL-CARRBORO CITY SCHOOLS

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STRATEGIC PLAN

2022-2027

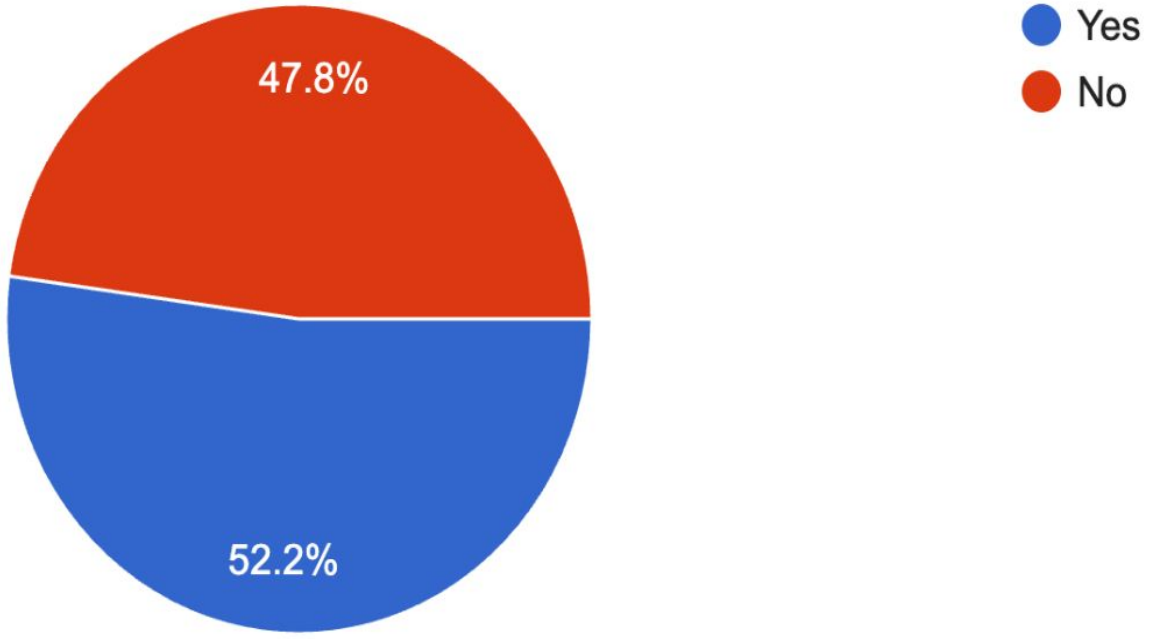
THINK (AND ACT) DIFFERENTLY

Q5 - In an effort to reduce the number of meetings that staff must attend after school, CHCCS is proposing two student half-days in the 2026-27 School Year Calendar. This would allow staff to participate in required meetings without staying after school. Are two student half-days something you support?	Percentage	Count
Yes, I support this idea.	40%	179
No, I do not support this idea.	46%	207
I have no opinion on the topic.	14%	63

THINK (AND ACT) DIFFERENTLY

Half Days The Board of Education discussed the potential hardship for elementary parents, particularly regarding childcare for half days. The... calendar on October 19, 2026, and March 19, 2027?

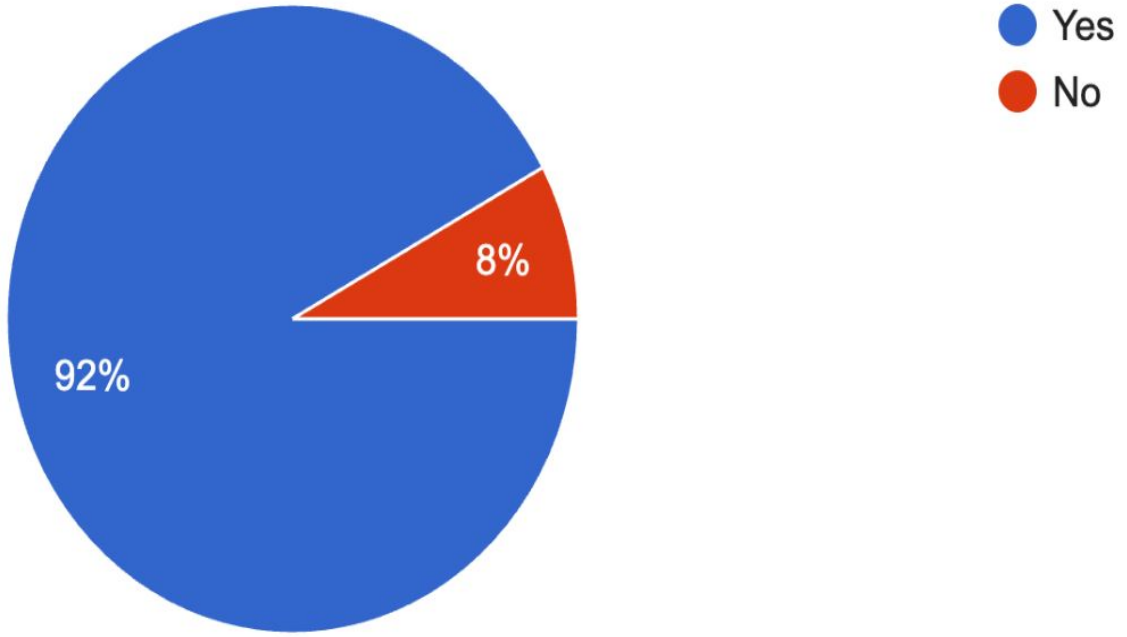
23 responses



THINK (AND ACT) DIFFERENTLY

Adjusting the End of Quarter Two The BOE recommended shortening Quarter 2 (currently 45 days) and adding those days to Quarter 3 (currently 41 d...moving the end of Quarter 2 to lengthen Quarter 3?

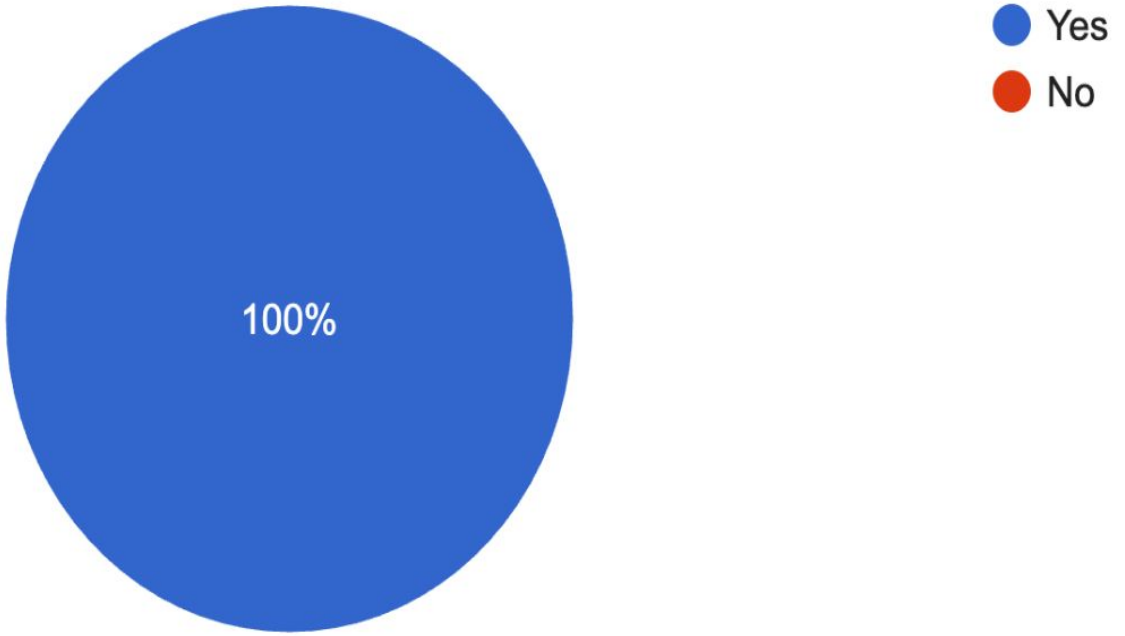
25 responses



THINK (AND ACT) DIFFERENTLY

Adjusting an Observance The BOE noted that September 11, 2026, coincides with the start of Rosh Hashanah. However, as the observance does not be...ember 11, 2026, to April 2027 honoring Passover?

25 responses



THINK (AND ACT) DIFFERENTLY

THINK (AND ACT) DIFFERENTLY

Effectiveness and Placement of PL Days.

- Research spoke to ensuring that PL was collaborative and effective to impact instruction.
- Committee attempted to initiate PL early to impact instruction throughout the year.
- The semesters are evenly balanced (87 days each).

Calendar Draft 2026-27

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	R	R	R	R	R	22
23	24 *	25	26	27	28	29
30	31					

6

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

20

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	PL/D	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	R	31

20

November 2026

S	M	T	W	T	F	S
1	2	TELE	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	O	O	O	26	27	28
29	30					

14

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 74

January 2027

S	M	T	W	T	F	S
					1	2
3	PL/S	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	TELE	26	27	28	29	30
31						

17

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	PL/D	13
14	O	16	17	18	19	20
21	22	23	24	25	26	27
28						

18

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

19

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	R	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

18

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	R	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

19

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11 *	12
13	O	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9 100

PL/D	Professional Learning - District Level (Required)
PL/S	Professional Learning - School Level (Required)
O	Teacher Workday - Optional (Protected)
R	Teacher Workday - Required
TELE	Telework Day (no school for students; staff may telework)
H	Holiday (11 for 10-month staff)
AL	Annual Leave
	Athletics Begins
*	First/Last Day for Students
Q	End of Quarter
	Graduation
	Observances

Quarter 1:	46 days
Quarter 2:	41 days
Quarter 3:	45 days
Quarter 4:	42 days
Total Student Days:	174

Some holidays for reference:

Independence Day	observed 7/3/2026
Labor Day	9/7/2026
Veterans Day	11/11/2026
Thanksgiving	11/26/2026
New Year's Day	1/1/2027
MLK Day	1/18/2027
Lunar New Year	2/6/2027
Presidents Day	2/15/2027
Memorial Day	5/31/2027
Juneteenth	observed 6/18/2027

(Extensive list of observances accompanies posted calendar)

Inclement Weather Make-Up Days (Students)

1st: No Make-Up for Students
2nd: No Make-Up for Students
3rd: No Make-Up for Students
4th:
5th:
Additional: TBD

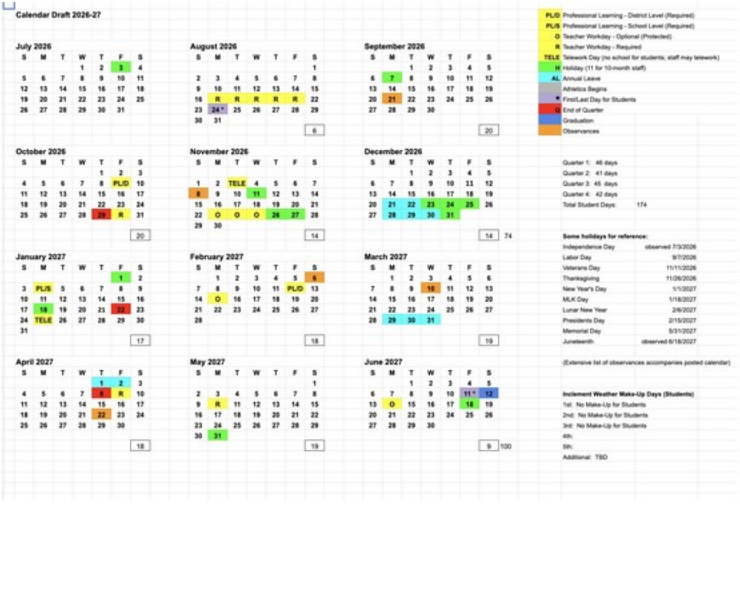
THINK (AND ACT) DIFFERENTLY



Questions

CHAPEL HILL-CARRBORO CITY SCHOOLS
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2022-2027

THINK (AND ACT) DIFFERENTLY


Calendar Draft 2026-27
July 2026
August 2026
September 2026
October 2026
November 2026
December 2026
January 2027
February 2027
March 2027
April 2027
May 2027
June 2027
PL/D Professional Learning - District Level (Required)
PL/S Professional Learning - School Level (Required)
O Teacher Workday - Optional (Protected)
R Teacher Workday - Required
TELE Telework Day (no school for students; staff may telework)
H Holiday (11 for 10-month staff)
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MLK Day 1/18/2027
Lunar New Year 2/6/2027
Presidents Day 2/15/2027
Memorial Day 5/31/2027
Juneteenth observed 6/18/2027
(Extensive list of observances accompanies posted calendar)
Inclement Weather Make-Up Days (Students)
1st: No Make-Up for Students
2nd: No Make-Up for Students
3rd: No Make-Up for Students
4th:
5th:
Additional: TBD

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Work Session

Subject: Overview of the FY 2025-2035 Capital Investment Plan (CIP)

Division:	Operations	**Department:**	Operations and Facilities
Person Responsible:	Al Ciarochi, Deputy Superintendent of Operations, Andre Stewart, Chief Operating Officer, David Contreras, Executive Director of Capital and School Facilities	**Feedback Requested From:**	Orange County Budget, Facility, Finance, and Operations Committee, CHCCS Finance, CHCCS Facilities

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):
2025-35 Proposed CIP BOE Presentation (1).pptx.pdf
County_CIP_Category_Sheets.pdf

PURPOSE:
To provide the Board with an overview of the proposed FY 2025-2035 Capital Investment Plan and obtain approval at the April 17, 2025 Board meeting.

BACKGROUND:

The Board of Education will receive a recommendation of the 10-year Capital Investment Plan (CIP) annually. The Chapel Hill-Carrboro City Schools (CHCCS) and Orange County Schools collaborated with Orange County to develop a 10-year Capital Investment Plan (CIP) to address school facility needs. Based on North Carolina law § 115C-408(b), it is the policy of the State of North Carolina that the facilities requirements for a public education system be met by county governments. In March 2023, the County hired Woolpert, a consulting firm, to assess school conditions and propose long-term capital improvements. Woolpert recommended a $1 billion investment over 10 years. The Board of County Commissioners (BoCC) proceeded with a $300 million bond referendum and an additional $100 million in “pay-go” funding. Voters approved the bond on November 5, 2025, enabling critical school infrastructure projects.

Bond Implementation & School Priorities

Based upon the direction of the BoCC, the 2024 bond funds will primarily focus on:

- Replacing aging school facilities with modern structures.
- Addressing high-priority facility needs, such as infrastructure repairs and safety improvements.
- Enhancing educational adequacy to support evolving instructional needs.

The bond plan includes replacing Carrboro Elementary, Estes Hills Elementary, and Frank Porter Graham Elementary Schools based on their age and infrastructure concerns. The bond plan also supports long-term planning efforts to optimize school capacity and minimize disruption.

Project Funding & Phases

CHCCS has initially submitted two primary financing/sequencing scenarios:

1. Proposal 1:
    - Carrboro ES, Estes Hills ES, & Frank Porter Graham ES
        - FY26: Design (10%)
        - FY27: Construction (40%)
        - FY28: Construction (40%)
2. Proposal 2:
    - Carrboro ES & Estes Hills ES:
        - FY26: Design (10%)
        - FY27: Construction (40%)
        - FY28: Construction (40%)
    - Frank Porter Graham ES:
        - FY28: Design (10%)
        - FY29: Construction (40%)
        - FY30: Construction (40%)

District staff believe that these two prioritized scenarios are the initial best options for Chapel Hill-Carrboro City Schools to submit to County staff for consideration as they strive to balance the needs between our District and the needs of Orange County Public Schools. The Board of Education approved the staff's recommendation to authorize District administration to begin prioritized financial sequencing discussions with Orange County staff at its February 6, 2025 meeting.

District administration subsequently met with County staff on February 21, 2025 to learn the outcome of the bond project order submission. The County took into account the following in determining the timing for each of our replacement schools: equitable allocation between school districts, maintaining a stable tax rate, ratio of debt versus revenue, and the triple-A credit rating (Aaa/AAA/AAA) from Moody's, Standard & Poor's, and Fitch ratings. Based upon these factors, the County has determined that the sequencing/financing will be as follow:

- Carrboro ES:
    - FY26: Design (year 1)
    - FY27: Construction (year 2)
- Estes Hills ES:
    - FY27: Design (year 2)
    - FY28: Construction (year 3)
- Frank Porter Graham ES:
    - FY31: Design (year 6)

- FY32: Construction (year 7)

The 10-year (FY 2025-35) financing plan includes $174,700,00 in bonds and $53,873,999 in pay-go, totaling $228,573,999.

Capital Spending Categories as Defined by the BoCC

Major Projects: The BoCC has adopted the framework for new Major Projects and asked that both school districts submit bond plans based on their approved funding levels, prioritizing replacing old facilities with new facilities and improving the educational adequacy of school buildings. These plans are to be based on the framework of the Woolpert Plan. This framework The Bond and Supplemental Pay-Go funds would be used to fund these major projects.

High Priority Needs: The BoCC has adopted a framework for identifying and prioritizing High Priority Needs. The Woolpert Plan identified a priority list of all major component replacements for each campus for both districts. While Woolpert provided a specific replacement schedule, both districts may identify alternative replacement schedules. Woolpert categorized the needs using a categorization of levels of 1-5. The BoCC's intent for specific high priority needs (Priority Level 1-3) is that they will be formally determined on an annual basis and will be consistent with the Woolpert high priority definitions below:

- Priority Level 1 - Critical: Failure of components impact the facility's ability to remain open
- Priority Level 2 - Essential: Failure of components impact the health of major systems (i. e. leaking roofs)
- Priority Level 3 - Necessary: Failure of components could impact the facility' s efficiency and usefulness
- Priority Level 4 - Suggested: Systems or components that may be considered improvements to the environment
- Priority Level 5 - Improvements: Items are aesthetic in nature and include repainting, re-carpeting, or signage

High Priority Needs will be funded using Annual County Debt Financing, Lottery Proceeds, as well as any remaining Bond or Supplemental Pay-Go funds (as available once the Major Projects are completed).

Annual County Debt Financing: Orange County currently borrows funds on an annual basis to fund both districts' annual capital projects. These funds are currently estimated to increase by 2% annually. These funds will be used to support High Priority Needs.

Lottery Proceeds: Lottery proceeds represent the state of North Carolina' s contribution towards funding school construction. The state currently manages three lottery programs for school capital to include Public School Building Capital Fund, Public School Repair and Renovation Fund, and Needs-Based Public School Capital Fund. These funds are allocated by the state to specific school districts, but the county is responsible for applying for and drawing down the state funds. These funds will be used to

support the districts' High Priority Needs.

The BoCC recognizes that there are expenses that may not be consistent with the Woolpert definitions of priority, nor can be covered in the current expense budget. These could include athletic upgrades, component replacements, capital leases, technology purchases. Other Capital Uses will be funded by Recurring Capital and Article 46 Sales Tax Proceeds.

Article 46 Proceeds: In FY 2012, Orange County authorized the use of Article 46 proceeds and set a policy of allocating 50% to school capital and 50% to economic development initiatives. The Article 46 funds are solely dedicated to fund technology needs. However, the County does not restrict for that purpose and can be used for any Other Capital Uses as needed.

Recurring Capital: The county also provides a recurring stream of funding for all minor capital expenses, such as equipment purchases, component replacement, athletic and field repairs. CHCCS has historically used these funds for bus and vehicle replacements, school equipment and furniture allotments, athletic facility upgrades, component replacements, capital leases, technology purchases, and small-scale maintenance projects to support school operations and student needs.This funding is currently estimated to increase by 2% annually and will be used to support Other Capital Uses.

Public School Capital Fund. These funds are allocated by the state to specific school districts, but Orange County is responsible for applying for and drawing down the state funds.

BoCC Allocation

For the 10-year period from FY 2025-26 through FY 2034-35, the county aims to allocate all funds towards the combined Major Project and High Priority Needs categories on the basis of approximately 59.86% to Chapel Hill Carrboro City Schools and 40.14% to Orange County Schools. This allocation is based on the Woolpert Inc. School Optimization Report.

After the expiration of this ten-year period, future BoCC boards can choose either to commission a new school optimization report to determine future allocation, revert to budgeted Average Daily Membership or use another allocation method as desired. For Other Capital Uses, Article 46 proceeds will be allocated annually based on the budgeted Average Daily Membership for both school districts, excluding charter students. Recurring Capital will be allocated annually based on budgeted Average Daily Membership. All funds allocated to capital projects are to be accounted for in the School Capital Fund as authorized by a BoCC approved Capital Project Ordinance. Capital Ordinances can be authorized and amended by the BoCC either annually through the CIP or through budget amendments. Major Projects will be authorized on a project basis, restricting funds to the specific purpose identified by the BoCC. Funds for the sequencing of Major Projects will be allocated in two tranches, design and construction. First, the county will authorize the funds to begin designing the major project through the annual Capital Investment Plan. The county will anticipate authorizing the construction funds in the following fiscal year for debt management purposes. However, the BoCC could choose to delay construction funding in the second year if project timing or other circumstances dictate. High Priority Needs will be authorized on a project basis, restricting funds to the specific purpose identified by the BoCC. These projects will be identified by the school districts each year through the ten- year annual Capital Investment Plan. CHCCS staff will work with County staff to present projects for the CIP that comply with the Woolpert definitions and are within county funding parameters. Other Capital Uses

will be authorized by function or purpose, which group similar expenses into broad categories like "technology" or "athletic improvements". These will be allocated by CHCCS staff each year through the Capital Investment Plan.

BoCC Oversight and Amendments

Per Statute § 115C-433 (b) school districts may increase or decrease specific project budgets by a specified percentage as adopted by the BoCC. This policy specifies that CHCCS must seek prior approval to amend the county allocations for any allocations approved by purpose, function or project by a cumulative amount of 15% or more. CHCCS will be expected to submit budget amendments to County staff to rectify all changes throughout the year and reconcile both district's general ledgers to meet the statutory pre audit requirements. In addition, for all Major Projects, a working group of CHCCS and County staff will meet monthly (or as needed) to review progress on these major construction projects and their cost projections. This working group will include county budget staff and management, as well as school district operations and construction personnel. This working group will ensure that the county staff can advise the board on any change orders, delays or cost overruns. The construction allocation for Major Projects should be inclusive of all costs required to complete the construction of the facility, including project contingency, furniture, fixtures, and equipment. If any major projects require additional budget, above what can be resolved within the initial construction budget, the project budget will need to be amended by the BoCC. CHCCS will be required to identify funds within its share of bond and CIP funds to offset the increase. CHCCS will also need to identify the cause of the budget overage and detail the potential impact on the reallocation of their funding on other major projects and high priority needs.

Emergencies

The BoCC recognizes that adopting a project-based allocation method for High Priority Needs could restrict CHCCS’s ability to react to sudden failures or emergency situations. Therefore, when emergencies or sudden failures occur, CHCCS should provide a written request for immediate reallocation to the county manager and the budget director. The county will then reallocate funds at the next available board meeting.

Enrollment and Capacity

The county will annually review student growth and enrollment as it relates to school capacity. The county is committed to provide adequate educational space for all levels of education in both districts. However, due to the significant investment already allocated towards school construction during the bond timeline, the County will likely not be able to finance another significant expansion. CHCCS should propose funding any expansion in capacity by redirecting Major Project or High Priority Needs funds prior to requesting additional funding.

FINANCIAL IMPACT:
The impact is for County capital investment plan funding for FY 2025-2035.

PERSONNEL IMPACT:

None.

SUGGESTED ACTION:

RESOLUTION: Be it, therefore, resolved that the Board of Education approves the FY 2025-2035 Capital Investment Plan at its April 17, 2025 Board meeting.



FY 2025-35 Proposed Capital Investment Plan

Division of Operations
Al Ciarochi, Deputy Superintendent
Andre' Stewart, Chief Operating Officer

CHAPEL HILL-CARRBORO CITY SCHOOLS
Est. 1909
STRATEGIC PLAN
2022-2027

Our Vision

Equipping students to navigate the world and make a positive impact throughout their life's journey.

Our Mission

CHCCS believes every individual's unique background and culture enhance our schools. By providing students with a safe and joyful learning environment, we collaborate with families to create a community where all students, families, and staff members feel affirmed and respected to develop their fullest potential.

Key Priorities

- Creating a Culture of Safety and Wellness
- Instructional Excellence: Preparing Students for Life
- Empowering, Equipping and Investing in Our People
- Equitable and Transparent Fiscal Stewardship and Operations
- Strengthening Family and Community Engagement

CHAPEL HILL-CARRBORO CITY SCHOOLS

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STRATEGIC PLAN

2022-2027

THINK (AND **ACT**)

DIFFERENTLY

CIP Guiding Principles

The following documents and studies combine to drive the decision making process for ongoing capital needs and expenditures:

- Replacement Schools
- High Priority Projects (Woolpert)
- Facility Work Order History
- Equipment Life Cycles
- Safety & Security
- Technology Refresh Plan
- Sustainability

Orange County BOCC Framework for School Bond Projects and Capital Funding

ORANGE COUNTY
NORTH CAROLINA



School capital projects will be funded based on consistency with the principles of the Woolpert Plan.



Replace old facilities with new facilities.



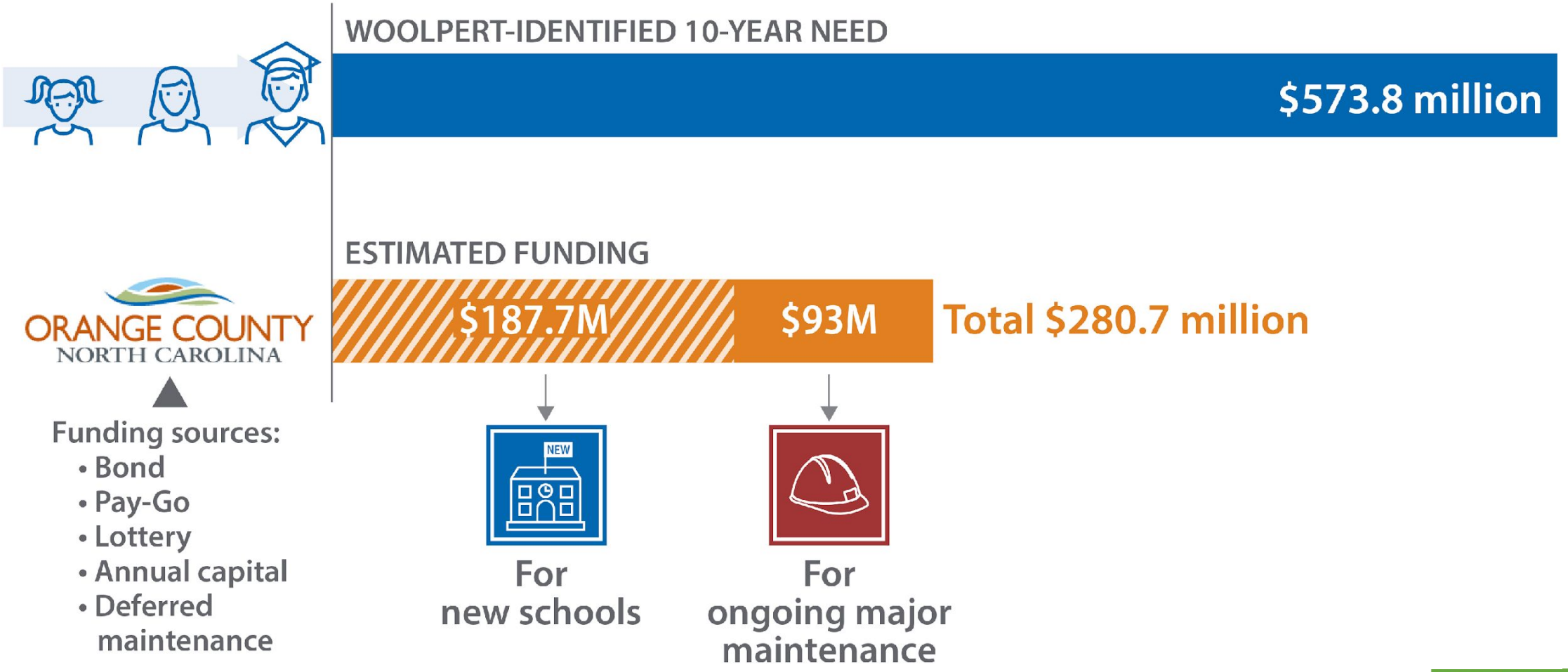
Improve educational adequacy of the buildings.



Address high priority capital maintenance needs throughout each district.

Proposed Orange County 10-Year Financing Plan

(Annual BOCC approval is project-by-project)



Proposed Orange County 10-Year Financing Plan Funding Sources

1. Major Projects*
2. High Priority Needs*
3. Other Capital Uses*
4. Deferred Maintenance

*Though tentative projects have been identified over a 10-year period (by Woolpert), BOCC approval is 1- year at a time.

Proposed Orange County 10-Year Financing Plan Funding Sources

1. Major Projects

- Bond and Supplemental Pay-Go
- Dedicated to Replacement Schools
- Any leftover funds can be reallocated to High Priority Needs.

Proposed Orange County 10-Year Financing Plan Funding Sources

2. High Priority Needs

- Annual County Debt Financing
- Lottery Proceeds
- Any remaining Bond or Supplemental Pay-Go funds leftover from the Major Projects.
- 1st priority of funding projects as designated in the Woolpert Plan:
  - Priority Level 1 – Critical – Failure of components impact the facility's ability to remain open
  - Priority Level 2 – Essential – Failure of components impact the health of major systems (i.e. leaking roofs)
  - Priority Level 3 – Necessary – Failure of components could impact the facility's efficiency and usefulness

Proposed Orange County 10-Year Financing Plan Funding Sources

3. Other Capital Uses

- Recurring Capital
- Article 46 Sales Tax

***Historically, these funds have been used for expenses that may not align with Woolpert's definitions of priority projects. Allocations have included bus and vehicle replacements, school equipment and furniture allotments, athletic facility upgrades, component replacements, capital leases, technology purchases, and small-scale maintenance projects to support school operations and student needs.*

Proposed Orange County 10-Year Financing Plan Funding Sources

4. Deferred Maintenance

- FY 2025-2026 funding (final year)
- Continue to use for normal recurring repair, replacement, and facility projects
- Use for emergency maintenance work that requires District to respond quickly
- Consider any remaining funding for project contingency

Proposed FY 2025-2035 Major Projects Funding

• **Bond**	$174,700,000
• **Pay-Go**	53,873,999
Total Funding	**$228,573,999**

Proposed FY 2025-2026 CIP Funding (year 1)

• **High Priority Needs**	$4,235,042
• **Other Capital Uses**	3,826,002
• **Deferred Maintenance**	9,000,000
Total Funding	**$17,061,044**

Overview of Deferred Maintenance Funding FY 2021-24

Fiscal Year	BOCC Allotment	CHCCS Spend
2021-22	$3,650,000	$1,015,000
2022-23	11,768,000	6,125,000
2023-24	4,000,000	10,890,000
2024-25	9,067,000	2,600,000
	$28,485,000	**$20,630,000***

***Summer projects will result in additional spend down of ~$6 million.**

Woolpert Facility Report



798 projects identified

- **Priority Level 1 -** Critical: Failure of components impact the facility's ability to remain open
- **Priority Level 2** - Essential: Failure of components impact the health of major systems (i. e. leaking roofs)
- **Priority Level 3** - Necessary: Failure of components could impact the facility' s efficiency and usefulness
- **Priority Level 4** - Suggested: Systems or components that may be considered improvements to the environment
- **Priority Level 5** - Improvements: Items are aesthetic in nature and include repainting, re-carpeting, or signage

Woolpert Facility Report



Project Category Counts

- Priority Level 1 - 33
- Priority Level 2 - 35
- Priority Level 3 - 196
- Priority Level 4 - 314
- Priority Level 5 - 220

Total **798 projects***

***228 are to be completed outside of CIP.**

Deferred Maintenance Spending w/ Woolpert



Since November 2023, CHCCS has used the Woolpert Plan and undergone 46 high priority projects using County Deferred Maintenance funding in our schools.

Completed/Ongoing Projects for FY 2024

Roofing Replacement
- Smith MS
- East Chapel Hill HS*
- Carrboro HS*

HVAC/Boiler/Controls Replacement
- Seawell ES*
- Ephesus*

Fire Alarm Replacements
- East Chapel Hill HS
- Smith MS

Ceiling/Lighting Renovation
- Seawell (Cafeteria)

Security Improvements
- Scroggs ES*
- Phillips MS*
- Rashkis ES*
- Morris Grove ES*
- Smith MS*
- McDougle ES/MS

IT Infrastructure
- Network Closet Improvements*
- Server Upgrades*
- Classroom Display (phase 1)*
- Device Refurbishment*

*Summer 2025

Completed/Ongoing Projects for FY 2024

ADA Improvements
- McDougle MS
- Carrboro HS
- Chapel Hill HS
- Phillips MS
- Rashkis ES
- Northside ES

Tennis Court Renovations
- Carrboro HS
- East Chapel Hill HS

Exterior Lighting Replacement
- Carrboro ES
- Morris Grove ES
- Seawell ES

Gym Floor Maintance
- East Chapel Hill HS
- Smith MS
- Chapel Hill HS
- Culbreth MS
- Phillips MS
- Carrboro
- McDougle MS
- Phoenix Academy HS

Asphalt Resurfacing
- Glenwood ES (partial)
- McDougle Campus

Fencing Installations/Replacements
- Glenwood ES
- Ephesus ES
- Scroggs ES
- Phoenix Academy HS
- Estes Hills ES
- Seawell ES
- Frank Porter Graham ES

Safety Glass Installation
- Frank Porter Graham ES

FY 2025-2026 Proposed CIP Projects (year 1)

HVAC/Boiler/Controls Replacement
- East Chapel Hill HS
- Phillips MS

Roofing Replacement
- Culbreth MS
- McDougle ES (roof drains/skylights)
- McDougle MS (phase 1)

Renewable Energy-Solar Arrays*
- Northside

*Funded through OC Climate Action Grant

Asphalt Maintenance
- Culbreth MS
- Transportation Center
- Districtwide Repairs

Technology Infrastructure
- Classroom Presentation Equipment Refresh (ph 2)

Security Improvements
- Districtwide

Transportation Center
- Fleet Maintenance Improvements

FY 2025-2026 Proposed CIP Projects (year 1)

Gym Floor Maintenance

- Rashkis ES
- Morris Grove ES
- Carrboro ES
- Estes HIlls ES
- Glenwood ES
- Ephesus ES

Door Hardware Improvements

- Districtwide

Electrical Improvements

- Carrboro HS

LED Upgrades

- Northside ES

ADA Improvements

- Districtwide

School Replacement Timeline (Proposal 1 & 2)

1. **Option 1:**
   - **Carrboro ES, Estes Hills ES, & Frank Porter Graham ES**
     - FY26: Design
     - FY27: Construction
     - FY28: Construction (40%)

1. **Option 2:**
   - **Carrboro ES & Estes Hills ES:**
     - FY26: Design
     - FY27: Construction
     - FY28: Construction
   - **Frank Porter Graham ES:**
     - FY28: Design
     - FY29: Construction
     - FY30: Construction

Proposed County Bond Project Sequencing

In developing the plan, the County needed to take the following into account:

1. Project requests from both districts
2. Equitable resource allocation between school districts
3. Need to maintain a stable tax rate
4. Ratio of debt versus revenue
5. Triple-A credit rating (Aaa/AAA/AAA) from Moody's, Standard & Poor's, and Fitch

- **Carrboro ES:**
  - FY26: Design (year 1)
  - FY27: Construction (year 2)
- **Estes Hills ES:**
  - FY27: Design (year 2)
  - FY28: Construction (year 3)
- **Frank Porter Graham ES:**
  - FY31: Design (year 6)
  - FY32: Construction (year 7)

Next Steps for Proposed FY 2025-2035 CIP

February 17, 2025	CHCCS Staff Meeting with Orange County Administration
March 6, 2025	Board of Education FY 2025-2036 CIP Work Session Presentation
March 20, 2025	Board of Education Budget Public Hearing & Work Session
April 22, 2025	Board of County Commissioners Budget Work Session - CIP
April 10, 2025	Board of Education Budget Work Session
April 17, 2025	Board of Education approves the FY 2025-2026 Budget & FY 2025-2036 CIP Request for submission to the Board of Orange County Commissioners
April 29, 2025	Joint Meeting with Board of County Commissioners
May 13, 2025	Board of Orange County Commissioners Budget Public Hearing
May 15, 2025	Board of Orange County Commissioners Budget Work Session
May 22, 2025	Board of Orange County Commissioners Budget Work Session
May 27, 2025	Board of Orange County Commissioners Budget Work Session
May 29, 2025	Board of Orange County Commissioners Budget Public Hearing
June 5, 2025	Board of Orange County Commissioners adopt the FY 2025-2026 Local Fund and Capital Fund budgets



FY 2025-35 Proposed Capital Investment Plan

Division of Operations
Al Ciarochi, Deputy Superintendent
Andre' Stewart, Chief Operating Officer

CHAPEL HILL-CARRBORO CITY SCHOOLS
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STRATEGIC PLAN
2022-2027

Major Projects

At the June 4th, 2024 Board meeting, the Board adopted the framework for new capital spending and asked that both districts submit bond plans based on their approved funding levels. These plans are to be based on the framework of the Woolpert Optimization Plan. This framework prioritizes replacing old facilities with new facilities and improving the educational adequacy of school buildings. The Bond and Supplemental Pay-Go funds would be used to fund these major projects. County Staff will work with both Districts to optimize the timeline of major projects. Any leftover funds from the the major projects can be reallocated to High Priority Needs.

Bond Funds	$ -	47,700,000	52,679,868	$ -	4,418,832	774,130	69,127,170	$ -	$ -	$ -
Pay-Go Funds	5,300,000	6,283,000	5,000,000	572,648	6,000,000	6,240,000	4,820,000	7,665,600	3,431,214	8,561,537
Totals	**$ 5,300,000**	**$ 53,983,000**	**$ 57,679,868**	**$ 572,648**	**$ 10,418,832**	**$ 7,014,130**	**$ 73,947,170**	**$ 7,665,600**	**$ 3,431,214**	**$ 8,561,537**

Total Cumulative Available Funding (All 10 Years)	228,573,999	223,273,999	169,290,999	111,611,131	111,038,483	100,619,651	93,605,521	19,658,351	11,992,751	8,561,537
Total Programmed Activities (Spend-Down)	$ 5,300,000	$ 53,983,000	$ 57,679,868	$ 572,648	$ 10,418,832	$ 7,014,130	$ 73,947,170	$ 7,665,600	$ 3,431,214	$ 8,561,537
Remaining Balance At Year End	**$ 223,273,999**	**$ 169,290,999**	**$ 111,611,131**	**$ 111,038,483**	**$ 100,619,651**	**$ 93,605,521**	**$ 19,658,351**	**$ 11,992,751**	**$ 8,561,537**	**$ -**

School	Activity	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Carrboro Elementary	*Replacement School*	*$ 5,300,000*	*$ 47,700,000*								
Estes Hills Elementary	Replacement School		$ 6,283,000	$ 56,547,000							
Frank Porter Graham Bilingüe School	Replacement School						$ 7,014,130	$ 63,127,170			
McDougle Elementary	Low Slope Roof Replacement (Main Building) (W 2)							$ 6,000,000			
McDougle Middle School	Metal Roof Repair/Replacement (Main/Gym) (W 3)								$ 4,461,594		
Chapel Hill High School	Modified Bitumen Roof Replacement (D) (W 2)					$ 6,000,000					
Morris Grove Elementary	Fire Suppression Replacement (W 1)							$ 4,052,648			
Rashkis Elementary	Fire Suppression Replacement (W 1)									$ 3,431,214	
Mary Scroggs Elementary School	Fire Suppression Replacement (W 1)								$ 3,204,006		
Mary Scroggs Elementary School	Metal Roof Repair (W 3)				$ 572,648						
Ephesus Elementary	Roof Replacement (Main Building) (W 2)					$ 4,418,832					
District Wide	Bond Contingency			$ 1,132,868							
Phillips Middle School	Ductwork Replacement (Main/Auditorium) (W 3)										$ 2,746,208
Phillips Middle School	HVAC WSHP/Pump Replacement (Main) (W 4 to 2)										$ 1,445,845
District Wide	Pay-Go Contingency							$ 767,352			$ 4,369,484

High Priority Needs

At the June 4th, 2024 Board meeting, the Board adopted the framework for new capital spending and asked that both districts submit bond plans based on their approved funding levels. These plans are to be based on the framework of the Woolpert Optimization Plan. This framework prioritizes replacing old facilities with new facilities and improving the educational adequacy of school building. At the June 4th, 2024 Board meeting, the Board adopted the framework for new capital spending and asked that both districts submit bond plans based on their approved funding levels. These plans are to be based on the framework of the Woolpert Optimization Plan. This framework prioritizes replacing old facilities with new facilities and improving the educational adequacy of school buildings. The Bond and Supplemental Pay-Go funds would be used to fund these major projects as described below.

i. Level 1 – Critical – Failure of components impact the facility's ability to remain open
ii. Level 2 – Essential – Failure of components impact the health of major systems (i.e. leaking roofs)
iii. Level 3 – Necessary – Failure of components could impact the facility's efficiency and usefulness
iv. Life cycle replacements with one to three (1-3) years of remaining useful life at the time the study was completed.

High Priority Needs will be funded using Annual County Debt Financing, Lottery Proceeds, as well as any remaining Bond or Supplemental Pay-Go funds leftover from the Major Projects.

Total Available Funding	$ 4,235,042	$ 4,297,523	$ 4,361,255	$ 4,426,261	$ 4,492,567	$ 4,560,199	$ 4,629,184	$ 4,699,548	$ 4,771,320	$ 4,844,527
Total Programmed Activities	$ 4,235,042	$ 4,297,523	$ 4,361,255	$ 4,426,261	$ 4,492,567	$ 4,560,199	$ 4,629,184	$ 4,699,548	$ 4,771,320	$ 4,844,527
Remaining balance	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

School	HPN Level	Activity	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
East Chapel Hill High School	Level 2	HVAC Equipment / Controls Replacement	$ 990,000									
McDougle Middle School	Level 1	Partial Roof Replacement (Phase 1 & 2)	$ 300,000	$ 400,000								
Grey Culbreth Middle School	Level 2	Roof Replacement (Main Bldg)	$ 2,096,871									
McDougle Elementary	Level 2	Roof Drains & Skylights	$ 400,000									
Phillips Middle School	Level 2	HVAC WSHP/Pump Replacement	$ 448,171									
Glenwood Elementary	Level 3	Heat Pump Replacement (Multi/Main)					$ 162,482					
Glenwood Elementary	Level 3	HVAC Pump Replacements (Main Building) (W 4)							$45,386			
Morris Grove Elementary	Level 2	HVAC AHU Replacement (Main Building)			$ 475,020							
Rashkis Elementary	Level 2	BAS Controls Replacement					$ 2,258,060					
Rashkis Elementary	Level 3	HVAC AHU Replacement (Main Building)				$ 527,688						
Frank Porter Graham Bilingüe School	Level 3	WSHP Unit Ventilator Replacement		$ 673,787								
Mary Scroggs Elementary School	Level 3	HVAC AHU Replacement (Main Building)			$ 394,772							
Mary Scroggs Elementary School	Level 3	Cooling Tower Replacement									$ 64,967	
Mary Scroggs Elementary School	Level 3	HVAC Replacement (Portables)		$ 56,374								
Grey Culbreth Middle School	Level 3	Multi-Zone Rooftop Unit Replacement (Science Wing) ?		$ 402,600								
Grey Culbreth Middle School	Level 3	Switchgear Replacement (Main Building)				$ 222,888						
Grey Culbreth Middle School	Level 3	Panelboard Replacement (Main Building)								$ 691,235		
Grey Culbreth Middle School	Level 3	Transformer Replacement (Main Building)							$ 120,814			
Phillips Middle School	Level 3	Switchgear Replacement			$ 222,888							
Phillips Middle School	Level 3	Panelboard Replacement (Main/Auditorium)									$ 592,083	
Smith Middle School	Level 2	Electronic Controls Replacement (Main)			$ 1,209,462	$ 1,200,000						
Smith Middle School	Level 3	HVAC AHU Replacement (Main)				$ 2,397,873						
Smith Middle School	Level 3	Make Up Air Replacement (Main)			$ 1,409,100							
Carrboro High School	Level 3	HVAC AHU Replacement (Main)					$ 1,347,574					
Carrboro High School	Level 3	HVAC Replacement (Gym/Locker Rooms)		$ 643,500								
Chapel Hill High School	Level 3	HVAC Rooftop Unit Replacement (B/D)								$ 805,200		
Chapel Hill High School	Level 3	HVAC AHU Replacement (B/D)							$ 1,421,578			
Chapel Hill High School	Level 3	Switchgear Replacement (D)		$ 326,605								
Chapel Hill High School	Level 3	Panelboard Replacement (D)		$ 166,448								
Chapel Hill High School	Level 4	Chiller #1 and 2 Replacement (D)						$1,521,896				
East Chapel Hill High School	Level 1	PA System Replacement (Portables)		$ 295,680								
East Chapel Hill High School	Level 1	Security Alarm System Replacement (Portables)		$ 84,180								
East Chapel Hill High School	Level 2	Electronic Controls Replacement (Portables)										$ 228,619
East Chapel Hill High School	Level 3	HVAC AHU Replacement (Main)						$ 2,763,402				
East Chapel Hill High School	Level 3	Emergency Generator Replacement		$ 179,676								
East Chapel Hill High School	Level 3	Cooling Tower Replacement (W $90,894.00)										$ 150,000
East Chapel Hill High School	Level 3	Panelboard Replacements - Schoolwide								$ 1,412,216		
East Chapel Hill High School	Level 3	HVAC Replacement (Portables)		$ 112,748								
East Chapel Hill High School	Level 3	Ductwork Replacement (Portables)									$ 26,400	
East Chapel Hill High School	Level 3	Wood Siding Replacement (Portables)						$ 95,402				

Phoenix Academy High School	Level 2	Modified Bitumen Roof Replacement (Gym)				$ 658,350					
Phoenix Academy High School	Level 2	Modified Bitumen Roof Replacement (Main)							$ 343,662		
Admin Building	Level 2	Roof Replacement (Building 1-Lincoln)						$ 2,310,198			
Admin Building	Level 2	Roof Replacement (Building 2-Warehouse)							$ 1,428,306		
Admin Building	Level 3	Rooftop Unit Replacement (Building 1)		$ 201,300							
Northside Elementary	Level 4	HVAC VFD Drive Replacment (Main Building)									$738,914
Chapel Hill High School	Level 5	Repair Modified Bitumen Roof (Bldg B)	$660,000								
McDougle Campus	Level 4	MUA/Roof Exhaust Replacement (Main/Gym)								$557,225	
Rashkis Elementary	Level 4	HVAC Pump Replacement (Main Building)									$287,989
Rashkis Elementary	Level 3	Make Up/Exhaust Air Replacement (Main Building)						$221,498			
Mary Scroggs Elementary School	Level 4	HVAC Pump Replacement (Main Building)		$404,582							
Mary Scroggs Elementary School	Level 4	HVAC Fan Coil Unit Replacement (Main Building)								$451,397	
Smith Middle School	Level 4	HVAC Pump Replacement (Main)						$236,345			
Smith Middle School	Level 4	HVAC Condensor/Package Replacement (Main)						$246,687			
Carrboro High School	Level 4	HVAC Pump Replacement (Main)								$420,919	
East Chapel Hill High School	Level 4	Variable Frequency Drive Replacement	$259,666								
East Chapel Hill High School	Level 4	5-ton HVAC Replacement					$113,187				
Mary Scroggs Elementary School	Level 4	Make Up Air/Exhaust Replacement (Main Building)								$1,367,095	
Morris Grove Elementary	Level 4	Fan Coil Unit Replacement (Main Building)									$868,367.00
McDougle Campus	Level 4	Pump Replacement (Mech Room)								$280,942	
Rashkis Elementary	Level 4	Fan Coil Unit Replacement (Main Building)									$681,872.00
Glenwood Elementary	Level 4	Wall Exhaust Replacement								$44,919	
Morris Grove Elementary	Level 4	Pump Replacements (Main Building)								$389,423	
Morris Grove Elementary	Level 4	Air Cooled HVAC Replacement (Main Building)								$96,303	
Morris Grove Elementary	Level 4	Water Heater Replacement (Main Building)								$105,350	
McDougle Campus	Level 4	Gas Water Heater Replacement								$97,362	
Grey Culbreth Middle School	Level 4	HVAC Package Unit Replacement								$107,806	
Grey Culbreth Middle School	Level 4	Make Up Air/Exhaust Replacement (Main)									$1,183,829
Mary Scroggs Elementary School	Level 4	HVAC Air Cooled Replacement (Main Building)								$116,771	
Smith Middle School	Level 4	Air Cooled Chiller #2 Replacement (Main)									$463,449
Admin Building	Level 4	Pump Replacement (Building 2)									$128,762
Admin Building	Level 4	Unit Heater Replacement (Building 2)									$100,041
District Wide		Contingency	$36,259	$44,131	$77,812	$66,101	$66,312	$26,678	$18,929	$52,358	$12,685

Other Capital Uses

The county recognizes that there are expenses that may not be consistent with the Woolpert definitions of priority, nor can be covered in the Current Expense budget. These could include athletic upgrades, component replacements, capital leases, technology purchases. Other Capital Uses will be funded by Recurring Capital and Article 46 Sales Tax Proceeds.

Total Available Funding	$ 3,826,002	$ 3,942,586	$ 4,063,105	$ 4,187,700	$ 4,316,521	$ 4,449,722	$ 4,587,461	$ 4,729,905	$ 4,877,226	$ 5,029,601
Total Programmed Activities	$ 3,826,002	$ 3,942,586	$ 4,063,105	$ 4,187,700	$ 4,316,521	$ 4,449,722	$ 4,587,461	$ 4,729,905	$ 4,877,226	$ 5,029,601
Remaining balance	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**

School	Project Code	Activity	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
Admin Building	Rental Space - CHCCS	Rental Space - CHCCS	$ 553,000	$ 564,000	$ 575,000	$ 586,000	$ 597,000	$ 608,000	$ 620,000	$ 632,000	$ 644,000	$ 656,880
District Wide	Technology Plan - CHCCS	Technology Plan - CHCCS	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000	$ 1,000,000
District Wide	Recurring Capital	Cultural Arts (Orchestra equipment, etc.)	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000	$ 20,000
District Wide	Recurring Capital	Vehicle Replacements (Buses and Maintenance Fleet)	$ 174,137	$ 177,620	$ 181,172	$ 184,796	$ 188,491	$ 192,261	$ 196,107	$ 200,029	$ 204,029	$ 208,110
District Wide	Technology Plan - CHCCS	Technology Refresh and Network Upgrades	$ 2,033,865	$ 2,074,542	$ 2,116,033	$ 2,158,354	$ 2,201,521	$ 2,245,551	$ 2,290,462	$ 2,336,272	$ 2,382,997	$ 2,430,657
District Wide	Recurring Capital	Child Nutrition Equipment	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000	$ 45,000
District Wide	Recurring Capital	Contingency	$ -	$ 61,424	$ 125,900	$ 193,551	$ 264,509	$ 338,909	$ 415,892	$ 496,605	$ 581,200	$ 668,954

Deferred Maintenance - CHCCS

Total Available Funding	$	9,000,000	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-
Total Programmed Activities	$	9,000,000	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-	$	-
Remaining balance	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**	**$**	**-**

School	Project Code	Activity	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
East Chapel Hill High School	Roofing and Building Waterproofing - CHCCS	Roof Replacement Phase 2 (W 2)	$ 1,600,000									
Carrboro High School	Roofing and Building Waterproofing - CHCCS	Roof Replacement Phase 2 (W 2)	$ 400,000									
Admin Building	Mechanical Systems - CHCCS	HVAC AHU/Controls Replacement (Building 1 & 2) (W 2)	$ 1,440,000									
District Wide	Indoor Air Quality Improvements - CHCCS	Indoor Air Quality Improvements - CHCCS	$ 275,000									
District Wide	Fire/Safety/Security Systems - CHCCS	District Wide - Security Enhancements	$ 1,750,000									
District Wide	Major Facility Renovations - CHCCS	District Wide - Fleet Maintenance Bldg Imp (Phase 2)	$ 850,000									
District Wide	Mechanical Systems - CHCCS	Contigency for Unplanned Equipment Replacement	$ 2,085,000									
District Wide	Major Facility Renovations - CHCCS	District Wide - (Project Design & Management) Project managers, design fees (civil, Mech, A/E)	$ 600,000									

Unfunded Needs

Please prioritize any unfunded projects and deferred maintenance here. Per current board policy, unfunded plans that add capacity will only be included in the county CIP if they are recommended by SAPFO analysis.

School	Activity	Funding Required	Add Capacity?
Ephesus Elementary	Interior Wall Covering Replacement (W 5)	$236,412	No
Frank Porter Graham Bilingüe Scho	Replace Modified Bitumen Roof	$1,056,000	No
Frank Porter Graham Bilingüe Scho	Replace Modified Bitumen Roof	$349,800	No
Glenwood Elementary	Asphalt Replacement (Parking Lot) (W 4)	$504,891	No
Glenwood Elementary	ADA Restroom Upgrades (W 4)	$73,290	No
Glenwood Elementary	Ceiling Replacement (Kitchen) (W 5)	$101,068	No
Morris Grove Elementary	Athletic Field/Court Improvements (W 5)	$673,787	No
McDougle Campus	Replace Exterior Basketball Court (ES/MS) (W 5)	$449,192	No
Rashkis Elementary	Sidewalks/Asphalt Replacement (W 4)	$137,280	No
Mary Scroggs Elementary School	Grid and Tile Replacement (Main Building) (W 5)	$528,000	No
Seawell Elementary	Sidewalks/Concrete Replacement (Campus) (W 4)	$646,800	No
Seawell Elementary	Blacktop Replacement (Campus) (W 5)	$224,596	No
Grey Culbreth Middle School	Asphalt Resurfacing (W 4)	$1,138,581	No
Grey Culbreth Middle School	Sink/Toilets/Shower Replacement (Main) (W 4)	$654,214	No
Grey Culbreth Middle School	Install ADA Compliant Curb Ramp (W 4)	$141,841	No
Grey Culbreth Middle School	Chain Link Fence Replacement (Campus) (W 5)	$323,418	No
Phillips Middle School	Sink/Shower/Toilet Replacement (Main) (W 4)	$528,484	No
Phillips Middle School	VCT Replacement (Main) (W 5)	$2,399,126	No
Phillips Middle School	Concrete Flooring Repair (Main) (W 5)	$302,920	No
Phillips Middle School	Elevator Replacement (Main) (W 4)	$630,125	No
Phillips Middle School	New Modified Bitumen Roof (NW)	$4,500,000	No
Phillips Middle School	Roof Exhaust Replacement (Main) (W 4)	$2,059,200	No
Smith Middle School	Roof Exhaust Replacement (Main) (W 4)	$963,600	No
Smith Middle School	Fume Hood Replacement (Main) (W 4)	$471,651	No
Smith Middle School	Acoustical Ceiling Grid/Tile Replacement (Main) (W 5)	$3,852,605	No
Carrboro High School	HVAC VAV Replacement (Main) (W 4)	$602,360	No
Carrboro High School	Sidewalks/Concrete Replacement (Campus) (W 4)	$102,410	No
Carrboro High School	Kalwall Replacement (W 5)	$325,644	No
Chapel Hill High School	Sink/Toilet/Shower Replacement (B/D) (W 4)	$488,510	No
Chapel Hill High School	Repair Concrete Flooring	$131,081	No
East Chapel Hill High School	Science Fume Hood Replacement (W 4)	$539,029	No
East Chapel Hill High School	Make-up air Replacement (Main Building) (W 4)	$480,850	No
East Chapel Hill High School	Hot Water Pump Replacement (Boiler) (W 4)	$475,055	No
East Chapel Hill High School	Sink Replacement (Schoolwide) (W 4)	$478,170	No
East Chapel Hill High School	Roof Exhaust Replacement (Schoolwide) (W 4)	$316,800	No
East Chapel Hill High School	Replace Kalwall (W 5)	$571,714	No
East Chapel Hill High School	Repair Vinyl / Fabric Wall Covering (Portables) (W 5)	$573,375	No
East Chapel Hill High School	Replace Toilets (W 5)	$165,132	No
East Chapel Hill High School	Carpet Replacement (Portables) (W 5)	$198,845	No

Admin Building	Roof Exhaust Replacement (Building 2) (W 4)		$211,200	No
Admin Building	Unfinished CMU / Brick Repair		$144,406	No
Chapel Hill High School	Track Renovation	$	273,182	No
East Chapel Hill High School	Track Renovation	$	371,315	No
Carrboro High School	Track Renovation	$	360,500	No
McDougle Middle School	Track Renovation	$	175,000	No
East Chapel Hill High School	Tennis Court Improvements	$	128,750	No
Carrboro High School	Tennis Court Improvements	$	128,750	No
Phillips Middle School	Tennis Court Improvements	$	136,591	No
Smith Middle School	Tennis Court Improvements	$	132,613	No
District Wide	Outdoor Scoreboard/Goal Replacements	$	517,069	No
Smith Middle School	Competition Field Improvements	$	463,500	No
McDougle Middle School	Competition Field Improvements	$	463,500	No
Grey Culbreth Middle School	Competition Field Improvements	$	477,405	No
Phillips Middle School	Field Improvements (Softball/Baseball)	$	273,182	No
Chapel Hill High School	Multi-Sport Field Improvements	$	534,617	No
Phillips Middle School	BackBoard Mechanical Systems	$	125,000	No
East Chapel Hill High School	Gym Floor Resealing (Auxiliary Gym)	$	37,132	No
Carrboro High School	Gym Floor Resealing (Main Gym)	$	33,990	No
District Wide	ES Gym Floor Resealing Rotation (3/year)	$	344,731	No
Phillips Middle School	School Replacement	TBD		No
Ephesus Elementary	School Replacement	TBD		No
Seawell Elementary	School Replacement	TBD		No
Glenwood Elementary	School Replacement	TBD		No

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Work Session

Subject: Board of Education's FY 2025-26 Local Operating Budget Request

Division:	Business and Financial Services Division	**Department:**	Budget/Finance
Person Responsible:	Jonathan Scott	**Feedback Requested From:**	

Strategic Plan Alignment: Equitable and Transparent Fiscal Stewardship and Operations

Previous Work Session (Y/N): Date:
Previous Discussion and Action (Y/N): Date:

Attachment(s):
20250306__Superintendent's Proposed Budget FY2025-26.pdf

PURPOSE:

The purpose of this work session and public hearing is to gather additional feedback and direction from the Board o Education on the Superintendent's FY 2025-26 Proposed Local Operating Budget Request. Input from both the community and the Board may result in revisions to the Superintendent's initial proposal. This process aims to refine the Board's Budget Request and establish a finalized budget framework for review at the Board of Education work session on April 10th. The Board will then have the opportunity to ratify the request at its April 17, 2025, meeting. Once approved, the budget request will be presented to the Orange County Board of County Commissioners at the joint meeting on April 24, 2025, for consideration in their FY 2025-26 Adopted Budget.

BACKGROUND:

On March 6, 2025, the Superintendent and Senior District Administration presented the FY 2024-25 Superintendent's Recommended Budget. Following this presentation, the Board of Education directed District Administration to develop a draft version of the Board's Official Budget Request for submission to the Orange County Board of County Commissioners.

After this work session and public hearing, District Administration will incorporate any additional feedback from the Board into the finalized Official Budget Request, which will be presented for Discussion and Action at the April 18, 2024, Board meeting. If the Board reaches a consensus, they will vote to adopt the official budget document for submission to the County Commissioners.

For this work session, the Board also requested that District Administration provide additional details on alternative expansion budget items that could be considered for inclusion in the final request. The following sections outline information on the Continuation Budget, the Expansion Items included in the Superintendent's Budget Request, and the additional requested items for the Board's consideration.

Continuation Budget for Fiscal Year 2024-25

Total Budget Request: $3,824,775

Background:
A continuation budget ensures that the District can maintain essential operations, sustain current programs, and adjust for rising costs without disruptions. This budget request accounts for salary increases, benefits adjustments, and inflationary costs, ensuring that schools remain adequately staffed and equipped to support students.

The salaries and wages portion of this budget totals $1,604,240, accounting for an estimated 3% salary increase for all staff. This includes $1,192,330 for base salaries and $411,910 for local supplements, though adjustments may be necessary depending on the final North Carolina General Assembly budget. In addition to salaries, benefit increases require $1,735,136, reflecting a 7.1% rise due to employer-required contributions for FICA, TSERS (Teachers' and State Employees' Retirement System), and health insurance. The TSERS contribution rate is projected to rise from 24.04% to 25.68%, a 6.8% increase, while health insurance premiums will increase from $8,095 to $8,373 per employee, representing a 3.4% increase.

Beyond salaries and benefits, $485,399 is allocated to other non-salaried operating costs, including a 3% inflationary adjustment to support daily school operations. These funds will cover utilities, transportation, instructional materials, technology, and other essential non-personnel expenditures to ensure seamless school functionality. Given the absence of formal budgetary guidance from the NC General Assembly, all projections were estimated using linear regression analysis, based on historical trends and anticipated cost changes.

Expansion Budget

Items Included in the Superintendent's Budget Request

Increase in Classified Employee Supplement Percentages – $725,000

In 2021, CHCCS conducted a classification and compensation study for non-certified employees, including Teacher Assistants, Custodians, and Bus Drivers. Due to funding constraints, the district implemented a capped adjustment that provided over 600 employees with an average 5.3% salary increase. However, rising market rates and inflation have continued to create compensation gaps for classified staff.

To address this, CHCCS proposes a 2% increase in the classified supplement percentages, ensuring fair compensation and retention of experienced employees. Under this adjustment, classified staff would receive supplements ranging from 7.5% (for 1-3 years of service) to 11.5% (for 19+ years of service). This proposal, with an estimated cost of $725,000, reinforces the district's commitment to competitive pay and long-term employee retention.

Instructional Resources Sustainability Fund – $1,300,000

Over the past two decades, state funding for instructional materials has significantly declined, while the model for procuring resources has shifted to subscription-based digital content requiring annual payments. Additionally, frequent curriculum standard updates from the North Carolina Department of Public Instruction (NCDPI) necessitate a consistent funding structure for textbooks and learning materials.

To address these challenges, CHCCS proposes establishing a dedicated reserve fund to ensure consistent, equitable access to up-to-date instructional materials. This initiative would support curriculum quality, mitigate budget fluctuations, and provide funding for professional development associated with new materials. The $1.3 million allocation will allow the district to sustainably invest in curriculum updates aligned with the NCDPI revision cycle, ensuring students receive rigorous, diverse, and culturally relevant instructional resources.

Reinstatement of Master's Level Pay – $2,350,000

In 2013, North Carolina eliminated automatic salary increases for teachers who obtained a master's degree, putting districts at a competitive disadvantage in recruiting and retaining educators. Neighboring districts, such as Wake County and Durham Public Schools, have since introduced a 10% salary supplement for teachers with a master's degree. To remain competitive, CHCCS is proposing a local salary supplement for teachers with master's degrees, aligning with regional efforts to attract and retain top teaching talent.

The estimated cost for this initiative is $2.35 million, calculated through a strategic financial analysis that balances fiscal responsibility with the district's workforce goals. This amount reflects known qualification data and a conservative estimate of additional eligible educators. By implementing this supplement, CHCCS aims to strengthen teacher retention, enhance instructional quality, and support professional growth opportunities.

Additional Items for the Board of Education to Consider

Certified Employee Local Supplement Increase

Budget Request: $1,000,000

Background:
The District has historically offered some of the most competitive certified employee salary supplements in North Carolina, comparable to those in Wake, Durham, Charlotte-Mecklenburg, and New Hanover school districts. However, in recent years, these districts have begun outpacing the District's supplement rates by aggressively increasing their beginning supplement levels, creating challenges in teacher recruitment and retention.

In response to these market shifts, the Board of Education took action in December 2021 by increasing all certified supplement bands by 1%, adjusting the structure as follows: certified employees with 0-19 years of experience increased from 16% to 17%, those with 20-24 years of experience rose from 20% to 21%, and employees with 25+ years of experience increased from 25% to 26%. In the FY 2022-23 Adopted Budget, the Board of Education approved an additional 1% increase, bringing the current supplement bands to 18%, 22%, and 27% respectively.

To maintain competitiveness with neighboring districts and support teacher recruitment and retention, the Board can consider including an expansion item for a 2% increase in the Local Supplement Rate for certified employees in the 0-19 year experience band. This would move the supplement for this group from 18% to 20%. To implement this increase, including the associated benefits costs, the total estimated expenditure for the District is approximately $1,000,000.

Restoration of 4th and 5th Grade Teacher Assistant Positions

Budget Request: $588,500

Background:
On February 15, 2024, the District Administration reported to the Board of Education that mid-year financial projections indicated a continuation of the structural deficit that has affected the District's Local Operating Fund Budget for several fiscal years. In response, the Administration presented a corrective action plan designed to address this ongoing financial shortfall. One of the cost-saving measures included in this plan, later designated as "Tier I" of the broader Reduction-in-Force Plan, involved an adjustment to the allotment of Teacher Assistant (TA) positions in 4th and 5th grade classrooms.

Previous Allocation and Reduction:
Prior to this adjustment, the District allocated 0.25 Full-Time Equivalent (FTE) per 4th and 5th-grade homeroom, which typically provided two TAs per school for those grade levels. As part of the corrective action plan, this allocation was revised to one TA per school for 4th and 5th grades, resulting in the elimination of 11 FTE Teacher Assistant positions District-wide.

Financial Impact of Reduction:
At the time of implementation, the average cost of a Teacher Assistant, including salary and matching benefits, was estimated at $50,000 per FTE, leading to a projected cost savings of $550,000 from the elimination of these 11 positions.

Updated Cost to Restore Positions:
Since the original projections in early 2024, the District has incurred a state-mandated 4% salary increase and is projecting an additional 3% salary increase as part of this budget request. As a result, the estimated cost per TA position has increased by approximately 7%. Based on these updated projections, the total cost to reinstate the 11 FTE Teacher Assistant positions would be $588,500.

Restoration of Instructional Technology Facilitator (ITF) Positions

Budget Request: $927,000

Background:
As part of the District's ongoing efforts to address persistent financial constraints, the Tier III Reduction-in-Force (RIF) Plan for the 2024-25 fiscal year was designed to manage personnel costs through attrition—the natural and voluntary loss of Full-Time Equivalent (FTE) positions due to retirements, resignations, and planned departures. This strategy enabled the District to leave select positions unfilled as vacancies arose, helping to reduce expenditures without immediate reassignments or layoffs.

Previous Allocation and Reduction:
A key component of Tier III was the adjustment to the Instructional Technology Facilitator (ITF) allotment. Previously, ITFs were allocated at a 1:1 ratio, with every school having a dedicated ITF. Under the Tier III plan, the District eliminated 10 ITF positions, reducing the overall allocation and requiring ITFs to serve multiple schools instead of a single assigned school.

Financial Impact of Reduction:
At the time of implementation, the average cost of an ITF, including salary and matching benefits, was estimated at $90,000 per FTE. The elimination of 10 FTE positions resulted in a projected cost savings of $900,000.

Updated Cost to Restore Positions:
Given the projected 3% salary increase for the upcoming fiscal year, the estimated cost per ITF has increased accordingly. As a result, the total cost to reinstate the 10 FTE ITF positions is now estimated at $927,000.

Reinstatement of School Counselors' Months of Employment

Budget Request: $148,320

Background:

As part of the Tier III Reduction-in-Force (RIF) Plan, the District implemented a modification to school counselor contracts for the 2024-25 fiscal year as a cost-saving measure. Previously, all school counselors were employed on 11- or 12-month contracts, ensuring year-round student support services, including summer counseling, scheduling assistance, and mental health resources. The adjustment reduced most school counselors to 10-month contracts, except for one designated 12-month counselor per school.

Financial Impact of Reduction:
At the time of implementation, the estimated savings from this reduction in months of employment was $144,000, including salary and matching benefits.

Updated Cost to Restore Positions:
Given the projected 3% salary increase for the upcoming fiscal year, the cost to reinstate the additional months of employment for affected school counselors has been adjusted to $148,320.

FINANCIAL IMPACT:
As outlined in the abstract and accompanying attachments.

PERSONNEL IMPACT:
As outlined in the abstract and accompanying attachments.

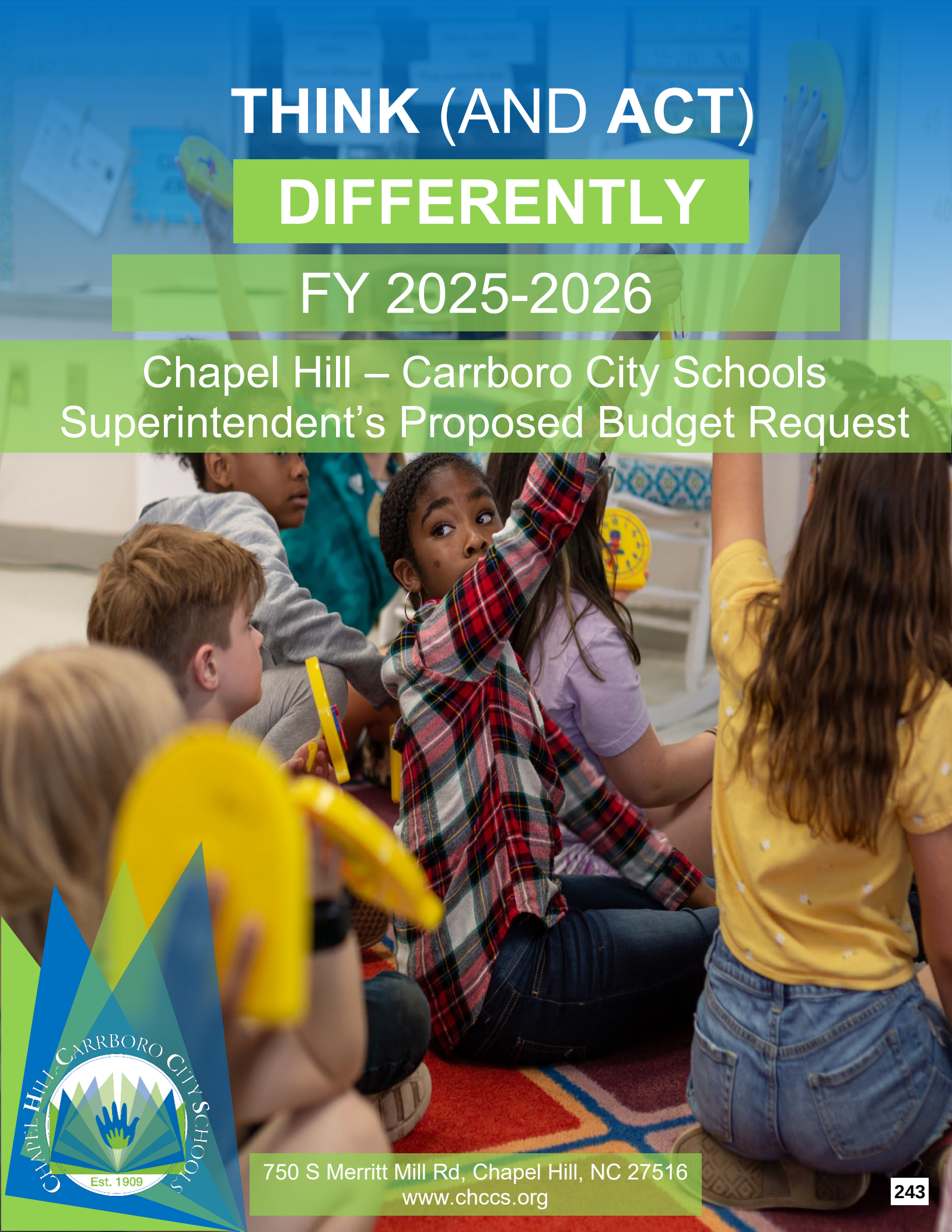
SUGGESTED ACTION: N/A

RESOLUTION: N/A

THINK (AND ACT) DIFFERENTLY

FY 2025-2026

Chapel Hill – Carrboro City Schools
Superintendent's Proposed Budget Request



750 S Merritt Mill Rd, Chapel Hill, NC 27516
www.chccs.org

Superintendent's Budget Request for the Fiscal Year Ending June 30, 2026

Chapel Hill – Carrboro City Schools
Board of Education Members and Principal Officials

George W. Griffin, Ph. D., Board Chair

Riza C. Jenkins, Vice Chair

Meredith H. Ballew

Rani D. Dasi

Vickie Feaster Fornville

Barbara Fedders

Michael H. Sharp

Dr. Nyah Hamlett, Superintendent

Prepared By:

Jonathan Scott, Chief Financial Officer

Justin Kiser, Assistant Finance Officer

Business and Financial Services Division

Lincoln Center
750 South Merritt Mill Road
Chapel Hill, NC 27516
(919) 967-8211
www.chccs.org

March 6, 2025

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS INTERNATIONAL

This Meritorious Budget Award is presented to:

CHAPEL HILL - CARRBORO CITY SCHOOLS

for excellence in the preparation and issuance of its budget
for the Fiscal Year 2023–2024.

The budget adheres to the principles and standards
of ASBO International's Meritorious Budget Award criteria.

MERITORIOUS BUDGET AWARD

John W. Hutchison
President

James M. Rowan, CAE, SFO
CEO/Executive Director

EXECUTIVE SUMMARY



Chapel Hill – Carrboro City Schools (CHCCS)
750 S Merritt Mill Road, Chapel Hill, NC 27516
Web Site: chccs.org
Prepared by the Business and Financial Services Division
(919) 967-8211

CHAPEL HILL CARRBORO CITY SCHOOLS
750 S Merritt Mill Road
Chapel Hill, NC 27516

March 6, 2025

Esteemed Members of the CHCCS Board of Education,

I am honored to present the Superintendent's Financial Plan for Fiscal Year 2025-26, which reflects our unwavering commitment to advancing equity, excellence, and fiscal responsibility in Chapel Hill-Carrboro City Schools. This proposal prioritizes the core values and strategic priorities that guide our mission:

Key Priorities:

- Fostering a culture of safety and well-being
- Excellence in instruction: Preparing students for life
- Empowering, equipping, and investing in our staff
- Ensuring equitable and transparent fiscal management
- Strengthening family and community engagement

Core Values:

- Engagement
- Social Justice Action
- Collective Efficacy
- Wellness
- Joy

This financial plan aligns with our **equity-centered** approach, working to **eliminate systemic barriers** and create an inclusive, enriching learning environment for all students. It supports the goals outlined in our **2027 Strategic Plan**, focusing on closing opportunity gaps and reinforcing CHCCS as a destination district for top educators and staff.

Continuation Budget:

The **continuation budget** ensures operational stability while addressing increasing costs, including:

- **Salary and Wage Increases:** A 3% across-the-board salary adjustment.
- **Benefit Increases:** Adjustments for mandated employer contributions and rising health insurance costs.
- **Other Non-Salaried Operating Costs:** A 3% inflationary adjustment to address increasing non-personnel expenses.

Expansion Budget:

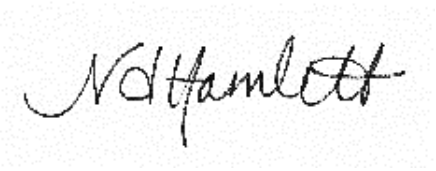
Building upon our foundation, the **expansion budget** prioritizes investments in staff retention and student success, with a focus on:

- **Classified Supplement Percentage Increases**
- **Establishment of an Instructional Resources Sustainability Fund**
- **Reinstatement of Master's Level Pay**

This financial plan reflects our commitment to **investing in people, fostering a thriving educational environment, and ensuring long-term fiscal health**. I look forward to working in partnership with the Board to advance our shared vision for the future of CHCCS.

Thank you for your unwavering dedication and service.

Sincerely,



Dr. Nyah Hamlett
Superintendent, Chapel Hill – Carrboro City Schools

Board of Education's Financial Plan for FY 2025-26

The following narrative details the many different components that shaped the District's guiding financial plan for the upcoming fiscal year, including the continuation needs and expansion items included in the Board's funding request to Orange County, the level of funding ultimately adopted by the County, and the actions taken by the District to develop a balanced budget. Additionally, this narrative will detail how the actions taken to reach a balanced budget will return fiscal sustainability to the Local Operating Budget, evidenced by a plan to reduce expenditures and return a positive balance to the local fund balance in future fiscal years.

Student Data

The District's financial planning process begins with a thorough analysis of enrollment projections for the upcoming year, as these projections significantly influence both State and local funding levels. Each fiscal year, Orange County adopts educational funding levels based on the projected student enrollment for both school districts within the county. The allocation our District receives is determined by the proportional split between our projected enrollment and that of Orange County Schools (OCS). Starting this fiscal year, State enrollment projections will be based on the current year's 40th day Average Daily Membership (ADM). For FY 2024-25, the District's 40th day ADM was 11,243. Out-of-district student enrollment was 318, and charter school enrollment was 222. After accounting for the 318 out-of-district students and adding the 222 charter school students, the net projected enrollment is 11,147 budgeted students. This represents a decrease of 93 students compared to the FY 2023-24 budgeted enrollment of 11,240.

2025-26 Enrollment Projections

	CHCCS
40th Day Average Daily Membership	11,243
Less: Out of District Students	(318)
	10,925
Plus: Budgeted Charter Students	222
Total Budgeted Students	**11,147**

Continuation Need

The biggest foundational piece that the District considers when financially planning for an upcoming fiscal year is in the estimated continuation portion of the Local Operating Budget. This calculation represents the expenses required to be able to continue providing the existing level of services and standards of education in the upcoming fiscal year before any structural or programmatic changes are considered. The following section will detail the major drivers of the continuation cost estimates to include salaries and wages, required matching benefit changes, and an inflationary adjustment for non-salary items contained in the budget.

Salaries and Wages $1,604,240

The State of North Carolina has not yet provided a biennial budget for fiscal years 2026-27. In the absence of an adopted budget, the District has estimated a 3% salary increase for all staff. These projected increases amount to $1,192,330 for base salaries and $411,910 for the matching local supplement, for a total of $1,604,240. Final adjustments may be necessary once budget details are provided by the General Assembly.

Benefit Increases $1,735,136

Federal and State legislation determines employer-required matching rates and annual health insurance premiums for employees. These changes necessitate adjustments to our local operational plan, as the District is responsible for covering benefit increases for the local portion of teacher salaries and all locally-paid employees.

The Federal Insurance Contributions Act (FICA) rate is expected to remain at 7.65%. However, to account for mandated increases in salaries and corresponding supplements, an additional $201,088 is required for FICA matching.

Continuation costs also include adjustments for the Teachers and State Employees Retirement System (TSERS) matching rate, projected to increase from 24.04% to 25.68%, and Employer-Sponsored Health Insurance premiums, which are expected to rise from $8,095 to $8,373 per employee. These rate changes result in continuation needs of $1,277,600 for TSERS matching and $256,448 for Employer Health Insurance premiums. In total, the combined continuation costs for FICA, TSERS matching, and Employer Health Insurance premiums amount to $1,735,136.

Other Non-Salaried Operating Costs $485,399

To address the rising costs of goods and services necessary for District operations, a 3% inflationary adjustment has been applied to non-salary operating costs. These costs encompass a wide range of expenditures essential to maintaining daily operations, such as utilities, transportation, instructional materials, technology infrastructure, facility maintenance, and contracted services.

Continuation Costs Summary

Continuation Item	Cost
Salaries and Wages	$ 1,604,240
Required Matching Benefits	1,735,136
Non-salary Operating Costs	485,399
Total Budgeted Continuation Costs	**$ 3,824,775**

Estimated Local Operating Fund Revenue Changes

The District's projections account for anticipated changes in revenue sources, including the Special District Tax. Current estimates indicate a $568,384 increase in revenue from this tax, reflecting a 2% growth in the tax base while assuming no changes to the current tax rate.

Budgetary Consideration	Impact
Total Continuation Costs before Revenue Changes	$(3,824,775)
Inflationary Special District Tax Revenue Increase	568,384
Total Continuation Need after Revenue Changes	**$ (3,256,391)**

This continuation amount reflects a 5.16% increase in the County Appropriation for FY 2025-26, compared to an average annual increase of 3.73% over the past five fiscal years.

Continuation Budget Summary

As previously stated, the District's preliminary FY 2026 projections are predicated on a projected 3% salary increase, representing the most accurate estimates currently available. Under this scenario, the continuation need is projected at $3,256,391. A scenario analysis indicates that implementing a 2% salary increase would reduce the continuation need to $2,463,977, resulting in a $792,414 decrease in continuation need compared to the 3% scenario. Conversely, adopting a 4% salary increase would increase the continuation need to $4,094,204, adding $837,814 in costs over the 3% scenario. Notably, non-salary costs, including a 3% CPI adjustment, remain constant at $485,399 across all scenarios. This analysis highlights the significant impact of State-mandated salary-related cost drivers on the overall continuation need.

Expansion Budget

The expansion budget represents expenditures that require additional funding beyond the base funding of the prior year budget and the requested continuation costs. These requests would be recurring costs beyond their initial implementation. The term “expansion” is used because these items are typically educational programs, new initiatives, personnel benefits, etc. that currently do not exist in the District. It is essential to keep in mind while reading this section that this is a request for funding for the budgetary items presented. In absence of adequate funding for both the Continuation needs presented previously and these items, the District would not have the fiscal capacity to implement these proposed initiatives. For this budget cycle, this request includes three expansion items for the Board to consider in their eventual request to the Board of County Commissioners:

- Classified Supplement Percentage Increases - $725,000
- Instructional Resources Sustainability Fund - $1,300,000
- Reinstatement of Master's Level Pay - $2,350,000

Each of these potential expansion initiatives aligns with key components of Strategic Plan 2027. Implementing Master’s Level Pay for Teachers and increasing Classified Supplement Percentages directly support the strategic pillar of "Empowering, Equipping, and Investing in Our Staff." Additionally, establishing a Curriculum Reserve directly advances the strategic pillar of "Excellence in Instruction: Preparing Students for Life." These actions reflect the district’s commitment to investing in its educators and enhancing instructional excellence.

Increase in the Classified Supplement Percentages

In fall 2021, Chapel Hill-Carrboro City Schools (CHCCS) commissioned Evergreen Solutions, LLC to conduct a classification and compensation study for non-certified employees, including Teacher Assistants, Custodians, and Bus Drivers. The study provided valuable insights into employee demographics, compensation practices, and market disparities. Due to funding constraints, the district implemented a capped adjustment of three steps, benefiting over 600 employees with a 5.3% average salary increase. While this was an important step toward improving classified employee compensation and market competitiveness, a gap remains between current wages and market rates, especially given rising costs and inflation.

Now, five years later, prevailing market rates have shifted significantly. In the absence of an updated study, CHCCS is proposing a 2% increase in classified supplement percentages to further enhance compensation based on years of service. Under this adjustment, classified staff would receive supplements ranging from 7.5% for 1-3 years of service to 11.5% for 19+ years, ensuring that experienced employees are recognized and retained. This proposed increase aims to improve employee retention, acknowledge long-serving staff, and maintain competitive pay for classified employees within the district. The total projected cost of implementing the 2% increase in classified supplement percentages is $725,000.

Years of Experience	Percent Paid on Base Wages	Proposed 2% Increase
0	No supplement	No Supplement
1-3	5.5%	7.5%
4-8	6.5%	8.5%
9-13	7.5%	9.5%
14-18	8.5%	10.5%
19+	9.5%	11.5%

Instructional Resources Sustainability Fund

Each year, the North Carolina Department of Public Instruction (NCDPI) updates or revises curriculum content standards, along with related textbooks and instructional resources. However, over the past two decades, state funding for districts to acquire these materials has significantly declined. At the same time, the procurement model for instructional resources has shifted. Previously, districts made one-time textbook purchases every five years for core content areas. Today, most publishers operate on digital or online subscription models, which require annual payments and often exclude costs for professional development associated with new materials.

Establishing a dedicated reserve fund would provide consistent updates to instructional materials, ensure equitable access to resources, and support strategic planning aligned with evolving state standards. By allocating these funds, the district can mitigate disruptions caused by fluctuating budgets, ensure all students have access to up-to-date learning materials, and invest in professional development to help educators effectively implement new resources. This approach

would create a sustainable framework for maintaining curriculum quality and instructional effectiveness.

Revising CHCCS's funding structure for textbooks and instructional materials is essential to providing students with daily access to a rigorous, diverse, culturally relevant, and standards-aligned curriculum. A recurring annual allocation would enable the district to purchase textbooks and instructional resources in accordance with NCDPI's curriculum revision cycle. The total estimated cost for implementing the Instructional Resources Sustainability Fund is $1.3 million.

Reinstatement of Master's Level Pay

In 2013, North Carolina ended automatic pay increases for teachers who earned a master's degree. However, teachers who had already obtained their degree or were enrolled in a program before August 1, 2013, were exempt from this change and continued receiving the pay increase. The District remains committed to recruiting and retaining high-quality educators in an increasingly competitive job market. With neighboring districts such as Wake County Public Schools and Durham Public Schools recently implementing a 10% salary supplement for teachers with a master's degree, CHCCS continues to explore strategies to attract and retain top teaching talent.

To align with these regional efforts and ensure the district remains an attractive option for top teaching talent, CHCCS is considering a budgetary increase to provide a salary supplement for teachers with a master's degree. The financial impact of this initiative has been carefully assessed to balance fiscal responsibility with the district's goal of remaining competitive. CHCCS has identified approximately $1.1 million in costs that are certain, reflecting the portion of the Master's Pay Differential that would be required based on currently known teacher qualifications. However, there remains an element of uncertainty in projecting the full financial exposure, as the number of eligible educators who might qualify under the proposed supplement is not fully attainable. In 2020, NCDPI stopped keeping record of teacher degree levels outside of their licensure documentation. Therefore, the District is only able to obtain degree level data from available licensure data. Since the removal of a State funded master's pay differential program, there are many instances in which a teacher with a master's degree may not currently reflect that on their licensure data.

To account for this uncertainty, the district conducted an analysis of potential exposure, estimating that the maximum possible cost could reach $4.6 million with roughly $3.5 million of that amount classified as unknown exposure. Rather than budgeting for the full maximum exposure, CHCCS has taken a strategic approach by projecting that 35% of the unknown exposure as a conservative estimate. By applying this methodology, the district has arrived at an expected cost estimate of $2.35 million for this budget item. This approach ensures a balance between fiscal prudence and the district's ongoing commitment to attracting and retaining high-quality educators.

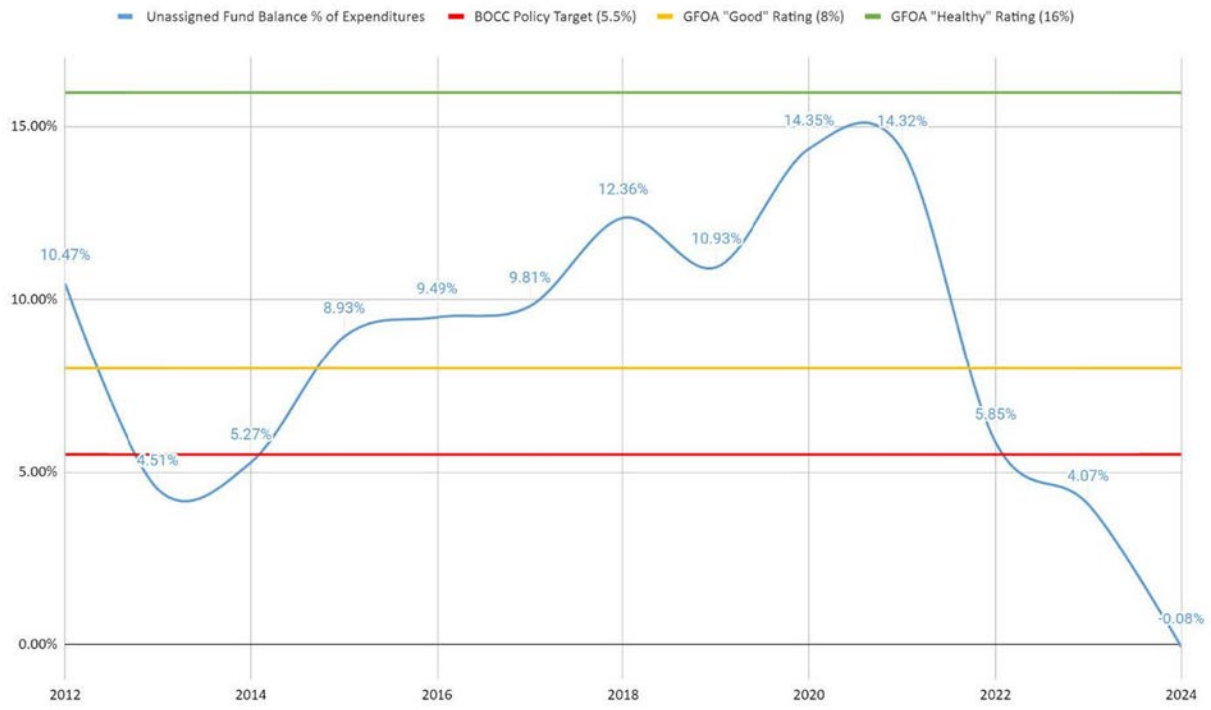
Expansion Requests Summary

The CHCCS expansion budget request totals $4.37 million and includes funding for the reinstatement of Master's Level Pay, increases in classified staff supplements, and the creation of an Instructional Resources Sustainability Fund. The request allocates $2.35 million to restore salary supplements for teachers with a master's degree, $725,000 to increase compensation for

classified staff, and $1.3 million to ensure students have continued access to updated, standards-aligned instructional materials. These initiatives align with Strategic Plan 2027, reinforcing the district's commitment to attracting and retaining high-quality educators, supporting staff, and maintaining excellence in instruction.

Fund Balance Appropriation

When the District does not fully expend its local revenue in a given fiscal year, the remaining funds are carried over into the next budget year as "fund balance." For the current fiscal year, local unassigned fund balance is -$445,968 (-.48% of total expenditures), compared to $3.6 million (4.07%) from the prior year. This is approximately $5.59 million below the District's minimum target of 5.5% of local expenditures, or $5.13 million.



FY 2025-26 Superintendent's Budget Request Summary

The Chapel Hill-Carrboro City Schools remains dedicated to fostering educational excellence while ensuring fiscal responsibility in an increasingly complex financial landscape. The FY 2025-26 budget request reflects the district's commitment to retaining high-quality educators, supporting classified staff, and providing students with the resources necessary for success. This financial plan balances essential continuation needs with strategic investments to enhance the district's long-term sustainability and competitiveness.

Continuation Budget: Sustaining Excellence

At the core of the budget request is a $3.82 million continuation budget, which ensures the district can maintain its current level of services. This includes a 3% salary increase for all staff,

adjustments for required benefit contributions, and a 3% inflationary adjustment for operational costs. While a projected $568,384 increase in revenue from the Special District Tax helps offset these expenses, the net funding gap for continuation needs remains $3.26 million. Given that salary and benefit costs continue to be the primary budget drivers, the district is prepared to adjust its request should the state mandate a different salary increase.

Expansion Budget: Investing in the Future

To remain competitive with neighboring districts and enhance instructional quality, CHCCS proposes a $4.37 million expansion budget, which prioritizes three key initiatives:

- Reinstatement of Master's Level Pay ($2.35M): Recognizing the impact of competitive salary structures, this initiative aims to reinstate a supplement for teachers with master's degrees, a practice recently adopted by nearby school districts.
- Increase in Classified Staff Supplements ($725K): Addressing disparities in classified employee compensation, this proposal increases salary supplements to better align with market rates and support long-serving staff.
- Instructional Resources Sustainability Fund ($1.3M): To ensure students have access to up-to-date and high-quality instructional materials, this fund would provide a stable, recurring investment in curriculum resources.

These initiatives directly support Strategic Plan 2027, reinforcing CHCCS's commitment to attracting and retaining top educators, investing in staff, and providing students with a rigorous and equitable educational experience. The total request including both the continuation needs and the Expansion items discussed, net of expected revenue changes, is $7,631,391.

Summary of Commitments

THINK (AND ACT) DIFFERENTLY

We purposely selected a design for our strategic plan that would clearly outline the work that we have ahead of us. It also makes the work clear to our community. The plan and vision offers our schools in collaboration with our district's Divisions a clear and compelling roadmap to success while helping to meet our collective goals by 2027.

CHAPEL HILL-CARRBORO CITY SCHOOLS Est. 1909

STRATEGIC PLAN 2022-2027

Key Priorities

Creating a Culture of Safety and Wellness

Instructional Excellence: Preparing Students for Life

Empowering, Equipping and Investing in Our People

Equitable and Transparent Fiscal Stewardship and Operations

Strengthening Family and Community Engagement

Creating a Culture of Safety and Wellness

Goal 1: CHCCS will prioritize the social, emotional and physical well-being of every student and staff member to ensure that everyone has the support needed to thrive in our learning communities.

Goal 2: CHCCS will prioritize personalized support for every student with a focus on students' strengths, and their areas of need to ensure that every student successfully realizes the best version of themselves.

Instructional Excellence: Preparing Students for Life

Goal 1: CHCCS students will be provided access to a challenging, diverse and culturally relevant, standards aligned curriculum which is student centered and will propel their educational growth and achievement.

Goal 2: CHCCS will prioritize opportunities designed to elevate student voice and access to meaningful, authentic instruction while empowering students to advocate for their own learning.

Instructional Excellence: Preparing Students for Life (continued)

Goal 3: CHCCS will ensure flexibility in available learning opportunities and that choice programs are accessible for all students.

Empowering, Equipping and Investing in Our People

Goal 1: CHCCS will recruit a diverse workforce representative of our broader community using proven local and national best practices and focus on the retention.

Goal 2: CHCCS will invest in a diverse and highly-qualified workforce to ensure CHCCS is the place where talented professionals choose to work and grow.

Goal 3: Equip a culturally responsive workforce so our people will effectively support students and families. Continue to develop professional learning that develops a culturally responsive mindsets and capabilities with stakeholders so there is an inviting and inclusive environment to support student learning throughout every classroom, school, and central office.

THINK (AND ACT) DIFFERENTLY

Equitable and Transparent Fiscal Stewardship and Operations

Goal 1: Create and maintain safe spaces where instructional excellence can occur.

Goal 2: Provide effective support services for students, staff, and the community through equitable allocation and distribution of resources using a tiered system of support model.

Goal 3: Timely, accurate reporting and transparent communication of Financial Information to the members of our community.

Strengthening Family and Community Engagement

Goal 1: Design effective forms of school-to-home and home-to-school communications about school programs and student progress.

Goal 2: Provide information and ideas to families about how to promote the continuation of learning at home and in the community through learning, service, and enrichment activities.

Goal 3: Elevate diverse parents and caregivers as leaders and representatives, and include them in school and district-based decision-making.

Portrait of a Graduate

Chapel Hill-Carrboro City Schools is committed to providing all of its students with the knowledge, experiences and opportunities necessary for them to develop the competencies required for success in school, the workforce, and in life.

Skilled Communicator

I explore and exchange ideas with others. I grow my understanding by actively listening to, honoring, and building on the voices of others, and I express my own understanding clearly, using a variety of formats depending on the purpose, audience, and setting. I continually look for opportunities to grow in this area.

Effective Collaborator

I form partnerships with others. I work with others to achieve common goals by building relationships, managing team dynamics, making shared decisions, and learning from and contributing to the learning of others.

Critical Thinker

I analyze and synthesize ideas. I make decisions by processing and evaluating information, seeking patterns and connections, constructing meaningful knowledge, and applying knowledge in authentic contexts.

Adaptable Individual

I adjust to challenging conditions with agility and flexibility. I work effectively in a climate of ambiguity and changing priorities.

Ethical and Empathetic Citizen

I demonstrate sensitivity, concern, and respect for the experiences and feelings of others. I act with key moral principles that include honesty, fairness, equity, and dignity.

Board of Education

The Board of Education is comprised of seven community members elected to set policy and direction for the local school district. The Chapel Hill-Carrboro City Schools Board of Education includes seven members who serve four-year terms.

CHCCS School Board's Mission Statement:

To facilitate the CHCCS Mission by establishing and maintaining policies that are in the best interests of our students, communicating and engaging with key stakeholders, and hiring and collaborating with the district Superintendent.

George W. Griffin, Chair
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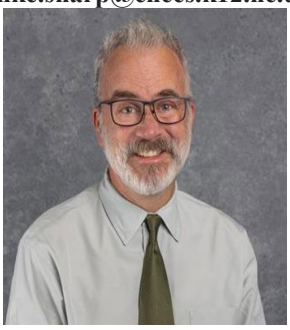
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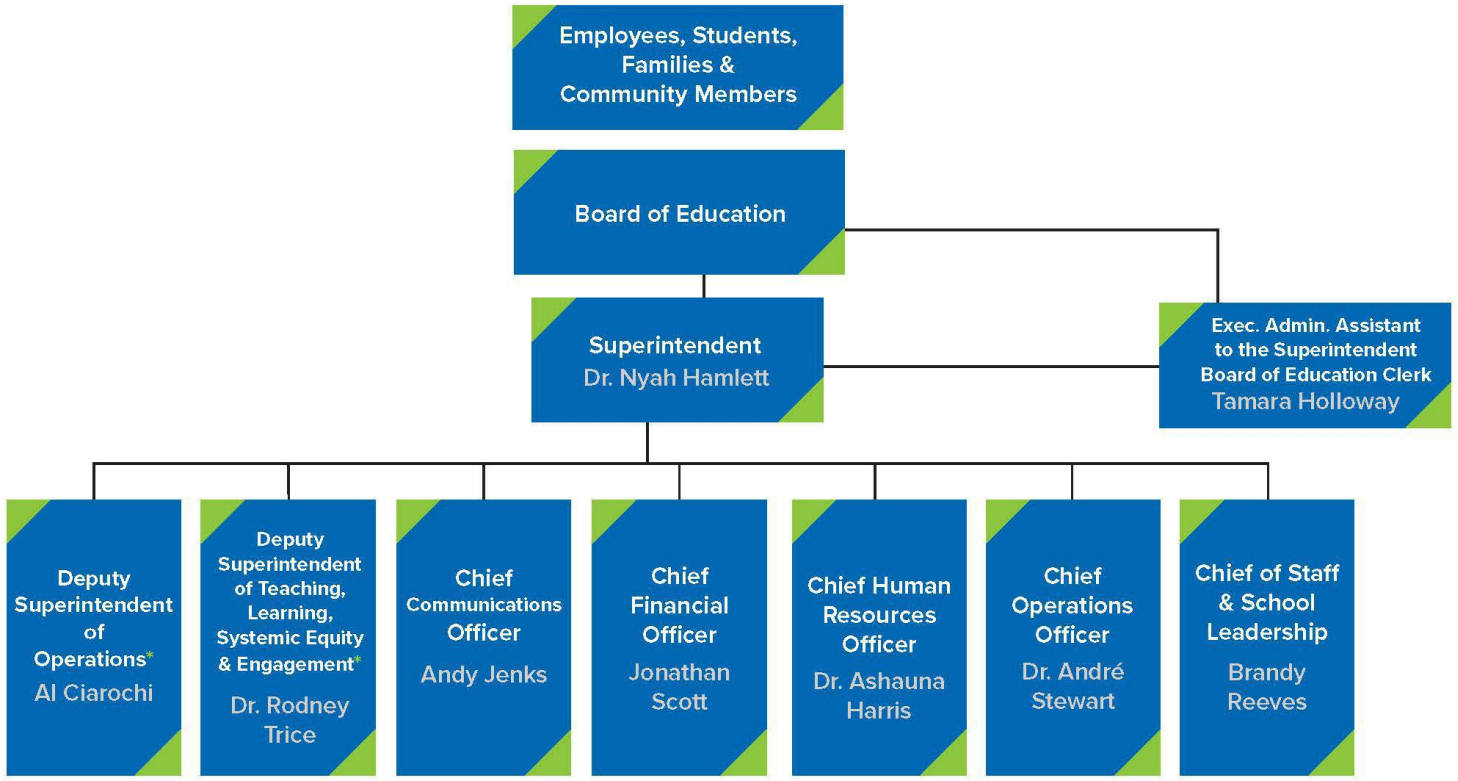
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Michael H. Sharp
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Superintendent's Cabinet & Central Services Division



*Superintendent's designee(s) if/when the Superintendent is out of the office.

FY 2025-26 Budget Preparation Timeline

In accordance with North Carolina General Statute (GS 115C – 428), the Superintendent shall prepare a budget for the ensuing year and submit to the local Board of Education no later than May 1. Before submitting the prepared budget, the Board of Education may choose to hold a public hearing at which time any persons who wish to be heard on the budget may appear. North Carolina LEAs are fiscally dependent on the local governing body, which in the District's case is the Orange County Board of County Commissioners. After consideration of the budget and the public hearing, the Board of Education will submit the budget to the Orange County Board of County Commissioners no later than May 15 (GS 115C – 429).

The following is a summary of the budget preparation process timeline for the upcoming year:

November - December

- Finance and Facilities Committee holds preliminary budget discussions
- Cabinet holds Budget Strategy Work Session
- The budget development process for gathering school and department budgets is considered and established

January – February

- Budget Request Worksheets are distributed to schools and departments
- Board of Education holds first budget work session
- Schools present budget requests to Cabinet based on school data, identified needs, schedules, and special circumstances
- Departments submit budget requests to Business and Financial Services Division
- Superintendent presents preliminary budget information to Board of Education

March - April

- Superintendent submits FY2025 Proposed Budget Request to the Board of Education
- Board of Education holds Public Hearing work session
- Board of Education holds budget work session for final consideration and review
- Board of County Commissioners holds budget work session for consideration and review
- Board of Education approves FY2026 Budget Request and submits to the Board of County Commissioners

May – November

- Board of County Commissioners holds Public Hearing on budget
- Board of County Commissioners holds work sessions to review requested budget
- Board of County Commissioners holds final Public Hearing and work session
- Board of County Commissioners adopts FY 2025-26 Local and Capital Fund budget
- Board of Education approves Final Budget Resolution for all Fund Codes

FY 2025-26 Budget Preparation Process

The budget development process remains a critical function as the District seeks to balance financial constraints with the ongoing needs of students and educators. This year's process follows the standard stages: Gather, Evaluate, Prepare, Present, and Adopt. However, given the austere budget environment and the limited likelihood of increased funding, it is more important than ever to thoughtfully assess and advocate for essential resources to support public education.

The first step in this process is gathering information from all budget managers, including School Principals, Division and Department leaders, and the Superintendent. Despite financial limitations, the District is committed to ensuring that school-level voices are heard through this structured budget request process. Each leveled team was tasked with using a team budget request guiding worksheet to facilitate discussions on how to realign existing resources and address essential needs to maximize impact. This process also served as an opportunity to review local salary and non-salary allotment formulas, as well as to highlight capital needs that remain unmet.

Important excerpts from the team budget request guiding worksheet are included below to provide a sense of the work our leveled groups were asked to complete:

Financial Backdrop

As the District begins this budget cycle, it must navigate a challenging financial landscape. A projected **3% salary increase** adds **$1.63M** in costs, while **benefit expenses** are expected to rise by **$1.74M** due to mandated retirement and health insurance increases. **Non-salaried operating costs** will grow by **$485K**, bringing the **total continuation need** to **$3.26M**, partially offset by a **$568K revenue increase** from Special District Tax growth. Balancing the budget will require a **5% increase in County Appropriations**, but with preliminary expectations at **2–3%**, the District faces a potential **$1.5M–$2M shortfall** in continuation needs.
Additionally, the District's **unassigned fund balance is -$445K**, a sharp decline from **$3.6M** the prior year, leaving it **$5.59M below** the 5.5% reserve target. With no guaranteed increases in county funding, budget discussions must focus on **realignment and maximizing impact within existing resources**, while continuing to advocate for sustained investment in public education.

Next Steps

When considering a potential expansion plan, it is essential to identify large-scale, district-wide programmatic efforts that align with the district's strategic goals and address both current and future needs. These initiatives should focus on enhancing student outcomes, increasing operational efficiency, and fostering long-term sustainability. **Using the budget information presented, along with the multiple framing concepts listed below (Strategic Plan alignment, REDP, and AROI), conduct in-depth discussions amongst your leveled teams to come up with two or three potential expansion budget items that your team believes is important to lift up from the budget development process.** Ideally, these would be programmatic shifts, restructurings, or new ideas that would positively impact the educational services of the District, not the return of positions affected by the RIF plan, as those needs are already well documented.

Some important framing concepts to keep in mind:

- Any idea lifted up must be aligned with the strategic plan (link) and be directly correlated with a key strategic action item that is in the initial implementation stage or beyond the implementation stage.

- If determined to be aligned with the strategic plan, the request item should then be evaluated using the District's Racial Equity Decision-making Protocol (REDP).

- Budget items should also be evaluated through a forward-looking Academic Return on Investment (AROI) framework, ensuring that potential long-term student outcomes and cost savings are factored into decision-making.

Changes in Fiscal Management for FY 2025-26

The District's Business and Financial Services Division has continued to developed a strong professional development plan to invest in and grow deeper a deeper understanding of fiscal operations, internal controls, and statutory laws governing the financial processes of the District. The structure of this plan contains monthly professional development time between the Business and Financial Services Division, department bookkeepers, and school treasurers across the District. It also includes several opportunities for training new principals, veteran principals, and budget managers on financial matters relevant to their work. Outside of the focus on internal development, the Business and Financial Services Division has also committed to building relationships with external sources of professional development such as the North Carolina Association of Business Officials (NCASBO) and the Government Finance Officers Association (GFOA) so that our staff can utilize the extensive professional development opportunities offered by these organizations.

Beyond that, the Business and Financial Services division has continued to develop and implement widespread digitization of high-volume forms. For example, the division has implemented a digital version of all federal time and effort forms and is currently digitizing other financial processes like check requests and travel reimbursement. This benefits the District in aligning with its sustainability goals and provides an easily accessible, permanent document trail should any of this information need review in the future. These procedural changes were set up to ensure compliance and increase efficiency in their various aspects of the fiscal management process for the District.

Looking Forward: Strategic Goals and Actions for FY 2025-26

In the upcoming 2025-26 academic year, our primary strategic actions will consist of:

Business and Financial Services Division:

- Monitor the implementation of the Reduction in Force (RIF) plan and continue the progress on spending reductions to stabilize the fiscal position of the District and begin to build back a local fund balance congruent with the level recommended in policy.
- Continue to build the District's fiscal capacity, aligning budgets with our overarching strategic plans, and ensuring the equitable allocation of resources.
- Continue to lean on the concept of Academic Return on Investment (A-ROI) to develop effective plans when critical decision-making is required and to monitor plans in action effectively in ways that involve all stakeholders.
- Continue to engage our school principals, treasurers, and department bookkeepers in the North Carolina Association of School Business Officials (NCASBO) Principals and Treasurers Academies professional learning offerings. These employee groups have been

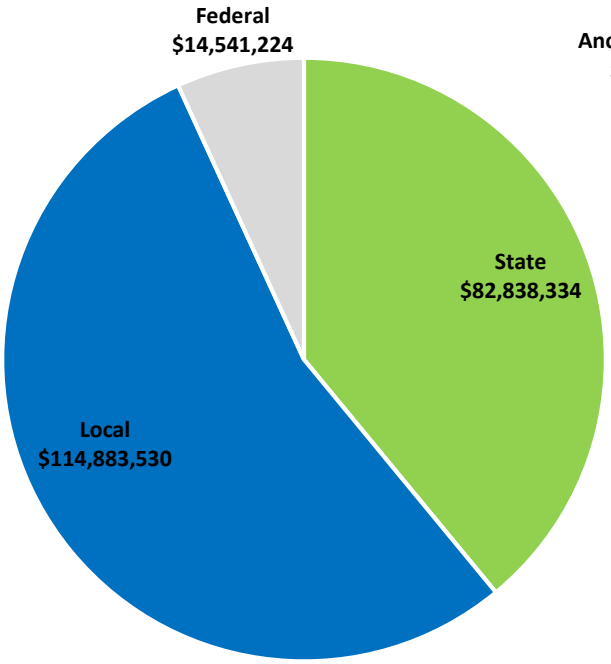
exposed to several accounting, financial, and leadership topics and skills relevant to their roles in the District.

- Pursuing the full Meritorious Budget Award from ASBO International.
- Begin our evaluation, preparation, and planning process for a strategic business systems transformation. This transformation involves the modernization of the district's Accounting and Entity Resource Planning (ERP) systems.

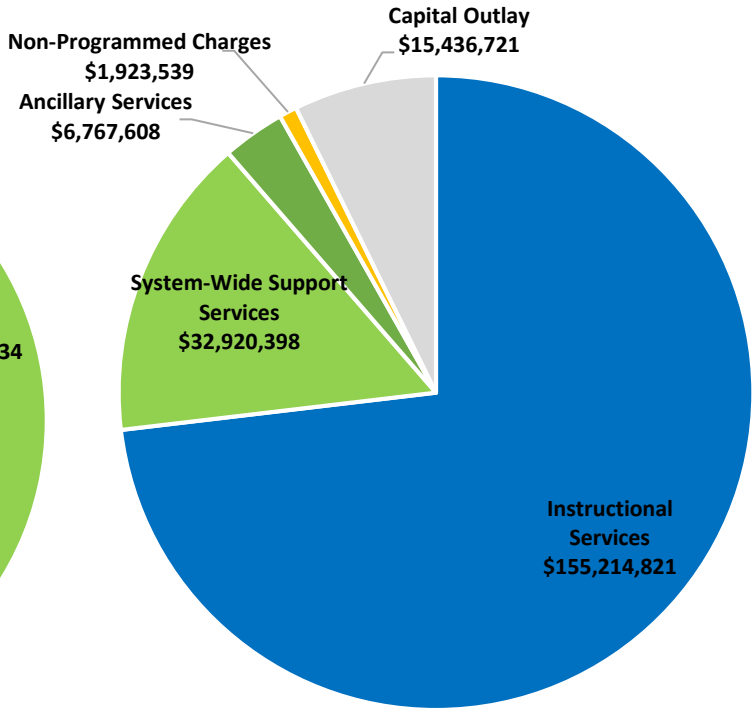
Looking Back: FY 2024-25 Revenues and Expenditures by Fund

	State Public School Fund	Local Operating Fund	Federal Grants Fund	Capital Outlay Fund	Child Nutrition Fund	Community Schools Fund	Other Local Revenues Fund	Total
Revenues								
State	$ 82,313,334	$ -	$ -	$ -	$ -	$ -	$ 525,000	$ 82,838,334
Local	-	93,234,124	-	16,224,511	2,844,669	-	3,554,012	114,883,530
Federal	-	-	6,027,594	-	1,778,570	2,114,949	3,646,325	14,541,224
Fund Balance Appropriated	-	-	-	-	-	-	-	-
Total Revenues	**$ 82,313,334**	**$ 93,234,124**	**$ 6,027,594**	**$ 16,224,511**	**$ 4,623,239**	**$ 2,114,949**	**$ 7,725,337**	**$ 212,263,088**
Expenditures								
Instructional Services	$ 75,138,023	$ 67,884,321	$ 4,422,540	$ 292,120	$ -	$ -	$ 7,477,817	$ 155,214,821
System-Wide Support Services	7,139,819	23,945,875	1,161,514	450,670	-	-	222,520	32,920,398
Ancillary Services	35,492	3,928	-	45,000	4,568,239	2,114,949	-	6,767,608
Non-Programmed Charges	-	1,400,000	443,539	-	55,000	-	25,000	1,923,539
Capital Outlay	-	-	-	15,436,721	-	-	-	15,436,721
Total Expenditures	**$ 82,313,334**	**$ 93,234,124**	**$ 6,027,594**	**$ 16,224,511**	**$ 4,623,239**	**$ 2,114,949**	**$ 7,725,337**	**$ 212,263,088**

FY 2025 Revenue Snapshot by Source of Funding



FY 2025 Expenditures Snapshot by Type

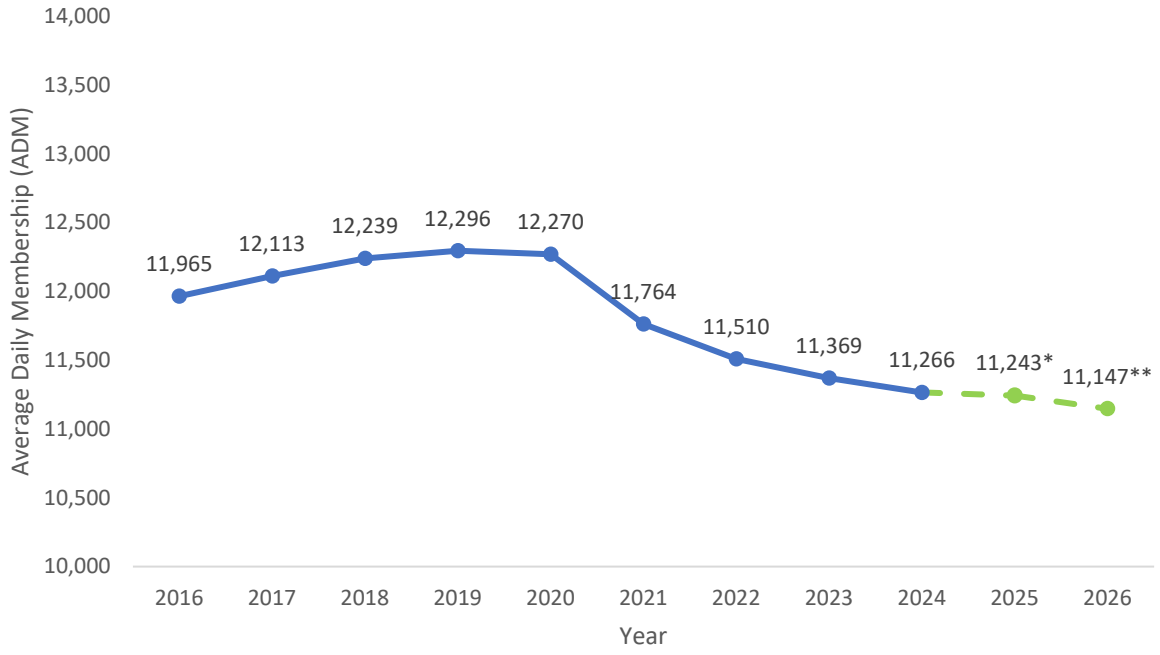


Budget Comparison for Previous 3 Fiscal Years All Funds

	FY 23 Actual	FY 24 Actual	FY 25 Budgeted	FY 24 Actual to FY 25 Budgeted
State Public School Fund				
Revenue Received	$ 80,068,737	$ 82,945,174	$ 82,313,334	(631,840)
Expenditures Paid	80,068,737	82,945,174	82,313,334	(631,840)
Ending Net Balance	-	-	-	
Local Operating Fund				
Revenue Received	82,510,304	89,691,391	93,234,124	3,542,733
Expenditures Paid	88,998,975	95,178,035	93,234,124	(1,943,911)
Ending Net Balance	(6,488,671)	(5,486,644)	-	
Federal Grants Fund				
Revenue Received	10,588,780	6,449,468	6,207,594	(241,874)
Expenditures Paid	10,588,780	6,449,468	6,207,594	(241,874)
Ending Net Balance	-	-	-	
Capital Outlay Fund				
Revenue Received	14,734,818	21,360,791	16,224,511	(5,136,280)
Expenditures Paid	15,541,522	21,311,808	16,224,511	(5,087,297)
Ending Net Balance	(806,704)	48,983	-	
Child Nutrition Fund				
Revenue Received	4,789,055	4,144,450	4,623,239	478,789
Expenditures Paid	4,121,174	4,433,586	4,623,239	189,653
Ending Net Balance	667,881	(289,136)	-	
Community Schools Fund				
Revenue Received	2,871,206	2,122,004	2,114,949	(7,055)
Expenditures Paid	1,825,543	2,697,723	2,114,949	(582,774)
Ending Net Balance	1,045,663	(575,719)	-	
Other Grants Fund				
Revenue Received	8,541,184	8,054,872	7,725,337	(329,535)
Expenditures Paid	9,193,767	9,681,149	7,725,337	(1,955,812)
Ending Net Balance	(652,583)	(1,626,277)	-	
Total Net Position	$ (6,234,414)	$ (7,928,793)	$ -	

Enrollment Trends and Forecast

Over the 10 years prior to the COVID-19 pandemic, the District saw steady enrollment growth, with average growth just under 1% each year. Post-COVID trends and recent political action have created uncertainty for families around the District in the decision of where their children will receive their education. The District has experienced a steady decline in enrollment since the onset of the pandemic. The graph below shows the trend of actual student enrollment across the last 10 years and includes the District's projection for FY 2025-26:



**The enrollment level for FY 2024-25 of 11,130 is enrollment reported in the Principal's Month Report (PMR)*

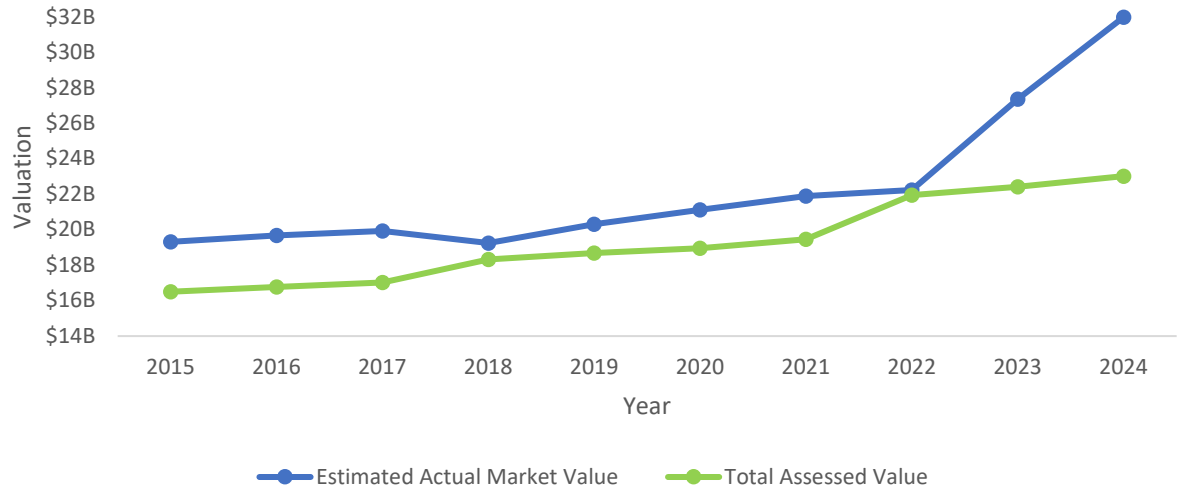
***The projected FY 2025-26 enrollment level of 11,945 ADM is based budgeted student enrollment*

Tax Base and Rate Trends

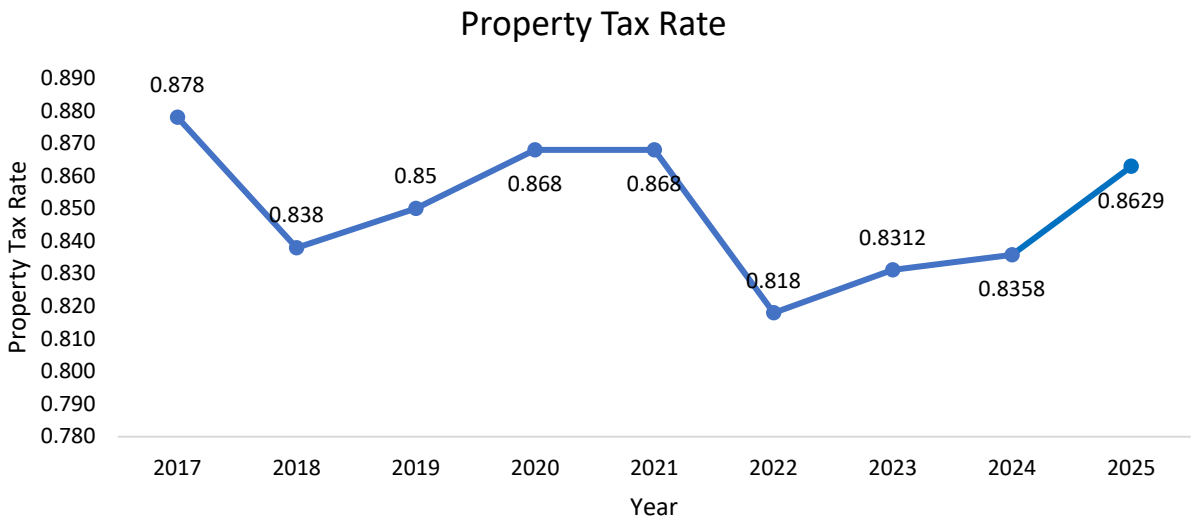
Real property taxes are levied on the assessed value of real estate owned by businesses, individuals, and public service corporations. Personal property taxes are levied on the assessed market value of tangible property such as vehicles, mobile homes, heavy equipment, machinery, and tools. Real property tax assessments are conducted by the County Assessor, while personal property assessments are conducted by the Commissioner of the Revenue. Both real and personal property taxes are levied on 100% of assessed market value. Rates are established per $100 of assessed value. The total tax base and tax rates for Orange County over the last 10 fiscal years are summarized below:

Fiscal Year	Real Property	Personal Property	Public-Service Companies	Less Tax-Exempt Property	Total Assessed Value	Direct Tax Rate	Estimated Actual Market Value	Assessed Value as % of Actual Value
2024	$20,399,712,524	$2,208,133,210	$411,484,411	$84,064,353	$23,019,330,145	0.835	$31,984,397,417	69.47%
2023	20,915,506,497	1,504,996,150	386,793,191	81,256,223	22,421,502,597	0.831	27,353,303,156	81.97%
2022	19,776,883,656	1,884,947,740	364,879,155	82,177,022	21,944,533,529	0.818	22,233,569,938	98.70%
2021	17,333,962,055	1,769,659,485	346,332,873	77,934,293	19,449,954,413	0.868	21,885,849,476	88.87%
2020	16,974,899,491	1,726,673,593	337,564,917	82,646,419	18,956,491,582	0.868	21,116,733,410	89.77%
2019	16,603,198,106	1,821,061,820	337,735,426	80,381,765	18,681,613,587	0.850	20,299,482,328	92.03%
2018	16,385,248,774	1,711,150,366	315,583,138	81,081,408	18,330,900,870	0.838	19,247,060,972	95.24%
2017	15,168,750,327	1,620,578,558	306,434,830	71,244,631	17,024,519,084	0.878	19,932,700,016	85.41%
2016	15,020,157,254	1,442,897,338	382,744,805	67,617,005	16,778,182,392	0.878	19,676,536,170	85.27%
2015	14,863,350,430	1,461,891,252	244,191,811	67,500,359	16,501,933,134	0.878	19,323,118,424	85.40%
2014	14,734,501,833	1,724,462,428	239,923,242	66,527,135	16,632,360,368	0.858	19,398,362,762	85.74%

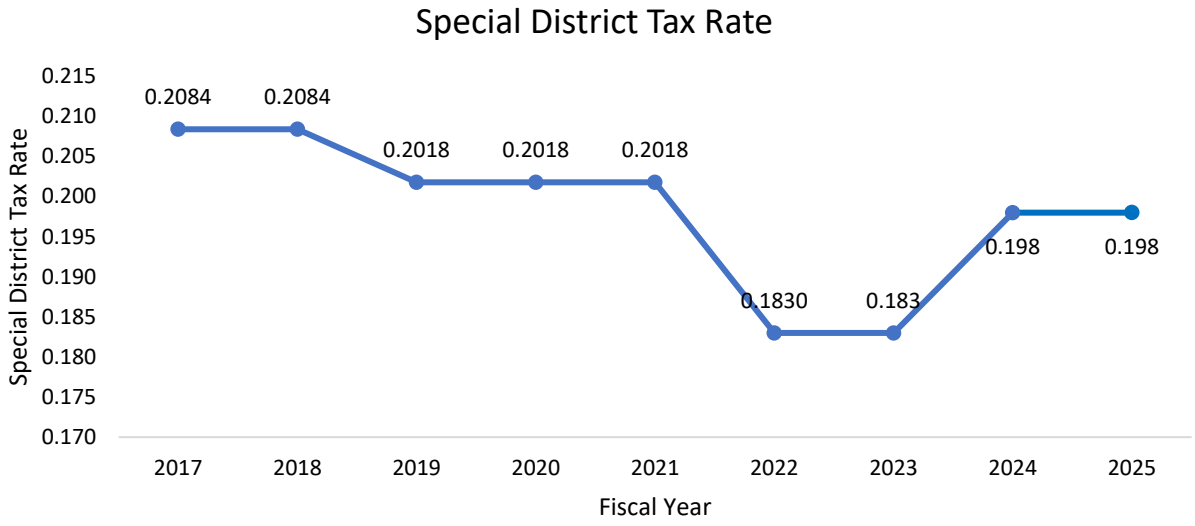
Source: Orange County Comprehensive Annual Report for the Fiscal Year 2023-24



There are two tax rates that are critical to the funding of our school district. These tax rates are managed and set by the Orange County Government during their annual budget adoption. The first rate to consider is the property tax rate (direct tax). The property rate is levied per $100 of assessed value of the property. It is the primary revenue source for the County comprising of over 70% of revenues in the General Fund. The table below shows the property tax rate trend since 2017:



The second critical funding source for the school district comes in the form of the Special District Tax. This tax is levied per $100 of assessed property value for tax payers located in the Chapel Hill-Carrboro City Schools District. The table below shows the Special District Tax rate trends since 2017:



Changes in Personnel Resource Allocations

In the FY 2025-26 budget, there are several changes to personnel directly related to the budget's adoption. Faced with a difficult financial position, the District implemented a tiered reduction-in-force (RIF) plan to restructure various aspects and allotments across the District. The table below shows historical trends in various employee groups and the approximated effect of the reduction-in-force plan on those groups:

Year Ended June 30	Audited 2021	Audited 2022	Audited 2023	Audited 2024	Estimated 2025
Officials, Admins, Mgrs	30	35	36	42	30
Principals	20	21	20	20	20
Asst. Principals, Non-Teaching	25	24	27	30	27
Total Administrators	75	80	83	92	77
Elementary Teachers	387	386	378	365	365
Secondary Teachers	167	175	178	192	164
Other Teachers	383	373	359	363	353
Total Teachers	937	934	915	920	882
Guidance	38	40	38	40	38
Psychological	8	13	13	3	3
Librarian, Audiovisual	36	37	37	37	37
Consultant, Supervisor	13	15	19	15	15
Other Professionals	179	180	164	169	166
Total School-Based Support	274	285	271	264	259
Total Professionals	**1,286**	**1,299**	**1,269**	**1,276**	**1,218**
Teacher Assistants	314	309	324	302	302
Technicians	19	19	18	18	18
Clerical, Secretarial	108	102	97	101	90
Service Workers	83	83	137	102	133
Skilled Crafts	19	16	20	22	18
Totals	**1,829**	**1,828**	**1,866**	**1,821**	**1,779**

Source: FY 2024 CHCCS Comprehensive Annual Financial Report and District Estimates

Debt Obligations and Changes

The District maintains a very healthy financial obligation position by incurring low amounts of debt only when necessary. The only major debt obligation engaged with during FY 2024 was the completion of an installment purchase from Trinity 3 Holdings, LLC to provide each of our secondary students with Chromebooks. This was a 4-year agreement totaling $3.44 million. Payment of the years 1-4 of the obligation have now been made, which brings the remaining obligation down to zero. A minor debt obligation for a bus lease from DPI is the only remaining debt obligation for the District as of June 30, 2024.

Year Ended June 30	Installment Purchases	Total Debt Obligations	Per Capita
2024	$ 134,332	$ 134,332	N/A
2023	885,709	885,709	N/A
2022	1,767,560	1,767,560	11.75
2021	2,621,784	2,621,784	17.61
2020	194,468	194,468	1.30
2019	344,995	344,995	2.32
2018	362,825	362,825	2.48
2017	167,778	167,778	1.16
2016	597,416	597,416	4.21
2015	601,602	601,602	4.26
2014	890,391	890,391	6.34
2013	1,212,475	1,212,475	8.64

Source: FY 2022-23 Chapel Hill-Carrboro City Board of Education, North Carolina, Annual Comprehensive Financial Report

Note: This table is a ten-year schedule. However, current year county level annual population estimates are not released by the U.S. Census Bureau until the spring of the following year. Therefore, June 30, 2023 population-based information will be shown above as "N/A", and the information will be reported for the year ended June 30, 2022, if applicable.

Board of Education Agenda Abstract

Meeting Date: March 20, 2025
Agenda Type: Superintendent's Report

Subject: CHCCS Board of Education Spring Retreat Follow-up to Engaging School Leaders in Strategic Conversations

Division:	Board of Education	**Department:**	Office of the Superintendent
Person Responsible:	Dr. George Griffin, Board Chair	**Feedback Requested From:**	Board of Education

Strategic Plan Alignment: ALL AREAS

Previous Work Session (Y/N):	No	Date:
Previous Discussion and Action (Y/N):	No	Date:

Attachment(s):

PURPOSE:
To provide board members an opportunity to share "takeaways" from the Board Retreat meeting conducted March 12, 2025 and to outline any "next steps."

BACKGROUND:
The Board conducted its spring retreat on March 12, 2025, titled, "Conversations with Principals." Principal groups (six each) rotated through three discussion sessions providing an opportunity for board members and principals to get to know each other better, and to share some thoughts on strengths and needs in the district.

FINANCIAL IMPACT:

PERSONNEL IMPACT:

SUGGESTED ACTION: Identify any next steps for follow-up or future board.

RESOLUTION: