

**CITY OF CORAL SPRINGS, FLORIDA**  
**CHARTER SCHOOL BOARD OF DIRECTORS**  
**REVISED AGENDA**  
*10/3/2022 4:45 PM*

Thursday, October 6, 2022  
5:00 PM

Commission Chambers, City Hall  
9500 West Sample Road

**Call to Order**

**Roll Call**

**Moment of Silence**

**Pledge of Allegiance**

**Charter School Board of Directors Meeting Agenda**

- 1. Public Input Regarding Coral Springs Charter School's Operations**
- 2. Minutes Approval**  
Request to approve the August 3, 2022 minutes. (REQUEST TO APPROVE)
- 3. School Report - Principal Gary Springer**  
Updates about the Coral Springs Charter School. (REQUEST TO ACCEPT)
  - Survey Results
  - School Initiatives
  - TSIA Information
- 4. Q4 Fiscal Year 2022 Financials**  
Request to accept the fourth quarter financials for the Coral Springs Charter School. (REQUEST TO ACCEPT)
- 5. Audit Engagement Letter**  
A certified public accounting firm conducts an audit of the Coral Springs Charter School's financial statements each year. Request to approve Keefe, McCullough & Co. as the Independent Auditor for the Coral Springs Charter School for the year ending June 30, 2022. (REQUEST TO APPROVE)
- 6. Statement of Assurance for Exceptional Student Education (ESE)**  
Request to approve the Statement of Assurances for Exceptional Student Education. (REQUEST TO APPROVE)
- 7. Out-of-Field Waiver**  
As of 2011, out-of-field teacher placements require approval by the Governing Board. Request to approve the Out-of-Field Waiver. (REQUEST TO APPROVE)

- 8. Resolution 2022-024, Elementary and Secondary School Emergency Relief (ESSER) Funds**  
Request to approve Resolution 2022-024, designating the City Commission as a local education agency for purposes of receiving Federal Funds, specifically funds received through ESSER. (REQUEST TO APPROVE)
- 9. Dual Enrollment, First Amendment Ratification**  
Request to ratify the First Amendment to the 21-23 Dual Enrollment Agreement with Broward College. This amendment includes an update to section 19 to allow for summer enrollment for the dual enrollment program. (REQUEST TO RATIFY)
- 10. Dual Enrollment, Second Amendment**  
Request to approve the second Amendment to the 21-23 Dual Enrollment Agreement with Broward College. This amendment includes an update to section 7 which includes information about alternative methods for placement to help students with eligibility for the dual enrollment program. (REQUEST TO APPROVE)
- 11. Certificate of Extension (Cardona)**  
Request to ratify the letter of extension for David Cardona. (REQUEST TO RATIFY)
- 12. Grant Assurances**  
Request to approve the Coral Springs Charter School to apply for Florida Department of Education grant opportunities to include: ARP ESSER Supplemental Funding, ESSER II Supplemental Funding, Instruction Manuals, and Targeted Mathematics Grants and STEM Experiential Activities. Request to opt-out of the grant for Intensive Afterschool and Weekend Academics. (REQUEST TO APPROVE)

## **Adjournment**

**Next Regular Meeting: Wednesday, December 7, 2022, 5:00 p.m., City Commission Chambers.**

If a person decides to appeal any decision made by the Coral Springs Charter School Board of Directors with respect to these matters, individual(s) must ensure that verbatim record of the proceedings is made. The record should include the testimony and evidence upon which the appeal is to be based.

Residents planning to attend the meeting who need special assistance must notify the City Clerk's Office at (954) 344-1065 no later than 24 hours preceding the meeting.

## Summary Sheet

Agenda Item: 1.

Meeting Date: October 6, 2022

**Subject:** Public Input Regarding Coral Springs Charter School's Operations

**Placement:** Charter School Board of Directors Meeting Agenda

## Summary Sheet

Agenda Item: 2.

Meeting Date: October 6, 2022

**Subject:** Minutes Approval

**Requested Action:** Request to approve the August 3, 2022 minutes. (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Summary, August 3, 2022](#)

**CITY OF CORAL SPRINGS, FLORIDA**  
**CHARTER SCHOOL BOARD OF DIRECTORS**  
**DRAFT SUMMARY**

Wednesday, August 3, 2022  
5:00 PM

Commission Chambers, City Hall  
9500 West Sample Road

**Call to Order**

The meeting was called to order by Chair Cerra at 5:00 PM. The meeting was held in the Coral Springs Commission Chambers.

**Roll Call**

Present:

Chair Shawn Cerra  
Vice Chair Joshua Simmons  
Member Scott Brook (arrived at 5:21 PM)  
Member Nancy Metayer  
Member Joy Carter

Also present were City Attorney John Hearn, Deputy City Manager Catherine Givens, and City Clerk Debra Thomas.

**Moment of Silence**

**Pledge of Allegiance**

**Charter School Board of Directors Meeting Agenda**

1. **Public Input Regarding Coral Springs Charter School's Operation** There were no public speakers.
2. **Minutes Approval**  
Request to approve the June 1, 2022 meeting minutes. (REQUEST TO APPROVE)  
  
Action: Meeting minutes of June 1, 2022 were accepted as presented.  
Result: Passed [Unanimous 4-0]  
Mover: Joshua Simmons  
Seconder: Nancy Metayer

3. **2022-2023 Charter School Safety & Security Requirements Assurance (Principal Springer)**  
Request to approve the 2022-2023 Safe School Officer Attestation & Compliance. This form confirms the school is in compliance with Florida law and rules related to safety and security for the 2022-2023 school year. (REQUEST TO APPROVE)

Rita Weaver explained that the school is in compliance.

Action: The 2022-2023 Safe School Officer Attestation and Compliance form was approved.  
Result: Passed [Unanimous 4-0]  
Mover: Nancy Metayer  
Seconder: Joy Carter

**4. Core Reading Plan (Principal Springer)**

Request to approve the 2022-2023 School Reading Plan. (REQUEST TO APPROVE)

Rita Weaver referred to page 12 of the meeting packet for the reading plan.

Action: The Core Reading Plan was approved.  
Result: Passed [Unanimous 4-0]  
Mover: Nancy Metayer  
Seconder: Joy Carter

**5. Safe School Officer Documentation (Principal Springer)**

This form and resolution verify the school is in compliance with Section 1006.12, Florida Statutes for the school year 2022-2023. Provision of a School Resource Officer is documented in City Resolution 2022-030. (REQUEST TO APPROVE)

Resolution 2022-030 authorizes the allocation of public funds and the assignment of a school resource officer at the Coral Springs Charter School.

Action: Resolution 2022-030 was approved.  
Result: Passed [Unanimous 4-0]  
Mover: Joshua Simmons  
Seconder: Nancy Metayer

**6. Audit Engagement Approval (Principal Springer)**

A certified public accounting firm conducts an audit of the Coral Springs Charter School's financial statements each year. Request to approve Keefe, McCullough & Co. as the Independent Auditor for the Coral Springs Charter School for the year ending June 30, 2022. (REQUEST TO APPROVE)

Action: Keefe, McCullough & Co. was approved as the Independent Auditor. An engagement letter would return to the Board for approval.  
Result: Passed [Unanimous 4-0]  
Mover: Joy Carter  
Seconder: Joshua Simmons

**7. Instructional Personnel Evaluation (Principal Springer)**

Request to approve the Instructional Personnel Evaluation System. (REQUEST TO APPROVE)

Rita Weaver briefly explained the item.

Action: The Instructional Personnel Evaluation System was approved.  
Result: Passed [Unanimous 4-0]  
Mover: Nancy Metayer  
Seconder: Joy Carter

**8. Administrator Evaluation System (Principal Springer)**

Request to approve the Administrator Evaluation System. (REQUEST TO APPROVE)

Rita Weaver explained that the system did not change since last year.

Action: The Administrator Evaluation System was approved.  
Result: Passed [Unanimous 4-0]  
Mover: Joshua Simmons  
Seconder: Joy Carter

**9. Out of Field Waivers (Principal Gary Springer)**

As of 2011, out-of-field teacher placements require approval by the Governing Board. Request to approve the Out-of-Field Waiver. (REQUEST TO APPROVE)

Principal Gary Springer explained each of the 15 waivers. There is a one-year timeline for the individuals to get their certifications.

Action: The Administrator Evaluation System was approved.  
Result: Passed [Unanimous 5-0]  
Mover: Joshua Simmons  
Seconder: Joy Carter

**10. Principal Report (Principal Gary Springer)**

Update about the Coral Springs Charter School by Principal Gary Springer. Request to accept the Charter School Report. (REQUEST TO ACCEPT)

Principal Springer provided his report. Page 145 of the meeting backup highlighted the school grade and is the highest grade in its history. The "A" grade will be in effect for two years.

Action: The report was accepted.  
Result: Passed [Unanimous 5-0]  
Mover: Scott Brook  
Seconder: Joshua Simmons

**11. Advanced Education Offerings (Principal Gary Springer)**

Request to approve the second Amendment to the 21-23 Dual Enrollment Agreement with Broward College. This amendment includes an update to section 7 which includes information about alternative methods for placement to help students with eligibility for the dual enrollment program. (REQUEST TO APPROVE).

This item was pulled from the agenda.

**Adjournment**

There being no additional business, the meeting adjourned at 5:58 PM.

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**Debra Thomas, CMC**  
**City Clerk**

These minutes are a permanent public record of the City of Coral Springs maintained in the Office of the City Clerk.

# Summary Sheet

Agenda Item: 3.

Meeting Date: October 6, 2022

**Subject:** School Report - Principal Gary Springer

**Requested Action:** Updates about the Coral Springs Charter School. (REQUEST TO ACCEPT)

- Survey Results
- School Initiatives
- TSIA Information

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Survey Results](#)  
[School Initiatives](#)  
[FY23 TSIA CS Charter School Proposal](#)  
[FY23 TSIA Report](#)





CSUSA Spring 2021-2022

Staff, Parent and Student Stakeholder Satisfaction Surveys



# Survey Scale & Interpreting The Results

## 6 Point Scale

- 3 Levels of agreement with “**strongly agree**” being the most intense (on the positive feedback spectrum)
- 3 Levels of disagreement with “**strongly disagree**” being the most intense (on the negative feedback spectrum)

## Reporting Total Agree

- Combination of “strongly agree”, “agree” and “somewhat agree” represents Total Satisfaction





# Survey Results

## CSUSA Spring 2021-2022



# 2021-2022 Spring Survey Summary

## Participation Rate & Results Reliability

Based on established benchmark, 2021-2022 Spring Survey participation rate has:

- Parent Moderate Reliability
- Staff High Reliability
- Student High Reliability

High Reliability: 75% and above  
 Moderate Reliability: between 75% and 50%  
 Low Reliability: less than 50%

Parent:  
 High Reliability: 50% and above  
 Moderate Reliability: between 50% and 25%  
 Low Reliability: less than 25%

Student:  
 High Reliability: 40% and above  
 Moderate Reliability: between 20% and 40%  
 Low Reliability: less than 20%

		2020-2021		2021-2022		
		Fall	Spring	Fall	Spring	
<b>Staff</b>	Instructional	Responses Count	104	100	98	96
		Total Count	106	106	97	97
		Participation Rate	98%	94%	100%	99%
Non-Instructional		Responses Count	25	18	25	29
		Total Count	30	30	34	34
		Participation Rate	83%	60%	74%	85%
<b>Parent</b>	Families	Responses Count	810	668	562	575
		Total Count	1,250	1,250	1,276	1,276
		Participation Rate	65%	53%	44%	45%
<b>Student</b>	All Students	Responses Count	334	457	343	440
		Total Count	464	464	472	472
		Participation Rate	72%	98%	73%	93%

# School Results by Category

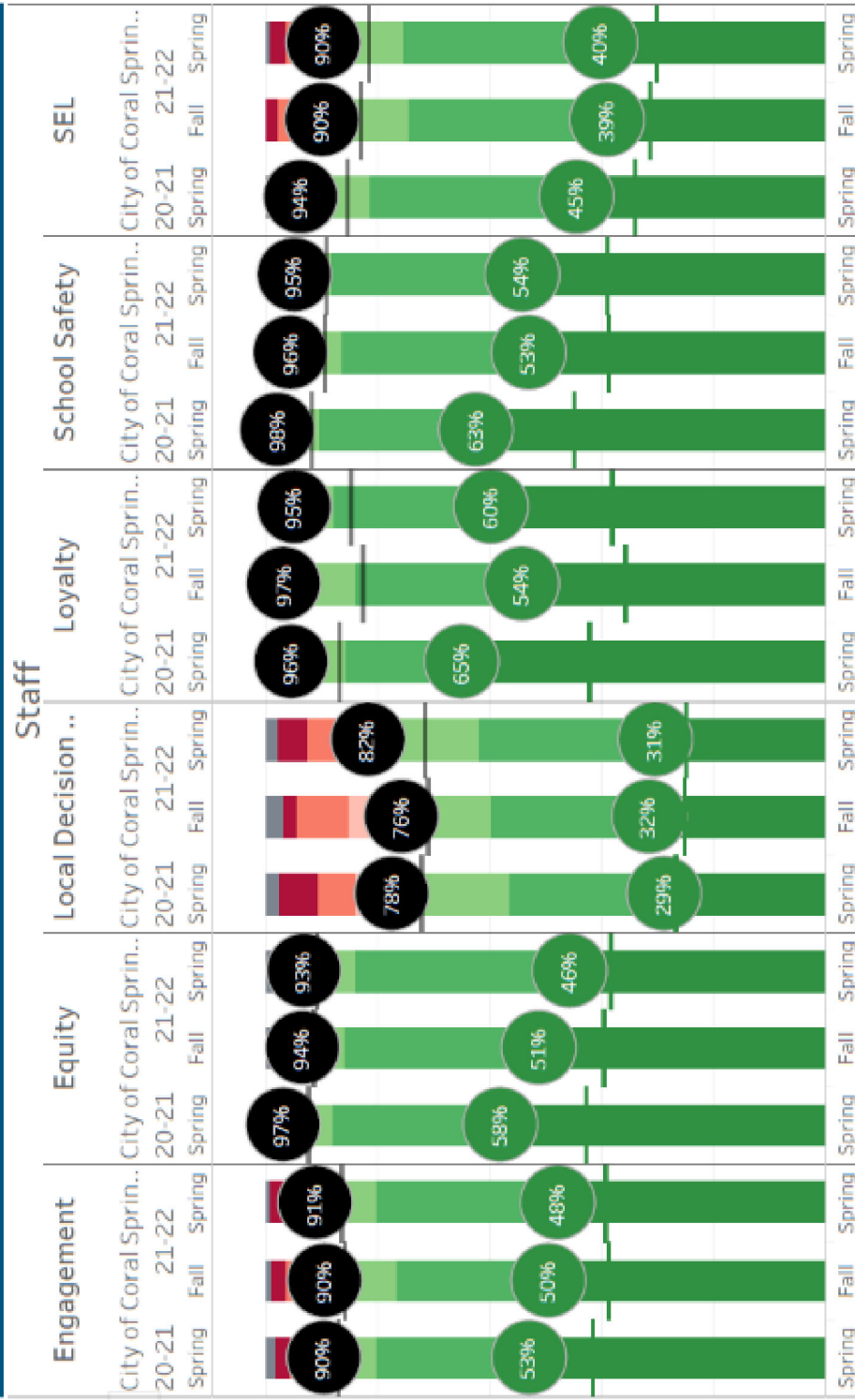
## Top Survey Results:

- Staff: **Loyalty and School Safety** continue to receive the highest levels of satisfaction from the CSCS staff – well above the network averages. They overwhelmingly would recommend working at this school to a friend and they feel safe working at the school.
- Parents: the CSCS families continue to express high levels of satisfaction across all the categories with **School Safety, Loyalty & Engagement** receiving the highest ratings. They are proud to be a parent of CSCS, they would highly recommend the school to a friend, and they feel their children are safe and happy at the school.

## Areas for Improvement:

- Staff & Parents: although **Local Decision-Making** received the lowest levels of satisfaction from the staff and parents, there is an upswing in satisfaction from both stakeholders group compared to the Fall results – this could imply the school is addressing this area of concern.
- Students: There is a concerning drop in satisfaction in all categories from the CSCS students with **Engagement, Loyalty & SEL** showing the biggest declines from the Fall results.

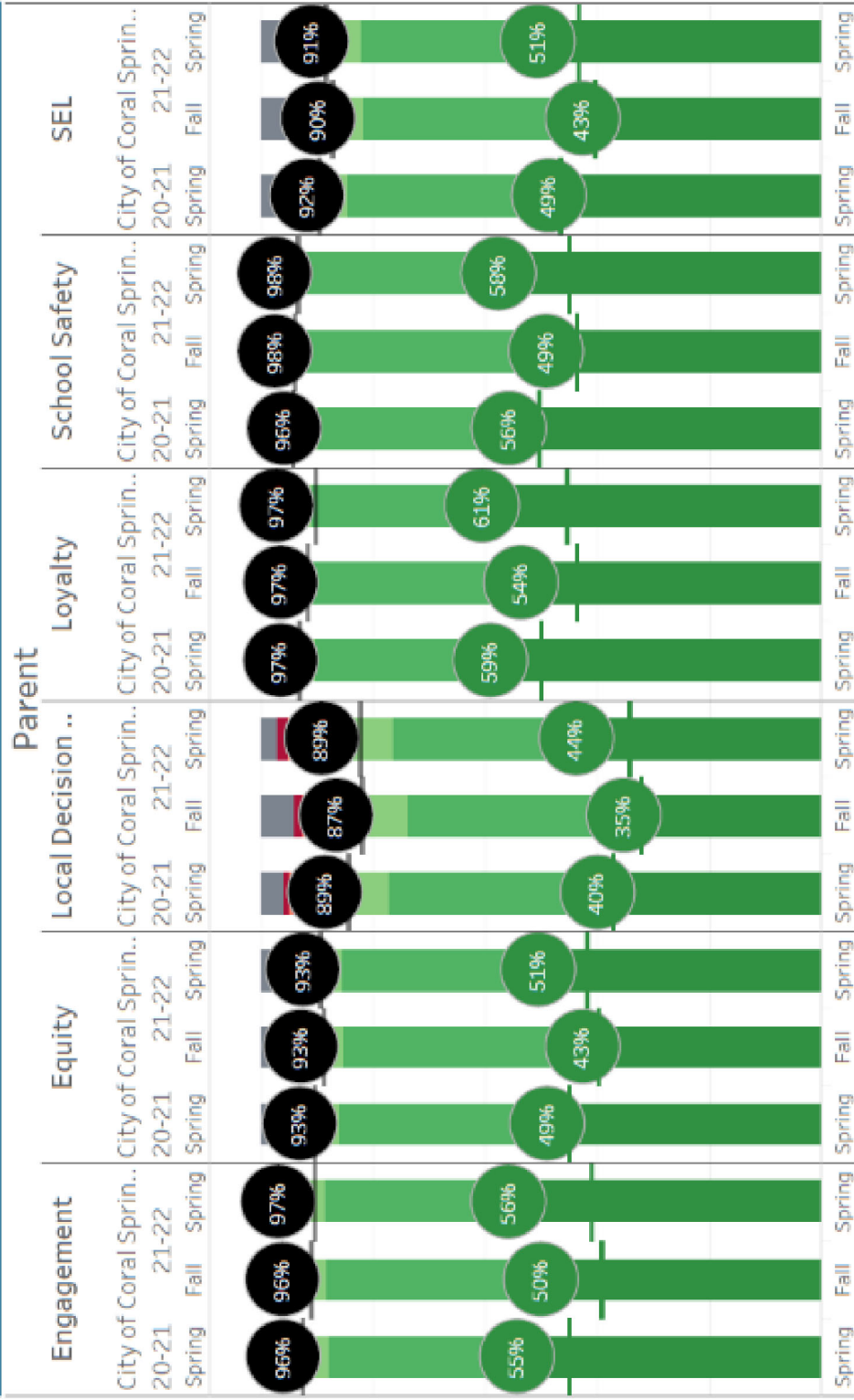
## City of Coral Springs Commission Governing Board: Historical Trends per Category



■ Strongly Agree, ■ Agree, ■ Somewhat Agree, ■ Somewhat Disagree, ■ Disagree, ■ Strongly Disagree, ■ I do not know

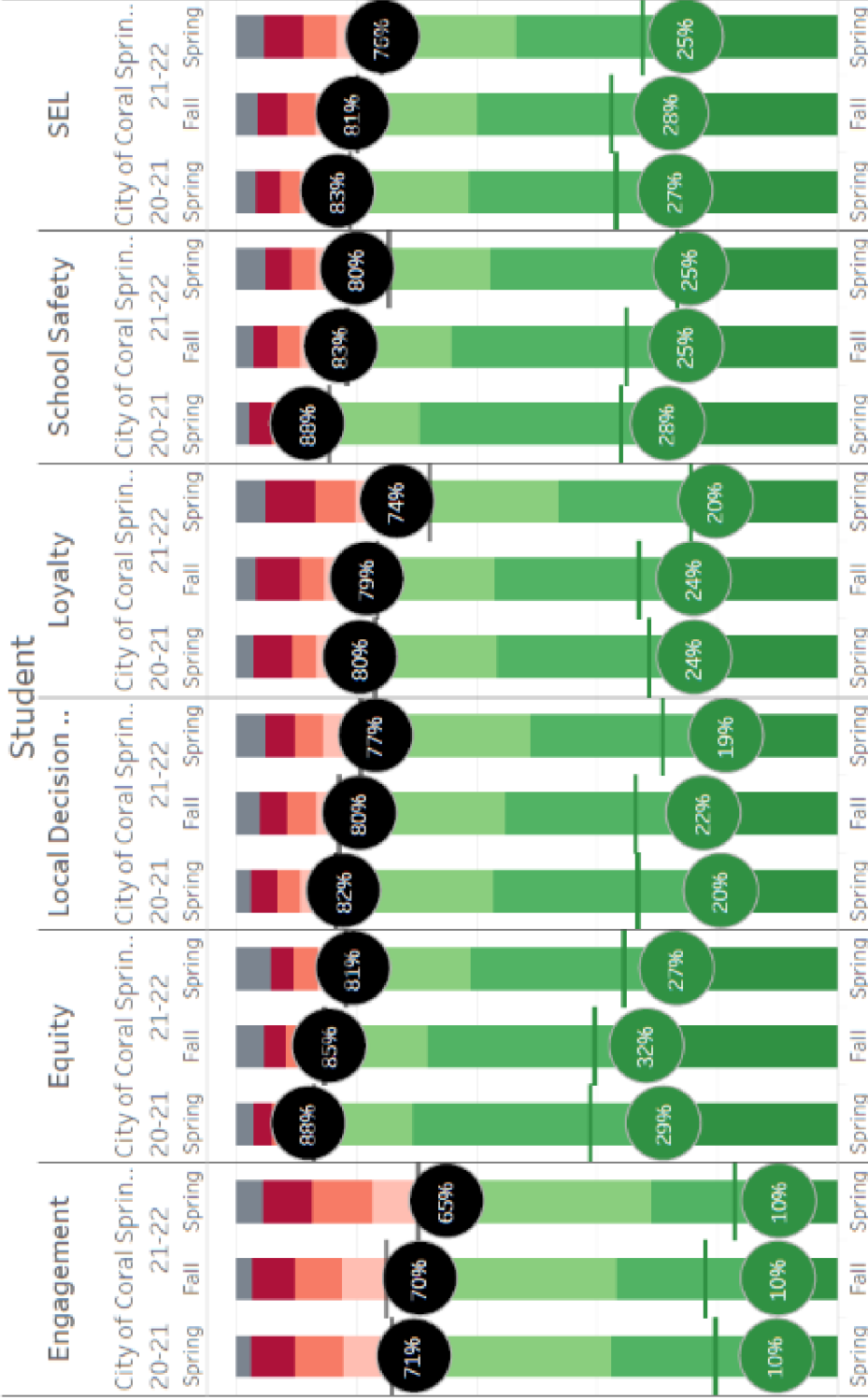
● Strongly Agree, | Total Agree, | Network Strongly Agree Average, | Network Total Agree Average

## City of Coral Springs Commission Governing Board: Historical Trends per Category



■ Strongly Agree, ■ Agree, ■ Somewhat Agree, ■ Somewhat Disagree, ■ Disagree, ■ I do not know  
● Strongly Agree, ● Total Agree, | Network Strongly Agree Average, | Network Total Agree Average

# City of Coral Springs Commission Governing Board: Historical Trends per Category



■ Strongly Agree, ■ Agree, ■ Somewhat Agree, ■ Somewhat Disagree, ■ Disagree, ■ Strongly Disagree, ■ I do not know

● Strongly Agree, ● Total Agree, | Network Strongly Agree Average, | Network Total Agree Average





# Coral Springs Charter School

School Strategic Initiatives  
October 2022



# 2022-23 School-Wide Goals

School	2021-2022 Results		2022-2023 Goals	
	Points	Grade	Points	Grade
CSCS	72	A	80	A



# 2022-23 Strategic Initiatives - CSCS

Strategic Priority Area	Initiative	Rationale
Teaching & Learning	Utilize the 5E process and CSUSA Science Planning Tool. Utilize instructional software appropriately as a supplemental tool. Implement non-negotiable science stations.	8th grade science scores have historically been below our stated goals. In 2022, 8th grade science performance dropped to 57% proficiency. Teachers are utilizing instructional software as the primary source of instruction.
Teaching & Learning	US History teachers will implement strategies for student collaboration and engagement in rigorous thinking. US History teachers will utilize the approved textbook, administer benchmark assessments through Progress Learning and use the data to drive instruction.	Students who are enrolled in US History classes performed significantly worse than AICE students who are not enrolled in the course yet took the test. US History teachers are conducting student centered lessons.

# 2022-23 Strategic Initiatives - CSCS

Strategic Priority Area	Initiative	Rationale
Student Success	Reduce the number of Algebra 1 EOC retakers at the end of freshman year. Increase the amount of support provided via push-in and pull-out to students enrolled in Algebra 1. Conduct collaborative planning amongst Algebra teachers and use NWEA and benchmark data to drive instruction.	Students in 9th grade who are enrolled in Algebra 1 have historically performed below grade level and continue to demonstrate gaps in mathematical skills and conceptual knowledge.
Equitable Opportunities & Outcomes	Create PLC for ESE teachers focused on developing a structured Learning Strategies program, community-based instruction for our lowest performing students and increasing collaboration between ESE support facilitators and Gen Ed teachers.	A shift in ESE personnel has necessitated a shift in how the ESE teachers provide support to their student caseloads. The school's ESSA grade for SWD is a C, which is the lowest grade the school has on ESSA report card. The focus of the PLC is to improve performance and learning gains for SWD.

**TEACHER SALARY INCREASE ALLOCATION SALARY SCHEDULE  
CHARTER DISTRIBUTION PLAN  
DUE OCTOBER 1, 2022**

This file is a template to assist charter schools with providing the necessary Teacher Salary Increase Allocation information to their sponsoring school district in order for the department to determine compliance with section 1011.62, Florida Statutes. Please review the Frequently Asked Questions provided with the department's 2022-23 TSIA memorandum for additional information on the administration of these funds.

All charter schools are required to submit this template to their sponsoring school district prior to receiving TSIA funds. The following instructions will assist in completing this requirement.

**1. Complete the following table:**

Sponsoring District Name (choose from drop-down menu)	Broward
Charter School Name	Coral Springs Charter School
Charter School Number (ex. 1234)	5091
Grouped Charter School Numbers (Do not enter names. Enter school numbers only and separate multiple numbers with commas. Do not fill this box in if this plan is for one school only.)	
Contact Name:	Eddie Ruiz
Contact Phone:	954-202-3500
Contact Email:	<a href="mailto:eruiz@charterschoolsusa.com">eruiz@charterschoolsusa.com</a>
Does this file represent a board approved plan?	Yes

2. Navigate to the "Charter Plan" tab of this workbook. Enter data where indicated by colored cells. Once this has been completed, review the error report in Section E and ensure that the last item shows a "Yes" before moving on.

3. Navigate to the "Classroom Teachers" tab of this workbook. Complete Table 1 by entering the salaries made by full-time classroom teachers prior to any 2022-23 TSIA funds being applied, then enter the number of teachers who make those amounts. The prior salary amounts should be the amounts made at the beginning of the 2022-23 year, not the salaries made at the beginning of the 2021-22 year.

4. Navigate to the "Classroom Teachers" tab of this workbook. Complete Table 2 by entering the salaries made by full-time classroom teachers after any 2022-23 TSIA funds have been applied, then enter the number of teachers who make those amounts.

5. Navigate to the "Instructional Staff" tab of this workbook. Complete Table 3 by entering the salaries made by other full-time instructional personnel prior to any 2022-23 TSIA funds being applied, then enter the number of staff members who make those amounts. The prior salary amounts should be the amounts made at the beginning of the 2022-23 year, not the salaries made at the beginning of the 2021-22 year.

6. Navigate to the "Instructional Staff" tab of this workbook. Complete Table 4 by entering the salaries made by other full-time instructional personnel after any 2022-23 TSIA funds have been applied, then enter the number of staff members who make those amounts.

7. Submit this document through the online submission link provided in the department's memorandum to school district finance officers. Charter schools should submit their distribution plans directly to their sponsoring school district.

**2022-23 TEACHER SALARY INCREASE ALLOCATION  
CHARTER SCHOOL DISTRIBUTION PLAN TEMPLATE  
DUE OCTOBER 1, 2022**

**Instructions:** Use this template only if you are submitting a plan for a charter school. Complete the following sections in order, then review the error report at the end of the survey. **DO NOT modify this template.** Enter data as directed, as any modification will result in the need for a resubmission.

Boxes with this color indicate that data should be entered. Do not modify other cells.

<b>Sponsoring District Name (From the Charter Plan Tab)</b>	Broward
<b>Charter School Number</b>	5091
<b>Charter School Name</b>	Coral Springs Charter School

**SECTION A - Allocation Data**

A1	Charter school's <u>total</u> proportionate share of the Teacher Salary Increase Allocation (TSIA) from 2022-23 Florida Education Finance Program (FEFP) Second Calculation	\$469,020
A2	Charter's proportionate share of the TSIA Maintenance Allocation	\$322,451
A3	Charter's proportionate share of the TSIA Growth Allocation	\$146,569
A4	First 50 percent of the charter's share of the 2022-23 TSIA Growth Allocation	\$73,285
A5	Remaining 50 percent of the charter's share of the 2022-23 TSIA Growth Allocation	\$73,284
A6	Additional funding used for teacher salary increases (do not include these expenses in the data below)	\$0

**SECTION B - Maintenance Allocation:** Used to maintain the salary increases provided through TSIA in previous fiscal years. If the cost to maintain these increases is greater than the charter's maintenance allocation, other funding sources must be used to cover this difference. If the cost to maintain these increase is less than the charter's maintenance allocation, the remaining funds may be combined with the charter's Growth Allocation. See FAQs Q1 through Q5.

B1	Funds available for the maintenance of prior-year TSIA increases	\$322,451
B2	Total cost to maintain the salary increases provided through the TSIA in previous years (enter the total cost here, even if it exceeds the allocation)	\$334,140
B3	Funds remaining from the charter's share of the 2022-23 TSIA Maintenance Allocation	\$0

**SECTION C - First 50 Percent of the Growth Allocation:** Used to increase the base salary for all full-time classroom teachers as defined in s. 1012.01(2)(a), Florida Statutes (F.S.), including certified prekindergarten teachers funded in the 2022-23 Florida Education Finance Program, to a minimum of \$47,500 or to the maximum amount achievable based on the allocation and as specified in the general appropriations act. No eligible full-time classroom teacher shall receive a base salary less than the minimum base salary as adjusted by the charter's allocation. This does not apply to substitute teachers. See FAQs Q6 through Q11.

c1	Funds available from first 50 percent of the growth allocation for increases to the minimum base salary (from Item A6 and 50% of Item B3)	\$73,285
c2	Total number of full-time time classroom teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP	93
c3	2021-22 minimum base salary for teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP	\$46,950
c4	Adjusted minimum base salary for 2022-23 for teachers as defined in s. 1012.01 (2)(a), F.S., per implementation of the TSIA and any additional funding sources used	\$47,500

c5	Increase in the minimum base salary as a result of the TSIA (Item C4 minus Item C3)	\$550
c6	Number of teachers from Item C2 who make more than the adjusted minimum base salary prior to adding TSIA funds (for example, if the charter's adjusted minimum base salary is \$47,500 and a teacher made \$48,000 before any TSIA adjustment, count them here)	76
c7	Number of teachers from Item C2 who received an increase to at least the amount listed in Item C4 (for example, if the charter's adjusted minimum base salary is \$47,500 and a teacher made \$45,000 before any TSIA adjustment, count them here)	17
c8	The numbers in Items C6 and C7 should total to the number in Item C2. If the value here is 0, continue through the survey. If it is not 0, review the entered data in Items C2, C6 and C7 for accuracy until it does.	0
c9	Total dollar amount used of the salary increase from the 50 percent of the charter's share of the TSIA Growth Allocation from the 2022-23 FEFP Second Calculation, Item C1. This total should include the dollar amount increased for all full-time classroom teachers who will receive a salary increase from the first 50 percent of the charter's share). Do not include dollars used from fund sources other than TSIA.  (Example: 1 teacher receives \$5,000 increase + 2 teachers receive \$3,000 increase each = \$11,000).	\$8,600
c10	Total dollar amount of unused funds from the first 50 percent of the charter's share of the TSIA Growth Allocation from 2022-23 FEFP Second Calculation (Item C1 minus Item C9)	\$64,685

**SECTION D - Remaining 50 Percent of the Growth Allocation: Used to increase the base salary for all full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including certified prekindergarten teachers funded in the 2022-23 FEFP Second Calculation, for whom the adjusted minimum base salary increase did not result in an increase or resulted in an increase of less than 2 percent AND full-time instructional personnel as defined in s. 1012.01(2)(b)-(d), F.S. Twenty percent of the total allocation, plus any remaining funds from the charter's share of the first fifty percent allocation, shall be used by the charter as specified in s. 1011.62, F.S. This does not apply to substitute teachers. See FAQ Q12 through Q13.**

d1	Funds available from the remaining 50 percent of the charter's share of the growth allocation (from Item A7 and 50 percent of Item B3)	\$73,284
d2	Funds remaining from first 50 percent of the charter's share of the growth allocation (from Item C10)	\$64,685
d3	Total funds available for Section D (Item D1 plus Item D2)	\$137,969
<b>Full-Time Classroom Teachers</b>		
d4	Number of full-time classroom teachers who received an increase from the remaining 50 percent of the growth allocation	93
d5	Average individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$1,008
d6	Smallest individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$125 instead of \$45,000)	\$550
d7	Largest individual salary increase from the remaining 50 percent of the growth allocation for teachers listed in Item D4 (do not enter full annual salary amounts here, ex. \$175 instead of \$45,000)	\$1,100
<b>Full-Time Instructional Personnel</b>		
d8	Number of full-time instructional personnel as defined in s. 1012.01(2)(b)-(d), F.S., who received an increase from the remaining 50 percent of the growth allocation	13



D9	Average individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$3,000
D10	Smallest individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$150 instead of \$45,000)	\$3,000
D11	Largest individual salary increase from the remaining 50 percent of the growth allocation for instructional personnel listed in Item D8 (do not enter full annual salary amounts here, ex. \$175 instead of \$45,000)	\$3,000
D12	Total unused funds, if any, from the TSIA	\$0

**Section E - Error Report:** *The following items will indicate whether there is an error with the data entered on the report or will indicate if some data should be verified for accuracy. Do not submit this report unless item E5 in this section is marked YES.*

E1	Teacher counts add up (Item C6 + Item C7 = Item C2)	Yes
E2	Data entered in all fields (if "No", verify that all orange boxes contain data, even if 0)	Yes
E3	Increase to base salary (Item C5 is positive) if previously under \$47,500	Yes
E4	All funding used (if "Verify," please verify that the amount in item D12 is correct)	Yes
E5	2022-23 TSIA Distribution Plan ready to submit?	Yes

**TEACHER SALARY INCREASE SALARY SCHEDULE TEMPLATE**  
**GROWTH ALLOCATION INCREASES FOR FULL-TIME CLASSROOM TEACHERS**  
**CHARTER SCHOOL DISTRIBUTION PLAN**

Table 1. Full-Time Classroom Teachers <u>Prior</u> to 2022-23 Increase from TSIA		
Base Salary	Teacher Count	Total
\$46,950.00	15	\$ 704,250.00
\$47,201.92	1	\$ 47,201.92
\$47,447.81	1	\$ 47,447.81
\$47,500.00	1	\$ 47,500.00
\$47,749.06	1	\$ 47,749.06
\$47,939.58	2	\$ 95,879.16
\$48,013.30	1	\$ 48,013.30
\$48,248.14	1	\$ 48,248.14
\$48,450.00	1	\$ 48,450.00
\$48,476.16	1	\$ 48,476.16
\$48,849.58	1	\$ 48,849.58
\$48,923.30	3	\$ 146,769.90
\$48,961.00	1	\$ 48,961.00
\$48,968.30	1	\$ 48,968.30
\$48,978.72	1	\$ 48,978.72
\$48,999.25	2	\$ 97,998.50
\$49,023.42	1	\$ 49,023.42
\$49,038.11	1	\$ 49,038.11
\$49,117.50	2	\$ 98,235.00
\$49,134.14	1	\$ 49,134.14
\$49,158.14	1	\$ 49,158.14
\$49,386.16	2	\$ 98,772.32
\$49,454.25	1	\$ 49,454.25
\$49,461.00	1	\$ 49,461.00
\$49,522.61	1	\$ 49,522.61
\$49,706.21	1	\$ 49,706.21
\$50,128.28	1	\$ 50,128.28
\$50,142.44	1	\$ 50,142.44
\$50,190.27	1	\$ 50,190.27
\$50,191.05	1	\$ 50,191.05
\$50,229.81	1	\$ 50,229.81
\$50,278.71	1	\$ 50,278.71
\$50,287.88	1	\$ 50,287.88
\$50,431.30	1	\$ 50,431.30
\$50,586.22	1	\$ 50,586.22
\$50,748.14	1	\$ 50,748.14
\$50,891.62	1	\$ 50,891.62
\$50,906.62	1	\$ 50,906.62
\$51,129.10	1	\$ 51,129.10
\$51,234.99	1	\$ 51,234.99
\$51,528.12	1	\$ 51,528.12
\$51,555.74	1	\$ 51,555.74
\$51,618.94	1	\$ 51,618.94
\$51,939.00	1	\$ 51,939.00
\$52,111.02	1	\$ 52,111.02
\$52,144.94	1	\$ 52,144.94
\$52,932.75	1	\$ 52,932.75
\$53,140.46	1	\$ 53,140.46
\$53,160.24	1	\$ 53,160.24
\$53,163.95	1	\$ 53,163.95
\$53,264.85	1	\$ 53,264.85
\$53,918.97	1	\$ 53,918.97
\$54,186.15	1	\$ 54,186.15
\$54,264.12	1	\$ 54,264.12
\$54,357.66	1	\$ 54,357.66
\$54,475.53	1	\$ 54,475.53
\$54,544.73	1	\$ 54,544.73
\$54,613.62	1	\$ 54,613.62
\$55,099.02	1	\$ 55,099.02
\$55,220.07	1	\$ 55,220.07
\$55,615.43	1	\$ 55,615.43
\$55,670.14	1	\$ 55,670.14
\$55,827.84	1	\$ 55,827.84
\$55,965.70	1	\$ 55,965.70
\$56,050.55	1	\$ 56,050.55
\$56,218.96	1	\$ 56,218.96
\$56,588.47	1	\$ 56,588.47
\$58,231.85	1	\$ 58,231.85
\$58,677.36	1	\$ 58,677.36
\$59,546.81	1	\$ 59,546.81
\$59,677.88	1	\$ 59,677.88
\$61,991.74	1	\$ 61,991.74
\$73,099.01	1	\$ 73,099.01
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -

Table 2. Full-Time Classroom Teachers <u>After</u> 2022-23 Increase from TSIA		
Base Salary	Teacher Count	Total
\$48,050.00	15	\$ 720,750.00
\$48,301.92	1	\$ 48,301.92
\$48,547.81	1	\$ 48,547.81
\$48,600.00	1	\$ 48,600.00
\$48,849.06	1	\$ 48,849.06
\$49,039.58	2	\$ 98,079.16
\$49,113.30	1	\$ 49,113.30
\$49,348.14	1	\$ 49,348.14
\$49,550.00	1	\$ 49,550.00
\$49,576.16	1	\$ 49,576.16
\$49,949.58	1	\$ 49,949.58
\$50,023.30	3	\$ 150,069.90
\$50,061.00	1	\$ 50,061.00
\$50,068.30	1	\$ 50,068.30
\$50,078.72	1	\$ 50,078.72
\$50,099.25	2	\$ 100,198.50
\$50,123.42	1	\$ 50,123.42
\$50,138.11	1	\$ 50,138.11
\$50,217.50	2	\$ 100,435.00
\$50,234.14	1	\$ 50,234.14
\$50,258.14	1	\$ 50,258.14
\$50,486.16	2	\$ 100,972.32
\$50,554.25	1	\$ 50,554.25
\$50,561.00	1	\$ 50,561.00
\$50,622.61	1	\$ 50,622.61
\$50,806.21	1	\$ 50,806.21
\$51,228.28	1	\$ 51,228.28
\$51,242.44	1	\$ 51,242.44
\$51,290.27	1	\$ 51,290.27
\$51,291.05	1	\$ 51,291.05
\$51,329.81	1	\$ 51,329.81
\$51,378.71	1	\$ 51,378.71
\$51,387.88	1	\$ 51,387.88
\$51,531.30	1	\$ 51,531.30
\$51,686.22	1	\$ 51,686.22
\$51,848.14	1	\$ 51,848.14
\$51,991.62	1	\$ 51,991.62
\$52,006.62	1	\$ 52,006.62
\$52,229.10	1	\$ 52,229.10
\$52,334.99	1	\$ 52,334.99
\$52,628.12	1	\$ 52,628.12
\$52,655.74	1	\$ 52,655.74
\$52,718.94	1	\$ 52,718.94
\$53,039.00	1	\$ 53,039.00
\$53,211.02	1	\$ 53,211.02
\$53,244.94	1	\$ 53,244.94
\$54,032.75	1	\$ 54,032.75
\$54,240.46	1	\$ 54,240.46
\$54,260.24	1	\$ 54,260.24
\$54,263.95	1	\$ 54,263.95
\$54,364.85	1	\$ 54,364.85
\$55,018.97	1	\$ 55,018.97
\$55,286.15	1	\$ 55,286.15
\$55,364.12	1	\$ 55,364.12
\$55,457.66	1	\$ 55,457.66
\$55,575.53	1	\$ 55,575.53
\$55,644.73	1	\$ 55,644.73
\$55,713.62	1	\$ 55,713.62
\$56,199.02	1	\$ 56,199.02
\$56,320.07	1	\$ 56,320.07
\$56,715.43	1	\$ 56,715.43
\$56,770.14	1	\$ 56,770.14
\$56,927.84	1	\$ 56,927.84
\$57,065.70	1	\$ 57,065.70
\$57,150.55	1	\$ 57,150.55
\$57,318.96	1	\$ 57,318.96
\$57,688.47	1	\$ 57,688.47
\$59,331.85	1	\$ 59,331.85
\$59,777.36	1	\$ 59,777.36
\$60,646.81	1	\$ 60,646.81
\$60,777.88	1	\$ 60,777.88
\$63,091.74	1	\$ 63,091.74
\$74,199.01	1	\$ 74,199.01
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -
		\$ -

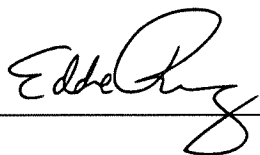


**Teacher Salary Increase Allocation (TSIA)  
2022-2023 Proposed Salary Distribution Plan**

**Charter Management Organization (CMO) Certification Form**

<b>Name of Charter Management Organization (CMO)</b>	Charter Schools USA
<b>Number of Schools Included</b> Enter each school name and MSID number on page 2	1
<b>CMO Representative-Name</b>	Dr. Eddie Ruiz
<b>CMO Representative-Title</b>	Florida State Director

I am signing this as an authorized and official agent of this school and I certify, under penalty of law, that based on the best of my knowledge, the information provided on the attached *Charter Distribution Plan* complies with the requirements outlined in House Bill 641. I am aware that any false, fictitious, or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds as outlined in the plan. All records necessary to substantiate these requirements will be available for review by appropriate District staff. I understand that under Chapter 119, this document is considered a public record and must be provided upon request in compliance with law.



9/15/2022

Signature of CMO Representative

Date



## Summary Sheet

Agenda Item: 4.

Meeting Date: October 6, 2022

**Subject:** Q4 Fiscal Year 2022 Financials

**Requested Action:** Request to accept the fourth quarter financials for the Coral Springs Charter School.  
(REQUEST TO ACCEPT)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Q4 Financials](#)



## Variance Analysis Report - Consolidated CSCS-Coral Springs Charter School For the Period Ended 6/30/2022

	YTD Actuals	YTD Budget	Variance to Budget		Explanation	Forecast	Budget	Variance to Budget	
			\$ Change	% Change				\$ Change	% Change
<b>Revenues</b>									
State Sources									
FEPP	12,471,553	12,239,184	232,369	2%	Note A	12,471,553	12,239,184	232,369	2%
Capital Outlay	880,184	884,135	(3,951)	0%		880,184	884,135	(3,951)	0%
<b>Other Revenue Sources</b>									
Private Grants / Contributions	-	398,166	351,508	88%	Note B	749,674	398,166	351,508	88%
Other Program Revenues	-	-	-	-		-	-	-	-
Miscellaneous Revenue	4,063	18,316	(14,253)	-78%		4,063	18,316	(14,253)	-78%
Interest Income	-	-	-	-		-	-	-	-
<b>Special Revenue Sources</b>									
Federal Grants Revenue	819,132	506,616	312,516	62%	Note C	819,132	506,616	312,516	62%
State Grants Revenue	322,451	308,959	13,492	4%		322,451	308,959	13,492	4%
Teacher Lead	984	-	984	-		984	-	984	-
Local Grants Revenue	-	-	-	-		-	-	-	-
Debt Service Incoming Transfer	-	-	-	-		-	-	-	-
<b>Total Revenues</b>	<b>\$ 15,248,040</b>	<b>\$ 14,355,376</b>	<b>\$ 892,665</b>	<b>6%</b>		<b>\$ 15,248,040</b>	<b>\$ 14,355,376</b>	<b>\$ 892,665</b>	<b>6%</b>
<b>Expenses</b>									
Instruction	8,497,846	7,855,683	(642,163)	-8%	Note D	8,497,846	7,855,683	(642,163)	-8%
Instruction Support Services	1,069,872	1,021,394	(48,477)	-5%		1,069,872	1,021,394	(48,477)	-5%
Board	12,671	20,312	7,641	38%		12,671	20,312	(7,641)	38%
School Administration	1,371,676	1,303,155	(68,520)	-5%	Note E	1,371,676	1,303,155	(68,520)	-5%
Facilities and acquisition	1,266,692	827,254	(439,437)	-35%	Note F	1,266,692	827,254	(439,437)	-35%
Fiscal Services	818,543	818,542	-	0%		818,543	818,542	-	0%
Food Services	425,406	241,706	(183,700)	-43%	Note G	425,406	241,706	(183,700)	-43%
Central Services	42,433	43,315	882	2%		42,433	43,315	882	2%
Pupil Transportation Services	276,219	276,731	512	0%		276,219	276,731	512	0%
Operation of Plant	2,103,671	2,118,128	14,456	1%		2,103,671	2,118,128	14,456	1%
Maintenance of Plant	102,218	134,705	32,487	24%		102,218	134,705	32,487	24%
Community Service	254,844	184,187	(70,657)	-28%	Note I	254,844	184,187	(70,657)	-28%
Debt Service	144,906	147,983	3,077	2%		144,906	147,983	3,077	2%
<b>Total Expenses</b>	<b>\$ 16,386,996</b>	<b>\$ 14,993,096</b>	<b>\$ (1,393,900)</b>	<b>-9%</b>		<b>\$ 16,386,996</b>	<b>\$ 14,993,096</b>	<b>\$ (1,393,900)</b>	<b>-9%</b>
<b>Excess/(Deficit) of Rev over Exp</b>	<b>(1,138,956)</b>	<b>(637,721)</b>	<b>(501,235)</b>			<b>(1,138,956)</b>	<b>(637,721)</b>	<b>(501,235)</b>	
<b>Other Financing Sources (Uses)</b>									
Add back Depreciation and Amortization	-	-	-	-		-	-	-	-
	771,936	643,681	128,256	20%		771,936	643,681	128,256	20%
<b>Net Change in Fund Balance</b>	<b>\$ (367,020)</b>	<b>\$ 5,960</b>	<b>\$ (372,980)</b>	<b>-6258%</b>		<b>\$ (367,020)</b>	<b>\$ 5,960</b>	<b>\$ (372,980)</b>	<b>-6258%</b>
<b>Enrollment</b>	<b>1,665</b>	<b>1,660</b>	<b>5</b>	<b>0%</b>		<b>1,665</b>	<b>1,660</b>	<b>5</b>	<b>0%</b>
<b>Rate Per Student</b>	<b>\$ 7,490</b>	<b>\$ 7,373</b>	<b>\$ 117</b>	<b>2%</b>		<b>\$ 7,490</b>	<b>\$ 7,373</b>	<b>\$ 117</b>	<b>2%</b>

**Note A:** FEPP Revenue higher due to increase enrollment. State Capitalization up by \$188k, Student transportation by \$133k

**Note B:** Higher than budget of higher food service revenue than expected (\$280k). Other revenue up by (\$129k).

**Note C:** Annual forecast includes: ESSER II-\$699K and Title IV \$62K

**Note D:** due to: implementation of TCP (\$79K); Stipends exceeded budget (\$123K); Testing materials (\$184K); Textbooks exceed budget (\$42K); Computer Software expense exceeds budget (\$29K); Daily Subs exceeds budget (\$20K).

**Note E:** primarily due to Admin staff compensation. Actuals include 2 positions more than budget.

**Note F:** due to Furniture and Fixings purchases exceeding the budget. Annual forecast includes Capital projects-\$212K roof repair.

**Note G:** Food service costs are higher than expected (similar to the Revenue).  
**Note I:** are higher due to extra-curricular events budgeted later in the year.

## Summary Sheet

Agenda Item: 5.

Meeting Date: October 6, 2022

**Subject:** Audit Engagement Letter

**Requested Action:** A certified public accounting firm conducts an audit of the Coral Springs Charter School's financial statements each year. Request to approve Keefe, McCullough & Co. as the Independent Auditor for the Coral Springs Charter School for the year ending June 30, 2022. (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Keefe McCullough Engagement Letter](#)





August 9, 2022

To the Board of Directors  
Coral Springs Charter School  
800 Corporate Drive, Suite 700  
Ft. Lauderdale, FL 33334

Dear Board:

We are pleased to confirm our understanding of the services we are to provide the Coral Springs Charter School (the "School") for the year ended June 30, 2022 with the option to extend the contract for four additional fiscal year periods.

### **Audit Scope and Objectives**

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the disclosures, which collectively comprise the basic financial statements of the School as of and for the year ended June 30, 2022 with the option to extend the contract for four additional fiscal year periods. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement the School's basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the School's RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1. Management's Discussion and Analysis

The objectives of our audit are to obtain reasonable assurance as to whether the financial statements as a whole are free from material misstatement, whether due to fraud or error; issue an auditor's report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP; and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements.

The objectives also include reporting on internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

### **Auditor's Responsibilities for the Audit of the Financial Statements.**

We will conduct our audit in accordance with GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and will include tests of your accounting records of the School and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts and direct confirmation of receivables and certain assets and liabilities by correspondence with selected customers, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We identified the risk of management's override of controls as a significant risk of material misstatement in the prior period audit and believe this is still relevant. Since our audit planning has not concluded we may make modifications to the identified risks. If new significant risks are identified, we will communicate them to those charged with governance.

Our audit of financial statements does not relieve you of your responsibilities.

### **Audit Procedures-Internal Control**

We will obtain an understanding of the government and its environment, including internal control relevant to the audit, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

### **Audit Procedures-Compliance**

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the School 's compliance with the provisions of applicable laws, regulations, contracts, agreements, and grants. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

### **Other Services**

We will also assist in preparing the financial statements and related notes of the School in conformity with accounting principles generally accepted in the United States of America based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statement services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities relating to the financial statements and related notes and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements and related notes and that you have reviewed and approved the financial statements and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

### Responsibilities of Management for the Financial Statements

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; following laws and regulations; and ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles, for the preparation and fair presentation of the financial statements and all accompanying information in conformity with accounting principles generally accepted in the United States of America, and for compliance with applicable laws and regulations and the provisions of contracts and grant agreements.

Management is responsible for making drafts of financial statements, all financial records, and related information available to us and for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about your responsibilities for the financial statements; compliance with laws, regulations, contracts, and grant agreements; and other responsibilities required by GAAS and *Government Auditing Standards*.

Your responsibilities include adjusting the financial statements to correct material misstatements and for confirming to us in the written representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants and for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, or contracts or grant agreements that we report.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions, for the report, and for the timing and format for providing that information.

**Engagement Administration, Fees, and Other**

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

We will provide copies of our reports to the School; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Keefe McCullough and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the Auditor General of the State of Florida, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for the purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Keefe McCullough personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend or decide to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the Auditor General . If we are aware that a federal awarding agency or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Our fee for services will be as follows:

Year Ending June 30,	All-Inclusive Fees
2022	\$ 11,750
Option Years:	
2023	\$ 12,000
2024	\$ 12,000
2025	\$ 12,250
2026	\$ 12,250

Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

**Reporting**

We will issue a written report upon completion of our audit of the School's financial statements. Our report will be addressed to those charged with governance of the School. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

We will also provide a report (that does not include an opinion) on internal control related to the financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements as required by *Government Auditing Standards*. The report on internal control and on compliance and other matters will state (1) that the purpose of the report is solely to describe the scope of testing of internal control and compliance, and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The report will also state that the report is not suitable for any other purpose. If during our audit we become aware that the School is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit in accordance with U.S. generally accepted auditing standards and the standards for financial audits contained in *Government Auditing Standards* may not satisfy the relevant legal, regulatory, or contractual requirements.

We appreciate the opportunity to be of service to the School and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the attached copy and return it to us.

Regards,


KEEFE McCULLOUGH



Cynthia L. Calvert, C.P.A.

RESPONSE:

This letter correctly sets forth the understanding of Coral Springs Charter School.



Management Signature

Governance Signature

Controller

Title

Title

8/10/2022

Date

Date

## Summary Sheet

Agenda Item: 6.

Meeting Date: October 6, 2022

**Subject:** Statement of Assurance for Exceptional Student Education (ESE)

**Requested Action:** Request to approve the Statement of Assurances for Exceptional Student Education. (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Statement of Assurance of Exceptional Student Education](#)



**Charter Schools Management/Support  
Department**

**Donté F. Collins, Director**

600 SE Third Avenue

Fort Lauderdale, Florida 33301

Phone: 754-321-2135 • Fax: 754-321-2128

Donte.collins@browardschools.com

**The School Board of  
Broward County, Florida**

Laurie Rich Levinson, Chair  
Patricia Good, Vice Chair

Lori Alhadeff  
Daniel P. Foganholi  
Debra Hixon  
Donna P. Korn  
Sarah Leonardi  
Ann Murray  
Nora Rupert

Dr. Vickie L. Cartwright  
Superintendent of Schools

**Statement of Assurance for Exceptional Student Education**

The governing board of Coral Springs Charter School, in accordance with its charter agreement with the School Board of Broward County, Florida, agrees to follow all federal laws, state laws, and state approved Broward County Special Policies and Procedures for Exceptional Student Education. The governing board understands that it is the responsibility of the board to ensure the principal or director of the school is aware of these expectations and will carry them out as required.

\_\_\_\_\_  
Governing Board Member Signature

\_\_\_\_\_  
Date



## Summary Sheet

Agenda Item: 7.

Meeting Date: October 6, 2022

**Subject:** Out-of-Field Waiver

**Requested Action:** As of 2011, out-of-field teacher placements require approval by the Governing Board. Request to approve the Out-of-Field Waiver. (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Out of Field Waiver](#)

# Out-of-Field Agreement - Charter Schools

## SECTION I

Loc #	5091	Loc Name:	Coral Springs Charter School	Date	08/22/2022
Last Name:	Gelman	First Name:	Jordana	SSN:	

## SECTION II

**I recommend the above employee to teach:**

<b>Course Code Numbers</b> 2002080 2002070      	MJ Comprehensive Science 2 Advanced MJ Comprehensive Science 2      
--	---

**Justification for Out-of-Field Subjects:** (Not needed for out-of-field placement in ESOL, Gifted, or Reading.)

Experienced in the subject(s) and not appropriately certified ▼

**Out of Field For Student Characteristic(s)**

**NOTE:** The only ESOL submitted on an Out-of-Field Agreement is Category I.


Verify acceptable certification(s) for assigned courses by reviewing the Florida Course Directory at <http://www.fldoe.org/articulation/CCD/> prior to submitting an Out-Of-Field Agreement.

**Out-of-Field Date** 08/16/2022

**Current Area(s) of Certification:** Elementary Ed K-6  
ESE K-12

Attach a copy of the teacher's Florida Department of Education certificate or Statement of Status of Eligibility to this form.

## SECTION III

If I am out-of-field for ESOL, I agree to complete my ESOL training according to the Multicultural Education Training Agreement (META) timeline.

If I am out-of-field for Gifted or Reading, I agree to complete six (6) semester hours of college credit or 120 inservice points in the out-of-field area within 12 months from the date of my out-of-field assignment.

If I am out-of-field in any other area(s), I agree to pass the appropriate FL Subject Area Exam within 12 months from the date of my out-of-field assignment.

\_\_\_\_\_

8-23-22

I have verified that the above teacher holds a valid Florida Department of Education certificate and have attached a copy of the certificate to this Agreement prior to submission for the Charter School Governing Board representative's signature. I also understand that the Principal must monitor the teacher's out-of-field training progress to ensure the teacher is within state-mandated out-of-field training requirements.

\_\_\_\_\_

8-24-22

## SECTION IV

Approval

\_\_\_\_\_

Charter School Governing Board Representative

## Summary Sheet

Agenda Item: 8.

Meeting Date: October 6, 2022

**Subject:** Resolution 2022-024, Elementary and Secondary School Emergency Relief (ESSER) Funds

**Requested Action:** Request to approve Resolution 2022-024, designating the City Commission as a local education agency for purposes of receiving Federal Funds, specifically funds received through ESSER (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Resolution 2022-024](#)

**RESOLUTION NO. 2022-024**

**A RESOLUTION OF THE CITY COMMISSION OF THE CITY OF CORAL SPRINGS, FLORIDA, PROVIDING FOR THE CITY COMMISSION, AS A CHARTER SCHOOL GOVERNING BOARD OF THE CORAL SPRINGS CHARTER SCHOOL TO BE DESIGNATED AS A LOCAL EDUCATIONAL AGENCY FOR THE PURPOSE OF RECEIVING FEDERAL FUNDS THROUGH THE ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF PROGRAMS, THE SAME AS THOUGH THE CITY WERE A SCHOOL DISTRICT; PROVIDING FOR THE CITY TO ADOPT AND FILE THIS RESOLUTION WITH THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA AND THE FLORIDA DEPARTMENT OF EDUCATION; PROVIDING FOR SEVERABILITY; AND PROVIDING FOR AN EFFECTIVE DATE.**

**WHEREAS**, the City of Coral Springs, Florida City Commission is the governing board of a charter public school, the Coral Springs Charter School; and

**WHEREAS**, the City Commission has determined is shall be designated as a local education agency for purposes of receiving Federal Funds, specifically funds received through the Elementary And Secondary School Emergency Relief Programs (“ESSER”) as more particularly described herein; and

**WHEREAS**, that this Resolution shall be adopted and filed with the School Board of Broward County, Florida and the Florida Department of Education and the City Commission accepts the full responsibility for all local education agency requirements as it relates to the receipt and reimbursement of ESSER funds, including that the City Commission hereby authorizes the City Manager to execute and sign any and all documents approved by the City Commission's legal counsel necessary to effectuate this Resolution.

**NOW, THEREFORE, BE IT RESOLVED BY THE CITY COMMISSION OF THE CITY OF CORAL SPRINGS, FLORIDA:**

**SECTION 1.** The foregoing “Whereas” clauses are hereby ratified and confirmed as being true and correct and are hereby made a part of this Resolution.

**SECTION 2.** ESSER Definition. The United States Congress, through action by the U.S. Department of Education (“Department”) awarded ESSER grants to State educational agencies (“SEAS”), and established in the Coronavirus Aid, Relief, and Economic Security (“CARES”) Act, Pub. L. No. 116-136 (March 27, 2020), and further funded under the Coronavirus Response

and Relief Supplemental Appropriations (“CRRSA”) Act, 2021, Pub. L. No. 116-260 (December 27, 2020) and the American Rescue Plan (“ARP”) Act of 2021, Pub. L. No. 117-2 (March 11, 2021), for the purpose of providing local educational agencies (“LEAs”) that receive funds under part A of Title I of the Elementary and Secondary Education Act of 1965 (“ESEA”), including charter schools that are LEAs, with emergency relief funds to address the impact the COVID-19 pandemic has had, and continues to have, on elementary and secondary schools across the Nation.

**SECTION 3.** Designation as Local Education Agency. Section 1002.33(25)(a) & (b), *Florida Statutes*, provides that “[a] charter school system’s governing board shall be designated a local educational agency for the purpose of receiving federal funds, the same as though the charter school system were a school district, if the governing board of the charter school system has adopted and filed a resolution with its sponsor and the Department of Education in which the governing board of the charter school system accepts the full responsibility for all local education agency requirements.” The City Commission, as a charter school's governing board in Broward County, for the Coral Springs Charter School, agrees to and shall be designated as a local educational agency for the purpose of receiving federal funds, specifically and only as it relates to the receipt and reimbursement of ESSER funds, the same as though the City Commission were a school district.

**SECTION 4.** Filing. This Resolution shall be adopted and filed with the School Board of Broward County, Florida and the Florida Department of Education and that the City Commission hereby authorizes the City Manager to execute and sign any and all documents approved by the City Commission's legal counsel necessary to effectuate this Resolution with the School Board of Broward County, Florida and/or the Florida Department of Education.

**SECTION 5.** Copies. That copies of this Resolution are on file at the offices of the City Clerk located at 9500 W Sample Rd, Coral Springs, Florida 33065, and are available for public inspection during regular business hours.

**SECTION 6.** Effectiveness. That action provided for in Section 3 above shall become effective if the majority of the qualified commissioners voting on this Resolution vote for its adoption, and it shall be considered adopted and effective at the public meeting in which the Resolution passes by majority vote.

**SECTION 7.** Severability. In any event part of this Resolution is determined to be illegal or invalid, the remainder shall remain in full force and effect unless and until the City Commission, by majority vote, rescinds this Resolution.

**SECTION 8.** Effective Date of Resolution. That this Resolution shall become effective immediately upon adoption hereof.

**PASSED AND ADOPTED** the \_\_\_\_\_ day of \_\_\_\_\_ 2022.

\_\_\_\_\_  
SCOTT BROOK, MAYOR

ATTEST:

\_\_\_\_\_  
DEBRA THOMAS, CMC, CITY CLERK

Unanimous \_\_\_  
Motion/2<sup>nd</sup>

			Yes	No
___	___	Mayor Brook	___	___
___	___	Vice Mayor Simmons	___	___
___	___	Commissioner Carter	___	___
___	___	Commissioner Cerra	___	___
___	___	Commissioner Metayer	___	___

## Summary Sheet

Agenda Item: 9.

Meeting Date: October 6, 2022

**Subject:** Dual Enrollment, First Amendment Ratification

**Requested Action:** Request to ratify the First Amendment to the 21-23 Dual Enrollment Agreement with Broward College. This amendment includes an update to section 19 to allow for summer enrollment for the dual enrollment program. (REQUEST TO RATIFY)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [First Amendment](#)

## First Amendment to Charter School Dual Enrollment Articulation Agreement

**THIS AMENDMENT** is made and entered into as of this 29 day of November, 2021, by and between The District Board of Trustees of Broward College, Florida (“College”), a political subdivision of the State of Florida, whose principal place of business is 111 East Las Olas Boulevard, Fort Lauderdale, Florida 33301 and Coral Springs Charter School (“Charter School”), whose principal place of business is 3205 N. University Drive, Coral Springs, FL 33065 collectively, the “Parties”).

**WHEREAS**, College and the Charter School are required by Section 1007.271, Florida Statutes to enter into a Dual Enrollment Articulation Agreement, which outlines how both institutions will partner to provide accelerated programs to eligible secondary Charter School students, including but not limited to, students with disabilities; and

**WHEREAS**, dual enrollment, an articulated acceleration mechanism between the College and the Charter School, shall serve to shorten the time necessary for college-ready students to complete the requirements associated with the conferment of a degree or certificate, broaden the scope of curricular options available to students, and increase the depth of study in a student’s major area of interest by offering college credit courses to eligible secondary students, including students with disabilities; and

**WHEREAS**, the parties entered into that certain Dual Enrollment Agreement for a term of August 1, 2021 through July 31, 2023 (the “Dual Enrollment Agreement”); and

**WHEREAS**, the parties require certain changes to the Dual Enrollment Agreement as a result of the Dual Enrollment Scholarship Program.

**NOW THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions**. The parties hereby agree to the following amended provisions to the Agreement:

**The following provision shall replace section 5 as follows:**

5. Approved Courses. The College agrees to permit eligible secondary Charter School students in Broward County, who have been certified by their principals and qualified, to dually enroll in the approved courses listed in Appendix A, under the provisions of Florida Statutes, applicable state rules or regulation, and the terms and conditions of this Agreement. The College may add, revise or delete courses from Appendix A at any time during the course of this Agreement.



The Charter School in which a student, including, but not limited to, students with disabilities, is enrolled must award credit toward high school completion for the postsecondary course under the dual enrollment program.

Eligible students for dual enrollment may be permitted to enroll in dual enrollment course conducted the Fall and Spring Terms. Eligible Charter School District students may be permitted to enroll in Dual Enrollment courses conducted in Summer Term in accordance with Section 1009.30, Florida Statutes subject to annual appropriation by the Florida Legislature. Course formats include face-to-face, blended (partly online and partly face-to-face instruction), or fully online instruction. Courses may be conducted during or after Charter School hours.

**The following provision shall be added to create section 19 as follows:**

19. Costs. Per Section 1007.271, Florida Statutes, dual enrollment students are exempt from the payment of tuition, registration, and laboratory fees as well as any other College institution fees. The Charter School agrees that the cost of tuition, registration and laboratory fees will not be passed along to the students who take courses at a College campus or at a high school site. The following outlines a funding provision that delineates costs incurred by each entity:

\*\*\*

- d) Summer Dual Enrollment Scholarship Program. The College will pay for the costs of tuition, course fees and instructional materials for Charter School Students enrolled in the Summer Term 2022 in accordance with Section 1009.30, Florida Statutes. Funding for subsequent summer terms is subject to annual appropriation by the Florida Legislature.

**Appendix A shall be revised as attached hereto.**

1.03 **Order of Precedence among Agreement Documents**. In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) This First Amendment to Agreement; then
- b) The Agreement.

1.04 **Other Provisions Remain in Force**. Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

1.05 **Authority**. Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for who he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.



**IN WITNESS WHEREOF**, the Parties hereto have made and executed this First Amendment to the Dual Enrollment on the date first above written.

**[THIS SPACE INTENTIONALLY LEFT BLANK]**



**FOR CHARTER SCHOOL**

Coral Springs Charter School

Signature

Print GARY SPRINGER

Title PRINCIPAL

**FOR BC**

THE DISTRICT BOARD OF TRUSTEES OF BROWARD COLLEGE, FLORIDA

Signature DocuSigned by: Jeffrey Nasse

Print CET1DBD3F9B8460... Jeffrey Nasse

Title Provost & SVP Academic Affairs

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
AML	2010	American Literature Colonial to 1900	English	1.0	3	Humanities	
AML	2020	American Literature Since 1900	English	1.0	3	Humanities	
ENC	1101	Composition I	English	1.0	3	Communication (CORE)	Course User Fee \$22.00
ENC	1102	Composition II <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	1.0	3	Communication	
ENC	2210	Professional & Technical Writing <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	English	0.5	3		Open College Fee \$10.00
ENL	2012	British Literature I	English	1.0	3	Humanities	
ENL	2022	British Literature II	English	1.0	3	Humanities	
LIT	2000	Introduction to Literature	English	1.0	3	Humanities (CORE)	
LIT	2110	World Literature from Ancient World Through Renaissance	English	1.0	3	Humanities	
LIT	2120	World Literature from Elighntenment to Modern	English	1.0	3	Humanities	
ASL	1140	ASL I	Foreign Lang.	1.0	4	Additional General Education Option	
ASL	1150	ASL II <i>Prerequisite(s): ASL1140 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
ASL	2160	American Sign Language III <i>Prerequisite(s): ASL1150 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
FRE	1120	Beginning French I	Foreign Lang.	1.0	4	Additional General Education Option	
FRE	1121	Beginning French II <i>Prerequisite(s): FRE1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
FRE	2220	Intermediate French I <i>Prerequisite(s): FRE1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
GER	1120	Beginning German I	Foreign Lang.	1.0	4	Additional General Education Option	
GER	1121	Beginning German II <i>Prerequisite(s): GER1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
GER	2220	Intermediate German I <i>Prerequisite(s): GER1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
HBR	1120	Beginning Hebrew I	Foreign Lang.	1.0	4	Additional General Education Option	
HBR	1121	Beginning Hebrew II <i>Prerequisite(s): HBR1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
HBR	2220	Intermediate Hebrew I <i>Prerequisite(s): HBR1121 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
ITA	1120	Elementary Italian I	Foreign Lang.	1.0	4	Additional General Education Option	
ITA	1121	Elementary Italian II <i>Prerequisite(s): ITA1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
RUS	1120	Beginning Russian I	Foreign Lang.	1.0	4		
RUS	1121	Beginning Russian II <i>Prerequisite(s): RUS1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4		
SPN	1120	Beginning Spanish I	Foreign Lang.	1.0	4	Additional General Education Option	
SPN	1121	Beginning Spanish II <i>Prerequisite(s): SPN1120 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Additional General Education Option	
SPN	2220	Intermediate Spanish I <i>Prerequisite(s): SPN1121(Grade of C or better)</i>	Foreign Lang.	0.5	3	Humanities	
SPN	2201	Intermediate Spanish II <i>Prerequisite(s): SPN2220 (Grade of C or better)</i>	Foreign Lang.	1.0	4	Humanities	
MAC	1105	College Algebra <i>Prerequisite(s): College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)	E-Assessment Fee \$5.25 Open College Fee \$10.00
MAC	1105C	College Algebra with Corequisites	Mathematics	1.0	5	Mathematics	E-Assessment Fee \$5.25 Open College Fee \$10.00
MAC	1114	Trigonometry <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1140	Pre Calculus Algebra <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	1147	Pre Cal. Algebra & Trigonometry <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of B or better)</i>	Mathematics	1.0	5	Mathematics	E-Assessment Fee \$8.75 E-Learning Fee \$20.00
MAC	2233	Business Calculus <i>Prerequisite(s): MAC1105 or MAC1105C (Grade of C or better)</i>	Mathematics	1.0	3	Mathematics	E-Assessment Fee \$5.25
MAC	2311	Cal. & Analytical Geometry I <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	5	Mathematics (CORE)	E-Assessment Fee \$5.25
MAC	2312	Cal. & Analytical Geometry II <i>Prerequisite(s): MAC2311 (Grade of C or better)</i>	Mathematics	1.0	5		
MAC	2313	Cal. & Analytical Geometry III <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	5		

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
MAD	2104	Discrete Mathematics <i>Prerequisite(s): MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3	
MAP	2302	Differential Equations <i>Prerequisite(s): MAC2312 (Grade of C or better)</i>	Mathematics	1.0	3	
MAS	2103	Linear Algebra <i>Prerequisite(s): MAC1114 (Grade of C or better) AND MAC1140 (Grade of C or better) OR MAC1147 (Grade of C or better)</i>	Mathematics	1.0	3	
MGF	1106	Foundations of Mathematical Reasoning	Mathematics	1.0	3	Mathematics (CORE)
MGF	1107	Survey of Mathematics	Mathematics	1.0	3	Mathematics (CORE)
STA	2023	Statistics <i>Prerequisite(s): MGF1106, MAC1105, MAC1105C (Grade of C or better) OR College-level Math placement</i>	Mathematics	1.0	3	Mathematics (CORE)
ARC	1126C	Architectural Drawing	Performing/Fine Arts	0.5	4	
ARC	1301C	Intermediate Drawing <i>Pre or Corequisite(s): ARC1126C (Grade of C or better)</i>	Performing/Fine Arts	0.5	4	
ARC	1701	Survey of Architectural Hist.	Performing/Fine Arts	0.5	3	
ARH	2000	Art Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
ARH	2050	World Art: Prehistory to Gothic	Performing/Fine Arts	0.5	3	Humanities
ARH	2051	World Art: Renaissance to Modern	Performing/Fine Arts	0.5	3	Humanities
ART	1201C	2D Design	Performing/Fine Arts	0.5	3	
ART	1203C	3D Design	Performing/Fine Arts	0.5	3	
ART	1300C	Drawing I	Performing/Fine Arts	0.5	3	
ART	1600C	Computer Art	Performing/Fine Arts	0.5	3	
ART	2330C	Life Drawing <i>Prerequisite(s): ART1300C (Grade of C or better)</i>	Performing/Fine Arts	0.5	3	
ART	2701C	Sculpture	Performing/Fine Arts	0.5	3	
DAN	2100	Dance Appreciation	Performing/Fine Arts	0.5	3	Humanities
MUH	2111	Music History & Literature	Performing/Fine Arts	0.5	3	Humanities
MUL	2010	Music Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
MUT	1001	Fundamentals of Music	Performing/Fine Arts	0.5	3	Humanities
PGY	2401C	Photography I	Performing/Fine Arts	0.5	3	
SPC	1017	Intro. to Speech Communication	Performing/Fine Arts	0.5	3	Speech Communication
SPC	1608	Intro. to Public Speaking	Performing/Fine Arts	0.5	3	Speech Communication
THE	2000	Theatre Appreciation	Performing/Fine Arts	0.5	3	Humanities (CORE)
TPP	2110C	Acting I	Performing/Fine Arts	0.5	3	
TPP	2111C	Acting II <i>Prerequisite(s): TPP2110C</i>	Performing/Fine Arts	0.5	3	
HLP	1081C	Health Fitness	Personal Fitness	0.5	2	Additional General Education Option
HSC	2100	Personal & Community Health	Personal Fitness	0.5	3	Additional General Education Option
PET	1303	Foundations of Exercise Science	Personal Fitness	0.5	3	
AST	1002	Horizons in Astronomy with AST1022L (Lab) <i>Note: AST1002 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)
AST	1003	Astronomy of the Solar System with AST1022L (Lab) <i>Note: AST1003 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	
AST	1004	Astronomy of Stars & Galaxies with AST1022L (Lab) <i>Note: AST1004 taken without AST1022L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	
AST	1022L	Astronomy Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option
BOT	2010	General Botany with BOT2010L (Lab) <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Biological Science
BOT	2010L	Botony Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
BSC	1005	General Biology with BSC1005L (Lab) <i>Note: BSC1005 taken without BSC1005L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Biological Science (CORE) E-Assessment Fee \$5.25 Open College Fee \$44.19
BSC	1005L	Biology Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option E-Learning Fee \$4.00 Course User Fee \$24.00
BSC	1311	Introduction to Marine Biology <i>(There is no lab for this course.)</i>	Science	0.5	3	Biological Science
BSC	2010	Introduction to Biology I with BSC2010L (Lab) <i>Pre or Corequisite(s): CHM1045 and CHM1045/L (Grade of C or better). Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Biological Science (CORE)
BSC	2010L	Introduction to Biology I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Biological Science Lab Course User Fee \$43.00 E-Learning Fee \$4.00
BSC	2011	Introduction to Biology II with BSC2011L (Lab) <i>Prerequisite(s): BSC2010 (Grade of C or better) AND BSC2010L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	E-Learning Fee \$12.00
BSC	2011L	Introduction to Biology II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$42.00 E-Learning Fee \$4.00 E-Assessment Fee \$1.75
BSC	2085	Human Anatomy & Physiology I with BSC2085L (Lab) <i>Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Biological Science (CORE) E-Assessment Fee \$5.25
BSC	2085L	Human Anatomy & Physiology I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$21.00
BSC	2086	Human Anatomy & Physiology II with BSC2086L (Lab) <i>Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	E-Assessment Fee \$5.25 Open College Fee \$10.00
BSC	2086L	Human Anatomy & Physiology II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$29.00
CHM	1020	Introduction to Chemistry with CHM1020L (Lab) <i>Note: CHM1020 taken without CHM1020L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)
CHM	1020L	Introduction to Chemistry Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$46.00
CHM	1025	Introduction to Chemistry <i>Pre or corequisite(s): MAC1105C (Grade of C or better) OR College-level Math placement Note: There is no lab with this course.</i>	Science	0.5	3	E-Assessment Fee \$5.25
CHM	1032	Chemistry for Health Sciences with CHM1032L (Lab) <i>Note: CHM1032 taken without CHM1032L will only grant 0.5 high school credits and 3 college credits. Course and lab do not have to be taken at the same time.</i>	Science	1.0	4	Physical Science E-Learning Fee \$12.00
CHM	1032L	Chemistry for Health Sciences Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$22.00
CHM	1045	General Chemistry I with CHM1045L (Lab) <i>Pre or co-requisite(s): MAC1105 or MAC1105C (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	Physical Science (CORE)
CHM	1045L	General Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Additional General Education Option Course User Fee \$20.00
CHM	1046	General Chemistry II with CHM1046L (Lab) <i>Prerequisite(s): CHM1045 (Grade of C or better) AND CHM1045L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	
CHM	1046L	General Chemistry II Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$25.00
CHM	2210	Organic Chemistry I with CHM2210L (Lab) <i>Prerequisite(s): CHM1046 (Grade of C or better) AND CHM1046L (Grade of C or better) Note: Course and lab must be taken at the same time.</i>	Science	1.0	4	
CHM	2210L	Organic Chemistry I Lab <i>(Must be taken with lecture course to earn 1 full high school credit)</i>	Science	N/A	1	Course User Fee \$84.00

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
CHM	2211	Organic Chemistry II with CHM2211 L (Lab) <b>Prerequisite(s): CHM2210 (Grade of C or better) AND CHM2210L (Grade of C or better)</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	4		
CHM	2211L	Organic Chemistry II Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1		Course User Fee \$116.00
ESC	1000	Earth Science with ESC1000L (Lab) <b>Note: ESC1000 taken without ESC1000L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science (CORE)	E-Assessment Fee \$5.25
ESC	1000L	Earth Science Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	Course User Fee \$13.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00
EVR	1001	Introduction to Environmental Science <b>(There is no lab for this course.)</b>	Science	0.5	3	Biological Science or Physical Science (CORE)	
GLY	1010	Physical Geology with GLY1010L (Lab) <b>Note: GLY1010 taken without GLY1010L will only grant 0.5 high school credits and 3 college credit. Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science	E-Assessment Fee \$5.25
GLY	1010L	Physical Geology Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	Course User Fee \$11.00
GLY	1100	Historical Geology <b>Note: GLY1100 taken without GLY1100L will only grant 0.5 high school credits and 3 college credit.</b> <b>Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science	
GLY	1100L	Historical Geology Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	
MCB	2010	Microbiology <b>Prerequisite(s): BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better)</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	4		E-Learning Fee \$12.00
MCB	2010L	Microbiology Lab <b>Prerequisite(s) BSC2085 (Grade of C or better) AND BSC2085L (Grade of C or better) AND CHM1032 (Grade of C or better)</b> <b>Pre or corequisite(s) MCB 2010</b> <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1		Course User Fee \$55.00 E-Learning Fee \$4.00
OCE	1001	Introductory to Oceanography <b>Note: OCE1001 taken without OCE1001L will only grant 0.5 high school credits and 3 college credit.</b> <b>Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science	E-Assessment Fee \$5.25
OCE	1001L	Oceanography Lab <b>Pre or corequisite(s) OCE1001</b> <b>Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	Course User Fee \$31.00
PHY	1001	Applied Physics <b>Prerequisite(s): MAC1105C (Grade of C or better) OR College-level Math placement.</b> <b>Note: Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science	
PHY	1001L	Applied Physics Lab <b>(Pre or corequisite(s): PHY1001 (Grade of C or better)</b> <b>Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	Course User Fee \$23.00
PHY	2048	General Physics with Calculus I with PHY2048L (Lab) <b>Prerequisite(s): MAC2311 (Grade of C or better) AND Corequisite PHY2048L (Grade of C or better)</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	5	Physical Science (CORE)	
PHY	2048L	General Physics with Calculus I Lab <b>Pre or corequisite(s): PHY2048 (Grade of C or better)</b> <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option	Course User Fee \$11.00
PHY	2049	General Physics & Calculus II with PHY2049L (Lab) <b>Pre or corequisite(s): MAC2312 (Grade of C or better) AND Prerequisite(s): PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better).</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	5	Physical Science	

Dual Enrollment Courses		High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
PHY	2049L	General Physics with Calculus II Lab <b>Prerequisite(s): PHY2048 (Grade of C or better) AND PHY2048L (Grade of C or better)</b> <b>Pre or corequisite(s): PHY2049 (Grade of C or better)</b> <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option Course User Fee \$28.00
PHY	2053	General Physics I with PHY2053L (Lab) <b>Prerequisite(s): MAC1114 (Grade of C or better)</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	4	Physical Science (CORE)
PHY	2053L	General Physics I Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option Course User fee \$29.00
PHY	2054	General Physics II with PHY2054L (Lab) <b>Prerequisite(s): PHY2053 (Grade of C or better) AND PHY2053L (Grade of C or better)</b> <b>Note: Course and lab must be taken at the same time.</b>	Science	1.0	4	Physical Science
PHY	2054L	General Physics II Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option Course User Fee \$22.00
PSC	1121	Physical Sciences Survey with PSC1121L (Lab) <b>Note: PSC1121 taken without PSC1121L will only grant 0.5 high school credits and 3 college credits.</b> <b>Course and lab do not have to be taken at the same time.</b>	Science	1.0	4	Physical Science
PSC	1121L	Physical Sciences Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Physical Science Lab Course User Fee \$3.00
ZOO	2010	General Zoology with ZOOL (Lab) <b>Note: Course and lab must be taken at the same time.</b>	Science	0.5	4	Biological Science E-Assessment Fee \$5.25 E-Learning Fee \$12.00
ZOO	2010L	General Zoology Lab <b>(Must be taken with lecture course to earn 1 full high school credit)</b>	Science	N/A	1	Additional General Education Option Course User Fee \$36.00 E-Assessment Fee \$1.75 E-Learning Fee \$4.00
AMH	2010	Hist. of the U.S. to 1865	Social Studies	0.5	3	Social Science Open College Fee \$45.00
AMH	2020	Hist. of the U.S. Since 1865	Social Studies	0.5	3	Social/Behavioral Science (CORE) Open College Fee \$45.00
POS	2041	National Government	Social Studies	0.5	3	Social/Behavioral Science (CORE)
WOH	2040	World in the Twentieth Century	World History	0.5	3	Social Science E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2001	<b>Principles of Accounting I *</b>	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2011	<b>Principles of Accounting II *</b> <b>Prerequisite(s): ACG2001 (Grade of C or better)</b>	Electives	0.5	3	E-Assessment Fee \$5.25 Open College Fee \$10.00
ACG	2071	<b>Managerial Accounting *</b> <b>Prerequisite(s): ACG2011 (Grade of C or better)</b>	Electives	0.5	3	
AMH	2035	United States 1945 to Present	Electives	0.5	3	
AMH	2091	History of the African Americans	Electives	0.5	3	Social Science
AML	2600	Afro American Writers	Electives	0.5	3	Humanities
AML	2631	Hispanic American Writers	Electives	0.5	3	Humanities Open College Fee \$45.00
ANT	2000	Introduction to Anthropology	Electives	0.5	3	Social/Behavioral Science (CORE)
ANT	2140	Introduction to Archaeology	Electives	0.5	3	Behavioral Science
ANT	2211	Introduction to World Ethnology Peoples	Electives	0.5	3	Behavioral Science
ARC	2461	Materials and Methods of Construction	Electives	0.5	4	
ASC	1010	History of Aviation	Electives	0.5	3	E-Assessment Fee \$5.25 E Learning Fee \$12
ASC	1100	Navigational Science I <b>Pre or corequisite(s): ATT1100 (Grade of C or better)</b>	Electives	0.5	3	
ASC	2870	<b>Aviation Safety *</b> <b>Prerequisite(s): ASC1100 (Grade of C or better) AND ATT1100 (Grade of C or better)</b>	Electives	0.5	3	
ATT	1100	Aeronautical Science <b>Corequisite(s): ASC1100 (Grade of C or better)</b>	Electives	0.5	3	
AVM	2410	Airport Management	Electives	0.5	3	
AVM	2450	Airport Planning and Design	Electives	0.5	3	
AVM	2510	Airline Management	Electives	0.5	3	
BCN	1272	Building Construction Plans Interpretation	Electives	0.5	2	
BCN	2560	Mechanical & Electrical Systems	Electives	0.5	3	
BCT	1770	Construction Estimating 1	Electives	0.5	3	Course User Fee \$8.00
BCT	1767	OSHA Standards	Electives	0.5	2	
BCT	2040	MEP Plans Interpretation	Electives	0.5	2	
BCT	2760	Building Codes & Regulations	Electives	0.5	2	Open College Fee \$45.00



Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
BUL	2241	Business Law I	Electives	0.5	3		Open College Fee \$45.00
BUL	2242	Business Law II	Electives	0.5	3		
CCJ	1020	Introduction to Criminal Justice	Electives	0.5	3		
CCJ	2191	Human Behavior in Criminal Justice	Electives	0.5	3		Course User Fee \$30.00
CET	1114C	<b>Digital Techniques *</b>	Electives	0.5	5		Course User Fee \$30.00
CET	1117C	<b>Microprocessors I *</b> <i>Prerequisite(s): CET1114C (Grade of C or better)</i>	Electives	0.5	4		
CET	2486C	<b>Networking Technology *</b>	Electives	0.5	3		
CET	2742C	<b>Advanced Networking *</b> <i>Prerequisite(s): CET2486C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$38.00
CGS	1060C	Computer and Internet Literacy	Electives	0.5	3	Computer Literacy	Course User fee \$10.00
CGS	1540C	<b>Database Management *</b>	Electives	0.5	3		
CGS	1557C	<b>Internet Site Design *</b> <i>Prerequisite(s): CGS1060C (Grade of C or better)</i>	Electives	0.5	3		
CGS	2100C	Computer Applications <i>Prerequisite(s): CGS1060C (Grade of C or better)</i>	Electives	0.5	3		
CHD	1320	<b>Curriculum Planning for Early Childhood *</b>	Electives	0.5	3		
CHD	1331	Creativity for Young Children	Electives	0.5	3		
CHD	1334	Children's Literature & Language Arts	Electives	0.5	3		
CHD	1338	Math & Science for the Young Child	Electives	0.5	3		
CHD	2800	<b>Admin. &amp; Mgmt in Early Childhood Education *</b>	Electives	0.5	3		
CJC	2000	<b>Introduction to Corrections *</b>	Electives	0.5	3		
CJE	1300	Intro to Criminal Justice Administration & Mgmt	Electives	0.5	3		
CJE	2400	<b>Police Community Relations *</b>	Electives	0.5	3		
CJE	2600	<b>Criminal investigation *</b>	Electives	0.5	3		Course User Fee \$29.00
CJE	2640	Introduction to Criminalistics	Electives	0.5	3		Course User Fee \$25.00
CJE	2770	Forensic Photography and Visual Documentation	Electives	0.5	3		
CJL	1062	Constitutional Law	Electives	0.5	3		
CJL	1100	Criminal Law	Electives	0.5	3		
CJL	1130	Criminal Evidence and Court Procedures	Electives	0.5	3		Course User Fee \$10.00
COP	1000C	Introduction to Computer Programming	Electives	0.5	3		
COP	1250C	Programming I	Electives	0.5	3		
COP	2251C	Programming II <i>Prerequisite: COP1250C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$10.00
COP	1334C	Introduction to C++ <i>Prerequisite(s): MAC1105C (Grade of C or better) OR College-level Math placement</i>	Electives	0.5	3		Open College Fee \$10.00
CRW	1001	Creative Writing I	Electives	0.5	3	Additional General Education Option	
CRW	1100	Fictional Writing	Electives	0.5	3		E-Assessment Fee \$5.25 Course User Fee \$45.00 E-Learning Fee \$12.00
CTS	1133C	<b>A+ Comprehensive *</b>	Electives	0.5	3		Course User Fee \$36.00
CTS	1851C	Web Authoring 1	Electives	0.5	4		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
CTS	2131C	<b>A+ Practical *</b> <i>Prerequisite (s) CTS1133C (Grade of C or better)</i>	Electives	0.5	3		
CTS	2383C	<b>Managing a Server Network Operating System *</b> <i>Prerequisite(s): CET2742C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$50.00
DAA	1504	Jazz Dance I	Electives	0.5	2		Course User Fee \$50.00
DAA	2280	Ballet I	Electives	0.5	2		
DEP	2002	Developmental Psychology I: Child Psychology	Electives	0.5	3	Behavioral Science	Open College Fee \$45.00
DEP	2004	Developmental Psychology	Electives	0.5	3	Behavioral Science	
DEP	2302	Developmental Psych II: Adolescent & Young Adult	Electives	0.5	3	Humanities	Course User Fee \$35.00
DIG	2100C	Web Development 1	Electives	0.5	3		Course User Fee \$49.00
DIG	2311C	Fundamentals of Digital Media Using Flash	Electives	0.5	3		E-Assessment Fee \$5.25 Open College Fee \$45.00
ECO	2013	Principles of Economics I	Electives	0.5	3	Social/Behavioral Science (CORE)	E-Assessment Fee \$5.25 Open College Fee \$45
ECO	2023	Principles of Economics II	Electives	0.5	3		EDU/Accident Insurance \$6.00
EDF	1005	Introduction to the Teaching Profession	Electives	0.5	3		EDU/Accident Insurance \$6.00
EDF	2085	Intro. to Diversity & Exceptionalities	Electives	0.5	3		
EEC	1200	Early Childhood Education	Electives	0.5	3		
EEC	1603	Child Guidance	Electives	0.5	3		

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
EET	1084C	Introduction to Electronics	Electives	0.5	3		
EGS	1001	Introduction to Engineering	Electives	0.5	3		
EME	2040	Introduction to Educational Technologies	Electives	0.5	3		
ENG	2101	the Film as Literature	Electives	0.5	3	Humanities	
ENL	2330	Introduction to Shakespeare	Electives	0.5	3		Course User Fee \$12.00
ETD	1320	<b>Basic CAD *</b>	Electives	0.5	3		
ETD	2350C	<b>Advanced CAD *</b> <i>Prerequisite(s): ETD1320 (Grade of C or better)</i>	Electives	0.5	3		
ETI	1110C	<b>Introduction to Quality Assurance *</b>	Electives	0.5	3		
ETI	1420	<b>Processes and Materials *</b>	Electives	0.5	3		Open College Fee \$34.71
EUH	1000	Western Civilization I	Electives	0.5	3	Social Science	Open College Fee \$41.71
EUH	1001	Western Civilization II	Electives	0.5	3	Social Science	E-Assessment Fee \$5.25 E-Learning Fee \$12.00
EUH	2032	History of the Holocaust	Electives	0.5	3		Open College Fee \$28.77
FIN	2100	Personal Finance	Electives	0.5	3	Additional General Education Option	Open College Fee \$45.00
GEA	2000	World Geography	Electives	0.5	3	Social Science	
GEA	2030	Geography of the Eastern World	Electives	0.5	3	Social Science	
GEA	2040	Geography of the Western World	Electives	0.5	3	Social Science	
GEB	1011	Introduction to Business	Electives	0.5	3		Open College Fee \$39.00 E-Learning Fee \$12.00
GEB	2112	Entrepreneurship	Electives	0.5	3		
GEO	1000	Introduction to Geography	Electives	0.5	3	Social Science	Open College Fee \$45.00 E-Learning Fee \$12.00
GEO	2370	Conservation of Natural Resources	Electives	0.5	3	Social Science	
GEO	2420	Introduction to Human and Cultural Geography	Electives	0.5	3	Social Science	Course User Fee \$2.00
GIS	1030	Remote Sensing and Applications	Electives	0.5	3		Course User Fee \$43.00
GIS	1040C	Introduction to Geographic information Systems I	Electives	0.5	4		Course User Fee \$43.00
GIS	1042C	Introduction to Geographic information Systems II <i>Prerequisite(s): GIS1040C (Grade of C or better)</i>	Electives	0.5	3		Course User Fee \$43.00
GIS	1047C	Applications of Geographic information Systems <i>Prerequisite(s): GIS1040C (Grade of C or better) AND GIS1042C (Grade of C or better)</i>	Electives	0.5	3		
HSC	1531	Medical Terminology	Electives	0.5	3		Course User Fee \$12.00
HSC	2400	First Aid and Safety	Electives	0.5	3		
HUM	1020	Introduction to Humanities	Electives	0.5	3	Humanities (CORE)	E-Assessment Fee \$5.25
HUN	1201	Human Nutrition	Electives	0.5	3		
IDH	2121	Honors interdisciplinary Studies <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
INR	2002	Introduction to International Relations	Electives	0.5	3	Social Science	
JOU	1100	Basic Reporting <i>Prerequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		
JST	1500	Survey of the Jewish Culture	Electives	0.5	3		
JST	1700	The Holocaust	Electives	0.5	3		
JST	2400	Survey of Jewish Civilization	Electives	0.5	3		
JST	2815	History of Modern Israel	Electives	0.5	3		
LAH	1004	History of the Two Americas I	Electives	0.5	3		
LAH	1005	History of the Two Americas II	Electives	0.5	3		
LIT	2020	Introduction to the Short Story	Electives	0.5	3	Humanities	
LIT	2030	Great Ideas in Poetry	Electives	0.5	3	Humanities	
LIT	2190	Caribbean Literature	Electives	0.5	3	Humanities	
LIT	2310	Literature of the Supernatural and Science Fiction	Electives	0.5	3	Humanities	Open College Fee \$42.00
MAN	2021	Introduction to Management	Electives	0.5	3		E-Learning Fee \$12.00
MAN	2604	international Business Environment	Electives	0.5	3		Open College Fee \$50.00
MAR	1011	Principles of Marketing for the 21st Century	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
MAR	2141	International Marketing	Electives	0.5	3		E-Learning Fee \$12.00
MKA	1511	Advertising	Electives	0.5	3		E-Assessment Fee \$5.25 E-Learning Fee \$12.00
MMC	1000	Introduction to Mass Communications	Electives	0.5	3		E-Learning Fee \$12.00
MNA	1161	Introduction to Customer Service	Electives	0.5	3		E-Learning Fee \$12.00
PHI	1100	Introduction to Logic	Electives	0.5	3	Humanities	Open College Fee \$45.00
PHI	2010	Introduction to Philosophy	Electives	0.5	3	Humanities (CORE)	Open College Fee \$45.00
PHI	2600	Introduction to Ethics	Electives	0.5	3	Humanities	

Dual Enrollment Courses			High School Graduation Subject Requirement Satisfied	High School Credit Awarded	College Credit Awarded	BC A.A. Gen. Ed. Category (if applicable)	Special Fees
PLA	1003	Introduction to Paralegal Studies <i>Pre or corequisite(s): ENC1101 (Grade of C or better)</i>	Electives	0.5	3		Open College Fee \$10.00
POS	2112	State and Local Government	Electives	0.5	3	Social Science	Open College Fee \$15.00
PSY	2012	General Psychology	Electives	0.5	3	Social/Behavioral Science (CORE)	
PSY	2043	Advanced General Psychology <i>Prerequisite(s): PSY2012 (Grade of C or better)</i>	Electives	0.5	3		
REL	2000	Introduction to the Study of Religion	Electives	0.5	3	Humanities	Open College Fee \$22.00
REL	2300	World Religions	Electives	0.5	3	Humanities	
RTV	2000	Introduction to Radio and Television	Electives	0.5	3		
RTV	2241C	Television Production I	Electives	0.5	3		
SCM	1001	Introduction to Transportation and Logistics	Electives	0.5	3		
SCM	1161	Supply Chain Management	Electives	0.5	3		E-Assessment Fee \$3.50 E-Learning Fee \$12.00
SLS	1001	Strategies for Success	Electives	0.5	3	Additional General Education Option	
SOP	2002	Social Psychology	Electives	0.5	3	Humanities	Open College Fee \$40.00
SYG	2000	Principles of General Sociology	Electives	0.5	3	Social/Behavioral Science (CORE)	
SYG	2010	Social Problems	Electives	0.5	3	Behavioral Science	
SYG	2322	Juvenile Delinquency	Electives	0.5	3		
SYG	2421	Marriage and Families intercultural	Electives	0.5	3		Course User Fee \$38.00
TPA	2200	Stagecraft	Electives	0.5	3		

## Summary Sheet

Agenda Item: 10.

Meeting Date: October 6, 2022

**Subject:** Dual Enrollment, Second Amendment

**Requested Action:** Request to approve the second Amendment to the 21-23 Dual Enrollment Agreement with Broward College. This amendment includes an update to section 7 which includes information about alternative methods for placement to help students with eligibility for the dual enrollment program. (REQUEST TO APPROVE).

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [21-23 Second Amendment](#)  
[21-23 Second Amendment, Appendix B](#)

## Second Amendment to Charter School Dual Enrollment Articulation Agreement

**THIS AMENDMENT** is made and entered into as of this 28 day of July, 2022, by and between The District Board of Trustees of Broward College, Florida (“College”), a political subdivision of the State of Florida, whose principal place of business is 111 East Las Olas Boulevard, Fort Lauderdale, Florida 33301 and Coral Springs Charter School (“Charter School”), whose principal place of business is 3205 N. University Drive, Coral Springs, FL 33065 (collectively, the “Parties”).

**WHEREAS**, College and the Charter School are required by Section 1007.271, Florida Statutes to enter into a Dual Enrollment Articulation Agreement, which outlines how both institutions will partner to provide accelerated programs to eligible secondary Charter School students, including but not limited to, students with disabilities; and

**WHEREAS**, dual enrollment, an articulated acceleration mechanism between the College and the Charter School, shall serve to shorten the time necessary for college-ready students to complete the requirements associated with the conferment of a degree or certificate, broaden the scope of curricular options available to students, and increase the depth of study in a student’s major area of interest by offering college credit courses to eligible secondary students, including students with disabilities; and

**WHEREAS**, the parties entered into that certain Dual Enrollment Agreement for a term of August 1, 2021 through July 31, 2023 (the “Dual Enrollment Agreement”); and

**WHEREAS**, the parties require certain changes to the Dual Enrollment Agreement, as a result of the alternative methods for college credit dual enrollment eligibility per Section 1008.30, Florida Statutes, Accessing college-level communication and computation skills for public postsecondary education.

**NOW THEREFORE**, in consideration of the premises and of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereby agree as follows:

1.01 **Recitals**. The parties agree that the foregoing recitals are true and correct and that such recitals are incorporated herein by reference.

1.02 **Amended Provisions**. The parties hereby agree to the following amended provisions to the Agreement:

**The following provision shall replace section 7 as follows:**

**7. Student Eligibility and Admissions.** The admissions and registration officials at the College campus in the area of participating high schools will provide appropriate forms and will work jointly with the designated Charter School counseling staff to accomplish application

and registration requirements. Students who participate in the dual enrollment program must meet the following criteria per Section 1007.271 (2) (3), Florida Statutes:

- a. Be enrolled in grades 6-12
- b. Have a 3.0 unweighted high school GPA
- c. Meet minimum standardized college placement scores for college-level courses or meet minimum college readiness using alternative methods of placement in all three placement subject areas (Reading, English, and Math) to establish a demonstrated level of achievement of college-level communication and computation skills as provided under s. 1008.30(1) or (2), Florida Statutes.

Interested eligible Charter School students must submit an online application for admission. The Charter School counselor is responsible for compiling and submitting to the College the following documentation for each term of enrollment in the dual enrollment program for each student prior to the published deadline dates for each semester:

- a. Dual Enrollment Recommendation Form. The form must be complete, signed by the student, the student's parent or guardian, and the Charter School counselor to ensure that the courses will count towards high school graduation. It is the responsibility of the student and the Charter School counselor to complete the required sections of the form and select the courses from the dual enrollment course list (**Appendix A**) as well as indicate the number of credits approved to take. A dual enrollment student is limited to 11 credits each term.
- b. A14 or High School Transcripts. An A14 or high school transcript should indicate the unweighted high school grade point average (GPA) on a 4.0 scale of 3.0 or higher.
- c. A21 or Test Scores. Test scores must meet standardized college placement for college-level courses in all three subject areas (English, Reading and Math) for approved common placement tests or alternative methods to common placement tests as outlined in **Appendix B**. Each student who wishes to participate in the dual enrollment program may take the Postsecondary Education Readiness Test (PERT), ACCUPLACER NEXT GEN or a BC approved common placement exam at no cost on his/her first attempt. For retakes, the student will pay a retake testing fee to the College. The fee shall be established by BC.

After all required forms are submitted by the pre-established deadline to the College by the Charter School counselor, Charter School students will be allowed to register online for open courses located at a College campus or center. Dual enrollment students are permitted to register for courses at the same time as College students. Registration dates for dual enrollment students can be found in the official College academic calendars which are posted online at <http://www.broward.edu/calendar/Pages/term-dates.aspx>. For courses that will be held at high school sites, College admissions staff will register students.

Eligible students are subject to any credit limits prescribed by law, the State Board of Education, or any other applicable policy. After obtaining 60 credits, including but not limited

to other accelerated earned credits through Advanced Placement (AP), Cambridge AICE Exams, College-Level Examination Program (CLEP), or International Baccalaureate (IB), Associate of Arts degree, or the student turns 19 (whichever occurs first), the student may not be admitted to the College as a dual enrollment student unless otherwise provided by law.

Dual enrollment students may cancel their course registration up to the 100% refund date in a session (refund dates are listed on the College's academic calendar at <http://www.broward.edu/calendar/Pages/term-dates.aspx>). If dual enrollment students do not cancel course registration by the 100% refund date, they are responsible for officially withdrawing from classes they are no longer attending by the withdrawal date, which will result in a grade of "W" (withdrawal). Faculty may withdraw students from a course for non-attendance during the enrollment verification period which will result in a grade of "WN" (withdrawn for non-attendance). Students who do not officially withdraw from a class may receive a failing grade, which becomes a part of their permanent college transcript records, **counts as an attempt** and could have a negative effect on future college admissions, scholarship opportunities, and/or financial aid.

The Charter School may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to Section 1007.271, Florida Statutes. Any restrictions on participation applied to different grade levels must be only to ensure student readiness for college and not to arbitrarily limit participation for students who have demonstrated readiness.

If a dual enrollment student is projected to graduate from high school before the scheduled completion date of a postsecondary course, the student may not register for that course through the dual enrollment/early admission program. However, the student may apply to the College and pay the required registration, tuition, and fees if the student meets the College's admissions requirements under Section 1007.263, Florida Statutes.

Courses offered at Charter School sites must be requested by high school principals no later than February 15, 2021 for the 2021-2022 school year and February 15, 2022 for the 2022-2023 school year. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires the College to notify them should more than 25% of a degree program be earned at an offsite location. Credits offered at offsite locations should not exceed 14 credits in a two-year period, unless otherwise approved.

All dual enrollment courses taught on a Charter School campus will be limited to registered dual enrolled students whose applications have been accepted by the College. Charter School students who have not been admitted by the College may not be included in dual enrollment courses offered on high school campuses.

**Appendix B shall be added as attached hereto.**

1.03 **Order of Precedence among Agreement Documents.** In the event of conflict between the provisions of the Agreement and the provisions contained herein, the provisions of the following documents shall take precedence in this order:

- a) This Second Amendment to Agreement; then
- b) This First Amendment to Agreement; then
- c) The Agreement.

1.04 **Other Provisions Remain in Force.** Except as expressly provided herein, all other portions of the Agreement remain in full force and effect.

1.05 **Authority.** Each person signing this Agreement on behalf of either party individually warrants that he or she has full legal power to execute this Agreement on behalf of the party for who he or she is signing, and to bind and obligate such party with respect to all provisions contained in this Agreement.

**IN WITNESS WHEREOF,** the Parties hereto have made and executed this Second Amendment to the Dual Enrollment on the date first above written.

**[THIS SPACE INTENTIONALLY LEFT BLANK]**



**FOR CHARTER SCHOOL**

CORAL SPRINGS CHARTER SCHOOL

Signature \_\_\_\_\_

Print \_\_\_\_\_

Title \_\_\_\_\_

FOR BC

THE DISTRICT BOARD OF TRUSTEES OF BROWARD COLLEGE, FLORIDA

Signature \_\_\_\_\_

Print \_\_\_\_\_

Title \_\_\_\_\_

## Appendix B

### College-Level Communication and Computation – DE Eligibility

#### 1. Common Placement Tests

Dual Enrollment students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores in addition to official score reports from the issuing entity listed in this subsection. **Scores are good for two years after the test taken date.**

Florida Postsecondary Education Readiness Test (PERT)	Standard Score
Reading	106
Writing	103
Mathematics	114

#### Next-Generation ACCUPLACER, The College Board *Since September 2019*

Quantitative Reasoning, Algebra, and Statistics (QAS)	242
Reading	245
Writing	245

#### SAT, The College Board *Since March 1, 2016*

Reading Test	24
Writing and Language Test	25
Math Test	24

#### ACT with Writing or ACT, Inc.

Reading	19
English	17
Mathematics	19

#### 2. Alternative Methods to Common Placement Tests

Pursuant to Section 1008.30, F.S., Florida College System institutions may use alternative methods in lieu of the common placement tests under subsection (2) to assess student readiness for college-level work in communication and computation. **Scores shall be good for 4 years after the course or assessment was completed.**

**A. Tests and Assessments.** A score that meets or exceeds the standard score on any one of the assessments shall be accepted as demonstration of readiness for college-level work. Institutions shall accept scores on the public high school transcript in addition to official score reports from the issuing entity listed in this subsection as an official record.

PSAT/NMSQT (PSAT 10), The College Board	Standard Score
Reading Test	24
Writing and Language Test	25
Mathematics Test	24

**PreACT®**

Reading	22
English	18
Mathematics	22

**End-of-Course Assessments**

Algebra 1 End-of-Course Assessment	4 (518+)
Geometry End-of-Course Assessment	4 (521+)

**B. Performance in high school coursework**

Any student who has an unweighted high school GPA of 3.0 or higher and achieves a grade of a “B” or better in any of the full year courses, equal to 1.0 HS credits as listed below, shall have demonstrated readiness for college-level work. Institutions shall accept courses and grades on the public high school transcript as an official record.

**Courses Taught at a Florida Public High School****Mathematics**

Algebra 1 (1200310)/Algebra 1 Honors (1200320)

Algebra 2 (1200330)/Algebra 2 Honors (1200340)

Pre-Calculus (1202340)

Calculus (1200230)

Geometry (1206310)

Probability and Statistics (1210300)

Math for College Algebra (1200710)

Math for College Statistics (1210305)

Math for College Liberal Arts (1207350)

**English Language and Literature**

English 4 (1001400)/English 4 Honors (1001410)

**Accelerated High School Courses****Mathematics**

Advanced International Certificate of Education (AICE) high school mathematics courses

- AICE Mathematics 1 AS Level (1202352)
- AICE Mathematics & Mechanics 1 AS Level (1202354)
- AICE Mathematics & Probability & Statistics 1 AS Level (1202362)
- AICE Mathematics & Probability & Statistics 2 AS Level (1202364)
- AICE Mathematics & Mechanics & Probability & Statistics 1 AS Level (1202366)
- AICE Mathematics Statistics AS Level (1210330)
- AICE - Mathematics & Mechanics 2 A Level (1202356)
- AICE - Further Mathematic 1 A Level (1202365)
- AICE - Further Mathematic 2 A Level (1202370)

#### Advanced Placement (AP) high school mathematics courses

- AP Calculus AB (1202310)
- AP Calculus BC (1202320)
- AP Statistics (1210320)

#### International Baccalaureate (IB) high school mathematics courses

- IB - Mathematics: Analysis and Approaches 1 (1201325)
- IB - Mathematics: Analysis and Approaches 2 (1201330)
- IB - Mathematics: Analysis and Approaches 3 (1201335)
- IB - Pre-Calculus (1202375)
- IB - Mathematics: Applications and Interpretations 1 (1209300)
- IB - Mathematics: Applications and Interpretations 2 (1209305)
- IB - Mathematics: Applications and Interpretations 3 (1209310)
- IB - Calculus and Descriptive (1202810)
- IB - Further Mathematics 1 (1202820)
- IB - Further Mathematics 2 (1202825)
- IB - Advanced Calculus (1202830)
- IB - Mathematics Studies (1209800)
- IB - Statistics and Introductory Differential Calculus (1210310)
- IB - Statistics and Probability (1210323)
- IB - Discrete Mathematics (1210324)
- IB - Sets, Relations, & Groups (1210325)

### English Language and English Literature

#### Advanced International Certificate of Education (AICE) high school English courses

- AICE - English Language AS Level (1001551)
- AICE - English Language & Literature AS Level (1001555)
- AICE - English Literature 1 AS Level (1005370)
- AICE - English Literature 2 A Level (1005375)
- AICE - English General Paper AS Level (1009400)

#### Advanced Placement (AP) high school English courses

- AP - English Language and Composition (1001420)
- AP - English Language and Composition Innovation (1001425)
- AP - English Literature and Composition (1001430)

#### International Baccalaureate (IB) high school English courses

- IB - English B 1 (1001870)
- IB - English Ab Initio 1 (1001880)
- IB - English Ab Initio 2 (1001885)
- IB - English Literature 1 (1001816)
- IB - English Literature 2 (1001818)
- IB - English Literature 3 (1001820)
- IB - English Literature 4 (1001830)
- IB - English Language & Literature 1 (1005850)
- IB - English Language & Literature 2 (1005855)
- IB - English Language & Literature 3 (1005856)

## Summary Sheet

Agenda Item: 11.

Meeting Date: October 6, 2022

**Subject:** Certificate of Extension (Cardona)

**Requested Action:** Request to ratify the letter of extension for David Cardona. (REQUEST TO RATIFY)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Letter of Extension for David Cardona](#)



August 18, 2022

To Whom it May Concern,

We are requesting an extension of David Cardona's [REDACTED] temporary certificate (#1386754) that has expired on June 30, 2022. Pursuant to Florida Statute 1012.56(7)(e) and F.A.C. Rule 6A-4.004(1)(c), Mr. Cardona meets the requirements based on his deployment and status of active military duty. His inability to complete the requirements is because he was deployed before the end of this past school year.

Thank you for your consideration in this matter,

A handwritten signature in black ink that reads 'Shawn M. Cerra'. The signature is written in a cursive style with a large initial 'S'.

Shawn Cerra  
Chairman, Coral Springs Charter School Board

## Summary Sheet

Agenda Item: 12.

Meeting Date: October 6, 2022

**Subject:** Grant Assurances

**Requested Action:** Request to approve the Coral Springs Charter School to apply for Florida Department of Education grant opportunities to include: ARP ESSER Supplemental Funding, ESSER II Supplemental Funding, Instruction Manuals, and Targeted Mathematics Grants and STEM Experiential Activities. Request to opt-out of the grant for Intensive Afterschool and Weekend Academics. (REQUEST TO APPROVE)

**Placement:** Charter School Board of Directors Meeting Agenda

**Attachments:** [Additional Grant Opportunities](#)  
[Grant Assurances](#)



**Grants Administration  
&  
Choice/Charter Schools Management  
Support Department**

**Florida Department of Education  
Request for Application(s)**



# Purpose of the Meeting

To inform the charter schools of the upcoming, time-sensitive Florida Department of Education Request for Application(s) (RFA) and to determine the charter schools' intent to participate in these grant opportunities.



# Overview

	TAPS#	RFA	Due Date	Pre-Award Costs Allowable	Charter Proportional Allocation	2022-2023 School Year	2023 Summer	2023-2024 School Year	2024 Summer
1	TAPS 22B119	Intensive Afterschool and Weekend Academies	On or before 10/7/22	N/A	Yes	✓	✓		
2	TAPS 23A238	ARP ESSER Supplemental Funding	On or before 11/4/22	Back to May 1, 2022	Yes	✓	✓	✓	✓
3	TAPS 23A228	ESSER II Supplemental Funding	On or before 11/4/22	Back to May 1, 2022	Yes	✓	✓		
4	TAPS 22A218	Instructional Materials	ASAP	On or After March 13, 2020	Yes	✓		✓	
5	TAPS 22A221	Targeted Mathematics Grants and STEM Experiential Activities	ASAP	N/A	Yes	✓		✓	



# 1

## Intensive Afterschool and Weekend Academies TAPS # 22B119

**IMPORTANT NOTE:** *This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.*

- **Projected Charter Schools Allocation \$753,056.43**
- **Funding Purpose/Priorities**
  - The purpose of the program is for local education agencies (LEAs) to **create, develop, and implement evidence-based comprehensive outside the school day learning opportunities for students. Programs must focus on evidence-based programming in the areas of literacy, science, technology, engineering, and mathematics (STEM), and civics. Programs must be supported by data-driven analysis from recent assessment results.**
- **Budget/Program Performance Period**
  - **September 30, 2024**
  - The project effective date will be the date that the application is received within DOE meeting conditions for acceptance.
- **Application Due Date**
  - October 7, 2022
- **Required Charter School Action**
  - **Read the RFA in its entirety**
  - **Review your specific Charter School Allocation**
  - If the school *wants to participate* and receive its proportionate share, **complete and submit the Assurances Form. (10/4)**
  - If the school *wants to participate*, **complete Project Design Narrative which includes: 1) Project Abstract; 2) Program Development and Design; 3) Program Evaluation of Effectiveness; and 4) Support for Strategic Plan. (11/18)**
  - If the school *does not want to participate* and forfeits its proportionate share, **complete and submit the OPT-OUT Form. (10/4)**



# 1

## Intensive Afterschool and Weekend Academies TAPS # 22B119

***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Key Due Dates:**

- 10/4 – Assurances **OR** Opt-out Form due in Charter.Tools
- 11/18 – Project Design Narrative due in Charter.Tools

- **Florida Department of Education Contacts**

- **Program Contact**

Dr. Inika Williams  
Senior Educational Programs Director  
850-245-0956  
[inika.williams@fldoe.org](mailto:inika.williams@fldoe.org)

- **Grants Management Contact**

Samuel Brou and Jack Felice  
Grants Specialist III  
850-245-0750 and 850-245-9944  
[samuel.brou@fldoe.org](mailto:samuel.brou@fldoe.org)  
[john.felice@fldoe.org](mailto:john.felice@fldoe.org)



# 2

## ARP ESSER Supplemental Programming TAPS # 23A238

**IMPORTANT NOTE:** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Projected Charter Schools Allocation \$2,699,181.87**
- **Funding Purpose/Priorities**
  - The purpose of this program is to **implement summer enrichment camps that target public school students' academic and extracurricular needs, after school programs and individualized tutoring services** that address academic and youth development needs of public school students.
- **Budget/Program Performance Period**
  - **September 30, 2024**
  - The project effective date will be the date that the application is received within DOE meeting conditions for acceptance. Pre-award costs are authorized for any allowable expenditure incurred back to **May 1, 2022**.
- **Application Due Date**
  - November 4, 2022
- **Required Charter School Action**
  - **Read the RFA in its entirety**
  - **Review your specific Charter School Allocation**
  - If the school wants to participate and receive its proportionate share, complete and submit the **Assurances Form**. (10/4)
  - If the school wants to participate, **complete the Project Design Narrative which includes: 1) Project Abstract; 2) Program Development and Design; 3) Program Evaluation of Effectiveness; and 4) Support for Reading/Strategic Imperatives**. (11/18)
  - If the school does not want to participate and forfeits its proportionate share, **complete and submit the OPT-OUT Form**. (10/4)



***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Key Due Dates:**

- 10/4 – Assurances **OR** Opt-out Form due in Charter.Tools
- 11/18 – Project Design Narrative due in Charter.Tools

- **Florida Department of Education Contacts**

- **Program Contact**

Andria Cole  
Bureau Chief  
850-245-0649  
[andria.cole@fldoe.org](mailto:andria.cole@fldoe.org)

- **Grants Management Contact**

Samuel Brou and Jack Felice  
Grants Specialist III  
850-245-0750 and 850-245-9944  
[samuel.brou@fldoe.org](mailto:samuel.brou@fldoe.org)  
[john.felice@fldoe.org](mailto:john.felice@fldoe.org)

# 3

## ESSER II Supplemental Programming TAPS # 23A228

**IMPORTANT NOTE:** *This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.*

- **Projected Charter Schools Allocation \$2,379,050.32**
- **Funding Purpose/Priorities**
  - The purpose of this program is to **implement summer enrichment camps that target public school students' academic and extracurricular needs, after school programs and individualized tutoring services** that address academic and youth development needs of public school students.
- **Budget/Program Performance Period**
  - **September 30, 2023**
  - The project effective date will be the date that the application is received within DOE meeting conditions for acceptance. Pre-Award costs are authorized for any allowable expenditure incurred back to **May 1, 2022**.
- **Application Due Date**
  - November 4, 2022
- **Required Charter School Action**
  - **Read the RFA in its entirety**
  - **Review your specific Charter School Allocation**
  - If the school wants to participate and receive its proportionate share, complete and submit the **Assurances Form. (10/4)**
  - If the school wants to participate, **complete the Project Design Narrative which includes: 1) Project Abstract; 2) Program Development and Design; 3) Program Evaluation of Effectiveness; and 4) Support for Reading/Strategic Imperatives. (11/18)**
  - If the school does not want to participate and forfeits its proportionate share, **complete and submit the OPT-OUT Form. (10/4)**



***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Key Due Dates:**

- 10/4 – Assurances **OR** Opt-out Form due in Charter.Tools
- 11/18 – Project Design Narrative due in Charter.Tools

- **Florida Department of Education Contacts**

- **Program Contact**

Andria Cole  
Bureau Chief  
850-245-0649  
[andria.cole@fldoe.org](mailto:andria.cole@fldoe.org)

- **Grants Management Contact**

Samuel Brou and Jack Felice  
Grants Specialist III  
850-245-0750 and 850-245-9944  
[samuel.brou@fldoe.org](mailto:samuel.brou@fldoe.org)  
[john.felice@fldoe.org](mailto:john.felice@fldoe.org)



# 4

## Instructional Materials TAPS # 22A218

***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Projected Charter Schools Allocation \$498,637.36**
- **Funding Purpose/Priorities**
  - The purpose for funding is to **purchase instructional materials through the 2022-23 and 2023-24 school years in alignment with the current and upcoming instructional materials adoptions.** The funding is to provide additional support for Local Education Agencies (LEA) to purchase major tools with a focus on areas where **new materials aligned to new standards are required.**
- **Budget/Program Performance Period**
  - September 30, 2024
  - Pre-Award costs are authorized for any allowable expenditure incurred on or after **March 13, 2020.**
- **Application Due Date**
  - As soon as possible
- **Required Charter School Action**
  - **Read the RFA in its entirety**
  - **Review your specific Charter School Allocation**
  - If the school wants to participate and receive its proportionate share, complete and submit the **Assurances Form. (10/4)**
  - If the school wants to participate, **complete the budget, identifying major tools of instruction to be purchased, and the subjects and grades covered. (11/18)**
  - If the school does not want to participate and forfeits its proportionate share, **complete and submit the OPT-OUT Form. (10/4)**



***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Key Due Dates:**

- 10/4 – Assurances **OR** Opt-out Form due in Charter.Tools
- 11/18 – Budget, major tools of instruction to purchase, and grade levels/courses covered due in Charter.Tools

- **Florida Department of Education Contacts**

- **Program Contact**

Angelia Rivers  
Bureau Chief, Standards and Instructional Support  
[angelia.rivers@fldoe.org](mailto:angelia.rivers@fldoe.org)

- **Grants Management Contact**

Alexander Cole and Cornelius Smith  
Office of Grants Management  
850-245-1822 and 850-245-0922  
[alexander.cole@fldoe.org](mailto:alexander.cole@fldoe.org)  
[cornelius.smith@fldoe.org](mailto:cornelius.smith@fldoe.org)

# 5

## Targeted Mathematics Grants and STEM Experiential Activities TAPS # 22A221

**IMPORTANT NOTE:** *This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.*

- **Projected Charter Schools Allocation \$435,284.98**
- **Funding Purpose/Priorities**
  - The purpose of the Benchmarks for Excellent Student Thinking (B.E.S.T.) Targeted Mathematics Grants and STEM Experiential Activities project is **to support mathematics acceleration with a focus on closing the achievement gap and mitigating the impacts of learning loss in math content while also providing experiential activities aligned to the expectations of Florida’s state academic standards**, for students in an effort to help STEM topics become more applicable, understandable, and tangible for students.
- **Budget/Program Performance Period**
  - **September 30, 2024**
  - The project effective date will be the date that the application is received within DOE meeting conditions for acceptance.
- **Application Due Date**
  - As soon as possible
- **Required Charter School Action**
  - **Read the RFA in its entirety**
  - **Review your specific Charter School Allocation**
  - If the school wants to participate and receive its proportionate share, complete and submit the **Assurances Form. (10/4)**
  - If the school wants to participate, **complete the 1) Narrative Section; 2) Support for Strategic Plan. (11/18)**
  - If the school does not want to participate and forfeits its proportionate share, **complete and submit the OPT-OUT Form. (10/4)**



# 5

## Targeted Mathematics Grants and STEM Experiential Activities TAPS # 22A221

***IMPORTANT NOTE:*** This is a brief overview of the RFA. Please read the entire RFA for all FLDOE details and requirements.

- **Key Due Dates:**
  - 10/4 – Assurances **OR** Opt-out Form due in Charter.Tools
  - 11/18 – Narrative and Support for Strategic Plan due in Charter.Tools
- **Florida Department of Education Contacts**
  - **Program Contact**

Patricia Duncan  
Program Director, BSIS  
850-245-0808  
[patricia.duncan@fldoe.org](mailto:patricia.duncan@fldoe.org)
  - **Grants Management Contact**

Alexander Cole and Cornelius Smith  
Office of Grants Management  
850-245-1822 and 850-245-0922  
[alexander.cole@fldoe.org](mailto:alexander.cole@fldoe.org)  
[cornelius.smith@fldoe.org](mailto:cornelius.smith@fldoe.org)



# QUESTIONS



## **Grants Administration**

Christopher Gates

Kimberly Richardson-Barber

## **Choice/Charter Schools Management Support**

Rhonda Stephanik



**Elementary and Secondary School Emergency Relief (ESSER III) Fund and under the American Rescue Plan (ARP) Act**

**22B119 | Intensive Afterschool and Weekend Academies**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The charter school assures the following:

The charter school must use grant funds in accordance with the requirements of this RFA. The purpose of the program is for local education agencies (LEAs) to **create, develop, and implement evidence-based comprehensive outside the school day learning opportunities for students. Programs must focus on evidence-based programming in the areas of literacy, science, technology, engineering, and mathematics (STEM), and civics.** Programs must be supported by data-driven analysis from recent assessment results.

I certify that in accordance with the requirements of this funding, my charter school will:

1. Assure that the students with evidence of the most significant academic need are given priority to the weekend and afterschool academies. Programs must address the disproportionate impact of the coronavirus on the student populations described in section 1111(b)(2)(B)(xi) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.
2. Offer transportation and provide snacks and/or meals to participants, as applicable.
3. Provide teachers with student data for each student they will instruct. The charter school will report progress monitoring data to the Department, as prescribed by the Department, within 30 instructional days at the conclusion of programming. This report shall also include the number of students that participated in the program by grade level and the overall number of program hours conducted.
4. Assure the use of evidence-based literacy strategies, practices and programs, as defined by ESSA, for improving student outcomes. The charter school will prepare students using standards/content for the upcoming grade level, frontloading for the next school year, while teachers diagnose unfinished learning or deficiencies in learning, and intervene accordingly. Daily instruction will include grade-level content area enrichment; provide whole group, small group and/or one-on-one targeted instruction to provide immediate corrective feedback to remedy and deficiencies, provide opportunities for developing independence and self-confidence and building and maintaining relationships with adults and peers.
5. Assure that program services are conducted face-to-face with students for a significant duration to achieve the stated goals of the program. FLVS may operate a virtual program.
6. Assure that this program will abide by all federal, state and local laws.

\_\_\_\_\_  
Printed name of the Governing Board Chair or Authorized Representative

\_\_\_\_\_  
Signature of the Governing Board Chair or Authorized Representative

CORAL SPRINGS CHARTER 5091

Charter School Name AND Location Number (one form, per location)

Gary Springer  
Principal Name and Signature

**Section 40 of the General Appropriations Act (2022) and the American Rescue Plan (ARP) Act**

**23A238 | ARP ESSER Supplemental Programming**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The charter school assures the following:

The charter school must use grant funds in accordance with the requirements of this RFA. The purpose of the program is to implement summer enrichment camps that target public school students' academic and extracurricular needs, after school programs and individualized tutoring services that address academic and youth development needs of public school students.

I certify that in accordance with the requirements of this funding, my charter school will:


1. Create the Program Abstract, Program Development and Design, Program Evaluation of Effectiveness
2. Implement and evaluate the summer enrichment camps as described in the Program Development and Design with fidelity.
3. Comply with all the reporting requirements and submit required reports to the Florida Department of Education at such time and in such matter and containing such information as the department may subsequently require.
4. Cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. Assure that this program will abide by all federal, state, and local laws.

\_\_\_\_\_  
Printed name of the Governing Board Chair or Authorized Representative

\_\_\_\_\_  
Signature of the Governing Board Chair or Authorized Representative

CORAL SPRINGS CHARTER 5091

Charter School Name AND Location Number (one form per location)

GARY SPRINGER,   
Principal Name and Signature

**Section 40 of the General Appropriations Act (2022) and the Coronavirus  
Response and Relief Supplemental Appropriation (CRRSA) Act**

**23A228 | ESSER II Supplemental Programming**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The charter school assures the following:

The charter school must use grant funds in accordance with the requirements of this RFA. The purpose of the program is to implement summer enrichment camps that target public school students' academic and extracurricular needs, after school programs and individualized tutoring services that address academic and youth development needs of public school students.

I certify that in accordance with the requirements of this funding, my charter school will:


1. Create the Program Abstract, Program Development and Design, Program Evaluation of Effectiveness
2. Implement and evaluate the summer enrichment camps as described in the Program Development and Design with fidelity.
3. Comply with all the reporting requirements and submit required reports to the Florida Department of Education at such time and in such matter and containing such information as the department may subsequently require.
4. Cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
5. Assure that this program will abide by all federal, state, and local laws.

\_\_\_\_\_  
Printed name of the Governing Board Chair or Authorized Representative

\_\_\_\_\_  
Signature of the Governing Board Chair or Authorized Representative

CORAL SPRINGS CHARTER 5091

Charter School Name AND Location Number (one form per location)

Bary Springer 

Principal Name and Signature



## Elementary and Secondary School Emergency Relief (ESSER III) Fund and under the American Rescue Plan (ARP) Act

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The charter school assures the following:

The charter school must purchase curricula in accordance with the requirements of this RFA. The purpose for funding is to purchase instructional materials through the 2022-23 and 2023-24 school years in alignment with the current and upcoming instructional materials adoptions. The funding is to provide additional support for Local Education Agencies (LEAs) to purchase major tools with a focus on areas where new materials aligned to new standards are required.

I certify that in accordance with the requirements of this funding, my charter school will:

1. Use program funds solely for purchasing major tools of instruction to standards-aligned curricula for any grade level.
2. Purchase instructional materials from the state-adopted lists from 2020-2021, 2021-2022, 2022-2023, and/or 2023-2024.
3. Acknowledge that all curricula purchased must comply with s. 1006.28, Florida Statutes (F.S.), s. 1003.42(2), F.S., and Rule 6A-1.094124(3)(a)-(c), Florida Administrative Code (F.A.C.).
4. Submit this charter school assurance to the host district.

\_\_\_\_\_  
Printed name of the Governing Board Chair or Authorized Representative

\_\_\_\_\_  
Signature of the Governing Board Chair or Authorized Representative

CORAL SPRINGS CHARTER 3091  
Charter School Name AND Location Number

GARY SPANGLER  
Principal Name and Signature

**Elementary and Secondary School Emergency Relief (ESSER III) Fund and under  
the American Rescue Plan (ARP) Act**

**22A221 | Targeted Mathematics Grant and STEM Experiential Activities**

PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES The charter school assures the following:

The charter school must use grant funds in accordance with the requirements of this RFA. The purpose of the Benchmarks for Excellent Student Thinking (B.E.S.T.) Targeted Mathematics Grants and STEM Experiential Activities project is **to support mathematics acceleration with a focus on closing the achievement gap and mitigating the impacts of learning loss in math content while also providing experiential activities aligned to the expectations of Florida’s state academic standards**, for students in an effort to help STEM topics become more applicable, understandable, and tangible for students.

I certify that in accordance with the requirements of this funding, my charter school will:

1. Comply with all the reporting requirements and submit required reports to the Florida Department of Education at such time and in such matter and containing such information as the department may subsequently require.
2. Cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Florida Department of Education, the Florida Auditor General; (ii) the Department and/or its Inspector General; or (iii) any other federal or state agency, commission, or department in the lawful exercise of its jurisdiction and authority.
3. At the conclusion of the program, the Applicant will report the strategies implemented to support mathematics proficiency, STEM experiential activities conducted, the number of students receiving or benefiting from supports, and students’ growth based in progress monitoring data.
4. Submit this charter school assurance to the host district.

\_\_\_\_\_  
Printed name of the Governing Board Chair or Authorized Representative

\_\_\_\_\_  
Signature of the Governing Board Chair or Authorized Representative

CORAL SPRINGS CHARTER 3091  
Charter School Name AND Location Number (one form per location)

GARY SPRINGER  
Principal Name and Signature

