Coronado Unified School District
201 Sixth Street, Coronado, CA 92118
www.coronadousd.net

Regular Governing Board Meeting Agenda
Thursday, August 24, 2023 – 4:00 PM

Renee Cavanaugh, Dr. Scot Youngblood, Alexia Palacios-Peters, Whitney Antrim, Malachy Sandie
Student Board Representative: Wyatt Riebe
Superintendent/Secretary: Karl Mueller Recording Secretary: Kami McElligott

Times indicated are Anticipated and Serve as Guidelines for Discussion; this meeting will be videotaped and will show live on the internet at https://coronadousd.net/about/boarddept/.

Welcome
Welcome to the meeting of the Coronado Unified School District Board of Trustees. As a courtesy to others, we ask that you silence your cell phones during the meeting. Your cooperation is appreciated.

A reminder that Board Meetings are not interactive meetings, it is a meeting of the Governing Board held in the public's view.

How to watch live
Board meetings are videotaped and will show live on the internet at https://coronadousd.net/about/boarddept/.

Public Comment
- Items on the agenda: Members of the public wishing to speak on an agenda item may come forward when called by the Board President at the time the Board considers that item.
- Items NOT on the agenda: Members of the public wishing to address the Board regarding items not on the agenda may do so during the Item **Public Comment on Non-Agendized Items** (Regular Board Meetings only).

As a reminder, Board rules and California law does not allow the Board to take action or to discuss any item not explicitly posted on the agenda in advance.

Speakers will queue behind the podium and state their name and city prior to speaking; speakers will have three minutes at the podium and may not yield their time to another speaker; total public input on any one agenda item will be limited to twenty minutes (This time may be extended at the discretion of the Board President); if there are still speakers after twenty minutes they may submit their comments to the Board in writing at kmcelligott@coronadousd.net. Comments submitted electronically will be shared with all Trustees and posted with the meeting minutes.

Disturbances
The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the chair to terminate the privilege of addressing the Board.

Public Records/Brown Act
In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board of Trustees in advance of its meetings, may be viewed at the Coronado Unified School District located at 201 Sixth Street, Coronado, California 92118. In addition, if you would like a copy of any record related to an item on the agenda, please contact the Superintendent's Office at 619-522-8900. Also, in accordance with the Brown Act, all public Board meeting recordings are available for review on the district website.

Upon request by a student's parent/guardian, or by the student, 18 or older, the minutes shall not include the student's or parent/guardian's address, telephone number, date of birth, or email address, or the student's name or other

directory information as defined in Education Code 49061. The request to exclude such information shall be made in writing to the Executive Assistant to the Superintendent and Board of Trustees (Education Code 49073.2).

Compliance with the Americans with Disabilities Act (ADA)
The Coronado Unified School District, in compliance with the Americans with Disabilities Act (ADA), requests individuals who may need special accommodation to access, attend, and/or participate in Board meetings to contact the Superintendent's Office at 619-522-8900 at least 48 hours in advance of the meeting for information on such accommodation.

1. CALL TO ORDER

1.1 Call to Order

2. OPEN SESSION (10 min.)

2.1 Pledge to the American Flag

2.2 Approval of the Agenda: Any changes to the agenda must be made at this time

PUBLIC COMMENT ON AGENDIZED ITEMS (20 min.) Anyone wishing to speak on an agenda item may come forward when called by the Board President at the time the Board considers that item; speakers will queue behind the podium and state their name and city prior to speaking; speakers will have three minutes at the podium and may not yield their time to another speaker; total public input on any one agenda item will be limited to twenty minutes (This time may be extended at the discretion of the Board President); if there are still speakers after twenty minutes they may submit their comments to the Board in writing at kmcelligott@coronadousd.net. Please click here if you would like to share your comments electronically. Comments submitted electronically will be shared with all Trustees and posted with the meeting minutes.

3. CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items will be approved as written as part of the consolidated motion. Items held for discussion will be acted upon individually after all other agenda items have been considered. Any member of the audience who wishes to speak to an agenda item may come forward when this item is called; speakers will queue behind the podium and state their name and city prior to speaking; speakers will have three minutes at the podium and may not yield their time to another speaker; total public input on any one agenda item will be limited to twenty minutes.

3.1 Approve the Board Meeting Minutes of June 8 and 22, 2023
Minutes must be taken of all actions taken by the governing board and every official board action be affirmed by a formal vote of the board and recorded . (Education Code 35145, 35163)

3.2 Approve the Personnel Register
The following candidates possess the appropriate certification and qualifications to meet the needs of students, to add value to CUSD, and to support the district's vision, mission and goals. Each candidate has gone through a rigorous HR selection process as per BP 4111 and meets the requirements to be hired.

3.3 Approve/Ratify Purchase Orders and Warrants

These purchase orders and warrants conform with California Education Code, Public Contract Code, Board Policies and Administrative Regulations which govern the procurement of goods and services for local education agencies.

3.4 Approve/Ratify Contracts for Services

California Education Code, Public Contract Code, Board Policies and Administrative Regulations govern the procurement of goods and services for local education agencies. These contracts for goods and services conform with relevant laws and regulations, are consistent with industry best practices and are necessary to meet the needs of students and staff to support teaching and learning.

3.5 Authorize Disposal of Surplus Property & Equipment

The disposal and surplus of property and equipment is governed by California Education Code, Board Policies and Administrative regulations. The timely surplus of outdated and unusable property and equipment is integral to ensuring safe and conducive teaching and learning environments.

3.6 Resolution 23-08-01 Approval of Public Works Project Without Competitive Bidding Under Change Order No. 1 for the Coronado High School Gym Floor Refurbish Project.

4. ACTION ITEMS (10 min.)

4.1 Approve the 2023-24 Consolidated Application (ConApp), Spring Release

4.2 Approve to Continue Temporary Increase of Daily Rate for Certificated Substitutes for the 2023-2024 School Year.

4.3 Approve to Continue Temporary Increase of Daily Rate for Classified Substitutes for the 2023-2024 School Year.

4.4 Extend the Approval of the 2022-2023 School Year Temporary Increase of Daily Rates for Classified Substitutes through July 31, 2023.

5. REPORTS (40 min.)

5.1 ACT Report: President Jennifer Landry (5 min.)

5.2 Student Board Member Report: Wyatt Riebe (5 min.)

5.3 Learning Department Report (10 min.)

- Portrait of a Graduate Overview - Presented by SDCOE

5.4 Learning Department Report: Senior Director of Learning, Dr. Megan Battle (10 min.)

- National Center for Urban School Transformation
- Local Control Accountability Plan Clarifications per SDCOE Review

5.5 Deputy Superintendent Updates (5 min. + Board Discussion)

- Human Resources - Welcome, New Teachers!
- Student Services Updates

- Business and Operations:
  - Child Nutrition Services Updates
  - Information Technology Updates
  - Maintenance and Operations Updates

5.6 Superintendent Updates (5 min. + Board Discussion)

- Long Range Plan
  - School Safety Operations Report

6. FIRST READING

6.1 Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits

7. ITEMS PULLED CONSOLIDATED MOTION FOR CONSENT CALENDAR

8. COMMENTS (20 min.)

8.1 Public Comments on Non-Agendized Items

Non-Agenda/Closed Session Items: Anyone wishing to speak to a non-agenda item or a closed session item are invited to queue behind the podium and state their name and city prior to speaking; each speaker will have three minutes and may not yield their time; total public input will be twenty minutes (this time may be extended at the discretion of the Board President). If there are still speakers after twenty minutes they may submit their comments to the Board in writing at kmcelligott@coronadousd.net. Please click here if you would like to share your comments electronically. Comments submitted electronically will be shared with all Trustees and posted with the meeting minutes. Pursuant to the Brown Act, during this period, the Board is not allowed to consider issues or take action on any item not listed on the agenda.

8.2 Board Member Comments

8.3 Superintendent's Comments

9. ORGANIZATIONAL BUSINESS (5 min.)

9.1 Proposed List of Agenda Items for Future Board Meetings

The best time to request items is during the period at the end of each meeting that is set aside for Organizational Business. This allows the President to determine if there are at least two members interested in future discussion of the item, and also allows the Superintendent to recommend a future meeting date for the item based on the anticipated length of time staff will need to prepare information for the discussion.

9.2 Upcoming Meetings

- Regular Board Meeting September 14, 2023 at 4pm
- Regular Board Meeting October 19, 2023 at 4pm
- Regular Board Meeting November 16, 2023 at 4pm

10. CLOSED SESSION

When a closed session is held, the governing board shall publicly report any action taken in closed session as specified and the vote or abstention on that action of every member present. Members are prohibited from disclosing closed session proceedings except as provided by the Ralph M. Brown Act. (GC 54957.1-7)

10.1 Student Matters: Settlement Agreement, Government Code 54962 and Education Code 35146: OAH 2023051050

10.2 Public Employee Releases/Resignations/Discipline/Dismissals/Reassignments/Non-Reelections (Gov. Code § 54957)

10.3 Public Employee Performance Evaluation: Superintendent (Gov. Code 54957)

11. RECONVENE TO OPEN SESSION

11.1 Reconvene to Open Session and report out Action taken in Closed Session

12. ADJOURN

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Kami McElligott, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

AGENDA - August 24, 2023

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.1 Approve the Board Meeting Minutes of June 8 and 22, 2023

Department/Category: DISTRICT ORGANIZATION AND BOARD OPERATION

Background Information:

Presented for Board Approval:

- June 8, 2023, Regular Meeting Minutes
- June 22, 2023, Regular Meeting Minutes

Superintendent's Recommendation:

That the Board approve the attached minutes with any necessary modifications.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

June 8 2023 - RBM - DRAFT.pdf

June 22 2023 - RBM - DRAFT.pdf

Coronado Unified School District
201 Sixth Street, Coronado, CA 92118
www.coronadousd.net

Regular Governing Board Meeting MINUTES
June 8, 2023, 4:00 PM

Whitney Antrim ♦ Renee Cavanaugh ♦ Alexia Palacios-Peters ♦ Malachy Sandie ♦ Dr. Scot Youngblood
Student Board Representative: Luke Johnson
Superintendent/Secretary: Karl Mueller **Recording Secretary: Kami McElligott**

Roll Call
The following Board members were present: Renee Cavanaugh, Scot Youngblood, Alexia Palacios-Peters, Whitney Antrim, Malachy Sandie, Luke Johnson. Also present were Karl Mueller and Donnie Salamanca.

1) CALL TO ORDER

1.1 Call to Order

The meeting was called to order at 4:05 PM

2) OPEN SESSION (20 min.)

2.1 Pledge to the American Flag

2.2 Approval of the Agenda: Any changes to the agenda must be made at this time

Motion made to move Item 6.5 following Item 4.1

Motion: Scot Youngblood Second: Renee Cavanaugh Vote: 5 - 0

2.3 Board Recognition Congratulating Retiring Staff Members: Nicola McMahon, Robin Nixon, Jean Pehrsson, Todd Thielman, Christine Preciado, and Arthur Sawi

PUBLIC COMMENT ON AGENDIZED ITEMS (20 min.)

3) CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.1 Accept Donations to the Coronado Unified School District

3.2 Approve the Board Meeting Minutes of May 18 and 31, 2023

3.3 Approve the Personnel Register

DRAFT

3.4 Approve/Ratify Contracts for Services

3.5 Approve/Ratify Purchase Orders and Warrants

3.6 Approve/Ratify Out of State Conference

3.7 Authorize Disposal of Surplus Property & Equipment

3.8 Resolution No. 23-06-01 Waivers to Authorize supplemental Salary for Verified Technical/Trade Skills

3.9 Present the Coronado Unified School District's (CUSD) Initial Proposals for Negotiations to the California School Employees Association (CSEA) for the 2023-2026 Successor Contract

Motion: Alexia Palacios-Peters Second: Scot Youngblood Vote: 5 - 0

6) REPORTS (45 min.)

6.5 Superintendent Updates (5 min. + Board Discussion)

Public comment was received from Roberta Lenert (click here to review)

4) PUBLIC HEARING (10 min.)

4.1 Public Hearing on the 2023-24 Proposed Budget

Public Hearing opened at 4:45 PM, and closed at 4:45 PM with no comments.

4.2 2023 Local Control and Accountability Plan and 2023 Budget Overview for Parents

Public Hearing opened at 4:45 PM, and closed at 4:46 PM with no comments.

4.3 Public Hearing on the California School Employees' Association (CSEA) Initial Proposals for Negotiations to the Coronado Unified School District (CUSD), for the 2023-2026 Successor Contract

Public Hearing opened at 4:46 PM, and closed at 4:48 PM with no comments.

5) ACTION ITEMS (10 min.)

5.1 2023 CUSD LCAP Federal Addendum Annual Update

Motion: Whitney Antrim Second: Alexia Palacios-Peters Vote: 5 - 0

6) REPORTS (45 min.)

6.1 CSEA Report: President Marshall Redding (5 min.)

6.2 ACT Report: President Jennifer Landry (5 min.)

DRAFT

6.3 Student Board Member Report: Luke Johnson (5 min.)

6.4 2022-2023 CUSD LCAP Local Performance Indicator Self-Reflection

7) ITEMS PULLED CONSOLIDATED MOTION FOR CONSENT CALENDAR

No items were pulled.

8) COMMENTS (20 min.)

8.1 Board Member Comments

Board Members gave an update on their monthly activities and site visits.

8.2 Superintendent's Comments

Superintendent Mueller gave an update on his and district events.

8.3 Public Comments on Non-Agendized Items

Public comment was received from Bill Pate and Ann Sonne (click here to review)

9) ORGANIZATIONAL BUSINESS (5 min.)

9.1 Proposed List of Agenda Items for Future Board Meetings

9.2 Upcoming Meetings

10) CLOSED SESSION

10.1 Complaints or Charges Against Public Employee (Gov. Code 54957)

CSEA Grievance

10.2 Conference with Legal Counsel - Existing Litigation (Government Code 54956.9(d)(1))--G.W., a minor, and Nicole Ward v. Coronado Unified School District, et al; SD Superior Court case #37-2022-00034756-CU-NP-CTL

10.3 Conference with Legal Counsel - Existing Litigation (Government Code 54956.9(d)(1)---Doe v. Coronado Unified School District, et al; SD Superior Court case #37-2021-00006011 CU-PO-CTL

11) RECONVENE TO OPEN SESSION

11.1 Reconvene to Open Session and report out Action taken in Closed Session

The Board reconvened to Open Session at 6:57 PM and reported the following action: Motion by Whitney Antrim, Seconded by Malachy Sandie, with a vote of 3-2 (Nay: Cavanaugh and Youngblood) to approve Item 10.1.

No action was taken on Items 10.2 and 10.3.

DRAFT

12) ADJOURN

The meeting adjourned at 6:58 PM

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Kami McElligott, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

_____

Karl Mueller, Superintendent

DRAFT

Coronado Unified School District
201 Sixth Street, Coronado, CA 92118
www.coronadousd.net

Regular Governing Board Meeting MINUTES
June 22, 2023 4:00 PM

Renee Cavanaugh ♦ Dr. Scot Youngblood ♦ Alexia Palacios-Peters ♦ Whitney Antrim ♦ Malachy Sandie ♦
Superintendent/Secretary: Karl Mueller Recording Secretary: Kami McElligott

1) CALL TO ORDER

1.1 Call to Order

The meeting was called to order at 2:01 PM

Roll Call
The following Board members were present: Renee Cavanaugh, Scot Youngblood, Alexia Palacios-Peters, Whitney Antrim, Malachy Sandie. Also present were Karl Mueller and Donnie Salamanca.

2) CLOSED SESSION (2:00 PM)

2.1 Conference with Labor Negotiator (Gov. Code § 54957.6) District Representative: Renee Cavanaugh, Board President Unrepresented Employee: Karl Mueller, Superintendent

2.2 Conference with Labor Negotiator (Gov. Code § 54957.6) District Representative: Karl Mueller, Superintendent Unrepresented Employee: Donnie Salamanca, Deputy Superintendent

3) RECONVENE TO OPEN SESSION

3.1 Reconvene to Open Session and report out Action taken in Closed Session

The Board reconvened to Open Session at 4:03 PM and reported no action was taken in Closed Session. They will continue Closed Session at the end of the meeting.

4) OPEN SESSION at 4:00 PM (5 min.)

4.1 Pledge to the American Flag

4.2 Approval of the Agenda: Any changes to the agenda must be made at this time

DRAFT

Motion was made to continue Closed Session at the end of the meeting and move Items 7.8 and 7.9 after Closed Session.
Motion: Whitney Antrim Second: Alexia Palacios-Peters Vote: 5 - 0

PUBLIC COMMENT ON AGENDIZED ITEMS (20 min.)

5) CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

5.1 Approve/Ratify Contracts for Services

5.2 Authorize Disposal of Surplus Property & Equipment

5.3 Accept Uniform Complaint Quarterly Report

5.4 Approve/Ratify Out of State Conference

5.5 California Energy Commission's California Schools Healthy Air, Plumbing, and Efficiency (CALSHAPE) Program Resolution 23-06-03

Motion: Alexia Palacios-Peters Second: Malachy Sandie Vote: 5 - 0

6) PUBLIC HEARING (5 MIN.)

6.1 Public Hearing on the Coronado Unified School District (CUSD) Initial Proposals for Negotiations to the California School Employees' Association (CSEA), for the 2023-2026 Successor Contract

Public Hearing opened at 4:06 PM, and closed at 4:07 PM with no comments.

7) ACTION ITEMS (30 min.)

7.1 Award Contract for Flooring Project Bid # 2023-06-01.

Public comment was received by Jennifer Landry (click here to review)

Motion: Renee Cavanaugh Second: Scot Youngblood Vote: 5 - 0

7.2 Award Contract for CHS Theater Sound System Upgrade Project Bid # 2023-06-07.

Motion: Whitney Antrim Second: Malachy Sandie Vote: 5 - 0

7.3 Adopt the Coronado Unified School District's (CUSD) Initial Proposal for Negotiations to the California School Employees' (CSEA), for the 2023-2023 Successor Contract

Motion: Alexia Palacios-Peters Second: Scot Youngblood Vote: 5 - 0

DRAFT

7.4 Approve the Tentative Agreement and related AB1200 disclosure between the Coronado Unified School District (CUSD) and the Association of Coronado Teachers (ACT).

Motion: Whitney Antrim Second: Scot Youngblood Vote: 5 - 0

7.5 Approve the 2023 CUSD Local Control Accountability Plan and Budget Overview for Parents

Motion: Alexia Palacios-Peters Second: Malachy Sandie Vote: 5 - 0

7.6 Approve 2023-24 Budget: Deputy Superintendent Salamanca (10 min. + Board Discussion)

Motion: Whitney Antrim Second: Alexia Palacios-Peters Vote: 5 - 0

7.7 Adopt Resolution 23-06-02 Regarding the Education Protection Account Imposed by Article XIII, Section 36(f)

Motion: Renee Cavanaugh Second: Scot Youngblood Vote: 5 - 0

8) REPORTS (15 min.)

8.1 Student Services Update (10 min.)

9) ITEMS PULLED CONSOLIDATED MOTION FOR CONSENT CALENDAR

No items were pulled.

10) COMMENTS (20 min.)

10.1 Public Comments on Non-Agendized Items

Public comment was received from Carolyn Rogerson (click here to review at 43:00-minute mark)

10.2 Board Member Comments

Board Members gave an update on the end of year festivities and graduations they attended.

10.3 Superintendent's Comments

Superintendent Mueller shared his gratitude for all staff and wished everyone a safe and restful summer.

11) ORGANIZATIONAL BUSINESS (5 min.)

11.1 Proposed List of Agenda Items for Future Board Meetings

11.2 Upcoming Meetings

DRAFT

12) CLOSED SESSION

The board convened to Closed Session at 5:45PM

2.1 Conference with Labor Negotiator (Gov. Code § 54957.6)

District Representative: Renee Cavanaugh, Board President

Unrepresented Employee: Karl Mueller, Superintendent

2.2 Conference with Labor Negotiator (Gov. Code § 54957.6)

District Representative: Karl Mueller, Superintendent

Unrepresented Employee: Donnie Salamanca, Deputy Superintendent

13) RECONVENE TO OPEN SESSION

The Board reconvened at 7:00 PM

7) ACTION ITEMS (continued)

7.8 Approve Amendment to Employment Contract: Deputy Superintendent

Motion: Alexia Palacios-Peters Second: Scot Youngblood Vote: 5 - 0

7.9 Approve Amendment to Employment Contract: Superintendent

Motion: Whitney Antrim Second: Malachy Sandie Vote: 5 - 0 - 0

14) ADJOURN

The meeting adjourned at 7:04 PM

Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Kami McElligott, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.

DRAFT

_____

Karl Mueller, Superintendent

AGENDA - August 24, 2023

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.2 Approve the Personnel Register

Department/Category: PERSONNEL

Background Information:

Attached is a report of the personnel actions processed by the Human Resources Department including hires, changes in assignment, resignations and retirements.

For inquiries regarding this Board Item, please contact HR Director, Donna Tripi at 619-522-8900, ext. 1021 or via email at donna.tripi@ coronadousd.net.

Superintendent's Recommendation:

Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Personnel Register.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

August 2023 Personnel Register.pdf

ADMINISTRATIVE, MID-MANAGEMENT, CONFIDENTIAL PERSONNEL REGISTER

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Stacy Morrissey	Interim Assistant Principal - CHS	Stipend - $98.00 a day	8/8/2023
Donna Tripi	Director of Human Resources	$171,231	8/16/2023

APPROVE ADDITIONAL WORKDAYS

Name	Position	Number of Contract Days	Additional Days	Amount
Karin Mellina	CHS Principal	220	15	$11,359.64

Additional workdays required during July 2022 and July 2023 for planning and hiring.
2022: July 8, 11, 12, 13, 14, 15 and 19
2023: July 5, 6, 7, 11, 12, 13, 25 and 26

APPROVE CHANGE IN EMPLOYMENT

Name	Position	Salary	Effective Date
Christine Jensen*	Director of K-12 Pathways – from .375 FTE to .20 FTE	$25,874.60	7/1/2023

***Correction from the June 8, 2023, Personnel Register. Should have been a change in position not a resignation.**

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Lauren Kasney	Clinical Counselor – Village	Resignation	6/30/2023
Armando Farias	Director of Human Resources	Resignation	7/31/2023

CERTIFICATED PERSONNEL REGISTER

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Julietta Stuart	Math Teacher – CHS – 1.0 FTE	$91,324	8/21/2023
Shuang (Claire) Xia	Physics Teacher – CHS – 1.0 FTE	$61,921	8/21/2023
Catherine Courser	Science Teacher – CMS – 1.0 FTE	$74,468	8/21/2023
Andrea Lopez Garcia	Spanish Teacher – Village and SSES – 1.0 FTE	$65,045	8/21/2023
Monique Garcia	Ed Specialist m/m – Village – 1.0 FTE	$95,098	8/21/2023

Abbie Hartge	Engineering Teacher – CHS and CMS – 1.0 FTE	$68,066	8/21/2023
Madeline Roland	Ed Specialist m/m – Village – 1.0 FTE	$71,570	8/21/2023
Tyler Spillman	Ed Specialist m/m – Village – 1.0 FTE	$76,563	8/21/2023
Nicole Carnevali	Speech and Language Pathologist – SSES – 1.0 FTE	$79,304	8/21/2023
Barbara Jones	Ed Specialist m/m – CMS – 1.0 FTE	$71,570	8/21/2023
Alma Diaz	Ed Specialist m/m – CHS – 1.0 FTE	$87,127	8/21/2023
Gizelle O'Loughlin	5th Grade Teacher – SSES – 1.0 FTE	$79,661	8/21/2023
Alexandra Stucky	Ed Specialist m/m – CHS – 1.0 FTE	$77,396	8/21/2023
Polly Vella	AP Spanish Teacher – CHS – .83 FTE	$95,098	8/21/2023
Jammie Melgar	Ed Specialist m/m – CMS – 1.0 FTE	$95,098	8/21/2023
Jennifer Mascari	PE Teacher – CHS – 1.0 FTE	$56,057	8/21/2023
Jessica Overschmidt	Ed Specialist m/m – CMS – 1.0 FTE	$95,098	8/21/2023
Jolene Wilbur	TK/Reading Intervention – Village – 1.0 FTE	$61,921	8/21/2023
Macayla Bass	Temporary 3rd Grade Teacher – Village - .5 FTE	$26,597	8/21/2023

APPROVE CHANGE IN EMPLOYMENT

Name	Position	Salary	Effective Date
Levi Kaplan	Technical Theater Teacher - .20 FTE and Theater Lighting Tech - .50 FTE to Technical Theater Teacher – 1.0 FTE – CHS	$93,448	7/1/2023

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Catherine Bartczak	5th Grade Teacher – 1.0 FTE – SSES	Resignation	6/16/2023
Megan Probasco	AP Spanish Teacher - .83 FTE – CHS	Resignation	6/16/2023

Gina Devencenzi	Education Specialist – 1.0 FTE – CMS	Resignation	6/30/2023
Lorena Rodriguez	PE Teacher – CHS	Resignation	6/30/2023

CLASSIFIED PERSONNEL REGISTER

APPROVE EMPLOYMENT

Name	Position	Salary	Effective Date
Cynthia Fernandez	Lead CNS Worker – Village - .84 FTE	$36,891	6/5/2023
Ricky Khang	JV Girls Volleyball Coach	3.0 Extended Day Units	6/15/2023
Van Brannon	Lifeguard	Hourly	6/7/2023
Logan McKerring	Lifeguard	Hourly	6/12/2023
Christian Poss	Lifeguard	Hourly	7/19/2023
Damien West	Lifeguard	Hourly	7/24/2023
Brisel Zavala	Lifeguard	Hourly	7/28/2023
Noila Perri	School Admin I – CHS – 1.0 FTE	$62,167	7/31/2023
Jose Alzina	Custodian-Night – CHS – 1.0 FTE	$39,631	8/1/2023
Pia Gil	Lifeguard	Hourly	8/4/2023
Victoria Waller	Athletic Trainer - .75 FTE – CHS	$64,150	8/21/2023

APPROVE CHANGE IN EMPLOYMENT

Name	Position	Salary	Effective Date
Raquel Lozano	From Office Assistant I and IA – PE to Day Custodian – CHS 1.0 FTE	$58,164	7/18/2023
Traci Orth	From Technology Resources Technician to Technology Resource Specialist II – CHS – 1.0 FTE	$59,156	7/1/2023
Elizabeth Linde	School Librarian – SSES – Increase FTE from .375% to .625%	$33,397.95	8/21/2023
Michelle Verdugo-Fernandez	CNS Worker – SSES - Increase FTE from .31% to .40%	$14,143.34	8/21/2023
Michelle Boll	CNS Worker – CMS - Increase FTE from .50% to .59%	$24,372.12	8/21/2023

APPROVE RESIGNATION

Name	Position	Reason	Effective Date
Julie Benavidez	Athletic Trainer - .75 FTE – CHS	Resignation	6/30/2023
Nicole Christopherson	Registered Behavior Technician - .75 FTE – District	Resignation	6/15/2023
Wyatt Phillips	IA Behavior Health Care - .75 FTE – Village	Probationary Release	6/6/2023
Martin Rocamora	Hourly Lifeguard	Resignation	7/1/2023
Miles Kenney	Hourly Lifeguard	Resignation	7/17/2023
Anett Arellano	IABHC - .75 FTE – Village Elementary	Resignation	7/13/2023
Hayley Watson	IABHC - .75 FTE – Village Elementary	Resignation	7/31/2023
Cynthia Fernandez	CNS Lead - .84 FTE – Village Elementary	Resignation	8/4/2023

AGENDA - August 24, 2023

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.3 Approve/Ratify Purchase Orders and Warrants

Department/Category: BUSINESS & FISCAL MANAGEMENT

Background Information:

The Governing Board recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law. A list of all purchase orders has been submitted to the Governing Board in accordance with Board Policy 3300. Warrants submitted for ratification and approval represent invoiced payments against purchase orders previously approved. Warrants were audited and approved by the County Superintendent of Schools prior to payment.

Reports:

The Purchase Order and Warrant Registers are attached to this agenda item.

Financial Impact:

Purchase Orders June 1, 2023 through June 30, 2023	$ 753,895
Commercial Warrants June 1, 2023 through June 30, 2023	$ 1,313,415
Purchase Orders July 1, 2023 through July 31, 2023	$ 3,015,679
Commercial Warrants July 1, 2023 through July 31, 2023	$ 757,776

Superintendent's Recommendation:

Staff recommend that the Board approve/ratify the purchase orders and warrants listed .

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff
8. Recruit and Retain Highly Qualified Staff

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

Purchase Orders June 2023.pdf

Warrants June 2023.pdf

Purchase Orders July 2023.pdf

Warrants July 2023.pdf

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/1/2023	XELLO INC.	COSA-XELLO SUBSCRIPTION	0100	$ 6,995.00	XELLO SUBSCRIPTION REF - 060901 FOR CTE
6/1/2023	COLLINS SPORT MEDICINE	COSA-SPORT MEDICINE	0100	$ 2,398.11	A E SINGLE FLAT TAPE SEAT 36"D MAPLE LAMINATE/FOREST HALF DRAWER PULL OUT
6/1/2023	COLLINS SPORT MEDICINE	COSA-SPORT MEDICINE	0100	$ 1,010.49	EDGE SPORT TABLE WITH LIFT BACK 27" X 72" MAPLE WOOD/FOREST SHELF OPTION - MAPLE
6/1/2023	COLLINS SPORT MEDICINE	COSA-SPORT MEDICINE	0100	$ 1,389.57	THE SPORTS MASSAGE TABLE BLACK WITH CARRY CASE
6/1/2023	TEL TECH PLUS INC	IT-CMS IDF RACK	4900	$ 5,000.00	PROVIDE LABOR, MATERIAL AND EQUIPMENT FOR CMS IDF SERVER RACK. TAX AND INSTALLATION INCLUDED.
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 1,763.52	ENVIRONMENTAL FACTORS KIT
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 136.36	EYE ANATOMY MODEL
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 159.28	HUMAN FOOT MODEL
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 182.19	HUMAN HEART MODEL
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 984.31	HUMAN SKELETON
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 686.38	HUMAN TORSO MODEL TABLETOP SIZE
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 3,150.05	JOINT MODEL CLASS SET OF 4
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 2,290.63	MEDICAL TERMINOLOGY KIT
6/1/2023	REALITYWORKS, INC.	COSA-REALITY WORKS MATERIALS	0100	$ 2,393.76	MUSCULAR FIGURE TABLE TOP SIZE
6/1/2023	AMERICAN EASEL LLC	CHS-HILL EASEL ORDER	0100	$ 1,096.79	CUSTOM 15X20 X1 5/8 BIRCH PAINTING PANEL DEEP
6/1/2023	AMERICAN EASEL LLC	CHS-HILL EASEL ORDER	0100	$ 714.71	ROUND ART BOARD - BIRCH 10"
6/1/2023	AMERICAN EASEL LLC	CHS-HILL EASEL ORDER	0100	$ 60.26	ROUND ART BOARD - BIRCH 6"
6/1/2023	AMERICAN EASEL LLC	CHS-HILL EASEL ORDER	0100	$ 822.54	WHITE GESSO PAINT PANEL 18X24X1 5/8 DEEP CRADLE BIRCH
6/5/2023	UCSD EYEMOBILE	ECDC-EYE MOBILE SERVICES	1200	$ 1,384.50	UCSD EYEMOBILE FOR CHILDREN
6/6/2023	TUFF SHED INC	VES-TUFF SHED	1200	$ 5,862.17	PREMIER PRO TALL RANCH 6X12 SHED, UPGRADE- 3'X6' DOUBLE SHED' VERTICAL TRANSOM WINDOW IN DOOR- 3' DOOR 2'X2' INSULATED HORIZONTAL SLIDING WINDOW, FULL SERVICE PAINT APPLICATION, PREMIUM VINYL WINDOW BOX- 2FT WIDE. PAIR OF 2' SHUTTERS, DOORS
6/7/2023	THE MASTER TEACHER	HR-RETIREMENT BOWL 22/23	0100	$ 127.95	MASTER TEACHER - RETIREMENT BOWL FOR 2022-2023 RETIREE
6/7/2023	DEPARTMENT OF SOCIAL SERVICES	ECDC-COMMUNITY LICENSE FEE	6300	$ 484.00	COMMUNITY CARE LICENSING FEES FOR SILVER STRAND

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/8/2023	WESTED	B.S-HEALTHY KIDS SURVEY	0100	$ 2,944.00	BILLING FOR CA HEALTHY KIDS SURVEY- 02022/23
6/9/2023	MUSIC THEATER INTERNATIONAL	CMS-MTI LICNESE	0100	$ 825.00	MTI LICENSE FOR DISNEY'S NEWSIES JR. FOR CMS PERFORMING ARTS. PLEASE SEE ESTIMATE ENCLOSED.
6/12/2023	WADE ZOLLA	CHS-CERAMICS PAYMENT	0100	$ 1,000.00	PAYMENT FOR WADE ZOLLA FOR WORKSHOPS IN CERAMICS
6/12/2023	INSTRUCTURE, INC	C&L-CANVAS SUBSCRIPTION	0100	$ 5,877.00	24X7 TIER 1 SUPPORT (FACULTY ONLY) 07/01/23-06/30/24
6/12/2023	INSTRUCTURE, INC	C&L-CANVAS SUBSCRIPTION	0100	$ 19,590.00	CANVAS CLOUD SUBSCRIPTION (YEAR 2 OF 3 YEAR CONTRACT) 07/01/23-06/30/24
6/12/2023	INSTRUCTURE, INC	C&L-CANVAS SUBSCRIPTION	0100	$ 4,000.00	TRAINING PORTAL STANDARD - CORE + ADVANCED ON-DEMAND CONTENT, 07/01/23-06/30/24
6/12/2023	NOREDINK	C&L-STUDENT LICENSE	0100	$ 7,650.00	CMS LICENSE - NOREDINK PREMIUM STUDENT LICENSES FOR DESIGNATED NUMBER OF STUDENTS
6/12/2023	CPM EDUCATIONAL PROGRAM	C&L-INSPIRING CONNECTIONS	0100	$ 25,380.00	CPM PILOT 2023-24, CPM INSPIRING CONNECTIONS CURRICULUM PROGRAM (INCLUDING DIGITAL ACCESS FOR TEACHERS, DIGITAL ACCESS FOR STUDENTS, COURSE MATERIALS & PROFESSIONAL LEARNING)
6/12/2023	JENNA BORABY	SSES-END OF YEAR / EMPLOYEES	0100	$ 250.00	SAILBOAT END OF YEAR GIFTS FOR EMPLOYEEES LEAVING
6/12/2023	JOSTENS	CHS-GRADUATION GOWNS/HOODS	0100	$ 856.92	PAYMENT FOR FACULTY GOWNS/HOODS
6/12/2023	DEFRANCE PRINTING	CHS-GRADUATION PRINTING	0100	$ 3,966.59	OPEN PO FOR PRINT GRADUATION PROGRAMS
6/12/2023	KAYT JOYCE DESIGN	CHS-GRADUATION PRINTING	0100	$ 600.00	OPEN PO FOR GRAPHIC DESIGN FOR GRADUATION PROGRAM
6/12/2023	KARIN MELLINA	CHS-REIMBURSEMENT KARIN	0100	$ 762.48	REIMBURSEMENT DUE KARIN MELLINA
6/12/2023	KAMI MCELLIGOTT	SUPER-REIMBURSEMENT KAMI	0100	$ 151.15	REIMBURSEMENT OF EXPENSES FOR KAMI MCELLIGOTT
6/12/2023	KATHY REDDING	CHS-REIMBURSEMENT KATHY	0100	$ 36.98	REIMBURSEMENT DUE KATHY REDDING
6/12/2023	AWARDS BY NAVAJO	CHS-ISLANDER AWARDS	0100	$ 264.56	PLAQUES FOR ISLANDER AWARDS
6/12/2023	SOPHIA FROST	SSES-REIMBURSEMENT SOPHIA	0100	$ 81.89	REIMBURSEMENT FOR CLASSIFIED STAFF APPRECIATION
6/12/2023	SOPHIA FROST	SSES-REIMBURSEMENT SOPHIA	0100	$ 30.16	REIMBURSEMENT FOR GARDEN SHEARS
6/12/2023	MOON VALLEY NURSERY OF CALIFORNIA, LLC	M&O-CHS PLANTS	4900	$ 4,579.38	ELEPHANT EAR (SUPER)
6/12/2023	MOON VALLEY NURSERY OF CALIFORNIA, LLC	M&O-CHS PLANTS	4900	$ 4,308.92	PHILODENDRON XANADU (BIG)
6/12/2023	APPLE COMPUTER INC	IT-APPLE PENCIL REPAIRS	4900	$ 2,583.41	MAINTENANCE AND SUPPORT FOR APPLE PENCIL REPAIR SERVICES. TAX AND SHIPPING INCLUDED.
6/12/2023	FINEST CITY ENTERTAINMENT	B.S-ALL SITE GRAD STREAMING	0100	$ 3,250.00	GRADUATION LIVE STREAM FOR VILLAGE JUNE 2023
6/12/2023	FINEST CITY ENTERTAINMENT	B.S-ALL SITE GRAD STREAMING	0100	$ 4,000.00	GRADUATION LIVE STREAM FOR STRAND JUNE 2023
6/12/2023	FINEST CITY ENTERTAINMENT	B.S-ALL SITE GRAD STREAMING	0100	$ 7,350.00	GRADUATION LIVE STREAM FOR CMS JUNE 2023
6/12/2023	FINEST CITY ENTERTAINMENT	B.S-ALL SITE GRAD STREAMING	0100	$ 7,350.00	GRADUATION LIVE STREAM FOR CHS JUNE 2023

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/15/2023	BENCHMARK LANDSCAPE SERVICES, INC	M&O-ECDC IRRIGATION INSPECTION	4900	$ 1,500.00	ECDC 2-WIRE IRRIGATION INSPECTION AND ESTIMATE USING A GREENLEE 501 TRACKER CABLE LOCATOR RO TRACE AND DETERMINE IF THERE ARE ANY CUTS ON THE WIRING. USING A WIRE TONER GENERATOR AFTER LOCATING ANY DAMAGED WIRES TO TRACK ALL LINES AND FIND SHORTS
6/15/2023	CHARITY CAMPBELL	CNS-REIMBURSEMENT CHARITY	0100	$ 1,210.00	ANC CONFERENCE DUES (FOR AMANDA TARANTINO AND CHARITY CAMPBELL)
6/15/2023	CHARITY CAMPBELL	CNS-REIMBURSEMENT CHARITY	0100	$ 2,888.00	HOTELS.COM THE CURTIS-DENVER, COLORADO
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 4,800.00	QUOTE #1:SAAS: MOSAIC MULTI SITE BACK OF HOUSE ENTERPRISE
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 1,455.62	QUOTE #2:HDW: MEALVIEWER LG SMART BOX
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 1,047.24	QUOTE #2:PSV: MEALVIEWER REMOTE SETUP SERVICES
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 1,597.14	QUOTE #2:SAAS: MEALVIEWER DIGITAL MENUS SUITE SUBSCRIPTION
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 299.00	QUOTE #3: DATA PRIVACY & SECURITY FEE
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 750.00	QUOTE #3: MY SCHOOLAPPS ONLINE 0-500 SUBSCRIPTION
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 399.00	QUOTE #3: PSV: INSTALL/SETUP MY SCHOOLAPPS
6/15/2023	HEARTLAND PAYMENT SOLUTIONS	CNS-HEARTLAND PAYMENT	1300	$ 4,600.00	QUOTE #3:SAAS: MOSAIC CLOUD FRONT OF HOUSE
6/21/2023	LAUREN MICHELLE KASNEY	VES-RAIMBURSEMENT LAUREN	0100	$ 304.99	REIMBURSEMENT - LAUREN MICHELLE KASNEY. EXECUTIVE FUCTION TRAINING SDCOE EQUITY CONF. PARKING SDCOE EQUITY CONF. PARKING
6/21/2023	LINDA KULLMAN	CMS-REIMBURSEMENT LINDA	0100	$ 99.33	REIMBURSE LINDA FOR MILEAGE; TRANSIT CMS TO SSE FEB TO JUNE 2023.
6/21/2023	LAURIE NARMORE	CMS-REIMBURSEMENT LAURIE	0100	$ 62.60	REIMBURSE LAURIE FOUNTAIN FOR ILAB SUPPLIES
6/21/2023	SAN MARCOS UNIFIED SCHOOL	VES-4TH GRD FIELD TRIP	0100	$ 1,490.00	TRANSPORTATION TO JULIAN MINING CO. - 4TH GRADE FIELD TRIP. ADDITIONAL BUS NEEDED TO JULIAN MINING CO 4444 CA-78, JULIAN CA9:00 AM DEPARTURE 600 6TH ST. 4:30 ARRIVAL TO 600 6TH ST. 119 MILES X $10 PER MILE DEADHEAD FEE $300

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/21/2023	TERRI FREEPARTNER	HR- REIMBURSEMENT TERRI	0100	$ 115.61	REIMBURSEMENT FOR TERRI FREEPARTNER, PURCHASED BEVERAGES ON 7/8/2022 FOR AP INTERVIEWS THAT WERE AT THE DISTRICT OFFICE. TERRI ALSO PURCHASED REFRESHMENTS FOR THE 22/23 SY RETIREE CELEBRATION AT THE DISTRICT OFFICE ON 6/8/2023.
6/21/2023	WHITNEY ANTRIM	SUPER-REIMBURSEMENT WHITNEY	0100	$ 1,302.79	REIMBURSEMENT OF EXPENSES FOR TRUSTEE WHITNEY ANTRIM CSBA MAY DELEGATE ASSEMBLY MEETING/CONFERENCE IN SACRAMENTO, CA
6/21/2023	ELISABETH JOSSET	CMS-REIMBURSEMENT LIZ	0100	$ 188.56	REIMBURSE FOR ENGRAVED PODIUM SIGN
6/21/2023	COURTNEY MOORE	CMS-REIMBURSEMENT COURTNEY	0100	$ 70.74	REIMBURSE COURNEY MOORE MILEAGE TO/FROM CMS AND SSE SECOND HALF O THE SCHOOL YEAR
6/21/2023	ELISABETH JOSSET	CMS-REIMBURSEMENT LIZ	0100	$ 140.58	REIMBURSE END OF YEAR SUPPLIES, BIRTHDAY CAKE AND FLOWERS
6/21/2023	LAURA HILL	CHS-REIMBURSEMENT LAURA	0100	$ 307.90	REIMBURSEMENT DUE LAURA HILL
6/21/2023	NATHAN ALDWORTH	CHS-REIMBURSEMENT NATHAN	0100	$ 14.99	REIMBURSEMENT DUE NATE ALDWORTH
6/21/2023	NATHAN ALDWORTH	CHS-REIMBURSEMENT NATHAN	0100	$ 77.85	REIMBURSEMENT FOR DISNEYLAND
6/21/2023	KRISTEN CAPUTO	C&L-REIMBURSEMENT KRISTEN	0100	$ 270.17	REIMBURSEMENT FOR EXPENSES FOR EQUITY CONFERENCE, MTSS MATERIALS & SUPPLIES & SEAL OF CIVIC ENGAGEMENT MATERIALS & SUPPLIES
6/21/2023	AWARDS BY NAVAJO	COSA-SENIOR AWARDS	0100	$ 123.08	SENIOR AWARDS 6 X 8 PLAQUES WHITE PW
6/21/2023	ELIZABETH CASTILLO	CHS-REIMBURSEMENT ELIZABETH	0100	$ 186.09	REIMBURSEMENT DUE BETSY CASTILLO
6/21/2023	SHANE SCHMEICHEL	COSA-REIMBURSEMENT SHANE	0100	$ 347.48	REIMBURSEMENT FOR SHANE SCHMEICHEL - COSA LUNCHEON - MIGUELS
6/21/2023	CRISIS PREVENTION INSTITUTE	SS-MEMBERSHIP FEE	0100	$ 200.00	CPI RECERT FEE
6/21/2023	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	SS-TRACKER TRAINING	0100	$ 500.00	SEIS SERVICE TRACKER TRAINING
6/22/2023	WHENTOWORK, INC.	BBMAC-STAFF SCHEDULER	1900	$ 360.00	WHENTOWORK
6/22/2023	JULIA BRAGA	C&L-REIMBURSEMENT JULIA	0100	$ 240.05	REIMBURSEMENT FOR SUPPLIES PURCHASED FOR SUMMER SCHOOL INSTRUCTION
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 235.96	CRAFTSMAN MECHANICS TOOL SET, SAE / METRIC, 189-PIECE (CMMT12034)
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 186.00	DEWALT 20V MAX XR CORDLESS ROUTER, BRUSHLESS, TOOL ONLY (DCW600B)

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 94.98	DEWALT ANGLE GRINDER, 4.5 INCH, 11 AMP, WITH PADDLE SWITCH (DWE402), BLACK
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 197.15	DEWALT PALM SANDER, 1/4-INCH, 2.3 AMP, 14,000 OPM, STORAGE BAG INCLUDED, CORDED (DWE6411K)
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 78.52	DREMEL 4000-2/30 HIGH PERFORMANCE ROTARY TOOL KIT- 2 ATTACHMENTS & 30 ACCESSORIES- GRINDER, SANDER, ENGRAVER - PERFECT FOR ROUTING - VARIABLE SPEED 5,000 TO 35,000 RPM, 32 PIECE KIT
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 107.69	FREUD LM72M010: 10" HEAVY-DUTY RIP BLADE
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 134.73	FREUD LU84M011: 10" COMBINATION BLADE
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 55.26	IRON FORGE CABLE 2 PACK OF 25 FOOT OUTDOOR EXTENSION CORDS - 12/3 SJTW HEAVY DUTY LIGHTED YELLOW EXTENSION CABLE WITH 3 PRONG GROUNDED PLUG FOR SAFETY, 15 AMP - GREAT FOR GARDEN AND MAJOR APPLIANCES
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 242.43	JESSEM 02311 ROUT-R-LIFT II ROUTER LIFT FOR USE WITH MAKITA 1101 ROUTER MOTORS
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 268.30	MAKITA RF1101 2-1/4 HP* ROUTER
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 511.81	SHAPER WORKSTATION - ULTIMATE WORKHOLDING AND FIXTURING SOLUTION - SW1-AA - EASILY ADJUSTABLE SHELF FOR SMALL OR IRREGULAR WORKPIECES - INTUITIVE INDEXING PINS FOR ALIGNMENT AND REGISTRATION
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 204.73	TABLE SAW BRAKE CARTRIDGE FOR 10¿ BLADES – TSBC-10R3 – EQUIVALENT TO TSBC-10R2
6/22/2023	AMAZON CAPITAL SERVICES, INC.	CHS-WOODSHOP SUPPLIES	0100	$ 107.73	WEP 939D-V WOOD BURNING KIT 250-750¿/482-1382¿ADJUSTABLE WOOD BURNING TOOL WITH DETACHABLE PEN, 20 WOOD BURNER TIPS, WOODBURNING PEN HOLDER SUITABLE FOR PYROGRAPHY, LEATHER BURNING KIT
6/22/2023	ABRAHAM CONTRERAS	B.S-ABRAHAM MILEAGE 22/23	0100	$ 40.00	MEALS REIMBURSEMENT
6/22/2023	ABRAHAM CONTRERAS	B.S-ABRAHAM MILEAGE 22/23	0100	$ 270.00	MILAGE FOR THE 2022/23 SCHOOL YEAR
6/22/2023	US POSTAL SERVICE	B.S-ENVELOPE ORDER	0100	$ 1,091.30	ITEM#292225 WINDOW US FLAG ENVELOPES
6/22/2023	AMAZON CAPITAL SERVICES, INC.	M&O-ECDC SINK & FAUCET	4900	$ 1,160.49	KRATOS 29N-003- COMMERCIAL NSF 3 COMPARTMENT SINK 18''WX15''XLX12''H 18'' DRAIN BOARDS
6/22/2023	AMAZON CAPITAL SERVICES, INC.	M&O-ECDC SINK & FAUCET	4900	$ 199.76	KWODE COMMERCIAL FAUCETS WITH PRE-RINSE SPRAYER 8 INCH CENTER WALL MOUNT KITCHEN SINKS

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/22/2023	CALIFORNIA TREE SERVICE INC	M&O-DO STUMP REMOVAL	4900	$ 1,050.00	TRISTANIA REMOVE AND STUMP GRIND OLIVE REMOVE AND STUMP GRIND
6/22/2023	CORNER TO CORNER CARPET CARE	M&O-CHS CARPET CLEANING	0100	$ 850.00	CARPET CLEANING FOR MAIN OFFICE HALLS
6/22/2023	CORNER TO CORNER CARPET CARE	M&O-ECDC EMG WATER EXTRACTION	4900	$ 1,450.00	EMERGENCY WATER LEAK CARPET CLEANING, DOUBLE EXTRACTION
6/22/2023	CORNER TO CORNER CARPET CARE	M&O-CHS CARPET CLEANING	0100	$ 350.00	CARPET CLEANING RISERS AT BLACK BOX
6/22/2023	CORNER TO CORNER CARPET CARE	M&O-VES CARPET CLEANING	0100	$ 1,450.00	CARPET CLEANING FOR ALL ADMINISTRATION
6/22/2023	COUNTYWIDE MECHANICAL	M&O-CMS ACTUATORS RM 203	4900	$ 982.50	INVESTIGATE ACTUATORS ROOM 203
6/22/2023	COUNTYWIDE MECHANICAL	M&O-CMS LIB ACTUATORS	4900	$ 885.00	INSTALL TWO (2) CUSTOMER PROVIDED ACTUATORS FOR LIBRARY
6/22/2023	COUNTYWIDE MECHANICAL	M&O-VES HEATING HOT WATER PUMP	4900	$ 651.00	HEATING HOT WATER PUMP CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA. PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS. PREP AREA FOR WORK. TURN OFF, LOCK, AND TAG OUT THE POWER SOURCE TO THIS UNIT FOR SAFETY. LOOSEN UP THE MOTOR
6/23/2023	CURRICULUM K12 PARTNERS INC.	COSA-PROJECT STEM RENEWAL	0100	$ 2,500.00	PROJECT STEM RENEWAL FOR 23- 24
6/23/2023	KING FENCING INC	M&O-SSES HANDRAILS	4900	$ 2,100.00	SUPPLY LABOR AND MATERIAL TO REMOVE HANDRAIL AND DAMAGED STEEL PLATES STEPS CLEANED AND PREP STRUCTURE. REINSTALL NEW ALUMINUM DIAMOND PLATE STEPS FOR SAFETY REINSTALL CENTER HANDRAILS
6/23/2023	LEONIDA BUILDERS, INC	M&O- CHS BRICK WALL REPAIR	4900	$ 1,800.00	CORONADO HIGH SCHOOL - AQUATIC CENTER BRICK WALL CUT AND REPAIR ALL BRICK ON WALL TO ACCOMMODATE HYDRATION STATION
6/23/2023	MY PT	SPED-MY PT	0100	$ 1,265.00	APPROVED: PHYSICAL THERAPY AND IEP ATTENDANCE FOR STUDENT

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/23/2023	MY PT	SPED-MY PT	0100	$ 740.00	APPROVED: EVALUATION AND IEP ATTENDANCE DATES: 03/01/2023-06/30/2023
6/23/2023	MY PT	SPED-MY PT	0100	$ 700.00	APPROVED: EVALUATION AND IEP ATTENDANCE DATES: 11/01/2022-01/30/2023
6/23/2023	MY PT	SPED-MY PT	0100	$ 1,980.00	APPROVED: PHYSICAL THERAPY SESSION AND IEP ATTENDANCE DATES: 10/31/2022-06/30/2023
6/23/2023	LAURA OROZCO	B.S-REIMBURSEMENT LAURA	0100	$ 22.14	REIMBURSEMENT FOR BATHROOM DOOR KEY
6/23/2023	SUPERINTENDENT OF SCHOOLS SDCOE	B.S-SDCOE REGISTRATION	0100	$ 100.00	SUSPENSION AND EXPULSION SDCOE ON OCT 6, 2020
6/23/2023	DUNN-EDWARDS CORPORATION	M&O-SSES SHED PAINT	1200	$ 322.96	EVSH50-3-L-5 EVERSHIELD EXT SG L BASE DET 670 VINTAGE EPHEMERA PAINT CARE FEE
6/23/2023	COLLEGE BOARD	CHS-AP EXAMS	0100	$ 59,587.00	AP STUDENT EXAMS
6/23/2023	SAN DIEGO UNION TRIBUNE	B.S-UNION TRIBUNE PAYMENT	0100	$ 324.05	CLASSIFIED LISTINGS, ONLINE LEGALS_PUBLIC HEARING_2023-24 BUDGET 7931296
6/23/2023	KING FENCING INC	M&O-SSES FOUL POLE WINGS	4900	$ 1,800.00	INSTALL CUSTOMER SUPPLIED FOUL POOL WINGS X 2 PER CLIENT SPECS
6/23/2023	COUNTYWIDE MECHANICAL	M&O-CHS ROOM 518/ AC	4900	$ 1,264.59	WORK ORDER 60418 WORK ORDER DESCRIPTION ROOM 518-NO COOL LABOR STANDARD MISC MATERIALS R-410A

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/23/2023	LA VERNE POWER EQUIPMENT, INC.	M&O-MISC PARTS	0100	$ 535.16	SPARK PLUG FILTER OIL ELEMENT AIR FILTER OUTER ELEMENT AIR FILTER INNER FILTER FUEL SPK BLADE MULCH 20.5 OIL SHOP ENV GAS DISPOSAL FEE
6/23/2023	WAXIE	M&O-VACUUM	0100	$ 564.40	573137 PROTEAM SUPER COACH 6 VACUUM
6/23/2023	INLAND EMPIRE FIRE & SAFETY ENTERPRISES,	M&O-SSES BACKFLOW TESTING	4900	$ 255.00	BACKFLOW TEST: CONDUCTED 3 BACKFLOW TEST FOR THE FOLLOWING FIRE DEVICES: LOCATION:1350 LEYTE RD - CORONADO, CA 92118 1 6'' WILKINS DOUBLE CHECK DETECTOR'S ASSEMBLY MODEL: 350 ADA #V23354 LOCATION: 555 D AVE CORONADO, CA 92118 1 3/4 WILKINS REDUCED
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	0100	$ 41.50	99 RANCH
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	0100	$ 37.33	NORTHGATE MARKET
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	0100	$ 235.06	SMART AND FINAL
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	0100	$ 8.61	VILLAGE HARDWARE
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	0100	$ 71.44	VONS
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	1300	$ 28.07	RITE AID
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	1300	$ 100.49	VONS
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-MARCH 2023 P-CARD CHARITY	1300	$ 3.54	WALGREENS
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	0100	$ 127.73	NORTHGATE MARKET
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	0100	$ 20.66	SMART AND FINAL
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	0100	$ 15.76	VONS
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	1300	$ 18.48	AMAZON
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	1300	$ 65.16	SMART AND FINAL
6/26/2023	MISSION FEDERAL CREDIT UNION	CNS-APRIL 2023 P-CARD CHARITY	1300	$ 8.81	VILLAGE HARDWARE
6/26/2023	MISSION FEDERAL CREDIT UNION	S.S-APRIL 2023 P-CARD NIAMH	0100	$ 120.70	AMAZON SENSORY ITEMS
6/26/2023	MISSION FEDERAL CREDIT UNION	S.S-APRIL 2023 P-CARD NIAMH	0100	$ (30.00)	EXPEDIA CAR INSURANCE RETURN

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	MISSION FEDERAL CREDIT UNION	S.S-APRIL 2023 P-CARD NIAMH	0100	$ 239.28	HIGH TIDE PIZZA KITCHEN
6/26/2023	EDUPOINT EDUCATIONAL SYSTEMS	B.S-SSES PACKAGE	0100	$ 1,500.00	CREATE A SSIS PACKAGE TO EXPORT NIGHTLY THE FOLLOWING 2 FILES TO CARDONEX AS CSV FILE
6/26/2023	GC FENCE CORP	M&O-SSES FENCING REPAIRS	4900	$ 20,500.00	REMOVE AND HAUL AWAY EXISTING CHAIN LINK FURNISH AND INSTALL 255 FT OF 6 HIGH BLACK VINYL CHAIN LINK 9G CORE 8 FINISH FUSE HAND, SPRING COIL, POST TO BE SET 3' 6'' DEEP IN CONCRETE
6/26/2023	LOGAN RIVER ACADEMY	SPED-LOGAN RIVER ACADEMY 22/23	0100	$ 19,435.67	APPROVED: NPS TUITION AND ROOM AND BOARD DATES: 04/26/2023-05/30/2023
6/26/2023	ROMERO EDUCATIONAL CONSULTING	SPED-ROMERO EDUCATIONAL	0100	$ 3,500.00	APPROVED: STUDENT ASSESSMENT DATES05/01/2023-06/30/2023
6/26/2023	MY PT	SPED-MY PT	0100	$ 3,485.00	APPROVED: PHYSICAL THERAPY AND IEP ATTENDANCE DATES: 10/11/2022-06/30/2023
6/26/2023	MY PT	SPED-MY PT	0100	$ 2,430.00	APPROVED: PHYSICAL THERAPY SESSION: 15 HOURS DATES: 7/16/2022-04/28/2023
6/26/2023	MY PT	SPED-MY PT	0100	$ 3,700.00	APPROVED: PHYSICAL THERAPY SESSIONS AND IEP ATTENDANCE DATES: 10/04/2022-06/30/2023
6/26/2023	ALTERNATIVE BEHAVIOR STRATEGIES, LLC	SPED-ABS KIDS	0100	$ 18,655.00	APPROVED: NPA SERVICES DATES: 05/03/2023-06/30/2023
6/26/2023	HUNTINGTON HARDWARE CO INC	M&O-HUNTINGTON HARDWARE	0100	$ 3,887.89	MORTISE DOOR LOCK BES 45H7-CHB-14H-626 LESS CORE
6/26/2023	WEST SHIELD ADOLESCENT SERVICES	SPED-TRANSPORTATION	0100	$ 6,600.00	TRANSPORTATION SERVICE
6/26/2023	AMAZON CAPITAL SERVICES, INC.	M&O-AIR PURIFIERS FILTERS	0100	$ 5,816.88	2-PACK TRUE HEPA GL-FS32 FILTERS

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	RED DOOR AND HARDWARE LLC	M&O-CMS BOOK STORAGE ROOM	4900	$ 8,000.00	STOREFRONT/GLAZING FURNISH AND INSTALL INTO NEW DWELLING OPENING 1 EA 188 X 108 STOREFRONT UNIT STOREFRONT FRAMING TO BE CLEAR ANODIZED 1-3/4 X 4 DARK BRONZE CENTER GLAZED UNITS GLAZING TO BE 1/4 CLEAR TEMPERED GLASS 2 EA 3070 WIDE STILE STOREFRONT DOORS
6/26/2023	COUNTYWIDE MECHANICAL	M&O-CMS BOOK ROOM DUCTWORK	4900	$ 2,987.00	BOOK ROOM-DUCTWORK MODIFICATIONS FOR IAQ (INDOOR AIR QUALITY) CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA. PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS. PREP AREA WORK. TIE INTO EXISTING DUCTWORK IN ROOM. PROVIDE AND INSTALL
6/26/2023	RED DOOR AND HARDWARE LLC	M&O-M&O OFFICE FURNISH	0100	$ 4,400.00	DOORS, FRAMES AND HARDWARE FURNISH ONLY 30 EA 4.5 X 4.5 32D BB NRP HINGES 30 EA 4.5 X 4.5 HEAVY WEIGHT 32D NRP BB HINGES 4 E STAINLESS STEEL CONTINUOUS HINGES
6/26/2023	RED DOOR AND HARDWARE LLC	M&O-CHS SERVICE REPAIRS	4900	$ 4,120.00	CHS ATHLETICS DEPARTMENT SERVICE/REPAIR FOLLOW UP PROPOSAL FOR BROKEN HARDWARE FROM ATHLETICS DEPARTMENT DOOR ADJUSTMENT PROJECT. REMOVE 2 BROKEN PRECISION APEX2000F EXIT DEVICES FURNISH AND INSTALL 2 EA PRECISION APEX2000 F FIRE RATED EXIT DEVICES
6/26/2023	RO HEALTH, INC	SPED-RO HEALTH 22/23	0100	$ 47,000.00	APPROVED : RN SERVICES RATE $55.00/HR
6/26/2023	SCHOOL OUTFITTERS	B.S-CHS RM 540 TABLES $ CHAIRS	4900	$ 4,522.05	LNT-RCE2460CP RECTANGLE ACTIVITY TABLE (24''W X 60''L)

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	SCHOOL OUTFITTERS	B.S-CHS RM 540 TABLES $ CHAIRS	4900	$ 2,861.41	NOR-FEI1059BK-SO HEAVY-DUTY PLASTIC STACKING CHAIRS W/ BLACK SEAT & SILVER MIST FRAME
6/26/2023	JOSTENS	CHS-OPEN PO FOR DIPLOMAS	0100	$ 100.00	OPEN PO FOR EXTRA DIPLOMAS ORDERED
6/26/2023	TRI-CO FLOORS	M&O-CMS BOOK STORAGE ROOM	4900	$ 910.00	CORONADO MIDDLE SCHOOL INSTALL OWNER SUPPLIED VCT AS THE LAST ROW OF TITLE IN THE WHOLE ROOM. FURNISH & INSTALL BURKE 4'' RUBBER COVE BASE COLOR 701 BLACK
6/26/2023	MISSION FEDERAL CREDIT UNION	C&L-MAY 2023 P-CARD MEGAN	0100	$ 1,824.42	CURRICULUM CREDIT CARD PURCHASES - MAY 2023
6/26/2023	COUNTYWIDE MECHANICAL	CNS-VES WALK-IN HANDLE	1300	$ 503.56	REPLACEMENT OF WALK-IN HANDLE
6/26/2023	RED DOOR AND HARDWARE LLC	M&O-CHS DOOR REPAIRS	4900	$ 1,440.00	SERVICE REPAIRS. REMOVE DOORS FROM OPENING AND REMOVE HINGES WITH BAD HINGE POCKLERS REWELD/REPLACE HINGE TAP PLATES. GRIND AND SAND SMOOTH REINSTALL DOOR ON NEW HINGES CHECK FOR PROPER OPERATION AND LOCKING
6/26/2023	KING FENCING INC	M&O-ECDC BLACK CHAIN LINK	4900	$ 5,700.00	SUPPLY LABOR AND MATERIALS TO INSTALL APPROX 78' X 4' TALL OF BLACK CHAIN LINK FENCE INCLUDE ONE 4' GATE, CORE DRILL 11-HOLES IN CONCRETER WHERE WE WILL INSTL SET POST.
6/26/2023	COUNTYWIDE MECHANICAL	M&O-CHS THEATER AC UNIT	4900	$ 1,642.17	WORK ORDER- THEATER AC UNIT SHORT CYCLING
6/26/2023	COUNTYWIDE MECHANICAL	M&O-PALM MAINLINE REPAIRS	4900	$ 3,115.95	MAINLINE BACKED UP- JET AND CAMERA LINE TO FIND THE CAUSE OF BACK UP
6/26/2023	COUNTYWIDE MECHANICAL	M&O-CMS ROOM 202 SERVICE	4900	$ 626.98	WORK ORDER DESCRIPTION: ROOM 202 LOW ON REFRIGERANT
6/26/2023	COUNTYWIDE MECHANICAL	M&O-CHS AIR HANDLER	4900	$ 1,555.00	HIGH SCHOOL AIR HANDLER- ONE MOTOR & ONE BELT CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	COUNTYWIDE MECHANICAL	M&O-CHS/CMS LOCKER ROOM	4900	$ 3,513.00	HIGH AND MIDDLE SCHOOL LOCKER ROOM: AIR HANDLERS & EXHAUST FANS FILTER ON ALL AIR HANDLERS & BELTS ON AIR HANDLERS AND EXHAUST FANS
6/26/2023	MISSION FEDERAL CREDIT UNION	B.S-APRIL 2023 P-CARD ABRAHAM	0100	$ 53.86	APRIL 2023 STATEMENT BUSINESS SERVICES-
6/26/2023	MISSION FEDERAL CREDIT UNION	B.S-APRIL 2023 P-CARD ABRAHAM	0100	$ 301.43	APRIL 2023 STATEMENT BUSINESS SERVICES-
6/26/2023	MISSION FEDERAL CREDIT UNION	B.S-APRIL 2023 P-CARD ABRAHAM	0100	$ 368.75	APRIL 2023 STATEMENT BUSINESS SERVICES-
6/26/2023	MISSION FEDERAL CREDIT UNION	B.S-APRIL 2023 P-CARD ABRAHAM	0100	$ 2,618.29	APRIL 2023 STATEMENT BUSINESS SERVICES-
6/26/2023	MISSION FEDERAL CREDIT UNION	B.S-APRIL 2023 P-CARD ABRAHAM	4900	$ 3,670.72	APRIL 2023 STATEMENT BUSINESS SERVICES-
6/26/2023	SAN MARCOS UNIFIED SCHOOL	SSES-BIZTOWN TRANSPORTATION	0100	$ 668.05	BUS TRANSPORATION FOR BIZTOWN (5TH GRADE)
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-JUNE 2023 ATTORNEY FEES	0100	$ 5,630.00	ATTORNEY FEES FOR JUNE 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-JUNE 2023 ATTORNEY FEES	0100	$ 11,259.00	ATTORNEY FEES FOR JUNE 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-MAY 2023 ATTORNEY FEES	0100	$ 5,629.00	ATTORNEY FEES FOR MAY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-MAY 2023 ATTORNEY FEES	0100	$ 11,259.00	ATTORNEY FEES FOR MAY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-APRIL 2023 ATTORNEY FEES	0100	$ 14,261.00	ATTORNEY FEES FOR APRIL 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-APRIL 2023 ATTORNEY FEES	0100	$ 14,716.50	ATTORNEY FEES FOR APRIL 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-MARCH 2023 ATTORNEY FEES	0100	$ 509.00	ATTORNEY FEES FOR MARCH 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-MARCH 2023 ATTORNEY FEES	0100	$ 9,178.62	ATTORNEY FEES FOR MARCH 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S- FEB 2023 ATTORNEY FEES	0100	$ 438.00	ATTORNEY FEES FOR FEBRUARY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S- FEB 2023 ATTORNEY FEES	0100	$ 2,826.00	ATTORNEY FEES FOR FEBRUARY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S- FEB 2023 ATTORNEY FEES	0100	$ 6,980.00	ATTORNEY FEES FOR FEBRUARY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-NOV 2022 ATTORNEY FEES	0100	$ 616.00	ATTORNEY FEES FOR NOVEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-NOV 2022 ATTORNEY FEES	0100	$ 4,167.50	ATTORNEY FEES FOR NOVEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-NOV 2022 ATTORNEY FEES	0100	$ 9,362.00	ATTORNEY FEES FOR NOVEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-DEC 2022 ATTORNEY FEES	0100	$ 6,906.71	ATTORNEY FEES FOR DECEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-DEC 2022 ATTORNEY FEES	0100	$ 721.00	ATTORNEY FEES FOR DECEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-DEC 2022 ATTORNEY FEES	0100	$ 7,054.68	ATTORNEY FEES FOR DECEMBER 2022
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-JAN 2023 ATTORNEY FEES	0100	$ 1,288.50	ATTORNEY FEES FOR JANUARY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-JAN 2023 ATTORNEY FEES	0100	$ 8,067.50	ATTORNEY FEES FOR JANUARY 2023
6/26/2023	FAGEN FRIEDMAN & FULFROST LLP	B.S-JAN 2023 ATTORNEY FEES	0100	$ 7,036.50	ATTORNEY FEES FOR JANUARY 2023
6/26/2023	SAFE HARBOR CORONADO	B.S-SPED SAFE HARBOR	0100	$ 2,800.00	CHECK YOUR MOOD
6/26/2023	SAFE HARBOR CORONADO	B.S-SPED SAFE HARBOR	0100	$ 12,125.00	DRUG STORE
6/26/2023	SAFE HARBOR CORONADO	B.S-SPED SAFE HARBOR	0100	$ 4,050.00	GAME CLUB

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	SAFE HARBOR CORONADO	B.S-SPED SAFE HARBOR	0100	$ 12,241.00	TURTLE TIME
6/26/2023	SAFE HARBOR CORONADO	B.S-SPED SAFE HARBOR	0100	$ 2,013.00	WELLNESS WEDNESDAY
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 12.92	16 X 22 FINGERPAINT PAPER ITEM # TA5316
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 12.92	16 X 22 FINGERPAINT PAPER ITEM#TA5316
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 53.86	3-D COLLAGE BOX ITEM# TT211
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 37.70	BEST BUY W-W BROAD TIP CLSS PK ITEM# LA138
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 21.54	BRUSH - TOP BOTTLES - SET OF 10 ITEM# RR145
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 21.54	BRUSH TOP BOTTLES SET OF 10 ITEM#RR145
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 64.64	BST-BUY CRAYON JUMBO 8 CLR BOX ITEM# VX735
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 53.86	CAN DO SINK OR FLOAT SCIENCE ITEM# HH220
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 139.00	CLASSROOM LAMINATING MACHINE
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 10.76	COLORED CRAFT STICKS ITEM# HL150
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 86.18	CREATEP-PLAY MAGNETIC MONSTER
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 35.55	DESIGN-BUILD WATER BLOCKS ITEM# EE290
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 26.93	EASY-CLEAN CRAFT TRAYS SET 4 ITEM# BX532
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 32.31	FEED THE DOG GAME ITEM # EE601
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 39.86	FLOAT AND FND ALPHABET BUBBLES ITEM# EE332
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 21.54	JUICY FRUITS DOT ART PAINTERS ITEM #EV202
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 43.08	JUICY FRUITS DOT ART PAINTERS ITEM# EV202
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 19.38	KWIK STIX MULTCULTRAL COLORS ITEM#TS768
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 19.38	KWIK STIX MULTICULTURAL COLORS ITEM# TS768
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 104.51	KWIK STIX TMPRA PNTRS CLASS PK ITEM#TS996
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 104.51	KWIK STIX TMPRA PNTRS-CLASS PK ITEM # TS996
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 104.51	KWIK STIX TMPRA PNTRS-CLASS PK ITEM# TS996
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 429.92	LAKESHORE CAREER COSTUME SET ITEM# LC890X
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 86.19	LKSHR LIQUID DISCOVERY TUBES
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 43.09	MAGNET DISCOVERY BOARD ITEM#RJ200
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 35.55	RAINBOW LIQUID SNSRY VIEWERS ITEM # SE581
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 37.70	REAL BUGS DISCOVERY KIT ITEM# DD646
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 37.70	REAL GUBS DISCOVERY KIT ITEM# DD646
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 86.16	REGULAR DOT ART PAINTERS ITEM# EV212
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 149.77	SAFE SIMPLE DIE CUT MACHINE ITEM#GC350
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 322.17	SCIENCE INSTANT LEARNING CTRS ITEMM# DD970X
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 39.86	SENSORY MATCH SEASHELLS ITEM# SE712

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 16.15	SENSORY SAND ICE CREAM SET ITEM # SE210
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 43.08	SHIMMERING DOT ART PAINTERS ITEM# EV213
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 107.21	SUPER- SAFE CRAFT TAPE CTR - IN ITEM# LM923
6/26/2023	LAKESHORE LEARNING MATERIALS	VES-MATERIALS AND SUPPLIES	1200	$ 43.08	UNLOCI IT NUMBER MATCH ITEM# LC127
6/26/2023	REVOLVING CASH FUND	B.S-REVOLVING CASH ACCT	0100	$ 11.32	REIMBURSEMENT TO REVOLVING CASH ACCOUNT
6/26/2023	JENNIFER BARKER	B.S-REIMBURSEMENT JENNIFER	0100	$ 40.18	REIMBURSEMENT FOR GROCERIES FOR TRANSITION CLASS
6/26/2023	CORONADO HIGH SCHOOL ASB	CHS-REIMBURSEMENT ASB	0100	$ 18.68	REIMBURSEMENT FOR TAPE USED FOR PREFERRED SEATING AT GRADUATION
6/26/2023	CORONADO HIGH SCHOOL ASB	CHS- ASB REIMBURSEMENT	0100	$ 35.00	REIMBURSEMENT FOR CREWNECK
6/26/2023	CORONADO HIGH SCHOOL ASB	CHS- ASB REIMBURSEMENT	0100	$ 8.00	SCARF
6/26/2023	CORONADO HIGH SCHOOL ASB	CHS- ASB REIMBURSEMENT	0100	$ 15.00	T-SHIRT
6/26/2023	KAMI MCELLIGOTT	SUPER- REIMBURSEMENT KAMI	0100	$ 63.08	REIMBURSEMENT OF EXPENSES FOR KAMI MCELLIGOTT ITEMS PURCHASED FOR ALL DAY ADMINISTRATIVE CABINET MEETING HELD ON 6/20/2023
6/26/2023	ATKINSON, ANDELSON, LOYA,	SUPER- ATTORNEY FEES	0100	$ 2,000.00	AALRR MAY 2023 INVOICE (PROJECTED EXPENSES) $2,000
6/26/2023	ATKINSON, ANDELSON, LOYA,	SUPER- ATTORNEY FEES	0100	$ 2,000.00	AALRR JUNE 2023 INVOICE (PROJECTED EXPENSES) $2,000
6/26/2023	KARL MUELLER	SUPER-MILEAGE REIMBURSEMENT	0100	$ 387.76	MILEAGE REIMBURSEMENT FOR KARL MUELLER2022-2023 CONFERENCE AND SUPT. MEETINGS
6/26/2023	SCHOLASTIC BOOK FAIRS	B.S-BOOK FAIR PAYMENT	0100	$ 1,923.73	BOOK PURCHASE FROM BOOK FAIR
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	0100	$ 77.52	AMAZON
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	0100	$ 186.54	SMART AND FINAL
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	0100	$ 57.41	VONS
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	0100	$ 73.98	Frontier
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	1300	$ 122.04	AMAZON
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	1300	$ 14.58	SMART AND FINAL
6/27/2023	MISSION FEDERAL CREDIT UNION	CNS-MAY 2023 P-CARD CHARITY	1300	$ 154.68	VONS
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD KATHY	0100	$ 107.75	MAY 2023 STATEMENT BUSINESS SERVICE
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD KATHY	0100	$ 296.29	MAY 2023 STATEMENT BUSINESS SERVICE

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD KATHY	0100	$ 65.62	MAY 2023 STATEMENT BUSINESS SERVICE
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD TRANSITION	0100	$ 85.56	TRANSITION P-CARD FOR MAY 2023
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD TRANSITION	0100	$ 626.25	TRANSITION P-CARD FOR MAY 2023
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-APR 2023 P-CARD TRANSITION	0100	$ 383.45	TRANSITION P-CARD FROM APRIL 2023
6/27/2023	CDW GOVERNMENT INC	CMS-PRINTER	0100	$ 445.74	XEROX B230 DNI PRINTER BW LASER, PLEASE SEE QUOTE ATTACHED.
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	0100	$ 21.11	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	0100	$ 53.33	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	0100	$ 68.94	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	0100	$ 760.56	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	0100	$ 419.00	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	4900	$ 1,234.42	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	MISSION FEDERAL CREDIT UNION	B.S-MAY 2023 P-CARD ABRAHAM	6300	$ 300.00	MAY 2023 STATEMENT BUSINESS SERVICES
6/27/2023	BYU CONTINUING EDUCATION	B.S-CHS HSS	0100	$ 60.00	CHS HSS ENROLLMENT
6/27/2023	ETHAN WHITE	B.S-WHELDON HAVIS SCHOLARSHIP	5700	$ 500.00	WHELDON HAVIS SCHOLARSHI[AWARD FOR22/23
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MAY 2023 P-CARD NIAMH	0100	$ 221.89	HIGH TIDE PIZZA SPED FAMILY NIGHT
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MAY 2023 P-CARD NIAMH	0100	$ 85.90	SMART AND FINAL SPED FAMILY NIGHT PAPER SUPPLIES AND DRINKS
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MARCH 2023 P-CAR NIAMH	0100	$ 33.00	ALLIANZ CAR INSURANCE-RKELLER CAR TO VISIT DANIEL'S ACADEMY
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MARCH 2023 P-CAR NIAMH	0100	$ 209.43	HIGH TIDE ORDER FOR DISTRICT STAFF MEETING
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MARCH 2023 P-CAR NIAMH	0100	$ 356.08	HOLIDAY INN EXPRESS-RKELLER HOTEL FOR TRIP TO DANIEL'S ACADEMY
6/27/2023	MISSION FEDERAL CREDIT UNION	S.S-MARCH 2023 P-CAR NIAMH	0100	$ 199.00	TOBII DYNAVOX BOARDMAKER PROFESSIONAL
6/27/2023	SCHOLASTIC BOOK FAIRS	CMS-SCHOLASTIC BOOK FAIR	0100	$ 1,334.76	PAY SCHOLASTIC INVOICE FOR SPRING BOOK FAIR AT CMS BOOK FAIR ID:5245725 ACCOUNT #239683
6/28/2023	STACY MORRISSEY	C&L-REIMBURSEMENT STACY	0100	$ 55.48	REIMBURSEMENT FOR SUMMER SCHOOL BREAKFAST

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/29/2023	THE GLASS COMPANY INC DBA	M&O-CHS SHED WINDOW	4900	$ 470.00	MOBILE FURNISH AND INSTALL SINGLE PANE REPLACEMENT GLASS INTO FIXED PORTIONS OF XO SLIDING WINDOWS IN SHED BY FOOTBALL FIELD. 10''X22'' CLEAR 1/8'' ANNEALED GLASS-COJ C&C GLASS WILL NOT BE HELD RESPONSIBLE IN ANY WAY FOR DAMAGE AND OR BREAKAGE
6/29/2023	COUNTYWIDE MECHANICAL	M&O-RESTROOM EXHAUST REAPIR	4900	$ 987.00	REPLACE LADIES ROOM EXHAUST FAN
6/29/2023	COUNTYWIDE MECHANICAL	M&O-CHS MINI SPLIT MAINT	4900	$ 1,393.81	ROOM IN CLASSROOM 311. UNIT IS CALLUING FIR CIILING AND SUPPLY TEMP IS 82 DEG CLEANED COIL, AND UNIT LOW ON A410A
6/29/2023	COUNTYWIDE MECHANICAL	M&O-CHS 600 BLDG HOT WATER REP	4900	$ 2,477.10	600 BLDG -HEATING HOT WATER VALVE REPLACEMENT & SPARES
6/29/2023	COUNTYWIDE MECHANICAL	M&O-CHS ROOM 502 NO AC	4900	$ 1,202.89	CORONADO HIGH SCHOOL ROOM 502 NO AC LABOR STANDARD TRUCK/FUEL SURCHARGE R-410A
6/29/2023	CATALINA PRODUCTS INTERNATIONAL	M&O-CATALINA PRODUCTS	4900	$ 6,792.87	PROJECT CORONADO USD MEDIA CENTER ROOM ECDC BUILDING ROUGH IDEA SHEAR- ELITE FLEX CUSHION-OUTLINE 800115 AB2398 CARPET RECOVERY ROLL PERMAWELD SEAM WELD- 150 SY
6/29/2023	TRANE U.S. INC.	M&O-CHS THEATER	4900	$ 3,086.73	COMPRESSOR; CSHC-1005-0*00/CSHC-100K-0*0C,10TON 400/50/3 CONTRACTOR; 3p 30 FLA 600 VAC MAX 24 VAC COIL SCREWS CAPACITOR 5MFD 370/440 V OVAL RUN CAPACITOR
6/29/2023	COUNTYWIDE MECHANICAL	M&O-ECDC NO COOLING	4900	$ 334.48	ECDC DUCTLESS SPLIT NOT COOLING LABOR STANDARD TRUCK/FUEL SURCHARGE MISC
6/29/2023	COUNTYWIDE MECHANICAL	M&O-CHS BACK THEATER AC	4900	$ 495.00	CORONADO HIGH SCHOOL BACK THEATER AC DOWN. SIGNS OF OIL ON CONDENSER

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/29/2023	COUNTYWIDE MECHANICAL	M&O-VES MAINLINE SERVICE	4900	$ 559.48	VILLAGE ELEMENTARY MAINLINE BACKUP LABOR STANDARD TRUCK/FUEL SURCHARGE MISC
6/29/2023	COASTAL SPEECH THERAPY INC.	SPED-COASTAL SPEECH 22/23	0100	$ 1,295.00	SPEECH AND LANGUAGE EVALUATION DATES: 05/01/2023-06/30/2023
6/29/2023	SAN DIEGO CENTER FOR CHILDREN	SPED-SD CENTER CHILDREN 22/23	0100	$ 6,394.00	APPROVED: WRAPAROUND SERVICES DATES: 05/01/2023-06/30/203
6/29/2023	SAN DIEGO CENTER FOR CHILDREN	SPED-SD CENTER CHILDREN 22/23	0100	$ 19,182.00	APPROVED: WRAPAROUND SERVICE DATES: 01/24/2023-06/30/23
6/29/2023	SAN DIEGO CENTER FOR CHILDREN	SPED-SD CENTER CHILDREN 22/23	0100	$ 6,394.00	APPROVED: WRAPAROUND SERVICES DATES: 05/26/2023-06/30/2023
6/29/2023	MY PT	SPED- MY PT 22/23	0100	$ 740.00	APPROVED: PHSYCAL THERAPY AND IEP ATTENDANCE DATES: 02/01/2023-06/30/2023
6/29/2023	MY PT	SPED-MY PT 22/23	0100	$ 1,335.00	APPROVED: PHYSICAL THERAPY AND IEP ATTENDANCE DATES: 12/14/2022-06/15/2023
6/29/2023	MY PT	SPED- MY PT 22/23	0100	$ 3,915.00	APPROVED: PHYSICAL THERAPY AND IEP ATTENDANCE DATES: 01/10/2023-06/30/2023

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
6/29/2023	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	SPED-SD APPLIED BEHAVIOR 22/23	0100	$ 4,305.00	APPROVED: BCBAS SUPERVISION AND GUIDANCE FOR ESY DATES: 06/19/2023-06/30/2023
6/29/2023	COMMUNITY SCHOOL SAN DIEGO	SPED-COMMUNITY SCHOOLS SD22/23	0100	$ 11,712.96	APPROVED: NPS-TUITION DATES: 05/18/2023-06/30/2023
6/29/2023	DANIELS ACADEMY	SPED-DANIELS ACADEMY 22/23	0100	$ 37,599.00	NPS TUITION AND ROOM AND BOARD
6/30/2023	PARENT	CHS-REFUND	0100	$ 99.75	REFUND FOR TEXTBOOK
6/30/2023	COASTAL NEURO GROUP	SPED-COASTAL NEURO GROUP	0100	$ 4,950.00	STUDENT ASSESSMENT
6/30/2023	MY PT	SPED-MY PT	0100	$ 3,810.00	APPROVED: PHYSICAL THERAPY AND IEP ATTENDANCE DATES: 10/17/22-06/30/2023
			Total	$ 753,894.91	

General Fund
Adult Education Fund
Child Development Fund
Cafeteria Fund
Deferred Maintenance Fund
Special Reserve Other than Cap Outlay
BBMAC
Capital Facilities - Developer Fees
Special Reserve - Capital Projects
Special Reserve - Capital Outlay
Foundation Permanent Fund
Charter School Enterprise Fund

PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
Other Enterprise Fund (Crown Preschool)		$500.00 , 0%	$115,768.11 , 16%	$360.00 , 0%	

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14024395	CSM CONSULTING INC	6/1/2023	ERATE COMPLIANCE SERVICES NOT	0100	$ 750.00
14024396	OFFICE SOLUTIONS	6/1/2023	OFFICE SOLUTIONS OPEN PO 2022/	0100	$ 519.34
14024397	THE KOONINGS CENTER	6/1/2023	NPS-STUDENT PLACEMENT DATES: 1	0100	$ 3,537.90
14024398	HEIDI BERGENER	6/1/2023	REIMBURSEMENT - HEIDI BERGENER	0100	$ 1,946.75
14024399	AMAZON CAPITAL SERVICES, INC.	6/1/2023	12 PACK WOOD TABLE TOP EASELS	0100	$ 222.98
14024399	AMAZON CAPITAL SERVICES, INC.	6/1/2023	2022-23 OPEN PO FOR SUPPLIES F	1900	$ 451.82
14024399	AMAZON CAPITAL SERVICES, INC.	6/1/2023	AMAZON - UHAUS ERGOTASK - ERGO	0100	$ 261.82
14024400	VIVIANA ALCAZAR-HAYNES	6/1/2023	OPEN PO FOR VIVIANA ALCAZAR FO	0100	$ 820.00
14024401	BYU CONTINUING EDUCATION	6/1/2023	PAYMENT FOR STUDENT CREDIT REC	0100	$ 330.00
14024402	NEW BRIDGE SCHOOL	6/1/2023	APPROVED: NPS AND SERVICES DAT	0100	$ 4,829.37
14024403	ADVANCE POOLS AND SPAS, INC	6/1/2023	2022-23 OPEN PO FOR POOL MAINT	1900	$ 5,434.33
14024404	MITCHELL CALSTROM	6/1/2023	AGREEMENT FOR MITCHELL CARLSTR	0100	$ 120.00
14024405	CTL	6/1/2023	AC-COLLABR-8 AW CHARGING STATI	0100	$ 1,419.07
14024405	CTL	6/1/2023	LIFT GATE SERVICE FEE	0100	$ 161.63
14024406	AMERICAN RED CROSS	6/1/2023	RED CROSS CERTIFICATE FEES- 20	1900	$ 138.00
14024407	AT&T	6/1/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 51.90
14024408	BRIGHT WHITE PAPER COMPANY	6/1/2023	23WHITE- 23' STANDARD THERMAL	0100	$ 487.86
14024409	CALIFORNIA-AMERICAN WATER CO	6/1/2023	2022-23 OPEN PO FOR WATER SUPP	1900	$ 610.94
14024409	CALIFORNIA-AMERICAN WATER CO	6/1/2023	OPEN PO FOR 2022/23 WATER USAG	0100	$ 9,946.91
14024410	CDW GOVERNMENT INC	6/1/2023	APC SMARTUPS PACKAGE TO INCLUD	4900	$ 45,805.58
14024411	EDCO DISPOSAL CORP	6/1/2023	2022-23 OPEN PO FOR TRASH PICK	1900	$ 102.99
14024411	EDCO DISPOSAL CORP	6/1/2023	OPEN PO FOR 2022/23 - WASTE D	0100	$ 5,925.33
14024412	KNORR SYSTEMS INC	6/1/2023	OPEN PO FOR SUPPLIES 2022/2023	1900	$ 4,137.60
14024413	NCS PEARSON INC	6/1/2023	BASC-3 DIGITAL	0100	$ 350.00
14024414	PITNEY BOWES GLOBAL	6/1/2023	OPEN PO FOR PITNEY BOWES POSTA	0100	$ 413.35
14024415	SAN DIEGO GAS & ELECTRIC	6/1/2023	2022-23 OPEN PO FOR GAS AND EL	1900	$ 14,866.68
14024415	SAN DIEGO GAS & ELECTRIC	6/1/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 5,981.19
14024416	SAN MARCOS UNIFIED SCHOOL	6/1/2023	OPEN PO FOR 2022/23 FOR HOME T	0100	$ 41,666.67
14024417	VECTOR RESOURCES INC	6/1/2023	OPEN PO FOR TECH SERVICE HOURL	4900	$ 2,865.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14025604	SUPERINTENDENT OF SCHOOLS SDCOE	6/5/2023	OPEN PO FOR SDCOE - PRINTING F	0100	$ 1,123.03
14025605	JENNIFER MOORE	6/5/2023	REIMBURSEMENT FOR STAFF APPREC	0100	$ 357.62
14025606	JENNIFER SLUSHER	6/5/2023	REIMBURSEMENT - GEN-ED MATERIA	0100	$ 80.49
14025607	WEX BANK	6/5/2023	OPEN PO FOR FUEL FOR SY 2022-2	1300	$ 118.96
14025608	NOESIS GROUP INC.	6/5/2023	OPEN PO FOR TECHNICAL SUPPORT	4900	$ 1,875.00
14025609	LD PRODUCTS INC.	6/5/2023	CPCF226XGD	0100	$ 146.76
14025609	LD PRODUCTS INC.	6/5/2023	OPEN PO FOR FAST DELIVERY ON T	0100	$ 263.77
14025610	AMAZON CAPITAL SERVICES, INC.	6/5/2023	OPEN PO 2022-23 FOR MATERIAL A	0100	$ 19.40
14025611	ELISABETH JOSSET	6/5/2023	REIMBURSE FOR CITY OF CORONADO	0100	$ 25.00
14025611	ELISABETH JOSSET	6/5/2023	REIMBURSE FOR TRITON OF THE MO	0100	$ 33.99
14025611	ELISABETH JOSSET	6/5/2023	REIMBURSE LIZ JOSSET FOR CLASS	0100	$ 200.66
14025612	WEX BANK	6/5/2023	FUEL FOR DISTRICT AUTOMOBILES	0100	$ 1,603.45
14025613	MARIBEL KASTLUNGER	6/5/2023	REIMBURSEMENT DUE MARIBEL KAST	0100	$ 44.50
14025614	PODS ENTERPRISES, LLC	6/5/2023	OPEN PO FOR POD CONTAINERS 202	4900	$ 790.06
14025615	BYU CONTINUING EDUCATION	6/5/2023	STUDENT RECOVERY ONLINE COURSE	0100	$ 240.00
14025616	PATRIOT PORTABLE RESTROOMS, INC.	6/5/2023	PORTABLE RESTROOM AND SERVICE	0100	$ 677.39
14025617	GINA GROSSINI-CONCHA	6/5/2023	REIMBURSE FOR MOSAIC ART INSTA	0100	$ 137.02
14025618	LEVI KAPLAN	6/5/2023	REIMBURSEMENT FOR LEI KAPLAN	0100	$ 429.56
14025618	LEVI KAPLAN	6/5/2023	REIMBURSEMENT FOR LEVI KAPLAN	0100	$ 45.47
14025618	LEVI KAPLAN	6/5/2023	REIMBURSMENT FOR LEVI KAPLAN F	0100	$ 249.77
14025619	GUISELLE M CARREON	6/5/2023	ON-SITE AND REMOTE CONSULTING	0100	$ 207.00
14025620	COURTNEY MOORE	6/5/2023	REIMBURSE FOR MILEAGE BETWEEN	0100	$ 147.38
14025621	AKISHA CHANEY	6/5/2023	REIMBURSE FOR TRITON 3 TREATS	0100	$ 37.55
14025622	SAN GABRIEL RANCH	6/5/2023	GRAPEFRUIT	1300	$ 250.00
14025623	BEYNON SPORTS SURFACES, INC	6/5/2023	WASH AND THOROUGHLY CLEAN FOUR	4900	$ 11,086.00
14025624	JOSEPH POPE	6/5/2023	REIMBURSEMENT FOR A PRESCHOOL	6300	$ 350.00
14025625	CALIFORNIA-AMERICAN WATER CO	6/5/2023	OPEN PO FOR 2022/23 WATER USAG	0100	$ 2,429.85
14025626	CORONADO LOCK AND KEY	6/5/2023	LOCK REPLACEMENT OPEN PO FOR 2	0100	$ 7.54
14025627	CDW GOVERNMENT INC	6/5/2023	SCHNEIDER ELECTRIC UPS SRTL5KR	4900	$ 6,141.70
14025628	DELL MARKETING L P	6/5/2023	DELL LAPTOP - XPS 13 9315 (INC	0100	$ 1,599.99
14025629	DIANNE CHRISMAN	6/5/2023	REIMBURSEMENT DUE DIANNE CHRIS	0100	$ 317.87
14025630	LAURA HILL	6/5/2023	REIMBURSEMENT DUE LAURA HILL	0100	$ 1,498.18
14025631	SEAC - SCHOOL EMPLOYERS	6/5/2023	ANNUAL JPA FEE JULY 01,2022- T	0100	$ 1,662.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14025632	UNITED RENTALS	6/5/2023	EQUIPMENT RENTALS- OPEN PO FOR	0100	$ 142.77
14025633	WAXIE	6/5/2023	OPEN PO FOR CUSTODIA SUPPLIES	0100	$ 4,739.14
14027013	THE MUSIC THERAPY CENTER	6/8/2023	APPROVED: MUSIC THERAPY AND EV	0100	$ 640.00
14027014	OFFICE SOLUTIONS	6/8/2023	OFFICE SOLUTIONS OPEN PO 2022/	0100	$ 95.02
14027015	GALASSO'S BAKERY	6/8/2023	OPEN PO FOR FRESH BREAD FOR SY	1300	$ 857.94
14027016	PERRY FORD NATIONAL CITY	6/8/2023	OPEN PO FOR VEHICLE REPAIRS SC	0100	$ 163.18
14027017	SPECIALIZED EDUCATION OF CALIFORNIA, INC	6/8/2023	NPS- STUDENT PLACEMENT	0100	$ 5,307.96
14027017	SPECIALIZED EDUCATION OF CALIFORNIA, INC	6/8/2023	NPS-STUDENT PLACEMENT DATES: 0	0100	$ 7,663.44
14027017	SPECIALIZED EDUCATION OF CALIFORNIA, INC	6/8/2023	NPS-TUITION	0100	$ 5,495.72
14027018	LD PRODUCTS INC.	6/8/2023	TONER FOR PRINTER IN SUPT. OFF	0100	$ 452.12
14027019	EMBI TEC	6/8/2023	MINIONE 20-200 ML MICROPIPETTE	0100	$ 900.21
14027019	EMBI TEC	6/8/2023	MINIONE FLUORESCENT VEADER PLA	0100	$ 508.81
14027019	EMBI TEC	6/8/2023	SPINIONE CENTRIFUGE	0100	$ 495.76
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	2022-23 OPEN PO FOR SUPPLIES F	1900	$ 110.58
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	AMAZON 2022-23 OPEN PO FOR ADM	0100	$ 609.96
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	AMAZON OPEN PO FOR TEACHER SUP	0100	$ 559.00
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	AMAZON OPEN PO. OFFICE SUPPLIE	6300	$ 53.86
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO 2022-23 FOR MATERIAL A	0100	$ 129.11
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR ADMIN OFFICE MATER	0100	$ 119.17
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR AMAZON FOR SY 2022	1300	$ 136.34
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR CLASSROOM SUPPLIES	0100	$ 54.93
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR LEARNING DEPARTMEN	0100	$ 85.42
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR MATERIAL AND SUPPL	0100	$ 248.10
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR SUPPLIES AND MATER	0100	$ 863.37
14027020	AMAZON CAPITAL SERVICES, INC.	6/8/2023	OPEN PO FOR SUPPLIES FOR TECH	0100	$ 92.75
14027021	INTEGRATED PEST CONTROL MANAGEMENT, INC.	6/8/2023	PEST CONTROL- ADDITIONAL SERVI	0100	$ 1,660.00
14027022	LIGHTING INSTYLE	6/8/2023	OPEN PO FOR SUPPLIES 22/23 SY	0100	$ 129.10
14027023	UCSD EYEMOBILE	6/8/2023	UCSD EYEMOBILE FOR CHILDREN	1200	$ 1,384.50
14027024	COAST TROPICAL AND/OR OLYMPIC FRUIT AND	6/8/2023	OPEN PO FOR FRESH PRODUCE FOR	1300	$ 12,697.25

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14027025	BAYES ACHIEVEMENT CENTER, INC.	6/8/2023	APPROVED: NPS-TUITION ROOM AN	0100	$ 24,983.50
14027026	KARINA LOUISE JOHNSON	6/8/2023	OPEN PO FOR KARINA JOHNSON PER	0100	$ 1,120.00
14027027	INDIVIDUAL FOOD SERVICE	6/8/2023	OPEN PO FOR PAPER SUPPLIES FOR	1300	$ 419.78
14027028	CHELSEA ZEFFIRO	6/8/2023	AGREEMENT FOR CHELSEA ZEFFIRO	0100	$ 1,360.00
14027029	ASSISTIVE TECH 4 SPED	6/8/2023	AT AND AAC SUPPORT AND ASSESSM	0100	$ 1,320.00
14027030	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	6/8/2023	APPROVED BEHAVIOR INDIVIDUAL S	0100	$ 19,050.00
14027031	EVERDRIVEN TECHNOLOGIES, LLC	6/8/2023	OPEN PO FOR 2022/23 FOR SPECIA	0100	$ 36,508.18
14027032	QUILL LLC	6/8/2023	8.5 X 11 COPY PAPER, 20 LBS 92	0100	$ 818.68
14027033	AWARDS BY NAVAJO	6/8/2023	CUSTOM MEDAL W/ GREEN//WHITE N	0100	$ 811.88
14027034	ACES 2020, LLC	6/8/2023	APPROVED: NPA-SERVICES DATES:	0100	$ 500.00
14027035	AT&T	6/8/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 133.88
14027036	BLICK ART MATERIALS	6/8/2023	BLICK PAPER ORDER/ 4TH GRADE -	0100	$ 483.08
14027037	CORONADO HARDWARE	6/8/2023	OPEN PO FOR HARDWARE SUPPLIES	0100	$ 153.07
14027038	CORONADO LOCK AND KEY	6/8/2023	LOCK REPLACEMENT OPEN PO FOR 2	0100	$ 31.25
14027039	DEMCO INC	6/8/2023	DEMCO - LIBRARY ORDER - AMY ST	0100	$ 424.71
14027040	DEPARTMENT OF SOCIAL SERVICES	6/8/2023	COMMUNITY CARE LICENSING FEES	6300	$ 484.00
14027041	EDCO DISPOSAL CORP	6/8/2023	OPEN PO FOR 2022/23 - WASTE D	0100	$ 718.83
14027042	OFFICE DEPOT	6/8/2023	OFFICE DEPOT - HP 414A 4-COLOR	0100	$ 490.87
14027043	HUNTINGTON HARDWARE CO INC	6/8/2023	OPEN PO FOR SUPPLIES AND HARDW	0100	$ 781.04
14027044	JUNIOR LIBRARY GUILD	6/8/2023	ADVANCED READERS PLUS (GRADES	0100	$ 307.58
14027044	JUNIOR LIBRARY GUILD	6/8/2023	BIOGRAPHY MIDDLE PLUS (GRADES	0100	$ 325.84
14027044	JUNIOR LIBRARY GUILD	6/8/2023	FANTASY/SCIENCE FICTION MIDDLE	0100	$ 307.58
14027044	JUNIOR LIBRARY GUILD	6/8/2023	GRAPHIC NOVELS MIDDLE PLUS (GR	0100	$ 315.73
14027044	JUNIOR LIBRARY GUILD	6/8/2023	HIGH-INTEREST NONFICTION MIDDL	0100	$ 325.84
14027044	JUNIOR LIBRARY GUILD	6/8/2023	SPANISH MIDDLE (GRADES 5-8)	0100	$ 187.74
14027045	LAKESHORE LEARNING MATERIALS	6/8/2023	READY FOR PRESCHOOL BACKPACK A	1200	$ 1,225.12

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14027045	LAKESHORE LEARNING MATERIALS	6/8/2023	READY FOR TRANSITION TO SCHOOL	1200	$ 2,579.53
14027045	LAKESHORE LEARNING MATERIALS	6/8/2023	STEP ON UP TODDLER CHANGING TA	0100	$ 1,615.17
14027046	NCS PEARSON INC	6/8/2023	OPEN PO FOR Q-INTERACTIVE TEST	0100	$ 168.30
14027047	SAN DIEGO CENTER FOR VISION	6/8/2023	APPROVED VISION THERAPY FOR ST	0100	$ 1,020.00
14027047	SAN DIEGO CENTER FOR VISION	6/8/2023	APPROVED: VISION THERAPY AND I	0100	$ 510.00
14027048	SOUTHWEST SCHOOL & OFFICE	6/8/2023	SSS5315WE PAPER COPY 8.5X11 WH	0100	$ 1,263.91
14027049	TOSHIBA BUSINESS SOLUTIONS	6/8/2023	OPEN PO FOR 2022/23 MAINTENANC	0100	$ 1,606.03
14027049	TOSHIBA BUSINESS SOLUTIONS	6/8/2023	OPEN PO FOR CHS TOSHIBA COPIER	0100	$ 471.17
14027049	TOSHIBA BUSINESS SOLUTIONS	6/8/2023	OPEN PO FOR CMS TOSHIBA COPIER	0100	$ 193.69
14027049	TOSHIBA BUSINESS SOLUTIONS	6/8/2023	OPEN PO TOSHIBA COPIER SERVICE	0100	$ 261.28
14027050	WAXIE	6/8/2023	OPEN PO FOR CUSTODIA SUPPLIES	0100	$ 216.28
14027051	WARD'S SCIENCE	6/8/2023	470148666 1-10ML PIPET PUMP	0100	$ 122.84
14027051	WARD'S SCIENCE	6/8/2023	470175230 1.0-14.0 PH TEST PAP	0100	$ 42.40
14028456	SUPERINTENDENT OF SCHOOLS SDCOE	6/12/2023	REGISTRATION FEE FOR THE SITE	0100	$ 80.00
14028456	SUPERINTENDENT OF SCHOOLS SDCOE	6/12/2023	REGISTRATION FEE TO ATTEND THE	0100	$ 375.00
14028457	WESTED	6/12/2023	BILLING FOR CA HEALTHY KIDS SU	0100	$ 2,944.00
14028458	OFFICE SOLUTIONS	6/12/2023	OFFICE SOLUTIONS OPEN PO 2022/	0100	$ 272.76
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	12 POSCA PAINT MARKERS, 1M EXT	5700	$ 92.12
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	29 POSCA PAINT MARKERS, 5M MED	5700	$ 203.60
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	EOOUT 2 PACK 19X25 INCHES ART	5700	$ 215.26
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	OPEN PO FOR AMAZON FOR COSA MA	0100	$ 425.77
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	RUBBERMAID ACTIONPACKER 35 GAL	5700	$ 269.37
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	RUBBERMAID ACTIONPACKER¿ 48 GA	5700	$ 203.63
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	U.S. ART SUPPLY 8.5" X 8.5" WA	5700	$ 49.54
14028459	AMAZON CAPITAL SERVICES, INC.	6/12/2023	UNI POSCA PAINT MARKER PEN, FI	5700	$ 152.95
14028460	CORODATA	6/12/2023	OPEN PO FOR 2022/23 RECORD DES	0100	$ 63.82
14028461	ALTERNATIVE BEHAVIOR STRATEGIES, LLC	6/12/2023	NPA- STUSENT SERVICES DATES: 1	0100	$ 11,406.00
14028462	ASSISTIVE TECH 4 SPED	6/12/2023	AT AND AAC SUPPORT AND ASSESSM	0100	$ 307.51
14028463	CALIFORNIA-AMERICAN WATER CO	6/12/2023	OPEN PO FOR 2022/23 WATER USAG	0100	$ 653.47

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14028464	DELL MARKETING L P	6/12/2023	DELL LATITUDE 5340 XCTO BASE	0100	$ 7,921.03
14028465	OFFICE DEPOT	6/12/2023	OFFICE DEPOT - HP LASER JET BL	0100	$ 338.94
14028466	HARRIS SCHOOL SOLUTIONS	6/12/2023	OPEN PO FOR SUPPORT FEES (TRAN	1300	$ 135.00
14028467	TOSHIBA BUSINESS SOLUTIONS	6/12/2023	OPEN PO FOR CHS TOSHIBA COPIER	0100	$ 492.59
14028467	TOSHIBA BUSINESS SOLUTIONS	6/12/2023	OPEN PO FOR CMS TOSHIBA COPIER	0100	$ 134.54
14028468	VALLEY INDUSTRIAL SPECIALTIES	6/12/2023	OPEN PO FOR SUPPLIES 22/23 SY	0100	$ 4,161.07
14028469	WAXIE	6/12/2023	OPEN PO FOR CUSTODIA SUPPLIES	0100	$ 15,066.24
14030069	KAYT JOYCE DESIGN	6/15/2023	OPEN PO FOR GRAPHIC DESIGN FOR	0100	$ 356.25
14030070	TRACI ORTH	6/15/2023	MILEAGE REIMBURSEMENT FOR TRAC	0100	$ 167.03
14030071	CHARITY CAMPBELL	6/15/2023	OPEN PO FOR MILEAGE FOR SY 202	1300	$ 194.56
14030072	KAMI MCELLIGOTT	6/15/2023	REIMBURSEMENT OF EXPENSES FOR	0100	$ 151.15
14030073	JENNA BORABY	6/15/2023	SAILBOAT END OF YEAR GIFTS FOR	0100	$ 250.00
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	2022-23 OPEN PO FOR SUPPLIES F	1900	$ 236.10
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	AMAZON 2022-23 OPEN PO FOR ADM	0100	$ 113.89
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	AMAZON PO-HEALTH OFFICE	0100	$ 813.84
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	AMAZON PO-SPED	0100	$ 20.00
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	ANKLE BONE MODEL	0100	$ 64.62
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	FULL ARM BONE MODEL	0100	$ 479.46
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	FULL LEG BONE MODEL	0100	$ 501.01
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	HUMAN SKULL MDOEL	0100	$ 383.57
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO 2022-23 FOR MATERIAL A	0100	$ 28.95
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR ADMIN OFFICE MATER	0100	$ 599.75
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR AMAZON FOR COSA MA	0100	$ 82.04
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR CLASSROOM SUPPLIES	0100	$ 187.04
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR DISTRICT OFFICE-SU	0100	$ 30.85
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR MATERIAL AND SUPPL	0100	$ 285.64
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR ONLINE ORDERING FO	0100	$ 445.52
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR SUPPLIES AND MATER	0100	$ 274.20
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	OPEN PO FOR SUPPLIES FOR TECH	0100	$ 134.85
14030074	AMAZON CAPITAL SERVICES, INC.	6/15/2023	TAPING SCISSORS	0100	$ 162.93
14030076	FINEST CITY ENTERTAINMENT	6/15/2023	GRADUATION LIVE STREAM FOR CHS	0100	$ 7,350.00
14030076	FINEST CITY ENTERTAINMENT	6/15/2023	GRADUATION LIVE STREAM FOR CMS	0100	$ 7,350.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14030076	FINEST CITY ENTERTAINMENT	6/15/2023	GRADUATION LIVE STREAM FOR STR	0100	$ 4,000.00
14030076	FINEST CITY ENTERTAINMENT	6/15/2023	GRADUATION LIVE STREAM FOR VIL	0100	$ 3,250.00
14030077	UNLIMITED LEARNING	6/15/2023	TUTORING SERVICES FOR STUDENT,	0100	$ 240.00
14030078	CHELSEA ZEFFIRO	6/15/2023	AGREEMENT FOR CHELSEA ZEFFIRO	0100	$ 230.00
14030079	RO HEALTH, INC	6/15/2023	PO 14241	0100	$ 388.85
14030080	INSTRUCTURE, INC	6/15/2023	24X7 TIER 1 SUPPORT (FACULTY O	0100	$ 5,877.00
14030080	INSTRUCTURE, INC	6/15/2023	CANVAS CLOUD SUBSCRIPTION (YEA	0100	$ 19,590.00
14030080	INSTRUCTURE, INC	6/15/2023	TRAINING PORTAL STANDARD - COR	0100	$ 4,000.00
14030081	AMANDA TARANTINO	6/15/2023	OPEN PO FOR MILEAGE FOR SY 202	1300	$ 282.86
14030082	LOWE'S COMPANIES, INC.	6/15/2023	OPEN PO FOR SUPPLIES AND MATER	0100	$ 1,210.61
14030083	KATHY REDDING	6/15/2023	REIMBURSEMENT DUE KATHY REDDIN	0100	$ 36.98
14030084	AWARDS BY NAVAJO	6/15/2023	PLAQUES FOR ISLANDER AWARDS	0100	$ 264.56
14030085	BANK OF AMERICA	6/15/2023	OPEN PO FOR BANK OF AMERICA C	0100	$ 4,514.19
14030086	COX COMMUNICATION OF SAN DIEGO	6/15/2023	WIDE AREA NETWORK LEASE FOR FI	0100	$ 1,034.10
14030087	JOSTENS	6/15/2023	PAYMENT FOR FACULTY GOWNS/HOOD	0100	$ 856.92
14030088	KARIN MELLINA	6/15/2023	REIMBURSEMENT DUE KARIN MELLIN	0100	$ 762.48
14030089	MACKENZIE LEIGHTON	6/15/2023	OPEN PO FOR MACKENZIE LEIGHTON	0100	$ 240.00
14030090	SOPHIA FROST	6/15/2023	REIMBURSEMENT FOR CLASSIFIED S	0100	$ 81.89
14030090	SOPHIA FROST	6/15/2023	REIMBURSEMENT FOR GARDEN SHEAR	0100	$ 30.16
14030091	TOSHIBA BUSINESS SOLUTIONS	6/15/2023	OPEN PO TOSHIBA COPIER SERVICE	0100	$ 256.35
14030092	VALLEY INDUSTRIAL SPECIALTIES	6/15/2023	OPEN PO FOR SUPPLIES 22/23 SY	0100	$ 284.59
14030093	VECTOR RESOURCES INC	6/15/2023	POWER CORDS 125 VAC 13A NEMA F	4900	$ 58.19
14030093	VECTOR RESOURCES INC	6/15/2023	UCS 770W AC POWER SUPPLY FOR C	4900	$ 1,020.28
14035092	SHI INTERNATIONAL CORPORATION	6/22/2023	VIEWSONIC VB-STND-002-CART (MO	0100	$ 2,980.10
14035092	SHI INTERNATIONAL CORPORATION	6/22/2023	VIEWSONIC VIEWBOARD IFP5550-E1	0100	$ 6,471.27
14035093	TEL TECH PLUS INC	6/22/2023	OPEN PO FOR LOW VOLTAGE & FIBE	4900	$ 2,660.00
14035094	CPM EDUCATIONAL PROGRAM	6/22/2023	CPM PILOT 2023-24, CPM INSPIRI	0100	$ 25,380.00
14035095	CESAR M VILLELA	6/22/2023	OPEN PO FOR CESAR MIKE VILLELA	0100	$ 1,232.00
14035096	SITEONE LANDSCAPE SUPPLY	6/22/2023	LANDSCAPE SUPPLIES AND MATERIA	0100	$ 33.18
14035097	ABA & VERBAL BEHAVIOR GROUP, INC.	6/22/2023	APPROVED: NPA-SERVICES	0100	$ 7,655.00
14035098	LINDA SUSAN ROACH	6/22/2023	THIRD PARTY PROGRAM EVALUATION	0100	$ 6,000.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	AMAZON BASICS 20-PACK AA ALKAL	0100	$ 11.54
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	AMAZON PO-HEALTH OFFICE	0100	$ 12.39
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	ASTROBRIGHTS COLORED CARDSTOCK	0100	$ 25.90
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	ASTROBRIGHTS COLORED SENTENCE	0100	$ 18.37
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	CANON IMAGE PROGRAF PRO 1000 P	0100	$ 1,270.37
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	EXPO LOW ODOR DRY ERASE MARKER	0100	$ 14.53
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	NEENAH ASTROBRIGHTS COLOR PAPE	0100	$ 58.04
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	OPEN PO FOR ADMIN OFFICE MATER	0100	$ 50.59
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	OPEN PO FOR SUPPLIES AND MATER	0100	$ 371.63
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	OPEN PO FOR SUPPLIES FOR TECH	0100	$ 47.32
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	OUTLET COVERS BABEPAI 38-PACK	0100	$ 10.56
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	PACON : TAGBOARD SENTENCE STRI	0100	$ 13.62
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	PACON TRU-RAY CONSTRUCTION PAP	0100	$ 38.89
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	PACON TRU-RAY HEAVYWEIGHT CONS	0100	$ 32.56
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	PROSLAT 3210 PROBIN STORAGE BI	0100	$ 46.74
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	PROSLAT 3220 PROBIN STORAGE BI	0100	$ 46.95
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	STERILITE 6 QT CLEAR PLASTIC S	0100	$ 36.56
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	STERLING 19859806, 30 QUARTS/2	0100	$ 62.83
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	TICONDEROGA MY FIRST WOOD-CASE	0100	$ 115.70
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	TRU-RAY CONSTRUCTION PAPER - 1	0100	$ 31.53
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	TRU-RAY® CONSTRUCTION PAPER, 5	0100	$ 17.28
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	TRU-RAY® HEAVYWEIGHT CONSTRUCT	0100	$ 63.63
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	U.S. ART SUPPLY 8 COLOR CRAZY	0100	$ 36.74
14035099	AMAZON CAPITAL SERVICES, INC.	6/22/2023	WESTCOTT "SO COOL!" LOW-TEMP G	0100	$ 5.92
14035100	VIVIANA ALCAZAR-HAYNES	6/22/2023	OPEN PO FOR VIVIANA ALCAZAR FO	0100	$ 105.00
14035101	KING FENCING	6/22/2023	STRAND SUPPLY LABOR AND MATERI	4900	$ 3,600.00
14035102	CINTAS CORPORATION NO 2	6/22/2023	OPEN PO FOR CINTAS 2022/23 SCH	0100	$ 103.92
14035103	KARINA LOUISE JOHNSON	6/22/2023	AGREEMENT FOR KARINA JOHNSON	0100	$ 640.00
14035104	WILSON LANGUAGE TRAINING CORPORATION	6/22/2023	#2223-6A2BD4CE FUNDATIONAL LEV	0100	$ 299.00
14035105	MYRA ANNE DUBOIS HINRICHS	6/22/2023	OPEN PO FOR MYRA HINRICHS FOR	0100	$ 150.00
14035106	CENTRALREACH, LLC	6/22/2023	CR ELEMENTS: LEVEL 1 + SAFETEY	0100	$ 396.00
14035106	CENTRALREACH, LLC	6/22/2023	THREAD CLINICAL DATA COLLECTIO	0100	$ 492.20
14035107	STANFORD SIGN & AWNING, INC.	6/22/2023	STARTING BLOCK REPAIR	1900	$ 600.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14035108	GIGAKOM	6/22/2023	FIXED ASSET # 1- (ASSOCIATED	4900	$ 66,087.14
14035108	GIGAKOM	6/22/2023	FIXED ASSET # 2- (ASSOCIATED	4900	$ 1,641.69
14035109	KRISTINA HOSKO	6/22/2023	OPEN PO FOR COOKING SUPPLIES-T	0100	$ 159.76
14035110	LAUREN ELIZABETH PYM	6/22/2023	AGREEMENT FOR LAUREN PYM FOR 2	0100	$ 495.00
14035111	LILIANA RODRIGUEZ	6/22/2023	AGREEMENT FOR LILIANA RODRIGUE	0100	$ 300.00
14035112	MITCHELL CALSTROM	6/22/2023	AGREEMENT FOR MITCHELL CARLSTR	0100	$ 200.00
14035113	MATTHEW HENSON	6/22/2023	OPEN PO FOR MATTHEW HENSON FOR	0100	$ 543.00
14035114	QUILL LLC	6/22/2023	OPEN PO FOR ONLINE MATERIAL AN	0100	$ 818.68
14035115	4IMPRINT INC	6/22/2023	CHS TABLE COVERS FOR SPECIAL E	0100	$ 392.30
14035115	4IMPRINT INC	6/22/2023	SQUARE SOFT CARRYING CASE FOR	0100	$ 66.87
14035116	HASA INC	6/22/2023	OPEN PO FOR ACID SUPPLIES 2022	1900	$ 1,259.22
14035117	AWARDS BY NAVAJO	6/22/2023	OPEN PO FOR AWARDS BY NAVAJO F	0100	$ 426.47
14035118	BLICK ART MATERIALS	6/22/2023	BLICK MEGA WHITE SYNTHETIC BRU	0100	$ 266.02
14035118	BLICK ART MATERIALS	6/22/2023	BLICK SCHOLASTIC WONDER WHITE	0100	$ 65.46
14035118	BLICK ART MATERIALS	6/22/2023	PRINCETON MINI BRUCH SET - MIN	0100	$ 59.21
14035118	BLICK ART MATERIALS	6/22/2023	PRINCETON MINI BRUSH SET-MINI	0100	$ 98.14
14035119	CAROLINA BIOLOGICAL SUPPLY CO	6/22/2023	CORLOLIS EFFECT AND ATMOSPHERI	0100	$ 457.70
14035119	CAROLINA BIOLOGICAL SUPPLY CO	6/22/2023	SOIL FORMATION AND PROPERITES	0100	$ 118.90
14035119	CAROLINA BIOLOGICAL SUPPLY CO	6/22/2023	SOIL FORMATION AND PROPERTIES	0100	$ 261.71
14035119	CAROLINA BIOLOGICAL SUPPLY CO	6/22/2023	STUDENT PLANKTON NET 5" DIAMET	0100	$ 262.91
14035120	OFFICE DEPOT	6/22/2023	OPEN PO FOR DISTRICT OFFICE- S	0100	$ 140.06
14035120	OFFICE DEPOT	6/22/2023	OPEN PO FOR TEACHER SUPPLIES T	0100	$ 137.91
14035121	MACKENZIE LEIGHTON	6/22/2023	OPEN PO FOR MACKENZIE LEIGHTON	0100	$ 200.00
14035122	PATTERSON MEDICAL SUPPLY INC	6/22/2023	2022-23 OPEN PO FOR FIRST AID	1900	$ 213.17
14035123	MY PT	6/22/2023	PHYSICAL SESSION AND EVALUATIO	0100	$ 97.50
14035124	SCHOOL SERVICES OF CALIFORNIA	6/22/2023	CONFIRMED ATTENDEES- MAY REVIS	0100	$ 1,180.00
14035125	SAN MARCOS UNIFIED SCHOOL	6/22/2023	BUS TO FLOWER FIELDS 4-14-23	0100	$ 1,100.00
14035125	SAN MARCOS UNIFIED SCHOOL	6/22/2023	OPEN PO FOR 2022/23 FIELD TRIP	0100	$ 500.00
14035125	SAN MARCOS UNIFIED SCHOOL	6/22/2023	PROVIDE TRANSPORTATION SERVICE	0100	$ 500.00
14035125	SAN MARCOS UNIFIED SCHOOL	6/22/2023	TRANSPORTATION TO JULIAN MININ	0100	$ 1,490.00
14035125	SAN MARCOS UNIFIED SCHOOL	6/22/2023	TRASPORT SERVICES FOR VILLAGE	0100	$ 1,640.00
14035126	SOUTHWEST SCHOOL & OFFICE	6/22/2023	OPEN PO 2022-23 FOR MONTHLY RE	0100	$ 982.68
14035127	THE MASTER TEACHER	6/22/2023	MASTER TEACHER - RETIREMENT BO	0100	$ 127.95

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14035128	TOSHIBA BUSINESS SOLUTIONS	6/22/2023	OPEN 2022-23 PO FOR TOSHIBA CO	0100	$ 138.56
14035128	TOSHIBA BUSINESS SOLUTIONS	6/22/2023	OPEN PO FOR CHS TOSHIBA COPIER	0100	$ 720.50
14035128	TOSHIBA BUSINESS SOLUTIONS	6/22/2023	OPEN PO FOR MONO COPIER POOL F	0100	$ 98.39
14035129	WAXIE	6/22/2023	2022-23 OPEN PO FOR CUSTODIAL	1900	$ 292.03
14035130	WESTAIR GASES AND EQUIPMENT	6/22/2023	OPEN PO FOR CO2 SUPPLIES 2022/	1900	$ 1,297.55
14036565	SUPERINTENDENT OF SCHOOLS SDCOE	6/26/2023	SUSPENSION AND EXPULSION SDCOE	0100	$ 100.00
14036566	SAN DIEGO CENTER FOR CHILDREN	6/26/2023	NPS-PLACEMENT FOR STUDENT 10/0	0100	$ 3,197.00
14036567	CRISIS PREVENTION INSTITUTE	6/26/2023	CPI RECERT FEE	0100	$ 200.00
14036568	TRYSTAN M LOUCADO	6/26/2023	OPEN PO FOR TRYSTAN LOUCADO AP	0100	$ 2,622.50
14036569	ELIZABETH CASTILLO	6/26/2023	REIMBURSEMENT DUE BETSY CASTIL	0100	$ 186.09
14036570	TERRI FREEPARTNER	6/26/2023	REIMBURSEMENT FOR TERRI FREEPA	0100	$ 115.61
14036571	TUFF SHED INC	6/26/2023	PREMIER PRO TALL RANCH 6X12 SH	1200	$ 5,862.17
14036572	JULIA BRAGA	6/26/2023	REIMBURSEMENT FOR SUPPLIES PUR	0100	$ 240.05
14036573	WADE ZOLLA	6/26/2023	PAYMENT FOR WADE ZOLLA FOR WOR	0100	$ 1,000.00
14036574	ELISABETH JOSSET	6/26/2023	REIMBURSE FOR ENGRAVED PODIUM	0100	$ 188.56
14036575	CORNER TO CORNER CARPET CARE	6/26/2023	CARPET CLEANING FOR ALL ADMINI	0100	$ 1,450.00
14036575	CORNER TO CORNER CARPET CARE	6/26/2023	CARPET CLEANING FOR MAIN OFFIC	0100	$ 850.00
14036575	CORNER TO CORNER CARPET CARE	6/26/2023	CARPET CLEANING RISERS AT BLAC	0100	$ 350.00
14036575	CORNER TO CORNER CARPET CARE	6/26/2023	EMERGENCY WATER LEAK CARPET CL	4900	$ 1,450.00
14036576	LAURIE NARMORE	6/26/2023	REIMBURSE LAURIE FOUNTAIN FOR	0100	$ 62.60
14036577	INLAND EMPIRE FIRE & SAFETY ENTERPRISES,	6/26/2023	BACKFLOW TEST: CONDUCTED 3 BAC	4900	$ 255.00
14036578	LA VERNE POWER EQUIPMENT, INC.	6/26/2023	SPARK PLUG FILTER OIL ELEMENT	0100	$ 535.16
14036579	ABRAHAM CONTRERAS	6/26/2023	MEALS REIMBURSEMENT	0100	$ 40.00
14036579	ABRAHAM CONTRERAS	6/26/2023	MILAGE FOR THE 2022/23 SCHOOL	0100	$ 210.52
14036580	LAURA OROZCO	6/26/2023	REIMBURSEMENT FOR BATHROOM DOO	0100	$ 22.14
14036581	CURRICULUM K12 PARTNERS INC.	6/26/2023	PROJECT STEM RENEWAL FOR 23-	0100	$ 2,500.00
14036582	NATIONAL CONFLICT RESOLUTION CENTER	6/26/2023	THE ART AND SCIENCE OF HIGH PE	0100	$ 3,000.00
14036583	KRISTEN CAPUTO	6/26/2023	REIMBURSEMENT FOR EXPENSES FOR	0100	$ 270.17
14036584	WHITNEY ANTRIM	6/26/2023	REIMBURSEMENT OF EXPENSES FOR	0100	$ 1,302.79
14036585	COURTNEY MOORE	6/26/2023	REIMBURSE COURNEY MOORE MILEAG	0100	$ 70.74

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14036586	THE SPEECH PATHOLOGY GROUP, INC	6/26/2023	PROFESSIONAL SERVICES PER ADDE	0100	$ 13,483.68
14036587	KING FENCING INC	6/26/2023	INSTALL CUSTOMER SUPPLIED FOUL	4900	$ 1,800.00
14036587	KING FENCING INC	6/26/2023	SUPPLY LABOR AND MATERIAL TO R	4900	$ 2,100.00
14036589	XELLO INC.	6/26/2023	XELLO SUBSCRIPTION REF - 06090	0100	$ 6,995.00
14036590	LAUREN MICHELLE KASNEY	6/26/2023	REIMBURSEMENT - LAUREN MICHELL	0100	$ 304.99
14036591	AWARDS BY NAVAJO	6/26/2023	SENIOR AWARDS 6 X 8 PLAQUES WH	0100	$ 123.08
14036592	AT&T	6/26/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 16,018.33
14036593	BLICK ART MATERIALS	6/26/2023	BLICK GLUE STICKS - WHITE - 1	0100	$ 12.93
14036593	BLICK ART MATERIALS	6/26/2023	BLICK STUDENT GRADE TEMPERA -	0100	$ 131.24
14036593	BLICK ART MATERIALS	6/26/2023	BLICK WHITE GLUE - GALLON	0100	$ 33.45
14036593	BLICK ART MATERIALS	6/26/2023	CRAYOLA AIR DRY CLAY - 25 LBS	0100	$ 43.57
14036593	BLICK ART MATERIALS	6/26/2023	OAK GALVANIZED WIRE - 18 GAUGE	0100	$ 5.20
14036593	BLICK ART MATERIALS	6/26/2023	PLAST'R CRAFT CLOTH - 20 LBS	0100	$ 85.74
14036593	BLICK ART MATERIALS	6/26/2023	PLASTALIMA MODELING CLAY - WHI	0100	$ 92.93
14036593	BLICK ART MATERIALS	6/26/2023	R & L CLASSROOM BRUSH ASSORTME	0100	$ 103.33
14036594	COUNTYWIDE MECHANICAL	6/26/2023	INSTALL TWO (2) CUSTOMER PROVI	4900	$ 885.00
14036594	COUNTYWIDE MECHANICAL	6/26/2023	INVESTIGATE ACTUATORS ROOM 203	4900	$ 982.50
14036594	COUNTYWIDE MECHANICAL	6/26/2023	WORK ORDER 60418 WORK ORDER DE	4900	$ 1,264.59
14036595	COLLEGE BOARD	6/26/2023	AP STUDENT EXAMS	0100	$ 59,587.00
14036596	DEFRANCE PRINTING	6/26/2023	OPEN PO FOR PRINT GRADUATION P	0100	$ 3,966.59
14036597	DUNN-EDWARDS CORPORATION	6/26/2023	EVSH50-3-L-5 EVERSHIELD EXT SG	1200	$ 322.96
14036598	LAURA HILL	6/26/2023	REIMBURSEMENT DUE LAURA HILL	0100	$ 307.90
14036599	LINDA KULLMAN	6/26/2023	REIMBURSE LINDA FOR MILEAGE; T	0100	$ 99.33
14036600	MY PT	6/26/2023	PHYSICAL THERAPY SESSION AND E	0100	$ 480.00
14036601	NATHAN ALDWORTH	6/26/2023	REIMBURSEMENT DUE NATE ALDWORT	0100	$ 14.99
14036601	NATHAN ALDWORTH	6/26/2023	REIMBURSEMENT FOR DISNEYLAND	0100	$ 62.86
14036602	PAR INC	6/26/2023	FAR EXAMINEE RESPONSE	0100	$ 67.50
14036602	PAR INC	6/26/2023	FAR EXAMINER RECORD	0100	$ 145.56
14036602	PAR INC	6/26/2023	FAR INTERPRETIVE REPORT	0100	$ 155.58
14036602	PAR INC	6/26/2023	FAR SCREENING FORM	0100	$ 151.26
14036603	US POSTAL SERVICE	6/26/2023	ITEM#292225 WINDOW US FLAG ENV	0100	$ 1,091.30

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14036604	SAN DIEGO GAS & ELECTRIC	6/26/2023	2022-23 OPEN PO FOR GAS AND EL	1900	$ 16,978.45
14036604	SAN DIEGO GAS & ELECTRIC	6/26/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 100,693.60
14036605	SAN DIEGO UNION TRIBUNE	6/26/2023	CLASSIFIED LISTINGS, ONLINE LE	0100	$ 324.05
14036606	SHANE SCHMEICHEL	6/26/2023	REIMBURSEMENT FOR SHANE SCHMEI	0100	$ 347.48
14036607	SAN JOAQUIN COUNTY OFFICE OF EDUCATION	6/26/2023	SEIS SERVICE TRACKER TRAINING	0100	$ 500.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	# 4497 TRANSPORTATION SERVICE	0100	$ 1,100.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	#4498 TRANSPORTATION SERVICE F	0100	$ 550.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	BUS TRANSPORTATION TO SD ZOO O	0100	$ 500.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	CABRILLO NAT'L MONUMENT ON MAY	0100	$ 640.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	OPEN PO FOR 2022/23 FIELD TRIP	0100	$ 1,000.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	SCHOOL BUS FOR ARRIELLE LUNA C	0100	$ 560.00
14036608	SAN MARCOS UNIFIED SCHOOL	6/26/2023	SCHOOL BUSES TO PROVIDE TRANSP	0100	$ 2,120.00
14036609	WAXIE	6/26/2023	573137 PROTEAM SUPER COACH 6 V	0100	$ 564.40
14036610	WESTAIR GASES AND EQUIPMENT	6/26/2023	2022-23 OPEN PO FOR CO2 TANK R	1900	$ 214.63
14038274	EDUPOINT EDUCATIONAL SYSTEMS	6/28/2023	CREATE A SSIS PACKAGE TO EXPOR	0100	$ 1,500.00
14038275	24 HOUR ELEVATOR INC	6/28/2023	ELEVATOR MAINTENANCE SERVICE A	0100	$ 1,419.51
14038275	24 HOUR ELEVATOR INC	6/28/2023	OPEN PO FOR Elev. REPAIRS 2022	0100	$ 442.00
14038276	CHARITY CAMPBELL	6/28/2023	ANC CONFERENCE DUES (FOR AMAND	0100	$ 1,210.00
14038276	CHARITY CAMPBELL	6/28/2023	HOTELS.COM THE CURTIS-DENVER,	0100	$ 2,888.00
14038277	KAMI MCELLIGOTT	6/28/2023	REIMBURSEMENT OF EXPENSES FOR	0100	$ 63.08
14038278	HARCOURT INDUSTRIES, INC.	6/28/2023	LIBRARY / GEN ED - MATERIALS A	0100	$ 51.29
14038279	THE KOONINGS CENTER	6/28/2023	NPS-STUDENT PLACEMENT DATES: 1	0100	$ 6,839.94
14038280	ALL AMERICAN PLASTIC & PACKAGING	6/28/2023	OPEN PO FOR PAPER SUPPLIES FOR	1300	$ 1,311.25
14038281	LESLIE'S SWIMMING POOL SUPPLIES	6/28/2023	2022-23 OPEN PO FOR POOL SUPPL	1900	$ 103.29
14038282	HOME DEPOT CREDIT SERVICES	6/28/2023	OPEN PO FOR HOME DEPOT	0100	$ 29,955.29
14038283	AMAZON CAPITAL SERVICES, INC.	6/28/2023	OPEN PO FOR DISTRICT OFFICE-SU	0100	$ 133.05
14038284	ELISABETH JOSSET	6/28/2023	REIMBURSE END OF YEAR SUPPLIES	0100	$ 140.58

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14038285	LOGAN RIVER ACADEMY	6/28/2023	APPROVED: NPS TUITION AND ROOM	0100	$ 15,404.76
14038286	TRI-CO FLOORS	6/28/2023	PROJECT:CHS DEMO EXISTING GLUE	4900	$ 1,444.00
14038287	INLAND EMPIRE FIRE & SAFETY ENTERPRISES,	6/28/2023	OPEN PO FOR FIRE SYSTEM REPAIR	0100	$ 350.00
14038288	T-MOBILE	6/28/2023	CELLULAR SERVICE FOR CUSD FOR	0100	$ 284.60
14038289	PODS ENTERPRISES, LLC	6/28/2023	OPEN PO FOR POD CONTAINERS 202	4900	$ 4,199.10
14038290	REFRIGERATION SUPPLIES DISTRIBUTOR	6/28/2023	OPEN PO FOR RSD SUPPLIES 22/23	0100	$ 1,666.01
14038291	BYU CONTINUING EDUCATION	6/28/2023	CHS HSS ENROLLMENT	0100	$ 60.00
14038292	RO HEALTH, INC	6/28/2023	APPROVED : RN SERVICES RATE $5	0100	$ 14,384.15
14038293	ALTERNATIVE BEHAVIOR STRATEGIES, LLC	6/28/2023	APPROVED: NPA SERVICES DATES:	0100	$ 6,939.37
14038294	SAFE HARBOR CORONADO	6/28/2023	CHECK YOUR MOOD	0100	$ 2,800.00
14038294	SAFE HARBOR CORONADO	6/28/2023	DRUG STORE	0100	$ 12,125.00
14038294	SAFE HARBOR CORONADO	6/28/2023	GAME CLUB	0100	$ 4,050.00
14038294	SAFE HARBOR CORONADO	6/28/2023	TURTLE TIME	0100	$ 12,241.00
14038294	SAFE HARBOR CORONADO	6/28/2023	WELLNESS WEDNESDAY	0100	$ 2,013.00
14038295	SCHOLASTIC BOOK FAIRS	6/28/2023	BOOK PURCHASE FROM BOOK FAIR	0100	$ 1,923.73
14038295	SCHOLASTIC BOOK FAIRS	6/28/2023	PAY SCHOLASTIC INVOICE FOR SPR	0100	$ 1,334.76
14038296	SYSCO SAN DIEGO INC	6/28/2023	OPEN PO FOR GROCERIES (DRY, RE	1300	$ 6,771.48
14038297	SOUTH COAST PLUMBING	6/28/2023	OPEN PO FOR PLUMBING REPAIRS 2	0100	$ 3,670.00
14038298	RED DOOR AND HARDWARE LLC	6/28/2023	CHS ATHLETICS DEPARTMENT SERVI	4900	$ 4,120.00
14038298	RED DOOR AND HARDWARE LLC	6/28/2023	DOORS, FRAMES, AND HARDWARE RE	4900	$ 3,920.00
14038298	RED DOOR AND HARDWARE LLC	6/28/2023	SERVICE/REPAIR REMOVED BAD FLO	4900	$ 6,700.00
14038299	GIGAKOM	6/28/2023	FIXED ASSET # 1- (ASSOCIATED	4900	$ 228.86
14038300	PJ BROADWAY INC	6/28/2023	OPEN PO FOR FRESH PIZZA PRODUC	1300	$ 10,944.40

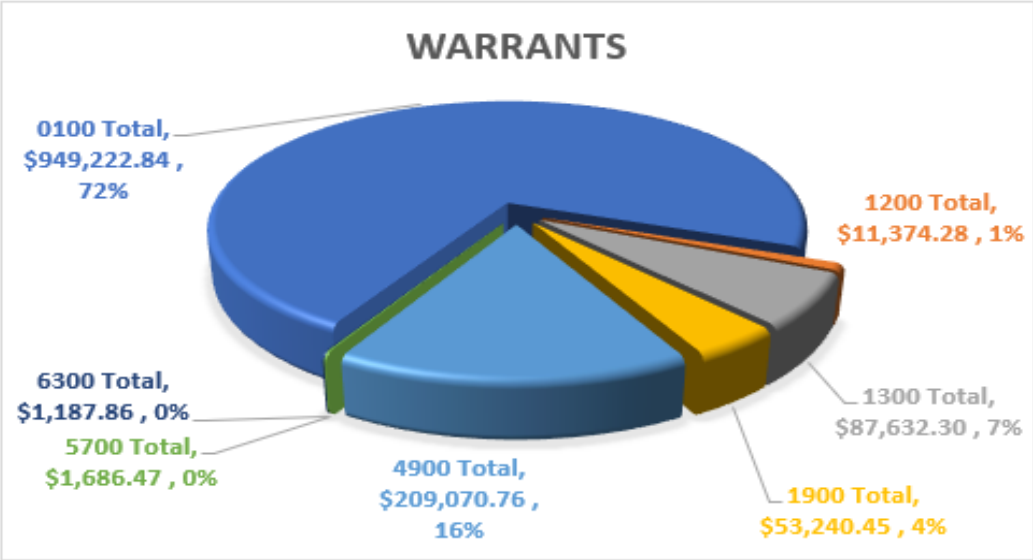
Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14038301	NEW BRIDGE SCHOOL	6/28/2023	APPROVED: NPS AND SERVICES DAT	0100	$ 9,325.68
14038302	ADVANCE POOLS AND SPAS, INC	6/28/2023	2022-23 OPEN PO FOR POOL MAINT	1900	$ 2,013.66
14038303	ROMERO EDUCATIONAL CONSULTING	6/28/2023	APPROVED: STUDENT ASSESSMENT	0100	$ 3,500.00
14038304	BEYNON SPORTS SURFACES, INC	6/28/2023	CORONADO HIGH SCHOOL FASTTRACK	4900	$ 7,850.00
14038305	KIDS IN HARMONY	6/28/2023	APPROVED: IEE EVALUATION DATE	0100	$ 4,250.00
14038306	SUNBELT RENTALS, INC	6/28/2023	SUNBELT 14' -15' SCISSOR LIFT	0100	$ 789.61
14038307	MUSIC THEATER INTERNATIONAL	6/28/2023	MTI LICENSE FOR DISNEY'S NEWSI	0100	$ 825.00
14038308	JENNIFER BARKER	6/28/2023	REIMBURSEMENT FOR GROCERIES FO	0100	$ 40.18
14038309	ETHAN WHITE	6/28/2023	WHELDON HAVIS SCHOLARSHI[AWAR	5700	$ 500.00
14038310	ACES 2020, LLC	6/28/2023	APPROVED: NPA-SERVICES DATES:	0100	$ 500.00
14038311	CALIFORNIA-AMERICAN WATER CO	6/28/2023	OPEN PO FOR 2022/23 WATER USAG	0100	$ 4,423.08
14038312	CORONADO HIGH SCHOOL ASB	6/28/2023	REIMBURSEMENT FOR CREWNECK	0100	$ 35.00
14038312	CORONADO HIGH SCHOOL ASB	6/28/2023	REIMBURSEMENT FOR TAPE USED FO	0100	$ 18.68
14038312	CORONADO HIGH SCHOOL ASB	6/28/2023	SCARF	0100	$ 8.00
14038312	CORONADO HIGH SCHOOL ASB	6/28/2023	T-SHIRT	0100	$ 15.00
14038313	CDW GOVERNMENT INC	6/28/2023	SCHNEIDER ELECTRIC UPS SRTL5KR	4900	$ 12,757.83
14038314	COUNTYWIDE MECHANICAL	6/28/2023	BOOK ROOM-DUCTWORK MODIFICATIO	4900	$ 2,987.00
14038314	COUNTYWIDE MECHANICAL	6/28/2023	HEATING HOT WATER PUMP CHECK	4900	$ 651.00
14038314	COUNTYWIDE MECHANICAL	6/28/2023	HIGH SCHOOL AIR HANDLER- ONE M	4900	$ 1,555.00
14038314	COUNTYWIDE MECHANICAL	6/28/2023	MAINLINE BACKED UP- JET AND CA	4900	$ 3,115.95
14038314	COUNTYWIDE MECHANICAL	6/28/2023	REPLACEMENT OF WALK-IN HANDLE	1300	$ 503.56
14038314	COUNTYWIDE MECHANICAL	6/28/2023	WORK ORDER DESCRIPTION: ROOM 2	4900	$ 626.98

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14038314	COUNTYWIDE MECHANICAL	6/28/2023	WORK ORDER- THEATER AC UNIT S	4900	$ 1,642.17
14038315	OFFICE DEPOT	6/28/2023	OPEN PO FOR OFFICE SUPPLIES FO	1300	$ 996.27
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR APRIL 2023	0100	$ 28,977.50
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR DECEMBER 202	0100	$ 14,682.39
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR FEBRUARY 202	0100	$ 10,244.00
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR JANUARY 2023	0100	$ 16,392.50
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR MARCH 2023	0100	$ 9,687.62
14038316	FAGEN FRIEDMAN & FULFROST LLP	6/28/2023	ATTORNEY FEES FOR NOVEMBER 202	0100	$ 14,145.50
14038317	FREEFORM CLAY & SUPPLY	6/28/2023	REPAIRS FOR CHS CERAMICAS 2022	0100	$ 1,142.80
14038318	REVOLVING CASH FUND	6/28/2023	REIMBURSEMENT TO REVOLVING CAS	0100	$ 11.32
14038319	GOLD STAR FOODS INC	6/28/2023	OPEN PO FOR GROCERIES (DRY, RE	1300	$ 38,167.72
14038320	HOLLANDIA DAIRY	6/28/2023	OPEN PO FOR DAIRY PRODUCTS/JUI	1300	$ 10,387.04
14038321	HOME DEPOT	6/28/2023	2022-23 OPEN PO FOR TOOLS	1900	$ 41.81
14038322	HUNTINGTON HARDWARE CO INC	6/28/2023	MORTISE DOOR LOCK BES 45H7-CHB	0100	$ 3,887.89
14038323	JOSTENS	6/28/2023	OPEN PO FOR EXTRA DIPLOMAS ORD	0100	$ 14.97
14038324	KARL MUELLER	6/28/2023	MILEAGE REIMBURSEMENT FOR KARL	0100	$ 387.76
14038325	KNORR SYSTEMS INC	6/28/2023	OPEN PO FOR SUPPLIES 2022/2023	1900	$ 4,137.60
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	99 RANCH	0100	$ 41.50
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	ALLIANZ CAR INSURANCE-RKELLER	0100	$ 33.00
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	AMAZON	0100	$ 77.52
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	AMAZON	1300	$ 140.52
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	AMAZON SENSORY ITEMS	0100	$ 120.70
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	APRIL 2023 STATEMENT BUSINESS	0100	$ 3,342.33
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	APRIL 2023 STATEMENT BUSINESS	4900	$ 3,670.72
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	CURRICULUM CREDIT CARD PURCHAS	0100	$ 1,824.42
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	EXPEDIA CAR INSURANCE RETURN	0100	$ (30.00)
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	Frontier	0100	$ 73.98
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	HIGH TIDE ORDER FOR DISTRICT S	0100	$ 209.43
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	HIGH TIDE PIZZA KITCHEN	0100	$ 239.28
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	HIGH TIDE PIZZA SPED FAMILY NI	0100	$ 221.89
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	HOLIDAY INN EXPRESS-RKELLER HO	0100	$ 356.08
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	MAY 2023 STATEMENT BUSINESS SE	0100	$ 1,792.60

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	MAY 2023 STATEMENT BUSINESS SE	4900	$ 1,234.42
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	MAY 2023 STATEMENT BUSINESS SE	6300	$ 300.00
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	NORTHGATE MARKET	0100	$ 165.06
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	RITE AID	1300	$ 28.07
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	SMART AND FINAL	0100	$ 442.26
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	SMART AND FINAL	1300	$ 79.74
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	SMART AND FINAL SPED FAMILY NI	0100	$ 85.90
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	TOBII DYNAVOX BOARDMAKER PROFE	0100	$ 199.00
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	TRANSITION P-CARD FOR MAY 2023	0100	$ 711.81
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	TRANSITION P-CARD FROM APRIL 2	0100	$ 383.45
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	VILLAGE HARDWARE	0100	$ 8.61
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	VILLAGE HARDWARE	1300	$ 8.81
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	VONS	0100	$ 144.61
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	VONS	1300	$ 255.17
14038326	MISSION FEDERAL CREDIT UNION	6/28/2023	WALGREENS	1300	$ 3.54
14038327	MY PT	6/28/2023	APPROVED: EVALUATION AND IEP A	0100	$ 675.00
14038327	MY PT	6/28/2023	APPROVED: PHYSICAL THERAPY AND	0100	$ 2,448.75
14038327	MY PT	6/28/2023	APPROVED: PHYSICAL THERAPY SES	0100	$ 4,366.25
14038328	P&R PAPER SUPPLY COMPANY	6/28/2023	OPEN PO FOR PAPER SUPPLIES FOR	1300	$ 2,942.04
14038329	SAN DIEGO GAS & ELECTRIC	6/28/2023	OPEN PO FOR 2022/23 SCHOOL YEA	0100	$ 621.93
14038330	SAN MARCOS UNIFIED SCHOOL	6/28/2023	BUS TRANSPORATION FOR BIZTOWN	0100	$ 620.00
14038330	SAN MARCOS UNIFIED SCHOOL	6/28/2023	OPEN PO FOR 2022/23 FOR HOME T	0100	$ 41,666.67
14038331	UNITED RENTALS	6/28/2023	EQUIPMENT RENTALS- OPEN PO FOR	0100	$ 142.77
14038332	ULINE	6/28/2023	ADDITIONAL SHELF 48X18 H-2190	0100	$ 205.88
14038332	ULINE	6/28/2023	FREE RUBBER MALLET	0100	$ -
14038332	ULINE	6/28/2023	SHELF 60 X 24" H-2195-ADD	0100	$ 97.71
14038332	ULINE	6/28/2023	STORAGE RACK 60X24X27 H-1526	0100	$ 298.93
14038332	ULINE	6/28/2023	WIDE SPAN STORAGE RACK 48X18X7	0100	$ 694.39
14038333	VERIZON WIRELESS	6/28/2023	CELLULAR SERVICE FOR CUSD FOR	0100	$ 2,095.01
14038334	WAXIE	6/28/2023	OPEN PO FOR CUSTODIA SUPPLIES	0100	$ 603.57

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
012773	PACIFIC PURE WATER SYSTEMS, LLC	6/28/2023	INSTALLATION VILLAGE-2 STRAND	0100	$ -
012773	PACIFIC PURE WATER SYSTEMS, LLC	6/28/2023	MONTHLY SERVICE FEE FROM DEC 2	0100	$ 2,191.90
012773	PACIFIC PURE WATER SYSTEMS, LLC	6/28/2023	MONTHLY SERVICE FEE FROM JULY	0100	$ -
			Total		**$ 1,313,414.96**

0100	General Fund
1100	Adult Education Fund
1200	Child Development Fund
1300	Cafeteria Fund
1400	Deferred Maintenance Fund
1700	Special Reserve Other than Cap Outlay
1900	BBMAC
2518	Capital Facilities - Developer Fees
4000	Special Reserve - Capital Projects
4900	Special Reserve - Capital Outlay
5700	Foundation Permanent Fund
6200	Charter School Enterprise Fund
6300	Other Enterprise Fund (Crown Preschool)



PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017253	7/11/2023	CALIFORNIA-AMERICAN WATER CO	B.S-WATER USAGE 23/24 SY	0100	$ 269,500.00	OPEN PO FOR 2023/24 WATER USAGE
0000017254	7/11/2023	SAN DIEGO COUNTY SCHOOL/VEBA	B.S-RETIREE PREMIUM 23/24 SY	0100	$ 271,500.00	OPEN PO FOR RETIREE PREMIUM PAYMENT FOR THE 2023/24
0000017255	7/11/2023	VECTOR RESOURCES INC	IT-VECTOR SERVICES 23/24 SY	4900	$ 14,000.00	OPEN PO FOR TECH SERVICE HOURLY BY QUALIFIED STAFF; PROVIDE MAINTENANCE SUPPORT FOR TELCOM SYSTEMS INCL: VOIP CISCO CALL MGR & UNITY, MS EXCHANGE, ACTIVE DIR, DC, & OTHER SYSTEMS. 7/1/2023 - 6/30/2024. NTE $14,000.
0000017256	7/11/2023	TIME & ALARM SYSTEMS	IT-TIME & ALARM 23/24 SY	0100	$ 7,500.00	OPEN PO FOR SERVICES FOR CABLING PER FEE AGREEMENT. NOT TO EXCEED $7,500. VALID FROM 07/01/2023 -
0000017257	7/11/2023	SOUTHLAND TECHNOLOGY INC.	IT-SOUTHLAND TECH 23/24 SY	0100	$ 12,500.00	OPEN PO FOR ONSITE SUPPORT & MAINTENANCE FOR AV WITH PRIOR APPROVAL. FOR 07/01/2023 - 06/30/2024. NOT TO EXCEED $12,500. DOES NOT INCLUDE PARTS. SEE ATTACHED
0000017258	7/11/2023	NOESIS GROUP INC.	IT-NOESIS 23/24 SY	4900	$ 60,000.00	OPEN PO FOR TECHNICAL SUPPORT (INFRASTRUCTURE, NETWORK ENVIRONMENT AND VM SUPPORT) TERM OF THE CONTRACT IS FROM 07/01/23- 06/30/24. FEE BASED
0000017260	7/12/2023	GRANICUS, LLC	SUPER-GRANICUS 23/24	0100	$ 13,561.23	GRANICUS BOARD AGENDA SOFTWARE 2023-2024 BOARD APPROVED ON MAY 18, 2023
0000017261	7/13/2023	BORDERLAN SECURITY	IT-MFA TOKENS	4900	$ 7,441.14	FELTIAN I34 C100 OTP HARDWARE TOKENS FOR MULTIFACTOR AUTHENTICATION. TAX AND SHIPPING INCLUDED. BOARD APPROVED 06/08/2023.
0000017262	7/13/2023	BORDERLAN SECURITY	IT-LIGHTSPEED FILTER ALERTS	0100	$ 57,820.00	LIGHTSPEED FILTER/ALERTS SOFTWARE LICENSE RENEWAL. THREE YEAR VALID FROM 7/01/2023-6/30/2026. SEE ATTACHED QUOTE BLIQ4626-01. BOARD APPROVED 5/18/2023.
0000017263	7/13/2023	CDW GOVERNMENT INC	IT-SOFTWARE VMWARE SUPPORT	0100	$ 2,076.00	SOFTWARE VMWARE SUPPORT & SUBSCRIPTION. VALID FROM 8/18/2023 - 8/17/2024. SEE ATTACHED QUOTE. BOARD
0000017264	7/13/2023	CSM CONSULTING INC	IT-ERATE CSM 22/23	0100	$ 10,000.00	ERATE COMPLIANCE SERVICES NOT TO EXCEED $10,000. FOR 7/1/2023 - 6/30/2024. SEE ATTACHED CONTRACT FOR SERVICES. BOARD APPROVED 5/18/2023
0000017265	7/13/2023	JAMF SOFTWARE, LLC	IT-JAMF CONNECT AND PRO	0100	$ 2,953.28	JAMF CONNECT & JAMF PRO ANNUAL LICENSE RENEWAL. BOARD APPROVED 05/18/2023.
0000017266	7/13/2023	LASER LINK, INC	IT-LASERLINK SUPPORT 22/23 SY	0100	$ 21,500.00	OPEN PO FOR APPLE SUPPORT AND MAINTENANCE. 7/01/2023 - 6/30/2024. BOARD APPROVED 5/18/2023. NTE $21,5000.00.

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017267	7/13/2023	PDQ.COM CORPORATION	IT-PDQ DEPLOY ANNUAL LIC 22/23	0100	$ 2,550.00	PDQ DEPLOYMENT FOR DEPLOYING SOFTWARE AND UPDATES TO COMPUTERES 2 LICENSES
0000017268	7/13/2023	SHI INTERNATIONAL CORPORATION	IT-DUO SUBSCRIPTION 23/24	0100	$ 6,835.50	PER USER SOFTWARE LICENSES FOR DUO ADVANTAGE SECURITY SOFTWARE FOR 450 USERS. BOARD APPROVED
0000017269	7/13/2023	TEL TECH PLUS INC	IT-TEL TECH 23/24 SY	4900	$ 7,500.00	OPEN PO FOR LOW VOLTAGE & FIBER OPTIC INSTALLATION AND REPAIR SERVICES WITH PRIOR APPROVAL. NOT EXCEED $7,500.00. VALID FROM 07/01/2023 - 06/30/2024. BOARD
0000017270	7/13/2023	VECTOR RESOURCES INC	IT-VECTOR REDSKY ANNUAL 23/24	0100	$ 7,588.75	ANNUAL REDSKY E911 ANYWHERE CLOUD SERVICE AND ELIN SOFTWARE LICENSES. 12-MONTH SUBSCRIPTION VALID FROM 7/15/2023-7/14/2024. BOARD APPROVED 6/08/2023.
0000017271	7/13/2023	VISIONALITY	IT-VISIONALITY ANNUAL 23/24 SY	0100	$ 1,719.09	ANNUAL SERVICE AGREEMENT WITH VISIONALITY FOR BOARD ROOM EQUIPMENT. 07/25/2023 - 07/24/2024 BOARD
0000017272	7/13/2023	AGPARTS WORLDWIDE, INC	IT-CHROMEBOOK REPAIRS 23/24 SY	4900	$ 15,000.00	OPEN PO FOR PARTS REQUIRED TO REPAIR DAMAGED CHROMEBOOKS. ORDER AS NEEDED. VALID FROM 07/01/2023 -
0000017273	7/13/2023	AMAZON CAPITAL SERVICES, INC.	IT-AMAZON 23/24 SY	0100	$ 12,500.00	SUPPLIES FOR IT OPEN PO
0000017274	7/13/2023	CDW GOVERNMENT INC	IT-XEROX B225 PRINTER	4900	$ 400.69	XEROX B225 MULTIFUCNTION PRINTER WITH HIGH CAPACITY TONER. TAX AND SHIPPING INCLUDED.
0000017275	7/13/2023	CORONADO CHAMBER OF COMMERCE	SUPER-MEMBERSHIP 23/24 SY	0100	$ 240.00	CORONADO CHAMBER OF COMMERCE MEMBERSHIP DUES - SUPT. KARL MUELLER
0000017276	7/13/2023	SAN DIEGO COUNTY SCHOOL BOARDS	SUPER-SDCSB ANNUAL FEES 23/24	0100	$ 239.09	SAN DIEGO COUNTY SCHOOL BOARDS ASSOCIATION MEMBERSHIP FOR SUPERINTENDENT MUELLER
0000017278	7/13/2023	CATAPULTK12	SUPER-WETIP REPORTING/WEBSITE	0100	$ 7,092.00	CATAPULT K12 WEBSITE CONTENT MANAGEMENT SYSTEM (CMS) JULY 2023-JUNE 2024 BOARD APPROVED 8/25/2022
0000017278	7/13/2023	CATAPULTK12	SUPER-WETIP REPORTING/WEBSITE	0100	$ 1,188.00	CATAPULT K12 WETIP - REPORTING TIP SERVICE JULY 2023-JUNE 2024 BOARD APPROVED 8/25/2022
0000017279	7/13/2023	FULCRUM MANAGEMENT SOLUTIONS INC.	SUPER-MANAGEMENT SOLUTION	0100	$ 25,200.00	FULCRUM MANAGEMENT SOLUTIONS 2023-2024 CONTRACT BOARD APPROVED ON MAY 18, 2023

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017280	7/17/2023	SEAC - SCHOOL EMPLOYERS	C&L-SEAC REGISTRATION 23/24	0100	$ 5,850.00	REGISTRATION FEE TO ATTEND THE SEAC NEGOTIATORS CERTIFICATION PROGRAM 23-24, PROGRAM A - VIRTUAL NEGOTIATORS CERTIFICATION - 9 SESSIONS, 10/23-04/24, ATTENDING: DONNIE SALAMANCA, ANGELICA PAREDES,
0000017280	7/17/2023	SEAC - SCHOOL EMPLOYERS	C&L-SEAC REGISTRATION 23/24	0100	$ 1,550.00	REGISTRATION GROUP RATE - SEE ITEM 1 - ATTENDING:
0000017281	7/17/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FOUNDATION REG WORKSHOP	0100	$ 1,010.00	FUNINTINVS - FUNDATIONS REGIONAL VIRTUAL INTERVENTION WORKSHOP, ATTENDING: ELLEN CODY & KELLY FORTSON
0000017282	7/17/2023	TAM HOANG	C&L-REIMBURSEMENT TAM	0100	$ 625.00	REIMBURSEMENT OF CONFERENCE REGISTRATION FEE TO ATTEND MARIN BY THE BAY APSI 2023 ON 07/10/23-07/13/23 -
0000017283	7/17/2023	NOREDINK	C&L-CHS STUDENT LICENSE 23/24	0100	$ 2,550.00	NOREDINK PREMIUM STUDENT LICENSES - CORONADO HIGH
0000017284	7/17/2023	HAPARA	C&L-SUBSCRIPTION G SUITS 23/24	0100	$ 5,791.50	TWO YEAR SUBSCRIPTION TO HAPARA HIGHLIGHTS FOR G SUITE FOR CORONADO MIDDLE SCHOOL (07/01/23-06/30/25)
0000017285	7/17/2023	HOUGHTON MIFFLIN HARCOURT PUBLISHING	C&L-LIVING EARTH STUDENT EDITI	0100	$ 135.85	1821415 - 9780358678977 - CALIFORNIA THE LIVING EARTH TEACHER DIGITAL MANAGEMENT CENTER, 3 YEAR DIGITAL
0000017285	7/17/2023	HOUGHTON MIFFLIN HARCOURT PUBLISHING	C&L-LIVING EARTH STUDENT EDITI	0100	$ 182.25	1824139 - 9780358678915 - CALIFORNIA THE LIVING EARTH STUDENT EDITION ONLINE, 3 YEAR DIGITAL
0000017286	7/17/2023	SHUANG XIA	C&L-REIMBURSEMENT SHUANG	0100	$ 625.00	REIMBURSEMENT FOR REGISTRATION FEE TO ATTEND APSI PHYSICS 2 (ONLINE) 07/11/23-07/14/23
0000017287	7/17/2023	RENAISSANCE LEARNING, INC	C&L-SUBSCRIPTION, SYSTEM MAGMT	0100	$ 2,320.00	RENAISSANCE PRODUCTS & SERVICES TOTAL
0000017288	7/17/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUN HUB LIC 23/24 SY	0100	$ 95.00	FUN HUB LICENSE, 1-YEAR LICENSE: 07/01/23-06/30/24
0000017289	7/17/2023	ZOOM VIDEO COMMUNICATION INC.	C&L-ZOOM LICENSE 23/24	0100	$ 600.00	500 PARTICIPANTS MEETING ANNUAL LICENSE
0000017289	7/17/2023	ZOOM VIDEO COMMUNICATION INC.	C&L-ZOOM LICENSE 23/24	0100	$ 15,750.00	EDUCATION ANNUAL LICENSE
0000017289	7/17/2023	ZOOM VIDEO COMMUNICATION INC.	C&L-ZOOM LICENSE 23/24	0100	$ 3,400.00	WEBINAR 1000 ANNUAL LICENSE
0000017290	7/17/2023	JULIE SALVATIERRA	C&L-MILEAGE REIMBURSE. JULIE	0100	$ 300.00	OPEN MILEAGE REIMBURSEMENT PO FOR 2023-24 SCHOOL
0000017291	7/17/2023	ELLEN CODY	C&L-REIMBURSEMENT ELLEN	0100	$ 95.00	REIMBURSEMENT FOR FUNHUB LICENSE PURCHASED FOR 23-
0000017292	7/17/2023	DEIDRE HAMAGUCHI	C&L-REIMBURSEMENT DEIDRE	0100	$ 26.39	REIMBURSEMENT FOR MATERIALS PURCHASED FOR SUMMER
0000017293	7/17/2023	SAVVAS LEARNING COMPANY LLC	C&L-SCIENCE PROF. DEVELOPMENT	0100	$ 3,500.00	ADDITIONAL SCIENCE PROFESSIONAL DEVELOPMENT
0000017293	7/17/2023	SAVVAS LEARNING COMPANY LLC	C&L-SCIENCE PROF. DEVELOPMENT	0100	$ 650.00	ELEVATE SCIENCE MIDDLE GRADES PROFESSIONAL
0000017293	7/17/2023	SAVVAS LEARNING COMPANY LLC	C&L-SCIENCE PROF. DEVELOPMENT	0100	$ 650.00	MILLER & LEVINE BIOLOGY PROFESSIONAL DEVELOPMENT
0000017294	7/17/2023	ACSA	SUPER-ACSA MEMBERSHIP 23/24	0100	$ 1,933.68	ASSOCIATION OF CA SCHOOL ADMINISTRATORS - ACSA YEARLY MEMBERSHIP FOR SUPERINTENDENT MUELLER

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017295	7/17/2023	GRANICUS, LLC	IT-STREAMING	0100	$ 32,940.00	STREAMING VIDEO MO. MANAGED SERVICE UP TO 25 INDEXED MTGS YEAR, INCL MEDIA ON DEMAND, TWO 24/7 LIVE STREAM CHANNELS, COMMUNITY & HOUSING, PORTAL ON-DEMAND CAPTS, UP TO 120 HOURS OF ADDTL SPECIAL CONTENT PER
0000017296	7/18/2023	BUILDING BRIDGES	C&L-FUNDATION REGIST. 23/24	0100	$ 299.00	REGISTRATION FEE TO ATTEND FUNDATIONS LEVEL 1 VIRTUAL LAUNCH WORKSHOP ON 08/15/2023, 9AM-2PM, ATTENDING: RACHEL BEVILACQUA, EMAIL:
0000017297	7/18/2023	FOLLETT SCHOOL SOLUTIONS INC	C&L-CHS ENG DEPT	0100	$ 1,331.27	SLAUGHTERHOUSE-FIVE OR, THE CHILDREN'S CRUSADE, ISBN
0000017297	7/18/2023	FOLLETT SCHOOL SOLUTIONS INC	C&L-CHS ENG DEPT	0100	$ 2,147.35	YEAR OF WONDERS: A NOVEL OF THE PLAGUE, ISBN 978-0-14-
0000017298	7/18/2023	CDW GOVERNMENT INC	IT-HP CHROMEBOOKS	4900	$ 86,540.12	HP CHROMEBOOK 14 G7 WITH GOOGLE MANAGEMENT LICENSE AND WHITE GLOVE SERVICE. TAX AND SHIPPING INLCUDED. BOARD APPROVED 06/085/2023.
0000017299	7/18/2023	FOLLETT SCHOOL SOLUTIONS INC	C&L-CHS PERSEPOLIS TEXTBOOK	0100	$ 326.97	PERSEPOLIS 1 - ISBN 978-2-8441-4058-6
0000017300	7/18/2023	BENCHMARK EDUCATION COMPANY	C&L-READY TO ADV SET	0100	$ 215.50	Y32758 - READY TO ADVANCE TRANSITIONAL KINDER CONSUMABLES 10 UNITS, 10-COPY SET - CA EDITION
0000017301	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-CHS PAPERBACK BOOK	0100	$ 775.80	HOW TO READ LITERATURE LIKE A PROFESSOR (PAPERBACK)
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 187.52	F2DSTNBK - FUNDATIONS STUDENT NOTEBOOK K (10-PK)
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 2,488.63	F2FUNCSI(25) - FUNDATIONS CLASSROOM SET - LEVEL 1 (1 TEACHER'S KIT & MATERIALS FOR 25 STUDENTS)
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 3,993.38	F2FUNCSK(25) - FUNDATIONS CLASSROOM SET - LEVEL K (1 TEACHER'S KIT & MATERIALS FOR 25 STUDENTS)
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 25.47	F2FUNLLFG - LARGE LETTER FORMATION GRID
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 474.58	F2STCTP1 - FUNDATIONS STUDENT CONSUMABLES 1 (10-PK)
0000017302	7/18/2023	WILSON LANGUAGE TRAINING CORPORATION	C&L-FUNDATION CLASSROOM SET	0100	$ 474.58	F2STCTP2 - FUNDATIONS STUDENT CONSUMABLES 2 (10-PK)
0000017303	7/18/2023	IMAGINE LEARNING LLC	C&L-ENROLLMENT & LICENSE23/24	0100	$ 3,500.00	CORONADO UNIFIED SCHOOL DISTRICT - IMAGINE LANGUAGE & LITERACY REUSABLE LICENSE (QTY 25), CORONADO VILLAGE ELEMENTARY & SILVER STRAND ELEMENTARY - IMAGINE LANGUAGE & LITERACY DISTRICT POOL
0000017304	7/18/2023	HOUGHTON MIFFLIN HARCOURT PUBLISHING	C&L-WEB SUBSCRIPTION 23/24	0100	$ 17,844.85	SEE ATTACHED PROPOSAL #008656402
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 950.00	PLTW LAUNCH (PREK-5) VILLAGE ELEMENTARY SCHOOL 2023-
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 950.00	PLTW LAUNCH (PREK-5) SILVER STRAND ELEMENTARY SCHOOL
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 950.00	PLTW GATEWAY (6-8) CORONADO MIDDLE SCHOOL 2023-24
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 2,200.00	PLTW BIOMEDICAL SCIENCE (9-12) CORONADO HIGH SCHOOL
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 2,200.00	PLTW COMPUTER SCIENCE (9-12) CORONADO HIGH SCHOOL

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017305	7/18/2023	PROJECT LEAD THE WAY INC	C&L-ALL GRDS SUPPLIES & MATERI	0100	$ 1,000.00	PLTW ENGINEERING (9-12) CORONADO HIGH SCHOOL 2023-24
0000017306	7/18/2023	TREE FROG PUBLISHING LLC	C&L-USER LICENSE 23/24	0100	$ 2,185.00	SILVANA SIN LANA USERS
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 756.00	AVANT PLACE OPTION A - LANGUAGE TBD
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ -	AVANT STAMP - 4S OR 4SE - LANGUAGE TBD (EXPECT HEBREW)
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ -	AVANT STAMP 1SE - LISTENING - LANGUAGE TBD (EXCEPT
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ -	AVANT STAMP 2SE - LISTENING & SPEAKING ONLY - LANGUAGE TBD (EXCEPT HEBREW)
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 4,833.00	AVANT STAMP 2SE - LISTENING & SPEAKING ONLY - SPANISH
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 398.00	AVANT STAMP 4S - - LANGUAGE TBD (EXCEPT HEBREW)
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 2,388.00	AVANT STAMP 4S - FRENCH
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 6,646.60	AVANT STAMP 4S - SPANISH
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ 99.50	AVANT STAMP 4SE - LANGUAGE TBD (EXCEPT HEBREW)
0000017307	7/18/2023	AVANT ASSESSMENT, LLC	C&L-AVANT STAMPS 23/24	0100	$ -	AVANT STAMP FOR ASL - RECEPTIVE & EXPRESSIVE
0000017308	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-ARM CHAIRS	0100	$ 161.61	CLATINA MESH BACK STACKING ARM CHAIRS WITH UPHOLSTERED FABRIC SEAT AND ERGONOMIC LUMBAR SUPPORT FOR OFFICE SCHOOL CHURCH GUEST RECEPTION
0000017308	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-ARM CHAIRS	0100	$ 81.88	CLATINA MESH BACK STACKING ARM CHAIRS WITH UPHOLSTERED FABRIC SEAT AND ERGONOMIC LUMBER SUPPORT FOR OFFICE SCHOOL CHURCH GUEST RECEPTION
0000017309	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-LEARNING DEPT 23/24 OPEN	0100	$ 4,000.00	AMAZON OPEN PO FOR 2023-24 SCHOOL YEAR - LEARNING DEPARTMENT PURCHASES
0000017310	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-CLASSROOM SUPPLIES 23/24	0100	$ 950.00	OPEN PO FOR JENNIFER LANDRY'S 23-24 CLASSROOM SUPPLIES
0000017311	7/18/2023	CALIFORNIANS TOGETHER	C&L-SEAL OF BILITERACY MEDALLI	0100	$ 679.50	SEAL OF BILITERACY MEDALLIOINS
0000017312	7/18/2023	SUPERINTENDENT OF SCHOOLS SDCOE	C&L-EXT EVALUATION 23/24	0100	$ 18,000.00	EXTERNAL EVALUATOR FOR THE WORLD LANGUAGE PLUS (WL+) CONTRACT - DODEA GRANT - CONTRACT IS FOR 5 YEARS (11/01/21-08/31/26) FOR A TOTAL OF $90,000 - THIS PO IS FOR YEAR 3 OF THE CONTRACT FOR THE 2023-24 SCHOOL YEAR
0000017313	7/18/2023	SUPERINTENDENT OF SCHOOLS SDCOE	C&L-EXT EVALUATION 23/24	0100	$ 18,000.00	EXTERNAL EVALUATOR FOR THE PROJECT E3 DODEA GRANT - 5 YEAR CONTRACT (11/01/22-08/31/27) $18,000 ANNUALLY FOR A TOTAL OF $90,000 - THIS PO IS FOR YEAR 2 OF THE CONTACT
0000017315	7/18/2023	WORTHINGTON DIRECT	C&L-DRY ERASE ACTIVITY TABLE	0100	$ 1,172.15	#26775-BLK, DRY ERASE ACTIVITY TABLE (30X48") RECTANGLE TABLE, LEG COLOR - BLACK
0000017316	7/18/2023	THE MATH LEARNING CENTER	C&L-SUPPORT WORKSHOP 23/24	0100	$ 4,500.00	#SUPP1/2 - SUPPORT WORKSHOP, 2 HALF-DAY WORKSHOPS

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017317	7/18/2023	SHI INTERNATIONAL CORPORATION	C&L-VIEW BOARD DEV. TRAINING	0100	$ 3,271.15	VIEW BOARD PROFESSIONAL DEVELOPMENT TRAINING SESSIONS - LECTURES & LABS - 6 HOURS, ON-SITE (VIEWSONIC -
0000017318	7/18/2023	AMAZON CAPITAL SERVICES, INC.	C&L-E3 DODEA 23/24 SY	0100	$ 1,000.00	AMAZON OPEN PO FOR 2023-24 SCHOOL YEAR - E3 DODEA
0000017320	7/18/2023	THE MATH LEARNING CENTER	C&L- STUDENT BOOK 2ND EDITION	0100	$ 18,091.73	BRIDGES ORDER FOR VILLAGE ELEMENTARY SCHOOL PER ATTACHED QUOTE #Q-14813
0000017321	7/18/2023	THE MATH LEARNING CENTER	C&L-BRIDGES STUDENT BOOK	0100	$ 6,646.37	BRIDGES ORDER FOR SILVER STRAND ELEMENTARY SCHOOL PER ATTACHED QUOTE #Q-14812
0000017322	7/18/2023	KRISTINA HOSKO	S.S-REIMBURSEMENT KRISTINA	0100	$ 300.00	OPEN PO FOR COOKING SUPPLIES FOR CLASSROOM ACTIVITIES
0000017323	7/18/2023	AMAZON CAPITAL SERVICES, INC.	S.S-SPED OPEN PO 23/24	0100	$ 3,000.00	OPEN PO FOR SPED AMAZON
0000017324	7/18/2023	SONOVA USA INC.	S.S-ASSISTIVE HEARING EQUIP.	0100	$ 2,468.97	ASSISTIVE HEARING EQUIPMENT FOR STUDENT ATFA
0000017325	7/18/2023	SONOVA USA INC.	S.S-SOUND SYSTEM	0100	$ 1,414.83	PHONAK SOUND SYSTEM FOR HEYA
0000017326	7/18/2023	AMAZON CAPITAL SERVICES, INC.	S.S-HEALTH DEPT OPEN PO 23/24	0100	$ 3,000.00	OPEN PO FOR HEALTH AMAZON
0000017327	7/18/2023	EVERYDAY SPEECH LLC	S.S-SUBSCRIPTION 23/24	0100	$ 2,916.91	EVERYDAY SPEECH 3 YEAR SUBSCRIPTION
0000017329	7/18/2023	PAR INC	S.S-PSYCH TEST & BOOKLETS	0100	$ 2,369.35	PAR PSYCH TESTS AND BOOKLETS
0000017330	7/18/2023	RIVERSIDE INSIGHTS	S.S-BDI-DEVELOPMENT KIT	0100	$ 1,319.19	BDI-3 DEVELOPMENTAL KIT
0000017331	7/19/2023	KNORR SYSTEMS INC		1900	$ 48,487.50	OPEN PO FOR CHLORINE - FY 23/24
0000017332	7/19/2023	LESLIE'S SWIMMING POOL SUPPLIES		1900	$ 3,000.00	OPEN PO FOR POOL SUPPLIES - FY 23/24
0000017333	7/19/2023	WESTAIR GASES AND EQUIPMENT		1900	$ 7,000.00	OPEN PO FOR CO2 - FY 23/24
0000017334	7/24/2023	CANAM ERGONOMICS, INC.	M&O-CHS JROTC STORAGE	4900	$ 13,849.11	ROTC STORAGE ROOM AS DRAWN SMALL DESK TO BE RECTANGULAR (24'' X 48'') TO HAVE DEK TYPE SIDE PANELS
0000017335	7/24/2023	AMAZON CAPITAL SERVICES, INC.	M&O-AMAZON SUPPLIES 23/24 SY	0100	$ 10,000.00	OPEN PO FOR AMAZON SUPPLIES 2023 / 2024 SY
0000017336	7/24/2023	ILLUMINATE EDUCATION, INC	C&L-VIRTUAL CONSULTATION YR 2	0100	$ 495.00	IEA40044-01 - VIRTUAL CONSULTATIONS, DNA
0000017336	7/24/2023	ILLUMINATE EDUCATION, INC	C&L-VIRTUAL CONSULTATION YR 2	0100	$ 495.00	IEA40045-01 - VIRTUAL CONSULTATIONS, EDUCLIMBER
0000017336	7/24/2023	ILLUMINATE EDUCATION, INC	C&L-VIRTUAL CONSULTATION YR 2	0100	$ 13,782.60	IES200001-01 - DNA, SOFTWARE LICENSE
0000017336	7/24/2023	ILLUMINATE EDUCATION, INC	C&L-VIRTUAL CONSULTATION YR 2	0100	$ 12,834.00	IES200018-01 - EDUCLIMBER, SOFTWARE LICENSE
0000017336	7/24/2023	ILLUMINATE EDUCATION, INC	C&L-VIRTUAL CONSULTATION YR 2	0100	$ -	IES200019-01 - ACHIEVEMENT DASHBOARD, SOFTWARE
0000017337	7/24/2023	NCS PEARSON INC	S.S-PROTOCOLS & TESTING MAT.	0100	$ 3,969.11	SCHOOL PSYCHOLOGIST PROTOCOLS AND TESTING MATERIALS

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017338	7/24/2023	TEACHLOGIC LLC	S.S-SOUND SYSTEM FOR CMS	0100	$ 4,378.32	IRQ-3150 IRC-360 QUANTUM II COLUMN SPEAKER WITH BUILT-IN 2-CHANNEL INFRARED RECEIVER, FRONT PANEL VOLUME CONTROLS ITR-60N SAPPHIRE INFRARED TRANSMITTER/MICROPHONE BRC-15 PLUG-IN BATTERY CHARGER FOR IRT-55 & IRT-60 LY-55 BREAK AWAY LANYARD
0000017339	7/24/2023	PRO-ED INC	S.S-SLP TEST SUPPLIES	0100	$ 324.99	11365 PRAGMATIC LANGUAGES SKILLS INV-PLSI-KIT
0000017339	7/24/2023	PRO-ED INC	S.S-SLP TEST SUPPLIES	0100	$ 150.72	12875 PRAGMATIC LANG OVSERV SCALE (PLOS)KIT
0000017339	7/24/2023	PRO-ED INC	S.S-SLP TEST SUPPLIES	0100	$ 98.91	24230 EFCP COMPLETE TEST
0000017340	7/24/2023	SAN DIEGO GAS & ELECTRIC	BBMAC-SDG&E 2023/2024	1900	$ 310,000.00	OPEN PO FOR ENERGY AND GAS SY 23.24
0000017341	7/24/2023	CALIFORNIA-AMERICAN WATER CO	BBMAC-CAL AMERICAN WATER 23/24	1900	$ 24,186.00	OPEN PO FOR WATER FY 23/24
0000017342	7/24/2023	EDCO DISPOSAL CORP	BBMAC-EDCO SERVICES 23/24 SY	1900	$ 1,736.00	OPEN PO FOR TRASH - FY 23/24
0000017343	7/24/2023	HASA INC	BBMAC-POOL CHEMICALS 23/24	1900	$ 15,000.00	OPEN PO FOR ACID AND DRY CHEMICALS - FY 23/24
0000017344	7/24/2023	COUNTY OF SAN DIEGO	BBMAC-CHEMICALS PERMITS 23/24	1900	$ 1,400.00	OPEN PO FOR OPERATIONAL AND HAZARDOUS CHEMICAL
0000017345	7/24/2023	AMERICAN RED CROSS	BBMAC-LIFEGUARD CERT. 23/24	1900	$ 1,700.00	OPEN PO FOR LIFEGUARD CERTIFICATIONS - FY 23/24
0000017346	7/24/2023	WESTAIR GASES AND EQUIPMENT	BBMAC-CO2 TANK RENTAL 23/24 SY	1900	$ 1,552.00	OPEN PO FOR CO2 TANK RENTAL - FY 23/24
0000017347	7/24/2023	ADVANCE POOLS AND SPAS, INC	BBMAC-POOL SERVICE	1900	$ 23,000.00	OPEN PO FOR MONTHLY POOL SERVICES - FY 23/24
0000017348	7/24/2023	ESIGN SERVICES INC	BBMAC-ELECTRONIC REPAIRS 23/24	1900	$ 1,000.00	OPEN PO FOR ELECTRONICS REPAIRS
0000017349	7/24/2023	HOME DEPOT	BBMAC-HARDWARE & SUPPLIES 2324	1900	$ 3,000.00	OPEN PO FOR HARDWARE AND SUPPLIES - FY 23/24
0000017350	7/24/2023	LINCOLN AQUATICS	BBMAC-POOL SUPPLIES 23/24	1900	$ 10,000.00	OPEN PO FOR POOL SUPPLIES - FY 23/24
0000017351	7/24/2023	AMAZON CAPITAL SERVICES, INC.	BBMAC-AMAZON SUPPLIES 23/24 SY	1900	$ 4,000.00	OPEN PO FOR SUPPLIES - FY 23/24
0000017352	7/24/2023	DAVE'S SPORT SALES & SCREENPRINTING	BBMAC-UNIFORMS 23/24 SY	1900	$ 3,000.00	OPEN PO FOR STAFF UNIFORMS - FY 23/24
0000017353	7/24/2023	WAXIE	BBMAC-WAXIE SUPPLIES 23/24	1900	$ 2,000.00	OPEN PO FOR JANITORIAL SUPPLIES

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017354	7/24/2023	MEDCO SUPPLY COMPANY	BBMAC-FIRST AID SUPPLIES 23/24	1900	$ 500.00	OPEN PO FOR FIRST AID SUPPLIES
0000017355	7/24/2023	ATTAINMENT COMPANY	S.S-CURRICULUM MATERIALS	0100	$ 320.26	EA-10 EXPLORE ALGEBRA CURRICULUM
0000017355	7/24/2023	ATTAINMENT COMPANY	S.S-CURRICULUM MATERIALS	0100	$ 352.41	EAH-30 EXPLORE AMERICAN HISTORY CURRICULUM PLUS
0000017355	7/24/2023	ATTAINMENT COMPANY	S.S-CURRICULUM MATERIALS	0100	$ 320.27	EG-10 EXPLORE GEOMETRY
0000017355	7/24/2023	ATTAINMENT COMPANY	S.S-CURRICULUM MATERIALS	0100	$ 534.53	EWH-230 EXPLORE WORLD HISTORY 2ND EDITION CURRICULUM PLUS
0000017355	7/24/2023	ATTAINMENT COMPANY	S.S-CURRICULUM MATERIALS	0100	$ 534.53	EX-2B30 EXPLORE BIOLOGY 2ND EDITION CURRICULUM PLUS
0000017356	7/25/2023	MEDINA PEST CONTROL INC.	M&O-MONTHLY PEST CONTROL 23/24	0100	$ 18,480.00	OPEN PO FOR MONTHLY PEST CONTROL 23/24 SY
0000017357	7/25/2023	UNITED RENTALS	M&O-UNITED RENTALS 23/24	0100	$ 15,000.00	OPEN PO FOR EQUIPMENT RENTAL 2023-24 SY
0000017358	7/25/2023	VALLEY INDUSTRIAL SPECIALTIES	M&O-PLUMBING SUPPLIES 23/24	0100	$ 22,000.00	OPEN PO FOR PLUMBING SUPPLIES 2023 / 2024 SY
0000017359	7/25/2023	WAXIE	M&O-WAXIE SUPPLIES 23/24	0100	$ 180,000.00	OPEN PO FOR CUSTODIAL SUPPLIES 2023 / 2024 SY
0000017360	7/25/2023	SITEONE LANDSCAPE SUPPLY	M&O-LANDSCAPE SUPPLIES 23/24	0100	$ 20,000.00	OPEN PO FOR LANDSCAPE SUPPLIES 23/24 SY
0000017361	7/25/2023	NORTH STATE ENVIRONMENTAL	M&O-HAZARDOUS WASTE 23/24	0100	$ 5,000.00	OPEN PO FOR HAZARDOUS WASTE PICK UP 23/24 SY
0000017362	7/25/2023	MAINTEX INC	M&O-JANITORIAL SUPPLIES 23/24	0100	$ 25,000.00	OPEN PO FOR JANITORIAL SUPPLIES 2023 / 2024 SY
0000017363	7/25/2023	LIGHTING INSTYLE	M&O-LIGHTING SUPPLIES 23/24	4900	$ 10,000.00	OPEN PO FOR LIGHTING SUPPLIES 2023 / 2024 SY
0000017364	7/25/2023	HUNTINGTON HARDWARE CO INC	M&O-HARDWARE SUPPLIES 23/24 SY	0100	$ 15,000.00	OPEN PO FOR HARDWARE SUPPLIES 2023 / 2024 SY
0000017365	7/25/2023	HOME DEPOT CREDIT SERVICES	M&O-HOME DEPOT SUPPLIES 23/24	0100	$ 144,000.00	OPEN PO FOR HOME DEPOT SUPPLIES 2023 / 2024 SY
0000017366	7/25/2023	FREEFORM CLAY & SUPPLY	M&O-KILN & WHEEL REPAIR 23/24	4900	$ 1,200.00	OPEN PO FOR KILN & WHEEL EQUIPMENT REPAIRS. CHS CERAMICS 2023 / 2024 SY
0000017367	7/25/2023	DUNN-EDWARDS CORPORATION	M&O-ALL SITE PAINT 23/24 SY	0100	$ 5,000.00	OPEN PO FOR ALL SITE PAINT 23/24 SY
0000017368	7/25/2023	CORONADO LOCK AND KEY	M&O--LOCK REPLACEMENT 23/24 SY	0100	$ 1,100.00	OPEN PO FOR LOCK REPLACEMENT 2023 / 2024 SY
0000017369	7/25/2023	CORONADO HARDWARE	M&O-HARDWARE SUPPLIES 23/24	0100	$ 5,000.00	OPEN PO FOR HARDWARE SUPPLIES 2023 / 2024 SY
0000017370	7/25/2023	24 HOUR ELEVATOR INC	M&O-PREV. ELEVATOR SERV 23/24	0100	$ 20,000.00	OPEN PO FOR PREVENTIVE SERVICE FOR ELEVATORS AND LIFT FOR ALL SITES 2023 / 2024 SY
0000017371	7/25/2023	24 HOUR ELEVATOR INC	M&O-ELEVATOR MAINTENANCE 23/24	0100	$ 18,500.00	OPEN PO FOR ELEVATOR AND LIFT MAINTENANCE SERVICES FOR ALL SITES 2023 / 2024 SY BOARD APPROVED 8/19/2021 EXPIRES 6/30/2026
0000017372	7/25/2023	GARY HALL	M&O-REIMBURSEMENT GARY PD23/24	0100	$ 1,000.00	OPEN PO FOR REIMBURSEMENT PROFESSIONAL DEVELOPMENT MEETINGS 23/24 SY

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017373	7/25/2023	AF GENERAL GROUP	M&O-CHS GRIND & SEAL CLASSROOM	4900	$ 11,500.00	PREP CLASSROOM GRIND/REMOVE GLUE FROM CLASSROOM FLOOR SEAL CLASSROOM FLOOR CLEAN UP
0000017374	7/25/2023	INLAND EMPIRE FIRE & SAFETY ENTERPRISES,	M&O-ANNUAL INSPECTION 23/24	0100	$ 11,530.00	PROVIDE AN ANNUAL AUTOMATIC FIRE SPRINKLER PREVENTIVE MAINTENANCE INSPECTION. ANNUAL PREVENTIVE MAINTENANCE INSPECTIONS CONSIST OF A COMPLETE VISUAL INSPECTION. (INSPECTION ALL VISUAL AUTOMATIC FIRE SPRINKLERS, HANGERS, PIPING, SEISMIC
0000017375	7/25/2023	COUNTYWIDE MECHANICAL	M&O-CMS HHW BYPASS VALVE	4900	$ 1,547.00	HHW BYPASS VALVE REPLACEMENT (MPR STAGE BACK RIGHT CORNER) CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA. PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS. REP AREA FOR WORK. TURN OFF, LOCK AND TAG OUT THE
0000017376	7/25/2023	COUNTYWIDE MECHANICAL	M&O-CHS HALLWAY EQUIPMENT ROOM	4900	$ 2,997.00	AH 5 (HALLWAY) & AH 7 (EQUIPMENT ROOM) CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA. PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS. PREP AREA FOR WORK TURN OFF, LOCK, AND TAG OUT THE POWER SOURCE TOP THIS UNIT FOR SAFETY.
0000017377	7/25/2023	COUNTYWIDE MECHANICAL	M&O-VES HHW REPAIRS	4900	$ 1,497.00	HALLWAY HHW REPAIRS CHECK IN WITH FACILITIES, GAIN ACCESS TO WORK AREA. PROCEED TO WORK FOLLOWING CUSTOMER SECURITY AND SAFETY PROTOCOLS. PREP AREA FOR WORK
0000017378	7/25/2023	SCYLLA PLUMBING & DRAINS	M&O-ECDC ABS PIPE REPAIRS	4900	$ 1,950.00	REPLACE APPROX 40FT OF 2IN FAILED PIPE WITH NEW ABS PIPE AND FITTINGS WITH PROPER SLOPE. TIE INTO EXISTING MAIN LINE. REPLACE APPROX 890 FT OF 1/2 INCH PEX PIPE FROM EXISTING WATER LINE TO LAVATORY SINK LOCATION.

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017379	7/25/2023	I3-MPN, LLC	M&O-I3 MPN 23/24 SY	0100	$ 1,000.00	INCLUDES FULL ACCOUNT MANAGEMENT SERVICES, UNLIMITED ONGOING WEBINAR TRAINING FOR ADMINISTRATORS, CUSTOMER SERVICE AND TECHNICAL
0000017380	7/25/2023	FRONTLINE EDUCATION	B.SFRONTLINE 23/24 SY	0100	$ 19,506.98	ABSENCE & TIME SOLUTION START 07/01/2023 END 06/30/2024
0000017381	7/25/2023	J.J. PEREZ LANDSCAPE INC.	M&O-ECDC LANDSCAPE	4900	$ 860.00	SPRAY GRASS AREA FOR BROADLEAF LABOR AND METERIAL
0000017382	7/25/2023	J.J. PEREZ LANDSCAPE INC.	M&O-SSES LANDSCAPING	4900	$ 2,300.00	SPRAY FIELD FOR CLOVER DRUM AERATE FIELD DRAG TO BREAK PLUGS FERTILIZE FIELD
0000017383	7/25/2023	J.J. PEREZ LANDSCAPE INC.	M&O-SSES LANDSCAPING	4900	$ 3,800.00	FOR WEED ABATEMENT TRIM ICE PLANT AWAY FROM SIDE WALK AND FENCE SIDE. TRIM ICE PLANT ON PARKING LOT AREA AWAY FROM FENCE AND PARKING AREA CUSTOMER WILL PROVIDE DUMPSTER FOR DEBRIS
0000017384	7/25/2023	RED DOOR AND HARDWARE LLC	M&O-CHS EXIT DOORS SERVICE	4900	$ 18,000.00	SERVICE/REPAIR LUBE SERVICE AND ADJUSTMENT 157 DOORS DOORS ARE EXIT PAIRS AND SINGLES CHECK ALL DOORS FOR PROPER LOCKING, LATCHING, REVEAL AND OPERATION. REPLACE HINGES AS NEEDED USING HINGES PURCHASED FROM
0000017385	7/25/2023	LEONIDA BUILDERS, INC	M&O-ECDC OFFICE INSTALL	4900	$ 15,980.00	INSTALL DIVIDING WALL APPROX 2''X6''X4'X30' WITH DOOR ACCESS AT CENTER (2 LOCATIONS) INSTALL SHEAR PLACE BOTH SIDES. INSTALL 1/4 DRYWALL BOTH SIDES INSTALL BULL NOSE CORNERS BEED. DRYWALL LATHER AND DRYWALL FINISH TO MATCH EXISTING PREP, PRIME AND PAINT

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017386	7/25/2023	SCYLLA PLUMBING & DRAINS	M&O-BBMAC DRINKING FOUNTAIN	4900	$ 1,125.00	INSTALL DRINKING FOUNTAIN NEXT TO BATHROOM REMOVED EXISTING DRINKING FOUNTAINS. RE PLUMBED WATER AND DRAIN LINES FOR NEW DRINKING FOUNTAINS. INSTALLED NEW BI LEVEL AND BOTTLE FILLER DRINKING
0000017387	7/25/2023	LEONIDA BUILDERS, INC	M&O-CHS MAIN OFFICE	4900	$ 16,548.00	CORONADO HIGH SCHOOL-MAIN OFFICE INSTALL DIVIDING WALL APPROX 10' X16', 2''X4'' METAL STUDS. INSTALL 1 DOOR AND JAMB INSTALL 1 WINDOW PER DISTRICT SPECIFICATIONS AND CONFIRMED LOCATION.
0000017388	7/25/2023	LEONIDA BUILDERS, INC	M&O-CHS 400 BLD OFFICE	4900	$ 18,960.00	CORONADO HIGH SCHOOL -400 BLD 1ST FLOOR OFFICE INSTALL DIVIDING WALL APPROX 10' X 10 WITH HEADER AND 2'' X4'' METAL STUDS. INSTALL 5/8'' DRYWALL BOTH SIDES. INSTALL 2''X4'' X 15' HEADERS ABOVE TBAR CEILING TO ACCOMMODATE STORE FRONT.
0000017389	7/25/2023	NAFIS	B.S-NAFIS MEMBERSHIP 23/24	0100	$ 2,542.02	NATIONAL ASSOCIATION OF FEDERALLY IMPACTED SCHOOLS MEMBERSHIP YEAR 2023-2024
0000017390	7/25/2023	COUNTYWIDE MECHANICAL	M&O-VES HEATING HOT WATER	4900	$ 2,919.00	VILLAGE ELEMENTARY SCHOOL HEATING HOT WATER CLOSED LOOP TREATMENT TWO CUSTOMER PROVIDED 5 GALLON PAILS OF B20 TY-ION &
0000017391	7/25/2023	COUNTYWIDE MECHANICAL	M&O-VES HHW P1	4900	$ 5,197.00	VILLAGE ELEMENTARY HHW P1, BELL & GOSSETT M1510 SEAL KIT SHAFT SLEEVE SEAL KIT O-RINGS BEARINGS MACHINE WORK ON ADAPTER PLATE
0000017392	7/25/2023	GUISELLE M CARREON	B.S-GUISELLE CARREON 23/24 SY	0100	$ 10,000.00	ONSITE AND REMOTE CONSULTING SERVICE AGREEMENT CONTRACT GUISELLE M CARREON

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017393	7/25/2023	ACSA	M&O-ACSA MEMBERSHIP 23/24	0100	$ 1,657.44	RENEWAL -ACSA FULL REGULAR MEMBERSHIP FOR JULY 1, 2023-
0000017394	7/25/2023	A+ WINDOW CLEANING	M&O-CHS WINDOW CLEANING	0100	$ 385.00	REMOVE THE CALCIUL BUILDUP ON THE GROUND FLOOR WINDOW AT THE HIGH SCHOOL
0000017395	7/25/2023	A+ WINDOW CLEANING	M&O-ALL SITE WINDOW CLEANING	0100	$ 8,000.00	CLEAN ALL EXTERIOR WINDOWS AT ALL 7 LOCATIONS. CLEAN REMOVED THE SCREENS, CLEAN THE AND REPLACE AFTER EXTERIOR WINDOW HAVE BEEN CLEANED
0000017396	7/25/2023	SAFETY-KLEEN SYSTEMS, INC.	M&O-CMS SAFETY-KLEEN 23/24	0100	$ 2,444.00	ENVIRONMENTAL SERVICES FOR CORONADO MIDDLE SCHOOL WASH STATION INSTALL WASTE CHEMICAL DISPOSAL PROVIDE SAFETY-KLEEN OPERATING PROCEDURES TO REDUCE RISK MODEL 90.5 W/2387 6365 10% CHEMISTRY & GASTEC FEE CNOS 15HGL NON HAZ SEMI SLDS
0000017397	7/25/2023	SAFETY-KLEEN SYSTEMS, INC.	M&O-CHS SAFETY-KLEEN 23/24	0100	$ 7,412.00	ENVIRONMENTAL SERVICES FOR CORONADO HIGH SCHOOL WASH STATION WASTE CHEMICAL DISPOSAL AND RECYCLE PROVIDE SAFETY-KLEEN OPERATING PROCEDURES TO REDUCE RISK MODEL 90.5 W/2387 6365 10% CHEMISTRY & GASTEC FEE CNOS 15HGL NON HAZ SEMI SLDS
0000017398	7/25/2023	CDW GOVERNMENT INC	M&O-JORGE'S PRINTER	0100	$ 498.82	XEROX B315 DNI 42PPM B&W MULTIFUNCTION PRINTER

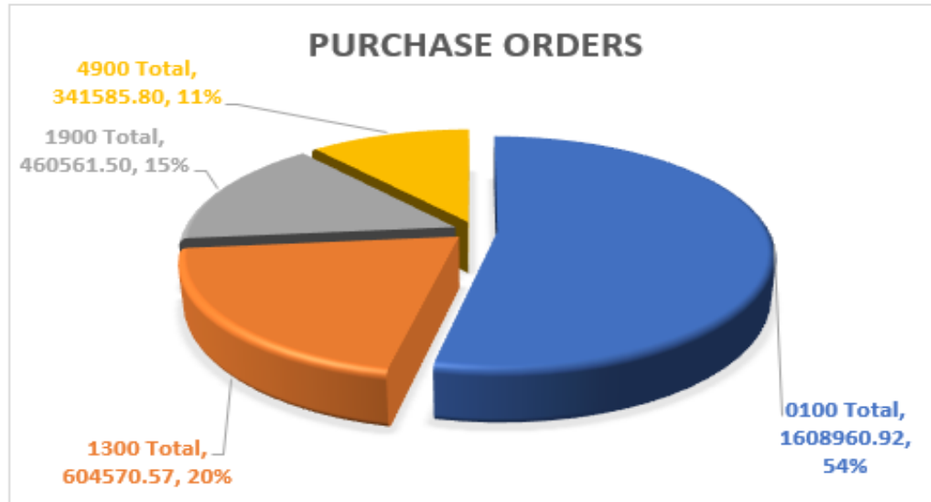
PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017399	7/25/2023	CATALINA PRODUCTS INTERNATIONAL	M&O-CATALINA PRODUCTS	4900	$ 6,792.87	MEDIA CENTER ROOM-ECDC BLD AVALON-5MM ROUGH IDEA SHEAR - ELITE FLEX CUSHION-OUTLINE 800115 AB2398 CARPET RECOVERY- ROLL PERMAWELD SEAM WELD -15 SY (225 IF) PER 8 OZ BOTTLE FREIGHT SILK PATCHING COMPOUND - 1 CASE VICTORY ADHESIVE- 200 SSF PER 2 GAL
0000017400	7/25/2023	TRI-CO FLOORS	M&O-ECDC MEDIA CENTER	4900	$ 9,387.00	PREP FLOOR AS NEEDED INSTALL OWNER-SUPPLIED AVALON COLOR COOL CRETE 5MM LVT TILES FURNISH & INSTALL BURKE 4'' RUBBER COVE BASE COLOR 701 BLACK.
0000017401	7/25/2023	TRANE U.S. INC.	M&O-CHS THEATER AC REPAIRS	4900	$ 2,840.39	COM08293 COMPRESSOR CSHC-100K-0*00/CSHC-100K-0*0 DHY01470 DRIER LIQUID LINE SEVICE FIRST: 16CU CTR02575 CONTACTOR 3P 30 FLA 600 VAC MAX 24 CA C COIL FREIGHT
0000017402	7/25/2023	RAPTOR TECHNOLOGIES	B.S-RAPTOR RENEWAL 23/24	0100	$ 2,500.00	RAPTOR VISITOR MANAGEMENT ANNUAL ACCESS FEE START DATE 07/01/2023 END DATE: 06/30/2024

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017403	7/26/2023	APPLE COMPUTER INC	S.S-iPAD SOFTWARE	0100	$ 614.46	PPQ03LL/A PERSONALIZED 10.9-INCH IPAD WI-FI 64GB-SILVER ENGRAVED CORONADO UNIFIED SCHOOL DISTRICT 201 6TH ST CORONADO,CA 92118 S7828LL/A 4-YEAR APPLECARE+ FOR SCHOOL - IPAD/IPAD AIR/IPAD MINI D6701Z/A APPS AND BOOKS CREDIT FOR EDUCATION
0000017404	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 18.50	PREPAID MEAL REFUND FOR ID #47006584
0000017405	7/26/2023	PROMOVENTURES	CNS-APRONS AND HATS	1300	$ 896.20	4350-DARK GREEN AUGUST FULL LENGTH APRON WITH
0000017405	7/26/2023	PROMOVENTURES	CNS-APRONS AND HATS	1300	$ 118.53	CP45-BLACK PORT & COMPANY FASHION VISOR
0000017405	7/26/2023	PROMOVENTURES	CNS-APRONS AND HATS	1300	$ 57.09	CP86-BLACK PORT & COMPANY FIVE-PANEL TWILL CAP
0000017406	7/26/2023	AMAZON CAPITAL SERVICES, INC.	CNS-AMAZON SUPPLIES 23/24 SY	1300	$ 10,000.00	OPEN PO FOR MATERIALS AND SUPPLIES SY 2023-24
0000017407	7/26/2023	INDIVIDUAL FOOD SERVICE	CNS-INDIVIDUAL FOOD SERV 23/24	1300	$ 20,000.00	OPEN PO FOR PAPER SUPPLIES FOR SY 23-24
0000017408	7/26/2023	OFFICE DEPOT	CNS-OFFICE DEPOT 23/24	1300	$ 8,000.00	OPEN PO FOR OFFICE SUPPLIES FOR SY 23-24
0000017409	7/26/2023	IMPERIAL DADE	CNS-IMPERIAL DADE	1300	$ 35,000.00	OPEN PO FOR PAPER SUPPLIES FOR SY 23-24
0000017410	7/26/2023	SAN DIEGO RESTAURANT SUPPLY	CNS-SD RESTAURANT SUPPLY 23/24	1300	$ 10,000.00	OPEN PO FOR FOOD SERVICE EQUIPMENT AND SUPPLIES
0000017411	7/26/2023	WEX BANK	CNS-FUEL 23/24 SY	1300	$ 3,000.00	OPEN PO FOR FUEL FOR SY 23-24
0000017412	7/26/2023	COAST TROPICAL AND/OR OLYMPIC FRUIT AND	CNS-FRESH PRODUCE 23/24 SY	1300	$ 65,000.00	OPEN PO FOR FRESH PRODUCE FOR SY 23-24
0000017413	7/26/2023	DASSI FAMILY FARM	CNS-PRODUCE 23/24 SY	1300	$ 1,000.00	OPEN PO FOR FARM TO SCHOOL PRODUCE FOR SY 23-24
0000017414	7/26/2023	DSHDD, LLC DBA DAVIS FARMS	CNS-PRODUCE 23/24 SY	1300	$ 800.00	OPEN PO FOR FARM TO SCHOOL PRODUCE FOR SY 23-24
0000017415	7/26/2023	GOLD STAR FOODS INC	CNS-GROCERIES 23/24 SY	1300	$ 300,000.00	OPEN PO FOR GROCERIES FOR (DRY, REFRIGERATED, FROZEN)
0000017416	7/26/2023	HOLLANDIA DAIRY	CNS-HOLLANDIA DAIRY 23/24 SY	1300	$ 90,000.00	OPEN PO FOR DAIRY/JUICE PRODUCTS FOR SY 23-24
0000017417	7/26/2023	RENAISSANCE SOLUTIONZ	CNS-PRODUCE 23/24 SY	1300	$ 500.00	OPEN PO FOR FARM TO SCHOOL PRODUCE FOR SY 23-24
0000017418	7/26/2023	SAN GABRIEL RANCH	CNS-PRODUCE 23/24 SY	1300	$ 2,000.00	OPEN PO FOR FARM TO SCHOOL PRODUCE FOR SY 23-24
0000017419	7/26/2023	SYSCO SAN DIEGO INC	CNS-GROCERIES 23/24 SY	1300	$ 40,000.00	OPEN PO FOR GROCERIES (DRY, REFRIGERATED, FROZEN) FOR
0000017420	7/26/2023	CHARITY CAMPBELL	CNS-MILEAGE REIMBURSEMENT23/24	1300	$ 500.00	OPEN PO FOR MILEAGE FOR SY 23-24 CONFERENCES FOR SY 23-
0000017421	7/26/2023	LISA STAHLEY	CNS-MILEAGE REIMBURSEMENT23/24	1300	$ 500.00	OPEN PO FOR MILEAGE FOR SY 23-24
0000017422	7/26/2023	AMANDA TARANTINO	CNS-MILEAGE REIMBURSEMENT23/24	1300	$ 500.00	OPEN PO FOR MILEAGE FOR SY 23-24
0000017423	7/26/2023	COMMERCIAL GAS APPLIANCE	CNS-SERVICE & REPAIRS 23/24	1300	$ 3,000.00	OPEN PO FOR SERVICE AND REPAIRS FOR SY 23-24

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017424	7/26/2023	COUNTYWIDE MECHANICAL	CNS-SERVICE & REPAIRS 23/24 SY	1300	$ 3,000.00	OPEN PO FOR SERVICE/REPAIRS FOR SY 23-24
0000017425	7/26/2023	SAN DIEGO REFRIGERATION	CNS-SERVICE & REPAIRS 23/24	1300	$ 4,500.00	OPEN PO FOR SERVICE/REPAIRS FOR SY 23-24
0000017426	7/26/2023	COUNTY OF SAN DIEGO	CNS-ANNUAL HEALTH PERMITS23/24	1300	$ 2,000.00	OPEN PO FOR ANNUAL HEALTH PERMITS FOR SY 23-24
0000017427	7/26/2023	POURAWAY	CNS-POURAWAY 23/24 SY	1300	$ 4,000.00	OPEN PO FOR MILK WASTE CONTAINERS FOR SY 23-24
0000017428	7/26/2023	VISIONALITY	IT-BOARDROOM CONN. REPAIRS	0100	$ 820.14	REPAIR XLR CBALE AND CONNECTION IN THE DISTRICT BOARD ROOM PODIUM. TAX AND INSTALLATION INCLUDED.
0000017429	7/26/2023	CALIFORNIA TREE SERVICE INC	M&O-ALLSITE SERVICES 23/24	0100	$ 23,275.00	OPEN PO FOR ARBOR SERVICE FOR ALL SITES FOR 2023 / 2024 PROPOSAL #G-390 PROPOSAL #G-391 PROPOSAL #G-388 PROPOSAL #G-393 PROPOSAL #G-387 PROPOSAL #G-389 PROPOSAL #G-392
0000017430	7/26/2023	OPTIMIST CLUB OF CORONADO INC	SUPER-ANNUAL DUES 23/24 SY	0100	$ 150.00	OPTIMIST CLUB OF CORONADO ANNUAL MEMBERSHIP FOR SUPERINTENDENT KARL MUELLER 2023-2024
0000017431	7/26/2023	SOUTHLAND TECHNOLOGY INC.	IT-CHS RM518 SPEAKER INSTALL	0100	$ 1,723.82	PROVIDE TWO NEW FRONT OF THE ROOM SPEAKERS WITH CABLES AND INSTALLATION IN ROOM 518 OF CHS. TAX AND
0000017432	7/26/2023	THOMPSON PLUMBING SUPPLY INC,	M&O-DO PLUMBING	4900	$ 1,454.48	AO SMITH ENJ-30 ELECTRIC LOW BOY SIDE MOUNT 30 GALLON CHRONOMITE INSTANTANEOUS WATER HEATER SR-20L/120 20 MP 2400W 26 SIDE OUTLET SMITTY PAN
0000017433	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 30.25	PREPAID MEAL REFUND FOR ID #47000511
0000017434	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 20.00	PREPAID MEAL REFUND FOR ID #47006922
0000017435	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 14.50	PREPAID MEAL REFUND FOR ID #47001449
0000017436	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 27.75	PREPAID MEAL REFUND FOR ID #47004938
0000017437	7/26/2023	PARENT	CNS-PREPAID MEAL REFUND	1300	$ 87.75	PREPAID MEAL REFUND FOR ID #47000490
0000017438	7/26/2023	AMAZON CAPITAL SERVICES, INC.	B.S-DO ICE MACHINE	0100	$ 387.89	COMMERCIAL ICE MAKER, 100 LBS / 24H UNDER COUNTER ICE MAKER MACHINE W/LARGE ICE BIN. 45 ICE CUBES/CYCLE

PO No.	PO Date	Supplier	PO Ref	Fund	Total by Account	Item Description
0000017439	7/28/2023	AMAZON CAPITAL SERVICES, INC.	B.S-DO AMAZON SUPPLIES 23/24	0100	$ 3,000.00	OPEN PO FOR DISTRICT OFFICE SUPPLIES FOR 2023/24 SCHOOL
0000017440	7/28/2023	AMAZON CAPITAL SERVICES, INC.	B.S-DO COFFEE MAKER	0100	$ 215.45	CUISINART CENTER COMBOW BREWER COFFEE MAKER, BLACK
			Total		**$ 3,015,678.79**	

0100	General Fund
1100	Adult Education Fund
1200	Child Development Fund
1300	Cafeteria Fund
1400	Deferred Maintenance Fund
1700	Special Reserve Other than Cap Outlay
1900	BBMAC
2518	Capital Facilities - Developer Fees
4000	Special Reserve - Capital Projects
4900	Special Reserve - Capital Outlay
5700	Foundation Permanent Fund
6200	Charter School Enterprise Fund
6300	Other Enterprise Fund (Crown Preschool)



Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
013056	SAN DIEGO COUNTY SCHOOL/VEBA	7/17/2023	OPEN PO FOR RETIREE PREMIUM PA	0100	$ 9,131.99
14041027	CALIFORNIA-AMERICAN WATER CO	7/13/2023	OPEN PO FOR 2023/24 WATER USAG	0100	$ 33,052.80
14041989	GRANICUS, LLC	7/17/2023	GRANICUS BOARD AGENDA SOFTWARE	0100	$ 13,561.23
14041990	FULCRUM MANAGEMENT SOLUTIONS INC.	7/17/2023	FULCRUM MANAGEMENT SOLUTIONS 2	0100	$ 25,200.00
14041991	VISIONALITY	7/17/2023	ANNUAL SERVICE AGREEMENT WITH	0100	$ 1,719.09
14041992	CATAPULTK12	7/17/2023	CATAPULT K12 WEBSITE CONTENT M	0100	$ 7,092.00
14041992	CATAPULTK12	7/17/2023	CATAPULT K12 WETIP - REPORTING	0100	$ 1,188.00
14041993	BORDERLAN SECURITY	7/17/2023	LIGHTSPEED FILTER/ALERTS SOFTW	0100	$ 57,820.00
14041994	CORONADO CHAMBER OF COMMERCE	7/17/2023	CORONADO CHAMBER OF COMMERCE M	0100	$ 240.00
14041995	SAN DIEGO COUNTY SCHOOL BOARDS	7/17/2023	SAN DIEGO COUNTY SCHOOL BOARDS	0100	$ 239.09
14043054	SUPERINTENDENT OF SCHOOLS SDCOE	7/20/2023	PO 16501	0100	$ 391.15
14043055	SDSU RESEARCH FOUNDATION	7/20/2023	PO 16419	0100	$ 20,000.00
14043056	CALIFORNIA TREE SERVICE INC	7/20/2023	PO 17141	4900	$ 1,050.00
14043057	COMMUNITY SCHOOL SAN DIEGO	7/20/2023	PO 16362	0100	$ 5,808.64
14043058	STACY MORRISSEY	7/20/2023	PO 17229	0100	$ 55.48
14043059	THE MUSIC THERAPY CENTER	7/20/2023	PO 16359	0100	$ 690.00
14043059	THE MUSIC THERAPY CENTER	7/20/2023	PO 16689	0100	$ 800.00
14043059	THE MUSIC THERAPY CENTER	7/20/2023	PO 16941	0100	$ 800.00
14043060	TRACI ORTH	7/20/2023	PO 15885	0100	$ 75.33
14043061	GRANICUS, LLC	7/20/2023	STREAMING VIDEO MO. MANAGED SE	0100	$ 32,940.00
14043062	GALASSO'S BAKERY	7/20/2023	PO 15473	1300	$ 147.62
14043063	SITEONE LANDSCAPE SUPPLY	7/20/2023	PO 15738	0100	$ 1,873.96
14043064	MAINTEX INC	7/20/2023	PO 15514	0100	$ 1,035.86
14043065	ELLEN CODY	7/20/2023	REIMBURSEMENT FOR FUNHUB LICEN	0100	$ 95.00
14043066	SPECIALIZED EDUCATION OF CALIFORNIA, INC	7/20/2023	PO 16467	0100	$ 1,944.32
14043066	SPECIALIZED EDUCATION OF CALIFORNIA, INC	7/20/2023	PO 16469	0100	$ 1,747.78
14043066	SPECIALIZED EDUCATION OF CALIFORNIA, INC	7/20/2023	PO 16688	0100	$ 1,730.32
14043067	NOESIS GROUP INC.	7/20/2023	PO 15312	4900	$ 5,437.50
14043068	BRIDGES ELEMENTARY	7/20/2023	PO 16027	0100	$ 6,827.73

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14043068	BRIDGES ELEMENTARY	7/20/2023	PO 16747	0100	$ 832.65
14043069	THE KOONINGS CENTER	7/20/2023	PO 16360	0100	$ 1,179.30
14043070	TRANE U.S. INC.	7/20/2023	PO 17236	4900	$ 3,086.73
14043071	ESIGN SERVICES INC	7/20/2023	PO 15430	1900	$ 790.00
14043072	LASER LINK, INC	7/20/2023	PO 15309	0100	$ 1,012.50
14043073	CALIFORNIA DEPARTMENT OF TAX AND FEE	7/20/2023	CL 2023 001	0100	$ 434.00
14043074	ABA & VERBAL BEHAVIOR GROUP, INC.	7/20/2023	PO 16078	0100	$ 18,125.00
14043074	ABA & VERBAL BEHAVIOR GROUP, INC.	7/20/2023	PO 16939	0100	$ 2,740.00
14043075	HOME DEPOT CREDIT SERVICES	7/20/2023	PO 15818	0100	$ 8,557.58
14043076	AMAZON CAPITAL SERVICES, INC.	7/20/2023	PO 17137	0100	$ 2,430.96
14043076	AMAZON CAPITAL SERVICES, INC.	7/20/2023	PO 17140	4900	$ 1,360.25
14043076	AMAZON CAPITAL SERVICES, INC.	7/20/2023	PO 17179	0100	$ 5,817.00
14043077	INTEGRATED PEST CONTROL MANAGEMENT, INC.	7/20/2023	PO 15936	0100	$ 1,660.00
14043078	WEX BANK	7/20/2023	PO 15815	0100	$ 1,174.64
14043079	LIGHTING INSTYLE	7/20/2023	PO 16270	0100	$ 1,859.56
14043079	LIGHTING INSTYLE	7/20/2023	PO 16308	4900	$ 391.58
14043079	LIGHTING INSTYLE	7/20/2023	PO 16870	0100	$ 907.75
14043080	CATALINA PRODUCTS INTERNATIONAL	7/20/2023	PO 17235	4900	$ 6,792.87
14043081	PODS ENTERPRISES, LLC	7/20/2023	PO 15951	4900	$ 1,228.41
14043082	CORODATA	7/20/2023	PO 15564	0100	$ 63.82
14043083	NOREDINK	7/20/2023	PO 17098	0100	$ 7,650.00
14043084	COAST TROPICAL AND/OR OLYMPIC FRUIT AND	7/20/2023	PO 15472	1300	$ 1,715.35
14043085	SOUTHLAND TECHNOLOGY INC.	7/20/2023	OPEN PO FOR ONSITE SUPPORT & M	0100	$ 434.26
14043086	BAYES ACHIEVEMENT CENTER, INC.	7/20/2023	PO 16940	0100	$ 21,580.50
14043087	AED BRANDS, LLC	7/20/2023	PO 16474	0100	$ 129.53
14043087	AED BRANDS, LLC	7/20/2023	PO 16872	0100	$ 754.48
14043088	RO HEALTH, INC	7/20/2023	PO 17184	0100	$ 1,527.50
14043089	ALTERNATIVE BEHAVIOR STRATEGIES, LLC	7/20/2023	PO 16462	0100	$ 8,845.50
14043089	ALTERNATIVE BEHAVIOR STRATEGIES, LLC	7/20/2023	PO 17176	0100	$ 7,207.70
14043090	RED DOOR AND HARDWARE LLC	7/20/2023	PO 16996	4900	$ 3,975.00
14043091	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	7/20/2023	PO 16465	0100	$ 6,555.00
14043091	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	7/20/2023	PO 16570	0100	$ 6,795.00
14043091	SAN DIEGO APPLIED BEHAVIOR ANALYSIS, LLC	7/20/2023	PO 17247	0100	$ 4,305.00
14043092	PJ BROADWAY INC	7/20/2023	PO 15460	1300	$ 4,562.80

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14043093	EVERDRIVEN TECHNOLOGIES, LLC	7/20/2023	PO 15621	0100	$ 24,586.73
14043094	MOON VALLEY NURSERY OF CALIFORNIA, LLC	7/20/2023	PO 17109	4900	$ 8,888.30
14043095	WEST NEUROBEHAVIORAL SERVICES	7/20/2023	PO 16938	0100	$ 5,700.00
14043096	LOWE'S COMPANIES, INC.	7/20/2023	PO 16899	0100	$ 397.43
14043097	TREE FROG PUBLISHING LLC	7/20/2023	SILVANA SIN LANA USERS	0100	$ 2,185.00
14043098	RENAISSANCE LEARNING, INC	7/20/2023	RENAISSANCE PRODUCTS & SERVICE	0100	$ 2,320.00
14043099	DANIELS ACADEMY	7/20/2023	PO 17249	0100	$ 32,400.00
14043100	VANESSA ISSA	7/20/2023	PO 17250	0100	$ 99.75
14043101	SHUANG XIA	7/20/2023	REIMBURSEMENT FOR REGISTRATION	0100	$ 625.00
14043102	DEIDRE HAMAGUCHI	7/20/2023	REIMBURSEMENT FOR MATERIALS PU	0100	$ 26.39
14043103	ACSA	7/20/2023	ASSOCIATION OF CA SCHOOL ADMIN	0100	$ 1,933.68
14043104	BANK OF AMERICA	7/20/2023	PO 15664	0100	$ 846.53
14043105	CITY OF CORONADO	7/20/2023	PO 15565	0100	$ 11,531.89
14043106	CORONADO HARDWARE	7/20/2023	PO 15697	0100	$ 1,113.27
14043107	CORONADO LOCK AND KEY	7/20/2023	PO 15743	0100	$ 23.68
14043108	THE GLASS COMPANY INC DBA	7/20/2023	PO 17230	4900	$ 470.00
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17196	4900	$ 3,513.00
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17231	4900	$ 987.00
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17232	4900	$ 1,393.81
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17233	4900	$ 2,477.10
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17234	4900	$ 1,202.89
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17237	4900	$ 334.48
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17238	4900	$ 495.00
14043109	COUNTYWIDE MECHANICAL	7/20/2023	PO 17239	4900	$ 559.48
14043110	EDCO DISPOSAL CORP	7/20/2023	PO 15431	1900	$ 102.99
14043110	EDCO DISPOSAL CORP	7/20/2023	PO 15528	0100	$ 7,142.11
14043111	FOLLETT SCHOOL SOLUTIONS INC	7/20/2023	PO 17034	0100	$ 226.35
14043112	GOLD STAR FOODS INC	7/20/2023	PO 15324	1300	$ 443.89
14043113	GRAINGER	7/20/2023	PO 15736	0100	$ 1,036.20
14043114	HARRIS SCHOOL SOLUTIONS	7/20/2023	PO 15462	1300	$ 45.00
14043115	HOLLANDIA DAIRY	7/20/2023	PO 15325	1300	$ 4,063.79
14043116	JOSTENS	7/20/2023	PO 17186	0100	$ 31.03
14043117	MY PT	7/20/2023	PO 16690	0100	$ 162.50
14043117	MY PT	7/20/2023	PO 17244	0100	$ 305.00

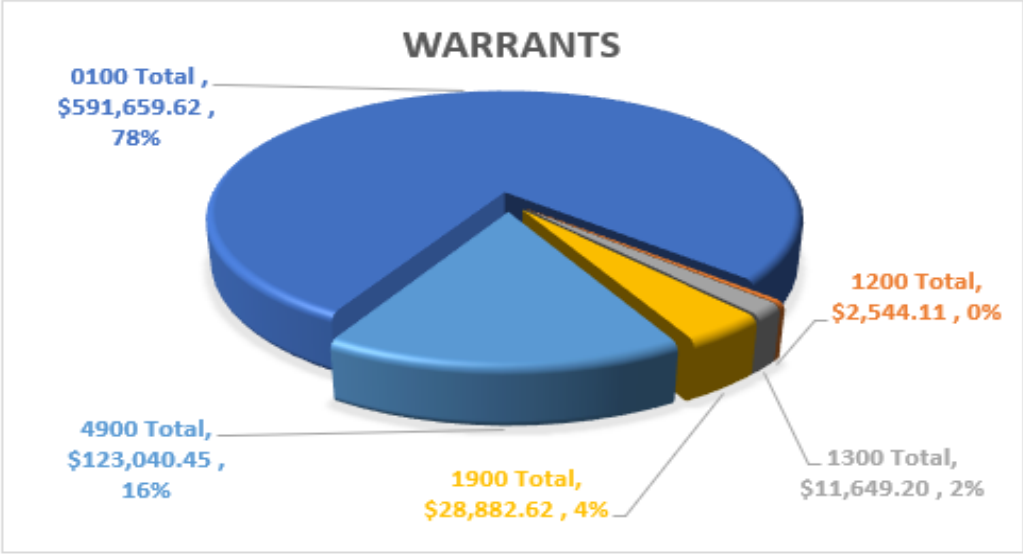
Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14043118	NCS PEARSON INC	7/20/2023	PO 16857	0100	$ 21.60
14043119	SAN DIEGO GAS & ELECTRIC	7/20/2023	PO 15530	0100	$ 5,849.83
14043120	SEAC - SCHOOL EMPLOYERS	7/20/2023	REGISTRATION FEE TO ATTEND THE	0100	$ 5,850.00
14043120	SEAC - SCHOOL EMPLOYERS	7/20/2023	REGISTRATION GROUP RATE - SEE	0100	$ 1,550.00
14043121	TAM HOANG	7/20/2023	REIMBURSEMENT OF CONFERENCE RE	0100	$ 625.00
14043122	TOSHIBA BUSINESS SOLUTIONS	7/20/2023	PO 15468	0100	$ 247.02
14043122	TOSHIBA BUSINESS SOLUTIONS	7/20/2023	PO 15577	0100	$ 1,382.59
14043122	TOSHIBA BUSINESS SOLUTIONS	7/20/2023	PO 15604	0100	$ 304.55
14043122	TOSHIBA BUSINESS SOLUTIONS	7/20/2023	PO 15894	0100	$ 294.62
14043122	TOSHIBA BUSINESS SOLUTIONS	7/20/2023	PO 16766	0100	$ 82.68
14043123	VALLEY INDUSTRIAL SPECIALTIES	7/20/2023	PO 15878	0100	$ 264.23
14043124	WAXIE	7/20/2023	PO 15424	1900	$ 381.53
14043124	WAXIE	7/20/2023	PO 15515	0100	$ 18,841.36
14043125	WESTAIR GASES AND EQUIPMENT	7/20/2023	PO 15294	1900	$ 1,197.36
14043125	WESTAIR GASES AND EQUIPMENT	7/20/2023	PO 15587	1900	$ 256.54
14044173	AMAZON CAPITAL SERVICES, INC.	7/24/2023	AMAZON OPEN PO FOR 2023-24 SCH	0100	$ 67.83
14044173	AMAZON CAPITAL SERVICES, INC.	7/24/2023	SUPPLIES FOR IT OPEN PO	0100	$ 1,152.93
14044174	CALIFORNIA-AMERICAN WATER CO	7/24/2023	OPEN PO FOR 2023/24 WATER USAG	0100	$ 15,753.24
14045324	24 HOUR ELEVATOR INC	7/27/2023	OPEN PO FOR ELEVATOR AND LIFT	0100	$ 1,462.12
14045325	SITEONE LANDSCAPE SUPPLY	7/27/2023	OPEN PO FOR LANDSCAPE SUPPLI	0100	$ 4,892.51
14045326	MAINTEX INC	7/27/2023	OPEN PO FOR JANITORIAL SUPPLIE	0100	$ 173.10
14045327	HOTEL DEL CORONADO	7/27/2023	PO 17073	0100	$ 591.19
14045328	RAPTOR TECHNOLOGIES	7/27/2023	RAPTOR VISITOR MANAGEMENT ANNU	0100	$ 2,500.00
14045329	HOME DEPOT CREDIT SERVICES	7/27/2023	OPEN PO FOR HOME DEPOT SUPPLIE	0100	$ 2,032.17
14045330	AMAZON CAPITAL SERVICES, INC.	7/27/2023	AMAZON OPEN PO FOR 2023-24 SCH	0100	$ 365.96
14045330	AMAZON CAPITAL SERVICES, INC.	7/27/2023	CLATINA MESH BACK STACKING ARM	0100	$ 243.49
14045330	AMAZON CAPITAL SERVICES, INC.	7/27/2023	HOW TO READ LITERATURE LIKE A	0100	$ 776.00
14045330	AMAZON CAPITAL SERVICES, INC.	7/27/2023	OPEN PO FOR JENNIFER LANDRY'S	0100	$ 922.66
14045330	AMAZON CAPITAL SERVICES, INC.	7/27/2023	SUPPLIES FOR IT OPEN PO	0100	$ 464.67
14045331	FRONTLINE EDUCATION	7/27/2023	ABSENCE & TIME SOLUTION START	0100	$ 19,506.98
14045332	ILLUMINATE EDUCATION, INC	7/27/2023	IEA40044-01 - VIRTUAL CONSULTA	0100	$ 495.00
14045332	ILLUMINATE EDUCATION, INC	7/27/2023	IEA40045-01 - VIRTUAL CONSULTA	0100	$ 495.00

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14045332	ILLUMINATE EDUCATION, INC	7/27/2023	IES200001-01 - DNA, SOFTWARE L	0100	$ 13,782.60
14045332	ILLUMINATE EDUCATION, INC	7/27/2023	IES200018-01 - EDUCLIMBER, SOF	0100	$ 12,834.00
14045332	ILLUMINATE EDUCATION, INC	7/27/2023	IES200019-01 - ACHIEVEMENT DAS	0100	$ -
14045333	CATALINA PRODUCTS INTERNATIONAL	7/27/2023	PO 16897	4900	$ 4,325.40
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT PLACE OPTION A - LANGUAG	0100	$ 756.00
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP - 4S OR 4SE - LANG	0100	$ -
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 1SE - LISTENING -	0100	$ -
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 2SE - LISTENING &	0100	$ 4,833.00
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 4S - - LANGUAGE T	0100	$ 398.00
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 4S - FRENCH	0100	$ 2,388.00
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 4S - SPANISH	0100	$ 6,646.60
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP 4SE - LANGUAGE TBD	0100	$ 99.50
14045334	AVANT ASSESSMENT, LLC	7/27/2023	AVANT STAMP FOR ASL - RECEPTIV	0100	$ -
14045335	SCYLLA PLUMBING & DRAINS	7/27/2023	INSTALL DRINKING FOUNTAIN NEXT	4900	$ 1,125.00
14045336	I3-MPN, LLC	7/27/2023	INCLUDES FULL ACCOUNT MANAGEME	0100	$ 1,000.00
14045337	SOUTH COAST PLUMBING	7/27/2023	PO 16612	0100	$ 405.00
14045338	ADVANCE POOLS AND SPAS, INC	7/27/2023	PO 15740	1900	$ 3,437.42
14045339	ACSA	7/27/2023	RENEWAL -ACSA FULL REGULAR MEM	0100	$ 1,657.44
14045340	AMERICAN RED CROSS	7/27/2023	OPEN PO FOR LIFEGUARD CERTIFIC	1900	$ 322.00
14045341	CALIFORNIA-AMERICAN WATER CO	7/27/2023	OPEN PO FOR WATER FY 23/24	1900	$ 1,696.81
14045342	COUNTY OF SAN DIEGO	7/27/2023	OPEN PO FOR OPERATIONAL AND HA	1900	$ 912.00
14045343	COUNTYWIDE MECHANICAL	7/27/2023	AH 5 (HALLWAY) & AH 7 (EQUIPME	4900	$ 2,997.00
14045344	JOSTENS	7/27/2023	PO 17186	0100	$ 14.97
14045345	KNORR SYSTEMS INC	7/27/2023	OPEN PO FOR CHLORINE - FY 23/2	1900	$ 4,137.60
14045346	LINCOLN AQUATICS	7/27/2023	OPEN PO FOR POOL SUPPLIES - FY	1900	$ 1,311.94
14045347	NAFIS	7/27/2023	NATIONAL ASSOCIATION OF FEDERA	0100	$ 2,542.02
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW BIOMEDICAL SCIENCE (9-12)	0100	$ 2,200.00
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW COMPUTER SCIENCE (9-12) C	0100	$ 2,200.00
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW ENGINEERING (9-12) CORONA	0100	$ 1,000.00
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW GATEWAY (6-8) CORONADO MI	0100	$ 950.00
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW LAUNCH (PREK-5) SILVER ST	0100	$ 950.00
14045348	PROJECT LEAD THE WAY INC	7/27/2023	PLTW LAUNCH (PREK-5) VILLAGE E	0100	$ 950.00
14045349	SAN DIEGO GAS & ELECTRIC	7/27/2023	OPEN PO FOR ENERGY AND GAS SY	1900	$ 13,668.41
14045350	UNITED RENTALS	7/27/2023	OPEN PO FOR EQUIPMENT RENTAL 2	0100	$ 142.77

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14045351	WAXIE	7/27/2023	OPEN PO FOR CUSTODIAL SUPPLIES	0100	$ 6,379.25
14046419	DONNIE SALAMANCA	7/31/2023	PO CL2023005	0100	$ 1,098.41
14046420	JULIA BRAGA	7/31/2023	PO CL2003004	0100	$ 320.00
14046421	AMAZON CAPITAL SERVICES, INC.	7/31/2023	OPEN PO FOR SPED AMAZON	0100	$ 491.40
14046421	AMAZON CAPITAL SERVICES, INC.	7/31/2023	SUPPLIES FOR IT OPEN PO	0100	$ 255.85
14046422	TRI-CO FLOORS	7/31/2023	PREP FLOOR AS NEEDED INSTALL O	4900	$ 9,387.00
14046423	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 30.25
14046424	ADVANCE POOLS AND SPAS, INC	7/31/2023	PO CL2023003	4900	$ 50,062.65
14046425	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 18.50
14046426	AF GENERAL GROUP	7/31/2023	PREP CLASSROOM GRIND/REMOVE G	4900	$ 11,500.00
14046427	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 14.50
14046428	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 27.75
14046429	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 87.75
14046430	PARENT	7/31/2023	PREPAID MEAL REFUND FOR ID #47	1300	$ 20.00
14046431	COUNTY OF SAN DIEGO	7/31/2023	OPEN PO FOR ANNUAL HEALTH PERM	1300	$ 472.00
14046432	CDW GOVERNMENT INC	7/31/2023	SOFTWARE VMWARE SUPPORT & SUBS	0100	$ 2,076.00
14046432	CDW GOVERNMENT INC	7/31/2023	XEROX B230 DNI PRINTER BW LASE	0100	$ 445.73
14046433	COUNTYWIDE MECHANICAL	7/31/2023	PO CL2003002	0100	$ 592.50
14046434	LAKESHORE LEARNING MATERIALS	7/31/2023	PO 17208	1200	$ 2,544.11
14046435	OPTIMIST CLUB OF CORONADO INC	7/31/2023	OPTIMIST CLUB OF CORONADO ANNU	0100	$ 150.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	AGAROSE POWDER , 25G, INGREDIE	0100	$ 53.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	BEAKER, 1000 ML	0100	$ 454.96
14046436	PROJECT LEAD THE WAY INC	7/31/2023	BEAKERS, 100 ML, 12PK	0100	$ 39.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	BEAKERS, 250 ML, 12PK	0100	$ 52.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	BEAKERS, 50ML, 12PK	0100	$ 40.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	CAROLINA FORENSIC DISSECTION K	0100	$ 299.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	CLOSTRIDIUM BOTULINUM MICROSCO	0100	$ 28.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	COLORED PERMANENT MARKERS, 8 P	0100	$ 13.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	CONSTRUCTION AND CLONING OF A	0100	$ 410.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	DISPOSABLE SEROLOGICAL PIPETS,	0100	$ 65.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	DISPOSABLE SODA LIME GLASS PIP	0100	$ 14.50

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
14046436	PROJECT LEAD THE WAY INC	7/31/2023	DISPOSABLE TRANSFER PIPETS, 50	0100	$ 20.75
14046436	PROJECT LEAD THE WAY INC	7/31/2023	DISSECTION TRAY, WAX LINED 13X	0100	$ 205.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	EDVOTEK MICROPIPET, VARIABLE A	0100	$ 555.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	EDVOTEK MIRCOPIPET , VARIABLE	0100	$ 555.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	EDVOTEK WATER QUALITY TESTING	0100	$ 327.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	EEVOTEK MIRCOPIPET , VARIABLE	0100	$ 218.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	ELECTRONIC BALANCE, 500G, 0.1G	0100	$ 198.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	ETHYL ALCOHOL , 95%, 500ML, DE	0100	$ 10.50
14046436	PROJECT LEAD THE WAY INC	7/31/2023	FORCEPS , FINE-POINT WITH GUID	0100	$ 15.75
14046436	PROJECT LEAD THE WAY INC	7/31/2023	FORMALIN FETAL PIG, 14 IN, PLA	0100	$ 138.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	GLASS COVER SLIPS, 18MM X 18MM	0100	$ 2.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	GRADUATED CYLINDER , 50ML, POL	0100	$ 15.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	GRADUATED CYLINDER, 10ML, 0.2M	0100	$ 10.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	GRADUATED CYLINDER, POLYPROPYL	0100	$ 99.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	HIGHLIGHTERS, 2PK, 2 COLORS	0100	$ 15.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	HOT PLATE STIR PLATE, 7IN X 7I	0100	$ 860.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	IMMERSION OIL FOR SLIDES, 1OZ	0100	$ 101.50
14046436	PROJECT LEAD THE WAY INC	7/31/2023	INOCULATING LOOPS, STERILE, 20	0100	$ 42.50
14046436	PROJECT LEAD THE WAY INC	7/31/2023	ISOPROPYL ALCOHOL , 99%, 3.8 L	0100	$ 64.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	LUNG SECTION MICRSCOPE SLIDE	0100	$ 24.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	MAGNETIC STIR BAR, 1IN	0100	$ 15.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	MICROCENTRIFUGE TUBES, 1.5ML,	0100	$ 17.25
14046436	PROJECT LEAD THE WAY INC	7/31/2023	MOHRS PINCHCOCK CLAMP FOR TUBI	0100	$ 38.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	PIPET FILLER, 50ML CAPACITY	0100	$ 72.50
14046436	PROJECT LEAD THE WAY INC	7/31/2023	PLTW HIGH SCHOOL BASIC LAB JOU	0100	$ 115.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	POWDER-FREE DISPOSABLE NITRILE	0100	$ 18.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	QUALITATIVE INTRODUCTION TO WA	0100	$ 275.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	SET OF 4 DRY ERASERS	0100	$ 39.00
14046436	PROJECT LEAD THE WAY INC	7/31/2023	TEST TUBE BRUSHES, 12PK	0100	$ 6.50
14046436	PROJECT LEAD THE WAY INC	7/31/2023	TEST TUBE CLAMP	0100	$ 20.00
14046437	WESTAIR GASES AND EQUIPMENT	7/31/2023	OPEN PO FOR CO2 - FY 23/24	1900	$ 668.02
			Total		**$ 757,776.00**

Warrant ID	Vendor Name	Date	Invoice Item Description	Fund	Amount Charged to Fund
0100	General Fund				
1100	Adult Education Fund				
1200	Child Development Fund				
1300	Cafeteria Fund				
1400	Deferred Maintenance Fund				
1700	Special Reserve Other than Cap Outlay				
1900	BBMAC				
2518	Capital Facilities - Developer Fees				
4000	Special Reserve - Capital Projects				
4900	Special Reserve - Capital Outlay				
5700	Foundation Permanent Fund				
6200	Charter School Enterprise Fund				
6300	Other Enterprise Fund (Crown Preschool)				



AGENDA - August 24, 2023

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.4 Approve/Ratify Contracts for Services

Department/Category: BUSINESS & FISCAL MANAGEMENT

Background Information:

Board Policy 3312 states "The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract."

Reports:

The attached contracts require Board approval/ratification.

Financial Impact:

The attached contracts will be paid from the sources as noted. All contracts listed are included in the current approved District budget.

Superintendent's Recommendation:

Staff recommend that the Board approve/ratify these contracts.

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff
3. Multi-Tiered System of Supports
4. Social Emotional Learning
5. Student Engagement & Dropout Prevention
6. Counseling Services
7. Equity, Diversity and Inclusion
8. Recruit and Retain Highly Qualified Staff

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

Contracts for Services August 2023.pdf

The following contracts require approval/ratification from the Board of Trustees at the August 24, 2023 Board Meeting

Name	Description	Start Date	End Date	Amount	Source of Funds
A+ Window Cleaning	Clean Windows & Screens, Remove Calcium Build-up	7/1/2023	8/31/2023	NTE $8,385	General Fund 01
ABA & Verbal Behavior Group, Inc.	Individual Services Agreement 23-08-01	5/1/2023	6/30/2023	NTE $19,900	Special Education Fund 01
ABA & Verbal Behavior Group, Inc.	Master Contract & Appendix B	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
ACES 2020, LLC	Master Contract Appendix B	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Advanced Pools & Spas, Inc.	BBMAC - Repair / Replace Cabinets' Components	5/12/2023	5/12/2023	NTE $50,063	Special Fund for Capital Outlay Fund 49
Advanced Pools & Spas, Inc.	BBMAC - Monthly Pool Service	7/1/2023	6/30/2024	NTE $2,000/Mo	BBMAC Fund 19
AF General Group	CHS - Grind & Seal Classroom Floor	7/1/2023	8/30/2023	NTE $11,500	Special Fund for Capital Outlay Fund 49
Assistive Tech 4 SpEd	Program Specialist Training & Special Education Boot Camp	7/1/2023	6/30/2024	NTE $1,250	Special Education Fund 01
Atkinson, Andelson, Loya, Ruud & Romo	Professional Services	7/1/2023	6/30/2024	Per Fee Schedule	General Fund 01
Avant	STAMP	7/1/2023	6/30/2024	NTE $15,122	General Fund 01
Bayes Achievement Center Inc.	Master Contract Appendix A Appendix B Appendix C	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Bayes Achievement Center Inc.	Individual Services Agreement 23-08-25	7/1/2023	6/30/2024	NTE $46,926	Special Education Fund 01
Bayes Achievement Center Inc.	Individual Services Agreement 23-08-26	7/1/2023	6/30/2024	NTE $239,998	Special Education Fund 01

Broadcast Pix	Five Year Warranty to Two Broadcast Pix Boxes	9/22/2023	12/12/2028	NTE $22,058	General Fund 01
Brown, Kenneth	CoSA Instrumental Music Conservatory Director	8/24/2023	6/16/2024	NTE $17,600	General Fund 01
California School Boards Association	Membership	7/1/2023	6/30/2024	NTE $12,148	General Fund 01
California School Boards Association	Gamut Services	7/1/2023	6/30/2024	NTE $6,140	General Fund 01
California Tree Service	Tree Trimming All Sites	7/1/2023	8/31/2023	NTE $23,276	General Fund 01
Carlstrom, Mitchell	CoSA Instructor	8/24/2023	6/15/2024	NTE $2,100	General Fund 01
CDW-G	Smart UPS and Components Utilizing Irvine USD 19/20-01 IT Tech & Peripherals Piggyback Bid CUSD Board Approved 3/17/2022	8/1/2023	12/31/2023	NTE $21,949	Special Fund for Capital Outlay Fund 49
CDW-G	100 Chromebooks	8/24/2023	12/31/2023	NTE $43,028	Special Fund for Capital Outlay Fund 49
CDW-G	75 Chromebooks	8/24/2023	12/31/2023	NTE $33,070	DoDEA Grant
City of Coronado	Facility Use Agreement for Portrait of a Graduate Community Forums	7/1/2023	6/30/2024	NTE $3,691	General Fund 01
CMC Neptune	Neptune Navigate Tier 2 Subscription	8/24/2023	8/23/2024	NTE $1,750	General Fund 01
Community School of San Diego High School	Master Contract Appendix A	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Community School of San Diego High School	Individual Service Agreement 23-08-22	5/18/2023	6/30/2023	NTE $11,713	Special Education Fund 01

Coronado High School Athletics	Athletic Department Operating Expenses	7/1/2023	6/30/2024	NTE $70,000	General Fund 01
Countywide Mechanical Systems, Inc.	DO - Replace Exhaust Fan WO 61481	6/13/2023	6/22/2023	NTE $987	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Repair A/C WO 61509	6/14/2023	6/22/2023	NTE $1,394	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Hot Water Valve WO 57456	12/20/2022	2/9/2023	NTE $2,478	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Repair A/C WO 61291	6/5/2023	6/15/2023	NTE $1,203	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	ECDC - Repair A/C WO 61427	5/9/2023	5/15/2023	NTE $335	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Black Box Theater WO61346	6/7/2023	6/7/2023	NTE $495	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	VES - HHW Repairs P05283	7/1/2023	8/31/2023	NTE $1,497	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Replace 2 Motors P05282	7/1/2023	8/31/2023	NTE $2,997	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Ductwork Front Office WO 61633	6/22/2023	6/30/2023	NTE $1,271	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Repair Heat WO 59982	4/5/2023	4/5/2023	NTE $1,080	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CMS - Valve Replacement P05317	7/1/2023	8/31/2023	NTE $1,547	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Server Room AC WO 57912	1/9/2023	6/7/2023	NTE $2,943	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - AC Black Box Theater P05255R3	7/13/2023	8/31/2023	NTE $3,957	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Gym Hot Water System P05366	7/18/2023	8/31/2023	NTE $5,497	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	DO - Server Room Unit not Cooling WO 61434	6/16/2023	6/16/2023	NTE $1,340	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Replace Control Board WO 62050	7/21/2023	7/21/2023	NTE $997	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Repair Condenser Coil & Charge WO 62437	8/7/2023	8/7/2023	NTE $3,937	Special Fund for Capital Outlay Fund 49

Countywide Mechanical Systems, Inc.	VES - Rebuild Backflow P05492	8/1/2023	8/31/2023	NTE $1,590	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CMS - Leaking HHW Valve MPR Stage WO 61810	6/30/2023	6/30/2023	NTE $420	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Room 512 AC WO 62146	7/12/2023	7/12/2023	NTE $1,759	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Gym Boilers & Pumps WO 61961	7/5/2023	7/5/2023	NTE $593	Special Fund for Capital Outlay Fund 49
Countywide Mechanical Systems, Inc.	CHS - Library Book Room AC WO 61636	6/23/2023	6/23/2023	NTE $593	Special Fund for Capital Outlay Fund 49
Daniels Academy	Master Contract, Appendix A Appendix C	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
e.Sign Services Inc.	SSES Marquee Repair	8/6/2023	8/6/2023	NTE $1,493	Special Fund for Capital Outlay Fund 49
e.Sign Services Inc.	CHS - Stadium Scoreboard	7/1/2023	8/4/2023	Additional NTE $4,670	Special Fund for Capital Outlay Fund 49
Eide Bailly, LLP	Professional Services	7/1/2023	6/30/2026	Per Fee Schedule	General Fund 01
Expatiate Communications Inc., SC SELPA, SJCOE	Software and Data Sharing Agreement One Time Set Up Fee. Annual Fee Waived Year 1	7/1/2023	6/30/2024	NTE $7,800	General Fund 01
Feeding San Diego	CNS - Food Recovery	8/24/2023	8/23/2028	N/A	N/A
Fireplace Inc. (Smore)	Smore Team Account for Site Newsletters	7/1/2023	6/30/2024	NTE $2,620	General Fund 01
Follett School Solutions, LLC	Hosted Service & Lexiles Renewal	10/1/2023	9/30/2024	NTE $11,966	General Fund 01
Franklin Covey Education	Leader in Me	7/1/2023	6/30/2024	NTE $32,734	General Fund 01
Heartland Payment Systems, LLC	Merchant Processing	6/29/2023	6/28/2028	Per Fee Schedule	Cafeteria Fund 13
Henson, Matthew	CoSA Music Instructor	8/24/2023	6/16/2024	NTE $2,290	General Fund 01
Inland Empire Fire & Safety Enterprises	Annual Inspection of Fire Systems	7/1/2023	6/30/2024	Per Fee Schedule	General Fund 01
Inland Empire Fire & Safety Enterprises	Relocate Fire Sprinklers	7/1/2023	8/24/2023	NTE $1,980	Special Fund for Capital Outlay Fund 49

Instructure	Technical & Strategic Consulting	7/1/2023	6/30/2024	NTE $3,750	General Fund 01
Intergrated Pest Control Management	Pest Control Service	7/1/2023	6/30/2024	NTE $18,480	General Fund 01
Intergrated Pest Control Management	SSES - Extra Pest Control Services	7/1/2023	7/8/2023	NTE $995	General Fund 01
J.J. Perez Inc.	SSES - Weed Abatement	7/1/2023	8/31/2023	NTE $3,800	Special Fund for Capital Outlay Fund 49
J.J. Perez Inc.	SSES - Field Maintenance	7/1/2023	8/31/2024	NTE $2,300	Special Fund for Capital Outlay Fund 49
J.J. Perez Inc.	ECDC - Broadleaf Abatement	7/1/2023	8/31/2023	NTE $860	Special Fund for Capital Outlay Fund 49
J.J. Perez Inc.	ECDC - Irrigation Diagnostic	12/6/2022	12/6/2022	NTE $240	Special Fund for Capital Outlay Fund 49
Jewish Family Service	San Diego County Positive Parenting Behavioral Health	7/1/2023	6/30/2024	N/A	N/A
King Fencing Inc.	ECDC - Fence Replacement and Repairs	7/1/2023	8/31/2023	NTE $4,900	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	CHS - Front Office P-2563	7/1/2023	8/31/2023	NTE $16,548	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	ECDC - Concrete Work P-2566	7/1/2023	8/31/2023	NTE $12,000	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	ECDC & CHS - Modify 2 Classrooms P-2565	7/1/2023	8/31/2023	NTE $15,980	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	CHS - 400 Building Offices P-2564	7/1/2023	8/31/2023	NTE $18,960	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	DO - Transition Room P-2572	7/1/2023	7/31/2023	NTE $5,500	Special Fund for Capital Outlay Fund 49
Leonida Builders Inc.	Drywall Repair All Sites P-2571	7/1/2023	8/31/2023	NTE $19,000	Special Fund for Capital Outlay Fund 49
Logan River Academy	Master Contract, Appendix A Appendix C	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Margolies, Mark	CoSA Music Instructor	8/24/2023	6/16/2024	NTE $2,500	General Fund 01
MBC Fire Safety	Fire Extinguisher Inspection & Service	7/1/2023	8/15/2023	NTE $8,607	General Fund 01
McWil Sports Surfaces, Inc.	Change Order - CHS Gym Board Replacement & Vented Wall Base	7/1/2023	8/31/2023	NTE Additional $11,435	Special Fund for Capital Outlay Fund 49

Medina Pest Control Inc.	Termite Service W13887	7/22/2023	7/22/2023	NTE $3,300	Special Fund for Capital Outlay Fund 49
Menzies, Nora	Administrative Credential Retention Agreement	7/1/2023	6/30/2028	NTE $6,000	General Fund 01
My PT	Independent Consultant 23-08-04	1/10/2023	1/9/2024	NTE $3,915	Special Education Fund 01
My PT	Independent Consultant 23-08-05	12/14/2022	6/15/2023	NTE $1,335	Special Education Fund 01
My PT	Independent Consultant 23-08-06	2/1/2023	6/30/2023	NTE $740	Special Education Fund 01
My PT	Independent Consultant 23-08-07	10/17/2022	6/30/2023	NTE $3,810	Special Education Fund 01
My PT	Independent Consultant 23-08-15	7/1/2023	10/18/2023	NTE $1,980	Special Education Fund 01
New Bridge	Master Contract, Appendix A	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
North Star Speech and Language Pathology Center Inc	Independent Consultant 23-08-10	7/1/2023	6/30/2024	NTE $2,850	Special Education Fund 01
Picture What's Next	Independent Consultant 23-08-14	7/1/2023	6/30/2024	NTE $750	Special Education Fund 01
Pitney Bowes	Postage Machine Lease	7/1/2023	6/30/2027	Per Fee Schedule	General Fund 01
Point Loma Nazarene University	Teaching Internship	9/1/2023	8/31/2026	N/A	N/A
Point Loma Nazarene University	Services Program Internship	2/16/2023	8/31/2026	N/A	N/A
Point Loma Nazarene University	College of Health Science Clinical Experience	7/1/2023	6/30/2028	N/A	N/A
Power School	HR - TalentEd	7/1/2023	6/30/2024	NTE $9,107	General Fund 01
Project Lead the Way	Network Security Lab Hosing Fee	7/1/2023	6/30/2024	NTE $1,000	General Fund 01
Ro Health, Inc.	Master Contract, Appendix B	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Ro Health, Inc.	Independent Consultant 23-08-19	7/1/2023	7/14/2023	NTE $2,640	Special Education Fund 01
Ross, Kimberly	CoSA Instructor	8/24/2023	6/15/2024	NTE $6,300	General Fund 01

Safety-Kleen	CHS - Environmental Services	7/1/2023	6/30/2024	NTE $7,412	General Fund 01
Safety-Kleen	CMS - Environmental Services	7/1/2023	6/30/2024	NTE $2,444	General Fund 01
SAILearning LLC	Independent Consultant 23-08-08	7/1/2023	6/30/2024	NTE $8,850	Special Education Fund 01
SAILearning LLC	Independent Consultant 23-08-09	7/1/2023	6/30/2024	NTE $1875	Special Education Fund 01
San Diego Applied Behavior Analysis	Independent Consultant 23-08-02	6/19/2023	6/30/2023	NTE $4,305	Special Education Fund 01
San Diego Applied Behavior Analysis	Independent Consultant 23-08-11	7/1/2023	7/14/2023	NTE $5,000	Special Education Fund 01
San Diego Applied Behavior Analysis	Independent Consultant 23-08-13	7/1/2023	10/18/2023	NTE $21,353	Special Education Fund 01
San Diego Applied Behavior Analysis	Independent Consultant 23-08-24	7/1/2023	10/18/2023	NTE $23,450	Special Education Fund 01
San Diego Center for Children Academy	Master Contract, Appendix A Appendix C	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
San Diego Center for Children Academy	Individual Services Agreement 23-08-20	1/24/2023	6/30/2023	NTE $19,182	Special Education Fund 01
San Diego Center for Children Academy	Individual Services Agreement 23-08-21	5/26/2023	6/30/2023	NTE $6,394	Special Education Fund 01
San Diego Center for Children Academy	Individual Services Agreement 23-08-23	5/1/2023	6/30/2023	NTE $6,394	Special Education Fund 01
San Diego Center for Vision	Independent Consultant 23-08-03	7/1/2023	6/30/2024	NTE $680	Special Education Fund 01
San Diego Center for Vision	Independent Consultant 23-08-12	7/1/2023	9/29/2023	NTE $3,520	Special Education Fund 01

San Diego South County Special Education Local Plan Area	Staffing Agreement	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Savvas Learning Company LLC	Professional Development	7/1/2023	6/30/2024	NTE $4,800	General Fund 01
School Energy Coalition	Membership Dues	7/1/2023	6/30/2024	NTE $260	General Fund 01
Scylla Plumbing & Drains	ECDC - Replace Pipes	7/1/2023	8/31/2023	NTE $1,950	Special Fund for Capital Outlay Fund 49
Scylla Plumbing & Drains	CMS - Repair Urinal I-2546	5/19/2023	5/19/2023	NTE $208	Special Fund for Capital Outlay Fund 49
Scylla Plumbing & Drains	VES - Urinal Repair I-2544	5/19/2023	5/19/2023	NTE $415	Special Fund for Capital Outlay Fund 49
Scylla Plumbing & Drains	BBMAC - Urinal Repair I-2545	5/19/2023	5/19/2023	NTE $208	Special Fund for Capital Outlay Fund 49
Scylla Plumbing & Drains	Remove & Replace Drinking Fountain	5/9/2023	5/9/2023	NTE $1,125	Special Fund for Capital Outlay Fund 49
Southland Technology	CHS Basketball Court Cable Pull	8/4/2023	12/31/2023	NTE $1,438	Special Fund for Capital Outlay Fund 49
South Coast Plumbing	Plumbing Repairs	7/1/2023	6/30/2024	NTE $90,000	Special Fund for Capital Outlay Fund 49
Special Education of CA Inc. who owns and operates Sierra School of SD	Master Contract, Appendix A	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Sylvester Roofing Co. Inc.	Roofing Services	7/1/2023	6/30/2024	Per Fee Schedule	Special Fund for Capital Outlay Fund 49
Tel Tech Plus, Inc.	IT Office CAT6 Installation	7/17/2023	8/31/2023	NTE $6,500	Special Fund for Capital Outlay Fund 49
The Glass Company, Inc	CHS - Replace Field Shed Glass	6/12/2023	6/12/2023	NTE $470	Special Fund for Capital Outlay Fund 49
The Music Therapy Center of California	Independent Consultant 23-08-16	7/1/2023	10/16/2023	NTE $3,520	Special Education Fund 01
The Music Therapy Center	Independent Consultant 23-08-17	7/1/2023	12/5/2023	NTE $3,840	Special Education Fund 01
The Music Therapy Center	Independent Consultant 23-08-18	7/1/2023	9/29/2023	NTE $1,360	Special Education Fund 01
Time & Alarm	Alarm Monitoring	7/1/2023	6/30/2027	Per Fee Schedule	General Fund 01
Time & Alarm	M&O Repairs	7/1/2023	6/30/2024	NTE $10,000	Special Fund for Capital Outlay Fund 49

Turnitin	CHS - Originality Checking and Feedback License	8/16/2023	8/15/2024	NTE $7,270	General Fund 01
University of California San Diego Extended Studies	Translation Coursework For Staff	9/1/2023	8/30/2024	NTE $3,075	General Fund 01
Verbal Behavior Associates (VBA)	Master Contract Appendix B	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01
Vet Powered	Machinery Maintenance & Repairs	7/1/2023	6/30/2024	Per Fee Schedule	General Fund 01
Villa, Richard A.	Co-Teaching Professional Development Training & Resources	7/1/2023	6/30/2024	NTE $20,000	General Fund 01
Visionality	Repair AV Equipment	6/21/2023	12/31/2023	NTE $821	General Fund 01
Vista	AP Spanish 2e Supersite Plus	7/1/2023	6/30/2024	NTE $1,574	General Fund 01
WestEd	California Healthy Kids Survey, California School Staff Survey, & California School Parent Survey	7/1/2023	6/30/2024	NTE $3,094	General Fund 01
Winston School	Master Contract Appendix A	7/1/2023	6/30/2024	Per Fee Schedule	Special Education Fund 01

REVENUE CONTRACTS

Name	Description	Start Date	End Date	Amount	Source of Funds
Foundation for Grossmont and Cuyamaca Colleges	K12 Strong Work Force Pathway Coordinator Grant	7/1/2023	9/30/2024	NTE $130,000	Foundation for Grossmont and Cuyamaca Colleges
KCE Champions LLC	Child Care Services	7/7/2023	7/6/2027	Per Fee Schedule	Revenue Share
San Diego County Superintendent of Schools	Quality Preschool Initiative	7/1/2023	6/30/2025	Per Fee Schedule	San Diego County Office of Education

COOPERATIVE CONTRACTS

Staff have determined it to be in the best interest of the District to make purchases using the cooperative contracts awarded by the Agencies below and recommend the Board of Trustees approve their use.				
Name	**Description**	**Bid Number**	**Start Date**	**End Date**
Galasso's Bakery	Extension of 2022/2023 RFQ Fresh Bread and Bakery Products Distribution	2022/2023 RFQ Fresh Bread & Bakery Products	7/1/2023	6/30/2024

AGENDA - August 24, 2023

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.5 Authorize Disposal of Surplus Property & Equipment

Department/Category: BUSINESS & FISCAL MANAGEMENT

Background Information:

According to Board Policy 3270, the Board must take action to declare materials and equipment obsolete so that the District may dispose of those materials. The District has identified the attached items that have reached the end of their useful life for the District and need to be disposed.

Reports:

A list of surplus items is attached.

Financial Impact:

Any funds recovered from disposal of these items will be returned to the Fund which made the original purchase.

Superintendent's Recommendation:

Staff recommend that the Board declare the attached listed materials as obsolete and that the District be authorized to dispose of them in accordance with District policies and Education Code requirements.

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

Surplus_August_2023.pdf

Coronado Unified School District

201 Sixth Street, Coronado, CA 92118
619.522.8900 www.coronadousd.net

Surplus Disposal Request Form

Transaction #:_____-_____

INSTRUCTIONS:

1) Use this form for requesting surplus and disposal of all items.
2) List each item individually and evaluate the condition of each item.
3) Fill in CUSD Fixed Asset ID number, complete description (make, model, etc) and indicate if the item still works.
4) Form must be signed by Department / Site Administrator.
5) Forward the completed form to Purchasing.
6) Purchasing will forward to the Board for approval.
7) Purchasing will contact you with disposal details.

School Site / Location: District Office	
Contact Name: Julie Salvatierra	Phone: 619-522-8900 ex. 1014

DESCRIPTION - the following items are excess to the Site / Department needs:

SURPLUS ITEM DETAIL				Purchasing Use Only	
ITEM	CUSD Asset #	Description (include manufacturer, model, serial number, etc.)	Works? Y / N	Est Value	Recovered Amount
1		(3) Cloth chairs w/o arms		$	$
2				$	$
3				$	$
4				$	$

Reason above item(s) are Surplus: Stained, heavy, won't stay in place

Comments on condition or repairs needed:

Current location of Items:

Special instructions:

APPROVALS

Board Approval Date: 8/24/23		Site/Department Admin: X	Date: 06/28/23
X		X	
Donnie Salamanca	Deputy Superintendent	Purchasing (Received in with all approvals)	Date:

DISPOSITION

Disposition Comments (Purchasing Use Only)	

Coronado Unified School District
201 Sixth Street, Coronado, CA 92118
619.522.8900 www.coronadousd.net

Surplus Disposal Request Form

Transaction #:_____-_____

INSTRUCTIONS:

1) Use this form for requesting surplus and disposal of all items.
2) List each item individually and evaluate the condition of each item.
3) Fill in CUSD Fixed Asset ID number, complete description (make, model, etc) and indicate if the item still works.
4) Form must be signed by Department / Site Administrator.
5) Forward the completed form to Purchasing.
6) Purchasing will forward to the Board for approval.
7) Purchasing will contact you with disposal details.

School Site / Location: Coronado High School	
Contact Name:	Phone:

DESCRIPTION - the following items are excess to the Site / Department needs:

SURPLUS ITEM DETAIL				Purchasing Use Only	
ITEM	CUSD Asset #	Description (include manufacturer, model, serial number, etc.)	Works? Y / N	Est Value	Recovered Amount
1	none	Delta-DJ20 Jointer #02D39245	Assume Yes	$ 600	$
2	CU03153	Delta-DSBG-3 Disc Sander #032193 (?)	Yes	$ 175	$
3	none	Delta-DP350 Drill Press #027687 W3064	Not Well	$ $25	$
4				$	$

Reason above item(s) are Surplus:	Shop reorientation based on curricular data and future planning: space needed for new cnc machine.
Comments on condition or repairs needed:	DJ-20 has not been run in 12 years. Disc sander works (belt is questionable). Drill press is pretty well done for.
Current location of Items:	CHS - Woodshop
Special instructions:	

APPROVALS

Board Approval Date:		Site/Department Admin X	Date:
X		X	
Donnie Salamanca	Deputy Superintendent	Purchasing (Received in with all approvals)	Date:

DISPOSITION

Disposition Comments (Purchasing Use Only)	

Coronado Unified School District

201 Sixth Street, Coronado, CA 92118
619.522.8900 www.coronadousd.net

Surplus Disposal Request Form

Transaction #:_____-_____

INSTRUCTIONS:

1) Use this form for requesting surplus and disposal of all items.
2) List each item individually and evaluate the condition of each item.
3) Fill in CUSD Fixed Asset ID number, complete description (make, model, etc) and indicate if the item stillworks.
4) Form must be signed by Department / Site Administrator.
5) Forward the completed form to Purchasing.
6) Purchasing will forward to the Board for approval.
7) Purchasing will contact you with disposal details.

School Site / Location: CHS/CoSA	
Contact Name: Shane Schmeichel	Phone: 612-201-7493

DESCRIPTION - the following items are excess to the Site / Department needs:

SURPLUS ITEM DETAIL				Purchasing Use Only	
ITEM	CUSD Asset #	Description (include manufacturer, model, serial number, etc.)	Works? Y / N	Est Value	Recovered Amount
1		5 1/2 Foot Baby Grand Piano	N	$TBD	$
2				$	$
3				$	$
4				$	$

Reason above item(s) are Surplus:	Determined not worth repairing, replace by a donation of an 8 foot piano
Comments on condition or repairs needed:	TBD
Current location of Items:	currently stored in the tech. shop
Special instructions:	Remove as soon as possible

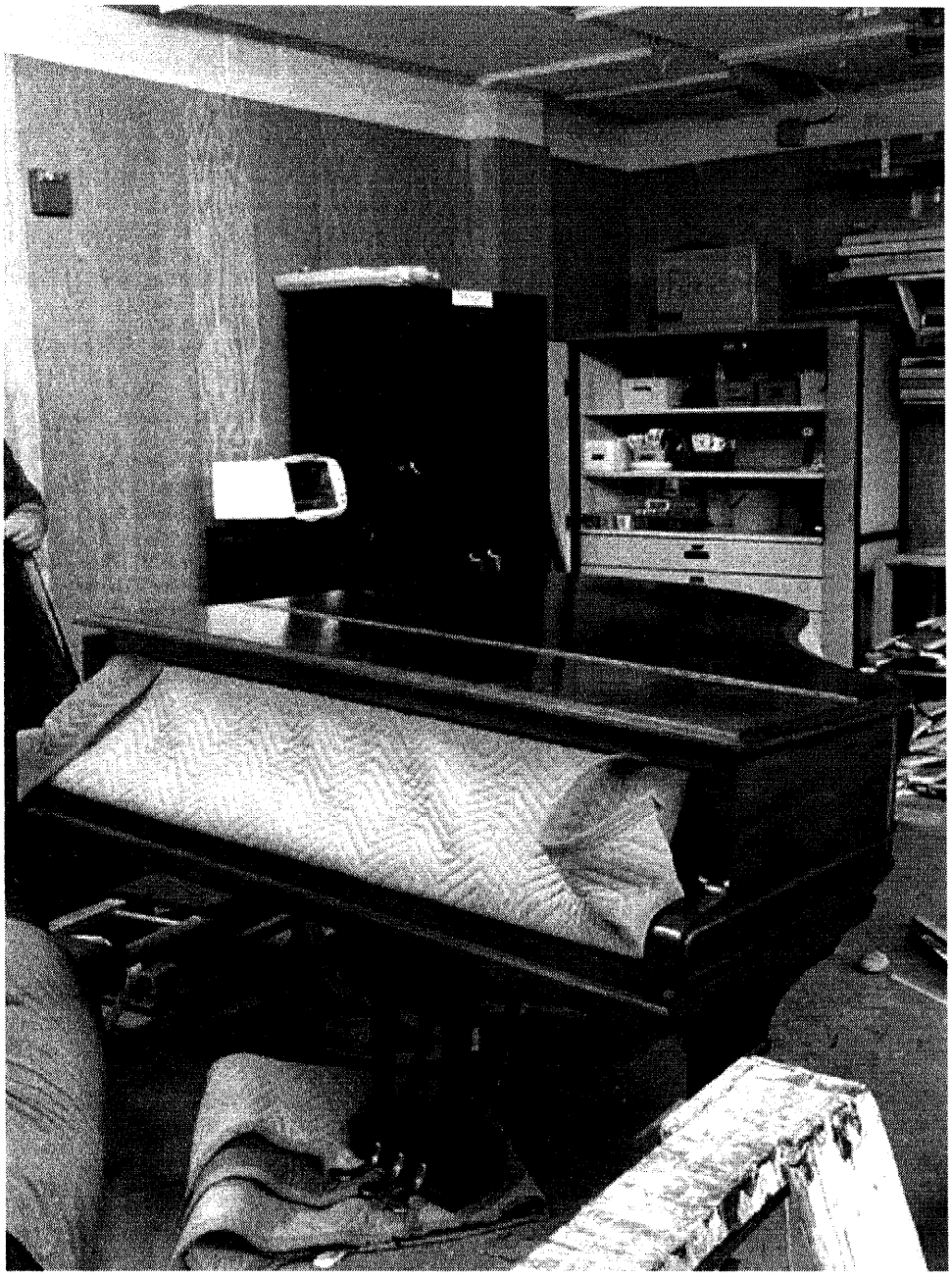
APPROVALS

Board Approval Date:		Site/Department Admin X	Date: 7/31/23
X		X Shane Schmeichel	
Donnie Salamanca	Deputy Superintendent	Purchasing (Received in with all approvals)	Date:

DISPOSITION

Disposition Comments (Purchasing Use Only)	

Subject: Surplus NOW
Date: Friday, July 28, 2023 at 3:33:02 PM Pacific Daylight Time
From: Shane Schmeichel
To: Shane Schmeichel
Attachments: IMG_5761.JPG



Shane Schmeichel
Sent from my iPhone
Director of Special Programs, Coronado Unified School District

CONSOLIDATED MOTION FOR CONSENT CALENDAR (5 min.)

3.6 Resolution 23-08-01 Approval of Public Works Project Without Competitive Bidding Under Change Order No. 1 for the Coronado High School Gym Floor Refurbish Project.

Department/Category: BUSINESS & FISCAL MANAGEMENT

Background Information:

During the course of refurbishment of the gym floor it was discovered that some of the boards were in need of replacement as well as the vented wall base. As a result, the district requested a quote from the contractor that was mobilized on site and proceeded with the work in order to have the facility available for students at the start of school.

Reports:

This recommended action is made consistent with the findings of the Graydon v Pasadena Redevelopment agency ruling.

These principles have been held applicable in California decisions in a variety of situations involving both the purchase of services and products and the construction of public improvements and buildings where it has appeared that competitive bidding would be incongruous or would not result in any advantage to the public entity in efforts to contract for the greatest public benefit.

Financial Impact:

The cost of Change Order No. 1 will be funded by Fund 49 and was previously approved by the Governing Board.

Superintendent's Recommendation:

The Board of Trustees approve contracting with McWil sports Surfaces, inc.. without competitive bidding pursuant to Graydon v. Pasadena Redevelopment Agency court finding.

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff
2. School Site Safety Plans

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

Resolution_2023-08-01 McWil Gym Floor.pdf

CORONADO UNIFIED SCHOOL DISTRICT

RESOLUTION 23-08-01
Approval of Public Works Project Without Competitive Bidding Under Change Order No. 1 for the Coronado High School Gym Floor Project

WHEREAS, the Board of Trustees of the Coronado Unified School District ("District") previously awarded a contract ("Contract") for refurbishing of the Coronado High School Gym Floor ("Project") to McWil Sports Surfaces, Inc. ("Contractor").

WHEREAS, Public Contract Code §20118.4 limits the changes or alterations that the Board of Education may authorize to a contract for construction of a public project without securing bids from other contractors to the greater of the amount specified in Public Contract Code §20111 or §20114; or 10% of the original contract price.

WHEREAS, where changes to a contract for construction of a public project exceed ten percent (10%) of the original contract price, bidding change order work exceeding 10% is contemplated by Section 20118.4.

WHEREAS, Graydon v Pasadena Redevelopment agency cited the following:
1] As a general rule, competitive bidding for public entities is a mandatory requirement as provided by statute, charter or ordinance (see here Health & Saf. Code, § 33422). However, there are certain well recognized exceptions to said rule. One exception is where the nature of the subject of the contract is such that competitive proposals would be unavailing or would not produce an advantage, and the advertisement for competitive bid would thus be undesirable, impractical, or [104 Cal. App. 3d 636] impossible. (Kennedy v. Ross (1946) 28 Cal. 2d 569 [170 P.2d 904]; San Francisco v. Boyd (1941) 17 Cal. 2d 606 [110 P.2d 1036]; Los Angeles Dredging Co. v. Long Beach (1930) 210 Cal. 348 [291 P. 839, 71 A.L.R. 161]; Los Angeles G. & E. Corp. v. Los Angeles (1922) 188 Cal. 307 [205 P. 125]; Meakin v. Steveland, Inc. (1977) 68 Cal. App. 3d 490 [137 Cal. Rptr. 359]; County of Riverside v. Whitlock (1972) 22 Cal. App. 3d 863 [99 Cal. Rptr. 710]; Hiller v. City of Los Angeles (1961) 197 Cal. App. 2d 685 [17 Cal. Rptr. 579]; Orange County Water Dist. v. Bennett (1958) 156 Cal. App. 2d 745 [320 P.2d 536]; Miller v. Boyle (1919) 43 Cal. App. 39 [184 P. 421].) This principle has been held applicable in California decisions in a variety of situations involving both the purchase of services and products and the construction of public improvements and buildings where it has appeared that competitive bidding would be incongruous or would not result in any advantage to the public entity in efforts to contract for the greatest public benefit.

WHEREAS, the original Contract Price of the Contract awarded the Contractor for the Project was $59,375.

WHEREAS, change order work is necessary to complete the Project, as reflected in the attached Change Order No. 1; the aggregate costs of the items of Project work subject to Change Order No. 1 is $11,435.

WHEREAS, the Contract Price adjustment of Change Order No. 1 will result in a Contract Price adjustment that exceeds 10% of the original Contract Price.

WHEREAS, it would be more costly and time-consuming to bid the additional work subject to Change Order No. 1 since it is integral to the Project and the work being performed by the Contractor.

WHEREAS, competitively bidding the additional work covered by Change Order No. 1 would result in the delay of the completion of the Project.

WHEREAS, the additional work of Change Order No. 1 must be performed to complete the Project and failure to complete the Project will disrupt or delay delivery of education services.

WHEREAS, it would cause an incongruity and not produce any advantage to the District to competitively bid the work of Change Order No. 1 since such competitive bid work could result in multiple contractors being required to perform work less efficiently and effectively than by one contractor.

NOW, THEREFORE, the Board of Trustees hereby finds, determines, resolve as follows:

RESOLVED, the Board does hereby find and determine that the foregoing recitals and determinations are true and correct and are hereby incorporated by this reference.

FURTHER RESOLVED, that it would cause an incongruity and not produce any advantage to the District to competitively bid the completion of the additional work required to complete the Project as set forth in Change Order No. 1.

FURTHER RESOLVED, that the Board approves Change Order No. 1 without competitively bidding the work subject to Change Order No. 1.

FURTHER RESOLVED, that the Board delegates to the District's Superintendent, or his/her designee, authority to execute Change Order No. 1 on behalf of the District.

FURTHER RESOLVED, that the Board delegates to the Superintendent, or his/her designee, authority to execute subsequent Change Orders to the Contract of similar scope by reference to these Resolutions.

FURTHER RESOLVED, if the Superintendent, or his/her designee, executes a subsequent Change Order of similar scope pursuant to the authority conferred by these Resolutions, the Superintendent or his/her designee shall cause a "consent" agenda item to be placed on the agenda of the next regularly scheduled meeting of the Board to approve or ratify such Change Order.

FURTHER RESOLVED, that these Resolutions shall be effective as of the date approved by the Board.

APPROVED AND ADOPTED this 24th day of August, 2023 by the following vote:

The Board of Trustees takes the following action on these Resolutions:

AYES _____

NOES _____

ABSENT _____

ABSTAIN _____

_____

Clerk/Secretary of the Governing Board

AGENDA - August 24, 2023

ACTION ITEMS (10 min.)

4.1 Approve the 2023-24 Consolidated Application (ConApp), Spring Release

Department/Category: INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

Background Information:

Each year the Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, each District submits the spring release of the application to document participation in these programs and provide assurances that they will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs.

Reports:

The 2023-24 ConApp is submitted for Board approval. The guidance issued by the California Department of Education requires that Local Education Agency (LEA) Boards of Education approve the ConApp.

The 2023-24 projected funding for the categorical programs listed below is scheduled to be released by end of August. Allocation amounts for the 2022-23 school year are listed and we anticipate a similar allocation for the 2023-24 school year.

- Title I, Part A (Basic Grant) 2022-23 Allocation $92,246
- Title II, Part A (Supporting Effective Instruction) 2022-23 Allocation $39,842
- Title IV, Part A (Student and School Support) 2022-23 Allocation $13,439

The total anticipated revenue for the above programs for 2022-24 will be provided when funding amounts are released by the CDE. This figure may change upon final appropriation announcements.

The winter release of the Consolidated Application will be submitted by February 28, 2024. The Winter release reports the specific allocation of funds from state and federal agencies and how the District intends to distribute funds to schools and programs.

Financial Impact:

Currently unavailable. To be provided when funding amounts are released by the CDE.

Superintendent's Recommendation:

The Board approve the 2023-24 Consolidated Application (ConApp), Spring Release

LCAP Goals:

3. Multi-Tiered System of Supports

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

AGENDA - August 24, 2023

ACTION ITEMS (10 min.)

4.2 Approve to Continue Temporary Increase of Daily Rate for Certificated Substitutes for the 2023-2024 School Year.

Department/Category: PERSONNEL

Background Information:

In order to increase the pool of available certificated substitutes the District requests a temporary increase to substitute daily rates for regular-daily and long-term certificated substitute employees. This increase would be effective August 24, 2023 and conclude at the end of the school year June 14, 2024.

Financial Impact:

Proposed daily rate increases are as follows:

Certificated Substitute Position	Current Rate	New Rate
Regular Daily	$120	$200
Long-Term (10 days+)	$135	$225

Superintendent's Recommendation:

That the Board approve temporary increase in Certificated substitute rates.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

AGENDA - August 24, 2023

ACTION ITEMS (10 min.)

4.3 Approve to Continue Temporary Increase of Daily Rate for Classified Substitutes for the 2023-2024 School Year.

Department/Category: PERSONNEL

Background Information:

In order to increase the pool of available classified substitutes the District requests a temporary increase to classified substitute hourly rates for Instructional Assistants, Instructional Assistant Behavior Health Care and Custodians. This increase would be effective August 1, 2023, and conclude at the end summer school, July 31, 2024.

Financial Impact:

Proposed hourly rate increases are as follows:

Classified Substitute Position	Current Rate	New Rate
Instructional Assistant	$16.22 hour	$17.32 - $18.51 hour
Instruction Assistant Behavior Health Care	$17.15 hour	$18.53 - $19.88 hour
Custodian	$16.39 hour	$18.37 - $19.71 hour

Superintendent's Recommendation:

That the board approve the temporary increase to classified substitute hourly rates.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

AGENDA - August 24, 2023

ACTION ITEMS (10 min.)

4.4 Extend the Approval of the 2022-2023 School Year Temporary Increase of Daily Rates for Classified Substitutes through July 31, 2023.

Department/Category: PERSONNEL

Background Information:

In order to increase the pool of available classified substitutes the District requested a temporary increase to classified substitute hourly rates for Instructional Assistants, Instructional Assistant Behavior Health Care and Custodians. The temporary increase ended at the end of the school year, June 15, 2023. The requested extension of temporary rates through July 31, 2023 will allow us to pay summer substitutes at the higher rate.

Financial Impact:

Proposed hourly rate increases are as follows:

Classified Substitute Position	Current Rate	New Rate
Instructional Assistant	$15.50 hour	$16.65 - $17.80 hour
Instruction Assistant Behavior Health Care	$16.49 hour	$17.16 - $18.32 hour
Custodian	$15.76 hour	$17.04 - $18.32 hour

Superintendent's Recommendation:

That the board approve the extension of the temporary increase to classified substitute hourly rates through July 31, 2023.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

AGENDA - August 24, 2023

REPORTS (40 min.)

5.4 Learning Department Report: Senior Director of Learning, Dr. Megan Battle (10 min.)

Department/Category: INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

Background Information:

Reports:

Report is attached

Superintendent's Recommendation:

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff
2. School Site Safety Plans
3. Multi-Tiered System of Supports
4. Social Emotional Learning
5. Student Engagement & Dropout Prevention
6. Counseling Services
7. Equity, Diversity and Inclusion
8. Recruit and Retain Highly Qualified Staff

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

CUSD_NCUST_Report.pdf

Coronado 2023-24 SDCOE LCAP Clarification Table - updated 2023.08.22.docx.pdf

2023-24 CUSD LCAP - Final - August 2023.pdf

NCUST

Coronado Unified School District

SDSU

San Diego State University

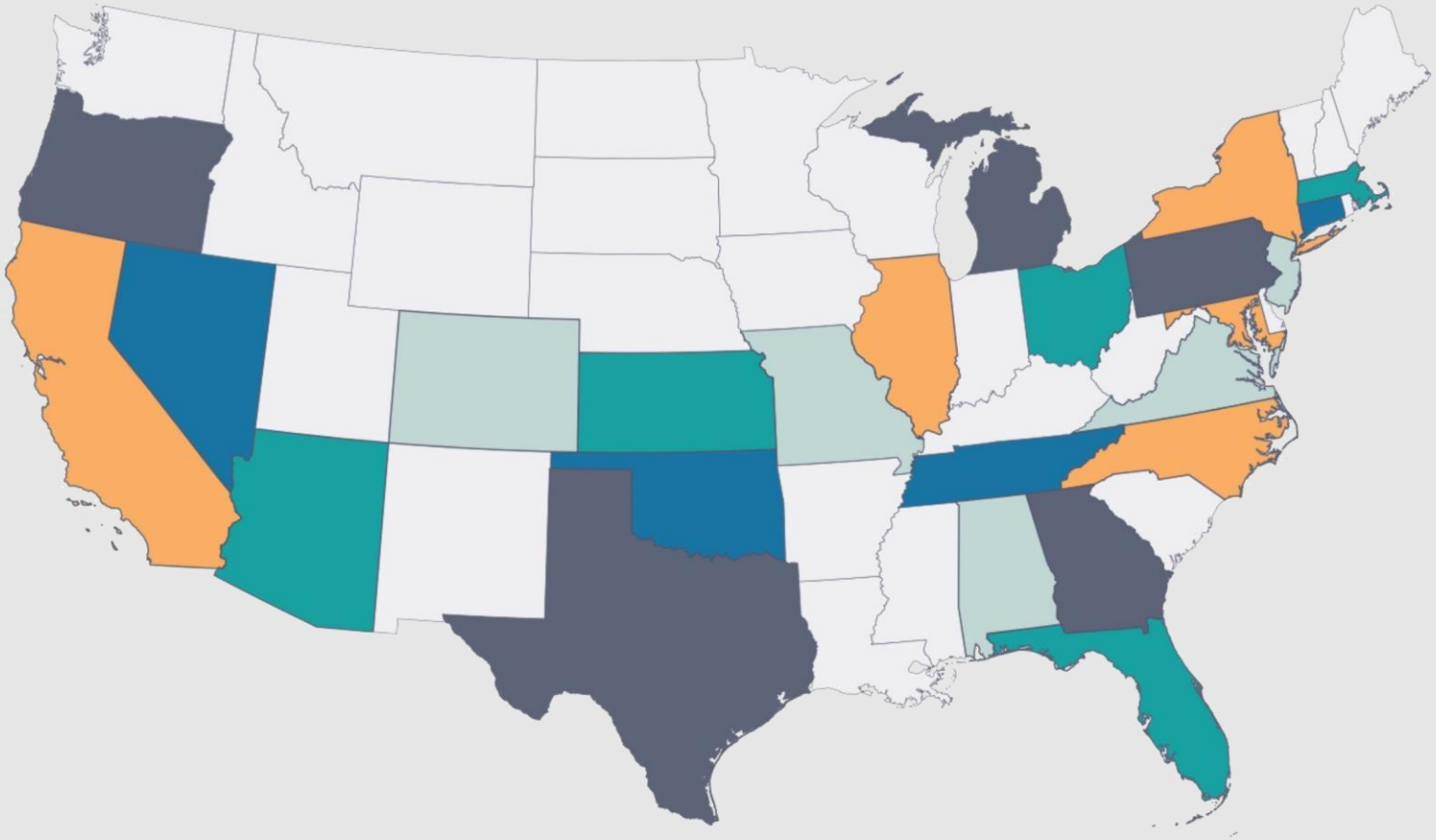
EQUITY AND EXCELLENCE REPORT

The mission of NCUST is to help schools and districts create models of equity and excellence.

- NCUST has visited, awarded, and celebrated amazing schools where children from all demographic groups achieve remarkable learning outcomes.

- At NCUST, the only reason they exist is to help more districts and schools generate outstanding outcomes for all demographic groups. They are eager to partner with schools and districts that share their passion for establishing models of equity and excellence!

WHY THIS PARTNERSHIP?



Since 2005, NCUST has identified, awarded, and studied 167 schools in 25 states that:

- Do **not** have selective admissions;
- Manifest a wide array of evidence of educational equity **and** excellence; and
- **Each** racial/ethnic and language group served outperforms overall statewide percentages

Visit the NCUST website for more information, including a list of schools they have recognized: www.ncust.com

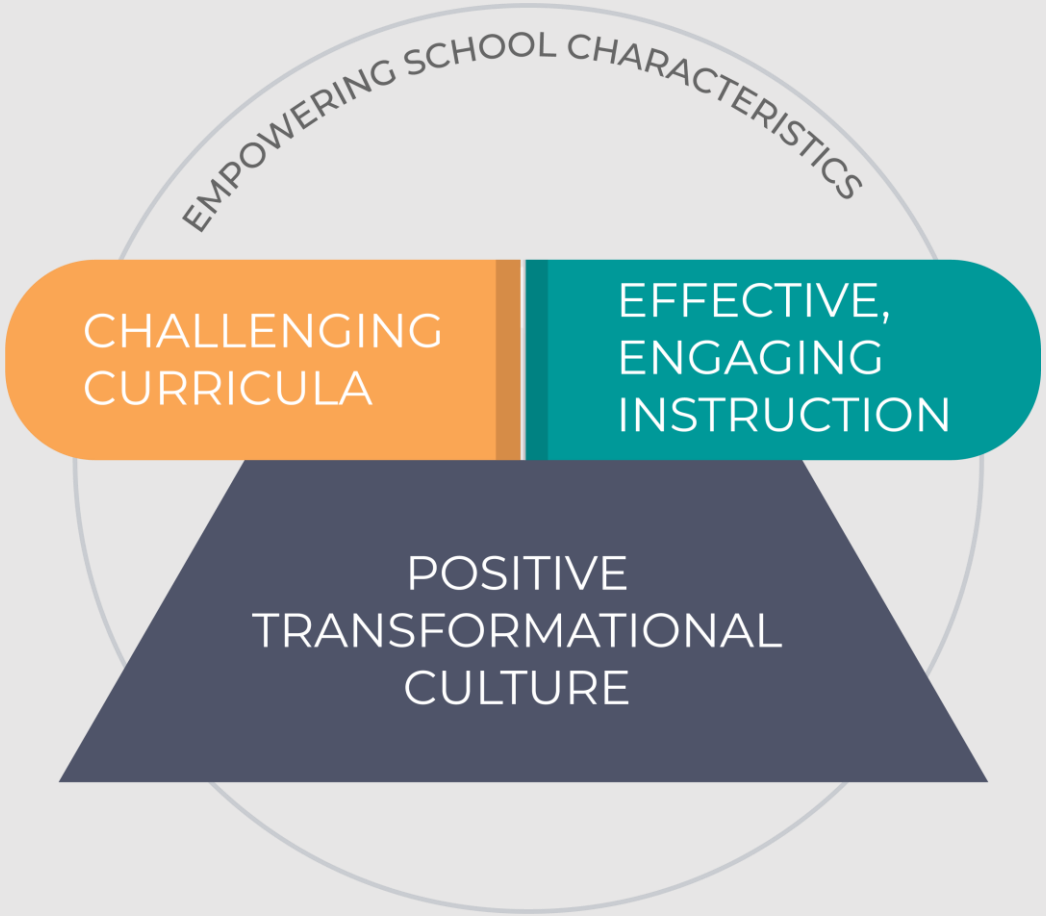
WHAT NCUST HAS LEARNED…

- **Teaching and Learning Matters!** They recognize that improved learning results require improvements in teaching and learning.
- **Culture Matters!** They know that teaching and learning are not likely to improve unless schools improve the extent to which students, parents, and staff feel valued, respected, and capable.
- **Systems Matter!** They know that critical changes to culture, teaching, and learning will not be sustained without changes to systems and structures.
- **Leadership Matters!** They know that changes in systems, culture, and teaching and learning are not likely to happen without excellent leadership at multiple levels.

METHODOLOGY

- Data collection
- Internal observation
- Classroom visits
- Focus group interviews
- Data analysis

BASIS FOR EQUITY & EXCELLENCE REPORT



EFFECTIVE INSTRUCTION

Effective instruction is instruction that results in students engaging in efforts to learn and growing closer to mastering the content the teacher endeavors to teach. In high-performing schools, NCUST researchers found educators utilizing instructional practices that

1. led all students to feel valued and capable and
2. focused on ensuring getting all students to understand and master key concepts and skills.

ACCESS TO CHALLENGING CURRICULA

Educators in high-performing schools worked to ensure that all demographic groups of students (including students whose first language was not English, students who were performing two or three years below their grade level, and students with learning disabilities) had access to challenging curricula balanced with rich opportunities to engage in the visual and performing arts, world languages, technology, and other non-tested subjects.

POSITIVE, TRANSFORMATIONAL CULTURE

A positive, transformational school culture provides the foundation for equitable and excellent learning outcomes.
NCUST defines the culture as *positive* because high performing schools displayed overwhelmingly healthy learning environments where administrators, teachers, staff members, and families treated one another as valued partners in the education of their students.

The culture was *transformational* because students, teachers, support personnel, and administrators were always focused on improving.

Coronado Unified School District

NCUST ~ Quality Indicators ~ Effective Teaching Practices

INDICATOR 8

Leading Students to Love Learning

Teacher enthusiasm and a variety of approaches (e.g., project-based learning, arts integration, student-to-student engagement) lead students to love learning.

INDICATOR 1

Making Students Feel Valued & Capable

Teacher praises and acknowledges students, makes students feel valued, and helps students feel capable of learning rigorous content

INDICATOR 7

Promoting Successful Practice

Using a gradual release of responsibility, the teacher increases the likelihood that students will succeed when they are asked to complete tasks independently.

INDICATOR 2

Focus on Understanding & Mastery

The lesson will lead students to understand a specific concept and progress towards mastery. The teacher carefully attends to student responses and shapes instruction accordingly.

INDICATOR 6

Building Fluency & Gatekeeper Vocabulary

The lesson engages students in using the vocabulary that is central to the lesson objective.

INDICATOR 3

Promoting Clarity

The teacher has a clear learning outcome in mind, has organized the lesson to help all students achieve the outcome and helped students clearly understand key ideas.

INDICATOR 5

Checking Understanding, Providing Feedback, and Adapting

Frequently, the teacher checks to determine what each student understands, provides feedback, and adjusts instruction to improve understanding.

INDICATOR 4

Ensuring Culturally, Socially, & Personally Responsive Teaching

The teacher helps students see how unfamiliar lesson concepts connect with their cultural, social, and personal strengths and experiences,

Teaching Practices that Influence Engaging/Effective Instruction

Making Students Feel Valued and Capable	39%
	35%
	26%
Focusing on Understanding and Mastery	35%
	26%
	39%
Promoting Clarity	35%
	30%
	35%
Checking Understanding, Providing Feedback, and Adapting	26%
	44%
	30%
Ensuring Culturally, Socially, and Personally Responsive Teaching	9%
	27%
	64%
Building Fluency with Gatekeeper Vocabulary	18%
	27%
	55%
Promoting Successful Practice	23%
	27%
	50%
Leading Students to Love Learning	43%
	24%
	33%

EQUITY & EXCELLENCE

Coronado Unified School District

ENGAGING INSTRUCTION

Focus on engagement and mastery

- Professional learning - development of high-quality project-based lessons (PBL)
- Schedules, routines and procedures - use iLabs, implement at least one PBL per unit
- Teacher collaboration - focus on planning and implementing PBL well (use rubric)
- Classroom observations and feedback - support for PBL implementation
- Communication from leaders - celebrating and commending adherence to rubric

PROFESSIONAL LEARNING

Specify changes expected to see resulting from PL efforts

PL needs to be aligned with:

- schedules, routines, procedures
- PLC protocols and routines
- focus of classroom observations and feedback
- focus of leader communications
- Reinforcement of PL in PLCs

STUDENT TALK INSTRUCTIONAL FOCUS

Average rating for CUSD was 3.1 on a 1-5 scale

- Exemplary classrooms had a clear and coherent focus on student talk (sentence frames, turn and talk, talking chips, group work, TWPS, fishbowls, table talk, etc.
- Celebrate this work!!
- Learning walk rubrics

STUDENT ACHIEVEMENT

Scores are universally higher than the state

- Improve learning outcomes for every racial, ethnic income and language group served.

Develop collective efficacy for improving results for all students and formatively monitor progress:

- Positive transformational culture
- Rich and rigorous curricula
- Engaging and effective instruction

SCHOOL LEADERSHIP

Maximize time in classrooms and providing feedback

- Simplify ways to track time and provide feedback
- Use observation data to celebrate progress and adjust/develop PL
- Written and oral communications for entire school community celebrate progress and opportunities to build upon recent efforts.

CURRICULA

State Standards being taught at all schools

- prioritize critical state standards
- Focus on rigor - cognitive demand of lesson activities and questioning
- Strategies for teaching those standards to high levels of mastery
- Common formative assessments indicating depth of understanding of the highest priority standards
- Resources and strategies to deepen understanding

POSITIVE TRANSFORMATIONAL CULTURE (PTC)

Many indicators of school wide PTC

- Strategies for leading students to perceive themselves as young scholars capable of learning challenging content
- Professional learning
- Schedules, routines and procedures
- Teacher collaboration
- Classroom observations and feedback
- Communication from leaders

STUDENT ATTENDANCE

Maintain high attendance rates

- Ongoing identification of students who are chronically absent or at-risk of becoming chronically absent
- Identify and improve strategies to encourage regular attendance
- Support for school leaders to identify, implement, monitor and refine strategies

2023-2024 Instructional Focus

Site professional learning and walkthroughs aligned to NCUST quality indicators

Instructional leadership dialogue and collaboration

Celebrate success and growth, both site and individual

Coronado Unified School District

Quality Indicator #1: Making Students Feel Valued & Capable

Teacher praises and acknowledges students, makes students feel valued, and helps students feel capable of learning rigorous content.

Teacher: _____
Room #: _____

Would I feel valued in this class? Would I feel capable in this class? What can I do to ensure all my students feel valued and capable?

TEACHER BEHAVIORS	STUDENT BEHAVIORS	ROOM ENVIRONMENT
◯ Models courtesy and respect	◯ A variety of students show confidence sharing ideas/answering questions	◯ Posters, photos, and other classroom materials reflect the various cultures of the students served
◯ Provides praise and encouragement	◯ Students demonstrate feeling at ease and have agency in the classroom	◯ High-quality student work is displayed
◯ Presents challenging questions to a variety of students	◯ Few students are engaged in attention-getting behaviors	◯ Positive expectations are posted and regularly reinforced
◯ Demonstrates that they know and value each student as an individual		◯ The learning environment is clean, attractive and well maintained

EVIDENCE: I SAW ~ I HEARD ~ I WONDER

*Adapted from National Center for Urban School Transformation Quality Indicators of Effective Teaching Practices Rubric

Aligned to LCAP & LRP

SDCOE LCAP Clarification Table
2023-24 LCAP

District: Coronado
Date: 7/27/2023

Overall Approval

Four Criteria for Determining LCAP Approval			
Adherence to State Board of Education Template	Sufficient Expenditures in Budget to Implement LCAP	Adherence to SBE Expenditure Regulations	Calculation and Implementation of Carryover
~~Pending~~ ☑ Met	Met	Met	Met

LCAP Page #	**Item Description**	**Date sent to district: 7/27/23**	**Date received from district:**	**Date sent to district:**	**Date received (if needed):**
		Clarification needed/ question	**District response**	**COE response to District**	**Additional District response (if needed)**
Budget Overview for Parents					
2	Revenue by Fund Source	Local and Other State revenues do not tie to SACS Form 01	Updates made in DTS 8.16.23	Verified, now correct	
Goals					

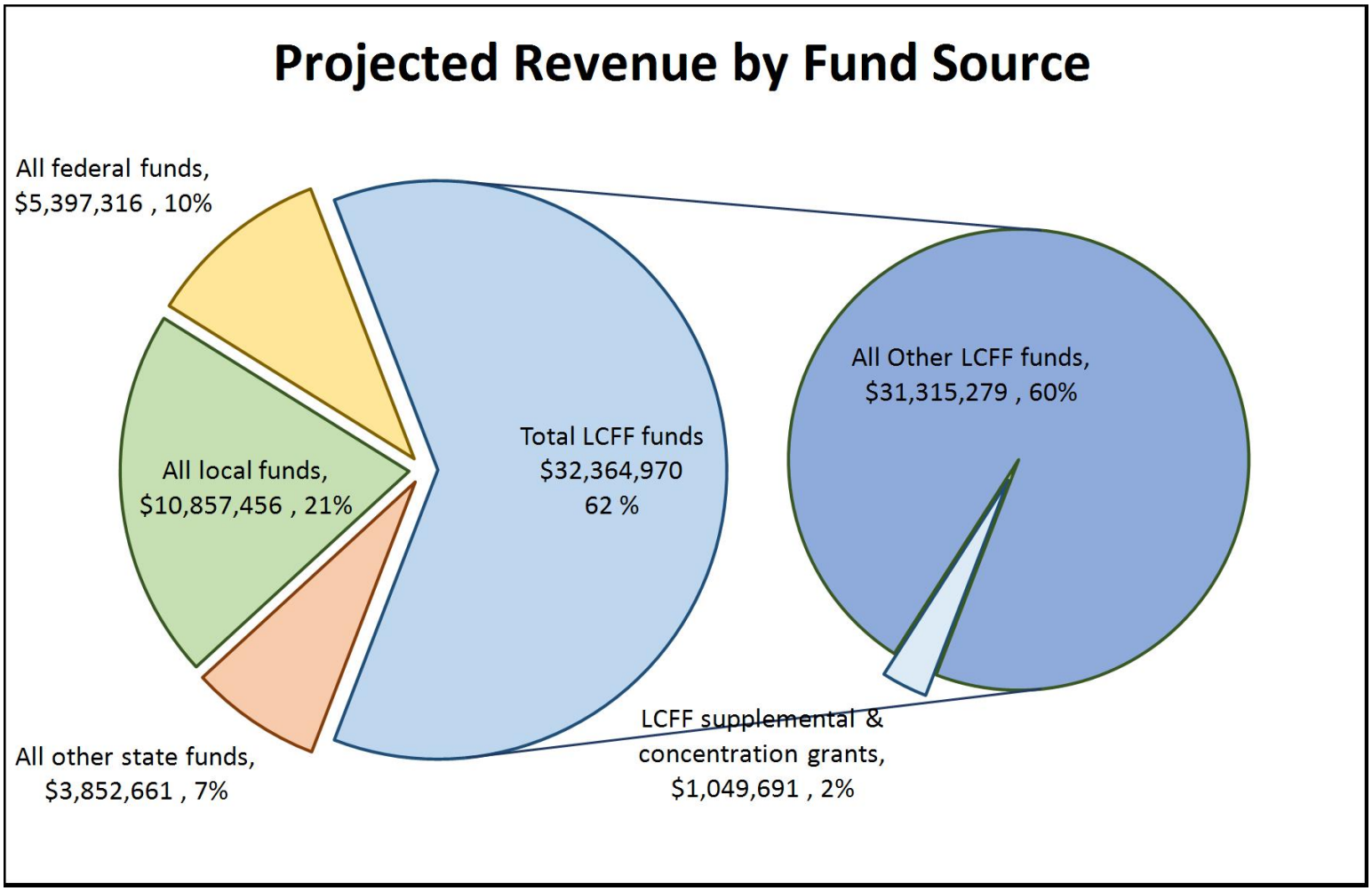
Goal 3	2023-24 LCAP Page 61 2022-23 LCAP Page 63	Dropout counts are inconsistent from prior LCAP.	DTS Updated	Verified, 8/16/23	
Action Tables					
82	22-23 LCFF Carryover Table	Base Grant and S&C do not tie to the 22-23 column of the Adopted Budget LCFF Calc	Updates made in DTS 8.16.23	Verified, now correct	
77	MPP	Corrections to the 22-23 base grant and S&C amount will result in the district not meeting the MPP in the 23-24 LCAP	Updates made in DTS 8.16.23	Verified, now correct	

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Coronado Unified School District
CDS Code: 37680310000000
School Year: 2023-24
LEA contact information:
Karl Mueller
Superintendent
dsalamanca@coronadousd.net
619 522-8900 ext 1016

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

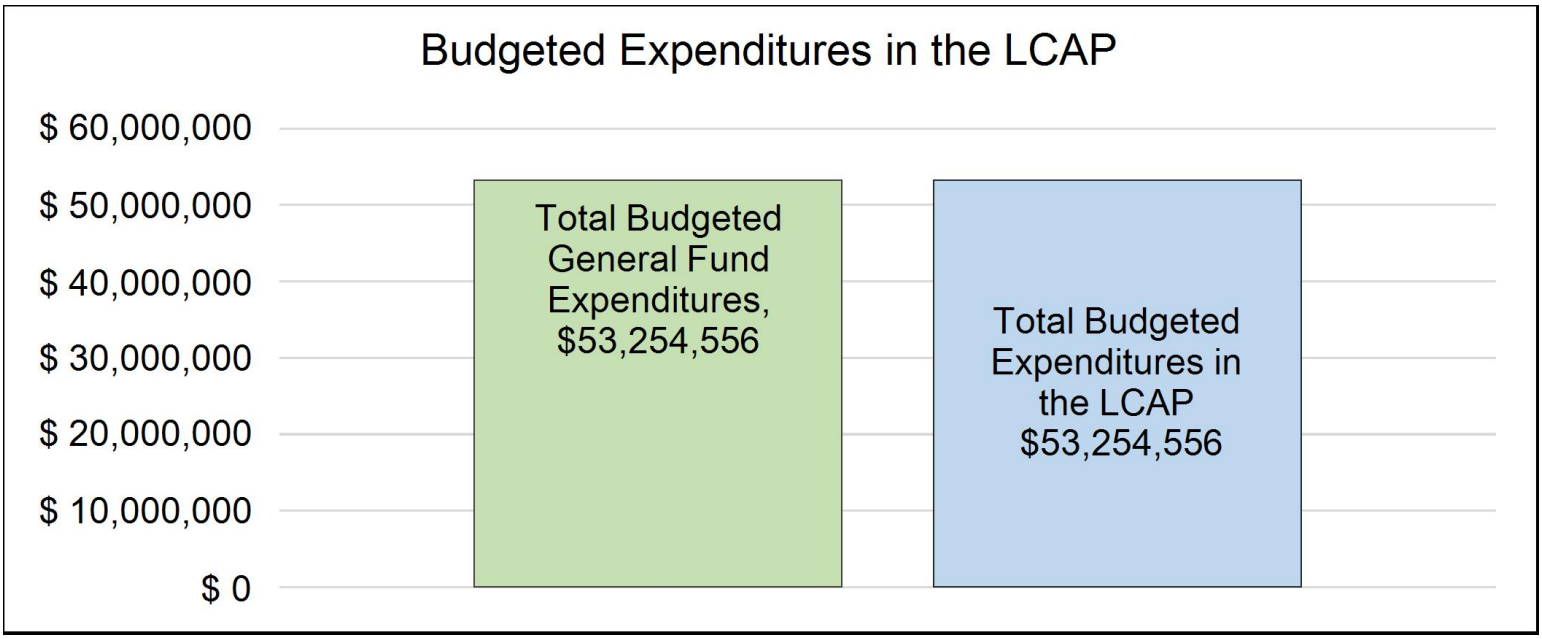


This chart shows the total general purpose revenue Coronado Unified School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Coronado Unified School District is $52,472,403, of which $32,364,970 is Local Control Funding Formula (LCFF), $3,852,661 is other state funds, $10,857,456 is local funds, and $5,397,316 is federal funds. Of the $32,364,970 in LCFF Funds, $1,049,691 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Coronado Unified School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Coronado Unified School District plans to spend $53,254,556 for the 2023-24 school year. Of that amount, $53,254,556 is tied to actions/services in the LCAP and $0 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

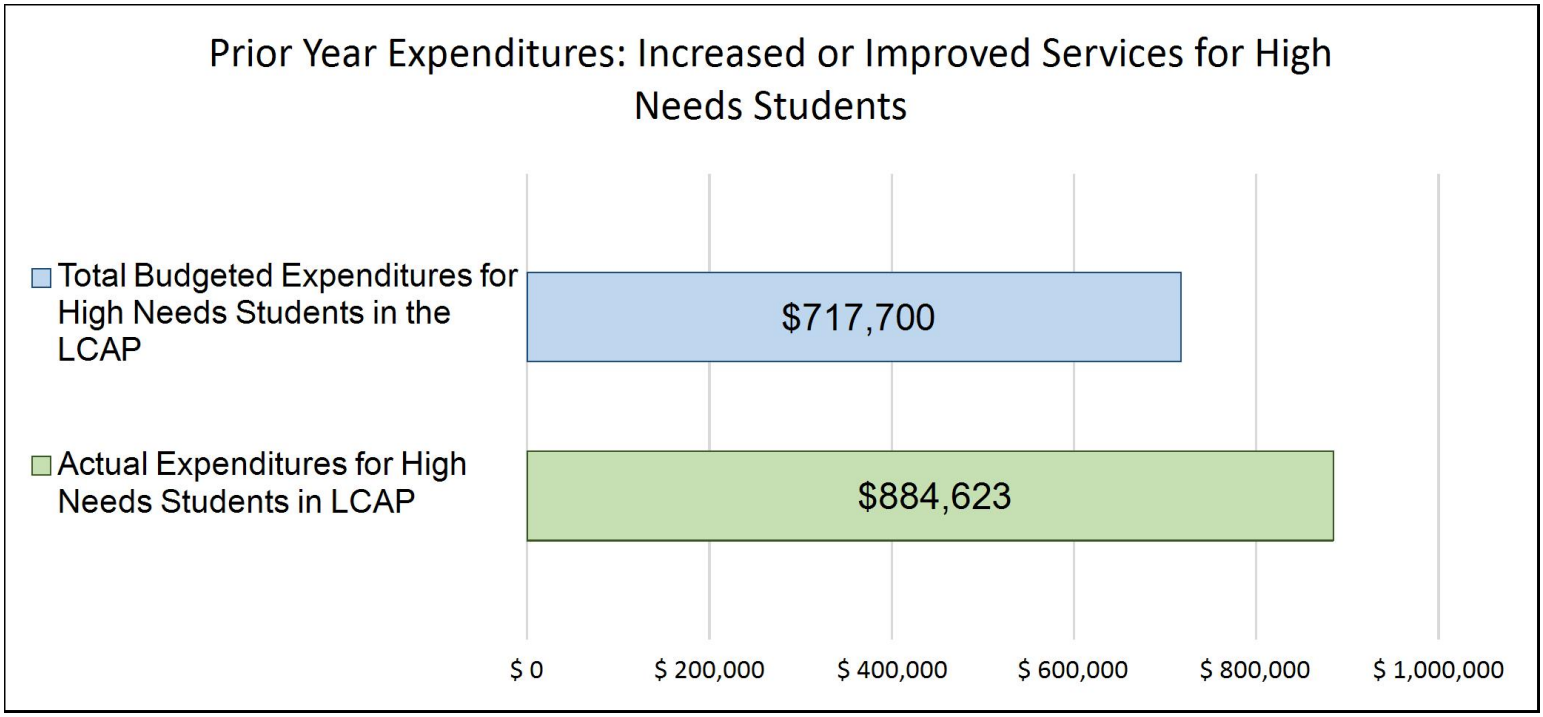
Not applicable. All General Fund Budget Expenditures for the school year are included in the Local Control Accountability Plan (LCAP)

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Coronado Unified School District is projecting it will receive $1,049,691 based on the enrollment of foster youth, English learner, and low-income students. Coronado Unified School District must describe how it intends to increase or improve services for high needs students in the LCAP. Coronado Unified School District plans to spend $1,049,691 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Coronado Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Coronado Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Coronado Unified School District's LCAP budgeted $717,700 for planned actions to increase or improve services for high needs students. Coronado Unified School District actually spent $884,623 for actions to increase or improve services for high needs students in 2022-23.

The difference between the budgeted and actual expenditures of $166,923 had the following impact on Coronado Unified School District’s ability to increase or improve services for high needs students:

The district spent the amount budget towards increasing services for high needs students.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Coronado Unified School District	Karl Mueller Superintendent	karl.mueller@coronadousd.net 619 522-8900 ext 1016

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

Coronado Unified School District (CUSD) is a preschool through adult education district located in the city of Coronado near San Diego. CUSD staff members strive every day to ensure our vision and mission statements are fulfilled through our students' well-being and preparedness for their futures. The District is contiguous with the boundaries of the entire Coronado community. All information about our schools and programs can be found at www.coronadousd.net

Our Vision:
We inspire, innovate, and create limitless opportunities to thrive.

Our Mission:
Quality Education for Life - Through rigorous academic standards, high expectations, and a coordinated curriculum, the Coronado Unified School District, in partnership with our community, will graduate students with the knowledge and skills necessary to excel in higher education, careers, society, and life with the confidence not only to dream, but to determine their futures.

Our Board Goals:
1. LEARNING: Integrate personalized learning with assessment methods that will prepare all students for academic and vocational success.
2. COMMUNICATION: Communicate openly, freely, and accurately to engage and involve all educational partners.
3. SUPPORT: Maintain safe and supportive schools where students and staff thrive.

The Basics:

- Locally elected five-member Board of Education; superintendent employed by the Board
- Four schools: Coronado High School, Coronado Middle School, Silver Strand Elementary School, and Village Elementary School
- 397 employees: 187 certificated (teachers, counselors, speech therapists, etc.); 174 classified (instructional assistants, custodians, maintenance and grounds staff, etc.); 36 certificated and classified administrators (superintendent, assistant superintendent, principals, assistant principals, directors, mid-management)

- Enrollment: 2799 (Fall 1 CALPADS)

o Coronado High School: 1045 students
o Coronado Middle School: 641 students
o Village Elementary: 780 students
o Strand Elementary: 324 students
o Non-public schools: 9 students

- Grade Level Enrollment (# students):

o TK = 47
o K = 145

o 1 = 175
o 2 = 181
o 3 = 174
o 4 = 219
o 5 = 163
o 6 = 230
o 7 = 207
o 8 = 204
o 9 = 263
o 10 = 256
o 11 = 254
o 12 = 272

- Grades TK-12 Demographics (2022-2023):

o 14.4% (n=412) inter district transfer students, including children of parents who work but don't live in Coronado
o 13.2% (n=369) students with Individual Education Plans (IEPs)
o 33.5% of students are connected to military (based on federal survey cards completed annually)

- Strand Elementary: 80% (n=259)
- Village Elementary: 31% (n=242)
- Coronado Middle School: 38.8% (n=249)
- Coronado High School: 21% (n=219)

o Total Unduplicated Count: 19.1% (n=534)

- English Learners 5.0% (139 students); Socioeconomically Disadvantaged Students 16.04% (449 students); Foster Youth and Homeless Students: 0.002% (5 Foster Youth and 1 Homeless Student)

- Grades TK-12 Demographics - Ethnicity (2022-2023):

o Hispanic: 24.47% (n=685)
o American Indian/Alaskan Native: 0.18% (n=5)
o Filipino: 1.18% (n=33)
o Asian: 1.54% (n=43)
o Black/African American: 1.32% (n=37)
o Native Hawaiian/Other Pacific Islander: 0.40% (n=11)
o White: 57.49% (n=1609)
o Multiple: 7.15% (n=200)
o Did Not Report: 6.29% (n=176)

- Achievement:

o Graduation rate: 93.7% (4-year cohort graduation rate for the class of 2019-2020); 97.1% (4-year cohort graduation rate for the class of 2020-2021); 97.52% (4-year cohort graduation rate for the class of 2021-2022)
o UC A-G rate: 57.4% in 2018-2019; 63.8% in 2019-2020; 48.0% in 2020-2021; 59.6% in 2021-2022
o Advanced Placement: 48.9% participation rate in 2019-2020 with a pass rate of 77.5%; 65.8% participation rate in 2020-2021 with a pass rate of 62.0%; 60% participation rate in 2021-2022 with a pass rate of 80%

- Programs and Services that we are proud to include in our instructional program:

o 1:1 devices to students, with a robust network infrastructure
o STEAM courses and enrichment offerings in Science, Technology, Engineering, Arts, and Math and several that integrate these content areas, including Robotics, Engineering and Computer Science
o Many Advanced Placement courses
o Career Technical Education (CTE) courses and CTE pathways in Engineering and Engineering Design; Health Sciences and Medical Technology, Design, Visual, and Media Arts; Performing Arts; Production and Managerial Arts; Filmmaking; Video Game Design; Cabinetry, Millwork, and Woodworking; Software and Systems Development; and Patient Care-Sports Medicine Pathway
o Dual Enrollment courses through CCAP agreement with Southwestern Community College
o Coronado School of the Arts (CoSA), a conservatory arts program within Coronado High School, offering 6 conservatories.
o Seven Department of Defense Education Activity (DoDEA) grants; currently under operation is STEM Read-I (1.00 million dollars through 2023), World Language Plus (2.3 million dollars through 2026), and E3: Engage, Explore and Excel (1.5 million dollars through 2027)
o Silver Strand State Preschool and Village Preschool programs for three and four-year-old children
o NJROTC
o Athletics at Coronado High School
o Adult education classes

CUSD and our educational partners are very proud of our incredible students and of the entire staff of dedicated, talented certificated and classified employees who support them!

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

The Coronado High School graduation rate has maintained its status, even through school closures and hybrid schedules due to COVID-19, as being in the top percentage among unified school districts in San Diego County, at 97.1% (2020-2021 data).

51 graduates will receive the State Seal of Biliteracy in 2022-2023. (47 in 2021-2022; 49 in 2020-2021; 41 in 2019-2020; 34 in 2018-2019; 27 in 2017-2018)

146 graduates received the Golden State Seal Merit Diploma in 2021-2022. (136 in 2020-2021; 129 in 2019-2020)

Students continue to take Career Technical Education (CTE) courses, 58.0% in 2021-2022, an increase of 13.5% from 44.5% in 2020-2021.

In 2021-2022, the AP achievement rates for students scoring a 3, 4, or 5 increased from 62% in 2020-2021 to 80% in 2021-2022. CUSD showed maintenance in the equity and excellence percentage of graduating seniors who scored a 3 or higher on at least one AP exam at any point during high school, from 61% in 2020-2021 to 60.3% in 2021-2022.

CUSD has submitted for review one additional Department of Defense Education Activity (DoDEA) Grants in 2023, focusing on STEM, CTE and Robotics. CUSD has been the recipient of seven DoDEA grants, three of which are still active. In 2021, CUSD received 2.3 million to establish, expand and improve world language opportunities for students in grades K-12 through 2026 via Project World Language Plus. In 2022, CUSD received 1.5 million to improve mathematics achievement for students in grades K-12 through 2027 via Project E3: Engage, Explore and Excel.

Per spring 2022 SBAC results, 76.1% of all students met or exceeded standards in English language arts (decreased 0.9%), and 64.8% of all students met or exceeded standards in mathematics (increased 2.8%).

Per spring 2022 CAST results, 57.9% of all students met or exceeded standards in Science, an increase of 3.9%.

Military-connected students remain the largest demographic group in CUSD across all other demographic groups (~32.33% 2021-2022). Spring 2022 SBAC data show that military-connected students performed better in mathematics over non-military students by 2%, with 70% of military-connected students meeting or exceeding standards in mathematics. Military-connected students also showed academic gains of 1% in ELA on the spring 2022 SBAC, with 80% of military-connected students meeting or exceeding standards in English language arts.

The number of English Learners (EL) decreased from 149 in 2021-2022 to 138 in 2022-2023. CUSD continues to provide robust services to support our English Learners and Reclassified Fluent English Proficient students, including additional, integrated designated instructional time in English Language Development, improved instructional resources, and district oversight of all components of the EL program. According to the 2022 English Learner Progress Indicator (ELPI), 60% of our English Learner population is making progress towards English language proficiency (n=35), showing performance in the High Range (four purple bars). According to the 2021-2022 Summative English Language Proficiency Assessment for California (ELPAC), 79% of English Learners showed growth from 2020-2021 to 2021-2022. Additionally, CUSD reclassified students at a rate of 12.1% in 2021-2022. The number of Long Term English Learners (LTELs) decreased from 15 students to 9 students.

As a result of the pandemic, CDE passed Senate Bill 98 and Assembly Bill 130 which suspended the publication of state indicators on the 2020-2021 and 2021-2022 CA School Dashboards. The most recent Dashboard data (Fall 2022) is provided below.

Per CA School Dashboard, spring 2022 data on student achievement in English Language Arts shows that CUSD status showed performance in the Very High Range (five purple bars). Coronado Middle School, Village Elementary School and SIlver Strand Elementary

School also showed performance in the Very HIgh Range (five purple bars) for English Language Arts in 2022. Per the CA School Dashboard, spring 2022 data on student achievement in mathematics was in the High Range (four purple bars). Village Elementary School and SIlver Strand Elementary School showed performance in the Very High Range (five purple bars) for Mathematics in 2022. Per the 2022 CA School Dashboard, the chronic absenteeism rate for CUSD was in the High Range (two purple bars), reporting 10.2% of students were chronically absent. This is largely due to continued COVID and respiratory illness absences. We are hopeful this number will decrease in the coming years.

CUSD remains collaborative and responsive to input from our educational partners, including expanding our STEAM pathways, enrichment opportunities and intervention opportunities for all students. CUSD plans to continue to build upon our successes (outlined above).

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

Recent data shows that approximately 23.9% of CUSD students district-wide are under performing in English Language Arts and 35.2% in mathematics based on 2022 SBAC results. Consistent with prior years, Reclassified Fluent English Proficient students (4.9%), Socioeconomically Disadvantaged Students (16.04%), English Learners (5.0%), Students with Disabilities (13.2%), and Hispanic/Latino students (24.5%) are still working hard to reach the performance level of all students (in ELA and mathematics. Students continue to make progress towards reaching grade level standards.

Per spring 2022 SBAC results, 76.1% of all students met or exceeded standards in English language arts (decreased 0.9%), and 64.8% of all students met or exceeded standards in mathematics (increased 2.8%).

- In spring 2022, the ELA performance of Students with Disabilities (n=199) was 37% meeting or exceeding standards, a 2% decrease from 2021 and 39.1% below all students (76.1%).
- In spring 2022, the ELA performance of English Learners (n=89) was 40% meeting or exceeding standards, a 14% decrease from 2021 and 36.1% below all students (76.1%).
- In spring 2022, the ELA performance of Hispanic or Latino students (n=342) was 66% meeting or exceeding standards, a decrease of 3% from 2021 and 10.1% below all students (76.1%).
- In spring 2022, the ELA performance of Economically Disadvantaged students (n=126) was 47% meeting or exceeding standards, a decrease of 19% from 2021 and 29.1% below all students (76.1%).
- In spring 2022, the ELA performance of Reclassified Fluent English Proficient students (n=85) was 69.41% meeting or exceeding standards, a decrease of 6.59% from 2021 and 6.69% below all students (76.1%).
- In spring 2022, the Mathematics performance of Students with Disabilities (n=200) was 36% meeting or exceeding standards, an increase of 6% from 2021 and 28.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of English Learners (n=90) was 41% meeting or exceeding standards, a decrease of 1% from 2021 and 23.8% below all students (64.8%).

- In spring 2022, the Mathematics performance of Hispanic or Latino students (n=341) was 51% meeting or exceeding standards, representing no change from 2021 and 13.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of Economically Disadvantaged students (n=126) was 32% meeting or exceeding standards, a decrease of 14% from 2021 and 32.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of Reclassified Fluent English Proficient students (n=85) was 52.94% meeting or exceeding standards. a decrease of 5.06% from 2021 and 11.86% below all students (64.8%).

As a result of the pandemic, CDE passed Senate Bill 98 and Assembly Bill 130 which suspended the publication of state indicators on the 2020-2021 and 2021-2022 CA School Dashboards. The most recent Dashboard data (Fall 2022) is provided below and will become the new baseline moving forward.

Chronic Absenteeism Rates:

- Per 2021-2022 CA School Dashboard, the chronic absenteeism rate was 11.2%, an increase of 8.7% from 2021 P2 (April) data. The chronic absenteeism rates for all four school sites also increased from 2020 P2 data: CHS 13% (increased 11.1%), CMS 6.7% (increased 4.7%), Village Elementary 10.6% (increased 7.0%), and Silver Strand Elementary 15.7% (increased 12.1%).
- Per CA School Dashboard 2021-2022 data, there was one indicator where the all student group was in the "high" range (two purple bars). The chronic absenteeism indicator showing 10.2% of students in grades K-8 (n=1,801) were considered chronically absent in 2021-2022.
- There were no student groups in the "very high" range for chronic absenteeism overall in CUSD.
- However, there were multiple student groups in the "high" range (two purple bars): 13.9% of English Learners (n=144) were chronically absent, 11.1% of Hispanic or Latino students (n=450) were chronically absent, 13.3% of students with Two or More Races (n=233) were chronically absent, 17.8% of Economically

Disadvantaged students (n=157) were chronically absent, and 16.1% of Students with Disabilities (n=279) were chronically absent.

- There was one student group in the "very high" range (one purple bar) for chronic absenteeism at Silver Strand Elementary School. 20.8% of students identifying with 2 or more races (n=48) at SSES were chronically absent. Per ATSI regulations, planned actions to address this are in the SPSA for SSES.

Suspension Rates:

- Per CA School Dashboard 2021-2022 data, the overall suspension rate for CUSD was in the "low" range (four purple bars).
- There were no student groups in the "very high" range for suspension rate.
- There was one student group, African American (n=32), in the "high" range (two purple bars) with a 6.3% suspended at least one school day.

Academic Achievement:

- Per CA School Dashboard 2021-2022 data, students who are Socioeconomically Disadvantaged (n=126), Students with Disabilities (n=200), and English Learners (n=90) are either not performing at mastery level in English language arts or mathematics or whose performance has declined:

- In spring 2022, the ELA performance of Students with Disabilities (n=199) was 35.6 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the ELA performance of Socioeconomically Disadvantaged Students (n=126) was 13.8 points above level 3; performance levels were in the "high" range (four purple bars).
- In spring 2022, the ELA performance of English Learners (n=89) was 13.8 points above level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of Students with Disabilities (n=200) was 63.7 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of Socioeconomically Disadvantaged Students (n=126) was 35.7 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of English Learners (n=90) was 27 points below level 3; performance levels were in the "low" range (two purple bars).

Graduation Rate:

- Per CA School Dashboard 2021-2022 data, the graduation rate for all students increased by 0.4%, reaching a "very high" range (five purple bars) with a 97.5% graduation rate. All reported student groups were in the "high" and "very high" ranges for graduation rate, ranging from 93.2% to 97.5% graduated.

CUSD will continue to focus on student strengths and academic achievement of all students by ensuring timely data analysis, providing targeted interventions and supports, and monitoring individual student performance per all state indicators by site administration. We will also work more closely with identified and trained Teachers on Special Assignment in Mathematics/Science and ELA/ELD, Student Services Department leadership, and the MTSS Committee to further refine a structure for oversight of data/monitoring, intervention systems/structures/progress monitoring, professional learning, and communication. In addition, CUSD will address behavioral concerns and suspension rates at the various school sites through a thorough review of current behavior policies and plans (through the MTSS Committee), the Discipline Action Guide (DAG) and the incorporation of PBIS practices and SEI supports. Continued monitoring and assessment of student and staff social-emotional well being and mental health is a priority, especially with the lasting effects of the pandemic. Monitoring efforts may include the use of an internal staff survey to gather feedback related to what mental health and well being resources and opportunities staff members are accessing.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Key features in the 2023-2024 LCAP are the following:

- Preparing students for college and career is a strength in CUSD due to the dedicated and professional certificated, classified, and administrative staff, as well as our caring, involved families and community. This plan outlines several key actions to maintain that focus and support content areas that are transitioning

to new frameworks, curricula, school structures and assessments. College and career readiness is evidenced by many metrics including CHS graduation rate, UC A-G rate, Advanced Placement participation and achievement, CTE completion rates, dual enrollment, the CCI indicator and SBAC achievement scores.

- Developing and refining a tiered system/structure for assessment driven reading instruction, aligned curricula and materials in grades K-5 according to short, flexible intervention cycles that are based on each students' point of instructional need.
- Developing and refining a tiered system/structure for assessment driven content area literacy instruction, aligned curricula and materials, including professional learning, PLC structures and an analysis of current tiered intervention strategies/structures.
- Developing and refining a tiered system/structure for assessment driven mathematics instruction, including professional learning and an analysis of current tiered intervention strategies/structures.
- Most Coronado students feel supported, connected to, and safe at school, as evidenced by results from the CA Healthy Kids Survey and the many social emotional supports and partnerships that are in place.
- There is significant educational partner input into the 2023-2024 LCAP, which was ongoing throughout the 2020-2021, 2021-2022 and 2022-2023 school years (Goal 2, Action 1).

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

This section is not applicable as we do not currently have any school sites that have been identified for CSI or TSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

This section is not applicable as we do not currently have any school sites that have been identified for CSI or TSI.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

This section is not applicable as we do not currently have any school sites that have been identified for CSI or TSI.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

CUSD educational partners include: all students; all parents/guardians; all administrators (district administrators, principals, assistant principals and mid-management), all educators (Association of Coronado Teachers - teachers, counselors, SLPs, school psychologists and district nurse) and classified staff (California School Employees Association); all site Parent Teacher Organizations, School Site Councils, Parent Leadership Council, D/ELAC, South County SELPA CAC, and other parent/school communities; Coronado Schools Foundation, Coronado Arts Education Foundation, Coronado Sports Foundation, and Coronado SAFE Harbor (School and Family Enrichment); Military Local Planning Council, various military partnerships and support organizations, and military parent groups; City of Coronado, including Coronado Police and Fire Departments, Coronado Historical Museum, and Coronado Cultural Arts Commission; Community Services Organizations such as Rotary, Optimist, Lions, and Soroptimist Clubs.

Referring to CUSD Board Policy and Administrative Regulation 6020, CUSD recognizes that parents/guardians are their child's first and most influential teachers and that sustained parent/guardian involvement in the education of their children contributes greatly to student achievement and a positive school environment. Additionally, CUSD ensures parents/guardians and family members are provided opportunities to be involved in their child's education. CUSD works with educational partners to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities, advisory, decision making, advocacy roles and activities to support learning. This is achieved through regularly schedule DAC, D/ELAC, LCAP, SSC meetings, surveys and numerous advisory committees. CUSD ensures that all educational partners receive communications and invitations to participate on committees and in forums. The LCAP process in itself provides ongoing opportunities at the site and district level to assist parents/guardians with understanding expectations for their children. CUSD staff has a deep appreciation for the high levels of parent/guardian involvement. Staff at every school site and our district office contribute to warm, welcoming environments dedicated to providing exceptional customer service to all families. High levels of attendance at parent conferences, principal coffees, and other school and district-based events, as well as high numbers of parents/guardians volunteering at school sites each day (pre-COVID-19 and increasing post-COVID), provide evidence of effectiveness in this area. Collaboration through the LCAP process and through educational partner advisory committees provide valuable information regarding how best to support our educational partners in continuing to be involved at high levels. Technology is also used to both communicate information and request feedback about LCAP goals from the community at large. Annual surveys for educational partners are given throughout the school year. Requests for feedback and communication is sought through email communications, district and school site newsletters, local newspapers and social media. Participation from all educational partners is solicited, including parents/guardians of English learners, students receiving special education services, foster children, homeless youth, and low income families.

Educational partner surveys were conducted during the 2022-2023 school year via ThoughtExchange software and Google forms. Survey results directly impacted the development of the 2023-2024 LCAP. It is also important to note that educational partners from all subgroups had the opportunity to participate and provide feedback. During the 2022-2023 school year, surveys were used to provide important feedback related to LCAP priorities in the areas learning, communication, support, budget, and professional development. Below is a summary of the topics and participation rates of educational partners who participated in the ThoughtExchange and Google surveys.

12/5/2022: Professional Learning Feedback Google Form for Educators
23 Elementary Educators Participated
14 Middle School Educators Participated
17 HIgh School Educators Participated

3/6/2023: What programs or services would you like to see continued or improved in order to advance student and staff learning and wellness for the 2023-2024 school year?
315 Participants, 175 Thoughts, 6,490 Ratings

March 2023: Student Advisory Feedback Survey (Google Form)
7 CHS Students representing grades 9-12
9 CMS Students representing grades 6-8

4/11/2023: What are the most important attributes that should be considered when selecting a new principal for Village Elementary School?
161 Participants, 68 Thoughts, 1,730 Ratings

In addition to CUSD educational partner ThoughtExchange and Google surveys and forums, CUSD has continued to engage in dialogue and provided the following opportunities for educational partners to further provide feedback related to the 2022-2023 LCAP:

- Regularly scheduled Student Advisory meetings held at the middle and high schools.
- DELAC/ELAC meetings held on October 26, 2022, November 16, 2022, and May 31, 2023.
- All CUSD schools have been holding regularly scheduled School Site Council Meetings. Each School Site Council was involved in the site School Plan for Student Achievement process. All SPSAs are aligned to the Governing Board, LCAP and LRP goals: Learning, Communication and Support.

The LCAP draft #1 was posted on the CUSD website on May 17, 2023, providing an opportunity for educational partners to provide feedback via a Google survey. A Public hearing was held on June 8, 2023 and the LCAP was approved by the CUSD Governing Board on June 22, 2023 during a regularly scheduled CUSD Governing Board meeting.

A LCAP review meeting with ACT and CSEA representation was held on May 31, 2023.

A summary of the feedback provided by specific educational partners.

2022-2023 District LCAP ThoughtExchange: Educational partner feedback was provided in relation to the following question - What programs or services would you like to see continued or improved in order to advance student and staff learning and wellness for the 2023-2024 school year? Feedback from this LCAP survey and other surveys outlined above was incorporated into key actions for each area of the CUSD LCAP/Board Goals for Learning, Communication, and Support. The top ten thoughts mirrored responses from 2020-2021 and the 2021-2022 surveys. The top ten thoughts with the most ratings included: (1) Class sizes and personalized instruction, (2) Hands-on project and engineering, coding, robotics at elementary level, (3) Continue elementary tier 2 reading and math services, (4) Continue VAPA and

iLab specials, (5) continue counseling and psychologist supports, (6) more electives at the middle school, (7) internship opportunities for real life experiences, (8) Maintain sports programs, (9) More engineering opportunities, and (10) Staff salary and facilities upgrades (heat).

2023 Student Advisory Teams Feedback Surveys: A diverse group of students in grades 6-8 and 9-12 met regularly throughout the school year with site administrators. Students were invited to complete an anonymous survey in March 2023 to provide feedback in relation to the following questions: (1) What programs or services would you like to see continued in order to advance student learning and wellness for the 2023-2024 school year?, and (2) What programs or services would you like to see improved in order to advance student learning and wellness for the 2023-2024 school year? Feedback from the CHS survey included: (Question 1) Maintain NHS, student-to-student, counseling supports, IAT, Junior Optimists, support for ASB and CoSA, and availability of chromebooks; (Question 2) Improve frequency of counselor check-ins for all students, more opportunities in engineering and science, addition of a wellness room or space, mental health supports discussed during counseling meetings (not just academics), and more dual enrollment courses. Feedback from the CMS survey included: (Question 1) Continue providing 6th grade camp, homework club, T3, art classes, Junior Optimists, clubs and military club; (Question 2) Add more advisory to 4 days per week, more electives, more clubs, improve spanish to be more interactive and more homework time.

2022-2023 SPSAs: Each school develops a SPSA that is aligned to the state SPSA template and the three Governing Board and LCAP goals. This ensures strong alignment between district and all school sites, creating a significantly improved understanding of and use of the LCAP. Each school site held regularly scheduled School Site council meetings that included the SPSA, and had a site staff leadership team that was involved in their SPSA update process. Input from site annual SPSA meetings, SSC meetings, leadership team meetings and staff meetings were highly considered in creating each site's updated plan, specifically in the areas of literacy, professional learning for certificated and classified staff, communication, MTSS and further development of academic pathways and enrichment experiences TK-12.

The LCAP draft #1 was posted on the CUSD website on May 17, 2023, providing an opportunity for all CUSD educational partners to provide feedback via a Google survey. CUSD did not receive any responses on the Google form. A Public hearing was held on June 8, 2023 and the LCAP was approved by the CUSD Governing Board on June 22, 2023 during a regularly scheduled CUSD Governing Board meeting.

A LCAP review meeting with ACT and CSEA representation was held on May 31, 2023. Feedback from this meeting focused on local measures related to staff well being, clarifications regarding data points (suspension rate, A-G calculations, etc.), and clarifications/suggestions regarding professional learning opportunities for classified staff members.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

The following will continue to be updated as we receive more feedback from all educational partner meetings and the LCAP survey.

Goal 1 - Learning: educational partner feedback influenced the development of the actions within Goal 1, specifically related to professional development for certificated and classified staff, MTSS implementation, TK-12 academic and enrichment pathways, and curriculum aligned to new state frameworks, with an emphasis on articulating student experiences in VAPA and World Languages. Educational partners shared a strong desire to have additional academic supports in literacy and mathematics at all school levels.

Goal 2 - Communication: Educational partner feedback influenced the development of the actions within Goal 2, specifically related to continuing to streamline communications and provide parents/guardians with more direction relative to accessing platforms on the CUSD website, the student information system and student support with Classlink. Educational partner feedback also included positive praise for how CUSD is streamlining communications using the same Smore templates.

Goal 3 - Support: Educational partner feedback influenced the development of the actions within Goal 3, specifically related to student and staff mental health and wellness, and MTSS implementation.

Goals and Actions

Goal

Goal #	Description
1	LEARNING: Integrate personalized learning with assessment methods that will prepare all students for academic and vocational success.

An explanation of why the LEA has developed this goal.

The development of this goal intentionally maintains and seeks to further refine the articulation and alignment of the three CUSD Governing Board goals and the three goals within each school site's SPSA: Learning, Communication and Support. Alignment of our overarching goals is critical in ensuring that educational partners understand the goals and how they articulate up and down the entire CUSD system. This goal is directly aligned to the work we are doing and the feedback we are receiving from our educational partners related to improving student achievement for all students and providing more opportunities for students to be prepared for college and career. The state priorities addressed by this goal are priorities 1, 2, 4, 5, 7 and 8. The Learning goal in particular continues to remain relevant and further defined within this plan as a result of the following:
1. Improving academic achievement for all students
2. CUSD focus on college and career readiness through articulated pathways, increase in CTE and dual enrollment opportunities, changing school structures and systems to support flexibility for personalized learning, student schedules and provide opportunities for exploration, acceleration and remediation
3. Continued professional development for certificated and classified staff, with a special focus on sustainability through the fidelity of the implementation of research-based instructional practices and instructional programs
4. Continued focus on improving the academic achievement and building upon the strengths of CUSD English learners, RFEP students, socioeconomically disadvantaged students, Hispanic or Latino students and students with disabilities.

Furthermore, the development of this goal continues to be influenced by current CUSD student achievement data, highlighting the need to improve academic achievement for all students. Per spring 2022 SBAC results, 76.1% of all students met or exceeded standards in English language arts (decreased 0.9%), and 64.8% of all students met or exceeded standards in mathematics (increased 2.8%).

- In spring 2022, the ELA performance of Students with Disabilities (n=199) was 37% meeting or exceeding standards, a 2% decrease from 2021 and 39.1% below all students (76.1%).
- In spring 2022, the ELA performance of English Learners (n=89) was 40% meeting or exceeding standards, a 14% decrease from 2021 and 36.1% below all students (76.1%).
- In spring 2022, the ELA performance of Hispanic or Latino students (n=342) was 66% meeting or exceeding standards, a decrease of 3% from 2021 and 10.1% below all students (76.1%).
- In spring 2022, the ELA performance of Economically Disadvantaged students (n=126) was 47% meeting or exceeding standards, a decrease of 19% from 2021 and 29.1% below all students (76.1%).

- In spring 2022, the ELA performance of Reclassified Fluent English Proficient students (n=85) was 69.41% meeting or exceeding standards, a decrease of 6.59% from 2021 and 6.69% below all students (76.1%).
- In spring 2022, the Mathematics performance of Students with Disabilities (n=200) was 36% meeting or exceeding standards, an increase of 6% from 2021 and 28.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of English Learners (n=90) was 41% meeting or exceeding standards, a decrease of 1% from 2021 and 23.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of Hispanic or Latino students (n=341) was 51% meeting or exceeding standards, representing no change from 2021 and 13.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of Economically Disadvantaged students (n=126) was 32% meeting or exceeding standards, a decrease of 14% from 2021 and 32.8% below all students (64.8%).
- In spring 2022, the Mathematics performance of Reclassified Fluent English Proficient students (n=85) was 52.94% meeting or exceeding standards. a decrease of 5.06% from 2021 and 11.86% below all students (64.8%).

As a result of the pandemic, CDE passed Senate Bill 98 and Assembly Bill 130 which suspended the publication of state indicators on the 2020-2021 and 2021-2022 CA School Dashboards. The most recent Dashboard data (Fall 2022) is provided below and will become the new baseline moving forward.

Academic Achievement:

- Per CA School Dashboard 2021-2022 data, there were no indicators where the all student group was in the "very high" or "very low" ranges.
- Per CA School Dashboard 2021-2022 data, students who are Socioeconomically Disadvantaged (n=126), Students with Disabilities (n=200), and English Learners (n=90) are either not performing at mastery level in English language arts or mathematics or whose performance has declined:
- In spring 2022, the ELA performance of Students with Disabilities (n=199) was 35.6 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the ELA performance of Socioeconomically Disadvantaged Students (n=126) was 13.8 points above level 3; performance levels were in the "high" range (four purple bars).
- In spring 2022, the ELA performance of English Learners (n=89) was 13.8 points above level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of Students with Disabilities (n=200) was 63.7 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of Socioeconomically Disadvantaged Students (n=126) was 35.7 points below level 3; performance levels were in the "low" range (two purple bars).
- In spring 2022, the mathematics performance of English Learners (n=90) was 27 points below level 3; performance levels were in the "low" range (two purple bars).

Graduation Rate:

The Coronado High School graduation rate had maintained its status, even through school closures and hybrid schedules due to COVID-19, as being in the top percentages of unified school districts in San Diego County, at 97.5% (2021-2022 data).

- Per CA School Dashboard 2021-2022 data, the graduation rate for all students increased by 0.4%, reaching a "very high" range (five purple bars) with a 97.5% graduation rate. All reported student groups were in the "high" and "very high" ranges for graduation rate, ranging from 93.2% to 97.5% graduated.
- 2022 Graduation Rate for Socioeconomically Disadvantaged students (n=44) was 93.2% (decrease of 4.0% from 2021); performance levels were in the "high" range (4 purple bars).
- 2022 Graduation Rate for Students with Disabilities (n=30) was 93.3% (decrease of 2.7% from 2021); performance levels were in the "high" range (4 purple bars).
- 2022 Graduation Rate for Hispanic/Latino students (n=71) was 100% (increase of 3.3% from 2021); performance levels were in the "very high" range (5 purple bars).
- 2022 Graduation Rate for White students (n=157) was 95.5% (decrease of 2.1% from 2021); performance levels were in the "very high" range (5 purple bars).
- 2022 Graduation Rate for students identifying 2 or More Races (n=22) was 100.0% (increase of 3.8%); no performance level given due to group size.

College and Career Readiness:
The College Career Indicator will be provided on the CA School Dashboard in Fall 2023 as status only. In the interim, below are internal measures related to student college and career readiness.

- 51 graduates will receive the State Seal of Biliteracy in 2022-2023. (47 in 2021-2022; 49 in 2020-2021; 41 in 2019-2020; 34 in 2018-2019; 27 in 2017-2018)
- UC A-G rate: 57.4% in 2018-2019; 63.8% in 2019-2020; 48.0% in 2020-2021; 59.6% in 2021-2022
- 146 graduates received the Golden State Seal Merit Diploma in 2021-2022. (136 in 2020-2021; 129 in 2019-2020)
- Students continue to take Career Technical Education (CTE) courses, 58.0% in 2021-2022, an increase of 13.5% from 44.5% in 2020-2021.
- In 2021-2022, the AP achievement rates for students scoring a 3, 4, or 5 increased from 62% in 2020-2021 to 80% in 2021-2022.
- The equity and excellence percentage of graduating seniors who scored a 3 or higher on at least one AP exam at any point during high school, from 61% in 2020-2021 to 60.3% in 2021-2022.
- Dual Enrollment Participation, earning a C or better in the course:

2019-2020 55 students - Engineering Design and Lifelong Success
2020-2021 72 students - Criminal Law and Am Sign Language
2021-2022 43 students - Intro to Admin of Justice, Medical Term and Intro to Bus
2022-2023 64 students - (first term only) Intro to Bus, Am Sign Lang, Medical Term and Chicano/a Studies
2022-2023 70 students - currently enrolled in term 2

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. Local Indicator Self-Reflection Tool rating for the following: professional learning, instructional materials, policy and program support, implementation of standards, and engagement of school leadership. Data Source: SBE CA School Dashboard Local Indicators Self-Reflection Tool (Local Indicator #2 - Implementation of Academic Standards)	2019: Professional learning, and instructional materials received ratings ranging from 2 (Beginning Development) to 4 (Full Implementation). Implementation of standards, policy and program support, and engagement of school leadership received ratings ranging from 2 (Beginning Development) to 4 (Full Implementation)	2021-2022: Professional learning, and instructional materials received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation). Implementation of standards, policy and program support, and engagement of school leadership received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation).	2022-2023: Professional learning, and instructional materials received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation). Implementation of standards, policy and program support, and engagement of school leadership received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation).		2023-2024: The areas of professional development, instructional materials, policy and program support, implementation of standards, and engagement of school leadership will be fully implemented with ratings between 4 and 5.
2. All students will have standards aligned instructional materials, as measured by annual inventory, Williams Sufficiency evaluation. Sufficiency will include device and internet access at home for digital instructional materials and learning management system access.	2019-2020: Maintain baseline. Williams sufficiency was met at 100%. In 2020, CUSD implemented a revised process of ensuring access to device and internet at home. CUSD distributed approximately 503 devices to students and issued mobile	2021-2022: Maintain baseline. Williams sufficiency was met at 100%. CUSD is now 1:1 and continues to issue mobile hotspots to families upon request.	2022-2023: Maintain baseline. Williams sufficiency was met at 100%. CUSD is now 1:1 and continues to issue mobile hotspots to families upon request.		2023-2024: Maintain baseline.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	hotspots to families upon request.				
3. 100% of CUSD teachers will be appropriately credentialed and assigned.	2020-2021: Maintain baseline. 100% of teachers in 2020-2021 were appropriately credentialed and assigned per internal audit.	2021-2022: Maintain baseline. 100% of teachers in 2021-2022 were appropriately credentialed and assigned per internal audit.	2022-2023: Maintain baseline. 100% of teachers in 2022-2023 were appropriately credentialed and assigned per internal audit.		2023-2024: Maintain baseline.
4.Academic Achievement in ELA	Per Spring 2019 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC ELA 78% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 67% Students with Disabilities: 45% Two or More Races: 78%	Per Spring 2021 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC ELA 77% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 66% Students with Disabilities: 39% Two or More Races: 81%	Per Spring 2022 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC ELA 76% of students met or exceeded standards. Student groups, met/exceeded standards: Socio-economically Disadvantaged: 47% Students with Disabilities: 37% Two or More Races: 83%		2023-2024: The overall CUSD average of students in grades 3-8, 11 who met or exceeded standards in ELA will increase by 3% (~1% per year) and by 6% (~2% per year) for each student group below the spring 2019 all student ELA average,

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Hispanic or Latino: 70% EL: 36% RFEP: 70% Military: 78% Other subgroups of need may be identified based on previous year's performance.	Hispanic or Latino: 69% EL: 54% RFEP: 76% Military: 79% Other subgroups of need may be identified based on previous year's performance.	Hispanic or Latino: 66% EL: 40% RFEP: 69% Military: 80% Other student groups may be identified based on previous year's performance.		
5. Academic Achievement in Math	Per Spring 2019 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC Math 67% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 48% Students with Disabilities: 38% Two or More Races: 69% Hispanic or Latino: 56%	Per Spring 2021 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC Math 62% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 46% Students with Disabilities: 30% Two or More Races: 68% Hispanic or Latino: 51%	Per Spring 2022 SBAC: Overall Student Achievement in grades 3-8, 11: SBAC Math 64% of students met or exceeded standards. Student groups, met/exceeded standards: Socio-economically Disadvantaged: 32% Students with Disabilities: 36% Two or More Races: 69% Hispanic or Latino: 51%		2023-2024: The overall CUSD average of students in grades 3-8, 11 who met or exceeded standards in Math will increase by 3% (~1% per year) and by 6% (~2% per year) for each student group below the spring 2019 all student Math average.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	EL: 37% RFEP: 60% Military: 69% Other subgroups of need may be identified based on previous year's performance.	EL: 42% RFEP: 58% Military: 68% Other subgroups of need may be identified based on previous year's performance.	EL: 41% RFEP: 52% Military: 70% Other student groups of need may be identified based on previous year's performance.		
6. Academic Achievement in Science	Per Spring 2019 CAST: Overall Student Achievement in grades 5, 8, and 11: CAST Science 60% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 53% Students with Disabilities: 27% Two or More Races: 69% Hispanic or Latino: 44% EL: 11% RFEP: 41%	Per Spring 2021 CAST: * Grade 5 did not take the CAST in 2021. Overall Student Achievement in grades 8 and 11: CAST Science 54% of students met or exceeded standards. Subgroups, met/exceeded standards: Socio-economically Disadvantaged: 47% Students with Disabilities: 22% Two or More Races: 56%	Per Spring 2022 CAST: Overall Student Achievement in grades 5, 8 and 11: CAST Science 57% of students met or exceeded standards. Student groups, met/exceeded standards: Socio-economically Disadvantaged: 37% Students with Disabilities: 32% Two or More Races: 70% Hispanic or Latino: 40% EL: 10% RFEP: 36%		2023-2024: The overall CUSD average of students in grades 5, 8, and 11 who met or exceeded standards in Science (per the CAST) will increase by 3% (~1% per year) and by 6% (~2% per year) for each student group below the spring 2019 all student Science average.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Military: 65% Other subgroups of need may be identified based on previous year's performance.	Hispanic or Latino: 47% EL: N/A (fewer than 10 students tested) RFEP: 47% Military: 64% Other subgroups of need may be identified based on previous year's performance.	Military: 68% Other student groups of need may be identified based on previous year's performance.		
7. Local ELA and Math Achievement Metrics	2020-2021: ELA Grades K-5 percentage of students meeting standards on the Benchmark Advance Interim 3 Assessment: K = 75% 1 = 80% 2 = 71% 3 = 71% 4 = 60% 5 = 38% Math Grades K-5 percentage of students meeting or approaching standards on the Bridges in Mathematics Number Corner Check-Up 3:	2021-2022: ELA Grades K-5 percentage of students meeting standards on the Benchmark Advance Interim 3 Assessment: K =73% (21% increase from Interim 1) 1 =63% (38% increase from Interim 1) 2 =50% (26% increase from Interim 1) 3 =48% (33% increase from Interim 1)	2022-2023: ELA Grades K-5 percentage of students meeting standards on the Benchmark Advance Interim 3 Assessment: K =69% (34% increase from Interim 1) 1 =64% (33% increase from Interim 1) 2 =53% (18% increase from Interim 1) 3 =47% (21% increase from Interim 1)		2023-2024: The percentage of students in grades K-5 meeting standards in ELA will increase by 3% (~1% per year). The percentage of students in grades K-5 meeting or approaching standards will increase by 3% (~1% per year). The average GPA for students in ELA and Math in grade 6-12 will increase by 0.6 (~0.2 per year).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	K = 93% 1 = 92% 2 = 86% 3 = 89% 4 = 85% 5 = 78% The average English course GPA for students in grades 6-8 during fall 2020 was 3.02. The average Math course GPA for students in grades 6-8 during fall 2020 was 2.9. The average English course GPA for students in grades 9-12 during fall 2020 was 2.96. The average Math course GPS for students in grades 9-12 during fall 2020 was 2.84.	4 =40% (26% increase from Interim 1) 5 =41% (2% increase from Interim 1) Math Grades K-5 percentage of students meeting or approaching standards on the Bridges in Mathematics Number Corner Check-Up 3: K = 94% 1 = 92% 2 = 89% 3 = 87% 4 = 82% 5 = 81% The average English course GPA for students in grades 6-8 during fall semester 1 2021 was 3.01. The average Math course GPA for students in grades 6-8 during fall semester 1 2021 was 2.94. The average English course GPA for students in grades 9-12 during fall term 1	4 =50% (36% increase from Interim 1) 5 =39% (1% increase from Interim 1) Math Grades K-5 percentage of students meeting or approaching standards on the Bridges in Mathematics Number Corner Check-Up 3: K = 91% 1 = 89% 2 = 87% 3 = 87% 4 = 82% 5 = 78% The average English course GPA for students in grades 6-8 during fall semester 1 2022 was 3.19. The average Math course GPA for students in grades 6-8 during fall semester 1 2022 was 3.2. The average English course GPA for students in grades 9-12 during fall term 1		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		2021 was 3.03. The average Math course GPS for students in grades 9-12 during fall term 1 2021 was 2.77.	2022 was 3.13. The average Math course GPS for students in grades 9-12 during fall term 1 2022 was 2.9.		
8. Preliminary Scholastic Aptitude Test (PSAT)	October 2019 % of students meeting benchmarks English/Reading/Writing (EWR) and Math: Gr 9: 68%; 43% Gr 10: 79%; 64% Gr 11: 82%; 67%	October 2021 % of students meeting benchmarks English/Reading/Writing (EWR) and Math: Gr 9: 64%; 36% Gr 10: 82%; 59% Gr 11: 80%; 57%	October 2022 % of students meeting benchmarks English/Reading/Writing (EWR) and Math: Gr 9: 56%; 40% Gr 10: 66%; 56% Gr 11: 73%; 54%		2023-2024: The overall percentage of 9, 10, and 11 grade students meeting benchmarks on the PSAT will increase by 3% (~1% per year) in ERW and by 3% (~1% per year) in Math.
9. Graduation Rate	2019-2020 4-year cohort graduation rate was 94.0%	2020-2021 4-year cohort graduation rate was 97.1%	2021-2022 4-year cohort graduation rate was 97.5%		2023-2024: The 4-year cohort graduation rate will increase by 3% (~1% per year).
10. UC A-G Rate	63.8% in 2019-2020	48.0% in 2020-2021	59.6% in 2021-2022		2023-2024: The UC A-G rate will increase by 6%. (~2% per year)

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
11. AP Participation and AP Pass Rates	48.9% participation rate in 2019-2020 with a pass rate of 77.5%. Equity and Excellence: 55.4% of graduating seniors in 2020 scored 3 or higher on at least one AP exam at any point during high school.	65.8% participation rate in 2020-2021 with a pass rate of 62%. Equity and Excellence: 61% of graduating seniors in 2021 scored 3 or higher on at least one exam at any point during high school.	60.0% participation rate in 2021-2022 with a pass rate of 80%. Equity and Excellence: 60.3% of graduating seniors in 2022 scored 3 or higher on at least one exam at any point during high school.		2023-2024: The participation rate will increase by 5% and the pass rate will increase by 3%.
12. CTE Participation and Achievement	The percent of students (unduplicated n=676/1127) who participated in CTE courses in 2019-2020 was 60%. The percent of students who received a “C” or better in capstone CTE courses in 2019-2020 was 100% (n=231/231).	The percent of students (unduplicated n=494/1110) who participated in CTE courses in 2020-2021 was 44.5%. The percent of students who received a “C” or better in capstone CTE courses in 2020-2021 was 98.5% (n=200/203).	The percent of students (unduplicated n=605/1046) who participated in CTE courses in 2021-2022 was 58.0%. The percent of students who received a “C” or better in capstone CTE courses in 2021-2022 was 99.0% (n=196/197).		2023-2024: The percentage of unduplicated students participating in CTE courses will increase by 3%. The percentage of students who receive a "C" or better in a capstone CTE course will be maintained.
13. Early Admission Program (EAP; based on SBAC scores for grade 11)	Per Spring 2019 SBAC:	Per Spring 2021 SBAC:	Per Spring 2022 SBAC:		2023-2024: The percentages of students who are considered Ready in

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Gr 11 Students who are considered Ready in ELA (Standard Exceeded): 54.74%; Students who are considered Conditionally Ready in ELA (Standard Met): 28.47%. Gr 11 Students who are considered Ready in Math (Standard Exceeded): 34.44%; Students who are considered Conditionally Ready in Math (Standard Met): 27.04%.	Gr 11 Students who are considered Ready in ELA (Standard Exceeded): 60.43%; Students who are considered Conditionally Ready in ELA (Standard Met): 28.34%. Gr 11 Students who are considered Ready in Math (Standard Exceeded): 32.97%; Students who are considered Conditionally Ready in Math (Standard Met): 33.51%.	Gr 11 Students who are considered Ready in ELA (Standard Exceeded): 49.57%; Students who are considered Conditionally Ready in ELA (Standard Met): 33.33%. Gr 11 Students who are considered Ready in Math (Standard Exceeded): 32.03%; Students who are considered Conditionally Ready in Math (Standard Met): 23.38%.		ELA and Math (standard exceeded) and those who are considered Conditionally Ready in ELA and Math (standard met) will increase 1% over the previous year.
14. Student and Teacher Digital Literacy	Baseline will be determined during the 2021-2022 school year.	During the 2021-2022 school year, CUSD reviewed a variety of digital literacy scope and sequences from around the state and determined exemplars that will be used in the following year to begin updating and revising the TK-5 digital literacy scope and sequence and implementation plan.	During the 2022-2023 school year, CUSD continued to review exemplars and also researched software programs that provide curriculum aligned to grade level digital literacy outcomes. A draft digital literacy plan is being completed.		2023-2024: Plan has been completed and a timeline for initial implementation has been developed.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
15. Professional Learning	Baseline: Current school site staff qualitative feedback and professional learning surveys.	Site administrators gathered input from site leadership teams relative to professional learning needs for the 2022-2023 school year. CUSD will remain focused on academic discourse at all grade levels in addition to providing professional learning to individuals and groups of educators aligned to their school focus and grade level or department goals.	Site administrators gathered input from site leadership teams relative to professional learning needs for the 2022-2023 school year. Additionally. the Learning Department facilitated a mid-year professional learning survey to gather input regarding content-area and technology professional learning needs. CUSD will remain focused on academic discourse at all grade levels in addition to providing professional learning to individuals and groups of educators (in PLCs) aligned to their school focus and grade level or department content area goals.		2023-2024: TBD based on previous year's efforts and the change in the professional learning structures.
16. CA Physical Fitness Test (PFT)	2018-2019 percentage of students in the	The PFT has been postponed since the spring 2019	CUSD administered the PFT between February 2023 - May		2023-2024: The percentage of students in the

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Healthy Fitness Zone (average of all 6 areas): Gr 5: 79.6% Gr 7: 77.1% Gr 9: 89.6%	administration as a result of the pandemic. CUSD administered the PFT between February 2022 - May 2022. PFT participation rates for spring 2022: CUSD: 98% (640/653) CHS: 97.3% CMS: 98.5% VES: 97.9% SSES: 100%	2023. PFT participation rates for spring 2023: CUSD: 98.10% (621/633) CHS: 97.00% CMS: 98.90% VES: 98.72% SSES: 100%		Healthy Fitness Zone (average of all 6 areas) will increase: Gr 5: 82% Gr 7: 80% Gr 9: 92%
17. College and Career Indicator (CCI)	Spring 2019: 63.9% of graduating seniors were deemed "Prepared" for college and career. Summary of subgroup averages: Hispanic or Latino: 52.8% (n=53) White = 67% (n=182) Socioeconomically Disadvantaged = 66.7% (n=33)	An updated CA School Dashboard College and Career Indicator has not yet been released by the CDE since the 2019 Dashboard. CDE did release a 2021 College/Career Measures Only Report. Summary of College/Career Measures: 35.2% of 2021 graduates completed at least one CTE Pathway with a grade	An updated CA School Dashboard College and Career Indicator has not yet been released by the CDE since the 2019 Dashboard. CDE is expected to release a status only CCI on the fall 2023 CA School Dashboard. CDE did release a 2022 College/Career Measures Only Report. Summary of College/Career Measures:		2023-2024: 70% of our graduating seniors overall will be deemed "Prepared" for college/career via CCI state measures, including student groups.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		of C- or better in the capstone course. 48% of 2021 graduates met the UC/CSU a-g criteria with a C or better 17.4% of 2021 graduates earned the State Seal of Biliteracy 20.3% of 2021 graduates completed a-g requirements and at least one CTE pathway	34.8% of 2022 graduates completed at least one CTE Pathway with a grade of C- or better in the capstone course. 71.3% of 2022 graduates met the UC/CSU a-g criteria with a C or better 16.3% of 2022 graduates earned the State Seal of Biliteracy 28.0% of 2022 graduates completed a-g requirements and at least one CTE pathway		
18. Discrete VAPA Instruction	2019-2020 Discrete VAPA Instruction: CHS Discrete Arts Enrollment: 64.7% of students are enrolled in the arts (baseline - 730/school enrollment 1,127) CMS Discrete Arts Enrollment:	2020-2021 Discrete VAPA Instruction: CHS Discrete Arts Enrollment: 64.1% of students are enrolled in the arts (baseline - 712/school enrollment 1,110) CMS Discrete Arts Enrollment:	2021-2022 Discrete VAPA Instruction: CHS Discrete Arts Enrollment: 59.3% of students are enrolled in the arts (baseline - 620/school enrollment 1,046) CMS Discrete Arts Enrollment:		2023-2024: The overall secondary CUSD discrete arts enrollment will increase by 3% (~1% per year).

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	51.7% of students are enrolled in the arts (baseline - 408/789 school enrollment) (per CUSD Strategic Arts Plan)	52.6% of students are enrolled in the arts (baseline - 353/671 school enrollment) (per CUSD Strategic Arts Plan)	51.0% of students are enrolled in the arts (baseline - 322/632 school enrollment) (per CUSD Strategic Arts Plan)		
19. English Learners Annual progress on becoming English Proficient	2019 CA School Dashboard ELPI Indicator: 60.5% English learners are making progress toward English Language Proficiency 2018-2019 ELPAC Summative Assessment: 16.40% of English Learners were well developed 37.77% of English learners were moderately developed 30.12% of English learners were somewhat developed 15.71% of English learners were in the beginning stage	An updated CA School Dashboard ELPI Indicator has not yet been released by the California Department of Education since the 2019 dashboard. 2020-2021 ELPAC Summative Assessment: 52.44% of English Learners were well developed 29.27% of English learners were moderately developed 10.98% of English learners were somewhat developed 7.32% of English learners were in the beginning stage	Per 2022 CA School Dashboard: 60% of English learners (n=35) are making progress towards English language proficiency. 48.6% of ELs progressed at least one ELPI level 11.4% of ELs maintained ELPI level 4 28.6% of ELs maintained ELPI levels 1, 2L, 2H, 3L, 3H 11.4% of ELs decreased at least one ELPI level 2021-2022 ELPAC Summative Assessment:		2023-2024: The California Dashboard will report 63.5% of our EL students progressing towards English language proficiency (ELPI). The number of English learners will increase by 3% who performed at the well developed or moderately developed levels.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			22.12% of English Learners were well developed 49.56% of English learners were moderately developed 18.58% of English learners were somewhat developed 9.73% of English learners were in the beginning stage		
20. EL Reclassification Rate	EL Reclassification rate for 2019-2020 was 9%, an 8% decrease compared to the 2018-2019 reclassification rate of 17%.	EL Reclassification rate for 2020-2021 was 13%, a 4% increase compared to the 2019-2020 reclassification rate of 9%.	EL Reclassification rate for 2021-2022 was 12.1%, a 0.9% decrease compared to the 2020-2021 reclassification rate of 13%.		2023-2024: The reclassification rate for English learner students will increase by 3% (~1% per year).
21. Long-term English Learner count	In 2019-2020, there were 3 students meeting the criteria for long-term English learner (LTEL).	In 2020-2021, there were 15 students meeting the criteria for long-term English learner (LTEL).	In 2021-2022, there were 9 students meeting the criteria for long-term English learner (LTEL).		2023-2024: CUSD will maintain a low number of LTEL, keeping the number under 10 students who are classified as LTELs.
22. Programs and services enabling	In 2020-2021, an audit of school site master	In 2020-2021, an audit of school site master	In 2021-2022, an audit of school site master		2023-2024:

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
English Learners to make progress towards gaining academic content knowledge and English language proficiency	schedules showed that 100% of English learners were strategically placed and receiving designated and integrated ELD instruction in addition to daily access to the CCSS.	schedules showed that 100% of English learners were strategically placed and receiving designated and integrated ELD instruction in addition to daily access to the CCSS.	schedules showed that 100% of English learners were strategically placed and receiving designated and integrated ELD instruction in addition to daily access to the CCSS.		CUSD will annually audit the master schedule and EL student course placement in order to maintain the percentage of EL receiving designated and integrated ELD instruction in addition to daily access to the CCSS.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Standards-Aligned Core Curriculum, Assessment and High Quality Instruction	Academic and performance standards will continue to be aligned with California State Standards, including the ELD standards, in the following content areas: ELA, Mathematics, Career Technical Education, Computer Science, Health Education, History-Social Science, Physical Education, Science, Arts Education, and World Languages. 1. Educators will participate in piloting curriculum and recommending the adoption of instructional materials, professional development in instructional best practices related to content area frameworks, CCR standards, formative assessment and literacy. 2. Standards-aligned core curriculum, assessment and high quality instruction will contribute to increases in student engagement and achievement. 3. In order to provide all students equitable access to high quality, standards-aligned instruction, CUSD will ensure that all staff are trained and are highly qualified	$40,916,588.00	No

Action #	Title	Description	Total Funds	Contributing
		4. In order to provide all students equitable access to high quality, standards-aligned instruction, CUSD will ensure there are Multi-Tiered System of Supports (MTSS) in place to provide intervention and enrichment services that support the needs of all learners. 5. CUSD and school sites will ensure that all students are receiving high quality instruction in a safe and inclusive learning environment that supports social emotional learning, PBIS and utilizes restorative practices to build positive and healthy learning communities that demonstrate value for the individual. 6. All classrooms will provide focused intervention support, increase in social emotional supports, and the continued development and refinement of inclusive learning environments.		
1.2	College and Career Readiness	Provide learning opportunities for all students in grades K-12 content which integrates academic subjects with relevant, challenging technical and occupational knowledge through Career Technical Education (CTE) pathways, Project Lead the Way (PLTW) curricula, dual enrollment (Southwestern Community College), State Seal of Biliteracy (SSB) opportunities, State Seal of Civic Engagement (SSCE) opportunities, internships, work experience, completion of A-G requirements and Advanced Placement (AP) courses. These pathways and opportunities will allow students to incorporate applied learning across disciplines preparing them for both college and career. CUSD will continue to engage in the development of a Graduate Profile, representing the CUSD mission for all students to attain proficiency in the core content areas and graduate from high school prepared for postsecondary and career options.	$3,115,699.00	No

Action #	Title	Description	Total Funds	Contributing
1.3	English Language Development	English Learners (EL) and Reclassified Fluent English Proficient (RFEP) students will improve reading, writing, speaking and listening skills in English to be college and career ready. 1. Continue to assign one ELD/ELA Teacher on Special Assignment (TOSA) to work with all four school sites relative to providing instructional support for designated and integrated ELD instruction, ELPAC testing, D/ELAC committee supports, parent outreach and collaboration with teachers and instructional assistants related to instructional resources, academic assessment and data analysis, and tiered supports for English learner students. 2. Provide professional learning for all teachers on integrated ELD/Specially Designed Academic Instruction in English (SDAIE) and/or Guided Language Acquisition Design (GLAD) strategies. 3. Monitor academic progress in ELA and math for all EL and RFEP students. 4. Schedule and promote District and site English Learner Advisory Committee (D/ELAC) participation 5. Ensure and support reclassification celebrations and Seal of Biliteracy (CHS only) at each school site. 6. Support English learner students by integrating the California English Language Development (ELD) standards in our classrooms. Focus on providing continued professional learning for teachers and instructional assistants, and the integration of common formative assessments to inform instruction for English learner students and improve English learner language acquisition and academic achievement.	$270,000.00	Yes
1.4	Academic Achievement	Improve performance in English language arts (ELA) and mathematics for all identified students, including unduplicated student groups. Continue to assign one ELD/ELA TOSA, one Math/Science TOSA, and Program Specialists to work with all four school sites relative to providing instructional support to teachers, special education case carriers, and instructional aides. TOSAs will also collaborate with grade level teams, departments and school administrators to provide	$290,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		student achievement data, participate in PLC dialogue and offer instructional supports and resources as needed.		
1.5	21st Century Learning Tools, Resources and Skills	CUSD will continue to prioritize the implementation of the "4Cs" for 21st Century Learning: critical thinking, communication, collaboration, and creativity. CUSD recognizes that technology plays an important role in building these skills for students and as such, will ensure all students and staff have access to and proficiency of 21st century learning tools, resources, and skills. CUSD will continue to develop and refine an articulated K-12 Digital Literacy Scope and Sequence to guide instruction relative to integrating the 4Cs into classroom teaching, ensuring that all student groups receive instruction from teachers with an increased capacity for 21st century best practices.	$995,000.00	No
1.6	Systematic Data Analysis	Staff will receive professional learning on the data analytics system Renaissance (Illuminate DnA and Educlimber). Staff will also receive refresher professional learning on the Student Information System (Synergy) and ongoing training and support on the Learning Management System (Instructure - "Canvas").	$125,000.00	No
1.7	Professional Learning	Professional learning will be provided to CUSD certificated and classified staff to ensure implementation of CA State Standards and Frameworks, adopted curricula, intervention programs, and to support all students including English learners, students with disabilities, and other identified special populations. CUSD professional learning will be coordinated by school site administration and the Learning Department. A professional learning calendar and focus areas will be	$932,579.00	No

Action #	Title	Description	Total Funds	Contributing
		collaboratively developed between the Learning Department, Student Services Department, site administrators and teacher leaders. Professional learning for certificated and classified staff will also be tailored to the individual needs of each school site, department, grade level and staff member. CUSD priorities for professional learning include: 1. Professional Learning Communities (PLCs), data analysis and data discussions 2. Formative Assessment (Common Lit, Reading Inventory, DIBELS, Number Corner, Benchmark Advance, Read 180) 3. MTSS: PBIS, restorative practices, Harmony, Beyond SST, SEL, building learning communities, and academic tiered resources and strategies 4. Academic-related training will include paraprofessionals when appropriate to content or service 5. Review integrated and designated ELD strategies 6. CCR Literacy Standards and Literacy Best Practices 7. Content-specific and curriculum adoptions 8. Elementary Bridges in Mathematics and Benchmark Advance 9. PLTW 10. Instructional Best-Practices: Learning Goals, Success Criteria, Student Talk, Engagement, Student Agency, Scaffolding Content, and Classroom Culture 11. Co-teaching 12. Instructional learning walks 13. Advanced Placement courses 14. TCI Social Studies Alive! (grades K-5)		
1.8	Recruit and Retain Highly Qualified Staff	CUSD will recruit and retain highly qualified, appropriately credentialed staff. Recruitment will include participation in county-wide job fairs, partnerships with local universities, and student-teacher coordination and placement. Retention of teachers will be measured by coordinated professional learning and support from school site instructional leaders and administrators. Additionally, the CUSD	$1,705,000.00	No

Action #	Title	Description	Total Funds	Contributing
		Human Resources department will conduct thorough exit interviews with employees who decide to leave CUSD in order to learn more about why an employee is leaving and how CUSD can improve further retention efforts and employee support systems.		

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Integrating personalized learning with assessment methods to prepare all students for academic and vocational success continues to be an important part of our instructional strategy to help all students, especially our unduplicated students and students performing below grade level standards. Our work has progressed, as anticipated, in pace with our goals and actions. CUSD has made progress in aligning instruction and materials to the frameworks for ELA, math, history-social science, NGSS and world language. CUSD continues to provide professional learning on literacy strategies, academic discourse, small group instruction, MTSS, PBIS, restorative practices, social/emotional/behavioral strategies, educational technology, integrated and designated ELD, data analysis, PLTW and assessments (screeners, progress monitoring, interims, benchmark, summative and formative). CUSD has also continued to provide a broad course of study to all students via core and elective course options in STEAM (Science, Technology, Engineering, Arts, and Mathematics), world language, CTE and dual enrollment. Intervention services via elementary reading and math support opportunities and secondary reading and math intervention courses, with accompanying data systems, were provided to most identified students. With a critical focus on MTSS, CUSD continued to support the collaboration within the MTSS Committee comprised of teachers, classified staff, administrators, TOSAs, counselors, and special educators to further develop the behavioral and academic MTSS framework for each school site and for CUSD. This committee and site sub-committees met regularly throughout the school year in collaboration with district administrators and South Bay SELPA coordinators to progress in this important work. Lastly, CUSD has started work related to the development of a CUSD Graduate Profile that aligns to our LCAP and to the Superintendent's Long Range Plan (LRP). Challenges related to the implementation of the described actions including securing substitutes for professional learning opportunities, post-pandemic challenges and time within the school calendars to schedule collaboration time and meetings. CUSD was able to overcome these challenges and still make progress in each of the described actions for Goal #1: Learning. There were no instances this school year where a planned action or the implementation of a planned action differed substantially from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There are no material differences to report at this time.

An explanation of how effective the specific actions were in making progress toward the goal.

Overall, based on local academic achievement data, the actions and services have been effective in moving CUSD toward it's goal of integrating personalized learning and improving the academic success of all of our students. However, as a result of the COVID-19 pandemic, our student achievement data continued to reaffirm the need for a continued focus on reading and math at all levels (Goal 1, Actions 1, 4, 6, and 7, Metrics 4, 5, 7, and 10). There is still work to do in ensuring all student groups are meeting or exceeding the outcomes and are prepared for college and career. CUSD students received instruction better aligned to the CA content area standards and frameworks than in previous years in core areas as a result of numerous curriculum adoptions and professional learning (Goal 1, Actions 1 and 7, Metrics 1, 2, 3, and 15). The broad course of student that CUSD continued to expand and offer to all students has contributed to increasing student readiness for college and career (Goal 1, Actions 2 and 5, Metrics 10, 11, 12, 17, and 18). CUSD has also continued to broaden our use of formative data, data analysis and PLC protocols to inform student placement, intervention supports and enrichment opportunities (Goal 1, Actions 1, 4, 6, and 7, Metrics 1 and 15). Furthermore, monitoring and supporting English Learners, LTELs, and RFEP students has continued to improve (Goal 1, Action 3, Metrics 19, 20, 21, and 22). Lastly, the professional learning that was facilitated this school year was directly aligned to our LCAP goals and SPSAs (Goal 1, Action 7, Metrics 1 and 15).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No significant changes have been made to this goal, expected outcomes, metrics, or actions and services at this time. One addition in the description for Action 1.7 included providing professional learning for elementary teachers on the newly adopted social studies curriculum (TCI) and DIBELS assessment system.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Communication: Communicate openly, freely, and accurately to engage and involve all educational partners.

An explanation of why the LEA has developed this goal.

The development of this goal intentionally maintains and seeks to further refine the articulation and alignment of the three CUSD Governing Board goals and the three goals within each school site's SPSA: Learning, Communication and Support. Alignment of our overarching goals is critical in ensuring that educational partners understand the goals and how they articulate up and down the entire CUSD system. This goal is directly aligned to the work we are doing and the feedback we are receiving from our educational partners related to improving and streamlining 2-way communication between school sites, district office and educational partners. The state priorities addressed by this goal are priorities 3, 6, and 7. The Communication goal in particular continues to remain relevant and further defined within this plan as a result of the following:
1. Importance of parents/guardians/families as partners in the educational experience of all CUSD students.
2. Improve equitable access to all CUSD educational partners communications and resources.
3. Continue to be responsive to needs of all educational partners relative to timely communication, collaborative problem solving, and improving communication and relationships with all educational partners.
4. Improve communications and equitable opportunities for involvement for students and families within special populations, such as: English learner, homeless, foster youth, socioeconomically disadvantaged, special education, hispanic or latino, and military-connected.

Furthermore, the development of this goal was directly influenced by educational partner participation rates on CUSD feedback surveys (need to continue to improve the number of parents/guardians providing feedback), as well as parent/guardian/family participation on CUSD committees (need more diverse parent representation).

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. Parent Survey Data Participation Counts	2020-2021 average participation on parent surveys facilitated via ThoughtExchange:	2021-2022 average participation on parent surveys facilitated via ThoughtExchange:	2022-2023 average participation on family surveys facilitated via ThoughtExchange:		2023-2024: Increase parent participation on all

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Average Participants: 159 Average Number of Thoughts: 139 Average Number of Ratings: 3,033	Average Participants: 234 Average Number of Thoughts: 138 Average Number of Ratings: 4,654	Average Participants: 238 Average Number of Thoughts: 121 Average Number of Ratings: 4,110		CUSD parent surveys by 100 participants. Increase number of thoughts on all CUSD parent surveys by 50. Increase number of ratings on all CUSD parent surveys by 300.
2. Powerschool Usage Data	2020-2021 (as of April 22, 2021): • There were ~823,211 visits by 2,449 students totaling ~203,198 hours. • The top student uses include inbox, calendar, Dropbox, assessments, first pages, announcements, and discussions. • There were ~49,209 visits by 236	2021-2022 (as of April 29, 2022): • There were ~835,380 visits by 2,216 students totaling ~275,451 hours. • The top student uses include inbox, calendar, Dropbox, assessments, first pages, announcements, and discussions. • There were ~34,239 visits by 191	During the 2022-2023 school year, CUSD adopted a new Learning Management System, Canvas, replacing Powerschool. 2022-2023 Canvas Usage Data: 492 Courses 128 Teacher Users 2,163 Student Users 3,171 Total Users CHS: Term 1 • There are 161 courses, 66 teachers, and 1,009 students • There were 8,142 assignments		2023-2024: Improve the unique access number of students (by 100 students) and parents/guardians (by 100 parents/guardians) who log into Powerschool. Maintain the unique access number of teachers who log into Powerschool.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	teachers totaling ~21,751 hours. • There were ~40,914 visits by 1,206 parents totaling ~2,209 hours.	teachers totaling ~9,506 hours. • There were ~34,982 visits by 1,059 parents totaling ~1,831 hours.	created, 1,038 discussion topics, 47 media recordings and 18,398 files uploaded • The top activity categories included: general, other, assignments, files and grades Coronado High School: Term 2 (as of April 30, 2023) • There are 146 courses, 62 teachers, and 1,023 students • There were 5,514 assignments created, 662 discussion topics, 131 media recordings		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			and 16,583 files uploaded • The top activity categories included: general, other, assignments, files and grades Coronado MIddle School: (as of April 30, 2023) • There are 67 courses, 40 teachers, and 639 students • There were 4,447 assignments created, 452 discussion topics, 205 media recordings and 7,488 files uploaded • The top activity categories		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			included: general, other, assignments, files, modules and grades Village Elementary: (as of April 30, 2023) • There are 41 courses, 27 teachers, and 634 students • There were 733 assignments created, 202 discussion topics, 0 media recordings and 2,435 files uploaded • The top activity categories included: general, other, assignments, files and modules		

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			Silver Strand Elementary: (as of April 30, 2023) • There are 16 courses, 15 teachers, and 238 students • There were 226 assignments created, 33 discussion topics, 0 media recordings and 615 files uploaded • The top activity categories included: general, other, assignments, pages, files and modules		
3. Local Indicator Self-Reflection Tool rating for the following: building relationships between school staff	2019: Building relationships between school staff and families received ratings ranging from 3	2021-2022: Building relationships between school staff and families received ratings ranging from 3	2022-2023: Building relationships between school staff and families received ratings ranging from 3		2023-2024: The areas of building relationships between school staff and families, building

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
and families, building partnerships for student outcomes, and seeking input for decision-making. Data Source: SBE CA School Dashboard Local Indicators Self-Reflection Tool (Local Indicator #3 - Building Relationships)	(Initial Implementation) to 4 (Full Implementation). Building partnerships for student outcomes received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation). Seeking input for decision making received ratings of 4 (full implementation).	(Initial Implementation) to 4 (Full Implementation). Building partnerships for student outcomes received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation). Seeking input for decision making received ratings of 4 (full implementation).	(Initial Implementation) to 4 (Full Implementation). Building partnerships for student outcomes received ratings ranging from 3 (Initial Implementation) to 4 (Full Implementation). Seeking input for decision making received ratings of 4 (full implementation).		partnerships for student outcomes, and seeking input for decision making will be implemented with ratings between 3 and 5.
4. Required Parent School Participation	2020-2021: • All schools have a robust Parent Teacher Organization. • All schools with an EL count over 21 have an English Learner Advisory (VES and CMS). • CUSD has a District English Learner Advisory	2021-2022: • All schools have a robust Parent Teacher Organization. • All schools with an EL count over 21 have an English Learner Advisory (VES and CMS). • CUSD has a District English Learner Advisory	2022-2023: • All schools have a robust Parent Teacher Organization. • All schools with an EL count over 21 have an English Learner Advisory (VES and CMS). • CUSD has a District English Learner Advisory		2023-2024: Maintain current attendance at parent school participation forums.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Committee (DELAC). • CUSD participates in the SELPA CAC. • CUSD has a Parent Leadership Committee which represents parents from each site.	Committee (DELAC). • CUSD participates in the SELPA CAC. • CUSD has a Parent Leadership Committee which represents parents from each site.	Committee (DELAC). • CUSD participates in the SELPA CAC. • CUSD has a Parent Leadership Committee which represents parents from each site.		
5. Parent Teacher Conferences	2020-2021 Participation in elementary parent teacher conferences: Silver Strand Elementary: 98.9% Village Elementary: 99.1%	2021- 2022 Participation in elementary parent teacher conferences: Silver Strand Elementary: 95.1% Village Elementary: 96.0%	2022- 2023 Participation in elementary parent teacher conferences: Silver Strand Elementary: 95.6% Village Elementary: 96.0%		2023-2024: Maintain current participation rates at parent teacher conferences at SSES and VES.
6. School Site Council (SSC) Participants Create, Analyze and Approve each School Plan for Student Achievement (SPSA).	2020-2021: 100% of SSC participants were involved in creating, analyzing, and approving site SPSA plans.	2021-2022: 100% of SSC participants were involved in creating, analyzing, and approving site SPSA plans.	2022-2023: 100% of SSC participants were involved in creating, analyzing, and approving site SPSA plans.		2023-2024: Maintain - 100% of School Site Council participants were involved in creating, analyzing, and approving site SPSA plans.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
7. Measurement of progress in which students have access to, and are enrolled in, a broad course of study, including programs and services developed and provided to unduplicated students and individuals with exceptional needs. Data Source: SBE CA School Dashboard Local Indicators Self-Reflection Tool (Local Indicator #7 - A Broad Course of Study)	2020-2021: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 7 LCFF Local Indicator 7 narrative was presented to the CUSD Governing Board in June 2021. Report includes specific local measures, tools, summary of results, identified barriers, and explains the actions CUSD will implement to ensure access to a broad course of study, especially for unduplicated students and individuals with exceptional needs.	2021-2022: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 7 LCFF Local Indicator 7 narrative was presented to the CUSD Governing Board in June 2022. Report includes specific local measures, tools, summary of results, identified barriers, and explains the actions CUSD will implement to ensure access to a broad course of study, especially for unduplicated students and individuals with exceptional needs.	2022-2023: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 7 LCFF Local Indicator 7 narrative was presented to the CUSD Governing Board in June 2023. The report included specific local measures, tools, summary of results, identified barriers, and an explanation of the actions CUSD will implement to ensure access to a broad course of study, especially for unduplicated students and individuals with exceptional needs.		2023-2024: Present an annual narrative to the CUSD Governing Board noting progress in which students have access to, and are enrolled in, a broad course of study for grades 1-12.
8. Number of events for parents/guardians of English Learners	2020-2021: English Learners: On average, 12 English learner families attended	2021-2022: English Learners: On average, 6 English learner families attended	2022-2023: English Learners: On average, 15 English learner families attended		2023-2024: Increase the average number of EL families attending ELAC/DELAC and

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	ELAC/DELAC and monthly EL information meetings	ELAC/DELAC meetings. Meetings were still held virtually with the exception of one meeting in June which will be held in-person.	ELAC/DELAC meetings. All meetings were held in-person.		monthly EL informational meetings by 50% annually (~6 additional families).
9. Measurement of progress in which parent/guardian participation in programs is promoted for unduplicated pupils and individuals with exceptional needs. Data Source: SBE CA School Dashboard Local Indicators Self-Reflection Tool (Local Indicator #3 - Parent Engagement)	2020-2021: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 3 LCFF Local Indicator 3 narrative was presented to the CUSD Governing Board in June 2021. Report includes current strengths and progress in improving the engagement of underrepresented families, especially for unduplicated students and individuals with exceptional needs, in the areas of building relationships, building partnerships for student outcomes, and seeking input for decision making.	2021-2022: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 3 LCFF Local Indicator 3 narrative was presented to the CUSD Governing Board in June 2022. Report includes current strengths and progress in improving the engagement of underrepresented families, especially for unduplicated students and individuals with exceptional needs, in the areas of building relationships, building partnerships for student outcomes, and seeking input for decision making.	2022-2023: LCFF CA School Dashboard Self-Reflection Tool - Local Indicator 3 LCFF Local Indicator 3 narrative was presented to the CUSD Governing Board in June 2023. The report included current strengths and progress in improving the engagement of underrepresented families, especially for unduplicated students and individuals with exceptional needs, in the areas of building relationships, building partnerships for student outcomes, and seeking input for decision making.		2023-2024: Present an annual narrative to the CUSD Governing Board noting progress in which parent/guardian participation in programs is promoted for unduplicated pupils and individuals with exceptional needs.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Educational Partner Participation, Communication and Engagement	Continue to hold required (ED Code) and local parent participation committee meetings including School Site Councils (SSC), District and site English Learner Advisory Committees (D/ELAC), District Parent Leadership Committee (PLC), District Military Local Partnership (M-LPC), South Bay SELPA Community Advisory Committee (CAC), and Parent Teacher Organizations. CMS and CHS will also continue to engage regularly with a Student Advisory group during the 2023-2024 school year. Annual Surveys regarding LCAP Board goal areas will continue to be conducted to inform progress of District efforts, especially on communication. Surveys may include feedback from the following educational partners: parents/guardians, teachers, students, staff and community members. CUSD will continue to strive for 100% participation in TK-5 parent-teacher conferences at both Silver Strand and Village Elementary Schools.	$30,000.00	No
2.2	Two-Way Communication	Continue to utilize a variety of avenues to promote two-way communication with parents/guardians, students, staff, and the community. Enhance educational partner involvement via such methodologies as ThoughtExchange, site surveys, site and district forums, which encourage feedback on areas of celebration and areas of improvement. Continue to create activities, spaces and	$40,000.00	No

Action #	Title	Description	Total Funds	Contributing
		opportunities to connect with parents/guardians as partners in their child's education. CUSD and each school site will provide timely and informative communication to the CUSD community via email blasts, newsletters, etc. School sites and the District office will continue to engage in and provide timely and collaborative communication. Continue to improve communication through evaluating the effectiveness of communication from sites to District office, and from District office to sites.		
2.3	CUSD Website	Professional learning related to the navigating and updating the new website content will continue to be provided to all staff who will be making these updates on an ongoing basis. CUSD will continue to provide support to staff related to the new website, website features and ongoing professional learning. CUSD will continue to update the website and weed through content that is no longer applicable.	$410,000.00	No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Communicating openly, freely, and accurately to engage and involve all educational partners continues to be an important part of the work that we do on a daily basis to partner with our community, and provide support to each school site and the students that they serve. CUSD continues to provide a variety of ways for parents/guardians and the community to access information about our schools and programs, including face-to-face and virtual methods. CUSD facilitated educational partner surveys related to the three LCAP and Governing Board goals (Learning, Communication and Support), with increased educational partner responses over the previous years' efforts. Lastly, CUSD continues to align our LCAP to the Superintendent's Long Range Plan (LRP). The primary challenge related to the implementation of the described actions was engaging educational partners that represent all student groups on a regular basis. While we did see an increase in

the number of survey participants, this continues to be an area of improvement. There were no instances this school year where a planned action or the implementation of a planned action differed substantially from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There are no material differences at this time.

An explanation of how effective the specific actions were in making progress toward the goal.

Overall, based on feedback via educational partner surveys, CUSD has made progress in providing consistent communication to school sites and the community. There is still work to be done to continue to further streamline our systems, especially with the transition to a new Learning Management System (Canvas) during the 2022-2023 school year (Goal 2, Actions 1 and 2, Metric 2). The consistent use of S'more newsletters by the school sites and district office has successfully streamlined all platforms and approaches to virtual communications and access to all CUSD portals. Educational partner participation in CUSD survyes has continued to increase via the use of ThoughtExchange software (Goal 2, Actions 1 and 2, Metric 1).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No significant changes have been made to this goal, expected outcomes, metrics, or actions and services at this time. One addition in the description for Action 2.1 included the addition of a student advisory group at Coronado Middle School and Coronado High School.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Support: Maintain safe and supportive schools where students and staff thrive.

An explanation of why the LEA has developed this goal.

The development of this goal intentionally maintains and seeks to further refine the articulation and alignment of the three CUSD Governing Board goals and the three goals within each school site's SPSA: Learning, Communication and Support. Alignment of our overarching goals is critical in ensuring that educational partners understand the goals and how they articulate up and down the entire CUSD system. This goal is directly aligned to the work we are doing and the feedback we are receiving from our educational partners related to MTSS, equity, access, inclusive school climates, and prioritizing the social/emotional/mental health of students and staff. For staff, monitoring efforts may include the use of an internal staff survey to gather feedback related to what mental health and well being resources and opportunities staff members are accessing. Priorities addressed by this goal are priorities 1 and 5. The Support goal in particular continues to remain relevant and further defined within this plan as a result of the following:
1. Students need to learn in a physically and emotionally safe learning environment.
2. Teachers and staff need to teach and work in a physically and emotionally safe school community.
3. The COVID-19 pandemic greatly impacted our community and the lives of our students. Many are still facing unprecedented challenges that may prove stressful and overwhelming. It is critical for CUSD to focus on social-emotional wellness in order to respond to the anticipated mental health needs. Research supports that the physical, social, emotional, and behavioral health of each learner is critical for student learning.
4. As the need for flexibility to support staff and students broadens, it is important to provide multiple pathways in ensuring access to learning, both academically and professionally.

Furthermore, the development of this goal was directly influenced by current CUSD Suspension Rates, Chronic Absenteeism Rates and CA Healthy Kids Survey results.

CA Healthy Kids Survey Spring 2023 Student Results (% Strongly Agree):
Participation Rate:
Gr. 5: VES 45%
Gr. 5: SSES 97%
Gr. 7: 92%
Gr. 9: 91%
Gr. 11: 84%
School Connectedness:

Gr. 5: VES 81%
Gr. 5: SSES 88%
Gr. 7: 68%
Gr. 9: 68%
Gr. 11: 67%
Caring Adult Relationships
Gr. 5: VES 75%
Gr. 5: SSES 93%
Gr. 7: 73%
Gr. 9: 63%
Gr. 11: 68%
Feel Safe at School
Gr. 5: VES 87%
Gr. 5: SSES 82%
Gr. 7: 73%
Gr. 9: 79%
Gr. 11: 77%

CA Healthy Kids Survey Spring 2023 Staff Survey Results (% Strongly Agree):
Participation Rate:
Silver Strand Elementary School (SSES): 26 Staff Members
Village Elementary School (VES): 24 Staff Members
Coronado Middle School (CMS): 38 Staff Members
Coronado High School (CHS): 52 Staff Members
School Connectedness - Staff Perception of Student Caring Adult Relationships
SSES: 40%
VES: 33%
CMS: 61%
CHS: 55%
School Safety - Staff Perception of Student Safety
SSES: 54%
VES: 22%
CMS: 58%
CHS: 41%

CA Healthy Kids Survey Spring 2023 Parent/Guardian Survey Results (% Strongly Agree):
Participation Rate:
Silver Strand Elementary School (SSES): 37 Parent/Guardian Respondents

Village Elementary School (VES): 60 Parent/Guardian Respondents
Coronado Middle School (CMS): 38 Parent/Guardian Respondents
Coronado High School (CHS): 75 Parent/Guardian Respondents
School Connectedness - Parent/Guardian Perception of Student Caring Adult Relationships
SSES: 53%
VES: 35%
CMS: 34%
CHS: 43%
School Safety - Parent/Guardian Perception of Student Safety
SSES: 47%
VES: 25%
CMS: 42%
CHS: 37%

As a result of the pandemic, CDE passed Senate Bill 98 and Assembly Bill 130 which suspended the publication of state indicators on the 2020-2021 and 2021-2022 CA School Dashboards. The most recent Dashboard data (Fall 2022) is provided below.

Chronic Absenteeism Rates:

- Per CA School Dashboard 2021-2022 data, there was one indicator where the all student group was in the "high" range (two purple bars). The chronic absenteeism indicator showing 10.2% of students in grades K-8 (n=1,801) were considered chronically absent in 2021-2022.
- There were no student groups in the "very high" range for chronic absenteeism overall in CUSD.
- However, there were multiple student groups in the "high" range (two purple bars): 13.9% of English Learners (n=144) were chronically absent, 11.1% of Hispanic or Latino students (n=450) were chronically absent, 13.3% of students with Two or More Races (n=233) were chronically absent, 17.8% of Economically

Disadvantaged students (n=157) were chronically absent, and 16.1% of Students with Disabilities (n=279) were chronically absent.

- There was one student group in the "very high" range (one purple bar) for chronic absenteeism at Silver Strand Elementary School. 20.8% of students identifying with 2 or more races (n=48) at SSES were chronically absent. Per ATSI regulations, planned actions to address this are in the SPSA for SSES.

Suspension Rates:

- Per CA School Dashboard 2021-2022 data, the overall suspension rate for CUSD was in the "low" range (four purple bars).
- There were no student groups in the "very high" range for suspension rate.
- There was one student group, African American (n=32), in the "high" range (two purple bars) with a 6.3% suspended at least one school day.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. Williams Facilities Inspection Tool (FIT)	2019-2020: 100% of CUSD schools received an overall “good” rating on the Facilities Inspection Tool (FIT)	2021-2022: 100% of CUSD schools received an overall “good” or "exemplary" status rating on the Facilities Inspection Tool (FIT).	2022-2023: 100% of CUSD schools received an overall "good" or "exemplary" status rating on the Facilities Inspection Tool (FIT).		2023-2024: Maintain, with understanding of Board philosophy of planned degradation of facilities due to budget constraints.
2. Required Safety Drills SSES: monthly VES: monthly CMS: 4 times a year CHS: 2 times a year	2019-2020: All schools held required safety drills.	2021-2022: All schools held the required safety drills.	2022-2023: All schools held the required safety drills.		2023-2024: Maintain
3. CA Healthy Kids Survey (State required, locally reported; administered every 2 years)	Spring 2019 results: Participation Rate: Gr. 5: 62% Gr. 7: 94% Gr. 9: 91% Gr. 11: 91% School Connectedness: Gr. 5: 76% Gr. 7: 74% Gr. 9: 91% Gr. 11: 69%	Spring 2021 results: Participation Rate: Gr. 5: 78% Gr. 7: 77% Gr. 9: 91% Gr. 11: 50% School Connectedness: Gr. 5: 82% Gr. 7: 65% Gr. 9: 68% Gr. 11: 60%	Spring 2023 results: Participation Rate: Gr. 5: VES 45% and SSES 97% Gr. 7: 92% Gr. 9: 91% Gr. 11: 84% School Connectedness: Gr. 5: VES 81% and SSES 88% Gr. 7: 68% Gr. 9: 68% Gr. 11: 67%		2023-2024: Improve +2% over the 2021 baseline. Use results from CUSD student surveys related to safety and learning to inform action steps related to student safety and social/emotional supports. Increase student participation rate on surveys by 2%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Caring Adult Relationships Gr. 5: 75% Gr. 7: 72% Gr. 9: 68% Gr. 11: 73% Feel Safe at School Gr. 5: 87% Gr. 7: 75% Gr. 9: 78% Gr. 11: 81%	Caring Adult Relationships Gr. 5: 79% Gr. 7: 63% Gr. 9: 59% Gr. 11: 60% Feel Safe at School Gr. 5: 95% Gr. 7: 81% Gr. 9: 83% Gr. 11: 76%	Caring Adult Relationships Gr. 5: VES 75% and SSES 93% Gr. 7: 73% Gr. 9: 63% Gr. 11: 68% Feel Safe at School Gr. 5: VES 87% and SSES 82% Gr. 7: 73% Gr. 9: 79% Gr. 11: 77%		over the previous year's results.
4. Number of Existing Academic Intervention Sections and Services: % FTE dedicated to Intervention	CHS (Credit Recovery, Math Support, Palm, ELD): 11 Sections CMS (Math Support, Literacy Lab, ELD): 3 sections SSES: 2.37% FTE for academic support and ELD VES: 2.6% FTE for academic support and ELD	2021-2022 School Year: CHS (Credit Recovery, Math Support, Palm, ELD): 10 Sections CMS (Math Support, Literacy Lab, ELD): 3 sections SSES: 2.1% FTE for academic support and ELD VES: 1.5% FTE for academic support and ELD	2022-2023 School Year: CHS (Credit Recovery, Math Support, Palm, ELD): 9 Sections CMS (Math Support, Literacy Lab, ELD): 3 sections SSES: 2.6% FTE for academic support and ELD VES: 2.0% FTE for academic support and ELD		2023-2024: Based on student need, maintain or adjust the number of sections at CHS (Credit Recovery, Math Support, Palm, ELD). Based on student need, maintain or adjust the number of sections at CMS (Math Support, Literacy Lab, ELD). Based on student need, maintain or

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
					adjust the %FTE at SSES. Based on student need, maintain or adjust the %FTE at VES. Using data from the previous year, evaluate expense and effectiveness of academic interventions. Evaluation will inform restructuring intervention sections and services based on individual need.
5. P2 Attendance Rate (annually in April)	The 2019-2020 P2 attendance rate is 96.39%	The 2021-2022 P2 attendance rate is 91.64%	The 2022-2023 P2 attendance rate is 94.72%		2023-2024: Increase 0.5% over the previous year.
6. Chronic Absenteeism Rate	As of spring 2020 P2 (April), the chronic absenteeism rate for CUSD is 5%, a decrease of 3.12% over spring 2019 P2. CHS: 6.5% (-8.23%)	As of spring 2021 P2 (April), the chronic absenteeism rate for CUSD was 1.98%, a decrease of 3.02% over spring 2020 P2. CHS: 1.45% (-5.05%)	As of spring 2023 P2 (April), the chronic absenteeism rate for CUSD is 24.2%, a decrease of 1.8% over spring 2022 P2. CHS: 35.7% (-0.9%)		2023-2024: Decrease chronic absenteeism overall and at each site by 1% over the previous year.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	CMS: 3.4% (-2.2%) SSES: 5.6% (+2.37%) VES: 4.3% (+1.15%)	CMS: 1.53% (-1.87%) SSES: 2.91% (-2.69%) VES: 2.85% (-1.45%) As of spring 2022 P2 (April), the chronic absenteeism rate for CUSD is 26%, an increase of 24.02% over spring 2021 P2. CHS: 36.6% (+35.15%) CMS: 32% (+30.47%) SSES: 16% (+13.09%) VES: 10.4% (+7.55%)	CMS: 26.1% (-5.9%) SSES: 13.8% (-2.2%) VES: 11.6% (+1.2%)		
7. Suspensions and Expulsions	2019-2020: 1.1% of students were suspended; there were no expulsions.	2020-2021: 0.1% of students were suspended; there were no expulsions.	2021-2022: 0.5% of students were suspended (0.2% out of school and 0.3% in school); there were no expulsions.		2023-2024: Decrease suspensions overall and at each site by 0.5% over the previous year. Maintain an expulsion rate of 0%.
8. Dropout Counts	2019-2020 Dropout Counts: CHS: 13 students CMS: 6 students	2020-2021 Dropout Counts: CHS: 16 students CMS: 24 students	2021-2022 Dropout Counts: CHS: 12 students CMS: 15 students		2023-2024: Reduce the dropout counts at each

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		(Corrected - Based on CALPADS data)			secondary school site by 25%.
9. % FTE and Type of Counseling Services	2019-2020: Guidance Counselors: 1.0 @ CMS; 3.0 @ CHS Clinical Counselors: 3.5 Educationally Related Mental Health (ERMHs) Professionals: 1.58 Military Family Life Counselors: 5.0	2020-2021: Guidance Counselors: 1.0 @ CMS; 3.0 @ CHS Clinical Counselors: 3.5 Educationally Related Mental Health (ERMHs) Professionals: 1.58 Military Family Life Counselors: 5.0 2021-2022: Guidance Counselors: 1.0 @ CMS; 3.0 @ CHS Clinical Counselors: 5.5 Educationally Related Mental Health (ERMHs) Professionals: 1.75 Military Family Life Counselors: 5.0	2022-2023: Guidance Counselors: 1.0 @ CMS; 3.0 @ CHS Head Counselor at CHS: 1.0 Clinical Counselors: 7.0 Educationally Related Mental Health (ERMHs) Professionals: 1.80 Military Family Life Counselors: 5.0		2023-2024: Maintain
10. Staff School Climate Survey (LCFF Priority 6c)	N/A	N/A	Baseline CA Healthy Kids Survey Spring 2023		2023-2024: Improve +2% over the 2022-2023 baseline.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			Staff Survey Results (% Strongly Agree) Participation Rate: Silver Strand Elementary School (SSES): 26 Staff Members Village Elementary School (VES): 24 Staff Members Coronado Middle School (CMS): 38 Staff Members Coronado High School (CHS): 52 Staff Members School Connectedness - Staff Perception of Student Caring Adult Relationships SSES: 40% VES: 33% CMS: 61% CHS: 55% School Safety - Staff Perception of Student Safety SSES: 54% VES: 22% CMS: 58% CHS: 41%		Use results from CUSD staff surveys related to safety and learning to inform action steps related to student safety and social/emotional supports. Increase staff participation rate on surveys by 2% over the previous year's results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
11. Parent/Guardian School CLimate Survey (LCFF Priority 6c)	N/A	N/A	Baseline CA Healthy Kids Survey Spring 2023 Parent/Guardian Survey Results (% Strongly Agree): Participation Rate: Silver Strand Elementary School (SSES): 37 Parent/Guardian Respondents Village Elementary School (VES): 60 Parent/Guardian Respondents Coronado Middle School (CMS): 38 Parent/Guardian Respondents Coronado High School (CHS): 75 Parent/Guardian Respondents School Connectedness - Parent/Guardian Perception of Student Caring Adult Relationships SSES: 53% VES: 35% CMS: 34%		2023-2024: Improve +2% over the 2022-2023 baseline. Use results from CUSD staff surveys related to safety and learning to inform action steps related to student safety and social/emotional supports. Increase staff participation rate on surveys by 2% over the previous year's results.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
			CHS: 43% School Safety - Parent/Guardian Perception of Student Safety SSES: 47% VES: 25% CMS: 42% CHS: 37%		

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Safe and Clean Facilities for Students and Staff	Working collaboratively with the CUSD Maintenance and Operations Department, CUSD will provide safe and clean facilities for students and staff. CUSD will continue to take recommendations from the Maintenance and Operations Department to improve top tier identified facilities through 2024.	$2,200,000.00	No
3.2	School Site Safety Plans	All school sites will annually update safety plans using the adopted CA template and follow the requirements therein. Based on learnings from the previous school year, site safety plans will be revised/updated and staff will participate in safety training and update site-specific protocols as necessary.	$60,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.3	Multi-Tiered System of Supports	Through data-driven decision making, CUSD will provide intervention and enrichment services that support the needs of all learners, especially in ELA and mathematics, and particularly for identified unduplicated pupils. Use of LCFF Supplemental Funds will support unduplicated populations and their needs. Special attention will be given to the following key actions: 1. Continue to work with the MTSS and Special Education Committee at each school site to further develop and refine a system for MTSS, with special focus on the behavioral and academic tiers of support. 2. Support appropriate inclusion at all school sites for identified students. 3. Implement and refine a balanced assessment system at all school levels, continue to use interim/benchmark assessments, and continue to use assessment data formatively to provide targeted interventions and resources to individual students. 4. Provide training and access for teachers and related staff on academic data systems (CA School Dashboard, Renaissance (Illuminate DnA and Educlimber), CAASPP, SEIS, Canvas, Synergy) and supplemental instructional technology resources (i.e.: Edmentum (Courseware), Raz Kids, IXL, Discovery Education, Formative, etc.). 5. Professional learning opportunities for teachers and classified staff on creating inclusive experiences such as Universal Design for Learning, effective co-teaching, and MTSS supports. 6. Continue to provide mental health and wellness supports to staff and students through CUSD programs and community partnerships (i.e.: Care Solace, VEBA resources, Employee Assistance Program, Coronado SAFE Harbor, MFLCs, etc.) and continue to develop a system/structure for gathering feedback from students, staff and families relative to monitoring mental health and wellness, and ability to access CUSD provided resources (i.e.: CHKS, ThoughtExchange, Staff Meetings, individual school site Student Wellness checks, etc.).	$319,691.00	Yes
3.4	Social Emotional Learning	CUSD will continue to build capacity at each school site to improve SEL interventions, decrease number of suspension/expulsions	$170,000.00	Yes

Action #	Title	Description	Total Funds	Contributing
		(especially for students with disabilities, socio-economically disadvantaged students, English learners, Hispanic or Latino students and students of two or more races), and support and also deepen understanding and implementation of the following: 1. Positive Behavior Interventions and Supports (PBIS) 2. Restorative Justice Practices 3. Clubs and organizations promoting positive school climate 4. Training for all counselors and support staff related to suicide prevention 5. Support unduplicated students through coordinated services meetings to determine needs, supports, and transition; in addition to individual check-ins for each family		
3.5	Student Engagement & Dropout Prevention	Improve CUSD attendance and chronic absenteeism rates for all students. 1. Ensure all site attendance is accurately reported daily into Synergy. 2. Ensure all site attendance clerks and identified site administrators notify parents on a weekly basis of absences, including providing official CUSD absence threshold letters to parents on a timely basis. 3. Ensure all sites promote and/or incentivize positive attendance. 4. Ensure all sites hold appropriate SART and SARB meetings for students whose attendance reaches appropriate thresholds. 5. Enhance the process of identifying and supporting chronically absent students. 6. Continue to utilize counseling support in early identification of middle and high school student potential dropouts and identify students who may benefit from targeted intervention support to meet graduation requirements.	$430,000.00	No

Action #	Title	Description	Total Funds	Contributing
3.6	Counseling Services	CUSD will provide clear communication related to the structure of the continuum of services, ranging from community partnerships, guidance counseling, clinical counseling and ERMHS. 1. Clinical Counselors and Educational Related Mental Health (ERMHS) Counselors will provide classroom/staff presentations, individual counseling, walk-in counseling, risk management services, parent/guardian consultation, and group counseling. They will review ongoing data collection from these programs to provide formative analysis of student social emotional needs across the district. As a result of this analysis, data driven decisions will be made ensuring the appropriateness of support. A Risk Management Team (RMT) for each site will be identified at the beginning of each school year, and a continuum of counseling services and supports will be followed for each site. The RMT will follow the continuum of counseling services to provide student support. 2. Social emotional needs of students will be addressed through targeted collaboration between district departments, counselors, the CUSD School Liaison Officer for Navy Region Southwest, CUSD Military Life Consultants (MFLCs), Coronado SAFE, and the CUSD Resource Officer from the Coronado Police Department. 3. Information on available local services for supporting staff will be offered by the Human Resources Department. 4. Continued training and support related to character development and social emotional learning programs for all students will be provided to staff, including the Triton 3, Harmony and other campus clubs and organizations promoting positive school culture.	$1,220,000.00	No
3.7	Equity, Diversity and Inclusion	Review recommendations made from the 2022-2023 MTSS Committee and develop an action plan. Provide annual professional learning for all staff for the CUSD Discipline Action Guide. Build capacity of staff to address issues of equity, diversity and inclusion and implement strategies at each site. Build capacity by ensuring that site MTSS committee members regularly inform and provide professional learning for the rest of their site staff.	$25,000.00	No

Action #	Title	Description	Total Funds	Contributing

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Maintaining safe and supportive schools where students and staff thrive continues to be an important part of the work that we do on a daily basis. This work is supported through our efforts to have clean, well-maintained facilities that welcome our students on a daily basis. Every school site has social, emotional and behavioral supports that meet the needs of each individual student. School safety is ensured through comprehensive site safety plans, staff and student training, and the safety committee. Site and CUSD safety plans were reviewed and revised as needed. Staff continued to engage in their annual site specific safety training. Furthermore, CUSD finalized and publicized the CUSD positive school climate logo and corresponding site PBIS school-wide expectations under the umbrella: "C-Nado: A Caring Connected Community". As mentioned in the goal analysis section for Goal #1: Learning, CUSD continued to support the collaboration within the MTSS Committee and focused on refining PBIS at each school site and continued to refine/define tier 1 academic supports and systems. Challenges related to implementation of the described actions included securing substitutes for professional learning opportunities and student attendance as a result of the ongoing pandemic and other respiratory illnesses that impacted the health of our students and staff. CUSD was able to provide additional counseling supports (personnel and programs) for students and staff. Overall, CUSD has been able to navigate these challenges and make progress in each of the described actions for Goal #3: Support. There were no instances this school year where a planned action or the implementation of a planned action differed substantially from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

There are no material differences to report at this time.

An explanation of how effective the specific actions were in making progress toward the goal.

Overall, based on the metrics for this goal, CUSD is making progress relative to improving the safety of our schools and supporting student learning through an emphasis on attendance and social/emotional/behavioral supports (Goal 3, Actions 3, 4, 5, 6, and Metrics 3, 5, 6, 8, 9). CUSD provided a wide variety of social/emotional supports at all levels for CUSD students. Increases in counseling supports were essential

in meeting the variety of needs as a result of the pandemic. Despite the decrease in the CUSD attendance rates and an increase in chronic absenteeism (largely due to the ongoing pandemic and respiratory illnesses), CUSD remained focused on student attendance and engagement. Administrators and related staff continued a concerted effort to ensure attendance procedures are followed and parents are appropriately notified in a timely manner. CUSD continued to make progress related to the implementation of MTSS at each school site and at the district level (Goal 3, Actions 3, 4, 7, and Metrics 3, 4, 9).

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

No significant changes have been made to this goal, expected outcomes, metrics, or actions and services at this time. One revision in the description for Action 3.3 included changing develop to "implement and refine" a balanced assessment system at all school levels, "continue" to use interim/benchmark assessments, and "continue" to use assessment data formatively to provide targeted interventions and resources to individual students. These revisions reflect the exciting progress CUSD has made in developing a balanced assessment system in order to target supports for each individual student.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
$1,049,691	0

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
3.41%	0.00%	$0.00	3.41%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

English learner (EL) students and socio-economically disadvantaged students are not performing at or above standards in ELA and mathematics as evidenced by CUSD SBAC results. Goal 1/Action 3, Goal 1/Action 4, Goal 3/Action 3 and Goal 3/Action 4 are principally directed at providing the following services to our unduplicated student populations (particularly EL students). The services described below will provide the necessary supports to improve academic achievement in ELA and mathematics. Read 180, Benchmark Advance and instructional strategies, such as daily number talks and high quality mathematics tasks, are research-based programs and strategies that have been shown to improve academic achievement of unduplicated students. In addition to these research-based programs and strategies, CUSD is committed to continuing to provide in depth professional learning to all EL Resource Teachers and general education teachers related to designated ELD instruction and SDAIE methodologies. These instructional ELA/ELD frameworks and high impact strategies (John Hattie) have been shown to increase the academic achievement of struggling students in many districts across the nation. Critical to this targeted, research-based professional learning, will be an emphasis on continuous administrator data reviews to monitor the academic achievement of our unduplicated student populations. To ensure that all students are receiving equitable services, all teachers will continue to receive training on MTSS/SST/PBIS/Restorative Practices at every school site. This will not only support the instruction occurring inside the classroom, but will also provide thorough and regular monitoring of our unduplicated students through the continued use of individualized supports and data reviews. Supported by research, CUSD strongly believes that the combination of the services described above and below will positively impact the academic achievement of our unduplicated students and is the most effective use of our funding.

1. English Language Resource Teachers 1.0 FTE to provide daily English Language Development instruction to English Learners. The use of resource teachers will continue to allow English Learners to receive additional instruction time (incorporating designated ELD strategies), which has been shown to increase student achievement.

2. Professional development on ELPAC data analysis and the integration of designated ELD into daily instruction for core subjects, MTSS, PBIS, collaborative conversations, close reading, reciprocal teaching, and restorative practices will continue to be provided to all teachers.

3. 0.5 FTE Teacher on Special Assignment for English Language Development to support all schools, particularly identified students who are not meeting grade level standards in ELA and not meeting growth goals on the ELPAC.

4. 0.5 FTE Teacher on Special Assignment for Mathematics to support all schools, particularly identified students who are not meeting grade level standards in mathematics.

5. Supplemental instructional materials/curricula to support identified unduplicated students' needs.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

English Language Development:
English Learners (EL) and Reclassified Fluent English Proficient (RFEP) students will improve reading, writing, speaking and listening skills in English to be college and career ready.
1. EL students will have at least thirty minutes daily of designated English Language Development (ELD) time.
2. Continue to assign one ELD/ELA Teacher on Special Assignment (TOSA) to work with all four school sites relative to providing instructional support for designated and integrated ELD instruction, ELPAC testing, D/ELAC committee supports, parent outreach and collaboration with teachers and instructional assistants related to instructional resources, academic assessment and data analysis, and tiered supports for English learner students.
3. Provide professional learning for all teachers on integrated ELD/Specially Designed Academic Instruction in English (SDAIE) and/or Guided Language Acquisition Design (GLAD) strategies.
4. Monitor academic progress in ELA and math for all EL and RFEP students.
5. Schedule and promote District and site English Learner Advisory Committee (D/ELAC) participation
6. Ensure and support reclassification celebrations and Seal of Biliteracy (CHS only) at each school site.
7. Support English learner students by integrating the California English Language Development (ELD) standards in our classrooms. Focus on providing instructional assistants, continued professional learning for teachers and assistants, and the integration of common formative assessments to inform instruction for English learner students and improve English learner language acquisition and academic achievement. (Goal 1, Action 3)

Longitudinal data show that EL and RFEP students continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the CA School Dashboard. Based on this persistent achievement gap, CUSD will implement the action steps described above.

Academic Achievement:
Improve performance in English language arts (ELA) and mathematics for all identified students, including unduplicated student groups. Continue to assign one ELD/ELA TOSA and one Math/Science TOSA to work with all four school sites relative to providing instructional support to teachers, special education case carriers, and instructional aides. TOSAs will also collaborate with grade level teams, departments and school administrators to provide student achievement data, participate in PLC dialogue and offer instructional supports and resources as needed (Goal 1, Action 4).
Longitudinal data show that unduplicated student groups continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the CA School Dashboard. CUSD will use the assigned TOSAs to build and refine proactive measures for the early identification of students who need academic interventions and supports. These measures will be grounded in the facilitation of a formative assessment cycle in which student assessment data will be analyzed on a continual basis in order to provide ongoing supports for struggling students.

Multi-Tiered Systems of Support:
Through data-driven decision making, CUSD will provide intervention and enrichment services that support the needs of all learners, especially in ELA and mathematics, and particularly for identified unduplicated pupils. Use of LCFF Supplemental Funds will support unduplicated populations and their needs. Special attention will be given to the following key actions:
1. Continue to work with the MTSS Committee at each school site to further develop and refine a system for MTSS, with special focus on the behavioral and academic tiers of support.
2. Support appropriate inclusion at all school site for identified students.
3. Implement new balanced assessment system, develop and use interim/benchmark assessments, use assessment data formatively to provide targeted interventions and resources to individual students.
4. Provide training and access for teachers and related staff on academic data systems (Beyond SST, CA School Dashboard, Illuminate Ed, CAASPP, SEIS, Canvas, Synergy) and supplemental instructional technology resources (i.e.: BYU Education, Raz Kids, IXL, Discovery Education, etc.).
5. Professional learning opportunities for teachers and classified staff on creating inclusive experiences such as Universal Design for Learning and MTSS supports.
(Goal 3, Action 3)
Longitudinal data show that unduplicated student groups continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the CA School Dashboard. CUSD will implement the action strategies above, as these are practices that are supported by educational research and will provide strong supports for our unduplicated students.

Social-Emotional Learning:

CUSD will continue to build capacity at each school site to improve SEL interventions, decrease number of suspension/expulsions (especially for students with disabilities, socio-economically disadvantaged students, English learners, Hispanic or Latino students and students of two or more races), and support and also deepen understanding and implementation of the following:

1. Positive Behavior Interventions and Supports (PBIS)
2. Restorative Justice Practices
3. Clubs and organizations promoting positive school climate
4. Training for all counselors and support staff related to suicide prevention
5. Support unduplicated students through coordinated services meetings to determine needs, supports, and transition; in addition to individual check-ins for each family

(Goal 3, Action #4)

Longitudinal data show that unduplicated student groups continue to perform below standards in ELA and mathematics, and are overall not achieving at the same levels as their peers as evidenced by the CA School Dashboard. CUSD will implement the action strategies above, as these are practices that are supported by educational research and will provide strong supports for our unduplicated students.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Not Applicable - CUSD does not receive this additional funding.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	NA	NA
Staff-to-student ratio of certificated staff providing direct services to students	NA	NA

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$32,364,970.00	$4,691,999.00	$10,800,272.00	$5,397,316.00	$53,254,557.00	$43,851,929.00	$9,402,628.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	**1.1**	Standards-Aligned Core Curriculum, Assessment and High Quality Instruction	All	$23,709,279.00	$4,316,999.00	$9,400,272.00	$3,490,038.00	$40,916,588.00
1	**1.2**	College and Career Readiness	All	$431,000.00	$215,000.00	$1,400,000.00	$1,069,699.00	$3,115,699.00
1	**1.3**	English Language Development	English Learners Foster Youth Low Income	$270,000.00				$270,000.00
1	**1.4**	Academic Achievement	English Learners Foster Youth Low Income	$290,000.00				$290,000.00
1	**1.5**	21st Century Learning Tools, Resources and Skills	All	$835,000.00	$160,000.00			$995,000.00
1	**1.6**	Systematic Data Analysis	All	$125,000.00				$125,000.00
1	**1.7**	Professional Learning	All	$615,000.00			$317,579.00	$932,579.00
1	**1.8**	Recruit and Retain Highly Qualified Staff	All	$1,705,000.00				$1,705,000.00
2	**2.1**	Educational Partner Participation, Communication and Engagement	All	$30,000.00				$30,000.00
2	**2.2**	Two-Way Communication	All	$40,000.00				$40,000.00
2	**2.3**	CUSD Website	All	$410,000.00				$410,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	**3.1**	Safe and Clean Facilities for Students and Staff	All	$2,200,000.00				$2,200,000.00
3	**3.2**	School Site Safety Plans	All	$60,000.00				$60,000.00
3	**3.3**	Multi-Tiered System of Supports	English Learners Foster Youth Low Income	$319,691.00				$319,691.00
3	**3.4**	Social Emotional Learning	English Learners Foster Youth Low Income	$170,000.00				$170,000.00
3	**3.5**	Student Engagement & Dropout Prevention	All	$430,000.00				$430,000.00
3	**3.6**	Counseling Services	All	$700,000.00			$520,000.00	$1,220,000.00
3	**3.7**	Equity, Diversity and Inclusion	All	$25,000.00				$25,000.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$30,746,681	$1,049,691	3.41%	0.00%	3.41%	$1,049,691.00	0.00%	3.41 %	**Total:**	$1,049,691.00
								LEA-wide Total:	$1,049,691.00
								Limited Total:	$1,049,691.00
								Schoolwide Total:	$1,049,691.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	**1.3**	English Language Development	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	$270,000.00	
1	**1.4**	Academic Achievement	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools Specific Schools: Elementary K-5	$290,000.00	
3	**3.3**	Multi-Tiered System of Supports	Yes	LEA-wide Schoolwide Limited to Unduplicated Student Group(s)	English Learners Foster Youth Low Income	All Schools	$319,691.00	
3	**3.4**	Social Emotional Learning	Yes	LEA-wide Schoolwide Limited to Unduplicated	English Learners Foster Youth Low Income	All Schools	$170,000.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
				Student Group(s)				

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$47,484,552.00	$47,651,475.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Standards-Aligned Core Curriculum, Assessment and High Quality Instruction	No	$36,350,599.00	$36,350,599.00
1	**1.2**	College and Career Readiness	No	$2,845,077.00	$2,845,077.00
1	**1.3**	English Language Development	Yes	$245,000.00	$245,000.00
1	**1.4**	Academic Achievement	Yes	$180,000.00	$180,000.00
1	**1.5**	21st Century Learning Tools, Resources and Skills	No	$905,998.00	$905,998.00
1	**1.6**	Systematic Data Analysis	No	$103,000.00	$103,000.00
1	**1.7**	Professional Learning	No	$885,364.00	$885,364.00
1	**1.8**	Recruit and Retain Highly Qualified Staff	No	$1,599,175.00	$1,599,175.00
2	**2.1**	Educational Partner Participation, Communication and Engagement	No	$15,600.00	$15,600.00
2	**2.2**	Two-Way Communication	No	$30,000.00	$30,000.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	**2.3**	CUSD Website	No	$368,000.00	$368,000.00
3	**3.1**	Safe and Clean Facilities for Students and Staff	No	$2,059,946.00	$2,059,946.00
3	**3.2**	School Site Safety Plans	No	$53,000.00	$53,000.00
3	**3.3**	Multi-Tiered System of Supports	Yes	$152,700.00	$319,623
3	**3.4**	Social Emotional Learning	Yes	$140,000.00	$140,000.00
3	**3.5**	Student Engagement & Dropout Prevention	No	$393,525.00	$393,525.00
3	**3.6**	Counseling Services	No	$1,137,568.00	$1,137,568.00
3	**3.7**	Equity, Diversity and Inclusion	No	$20,000.00	$20,000.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
$884,623	$717,700.00	$884,623.00	($166,923.00)	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	**1.3**	English Language Development	Yes	$245,000.00	$245,000.00		
1	**1.4**	Academic Achievement	Yes	$180,000.00	$180,000.00		
3	**3.3**	Multi-Tiered System of Supports	Yes	$152,700.00	$319,623		
3	**3.4**	Social Emotional Learning	Yes	$140,000.00	$140,000.00		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$29,428,612	$884,623	0	3.01%	$884,623.00	0.00%	3.01%	$0.00	0.00%

Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [*EC*] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (*EC* Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (*EC* Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (*EC* sections 52064[b][1] and [2]).

    - Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified**: Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools**: Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness**: Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: https://www.cde.ca.gov/re/lc/.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

> **Local Control and Accountability Plan:**
> For county offices of education and school districts only, verify the LEA:
>
> a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
>
> b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.

d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.

e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: "A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP."

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

Prompt 2: "A summary of the feedback provided by specific educational partners."

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: "A description of the aspects of the LCAP that were influenced by specific input from educational partners."

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, "aspects" of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.

- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.

- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)
Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal
Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal
Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals
In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.

- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at https://www.cde.ca.gov/fg/aa/lc/.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.

- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.

- **Explanation of why the LEA has developed this goal**: Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:
For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric**: Indicate how progress is being measured using a metric.
- **Baseline**: Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome**: When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome**: When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome**: When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24**: When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2021–22**.	Enter information in this box when completing the LCAP for **2022–23**. Leave blank until then.	Enter information in this box when completing the LCAP for **2023–24**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25**. Leave blank until then.	Enter information in this box when completing the LCAP for **2021–22** or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

> ***Actions for English Learners:*** School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.
>
> ***Actions for Foster Youth***: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year**:** Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 *CCR* Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

> After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])
>
> In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])
>
> These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 *CCR* Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.

- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.

- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.

- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).

    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 *CCR* Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
    - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
    - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
    - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
    - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
    - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
    - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
    - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
    - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
    - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
    - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
    - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

      The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
    - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

AGENDA - August 24, 2023

REPORTS (40 min.)

5.5 Deputy Superintendent Updates (5 min. + Board Discussion)

Department/Category: BUSINESS & FISCAL MANAGEMENT

Background Information:

CUSD Departments have continued to provide supports and services to students and staff at all sites. These reports include monthly highlights and updates to keep all CUSD shareholders engaged and informed.

Reports:

- Human Resources:
  - Welcome, New Teachers!
- Student Services Updates
- Business and Operations:
  - Child Nutrition Services Updates
  - Information Technology Updates
  - Maintenance and Operations Updates

Follow this link for additional updates and information.

- https://docs.google.com/document/d/1nuzFpXyuppsniT2hyyNuxzExGs5VDTopBQ6jA5h-qic/edit?usp=sharing

Financial Impact:

There is no financial impact at this time.

Superintendent's Recommendation:

No action needed on this report.

LCAP Goals:

1. Safe and Clean Facilities for Students and Staff
5. Student Engagement & Dropout Prevention

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

CUSD 2023 New Teachers.pdf

Coronado Unified
PURPLE STAR
SCHOOL DISTRICT
Proudly Supporting Military Families
DEPARTMENT OF EDUCATION
STATE OF CALIFORNIA
Coronado
Unified School District
NEW TEACHER
CLASS OF 2023

Welcome to Coronado

Jolene Wilbur

Village Elementary School

Transitional Kindergarten Teacher/ Reading Intervention

Coronado Unified School District

Welcome to Coronado

Macayla Bass

Village Elementary School

3rd grade Teacher

Coronado
Unified School District

Welcome to Coronado

Alexandra Stucky

Coronado High School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Madeline Roland

Village Elementary School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Jennifer Mascari

Coronado High School

Physical Education Teacher

Coronado Unified School District

Welcome to Coronado

Julie Stuart

Coronado High School

Math Teacher

Coronado Unified School District

Welcome to Coronado

Catherine Courser

Coronado Middle School

6th grade Science Teacher

Coronado
Unified School District

Welcome to Coronado

Polly Vella

Coronado High School

Spanish/AP Spanish Teacher

Coronado
Unified School District

Welcome to Coronado

Claire Xia

Coronado High School

Physics Teacher

Coronado Unified School District

Welcome to Coronado

Tyler Spillman

Coronado High School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Jessica Overschmidt

Coronado Middle School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Gizelle O'Loughlin

Silver Strand Elementary

5th grade Teacher

Coronado Unified School District

Welcome to Coronado

Jammie Melgar

Coronado Middle School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Andrea Lopez-Garcia

Village Elementary &
Silver Strand Elementary

K-5 Spanish Teacher

Coronado
Unified School District

Welcome to Coronado

Barbara Jones

Coronado Middle School

Special Education Teacher

Coronado Unified School District

Welcome to Coronado

Abbie Hartge

Coronado High School &
Coronado Middle School

Engineering
Teacher

Coronado
Unified School District

Welcome to Coronado

Nicole Carnevali

Silver Strand Elementary

Speech & Language Pathologist

Coronado
Unified School District

Welcome to Coronado

Monique Garcia

Village Elementary School

Special Education Teacher

Coronado
Unified School District

Welcome to Coronado

Alma Diaz

Coronado High School

Special Education Teacher

Coronado
Unified School District

AGENDA - August 24, 2023

REPORTS (40 min.)
5.6 Superintendent Updates (5 min. + Board Discussion)

Department/Category: DISTRICT ORGANIZATION AND BOARD OPERATION

Background Information:

In Spring 2018, the CUSD Governing Board directed staff to create a strategic plan to determine local priorities, beyond the scope of the LCAP, to purposefully guide the trajectory of the district for the next five years. Initiatives of focus for this study included academic achievement, resource allocation/budget, support, and communication. Through this process, the Board defined guiding principles, goals, and strategies to guide CUSD efforts.

The Superintendent will provide ongoing updates and progress to the Governing Board regarding objectives identified in the Long Range Plan.

Reports:
Attached.

Financial Impact:
None for this report

Superintendent's Recommendation:
No Action required for this report.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____
LRP Update_ August 2023.pdf

Superintendent's Report: Long Range Plan Update

Background

In Spring 2018, the CUSD Governing Board directed staff to create a strategic plan to determine local priorities, beyond the scope of the LCAP, to purposefully guide the trajectory of the district for the next five years. Initiatives of focus for this study included academic achievement, resource allocation/budget, support, and communication. Through this process, the Board defined guiding principles, goals, and strategies to guide CUSD efforts. The Superintendent will provide ongoing updates and progress to the Governing Board regarding objectives identified in the Long Range Plan.

The Superintendent will provide ongoing updates and progress to the Governing Board regarding objectives identified in the Long Range Plan.

3.0 Support:
Maintain safe and supportive schools, with appropriate resources, practices, and procedures, where students and staff thrive.

- Strengthen programs and expand resources that support the physical and emotional health of CUSD staff and students.

School Site Safety Audit Timeline

The Governing Board directed staff to secure a bid for an outside safety consultant to review and evaluate existing School Site Safety plans and strategies.The last external audit was conducted by Stategos Consulting, LLC, in May of 2012.

The project purpose is to review existing emergency operation plans and conduct a comprehensive safety assessment across all sites within CUSD. The purpose of this project is to assess existing infrastructure security measures and to make recommendations to the Governing Board. Included in these assessments are review of School Site Safety Plans, security practices, and policies related to school safety and/or safe school culture and climate. The existing baseline of staff emergency response training will also be established and training recommendations will be made as needed. This project is geared toward maximizing school safety within our district sites and facilities in order to ensure a safe and effective learning and working environment.

The Governing Board approved a contract with School Safety Operations (SSO) at the meeting on Jan 19, 2023. SSO has initiated work and issued the project timeline for CUSD.

Staff met on Thursday, May 11, with Jeff Kaye of School Safety Operations (SSO), and representatives from the Coronado Police and Fire Department to review the Emergency Operations assessment and recommendations report. As per Board request, a presentation of this report was facilitated by SSO at a special Board meeting on Wednesday, May, 31, 2023.

The assessment and recommendations report has been distributed and reviewed by CUSD and the Coronado Police Department. An abridged summary overview of the findings and

recommendations will be made available to the public in August 2023.

School Safety Operations Work Product

On Wednesday, August 16, Mr. Jeff Kaye, President of School Safety Operations, facilitated a training of critical findings to the CUSD Administrative Cabinet. On Monday, August 21, Mr. Kaye presented an overview of best practices to all CUSD staff. Mr. Kaye and his team will provide direct support to site administrators in the development of site safety plans and professional development to promote alignment and fidelity to the Emergency Operations Assessment.

The abridged summary of findings and recommendations are available here.

AGENDA - August 24, 2023

FIRST READING

6.1 Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits

Department/Category: DISTRICT ORGANIZATION AND BOARD OPERATION

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Reports:

Recent changes in the law require adoptions, and revisions of policies and regulations.

Copies of the policies have been available for the public for viewing at the District Office.

Financial Impact:

None

Superintendent's Recommendation:

First Read Only, No Action Required.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____

First Read - Board Policies.pdf

Board Policy / Administrative Regulation Updates: First Read

Meeting: August 24, 2023 – Regular Meeting of the Coronado Unified School District Board of Trustees

Category: First Read

Subject: Review of Revisions of Board Policy and Administrative Regulation

Executive Summary

Coronado Unified School District (CUSD) is a member of the California School Boards Association (CSBA). CSBA provides guidance and board policy templates for member districts. CUSD Board Policies are reviewed annually by staff. The following policies and administrative regulations are being submitted to the Board for review as a first read and will be resubmitted for final adoption at the next Regular Board meeting. The policies are shown in an editing format consistent with CSBA guidance, blue strikeouts denote deletions and red insertions denote updates and/or revisions. Required CA Education Code/New Law are highlighted in the descriptions below.

Board Policy 0420.41 - Charter School Oversight

Policy updated to reflect that the Governing Board may deny a request for an expansion that constitutes a material revision to a charter if the request to expand operations is demonstrably unlikely to serve the interests of the entire community in which the school is proposing to locate or the district is not in a position to absorb the fiscal impact of the proposed charter school, and to include a general reference to exemptions from the geographic boundary requirement that charter schools be located within the geographic boundaries of the authorizing district. Policy also updated to include that the district may charge the charter school for the actual costs of supervisorial oversight up to one percent of the charter school's revenue it the district provides the charter school with facilities and charges the charter school a pro-rata share of the facilities costs. Additionally, policy updated to reference additional components that must be included in the procedures specified in the charter for when a charter school ceases operation.

- Impact on existing practices in CUSD: There is no impact to CUSD. We do not have any charter schools.
- Cost to CUSD: There is no cost to CUSD.
- Staff Recommendation: Staff recommend adopting these changes to Board Policy in the event that it becomes a Charter School Authorizer in the future.

Exhibit(1) 0420.41 - Charter School Oversight

Exhibit updated to include that admission preferences may not result in limited enrollment access for specified students and that mandatory parental volunteer hours may not be the basis of a preference or criterion for admission or continued enrollment, reflect **NEW LAW (AB 181, 2022)** which requires identified schools to complete and adopt an Individuals with Disabilities Act Addendum as part of the local control and accountability adoption and annual update, delete the requirement, based on changed guidance from the California Department of Education, to offer transitional kindergarten if the charter school offers a kindergarten program, add material regarding exemption for eligible students with disabilities from coursework and other requirements adopted by the charter school board that are in addition to the statewide course requirements, reflect **NEW LAW (AB 748, 2022)** which requires each school serving students in any of grade 6-12 to create and prominently display, as specified, a student mental health poster, and clarify that the charter school's policy on bullying and harassment be posted on the charter school's website.

- Impact on existing practices in CUSD: There is no impact to CUSD. We do not have any charter schools.
- Cost to CUSD: There is no cost to CUSD.
- Staff Recommendation: Staff recommend adopting these changes to Board Policy in the event that it becomes a Charter School Authorizer in the future.

Board Policy 1113 - District and School Websites

Policy updated to incorporate concepts from **NEW LAW (AB 2273, 2022)** which, although not necessarily applicable to districts, requires a business that provides an online service, product, or feature likely to be accessed by children to comply with specified requirements and provides good guidance for districts seeking to create a safe online space for students.

- Impact on existing practices in CUSD: There is minimal impact to CUSD since many of these practices are already established.

- Cost to CUSD: The cost of implementation are marginal as many of these requirements are already in place.
- Staff Recommendation: Staff recommend adopting these changes as written.

Exhibit(1) 1113 - District and School Websites

Exhibit updated to reflect that the California Department of Fair Employment and Housing is now named the Civil Rights Department, amend the title of one of the employment related posters for consistency with other sample policy materials, reflect **NEW LAW (SB 1479, 2022)** which requires the district to post on its website its COVID-19 testing plan, **NEW LAW (AB 185, 2022)** which requires the district to post on its website interim expenditure reports on the use of Learning Recovery Emergency Funds and **NEW LAW (AB 748, 2022)** which requires each school site serving students in any of grades 6-12 to have a digitized mental health poster that is distributed online to students through social media, web sites, portals, and learning platforms at the beginning of each school year.

- Impact on existing practices in CUSD: There is minimal impact to CUSD since many of these practices are already established.
- Cost to CUSD: The cost of implementation are marginal as many of these requirements are already in place.
- Staff Recommendation: Staff recommend adopting these changes as written.

Board Policy 5117 - Interdistrict Attendance

Policy updated to reference **NEW LAW (AB 185, 2022)** which extends the school district of choice program to July 1, 2028, and to reflect **NEW LAW (SB 941 2022)** which authorizes a district to enter into an Instruction Collaboration Agreement with another local educational agency(ies) (LEA) to offer the same or similar courses and coursework to students from another LEA who have been impacted by teacher shortages, disruptions, or cancelations in science, technology, engineering, and mathematics classes, or dual language immersion programs.

- Impact on existing practices in CUSD: No change to existing IDT practice or policy
- Cost to CUSD: no fiscal impact
- Staff Recommendation: Maintain current IDT agreements and permits per EC 46600-46610.

Board Policy 5141.5 - Mental Health

Policy updated to expand the first philosophical paragraph and reflect the U.S. Surgeon General's **NEW GUIDANCE** regarding the importance of social connection and the impact of social media on health and well-being. Policy also updated to reflect **NEW LAW (SB 14, 2021)** which requires the California Department of Education (CDE) to recommend best practices and identify training programs to address student behavioral and mental health, including common psychiatric conditions and substance use disorders, safely deescalating crisis situations involving students with a behavioral health disorder, linking students with referrals, and providing instruction on how to maintain student privacy and confidentiality. Policy also updated to reflect that districts are required to notify students and parents/guardians twice a year about how to access mental health services, **NEW LAW (AB 748, 2022)** which requires each school site serving students in any of grades 6-12 to create a mental health poster, and **NEW LAW (AB 167, 2021)** which requires CDE to develop guidelines for the use of telehealth technology in schools.

- Impact on existing practices in CUSD: No change to existing practice
- Cost to CUSD: no fiscal impact
- Staff Recommendation: Compliance with SB 14 and AB 748 met in CUSD

Policy 5145.6 - Parent/Guardian Notifications

Policy updated to reflect Health Care Services Policy and Procedures letter No. 21-017R and No. 23-004 which require districts to develop a plan to meet alternative formatting requirements for individuals with disabilities to enable individuals with speech, vision, and hearing disabilities to effectively communicate and participate in the Medi-Cal program.

- Impact on existing practices in CUSD: No change to existing practice.
- Cost to CUSD: no fiscal impact
- Staff Recommendation: Update for ADA compliance.

Board Policy / Administrative Regulation Updates: First Read

Exhibit(1) 5145.6 - Parent/Guardian Notifications

Exhibit updated to add parent/guardian notifications related to (1) the manner in which district-established graduation requirements and career and technical education courses satisfy college entrance A-G course criteria, (2) California's child access prevention laws and laws related to the safe stories of firearms, (3) transfer of coursework and credits for highly mobile student populations, (4) how to access mental health services at school and/or in the community, (5) the online distribution of a digitized mental health poster, (6) type 1 diabetes information, (7) the opportunity to submit written comments on the local control and accountability plan, (8) student's participation in state assessments and option to request an exemption from testing, (9) information related to the district's food service programs, (10) upcoming eye examinations at school site and option to opt-out of eye examinations, (11) potential eligibility for services or accommodations pursuant to Section 504 or an individualized education program, (12) limitations on disenrollment of a child in a preschool or child care program, including expulsion and suspension, including how to file an appeal in the event of expulsion or suspension, (13) program plan for maintaining a child's safe participation in a preschool or child care program when a child exhibits persistent and serious challenging behaviors, (14) receipt of a "Notice of Action, Recipient of Services," prior to suspending or expelling a child in a preschool program, (15) the provision of a suspension and expulsion notice, manifestation determination notice, involuntary transfer notice, and related information to a foster youth's educational rights holder, attorney, and county social worker, and an Indian child's tribal social worker and, if applicable, county social worker, (16) findings from an evaluation of participating in an independent study course when satisfactory education progress is not being met, (17) exemption from district-established graduation requirements for students with disabilities, (18) requirement to stock and make available an adequate supply of menstrual products free of cost, (19) posting of child care license, and (20) requirement to post rates, discounts and scholarship options at child care facilities. exhibit also updated for conforming changes.

- Impact on existing practices in CUSD: No change to existing practice.
- Cost to CUSD: no fiscal impact
- Staff Recommendation: Update for ADA compliance.

Board Policy 5148 - Child Care and Development

Policy updated to reflect **NEW LAW (AB 210, 2022)** which (1) provides grant funding until June 30, 2027 for the purpose of increasing access to inclusive early care and education programs, (2) extends the date by which the California Department of Education and the California Department of Social Services (CDSS) are required to adopt implementing regulations related to early childhood development, and (3) specifies as one of the indicators for the implementation of quality child care and development programs that staff have the appropriate and required training, or any combination of qualifications, experience, or training. Policy also updated to delete material specific to COVID-19 and reflect a district's obligation to provide distance learning when a child care program is physically closed by a local or state public health order, reference that the Commission on Teacher Credentialing has adopted regulations pertaining to the prekindergarten-grade 3 early childhood education specialist credential that include requirements, and accelerated pathways to meet the requirements, in an effort to increase the number of early childhood education teachers, and reference **NEW LAW (AB 2827, 2022)** which requires CDSS to revise its regulations to permit children with disabilities to use outdoor play spaces simultaneously with children who do not have disabilities without having to first seek a regulatory waiver and to specify any health and safety requirements that are required to be met when simultaneous play occurs.

- Impact on existing practices in CUSD : Current staff and procedure meet requirements. There will be no change of practice due to the new law.
- Cost to CUSD: No immediate cost. There are potential future costs related to staff training requirements.
- Staff Recommendation: Adopt new BP
-

Administrative Regulation 5148 - Child Care and Development

Regulation updated to reference **NEW LAW (AB 2131, 2022)** which authorizes the California Department of Social Services (CDSS) to implement and administer the creation of a single child care center license through all-county or similar written instruction until regulations are adopted and to reflect **NEW LAW (AB 210, 2022)** which (1) specifies as one of the indicators for the implementation of quality child care and development program activities that meet the needs of dual language learners, and (2) provides that when eligibility for child care and development services are based on an adjusted monthly family income at or below 85 percent of the state median income, adjusted for family size, that calculation does not include foster care payments made on behalf of a child or guaranteed income payments. Regulation also updated to delete outdated material regarding the requirement to test for lead contamination in drinking water for buildings constructed before January 1, 2010, reference **NEW LAW (AB 185, 2022)** which requires CDSS to adopt

regulations regarding the exclusion from family income of foster care payments made on behalf of a child or income guaranteed income payments, as described above, and reflect **NEW LAW (SB 1047, 2022)** which

(1) extends eligibility for child care and development programs to families in which a member of the family has been certified as eligible to receive benefits from specified means tested government programs and that priority for enrollment must be based on the income declared on the application of the government program,and (2) provides that upon establishing initial eligibility or ongoing ability for child care and development services, a family is considered to meet eligibility and need requirements for services for not less than 24 months before having eligibility or need recertified, unless an exceptions exists. In addition, regulation updated to reflect **NEW LAW (AB 321, 2022)** which provides that in the second priority category for enrollment, when there are two or more families with the same income ranking, children who reside in homesin which the primary language is not English are required to be admitted first, add material regarding a familyestablishing eligibility for child care and development services on the basis of receiving services under a CalWORKs Stage 1,2, or 3 program since this differs from the 24 month eligibility period as described above,delete material applicable only to the 2021-22 school year, add that licensed child care centers are required to post their rates, and discounts or scholarship policies, if any, in a prominent location adjacent to the licenseat the child care facility, add a new section entitled "Expulsion/Unenrollment and Suspension Based on Behavior" which reflects **NEW LAW (AB 2806, 2022)** establishing requirements for expulsion, unenrollment, or suspension of a child from a child care and development program and reflects a joint statement by the U.S. Department of Education and U.S. Department of Health and Human Services in regard to ensuring that children with disabilities are not suspended or expelled because of disability-related behaviors. Additionally, regulation updated to more closely align with law the order of disenrollment when necessary due to a reduction in state reimbursements, delete material related to the personal belief exemptionas this exemption no longer exists, clarify that medical exemptions are required to specify how long the exemption is expected to be needed and that it may not extend beyond the current grade span, reflect **NEW LAW (AB 1797, 2022)** which requires child care centers to disclose specified immunization information tolocal health departments operating countywide or regional immunization information and reminder systems and the California Department of Public Health, clarify that verification of an excused absence be signed bythe district's authorized representative if verification is made by telephone, include procedures districts are required to follow when a child has been absent and the family has not been in communication with the district's child care and development services program coordinator or site supervisor for seven consecutive calendar days, specify that any appeal from a hearing requested by a parent/guardian regarding a Notice of Action be appealed to the Child Development Division, and add a new section entitled "Coordinating Transitions" which includes material regarding the district's obligations when a child in the district's child care and development program transfers to a local public school and reflects **NEW LAW (SB 188, 2022)** which requires districts to designate a main point of contact for coordinating and completing the transition of a child and family from Part C of the Individuals with Disabilities Education Act (IDEA), infant/toddler programs, to Part B of IDEA, preschool.

- Impact on existing practices in CUSD: New law requirements have already been implemented, no impact on existing practices.
- Cost to CUSD: No cost to CUSD.
- Staff Recommendation: Adopt new BP
-

Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities

Policy updated to reflect **NEW LAW (AB 181, 2022)** which (1) requires districts to exempt an eligible student with a disability from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements and award such student a high school diploma, and (2) provides that any such exempted student is eligible to participate in any graduation ceremony and school activity in which a student of similar age without a disability would be eligible to participate.

- Impact on existing practices in CUSD: CUSD is in compliance with AB 181
- Cost to CUSD: no fiscal impact
- Staff Recommendation: Completed staff training on impact of AB 181 for SWD.

Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education

Policy updated to reflect a December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities placed in nonpublic schools.

- Impact on existing practices in CUSD: Update policy to ensure compliance with seclusion and restraints in NPS placments.

- Cost to CUSD: no fiscal impact..
- Staff Recommendation: Update policy to remain compliant.

NEW - Board Policy 6173.4 - Education for American Indian Students

New policy addresses legal implications and best practices for the education of American Indian students, including a philosophical statement which recognizes the unique cultural, language, and educational needs of Indian students and the ways those needs may be addressed, the importance of culturally relevant curriculum for all students related to local American Indian tribes, and the practice of implementing strategies necessary for the improvement of the academic achievement of American Indian students. Policy also includes the identification of and related supports for American Indian students most at-risk of not meeting state academic standards, the additional protections for American Indian students prior to an involuntary transfer to a suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school in accordance with **NEW LAW (AB 740, 2022)**, the provision of programs to facilitate the successful transition of American Indian students to post-secondary education and employment, professional development to assist those working with students regarding the unique needs of American Indian students, and annual reporting to the Governing Board regarding the outcomes of American Indian students.

- Impact on existing practices in CUSD: No impact on CUSD practices related to addressing the needs of American Indian students.
- Cost to CUSD: No cost to CUSD.
- Staff Recommendation: Adopt the new policy as written and revised by staff.

DELETE - Administrative Regulation 6173.4 - Title VI Indian Education Program

Regulation deleted as unnecessary with material moved to new Board Policy 6173.4 - Education for American Indian Students.

- Staff Recommendation: Yes

Board Policy 6174 - Education for English Learners

Policy updated to remove outdated material and reflect **NEW LAW (SB 941, 2022)** which permits a district to enter into an instruction collaboration agreement with another school district, county office of education, or charter school to offer the same or similar courses and coursework to students who have been impacted by teacher shortages, disruptions, or cancellations to science, technology, engineering, and mathematics classes, or dual language immersion programs.

- Impact on existing practices in CUSD: No impact on CUSD practices related to serving English Learners.
- Cost to CUSD: No cost to CUSD.
- Staff Recommendation: Adopt the updated policy as recommended by staff.

Administrative Regulation 6174 - Education for English Learners

Regulation updated to remove outdated material and reflect updated information from the California Department of Education's (CDE) English Learner Federal Program Monitoring 2022-23 Instrument, CDE's Reclassification Criteria website, and letters from CDE which provide updated reclassification guidance regarding the criteria used to determine whether an English learner should be reclassified, including a review of the student's curriculum mastery and academic performance, the provision of an interpreter for parents/guardians, when necessary, as part of the parent/guardian involvement, comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English. Regulation also updated to include that the four years of post-reclassification monitoring should be utilized to ensure that students have not prematurely exited, any academic deficit incurred through participation in the English learner program has been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. Additionally, regulation updated to clarify that the LCAP advisory committee provides input regarding exiting language acquisition programs and the possible establishment of other programs.

- Impact on existing practices in CUSD: No impact on CUSD practices related to serving English Learners.
- Cost to CUSD: No cost to CUSD.

Board Policy / Administrative Regulation Updates: First Read

- Staff Recommendation: Adopt the updated policy as recommended by staff.

Policy 0420.41: Charter School Oversight **Status:** ADOPTED

Original Adopted Date: 10/01/2013 | **Last Revised Date:** 06/01/~~2022~~2023 | **Last Reviewed Date:** 06/01/~~2022~~2023

CSBA NOTE: The following optional policy may be revised to reflect district practice. The Governing Board is obligated to monitor the performance of any charter school it authorizes in order to ensure the school's compliance with legal requirements and progress toward meeting measurable outcomes specified in the charter. Information about the school's performance is necessary when determining whether to grant a renewal of the charter or whether a revocation of the charter is warranted; see BP 0420.42 - Charter School Renewal and BP 0420.43 - Charter School Revocation. In addition, pursuant to Education Code 47604, if the district complies with all oversight responsibilities required by law, it will not be liable for the debts or obligations of any charter school that operates as or is operated by a nonprofit public benefit corporation pursuant to Corporations Code 5110-6910.

Pursuant to Education Code 47605, if the State Board of Education (SBE) approves a petition upon appeal after the Board and County Board of Education have denied the petition, SBE is required to designate, in consultation with the petitioner, either the Board or the County Board as the chartering authority.

The Governing Board recognizes its ongoing responsibility to oversee that any charter school authorized by the Board is successfully fulfilling the terms of its charter and is providing a high-quality educational program for students enrolled in the charter school.

The Superintendent or designee shall identify at least one staff member to serve as a contact person for each charter school authorized by the Board. (Education Code 47604.32)

CSBA NOTE: Education Code 47604.32 requires the district to visit each charter school at least once every year. CSBA's publication, "Charter Schools: A Guide for Governance Teams," recommends more frequent visits, perhaps two or three times during the school year, in order to monitor school operations more closely and develop relationships with the staff at the charter school.

The Superintendent or designee shall visit each charter school at least annually and may inspect or observe any part of a charter school at any time. (Education Code 47604.32, 47607)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Pursuant to Education Code 47604, if a charter school operates as or is operated by a nonprofit public benefit corporation, the Board is entitled to a single representative on the board of directors of the nonprofit public benefit corporation. CSBA's publication, "Charter Schools: A Guide for Governance Teams," recommends that the district consult with legal counsel and consider any potential conflict of interest that may arise from having an individual Board member vote as a member of the charter board of directors on issues on which the Board will need to provide oversight. CSBA's guide suggests that an alternative approach may be for the district to

designate its charter school contact, appointed pursuant to Education Code 47604.32, to attend meetings of the charter school board.

The Superintendent or designated charter school contact shall attend meetings of the charter school governing body whenever possible and shall periodically meet with a representative of the charter school.

Waivers

CSBA NOTE: A charter school is not authorized to submit general waiver requests to SBE on its own behalf, unless an exception applies. Rather, a charter school may submit a waiver request through the district. A general waiver request form is available on the California Department of Education's (CDE) web site.

If the charter school wishes to request a general waiver of any state law or regulation applicable to it, it shall request that the district submit a general waiver request to the State Board of Education (SBE) on its behalf. Upon approval of the Board, the Superintendent or designee shall submit such a waiver request to SBE on behalf of the charter school.

Provision of District Services

CSBA NOTE: The following optional section may be revised to reflect district practice. CSBA's ~~publication~~, "Charter Schools: A Guide for Governance Teams," recommends one or more memoranda of understanding to clarify the financial and operational agreements between the district and the charter school, including any services that will be provided by the district; see BP 0420.4 - Charter School Authorization.

The charter school may purchase administrative or other services from the district or any other source. (Education Code 47613)

Whenever the district agrees to provide administrative or support services to a charter school, the district and the charter school shall develop a memorandum of understanding (MOU) which clarifies the financial and operational agreements between them.

At the request of a charter school, the Superintendent or designee shall create and submit any reports required by the State Teachers' Retirement System or Public Employees' Retirement System on behalf of the charter school. The district may charge the charter school for the actual costs of the reporting services, but shall not require the charter school to purchase payroll processing services from the district as a condition for creating and submitting these reports. (Education Code 47611.3)

Material Revisions to Charter

Material revisions to a charter may only be made with Board approval. Material revisions shall be governed by the same standards and criteria that apply to petitions for the authorization of charter schools as set forth in Education Code 47605 and shall include, but not be limited to, a reasonably comprehensive description of any new requirement for charter schools enacted into law after the charter was originally granted or last renewed. (Education Code 47607)

The Board shall determine whether a proposed change in charter school operations would constitute a material revision of the approved charter.

If an approved charter school proposes to expand operations to one or more additional sites or grade levels, whether concurrently with or unrelated to a renewal, the charter school shall request a material revision to its charter and shall notify the Board of those additional locations or grade levels. The Board shall consider approval of the additional locations or grade levels at an open, public meeting. (Education Code 47605, 47607)

CSBA NOTE: ~~The Board shall have the authority~~ Pursuant to ~~determine whether~~Education Code 47607, a district may deny a proposed ~~change in~~ expansion of an existing charter school ~~operations constitutes~~constituting a material revision on the basis of community impact and/or fiscal impact of the ~~approved~~proposed material revision, as described below. If a finding is made that, due to any of the conditions specified below, the district is not positioned to absorb the fiscal impact of the proposed expansion, the charter~~.~~ school requesting the expansion is subject to a rebuttable presumption of denial of the request for expansion.

Pursuant to Education Code 47605, the Board may deny a request to expand operations if it finds that the proposed expansion would render the charter school demonstrably unlikely to serve the interests of the entire community in which the school is located or proposes to locate. In making this finding, the Board shall consider all of the following:

1. The fiscal impact of the proposed expansion on the district

2. The extent to which the expansion would substantially undermine existing services, academic offerings, or programmatic offerings

3. Whether the expansion would duplicate a program currently offered within the district that has sufficient capacity for the students proposed to be served

Additionally, pursuant to Education Code 47605, the Board may deny a request to expand charter school operations if it finds that the district is not positioned to absorb the fiscal impact of the proposed charter school expansion. The Board shall make this finding if the district has a qualified interim certification pursuant to Education Code 42131 and the County Superintendent of Schools, in consultation with the County Office Fiscal Crisis and Management Assistance Team, certifies that approving the charter school would result in the district having a negative interim certification pursuant to Education Code 42131, or if the district has a negative interim certification pursuant to Education Code 42131, or is under state receivership.

Location of Charter Schools

CSBA NOTE: Education Code 47605 and 47605.1 establish geographic and site requirements for charter schools. Pursuant to Education Code 47605, a charter school must be located within the geographic boundaries of the authorizing district. However, Education Code 47605 permits the location of some charter schools outside of the authorizing district's boundaries under specified conditions. For example, a charter school in operation before October 1, 2019, on a federally recognized California Indian tribe is exempted from the geographic restrictions of Education Code 47605.1. For information about geographic and site requirements for new charter schools, see AR 0420.4 – Charter School Authorization.

Except when permitted to operate outside district boundaries pursuant to Education Code 47605 and 47605.1, a charter school shall be located within district boundaries. (Education Code 47605.1)

Monitoring Charter School Performance

CSBA NOTE: The district has a responsibility to oversee that the charter school complies with all applicable legal requirements. Violation of any law may subject the charter school to revocation pursuant to Education Code 47607. See the accompanying Exhibit for a list of legal requirements pertaining to the operation of charter schools.

Any charter school authorized by the Board shall be monitored by the Superintendent or designee to determine whether the charter school complies with all legal requirements applicable to charter schools, including all reports required of charter schools by law, as specified in Education Code 47604.32. Any violations of law shall be reported to the Board.

CSBA NOTE: Education Code 47605 requires that measurable student outcomes for all students of the charter school, including numerically significant student subgroups as defined in Education Code 52052, be included in the school's charter petition and that these outcomes be aligned with the state priorities for the local control and accountability plan (LCAP) as stated in Education Code 52060; see AR 0420.4 - Charter School Authorization. Pursuant to Education Code 52052, numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students (or at least 15 foster youth or homeless students~~).~~) in the school.

Education Code 47605 requires that the charter petition include methods for measuring the charter school's progress toward achieving student outcomes. Although the measures of the school's progress may vary, Education Code 47605 requires that charter schools conduct any statewide assessments applicable to other public schools. In addition, charter schools are included in the California School Dashboard, which reports the status of school performance on multiple state and local indicators and is intended to assist schools and districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP. Charter schools that serve high-risk students may qualify for the state's Dashboard Alternative School Status program, which uses modified methods of measurement for accountability indicators when appropriate.

The Board shall monitor each charter school to determine whether it is achieving the measurable student outcomes set forth in the charter, both schoolwide and for each numerically significant student subgroup served by the school as defined in Education Code 52052. This determination shall be based on the measures specified in the approved charter and any applicable MOU, and on the charter school's annual review and assessment of its progress toward the goals and actions identified in its local control and accountability plan (LCAP), as reported in the California School Dashboard.

The Board shall monitor the fiscal condition of the charter school based on any financial report or information obtained from the charter school, including, but not limited to, the charter school's preliminary budget, LCAP and annual update of the charter school's LCAP, first and second interim financial reports, and final unaudited report for the full prior year. (Education Code 47604.32, 47604.33, 47606.5)

Fees/Charges for Supervisorial Oversight

CSBA NOTE: Education Code 47613 authorizes the district to charge the charter school, within specified limits, for the costs of supervisorial oversight of the school. Education Code 47613 provides that the costs of supervisorial oversight include, but are not limited to, costs incurred for technical assistance or intervention pursuant to Education Code 47607.3; see the section "Technical Assistance/Intervention" below. CSBA's ~~publication~~, "Charter Schools: A Guide for Governance Teams," suggests that supervisorial oversight activities also might include site visits and site visit protocols, development of memorandums of understanding, reviews of performance data and financial reports, review of governance procedures, monitoring of teacher credentialing and assignments, facilities compliance, and legal auditing.

The district may charge for district supervisorial oversight as follows: (Education Code 47613; 5 CCR 11969.7)

1. Actual costs up to one percent of the charter school's revenue ~~if~~.

2. Actual costs up to three percent of the charter school's revenue if the district provides the charter school substantially rent-free facilities

~~1.~~ If the district provides the charter school with facilities under Education Code 47614 and charges the charter school a pro-rata share of the facilities ~~cost~~ costs calculated pursuant to 5 CCR 11969.7, the district may only charge the charter school for the actual costs of supervisorial oversight up to one percent of the charter school's revenue.

~~2. Actual costs up to three percent of the charter school's revenue if the district provides the charter school substantially rent-free facilities~~

~~3.~~ 3. Actual costs if the district is assigned supervisorial oversight responsibility for the charter school by SBE when authorized on appeal

Technical Assistance/Intervention

CSBA NOTE: Education Code 47607.3 establishes criteria for the provision of technical assistance to charter schools including, but not limited to, the option to request assistance from the California Collaborative for Educational Excellence (CCEE). If, after providing technical assistance, the CCEE informs the Board that the charter school has failed or is unable to implement ~~the~~ CCEE's recommendations or continues to have persistent or acute inadequate performance, then the Board must consider revocation of the charter; see BP 0420.43 - Charter School Revocation.

Whenever a charter school is identified for technical assistance based on the performance of one or more numerically significant student subgroups on SBE-established criteria, the charter school shall receive technical assistance from the County Superintendent ~~of Schools~~. Such technical assistance shall be focused on building the charter school's capacity to develop and implement actions and services responsive to student and community needs, including, but not limited to, any of the following: (Education Code 47607.3)

~~1.~~ 1. Assisting the charter school to identify its strengths and weaknesses in regard to the state priorities applicable to the charter school pursuant to Education Code 47605~~.~~(c). This shall include working collaboratively with the charter school to review performance data on the state and local indicators included in the California School Dashboard and other relevant local data and to identify effective, evidence-based programs or practices that address any areas of weakness.

~~2.~~ 2. Working collaboratively with the charter school to secure assistance from an academic, programmatic, or fiscal expert or team of experts to identify and implement effective programs and practices that are designed to improve performance in any areas of weakness identified by the charter school. Another service provider, including, but not limited to, a school district, county office of education, or charter school, may be solicited to act as a partner to the charter school in need of technical assistance.

~~3.~~ 3. Obtaining from the charter school timely documentation demonstrating that it has completed the activities described in Items #1 and 2 or substantially similar activities, or has selected another service provider to work with the charter school to complete the activities described in Items #1 and 2 or substantially similar activities, and ongoing communication with the Board to assess the charter school's progress in improving student outcomes.

In addition, if, in three out of four consecutive school years, a charter school fails to improve outcomes for three or more numerically significant student subgroups, or for all of the student subgroups if the school has fewer than three subgroups, in regard to one or more state or school priorities identified in the charter, the County Superintendent may request that the Superintendent of Public Instruction (SPI), with SBE approval, assign the California Collaborative for Educational Excellence to provide advice and assistance to the charter school pursuant to Education Code 52074. (Education Code 47607.3; 52072)

CSBA NOTE: Education Code 47607 requires the Board to consider specified criteria of academic performance when determining whether to deny a petition for charter renewal or to revoke a charter, with achievement of all student subgroups served by the charter school being the most important factor; see BP 0420.42 - Charter School Renewal and BP 0420.43 - Charter School Revocation. In addition, Education Code 47607.3 requires the Board to consider revocation of a charter whenever it finds that the charter school has failed, or is unable, to implement the recommendations of ~~the~~ CCEE or continues to demonstrate persistent or acute inadequate performance.

In accordance with law, the Board may deny a charter school's renewal petition or may revoke a charter based on the charter school's poor performance, especially with regard to inadequate academic achievement of all numerically significant subgroups of students served by the charter school. (Education Code 47607, 47607.2)

Complaints

CSBA NOTE: Pursuant to Education Code 52075, charter schools are required to establish policies and procedures for addressing complaints of noncompliance with Education Code 47606.5 (annual update of school goals, actions, and related expenditures) or 47607.3 (technical assistance or

intervention based on the school's failure to improve student outcomes). See AR 1312.3 - Uniform Complaint Procedures for applicable procedures.

Each charter school shall establish and maintain policies and procedures in accordance with the uniform complaint procedures as specified in 5 CCR 4600-4670 to enable any person alleging the school's noncompliance with Education Code 47606.5 or 47607.3 to file a complaint with the charter school. (Education Code 52075)

A complaint may be filed anonymously if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance. A complainant who is not satisfied with the decision may appeal the decision to the SPI. (Education Code 52075)

If the charter school finds merit in the complaint or the SPI finds merit in an appeal, a remedy shall be provided to all affected students and parents/guardians. (Education Code 52075)

School Closure

CSBA NOTE: The following optional section may be revised to reflect district practice. Pursuant to Education Code 47605, procedures to be followed in the event a charter school ceases operation for any reason must be specified in the charter; see AR 0420.4 - Charter School Authorization. 5 CCR 11962 lists components that must be included in these procedures, including (1) designation of a responsible entity to conduct closure-related activities; (2) notifications to specified persons and entities; (3) provision of information about students' grade level, course completion, and district of residence; (4) transfer and maintenance of student and personnel records; (5) completion of an independent final audit; ~~and~~ (6) disposal of any net assets remaining after all liabilities of the charter school have been paid or otherwise addressed; (7) completion and filing of any annual reports required pursuant to Education Code 47604.33; and (8) identification of funding for the activities identified in Items #1-7.

Depending on the terms of the charter, these duties may be performed by the charter school, the district, or another specified entity. However, Education Code 47604.32 specifies that it is the responsibility of the district to notify CDE when a charter school ceases operation for any reason. CSBA's, "Charter Schools: A Guide for Governance Teams," recommends that, in addition to the notifications required by 5 CCR 11962, either the district or the charter school should announce the closure to any school districts that may be responsible for providing education services to the former students of the charter school.

In the event that the Board revokes or denies renewal of a charter or the charter school ceases operation for any reason, the Superintendent or designee shall, when applicable in accordance with the charter and/or an MOU, provide assistance to facilitate the transfer of the charter school's former students and to finalize financial reporting and close-out of the charter school.

The Superintendent or designee shall provide notification to the California Department of Education, within 10 calendar days of the Board's action, if renewal of a charter is denied, a charter is revoked, or a charter school will cease operation for any reason. Such notification shall include, but not be limited to, a description of the circumstances of the closure, the effective date of the closure, and the location of student and personnel records. (Education Code 47604.32; 5 CCR 11962.1)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691

All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
5 CCR 11960-11969.10	Charter schools
5 CCR 4600-4670	Uniform complaint procedures
Bus. And Prof. Code 7583.45	Training for security officers
CA Constitution Article 16, Section 8.5	Public finance; school accountability report card
CA Constitution Article 9, Section 5	Common school system
Corp. Code 5110-6910	Nonprofit public benefit corporations
Ed. Code 1006	Prohibition against school district employees serving on county board of education
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 215	Suicide prevention policies
Ed. Code 215.5	Student identification cards; inclusion of safety hotlines
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.61	Posting of Title IX information on ~~web site~~website
Ed. Code 221.9	Sex equity in competitive athletics
Ed. Code 222	Reasonable accommodations; lactating students
Ed. Code 222.5	Pregnant and parenting students; notification of rights
Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.4	Mandated policy on bullying prevention
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 32280-32289.5	School safety plans
Ed. Code 32283.5	Bullying; online training
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act

Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48901.1	Suspension and expulsion; willful defiance
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48913.5	Suspended students; homework assignments
Ed. Code 48950	Speech and other communication
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49005-49006.4	Seclusion and restraint
Ed. Code 49010	Pupil fees
Ed. Code 49011	Student fees
Ed. Code 49014	Public School Fair Debt Collection Act
Ed. Code 49061	Definitions; directory information
Ed. Code 49062.5	Student records; name or gender change
Ed. Code 49070	Challenging student records
Ed. Code 49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
Ed. Code 49076.7	Student records; data privacy; social security numbers
Ed. Code 49110	Authority to issue work permits
Ed. Code 49381	Human trafficking prevention
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 49428	Notification of mental health services
Ed. Code 49428.5	Employment of medical personnel
Ed. Code 49430-49434	The Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49431.9	Prohibition of advertisement of non-nutritious foods
Ed. Code 49475	Health and safety; concussions and head injuries
Ed. Code 49501.5	Free breakfast and lunch to all students
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017
Ed. Code 49564	Meals for needy students
Ed. Code 49564.3	Provision of federal universal meal service
Ed. Code 49700-49701	Education of children of military families

Ed. Code 51224.7	Mathematics placement policy
Ed. Code 51225.1-51225.2	Exemption from local graduation requirements; acceptance of coursework
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.7-51225.8	Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
Ed. Code 51413	Diploma of graduation without passage of high school exit examination
Ed. Code 51744-51749.6	Independent study
Ed. Code 51925-51929	Mandatory mental health education
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Uniform complaint procedures
Ed. Code 56026	Special education
Ed. Code 56040.3	Availability of assistive technology device
Ed. Code 56145-56146	Special education services in charter schools
Ed. Code 56365-56366.12	Nonpublic, nonsectarian schools
Ed. Code 56521.1-56521.2	Emergency Interventions
Ed. Code 60600-60648.5	Assessment of academic achievement
Ed. Code 64000	Categorical programs included in consolidated application
Ed. Code 64001	School plan for student achievement; consolidated application programs
Ed. Code 65000-65001	School site councils
Ed. Code 69432.9-69432.92	Cal Grant program; notification of grade point average and high school graduation
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3555-3559	Public employee communication, information, and orientation
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000 - 7930.~~170~~215	California Public Records Act

Gov. Code 81000-91014	Political Reform Act of 1974
H&S Code 104420	Tobacco Use Prevention Education grant program
H&S Code 104559	Tobacco-free schools
Lab. Code 1198.5	Personnel records related to performance and grievance
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 1192.7	Definition of serious felony
Pen. Code 667.5	Definition of violent felony
Veh. Code 28160	Child safety alert system

Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6311	State plan
20 USC 7221-7221j	Charter schools
34 CFR 200.1-200.78	Accountability
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act

Management Resources	**Description**
Attorney General Opinion	104 Ops.Cal.Atty.Gen. 66 (2021)
Attorney General Opinion	101 Ops.Cal.Atty.Gen. 92 (2018)
Attorney General Opinion	79 Ops.Cal.Atty.Gen. 155 (1996)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 297 (1995)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 166 (2006)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 52 (1997)
CA Department of Education Publication	California School Accounting Manual
CA Office of Administrative Hearings Decisions	Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763
California Department of Education Publication	Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020
California Department of Education Publication	Model Youth Suicide Prevention Policy (https://www.cde.ca.gov/ls/mh/documents/modelpolicy.docx)
California Dept. of Pesticide Reg. Publication	School District Integrated Pest Management Plan Template
California Interscholastic Federation Publication	Pursuing Victory with Honor, 1999

Exhibit 0420.41-E(1): Charter School Oversight **Status:** ADOPTED

Original Adopted Date: 07/01/2017 | **Last Revised Date:** 06/01/~~2022~~2023 | **Last Reviewed Date:** 06/01/~~2022~~2023

REQUIREMENTS FOR CHARTER SCHOOLS

CSBA NOTE: Pursuant to Education Code 47610, charter schools are exempt from Education Code provisions governing school districts unless otherwise specified in law. However, charter schools, like other public schools, are subject to the state and federal constitutions, applicable federal laws, state laws that apply to governmental agencies in general, and state laws that are expressly applicable to charter schools. The following Exhibit lists some, but not necessarily all, legal requirements that apply to charter schools and may be used by districts to monitor a charter school's compliance with law. Violation of any law may subject the charter school to revocation pursuant to Education Code 47607; see BP 0420.43 - Charter School Revocation.

A charter school shall be subject to the terms of its charter; any memorandum of understanding between the school and the district Governing Board; the state and federal constitutions; applicable federal laws; state laws that apply to governmental agencies in general; and other legal requirements that are expressly applicable to charter schools, including, but not limited to, the following requirements.

Governance

1. Comply with the Ralph M. Brown Act (Government Code 54950-54963), California Public Records Act (Government Code ~~6250-6270~~7920.000- 7930.215), conflict of interest laws (Government Code 1090-1099), and Political Reform Act (Government Code 81000-91014), including the adoption of a conflict of interest code pursuant to Government Code 87300 (Education Code 47604.1)

2. Except as otherwise authorized by Government Code 54954, hold the meetings of its governing body within the physical boundaries of the county in which the charter school is located or, if a nonclassroom-based charter school that does not have a facility or operates one or more resource centers, hold governing body meetings within the physical boundaries of the county in which the greatest number of students enrolled in the charter school reside. In addition, a two-way teleconference location shall be established at the school site and/or resource center, as applicable. (Education Code 47604.1)

3. The charter school's executive director or any of the charter school's employees shall not serve as a member of the county board of education in the county where the charter school is located (Education Code 1006; Government Code 1099)

Operations

4. Not be operated as, or be operated by, a for-profit corporation, a for-profit educational management organization, or a for-profit charter management organization (Education

Code 47604)

5. Be nonsectarian in its programs, admission policies, employment practices, and all other operations (Education Code 47605)

Admission/Enrollment

6. Adhere to all laws establishing the minimum age for public school attendance (Education Code 47610)

7. Serve students who are California residents and who, if over 19 years of age, are continuously enrolled in a public school and making "satisfactory progress" toward a high school diploma as defined in 5 CCR 11965 (Education Code 47612)

CSBA NOTE: Education Code 56145 requires charter schools to serve students with disabilities in the same manner as other public schools. Pursuant to Education Code 47646, districts must ensure that each charter school that is deemed to be a public school of the district, and is not its own local educational agency (LEA) for special education purposes, receives an equitable share of special education funding and services for students with disabilities who are enrolled in the charter school.

If a charter school is operating as a public school of the district for purposes of special education, the district retains responsibility and must determine how to ensure that students with disabilities receive a free appropriate public education (FAPE). However, as indicated in the California Office of Administrative Hearings ruling in *Student v. Horizon Instructional Systems Charter School*, a charter school operating as its own LEA for purposes of special education, including a charter school offering an independent study program, is the entity responsible for providing FAPE.

8. Serve students with disabilities in the same manner as such students are served in other district schools (Education Code 47646, 56145)

9. Admit all students who wish to attend the charter school, according to the following criteria and procedures:

   a. Admission to the charter school shall not be determined according to the student's or parent/guardian's place of residence within the state, except that any existing public school converting partially or entirely to a charter school shall adopt and maintain a policy giving admission preference to students who reside within that school's former attendance area. (Education Code 47605)

      If a charter school will be physically located in a public elementary school attendance area in which 50 percent or more of the student enrollment is eligible for free or reduced-price meals, it may also establish an admission preference for students who are currently enrolled in that public elementary school and for students who reside in the public school attendance area. (Education Code 47605.3)

   b. If the number of students who wish to attend the charter school exceeds the school's capacity, attendance shall be determined by a public random drawing, with preference extended to students currently attending the charter school and students who reside in the district, except as provided for in Education Code

47614.5~~.~~ (Education Code 47605)

c. Other admission preferences may be permitted by the Board of the district on an individual school basis consistent with law. ~~(Education Code 47605)~~ Preferences shall not result in limited enrollment access for students with disabilities, academically low-achieving students, English learners, neglected or delinquent students, students experiencing homelessness, foster youth, students who are economically disadvantaged, or on the basis of nationality, race, ethnicity, or sexual orientation. Mandatory parental volunteer hours shall not be the basis of a preference or a criterion for admission or continued enrollment. (Education Code 47605)

10. Not discourage a student from enrolling or seeking to enroll in the charter school, nor encourage a current student from disenrolling, for any reason, including, but not limited to, the student's academic performance, nationality, race, ethnicity, or sexual orientation or because the student is a student with disabilities, academically low achieving, an English learner, neglected or delinquent, ~~homeless~~experiencing homelessness, economically disadvantaged, or a foster youth. The charter school shall not request or require a student's records to be submitted before enrollment. The charter school shall post on its ~~web site~~website the California Department of Education's (CDE) notice of these requirements and shall provide the notice to parents/guardians or students age 18 and older when the parent/guardian or student inquires about enrollment, before conducting an enrollment lottery, and before disenrollment of a student. (Education Code 47605)

11. Comply with the requirements of Education Code 48850-48859 regarding enrollment, identification, and placement of ~~homeless children~~students experiencing homelessness and unaccompanied youth (Education Code 48850, 48851, 48852.5, 48852.6; 42 USC 11431-11435)

12. Comply with the requirements of Education Code 48850-48859 regarding the enrollment and placement of foster youth (Education Code 48853.5, 48859)

13. Allow a student who is enrolled in the charter school but receiving individual instruction at home or a hospital due to a temporary disability to return to the charter school when well enough to do so, provided the student returns during the school year in which the individual instruction was initiated (Education Code 48207.3)

Nondiscrimination

14. Not discriminate against any student on the basis of the characteristics listed in Education Code 220 (Education Code 47605)

15. Adopt policy that is consistent with the model policy developed by the California Attorney General addressing the charter school's response to immigration enforcement, notify parents/guardians of their children's right to a free public education regardless of immigration status or religious beliefs, prohibit the collection of information or documents regarding the immigration status of students or their family members, and fulfill other requirements of Education Code 234.7

16. Post specified information related to the prohibition against discrimination under Title IX of the Education Amendments of 1972 in a prominent and conspicuous location on the school ~~web site~~website or on the ~~web site~~website of the charter operator (Education Code

221.61)

17. If the charter school offers competitive athletics, annually post on the school's ~~web site~~website or on the ~~web site~~website of the charter operator the total enrollment of the school classified by gender, the number of students who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9)

18. Provide specified accommodations to pregnant and parenting students, including, but not limited to, the provision of parental leave and reasonable accommodations on campus to a lactating student to express breast milk, breastfeed an infant child, or address other needs related to breastfeeding. The charter school shall notify pregnant and parenting students and parents/guardians of the rights and options available to pregnant and parenting students. (Education Code 222, 222.5, 46015)

19. If a direct-funded charter school, adopt and implement uniform complaint procedures to resolve complaints of unlawful discrimination or alleged violation of a state or federal law or regulation governing educational programs, in accordance with 5 CCR 4600-4670 (5 CCR 4600)

Tuition and Fees

20. Not charge tuition (Education Code 47605)

CSBA NOTE: Education Code 47605 specifically prohibits a charter school from charging tuition, but does not mention fees or other charges. As clarified in the California Department of Education's (CDE) advisory , "Pupil Fees, Deposits, and Other Charges~~,~~," because charter schools are subject to the California Constitution, the free school guarantee of the California Constitution, Article 9, Section 5, applies to charter schools. Charter schools may only charge fees which are explicitly authorized by law for charter schools.

21. Not charge student fees for any activity that is an integral component of the educational program, except as authorized by those Education Code provisions that explicitly apply to charter schools (Education Code 49010, 49011)

    Not bill, nor take any negative action against, a student or former student for a debt owed to the charter school. The school shall provide an itemized invoice for any amount owed by the parent/guardian on behalf of a student or former student before pursuing payment of the debt and shall provide a receipt to the parent/guardian for each payment made to the school. (Education Code 49014)

~~School Plans~~ School Plans

CSBA NOTE: Pursuant to Education Code 52064.3, as added by AB 181 (Ch. 52, Statutes of 2022), by January 31, 2025, charter schools that are identified by CDE as needing an improvement plan pursuant to 34 CFR 300.600-300.647 are required to complete an Individuals with Disabilities Education Act Addendum adopted by SBE relating to improvements in services for students with disabilities. See BP 0460 - Local Control and Accountability Plan for more information.

22. Adopt a local control and accountability plan (LCAP) and update the plan by July 1 each year, after holding a public hearing, consulting with specified stakeholders, and using the

template adopted by the State Board of Education (SBE). As part of the LCAP adoption and annual update to the LCAP, the governing body of the charter school shall separately adopt a local control funding formula budget overview for parents/guardians and as appropriate, an Individuals with Disabilities Education Act Addendum, based on the ~~template~~templates developed by ~~the~~ SBE~~.~~ (Education Code 47604.33, 47606.5, 52064, 52064.1, 52064.3)

23. If the charter school applies for federal and/or state categorical program funding through the state's consolidated application, establish a school site council to develop and annually review a school plan for student achievement, unless the school chooses to use its LCAP for this purpose (Education Code 64000-64001, 65000-65001)

24. Develop a comprehensive safety plan in accordance with Education Code 32282 and review and update the plan by March 1 each year (Education Code 47605)

25. Develop a transportation safety plan that includes procedures to ensure that a student is not left unattended on a school bus, student activity bus, youth bus, or child care motor vehicle and procedures for designating an adult chaperone, other than the driver, to accompany students on a school activity bus. In addition, ensure that each school bus, student activity bus, youth bus, or child care motor vehicle is equipped with a child safety alert system that requires the driver to either manually contact or scan the device, thereby prompting the driver to inspect the entirety of the interior of the vehicle before exiting, unless the student activity bus is exempted by law. (Education Code 39831.3; Vehicle Code 28160)

Curriculum and Instruction

CSBA NOTE: Education Code 47612.5 specifies, by grade level, the minimum number of instructional minutes that must be offered each fiscal year. Any charter school that fails to meet this requirement will have its state apportionment reduced in proportion to the percentage of instructional minutes that the school fails to offer. Education Code 47612.5 and 47612.6 provide that neither the State Board of Education nor the Superintendent of Public Instruction may waive the required number of instructional minutes but may waive the fiscal penalties under specified conditions.

26. Offer at least the number of instructional minutes required by law for the grade levels provided by the charter school (Education Code 47612.5)

~~27. If the charter school offers a kindergarten program, also offer a transitional kindergarten (TK) program to students in accordance with Education Code 48000~~

~~28.~~27. If the charter school serves students in grade 9, adopt a fair, objective, and transparent mathematics placement policy with specified components (Education Code 51224.7)

~~29.~~28. If the charter school serves students in any of grades 7-12, provide comprehensive sexual health education and human immunodeficiency virus (HIV) prevention education at least once in junior high or middle school and once in high school (Education Code 51931, 51934)

~~30.~~29. If the charter school serves students in any of grades 6-12, identify and implement methods of informing parents/guardians of human trafficking prevention resources (Education Code 49381)

~~31.~~30. If the charter school serves students in middle or high school and offers one or more courses in health education, include in those courses instruction in mental health, as specified (Education Code 51925-51929)

~~32.~~31. If the charter school serves students in grade 12, comply with the requirements for student completion and submission of the Free Application for Federal Student Aid and California Dream Act Application (Education Code 51225.7, 51225.8)

~~33.~~32. If the charter school is planning to hold a college or career fair, the charter school shall notify each apprenticeship program in the same county as the charter school with the planned date, time, and location of the fair (Labor Code 3074.2)

CSBA NOTE: Education Code 47612.5 provides that charter schools offering independent study are subject to Education Code 51745-51749.6. Education Code 51745 requires that no course included among the courses required for graduation may be offered solely through independent study. However, pursuant to 5 CCR 11705, a charter school offering grades 9-12 shall be deemed to be an "alternative school" for purposes of independent study and thus, according to CDE, would comply with this provision because students in such alternative schools are enrolled voluntarily and, if they wished, could attend any other district high school in which the courses were offered via classroom instruction.

~~34.~~ 33. If the charter school provides independent study, meet the requirements of Education Code 51745-51749.6, except that the school may offer courses required for graduation solely through independent study as an exception to Education Code 51745(e) (Education Code 47612.5, 51747.3; 5 CCR 11705)

~~35.~~ 34. Develop a plan for offering independent study to affected students pursuant to Education Code 46393 if the governing body of the charter school submits an affidavit pursuant to Education Code 46392 necessitated by an emergency condition that resulted in a school closure (Education Code 46392, 46393)

~~36.~~ 35. Accept and provide full or partial credit for coursework satisfactorily completed by a foster youth, ~~homeless~~ student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a student participating in a newcomer program while attending another school (Education Code 51225.2)

~~37.~~ 36. Meet all statewide standards and conduct any statewide assessments applicable to noncharter public schools (Education Code 47605, 47612.5, 60605)

Special Education

~~38.~~ 37. Provide assistive technology devices in a student's home or other settings if the individualized education program team determines that such access is necessary. The charter school shall also provide an assistive technology device or comparable device to a student who enrolls in another local educational agency, for two months after the student leaves the charter school or until alternative arrangements can be made, whichever occurs first~~.~~ (Education Code 56040.3)

~~39.~~ 38. If the charter school is an independent member of a special education local plan area and has a master contract with a nonpublic, nonsectarian school:

a. Pay the full amount of the tuition or fees for students with disabilities enrolled in programs or services provided pursuant to that contract (Education Code 56365)

b. Conduct at least one onsite visit to the nonpublic, nonsectarian school prior to a student's placement and at least once each school year (Education Code 56366.1)

High School Graduation

~~41.~~ 39. Exempt a foster youth, ~~homeless~~ student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers between schools after the second year of high school, or a student participating in a newcomer program for newly immigrant students in grades 11-12, from any of the charter school's graduation requirements that exceed state requirements, unless the charter school determines that the student is reasonably able to complete the requirements by the end of the fourth year of high school (Education Code 51225.1, 51225.2)

40. In accordance with Education Code 51225.31, exempt an eligible student with disabilities from all coursework and other requirements adopted by the charter school board that are in addition to the statewide course requirements specified in Education Code 51225.3, and award such student a high school diploma (Education Code 51225.31)

~~42.~~41. Grant a high school diploma to any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination (Education Code 51413)

~~43.~~42. Require students to meet the state minimum course requirements for graduation as specified in Education Code 51225.3, as well as any additional graduation requirements required by the governing body (Education Code 51225.3)

Student Expression

~~44.~~43. Allow a student to wear traditional tribal regalia or recognized objects of religious or cultural significance as an adornment at school graduation ceremonies, unless the charter school determines that an item is likely to cause a substantial disruption of, or material interference with, the ceremony (Education Code 35183.1)

CSBA NOTE: Education Code 48907 requires charter schools to establish a written "publications code" related to students' rights to freedom of speech and of the press. These written rules and regulations must include reasonable provisions for the time, place, and manner in which free expression may take place within the charter school's jurisdiction.

~~45.~~44. Provide students the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges, and other insignia; and the right of expression in official publications (Education Code 48907, 48950)

Staffing

~~46.~~45. Require its teachers to hold a certificate, permit, or other document issued by the Commission on Teacher Credentialing (CTC) as required for the teacher's certificated assignment. Teachers employed by the charter school during the 2019-20 school year shall have until July 1, 2025 to obtain the required certificate required. (Education Code 47605, 47605.4)

~~47.~~46. If the charter school offers TK, require credentialed teachers first assigned to a TK class to meet one of three specified criteria establishing qualification for the position by August 1, 2023, and to maintain adult to student ratios as specified in Education Code 48000 (Education Code 48000)

~~48.~~47. Review potential misassignments and vacant positions in the charter school, including data from CTC, respond to the County Superintendent of Schools when necessary to show that an employee is legally authorized for an assignment, and correct any misassignments if notified by the County Superintendent that an assignment is not legally authorized (Education Code 44258.9)

~~49.~~48. Not hire any person who has been convicted of a violent or serious felony except as otherwise provided by law, and, if the charter school contracts with an entity for specified services, verify that any employee of that entity who interacts with students outside of the immediate supervision and control of the student's parent/guardian or a school employee has a valid criminal records summary, unless an exception applies (Education Code 44830.1, 45122.1, 45125.1)

~~50.~~49. Report to CTC any change in a certificated employee's employment status (dismissal, nonreelection, resignation, suspension, unpaid administrative leave for more than 10 days, retirement, or other decision not to employ or reemploy) as a result of an allegation of misconduct or while an allegation of misconduct is pending (Education Code 44030.5)

~~51.~~50. If the charter school chooses to make the state teachers' retirement plan and/or the public employees retirement system available to its employees, meet the requirements of Education Code 47611 (Education Code 47610)

~~52.~~51. Meet the requirements of Government Code 3540-3549.3 related to collective bargaining in public education employment (Education Code 47611.5)

~~53.~~52. If the charter school employs security officers and/or security officers work on the charter school campus, provide the latest course of training developed by the Bureau of Security and Investigative Services of the Department of Consumer Affairs in consultation

with the Commission on Peace Officer Standards and Training, as specified (Education Code 38001.5; Business and Professions Code 7583.45)

Parent/Guardian Involvement

~~54.~~53. On a regular basis, consult with parents/guardians and teachers regarding the charter school's educational programs (Education Code 47605)

~~55.~~54. Notify parents/guardians of applicant students and currently enrolled students that parental involvement is not a requirement for acceptance to, or continued enrollment at, the charter school (Education Code 47605)

~~56.~~55. If 15 percent or more of the students at the charter school speak a single primary language other than English, provide all notices, reports, statements, or records sent to parents/guardians in English and in the primary language (Education Code 48985)

Nutrition

~~57.~~56. Provide breakfast and/or lunch free of charge during each school day to students requesting a meal regardless of the student's free or reduced-price meal eligibility. If the charter school participates in the National School Lunch Program (NSLP) and School Breakfast Program (SBP) and is a ~~very~~ high poverty school, as defined, the charter school shall apply to operate a federal universal meal service provision, and upon approval, apply such service. (Education Code 49501.5, 49564.3)

~~58.~~57. ~~Not~~If the charter school participates in the NSLP or SBP, not promote any food or beverage during the school day that does not comply with state nutritional standards pursuant to Education Code 49430-49434, and not participate in a corporate incentive program that offers free or discounted non-nutritious foods or beverages as rewards for students who reach certain academic goals (Education Code 49431.9)

Student Health

~~59.~~58. Adopt a policy on suicide prevention, intervention, and postvention for grades 7-12, and an age-appropriate policy for grades K-6, and review the policy at least every five years (Education Code 215)

CSBA NOTE: Pursuant to Education Code 49428.5, as added by AB 748 (Ch. 431, Statutes of 2022), each school serving students in any of grades 6-12 is required to create a poster that identifies approaches and resources about student mental health, and prominently display such poster in public areas that are accessible to and commonly frequented by students at each school site. See 5141.5 – Mental Health

59. Each charter school that serves students in any of grades 6-12 shall create and prominently display an age appropriate and culturally relevant poster that identifies approaches and resources about student mental health. (Education Code 49428.5)

60. If the charter school serves grades 7-12 and issues student identification cards, print the telephone numbers of the National Suicide Prevention Lifeline and the National Domestic Violence Hotline on the identification cards (Education Code 215.5)

61. Notify students and parents/guardians at least twice during the school year on how to initiate access to available student mental health services on campus or in the community (Education Code 49428)

62. Provide annual training on child abuse and neglect reporting requirements to employees and persons working on the charter school's behalf who are mandated reporters, within the first six weeks of each school year or within six weeks of employment (Education Code 44691)

63. If the charter school offers an athletic program, annually provide information sheets about concussions/head injuries and sudden cardiac arrest to athletes and their parents/guardians, which must be signed and returned to the school before the athlete initiates practice or competition. In the event that an athlete is suspected of sustaining a concussion or head injury, passes out, or faints during or immediately after participation in an athletic activity, the student shall be immediately removed from the activity for the remainder of the day and shall not be permitted to return to the activity until the student is evaluated by a licensed health care provider and receives written clearance to do so. (Education Code 33479-33479.5, 49475)

64. If the charter school offers an interscholastic athletic program, develop and post a written emergency action plan that describes procedures to be followed in the event of sudden cardiac arrest and other medical emergencies, acquire at least one automated external defibrillator (AED) for the school, and make the AED available at on-campus athletic activities or events (Education Code 35179.4, 35179.6)

65. If the charter school sponsors or hosts an on-campus event in or around a swimming pool that is not part of an interscholastic athletic program, provide for the presence of at least one adult with a valid certification of cardiopulmonary resuscitation training throughout the duration of the event (Education Code 35179.6)

66. Provide school nurses or other voluntary, trained personnel with emergency epinephrine auto-injectors of the type required pursuant to Education Code 49414 (Education Code 49414)

67. If the charter school chooses to make an opioid antagonist available to persons suffering, or reasonably believed to be suffering, from an opioid overdose, comply with the requirements of Education Code 49414.3, including, but not limited to, providing training to personnel who volunteer to administer the opioid antagonist

Student Conduct/Discipline

68. Adopt a policy on bullying and cyberbullying prevention, post specified information on bullying and harassment prevention on the charter school's website, and annually make CDE's online training module on bullying prevention available to school site certificated employees and other employees who have regular interaction with students (Education Code 234.4, 234.6, 32283.5)

69. Adopt and display a written policy on sexual harassment, include the policy as part of any orientation for new and continuing students, and post a poster notifying students of the policy (Education Code 231.5, 231.6)

70. Prohibit seclusion and behavioral restraint of students as a means of discipline, and only use such methods to control student behavior that poses a clear and present danger of serious physical harm to a student or others that cannot be immediately prevented by a less restrictive response (Education Code 49005-49006.4)

71. Neither recommend for expulsion a student in grades K-12 nor suspend a student in grades K-8 for disrupting school activities or otherwise willfully defying the authority of school personnel in the performance of their duties (Education Code 48901.1)

72. Upon request, provide a student who is suspended for two or more days with the homework assigned during the period of suspension (Education Code 47606.2, 48913.5)

Student and Parent/Guardian Records

73. Not collect or solicit social security numbers or the last four digits of social security numbers from students or their parents/guardians unless otherwise required to do so by state or federal law (Education Code 49076.7)

74. Upon written request, not include the directory information of a student or the personal information of a parent/guardian, as defined, in the minutes of a meeting of the governing body (Education Code 49073.2)

75. If a student subject to compulsory full-time education is expelled or leaves the charter school without graduating or completing the school year for any reason, notify the Superintendent of the school district of the student's last known address within 30 days and, upon request, provide that district with a copy of the student's cumulative record, including a transcript of grades or report card, and health information (Education Code 47605)

76. If the charter school serves high school students, submit to the Student Aid Commission (CSAC), for use in the Cal Grant program, the grade point average (GPA) of all students in grade 12 and verification of high school graduation or its equivalent for students who graduated in the prior academic year. However, such information shall not be submitted when students opt out or are permitted by the rules of CSAC to provide test scores in lieu of the GPA. (Education Code 69432.9, 69432.92)

77. Upon receipt of government-issued documentation of a change of name or gender or, if such documentation is not available, upon request in accordance with the procedure in Education Code 49070, update, and reissue if requested, a former student's records to include the student's updated legal name or gender. (Education Code 49062.5, 49070)

Facilities

78. Comply with the California Building Standards Code as adopted and enforced by the local building enforcement agency with jurisdiction over the area in which the charter school is located, unless the charter school facility meets either of the following conditions: (Education Code 47610, 47610.5)

    a. The facility complies with the Field Act pursuant to Education Code 17280-17317 and 17365-17374.

b. The facility is exclusively owned or controlled by an entity that is not subject to the California Building Standards Code, including, but not limited to, the federal government.

79. If the charter school serves students in any of grades 6-12, stock the school's restrooms at all times with an adequate supply of menstrual products available and accessible free of cost in all women's restrooms, all-gender restrooms, and in at least one men's restroom (Education Code 35292.6)

Finance

80. Promptly respond to all reasonable inquiries from the district, the county office of education, or the Superintendent of Public Instruction (SPI), including, but not limited to, inquiries regarding the charter school's financial records (Education Code 47604.3)

81. Maintain written contemporaneous records that document all student attendance and make these records available for audit and inspection (Education Code 47612.5)

82. Identify and report to the SPI any portion of the charter school's average daily attendance that is generated through nonclassroom-based instruction, including, but not limited to, independent study, home study, work study, and distance and computer-based education (Education Code 47612.5, 47634.2; 5 CCR 11963.2)

83. Annually prepare and submit financial reports to the Board and the County Superintendent in accordance with the following reporting cycle:

a. By July 1, a preliminary budget for the current fiscal year. For a charter school in its first year of operation, financial statements submitted with the charter petition pursuant to Education Code 47605(g) will satisfy this requirement. (Education Code 47604.33)

b. By December 15, an interim financial report for the current fiscal year reflecting changes through October 31. (Education Code 47604.33)

c. By March 15, a second interim financial report for the current fiscal year reflecting changes through January 31. (Education Code 47604.33)

d. By September 15, a final unaudited report for the full prior year. The report submitted to the Board shall include an annual statement of all the charter school's receipts and expenditures for the preceding fiscal year. (Education Code 42100, 47604.33)

e. By December 15, a copy of the charter school's annual, independent financial audit report for the preceding fiscal year, unless the charter school's audit is encompassed in the district's audit. The audit report shall also be submitted to the State Controller and CDE. (Education Code 47605)

84. If the charter school receives state facilities funding pursuant to the Leroy F. Greene School Facilities Act (Education Code 17070.10-17079.30), annually report a detailed list of all expenditures of state funds, and of the school's matching funds for completed projects, and submit an audit of completed facilities projects within one year of project completion (Education Code 41024)

Accountability

85. Annually adopt a school accountability report card (Education Code 33126, 47612; California Constitution, Article 16, Section 8.5)

~~85.~~

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11700-11705	Independent study
5 CCR 11960-11969.10	Charter schools
5 CCR 4600-4670	Uniform complaint procedures
Bus. Code 7583.45	Training for security officers
CA Constitution Article 16, Section 8.5	Public finance; school accountability report card
CA Constitution Article 9, Section 5	Common school system
Corp. Code 5110-6910	Nonprofit public benefit corporations
Ed. Code 1006	Prohibition against school district employees serving on county board of education
Ed. Code 17070.10-17079.30	Leroy F. Greene School Facilities Act
Ed. Code 17280-17317	Field Act; approval of plans and supervision of construction
Ed. Code 17365-17374	Field Act; fitness for occupancy; liability of board members
Ed. Code 215	Suicide prevention policies
Ed. Code 215.5	Student identification cards; inclusion of safety hotlines
Ed. Code 220	Prohibition of discrimination
Ed. Code 221.61	Posting of Title IX information on ~~web site~~website
Ed. Code 221.9	Sex equity in competitive athletics
Ed. Code 222	Reasonable accommodations; lactating students
Ed. Code 222.5	Pregnant and parenting students; notification of rights
Ed. Code 231.5	Sexual harassment policy

Ed. Code 47634.2	Nonclassroom-based instruction
Ed. Code 47640-47647	Special education funding for charter schools
Ed. Code 47651	Apportionment of funds; charter schools
Ed. Code 48000	Minimum age of admission for kindergarten; transitional kindergarten
Ed. Code 48010	Minimum age of admission (first grade)
Ed. Code 48206.3-48208	Students with temporary disabilities; individual instruction
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48901.1	Suspension and expulsion; willful defiance
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48913.5	Suspended students; homework assignments
Ed. Code 48950	Speech and other communication
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 49005-49006.4	Seclusion and restraint
Ed. Code 49010	Pupil fees
Ed. Code 49011	Student fees
Ed. Code 49014	Public School Fair Debt Collection Act
Ed. Code 49061	Definitions; directory information
Ed. Code 49062.5	Student records; name or gender change
Ed. Code 49070	Challenging student records
Ed. Code 49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
Ed. Code 49076.7	Student records; data privacy; social security numbers
Ed. Code 49110	Authority to issue work permits
Ed. Code 49381	Human trafficking prevention
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Ed. Code 49428	Notification of mental health services
Ed. Code 49428.5	Employment of medical personnel
Ed. Code 49430-49434	The Pupil Nutrition, Health, and Achievement Act of 2001
Ed. Code 49431.9	Prohibition of advertisement of non-nutritious foods

Ed. Code 49475	Health and safety; concussions and head injuries
Ed. Code 49501.5	Free breakfast and lunch to all students
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017
Ed. Code 49564	Meals for needy students
Ed. Code 49564.3	Provision of federal universal meal service
Ed. Code 49700-49701	Education of children of military families
Ed. Code 51224.7	Mathematics placement policy
Ed. Code 51225.1-51225.2	Exemption from local graduation requirements; acceptance of coursework
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.6	Instruction in cardiopulmonary resuscitation; districts that require health education for graduation
Ed. Code 51225.7-51225.8	Completion and submission of the Free Application for Federal Student Aid and California Dream Act Application
Ed. Code 51413	Diploma of graduation without passage of high school exit examination
Ed. Code 51744-51749.6	Independent study
Ed. Code 51925-51929	Mandatory mental health education
Ed. Code 51930-51939	California Healthy Youth Act
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52075	Uniform complaint procedures
Ed. Code 56026	Special education
Ed. Code 56040.3	Availability of assistive technology device
Ed. Code 56145-56146	Special education services in charter schools
Ed. Code 56145-56146	Special education services in charter schools
Ed. Code 56365-56366.12	Nonpublic, nonsectarian schools
Ed. Code 56521.1-56521.2	Emergency Interventions
Ed. Code 60600-60648.5	Assessment of academic achievement
Ed. Code 64000	Categorical programs included in consolidated application
Ed. Code 64001	School plan for student achievement; consolidated application programs

Ed. Code 65000-65001	School site councils
Ed. Code 69432.9-69432.92	Cal Grant program; notification of grade point average and high school graduation
Gov. Code 1090-1099	Prohibitions applicable to specified officers
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3555-3559	Public employee communication, information and orientation
Gov. Code 54950-54963	The Ralph M. Brown Act
Gov. Code 7920.000 - 7930.~~170~~215	California Public Records Act
Gov. Code 81000-91014	Political Reform Act of 1974
H&S Code 104420	Tobacco Use Prevention Education grant program
H&S Code 104559	Tobacco-free schools
Lab. Code 1198.5	Personnel records related to performance and grievance
Lab. Code 3074.2	College and career fairs; notice to apprenticeship programs
Pen. Code 1192.7	Definition of serious felony
Pen. Code 667.5	Definition of violent felony
Veh. Code 28160	Child safety alert system
Federal	**Description**
20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
20 USC 6311	State plan
20 USC 7221-7221j	Charter schools
34 CFR 200.1-200.78	Accountability
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
Management Resources	**Description**
Attorney General Opinion	104 Ops.Cal.Atty.Gen. 66 (2021)
Attorney General Opinion	101 Ops.Cal.Atty.Gen. 92 (2018)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 297 (1995)
Attorney General Opinion	89 Ops.Cal.Atty.Gen. 166 (2006)
Attorney General Opinion	80 Ops.Cal.Atty.Gen. 52 (1997)
Attorney General Opinion	79 Ops.Cal.Atty.Gen. 155, 157 (1996)
CA Department of Education Publication	California School Accounting Manual

CA Office of Administrative Hearings Decisions	Student v. Horizon Instructional Systems Charter School, (2012) OAH Case No. 2011060763
California Department of Education Publication	Pupil Fees, Deposits, and Other Charges, Fiscal Management Advisory 20-01, July 23, 2020
California Department of Education Publication	Model Youth Suicide Prevention Policy (https://www.cde.ca.gov/ls/mh/documents/modelpolicy.docx)
California Dept. of Pesticide Reg. Publication	School District Integrated Pest Management Plan Template
California Interscholastic Federation Publication	Pursuing Victory with Honor, 1999
Court Decision	Ridgecrest Charter School v. Sierra Sands Unified School District (2005) 130 Cal.App.4th 986
CSBA Publication	Charter Schools: A Guide for Governance Teams, rev. 2021
CSBA Publication	Uncharted Waters: Recommendations for Prioritizing Student Achievement and Effective Governance in California's Charter Schools, September 2018
CSBA Publication	Charter Schools in Focus, Issue 2: Ensuring Effective Oversight, Governance Brief, October 2017
U.S. DOE Guidance	Charter Schools Program: Title V, Part B of the ESEA, Nonregulatory Guidance, January 2014
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Agriculture
Website	National Suicide Prevention Lifeline
Website	National Domestic Violence Hotline
Website	California State Teachers Retirement System
Website	California Public Employees Retirement System
Website	California Department of General Services, Office of Administrative Hearings
Website	California Commission on Teacher Credentialing
Website	California Commission on Peace Officer Standards and Training
Website	California Bureau of Security and Investigative Services
Website	California Department of Pesticide Regulation
Website	California State Controller
Website	California Student Aid Commission
Website	National Association of Charter School Authorizers

Policy 1113: District And School ~~Web Sites~~Websites **Status:** ADOPTED

Original Adopted Date: 07/01/2007 | **Last Revised Date:** ~~10~~06/01/~~2017~~2023 | **Last Reviewed Date:** ~~10~~06/01/~~2017~~2023

CSBA NOTE: The following optional policy is for use by districts that maintain their own ~~web site~~website(s) and may be revised to reflect district practice. District strategies for effective use of ~~web sites~~websites may be incorporated into the district's comprehensive communications plan; see BP 1100 - Communication with the Public.

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school ~~web sites~~websites. The use of district and school ~~web sites~~websites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

Design Standards

The Superintendent or designee shall establish design standards for district and school ~~web sites~~websites in order to maintain a consistent identity, professional appearance, and ease of use.

CSBA NOTE: The following paragraph is optional. Pursuant to Civil Code 1798.99.28-1798.99.40, as added by AB 2273 (Ch. 320, Statutes of 2022), businesses that provide online services, products, or features that are likely to be accessed by children are required to prioritize the best interests of students in designing such products or features, to ensure that children are not exposed to harmful or potentially harmful content, contact, or conduct. Though this law is not necessarily applicable to districts, it is good guidance for districts seeking to create a safe online space for students.

District design standards shall require an evaluation of products, features, and content accessible to students on district and school websites to prevent access to harmful or potentially harmful material.

CSBA NOTE: Pursuant to Title II of the Americans with Disabilities Act (42 USC 12131-12134) and Section 504 of the Rehabilitation Act of 1973 (29 USC 705, 794; 34 CFR 104.1-104.39), districts have an obligation to provide an equal opportunity to individuals with disabilities to participate in and receive the benefits of the educational program, and must provide accommodations or modifications when necessary to ensure equal treatment. ~~Such obligations have been interpreted by the~~The U.S. Department of Education's Office for Civil Rights ~~(OCR) to~~ June 2010 and May 2011 Dear Colleague Letters interpret that such obligations include the requirement that district ~~web sites~~websites be accessible to individuals with disabilities. ~~See the OCR's June 2010 and May 2011 Dear Colleague Letters. Thus, districts must consider the needs of individuals with disabilities and identify features that would enable such persons to access all the information on district and school web sites.~~

A U.S. Department of Justice technical assistance publication, "Accessibility of State and Local Government Websites to People with Disabilities~~,~~", states that an agency with a ~~web site~~website

that is otherwise inaccessible to individuals with disabilities may meet its legal obligations by providing an alternative accessible way for them to use the programs or services (e.g., a staffed telephone information line), but points out that these alternatives are unlikely to provide an equal degree of access in terms of hours of operation or range of options and programs available. See the accompanying administrative regulation for accessibility guidelines.

The district's design standards shall address the accessibility of district and school ~~web sites~~websites to individuals with disabilities, including compatibility with commonly used assistive technologies.

~~**Web Site Content**~~

~~The Superintendent or designee shall develop content guidelines for district and school web sites and assign staff to review and approve content prior to posting.~~

Website Content

The Superintendent or designee shall develop content guidelines for district and school websites and assign staff to review and approve content prior to posting.

CSBA NOTE: The following optional paragraph ensures consistency of district policies regarding advertising and may be revised to reflect district practice.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school ~~web sites~~websites.

Privacy Rights

CSBA NOTE: Business and Professions Code 22580-22582 prohibit an operator of a ~~web site~~website from knowingly using, disclosing, compiling, or allowing a third party to use, disclose, or compile the personal information of a minor for the purpose of marketing or advertising specified types of products or services. Business and Professions Code 22584-22585 prohibit the operator of a ~~web site~~website that provides services to K-12 students from selling or disclosing specified student information or knowingly using that student information to engage in targeted advertising to students or parents/guardians or to amass a profile about a student. Business and Professions Code 22586~~, as added by AB 2799 (Ch. 620, Statutes of 2016),~~ provides a similar prohibition for the operator of a ~~web site~~website used, designed, and marketed primarily for preschool or prekindergarten purposes from knowingly engaging in specified activities, including targeted advertising, selling, or disclosing a student's information, and using specified information to amass a profile about a student except in furtherance of preschool or prekindergarten purposes. See BP 5125 - Student Records for further information regarding protection of student information.

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school ~~web sites~~websites.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. The district should carefully consider whether to place personally identifiable information on district or school ~~web sites~~websites since release of such information may put individuals, including students, at risk and also may violate Education Code 49073 which prohibits disclosure of student

directory information to any private profit-making entity; see BP/AR/E 5125.1 - Release of Directory Information.

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school ~~web sites~~websites.

CSBA NOTE: The following options address the use of students' photographs on district or school ~~web sites~~websites. Option 1 is for use by districts that, pursuant to Education Code 49061 and 34 CFR 99.3, include photographs in the definition of directory information, as specified in AR 5125.1 - Release of Directory Information, and publish student photographs along with ~~their~~student names unless a parent/guardian requested in writing that no photographs of ~~their~~the child be released without ~~their~~ prior written consent. Option 2 is for use by districts that do not allow ~~students'~~student photographs to be published along with ~~their~~student names unless specific consent for such publication is received from the parent/guardian.

OPTION 1: The district regards photographs as a category of directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, together with ~~his/her~~the student's name, may be published on district or school ~~web sites~~websites unless the student's parent/guardian has notified the district in writing to not release the student's photograph without prior written consent, in accordance with BP/AR 5125.1 - Release of Directory Information.
END OF OPTION 1

OPTION 2: Photographs of individual students shall not be published on district or school ~~web sites~~websites accompanied by the student's name or other personally identifiable information without the prior written consent of the student's parent/guardian.
END OF OPTION 2

CSBA NOTE: The remainder of this policy is for use by all districts.

If students' names are not included, photographs of individual students or groups of students, such as at a school event, may be published on school or district ~~web sites~~websites.

~~CSBA NOTE: The following optional paragraph may be revised to reflect district practice. It is recommended that districts not post employees'~~CSBA NOTE: Posting of Employees' home addresses, personal telephone numbers, or personal email addresses on district or school ~~web sites, in order to maintain employee privacy and safety. If such information is posted, employees should be informed that using a personal account or device to receive communications regarding district business does not categorically exclude these records from disclosure upon request under the California Public Records Act (Government Code 7920.000 - 7930.170), pursuant to the California Supreme Court's decision in City of San Jose v. Superior Court.~~websites is prohibited by law in certain circumstances in order to maintain employee privacy and safety. See BP 1340 - Access to District Records, AR 3580 - District Records, and BB 9012 - Board Member Electronic Communications.

Employees' home addresses, personal telephone numbers, and personal email addresses shall not be posted on district or school ~~web sites.~~websites.

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school ~~web sites~~websites without the prior written permission of that individual. (Government Code 3307.5, ~~6254.21, 6254.24~~7928.205, 7920.535)

No public safety official shall be required to consent to the posting on the Internet of ~~his/her~~the public safety official's photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or ~~his/her~~the officer's family. (Government Code 3307.5)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Bus. and Prof. Code 22580-22582	~~Privacy Rights for California Minors in the Digital World~~Privacy rights for California minors in the digital world
Bus. and Prof. Code 22584-22585	Student Online Personal Information Protection Act
Bus. and Prof. Code 22586-22587	Early Learning Personal Information Protection Act
Civ. Code 1798.99.31	California Age-Appropriate Design Code Act
Ed. Code 32096	COVID-19 testing in schools
Ed. Code 32526	COVID Emergency Appropriations for Education
Ed. Code 35182.5	Contracts for advertising
Ed. Code 35258	Internet access to school accountability report cards
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49061	Definitions; directory information
Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts, or logos
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12950	California Civil Rights Department ~~of Fair Employment and Housing~~ posters
Gov. Code 3307.5	Publishing identity of public safety officers
~~Gov. Code 6254.21~~	~~Publishing addresses and telephone numbers of officials~~
~~Gov. Code 6254.24~~	~~Definition of public safety official~~

Gov. Code 7920.000 - 7930.~~170~~215	California Public Records Act
Pen. Code 14029.5	Prohibition against publishing personal information of person in witness protection program
Pub. Res. Code 21082.1	California Environmental Quality Act environmental review documents

Federal	**Description**
16 CFR 312.1-312.~~12~~13	Children's Online Privacy Protection Act
17 USC 101-122	Subject matter and scope of copyright
17 USC 504	Penalties for copyright infringement
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 705	Definitions; Vocational Rehabilitation Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.1-104.61	Nondiscrimination on the basis of disability
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 12101-12213	Americans with Disabilities Act

Management Resources	**Description**
CA Civil Rights Department Publication	Family Care and Medical Leave and Pregnancy Disability Leave
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment
CA Civil Rights Department Publication	~~The Rights of Employees Who Are~~ Transgender ~~or Gender Nonconforming~~Rights in the Workplace
CA Civil Rights Department Publication	Your Rights and Obligations as a Pregnant Employee
CA Civil Rights Department Publication	Sexual Harassment
Court Decision	Aaris v. Las Virgenes Unified School District~~,~~ (1998) 64 Cal.App.4th 1112
Court Decision	City of San Jose v. Superior Court~~,~~ (2017) 2 Cal.5th 608
U.S. Department of Agriculture Publication	Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016
U.S. Department of Justice Publication	Accessibility of State and Local Government Websites to People with Disabilities, June 2003
U.S. DOE Office for Civil Rights Publication	Joint Dear Colleague Letter: Electronic Book Readers, June 29, 2010
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter, May 26, 2011

Website	CSBA District and County Office of Education Legal Services
Website	Governor's Office of Planning and Research, The California Environmental Quality Act
Website	California Department of Education, Web Accessibility Standards
Website	California School Public Relations Association
Website	U.S. Department of Justice, Civil Rights Division, Disability Rights Section
Website	World Wide Web Consortium, Web Accessibility Initiative
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Civil Rights Department
World Wide Web Consortium Publication	Web Content Accessibility Guidelines, December 2008

Cross References

Code	Description
0000	Vision
0410	Nondiscrimination In District Programs And Activities
0440	District Technology Plan
0440	District Technology Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
0510	School Accountability Report Card
1100	Communication With The Public
1112	Media Relations
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures

1312.3-E(2)	Uniform Complaint Procedures
1325	Advertising And Promotion
1340	Access To District Records
1340	Access To District Records
3290	Gifts, Grants And Bequests
3311	Bids
3311	Bids
3515	Campus Security
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.7	Firearms On School Grounds
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3516.5	Emergency Schedules
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3552	Summer Meal Program
3552	Summer Meal Program
3580	District Records
3580	District Records
4030	Nondiscrimination In Employment
4030	Nondiscrimination In Employment
4040	Employee Use Of Technology
4040-E(1)	Employee Use Of Technology
4119.21	Professional Standards
4119.21-E(1)	Professional Standards
4119.23	Unauthorized Release Of Confidential/Privileged Information
4131	Staff Development
4132	Publication Or Creation Of Materials

Exhibit 1113-E(1): District And School ~~Web~~ ~~Sites~~Websites **Status:** ADOPTED

Original Adopted Date: 10/01/2020 | **Last Revised Date:** 06/01/~~2022~~2023 | **Last Reviewed Date:** 06/01/~~2022~~2023

MATERIALS REQUIRED TO BE POSTED ON DISTRICT ~~WEB~~ ~~SITE~~WEBSITE

CSBA NOTE: The following exhibit lists material which the law explicitly requires be posted on district or school ~~web~~ ~~sites~~websites. See the referenced Board policy, administrative regulation, or Board bylaw for further information about related requirements. The exhibit does not include other postings that may recommended throughout CSBA's sample policy manual but are not required by law.

Materials to Prominently Display

The following must be posted in a prominent location on the district's ~~web~~ ~~site~~website, such as on the home page when required by law:

~~1.~~ 1. The district's local control and accountability plan (LCAP), any updates or revisions to the LCAP, and the local control funding formula budget overview (Education Code 52064.1, 52065). See AR 0460 - Local Control and Accountability Plan.

~~2.~~ 2. A direct link to the current board agenda containing the time and location of the meeting and a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session, or a link to the district's agenda management platform where the current agenda shall be the first available (Government Code 54954.2, 54956). Post at least 72 hours before a regular board meeting or 24 hours before a special meeting. See BB 9320 - Meetings and Notices and BB 9322 - Agenda/Meeting Materials.

~~3.~~ 3. The district's policy on student suicide prevention including, for grades K-6, the age appropriateness of the policy (Education Code 234.6). See BP 5141.52 - Suicide Prevention.

~~4.~~ 4. The district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media (Education Code 234.6). See AR 5131.2 - Bullying and AR 5145.3 - Nondiscrimination/Harassment.

~~5.~~ 5. The district's policy on preventing and responding to hate violence, if the district has adopted such a policy (Education Code 234.6). See BP 5145.9 - Hate-Motivated Behavior.

~~6.~~ 6. The definition of discrimination and harassment based on sex as described in Education Code 230, including the rights set forth in Education Code 221.8 (Education Code 234.6). See AR 5145.3 - Nondiscrimination/Harassment.

~~7.~~ 7. Information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the name and contact information of the Title IX Coordinator, the rights of students and the public as specified in Education Code 221.8, the responsibilities of the district under Title IX, web links to information about those rights and responsibilities on the ~~web sites~~websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights, a description of how to file a complaint of noncompliance under Title IX with specified components, and a link to Title IX information posted on the California Department of Education's (CDE) ~~web site~~website (Education Code 221.6, 221.61, 234.6; 34 CFR 106.8). See AR 5145.3 - Nondiscrimination/Harassment and AR 5145.7 - Sexual Harassment.

~~8.~~ 8. A link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5, 234.6). See AR 5145.3 - Nondiscrimination/Harassment.

~~9.~~ 9. Posters published by the California Civil Rights Department ~~of Fair Employment and Housing (DFEH~~(CRD) including, "California Law Prohibits Workplace Discrimination and Harassment," and for districts with five or more employees, "The Rights of Employees Who Are Transgender ~~Rights in the Workplace~~or Gender Nonconforming," "Your Rights and Obligations as a Pregnant Employee," and "Family Care and Medical Leave and Pregnancy Disability Leave" (Government Code 12950). See AR 4030 - Nondiscrimination in Employment and AR 4161.8/4261.8/4361.8 - Family Care and Medical Leave.

~~10.~~ 10. If the district has formed a community facilities district (Mello-Roos district) for the acquisition or improvement of school facilities, a copy of the annual report for the fiscal year if requested pursuant to Government Code 53343.1, the report provided to the California Debt and Investment Advisory Commission pursuant to Government Code 53359.5, and the report provided to the State Controller's office pursuant to Government Code 12463.2 (Government Code 53343.2). Post within seven months after the last day of the fiscal year. See BP 7212 - Mello-Roos Districts.

Other Postings

The following materials are also required to be posted on the district ~~web site~~website. However, there are no specific requirements related to where they are posted on the ~~web site~~website.

~~1.~~ 1. The Special Education Local Plan Area's approved comprehensive local plan for special education, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans (Education Code 56205.5). See AR 0430 - Comprehensive Local Plan for Special Education.

~~2.~~ 2. The district's nondiscrimination policy and regulation, including the complaint procedure and the compliance coordinator's contact information (34 CFR 100.6, 106.8). See BP 0410 - Nondiscrimination in District Programs and Activities and AR 4030 - Nondiscrimination in Employment.

~~3.~~ 3. Training materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person(s) who ~~facilitate~~facilitates an informal resolution process in response to a Title IX sexual harassment complaint (34 CFR 106.45). See AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.

~~4.~~ 4. Contact information for the district's liaison(s) for homeless students and other persons as required by Education Code 48852.6, and information regarding the educational rights and resources available to persons experiencing homelessness (Education Code 48852.6). See AR 6173 - Education for Homeless Children.

~~5.~~ 5. For all schools offering competitive athletics, the total enrollment of the school classified by gender, the number of students enrolled at the school who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9). The information shall be posted at the end of the school year on the school's ~~web site~~website or, if the school does not have a ~~web site~~website, on the district's ~~web site~~website. See AR 6145.2 - Athletic Competition.

~~6.~~ 6. If the district has interdistrict attendance agreement(s), the procedures and timelines for requesting an interdistrict transfer permit, including, but not limited to, a link to the board's policy on interdistrict attendance, the date that the district will begin accepting applications, reasons that the district may approve/deny the request, the process for appeal, that failure to meet timelines will be deemed an abandonment of the request, and the condition under which an existing interdistrict transfer permit may be revoked or rescinded (Education Code 46600.2). See AR 5117 - Interdistrict Transfer.

~~7.~~ 7. If the district has elected to be a school district of choice, application information including, at a minimum, any applicable form, the timeline for a transfer, and an explanation of the selection process (Education Code 48301). See AR 5117 - Interdistrict Transfer.

~~8.~~ 8. For districts that offer grade 9, the district's policy and protocols related to student placement in mathematics courses (Education Code 51224.7). See AR 6152.1 - Placement in Mathematics Courses.

~~9.~~ 9. The section(s) of the district's employee code of conduct addressing interactions with students ~~(Education Code 44050). Post these~~. These section(s) or a link to them shall be posted on each ~~school's web site~~school's website or, if a school does not have its own ~~web site~~website, on the district's ~~web site~~website in a manner that is accessible to the public without a password. (Education Code 44050) See BP 4119.21/4219.21/4319.21 -

Professional Standards and BP 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.

~~10.~~ 10. The district's meal payment collection policy and procedures (U.S. Department of Agriculture (USDA) Memorandum SP 46-2016). See BP/AR 3551 - Food Services Operations/Cafeteria Fund.

~~11.~~ 11. If the district includes information about the free and reduced-priced meal program on its ~~web site~~website, a nondiscrimination statement about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district (USDA FNS Instruction 113-1). For the required wording of the statement, see E(1) 3555 - Nutrition Program Compliance.

~~12.~~ 12. The school's or district's integrated pest management plan, whenever a school chooses to use a pesticide not exempted pursuant to Education Code 17610.5 ~~(Education Code 17611.5). Post~~The plan shall be posted on the ~~school's web site~~school's website or, if the school does not have a ~~web site~~website, then on the district's ~~web site.~~ website. (Education Code 17611.5) See AR 3514.2 Integrated Pest Management.

~~13.~~ 13. When the California Environmental Quality Act requires an environmental impact report, negative declaration, or mitigated negative declaration, those environmental review documents, public notice of the preparation and availability of such documents within a reasonable period of time prior to certification of the environmental impact report, adoption of a negative declaration, or determination that a proposed subsequent project will have no additional significant effect on the environment, and specified notices when written requests for notices have been filed (Public Resources Code 21082.1, 21092, 21092.2).

~~14.~~ 14. When a citizens' oversight committee is formed after the approval of a bond under the 55 percent majority threshold, the committee's minutes, documents received, and reports issued (Education Code 15280). See AR 7214 - General Obligation Bonds.

~~15.~~ 15. Copy of each school's school accountability report card, on or before February 1 of each year (Education Code 35258). See BP 0510 - School Accountability Report Card.

~~16.~~ 16. Results of the Western Association of Schools and Colleges (WASC) or other accrediting agency's inspection of a school, within 60 days of receiving the results. (This notification could be made in writing to parents/guardians instead of or in addition to posting the results on the district's ~~web site.)~~ website.) In addition, if a school loses its WASC or other agency's accreditation, the district and school shall post on their ~~web sites~~websites a notice of the loss of accreditation and potential consequences (Education Code 35178.4). See BP 6190 - Evaluation of the Instructional Program.

CSBA NOTE: Pursuant to Education Code 32096, as added by SB 1479 (Ch. 850, Statutes of 2022), a district is required to publish its COVID-19 testing plan on the district website.

17. The district's COVID-19 testing plan (Education Code 32096).

CSBA NOTE: Pursuant to Education Code 32526, as amended by AB 185 (Ch. 571, Statutes of 2022,) a district is required to make publicly available on its website interim expenditure reports on the use of Learning Recovery Emergency Funds by December 1, 2024 and December 1, 2027, and a final report on expenditures no later than December 1, 2029.

18. Using the template developed by CDE, the use of Learning Recovery Emergency Funds, with interim reports posted by December 1, 2024 and December 1, 2027, and a final report by December 1, 2029. (Education Code 32526)

CSBA NOTE: Pursuant to Education Code 49428.5, as added by AB 748 (Ch. 431, Statutes of 2022), each school site serving students in any of grades 6-12 is required to have a digitized mental health poster that is distributed online to students through social media, websites, portals, and learning platforms at the beginning of each school year.

19. An age appropriate and culturally relevant digitized poster that identifies approaches and shares resources about student mental health, distributed to students online at the beginning of each school year. (Education Code 49428.5)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Bus. and Prof. Code 22580-22582	~~Privacy Rights for California Minors in the Digital World~~Privacy rights for California minors in the digital world
Bus. and Prof. Code 22584-22585	Student Online Personal Information Protection Act
Bus. and Prof. Code 22586-22587	Early Learning Personal Information Protection Act
Civ. Code 1798.99.31	California Age-Appropriate Design Code Act
Ed. Code 32096	COVID-19 testing in schools
Ed. Code 32526	COVID Emergency Appropriations for Education
Ed. Code 35182.5	Contracts for advertising
Ed. Code 35258	Internet access to school accountability report cards
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48907	Exercise of free expression; time, place, and manner rules and regulations
Ed. Code 48950	Speech and other communication

Ed. Code 49061	Definitions; directory information
Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts, or logos
Gov. Code 11135	Prohibition of discrimination
Gov. Code 12950	California Civil Rights Department ~~of Fair Employment and Housing~~ posters
Gov. Code 3307.5	Publishing identity of public safety officers
~~Gov. Code 6254.21~~	~~Publishing addresses and telephone numbers of officials~~
~~Gov. Code 6254.24~~	~~Definition of public safety official~~
Gov. Code 7920.000 - 7930.~~170~~215	California Public Records Act
Pen. Code 14029.5	Prohibition against publishing personal information of person in witness protection program
Pub. Res. Code 21082.1	California Environmental Quality Act environmental review documents

Federal	**Description**
16 CFR 312.1-312.~~12~~13	Children's Online Privacy Protection Act
17 USC 101-122	Subject matter and scope of copyright
17 USC 504	Penalties for copyright infringement
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 705	Definitions; Vocational Rehabilitation Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.1-104.61	Nondiscrimination on the basis of disability
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 12101-12213	Americans with Disabilities Act

Management Resources	**Description**
CA Civil Rights Department Publication	Family Care and Medical Leave and Pregnancy Disability Leave
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment
CA Civil Rights Department Publication	~~The Rights of Employees Who Are~~ Transgender ~~or Gender Nonconforming~~Rights in the Workplace
CA Civil Rights Department Publication	Your Rights and Obligations as a Pregnant Employee
CA Civil Rights Department Publication	Sexual Harassment

Court Decision	Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112
Court Decision	City of San Jose v. Superior Court, (2017) 2 Cal.5th 608
U.S. Department of Agriculture Publication	Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016
U.S. Department of Justice Publication	Accessibility of State and Local Government Websites to People with Disabilities, June 2003
U.S. DOE Office for Civil Rights Publication	Joint Dear Colleague Letter: Electronic Book Readers, June 29, 2010
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter, May 26, 2011
Website	CSBA District and County Office of Education Legal Services
Website	Governor's Office of Planning and Research, The California Environmental Quality Act
Website	California Department of Education, Web Accessibility Standards
Website	California School Public Relations Association
Website	U.S. Department of Justice, Civil Rights Division, Disability Rights Section
Website	World Wide Web Consortium, Web Accessibility Initiative
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	California Civil Rights Department
World Wide Web Consortium Publication	Web Content Accessibility Guidelines, December 2008

Cross References

Code	Description
0000	Vision
0410	Nondiscrimination In District Programs And Activities
0440	District Technology Plan
0440	District Technology Plan
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan

0500	Accountability
0510	School Accountability Report Card
1100	Communication With The Public
1112	Media Relations
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1325	Advertising And Promotion
1340	Access To District Records
1340	Access To District Records
3290	Gifts, Grants And Bequests
3311	Bids
3311	Bids
3515	Campus Security
3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.7	Firearms On School Grounds
3516	Emergencies And Disaster Preparedness Plan
3516	Emergencies And Disaster Preparedness Plan
3516.5	Emergency Schedules
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3552	Summer Meal Program
3552	Summer Meal Program
3580	District Records
3580	District Records

Policy 5117: Interdistrict Attendance **Status:** ADOPTED

Original Adopted Date: 12/01/2015 | **Last Revised Date:** ~~12~~06/01/~~2019~~2023 | **Last Revised Date:** 06/01/2023

CSBA NOTE: The Education Code provides a number of options under which a district may enroll a student whose parent/guardian does not reside within district boundaries. Under an "interdistrict attendance permit" or "reciprocal agreement" pursuant to Education Code 46600-46610, a student may attend school in a different district when both the district of residence and the district of proposed attendance agree (Option 1 below). Alternatively, pursuant to Education Code 48300-48317, as amended by AB 185 (Ch. 571, Statutes of 2022), the Governing Board may, until July 1, 2028, declare the district to be a "school district of choice" willing to accept a specific number of interdistrict transfers into the district through a random selection process (Option 2 below). In order to maintain the integrity of the random selection process, it is recommended that a school district of choice not also accept transfers under the interdistrict attendance permit option except when extraordinary circumstances exist, as provided in Option 2 below. Districts that wish to use both sources of authority should consult CSBA's District and County Office of Education Legal Services or district legal counsel.

In addition to these options, pursuant to Education 48345, as added by SB 941 (Ch. 711, Statutes of 2022), the Board is authorized, until July 1, 2029, to enter into an agreement with other local educational agencies (LEA) to offer courses and coursework to students from another LEA who have been impacted by disruptions or cancellations to specified courses, or teacher shortages to such courses. See the section "Instruction Collaboration Agreements" below.

Pursuant to Education Code 48204, a district may authorize a student whose parent/guardian is employed within district boundaries to attend a school in the district (Allen bill transfer); see AR 5111.1 - District Residency.

The Governing Board recognizes that parents/guardians of students who reside within the geographic boundaries of one district may, for a variety of reasons, desire to enroll their children in a school in another district.

OPTION 1: Interdistrict Attendance Agreements and Permits

CSBA NOTE: The following section is for use by districts that have entered into an agreement with one or more other districts to accept student transfers through interdistrict attendance permits pursuant to Education Code 46600-46610. Districts selecting this option should also select Option 1 in the accompanying administrative regulation.

The Board may enter into an agreement with any other school district, for a term not to exceed five school years, for the interdistrict attendance of students who are residents of the districts. (Education Code 46600)

CSBA NOTE: Education Code 46600 requires that the interdistrict attendance agreement specify the terms and conditions under which individual permits may be granted or denied. In addition, pursuant to Education Code 46600, students who have been granted an interdistrict attendance

permit must be allowed to continue to attend the school without having to reapply unless the agreement between the two districts contains specific agreed-upon standards for reapplication; see the accompanying administrative regulation. Districts also may include in the agreement the agreed-upon standards for revocation of students' interdistrict attendance. Examples of conditions that may result in revocation include falsification of information stated on the permit application, unsatisfactory attendance, continual disruption, or poor academic achievement.

The agreement shall specify the terms and conditions under which interdistrict attendance shall be permitted or denied. It also may contain standards agreed upon by both districts for reapplication and/or revocation of the student's permit. (Education Code 46600)

CSBA NOTE: Pursuant to Education Code 46600, it is the responsibility of the ~~superintendent~~Superintendent or designee of the district of residence, subject to ~~board~~Board policies of the district of residence and terms of the agreement, to issue an individual permit verifying the district's approval of an interdistrict transfer out of the district. The permit shall become valid when endorsed by the ~~board's~~Board's designee in the district of proposed enrollment.

See the accompanying administrative regulation for procedures to follow when the permit is denied.

Upon receiving a permit for transfer into the district that has been approved by the student's district of residence, or upon receiving a written request from the parent/guardian of a district student who wishes to enroll in another district, the Superintendent or designee shall review the request and may approve or deny the permit subject to the terms and conditions of the interdistrict attendance agreement.

OPTION 1 ENDS HERE

OPTION 2: School District of Choice Program

CSBA NOTE: The following section is for use by districts that elect to participate in the school district of choice program pursuant to Education Code 48300-48317. Pursuant to Education Code 48301, such a district must register as a school district of choice with the Superintendent of Public Instruction and County Board of Education before enrolling students under this option. Districts selecting this option should also select Option 2 in the accompanying administrative regulation.

Pursuant to Education Code 48315, as amended by AB 185 (Ch. 571, Statutes of 2022), the school district of choice program has been extended until July 1, 2028.

The Board has designated the district as a "school district of choice" and shall accept students who reside within other California school districts who wish to attend a district school.

The Board shall, by resolution, annually establish the number of students who will be accepted into the district through this program based on recommendations by the Superintendent or designee as to the number of transfer students the district will be able to accept and the schools, grades, and programs that will be able to accept the students. Once established, the district shall accept all students who apply to transfer into the district until the district is at maximum capacity, as required pursuant to Education Code 48301.

CSBA NOTE: Education Code 48301 requires a random, unbiased process for selecting students who will be admitted through the school district of choice program and prohibits consideration of certain characteristics and factors in making the selections. Pursuant to Education Code 48301, family income may only be considered to the extent necessary to determine enrollment priority pursuant to Education Code 48306; see the accompanying administrative regulation.

Students shall be admitted to district schools through an unbiased process that prohibits an inquiry into or evaluation or consideration of whether ~~or not~~ a student should be enrolled based upon the student's academic or athletic performance, physical condition, proficiency in English, any of the individual characteristics set forth in Education Code 200, or family income. (Education Code 48301)

If the number of transfer applications exceeds the number of transfers the Board has elected to accept, approval for transfer shall be determined by a random drawing held in public at a regularly scheduled Board meeting. (Education Code 48301)

CSBA NOTE: Because the school district of choice program requires a random selection process, it is recommended that participating districts not admit students through the interdistrict attendance permit process described in Option 1 above except under extraordinary circumstances. Such circumstances might include approving interdistrict attendance permits for students who are victims of an act of bullying. Such students are given priority for interdistrict attendance permits pursuant to Education Code 46600; see the accompanying administrative regulation.

Because the district admits students in accordance with the school district of choice program, the Superintendent or designee shall not admit students based on individual interdistrict attendance permits, pursuant to Education Code 46600-46610, except under extraordinary circumstances.

The Superintendent or designee shall keep an accounting of all requests for admittance through the school district of choice program and a record of their disposition, including, but not limited to, all of the following: (Education Code 48313)

1. The number of requests granted, denied, or withdrawn and, for denied requests, the reason for the denial

2. The number of students transferred into and out of the district pursuant to this program

3. The race, ethnicity, gender, self-reported socioeconomic status, eligibility for free or reduced-price meals, and the district of residence for each student transferred into or out of the district pursuant to this program

4. The number of students transferred into or out of the district pursuant to this program who are classified as English learners or students with disabilities

CSBA NOTE: Education Code 48311 authorizes, but does not require, a school district of choice to provide transportation to participating students to the extent that the district provides transportation assistance to other students. See section on "Transportation" below. Item #5 may be deleted by districts that do not provide transportation.

5. As applicable, the number of students described in ~~items~~Items #3 and 4 above who are provided transportation assistance to a district school or program, and the total number of

students provided transportation assistance, pursuant to the school district of choice program

The information specified in Items #1-5 above shall be reported by the Superintendent or designee ~~shall report~~ to the Board, at a regularly scheduled meeting~~, the information specified in items #1-5 above~~. No later than October 15 of each year, the Superintendent or designee shall provide the same information for the current school year, as well as information regarding the district's status as a school district of choice in the upcoming school year, to each geographically adjacent school district, the county office of education, and the Superintendent of Public Instruction. (Education Code 48313)

The district's compliance with specified program requirements shall be reviewed as part of the annual district audit conducted pursuant to Education Code 41020. (Education Code 48301)

~~OPTION2 ENDS HERE~~

Instruction Collaboration Agreements

CSBA NOTE: Pursuant to Education Code 48345, as added by SB 941, the Board may enter into an instruction collaboration agreement (ICA) with school districts, county offices of education or charter schools to offer the same or similar corresponding individual courses and coursework to students from another LEA who have been impacted by teacher shortages, disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes, or disruptions or cancellations in dual language immersion programs.

The Superintendent or designee may, with board approval, enter into an instruction collaboration agreement (ICA) with another school district, county office of education or charter school to offer the same or similar courses and coursework to students who have been impacted by any of the following: (Education Code 48345)

1. Disruptions or cancellations in science, technology, engineering, and mathematics (STEM) classes
2. Disruptions or cancellations in dual language immersion programs
3. Teacher shortages in STEM classes or dual language immersion programs

Prior to accepting students for classes for any of the reasons specified in Items #1-3 above, the Superintendent or designee shall, with Board Approval, determine the maximum number of students that the district can accept for these purposes. The district shall accept students who apply until the district is at maximum capacity.

Students shall be admitted to this program through an unbiased process that prohibits an inquiry into, or evaluation or consideration of, whether a student should be authorized to participate in the course or coursework based upon the student's current academic or athletic performance, proficiency in English, physical condition, any of the individual characteristics specified in Education Code 200, or family income. If the number of applicants exceeds the number of seats available, the approval for participation shall be determined by a random public drawing at a regularly scheduled Board meeting. (Education Code 48345)

The Superintendent or designee shall publicly post information, including, but not limited to, applicable forms and timelines for submission pursuant to the ICA, to ensure that students and their families are aware of the opportunities to participate. (Education Code 48345)

CSBA NOTE: Pursuant to Education Code 48345, as added by SB 941, the average daily attendance attributable to a student participating in the ICA shall remain with the LEA of origination for purposes of state apportionment.

When negotiating the ICA, the Superintendent or designee shall collaborate with the other participating LEA(s) to agree upon an appropriate shared cost structure. (Education Code 48345)

Transportation

CSBA NOTE: The following optional section is for use by all districts and should be revised to reflect district practice. Districts are not required to provide transportation or transportation assistance to students admitted under an interdistrict attendance permit pursuant to Education Code 46600-46610, except that Education Code 46600, ~~as amended by AB 1127 (Ch. 781, Statutes of 2019),~~ requires the district of enrollment to provide transportation assistance to a student who is eligible for free or reduced price meals and is either a child of an active military duty parent/guardian or a victim of an act of bullying, as defined in Education Code 48900.

Pursuant to Education Code 48311, a school district of choice is authorized, but not required, to provide transportation assistance to the extent that the district otherwise provides transportation assistance to students.

Upon parent/guardian request, the district shall provide transportation assistance to a student receiving an interdistrict transfer who is eligible for free and reduced-price meals and is the child of an active duty military parent/guardian or a victim of bullying, as defined in Education Code 46600. (Education Code 46600)

In addition, upon request of a student's parent/guardian, the Superintendent or designee may authorize transportation for any interdistrict transfer student to and from designated bus stops within the attendance area of the school that the student attends if space is available.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
CA Constitution Article 1, Section 31	Nondiscrimination on the basis of race, sex, color, ethnicity, or national origin
Ed. Code 41020	Requirement for annual audit
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48204	Residency requirements for school attendance
Ed. Code 48300-48317	Student attendance alternatives; school district of choice program

Ed. Code 48345	Local educational agency instruction collaboration agreements
Ed. Code 48900	Grounds for suspension or expulsion
Ed. Code 48915	Expulsion; particular circumstances
Ed. Code 48915.1	Expelled individuals; enrollment in another district
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52317	Regional Occupational Center/Program; enrollment of students~~,~~; interdistrict attendance
Ed. Code 8151	Apprentices; exemption from interdistrict attendance agreement

Management Resources	**Description**
Attorney General Opinion	84 Ops.Cal.Atty.Gen. 198 (2001)
Attorney General Opinion	87 Ops.Cal.Atty.Gen. 132 (2004)
Court Decision	Crawford v. Huntington Beach Union High School District~~,~~ (2002) 98 Cal.App.4th 1275
Court Decision	Walnut Valley Unified School District v. the Superior Court of Los Angeles County~~,~~ (2011) 192 Cal.App.4th 234
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education
Website	CSBA

Cross References

Code	**Description**
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
3460	Financial Reports And Accountability
3460	Financial Reports And Accountability
3540	Transportation
3541	Transportation Routes And Services

Policy 5141.5: Mental Health **Status:** ADOPTED

Original Adopted Date: 05/01/2020 | **Last Reviewed Date:** ~~05~~06/01/~~2020~~2023

~~CSBA NOTE:~~ CSBA NOTE: The U.S. Surgeon General's, "Social Connection Advisory," emphasizes the critical role that social connection plays in individual and societal health and well-being, and provides recommendations for how to address the consequences when there is a lack of social connection. Because schools play an important role in facilitating positive social connection, the advisory includes specific actions districts can implement, which include (1) developing a strategic plan for school connectedness and social skills with benchmark tracking, (2) building social connection into the health curriculum, (3) implementing socially based educational techniques, and (4) creating a supportive school environment.

In its advisory, "Social Media and Youth Mental Health," the U.S. Surgeon General describes the positive and negative impacts of social media on children and adolescents, including the impact on mental health and well-being, and recommends that schools develop, implement, and evaluate digital and media literacy curriculum to provide students and staff with the skills to strengthen digital resilience.

Education Code 215 requires all governing boards to adopt a policy on student suicide prevention, intervention, and postvention (i.e., intervention conducted after a suicide) with specified components; see BP/AR 5141.52 - Suicide Prevention. The following optional policy is intended to address broader mental health issues facing students and may be revised to reflect district practice.

The Governing Board recognizes that students' emotional well-being and mental health ~~contribute~~are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build ~~students'~~ resiliency skills, ~~help students~~ including digital resilience, increase social connections, and cope with life challenges~~, and reduce the stigma associated with mental illness~~.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

CSBA NOTE: The state's content standards for health education include voluntary standards pertaining to mental, emotional, and social health at selected elementary and secondary grades and suicide prevention instruction at grade 7 or 8 and in high school.

Education Code 51925, as added by SB 224 (Ch. 675, Statutes of 2021), requires districts that offer health education courses to middle or high school students to include mental health instruction, as specified. Pursuant to Education Code 51929, as added by SB 244, the California

Department of Education (CDE) is required to, by January 1, 2024, develop a plan to expand mental health instruction.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

Information and Training

CSBA NOTE: Pursuant to Education Code 49428.15, as added by SB 14 (Ch. 672, Statutes of 2021), CDE is required to, subject to budget appropriations, recommend best practices and identify evidence-based and evidence-informed training programs for schools to address student behavioral health, including staff and student training on recognizing the signs and symptoms of behavioral health disorders, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, and has identified such a training program, "Youth Mental Health First Aid," which is available on its website.

The Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

CSBA NOTE: Each district school is required to notify students and parents/guardians at least twice per school year with information regarding how to access student mental health services on campus and/or in the community, in accordance with Education Code 49428.

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students

2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook

3. Posting the information on the school's website or social media

Parents/guardians and students shall each receive two notices on how to initiate access to student mental health services, which may be delivered by different methods. (Education Code 494280)

CSBA NOTE: Pursuant to Education Code 49428.5, as added by AB 748 (Ch. 431, Statutes of 2022), each school site serving students in any of grades 6-12 is required to create a poster, as specified below, that identifies approaches and resources about student mental health, and prominently display such poster in public areas that are accessible to and commonly frequented by students at each school site. Pursuant to Education Code 49428.5, as added by AB 748, CDE is required to develop a model mental health poster.

Each school site that serves students in any of grades 6-12 shall create an age appropriate and culturally relevant poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes

2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors

3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers

4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy

5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

CSBA NOTE: Pursuant to Education Code 49428.1, as added by AB 309 (Ch. 662, Statutes of 2021), CDE is required to develop model referral protocols for addressing student mental health concerns and to post the model referral protocols on its website.

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

CSBA NOTE: Pursuant to Education Code 49429, as amended by AB 167 (Ch. 252, Statutes of 2021), CDE, in consultation with the State Department of Health Care Services and appropriate stakeholders, is required to develop, subject to budget appropriations, guidelines for the use of

telehealth technology in schools, including mental health and behavioral health services to students on school campuses, by December 31, 2022. See also 5141.6 - School Health Services.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

CSBA NOTE: Pursuant to 28 CFR 35.108, a student should be evaluated in accordance with Section 504 of the Rehabilitation Act (29 USC 794) if the student has a disability, including a mental impairment, that substantially limits a major life activity, has a record of such impairment, or is regarded as having such impairment. See BP/AR 6164.6 - Identification and Education Under Section 504. Districts also have an affirmative, ongoing duty to actively and systematically seek out, identify, locate, and evaluate all children with disabilities who may be in need of special education and related services (Education Code 56171, 56300-56385; 20 USC 1412; 34 CFR 300.111). See BP/AR 6164.4 - Identification and Evaluation of Individuals for Special Education.

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Funding Resources

CSBA NOTE: In addition to using district funds for mental health programs or services, districts may apply for grant funds administered by the county mental health agency or other sources.

The Mental Health Services Act, established by Proposition 63 in 2004, provides funding, personnel, and other resources to support county mental health programs, including, but not limited to, prevention and early intervention programs. Funding may be allocated for outreach to families and others to recognize the early signs of potentially severe and disabling mental illnesses, access and linkage to medically necessary care for children with severe mental illness, reduction in stigma and discrimination against people with mental illness, and strategies to reduce negative outcomes that may result from untreated mental illness.

Welfare and Institutions Code 5886~~, as added by SB 75 (Ch. 51, Statutes of 2019), establishes~~ established the Mental Health Student Services Act, a competitive grant program to award funds to county mental health or behavioral health departments for the purpose of creating mental health partnerships with school districts, charter schools, and county offices of education

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description

Ed. Code 215-216	Student suicide prevention
Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 32280-32289.5	School safety plans
Ed. Code 49060-49079	Student records
Ed. Code 49428.1	Student mental health referral protocols
Ed. Code 49428.15	Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health
Ed. Code 49428.5	Student mental health poster
Ed. Code 49600	Responsibilities of school counselors
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 49604	Suicide prevention training for school counselors
Ed. Code 51925-51929	Mandatory mental health education
Ed. Code 56171	Duty to identify and assess children in private schools who need special education services
Ed. Code 56300-56385	Identification and referral; assessment, instructional planning
W&I Code 5698	Emotionally disturbed youth; legislative intent
W&I Code 5840-5840.8	Prevention and early intervention programs
W&I Code 5850-5883	Mental Health Services Act

Federal	**Description**
20 USC 1400-1482	Individuals with Disabilities Education Act
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 300.1-300.818	Individuals with Disabilities Education Act

Management Resources	**Description**
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve
California Department of Education Publication	Health Framework for California Public Schools, Kindergarten Through Grade Twelve
California Department of Education Publication	Youth Behavioral Health Training Programs (https://www.cde.ca.gov/ls/mh/ec49428.15.asp)
CDC and Prevention Publication	School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
US Department of Education Publication	Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023 (https://oese.ed.gov/files/2023/04/23-0083.BSCA-FAQs.pdf)

US Dept of Health and Human Services Publication	Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 (https://www.hhs.gov/sites/default/files/surgeon-general-social-connection-advisory.pdf)
US Department of Health and Human Services	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023
Nat. Child Traumatic Stress Network Publication	Child Trauma Toolkit for Educators, 2008
Website	CSBA District and County Office of Education Legal Services
Website	National Child Traumatic Stress Network
Website	National Council for Behavioral Health, Mental Health First Aid
Website	Suicide Prevention Lifeline
Website	Suicide Prevention Resource Center
Website	Substance Abuse and Mental Health Services Administration
Website	American Association of Suicidology
Website	American Foundation for Suicide Prevention
Website	American Psychological Association
Website	California Department of Health Care Services, Mental Health Services
Website	Centers for Disease Control and Prevention, Mental Health
Website	National Association of School Psychologists
Website	National Institute for Mental Health
Website	California Department of Education, Mental Health
Website	American School Counselor Association
Website	Office of the Surgeon General (https://www.hhs.gov/surgeongeneral/index.html)

Cross References

Code	Description
0470	COVID-19 Mitigation Plan
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.31	School Resource Officers
4131	Staff Development
5141.22	Infectious Diseases

5141.22	Infectious Diseases
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5141.6	School Health Services
5141.52	Suicide Prevention
5141.52	Suicide Prevention
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6164.5	Student Success Teams
6164.5	Student Success Teams

Policy 5141.6: School Health Services

Status: ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** ~~10~~06/01/~~2018~~2023 | **Last Reviewed Date:** ~~10~~06/01/~~2018~~2023

CSBA NOTE: The following optional policy should be revised to reflect district practice. This policy addresses the provision of health services at or near school sites (e.g., a school-based or school-linked health center or mobile van) through the employment of or contract with health care professionals or community health centers~~. Districts maintaining or planning to establish school health services are encouraged to review CSBA's policy brief entitled Expanding Access to School Health Services: Policy Considerations for Governing Boards.~~, including by way of telehealth.

Pursuant to Education Code 49419, the California Department of Education (CDE) has created an Office of School-Based Health Programs to assist districts with current CDE health-related programs, and to provide technical assistance, outreach, and information to districts on allowable services and submission of claims. School-based health programs provide resources, support, and information to address the physical, mental, and/or behavioral health needs of school communities, including students and staff. For more information, see CDE's website.

The 2022 Bipartisan Safer Communities Act (P.L. 117-159), which amended the Protecting Access to Medicare Act of 2014 (42 USC 1396a), requires the Secretary of Health and Human Services (CalHHS) to publish best practices to support the delivery of services to students covered under Medicaid and the Children's Health Insurance Program (CHIP) via telehealth in schools, including mental health and substance use disorder services. See the section entitled "Medi-Cal Billing" in the accompanying administrative regulation.

Other CSBA sample policies and/or administrative regulations address specific health requirements and services for students. For example, see BP/AR 5141.21 - Administering Medication and Monitoring Health Conditions, AR 5141.24 - Specialized Health Care Services, BP/AR 5141.3 - Health Examinations, ~~and~~ AR 5141.32 - Health Screening for School Entry, and BP 5141.5 – Mental Health.

The Governing Board recognizes that good physical and mental health is critical to a student's ability to learn and believes that all students should have access to comprehensive health services. The Board further recognizes that schools are uniquely positioned to increase health equity and to help ensure that all students have access to necessary health care services. The district may provide access to health services at or near district schools through the establishment of a school health center and/or mobile van(s) that serve multiple campuses, and may utilize telehealth as a delivery mechanism to increase access to health care services in schools.

The Board and the Superintendent or designee shall collaborate with local and state agencies and health care providers to assess the health needs of students in district schools and the community. Based on the results of this needs assessment and the availability of resources, the Superintendent or designee shall recommend for Board approval the types of health services to be provided by the district, including preventative programming and intervention strategies to address students' physical, mental, and behavioral health needs.

CSBA NOTE: School health centers are generally funded by a combination of insurance reimbursements; state, federal, and county grants; district funds; subsidies from community clinics or hospitals; and/or private donations.

Board approval shall be required for any proposed use of district resources and facilities to support school health services. The Superintendent or designee shall identify funding opportunities available through grant programs, private foundations, and partnerships with local agencies and organizations.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice.

The Board may prioritize school health services to schools serving students with the greatest need, including schools with medically underserved populations and/or a high percentage of low-income and uninsured children and youth.

School health services shall be provided under the supervision of a licensed health care professional. The Board may employ or contract with health care professionals or partner with community health centers to provide the services under the terms of a written contract or memorandum of understanding.

If a school nurse is employed by the school or district, ~~he/she~~the nurse shall be involved in planning and implementing the school health services as appropriate.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. The California Department of Education's (CDE), "Health Framework for California Public Schools," recommends a coordinated school health approach which integrates health services, health education, physical education, parent/community involvement, nutrition services, psychological and counseling services, a safe and healthy school environment, and health promotion for staff.

Welfare and Institutions Code 5961-5961.5 established the Children and Youth Behavioral Health Initiative, which was created to enhance, expand, and redesign the systems that support behavioral health for students under age 25, with the goal of delivering equitable, appropriate, timely, and accessible behavioral health services and supports. More information and resources are available on CalHHS' website.

The Superintendent or designee shall coordinate the provision of school health services with other student wellness initiatives, including health education, nutrition and physical fitness programs, and other activities designed to create a healthy school environment. The Superintendent or designee shall encourage joint planning and regular communications among health services staff, district administrators, teachers, counselors, other staff, and parents/guardians.

CSBA NOTE: The following optional paragraph is for use by districts that choose to engage in outreach and enrollment efforts to encourage eligible students' participation in no-cost or low-cost health coverage programs.

Education Code 49557.2 authorizes the district to include on the application for free and reduced-price meals information about the Medi-Cal program and a student's potential eligibility. Pursuant to Education Code 49558, districts may release information on the free and reduced-price meals application to the local agency that determines eligibility under the Medi-Cal program, provided that the student is approved for free meals and the parent/guardian consents to the sharing of information. See BP/AR 3553 - Free and Reduced Price Meals.

To further encourage student access to health care services, the Superintendent or designee shall develop and implement outreach strategies to increase enrollment of eligible students from low- to moderate-income families in affordable, comprehensive state or federal health coverage programs

and local health initiatives. Such strategies may include, but are not limited to, providing information about the Medi-Cal program on the application for free and reduced-price meals in accordance with law.

Consent and Confidentiality

CSBA NOTE: Parent/guardian consent is generally required prior to providing health services to a minor student. However, Family Code 6920-~~6929~~6930 specify exceptions under which minors do not need parent/guardian consent prior to receiving services, including an exception for a minor age 12 years or older to consent to medical care related to the prevention of a sexually transmitted disease~~.~~, for medical care and counseling relating to the diagnosis and treatment of a drug- or alcohol-related problem, or for medical care related to an injury caused by intimate partner violence. In addition, Health and Safety Code 124260 allows a minor age 12 or older to consent to outpatient mental health services if, in the opinion of a professional person, as defined, the minor is mature enough to participate intelligently in the mental health treatment or counseling services. In this case, the child's parent/guardian must be involved unless the professional person determines it would be inappropriate.

The Superintendent or designee shall obtain written parent/guardian consent prior to providing services to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-~~6929~~6930, Health and Safety Code 124260, or other applicable law.

CSBA NOTE: The Health Insurance Portability and Accountability Act (HIPAA) (45 CFR 164.500-164.534) mandates actions that "covered entities" must take to protect the privacy of an individual's health information. Generally, entities covered by HIPAA may release or receive "protected health information" about an individual only if that individual gives permission or the Act expressly permits its release. Districts with questions about the applicability of HIPAA should consult CSBA's District and County Office of Education Legal Services or district legal counsel as appropriate.

Additionally, the California Confidentiality of Medical Information Act (CMIA) (Civil Code 56-56.37) prohibits a health care provider, a health care service plan, or contractor from disclosing medical information without first obtaining permission of the individual. Civil Code 56.10, as amended by SB 1184 (Ch. 993, Statutes of 2022), authorizes a health care provider or a health care service plan to disclose medical information that complies with HIPAA to a school-linked services coordinator, pursuant to a written authorization between the health provider and the student. A "school-linked services coordinator" means an individual located on a school campus or under contract by a county behavioral health provider agency for the treatment and health care operations and referrals of students and their families that holds one of the following credentials or licenses: pupil personnel services, school nurse, marriage and family therapy, educational psychology, or professional clinical counseling.

In addition, 22 CCR 51270 requires districts serving as Medi-Cal providers ~~(see section entitled "Payment/Reimbursement for Services" below)~~ to comply with confidentiality requirements specified in Education Code 46090 and 49073-49079, Welfare and Institutions Code 14100.2, 22 CCR 51009, 42 USC 1320c-9, and 42 CFR 431.300~~.~~; see the section entitled "Payment/Reimbursement for Services" below. Also see the accompanying administrative regulation regarding additional requirements for Medi-Cal billing, including the requirement to enter into a Provider Participation Agreement and Annual Report with the California Department of Health Care Services (DHCS).

Pursuant to Education Code 49428.15, CDE is required to recommend best practices and identify evidence-based and evidence-informed training programs for schools to address student behavioral health, including instruction on how to maintain student privacy and confidentiality, consistent with federal and state privacy laws. CDE has identified such a training program, "Youth Mental Health First Aid," which is available on its website.

The Superintendent or designee shall maintain the confidentiality of student health records in accordance with law.

Payment/Reimbursement for Services

CSBA NOTE: Some school health services, such as medical and related services specified in an individualized education program for students with disabilities, must be provided free of charge. For other services, districts may charge a fee and are entitled to seek third-party reimbursement from students' private insurance and state or federal programs such as Medi-Cal or the Child Health and Disability Prevention program. See the accompanying administrative regulation.

The Superintendent or designee may bill public and private insurance programs and other applicable programs for reimbursement of services as appropriate. Services may be provided free of charge or on a sliding scale in accordance with law.

CSBA NOTE: The following optional paragraph is for use by districts that have received approval from the ~~California Department of Health Care Services~~DHCS to serve as Medi-Cal providers. Pursuant to Welfare and Institutions Code 14132.06 and 22 CCR 51051 and 51190.1, to the extent that federal funding is available, local educational agencies (LEAs) may receive partial Medi-Cal reimbursement through the LEA Medi-Cal Billing Option for health services provided to an enrolled student under age 22 who is certified for Medi-Cal and/or a member of the student's family. In addition, pursuant to Welfare and Institutions Code 14132.47, LEAs may be reimbursed through the Medi-Cal Administrative Activities (MAA) program for some of their administrative costs associated with school-based health and outreach activities that are not claimable under the LEA Medi-Cal Billing Option or other programs. See the accompanying administrative regulation.

Districts may receive assistance with Medi-Cal billing through CSBA's Practi-Cal program. See CSBA's ~~web site~~website for further information.

The district shall serve as a Medi-Cal provider to the extent feasible, comply with all related legal requirements, and seek reimbursement of costs to the extent allowed by law.

Program Evaluation

In order to continuously improve school health services, the Board shall evaluate the effectiveness of such services and the extent to which they continue to meet student needs.

The Superintendent or designee shall provide the Board with periodic reports that may include, but are not necessarily limited to, rates of participation in school health services; changes in student outcomes such as school attendance or achievement; measures of school climate; feedback from staff and participants regarding program accessibility and operations, including accessibility to low-income and linguistically and culturally diverse students and families; and program costs and revenues.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6800-6874	Child Health and Disability Prevention program; health assessments
22 CCR 51009	Confidentiality
22 CCR 51050-51192	Definitions of Medi-Cal providers and services
22 CCR 51200	Requirements for providers
22 CCR 51231.2	Wheelchair van requirements
22 CCR 51270	Local educational agency provider; conditions for participation
22 CCR 51304	Limitations on specified benefits
22 CCR 51309	Psychology, physical therapy, occupational therapy, speech pathology, audiological services
22 CCR 51323	Medical transportation services
22 CCR 51351	Targeted case management services
22 CCR 51360	Local educational agency; types of services
22 CCR 51491	Local educational agency eligibility for payment
22 CCR 51535.5	Reimbursement to local educational agency providers
Ed. Code 49073-49079	Privacy of student records
Ed. Code 49423.5	Specialized physical health care services
Ed. Code 49557.2-49558	Eligibility for free and reduced-price meals; sharing information with Medi-Cal
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 95020	Individualized family service plan
H&S Code 104830-104865	School-based application of fluoride or other tooth decay-inhibiting agent
H&S Code 121020	HIV/AIDS testing and treatment; parental consent for minor under age 12
H&S Code 123110	Minor's right to access health records
H&S Code 123115	Limitation on parent/guardian access to minor's health records
H&S Code 123800-123995	California Children's Services Act
H&S Code 124025-124110	Child Health and Disability Prevention Program
H&S Code 124172-124174.6	Public School Health Center Support Program
H&S Code 124260	Mental health services; consent by minors age 12 and older

H&S Code 130300-130317	Health Insurance Portability and Accountability Act (HIPAA)
W&I Code 5961-5961.5	Children and Youth Behavioral Health Initiative Act
W&I Code 14059.5	Definition of "medically necessary"
W&I Code 14115	Medi-Cal claims process
W&I Code 14115.8	LEA Medi-Cal Billing Option; program guide
W&I Code 14124.90	Third-party health coverage
W&I Code 14132.06	Covered benefits; health services provided by local educational agencies
W&I Code 14132.47	Administrative claiming process and targeted case management

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
42 CFR 431.300	Use and disclosure of information on Medicaid applicants and recipients
42 USC 1320c-9	Prohibition against disclosure of records
42 USC 1397aa-1397mm	State Children's Health Insurance Program
45 CFR 164.500-164.534	Privacy of individually identifiable health information

Management Resources	**Description**
CA Department of Health Care Services Publication	LEA Medi-Cal Billing Option Program Provider Manual, November 2021 (https://www.dhcs.ca.gov/provgovpart/Pages/LEAProviderManual.aspx)
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 21-017R, December 2021 (https://www.dhcs.ca.gov/formsandpubs/Documents/PPL-21-017R-Alternative-Format-Request-Requirements.pdf)
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 23-004, February 2023 (https://www.dhcs.ca.gov/formsandpubs/Documents/PPL23-004-Alternative-Format-Extension.pdf)
CA Dept of Health Care Services Publication	California School-Based Medi-Cal Administrative Activities Manual (https://www.dhcs.ca.gov/provgovpart/Pages/SMAAManual.aspx)
CA Health and Human Services Publication	Children and Youth Behavioral Health Initiative, 2021 (https://www.chhs.ca.gov/wp-content/uploads/2021/12/Children-and-Youth-Behavioral-Health-Initiative-Brief.pdf)
CA School-Based Health Alliance Publication	Documenting the Link Between School-Based Health Centers and Academic Success, May 2014
CA School-Based Health Alliance Publication	How to Fund Health Services in Your School District, September 2014
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019 (https://www.cde.ca.gov/ci/he/cf/documents/healthedframework2019.pdf)
~~CSBA~~US Dept of Health and Human Services Publication	~~Expanding Access to School Health Services: Policy Considerations for Governing Boards, November 2008~~Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 18, 2022

	(https://www.medicaid.gov/federal-policy-guidance/downloads/sbscib081820222.pdf)
~~CSBA~~US Dept of Health and Human Services Publication	~~Promoting Oral Health for California's Students: New Role, New Opportunities for Schools, Policy Brief, November 2008~~Centers for Medicare & Medicaid Services Informational Bulletin, Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 2022 (https://www.medicaid.gov/federal-policy-guidance/downloads/sbscib081820222.pdf)
National Center For Youth Law Publication	Confidential Medical Release: Frequently Asked Questions from Schools and Districts, November 2015
Website	CSBA District and County Office of Education Legal Services
Website	CSBA, Practi-Cal Program
Website	California School-Based Health Alliance
Website	Center for Health and Health Care in Schools
Website	Centers for Disease Control and Prevention, School Health Policies and Programs (SHPPS) Study
Website	Centers for Medicare and Medicaid Services
Website	California County Superintendents Educational Services Association
Website	National Center for Youth Law
Website	California School Nurses Organization
Website	California Department of Education, Health Services and School Nursing
Website	California Department of Health Care Services
Website	California Department of Public Health
Website	California Department of Health and Human Services (https://www.chhs.ca.gov/)
Website	CSBA

Cross References

Code	Description
0470	COVID-19 Mitigation Plan
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records
1400	Relations Between Other Governmental Agencies And The Schools
3514	Environmental Safety

Regulation 5141.6: School Health Services **Status:** ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** ~~10~~06/01/~~2018~~2023 | **Last Reviewed Date:** ~~10~~06/01/~~2018~~2023

Types of Health Services

CSBA NOTE: The following optional section may be revised to reflect district practice.

In accordance with student and community needs and available resources, school health services offered by the district may include, but are not limited to:

1. Health screenings, evaluations, and assessments of students' need for health services
2. Physical examinations, immunizations, and other preventive medical services
3. First aid and administration of medications
4. Diagnosis and treatment of minor injuries and acute medical conditions
5. Management of chronic medical conditions
6. Basic laboratory tests
7. Emergency response procedures
8. Nutrition services
9. Oral health services that may include preventive services, basic restorative services, and referral to specialty services

CSBA NOTE: Pursuant to Health and Safety Code 104830-104865, elementary and secondary students must be offered an opportunity each school year to receive a topical application of fluoride or other decay-inhibiting agent by a dentist or dental assistant, under a program organized and operated by the county health officer. Districts are required to cooperate with the county health officer in carrying out the program in any school in their jurisdiction and to provide notification to parents/guardians regarding the availability of the program, as provided below.

~~10.~~ The Superintendent or designee shall notify all parents/guardians of the opportunity pursuant to Health and Safety Code 104830-104865 for their child to receive the topical application of fluoride, including fluoride varnish, or other decay-inhibiting agent to the teeth during the school year. Such application of fluoride or other decay-inhibiting agent shall only be provided to a student whose parent/guardian returns the notification with an indication consenting to the treatment. (Health and Safety Code 104830, 104850, 104855)

CSBA NOTE: Pursuant to Education Code 49428.15, the California Department of Education (CDE) is required to recommend best practices and identify evidence-based and evidence-informed training programs for schools to address student behavioral health, including staff and student training on recognizing the signs and symptoms of common psychiatric conditions and substance use disorders and other behavioral health disorders. CDE has identified such a training program, "Youth Mental Health First Aid," which is available on its website.

~~11.~~10. ~~Mental~~ Mental or behavioral health services, which may include assessments, crisis intervention, counseling, treatment, and referral to a continuum of services including emergency psychiatric care, community support programs, inpatient care, and outpatient programs

~~12.~~11. Substance abuse prevention and intervention services

~~13.~~12. Vision and audiology services

~~14.~~13. Speech therapy

~~15.~~14. Occupational therapy

~~16.~~15. Physical therapy

CSBA NOTE: Item #16 may be deleted by districts that offer only elementary grades.

~~17.~~16. Reproductive health services

~~18.~~17. Specialized health care services for students with disabilities

~~19.~~18. Medical transportation

~~20.~~19. Targeted case management

~~21.~~20. Referrals and linkage to services not offered on-site

~~22.~~21. Public health and disease surveillance

~~23.~~22. Individual and family health education

~~24.~~23. School or districtwide health promotion

CSBA NOTE: Pursuant to Education Code 49429, CDE, in consultation with the Department of Health Care Services (DHCS) and appropriate stakeholders, and subject to budget appropriations, is required to develop guidelines for the use of telehealth technology in schools, including mental health and behavioral health services to students on school campuses, by December 31, 2022.

The district may deliver health care services, including mental and behavioral health, for students on campus by means of telehealth technology. (Education Code 49429)

Medi-Cal Billing

CSBA NOTE: The following optional section is for use by districts that have contracted with ~~the California Department of Health Care Services (~~DHCS~~)~~ in order to provide services as a Medi-Cal provider as authorized by Welfare and Institutions Code 14132.06; see the accompanying Board policy. To the extent that the district contracts with health care practitioners or clinics to provide the services, the practitioner or clinic is considered the provider of services and is the entity billing and receiving Medi-Cal payments for services.

DHCS' Local Educational Agency Medi-Cal Billing Option Program (LEA BOP) reimburses LEA BOP providers, including school districts, the federal share of the maximum allowable rate for approved health-related services provided by qualified health service practitioners to Medi-Cal eligible students.

Pursuant to Welfare and Institutions Code 14115.8~~, as amended by AB 3192 (Ch. 658, Statutes of 2018), requires~~ DHCS~~, by January 1, 2020, to develop and distribute a~~ has developed program ~~guide~~guidance, available on its website, containing information regarding processes, documentation, and the proper submission of claims under the LEA ~~Medi-Cal Billing Option program.~~BOP.

The 2022 Bipartisan Safer Communities Act (P.L. 117-159), which amended the Protecting Access to Medicare Act of 2014 (42 USC 1396a), requires the Secretary of Health and Human Services to publish best practices to support the delivery of services to students covered under Medicaid and the Children's Health Insurance Program (CHIP) via telehealth in schools, including mental health and substance use disorder services. The Secretary of Health and Human Services, in consultation with the Secretary of Education, has issued guidance, "Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services," to local educational agencies and school-based entities to support the delivery of medical assistance to Medicaid and CHIP beneficiaries in school-based settings and outline strategies and tools to reduce administrative burdens on, and simplify billing for, districts, in particular small and rural districts.

In order to provide services as a Medi-Cal provider, the district shall enter into and maintain a contract with the California Department of Health Care Services (DHCS). (Welfare and Institutions Code 14132.06; 22 CCR 51051, 51270)

CSBA NOTE: The federal Americans with Disabilities Act (42 USC 12101; 28 CFR 35) and Section 504 of the Rehabilitation Act of 1973 (29 USC 794), and state law, prohibit discrimination against qualified individuals who have speech, hearing, or vision disabilities who participate in public programs. Because discrimination is prohibited in the administration of Medi-Cal services, including determining eligibility, districts and district subcontractors must provide qualified individuals with auxiliary aides and services, including materials in alternative formats, such as braille, large font, or audio recordings, to ensure individuals can effectively communicate and participate in public programs, services, or activities including Medi-Cal. In accordance with DHCS Policy and Procedure Letters No. 21-017R and No. 23-004, districts are required, by August 1, 2023, to develop a plan to meet these alternative format requirements, in accordance with the terms and conditions of the Provider Participation Agreement and Addendum, and store and maintain the alternative format plan within their audit file, which may be requested by DHCS at any time after August 1, 2023.

The Superintendent or designee shall develop a plan to ensure that the district and all district subcontractors, provide individuals with speech, vision, and hearing disabilities auxiliary aides and services, to enable those individuals to effectively communicate and participate in the Medi-Cal program. Such auxiliary aides and services may include, but are not limited to, providing written materials in alternative formats, such as braille, large font, audio recordings, or closed captioning.

CSBA NOTE: With the exception of health care aides who provide specialized physical health care services pursuant to Education Code 49423.5, any practitioner whom the district employs or with whom it contracts must be credentialed to practice as a physician, registered nurse, psychologist, school counselor, or one of the other professions listed in 22 CCR 51190.3 in order for the district to receive Medi-Cal reimbursement.

The Superintendent or designee shall ensure that all practitioners employed by or under contract with the district possess the appropriate license, certification, registration, or credential and provide only those services that are within their scope of practice. (22 CCR 51190.3, 51270, 51491)

CSBA NOTE: Reimbursement under Medi-Cal is limited to the services specified in Welfare and Institutions Code 14132.06 and 22 CCR 51190.4 and 51360. Pursuant to Welfare and Institutions Code 14132.06, services may be reimbursable whether or not the student has an individualized

education program (IEP) or individualized family service plan (IFSP) or whether those same services are provided at no charge to the beneficiary or to the community at large.

22 CCR 51360 provides that services for accompanying a student off campus for nursing or school health aide services will be reimbursable when specified as medically necessary in an IEP or IFSP.

The Superintendent or designee shall submit a claim for Medi-Cal reimbursement whenever the district provides a Medi-Cal-eligible student under age 22 and/or a member of the ~~student's~~student's family a covered service specified in 22 CCR 51190.4 or 51360. (Welfare and Institutions Code 14132.06; 22 CCR 51096, 51098, 51190.1, 51190.4, 51309, 51360, 51535.5)

CSBA NOTE: Health and Safety Code 1374.722 requires a health care service plan contract issued, amended, renewed or delivered on or after January 1, 2024, that is required to provide coverage for medically necessary treatment of mental health and substance use disorders pursuant to Health and Safety Code 1374.72, 1374.721, and 1374.73, to cover the provision of the services identified in the fee-for-service reimbursement schedule published by DHCS, when those services are delivered at school sites, as defined below, regardless of the network status of the district or health care provider. Guidance to health care service plans regarding compliance with this section is required to be issued by December 31, 2023.

Additionally, pursuant to Welfare and Institutions Code 5961.4, DHCS is required to develop a school-linked statewide fee schedule for outpatient mental health or substance use disorder treatment provided to students under the age of 25 at a school site, a school-linked statewide provider network of school site behavioral health counselors, evidence-based behavioral health programs, behavioral health services and supports virtual platform, and to award school-linked partnership and capacity grants. As part of the Children and Youth Behavioral Health Initiative, DHCS is also required to provide incentive payments to qualifying Medi-Cal managed care plans to implement interventions that increase access to preventive, early intervention, and behavioral health services by school-affiliated behavioral health providers for children in publicly funded preschool through grade 12. More information about the Children and Youth Behavioral Health Initiative is available on DHCS's website.

When the district provides services, or arranges for the provision of services, for treatment of a mental health or substance use disorder for a student at a school site or at an off-campus clinic, mobile counseling service, or similar district-arranged location, the district may seek reimbursement from the student's health care service plan, in accordance with the requirements of Health and Safety Code 1374.722.

The district shall maintain records and supporting documentation including, but not limited to, records of the type and extent of services provided to a Medi-Cal beneficiary in accordance with law. (22 CCR 51270, 51476)

CSBA NOTE: 22 CCR 51270 requires federal reimbursements to be reinvested in health and social services for students and their families, as provided below. This requirement does not apply to reimbursements received under the Medi-Cal Administrative Activities (MAA) program described in the following section.

Any federal funds received by the district as reimbursement for the costs of services under the Medi-Cal billing option shall be reinvested in approved services for students and their families. The Superintendent or designee shall consult with a local school-linked services collaborative group regarding decisions on reinvestment of federal funds. (22 CCR 51270)

CSBA NOTE: 22 CCR 51270 requires that districts submit an annual report, as described below, as a condition of continued participation as a Medi-Cal provider. The deadline for this annual report is specified in the program provider participation agreement that districts enter into with DHCS.

The Superintendent or designee shall submit an annual report to DHCS to identify participants in the community collaborative, provide a financial summary including reinvestment expenditures, and describe service priorities for the future. (22 CCR 51270)

Medi-Cal Administrative Activities

CSBA NOTE: The following optional section is for use by districts that participate in the MAA program administered by DHCS pursuant to Welfare and Institutions Code 14132.47. Under this program, districts providing Medi-Cal-covered health services may be reimbursed for some of their administrative and outreach costs. This section reflects program requirements described in ~~the~~ DHCS's "California School-Based Medi-Cal Administrative Activities Manual ~~published by DHCS.~~," available on its website.

Districts may receive assistance with Medi-Cal administrative billing through ~~CSBA's~~CSBA's Practi-Cal program. See ~~CSBA's web site~~CSBA's website for further information.

The district shall apply for reimbursement for activities identified by DHCS which are related to the administration of the Medi-Cal program. Such activities include, but are not ~~be~~ limited to, outreach, translation for Medi-Cal services, facilitation of applications, arrangement of nonemergency and nonmedical transportation of eligible individuals, program planning and policy development, claims coordination and administration, training, and general administration.

Appropriate staff shall receive training in administrative claiming categories and related activities.

CSBA NOTE: The district must submit claims through either a local educational agency consortium (i.e., one of the service regions of the California County Superintendent Educational Services Association) or a local governmental agency (i.e., county or chartered city) that has contracted with DHCS. The district may modify the following two paragraphs to reflect the appropriate entity or agency.

To receive reimbursement for Medi-Cal administrative activities, the Superintendent or designee shall, on a quarterly basis, submit an invoice to the local educational consortium or local governmental agency through which the district has contracted.

CSBA NOTE: The MAA program requires randomly selected employees who perform MAA activities as a normal part of their job duties to complete a random-moment time study which is used to determine the work effort of all time study participants over a given time period. Further information regarding the required procedure is available on the DHCS ~~web site~~website.

In addition, the Superintendent or designee shall submit to the local educational consortium or local governmental agency, and shall update each quarter, a roster of all employees who perform direct Medi-Cal services or administrative activities. When notified by the local educational consortium or local governmental agency of the date and time that a random-moment time survey must be conducted by a particular employee, the Superintendent or designee shall coordinate the completion and submission of the survey in accordance with DHCS timelines and procedures.

The Superintendent or designee shall maintain an audit file containing random-moment time survey documentation and other records specified by DHCS. Such documentation shall be kept for three years after the end of the quarter in which expenditures were incurred or, if an audit is in progress, until the completion of the audit.

Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6800-6874	Child Health and Disability Prevention program; health assessments
22 CCR 51009	Confidentiality
22 CCR 51050-51192	Definitions of Medi-Cal providers and services
22 CCR 51200	Requirements for providers
22 CCR 51231.2	Wheelchair van requirements
22 CCR 51270	Local educational agency provider; conditions for participation
22 CCR 51304	Limitations on specified benefits
22 CCR 51309	Psychology, physical therapy, occupational therapy, speech pathology, audiological services
22 CCR 51323	Medical transportation services
22 CCR 51351	Targeted case management services
22 CCR 51360	Local educational agency; types of services
22 CCR 51491	Local educational agency eligibility for payment
22 CCR 51535.5	Reimbursement to local educational agency providers
Ed. Code 49073-49079	Privacy of student records
Ed. Code 49423.5	Specialized physical health care services
Ed. Code 49557.2-49558	Eligibility for free and reduced-price meals; sharing information with Medi-Cal
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 95020	Individualized family service plan
H&S Code 104830-104865	School-based application of fluoride or other tooth decay-inhibiting agent
H&S Code 121020	HIV/AIDS testing and treatment; parental consent for minor under age 12
H&S Code 123110	Minor's right to access health records
H&S Code 123115	Limitation on parent/guardian access to minor's health records
H&S Code 123800-123995	California Children's Services Act
H&S Code 124025-124110	Child Health and Disability Prevention Program

H&S Code 124172-124174.6	Public School Health Center Support Program
H&S Code 124260	Mental health services; consent by minors age 12 and older
H&S Code 130300-130317	Health Insurance Portability and Accountability Act (HIPAA)
W&I Code 5961-5961.5	Children and Youth Behavioral Health Initiative Act
W&I Code 14059.5	Definition of "medically necessary"
W&I Code 14115	Medi-Cal claims process
W&I Code 14115.8	LEA Medi-Cal Billing Option; program guide
W&I Code 14124.90	Third-party health coverage
W&I Code 14132.06	Covered benefits; health services provided by local educational agencies
W&I Code 14132.47	Administrative claiming process and targeted case management

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
42 CFR 431.300	Use and disclosure of information on Medicaid applicants and recipients
42 USC 1320c-9	Prohibition against disclosure of records
42 USC 1397aa-1397mm	State Children's Health Insurance Program
45 CFR 164.500-164.534	Privacy of individually identifiable health information

Management Resources	**Description**
CA Department of Health Care Services Publication	LEA Medi-Cal Billing Option Program Provider Manual, November 2021 (https://www.dhcs.ca.gov/provgovpart/Pages/LEAProviderManual.aspx)
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 21-017R, December 2021 (https://www.dhcs.ca.gov/formsandpubs/Documents/PPL-21-017R-Alternative-Format-Request-Requirements.pdf)
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 23-004, February 2023 (https://www.dhcs.ca.gov/formsandpubs/Documents/PPL23-004-Alternative-Format-Extension.pdf)
CA Dept of Health Care Services Publication	California School-Based Medi-Cal Administrative Activities Manual (https://www.dhcs.ca.gov/provgovpart/Pages/SMAAManual.aspx)
CA Health and Human Services Publication	Children and Youth Behavioral Health Initiative, 2021 (https://www.chhs.ca.gov/wp-content/uploads/2021/12/Children-and-Youth-Behavioral-Health-Initiative-Brief.pdf)
CA School-Based Health Alliance Publication	Documenting the Link Between School-Based Health Centers and Academic Success, May 2014
CA School-Based Health Alliance Publication	How to Fund Health Services in Your School District, September 2014
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019 (https://www.cde.ca.gov/ci/he/cf/documents/healthedframework2019.pdf)

~~CSBA~~US Dept of Health and Human Services Publication	~~Expanding Access to School Health Services: Policy Considerations for Governing Boards, November 2008~~Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 18, 2022 (https://www.medicaid.gov/federal-policy-guidance/downloads/sbscib081820222.pdf)
~~CSBA~~US Dept of Health and Human Services Publication	~~Promoting Oral Health for California's Students: New Role, New Opportunities for Schools, Policy Brief, November 2008~~Centers for Medicare & Medicaid Services Informational Bulletin, Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 2022 (https://www.medicaid.gov/federal-policy-guidance/downloads/sbscib081820222.pdf)
National Center For Youth Law Publication	Confidential Medical Release: Frequently Asked Questions from Schools and Districts, November 2015
Website	CSBA District and County Office of Education Legal Services
Website	CSBA, Practi-Cal Program
Website	California School-Based Health Alliance
Website	Center for Health and Health Care in Schools
Website	Centers for Disease Control and Prevention, School Health Policies and Programs (SHPPS) Study
Website	Centers for Medicare and Medicaid Services
Website	California County Superintendents Educational Services Association
Website	National Center for Youth Law
Website	California School Nurses Organization
Website	California Department of Education, Health Services and School Nursing
Website	California Department of Health Care Services
Website	California Department of Public Health
Website	California Department of Health and Human Services (https://www.chhs.ca.gov/)
Website	CSBA

Cross References

Code	Description
0470	COVID-19 Mitigation Plan
1330.1	Joint Use Agreements
1340	Access To District Records
1340	Access To District Records

Policy 5145.6: Parent/Guardian Notifications **Status:** ADOPTED

Original Adopted Date: 03/01/2007 | **Last Revised Date:** ~~07~~06/01/~~2020~~2023 | **Last Reviewed Date:** ~~07~~06/01/~~2020~~2023

The Governing Board desires to promote effective communication between the school and the home and to keep parents/guardians informed regarding educational programs, school operations, and the legal rights of students and their parents/guardians. The Superintendent or designee shall send parents/guardians all notifications required by law and any other notifications the Superintendent or designee believes will promote parental understanding and involvement.

Notice of the rights and responsibilities of parents/guardians as specified in Education Code 48980 shall be sent at the beginning of each academic year and may be provided by regular mail, in electronic form when so requested by the parent/guardian, or by any other method normally used by the district for written communication with parents/guardians. (Education Code 48981)

No activity specified in Education Code 48980 shall be undertaken with respect to any particular student unless the student's parent/guardian has been informed of such action through the annual notification or other separate special notification. Such notice shall state the activity that will be undertaken and the approximate date on which the activity will occur. (Education Code 48983-48984)

The annual notification shall include a request that the parent/guardian sign the notice and return it to the school or, if the notice is provided in electronic format, that the parent/guardian submit a signed acknowledgment of receipt of the notice to the school. The parent/guardian's signature is an acknowledgment of receipt of the information but does not indicate that consent to participate in any particular program has been given or withheld. (Education Code 48982)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice.

Whenever a student enrolls in a district school during the school year, the student's parents/guardians shall be given all required parental notifications at that time.

CSBA NOTE: The following paragraph applies to notices required for certain federal programs, including, but not necessarily limited to, Title I notices pursuant to 20 USC 6311 and 6312, notices regarding the rights of parents/guardians of students with disabilities pursuant to 34 CFR 300.503 and 300.504, and notices of the educational rights of ~~homeless~~ students experiencing homelessness pursuant to 42 USC 11432. The following paragraph may be revised to reflect district practice.

Notifications shall be presented in an understandable and uniform format and, to the extent practicable, in a language that parents/guardians can understand.

CSBA NOTE: Pursuant to state and federal antidiscrimination laws, including the Americans with Disabilities Act (42 USC 12101; 28 CFR 35) and Section 504 of the Rehabilitation Act of 1973 (29 USC 794), auxiliary aides and services must be provided to qualified individuals with disabilities to enable those individuals to effectively communicate and participate in public programs, services, or activities. For example, for the Medi-Cal Program, the Department of Health Care Services (DHCS), the state agency that administers the program, has issued Policy and Procedure Letters No. 21-

017R and No. 23-004, which require districts to develop a plan to meet these alternative format requirements. For more information on the Medi-Cal Program, see AR 5141.6 – School Health Services.]

When necessary, the district shall provide notifications to qualified individuals with disabilities in alternative formats, such as braille, large front, or audio recordings, to enable such individuals to effectively participate in any program, service, or activity, as required by law.

CSBA NOTE: Pursuant to Education Code 48985, when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to the parents/guardians of these students must also be written in the primary language and may be answered by the parent/guardian in either language. Education Code 48985 requires the California Department of Education (CDE) to notify districts, by August 1 of each year, of the schools and the languages for which the translation of notices is required based on census data submitted to the CDE in the preceding fiscal year.

Whenever 15 percent or more of the students enrolled in a district school speak a single primary language other than English, as determined from the California Department of Education census data collected pursuant to Education Code 52164, all notices sent to the parent/guardian of any such student shall, in addition to being written in English, be written in the primary language, and may be responded to either in English or the primary language. (Education Code 48981, 48985)

Whenever an employee learns that a student's parent/guardian is unable to understand the district's printed notifications for any reason, the employee shall inform the principal or designee, who shall work with the parent/guardian to establish other appropriate means of communication.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6000-6075	School attendance immunization requirements
22 CCR 101218.1	Child care licensing; parent/guardian rights
5 CCR 11303	Reclassification of English learners
5 CCR 11511.5	English language proficiency assessment; test results
5 CCR 11523	Notice of proficiency examinations
5 CCR 17782	Notice of Action; application for services
5 CCR 17783	Notice of Action; recipient of services
5 CCR 18066	Child care policies regarding excused and unexcused absences
5 CCR 18094-18095	Notice of Action; child care services
5 CCR 18114	Notice of delinquent fees; child care services

Ed. Code 35256	School Accountability Report Card
Ed. Code 35258	School Accountability Report Card
Ed. Code 35291	Rules for student discipline
Ed. Code 35292.6	School maintenance
Ed. Code 37616	~~Notice of public hearing on year-round schedule~~Consultation regarding year-round schedule
Ed. Code 39831.5	School bus rider rules and information
Ed. Code 440	English language proficiency assessment; instruction in English language development
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44808.5	Permission to leave school grounds
Ed. Code 46010.1	Notice regarding excuse to obtain confidential medical services
Ed. Code 46014	Regulations regarding absences for religious purposes
Ed. Code 46162	Alternative schedule for junior high and high school; public hearing with notice
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48000	Minimum age of admission
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48204	Residency requirements
Ed. Code 48205	Absence for personal reasons
Ed. Code 48206.3	Students with temporary disabilities; individual instruction; definitions
Ed. Code 48207-48208	Students with temporary disabilities in hospitals
Ed. Code 48213	Prior notice of exclusion from attendance
Ed. Code 48216	Immunization and exclusion from attendance
Ed. Code 48260.5	Notice regarding truancy
Ed. Code 48262	Need for parent conference regarding truancy
Ed. Code 48263	Referral to school attendance review board or probation department
Ed. Code 48301	Interdistrict transfers
Ed. Code 48412	Certificate of proficiency
Ed. Code 48432.3	Voluntary enrollment in continuation education
Ed. Code 48432.5	Involuntary transfers of students
Ed. Code 48850-48859	Education of foster youth and homeless students

Ed. Code 48900.1	Parental attendance required after suspension
Ed. Code 48904	Liability of parent/guardian for willful student misconduct
Ed. Code 48904-48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 48906	Notification of release of student to peace officer
Ed. Code 48911	Notification in case of suspension
Ed. Code 48911.1	Assignment to supervised suspension classroom
Ed. Code 48912	Closed sessions; consideration of suspension
Ed. Code 48915.1	Expelled students; enrollment in another district
Ed. Code 48916	Readmission procedures
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48929	Transfer of student convicted of violent felony or misdemeanor
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48980.3	Notification of pesticide use
Ed. Code 48981	Time and means of notification
Ed. Code 48982	Parent signature acknowledging receipt of notice
Ed. Code 48983	Contents of notice
Ed. Code 48984	Activities prohibited unless notice given
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 48986	Safe storage of firearms
Ed. Code 48987	Child abuse information
Ed. Code 49013	Use of uniform complaint procedures for complaints regarding student fees
Ed. Code 49063	Notification of parental rights
Ed. Code 49067	Student evaluation; student in danger of failing course
Ed. Code 49068	Transfer of permanent enrollment and scholarship record
Ed. Code 49069	Absolute right to access
Ed. Code 49070	Challenging content of student record
Ed. Code 49073	Release of directory information
Ed. Code 49073.6	Student records; social media
Ed. Code 49076	Access to student records
Ed. Code 49077	Access to information concerning a student in compliance with court order
Ed. Code 49392	Threats of homicide at school

Ed. Code 49403	Cooperation in control of communicable disease and immunizations
Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49451	Physical examinations: parent's refusal to consent
Ed. Code 49452.5	Screening for scoliosis
Ed. Code 49452.6	Type 1 diabetes informational materials
Ed. Code 49452.7	Information on type 2 diabetes
Ed. Code 49452.8	Oral health assessment
Ed. Code 49455.5	Eye examination for purpose of eyeglasses
Ed. Code 49456	Results of vision or hearing test
Ed. Code 49471-49472	Insurance
Ed. Code 49475	Student athletes; concussions and head injuries
Ed. Code 49476	Student athletes; opioid fact sheet
Ed. Code 49480	Continuing medication regimen for nonepisodic conditions
Ed. Code 49510-49520	Duffy-Moscone Family Nutrition Education and Services Act of 1970
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation from high school; exemption for eligible students with special needs
Ed. Code 51225.8	Completion and submission of FAFSA and CADAA
Ed. Code 51229	Course of study for grades 7-12
Ed. Code 51513	Personal beliefs; privacy
Ed. Code 51749.5	Independent study
Ed. Code 51938	HIV/AIDS and sexual health instruction
Ed. Code 52062	Local control and accountability plans and the statewide system of support
Ed. Code 52164	Language census
Ed. Code 52164.1	Census-taking methods; determination of primary language; assessment of language skills
Ed. Code 52164.3	Reassessment of English learners; notification of results
Ed. Code 54444.2	Migrant education programs; parent involvement

Ed. Code 56301	Child-find system; policies regarding written notification rights
Ed. Code 56321	Special education: proposed assessment plan
Ed. Code 56321.5-56321.6	Notice of parent rights pertaining to special education
Ed. Code 56329	Written notice of right to findings; independent assessment
Ed. Code 56341.1	Development of individualized education program; right to audio record meeting
Ed. Code 56341.5	Individualized education program team meetings
Ed. Code 56343.5	Individualized education program meetings
Ed. Code 56521.1	Behavioral intervention
Ed. Code 58501	Alternative schools; notice required prior to establishment
Ed. Code 60615	Exemption from state assessment
Ed. Code 60641	California Assessment of Student Performance and Progress
Ed. Code 69432.9	Submission of grade point average to Cal Grant program
Ed. Code 8212	Complaints related to preschool health and safety issues
Ed. Code 8483	Before/after school program; enrollment priorities
Ed. Code 8489	Expulsion and suspension procedures in childcare and development services programs
Ed. Code 8489.1	Expulsion and suspension procedures in childcare and development services programs
H&S Code 104420	Tobacco use prevention
H&S Code 104855	Availability of topical fluoride treatment
H&S Code 116277	Lead testing of school drinking water
H&S Code 120365-120375	Immunizations
H&S Code 120440	Sharing immunization information
H&S Code 124100-124105	Health screening and immunizations
H&S Code 1596.8555	Administration of child day care licensing; posting license
H&S Code 1596.857	Right to enter child care facility
H&S Code 1597.16	Licensed child care centers; lead testing
Pen. Code 626.81	Notice of permission granted to sex offender to volunteer on campus
Pen. Code 627.5	Hearing request following denial or revocation of registration
W&I Code 10228	Child care providers; posting of rates, discounts, and scholarships
Federal	**Description**

3550	Food Service/Child Nutrition Program
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
3580	District Records
3580	District Records
4112.2	Certification
4112.2	Certification
4219.21	Professional Standards
4219.21-E(1)	Professional Standards
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4319.21	Professional Standards
4319.21-E(1)	Professional Standards
5000	Concepts And Roles
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights
5030	Student Wellness
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5112.2	Exclusions From Attendance
5112.5	Open/Closed Campus
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy

6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6154	Homework/Makeup Work
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.4	Behavioral Interventions For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6162.8	Research
6162.8	Research
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.3	Education For Juvenile Court School Students
6173.4	Education for American Indian Students

Exhibit 5145.6-E(1): Parent/Guardian Notifications **Status:** ADOPTED

Original Adopted Date: 03/01/2018 | **Last Revised Date:** ~~03~~06/01/~~2022~~2023 | **Last Reviewed Date:** ~~03~~06/01/~~2022~~2023

Cautionary Notice: Government Code 17581.5 releases districts from the obligation to perform specified mandated activities when the Budget Act does not provide reimbursement during that fiscal year. The Budget Act of ~~2021~~2022 (AB ~~128~~178, Ch. ~~21~~45, Statutes of ~~2021~~2022) extends the suspension of these requirements through the ~~2021-22~~2022-23 fiscal year. As a result, certain provisions of the following Exhibit related to scoliosis screening and bus safety instruction may be suspended.

CSBA NOTE: The following exhibit lists notices which the law explicitly requires be provided to parents/guardians. See the referenced Board policy, administrative regulation, or Board bylaw for further information about related program and notice requirements. For example, see AR 1312.3 - Uniform Complaint Procedures for the contents of the annual notice regarding uniform complaint procedures (UCP) as mandated by 5 CCR 4622.

The exhibit does not include other notices that are recommended throughout CSBA's sample policy manual, but are not required by law. The district may revise the exhibit to reflect additional notifications provided by the district.

I. Annually

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 222.5
Board Policy/Administrative Regulation #: See BP 5146
Subject: Rights and options for pregnant and parenting students

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 234.7
Board Policy/Administrative Regulation #: See BP 0410
Subject: Right to a free public ~~year~~ ~~234.7~~ education regardless of immigration status or religious beliefs

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, ~~See~~ AR 6174
Subject: Information on the district's language acquisition program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 17611.5, 17612, 48980.3
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Use of pesticide ~~product~~products, active ingredients, ~~Internet~~internet address to access

information, and, if district uses certain pesticides, integrated pest management plan

When to Notify: Annually by February 1
Education or Other Legal Code: Education Code 35256, 35258
Board Policy/Administrative Regulation #: See BP 0510
Subject: School Accountability Report Card provided

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 35291, 48980
Board Policy/Administrative Regulation #: See AR 5144, ~~See~~ AR 5144.1
Subject: District and site discipline rules

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 44050
Board Policy/Administrative Regulation #: See BP 4119.21, ~~See~~ BP 4219.21, ~~See~~ BP 4319.21
Subject: Code of conduct addressing employee interactions with students

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 46010.1
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for confidential medical services

When to Notify: Beginning of each school year, if district has adopted policy on involuntary transfer of students convicted of certain crimes when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: District policy authorizing transfer

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: Schedule of minimum days and student-free staff development days

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 231.5; 5 CCR 4917; 34 CFR 106.8
Board Policy/Administrative Regulation #: See AR 5145.7
Subject: Copy of sexual harassment policy as related to students; contact information for Title IX coordinator

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 32255-32255.6
Board Policy/Administrative Regulation #: See AR 5145.8
Subject: Right to refrain from harmful or destructive use of animals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 35160.5, 46600-46611, 48204, 48301
Board Policy/Administrative Regulation #: See BP 5111.1, ~~See~~ AR 5116.1, ~~See~~ AR 5117
Subject: All statutory attendance options, available local attendance options, options for meeting

residency, form for changing attendance, appeals process

When to Notify: Beginning of each school year, if Board allows such absence
Education or Other Legal Code: Education Code 48980, 46014
Board Policy/Administrative Regulation #: See AR 5113
Subject: Absence for religious exercise or purposes

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48205
Board Policy/Administrative Regulation #: See AR 5113, ~~See~~ BP 6154
Subject: Excused absences; grade/credit cannot be reduced due to excused absence if work or test has been completed; full text of Education Code 48205

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 48206.3, 48207, 48208
Board Policy/Administrative Regulation #: See AR 6183
Subject: Availability of home/hospital instruction for students with temporary disabilities

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49403
Board Policy/Administrative Regulation #: See BP 5141.31
Subject: School immunization program

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49423, 49480
Board Policy/Administrative Regulation #: See AR 5141.21
Subject: Administration of prescribed medication

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49451; 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Right to refuse consent to physical examination

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 48980, 49471, 49472
Board Policy/Administrative Regulation #: See BP 5143
Subject: Availability of insurance

When to Notify: Beginning of each school year in grades 9-12, if district allows career technical education (CTE) course to satisfy graduation requirement
Education or Other Legal Code: Education Code 48980, 51225.3
Board Policy/Administrative Regulation #: See AR 6146.1
Subject: How district established graduation requirements do or do not satisfy college entrance A-G course criteria; district's CTE courses that satisfy A-G course criteria

When to Notify: Annually
Education or Other Legal Code: Education Code 48986, 49392
Board Policy/Administrative Regulation #: See AR 0450

Subject: Information and laws related to the safe storage of firearms and California's child access prevention laws

When to Notify: Annually
Education or Other Legal Code: Education Code 49013; 5 CCR 4622
Board Policy/Administrative Regulation #: See AR 1312.3, ~~See~~ BP 0460, ~~See~~ BP 3260
Subject: Uniform complaint procedures, available appeals, civil law remedies, coordinator, complaints about student fees and local control and accountability plan

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, ~~See~~ AR 5125.3
Subject: Challenge, review and expunging of records

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49069; 20 USC 1232g; 34 CFR 99.7
Board Policy/Administrative Regulation #: See AR 5125
Subject: Student records: inspect and review, access, types, location, persons responsible, location of log, access criteria, cost of copies, amendment requests, criteria for defining school officials and to determine legitimate educational interest, categories defined as directory information, disclosures, right to file complaint with U.S. Department of Education, course prospectus availability

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49063, 49073; 20 USC 1232g; 34 CFR 99.37
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Release of directory information

~~When to Notify: Beginning of each~~
When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49069.5, 51225.1
Board Policy/Administrative Regulation #: See AR 6173, AR 6173.1, AR 6173.3, AR 6175
Subject: Transfer of coursework and credits for foster youth, students experiencing homelessness, former juvenile court school students, children of military family, migrant students and students participating in a newcomer program.

When to Notify: Two or more times during the school year
Education or Other Legal Code: Education Code 49428
Board Policy/Administrative Regulation #: See ~~None~~BP 5141.5
Subject: How to access mental health services at school and/or in the community

When to Notify: Beginning of each school year in schools serving students in grades 6-12
Education or Other Legal Code: Education Code 49428.5
Board Policy/Administrative Regulation #: See BP 5141.5
Subject: Distribution of digitized mental health poster online

When to Notify: Annually or upon enrollment in elementary school
Education or Other Legal Code: Education Code 49452.6
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Availability of type 1 diabetes informational materials developed by the California Department of Education

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 49520, 48980~~;~~, 42 USC 1758~~;~~, 7 CFR 245.5
Board Policy/Administrative Regulation #: See AR 3553
Subject: Eligibility and application process for free and reduced price meals

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 51513, 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5022, ~~See~~ BP 6162.8
Subject: Notice of privacy policy and dates of activities re: survey, health examination, or collection of personal information for marketing; process to opt out of such activities; inspection rights and procedures

When to Notify: When developing the local control and accountability plan and during the annual update of the local control and accountability plan (LCAP)
Education or Other Legal Code: Education Code 52062
Board Policy/Administrative Regulation #: See BP 0460
Subject: Opportunity to submit written comments regarding specific actions and expenditures in proposed plan or annual update

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 56301
Board Policy/Administrative Regulation #: See BP 6164.4
Subject: Parental rights re: special education identification, referral, assessment, instructional planning, implementation and review, and procedures for initiating a referral for assessment

When to Notify: Beginning of each school year
Education or Other Legal Code: Education Code 58501, 48980
Board Policy/Administrative Regulation #: See AR 6181
Subject: Alternative schools

When/Whom to Notify: Annually
Education or Other Legal Code: Education Code 60615, 5 CCR 852
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Student's participation in state assessments; option to request exemption from testing

When to Notify: Beginning of each school year
Education or Other Legal Code: Health and Safety Code 104855
Board Policy/Administrative Regulation #: See AR 5141.6
Subject: Availability of dental fluoride treatment; opportunity to accept or deny treatment

~~When/Whom to Notify: Annually~~
~~Education or Other Legal Code: 5 CCR 852; Education Code 60615~~
~~Board Policy/Administrative Regulation #: See AR 6162.51~~
~~Subject: Student's participation in state assessments; option to request exemption from testing~~

When to Notify: Beginning of each school year, if district receives Title I funds
Education or Other Legal Code: 20 USC 6312; 34 CFR 200.48
Board Policy/Administrative Regulation #: See BP 4112.2, ~~See~~ AR 4222

Subject: Right to request information re: professional qualifications of child's teacher and paraprofessional

When to Notify: Beginning of each school year
Education or Other Legal Code: 34 CFR 104.8, 106.9
Board Policy/Administrative Regulation #: See BP 0410, ~~See~~ BP 6178
Subject: Nondiscrimination

When to Notify: Beginning of each school year to parent, teacher, and employee organizations or, in their absence, individuals
Education or Other Legal Code: 40 CFR 763.84, 40 CFR 763.93
Board Policy/Administrative Regulation #: See AR 3514
Subject: Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress

When to Notify: Beginning of each school year
Education or Other Legal Code: USDA FNS Instructions 113-1
Board Policy/Administrative Regulation #: See BP 3555
Subject: Information related to the district's food service programs

When to Notify: Beginning of each school year
Education or Other Legal Code: USDA SP-~~23-2017~~46-2016
Board Policy/Administrative Regulation #: See AR 3551
Subject: District policy on meal payments

II. At Specific Times During the Student's Academic Career

When to Notify: Beginning in grade 7, at least once prior to course selection and career counseling
Education or Other Legal Code: Education Code 221.5~~;~~, 48980
Board Policy/Administrative Regulation #: See BP 6164.2
Subject: Course selection and career counseling

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 310
Board Policy/Administrative Regulation #: See BP 6142.2, ~~See~~ AR 6174
Subject: Information on the district's language acquisition programs

When to Notify: When child first enrolls in a public school, if the school offers a fingerprinting program
Education or Other Legal Code: Education Code 32390, 48980
Board Policy/Administrative Regulation #: See AR 5142.1
Subject: Fingerprinting program

When/Whom to Notify: When participating in driver training courses under the jurisdiction of the district
Education or Other Legal Code: Education Code 35211
Board Policy/Administrative Regulation #: None
Subject: Civil liability, insurance coverage

When to Notify: Upon registration in K-6, if students have not previously been transported
Education or Other Legal Code: Education Code 39831.5
Board Policy/Administrative Regulation #: See AR 3543
Subject: School bus safety rules and information, list of stops, rules of conduct, red light crossing instructions, bus danger zones, walking to and from stops

When to Notify: Beginning of each school year for high school students, if high school is open campus
Education or Other Legal Code: Education Code 44808.5, 48980
Board Policy/Administrative Regulation #: See BP 5112.5
Subject: Open campus

When to Notify: ~~Beginning of each school year in grades 9-12, if district allows career technical education (CTE) course~~Prior to ~~satisfy graduation requirement~~providing an eye examination
Education or Other Legal Code: Education Code ~~48980, 51225.3~~49455.5
Board Policy/Administrative Regulation #: See AR ~~6146.1~~5141.3
Subject: ~~How each school graduation requirement does~~ Upcoming eye examinations at school site, including form on which parent/guardian may indicate lack of consent

When to Notify: When a parent/guardian request for district designation of volunteers is received for training on emergency use of anti-seizure medication for a student diagnosed with seizures
Education or ~~does not satisfy college entrance a-g course criteria; districts CTE courses that satisfy a-g course criteria~~

Other Legal Code: Education Code 49468.2
Board Policy/Administrative Regulation #: To be included in AR 5141.21
Subject: Request for volunteers to be trained in recognition and response to seizures, including administration of emergency anti-seizure medication, description of training, right to rescind offer to volunteer, prohibition against retaliation.

When to Notify: Upon a student's enrollment
Education or Other Legal Code: Education Code 49063
Board Policy/Administrative Regulation #: See AR 5125, ~~See~~ AR 5125.3
Subject: Specified rights related to student records

When to Notify: When students enter grade 7
Education or Other Legal Code: Education Code 49452.7
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Specified information on type 2 diabetes

When to Notify: When in kindergarten, or first grade if not previously enrolled in public school
Education or Other Legal Code: Education Code 49452.8
Board Policy/Administrative Regulation #: See AR 5141.32
Subject: Requirement for oral health assessment, explanation of law, importance of oral health, agency contact, privacy rights

When to Notify: Before grade 12
Education or Other Legal Code: Education Code 51225.8
Board Policy/Administrative Regulation #: See AR 6143
Subject: Completion and submission of FAFSA and CADAA

When to Notify: Beginning of each school year for students in grades 9-12
Education or Other Legal Code: Education Code 51229, 48980
Board Policy/Administrative Regulation #: See AR 6143, BP 6178
Subject: UC and CSU College admission requirements, UC and CSU web sites that list certified courses, description of CTE, CDE Internet address, how students may meet with counselors

When to Notify: Beginning of each school year for students in grades 7-12, or at time of enrollment if after beginning of year
Education or Other Legal Code: Education Code 51938, 48980
Board Policy/Administrative Regulation #: See AR 6142.1
Subject: Sexual health and HIV prevention education; right to view A/V materials, whether taught by district staff or outside consultants, right to request specific Education Code sections, right to excuse

When to Notify: Within 20 working days of receiving results of standardized achievement tests or, if results not available in school year, within 20 working days of start of next school year
Education or Other Legal Code: Education Code 60641~~;~~, 5 CCR 863
Board Policy/Administrative Regulation #: See AR 6162.51
Subject: Results of tests; test purpose, individual score and intended use

When/Whom to Notify: By October 15 for students in grade 12
Education or Other Legal Code: Education Code 69432.9
Board Policy/Administrative Regulation #: See AR 5121, ~~See~~ AR 5125
Subject: Forwarding of student's grade point average to Cal Grant program; timeline to opt out

When to Notify: Upon enrollment in a California State Preschool program
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: Limitations on disenrollment, including expulsion and suspension and how to file an appeal in the event of expulsion or suspension

When to Notify: When child is enrolled or reenrolled in a licensed child care center or preschool
Education or Other Legal Code: Health and Safety Code 1596.7996
Board Policy/Administrative Regulation #: See AR 5148
Subject: Information on risks and effects of lead exposure, blood lead testing

When to Notify: When child is enrolled in kindergarten
Education or Other Legal Code: Health and Safety Code 124100, 124105
Board Policy/Administrative Regulation #: See AR 5141.32
Subject: Health screening examination

When to Notify: To students in grades 11-12, early enough to enable registration for fall test
Education or Other Legal Code: 5 CCR 11523
Board Policy/Administrative Regulation #: See AR 6146.2
Subject: Notice of proficiency examination provided under Education Code 48412

When to Notify: To secondary students, if district receives Title I funds
Education or Other Legal Code: 20 USC 7908
Board Policy/Administrative Regulation #: See AR 5125.1
Subject: Request that district not release student's name, address, and phone number to military recruiters without prior written consent

III. When Special Circumstances Occur

When to Notify: In the event of a breach of security of district records~~, security of district records,~~
Education or Other Legal Code: Civil Code 1798.29
Board Policy/Administrative Regulation #: See BP 3580
Subject: Types of records affected, date of breach, description of incident, contact information for credit reporting agencies

When to Notify: Upon receipt of a complaint alleging discrimination
Education or Other Legal Code: Education Code 262.3
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Civil law remedies available to complainants

When to Notify: When determining whether an English learner should be reclassified as fluent English proficient
Education or Other Legal Code: Education Code 313~~;~~, 5 CCR 11303
Board Policy/Administrative Regulation #: See AR 6174
Subject: Description of reclassification process, opportunity for parent/guardian to participate

When to Notify: When Student is identified as English learner and district receives ~~Titles~~Title I or Title III funds for English learner programs, not later than 30 days after beginning of school year or within two weeks of placement if identified during school year
Education or Other Legal Code: Education Code 313.2, 440~~;~~, 20 USC 6312
Board Policy/Administrative Regulation #: See AR 6174
Subject: Reason for classification, level of English proficiency, identification as long-term English learner, description of program(s), option to decline program or choose alternate, option to remove student from program at any time, exit requirements of program

When to Notify: Prior to implementing alternative schedule
Education or Other Legal Code: Education Code 46162
Board Policy/Administrative Regulation #: See BP 6112
Subject: Public hearing on alternative schedule in secondary grades

When to Notify: When homeless or foster youth applies for enrollment in before/after school program
Education or Other Legal Code: Education Code 8483
Board Policy/Administrative Regulation #: See AR 5178.2
Subject: Right to priority enrollment how to request priority enrollment

When to Notify: When a child in a California State Preschool program exhibits persistent and serious challenging behaviors
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: Description of the child's behaviors and program plan for maintaining the child's safe participation in program and expulsion/unenrollment process

When to Notify: At least 24 hours before the effective date of suspending or expelling a child from a California State Preschool program
Education or Other Legal Code: Education Code 8489.1
Board Policy/Administrative Regulation #: See AR 5148.3
Subject: "Notice of Action, Recipient of Services," as described in 5 CCR 17783

When to Notify: Before high school student attends specialized secondary program on a university campus
Education or Other Legal Code: Education Code 17288
Board Policy/Administrative Regulation #: None
Subject: University campus buildings may not meet Education Code requirements for structural safety

When to Notify: At least 72 hours before use of pesticide product not included in annual list
Education or Other Legal Code: Education Code 17612
Board Policy/Administrative Regulation #: See AR 3514.2
Subject: Intended use of pesticide product

When to Notify: To members of athletic teams
Education or Other Legal Code: Education Code 32221.5
Board Policy/Administrative Regulation #: See AR 5143
Subject: Offer of insurance; no-cost and low-cost program options

When to Notify: Annually to parents/guardians of student athletes before participation in competition
Education or Other Legal Code: Education Code 33479.3
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Information on sudden cardiac arrest

When to Notify: If school has lost its WASC accreditation status
Education or Other Legal Code: Education Code 35178.4
Board Policy/Administrative Regulation #: See BP 6190
Subject: Loss of status, potential consequences

When/Whom to Notify: When district has contracted for electronic products or services that disseminate advertising
Education or Other Legal Code: Education Code 35182.5
Board Policy/Administrative Regulation #: See BP 3312
Subject: Advertising will be used in the classroom or learning center

When to Notify: At least six months before implementing a schoolwide uniform policy
Education or Other Legal Code: Education Code 35183
Board Policy/Administrative Regulation #: See AR 5132
Subject: Dress code policy requiring schoolwide uniform

When to Notify: Before implementing a year-round schedule
Education or Other Legal Code: Education Code 37616
Board Policy/Administrative Regulation #: See BP 6117
Subject: Public hearing on year-round schedule

When to Notify: When interdistrict transfer is requested and not approved or denied within 30 days
Education or Other Legal Code: Education Code 46601
Board Policy/Administrative Regulation #: See AR 5117

Subject: Appeal process

When to Notify: Before early entry to transitional kindergarten or kindergarten, if early entry offered
Education or Other Legal Code: Education Code 48000
Board Policy/Administrative Regulation #: See AR 5111, ~~See~~ AR 6170.1
Subject: Effects, advantages and disadvantages of early entry

When to Notify: When student identified as being at risk of retention
Education or Other Legal Code: Education Code 48070.5
Board Policy/Administrative Regulation #: See AR 5123
Subject: Student at risk of retention

When to Notify: When student excluded due to quarantine, contagious or infectious disease, danger to safety or health
Education or Other Legal Code: Education Code 48213
Board Policy/Administrative Regulation #: See AR 5112.2
Subject: Student has been excluded from school

When to Notify: Before already admitted student is excluded for lack of immunization
Education or Other Legal Code: Education Code 48216~~;~~, 17 CCR 6040
Board Policy/Administrative Regulation #: See AR 5141.31
Subject: Need to submit evidence of immunization or exemption within 10 school days; referral to medical care

When to Notify: When a student is classified as truant
Education or Other Legal Code: Education Code 48260.5, 48262
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Truancy, parental obligation, availability of alternative programs, student consequences, need for conference

When to Notify: When a truant is referred to a SARB or probation department
Education or Other Legal Code: Education Code 48263
Board Policy/Administrative Regulation #: See AR 5113.1
Subject: Name and address of SARB or probation department and reason for referral

When/Whom to Notify: When student requests to voluntarily transfer to continuation school
Education or Other Legal Code: Education Code 48432.3
Board Policy/Administrative Regulation #: See AR 6184
Subject: Copy of district policy and regulation on continuation education

When to Notify: Prior to involuntary transfer to continuation school
Education or Other Legal Code: Education Code 48432.5
Board Policy/Administrative Regulation #: See AR 6184
Subject: Right to require meeting prior to involuntary transfer to continuation school

When/Whom to Notify: To person holding educational rights, prior to recommending placement of foster youth outside school of origin

Education or Other Legal Code: Education Code 48853.5
Board Policy/Administrative Regulation #: See AR 6173.1
Subject: Basis for the placement recommendation

When to Notify: When a foster youth or an Indian child receives a suspension, expulsion, manifestation determination, or involuntary transfer
Education or Other Legal Code: Education Code 48853.5
Board Policy/Administrative Regulation #: See AR 6173.1, AR 6173.4
Subject: Suspension notice, expulsion notice, manifestation determination notice, involuntary transfer notice, and other documents and related information to a foster youth's educational rights holder, attorney, and county social worker and an Indian child's tribal social worker and, if applicable, the child's county social worker

When to Notify: When student is removed from class and teacher requires parental attendance at school
Education or Other Legal Code: Education Code 48900.1
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Parental attendance required; timeline for attendance

When to Notify: Prior to withholding grades, diplomas, or transcripts
Education or Other Legal Code: Education Code 48904
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Damaged school property

When to Notify: When withholding grades, diplomas or transcripts from transferring student
Education or Other Legal Code: Education Code 48904.3
Board Policy/Administrative Regulation #: See AR 5125.2
Subject: Next school will continue withholding grades, diplomas or transcripts

When to Notify: When student is released to peace officer
Education or Other Legal Code: Education Code 48906
Board Policy/Administrative Regulation #: See BP 5145.11
Subject: Release of student to peace officer for the purpose of removing minor from school, unless taken into custody as victim of suspected child abuse

When to Notify: At time of suspension
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See BP 5144.1, ~~See~~ AR 5144.1
Subject: Notice of suspension

When to Notify: When original period of suspension is extended
Education or Other Legal Code: Education Code 48911
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Extension of suspension

When to Notify: At the time a student is assigned to a supervised suspension classroom
Education or Other Legal Code: Education Code 48911.1
Board Policy/Administrative Regulation #: See AR 5144.1

Subject: The student's assignment to a supervised suspension classroom

When to Notify: Before holding a closed session re: suspension
Education or Other Legal Code: Education Code 48912
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Intent to hold a closed session re: suspension

When to Notify: When a student expelled from another district for certain acts seeks admission
Education or Other Legal Code: Education Code 48915.1, 48918
Board Policy/Administrative Regulation #: See BP 5119
Subject: Hearing re: possible danger presented by expelled student

When to Notify: When readmission is denied
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Reasons for denial; determination of assigned program

When to Notify: When expulsion occurs
Education or Other Legal Code: Education Code 48916
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Readmission procedures

When to Notify: At least 10 calendar days before expulsion hearing
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Notice of expulsion hearing

When to Notify: When expulsion or suspension of expulsion occurs
Education or Other Legal Code: Education Code 48918
Board Policy/Administrative Regulation #: See AR 5144.1
Subject: Decision to expel; right to appeal to county board; obligation to inform new district of status

When to Notify: Before involuntary transfer of student convicted of certain crime when victim is enrolled at same school
Education or Other Legal Code: Education Code 48929, 48980
Board Policy/Administrative Regulation #: See BP 5116.2
Subject: Right to request a meeting with principal or designee

When to Notify: One month before the scheduled minimum day
Education or Other Legal Code: Education Code 48980
Board Policy/Administrative Regulation #: See BP 6111
Subject: When minimum days are scheduled after the beginning of the school year

When to Notify: When parents/guardians request guidelines for filing complaint of child abuse at a school site
Education or Other Legal Code: Education Code 48987
Board Policy/Administrative Regulation #: See AR 5141.4

Subject: Guidelines for filing complaint of child abuse at a school site with local child protective agencies

When to Notify: When student in danger of failing a course
Education or Other Legal Code: Education Code 49067
Board Policy/Administrative Regulation #: See AR 5121
Subject: Student in danger of failing a course

When to Notify: When student transfers from another district or private school into the district
Education or Other Legal Code: Education Code 49068
Board Policy/Administrative Regulation #: See AR 5125
Subject: Right to receive copy of student's record and a hearing to challenge content of student's records

When/Whom to Notify: When parent/guardian's challenge of student record is denied and parent/guardian appeals
Education or Other Legal Code: Education Code 49070
Board Policy/Administrative Regulation #: See AR 5125.3
Subject: If board sustains allegations, the correction of destruction of record; if denied, right to submit written objection

When/Whom to Notify: When district is considering program to gather safety-related information from students' social media activity
Education or Other Legal Code: Education Code 49073.6
Board Policy/Administrative Regulation #: See BP 5125
Subject: Opportunity for input on proposed program

When/Whom to Notify: When district adopts program to gather information from students' social media activity, and annually thereafter
Education or Other Legal Code: Education Code 49073.6
Board Policy/Administrative Regulation #: AR 5125
Subject: Information is being gathered, access to records, process for removal or corrections, destruction of records

When to Notify: Within 24 hours of release of information to a judge or probation officer
Education or Other Legal Code: Education Code 49076
Board Policy/Administrative Regulation #: See AR 5125
Subject: Release of student record to a judge or probation officer for conducting truancy mediation program or for presenting evidence at a truancy petition

When to Notify: Before release of information pursuant to court order or subpoena
Education or Other Legal Code: Education Code 49077
Board Policy/Administrative Regulation #: See AR 5125
Subject: Release of information pursuant to court order or subpoena

When to Notify: When screening results in suspicion that student has scoliosis
Education or Other Legal Code: Education Code 49452.5
Board Policy/Administrative Regulation #: See AR 5141.3

Subject: Scoliosis screening

When to Notify: When test results in discovery of visual or hearing defects
Education or Other Legal Code: Education Code 49456; 17 CCR 2951
Board Policy/Administrative Regulation #: See AR 5141.3
Subject: Vision or hearing test results

When to Notify: Within 10 days of negative balance in meal account
Education or Other Legal Code: Education Code 49557.5
Board Policy/Administrative Regulation #: See AR 3551
Subject: Negative balance in meal account; encouragement to apply for free or reduced price meals

When to Notify: Annually to parents/guardians of student athletes
Education or Other Legal Code: Education Code 49475
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Information on concussions and head injuries

When to Notify: Annually to parents/guardians of student athletes before their first practice or competition
Education or Other Legal Code: Education Code 49476
Board Policy/Administrative Regulation #: See AR 6145.2
Subject: Opioid fact sheet

When/Whom to Notify: Within 30 days of foster youth, ~~homeless youth~~student experiencing homelessness, former juvenile court school student, child of military family, or migrant student being transferred after second year of high school, or immigrant student enrolled in newcomer program in grades 11-12
Education or Other Legal Code: Educational Code 51225.1
Board Policy/Administrative Regulation #: See BP 6146.1, ~~See~~ AR 6173, ~~See~~ AR 6173.1, AR 6173.3, ~~See~~ AR 6175
Subject: Exemption from local graduation requirements, effect on college admission, option for fifth year of high school, transfer opportunities through California Community Colleges

When to Notify: When satisfactory educational progress in one or more independent study courses is not being made by student under 18
Education or Other Legal Code: Educational Code 51749.5
Board Policy/Administrative Regulation #: See BP 6158
Subject: Findings from evaluation to determine if it is in student's best interest to remain in independent study or whether student should be referred to an alternative program.

When to Notify: Before any test/survey questioning personal beliefs
Education or Other Legal Code: Education Code 51513
Board Policy/Administrative Regulation #: See AR 5022
Subject: Permission for test, survey questioning personal beliefs

When to Notify: At least 14 days before HIV prevention or sexual health instruction, if arrangement made for guest speaker after beginning of school year
Education or Other Legal Code: Education Code 51938

Board Policy/Administrative Regulation #: See AR 6142.1
Subject: Instruction in HIV prevention or sexual health by guest speaker or outside consultant

When to Notify: Prior to administering survey regarding health risks and behaviors to students in 7-12
Education or Other Legal Code: Education Code 51938
Board Policy/Administrative Regulation #: See AR 5022
Subject: Notice that the survey will be administered

When to Notify: Within 30 calendar days of receipt of results of assessment or reassessment of English proficiency
Education or Other Legal Code: Education Code 52164.1, 52164.3~~;~~, 5 CCR 11511.5
Board Policy/Administrative Regulation #: See AR 6174
Subject: Results of state test of English proficiency

When to Notify: When migrant education program is established
Education or Other Legal Code: Education Code 54444.2
Board Policy/Administrative Regulation #: See BP 6175, ~~See~~ AR 6175
Subject: Parent advisory council membership composition

When to Notify: When child participates in licensed child care and development program
Education or Other Legal Code: Health and Safety Code 1596.857~~;~~, 22 CCR 101218.1
Board Policy/Administrative Regulation #: See AR 5148
Subject: Parent/guardian right to enter and inspect facility and other rights as specified

When to Notify: When a licensed child care center has a building constructed before January 1, 2010 and has drinking water tested for lead
Education or Other Legal Code: Health and Safety Code 1597.16
Board Policy/Administrative Regulation #: See AR 5148
Subject: The requirement to test the facility, and the results of the test

When/Whom to Notify: When district receives Tobacco-Use Prevention Education Funds
Education or Other Legal Code: Health and Safety Code 104420
Board Policy/Administrative Regulation #: See AR 3513.3
Subject: The district's tobacco-free schools policy and enforcement procedures

~~When to Notify: When testing by community water system finds presence of lead exceeding specified level~~
~~Education or Other Legal Code: Health and Safety Code 116277~~
~~Board Policy/Administrative Regulation #: See AR 3514~~
~~Subject: Elevated lead level at school~~

When to Notify: When sharing student immunization information with an immunization system
Education or Other Legal Code: Health and Safety Code 120440
Board Policy/Administrative Regulation #: See AR 5125
Subject: Types of information to be shared, name and address of agency, acceptable use of the information, right to examine, right to refuse to share

When/Whom to Notify: At least 14 days prior to sex offender coming on campus as volunteer
Education or Other Legal Code: Penal Code 626.81
Board Policy/Administrative Regulation #: See AR 1240, ~~See~~ BP 1250
Subject: Dates and times permission granted; obtaining information from law enforcement

When to Notify: When hearing is requested by person asked to leave school premises
Education or Other Legal Code: Penal Code 627.5
Board Policy/Administrative Regulation #: See AR 3515.2
Subject: Notice of hearing

When/Whom to Notify: When responding to complaint re: discrimination, special education, or noncompliance with law
Education or Other Legal Code: 5 CCR 4631
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Findings, disposition of complaint, any corrective actions, appeal rights and procedures

When to Notify: When child participates in licensed child care and development program
Education or Other Legal Code: 5 CCR 18066
Board Policy/Administrative Regulation #: See AR 5148
Subject: Policies regarding excused and unexcused absences

When to Notify: Within 30 days of application for subsidized child care or preschool services
Education or Other Legal Code: 5 CCR 17782, 18094, 18118
Board Policy/Administrative Regulation #: See AR 5148, ~~See~~ AR 5148.3
Subject: Policies re: Approval or denial of services

When to Notify: At least 14 days before change in service or other intended action, upon recertification or update of application for child care or preschool services
Education or Other Legal Code: 5 CCR 17783, 18095, 18119
Board Policy/Administrative Regulation #: See AR 5148, ~~See~~ AR 5148.3
Subject: Policies re: Any change in service, such as in fees, amount of service, termination of service

When to Notify: Upon child's enrollment in child care program
Education or Other Legal Code: 5 CCR 18114
Board Policy/Administrative Regulation #: See AR 5148
Subject: Policies re: Policy on fee collection

When to Notify: When payment of child care fees is seven days late
Education or Other Legal Code: 5 CCR 18114
Board Policy/Administrative Regulation #: See AR 5148
Subject: Policies re: Notice of delinquent fees

When to Notify: When district substantively changes policy on student privacy rights
Education or Other Legal Code: 20 USC 1232h
Board Policy/Administrative Regulation #: See AR 5022
Subject: Notice of any substantive change in policy or regulation

When to Notify: For districts receiving Title I funds, when a child has been assigned or taught for four or more consecutive weeks by a teacher who does not meet state certification requirements for the grade level/subject taught
Education or Other Legal Code: 20 USC 6312
Board Policy/Administrative Regulation #: See AR 4112.24
Subject: Timely notice to parent/guardian of child's assignment

When to Notify: For districts receiving Title I funds, not later than 30 days after beginning of

school year, to parents/guardians of English learners
Education or Other Legal Code: 20 USC 6312
Board Policy/Administrative Regulation #: See AR 6174
Subject: Reasons for placement, level of proficiency, instructional methods, how program meets child's strengths and teaches English, exit requirements, right to choose another program

When to Notify: For schools receiving Title I funds, upon development of parent involvement policy
Education or Other Legal Code: 20 USC 6318
Board Policy/Administrative Regulation #: See AR 6020
Subject: Notice of policy

When to Notify: When district ~~recieves~~receives Impact Aid funds for students residing on Indian lands, to ~~prarents~~parents/guardians of Indian children
Education or Other Legal Code: 20 USC 7704; 34 CFR 222.94
Board Policy/Administrative Regulation #: See AR 3231
Subject: Relevant applications, evaluations, program plans, information about district's general educational program; opportunity to submit comments

When to Notify: When household is selected for verification of eligibility for free or reduced-price meals
Education or Other Legal Code: 42 USC 1758~~;~~, 7 CFR 245.6a
Board Policy/Administrative Regulation #: See AR 3553
Subject: Need to submit verification information; any subsequent change in benefits; appeals

When/Whom to Notify: When student is homeless or unaccompanied minor
Education or Other Legal Code: ~~42 USC 11432;~~ Education Code 48852.5, 42 USC 11432
Board Policy/Administrative Regulation #: See AR 6173
Subject: Educational and related opportunities; transportation services; placement decision and right to appeal; duties of district liaison; public notice

When to Notify: When student transfers out of state and records are disclosed without consent pursuant to 34 CFR 99.30
Education or Other Legal Code: 34 CFR 99.34
Board Policy/Administrative Regulation #: See AR 5125
Subject: Right to receive records and an opportunity for hearing upon request

When to Notify: When student complains of sexual harassment
Education or Other Legal Code: 34 CFR 106.44, 106.45
Board Policy/Administrative Regulation #: See AR 5145.7
Subject: Right to file formal complaint, availability of supportive measures, notice of process, reason for dismissal of ~~complaintif~~complaint if applicable

When to Notify: When district receives federal funding assistance for nutrition program
Education or Other Legal Code: USDA FNS Instruction 113-1
Board Policy/Administrative Regulation #: See BP 3555
Subject: Rights and responsibilities, nondiscrimination policy, complaint procedures

IV. Special Education Notices

When to Notify: Prior to a student with disabilities beginning tenth grade

Education or Other Legal Code: Educational Code 51225.31
Board Policy/Administrative Regulation #: See BP 6146.1
Subject: Exemption from local graduation requirements

When to Notify: Prior to conducting initial evaluation
Education or Other Legal Code: Education Code 56301, 56321, 56321.5, 56321.6, 56329~~;~~, 20 USC 1415 (d~~);~~), 34 CFR 300.502, 300.503
Board Policy/Administrative Regulation #: See BP 6159.1, ~~See~~ AR 6159.1, ~~See~~ AR 6164.4
Subject: Proposed evaluation plan, related parental rights, prior written notice, procedural safeguards

When/Whom to Notify: Before functional behavioral assessment begins
Education or Other Legal Code: Education Code 56321
Board Policy/Administrative Regulation #: See AR 6159
Subject: Notification and consent

When to Notify: 24 hours before IEP when district intending to record
Education or Other Legal Code: Education Code 56341.1
Board Policy/Administrative Regulation #: See AR 6159
Subject: Intention to audio-record IEP meeting

When to Notify: Early enough to ensure opportunity for parent to attend IEP meeting
Education or Other Legal Code: Education Code 56341.5~~;~~, 34 CFR 300.322
Board Policy/Administrative Regulation #: See AR 6159
Subject: Time, purpose, location, who will attend, participation of others with special knowledge, transition statements if appropriate

When to Notify: When parent/guardian orally requests review of IEP
Education or Other Legal Code: Education Code 56343.5
Board Policy/Administrative Regulation #: See AR 6159
Subject: Need for written request

When to Notify: Within one school day of emergency intervention or serious property damage
Education or Other Legal Code: Education Code 56521.1
Board Policy/Administrative Regulation #: See AR 6159.4
Subject: Emergency intervention

When to Notify: Whenever there is a proposal or refusal to initiate or change the identification, evaluation, placement, or FAPE, including when parent/guardian revokes consent for services
Education or Other Legal Code: 20 USC 1415(c~~);~~), 34 CFR 300.300, 300.503
Board Policy/Administrative Regulation #: See AR 6159, ~~See~~ AR 6159.1
Subject: Prior written notice

When/Whom to Notify: Upon filing of state complaint
Education or Other Legal Code: 20 USC 1415(d), 34 CFR 300.504
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Procedural safeguards notice

When/Whom to Notify: When disciplinary measures are taken or a change in placement
Education or Other Legal Code: 20 USC 1415(k~~);~~), 34 CFR 300.530
Board Policy/Administrative Regulation #: See AR 5144.2

Subject: Decision and procedural safeguards notice

When to Notify: Upon requesting a due process hearing
Education or Other Legal Code: 20 USC 1415(k~~);~~), 34 CFR 300.508
Board Policy/Administrative Regulation #: See AR 6159.1
Subject: Child's name, address, school, description of problem, proposed resolution

When to Notify: Eligibility for services under Section 504
Education or Other Legal Code: 34 CFR 104.32, 104.36
Board Policy/Administrative Regulation #: See AR 6164.6
Subject: District responsibilities, district actions, procedural safeguards

V. Classroom Notices

~~When~~Where to ~~Notify~~Post: In all district schools and offices, including staff lounges and student government meeting rooms
Education or Other Legal Code: Education Code 234.1
Board Policy/Administrative Regulation #: See AR 1312.3
Subject: Uniform complaint procedures board policy and administrative regulation

~~When~~Where to ~~Notify~~Post: In each classroom used for license exempt California State Preschool Program
Education or Other Legal Code: Education Code 8212
Board Policy/Administrative Regulation #: See AR/E 1312.3
Subject: Health and safety requirements for preschool programs; where to get complaint form

~~When to Notify: In each classroom in each school~~
~~Education or Other Legal Code: Education Code 35186~~
~~Board Policy/Administrative Regulation #: See AR/E 1312.4~~
~~Subject: Complaints subject to Williams uniform complaint procedures~~

~~When to Notify~~Where to Post : In each classroom in each school
Education or Other Legal Code: Education Code 35186
Board Policy/Administrative Regulation #: See AR/E 1312.4
Subject: Complaints subject to Williams uniform complaint procedures

~~When to Notify:~~ Where to Post: In any school serving any of grades 6-12, in a prominent and conspicuous location in every restroom required to stock menstrual products,
Education or Other Legal Code: Education Code 35292.6
Board Policy/Administrative Regulation #: See AR 3517
Subject: Requirement to stock and make available free of cost an adequate supply of menstrual products that includes email address and telephone number for a designated individual responsible for maintaining requisite supply of menstrual products

Where to Post In a licensed child care and development center at a location accessible to parents/guardians
Education or Other Legal Code: Health and Safety Code ~~596~~1596.857
Board Policy/Administrative Regulation #: See AR 5148
Subject: Parent/guardian right to inspect, prohibition against retaliation, right to file complaint; registered sex offender database available to public; review licensing reports of facility visits and substantiated complaints against facility

Where to Post: In a prominent, publicly accessible location in the child care facility
Education or Other Legal Code: Health and Safety Code 1596.8555
Board Policy/Administrative Regulation #: See AR 5148
Subject: Child care license

Where to Post: In a prominent location adjacent to child care license at facility
Education or Other Legal Code: Welfare and institutions Code 10228
Board Policy/Administrative Regulation #: See AR 5148
Subject: Rates, discounts, or scholarship policies

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
17 CCR 2950-2951	Hearing tests
17 CCR 6000-6075	School attendance immunization requirements
22 CCR 101218.1	Child care licensing; parent/guardian rights
5 CCR 11303	Reclassification of English learners
5 CCR 11511.5	English language proficiency assessment; test results
5 CCR 11523	Notice of proficiency examinations
5 CCR 17782	Notice of Action; application for services
5 CCR 17783	Notice of Action; recipient of services
5 CCR 18066	Child care policies regarding excused and unexcused absences
5 CCR 18094-18095	Notice of Action; child care services
5 CCR 18114	Notice of delinquent fees; child care services
5 CCR 18118-18119	Notice of Action; child care services
5 CCR 3052	Behavioral intervention
5 CCR 4622	Uniform complaint procedures
5 CCR 4631	Uniform complaint procedures; notification of decision and right to appeal
5 CCR 4917	Notification of sexual harassment policy
5 CCR 852	Exemptions from state assessments

5 CCR 863	Reports of state assessment results
Civ. Code 1798.29	District records; breach of security
Ed. Code 17288	Building standards for university campuses
Ed. Code 17612	Notification of pesticide use
Ed. Code 221.5	Equal opportunity
Ed. Code 231.5	Sexual harassment policy
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 262.3	Appeals for discrimination complaints; information regarding availability of civil remedies
Ed. Code 310	Language acquisition programs
Ed. Code 313	Reclassification of English learners; parental consultation
Ed. Code 313.2	Long-term English learner; notification
Ed. Code 32221.5	Insurance for athletic team members
Ed. Code 32255-32255.6	Student's right to refrain from harmful or destructive use of animals
Ed. Code 32390	Voluntary program for fingerprinting students
Ed. Code 33479-33479.9	The Eric Parades Sudden Cardiac Arrest Prevention Act
Ed. Code 33479.3	The Eric Paredes Sudden Cardiac Arrest Prevention Act
Ed. Code 35160.5	Extracurricular and cocurricular activities
Ed. Code 35178.4	Notice of accreditation status
Ed. Code 35182.5	Advertising in the classroom
Ed. Code 35183	School dress code; uniforms
Ed. Code 35186	Complaints concerning deficiencies in instructional materials and facilities
Ed. Code 35211	Driver training; district insurance, parent/guardian liability
Ed. Code 35256	School Accountability Report Card
Ed. Code 35258	School Accountability Report Card
Ed. Code 35291	Rules for student discipline
Ed. Code 35292.6	School maintenance

Ed. Code 37616	~~Notice of public hearing on year-round schedule~~Consultation regarding year-round schedule
Ed. Code 39831.5	School bus rider rules and information
Ed. Code 440	English language proficiency assessment; instruction in English language development
Ed. Code 44050	Employee code of conduct; interaction with students
Ed. Code 44808.5	Permission to leave school grounds
Ed. Code 46010.1	Notice regarding excuse to obtain confidential medical services
Ed. Code 46014	Regulations regarding absences for religious purposes
Ed. Code 46162	Alternative schedule for junior high and high school; public hearing with notice
Ed. Code 46600-46611	Interdistrict attendance agreements
Ed. Code 48000	Minimum age of admission
Ed. Code 48070.5	Promotion and retention of students
Ed. Code 48204	Residency requirements
Ed. Code 48205	Absence for personal reasons
Ed. Code 48206.3	Students with temporary disabilities; individual instruction; definitions
Ed. Code 48207-48208	Students with temporary disabilities in hospitals
Ed. Code 48213	Prior notice of exclusion from attendance
Ed. Code 48216	Immunization and exclusion from attendance
Ed. Code 48260.5	Notice regarding truancy
Ed. Code 48262	Need for parent conference regarding truancy
Ed. Code 48263	Referral to school attendance review board or probation department
Ed. Code 48301	Interdistrict transfers
Ed. Code 48412	Certificate of proficiency
Ed. Code 48432.3	Voluntary enrollment in continuation education
Ed. Code 48432.5	Involuntary transfers of students
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48900.1	Parental attendance required after suspension
Ed. Code 48904	Liability of parent/guardian for willful student misconduct

Ed. Code 48904-48904.3	Withholding grades, diplomas, or transcripts
Ed. Code 48906	Notification of release of student to peace officer
Ed. Code 48911	Notification in case of suspension
Ed. Code 48911.1	Assignment to supervised suspension classroom
Ed. Code 48912	Closed sessions; consideration of suspension
Ed. Code 48915.1	Expelled students; enrollment in another district
Ed. Code 48916	Readmission procedures
Ed. Code 48918	Rules governing expulsion procedures
Ed. Code 48929	Transfer of student convicted of violent felony or misdemeanor
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48980.3	Notification of pesticide use
Ed. Code 48981	Time and means of notification
Ed. Code 48982	Parent signature acknowledging receipt of notice
Ed. Code 48983	Contents of notice
Ed. Code 48984	Activities prohibited unless notice given
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 48986	Safe storage of firearms
Ed. Code 48987	Child abuse information
Ed. Code 49013	Use of uniform complaint procedures for complaints regarding student fees
Ed. Code 49063	Notification of parental rights
Ed. Code 49067	Student evaluation; student in danger of failing course
Ed. Code 49068	Transfer of permanent enrollment and scholarship record
Ed. Code 49069	Absolute right to access
Ed. Code 49070	Challenging content of student record
Ed. Code 49073	Release of directory information
Ed. Code 49073.6	Student records; social media
Ed. Code 49076	Access to student records
Ed. Code 49077	Access to information concerning a student in compliance with court order
Ed. Code 49392	Threats of homicide at school

Ed. Code 49403	Cooperation in control of communicable disease and immunizations
Ed. Code 49423	Administration of prescribed medication for student
Ed. Code 49451	Physical examinations: parent's refusal to consent
Ed. Code 49452.5	Screening for scoliosis
Ed. Code 49452.6	Type 1 diabetes informational materials
Ed. Code 49452.7	Information on type 2 diabetes
Ed. Code 49452.8	Oral health assessment
Ed. Code 49455.5	Eye examination for purpose of eyeglasses
Ed. Code 49456	Results of vision or hearing test
Ed. Code 49471-49472	Insurance
Ed. Code 49475	Student athletes; concussions and head injuries
Ed. Code 49476	Student athletes; opioid fact sheet
Ed. Code 49480	Continuing medication regimen for nonepisodic conditions
Ed. Code 49510-49520	Duffy-Moscone Family Nutrition Education and Services Act of 1970
Ed. Code 49557.5	Child Hunger Prevention and Fair Treatment Act of 2017; notice of negative balance in meal account
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation from high school; exemption for eligible students with special needs
Ed. Code 51225.8	Completion and submission of FAFSA and CADAA
Ed. Code 51229	Course of study for grades 7-12
Ed. Code 51513	Personal beliefs; privacy
Ed. Code 51749.5	Independent study
Ed. Code 51938	HIV/AIDS and sexual health instruction
Ed. Code 52062	Local control and accountability plans and the statewide system of support
Ed. Code 52164	Language census
Ed. Code 52164.1	Census-taking methods; determination of primary language; assessment of language skills

Ed. Code 52164.3	Reassessment of English learners; notification of results
Ed. Code 54444.2	Migrant education programs; parent involvement
Ed. Code 56301	Child-find system; policies regarding written notification rights
Ed. Code 56321	Special education: proposed assessment plan
Ed. Code 56321.5-56321.6	Notice of parent rights pertaining to special education
Ed. Code 56329	Written notice of right to findings; independent assessment
Ed. Code 56341.1	Development of individualized education program; right to audio record meeting
Ed. Code 56341.5	Individualized education program team meetings
Ed. Code 56343.5	Individualized education program meetings
Ed. Code 56521.1	Behavioral intervention
Ed. Code 58501	Alternative schools; notice required prior to establishment
Ed. Code 60615	Exemption from state assessment
Ed. Code 60641	California Assessment of Student Performance and Progress
Ed. Code 69432.9	Submission of grade point average to Cal Grant program
Ed. Code 8212	Complaints related to preschool health and safety issues
Ed. Code 8483	Before/after school program; enrollment priorities
Ed. Code 8489	Expulsion and suspension procedures in childcare and development services programs
Ed. Code 8489.1	Expulsion and suspension procedures in childcare and development services programs
H&S Code 104420	Tobacco use prevention
H&S Code 104855	Availability of topical fluoride treatment
H&S Code 116277	Lead testing of school drinking water
H&S Code 120365-120375	Immunizations
H&S Code 120440	Sharing immunization information
H&S Code 124100-124105	Health screening and immunizations
H&S Code 1596.8555	Administration of child day care licensing; posting license
H&S Code 1596.857	Right to enter child care facility
H&S Code 1597.16	Licensed child care centers; lead testing

Pen. Code 626.81	Notice of permission granted to sex offender to volunteer on campus
Pen. Code 627.5	Hearing request following denial or revocation of registration
W&I Code 10228	Child care providers; posting of rates, discounts, and scholarships

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1232h	Privacy rights
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6318	Parent and family engagement
20 USC 7704	Impact Aid; policies and procedures related to children residing on Indian lands
20 USC 7908	Armed forces recruiter access to students
34 CFR 104.32	District responsibility to provide free appropriate public education
34 CFR 104.36	Procedural safeguards
34 CFR 104.8	Nondiscrimination
34 CFR 106.9	Severability
34 CFR 200.48	Teacher qualifications
34 CFR 222.94	Impact Aid; district responsibilities
34 CFR 300.300	Parent consent for special education evaluation
34 CFR 300.322	Parent participation in IEP team meetings
34 CFR 300.502	Independent educational evaluation of student with disability
34 CFR 300.503	Prior written notice regarding identification, evaluation, or placement of student with disability
34 CFR 300.504	Procedural safeguards notice for students with disabilities
34 CFR 300.508	Due process complaint
34 CFR 300.530	Discipline procedures
34 CFR 99.30	Disclosure of personally identifiable information
34 CFR 99.34	Student records; disclosure to other educational agencies
34 CFR 99.37	Disclosure of directory information

3513.3	Tobacco-Free Schools
3513.3	Tobacco-Free Schools
3514	Environmental Safety
3514	Environmental Safety
3514.2	Integrated Pest Management
3515.5	Sex Offender Notification
3515.5	Sex Offender Notification
3517	Facilities Inspection
3543	Transportation Safety And Emergencies
3550	Food Service/Child Nutrition Program
3551	Food Service Operations/Cafeteria Fund
3551	Food Service Operations/Cafeteria Fund
3553	Free And Reduced Price Meals
3553	Free And Reduced Price Meals
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
3580	District Records
3580	District Records
4112.2	Certification
4112.2	Certification
4219.21	Professional Standards
4219.21-E(1)	Professional Standards
4222	Teacher Aides/Paraprofessionals
4222	Teacher Aides/Paraprofessionals
4319.21	Professional Standards
4319.21-E(1)	Professional Standards
5000	Concepts And Roles
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5022	Student And Family Privacy Rights
5022	Student And Family Privacy Rights

5148.3	Preschool/Early Childhood Education
6020	Parent Involvement
6020	Parent Involvement
6111	School Calendar
6112	School Day
6112	School Day
6117	Year-Round Schedules
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.1	Sexual Health And HIV/AIDS Prevention Instruction
6142.2	World Language Instruction
6142.2	World Language Instruction
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6143	Courses Of Study
6143	Courses Of Study
6145.2	Athletic Competition
6145.2	Athletic Competition
6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2	Certificate Of Proficiency/High School Equivalency
6146.2-E(1)	Certificate Of Proficiency/High School Equivalency
6154	Homework/Makeup Work
6158	Independent Study
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.4	Behavioral Interventions For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests

6162.8	Research
6162.8	Research
6164.2	Guidance/Counseling Services
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.4	Identification And Evaluation Of Individuals For Special Education
6164.6	Identification And Education Under Section 504
6164.6	Identification And Education Under Section 504
6170.1	Transitional Kindergarten
6173	Education For Homeless Children
6173	Education For Homeless Children
6173-E(1)	Education For Homeless Children
6173-E(2)	Education For Homeless Children
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.3	Education For Juvenile Court School Students
6173.4	Education for American Indian Students
6175	Migrant Education Program
6175	Migrant Education Program
6178	Career Technical Education
6178	Career Technical Education
6181	Alternative Schools/Programs Of Choice
6181	Alternative Schools/Programs Of Choice
6183	Home And Hospital Instruction
6184	Continuation Education
6184	Continuation Education
6190	Evaluation Of The Instructional Program
9310	Board Policies

Policy 5148: Child Care And Development **Status:** ADOPTED

Original Adopted Date: 03/01/2009 | **Last Revised Date:** ~~12~~06/01/~~2021~~2023 | **Last Reviewed Date:** ~~12~~06/01/~~2021~~2023

CSBA NOTE: The following optional policy may be revised to reflect the type(s) of child care and development programs offered by the district.

The Child Care and Development Services Act (Welfare and Institutions Code 10207-~~10490~~10492.2) establishes a variety of child care programs including resource and referral programs (Welfare and Institutions Code 10217-10224.5; 5 CCR 18240-~~18248~~18249), alternative payment programs (Welfare and Institutions Code 10225-10234; 5 CCR 18220-18231), migrant child care and development programs (Welfare and Institutions Code 10235-10238), general child care and development programs (Welfare and Institutions Code 10240-10243), and programs for children with special needs (Welfare and Institutions Code 10260-10263).

~~Pursuant to Welfare and Institutions Code 10200-10206, effective July 1, 2021, the state's responsibility~~

The Early Education Expansion Program (Education Code 8337, as amended by AB 210 (Ch. 62, Statutes of 2022)) provides grant funding, as specified, until June 30, 2027, for ~~administering these~~the purpose of increasing access to inclusive early care and education programs ~~transferred from~~ . Additionally, the California Department of Education (CDE) has developed a Universal Prekindergarten resources landing page, "Universal Prekindergarten (UPK), California's Great Start," designed for use by districts that operate California State Preschool Programs (CSPP), Head Start programs, transitional kindergarten, and child care providers.

Effective July 1, 2021, administrative authority over the state's child care and development programs was statutorily transferred from CDE to the California Department of Social Services (CDSS~~). AB 131 (Ch. 116, Statutes of 2021) repeals the~~), pursuant to Welfare and Institutions Code 10200-10206. Accordingly, the related statutes ~~governing such programs~~were repealed from the Education Code and ~~reenacts them~~reenacted in the Welfare and Institutions Code. Pursuant to Welfare and Institutions Code 10205, all existing regulations relating to child care programs that have been adopted by CDE are expressly continued in force, unless they conflict with law.

~~Education Code 8207, as added by AB 131,~~ Additionally, pursuant to Welfare and Institutions Code 10206, as amended by AB 210, the date by which CDE and CDSS are required to adopt implementing regulations related to early childhood development has been extended to December 31, 2025.

Education Code 8207 clarifies that the Superintendent of Public Instruction (SPI) and CDE retain administrative supervision of the ~~California State Preschool Program (CSPP).~~CSPP.

For requirements pertaining to before-school and after-school programs, including the After-School Education and Safety program (Education Code 8482-8484.65~~) and~~), 21st Century Community Learning Centers (Education Code 8484.7-8484.8), and Expanded Learning Opportunities Program (Education Code 46120), see BP/AR 5148.2 - Before/After School

Programs. For requirements pertaining to preschool programs for children ages 3-4 pursuant to the CSPP, ~~as amended by AB 130 (Ch. 44, Statutes of 2021) and AB 131, (Education Code 8200-8340)~~ see BP/AR 5148.3 - Preschool/Early Childhood Education.

The Governing Board desires to provide child care and development services which meet the developmental needs of children and offer a convenient child care alternative for parents/guardians in the community.

The Board shall enter into a contract with the California Department of Social Services (CDSS) for the provision of child care and development services by the district.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Welfare and Institutions Code 10480-10487~~, as amended and renumbered by AB 131,~~ establish county-level child care and development planning councils, with members selected by the County Board of Supervisors and County Superintendent of Schools, to identify local priorities for child care and to develop policies to meet identified needs.

The district shall work cooperatively with the local child care and development planning council, public and private agencies, parents/guardians, and other community members to assess child care needs in the community, establish program priorities, obtain ongoing feedback on program quality, and supply information about child care options.

CSBA NOTE: Pursuant to 5 CCR 18271, the district must have a written philosophical statement, goals, and objectives, approved by the Governing Board, which address each program component specified in 5 CCR 18272-18281. See the accompanying administrative regulation for required program components.

The Board shall approve for the district's child care and development program a written philosophical statement, goals, and objectives that reflect the cultural and linguistic characteristics of the families to be served and address the program components specified in 5 CCR 18272-18281 and the accompanying administrative regulation. (5 CCR 18271)

~~CSBA NOTE: AB 131 allocates additional funds to provide subsidized child care programs with COVID-19 pandemic-related assistance. To receive the additional funding, a child care program that is funded to be operational, but which is physically closed by local or state public health order or guidance due to the COVID-19 pandemic, is required to provide distance learning services as specified by CDSS.~~

When a district child care program is physically closed by local or state public health order ~~due to the COVID-19 pandemic~~, the district shall provide distance learning when required to do so as a condition of funding or when required by law.

Eligibility and Enrollment

CSBA NOTE: Pursuant to 5 CCR 18105, districts contracting to offer child care services are mandated to develop written admissions policies and procedures that conform to the requirements of 22 CCR 101218, as provided below. See the accompanying administrative regulation for additional language that fulfills this mandate.

Child care admissions policies and procedures shall be in writing and available to the public. Such policies and procedures shall include criteria designating those children whose needs can be met by the child care center's program and services, the ages of children who will be accepted, program activities, any supplementary services provided, any field trip provisions, any transportation arrangements, food service provisions, and health examination requirements. (5 CCR 18105; 22 CCR 101218)

CSBA NOTE: Welfare and Institutions Code 10271 and 5 CCR 18106 establish eligibility criteria and priorities for subsidized child care services, as provided below and in the accompanying administrative regulation.

Eligibility is generally limited to children who reside within district boundaries. However, Welfare and Institutions Code 10332 and 5 CCR 18107 authorize the Board to enter into an agreement with the boards of other districts to serve children who reside within those districts. The district may revise the following paragraph to reflect any such agreement approved by the Board.

The Superintendent or designee shall ensure that subsidized child care ~~is~~services are provided to eligible families to the extent that state and/or federal funding is available and in accordance with enrollment priorities specified in Welfare and Institutions Code 10271 and 5 CCR 18106.

CSBA NOTE: The following paragraph is optional and may be revised to reflect any district-established priorities for nonsubsidized services.

To the extent that space is available after the enrollment of children who are eligible for subsidized services, priority for admissions shall be given to district students, children of district students, and children of district employees.

~~CSBA NOTE: Pursuant to Education Code 48000, as amended by AB 130, a child's eligibility for transitional kindergarten enrollment may not impact family eligibility for a preschool or childcare program.~~

A child's eligibility for transitional kindergarten enrollment shall not impact family eligibility for a childcare or preschool program. (Education Code 48000)

Staffing

CSBA NOTE: The Commission on Teacher Credentialing (CTC) issues permits for child development program directors, site supervisors, master teachers, teachers, associate teachers, and assistants pursuant to criteria established in Welfare and Institutions Code 10380 – -10387.5 and 5 CCR 80105-80125. The district may request a waiver of the qualification requirements for a site supervisor upon demonstration of a compelling need, in accordance with Welfare and Institutions Code 10213.5 and 5 CCR 18295.

Additionally, CTC has adopted 5 CCR 80067, 80067.1, and 80067.2, which are pending approval by the Office of Administrative Law, pertaining to the prekindergarten-grade 3 early childhood education specialist credential, that include requirements, and accelerated pathways to meet the requirements, in an effort to increase the number of early childhood education teachers to support UPK; see CTC Coded Correspondence 23-02 for more information regarding the regulations.

Health and Safety Code 1596.7995 requires that employees and volunteers at a day care center be immunized against influenza, pertussis, and measles, with specified exemptions. In addition, Health and Safety Code 1597.055 requires that teachers in a day care center obtain a tuberculosis clearance. See the accompanying administrative regulation.

Welfare and Institutions Code 10208 specifies indicators for the implementation of quality programs, which, as amended by AB 210, requires that staff have the appropriate and required training, or any combination of qualifications, experience, or training.

The Superintendent or designee shall ensure that individuals working in child care and development programs have the necessary qualifications, experience, and training, and have satisfied all legal requirements.

Facilities

CSBA NOTE: Optional ~~items~~Items #1-5 below present examples of methods that may be used to provide facilities for child care services and may be revised to reflect district practice.

Upon recommendation of the Superintendent or designee, the Board may approve any of the following for the provision of child care and development services:

1. The use of existing district facilities that have capacity
2. Renovation or improvement of district facilities to make them suitable for such services
3. Purchase of relocatable child care facilities
4. Inclusion of child care facilities in any new construction
5. Agreement with a public agency or community organization for the use of community facilities

CSBA NOTE: Health and Safety Code 1596.804, as added by AB 2827 (Ch. 916, Statutes of 2022), requires CDSS to revise its regulations to permit children with disabilities to use outdoor play spaces simultaneously with children who do not have disabilities without having to first seek a regulatory waiver and to specify any health and safety requirements that are required to be met when simultaneous play occurs.

The Superintendent or designee shall ensure that facilities used for child care services meet all applicable health and safety standards. (5 CCR 18020; 22 CCR 101238-101239.2)

Complaints

CSBA NOTE: Pursuant to 5 CCR 4610, the district's uniform complaint procedures should be used to resolve any complaint alleging violation of state or federal laws governing educational programs, including child care and development programs; see BP/AR 1312.3 - Uniform Complaint Procedures. However, 5 CCR 4611~~, as amended by Register 2020, No. 21~~, provides that health and safety complaints regarding licensed facilities that operate a child care and development program should be referred to CDSS as described in the following paragraph and BP 1312.3.

Pursuant to 22 CCR 101156, all child care centers must be licensed by CDSS unless exempted by law. See the accompanying administrative regulation for information about child care programs that are exempted from licensure requirements. If all of the district's child care services are license-exempt, the following paragraph may be deleted.

For a licensed child care center, any complaint alleging health and safety violations shall be referred to CDSS. (5 CCR 4611)

Any other alleged violation of state or federal laws governing child care and development programs shall be investigated and resolved using the district's procedures in BP/AR 1312.3 - Uniform Complaint Procedures.

Program Evaluation

CSBA NOTE: 5 CCR 18279-18281 require child care and development programs to be evaluated through the standardized "Desired Results for Children and Families" system. The system requires a

program self-evaluation that includes, but is not limited to, a staff assessment, a parent survey, and an environment rating scale.

The Superintendent or designee shall annually conduct an evaluation of the district's child care and development services in accordance with state requirements. The results of the evaluation shall be used to develop an action plan which establishes program goals and objectives for the coming year and addresses any areas identified as needing improvement. (5 CCR 18279-18281)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers
22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment
5 CCR 18000-18434	Child care and development programs
5 CCR 18012-18122	General requirements
5 CCR 18180-18192	Federal and state migrant programs
5 CCR 18210-18213	Severely handicapped program
5 CCR 18220-18231	Alternative payment program
5 CCR 18240-~~18248~~18249	Resource and referral program
5 CCR 18270-18281	Program quality; accountability
5 CCR 18290-18292	Staffing ratios
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 18300-18308	Appeals and dispute resolution
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 80067-80067.2	Early Childhood Education Specialist Credential
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48000	Transitional kindergarten
Ed. Code 49540-49546	Child care food program
Ed. Code 49570	National School Lunch program
Ed. Code 56244	Staff development funding

Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8207	California State Preschool Program administration
Ed. Code ~~8278.3~~8337	~~Child Care Facilities Revolving Fund~~Early Education Expansion Program
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Gov. Code 95000-95029.5	California Early Intervention Services Act
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120440	Disclosure of immunization information to local and state health departments
H&S Code 1596.70-1596.895	California Child Day Care Act
H&S Code 1596.90-1597.21	Day care centers
W&I Code 10200-10206	Early Childhood Development Act of 2020
W&I Code 10207-10215	General provisions
W&I Code 10207-~~10490~~10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10271	Eligibility, enrollment, and priority of services; physical examinations; rules and regulations
W&I Code 10271.5	Income eligibility
W&I Code 10271.7	Family member certified as eligible to receive benefits; definition
W&I Code 10272.5	Order of disenrollment
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
W&I Code 10276	Child Care and Development Fund notice to providers
W&I Code 10290	Fee schedule for families using preschool and child care and development services
W&I Code 10291	Families exempt from family fees
W&I Code 10315	Transfer of information to public schools

W&I Code ~~10322~~10332	Children residing in another district; use of facilities and personnel
W&I Code 10491-10491.1	Expulsion and suspension procedures in childcare and development services programs

Federal	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
42 USC 1751-1769j	School Lunch Program
42 USC 9831-~~9852~~9852c	Head Start programs
42 USC ~~9858-9858q~~9857-9858r	Child ~~care~~Care and ~~development~~ ~~block~~ ~~grant~~Development Block Grant
45 CFR 98.~~2~~1-98.93	Child ~~care~~Care and ~~development~~ ~~fund~~Development Fund
7 CFR 210.1-210.~~31~~33	National School Lunch Program
34 CFR 303.1-303.734	Early intervention program for infants and toddlers with disabilities

Management Resources	Description
CA Dept of Social Services Publication	Child Care Transition: The Early Childhood Development Act of 2020
CA Dept of Social Services Publication	American Rescue Plan Act Child Care & Development Division FAQ
CA Dept of Social Services Publication	COVID-19 Licensed Child Care Facilities and Providers (FAQs)
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023
U.S. Department of Health and Human Services and U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016 (https://oese.ed.gov/files/2020/07/policy-statement-ece-expulsions-suspensions.pdf)
Court Decision	CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services~~,~~ (2001) 91 Cal.App.4th 892
Website	CSBA District and County Office of Education Legal Services
Website	California Association for the Education of Young Children
Website	~~California Child Development Administrators Association~~EveryChild California, an Association of Leaders Advancing Early Learning (https://www.everychildca.org/)
Website	California Department of Education, Early Education ~~and Support~~ Division
Website	California Department of Education, Early Education Management Bulletins

Website	~~California Department of Social Services, Licensing Information~~California Department of Public Health (https://www.cdph.ca.gov/)
Website	California Department of Social Services, Child Care Licensing (https://www.cdss.ca.gov/inforesources/child-care-licensing)
Website	California Head Start Association
Website	California School-Age Consortium
Website	National Association for the Education of Young Children
Website	Commission on Teacher Credentialing (https://www.ctc.ca.gov/)
Website	CSBA
Website	Medical Board of California (https://www.mbc.ca.gov/)
Website	Office of Administrative Law (https://oal.ca.gov/)
Website	Osteopathic Medical Board of California (https://www.ombc.ca.gov/)
Website	Universal Prekindergarten, California's Great Start
Website	U.S. Department of Education
Website	U.S. Department of Health and Human Services (https://www.usa.gov/federal-agencies/u-s-department-of-health-and-human-services)

Cross References

Code	Description
0000	Vision
0100	Philosophy
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities

Regulation 5148: Child Care And Development **Status:** ADOPTED

Original Adopted Date: 07/01/2015 | **Last Revised Date:** ~~12~~06/01/~~2021~~2023 | **Last Reviewed Date:** ~~12~~06/01/~~2021~~2023

CSBA NOTE: The following administrative regulation reflects provisions generally applicable to programs under the Child Care and Development Services Act (Welfare and Institutions Code 10207-~~10490).~~ 10492.2). Such programs include resource and referral programs (Welfare and Institutions Code 10217-10224.5; 5 CCR 18240-~~18248~~18249), alternative payment programs (Welfare and Institutions Code 10225-10234; 5 CCR 18220-18231), migrant child care and development programs (Welfare and Institutions Code 10235-10238), general child care and development programs (Welfare and Institutions Code 10240-10243), and programs for children with special needs (Welfare and Institutions Code 10260-10263). Pursuant to Welfare and Institutions Code 10200-10206, effective July 1, 2021, the state's responsibility for administering these programs transferred from the California Department of Education (CDE) to the California Department of Social Services (CDSS). Education Code 8207~~, as amended and renumbered by AB 131 (Ch. 116, Statutes of 2021),~~ clarifies that the Superintendent of Public Instruction and ~~the California Department of Education~~CDE retain administrative supervision of the California State Preschool Programs~~.~~ (CSPP).

The district may revise this regulation to reflect specific requirements for the program(s) it offers. See BP/AR 5148.2 - Before/After School Programs for requirements pertaining to the After-School Education and Safety program (Education Code 8482-8484.65~~) and~~), 21st Century Community Learning Centers (Education Code 8484.7-8484.9), and Expanded Learning Opportunities Program (Education Code 46120), and BP/AR 5148.3 - Preschool/Early Childhood Education for CSPP requirements.

The following administrative regulation does not reflect all policy language mandated for each specific program. The district should be careful to include the mandates, if any, applicable to the program(s) it offers. For example, for the alternative payment program, 5 CCR 18221 mandates a written policy statement that includes specified components, including, but not limited to, program purpose, enrollment priorities, family eligibility, conditions/requirements for participation, reimbursement of providers, range of services available, and family fee collection. For the resource and referral program, 5 CCR 18244 ~~mandates~~and 18247 mandate written referral policies and written complaint procedures.

In addition to the program requirements described below, child care and development programs may be subject to other policies in the district's policy manual (e.g., BP/AR 1240 - Volunteer Assistance, AR 3514.2 - Integrated Pest Management, and BP/AR 3550 - Food Service/Child Nutrition Program). Districts should consult CSBA's District and County Office of Education Legal Services or district legal counsel if ~~they have~~there are questions regarding the applicability of other laws to the district's child care and development program.

Licensing

CSBA NOTE: Pursuant to 22 CCR 101156, all child care centers must be licensed by CDSS unless exempted by law. Health and Safety Code 1596.792 and 22 CCR 101158 list exemptions from the licensure requirements including, but not limited to, any program that (1) is a "public recreation program" that meets the criteria specified in Health and Safety Code 1596.792, (2) is operated before and/or after school by qualified teachers employed by the district, (3) is a school parenting program or adult education child care program, (4) operates only one day per week for no more than four hours on that day, (5) offers temporary child care services to parents/guardians who are on the same premises as the child care site, (6) provides activities that are of an instructional nature in a classroom-like setting when K-12 students are normally not in session and the sessions do not exceed a total of 30 days when only school-age children are enrolled or 15 days when younger children are enrolled, or (7) is a CSPP program operated in a school building that meets specified health and safety requirements. If the district offers only programs that are exempted from licensure, it should modify the following regulation accordingly.

Pursuant to Health and Safety Code 1596.951, CDSS was required to adopt regulations by January 1, 2021 to create a ~~new~~ child care center license ~~including~~that includes components for serving infant, toddler, preschool, and school-age children; health and safety standards; and enhanced ability to transition children to the next age group. However, as amended by AB 2131 (Ch. 910, Statutes of 2022), Health and Safety Code 1596.951, authorizes CDSS to implement and administer the creation of a single child care center license through all-county letters or similar written instructions until regulations ~~were delayed due to the COVID-19 pandemic.~~ are adopted. Pursuant to Health and Safety Code 1596.951, all child care centers are required to ~~obtain this license~~ be licensed by January 1, 2024.

All district child care and development services shall be licensed by the California Department of Social Services, unless exempted pursuant to Health and Safety Code 1596.792 or 22 CCR 101158.

The license shall be posted in a prominent, publicly accessible location in the facility. (Health and Safety Code 1596.8555)

Licensed child care centers shall be subject to the requirements of Health and Safety Code 1596.70-1597.21, 22 CCR 101151-101239.2, and, when applicable, 22 CCR 101451-101539.

Program Components

CSBA NOTE: Items #1-7 and 9 below list components of child care and development programs that are required for all providers pursuant to 5 CCR 18272-18281. The Governing Board is required, pursuant to 5 CCR 18271, to approve goals and objectives addressing each of these program components; see the accompanying Board policy. Additionally, Welfare and Institutions Code 10208 specifies indicators for the implementation of quality programs, which, as amended by AB 210 (Ch. 62, Statutes of 2022), requires that program activities meet the needs of dual language learners. The district may add components of other programs offered by the district.

The district's child care and development program shall include the following components:

~~1.~~ 1. The use of a developmental profile reflecting each child's physical, cognitive, social, and emotional development to plan and conduct developmentally and age appropriate activities (Welfare and Institutions Code 10209.5; 5 CCR 18272)

Program staff shall complete the developmental profile for each child who is enrolled in the program for at least 10 hours per week and for any child with disabilities regardless of the number of hours enrolled. The profile shall be completed within 60 days of enrollment and at least once every six months thereafter for children of all ages. (Welfare and Institutions Code 10209.5; 5 CCR 18270.5, 18272)

~~2.~~ 2. An educational program that complies with 5 CCR 18273, including the provision of services that are developmentally, linguistically, and culturally appropriate and inclusive of children with special needs

~~3.~~ 3. A staff development program which complies with 5 CCR 18274

~~4.~~ 4. Parent/guardian involvement and education that comply with 5 CCR 18275 and ~~include~~includes an orientation, at least two individual conferences per year, meetings with program staff, an advisory committee, participation in daily activities, and information regarding their child's progress

~~5.~~ 5. A health and social services component that complies with 5 CCR 18276 and includes referrals to appropriate community agencies as needed

~~6.~~ 6. A community involvement component that complies with 5 CCR 18277

CSBA NOTE: Health and Safety Code 1596.808 establishes beverage standards for licensed child care centers. In addition, centers that receive funding through the Child and Adult Care Food Program (42 USC 1766) must meet federal guidelines for meals, snacks, fluid milk or nutritionally equivalent milk substitutes, and drinking water.

~~7.~~ 7. As applicable, a nutrition component that ensures children in the program are provided nutritious meals, beverages, and snacks that meet state and federal standards and have access to drinking water throughout the day, including meal times (Health and Safety Code 1596.808; 5 CCR 18278; 42 USC 1766)

CSBA NOTE: Item #8 below is optional and may be revised to reflect district practice. 42 USC 1766 encourages child care centers to provide opportunities for physical activity and to limit the amount of time spent in sedentary activities, such as time spent using electronic devices.

~~8.~~ 8. Programs that promote age-appropriate structured and unstructured opportunities for physical activity and that limit the amount of time spent in sedentary activities to an appropriate level

CSBA NOTE: 5 CCR 18279-18281 require an annual evaluation using the standardized "Desired Results for Children and Families" system. The system requires a program self-evaluation that includes a staff assessment, a parent/guardian survey, and an environment rating scale. Each contractor is required to submit a summary of the self-evaluation findings by June 1 of each year.

~~9.~~ 9. An annual plan for program evaluation which conforms with the state's system and includes a self-evaluation, parent/guardian survey, and environment rating scale (5 CCR 18270.5, 18279, 18280, 18281)

Health and Safety

CSBA NOTE: The following section is for use by districts that offer one or more licensed child care programs. Health and Safety Code 1596.7996 requires licensed child care programs to provide parents/guardians of enrolled children with a flyer developed by CDSS in conjunction with the California Department of Public Health~~,~~ (CDPH), which contains specified information regarding lead exposure and blood testing. The flyer is available on ~~the CDSS web site~~CDSS' website.

When a child enrolls or reenrolls in a licensed child care program, the center shall provide the child's parent/guardian with written information on the risks and effects of lead exposure, blood lead testing recommendations and requirements, and options for obtaining blood lead testing, including any state or federally funded programs that offer free or discounted tests. (Health and Safety Code 1596.7996)

CSBA NOTE: Pursuant to Health and Safety Code 1597.16, a licensed child care center located in a building that was constructed before January 1, 2010 must have its drinking water tested for lead contamination as provided below. A licensed child care center is subject to the temporary suspension of its license if it fails to comply with the requirements to cease using any fountains and faucets where elevated lead levels may exist and to provide potable water.

If a licensed child care center is located in a building that was constructed before January 1, 2010, the center shall have its drinking water tested for lead contamination levels every five years ~~following an initial test conducted between January 1, 2020 and January 1, 2023.~~ . The center shall notify the parents/guardians of enrolled children of the requirement to test a facility's drinking water and of the test results. If notified of elevated lead levels, the center shall immediately make inoperable and cease using the fountains and faucets where elevated lead levels may exist and shall obtain a potable source of water for children and staff at that location. (Health and Safety Code 1597.16)

Staffing

The district's child care and development program shall maintain at least the minimum adult-child and teacher-child ratios specified in Welfare and Institutions Code 10275.5 and 5 CCR 18290-18292 based on the ages of the children served.

All persons employed at a licensed district child care center and all volunteers who provide care and supervision to children at such a center shall be immunized against influenza, pertussis, and measles. If ~~they meet~~a person meets all other requirements for employment or volunteering, as applicable, but ~~need~~needs additional time to obtain and provide immunization records, ~~they~~the person may be employed or volunteer conditionally for a maximum of 30 days upon signing and submitting a written statement attesting that ~~they have been immunized as~~the person has received the required~~. In addition, employees~~ immunizations. Employees and volunteers shall ~~receive an~~be immunized against influenza ~~vaccination~~ between August 1 and December 1 of each year. ~~A person shall be exempt from these requirements only under any of the following circumstances:~~ (Health and Safety Code 1596.7995)

A person shall be exempt from the above immunization requirements only under any of the following circumstances: (Health and Safety Code 1596.7995)

~~1.~~ 1. The person submits a written statement from a licensed physician declaring either that immunization is not safe because of the person's physical condition or medical circumstances or that the person has evidence of current immunity to influenza, pertussis, and measles.

~~2.~~ 2. In the case of the influenza vaccine, the person submits a written declaration declining the vaccination.

~~3.~~ 3. In the case of the influenza vaccine required during the first year of employment or volunteering, the vaccine is not timely because the person was hired after December 1 of the previous year and before August 1 of the current year.

Documentation of the required immunizations or exemptions from immunization shall be maintained in the employee's personnel file. (Health and Safety Code 1596.7995)

In addition to the above immunization requirements, teachers employed in a licensed child care center shall present evidence of a current tuberculosis clearance and meet other requirements specified in Health and Safety Code 1597.055. (Health and Safety Code 1597.055)

Eligibility and Enrollment

CSBA NOTE: State funding is only available for services to families who meet the criteria for subsidized services as specified in Welfare and Institutions Code 10271 ~~and 10271.5.~~ , 10271.5, and, as added by SB 1047 (Ch. 923, Statutes of 2022), 10271.7. The district may also provide services to nonsubsidized families provided the district uses other funding sources or the families pay the full cost of services; see section on "Fees and Charges" below.

Pursuant to 5 CCR 18105, districts contracting to offer child care services are mandated to develop and make available to the public written admissions policies and procedures that conform to requirements of 22 CCR 101218, including, but not limited to, criteria designating those children whose needs can be met by the child care center's program and services and the ages of children who will be accepted.

The following section should be revised to reflect the district's contract(s).

The district's subsidized child care and development services may be available to infants and children through 12 years of age and to individuals with disabilities through 21 years of age in accordance with their individualized education program and Welfare and Institutions Code 10213.5. (Welfare and Institutions Code 10213.5, 10273; 5 CCR 18089, 18407, 18422)

CSBA NOTE: Pursuant to 5 CCR 18082-18083, the parent/guardian must submit an application for services which contains specified information and documentation. The family's or child's eligibility must be certified by a person designated by the district.

Pursuant to Welfare and Institutions Code 10271.5, as amended by AB 210, income eligibility

which is based on an adjusted monthly family income at or below 85 percent of the state median income, adjusted for family size~~.~~, does not include foster care payments made on behalf of a child or guaranteed income payments. Welfare and Institutions Code 10271.5, as amended by AB 185 (Ch. 571, Statutes of 2022), requires CDSS to adopt regulations regarding the exclusion of these two forms of payment no later than July 1, 2025.

Welfare and Institutions Code 10271, as amended by SB 1047, extends eligibility for child care and development programs to families in which a member of the family has been certified as eligible to receive benefits from specified means tested government programs, as reflected below.

To participate in the district's subsidized child care program, families shall document both an eligibility basis and need for care as follows: (Welfare and Institutions Code 10271 and 10271.5)

1. The family is eligible for subsidized services on the basis of being ~~a~~:

   a. A current aid recipient~~, income~~

   b. Income eligible~~, or homeless and/or the~~

   c. Homeless

   ~~1.~~d. The family's children are recipients of child protective services or have been identified as being or at risk of being abused, neglected, or exploited~~.~~

   e. A member of the household is certified to receive benefits from Medi-Cal, CalFresh, the California Food Assistance Program, the California Special Supplemental Nutrition Program for Women, Infants, and Children, the federal Food Distribution Program on Indian Reservations, Head Start, Early Head Start, or any other means-tested government program as determined by the California Department of Social Services.

~~2.~~ 2. The family has a need for child care based on either of the following:

   ~~a.~~ a. The parents/guardians are participating in vocational training leading directly to a recognized trade, paraprofession, or profession; are engaged in an educational program for English language learners or to attain a high school diploma or general educational development certificate; are employed or seeking employment; are seeking permanent housing for family stability; or are incapacitated

   ~~b.~~ b. The child is identified by a legal, medical, or social services agency, the district liaison for homeless students, a Head Start program, or an emergency or transitional shelter as being a recipient of protective services, as being or at risk of being neglected, abused, or exploited, or as ~~being homeless~~experiencing homelessness

CSBA NOTE: The following paragraph may be revised to reflect district practice. Unless state funding is allocated to support the centralized eligibility list established in each county pursuant to Welfare and Institutions Code 10231, such lists will be maintained only if locally funded. In situations where there is no locally funded centralized eligibility list or the district elects not to

participate in the local list, the district must establish its own waiting list in accordance with admission priorities pursuant to Welfare and Institutions Code 10271 and 5 CCR 18106.

The Superintendent or designee shall consult the county's centralized eligibility list, when available, or shall maintain a district waiting list in accordance with admission priorities. As vacancies occur, applicants shall be contacted in order of their priority. (5 CCR 18106)

First priority for enrollment shall be given to neglected or abused children who are recipients of child protective services, or children who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency. If unable to enroll a child in this category, the district shall refer the child's parent/guardian to local resource and referral services so that services for the child can be located. (Welfare and Institutions Code 10271)

CSBA NOTE: Pursuant to Welfare and Institutions Code 10271, as amended by SB 1047, if a family's eligibility for the district's subsidized child care and services program is based on a family member's certification as eligible to receive benefits from a specified means tested government program, as defined in Welfare and Institutions Code 10271.7, as added by SB 1047, the family's priority for enrollment must be based on the income declared on the application of the government program.

In keeping with the legislative intent of AB 321 (Ch. 903, Statutes of 2022), to prioritize access to childcare and development services for children who reside in homes in which the primary language is not English, Welfare and Institutions Code 10271, as amended by AB 321, provides that within the second priority category, children from such families be enrolled first when there are two or more families with the same income ranking.

Second priority for enrollment shall be given to families, regardless of the number of parents in the home, who are income eligible, as defined in Welfare and Institutions Code 10271.5. Families with the lowest gross monthly income in relation to family size shall be admitted first. If two or more families are in the same priority in relation to income, the family that has a child with disabilities shall be admitted first or, if there is no child with disabilities, the family in which the primary home language is a language other than English shall be admitted first. If there is no family of the same priority in which the primary home language is a language other than English, the family of the same priority that has been on the waiting list for the longest time shall be admitted first. (Welfare and Institutions Code 10271 and 10271.5)

The district shall allow eligible children 11-12 years of age to combine enrollment in a before-school or after-school program with subsidized child care services during the time that the before-school or after-school program does not operate. Children 11-12 years of age, except for children with disabilities, shall be eligible for subsidized child care services only for the portion of care needed that is not available in a before-school or after-school program. (Welfare and Institutions Code 10273)

CSBA NOTE: The following optional paragraph may be revised to reflect additional enrollment priorities or criteria established by the district, such as priority for district students, children of district students, or children of district employees; see the accompanying Board policy.

After all children eligible for subsidized services have been enrolled, the district may enroll other children in accordance with the priorities established by the Governing Board.

CSBA NOTE: 5 CCR 18094 and 18118 require the district to provide written notification to the parent/guardian as to whether the application for subsidized services has been approved or denied. For this purpose, the district should use the state's Notice of Action form.

The district's decision to approve or deny services shall be communicated to the parent/guardian through a written Notice of Action mailed or delivered within 30 days from the date the application is signed by the parent/guardian. (5 CCR 18094, 18118)

CSBA NOTE: Pursuant to Welfare and Institutions Code 10271, as amended by SB 1047, upon establishing initial eligibility or ongoing eligibility for child care and development services, a family is considered to meet eligibility and need requirements for services for not less than 24 months, and is eligible to receive services for at least 24 months before having the family's eligibility or need recertified, unless an exception exists, as specified below.

Upon establishing eligibility for services, a family shall be eligible for and shall receive services for not less than ~~12~~24 months before having the family's eligibility or need recertified and shall not be required to report changes to income or other changes for at least ~~12 months.~~ 24 months. If such eligibility ends before the end of the child care and services program year, eligibility shall be extended until the end of the program year as long as applicable age-eligibility requirements specified in Welfare and Institutions Code 10213.5 are met. (Welfare and Institutions Code 10271)

However, a family establishing eligibility on the basis of income shall report any increases in income that exceed the threshold for ongoing income eligibility specified in Welfare and Institutions Code 10271.5, and the family's ongoing eligibility shall be recertified at that time. At any time, a family may voluntarily report income or other changes~~,~~ which shall be used, as applicable, to reduce the family's fees, increase the family's services, or extend the period of eligibility before recertification. (Welfare and Institutions Code 10271)

Additionally, a family establishing eligibility for services on the basis of receiving services under a CalWORKs Stage 1, 2, or 3 program shall be eligible for and shall receive services for not less than 12 months before having the family's eligibility or need recertified and shall not be required to report changes to income or other changes for at least 12 months. (Welfare and Institutions Code 10271)

The Superintendent or designee shall mail or deliver a Notice of Action to a parent/guardian at least 14 calendar days before any intended change in services, including, but not limited to, an increase or decrease in fees, an increase or decrease in the amount of services, or termination of services, due to any of the following circumstances: (5 CCR 18095, 18119)

~~1.~~ 1. A determination made during recertification or the update of the application that the need or eligibility requirements are no longer being met or the fee or amount of service needs to be modified

~~2.~~ 2. Failure of the parent/guardian to document the family's need or eligibility after the district requested such documentation in writing

~~3.~~ 3. An indication by the parent/guardian that the service is no longer wanted

~~4.~~ 4. The death of a parent/guardian or child

~~5.~~ 5. The conclusion of a limited-term agreement, provided that the parent/guardian has been informed in writing of the date that the services would terminate

The Superintendent or designee shall establish and maintain a basic data file for each family receiving child care and development services ~~containing~~including, but not limited to, the completed and signed application for services, documentation used to determine the child's eligibility and need, and copies of all Notices of Action. (5 CCR 18081, 18095)

Fees and Charges

CSBA NOTE: Welfare and Institutions Code 10290 requires CDSS, in consultation with CDE, to establish a fee schedule for families using child care services, including families who are eligible for subsidized child care services based on the criteria specified in ~~item~~Item #1 in the section "Eligibility and Enrollment" above.

Welfare and Institutions Code 10260 and 5 CCR 18110 prohibit districts from assessing fees for ~~children enrolled~~a child's enrollment in a program because of a need for child protective services, or because the child is in a CSPP, in the severely disabled ~~children~~program, or ~~a~~in the federally based migrant program~~.~~ , or because the family has an income level in relation to family size that is less than the first entry in the fee schedule. Districts may revise the following paragraph to reflect any such program(s) offered by the district. Districts that offer only programs prohibited from charging fees may delete the following section.

Except when offering a program that is prohibited by law from charging any fees, the Superintendent or designee may charge fees for services according to the state fee schedule, the actual cost of services, or the maximum daily/hourly rate specified in the contract, whichever is least. (Welfare and Institutions Code 10260, ~~10270~~10271, 10290, 10291, 10436; 5 CCR 18078, 18108-18110)

~~CSBA NOTE: Pursuant to AB 131, and in response to the COVID-19 pandemic, additional funds are available to provide subsidized child care to families and to provide child care programs with COVID-19 pandemic-related assistance. Pursuant to Welfare and Institutions Code 10290, as added by AB 131, family fees may not be collected for families receiving subsidized child care services from child care programs administered by CDSS.~~

~~However, for the 2021-22 fiscal year, family fees shall not be collected as specified in Welfare and Institutions Code 10290.~~

No fee shall be charged to a family that is receiving CalWORKS cash aid, an income-eligible family whose child is enrolled in a part-day California State Preschool Program, or a family whose income level, in relation to family size, is less than the first entry in the fee schedule. ~~(Education Code 8253;~~ (Welfare and Institutions Code 10291; 5 CCR 18110)

In addition, any family receiving child care on the basis of having neglected or abused children who are recipients of child protective services, or children who are at risk of being neglected or abused, upon written referral from a legal, medical, or social services agency, may be exempt from these fees for up to 12 months. (Welfare and Institutions Code 10271 and 10291)

CSBA NOTE: Pursuant to Welfare and Institutions Code 10290, family fees must be assessed at initial enrollment and reassessed at recertification.

Pursuant to 5 CCR 18114, districts contracting to offer child care services are mandated to adopt a policy for the collection of fees in advance of providing services, as provided below. 5 CCR 18114 contains an alternative definition of delinquency for alternative payment programs offered pursuant to Welfare and Institutions Code 10225-10234.

Fees shall be assessed at initial enrollment and reassessed when a family is recertified or experiences a change in status. Fees shall be considered delinquent after seven days from the date that fees are due. Parents/guardians shall be notified in the event that fees are delinquent. If a reasonable plan for payment of the delinquent fees has not been provided by the parents/guardians, services shall be terminated if all delinquent fees are not paid within two weeks of such notification. Parents/guardians shall receive a copy of the district's regulations regarding fee collection at the time of initial enrollment into the program. (Welfare and Institutions Code 10290; 5 CCR 18082, 18114, 18115)

CSBA NOTE: The following paragraph is for use by districts that contract to offer child care services and wish to require parents/guardians to provide diapers and/or to pay the costs of field trips (unless the program is exempt from fees), and may be modified to delete diapers as appropriate for the age of the children served. Welfare and Institutions Code 10292 mandates that such districts have a written policy which includes parents/guardians in the decision-making process. Pursuant to Welfare and Institutions Code 10292, the fees cannot exceed $25 per child in the contract year.

The Superintendent or designee shall establish a process that involves parents/guardians in determining whether to require parents/guardians to provide diapers. This process shall also be used to determine whether and how much to charge parents/guardians for field trip expenses, within the limit specified in law. A child shall not be denied participation in a field trip due to the parent/guardian's inability or refusal to pay the fee, and no adverse action shall be taken against a parent/guardian for that inability or refusal. (Welfare and Institutions Code 10292)

CSBA NOTE: Pursuant to Welfare and Institutions Code 10228, licensed child care centers are required to post their rates, and discounts or scholarship policies if any, as specified below.

District child care centers shall post in a prominent location adjacent to the license at the child care facility the rates, and discounts or scholarship policies if any. (Welfare and Institutions Code 10288)

Expulsion/Unenrollment and Suspension Based on Behavior

CSBA NOTE: Welfare and Institutions Code 10491 and 10491.1, as added by AB 2806 (Ch. 915, Statutes of 2022), establishes requirements for expulsion, unenrollment, or suspension of a child from a child care and development program, as specified below.

The district's child care and development program shall not expel or unenroll a child or persuade or encourage a child's parents/guardians to voluntarily unenroll from the program based on the child's behavior, unless the district first takes the following actions to address the child's behavior: (Welfare and Institutions Code 10491)

1. In writing, inform the parents/guardians of the child's persistent and serious challenging behaviors and consult with the parents/guardians and teacher, and if available engage an early childhood mental health consultant, in an effort to maintain the child's safe participation in the program

2. If the child has an individualized family service plan (IFSP) or individualized education program (IEP), contact, with written parent/guardian consent, the agency or district employee responsible for such plan or program to seek consultation in regard to serving the child

3. If appropriate, consider completing a comprehensive screening to identify the needs of the child, including, but not limited to, screening the child's social and emotional development, referring the parents/guardians to community resources, and implementing behavior supports within the program

If the district has taken the actions specified in Items #1-3 above and the child's continued enrollment would present a serious safety threat to the child or other enrolled children, the district shall refer the parents/guardians to other potentially appropriate placements, the local child care resource and referral agency, or any other referral service available in the local community. The district shall, to the greatest extent possible, support direct transition to a more appropriate placement. The district may then unenroll the child. The district shall have up to 180 days to complete the actions described above. (Welfare and Institutions Code 10491.1)

CSBA NOTE: Pursuant to Education Code 10491.1, as added by AB 2806, a child enrolled in a child care and development program may only be suspended as a last resort in extraordinary circumstances where there is a serious safety threat that cannot be eliminated or reduced without removal of the child. To suspend a child, the district must comply with specified requirements, including, collaborating with the child's parents/guardians before determining that suspension is necessary and using appropriate community resources to determine that no other reasonable option is appropriate.

A child shall not be suspended from the district's child care and development program, nor shall a child's parent/guardian be encouraged or persuaded to prematurely pick up a child before the program day ends, except as a last resort in extraordinary circumstances, when a safety threat exists that cannot be eliminated or reduced without the removal of the child. (Welfare and Institutions Code 10491.1)

Before determining that a suspension is necessary, the district shall collaborate with the child's parents/guardians and, as needed, shall use appropriate community resources to determine that no other reasonable option is appropriate. (Welfare and Institutions Code 10491.1)

When suspension is deemed necessary, the district shall help the child return to full participation in the program as soon as possible while ensuring safety, by doing all of the following: (Welfare and Institutions Code 10491.1)

1. Continuing to engage with the child's parents/guardians and continuing to use appropriate community resources

2. Developing a written plan to document the action and supports needed

3. Providing referrals to appropriate community resources

4. If the child has an IFSP or IEP, contacting, with written parent/guardian consent, the agency responsible for the child's IFSP or IEP, to seek consultation on servicing the child

Upon enrollment, the parents/guardians of each child shall be notified, in writing, of the limitations on expulsion, suspension, or any form of disenrollment and how the parents/guardians may file an appeal to CDSS in the event of expulsion or suspension. If the district suspends or expels a child from the child care and development program, the district shall, at least 24 hours before the effective date of the suspension or expulsion, issue the child's parents/guardians a written "Notice of Action, Recipient of Services," as described in 5 CCR 18095, informing the parents/guardians of the right to file an appeal of the action directly with CDSS no later than 14 calendar days after receiving the notice. (Welfare and Institutions Code 10491.1)

CSBA NOTE: A joint statement by the U.S. Department of Education and U.S. Department of Health and Human Services, "Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings," provides that if a child in an early childhood program is suspected of having a developmental delay, disability, or mental health issue, the child's parent/guardian be referred, if appropriate, to the mental health system, the state's early intervention program, or the district for information regarding evaluation for services under the Individuals with Disabilities Education Act (IDEA) (20 USC 1400-1482), to ensure that children with disabilities are not suspended or expelled because of disability-related behaviors.

If a child is suspected of having a developmental delay, disability, or mental health issue, the child's parent/guardian shall be referred, if appropriate, to the mental health system, the state's early intervention program, or the district's special education program regarding evaluation for services under the Individuals with Disabilities Education Act (IDEA). Children identified as having exceptional needs may only be suspended or expelled in conformance with the procedures and limitations of the IDEA.

Disenrollment

CSBA NOTE: Welfare and Institutions Code 10272 specifies the order by which families must be disenrolled from child care and development services when funding levels are reduced. Parents/guardians may appeal such actions pursuant to 5 CCR 18120-18122, but only on the grounds that the factors used to determine the family's disenrollment are incorrect. See section "Rights of Parents/Guardians" below.

When necessary due to a reduction in state reimbursements, families shall be disenrolled from subsidized child care and development services in the following order: (Welfare and Institutions Code 10272.5)

~~1.~~ 1. Families with the highest income in relation to family size shall be disenrolled first.

2. If two or more families have the same income ranking, children ~~without disabilities~~ who have been enrolled in child care services the longest shall be disenrolled first. ~~After all children without disabilities~~

~~2.~~ 3. If two or more families have ~~been disenrolled~~the same income, children ~~with~~without disabilities shall be disenrolled~~, with those who have been enrolled in child care services the~~

~~longest being disenrolled~~ first.

~~3.~~ 4. Families whose children are receiving child protective services or are at risk of neglect~~,~~ or abuse~~, or exploitation~~, regardless of family income, shall be disenrolled last.

Health Examination and Immunizations

CSBA NOTE: Welfare and Institutions Code 10271 requires children enrolling in a child care center to obtain a physical examination and evaluation, including immunizations, unless a parent/guardian submits a letter stating that such examination is contrary to the parent/guardian's religious beliefs. However, with respect to immunization requirements, Health and Safety Code 120335 eliminated the personal beliefs exemption unless the parent/guardian filed a letter or affidavit prior to January 1, 2016 ~~or a licensed physician indicates that a student should be exempted for medical reasons. An~~. Since an exemption granted for personal beliefs ~~is~~was only effective until the next grade span (i.e., birth through preschool, grades K-6, and grades 7-12~~).~~), and any student who received a personal belief exemption prior to January 1, 2016 would be in the next grade span, this exemption no longer exists. See BP/AR 5141.31 - Immunizations.

CDPH has developed a tool, the School and Child Care Lookup (SCRL), available on its web site, which looks at information from the California Immunization Registry (CAIR2) and can be used by child care centers to determine whether a student meets all immunization requirements to enroll in child care services.

Prior to or within six weeks of enrollment, a child enrolling in a child care center shall obtain a physical examination and evaluation and receive age-appropriate immunizations. ~~(Welfare and Institutions Code 10271)~~

~~The requirement for a physical examination and evaluation shall be waived if a parent/guardian submits a letter stating that such examination is contrary to the parent/guardian's religious beliefs.~~ (Welfare and Institutions Code 10271)

A child may be exempted from the immunization requirements only if~~:~~ ~~(Health and Safety Code 120335)~~ a licensed physician indicates that immunization should not be given and specifies how long this exemption is expected to be needed. (22 CCR 101220.1)

~~1. A licensed physician indicates that immunization is not safe due to the physical condition or medical circumstances of the child.~~

CSBA NOTE: Pursuant to Health and Safety Code 120372, a child care center may only accept a medical exemption request that is made by a licensed physician or surgeon on an electronic, standardized, statewide medical exemption certification form developed by ~~the California Department of Public Health~~CDPH and transmitted using ~~the California Immunization Registry.~~ CAIR2. However, Health and Safety Code 120370 requires that a child who has a medical exemption issued prior to January 1, 2020 be allowed to continue enrollment until the next grade span~~.~~, unless the exemption was issued by a physician or surgeon that has been subject to disciplinary action by the Medical Board of California or the Osteopathic Medical Board of California.

~~2.~~ A medical exemption shall be submitted using the standardized medical exemption certification form developed by California Department of Public Health (CDPH) and transmitted

using the California Immunization Registry. The request shall include, but not be limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary, including the date upon which a temporary medical exemption will expire. ~~A~~All medical exemptions shall not extend beyond the current grade span of the student, and a temporary exemption shall not exceed one year. (Health and Safety Code 120372)

~~3. The parent/guardian submitted a letter or affidavit prior to January 1, 2016 stating that such examination is contrary to the parent/guardian's personal beliefs. An exemption from immunization granted for personal beliefs is effective only until the next grade span (i.e., birth through preschool, grades K-6, and grades 7-12).~~

If there is good cause to believe that a child is suffering from a recognized contagious or infectious disease, the child shall be temporarily excluded from the child care and development program until it is determined that the child is not suffering from that contagious or infectious disease. (Welfare and Institutions Code 10271)

CSBA NOTE: Pursuant to Health and Safety Code 120440, as amended by AB 1797 (Ch. 582, Statutes of 2022), child care centers are required to disclose specified immunization information to local health departments operating countywide or regional immunization information and reminder systems and CDPH, and to maintain the confidentiality of such information in the same manner as other student records. See BP/AR 5125 – Student Records.

District child care centers shall disclose immunization information to the local health department and CDPH in accordance with Health and Safety Code 120440, and maintain the confidentiality of such information in the same manner as other students records in accordance with law and as specified in Administrative Regulation 5125 – Student Records. (Health and Safety Code 120440)

Attendance

Sign-in and sign-out sheets shall be used daily for all children for attendance accounting purposes. Attendance records shall include verification of excused absences, including the child's name, date(s) of absence, specific reason for absence, and signature of parent/guardian or ~~district~~the district's authorized representative if verification is made by telephone. (5 CCR 18065, 18066)

Absences shall be excused for the following reasons:

~~1.~~ 1. Illness or quarantine of the child or of the parent/guardian (Welfare and Institutions Code 10213.5)

~~2.~~ 2. Family emergency (Welfare and Institutions Code 10213.5)

CSBA NOTE: Pursuant to 5 CCR 18066, districts contracting to offer child care services are mandated to adopt policies delineating circumstances constituting an excused absence for a family emergency. The following paragraph may be revised to reflect district practice.

~~3.~~ A family emergency shall be considered to exist when unforeseen circumstances cause the need for immediate action, such as may occur in the event of a natural disaster or

when a member of the child's immediate family dies, has an accident, or is required to appear in court.

~~4.~~ 3. Time spent with a parent/guardian or other relative as required by a court of law (Welfare and Institutions Code 10213.5)

~~5.~~ 4. Time spent with a parent/guardian or other relative which is clearly in the best interest of the child (Welfare and Institutions Code 10213.5)

CSBA NOTE: 5 CCR 18066 mandates a policy that delineates circumstances constituting an excused absence "in the best interest of the child." The following paragraph may be revised to reflect district practice.

~~6.~~ An absence shall be considered to be in the best interest of the child when the time is spent with the child's parent/guardian or other relative for reasons deemed justifiable by the program coordinator or site supervisor.

Except for children who are recipients of child protective services or are at risk of abuse or neglect, excused absences in the best interest of the child shall be limited to 10 days during the contract period. (5 CCR 18066)

~~CSBA NOTE: 5 CCR 18066 mandates that providers adopt a policy governing unexcused absences which may include reasonable limitations, if any. The following paragraph may be revised to reflect district practice.~~CSBA NOTE: 5 CCR 18066.5 establishes procedures to follow when a child has been absent and the family has not been in communication with the district's child care and development services program coordinator or site supervisor for seven consecutive calendar days.

~~Any absence due to~~ When a ~~reason other than any of those stated above, or without~~ child has been absent and the ~~required verification, shall be considered an unexcused absence. After three unexcused absences during the year, the~~ family has not been in communication with the program coordinator or site supervisor ~~shall notify~~for seven consecutive calendar days, the district shall attempt to contact the ~~child's~~ parent/guardian~~. Children who continue to have excessive unexcused absences~~ through a variety of communication methods, including one attempt in writing which may be ~~removed from~~through electronic means, informing the ~~program at~~parent/guardian that failure to communicate with the ~~discretion~~district may result in termination of child care services. The district shall keep documentation of all such communication attempts in the ~~program coordinator in order~~family's data file, and, if there has been no communication for a total of 30 consecutive calendar days, issue a Notice of Action to ~~accommodate other families~~disenroll the family on the ~~waiting list for admission.~~basis of abandonment of care. (5 CCR 18066.5)

Parents/guardians shall be notified of the policies and procedures related to excused ~~and unexcused~~ absences for child care and development services. (5 CCR 18066)

Rights of Parents/Guardians

CSBA NOTE: The following two paragraphs are for use by districts that operate one or more licensed child care centers, but may be used by license-exempt providers.

At the time a child is accepted into a licensed child care and development center, the child's parent/guardian or authorized representative shall be notified of the rights specified in 22 CCR 101218.1, including, but not limited to, the right to enter and inspect the child care facility and the right to be informed, upon request, of the name and type of association to the center of any adult who has been granted a criminal record exemption. (Health and Safety Code 1596.857; 22 CCR 101218.1)

The written notice of parent/guardian rights also shall be permanently posted within the facility in a location accessible to parents/guardians. Notwithstanding these rights, access to the facility may be denied to an adult whose behavior presents a risk to children present in the facility or to noncustodial parents/guardians when so requested by the responsible parent/guardian. (Health and Safety Code 1596.857)

CSBA NOTE: The remainder of this section is for use by all districts and applies to licensed and unlicensed child care programs.

In addition, if a parent/guardian disagrees with any district action to deny a child's eligibility for subsidized child care services, disenroll the child due to a funding shortage, increase or decrease fees, increase or decrease the amount of services, terminate services, or otherwise change the level of services, the parent/guardian may file a request for a hearing with the Superintendent or designee within 14 calendar days of the date the Notice of Action was received. Within 10 calendar days of receiving the request for a hearing, the Superintendent or designee shall notify the parent/guardian of the time and place of the hearing, which, to the extent possible, shall be convenient for the parent/guardian. (5 CCR 18120)

The hearing shall be conducted in accordance with the procedures specified in 5 CCR 18120 by a district administrator who is at a staff level higher in authority than the staff person who made the contested decision. Within 10 calendar days after the hearing, the district administrator shall mail or deliver a written decision to the parent/guardian. If the parent/guardian disagrees with the written decision, the parent/guardian may, within 14 calendar days, appeal the decision to the ~~CDE.~~Child Development Division. (5 CCR 18120-18122)

~~Records~~Coordinating Transitions

CSBA NOTE: Welfare and Institutions Code 10315 requires a preschool or infant and toddler program, when a child will be transferring to a local public school, to provide the child's parent/guardian with information from the previous year which is beneficial to the student and the teacher, as specified below.

When a child in the district's child care and development program transfers to a local public school, the district's child care and development program administrator shall provide the child's parent/guardian with information from the previous year which is beneficial to the student and the student's teacher, including, but not limited to, developmental issues, social interaction abilities, health background, and diagnostic assessments, if any. The program administrator shall transfer this information to the student's elementary school, with permission of the student's parent/guardian. (Welfare and Institutions Code 10315)

CSBA NOTE: Pursuant to Government Code 95008, as amended by SB 188 (Ch. 49, Statutes of 2022), districts are required to designate a main point of contact for coordinating and completing,

with other agencies and persons, the transition of a child and family from Part C of IDEA, infant/toddler programs, to Part B of IDEA, preschool, including establishing practices to educate and support families during the transition.

To facilitate the transition of a child with a disability, the district designates the individual listed below as the main point of contact for coordinating and completing, with other agencies and persons, the transition of a child and family from infant/toddler programs to preschool (Part C to Part B of IDEA), including establishing practices to educate and support families during the transition: (Government Code 95008)

_____
(title or position)
_____
(address)
_____
(telephone number)
_____
(email)

Records

CSBA NOTE: State contracts require the district to submit data on both subsidized and nonsubsidized families served by child care centers. In addition, the district is required to provide monthly reports regarding any families receiving subsidized services during that month.

Welfare and Institutions Code 10315~~, as added by AB 131,~~ requires a preschool or infant and toddler program to, when a child in a state-funded preschool or infant and toddler program will be transferring to a local public school, provide the parent/guardian with information from the previous year deemed beneficial to the student and the public school teacher, including, but not limited to, development issues, social interaction abilities, health background, and diagnostic assessments, if any. The preschool or infant and toddler program may, with the permission of the parent/guardian, transfer this information to the student's elementary school.

The Superintendent or designee shall maintain records of enrollment, attendance, types of families served, income received from all families participating in the district's child care and development program, and any other records required under the state contract.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
22 CCR 101151-101191	Licensing and application procedures
22 CCR 101151-101239.2	General requirements; licensed child care centers

22 CCR 101212-101231	Continuing requirements
22 CCR 101237-101239.2	Facilities and equipment
5 CCR 18000-18434	Child care and development programs
5 CCR 18012-18122	General requirements
5 CCR 18180-18192	Federal and state migrant programs
5 CCR 18210-18213	Severely handicapped program
5 CCR 18220-18231	Alternative payment program
5 CCR 18240-~~18248~~18249	Resource and referral program
5 CCR 18270-18281	Program quality; accountability
5 CCR 18290-18292	Staffing ratios
5 CCR 18295	Waiver of qualifications for site supervisor
5 CCR 18300-18308	Appeals and dispute resolution
5 CCR 4600-4687	Uniform complaint procedures and Williams complaints
5 CCR 80067-80067.2	Early Childhood Education Specialist Credential
5 CCR 80105-80125	Commission on Teacher Credentialing; child care and development permits
Ed. Code 46120	Expanded Learning Opportunities Program
Ed. Code 48000	Transitional kindergarten
Ed. Code 49540-49546	Child care food program
Ed. Code 49570	National School Lunch program
Ed. Code 56244	Staff development funding
Ed. Code 8200-8340	California State Preschool Program
Ed. Code 8207	California State Preschool Program administration
Ed. Code ~~8278.3~~8337	~~Child Care Facilities Revolving Fund~~Early Education Expansion Program
Ed. Code 8482-8484.65	After School Education and Safety Program
Ed. Code 8484.7-8484.9	21st Century Community Learning Centers
Gov. Code 95000-95029.5	California Early Intervention Services Act
H&S Code 120325-120380	Immunization against communicable diseases
H&S Code 120440	Disclosure of immunization information to local and state health departments
H&S Code 1596.70-1596.895	California Child Day Care Act

H&S Code 1596.90-1597.21	Day care centers
W&I Code 10200-10206	Early Childhood Development Act of 2020
W&I Code 10207-10215	General provisions
W&I Code 10207-~~10490~~10492.2	Child Care and Development Services Act
W&I Code 10217-10224.5	Resource and referral programs
W&I Code 10225-10234	Alternative payment programs
W&I Code 10235-10238	Migrant child care and development programs
W&I Code 10240-10243	General child care and development programs
W&I Code 10250-10252	Family child care home education networks
W&I Code 10260-10263	Child care and development services for children with special needs
W&I Code 10271	Eligibility, enrollment, and priority of services; physical examinations; rules and regulations
W&I Code 10271.5	Income eligibility
W&I Code 10271.7	Family member certified as eligible to receive benefits; definition
W&I Code 10272.5	Order of disenrollment
W&I Code 10273	Preferred placement for otherwise eligible children ages 11 or 12
W&I Code 10276	Child Care and Development Fund notice to providers
W&I Code 10290	Fee schedule for families using preschool and child care and development services
W&I Code 10291	Families exempt from family fees
W&I Code 10315	Transfer of information to public schools
W&I Code ~~10322~~10332	Children residing in another district; use of facilities and personnel
W&I Code 10491-10491.1	Expulsion and suspension procedures in childcare and development services programs

Federal	**Description**
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
42 USC 1751-1769j	School Lunch Program
42 USC 9831-~~9852~~9852c	Head Start programs
42 USC ~~9858-9858q~~9857-9858r	Child ~~care~~Care and ~~development~~ ~~block~~ ~~grant~~Development Block Grant

45 CFR 98.~~2~~1-98.93	Child ~~care~~Care and ~~development~~ ~~fund~~Development Fund
7 CFR 210.1-210.~~31~~33	National School Lunch Program
34 CFR 303.1-303.734	Early intervention program for infants and toddlers with disabilities

Management Resources	**Description**
CA Dept of Social Services Publication	Child Care Transition: The Early Childhood Development Act of 2020
CA Dept of Social Services Publication	American Rescue Plan Act Child Care & Development Division FAQ
CA Dept of Social Services Publication	COVID-19 Licensed Child Care Facilities and Providers (FAQs)
CA Commission on Teacher Credentialing Publication	Proposed Amendments to Title 5 of the California Code of Regulations Pertaining to the PK-3 Childhood Education Specialist Credential, Coded Correspondence 23-02, February 10, 2023
U.S. Department of Health and Human Services and U.S. Department of Education Publication	Policy Statement on Expulsion and Suspension Policies in Early Childhood Settings, 2016 (https://oese.ed.gov/files/2020/07/policy-statement-ece-expulsions-suspensions.pdf)
Court Decision	CBS Inc. v. The Superior Court of Los Angeles County, State Department of Social Services~~,~~ (2001) 91 Cal.App.4th 892
Website	CSBA District and County Office of Education Legal Services
Website	California Association for the Education of Young Children
Website	~~California Child Development Administrators Association~~EveryChild California, an Association of Leaders Advancing Early Learning (https://www.everychildca.org/)
Website	California Department of Education, Early Education ~~and Support~~ Division
Website	California Department of Education, Early Education Management Bulletins
Website	~~California Department of Social Services, Licensing Information~~California Department of Public Health (https://www.cdph.ca.gov/)
Website	California Department of Social Services, Child Care Licensing (https://www.cdss.ca.gov/inforesources/child-care-licensing)
Website	California Head Start Association
Website	California School-Age Consortium

Website	National Association for the Education of Young Children
Website	Commission on Teacher Credentialing (https://www.ctc.ca.gov/)
Website	CSBA
Website	Medical Board of California (https://www.mbc.ca.gov/)
Website	Office of Administrative Law (https://oal.ca.gov/)
Website	Osteopathic Medical Board of California (https://www.ombc.ca.gov/)
Website	Universal Prekindergarten, California's Great Start
Website	U.S. Department of Education
Website	U.S. Department of Health and Human Services (https://www.usa.gov/federal-agencies/u-s-department-of-health-and-human-services)

Cross References

Code	Description
0000	Vision
0100	Philosophy
0200	Goals For The School District
0410	Nondiscrimination In District Programs And Activities
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
1312.3	Uniform Complaint Procedures
1312.3	Uniform Complaint Procedures
1312.3-E(1)	Uniform Complaint Procedures
1312.3-E(2)	Uniform Complaint Procedures
1330	Use Of School Facilities
1330	Use Of School Facilities
1330-E(1)	Use Of School Facilities
1330.1	Joint Use Agreements
1400	Relations Between Other Governmental Agencies And The Schools

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities **Status:** ADOPTED

Original Adopted Date: 11/01/1999 | **Last Revised Date:** ~~11~~06/01/~~2009~~2023 | **Last Reviewed Date:** ~~11~~06/01/~~2009~~2023

CSBA NOTE: The following optional policy is for use by districts that maintain high schools and should be modified to reflect district practice.

Pursuant to Education Code 56345 and 34 CFR 300.320, the individualized education program (IEP) for each student with a disability must contain ~~statements~~a statement of measurable annual goals that would enable the student to progress in the general education curriculum ~~and~~, a statement regarding any accommodations necessary to measure the student's performance on state and district assessments , and any alternative means and modes necessary for the student to complete the district's prescribed course of study and to meet or exceed proficiency standards for graduation; see AR 6159 - Individualized Education Program for a detailed listing of the required contents of the IEP.

The Governing Board recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals, as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Exemption from District-Established Graduation Requirements

CSBA NOTE: Pursuant to Education Code 51225.31, as added by AB 181 (Ch. 52, Statutes of 2022), districts are required to exempt an eligible student with a disability from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements specified in Education Code 51225.3, and award such student a high school diploma, as reflected below. Awarding a diploma pursuant to this exception does not change the district's obligation to provide a free appropriate public education or otherwise constitute a change in placement.

District students shall complete all course requirements for high school graduation as specified in Board Policy 6146.1 – High School Graduation Requirements. However, a student with a disability may be exempted from all coursework and other requirements adopted by the Board that are in addition to the statewide course requirements for high school graduation if the student's IEP provides for both of the following requirements: (Education Code 51225.31).

1. That the student take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640

2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

Prior to the beginning of grade 10, the IEP team for each student with a disability shall determine whether the student is eligible for the exemption, and if so, notify the student's parent/guardian of the exemption. (Education Code 51225.31)

Any such exempted student shall receive a diploma and be eligible to participate in any graduation ceremony and school activity related to graduation in which a student of similar age without a disability would be eligible to participate. (Education Code 51225.31)

Certificate of Educational Achievement or Completion

CSBA NOTE: Education Code 56390-56392 authorize a district to award a certificate of educational achievement to ~~students~~a student with ~~disabilities~~a disability who ~~meet~~meets the criteria specified below. Pursuant to Education Code 56391, ~~students~~a student who ~~meet~~meets the criteria ~~are~~is eligible to participate in any graduation ceremony/activity in which a student of similar age without ~~disabilities~~a disability would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma.

Instead of a high school diploma, a student with ~~disabilities~~a disability may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

~~1.~~ 1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in ~~his/her~~the student's IEP

~~2.~~ 2. Satisfactorily met ~~his/her~~the student's IEP goals and objectives during high school as determined by the IEP team

~~3.~~ 3. Satisfactorily attended high school, participated in the instruction as prescribed in ~~his/her~~the student's IEP, and met the objectives of the statement of transition services

A student with ~~disabilities~~a disability who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3070	Graduation
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51225.31	Graduation exemption for students with disabilities
Ed. Code 56341	Individualized education program team

Ed. Code 56345	Individualized education program contents
Ed. Code 56390-56392	Recognition for educational achievement; special education
Ed. Code 60640	California Assessment of Student Performance and Progress

Federal	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
34 CFR 300.320	Definition of IEP

Management Resources	Description
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

Cross References

Code	Description
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
5127	Graduation Ceremonies And Activities
6146.1	High School Graduation Requirements
6146.3	Reciprocity Of Academic Credit
6146.3	Reciprocity Of Academic Credit
6159	Individualized Education Program
6159	Individualized Education Program
6159.1	Procedural Safeguards And Complaints For Special Education
6159.1	Procedural Safeguards And Complaints For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.2	Nonpublic, Nonsectarian School And Agency Services For Special Education
6159.3	Appointment Of Surrogate Parent For Special Education Students
6159.3	Appointment Of Surrogate Parent For Special Education Students
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests

Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education **Status:** ADOPTED

Original Adopted Date: 06/01/1995 | **Last Revised Date:** ~~07~~06/01/~~2020~~2023 | **Last Reviewed Date:** ~~07~~06/01/~~2020~~2023

CSBA NOTE: Education Code 56195.8 mandates districts to adopt policies for the special education programs and services they operate, including nonpublic, nonsectarian services provided to students with disabilities when no appropriate public education program is available to meet their special education needs. The nonpublic, nonsectarian school or agency (NPS/A) must be certified as meeting state standards pursuant to Education Code 56366 and 56366.1.

The following policy and accompanying administrative regulation should be revised to comply with the policies and regulations of the Special Education Local Plan Area in which the district operates.

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

CSBA NOTE: Pursuant to Education Code 56366 and 56366.1, a district contracting with an NPS/A must verify that the NPS/A meets certification requirements. 5 CCR 3067 allows the district to request, in writing, that the California Department of Education review the certification status of an NPS/A.

~~Beginning in the 2020-21 school year,~~ Education Code 56366.1~~, as amended by AB 1172 (Ch. 454, Statutes of 2019),~~ also requires districts to verify that the NPS/A provides staff training in the use of evidence-based practices and interventions specific to the unique behavioral needs of the NPS/A's student population.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student with a disability shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined ~~that an appropriate public education alternative does not exist and~~ that the placement is appropriate for the student. (Education Code 56342.1)

CSBA NOTE: Pursuant to Education Code 56365, students enrolled in an NPS/A are deemed to be enrolled in public schools for state apportionment purposes. Districts then pay to the NPS/A the full amount of the school tuition or, ~~as amended by AB 1172,~~ the agency fees for participating students pursuant to the contract.

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A~~.~~

pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

CSBA NOTE: In a December 2022 Settlement Agreement between Davis Joint Unified School District and the U.S. Department of Education Office for Civil Rights, following an investigation into the use of seclusion and restraint at an NPS/A that the district contracted with, the district was found to have denied students a free and appropriate public education (FAPE) because the district failed to ensure the NPS/A staff were knowledgeable about district policies, procedures, and practices regarding the use seclusion and restraint, failed to reevaluate students to determine if the repeated use of restraint and seclusion affected the receipt of FAPE, and failed to consider if any additional aids and services were appropriate in order to provide FAPE. See BP5131. 41 – Use of Seclusion and Restraint for additional information on the use of Seclusion and Restraint.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

CSBA NOTE: The following optional paragraph may be modified to reflect district practice.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 3001	Definitions
5 CCR 3051-3051.24	Special education; standards for related services and staff qualifications
5 CCR 3060-3070	Nonpublic, nonsectarian school and agency services
Ed. Code 56034-56035	Definitions of nonpublic, nonsectarian school and agency
Ed. Code 56042	Placement not to be recommended by attorney or advocate with conflict of interest

Ed. Code 56101	Waivers
Ed. Code 56163	Certification
Ed. Code 56168	Responsibility for education of student in hospital or health facility school
Ed. Code 56195.8	Adoption of policies
Ed. Code 56342.1	Individualized education program; placement
Ed. Code 56360-56369	Implementation of special education
~~Ed. Code 56711~~	~~Computation of state aid~~
~~Ed. Code 56740-56743~~	~~Apportionments and reports~~
~~Ed. Code 56760~~	~~Annual budget plan; service proportions~~
~~Ed. Code 56775.5~~	~~Reimbursement of assessment and identification costs~~
Ed. Code 56836.20-56836.21	Special education funding; SELPA contracts with nonpublic nonsectarian schools
Fam. Code 7911-7912	Interstate compact on placement of children
~~Gov. Code 7570-7587~~	~~Interagency responsibilities for providing services to children with disabilities~~
~~Gov. Code 7572.55~~	~~Seriously emotionally disturbed child; out-of-state placement~~
W&I Code 362.2	Out-of-home placement for IEP
W&I Code 727.1	Out-of-state placement of wards of court
Federal	**Description**
20 USC 1400-1487	Individuals with Disabilities Education Act
34 CFR 300.129-300.148	Children with disabilities in private schools
Management Resources	**Description**
Court Decision	Agostini v. Felton~~,~~ (1997) 521 U.S. 203~~, 117 S.Ct. 1997~~
US Dept of Ed Office for Civil Rights Settlement	Department of Education, Davis Joint Unified School District Resolution Agreement, OCR No. 09-19-5001, December 7, 2022
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services
Website	California Department of Education

Cross References

Code	**Description**
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0500	Accountability

Policy 6173.4: Education for American Indian Students **Status:** ADOPTED

Original Adopted Date: 06/01/2023 |

CSBA NOTE: The following policy may be revised to reflect district practice. Districts that receive federal Title VI Indian education funding (20 USC 7401-7492), which supports local educational agencies, Indian tribes and organizations, and other entities in meeting the unique cultural, language, and educational needs of American Indian students, are mandated to adopt policy and procedures to ensure that the program will be operated and evaluated in consultation with, and with the involvement of, parents/guardians and family members of American Indian students and community representatives; see the section entitled, "Title VI Indian Education Program," for more information regarding this mandate.

The terms "American Indian," "Native American," and "Indian" are used in various state and federal laws but do not always refer to the same groupings of people or are not defined. For purposes of Title VI, 20 USC 7491 defines "Indians" to include Alaska natives. The following regulation may be revised to reflect terminology preferred by the district and local tribes.

The Governing Board recognizes that American Indian students may have unique cultural, language, and educational needs that may be addressed by increasing student knowledge about American Indian history, including the history and culture of local tribes, and by providing American Indian students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

The Superintendent or designee shall provide all students with culturally relevant curriculum related to local American Indian tribes and implement strategies necessary for the improvement of the academic achievement of American Indian students.

CSBA NOTE: The following paragraphs address the involvement of a California Indian Education Task Force. Pursuant to Education Code 33391, as added by AB 1703 (Ch. 477, Statutes of 2022), districts are encouraged to form a California Indian Education Task Force with Indian tribes local to their region, or historically located in the region, to assist in the development of curriculum related to local tribes, and in the identification of, and strategies to close, any achievement gaps between American Indian students and other students in the district.

In order to discuss, gain a shared understanding of, and develop curriculum for use within the district, and to identify the extent and nature of any achievement gaps between American Indian students and other district students, and strategies to address any such gaps, the district may form a California Indian Education Task Force with tribes local to the region. Participants in the task force meetings may consider issues of mutual concern, which include: (Education Code 33391)

1. Developing a thorough, shared understanding of accurate, high-quality curricular materials about the history, culture, and government of local tribes, and developing such materials for use within the district that include tribal experiences and perspectives

2. Developing a shared understanding of proper or improper instructional materials when these materials use depictions of Native Americans

3. Encouraging the adoption of the curriculum developed by the California Indian Education Task Force

4. Identifying the extent and nature of any achievement gap between American Indian students and other students, and strategies necessary to close it

If formed, the California Indian Education Task Force shall, within one year and thereafter annually, submit a report to the California Department of Education on the findings, including progress of work on Items #1-4, above. (Education Code 33391)

The Superintendent or designee shall identify American Indian students most at-risk of not meeting state academic standards and provide to such students the needed support(s), including making referrals, as appropriate, for special education services or services under Section 504 of the federal Rehabilitation Act of 1973, or other school-based services such as counseling and health services, supplemental instruction, before- or after-school services, and summer learning programs.

CSBA NOTE: Education Code 48432.5, as amended by AB 740 (Ch. 400, Statutes of 2022), provides protections for American Indian students prior to an involuntary transfer to a continuation school. Additionally, Education Code 48853.5, 48911, 48911.1, 48915.5, and 48918.1, as amended by AB 740, provide protections for American Indian students regarding suspension and expulsion proceedings and assignments to supervised suspension classrooms. In such instances, written notice must be provided to an American Indian student's tribal social worker and, if applicable, the county social worker. See AR 5144.1 – Suspension and Expulsion/Due Process, AR 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities), AR 6173.1 – Education for Foster Youth, and AR 6184 – Continuation Education.

Suspension, expulsion, assignment to a supervised suspension classroom, or involuntary transfer to a continuation school of an American Indian student shall be in accordance with law and as specified in Administrative Regulation 5144.1 – Suspension and Expulsion/Due Process, 5144.2 – Suspension and Expulsion/Due Process (Students with Disabilities), and 6184 – Continuation Education.

CSBA NOTE: Pursuant to Labor Code 3074.2, any district planning to hold a college or career fair is required to identify approved apprenticeship programs in the county and notify such programs that they are hosting a college or career fair. See BP 6164.2 – Guidance/Counseling Services and BP 6178 – Career Technical Education.

The Superintendent or designee shall provide programs to facilitate the successful transition of American Indian students to post-secondary education and employment, which may include college and career fairs in accordance with Labor Code 3074.2, mentorship programs, and counseling services.

As needed, the Superintendent or designee shall provide professional development to teachers and other school staff to assist them in understanding and responding to the unique needs of American Indian students.

At least annually, the Superintendent or designee shall report to the Board on the outcomes of American Indian students including, but not limited to, school attendance, student achievement test results, promotion and retention by grade level, graduation rates, and suspension/expulsion rates.

Title VI Indian Education Program

CSBA NOTE: The following section is for districts that receive Title VI funding pursuant to 20 USC 7401-7492, and should be deleted by districts that do not receive such funding.

With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)

CSBA NOTE: The following paragraphs address the involvement of parents/guardians and family members of American Indian students and community representatives in program implementation and evaluation, as mandated by 20 USC 7424, and may be expanded to reflect district practice.

In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)

The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)

CSBA NOTE: Pursuant to 20 USC 7425, federal funding for American Indian education programs may be used for any of the services and activities listed in Items #1-13 below. The following list may be revised to reflect district practice.

The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)

1. Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders

2. Culturally related activities that support the district's program

3. Early childhood and family programs that emphasize school readiness

4. Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards

5. Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement

6. Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship

7. Activities to educate individuals so as to prevent violence, suicide, and substance abuse

8. The acquisition of equipment that is essential to achieve program goals

9. Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program

10. Family literacy services

11. Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors

12. Dropout prevention strategies for American Indian students

13. Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district

Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)

Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)

As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)

The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)

The Superintendent or designee shall periodically assess the progress of all American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district, and the community. (20 USC 7424)

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
Ed. Code 33380-33384	California Indian Education Centers
Ed. Code 33390-33391	California Indian Education Act
Ed. Code 48400-48454	Compulsory continuation education

Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48900-48927	Suspension and expulsion
Labor Code 3074.2	College and career fairs; notice to apprenticeship programs

Federal	**Description**
2 CFR 200.0-200.521	Federal uniform grant guidance
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6314	Title I schoolwide program
20 USC 7401-7492	Indian education
20 USC 7701-7714	Impact Aid
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 222.90-222.122	Impact Aid; special provisions for local educational agencies that claim children residing on Indian lands
34 CFR 300.1-300.818	Individuals with Disabilities Education Act

Management Resources	**Description**
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Department of Education, Office of Impact Aid
Website	U.S. Department of Education, Office of Indian Education
Website	California Department of Education

Cross References

Code	**Description**
0410	Nondiscrimination In District Programs And Activities
0415	Equity
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
3230	Federal Grant Funds
3230	Federal Grant Funds
3231	Impact Aid
4131	Staff Development
4231	Staff Development
4331	Staff Development

~~Regulation 6173.4: Title VI Indian Education Program~~ **~~Status:~~** ~~ADOPTED~~

~~Original Adopted Date:~~ ~~05/01/2020~~ **~~| Last Reviewed Date:~~** ~~05/01/2020~~

~~CSBA NOTE: The following administrative regulation is for use by districts that receive federal Title VI Indian education funding (20 USC 7401-7492), which supports local educational agencies, Indian tribes and organizations, and consortia in meeting the unique cultural, language, and educational needs of American Indian students and ensuring that all students meet challenging state academic standards. Pursuant to 20 USC 7424, districts receiving such funding are mandated to adopt policy and procedures to ensure that the program will be operated and evaluated in consultation with, and with the involvement of, parents/guardians and family members of American Indian students and community representatives, as provided below.~~

~~The terms "American Indian," "Native American," and "Indian" are used in various state and federal laws but do not always refer to the same groupings of people or are not defined. For purposes of Title VI, 20 USC 7491 defines "Indians" to include Alaska natives. The following regulation may be revised to reflect terminology preferred by the district and local tribes.~~

~~With the assistance of federal Title VI funding for the education of children from federally recognized tribes, the district shall offer programs and activities to meet the unique cultural, language, and educational needs of American Indian students, as defined in 20 USC 7491. Program objectives and outcomes shall be based on state academic standards. (20 USC 7424)~~

~~CSBA NOTE: The following paragraphs address the involvement of parents/guardians and family members of American Indian students and community representatives in program implementation and evaluation, as mandated by 20 USC 7424, and may be expanded to reflect district practice.~~

~~In developing, implementing, and evaluating Title VI programs and activities, the Superintendent or designee shall consult with and involve parents/guardians and family members of American Indian students and other community representatives. (20 USC 7424)~~

~~The district shall establish a committee that is composed of, and selected by, parents/guardians and family members of American Indian students, representatives of tribes on tribal lands located within 50 miles of any district school that serves any children of the tribes, teachers, and, if appropriate, American Indian students enrolled in secondary schools in the district. The majority of the committee shall be parents/guardians and family members of American Indian students. The committee shall participate in program development and provide written approval for the program. (20 USC 7424)~~

~~CSBA NOTE: Pursuant to 20 USC 7425, federal funding for American Indian education programs may be used for any of the services and activities listed in items #1-13 below. The following list may be revised to reflect district practice.~~

~~The district's Title VI program for American Indian education may include any of the following services and activities: (20 USC 7425)~~

1. ~~Activities that support Native American language programs and Native American language restoration programs, which may be taught by traditional leaders~~

2. ~~Culturally related activities that support the district's progra~~

3. ~~Early childhood and family programs that emphasize school readines~~

4. ~~Enrichment programs that focus on problem solving and cognitive skills development and directly support the attainment of state academic standards~~

5. ~~Integrated educational services in combination with other programs that meet the needs of American Indian students and their families, including programs that promote parent/guardian involvement in school activities and increase student achievement~~

6. ~~Career preparation activities that enable American Indian students to participate in career technical education programs, including programs for mentoring and apprenticeship~~

7. ~~Activities to educate individuals so as to prevent violence, suicide, and substance abuse~~

8. ~~The acquisition of equipment that is essential to achieve program goals~~

9. ~~Activities that promote the incorporation of culturally responsive teaching and learning strategies into the district's educational program~~

10. ~~Family literacy services~~

11. ~~Activities that recognize and support the unique cultural and educational needs of American Indian students, and incorporate appropriately qualified tribal elders and seniors~~

12. ~~Dropout prevention strategies for American Indian students~~

13. ~~Strategies to meet the educational needs of American Indian students in correctional facilities, including such strategies that support American Indian students who are transitioning from such facilities to schools served by the district~~

~~Any federal funds received to support American Indian education programs shall be used to supplement, not supplant, state or local funds allocated for such purposes. (20 USC 7424)~~

~~Program funds may be used to support a Title I schoolwide program pursuant to 20 USC 6314 if approved by the committee established pursuant to 20 USC 7424, provided that the schoolwide program is consistent with the purpose of American Indian education programs and the district's application identifies how the use of such funds in a schoolwide program will produce benefits to American Indian students that would not be achieved if not used in a schoolwide program. (20 USC 7424)~~

~~As needed, professional development shall be provided to teachers and other school staff to assist them in working with American Indian students and carrying out Title VI programs. (20 USC 7424)~~

~~The Superintendent or designee shall maintain a record of the information establishing the status of each student as an American Indian student eligible for assistance through the federal American Indian education program. (20 USC 7427)~~

~~The Superintendent or designee shall periodically assess the progress of American Indian students, including American Indian students who do not participate in programs funded through Title VI, in meeting program goals and objectives. Assessment results shall be provided to the Board, the committee established pursuant to 20 USC 7424, tribes whose children are served by the district,~~

~~and the community. (20 USC 7424)~~

~~**Policy Reference UPDATE Service**~~
~~Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691~~
~~All rights reserved.~~

~~**Policy Reference Disclaimer:**~~
~~These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.~~

State	Description
~~Ed. Code 33380-33384~~	~~California Indian Education Centers~~

~~Federal~~	~~Description~~
~~2 CFR 200.0-200.521~~	~~Federal uniform grant guidance~~
~~20 USC 6314~~	~~Title I schoolwide program~~
~~20 USC 7401-7492~~	~~Indian education~~
~~20 USC 7701-7714~~	~~Impact Aid~~
~~34 CFR 222.90-222.129~~	~~Impact Aid; special provisions for local educational agencies that claim children residing on Indian lands~~

~~Management Resources~~	~~Description~~
~~Website~~	~~CSBA District and County Office of Education Legal Services~~
~~Website~~	~~U.S. Department of Education, Office of Impact Aid~~
~~Website~~	~~U.S. Department of Education, Office of Indian Education~~
~~Website~~	~~California Department of Education~~

~~**Cross References**~~

~~Code~~	~~Description~~
~~0410~~	~~Nondiscrimination In District Programs And Activities~~
~~0415~~	~~Equity~~
~~0460~~	~~Local Control And Accountability Plan~~
~~0460~~	~~Local Control And Accountability Plan~~
~~0500~~	~~Accountability~~
~~1220~~	~~Citizen Advisory Committees~~
~~1220~~	~~Citizen Advisory Committees~~
~~3230~~	~~Federal Grant Funds~~
~~3230~~	~~Federal Grant Funds~~
~~3231~~	~~Impact Aid~~
~~4131~~	~~Staff Development~~

~~4231~~	~~Staff Development~~
~~4331~~	~~Staff Development~~
~~6011~~	~~Academic Standards~~
~~6020~~	~~Parent Involvement~~
~~6020~~	~~Parent Involvement~~
~~6162.5~~	~~Student Assessment~~
~~6171~~	~~Title I Programs~~
~~6171~~	~~Title I Programs~~

Policy 6174: Education For English Learners **Status:** ADOPTED

Original Adopted Date: 03/01/2017 | **Last Revised Date:** ~~07~~06/01/~~2019~~2023 | **Last Reviewed Date:** ~~07~~06/01/~~2019~~2023

CSBA NOTE: The following policy may be revised to reflect district practice. State and federal law establish requirements for the identification, placement, and education of English learners.

Pursuant to Education Code 42238.02 and 42238.03, the local control funding formula provides additional funding based on the number and concentration of unduplicated counts of students who are English learners, foster youth, and/or eligible for free or reduced-price meals. Such funds must be used to increase or improve services for unduplicated students at least in proportion to the increase in funds apportioned on the basis of the number or concentration of unduplicated students; see BP 3100 - Budget.

In addition, 20 USC 6801-7014 (Title III) provide grant funds that may be used to supplement, but not supplant, funding from other sources for the purpose of ensuring that English learners attain English proficiency and meet the same challenging academic standards that are applicable to all students. During the Federal Program Monitoring (FPM) process, California Department of Education (CDE) staff will expect to see evidence that the district has complied with state and federal requirements. See CDE's ~~web site~~website for FPM compliance monitoring instruments.

For further information regarding English learners, programs, and services, see CDE's ~~publication~~ , "The California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners~~,~~," (Roadmap) available on its ~~web site~~website.

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

CSBA NOTE: Pursuant to Education Code 60811, ~~in November 2012~~ the State Board of Education (SBE) adopted state academic content standards for English language development (ELD), and the English Language Arts/English Language Development Framework aligned with the California Common Core State Standards for English language arts, for students whose primary language is a language other than English. ~~In July 2014, the SBE adopted the English Language Arts/English Language Development Framework aligned to those standards.~~ A supplementary resource, "Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning~~,~~," specifies the correspondence ~~between~~of the state ELD standards ~~and~~to the California Common Core State Standards for mathematics and the Next Generation Science Standards.

~~CDE's Roadmap~~CDE's, "California Digital Learning Integration and Standards Guidance," available on its website, provides distance learning curriculum and instructional guidance for mathematics, English language arts, and English language development.

Additionally, CDE's, "Roadmap" encourages differentiated instruction and curriculum which are

integrated across all subject areas and ~~emphasize~~emphasizes inquiry-based learning and critical thinking skills.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

CSBA NOTE: The following items are for use by districts that maintain middle and/or high schools and may be revised to reflect the grade levels offered by the district. Education Code 60811.8~~, as added by AB 2735 (Ch. 304, Statutes of 2018),~~ prohibits districts from denying any student who is an English learner the opportunity to enroll in core curriculum courses, courses required for middle school promotion or high school graduation, courses required for college admission, or advanced courses, with specified exceptions for recently arrived immigrant students. ~~Pursuant to~~However, Education Code 60811.8~~, this law~~ does not require districts to create supplemental courses in languages other than English.

No middle or high school student who is an English learner shall be denied enrollment in any of the following: (Education Code 60811.8)

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history~~-~~/social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion

   However, an English learner ~~may be denied participation in any such course if the student~~who has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students~~, and~~ may be denied participation in any such course, if the course of study provided to the student is designed to remedy academic deficits incurred during participation and reasonably calculated to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in ~~item~~Item #1 above

3. Other courses that meet the "~~a-g~~A-G" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner

CSBA NOTE: Education Code 52060 requires the district's local control and accountability plan (LCAP) to include annual goals and specific actions, aligned to state and local priorities, for all students and for each "numerically significant" student subgroup as defined in Education Code 52052, including English learners; see BP/AR 0460 - Local Control and Accountability Plan. CDE's , "Roadmap" provides an alignment between principles outlined for English learners and the eight state priority areas required in the district's LCAP.

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

CSBA NOTE: The following paragraph may be revised to reflect district strategies for parent/guardian and community involvement. Education Code 305 requires the district to solicit input on language acquisition programs as part of the parent/guardian and community engagement process during the development of the LCAP; see section on "Language Acquisition Programs" below. In addition, if district enrollment includes at least 15 percent English learners, with at least 50 students who are English learners, Education Code 52063 requires the establishment of an English learner parent advisory committee to review and comment on the district's LCAP; see the accompanying administrative regulation and BP 0460 - Local Control and Accountability Plan.

The Superintendent or designee shall encourage parent/guardian and community involvement in the development and evaluation of programs for English learners. The Superintendent or designee may also provide an English development literacy training program for parents/guardians and community members so that they may better support students' English language development.

Staff Qualifications and Training

CSBA NOTE: Commission on Teacher ~~Credentialing~~Credentialing's (CTC) leaflet CL-622, "Serving English Learners~~, describes~~," and "Bilingual Authorization Educator Preparation Preconditions, Program Standards, and Bilingual Teaching Performance Expectations," describe requirements pertaining to the qualifications of teachers of English learners. A teacher who is assigned to provide English language development, specially designed academic instruction in English, and/or primary language instruction to English learners must hold an appropriate authorization from CTC; see AR 4112.22 - Staff Teaching English Learners.

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

CSBA NOTE: The following paragraph reflects a requirement for districts that receive federal Title III funds to improve the education of English learners, and is recommended for use by all districts. 20 USC 6825 lists the required uses of such funds, including the provision of professional development of sufficient intensity and duration to have a positive and lasting impact on teachers' performance in the classroom. Pursuant to 20 USC 6825, such professional development must not include one-day or short-term workshops and conferences.

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

CSBA NOTE: The following paragraph is optional. CDE's , "Roadmap," indicates the importance of a supportive and collaborative environment in order for teachers to effectively address the complex needs of English learners.

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

Identification and Assessment

CSBA NOTE: CDE's , "Roadmap," emphasizes the importance of early identification of English learners, as early childhood is a crucial period of time for language development. Education Code 313 requires any district that has one or more students who are English learners to assess the English language proficiency of those students using the ~~state~~ English Language Proficiency Assessments for California (ELPAC). The ELPAC includes an initial test for identifying students who may be English learners and an annual summative assessment for determining English learners' level of English proficiency and progress in acquiring the skills of listening, speaking, reading, and writing in English. CDE also provides a home language survey to be used to identify students who should be tested for English proficiency. See the accompanying administrative regulation for further information about test administration, identification of English learners, and reclassification criteria.

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the ~~state's~~ English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

CSBA NOTE: Note: In addition to testing the level of English proficiency of English learners, districts are required pursuant to Education Code 60640 to administer the California Assessment of Student Performance and Progress (CAASPP) to English learners; see BP/AR 6162.51 - State Academic Achievement Tests. As needed, English learners may be provided with the testing resources (i.e., universal tools, designated supports, and accommodations) specified in 5 CCR ~~854.1-854.3~~853 during test administration.

CAASPP also includes the optional California Spanish Assessment for students in grades 3-8 and high school, which measures a student's competency in reading, writing, and listening in Spanish.

Pursuant to Education Code 60900.1, as added by AB 1868 (Ch. 907, Statutes of 2022), CDE is required to annually post on its website CAASPP test results by English language acquisition status and to report enrollment data by English language acquisition status and disability.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR ~~854.1-854.3~~853. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR ~~854.1-854.3~~853)

CSBA NOTE: The following paragraph is optional. CDE's , "Roadmap," highlights the importance of formative assessments in order to continually adapt methodologies and instruction to meet the needs of English learners.

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

Language Acquisition Programs

CSBA NOTE: Education Code 305-310 ~~authorize~~authorizes parents/guardians to select a language acquisition program that best suits their child. At a minimum, the district must offer a structured English immersion program. It also may offer a dual-language immersion program, transitional and developmental program for English learners, or other language acquisition program as defined in Education Code 306. Pursuant to 20 USC 6312 and 34 CFR 100.3, parents/guardians have a right to decline or opt their child out of a language acquisition program. The following section may be revised to reflect programs offered by the district. Also see the accompanying administrative regulation.

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. The Education Code does not define the term "nearly all" for purposes of ensuring that nearly all instruction in the structured English immersion program is provided in English pursuant to Education Code 306. The following paragraph defines "nearly all" as to provide that all classroom instruction be conducted in English except for clarification, explanation, and support as needed. The district could instead establish a minimum percentage of classroom instructional time to be conducted in English or specify the types of courses to be conducted in English and the courses (e.g., science, algebra) to be taught in the student's primary language.

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

CSBA NOTE: Items #1-2 below are optional and may be revised to reflect district practice.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding

2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

CSBA NOTE: The following paragraph is for use by districts that maintain any of grades K-3.

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

CSBA NOTE: Pursuant to 5 CCR 11311, districts are required to establish a process with specified components for schools to receive and respond to requests from parents/guardians of enrolled students, and those enrolled for attendance in the next school year, to establish a language acquisition program other than, or in addition to, those already available at the school. See the section "Language Acquisition Programs" in the accompanying administrative regulation.

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

CSBA NOTE: The following paragraph is optional and may be deleted if the district does not offer a dual-language immersion program.
Pursuant to Education Code 48345, as added by SB 941 (Ch. 711, Statutes of 2022), as an alternative to cancelling classes or seeking emergency credentials for teachers, the Governing Board is authorized, until July 1, 2029, to enter into an instruction collaboration agreement (ICA) with districts, county offices of education, or charter schools to offer courses and coursework to students who have been impacted by disruptions or cancellations to dual language immersion programs, or teacher shortages to such programs. See BP 5117 – Interdistrict Attendance for more information on ICAs.

Until July 1, 2029, the Superintendent or designee may, with Board approval, and as specified in BP 5117 – Interdistrict Attendance, enter into an instruction collaboration agreement (ICA) with another school district, county office of education, or charter school to offer the same or similar courses and coursework to students who have been impacted by teacher shortages, disruptions, or cancellations, or teacher shortages to dual language immersion programs. (Education Code 48345)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language

acquisition program into an English language mainstream classroom.

Program Evaluation

CSBA NOTE: The following section may be revised to reflect indicators agreed upon by the ~~Governing~~ Board and Superintendent or designee for measuring the effectiveness of the district's educational program for English learners. Education Code 52061 requires that the annual update of the LCAP include a review of progress toward the goals included in the LCAP, an assessment of the effectiveness of the specific actions described in the LCAP toward achieving the goals, and a description of changes the district will make as a result of this review and assessment.

Pursuant to Education Code 313.2, CDE is required to annually determine the number of students in each district and school who are, or are at risk of becoming, long-term English learners and to report that information to districts and schools. Definitions of "long-term English learner" and "English learner at risk of becoming a long-term English learner" are contained in Education Code 313.1.

20 USC 6311 requires the inclusion of a performance indicator on English language proficiency within the state accountability system under Title I.

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English

2. The number and percentage of English learners reclassified as fluent English proficient

3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1

4. The achievement of English learners on standards-based tests in core curricular areas

5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309

6. Progress toward any other goals for English learners identified in the district's LCAP

7. A comparison of current data with data from at least the previous year in regard to ~~items~~Items #1-6 above

8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11300-11316	English learner education
5 CCR 11510-11517.5	California English Language Development Test
5 CCR 11517.6-11519.5	English Language Proficiency Assessments for California
5 CCR ~~854.1-854.3~~853	~~CAASPP and universal tools, designated supports, and accommodations~~Administration of CAASPP
5 CCR 854.9	CAASPP and unlisted resources for students with disabilities
Ed. Code 200	Prohibition of discrimination
Ed. Code 300-340	English language education for immigrant children
Ed. Code 310	Language acquisition programs
Ed. Code 313-313.5	Assessment of English proficiency
Ed. Code 33050	Nonwaivable provisions
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 430-446	English Learner and Immigrant Pupil Federal Conformity Act
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 48345	Interdistrict instruction collaboration agreements
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition; recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 62002.5	Continuation of advisory committee after program sunsets

Federal	Description
20 USC 1412	State eligibility
20 USC 1701-~~1705~~1721	Equal Educational Opportunities Act
20 USC 6311	State plan

20 USC 6312	Local educational agency plan
20 USC 6801-7014	Limited English proficient and immigrant students
20 USC 7801	Definition of English learner
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
~~34 CFR 200.16~~	~~Assessment of English learners~~

Management Resources	**Description**
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 40 (2000)
California Department of Education Publication	California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, ~~2018~~2017 (https://www.cde.ca.gov/sp/el/rm/rmpolicy.asp)
California Department of Education Publication	English Language Proficiency Assessments for California Information Guide, August 2022 (https://www.cde.ca.gov/ta/tg/ep/documents/elpacinfoguide22.docx)
California Department of Education Publication	California Practitioners' Guide for Educating English Learners with Disabilities, 2019 (https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf)
California Department of Education Publication	Common Core State Standards for Mathematics, ~~rev.~~ 2013 (https://www.cde.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf)
California Department of Education Publication	Reclassification Guidance for ~~2017-18~~202-21 and Statewide Testing Window Extension, CDE Correspondence, ~~April 28, 2017~~June 14, 2021 (https://www.cde.ca.gov/sp/el/rd/reclass2021tstng.asp)
California Department of Education Publication	Monitoring Reclassified Students, December 2019 (https://www.cde.ca.gov/sp/el/rd/reclassified122019.asp)
California Department of Education Publication	Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015 (https://www.cde.ca.gov/sp/el/er/documents/fnl1516agmnteldstndab899.doc)
California Department of Education Publication	~~Matrix One: Universal Tools, Designated Supports, and Accommodations for the~~ California Assessment ~~of Student Performance and Progress for 2017-18~~Accessibility Resources Matrix, 2022 (https://www.cde.ca.gov/ta/tg/ca/documents/caaccessmatrix23.docx)

California Department of Education Publication	Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015 (https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp)
California Department of Education Publication	English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012 (https://www.cde.ca.gov/sp/el/er/documents/eldstndspublication14.pdf)
California Department of Education Publication	English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve, 2014 (https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp)
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, May 2021 (https://www.cde.ca.gov/ci/cr/dl/documents/dlintegrationstdsguide.pdf)
California Department of Education Publication	Englisher Learner, Federal Program Monitoring Instrument (https://www.cde.ca.gov/ta/cr/documents/el2223.docx)
Commission on Teacher Credentialing Publication	Bilingual Authorization Educator Preparation Preconditions, Program Standards, and Bilingual Teaching Performance Expectations, December 2021 (https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/bilingual_authorization_program_standards_btpes.pdf?sfvrsn=8ebc27b1_3)
Court Decision	Valeria O. v. Davis, (2002) 307 F.3d 1036
Court Decision	California Teachers Association v. State Board of Education et al., (9th Circuit, 2001) 271 F.3d 1141
Court Decision	McLaughlin v. State Board of Education, (1999) 75 Cal.App.4th 196
Court Decision	Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698
CSBA Publication	English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016 (https://www.csba.org/~/media/544AF3BEB57F449689C9942EDB3F919F.ashx)
CSBA Publication	English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201703GBEnglishLearnersInFocusIssue4_Prop58.ashx?la=en&rev=1153e4657b3c46328a4bd425ee40f1c2)

CSBA Publication	English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018 (https://www.csba.org/GovernanceAndPolicyResources/~/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201802EnglishLearnerRoadmap.ashx)
CSBA Publication	English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, ~~rev. Sep~~September 2016 (https://www.csba.org/GovernanceAndPolicyResources/~/media/AF163C269B0A4E6B83FE1A5626BB5273)
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014 (https://www.csba.org/~/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201409GBEnglishLearnersInFocusIssue2_DualImmersion)
The Education Trust-West Publication	Unlocking Learning: Science as a Lever for English Learner Equity, January 2017 (https://west.edtrust.org/resource/unlocking-learning-science-lever-english-learner-equity/)
The Education Trust-West Publication	Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018 (https://west.edtrust.org/resource/unlocking-learning-ii-using-math-lever-english-learner-equity/)
U.S. Department of Education Publication	English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA~~)~~), September 2016 (https://www2.ed.gov/policy/elsec/leg/essa/essatitleiiiguidenglishlearners92016.pdf)
U.S. Department of Education Publication	Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017 (https://oese.ed.gov/files/2020/10/real-guidefinal.pdf)
U.S. Department of Education Publication	English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016 (https://ncela.ed.gov/files/english_learner_toolkit/OELA_2017_ELsToolkit_508C.pdf)
U.S. Department of Education Publication	Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015 (https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf)

Website ~~Publication~~	~~Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017~~CSBA District and County Office of Education Legal Services
Website	National Clearinghouse for English Language Acquisition
Website	The Education Trust-West
Website	California Department of Education, English Learners
Website	California Association for Bilingual Education
Website	CSBA
Website	**U.S. Department of Education**
Website	California Digital Learning Integration and Standards Guidance (https://www.cadlsg.com/)

Cross References

Code	Description
0200	Goals For The School District
0415	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
3100	Budget
3100	Budget
4112.22	Staff Teaching English Learners
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5117	Interdistrict Attendance

Regulation 6174: Education For English Learners **Status:** ADOPTED

Original Adopted Date: 03/01/2017 | **Last Revised Date:** ~~12~~06/01/~~2019~~2023 | **Last Reviewed Date:** ~~07~~06/01/~~2019~~2023

Definitions

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Designated English language development means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300)

Integrated English language development means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English. (5 CCR 11300)

Native speaker of English means a student who has learned and used English at home from early childhood and English has been the primary means of concept formation and communication. (Education Code 306)

Identification and Assessments

CSBA NOTE: Education Code 52164.1 and 5 CCR 11307 require the district to administer a home language survey to all enrolled students. A sample home language survey form in English and Spanish is available on the California Department of Education's (CDE) ~~web~~ ~~site~~website.

Upon enrollment in the district, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307, 11518.5)

CSBA NOTE: When the home language survey indicates that a student's proficiency in English should be tested, Education Code 313 requires the district to administer a state assessment of English language proficiency. The English Language Proficiency Assessments for California

(ELPAC) are used for initial identification of language proficiency and subsequently for annual assessment of language proficiency.

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be initially assessed for English proficiency using the English Language Proficiency Assessments for California (ELPAC). Prior to administering the ELPAC, the Superintendent or designee shall notify the student's parent/guardian in writing that the student will be administered the initial ELPAC. (Education Code 313, 52164.1; 5 CCR 11518.5)

CSBA NOTE: Pursuant to 5 CCR 11518.~~35 specifies "universal tools" that may be used with all students in ELPAC administration, and "~~25, the district is required to provide English learners with disabilities with the designated supports~~"~~ and ~~"~~accommodations~~"~~ ~~that may be used with students with disabilities when specified in their~~ in accordance with the student's individualized education program or Section 504 plan.

The Individuals with Disabilities in Education Act (20 USC 1412) requires that students with disabilities be included in all state assessments, including the ELPAC as appropriate. Pursuant to 5 CCR 11518.30, students with the most significant cognitive disabilities who cannot participate in the assessment, even with appropriate accommodations, must be given an alternate assessment of English proficiency. ~~34 CFR 200.16 provides that, if an English learner with a disability is unable to take the assessment with accommodations, the state accountability system must include the student's score on any part(s) of the test for which it is possible to assess the student (i.e., speaking, reading, listening, writing).~~

Pursuant to Education Code 56305, CDE has developed a manual, "California Practitioners' Guide for Educating English Learners with Disabilities~~,~~," which provides guidance on identifying, assessing, supporting, and reclassifying English learners with disabilities.

Administration of the ELPAC, including the use of variations and accommodations in test administration when authorized, shall be conducted in accordance with test publisher instructions and 5 CCR 11518.5-11518.~~35~~37.

CSBA NOTE: The remainder of this section specifies notifications that must be sent to parents/guardians regarding assessment results and available programs for English learners. CDE has developed sample notification letters, available on its ~~web site~~website in multiple translations, to notify parents/guardians of the initial identification of a student as an English learner or as initially fluent English proficient and to notify them of the results of an annual assessment.

Pursuant to Education Code 48985, when 15 percent or more of students enrolled in a school speak a single primary language other than English, all notices and reports sent to their parents/guardians must be written in English and in the primary language and may be answered by the parent/guardian in either language.

Based on the initial assessment, the student shall be classified either as initially fluent in English proficient or as an English learner. The Superintendent or designee shall notify the student's parent/guardian, in writing, of the results of the ELPAC initial assessment within 30 calendar days after the student's date of initial enrollment, or, if administered prior to the student's initial date of enrollment, up to 60 calendar days prior to such enrollment, but not before July 1 of the school year of the student's initial enrollment. The notice shall indicate whether the student met the

ELPAC initial assessment criterion for proficiency and include the district's contact information for use if the parent/guardian has questions or concerns regarding the student's classification. (5 CCR 11518.5)

Each year after a student is identified as an English learner and until the student is redesignated as English proficient, the summative assessment of the ELPAC shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The Superintendent or designee shall notify parents/guardians of their child's results on the summative assessment of the ELPAC within 30 calendar days following receipt of the results from the test contractor or, if the results are received from the test contractor after the last day of instruction for the school year, within 15 working days of the start of the next school year. (Education Code 52164.1; 5 CCR 11518.15)

CSBA NOTE: The following paragraph is for use by districts that receive federal funds under either Title I or Title III for services to English learners, and may be adapted for use by other districts. Pursuant to Education Code 440 and 20 USC 6312, districts receiving Title I or Title III funds are required to provide parents/guardians with notification of their child's identification as an English learner and placement in a language acquisition program.

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of the student's English proficiency. Such notice shall be provided ~~not~~no later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 313.2, 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program

2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement

3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:

    a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction

    b. The manner in which the program will meet the educational strengths and needs of the student

    c. The manner in which the program will help the student develop English proficiency and meet age-appropriate academic standards for grade promotion and graduation

    d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable

e. When the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP

CSBA NOTE: Education Code 313.2 requires that the notice contain information in regard to (1) whether the student is a long-term English learner, or English learner at risk of becoming a long-term English learner, and (2) the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help them develop English proficiency and achieve academic standards. Districts may send an alternate notice if the definitions of long-term English learners and those at risk of becoming long-term English learners used by the district are broader than those defined in Education Code 313.1, the notice states that the definitions utilized by the district are broader, and the notice contains the information specified in ~~item~~Item #4 below.

4. As applicable, the identification of a student as a long-term English learner or at risk of becoming a long-term English learner, as defined in Education Code 313.1, and the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help such students develop English proficiency and meet age-appropriate academic standards

5. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request

6. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available

7. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

Language Acquisition Programs

CSBA NOTE: Pursuant to 5 CCR 11311, districts are required to establish a process for schools to receive and respond to requests from parents/guardians of enrolled students, and those enrolled for attendance in the next school year, to establish a language acquisition program other than, or in addition to, those already available at the school. Each school is required to follow the process even when the district provides the language acquisition program at another school site. The following section includes the components of the process required by 5 CCR 11311 and may be expanded to reflect district practice.

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

1. The school shall make a written record of each request, including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request, a general description of the request, and the student's grade level on the date of the request. As needed, the school shall assist the parent/guardian in clarifying the request. All requests shall be maintained for at least three years from the date of the request.

2. The school shall monitor requests on a regular basis and notify the Superintendent or designee when the parents/guardians of at least 30 students enrolled in the school, or at least 20 students in the same grade level, request the same or a substantially similar type of language acquisition program. If the requests are for a multilingual program model, the district shall consider requests from parents/guardians of students enrolled in the school who are native English speakers in determining whether this threshold is reached.

3. If the number of parents/guardians described in ~~item~~Item #2 is attained, the Superintendent or designee shall:

    a. Within 10 days of reaching the threshold, notify the parents/guardians of students attending the school, the school's teachers, administrators, and the district's English learner parent advisory committee and parent advisory committee, in writing, of the requests for a language acquisition program

    b. Identify costs and resources necessary to implement any new language acquisition program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent/guardian and community engagement to support the proposed program goals

    c. Within 60 calendar days of reaching the threshold number of parents/guardians described in ~~item~~Item #2 above, determine whether it is possible to implement the requested language acquisition program and provide written notice of the determination to parents/guardians of students attending the school, the school's teachers, and administrators

    d. If a determination is made to implement the language acquisition program, create and publish a reasonable timeline of actions necessary to implement the program. If a determination is made that it is not possible to implement the program, provide a written explanation of the reason(s) the program cannot be provided.

The district shall notify parents/guardians at the beginning of each school year or upon the student's enrollment regarding the process to request a language acquisition program, including a dual-language immersion program, for their child. The notice shall also include the following: (5 CCR 11309, 11310)

1. A description of the programs provided, including structured English immersion

2. Identification of any language to be taught in addition to English when the program includes instruction in a language other than English

3. The manner in which the program is designed using evidence-based research and includes both designated and integrated English language development

4. The manner in which the district has allocated sufficient resources to effectively implement the program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development, and opportunities for parent/guardian and community engagement to support the program goals

5. The manner in which the program will, within a reasonable period of time, lead to language proficiency and achievement of the state-adopted content standards in English and, when the program includes instruction in another language, in that other language

6. The process to request establishment of a language acquisition program not offered at the school

7. For any dual-language immersion program offered, the specific languages to be taught. The notice also may include the program goals, methodology used, and evidence of the proposed program's effectiveness.

The district shall provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers and academic deficits in other areas of the core curriculum. (5 CCR 11302)

Reclassification/Redesignation

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

CSBA NOTE: Education Code 313 and 52164.6 and 5 CCR 11303 require that the district's reclassification process include, at a minimum, the criteria specified in ~~items~~Items #1-4 below. Additional guidance ~~is~~and resources regarding reclassification criteria are available on CDE's ~~web site~~website. The district may expand the following list to reflect any additional criteria it has established.

The ~~procedures used to determine~~criteria for determining whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC

CSBA NOTE: Pursuant to Education Code 313.3, as amended by AB 181 (Ch. 52, Statutes of 2022), the date by which CDE is required to develop~~, by June 30, 2020,~~ a standardized teacher observation protocol for use in evaluating a ~~student's~~student's English language proficiency, as required by ~~item~~Item #2 below, as well as professional development tools to train teachers on the use of the protocol has been extended to December 31, 2023. CDE is currently developing the, "Observation Protocol for Teachers of English Learners (OPTEL)," a resource to support educators in monitoring and evaluating language use of English learner students.

2. ~~Participation of~~Evaluation by the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student, including, but not limited to, a review of the student's curriculum mastery and academic performance

3. Parent/guardian involvement, including:

    a. Notice to parents/guardians of language reclassification and placement, including a description of the reclassification process and the parent/guardian's opportunity to participate

    b. Encouragement of parent/guardian participation in the district's reclassification procedure, including seeking parent/guardian opinion and consultation during the reclassification process

    c. Provision of an interpreter for the parent/guardian, when necessary

CSBA NOTE: Pursuant to Education Code 313, ~~the fourth criterion~~Item #4 requires comparison of student performance on an objective assessment of basic skills that provides an empirically established range of performance of English proficient students of the same age. A letter from CDE to district superintendents ~~(~~, "Updated Reclassification Guidance for ~~2017-18)~~2018-19," dated ~~April 28, 2017~~January 18, 2019, clarifies that the Smarter Balanced Summative Assessment may be used as a local measure of the fourth criterion for grades 3-8 and 11, or districts may select another local assessment~~.~~ for all grade levels. CDE correspondence~~, which is~~ and resources, available on its ~~web site, provides~~website, provide examples of appropriate measures.

4. ~~Student~~ Comparison of student performance on an objective assessment of basic skills in English ~~that shows~~against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is ~~performing at or near grade level~~sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English

The student's language proficiency assessments, the participants in the reclassification process, and any decisions regarding reclassification shall be retained in the student's permanent record. (5 CCR 11305)

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

CSBA NOTE: Pursuant to 20 USC 6841, districts receiving federal Title III funding are required to report to CDE the number and percentage of English learners, including English learners with a disability, meeting state academic standards for each of four years after they are no longer receiving services under Title III. In the Federal Program Monitoring process, CDE reviews whether the district monitors the progress of reclassified students for a minimum of four years to ensure correct classification and placement of reclassified students and the provision of additional academic support as needed. A letter from CDE to district superintendents, "Monitoring Reclassified Students," dated December 20, 2019, describes the areas in which districts should monitor students to ensure academic progress of former English learner students.

Districts that do not receive Title III funding may revise the following paragraph to reflect district practice.

The Superintendent or designee shall monitor students for at least four years following their reclassification to ensure ~~correct classification and placement and to determine whether any~~

~~additional academic support is needed.~~the students have not prematurely exited, any academic deficit incurred through participation in the English learner program has been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. (5 CCR 11304; 20 USC 6841)

Advisory Committees

CSBA NOTE: The following section should be revised to reflect district practice. Pursuant to 5 CCR 11308, an advisory committee on programs and services for English learners is required for any district with over 50 English learners and for each school with over 20 English learners. Duties of the advisory committees are specified in Education Code 52176 and 5 CCR 11308.

A school-level English Learner Advisory Committee (ELAC) shall be established when there are more than 20 English learners at the school. Parents/guardians of English learners, elected by parents/guardians of English learners at the school, shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. The school may designate for this purpose an existing school-level advisory committee provided that it meets these criteria for committee membership. (Education Code 52176; 5 CCR 11308)

The ELAC shall be responsible for assisting in the development of a schoolwide needs assessment, recommending ways to make parents/guardians aware of the importance of regular school attendance, and advising the principal and school staff in the development of a detailed master plan for English learners for the individual school and submitting the plan to the ~~Governing~~ Board for consideration for inclusion in the district master plan. (Education Code 52176)

CSBA NOTE: Pursuant to 5 CCR 11308, each school-level English Learning Advisory Committee (ELAC) is entitled to elect at least one member to the District English Learner Advisory Committee (DELAC). If there are more than 30 ELACs in the district, the district may use a system of proportional or regional representation. The following paragraph may be revised to reflect district practice.

When the district has more than 50 English learners, the Superintendent or designee shall establish a District English Learner Advisory Committee (DELAC), the majority of whose membership shall be composed of parents/guardians of English learners who are not employed by the district. Alternatively, the district may use a subcommittee of an existing districtwide advisory committee on which parents/guardians of English learners have membership in at least the same percentage as English learners represent of the total number of students in the district. (Education Code 52176)

CSBA NOTE: 5 CCR 11308 delineates the duties of the DELAC, as provided below. The list of DELAC duties on CDE's ~~web site~~website omits ~~item~~Item #5, administration of the annual language census.

The DELAC shall advise the Board on at least the following tasks: (5 CCR 11308)

1. Developing a district master plan for education programs and services for English learners, taking into consideration the school site plans for English learners

2. Conducting a districtwide needs assessment on a school-by-school basis

3. Establishing a district program, goals, and objectives for programs and services for English learners

4. Developing a plan to ensure compliance with applicable teacher or instructional aide requirements

5. Administering the annual language census

6. Reviewing and commenting on the district's reclassification procedures

7. Reviewing and commenting on the required written parental notifications

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent or designee shall ensure that DELAC and ELAC committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

LCAP Advisory Committee

CSBA NOTE: The following section is applicable if the district's student enrollment includes at least 15 percent English learners, with at least 50 students who are English learners. Education Code 52063 requires that such districts establish an English learner parent advisory committee to review and comment on the district's local control and accountability plan; see BP 0460 - Local Control and Accountability Plan. 5 CCR 15495 requires this committee to include a majority of parents/guardians of English learners. The English learner parent advisory committee is not required after July 1, 2024.

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English learner parent advisory committee shall be established to review and comment on the district's local control and accountability plan (LCAP~~)~~). Such advisory committee shall provide input regarding the district's existing language acquisition programs and language programs, and, where possible, the establishment of other such programs, in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. ~~(Education Code~~ If the DELAC acts as the ELAC pursuant to Education Code 52063 and 52062, the DELAC shall also review and comment on the development or annual update of the LCAP. (Education Code 52062, 52063; 5 CCR 11301, 15495)

The DELAC may also serve as the LCAP English learner advisory committee.

Policy Reference UPDATE Service
Copyright 2023 by **California School Boards Association**, West Sacramento, California 95691
All rights reserved.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 11300-11316	English learner education

5 CCR 11510-11517.5	California English Language Development Test
5 CCR 11517.6-11519.5	English Language Proficiency Assessments for California
5 CCR ~~854.1-854.3~~853	~~CAASPP and universal tools, designated supports, and accommodations~~Administration of CAASPP
5 CCR 854.9	CAASPP and unlisted resources for students with disabilities
Ed. Code 200	Prohibition of discrimination
Ed. Code 300-340	English language education for immigrant children
Ed. Code 310	Language acquisition programs
Ed. Code 313-313.5	Assessment of English proficiency
Ed. Code 33050	Nonwaivable provisions
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 430-446	English Learner and Immigrant Pupil Federal Conformity Act
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 48345	Interdistrict instruction collaboration agreements
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition; recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 62002.5	Continuation of advisory committee after program sunsets
Federal	**Description**
20 USC 1412	State eligibility
20 USC 1701-~~1705~~1721	Equal Educational Opportunities Act
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6801-7014	Limited English proficient and immigrant students
20 USC 7801	Definition of English learner

34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin
~~34 CFR 200.16~~	~~Assessment of English learners~~

Management Resources	**Description**
Attorney General Opinion	83 Ops.Cal.Atty.Gen. 40 (2000)
California Department of Education Publication	California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, ~~2018~~2017 (https://www.cde.ca.gov/sp/el/rm/rmpolicy.asp)
California Department of Education Publication	English Language Proficiency Assessments for California Information Guide, August 2022 (https://www.cde.ca.gov/ta/tg/ep/documents/elpacinfoguide22.docx)
California Department of Education Publication	California Practitioners' Guide for Educating English Learners with Disabilities, 2019 (https://www.cde.ca.gov/sp/se/ac/documents/ab2785guide.pdf)
California Department of Education Publication	Common Core State Standards for Mathematics, ~~rev.~~ 2013 (https://www.cde.ca.gov/be/st/ss/documents/ccssmathstandardaug2013.pdf)
California Department of Education Publication	Reclassification Guidance for ~~2017-18~~202-21 and Statewide Testing Window Extension, CDE Correspondence, ~~April 28, 2017~~June 14, 2021 (https://www.cde.ca.gov/sp/el/rd/reclass2021tstng.asp)
California Department of Education Publication	Monitoring Reclassified Students, December 2019 (https://www.cde.ca.gov/sp/el/rd/reclassified122019.asp)
California Department of Education Publication	Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015 (https://www.cde.ca.gov/sp/el/er/documents/fnl1516agmnteldstndab899.doc)
California Department of Education Publication	~~Matrix One: Universal Tools, Designated Supports, and Accommodations for the~~ California Assessment ~~of Student Performance and Progress for 2017-18~~Accessibility Resources Matrix, 2022 (https://www.cde.ca.gov/ta/tg/ca/documents/caaccessmatrix23.docx)
California Department of Education Publication	Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015 (https://www.cde.ca.gov/pd/ca/sc/ngssstandards.asp)
California Department of Education Publication	English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012

	(https://www.cde.ca.gov/sp/el/er/documents/eldstndspublication14.pdf)
California Department of Education Publication	English Language Arts/English Language Development Framework for California Public Schools: Kindergarten through Grade Twelve, 2014 (https://www.cde.ca.gov/ci/rl/cf/elaeldfrmwrksbeadopted.asp)
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, May 2021 (https://www.cde.ca.gov/ci/cr/dl/documents/dlintegrationstdsguide.pdf)
California Department of Education Publication	Englisher Learner, Federal Program Monitoring Instrument (https://www.cde.ca.gov/ta/cr/documents/el2223.docx)
Commission on Teacher Credentialing Publication	Bilingual Authorization Educator Preparation Preconditions, Program Standards, and Bilingual Teaching Performance Expectations, December 2021 (https://www.ctc.ca.gov/docs/default-source/educator-prep/standards/bilingual_authorization_program_standards_btpes.pdf?sfvrsn=8ebc27b1_3)
Court Decision	Valeria O. v. Davis~~,~~ (2002) 307 F.3d 1036
Court Decision	California Teachers Association v. State Board of Education et al~~.,~~. (9th Circuit, 2001) 271 F.3d 1141
Court Decision	McLaughlin v. State Board of Education~~,~~ (1999) 75 Cal.App.4th 196
Court Decision	Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698
CSBA Publication	English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016 (https://www.csba.org/~/media/544AF3BEB57F449689C9942EDB3F919F.ashx)
CSBA Publication	English Learners in Focus, Issue 4: Expanding Bilingual Education in California after Proposition 58, Governance Brief, March 2017 (https://www.csba.org/-/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201703GBEnglishLearnersInFocusIssue4_Prop58.ashx?la=en&rev=1153e4657b3c46328a4bd425ee40f1c2)
CSBA Publication	English Learners in Focus: The English Learner Roadmap: Providing Direction for English Learner Success, Governance Brief, February 2018 (https://www.csba.org/GovernanceAndPolicyResources/~/m

	edia/CSBA/Files/GovernanceResources/GovernanceBriefs/201802EnglishLearnerRoadmap.ashx)
CSBA Publication	English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, ~~rev. Sep~~September 2016 (https://www.csba.org/GovernanceAndPolicyResources/~/media/AF163C269B0A4E6B83FE1A5626BB5273)
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014 (https://www.csba.org/~/media/CSBA/Files/GovernanceResources/GovernanceBriefs/201409GBEnglishLearnersInFocusIssue2_DualImmersion)
The Education Trust-West Publication	Unlocking Learning: Science as a Lever for English Learner Equity, January 2017 (https://west.edtrust.org/resource/unlocking-learning-science-lever-english-learner-equity/)
The Education Trust-West Publication	Unlocking Learning II: Math as a Lever for English Learner Equity, March 2018 (https://west.edtrust.org/resource/unlocking-learning-ii-using-math-lever-english-learner-equity/)
U.S. Department of Education Publication	English Learners and Title III of the Elementary and Secondary Education Act (ESEA), as Amended by the Every Student Succeeds Act (ESSA~~)~~), September 2016 (https://www2.ed.gov/policy/elsec/leg/essa/essatitleiiiguidenglishlearners92016.pdf)
U.S. Department of Education Publication	Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017 (https://oese.ed.gov/files/2020/10/real-guidefinal.pdf)
U.S. Department of Education Publication	English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016 (https://ncela.ed.gov/files/english_learner_toolkit/OELA_2017_ELsToolkit_508C.pdf)
U.S. Department of Education Publication	Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015 (https://www2.ed.gov/about/offices/list/ocr/letters/colleague-el-201501.pdf)
Website ~~Publication~~	~~Accountability for English Learners Under the ESEA, Non-Regulatory Guidance, January 2017~~CSBA District and County Office of Education Legal Services
Website	National Clearinghouse for English Language Acquisition

Website	The Education Trust-West
Website	California Department of Education, English Learners
Website	California Association for Bilingual Education
Website	CSBA
Website	U.S. Department of Education
Website	California Digital Learning Integration and Standards Guidance (https://www.cadlsg.com/)

Cross References

Code	Description
0200	Goals For The School District
0415	Equity
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0470	COVID-19 Mitigation Plan
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
3100	Budget
3100	Budget
4112.22	Staff Teaching English Learners
4131	Staff Development
4231	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5117	Interdistrict Attendance
5126	Awards For Achievement
5126	Awards For Achievement
5148	Child Care And Development

AGENDA - August 24, 2023

ORGANIZATIONAL BUSINESS (5 min.)
9.1 Proposed List of Agenda Items for Future Board Meetings

Department/Category: DISTRICT ORGANIZATION AND BOARD OPERATION

Background Information:
The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Reports:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

September 14, 2023: Regular Board Meeting

- Board Policy Updates - Approval
- Deputy Superintendent Report: Department Updates
- Superintendent Report: LRP
    - Learning Update

October 19, 2023: Regular Board Meeting

- Board Policy Updates - First Read
- Special Programs: Annual CoSA
- Learning & Instruction: Data and Assessment
- Deputy Superintendent Report
    - Enrollment & IDT Data
    - Department Updates
- Superintendent Report: LRP
    - Learning Update

November 16, 2023: Regular Board Meeting

- Board Policy Updates - Approval
- Deputy Superintendent Report: Department Updates
- Superintendent Report: LRP
    - Learning Update

Financial Impact:
There is no impact to the general fund as a result of this report.

Superintendent's Recommendation:
Presented for discussion.

LCAP Goals:

Moved_____. Seconded_____

Ayes_____ Noes_____ Absent_____ Abstain_____ Student_____