COUNCILMEMBERS
Melissa Hernandez, Mayor
Dr. Sherry Hu, Vice Mayor
Jean Josey, Councilmember
Michael McCorriston, Councilmember
Kashef Qaadri, Councilmember

City Council Chamber
Dublin Civic Center
100 Civic Plaza
Dublin, CA 94568
www.dublin.ca.gov

DUBLIN
CALIFORNIA

Regular Meeting of the

DUBLIN CITY COUNCIL

Tuesday, May 21, 2024

Location: City Council Chamber
100 Civic Plaza
Dublin, CA 94568

CLOSED SESSION 5:30 PM
REGULAR MEETING 7:00 PM

Additional Meeting Procedures

This City Council meeting will be broadcast live on Comcast T.V. channel 28 beginning at 7:00 p.m. This meeting will also be livestreamed at www.tv30.org and on the City's website at: https://dublin.ca.gov/ccmeetings

For the convenience of the City and as a courtesy to the public, members of the public who wish to offer comments electronically have the option of giving public comment via Zoom, subject to the following procedures:

□ Fill out an online speaker slip available at www.dublin.ca.gov. The speaker slip will be made available at 10:00 a.m. on Tuesday, May 21, 2024. Upon submission, you will receive Zoom link information from the City Clerk. Speakers slips will be accepted until the staff presentation ends, or until the public comment period on non-agenda items is closed.

□ Once connected to the Zoom platform using the Zoom link information from the City Clerk, the public speaker will be added to the Zoom webinar as an attendee and muted. The speaker will be able to observe the meeting from the Zoom platform.

□ When the agenda item upon which the individual would like to comment is addressed, the City Clerk will announce the speaker in the meeting when it is their time to give public comment. The speaker will then be unmuted to give public comment via Zoom.

□ Technical difficulties may occur that make the option unavailable, and, in such event, the meeting will continue despite the inability to provide the option.

CLOSED SESSION 5:30 PM

I. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: City Attorney

II. CONFERENCE WITH LABOR NEGOTIATOR
Agency Designated Representatives: Mayor Hernandez and Councilmember Qaadri
Unrepresented Employee: City Attorney

III. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: City Manager

REGULAR MEETING 7:00 PM

1. CALL TO ORDER AND PLEDGE OF ALLEGIANCE

2. REPORT ON CLOSED SESSION

3. PRESENTATIONS AND PROCLAMATIONS

3.1 Presentation from the Mayor's Council
The City Council will receive a presentation from the Mayor's Council on their activities during the 2023-24 year.
STAFF RECOMMENDATION:
Receive the presentation.
Staff Report

3.2 2023-24 Youth Advisory Committee Annual Report
The Youth Advisory Committee will present an annual report highlighting accomplishments for the 2023-24 term.
STAFF RECOMMENDATION:
Receive the report.
Staff Report
Item 3.2 PowerPoint Presentation

3.3 Lupus Awareness Month Proclamation
The City Council will present the Lupus Awareness Month Proclamation.
STAFF RECOMMENDATION:
Present the Proclamation.
Staff Report
Attachment 1 - Lupus Awareness Month Proclamation

3.4 Job's Daughters International Day Proclamation
The City Council will present the Job's Daughters International Day Proclamation.
STAFF RECOMMENDATION:
Present the Proclamation.
Staff Report
Attachment 1 – Job's Daughters International Day Proclamation

3.5 Employee Introduction

New City of Dublin Staff member, Ramon Montanez, Code Enforcement Officer with the Community Development Department, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin Staff member.

Staff Report

4. PUBLIC COMMENT

At this time, the public is permitted to address the City Council on non-agendized items. Please step to the podium and clearly state your name for the record. COMMENTS SHOULD NOT EXCEED THREE (3) MINUTES. In accordance with State Law, no action or discussion may take place on any item not appearing on the posted agenda. The Council may respond to statements made or questions asked, or may request Staff to report back at a future meeting concerning the matter. Any member of the public may contact the City Clerk's Office related to the proper procedure to place an item on a future City Council agenda. The exceptions under which the City Council MAY discuss and/or take action on items not appearing on the agenda are contained in Government Code Section 54954.2(b)(1)(2)(3).

5. CONSENT CALENDAR

Consent Calendar items are typically non-controversial in nature and are considered for approval by the City Council with one single action. Members of the audience, Staff or the City Council who would like an item removed from the Consent Calendar for purposes of public input may request the Mayor to remove the item.

5.1 Approval of the May 7, 2024 Regular City Council Meeting Minutes

The City Council will consider approval of the minutes of the May 7, 2024 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 7, 2024 Regular City Council Meeting.

Staff Report

Attachment 1 - May 7, 2024 Regular City Council Meeting Minutes

5.2 City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2024

The City Council will receive an informational report of the City's investments through the quarter ending March 31, 2024 including a monthly transaction ledger. The City's investment portfolio for this period totaled $422,309,722 (market value) with an average market yield of 4.92%. As required by the City's Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months.

STAFF RECOMMENDATION:

Receive the City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2024.

Staff Report

Attachment 1 - City of Dublin Investment Report for Period Ending March 31, 2024

Attachment 2 - Transaction Ledger - January through March 2024

5.3 First Reading of Ordinance Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in Salary for City Councilmembers

The City Council will introduce an ordinance revising the Dublin Municipal Code to provide for a salary adjustment for City Councilmembers following certification of the November 2024 General Municipal Election.

STAFF RECOMMENDATION:

Waive the reading and INTRODUCE the Ordinance Rescinding and Replacing Ordinance No. 6-82 Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in the Salary for Members of the City Council.

Staff Report

Attachment 1 - Ordinance Rescinding and Replacing Ordinance No. 6-82 Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in the Salary for Members of the City Council

Attachment 2 - Senate Bill 329

Attachment 3 - Government Code Section 36516

Attachment 4 - Dublin Municipal Code Section 2.08.020 and 2.08.040

5.4 Payment Issuance Report and Electronic Funds Transfers

The City Council will receive a listing of payments issued from April 1, 2024 – April 30, 2024, totaling $12,904,252.45.

STAFF RECOMMENDATION:

Receive the report.

Staff Report

Attachment 1 - Payment Issuance Report for April 2024

5.5 Fourth Amendment to the City Manager's Employment Agreement and One-Time Deferred Compensation Contribution

The City Council will consider approving the Fourth Amendment to the City Manager's Employment Agreement to change the base salary by 3.5 percent. Additionally, the City Council will consider a one-time contribution of $5,000 to the City Manager's deferred compensation account.

STAFF RECOMMENDATION:

Approve and authorize the Mayor to execute the Fourth Amendment to the City Manager's Employment Agreement and approve the one-time contribution to the City Manager's deferred compensation account.

Staff Report

Attachment 1 - Fourth Amendment to City Manager's Employment Agreement

Attachment 2 - Employment Agreement with City Manager and First, Second, and Third Amendments

5.6 Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments

The City Council will consider confirmation of the Mayor's appointments of three middle school and 10 high school youths, along with three alternates, to the Youth Advisory Committee for the 2024 -25 term. The City Council will also consider confirmation of the Mayor's appointment of Nithila Sadheesh as the Student Representative to the Parks and Community Services Commission for the 2024-25 term.

STAFF RECOMMENDATION:
Confirm the Mayor's appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2024-25 term.
Staff Report
Attachment 1 - Youth Advisory Committee 2024-25 Applications
Attachment 2 - Parks and Community Services Commission 2024-25 Student Representative Applications

6. PUBLIC HEARING

6.1 Inclusion of a Community Facilities District Financing Option in the City of Dublin's Participation in the California Statewide Community Infrastructure Program (SCIP)

The City Council will conduct a public hearing and consider modifying participation in the California Statewide Community Infrastructure Program (SCIP) to allow for financing of certain impact fees and public facilities through community facilities districts.

STAFF RECOMMENDATION:
Conduct public hearing, deliberate, and adopt the **Resolution** Amending and Restating Resolution 178-10 Authorizing the City to Join the Statewide Community Infrastructure Program; Authorizing California Statewide Communities Development Authority to Accept Applications From Property Owners, Conduct Special Assessment Proceedings and Levy Assessments and Special Taxes and to Form Assessment Districts and Community Facilities Districts Within the City of Dublin; Embodying a Joint Facilities Agreement Setting Forth the Terms and Conditions of Community Facilities District Financings; Approving Form of Acquisition Agreement for Use When Applicable; and Authorizing Related Actions.
Staff Report
Attachment 1 - Resolution Amending and Restating Resolution 178-10 Authorizing the City to Join the Statewide Community Infrastructure Program; Authorizing California Statewide Communities Development Authority to Accept Applications From Property Owners, Conduct Special Assessment Proceedings and Levy Assessments and Special Taxes and to Form Assessment Districts and Community Facilities Districts Within the City of Dublin; Embodying a Joint Facilities Agreement Setting Forth the Terms and Conditions of Community Facilities District Financings; Approving Form of Acquisition Agreement for Use When Applicable; and Authorizing Related Actions City to Join the Statewide Community Infrastructure Program
Attachment 2 - Exhibit A to the Resolution - Form of Resolution of Intention
Attachment 3 - Exhibit B to the Resolution - Form of Acquisition Agreement
Attachment 4 - Exhibit C to the Resolution - Eligible Facilities and Fees
Attachment 5 - Exhibit D to the Resolution - Form of Increased Demands Certificate
Attachment 6 - Exhibit E to the Resolution - City of Dublin Contacts for the Statewide Community Infrastructure Program

7. UNFINISHED BUSINESS

7.1 Economic Development Strategy Framework

The City Council will receive a report on the framework for the update to the Economic Development Strategy and Economic Development Element to the General Plan.

STAFF RECOMMENDATION:

Receive the report and provide direction in preparing the update to the Economic Development Strategy and the Economic Development Element to the General Plan.
Staff Report
Item 7.1 SB343 – Economic Development Strategy Presentation

8. NEW BUSINESS

8.1 Report on Affordable Housing Fund Balance

The City Council requested a report on the Affordable Housing Fund balance, which is currently approximately $ 15.6 million. After accounting for the Housing Division's operating costs as well as project funding already allocated, the remaining fund balance is approximately $5.7 million. In addition, Staff anticipates the receipt of $6.5 million from the Francis Ranch project later this year. There are three affordable housing projects in the planning stage, but no Affordable Housing Funds have been committed to these projects.

STAFF RECOMMENDATION:

Receive the report.
Staff Report
Item 8.1 PowerPoint Presentation

9. CITY MANAGER AND CITY COUNCIL REPORTS

Brief information only reports from City Council and/or Staff, including committee reports and reports by City Council related to meetings attended at City expense (AB1234).

10. ADJOURNMENT

This AGENDA is posted in accordance with Government Code Section 54954.2(a)

If requested, pursuant to Government Code Section 54953.2, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Section 12132) (ADA), and the federal rules and regulations adopted in implementation thereof. To make a request for disability-related modification or accommodation, please contact the City Clerk's Office (925) 833-6650 at least 72 hours in advance of the meeting. Upon receiving a request, the City will swiftly resolve requests for reasonable accommodation for individuals with disabilities, consistent with the federal ADA, and resolve any doubt in favor of accessibility.

Agenda materials that become available within 72 hours in advance of the meeting, and after publishing of the agenda, will be available at Civic Center, 100 Civic Plaza, and will be posted on the City's website at www.dublin.ca.gov/ccmeetings.

Mission

The City of Dublin promotes and supports a high quality of life, ensures a safe, secure, and sustainable environment, fosters new opportunities, and champions a culture of equity, diversity, and inclusion.

Agenda Item 3.1

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Presentation from the Mayor's Council
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will receive a presentation from the Mayor's Council on their activities during the 2023-24 year.

STAFF RECOMMENDATION:

Receive the presentation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The Mayor's Council is a group of high school students selected by the Mayor. With consultation of the Mayor, the group organizes and leads civic engagement projects in the City.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

Agenda Item 3.2

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: 2023-24 Youth Advisory Committee Annual Report
Prepared by: Nicki Wanzenried, Recreation Coordinator

EXECUTIVE SUMMARY:

The Youth Advisory Committee will present a report highlighting accomplishments for the 2023-24 term.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Each year, the Youth Advisory Committee (YAC) members present a report highlighting accomplishments during the service term. The YAC's 2023-24 accomplishments include the following:

- Implemented the Youth Mini-Grant program, distributing $2,500 to six local youth organizations serving Dublin students.
- Planned, implemented, and hosted the third annual Youth Mental Health Forum at the Shannon Community Center on November 9, 2023.
- Volunteered at the City's Splatter, Harvest Fair, Floating Pumpkin Patch, Ghosts of Dublin, St. Patrick's Day Festival, Spring Eggstravaganza, Dublin Pride Volunteer Day, and Holiday Tree lighting.
- Volunteered at the Teen Job Fair on Saturday, March 9, 2024, at the San Ramon Senior Center.

- Hosted the Dublin Benefit Concert in collaboration with the Senior Center Advisory Committee on May 2, 2024, at the Emerald Glen Park amphitheater.
- Participated in the Spring Tri-Valley Youth Round Table event in Pleasanton on March 23, 2024.

The YAC Chair and Vice Chair presented the annual report to the Parks and Community Services Commission at its April 15, 2024 meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

2023-24 Youth Advisory Committee Annual Report

City Council Meeting
May 21, 2024

DUBLIN
CALIFORNIA

2023-24 Accomplishments

- Developed Committee Workplan
- Awarded $2,500 to City Council for Youth Mini-Grant Program
- Hosted Youth Mental Health Forum
- Promoted the Committee on TV30
- Volunteered at City Special Events
- Participated in the Tri-Valley Youth Roundtable
- Hosted the Dublin Benefit Concert on May 2, 2024

Youth Mini-Grants

- Followed Established Youth Mini-Grant Rating Criteria and process
- Youth Organization Presentations November 2023 and April 2024
- Awarded $2,500 to Six (6) Organizations
  - DHS Green Earth - $250
  - DHS NAMI - $450
  - DHS Speech and Debate - $500
  - Dublin HOSA - $500
  - Gardeners of the Galaxy - $500
  - The Student Climate Corps - $300

Youth Mental Health Forum

- Approximately 65 people in attendance
- Six (6) Panelists From Various Mental Health Resource Organizations:
  - Dublin Police Services Behavioral Health Unit
  - Tri-Valley National Alliance on Mental Illness (NAMI)
  - A Brighter Day Foundation
  - Fallon Middle School Peer Education and Counseling (PEAC)
  - Fallon Middle School Rainbow Club (LGBTQ)
  - Dublin High School Student

Interview with TV30

TV30's Conversations with Mel McKay

City Special Events

- Splatter
- Harvest Fair
- Holiday Tree Lighting
- St. Patrick's Day Festival
- Teen Job Fair
- Spring Eggstravaganza
- Dublin Pride Week Volunteer Day
- And much more…

Tri-Valley Youth Roundtable Event

- Spring Roundtable
  - Saturday, March 23, 2024
  - Hosted by City of Pleasanton
- 33 participants from Local Agencies including Danville, Dublin, Livermore, Pleasanton and San Ramon
- Host City Rotates Annually

Dublin Benefit Concert

- Thursday, May 2, 2024, at Emerald Glen Park
- Third year at the Farmers' Market
- 16 performers - Singing, Dancing, and More
- Proceeds Benefit the Dublin Fee Assistance Program
- $572.50 in donations

Questions?

Agenda Item 3.3

DUBLIN
CALIFORNIA

STAFF REPORT
CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Lupus Awareness Month Proclamation
Prepared by: Marissa Clevenger, Administrative Technician

EXECUTIVE SUMMARY:

The City Council will present the Lupus Awareness Month Proclamation.

STAFF RECOMMENDATION:

Present the Proclamation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Lupus Awareness Month is recognized annually in May. Lupus is a chronic autoimmune disease that causes inflammation of various parts of the body particularly the skin, heart, joints, and kidneys. Lupus research shows that close to two million Americans have been diagnosed with lupus, which strikes women nine times more frequently than it does men. Early diagnosis and proper treatment are crucial to the quality of life and survival rate of lupus sufferers and increased public awareness, education, and research are the key to winning the battle against the disease.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Lupus Awareness Month Proclamation

A PROCLAMATION OF THE CITY COUNCIL
CITY OF DUBLIN, CALIFORNIA

"Lupus Awareness Month"

WHEREAS, systemic lupus erythematosus (lupus) is a chronic autoimmune disease in which the immune system inexplicably and randomly attacks the body's own tissues and vital organs, including the kidneys, brain, heart, lungs, blood, skin, and joints. It is a leading cause of premature cardiovascular disease, kidney disease and stroke among young women; and

WHEREAS, lupus affects close to two million people in the United States, causing thousands of people (90% are young women, and disproportionately women of color) to be newly diagnosed with lupus annually; and

WHEREAS, lupus is one of the most difficult diseases to diagnose because the symptoms come and go, mimic those of other diseases, and there is no single test that can definitively identify the illness. Early diagnosis and treatment usually lessen the progression and severity of the disease and are vital to preserving health and preventing further complications, organ damage, and death; and

WHEREAS, lupus impacts more than just the life of the patient, it affects the patient's family, friends, coworkers, employers, and community. Existing public information and programs about lupus remain inadequately disseminated and insufficient in addressing the needs of specific diverse populations and underserved groups; and

WHEREAS, the Lupus Foundation of Northern California, serving California from Santa Cruz to the Oregon border, was founded as a non-profit organization to alleviate suffering for lupus patients through patient and family services, achieve early dedication of undiagnosed cases through awareness promotion, and achieve the eradication of lupus by supporting lupus research.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby proclaim May to be Lupus Awareness Month in the City of Dublin and encourages all citizens to observe this month by educating themselves on the symptoms and impact of lupus.

DATED: May 21, 2024

Mayor Melissa Hernandez

Vice Mayor Sherry Hu

Councilmember Jean Josey

Councilmember Michael McCorriston

Councilmember Kashef Qaadri

Agenda Item 3.4

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Job's Daughters International Day Proclamation
Prepared by: Marissa Clevenger, Administrative Technician

EXECUTIVE SUMMARY:

The City Council will present the Job's Daughters International Day Proclamation.

STAFF RECOMMENDATION:

Present the Proclamation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Job's Daughters International (JDI) is an organization for young women between the ages of 10 and 20 that provides a safe space for girls to learn leadership skills and be an active part of their communities. JDI Bethel No. 1 Dublin has participated in numerous volunteer events, including but not limited to the City of Dublin's St. Patrick's Day festivities and Eggstravaganza, as well as various school clean-up projects.

Job's Daughters International Day is observed on May 27.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Job's Daughters International Day Proclamation

A PROCLAMATION OF THE CITY COUNCIL
CITY OF DUBLIN, CALIFORNIA

"Job's Daughters International Day"

WHEREAS, Job's Daughters International (JDI) is an organization for young women between the ages of 10 and 20, with over one million members and alumni worldwide over the course of the last 100 years. JDI provides a safe place for girls to have fun, learn leadership skills, and be an active part of their community. JDI also offers its members with a life-long community of support to help them succeed in society, and through local gatherings and service projects, provides a place for girls to become confident women; and

WHEREAS, JDI was founded by Ethel T. Wead Mick in Nebraska and expanded to California by Elsie Bonneville Daskam with the first Bethel receiving their charter signed on June 9, 1923, in Oakland, CA. Bethel No. 1 moved from Oakland to Dublin in 1983 and is one of 70 Bethels in the State of California; and

WHEREAS, JDI Bethel No. 1 Dublin has been instrumental in the community because of their generous charitable work including but not limited to volunteering and serving during the City of Dublin's St. Patrick's Day festivities and Eggstravaganza, and assisting with various school clean-up projects; and

WHEREAS, JDI of California, in partnership with the California Masonic Families, offers tens of thousands of dollars annually in scholarships and grants to its members and in support of local, regional, and international charities; and

WHEREAS, the City of Dublin encourages youth to get involved in organizations such as JDI who, through business meetings, leadership camps, and organizing events and fundraisers, helps young women develop the skills needed to be outstanding leaders.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby proclaim May 27, 2024, as "Job's Daughters International Day" in the City of Dublin, and encourages the support of the Job's Daughters International program and its participants, and the work they do to enable youth to realize their full potential.

DATED: May 21, 2024

Mayor Melissa Hernandez

Vice Mayor Sherry Hu

Councilmember Jean Josey

Councilmember Michael McCorriston

Councilmember Kashef Qaadri

Agenda Item 3.5

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Employee Introduction
Prepared by: Sarah Monnastes, Human Resources Director

EXECUTIVE SUMMARY:

New City of Dublin Staff member, Ramon Montanez, Code Enforcement Officer with the Community Development Department, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin Staff member.

FINANCIAL IMPACT:

None.

DESCRIPTION:

New City of Dublin Staff member, Ramon Montanez, Code Enforcement Officer with the Community Development Department, will be introduced.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

Agenda Item 5.1

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Approval of May 7, 2024 Regular City Council Meeting Minutes
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will consider approval of the minutes of the May 7, 2024 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 7, 2024 Regular City Council Meeting.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The City Council will consider approval of the minutes of the May 7, 2024 Regular City Council Meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) May 7, 2024 Regular City Council Meeting Minutes

MINUTES OF THE CITY COUNCIL OF THE CITY OF DUBLIN

Regular Meeting: May 7, 2024

The following are minutes of the actions taken by the City of Dublin City Council. A full video recording of the meeting with the agenda items indexed and time stamped is available on the City's website at: https://dublin.ca.gov/ccmeetings

CLOSED SESSION 6:00 PM

I. PUBLIC EMPLOYEE PERFORMANCE EVALUATION
Title: City Attorney

II. CONFERENCE WITH LABOR NEGOTIATOR
Agency Designated Representatives: Mayor Hernandez and Councilmember Qaadri
Unrepresented Employee: City Attorney

III. CONFERENCE WITH LABOR NEGOTIATORS
Agency Designated Representatives: Councilmembers Josey and McCorriston
Unrepresented Employee: City Manager

IV. CONFERENCE WITH LEGAL COUNSEL—ANTICIPATED LITIGATION
Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: 1 case

REGULAR MEETING 7:00 PM

A Regular Meeting of the Dublin City Council was held on Tuesday, May 7, 2024, in the City Council Chamber. The meeting was called to order at 7:00 PM, by Mayor Hernandez.

1) CALL TO ORDER AND PLEDGE OF ALLEGIANCE

Attendee Name	Status
Melissa Hernandez, Mayor	Present
Dr. Sherry Hu, Vice Mayor	Present
Jean Josey, Councilmember	Present
Michael McCorriston, Councilmember	Present
Kashef Qaadri, Councilmember	Present

2) REPORT ON CLOSED SESSION

Mayor Hernandez reported there was no reportable action out of Closed Session.

DRAFT

3) PRESENTATIONS AND PROCLAMATIONS

3.1) Affordable Housing Month Proclamation

The City Council presented the Affordable Housing Month Proclamation.

3.2) Introduction of Dublin Police Services Lieutenant Phillip Corvello

New Dublin Police Services Lieutenant Phillip Corvello was introduced to the City Council.

4) PUBLIC COMMENT

Mike Grant provided public comment.

Brent Songey provided public comment.

Phil provided public comment.

5) CONSENT CALENDAR

5.1) Approved the minutes of the April 16, 2024 Regular City Council Meeting.

5.2) Received notification of the City Engineer's receipt of the Final Maps for review for Tracts 8449 and 8677, PA-North The DC (Dublin Centre) and PA-4 The DC (Dublin Centre), respectively.

5.3) Adopted Resolution No. 29-24 titled, "Delegating the Positions Authorized to Request Disbursements from the California Public Employees Retirement System California Employers' Retiree Benefit Trust."

5.4) Adopted Resolution No. 30-24 titled, "Approving the License Subscription to Oomnitza, Inc. for Information Technology Asset Management Software and Authorizing the City Manager to Execute Annual Renewals."

5.5) Received a status update on the City's Two-Year Strategic Plan.

On a motion by Councilmember McCorriston, seconded by Vice Mayor Hu, and by unanimous vote, the City Council adopted the Consent Calendar, except for item 5.6.

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Michael McCorriston, Councilmember
SECOND:	Dr. Sherry Hu, Vice Mayor
AYES:	Hernandez, McCorriston, Josey, Hu, Qaadri

5.6) Report on the Business Recovery Playbook and Approval of the Small Business Navigator Program and Outdoor Operations Grant Program

This item was pulled from the Consent Calendar by Councilmember Qaadri for further discussion and a Staff presentation.

On a motion by Councilmember Qaadri, seconded by Councilmember Josey, and by unanimous vote, the City Council adopted Consent Calendar item 5.6 and adopted Resolution No. 31-24 titled, "Approving the Guidelines for the Small Business Navigator Program and Outdoor Operations Grant Program."

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Kashef Qaadri, Councilmember
SECOND:	Jean Josey, Councilmember
AYES:	Hernandez, McCorriston, Josey, Hu, Qaadri

6) PUBLIC HEARING

6.1) Street Lighting Maintenance District 1983-1; Landscape and Lighting District 1983-2; Landscape and Lighting District 1986-1; Landscape and Lighting District 1997-1; Street Lighting District 1999-1

The City Council received a presentation on the Engineer's Reports and the levy of special assessments in each of the five assessment districts for Fiscal Year 2024-25.

Mayor Hernandez opened the Public Hearing

Upon receiving no public comment, Mayor Hernandez closed the Public Hearing

On a motion by Councilmember Josey, seconded by Vice Mayor Hu, and by unanimous vote, the City Council adopted Resolution No. 32-24 titled, "Approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment for City of Dublin Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983-2, Landscape and Lighting District 1986-1, Landscape and Lighting District 1997-1, and Street Lighting District 1999-1."

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Jean Josey, Councilmember
SECOND:	Dr. Sherry Hu, Vice Mayor
AYES:	Hernandez, McCorriston, Josey, Hu, Qaadri

7) UNFINISHED BUSINESS – None.

8) NEW BUSINESS

8.1) City of Dublin Fiscal Year 2024-25 Human Services Grant Program Funding Recommendations

The City Council received a presentation regarding the funding recommendation for the Human Services Grant Program and approved a funding allocation for Fiscal Year 2024-25.

Mayor Hernandez opened the public comment period.

Upon receiving no public comment, Mayor Hernandez closed the public comment period.

On a motion by Councilmember McCorriston, seconded by Vice Mayor Hu, and by unanimous vote, the City Council adopted Resolution 33-24 No. titled, "Approving Funding Recommendations for the Fiscal Year 2024-25 Human Services Grant Program."

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Michael McCorriston, Councilmember
SECOND:	Dr. Sherry Hu, Vice Mayor
AYES:	Hernandez, McCorriston, Josey, Hu, Qaadri

8.2) Report on Bikeshare Programs

The City Council received a presentation on bikeshare programs and factors impacting the feasibility of such a program in Dublin.

Mayor Hernandez opened a public comment period. Upon receiving no public comment, Mayor Hernandez closed the public comment period.

8.3) Discussion of the Use of a Virtual Platform for Public Comment

The City Council received a presentation on whether to continue offering a courtesy to the public to provide public comment virtually via Zoom.

Mayor Hernandez opened a public comment period. Upon receiving no public comment, Mayor Hernandez closed the public comment period.

By consensus, the City Council directed Staff to continue offering Zoom as an option for public comment.

9) CITY MANAGER AND CITY COUNCIL REPORTS

The City Council and Staff provided brief information-only reports, including committee reports and reports related to meetings attended at City expense (AB1234).

By consensus, the City Council directed Staff to include $5,000 in the Fiscal Year 2024-25 budget as one-time funding for the Sister City Association.

By consensus, the City Council directed Staff to add an informational item to the next agenda regarding the Affordable Housing Fund.

10) ADJOURNMENT

Mayor Hernandez adjourned the meeting at 9:35 PM.

_____
Mayor

ATTEST:

_____
City Clerk

Agenda Item 5.2

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2024
Prepared by: Chris Rhoades, Financial Analyst

EXECUTIVE SUMMARY:

The City Council will receive an informational report of the City's investments through the quarter ending March 31, 2024 including a monthly transaction ledger. The City's investment portfolio for this period totaled $422,309,722 (market value) with an average market yield of 4.92%. As required by the City's Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months.

STAFF RECOMMENDATION:

Receive the City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2024.

FINANCIAL IMPACT:

There is no financial impact resulting from this report. Investments are made in accordance with the City's Investment Policy and State Law. Interest earned is apportioned between funds (i.e., General Fund, Gas Tax Fund, etc.) based upon their proportionate share of the total cash balance. Based on the financial needs of the City including the timing of revenues and expenditures, the quarterly cash balance can vary from quarter to quarter.

DESCRIPTION:

The total investment portfolio (market value) consists of $290,703,168 managed by Chandler Asset Management (Chandler), and $131,606,553 invested by the City in local government pools, the Local Agency Investment Fund (LAIF) and the California Asset Management Program (CAMP). The average market yield of the Chandler portfolio and the local pools was 4.79% and 5.22% respectively.

The total investment portfolio balance fluctuates throughout the year due to normal cash flow needs and includes both discretionary and restricted funds.

Economic Update Highlights

The following are some highlights from the Economic Update included in the Investment Report prepared by Chandler (Attachment 1).

Recent economic data has shown above trend growth fueled by a rise in consumer spending and a continuing healthy US job market. Inflationary trends are subsiding, but core levels remain above the Fed's target. Given the cumulative effects of restrictive monetary policy and tighter financial conditions, Chandler believes the economy will gradually soften and the Fed will loosen monetary policy in 2024.

Chandler's New Reporting Portal

Chandler has implemented a new client service portal for enhanced reporting capabilities and improved security features, this new portal includes the following reporting changes that can be found in the March Quarterly report (Attachment 1):

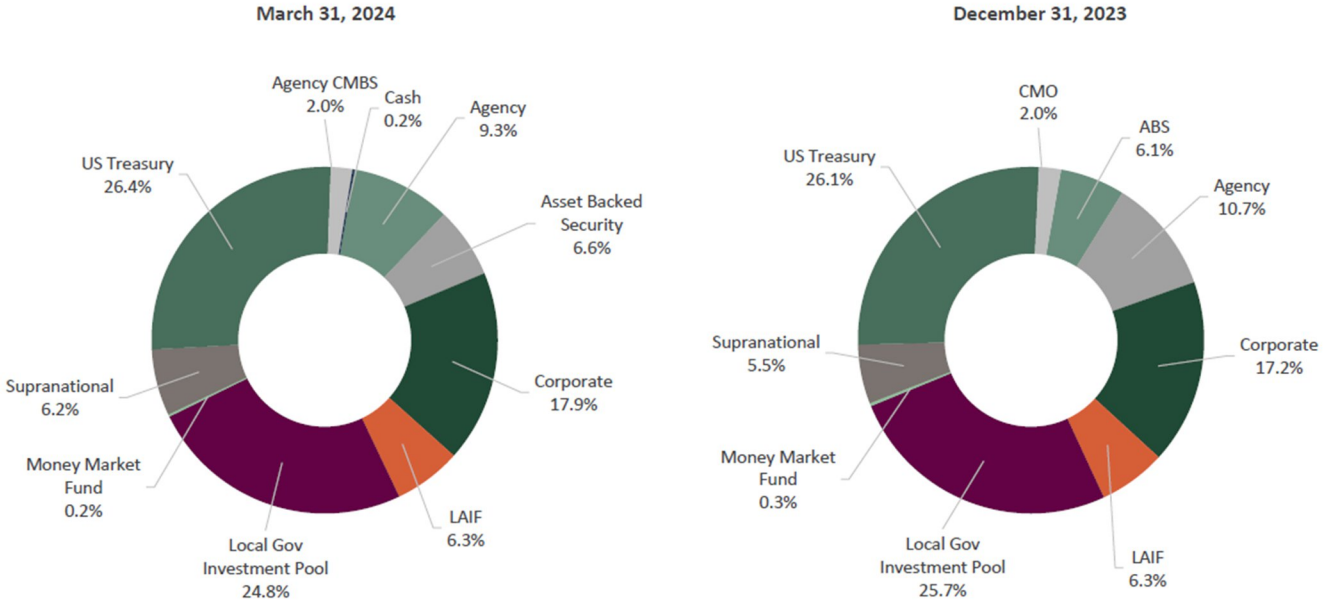
- The overall report has changed from a settlement-based report to a trade-based report.
- The *Cash* category now will include cash on hand, payables, and receivables for income earned but not yet paid, as well as accrued interest from the Local Pool accounts.
- The account category *CMO* (Collateralized Mortgage Obligation) has been retitled as *Agency CMBA* (Commercial Mortgage-Backed Security), to more accurately reflect the type of investments within the category.

The impacts of these changes have been footnoted on the tables included below.

City of Dublin Portfolio

The City's aggregate portfolio has maintained a healthy balance of investment types with minimal change from the prior quarter as shown below in Chart 1, except for CAMP, which saw a slight decrease due to the timing of the receipt of property tax revenues in December which were subsequently spent during the March quarter.

Chart 1: Investments by Type
March 31, 2024 and December 31, 2023



The market value of the City's portfolio decreased by $4.1 million from the December 31, 2023 quarter. The quarterly change results from the normal fluctuations in the timing of incoming revenue, predominantly the receipt of property tax allocations, and sales tax revenue, and expenditures on Capital Projects as well as payments to Alameda County for Police and Fire Services. The City's portfolio increased by $34.3 million from the same quarter the prior year (see Table 1 below). Overall market yield-to-maturity has increased to 4.92%, (shown in Table 2) due to the factors discussed in the Economic Update Highlights. For detailed monthly transactions, see Attachment 2.

Table 1: Portfolio Values and Yield to Maturity

Holdings	March 31, 2023 Market Value	December 31, 2023 Market Value	March 31, 2024 Par Value	Book Value	Market Value	% of Subtotal	% of Total Portfolio	Book Yield	Market Yield
Managed by City									
Cash[1]	-	-	274,480	274,480	274,480	0.2%	0.1%	0.00%	0.00%
LAIF	25,917,596	26,534,226	26,800,793	26,800,793	26,800,793	20.4%	6.2%	4.27%	4.27%
CAMP	80,625,562	109,660,424	104,531,281	104,531,281	104,531,281	79.4%	24.4%	5.48%	5.48%
SUBTOTAL	106,543,157	136,194,650	131,606,553	131,606,553	131,606,553	100.00%	30.66%	5.22%	5.22%
Accrued Interest[2]	166,760	254,504			-				
	106,709,917	136,449,154			131,606,553				
Managed by Chandler									
ABS	30,171,153	25,798,334	27,832,917	27,829,771	27,628,978	9.6%	6.5%	4.03%	5.51%
Agency	60,517,635	45,535,489	40,300,000	40,396,046	39,102,074	13.5%	9.4%	2.23%	4.90%
Cash[3]	-	-	456,482	456,482	456,482	0.2%	0.1%	0.00%	0.00%
Agency CMBS[4]	3,874,342	8,685,518	8,879,961	8,810,805	8,630,360	3.0%	2.1%	3.15%	5.13%
Money Market	760,481	1,159,231	813,046	813,046	813,046	0.3%	0.2%	4.91%	4.91%
Supranational	16,860,396	23,370,361	27,525,000	27,157,816	26,247,930	9.1%	6.4%	2.46%	4.60%
Corporate	71,092,672	72,851,163	77,620,000	77,220,302	75,214,801	26.0%	18.1%	3.13%	5.06%
US Treasury	96,639,811	110,817,325	114,250,000	113,856,008	110,896,377	38.4%	26.6%	3.34%	4.42%
SUBTOTAL	279,916,489	288,217,420	297,677,405	296,540,277	288,990,049	100.00%	69.34%	3.11%	4.79%
Accrued Interest	1,410,760	1,782,764			1,713,120				
	281,327,249	290,000,184			290,703,168				
TOTAL PORTFOLIO	388,037,166	426,449,338	429,283,959	428,146,830	422,309,722		100.00%		4.92%
				Change from Prior Year	34,272,555				
				Change from Prior Quarter	(4,139,616)				

[1]Includes cash on hand, receivables, payables and accrued interest from the Local Pools. (effective March 2024)

[2]Accrued Interest from Local Pools shown in Cash. (effective March 2024)

[3]Includes cash on hand, receivables and payables from accounts managed by Chandler. (effective March 2024)

[4]CMO is retitled to Agency CMBS. (effective March 2024)

Table 2: Quarterly Holdings (Market Value) by Type, and YTM, 5 Quarters

Holdings (Market Value)	3/31/23	6/30/23	9/30/23	12/31/23	3/31/24
LAIF/CAMP	106,543,157	120,768,108	108,913,407	136,194,650	131,332,074
ABS	30,171,153	28,186,820	28,613,814	25,798,334	27,628,978
Agency	60,517,635	53,795,750	46,770,742	45,535,489	39,102,074
Cash[1]					730,962
Agency CMBS[2]	3,874,342	6,570,900	7,428,709	8,685,518	8,630,360
Money Market	760,481	2,641,554	859,487	1,159,231	813,046
Supranational	16,860,396	16,711,738	23,103,092	23,370,361	26,247,930
Corporate	71,092,672	71,551,741	70,490,952	72,851,163	75,214,801
US Treasury	96,639,811	99,278,149	102,206,540	110,817,325	110,896,377
Accrued Interest[3]	*1,577,520*	*1,604,620*	*1,746,703*	*2,037,268*	*1,713,120*
TOTAL	388,037,166	401,109,378	390,133,446	426,449,339	422,309,722
YIELD TO MATURITY	4.39%	4.92%	5.19%	4.71%	4.92%

[1]Includes cash on hand, receivables, payables, from accounts managed by Chandler and the Local Pools, and accrued interest from the Local Pools. (effective March 2024)

[2]CMO is retitled to Agency CMBS. (effective March 2024)

[3]Accrued Interest for the Local Pools is included in Cash. (effective March 2024)

Funds Managed by the City

The City participates in two local agency investment pools managed by government finance professionals and treasurers: the Local Agency Investment Fund (LAIF) and the California Asset Management Program (CAMP). The table below shoes quarterly portfolio yields over the most recent eight quarters.

Table 3: Quarterly Portfolio Yields, Recent 8 Quarters

Market Yield	LAIF	CAMP	Chandler
6/30/22	0.94%	1.40%	3.20%
9/30/22	1.60%	2.61%	4.47%
12/31/22	2.23%	4.50%	4.57%
3/31/23	2.88%	4.92%	4.37%
6/30/23	3.26%	5.20%	4.98%
9/30/23	3.61%	5.52%	5.24%
12/31/23	3.95%	5.56%	4.46%
3/31/24	4.27%	5.48%	4.79%

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) City of Dublin Investment Report for Period Ending March 31, 2024
2) Transaction Ledger – January through March 2024

INVESTMENT REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin

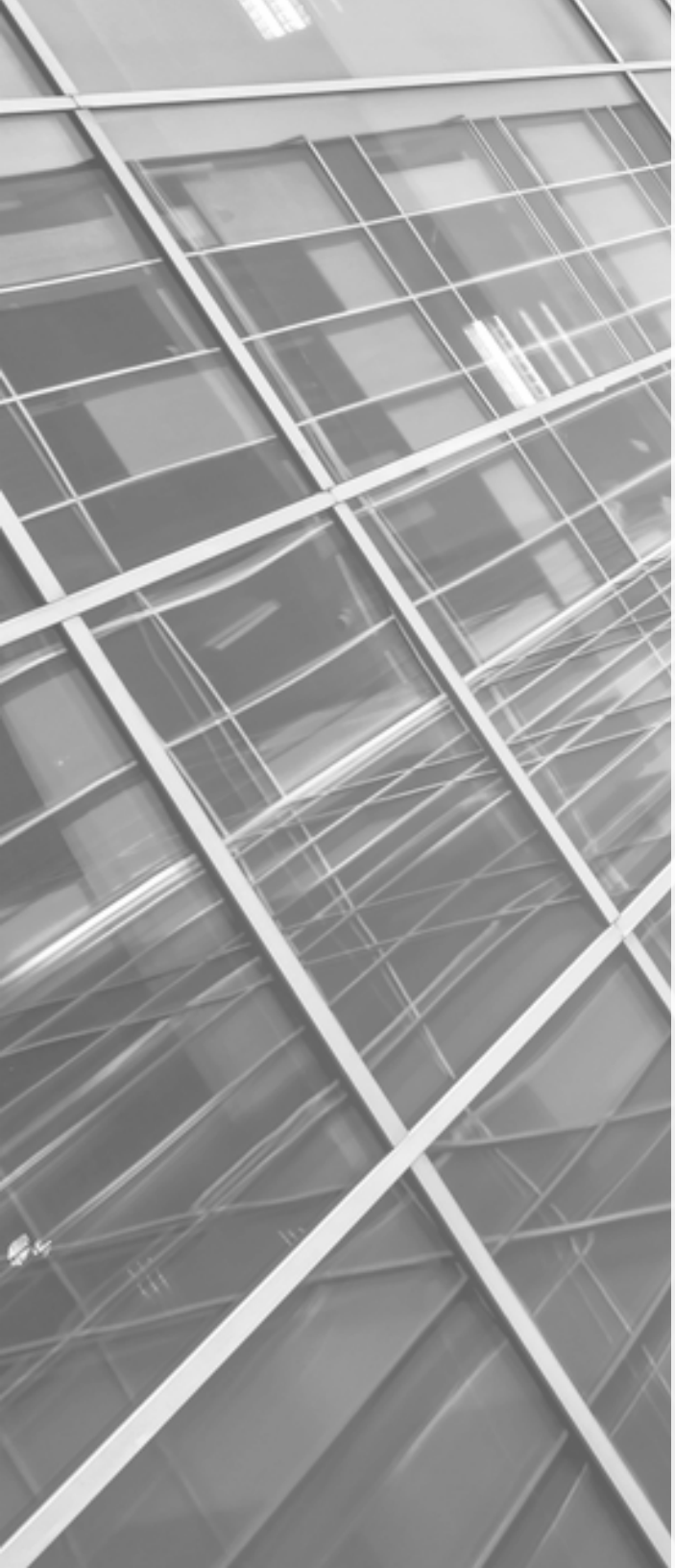
Period Ending March 31, 2024

CHANDLER ASSET MANAGEMENT, INC. | 800.317.4747 | www.chandlerasset.com

Table of Contents

As of March 31, 2024

SECTION 1	**Economic Update**
SECTION 2	**Account Profile**
SECTION 3	**Consolidated Information**
SECTION 4	**Portfolio Holdings**
SECTION 5	**Transactions**



Section 1 | Economic Update

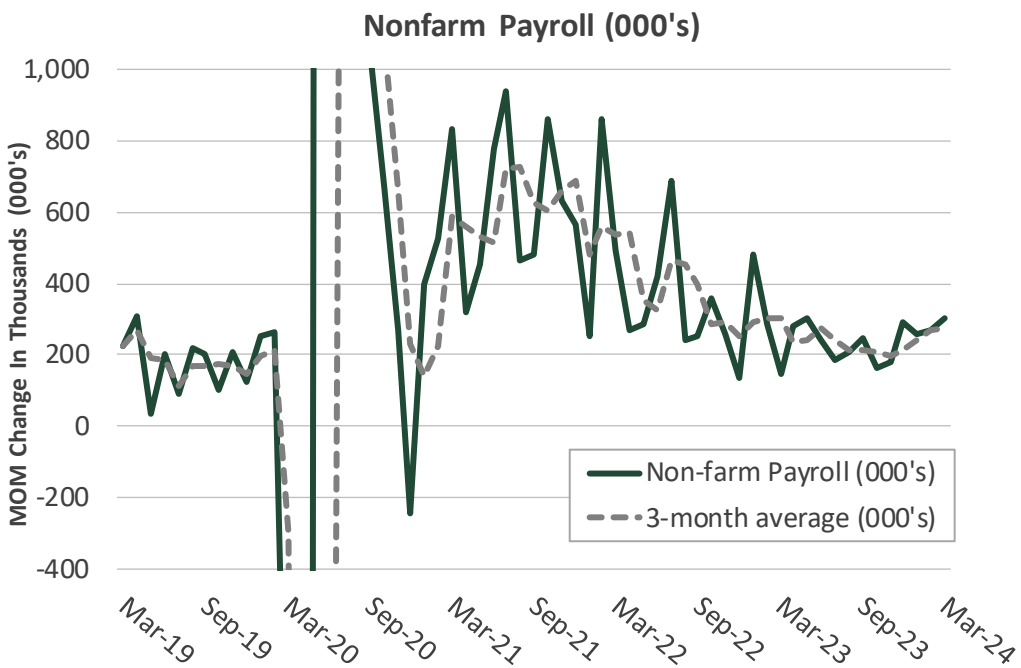
Economic Update

- Recent economic data has shown above trend growth fueled by a rise in consumer spending and a continuing healthy US job market. Inflationary trends are subsiding, but core levels remain above the Fed's target. Given the cumulative effects of restrictive monetary policy and tighter financial conditions, we believe the economy will gradually soften and the Fed will loosen monetary policy in 2024.

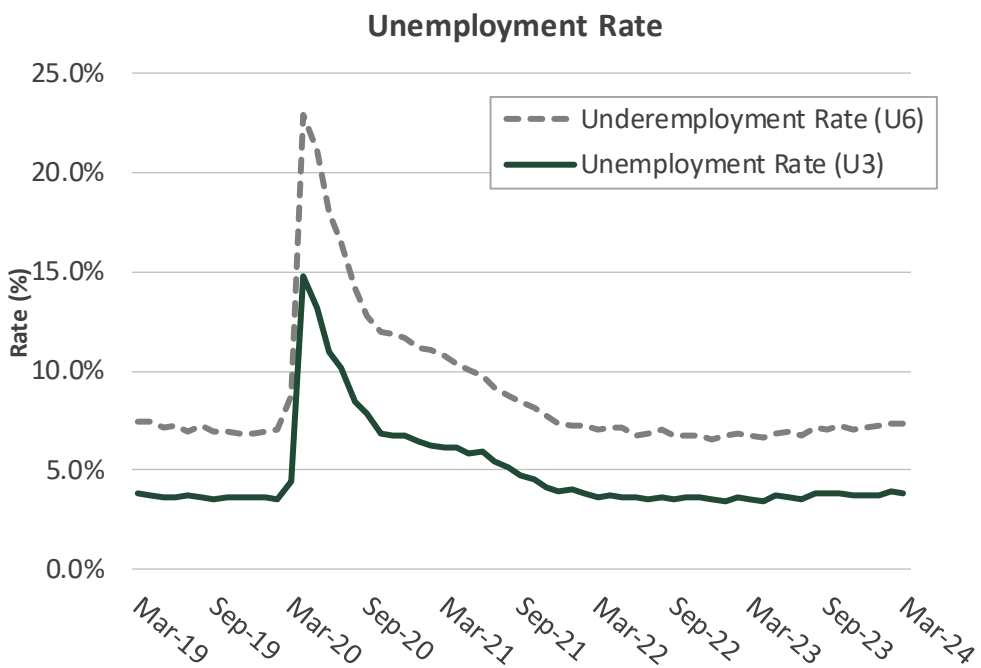
- As expected at the March meeting, the Federal Open Market Committee voted unanimously to leave the Federal Funds rate unchanged at a target range of 5.25 - 5.50%. The March Summary of Economic Projections (SEP) showed stronger real GDP growth outlook and higher core inflation projections for 2024 on resilient labor market and consumer data. The median projection for Federal Funds rate by year-end remained the same at 4.625%, implying three 0.25% cuts. We continue to believe the FOMC will loosen monetary policy in mid-2024 as inflation and economic growth continue to moderate.

- The US Treasury yield curve stabilized in March as the FOMC left the Federal Funds rate unchanged. The 2-year Treasury yield was unchanged at 4.62%, the 5-year Treasury fell 4 basis points to 4.21%, and the 10-year Treasury yield dropped 5 basis points to 4.20%. The inversion between the 2-year Treasury yield and 10-year Treasury yield widened to -42 basis points at March month-end versus -37 basis points at February month-end. The spread between the 2-year Treasury and 10-year Treasury yield one year ago was -56 basis points. The inversion between 3-month and 10-year Treasuries widened to -117 basis points in March from -113 basis points in February.

Employment



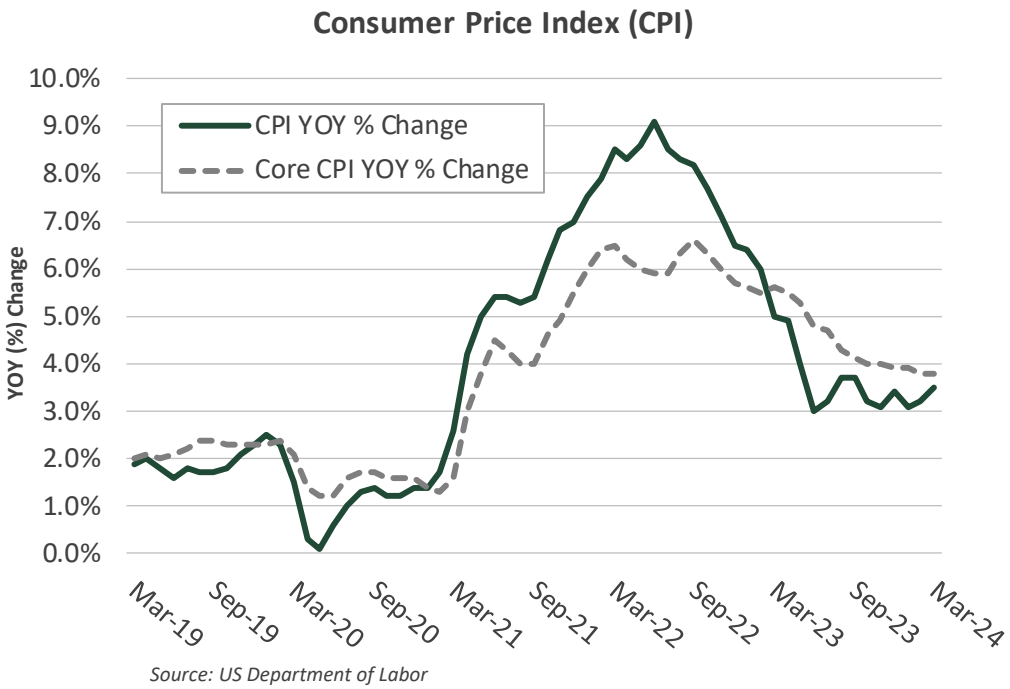
Source: US Department of Labor

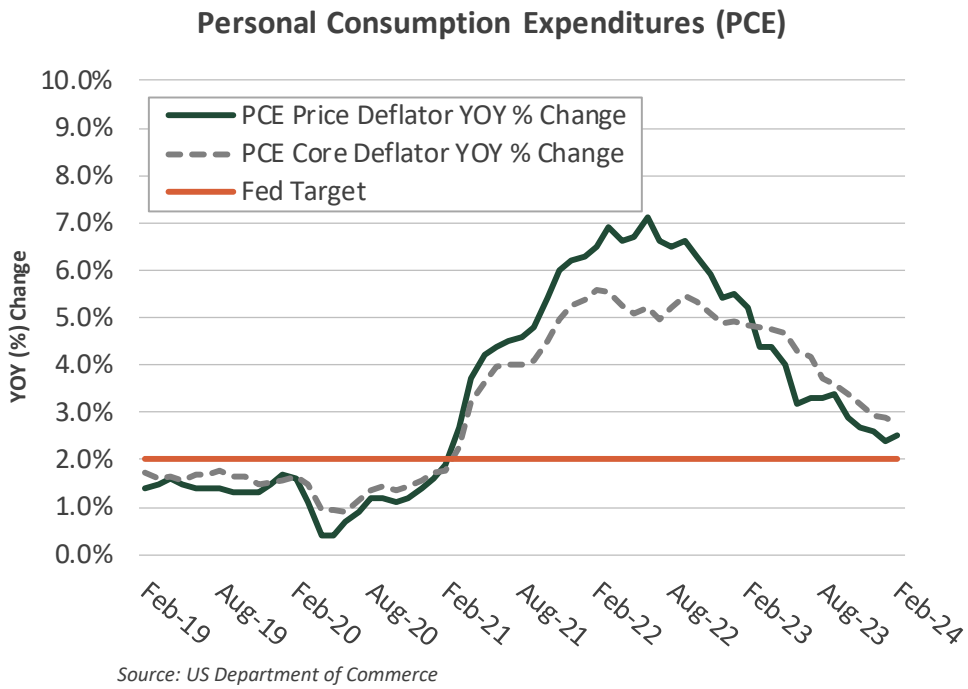


Source: US Department of Labor

The U.S. economy added a better-than-expected 303,000 jobs in March, and the prior two months were revised up by 22,000. Leading sectors included healthcare and government. Job creation remains healthy, with the three-month moving average payrolls at 276,000 and the six-month moving average at 244,000. The unemployment rate edged down to 3.8% in March. The labor participation rate ticked up to 62.7% but remained below the pre-pandemic level of 63.3%. The U-6 underemployment rate, which includes those who are marginally attached to the labor force and employed part time for economic reasons was unchanged at 7.3%. Average hourly earnings rose 4.1% year-over-year in March, down from 4.3% last month. Employment remains strong by historical standards.

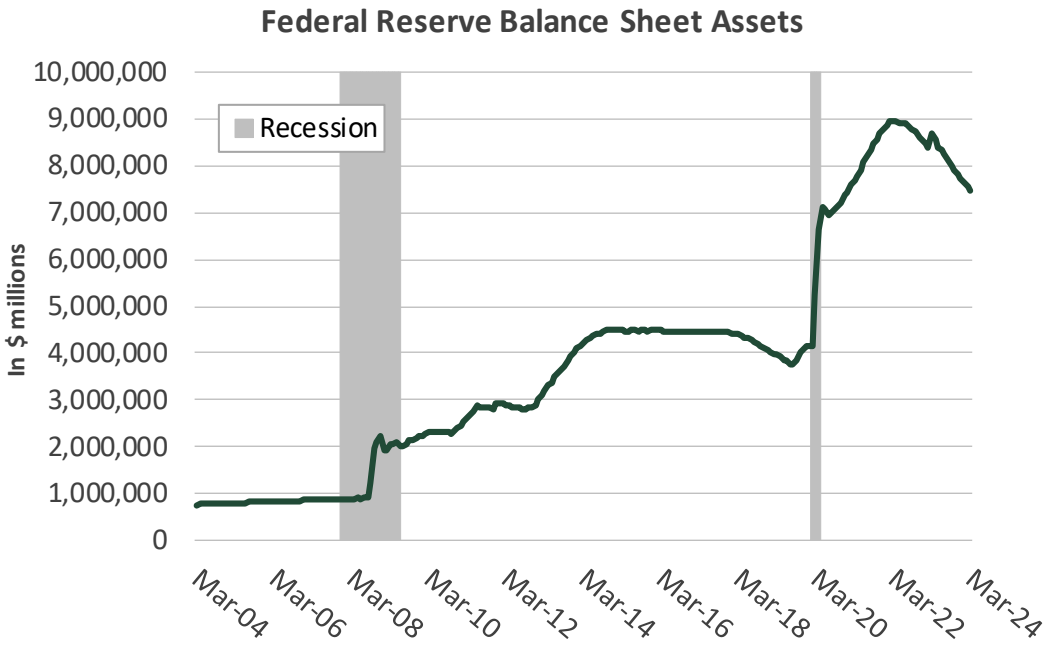
Inflation



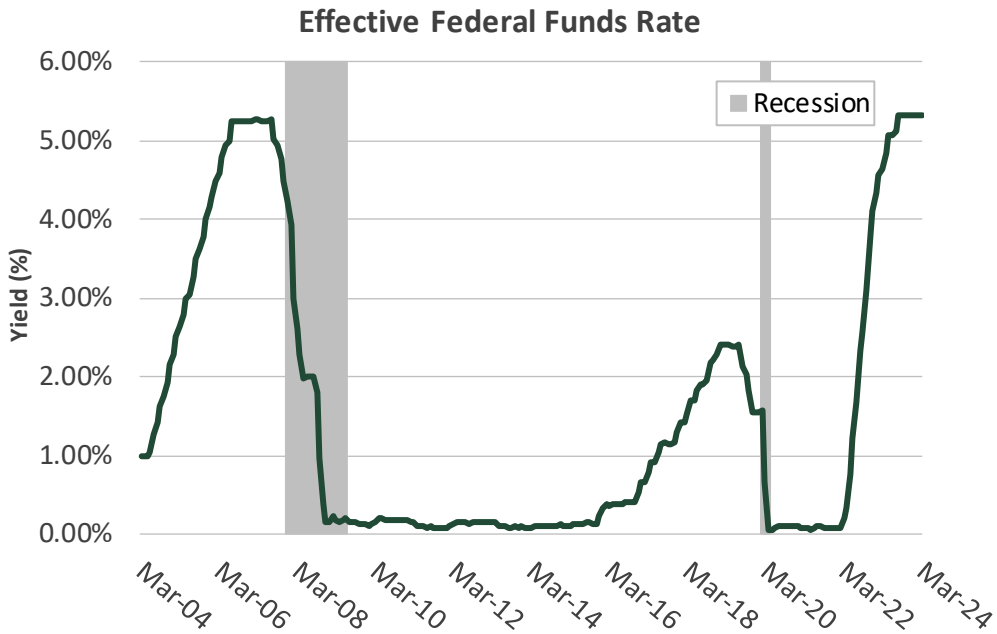


The Consumer Price Index (CPI) came in higher than expected in March, increasing 0.4% month-over-month and 3.5% year-over-year. The Core CPI, which excludes volatile food and energy components, was up 0.4% month-over-month and 3.8% year-over-year in March, unchanged from 3.8% in February. Energy costs accelerated during the month, and shelter costs remain elevated. The Personal Consumption Expenditures (PCE) Index headline inflation increased 0.3% month-over-month and rose 2.5% year-over-year in February, in line with expectations. Core PCE, the Federal Reserve's preferred inflation gauge, increased 0.3% month-over-month and rose 2.8% year-over-year. While the trend is moderating, the path to the Fed's 2% inflation target remains uneven.

Federal Reserve



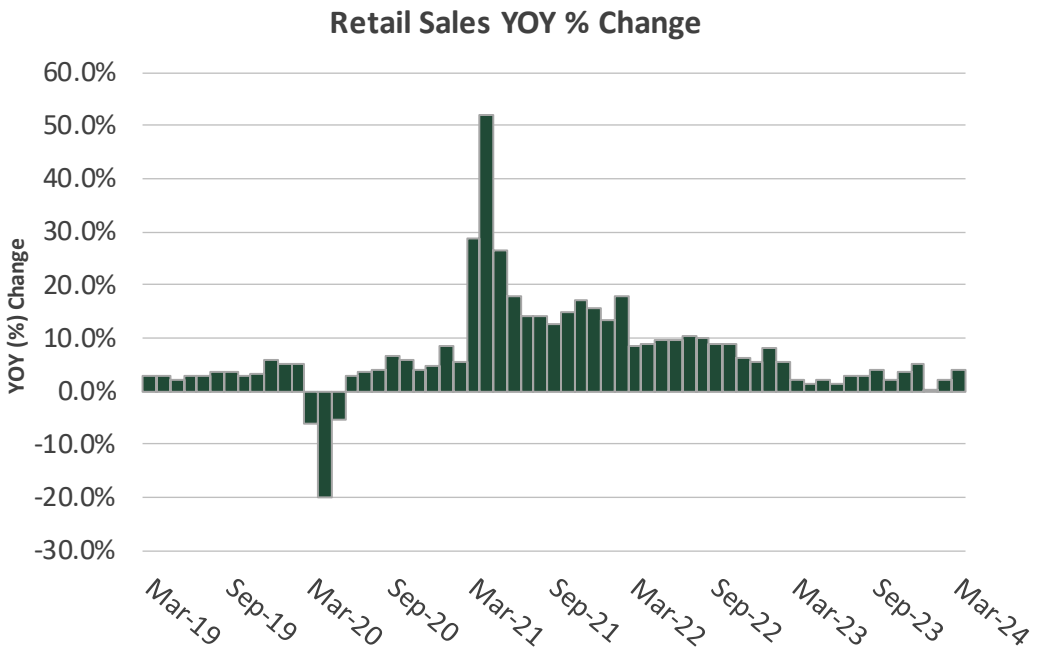
Source: Federal Reserve



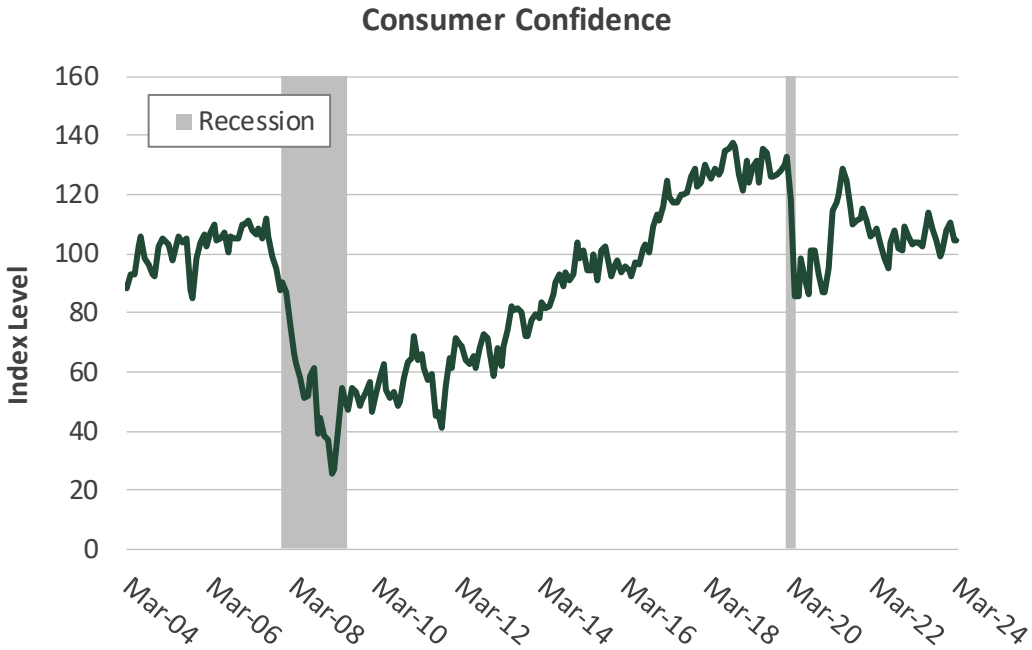
Source: Bloomberg

As expected at the March meeting, the Federal Open Market Committee voted unanimously to leave the federal funds rate unchanged at a target range of 5.25-5.50%. The FOMC Statement and Summary of Economic Projections (SEP) was minimally changed from January. The Fed assesses the progress to achieving its employment and inflation goals are moving into better balance, yet changes to monetary policy remain data dependent. For 2024, the March SEP showed stronger real GDP growth outlook of 2.1% from 1.4% in December as labor market and consumer data have been resilient. Core inflation projections nudged up from 2.4% to 2.6%. The median projection for the Federal Funds rate by the end of the year remained the same at 4.625%, implying three 0.25% cuts in 2024, three cuts in 2025 and three cuts in 2026. We believe the FOMC will loosen monetary policy in mid-2024 as inflation and economic growth continue to moderate. Since the Fed began its Quantitative Tightening campaign in June 2022, securities holdings have declined by over $1.5T to approximately $7.5T.

Consumer



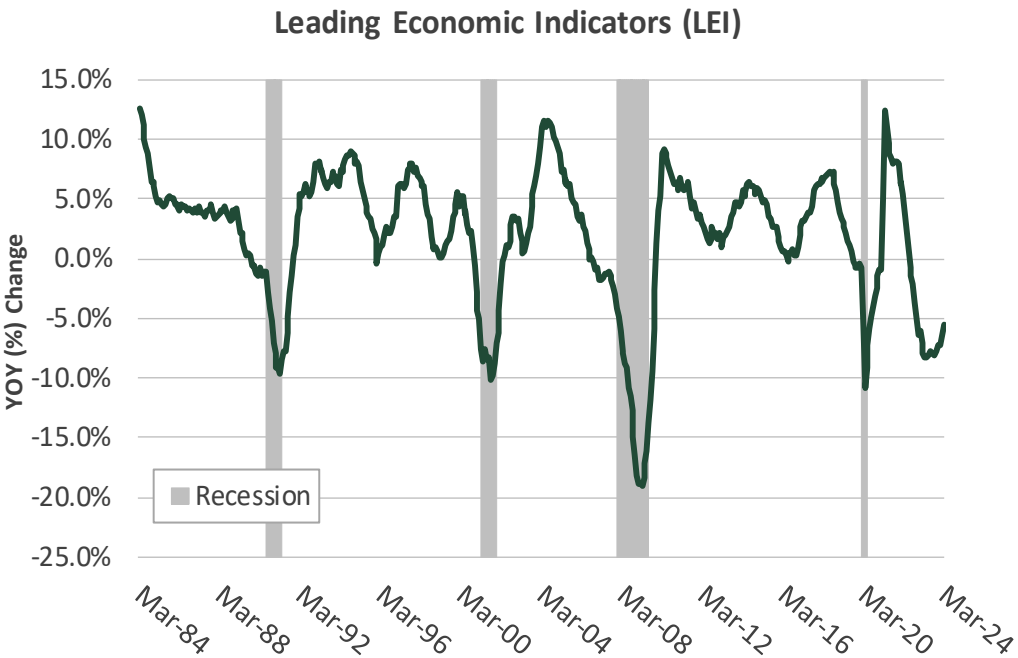
Source: US Department of Commerce



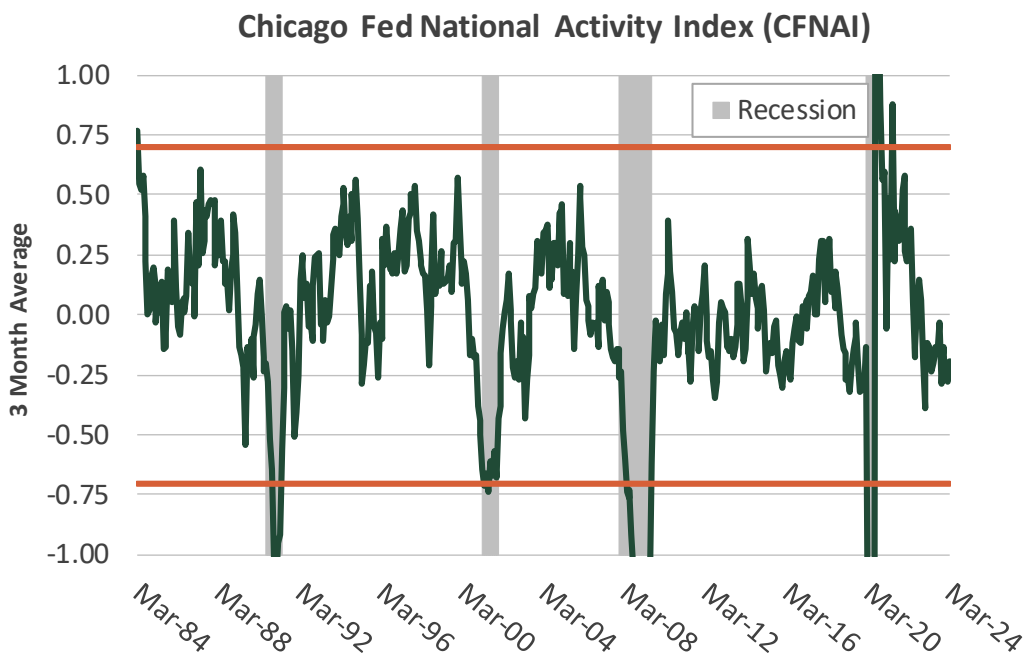
Source: The Conference Board
All time high is 144.70 (1/31/00); All time low is 25.30 (2/28/09)

March Retail Sales rose above expectations at +0.7% after a sizeable upward revision to +0.9% in February. On a year-over-year basis, Retail Sales growth increased 4.0% for March. Sales were supported by higher gas prices and higher volume sales in a busy travel period for spring break at schools, as well as strength from non-store retailers. The Conference Board's Consumer Confidence Index edged down to 104.7 in March after a sizeable downward revision to 104.8 in February. The lower reading was largely due to a deteriorating view of the labor market and future business conditions, along with concerns about the highly polarized political environment. While the consumer has been resilient, dwindling excess savings, rising credit card balances, and the resumption of student loan payments pose potential headwinds to future economic growth.

Leading Indicators of Economic Activity



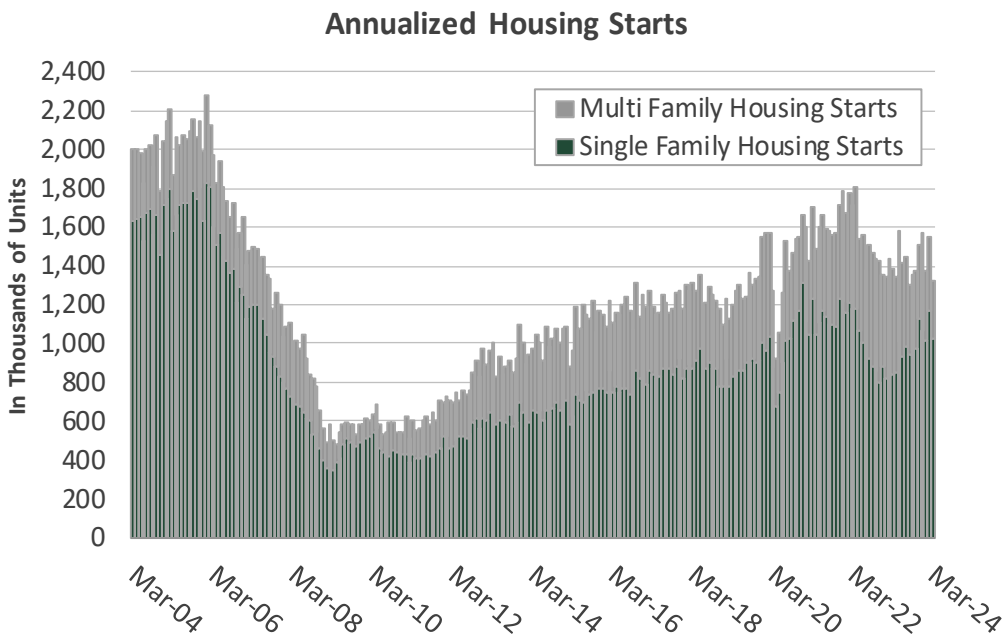
Source: The Conference Board



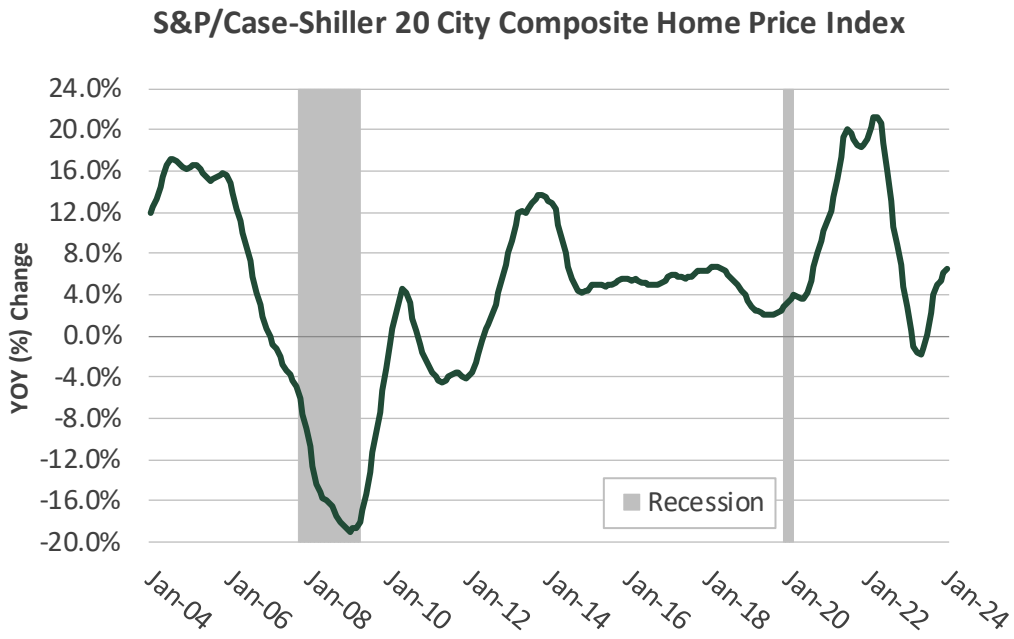
Source: Federal Reserve Bank of Chicago

The Conference Board's Leading Economic Index (LEI) dropped 0.3% month-over-month in March after registering the first increase in two years the prior month. The index declined 5.5% year-over-year. Primary factors for the decline include weaker business orders, lower consumer confidence and fewer building permits. The Chicago Fed National Activity Index (CFNAI) increased +0.15 in March from an upwardly revised +0.09 in February. On a 3-month moving average basis, the CFNAI improved to -0.19 in March from -0.28 in February, indicating below-trend economic growth.

Housing



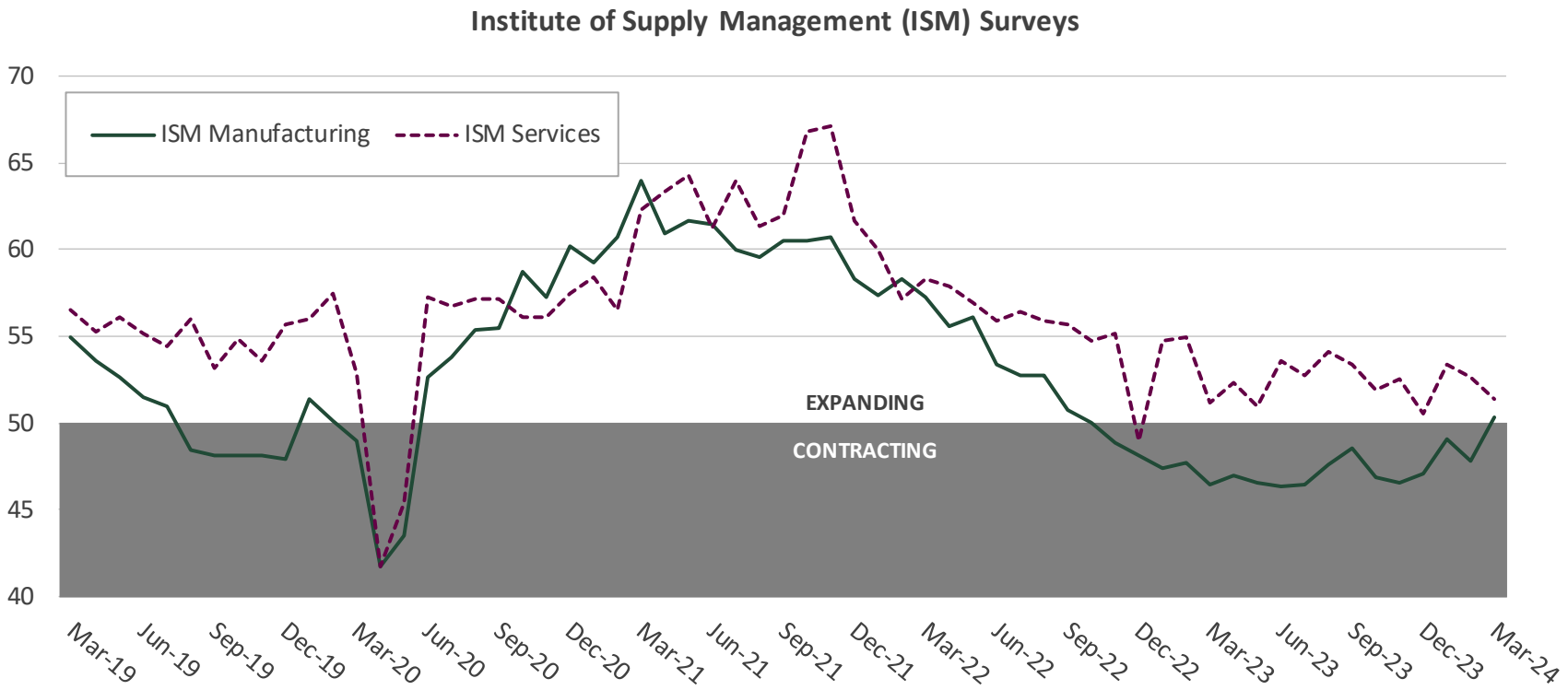
Source: US Department of Commerce



Source: S&P

Housing Starts plunged 14.7% month-over-month in March to 1.321 million units, due to declining confidence among homebuilders as mortgage rates topped 7%. Starts for multi-family homes dropped 21.7%, while single family homes fell 12.4 % for the month. According to Freddie Mac, 30-year fixed mortgage rates averaged 7.1% as of April 18th. According to the Case-Shiller 20-City Home Price Index, housing prices rose 6.59% year-over-year in January, accelerating from a 6.15% year-over-year gain in December. Tight inventories and higher mortgage rates continue to impact affordability.

Survey Based Measures



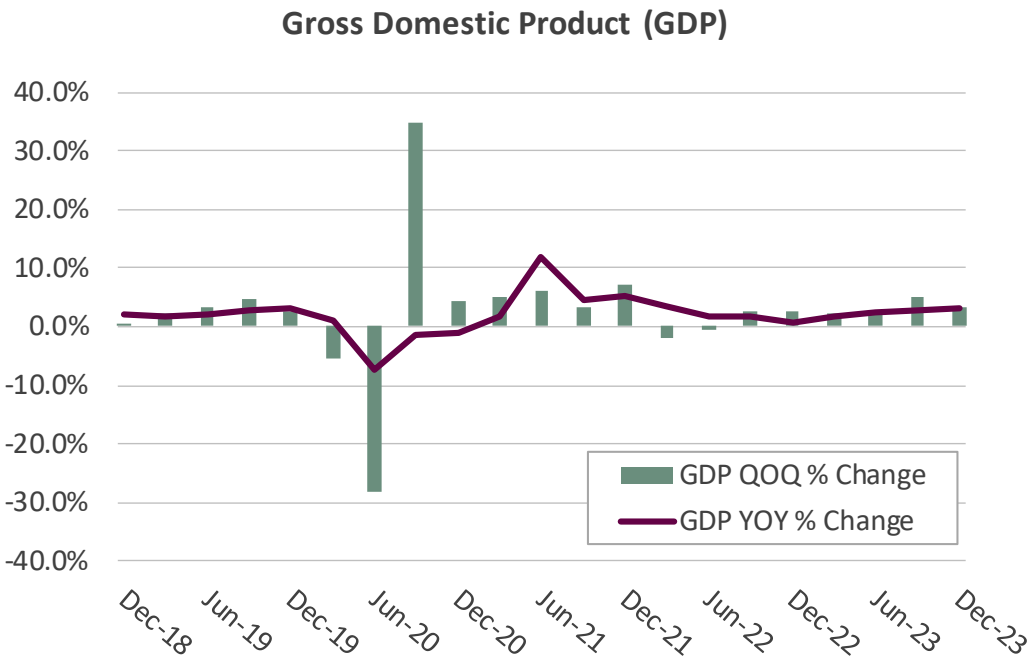
Source: Institute for Supply Management

The Institute for Supply Management (ISM) Manufacturing index unexpectedly expanded to 50.3 in March from 47.8 in February, marking the first month of expansion in factory activity above a reading of 50 since 2022. Production and new orders surged, while employment improved and prices paid increased. The ISM Services Index fell to 51.4 in March from 52.6 in February but remained in expansion territory for the 15th consecutive month. The survey reflected slower growth in new orders, a contraction in employment, faster supplier deliveries, and declining price pressures.

Gross Domestic Product (GDP)

Components of GDP	3/23	6/23	9/23	12/23
Personal Consumption Expenditures	2.5%	0.6%	2.1%	2.2%
Gross Private Domestic Investment	-1.7%	0.9%	1.7%	0.2%
Net Exports and Imports	0.6%	0.0%	0.0%	0.3%
Federal Government Expenditures	0.3%	0.1%	0.5%	0.2%
State and Local (Consumption and Gross Investment)	0.5%	0.5%	0.5%	0.6%
Total	**2.3%**	**2.1%**	**4.9%**	**3.4%**

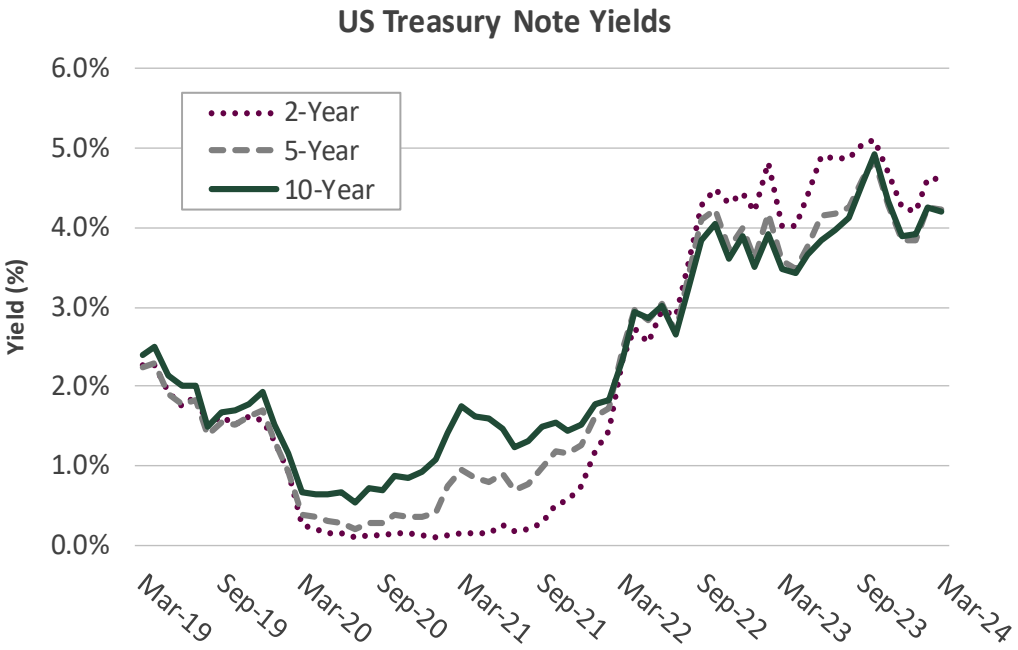
Source: US Department of Commerce



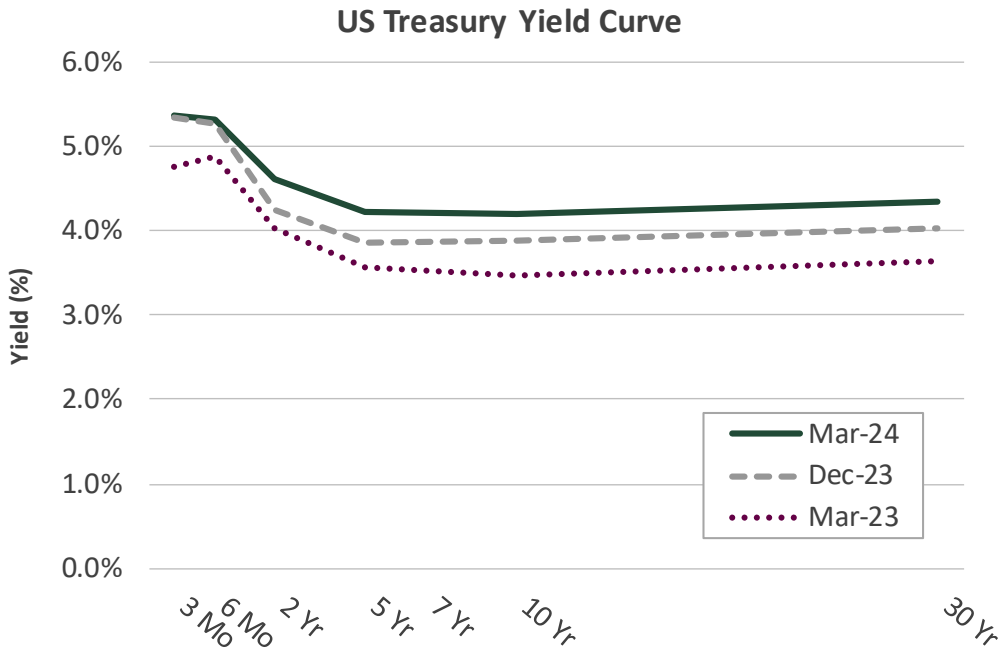
Source: US Department of Commerce

According to the third estimate, fourth quarter GDP increased at an annualized rate of 3.4%, revised up from the second estimate of 3.2%. The upward revision was due mainly to stronger personal consumption expenditures and nonresidential investment. GDP growth for the full year 2023 is estimated at 2.5%. The consensus projection calls for 2.0% growth in the first quarter and 2.2% growth for the full year 2024.

Bond Yields

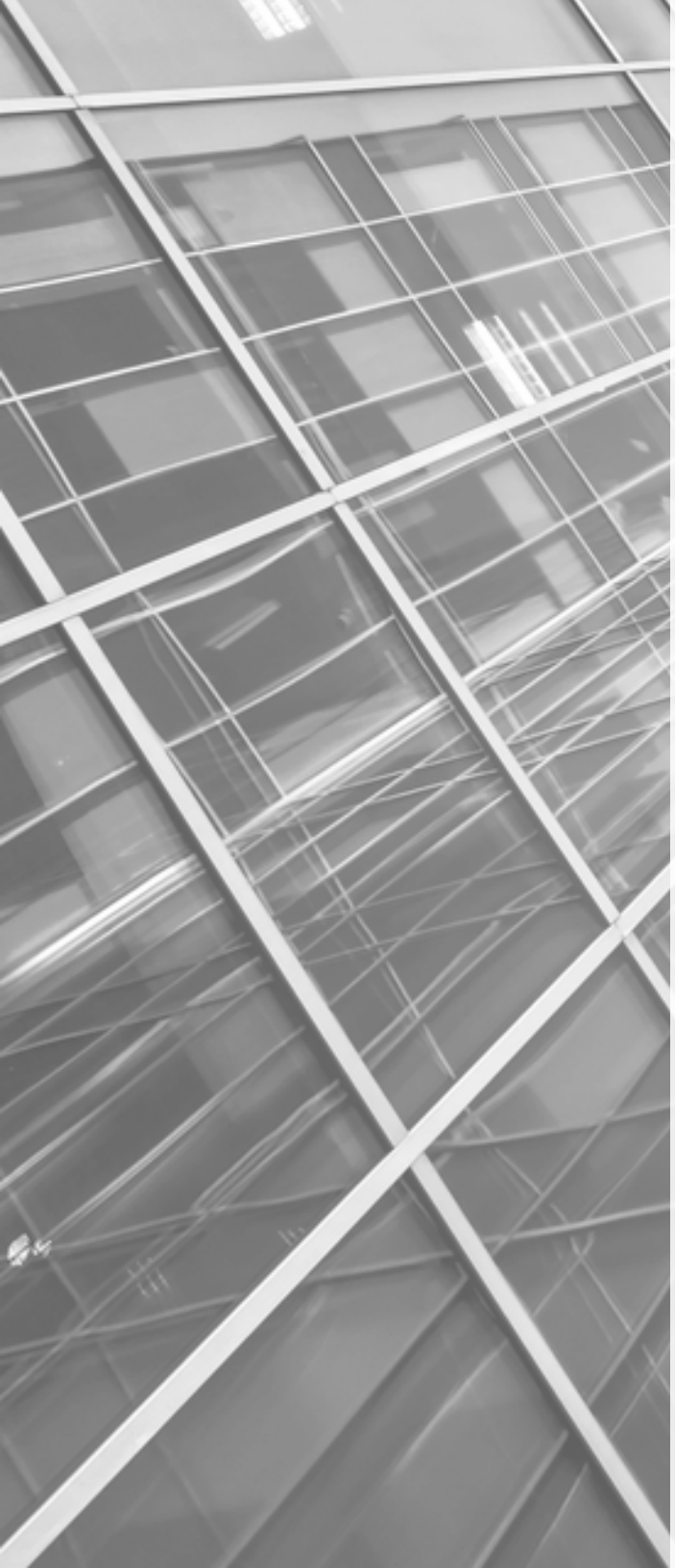


Source: Bloomberg



Source: Bloomberg

At the end of March, the 2-year Treasury yield was 59 basis point higher, and the 10-Year Treasury yield was 73 basis points higher, year-over-year. The inversion between the 2-year Treasury yield and 10-year Treasury yield widened to -42 basis points at March month-end versus -37 basis points at February month-end. The average historical spread (since 2003) is about +130 basis points. The inversion between 3-month and 10-year Treasuries widened to -117 basis points in March from -113 basis points in February.



Section 2 | Account Profile

Objectives

As of March 31, 2024

Investment Objectives

The investment objectives of the City of Dublin are first, to provide safety of principal; second, to provide adequate liquidity to meet all requirements which might be reasonably anticipated; third, to attain a market average rate of return on its investments throughout economic cycles; and fourth, to be diversified to avoid incurring unreasonable and avoidable risks regarding specific security types or individual financial institutions.

Chandler Asset Management Performance Objective

The performance objective of the City of Dublin is to earn a return that equals or exceeds the return on of the ICE BofA 1-5 Year Treasury and Agency Index.

Strategy

In order to achieve this objective, the portfolio invests in high quality fixed income instruments consistent with the City's investment policy and California Government Code.

STATEMENT OF COMPLIANCE

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Rules Name	Limit	Actual	Compliance Status	Notes
AGENCY MORTGAGE SECURITIES (CMOS)				
Max % (MV)	20.0	0.0	Compliant	
Max % Issuer (MV)	20.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
ASSET-BACKED SECURITIES (ABS)				
Max % (MV; Non Agency ABS & MBS)	20.0	9.5	Compliant	
Max % Issuer (MV)	5.0	1.1	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
BANKERS' ACCEPTANCES				
Max % (MV)	40.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	180	0.0	Compliant	
Min Rating (A-1 by 1)	0.0	0.0	Compliant	
COMMERCIAL PAPER				
Max % (MV)	25.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	270	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1)	0.0	0.0	Compliant	
CORPORATE MEDIUM TERM NOTES				
Max % (MV)	30.0	26.1	Compliant	
Max % Issuer (MV)	5.0	1.5	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
FEDERAL AGENCIES				
Max % (MV)	100.0	13.5	Compliant	
Max % Issuer (MV)	35.0	4.9	Compliant	
Max Callables (MV)	25.0	0.0	Compliant	
Max Maturity (Years)	5	4	Compliant	
LOCAL AGENCY INVESTMENT FUND (LAIF)				
Max Concentration (MV)		0.0	Compliant	
MONEY MARKET MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.3	Compliant	
Max % Issuer (MV)	20.0	0.3	Compliant	

STATEMENT OF COMPLIANCE

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Rules Name	Limit	Actual	Compliance Status	Notes
Min Rating (AAA by 2)	0.0	0.0	Compliant	
MORTGAGE-BACKED SECURITIES (NON-AGENCY)				
Max % (MV)	20.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
MUNICIPAL SECURITIES (ALL STATES)				
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.3	Compliant	
Max % Issuer (MV)	10.0	0.0	Compliant	
Min Rating (AAA by 2)	0.0	0.0	Compliant	
NEGOTIABLE CERTIFICATES OF DEPOSIT (NCD)				
Max % (MV)	30.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1 if > FDIC Limit)	0.0	0.0	Compliant	
SUPRANATIONAL OBLIGATIONS				
Max % (MV)	30.0	9.1	Compliant	
Max % Issuer (MV)	10.0	4.4	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
TIME DEPOSITS				
Max % (MV)	10.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	1.0	0.0	Compliant	
U.S. TREASURIES				
Max % (MV)	100.0	38.4	Compliant	
Max Maturity (Years)	5	4	Compliant	

Portfolio Characteristics

As of March 31, 2024

City of Dublin

	03/31/24		12/31/23
	Benchmark*	**Portfolio**	**Portfolio**
Average Maturity (yrs)	2.68	2.90	2.87
Average Modified Duration	2.52	2.50	2.45
Average Purchase Yield	n/a	3.12%	2.87%
Average Market Yield	4.57%	4.79%	4.46%
Average Quality**	AA+	AA	AA/Aa1
Total Market Value		290,703,168	290,000,185

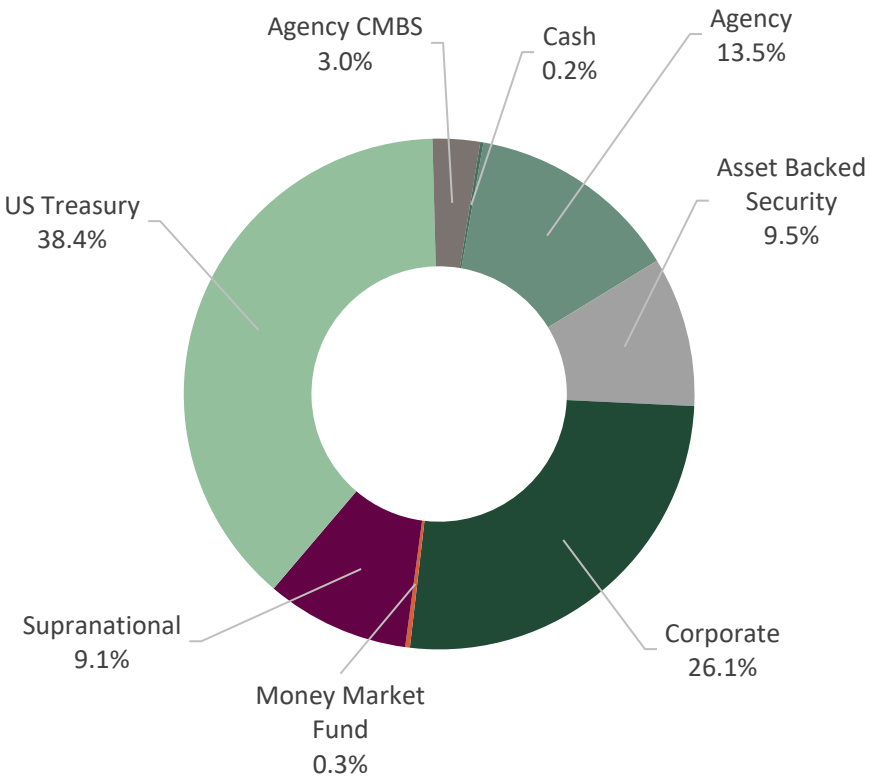
**ICE BofA 1-5 Yr US Treasury & Agency Index*
***Benchmark is a blended rating of S&P, Moody's, and Fitch. Portfolio is S&P and Moody's respectively.*

Sector Distribution

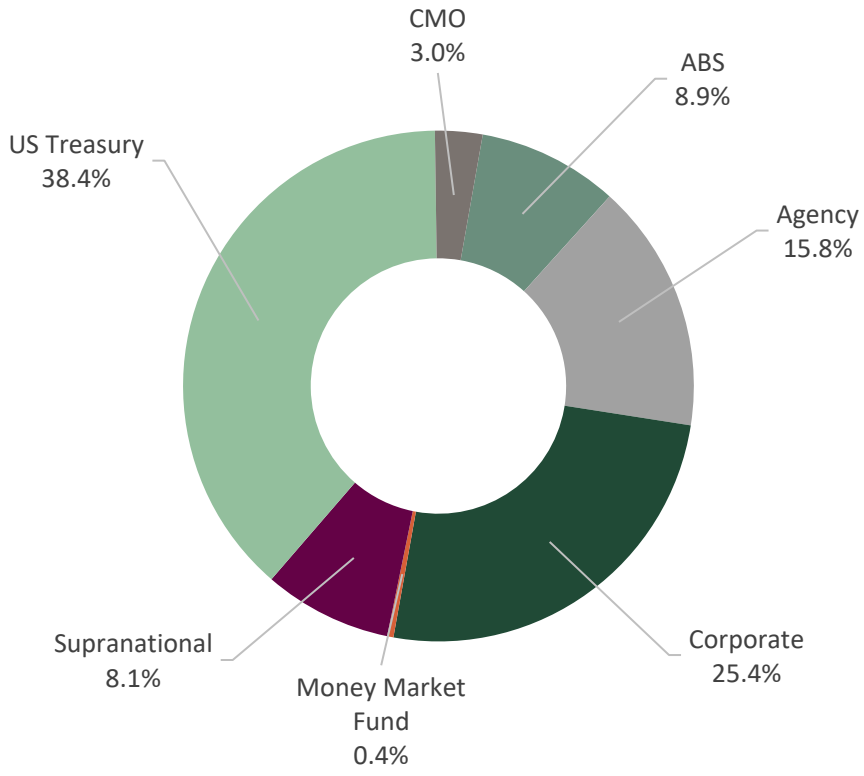
As of March 31, 2024

City of Dublin

March 31, 2024



December 31, 2023



Issuers

As of March 31, 2024

City of Dublin – Account #10198

Issue Name	Investment Type	% Portfolio
Government of the United States	US Treasury	38.37%
Federal National Mortgage Association	Agency	4.97%
Intl Bank Recon and Development	Supranational	4.36%
Inter-American Dev Bank	Supranational	4.16%
Federal Home Loan Mortgage Corp	Agency CMBS	2.98%
Federal Home Loan Bank	Agency	2.94%
Federal Home Loan Mortgage Corp	Agency	2.83%
Federal Farm Credit Bank	Agency	1.89%
JP Morgan ABS	Asset Backed Security	1.73%
United Health Group Inc	Corporate	1.51%
Bank of Montreal Chicago	Corporate	1.48%
John Deere ABS	Asset Backed Security	1.44%
Bank of America Corp	Corporate	1.42%
Deere & Company	Corporate	1.38%
Toronto Dominion Holdings	Corporate	1.37%
Toyota Motor Corp	Corporate	1.30%
Royal Bank of Canada	Corporate	1.21%
Merck & Company	Corporate	1.20%
JP Morgan Chase & Co	Corporate	1.16%
Hyundai Auto Receivables	Asset Backed Security	1.05%
Morgan Stanley	Corporate	1.04%
Qualcomm Inc	Corporate	1.03%
Metlife Inc	Corporate	0.99%
Mercedes-Benz	Asset Backed Security	0.96%
Amazon.com Inc	Corporate	0.94%
Tennessee Valley Authority	Agency	0.90%
US Bancorp	Corporate	0.88%
Northwestern Mutual Glbl	Corporate	0.86%
Caterpillar Inc	Corporate	0.86%
Chubb Corporation	Corporate	0.84%
GM Financial Securitized Term Auto Trust	Asset Backed Security	0.84%
Honeywell Corp	Corporate	0.83%
Honda Motor Corporation	Corporate	0.81%
Berkshire Hathaway	Corporate	0.74%
American Express ABS	Asset Backed Security	0.74%
Wal-Mart Stores	Corporate	0.69%
Realty Income Corp	Corporate	0.66%
Charles Schwab Corp/The	Corporate	0.62%

Issuers

As of March 31, 2024

City of Dublin – Account #10198

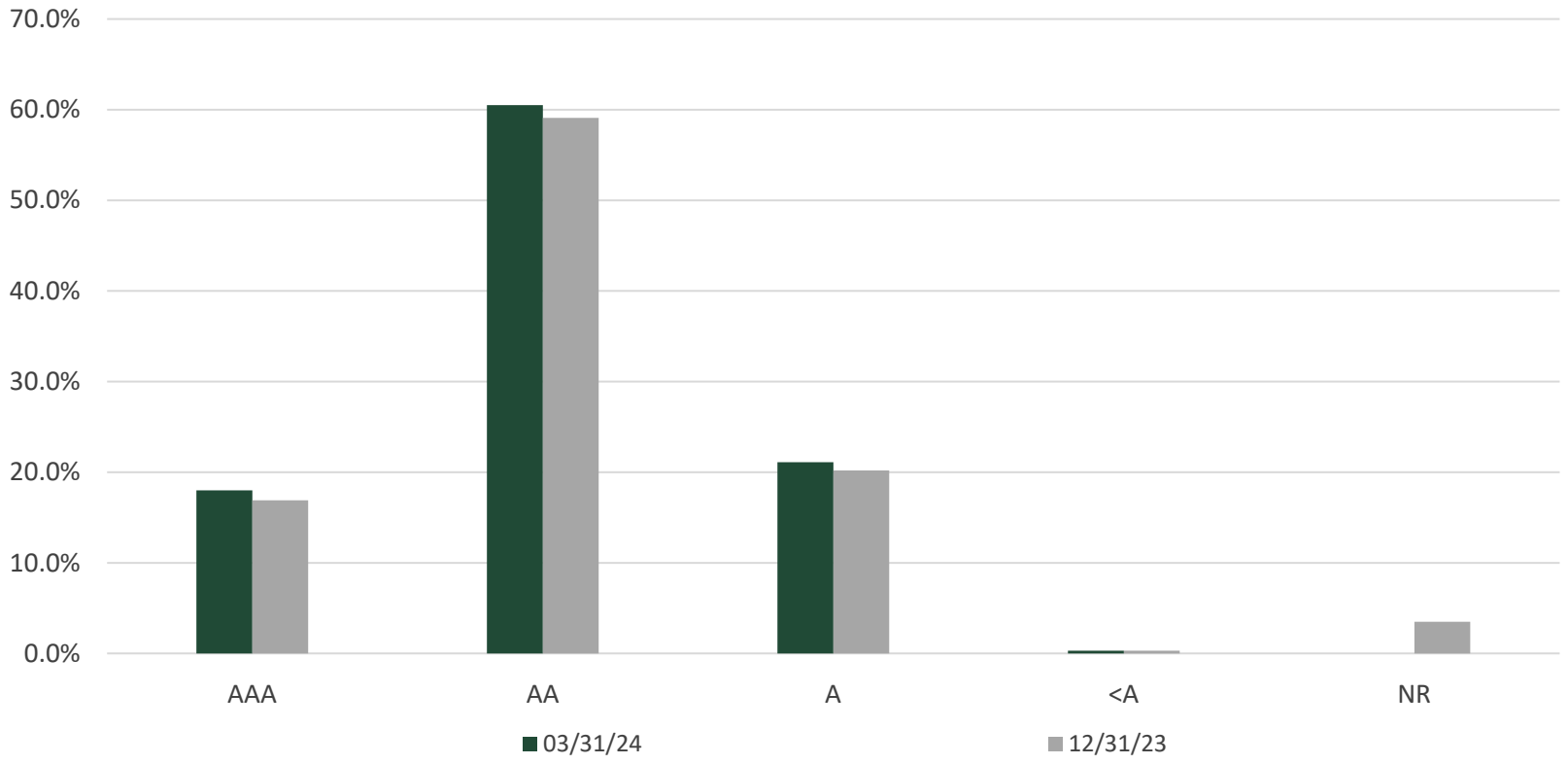
Issue Name	Investment Type	% Portfolio
GM Financial Automobile Leasing Trust	Asset Backed Security	0.58%
International Finance Corp	Supranational	0.56%
Cisco Systems	Corporate	0.54%
Toyota Lease Owner Trust	Asset Backed Security	0.52%
Bank of New York	Corporate	0.51%
Honda ABS	Asset Backed Security	0.49%
Target Corp	Corporate	0.43%
BMW ABS	Asset Backed Security	0.42%
Toyota ABS	Asset Backed Security	0.34%
Dominion Resources Inc	Corporate	0.34%
Hyundai Auto Lease Securitization	Asset Backed Security	0.30%
First American Govt Oblig Fund	Money Market Fund	0.28%
Guardian Life Global Funding	Corporate	0.25%
Salesforce.com Inc	Corporate	0.16%
Account Receivable Payable	Cash	0.16%
BMW Vehicle Lease Trust	Asset Backed Security	0.10%
TOTAL		**100.00%**

Quality Distribution

As of March 31, 2024

City of Dublin

March 31, 2024 vs. December 31, 2023

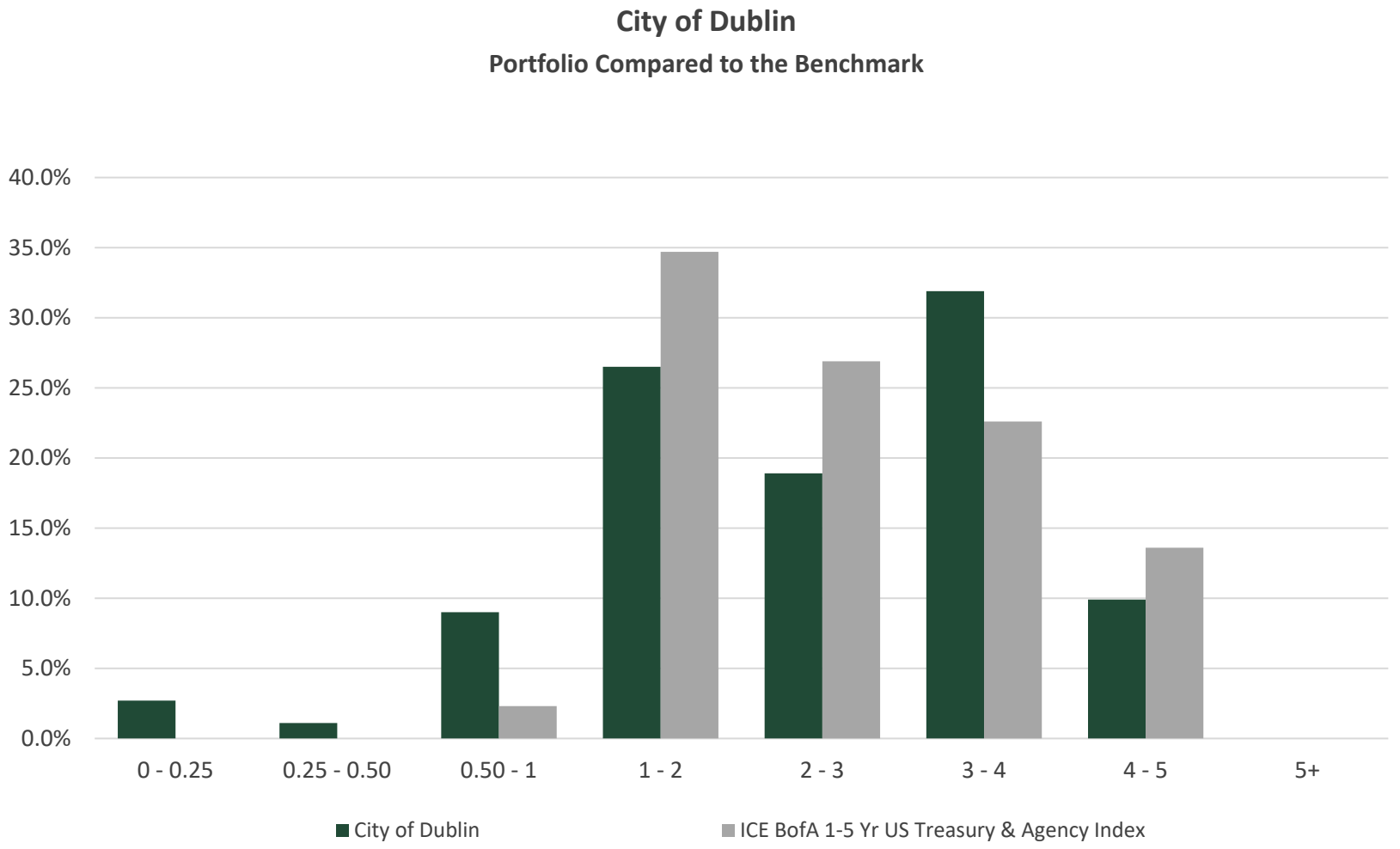


	AAA	AA	A	<A	NR
03/31/24	18.0%	60.5%	21.1%	0.3%	0.0%
12/31/23	16.9%	59.1%	20.2%	0.3%	3.5%

Source: S&P Ratings

Duration Distribution

As of March 31, 2024

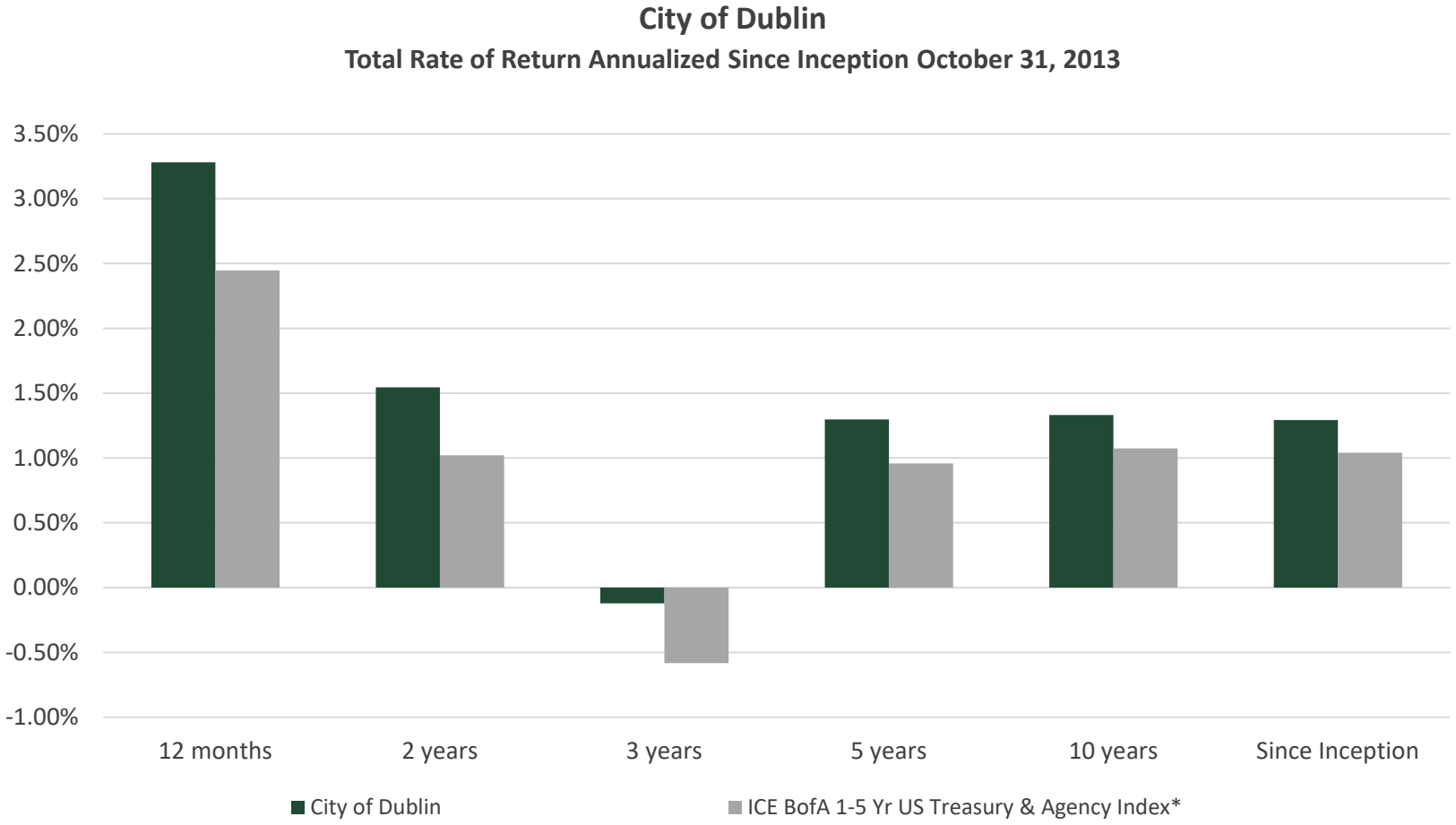


	0 - 0.25	0.25 - 0.50	0.50 - 1	1 - 2	2 - 3	3 - 4	4 - 5	5+
Portfolio	2.7%	1.1%	9.0%	26.5%	18.9%	31.9%	9.9%	0.0%
Benchmark*	0.0%	0.0%	2.3%	34.7%	26.9%	22.6%	13.6%	0.0%

**ICE BofA 1-5 Yr US Treasury & Agency Index*

Investment Performance

As of March 31, 2024



			Annualized				
TOTAL RATE OF RETURN	**3 months**	**12 months**	**2 years**	**3 years**	**5 years**	**10 years**	**Since Inception**
City of Dublin	0.24%	3.33%	1.57%	-0.11%	1.31%	1.34%	1.30%
ICE BofA 1-5 Yr US Treasury & Agency Index*	-0.01%	2.45%	1.02%	-0.58%	0.96%	1.07%	1.04%

**ICE BofA 1-3 Yr US Treasury & Agency Index to 12/31/14*

Total rate of return: A measure of a portfolio's performance over time. It is the internal rate of return, which equates the beginning value of the portfolio with the ending value; it includes interest earnings, realized and unrealized gains and losses in the portfolio.

Portfolio Characteristics

As of March 31, 2024

City of Dublin Rptg Account

	03/31/24 Portfolio	12/31/23 Portfolio
Average Maturity (yrs)	0.00	0.00
Modified Duration	0.00	0.00
Average Purchase Yield	5.22%	5.25%
Average Market Yield	5.22%	5.24%
Average Quality*	AAA	AAA/NR
Total Market Value	131,606,553	136,449,154

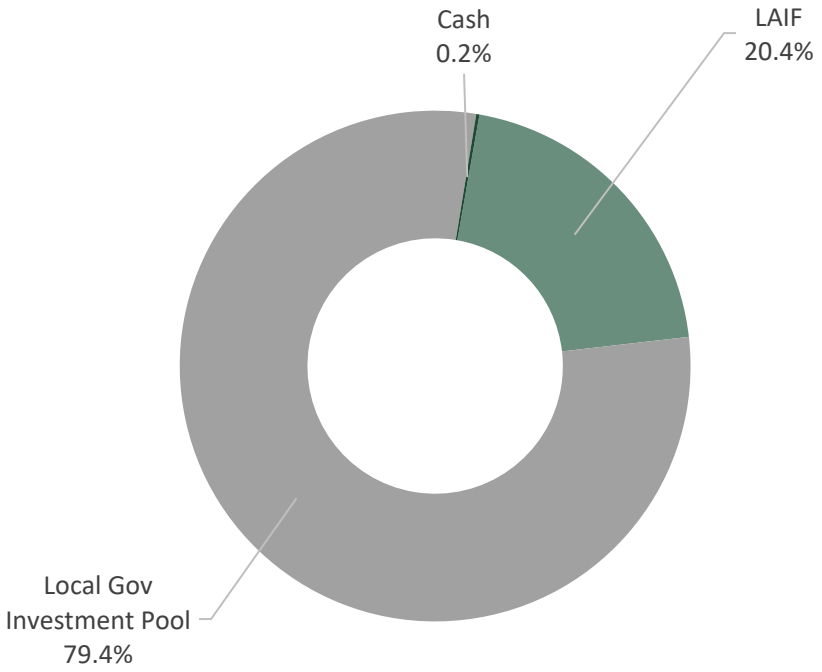
**Portfolio is S&P and Moody's, respectively.*

Sector Distribution

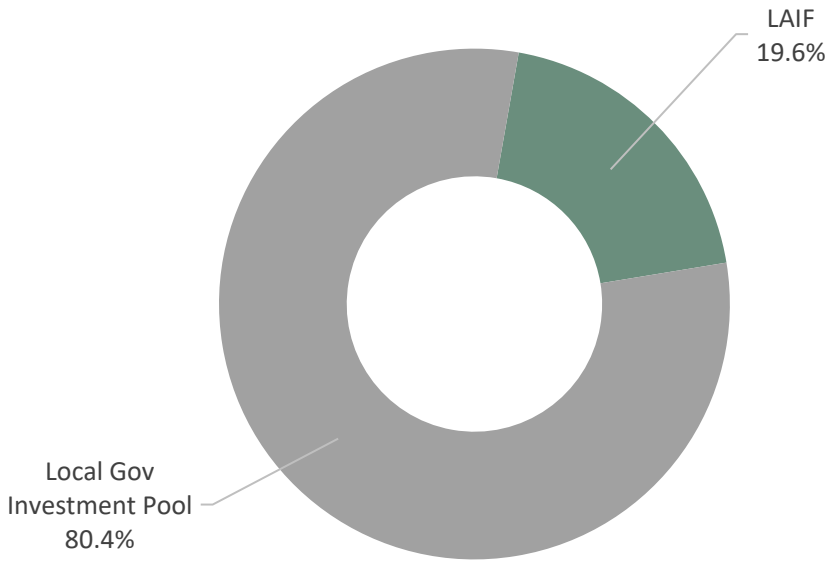
As of March 31, 2024

City of Dublin Rptg Account

March 31, 2024



December 31, 2023

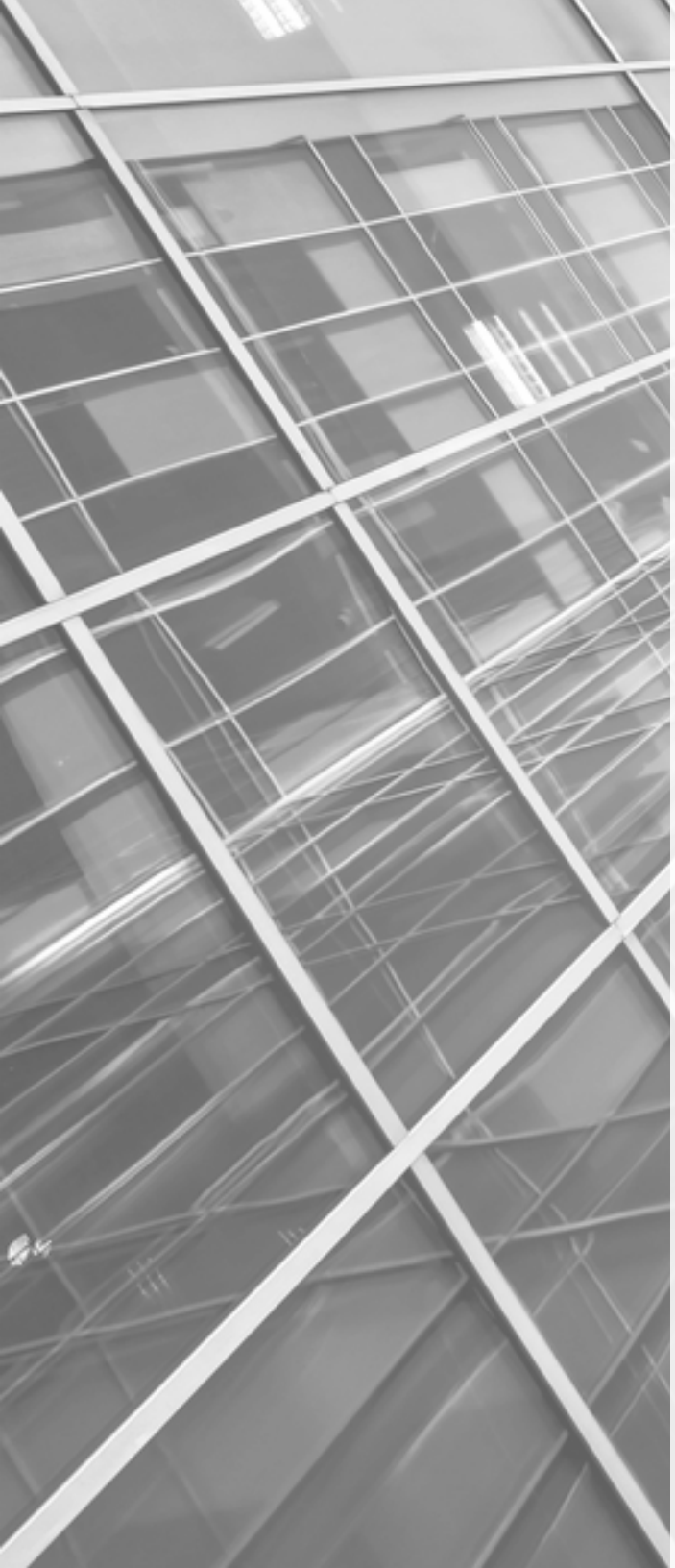


Issuers

As of March 31, 2024

City of Dublin Rptg Account – Account #10219

Issue Name	Investment Type	% Portfolio
CAMP	Local Gov Investment Pool	79.43%
Local Agency Investment Fund	LAIF	20.36%
Account Receivable Payable	Cash	0.21%
TOTAL		**100.00%**



Section 3 | Consolidated Information

Portfolio Characteristics

As of March 31, 2024

City of Dublin Consolidated

	03/31/24 Portfolio	12/31/23 Portfolio
Average Maturity (yrs)	1.99	1.95
Modified Duration	1.72	1.67
Average Purchase Yield	3.77%	3.44%
Average Market Yield	4.92%	4.71%
Average Quality*	AA+	AA+/Aa1
Total Market Value	422,309,722	426,449,339

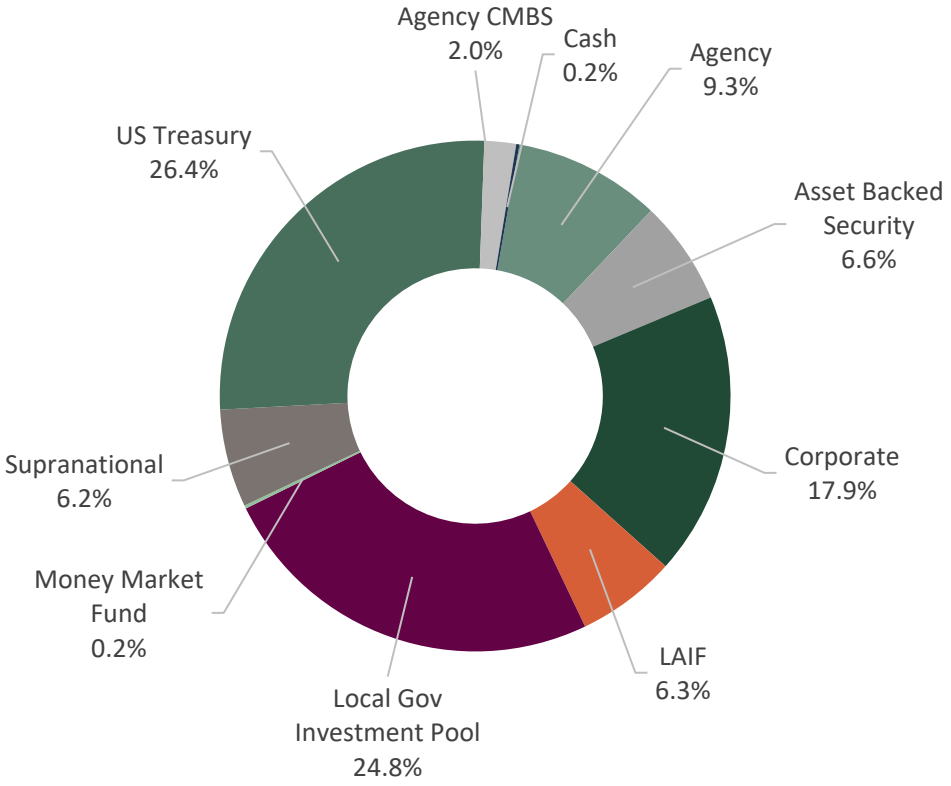
** Portfolio is S&P and Moody's respectively.*

Sector Distribution

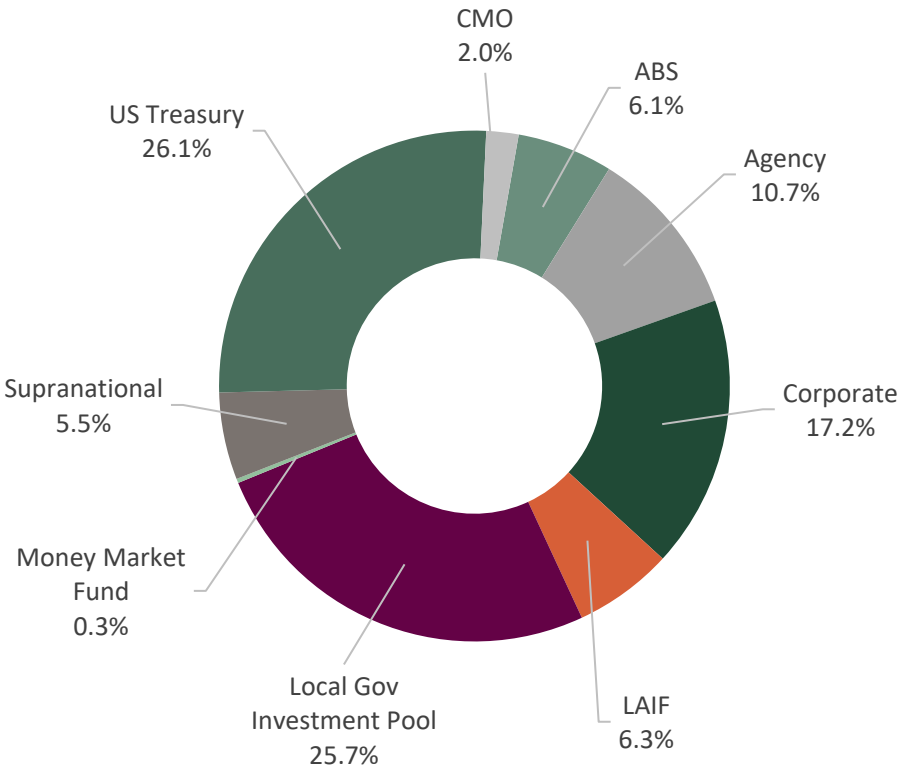
As of March 31, 2024

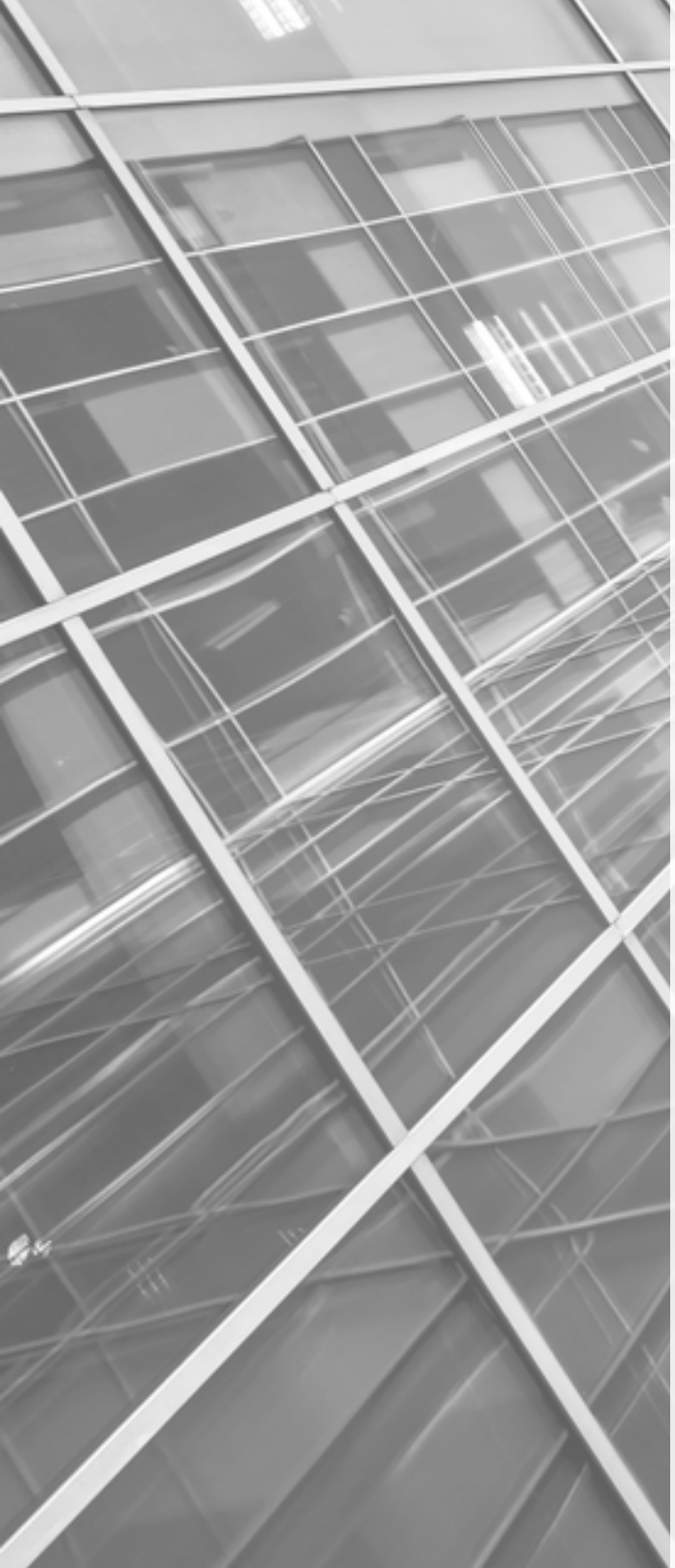
City of Dublin Consolidated

March 31, 2024



December 31, 2023





Section 4 | Portfolio Holdings

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
ABS									
44891WAC3	HALST 2022-A A3 1.16 01/15/2025	92,519.21	01/11/2022 1.16%	92,517.16 92,518.76	99.81 5.65%	92,346.49 47.70	0.03% (172.27)	Aaa/AAA NA	0.79 0.04
89238LAC4	TLOT 2022-A A3 1.96 02/20/2025	520,884.55	02/23/2022 1.96%	520,802.56 520,863.27	99.65 4.48%	519,069.63 311.95	0.18% (1,793.64)	NA/AAA AAA	0.89 0.11
36265MAC9	GMALT 2022-1 A3 1.9 03/20/2025	232,980.22	02/15/2022 1.91%	232,978.22 232,979.71	99.76 3.51%	232,413.71 135.26	0.08% (566.00)	Aaa/NA AAA	0.97 0.07
02582JJT8	AMXCA 2022-2 A 05/17/2027	2,205,000.00	05/17/2022 3.42%	2,204,512.25 2,204,739.66	97.93 5.33%	2,159,446.46 3,322.20	0.75% (45,293.19)	NA/AAA AAA	1.12 1.60
36266FAC3	GMALT 2022-2 A3 3.42 06/20/2025	472,316.61	05/03/2022 3.45%	472,267.35 472,299.78	99.65 5.17%	470,674.04 493.57	0.16% (1,625.74)	NA/AAA AAA	1.22 0.17
44933LAC7	HART 2021-A A3 0.38 09/15/2025	114,322.12	04/20/2021 0.39%	114,310.09 114,319.30	99.18 5.26%	113,385.27 19.31	0.04% (934.03)	NA/AAA AAA	1.46 0.24
47788UAC6	JDOT 2021 A3 0.36 09/15/2025	144,721.51	03/02/2021 0.37%	144,693.70 144,714.20	98.74 5.84%	142,903.55 23.16	0.05% (1,810.65)	Aaa/NA AAA	1.46 0.28
05593AAC3	BMWLT 2023-1 A3 5.16 11/25/2025	295,000.00	02/07/2023 5.43%	294,992.98 294,995.83	99.76 5.64%	294,306.43 253.70	0.10% (689.40)	Aaa/AAA NA	1.65 0.64
44934KAC8	HART 2021-B A3 0.38 01/15/2026	655,656.49	07/20/2021 0.60%	655,511.79 655,611.15	98.47 5.90%	645,610.00 110.73	0.22% (10,001.14)	NA/AAA AAA	1.79 0.46
43815GAC3	HAROT 2021-4 A3 0.88 01/21/2026	415,661.55	11/16/2021 0.89%	415,573.93 415,627.77	97.56 5.98%	405,531.75 101.61	0.14% (10,096.02)	Aaa/NA AAA	1.81 0.67
47789QAC4	JDOT 2021-B A3 0.52 03/16/2026	432,275.54	07/13/2021 0.52%	432,236.98 432,261.52	97.64 5.58%	422,094.50 99.90	0.15% (10,167.02)	Aaa/NA AAA	1.96 0.53
44935FAD6	HART 2021-C A3 0.74 05/15/2026	290,048.17	11/09/2021 0.75%	289,983.43 290,022.34	97.77 6.00%	283,577.63 95.39	0.10% (6,444.70)	NA/AAA AAA	2.12 0.66
43815BAC4	HAROT 2022-1 A3 1.88 05/15/2026	1,043,543.80	02/15/2022 1.89%	1,043,386.84 1,043,472.01	97.68 6.04%	1,019,291.63 871.94	0.35% (24,180.38)	Aaa/AAA NA	2.12 0.81
05602RAD3	BMWOT 2022-A A3 3.21 08/25/2026	675,116.95	05/10/2022 3.23%	675,081.85 675,098.72	98.48 5.71%	664,881.50 361.19	0.23% (10,217.21)	Aaa/AAA NA	2.40 0.93
47787JAC2	JDOT 2022 A3 0.36 09/15/2026	697,821.46	03/10/2022 2.34%	697,667.09 697,743.09	97.90 5.74%	683,169.02 719.53	0.24% (14,574.07)	Aaa/NA AAA	2.46 0.77
362554AC1	GMCAR 2021-4 A3 0.68 09/16/2026	341,764.76	10/13/2021 0.68%	341,756.05 341,761.07	97.10 6.58%	331,865.55 96.83	0.11% (9,895.53)	Aaa/AAA NA	2.46 0.85
448977AD0	HART 2022-A A3 2.22 10/15/2026	864,996.17	03/09/2022 2.23%	864,962.87 864,979.53	97.85 6.00%	846,402.30 853.46	0.29% (18,577.23)	NA/AAA AAA	2.54 0.91

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
380146AC4	GMCAR 2022-1 A3 1.23 11/16/2026	343,311.18	01/11/2022 1.27%	343,281.34 343,296.95	97.54 6.28%	334,871.42 180.24	0.12% (8,425.53)	NA/AAA AAA	2.63 0.90
362585AC5	GMCAR 2022-2 A3 3.1 02/16/2027	709,976.37	04/05/2022 3.13%	709,827.98 709,895.52	98.21 5.87%	697,252.95 917.05	0.24% (12,642.57)	Aaa/AAA NA	2.88 1.12
47800AAC4	JDOT 2022-B A3 3.74 02/16/2027	1,045,000.00	07/12/2022 3.77%	1,044,900.20 1,044,939.60	98.54 5.73%	1,029,699.32 1,737.02	0.36% (15,240.28)	Aaa/NA AAA	2.88 1.04
448988AD7	HALST 24A A3 5.02 03/15/2027	785,000.00	01/17/2024 5.03%	784,851.24 784,860.07	99.52 5.57%	781,199.34 1,751.42	0.27% (3,660.72)	NA/AAA AAA	2.96 1.87
36269FAD8	GMALT 2024-1 A3 5.09 03/22/2027	995,000.00	02/08/2024 5.09%	994,875.63 994,880.69	99.93 5.49%	994,343.60 1,547.50	0.34% (537.09)	NA/AAA AAA	2.97 1.90
89238GAD3	TLOT 2024-A A3 5.25 04/20/2027	1,000,000.00	02/21/2024 5.25%	999,957.80 999,959.05	100.29 5.59%	1,002,869.40 1,604.17	0.35% 2,910.35	NA/AAA AAA	3.05 2.00
47800BAC2	JDOT 2022-C A3 5.09 06/15/2027	1,350,000.00	10/12/2022 5.15%	1,349,895.24 1,349,929.20	99.65 5.67%	1,345,238.82 3,054.00	0.47% (4,690.38)	Aaa/NA AAA	3.21 1.33
58768PAC8	MBART 2022-1 A3 5.21 08/16/2027	2,790,000.00	11/15/2022 5.28%	2,789,448.14 2,789,612.62	99.89 5.58%	2,787,041.76 6,460.40	0.96% (2,570.86)	Aaa/AAA NA	3.38 1.59
362583AD8	GMCAR 2023-2 A3 4.47 02/16/2028	625,000.00	04/04/2023 4.51%	624,982.81 624,986.26	98.91 5.50%	618,200.75 1,164.06	0.21% (6,785.51)	Aaa/AAA NA	3.88 2.28
05592XAD2	BMWOT 2023-A A3 5.47 02/25/2028	550,000.00	07/11/2023 5.47%	549,902.54 549,917.48	100.41 5.49%	552,256.04 501.42	0.19% 2,338.56	NA/AAA AAA	3.91 2.26
89239FAD4	TAOT 2023-D A3 5.54 08/15/2028	980,000.00	11/07/2023 6.30%	979,894.36 979,902.82	101.06 5.46%	990,415.15 2,412.98	0.34% 10,512.33	NA/AAA AAA	4.38 2.78
161571HT4	CHAIT 2023-1 A 5.16 09/15/2028	3,090,000.00	09/07/2023 5.17%	3,089,143.45 3,089,236.75	100.51 5.33%	3,105,749.42 7,086.40	1.07% 16,512.67	NR/AAA AAA	4.46 2.26
47800RAD5	JDOT 2024 A3 4.96 11/15/2028	550,000.00	03/11/2024 5.12%	549,969.20 549,969.44	99.98 5.41%	549,913.26 909.33	0.19% (56.17)	Aaa/NA AAA	4.63 2.28
36268GAD7	GMCAR 2024-1 A3 4.85 12/18/2028	445,000.00	01/09/2024 4.91%	444,910.51 444,914.24	99.72 5.40%	443,774.43 899.27	0.15% (1,139.82)	Aaa/NA AAA	4.72 3.05
161571HV9	CHAIT 241 A 4.6 01/16/2029	1,910,000.00	01/24/2024 4.61%	1,909,709.11 1,909,718.90	99.44 4.86%	1,899,254.91 3,904.89	0.66% (10,463.99)	NR/AAA AAA	4.80 2.71
448973AD9	HART 2024-A A3 4.99 02/15/2029	1,170,000.00	03/11/2024 5.05%	1,169,742.02 1,169,743.75	99.99 5.38%	1,169,928.04 1,783.92	0.40% 184.30	NA/AAA AAA	4.88 2.23
Total ABS		**27,832,916.66**	**4.03%**	**27,828,526.72** **27,829,771.02**	**99.28** **5.51%**	**27,628,978.09** **43,831.51**	**9.56%** **(200,792.93)**	**Aaa/AAA** **AAA**	**3.13** **1.61**

AGENCY

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Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
3133ENZ94	FEDERAL FARM CREDIT BANKS FUNDING CORP 4.5 11/18/2024	5,480,000.00	11/15/2022 4.55%	5,474,191.20 5,478,164.39	99.55 5.22%	5,455,589.18 91,105.00	1.89% (22,575.21)	Aaa/AA+ AA+	0.64 0.61
3135G0X24	FEDERAL NATIONAL MORTGAGE ASSOCIATION 1.625 01/07/2025	4,200,000.00	-- 1.19%	4,287,898.80 4,213,986.28	97.36 5.18%	4,089,134.74 15,925.00	1.41% (124,851.54)	Aaa/AA+ AA+	0.77 0.75
3137EAEP0	FEDERAL HOME LOAN MORTGAGE CORP 1.5 02/12/2025	4,200,000.00	-- 1.23%	4,254,786.30 4,209,625.18	96.91 5.20%	4,070,252.30 8,575.00	1.41% (139,372.88)	Aaa/AA+ AA+	0.87 0.84
3135G03U5	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.625 04/22/2025	1,825,000.00	04/22/2020 0.67%	1,821,240.50 1,824,204.40	95.48 5.06%	1,742,530.95 5,037.76	0.60% (81,673.45)	Aaa/AA+ AA+	1.06 1.03
3135G04Z3	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.5 06/17/2025	3,435,000.00	06/17/2020 0.54%	3,427,889.55 3,433,276.96	94.84 4.95%	3,257,583.62 4,961.67	1.13% (175,693.34)	Aaa/AA+ AA+	1.21 1.18
3137EAEU9	FEDERAL HOME LOAN MORTGAGE CORP 0.375 07/21/2025	1,745,000.00	07/21/2020 0.48%	1,736,309.90 1,742,732.19	94.34 4.90%	1,646,208.19 1,272.40	0.57% (96,524.00)	Aaa/AA+ AA+	1.31 1.27
3135G05X7	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.375 08/25/2025	2,755,000.00	08/25/2020 0.47%	2,742,106.60 2,751,387.87	93.93 4.91%	2,587,854.15 1,033.12	0.90% (163,533.72)	Aaa/AA+ AA+	1.40 1.37
3137EAEX3	FEDERAL HOME LOAN MORTGAGE CORP 0.375 09/23/2025	2,655,000.00	09/23/2020 0.44%	2,647,008.45 2,652,634.08	93.67 4.87%	2,486,935.34 221.25	0.86% (165,698.74)	Aaa/AA+ AA+	1.48 1.44
3135G06G3	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.5 11/07/2025	2,860,000.00	11/09/2020 0.57%	2,849,761.20 2,856,710.77	93.47 4.79%	2,673,323.25 5,720.00	0.93% (183,387.51)	Aaa/AA+ AA+	1.61 1.56
3130ATUC9	FEDERAL HOME LOAN BANKS 4.5 12/12/2025	4,000,000.00	02/09/2023 4.22%	4,029,238.40 4,017,497.88	99.50 4.81%	3,979,843.52 54,500.00	1.38% (37,654.36)	Aaa/AA+ AA+	1.70 1.60
3130ATS57	FEDERAL HOME LOAN BANKS 4.5 03/10/2028	3,000,000.00	03/21/2023 4.01%	3,065,010.00 3,051,542.36	100.43 4.38%	3,012,831.24 7,875.00	1.04% (38,711.12)	Aaa/AA+ AA+	3.94 3.58
880591EZ1	TENNESSEE VALLEY AUTHORITY 3.875 03/15/2028	2,645,000.00	-- 3.73%	2,661,791.35 2,658,594.20	98.26 4.36%	2,598,917.99 4,555.28	0.90% (59,676.21)	Aaa/AA+ AA+	3.96 3.62
3130AWMN7	FEDERAL HOME LOAN BANKS 4.375 06/09/2028	1,500,000.00	07/26/2023 4.27%	1,506,615.00 1,505,689.12	100.07 4.35%	1,501,069.98 20,416.67	0.52% (4,619.14)	Aaa/AA+ AA+	4.19 3.75
Total Agency		**40,300,000.00**	**2.23%**	**40,503,847.25 40,396,045.68**	**97.09 4.90%**	**39,102,074.45 221,198.14**	**13.53% (1,293,971.23)**	**Aaa/AA+ AA+**	**1.66 1.56**
AGENCY CMBS									
3137BFE98	FHMS K-041 A2 3.171 10/25/2024	1,964,960.54	07/01/2021 0.66%	2,113,714.19 1,987,990.93	98.68 5.34%	1,938,936.21 5,192.41	0.67% (49,054.72)	Aaa/AA+ AAA	0.57 0.49
3137BSRE5	FHMS K-059 A2 3.12 09/25/2026	2,000,000.00	02/18/2022 2.08%	2,085,625.00 2,045,822.35	96.17 5.13%	1,923,445.20 5,200.00	0.67% (122,377.15)	Aaa/AAA AAA	2.49 2.25
3137F4D41	FHMS K-074 A2 3.6 01/25/2028	1,000,000.00	07/25/2023 4.73%	954,414.06 961,401.27	96.46 5.04%	964,576.60 3,000.00	0.33% 3,175.33	Aaa/AA+ AAA	3.82 3.42

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City of Dublin | Account #10198 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
3137FG6X8	FHMS K-077 A2 3.85 05/25/2028	2,815,000.00	05/24/2023 4.24%	2,763,318.36 2,772,142.76	97.01 5.05%	2,730,759.15 9,031.46	0.94% (41,383.60)	Aaa/AA+ AAA	4.15 3.67
3137FK4M5	FHMS K-085 A2 4.06 10/25/2028	1,100,000.00	10/30/2023 5.37%	1,038,253.91 1,043,448.15	97.51 5.04%	1,072,642.67 3,721.67	0.37% 29,194.52	Aaa/AA+ AA+	4.57 4.04
Total Agency CMBS		**8,879,960.54**	**3.15%**	**8,955,325.52 8,810,805.45**	**97.20 5.13%**	**8,630,359.83 26,145.53**	**2.99% (180,445.62)**	**Aaa/AA+ AAA**	**2.99 2.66**
CASH									
CCYUSD	Cash	12,415.95	-- 0.00%	12,415.95 12,415.95	1.00 0.00%	12,415.95 0.00	0.00% 0.00	Aaa/AAA AAA	0.00 0.00
CCYUSD	Receivable	444,066.15	-- 0.00%	444,066.15 444,066.15	1.00 0.00%	444,066.15 0.00	0.15% 0.00	Aaa/AAA AAA	0.00 0.00
Total Cash		**456,482.10**	**0.00%**	**456,482.10 456,482.10**	**1.00 0.00%**	**456,482.10 0.00**	**0.16% 0.00**	**Aaa/AAA AAA**	**0.00 0.00**
CORPORATE									
24422ETT6	JOHN DEERE CAPITAL CORP 2.65 06/24/2024	2,000,000.00	-- 1.35%	2,093,680.00 2,005,947.82	99.35 5.45%	1,987,051.86 14,280.56	0.69% (18,895.96)	A1/A A+	0.23 0.23
79466LAG9	SALESFORCE INC 0.625 07/15/2024	465,000.00	06/29/2021 0.64%	464,762.85 464,977.34	98.61 5.50%	458,546.97 613.54	0.16% (6,430.37)	A1/A+ NA	0.29 0.29
90331HPL1	US BANK NA 2.05 01/21/2025	2,610,000.00	01/16/2020 2.09%	2,604,440.70 2,609,102.36	97.34 5.47%	2,540,479.67 10,403.75	0.88% (68,622.68)	A2/A+ A+	0.81 0.78
00440EAS6	CHUBB INA HOLDINGS INC 3.15 03/15/2025	2,500,000.00	-- 0.78%	2,753,600.00 2,555,918.13	97.92 5.41%	2,447,959.40 3,500.00	0.85% (107,958.73)	A3/A A	0.96 0.93
14913R2V8	CATERPILLAR FINANCIAL SERVICES CORP 3.4 05/13/2025	1,165,000.00	05/10/2022 3.44%	1,163,520.45 1,164,450.57	98.08 5.19%	1,142,618.17 15,183.83	0.40% (21,832.40)	A2/A A+	1.12 1.07
747525AF0	QUALCOMM INC 3.45 05/20/2025	3,000,000.00	-- 1.61%	3,159,848.58 3,048,111.12	98.13 5.16%	2,944,046.40 37,662.50	1.02% (104,064.72)	A2/A NA	1.14 1.09
61747YEA9	MORGAN STANLEY 0.79 05/30/2025	3,040,000.00	05/26/2021 0.77%	3,041,611.70 3,040,086.92	99.07 6.40%	3,011,816.16 8,072.04	1.04% (28,270.76)	A1/A- A+	1.16 0.17
438516CB0	HONEYWELL INTERNATIONAL INC 1.35 06/01/2025	2,500,000.00	06/23/2020 0.85%	2,559,500.00 2,513,270.75	95.83 5.07%	2,395,772.22 11,250.00	0.83% (117,498.53)	A2/A A	1.17 1.13
78015K7H1	ROYAL BANK OF CANADA 1.15 06/10/2025	1,000,000.00	02/22/2021 0.86%	1,012,240.00 1,003,397.83	95.39 5.19%	953,884.97 3,545.83	0.33% (49,512.86)	A1/A AA-	1.19 1.16
66815L2J7	NORTHWESTERN MUTUAL GLOBAL FUNDING 4.0 07/01/2025	2,500,000.00	06/27/2022 4.01%	2,499,150.00 2,499,646.35	98.65 5.12%	2,466,351.28 25,000.00	0.85% (33,295.07)	Aaa/AA+ AAA	1.25 1.20

HOLDINGS REPORT

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Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
02665WDL2	AMERICAN HONDA FINANCE CORP 1.2 07/08/2025	1,000,000.00	08/10/2021 1.00%	1,007,640.00 1,002,480.59	94.97 5.35%	949,728.47 2,766.67	0.33% (52,752.12)	A3/A- A	1.27 1.23
89114QCK2	TORONTO-DOMINION BANK 0.75 09/11/2025	1,000,000.00	02/16/2021 0.81%	997,230.00 999,122.11	93.92 5.17%	939,171.10 416.67	0.32% (59,951.01)	A1/A AA-	1.45 1.41
06051GHY8	BANK OF AMERICA CORP 2.015 02/13/2026	1,250,000.00	03/04/2021 1.15%	1,291,725.00 1,259,227.08	96.88 5.76%	1,210,965.95 3,358.33	0.42% (48,261.13)	A1/A- AA-	1.87 0.84
46647PBH8	JPMORGAN CHASE & CO 2.005 03/13/2026	1,000,000.00	04/29/2021 1.21%	1,030,270.00 1,007,412.19	96.68 5.65%	966,764.94 1,002.50	0.33% (40,647.25)	A1/A- AA-	1.95 0.92
808513BR5	CHARLES SCHWAB CORP 1.15 05/13/2026	1,370,000.00	05/11/2021 1.20%	1,366,821.60 1,368,656.23	92.19 5.09%	1,262,992.55 6,039.42	0.44% (105,663.68)	A2/A- A	2.12 2.04
91324PEC2	UNITEDHEALTH GROUP INC 1.15 05/15/2026	2,000,000.00	-- 1.90%	1,939,210.15 1,969,350.44	92.49 4.92%	1,849,897.68 8,688.89	0.64% (119,452.76)	A2/A+ A	2.12 2.05
89236TJK2	TOYOTA MOTOR CREDIT CORP 1.125 06/18/2026	2,485,000.00	06/15/2021 1.13%	2,483,906.60 2,484,516.18	92.04 4.96%	2,287,263.33 7,998.59	0.79% (197,252.84)	A1/A+ A+	2.22 2.14
58989V2D5	MET TOWER GLOBAL FUNDING 1.25 09/14/2026	1,285,000.00	09/07/2021 1.27%	1,283,817.80 1,284,419.91	91.04 5.19%	1,169,802.40 758.51	0.40% (114,617.51)	Aa3/AA- AA-	2.46 2.36
06368FAC3	BANK OF MONTREAL 1.25 09/15/2026	2,500,000.00	-- 1.29%	2,495,539.50 2,497,808.84	91.23 5.10%	2,280,676.22 1,388.89	0.79% (217,132.61)	A2/A- AA-	2.46 2.37
931142ER0	WALMART INC 1.05 09/17/2026	585,000.00	09/08/2021 1.09%	583,894.35 584,455.65	91.68 4.67%	536,299.66 238.88	0.19% (48,155.99)	Aa2/AA AA	2.47 2.38
59217GER6	METROPOLITAN LIFE GLOBAL FUNDING I 1.875 01/11/2027	1,860,000.00	01/03/2022 1.90%	1,857,879.60 1,858,821.35	91.85 5.05%	1,708,455.94 7,750.00	0.59% (150,365.41)	Aa3/AA- AA-	2.78 2.64
87612EBM7	TARGET CORP 1.95 01/15/2027	1,340,000.00	01/19/2022 1.99%	1,337,722.00 1,338,722.47	92.95 4.67%	1,245,567.31 5,516.33	0.43% (93,155.16)	A2/A A	2.79 2.65
808513BY0	CHARLES SCHWAB CORP 2.45 03/03/2027	585,000.00	03/01/2022 2.47%	584,368.20 584,631.16	93.19 4.98%	545,154.67 1,114.75	0.19% (39,476.49)	A2/A- A	2.92 2.76
084664CZ2	BERKSHIRE HATHAWAY FINANCE CORP 2.3 03/15/2027	2,295,000.00	03/07/2022 2.30%	2,294,563.95 2,294,742.57	94.16 4.43%	2,161,085.49 2,346.00	0.75% (133,657.08)	Aa2/AA A+	2.96 2.81
40139LBF9	GUARDIAN LIFE GLOBAL FUNDING 3.246 03/29/2027	765,000.00	03/24/2022 3.25%	765,000.00 765,000.00	95.29 4.96%	728,932.62 137.96	0.25% (36,067.38)	Aa1/AA+ NA	2.99 2.81
023135CF1	AMAZON.COM INC 3.3 04/13/2027	1,750,000.00	04/25/2022 3.34%	1,746,972.50 1,748,150.42	96.18 4.66%	1,683,209.99 26,950.00	0.58% (64,940.43)	A1/AA AA-	3.04 2.80
46647PCB0	JPMORGAN CHASE & CO 1.578 04/22/2027	500,000.00	08/23/2022 4.64%	449,845.00 470,983.49	92.71 5.36%	463,557.40 3,484.75	0.16% (7,426.09)	A1/A- AA-	3.06 1.97
927804GH1	VIRGINIA ELECTRIC AND POWER CO 3.75 05/15/2027	1,000,000.00	-- 3.75%	999,773.40 999,845.95	96.47 4.98%	964,663.65 14,166.67	0.33% (35,182.30)	A2/BBB+ A	3.12 2.86

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14913R3A3	CATERPILLAR FINANCIAL SERVICES CORP 3.6 08/12/2027	1,375,000.00	-- 3.89%	1,357,243.75 1,362,865.89	96.37 4.78%	1,325,114.01 6,737.50	0.46% (37,751.88)	A2/A A+	3.37 3.11
931142EX7	WALMART INC 3.95 09/09/2027	1,500,000.00	-- 3.97%	1,498,302.30 1,498,832.25	98.25 4.50%	1,473,760.66 3,620.83	0.51% (25,071.58)	Aa2/AA AA	3.44 3.17
89236TKJ3	TOYOTA MOTOR CREDIT CORP 4.55 09/20/2027	1,500,000.00	11/22/2022 4.88%	1,479,060.00 1,484,925.58	99.03 4.86%	1,485,431.43 2,085.42	0.51% 505.85	A1/A+ A+	3.47 3.17
023135CP9	AMAZON.COM INC 4.55 12/01/2027	1,000,000.00	01/17/2023 4.21%	1,014,400.00 1,010,789.69	99.95 4.56%	999,465.36 15,166.67	0.35% (11,324.33)	A1/AA AA-	3.67 3.30
89115A2M3	TORONTO-DOMINION BANK 5.156 01/10/2028	3,000,000.00	-- 5.28%	2,984,380.00 2,987,111.65	100.64 4.97%	3,019,227.84 34,803.00	1.04% 32,116.19	A1/A AA-	3.78 3.36
756109AU8	REALTY INCOME CORP 3.65 01/15/2028	960,000.00	04/10/2023 4.87%	910,540.80 920,637.42	95.29 5.03%	914,796.83 7,397.33	0.32% (5,840.59)	A3/A- WR	3.79 3.45
24422EWR6	JOHN DEERE CAPITAL CORP 4.75 01/20/2028	2,000,000.00	01/23/2023 4.40%	2,030,780.00 2,023,477.99	100.21 4.69%	2,004,266.00 18,736.11	0.69% (19,211.99)	A1/A A+	3.81 3.42
06051GGF0	BANK OF AMERICA CORP 3.824 01/20/2028	3,000,000.00	-- 5.54%	2,824,349.55 2,871,701.67	96.32 5.25%	2,889,465.66 22,625.33	1.00% 17,763.99	A1/A- AA-	3.81 2.60
06368LGV2	BANK OF MONTREAL 5.203 02/01/2028	2,000,000.00	08/17/2023 5.56%	1,972,380.00 1,976,187.31	100.74 4.98%	2,014,813.76 17,343.33	0.70% 38,626.45	A2/A- AA-	3.84 3.35
91324PEP3	UNITEDHEALTH GROUP INC 5.25 02/15/2028	1,500,000.00	02/21/2023 4.90%	1,522,890.00 1,517,727.90	101.83 4.72%	1,527,496.76 10,062.50	0.53% 9,768.85	A2/A+ A	3.88 3.39
46647PAF3	JPMORGAN CHASE & CO 3.54 05/01/2028	2,000,000.00	08/16/2023 5.75%	1,854,340.00 1,878,796.23	95.53 5.12%	1,910,625.78 29,500.00	0.66% 31,829.55	A1/A- AA-	4.08 2.83
58933YBH7	MERCK & CO INC 4.05 05/17/2028	3,500,000.00	-- 4.06%	3,497,960.40 3,498,317.46	98.30 4.50%	3,440,544.38 52,762.50	1.19% (57,773.08)	A1/A+ NA	4.13 3.70
06406RBG1	BANK OF NEW YORK MELLON CORP 3.992 06/13/2028	1,500,000.00	10/26/2023 6.16%	1,395,930.00 1,408,053.13	97.02 5.01%	1,455,274.59 17,964.00	0.50% 47,221.46	A1/A AA-	4.20 2.93
02665WEM9	AMERICAN HONDA FINANCE CORP 5.125 07/07/2028	1,370,000.00	10/12/2023 5.60%	1,343,288.50 1,345,888.46	101.13 4.83%	1,385,473.55 16,382.92	0.48% 39,585.09	A3/A- A	4.27 3.76
78016HZS2	ROYAL BANK OF CANADA 5.2 08/01/2028	2,500,000.00	09/07/2023 5.54%	2,464,100.00 2,468,180.46	101.00 4.94%	2,524,893.92 21,666.67	0.87% 56,713.47	A1/A AA-	4.34 3.82
756109BS2	REALTY INCOME CORP 4.7 12/15/2028	1,000,000.00	01/19/2024 4.83%	994,260.00 994,481.51	98.49 5.06%	984,912.71 13,838.89	0.34% (9,568.80)	A3/A- NA	4.71 4.11
91324PEU2	UNITEDHEALTH GROUP INC 4.25 01/15/2029	1,000,000.00	01/23/2024 4.61%	984,020.00 984,609.25	98.00 4.72%	979,969.62 8,972.22	0.34% (4,639.63)	A2/A+ A	4.79 4.25
17275RBR2	CISCO SYSTEMS INC 4.85 02/26/2029	1,565,000.00	02/21/2024 4.86%	1,564,452.25 1,564,462.74	100.74 4.68%	1,576,551.95 7,379.41	0.55% 12,089.21	A1/AA- NA	4.91 4.30

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
Total Corporate		**77,620,000.00**	**3.13%**	**77,561,211.48** **77,220,302.41**	**96.99** **5.06%**	**75,214,801.29** **530,680.48**	**26.03%** **(2,005,501.12)**	**A1/A** **A+**	**2.71** **2.34**
MONEY MARKET FUND									
31846V203	FIRST AMER:GVT OBLG Y	813,045.93	-- 4.91%	813,045.93 813,045.93	1.00 4.91%	813,045.93 0.00	0.28% 0.00	Aaa/ AAAm AAA	0.00 0.00
Total Money Market Fund		**813,045.93**	**4.91%**	**813,045.93** **813,045.93**	**1.00** **4.91%**	**813,045.93** **0.00**	**0.28%** **0.00**	**Aaa/** **AAAm** **AAA**	**0.00** **0.00**
SUPRANATIONAL									
459058JB0	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 0.625 04/22/2025	2,260,000.00	04/15/2020 0.70%	2,251,253.80 2,258,151.13	95.58 4.96%	2,160,107.05 6,248.52	0.75% (98,044.08)	Aaa/AAA NA	1.06 1.03
4581X0DN5	INTER-AMERICAN DEVELOPMENT BANK 0.625 07/15/2025	1,685,000.00	01/13/2021 0.53%	1,692,329.75 1,687,098.04	94.69 4.92%	1,595,588.74 2,223.26	0.55% (91,509.29)	Aaa/AAA NA	1.29 1.26
459058JL8	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 0.5 10/28/2025	6,000,000.00	-- 0.55%	5,986,632.00 5,995,562.67	93.53 4.81%	5,612,004.18 12,750.00	1.94% (383,558.49)	Aaa/AAA NA	1.58 1.53
4581X0DV7	INTER-AMERICAN DEVELOPMENT BANK 0.875 04/20/2026	4,615,000.00	04/13/2021 0.97%	4,593,863.30 4,606,330.02	92.58 4.71%	4,272,757.78 18,059.39	1.48% (333,572.23)	Aaa/AAA NA	2.05 1.99
459058KT9	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 3.5 07/12/2028	5,000,000.00	-- 4.35%	4,813,059.00 4,837,019.94	96.64 4.37%	4,831,811.10 38,402.78	1.67% (5,208.84)	Aaa/AAA NA	4.28 3.89
45950KDD9	INTERNATIONAL FINANCE CORP 4.5 07/13/2028	1,605,000.00	07/06/2023 4.53%	1,603,218.45 1,603,474.91	100.54 4.36%	1,613,645.35 15,648.75	0.56% 10,170.44	Aaa/AAA NA	4.28 3.83
4581X0DC9	INTER-AMERICAN DEVELOPMENT BANK 3.125 09/18/2028	3,360,000.00	-- 4.33%	3,187,150.40 3,198,829.66	94.96 4.38%	3,190,807.20 3,791.67	1.10% (8,022.46)	Aaa/AAA NA	4.47 4.10
4581X0EN4	INTER-AMERICAN DEVELOPMENT BANK 4.125 02/15/2029	3,000,000.00	02/15/2024 4.34%	2,970,690.00 2,971,349.56	99.04 4.34%	2,971,208.67 20,968.75	1.03% (140.89)	Aaa/AAA NA	4.88 4.34
Total Supranational		**27,525,000.00**	**2.46%**	**27,098,196.70** **27,157,815.92**	**95.42** **4.60%**	**26,247,930.08** **118,093.12**	**9.08%** **(909,885.85)**	**Aaa/AAA** **NA**	**2.98** **2.75**
US TREASURY									

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
91282CFP1	UNITED STATES TREASURY 4.25 10/15/2025	10,000,000.00	-- 4.24%	10,002,724.61 10,001,693.89	99.18 4.81%	9,917,578.10 196,243.17	3.43% (84,115.79)	Aaa/AA+ AA+	1.54 1.45
91282CBC4	UNITED STATES TREASURY 0.375 12/31/2025	1,000,000.00	12/29/2020 0.38%	999,921.88 999,972.66	92.75 4.74%	927,500.00 947.80	0.32% (72,472.66)	Aaa/AA+ AA+	1.75 1.71
91282CBH3	UNITED STATES TREASURY 0.375 01/31/2026	4,000,000.00	02/23/2021 0.58%	3,960,625.00 3,985,360.02	92.46 4.71%	3,698,281.24 2,513.74	1.28% (287,078.78)	Aaa/AA+ AA+	1.84 1.79
91282CBQ3	UNITED STATES TREASURY 0.5 02/28/2026	2,500,000.00	03/26/2021 0.83%	2,459,960.94 2,484,447.82	92.43 4.68%	2,310,644.52 1,086.96	0.80% (173,803.30)	Aaa/AA+ AA+	1.91 1.87
91282CBT7	UNITED STATES TREASURY 0.75 03/31/2026	5,000,000.00	-- 0.85%	4,974,804.69 4,989,907.42	92.66 4.64%	4,632,812.50 102.46	1.60% (357,094.92)	Aaa/AA+ AA+	2.00 1.94
91282CCF6	UNITED STATES TREASURY 0.75 05/31/2026	2,000,000.00	06/18/2021 0.90%	1,985,000.00 1,993,434.90	92.13 4.61%	1,842,578.12 5,040.98	0.64% (150,856.78)	Aaa/AA+ AA+	2.17 2.10
91282CCW9	UNITED STATES TREASURY 0.75 08/31/2026	2,000,000.00	08/30/2021 0.77%	1,998,515.63 1,999,283.02	91.41 4.54%	1,828,203.12 1,304.35	0.63% (171,079.90)	Aaa/AA+ AA+	2.42 2.35
91282CDG3	UNITED STATES TREASURY 1.125 10/31/2026	5,000,000.00	-- 1.25%	4,970,498.06 4,984,442.72	91.84 4.51%	4,592,187.50 23,643.54	1.59% (392,255.22)	Aaa/AA+ AA+	2.59 2.49
912828Z78	UNITED STATES TREASURY 1.5 01/31/2027	4,500,000.00	-- 2.15%	4,367,285.16 4,421,485.69	92.22 4.45%	4,149,843.75 11,311.81	1.44% (271,641.94)	Aaa/AA+ AA+	2.84 2.72
91282CEN7	UNITED STATES TREASURY 2.75 04/30/2027	7,000,000.00	-- 3.55%	6,761,484.38 6,842,056.99	95.23 4.42%	6,665,859.34 80,913.46	2.31% (176,197.65)	Aaa/AA+ AA+	3.08 2.88
91282CEW7	UNITED STATES TREASURY 3.25 06/30/2027	9,000,000.00	-- 3.22%	9,018,066.41 9,009,106.54	96.57 4.44%	8,691,328.08 73,928.57	3.01% (317,778.46)	Aaa/AA+ AA+	3.25 3.02
91282CFM8	UNITED STATES TREASURY 4.125 09/30/2027	10,000,000.00	-- 3.95%	10,074,062.50 10,054,139.67	99.22 4.37%	9,922,265.60 1,127.05	3.43% (131,874.07)	Aaa/AA+ AA+	3.50 3.16
91282CGC9	UNITED STATES TREASURY 3.875 12/31/2027	10,000,000.00	-- 3.70%	10,078,828.13 10,059,955.58	98.39 4.34%	9,838,671.90 97,939.56	3.40% (221,283.68)	Aaa/AA+ AA+	3.75 3.42
91282CGT2	UNITED STATES TREASURY 3.625 03/31/2028	7,000,000.00	-- 3.58%	7,014,042.96 7,011,465.98	97.48 4.32%	6,823,906.25 693.31	2.36% (187,559.73)	Aaa/AA+ AA+	4.00 3.61
91282CHE4	UNITED STATES TREASURY 3.625 05/31/2028	4,500,000.00	-- 4.07%	4,412,773.44 4,425,801.42	97.46 4.29%	4,385,917.98 54,820.70	1.52% (39,883.44)	Aaa/AA+ AA+	4.17 3.78
91282CHQ7	UNITED STATES TREASURY 4.125 07/31/2028	9,000,000.00	-- 4.51%	8,848,203.13 8,864,804.98	99.38 4.28%	8,943,750.00 62,214.97	3.09% 78,945.02	Aaa/AA+ AA+	4.33 3.91
91282CJA0	UNITED STATES TREASURY 4.625 09/30/2028	3,750,000.00	-- 4.92%	3,702,089.84 3,706,390.22	101.44 4.27%	3,804,052.72 473.87	1.32% 97,662.50	Aaa/AA+ AA+	4.50 3.95
91282CJN2	UNITED STATES TREASURY 4.375 11/30/2028	5,500,000.00	-- 4.03%	5,584,941.41 5,580,322.89	100.53 4.25%	5,529,003.92 80,865.78	1.91% (51,318.97)	Aaa/AA+ AA+	4.67 4.13

HOLDINGS REPORT

City of Dublin | Account #10198 | As of March 31, 2024

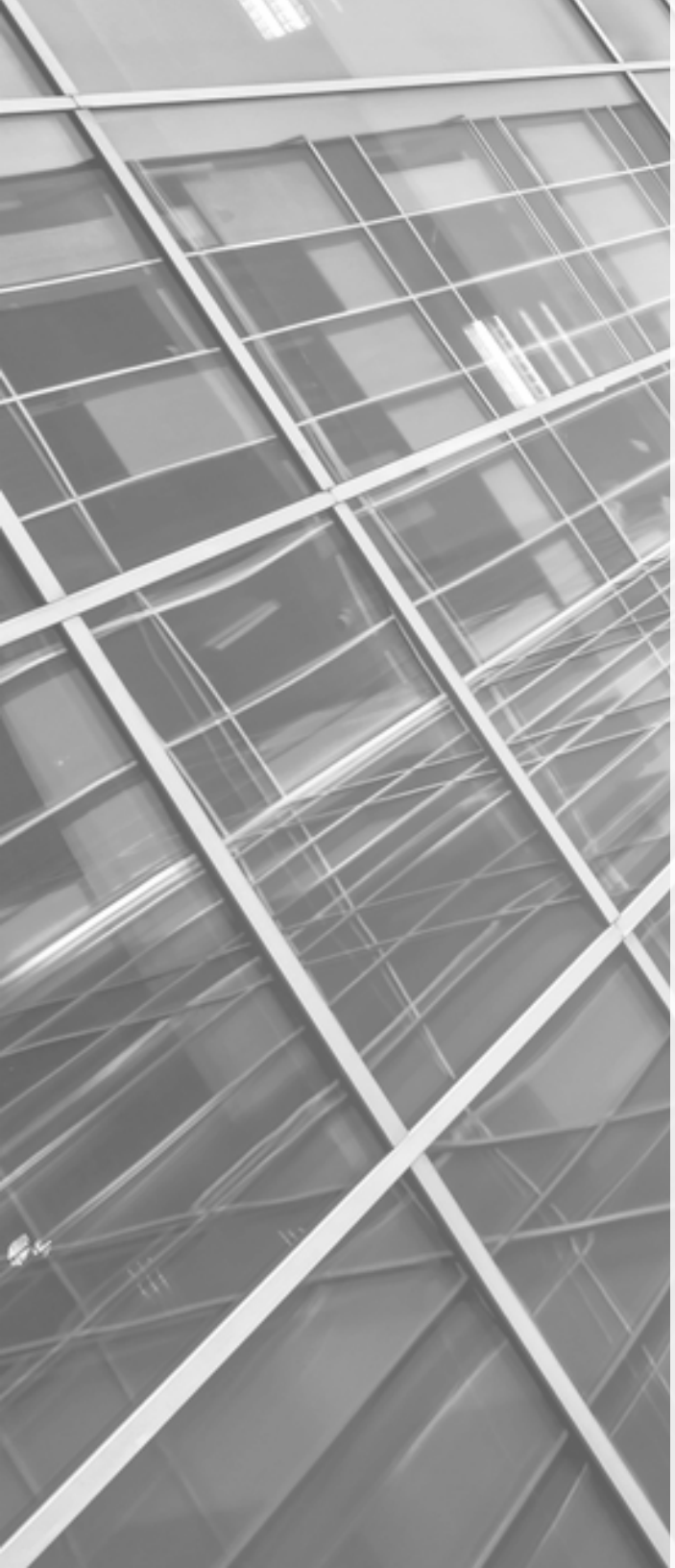
Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
91282CJR3	UNITED STATES TREASURY 3.75 12/31/2028	5,500,000.00	-- 4.00%	5,438,359.38 5,440,705.98	97.87 4.25%	5,382,695.34 52,129.12	1.86% (58,010.64)	Aaa/AA+ AA+	4.75 4.26
91282CKD2	UNITED STATES TREASURY 4.25 02/28/2029	7,000,000.00	-- 4.25%	7,001,171.88 7,001,230.06	100.13 4.22%	7,009,296.84 25,869.57	2.43% 8,066.78	Aaa/AA+ AA+	4.91 4.38
Total US Treasury		**114,250,000.00**	**3.34%**	**113,653,359.43** **113,856,008.47**	**97.15** **4.42%**	**110,896,376.83** **773,170.77**	**38.37%** **(2,959,631.64)**	**Aaa/AA+** **AA+**	**3.40** **3.11**
Total Portfolio		**297,677,405.23**	**3.12%**	**296,869,995.13** **296,540,276.99**	**96.73** **4.79%**	**288,990,048.61** **1,713,119.56**	**100.00%** **(7,550,228.38)**	**Aa2/AA-** **AA**	**2.90** **2.50**
Total Market Value + Accrued						**290,703,168.17**			

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin Reporting Account | Account #10219 | As of March 31, 2024

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P Fitch	Maturity Duration
CASH									
CCYUSD	Receivable	274,479.54	-- 0.00%	274,479.54 274,479.54	1.00 0.00%	274,479.54 0.00	0.21% 0.00	Aaa/AAA AAA	0.00 0.00
Total Cash		**274,479.54**	**0.00%**	**274,479.54** **274,479.54**	**1.00** **0.00%**	**274,479.54** **0.00**	**0.21%** **0.00**	**Aaa/AAA** **AAA**	**0.00** **0.00**
LAIF									
90LAIF$00	State Pool	26,800,793.08	-- 4.27%	26,800,793.08 26,800,793.08	1.00 4.27%	26,800,793.08 0.00	20.36% 0.00	NA/NA NA	0.00 0.00
Total LAIF		**26,800,793.08**	**4.27%**	**26,800,793.08** **26,800,793.08**	**1.00** **4.27%**	**26,800,793.08** **0.00**	**20.36%** **0.00**	**NA/NA** **NA**	**0.00** **0.00**
LOCAL GOV INVESTMENT POOL									
90CAMP$00	CAMP	104,531,280.85	-- 5.48%	104,531,280.85 104,531,280.85	1.00 5.48%	104,531,280.85 0.00	79.43% 0.00	NA/AAAm AAA	0.00 0.00
Total Local Gov Investment Pool		**104,531,280.85**	**5.48%**	**104,531,280.85** **104,531,280.85**	**1.00** **5.48%**	**104,531,280.85** **0.00**	**79.43%** **0.00**	**NA/ AAAm** **AAA**	**0.00** **0.00**
Total Portfolio		**131,606,553.47**	**5.22%**	**131,606,553.47** **131,606,553.47**	**1.00** **5.22%**	**131,606,553.47** **0.00**	**100.00%** **0.00**	**Aaa/AAA** **AAA**	**0.00** **0.00**
Total Market Value + Accrued						**131,606,553.47**			



Section 5 | Transactions

TRANSACTION LEDGER

City of Dublin | Account #10198 | As of March 31, 2024

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/17/2024	36268GAD7	445,000.00	GMCAR 2024-1 A3 4.85 12/18/2028	99.980	4.91%	444,910.51	0.00	(444,910.51)	0.00
Purchase	01/18/2024	91282CJR3	3,000,000.00	UNITED STATES TREASURY 3.75 12/31/2028	98.785	4.02%	2,963,554.69	(5,563.19)	(2,969,117.88)	0.00
Purchase	01/23/2024	756109BS2	1,000,000.00	REALTY INCOME CORP 4.7 12/15/2028	99.426	4.83%	994,260.00	(4,961.11)	(999,221.11)	0.00
Purchase	01/24/2024	448988AD7	785,000.00	HALST 24A A3 5.02 03/15/2027	99.981		784,851.24	0.00	(784,851.24)	0.00
Purchase	01/25/2024	91324PEU2	1,000,000.00	UNITEDHEALTH GROUP INC 4.25 01/15/2029	98.402		984,020.00	(1,180.55)	(985,200.55)	0.00
Purchase	01/31/2024	161571HV9	1,910,000.00	CHAIT 241 A 4.6 01/16/2029	99.985		1,909,709.11	0.00	(1,909,709.11)	0.00
Purchase	01/31/2024	91282CJR3	2,500,000.00	UNITED STATES TREASURY 3.75 12/31/2028	98.992	3.98%	2,474,804.69	(7,984.20)	(2,482,788.89)	0.00
Purchase	02/15/2024	36269FAD8	995,000.00	GMALT 2024-1 A3 5.09 03/22/2027	99.988	5.15%	994,875.63	0.00	(994,875.63)	0.00
Purchase	02/20/2024	4581X0EN4	3,000,000.00	INTER-AMERICAN DEVELOPMENT BANK 4.125 02/15/2029	99.023	4.34%	2,970,690.00	(6,875.00)	(2,977,565.00)	0.00
Purchase	02/26/2024	17275RBR2	1,565,000.00	CISCO SYSTEMS INC 4.85 02/26/2029	99.965	4.86%	1,564,452.25	0.00	(1,564,452.25)	0.00
Purchase	02/27/2024	89238GAD3	1,000,000.00	TLOT 2024-A A3 5.25 04/20/2027	99.996		999,957.80	0.00	(999,957.80)	0.00
Purchase	03/18/2024	91282CKD2	3,000,000.00	UNITED STATES TREASURY 4.25 02/28/2029	99.633	4.33%	2,988,984.38	(6,236.41)	(2,995,220.79)	0.00
Purchase	03/19/2024	47800RAD5	550,000.00	JDOT 2024 A3 4.96 11/15/2028	99.994	5.01%	549,969.20	0.00	(549,969.20)	0.00
Purchase	03/20/2024	448973AD9	1,170,000.00	HART 2024-A A3 4.99 02/15/2029	99.978	5.05%	1,169,742.02	0.00	(1,169,742.02)	0.00
Purchase	03/28/2024	91282CKD2	4,000,000.00	UNITED STATES TREASURY 4.25 02/28/2029	100.305	4.18%	4,012,187.50	(12,934.78)	(4,025,122.28)	0.00
Total Purchase			**25,920,000.00**				**25,806,969.02**	**(45,735.24)**	**(25,852,704.26)**	**0.00**

TRANSACTION LEDGER

City of Dublin | Account #10198 | As of March 31, 2024

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
TOTAL ACQUISITIONS			**25,920,000.00**				**25,806,969.02**	**(45,735.24)**	**(25,852,704.26)**	**0.00**
DISPOSITIONS										
Sale	01/18/2024	91282CDZ1	(1,500,000.00)	UNITED STATES TREASURY 1.5 02/15/2025	96.586	4.79%	(1,448,789.06)	(9,538.04)	1,458,327.10	(29,378.44)
Sale	01/22/2024	3133EKWV4	(2,500,000.00)	FEDERAL FARM CREDIT BANKS FUNDING CORP 1.85 07/26/2024	98.306	5.25%	(2,457,650.00)	(22,611.11)	2,480,261.11	(44,833.43)
Sale	01/25/2024	023135BW5	(1,000,000.00)	AMAZON.COM INC 0.45 05/12/2024	98.533	5.46%	(985,330.00)	(912.50)	986,242.50	(14,526.13)
Sale	01/31/2024	91282CED9	(2,000,000.00)	UNITED STATES TREASURY 1.75 03/15/2025	96.789	4.72%	(1,935,781.25)	(13,269.23)	1,949,050.48	(58,732.73)
Sale	02/09/2024	912828ZL7	(250,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.863	4.75%	(237,158.20)	(260.13)	237,418.33	(12,819.78)
Sale	02/16/2024	3130A2UW4	(2,000,000.00)	FEDERAL HOME LOAN BANKS 2.875 09/13/2024	98.701	5.19%	(1,974,020.00)	(24,437.50)	1,998,457.50	(40,223.58)
Sale	02/16/2024	912828ZL7	(1,000,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.824	4.85%	(948,242.19)	(1,112.64)	949,354.83	(51,671.10)
Sale	02/23/2024	912828ZL7	(1,500,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.801	4.95%	(1,422,011.72)	(1,777.13)	1,423,788.85	(77,860.29)
Sale	03/18/2024	3135G0W66	(2,000,000.00)	FEDERAL NATIONAL MORTGAGE ASSOCIATION 1.625 10/15/2024	97.951	5.29%	(1,959,020.00)	(13,812.50)	1,972,832.50	(39,033.03)
Sale	03/18/2024	91282CFE6	(3,000,000.00)	UNITED STATES TREASURY 3.125 08/15/2025	97.574	4.92%	(2,927,226.56)	(8,241.76)	2,935,468.32	(24,754.56)
Sale	03/28/2024	91282CAM3	(2,500,000.00)	UNITED STATES TREASURY 0.25 09/30/2025	93.488	4.78%	(2,337,207.03)	(3,073.77)	2,340,280.80	(160,172.52)
Total Sale			**(19,250,000.00)**				**(18,632,436.01)**	**(99,046.31)**	**18,731,482.32**	**(554,005.59)**
TOTAL DISPOSITIONS			**(19,250,000.00)**				**(18,632,436.01)**	**(99,046.31)**	**18,731,482.32**	**(554,005.59)**

Important Disclosures

As of March 31, 2024

2024 Chandler Asset Management, Inc, An Independent Registered Investment Adviser.

Information contained herein is confidential. Prices are provided by ICE Data Services Inc (“IDS”), an independent pricing source. In the event IDS does not provide a price or if the price provided is not reflective of fair market value, Chandler will obtain pricing from an alternative approved third party pricing source in accordance with our written valuation policy and procedures. Our valuation procedures are also disclosed in Item 5 of our Form ADV Part 2A.

Performance results are presented gross-of-advisory fees and represent the client’s Total Return. The deduction of advisory fees lowers performance results. These results include the reinvestment of dividends and other earnings. Past performance may not be indicative of future results. Therefore, clients should not assume that future performance of any specific investment or investment strategy will be profitable or equal to past performance levels. All investment strategies have the potential for profit or loss. Economic factors, market conditions or changes in investment strategies, contributions or withdrawals may materially alter the performance and results of your portfolio.

Index returns assume reinvestment of all distributions. Historical performance results for investment indexes generally do not reflect the deduction of transaction and/or custodial charges or the deduction of an investment management fee, the incurrence of which would have the effect of decreasing historical performance results. It is not possible to invest directly in an index.

Source ICE Data Indices, LLC ("ICE"), used with permission. ICE permits use of the ICE indices and related data on an "as is" basis; ICE, its affiliates and their respective third party suppliers disclaim any and all warranties and representations, express and/or implied, including any warranties of merchantability or fitness for a particular purpose or use, including the indices, index data and any data included in, related to, or derived therefrom. Neither ICE data, its affiliates or their respective third party providers guarantee the quality, adequacy, accuracy, timeliness or completeness of the indices or the index data or any component thereof, and the indices and index data and all components thereof are provided on an "as is" basis and licensee's use it at licensee's own risk. ICE data, its affiliates and their respective third party do not sponsor, endorse, or recommend chandler asset management, or any of its products or services.

This report is provided for informational purposes only and should not be construed as a specific investment or legal advice. The information contained herein was obtained from sources believed to be reliable as of the date of publication, but may become outdated or superseded at any time without notice. Any opinions or views expressed are based on current market conditions and are subject to change. This report may contain forecasts and forward-looking statements which are inherently limited and should not be relied upon as indicator of future results. Past performance is not indicative of future results. This report is not intended to constitute an offer, solicitation, recommendation or advice regarding any securities or investment strategy and should not be regarded by recipients as a substitute for the exercise of their own judgment.

Fixed income investments are subject to interest, credit and market risk. Interest rate risk: the value of fixed income investments will decline as interest rates rise. Credit risk: the possibility that the borrower may not be able to repay interest and principal. Low rated bonds generally have to pay higher interest rates to attract investors willing to take on greater risk. Market risk: the bond market in general could decline due to economic conditions, especially during periods of rising interest rates.

Ratings information have been provided by Moody’s, S&P and Fitch through data feeds we believe to be reliable as of the date of this statement, however we cannot guarantee its accuracy.

Security level ratings for U.S. Agency issued mortgage-backed securities (“MBS”) reflect the issuer rating because the securities themselves are not rated. The issuing U.S. Agency guarantees the full and timely payment of both principal and interest and carries a AA+/Aaa/AAA by S&P, Moody’s and Fitch respectively.

Your qualified custodian bank maintains control of all assets reflected in this statement and we urge you to compare this statement to the one you receive from your qualified custodian. Chandler does not have any authority to withdraw or deposit funds from/to the custodian account.

Benchmark Disclosures

As of March 31, 2024

ICE BofA 1-5 Yr US Treasury & Agency Index*

The ICE BofA 1-5 Year US Treasury & Agency Index tracks the performance of US dollar denominated US Treasury and nonsubordinated US agency debt issued in the US domestic market. Qualifying securities must have an investment grade rating (based on an average of Moody's, S&P and Fitch). Qualifying securities must have at least one year remaining term to final maturity and less than five years remaining term to final maturity, at least 18 months to maturity at time of issuance, a fixed coupon schedule, and a minimum amount outstanding of $1 billion for sovereigns and $250 million for agencies.

The ICE BofA 1-3 Year US Treasury & Agency Index tracks the performance of US dollar denominated US Treasury and nonsubordinated US agency debt issued in the US domestic market. Qualifying securities must have an investment grade rating (based on an average of Moody's, S&P and Fitch). Qualifying securities must have at least one year remaining term to final maturity and less than three years remaining term to final maturity, at least 18 months to maturity at time of issuance, a fixed coupon schedule, and a minimum amount outstanding of $1 billion for sovereigns and $250 million for agencies.

TRANSACTION LEDGER

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2024

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/17/2024	36268GAD7	445,000.00	GMCAR 2024-1 A3 4.85 12/18/2028	99.980	4.91%	444,910.51	0.00	(444,910.51)	0.00
Purchase	01/18/2024	91282CJR3	3,000,000.00	UNITED STATES TREASURY 3.75 12/31/2028	98.785	4.02%	2,963,554.69	(5,563.19)	(2,969,117.88)	0.00
Purchase	01/23/2024	756109BS2	1,000,000.00	REALTY INCOME CORP 4.7 12/15/2028	99.426	4.83%	994,260.00	(4,961.11)	(999,221.11)	0.00
Purchase	01/24/2024	448988AD7	785,000.00	HALST 24A A3 5.02 03/15/2027	99.981		784,851.24	0.00	(784,851.24)	0.00
Purchase	01/25/2024	91324PEU2	1,000,000.00	UNITEDHEALTH GROUP INC 4.25 01/15/2029	98.402		984,020.00	(1,180.55)	(985,200.55)	0.00
Purchase	01/31/2024	161571HV9	1,910,000.00	CHAIT 241 A 4.6 01/16/2029	99.985		1,909,709.11	0.00	(1,909,709.11)	0.00
Purchase	01/31/2024	91282CJR3	2,500,000.00	UNITED STATES TREASURY 3.75 12/31/2028	98.992	3.98%	2,474,804.69	(7,984.20)	(2,482,788.89)	0.00
Purchase	02/15/2024	36269FAD8	995,000.00	GMALT 2024-1 A3 5.09 03/22/2027	99.988	5.15%	994,875.63	0.00	(994,875.63)	0.00
Purchase	02/20/2024	4581X0EN4	3,000,000.00	INTER-AMERICAN DEVELOPMENT BANK 4.125 02/15/2029	99.023	4.34%	2,970,690.00	(6,875.00)	(2,977,565.00)	0.00
Purchase	02/26/2024	17275RBR2	1,565,000.00	CISCO SYSTEMS INC 4.85 02/26/2029	99.965	4.86%	1,564,452.25	0.00	(1,564,452.25)	0.00
Purchase	02/27/2024	89238GAD3	1,000,000.00	TLOT 2024-A A3 5.25 04/20/2027	99.996		999,957.80	0.00	(999,957.80)	0.00
Purchase	03/18/2024	91282CKD2	3,000,000.00	UNITED STATES TREASURY 4.25 02/28/2029	99.633	4.33%	2,988,984.38	(6,236.41)	(2,995,220.79)	0.00
Purchase	03/19/2024	47800RAD5	550,000.00	JDOT 2024 A3 4.96 11/15/2028	99.994	5.01%	549,969.20	0.00	(549,969.20)	0.00
Purchase	03/20/2024	448973AD9	1,170,000.00	HART 2024-A A3 4.99 02/15/2029	99.978	5.05%	1,169,742.02	0.00	(1,169,742.02)	0.00
Purchase	03/28/2024	91282CKD2	4,000,000.00	UNITED STATES TREASURY 4.25 02/28/2029	100.305	4.18%	4,012,187.50	(12,934.78)	(4,025,122.28)	0.00
Total Purchase			**25,920,000.00**				**25,806,969.02**	**(45,735.24)**	**(25,852,704.26)**	**0.00**

TRANSACTION LEDGER

City of Dublin | Account #10198 | As of March 31, 2024

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
TOTAL ACQUISITIONS			**25,920,000.00**				**25,806,969.02**	**(45,735.24)**	**(25,852,704.26)**	**0.00**
DISPOSITIONS										
Sale	01/18/2024	91282CDZ1	(1,500,000.00)	UNITED STATES TREASURY 1.5 02/15/2025	96.586	4.79%	(1,448,789.06)	(9,538.04)	1,458,327.10	(29,378.44)
Sale	01/22/2024	3133EKWV4	(2,500,000.00)	FEDERAL FARM CREDIT BANKS FUNDING CORP 1.85 07/26/2024	98.306	5.25%	(2,457,650.00)	(22,611.11)	2,480,261.11	(44,833.43)
Sale	01/25/2024	023135BW5	(1,000,000.00)	AMAZON.COM INC 0.45 05/12/2024	98.533	5.46%	(985,330.00)	(912.50)	986,242.50	(14,526.13)
Sale	01/31/2024	91282CED9	(2,000,000.00)	UNITED STATES TREASURY 1.75 03/15/2025	96.789	4.72%	(1,935,781.25)	(13,269.23)	1,949,050.48	(58,732.73)
Sale	02/09/2024	912828ZL7	(250,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.863	4.75%	(237,158.20)	(260.13)	237,418.33	(12,819.78)
Sale	02/16/2024	3130A2UW4	(2,000,000.00)	FEDERAL HOME LOAN BANKS 2.875 09/13/2024	98.701	5.19%	(1,974,020.00)	(24,437.50)	1,998,457.50	(40,223.58)
Sale	02/16/2024	912828ZL7	(1,000,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.824	4.85%	(948,242.19)	(1,112.64)	949,354.83	(51,671.10)
Sale	02/23/2024	912828ZL7	(1,500,000.00)	UNITED STATES TREASURY 0.375 04/30/2025	94.801	4.95%	(1,422,011.72)	(1,777.13)	1,423,788.85	(77,860.29)
Sale	03/18/2024	3135G0W66	(2,000,000.00)	FEDERAL NATIONAL MORTGAGE ASSOCIATION 1.625 10/15/2024	97.951	5.29%	(1,959,020.00)	(13,812.50)	1,972,832.50	(39,033.03)
Sale	03/18/2024	91282CFE6	(3,000,000.00)	UNITED STATES TREASURY 3.125 08/15/2025	97.574	4.92%	(2,927,226.56)	(8,241.76)	2,935,468.32	(24,754.56)
Sale	03/28/2024	91282CAM3	(2,500,000.00)	UNITED STATES TREASURY 0.25 09/30/2025	93.488	4.78%	(2,337,207.03)	(3,073.77)	2,340,280.80	(160,172.52)
Total Sale			**(19,250,000.00)**				**(18,632,436.01)**	**(99,046.31)**	**18,731,482.32**	**(554,005.59)**
TOTAL DISPOSITIONS			**(19,250,000.00)**				**(18,632,436.01)**	**(99,046.31)**	**18,731,482.32**	**(554,005.59)**

Agenda Item 5.3

STAFF REPORT
CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: First Reading of Ordinance Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in Salary for City Councilmembers
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will introduce an ordinance revising the Dublin Municipal Code to provide for a salary adjustment for City Councilmembers following certification of the November 2024 General Municipal Election.

STAFF RECOMMENDATION:

Waive the reading and INTRODUCE the Ordinance Rescinding and Replacing Ordinance No. 6-82 Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in the Salary for Members of the City Council.

FINANCIAL IMPACT:

Sufficient funds are included in the Fiscal Year 2024-25 and 2025-26 budgets to cover the increase.

DESCRIPTION:

Government Code Section 36516 allows a general law city to provide a salary to City Councilmembers and an increase in compensation is allowed by ordinance.

Changes to Government Code Section 36516 became effective January 1, 2024, after the adoption of SB329. The legislation increased the starting amount for salaries approved by ordinance based on population of the city. With a population between 50,000 and 75,000, the City can set salaries by ordinance up to and including $1,600 per month.

The Dublin City Council last adjusted salaries for the Mayor in April 2022 and the City Council in December 2022. The City Council salaries became effective after the November 2022 election. The salary for City Councilmembers is currently set at $1,416.82 per month. Dublin Municipal Code

Section 2.08.40 provides an additional amount to the Mayor that is equivalent to half (50%) of the City Councilmember salary per month. The Mayor's current salary is $2,124.23 per month.

At the February 20, 2024 meeting, the City Council approved Staff's recommendation to increase the City Councilmember salary to the amount allowed by Government Code 36516. The attached draft Ordinance (Attachment 1) increases the City Councilmember salary to $1,600 per month.

With an adjustment of the Councilmember salary to the allowed amount of $1,600 per month, the Mayor's new monthly salary would be $2,400 per month. The total annual increase for the City Councilmembers' and Mayor's salaries would be $12,101.88.

In accordance with Dublin Municipal Code Section 2.08.020B and State Law, the increase would not be effective until newly elected Councilmembers are sworn into office following certification of the November 2024 election. The attached ordinance will become effective 30 days after its adoption, and at that time, the Mayor will begin receiving half of the new amount. However, the Mayor will also continue to receive the base amount of $1,416.82 until the certification of the November 2024 election.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Ordinance Rescinding and Replacing Ordinance No. 6-82 Amending Dublin Municipal Code Section 2.08.020 and Providing for an Increase in the Salary for Members of the City Council
2) Senate Bill 329
3) Government Code Section 36516
4) Dublin Municipal Code Section 2.08.020 and 2.08.040

ORDINANCE NO. xx – 24

AN ORDINANCE OF THE CITY COUNCIL OF THE CITY OF DUBLIN

RESCINDING AND REPLACING ORDINANCE NO. 6-82 AMENDING DUBLIN MUNICIPAL CODE SECTION 2.08.020 AND PROVIDING FOR AN INCREASE IN THE SALARY FOR MEMBERS OF THE CITY COUNCIL

WHEREAS, Ordinance No. 6-82 established salaries for members of the City Council, as amended by Ordinances No. 22-85, 8-87, 4-88, 3-89, 1-90, 6-91, 23-99, 7-02, 7-04, 3-06, 5-08, 2-12, 10-16, 07-18,10-20, and 4-22; and

WHEREAS, Government Code Section 36516(a) allows a general law city to provide a salary to City Councilmembers. The salary increase shall become effective when new Councilmembers are sworn into office following the certification of the November 2024 General Municipal Election and is payable at the same time and in the same manner as the salary paid to the officers and employees of the City; and

WHEREAS, an increase in the salary to $1,600 a month is authorized by Section 36516 in cities with a population over 50,000 up to and including 75,000. The City of Dublin's population as estimated in the May 1, 2024, California Department of Finance report is 72,917.

NOW, THEREFORE, the City Council of the City of Dublin does ordain as follows:

Section 1. Ordinance No. 6-82 is rescinded and replaced with this Ordinance.

Section 2. Chapter 2.08.020, Subsection A of the Dublin Municipal Code is hereby amended to read as follows: Pursuant to Section 36516 of the Government Code which provides that a City Council may enact an ordinance providing that each member of the City Council shall receive a salary which shall be determined by a schedule of population for cities, the members of the City Council shall receive a salary of one thousand six hundred dollars ($1,600) per month.

Section 3. Effective Date. The City Councilmember salary increase shall become effective when new Councilmembers sworn into office following the certification of the November 2024 General Municipal Election.

Section 4: Effective Date and Posting of Ordinance. This Ordinance shall take effect and be in force thirty (30) days from and after the date of the passage. The City Clerk of the City of Dublin shall cause this Ordinance to be posted in at least three (3) public places in the City of Dublin in accordance with Section 36933 of the Government Code of the State of California.

{Signatures on the following page}

PASSED, APPROVED AND ADOPTED this _____ day of _____ 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL

Senate Bill No. 329

CHAPTER 27

An act to amend Section 36516 of the Government Code, relating to local government.

[Approved by Governor June 29, 2023. Filed with Secretary of State June 29, 2023.]

LEGISLATIVE COUNSEL'S DIGEST

SB 329, Dodd. Cities: city council members: compensation.

Existing law authorizes a city council to enact an ordinance to provide each member of the city council a salary based upon the population of the city, as specified. Existing law authorizes that amount to be increased by the city council by an amount that does not exceed 5% for each calendar year from the operative date of the last adjustment of the salary that is in effect when the increase is enacted. Existing law provides for the procedures by which a city may enact ordinances.

This bill would increase the maximum amount of salary, based upon the population of the city, that may be approved by an ordinance passed by the city council, as specified. The bill would authorize the salary of council members to be increased beyond the specified maximums to an amount not exceeding the greater of either 5% for each calendar year from the operative date of the last adjustment of the salary in effect when the ordinance or amendment is enacted, or an amount equal to inflation since January 1, 2024, based upon the California Consumer Price Index, which shall not exceed 10% for each calendar year. The bill would require the city council to consider the adoption of an ordinance to increase council member compensation in open session during at least 2 regular meetings of the city council.

The people of the State of California do enact as follows:

SECTION 1. The Legislature finds and declares all of the following:

(a) The compensation schedule for general law cities has not been adjusted since 1984, meaning that city council compensation has not kept pace with inflation.

(b) Allowing cities to adjust their compensation for inflation since 1984 may help city councils become more diverse because increased compensation can help individuals from across different income levels receive sufficient income from their service to help ensure that they can continue to serve the public and support their families.

SEC. 2. Section 36516 of the Government Code is amended to read:

36516. (a) (1) A city council may enact an ordinance providing that each member of the city council shall receive a salary based on the population of the city as set forth in paragraph (2).

(2) The salaries approved by ordinance under paragraph (1) shall be as follows:

(A) In cities up to and including 35,000 in population, up to and including nine hundred fifty dollars ($950) per month.

(B) In cities over 35,000 up to and including 50,000 in population, up to and including one thousand two hundred seventy-five dollars ($1,275) per month.

(C) In cities over 50,000 up to and including 75,000 in population, up to and including one thousand six hundred dollars ($1,600) per month.

(D) In cities over 75,000 up to and including 150,000 in population, up to and including one thousand nine hundred dollars ($1,900) per month.

(E) In cities over 150,000 up to and including 250,000 in population, up to and including two thousand five hundred fifty dollars ($2,550) per month.

(F) In cities over 250,000 population, up to and including three thousand two hundred dollars ($3,200) per month.

(3) For the purposes of this subdivision, the population of a city shall be determined by the last preceding federal census, or a subsequent census, or estimate validated by the Department of Finance.

(4) The salary of council members may be increased beyond the amount provided in this subdivision by an ordinance or by an amendment to an ordinance, but the amount of the increase shall not exceed the greater of either of the following:

(A) An amount equal to 5 percent for each calendar year from the operative date of the last adjustment of the salary in effect when the ordinance or amendment is enacted.

(B) An amount equal to inflation since January 1, 2024, based upon the California Consumer Price Index, which shall not exceed 10 percent for each calendar year.

(5) No ordinance shall be enacted or amended to provide automatic future increases in salary.

(b) Notwithstanding subdivision (a), at any municipal election, the question of whether city council members shall receive a salary for services, and the amount of that salary, may be submitted to the electors. If a majority of the electors voting at the election favor it, all of the council members shall receive the salary specified in the election call. The salary of council members may be increased beyond the amount provided in this section or decreased below the amount in the same manner.

(c) Unless specifically authorized by another statute, a city council may not enact an ordinance providing for compensation to city council members in excess of that authorized by the procedures described in subdivisions (a) and (b). For the purposes of this section, compensation includes payment for service by a city council member on a commission, committee, board, authority, or similar body on which the city council member serves. If the other statute that authorizes the compensation does not specify the amount

of compensation, the maximum amount shall be one hundred fifty dollars ($150) per month for each commission, committee, board, authority, or similar body.

(d) Any amounts paid by a city for retirement, health and welfare, and federal social security benefits shall not be included for purposes of determining salary under this section, provided that the same benefits are available and paid by the city for its employees.

(e) Any amounts paid by a city to reimburse a council member for actual and necessary expenses pursuant to Section 36514.5 shall not be included for purposes of determining salary pursuant to this section.

(f) A city council member may waive any or all of the compensation permitted by this section.

(g) (1) For the purposes of this section, a city council shall consider the adoption of an ordinance to increase compensation in open session during at least two regular meetings of the city council.

(2) At the first meeting, the city council shall present the proposed ordinance, which shall include findings demonstrating the need for the increased compensation. The ordinance shall not be adopted at the first meeting.

(3) At least seven days after the first meeting, the city council shall hold a second meeting to consider whether to adopt the ordinance.

O

STATE OF CALIFORNIA
AUTHENTICATED
ELECTRONIC LEGAL MATERIAL
LEGISLATIVE COUNSEL BUREAU

State of California

GOVERNMENT CODE

Section 36516

36516. (a) (1) A city council may enact an ordinance providing that each member of the city council shall receive a salary based on the population of the city as set forth in paragraph (2).

(2) The salaries approved by ordinance under paragraph (1) shall be as follows:

(A) In cities up to and including 35,000 in population, up to and including nine hundred fifty dollars ($950) per month.

(B) In cities over 35,000 up to and including 50,000 in population, up to and including one thousand two hundred seventy-five dollars ($1,275) per month.

(C) In cities over 50,000 up to and including 75,000 in population, up to and including one thousand six hundred dollars ($1,600) per month.

(D) In cities over 75,000 up to and including 150,000 in population, up to and including one thousand nine hundred dollars ($1,900) per month.

(E) In cities over 150,000 up to and including 250,000 in population, up to and including two thousand five hundred fifty dollars ($2,550) per month.

(F) In cities over 250,000 population, up to and including three thousand two hundred dollars ($3,200) per month.

(3) For the purposes of this subdivision, the population of a city shall be determined by the last preceding federal census, or a subsequent census, or estimate validated by the Department of Finance.

(4) The salary of council members may be increased beyond the amount provided in this subdivision by an ordinance or by an amendment to an ordinance, but the amount of the increase shall not exceed the greater of either of the following:

(A) An amount equal to 5 percent for each calendar year from the operative date of the last adjustment of the salary in effect when the ordinance or amendment is enacted.

(B) An amount equal to inflation since January 1, 2024, based upon the California Consumer Price Index, which shall not exceed 10 percent for each calendar year.

(5) No ordinance shall be enacted or amended to provide automatic future increases in salary.

(b) Notwithstanding subdivision (a), at any municipal election, the question of whether city council members shall receive a salary for services, and the amount of that salary, may be submitted to the electors. If a majority of the electors voting at the election favor it, all of the council members shall receive the salary specified in the election call. The salary of council members may be increased beyond the amount provided in this section or decreased below the amount in the same manner.

(c) Unless specifically authorized by another statute, a city council may not enact an ordinance providing for compensation to city council members in excess of that authorized by the procedures described in subdivisions (a) and (b). For the purposes of this section, compensation includes payment for service by a city council member on a commission, committee, board, authority, or similar body on which the city council member serves. If the other statute that authorizes the compensation does not specify the amount of compensation, the maximum amount shall be one hundred fifty dollars ($150) per month for each commission, committee, board, authority, or similar body.

(d) Any amounts paid by a city for retirement, health and welfare, and federal social security benefits shall not be included for purposes of determining salary under this section, provided that the same benefits are available and paid by the city for its employees.

(e) Any amounts paid by a city to reimburse a council member for actual and necessary expenses pursuant to Section 36514.5 shall not be included for purposes of determining salary pursuant to this section.

(f) A city council member may waive any or all of the compensation permitted by this section.

(g) (1) For the purposes of this section, a city council shall consider the adoption of an ordinance to increase compensation in open session during at least two regular meetings of the city council.

(2) At the first meeting, the city council shall present the proposed ordinance, which shall include findings demonstrating the need for the increased compensation. The ordinance shall not be adopted at the first meeting.

(3) At least seven days after the first meeting, the city council shall hold a second meeting to consider whether to adopt the ordinance.

(Amended by Stats. 2023, Ch. 27, Sec. 2. (SB 329) Effective January 1, 2024.)

2.08.020 Salary for members established.

A. Pursuant to Section 36516 of the Government Code which provides that a city council may enact an ordinance providing that each member of the city council shall receive a salary which shall be determined by a schedule of population for cities, the members of the City Council shall receive a salary of one thousand four hundred sixteen dollars and eighty-two cents ($1,416.82) per month.

B. No Councilmember shall be eligible to receive the increase provided herein until one (1) or more Councilmembers begin a new term of office. (Ord. 4-22 § 1; Ord. 10-20 § 2; Ord. 7-18 § 2; Ord. 10-16 § 2; Ord. 2-12 § 2; Ord. 17-09 § 1 (part): Ord. 5-08 § 2; Ord. 3-06 § 2; Ord. 7-04 § 2; Ord. 7-02 § 2; Ord. 23-99 § 2; Ord. 6-91 § 2; Ord. 1-90 § 2; Ord. 3-89 §§ 2, 3: Ord. 4-88 §§ 2, 3: Ord. 8-87 §§ 3, 4: Ord. 22-85 § 3: Ord. 6, 1982)

2.08.040 Mayor's salary.

The Mayor shall receive a monthly salary equivalent to half (50%) of the City Councilmember salary amount set forth in Section 2.08.020(A), in addition to that which he/she receives as a Councilmember. (Ord. 4-22 § 2; Ord. 17-09 § 1 (part): Ord. 13-92 § 2)

Agenda Item 5.4

DUBLIN
CALIFORNIA

STAFF REPORT
CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Payment Issuance Report and Electronic Funds Transfers
Prepared by: Gloria Tai, Senior Finance Technician

EXECUTIVE SUMMARY:

The City Council will receive a listing of payments issued from April 1, 2024 – April 30, 2024, totaling $12,904,252.45.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

Summary of Payments Issued

Report Period	April 1, 2024 – April 30, 2024
Total Number of Payments:	316
Total Amount of Payments:	$12,904,252.45

DESCRIPTION:

The Payment Issuance Report (Attachment 1) provides a listing of all payments for the period beginning April 1, 2024, through April 30, 2024. This report is provided in accordance with the policy adopted November 15, 2011, in Resolution No.189-11. The listing of payments has been reviewed in accordance with the policies for processing payments and expenditures.

The City's practice of reporting payments to the City Council after the payments have been made is in compliance with California Government Code Sections 37208 (b) and (c), which allow for an agency to make payments without first being audited by the legislative body, as long as such

payments are: 1) conforming to a budget approved by ordinance or resolution of the legislative body; and 2) presented to the legislative body for ratification and approval in the form of an audited comprehensive annual financial report.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Payment Issuance Report for April 2024

City of Dublin
Payment Issuance Report

Print Date: 5/6/2024

Payments Dated 4/1/2024 through 4/30/2024

Attachment 1

Date Issued	Payee	Description	Amount
4/1/2024	4IMPRINT INC	DUBLIN PRIDE PROMOTIONAL ITEMS	7,351.06
4/1/2024	A4 PROMOTIONS & INCENTIVES	BUSINESS CARDS	124.64
4/1/2024	A4 PROMOTIONS & INCENTIVES	ST. PATRICK'S DAY CELEBRATION PRINTING / BIND	253.90
4/1/2024	A4 PROMOTIONS & INCENTIVES	ST. PATRICK'S DAY COMMUNITY PROMOTION SUPPLIES	2,651.00
4/1/2024	A4 PROMOTIONS & INCENTIVES	ST. PATRICK'S DAY SIGNAGE	49.24
4/1/2024	ALAMEDA COUNTY ENVIRONMENTAL HEALTH	ALCO HEALTH -LIBRARY GENERATOR PERMIT	1,736.00
4/1/2024	ALAMEDA COUNTY FLOOD CONTROL	FY23/24 LIVING ARROYOS RECIPROCAL SERVICES AGT	3,200.56
4/1/2024	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES MAR 2024	20,054.52
4/1/2024	ALPHA MEDIA LLC KKIQ/KUIC/KKKDV	ST. PATRICK'S DAY CELEBRATION ADVERTISING	3,300.00
4/1/2024	AMY'S ENGRAVED SIGNS & AWARDS	NAME PLATES -COMMISSIONS	253.30
4/1/2024	ANGEL HOUZE CLAY ART C/O JULIE P. KARTONO	REC CLASS INSTRUCTOR	105.00
4/1/2024	ANNE GIANCOLA	STORM DRAIN ART	1,000.00
4/1/2024	AT&T - CALNET 3	SERVICE TO WAVE 03/12/2024	112.73
4/1/2024	AT&T - CALNET 3	SERVICE TO 800 03/12/2024	0.01
4/1/2024	AT&T - CALNET 3	SERVICE TO SHANNON 03/12/2024	251.84
4/1/2024	AT&T - CALNET 3	SERVICE TO SR ALARM 03/12/2024	200.15
4/1/2024	AT&T - CALNET 3	SERVICE TO CIVIC 03/12/2024	111.82
4/1/2024	AT&T - CALNET 3	SERVICE TO LIBRARY 911 03/14/2024	29.35
4/1/2024	AT&T - CALNET 3	SERVICE TO CY 03/14/2024	57.15
4/1/2024	AT&T - CALNET 3	SERVICE TO CY FAX 03/14/2024	29.35
4/1/2024	AT&T - CALNET 3	SERVICE TO PSC FIRE ALARM 03/14/2024	57.15
4/1/2024	AT&T - CALNET 3	SERVICE TO FSP FAX 03/14/2024	57.15
4/1/2024	AT&T - CALNET 3	SERVICE TO FS18 03/14/2024	84.94
4/1/2024	AT&T - CALNET 3	SERVICE TO CY 03/14/2024	234.35
4/1/2024	AT&T - CALNET 3	SERVICE TO BLDG INSP 03/14/2024	29.35
4/1/2024	AT&T - CALNET 3	SERVICE TO ELEVATOR 03/14/2024	112.74
4/1/2024	AT&T - CALNET 3	HERITAGE CENTER BACKUP 03/06/2024	62.22
4/1/2024	AT&T - CALNET 3	SHANNON CENTER ALARM 9391063350 03/12/2024	29.35
4/1/2024	AT&T - CALNET 3	HERITAGE 9391018979 03/14/2024	29.35
4/1/2024	BEST VERSION MEDIA, LLC	EAST BAY LIVING MAGAZINE AD SPACE	408.30
4/1/2024	BSK ASSOCIATES INC.	SHANNON PARKING LOT PAVE. REPAIRS FEB 2024	470.00
4/1/2024	CARBONIC SERVICE	THE WAVE POOL CHEMICALS	597.10
4/1/2024	CHRISTINE PETIT	REC CLASS INSTRUCTOR	388.80
4/1/2024	CIVICA LAW GROUP APC	SPECIAL COUNSEL LEGAL SERVICES FEB 2024	15,888.76
4/1/2024	CIVICPLUS, LLC	CIVIC PLUS ANNUAL WEB HOSTING	30,298.71
4/1/2024	CLAUDIA M. DUARTE-FLORES	TINT FOR CITY CAR	290.00
4/1/2024	CODE FOR FUN	REC CLASS INSTRUCTOR	238.00
4/1/2024	COULSON & ASSOCIATES	ENGINEERING SERVICES - PLAN REVIEW DEC 2023	6,142.50
4/1/2024	D HARRIS TOURS, INC	ST. PATRICK'S DAY FESTIVAL SHUTTLE SERVICE	4,150.00
4/1/2024	DANIEL S COLLEY	PCS COMMISSION 3/18/24	50.00
4/1/2024	DARREN PHILLIPS	HERITAGE AND CULTURAL ARTS COMMISSION 03/14/24	50.00
4/1/2024	DEBBIE BELL	BRIGHTLY CONFERENCE REIMBURSEMENT MAR 2024	274.85
4/1/2024	DEIRDRE WEINBERG	STORM DRAIN ART	1,000.00
4/1/2024	DUTCHOVER & ASSOCIATES	LANDSCAPE PLAN CHECK & INSPECTIONS	2,062.50
4/1/2024	ECONOMIC & PLANNING SYSTEMS, INC.	INCLUSIONARY ZONING AND IN-LIEU FEE FEASIBILITY	7,858.75
4/1/2024	ENTERPRISE RENT A CAR EAN SERVICES, LLC	RENTAL CARS FOR DPS SIU	2,209.94
4/1/2024	EOA, INC.	STORMWATER NPDES IMPLEMENTATION ASSIST DEC 2023	6,118.00
4/1/2024	ERIC NIELSEN	PCS COMMISSION 3/18/24	50.00
4/1/2024	ESHA SUNIL SHENOY	PCS COMMISSION 3/18/24	50.00
4/1/2024	FASTSIGNS	2024 TAXI INSPECTION STICKERS	72.89
4/1/2024	GINA MARIE GARCIA-GABRIELL	HERITAGE AND CULTURAL ARTS COMMISSION 03/14/24	50.00
4/1/2024	GOLDEN STATE FLEET SVCS INC	TOWING SERVICE	125.00
4/1/2024	GOLDEN STATE WARRIORS LLC	JR. WARRIORS JERSEYS AND COACHES SHIRTS	13,762.00
4/1/2024	HARRELL HARRIS PHOTOGRAPHY	PHOTOGRAPHY SERVICES - ST. PATRICK'S DAY	2,700.00
4/1/2024	HERC RENTALS INC.	HERC RENTALS - ST. PATRICK'S DAY	1,168.72
4/1/2024	HIREAUVPRO.COM LLC	ST. PATRICK'S DAY DRONE SHOW	27,500.00
4/1/2024	INTEGRA PLANNING & LANDSCAPE ARCHITECTURE	LANDSCAPE PLAN CHECK & INSPECTIONS	337.50
4/1/2024	IPERMIT	PERMIT REFUND BLDG23-02371 CXLD PERMIT	65.80
4/1/2024	JEANETTE KAY DEHNING	ST. PATRICK'S DAY DECORATIONS FOR TEA COTTAGE	135.00
4/1/2024	JIEXING MARGARET LIANG	HERITAGE AND CULTURAL ARTS COMMISSION 03/14/24	50.00
4/1/2024	JOSEPH THOMAS WASHINGTON II	PCS COMMISSION 3/18/24	50.00
4/1/2024	JOY LIU	ST. PATRICK'S DAY PHOTOGRAPHY & VIDEOGRAPHY	710.00
4/1/2024	JULIA H. TOMTANIA	HERITAGE AND CULTURAL ARTS COMMISSION 3/14/24	50.00
4/1/2024	KIMLEY-HORN AND ASSOC. INC.	PREPARE CEQA ANALYSIS FOR DOWNTOWN DUBLIN AMENDMENT	9,726.00
4/1/2024	KINDERMUSIK W/ MS LINDSAY & FRIENDS, INC.	REC CLASS INSTRUCTOR	118.80
4/1/2024	KIRA EVERS	MILEAGE REIMBURSEMENT JAN 2024	85.01

4/1/2024	LANLOGIC INC.	CYBERSECURITY CHECKUP – EMAIL SECURITY FLOW	775.00
4/1/2024	LEHR AUTO	EMERGENCY EQUIPMENT & INSTALLATION FOR DPS	25,108.55
4/1/2024	LOGOBOSS	ST. PATRICK'S DAY CITY COUNCIL COMMUNITY PROMOTION	1,482.17
4/1/2024	LSA ASSOCIATES INC.	CEQA DOCUMENT PREP FOR DUBLIN FALLON 580 PROJECT	585.00
4/1/2024	MATTHEW T GILLER	PCS COMMISSION 3/18/24	50.00
4/1/2024	MCE CORPORATION	MAINTENANCE SERVICES DSRSD ONLY - JAN 2024	9,000.00
4/1/2024	MCE CORPORATION	MAINTENANCE SERVICES - FEB 2024	945,332.67
4/1/2024	M-GROUP	PLANNING SERVICES - BOULEVARD PH 1-5	3,108.75
4/1/2024	MICHAEL BAKER INT'L, INC.	AFFORDABLE RENTAL HOUSING ASSISTANCE	4,785.00
4/1/2024	MINUTEMAN PRESS	SIGNS - DUBLIN BLVD EXTENSION PROJECT	393.32
4/1/2024	MINUTEMAN PRESS	COFFEE W/COUNCIL SIGNAGE	69.77
4/1/2024	NICHOLAS OCHOA	PLANNING COMMISSIONER CONFERENCE 2024	284.15
4/1/2024	NIKOLETTE ROSE METCALF	STORM DRAIN ART	500.00
4/1/2024	NUACUT PUBLICATIONS LLC	ST. PATRICK'S DAY CELEBRATION ADVERTISING	900.00
4/1/2024	ORIGINAL WATERMEN, INC.	STAFF UNIFORM - PCS WAVE	2,759.62
4/1/2024	PG&E	IRRIGATION SERVICE TO 03/31/2024	360.70
4/1/2024	PG&E	B6 SERVICE TO FSP 03/06/2024	7,098.54
4/1/2024	PG&E	B1 7341 ROSAMOND HILLS CT 03/06/2024	9.85
4/1/2024	PG&E	B1 ART LIGHT 7401 DUBLIN BLVD 03/03/2024	316.33
4/1/2024	PG&E	B1 SERVICE TO GG IRRIG 03/03/2024	10.52
4/1/2024	PG&E	A6 SERVICE TO FS17 03/06/2024	2,078.29
4/1/2024	PG&E	TC1 SERVICE TO DB 03/06/2024	195.96
4/1/2024	PG&E	LS2-A SERVICE TO 03/07/2024	3,060.69
4/1/2024	PG&E	SERVICE TO WAVE 03/06/2024	43,782.01
4/1/2024	PG&E	TC1 SERVICE TO DB 03/06/2024	9.85
4/1/2024	PG&E	B6 SERVICE TO LIBRARY 02/29/2024	5,454.41
4/1/2024	PHOENIX GROUP INFO SYS.	PARKING CITATIONS COLLECTED	346.00
4/1/2024	QUADIENT LEASING USA, INC.	NEOPOST MAIL MACHINE LEASE JAN 2024-APR 2024	1,282.75
4/1/2024	ROMO STUDIOS, LLC.	HERITAGE PARK PUBLIC ART PROJECT	50,000.00
4/1/2024	RRM DESIGN GROUP, A CA CORP	LANDSCAPE PLAN CHECK & INSPECTIONS MAR 204	1,230.00
4/1/2024	SELECT IMAGING	SISTER CITY GIFT & COMMUNITY PROMOTION	2,992.35
4/1/2024	SIERRA INSTALLATIONS, INC	ST. PATRICK'S DAY GREEN LED ROOF LIGHTING	962.50
4/1/2024	SPECIAL EVENTS	TENTING AND EQUIPMENT RENTAL - ST. PATRICK'S DAY	31,698.27
4/1/2024	STEVEN MINNIEAR	DUBLIN HISTORY BOOKS FOR BRAY VISIT	169.71
4/1/2024	SURF TO SNOW ENVIRONMENTAL RESOURCE MGMT, INC.	MRP STORMWATER INSPECTIONS DEC 2023	857.75
4/1/2024	TAYLOR OSMER	MILEAGE REIMBURSEMENT MAR 2024	70.48
4/1/2024	TETRA TECH, INC.	DISASTER PREP GAP ANALYSIS CONTRACT SERVICES	2,500.00
4/1/2024	TETRA TECH, INC.	DISASTER PREPAREDNESS	9,000.00
4/1/2024	TIREHUB, LLC.	POLICE VEHICLE REPAIRS & MAINTENANCE	6,352.28
4/1/2024	TREASURER ALAMEDA COUNTY	PARKING CITATIONS COLLECTED	1,300.50
4/1/2024	TRI-VALLEY COMMUNITY TV	ST. PATRICK'S DAY PARADE TV30 COVERAGE	1,522.00
4/1/2024	TRI-VALLEY COMMUNITY TV	RECORD/TELEVISE CITY COUNCIL & PLNG COMM MTGS	817.67
4/1/2024	UNIVAR SOLUTIONS	SODIUM HYPOCHLORITE (CHLORINE) FOR THE WAVE	1,844.68
4/1/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	ANNUAL INSPECTION - UPHOLSTERY - FS16 MAR 2024	280.00
4/1/2024	WHITEWATER WEST INDUSTRIES LTD	PARTS ORDER FOR SPLASH ZONE AND SLIDE TOWER	39,492.69
4/1/2024	WILLDAN ENERGY SOLUTIONS	BLDG ELECTRIFICATION & CODE ASSISTANCE OCT 2023	10,874.50
4/1/2024	WILLDAN ENERGY SOLUTIONS	BLDG ELECTRIFICATION & CODE ASSISTANCE NOV 2023	7,457.40
4/1/2024	YAMAHA GOLF CARTS OF CALIF INC	GOLF CART RENTAL FOR PCS EVENTS	4,628.30
		Payments Issued 4/1/2024 Total:	**1,410,062.13**

4/8/2024	A4 PROMOTIONS & INCENTIVES	SHAMROCK 5K FUN RUN AND WALK RACE BANNER	57.96
4/8/2024	A4 PROMOTIONS & INCENTIVES	SHAMROCK 5K FUN RUN & WALK SPONSOR BANNER	184.40
4/8/2024	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES - WALL OF HEROES SIGNS	50.96
4/8/2024	ADVANCED INTEGRATED PEST MANAGEMENT	PEST MANAGEMENT MAR 2024	4,228.80
4/8/2024	ADVANCED MOBILITY GROUP	TRAFFIC SIGNAL SYSTEMS SUPPORT SVCS JAN 2024	1,367.50
4/8/2024	AMY'S ENGRAVED SIGNS & AWARDS	NAME PLATES - PUBLIC WORKS	561.12
4/8/2024	ANCHOR ENGINEERING, INC.	CM/INSPECT FOR CIVIC CENTER RENOVATION. DEC 2023	11,731.52
4/8/2024	ANCHOR ENGINEERING, INC.	CM/INSPECT FOR CIVIC CENTER RENOVATION JAN 2024	28,267.48
4/8/2024	ARIELLE CRENSHAW	NAVIGATOR PROGRAM - REF 28 - SOLAR BILL REVIEW	1,007.50
4/8/2024	BLAISDELL'S BUSINESS PRODUCTS	OFFICE SUPPLIES MAR 2024	1,542.06
4/8/2024	BPXPRESS	BID SETS FOR 2024 SLURRY SEAL PROJECT	114.25
4/8/2024	CAL PERS HEALTH PREMIUM	HEALTH INSURANCE PREMIUM - APR 2024	168,251.89
4/8/2024	CALEHS ATTN: JOE MOULTON	INSPECTION CIVIC CENTER GENERATOR MAR 2024	300.00
4/8/2024	CDW GOVERNMENT INC	AV EQUIPMENT FOR CONFERENCE ROOM	774.99
4/8/2024	CHRISTINE PETIT	REC CLASS INSTRUCTOR	408.00
4/8/2024	CONSOR NORTH AMERICA, INC.	KOOPMAN CANYON CREEK CHANNEL AND BANK REPAIR FEB 2024	7,955.50
4/8/2024	CONSOR NORTH AMERICA, INC.	BRIDGE & STRUCTURE ASSET INSPECTION - FEB 2024	268.00
4/8/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	GREEN STORMWATER INFRASTRUCTURE ENG SVCS OCT 2023	59,965.90

4/8/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	SURVEYING SERVICES JAN 2024	4,465.00
4/8/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	DUBLIN STANDARD PLANS AND DETAILS UPDATE JAN 2024	828.00
4/8/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	PLAN & PRELIMINARY ENGINEERING VILLAGE PKWY JAN 2024	4,150.00
4/8/2024	DICKSON & ASSOCIATES, INC.	STANDARD DETAILS - IRRIGATION NOV 2023	2,820.00
4/8/2024	DICKSON & ASSOCIATES, INC.	STANDARD DETAILS - IRRIGATION JAN 2024	1,670.00
4/8/2024	DIPIETRO & ASSOC. INC	AED PROGRAM RENEWAL	2,079.00
4/8/2024	DREAM RIDE ELEVATOR	ELEVATOR MAINTENANCE MAR 2024	516.00
4/8/2024	ENGEO INC	FALLON CROSSING GHAD PROFESSIONAL SERVICES FEB 2024	8,950.50
4/8/2024	ENGEO INC	FALLON VILLAGE GHAD PROFESSIONAL SERVICES FEB 2024	18,992.12
4/8/2024	ENGEO INC	SCHAEFER RANCH GHAD PROFESSIONALSERVICES FEB 2024	5,425.07
4/8/2024	EUROPEAN MOBILE WERKS	POLICE VEHICLE REPAIR & MAINTENANCE	250.00
4/8/2024	FEHR & PEERS	EAST DUB. TRAFFIC IMPACT FEE UPDT PHS2 FEB 2024	1,974.00
4/8/2024	FEHR & PEERS	EAST DUB. TRAFFIC IMPACT FEE UPDT PHS2 JAN 2024	1,455.75
4/8/2024	GOODFELLOW SEQUOIA AJV	IRON HORSE TRAIL BRIDGE AT DUBLIN BLVD PROJ	775,067.00
4/8/2024	HERC RENTALS INC.	HERC RENTALS - ST. PATRICK'S DAY	21,644.56
4/8/2024	IVAN SAN PEDRO	MILEAGE REIMBURSEMENT MAR 2024	30.82
4/8/2024	JAM SERVICES INC	TRAFFIC SIGNAL SUPPLIES JAN 2024	919.23
4/8/2024	KIMLEY-HORN AND ASSOC. INC.	DOWNTOWN PUBLIC ART PRE-DESIGN	2,050.00
4/8/2024	LEHR AUTO	POLICE VEHICLE REPAIRS & MAINTENANCE	73.10
4/8/2024	LPA, INC.	LIBRARY CONCEPT DESIGN FEB 2024	2,022.50
4/8/2024	MAY YIN GIANG	STORM DRAIN ART	500.00
4/8/2024	MICHAEL MCCORRISTON	CAL CITIES POLICY COMMITTEE MEETING REIMBURSEMENT	25.33
4/8/2024	NICHOLS CONSULTING ENGINEERS	DESIGN SVCS-IRON HORSE NATURE PARK FEB 2024	35,377.84
4/8/2024	NICHOLS CONSULTING ENGINEERS	MULTI-YEAR PAVING WORK PLAN PHASE1 FEB 2024	1,293.75
4/8/2024	NICOLE WANZENRIED	MILEAGE REIMBURSEMENT MAR 2024	44.69
4/8/2024	NOAH MOHAPATRA	RETURN ASSET SEIZURE FUND -CASE: D22-00087	9,093.00
4/8/2024	PAKPOUR CONSULTING GROUP, INC.	EDTIF UPDATE - PHASE 2 FEB 2024	380.00
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES PSC APR 2024	50.36
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES CIVIC APR 2024	89.69
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES WAVE APR 2024	78.55
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES SENIOR CENTER APR 2024	77.45
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES SHANNON APR 2024	73.30
4/8/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES CORP YARD APR 2024	49.71
4/8/2024	QUADIENT, INC. DEPT 3689	POSTAGE RENTAL	99.06
4/8/2024	REDWOOD TOXICOLOGY LAB. INC.	TOXICOLOGY SERVICES	844.84
4/8/2024	STONERIDGE CHRYSLER JEEP DODGE	POLICE VEHICLE REPAIRS & MAINTENANCE	390.00
4/8/2024	STRAWN CONSTRUCTION, INC.	CULTURAL ARTS REMODEL & CIVIC CTR IMPROV	210,021.25
4/8/2024	THE SOURCING GROUP, LLC	ST. PATRICK'S FESTIVAL SHUTTLE BUS STICKERS	154.00
4/8/2024	THE SOURCING GROUP, LLC	ST. PATRICK'S DAY GREEN 40TH SHIRTS	428.21
4/8/2024	TREASURER ALAMEDA COUNTY	POLICE SERVICES CONTRACT NOV & DEC 2023	5,287,642.81
4/8/2024	TREASURER ALAMEDA COUNTY	RETURN ASSET SEIZURE FUND-CASE: D21-01010	6,146.18
4/8/2024	TREASURER ALAMEDA COUNTY GENERAL SERVICES AGENCY	FUEL FEB 2024	17,411.45
4/8/2024	TRIVALLEY INTERNET INC	NAVIGATOR PROGRAM - SAFERIDEZZ AND BOX WORLD	5,990.00
4/8/2024	UNITED SITE SERVICES OF CA INC	SEPTIC TANK SERVICES APR 2024	726.38
4/8/2024	WC3-WEST COAST CODE CONSULTANT	IRON HORSE TRAIL BRIDGE SHOP SUBMITTAL SEP 2023	987.50
4/8/2024	WC3-WEST COAST CODE CONSULTANT	IRON HORSE TRAIL BRIDGE SHOP SUBMITTAL OCT 2023	647.50
4/8/2024	WC3-WEST COAST CODE CONSULTANT	IRON HORSE TRAIL BRIDGE SHOP SUBMITTAL NOV 2023	100.00
4/8/2024	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	IRON HORSE NATURE PARK-CWA ADMIN FEB 2024	793.57
		Payments Issued 4/8/2024 Total:	**6,721,936.90**
4/10/2024	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 4/5/24	73,351.57
		Payments Issued 4/10/2024 Total:	**73,351.57**
4/11/2024	DSRSD	SERVICE TO 3/14/2024	11,701.57
4/11/2024	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING: PE 4/5/24	22,732.78
		Payments Issued 4/11/2024 Total:	**34,434.35**
4/12/2024	CAL PERS	PERS RETIREMENT PLAN: PE 4/5/24	98,669.87
4/12/2024	WHITEWATER WEST INDUSTRIES LTD	SLIDE AND AQUA PLAY STRUCTURE REPAIR SERVICE	42,781.00
		Payments Issued 4/12/2024 Total:	**141,450.87**
4/15/2024	4LEAF INC.	BUILDING INSPECTION & PLAN REVIEW MAR 2024	75,896.00
4/15/2024	A4 PROMOTIONS & INCENTIVES	ST. PATRICK'S DAY CELEBRATION PRINTING	3,762.80
4/15/2024	AECOM TECHNICAL SERVICES, INC.	CEQA PREP FOR HEXCEL REDEV	3,348.78
4/15/2024	AETYPIC,INC.	ARCHITECTURAL DESIGN SERVICES FOR CFIG - 7900 DUBLIN	1,400.00
4/15/2024	AETYPIC,INC.	ARCHITECTURAL DESIGN SVCS CFIG PROGRAM- BIRYANIZ	1,400.00
4/15/2024	ALAMEDA COUNTY FLOOD CONTROL	ZONE 7 FEES COLLECTED - PERMITS Q3 JAN-MAR 2024	29,502.00
4/15/2024	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES MAR 2024	20,134.84

4/15/2024	ALLIANT INSURANCE SVCS INC	FACILITY RENTAL INSURANCE POLICY PMT - 1ST QTR	9,841.00
4/15/2024	AMADOR VALLEY INDUSTRIES LLC	TRASH SERVICES - CAMP PARKS MAR 2024	30,903.18
4/15/2024	ANDREW RUSSELL	TRAVEL REIMBURSEMENT MAR 2024	116.93
4/15/2024	AT&T - CALNET 3	SERVICE TO FS2-3 03/26/2024	342.62
4/15/2024	AT&T - CALNET 3	SERVICE TO SHANNON FAX 03/27/2024	29.35
4/15/2024	AT&T - CALNET 3	SERVICE TO FS16 03/27/2024	57.15
4/15/2024	AT&T - CALNET 3	SERVICE TO CIVIC 03/27/2024	29.35
4/15/2024	AT&T - CALNET 3	CLARK AVE 3/27/2024	29.35
4/15/2024	AT&T - CALNET 3	SERVICE TO CIVIC FIRE ALARM 04/01/2024	57.15
4/15/2024	BIKE EAST BAY	BIKE TO WORK DAY SILVER SPONSOR JAN 2024	5,000.00
4/15/2024	BOUND TREE MEDICAL, LLC.	EVIDENCE SUPPLIES	716.09
4/15/2024	BRINKS, INC.	ARMORED CAR SERVICE	316.31
4/15/2024	CARBONIC SERVICE	THE WAVE POOL CHEMICALS	294.35
4/15/2024	CDW GOVERNMENT INC	RACKMOUNT FOR SERVER ROOM	2,027.57
4/15/2024	CDW GOVERNMENT INC	VERKADA CAMERA DUBLIN CORP YARD REPLACEMENTS	46,661.69
4/15/2024	CDW GOVERNMENT INC	VERKADA AC12 DOOR CONTROLLER	1,345.78
4/15/2024	CHANDLER ASSET MANAGEMENT	INVESTMENT CONSULTING SERVICES FEB 2024	13,970.56
4/15/2024	CHANDLER ASSET MANAGEMENT	INVESTMENT CONSULTING SERVICES MAR 2024	13,961.30
4/15/2024	CHRISTINE PETIT	REC CLASS INSTRUCTOR	422.40
4/15/2024	CITY OF PLEASANTON	FREEWAY INTERCHANGE PYMT JAN-MAR 2024	3,835.16
4/15/2024	CIVICA LAW GROUP APC	SPECIAL COUNSEL LEGAL SERVICES MAR 2024	18,258.75
4/15/2024	CODE FOR FUN	REC CLASS INSTRUCTOR	476.00
4/15/2024	COMCAST	CIVIC CENTER COMCAST 500M INTERNET 02/29/2024	2,300.00
4/15/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STREET STUDY -DUBLIN BL. DEC 2023	2,168.50
4/15/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STREET STUDY -DUBLIN BL. NOV 2023	2,394.00
4/15/2024	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STREET STUDY -DUBLIN BL. JAN 2024	9,442.00
4/15/2024	CUBIC ITS, INC.	TRAFFIC SIGNAL PERF. MEASURES SOFTWARE	30,936.00
4/15/2024	DANIELLE STONE	CAPE CONFERENCE REIMBURSEMENT	119.37
4/15/2024	EARL ANTHONY BOWLING, INC	PBA TOUR SPONSORSHIP	1,000.00
4/15/2024	EAST BAY POOL SERVICE, INC.	ROUTINE POOL MAINTENANCE AT THE WAVE	7,800.00
4/15/2024	ECONOMIC & PLANNING SYSTEMS, INC.	INCLUSIONARY ZONING AND IN-LIEU FEE FEASIBILITY	3,357.50
4/15/2024	ELITE AUTO GLASS INC	WINDSHIELD REPAIR DPS	886.38
4/15/2024	EUROPEAN MOBILE WERKS	POLICE VEHICLE REPAIR & MAINTENANCE	332.92
4/15/2024	EVERYTHING GROWS INTERIOR LANDSCAPING	INTERIOR PLANT CARE & MAINT. APR 2024	219.07
4/15/2024	HEALTHEQUITY, INC.	HEALTHEQUITY: PE 4/5/24	3,861.36
4/15/2024	HEALTHEQUITY, INC.	HEALTHCARE (3/2024) AND COMMUTER (4/2024) BENEFIT	606.50
4/15/2024	I C M A 401 PLAN	DEFERRED COMP 401A: PE 4/5/24	1,264.93
4/15/2024	I C M A 457 PLAN	DEFERRED COMP 457: PE 4/5/24	30,851.89
4/15/2024	ICMA	ICMA ANNUAL MEMBERSHIP RENEWAL - CM	1,200.00
4/15/2024	ICMA	ICMA ANNUAL MEMBERSHIP RENEWAL - ACM	1,200.00
4/15/2024	INGRID REGISTER	FLOPSY AT SPRING EGGSTRAVAGANZA EVENT	325.00
4/15/2024	INTERACTIVE DATA, LLC	SOCIAL MEDIA SEARCH SOFTWARE	290.00
4/15/2024	IRON MOUNTAIN	POLICE RECORDS STORAGE	372.67
4/15/2024	JEAN JOSEY	CAL CITIES POLICY COMMITTEE MEETING REIMBURSEMENT	136.64
4/15/2024	JEAN JOSEY	NLC CONGRESSIONAL CITY CONFERENCE REIMBURSEMENT	92.96
4/15/2024	KIDZ LOVE SOCCER	REC CLASS INSTRUCTOR	1,800.00
4/15/2024	KIMLEY-HORN AND ASSOC. INC.	DESIGN SVCS GOLDEN GATE DR IMPRVMNT FEB 2024	3,966.00
4/15/2024	KITTELSON & ASSOCIATES, INC.	SB 743 VMT IMPLEMENTATION & MODEL UPDATE OCT2023	255.00
4/15/2024	KITTELSON & ASSOCIATES, INC.	BIKE SHARE PROGRAM ANALYSIS & SUPPORT FEB 2024	9,261.25
4/15/2024	LANLOGIC INC.	IS CONSULTING SVCS-CIZEK	2,632.50
4/15/2024	LANLOGIC INC.	OPEN DNS SOFTWARE	1,050.00
4/15/2024	LANLOGIC INC.	24/7 WAN INTERFACE MONITORING	637.50
4/15/2024	LANLOGIC INC.	VIRTUAL ROUTING CONSULTANT	341.25
4/15/2024	LANLOGIC INC.	PHISHING/END USER TRAINING	4,000.00
4/15/2024	LIVERMORE AUTO GROUP	POLICE VEHICLE REPAIRS & MAINTENANCE	1,227.91
4/15/2024	LIVERMORE-PLEASANTON UMPIRES ASSOCIATION	ADULT BASKETBALL AND YOUTH BASKETBALL REFEREE SVC	7,190.00
4/15/2024	LYNX TECHNOLOGIES, INC.	GIS CONSULTING SERVICES - MAR 2024	3,675.00
4/15/2024	MCE CORPORATION	MAINTENANCE SERVICES - MAR 2024	718,722.71
4/15/2024	MICHAEL BAKER INT'L, INC.	AFFORDABLE RENTAL HOUSING ASSISTANCE	9,655.00
4/15/2024	MICHAEL MCCORRISTON	NLC CONGRESSIONAL CITY CONFERENCE REIMBURSEMENT	153.61
4/15/2024	MIDPOINT INTERNATIONAL	THREE STREAM PUBLIC LITTER CONTAINERS	67,210.00
4/15/2024	MINUTEMAN PRESS	TRI-FOLD MARKETING BROCHURES - ED	275.63
4/15/2024	MNS ENGINEERS, INC.	TRAFFIC SIGNAL INTERCONNECT PROJECT DEC 2023	721.40
4/15/2024	MNS ENGINEERS, INC.	TRAFFIC SIGNAL INTERCONNECT PROJECT SEP 2023	180.35
4/15/2024	NOVANI, LLC.	ANNUAL MAINT SUPPORT FOR TRAFFIC SIGNAL SERVER NET	3,000.00
4/15/2024	OFFICE RELIEF	ERGO EQUIPMENT FOR HR	689.50
4/15/2024	ONE WORKPLACE L. FERRARI LLC	CORP YARD FURNITURE & DESIGN DESK MAR 2024	385.88
4/15/2024	PAKPOUR CONSULTING GROUP, INC.	ENGINEERING SERVICES - PLAN REVIEW DEC 2023	16,702.50

4/15/2024	PAKPOUR CONSULTING GROUP, INC.	ENGINEERING SERVICES - PLAN REVIEW JAN 2024	19,072.50
4/15/2024	PASTPERFECT SOFTWARE INC.	HERITAGE ARCHIVE SOFTWARE	1,245.00
4/15/2024	PG&E	6196 HORIZON PKWY M DONBIDDLE 03/17/2024	917.68
4/15/2024	PG&E	LS2-A EAST DUBLIN 03/15/2024	23,128.39
4/15/2024	PG&E	B10S SERVICE TO EGP 03/12/2024	3,961.56
4/15/2024	PG&E	VAR PARK IRRIGATION 03/07/2024	3,585.95
4/15/2024	PG&E	B6 SERVICE TO BRAY CMMN 03/12/2024	119.95
4/15/2024	PG&E	B1 SERVICE TO DEVANY 03/12/2024	19.13
4/15/2024	PG&E	SERVICE TO VARIOUS IRRIG	348.01
4/15/2024	PG&E	SERVICE TO 3142 CENTRAL PKWY 03/12/2024	9.85
4/15/2024	PG&E	SERVICE TO VARIOUS IRRIG 03/12/2024	25.11
4/15/2024	PG&E	SERVICE TO FALLON IRRIG 03/12/2024	9.85
4/15/2024	PG&E	SERVICE TO VARIOUS IRRIG 03/12/2024	67.14
4/15/2024	PG&E	SERVICE TO PSC 03/14/2024	5,604.53
4/15/2024	PG&E	TC1 SERVICE TO TASSAJARA 03/11/2024	142.40
4/15/2024	PG&E	SERVICE TO VARIOUS TC 12/12/2024	13,080.80
4/15/2024	PG&E	TC1 SERVICE TO FALLON 03/13/2024	145.62
4/15/2024	PG&E	TC1 SERVICE TO 3544 DB 03/13/2024	138.47
4/15/2024	PG&E	B1 SERVICE TO VARIOUS 1997-1 3/12/2024	18.94
4/15/2024	PG&E	LS2-A SERVICE TO ARN & MART 03/15/2024	103.17
4/15/2024	PG&E	LS2-A SERVICE TO CENTRAL 03/15/2024	11.93
4/15/2024	PG&E	LS2-A SERVICE TO EAST DUBLIN 03/15/2024	22,756.03
4/15/2024	PG&E	SERVICE TO SR CTR 3/12/2024	1,854.75
4/15/2024	PG&E	LS2-A SERVICE TO AVELLINA 03/13/2024	420.92
4/15/2024	PG&E	SERVICE TO PSC 03/14/2024	4,920.09
4/15/2024	PG&E	A6 SERVICE TO FS18 03/13/2024	1,218.23
4/15/2024	PG&E	B6 IRRIG 3600 PALERMO WAY 03/12/2024	17.15
4/15/2024	PRISCILLA A BARTON	REC CLASS INSTRUCTOR	555.00
4/15/2024	QUADIENT FINANCE USA, INC.	POSTAGE FEES CITY HALL	443.73
4/15/2024	QUENCH USA, INC.	WATER SERVICES APR 2024	1,691.43
4/15/2024	RAYNE OF SAN JOSE	WATER SOFTENER SERVICES FS16 APR 2024	236.90
4/15/2024	RAYNE OF SAN JOSE	WATER SOFTENER SERVICES FS18 APR 2024	204.30
4/15/2024	RAYNE OF SAN JOSE	WATER SOFTENER SERVICES FS17 APR 2024	259.60
4/15/2024	REDWOOD TOXICOLOGY LAB. INC.	TOXICOLOGY SERVICES	92.56
4/15/2024	RHONDA FRANKLIN	MILEAGE REIMBURSEMENT FOR DUBLIN BUSINESS VISITS	23.85
4/15/2024	SEDGWICK CLAIMS MANAGEMENT,INC.	RISK CONTROL - FEBRUARY 2024	660.00
4/15/2024	SHAMROCK OFFICE SOLUTIONS, LLC FILE 2399	COPIER SUPPLY AND SERVICE AGREEMENT	2,575.23
4/15/2024	SIMPLER SYSTEMS, INC	SIMPLER SOFTWARE LICENSING SUPPORT	1,500.00
4/15/2024	SPEEDO CHECK	SPEEDOMETER CALIBRATION	1,178.00
4/15/2024	SQUAD SPORTS INC.	REC CLASS INSTRUCTOR	874.80
4/15/2024	STRATEGIC ECONOMICS INC.	CONSULTANT FOR UPDATE OF ED STRATEGY & GP ELEMENT	50,323.81
4/15/2024	T-MOBILE USA, INC.	CELL PHONE SERVICES THROUGH 03/20/2024	670.32
4/15/2024	T-MOBILE USA, INC.	PIO & PW CELL PHONE SERVICES THROUGH 03/20/2024	163.66
4/15/2024	TOWNSEND PUBLIC AFFAIRS, INC	GRANT STRATEGY AND WRITING SERVICES	5,000.00
4/15/2024	TREASURER ALAMEDA COUNTY PW AGENCY-FISCAL DIVISION	TRAFFIC SIGNAL AND STREETLIGHT MAINT. SVCS JAN 2024	47,985.20
4/15/2024	TREASURER ALAMEDA COUNTY PW AGENCY-FISCAL DIVISION	TRAFFIC SIGNAL AND STREETLIGHT MAINT SVCS FEB 2024	25,923.52
4/15/2024	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERV & SUPPLIES -CAMP PARKS MAR 2024	32,069.31
4/15/2024	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES ST PATS MAR 2024	3,244.00
4/15/2024	TRI-VALLEY JANITORIAL INC.	JANITORIAL SUPPLIES ST PATS MAR 2024	1,116.09
4/15/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING CIVIC MAR 2024	616.67
4/15/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING LIBRARY MAR 2024	261.67
4/15/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING SHANNON MAR 2024	1,244.25
4/15/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING WAVE MAR 2024	1,717.52
4/15/2024	US BANK - PARS	PARS: PE 4/5/24	2,357.43
4/15/2024	VERIZON WIRELESS	DATA PLAN FOR LICENSE PLATE READERS	2,526.26
4/15/2024	WC3-WEST COAST CODE CONSULTANT	EPROCESS360 SUBSCRIPTION FEE MAR 2024	7,625.75
4/15/2024	WEE HOOP, INC.	REC CLASS INSTRUCTOR	840.00
4/15/2024	W-TRANS	TRAFFIC ENGINEERING SERVICES - STAFF AUG. FEB 2024	849.81
		Payments Issued 4/15/2024 Total:	**1,536,800.96**
4/19/2024	CALPERS	REPLACEMENT BENEFIT PLAN - APRIL INVOICE	8,031.87
		Payments Issued 4/19/2024 Total:	**8,031.87**
4/22/2024	A4 PROMOTIONS & INCENTIVES	BUSINESS CARDS - DPS	193.12
4/22/2024	ADAM JONATHAN LUMIA	HUMAN SERVICES COMMISSION 3/28/24	50.00
4/22/2024	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	32,099.17
4/22/2024	AMY L. JONES	REC CLASS INSTRUCTOR	316.80
4/22/2024	AMY'S ENGRAVED SIGNS & AWARDS	CHAMBERS NAMEPLATES	260.74

4/22/2024	ARIELLE CRENSHAW	NAVIGATOR PROGRAM - THREE SHEETS #31	942.50
4/22/2024	AT&T - CALNET 3	SERVICE TO PSC 04/01/2024	112.73
4/22/2024	BALJEET SINGH SANGHA	HUMAN SERVICES COMMISSION 3/28/24	50.00
4/22/2024	BAY AREA NEWS GROUP EAST BAY	LEGAL NOTICES - MAR 2024	599.46
4/22/2024	BEST VERSION MEDIA, LLC	MAGAZINE AD SPACE - WAVE ADVERTISING	408.30
4/22/2024	BIG O'TIRES #7	POLICE VEHICLE REPAIRS & MAINTENANCE	2,747.78
4/22/2024	BKF ENGINEERS	TASSAJARA RD GAP CLOSURE PROJECT FEB 2024	682.50
4/22/2024	BLUETOAD, INC.	2024 SUMMER ACTIVITY GUIDE	702.00
4/22/2024	BSK ASSOCIATES INC.	WALLIS RNCH GEOTECH SRVS FOR SOIL CLASSIF. OCT 2023	1,195.50
4/22/2024	CALIFORNIA BUILDING STANDARDS COMMISSION	GREEN BUILDING FEES JAN-MAR 2024	996.30
4/22/2024	CARBONIC SERVICE	THE WAVE POOL CHEMICALS	999.25
4/22/2024	CDW GOVERNMENT INC	WAVE BADGING CARD PRINTER	2,073.82
4/22/2024	COMCAST	INTERNET/CABLE SVC WAVE, SR, PSC	602.88
4/22/2024	DEPT OF CONSERVATION DIV OF ADMIN SVCS AC	JAN-MAR 2024 SMIP	2,356.10
4/22/2024	DEPT OF INDUSTRIAL RELATIONS	OSHA INSPECTION AND CLASSIFICATION FEE	4,287.50
4/22/2024	DIV OF THE STATE ARCHITECT	CASP FEES JAN-MAR 2024	167.60
4/22/2024	DJS MEDIA CONSULTING	STATE OF THE CITY DRONE FILMING	1,000.00
4/22/2024	DUTCHOVER & ASSOCIATES	LANDSCAPE PLAN CHECK & INSPECTIONS	2,812.50
4/22/2024	EAST BAY POOL SERVICE, INC.	ROUTINE POOL MAINTENANCE AT THE WAVE	454.54
4/22/2024	ECS IMAGING INC.	15 FULL USER LICENSES	14,612.88
4/22/2024	FORD TIMING	SHAMROCK 5K FUN RUN AND WALK TIMING SERVICES	4,352.23
4/22/2024	GEOCON CONSULTANTS, INC.	CAMP PARKS SIGN RENOV HAZMAT EXPLORATORY WORK	1,320.00
4/22/2024	HARRELL HARRIS PHOTOGRAPHY	PHOTOGRAPHY SERVICES - EGGSTRAVAGANZA	600.00
4/22/2024	HINDERLITER, DE LLAMAS & ASSOC	SALES TAX AUDIT CONSULTING (JAN-MAR 2024)	4,223.86
4/22/2024	ISH AMITOJ KAUR	REC CLASS INSTRUCTOR	3,471.00
4/22/2024	KIDZ LOVE SOCCER	REC CLASS INSTRUCTOR	3,345.00
4/22/2024	LIVERMORE AUTO GROUP	POLICE VEHICLE REPAIRS & MAINTENANCE	3,726.24
4/22/2024	MEYERS NAVE	LARGE COST INVOICE THROUGH FEB 29, 2024	11,604.24
4/22/2024	M-GROUP	PLANNING SERVICES - BOULEVARD PH 1-5	3,868.75
4/22/2024	MNS ENGINEERS, INC.	DON BIDDLE COMMUNITY PARK INSPECTIONS SEP 2023	1,721.31
4/22/2024	OFFICE RELIEF	ERGO EQUIPMENT FOR CDD	814.97
4/22/2024	PAGE & TURNBULL INC	CAMP PARK SIGNS RELOCATION SERVICES	2,220.00
4/22/2024	PAKPOUR CONSULTING GROUP, INC.	CONSTRUCTION MGMT-FALLON SPORTS PARK PH3 FEB 2024	990.00
4/22/2024	PG&E	B10S SERVICE TO CIVIC CENTER 04/01/2024	9,096.14
4/22/2024	PG&E	SERVICE TO CORP YARD 03/31/2024	2,736.65
4/22/2024	PG&E	SERVICE TO SHANNON CENTER 03/31/2024	315.49
4/22/2024	PG&E	SERVICE TO SCH RNCH PARK 03/28/2024	181.87
4/22/2024	PG&E	B1 SERVICE TO PASSATEMPO 03/25/2024	31.59
4/22/2024	PG&E	B1 SERVICE TO SEAN DIAMOND 03/27/2024	162.94
4/22/2024	PG&E	B1 SERVICE TO POSITANO IRRIG 03/31/2024	73.21
4/22/2024	PG&E	SERVICE TO ART LIGHTING AVB 03/25/2024	199.27
4/22/2024	PG&E	TC1 SERVICE TO FALLON 03/26/2024	183.32
4/22/2024	PG&E	TC1 SERVICE TO 6795 DOUGHERTY 04/02/2024	252.18
4/22/2024	PG&E	TC1 SERVICE TO AVB 03/28/2024	82.85
4/22/2024	PG&E	TC1 SERVICE TO POSITANO 04/01/2024	41.25
4/22/2024	PG&E	LS2-A SERVICE TO AVB 04/01/2024	1,857.34
4/22/2024	PG&E	SERVICE TO HCP 03/28/2024	3,687.17
4/22/2024	PG&E	SERVICE TO FS16 03/12/2024	1,407.13
4/22/2024	PG&E	SERVICE TO HPM 03/29/2024	573.44
4/22/2024	PUBLIC BENEFIT TECHNOLOGY	YEARLY ARCHIVING & INDEXING	2,000.00
4/22/2024	R. YOUNAN LLC	REC CLASS INSTRUCTOR	3,405.36
4/22/2024	REGIS HARVEY	HUMAN SERVICES COMMISSION 3/28/24	50.00
4/22/2024	ROSE HUNT	HUMAN SERVICES COMMISSION 3/28/24	50.00
4/22/2024	RROOAR	REC CLASS INSTRUCTOR	1,675.80
4/22/2024	S & J ADVERTISING INC	MAGAZINE AD SPACE	2,850.00
4/22/2024	SCA OF CA LLC	STREET SWEEPING SERVICES ST. PATS MAR 2024	1,090.00
4/22/2024	SCA OF CA LLC	STREET SWEEPING SERVICES MAR 2024	22,845.62
4/22/2024	SELECT IMAGING	NAMETAG FOR COMMISSIONER	20.56
4/22/2024	SELECT IMAGING	CODE ENFORCEMENT SHIRTS AND JACKETS	435.97
4/22/2024	SELECT IMAGING	PLANNING CODE ENFORCEMENT NOTICE/DOOR HANGERS 500	556.56
4/22/2024	SHIR MARTIAL ARTS EMPOWER MARTIAL ARTS	REC CLASS INSTRUCTOR	125.30
4/22/2024	SHUMS CODA ASSOCIATES INC	PLAN REVIEW SERVICES MAR 2024	770.00
4/22/2024	SIERRA DISPLAY, INC.	CHANGE BANNERS TO THE ST.PATRICK'S DAY	2,652.00
4/22/2024	SIERRA DISPLAY, INC.	CHANGE BANNER TO DUBLIN PRIDE, FARMERS MARKET	2,652.00
4/22/2024	SIMPLER SYSTEMS, INC	SIMPLER SOFTWARE LICENSING SUPPORT	244.20
4/22/2024	SIYU HENNINGSEN	HUMAN SERVICES COMMISSION 3/28/24	50.00
4/22/2024	SMART WAVE TECHNOLOGIES, LLC	DOWNTOWN WIFI STATS SOFTWARE	944.00
4/22/2024	SQUAD SPORTS INC.	REC CLASS INSTRUCTOR	2,664.00

4/22/2024	SWA GROUP	JORDAN RANCH NEIGHBORHOOD SQ DESIGN FEB 2024	2,140.00
4/22/2024	TIMECLOCK PLUS, LLC.	TIMECLOCK PLUS PROFESSIONAL ANNUAL CLOCK	11,883.84
4/22/2024	TRB AND ASSOCIATES, INC.	PLAN REVIEW & INSPECTION SERVICES MAR 2024	32,681.00
4/22/2024	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING CIVIC MAR 2024	218.00
4/22/2024	WESTEK SYSTEMS INC.	SERVICE CALL-STORAGE DOOR READER	600.00
		Payments Issued 4/22/2024 Total:	**226,467.62**
4/24/2024	U.S. BANK CORPORATE PMT SYSTEM	PURCHASE CARD STATEMENT – MAR 2024	88,904.39
		Payments Issued 4/24/2024 Total:	**88,904.39**
4/25/2024	CAL PERS	PERS RETIREMENT PLAN: PE 4/19/24 & APRIL COUNCIL	99,974.75
4/25/2024	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 4/19/24 & APRIL COUNCIL	74,468.97
		Payments Issued 4/25/2024 Total:	**174,443.72**
4/26/2024	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING: PE 4/19/24 & APRIL COUNCIL	22,890.29
4/26/2024	HEALTHEQUITY, INC.	HEALTHEQUITY: PE 4/19/24	3,861.36
4/26/2024	I C M A 401 PLAN	DEFERRED COMP 401A: PE 4/19/24	1,264.93
4/26/2024	I C M A 457 PLAN	DEFERRED COMP 457: PE 4/19/24 & APRIL COUNCIL	33,360.14
4/26/2024	US BANK - PARS	PARS: PE 4/19/24	2,971.90
		Payments Issued 4/26/2024 Total:	**64,348.62**
4/29/2024	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES FOR PUBLIC WORKS	1,261.25
4/29/2024	ALAMEDA COUNTY FIRE DEPARTMENT ATTN: ACCOUNTS RECE	FIRE SERVICES APR 2024	1,407,171.42
4/29/2024	ALAMEDA COUNTY LIBRARY	ADDITIONAL LIBRARY SERVICE HOURS FOR FY 2023-24	478,800.00
4/29/2024	ALAMEDA HEALTH SYSTEM	POLICE INVESTIGATIVE MEDICAL EXAMS	1,274.00
4/29/2024	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES MAR 2024	9,715.81
4/29/2024	ARIELLE CRENSHAW	TRI-FOLD MARKETING BROCHURE - ED	845.00
4/29/2024	ARROW FIRE PROTECTION	FIRE EXTINGUISHER SERVICE FOR VEHICLES	1,017.70
4/29/2024	BIG O'TIRES #7	POLICE VEHICLE REPAIRS & MAINTENANCE	267.65
4/29/2024	CDW GOVERNMENT INC	SYSTEM MONITORING AND CONSULTING	14,092.40
4/29/2024	CDW GOVERNMENT INC	BADGE PRINTER CARTRIDGE	81.92
4/29/2024	CDW GOVERNMENT INC	BADGE CLEANING KIT	61.07
4/29/2024	CHRISTINE PETIT	REC CLASS INSTRUCTOR	1,008.00
4/29/2024	DONNA MARIE MCTEE	STATE OF THE CITY FLORAL ARRANGEMENTS	1,350.56
4/29/2024	DUBLIN CHEVROLET	POLICE VEHICLE REPAIRS & MAINTENANCE	86.15
4/29/2024	EKATERINA BAZLAKOVA	STORM DRAIN ART	1,000.00
4/29/2024	ERIK STATZELL	WORK EQUIPMENT - PW INSPECTOR	249.99
4/29/2024	EUROPEAN MOBILE WERKS	POLICE VEHICLE REPAIR & MAINTENANCE	463.00
4/29/2024	GOLDEN STATE FLEET SVCS INC	EVIDENCE TOWING SERVICE	750.00
4/29/2024	ICITYWORK	DEVELOPER AND CIP WEBSITE MANAGMENT	1,536.00
4/29/2024	KASHEF QAADRI	NLC CONGRESSIONAL CITY CONFERENCE REIMBURSEMENT	727.83
4/29/2024	KASHEF QAADRI	CAL CITIES POLICY COMMITTEE MEETING REIMBURSEMENT	25.33
4/29/2024	KIMLEY-HORN AND ASSOC. INC.	HOUSING ELEMENT UPDATE CONSULTING SERVICES	3,585.00
4/29/2024	LEHR AUTO	EMERGENCY EQUIPMENT & INSTALLATION FOR D16	25,108.55
4/29/2024	LEHR AUTO	POLICE VEHICLE REPAIRS & MAINTENANCE	144.51
4/29/2024	LISA LONG	STORM DRAIN ART	1,000.00
4/29/2024	LSA ASSOCIATES INC.	CEQA DOCUMENT PREP FOR DUBLIN FALLON 580 PROJECT	5,211.25
4/29/2024	MARIACHI MEXICANISIM	STATE OF THE CITY MUSICAL TALENT	1,050.00
4/29/2024	MATTHEW AINI	PLANNING COMMISSIONER CONFERENCE REIMBURSEMENT	279.39
4/29/2024	PAKPOUR CONSULTING GROUP, INC.	ENGINEERING SERVICES - PLAN REVIEW MAR 2024	13,132.50
4/29/2024	PHOENIX GROUP INFO SYS.	PARKING CITATIONS COLLECTED	331.75
4/29/2024	PIERRE GALANG	ST. PATRICK'S DAY DJ SERVICES	700.00
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES PSC APR 2024	50.36
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES CIVIC APR 2024	89.69
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES WAVE APR 2024	78.55
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES SHANNON APR 2024	73.30
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES SENIOR APR 2024	77.45
4/29/2024	PRUDENTIAL OVERALL SUPPLY	MAT SERVICES CORP YARD APR 2024	49.71
4/29/2024	STRAWN CONSTRUCTION, INC.	CULTURAL ARTS REMODEL & CIVIC CTR IMPROV	305,922.20
4/29/2024	THE SOURCING GROUP, LLC	DEPARTMENT APPAREL - UNIFORMS 23/24	20,703.54
4/29/2024	TYLER TECHNOLOGIES, INC.	ERP SOFTWARE IMPLEMENTATION	9,300.00
4/29/2024	WESCO GRAPHICS INC	ACTIVITY GUIDE AND CITY REPORTS PRINTING	7,793.64
4/29/2024	WFG NATIONAL TITLE INSURANCE COMPANY	CODE ENFORCEMENT REPORT	600.00
		Payments Issued 4/29/2024 Total:	**2,317,066.47**
4/30/2024	DSRSD	SERVICE TO 3/31/2024	106,952.98
		Payments Issued 4/30/2024 Total:	**106,952.98**

Grand Total for Payments Dated 4/1/2024 through 4/30/2024: 12,904,252.45

Total Number of Payments Issued: 316

Agenda Item 5.5

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Agency Negotiating Team (Councilmembers Josey and McCorriston)

SUBJECT: Fourth Amendment to the City Manager's Employment Agreement and One-Time Deferred Compensation Contribution

EXECUTIVE SUMMARY:

The City Council will consider approving the Fourth Amendment to the City Manager's Employment Agreement to change the base salary by 3.5 percent. Additionally, the City Council will consider a one-time contribution of $5,000 to the City Manager's deferred compensation account.

STAFF RECOMMENDATION:

Approve and authorize the Mayor to execute the Fourth Amendment to the City Manager's Employment Agreement and approve the one-time contribution to the City Manager's deferred compensation account.

FINANCIAL IMPACT:

Sufficient funding is available in the Fiscal Year 2023-24 Budget and the City will appropriately budget for the increase in Fiscal Year 2024-25.

DESCRIPTION:

On March 5, 2024, the City Council appointed an Agency Negotiating Team, consisting of Councilmembers Josey and McCorriston, to meet with the City Manager to discuss terms and conditions of employment. As a result of those discussions, the City's Agency Negotiating Team, after consulting with the City Council in closed session, is recommending that the City Council approve an amendment to the City Manager's employment agreement, to be effective May 1, 2024. The sole change to the Agreement is to the base salary, an increase of 3.5 percent.

Section III.A.1(a). of the Agreement will be amended to read as follows:

"(a) Effective May 1, 2024, the salary for the position of City Manager shall be

$29,587 per month. Beginning July 1, 2021 and each July 1 thereafter during the Initial Term as defined in Section VI.A.1), the then-existing salary shall be increased (but not decreased) by the percentage change between February of the then-prior year and February of the then--current year in the consumer product index for urban wage earners and clerical workers in San Francisco-Oakland-Hayward, California. Notwithstanding anything to the contrary, any automatic increase implemented pursuant to the foregoing sentence shall not be less than 0.5% nor more than 3.5%. The City agrees to reevaluate the salary after each performance evaluation following the initial performance evaluation described in Section II.D.2(a) above."

In addition to the base salary change, the Agency Negotiating Team is also recommending a one-time contribution of $5,000 to the City Manager's deferred compensation plan, effective the first pay period after approval of this amendment.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Fourth Amendment to City Manager's Employment Agreement
2) Agreement with Linda Smith as City Manager and First, Second, and Third Amendments

FOURTH AMENDMENT TO
AGREEMENT BETWEEN CITY OF DUBLIN
AND
LINDA SMITH D'AMBROSIO
FOR EMPLOYMENT AS CITY MANAGER

This Fourth Amendment is made and entered into this 21st day of May, 2024 by and between the City of Dublin, California, a municipal corporation and general law (the "City"), and Linda Smith D'Ambrosio, an individual (the "City Manager").

Recitals

A. City and City Manager are parties to an Employment Agreement, dated November 5, 2019 (the "Agreement").

B. On June 1, 2021, the City Council approved an amendment to the Employment Agreement to make adjustments to the salary, management leave and deferred compensation.

C. On September 6, 2022, the City Council approved a second amendment to the Employment Agreement to extend the removal period following an election for membership on the City Council.

D. On June 6, 2023, the City Council approved a third amendment to the Employment Agreement to make adjustments to the salary.

E. The Parties desire to amend the Agreement, effective May 1, 2024, to increase the base salary of the City Manager.

NOW, THEREFORE, in consideration of the mutual promises, conditions and covenants herein contained, the parties agree to amend the Agreement as follows:

1. Section III.A.1(a). of the Agreement is amended to read as follows:

"(a) Effective May 1, 2024, the salary for the position of City Manager shall be $29,586.97 per month. Beginning July 1, 2021 and each July 1 thereafter during the Initial Term (as defined in Section VI.A.1), the then-existing salary shall be increased (but not decreased) by the percentage change between February of the then-prior year and February of the then-current year in the consumer product index for urban wage earners and clerical workers in San Francisco-Oakland-Hayward, California. Notwithstanding anything to the

contrary, any automatic increase implemented pursuant to the foregoing sentence shall not be less than 0.5% nor more than 3.5%. The City agrees to reevaluate the salary after each performance evaluation following the initial performance evaluation described in Section II.D.2(a) above."

2. The foregoing amendment shall become effective on May 1, 2024.

3. Except as amended herein, the Agreement shall remain in full force and effect, as amended.

IN WITNESS WHEREOF, the parties hereto have executed this Fourth Amendment at Dublin, California, the day and year first above written.

City	City Manager
By: _____	_____
Mayor	Linda Smith D'Ambrosio, City Manager

ATTEST:

_____

Marsha Moore, City Clerk

AGREEMENT
BETWEEN THE CITY OF DUBLIN
AND LINDA SMITH
FOR EMPLOYMENT AS CITY MANAGER

This Agreement is entered as of November 5, 2019 by and between the City of Dublin, California, a municipal corporation and general law city (the "City"), and Linda Smith, an individual (the "City Manager"). The City and the City Manager are sometimes individually referred to as a "Party" and collectively as "Parties" in this Agreement.

RECITALS

WHEREAS, the City requires the services of a City Manager; and,

WHEREAS, the City Manager has the necessary education, executive ability, and qualifications to serve as the City's City Manager; and,

WHEREAS, the City Council of the City of Dublin (the "City Council) desires to employ the City Manager to serve as the City Manager of City.

WHEREAS, in consideration of these Recitals and the performance by the Parties of the promises, covenants, and conditions contained in this Agreement, the Parties agree as follows:

AGREEMENT

I. EMPLOYMENT OF THE CITY MANAGER.

The City, consistent with the provisions of City Municipal Code Chapter 2.04 (all subsequent Chapter or Section references are to the Municipal Code unless otherwise noted), appoints and employs, effective upon the separation of the City's current City Manager, which is anticipated to be on December 30, 2019, Linda Smith as its City Manager, and Linda Smith hereby accepts such employment effective on December 31, 2019 ("the Appointment Date"). During the term of employment, the City Manager shall not undertake any employment other than as City Manager of the City except that she may also serve as the chief executive of other legal entities without violating this Agreement when appointed to such position or positions by the City Council.

II. COMMITMENTS OF THE PARTIES.

A. City Manager Commitments.

1. Duties and Authority.

(a) The City Manager shall have those powers and perform all of the duties of the City Manager as set forth in the laws of the State of California, Municipal Code Chapter 2.04, and City policies and procedures approved by the City Council from time to time.

(b) The City Manager shall administer and enforce policies established by the City Council and promulgate rules and regulations as necessary to implement City Council policies and direct the work of all appointive City officers and departments except those that are directly appointed by or report directly to the City Council.

2. Hours of Work.

(a) The City Manager is an exempt, at-will employee but is expected to engage in those hours of work that are necessary to fulfill the obligations of the City Manager's position. The City Manager does not have set hours of work as the City Manager is expected to be available at all times.

(b) It is recognized that the City Manager must devote a great deal of time to the business of the City outside of the City's customary office hours, and to that end the City Manager's schedule of work each day and week shall vary in accordance with the work required to be performed. The City Manager shall spend sufficient hours on site to perform the City Manager's duties; however, the City Manager has discretion over the City Manager's work schedule and work location.

3. Disability or inability to perform.

In the event the City Manager becomes mentally or physically incapable of performing the City Manager's functions and duties with reasonable accommodation and it reasonably appears such incapacity will last for more than six months, the City Council may terminate the City Manager. If the City Council does elect to terminate the City Manager due to incapacity, the City Manager shall receive all severance benefits provided in Section V.C below.

B. City Commitments.

1. As of the Appointment Date, the City shall provide the City Manager with the compensation and benefits, as set forth in Section III below.

2. The City shall pay for or provide the City Manager reimbursement for all actual business expenses consistent with Government Code section 53234 et seq., also known as "AB 1234." The City shall provide the City Manager a City credit card to charge legally authorized and necessary City business expenses.

3. The City agrees to pay the professional dues or membership dues and subscriptions on behalf of the City Manager as may be agreed by City Manager and City Council, including the International City Manager's Association ("ICMA").

4. The City agrees to pay the travel and subsistence expenses of the City Manager to pursue official and other functions for the City, and meetings and occasions to continue the professional development of the City Manager, including, but not limited to, national, regional, state, and local conferences, and governmental groups and committees upon which the City Manager serves as a member, subject to annual review by the City Council.

5. The City also agrees to pay for the travel and subsistence expenses of the City Manager for short courses, institutes and seminars that are necessary for the performance of City Manager duties as set forth in Municipal Code Section 2.04.060.

C. City Council Commitments.

1. The City Council sets policy for the governance and administration of the City, and it implements its policies through the City Manager.

2. The City Council recognizes that to meet the challenges facing the City it must exercise decisive policy leadership. As one step in carrying out this leadership responsibility, the City Council commits to spending time each year outside of regular City Council meetings to work with the City Manager and staff on creating and revisiting the City's strategic plan, for setting goals and priorities for the City government, and to work on issues that may be inhibiting the maximal

achievement of City goals. Likewise, each member of the City Council will make sufficient time available to the City Manager each week to provide an opportunity to be briefed on City issues.

3. The City Council agrees none of its individual members will order the appointment or removal of any person to any office or employment under the supervision and control of the City Manager.

D. Mutual Commitments.

1. Strategic Workshops.

(a) As soon as practicable after January 1, 2020, the City Council and the City Manager will meet to review the City's existing Strategic Plan and/or set out goals and priorities for the City Manager to implement prior to the City Manager's annual performance evaluation or such other dates as determined in the course of the meeting.

(b) Thereafter the review and update of the City Council's Strategic Plan will occur bi-annually between January 1st and March 31st, in accordance with the City's budget cycle. For purposes of clarity, the City Council and the City Manager shall further establish a relative priority among those goals and objectives within the Strategic Plan.

2. Annual Performance Evaluation.

(a) The City Council shall conduct an evaluation of the City Manager's performance at least once each year. The City Council and the City Manager agree that performance evaluations, for the purpose of mid-course corrections, may occur at any time. The parties agree that the initial evaluation shall occur approximately six months following the Appointment Date and that subsequent evaluations shall occur shortly before or after May 1 of each year thereafter.

(b) The annual review and evaluation shall be in accordance with specific criteria developed jointly by the City Council and the City Manager during the initial strategic planning and goal setting workshop described in Section II.D.1(a) above. Such criteria may from time to time be added to or deleted as the City Council determines in consultation with the City Manager.

(c) In addition to the annual strategic plan workshops the City Council and the City Manager may further define such goals and performance

objectives during the annual evaluation as they mutually determine are necessary for the proper operation of the City for the attainment of the City Council's policy objectives. The City Council and the City Manager shall further establish a relative priority among those goals and performance objectives. The Parties may use an outside facilitator paid for by City to assist them in conducting the City Manager's annual performance evaluation.

(d) The City Manager shall hold annual team building retreats with key Departmental personnel.

3. ICMA Code of Ethics.

(a) The Parties acknowledge that the City Manager is a member of the ICMA and desire that the City Manager be subject to and comply with the ICMA Code of Ethics, a copy of which is attached as Exhibit A.

(b) The City and the City Council agree that neither the City Council nor any of its members will give the City Manager any order, direction, or request that would require the City Manager to violate the ICMA Code of Ethics.

III. COMPENSATION.

The City agrees to provide the following compensation to the City Manager:

A. Compensation and Required Employer Costs.

1. Base Salary.

(a) The initial salary for the position of City Manager shall be $24,238 per month. On July 1, 2021 and each July 1 thereafter during the Initial Term (as defined in Section VI.A.1), the then-existing salary shall be increased (but not decreased) by the percentage change between February of the then-prior year and February of the then-current year in the consumer product index for urban wage earners and clerical workers in San Francisco-Oakland-Hayward, California. Notwithstanding anything to the contrary, any automatic increase implemented pursuant to the foregoing sentence shall not be less than 0.5% nor more than 3.5%. The City agrees to reevaluate the salary after each performance evaluation following the initial performance evaluation described in Section II.D.2(a) above.

(b) The City Manager shall be paid at the same intervals and in the same manner as regular City employees.

(c) The City shall not at any time during the term of this Agreement reduce the base salary, compensation or other financial benefits of the City Manager, unless as part of a general City management salary reduction, and then in no greater percentage than the average reduction of all designated management employees.

2. Pay-for-Performance.

(a) To provide a recognition for the City Manager to produce laudable results for the organization, the City Council agrees to consider providing a Pay-for-Performance payment for meeting or exceeding specific goals established by City Council that are achieved by the City Manager. The City Manager will be eligible at the sole discretion of the City Council for a Pay-for-Performance payment that is equivalent to the miscellaneous employees Pay-for-Performance program.

(b) Any adjustment in earnings under this section shall be included as "compensation earnable" by the City Manager in reporting to the California Public Employees Retirement System (CalPERS) for annual pension credit, but only to the extent, if any, that CalPERS will consider it to be "compensation earnable."

3. Required State Costs.

The following costs, to the extent they are applicable, shall be borne by the City:

(a) Unemployment Compensation.

(b) California Public Employees Retirement System (CalPERS). The City contracts with the CalPERS for retirement benefits. The City shall pay the same amount of employer and the employee contributions to CalPERS as provided for classic CalPERS miscellaneous employees of the City of Dublin. In addition, the City Manager shall be eligible for the CalPERS Third Level 1959 Survivor Benefits. The City shall pay the portion required by CalPERS, and the City Manager shall pay $2 per month.

(c) The cost of any fidelity or other bonds required by law for the City Manager.

(d) The cost to defend and indemnify the City Manager as provided in Section VI.E below.

(e) Workers Compensation.

B. Basic Benefits.

1. Holidays.

The City Manager shall receive the same paid holidays as allocated to miscellaneous general City employees.

2. Leave Allowance:

(a) General Leave:

City Manager shall receive thirty-five (35) days of general leave on January 1, 2020 and each January 1 thereafter so long as the Agreement remains in effect. Such leave shall be subject to the same rules applicable to the miscellaneous general City employees, except that City Manager maximum general leave accrual limit shall be five-hundred (500) hours. Annually on December 31 each year, City Manager may elect to be compensated for any unused general leave granted the previous year not to exceed 160 hours.

(b) Management Leave:

On January 1 of each year during the term of this agreement, City Manager shall receive twelve (12) days of "Management Leave." This leave is treated differently than other leave, in that if the City Manager is unable to use this leave by January 1 of the year following the City Manager's receiving it, City Manager will be compensated for any unused Management Leave at that time. Such compensation shall be based upon the City Manager's base salary identified in Section III.A.1(a) above.

(c) Payments upon Resignation or Termination:

In the event that the City Manager's services are terminated for any reason, the City Manager shall be compensated for any unused general leave and management leave, but not for general leave that has been converted to sick leave. Such compensation shall be based upon the City Manager's base salary identified in Section III.A.1(a) above.

3. Automobile Allowance.

Beginning January 1, 2020, the City Manager shall be provided a monthly automobile allowance of $550.00 for the use of a personal vehicle for CITY purposes, which allowance shall be paid on the first payroll of the month.

4. Benefits that Accrue to Other Employees.

The City Manager shall be entitled to all compensation benefits, rights, and privileges accorded to City's designated management employees except as otherwise provided in this Agreement. If there is any conflict between this Agreement and any resolution fixing compensation and benefits for City's designated management employees or other unclassified/miscellaneous employees, this Agreement shall control.

5. Technology Allowance.

Given the importance of technological tools to the effective and efficient business of City government, the City shall provide the City Manager with an annual $1,500 technology allowance. The technology allowance shall be paid with the first of the City's adopted pay periods following January 1 of each year, beginning with 2020.

IV. SECURITY.

A. Pensions.

1. California Public Employees Retirement System (CalPERS).

For the purposes of CalPERS reporting, the City shall treat as "compensation earnable" all payments that CalPERS will consider to be "compensation earnable."

2. Deferred Compensation.

The City agrees to the City Manager's participation in a Deferred Compensation Plan. City shall contribute $9,500 annually to such a Plan on the City Manager's account commencing in January 2020. The annual contribution shall be prorated on a monthly basis.

B. Insurance.

The City Manager shall receive the same health, dental, vision, life, long term disability coverage available to the designated management employees of the City.

V. SEPARATION.

A. Resignation.

The City Manager may resign at any time and agrees to give the City at least 60 days advance written notice of the effective date of the City Manager's resignation, unless the Parties to this agreement mutually agree to other notice.

B. Non-Renewal of Employment Agreement, Termination & Removal.

1. The City Manager is an at-will employee serving at the pleasure of the City Council, as provided in Government Code Section 36506.

2. The City Council may terminate the City Manager at any time, with or without cause, by a majority vote of its members. Notice of termination or non-renewal of this employment agreement shall be provided to the City Manager in writing consistent with this Agreement.

3. The City Manager shall not be removed during the 90-day period preceding or following any City election for membership on the City Council, or during the 90-day period following any change in membership of the City Council, except upon four-fifths vote of the City Council.

4. Given the at-will nature of the position of City Manager, an important element of the employment agreement pertains to termination. It is in both the City's interest and that of the City Manager that any separation of the City Manager is done in a businesslike manner.

C. Severance Pay.

1. In the event the that the City Council terminates the City Manager's employment for reasons other than for "cause" as further defined under subparagraph D below, the City shall pay to the City Manager a Severance Payment. The Severance Payment shall be equal to twelve (12) months of the base salary on the effective date of termination. Beginning with the first anniversary of the Appointment Date, and every anniversary of the Appointment Date thereafter, the

number of months used to calculate the amount of the Severance Payment shall be increased by one (1) month, except that in no event shall the total number of months used to calculate the Severance Payment exceed eighteen (18) months. In the event that the City is obligated to make the Severance Payment, the amount shall be paid to the City Manager, at the City Manager's option, in either equal monthly installments commencing on the 10th work day following the date of termination or in a lump sum. Notwithstanding anything to the contrary in the foregoing, the Parties agree that in no event shall the City Manager receive a cash settlement upon termination of this Agreement in excess of the maximum cash settlement authorized by subdivision (a) of Government Code section 53260.

2. In addition, in accordance with Government Code section 53261, the City will reimburse the City Manager for the premiums for the City Manager's medical and dental insurances for a period following the effective date of termination equal to the number of months then being used to calculate the amount of the Severance Payment under Section V.C.1. at the rates in effect on such dates, provided that such reimbursements will terminate upon the City Manager's retirement or when the City Manager finds other employment so long as the other employment includes paid coverage for medical and dental insurance.

3. In the event the City refuses, following written notice of non-compliance, to comply with any provision in this Employment Agreement benefiting the City Manager, or the City Manager resigns following a suggestion, whether formal or informal, by a majority of the City Council that the City Manager resign, or the City Council imposes a material reduction in the powers and authority of the City Manager, then, in that event, the City Manager may, at the City Manager's option, be deemed to be "terminated" as of the date of such refusal to comply or suggestion to resign and this severance pay provision shall be actuated.

D. Separation for Cause.

1. Notwithstanding the provisions of Section V.C above, the City Manager may be terminated for cause. For purposes of this Agreement, "cause" shall mean one or more the following:

(a) Conviction of a felony, or conviction of a misdemeanor involving moral turpitude;

(b) Commission of an act of moral turpitude;

(i) the City Council will not make a finding or determination about whether the City Manager has engaged in such conduct without first providing the City Manager a full, fair opportunity to rebut, defend and justify any such alleged act involving moral turpitude in an open or closed session, at the sole choice of the City Manager.

(c) Abuse of non-prescription or prescription drugs, alcohol or controlled substances that affect the performance of the Manager's duties;

(d) Repeated and extended absences from the City Manager's office and duties, which absences have not been approved by the City Council.

(e) Violation of the City's policies concerning sexual harassment;

(f) Material breach of the terms and conditions of this Agreement.

2. In the event the City terminates the City Manager for cause, then the City may terminate this Agreement immediately, and the City Manager shall be entitled to only the compensation accrued up to the date of termination and such other termination benefits and payments as may be required by law. The City Manager shall not be entitled to any severance benefits provided by Section V.C above.

3. In the event the City terminates the City Manager for cause, the City, the Mayor and/or the City Council members and the City Manager agree that neither Party shall make any written or oral statements to members of the public or the press concerning the City Manager's termination except in the form of a joint press release which is mutually agreeable to both Parties. The joint press release shall not contain any text or information that would be disparaging to either Party. Provided, however, that either Party may verbally repeat the substance of any such press release in response to inquiries by members of the press or public.

E. Payment for Unused Leave Balance.

In the event the City Manager dies while employed by the City under this Agreement, the City Manager's beneficiaries, or those entitled to the City Manager's estate, shall be entitled to the City Manager's earned but then-unpaid salary, and

any in-lieu payments for then-accrued benefits, including compensation for any unused general and management leave in accordance with Section III.B.2(c) above.

VI. GENERAL PROVISIONS.

A. Term.

1. The Initial Term shall be for a period of 60 months commencing on December 31, 2019, and continuing until December 30, 2024 ("the Termination Date").

2. This Agreement shall automatically renew as provided herein unless the City gives the City Manager timely notice of non-renewal. The City must give the City Manager written notice of non-renewal at least twelve (12) months prior to the Termination Date or any succeeding Termination Date, as defined in the next sentence. Unless such notice of non-renewal is timely given, this Agreement shall automatically renew for an additional three-year Term and a new Termination Date shall be accordingly established.

B. Provisions that Survive Termination.

Many sections of this Agreement are intended by their terms to survive the City Manager's termination of employment with the City, including but limited to Sections IV, V.C, V.E, and VI.E above. These sections, and the others so intended, shall survive termination of employment and termination of this Agreement.

C. Amendments.

This Agreement may be amended at any time by mutual written agreement of the City and the City Manager.

D. Conflict of Interest.

1. The City Manager shall not engage in any business or transaction or shall have a financial or other personal interest or association, direct or indirect, which is in conflict with the proper discharge of official duties or would tend to impair independence of judgment or action in the performance of official duties. Personal as distinguished from financial interest includes an interest arising from blood or marriage relationships or close business, personal, or political associa-

tions. This section shall not serve to prohibit independent acts or other forms of enterprise during those hours not covered by active City employment, providing such acts do not constitute a conflict of interest as defined herein.

2. The City Manager shall also be subject to the conflict of interest provisions of the California Government Code and any conflict of interest code applicable to the City Manager's City employment.

3. The City Manager is solely responsible for submitting to the City Clerk the appropriate Conflict of Interest Statements at the time of appointment, annually thereafter, and at the time of separation from the position.

E. Indemnification.

1. The City shall defend, save harmless and indemnify the City Manager against any claim or action to the extent required by, and subject to the limitations contained in, Government Code sections 825-825.6 and Government Code sections 995–996.6. The City may compromise and settle any such claim or suit and pay the amount of any settlement or judgment rendered thereon.

2. In the event that the City Manager shall serve as the chief executive of other City-controlled legal entities, then the City agrees, for the purposes of the indemnity and defense obligations under this section and Government Code sections 825-825.6 and 995-996.6, that any actions or omissions within the scope of those duties shall be treated as within the scope of City Manager's employment by the City.

F. Severability.

If any clause, sentence, part, section, or portion of this Agreement is found by a court of competent jurisdiction to be illegal or unenforceable, such clause, sentence, part, section, or portion so found shall be regarded as though it were not part of this Agreement and the remaining parts of this Agreement shall be fully binding and enforceable by the Parties hereto.

G. Jurisdiction and Venue.

This Agreement shall be construed in accordance with the laws of the State of California, and the Parties agree that venue for legal action concerning any aspect of the Agreement in State Court shall be maintained in Alameda County Superior

Court and for an action in Federal Court shall be in the United States District Court for the Northern District of California.

H. Entire Agreement.

This Agreement represents the entire agreement of the Parties, which has been jointly drafted by the Parties, and no representations have been made or relied upon except as set forth in this Agreement which may be amended or modified only by a written, fully executed agreement of the Parties.

I. Notice.

Any notice, amendments, or additions to this Agreement, including change of address of either party during the term of this Agreement, which the City Manager or the City shall be required, or may desire, to make shall be in writing and shall be sent by prepaid first class mail or hand-delivered to the respective Parties as follows:

If to the City:

City Clerk
City of Dublin
100 Civic Plaza
Dublin, CA 94568

If to the City Manager:

Linda Smith
[redacted]

VII. EXECUTION

IN WITNESS WHEREOF, the parties hereto have executed this AGREEMENT in duplicate at Dublin, California, as of the date set forth above.

CITY OF DUBLIN CITY MANAGER

By: _____
David Haubert, Mayor

_____
Linda Smith

ATTEST:

_____
Caroline Soto, City Clerk

APPROVED AS TO FORM:

_____
John Bakker, City Attorney

3391681.9

ICMA Code of Ethics

The mission of ICMA is to create excellence in local governance by developing and fostering professional local government management worldwide. To further this mission, certain principles, as enforced by the Rules of Procedure, shall govern the conduct of every member of ICMA, who shall:

1. We believe professional management is essential to efficient and democratic local government by elected officials.
2. Affirm the dignity and worth of local government services and maintain a deep sense of social responsibility as a trusted public servant.
3. Be dedicated to the highest ideals of honor and integrity in all public and personal relationships in order that the member may merit the respect and confidence of the elected officials, of other officials and employees, and of the public.
4. Serve the best interests of the people.
5. Submit policy proposals to elected officials; provide them with facts and advice on matters of policy as a basis for making decisions and setting community goals; and uphold and implement local government policies adopted by elected officials.
6. Recognize that elected representatives of the people are entitled to the credit for the establishment of local government policies; responsibility for policy execution rests with the members.
7. Refrain from all political activities which undermine public confidence in professional administrators. Refrain from participation in the election of the members of the employing legislative body.
8. Make it a duty continually to improve the member's professional ability and to develop the competence of associates in the use of management techniques.
9. Keep the community informed on local government affairs; encourage communication between the citizens and all local government officers; emphasize friendly and courteous service to the public; and seek to improve the quality and image of public service.
10. Resist any encroachment on professional responsibilities, believing the member should be free to carry out official policies without interference, and handle each problem without discrimination on the basis of principle and justice.
11. Handle all matters of personnel on the basis of merit so that fairness and impartiality govern a member's decisions pertaining to appointments, pay adjustments, promotions, and discipline.
12. Public office is a public trust. A member shall not leverage his or her position for personal gain or benefit.

Adopted by the ICMA Executive Board in 1924, and most recently revised by the membership in October 2019.

ICMA

FIRST AMENDMENT TO
AGREEMENT BETWEEN CITY OF DUBLIN
AND
LINDA SMITH
FOR EMPLOYMENT AS CITY MANAGER

This First Amendment is made and entered into this 1st day of June, 2021 by and between the City of Dublin, California, a municipal corporation and general law (the "City"), and Linda Smith, an individual (the "City Manager").

Recitals

A. City and City Manager are parties to an Employment Agreement, dated November 5, 2019 (the "Agreement").

B. Following the 2021 Annual Performance Evaluation of City Manager, the Parties desire to amend the Agreement, effective July 1, 2021, to increase the City Manager's base salary by three percent (3%), increase the City's annual deferred compensation contribution by $1000, and increase the annual management leave by two days.

NOW, THEREFORE, in consideration of the mutual promises, conditions and covenants herein contained, the parties agree to amend the Agreement as follows:

1. Section III.A.1.(a) of the Agreement is amended to read as follows:

"(a) The salary for the position of City Manager shall be $25,415 per month. On July 1, 2022 and each July 1 thereafter during the Initial Term as defined in Section VI.A.1), the then-existing salary shall be increased (but not decreased) by the percentage change between February of the then-prior year and February of the then-current year in the consumer product index for urban wage earners and clerical workers in San Francisco-Oakland-Hayward, California. Notwithstanding anything to the contrary, any automatic increase implemented pursuant to the foregoing sentence shall not be less than 0.5% nor more than 3.5%. The City agrees to reevaluate the salary after each performance evaluation following the initial performance evaluation described in Section II.D.2(a) above."

2. Section III.B.2(b) of the Agreement is amended to read as follows:

"(b) Management Leave:

Beginning January 1, 2021 and on January 1 of each year thereafter during the term of this Agreement, City Manager shall receive fourteen (14) days of "Management Leave." This leave is treated differently than other leave, in that if the City Manager is unable to use this leave by January 1 of the year following the City Manager' s receiving it, City Manager will be compensated for any unused Management Leave at that time. Such compensation shall be based upon the City Manager' s base salary identified in Section III.A.1(a) above."

3. Section IV.A.2 (a) of the Agreement is amended to read as follows:

"2. Deferred Compensation.

The City agrees to the City Manager's participation in a Deferred Compensation Plan. City shall contribute $10,500 annually to such a Plan on the City Manager' s account commencing in January 2021. The annual contribution shall be prorated on a monthly basis."

4. The foregoing amendments shall become effective on July 1, 2021.

5. Except as amended herein, the Agreement shall remain in full force and effect, as amended.

IN WITNESS WHEREOF, the parties hereto have executed this First Amendment in duplicate at Dublin, California, the day and year first above written.

City	City Manager
DocuSigned by: M. Hernandez By: 97C94F7A46A8461...	DocuSigned by: Linda Smith E33836CEFC044E0...
Mayor Melissa Hernandez	Linda Smith

ATTEST:

DocuSigned by: Marsha Moore
9BB70815D22F40A...

Marsha Moore, City Clerk

3768880.1

SECOND AMENDMENT TO
AGREEMENT BETWEEN CITY OF DUBLIN
AND
LINDA SMITH
FOR EMPLOYMENT AS CITY MANAGER

This Second Amendment is made and entered into this 6th day of September, 2022 by and between the City of Dublin, California, a municipal corporation and general law (the "City"), and Linda Smith, an individual (the "City Manager").

Recitals

A. City and City Manager are parties to an Employment Agreement, dated November 5, 2019 (the "Agreement").

B. On June 1, 2021, the City Council approved an amendment to the Employment Agreement to make adjustments to the salary, management leave and deferred compensation.

C. The Parties desire to amend the Agreement, effective July 1, 2022, to extend the timeframe in which the City Manager may be removed following any City election for membership on the City Council.

NOW, THEREFORE, in consideration of the mutual promises, conditions and covenants herein contained, the parties agree to amend the Agreement as follows:

1. Section V.B.3. of the Agreement is amended to read as follows:

"The City Manager shall not be removed during the 90-day period preceding or 180-day period following any City election for membership on the City Council, or during the 90-day period following any change in membership of the City Council, except upon four-fifths vote of the City Council."

2. The foregoing amendments shall become effective on July 1, 2022.

3. Except as amended herein, the Agreement shall remain in full force and effect, as amended.

IN WITNESS WHEREOF, the parties hereto have executed this First Amendment in duplicate at Dublin, California, the day and year first above written.

City

By: DocuSigned by: M. Hernandez 97C94F7A46A8461...

Mayor Melissa Hernandez

City Manager

DocuSigned by: Linda Smith E33836CFFC044F0...

Linda Smith, City Manager

ATTEST:

DocuSigned by: Marsha Moore 9BB70815D22F40A...

Marsha Moore, City Clerk

DocuSign Envelope ID: 9B056DBB-FF42-4D8C-911E-01DC6F608DBD

THIRD AMENDMENT TO
AGREEMENT BETWEEN CITY OF DUBLIN
AND
LINDA SMITH
FOR EMPLOYMENT AS CITY MANAGER

This Third Amendment is made and entered into this 6th day of June, 2023 by and between the City of Dublin, California, a municipal corporation and general law (the "City"), and Linda Smith, an individual (the "City Manager").

Recitals

A. City and City Manager are parties to an Employment Agreement, dated November 5, 2019 (the "Agreement").

B. On June 1, 2021, the City Council approved an amendment to the Employment Agreement to make adjustments to the salary, management leave and deferred compensation.

C. On September 6, 2022, the City Council approved a second amendment to the Employment Agreement to extend the removal period following an election for membership on the City Council.

D. The Parties desire to amend the Agreement, effective May 1, 2023, to increase the base salary of the City Manager.

NOW, THEREFORE, in consideration of the mutual promises, conditions and covenants herein contained, the parties agree to amend the Agreement as follows:

1. Section III.A.1(a). of the Agreement is amended to read as follows:

"(a) Effective May 1, 2023, the salary for the position of City Manager shall be $27,620 per month. Beginning July 1, 2021 and each July 1 thereafter during the Initial Term (as defined in Section VI.A.1), the then-existing salary shall be increased (but not decreased) by the percentage change between February of the then-prior year and February of the then--current year in the consumer product index for urban wage earners and clerical workers in San Francisco-Oakland-Hayward, California. Notwithstanding anything to the contrary, any automatic increase implemented pursuant to the foregoing sentence shall not

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be less than 0.5% nor more than 3.5%. The City agrees to reevaluate the salary after each performance evaluation following the initial performance evaluation described in Section II.D.2(a) above."

2. The foregoing amendments shall become effective on May 1, 2023.

3. Except as amended herein, the Agreement shall remain in full force and effect, as amended.

IN WITNESS WHEREOF, the parties hereto have executed this Third Amendment at Dublin, California, the day and year first above written.

City

By: DocuSigned by: M. Hernandez 97C04F7A46A8461...
Mayor Melissa Hernandez

City Manager

DocuSigned by: Linda Smith E33836CFFC044E0...
Linda Smith, City Manager

ATTEST:

DocuSigned by: Marsha Moore 9BB70815D22F40A...
Marsha Moore, City Clerk

Agenda Item 5.6

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments
Prepared by: Nicki Wanzenried, Recreation Coordinator

EXECUTIVE SUMMARY:

The City Council will consider confirmation of the Mayor's appointments of three middle school and 10 high school youths, along with three alternates, to the Youth Advisory Committee for the 2024-25 term. The City Council will also consider confirmation of the Mayor's appointment of Nithila Sadheesh as the Student Representative to the Parks and Community Services Commission for the 2024-25 term.

STAFF RECOMMENDATION:

Confirm the Mayor's appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2024-25 term.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Youth Advisory Committee (YAC) Appointments
The current YAC term expires on May 31, 2024. During the months of February and March 2024, recruitment efforts took place to encourage middle and high school students to apply for appointments for the upcoming term of office. The openings were advertised through emails to local middle and high schools, PeachJar, social media, and the City's website.

Per the Bylaws and Rules of Procedure, the YAC includes a minimum of nine and a maximum of 13 youth members, plus three alternates. At least three must be from middle school and six from high school. If there are insufficient applications to meet the middle school to high school ratio, the Mayor may make appointments from any of the grade levels.

With the confirmation of the City Council, the Mayor appoints the youth members and alternates. Seventy-nine applications were received by the deadline. Applicant grade levels for the 2024-25 term were as follows:

TABLE 1: APPLICANT GRADE LEVELS

Middle School Application #'s	High School Application #'s
Grade 6 (0)	Grade 9 (14)
Grade 7 (4)	Grade 10 (19)
Grade 8 (4)	Grade 11 (25)
	Grade 12 (13)

Mayor Hernandez recommends the appointment of the following middle and high school students to the YAC. Students with an asterisk (*) are current members:

TABLE 2: RECOMMENDED APPLICANTS

	Applicant	School	Grade in 2024/25
1.	Adi Jain*	Dublin High	11
2.	Akshata Santhanakrishnan	Cottonwood Creek	8
3.	Alexander McComb	Dublin High	9
4.	Arham Shah	Wells Middle	7
5.	Danica Molnar*	Dublin High	12
6.	Deven Shah	Dublin High	11
7.	Dhruv Kothari	Emerald High	10
8.	JJ Koller	De La Salle High	10
9.	Kaitlin Weiss	Dublin High	9
10.	Sanjana Gidwani*	Emerald High	10
11.	Shriyadita Poduval	Fallon Middle	8
12.	William Chen*	Quarry Lane	12
13.	Yma Santos*	Dublin High	11
Alternates			
14.	Kaitlyn Maskey	Dublin High	12
15.	Kashvi Gupta	Emerald High	9
16.	Ryan Banerjee	Quarry Lane	11

Mayor Hernandez also recommends that, given the volume of applications for the YAC over the last few years, future appointments should be limited to one year only. This ensures that more students will have opportunities to serve.

Parks and Community Services Commission Student Representative Appointment
The current term of the Student Representative to the Parks and Community Services Commission expires on June 30, 2024. Throughout February and March 2024, Staff and current members joined in a recruitment effort encouraging high school students to submit applications for the forthcoming term of office. Four applications were received by the deadline.

Mayor Hernandez recommends the appointment of Nithila Sadheesh as the Student Representative to the Parks and Community Services Commission for the term commencing July 1, 2024, and expiring June 30, 2025. Nithila will be a Senior at Dublin High School.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted, and a copy of the Staff Report was sent to the applicants being considered for appointment.

ATTACHMENTS:

1) Youth Advisory Committee 2024-25 Applications
2) Parks and Community Services Commission 2024-25 Student Representative Applications

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

William

Last Name *

Chen

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

The Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

William Chen - Email Recommendation.pdf 11.02KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Having served on the YAC this past year, I've been a part of and seen firsthand the efforts that give youth a voice to make a positive impact in the community. In particular, being on the Youth Mental Health Forum Ad-Hoc committee, I enjoyed bringing together various parts of the community together and working with speakers and students, prompting them to come together to share their own perspectives and experiences to further a common goal.

I believe that with another year on the YAC, I will be able to further develop initiatives that are closely tied to teens and youth as I have experienced these issues firsthand. Personally, I've found immense value by getting to connect with local organizations and other teens through the events we host by getting to know more about the city holistically, and I strive to expand these events and give others the chance to experience them as well. Most importantly, I seek to provide a space for teens to find their place in the community. As a student from a private school, I am able to provide a unique outlook on city affairs, in a community that is often overlooked. In addition, I've enjoyed working in local government, and the ways it operates to best understand the needs of the people it serves. With this experience, I could spread awareness and empower others to exercise a similar active role in government.

What skills do you possess that would make you a strong candidate for the YAC? *

As a leader on my school's robotics team, I have strong leadership and communication skills, developing a curriculum for new members and providing individual support. I also communicate closely with other members from different areas of the team to ensure that our team can have a unified effort to make progress. Throughout my time there, I've gained experience working with all sorts of students and administrators by organizing a workshop at the Dublin Library and an afterschool program for lower school students to share our passion for technology. Moreover, as the Director of Technology for the Youth Economics Initiative, I assist in hosting events such as EconBowl and EconOlympiad, which reaches over 31 regions around the world with 89 participating clubs. As a part of this, I communicate with various schools and organizations to improve our reach in economics. Most recently, we have partnered with ASDAN to establish a collection of clubs in China. Moreover, I am very dedicated and am able to continue in long-term commitments. I have been a part of the swim team for four years, and attended practices nearly every weekday. Additionally, I always strive to come up with solutions to any problems I encounter, staying late to alleviate any issues that come up before a robotics competition.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe teens in Dublin are faced with mental health issues and a lack of community involvement. There are many outlets in which YAC can address these issues, particularly through community events and by providing opportunities for teens to get involved in activities of their interest. Often, teens have issues talking about their mental health, and events to increase awareness will allow teens to learn more about various support structures they can rely on. By providing support for teens, YAC can develop a sense of belonging to discuss their mental health struggles and experiences. Moreover, teens have trouble finding opportunities that align with their passions and interests. This often contributes to a sense of loneliness, especially since young adults and teens face the feeling more than any other age group. YAC could promote volunteer opportunities and long-term projects that allow teens to develop a sense of responsibility and also provide great value to the city. Additionally, partnerships with local organizations and hosting workshops would provide teens with a sense of career paths they could take. These opportunities to engage in activities of interest will help foster a sense of belonging to alleviate feelings of anxiety and isolation.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will be primarily involved in my school's robotics team and running the programming club at my school. Aside from these activities, I will be able to attend YAC meetings and activities after school and during the weekends. So far, I have met all the requirements this past term.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Teens primarily read about new events and activities through social media, and marketing our mental health event with a video was highly effective this year in reaching participants. Along with increasing our presence on these platforms, I'm able to work with school administrators to help spread the word for our events as I have done so in the past. Moreover, as part of many youth organizations,

including being the president of our school's programming club and the outreach events associated with them, I will be able to provide more targeted involvement by appealing to teens with common interests. Additionally, taking advantage of the volunteer requirement for many school clubs can be an effective strategy to involve students as part of our events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 846-9495

Pleasanton Campus West:
Preschool and PreKindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

March 18, 2024

RE: **Recommendation for William Chen, Dublin Youth Advisory Committee**

To Whom It May Concern:

I have the pleasure of teaching William Chen IB Computer Science HL this year. I am also a mentor for William's FIRST Robotics FRC team. Since joining my class, he has consistently performed in the **top 12%** of students in Computer Science. I have always known William to be **curious, contemplative and self-motivated.**

Curious: Williams spends a lot of time before and after class with me asking questions to extend his understanding. He proved to be so curious that I often had to research and think before answering. He recently borrowed a text from me on mathematical modeling of control systems because he wanted to program his robotics team's robot better. His curiosity, the high standards he keeps for himself and his diverse interests makes him a powerful student and interesting individual.

Contemplative: William contemplates ideas deeply before asking questions. When researching, William will be the student who reads and takes extensive notes before making his work products.

Self-Motivated: It has been clear to me since I have known William, that he is driven to be not only a good student, but to grow socially, emotionally, and intellectually. He studies, contemplates, asks questions of me and his colleagues and diligently works to solve the problems he is given. He always seeks feedback for his work.

I hold William in high regard. It is my pleasure to recommend him without reservation to the Dublin Youth Advisory Committee. Please do not hesitate to contact me should you desire more information.

Sincerely,

Ainsley Laing, MSc Engineering
Head of Department, Math, Engineering and Computer Science
[redacted]

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Sanjana

Last Name *

Gswani

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

Tenth Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory committee because I want to make our community even better, bring new opinions and views, work with others who are as passionate about our city as I am, and to learn important skills. As someone who was part of the YAC committee this year, I was able to see how important it is to give Dublin youth a voice. I want to be able to represent not just the youth, but anyone, including seniors and disabled members of our community. I can do this by conferring with my fellow community members, volunteering for people who can't, helping younger children, seniors, or disabled members of our community volunteer, and support anyone who wants to come forward with new ideas for the city Being on the YAC has and will help me learn important skills for the future such as communicating effectively, collaborating well with others, learning more about civics and the inner workings of how Dublin runs, and important leadership skills. I would like to continue to further learn and refine these skills as I grow older. Furthermore, I would like to be on the City of Dublin Youth Advisory Committee again this year because I want to continue to work and volunteer at events that are held, host even more, and come up with new ideas for events. These events could include an internship fair, a teen hangout, or a forum of teenagers for teenagers. I believe that I understand the YAC a lot better after this year, so I will be able to make a bigger difference. This year, the YAC committee taught me so much, from the people to the information, and I want to be that person for YAC members next year if I get selected. I want to make a lasting impact on our community, something I have seen that other members of the YAC have done. Being on the YAC allows me to be around people who make me a better person and inspire me to do more for myself, others, and the city. I want to continue to work with these people to make a difference in our community and the Youth Advisory Committee is the best way to do so.

What skills do you possess that would make you a strong candidate for the YAC? *

The skills that I possess that would make me a strong candidate for the YAC are communicating well with others, finishing work on time, growing from previous experiences that I have had, always taking others opinions into consideration, being able to take constructive criticism and growing from it, and listening intently. I like to challenge myself and I do this at school by taking classes such as Honors Chemistry, Advanced English, and Algebra Two as a freshman. Being an Emerald High student has given me numerous opportunities, such as being able to set up a school the way I believe is best. I was able to utilize these opportunities by creating clubs and joining different teams at my school. Due to this, I have often had to work with others who don't share the same opinion as me and have learned how to compromise to make the best possible decision for the situation. Setting up clubs also required me to learn how to set up and host club events, something that can correlate to the YAC because I can help come up with ideas for events and plan them. We also had to garner support for the school community, so I learned effective methods to do so. Being a board member for the club NAMI (National Alliance on Mental Illness), a club that specifically revolves around mental health, we have worked to show the importance of mental health for students through events, meetings, and support for one another. We have had to come up with multiple ideas to help promote the idea of mental health. By doing this, I have further learned how to communicate effectively with others, how to support people, and how to represent all groups. When others weren't comfortable sharing their views, ideas, or feelings, I believe that I worked to make them comfortable enough to do so, and if they weren't, I would advocate for them. I am easily able to understand different opinions and hold them to an importance the same as my own. In both of these clubs, I learned how to collaborate well with others as we often spent time together figuring out what would be the best for our school. I can do the same, but for Dublin. I would be able to translate these skills on to the City of Dublin Youth Advisory Committee by getting support from different groups in Dublin and representing all circles. I believe that I grow from my experiences, so I can use my experience from YAC this year for next year because I understand what I have to become better at.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

A few issues that teens in Dublin are currently facing are peer pressure, the fear of not being good enough, and mental health. Teenagers in both high school and middle school often compare themselves to each other. A student may believe that someone else is perfect, while this someone else believes that they are far from it. The teenage mind is one that is extremely impressionable, which can be a bad thing when it comes to peer pressure. While an adult may be able to withstand pressure from others around them, teens often can't. This creates an endless cycle of teens all working to be someone other than themselves. Very few teenagers in Dublin would say that they have never done this because peer pressure affects all of us, myself included. To seem cool to a new friend one made, they might decide to vape, simply because they want to "fit in". To a lesser extent, peer pressure might want you to have the newest Iphone or the newest pair of Jordans, when really you shouldn't be comparing yourself to someone else based on what you may or may not have. Now, being in high school, I have noticed that many people have changed themselves either to fit in with others. Peer pressure is an epidemic that is affecting hundreds of teenagers in Dublin and we must work together to make sure that these rates go down. In order to combat this, the YAC should hold events that are specifically about peer pressure. This could either be a forum of adults and teenagers speaking about their experience, experts speaking on how to get over it, or just an event where teenagers can come together to realize that they are not alone. Coming from schools that are extremely competitive, many teenagers have often struggled with the idea that they are not good enough. The standard of academics and extracurriculars is extremely high in Dublin, which is both a good and a bad thing. It challenges students, but also makes

them doubt themselves. Whether it is comparing their test grade to a classmate or looking at the long lists of extracurricular activities they do, students often suffer with the idea that what they are doing isn't good enough. In turn, this makes students unhappy as it constantly runs through their mind. Instead of enjoying the high school experience, they start to worry about whether they are going to get into a good college or if they will get a good job in the future. Students should be involved at their school, but we should make sure that everybody gets equal opportunities so that nobody feels that their best isn't enough. The YAC can combat this by working with schools to make sure that students of all ages and races are getting the same opportunities, such as being on the boards of clubs or starting a non-profit. They can also host events whose main purpose will be to make teenagers aware of opportunities that they can take advantage of. These can be held once a month at the senior center. Both peer pressure and the idea that one is not good enough relates to mental health. Mental health is one of the biggest factors when it comes to a teen's success. It is seen through different ways, such as anxiety or depression, or even just how a person acts. Being in a state of mind that is bad is one of the worst things someone can do because they always feel sad and their lives are overcome by these feelings of stress. They always pretend to be happy and are never truly. Poor mental health can affect a student's life in ways further than what meets the eye. A student who used to always participate in class could become a student who always has their head down. This student might start to cut themselves off from their friends, isolate themselves from family, stop doing their work, or even start taking unhealthy substances. This will not only affect the teen now, but even later in life. It is important that as the Youth Advisory Committee we host events for these students. We can start offering free therapy sessions either one on one or as a group. We can also start hosting more social events, so that students know that they are not alone. These events may seem small, but can make differences way bigger than we ever thought possible.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

A few activities that I am involved in this year are being on the board for Red Cross, a club that works to host events to do with health, teaches students important life skills, and holds fundraisers. I am also on the board for NAMI, an organization whose main mission is to support students going through mental health issues and raises awareness for these issues. I have also become a member of HOSA as I want to go into the medical field, so it is a good stepping stone. I have played the piano for eight years and am a member of the National Guild and am a Certificate of Merit player. Furthermore, I do two types of competitive dance outside of school, Bollywood and Kathak and have won many awards with my team. I correlated my passion for dance in school by joining the Bollywood/Bhangra club,where I have worked with other students to plan and choreograph dances. I am also a member of the Johns Hopkins Center for Talented Youth and took four hours or extra math every week for a majority of the school year. I joined the school basketball team this year, and I hope to join again during the 24-25 school year. To add on, next year at school, I hope to become a HOSA board member, write for the Dublin Shield, help start DECA and CSF at Emerald, and start a nonprofit that supports women's mental health. I would like to get an internship at a hospital or at a lab, and have applied for many internships and programs similar to this during the summer. I tutored students for a period of time, but I have not gotten the opportunity to do so recently, so I would like to restart this. I will definitely be able to make it to the Dublin YAC meetings every second Wednesday of the month and any other special meetings or events that will be held. I will make sure to keep these time slots open as this is something I care deeply about.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored events by spreading the word around school, at extracurriculars, to other people, at events, and at local businesses. Being on the YAC this year, I knew about many more events than when I was just a student. I often didn't hear about these events and didn't go to them because of it. I will tell my friends, classmates, and my teachers about these events to ensure that we get the maximum number of attendees. The more people that know about these events, the more people will get to know. If people hear their friends and classmates talking about these events, they will want to go. I can work with both the DHS and EHS offices to announce these events on the loudspeaker, have them written on emails sent out to parents, or just have the school advertise these events themselves. We can also start to work with local businesses that hire teens to see if they would be open to promoting these events. In addition to that, we can also write articles for the Dublin Shield and post these events on social media. We can get more teens involved in the community by telling them about volunteer hours and explaining how they have the opportunity to make a difference in their community. To appreciate the teens who are heavily involved, we can create an award. This can also help the teenagers have something to work for and will make them more interested in participating in events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

From: Patricia Ramsay
To: Youth Advisory
Subject: Recommendation for Sanjana Gidwani
Date: Wednesday, March 27, 2024 10:34:13 PM

Dear Ms. Bonato and Ms. Wanzenried,

I am writing to recommend my student, Sanjana Gidwani, for the Dublin Your Advisory Committee. Sanjana is a student in my Principles of Biomedical Sciences (PBS) class at Emerald High School for the current academic year. PBS is a rigorous lab-based science course taken by students in their freshman year as an elective course in addition to their required first-year science course. Students who are enrolled in the course demonstrate a high level of commitment to academic rigor by taking a second science course as their elective. It is my pleasure to have Sanjana in my class. During her time in my classroom, Sanjana has demonstrated respect for myself and her peers by fully participating in the learning activities and actively collaborating on group work and projects. She has demonstrated responsibility in my class as well, for example by completing independent learning activities and asking for guidance when needed. As demonstrated during the course assessments throughout the year, Sanjana possesses good to excellent knowledge and scientific skills on topics we have covered such as medical investigations and clinical care. In short, I do not hesitate in endorsing Sanjana. I am sure she will make valuable contributions to any endeavor she chooses to pursue. Please feel free to reach out to me using the contact information below if there is any additional information I can provide.

Best wishes,

Patricia Ramsay

Patricia Ramsay, MPH
Lead Teacher - Science, Emerald High School
[redacted]
Pronouns: she, her, hers

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Francis A. Rojas - Principal
Lenni Velez - Assistant Principal

Attachment 1

5500 Central Parkway
Dublin, CA 94568

Tel 925-828-2551
Fax 925-829-6532

ehs.dublinusd.org

Date: March 28, 2024

To Whom it May Concern:

I have the pleasure of being Sanjana Gidwani's Freshman Advanced English teacher at Emerald High School, California during this academic year, 2023-24.

Sanjana is a respectful, quiet, and mature student in more ways than one. She impresses me with her pleasant demeanor and her work ethic.

Sajana's work is done well, submitted on time, and is of a high quality.

Sanjana provides thoughtful responses to literary texts and critical analysis. We do a lot of group activities and projects in class, and she goes above and beyond what is expected of her.

She is a board member for two clubs at our school, EHS NAMI and Red Cross. NAMI advocates for mental health and helps/supports students around campus, while Red Cross holds fundraisers, teaches students skills like CPR, holds lessons on health, and helps people living through natural disasters. She is also a member of the Bollywood/Bhangra club at school and am an avid member of HOSA. She has danced competitively for nine years and has won multiple awards with her team. She has played the piano for eight years and is a Certificate of Merit and National Guild piano player. She is also a member of Johns Hopkins Center for Talented Youth and has helped put on events such as the Youth Mental Health Forum.

Values like hard working, responsible and conscientious immediately come to mind when I think of Sanjana Gidwani. In addition, she is respectful, involved in the community, and willing to help her peers.

I am confident that Sanjana will do very well in any program that she is a part of. I wholeheartedly recommend her to the program for which she is applying.

Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English
English Language Arts Department
[redacted]

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Adi

Last Name *

Jain

Address *

Street Address

[redacted]

Address Line 2

City

DUBLIN

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

For as long as I can remember, I've grown up surrounded by the sense of community, warmth, and belonging that defines the City of Dublin. From the luscious parks where I learned to play soccer, to the vibrant farmer's markets where I purchased baked goods, to the classrooms in which I built a passion for science and engineering, Dublin's resources and opportunities have played an important role in shaping who I am today. Having served on the YAC this past year, I'm eager to support my city again this term by representing youth voices, advocating for important youth issues, and using my learnings to organize events that are more appealing to youth! Additionally, I hope to enhance my leadership skills by actively participating in the planning and implementation of diverse youth programs

If selected to serve on the Youth Advisory Committee, I plan to accomplish three main goals: continue to play a more active role in city-organized events for teens, create more opportunities for youth voices to be heard, and develop more impactful initiatives to address issues affecting the well-being of youth, such as mental health issues.

I've always been interested in organizing and coordinating events. After helping organize the Youth Mental Health Forum this past year with my fellow ad-hoc committee members, I have learned how to market an event to both teens and adults, reach out to members of our community to talk about their experiences, and bridge the gap between teens and adults in Dublin. I really loved working with the ad-hoc members to plan how we could make the event as informative, engaging, and impactful as possible! If I'm selected to be part of the YAC, I would like to host the Youth Mental Health Forum again and use our learnings to invite members from other cities, collaborate with local schools to reach a greater audience, present more resources available to Tri-Valley youth, and continue to foster a sense of open-mindedness regarding Mental Health.

I also want to continue being a spokesperson for youth and represent their ideas, opinions, and perspectives in front of a city-wide audience. As a young person myself, I understand the importance of being able to express one's opinions and perspectives. By being a voice for the youth community, I want to bridge the gap between generations and help our city leaders make informed decisions that benefit all of us. I also hope to encourage my peers to become more civically engaged and learn about initiatives and issues that impact all of Dublin.

Lastly, I want to transform youth problems, like academic pressure and a lack of youth involvement opportunities, into actionable, impactful solutions that benefit my friends and peers. The Youth Mental Health Forum was just the start – in the coming year, I want to play a bigger role in marketing and advertising youth volunteering opportunities at city events, host more fun events for teens, and potentially organize a system for high school students to be mentored by Dublin High alumni about applying to college and exploring post-high school options.

By bringing awareness to these issues and advocating for change, I hope to create a more supportive and inclusive community where everyone can thrive. I believe that as a member of the Youth Advisory Committee, I can make a real difference in the lives of young people in Dublin and give back to a community that has supported me so much.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that the skills I have can help contribute to the YAC by making our city more inclusive, welcoming, and uplifting.

As a problem-solver, I try to seek innovative solutions for complex challenges. Last year, I saw a problem in my math class: my teacher spent too much time grading homework, which limited her ability to provide individualized instruction. So, I decided to automate the grading process to free up her time. I embarked on a project with friends, learned to code, found a team, and secured preliminary funding from investors (1517 Fund) to build the product. We're now developing the application and we can't wait to release this to help our teachers!

As a trailblazer, I am passionate about making a difference and creating positive change. I am not happy to simply accept the status quo and believe that there is always room for improvement. This year, I was part of the DUSD Grading Committee where I worked with teachers, students, and parents to review and recommend changes to the DUSD grading policy to make it more equitable. Being one of two students representing DUSD, I was vocal about the issues students face with the grading policy and advocated for grading policy changes using the data I had collected from fellow students.

As a creative thinker, I am able to bring new ideas and perspectives to the table. For my school's entrepreneurship competition last year, my friends and I noticed that many farmers faced massive pest and crop disease issues. We noticed that many previous solutions to crop diseases and pest infestations, such as pesticides were sprayed on all the crops instead of infected ones, which harmed the environment. So we thought outside of the box and came up with an idea to automate the spraying of pesticides, such that only the infected crops would get the pesticides.

As a team player, I look forward to working with my teammates to achieve our goals. Four years ago, I came up with the idea of organizing a neighborhood food drive such that all of my neighbors and community members could have a chance to give back to the community. After conducting my first food drive in 2020 and collecting 182 pounds of food, I continued directing the food drive and expanded it into even more communities while also accepting cash and toy donations. Along the way, my team and I collected over 60 toys, hundreds of pounds of food, and monetary donations, all of which supported the Luso American Foundation. This Thanksgiving, we recruited more kids in our neighborhood to come help and we received the most amount of food (250 pounds) and toy donations!

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

From my perspective, as a teen living in Dublin, I believe that there are several pressing issues teens are currently dealing with. Some of the teen issues I have witnessed firsthand are the lack of financial literacy, high levels of stress, and bullying. To reduce the prevalence of these types of issues, I think the Youth Advisory Committee (YAC) is the best organization to get involved - be it increasing awareness on these issues or sharing relevant resources for addressing them.

Recently, I was surprised to find out that only 24% of high school seniors are financially literate! Financial literacy topics are not necessarily taught in schools and given the YAC's primary audience is youth, I believe it is important that the YAC takes a proactive role in addressing this issue. The YAC could organize events similar in scale to the Youth Mental Health Forum, specifically designed to educate teens on the basics of personal finance. By providing teens with the knowledge and skills they need to manage their finances effectively, the YAC can help set them up for long-term financial stability and success.

High levels of stress are another issue that many teens in Dublin face. The pressures of school, extracurricular activities, and social life can be overwhelming, and it can be difficult to manage them all effectively. The YAC could help address this issue by creating a mental health week with activities related to mindfulness and yoga/meditation sessions alongside hosting the Youth Mental Health forum. I also think that the YAC could hold teen-centric events similar to Danville's city-wide "Amazing Race" or San Ramon's city-wide scavenger hunts to help teens alleviate stress and get to know their community better. These types of events usually have a high turnout among teens and it can provide an escape from the stress teens face.

Finally, bullying is a pervasive issue that many teens in Dublin deal with. Whether it is in person or online, bullying can have a serious impact on a young person's mental health and well-being. I believe that YAC could address this issue by promoting a culture of kindness and inclusivity in our schools and communities. This could include partnering with local organizations that focus on anti-bullying initiatives, such as StopBullying.gov as well as hosting events and campaigns aimed at promoting empathy and understanding among young people. It is also important for the YAC to stand with the people who have been bullied.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently part of a First Robotics team where I am in charge of mechanical and electrical design. I like working with my teammates to come up with 3D models of how our robot should work and finding out the most cheap and effective design for our robot. Additionally, I am also the outreach lead for my team where I help lead community outreach events to increase awareness about STEM fields in kids from underrepresented backgrounds. Every year, my team and I hold a fundraiser to help raise funds for non-profit organizations that promote STEM. This year, we raised $3,000 from a holiday gift-wrapping service in the SF Premium Outlets mall, which we have donated to RoboGarden!

I am also part of an Alameda County District One Internship where I help organize and host events for members of our community. Over the course of my internship, I have helped volunteer at the annual Veterans Stand Down, the Alameda County Fair, and the county supervisor's annual BBQ. I am also currently leading a project to set up a countywide hackathon this summer with the help of the interns! I would love to work with the Dublin YAC to make this happen!

Furthermore, I help lead an annual food and toy drive in my community right before Thanksgiving with some of my neighborhood friends. I plan to continue this tradition for the fifth straight year, recruit more teens and expand it to more neighborhoods in Dublin, San Ramon and Pleasanton.

I also enjoy spending time volunteering at city-based events, such as the Tri-Valley Teen Job Fair, Splatter, the Floating Harvest Patch at the Wave. During my time in the YAC, I have aimed to volunteer in as many of the volunteering events as possible to help our city orchestrate these events.

With these commitments in mind, I'm confident I will be able to devote time to the YAC each month and find ways to involve YAC members / resources to amplify the program's impact.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I am committed to making a positive difference in our community by encouraging and involving more teens to organize / participate in community events and city-sponsored activities.

One approach that I think would be effective is to leverage social media and other online platforms to promote upcoming events and activities. Many young people spend a lot of time online, so it makes sense to reach out to them where they already are. I would create engaging social media posts and posters that highlight the benefits of getting involved, such as meeting new people, building new skills, and making a positive impact on the community. Incentives to come to city events like a raffle or a shout out would also bolster teen involvement in the community. I would be a bit careful with this, as I would not want people to come for only the raffle.

Another approach that I would take is to work with people who are already passionate about such events. If I get into the YAC, I would work to identify other young people who are passionate about community involvement and enlist their help in spreading the word about upcoming events and activities. I would also encourage teens to invite their friends and classmates to attend events with them, as this can be a great way to introduce new people to the benefits of community involvement.

Finally, I think that it is super important to make events and activities as fun and engaging as possible. After going to the 2024 Youth Roundtable where youth committees from all over the tri-valley came to converge, I was able to hear about successful events these committees had done this year, such as the Danville city-wide Amazing Race. I thought this event would be a hit in Dublin, based on how popular it was in Danville and it would showcase local business in Dublin as well! If I get selected into the YAC next year, I would want to connect with other Tri-Valley committees to understand what makes an event worth attending for youth and how to market it better.

Teens are more likely to get involved if they feel like they are part of something exciting and meaningful. I would work with other members of the Youth Advisory Committee to plan events that are interactive, engaging, and aligned with the interests of young people. This could include activities like video game competitions, sports tournaments, or community service/ volunteering projects that are designed to be

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern:

It is my pleasure to recommend Adi Jain for consideration to serve on the City of Dublin Youth Advisory Committee. I have had Adi as a student in my Trigonometry course at Dublin High School for the past seven months.

Adi is an exemplary student and is incredibly dedicated to his schoolwork. His GPA reflects both his outstanding work ethic and his enthusiasm for learning. In addition to his academic endeavors, Adi is passionate about giving back to his community by tackling issues that affect youth like mental health, academic stress, and access to job opportunities. He always models kindness and compassion towards his peers, and is a positive role model to others.

Adi is a strong leader in both academic and extracurricular activities, and is a very hard worker. He is extremely organized, and has developed fantastic time management skills. I believe Adi would be an excellent candidate to serve his community on the City of Dublin Youth Advisory Committee. Thank you for your consideration. Please feel free to contact me if you have any further questions.

Sincerely,

Alissa Power
Dublin High School – Mathematics
[redacted]

From: Michael Ruegg
To: Youth Advisory
Subject: Adi Jain LOR
Date: Friday, March 29, 2024 12:57:44 PM

Sorry for the last-minute email. My wifi was not working well at school. Please consider the body of this email my LOR.

To Whom It May Concern,

I wholeheartedly recommend Adi Jain for the Youth Advisory Council. He is an intelligent, hardworking young man whose drive sets him apart from other students. I have had the pleasure of teaching him AP World History where his maturity is on display daily. He will be an excellent addition to your program.

Sincerely,

Michael Ruegg

--
Michael Ruegg
Dublin High School
Social Studies
He/Him/His

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Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

JJ

Last Name *

Koller

Address *

Street Address

7537 Marshall Canyon Dr

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

9259976854

Phone (Secondary)

6505204295

E-mail - Please do not use a DUSD email *

mrmoonshot99@gmail.com

What school will you attend in the 2024-2025 school year? *

De La Salle High

What grade will you be in during the 2024-2025 school year? *

10th grade (sophomore)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Doc Mar 29, 2024, 12.56.pdf 980.33KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I'm passionate for giving back to the community and believe that we all work better when we build our future leaders. This committee appealed to me because I've been a member of so many Dublin youth activities over the past 10 years, and it's really helped build me to the person I am today. I'd like to extend those opportunities to others.

What skills do you possess that would make you a strong candidate for the YAC? *

I'm a strong leader and am very focused and determined to make a difference. I'm also a creative person who ideates and builds upon ideas with others. I have and will continue to advocate for Dublin activities with local teens. Working together with other teen leaders is very exciting and will allow us to build ideas that matter to the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

An issue that isn't discussed enough is how teens manage their time. Managing their time based on poor decisions or hanging out with the wrong people, can lead to significant issues later in life. I think this council can have a very positive impact on helping teens see that success is possible from using the time that they have in the right way. This usually means surrounding yourself with good people, and I think that's something that the council can greatly impact.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I play baseball for De La Salle and also play on a summer baseball team. I will be part of the De La Salle leadership classes in the Fall as well. I will definitely be able to devote time each month for YAC meetings and activities. This is important to me.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

We need to market events and activities better, and reach teens where they are, rather than where their parents are. I think working through the high schools and teachers would be a good way to make sure that teens are aware of what is available. I think that we can also advocate for these events and activities through our friend groups as well which should allow for broad support.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Attn: Dublin Youth Council committee

Dublin Youth-

My name is George Athan and I am reaching out on behalf of a student athlete of mine who is apart of a local Travel baseball Program here in the Tri Valley. I am the Director of Baseball Operations for Headfirst Baseball, a top travel baseball organization based in Pleasanton. JJ Koller has been in our program for a few years now and I have seen him grow, mature and develop into a very respectable young man. With his hard work and the respect from many of the coaches and his peers is why he was selected to be on Top premier team of players at his age that is offered to players from the program.

I am writing to provide a strong recommendation for JJ's inclusion on the Dublin Youth Council, based on what I have seen from him being a successful student at De La Salle High which is one of the Top Schools In Ca to his work ethic as an athlete on a weekly basis with me, that combination is the perfect match for what I believe you may be looking for in your committee.

JJ is one of the key leaders within our organization, and is recognized for his passion and dedication to success, both for himself as well as his teammates. He shows up early, stays late, constantly strives to be a better player and person, and his encouragement for his diverse set of teammates is fantastic. He is a model player for the organization. JJ would be a fantastic addition to your council, particularly because he has a very strong skill set to lead and to serve. Giving back to the community is so important for our players, and I love that JJ has the desire to serve the youth of Dublin.

I wish you the best as you establish this group within the Dublin community. Please advise if you have any follow-up questions or needs.

Best Regards -

George Athan

Director of Baseball Operations, Headfirst Baseball

Created With Tiny Scanner

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

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Yes

Date Time *

3/28/2024

First Name *

Dhruv

Last Name *

Kothari

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568-4296

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

!0th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Dhruv Kothari Letter of Recommendation.pdf 61.71KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Over the years, I have attended several events hosted by the City of Dublin like the Splatter Festival, Youth Mental Health Forum, St. Patrick's Day Parade and Dublin Youth Hackathon. I have thoroughly enjoyed each of these events and benefited greatly from it. My family and I were able to take advantage of all these events and bond as a family right inside our own city. I always felt that only adults could enable change, but when I came to know about the Youth Advisory Committee last year, I wanted to get involved to help plan fun events and connect with other likeminded YAC members, surface youth and teen issues, and hopefully find creative ways to solve some of the problems.

What skills do you possess that would make you a strong candidate for the YAC? *

From my perspective, listening, patience, and empathy make me a valuable addition to the YAC team. I enjoy collaborating with others, brainstorming creative solutions, and creating an inclusive team environment. I am proficient in technology and digital tools, which can be valuable for leveraging digital platforms and tools to enhance the committee's effectiveness and outreach.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin, like in many parts of US are facing mental health challenges like anxiety, peer pressure, and stress, which can be magnified by social media and academic pressure.
I have regularly witnessed students in my high school abusing substances in the school restrooms, possibly to escape their circumstances or the pressure they are feeling in the moment, instead of facing the challenges head on.
YAC can address these issues by finding ways to normalize the conversation about mental health to reduce stigma, so that more people find it easy to speak out and that might facilitate peer support groups that can help reduce feelings of isolation and provide a sense of belonging and validation.
YAC could also help organize workshops that educate adults and youth about information on standardized tests, extracurricular activities, GPA requirements, and financial aid options. It would help immensely if we could have Dublin Schools alumni share their success stories despite average academic performance to help take anxiety out of the equation and help Dublin families achieve healthier work life balance.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I intend to be part of the High School Varsity Tennis team.
I also volunteer at careervillage.org, but the time commitment is very flexible and will not interfere with my ability to stay engaged with the YAC if I am selected.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

YAC can organize youth led initiatives that empower teens to lead projects that they are passionate about on the local school campuses that the youth are already comfortable navigating to foster leadership skills and civic engagement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am writing to highly recommend Dhruv Kothari for a position on the Youth Advisory Committee for the City of Dublin. I have had the pleasure of knowing Dhruv for this past year as his high school tennis coach at Emerald High School. Through this time, I believe Dhruv possesses the qualities, skills, and character necessary to excel as a member of the Youth Advisory Committee.

During his time on the tennis team, Dhruv consistently demonstrates strong leadership skills, exceptional work ethic, and a dedicated approach to his responsibilities both on and off the court. He was not only a valuable team player but also a natural leader who inspires his teammates through his positive attitude and unwavering commitment to excellence. His ability to motivate and support his fellow team members is truly admirable.

Dhruv has shown himself to be a reliable and punctual team member, always arriving early for practices and matches, ready to give his best effort every time. His commitment to his teammates and the sport is truly commendable, and he is well-liked and respected by both his peers and opposing coaches and players.

Dhruv's exceptional attitude towards challenges deserves special mention. Regardless of the circumstances, he approaches each situation with an optimistic attitude, always willing to put in the necessary effort to overcome obstacles. I have never known him to complain or make excuses, even when faced with tough competition or demanding training sessions. This resilience and positive mindset have not only contributed to his personal growth but also has a positive influence on his teammates.

I am confident that Dhruv would make a valuable addition to the Youth Advisory Committee for the City of Dublin. His leadership skills, teamwork mentality, positive attitude, and strong dedication make him an ideal candidate. I wholeheartedly support his application and am excited to see the positive impact he will undoubtedly make in this role.

Please feel free to contact me if you require any further information regarding Dhruv's qualifications or performance at daniellepowers@gmail.com or 925-325-3057. I am confident that he will make a valuable addition to your committee.

Sincerely,

Danielle Powers

Danielle Powers
Head Tennis Coach
Emerald High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Alexander

Last Name *

McComb

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

US

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

9th (Freshman)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

scanned20240328_0003.pdf 209.23KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As a youth and citizen of Dublin I feel the need to support and help adolescent voices and our/their ideas be heard and represented. Furthermore, us youths are terribly uninformed of events and activities. I feel that there is a need to inform more about the events and activities which would help build teen relationships with each other, other people and the city; I would like to advocate more for the dissemination of important events which would otherwise be unknown.

What skills do you possess that would make you a strong candidate for the YAC? *

In the past I have been in some programs/committees that have needed discussion-type abilities. I was previously in Debate Club at Wells Middle School and was in the naming committee for the new K-8 school, so the ability to explain/discuss and hear new ideas respectfully are in my bucket. Sports and Destination Imagination in elementary school have helped my team working abilities and how to conduct things as a group.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are many issues teens are facing in Dublin, such as phone and social media addiction epidemic. The YAC can address this major issue by organizing some youth events to draw out folks from their screen, meet new people, make friends and have a good time. Some events could be a city teen fair, some events during St. Patricks Fair or other citywide events that are pivoted towards youths and teens. This could pair down phone addiction and make more youth want to hang out in person rather than online.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be committed to this committee and will plan my schedule and commitments accordingly.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Some ideas of ways to get teen involvement up the the community could be through Social Media posts, mailing lists, flyers, working with the schools to get leadership in school to notify students about city activities and spreading the word.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Thursday, March 28, 2024

To Whom It May Concern:

I am proud to recommend Alexander McComb to the Dublin Youth Advisory Committee. As Alex's U.S. History teacher at Wells Middle School, I have been impressed with his maturity and dedication to his schoolwork. I have watched him use his time wisely in class and he consistently produces outstanding work. I have no doubt that this will carry over into his dedication to the Dublin Youth Advisory Committee and his commitment to participate in making decisions that will help his community.

Alex has always exhibited excellent leadership qualities and a civic outlook. He consistently participates in class and helps other students when they need assistance with a calm and respectful demeanor. He is always courteous and patient with others.

Alex is also part of our WEB program here at Wells Middle School and has also participated in the school's debate club. WEB stands for "Where Everybody Belongs"; this is a program where 8th graders mentor and help incoming 6th graders. In WEB, Alex took on the leadership role of helping to mentor and guide a group of 6th graders to ease their anxiety and adjustment to middle school. He has been a positive and active role model throughout the school year and will be an important part of helping recruit new WEB leaders for next school year. Alex also helped name one of our new K-8 schools for Dublin Unified. He had to apply for this honor and was one of four students chosen.

Outside of school, Alex competes in club volleyball and has been part of the Junior Ranger program for the city of Dublin.

I strongly recommend Alexander McComb to the Dublin Youth Advisory Committee. He will make the city and his peers proud. Thank you for your time and consideration. Please contact me directly if you have any questions.

Best Regards,

Kristin Waltner

Kristin Waltner

8th Grade U.S. History Teacher/History Department Chair/WEB Lead Teacher Coordinator

Wells Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

◉ Yes

Date Time *

3/22/2024

First Name *

Danica

Last Name *

Molnar

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin Highschool

What grade will you be in during the 2024-2025 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

My 23-24 term was so fun! I've grown as a leader and gained social experience. I have learned so much about Dublin. Being a part of the ad hoc committee and hosting events, including the upcoming Benefit Concert, has been incredible. With the upcoming term, I want to challenge myself and see how much more I can accomplish if given a second term. This past year, I've communicated to my peers the goals of YAC which enabled us to strengthen YAC's role in the community. I want to continue as an active member of this committee, to further its presence one last time as a senior next year.

What skills do you possess that would make you a strong candidate for the YAC? *

Going into the 24-25 term, I've had the honor to serve on the DubLead program at DHS for 3 years. With this, I always have a good idea on how to read teenagers, and how to engage them in activities they may not be encouraged to do. I'm able to motivate people to participate without making them feel pressured as I know what that feels like. I also believe I bring a good variety of experience and viewpoints to YAC. I've held ASB officer positions, president, and rally director at my past schools and extracurricular activities, so I have a good grasp on how to handle a variety of situations with different people.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe there are multiple issues that include teenagers both big and small. One particularly true for Dublin teenagers is stress and lack of resources to help cope with that. Schools in and around Dublin are vigorous and academically robust to youths' minds. I know we had a youth mental forum this year and the guest speakers were amazing! To expand on this idea, if possible I think it would be cool to have the ad hoc committee actually go to different schools during the school day to get teenagers more engaged. Maybe something like a classroom to classroom visit (if the school allows it of course). I fully believe that

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

As of right now, I'm on the DHS Varsity Dance Team, DHS Varsity Cheer, DHS student government, and publicity officer for NHSDA. I also plan on re-starting fencing and ice skating. As I have done this before, I was able to carve out time for the monthly Wednesday meetings and I will continue to do so if selected again for the 24-25 term! I'm also planning on doing outside courses for my education, but as of right now, I don't know what my schedule will be like but I will definitely update you on that as the time grows near.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The biggest way to reach teenagers in Dublin is through social media. I've also noted this year that talking to teenagers directly and using their schools' social media and or resources to share information helps tremendously if we want a big turn out. With my resources and connections, I definitely want to try communicating to past teachers and or school officials that I've had relationships with in the past to help encourage students of their own to participate in activities and or to just promote YAC/Dublin events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

○ No

◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? June 29th - Meeting the new YAC team, August 23rd - Discussec

[redacted]

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern:

I am honored to be writing a letter of recommendation for Danica Molnar. Danica is a student of very high character, and her ability to work with others and project lead is something that has been beneficial to our campus and our community.

I have had the pleasure of knowing for two years, and she has been a part of many aspects of our campus to improve not only student experiences, but also doing things for the community by organizing drives, or working with local non profit organizations to benefit the community in a variety of ways. Danica also has been very involved in team aspects as well whether it's with cheerleading or dance. On campus she is also known as a mentor for incoming students.

While working in groups Danica has taken on both the leadership and contributor role in that setting. I have seen her be the head of her committees and be successful, but also very good with following directions to benefit the overall final product. Danica is seamless in both roles and is a joy to see.

Danica is also a very organized student and it's obvious what projects she has been involved with. She understands the process not only of seeing a project through, but alo making sure that all parties involved understand their role, and assisting where needed. Danica truly is the definition of a leader on our campus, and in our community

I highly recommend Danica for your committee, her determination and goal setting is a great example of what she can bring to your program. Her leadership skills will leave a lasting impact with not only our school, but our community as well.

Sincerely,

Michael D'Ambrosio
Leadership Teacher
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Shriyadita

Last Name *

Poduval

Address *

Street Address

[redacted]

Address Line 2

City

Dublin, California

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Fallon Middle School

What grade will you be in during the 2024-2025 school year? *

8th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teacher Recommendation Letter for YAC.pdf 185.02KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a member of the YAC because I think it is important that the young people in our city are engaged, understand, and have a say in the way the city is governed and developed. I want to use a position on the YAC to work on ways to allow the young people in our city to understand about important issues facing our city and also make sure that the city council is aware of the issues and priorities for the young people in our city.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe my ability to bring together groups of people to do things efficiently is a skill that will make me a strong candidate for the YAC. I am currently in the leadership team for the GirlUp Feminist Union at Fallon Middle School and worked with our sponsor teacher and the members to organize multiple events promoting equity and Awareness about issues girls face everyday among the student body at Fallon. One of these activities I have helped organize is a donation drive in which people donate items such as clothes, soap, toothbrushes, toys, and menstrual products to a domestic violence shelter for women and girls who need help. I am the co-president for the Fallon Dog Lovers Club – a student body club bringing together students who are interested in contributing to animal welfare organizations. As part of the club, we organized multiple fundraising campaigns and various fun activities with organizations like Guide Dogs for the Blind, and Pleasanton Puppy Raisers. I am also part of the advisory council for Girl4Sports, an organization run by DHS and EHS students to promote girl participation in sports. In Girl4Sports we have organized many events such as a speaker showcase in which students in Dublin could present speeches about topics they are passionate about and present their various talents as well. We have also organized a donation drive where people could donate lightly used or unused sports equipment to donate to an organization in Sacramento. I love to research and understand the many perspectives a single problem can have – and I think that is another skill that will help me be a strong candidate for the YAC. I will be able to use my skills to understand any problem we decide to address from many perspectives before we decide on a program or event to address that issue.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that the teens in Dublin deal with some of the same issues as the teens in other US cities, but there are some issues that are specific to us.
One common issue all teens face is bullying (both cyber and physical) in schools and in other settings, along with use of racist, sexist and homophobic slurs. Even though the school district has strict policies against bullying, such incidents still exist. At Fallon, we have had many social and emotional learning days stressing the importance of anti-bullying and not using slurs, but somehow these comments increase after these SEL days. The YAC could help with sponsoring and promoting anti-bullying peer support groups at school.
Some issues that are probably more specific to our city include the high-pressure academic expectations and highly competitive schools. The YAC could work with the school board to build programs designed to promote mental well being and help students that struggle with their mental health and provide them resources such as support groups that help them cope with what they are going through. The YAC could recruit recent graduates and young professionals from our city to regularly talk to our high school and middle school students about their experiences with high-pressure environments and also ways to cope in high stress situations.
I think the YAC could play a very important role in promoting youth participation in the future of our city by promoting 2-way communication between the city and the youth population. The YAC could work with DUSD to explore how school communication channels can be used periodically to provide an update on city initiatives that impact the youth. The YAC could propose adding a mechanism to collect feedback/suggestions on city policies or initiatives to the DUSD update emails.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Yes, I am confident that I will be able to devote time each month to contribute effectively to the YAC meetings and activities. During this coming school year, I plan to continue my involvement with GirlUp and Girls4Sports. My regular extracurricular activities include music lessons (Indian Classical), dance lessons (Indian Classical), and basketball.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The best way to get teens involved is to reach out to them via their schools. If elected to the YAC, I would work with my peers to organize and chair a monthly meeting of student council leaders from Wells, Fallon, Cottonwood, DHS and EHS to update them about upcoming teen

events and city sponsored activities.
A very important topic for many high school students in volunteer hours that count towards their future college admissions. If the YAC or other city departments become a certifying organization for the President's Volunteer Service Award (https://presidentialserviceawards.gov/eligibility) it would attract more students to volunteer for community activities sponsored by the city.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whomever it may concern,

I am writing to wholeheartedly recommend Shriyadita Poduval to be a part of the Youth Advisory Council of Dublin. As Shriyadita's 7th grade English and History teacher this year, I have had the pleasure of witnessing firsthand the exceptional qualities that make her an outstanding student and individual.

Firstly, Shriyadita consistently demonstrates a strong sense of accountability for her academic tasks and commitments. Whether it's completing assignments on time, participating actively in class discussions, or taking the initiative to assist classmates, she always approaches her responsibilities with dedication and integrity. Shriyadita possesses a mature understanding of the importance of their academic obligations and fulfills them with unwavering diligence.

Moreover, Shriyadita exemplifies kindness and compassion in all aspects of her interactions within the school community. These qualities are shown in her participation in the "The FMS Girl Up Feminist Student", a club dedicated to educating and advocating for the different issues that girls face on a daily basis. She readily offers support to classmates in need, displaying empathy and understanding beyond her years.Her Willingness to lend a helping hand, coupled with her genuine concern for the well-being of others, creates a positive and inclusive atmosphere within the classroom and beyond. Shriyadita is not only academically adept but also socially adept, fostering a sense of unity and camaraderie among peers.

Overall, Shriyadita is an exceptional individual who embodies the qualities of responsibility, diligence, and kindness to the highest degree. I have no doubt that she will be an asset to your program as a member.

Please do not hesitate to contact me at Manalacgabriel@dublinusd.org if you require any further information or insights regarding Shriyadita. I wholeheartedly endorse her and believe she will thrive in any setting.

Sincerely,

Gabriel Manalac

7th Grade Core Teacher

Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Akshata

Last Name *

Santhanakrishnan

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Cottonwood Creek K-8 school

What grade will you be in during the 2024-2025 school year? *

8th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Akshata Letter of Rec.pdf 40.64KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the YAC because I want to be able to help people and the city and make a difference even if it is a small one. In addition to helping people, this could also be a great opportunity for me to develop my leadership skills.

What skills do you possess that would make you a strong candidate for the YAC? *

Some skills I have that would make me a strong candidate is that I am responsible and very self-disciplined. When I focus on something I am able to finish it with my best quality. I am good at staying calm under pressure, and I work very well in a team. I am always willing to learn with an open mind.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One issue I have seen is that more teens have started smoking and vaping. YAC can address this by helping increase the awareness of what smoking can do.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

At school I am currently in the Leadership class and I also part of the non-profit organization Girls4Sports and plan to join Girls4Sports again next school year. Yes, I will be able to devote time each month to attend YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would spread the word and advertise it. We could ask schools to inform the students and we can post flyers around the city so people could see. We could also go to really popular and crowded places and put up flyers there as well.
In addition to that, the flyers could be made to be appealing to teens, so it interests them to get involved and participate.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Natalie Young
Teacher of Physical Education, Leadership and Yearbook at Cottonwood Creek TK-8
[redacted]
Dublin, CA 94568
[redacted]

Mar 26, 2024

Dear Dublin Youth Advisory,

I am writing to recommend Akshata for consideration as a potential member of the Dublin Youth Advisory Board. I believe Akshata could bring valuable perspectives and a willingness to contribute to the Board's efforts.

Akshata has been a student of mine for two years. Akshata has participated in the leadership class this school year.

I believe Akshata possesses the potential to grow and make meaningful contributions to the Dublin Youth Advisory Board..

Thank you for considering Akshata's application. Should you require any further information, please feel free to contact me at [redacted] or [redacted]

Sincerely,

Natalie Young

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Yma

Last Name *

Santos

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

Junior, Grade 11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Y.Santos LOR.pdf 136.09KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As a returning member and the Vice Chair of the City of Dublin Youth Advisory Committee, I have been involved in my community here in Dublin more than ever. I have always gravitated toward helping others through leadership positions in my school's student council or leadership program, but even as president of the Sophomore class, I am limited to the school. By playing a huge role in the YAC, I have been able to expand beyond this barrier, representing and providing service to youth all around Dublin, not just in schools. My Vice Chair position within the Youth Advisory Committee this year has furthered my involvement in addressing issues experienced by my peers. I would be grateful for another opportunity to serve on the City of Dublin Youth Advisory Committee to uphold its commitment to service for Dublin youth.

What skills do you possess that would make you a strong candidate for the YAC? *

Throughout my years in various leadership activities and roles, I have developed key qualities that make me a strong candidate for the YAC. These include taking an initiative, a strong work ethic, and communication skills. I strive to take action when fit, as leaders should be the first ones to take initiative. This can come in the form of volunteering to hand out important flyers or contact new people that are necessary for an event. Next, I maintain a strong work ethic by prioritizing the activities that matter most to me such as the YAC. In the Youth Mental Health Forum Ad-Hoc Committee, I made sure to do my part by advertising the event, finalizing details with our liaison and other members of the YAC before deadlines, and so forth. Last but not least, I communicate well with others which is vital in these types of leadership positions and planning any sort of event. My acceptance as a YAC member would ensure that our committee would receive these skills for the success of their future activities and meetings.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I strongly advocate for mental wellbeing and youth mental health which has been a rising issue due to the extreme academic pressure in our district and the constant usage of social media. The YAC currently addresses this issue by holding our annual Youth Mental Health Forum, consisting of several panelists who speak on their experiences and connect with the youth and parents that seek out help. We have been successful in the past, but I would like to take this on a bigger scale by implementing interventions in schools that can bring awareness to these mental health struggles. Furthermore, I have seen an issue with the need for representation. Fortunately, we have a wide variety of students and families that live here in Dublin, so, naturally, there are many clubs on our campuses that are here to represent their culture. I believe that many diversity and cultural groups are looking for more opportunities to celebrate their culture with others. Similar to other multicultural events, I would propose reaching out to school clubs, cultural performers, and businesses that can represent a country's food. We would have a celebration day, almost like the Benefit Concert, which is full of vendors, businesses, and performances, so we can promote in our youth community. In the past, I have had opportunities to be a part of events such as these and put on fundraisers that can support these activities. Since the YAC does not receive a lot of funding, my network and experience dealing with local Dublin businesses as well as student-led clubs can help us make these ideas come true, benefiting the youth and businesses of Dublin.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I prioritize my role in the YAC, so I will be able to attend the monthly meetings and other activities. I am and will be involved in DubLead, the leadership program for Dublin High School, and attend karate about two to three times a week. Occasionally, I am a performer for Dublin High's Filipino American Student Union a couple times throughout the year. Other than that, I balance my school work with my service in the community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I like to lead by example. Attending an event and or activity is effective by using social media to spread the word and encourage others to come. Along with that, I would like to utilize providing service or volunteer hours to students, as they are always looking for ways to reach required amounts or go above and beyond within their community. Providing these opportunities does not only bring traction to the event, but it allows students to meet new people, make memorable experiences, and help a great cause.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

Feb 21, 2024

To Whom It May Concern,

I have known Yma since the Fall of 2023 and enjoyed being her math teacher. Yma is a wonderful person and student, and it has been a pleasure to get to know her over the course of the school year. She is kind and thoughtful and is incredibly responsible. Yma always comes to class prepared and ready to learn, and is respectful and understanding of the needs of everyone in the classroom. I have continually been impressed with her maturity, leadership and positive attitude.

Yma is one of my strongest students this year and her academic record reflects this high performance in all of her classes. She has excelled at her academics because she has strong organizational skills and time management, and she has tailored her course selection to courses that align with her interests. Yma has a passion for Leadership and has been involved in the Leadership class since 7th grade. She also served on the Youth Advisory Committee this year to put her leadership skills to use in the community. She would be an asset to the Youth Advisory Committee because she has passion for making Dublin a great place to live, she is extremely competent and organized, and is phenomenal at working in a team.

Yma is also a highly sought after and wonderful team member. No matter who she works with, she is always graceful, patient and respectful to her peers. She does an excellent job explaining concepts to classmates who struggle with the material. She is very good at prioritizing what her groups need to do, how to divide up work, and keeping everyone involved so they feel they have contributed. Because she always does quality work, her teammates value her and trust her leadership. She is a very valuable person to have on any team.

Yma is a very good-natured, mature and respectful young woman and is a well-respected member of the Dublin High School community. She is the type of person who will continue to work hard to achieve her goals. She is a motivated student and I am confident that she will do great things on the Youth Advisory Committee. If you need further information please contact me at [redacted]

Kathryn Maurer
Math Teacher, Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Arham

Last Name *

Shah

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

Ca

Postal/Zip Code

94566

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Wells Middle school

What grade will you be in during the 2024-2025 school year? *

7th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Arham Shah Recommendation Letter to Dublin Youth Advisory Commi.pdf 43.19KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I like serving the community, which is the reason I joined cub and boy scouts, and the reason why I am filling out this application. I have always been interested in learning how a government works and I have always dreamt of become the president of the USA one day. Joining YAC is the first step into completing this goal.

What skills do you possess that would make you a strong candidate for the YAC? *

I enjoy listening to other's ideas and making sure everyone's needs and views are met with a solution that all sides can agree with. I am a good reader and like to learn about different topics. I am an outdoor person. I like to spend time playing, biking in the park.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

1) online safety - YAC can provide more educational programs or seminars about spreading awareness of online safety.
2) Vaping and drugs culture in school - Make strict policies about no use of vaping or drugs in schools and public properties. YAC and also hold interactive and informative lessons in schools about the effects of vaping and use of drugs on the human body and how it will effect all of our futures if we fall to the trap of addiction.
3) Lack of Multicultural awareness - YAC can help spread awareness of multicultural celebrations and religious events.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Tae-Kwon-Do, Boy scouts, school chess club and enrichment classes for ELA and math. I will be able to spend devote time to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I can spread awareness that how YAC is working to enrich the youth of our Dublin city and encourage other teens from school to be part of it as well.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 28, 2024

Youth Advisory Committee
City of Dublin, CA

Dear Youth Advisory Selection Committee:

It is my pleasure to recommend Arham Shah to the membership of the City of Dublin Youth Advisory Committee for the 2024 – 2025 Term.

Arham has joined Dublin BSA Scout Troop 905 last year from Cub Scout Pack 269. While in Cub Scouts Arham earned the highest Cub Scout rank of Arrow of Light. The Arrow of Light rank is only awarded to those Cub Scouts that have completed several requirements under the four categories of Building a Better World, Duty to God in Action, Outdoor Adventurer and Scouting Adventure. These requirements include learning about the country, flag, service, honoring religions, caring for others, protecting the environment, serving your community, etc.

When Arham advanced from Cub Scouts to our BSA Scout Troop 905 he quickly became involved in our outdoor camping program. Learning about our local campsites and hiking Mt. Diablo. Arham has shown ambition by advancing to the first rank of Scout. He has shown leadership by becoming an Assistant Patrol Leader of 10 other scouts. He has also earned the merit badge of Game Design. The Game Design merit badge required Arham to analyze a game into the different elements of what makes up a game and to also design a game and test the game with detailed instructions of set up, rules and objectives.

Arham has also participated in service projects to the St. Raymon's Catholic Church by serving soup to the local community. He has also participated in City of Dublin events of Splatter and St. Patrick's Day Festival by collecting trash at these city events. The trash is collected and separated into recycling, composting, and landfill to reduce waste going into the environment.

I believe Arham would be an asset to the Youth Advisory Committee as he has an interest in learning about how the government operates and has a passion to serving his community.

Respectfully,

Ken Yee

Ken Yee, Scoutmaster Troop 905

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Deven

Last Name *

Shah

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec - Deven Shah.pdf 84.96KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to become a member of the Youth Advisory Committee because I see it as an amazing opportunity that will help me further develop my personal growth and leadership skills, as well as connect and help engage me in the larger community. Youth governance is important to me as it helps to ensure that the youth of our community are being represented and that our diverse perspectives and needs are being considered during the decision-making process.
I am very passionate about addressing issues in our community and issues that affect our age group such as mental health awareness, social media and cyberbullying, and toxic achievement. One of the things that I am passionate about is helping students live a balanced life, by thinking more about how to prioritize their cognitive, social, emotional, and physical needs. Sports have been an important part of my life and have allowed me to learn how to manage my time and balance my overall well-being (e.g., playing sports with friends and helping me relieve the stress that accumulates during the school day). I am very passionate about bringing more opportunities that can help all students engage in athletic activities and/or hobbies that allow them to pursue their interests. This allows students to get outside and create new friendships with one another. I also believe that coming together to watch and encourage athletes allows for more opportunities to bring our community together.

I am also very excited about collaborating with other like-minded individuals who want to engage in the larger community. I believe that YAC will help me develop public speaking, collaboration, and community outreach skills. I believe that YAC represents an opportunity that will allow me to make a tangible impact on Dublin. Ultimately, I view YAC as an amazing opportunity to get involved in Dublin and to give back to my community, but also as a way to become a more engaged citizen. I also believe that this opportunity will allow me to hear from other students about what their concerns are, and this will allow me to gain perspective and learn from others. Through this process of engaging with like-minded peers, we will be able to work together to reach a common goal.

What skills do you possess that would make you a strong candidate for the YAC? *

My combination of communication, leadership, and collaborative skills along with my commitment to helping our community will make me a strong candidate for the YAC. Firstly for my communication skills, last year when I was a freshman at Dublin High, I noticed that the turnout for one of the basketball games was meager and our school spirit was absent. I reached out to the athletic director of our school, Tim Sbranti, and connected with him on how we could improve turnout and help market our games better to the students. From there, I ran the social media accounts including Instagram and Facebook, for our school athletic department, and helped market the games. I am also really committed to Dublin and our community. Mr Sbranti presented me with an opportunity to livestream and announce the Dublin Leprechauns which is our very own minor-league baseball team here in Dublin. For my collaborative skills, I had an idea to launch a mobile app for our school athletics and sports and collaborated with the schools AP Computer Science Applications teacher and multiple students from the Computer Science program at Dublin High and I learned all about what it takes to make an app and the components that are needed. In addition, I am a very approachable person, and my peers often come to me to discuss issues and challenges they are having. I believe that this allows me to have a unique perspective on some of the issues and challenges youth are having in Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin have a wide variety of issues that we are dealing with including toxic acheivement, sleep deprivation, mental health awareness, and drug abuse. Still, I feel that the most prominent is mental health. Being a teen in high school myself, there are a lot of problems that we are dealing with but I feel that the most prominent is mental health. In our community, there is a lot of pressure from parents to perform academically and to take more advanced and weighted classes, and students at first perform but as the school year goes on they get burnt out and start to give up on school. This exact thing has happened to so many kids on our campus and I know some of them personally. The pressure from their parents makes them do things that they will regret like plagiarizing or cutting classes rather than learning the subject. I feel that this leads to mental health issues due to the expectations that are placed on the students as well as the pressure from their parents at home. I feel that the best way to tackle this issue is more peer-to-peer support because it brings together people with shared experiences rather than the other programs that are in place that students don't see as effective and also more outreach to the schools. I also feel that the wellness center at Dublin High isn't utilized enough and needs to be marketed more to the students.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Next year, I am planning on playing 2 sports- Varsity Water Polo and Swimming. I will have time to dedicate to YAC meetings and activities because I have learned how to prioritize my time this year between sports and my academic grades. I recently earned the Academic All-American award for water polo and have been a scholar athlete for 2 years. I believe I am ready to take on this role, and help youth in the

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would mainly market through social media to get teens involved in the community. There is a huge market for teens who want volunteering opportunities but don't know where to start or how to get them, me being one myself. I feel that social media is the most effective way because most teens are on it constantly and are looking for these types of opportunities. I have a lot of experience with social media and community outreach as I ran our school athletic accounts on Instagram and Facebook for a while. I also was a community liaison for my 8th-grade civic action project which focused on racial profiling and racially motivated accusations and I ran the Instagram account for that as well. In addition to this, every year my family hosts National Night Out in our neighborhood, and my sister and I go door to door around our community and hand out flyers to our neighbors for them and their kids to show up and have fun. I feel that this is a very effective way as well because we got a lot of people to come outside of their houses and participate in National Night Out who wouldn't have originally come out. Also, I feel like some teens are self-conscious and not sure if they want to get involved or what that entails. I believe hosting virtual events that help other teens understand what activities and programs are available could be another avenue. During Covid, I helped run social and emotional classes for kids in a virtual setting and there was less of a barrier for kids to join because they could just log in online and didn't need anyone to drive them to and from an activity. They could do it from the comfort of their home. Many students used the chat feature to discuss their thoughts because they were not as comfortable speaking in person. Sometimes, offering various formats and mediums to engage and communicate can help more students get involved. For City-sponsored activities, I would make sure to market to the existing clubs at our school. Teens are more likely to go to events when they know their friends will be there. I believe this will help build a strong, resilient community for the City of Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 21, 2024

To Whom It May Concern:

I am pleased to take this opportunity to write a letter of recommendation for Deven Shah to the City of Dublin's Youth Advisory Committee.

Deven has been a great partner with Dublin High School Athletics by running the Gaels social media (Instagram and Facebook. In this capacity, he also showed initiative by connecting with the Computer Science teacher and its students to propose a mobile app for the Athletic Department. Deven also exhibited forward thinking with his willingness to write articles and start a podcast/talk show broadcasting interviews with athletes and recapping games. He has parlayed his experience with Dublin High Athletics by engaging with the Dublin Leprechauns professional baseball team through live-streaming and announcing their games.

Outside of sports, Deven has also been involved in various service projects and community activities. As a member of the Leadership class, he helped plan rallies, penny wars, dances, spirit weeks/days, sporting events, homecoming week, and other major events such as the DHS Tree Lighting, Fall Fest, No-Stress Week, Grady days, and attended the TVLC (Tri-Valley Leadership Conference). Deven also helped raise funds for worthwhile causes and participated in the school's food drive. Deven further demonstrated how versatile and well-rounded he is by working on spreads in Yearbook for the Performing Arts (Band, Orchestra, Jazz, and Drama).

I believe Deven's wide range of experiences will allow him to be a positive and creative addition to the City's youth-driven forum. He will undoubtedly provide valuable input and insights into the programs and activities offered by the City, and I am pleased to recommend him.

Sincerely,

Tim Sbranti

Tim Sbranti
Athletic Director
Dublin High School

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/25/2024

First Name *

Kaitlin

Last Name *

Weiss

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin high

What grade will you be in during the 2024-2025 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec - Kaitlin Weiss.pdf 3.34MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Well, there are many reasons I want to be part of this community. The first thing is I really want to help out my community and contribute to this great city. Dublin has provided such an amazing place to grow up for me, and I want to keep it the same for every new kid moving here and the ones already living here. Dublin has provided a safe space for me, and I wanna make sure it stays that way for all residents and future residents alike. The second thing is recently I've been learning how to express my opinions. I'm very passionate and have a lot of strong beliefs. However, I want to learn more about how to voice them and to learn about others' opinion, as well. I know joining the committee would show me how to do that better than really anything else could. And, lastly, there are so many things I want to do in this life, and I really believe that joining this committee would not only help me accomplish those things but teach me valuable lessons I'll need as I go on with life. I know that whatever I decide I want to do in the future, this committee will help me. I'd love to join the committee, and I'd be ecstatic if I could! More than anything, I want to contribute to Dublin, as well as my peers. Since I could walk, I knew I wanted to make a change in the world. I wanted to make it a better place for everyone! And I think that not only will this help me get to a spot to do that. Maybe the changes I'd make as part of this committee are the ones I was born to make!

What skills do you possess that would make you a strong candidate for the YAC? *

I'm very passionate. I try my best to be empathetic every day, and it only gets easier for me because I really do care about other people as much as I do myself. I'm driven and will never take no for an answer. In my book, "no" equals "try harder and come back!" I'm tired of waiting for change to happen around me, so I guess I have to be the one to do it! I believe everybody has something amazing to contribute, and I want to help people explore what that might be for them! I'm a great leader, and I'm always open to new ideas! But the biggest thing in my book will always be kindness. I know what it's like when kindness isn't shown, so I'll always do my best every single day to show it to everyone. Because I know, no one acts frustrating just to be frustrating. A lot of times, people (especially kids my age) just don't know how to express their emotions. And it seems that a lot of times these kids don't have anyone to help them work through their emotions. So it's always my first priority to not judge someone for making mistakes and to treat them how I would want to be treated in that situation. Or, at least, I'll try to make the day a little better.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that the main issues for kids nowadays, especially ones my age, are the same type of social issues adults deal with, like racism, misogyny, homophobia and ableism. I think that everybody says the biggest issues with kids nowadays are things like bullying, which is a major issue, but I think people need to dig deeper into why or where this bullying is coming from. I have found that the sources I listed are the main reason. I'm desperate to make a change in my community, especially in these issues. Of course, everyone knows these things happen, but I don't think people realize how normalized it is. It just breaks my heart every time somebody says something like "that's so sped " or "acoustic " (These terms refer to special education classes and things like autism.) Things like this are so normalized. I'll be talking to someone who I think it's just the kindest person and they'll casually say one of those phrases like it's no problem or no big deal at all. But I don't necessarily always think it's these kids' fault. I think the biggest way to try to solve these issues is to spread awareness about how they're hurting people. I don't think most people realize how hurtful they're being, and I'm sure if they knew they would stop instantly.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

While I've been in various extracurriculars, right now I've been very big on dance. But this shouldn't be a problem, and definitely won't impact the monthly meeting. I should be able to attend all these no problem. :)

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I find that a lot of times people trying to set up activities for teens don't exactly understand teens. However, seeing as I am one I have a lot of ideas of how to get my peers involved. I think some of the key ways are just by making things sound like fun ways to hang out with their friends. Most kids my age just want a break from school and just have fun with their friends. I think many activities are such a fun break to have with your friends from school, but they're not advertised as such. I think one way to get more kids involved is keeping the advertising relevant, like having the people on covers for events being someone that everyone is friends with and showing inclusive groups! I think a lot of this can be done through social media, as well, so that way kids are bound to see it! And how fun is it if you see an advertisement for an activity and one of your best friends is right on it!

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 24, 2024

To Whom It May Concern:

RE: Letter of Recommendation for Kaitlin Weiss

I am thrilled to recommend Kaitlin Weiss to serve on the City of Dublin's Youth Advisory Committee

Since 2020, Kaitlin has been an exemplary member our nonprofit's youth entrepreneurship community. In addition to being steadfast in her commitment to launching and growing her own business, she has become a model of leadership - sharing her time and talents to cultivate other young entrepreneurs. Following are just a few of Kaitlin's shining moments during her time with Girls Crushing It:

- As a **student** in our program, Kaitlin is highly engaged. She enthusiastically participates in our workshops, including leading break-out groups and sharing ideas in front of a large audience.
- As an **entrepreneur**, Kaitlin, manages all aspects of her small business. From sourcing materials and producing inventory to promoting our pop-up shops and pitching her products, she exhibits ingenuity and tenacity.
- In her role as a **guest speaker**, Kaitlin shares her business knowledge with hundreds of other young entrepreneurs.

I am confident that Kaitlin would be a wonderful addition to your Youth Advisory Committee. Please feel free to contact me should you wish to connect: roxanne@girlscrushingit.org or 704.620.4777.

Sincerely,

Roxanne Christophe

Roxanne Christophe
Founder & CEO
Girls Crushing It

hello@girlscrushingit.org
girlscrushingit.org

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Kashvi

Last Name *

Gupta

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation_ Kashvi.pdf	50.55KB
Recommendation Letter_ Kashvi Gupta for Dublin YAC.pdf	46.68KB
LOR Kashvi Gupta YAC.pdf	228.92KB
Recommendation Letter_Kashvi.jpg	2.79MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I have valuable insights that I would like to share with the committee. I am also passionate about changing the city of Dublin to make it as welcome and equal as possible. Racist comments, jokes, stereotypes, and overall failure to recognize when you hurt someone is starting to become more common in our schools. Additionally, many students in the Dublin community feel unwelcome and lonely at our schools. They feel that they may be excluded and this is partially due to them struggling to find identity but also because they don't feel as if anyone cares about them. I want to change this and help students in Dublin understand that they do belong, and that the Dublin community is here to support them, not harm them.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a decent public speaker with strong opinions on social injustice problems in our schools. I also have experience in leadership. Additionally, I am part of the Girls4Sports Youth Advisory Committee that aims to help promote gender equity in sports. I am also interning at the Youth Coding Workshops Organization after I was given an offer to join their team when they were looking for people who were able to code and were reliable and dependable hard workers. On top of this, I am part of the Fallon Where Everyone Belongs (WEB) program that helps 6th graders and incoming 6th graders adjust to Falllon, helping them feel a sense of belonging during their years at Fallon. Furthermore, another one of my assets is that I am comfortable talking to others and am good at communication as well. I am sincere and I care deeply about the well-being of others, especially in our community. I am good at balancing my priorities and I have maintained a perfect 4.0 GPA throughout the years I have been at Fallon Middle School. I also have magnificent time management skills since I don't get distracted easily, allowing me to deliver high quality work. Moreover, I am good at solving problems and being able to convey my thoughts in a respectful, but firm way. My curiosity knows no bounds and I will always be willing to listen to others to figure out how we can make a difference.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think one issue that teens in Dublin are currently dealing with is racial or sexist comments. Many teens throughout the schools are offering racial comments such as "monkey", "curry muncher" etc. But the main problem is that these teens assume that since they mean these things as a joke, it is okay to say them. I think YAC has to address these issues by firmly showing that racial comments are unacceptable in any way. YAC could put more assemblies in place to focus on these things. But if they put in more assemblies, they have to convey them in a way that students will not get bored and lose respect for these assemblies. We could do this by having one short lesson every couple of weeks that causes students to participate in activities that make students truly understand why these things aren't a joke. YAC could hold these assemblies as mini-events for teens to compete in or talk about. They could organize such events for the parents of students, as well.
Additionally, many students in Dublin struggle to find out who they are. Along with having to choose what you want to do in life, several teens feel stress upon feeling safe and belonging. They feel as if they are watching from outside a globe, and are never truly inside the globe of Dublin. On top of this, peer pressure confuses these students more as now they don't know who they should satisfy. It makes these students feel insecure about voicing their opinions. The students in Dublin want to be accepted and included, but without a certainty of who they are, they aren't sure if they are part of this community. To fix this, YAC could try creating support groups for students, and truly try to include everyone. They could also try to get the students in Dublin to participate in YAC events, like allowing them to volunteer, or even just voice their opinions on student issues in a drop box. This would take away the sense of loneliness that these students feel. Additionally, if YAC can communicate with school counselors, more activities could be brought to the schools where you have to participate. Pushing students to participate is one of the main steps to abolishing loneliness and depression, and helping students feel like they belong.
Another issue students face is academic stress. Students tend to overwhelm themselves with thoughts of tests, exams, and homework, causing them to lash out or hide within themself. To fix this, YAC could host study groups or give students study tips on how to get better. This would reduce students' academic stress and even help with the issue of loneliness in teens in Dublin.
The usage of drugs has also been an issue currently and it's not just the high schoolers, either. It is also the middle schoolers. Recently, a student in my school was caught with drugs and was suspended. Drug usage is primarily due to wanting to cope with a problem or issue in

your life. To stop teens from using drugs, YAC has to help teens understand that they don't have to resort to drugs. YAC can do this by once again, creating support groups, or just hosting friendly activities that help students understand that life isn't so bad. Also, YAC could host sessions for students or events that help students understand that if they do drugs, they will be throwing away their whole life and future. YAC can help them understand that all the pain in your life will pass at some point and that doing drugs is not cool in any way.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in the Youth Advisory Committee of Girls4Sports, the Youth Coding Workshops team (YCW), and the Fallon Where Everyone Belongs program. I may continue Girls4Sports and YCW next year, too. However, these programs are flexible and I will still be able to devote as much time needed each month for YAC meetings and activities. I am involved in several sports, however there is only one of which I intend to continue and focus on (tennis). Additionally, I play the keyboard and I have weekly keyboard classes which I will continue. However, this is really flexible as well. I am really passionate about this and I will put in my best effort to contribute as much as I can to the YAC. If you would like to know more about my activities, here is a link to my resume: https://docs.google.com/document/d/1ASxYYdUCDJ2R5s2bcBKgYBgleUMeayvdb2jH-O-tN9w/edit?usp=sharing

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by advertising in schools and anywhere I could. I would also send newsletters to parents and students with advertisements on these activities. This way, even if the students don't look at these activities, the parents who are eager to help their teens participate will find these activities and push their teens toward them. I also think we should add some bribes or added benefits so more people will be willing to participate in these events. Although these people will be at the events for the benefits, I would try my best to make the event as enjoyable as possible so that next time, the teens come for the experience instead of the bribes. Additionally, I would let other teens offer their opinions on the issues we are addressing so that although they are not directly part of our committee, they still feel that they are contributing. So, they will tend to participate in our activities more. This way, it would also raise YAC's reach and popularity. Another vital point is that if these events are hosted on the weekends or over break, more teens will be able to participate because they will have more free time compared to weekdays.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whomever it may concern,

It is with great pleasure that I write this letter to recommend Kashvi Gupta for the Dublin Youth Advisory Committee program. As Kashvi's former English and History teacher, I have witnessed many examples of her talents and have been impressed with her work ethic and dedication to success. It is to my understanding that Kashvi is applying for a position in the Dublin Youth Advisory Committee program, and I highly recommend her for the program.

Kashvi is the epitome of a great student. Despite facing challenges in public speaking and writing at the beginning of the year, Kashvi consistently maintained a positive attitude and approached each task with determination. She embraced challenges as opportunities for growth, never shying away from difficult concepts or tasks. In the end, her dedication to improving herself had made her a leader in my class.

What truly sets Kashvi apart is that she is an excellent team player and a positive influence on her peers. Kashvi willingly collaborated with classmates, offering support and encouragement when needed. Her ability to communicate effectively and work cooperatively made her an invaluable member of our classroom community. More importantly, Kashvi is also an amazing friend to her friends. In my class, I witnessed how she offered emotional and academic support to her friends who needed it, without missing any work herself.

Overall, Kashvi Gupta is an excellent student who possesses not just academic skills but also commendable character traits. I wholeheartedly recommend Kashvi and am confident that she will continue to make significant contributions to your program. If you have any questions or need additional insights, please do not hesitate to contact me at [redacted]

Sincerely,

Gabriel Manalac

Fallon Middle School

Eleanor Murray Fallon Middle School

Dear Selections Committee ,

I am writing to highly recommend Kashvi Gupta. I have had the pleasure of knowing Kashvi for the past year as her English teacher at Fallon Middle School. During this time, I have witnessed her remarkable academic abilities, strong leadership skills, and unwavering dedication to her extracurricular involvements.

Kashvi has been an exceptional student in my class, consistently demonstrating a thirst for knowledge and a genuine passion for learning. She actively engages in classroom discussions, demonstrates critical thinking skills, and exhibits a strong work ethic in all assignments. Her academic performance is truly commendable, consistently achieving top marks in assessments and projects.

Beyond the classroom, Kashvi stands out as a dedicated volunteer and active member of the non-profit Girls4Sports Youth Advisory Board. Her commitment to promoting gender equity in sports is truly inspiring. I have had the privilege of witnessing her contributions firsthand, particularly her involvement in organizing the Junior Sports Competition and the Girls4Sports Art Camp. Kashvi's leadership in these initiatives showcases her ability to work collaboratively, think creatively, and inspire her peers towards a common goal.

Moreover, Kashvi's participation in the Youth Coding Workshops Team as an intern further highlights her diverse skill set. She understands the importance of computer science education and its relevance in shaping the future workforce. Her initiative in joining this team demonstrates her proactive approach to learning and personal growth.

In conclusion, Kashvi is an exceptional individual with a strong academic foundation, exemplary leadership qualities, and a genuine commitment to making a positive impact in her community. I am confident that she will continue to excel academically and contribute meaningfully to the vibrant community of Dublin, and the youth advisory committee.

Should you require any further information, please do not hesitate to contact me.

Sincerely,

Matthew Wakerling

Matthew Wakerling
8th grade lead English/Video Production/Photography
Fallon Middle School

[redacted]

[redacted]

March 28, 2024

Recommendation Letter for Kashvi Gupta for Dublin YAC

To whom it may concern,

It is my pleasure to write this letter of recommendation for Kashvi Gupta to serve as a member of the Dublin YAC. I have known Kashvi as a student in my math classroom since August, 2022. Kashvi has many great qualities: she is cheerful, respectful and hard-working, she is a valuable, contributing member of a team, and she is also able to work independently at high levels. Kashvi advocates for herself by making sure to ask questions when she is confused. She is also more than willing to help others when she has knowledge about a particular concept that someone else is struggling to understand.

Kashvi's work at school shows a strong work ethic and it shows up in her grades consistently since she has maintained a 4.0 GPA for all three years of middle school so far. She has other passions and interests and is active in a number of sports: tennis, skiing and ice skating to name a few. Kashvi is a year younger than most of her peers but you would never know it based on the confidence she displays in working with others and her ability to shine in the face of adversity. There have been times where she has struggled with certain math concepts and rather than give up, she pushes past her frustration with the grade to ask questions so that she fully understands for "next time."

For the reasons stated above, I recommend Kashvi Gupta to serve as a member of the Dublin YAC. She is a great choice and will serve as a valuable addition to this council.

Best Regards,

Kimberly Carlson
Math Teacher
carlsonkimberly@dublinusd.org
Fallon Middle School
[redacted]

Letter of Recommendation:

Dublin's Youth Advisory Committee

To Whom It May Concern,

I enthusiastically recommend Kashvi Gupta for any opportunities she may seek with Dublin's Youth Advisory Committee. In the two years I have known Kashvi as her journalism teacher for the yearbook and school newspaper, I have witnessed a remarkable student with exceptional leadership skills and a solid dedication to her work.

Kashvi has served as the yearbook editor under my guidance, showcasing her ability to lead a team effectively. Her aptitude for editing and proofreading yearbook pages and articles for the online school newspaper has been exemplary. Kashvi's attention to detail and commitment to producing high-quality content have contributed significantly to the success of the publications.

Maintaining a perfect 4.0 GPA throughout her three years in middle school is a testament to Kashvi's academic excellence and unwavering dedication to her studies. She has exhibited strong leadership qualities as the Yearbook Director and Photo Editor. She has been instrumental in guiding her peers towards meeting deadlines and fostering a culture of effective time management within the team.

Beyond her academic and extracurricular achievements, Kashvi is a well-rounded individual who excels in various sports, including tennis, skiing, and ice skating. Her passion for sports not only demonstrates her physical prowess but also her ability to effortlessly balance multiple commitments.

In conclusion, Kashvi Gupta is a highly deserving candidate who brings her exceptional skills, leadership abilities, and commitment to excellence to any endeavor she undertakes. I have no hesitation in recommending her for any opportunities with Dublin's Youth Advisory Committee, where I am confident she will continue to shine brightly.

Please do not hesitate to contact me if you require any further information or clarification.

Sincerely,

Michelle Elissiry

Michelle Elissiry
Journalism Teacher - Fallon Middle School
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Ryan

Last Name *

Banerjee

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

The Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ryan.pdf	18.7KB
ryan banerjee quarry lane recommendation letter.pdf	113.31KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to give voice to the youth of Dublin in making an impact in the community. We have a very diverse population here and we are one of the fastest growing cities in California. We have a new high school coming up and many new businesses are considering outposts in Dublin. Dublin is going to be the city to look out for in the next decade. I don't want to miss this opportunity to shape the future of this wonderful city. We have some major events like Shamrock run, celebrating our Irish heritage. But there is so much more we can do right here. Sitting close to the largest hub of tech innovation in the world, Silicon Valley, we are uniquely positioned to leverage our advantages. Whether it is creating an entrepreneurship hub or having a TEDx style speaker series for guidance, our youth can create a platform that will serve generations in the future.

What skills do you possess that would make you a strong candidate for the YAC? *

Having lived in many cities across the United States, I will bring a different perspective to YAC discussions. I can expand volunteering programs, leveraging my experience with Community Reading Buddies, a program to solve early education issues for Oakland kids. At the top ranked Quarry Lane School, I am a top student (Dean's List) academically, as well as active in activities like Badminton, Physics Club, and helped my Robotics team reach World Finals fully paid for by NASA.I am one of the 50 students worldwide selected to attend the prestigious Business Academy for Youth program at UC Berkeley. I am also a recipient of a scholarship for research on Quantum Physics with a University of Cambridge professor, getting Cambridge Future Scholar credential. I am most proud of going to a school in India to motivate them to pursue STEM careers.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin and all over are at interesting crossroads. The world is changing fast around us. Many teens are addicted to their phone screens with apps like TikTok. We are losing the art of reading books and journals. We don't see kids visiting our public libraries much. Attention spans are going down. I think YAC can start programs to engage teens in productive activities that are also fulfilling. Volunteering at a Senior Center or packing meals during Thanksgiving are worthy causes, but to keep this tradition going, we need to reach out to today's youth. Having representation from various Dublin schools in YAC means we have hooks into the student population to create this culture.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be able to devote time each month for YAC meetings and activities. This is a priority for me as I am passionate about it. My other ongoing activity would be Robotics, which is normally within school hours.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I am well networked within my school as well as in my neighborhood. My friends are motivated to support me in my community activities. I have done the same for them. I can use posters, word of mouth, social media channels, slack, Discord, gaming chats and more to spread the word among teens to get involved.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

Dear Selection Committee Officers,

I'm happy to recommend my student, Ryan Banerjee as a representative on the Youth Advisory Committee in Dublin. Although this is the first year I have taught Ryan in my Economics class, I have been extremely impressed by his capabilities and work ethic. Ryan is not only a bright student with accomplishments that stretch across an impressive spectrum of areas, but he is also a very responsible and enthusiastic member of our school community.

I notice that his peers are eager to work with him on projects and assignments whenever group work is assigned. He shares great rapport with his classmates and is not only thoughtful and supportive while working with his peers but is also generous and compassionate towards his juniors. He participates in many clubs and events where he can be seen working with the junior school students, helping them with their reading and academic pursuits.

Ryan seems to have a natural inclination towards economics and business and excels in class academically as well. He was recently selected for a prestigious summer program at the Berkeley Business Academy and is excited about participating. On campus, he can be seen playing sports, winning competitions for the robotics club and participating enthusiastically in countless activities.

I believe Ryan has great promise as a mentor to other young members of our community and would like to enthusiastically recommend him as a representative on the Dublin youth advisory board.
Please let me know if there is any additional information that I can provide.
Sincerely,

Sehr Sheikh
Dept. of Social Sciences
Quarry Lane High School

March 28, 2024

To Whom It May Concern,

I am writing to unequivocally recommend Ryan Banerjee for the Dublin Youth Advisory Committee. As a neighbor and friend, I have had the privilege of witnessing Ryan's exceptional academic achievements, unwavering dedication to community service, and remarkable leadership qualities.

Ryan's academic record speaks volumes about his commitment to excellence. With a 4.16 GPA and inclusion in the Dean's List, Ryan has consistently demonstrated his academic prowess and intellectual curiosity. His selection as one of 50 students worldwide to attend UC Berkeley’s Business Academy for Youth is a testament to his remarkable abilities and potential.

What truly sets Ryan apart is his passion for learning and his eagerness to make a difference in his community. His involvement in undergraduate-level independent research on quantum physics with a University of Cambridge professor showcases his curiosity and drive to explore new areas of knowledge. Additionally, Ryan's active participation in the school robotics team, including achievements such as being an event finalist at a regional tournament and representing his team at the World Finals in Houston with NASA's support, highlights his exceptional leadership and teamwork skills.

Beyond academics and extracurriculars, Ryan is deeply committed to serving his community. His initiatives, such as visiting a school in India to promote STEM and Robotics education and volunteering with organizations like Community Reading Buddies, underscore his dedication to making a positive impact on society. Ryan's vision to organize volunteer events aimed at empowering youth and fostering community engagement reflects his leadership potential and genuine desire to effect meaningful change.

Given Ryan's outstanding qualifications, leadership abilities, and passion for community service, I am confident that he will be an invaluable asset to the Dublin Youth Advisory Committee. His innovative ideas, collaborative spirit, and commitment to excellence make him an ideal candidate for this role. I wholeheartedly support Ryan Banerjee's application and urge you to consider him for membership on the committee.

Please feel free to contact me if you require any further information.

Sincerely,

Kashef Qaadri

DUBLIN CALIFORNIA

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Yes

Date Time *

3/28/2024

First Name *

Kaitlyn

Last Name *

Maskey

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Maskey, Kaitlyn.pdf 60.66KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee as I find this organization to be highly inclusive, connected, and innovative. The Committee addresses current issues Dublin teens are facing and work to offer solutions and support. The Committee has done so much for the Dublin community and will continue to do many more great things in the future. I hope to become a valuable member of the Youth Advisory Committee as I have many ideas that may benefit the youth of Dublin. I'm very committed to serving my community and I value the city of Dublin very much because it has provided me opportunities to grow and make me the person I am today. I know that by being a member of the Youth Advisory Committee, I will be able to offer ideas to bring positive changes within the Dublin community and provide support for my fellow youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I actively collaborate, engage, and communicate with others. I work well with anyone and am always open to hearing new ideas. I also cooperate and interact respectfully with others. I do my best to work well with others by listening to what they have to say and offering feedback. Engaging others is something I value as well. I understand what it is like to be left out of the conversation sometimes so I make it a point to be inclusive with others. I consider myself to be an ambivert, so I am comfortable with listening and speaking as well. Communication is something I value as well. Through multiple experiences as a Dublin LEAD volunteer and being on the DHS Cross Country and Track team, I have refined my communication skills and am able to communicate confidently with various age groups.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Current issues Dublin teens are facing include finding a balance with social media. While social media is a great way to spread information about current events and create many online relationships, social media has its fair share of downsides as well. For example, social media has the ability to affect one's mental health and can decrease the quality of communication skills. The YAC can address this issue by hosting an event in which teens attempt to go half their day without social media. The event will include various activities for the participants to engage in. Hopefully, by trying out these activities, the participants will find new hobbies to focus on, rather than being on their phone.

Another issue teens in Dublin face is dealing with academic pressure. As a current sophomore at Dublin High, I feel the pressure from both my peers and my parents to achieve high grades by taking rigorous courses, balancing a bunch of extracurriculars, and holding various leadership positions. I know that I am not the only one feeling this stress, as many of my peers feel the same as well. The Youth Advisory Committee can host an event where Dublin alumni are invited to speak to current Dublin students. They can offer advice on how to manage academic stress, share about personal challenges they faced and how they overcame them, and can recommend various opportunities for the youth to get involved with. This event will allow struggling students to receive mentorship from university students who once were in their shoes.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am involved with the Dublin High Cross Country and Track Team. I am very dedicated to this sport as I spend around two hours everyday after school at practice. Being on this team has taught me how to manage my time as I have to balance my academic life with my athletic life. I will devote my time and full attention to each YAC meeting and activity.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved by posting on social media, sharing about these events during class and club meetings, and by advertising around various Dublin schools. Many teens have a social media account, which is how they learn about current events happening within their community. Sharing these activities in class and club meetings also gains the attention of students. Plus, these activities can also provide community service opportunities for students. Finally, advertising around various Dublin schools is another method to increase participation amongst the Dublin youth. Posting flyers and making public announcements at school will engage the students. Information about our activities as well as steps on how to get involved can be listed on the Dublin newsletter and sent through emails.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern,

My name is Dan Poulos and I am a Social Studies teacher at Dublin High School. I am writing to you on behalf of my student Kaitlyn Maskey. I have had the opportunity to get to know Kaitlyn during the past school year as she was in my second period Modern World History class. In getting to know Kaitlyn during this time, I have been able to see her strong work ethic and leadership skills in the classroom.

Kaitlyn is a responsible student who takes her education seriously, and maintains high standards for not only herself, but others as well. Through a variety of discussion and activities, I have found that Kaitlyn is genuinely interested in the content, as well as, connecting larger topics together to form a more complete understanding of the world currently. Her work is complete and accurate, and she is thoughtful in her responses, which demonstrate a clear desire to learn.

In the classroom, Kaitlyn has natural leadership skills and it is evident that she wants everyone to succeed. It is clear that she is a responsible team player who is able to navigate working independently or in a variety of group projects, she takes a leadership role and encourages others to do their best. In addition to this, Kaitlyn holds herself accountable for her actions, and is always willing to improve, a quality that will bring her success in any avenue that she pursues.

As a teacher, it has been a pleasure getting to know Kaitlyn over these past few years. Kaitlyn's humor, energy and overall work ethic were always a positive benefit to the classroom community. I believe that Kaitlyn will be successful in her future endeavors, and will be a valuable asset to any organization. Please feel free to contact me with regards to any questions or clarification.

Sincerely,

Dan Poulos

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/14/2024

First Name *

Akshat

Last Name *

Agarwal

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation Letter - Akshat Agarwal.pdf 94.25KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Living in Dublin for the past 6 years, I've seen the city grow in ways that both inspired and concerned me. However, as a 14-year-old boy, there is not much I can contribute to the changes being made. Sure, I can run for class president and create a better atmosphere for my peers. But throughout my whole life, I always sought the bigger things. I would always look straight past the small details, and instead focus on how these details could create a new image altogether. My different perspective limited me, and nowhere could I find a place where I feel I truly belong. This is where the Youth Advisory Committee comes into place. Out of the countless number of programs and courses I had scoured, this committee in particular caught my attention. I clicked on the website, and I was hooked. I thought to myself, "No way. I can represent the city of Dublin?" Reading all about this committee, I realized that this was my opportunity to show myself. This is going to be my way of showcasing my passion and abilities, but not only will I be representing a few people, but a whole city. The thought itself was electrifying and led me straight to this application.

What skills do you possess that would make you a strong candidate for the YAC? *

I have one motto in life: "Go hard or go home". It's how I live my life. I do anything and everything with full drive. If something is worth doing, it's worth doing well, right? I would never listen to a person who is not willing to put forth effort in what they are advocating for. If I want to make a change, especially at a young age, I need to show people that I'm willing to push the extra mile to make things happen. This is why I choose to lead by example. Mahatma Gandhi, one of the greatest anti-war leaders, practiced what he preached by dressing up like the poorest Indian and having the barest of minimum personal possessions. I used Gandhi as a mentor to help me with my Freshman basketball season this year, where I was voted Captain and was challenged to lead a brand new team for a brand new school. I knew this was an opportunity to create the culture for my high school, and set the precedent for the teams to come. I took it upon myself to build close relationships with each one of my teammates. At the beginning of the season, 4 of our 13 players were not academically qualified to participate in games. Knowing that this could be a once-in-a-lifetime season for these 4 players, I met up with them in my own time and tutored them. I met with all their teachers and made sure that they weren't messing around in class. In 2 weeks, all 4 of these players were able to play and participate in a season that they will never forget. This season taught me that leading takes more than just doing what is told, and by doing my job beyond its limits, I was able to give these 4 kids moments and experiences that they will cherish for the rest of their lives. With perseverance and ambition, you can push beyond what is possible, and make a difference in society. With these skills, I am confident that I can contribute and be a valuable asset to the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a teen myself, I've been around and involved in numerous situations with other teens. However, I find the biggest issue among teens in Dublin is smoking/vaping, and drug use. Yes, I know these are very common problems happening all throughout areas in the United States, but from what I've seen from students in my school in particular, these seem to be the biggest problems in Dublin. Every time I go in the bathroom, I see a group of kids either vaping or using drugs. Therefore, I avoid going to the bathroom until I get home. I think the committee needs to address this problem in different and unique ways, as holding an assembly and making speeches clearly doesn't work. I believe that change happens only when you truly want it to happen. We have to touch these kids' hearts and show them the better things in life apart from smoking/vaping and drugs. We can't just talk about these problems and hope that these kids will listen. The youth committee can host private sessions, where certain members will personally go and talk to some of the students. This will provide the students with a support system of a similar age to theirs, and they can be as open as they want. Most counselors and teachers aren't aware of these students' problems as these students are never able to open up, but with a different and more active way to approach these problems, students who are struggling can be placed in a more comfortable position and place to find a solution.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

As of right now, I am the president and founder of a club in my school, which I devote much time to by organizing events and working with other non-profit organizations. My club, “Sports 4 Good”, will continue to run during the 2024-2025 school year. Additionally, I will be participating in sports both inside and outside of school. Inside school, I will be playing basketball, which includes both a fall season for preparation and a winter season for actual tournaments and games. Outside of school, I have been preparing for my second ITF Taekwondo World Championship as a 2nd-degree black belt, which will take place in the summer of 2025 in Uruguay. Therefore, throughout the school year, I will be both training for this world championship and teaching classes within my dojang. Overall, I would say I have a heavy load of activities, however, the opportunity I get to help people and to represent the city through this committee is an unmatched experience. For

me, this committee is perfect as it allows me to apply my passion for helping people and make it a reality. I can't stand missing out on the meetings and activities I will get to participate in through this committee. No matter the cost, I will be able to fully participate and attend all meetings and activities throughout the term of this committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I am a very social person, and I have a lot of connections within the Dublin area. I have many ways to reach out to teens in my community, and I feel the best way I can help attract teens to help out is through my relationships within my basketball and taekwondo community. In total, I have about 200 high school students that I coach and teach, that are as excited as me to do things out of the pure pleasure of their hearts. I can communicate my ideas to them, and quickly we can form several groups of people who can set up events, organize funds, and even help run the event. Another way I can get teens involved is through my school. Being a straight-A student and heavily involved with the principal and staff of my school, I have hosted and set up many events. Through collaborating with the Leadership program, I can set up events, in which we can discuss opportunities for teens to help out the committee and be involved. This will also lead me to social media, as my school can post information about these events, and even promote it. I believe that Dublin consists of a huge population of high schoolers who are looking for volunteer hours, and through the incentive of volunteer hours, the Youth Advisory Committee can obtain several of such teens who are fully willing to help.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Francis A. Rojas - Principal
Lenni Velez - Assistant Principal
5500 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Dear Mayor Strah and City Council of Dublin,

I am writing this letter as a high recommendation for Akshat Agarwal as a part of the Dublin Youth Advisory Committee. I have had the pleasure of coaching and working with Akshat for just under a year as a member of the Emerald High School Inaugural Boys Basketball team. Not only was Akshat one of our team's captains this year, he was elevated to the position by his teammates and unanimously approved by our staff. Akshat is an effective communicator, highly reliable, and one to set high standards for himself and his peers under his care. Akshat performed his many duties as a collaborator, advocate, and leader with efficiency and quality. Now that he is committed to directing his gifts to help his community advance and grow, I know he will give his very best effort every day and continue to develop as a young Dubliner.

For the reasons above, I consider Akshat a very capable team player and valuable asset to any organization. I look forward to the opportunity to share more about my experience with Akshat and to assist in your decision making process. Feel free to contact me at:

[redacted]

Jason Rockwell
Special Education Lead
Head Boys Basketball Coach
Co-Athletic Director

Emerald High School
Dublin, CA 94568

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Hamza (Zakariyya or Zak)

Last Name *

Ahmad

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Hamza Zakariyya Ahmad rec letter YAC 2024.pdf 48.35KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I really enjoyed participating in the Youth Advisory Committee this year but feel like I have more to offer. Now that I am better informed about the activities that YAC Dublin does I think I can bring a lot to efforts. I would like to help bring our vision for next years events to fruition and work on getting the word out about YAC's events with more teenagers in the City of Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

I care deeply about the projects I work on and like to work with others on service projects. I also am very skilled with video editing and digital design and can help make more digital and interactive ways for YAC to interact with teens on social media. I enjoy listening and learning from others which I think are important skills when working with a large group of teens from different backgrounds and experiences. I believe in respect and inclusion for everyone and that means not just tolerating but welcoming the differences as well as finding common ground.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Mental Health concerns seems to be a continuous concern for many teens. At this time in our lives we are facing new challenges and stresses and everyone is learning and often struggles with how to cope and juggle the many demands and stressors we face. Also there seems to be an uptick in bullying and discriminatory behavior at a number of the middle schools and high schools. YAC can play a role in helping teens learn and share from one another about their expriences with discrimination and bullying. Sometimes just hearing about other's experiences makes you feel less alone and find affinity and a sense of belonging.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I take coding classes, arabic classes and participate in Jujitsu as well as a youth group at my local mosque. I will be continuing these activities next year and do not anticipate them conflicting with YAC as they didn't interfere this year.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a member of a youth group at the largest mosque in the area, as well as a member of the Dublin High Muslim Student Association, I can tap into a group of people who are not very aware of the YAC programs. I also have contacts with other local activist and social groups like the Chabot Space Science youth group, Heroes 4 Hunger, and others that I can spread the word with about events that YAC does.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN UNIFIED SCHOOL DISTRICT
Education That Inspires Lifelong Learning
7471 LARKDALE AVENUE, DUBLIN, CA 94568-1599 - 925.828.2551 - FAX 925.829.6532
WWW.DUBLINUSD.ORG

March 27, 2024

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Hamza Ahmad (Zak). As the School Counselor, I have been able to see Zak thrive as a member of our community here in Dublin. Throughout this year, I have observed a student who is motivated, welcoming, and approachable.

Zak is an outstanding student in all respects. He has proven that through hard work, follow through, and self advocacy, he can accomplish difficult tasks. Zak is a positive light and I have seen how much he has grown throughout his time as our student. I am so impressed with his love for his community and his desire to continue helping teens in the city.

Zak is well equipped to grow from challenges that he is presented with. His patience, leadership, and communication will add to your committee. I strongly recommend Zak Ahmad to continue serving on the Youth Advisory Committee.

Sincerely,

Mackenzie Hunt
School Counselor
Valley High School/ York Alternative Learning Center
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Ananya

Last Name *

Akkaraju

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

US

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I love boxing. I love the adrenaline rush, the power, the way I can be alone with my thoughts. I've been boxing for about a year, and if there's one thing I've learnt, it's that things like these require talent. Athletes and artists put in hours of their day to their sport, are insanely dedicated and have an unrelenting personality. They practice over and over again -- the same motion, the same technique, the same skill. And coupled with a bit of talent and luck, you've got yourself the professionals that you see on television and that you hear about on the news. But what's the correlation between boxing and community service? It's the skill. Community service is something anyone can do, regardless of your age, your gender or your race. It's all about giving back to the ones who give, helping your city that provides so much for you, and meeting new people with common goals. That's why I want to become a member of the YAC -- because of the opportunity it holds. You don't need some extraordinary skill to serve your community, or be part of the select few that are extremely talented at a certain skill. You just need your unwavering passion and your hardworking personality. Being part of the YAC doesn't just mean participating. It requires me to work tirelessly, to allow my voice to speak the thoughts of thousands, to represent my school, my peers, my city, so that I, alongside the rest of the committee, can empower the youth to reach new heights.

What skills do you possess that would make you a strong candidate for the YAC? *

I'll have to admit that some days I struggle. With everything. It starts with waking up, and then from there on, I'm not able to pay attention during my classes, or attend my extracurriculars, and end up neglecting my homework and chores and procrastinating till the very last minute. I know, that alongside thousands of students across the world, that sometimes that spark of motivation falters. But the singular driving force that keeps me going is the reason. The reason I'm attending school and trying to get an education. The reason I'm taking challenging classes even though there's a risk of earning a bad grade. The reason I put myself out there, make connections and step out of my comfort zone -- and that reason is my passion. My passion for what I do. My passion for public speaking that requires me to dedicate almost every single weekend to attending a MUN conference or debate tournament. My passion is what pushes me throughout my life, and it's the most important skill that I bring to the committee as a member, alongside my skills of collaboration, time management and communication.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin High School is not an easy school to attend. It's extremely competitive, and seeing what my peers are capable of empowers me to do more every single day. But sometimes it gets the best of you. Sometimes your competitiveness consumes you and leaves you with more and more stress. Myself and so many students have experienced this burn out and lack of direction in life. This is why I want to design a college bootcamp as part of YAC, allowing students to participate in specialized workshops to discover their passions and how they can truly get involved in community service and help their community.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be involved in developing my own non profit organization, attending my regular arts classes, and coursework for my 4 AP classes that I've enrolled in. However, if selected, I will be able to dedicate however much time is necessary to empower the youth and truly speak up for what's important.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I think the best way to go about this would be collaborating with youth-led clubs at Dublin High School such as CSF and NHS as they have a large member base with many driven and passionate students, since the clubs are very much focuses on community service. Posting on Instagram regularly about current events would attract many students as posting on a platform popular amongst teenagers is more likely to attract attention.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Francis A. Rojas - Principal
Lenni Velez - Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org
Opening in 2023-24

Jaime Roberts
Mathematics Department Chair
[redacted]
3/27/24

Youth Advisory Committee

To whom it may concern,

I am writing to wholeheartedly recommend Ananya Akkaraju for consideration to join the Youth Advisory Committee (YAC). She possesses a remarkable blend of responsibility, attention to detail, and an unwavering passion for enhancing educational opportunities for peers.

In Ananya's tenure on the Curriculum Council this year, I have witnessed firsthand her exceptional abilities in initiative-taking and leadership. She spearheaded the development of a financial literacy course, which not only showcases her ingenuity but also underscores her commitment to providing valuable learning experiences for fellow students. The approval of this course by the board is a testament to her dedication and ability to navigate institutional processes effectively.

Beyond her academic achievements, Ananya is a well-rounded individual actively engaged in various extracurricular pursuits. She excels not only academically, as evidenced by her participation in AP Calculus AB, but also in activities such as Model UN and debate, where she demonstrates a strong passion for public speaking. Her proactive and outgoing nature makes her a natural leader and team player.

Throughout her endeavors, Ananya has exhibited commendable traits such as diligence, goal orientation, and excellent time management skills. She understands the importance of attention to detail and consistently strives for excellence in all she undertakes.

In summary, Ananya embodies the qualities necessary to be a valuable asset to the Youth Advisory Committee. She not only brings a wealth of experience and expertise but also an unparalleled enthusiasm for advocating for the educational welfare of her peers. I am confident that she will make significant contributions to the committee and serve as an exemplary representative

Please feel free to contact me if you require any further information.

Warm regards,

Jaime Roberts

VELMA CHAN
PIANO STUDIO

Letter of Recommendation

March 27, 2024
Dublin Youth Advisory Committee
YouthAdvisory@dublin.ca.gov

To Whom It May Concern:

It is with pleasure that I recommend to you Ananya Akkaraju as a candidate for a position in Dublin City's Youth Advisory Committee (YAC) for the 2024-25 term. My initial acquaintance with Ananya started in June 2022 when she enrolled in my piano studio.

As a piano student, Ananya has managed to attend weekly lessons prepared and very enthusiastic to learn. In less than two years, she achieved the skills of five levels of piano education and has recently successfully passed the Music Teachers' Association of California Certificate of Merit Level 5 Piano evaluation. One thing that stood out to me is Ananya's love and ability to work hard on difficult tasks. This is evident from her successful accomplishments of the weekly piano homework and challenges I assigned and also from her joyful participations at my bi-annual piano studio recitals in April and November.

As a young woman, Ananya has a very pleasant personality, is always polite and never short on respect for authority. She is trustworthy, keeps and fulfills her promises. She commands humble leadership and serves as an outstanding role model (as I have heard from her sharing regarding her involvements with her school's fundraising events). She is kind, gentle, friendly and cheerful as I have observed her in her interactions with other piano students in passing. She has a great positive learning attitude and is a definite joy and pleasure to have as as student!

I highly recommend Ananya for a position to your Youth Advisory Committee and am confident that she will be worth your investment.

Best regards,

Velma Chan

Velma Chan
Piano Teacher

[redacted] [redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/24/2024

First Name *

Siddharth

Last Name *

Alluri

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Having moved to Dublin in 2018, my time here has been truly transformative. From enjoying events like Splatter to the lively St. Patrick's Day parade, I've grown to love the unique spirit of Dublin. The first time I visited the Farmers Market with my family remains a vivid memory – the vibrant colors, live performances, and delicious flavors left me in awe and connected me to the city. Despite my relatively short stay, I've embraced Dublin with passion, fueling my desire to actively contribute to the community. Joining the YAC appeals to me because, as a newcomer, I bring a fresh perspective combined with a deep understanding of the city. My background in Dublin High Varsity Lacrosse and running a nonprofit, CPFA (Cybersecurity Protection For All), has equipped me with valuable skills like problem-solving, communication, teamwork, and open-mindedness. I view the YAC not just as a chance for personal growth but as an opportunity to channel my experiences into initiatives that cater to our youth's evolving needs. The YAC's commitment to student mental health and support for emerging projects through the mini grant excites me the most. By joining, I hope to bridge the gap between newcomers and the established community, fostering a sense of belonging, similar to what I experienced at the Farmers Market. I'm not just seeking a position; I'm eager to be an advocate for the youth, leveraging my time here to bring about positive change.

What skills do you possess that would make you a strong candidate for the YAC? *

My experiences as a player on Dublin High Varsity Lacrosse have not only honed my strategic thinking and adaptability on the field but have also instilled in me a keen understanding of teamwork dynamics and effective communication, skills I believe are crucial for collaborative decision-making within the YAC. Additionally, leading the CPFA (Cybersecurity Protection For All) nonprofit alongside my friends has grown my ability to navigate the complexities of technology and security, offering a unique perspective that aligns with the evolving needs of today's youth. My knack for problem-solving extends beyond the tech realm, as demonstrated by my enthusiastic participation in events like Splatter and the St. Patrick's Day parade. These experiences have fostered creativity and a flexible mindset, essential qualities for approaching challenges in innovative ways. My background in exploring investment opportunities has cultivated a sharp and analytical mindset, as I eagerly delve into researching various stocks, honing my ability to critically evaluate and analyze information. I have been extremely successful in this venture, as I have made thousands off of stocks like Lucid and Rivian, as well as mutual funds, which is what I focus on today.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One prevalent issue that teens often face in Dublin is the sense of exclusion, particularly within sports. It's not uncommon for individuals to feel discouraged from participating in sports due to differences in skill or stature compared to their peers. This can create a barrier to entry for many teens who may feel they don't fit the mold of what is traditionally expected in certain sports. Reflecting on my own journey, I can relate to the challenges of feeling excluded in sports. When I first joined the lacrosse team early last year as a freshmen, I found myself in an environment that lacked diversity, both in terms of our own team and the opponents we faced. I also tended to stick to myself and a small group of freshmen, who were usually “excluded” from the rest of the group skill-wise, as we were all not the best. As a newcomer who initially struggled with the game's intricacies, I felt like an outsider, doubting my abilities and questioning whether I really belonged. There were many moments where I felt like quitting, but my friends on the team and especially my family motivated me to continue. Rather than succumbing to these feelings, I chose to persevere and commit myself to improvement. I started watching basic tutorial videos and studying the gameplay of renowned players like Paul Rabil or Michael Sowers to refine my own skills and gain insights into real-game scenarios. Despite the initial setbacks, I gradually found my footing on the team, strengtehning my skills through dedicated practice and embracing opportunities to contribute. As I began to assert myself more confidently, both physically and emotionally, I noticed a shift in the team dynamic. Instead of being viewed as an outsider, I became an integral part of the group, valued not just for my performance on the field but for the unique perspective and “innocence” I brought to the team. Drawing from this personal experience, I believe the YAC has a crucial role to play in addressing issues of exclusion in sports among teens in Dublin. By advocating for initiatives that promote inclusivity and diversity within sports programs, we can break down barriers and create opportunities for individuals of all backgrounds and skill levels to participate. This could involve implementing mentorship programs with existing coaches and mentors, organizing skill-building workshops for all types of sports at the local parks, or fostering a culture of acceptance and support within sports teams through anti-bullying, community engagement, like outreach, and further team-building activities.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will continue to be actively engaged in several endeavors. These include my commitment to CPFA (Cybersecurity Protection For All) Nonprofit, where I dedicate time to initiatives aimed at enhancing cybersecurity awareness and protection by going to local elementary schools and senior centers. I will also establish a club in school which will go hand in hand with my nonprofit,

providing volunteering opportunities, organizing hackathons, and partnering with local businesses to enhance their authentication systems, among other initiatives. Additionally, I will be participating in the Alameda County District 1 Internship, contributing to various projects such as hackathons, debriefs, and more projects to come. Volunteering with Empower and Excel, a program focused on feeding the homeless, remains a priority for me as well. On top of these commitments, I will continue to be an active member of the Dublin High School Varsity Lacrosse team, balancing daily practices with about two games per week across the EBAL league. Lastly, I am also engaged in day trading, a personal interest that I manage alongside my other activities. Despite my busy schedule, I am fully committed to making time each month for YAC meetings and activities, as I recognize the importance of contributing to the community and fostering positive change.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To effectively engage other teens in the community, I propose leveraging intervention through social media platforms. By using platforms like Instagram, Facebook, and Twitter, we can create engaging content that can increase community involvement and promote upcoming events. Through short-form videos, awareness posts, and behind-the-scenes videos of meetings and events, we can capture the attention of teens, who use social media avidly, and inspire them to participate. Additionally, I can also use my nonprofit as a vehicle to spread outreach to other districts as well. With established connections and networks in place, we can collaborate with schools and youth organizations in neighboring districts to strengthen our message and extend the reach of community engagement initiatives. By partnering with like-minded organizations and pooling resources, we can create a unified approach to promoting teen involvement in community events and City-sponsored activities across multiple districts.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
2017 GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 7, 2024

Dear Members of the Youth Action Committee Selection Committee,

I am writing to express my wholehearted recommendation for Siddharth Ram Alluri, a dedicated and exemplary student in my AP World History course at Dublin High School. Siddharth has not only excelled academically but has also demonstrated exceptional qualities that make him an outstanding candidate for the Youth Action Committee in Dublin, California.

Siddharth has proven himself to be a young leader with a strong commitment to community service and a passion for making a positive impact. One notable initiative that reflects his dedication to community welfare is his role as the co-founder of CPFA (Cybersecurity Protection For All). Through this organization, Siddharth has shown great initiative by educating kids and seniors, who are particularly vulnerable to cyber attacks, through hands-on meetings, demonstrations, and other projects. Impressively, he has already secured approximately $1000 in funding, highlighting his resourcefulness and ability to mobilize support for important causes.

Furthermore, Siddharth's involvement in the Alameda County District 1 Internship demonstrates his collaborative spirit and perseverance in working with diverse groups of people. His participation in projects such as setting up hackathons, partner company debriefs, and various volunteering events showcases his versatility and commitment to community engagement. I am particularly impressed with Siddharth's dedication to a nonprofit project alongside his internship, highlighting his ability to balance multiple responsibilities with grace and enthusiasm.

In addition to his community service endeavors, Siddharth is an active and disciplined member of the Dublin High School Men's Lacrosse team. Despite starting to play the game just a few years ago, he has achieved a varsity level position through daily practices and consistent improvement. His teamwork skills and discipline on the field are commendable, reflecting his commitment to personal growth and contributing positively to the team dynamic.

Beyond his impressive achievements, Siddharth is known for his kindness, positive mindset, and the high regard in which he is held by his peers. His character and work ethic make him an asset to any team or organization, and I have no doubt that he will bring the same dedication and enthusiasm to the Youth Action Committee in Dublin.

In conclusion, I wholeheartedly recommend Siddharth for the Youth Action Committee. He possesses the qualities of a responsible, compassionate, and motivated young leader who is

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committed to contributing meaningfully to the community. If you require any further information or clarification, please feel free to contact me at sosasilvia@dublinusd.org.

Thank you for considering Siddharth's application. I am confident that he will make valuable contributions to the Youth Action Committee in Dublin.

Sincerely,

Silvia Sosa
Social Studies Teacher
Dublin High School

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Rabia

Last Name *

Badar

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Averroes High

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation for Rabia Badar.pdf 660.18KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would love the opportunity to have a voice in decisions that affect young people in the community, contribute ideas for programs and initiatives, and make a positive impact on the city's policies and services for youth. I would be honored to have the chance to engage with local government, develop leadership skills, and create meaningful change in my community.

What skills do you possess that would make you a strong candidate for the YAC? *

I have strong interpersonal and leadership skills. I have shown this with community service club, Junior Civitans that I founded at my school. I have good communication skills which allow me to express ideas clearly and actively listen to others. This skill has helped me to lead meetings for student council and Junior Civitans. I have been trained in advocacy through organizations like CAIR and would be a great advocate for speaking up for the needs and concerns of young people in our community. I was recently awarded an Unsung Hero Award by Assemblymember Alex Lee for my dedication to community service.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Mental Health- we can organize mental health awareness support campaigns, workshops, peer support groups, and advocate for increased support in schools.

Academic pressure- work with schools to have more balanced approach to education, more opportunities for workshops on stress management and study skills, advocate for an education that values well being.

Drugs/substance abuse- develop workshops and educational programs on the risks of substance abuse, advocate for policies that limit access to youth.

Bullying Prevention- raise awareness of bulling through anti bullying campaigns and workshops, create safe spaces for students dealing with bullying, advocate for policies that promote a culture of inclusivity.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

My current activities include being the Founder and President of Junior Civitans, Vice President of the Studenr Council, and basketball. I will have enough time to devote to YAC and will do my best to attend all meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Social Media- creating engaging content on platforms like instagram that teens use to promote activities

School Partnerships- collaborate with local schools and promote events and activities through school announcements and newsletters.

Interactive engaging activities- host a variety of youth competitions, workshops, and demonstrations that allow teens to participate actively and have fun!

Feedback- it is critical to do research and seek feedback on which activities students want to see happening within the city. We need to give the students a say in what programs and activities they want to see.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

AVERROES HIGH SCHOOL

43433 Mission Blvd #101, Fremont, CA 94539

I first met Rabia while substituting for a fellow teacher. Mid-fall, she joined other students in writing a reflection of a recent field trip to Navajo Country where they engaged the culture, learned about customs, and most significantly, the history of oppression. As we conversed, we focused on things important to her, among them, volunteering in the service of others. Seems she had begun something as an 8th grader in her previous school.

Shy and unassuming, there was nevertheless conviction in her demeanor as she explained what was done and could be done. Among the options, she focused on the need to engage senior citizens, particularly those spending their later days in assisted living. She described the need to make contact and we agreed that this intriguing population was a wealth of knowledge and experience and yet their ideas were mostly isolated. Compounding this, we discussed the phenomenon of loneliness among these noble people and the resulting detrimental effects.

From this conversation, we concluded that we could do something to help, and so Jr. Civitans was born. A club of two, I was honored to assume the role of vice president with Rabia at the helm calling the shots; a collaboration it would be. This is agency and remarkably so for a ninth grader, her motivation intrinsic; there was no grade incentive.

She quickly set out to work researching volunteer opportunities in the SF Bay Area that included seniors but also opportunities with the Muslim Community Center involving providing food to others in need and the East Bay Bazaar. Student reaction was tepid at best, regretfully, chances were missed to serve others and engage the community. Afterall, our school exists for the community, not just to educate.

Undeterred, she kept at it and, seeing the quality of her effort, her persistence, and ability to learn from failures, I recognized in this student a Growth Mindset ahead of her years. And so in my own teaching, I was on the alert for new opportunities to channel this drive.

Semester two, it didn't take long, seniors in my English Language Arts were assigned "In Real Life," calling for selecting a cause, doing some investigation, and engaging a community organization committed to this cause. Addressing the seniors directly one day in class, Rabia explained the role for Jr. Civitans was to help identify these organizations which it did. The conclusion of the assignment was for seniors to lead a discussion about their work in our annual World Cafe which is a celebration and encouragement of our service to the community.

But, Jr. Civitans went beyond.

The approaching holy month of Ramadan involves fasting, prayer, reflection and community. There was our opportunity, seize the reins, promote, assign, and manage service to the community for maximal benefit. Together we created a plan to identify service opportunities

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according to three types, service to community, service to the environment ("The Green Deen"), and service to one another (acts of kindness). Rabia launched it at the World Cafe addressing the whole school. Beyond just identifying diverse opportunities, Jr. Civitans approached the effort as a not-for-profit business offering to schedule the acts, track them, report on hours completed, and then share the collective experiences serving to motivate further service and strengthen our commitment to the school's vision.

The campaign is just starting and there is much work to do including holding our school accountable. But the service is unprecedented, what value this young woman and her club offers. I suspect at the conclusion of Ramadan, we are going to be amazed at what we've achieved. Best of all, we will have helped our community heal and grow, in our view, the true purpose of Averroes High School.

Rabia is just a ninth grader yet she has created a bonanza of educational possibilities for herself and the school. Each year she will have the chance to build her business opening up more and more possibilities including student led project based learning in collaboration with community organizations. Imagine where she and Jr. Civitans will be by the time she graduates. What greater legacy could she leave?

I wholeheartedly offer my recommendation to this accomplished and community minded student.

R. Todd Armstrong

Todd Armstrong
Averroes High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Shreya

Last Name *

Bansal

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

Grade 9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec - SB.pdf 87.06KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would love to be a member of the City of Dublin YAC because I want to make a difference in our community. With the world constantly changing, it has become more critical for the teens to share their ideas and perspectives. Teens experience completely different challenges than adults, making it important for the YAC to support teens, as it would allow them to surface their concerns about our community. In addition to letting teens be heard, I want to be a member because I will be able to learn from their experiences to improve our community, making it more inclusive. The truth is that many teens face the same problems as their peers. Therefore, with their opinions, the YAC can change the mindset of teens altogether, which has been more important than ever since the rise of depression and anxiety among teens. However, the best way to solve problems is to also learn from the experienced individuals. One major problem I would like to solve is that teens are not informed about important issues, but as a member of the YAC, I would contribute to the education of teens in Dublin, leading them to a better future with the knowledge provided. All in all, I would love to be member of the YAC, as I can contribute to the welfare of teens of the City of Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

The first skill I possess is that I am extremely diligent and hard-working. I will not stop until the work is completed on time and in the best quality. The second skill I possess is that I am very passionate in helping teens. Adolescents will decide our future, making it more important than ever for the YAC to educate the teens about important issues regarding their generation. The third skill I possess is that I am creative. This proves as a skill of a strong candidate for the YAC, as I will be able to find and execute multiple solutions to solve issues that teens are facing. After all, the first solution is not always the best solution! With a variety, it will ensure that the teens are receiving the greatest explanation to issues, as an enormous amount of thought was put into forming a solution. The fourth skill I have is that I am well organized, which means I have the capability to plan for events. For example, while working for a non-profit organization called Girls4Sports, I led to a great execution of a sports event for children in the Tri-Valley. In addition to the successful event, I received many accolades for the leadership and coordination. The final skill I possess is that I am very collaborative. This means I will work with my peers in the YAC to make sure we serve the community and teens of Dublin in the best way possible.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

An issue that teens in Dublin are currently dealing with is that many are facing educational challenges, especially at the high school level. This is a big problem for those that do not have enough time with the overload of extracurriculars or a lack of time to learn at their speed. The YAC can address this issue in three ways. The first way is by implementing study groups throughout Dublin. This would be a great way to allow students to collaborate and solve common mistakes, as well as keeping each other accountable during their study sessions. Another way to combat this issue is to make more tutors available throughout the schools in Dublin. The tutors could be students, or parent volunteers, whoever the student is more comfortable with. The tutors will be able to coordinate times that work for the students and update us on their progress. The third way to fix this issue is to implement “office hours” for teachers that are willing to help. Even an extra hour that teachers could dedicate from a week would provide a huge help to those that are struggling with learning a key concept in a short amount of time. These office hours could be held online or in person, whatever is more comfortable for the students and teachers. Furthermore, the office hours would provide an excellent way to help the students with a slower learning pace, allowing them to spend more time with their teachers to truly learn the material.

Another big issue that teens face in Dublin are mental health issues, especially depression or anxiety. This problem tends to start at school, because of the struggle to balance academics and a social life. To solve this issue, the YAC can implement a group of student volunteers that are already comfortable with the school, like the juniors or the sophomores, to help the students and guide them through their high school journey. By enforcing these groups, it will allow the new teens to have “mentors” who can guide them through the challenges that high school has. With teenagers as mentors, it provides a different perspective for the new students, that the counselors can not provide sometimes. As I will be a student in the new high school, Emerald High School, as a member of the YAC, I will be able to involve the whole school at their earliest stage. This will be extremely helpful for the teens that will enter in the new high school, those that will be nervous and scared, as there would already be a system implemented to allow them assess their problems.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will continue to participate in Track + Field, Speech + Debate, Destination Imagination, as well as many other clubs and extracurriculars in my freshman year of high school. However, I will be able to devote time each month for YAC meetings and activities, because of my excellent

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

There are several ways to get other teens involved in the community, teen events, and City-sponsored activities. The first way to get teens involved is to create an incentive for teens to attend, by creating prizes for the events. This can be achieved with more sponsorships, providing the resources needed to plan engaging games with rewards, making the event worth attending. Additionally, teens can be rewarded with volunteer hours for participating in a community activity. The second way to get more teens to attend is to inform them about the event with other social media platforms. Teens are usually unable to attend an event because of their lack of knowledge of the activity. This means that the YAC has to spread information on school media, like the newspapers or morning announcements, or different social media platforms that teens check more often. Additionally, sending out a frequent amount of emails about the event will remind the students about the activity they signed up for, as teens can forget after a confirmation. Finally, one of the best ways to get teens involved in the community is to allow them to contribute in the planning of the event. As a teen, they would have a greater incentive to attend an event if it was created with their efforts as well. Additionally, the insight that teens provide will help the YAC understand what makes an event more engaging for the future.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Charlotte Kunde
English Teacher
Fallon Middle School
[redacted]

27 March 2024

Youth Advisory Committee
City of Dublin

To Whom it May Concern:

It is my pleasure to recommend my student, Shreya Bansal, for the Youth Advisory Committee.

I am Charlotte Kunde, an eighth grade English teacher at Fallon Middle School for the past four years. While in my class, Shreya has excelled as a student both academically and personally. Shreya is consistently ready to learn and help her classmates, even at the end of the day. Her dedication to academic excellence, personal growth, and care for others is evident in everything she does.

Throughout the year, Shreya has maintained exemplary grades, excelling particularly in writing. She is thorough in her work and consistently looking to improve, asking questions when need be and putting her all into every assignment. I have never seen Shreya try and take the easy way out; rather, she approaches everything she does with the same level of care and conscientiousness, resulting in consistently stellar academic performance.

While Shreya excels in academics, she is also an invaluable member of her class. Shreya not only pushes herself to succeed, but also does the same for her classmates, working collaboratively with them and ensuring that they achieve their highest potential as well. She is a valuable team member and leader who brings the best out of everyone she works with.

Shreya's care for others is also present in the work she chooses for herself. During the eighth grade Genius Hour unit, where students choose a topic to research and present, Shreya chose to research solving poverty using universal basic income. Her passion for creating a more equitable world was clearly evident in her presentation, and her analytical skills were on full display as she proposed ways that the United States could better support its most vulnerable citizens. With this choice, Shreya made her care for the community extremely clear, a focus that would greatly benefit the Youth Advisory Committee.

I strongly recommend that you consider Shreya for the Youth Advisory Committee. For any further information, please do not hesitate to contact me at kundecharlotte@dublinusd.org.

Thank you,

Charlotte Kunde

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Anya

Last Name *

Bhatnagar

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Anya Bhatnagar Rec Letter 2024.pdf	59.39KB
Recommendation Letter_ Anya Bhatnagar for Dublin YAC Mar-24.pdf	47.77KB
Anya B- Letter of Recommendation (2).docx	50.61KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am thrilled to join the Dublin Youth Advisory Committee. My aim is to volunteer at events in Dublin, actively engage with the community, and offer assistance wherever needed. Being recognized and known by others gives me a sense of leadership, and I aspire to be acknowledged as a leader who values others' opinions and lends a helping hand. Additionally, I am eager to promote upcoming Dublin events and contribute to making a positive impact on the community as part of this group.

What skills do you possess that would make you a strong candidate for the YAC? *

I skill I possess is leadership. I think I would be a great fit for the Youth Advisory Committee! I'm super good at communicating my ideas and listening to others. I'm also an artist and like music, so I can come up with some creative solutions to problems. And, I love being part of a team, so I'm sure I'd be great with the other committee members.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are so many issues that teenagers are dealing with right now. Like, mental health, bullying, drugs, alcohol use, stress from school and social media and just feeling like they don't have a voice. I think the youth committee could address these issues by creating programs and events that support mental health and well-being, and promote kindness and acceptance. And most importantly, we could make sure that teenagers know that their voices matter and that we're here to listen and help them in any way we can.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I participate in several activities, one of which is leading a club called Web-iscovery as its President. Additionally, I'm a member of Advocates of Dublin, where I recently delivered a presentation on "Waste Management" to the Dublin Council. Recently I presented my artwork on US Constitution I made for DAR (Daughters of American Revolution) to the Mayor of Dublin, Ms. Melissa Hernandez Strah, along with the Dublin City Council. Furthermore, I'm dedicating my time to volunteering at the California School of the Deaf to work with students using American Sign Language (ASL).

My schedule does allow me to commit to monthly YAC meetings and activities, as my other school engagements occur only once or twice a week.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

We can get other kids involved in community events, by making it fun and exciting!

Another way I could get other teens involved in the community, events, and city-sponsored activities is through my school, currently Fallon Middle School (FMS), and in the future, Emerald High School (EHS). Since it's a new school, and our batch is brand new to it, so I'll be able to set up new groups with a fresh start that my fellow students may like. I'll put up flyers around crowded areas, like other schools and shopping complexes. This way teens can get to know of the activities and events YAC has arranged.

If we have cool and eye-catching activities and games, more kids will want to come out and join in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ◯ No
- ◯ If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DVC
DIABLO VALLEY COLLEGE

Pleasant Hill Campus:
321 Golf Club Road, Pleasant Hill, CA 94523

San Ramon Campus:
1690 Watermill Road, San Ramon, CA 94582

To Whom it May Concern:

I am writing this letter of recommendation on behalf of Anya Bhatnagar, who is applying for the Dublin Youth Advisory Committee. I was Anya's American Sign Language instructor for 2 semesters (ASL 2 & ASL 3). As a student, Anya demonstrated a love of learning and the level of commitment necessary to succeed in college and beyond. On her own time and gas, she commutes to volunteer at the California School for the Deaf. She always wanted to improve her signing skill by immersing herself in our Deaf community.

As an educator, I am happy to be able to provide this recommendation for such a deserving student. I have great respect for her and truly believe that she is a deserving candidate that you will be proud to have representing the Dublin Youth Advisory Committee.

Anya is always motivated to do well in my classes. In addition to having firsthand knowledge of Anya's academic commitment, I am also familiar with her educational goals. I cannot think of anyone more deserving, and I wholeheartedly support her application. I feel certain that you will be just as impressed with Anya as I am. As an educator who is committed to helping deserving students succeed, I strongly encourage you to consider her application. Please contact me with any questions and let me know if I can provide any additional information in support of this deserving student. You may reach me at mcole@dvc.edu

Regards,

Melinda Cole, M.A. (ASL Instructor)
Diablo Valley College-San Ramon Campus
[redacted]

March 28, 2024

March 25, 2024

Recommendation Letter for Anya Bhatnagar for Dublin YAC

To whom it may concern,

It is my pleasure to write this letter of recommendation for Anya Bhatnagar to serve as a member of the Dublin YAC. I have known Anya as a student in my math classroom since the beginning of last school year, starting in August, 2022. Anya has grown in her confidence over the last two years and she perseveres through challenging situations. Anya works great with other classmates when there are team activities and is good at finishing tasks independently when needed. Anya is also not shy about asking questions when she is confused about a topic to make sure that she understands how to approach all problem types. Anya is always happy to help her classmates with problems when they are confused and she understands. She does this in a way that helps but doesn't make others feel bad for not understanding initially.

Anya is an active leader and participant in various clubs and organizations inside and outside of school including Webiscovery where she serves as the president and the Advocates of Dublin team where she participates as an active member. Anya was a WEB (where everybody belongs) leader this year to help onboard incoming sixth graders. She also volunteered at the Special Olympics basketball event earlier this year.

Finally, Anya loves creating art. She has earned multiple achievements for her artistic efforts. Some of these include a commendation for creating a 9/11 poster for the CHP, an honorary mention for an entry in the AACI art contest, and a "Heart" award for Daughters of America art contest. Anya was also invited by the Dublin Mayor to speak at City Hall to speak about her 2023 DAR State and District Level winning poster for the Constitution Week Art Contest.

For the reasons stated above, I recommend Anya Bhatnager to serve as a member of the Dublin YAC. She will be a valuable addition to this council.

Best Regards,

Kimberly Carlson
Math Teacher
[redacted]
Fallon Middle School
[redacted]
Dublin, CA 94568

FALLON MIDDLE SCHOOL
Candice Baligaya, Principal
3601 kohnen way, Dublin, ca 94568
925.875.9376

To Whom It May Concern: March 21, 2024

Without any scruple, I enthusiastically recommend Anya Bhatnagar for admission to the Youth Advisory Committee. Please consider this young woman. It has been my pleasure to be associated with Anya for two years, for she is a person who embodies the quintessence of selflessness, academic, and moral virtues.

It is in the athletic arena that I have come to know Anya. As her teacher at Fallon Middle School, Anya's virtues were often on display, enabling her to produce successful outcomes in all of her tasks and goals. She and I share a common belief; in that, anything is possible if we maximize what we have and we meet challenges head-on, knowing that our efforts will reap rewards. Yes, Anya believes in herself and so do I, in her. Why? Because she has not been an "old dog" to the learning opportunities afforded her; both, in terms of how to learn and how to help others. The similarity between physical performance and academic culture is grounded in the premise that appropriate methods must be assimilated and applied when learning. Anya, at her core, is a dynamic student with a high aptitude. The YAC allows her to indulge in her passions, academic excellence, and social leadership. Investments in her pursuit of those passions have been notably made.

I strive to instill and develop a strong work ethic, unselfishness, teamwork, and enthusiasm in all of my students. Those qualities are inherent in Anya. She is, without a doubt, a positive asset and contributor to our class. Anya's impact has been instrumental to the class, both as a student and as a person and it should tell you something about another philosophy she and I share; that we're not satisfied with settling for anything less than her best effort. Often, students are happy just to make improvements, but Anya aims to be at the top, every time. Her immense knowledge, clear communication skills, and attentiveness to detail have helped foster a class environment that expects and demands a very high level of receptiveness and responsiveness. As a result, she is helping yield excellence in our environment, one that's often filled with numerous demands and pressure situations.

As an outstanding moral citizen, Anya manifests honesty, integrity, leadership, dependability, and a firm commitment to humankind, all of which are demonstrated, not only in class but also in her extracurricular activities and community service.

The respect Anya has gained from her peers is a direct result of the positive interaction she initiates and unconsciously exudes. Through cooperation in accepting tasks and directions, her understanding of commitment and responsibility, and her encouragement of others, Anya has earned the privilege of any opportunities available to her. She encompasses strong values and outstanding character. She is reliable, dedicated, conscientious,

caring, ambitious, and driven. These are only a few adjectives that describe the person that is Anya Bhatnagar. My bias is evident, yet justified. I firmly believe she will be a positive addition to YAC. She certainly has been for me.

Sincerely,

-Emerson Salonga

Emerson Salonga
Teacher,
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Gerald

Last Name *

Canotal

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation - G Canotal.docx.pdf 36.85KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to become a member of the City of Dublin YAC because I want to be able to be the backbone of the teenage community in Dublin and create a better future for my generation. I believe through the YAC, I will be able to voice my opinions and ideas to my peers and collaborate to positively influence the Dublin community.

What skills do you possess that would make you a strong candidate for the YAC? *

Some skills that I possess that I think would be a great fit for the YAC are teamwork, problem-solving, activeness, and determination. I am able to work well in a group setting actively pitching ideas, listening to my peers, and asking questions to further understand a topic. I am a determined person and will organize accordingly when there is a set goal to be met.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that there is a lack of peer support within some teens in Dublin. Sometimes, teens do not have a person that they trust to confide in with anything, whether it be about school or their personal life. I think that the YAC can address this issue by working to provide workshops or events for teens to socialize with peers their age and find those with similar interests or hobbies, encouraging bonds that can be created by all teens in Dublin.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am a part of the Varsity Dance Team at Dublin High School, and next year, I hope to continue this sport as well as joining the Sideline Cheer team. Along with these commitments, I will be able to delegate and devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community by proposing fun and engaging activities that also double as educational and helpful to the communities, such as creating new volunteer opportunities and hosting interactive workshops that tailor to young students. I would work with the committee to communicate with Dublin Unified schools to promote these different activities and possibly host these kinds of events on school sites.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

It is my pleasure to offer my recommendation for Gerald Canotal for a position on the Dublin Youth Advisory Committee.

I have known Gerald for over five years as a family friend and have witnessed his maturity over that time. Gerald is a person who is active in the community and displays selfless service by volunteering his time to help elementary school aged children learn how to dance. He also participated at a middle school career fair in which he spoke with the middle schoolers about the different educational opportunities available at the high school level. His volunteer activity gives him personal insight into addressing the issues that currently affect youth and teens in the area, promoting youth activities as well as providing input on youth services.

For the past three years, Gerald has been employed which shows a level of commitment rare for a person of his age. He is a well-informed individual that can easily hold a conversation and communicate his opinions on different subject matters while actively listening to others in the conversation. His participation on the high school varsity dance team clearly demonstrates his ability to work on a team while maintaining a high GPA shows qualities of multitasking, setting and achieving goals, and dependability.

For the reasons stated above and others not mentioned within this letter, I believe that accepting Gerald Canotal to serve on the Dublin Youth Advisory Committee would enhance the quality of services the city could provide to its youth. I'd be happy to answer any questions or discuss my recommendation further. Please feel free to contact me at (915) 412-8806.

Sincerely,

Gary Shelley

Master Sergeant, U.S. Army Retired

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Justin

Last Name *

Dinnall

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

U.S.A

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin Highschool

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Dinnall, Justin LOR.pdf 128.22KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a member of the Youth Advisory Committee because I believe in their mission and I would like to help them accomplish their goals.

What skills do you possess that would make you a strong candidate for the YAC? *

I consider myself a leader and a self starter. I don't need to be told what to do because I like to find things and get them done. I also like to challenge myself.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the current challenges I see that teens within Dublin have to face are pressure from their peers to change their behavior in order to fit into a group. I would like the Youth Advisory Committee to establish a resource for teens in Dublin so they can identify how much they are being influenced by their peers. This could help teens in Dublin think and act independently.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Dublin Highschool's Football Program. I will also be joining Dublin Highschool's Wrestling Program for my second year during 2024. I am also apart of Dublin Highschool's Black Student Union Program. These activities will not get in the way of any YAC meetings and activities because I can be excused from these activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved the YAC could host roundtables or information sessions where teens could get together and learn about what the YAC has accomplished for the city of Dublin. I feel that this is one of the best ways to promote and bring awareness to the program. By bringing awareness to the program more teens will know about community and city events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26th, 2024

Letter of recommendation for Justin Dinnall

[redacted]

It is my pleasure to be writing this letter of recommendation on behalf of Justin Dinnall. While Justin is new to my caseload, I have already noticed how kind, honest and respectful he is.

- Throughout his high school career, Justin has been involved with our Black Student Union club on campus as well as our Football and Wrestling teams. In the Black Student Union club, the students learn about historical African American figures and movements that advocated for their people during hard times. This sparked Justin's passion for helping others around him and led him to take action by being a speaker for the Black Student Union. As a speaker, he educated his peers on African American artists who made music that had an impact then and today. Justin believes that by taking action and spreading awareness you can truly make an impact.
- During elementary and middle school, Justin was a part of the Band Program. Throughout his time in band, he learned time management skills, collaborations skills and life lessons about putting time into something to receive a good result.
- With that being said, Justin would be honored to receive the opportunity to continue with the Youth Advisory Committee (YAC) and invest his time into something that will make a larger impact. His goal is to help make the City of Dublin a better place for the people who live here. He has always been drawn to interactions that support the people around him. By having the opportunity to continue to be a part of YAC, he will be able to continue his support and address issues that affect youth. During his first year in the program, he truly enjoyed spending time giving back to the community and supporting the City of Dublin.

Justin is a righteous and conscientious individual who has a passion for supporting the people around him. I have no doubt Justin would be a wonderful addition to your program. If you have any follow up questions, please feel free to reach out. I recommend him without reservation, thank you.

Sincerely,

Jacey Luzzi

Dublin High School Counselor - Ph: [redacted]

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Atharv

Last Name *

Gabada

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th Grade/Sophomore

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Adobe Scan Mar 29, 2024.pdf 775.48KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As a passionate advocate for environmental sustainability, mental health awareness, and youth empowerment, I am eager to contribute my energy and commitment to the Youth Advisory Committee (YAC). The opportunity to serve on the committee aligns with my values and aspirations to make a difference in our community.

First, I am deeply concerned about the pressing issue of biodiversity loss and its implications for ecosystem health and resilience. The restoration of biodiversity is not only crucial for preserving our natural heritage but also for safeguarding our well-being. While this issue may seem larger than what a city can change, Dublin can lead the way, and that is why I am dedicated to promoting incremental initiatives that prioritize conservation efforts, such as habitat restoration projects, community gardening programs, and educational campaigns to raise awareness about biodiversity.

Second, mental health is a topic of paramount importance, especially given the significant challenges faced by the community today. The prevalence of mental health issues among adolescents underscores the urgent need for proactive measures to support mental well-being. This issue is deeply personal to me, as I lost one of my best friends to suicide last year. Through the YAC, I am committed to creating policy change by advocating for resources and programs that promote mental health awareness, provide accessible support services, and foster a culture of understanding within our community. By destigmatizing mental illness and promoting positive coping strategies, we can create a more supportive environment where young people feel empowered to seek help when needed.

Lastly, I am deeply invested in the issue of drug prevention education, recognizing the profound impact substance abuse can have on individuals. As a member of the YAC, I believe it is imperative to prioritize prevention efforts by equipping young people with the knowledge, skills, and resources to make informed decisions and resist peer pressure. By collaborating with local schools, youth organizations, and healthcare providers, we can develop comprehensive drug prevention programs that address the root causes of substance abuse and promote healthy alternatives for coping with stress.

In conclusion, my desire to become a member of the City of Dublin Youth Advisory Committee stems from my unwavering commitment to fostering positive change in our community. By focusing on priorities such as restoring biodiversity, improving mental health, and drug prevention education, I am confident that together, we can create a brighter and more sustainable future for generations to come.

What skills do you possess that would make you a strong candidate for the YAC? *

My involvement in various extracurricular activities has equipped me with a diverse set of skills that I believe make me a strong candidate for the YAC.

First, my extensive involvement in debate and my active participation in the Dublin Mayor's Council have provided me with invaluable experiences that have greatly strengthened my teamwork ability. Collaborating with teammates in debate tournaments and engaging with fellow council members on various city initiatives have taught me the importance of effective communication, cooperation, and collective problem-solving.

Furthermore, my leadership roles within the debate community demonstrate my capacity to inspire and guide others toward shared objectives. As the captain of the Fallon debate team and the First President of Model United Nations last year, I spearheaded bold initiatives, mentored younger members to take over after my leave, and fostered a culture of inclusivity. Additionally, serving as the Freshman representative in Dublin High School Speech and Debate allowed me to advocate for the interests of my peers while representing our school with pride and integrity.

In terms of articulation, my participation in speech competitions has enhanced my ability to express ideas clearly and persuasively. Whether delivering prepared speeches or engaging in impromptu speaking exercises, I have developed a knack for effectively conveying complex concepts in a manner that resonates with diverse audiences. This skill is invaluable for correctly articulating the concerns and aspirations of young people to city officials.

Lastly, my passion for research, cultivated through regular participation in debate competitions and avid readership of local and national news, equips me with the ability to gather and analyze information comprehensively. Whether delving into policy proposals, assessing community needs, or evaluating the impact of potential initiatives, I am adept at conducting thorough research to inform decision-making

and drive positive change.

In summary, my background in debate, leadership experiences, articulation skills, and research acumen uniquely position me to contribute meaningfully to the Youth Advisory Committee. I am eager to leverage these strengths to collaborate with fellow committee members in advancing the interests of young people and enhancing the well-being of our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teenagers in Dublin are facing significant challenges that profoundly impact their well-being and future prospects. Three pressing issues that demand attention are mental health, drug abuse, and career uncertainty.

First, mental health struggles, exacerbated by academic pressures and social expectations, are prevalent among teens. The intense focus on academic success, measured through grades, is leading to overwhelming stress levels, affecting students' mental and emotional health. As someone deeply engaged in education reform through my involvement in the Dublin Unified School District (DUSD) Grading Committee, I've witnessed firsthand the toll that school-related stress can take on students. I advocate for comprehensive mental health resources and support services within schools, promoting stress management and coping strategies, and fostering a culture of openness and understanding around mental health issues.

Second, drug abuse remains a significant concern among teenagers, with substance misuse posing serious risks to their health and future prospects. The YAC can combat drug abuse by implementing targeted prevention education programs in collaboration with schools, community organizations, and healthcare providers. These programs should focus on raising awareness about the dangers of substance abuse, equipping teens with refusal skills, and education on handling peer pressure.

Third, many teens in Dublin face major uncertainties about their future career paths, feeling overwhelmed by the options available. I will address this issue by providing resources and support to help teens explore different career pathways, connect with mentors and professionals in various fields, and gain hands-on experience through internships and apprenticeships. By organizing career exploration workshops, networking events, and informational sessions, we can empower teens to make informed decisions about their future and pursue fulfilling career opportunities.

In conclusion, the Youth Advisory Committee plays a crucial role in addressing the pressing issues facing teens in Dublin, including mental health, drug abuse, and career uncertainty. By advocating for resources, implementing prevention initiatives, and providing support and guidance, the YAC can make a meaningful difference in the lives of young people, creating a healthier, safer, and more promising future for our community.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the upcoming 2024-2025 school year, I will continue my active involvement in debate, dedicating approximately 4-5 hours weekly to practice sessions and tournaments. While most of these commitments occur over the weekends, I am fully committed to balancing my academic responsibilities with extracurricular activities, ensuring that I can devote ample time to both my studies and my participation in the YAC.

Despite my involvement in debate, I am a strong practicer of effective time management and prioritization. I am deeply committed to the mission and objectives of the YAC and will prioritize attendance at all meetings and activities. With careful planning and organization, I am confident in my ability to allocate sufficient time each month to fully engage with YAC initiatives and contribute meaningfully to the committee's work. I am wholeheartedly dedicated to fulfilling my responsibilities as a member of the YAC and am committed to attending every meeting and participating actively in all activities throughout the school year.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To foster greater teen involvement in the community, teen events, and City-sponsored activities, I would employ a multi-faceted approach aimed at engaging young people in meaningful and appealing ways.

As an influencer well-versed in engaging audiences across various digital platforms and serving as a social media manager for a local campaign, I understand the immense potential social media holds in promoting community involvement among teens. Leveraging my expertise in crafting compelling content and fostering meaningful engagement online, I believe we can effectively reach out to young people, inspiring them to actively participate in city-sponsored activities. We can amplify our efforts to connect with a wider audience of teens and encourage them to play a role in shaping the future of our community.

Furthermore, I believe in the power of collaboration and partnership with local schools, youth organizations, and businesses to expand the reach and impact of community events and activities. By forging partnerships and pooling resources, we can offer a diverse range of programs and opportunities that cater to the interests and talents of a broad spectrum of teens. Additionally, partnering with schools to announce key community engagement opportunities can instill a sense of civic responsibility and encourage students to actively participate

in local events and initiatives.

By merging innovative digital strategies with collaborative efforts across various community stakeholders, we can forge inclusive and engaging pathways for teens to actively contribute to our community's vitality and growth.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 22, 2024

Youth Advisory Committee 2024-25
Attn: Nicki Wanzenried, Recreation Coordinator
Dublin City Hall
100 Civic Plaza
Dublin, CA 94568

To whom it may concern,

I am pleased to recommend Atharv Gabada to the Youth Advisory Committee for the application year of 2024-25. Atharv will be a Sophomore at Dublin High School in the academic year 2024-25, and has demonstrated exceeding scholastic ability and potential in my English class this year.

My classes prioritize partner and group collaboration, and I encourage students to expand their perspective and deepen their understanding, *together*. The individual work Atharv has produced in my English class this year is directly related to his ability to work well with others. His contributions to discussions not only expand on existing ideas, but introduce alternative viewpoints, which would otherwise be overlooked. The attention to detail in his questioning is constructive, and aims toward maintaining clarity especially as ideas and topics become more complex. Atharv is always seeking to arrive at a holistic, well-understood consensus, and is sure to include others in the process. Atharv is *as considerate* of the wellbeing of the community in which he lives, as he is of his own.

I have also had the opportunity to engage in interviews with Atharv both as the interviewee and interviewer. Atharv prepares for successful interviews as demonstrated by the quality of his questions and thoughtfulness of responses. He conducts himself professionally, and is conscientious about representing the voice of the student body. It seems Atharv is known for this, and is respected by his peers. Atharv has an earnest interest in speech and debate, and articulates accordingly.

I believe Atharv will greatly complement the existing body of outstanding youth on Dublin's Youth Advisory Committee for 2024-25, and I look forward to seeing their collaborative efforts manifest!

Sincerely,

Mr. McDermott
English Language Arts
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Mahika

Last Name *

Goswami

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ms.Chan Rec Letter.pdf	144.57KB
Ms.Xu Rec Letter.pdf	21.2KB
Senora Soule Rec Letter.pdf	157.43KB
Ms.DeLucia Rec Letter.pdf	88.58KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would love to become a member of the City of Dublin Youth Advisory Committee because Dublin has been the best home to me for the past decade. For example, Emerald Glen Park has hosted so many memories, from taking my baby brother out on his first walk in 2013 to watching my high school friends have graduation parties in 2023. During the Covid-19 pandemic, I would bike and Emerald Glen granted me that peace of mind during a midst of chaos. Hot, sticky summers were spent with kettle corn and concerts at Farmers Markets. I couldn't ask for a better town. I would love to give back to the community that has given me such a comfort zone.

What skills do you possess that would make you a strong candidate for the YAC? *

- Time management and work ethic have always been my strongest suit. They have led me to consistent straight A's and academic performance.
- Adaptability and teamwork. I can adjust to situations rapidly, and have been able to collaborate with my peers for years. The preceding skill has allowed me to succeed both independently, yet I can adapt to group situations and maintain teamwork as well.
- Leadership. As the co-president of my own cultural club at Emerald High, I have learned what it's like to lead projects and organize events. During my freshman year, I participated in events hosted by Dublin High School's ISA and was able to successfully host events.
- Attention to detail. I am a precise person, and love to present my ideas with absolute clarity.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

An issue teens are currently dealing with in Dublin, and an issue I know I'm dealing with myself, is finding ways to volunteer and give back to the community. The YAC can help assist with this issue by hosting volunteer fairs, where these opportunities can be presented in a more accessible way. Park cleanups, helping younger students at elementary schools, and assisting the senior center are great outlets that I believe would truly be more successful if this information was readily available.
In addition, another issue that I know teenagers face as a student in the Dublin High Dance Department, is funding for this sector. A Dublin Dance showcase hosted on a large citywide scale would truly be a beneficial fundraiser to this Department, which has been led by the gracious Lauren DeLucia for years.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-25 school year, I will be starting my fourth year as a company dancer in the Leela Youth Dance Company. I will also be in the Emerald High Speech and Debate club, National Honors Society, and co-leading the Indian Student Association. While this may seem like a strong load of extracurriculars, I am confident I will be able to devote time each month for YAC meetings and activities. Time management is one of my strongest skills.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Interpersonal skills is a subject I am very well trained in. Debate has improved my public speaking and confidence drastically, and I am not afraid to take that extra step and reach out to others. I understand social media is a strong factor in many youth lives, and I am confident that I can navigate it in an engaging and entertaining way, through daily stories and TikTok's that capture youth attention. In addition, hosting lunchtime activities that act as prequel to community and teen events is a fantastic outlet. City-sponsored activities will appear attractive to the youth community if they are advertised in a calming way that does not look like another burden, and can be understood as fun affairs to partake in with friends and family.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26th, 2024

Re: Letter of Recommendation

To whom it may concern,

I have had the honor of being Mahika Goswami's Dance Instructor at Dublin High School. Mahika is a current student in my Dance 2 class since the beginning of the 2024 academic year.

Mahika is a wonderful student and it is a privilege to teach and choreograph for her. She is a very motivated and self-directed student who continually strives to improve her technique as a dancer and as a student both inside and outside the studio. She is dedicated to improving her craft, no matter if she is working on new choreography, learning a new dance genre, or rehearsing something she has danced for a long time. Through studying dance, Mahika understands the value of hard work and dedication, as well as the benefits of having a long-term goal. She is open to feedback and applies it to her work, both immediately in the classroom or outside of class time on her own. In addition, she works very well with teachers, peers, and even guest artists. Mahika is very organized, has a positive attitude, has a great work ethic, and is often a student I can count on to either help out other students or answer questions about clarification of the dance curriculum. Mahika is open to learning new dance styles that might be out of her comfort zone, and enjoys participating in the creative process of dance as an art form.

Mahika brings a professionalism to every aspect of her work and interaction with others. Her education in studying dance as a part of her academics is positively forming her as an individual who has experience with being a team-member and an integral part of a community. Mahika's strengths both as a dancer and a student give her the unique talent of continually growing as both an individual and an artist. I am positive she would be the ideal student for your program.

Please feel free to contact me if you need any additional information.

Sincerely,

Lauren Main de Lucia
Dance Instructor
200-CYT Yoga Instructor
Varsity Dance Team Head Coach
[redacted]

EMERALD HIGH SCHOOL
Education That Inspires Lifelong Learning
3600 CENTRAL PARKWAY, DUBLIN, CA 94568 - 925.828.2551 - FAX 925.829.6532
EHS.DUBLINUSD.ORG

March 11, 2024

Re: Mahika Goswami

To Whom it May Concern:

I am writing to express my strong recommendation for Mahika Goswami. I have had the pleasure of instructing Mahika in Spanish 2 this year, and throughout our time together, she has consistently impressed me with her diligence, respectfulness, and dedication.

Mahika possesses a commendable sense of responsibility and approaches her studies with a high level of commitment. She consistently demonstrates a strong work ethic and is driven to achieve excellence in all her endeavors. Moreover, Mahika is not only focused on her own success but also displays a genuine willingness to assist and support her peers.

One of Mahika's standout qualities is her proactive approach to learning. She actively seeks out opportunities for improvement and is unafraid to seek assistance when needed. Her ability to tackle challenges head-on and consistently deliver outstanding results is truly commendable.

In conclusion, I wholeheartedly endorse Mahika Goswami and believe she would be a valuable asset in any academic or professional setting. Should you require any further information or clarification regarding Mahika's abilities or this recommendation, please feel free to contact me using the details provided on this letterhead.

Sincerely,

Koren Soulé

Koren Soulé
Spanish Teacher/Lead Teacher
World Languages
Emerald High School
[redacted]

From: Brianna Xu
8th Grade science Teacher
Fallon Middle School
3601 Kohnen Way
Dubin, CA 94568
[redacted]

Mar 11, 2024

Applicant: Mahika Goswami
Dublin Youth Advisory Committee
100 Civic Plaza,
Dublin, CA 94568

Dear City of Dublin,

I am writing to highly recommend Mahika for any future endeavors she may pursue with the City of Dublin. I had the pleasure of teaching Mahika in eighth grade science last year, and throughout the course, she consistently displayed exceptional qualities that set her apart as an outstanding student.

Mahika possesses a rare combination of kindness, respectfulness, and intelligence. Her innate curiosity for the subject matter we covered in class was evident from the beginning. She consistently demonstrated a keen interest in learning and was always eager to delve deeper into the material. Mahika's enthusiasm for science not only enriched her own learning experience but also inspired her peers to engage more actively in our lessons.

One of Mahika's most commendable attributes is her strong work ethic. She approached every task with diligence and dedication, putting forth her best effort on a daily basis. Her commitment to excellence was evident in the quality of her work and her consistent pursuit of academic success. Mahika's willingness to go above and beyond what was required of her truly sets her apart as a standout student.

In addition to her academic achievements, Mahika exhibited impressive leadership skills. She was proactive in facilitating group activities and projects, ensuring that all her peers had the support and guidance they needed to succeed. Mahika's natural ability to collaborate effectively and foster a positive working environment within her groups was truly admirable. Furthermore, Mahika's friendly and approachable demeanor made her a valued member of our classroom community. She formed strong connections with her peers and was always willing to lend a helping hand to those in need. Mahika's reliability and dependability were greatly appreciated by both her teachers and her fellow students alike.

Overall, Mahika is an exceptional student who has left a lasting impression on me as an educator. I have no doubt that she will continue to excel in all her future endeavors and positively impact any academic or professional environment she finds herself in. It is with great enthusiasm that I recommend Mahika for any opportunities she may pursue, and I am confident that she will continue to shine brightly wherever her journey takes her.

Please do not hesitate to contact me if you require any further information or assistance regarding Mahika's qualifications. Thank you for considering her for this opportunity.

Best,
Brianna Xu
8th Grade science Teacher

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 11, 2024

To Whom It May Concern:

It is with my sincerest pleasure that I am writing in recommendation of Mahika Goswami as a potential candidate for the Dublin Youth Advisory Committee. I had the honor of being Mahika's English teacher in her Advanced English I class (2023-2024) at Dublin High School before she transferred to Emerald High School, and I am pleased to inform you that the qualities she has shown in my class speak to her ability to make positive contributions to her future endeavors in your committee, as well as in our society as a whole.

Mahika stands out to me distinctly, as she frequently participated in class, sharing great ideas and contributing to the rapport of the class, and she has a fantastic attitude. She always arrived to class with maturity, kindness, determination, a positive spirit and a constant curiosity to learn. Her contributions to our class were thoughtful and demonstrated her capabilities as a complex thinker.

Additionally, each day, as we launched into the day's activities, Mahika demonstrated her eagerness through her willingness to engage closely with the texts and discussion topics we addressed in class. In her writing, Mahika crafted strong claims. Her observations are strong, unique, and well supported by ample textual evidence. An example of Mahika's strength as a strong, thoughtful student comes in the form of her Final Speech for our English class, in which she conducted extensive research about the political divisiveness in our country and urgently presented her findings to our class. She paired her presentation with a well-prepared set of slides

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which further emphasized the significance of her message, and she concluded her speech by imploring her peers to take on concrete action towards healing our nation's political consciousness. Her tone is convincing and impassioned, leading me to the impression that she cares deeply about social issues and wants to make positive change in not only our community, but in societies beyond our own country, as well.

Mahika would be an ideal leader and contributor to your committee. In addition to her strong academic strengths, she works particularly well with her peers in group assignments, as well as discussions. Due to her positive spirit and maturity, she often naturally took on the role of a leader. I purposely paired her with students who would benefit from her kind guidance. She also never hesitates to ask me questions and for additional feedback, which she readily applies to her work. With her strong academic and interpersonal skills, Mahika is a wonderful candidate for your Youth Advisory Committee. Please do not hesitate to accept her!

Sincerely,

Carmen Chan

Dublin High School English Teacher

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Ira

Last Name *

Gupta

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

I. Gupta Letter of Rec - Google Docs.pdf	256KB
March 21, 2024.pdf	279.2KB
Ms young recommendation.jpg	296.76KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to become a member of the Dublin Youth Advisory Committee for many reasons. Firstly, as someone who deeply values customer service, I see this as a great opportunity to contribute to my community. Additionally, I am passionate about youth advocacy and empowering young people to actively participate in decision-making processes. By joining the YAC, I hope to address various issues affecting the youth in Dublin and work with my peers and city officials to find solutions. Being part of this committee is an exciting chance to be involved in positive change within my city, and I am enthusiastic about the chance to make a meaningful difference for the youth in Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I possess several skills that would make me a strong candidate for the Dublin YAC. Firstly, my strong communication skills help me to express my ideas effectively and guide productive discussions within the committee. Open-mindedness is another strength of mine, opening me to consider diverse perspectives and collaborate with others to find creative solutions. I am very ambitious, and this drives me to continually strive for excellence and push beyond boundaries, ensuring that I remain dedicated to the goals and objectives of the YAC. Additionally, I never back down from challenges and always look for ways to overcome obstacles. Lastly, I am hard-working and willing to put in the time and effort necessary to make meaningful contributions to the YAC and the community it serves.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are dealing with several tough issues like mental health, collaborative recreational projects, and a lack of community bonding. The YAC is already taking steps to improve this, and I want to be part of the process. By speaking up for more mental health support and resources just for teens, YAC can make it easier for them to get help when they need it. Also, by working with local groups, YAC can make sure there are more places and activities for teens to enjoy safely. At the same time, YAC can create programs like mentoring and workshops to help teens learn new skills and do better in school and life. With these efforts, YAC wants to make Dublin a better place for teens to live and grow up.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will be involved in various activities, including serving as Vice President, Publicist, and Co-Founder of the Model United Nations Club at EHS, where I dedicate my time to organizing events and promoting the club's activities. Additionally, I hold the role of Communications Director and regularly volunteer with Girls4Sports, contributing over 70 volunteer hours to support their initiatives. I also volunteer with the American Red Cross Society and serve as a regular volunteer at the library, where I am part of the Youth Advisory Board and lead a STEAM Crafts Workshop for kids. Moreover, I helped run a free nonprofit summer camp hosted by Girls4Sports and am a member of the Girl's Varsity Golf Team at EHS. Furthermore, I was a Digital Art Student at the Ichen Art Academy and participated in Advanced English classes. Recently, I spoke at a TEDx event at Dublin High School and volunteered at the CCS Book Mentorship program to mentor children. I am also on the Science Olympiad team at EHS, competing in the Anatomy and Physiology Division. Additionally, I held leadership positions such as YAB Leader for Girls4Sports, organizing committees and workshops, and I am part of the GENup Dublin Policy Lead team, working on education reform bills, where we are trying to bring equity for students in the education system. I also advocate for International Humanitarian Law as part of the American Red Cross and participate in EHS TUPE to educate peers about the negative effects of tobacco and drugs. Moreover, I am a member of the feminism club GirlUp and participate in the EHS Badminton Team. Despite my busy schedule, I am committed to devoting time each month to YAC meetings and activities to contribute to the betterment of my community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase teen involvement in community events and City-sponsored activities, we can do multiple things. Firstly, we can launch a social media campaign across platforms like Instagram, TikTok, and Snapchat to convey information attractively, encouraging participation among teens. We can also do a Peer Ambassador Program where teens partner up with young children to increase participation all around. Collaborative projects with schools, such as service-learning initiatives and volunteer opportunities, can increase youth advocacy. Interactive

workshops, skill-building sessions, and recreational activities targeted towards teens can be organized, and incentives such as money or some prizes. Finally, hosting community outreach events at popular teen hangouts can increase direct engagement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT Lorianne R. Ventura, Ed.D., Principal

To Whom it May Concern,

My name is Mrs. Rebecca Teames and it is my privilege to write this letter recommending Ira Gupta for the City of Dublin Youth Advisory Committee.

Ira was a student in my 8th grade US History class during the 2022-2023 school year. She consistently demonstrated responsibility in completing her assignments and a commitment to learning. Ira stood out in her ability to make complex connections and consider historical events from multiple perspectives. She showed leadership and insight during class discussions and a mature presence well beyond her years.

An area where Ira exceeded was in Socratic Seminars. Ira quickly rose to the challenge of not only making claims and supporting them with evidence, but doing so verbally. She was well-spoken and able to listen and respond to her peers in a thoughtful and informed manner. She asked high-level questions, demonstrating an ability to think critically about the information presented to her. Ira did all of this while maintaining respect and consideration for her peers and their perspectives.

Ira consistently demonstrates quality of character in addition to her academic abilities. While at Cottonwood Creek she maintained a group of close friends who were known for their reliability and respect. As her teacher I appreciated her positivity, inquisitiveness, and sense of humor, and she was held in high regard by my colleagues.

I highly recommend Ira as a member of the Youth Advisory Council. Her character and skillset are assets to any group and Dublin would benefit greatly from her participation. Please let me know if I can provide any additional insight.

Sincerely,

Mrs. Rebecca Teames

8th Grade US History Teacher
Humanities Lead
Drama Director
Cottonwood Creek School
[redacted]

March 21, 2024

To Whom it may concern:

I am delighted to write this letter of recommendation for Ira Gupta , who aspires to be on the City of Dublin Youth Advisory Committee for the 2024-25 term. I have known Ira for the last two years as a student of mine at Cottonwood Creek K-8 School. Over the years I have had the privilege of watching her grow and become an individual who is trustworthy, friendly, and kind. Not only is she dedicated to her education, but also her school, and local community.

Over the last two years she has been one of students who are working on content that is a grade level ahead. She always participated in class, worked well with others, and is great at communicating with teachers. Being in the advanced class also has caused her to learn how to prioritize and have time management. Even though she has other activities and classes during the week, she always gets her homework done on time and with an excellent quality of work.

I have witnessed Ira being a great classmate regularly. She will offer help to other students during class when they are stuck on the content. If someone needed a partner to work with, I could always count on her to partner up even if it wasn't someone she was social with. Ira has also taken the time to come back and volunteer at Cottonwood Creek while attending Emerald High School.

I know that Ira is committed to becoming a member of the City of Dublin Youth Advisory Committee, and I am confident that she will be a great addition too.

Best wishes,

Krystal Shaw

Krystal Shaw
Cottonwood Creek TK-8 Math Teacher

STEM Department Lead

Cottonwood Creek Athletic Director

[redacted]

Natalie Young
Teacher of Physical Education, Leadership and Yearbook at Cottonwood Creek TK-8
[redacted]
Dublin, CA 94568
[redacted]

Mar 26, 2024

Dear Dublin Youth Advisory,

I am writing to express my enthusiastic support for Ira Gupta in their application to join the Dublin Youth Advisory Board. As a teacher I have had the privilege of witnessing their] exceptional qualities, dedication, and passion for helping others.

Throughout my interactions with Ira, I have consistently observed them demonstrating strong leadership skills, a genuine commitment to effecting positive change, and an unwavering dedication to serving the needs of others. Ira possesses a remarkable ability to communicate effectively, collaborate with diverse groups, and approach challenges with creativity and resilience.

Ira embodies the values and principles that are central to the mission of the Dublin Youth Advisory Board.Ira] possess the vision, determination, and integrity necessary to contribute meaningfully to the Board's initiatives and objectives. I have no doubt that Ira will make invaluable contributions and serve as an exemplary representative of the youth in our community.

It is with great enthusiasm that I offer my highest recommendation for Ira Gupta to be considered for membership on the Dublin Youth Advisory Board. I am confident that they will excel in this role and continue to inspire others with their leadership and dedication.

Should you require any further information or clarification regarding Ira Gupta qualifications, please do not hesitate to contact me.

Thank you for considering Ira's application. I am excited about the prospect of them joining the Board and contributing to its important work.

Sincerely,

Natalie Young

Natalie Young

EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Francis A. Rojas - Principal
Lenni Velez - Assistant Principal

Attachment 1
5500 Central Parkway
Dublin, CA 94568

Tel 925-828-2551
Fax 925-829-6532

ehs.dublinusd.org

Date: March 28, 2024

To Whom it May Concern:

I have the pleasure of being Ira Gupta's Freshman Advanced English teacher at Emerald High School, California during this academic year, 2023-24.

Ira is a committed student in more ways than one. She impresses me with her drive, her will to always do better, and her desire to excel.

Ira has a passion for learning. Her work is always done well, submitted on time, and is of a high quality.

Ira's skills at analyzing literary texts and providing thoughtful responses are above average. In addition, she often provokes meaningful discussions in the classroom, which are of benefit to the entire class. We do a lot of group activities and projects in class, and she goes above and beyond what is expected of her.

As Vice President and Co-Founder of the Model United Nations Club at EHS, she helped organize activities that teach students about diplomacy. She is also a Communications Director at Girls4Sports, where she spent several hours volunteering. She also volunteers at the American Red Cross and the library, where she leads craft workshops and helps with summer camps. Additionally, she is involved in various other activities like playing golf and badminton, competing in Science Olympiad, advocating for educational change with GENup Dublin, and holding leadership roles at Girls4Sports and IHL YAC.

Values like hard working, responsible and conscientious immediately come to mind when I think of Ira Gupta. In addition, she is respectful, involved in the community, and willing to help her peers.

I am confident that Ira will do very well in any program that she is a part of. I wholeheartedly recommend her to the program for which she is applying.

Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English
English Language Arts Department
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Xitong

Last Name *

Han

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Membership in the Youth Advisory Council would be a fantastic opportunity. Being a positive force in my community is the most important thing to me, I am always looking for ways to brighten the days of the people around me — in big and small ways. I make a point to smile and wave when walking in the halls and enjoy complimenting my classmates. Additionally, I am a member of DubLead and I have been active in Leadership in elementary school as well as throughout my middle school years. I am greatly passionate about creating fun events that enrich the lives of our students and help them destress from their academic workloads, plus running fundraisers that allow us to give back to our community! My time in leadership has also sparked an interest in the workings of local government, it is fascinating to witness how the events and decisions we see come about behind the scenes. As such, it would be an honor to be a part of the Youth Advisory Committee to have a platform to make bigger waves of positive impact, creating lasting change to further enhance the experience of all members in our community, especially the youth voice that is underrepresented on the government level. I am certain that as I continue to grow and change as a person, my altruism and passion for spreading joy will remain strong. It is what is true to my core and motivates me to pursue new endeavors!

What skills do you possess that would make you a strong candidate for the YAC? *

I would be able to greatly contribute to the YAC. My creativity, passion, and work ethic make me a model candidate. I am constantly dreaming up new and innovative ideas for our events at Dublin High School, such as founding the first Grady's Lucky Duckies easter egg hunt last year, as well as the inaugural Spring Market occurring later this year. I have also loved art since I was a child, creating posters and designing online posts for all our events. I have a great eye for layout and decor too, which will come in handy. Additionally, I take initiative, stepping up to distribute tasks, buy supplies, contact staff members or businesses, and check for progress to ensure everything runs smoothly. I am passionate about all that I do, resulting in my unwavering commitment to the tasks I take on. Being an athlete has also instilled phenomenal time management skills in me, along with a determination to push through when things are difficult. All of these qualities come together to make an incredibly unique individual who is ready to do great things with the YAC!

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are struggles unique to teens in Dublin, that are often unintentionally disregarded due to a lack of conversation and openness around them. A big one that comes to mind is the intense academic pressure, paired with a lack of transparency and communication. This is a struggle that has impacted my high school experience. My parents are immigrants and did not have an American education, and as a result, they have not been able to guide me the way they hoped to along my high school journey. Dublin High School is a competitive school, which is a good thing, I have seen incredible talent during my time here in a variety of fields. However, excessive competition also fuels a rigorous and stressful environment. Without efficient advertisements of events and opportunities, students miss out on chances that they could be well suited for and have enjoyed. Along with a lack of information on courses and pressure to take advanced classes, students feel as though they are falling behind. For example, a friend of mine missed a sports tryout because they did not know of the date, and I know of teens who wished they had known what a certain course was like from a student's perspective before taking it. Especially many students who come from an immigrant background such as myself enter secondary school without a basis of how American high school works — what credits are required, the extracurricular and academic opportunities, and even how to start driver's education and test for a permit. It is an incredibly daunting experience, and it would have made me feel much safer if I had known I did not have to go through it alone. I believe it would be greatly beneficial if the YAC could hold seminars to spread information about what is required of a student to be on course to graduate, inform about extracurricular and job opportunities, as well as answer any questions students or their parents may have. This would alleviate college stress Dublin High students feel, and allow an opportunity to start a conversation about nurturing mental health. Providing activities for students to enjoy and de-stress is also a very important endeavor to continue! Additionally, holding a support group or a mentorship program for immigrant students or any student who would like a community to rely on as they navigate school would greatly benefit their experience. Lastly, creating a district-wide website/digital bulletin board/calendar that notifies students of school and community events occurring, sports games to attend, job/volunteer opportunities, and more all in one place would be able to boost community involvement and allow smoother communication. Dublin is an incredibly diverse city, and I believe I can offer a distinct perspective on student life. I would love the opportunity to offer guidance to students who felt the same way as I had when I was starting high school!

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am a very active member of the community! I have been involved in leadership at Dublin schools for five years now, and next year will be my third year in DubLead, Dublin High's leadership program, and my sixth year overall. I am greatly passionate about it, I have found confidence in myself through my time in these programs, as well as a family I feel I belong with. It is a morning commitment so I will be able

to attend YAC meetings. I have complete confidence that I will be able to be wholly involved in both endeavors due to the time management skills I have developed. If I am offered the opportunity to be a member of the Youth Advisory Council, I am ready to fully commit. I am incredibly excited about the opportunity and will be able to attend all scheduled meetings as well as devote time to our activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would be able to get teens involved in the community and the events hosted. Throughout my time in leadership, I have gotten to advertise for many events, ensuring their success. I make sure to contact the ASB officers to add messages to the school announcements, send out email blasts to all students, and contact the other schools in the district as well if it is a community event such as the annual Tree Lighting. With my artistic skill and passion, I am the person to go to when a social media infographic or a flyer needs to be made. I have extensive experience with digital media as well as traditional art! With this platform, I will also be able to advertise YAC and city-sponsored events to a wider audience. Furthermore, I am always coming up with fresh ideas. For example, pipe cleaner flowers with friendly messages were passed out to students to advertise an upcoming spring-themed event. I am also a social person and can spread the word about anticipated activities as well as excite students to attend them with me!

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern:

It is my privilege to write this letter of recommendation for Xitong Han. I have the pleasure of teaching Xitong in my Human Body Systems this year as well as coaching her in cross country and track since her freshman year. Human Body Systems is a class designed for students who are in their second year of the highly competitive Biomedical Academy at Dublin High School. As part of the program, students take a Biomedical science elective each year in addition to their core science course. Students have to apply to the program and it is very competitive. Therefore, all of the Biomedical students are highly motivated young people with a passion for science and hands-on learning.

Xitong is an ambitious, hard-working, and collaborative learner. Xitong is constantly looking for opportunities to improve and is always setting goals and surpassing them. Xitong always takes the initiative to come in to gain extra knowledge on difficult concepts learned in class, going beyond what was expected from all students. Xitong is always eager to go beyond what was expected, seek out educational opportunities and is willing to learn and help others. Xitong is very effective at working with different types of people. She has very strong verbal communication skills and works very well in both group and individual settings. During small group work, she would always be willing to help her peers in any way possible. I am not aware of any hardships that may affect the student's academic performance. Xitong is a growing leader and always comes to class and the field with a positive attitude regardless of what is going on.

Please give your strongest consideration to this candidate. Xitong has a countless number of strengths to offer. She is a dedicated student who seeks challenges and thrives. I have confidence that she will be a positive addition to the Youth Advisory Council. Please feel free to contact me with any further questions at [redacted]

Best regards,

Anne Ha

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

Attachment 1

Mar 24, 2024

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for Xitong Han. Xiton is enrolled in my Honors Chemistry course at Dublin High School this school year. Since the beginning of the school year, she has been maintaining a strong academic standing among competitive future STEM major students. She is a driven, collaborative and benevolent student.

Throughout this school year, I have had the opportunity to witness her academic and personal growth. She often volunteers to solve problems in front of the class at the beginning of lessons during warm up activities. She is not afraid of making mistakes, but she has an attitude to learn from her mistakes. She is engaged through lessons, actively participates in class discussions and volunteers answers. Through many lab activities we do in class, I have witnessed that she collaborates very well with her classmates. She takes initiative, reaching out to receive aid when she does not fully understand a new topic, which illustrates her optimistic mindset and courage when facing a challenge. This trait, paired with her genuine interests in science, has allowed her to thrive in this rigorous honors course. Moreover, I cannot understate the positive influence she exerts on the people around her.

As such, due to her goal oriented character and her sweet personality, I have no doubt that Xitong would be a wonderful addition to the Youth Advisory Committee. Please feel free to contact me if you have further questions.

Sincerely,

Mitsuka Bude

[redacted]

Honors Chemistry/Honors Physics Teacher
Dublin High School

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern:

I am honored to be writing a letter of recommendation for Xitong Han. Xitong is a student of very high character, and her ability to work with others and project lead is something that has been beneficial to our campus and our community.

I have had the pleasure of knowing for two years, and she has been a part of many aspects of our campus to improve not only student experiences, but also doing things for the community by organizing drives, or working with local non profit organizations to benefit the community in a variety of ways. Xitong also has been very involved in team aspects as well whether it's with cheerleading or dance. On campus she is also known as a mentor for incoming students.

While working in groups Xitong has taken on both the leadership and contributor role in that setting. I have seen her be the head of her committees and be successful, but also very good with following directions to benefit the overall final product. Xitong is seamless in both roles and is a joy to see.

Xitong is also a very organized student and it's obvious what projects she has been involved with. She understands the process not only of seeing a project through, but alo making sure that all parties involved understand their role, and assisting where needed. Xitong truly is the definition of a leader on our campus, and in our community

I highly recommend Xitong for your committee, her determination and goal setting is a great example of what she can bring to your program. Her leadership skills will leave a lasting impact with not only our school, but our community as well.

Sincerely,

Michael D'Ambrosio
Leadership Teacher
Dublin High School

DUBLIN HIGH SCHOOL

GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 ♦925-833-3300♦ FAX 925-833-3322

All Dublin Students Will Become Lifelong Learners

PRINCIPAL

Maureen Byrne

ASSISTANT PRINCIPALS

Kevin Cushing

Dianne Santamorena

Andrew Waranoff

Lenni Velez

Jenn Nickl

Whitney Dwyer

To whom it may concern,

Since my initial encounter with Xitong Han in my AP World History class I have been impressed and grateful for the opportunity to recommend her for any opportunity she pursues Xitong has continually impressed me with her unwavering dedication, remarkable growth, and undeniable potential.

From the outset, Xitong displayed a commendable willingness to face challenges head-on, even in the face of initial uncertainty. Witnessing her transformation over the past year has been truly inspiring. Xitong has not only matured academically but has also cultivated a profound sense of empathy and resilience, evident in her relentless pursuit of personal and academic excellence.

As a leader, Xitong exemplifies the invaluable trait of perseverance. Whether on the track representing Dublin High School or actively contributing to various clubs such as HOSA, SHAPE, and the Sticker Shop, she consistently demonstrates an unwavering commitment to her passions. Her involvement in these extracurricular activities has not only nurtured her individual growth but has also instilled in her a deep sense of community and responsibility.

Despite the rigorous demands of multiple honors and advanced placement classes, Xitong continues to excel. Her ability to thrive in challenging circumstances speaks volumes about her character and determination. I am immensely proud of the progress she has made since our first encounter, and I do not doubt that she will continue to achieve remarkable success in all her endeavors.

It is with great enthusiasm that I endorse Xitong for any opportunity she seeks, including membership in Dublin's Youth Advisory Council. I am confident that she will not only excel in such a role but will also make significant contributions to the betterment of her community through her tireless work ethic and unwavering dedication.

Thank you for your time.

Gregory Rodriguez, M. Ed.

[redacted]

Dublin High School
Social Science Department
AP Human Geography, AP World History, World History

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/25/2024

First Name *

Sophia

Last Name *

Henningsen

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Sophia Presidents Volunteer Award 2022.pdf	412.68KB
Sophia Presidents Volunteer Award 2023.pdf	430.65KB
Pi_Day_Event_PFC Fallon Flash 32 Short Version (1).pdf	822.32KB
Math_Night_Event_PFC Fallon Flash 8 _shortVersion (1).pdf	945.85KB
Sophia_Henningsen_Application_Info (1).pdf	162.43KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the YAC because I love Dublin and want to help the community.

My family moved to Dublin when I was five years old, and I love Dublin's rolling green hills in the winter and live events in the summer. I have enjoyed shopping at the Farmer's Market, attending the St. Patrick's Day parade, Easter egg hunting in the park, and more.

Dublin city officers have done a fantastic job to make Dublin such a wonderful place to live in. The city has organized great community events, such as the annual St. Patrick's Day celebration, Splatter, movies in the park, camping in the park etc.

I love to help others and hope to give back to the community by serving on the Youth Advisory Committee. I've spent many hours volunteering and have received the President's Volunteer Service Award Gold Medal for two years in a row.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a dedicated and responsible team player with good project management, communication skills, problem-solving skills, and years of community service experience.

Over the past four years, I have led multiple projects. For example, I have led the Adopt a Senior project. For this project, I recruited volunteers to create handmade crafts and beautiful Christmas cards for seniors. Then, I recruited volunteers to deliver the gifts to seniors. In addition, I created a schedule to keep track of the progress of the project. Last year, we delivered holiday joy to 44 senior citizens, with 12 of those being Dublin Seniors, and the program was a great success. I also led volunteers to assemble COVID Test kits to be delivered to Tri-Valley schools. Some of the other projects I led were a public speaking & leadership workshop, a safety class, and an AMC8 math workshop.

In addition, I have strong communication and problem solving skills. I am currently the head coach of Fallon Middle School's MATHCOUNTS team. As a coach, not only do I need to teach classes, but I also need to communicate with parents and students, collaborate with fellow student coaches to create a good learning environment, collaborate with school staff to book rooms, run events, and handle day to day operation issues. I also organized the Math Night and Pi Day events at Fallon Middle School to spark students' interest in STEM fields. The events were very successful, with over 400 total attendees.

Furthermore, I am good with digital tools. I am proficient in using Google Slides, Google Docs, Google Sheets, and Google Forms, as well as Canva (a design tool). I am also good at graphic design, so I can help design promotion flyers.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think teens in Dublin are currently dealing with multiple issues.
First, high school students are facing the issue of stress. This is a complicated issue. It can be caused by a lot of factors, such as social media, cyberbullying, academic stress etc. I have seen many of my classmates and friends panicking over grades or upcoming tests, or mentioning that their parents will be disappointed because they did badly on a test. I think YAC can address these issues with a city-wide mental health seminar with tips for both students and their parents to manage stress, avoid adding to it, and follow good mental health practices.

Second, most school students do not get enough sleep. I have heard the phrases "I stayed up studying until [x time]" and "I got [x] hours of sleep yesterday, so I'm exhausted" from my friends and classmates far too many times, and it clearly affects them — they find it hard to focus in class, don't have energy, and sometimes even almost fall asleep in class. I have woken up and seen texts time-stamped at absurd hours of the night in group chats or on Discord of students studying or completing assignments last-minute. Most of my friends get less than 7 hours of sleep a night, despite being sophomores with moderate workloads. YAC can address this issue by hosting a city-wide seminar to talk about good study habits, time management skills and more, and we can invite DHS wellness counselors, or I can reach out to nonprofit organizations to help invite subject experts to speak at the event.

Third, public safety is an issue. A lot of teenagers do not always pay attention to their surroundings, and a lot of teenagers have to walk long distances alone to get to and from school. If teenagers don't pay attention to their surroundings, they could be robbed, attacked, or kidnapped, and we want to keep our citizens safe. YAC could address this issue by hosting a seminar on tips to stay safe and stay aware of surroundings.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently volunteering at a student-led 501(c) (3) nonprofit organization called Global Leadership Initiatives For Youth (GLIFY) and am currently its VP of Public Relations. I am also the head coach for MATHCOUNTS students in Fallon Middle School. I made a plan to ensure that I can devote time each month for Youth Advisory Committee meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

There are multiple ways I would get other teens involved in the activities, to name a few:
- Design and post flyers in the Dublin library, information booths at city events, as well as the DHS library.
- Promote these events at events people already go to, such as the Farmer's Market, St. Patrick's Day celebration, and Splatter.
- Email school principals and PFCs to promote events in their respective newsletters, as well as sending schoolwide emails.
- Get other teens involved through school clubs and local nonprofit organizations, as well as utilizing social networks.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Letter of Recommendation for Sophia Henningsen

Dear Dublin Youth Advisory Committee application review manager:

My name is Eileen Ge. I am the parent advisor of the Co-Presidents of the ***Global Leadership Initiatives for Youth (GLIFY)***. ***GLIFY*** is a student-led 501(c) (3) nonprofit organization, it is one of the top 3 nominees of the ***Dublin Organizations of the Year Award***. I highly recommend Sophia Henningsen as a member to the ***Dublin Youth Advisory Committee***.

I have known Sophia since she was a 7th grader. At that time, I was a parent advisor of a few of the GLIFY projects, such as ***Fertile GroundWorks*** and ***Christmas Shoebox Packing***. Each month, Sophia visited the garden, helped with weeding, and preparing the soils for vegetables. Produce from the garden was donated to local community kitchens and food pantries assisting in feeding people in need. I was amazed to see Sophia doing garden work with such dedication and enthusiasm. Sophia's Christmas shoeboxes were always packed with lovely surprises. The shoeboxes contained not just gifts, but also filled with handmade crafts and delightful drawings, each a tender expression of Sophia's deep caring for children in need.

Sophia's volunteering journey doesn't stop there. Over the past three and a half years, she actively participated in over 10 other projects. Due to Sophia's passion for volunteering and outstanding performance, she was selected to be the project leader for multiple programs. One of them was the Adopt ***A Senior*** program. Sophia led the program by conducting planning meetings, creating promotional flyers, and creating a schedule to keep track of the progress of the program. The program was a great success and received praise from the organizer, City Serve, whose appreciation article was published in the ***Pleasanton Patch*** and ***Pleasanton Weekly***. As a prominent leader of the GLIFY math workshop, Sophia mentored new project leaders for the ***Math Games Festival*** and ***AMC 8 Workshop***. Sophia introduced *Kahoot!* and team challenges into the program; the students really enjoyed the workshops. Other projects Sophia co-leads include ***Test Kits Assembly***, ***Public Speaking & Leadership Training Workshop***, ***College Forum***, etc. Last year, Sophia was elected to be the ***VP of Public Relations*** of GLIFY. Sophia received the ***Presidential Volunteer Service Awards*** three years in a row, out of those, two of the awards are Gold Medals.

Outside of ***GLIFY***, Sophia has been volunteering at our local middle school, ***Fallon Middle School***, where she coaches the ***MATHCOUNTS Club*** students. Last year, Sophia took reins of the club as the head coach. Her classes are well organized, and she radiates confidence in her teaching. Consequently, club members are highly engaged during the training sessions. Beyond the classroom, Sophia orchestrates fun events to spark students' interests in math, such as ***Math Night***, which attracted approximately 300 parents and students.

Over the past several years, in my role as a parent advisor for various clubs and organizations to which Sophia belongs, I've had the privilege of witnessing her development over the years. Through her active involvement and leadership roles, I've had the opportunity to access Sophia's strengths. Sophia's dedication to the Dublin community shines through her tireless efforts, perseverance, and collaborative spirit. She exemplifies what it means to be a model student and has been a joy to work with. She is a passionate, perceptive, and talented young lady. With excellent communication skills, she frequently introduces innovative ideas that elevate our conversations to new heights.

I am confident that the ***Dublin Youth Advisory Committee*** will benefit from Sophia's passion, insight, leadership skills, and strong working ethic. I wholeheartedly recommend Sophia Henningsen as a member of the ***Dublin Youth Advisory Committee*** because she will be a valuable asset to the team.

Please consider Sophia's application.

Sincerely,

Eileen Ge

Eileen Ge

Parent advisor of the Co-Presidents of the ***Global Leadership Initiatives for Youth*** (GLIFY)

[redacted]

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

Thomas Lee

Teacher

Dublin High School

[redacted]

March 6, 2024

To Whom It May Concern,

I am writing to wholeheartedly recommend Sophia Henningsen for the position of a member of the Youth Advisory Committee. As Sophia's teacher for both AP Computer Science and Computer Science Essentials, I have had the privilege of witnessing her exceptional academic prowess, leadership skills, and dedication to serving her community.

Sophia is an outstanding student who excels in all academic endeavors, maintaining a perfect unweighted GPA of 4.0 and a weighted GPA of 4.67. Her passion for STEM fields is evident in her impressive achievements, particularly in mathematics. Notably, Sophia has qualified for the American Invitational Mathematics Exam (AIME) three times and received an honorable mention in the Math Prize for Girls competition, demonstrating her exceptional mathematical abilities. Her participation in MathCounts competitions and Science Olympiad further showcases her commitment to excellence and her proficiency in STEM disciplines.

Beyond her academic achievements, Sophia is deeply involved in extracurricular activities that demonstrate her leadership skills and commitment to community service. She has served as the head

coach of the Fallon MathCounts Club for four years, where she has exhibited exemplary organizational skills and dedication to nurturing young mathematical talents. Sophia's efforts in co-founding the DHS Math4All club highlight her initiative and passion for promoting mathematics and STEM education among her peers. Her volunteer work has been recognized with prestigious awards, including the Presidential Volunteer Service Award gold medals in 2021, 2022, and 2023.

Sophia's attention to detail, effective communication skills, and ability to foster positive relationships with peers and adults make her an ideal candidate for the Youth Advisory Committee. Her experience in leadership roles and her passion for making a difference in her community will undoubtedly contribute significantly to the committee's objectives. I have no doubt that Sophia will excel in representing the youth of Dublin and actively participating in local government initiatives.

In conclusion, I wholeheartedly endorse Sophia Henningsen's application for the Youth Advisory Committee. She possesses the intellect, leadership qualities, and dedication necessary to make valuable contributions to the committee's endeavors. If you require any further information, please do not hesitate to contact me.

Sincerely,

Thomas Lee

Teacher

Dublin High School

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Vaani

Last Name *

Joshi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec- V.J..pdf	32.03KB
Letter of Recommendation Vaani.docx	14.17KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to become a member of the City of Dublin Youth Advisory Committee (YAC) because I see it as a rewarding opportunity to give back to our community and contribute to the betterment of Dublin. Serving on the YAC would not only allow me to make a positive impact on behalf of my peers but also provide valuable exposure to a decision-making environment. I am passionate about advocating for the needs and interests of young people who may not have a voice otherwise, and I believe that serving on the YAC would empower me to effect meaningful change for our community.

What skills do you possess that would make you a strong candidate for the YAC? *

With a deep passion for community service, unwavering dedication, and a proactive approach to taking initiatives, I am eager to bring my skills to the YAC. My strong organizational abilities ensure effective planning and execution, while my knack for inspiring and uniting peers towards common goals drives success. I'm open to criticism and can learn from it, but I can also provide helpful critics myself. As a person with OCD, I'm a perfectionist but that means I'll never leave a job half done and I will always put in my full effort into anything I do.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Racism is a really big issue which everyone is aware of, but the racism I am talking about isn't straight bullying or discrimination, it's about the constant fear immigrant children have that people are judging them and their culture, because often times, people are. I'm speaking on the fact that I was afraid to bring my ethnic south asian lunch to school because it was "too indian" or to invite friends over because my house wasn't like theres, and I always felt different no matter how much I wanted to fit in. We need to show people that there's no need to fit in- which I think that YAC can address with a cultural fair, with food and goods from different cultures with different sections for different parts of the world, and maybe even a parade with people dressed up in cultural wear- doing cultural dances too!! People need to embrace their culture, not try to erase it to "fit in", and I think something like this would give a lot of confidence to people being undermined. This idea also fits in with the "one Dublin", and showcases how different Dublin is but how we are still one.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Besides the nonprofit I'm developing this summer, I will be doing cheer and hopefully leadership next year, but I will definitely be able to devote time for YAC! I know how important my role is so it's not something I will be slacking on.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase teen involvement in the community and City-sponsored activities, I would advocate for more inclusive programming that caters to the interests and needs of teenagers. By collaborating with local organizations and community leaders, I would work to create diverse events and activities specifically tailored to teens, such as workshops, sports tournaments, and cultural exchanges. Additionally, I would propose expanding the offerings at events like Splatter and other fairs to include activities geared towards teenagers, ensuring there is something for everyone to enjoy, instead of the normal lineup only for young children. Plus, I would push for the implementation of more craft-like activities in libraries, providing teens with creative outlets and opportunities for self-expression. Through these efforts, we can foster greater engagement among teens and enhance the overall vibrancy of our community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Letter of Recommendation

March 28, 2024

Nicki Wanzenried
Recreation Coordinator
Youth Advisory Committee
Dublin, California

Dear Nicki Wanzenried,

I am writing to wholeheartedly recommend Vaani Joshi for a position on the Dublin Youth Advisory Committee (YAC) for the 2024-2025 term. Vaani has consistently demonstrated exceptional leadership, dedication to community service, and a passion for making a positive impact on the lives of others.

During her time as a CJSF member/mentor and Fallon Leadership for two years, Vaani exhibited remarkable commitment and initiative. She actively engages with various nonprofits, including Project Care, Girls4Sprots, the Butterfly Project, CJSF, Best Seeds, and Cancer Kids First, where her contributions made lasting impressions on the lives of those in need. Vaani's involvement in these organizations has shined the light on her compassion, organizational skills, and her drive to effect meaningful and lasting change.

Vaani's leadership qualities extend beyond her philanthropic endeavors. As the founder of the Arts and Crafts club at Fallon, she has shown her ability to inspire and unite her peers towards a common goal. Her openness to feedback, willingness to learn, and capacity to provide constructive criticism are invaluable traits that make her an asset to any team or organization.

I am confident that Vaani's enthusiasm, dedication, and strong sense of community make her an ideal candidate for the YAC. Her commitment to serving others and addressing issues that affect youth align perfectly with the Committee's objectives.

As you can tell I believe in Vaani Joshi and recommend her to Dublin Youth Advisory Committee. She will undoubtedly contribute innovative ideas, valuable insights, and unwavering passion to the betterment of the Dublin community. I am certain she will excel in representing the youth of Dublin.

Thank you for considering Vaani for this important role.

Sincerely,

Liz Buckley
Counselor
Fallon Middle School
[redacted]

From: Brianna Xu
8th Grade science Teacher
Fallon Middle School
3601 Kohnen Way
Dublin, CA 94568
[redacted]

Applicant: Vaani Joshi
Dublin Youth Advisory Board
100 Civic Plaza,
Dublin, CA 94568

Dear Dublin Youth Advisory Board,

I am writing to highly recommend Vaani Joshi for the position with the Dublin Youth Advisory Board. I have had the pleasure of knowing Vaani since she was in 7th grade, first as a participant in my art club and now as my 8th-grade science student. In both capacities, she has consistently demonstrated exceptional leadership skills, dedication, and a genuine passion for making a positive impact within our school community.

During her time in my art club, Vaani exhibited an innate ability to organize and execute events aimed at promoting the club. Her creativity, attention to detail, and strong communication skills were instrumental in the success of our club. She created posters, graphic organizers, and incentives to gather community members to join our club, which helped with funding, ideas, and camaraderie overall.Not only did she contribute innovative ideas, but she also collaborated effectively with her peers to bring these ideas to fruition.

In my science class, Vaani has continued to impress me with her responsibility, work ethic, and commitment to keeping her grades top tier. She approaches our class with seriousness and curiosity, and consistently strives for excellence in all class activities. She is not afraid to ask questions, receive feedback, challenge ideas, and remain engaged in our curriculum. Vaani is not only diligent and hardworking but also possesses a natural aptitude for leadership. In group projects, she takes the initiative to ensure cohesion within the team while valuing and incorporating the input of her peers. Her respectful and generous nature fosters a positive learning environment for everyone.

Vaani is a true asset to any team or organization she is a part of. Her leadership qualities, coupled with her strong work ethic and collaborative mindset, make her an ideal candidate for the Dublin Youth Advisory Board. I am confident that she will excel in this role and make significant contributions to the planning and execution of events that benefit the youth in our community.

Please feel free to contact me if you require any further information regarding Vaani. I wholeheartedly endorse her candidacy and believe she will excel in any endeavors she undertakes.

Best regards,
Brianna Xu
Science Teacher
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Aarush

Last Name *

Katakam

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation Letter_Aarush Katakam (1).pdf 22.75KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee because I want to help my peers grow. As a City, Dublin is responsible to all its students to enrich their educational and recreational lives. The city of Dublin has an opportunity to improve on many of its offerings, for example, many middle and high school students miss out on field trips as they are elective-locked. They don't have the time, or the knowledge that these opportunities exist. By having city-sponsored field trips we could provide more students with this vital opportunity. The primary reason I want to become a member of the Committee is to have a better say in my education. As a student, I sometimes feel I have no control over what's happening around me, or that my opinion matters in such a large district. I would like to become a member to give a platform to my and my peers' ideas in education and enrichment and to discuss and collaborate with other civic-oriented members of this group.

What skills do you possess that would make you a strong candidate for the YAC? *

I have 2 main skills that I think would make me a great fit for the Youth Advisory Committee. The first is my ability to lead a team and this is evident from the initiative to take charge of a team. I applied to become the Dublin High School Guitar Club secretary this year. The club was new and needed direction so I took the reins and organized the officers to start advertising campaigns garnering around 35 active members. The second thing I did was find enrichment opportunities for the club. After successfully negotiating with Mr.Tran, the lead music teacher at Emerald High School, he added guitar as an after-school activity. The Guitar program now boasts a growing team of students with my team and me creating fun and engaging lesson plans for the kids. This experience doesn't simply display my leadership but also displays my commitment to outreach. I have already racked up more than 40 volunteer hours teaching guitar alone but I also worked many hours outside of school, the club, and the guitar classes. My combination of leadership skills and commitment to activities shows my strength as a candidate and the skills I could bring to the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I can't speak for all Dublin teens but I can speak for many people like me whether they be my friends or people of similar backgrounds. The first problem I find is that many teens face burnout, a load of stress from school, and multiple external pressures. This is further fueled by the busy work given to teens, making them less motivated and interested. By encouraging teachers to create more engaging classes and creating large and better mental health and relaxation days, we can subvert these issues. I also feel many teens lack a sense of direction and commitment. Dublin High is such a large school, and we can only have meetings with our counselors so many times. Most people in our school only meet their counselors during the mandatory course scheduling meetings. Without direction, teens will do random activities overloading their schedule without any value. One solution I would propose is creating more mandatory counselor visits or creating and advertising events that teens can attend to determine their direction from the larger community of Dublin. These are only 2 of the many issues that teens in Dublin face, and I hope to address these and more through the YAC.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

These are my activities throughout the next school year:
- Researching Internship at ASDRP
- Taekwondo
- Learning and Teaching Guitar
- Working on my Nonprofit- The Tech Equity Project
- I will be involved in a few school clubs such as the Guitar Club and The Table Tennis Club

By effectively managing my schedule and prioritizing my commitment to the Committee, I plan to be present at every meeting and put in extra hours if needed. I will use effective time management and communication strategies to ensure this happens. I aim to contribute actively to the Youth Advisory Committee and its initiatives, along with advocating for the needs and perspectives of youth in our community. So in short, yes I will be able to devote time to YAC activities and meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

"I'm gonna beat you!" With a spirited "Grab a paddle!" and the occasional triumphant "I win!" echoing through the halls. Welcome to the lively atmosphere of the DHS Table Tennis Club—an organization I proudly serve as an officer on. Now, you might wonder, what does ping pong

have to do with attracting teens into community involvement? The answer lies in a simple question, how do we attract these members? We have around 30 active players moving from table to table joking with their friends, and even more curious students drifting in and out of the club. While our club only caters to a specific group of teens at Dublin High, our methods can be scaled up to draw in a larger group of teens. From putting up flyers, to making social media posts, and even using the age-old idea of word-of-mouth, all of these techniques can heighten teen engagement in community activities. But here's the most important part, understanding what is most valuable to students: time. We curate our activities to make sure they're anything but a waste of time. At our club students are either always in a game, a tournament, or they're learning a new technique. But how could we apply this to a community service event you may ask? Enrichment opportunities are key, as a teenager, I understand the appeal of events that can promise growth and ownership. Allowing teens to take control of projects, or earn volunteer hours at events won't simply entice them but give them a sense of pride and accomplishment. While Table Tennis may differ from community events in Dublin the same golden rule must apply: we must prioritize the needs and interests of teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Master Kim, Jungtae

Master Kim's Taekwondo Academy, Dublin CA

March 15, 2024

To Whom It May Concern,

I am writing to recommend Aarush Katakam, a dedicated and reliable student with a strong work ethic and perseverance. I have had the pleasure of knowing Aarush for 6 years, during which time he has consistently impressed me with his commitment to his pursuits and his blossoming leadership qualities.

Aarush has been practicing Taekwondo for over six years at Master Kim's Taekwondo Academy. During this time, he has achieved a 2nd-degree black belt and is diligently working towards becoming an instructor and attaining his 3rd degree. His dedication to his training is exemplary, and he approaches every challenge with a positive attitude and a willingness to learn.

In addition to his Taekwondo program, Aarush is actively involved in our leadership program that aligns with the President's Volunteer Service Award from the US government. His participation in this program has further developed his leadership skills and his ability to work effectively as part of a team.

Since entering adolescence, Aarush has demonstrated a keen interest in becoming a leader among his peers. He eagerly seeks out opportunities to facilitate a positive learning environment for everyone around him. For example, during a recent class, Aarush was assigned to assist a student who was nervous about passing the pre-test. He worked diligently with the student, providing reassurance and encouragement. Thanks to Aarush's support, the student not only passed the pre-test but also successfully passed the belt test later on.

I have no doubt that Aarush will continue to excel in all his future endeavors. He is a driven and dedicated individual with a passion for learning and a strong desire to succeed. I highly recommend him for any opportunities that may come his way.

Sincerely,

Master Kim, Jungtae
Head Master, Owner, MKTA
[redacted]

Catie Tombs
English & Ethnic Studies Teacher
Dublin High School
8151 Village Pkwy, Dublin, CA 94568
[redacted]

March 26, 2024

Greetings Dublin Youth Advisory Committee!

I am writing to recommend Aarush Katakam for a position on the Youth Advisory Committee (YAC). As his English 2 teacher, I have had the privilege of witnessing Aarush's dedication, intellectual curiosity, and commitment to personal growth firsthand.

In the classroom, Aarush is a diligent student who demonstrates a strong work ethic and a genuine desire to understand and improve upon his areas of growth. He actively engages in discussions and debates, particularly relishing opportunities to explore big concepts and grapple with complex ideas.

Aarush's involvement in extracurricular activities, such as leadership roles in the Guitar Club and Table Tennis Club, underscores his natural inclination towards taking on challenges and assuming responsibilities. Moreover, his dedication to an internship in biomedical research showcases his commitment to expanding his horizons and making meaningful contributions beyond the classroom.

I believe that the YAC would provide Aarush with an excellent opportunity to further develop his leadership skills and gain invaluable insight into the functioning of our city. He is genuinely excited about the prospect of contributing to the community and having a greater say in shaping its future. Aarush is particularly passionate about providing a platform for his peers' voices to be heard, reflecting his strong belief in the importance of inclusivity and representation.

While Aarush undoubtedly possesses many strengths, there are areas where he could benefit from further growth, such as engaging more with a diverse range of peers and being more open to others' ideas. However, I am confident that the YAC would serve as an ideal environment for him to address these areas of development and emerge as an even more effective leader and collaborator.

In conclusion, I endorse Aarush Katakam for a position on the Youth Advisory Committee. His enthusiasm and passion for making a positive impact are commendable. Should you require any further information, please do not hesitate to contact me.

Sincerely,

Catie Tombs

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Mehek

Last Name *

Kothari

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

US

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

ms_sargeant.jpeg	258.57KB
ms_young_page1.pdf	31.7KB
ms_young_page2.pdf	23.43KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

2 years ago, as part of my routine annual examination, my pediatrician recommended that I complete a 6 session course with a therapist to address feeling consistently overwhelmed and anxious. It took 8 weeks to secure an appointment with the therapist my doctor had recommended. I was surprised that the coping mechanisms my therapist taught me were discussed by the panelists at the Youth Mental Health Forum in 2023. What took my family 8 weeks of waiting was offered to the Dublin community for free. I also saw so many other people like me share their experiences that made me feel less isolated. I was surprised to learn that this event was organized by the youth, for the youth of Dublin and I wanted to be part of that team. While I know the experience of attending the event, I want to see how things work behind the scenes and contribute and give back to the community.

What skills do you possess that would make you a strong candidate for the YAC? *

I play soccer and love the game. I joined the Girls4Sports Chapter in Dublin to encourage more girls to play the sport and benefit from it. Being part of this, I realized I have a passion for advocating for the needs and concerns of my peers. This passion combined with my love of working with people and collaborating as a team will add value to YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

With increased academic demands and competition for college admissions, teens often experience stress related to academic performance. I have friends who are intelligent, smart and creative yet struggle with high school course work. I feel that besides gaining an understanding of the subject, we are not taught prioritization, time management skills, note taking tricks, and effective study habits in middle school, that leave us unprepared to be successful in advanced subjects in high school, while juggling extra curriculars. YAC can address this issue by organizing workshops that will teach teens these fundamental skills, which if applied, will lead to academic success while still being able to balance physical and emotional well being, less stress and more meaningful family time.
YAC could also invite College Admission officers to educate the community about what it takes to secure admission to colleges today, assist youth in discovering their passions and educate them about potential career options besides medicine and engineering.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I intend to be part of the Dublin United Soccer League next year and I will be able to devote time for the monthly YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

We can increase teen engagement at events and city sponsored activities, if we incentivize teen involvement in the community, by recognizing their contributions through scholarships, certificates, and public acknowledgement. Additionally, if we could create opportunities for teens to contribute skills that match their passions like art, crafts or photography, then this could be a great way to increase youth participation.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Lorianne R. Ventura, Ed.D.
Principal

Monday 25 March 2024

To Whom It May Concern:

"Live as if you were to die tomorrow; learn as if you were to live forever" - Mahatma Gandhi. Miss Mehek Kothari's personal motto guides her choices and actions. This letter is intended to alert you to the talents of a kindhearted, conscientious and collaborative student, Mehek Kothari. It is a privilege to recommend her for the 2024-2025 City of Dublin Youth Advisory Committee. To provide context for this reference, I've taught secondary English in the public school system for almost three decades. Mehek has been my student for the past 8 months at Cottonwood Creek School (CCS).

Academics are a top priority for Mehek. She has maintained B grades in English 8 and earned an A- quarter 3. In my English class, I have observed her ability to team with her peers to develop innovative components demonstrating her understanding of literature and non-fiction texts, in a manner that engages the entire class. She is an outside the box thinker, who is able to not only communicate effectively with her peers, but foster inclusivity when working in groups. Moreover, Mehek challenges herself scholastically, by taking two high school level courses, Spanish and math, along with an additional zero period. She has been recognized for her efforts and abilities at CCS, receiving Honor Roll and Integrity in Action awards for outstanding demonstration of empathy and honesty. However, Mehek recognizes the importance of being well rounded. This is exemplified in the many school, community and extra-curricular activities she participates in to facilitate her growth and create a balanced life.

For the past 2 years, Mehek has been a member of the CCS yearbook staff. This year, she was selected to be the senior chief editor. It is her duty to ensure all pages are proofed and ready for publication by the deadlines. She is also tasked with mentoring the younger students in photography, page layout, etc.. Every Sunday, she volunteers at Pleasanton's Jain Temple. Mehek is responsible for preserving the sanctity of the prayer service by monitoring the temple entrance until the completion of the ritual. Parlaying her yearbook skills, she photographs official temple events, as well. Yet, this go-getter still finds time to play soccer, compete in robotics, and participate in Girls4Sports. Mehek's 7 years of competitive soccer earned her the leadership role of captain for Dublin United during the 2023 fall and winter seasons. Her ambition isn't just on the sports field; for the past 3 years, Mehek has been a member of the Zero Robotics Challenge. This is a national program for middle school students to have the opportunity to assist NASA, writing code and controlling satellites aboard the International Space Station. Mehek's team placed in the top 8 each year, winning 1st place in 2021. Additionally, her engineering prowess made her a finalist at Dublin's 2021 Youth Hackathon. Girls4Sports is another avenue where Mehek is able to showcase her skills. The Dublin Chapter nominated her to give a Ted Talk on the impacts of racism and combating it with kindness. Mehek's involvement in these many and varied activities exemplifies her natural aptitudes of leadership, cooperation, resilience, and her intrinsic drive to serve her community.

All of the above mentioned skills and character traits would make Miss Kothari an exceptional addition to Dublin's Youth Advisory Committee. If you have further questions, please do not hesitate to contact me.

Sincerely,

L. Sargent

Laurie K. Sargent
English Teacher

2400 Central Parkway • Dublin • California 94568 • (925) 833-3333 • Fax (925) 833-3711

One of Mehek's most notable qualities is their ability to be creative, take initiative, and confidence in asking tough questions. Mehek leads by example, consistently demonstrating integrity, empathy, and a strong sense of responsibility towards others.

I am confident that Mehek would bring fresh perspectives, innovative ideas, and a proactive approach to addressing the needs and concerns of youth in our community as a member of the Dublin Youth Advisory Board. Mehek has the enthusiasm, dedication, and leadership skills necessary to excel in this role and make meaningful contributions to the Board's initiatives and goals. I know that Mehek wants to have a meaningful impact on the community around Mehek. Mehek wants to be part of the solution and hopes to do that through this opportunity.

It is without hesitation that I offer my highest recommendation for Mehek to be considered for membership on the Dublin Youth Advisory Board. I am certain that they will represent the youth of our community with distinction and contribute significantly to the Board's efforts to create positive change.

Thank you for considering Mehek's application. Should you require any further information or have any questions, please feel free to contact me at 925-640-6889 or youngnatalie@dublinusd.org.

Sincerely,

Natalie Young

Natalie Young

Natalie Young
Teacher of Physical Education, Leadership and Yearbook at Cottonwood Creek TK-8
2400 Central Parkway
Dublin, CA 94568
[redacted]

Attachment 1

Mar 26, 2024

Dear Dublin Youth Advisory,

It is with great pleasure and confidence that I write this letter of recommendation for Mehek Kothari, who I believe would be an excellent addition to the Dublin Youth Advisory Board. I have had the privilege of knowing Mehek for three years, during which I have witnessed Mehek's exceptional qualities and dedication.

Mehek is an extraordinary individual who consistently demonstrates leadership, initiative, and a genuine passion for making a positive impact on the community. Mehek possesses a remarkable ability to communicate effectively, collaborate with diverse groups, and think critically.

In addition to their academic achievements, Mehek has been actively engaged within the yearbook class that I currently teach. Mehek has been a senior editor in the yearbook class. Mehek has been instrumental in ensuring that our yearbook is of exceptional quality. Finally, I know that Mehek has participated in the following activities.

1. Part of Girls 4 Sports Chapter in Dublin and was nominated by the Club to give a talk in 2022 about Racism and Kindness [redacted]

2. Zero Robotics Challenge [redacted] - I have been participating in the Zero robotics Challenge for the past 3 years. This program lets middle school students write code to control satellites aboard the International Space Station to help solve a problem of interest to NASA

a. 8th place in 2023 Zero Robotics Challenge among 55 Teams across the US.

b. 4th Place in 2022 Zero Robotics challenge among 48 teams across the US.

c. Winner of 2021 Zero Robotics challenge among 44 teams across the US.

3. Play competitive soccer as part of the Dublin United Soccer league from 2019

4. Finalist at the Dublin Youth Hackathon in 2021

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Saisha

Last Name *

Kotnala

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald high school

What grade will you be in during the 2024-2025 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation for Saisha Kotnala.pdf 36.65KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

It's an excellent opportunity for me to learn from others and contribute meaningfully to the community that I am part of. As a member of the YAC, I will apply my knowledge, draw from my experiences, and positively impact the real issues that matter to the youth in our area.
My previous projects involved working with kids, teaching them art lessons, driving food banks, and promoting blood donations as part of RedCross. The sense of achievement and empathy I developed is hugely positive, and I want to further engage in such initiatives to make Dublin the best community.

What skills do you possess that would make you a strong candidate for the YAC? *

I am an outgoing person and thrive working with diverse teams. A project with a mission and positive impact gives me the utmost fulfillment. One of my strengths is working hard and staying focused on the goal. My strong academic performance is a direct result of it.
Managing my time diligently also allows me to participate in various programs. I have been an Art student and a classical Kathak dancer (Indian classical dance form) for the last six years and won prizes.
I am a Model UN member, which allows me to engage and exchange ideas with people from diverse backgrounds and nationalities. Recently, I was part of the Berkley 2024 MUN Conference. I worked with people worldwide, including Mexico, New York, and Canada. Sharing and presenting my ideas with such a diverse group was a unique experience.
I am a member of the Red Cross in my school. I led blood donation drives and community welfare campaigns such as food and clothes collection drives.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe the most prominent issues my peer group is dealing with are academic workload struggles, discrimination, mental well-being & substance abuse.
The YAC can provide a forum for students to engage with each other. We can learn and share knowledge and develop higher self-esteem. The digital platform will also use multiple digital mediums to encourage sharing the best tips & experiences for school. Digital platforms also allow students to combine strengths and fight issues like bullying and discrimination.
We should also establish campaigns and programs that teens can relate to and provide a safe place to confide and express themselves. We also need to tackle the prevailing issue of cyberbullying. While raising awareness, we should have speakers from marginalized communities or who have encountered bullying speak at schools about their experiences to help people understand the impacts of their actions.
When it comes to mental health and substance abuse, I also believe we need to support parents and families and educate them to understand the teens around them better. In our community, parents usually are dismissive of such problems as mental health. It has become a taboo in society for being mentally ill, and we need to change that because mental health is as important as one's physical health. Being aware and developing genuine empathy are the foundations of solving and helping.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am the Model UN program delegate, which includes discussing, researching, and presenting topics of importance to delegates from across the globe. My most recent assignments were a) Berkley WHO – the topic was "1997 Asian Financial crisis" & "The May 1998 Indonesian riots" b) SF Mon 2023 – SF Model UN at Lowell High School - How to provide safe abortion for people in third world countries.
I am also a member of the Red Cross club at my school. It involves driving blood donation and awareness campaigns and presentations amongst the schools.
I am an avid painter who enrolled at Kala Academy and was a winner of the annual Alameda County Fair art competition for multiple years.
I am also a trained classical Kathak dancer under the mentorship of Nirmala Madhava.
I have successfully managed my academics and these commitments in the past years and am well-equipped and motivated to participate in the YAC Dublin program.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

We need to reach out proactively and meet the teens on campus – where they are at ease and their self.
Reach out to Teens on the campus - I suggest a campus connect campaign to raise awareness about the support and resources that teens have available.

Community engagement - We should also participate in community events and engage interested teens as volunteers to spread awareness in the community.
Building Volunteers and Advocates - We should also have a certification program for the students and parents interested in these topics. It will promote learning and allow them to contribute to the communities as active advocates.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Attn: The City of Dublin, California
Re: Saisha Kotnala

Hello City of Dublin,

I'm writing this recommendation letter at the request of Saisha Kotnala who is applying to be a member of the Youth Advisory Committee for the City of Dublin for the 2024-25 term.

I have known Saisha for about 5 years as a mentor and a career advisor. Saisha is extremely passionate about governance and public policy making and is always eager to learn more about ways of influencing change in the society through dialog and mobilisation. Over the last few months, I've mentored and coached Saisha to represent her school at the Model United Nations (MUN) Conferences held at the University of Berkeley where Saisha has negotiated, influenced and co-authored multiple resolutions on various topics ranging from impact on climate change on developing economies to need for social justice in authoritarian regimes.

Saisha has a natural eagerness for public policy and an opportunity to work in the committee would give Saisha an chance to learn more about inner workings of the local government and given her passion, help shape her into a true future leader. With that, I would highly recommend Saisha for a position in the committee.

Please feel free to reach out to me at [redacted], or at [redacted] if you have any questions.

Sincerely,

Sumit Bafna

Sumit Bafna

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Sanika

Last Name *

Kris

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Stratford Middle School

What grade will you be in during the 2024-2025 school year? *

8th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation Letter- Sanika Kris (1).pdf	56.75KB
Sanika Recommendation.pdf	48.08KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I have a genuine passion for community involvement, so I would like to actively participate in shaping this city while helping the youth. But what is my motivation for doing this? I strongly believe that every group deserves representation, and that every voice needs to be heard. Through this opportunity, I firmly believe that I would get to contribute to the community and empower the youth, who need a voice, by advocating for their rights, needs, and aspirations through direct involvement and some of my ideas which is what I wish to do. My dream is to play a role in influencing decisions and policies that directly impact the lives of young people. Additionally, I have lived in Dublin for 9 ½ years (since 2015). As a result, I wish to contribute something back to this place. Not only do I want to contribute, but I also wish to do meaningful community service projects that are aimed at addressing issues relevant to youth, such as mental health, education, and bullying through my own ideas. In the process, I would gain valuable experience in public speaking, project management, and teamwork. In addition, I see this committee as an opportunity for a fuse of empowerment, community service, and personal growth. As I am driven by a strong desire to add meaningfully to my city, I believe that joining the City of Dublin Youth Advisory Committee would provide me with the platform to do so effectively.Serving on the City of Dublin Youth Advisory Committee aligns with my values of service and civic engagement, and I am enthusiastic about dedicating my time and energy to this important role. Being part of the committee enables me to bring fresh perspectives and innovative solutions to the table, enriching discussions and driving tangible outcomes. In addition, I believe in the power of visionary leadership, so I wish to apply these skills in this area. Finally, I want to leave a profound legacy and pave a brighter, equitable, and fair path for all the youth and children. Finally, I recognize the interconnectedness of local and global challenges. By actively engaging in local governance through the committee, I want to contribute to a more sustainable, inclusive, and resilient future for not only Dublin, but for many children everywhere.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess a knack for looking at challenges from fresh angles and finding innovative solutions. Whether it's organizing a school event or addressing a community issue, I thrive on thinking outside the box and finding creative ways to make a positive impact. I am also very creative not only in art but also in problem-solving. Creativity is extremely important as it inspires change, fosters out of the box thinking, and engages others. In addition, my leadership style is deeply rooted in empathy and understanding. Being current treasurer of my school and two time class representative, I believe in leading by example, actively listening to the concerns of others, and fostering an inclusive environment where every voice is heard and valued. As class representative I was able to empower voices and introduce change in both class and school level. In addition, as current treasurer of my school, I not only lead finance management but have also organized events to bring about positive change such as planning and implementing a house system (where students from different classes and grades were mixed) in middle school to integrate students from all grades in order to promote inclusivity, reduce stigma between classes, and foster collaboration and solidarity among students. Money managing skills are extremely crucial as they are necessary in making a solution efficient and effective. It is not wise or effective to have a good idea that is not pragmatic (ex. An amazing solution to mental health issues that costs exorbitant amounts of money). Also very importantly, I am savvy in technology which proves to be a benefit. In this day and age, the power of technology is key in solving many issues. Through my extensive media and computer knowledge, I can harness digital resources to amplify voices, raise awareness, and engage and mobilize change. Not only am I experience in technology, but I am also a good public speaker. As a public speaker and involved community person, I enjoy interacting with people which is key in addressing many problems as direct communication and interaction with the community is imperative in developing pragmatic and effective approaches. Additionally, I am a good researcher. My researching skills and my ability to dig deep has served to be a useful tool for me.Lastly, my involvement in Girl Scouts has given me a range of skills crucial for making a positive impact. Through projects like melting crayons for hospitalized children and organizing initiatives to support senior citizens, I have cultivated my empathy, creativity, and organizing abilities. Additionally, I collaborated (with another partner) on an innovative project to enhance indoor navigation for the visually impaired, which received a nomination for the upcoming Thermo Fisher Junior Scientific Innovators Challenge, and has further developed my problem-solving and teamwork skills. These experiences have equipped me with the leadership, empathy, innovation, and teamwork skills, and most importantly experience, needed to drive meaningful change in my community and beyond.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Mental Health → Recent studies, based on my research, indicate that approximately “one in five teens between ages twelve and eighteen suffer from at least one diagnosable mental health disorder” every year (from Adolescent Wellness Academy). With the pressures of

academics, social connections, and many more, mental health concerns like stress, anxiety, and depression are prevalent among youth, especially teenagers. YAC could organize mental health awareness campaigns, workshops, and support groups to promote mental wellness and reduce stigma surrounding mental health issues. Additionally, advocating for increased access to mental health resources and services in schools and communities could provide much-needed support to teens facing mental health challenges. Specifically, the YAC could organize art therapy workshops that provide teens with a creative outlet to express themselves and explore their emotions. Art therapy can be particularly effective in helping teenagers process difficult feelings and build resilience. According to the National Library of Medicine, "[A]rts encourage health-promoting behaviours (e.g. through promoting healthy living and encouraging engagement with health care, through their role in health communication, reducing health-related stigma and engaging marginalized or hard-to-reach groups)."

Substance Abuse → Substance abuse, particularly alcohol and drug use, remains a concern among teenagers in Dublin according to my research. According to UCLA Health, "22 adolescents 14 to 18 years of age died in the U.S. each week in 2022 from drug overdoses " alone. YAC could collaborate with local authorities, schools, and community organizations to implement substance abuse prevention programs, educational programs, and peer support networks to reduce substance abuse and promote healthy lifestyle choices. Other effective strategies could also be providing resources for teens struggling with substance abuse and advocating for policies that address the root causes of substance abuse. In addition, by offering other social activities and events, teens would be provided with fun and engaging opportunities to socialize without involving alcohol or drugs. This could include organized sports tournaments, creative arts workshops, or community service projects.

Bullying/Cyberbullying → Introducing a digital wellness curriculum in schools that educates students about responsible online behavior, cyberbullying prevention, and digital citizenship is crucial. The curriculum could include interactive modules, guest speakers, and peer-led discussions. Creating an anonymous reporting platform where students can report incidents of bullying or cyberbullying confidentially is also a good idea. This platform could be monitored by school counselors or trusted adults who can provide support to victims and address the issue discreetly. My ultimate goal is to empower teens to navigate the digital world safely and respectfully.

ACSEF Closure → The Alameda County Science Fair, a hub of scientific exploration, faces closure after the 2024 fair if they don't raise $40,000. Sadly, The Alameda County Science and Engineering Fair is the only ISEF affiliated fair in Alameda County for over a decade that is volunteer run (by parents and others). Its closure's impact extends beyond denying participants the chance of invaluable learning opportunities, but its shut down would deprive underprivileged children of the chance to engage with science directly which would perpetuate disparities in STEM education access. I have personally witnessed the wondrous and curious eyes of these children as they marvel at the simple projects which will ignite a spark of curiosity. That could potentially alter the course of their lives. As science, engineering, and technology rises, we must ensure there are equitable opportunities for all to thrive. You may think, why should the YAC for DUBLIN care about ACSEF when rather the Alameda County should be taking care of this. However I believe that true change transcends boundaries, reaching every corner of society with its transformative power, ensuring that its impact is felt by all. That is what YAC should aim to do. By working towards helping this fair, we are investing in the generation of the future and their prosperity. To tackle this issue, we can use online platforms and social media to raise awareness about the funding needs of the Science Fair, engage with supporters, and facilitate online donations or crowdfunding campaigns.
Next, launching fundraising campaigns, including online donation drives and events such as benefit concerts or auctions, is also an effective way to help the community and ACSEF in the process. Another possible way to alleviate the situation is to reach out to local businesses or simply any business for sponsorship opportunities (and offer recognition as a token of gratitude). ACSEF already has sponsors but they have not had title sponsors for TWO years. They need funds as they are charity run and non-profit.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Speech and Debate, Carnatic Music, Girl Scouts, Swimming, Advanced Math Contest Preparation are and will be my activities. I will be able to dedicate adequate and sufficient commitment and time to YAC as I have a comprehensive schedule and always allot free time for extra commitments. I constantly seek to maintain a balance between my school and extracurricular time and my free time for spare commitments and hobbies.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by holding teen-led events and workshops to give the youth population opportunities to follow their passions while leading and inspiring others
A teen-designed digital engagement platform where teems collaborate in a digital hub of discovery and opportunities and youth-led cultural events or challenges could also increase involvement. Finally, the YAC could advertise or paste flyers in public places where teens tend to frequent or use social media as a means of spreading information (because according to the National Institutes of Health, 95% of teens have a phone. The most effective way to encourage teens to participate in these kind of events is to employ techniques that resonate with their interests, motivations, and preferences.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee
Dublin, CA

27 March 2024

To Whom It May Concern,

I am delighted to write this letter of recommendation for Sanika Kris as she applies for a position on the Youth Advisory Committee in Dublin. I have worked closely with Sanika as the Student Council Advisor, where she has held leadership positions.

Sanika is a diligent and committed student who always strives to do her best in everything she takes on. As the Student Council Advisor, I have witnessed her dedication and passion for positively impacting our school community. She served as the class representative in 6th grade and, this year, as treasurer, where she excelled in handling finances strategically and contributing significantly to our initiatives.

In addition to her leadership roles within the student council, Sanika is actively involved in all our activities and participates enthusiastically and energetically. Her positive attitude and willingness to go above and beyond have made her a valuable asset to our team. Furthermore, her success outside the classroom, such as winning three major awards at the Alameda and County Science and Engineering Fair, demonstrates her exceptional talent and dedication to her academic pursuits.

Sanika is a natural leader who leads by example and inspires those around her to strive for excellence. Her strategic thinking, insightful contributions, and active participation in school activities make her an invaluable member of our student council team. I am confident she will bring the same dedication and passion to the Youth Advisory Committee in Dublin.

Thank you for considering Sanika for a role on the Youth Advisory Committee. She will undoubtedly excel in this position and make significant contributions to the committee's work.

Sincerely,

Daisy Salazar
Upper School Director
Pleasanton Stratford Middle School

[redacted]

Aashima Sodhi
Stratford Middle School
[redacted]
Pleasanton, CA 94588

To Whomever It Concerns:

I hope this letter finds you well. I am writing to furnish you with a comprehensive endorsement for one of my most outstanding students, Sanika Kris.

Sanika is a phenomenal young person. I have had the privilege of mentoring her as her fifth and sixth Grade English Language Arts (ELA) teacher. Throughout these two years, she has consistently demonstrated the highest level of responsibility, initiative, and work ethic that sets her apart from her peers.

Sanika has a highly conscientious attitude and pays keen attention to detail with every task she undertakes and every assignment she completes. With an exemplary commitment to her academics, she is known among both teachers and students as incredibly hardworking, always going that extra mile in each of her assignments.

Beyond her academic skills, Sanika possesses a remarkable penchant for leadership. Over the past three years, she has served as an invaluable member of the Student Council, where she repeatedly displayed her strong decision-making skills and her ability to lead by example. Her charisma, determination, and ability to motivate her peers are particularly commendable, and these qualities consistently contributed to the success of the Student Council's initiatives.

I am certain that these qualities, paired with her steadfast dedication, make Sanika an ideal candidate for any advanced opportunities or programs. She embodies the values of integrity, diligence, and leadership, and we at Stratford Middle School, Pleasanton, are extremely proud to count her among our students.

I extend my highest recommendation for Sanika without reservation. I am confident that she will continue to manifest the qualities that have made her an exemplary student and leader here at our school. Please do not hesitate to get in touch if you require any further information regarding Sanika's abilities and experiences.

With warm regards,

Aashima Sodhi
Language Arts Teacher
Stratford Middle School
Pleasanton, CA

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Jasmitha

Last Name *

Levey Baskar

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12 grade (high school senior)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Jasmitha Levey Baskar Letter of Recommendation.docx	427.75KB
Jasmitha Levey Baskar_Letter of Recommendation YAC.pdf	285.07KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Growing up as a first generation immigrant and eldest child, I have been exposed to adversity from a young age. My very existence in this country was challenged from the moment I moved here, and my family and I have had to fight to make a place for ourselves here. For me, I had never felt like I truly belonged in the United States until I moved to Dublin. During the pandemic, my parents decided that my family needed a change of setting, and we arrived in Dublin since some of our relatives live here. When I first came to Dublin, I had no idea what to expect. I was anxious that I would never find close friends and was nervous to be moving to a brand-new place as someone who hadn't moved much as a kid (aside from my immigration to California from India). However, my worries were soon put to rest as I quickly found a community of supportive and loyal individuals in Dublin. The people of this city have treated me with nothing but kindness, and I am genuinely grateful for the opportunity to have started my high school journey here. Unfortunately, Dublin is not without its flaws. As I have mentioned later in this application, issues like substance abuse are strongly visible in Dublin youth. I would become a member of the City of Dublin Youth Advisory Committee to become a part of the solution. I want to become a member to give back to the community that has been a continued source of support for me, and utilize my skills to benefit the people of Dublin. I am eager to be a voice for my peers, represent their interests to shape services that best impact them, and advocate for initiatives that promote inclusivity. The YAC's mission to improve youth engagement and community involvement also drew me to this role, as I am a passionate advocate for those issues in all my leadership positions. Additionally, I recently had the opportunity of attending a conference that opened my eyes to the world of policy and the sheer power that local and state governments hold over our daily lives. I truly believe that this role of becoming a YAC member will allow me and my peers to harness that power in ways that most benefit our youth and motivate them to succeed. Ultimately, I hope to contribute my skills, perspectives, and effort to the Dublin Youth Advisory Committee to work towards improving Dublin for all. I look forward to collaborating with peers and working tirelessly to amplify the voices of youth within our local government.

What skills do you possess that would make you a strong candidate for the YAC? *

Due to my leadership experience and engagement in community service, I have gained many valuable skills that make me a strong candidate for the YAC. The skills I will be highlighting can be organized into two main categories: general soft skills, and then, more specific skills that will be especially useful to the YAC.

First, my most important soft skills include leadership, adaptability, and public speaking. As a Teen Advisory Group leader for two years and president of my club Trials & Tribulations, I have developed strong leadership skills. I've managed events such as the Dublin Library's 20th Birthday Celebration and worked collaboratively with YAC members, showcasing my ability to lead teams, coordinate activities, delegate responsibilities, and achieve shared goals. This experience prepares me to take on leadership roles within the YAC, whether it's serving as Chairperson, Vice Chairperson, or leading subcommittees, and to serve on the YAC in general as being a leader is essential to enacting change within the community. My leadership has also required me to adapt to my circumstances, and whether faced with unexpected challenges or shifting priorities, I've consistently shown my ability to adjust quickly and effectively to meet the needs of my team and community. For example, as the former COO and founder of Girls4sports, I was required to adapt to various situations, such as changes in funding, volunteer availability, or community needs. In my legal internship with an immigration attorney, I am required to complete new tasks every single day, all of varying difficulties. However, due to my adaptability, I persevere through initial challenges and learn to complete what is expected of me. This adaptability will be invaluable in navigating the evolving community and issues that YAC must address. My adaptability has also allowed me to strengthen my public speaking skills through debate and regularly hosting events at the Dublin Library. My participation in the Asian Pacific Islander Youth Leadership policy conference has honed my public speaking skills, and my background in parliamentary debate makes me good at improvising while speaking. At the conference I was able to display my ability to articulate ideas, advocate for issues, and engage with policymakers effectively through mock legislation and actual lobbying. For the YAC, strong public speaking skills are essential to representing the interests of Dublin youth. My skills will allow me to help with presenting proposals, speaking at community events, and advocating for policy changes. I'd also like to mention that I am skilled in graphic design, and can help with creation of any fliers or social media posts that the YAC might make in the future.

Second, I would like to explain some of my more specific skills that can be extremely useful to the YAC. My ability to communicate effectively, manage events, and empower youth are all necessary for the responsibilities of YAC: providing input on youth services, assisting with implementation and promotion of youth activities, and addressing issues that affect youth and teens in Dublin. Communication is a central part of YAC, and through my leadership experience, I've engaged in advocacy and outreach efforts to promote health and well-being among my peers. As a Teen Advisory Group leader at the Dublin Library, I have a wealth of knowledge in providing input on youth services in a courteous and honest manner. The role has also required me to plan events from conception to execution, working through every step with a team of like-minded peers. Additionally, my participation in the policy conference and other events allowed me to establish connections

with California policymakers, which can be valuable for the YAC in addressing policy issues affecting youth in Dublin. To increase the visibility of YAC efforts and expand its impact, partnering with local legislators can serve as a huge benefit. Finally, my volunteer work has strengthened my passion for youth empowerment. Many, if not all, of the roles I have been involved with in the past aim to motivate youth to push past obstacles and work towards their success. This means I've built the ability to inspire and motivate others, provide guidance and support to peers, and foster an inclusive community environment. I can effectively gather feedback from Dublin youth about their struggles in this way, and enhance the YAC's efforts to improve the lives of youth.
Overall, my various skills developed through different volunteer and work experiences make me an outstanding candidate for the YAC. I have the experience and abilities necessary to contribute meaningfully to the committee's objectives of providing input on youth services, implementing youth activities, and addressing issues affecting youth and teens in Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

While there are multiple issues that teens in Dublin are currently facing, I believe that lack of mentorship, challenges in focusing, and substance abuse are some of the most prevalent. In my recent conversations with Dublin High underclassmen, there is a noticeable lack of mentors for many. With those who are the first children of their families and do not have older siblings or experienced parents to rely on for guidance, they are often left unaware of opportunities to improve their extracurriculars and academics. To address this issue, the YAC can implement a high school mentorship program, in which underclassmen who apply for the program get matched with an upperclassman with similar professional interests, so they can have a guide and mentor for high school and beyond. The mentor-mentee pairs could attend bi-weekly or monthly meetings to make plans, share advice, and discuss progress. This program would benefit a great number of students in Dublin, and would be especially popular among teens because of the high demand for quality guidance. The program would also address the increase in academic pressure that comes with living in a highly competitive district like Dublin. To elaborate on the idea of academic pressure, issues with focus and time management is something a lot of teens in Dublin face. Procrastination is a universal experience that many Dublin students are familiar with, but the practice severely hinders their ability to perform well as they are forced to rush assignments and sacrifice their sleep to do so. Educating Dublin youth on time management and study strategies could be immensely helpful to the thousands of students in our district that are currently struggling with focusing on their work. The YAC can implement this education through seminars and study groups that teach teenagers in Dublin about scientifically-proven studying strategies and motivating them to develop healthy work habits. These seminars could also provide students help with arranging their schedules and improving their time management, both essential skills that Dublin youth will use for far in the future. Finally, I believe that substance abuse is a major issue Dublin teenagers and teenagers all around the nation are currently dealing with. In fact, the National Center for Drug Abuse Statistics has recently found that at least 1 in 8 teenagers have abused an illegal substance in the last year. This poses a major concern as substance abuse starting from a young age can severely damage brain function and decision-making capabilities, in addition to simply being illegal. While schools are making an effort to raise awareness regarding this issue through organizations like TUEP, the issue of teenage substance abuse has only worsened. I believe that the YAC can contribute to improving the situation however, through scientifically-backed methods of resistance. A specific method to be emphasized is the Life Skills Training (LST) program, which seeks to prevent substance abuse through an analysis of major social and psychological factors. The program comprises 3 main forms of content: drug resistance skills, personal self-management skills, and general social skills. The LST has proven to significantly decrease the rate of cigarette smoking, alcohol use, and other drug use as recent as one year after the program's completion. If the YAC can implement annual LST programs for teenagers in Dublin, it can make a strong impact in improving the lives and wellbeing of current teens.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

The activities I will be involved with during the 2024-2025 school year are volunteering on the Dublin Library's Teen Advisory Group leadership board, and being a legal intern with local attorney Mrs. Nasiri. While these commitments do require time from me each week, I am always available on Wednesdays at 7:00pm, and am able to move around my other commitments to make time for YAC meetings and activities as necessary. Both of my other activities have extremely flexible hours, and the time that I dedicate to them changes every month because I am free to choose how often and what times I attend. This makes it possible for me to prioritize YAC activities over them, and devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I have noticed that in the past, traditional forms of marketing are not effective with getting teenagers to come to community events. In my experience, teenagers are most effectively convinced to come to events if they believe they will gain some tangible bonus for attending, or that the event will draw many of their peers and friends. To harness these two sentiments, I have a few ideas of how to get teens more involved with future City and community events. First is establishing a Peer Ambassador Program. This program would leverage the influence that peers have over teenagers in having outgoing teenagers communicate to their peers about new events. An especially effective thing these ambassadors could do is announcing events in their classes. For Dublin Library events, I have often made announcements in front of my classes with the permission of my teachers, and have found that those events always have more attendance. My second idea is expanding the YAC's social media presence with regular instagram posts and branching into further online platforms like Nextdoor. While this may be an obvious method, social media is proven to be one of the most effective forums for marketing, and by growing the YAC's presence on social media, teenagers will be more in touch with the events it organizes and supports for the City of Dublin. My final idea for marketing is collaborating with local businesses. By offering incentives like discounts and freebies for attending events (or organizing raffles), teens can be drawn to events. This capitalizes on their attraction to tangible bonuses, and not only promotes teen engagement, but also provides

added value for all attendees. Offering discounts and other incentives can be an amazing way to motivate teenagers to attend community and City events, and increase their civic engagement. These are just a few ideas I have to get teens more involved in the community, and I would love the opportunity to share and implement even more of them as part of the City of Dublin Youth Advisory Committee.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Tel: 925.520.5195 • Fax: 925.369.7222
6200 Stoneridge Mall Road • Ste 300 • Pleasanton, CA 94588
spojmie@nasirilaw.com • www.nasirilaw.com

March 28, 2024

Admissions Committee
City of Dublin Youth Advisory Committee
Dublin Senior Center, 7600 Amador Valley Blvd
Dublin, CA

Dear Members of the Admissions Committee,

I wholeheartedly recommend Jasmitha Levey Baskar for a position on the City of Dublin Youth Advisory Committee. Having worked closely with her as an intern at my law office, I have witnessed first-hand her exceptional capabilities, unwavering dedication, and profound impact on our law office.

In the realm of work experience, Jasmitha has demonstrated versatility and initiative. As an Arithmetic Tutor and Evaluator at KUMON and a Legal Intern at my law office, has honed skills in communication, research, and problem-solving. Her ability to adapt and excel in diverse settings speaks volumes about her readiness to contribute significantly to the Youth Advisory Committee.

Volunteering at St. Augustine Church, participating in community service clubs, and leading the Dublin Library Teen Advisory Group are testaments to Jasmitha's commitment to community engagement. Her leadership as the President of the Trials and Tribulations club and Chairwoman of Mock Legislature at the APYLP conference underscores her ability to inspire and mobilize others toward common goals.

Jasmitha's skill set is comprehensive and well-aligned with the committee's objectives. Her expertise in event planning, public speaking, and graphic design, coupled with an innate ability to listen, communicate effectively, and adapt swiftly, ensures she is well-equipped to address the needs and challenges of Dublin's youth.

As a first-generation immigrant, Jasmitha has navigated and thrived in challenging environments, developing resilience and a proactive approach to learning and community involvement. Her experiences, from engaging with influential leaders to actively seeking educational and leadership opportunities, reflect a drive and determination that will undoubtedly enrich the Youth Advisory Committee.

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In addition to her listening skills, she demonstrates an exemplary ability to follow instructions. Whether in structured tasks or projects requiring a high degree of autonomy, she consistently delivers results that meet or exceed expectations. Her attention to detail and her commitment to understanding and adhering to guidelines are commendable and reflect her disciplined approach to her work. Moreover, Jasmitha's writing skills are impressive.

In summary, Jasmitha is a highly motivated, competent, and compassionate individual whose diverse experiences and skills make her an ideal candidate for the City of Dublin Youth Advisory Committee. I am confident that she will contribute valuable perspectives, initiate meaningful projects, and effectively advocate for the youth of Dublin. Thank you for considering my recommendation. Should you require further information, please do not hesitate to contact me at (925) 520-5195 or spojmie@nasirilaw.com

Spojmie Nasiri
Attorney at Law

Tel:925.520.5195 • Fax: 925.369.7222
6200 Stoneridge Mall Road • Ste 300 • Pleasanton, CA 94588
spojmie@nasirilaw.com • www.nasirilaw.com

LIBRARY Dublin

Alameda County Library
200 Civic Plaza, Dublin, CA 94568
aclibrary.org | 925-803-7252

March 19, 2024

To Whom It May Concern,

It is my pleasure to tell you about an amazing volunteer, Jasmitha Levey Baskar whom has been a volunteer at the Dublin Library since May 31, 2022, but has been an integral workforce to the library and is part of my leadership team for the Teen Advisory Group (TAG). I have worked with many teen volunteers as the teen librarian at the Dublin Library and my previous position, and Jasmitha has stood out as an exceptional volunteer. She has helped with many different programs; TAG, AP Study Sessions, Grab and Go Craft creation/brainstorm, and Escape Room to name a few. She has completed 250 hours with the Dublin Library since becoming a volunteer.

Jasmitha has been an invaluable asset to our volunteer program and the TAG. She is polite, friendly, and welcoming to everyone she meets. She has helped with many family events such as the 20 Year Birthday Celebration for the library and helped me coordinate the volunteers to direct them to their posts during the event and handled the shift change. Jasmitha has helped to run the TAG meetings as part of the leadership team and helped run orientations for incoming volunteers as well as helping with training/leading the new leadership volunteers who will take over with her in the new school year.

Jasmitha is a very creative person and has created craft instructions for some of our Grab and Go Crafts as well as study guides for the AP study sessions. She has many great ideas for programming in the library that will not only benefit youth, but also draw more individuals to the library. She has been working with the TAG to create teen led programming such as School Up Seminar where teens and graduates talked about paths after high school. She has been an exceptional ambassador for the library.

I am very pleased to write a letter of reference for Jasmitha, and recommend her highly for the Youth Advisory Committee. If you require any more information, please do not hesitate to contact me.

Sincerely,

Susan Gardner
Teen Librarian
Dublin Library
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Nicole

Last Name *

Ma

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I want to make a meaningful impact on the community. When I was in elementary school, I always loved participating in the Kids Against Hunger food packing event that my school hosted, constantly looking forward to it and wishing the event wouldn't end. I carried this energy with me as I grew up and still love giving back to the community to this day, participating in community events as much as I can. I also see this as an opportunity to grow as a person, as I will personally see how our city communicates, organizes, and decides on events to hold and I believe this will help me in the future immensely.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that I possess that would make me a good candidate for the YAC are leadership, teamwork, creativity, problem solving, and organizational skills.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues I believe teens in Dublin are currently dealing with are depression, stress, and mental health issues in general. Mental health has slowly become a serious issue in our society and is continuing to grow in severity by the day. I have both heard about this through different media outlets and personally witnessed, as well as experienced this as well. My friends and classmates are heard stressing or talking about grades, school, extracurriculars, etc. constantly and I wish to help teens explore the more positive aspects of life once in a while. I think the YAC can address these issues by holding events that specifically target teens, whether it is through making it engaging for them or making it an opportunity for them to simultaneously give back to the community and have fun with their friends and new people.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in an art program with Breaking BEARriers Youth Leadership Club called "Art From the Heart" which I founded mid-2023. This program uses arts and crafts as a way to give back to the community, including the disadvantaged groups. I have held multiple events through this program and participated in Dublin Splatter, where we caught the attention of Habitat for Humanity EBSV, who invited us to participate in the 2023 Cycle of Hope fundraising event held by Habitat for Humanity. In these two events, me and my team offered free face painting that attracted over 200 attendees in each event. Art From the Heart also partnered with Yang Fan Academy and launched a free art enrichment afterschool program to elementary school students. Art From the Heart is planning to expand and collaborate with the military and will start the planning process for this very soon. I also led Breaking BEARriers to join the Dublin People of the Park (P.O.P) annual program in 2023, cleaning up Dublin parks multiple times a month. I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by utilizing teens interests to garner attention. These interests can range from common interests such as shows and games to opportunities for enrichment and volunteering as a vast majority of teens are eager to give back to the community. Using these interests, I would focus on advertising in places that more teens will view in order to prevent teens from brushing over the events and losing opportunities. For example, using social media accounts or asking committee members to advertise around their own school and with their friends or classmates. Teens often turn away from volunteering activities because they seem "cringy" or unimportant, which can be prevented by making these activities engaging for them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Christy Li

Chair – Dublin Senior Center Advisory Committee

[redacted]

[redacted]

03/28/2024

Dear Dublin Youth Advisory Committee,

I am writing to wholeheartedly recommend Nicole Ma who is a sophomore student in DHS for the position of Dublin Youth Advisory Committee Member. I have had the privilege of knowing Nicole for 3 years as her leadership development adult mentor. Through several community service projects which we worked on together, I have witnessed her leadership skills developing, dedication to community service, and passion for advocating on behalf of youth issues.

Nicole's commitment to making a positive impact on her community is unparalleled. She actively engages in various community service projects, demonstrating her strong sense of desire to contribute meaningfully to the betterment of society. One thing I am really proud of Nicole is that she successfully founded “Art From The Heart”- a program which missioned to spread love and sunshine together through art in the local area. The program soonly attracted a group of her peers to join. With Nicole’s strong leadership, the team organized multiple activities and events throughout the year to give back to tri-valley, and especially to Dublin communities. For example, Nicole led the team and offered free face painting to support the Dublin Splatter event. The team served over 200 event attendees and brought so much joy to the event. During the holiday season, Nicole and the team offered two major family Art & Craft events to the community, more than one hundred kids and their families benefited from their free and fun activities. Moreover, the success of “Art from The Heart '' also caught other NPOs' eyes. Habitat for Humanity EBSV invited Nicole and her team to support their 2023 Cycle of Hope fundraising event in Dublin. During the event, Nicole and the team served several hundred attendees with their free art and face painting activities. The event successfully raised $250k. With the high-quality contribution to the event, the team earned a 2024 event partnership with Habitat for Humanity Org.

The other Nicole's standout quality is her ability to communicate articulately and empathetically with people of all backgrounds. She listens attentively to different perspectives, fosters constructive dialogue, and advocates for inclusive policies that address the needs of all community members, especially youth.

I have no doubt that Nicole's energy, creativity, and dedication will make her an invaluable asset to the Dublin Youth Advisory Committee. Her vision for empowering youth, promoting civic engagement, and addressing important issues facing our community aligns perfectly with the committee's objectives.

In conclusion, I highly recommend Nicole Ma for the Dublin Youth Advisory Committee Member position without reservation. Her leadership potential, passion for service, and ability to inspire positive change make her an outstanding candidate.

Thank you for considering Nicole for this important role. Should you require any further information, please do not hesitate to contact me.

Sincerely,

Christy Li

Christy Li

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

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Yes

Date Time *

3/29/2024

First Name *

Satvik

Last Name *

Marthi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568-7327

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Being a resident at Dublin for over five years has given me an appreciation for the diversity and inclusivity that Dublin offers its residents. When I originally moved to Dublin, it was a nerve-racking experience as to how I would fit in with Dublin culture. My family had no relatives or friends that lived in Dublin, so it would be a fresh start for my 11-year old self. I was worried about how I would make new friends in this new city I had no experience with before, but excited at the new opportunities that the city of Dublin offers. Five years later, I have made my strongest friends in Dublin with lifelong memories at the Wave, hanging out at Fallon Sports Park, and late night strolls in Dublin commercial plazas. Motivated by the Hindu value of giving back to the community that raised you, becoming a member of the City of Dublin Youth Advisory Committee provides me with an opportunity to actively engage with the local community, contribute to decision-making processes, and participate in initiatives that benefit youth and the broader population of Dublin. I am excited to engage in meaningful seminars with my talented teenage peers, discussing and addressing the issues that impact Dublin. Serving on Dublin YAC will allow me to represent the diverse perspectives, concerns, and interests of Dublin's diverse youth demographic. I know that joining Dublin YAC provides me with an avenue to make a positive, tangible difference in the Dublin community by initiating projects, organizing events, and implementing strategies to address relevant issues. I look forward to being able to make a positive impact in the Dublin community while having the opportunity to network with fellow youth leaders, local Dublin officials, and community advocates. As a Santa Clara University Young Scholar and University of Notre Dame Global Scholar, I hope to create an intersection of Santa Clara and Notre Dame's values of a culture of service with Dublin's commitment to diversity and inclusion. Not only will Dublin YAC provide me with an outlet to create a meaningful impact in my community, but I will gain invaluable learning experience about local government processes, policy making, and community development. Dublin YAC will provide insight on how resources are allocated and the challenges that are tackled at a municipal level. I know that becoming a member of Dublin YAC and contributing to the betterment of my community will instill a sense of pride and civic responsibility within myself. As a Dublin YAC committee member, I will be actively participating in shaping the future of my community, amplifying the voices of young people, and making meaningful contributions to society.

What skills do you possess that would make you a strong candidate for the YAC? *

I know that joining Dublin YAC will demand a diverse set of skills essential for effective participation and meaningful contributions. It is integral that Dublin YAC committee members possess leadership qualities to ensure the success of the council. As a Santa Clara University Young Scholar, I would study economics under Dr. Cameron-Loyd while discussing avenues for Santa Clara University to positively impact the county of Santa Clara. Santa Clara University is a wealthier university, with over 90% of its students originating from affluent backgrounds. However, due to the fact that Santa Clara county has some of the highest standard of living of costs within California, many of the less fortunate residents struggle in poverty, impacting their education. Mentored by Dr. Cameron-Loyd, I would be introduced to possible economic initiatives that Santa Clara University can undergo to positively impact the education sector of Santa Clara University. As a Santa Clara University Young Scholar, I would be instilled with Jesuit values of service to even the most disadvantaged members to "build a more humane, just, faith-filled, and sustainable world." My time with Dr. Cameron-Loyd and Santa Clara University would prompt me to become the first and only high schooler of Santa Clara University's Community Action Program (SCCAP). The SCCAP is dedicated to the continued progress and success of Santa Clara county through organizing various events, activities, and fundraisers aimed at supporting the most disadvantaged members of the community. Within Dublin High School, I am the Vice-President of the Artificial Intelligence Club, Vice-President of the Technology Student Association Club, and Director of Finance for Dublin DECA. As Director of Finance for Dublin DECA, I would be tasked with managing all the monetary funds that Dublin DECA accumulates and properly allocating these costs to ensure that the funds are not misused. Fortunately, this year Dublin DECA was able to send 15 students–including myself– to the prestigious DECA International Career Development Conference with the chapter able to offer a $300 travel scholarship to each of the qualifiers. In addition to possessing leadership qualities, Dublin YAC members should be able to effectively manage their time. As an athlete with two-hour practices, six days a week, time management and teamwork has been instrumental in my success socially, academically, and physically. I know how to prioritize tasks and meet deadlines in a diligent manner, to not hinder the success of myself or any organization I lead. Dublin is a diverse community, with its residents originating from across the nation and world. It is important that Dublin YAC members understand and embrace this diversity because Dublin's greatest strength is its interconnectedness of various cultures. Becoming a member of Dublin YAC means that I need to also be adaptable and creative, to address community issues.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

While Dublin has proved one the most progressive and prosperous cities in the nation this past decade, there still exist lingering issues amongst Dublin youth that impact their well-being, development, and future prospects. The primary issue affecting Dublin teens is mental health. Dublin residents tend to be more affluent and place a greater importance on education causing many Dublin teenagers to suffer from the academic pressure that is associated with high-achieving high schools. Bottling up these academic pressures has an adverse effect on Dublin teenagers with stress, anxiety, and depression prevalent amongst Dublin youth. Dublin teenagers not only suffer mental health

issues from academic pressure, but social media and societal expectations as well. The growth of the internet has propelled society into the digital age, expanding communication and accessibility to information. However, the growth of social media has also led to growth of cyberbullying attacks and online shaming. Developing mental health awareness campaigns within the community as well as Dublin High School can have a positive impact on the mental health of Dublin teenagers. The campaigns will be aimed at the education of the severity of mental health issues and providing the necessary support for Dublin youth who may feel isolated. Having peer support groups, interactive workshops, and inviting mental health professionals and counselors, can increase the social morale amongst Dublin youth to help them combat any mental health issues they may be struggling with. In addition to mental health concerns, similar to other high schools across the nations, substance abuse remains prominent amongst Dublin youth. Substance abuse comes in the form of underage drinking, vaping, and in extreme cases, illicit drug usage. I was especially disheartened and disturbed when I heard news that a Dublin high school student had almost overdosed on ecstacy. After hearing this depressing story, I knew I wanted to address this situation. My mother, who commutes to San Francisco, had already told me about the horror stories of open drug use and dealings on the streets of San Francisco. I would become an intern at Think Neuro, a health education organization aimed at creating a positive change in neurological space. I would become an intern for one of Think Neuro's projects that conducts opioid education outreach in the county of San Bernardino. My experience as an intern with Think Neuro would teach me that many drug abusers do so out of isolation and fear. To address and mitigate substance abuse amongst Dublin youth, I would conduct educational outreach campaigns that aim at teaching the youth about the adverse effects of alcohol, vapes, and drugs. Additionally, I would aim to implement peer education programs and partnerships with the school to integrate substance abuse education into the curriculum. These efforts are preventative measures to ensure that Dublin youth do not become substance abusers, however a reactionary response would be helping these Dublin youth members understand that they are wanted and welcomed. Giving Dublin youth members a sense of purpose and community affection, will help them wane off the substance they may be addicted to.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am grateful for the welcoming environment that Dublin introduced me to, and will certainly be able to devote the necessary time each month to attack Dublin YAC meetings and organize Dublin YAC activities.

Activities during 2024-2025 school year:
-Cross Country and Track and Field
-Small eCommerce Business owner on eBay and Etsy
-Director of Finance Dublin DECA
-Vice-President of Dublin Technology Student Association
-Vice-President of Dublin Artificial Intelligence Club
-Dublin High School Wellness Ambassador
-Pursuing my Pilot's License

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a Dublin YAC member, I know the importance of getting other teens involved in the community, teen events, and other City-sponsored events. Increasing Dublin teen engagement requires a multi-faceted approach that takes into account their interests and needs. Conducting surveys and focus groups will be a great way to both increase teen engagement as well as obtaining input on what activities and events Dublin teens want to see. Dublin YAC can utilize this data to plan events that cater towards these interests. Teenagers have become increasingly immersed in the realm of social media. Leveraging social media platforms such as Instagram, Snapchat, and TikTok can promote events targeted towards Dublin teenagers. An additional way to achieve youth engagement in the Dublin community would be having Dublin YAC collaborate with Dublin High School student organizations. Numerous Dublin High School organizations already have active engagement by their members, and collaborating with these organizations to facilitate events will create an incentive for Dublin youth participation.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 25, 2024

To Whom It May Concern:

It is with great pleasure that I recommend Satvik Reddy Marthi for Student Representative Dublin Youth Advisory Commission!

First, an introduction: I am Brad Vereen, Advanced Placement (AP) Chemistry teacher at Dublin High School (DHS) in the Dublin Unified School District in Dublin, CA. I have been a teacher for 23 years, at levels ranging from 6th grade science to lecturing in graduate courses in the School of Business and Economics at CSU East Bay.

Satvik is my AP Chemistry student. At DHS, AP Chemistry is a University of California (UC) "d" lab science. It is typically taken by students intending to take the AP Chemistry exam, and to qualify for admission as a STEM major to the University of California (UC) or the California State University (CSU) systems. AP Chemistry is a rigorous, lab-based STEM course for serious students.

In class, Satvik is responsible and dedicated. His demeanor is friendly and calm towards both peers and teachers. In addition, Satvik is approachable, coachable, and he is a helper to his classmates. Also notable is Satvik's performance as a safe, efficient, and productive lab investigator.

Out of class, I have personally observed Satvik's good sportsmanship and competitive spirit as a member of the Dublin High School Cross Country team. I also know that Satvik participates positively in a variety of extracurricular activities, and activities outside of school.

If I were looking for a bright young STEM student in a community service role, I would seek out Satvik Reddy Marthi. He is a very talented and adaptable student who will complement any organization he wishes to join. Please contact me at [redacted] if I can answer any further questions about Satvik's qualifications.

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Isha

Last Name *

Matlapudi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Isha Matlapudi_ Letter of Recommendation (YAC)_ 2024.pdf 60.8KB

Isha_LOR.pdf 212.78KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

My desire to be a member of YAC stems from a desire to not only further my leadership skills outside of school but also become involved in local government. YAC provides the best environment to foster these skills and allow me to impact the community significantly. YAC also appeals to my sense of civic responsibility, a necessary skill among the youth. All these factors have significantly influenced my interest in this application as the position manages to reach every facet of my ambition.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills such as leadership, adaptability, critical thinking, and communication are precisely what make me a strong candidate for this position. Being in leadership programs at school and taking on leadership programs outside of school such as running a chapter of an NPO have taught me to understand what it means to demonstrate leadership. Leadership is defined as the ability to balance taking charge with allowing others to seek opportunities. This skill will work well in YAC as the position not only requires strong cooperation skills with others but also an ability to take imitative to finish the task. In addition to leadership, my adaptability has pushed me to understand how to quickly think on my feet and generate effective solutions to problems with my peers. Through maintaining a job in catering I have been taught the importance of adaptability as things don't always go your way. Over time, I have further developed and expanded this skill to apply to different aspects of my life which believe would be very beneficial in the context of YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues such as extreme academic pressure and lack of representation are problems that continue to plague the youth of Dublin. In such a competitive environment is common for students in the Dublin Area to feel stressed out. Although this pursuit of academic excellence is something that explains the great success among Dublin Scholars it also adds to a shared feeling of anxiety. That is why organizations like YAC need to take proactive measures by supporting mental health initiatives and perhaps even creating common study groups in public resources like our library.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in a global NPO dedicated to achieving the UN's SDG and a competitive choir. I also plan to participate in school-sponsored sports as I have in years past. Although all the extracurriculars above are pretty time-consuming, I have managed to organize my time effectively, and Tuesdays are days when I have no prior commitments.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I belive partnering with schools to promote community events is very useful in gaining young attendees. Although this aspect is far more appealing to the young populations, proving service hours is far more effective in the context of tweens/teens. However, the most efficient way to gain youth participation is through simply reaching out to teens and asking them what they would want to see in school events or what would incentivize them to come.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 29, 2024

Dear Youth Advisory Council :

It is with great pleasure that I enthusiastically recommend Isha for the 2024-2025 term of the Youth Advisory Committee.

My name is Jasneet Kaur Matta and I am currently a Computer Science and Cybersecurity teacher at Dublin High School. I have pleasure of teaching and working closely with Isha this year in my Computer Science Essentials course.

During our time together, I have consistently been impressed by Isha intelligence, dedication, and passion. She possesses a unique combination of natural charisma, strong communication skills, and strategic thinking. Having closely worked with her throughout the year, I have also been a first-hand witness to his exceptional leadership abilities. She is well respected by her team members and peers for her natural ability to inspire and motivate those around her towards a common goal. Her ability to problem-solve and effectively communicate her vision and goals makes me believe that She will be very successful on the Youth Advisory Committee.

Isha passions extend well beyond the classroom as well. During just her Sophmore year, I have seen Isha dedication and commitment to a variety of clubs and school activities

It is for all of these reasons and more that I believe Isha would be a wonderful addition to the Youth Advisory Committee. If you have any questions or concerns, please do not hesitate to contact me.

Sincerely,

Jasneet Kaur Matta

Computer Science & Cybersecurity Teacher

Department Chair

Dublin High School

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom it May Concern,

My name is Patrick Kleinow and I am writing to recommend Isha Matlapudi for the Dublin Youth Advisory Council. I am Isha's current English 10 Advanced teacher and have a keen insight into both her academic strengths and social skills.

Isha is a hardworking student who strives to always improve in her academics. She is consistently among the top writers in my advanced English 10 class. Despite scoring high, she still pushes herself to improve her writing, adding more depth to analysis and complexity to her writing. Likewise, Isha engages in class discussions. She freely raises her hand for a question or offers her opinion on a topic. She is not shy about speaking her mind.

Isha is also very skilled socially. Isha works well with all types of students, and finds herself friends with the entire class. She is welcoming to new students and patient with everyone. Her kindness and humor ensure she makes connections with anyone she meets.

Isha Matlapudi is a driven and kind student that will make an excellent addition to the Dublin Youth Advisory Council. She works hard and connects well with those around her. I fully recommend her for this position.

Thank you for your time,

Patrick Kleinow
March 22, 2024
DHS English Department Department Lead

DUBLIN CALIFORNIA

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Youth Advisory Committee Information Letter

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Yes

Date Time *

3/28/2024

First Name *

Aarna

Last Name *

Mehra

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Aarna Mehra LOR .pdf	190.25KB
Recommendation Letter Aarna Mehra for Dublin YAC.pdf	44.65KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

To begin with, I would like to become a member of the City of Dublin Youth Advisory Committee because I love helping others, it gives me eternal joy. Since childhood I have aspired to be a doctor and have always wanted a job in the medical field. However, there is a big difference between wanting to do something and actively doing it. I would like to become a member of the City of Dublin Youth Advisory Committee because I believe that I can make a difference in someone's life and be the change I want to see. Dublin has been my home for a great majority of my life and I wish to give back to the community that has been responsible for my own personal growth. The Youth Advisory Committee has the potential to change the lives of teens all around Dublin! However, there are still some issues that teens living in Dublin currently face (such as stress and pressure), but I believe that if everyone comes together, these issues can be solved. The best way to succeed in this mission of eradicating the problems that teens face and of showing teens that they are not alone is by uniting Dublin's citizens through various programs and events and by bringing attention to these complications. I know that if given the chance to serve on the Youth Advisory Committee, I won't disappoint and that I will be able to make a real difference in the lives of the people who are a part of the community that have always been there to help and support me.

What skills do you possess that would make you a strong candidate for the YAC? *

Few skills I possess that would make me a strong candidate for the YAC include my communication skills, my knowledge regarding current day political issues, and my traits as a team player. I am the vice president of the World Affairs Club at Fallon Middle School and I work with my fellow officers to keep our club running. In addition, I am a current member of the Competitive Speech and Debate team at Fallon Middle School and have learned to analyze information such as statistics related to the economy and have learnt the importance of working as a team thanks to this position. The middle school public debate program's format consists of three roles: the first speaker, the second speaker, and the rebuttalist. Over the 2023-2024 school year, I have primarily been the rebuttalist on my team. The importance of my role is that I must work with my teammates so that I understand their assertions and am able to rebuild them in the face of my opponent's rebuttal. This role has, in turn, sharpened my communication skills with my teammates and my ability to not only analyze the flaws in our arguments, but the ways I can improve and strengthen them. Some topics that we have debated in this school year include: Club Sports For Students K-12 Do More Good Than Harm, the SCOTUS Should Have Term Limits, and the USFG Should Repeal Section 230 of the Communications Decency Act. These topics have allowed me to strengthen my skills related to research and my capability to analyze the impact that these policies have had on the economy and the mental and physical well being of teens and adults. Debate has additionally proved to increase my communication skills both inside and outside the classroom. For example, my position on the debate team further opened my eyes to the current social injustices that certain marginalized groups face based on their gender, economic standing, and physical ability. As a result of this, I realized that I wanted to help anyone struggling with these issues and it led to my decision to join a non-profit organization called Rediscovering STEM. My position in this organization allowed me to work alongside other passionate volunteers and educate students with disabilities who face the difficulty in learning in the field of STEM. I worked with another volunteer to grow this program and was able to introduce this project at Fallon Middle School. I also find it extremely fulfilling to try and help people whenever I can. To illustrate, whenever a friend of mine struggles with a topic that I understand, I find that explaining the topic in terms which my friend may understand actually helps strengthen my own knowledge pertaining to the topic. Finally, one of the most important traits I possess is that I do not balk from my failures. While I do not play the sport on a competitive level, I thoroughly enjoy playing basketball with my neighbors. Despite my love for the sport, I have proven that I miss a lot more shots than the ones I make. I think that my enjoyment of the sport lies specifically in the little skill I possess to make shots. Since I don't make a lot of shots, it means that there is a lot of room for improvement and that I can always develop and build on my ability to succeed in the sport.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Currently, I believe that an issue that is not addressed enough when it comes to teens not only in Dublin, but across the country, is their mental and physical well being. While the COVID lock down may have ended, teens still lost at least a year of their life to the event. Before the lock down officially started, I distinctly remember being a fourth grader who loved playing outside with my friends and neighbors. However, after COVID became a growing and pressing issue, I remember being told that I was no longer allowed to play with my friends. This marked the beginning of the emotional roller coaster that COVID was. A primary issue that the lock down presented was the isolation that it introduced to people of all ages. This isolation in turn brought the mental health of teens to an even lower level than it might have already been. And even after the lock down ended and schools began to open, people were still required to wear masks and couldn't even see the

faces of their beloved friends. When school opened back up, my grade was suddenly entering middle school. While it is true that COVID stole a whole entire year away from individuals, it is extremely important that we recognize and help any teens that are struggling. In addition, teens are constantly under pressure and many of them actively admit to stress being a new normal for them. Stress and pressure are clearly not good and they hinder the goal of possessing a healthy lifestyle. As if these issues aren't enough, teens also suffer due to the fact that they don't receive enough representation and are forced to make significant decisions regarding their futures and what pathways they would like to pursue in order to lead a successful life. These issues are extremely significant to address in order to benefit the present and future well being of teens. A few ways the Youth Advisory Committee can help with these issues are to organize programs and events that promote social and emotional well being and events that focus on how teens can deal with stress and anxiety. To add on, we can organize events such as career days that allow for teens to explore different job opportunities so that they get a better understanding of what jobs they may want to pursue and what fields these teens may choose to go into. These solutions can not only benefit teens but our community as a whole.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

As aforementioned, I am a volunteer and officer for the rediscovering STEM nonprofit and I plan on extending the reach of the organization to Emerald High School this year so that we can spread the wonders of STEM to students who may not have the opportunity to participate in such activities. In addition to this, I plan on joining the Speech and Debate club at EHS since I truly enjoy debate. Regardless, I am certain that I will have more than enough time to contribute to the Youth Advisory Committee and not only serve but give back to my community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

One of the major issues and reasons why teens aren't involved in the community, teen events, and City-sponsored activities is that teens simply are not aware of the presence of these events. By simply bringing more attention to these events, more teens will be more willing to participate and become a part of them. We can do this by reaching out to schools and having them post information on their websites or newsletters. In addition, we can also advertise these events on social media and also promote these events by word of mouth. By doing this, the visibility and knowledge of the presence of these events will increase and more teens will become incentivized to participate in them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 28, 2024

Recommendation Letter for Aarna Mehra for Dublin YAC

To whom it may concern,

It is my pleasure to write this letter of recommendation for Aarna Mehra to serve as a member of the Dublin YAC. I have known Aarna as a student in my math classroom since August, 2022. Aarna has many great qualities: she is cheerful, respectful and hard-working, she is a valuable, contributing member of a team, and she is also able to work independently at high levels. Aarna's best quality is her unwavering persistence and need to fully understand when she is confused about a concept. She is very good at identifying what she does not understand and asking specific questions to help her better understand so she does not make the same mistake again. Aarna is also more than willing to help others when she has knowledge about a particular concept that someone else is struggling to understand.

Aarna's dedication to learning is evidenced by maintaining a 4.0 GPA for all three years of middle school so far.

For the reasons stated above, I recommend Aarna Mehra to serve as a member of the Dublin YAC. She is a great choice and will serve as a valuable addition to this council.

Best Regards,

Kimberly Carlson
Math Teacher
[redacted]
Fallon Middle School
[redacted]
Dublin, CA 94568

Eleanor Murray Fallon Middle School

Candice Bailgaya, Principal
Patricia Causapin, 6th Grade Assistant Principal
Cheryl Di Grazia, 7th Grade Assistant Principal
Mu'tasim Yassin, 8th Grade Assistant Principal

3601 Kohnen Way
Dublin, CA. 94568
[redacted]
FAX [redacted]

To Whom It May Concern,

I am writing to wholeheartedly recommend ***Aarna Mehra*** for consideration as a member of the Youth Advisory Committee. I have had the pleasure of working closely with Aarna over the past year, and I am continually impressed by her dedication, passion, and commitment to serving our community.

Aarna has been an invaluable asset in reintroducing the Rediscovering STEM program to Fallon Middle School. Her enthusiasm for spreading the love of STEM subjects to students who may not have previously had exposure to the field is truly inspiring. Through her efforts, she has made significant strides in promoting STEM education and fostering a culture of curiosity and exploration among their peers.

I have had the privilege of witnessing Aarna's leadership skills firsthand as she has taken initiative and shown great initiative in organizing and promoting STEM-related activities within our school community. Her ability to communicate effectively, collaborate with others, and inspire her peers is truly remarkable.

Aarna's desire to serve her community and help other teens in our city is evident in her unwavering dedication to making a positive impact. Aarna possesses a genuine willingness to go above and beyond to support and uplift others, and I have no doubt that she would be an invaluable asset to the Youth Advisory Committee.

Please feel free to contact me if you require any further information. I enthusiastically endorse Aarna and am confident that she will make significant contributions to the Youth Advisory Committee and our community as a whole.

If you have any further questions or require additional information, please feel free to contact me at [redacted]

Regards,

Patricia Causapin
6th Grade Assistant Principal, Fallon Middle School

To Whom It May Concern,

My name is Caleb Baldwin, and I am an English teacher and Speech and Debate coach at Fallon Middle School. I am writing this letter to strongly recommend Aarna Mehra to Dublin's Youth Advisory Committee.

As Aarna is a student in both my English class and Speech and Debate program, I've gotten to know her quite well. Whether it is in class or in debate, the quality I see most in Aarna is humility. She is, for instance, the strongest debater in our program. She's quickly developed a reputation as a fearsome rebuttalist, and is the favorite for awards and prizes at each of our competitions. You wouldn't know this from talking to her - she maintains her own confidence and self-belief while also seeking advice from others. My other debaters vie to compete on the same team as her, because she is the kind of teammate who builds you up and makes you feel like your contributions are valued. Whenever she wins at a tournament - a frequent occurrence for Aarna - her first impulse is to appreciate others.

Speaking of her role as a teammate, Aarna is also the epitome of a team player. Whether it is in class projects or debate matches, she looks out for others first. I don't think I've ever heard her say an unkind word to another person. Rather, she engages the world with gratitude and curiosity - qualities which, I believe, have contributed to her success as a debater. Rather than rest on her laurels, Aarna is always looking for new ways to push herself. Rather than dismiss her opponents or criticize her judges, she asks questions. She looks for the possible wisdom that others have to offer. During my classes' Shakespeare unit, Aarna performed a scene from A Midsummer Night's Dream with two other students. In the process of her preparation, she sought the advice of her castmates and her teachers, figuring out how to put together the best possible scene. I found it rather appropriate that she played Peter Quince - she worked as a director, collaborating with others and measuring their advice to make her vision a reality. The result was the strongest piece I had this year.

Finally, I'd like to speak to Aarna's problem-solving skills. One of the qualities that makes her such a strong debater is her ability to grasp complex, multi-faceted problems and view them from different angles. She often 'gets' things quickly, and makes the kind of novel connections that result in outside-the-box thinking. It is one of the qualities that makes her such an effective speaker in debate. Under the very tight time constraints of our debate competitions, Aarna is able to break down complex arguments delivered by her opponents and respond with precision and sophistication. These skills are not only limited to academics; Aarna picks up on social dynamics quickly, and as a result acts compassionately and empathetically to her classmates. She is the sort of student who often works with peers who have a harder time making friends, as she understands that group work is often anxiety provoking for those students. Small moments like these, moreso than debate or essays, give me the sense that Aarna is thoughtful and intelligent.

Aarna is a deeply compassionate, curious, and creative thinker. If you are looking for a uniquely talented problem solver for the Youth Advisory Committee, I hope you will consider her for the role.

Thank you,
Caleb Baldwin
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Navya

Last Name *

Mehta

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Fallon Middle School

What grade will you be in during the 2024-2025 school year? *

7th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I believe that I can bring some fresh ideas and a good perspective on how to enhance and improve youth programs in Dublin. I know that Dublin's a great community, and I would love to make a difference. I want to help make the youth programs better on behalf of all the teens in the city. That's why I want to be a member of the Dublin YAC.

What skills do you possess that would make you a strong candidate for the YAC? *

I have strong leadership skills and can work with others easily. I'm friendly, outgoing, and very creative. I come up with new solutions and think outside the box.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that teens are extremely stressed and spending too much time on social media. To address this, the YAC can host monthly webinars and invite all kids in Dublin to come, and talk about how to balance a teenage life with social media.
I also think that teens are afraid to go out of their comfort zone. The YAC can address this by making fun and appealing activities that will get teens out of the house, and out of their comfort zone. They can even be fun and social, so teens can bring along their friends.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently doing math, piano, and coding classes outside of school, as well as being the president of a club in my school. It doesn't take up too much time, though, and I'll be able to devote time every month for YAC meetings and activities because I'm passionate about making a difference in my community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I'm deeply involved in my community, and can go door-to-door inviting people. I can also tell a lot of the people that I know in Dublin about whatever the activity or event is.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

From: Jered Lui
To: Youth Advisory
Cc: [redacted]
Subject: Dublin YAC Recommendation Letter
Date: Tuesday, March 26, 2024 12:15:31 PM

To Whom This May Concern,

My name is Jered Lui and I am Navya's 6th Grade Science Teacher. I believe Navya would be a productive, insightful, and professional member for the Dublin, CA Youth Advisory Committee because of the innate qualities she's demonstrated as a student. In class she has shown that she is collaborative, organized, and sensitive to timelines. She is a productive team member regardless of who she works with, has developed useful habits/systems to keep her organized in the class, and has been consistent with meeting deadlines the entire school year.

I wouldn't be recommending Navya if I didn't think she was capable of being a productive member of this committee. As a sixth grader, I am confident she has the maturity and executive functioning skills to communicate and collaborate with members who are up to 6 years older than her. In addition, she had the work ethic to implement the projects and initiatives discussed in the committee. She does a great job of gathering information before drawing conclusions and that maturity will serve her well if given the opportunity to be a member of this committee.

In conclusion, I firmly believe Navya would be an effective, positive, and productive member of the Dublin YAC.

Sincerely,

--
Jered Lui (he/him) [redacted]
6th Grade Science Teacher
Fallon Middle School
Dublin High Girls Varsity Soccer Head Coach
[redacted]

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Lisa Doherty
6th Grade Core Teacher
Fallon Middle School

Youth Advisory
Dublin, CA

27 March 2024

To Whom It May Concern:

I am writing this letter of recommendation for Navya Mehta, who has been a student of mine for the past year at Fallon Middle School.

I teach 6th grade Core. Navya is an excellent student who gives 100% effort to her academics. She always works hard and is not afraid to ask for help.

Navya is a kind, responsible, respectful person who will contribute to the youth advisory committee. She will share and use all of her wonderful talents on the committee. Nayva is highly organized and knows how to manage her time. She actively participates in class.

I know Navya will succeed in every aspect of life. She is a good citizen both in and out of the classroom.

Please feel free to contact me if you have any questions.

Regards-

Lisa Doherty

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Austin

Last Name *

Meng

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am applying to become a member of the Dublin YAC in order to represent and push forward the interest of my fellow teenagers in the Dublin community. As a part of various service organizations in the city, I care deeply about my community and I would like to maximize how I can be involved. From serving as a project manager on the Dublin Mayor's Council and running trash cleanups at Emerald Glen to volunteering at Stanford's Dublin outpatient clinic to being a board member on the BreakingBearriers nonprofit and organizing & emceeing a 400+ attendee Lunar New Year cultural concert for the city, I love to volunteer in my community – and more than being a laundry list of resume items, I believe that they reflect my ability to bring new ideas to the table and create change. To that end, YAC allows me to play the largest role that I can as a teenager on the city level – to offer input to the city council and oversee and promote activities that help my peers and friends. I've personally benefited from YAC as a recipient of funding for my gardening club and attended their mental health forum – both examples of the great work YAC has done. I want to be a part of it!

What skills do you possess that would make you a strong candidate for the YAC? *

I have strong leadership skills and I'm experienced with the logistical implementation of activities and events. I'm currently the environmental project manager on the Dublin Mayor's Council (leading a group of eight), and my work focuses on park cleanups and recycling drives. I do my best to get as many teens involved as possible with our projects outside of the council so that every high schooler in the city has an opportunity to participate. This would prove useful in YAC, since I can assist in getting engagement from teens and implementing projects.

Outside of leadership, I also possess strong communication and collaborative skills. Aside from competing in Public Forum debates nationally (and gaining the speaking finesse that comes with it), I also volunteer regularly at Stanford's Physical Therapy clinic in the Dublin Corporate Center, aiding the front desk & physical therapists. There, I interact with a variety of patients, healthcare professionals, and staff members, so I've learned how to communicate effectively and work to support the people at the clinic. With how busy the clinic gets, my job is to make their jobs easier, so I've also developed the initiative to identify work that needs to get done (maybe something hasn't been sanitized in a while, or linens may need swapping). This would also be helpful in YAC, as I'm effective in expressing my ideas, facilitating or supporting discussion, and working with my co-committee members in project development.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

A major issue I believe teens in Dublin are dealing with is stress – both socially and academically. There's immense pressure to attain good grades and take on heavy workloads, and I think YAC has already taken a strong step with the Youth Mental Health Forum. Aside from continuing it (and possibly doing it more often) next year, I believe that YAC can promote mental health support for teens by leveraging its platform to disseminate & promote destressing techniques & mental health resources through social media and word of mouth.

In events such as Splatter, the St. Patrick's Day festival, or even the regular Farmers' Market, a YAC booth promoting mental health resources could be highly beneficial!

To soften academic burdens, YAC can work with school administrators or the city council to sponsor group study sessions to ease academic burdens either at Quarry Lane/DHS/EHS or in the Senior Citizen Center. YAC can also coordinate to establish small group tutoring programs by recruiting interested high schoolers (I know there are several!) to tutor middle schoolers and high schoolers for free on specific subjects. I'm a tutor for a middle schooler and a high schooler, both with ADHD. And sometimes, all they need is a small push to thrive.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Aside from the activities previously mentioned (Stanford clinic volunteering, Dublin Mayor's Council, BreakingBearriers, tutoring, debate), I also volunteer as a Mandarin translator, am a board member on the school gardening club, write as a columnist for the school newspaper, and lead a skincare club at DHS.

That said, I believe that I can absolutely commit to YAC activities and meetings. On top of being present for meetings, I should also be able to devote a minimum of multiple hours a week to YAC. I hope that my activities suggest effective time management, not busyness.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Aside from the social media outreach I mentioned earlier (I think they were superbly helpful!), the best way to reach broad populations in my experience is to collaborate with other nonprofits and clubs. Getting another club to promote your project gets your name out there to all of their members, and possibly to their friends. Through word of mouth and relationships with other clubs, I've recruited 40+ volunteers for my

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whom it may concern:

I am writing to recommend Austin Meng for a spot on the Youth Advisory Committee for the community of Dublin. I'm Steven Lansangan with Stanford Physical and Sports Medicine in Dublin where Austin has been a volunteer since October.

Austin's main responsibilities here at Stanford Physical Therapy Dublin center around maintaining safe treatment areas and observing/assisting physical therapists. He's very diligent with his work and effectively completes all task around the clinic. One of his best qualities is that he's always asking, "what more can I do to help?"

On one occasion a patient came in with their child who was being a bit difficult. It affected the early part of the patient's treatment that day. Austin noticed this and proactively volunteered to entertain the patient's child while their parent received treatment. While in the end the child calmed down, Austin's willingness to do more than what was asked of him stood out to us.

Austin would be an excellent fit for the Dublin Youth Advisory Committee. He exemplifies all the qualities that would truly represent the youth in the community of Dublin. He works well in teams, takes initiative and has shown great leadership potential.

I hope that you'll greatly consider Austin's candidacy for this committee. Should you need to have any further questions please feel free to contact be.

STEVEN LANSANGAN
Physical and Sports Medicine Therapy Aide
Stanford Health Care Tri-Valley
[redacted]
Dublin, CA 94568
[redacted]

Stanford MEDICINE Health Care *Tri-Valley*

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Marina

Last Name *

Na

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I have always enjoyed volunteering and contributing to helping the community. I want to contribute even further by taking part in the advisory committee through establishing new events and helping the youth of Dublin to feel more united and part of a community.

What skills do you possess that would make you a strong candidate for the YAC? *

I am always hardworking and dedicated to everything that I set my mind to. I also am a problem solver who can help out YAC by finding solutions to problems and presenting ideas on what YAC can do to help the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that an issue teens are currently dealing with is pressure. There are a lot of different factors that are pushing pressure onto teens in Dublin such as school, extracurricular, and families. I think that YAC can address these issues by coming up with events that everyone can attend and do something fun that can relieve them from the pressure. The YAC can also host workshops on how to handle stress along with other different types of workshops.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved with volunteering for a Korean School as a TA. I am also part of HOSA and am planning to run for a position on their board next year. I will be able to devote time each month to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved through word of mouth, collaborating with clubs in schools to promote the event, and using local businesses to help publicize the event.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 29th, 2024

To Whom It May Concern,

It is my pleasure to write a letter of recommendation for Marina Na. Marina is currently in my Advanced Placement United States History class at Dublin High School. It has been a pleasure to work with Marina because of her eagerness to learn, and her wonderful contributions during class discussions make her stand out above the rest of the class as a model student.

Marina arrives to class each day with a positive attitude and ready to tackle the assignment for the day with her complete focus and energy - for these and other reasons, she has helped to create a productive work environment in the classroom. During class, she remains focused on the task at hand, and the quality of the work she turns in is always excellent and far superior in comparison to the rest of her peers. In terms of group work, it is not unusual for Marina to take on a leadership role and help keep the group moving along by using positive encouragement. Marina is able to work productively with any student or group she was matched with, and focus her group's energy to create something spectacular. When presented with an opportunity to speak in front of the class, she contributes her comments with confidence. Additionally, Marina is an advanced level writer, and this has become evident in the multiple argumentative and evidence based essays she has written for the class. Marina is truly devoted herself to doing her best every day, and her diligence over the course of the year, as well as her advanced knowledge of U.S. history will most likely lead to her getting a 5 on the AP Exam in May. Marina is a mature, responsible and intellectually bright young woman who I know will experience great success in life.

Marina is one of Dublin High School's finest students. She is enrolled and excelling in the most challenging Advanced Placement courses offered at Dublin High School with an impressive cumulative GPA. In addition to her outstanding academic performance, she has found time in her busy schedule to participate in numerous extracurricular activities, such as in the HOSA and CSF clubs. For all the reasons mentioned earlier, it is clear that Marina will be able to rise to any challenge that comes her way. I cannot recommend Marina enough for the Youth Advisory Committee! Please contact me if you would like to further discuss Marina's qualifications.

Sincerely,
Mary Hake, M.Ed.
Social Studies Teacher
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Aishi

Last Name *

Paliwal

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Aishi letter (1).pdf 44.86KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin YAC because I want to inspire, not just kids my age or under, but adults, as a youth. The YAC gives an opportunity to voice opinions as a teen and personally giving a voice to the young and not ignoring them has been really influential. I have heard and seen what the YAC has done and I really think that this committee is one of the strongest associations we have in Dublin because unlike the PFC, the YAC connects to the future generations of youth that have an impact on our city in the upcoming years.

What skills do you possess that would make you a strong candidate for the YAC? *

My main strengths and skills that I possess that would make me a strong candidate is the ability to bring humor into a room that feels negative or down, spirit; channeling the pride of being on a large level like the YAC, organization; how to delegate tasks so that not only do we as a team accomplish the goal, but we move through the process smoothly, and my personal valuable experience; through my experiences of leadership from 7th-9th grade, I've learned many things along the way, including how to voice your opinions through other people's stance and how to accomplish the goal with everyone on the same page.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe teens in Dublin are currently dealing with stress and pressure, myself being one of them. YAC could address these issues by lightening the high/middle school environment and involving teens into the many activities that Dublin has to offer. Life in high school doesn't seem as the high school we see in movies, and by that I mean the unity and knittedness that movies seem to show. Personally I don't think movies are that far off of reality as we as humans are the ones that create them.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in dance and karate, my two favorite sports and hobbies, as well as many clubs at DHS. Clubs such as Girls 4 Sports, DHS Interact, DHS Indian Student Association, and DHS American Cancer Society are just some of the many clubs I'm involved in. I participate in dance at school as well as outside of school. I will be able to devote my time each month for YAC meetings and activities because I really think this is a big organization to apart of as a teen in high school and have seen the amount of effort that goes into being on the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community by doing the one thing I do best, applying to everyone's interests. Being in Dublin leadership my freshman year and not getting in this year has made me realize why many teens don't really attend many of these activities and it's because they think that there isn't a point in getting involved. Sure it could be because of college or many other reasons, but I would like to give them a reason to get involved solely based off of interest. This could be through enticing their interest through feedback forms on what they would like to see happen or basing off of their friends and having group events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Tyler Hanamura
Ty West Martial Arts
[redacted]
Pleasanton CA
[redacted]

To Dublin Youth Advisory Committee

This is a letter of Recommendation for Aishi Paliwal.
Aishi Paliwal has been a student of Ty West Martial arts since December of 2017. She is now also a private lesson student as well. She has consistently demonstrated outstanding focus, determination, steadfastness, discipline, self-motivation and drive and skill in her training with me. She is now a senior student and helps others in class to grasp the different concepts and techniques. She has recently passed her Brown belt test and is on the way to the Black belt.
She will be a fine person to help on Advisory Committees given her fine character skills.

Sincerely,
Tyler Hanamura
Owner Ty West Martial Arts

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Saanvi

Last Name *

Phaneendra

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Saanvi Letter of Rec Dublin Youth 20240327.docx.pdf 40.47KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am deeply passionate about contributing positively to my community and believe that joining the City of Dublin Youth Advisory Committee (YAC) offers a unique opportunity to make a meaningful impact. Having grown up in Dublin for the last 11 years and experienced its vibrant community first-hand, I am keen to give back and help address the needs and concerns of my fellow teens. My active involvement in the Boy Scouts and my leadership role as a Senior Patrol Leader have instilled in me a strong sense of duty towards community service and leadership. Furthermore, my interest in space technologies and my engagement with a broader audience through my YouTube channel and radio hosting on "Voice America Express Yourself" have equipped me with unique perspectives and skills that I believe can contribute to the YAC's objectives. I am excited about the prospect of leveraging these experiences to foster a greater sense of community among Dublin's youth, especially in the realms of science and technology.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess a blend of leadership, communication, and organizational skills that I believe make me a strong candidate for the YAC. As the Senior Patrol Leader of my Boy Scouts unit, leading over 30+ scouters has honed my leadership and teamwork abilities, teaching me how to motivate a group towards common goals and handle diverse opinions and personalities. My role as a radio host for "Voice America Express Yourself" and managing a growing YouTube channel have significantly enhanced my communication skills, allowing me to effectively engage with a wide audience and articulate complex ideas clearly. Moreover, my enthusiasm for space technologies not only provides me with a unique perspective but also demonstrates my ability to delve deeply into subjects of interest, suggesting my commitment to any task or project I undertake.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin, like elsewhere, face a variety of issues ranging from academic and social pressures to mental health concerns and a lack of engagement in community activities. Additionally, the rapid pace of technological advancements presents both opportunities and challenges in terms of access to information, education, and future career paths. I believe the YAC can play a pivotal role in addressing these concerns by facilitating more inclusive and supportive community spaces where teens can express themselves, share their experiences, and access resources. Initiatives such as mentorship programs, mental health awareness workshops, and events focused on emerging technologies could greatly benefit Dublin's youth. Specifically, leveraging my interest in space technologies, I propose organizing educational and engaging activities like watch parties for space launches and events with local experts in the field. These initiatives would not only provide informative and inspirational experiences but also encourage active participation in science and technology fields, helping to prepare our youth for the future.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will continue my active involvement in the Boy Scouts, aiming to achieve the rank of Eagle Scout, and maintain my role as a Senior Patrol Leader. Additionally, I plan to further develop my YouTube channel focused on space technologies and continue my engagement as a radio host for "Voice America Express Yourself". Despite these commitments, I am highly organized and adept at managing my time effectively. I am fully committed to devoting the necessary time each month for YAC meetings and activities. My strong sense of responsibility and dedication to my community drives me to ensure that I will be an active and contributing member of the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To engage other teens in Dublin, I'll capitalize on direct outreach and collaborative projects that resonate with their interests. Recognizing the diverse passions among my peers, I plan to advocate for a broad spectrum of initiatives, from technology and environmental efforts to cultural and social events. By spearheading a peer ambassador program within the YAC, we can foster a network of youth advocates who are equally passionate about promoting community involvement. This approach will not only diversify our reach but also empower teens to take leadership roles in organizing and participating in events. With a focus on inclusivity and the tangible benefits of engagement, such as skill development and community impact, I believe we can significantly enhance teen participation in Dublin's civic and cultural life.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

City of Dublin Youth Advisory Committee

It is my pleasure to recommend Saanvi Phaneendra for the Dublin Youth Advisory Committee. I have known Saanvi for the past 3 years as her BSA Scoutmaster. She is currently our Senior Patrol Leader. This position is earned through the election of the whole troop. She earned the confidence of our 30+ youth to be their leader. She has challenged herself physically in learning outdoors skills and challenged herself to move through leadership positions. As the Senior Patrol Leader, she has demonstrated an open-mindedness and willingness to try new things. She must organize our meetings, assign other leaders to their tasks for the month and ensure all the various ages and abilities are moving forward in achieving their goals. She has earned the respect of her peers and the adult leader corps; she is collaborative, organized and follows through with her goals and commitments. Each week, after our meetings, she publishes the summary for the youth and the adults. She is gifted in presenting content to the youth. She brings a charming playfulness to interacting with the scouts. They enjoy her humor when she is presenting skills or managing the newest or the most veteran scout. At our week-long camp experience, she was learning moviemaking skills. She created and developed a movie that included all the youth in the roles she created. It was really fun to watch her grow in this project--creatively, collaboratively and in confidence to bring her vision to fruition. The youth really enjoyed the project and worked to really make it a success. It was a lot of fun watching her manage this project and her participants.

I am confident that Saanvi will be a tremendous asset to the Dublin Youth Advisory Committee. While I am a BSA Scoutmaster, I am also a member of the Planning Commission for the City of San Ramon. Previously, I was appointed of the Parks and Community Services Commission. During my term on the Parks commission, I served on the interview committee that appointed the members to our city's Teen Council. I can confidently say I believe Saanvi is the kind of youth representative you are looking for on your Youth Council. She has many diverse interests; she is curious, teachable and confident in working with adults and youth. She meets her commitments and keeps a positive attitude even in the most trying of times!! I believe your program would really speak to her gifts and talents.

I hope she earns your vote as well to the Youth Advisory Committee.

Sincerely,

Jean F. Kuznik

Scoutmaster Troop 2942, Livermore

Planning Commission member, City of San Ramon

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/25/2024

First Name *

Nikitha

Last Name *

Pillai

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568-6706

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Nikitha Pillai Letter of Recommendation.pdf 88.01KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am motivated to become a member of the City of Dublin Youth Advisory Committee, because I am passionate about actively contributing to my community and representing the voices of Dublin teens and youth. The YAC presents a unique opportunity for young people like myself to have a direct impact on the programs and activities offered by the City, ensuring that they are relevant, inclusive, and beneficial to our age group. As a resident of Dublin and a teenager who is actively involved in various extracurricular activities, I have witnessed the importance of youth representation in decision-making processes. I believe that by serving on the YAC, I can effectively advocate for the needs and interests of my peers, bringing fresh perspectives and innovative ideas to the table. Moreover, I am committed to creating a positive and collaborative environment within the YAC, where diverse voices are heard, respected, and valued. I am eager to work alongside fellow committee members and city officials to address key issues affecting Dublin teens, such as access to recreational facilities, mental health support, educational opportunities, and community events. Overall, I see membership in the City of Dublin Youth Advisory Committee as a meaningful way to make a difference in my community, develop leadership skills, and contribute to the overall well-being of Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

I bring numerous skills and experiences that can contribute to the committee's mission of empowering youth voices and effecting positive change in our community. With strong communication skills, both verbal and written, I am great at expressing ideas, advocating for causes, and collaborating effectively with others. My leadership abilities have been strengthened through various extracurricular activities, where I've demonstrated initiative, inspired my peers, and successfully managed teams to achieve shared goals. Furthermore, my critical thinking and problem-solving skills enable me to analyze complex situations, identify challenges, and devise innovative solutions. I value inclusivity and strive to ensure that all voices are heard and respected. Moreover, my adaptability and passion for community engagement make me well-suited to navigate dynamic environments and drive meaningful impact. I am excited about the opportunity to contribute my skills and experiences to the YAC, collaborating with fellow members and city officials to create positive change for the youth of Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are several pressing issues that teens in Dublin may be facing, and I believe that the City of Dublin Youth Advisory Committee can play a crucial role in addressing these concerns. Students today often grapple with various mental health challenges, including stress, anxiety, depression, and social isolation. The YAC can collaborate with mental health professionals, schools, and community organizations to raise awareness about mental health issues, promote stigma reduction, and advocate for increased access to mental health. As the future of our planet, teenagers are increasingly concerned about environmental issues such as climate change, pollution, and conservation. The YAC can advocate for environmentally sustainable practices and policies within the community, support eco-friendly initiatives, and raise awareness about the importance of environmental awareness with youth. Lastly, addressing bullying and promoting a culture of kindness and respect within schools and the community is essential. YAC can collaborate with schools, local organizations, and law enforcement to develop anti-bullying campaigns, provide resources, and offer support for conflict resolution.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the upcoming 2024-2025 school year, I will continue my involvement in several activities while still ensuring I can dedicate time to the City of Dublin Youth Advisory Committee. For the past five years, I've been an active member of the competitive dance team at Jazz N Taps Dance Team, where I've learned the value of dedication and teamwork. Additionally, I had the honor of being part of Dublin High School's first ever Varsity Girls Flag Football team this year, further highlighting my commitment to sports and teamwork. As a member of the Speech and Debate team, I've sharpened my communication and critical thinking skills, preparing me well for collaborative endeavors like YAC. Moreover, I volunteer regularly at the Pleasanton Library, assisting with community events such as Memory Cafe for Seniors and Black History Month Crafts for kids. These experiences have created a strong sense of responsibility and effective time management in me. I am confident in my ability to balance my commitments and prioritize YAC meetings and activities, as I understand the importance of contributing to my community and making a positive impact.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe that using the power of social media is crucial in reaching and involving the youth in community events and City-sponsored activities. With platforms like Instagram, Snapchat, and TikTok being major parts of teenagers' lives, it creates a huge opportunity to connect

with them where they are most active. By creating engaging content, sharing updates about upcoming events, and fostering online communities, we can effectively promote participation and generate excitement among young people. Furthermore, I plan to lead strongly by example. As a member of the City of Dublin Youth Advisory Committee, I would be committed to actively participating in community events and initiatives, demonstrating to my peers the importance of civic engagement and community involvement. By showcasing my own enthusiasm and dedication, I hope to inspire others to follow and become actively involved in our city. In addition, offering diverse and appealing programs is essential to cater to the varied interests and preferences of students. Whether it's organizing sports tournaments, art workshops, music festivals, or outdoor adventures, it provides a range of options that ensures that there is something for everyone to enjoy. By embracing diversity and inclusivity in our programming, we can create a welcoming environment where all feel welcomed. Lastly, actively taking

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

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For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 24, 2024

To Whom It May Concern:

It is with my greatest pleasure that I am writing in recommendation of Nikitha Pillai as a potential candidate for the Dublin Youth Advisory Committee. I have the honor of being Nikitha's English teacher in her Advanced English 9 class (2023-2024), and I am pleased to inform you that the qualities she has shown in my class speak to her ability to make amazing contributions to her future endeavors in your committee, as well as in our society as a whole.

Without a doubt, out of all the students I have recommended for the Dublin Youth Advisory Committee, Nikitha has been the strongest candidate by far. She stands out to me distinctly, as she frequently participates in class, sharing great ideas and contributing to the rapport of the class, and she has a fantastic attitude. She always arrives to class with determination, a positive spirit and a constant curiosity to learn. She takes initiative when it comes to being an active participant in class, understanding the material, and also spreading her knowledge to others. Her contributions to our class are thoughtful and demonstrate her capabilities as a complex thinker.

Additionally, each day, as we launch into the day's activities, Nikitha demonstrates her eagerness through her willingness to engage closely with the texts and discussion topics we address in class. In her writing, Nikitha organizes her claims well. Her observations are strong, unique, and well supported by ample textual evidence. One of multiple examples of Nikitha's strength as a strong, thoughtful student comes in the form of her Persuasive Speech, in which

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

students were asked to write about a cause for which they would like to raise awareness and advocacy for change. Nikitha wrote a powerful speech regarding the importance of enforcing stricter gun control laws over deadly assault weapons. Nikitha makes numerous well-researched claims and effective analogies, and her writing is tinged with genuine concern. When she presented her speech to our class, her tone was convincing and impassioned, leading me to the impression that she cares deeply about social issues and wants to make positive change in not only our community, but in societies beyond our own country, as well. Nikitha's excellence as a fierce advocate for justice-oriented causes and as a creative writer extends to numerous other assignments also, which showcases her sharp skills in the field of public speaking and leadership.

Nikitha would be an ideal leader and contributor to your committee. In addition to her strong academic strengths, she works particularly well with her peers in group assignments, as well as discussions. Due to her positive spirit and personal drive, she often naturally takes on the role of a leader. I purposely pair her with students who would benefit from her kind guidance. She also never hesitates to ask me questions and for additional feedback, which she readily applies to her work. With her strong academic and interpersonal skills, Nikitha is a wonderful candidate for your Youth Advisory Committee. Please do not hesitate to accept her!

Sincerely,

Carmen Chan

Dublin High School English Teacher

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

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Yes

Date Time *

3/27/2024

First Name *

Soham

Last Name *

Pinapala

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee because I have always been passionate about making a difference in our community. I believe that by actively participating in this committee, I can contribute my perspectives and ideas on issues that affect youth. I am also eager to collaborate with other members to advocate for positive change and create meaningful opportunities for young people in our city.
I am very enthusiastic about community engagement and advocating the needs and interests of the youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess good communication skills, which allow me to articulate the perspectives of young people in our community. Additionally, my experience with volunteering and leadership roles in a youth volunteer organization Empower & Excel over the past 3 years has equipped me with the ability to collaborate with diverse groups of people, propose innovative ideas, and drive initiatives forward. For the various community service events that I was engaged in as a youth volunteer, over the past 4 years in the cities of San Jose, Fremont, Dublin, Santa Clara, Milpitas, Sunnyvale, Santa Cruz -
I have received the Presidential Volunteer Service Award – Gold medal in the years 2020, 2021, and 2022. I am on the path to receiving another one this year in June.
I was recognized as "Volunteer of the Year" in the teens category and "Most Inspirational Volunteer of the Year" for my community service, by the State of California Senate. Awards and certificates were presented by Senator Dave Cortese in April 2023.
I am working towards earning my gold-level Certificate for the Congressional Award by the end of this year 2024.
I received a Certificate of Commendation as the "Most Dedicated Volunteer of the Year" from the County of Santa Clara Supervisor Otto Lee in July 2022, for helping improve the quality of life of needy & unhoused residents in Alameda, Santa Clara & Santa Cruz counties.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe teens in our community are dealing with a range of issues including access to education and academic resources, mental health, and opportunities for personal development. I think teens are currently dealing with coping with stress in schools and I think offering ways to help alleviate stress and find help for schoolwork would be a great solution to this. Asking for volunteers to tutor others on subjects could help struggling students a lot. We can set up events providing academic resources and trusted help with mentorship initiatives. Not only will this help struggling students, but it will also let other individuals learn how to teach others and express their knowledge in helpful ways. The issue of overbearing students with work is something I see a lot in my school and although there are places to get help, that might not be enough as they are only available during school times. Giving students a chance to get extra help after school hours will allow them to come at convenient times and will greatly benefit them.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, other than my junior year academic endeavors, I plan to continue my piano music classes, volunteering activities, and school DECA club activities. While these activities are important to me, I am committed to prioritizing my involvement in the YAC. I understand the importance of dedicating time each month to committee meetings and activities, and I am fully prepared to do so. I am confident I can effectively manage my schedule to cater to making a positive impact in our community as a member of YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe the key to getting other teens involved in community events and city-sponsored activities is to make them fun, engaging, inclusive, and relevant to their interests.
One approach could be using social media platforms and digital marketing techniques to promote upcoming events and activities. By creating visually appealing content to generate excitement about what's happening in our community. We could conduct surveys to gather diverse teen interests around sports, arts, community service opportunities, or leadership programs to guide some of the YAC planning. Collaborating with local schools, youth organizations, and influencers can also help spread the word and can effectively get more teens involved in community activities and city-sponsored events. As we get more teens involved with the city activities, we can create meaningful connections within the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

ATTENTION: Dublin Youth Advisory Committee:

I am writing this letter of recommendation in enthusiastic support of **Soham Pinapala**'s application to join the **Youth Advisory Committee in Dublin, CA**. Having known Soham for the last year, I can confidently attest to his exceptional character, leadership qualities, and unwavering commitment to positively impacting his community.

Soham is an outstanding young man. As Lead Volunteer for the Empower and Excel Youth Organization, he has consistently demonstrated his leadership abilities and strong work ethic in various capacities. Whether leading group projects, organizing community events, or advocating for essential causes, Soham consistently goes above and beyond to contribute meaningfully to his community.

One of Soham's most commendable qualities is his passion for civic engagement and youth empowerment. He understands the importance of youth voices in shaping local policies and initiatives and actively seeks opportunities to catalyze positive change. His desire to join the Youth Advisory Committee stems from a genuine commitment to making Dublin a better place for all its residents, particularly its youth.

Soham's creativity and innovative thinking make him an asset to any team. He approaches challenges with a fresh perspective and thinks outside the box to find solutions. His ability to collaborate effectively with others and his excellent communication skills enable him to build consensus and drive initiatives forward.

Soham will excel as a member of the Youth Advisory Committee and make significant contributions to its mission. I wholeheartedly endorse his candidacy. Please do not hesitate to contact me with any further questions or require additional information.

Best Regards,

Sia Gehrling

Sia Gehrling
Head Counselor
San Ramon College Consulting LLC
[redacted]

Empower And Excel
Transforming communities through the power of youth

Dear Dublin City Youth Advisory Selection Committee,

Regarding: Applicant Soham Pinapala

I am writing to enthusiastically recommend Soham Pinapala for consideration as a member of the Youth Advisory Committee in Dublin. I have had the privilege of knowing Soham for more than four years, during which time I have witnessed his exceptional dedication to serving the community and his passion for making a positive impact. One outstanding example of Soham's dedication is his monthly outreach to the unhoused population in Santa Cruz besides East and South Bay communities he is serving. For the past two and a half years, Soham has taken the lead in organizing these efforts, demonstrating remarkable consistency and reliability. Not once has he missed a distribution day, regardless of the distance he must travel or the challenges he faces. From the early morning preparations and assembly of lunches to the collection of supplies from volunteers and the lengthy 65-mile journey to Santa Cruz, Soham's determination is truly commendable. Witnessing the smiles on the faces of those who receive fresh food and essential supplies is a source of fulfillment for Soham, and it speaks volumes about his compassionate nature and his genuine desire to make a positive impact on the lives of others.

Soham possesses a strong commitment to civic engagement and actively seeks opportunities to contribute to the betterment of our community. He consistently demonstrates leadership qualities, displaying initiative, responsibility, and a collaborative spirit in all his endeavors. Whether volunteering at local events, organizing community initiatives, or advocating for youth empowerment, Soham consistently goes above and beyond to make a difference.

One of Soham's notable strengths is his ability to communicate effectively and advocate for the needs and interests of his peers. He has a keen understanding of the challenges faced by youth in our community and he is dedicated to representing their voices on important issues. Soham approaches every task with enthusiasm, creativity, and a genuine desire to effect positive change. I have no doubt that Soham would be an invaluable asset to the Youth Advisory Committee in Dublin. His passion for community service, leadership abilities, and dedication to youth empowerment make him an ideal candidate for this role.

Thank you for considering Soham's application. If you require any further information or have any questions, please do not hesitate to contact me.

Sincerely,
Ayesha Charagulla
Founder & CEO
[redacted]

2021 California Nonprofit of the Year

P.O. Box 21555, San Jose, CA 95151 EIN:47-3656395 Phone: 408-755-0405
info@empowerexcel.org https://empowerexcel.org www.facebook.com/empowerandexcel

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

NATASHA

Last Name *

PRABHU

Address *

Street Address

[redacted]

Address Line 2

[redacted]

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

2024-03-27_LtrofRec_NPrabhu - Google Docs (1).pdf	38.57KB
Recommendation for Natasha Prabhu.pdf	32.36KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am currently serving on the YAC this year. My original reason for joining was that I wanted to meaningfully serve my community (which I am also doing through my Boy Scouts of America troop). That reason has not changed, but rather evolved. I've enjoyed the events that the YAC has planned throughout this year, especially the Youth Mental Health Forum, since I learned a lot. It was an incredibly educational experience, but unfortunately, attendance was low. Turnout is critical in events like these that address important issues that matter to everyone. Time and effort is taken by the YAC to organize these events so the community can benefit. Next year, I would like to employ other strategies to increase attendance at these informative events. The events that have taken place this year were well planned and were great opportunities for people in the community to learn, so it's imperative that we are able to reach as many people as possible. I would help plan more events like these.

What skills do you possess that would make you a strong candidate for the YAC? *

I have been doing speech and debate for six years and have been on the Fallon debate team for two years. In those two years, I've led my school to win multiple team and individual awards. I learned that debate isn't just arguments; it's about honing listening skills and critical thinking. Over the last two years, I discovered winning requires precision in responses, quick thinking, and the ability to reframe arguments to my advantage. I also learned that time management is key, not just leading up to tournaments, but also during rounds. Through debate, I developed into a competent leader, learned how to work with a team over a few months, conducted thorough research, and so much more. Debate has been a valuable tool for my personal growth and helped me communicate effectively, critically, and respectfully in everyday situations.

I'm also the vice president of the Girls4Sports Youth Advisory Board. The nonprofit is dedicated to promoting gender equality in sports/sports-related fields. I have organized and marketed several events, like the Youth Speaker Showcase and our upcoming public speaking and writing summer workshop. I manage more than 20 middle schoolers and delegate tasks. One of the biggest challenges that I've come across in this position is member attendance, for events and monthly meetings. I solved this by coming up with a grading system that depends on how much each member participates. Everyone who is part of Girls4Sports must maintain a minimum grade to be able to be a part of the non-profit. The experience that I gained from here has made me a strong leader, and I will be able to use those skills in the YAC.

Lastly, I'm part of Troop 998 in Pleasanton, an all-girls troop. In the year since I have been a part of the troop, I've noticed little things that, on their own, don't do much harm, but collectively affect the efficiency of the troop. One issue was starting our weekly meetings on time. I suggested the idea to have older/more experienced scouts help younger scouts complete requirements before the meeting started. That way, more people would turn up early for the incentive of completing ranks faster. In the same way, I helped solve other minor problems, like coming up with new meeting ideas, posting every agenda for campouts on our website so scouts know what to expect, color coding the supplies for each patrol box, and more. I decided to step up in my troop and became Assistant Senior Patrol Leader and currently have the Star rank. As the ASPL, I help to plan and lead campouts and meetings and also have to set an example for younger scouts. This is a huge responsibility, as I lead more than 50 scouts during campouts or meetings and solve any problems they might have between them. There's also issues that could quickly escalate, like getting lost on a hike, that I need to be prepared to solve. Even though I've only held this leadership position for a few months, I've already learned how to resolve conflicts among younger scouts, think of solutions on the fly, delegate tasks, and many more crucial leadership skills.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

A lot of kids don't really know what career they want to have and end up just taking a pathway they're not interested in, which leads to them taking irrelevant AP courses that add to their stress. Similar to the Tri-Valley Teen Job and Career Fair, I was thinking the YAC could organize an event where field experts and high school/college students could talk about their career and the steps they took or are taking to achieve that. Teens would have access to internship opportunities, expert advice, and just be able to figure out what they might be interested in. Along with this event, we could try and organize a few job shadowing opportunities. We could do this with local government, construction (with EHS and the new downtown being built), teachers, and maybe even medical professionals. This would also help students see what day-to-day life would be like for a career they are interested in. Since having every high school student follow someone around for a whole day is logistically impossible, we could make an application process or even try and have a silent auction to raise funds for other programs. I have

seen my brother do something similar, and have helped him out by bringing opportunities to underprivileged kids as a curriculum director of the TechLit nonprofit.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will continue to be a part of Girls4Sports and be involved in my troop's leadership. In any case, I'm confident I can find time for the YAC. I've always wanted to participate in my local government and would never pass up an opportunity like this.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Since a lot of teens are active on their phones nowadays, it would be a good idea to use social media to advertise events. We could use short-form videos to show what happens at the events and participate in social media trends to bring attention to the YAC. It would also be good to have opportunities for teens to be able to directly be involved with the community. For example, they could help by volunteering at YAC events or assist with advertising of those events. They would be able to earn volunteer hours and also see what is going on in the community. Another way to increase teen involvement would be to plan smaller, less logistically challenging events, like a park cleanup, having a slam poetry contest, a food drive, and set up an event to volunteer to help senior citizens learn to use technology. It would be easier for us to have more events that would appeal to teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? I have attended the March 27th meeting. We discussed the Tri-Val

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 26th, 2024

To whom it may concern,

I am writing this letter to enthusiastically recommend Natasha Prabhu for the Dublin Youth Advisory Committee.

I have had the pleasure of knowing Natasha (Tasha) for the past year in my U.S. History class. As an 8th-grade U.S. History teacher, I have seen Tasha demonstrate exceptional academic skills, outstanding leadership qualities, and a profound ability to think deeply about historical events.

Tasha is an exceptional student who consistently excels in class. She actively participates in class discussions and always brings fresh perspectives to the table that demonstrate her thoughtfulness and creativity.

Not only is Tasha an academic standout, but she also shines as a leader among her peers. She has a natural ability to motivate others, in group projects Her classmates often look to her for guidance, and she leads by example with her strong work ethic and positive attitude.

I wholeheartedly recommend Natasha for any opportunities that come her way. Her exceptional academic performance, leadership skills, deep thinking abilities, and creativity make her a standout candidate who will undoubtedly thrive and contribute positively to any environment she is placed in.

Sincerely,

Kyle Voeller
8th Grade U.S. History Teacher
Fallon Middle School

[redacted]
3601 Kohnen Way, Dublin, CA 94568

March 27, 2024

Dublin Youth Advisory Committee

To Whom It May Concern,

I am writing to highly recommend Natasha for consideration as a member of the Dublin Youth Advisory Committee. I have had the pleasure of knowing Natasha for several years now and have witnessed firsthand her exceptional dedication, leadership, and commitment to service in her community.

Natasha's involvement in various activities and organizations demonstrates her passion for making a positive impact in her community. In BSA Troop 2998, Natasha has dedicated over 30 volunteer hours. She is an impressive leader with natural leadership ability, but more importantly, Natasha has a great work ethic and attitude; she does not just seek to learn skills or gain leadership status, but uses every opportunity to help teach her fellow Scouts and learn from feedback from her peers and adults-alike to become an even more responsive leader. She was recently selected by her peers in the more than 50-person troop as the Assistant Senior Patrol Leader- the second highest troop leadership position.

Natasha has been an instrumental member of Girls4Sports Non-Profit, where she serves on the Youth Advisory Board. As Vice President, Natasha has worked to promote gender equality in sports and sports-related fields. Her efforts organizing events, as well as her involvement in planning the Youth Speaker Showcase, demonstrate her exceptional leadership and organizational skills.

Natasha's academic achievements are equally impressive. In the Alameda County Science & Engineering Fair (ACSEF), she presented her project on Contact Tracing's Impact on the Spread of COVID-19, showcasing her passion for STEM and her ability to conduct rigorous research. Her project, which involved developing a customizable SEIRS epidemiological model in PyCharm, earned her recognition and accolades, including a fourth-place win at ACSEF.

But Natasha works hard to excel even when there are no prizes or accolades, which is far more impressive. One of the first times I met her was in my Citizenship in the Nation Merit Badge class for BSA Scouting. It was a Friday night after a long winter week of dreary weather and regular school classes and activities, and most Scouts showed up a bit tired with only the minimum required work. Not Natasha. She arrived ready to have a real discussion on labor issues in the United States and her enthusiasm to learn and discuss energized the entire group, sparking a great discussion among peers. Natasha works hard and brings others along even when it's not going to be recognized with a grade or placed on a list of achievements.

Whether she is educating her peers about global issues, managing a team of middle schoolers, or leading her patrol during campouts, Natasha consistently demonstrates maturity, integrity, and a strong work ethic. Dublin is lucky to have Natasha as a young citizen and she should be considered as an exemplary candidate for the Dublin Youth Advisory Committee. I have no doubt that she will continue to excel and make valuable contributions to the committee, if selected, and the community at large.

Please feel free to contact me if you require any further information.

Sincerely,

Amanda Cumti

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Vibhuti

Last Name *

Puthiyaveetil

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec - Vibhuti.pdf	49.14KB
Vibhuti Puthiyaveetil .pdf	56.33KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I want to use my ideas to improve the city. Dublin has a lot it can improve upon. My ideas and contributions can help with this. I am eager to work with a focused group of individuals who are interested in improving the city. Becoming a member of the committee will allow me to share my ideas with the board and crowd to improve and represent the true expressions and feelings of teens in Dublin. I really want to be a good model and voice my opinions and ideas to further establish the entertainment in the city. I want to be a fair representative of the student body of Dublin. I personally believe that I can make a difference and an impact on the students.

What skills do you possess that would make you a strong candidate for the YAC? *

I have good leadership skills that will help me move, guide, and lead a crowd in the right direction to establish and succeed our goals. I have good speaking skills, which is important to have while being a committee member because it is important to voice ideas out loud without fear. I have the capability to do this, allowing with accepting criticism. I am well aware that my ideas will need to be improved on, but that is a skill that I am aware and proud to have. I also have strong listening skills. This is crucial to have while being a member on the committee because I can listen carefully and be supportive of ideas that are mentioned on the board and help lead them to further success. I also have a good sense of networking, which is important to have, because through networking, we can hear other people's good ideas and furnish them to meet the standards of Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are currently dealing with immense stress and pressure. They feel overlooked and are simplified into categories based on how they're feeling. For example, not everyone is feeling depressed or has anxiety. There are many other factors that cause stress and pressure in teens. I believe that the YAC can correctly address these issues by noting down the specific issue that is being dealt with and figure out an open solution that can fit every teen. I also feel that the activities could be more open and inclusive to teens that have different interests. The YAC could plan more interactive, inclusive events to help.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

This year, I am involved in debate, basketball, cultural activities, yearbook, piano, and martial arts. Next year, I will be doing piano, martial arts, cultural activities, and perhaps basketball and leadership activities. I will be eager to devote time each month for YAC meetings and volunteer for activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by making every staff member a part of the marketing service. If every teacher dutifully informs their pupil of the events that are happening in Dublin, then the teens would get more awareness of the community events. More marketing on school and city websites, parks, and festivals would also be beneficial to get the word around. In order to get teens to participate in community events, an incentive would have to be given at the last resort, such as volunteering hours. I also suggest that if we do special teen events, there shouldn't be any fee to attend the festivity, as this may disinterest teens and parents who are unwilling to pay the price of the event.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

FALLON MIDDLE SCHOOL

Candice Baligaya, Principal
Patricia Causapin, Assistant Principal
Cheryl Di Grazia, Assistant Principal

3601 Kohnen Way, Dublin, CA 94568
925.875.9376

March 22, 2024

To Whom It May Concern:

It is a true pleasure for me to write this recommendation letter on behalf of Vibhuti Puthiyaveetil for admission into Dublin's Youth Advisory Committee. Over the course of her middle school career, I have had the opportunity to watch her grow and develop into a truly exceptional young woman.

While enrolled in my History course, Vibhuti stood out amongst her peers. Her attitude and effort were exemplary and she was consistently prepared for class. She has the ability to get along well with others and because she has such a positive and upbeat attitude, her classmates gravitate toward her. She is always encouraging, includes everyone, and offers to help out on a daily basis.

Vibhuti has accomplished more in her three years at Fallon than most students do over their entire educational careers. She has maintained a high GPA and made honor roll each semester, she won the school spelling bee, and is the Editor in Chief for our school newspaper. Additionally, Vibhuti is a member of our girl's championship basketball team, is an accomplished pianist, and has conversational skills in many languages.

I am extremely confident that Vibhuti will be a wonderful addition to the Dublin Youth Advisory Committee. Her work ethic, determination, and cooperation all contribute to making her a fantastic student. I've taught hundreds of students over the last several years, and Vibhuti stands out above them all. I give my highest recommendation for Vibhuti Puthiyaveetil.

Sincerely,

Nick Zarcone
Teacher
Language Arts, History, and Electives

To: Dublin Youth Advisory Committee

It is my absolute pleasure to recommend Vibhuti Puthiyaveetil for consideration by the Dublin Youth Advisory Committee. I have known Vibhuti for over two years as her journalism teacher for the yearbook and Maverick School newspaper and her seventh-grade English and history teacher at Fallon Middle School.

In the classroom, Vibhuti has consistently demonstrated exceptional leadership qualities and editorial skills as a key editor of student articles. Her attention to detail and dedication to ensuring the highest quality of work before publication is truly commendable.

Outside of the classroom, Vibhuti has showcased her talents in various extracurricular activities. She has excelled in debate competitions, achieving high rankings at prestigious events such as La Reina, Stanford, and state competitions. Vibhuti's eloquent speaking abilities and critical thinking skills set her apart from her peers.

Academically, Vibhuti has maintained an impressive GPA throughout middle school, earning a spot on the honor roll for all three years. Her victory in the Fallon annual spelling bee is a testament to her intellectual capabilities. Furthermore, her role as the Maverick Editor in Chief at Fallon showcases her strong writing skills and ability to lead a team effectively, even in challenging circumstances.

In addition to her academic achievements, Vibhuti is a multi-talented individual. She is an integral part of Fallon's Girls' Basketball team, contributing to their success in winning the Tri-valley Championships. Her musical abilities are equally impressive, having achieved certificates in Level 1 ABRSM and Level 3 and 6 Certificates of Merit in piano.

Vibhuti's dedication to language learning is also noteworthy. She has pursued Spanish studies and successfully completed an exam through DELE, demonstrating a high level of proficiency. Her proficiency extends to other languages, such as French, Sanskrit, and Malayalam, showcasing her commitment to broadening her linguistic skills.

In conclusion, Vibhuti Puthiyaveetil is a well-rounded, accomplished individual who excels in academics, extracurricular activities, and leadership roles. Her strong work ethic, passion for learning, and impressive talents make her an outstanding candidate for any opportunity she pursues. I am confident that she will continue to succeed and make valuable contributions wherever she goes.

Please feel free to contact me if you require any further information.

Warm regards,

Michelle Elissiry
Teacher - Fallon Middle School
[redacted]

To Whom It May Concern,

My name is Caleb Baldwin, and I am an English teacher and coach at Fallon Middle School. I am writing this letter to strongly recommend Vibhuti Puthiyaveetil to Dublin's Youth Advisory Committee.

At our school, Vibhuti's name pops up all over the place. She is the editor-and-chief of the Maverick, our school newspaper, where she has spearheaded various projects to help foster a closer school community. She is the winner of this year's Fallon Spelling Bee, which came down to a grueling final round lasting more than an hour. She is an avid debater, participating in weekend tournaments as recent as this last Sunday, where she had the opportunity to compete against some of the most talented debaters in the city. She is a part of the Fallon basketball team, which won the Tri-Valley championship this year. On top of that, she is a skilled pianist, speaks several languages, and an excellent writer. I say all of this not to simply list accomplishments (I'm sure the application itself has space for this) but to underscore just how accomplished Vibhuti is, and to further illustrate how each of these accomplishments represent her commitment to mastering any task to which she applies herself. Many of these skillsets have been developed over the course of this year alone, and represent time and dedication.

This dedication and commitment to excellence is not simply for personal glory. Vibhuti cares deeply about advocacy, and has already shown an interest in political issues. She is engaged with conversations that are happening in the moment, and is already developing an awareness of how these issues affect other people. In my class, I've appreciated her advocacy for feminism and her awareness of current political issues facing women. At the end of our 1st quarter, 8th graders at Fallon are tasked with a research project based on an area of interest. Vibhuti opted to research the points of view of various feminist authors on romance novels. For this project, Vibhuti adopted a critical lens in understanding different perspectives, and often found herself needing to delve into college-level publications in order to identify and understand her topic. The result was one of the strongest presentations of the entire 8th grade class.

Finally, I'd like to speak to Vibhuti's leadership. As she is an avid debater, I was hoping that she would join Fallon's Speech and Debate team. However, she decided instead to opt for journalism, continuing Fallon's school newspaper. When I asked her why she decided to continue with journalism, she explained that she wanted the opportunity to take on a leadership position in the class, and to mentor incoming students. That completely made sense to me; when it comes to in-class assignments and projects, Vibhuti is always drawn to leadership roles. She has a keen sense for organization, and understands on a broad level what needs to be accomplished in order to make a project successful. She is the rare student who both has big, interesting ideas and the willpower and capacity to make those things happen.

Vibhuti is a future leader, and I look forward to seeing what she does and where she goes. I think Dublin's Youth Advisory Committee would be a great way for her to channel her talents into public service, somewhere I believe she would effect a great amount of good. I hope you will consider her for the role.

Thank you,
Caleb Baldwin
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Ilyas

Last Name *

Qaadri

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Fallon Middle School

What grade will you be in during the 2024-2025 school year? *

7th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ilyas-Letter of Rec.pdf 124.11KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am excited to join the City of Dublin Youth Advisory Committee to actively shape our community's future. Serving on the committee provides a chance for me to voice my thoughts and ideas, allowing me to play a part in organizing impactful city events and initiatives. I also see this as an opportunity to increase my leadership and planning abilities while working with other passionate young leaders, creating a network for growth and advocacy.

What skills do you possess that would make you a strong candidate for the YAC? *

My experience as a former member of the Amador Elementary Student Council and DUSD representative, along with my current role as the 6th grade representative/president of the Muslim Student Union, has given me with strong leadership and planning skills. Also, in my free time, I create short films with my family, which would allow me to bring a creative approach to promoting Dublin events and documenting the committee's work through engaging videos. These experiences have given me some tools to contribute to the Youth Advisory Committee and make a positive impact on our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face challenges finding safe spaces for studying, getting academic help, and socializing. To meet these issues, the YAC could help create some dedicated areas within the community where teens can study, get help with homework from older peers, and engage in recreational activities. Hosting inclusive events such as movie nights and board game nights would foster a sense of belonging and provide opportunities for teens to connect with one another. By
involving teens in the planning and execution of these initiatives, the YAC can meet that the needs of the youth community are adequately met.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am the 6th grade Representative/President at MSU, with plans to serve as the 7th grade Representative/President next year. I will also participate in cross country and track activities next year. I am sure I can devote time for attending YAC meetings and in its activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase involvement in the community and City-sponsored activities, the YAC could prioritize organizing events specifically for teenagers' interests and preferences. Doing polls to get input on event themes and activities would help with inclusivity and desire. Improving advertising, by targeting schools, can reach more teens. Also, using creative ways of reaching teens, such as fun and engaging movies, could be a new and interesting way to promote events and generate excitement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

AMADOR ELEMENTARY SCHOOL

March 28th, 2024

To Whom It May Concern,

My name is Monica Chinn and I am currently a Kindergarten Teacher at J.M. Amador Elementary School in Dublin, California. I have worked in Dublin for nine years, helping to open J.M. Amador in 2015. I also have the unique opportunity to be one of the school's 5th Grade Student Council Advisors for the past eight years.

Ilyas was one of fifteen students chosen to be part of our Student Council group. From the beginning Ilyas was a standout applicant. He went above and beyond on his application with his thoughtful answers to each prompt and sent us links to projects and videos that he had done in the past to showcase his work. During his time in Student Council Ilyas was eager to take on projects that required work outside of school hours, was an excellent communicator in person and via email, and always contributed creative ideas to make school exciting for *all* students. Whatever project Ilyas worked on, he always got it done right on time or even before the expected deadline. In addition, Ilyas was chosen to be Amador's one Student Council representative at the district level and attended monthly meetings run by the Dublin Student Board Representative.

I believe that Ilyas would be an excellent fit for the Dublin Youth Advisory Committee. He has the drive and passion to make a difference in schools and the community. Ilyas is full of creative ideas and doesn't hesitate to execute them. His exceptional public speaking skills, ability to collaborate, and his gained respect amongst peers make him an excellent addition to your committee.

Please feel free to contact me with any questions or if you would like any additional information.

Sincerely,

Monica Chinn

Monica Chinn
Kindergarten Teacher & Student Council Advisor
[redacted]
Amador Elementary School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/27/2024

First Name *

Aparna

Last Name *

Raj

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation - ApRa.pdf	50.48KB
Letter of Recommendation_ Aparna Raj.pdf	111.7KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Growing up in Dublin, I have experienced firsthand the issues that affect teens and young people, from limited access to mental health resources to gender discrimination. I want to join because of my strong belief that young people are the future of our world and we need our input to create policies and programs to benefit our generation. I want to make sure our voices have an impact on the decisions that affect our lives the most, now or in the future. I want to help move our community forward so that every teen is empowered, supported, valued and brought to their full potential. Where mental health is a priority, all young people are equal, diversity is celebrated and opportunities abound. Being a part of the Youth Advisory Committee allows me to make a difference, advocate for a representative city, and contribute to a better community.

What skills do you possess that would make you a strong candidate for the YAC? *

Firstly, I have strong communication skills that allow me to understand the concerns my peers have effectively and work in a group to solve them. I've honed this through various leadership roles, the most significant being the Editor-in-Chief of my school's yearbook, where I had to proof students' spreads for errors, explain to them what they could do to improve upon them and manage the team during deadline days and/or days of pressure. Secondly, I can work well in groups, where I am open to others' ideas and contribute positively to the team. As a part of my school's competitive Speech and Debate course, I work in groups of two or three all year for tournaments, and I collaborate with them to make sure our arguments are the best they can be. Thirdly, my problem-solving skills have allowed me to tackle issues with innovative solutions. When faced with challenges, I make sure to devise solutions that are both effective and sustainable, rather than superficial, that clearly address the root problem. Furthermore, my organization and time management are some of my key strengths, allowing me to balance two electives, several classes, clubs, and leadership positions. Finally, my unwavering passion for helping my community is the foundation of my desire to join the YAC. Over the years, I've experienced girls constantly being discriminated against in sports, competitions, clubs, and more. I've dealt with PE teams always being girls versus boys, and the boys would never allow the girls to even touch the ball. I wanted to stand up for what's right, so I joined the nonprofit organization Girls4Sports and attained a leadership position on the executive board. I've organized sports camps, speaking camps, and more for kids all around Dublin to promote gender equality.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the issues we face is gender inequality, which has many different causes and can't be solved simply. We need to approach this from many different angles. Firstly, the YAC can organize workshops to raise awareness about gender inequality, empowering the youth to be more empathetic. We can work with schools to ensure that no person is bullied or left out. Secondly, we can collaborate with local organizations, such as Girls4Sports, to gain more publicity and work together to harness our resources and ideas, which can ensure our voices are united and heard. We can create workshops for equal participation and representation in sports, STEM fields, chess, and more, to ensure that no one is discouraged from trying out because of fear of discrimination or being laughed at. Another problem that we face today is educational pressures, which can lead to mental health issues such as anxiety or depression. YAC can fix this by working with schools and health services to ensure all resources and counseling are accessible, and we can organize workshops on coping mechanisms, time management, and more. Another issue that affects teens' mental health is cyberbullying and the effect of social media on self-esteem. YAC can help ensure no teen is hurt by their digital worlds by promoting responsible social media usage, the importance of privacy settings, and how to report or block anything that hurts them.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in the nonprofit organization Girls4Sports, where I am the secretary of the executive Youth Advisory Board. I also play the piano, do kung fu, and attend a math program, RSM. I plan to create a chess club in high school, but I will most definitely be able to devote my time to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Firstly, we should make sure we use social media to promote these activities. Almost all the teens in Dublin today use social media, and by creating funny and/or engaging videos, we can create excitement for these activities. We can also work with schools to promote activities through announcements, flyers, the newsletter, etc. Secondly, we need to make sure the activities themselves are interesting by offering a variety of events that are interesting to all teens and their preferences, such as sports, arts, gaming, STEM, and more. Another thing that interests teens is recognition and shoutouts--there's nothing as encouraging as awards, social media shoutouts, and friendly competition to motivate teens to get involved. We can create prizes such as discounts or gift cards to winners, incentivizing the youth to participate. Lastly, we need to make sure that all of this is accessible and inclusive--by having all the events on days that tend to be the most free, in large parks,

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Dublin's Youth Advisory Committee:

I highly recommend Aparna Raj for her application to your committee. For the past two years, I have been Aparna's journalism teacher for the yearbook and newspaper at Fallon Middle School, witnessing firsthand her exceptional qualities and commitment to both her academics and extracurricular activities.

Aparna has maintained a remarkable 4.0 GPA throughout middle school, showcasing her dedication to academic excellence. Beyond her academic achievements, she has shown remarkable initiative and leadership by founding the Yarn Club for knitting and crocheting and co-founding the Debate Club. In addition, her role as Editor-In-Chief of the yearbook highlights her strong leadership skills and unwavering commitment to her responsibilities. Aparna goes above and beyond, often staying late proofing pages, taking photographs, and mentoring her peers to ensure the yearbook is of the highest quality.

One of Aparna's most impressive qualities is her ability to easily navigate problem-solving. She approaches challenges with a positive attitude and a strategic mindset, always looking for practical solutions. Moreover, her dedication to promoting gender equality and fighting against discrimination is truly commendable. Aparna's passion for these causes shines through in her involvement in sports, mathematics, chess, and various competitions, where she constantly learns and explores ways to address these pressing issues.

In conclusion, Aparna Raj is a standout student who embodies leadership, dedication, and a genuine passion for creating positive change. Her exceptional character, work ethic, and passion for learning will make her a valuable addition to your committee. Please do not hesitate to contact me if you require any further information.

Sincerely,

Michelle Elissiry

Michelle Elissiry
Teacher - Fallon Middle School
[redacted]

To whom it may concern,

My name is Caleb Baldwin, and I am a Speech and Debate teacher and coach at Fallon Middle School. I am writing this letter to strongly recommend Aparna Raj to Dublin's Youth Advisory Committee.

I'd like to begin by getting Aparna's academic achievements out of the way. Aparna has achieved a 4.0 GPA each quarter since she began middle school, even while tackling the heavy workload I place on students in our speech and debate program, and even while founding and maintaining two clubs here on campus. Her grades do not reflect mere box-checking either; she brings creativity and a strong voice to any project of which she is a part. I am particularly fortunate to have seen Aparna thrive in our speech and debate class. Over the past year, I've seen her develop a deepening interest in national and world politics as she's learned about the myriad topics debated by the East Bay Debate League. Aparna applies her own personal values to each of these issues, using her debates as an opportunity to broaden her worldview and gain a more nuanced understanding of the issues we face today, and especially those that her generation will face as they enter the workforce and beyond. I personally believe that these qualities are essential to advocacy, and speak to her potential strength in a youth advisor role.

Furthermore, I believe Aparna's resilience makes her ideal for the role. Debate often stokes egos, and has certainly led to some students becoming resistant to any sort of critique or feedback. These students tend to take losses personally, rather than finding opportunities in their setbacks for growth. Aparna is *not* one of these students. When she began our debate season, she opted for the role of rebuttalist, one often perceived as the most difficult; indeed, it was a difficult role for Aparna, and she struggled to strike the right balance in our first few debates. However, rather than find fault in the judges, she took their feedback seriously. She sought advice from our team's most experienced members, and accepted novel strategies. During our most recent tournament, Aparna was our highest scoring debater, ending the evening with a perfect record.

Finally, I'd like to speak to Aparna's strong personal ethic as evidence of her qualification as a member of the Youth Advisory Committee. Aparna's perspective is often focused on those who need help. In the macro sense, that translates into her debate arguments often placing emphasis on those who have the smallest voice. She tends to bring up issues like worker's rights, child labor, and homelessness in her arguments, finding those to be the strongest assertions. In the micro sense, Aparna dedicates a great deal of her time to helping her teammates construct their cases. She has told me of many instances of helping teammates during late nights, on weekends, and even during holidays (against my advice, mind you!)

Aparna is an ambitious, service-minded, and passionate student who would be a vital asset to Dublin. Her understanding of complex issues, as well as her strong voice, make her the advocate that young people in this community need. Finally, as somebody who cares deeply about the Dublin community, I want to see people with personal convictions taking leadership roles. I hope you will consider Aparna Raj for the role.

Sincerely,
Caleb Baldwin
Fallon Middle School

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Veda

Last Name *

Raman

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation - Veda Raman.pdf 34.93KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to make a difference in my community, and the Youth Advisory Committee gives me a chance to help the youth of Dublin. It gives me a chance to let my voice be heard in decisions that will benefit me and my peers. Gandhi said, “Be the change that you wish to see in the world.” I’ve always believed the best way to improve something is to jump in, and get involved. YAC has been shaping the Dublin community in a positive way for many years, and will give me an opportunity to give back.

What skills do you possess that would make you a strong candidate for the YAC? *

I have honed my leadership and organizational skills through getting involved in many school and community activities. As a WEB leader, I helped incoming sixth graders settle down into middle school. I also tutor students at school in various subjects through CJSF. Being involved in Girl Scouts for the last six years has given me several volunteering opportunities as well as helped me learn collaboration and teamwork. I believe these skills would make me a strong candidate for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The last few years have not been easy for teens in the US. The rapid increase in social media use among teens has resulted in social anxiety, depression and a lack of communication skills. This has also been amplified by the years of isolation due to the pandemic. Teens, now more than ever, need a lot of help from our local government bodies. I have a few ideas to address these through YAC.
I want to make it easier for Dublin youth to have access to counselors and support outside of school, where they might be more comfortable talking.
Social media has also separated many teens, so the YAC could organize events specifically for youth, where teens socialize and get to know each other.
The YAC could also start a program for kids who need tutoring or help with homework outside of school, and teens could volunteer to provide support.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in a few activities, such as Girl Scouts and swimming, but I will be able to devote ample time each month toward YAC meetings and activities, and make it a priority.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would raise awareness about events through schools, through morning announcements, school emails and newsletters. Teens also have different interests, so I would make sure that the YAC offers a variety of youth-focused activities and events that appeal to many different people. Additionally, I would motivate more youth to volunteer by offering them the ability to easily earn service hours.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Eleanor Murray Fallon Middle School

Dear Selections Committee,

I am pleased to recommend Veda Raman for the Dublin Youth Advisory. I have had the pleasure of knowing her for the past year as her English teacher at Fallon Middle School. During this time, I have come to know Veda as a dedicated and driven individual who excels both inside and outside the classroom.

In my capacity as her teacher, I have witnessed Veda's academic prowess firsthand. She consistently demonstrates a strong work ethic, a thirst for knowledge, and excellent problem-solving skills. Her insightful contributions during class discussions and her ability to grasp complex concepts are truly commendable. Moreover, she exhibits a passion for learning that is inspiring to her peers and instructors alike.

Beyond her academic achievements, Veda is actively involved in a number of extracurricular activities that showcase her leadership abilities and commitment to serving her community. She is a valued member of the Girl Scouts and is currently working on her Silver Project, which involves building cat shelters for the Valley Humane Society. Her dedication to this project speaks volumes about her compassionate nature and desire to make a positive impact on the world around her.

In addition to her involvement in the Girl Scouts, Veda is also a tutor for the California Junior Scholarship Federation (CJSF). Through her role as a tutor, she has demonstrated patience, empathy, and a genuine desire to help her peers succeed academically. Her ability to explain complex concepts in a clear and concise manner has undoubtedly contributed to the academic growth of many students under her guidance.

In summary, Veda is an exceptional individual who possesses a unique blend of academic excellence, leadership skills, and a heart for service. I am confident that she will thrive in any academic setting and will continue to make meaningful contributions to her community. I wholeheartedly recommend Veda for the Dublin Youth Advisory and am excited to see all that she will accomplish in the future.

Please feel free to contact me if you require any further information.

Sincerely,

Matthew Wakerling

Matthew Wakerling
8th grade lead English/Video Production/Photography
Fallon Middle School

[redacted]

[redacted]

March 26, 2024

It is my pleasure to recommend Veda Raman for Dublin's Youth Advisory Council. I was Veda's 7th grade science teacher last year, and continue to see her every week because she is tutoring one of my current students.

In all my years of teaching, there is a small group of students that stand out as being truly exceptional. Veda is one of them. She's extremely bright and did wonderfully in my class last year. She also has a wonderful rapport both with other students as well as with teachers. She has a level of maturity beyond her years, but also has a warmth that draws people to her. It was for these reasons that I nominated her last summer for the AAUW Tech Trek program, a STEM summer program for promising middle school girls.

Earlier this academic year, I met with the counselor of a student who is having a lot of difficulty in my class. We decided to select an eighth grade student who could work with this student, and both the counselor and I immediately thought of Veda out of all the possible eighth graders. Since then, Veda has been meeting with this student weekly, providing academic support as well as patience, encouragement, and understanding.

Veda participates in a variety of other school activities. At the beginning of the academic year she was selected to be a "WEB" leader, charged with welcoming sixth graders to Fallon and helping them adjust to their new school. Veda also plays viola in the school orchestra.

Outside of school, Veda is a Girl Scout, and participates in Destination Imagination, a competitive STEAM youth organization.

Because of her personal qualities, intelligence, and interest in helping others, Veda Raman would be a wonderful person to serve on the Youth Advisory Council for Dublin. I would be happy to discuss her candidacy further if you have any questions. My cell phone number is [redacted] and my email address is [redacted]

Stephanie Louris, PhD
Science and Project Lead the Way Teacher
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Gautham

Last Name *

Ramalingam

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Ever since I was little, my dad often reminded me, 'the world can always do with a little more kindness.' From a young age, my parents have instilled in me the importance of contributing to my community, showing me that even small actions can have a big impact around me. Whether it be planting trees, donating to food drives, or painting schools as a Boy Scout, growing up involved with community service has not only been rewarding, but has taught me the value of working together for the common good: a principle the Youth Advisory Committee (YAC) embodies in its core values.

As a member of the YAC, I have the power to not just be a part of community service events around the city, but to organize and lead these events while inspiring students of all ages to take part. Specifically, I am interested in ideating more community events that cater to a wider range of demographics including peers my age, ensuring that everyone in Dublin feels included and represented. I see immense value in expanding initiatives in mental health such as the Youth Mental Health Forum that push Dublin to be a more inclusive city for all of my peers. Though I have many ideas to contribute, I believe the best way to learn about what the city has to offer is by being involved firsthand in its efforts and being a part of the YAC allows me to do just that.

Above all, I am particularly eager to join the YAC because it represents a platform where I can collaborate with like-minded peers who share my enthusiasm for making this city a better place. Meeting community organizers and members while forming long-lasting friendships with other members and leaders on the council is an opportunity I can be a part of nowhere else.

What skills do you possess that would make you a strong candidate for the YAC? *

One of the key attributes I bring to the Youth Advisory Committee (YAC) is my resilient leadership experience. Serving as the president of my Fallon Middle School's student council, I have been entrusted with the responsibility of overseeing our school's budgeting and coordinating various fundraising events. This role has honed my ability to manage multiple tasks simultaneously, ensuring that each is executed with precision and success.

Additionally, my communication skills have been greatly enhanced through my involvement in Peer Education and Counseling (PEAC), an elective at my school focused on supporting students' mental well-being. In this capacity, I have developed a deeper understanding of empathy, active listening, and effective dialogue, all of which are vital for a mental health advocate. This experience has not only strengthened my interpersonal skills but has also taught me the value of patience and support in fostering a positive community environment.

I believe it is crucial for a YAC member to be proactive in identifying and ideating opportunities and adept at listening to the needs of all community members and peers, all qualities that align with my leadership experiences. My track record demonstrates my ability to work effectively within a team and contribute to a cohesive and productive group dynamic.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the most significant challenges facing teens in Dublin today is the mounting academic stress and the intense pressure to succeed. The introduction of a new high school in Emerald High School and the expansion of course offerings and more rigorous curricula across the district have significantly contributed to these pressures, pressures that I have sometimes felt personally as well. Conversations with my peers have revealed a widespread concern about the increasing demands of our academic environments, which can be overwhelming for many students across the district.

To address these issues, I believe the Youth Advisory Committee (YAC) can play a pivotal role in fostering a supportive academic community. One effective strategy could be organizing speaking events for YAC members at school assemblies and rallies. One of the biggest ways to alleviate these academic pressures among the student population is to make sure they know their voices are being heard. As community leaders, the opportunity for YAC members to speak directly to peers across the district at major school events can provide reassurance to students that they are not alone in facing these challenges. This visibility can also promote a sense of unity and shared purpose among students, helping to alleviate some of the stress they experience.

Additionally, the implementation of an anonymous drop box in each school could serve as a confidential avenue for students to express their concerns related to academic pressures and other school-related issues. This initiative would not only provide students with a safe space to voice their struggles but also enable the YAC to gather valuable insights into the most pressing challenges faced by students across the district. By analyzing the information collected, the YAC can tailor its initiatives to address the specific needs and concerns of the student

body. Potentially writing back personalized responses to those who may want them can foster a more supportive and responsive academic environment.

Through these measures, the YAC can significantly contribute to reducing the academic stress and pressures experienced by students in Dublin. By actively listening to and addressing the concerns of the student body, the YAC can help create a more nurturing and empowering academic environment for all.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in a multitude of activities both in school and in my own free time.

As a member of the California Junior Scholarship Federation (CJSF) club, I have extensive experience tutoring other middle school students in subjects like math and science, along with organizing study sessions for students with disabilities. I have also contributed to a plethora of community service projects, including helping disabled students from across the tri-valley at events like Special Olympics at FMS and organizing fundraisers for the Alameda County Food Bank (ACFB), the Dublin Food Pantry, and the Children's Emergency Food Bank (CEFB) throughout middle school.

In addition, through the PEAC elective I am taking this year, I have visited classrooms and spoken at school rallies about issues like tobacco and substance abuse prevention as well as taught about mental health and illness by hosting mindfulness workshops at Fallon Middle School.

In addition, I currently serve as president of the Fallon Middle School student council. In this role, I am in charge of the fiscal responsibilities of various fundraisers and activities around the school.

Outside of school, I actively participate in VEX robotics meets, where I collaborate with teammates to design, build, and program robots for competitions. These events not only enhance my technical skills but also foster teamwork, problem-solving, and innovation.

Next year, at Dublin High School, I plan to continue much of the community service I am involved with this year. Particularly, I am interested in joining the Best Buddies club, California Scholarship Federation (CSF), and the Environmental Technology and Sustainability Club at Dublin High School along with being a part of the Boys Volleyball team as well.

My extensive community service and leadership experience organizing fundraisers and workshops along with working with various groups around campus will undoubtedly help me contribute new opinions and insights as a member of the YAC. I have no doubt that I will be able to devote time each month for the YAC and proactively balance my various commitments with the committee if selected.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Engaging teens in community involvement and city-sponsored activities requires a strategic approach that resonates with their interests and communication channels. Here's how I envision enhancing teen participation:

The arts present a vibrant avenue to connect with the youth, especially outside major events like Splatter, where the teen and young adult demographics often feel overlooked. By incorporating performances by high school bands and featuring modern music genres at festivals and events, we can significantly increase the appeal of these gatherings for students. This approach not only celebrates the diverse talents within our schools but also encourages students to participate through the powerful medium of word-of-mouth, as they share their excitement and involvement with peers.

Moreover, there's a noticeable gap in awareness among teens regarding the plethora of events hosted by the city. To bridge this gap, I propose a more targeted advertising strategy that places information directly in the environments frequented by teenagers, such as middle and high schools, parks, and popular shopping centers. Ensuring that information about upcoming events is both visible and accessible in these locations can greatly improve event attendance and participation rates among the youth.

Additionally, organizing events specifically tailored to teen interests can further boost engagement. For instance, sports fundraisers and thrifting or clothing drives not only cater to popular activities and concerns among teenagers but also offer unique incentives for their involvement. These events provide platforms for teens to express their individuality, support causes they care about, and connect with their community in meaningful ways.

By cultivating the arts, improving targeted communication, and hosting teen-oriented events, we can significantly enhance teen involvement in community activities and City-sponsored events. These efforts will not only enrich the lives of Dublin's youth but also contribute to a more vibrant, inclusive, and connected community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

FALLON MIDDLE SCHOOL

3601 Kohnen Way, Dublin, CA 94568
[redacted]

March 29, 2024

Dear Members of the Youth Advisory Council:

It is with great enthusiasm and absolute confidence that I recommend Gautham Ramalingam for a position on the Youth Advisory Coouncil. As his former 6th grade Core teacher and the advisor for both Fallon's Student Council and the California Junior Scholarship Federation, I have witnessed first-hand Gautham's growth as a student and a leader on campus with a strong desire to serve his community. Throughout his time at Fallon Middle School, Gautham has taken an active role in organizing food drives for local food banks and also served as a dedicated volunteer for the Special Olympics hosted this year at Fallon. His support for special needs students throughout the event underscored his commitment to creating an inclusive environment and demonstrated his ability to unite his peers towards a common, compassionate goal.

As a member of Fallon's Student Council, Gautham's strong desire to give back to his school community motivated his peers to participate in successful fundraisers which he in turn voted on the allocation of the funds raised to enhance Fallon Middle School's resources. Throughout, Gautham remained an empathetic and determined leader, with the ability to meet the needs of his peers and our school community.

I am confident that Gautham's unique blend of leadership, compassion, and dedication would make him an invaluable asset to the Youth Advisory Council. His vision for a more engaged and vibrant community aligns perfectly with the council's objectives, I have no doubt that he will contribute significantly to shaping the future of Dublin.

I am eager to see the contributions Gautham Ramalingam will make to the Youth Advisory Council and our community at large.

Sincerely,

Rachael Guinther
Teacher and Student Council Advisor
Fallon Middle School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/25/2024

First Name *

Leilani

Last Name *

Rudulph

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Rudulph, Leilani.pdf 170.71KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

See Attached application

What skills do you possess that would make you a strong candidate for the YAC? *

See Attached application

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

See Attached application

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

See Attached application

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

See Attached application

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Print

Youth Advisory Committee Application 2024-2025 term - Submission #7071

Date Submitted: 3/22/2024

The City of Dublin is looking for enthusiastic middle and high school students who live in Dublin to serve on the City's Youth Advisory Committee (YAC) for the 2024-2025 term, which runs from June 1, 2024, to May 31, 2025. **Application deadline is Friday, March 29, 2024, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Qualifications and General Information

Must be a Dublin resident, enrolled in middle, junior, or high school during the 2024-25 school year-- YAC Information Letter

Application

This online application is the only available application. Use this online form to submit responses and to upload recommendations.

Letter of Recommendation

Your application must include at least one letter of recommendation from a non-family member (i.e., employer, counselor, teacher, coach, etc.) and must be signed. The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Application Submittal

Your completed application must be submitted via this online form. Application submittals must include the following items:

1. -- Completed Application Form-- At least one Letter of Recommendation

Questions

Please direct questions to Nicki Wanzenried, Recreation Coordinator, at 925-833-6645 or email

---

First Name*

Leilani

Last Name*

Rudulph

Street Address*

[redacted]

City*

Dublin

State*

California

Zip*

94568

Email Address*

[redacted]

Phone Number*

[redacted]

What school will you attend in the 2024-2025 school year?*

Dublin High School

What grade will you be in during the 2024-2025 school year?*

10th grade

1. Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee so that I can gain an indispensable, abundant leadership experience that I would not be able to gain anywhere else. I also want to take advantage of this opportunity so that I can learn what it is like to have such a great role where I can make decisions and be part of the decisions that go into making our city.

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

2. What skills do you possess that would make you a strong candidate for the YAC?*

Some skills that I possess that would make me a strong candidate is my communication skills, and my organization. I have experience with working in a work environment from my internship that I have. I work for a program called Career Launch where I call school districts, board directors and principals all over California to help them integrate the program Career Launch. This experience will help me communicate whatever information I learn back to the committee officers. I am also organized with my work, and I know this skill will help me when dealing with a lot of work.

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

3. What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC could address these issues?*

An Issue I believe that teens In Dublin are currently dealing with is not having comfort in their own skin and enjoying the teen life. I notice a lot in my high school teens who don't enjoy being teenagers enough. A lot of it has to do with us having a lot of stress due to the highly competitive academic challenges in school. However, I still think there is a way for us to be competitive and still have fun! I want to do this by promoting the amazing outdoor activities going on in Dublin all throughout the year, while also using my platform to promote more mental health awareness, and self care! I want to use my social media platforms to push teens to get out more and enjoy Dublin!

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

4. What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities?*

Some activities that I am involved in this year are track and field the Falcon Track club, I am also a Wellness Ambassador where I help promote mental health Wellness around the school. I am in two clubs, the Latinos Unidos, and the Black Student Union. I hope to get into the FMP mentorship next year for my junior year, as I have applied to it. I also plan to sign up for elections to be on the board of members BSU next year.

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

5. How would you get other teens involved in the community, teen events, and City-sponsored activities?*

My plan to get other teens involved in the Dublin community's events and sponsored activities is by using my instagram social media account. I also want to do more outreach in my high school by posting fliers, and passing them to my friends to pass to others. I can also let my classes know by making a small announcement. I can make use of the announcements in the office. I can also ask the teachers if I can write the events that are happening on the whiteboard. I am passionate about the events and activities that go on In Dublin. I have been attending all of the events since I have been living in this city at age10. Now that I am in high school I try to go to these events with friends. I would have so much fun helping sponsor all of the awesome events that the Dublin City has to offer.

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

6. Have you recently attended a YAC or other Dublin Commission or City Council meeting? If yes, what was the meeting date and what was the outcome of the item(s) you were interested in?*

No I have not.

(This box can be expanded by expanding the lower right hand corner of this box. This option may not be available for the Internet Explorer browser.)

7. Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

8. A formal interview process for selected applicants may take place.

Upload Letter of Recommendation (required).*

Leilani Rudulph - Letter of Recommendation.pdf

Upload 2nd Letter of Recommendation (optional)

Choose File No file chosen

Application materials must be submitted via this online application form. The application deadline is 5:00 p.m. on Friday, March 29, 2024. Applications or letters of recommendation will not be accepted after the deadline.

Dublin High School
8151 Village Pkwy, Dublin, CA 94568

To whom it may concern,

I am writing this letter to provide a strong recommendation for Leilani Rudulph, a bright student who has been in my Algebra 1 class during the previous academic year at Dublin High School. Leilani is a hard working, intelligent, and considerate student. In Algebra 1, Leilani frequently asked questions to clarify concepts and probe deeper thinking. She worked well with her peers, helping those around her to understand concepts and different mathematical processes. She collaborated with other students to further their learning and deepen problem solving skills.

Outside of the classroom, Leilani is a strong track runner and a very passionate Wellness Ambassador. Leilani has been in the AVID program for 3 years and is a very involved student at our high school.

As a student representative to the parks and community services commission, Leilani will jump at opportunities to be involved and will bring bright ideas and the determination to bring goals to fruition. Leilani is an effective communicator who can share ideas openly and honestly. Being a member of the Youth Advisory Community will allow Leilani to showcase and further develop her leadership skills. I am confident that Leilani will use her determination, motivation, passion, focus, and kindness alongside her academic ability and commitment to community involvement to bring a positive impact. Leilani is an ideal candidate, and I recommend without reservation Leilani Rudulph for this position.

Thank you for your time and consideration.
Best,

Michelle Wang
Teacher, AP Calculus AB and Geometry
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Nithila

Last Name *

Sadheesh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

NithilaSadheesh_LetterOfRecommendation1.pdf	391.85KB
NithilaSadheesh_LetterOfRecommendation2.pdf	793.86KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I deeply desire to continue being a member of the City of Dublin Youth Advisory Committee because I have found tremendous value in the community and opportunities our city provides and I want to convey these valuable experiences to the Dublin youth. Throughout the last six years I have lived in Dublin, the interactions I have had with different people, the city-wide events I have attended, and the overall environment of our city has planted in me a deep sense of care for our community. The youth are undoubtedly an important part of our city and deserve opportunities and events that uplift and empower them. It would be an honor for me to be a voice for the youth and if chosen to be in the committee, I will ensure that their needs are heard and addressed. Furthermore, my current term in the Youth Advisory Committee has allowed me to more deeply connect with our community and has further ignited my passion to give back. I have also gained skills, experiences, and knowledge that I believe I can implement to make a profound impact on the lives of the Dublin youth.

What skills do you possess that would make you a strong candidate for the YAC? *

First, I possess strong organization and time-management skills which are critical for the event-planning YAC does. When carrying out projects, the approach I use constantly is to create milestones and subtasks and work on them in a consistent manner. This is something I implemented as part of the Benefit Concert Ad-Hoc committee and it proved very effective. Next, I can communicate effectively and clearly, which will allow me to convey my ideas and perspectives to the rest of the committee without wasting time in confusion. This will enable us to achieve our goals efficiently and quickly. Hand in hand with communication, I am a strong listener. I am a firm believer in hearing different perspectives from a variety of people to foster a diverse and collaborative environment, and my skill as a listener will allow me to do this well. Finally, I have strong leadership qualities that I have employed in various environments like class discussions and club meetings at school. I am able to lead with a balance of empathy and assertiveness while motivating the people I work with. But above all, what I believe is the most important thing I have that makes me a strong candidate for YAC is my passion. My passion for community service, leadership, and the youth of our community. I hope to be able to use my skills to have a positive impact on the youth and represent their voice in our city.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe one of the primary issues teens in Dublin are currently dealing with is mental health which stems from relationships, pressure from school, and stress about the future. I believe YAC can address these issues by creating more community service events for teens. For example, there can be an event where teens come together to assemble donation kits for which we can obtain materials from service organizations. I believe community service events would be extremely effective in addressing mental health issues because they alleviate stress, naturally make people feel more positive since they are helping out, and also build a strong sense of community among our teens. Having a sense of community is a crucial part of mental health as it emphasizes a feeling of belonging and provides networks of social support. These types of events would also garner lots of support as teens are constantly looking for volunteering opportunities. Something else I believe teens in Dublin currently are struggling with is finding their passion and the career they want to pursue. I think YAC could address this through an event that allows Dublin youth to shadow professionals around the city and hear about what their various jobs entail. Finally, something I would implement if on the Youth Advisory Committee next year is an online survey at the beginning of the year where students can provide direct input on what they would like to see for our committee. This will solidify our plans for the year and give us new ideas as well.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

The activities I am currently involved in include STEM related activities like independent research and hackathons, school clubs like Girls Who Code and Spanish Honors Society, and piano. I will be continuing these same activities during the 2024-2025 school year along with potentially getting a tutoring job, something I am very passionate about. I will definitely be able to devote time each month for YAC meetings and activities. Like this current year where I have attended every meeting, YAC will be one of my top priorities. I also am aware of the importance of my position on the committee representing the youth and will put my full effort into making sure I carry out my position exceptionally.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

From what I have seen in my current term in YAC, the most effective medium for reaching teens has been through school wide emails. These emails go out to everyone and most teens are constantly checking their emails for opportunities and important notices. If chosen, one of my priorities on YAC next year will be to create a more established partnership between Dublin schools and YAC in order to be able to send these emails easily and more regularly. Furthermore, strategically placed posters around school campuses, like the ARC or student union at Dublin High can be easily seen by teens. I have also noticed that reposting YAC events on social media reaches a wide range of people. This is something I will do next year and encourage the rest of the committee to do as well. Most importantly, I will push for events that truly intrigue and benefit the youth so that they themselves will be eager to participate. The survey I mentioned earlier will be an important tool in accomplishing this.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

11 March 2024

Dear Selection Board - Dublin Youth Advisory Committee,

I am writing to wholeheartedly recommend Nithila Sadheesh for consideration as a member of your esteemed Youth Advisory Board. As Nithila's Teacher at Dublin High School, I have had the privilege of repeatedly witnessing her remarkable growth, leadership qualities, and dedication to community service.

Nithila has consistently demonstrated exceptional leadership skills, empathy, and a strong commitment to making a positive impact in her community. Whether it's her current involvement in the Dublin Youth Advisory Committee, leading initiatives to promote mental health awareness, or volunteering at various community events throughout the city, Nithila has consistently shown initiative and a genuine passion for effecting change.

One of Nithila's most outstanding qualities is her ability to effectively communicate and collaborate with individuals from diverse backgrounds. She is adept at listening to different perspectives, fostering constructive dialogue, and working towards consensus—a skill that is invaluable for a youth advisory board tasked with addressing multifaceted issues and advocating for youth-related concerns within the inner-workings of a city government.

In addition to her leadership abilities, Nithila possesses a strong sense of responsibility and integrity. She approaches every task with diligence, professionalism, and a genuine desire to make a difference. Her positive attitude, resilience in the face of challenges, and unwavering dedication to service make her an exemplary candidate for the Youth Advisory Committee.

Beyond her impressive academic achievements and extracurricular involvement, Nithila possesses a rare combination of humility, curiosity, and a thirst for knowledge. She is always eager to learn, grow, and explore new opportunities for personal and professional development.

I have no doubt that Nithila will make significant contributions to your Youth Advisory Committee and serve as a passionate advocate for the voices and concerns of young people in our community. She has the vision, drive, and leadership skills necessary to inspire positive change and make a lasting impact. She is exactly the right person for this committee

Please feel free to contact me if you require any further information or clarification regarding Nithila's qualifications and suitability for this esteemed opportunity. Thank you for considering her for this important role.

Sincerely,

Patrick M. McKie
Command Sergeant Major, US Army (Retired)
US History Teacher, Dublin HS
[redacted]

DUBLIN HIGH SCHOOL

Attachment 1

"*The Gael Force*"

A California Distinguished School

Maureen Byrne, Principal
Diane Santamorena, Assistant Principal
Kevin Cushing, Assistant Principal

Whitney Dwyer, Assistant Principal
Lenni Velez, Assistant Principal
Andrew Waranoff, Assistant Principal
Lisa Diaconis, Assistant Principal

3/20/20234

To whom it may concern,

It is with great pleasure that I personally recommend **Nithila Sadheesh,** as an outstading candidate. I had the opportunity to meet her in my Spanish 4 Honors class. Nithila embodies qualities of intellect, proactivity, discipline, politeness, and conscientiousness, with a constant determination towards learning. She consistently excels in her studies, earning outstanding grades in multiple rigorous courses, including Spanish.

Nithila is a quick and proactive learner with a natural aptitude for comprehending languages. She grasps challenging grammar concepts with a brief explanation, able to apply them with accuracy in both oral and written communication. In class, she constantly produces high-quality work, actively participates, and communicates fluently in the target language. Her ability to engage in group conversations is remarkable. Nithila articulates her opinions clearly, contributes meaningful ideas, and poses thought-provoking questions that stimulate active and engaging discussions within her group. Furthermore, she is a supportive team player, always attentive to details and organization, ready to step in whenever her group requires guidance, decision-making, or conflict resolution.

Moreover, Nithila is an active member of our Spanish Honor Society, demonstrating her commitment to achieving excellence in the language acquisition, understanding and appreciation of Hispanic culture. She met strict requirements to join the society, including maintaining As in all her Spanish courses, attending meetings regularly, and completing community service hours. Last year, she received a silver medal award for her outstanding performance on the National Spanish Examination 2023. This year, Nithila represented our chapter and school in a Poetry Declamation Contest in Palo Alto, CA, where she placed third in the Advanced Category. I remembered when she enrolled in the contest, she mentioned her goal was to improve her public speaking skills. No doubt she worked diligently to achieve her goal. Her dedication and personal drive to succeed are evident.

Nithila has incredible time management skills, effectively balancing her academic responsibilities with several extracurricular activities that enrich her learning and contribute significantly to our school community. She is actively involved in various clubs and organizations, including the DHS Girls Who Code, CodeHers, California Scholarship Federation and Society of Women's Engineers, recognizing the importance of active participation to build a stronger community. Nithila's conscientious and proactive approach extends toher volunteer work across multiple settings. She generously gives her time to different community events and programs, including the Advisory Committee for Dublin, where she contributes her insights and skills to support their initiatives. She provides input on activities, helps with advertising, contacting performers, creating event schedules and fundraising for their programs.

Above all, Nithila simply exudes a warm and friendly persona, making her approachable and adaptable in any situation. I have no doubt she is the ideal candidate for your program.

Sincerely,

Rocio Serrano
Spanish Language Teacher and Spanish Honors Advisor
Dublin High School [redacted]

8151 Village Parkway
Dublin, California 94568-1699
(925) 833-3300 – Fax (925) 833-3322

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Sahara

Last Name *

Salemi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation .pdf 59.24KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

The youth advisory committee holds significant importance in the community of Dublin and is impactful in improving the city. Knowing that there is such a grand amount of youth in our community, the need for our voices is mandatory. The committee ensures adolescent voices and innovations are promoted towards involvement in the city's governing. As a selected member, I will continue to spotlight the range of diversity in our youth population. Acknowledging the diverse races in the youth allows teens to see an embodiment of themselves in the community and create a sense of belonging. I would like to strengthen and advocate for the youth's concerns and ideologies certifying a positive outcome for Dublin's environment. As a committee member, I will build a reliable support system for the youth body accessible at any instant. Being an active teen in Dublin's youth has given me an eminent insight that brings teen advocacy in decisions to be more authentic in aiding the youth's necessities. As a teen, I am conscious of the prominent adversities teens in Dublin encounter. Standing as a member of the board I intend to solidify and grant awareness to the youth's challenging cases. The reasoning for applying for Dublin's Youth Advisory is to embark on change and create a beneficial impact in Dublin's community. I would aspire to be part of that change, understanding this advisory committee is an outlet to do so.

What skills do you possess that would make you a strong candidate for the YAC? *

Having multiple interests in various topics allowed me to possess characteristics that can ensure help on my behalf towards Dublin's Youth Advisory Committee. My overall greatest strength is my ambition, bearing drive, and motivation to be the pivotal reasons for one to exceed their goals. My ambition encouraged me to break out of my comfort zone and interact with others, create clubs, join non-profits/programs, play sports, and internally help me find confidence in myself to pursue my aspirations. My strength will be helpful as an advisor for the youth because of my ambition to help people of all ages and backgrounds while being in a professional ballpark. For this program, detail is valuable for planning Youth Advisory Committee events. Having an attentive individual who studies and fixates on solidifying and perfecting organized events is a pathway to the committee's success. Over the past years, I have established distinguished communication skills through involvement in various clubs, a non-profit, conferences, and other extracurriculars. I have gained confidence and taken the initiative to build bonds and be considerate of others' perspectives. Being around various opinions and people can create conflict, but my empathetic and patient character is helpful in a committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

When addressing pressing issues that our Dublin youth body is facing, it's crucial to handle the dilemmas beginning with spreading awareness. I have witnessed a substantial number of obstacles that I believe are impactful for the teen community in Dublin. Starting with mental health, many of the youth battle with mental health issues such as depression and anxiety. It is also necessary to acknowledge the other range of mental disorders teens can face.

Secondly, racial insensitivity or the lack of racial awareness is significant to address regarding Dublin as racially ambiguous. Repeatedly enforcing racist comments can evolve into bullying and hurting an individual's self-esteem.

Lastly, unhealthy academic competition is a major battle against many youths in the student body. The high extremely competitive educational performance that is asked of students to bring forth at Dublin, is creating detrimental effects on their welfare.

Identifying the influence exerted by the Youth Advisory Council, we can arrange seminars, webinars, and workshops dedicated to preaching each specific issue while raising public awareness about the challenges faced by Dublin teens. Collaborating with associations that share our commitment to supporting teenagers in tackling these issues would be valuable in cultivating further aid and diverse viewpoints.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

s for the experiences that make me credible for YAC, I have helped volunteer in my community by assisting our yearly festivals, helping cancer patients through the American Cancer Society club, and volunteering and organizing events at MeccBayouth, a non-profit that I have made as vice president of events that spread awareness of the struggles happening in the Middle East. I am passionate about giving back to and supporting enrichment for others, embracing my passion. I currently volunteer as a tutor at Mind Mentor Institute. The institution is to sustain refugee children who need aid to adjust to the new education system in America. My job is to aid them with their math and English curriculum.

Furthermore, I am an active volunteer at Mom's work, which enforces aid for the elderly fun time. Additionally, I have gained plenty of leadership experience due to making the first Afghan Student Association at Dublin High School and planning events to showcase Afghanistan's beautiful culture and awareness of its dilemmas. At my school, I am part of the California Scholarship Federation, Interact, the varsity water polo team, social media manager for the Muslim Student Association, and the varsity swim team, allowing me to inherit time management skills from my extracurriculars. In addition, this year I have participated in Dublin High's annual diversity rally, presenting to the school a speech about the lack of education for Afghan women in Afghanistan and a speech on behalf of MSA. I was also selected to attend the Young Women's Leadership Summit at Stanford University, which was a significant opportunity to network with accomplished leaders and endure interactive business workshops. Being part of MeccBayouth has made me capable of running sporting events, and fundraisers, and making merchandise for a beneficial cause. In the summer of 2023, I worked as a cashier and shadow at a dentist's clinic. A pathway I have connected to the Dublin youth is through the DHS Afghan Student Association, coming to Dublin Elementary to read aloud and positively share inspiring Afghan people in classes.

Lastly, I want to acknowledge the imperativeness of these extracurricular experiences that built me with accountability and awareness—allowing me to know how to devote time and effort to each activity in YAC's meetings and events. While holding an open mentality, these experiences allowed me to own imperative traits, guaranteeing that I can bring knowledge and be a successful component of the youth advisor committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The most efficient way to motivate teens to participate in community events and activities is by broadcasting the occasions everywhere possible. I am competent in promoting events through reposting on social media platforms, creating digital canvases, and emailing or texting peers about upcoming events. Another prominent manner is to do one-on-one in person, communicating these arranged events in daily conversations, ensuring individuals are alerted and aware. Being a student at Dublin High has put me in a position to access advertising events through clubs I am actively in, and by hanging creative banners or posters to seek the youth's attention. Canvassing in our community about teen events and youth empowerment is imperative to enable sufficiently through outlets and places where the youth are engaged. Recognizing how crucial these events can be for Dublin's young body, I believe the more exposure and publicity the committee can receive on these events is necessary. By effectively implementing these techniques, the teen groups will benefit from these activities in addition, higher rates of teen engagement will rise in our Dublin community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

LETTER OF RECOMMENDATION

March 29, 2024
Madiha Rahmatullah
Co-founder, MindMentor Institute
Bay Area, CA
[redacted]

To whom it may concern

I am writing this letter of recommendation for Sahara Salemi who is applying for a position on the Dublin Teen Council. I am the co-founder of MindMentor Institute, an organization that tutors young refugee students. Sahara tutors at our institute and has demonstrated admirable qualities in the short time she has been volunteering with us. Sahara is always on top of her work and is open-minded and ready to grow. She has strong communication skills. One of the best traits Sahara has is thinking outside the box and being innovative. When she began working with the refugee students, she quickly realized the different tactics she would need to explain their lessons to them and devised creative ways to teach them. She has also demonstrated her talent in speaking multiple languages with the refugees, who have very limited English skills. She came to us with ready dedication and has honored her time commitments to us, always prioritizing the bi-weekly meetings with her students. Overall, Sahara goes above and beyond in her volunteering position at MindMentor Institute and is one of the most exemplary tutors.

I am confident that the skills that Sahara Salemi demonstrated at MindMentor Institute will be a great asset to the Dublin City Teen Council. If you need any additional information, please feel free to email me at any time.

Best regards,

MadihaR

Madiha Rahmatullah

[redacted]
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/27/2024

First Name *

Daniel

Last Name *

Santhiapillai

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I spent most of my childhood benefiting from Dublin City programs that were partly run by teens, so this is an opportunity for me to give back to the community. I am also curious on how the city government works to support community well being. Additionally, I think that joining the committee will improve my leadership skills and make me a more well rounded person in general.

What skills do you possess that would make you a strong candidate for the YAC? *

As a varsity athlete and musician at Dublin High School, I volunteer in middle school track and field programs, and assist in running the middle school athletic meets. I have also assisted in coaching middle school winter percussion and helped run summer music camps at Cottonwood Creek School. Additionally I frequently volunteer at the Catholic Community of
Pleasanton, where I have presented to large groups, lectored during Sunday services, and volunteered for major events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin teens face many difficulties, such as academic pressure from their peers and their guardians, which can lead to mental health issues and low self esteem. Another issue is that there is a lack of teens getting involved in the community and contributing to others. Some ways we can address these issues is by advocating for teens mental health and giving help to teens that need it. We can also create more events that teens would be more inclined to join so they can socialize with each other to build a strong community.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in the Dublin High School Cross Country and Track and Field team, and I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved by advertising city sponsored events by setting up tables with other mentors so that more teens would be inclined to participate in city activities. I would also start social media pages broadcasting events that are happening in Dublin in a way that caters towards teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern:

It is my privilege to write this letter of recommendation for Daniel Santhiapillai. I have the pleasure of teaching Daniel in my Human Body Systems class. This course is a class designed for students who are in their second year of the highly competitive, Biomedical Academy at Dublin High School. As a part of the program, students take a Biomedical science elective each year in addition to their core science course. Students have to apply to the program and it is very competitive. Therefore, all of the Biomedical students are highly motivated young people with a passion for science and hands-on learning. Daniel gained a large amount of advanced lab experience and built strong communication skills by collaborating with her peers and frequently giving class presentations. In addition, I have coached Daniel in both Cross Country and Track since his freshman year.

Throughout the time that I have known Daniel, he has demonstrated the ability to strive for the best. Daniel is persistent, collaborative, and respectful. He is persistent in his pursuit of knowledge, and he never gives up on a challenge. Daniel is a collaborative learner and a caring individual. Daniel works well with all different types of people. Whenever Daniel saw a student in need of assistance, he would offer the student his help. He is respectful of others and creates a positive learning environment in the classroom.

Daniel demonstrates his time management skills through his success in handling rigorous academic work while participating in various extracurricular activities. At Dublin High School, Daniel is part of the Track and Field program and serves as a vaulting captain. As the captain of the jumps team, Daniel is responsible for leading his team through workouts and helps new members of the team

Please consider Daniel to be a member of the Youth Advisory Council. He is a kind and dedicated student who seeks out challenges. Please feel free to contact me with any further questions at [redacted]

Best regards,

Anne Ha

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Mira

Last Name *

Shah

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

The Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

Sophomore (10th Grade)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Mira Shah Recommendation .pdf 233.27KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Having been a Dublin citizen for eight years, I have a genuine connection with this city. By joining YAC, I will increase my community engagement, voice and advocate for youth concerns and requests, and develop my leadership abilities.

Community Engagement:
Joining the YAC would allow me to actively engage with the residents of Dublin and help contribute to the betterment and development of this city in the four years I serve as a committee member. Having been an active member of the community so far, attending DUSD schools from kindergarten through sixth grade, and having lived here for the majority of my life, I believe I have an adequate amount of knowledge regarding the city's strengths and weaknesses and a solid understanding of how to improve our weaker areas.

Youth Representation:
The YAC serves as an excellent platform for youth voices to be heard in local government. I believe that serving as a representative of the youth would allow me to advocate for issues most relevant to those in my age bracket, such as education and mental health.

Leadership Development:
Participation in the YAC fosters skills essential to an individual's development as a student leader and becoming a responsible member of our local community. This would encompass multiple facets of leadership, including, but not limited to, communication, teamwork, problem-solving, and decision-making. Furthermore, being part of this program would allow me to network with like-minded peers and esteemed policymakers and develop connections that would aid me in improving our city.

Joining the City of Dublin Youth Advisory Committee is an opportunity that I am incredibly grateful to have. As an individual passionate about making a positive change in our community, I believe I would be a perfect fit as a representative.

What skills do you possess that would make you a strong candidate for the YAC? *

In middle school, I was the Managing Editor of my school's editorial newspaper, iCougar. In this role, I led a team of 10 students to publish the monthly school newspaper in a timely and organized manner. This experience taught me essential leadership, interpersonal, and organizational skills at an early stage that I consider invaluable.

Last summer, I authored and published a children's picture book titled "Daisy Goes to Egypt" (ISBN:9798218089078). This was my first attempt at entrepreneurship where I learned how to turn an idea into an actual product. The journey exposed me to multiple facets of product development - I started with the basics by taking a 6-week online course offered by UC San Diego on writing and publishing a children's book. After I wrote my initial manuscript, I ran a focus group with my then 7-year old sister and her friends to validate whether the main character and story resonated with my target readers. Based on feedback, I went through multiple iterations of the manuscript before it was finalized. I then worked with an illustrator based in South Carolina to turn the manuscript into a market-ready picture book. The book is now available across multiple online stores including Barnes & Noble and Amazon, and has sold several copies since. This experience has taught me essential entrepreneurial skills, such as how to go-to-market with an idea, sales, and marketing. In addition, this summer project taught me how to collaborate with others, take other people's inputs and feedback into consideration, and how to effectively execute on an idea. I believe that these skills would help me contribute in a meaningful way to the YAC and make a positive impact on our community.

Furthermore, this year, I began to develop an interest in economics and finance, and was excited to work on high-impact initiatives that could help my generation become financially literate. I founded Fiscal Matters, a student-run think-tank that uses data-driven research to create awareness of the intricacies of public policy and the broader economic landscape specifically tailored to the unique context of the United States. Our team is currently working on research articles covering labor economics, banking and finance, and energy and climate economics. I am also the founder and president of the Economics Club in my school that, among other activities, advocates for the inclusion of personal finance education in California's high schools through initiatives sponsored by the Council for Economic Education. Similar to my authorship of my children's book, this process has taught me how to lead a team towards a common goal.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Recently, teen depression rates have skyrocketed, with a 5.4% increase this year. Studies have shown that the rate has steadily increased over the past decade. In 2021, 42% of high school students reported feeling sad daily for at least two weeks, and 22% considered attempting

suicide. In 2022, 15.08% of youth (aged 12-17) reported suffering from at least one depressive episode. There are several reasons for this, including bullying and feeling unsure about the future.

Bullying:
Bullying has been linked to increased rates of depression and suicide for years and has a severe impact on an individual's mental health. Although Dublin has addressed it in the past, the problems are still present and may never completely be eliminated. However, as a member of YAC, I can further advocate for a safe and equal environment for every student and create resources that resonate with teenagers.

Uncertainty:
Feeling unsure about the future and the problems that come from growing up is an issue that has affected me on a personal level. With the effect of COVID-19 over the past few years and the fluctuations in jobs, insecurity has been at an all-time high. Through my experience, the root cause of these feelings is a lack of resources since, as soon as I had a plan for my goals, I gained a lot more clarity on my academic trajectory and became much more assertive and certain about how I should allocate my time across activities. Through YAC, I would create resources that help students track their progress, plan their goals, and feel less overwhelmed by their futures.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am the founder and president of the Economics Club in my school, and am striving to increase access to financial literacy and economic knowledge. Over the next few years, we will continue to expand on our impact on the community and the students in my school. We are working to publish a monthly newsletter, teaching students skills essential to money management and personal finance, covering topics such as retirement savings and managing wealth and assets. Every month, we work to publish research papers around economic matters in our student-run think tank. February is our first month as an established club; we are publishing three articles in March covering labor economics, banking and finance, and energy and climate economics. By the time I reach my last year of high school, I aim to help pass a financial literacy bill for students in California, one of 15 states that do not already have it.

I am also a varsity level Public Forum debater, and a junior varsity Policy debater in my school's debate team, which is recognized as one of the best debate programs in California. I have won numerous awards in debate tournaments nationwide: I was a finalist in Tournament of Champions Digital Speech and Debate Series 1; Winner of the Digital Speech and Debate e-Championship; Co-champion in the Heart of Texas Invitational, and an octo-finalist in the Peninsula Invitational.

Although these activities do require a significant amount of time, I am truly dedicated to YAC and I believe that I can make a difference.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a city, Dublin has hosted many events involving our community members. As part of YAC, I will work to drive greater involvement of teens in these events through multiple initiatives:

1. Identify Teen Interests: One of the most critical factors in teen involvement is hosting an event that interests youth. To do so, I will conduct targeted surveys and run informational interviews to gather feedback from the broader community about their interests.

2. Create Teen-Centric Events: These events would be targeted mainly at teen interests. They could include art workshops, outdoor events, or even themed events.

3. Drive Awareness: I will help develop and execute campaigns aimed at increasing teen awareness and participation in local events and city activities. This could include sharing updates, short clips, and publishing testimonials from teens partaking in these events.

4. Collaborate With Schools: Through YAC, I will be given the platform to help increase the chances of partnering with local middle and high schools to promote events and activities through multiple forums, including school newsletters and announcements during assemblies.

5. Offer Volunteer Opportunities: Many high schoolers actively seek out community service opportunities to demonstrate their commitment and make a positive impact on their local communities. Volunteering for these events could help drive greater engagement and participation among teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Toddler, Preschool and Pre-K
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

To Whom it May Concern,

I am writing on the recommendation of Mira Shah to a position on Dublin's Youth Advisory Committee for the 2024-2025 term. I have been Mira's teacher this academic year for her 9th Grade World History course, advisor to the Model United Nations Club of which she's a member, and advisor to her newly founded Finance Club.

Mira is a motivated and driven student, member of the school community, and has strong ambitions in promoting and enhancing community opportunities and learning. She is a strong leader among her peers and diligent in completing her tasks quickly and efficiently. Mira also exhibits strong social skills that allow her to communicate and interact easily across social groups, speak knowledgably and with confidence in many academic fields, and has the charisma to gather people around her into a stronger community.

Mira is a leader her own Finance Club, as the founder and president she takes on a role of teacher, guide, and planner in the scheduling of meetings and assisting in club activities and assignments. She has proven to be organized, quick to create meaningful discussion, and a strong encourager and guide when questions and concerns are posed by members. As a freshman participating in Model United Nations Conferences, she has shown strong motivation in building communication skills and diplomatic approaches to sharing, collaborating, and debating events and sensitive issues towards the goal of beneficial and acceptable resolutions.

In academics she has demonstrated a great sense of cooperation and leadership in our World History course. She takes directive roles in any group assignment, shares her study guides with classmates, and easily explains complex information that others missed while out sick. She also regularly joins others in quizzing and correcting each other's information in preparation for an exam. She has also excelled in her Speech and Debate course and has proven an exceptional participant of the Speech and Debate team in several tournaments throughout the year.

With the skills she has attained, and those that she continues to cultivate in leadership, diplomacy, and communication, I am confident Mira Shah will make a valuable addition to the Youth Advisory Committee and in supporting its efforts in building up a stronger community. If you have any further questions, please feel free to reach out to me at s[redacted] and thank you for your time and attention to Mira's application.

Sincerely,
Stacey Culy
The Quarry Lane School
[redacted]

"Education is a lifelong commitment"®

The Quarry Lane School

Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928
www.quarrylane.org

March 28, 2024
Dear Admissions Committee,

I have had the opportunity to teach Mira Shah in Biology with Applications, and it is a pleasure for me to recommend her to your program. Mira is a hard worker with a combination of good academic skills, and dedication to her community that will allow her to succeed in your program.

As a student Mira is determined to master course content, diligently organizes her notes/thoughts, and actively engage in discussions. Her strong work ethic, engagement with the material, and dedication towards learning have led her to toward success in the course. Mira often takes a leadership role during labs, helping her partners stay organized, engaged, and she also helps them learn and be able to succeed on their own. Her enthusiasm for science, determination and approach to learning challenging content will help her succeed in a other work environments.

Mira's true passion is in Business. She is very forward thinking and innovating, which sounds like a good fit for Youth Advisory Committee position. Mira is good at developing solutions, but what impresses me most is her drive to carry out her ideas and make them a reality.

Therefore, I strongly recommend that Mira Shah to be a selected for your program. She is **motivated, dedicated and goal oriented**. These qualities combined with the opportunity to be a part of your program will provide her with an opportunity to help others and an experience that can help her continue to be successful and achieve things she is passionate about.

Regards,

Daniel Johnson
Anatomy and Physiology
Biology Instructor
The Quarry Lane School

"Education is a lifelong commitment"®

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Aryav

Last Name *

Shastri

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Aryav Letter of Recommendation.pdf 88.24KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I highly desire a position on the City of Dublin Youth Advisory Committee because I am an enthusiastic, committed, and responsible young high schooler with a passion for our city and Dublin Pride. I've lived in this city for as long as I can remember, and I have opinions, thoughts, ideas, and concerns as an engaged citizen. I seek a committee like this one where I can freely voice these considerations about our city, as I believe that youth representation is essential in making big decisions that equally affect us all. I would like to be able to spread positivity throughout our city, at a higher level, helping and aiding in every single city-held event, spreading spirit and awareness to our fellow peers, and being able to spread new ideas in a committee with other youthful advocates. I take pride in living in Dublin, and I would love to be a part of any process that helps the city thrive, especially for its youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess strong communication, collaboration, and problem-solving, which would all be beneficial as a member of the YAC. I have extremely strong verbal and written communication skills, which I have obtained from several years of public speaking and 3 years of participating in speech and debate. I am confident in my ability to get my message across in a clear and comprehensible manner, as well as to speak to new people for the first time whilst still being confident. I thrive in collaborative and teamwork scenarios, and enjoy working with new people. I believe working with diverse groups of individuals foresees the best results as everyone thinks uniquely, leading to different points of view, lived experience, and ideas coming together to represent the many ways in which we are multifaceted as a community. I am a creative and analytical thinker, who can solve problems using logic quickly. Overall, with my communication skills alongside my collaborative mindset and intraoperative thought process, I believe I would be a great candidate for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues I believe that teens in Dublin are currently dealing with are falling victim to peer pressure and drug usage. My experience as a student at Dublin High has given me the insight of understanding my peers and what is important to them. I've found that most students share the common trait of caring very much about their reputation and how everyone perceives them, to a potentially harmful degree. This leads to students partaking in activities that they aren't fully comfortable with or don't fully agree with, just to "look better" to their friends or classmates. Youth in our city also have high usage of different drugs and addictive substances, a trend that has been on the rise within youth in America. In almost every bathroom at our school, students are using e-cigarettes in large groups, making it hard to discern whether this comes as a result of peer pressure or if there are other factors in play.. I believe that the YAC can address these issues by leading more events or educational lessons for the youth about peer pressure and drug usage, and how to avoid it. I believe these events would be exponentially more impactful if they were more peer-led, and peer-oriented, connecting the youth in our city as a community of its own. Helping the youth of our city navigate peer pressure, especially in relation to mind-altering drugs and harmful substances, is an amazing skill that is a necessity for everyone in life, and can be taught with the help of the YAC. Spreading more awareness and knowledge about drugs and common e-cigarettes used by students is another way to reduce vapes in school bathrooms. I've tried to tackle the drug issue by taking part in Dublin's PSA challenge focusing on fentanyl awareness. I did well enough to make it into the top 10 for the audio section.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the 2024-2025 school year, I will be participating in Track and Field for Dublin High. However, I will still be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens involved in the community, I would start by spreading knowledge and awareness of said events and activities. A lot of the time, most of our peers are unaware of events held in our city and would be more inclined to go if they knew about it. Reposting about the events on social media, spreading the word at school, and pushing friends to attend events are all ways I would get other teens involved. I've found that club events at Dublin High get a lot of traction if students involved in the club post about any events or fundraisers, so I would like to encourage the same within the YAC to see similar turnout and results.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26, 2024

To Whom It May Concern:

It is with my greatest pleasure that I am writing in recommendation of Aryav Shastri as a potential candidate for the Dublin Youth Advisory Committee. I have the honor of being Aryav's English teacher in his Advanced English 9 class (2023-2024), and I am pleased to inform you that he would be a fantastic addition to your youth committee due to his own unique qualities.

What stands out to me about Aryav is his attentiveness, maturity and respect for others. He arrives to class well prepared and ready to analyze the topics we discuss in class. He possesses a dedicated, yet calm demeanor which enables him to work in a variety of situations with ease. Due to his steadfast work ethic and gentle disposition, he works very well with other students, makes thoughtful suggestions, and facilitates the direction of his group activities effectively. He also is very caring and uses his voice to vouch for possible improvements to humanity, as demonstrated by his most recent work in our "Pinnacle Project," where he chose to write a convincing, humorous essay detailing the importance of friendship in our society. He used fun analogies and personal experiences to convey his message that friendship allows people to "cultivate empathy, trust and loyalty." His words demonstrate just how observant he is about the qualities that contribute to a happy, kind and productive society, which will undoubtedly contribute to a positive environment within your committee.

Additionally, Aryav wrote another convincing piece requesting for an enhancement to the classroom setting, which reflected his ability to craft claims based on interesting evidence culled

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from his research. He uses creative and humorous language which lends to an effective argument. Based on the way he constructed that writing piece, I observe that Aryav has a keen eye for detail and would contribute to an enthusiastic, yet productive team on the advisory board.

Ultimately, Aryav would make an excellent addition to the Dublin Youth Committee. He is bright, motivated, and very thoughtful. He comes up with strong ideas and articulates them in ways that are appealing to his peers and community and appropriate to the occasion. He has also already been an active participant in terms of public speaking and spreading awareness with the purpose of making positive change, as demonstrated by his recent participation in the PSA Challenge and the Dublin Pride Essay for this year. Please do not hesitate to accept him!

Sincerely,

Carmen Chan

Dublin High School English Teacher

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Iris

Last Name *

Shen

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

IrisShenRecommendation.pdf 391.43KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Since I moved to Dublin when I was five years old, I have absolutely loved this city.

I remember, distinctly, walking in the St. Patrick's Day Parade in elementary school, standing proud with the rest of my third-grade class, then spending the rest of the day walking around the Dublin Library. Marching with the Fallon colorguard in sixth grade. I remember, only last year, waking up early to volunteer to set up the route for the same parade.

I remember summers swimming at the Wave and summers spent at the Shannon Community Center dancing, acting, and doing whatever I could to meet new people.

I remember jumping, ecstatic, when my artwork was selected to be displayed on one of Dublin's utility boxes.

I am here now, asking the city that shaped me if I can help shape its future.

Since I moved to Dublin twelve years ago, I have always wanted to be able to make a real change in my community. While I love this city to death, it also has its fair share of issues, especially within the youth—issues that I believe I have the creativity and the dedication to start solving. I would love more than anything to be able to represent my community and raise awareness for and help plan events in Dublin.

Beyond just that, I've always been interested in pursuing a career in civics and politics, and I believe that serving on the YAC will help me get a hands-on grasp of how government works from the inside out. Being a member of Dublin's YAC will not only provide me with that experience, I would be able to do it alongside my peers. It would not only boost my ability to think critically and identify community issues, but would allow me to address those issues through innovative approaches alongside students with distinctive missions and skills.

More than anything, I want to express my gratitude to the City of Dublin for what it has helped me become and what it will continue shaping me to be. I want to serve on the YAC to do just that—thank the City of Dublin, its community, and help shape it to be better the same way it has done to me.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that I have strong leadership skills, and have been able to use them to complete projects in the past. For example, in previous years I have been a lead intern at the Quest Science Center in Livermore, where I have been able to plan and execute over ten science-related activities for youth at monthly science fairs. Through Quest, I have been able to learn facilitation and taught thousands of community members in the Tri-Valley, and have especially honed in on my ability to lead intergenerational groups. The community at Quest spans across generations—there are teen interns like myself, but also many senior volunteers, and of course children that we teach. Interacting across more than three different generations has allowed me to improve my leadership skills, especially when adapting to different audiences and situations. This will allow me to effectively communicate with any partner organizations or adult staff within the YAC while maintaining an open mind.

Additionally, I am a strong, articulate writer and speaker, and I do both with immense creativity. I have been involved with visual and performing arts since I was young, and from those activities, I can safely say that I've been carefully nurturing my skills in creativity. I've been able to get involved in Dublin with those skills, doing public art projects for the city such as the Utility Box Art Program and the Little Library Project. Thus, not only will I be able to clearly articulate my ideas to the rest of the YAC, but I will also be able to execute any plans that we may make creatively. Furthermore, when advertising events, I will be able to help design visually appealing flyers and posts that can grab the viewer's attention.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the biggest issues gripping the nation's youth is youth mental health and rising rates of depression and anxiety—and Dublin is no different. Much of this issue starts when children are very young: many people I know, including myself, feel pressured to do well in school by the community around us and end up feeling ashamed when we do not perform as well as we are expected to. However, since I was in elementary school, I realized that many of my friends who feel this way do not feel comfortable sharing their feelings and thoughts with others, especially adults. There are many, many reasons for mental health concerns within Dublin youth, with some of the ones I've heard

being cultural divides, pressure, shame, and personal situations. Perhaps it is the hypercompetitive nature of our schools. Maybe it's a lack of social opportunity, or simply the lack of the opportunity to share.

As it relates to mental health, I am aware that the YAC currently runs a yearly Youth Mental Health Forum. I think it's great for promoting the destigmatization of mental health for youth in Dublin and showing those who are struggling that they are not alone, providing a safe space for sharing has done so much for students like myself. As far as I have been able to research, however, there are no options for anonymous sharing from students who may feel uncomfortable speaking openly about their struggles with mental health. Additionally, since it is an annual, in-person event, the Youth Mental Health Forum can only handle so many stories and share them with a fixed amount of community members. I believe that the Youth Mental Health Forum can be extended to an online forum, either on social media platforms like Instagram or on Dublin's website, with an anonymous form for students who feel comfortable sharing their stories. These can then be shared in post or podcast style, allowing the impact of the Youth Mental Health Forum to expand throughout the year and reach more audience members who might need support.

I also find that opportunities to participate in sports, while abundant in Dublin, can be inaccessible for both physically and intellectually disabled youth. While Dublin schools host the Special Olympics for disabled youth, there are not many more opportunities for them to participate in activities like them, as far as I know. I think that, in addition to a lack of opportunity, many able-bodied and neurotypical youth are taught to look down upon their disabled peers, causing them to be discouraged from participating in team activities and often shunned from sports teams. As for what the YAC can do, I believe integration must start with early education—the YAC may be able to host short one-day or weeklong sports programs for students, especially younger students. These programs will largely be introductory and will serve as a bridge between disabled and able-bodied youth, encouraging early cooperation to prevent discriminatory beliefs down the road. Similar programs can also be applied to teenage youth, and the YAC may be able to work with high school organizations like Best Buddies to encourage more cooperation in sports and other activities.

Additionally, the City of Dublin and Alameda County have relatively low voter turnouts. Though not an immediate issue for youth, it will certainly be an issue for our future—it will be our youth that eventually shapes Dublin's future. Recently, while it seems that interest in civics has increased slightly within the youth population, a significant proportion of those graduating from Dublin schools will still be unregistered to vote. For this reason, I believe the YAC can promote civic education starting from a young age—I'm currently running a project intended for this purpose with a team of eight other high school students, educating middle and elementary students on civics and encouraging them to become engaged with their communities early on by giving public comments at City Council meetings (be on the lookout for some students at the April 16 meeting)! These students have developed these public comments over four lessons on topics they believe are issues in Dublin's community. If the YAC were to pick up a similar project on a larger scale, I believe it would dramatically increase youth interest in their communities and help them discover and express their passions from a young age.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently running a project to help extend civic education to elementary and middle schoolers and encourage engagement in the community, and I'm hoping that the same project will be carried on to the 2024-2025 school year. My project runs from December to April and all meetings with the students are held on Saturday mornings.

Additionally, I am on my school's Science Olympiad team, which requires a fair amount of studying outside of school hours. However, most of it is self-scheduled and will not interfere with YAC meetings or events. The competition season usually runs from December to March, and we tend to have one or two competitions a month within that time frame. All competitions are on weekends and should not interfere with YAC meetings or events provided that they will be scheduled at similar times that they have been in the past (i.e. if the 2024 Youth Mental Health Forum is scheduled on a weekday like it has been in previous years).

I should have no trouble making YAC meetings on the second Wednesday of each month. In terms of YAC events, I have been able to attend the Benefit Concert for the past two years, which I am planning on seeing again this year. I anticipate being able to attend most or all of the YAC events in the following year if they are planned in a similar time frame to previous years.

As of now, I estimate that I will be able to spend up to ten hours each week on YAC activities if needed. If selected, I am confident that I will be able to devote the necessary time to help plan, execute, and attend YAC events with the utmost degree of care.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Having many years of experience in visual and performing art, I find myself to be a very creative person—with advertising, it's no different. While there are only so many ways that advertising can be done, whether that be through flyers or social media, there are so many things that we can do with those options.

Firstly, with my background in visual arts, I will be able to design visually appealing and relevant posters, flyers, and posts to help advertise events like the Youth Mental Health Forum, and distribute them throughout busy community hubs like schools throughout Dublin and Dublin Library. These posters will outline what events are, so community members will be able to better understand what each event is intended to do, as well as advertise ways that people can get involved, either directly or indirectly. For example, flyers for the Benefit Concert will not only

advertise the date and time, but will include encouragement and resources to sign up to perform.

The same can be done with social media posts, especially through Instagram. A YAC Instagram can utilize features like story posts, reels, and general posts to reach a wide audience of Dublin's youth, which is incredibly present on social media. The YAC itself can film short segments of each of its events, showcasing previous successful events as well as the preparation for each event. This would allow the viewers to feel more connected to upcoming YAC events—if they're able to see the behind-the-scenes or view interviews with YAC members, for example, Dublin's youth might feel more attracted to the idea of actually attending those events.

Finally, more advertising can be done through Dublin's schools. Because that is where Dublin's youth spends the majority of their time, having YAC or City Council members speak about upcoming events during free periods at various schools would encourage students to attend and generally raise awareness that those events are happening. For younger students, especially, seeing authority figures speak about upcoming events in Dublin will encourage them to speak about those events to their parents, making it more likely that those families will attend.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

March 29, 2024

To Whom It May Concern:

It is with great pleasure and confidence that I recommend Iris Shen. What I admire most about Iris is her quiet confidence. In a class with a great deal of booming personalities, Iris stood out with her thoughtful analysis and ability to inform without raising her voice. Iris is what we want our leaders to be. She is intelligent, focused, and compassionate.

Iris has the social skills and discipline necessary to work well with other students in collaborative groups. On many occasions I noticed that her help was welcomed by other less sure students in these settings. She works effectively in groups, taking leadership roles, always insisting on sharing and completing thoughtful work- skills and abilities that will serve her well in future academic and workplace settings.

As a student Iris approached all the units with an open-mind and a high level of critical analysis. Iris was absolutely one of my top students last year. She never needed to raise her voice or dominate conversations. She used her quiet confidence and intelligence to excel. Iris is not only self driven in her academics, she is also a talented writer. Her writing showcased not only her deep understanding of the text but a clear voice that is so hard to teach students. Iris has it. Her writing flows seamlessly on the page which makes it a pleasure to read.

With her combination of intellectual skills, motivation and social maturity, she will flourish as a leader.

I give Iris my wholehearted recommendation.

Sara Hollison

Teacher Librarian

Dublin High School

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Homa

Last Name *

Shirzad

Address *

Street Address

[redacted]

Address Line 2

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

HS Rec Letter.pdf 214.38KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Becoming a member of the YAC means contributing to the voice and productivity of the Youth of Dublin as a whole. I want the opportunity to present my voice, creativity, and determination to express my gratitude whilst contributing ideas that overall better our community and uplift the community as a whole. With this, I am sure that I can be of assistance to the YAC and use it as an opportunity to connect with the youth and understand our environment collectively. Becoming a member of the YAC would not only be a commitment that I need to make to myself, but also the city and people I will soon aim to please!

What skills do you possess that would make you a strong candidate for the YAC? *

I am certain that I possess the necessary skills of leadership, cooperation, and capability. I can confidently identify these traits within myself through my strong work ethic, personality, and consistent actions toward others. I demonstrate these qualities through the efficiency in my school work, through the social skills that I enable when placed in a social setting, through the management of my time and excellency of my work. With these skills, I know that I will be an invaluable asset to YAC and contribute my abilities to the fullest extent whenever my presence is required within the organization.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

An issue I believe teens are dealing with today is the social dilemma of technology and its negative impact over our youth. For the youth, technology has been a intellectual and social blockade in the development in the youth's years. With social media, children are reduced to socially fabricated personas that revolve around spending their time and abilities on activities such as online and temporary situations. Addressing this situation head on and hosting events and meetings for teens in the community to come together and enjoy, allows for the community to grow and influence others and lifts it up immensely.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

-Secretary of Middle Eastern Student Associaton at school
-Member of DHS 2 Birds Society (Raises money for schools in Africa)
-Member of the American Red Cross
-Depop Account run to raise money

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens more involved with the community by hosting and contributing to the development of further meetings and events that would help stir up emotion and feeling within the youth community and have their ideas and activities run free and be enjoyed! I also would promote these events through the clubs I am involved in and the school that I attend, knowing majority of the population there, I believe I could round up groups of people that would be interested in meetings that hit the interests well and introduces them to new perspectives and opportunities! As well as reaching to different age group audiences that would help contribute to the overall city events that would reach different audiences and encourage the audience to increase!

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 ● 925-833-3300 ● FAX 925-833-3322

March 28, 2024

To whomever it may concern,

It is my great pleasure to recommend Bi Bi Jan Shirzad for a position on the Dublin Youth Committee. I have known Bi Bi Jan for a year and is delighted to be her Algebra 2 teacher at Dublin High School. During this time, I've watched Bi Bi Jan grow into an outstanding individual who exceled in both her academic and personal pursuits.

Bi Bi Jan's personal strengths are as impressive as her intellectual accomplishments. She is an active, outgoing presence in class with a great sense of humor. Bi Bi Jan is the perfect person to get a group project rolling, but she also knows how to sit back and let others take the lead. Bi Bi Jan makes sure to always be attentive and productive throughout lessons by asking questions during lectures. All of her assignments are submitted punctually and reflected comprehensive and dedicated work. Her cheerful nature and openness to feedback means she is always learning and growing as a learner, an impressive strength that will continue to serve her well in the future.

Bi Bi Jan has my highest recommendation for a position on the Dublin Youth Committee. She has demonstrated excellence in all that she puts her mind to, whether it was persevering through difficult Algebra 2 problems or being the secretary of the DHS MENA club. Bi Bi Jan's endless curiosity combined with her willingness to take risks, leads me to believe there will be no limit to her growth and achievements in college and beyond. Please feel free to contact me with any further questions at [redacted]

Sincerely,

Ms. Erica Lee
Math Teacher
Dublin High School

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/20/2024

First Name *

Ronak

Last Name *

Shrawagi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dougherty Valley High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

AURUM-Ronak - March 2024.doc.pdf	222.55KB
Earl Anthony's Dublin Bowl Recommendation Letter.docx.pdf	42.82KB
Ronak Shrawagi 3-15-24.docx	339.47KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am deeply passionate about advocacy and I believe that being a part of the Youth Advisory Committee would be an excellent opportunity for me to make a positive impact in my community. For a long time, I have always been dedicated to speaking up for students' education and health, both mentally and physically. As a member of the Youth Advisory Committee, I would be able to give back to my community by contributing to the decision-making process that impacts the welfare of teens in Dublin. I strongly believe that teenagers in our community deserve the chance to voice their opinions, especially when it comes to our education and the activities that are available to them, because I know that as students, we have very little say in our high school education. By joining the Youth Advisory Committee, I hope to play a significant role in shaping the future of my class and future classes and creating a better society for generations to come.

What skills do you possess that would make you a strong candidate for the YAC? *

I would be a strong candidate for the Youth Advisory Board because of my experience in this field. I am a part of the CourAGE Youth Health Coalition, which is a Contra Costa County-wide coalition that specializes in youth advocacy and peer-educating teenagers on the dangers of Tobacco, Marijuana, Alcohol, and Prescription pills. My time at CourAGE (See our Advocacy, Generation, Education) has allowed me to participate in several events that display youth advisory. Along with CourAGE, I have experience in leadership through numerous part-time jobs, such as single-handedly leading and hosting events and parties, which make me distinctive in leadership and community service. I am also a part of the Dublin community and am aware of the issues in our community, as I spent three years at Fallon Middle School and one year at Dublin High before transferring.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin deal with many issues throughout middle and high school, such as social issues, mental health, college stress, tobacco and marijuana use, and many more. The YAC can help teenagers address social issues by holding team building and icebreaker events, especially for new students in Dublin. Mental health issues are also crucial, as I know how much stress school can cause, and I feel like the YAC could help more by contributing to stress-relieving activities like Llama Days in Dublin High. Drug and Alcohol use is also a big problem throughout Dublin, as I have experienced firsthand how teens can get addicted to tobacco and marijuana. I feel like peer education is a big part of the solution to that, and I believe the YAC can contribute to peer education on a city-wide level.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved with some organizations like CourAGE and plan to find a part-time job. However, the YAC meetings align with my schedule, and I would make my schedule available for YAC events. I am mostly involved with school which is why I wanted to apply.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teenagers involved in the community and events by promoting events on social media and encouraging friends to join these events and get their friends involved. I also believe that students, in general, would be more willing to get involved in the offering of beneficial incentives, for example, volunteer hours. Lastly, I believe that organizing social events with volunteer activities would be extremely valuable to getting teens involved in the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Aurum Equity Partners

Suite 140, 7041 Koll Center Pkwy
Pleasanton, CA 94566 USA

To whomsoever it may concern.

Dear Sir/Madam,

I am writing to highly recommend Ronak for *City of Dublin, Youth Advisory Committee and Student Representative for Parks and Communities*. As someone who has closely observed Ronak's growth and development, I can attest to his exceptional leadership qualities and unwavering commitment to making a positive impact in both his personal and professional endeavors.

Despite his tender age of 16, Ronak possesses a remarkable entrepreneurial mindset that sets him apart from his peers. He has gained valuable hands-on experience by working at various fast-food establishments such as Coldstone Creamery, Cinnabon, Menchies Yogurt, and Earl Anthony's Bowling, where he demonstrated his ability to multitask, problem-solve, and thrive in dynamic environments.

In addition to his work experiences, Ronak has actively led numerous community initiatives aimed at making a difference in the lives of others. He has organized and participated in *toy drives* for underprivileged children and *hygiene drive* for people in need. Recently, he even started a nonprofit called "Hopeful Horizons Foundation" to support those affected by domestic abuse.

Furthermore, Ronak has shown exemplary leadership in advocating for public health awareness, particularly in his involvement with Teens Tackle Tobacco. He has participated in various forums and presentations, effectively educating his peers and community members on the harmful effects of tobacco, fentanyl, and alcohol use.

Ronak's natural ability to lead, innovate, and inspire others is truly commendable. His genuine compassion, coupled with his drive for excellence, makes him an invaluable asset to any team or organization. I am confident that Ronak will continue to excel and make significant contributions to the City of Dublin.

Please do not hesitate to reach out to me if you require any further information regarding Ronak's qualifications and experiences.

Sincerely,

Venkat Bussa
CEO & Chairman
Aurum Equity Partners
[redacted]

Mike Richards
Manager, Earl Anthony's Dublin Bowl
[redacted]
March 19th, 2024

City of Dublin
To whomsoever it may concern.

Dear Sir/Madam,

I am pleased to offer my recommendation for Ronak Shrawagi for the *Youth Advisory Committee, City of Dublin*. Ronak has demonstrated exceptional maturity, responsibility, and dedication during his time working at Earl Anthony's Dublin Bowl as a party host.

During the 8 months that Ronak worked with us, he consistently proved himself to be one of our best and most proactive employees. As a party host, Ronak demonstrated strong organizational skills by effectively coordinating parties, ensuring that every detail was meticulously planned and executed to perfection.

One of Ronak's standout qualities is his exceptional customer service. He went above and beyond to ensure that our customers had an awesome experience. From greeting guests with a warm smile to assisting them with their games and needs throughout the party, Ronak consistently provided exemplary service, earning praise and appreciation from both customers and colleagues alike.

Furthermore, Ronak exhibited a remarkable level of initiative and resourcefulness in his role. Whether it was restocking supplies, organizing equipment, or troubleshooting technical issues, Ronak approached every task with a positive attitude and a willingness to go the extra mile.

Overall, Ronak's dedication, professionalism, and outstanding work ethic make him an invaluable asset to any team or organization. I have no doubt that he will continue to excel and make significant contributions wherever his journey takes him. It is with great confidence and enthusiasm that I recommend Ronak for any future endeavors.

Please feel free to contact me if you require any further information or clarification regarding Ronak's qualifications and performance.

Sincerely,

Mike Richards

COURAGE

ADVOCACY • GENERATION • EDUCATION

March 15, 2024

To Whom It May Concern,

My name is Derrick Kirk, Youth Development Specialist with the Contra Costa County Office of Education TUPE Program. As an adult ally who oversees and supports the county youth health coalition (CourAGE - See Our Advocacy, Generation, and Education), I have witnessed the group tackle many health-related issues affecting our local communities. This letter of recommendation is to endorse the remarkable young candidate, Ronak Shrawagi. Ronak's efforts have and continue to positively impact youth in Contra Costa County.

Ronak came to us as a recommendation from Alameda upon moving into our county. During his interview, he displayed a strong passion for change to which he went on to become a wonderful addition to the team. As of today, Ronak's impact has surpassed local efforts, expanding county-wide and beyond. He helped create and facilitate a presentation on the dangers of cannabis use among youth. He recently presented this presentation at UC Berkeley to students from several counties. Ronak also facilitated an adult facing webinar on fentanyl awareness offering youth perspective on the issue currently facing young people.

Ronak's passion for helping his peers and the generations that follow is evident from the hard work he applies. His desire to improve his community stretches beyond awareness, he makes positive change for others a priority. Ronak is very dependable and a proven leader within the coalition. His suggestions are always readily received. He collaborates well within a team environment as well. He is an excellent public speaker and can captivate any audience. He tends to work above what is required, volunteering to take on additional responsibilities. Having Ronak on our team has strengthened CourAGE's efforts to make a difference.

I strongly endorse Ronak Shrawagi for all his future endeavors. His strengths are extremely valuable to any organization or institution he is attached to. With his many great qualities, he is guaranteed to be successful in anything he undertakes. Ronak is a real inspiration to others and what he has accomplished will have a lasting effect on Contra Costa County. Please feel free to contact me if you have any questions regarding his experience as a youth coalition member.

Sincerely,

Derrick Kirk, Youth Development Specialist
Contra Costa County Office of Education
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Shloka

Last Name *

Shukla

Address *

Street Address

[redacted]

Address Line 2

City

DUBLIN, CA

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Cottonwood Creek K-8

What grade will you be in during the 2024-2025 school year? *

8th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As I turn thirteen soon, I find myself yearning to step beyond the familiar confines of my everyday life and explore new horizons. The prospect of joining YAC presents itself as an opportunity to break free from my cocoon and discover the world beyond. While I may appear shy on the surface, deep down, I am filled with a desire to make a difference. Joining YAC would not only allow me to broaden my horizons but also empower me to lend my voice to matters that affect our community. Through this experience, I hope to find my voice and contribute in meaningful ways to the betterment of our city.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess several qualities that I believe would make me a strong candidate. I possess strong empathy, active listening skills, creativity, a commitment to learning, and effective collaboration abilities, which collectively make me a valuable candidate for the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I feel that teens spend a lot more time on their devices, come under peer pressure and get distracted and depressed . I feel YAC can advocate for stress-relief workshops, promote digital literacy, and expand the current scope of recreational programs offered by the city.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Yes, I can devote time. I will be involved in swimming classes, Extra Math classes twice a week and ongoing leadership programs at my school throughout the year

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens into community stuff and City events, we could plan cool things like sports games, art classes, or concerts that match everyone's interests. We could share about these events on social media to get everyone excited. Also, if we let teens help plan, it'll feel more like our thing, you know? And maybe if we give out prizes or special deals, more teens will want to join in and hang out together.

To get other teens into community stuff and City events, we could plan cool things like sports games, art classes, or concerts that match everyone's interests. We could share about these events on social media to get everyone excited. Also, if we let teens help plan, it'll feel more like our thing, you know? And maybe if we give out prizes or special deals, more teens will want to join in and hang out together.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Arshia

Last Name *

Singh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec for Arshia Singh_03-29-24.pdf 222.62KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee since I would like to be able create change in our Dublin community. As a young resident of 10+ years in Dublin, I have seen my fair share of problems and issues within our community, however no actual solutions to addressing them. I feel like as apart of the next generation in Dublin change needs to start to come from the younger generation and it needs to make an impact. A lot of the time I see many proposals for change in the community, but no actual change occurs as what students and people are asking for is not realistic or some obstacle comes in the way. I would like to be a member of the City of Dublin's Youth Advisory Committee especially so that I can help initiate change and see it though the whole way, but also make it so that it benefits our community and those who are about to become the key players in our community. I think being apart of the committee would be beneficial since as an older teen in Dublin I can understand problems at a more mature and sensitive manner. As well as help view issues through a fresher set of eyes and perspective, but also understand the process of it and the way it would need to occur.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that I possess that would make me a strong candidate for the YAC is leadership, time management, and dignity. I have multiple leadership positions at school and in organization outside of school. Being successful in this positions requires not only a driven work ethic but also lots of patience since I interact with and collaborate with many different groups of people in these and I find it imperative making sure we address all the issues that come up with sensibility and realistically. Maintaining all of these leadership positions also requires a lot fo time management, a skill that I have had lots of time to develop. Since Freshman year of high school I found myself dealing with not only an advanced level coursework, but also participating in school activities and sports, all which take great amounts of time out my day. Throughout my journey so far in high school I've come up with methods to successfully and efficiently not only manage my time, but effectively as well so that whatever tasks I do, I do them with quality and with high caliber. This also leads me into carrying myself and my activities with a lot of dignity. I find dignity one of the most respected skills one can have, as I think it shows a good strength of character and person. No matter what activity I do or whom I collaborate with I act with kindness and dignity, making sure that I put everyone around me at ease and try to leave a good impression on those I interact with. I think all of these make me a strong candidate for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Currently in Dublin, I believe depression and stress are issues teens in Dublin are dealing with. As a majority of the students at Dublin High have great aspirations and are all driven for success it can become stressful in being apart of such a hardworking and successful group of students. It leaves many of us staying up at night completing homework for courses that are incredibly advanced for our age, involving ourselves in various activities that can be hard to juggle each day, and most important of all finding time to take care of ourselves. I think the YAC can address these issues by creating more mental health and stress-free initiatives at both Dublin High School and in the community itself. I think these could work if executed correctly and presented in the right way, since frequently a huge stigma around mental health is the normalization of it, since unfortunately many cultures see mental health as a sign of weakness or sickness. I think by bringing in these initiatives and programs, which would help with normalizing mental health more, overall would help teens and parents open up more to it and therefore more efficiently addressing it. I also think that perhaps raising money to bring in more academic resources for students in terms of advanced placement and regular classes as a whole could help bring down stress levels in students as they have more options available to utilize.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I am currently involved in is a 40+ member club I started at my school called Books4All, in which I am Club President, where we have been able to raise over $500 and 400+ books for Maui Schools affected by the Maui wildfires. I am also apart of the Non-profit Girls4Sports, as vice-president of management, in which I have dedicated my time into volunteering and organizing their youth advocacy workshops and Children's Summer Camps. I was an academic tutor this past year for Kumon Math and Reading, where I taught both High-level reading and High-Level math skills up to Calculus, to elementary and middle school students. In the summer I am a swim coach at Dublin's American Swim Academy, where I coached kids from ages 4-10 in life saving swim skills and swimming techniques. I am also currently and will be apart of the Dublin High's Girls Basketball Team, in which this past season I was Junior Varsity Team Captain, in which I ensured good sportsmanship from my team during practices and games, lead my time through games and warm-ups, and helped manage and organize team practices. I am also a volunteer at the San Ramon Tri-Valley medical Clinic in my free time, as an auxiliary volunteer, where

I help nurses with managing the front desk and storage for supplies in the back rooms. I am confident that I am able to devote as much time

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved in the community, teen events, and city-sponsored activities by advertising volunteer hours and promoting such events on social media. I understand that while the city of Dublin's Instagram account already advertises this, I think to get a better turnout and response, more marketing and promotion needs to be done primarily to parents and young teens from those in the Youth Advisory Committee themself. Having a more distinct social media presence from the Youth Advisory Committee itself would be the best way to generate interest for issues and volunteering since social media is a great way to promote events. I think regularly posting content about Youth Advisory programs or more context about the committee itself could help bring in more clarity and excitement for volunteering from younger audiences. As well as specifically involving what activities events would have and what benefit teens would get from volunteering for them, such as leadership opportunities or specific opportunities, which I think would help draw a lot of youth interest from both parents and teens themselves.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

Attachment 1

March 29, 2024

Dublin Youth Advisory Committee
Dublin, California 94568

To Whom It May Concern:

I recommend Arshia Singh, an applicant for your Youth Advisory Committee. This year, she is a student in my College Prep English 2 course and spearheads DHS "Books4All", for which I am Advisor. Books4All is a student-run club she created this year, focused on benefiting the greater community through access to books. Given your community/city focus, Arshia would be a good fit, since she puts much time and energy into planning and reaching education-based goals to benefit the public youth, *at home and across the miles*. In addition, her meetings are well-attended and student volunteers are plenty, which confirms she demonstrates leadership qualities. She has a can-do attitude and works well with the other leadership team members in Books4All. Meetings are held in my classroom.

Since the start of the school year, she has:

- organized a school-wide book drive, grades 9-12, to benefit Maui schools affected by the fires in late 2023; the drive utilized DHS' Leadership class to help promote the book drive, in which 400+ books were collected and sent to schools in Maui
- headed a Books4All club booth at the Dublin High Winter Boutique; sold 50+ books to families in the community, donating 50% of the profit to the African Library Project
- been working on developing a bookshelf drive and community fundraiser for the Stockton Children's Home, with a goal to raise more than $500

As a student, Arshia Singh is responsible, hardworking, and accountable. She excels in this course and routinely contributes work that conveys insight and critical thinking skills. In addition to the leadership skills mentioned above, these are valuable qualities for a student to possess and indicate her potential to shine as an ambassador for the City of Dublin's Youth Advisory Committee.

Please don't hesitate to contact me at [redacted]) if you have any further questions about Ms. Singh.

Sincerely,
/s/

Sherry Rosso
English Teacher
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Rishika

Last Name *

Singh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

Junior

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Rishika LOR - Google Docs.pdf	191.02KB
Rishika Signh.pdf	14.6KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As a current Youth Advisory Committee member, I know how impactful YAC truly is. I understand how YAC makes such a positive impact on so many teens, and with such grace and execution. I would love to continue my journey being a on YAC next year. I have loved all of the projects we have done, from the Youth Mental Health Forum to the Benefit Concert, planning, executing, and attending these events has been so much fun and truly rewarding for me. I have learned so much, and I feel super pumped to use my skills and knowledge about this committee again next year.

What skills do you possess that would make you a strong candidate for the YAC? *

Being a YAC member means so many things to me. It means being someone who can see issues teens are facing, and design problems to fix them. It means being someone who is trusted enough to listen when someone wants to tell their opinion. It means valuing ideas that are different than your own, and treating people with respect regardless of wether they agree with you or not, It means being dependable, and someone that other committee members can rely on to get their share of the work done. It means being humble, and always staying grounded and respectful in whatever you do. Lastly, it means being honest, and being able to admit to yourself and others what worked and what didn't. I strive to embody these values everyday and every time I attend a YAC meeting. I'm honest about my ideas, and respectful towards others. I strive to make Dublin the best it can be, with the skills and knowledge I have. I work as both a leader and a team player, being the voice of Dublin Youth. My honesty, empathy, drive, and kindness are all things that are essential to being a YAC member.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin teens today face issues when thinking beyond high school. Planning for college, college applications, exam seasons, AP tests, and all the like really stress out Dublin teens. These topics are hard to broach, and are things that should be discussed more openly. Fortunately, YAC can adress these issues through a variety of ways. Hosting an informational panel can be a great way to hear different opinions and experiences. We can include someone who went to a four year college, someone who got a masters, someone who didn't go to college, someone who went to the military, someone who went to community college, etc. It's a great way to learn from different people, and hear how they reflect on their choices. By giving Dublin teens more information, we can empower them to make the best decision for themselves and their future.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

Next year, I will be on Varsity Sideline and Stunt Cheer. I have always loved cheering, and I will continue to be on the Varsity cheer teams next year. I will also be executing a research project, interviewing different adults in my life about a range of topics, from parenting to education, job hunting, love, and taxes. This research will be required on audio and will then be published as part of a research paper. My priorities next year will be to maintain straight A's, do great on both cheer teams, produce the best research for my project, and to be an active and involved member of YAC. I will be making YAC a priority, and giving ample time and effort to make sure I contribute everything I can to make YAC a success.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a current member of YAC, I have had ample experience marketing different events. This has led me to find what works, and what doesn't. The main things that stick with marketing are big announcements. I have found that emailing school directors, club advisors, and hanging up flyers works better than telling people individually. Posting and reposting on social media also helps bring attention to important events. One of the main jobs when marketing an event is to add value proposition, to make people excited for what they're going to see and experience. This knowledge helps guide me every time I draft an email to a club advisor, or school administrator.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 29, 2023

To Whom It May Concern,

I am writing to recommend Rishika Singh for her exceptional qualities and contributions to our school community. As her French teacher, I have had the pleasure of witnessing Rishika's maturity, dedication, and passion for making a difference.

Rishika would be an excellent candidate in providing input on teen issues, hosting events for teens, voting on funding, and offering her opinion on programs that benefit California's youth. Her commitment to these initiatives is commendable, and I'm sure she would approach each task with enthusiasm and thoughtfulness.

One of Rishika's standout qualities is her avid reading habit, which has contributed to her maturity beyond her years. She has a deep understanding of various topics and is able to engage in informed discussions with ease. Rishika listens attentively, speaks up when she believes in something, and is respected by her peers and teachers alike.

In my French 2 class, Rishika is a model student. She is always on time, consistent, and conscientious in her work. Her ability to converse with adults is remarkable, demonstrating her maturity and communication skills.

I am confident that Rishika Singh will continue to excel in all her future endeavors. She is a motivated and capable individual who will undoubtedly make a positive impact wherever she goes. Please feel free to contact me at [redacted] if you require any further information.

Sincerely,

Valerie Jacob-Bohart
French Teacher

DHS

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

Attachment 1

To whom it may concern.

Re: Letter of recommendation for Rishika Singh, Youth Advisory Committee.

Rishika Singh has been my student in Geometry for the 2023-2024 school year. She is an exceptional student and is averaging over 98% in the class. Rishika is a very studious student, always turning in her assignments promptly, and showing great pride in her work. She also demonstrates an intellectual curiosity and often challenges herself with more in depth problems.

In our class we do a substantial amount of group work which provides the students many opportunities to work together, collaborating as they try to master the content. We also have many whole class discussions. Rishika is a natural leader, she regularly participates in whole class discussions and group work. She is very kind and generous with her time and will often work with her classmates and groups to help them understand new concepts and content, she demonstrates excellent patience and listening skills. Students often learn from their peers and Rishika has been a huge asset in helping with class discussions and enabling her peers to gain a better understanding of the material.

Rishika has displayed very strong interpersonal skills, she is able to work with many different types of personalities and incorporates their contributions to the group discussion. I also appreciate Rishik's humility, she values the opinion and ideas of her peers even though she is capable of doing the tasks on her own.

Rishika is a pleasure to have in class, she is a thoughtful, diligent student who is willing to "embrace the struggle" to gain a better understanding of the material. She works well with others and is often the preferred person that her classmates go to for help. Rishika is also very engaging when discussing other issues related to school culture and society in general.

Rishika is a kind and thoughtful student who connected easily with colleagues, her strong communication and interpersonal skills have played a significant role in shaping the dynamic of our class. I highly recommend her to the Youth Advisory Committee.

Regards

Raj Ramchandani.
Math Department.
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

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Yes

Date Time *

3/29/2024

First Name *

Riya

Last Name *

Singh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Riya Singh LOR.pdf 64.13KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I've always been passionate about volunteering and helping people. By being a part of this committee, I can help contribute to our city, and continue to help this city grow. Being able to make a difference is important to me, whether it's big or small, and I'm excited to do this with the rest of the council, by working together at meetings and on projects.

What skills do you possess that would make you a strong candidate for the YAC? *

I consider myself to be hardworking, creative, and collaborative. I've had experience in collaboration based projects; like in my non-profit, working with my team and the nurses in the hospital (my non-profit is based on giving to NICU centers). My creative skills allow me to come up with good ideas for things, which I think will be a good asset to this council. I'm punctual and can meet any deadline, and I like to be involved, meaning that I will more than willingly step up anytime people are needed for an event.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are a variety of problems and pressures that teens face, which I also know first-hand. Some of the most common issues that are faced by teens are academic pressure, dealing with mental health, social pressure, insecurities and body image issues, and family pressure. We can advocate for more awareness on mental health issues and provide teenagers with the help that they need by: establishing more comfortable environments where someone can go to talk and get guidance with ease, referring students to both in-person and online resources that they can use, and emphasizing the importance of coping mechanisms and teaching them.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I spend a lot of time on creative arts and on my non-profit. I go to a fashion design studio, where I design and sew clothes. I also teach young children art and how to sew every week as an assistant teacher. For my non-profit, I sew small blankets for the premature babies in the NICU center in the San Jose hospital. I was a part of my school's golf team this year and will continue for the next school year. The season is from mid-August to the end of October, and our matches are usually on Tuesday's and Thursday's. My Wednesday's are always free, so I will be able to attend all the meetings. When we have events or projects on other days, I for sure would be able to make room.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Social media promotion is really important. Just a good advertisement on Instagram can lure people in. By making posts that look aesthetic and fun, they could help to attract more students. We can even try to include city events in the video-bulletins at Dublin High School, if we work with the DHS video production team. Another thing that lures teenagers into taking part in community events is if there is good food. Having food and drinks at events, and making sure that we highlight that in our advertisements can really help to bring teens in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DR. NIDHI SHARDA
Founder & Creative Director
Kalaa Art & Design Studio
Pleasanton

March 25, 2024

Dear Selections Committee,

I had the privilege of having Riya Singh as a student for over three years. During this time I have known her not only as my student but as volunteer who is engaged in various studio activities.
As teacher, I see Riya every week during the school year. She is always prepared for her lessons, listens well, is extremely polite, and is a student who really takes the suggestions I give to her and ensures that she puts them into practice during her time at home. She progresses quickly, learns fast and completes her projects with an innate sense of commitment.
Recently because of her commitment towards her craft, she became part time Assistant instructor in the studio.

Riya's ability for art and fashion Designing is something that gives her an understanding of perseverance and dedication for the complicated projects.
Students at Kalaa Art & Design Studio not only learn to develop art and Design skills in a technically correct way, but they also learn to conceptualize their own work of art/ design. Riya really shines in this aspect with compositions that are unique and thoughtful.She ensures that she participates in our extra activities like Alameda County fair or writing an art blog, and as a result she has become a very well-rounded student.

Furthermore, Riya also possesses excellent interpersonal skills and demonstrates leadership qualities beyond her years. Throughout the past two years, I have seen her thrive as both a student and person.

I would not hesitate to recommend Riya for acceptance to your prestigious program. She would be a wonderful asset to your Youth Advisory Committee, and would truly be a fantastic representation of a well-rounded, well-liked student.
Please feel free to contact me if you have any questions regarding her character or work.

Regards
Nidhi Sharda

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/14/2024

First Name *

Tirtha

Last Name *

Sivanandam

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

[redacted]

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

9th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec--Tirtha Sivanandam (1).pdf	76.06KB
Business letter.pdf	41.31KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

High quality of life for teens, that's my goal. I want to become a member of the City of Dublin Youth Advisory Committee because I want to give back to my community as gratitude for the 11 years my family and I have been residents for. In Dublin, I have made a vast amount of memories and friends ever since I moved here as a toddler in 2013. The people are so welcoming and kind, and such a community is not very easy to find. I would also like to contribute to the children and teens of Dublin, and as a teen, I know what people my age and my friends are going through. Especially in this generation of technology, teens spend too much time on their phones, which is unhealthy for them. I have learned how to spend minimal time on electronics, and I want to create this awareness and change for other teens as well. In addition, I want to develop myself as I am going to high school, where the environment is way different. I hope that working in a professional climate will help me improve my professionalism as an individual and learn much more from our city council members to enhance my knowledge.

What skills do you possess that would make you a strong candidate for the YAC? *

The skills that I possess that make me a strong candidate for the YAC are my cooperation, leadership, and active listening. Firstly, cooperation is an important skill for the YAC because it displays the ability to recognize everyone's opinions and values while maintaining a positive attitude to work respectfully and effectively. Secondly, leadership is one of the most beneficial skills a member of the YAC should have because it demonstrates inspiration and motivation for others, which creates an environment for taking fundamental actions and success. Last but not least, active listening is a beneficial skill that makes me a strong candidate for the YAC because it leads to better communication and understanding with your team members, providing the ability to overcome minor obstacles and work towards large goals and decisions. To conclude, my skills of cooperation, leadership, and active listening make me a powerful YAC candidate.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe the issues teens in Dublin are currently dealing with are spending too much time online, like social media or video games, and homework stress. Nowadays, teens are obsessed with their phones, and as a teen myself, I see this trend sometimes for myself and among my friends. Every time my friends and I decide to hang out, we always use our phones, as if it is something we need to survive. In addition, many teenagers, not only in Dublin, are facing immense stress on homework and extracurricular activities. As an 8th grader I have learned to manage my time and homework, however, students entering middle school or high school don't know this, which makes navigating middle and high school much more difficult for them. The YAC program can address these issues by initiating fun activities for teens to do with their friends and family, which improves their social life outside their phones, and starting informational meetings around the beginning of the school year for students entering middle school, high school, and even college. Bringing in students who have experience in each of these grades (8th grade for middle school, 12th grade for high school, senior or junior in college for college students), would give those students the experience they would not have had without the seminar.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the school year of 2024-2025, I will become a freshman, which does mean that it will be a larger time commitment than before, but I am willing to set time for the YAC council to give back to the teens of Dublin. I am currently participating and will be involved in activities such as the FTC robotics competition, and track and field competitively. However, as I am now an 8th grader with supportive high school friends and parents, I have learned to manage my time efficiently. Using the knowledge I have gained from the people around me, I am confident that I will be able to dedicate time each month to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Last year, I recently changed schools from Cottonwood Creek to Quarry Lane, which has given me the opportunity to meet multiple people from different schools. My previous elementary was Stratford and Murray, and I have good contacts with the teachers on each campus. As a result of the people I have networks with, I can set up posters and information for teens to get involved in the community, teen events, and city-sponsored activities. Using this technique, I can cover a vast amount of people without needing to speak to people individually. In addition, I could also send information out to other teens by spreading the word to my friends who spread it to their friends, moving schools

helps a lot! This creates potential for people, who do not go to schools where posters and information are already told, to know about the

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

QUARRY LANE SCHOOL
Dublin, CA 94568

REFERENCE FOR TIRTHA SIVANANDAM

March 11, 2024

To Whom It May Concern,

It is my pleasure to write this reference on behalf of Tirtha Sivanandam. I have had the joy of being Tirtha's 8th grade Homeroom teacher since the fall. Through Homeroom, I have witnessed firsthand her intellectual vitality, collaborative mindset, and thoughtful approach to everything she does.

Tirtha is consistently on task and organized in her work. During Homeroom, she is proactive about using her time to prepare for the academic day and get ahead on her work. In our recent Homeroom conferences, Tirtha went above and beyond preparing her slideshow on her academic progress. It was a reflection of the thoughtful and personalized approach she brings to the work she does. Her academic success is apparent in the quality of her work, her excellent grades, and the glowing comments from her subject teachers. Her role in classroom discussions and her work ethic were universally praised in my communication with her other teachers, traits I have seen firsthand as well in Homeroom.

Outside of her academic work, Tirtha is an amiable member of the classroom, always willing to work with others and finding the fun in otherwise routine activities. During check-ins, she is often the one student to ask me how I am doing in return, a demonstration of her kind and considerate nature. She brings a positive energy to our classroom and is always respectful in her interactions with others.

I firmly believe Tirtha would be an asset to the Youth Advisory Council. Should you have any questions regarding Tirtha, please do not hesitate to contact me, as I am more than happy to be this driven young student's advocate.

Best wishes,
Eve La Puma
[redacted]

From the desk of Edna Ammons

Stratford School, Dublin Campus
[redacted]

March 7, 2024

Dear Sirs,

It is my pleasure to recommend Tirtha Sivanandam for a seat on the Youth Advisory Council. I have known her and her parents for nearly nine years. As her second and fourth grade teacher, I've always observed her to be a responsible, observant, inquisitive, intelligent individual with a go-getter attitude.

Tirtha always wore a pretty smile when she arrived at school. Among her peers, she is a likable and helpful friend. When possible, she offers other students her assistance with technical issues, classwork, and a host of other things.

I truly believe she will be an asset to the Dublin City Council as she cares for her community and its immediate concerns. Other great traits are her patience and listening skills. She will do research before making decisions and use her creativity to problem solve independently and as a member of a team. As a confident public speaker, she can voice her ideas and advise other teens in large or small groups.

I am acquainted with both her parents, younger sister, and other relatives. Each family member is supportive of all her educational and extracurricular endeavors. Her parents have regularly attended school functions and also volunteer their services for events.

Personally, I feel that Tirtha is qualified to be part of your youth council as it will benefit both sides. Feel free to contact me via email should you have any additional questions. Thank you for your time and consideration.

Sincerely,

Edna Ammons

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Kumudha

Last Name *

Srinivas

Address *

Street Address

[redacted]

Address Line 2

Dublin, CA, 94568

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

U.S.A

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

I will attend Emerald High School in the 2024-25 school year.

What grade will you be in during the 2024-2025 school year? *

I will be in the 10th grade in the 2024-25 school year.

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I wish to be a part of our city's Youth Advisory Committee because I believe that in this time and society where we are finally understanding the importance of a variety of voiced opinions, the ideas and concerns of young adults should not be undervalued or ignored. The youth of this community must have a safe space to advocate their thoughts and share their ideas, and I would very much like to be involved in the betterment of our city. I am very enthusiastic about encouraging people to voice their problems and helping them solve them, which is why I want to be a part of Dublin's YAC and be able to aid a larger group of people in a larger community.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I am a strong candidate for the YAC due to the variety of skills - both soft and technical - which I have procured through my years and look forward to developing in the future. To start, I am a great listener and communicator, which aids me in building relationships with people around me or even in situations regarding conflict resolution. Through my captaincy in the Emerald High Girls Basketball Team, I have grown a lot in terms of being a team player while also cultivating my leadership skills and responsibility. In addition, I am a critical thinker with troubleshooting abilities, and can make decisions through logical reasoning as well as compassion. I also bring to the table a strong work ethic, adaptability and efficiency, a goal-oriented mindset, and an altruistic attitude towards life. All in all, I am a diligent and reliable candidate intent on making positive impacts in the community using my interpersonal skills and leadership qualities.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a 15 year old living in Dublin, I have come to witness and experience a lot of the issues that teens in this city are facing today. I would say that one of the biggest problems that teens deal with is their mental health. Of course, there are a multitude of factors that can weigh in when it comes to this deep, intricate topic. Pressure from academics, family, social lives, and extracurricular activities can all play a role in the decreasing mental wellness of teens nowadays. I believe that the city's Youth Advisory Committee can take a stand and make serious impacts towards the wellbeing of our minds. For instance, sessions or conferences can be held in order to spread awareness of mental health, or support services can be provided for those who may be having a hard time. We could also target more specific issues leading to the decline in mental wellness, such as bullying, keeping grades up, balancing school and social life, or even handling pressure from peers, teachers, and family members. This way, we can reach out to the youth of Dublin and show them that they are not alone in their struggles, and we can help them overcome their issues as well.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

An activity that I am currently involved in is Carnatic music, or traditional South Indian vocal music - something that I have been practicing and performing for over 10 years. This art brings me closer to my culture and helps me appreciate this discipline that is so deeply connected to my roots. I also play basketball, and had a wonderful experience being a part of my high school's (Emerald High School) first girls basketball team, something which I plan to continue in the coming years. Another activity of mine is Girl Scouts. I have been a part of this wonderful organization for over 6 years, and it has helped me in many aspects of my life - from community service to introspective skills. In this next year, I am on path to completing two journeys and working towards my Gold Award - the highest possible award for my current level as a Senior. I also plan to start Emerald High School's DECA club next year, as well as being more competitive in our debate club. However, even though I will have other commitments in my life, I will make sure to devote time each month for YAC meetings and strive to be very involved in the activities we plan and participate in.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I think I would be very efficient at getting other teenagers involved in community or City-sponsored activities or events at Dublin. Through my activities such as clubs at school or the basketball team, I can easily spread information about these events to a vast majority of my school's student body. I can also be pretty persuasive when it comes to encouraging others to volunteer through community service or even speaking up for their issues and ideas. For instance, I always convince my friends to help out at Dublin's events such as Splatter, or the St. Patrick's Day Festival! I would also post fliers around my campus as well as posting them on social media, since I find that to be a really effective way to reach a larger community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Francis A. Rojas - Principal
Lenni Velez - Assistant Principal
5500 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Date: March 28, 2024

To whom it may concern:

I have had the pleasure of being Kumudha Srinivas's Freshman Advanced English teacher at Emerald High School, California.

Kumudha is a remarkable student in more ways than one. Throughout her Freshman year she has impressed me with her drive, her will to always do better, and her organization.

Kumudha has a passion for learning that never fails to impress me. Her work is always done exceptionally well, submitted on time, and is of the highest quality. It is with complete confidence that I can say that she is one of my best students.

Kumudha's skills at analyzing literary texts and providing thoughtful responses are above average. In addition, she often provokes meaningful discussions in the classroom, which were of benefit to the entire class. We do a lot of group activities and projects in class, and Kumudha regularly goes above and beyond what is expected of her. She follows instructions thoroughly, and routinely exceeds expectations.

Values like hard working, responsible and conscientious immediately come to mind when I think of Kumudha Srinivas. She is intent on making positive impacts in the community, a sentiment which has been nurtured through her six years of being a Girl Scout and taking up multiple Take Action and Service Projects through the organization. Being a captain of Emerald High School's girls basketball team was an experience through which she developed her leadership skills, by being responsible for the team's schedules, as well as their spirits. She also possesses a very goal-oriented mindset and is great with critical thinking and troubleshooting, all of which are skills that she gained through participating and succeeding in various STEM-based competitions, such as The Tech Challenge.

I am confident that Kumudha will do very well in any program that she is a part of. She is committed, dedicated, responsible, mature and empathetic. I wholeheartedly recommend her to the program for which she is applying.

Sincerely,

Dr. Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English

English Language Arts Department

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/27/2024

First Name *

Nikhilesh

Last Name *

Suravarjjala

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Nikhilesh Letter of Recommendation (2).pdf 87.18KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I want to give back to the community that I've been raised in. Dublin is a place where I feel proud to be because of its beautiful diversity, an encouraging community, and opportunities for community service. With my skill set, I could most definitely make an impact on the city's decisions regarding its youth- especially because I can empathize with the problems of each and every individual in the city.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a very strong leader in the sense that I've developed interpersonal communication skills (both in-person and online), I've become someone who's very amicable and outgoing, and I possess organizational skills that help me succeed. Due to experience in DubLead (DHS Leadership), Gavel Club, and Debate, I have become a strong public speaker; and, I can hold a conversation with anyone who I might meet. Furthermore, I'm very kindhearted and extroverted which has helped me make relationships and friendships with so many Dublin students and adult citizens. Lastly, I have organization skills such as time and task management skills, delegation, prioritization, decision-making, attention to detail, and goal setting, to name a few. Overall, these traits make it so that I'm a good candidate for this position.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are a couple of issues that come to mind when I think of things that teens in Dublin struggle with. One issue is that, especially at Dublin High School, there have been so many instances of littering. This has caused administrators and staff members to become extremely frustrated with students. Secondly, teenagers need more social events that are fun and engaging so they can hopefully improve their social skills that they could've lost over COVID. Thirdly, teen vaping, alcohol, and drug abuse is a large issue that needs to be addressed further for the health and safety of Dublin teenagers. Lastly, teens lack financial literacy when they get into college and are dependent on their parents for filing taxes, car and health insurance, etc. YAC can approach these issues by posting on Instagram and clear communication. In order to get through to the youth, adults need to get down to the level of the teenagers and speak to them from the heart. I think that YAC could host workshops, with an incentive for teenagers to come (like free boba), that encourage students to rethink their decisions and actions (there can be activities to earn that free boba). If YAC tackles these issues head-on and engages directly with Dublin's youth in more meaningful ways, we can play a pivotal role in making positive change and empowerment within the community.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

The activities I'm currently involved in are:
Speech and Debate, Leadership, Vex Robotics Competition, and Varsity Tennis,
I would most definitely be able to devote time to YAC meetings and activities each month.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved in the community, teen events, and City-sponsored events using well-designed social media posts, flyers, posters, and announcements. Teenagers will most definitely go to events that are marketed on social media properly. I've done it before for DHS Debate and DHS Environmental Student Climate Corps, where I put my graphic designing skills to use and created social media posts that garnered lots of attention. Flyers and posters most definitely can gain teenagers' attention, especially if designed and placed in a thoughtful way. Lastly, announcements made by the school's email chain and morning announcements system could garner lots of attention from Dublin teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26, 2024

To Whom It May Concern:

It is with my sincerest pleasure that I am writing in recommendation of Nikhilesh Suravarjjala as a potential candidate for the Dublin Youth Committee. Based on my observations of Nikhilesh in class, as well as my many interactions with him, I can confidently report that he would make an excellent addition to your advisory team and enhance our community.

Out of all potential candidates, Nikhilesh stands out as a particularly strong individual, due to his fantastic communication skills both in person and through email; leadership abilities; personal sense of responsibility; and work ethic in the classroom. He always arrives to class well prepared and with a cheerful disposition that translates wonderfully to our class activities, particularly with our discussions and group work. I can always rely on Nikhilesh to uplift his team's morale and facilitate their work. Recently, we have been working on a collaborative research paper on a topic of the students' choosing, and Nikhilesh has been consistently setting goals for his team, explaining concepts to his peers, and successfully encouraging everyone to communicate their points and complete their portion of the research together. Nik has done a superb job of serving as the spokesperson for his team, meeting with me directly after his team has reached a decision or adjusted the focus of their research, and I've appreciated the amount of time and effort he has put towards encouraging his peers to produce their best, most thoughtful work.

Another testament to Nikhilesh's strengths comes in the form of his Persuasive Speech, which he dedicated to the topic of holistic education and how schools should shift towards

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

incorporating "soft skills" such as emotional regulation, the upholding of values like resilience and responsibility, and financial literacy into the curriculum.

In his speech, Nikhilesh makes numerous well-researched claims, and judging by his peers' reception, he made a very convincing argument. His persuasive powers also can be traced back to his mindfulness of his peers, which is apparent in his posting a survey to the class asking them for their thoughts on common school activities like group assignments. He authentically used their responses to inform his speech, which was very effective.

Ultimately, Nikhilesh is an exceptional student who genuinely cares about our community and our world and will vouch for making significant improvements in whichever space he is given the chance to occupy. He also has many friends whose concerns he understands and would like to advocate for; he also is easily able to work with most, if not all, types of individuals. I believe that the Dublin Youth Advisory Committee is an excellent place for Nikhilesh in terms of his continued growth and ability to make a positive impact on others. He will flourish in this space and be a strong advocate for the young people in our community. Please do not hesitate to accept him!

Sincerely,

Carmen Chan

Dublin High School English Teacher

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/26/2024

First Name *

Vijayeshnanda

Last Name *

Vasanthakumar

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee in order to help implement new ideas in my community while gaining leadership skills.

What skills do you possess that would make you a strong candidate for the YAC? *

I have leadership skills, as I am the president of the EHS Astrophysics club, am part of the Dublin Library's Teen Advisory Group, and was the drum major of the marching band at Fallon Middle School. I have been leading computer science group projects, and I have learned how to manage disputes through the act of compromising. I can also speak loud and clear due to my debate tournament experience. I am a science enthusiast, especially in the field of physics, which comes with a lot of math as well.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are not aware of the activities that happen in Dublin. They should have some social media that allows them to know what's happening in the city. Also, YAC can help teens socialize with each other in order to find common interests. This can accelerate their pathway to success in their interest/major. Another issue is that teens should have more opportunities for college and career fairs.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will be part of some activities. I would still be part of many school clubs, which include some weekend tournaments for Science Olympiad and Speech and Debate. I would still volunteer at the Dublin Library as a regular volunteer and as a part of the Teen Advisory Group. I would still be a part of the Young American Fife and Drum Corps (in which I have parades and ceremonies during national holidays). Nevertheless, I can still devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would spread the word to all of my friends in order to get them involved in the community, teen events, and City-sponsored activities. I can also advertise these activities to the Library, and share through Discord groups. I can also tell my parents, who would tell other parents, increasing my secondary network.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Young American Patriots Fife & Drum Corps

of Pleasanton California

PO Box 1583, Pleasanton CA 94566

[redacted]

www.YoungAmericanPatriots.com

A non-political, colonial-era fife & drum band wearing the uniforms and playing the music of 1776

March 28, 2024

Dear Youth Advisory Committee:

I have gotten to know Vijayeshnanda Vasanthakumar fairly well over the last year since he joined our organization, and I can honestly say that he exemplifies the attributes of an ideal student-leader. I highly recommend him.

I have had the privilege of being Vijayeshnanda's music teacher since he joined our organization last year (his first performance with us was on October 14th 2023). The Young American Patriots Fife & Drum Corps is a Pleasanton community-based, non-political, colonial history-oriented musical marching band. We wear the uniforms of George Washington's Continental Army and play the patriotic songs of 1776 on the period-accurate instruments called fifes (like a flute) and rope-tensioned snare drums. I am the organization's Founder, Music Director, and a three-time US National solo fife champion.

During the last year, I have watched Vijayeshnanda "in action"---interacting with his fellow musicians and with parents and teachers. He is focused, mature, and generous with his time in helping other student. Additionally, *thus far he has personally volunteered 24 community service hours of his time through our organization.* These hours consist of musical performances for the community in Dublin, Pleasanton and the surrounding areas as well as helping with colonial history-oriented educational events.

Vijayeshnanda is a kind, mature, intelligent, hard-working and a compassionate person. I can say without reservation that he exemplifies the characteristics of the ideal student-leader.

Jason Giaimo
Founder, Music Director
The Young American Patriots Fife & Drum Corps
www.YoungAmericanPatriots.com
Pleasanton, CA
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/25/2024

First Name *

Abhiram

Last Name *

Vegesna

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

Califoria

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

AVegesna_DYAC_Recommendation.pdf 113.98KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to become a member of the City of Dublin Youth Advisory Committee to work with peers across our city to help develop and implement an inclusive environment for Dublin teens to provide feedback on programs and activities offered by the City of Dublin. I have a deep interest in local government and a history of working with peers through scouting and as a participant in the US Congressional Award programming where I am working to complete my Bronze Medal goals. I truly appreciate my public-school education offered through Dublin High School and want to pass learning forward and support peers through YAC programs.

What skills do you possess that would make you a strong candidate for the YAC? *

I have a strong can-do mindset and am developing some mediator skills as I find that peers trust me and welcome my input – skills that I believe will help support my YAC candidacy. Also, I am an avid volunteer. I often volunteer at the school, at scouts, and at our local food bank. These prior experiences inspire me to help get other students involved in these priceless activities. I also work through challenges and fulfill my commitments, even if they become more difficult than originally anticipated.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Since COVID hit I noticed that some students feel disconnected with school and the outside world and so would like to find ways to help them by conducting a survey to identify how they can become more engaged in school. Also, I have noticed that Juniors and Seniors feel anxious about the college process so maybe we – through the city and our schools could conduct a two-day workshop on college applications, essay help, and how to do FAFSA apps (some high schools do this but later in the school year, so students are unable to take advantage of Early Action applications). I also would like to develop a volunteer list on our Dublin City website to motivate teens into participating in more volunteering activities and perhaps give awards each year to the top volunteer (by grade level).

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

While busy with school and non-school-based activities, I can easily commit to attending "YAC meetings and help undertake YAC activities and commitments. At Dublin HS I am a member of the school's Engineering and Design Pathway and also our Key and CSF chapters whereby I enjoy tutoring peers and assisting peer volunteers in undertaking group outreach projects – great to build upon as a YAC member. Also, outside of school I play basketball and I am involved in a robotics club, whereby I connect with students from across our city.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

With a history of 'recruiting' scouts for our group projects as well as working alongside my peers during Key and CSF meetings in order to undertake volunteering in our extended community I am excited to work with YAC members to support City-sponsored activities. For example, I want to work with YAC and Dublin's Parks and Community Services Department to help local students become involved in city-supported activities at Emerald Glen Park, summer school day camps, youth leagues, cultural arts programs and connect with our seniors in the community. We also could volunteer at the Dublin Heritage Park Museum and the Military History Center. Of course, I look forward to also participating in Dublin's special events like St Pat's Day and Splatter. With some friends in other community Teens Committees, we could also perhaps connect with neighboring communities for event ideas.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

BSA Troop 904
Dublin, CA 94568

March 25, 2024

TO: Dublin Youth Advisory Committee

RE: Recommendation – Abhiram Vegesna

I highly recommend Abhiram Vegesna as a committee member of the Dublin Youth Advisory Committee. I have known Abhiram for the past three years as a Scout in BSA Troop 904 in Dublin, California. I've enjoyed getting to know him better as he has advanced in our troop.

Abhiram currently holds the rank of Star Scout. Obtaining this rank emphasizes his dedication and efforts to live the values we ask all Scouts to abide; especially, his duty to help others at all times. He has been an active member of our troop and has demonstrated outstanding leadership qualities through his involvement in various community service projects, as well as troop outings, leading the other Scouts.

His respect and support of his fellow Scouts in our Troop demonstrate his potential to step up and support all citizens in our community. Participating on the Dublin Youth Advisory Committee would be a great use of his skills he's been developing.

Abhiram will be very successful in any service opportunity he pursues. Our troop is very fortunate to have Abhiram now helping our younger Scouts learn how to be model citizens of our community.

Sincerely,

Tim Gaddis
Scoutmaster, Troop 904, Dublin, California

DUBLIN CALIFORNIA

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Akhil

Last Name *

Venkatesh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

[redacted]

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Akhil Recommendation - Google Docs (1).pdf 536.86KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am currently a sophomore at DHS and I want to be a part of Dublin's Youth Advisory Committee because I have already begun to do some important work to help our youth at a national level, and I want to continue this work to help the youth population in our city as well. This includes volunteering for SEWA International, a nonprofit that helps raise money and awareness for disaster relief. I have volunteered for them by serving food to the homeless and other people in need as well. I have also been consistently volunteering for the American Cancer Society for the last couple of years and I can see the positive difference my involvement is making. These past experiences and the impacts they have made motivate me to continue to serve my community and make it a better place.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I have the right skills and experience that would make me a great candidate for the YAC. I served as a National Ambassador for Springtide Research, a national nonprofit organization that delivers accessible social-scientific research on emerging generations. When I served as a Springtide ambassador for a period of 15 months, I worked on creating blogs, videos and contributed to scientific research that helped to solve problems in the areas of mental health, anxiety and loneliness experienced by the youth of this country. I have also been serving as the captain of my competitive cricket team because the coaches believe in my leadership potential. I work very well, both in teams and also individually, depending on what needs to get done. I often come up with creative ideas to solve problems, have a good sense of humor, and I take my responsibilities very seriously. Once I am committed to a cause, I make sure I spend enough time on my commitments and will not stop until I have completed the task. I also possess very strong research skills as seen in my current internship at ThinkNeuro. I am working in a team to research Huntington's disease and currently synthesizing an abstract to answer specific research questions.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some of the problems that youth are currently experiencing are loneliness and not having anyone to talk to. Loneliness is a serious epidemic that the pandemic has exacerbated. I can kickstart an effort with others at YAC that can help create a safe space where teens who are lonely, depressed/anxious can feel comfortable to come forward and open up. We can work on creating buddy systems and explore resources available that are not being explored. I am able to reach some leaders at the Department of Health and Human Services who can help organize events in Dublin. Suicide awareness and prevention is also something I want to help towards.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently an intern at ThinkNeuro which will end in June. (ThinkNeuro is an organization dedicated to combating healthcare disparities in opioid abuse treatment access through policy advocacy, education reform, and technological renovation). During the 2045-2025 school year, I will be involved in playing cricket since I am part of a National Championship USA Youth team and I have been pursuing competitive cricket for the last several years. I am confident that I will have sufficient time to devote to the Youth Advisory Committee. In the case where there is an overlap with one of my extracurriculars, the committee would be my first priority.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would use word of mouth and social media to network with other youth during after school clubs. I would also seek help from my coaches and teachers to help spread the word and make announcements after classes and clubs. I have had an active voice in the cricket community, regularly advocating to increase diversity in the sport and having access to facilities of better quality. Finally, I would contact the editors of my high school's publication to write an article about how YAC is helping and how teens can be involved in the initiatives.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Jayanth Chakravarthy
CEO,
Strikers Academy Inc,
[redacted]
Santa Clara, CA, 95054
[redacted]
03.29.2024

Dear Members of the Dublin City Council and Staff,

I am writing to extend my enthusiastic support for Akhil Venkatesh's application to the Youth Advisory Committee of Dublin city. As CEO of Strikers Academy Inc, I have had the distinct pleasure of witnessing Akhil's growth, both as a formidable cricket player and as a community-oriented leader, over the past several years.

Akhil’s dedication to cricket is paralleled by his commitment to academic excellence as a 10th grader at Dublin High School. Since 2018, he has shown remarkable dedication to the sport, honing his skills and demonstrating leadership qualities that transcend the playing field. Under his captaincy, our team clinched the MiLCA National championship in the U15 category in 2021 and triumphed in two out of three championship tournaments in 2022—a testament to his tactical acumen and ability to inspire his peers.

Beyond his national recognitions for fielding, wicketkeeping, and batting, Akhil has consistently been among the top 5% of batters nationwide, showcasing his exceptional talent and relentless work ethic. His strategic thinking and decision-making skills, essential for the swift pace of cricket, have been instrumental in our team's successes and have equipped him with the expertise to make meaningful contributions to the Youth Advisory Committee.

Akhil's accomplishments on the field are matched by his proactive involvement in community service. His voice has been influential in advocating for better cricket facilities and promoting equity in sports for the youth of the Bay Area. His volunteer work, coupled with his articulate and persuasive communication skills, signals his potential as a valuable asset to the Youth Advisory Committee.

As someone who has coached and mentored hundreds of young athletes, I recognize that Akhil possesses a rare blend of talent, discipline, and altruism. He approaches

every challenge with a mature perspective and a can-do attitude, qualities that I am confident will serve the Youth Advisory Committee well.

Should you require any additional information or wish to discuss Akhil's candidacy further, please feel free to contact me at the details provided above.

Thank you for considering this recommendation. I have no doubt that Akhil Venkatesh will exceed your expectations and contribute significantly to the objectives of the Youth Advisory Committee.

Warm regards,

C R Jayanth

Jayanth Chakravarthy

CEO,

Strikers Academy Inc.

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Utkarsh Vishwanathan

Last Name *

Vishwanathan

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Emerald High School

What grade will you be in during the 2024-2025 school year? *

10th grade (sophomore year)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

UtVi Letter of Rec 2024.pdf 109.25KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the city of Dublin's YAC because it gives me the opportunity to give back to my community, make a positive change, help other people's voices be heard, and get a chance to finally use my ideas and make a positive change. One of the most important factors for a good upstanding community member is simply giving back to your community, and this committee allows me to exactly allow that by creating activities and helping other teenagers in our community. Secondly, I believe there are many problems and flaws in our community which affect teenagers and other community members, and I hope to solve some of these problems and make a positive change. Lastly, as a person who takes initiative and is very involved in my community, I know the importance of having your voice heard, especially as a teenager who may not always be seen and taken seriously. Being part of this committee allows me to change that because I can help facilitate student/teenager's voices, get their inputs, and most importantly make sure they along with the rest of the community's voice is heard. Especially being part of a new school(I am part of Emerald High School) where everything is new and being built, I understand how important it is for a student's voice to be heard, since they are also part of the school and before everything is set in stone, they should have their input heard. This develops a strong tight knitted community where everyone has the opportunity to pitch in ideas and get their input heard. High School students are part of this community, yet many times people under 18 are often not taken very seriously, and their ideas and input are often overlooked, but I want to change that since this is an experience I have gone through.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that I possess that would make me a strong candidate for YAC is my ability to communicate with others, and take initiative when it comes to completing something, all the way to communication with someone else. Another key skill is my ability to plan and organize. These 4 skills help me in my daily life, in my leadership class (I am part of my new school (Emerald High School) leadership class), as well as in my daily life, and I am confident they will help me be make me a strong candidate for the YAC and make me successful as well, if I get accepted. Having good communication skills is important because in any job you have, whatsoever, since you need it for basically everything from teamwork, to planning activities. Initiative is also another key skill because a leader is one who takes initiative to do work, and I try my best to model a leader. Lastly, planning and organizing are key for any committee member in any setting since any activities I have for teens, solving problems for teens and our community, and any other idea or solution that needs to be put in place requires careful planning, organizing, and execution. This is one of my greatest strengths, and I plan and organize in my daily life from my schedule to my game strategies, to how organized my clothing drawer is and how efficient my tennis practice is.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The three key issues that I believe Dublin teens are currently dealing with are mental health, specifically stress anxiety, screen time usage, and one of the most pertinent, not just in this city, but in the world, which is identity. Being part of the Dublin Unified School District for almost nine years, one of the most important factors of our district is that many students suffer from stress and anxiety due to academics and trying to become overachievers. While trying to become an overachiever and especially be strong in academics, it is important to have a balanced brain that is stress and anxiety free. Even I, as a DUSD student, have suffered from these issues, because I am also a student who is an overachiever and spends hours a day studying and preparing for school, in order to be successful in my academics, specifically my grades. YAC can address these issues by making presentations and talking to teenagers at our high schools and as well as our middle schools which can sometimes be the root causes of our problems. Additionally, I believe we can also hold conferences and sessions where students are welcome to listen to lectures which YAC hosts, that discuss teen mental health, stress and anxiety. It is open to also keep this open to the parents, since parents undoubtedly have a huge impact on their kids, and allowing parents to come to these lectures helps them get educated about this topic so they can help their children. YAC can also incorporate social media posts which have messages that preach teen mental health, stress, and anxiety, since many teenagers have access to this content. Secondly, screen time usage is another huge issue I believe Dublin teens are dealing with. This is because many teens go to school and use computers for hours, and then come back home and once again use computers or other devices for hours to study, prepare, and do their work. Often, high schoolers spend hours more on a device just for work and studies, and combined with the amount of time they use computers at school, and the amount of time they use computers for their own personal preferences, the total quantity of time can have serious impacts on their brain. This problem can cause technology addiction, impaired brain development, social isolation, and impaired social and emotional intelligence. Additionally, the constant use of technology for a student's work both in and out of school, often prompts them to use AI, which negatively impacts their learning. Overall, teenagers unknowingly spend hours on computers just for their schoolwork both in and out of school, and this impacts their brain, body, and social health negatively at times. YAC can help address these issues by talking to the school board and city about trying to limit the amount of work that requires technology in school, as well as out of school. By doing this, we have the chance to possibly make schools limit the amount of time students are on computers doing work in school and out of school, by limiting technology required assignments,

studying, or work. Lastly, I believe many of our fellow teens are struggling with identity issues. This could be their gender, or who they identify as, but there is a huge stigma against this topic, and there is not much support that students receive when it comes to them exploring their identity, and who they are. We can help solve this by informing the public about this topic and further try to destigmatize this topic. The YAC also has presentations and sessions which are open for parents to learn more about this topic, since as said previously, parents have a huge impact on their children, and by learning more about this topic they can help support their child through the important phase they have of finding their identity. Furthermore, YAC can also try to pitch a possible idea to the board for gender neutral bathrooms in all our schools but in general our city and public spaces also. While private property, shops, and businesses may be out of our hands, our idea could incorporate the public places controlled by the city of Dublin. It is important that we set a goal which is to develop a safe and tight knit community, and while in my opinion these are the three greatest problems which deter us from achieving this goal, I believe the solutions above can help solve these problems and allow us to be successful in achieving our goals.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? I am currently involved in activities including the Tennis team in my high school, being part of the board of three clubs, and being part of a research program known as Polygence. I will be able to devote time each month for YAC meetings and activities since Tennis practices are not very long and I can skip up to 1 practice every week if needed, my clubs all happen during school with minimal workload, and my research program is more of a long term factor which means I don't have to spend much time every day to do it, but rather dividing the work over a long period of time. In essence, yes, I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and city-sponsored events by employing two key strategies. The first strategy would be developing a huge social media presence where we can have social media posts which many see. The social media posts would include community related topics, teen events, and city sponsored activities which many teens would see. Social media is used by many teens and developing a huge social media presence can make a big difference in how teens get information about what we do as YAC and how we can get the attention of teens. The second strategy would be talking at schools. If the YAC has a presentation in which explains all these events, and the presentation is mandatory and during school, then students will have no choice but to attend and listen to these presentations. In the presentation we can educate the students about our community and teen events as well as our city sponsored activities. Then we can show the students how they can get involved in these activities and events. This strategy gives us the correct student audience we need, and since it is during school and planned with the school, students will have to attend, and one way or another, they will be aware of YAC and the activities, and events we have.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

From: Saritha Kethireddy
To: Youth Advisory
Subject: Utkarsh Vishwanathan Recommendation letter
Date: Thursday, March 28, 2024 9:39:45 PM

March 28, 2024

To YAC Dublin Selection Committee

I am very pleased to write this recommendation letter for Utkarsh Vishwanathan to get a spot on the Dublin city Youth Advisory Council. I would like to highlight the qualities that Utkarsh has demonstrated over the last few years of my interactions with him that I think make him an outstanding candidate to join Dublin Youth Advisory Council.

I have interacted with Utkarsh in both professional and personal capacity. He was one the LEAD members who worked under my supervision at the Amador Elementary After School Rec Centers. He joined the program just when COVID restrictions were relaxing and our program was limping back to life. He worked during his grade 7 and 8. I can say that he made quite a positive impression. He spent time with the children at the center engaging them in constructive activities. He showed preparation and commitment to his work. He also came across as a people person. He would interact with parents as they came to pick their children from the center and also with other staff members. He was always very engaged and thoroughly enjoyed the opportunity to connect with the community and schools staff members. He is also very curious and wants to learn about how programs works and how he can participate. He is a team member. He would help me put away the equipment and close down the center on days when he was present. During my interactions with him I got to know that he also volunteered for city events like St. Patrick Day Celebration.

I also know Utkarsh personally. His brother is one of the children at the Rec. He comes across as a kind and caring individual who is tuned into the happenings in the community. He always has very interesting thoughts to share on everything in the community from upgrading the tennis courts to the teacher agitation in Dublin. During my recent interactions, I learnt that he is part of leadership initiatives in the new high school, Emerald High.

I wish this young man the very best of luck for all his endeavors and hope that this letter will strengthen his candidature.

Sincerely,
Saritha Kethi Reddy
Recreation Leader - City of Dublin

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

EMERALD HIGH SCHOOL

March 28, 2024

To Whom it May Concern:

I am writing to recommend Utkarsh Vishwanathan to Dublin's Youth Advisory Committee. I have known Utkarsh since the fall of 2023 and he is currently a Freshman in my English 1 class at Emerald High School.

Throughout the year I've known Utkarsh, he has consistently demonstrated dedication to learning and growing as a reader, writer, and thinker. As a scholar, he takes feedback well and embraces the challenges presented by our course.

Utkarsh has taken on a diverse range of extracurricular activities, showcasing a strong commitment to personal growth and community engagement. From being part of EHS's leadership class to playing on our tennis team Utkarsh is dedicated to his own personal growth.

Utkarsh will be an asset to Dublin's Youth Advisory Committee because of his curiosity, open-mindedness and commitment to personal growth. I am confident in his ability to contribute meaningfully to the city of Dublin.

Please feel free to reach out to me if you require any further information or have any questions regarding Utkarsh.

Sincerely,

Constance C. T. Peinado
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Ruoyi

Last Name *

Wu

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I wish to become a member of the City of Dublin Youth Advisory Committee as I strongly resonate with its purpose and wish to further my involvement in the local community that I have grown to love since moving from another city. I have not always lived in Dublin as I had previously lived in San Leandro before 8th grade. Due to this, I was unaware of many things going on in the community and did not participate in many events. This is something I regret and wish to change. I also deeply admire the many initiatives that have come from the YAC such as the Youth Mental Health forum and the mini-grants to local organizations which serve the Dublin community. This encourages me to give back to the community as part of this impactful committee and be able to help plan more events that will benefit Dublin teenagers. My own experience in the DubEducate Civic Engagement project as part of the Dublin Mayor's Council where we encourage Elementary and Middle school students to speak up in the civic process has inspired me to pursue further chances to pursue a deeper engagement with the local government.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess three skills that would make me a strong and suitable candidate for the Youth Advisory Committee: 1. Event planning, 2. Public speaking, and 3. Adaptability. First, as part of the Breaking BEARriers nonprofit organization, I have experience planning and hosting the two Lunar New Year concerts accessible to the public which was a joyous celebration of Chinese culture and tradition. For the 2023 concert, my partner and I took on a more in-depth role as we were in charge of the logistic planning such as directing the club volunteers, figuring out decorations and supplies needed for setting up, and dealing with complications that arose the day of. While we also hosted the event in part, it was a more minimal role compared to the concert this year. My partner and I hosted the entire event (in both Mandarin and English!) last month, introducing all of the special guests, the performance pieces, the raffle, and the sponsors that helped the event happen. Furthermore, I have experience planning for the Breaking BEARriers booth at the Splatter festival last fall where we focused on promoting the club to increase membership. I created and designed flyers, coordinated volunteers and the booth set up, and was the spokesperson for the club on the day of Splatter. Another skill that I have briefly covered earlier in this response is public speaking which is a necessary skill that will benefit all committee members. As previously mentioned, I was the co-host for the LNY concert with around 300+ audience members in attendance. Although it was a nerve-wracking experience to speak in front of such a crowd which included special guests that I looked up to (especially in Mandarin), it was a rewarding experience and strengthened my public speaking ability. I also have previous experience representing the organizations I am in to outsiders to increase membership and engagement in events hosted. As an officer for the Breaking BEARriers organization, I volunteered to be a spokesperson for the club at a local Pongal celebration in another city. At that event, I described my experience with the organization to a room full of total strangers which once again solidified my public speaking skills. Last but not least, I have a refined skill of adaptability. This skill was built through my experience immigrating to the USA from China at a young age and moving cities from San Leandro to Dublin. These experiences have equipped me with the flexibility and resilience needed to adapt to new environments which I believe is needed when first transitioning into becoming a YAC member. I am also able to adapt to any complications that arise when event planning which can be applied to any YAC-hosted events. All of these three primary skills and more are ones that I will bring to YAC to become a valuable committee member.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that there are three issues that teenagers in Dublin are currently facing: 1. Mental health, 2. Lack of career exploration, and 3. Drug usage. Mental health has always been a prevalent issue in Dublin due to a variety of factors including Social Media, parental pressure, academic stress, and the American college application process. Although there has been an effort made by the Youth Advisory Committee to combat this issue by hosting the Youth Mental Health Forum, I believe more can be done on a more frequent basis. The YAC can plan and host additional events such as public mental health workshops/seminars where licensed professionals are invited to advise on stress management, mindfulness techniques, etc. In addition to these mental health workshops/seminars, the YAC can organize fun community bonding events such as outdoor hikes and various artistic crafts sessions for teenagers. The second pressing issue that I am currently dealing with is the lack of career exploration opportunities for Dublin teens. Many are going into higher education still with confusion about what they wish to do in the future and later find themselves regretting the career choices that they were certain of in high school. Even though there are career exploration opportunities like the Engineering and Biomedical Academy at Dublin High, I believe there is a need for more general and widely accessible opportunities for teenagers who might have no direction in mind at all. The YAC can arrange career fairs and career days where professionals representing a variety of fields are contacted and serve on a panel to discuss more about their careers and how to get there to anyone interested in pursuing the same for their future. The professionals can even be invited into school classrooms if possible to talk to make the information more accessible. The YAC can even contact Dublin alumni who will be able to give more informed advice as they have a better grasp on the opportunities and classes available in Dublin schools. Lastly, there is a substance abuse issue amongst Dublin teenagers as many teenagers are not aware of the full extent of potential health complications that can arise and think that engaging in those activities is “cool”. To combat this critical issue, the YAC can organize public informational events where licensed healthcare

professionals and those who have dealt with substance abuse can share their insights to shed light on this problem. Hearing from personal experience and data from trustworthy professionals will help teenagers to gain new awareness. The YAC can even partner up with local organizations like TUPE to plan joint events.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will continue my involvement in various on-campus activities such as Interact Club, California Scholastic Federation member, and hopefully, as the competitor of the DHS Science Olympiad team once again assuming I make tryouts. I am a current weekly Peer Tutor at Dublin High's Academic Resource Center and expect to continue my involvement throughout my Senior year. I will also be an officer for the local Breaking BEARriers non-profit organization which had planned the local Lunar New Year concert twice. I am also a current member of the Dublin Mayor's Council and plan on further engaging next year. I have also applied to become a Freshman Mentor Program for next year but that commitment is still unconfirmed. Even though I will be involved in some community-oriented activities next year, I am certain that I will be able to devote time each month to YAC meetings and activities. Especially since I am passionate about the goal of YAC and wish to make an even bigger impact on the local community through being a member of the committee. I will not hesitate to clear my calendar and prioritize YAC's responsibilities to be a fully engaged and productive committee member.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved with the community, teen events, and City-sponsored activities, I will employ a variety of strategies to maximize engagement. First, I will use Social Media to get the word out. As a Social Media Manager for the Teen Advisory Group at the Dublin Library, I have experience in creating Social Media posts to promote activities hosted by the library to further engagement from Dublin teenagers. I am proficient in creating Instagram posts and flyers for promotion. Other than just creating the posts, I plan to ask all of the other YAC members to repost the Instagram posts on their stories so that their respective followers can be made aware. This will amplify outreach beyond just the followers of the YAC account Secondly, I will incorporate promotion at schools in Dublin to increase teenage involvement. This will be done by asking teachers to put up flyers for events in their classrooms or write on their whiteboards. If they are willing, I will ask them to make a verbal announcement in the class or even make the announcement myself. I will also put up flyers around the DHS campus (while following any rules about on-campus promotion) to promote it further. Furthermore, I plan to further promote activities through the various clubs/organizations I am involved in. I will ensure to spread the word about any activities and events during the club meetings. Lastly, I will get the news out with many other mediums such as using my position as the Staff Writer for the Dublin Shield and platforms like WeChat (an app used by many Chinese Americans) to target communities I am in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Catie Tombs
English & Ethnic Studies Teacher
Dublin High School
[redacted]

March 13, 2024

Greetings Dublin Youth Advisory Committee!

I am writing to enthusiastically recommend Ruoyi Wu for a position on the Youth Advisory Committee. As Ruoyi's teacher for AP English Language and Composition, I have had the pleasure of witnessing her exceptional qualities firsthand. Throughout our class, Ruoyi has consistently stood out as a deeply inquisitive, thoughtful, and engaged student.

Ruoyi's commitment to her studies is truly commendable. Her work in my class reflects a level of diligence and care in her learning and development that is truly impressive. She approaches every task with enthusiasm and a genuine desire to expand her knowledge and understanding. Ruoyi's curiosity knows no bounds, and she is always eager to explore new ideas and perspectives.

In addition to her academic excellence, Ruoyi has demonstrated her readiness for the responsibilities and duties of the YAC through her involvement in various community initiatives. She recently coordinated the Lunar New Year celebration, which attracted over 300 guests, including city council members and the vice mayor of Dublin. This experience showcases her organizational skills, leadership abilities, and capacity to engage with diverse stakeholders.

Furthermore, Ruoyi has been an active participant in the library's Teen Advisory Group and the Dublin Mayor Council, DubEducate. These involvements have provided her with valuable opportunities to collaborate with peers, advocate for youth interests, and contribute to community development initiatives.

Ruoyi is someone who envisions her future as positively influencing her community. Her strong communication skills, perceptiveness, and curiosity will undoubtedly drive her success on the Youth Advisory Committee. She is passionate about making a difference and possesses the dedication and vision necessary to effect positive change.

In conclusion, I wholeheartedly endorse Ruoyi Wu for a position on the Youth Advisory Committee. She is exceptionally well-suited for this role and will undoubtedly make significant contributions to the council's efforts. Please feel free to contact me if you require any further information.

Sincerely,

Catie Tombs

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Fyonna

Last Name *

Yao

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Dublin High School

What grade will you be in during the 2024-2025 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation-Fyonna Yao.pdf 88.31KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I would like to be able to give back to the community after living in Dublin for so long. I have lived in Dublin since 2011 and I want to show my appreciation of how much this community has allowed me to grow in order to become who I am today, before I go to college. I have a deep connection to Dublin, and it will always be a part of my life. I am proud to have such a great community to live in throughout my youth, and I want to give other young individuals a chance to experience the same.

What skills do you possess that would make you a strong candidate for the YAC? *

Some skills I possess that would make me a strong candidate for the YAC is that I love to express my creativity and thoughts, while also being able to consider and build on ideas given by others. I am also able to adapt and adjust to different environments and situations that makes me an exceptional person to work with. Especially at home and at school, I am well organized, having great time management skills in order to complete tasks on time. I am dedicated to my roles in a group, especially after experiencing after school activities such as being on the Dublin High Dance Team. According to others, I reflect positive attitudes and compassion towards other individuals which also makes me a strong candidate for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues I believe teens in Dublin are currently dealing with are the lack of confidence due to factors like peer pressure. At school, there are students who force themselves to conform to influential expectations that others have set. Students feel that if they don't conform to these expectations, they will be looked down upon, showing a lack of confidence in themselves. An example of this is a lack of participation in class due to the fear of judgment. In order to address this issue, the YAC can create workshops to help students build more confidence. Since there are so many students in our community, I believe that this will be highly beneficial to the future generation of the community as a whole. Another issue that teens in Dublin are currently dealing with is the stress at school due to rigorous courses they are taking. As a student and observer, I notice this is relevant to a wide range of teens at school. The YAC can address these issues by creating a safe space for teens to socialize and spend time away from the stressors.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the 2024-2025 school year, I will likely be involved in school sports, probably sideline cheer or dance team, and an ROP class. I will be able to devote time each month for YAC meetings and activities because the times will not conflict, and I will prioritize the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I would spread the word at school by being open for students to talk to me if they ever feel that they need help with anything. As a result, I would recommend these events and activities to them. I have noticed that many teens at our school are looking for more opportunities to be involved in the community, so these activities would be beneficial to our community and those individuals.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 29, 2024

To Whom it May Concern:

It is with honor that I recommend Fyonna Yao to the Dublin Youth Advisory Committee. I have had the privilege of getting to know Fyonna over the 2023-24 academic school year at Dublin High School in my Junior English Course. Fyonna is very responsible student and young adult and actively engages in class.

As a student, Fyonna is a diligent worker who consistently strives to perform her best no matter the task. Fyonna takes constructive feedback provided for her and doesn't hesitate to inquire for clarification in order to improve on the next assignment. Her persistence towards mastery is admirable and truly demonstrates the drive she maintains for self-improvement. In addition, Fyonna has skills that far surpass students within her age group. Her ability to analyze, synthesize and critique literary and informational text aides in demonstrating her mastery of the English language and overall maturity and passion for the subject. Not only does Fyonna thrive when working independently, but she is also capable of collaborating in a group productively and efficiently. Whether the task at hand is individual or collaborative, she's dedicated and focused on the assignment until the final product is finished in its best possible form.

Fyonna also participates in a variety of extracurricular activities as a way to pursue interests apart from academics. Some of her involvement in extracurriculars include: being a member of the Varsity Dance Team at Dublin High, taking piano, dance, mandarin, and figure skating lessons, and volunteer work through clubs such as Miu Kuang Temple and Kids Against Hunger to ensure food for those in need. In addition, Fyonna is a genuine and well-rounded student who cares deeply about improving her community.

It is with enthusiasm that I recommend Fyonna to the Dublin Youth Advisory Committee. She meets all responsibilities with integrity and her curiosity and desire to learn is commendable.

Sincerely,

Juliana Bremer
English Teacher
Dublin High School

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26th, 2024

Re: Letter of Recommendation

To whom it may concern,

I have had the honor of being Fyonna Yao's coach at Dublin High School. Fyonna is currently a member of DHS's Varsity Dance Team, since the fall of 2021. She was also enrolled in my Dance 1 class at Dublin High School 2021-22.

Fyonna is a very responsible dancer and it is a privilege to coach her and choreograph for her. She is a very dedicated and self-directed student who continually strives to improve her technique as a dancer and as a student both inside and outside the studio. Through studying dance, Fyonna understands the value of hard work, as well as the benefits of having a long-term goal. In addition, she works very well with all coaches, and peers and brings a professional outlook to dance team practices. Fyonna is a very observant, adaptable, and independent dancer and team member. She has a great eye for detail and absorbs all information that is presented in the dance studio from all community members. She has a positive attitude, is a very reliable dancer, and her attendance is impeccable. Fyonna brings professionalism to every aspect of her work and interaction with others. Her education in studying dance as a part of her academics have positively formed her as an individual who has experience with being a team-member, an integral part of a community, and an expert in dance and the performing arts.

It has been my absolute pleasure to have Fyonna on the Varsity Dance Team. Fyonna's strengths both as a dancer and a team member give her the unique talent of continually growing as both an individual and an artist. I am positive she would be the ideal person for your organization.

Please feel free to contact me if you need any additional information.

Sincerely,

Lauren Main de Lucia
Dance Instructor
200-CYT Yoga Instructor
Varsity Dance Team Head Coach
[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

William

Last Name *

Zeng

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Linta Tannous_William Recommentdation Letter.pdf	503.42KB
lhf letter .pdf	195.79KB
fcsn recc letter.pdf	641.05KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

This committee can provide me with a platform to speak with my peers, for other youths of the community and to advocate for their thoughts. This position gives me the opportunity to gain experience of what it is like to work alongside my peers and adults to better the experience for others at programs and activities through representing their feedback. I have come to appreciate the diversity of opinions, I believe every opinion deserves to be heard and valued. The YAC gives me a chance to help people and make their experience with city events better by amplifying their thoughts. Ultimately, serving on the YAC aligns with my passion for helping others and making a positive impact on people's lives. By contributing to the betterment of city events and activities, I believe we can create a more vibrant and inclusive community that benefits everyone.

This is my 2nd application: my first applicaction didnt include one teacher's reccomendation because they've sent it last minute. My 2 applications will be the exact same, except by havine one more letter of reccomendation.

What skills do you possess that would make you a strong candidate for the YAC? *

Throughout my time in middle and high school, I got countless valuable opportunities to develop and improve important soft skills such as responsibility, good time management, communication, contribution, and collaboration. These skills have proved very valuable such as in events like the Alameda Science fair Competition. As a team leader, we won third place with hard work and coordinated preparation. With effective communication between team members in both verbal and written forms, it allowed us to quickly detect issues in our project and creative ways to solve them effectively. Meanwhile, being the president of a creative media club at my school, I quickly got the grasp of how to coordinate and handle successful club wide events, along with how to prepare and set up a fundraiser for club funds.

This is my 2nd application: my first applicaction didnt include one teacher's reccomendation because they've sent it last minute. My 2 applications will be the exact same, except by havine one more letter of reccomendation.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues that I believe are among teams are things like internet addiction, bullying, and stress/pressure from school. I feel like it is within the YAC's power to address problems such as internet addiction by making public service announcement videos or making an event to promote healthy internet usage, explain how teenagers are affected, and to provide some solutions. Similarly, we can address bullying by making PSAs, organizing mental health awareness activities to raise awareness about issues and signs of bullying-with the goal of letting people know that there is someone there who believes in them. Lastly, for pressure or stress from school, we can address this issue by hosting events made for students to do meditation, make stress-relieving toys, and having college students there to offer advice and on good study habits, time management, and stress coping methods.

This is my 2nd application: my first applicaction didnt include one teacher's reccomendation because they've sent it last minute. My 2 applications will be the exact same, except by havine one more letter of reccomendation.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the next school year, I will be continuing my activities such as swimming; volunteering for animal rescue and tutoring for children of special needs; First Robotics Competition; Diamond Challenge(Business Competition);science fair; and running my school's Creative Medias Club. Next year, I will be involved in InventTeam, a team to create devices that can help. Additionally, I will be able to devote time each month for YAC meetings and attend its activities. I will also hope to attend any additional meetings that might pop up later.

This is my 2nd application: my first applicaction didnt include one teacher's reccomendation because they've sent it last minute. My 2 applications will be the exact same, except by havine one more letter of reccomendation.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would first say to advertise our event/activity with a post, a post that will have an appealing theme and design while giving sufficient information, on social media such as Instagram. The YAC could possibly promote the activity on Dublin's website, putting up posters around town. Or we could create incentives to come to events, such as offering candy or other small merchandise that can be handed out for free to people who show up to our events or activities. Another possible incentive could be offering discounts to an event, for the first bunch of people who show up or having a raffle for people who show up earlier to win a small monetary prize.

This is my 2nd application: my first applicaction didnt include one teacher's reccomendation because they've sent it last minute. My 2 applications will be the exact same, except by havine one more letter of reccomendation.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Hi Youth Advisory Committee,

I am writing this letter to recommend William Zeng as an outstanding tutor. I'm his coordinator in the online SNTutoring program [redacted] at Friends of Children with Special Needs [redacted]. I have a profound understanding of his teaching abilities and character.

William is a passionate and dedicated tutor. He is one of the most diligent, kind, and responsible tutors that I have ever encountered. Through our interactions, I have witnessed an earnest desire in William to create an inclusive, encouraging, and enjoyable learning environment for students with special needs. He is very excited about this program because of the opportunities to grow in leadership and maturity, gain experience, and lastly work with others.

While volunteering, when his students struggle with some new concepts, William would patiently explain until clarity is achieved. He demonstrates immense patience and care; he continuously encourages students to unleash their full potential in math.

William is responsive on email. He always addresses the Program Team's requests in a timely fashion.

If you need further information about William Zeng, please don't hesitate to contact me. I would be happy to provide more details.

Sincerely,

Yvette Ying
Parent Coordinator of SNTutoring
[redacted]

Youth Advisory Committee,

I am honored to recommend the Bay Area Director at the Life of Hope Foundation's outstanding volunteer, William Zeng. As the director of LHF volunteering, I have had the privilege of working alongside him. I have witnessed firsthand his passion and dedication to the cause of animal welfare by helping to relocate them to better homes.

William is renowned for his outstanding sense of responsibility and compassionate spirit. Whether caring for stray animals or finding them permanent homes, he has demonstrated exceptional skills and resilience. He has formed deep emotional connections with each animal and tenderly provides them with the care and love they need. He helps us to update adorable pet photos on the internet with Superb photography and coding skills. He is responsive to email, and He completes tasks promptly.

As an animal enthusiast and advocate, I am deeply grateful for William's contributions. His kindness and generosity have brought endless hope and opportunities to our small animals. I believe William will continue to bring a positive impact to your organization and become an excellent member.

William is an outstanding candidate who deserves your trust and support. I recommend William to join your team, and he will make outstanding contributions to your organization with his unique qualities and talents.

Sincerely,

Anita Lee

Anita Lee
The Director of the Life of Hope Foundation
Email: [redacted]

Lina Tannous

APCSA, Engineering, Robotics Teacher

Quarry Lane School, Dublin

3/11/2024

To Whom It May Concern,

I am writing to provide a letter of recommendation for William Z. As his robotics teacher and instructor for AP Computer Science A, I have had the privilege of witnessing William's dedication, integrity, and outstanding character.

Throughout his time in my robotics class, William has consistently displayed kindness, respectfulness, and attentiveness towards his peers and instructors. He actively listens to others and collaborates with his teammates to achieve common goals. William's willingness to take on any task or responsibility to ensure his success and that of his team is truly commendable.

In my AP Computer Science class, William's commitment to learning and his interest in the subject matter have been evident. He approaches challenges with enthusiasm and demonstrates a strong work ethic in tackling complex programming concepts. His willingness to seek clarification and assistance when needed reflects his determination to excel academically.

Beyond his academic achievements, William's positive attitude makes him a valued member of our school community. He consistently embodies the principles of teamwork, responsibility, and perseverance, serving as an exemplary role model for his peers.

Based on my observations and interactions with William, I am confident that he will excel in the Dublin Youth Advisory Committee program and make meaningful contributions to the development and implementation of youth-focused initiatives. Please feel free to contact me using my email: ltannous@quarrylane.org, if you require any further information or clarification.

Sincerely,

Lina Tannous

Scanned with CamScanner

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/28/2024

First Name *

Rylan

Last Name *

Zhang

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568-4293

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Cottonwood Creek TK-8 School

What grade will you be in during the 2024-2025 school year? *

7 Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Zhang YAC 2024.pdf 459.83KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee to contribute to the effort of making Dublin a better place for all its residents, and serve the community more effectively as a member. My motivation roots in a strong desire to ensure that every voice is heard and considered when making decisions that will affect all our community members. I strongly believe that diverse perspectives need to be represented, particularly when decisions impact the entire community. By advocating for the voices of my peers, I hope to ensure that all residents' needs and concerns are addressed when we're making these decisions.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess a multitude of skills which include experience of over 3 years in public speaking and debate, as well as serving as one of two middle school representatives in the DUSD-wide grading committee (2023-2024). These experiences have enabled me to effectively voice my insights and thoughts with confidence. In addition, my strength in communication ensures that I can foster clear understanding among committee members, thereby enhancing the overall efficacy of the Youth Advisory Committee and as a result, its impact on Dublin. My time in the grading committee has given me invaluable experience in navigating the procedures of high level decision-making. I also learned a lot about current issues and topics that our communities care about.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Thanks to the Dublin park and community service department and all the volunteers' hard work, we have plenty of resources for teens, including sports leagues, enrichment clubs and even job training activities. But as a middle school student, I have noticed that many of my friends aren't really aware of this information, and as a result, missing out on great opportunities to get engaged. I think YAC can address this by increasing channels and frequency of broadcasting such information, and I believe community members like me can definitely help make a difference.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will participate in The Wave's Green Gators swim team throughout the summer. During the 2024-2025 school year I plan to continue participating in math club and debate club. Most school activities finish before 5pm, while the other enrichment classes I will take, such as chess and language classes, are very flexible and often fall on weekends. So I will have enough time and would like to dedicate to youth advisory committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I intend to actively promote participation through leading by example. I will participate in these events and activities with passion and dedication myself, and in the meantime share the experiences and learnings with other teens in my community, encouraging them to get involved as well. Furthermore, I plan to create compelling promotional materials such as flyers, and organize contests, making participation in such activities fun and enjoyable.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Lorianne R. Ventura, Ed.D.
Principal

March 27, 2024

To Whom It May Concern:

I am pleased to write this letter as a recommendation for Mr. Rylan Zhang for the Dublin Youth Advisory Committee. I have known Rylan for nearly six years, since he began first grade.

I have had the pleasure of watching Rylan grow into a responsible, caring, diligent and hardworking student. Rylan is a quiet leader, which makes him an ideal candidate for a position on the Youth Advisory Committee.

Rylan is observant. He is highly respectful and well respected by his peers. One of the qualities I admire most about him, is his ability to see, understand and influence the whole, the part and greater whole of our school and overall community. Rylan took the initiative to apply to be on the DUSD Grading Committee. A role he took seriously. He completed research, he formulated key ideas and supported them with evidence. As a member of this committee, I had the pleasure of observing him work collaboratively with administrators, parents, teachers, Board Members, the Superintendent of Schools and middle and high school students. His confidence, research and ability to articulate himself courageously, authentically and creatively shined.

Rylan once told me he hopes to make a positive impact within our school and community. He brings up suggestions that could help improve our school, school processes or inclusivity on campus. He takes pride in himself and works hard to contribute positively.

Without hesitation, I wholeheartedly recommend Mr. Rylan Zhang for your committee. He will make a great member of the Dublin Youth Advisory Committee.

Sincerely,

Lorianne R. Ventura

Lorianne R. Ventura, Ed.D.
Principal

2400 Central Parkway • Dublin • California 94568 • (925) 833-3333 • Fax (925) 833-3711

DUBLIN CALIFORNIA

Youth Advisory Committee 2024 - 2025 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Date Time *

3/29/2024

First Name *

Aria

Last Name *

Zhou

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2024-2025 school year? *

Quarry Lane School

What grade will you be in during the 2024-2025 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec- YAC.pdf 23.65KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

There was this period in my teenage years where, during the pandemic when all of the news was dreary, I had felt so furious about all of the injustices in the world. My mom taught me to channel this frustration into something productive, where the first step was community service. If I wanted to propel change in the community, I had the ability to do so, myself. She told me to start with small steps. Ruminating about changing the entire world wasn't going to give me the desired results, but putting myself out there would give me a beginning. From school clubs to teaching at science fairs, my involvement felt more tangible, and opened my world to a variety of options that were greater than the trap I had set in my head.
I am sincerely eager to become a part of Dublin's Youth Advisory Committee because I am passionate about serving the community and amplifying the voices of young individuals who may share feelings of helplessness. Dublin's YAC actively supports mental health resources and community cohesion through its events, and I am eager to contribute to their impactful initiatives. Additionally, I am excited about the opportunity to engage with my community and expand my understanding of diverse cultures and local governance. The committee's mini grant program offers students the chance to support local initiatives and youth-led clubs, enabling tangible changes in our community from classmates to future student leaders. Through my participation in YAC, I aim to advocate for positive change and address youth issues in Dublin, leveraging my experiences and dedication to effectively serve the community.

What skills do you possess that would make you a strong candidate for the YAC? *

I have lived in Dublin since I was three, but it was my experience interning with Mayor Hernandez that revealed what happened "behind the scenes", from topics such as economic development, parks and community services, public works, and transportation. Meeting with Dublin Board members deepened my understanding of the complex interplay between local governance and community welfare. As YAC facilitates a relationship between the teens of Dublin and its council, I feel that knowing about Dublin's urban management would help bring context to the conversation on a larger scale.

Under Mayor Hernandez's mentorship, I also participated in the research for Valley Link, learning more about its fuel production, environmental impact, and economic considerations.
This experience taught me more about networking, as I attended a Valley Link meeting alongside Ms. Rebecca Bauer Kahan's interns. This skill helps me connect with experts in their field, such as the hydrogen train committee for my internship, who were able to provide in-depth perspectives on important issues. From the many hours of research about ValleyLink, Stadler, and other papers written about hydrogen fuel, I picked up data analysis as well. My hands-on involvement in events such as facilitating dog therapy services at the Veterans Stand Down, showcases my ability to implement meaningful initiatives that address pressing needs.

Additionally, organizing events is a fundamental aspect of APAPA, Asian Pacific Islander American Public Affairs Association, which is another organization I devote much of my time to. One of their most popular events that I helped organize for the past five years is the annual Asian Heritage Month Celebration. Through this annual process of preparing for this event, I am well versed in reaching out to many different performing groups and sponsors, and emceed at the event, honing my public speaking skills. I also learned meticulous organization so that there isn't a dull moment throughout the show, planning down to the minute through numerous rehearsals and emails.

Another event that I worked with APAPA to create was the Conversation with Chief series, which initially began in Dublin's senior center and spanned to other cities. This is a group of presentations by the Police Chief and his officers to educate the youth, general public, and seniors about ensuring safety in numerous situations, such as car thefts and school shootings. As a key organizer of the Conversation with Chief series, this event refined my leadership skills in facilitating dialogue between law enforcement and our community group. I was also able to do outreach to local youth initiatives, such as Breaking Bearriers, and other cities when collaborating with the local police officers and Chief, which is a skill that I believe would be very useful in YAC when planning events with community organizations.

I also have much experience with fundraising through the International Internship Program, where we raise money to send to the Miri community in Bauchi, Nigeria, which is facing many challenges such as a lack of water sanitation, poor public health education, and little-to-no resources for those in need. We made a thousand dollars in the first week by connecting with family friends and supporters through posters, social media outreach, emails, and even Whatsapp. For YAC, I can utilize my experience to fund more Dublin Events and resources, as well as support community nonprofits.

Ultimately, what ties all of these events together is my care and commitment to Dublin, especially, and to create a better community for my peers and for myself. I find that regardless of the prior knowledge I've had and skills such as networking, organization, research, and

fundraising, none of these would be made possible without the collaboration and shared passion that has driven many of these projects and events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the more prominent issues that teens in Dublin likely struggle with is mental health caused by academic and peer pressure. In the Tri-Valley area, there's a notable emphasis among students on academic performance. This is likely influenced by the region's reputation within the Bay Area and the prevalent aspirations among a significant portion of Asian parents for their children to excel academically. Another underlying factor in high school is the competition to be accepted into a prestigious college. Over the years, only a select few top students get into these competitive institutions, causing even more angst among students. students' expectations from parents and themselves are likely due to their own ambition to be "enough" and to make their parents proud. Furthermore, many students want to appear smart and successful in front of their peers and friends in order to feel good about themselves.

It's possible that this constricted feeling is further exacerbated by the numerous students confined to the overpopulated Dublin High School. Not only will teens feel constricted by the cramped space, the bell schedule and limited resources may add to the overall sense of pressure. Consequently, they may lash out verbally or physically, which can be a problem if some students resort to bullying or basing their self esteem on what they see online.

Thus, many students struggle with anxiety, burnout, and depression, which is common among teenagers. Mental health has only been recently more normalized because many older fashioned ideas dismiss mental health struggles. One of the possible solutions is to provide resources and spaces where teens can discuss their feelings and seek support from trained professionals or peers who understand their experiences. It's possible to connect with local schools to promote mental health awareness and advocate for changes to curriculum to reduce unnecessary pressure on students.

Organizing mental health events is another option to reduce the stigma surrounding seeking help. YAC could also advocate for increased funding for mental health services and support networks for teenagers. For example, the DMC (Dublin Mayor's Council) group I am part of filmed and presented a video to inform students at both Quarry Lane and Dublin High about the significance of mental health awareness and available support resources in order to promote a supportive environment where students feel comfortable seeking help when needed. We also are hosting an upcoming Mental Health Summit where organizations such as NAMI will speak about these subjects to foster dialogue surrounding mental health challenges and create a safe space for those struggling.

Hopefully, this event will address these issues and allow teenagers, as well as individuals of all ages who may be sharing a similar experience, to feel heard and validated. Meeting with others who have felt the same as you can lead to meaningful relationships that encourage growth and self reflection, rather than a resort to substance abuse or other unhealthy coping mechanisms. I know that it has been a couple of years since the previous Mental Health Summit hosted by the YAC, so if possible, I would like to take part when hosting another event in the coming term.

In conclusion, by addressing the multifaceted challenges teenagers face in Dublin, including mental health struggles, societal pressures, and access to resources, we can foster a community that prioritizes the well-being and development of its youth.

What activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to devote time each month for YAC meetings and activities? *

For the upcoming school year, I am leading the Quarry Lane Library Project, and will also be participating in the International Internship Program (IIP) and the Dublin Mayor's Council. My activities give me a unique perspective and set of skills to contribute to the YAC, and I am confident that I will be present at meetings and activities, devoting as much time and resources as I can to the Dublin Youth Advisory Council. I want to increase my involvement through joining the YAC to improve the community, so it is very important to me to prioritize YAC and balance my other responsibilities to contribute in an effective manner.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To promote events involving teens and the community, utilizing social media and posters would motivate more students to be involved. Creating engaging content would inspire excitement and interest in the activities and encourage teenagers to share the event information with their peers. For example, I am the social media manager for a club named SAFE (Sexual Assault Fighting Effort), and we employ the platform to educate others about historical figures who have spoken against sexual harassment and relevant statistics. This experience would allow me to be more familiar with contacting others through social media and promoting awareness so that YAC can have more community members involved in their outreach events.

Partnering with local businesses or youth-led initiatives would be another way to encourage teen engagement, as well as publicize businesses in the community to support. Another option would be connecting with schools to promote this event through announcements, bulletin boards, and newsletters. This would allow for a more extensive reach so that teens of all ages could be more informed and be able to participate. One of the most effective ways of sharing an event is to network with those in Quarry Lane, Dublin High, my fencing classes, where there are students from all over the Tri-Valley. It is also possible to share information with students involved in civic engagement, like

my peers at APAPA, as well as other elected officials working alongside with APAPA.

Furthermore, if we appeal to students' interests, such as art exhibitions, sports events, or music concerts, such as this year's benefit concert, we could attract a wider audience and encourage greater participation. It's vital for these activities to be interactive so that we can capture teens' interest and keep them entertained throughout. As attention spans are slowly shrinking due to the consumption of short media, emphasizing immersive experiences for these teens, such as competitions, can keep them focused on the event. Diversifying our activities can also introduce students to different cultures and languages and align with teens' various hobbies.

If we wanted to pinpoint what draws students to these events, we could utilize surveys to gain valuable insights into their preferences and help tailor programs accordingly. Especially if teens would like to learn more about the government or would like to participate in volunteering, these events would fit both their personal and extracurricular interests. Their feedback, ideas, and suggestions would then reflect the intended demographic more closely, resulting in a more cohesive and valuable community engagement strategy that resonates with the interests and needs of teenagers. This inclusive approach also empowers teenagers to play an active role in shaping the future of their community. Moreover, it's crucial to consider how accessible the venue is and how inclusive the activity is. Location-wise, choosing a location that promotes walking or public transportation can emphasize living greener, especially as Dublin is paving the road in the Tri-Valley to a more sustainable transportation system. Accessibility could mean a free event in a generally accessible place so that individuals who may use crutches, wheelchairs, or canes can also join. There should also be alternative activities available for those who may not be able to physically involve themselves in the activities, whether there are physical obstacles or sensory overstimulation, so that everyone is able to enjoy the event. Ultimately, by valuing and incorporating the perspectives of young people, YAC can cultivate a more inclusive and responsive environment.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Tri-Valley Chapter

Alamo • Danville • Dublin • Livermore • Pleasanton • San Ramon
P.O. Box 632, San Ramon, CA 94583
apapa.org/trivalley-ca • tri-valley@apapa.org

March 28, 2024

Dear City of Dublin,

It is with genuine and great pleasure that I provide this letter of recommendation for Aria Zhou in consideration for the 2024-2025 Youth Advisory Committee for the City of Dublin. My name is Susanna Ordway, and I am the President of APAPA Tri-Valley Chapter. In the 24 months that Aria has participated with APAPA Tri-Valley, she has already contributed to our organization in increasingly valuable ways. In my multiple roles and years as an educator, college counselor, community leader and volunteer, I have counseled, mentored, and coached hundreds of students and young adults. I can honestly say that Aria has been one of the most thoughtful, responsible, and collaborative individuals that I've met. She has all the characteristics and strengths that make her not only an excellent community member and volunteer, but a natural leader as well.

I first worked with Aria when she was selected as an intern for APAPA's Summer Internship Program last year. Because she indicated an interest in public policy and community service, she was matched with an internship in City of Dublin Mayor Melissa Hernandez's office. From the feedback that we received for her performance, Aria excelled in learning quickly and completing projects and responsibilities that exceeded expectations.

To complete her internship with APAPA Tri-Valley, Aria also had to fulfill a minimum of 30 community service hours with us. I can confidently report that Aria exceeded that number easily. Not only did she volunteer for many of the events that we hosted for the community, but she spearheaded the planning and coordinated a few of them. For example, Aria was one of the key members in APAPA Youth Planning Committee that organized one of our signature events: our annual Dublin Asian Heritage Celebration in May 2023. This was a popular event that showcased multiple performances and highlighted the diversity of our AANHPI community. Coordinating such a high visible event is daunting for many adults, but Aria managed it brilliantly. She and her team had to communicate with all the performers, sequence the performances, solicit potential sponsors, recruit, and lead the team of 5 emcees. The event was extremely successful and garnered not only good-will from many in the community, but with a packed auditorium, it also fundraised for APAPA Tri-Valley and the Dublin Performing Arts Center.

Another event that she co-led was a brand new APAPA initiative: the Conversation with Police Chief event. Aria collaborated with other youth group organizations to host a forum for the Dublin police to share key information about public safety with the Dublin residents, and to address their concerns on theft, in-home robberies, campus safety, mental health, fraud/scam, etc. For that event, she had also worked with sponsors for food & snacks, helped create and distributed flyers, collected questions from residents prior to the event, and worked with teams to set up and close the event. Aria was also the lone intern that helped manned the APAPA booth at the Dublin Splatter event last September. She helped our organization promote our mission, explained our internship program, and shared her experience with teens and their parents.

For all the above reasons and more, I enthusiastically recommend Aria Zhou for a position on the City of Dublin's Youth Advisory Committee. After all, she has already been representing the City of Dublin in multiple ways under the APAPA organization…She should officially be part of the Committee that will provide youth voice and perspective to Dublin and be given an opportunity to positively contribute to her home city.

If you have any questions, please don't hesitate to contact me directly. I would be happy to provide additional information on Aria's outstanding performance and character.

Sincerely yours,

Susanna W. Ordway

Susanna W. Ordway

President
APAPA Tri-Valley Chapter
[redacted]

Student Representative to the Parks and Community Services Commission 2024-25 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2024-2025 term, which runs from July 1, 2024 to June 30, 2025. **Application deadline is Friday, March 29, 2024, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Date Time *

3/29/2024

First Name *

Nithila

Last Name *

Sadheesh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2024-2025 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2024-2025 school year? *

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

NithilaSadheesh_LetterOfRecommendation1.pdf	391.85KB
NithilaSadheesh_LetterOfRecommendation2.pdf	793.86KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I am deeply passionate about serving on the Parks and Community Services Commission because I have had invaluable experiences in Dublin that have given me a desire to serve our community. Throughout the last five years I have lived in Dublin, the people I have interacted with and the events I have attended have allowed me to develop a sense of belonging within our community and I hope to create events and opportunities that do the same for others through the Parks and Community Services Commission. I believe that the wonderful parks we have around Dublin and the numerous community events the commission leads will be able to do exactly this. The youth are an important part of our city who can gain tremendously from the opportunities the Parks and Community Services Commission provides. I would love to be able to represent the voices of our youth and address their needs in our city.

What is the most important contribution you can make to the Commission? *

The most important contribution I can make to the Commission is providing an informed, student-view perspective on the projects and decisions the Commission makes. When providing my views to the Commission, I will ensure that it accurately represents the voices of the youth by directly communicating with them and receiving their feedback while also considering my own experiences and observations. In being on the Youth Advisory Committee I have gained a familiarity with our city's people, culture, and activities, as well as the work of the Commission. This will allow me to carry out my role as student representative of the Commission well and efficiently. I see that currently many of my peers are unaware of all the activities of the Commission and one of my major goals will be to connect them to these activities and ensure that they are impacted positively.

What knowledge do you have of the parks and recreational facilities in Dublin? *

From when I started living in Dublin, my family and I have constantly utilized the parks around Dublin and have received tremendous value from it. I am most familiar with Fallon Sports Park and have gone there countless times but I have also visited parks like Don Biddle Park and Emerald Glen. I think the best part regarding the parks around Dublin is the opportunity to see our community and connect with new people. The ability for parks to bring together people with diverse interests and ages and allow them to bond is something Dublin parks do exceptionally well. I am aware of the major recreational facilities in Dublin open to everyone including The Wave, Shannon Community Center, and Dublin Senior Center. I am also aware of the Commission organizing youth programs and activities for the community like the Holiday house decorating competition, which I thought was a fun and creative idea to engage the community.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I have been able to acquire an awareness of the programs offered through the Parks and Community Services Department. Although I have not participated in the Dublin LEAD program, I know that it is a youth summer program with the aim of giving teens the opportunity to assist at camps and swim lessons and teach them important job and leadership skills. Additionally, I am currently a member of the Youth Advisory Committee in which I am also a part of the Benefit Concert Ad-Hoc Committee. I have had a wonderful experience being on the Committee as I was able to connect with like-minded peers and help Dublin youth through community service at city events, the Youth Mental Form, the Mini-Grant Program, and, what will be in May, the Benefit Concert. During my term on YAC I have acquired knowledge and skills that I will be able to implement in the Parks and Community Services Commission. For example, one thing I learned was exactly through which means advertising is most effective and I can use this to inform teens about the various events and projects the Commission is carrying out.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to regularly attend the monthly meetings? *

The activities I am currently involved in include STEM related activities like independent research and hackathons, school clubs like Girls Who Code and Spanish Honors Society, and piano. I will be continuing these same activities during the 2024-2025 school year along with potentially getting a tutoring job, something I am very passionate about. I will definitely be able to devote time regularly to attend the monthly meetings as well as do any additional research/thinking outside the meeting times. As part of the Youth Advisory Committee, I have kept it as one of my top priorities and have attended every general member meeting and ad-hoc meeting. I am also aware of the importance

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? As a member, I have attended every YAC general meeting and Be

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

11 March 2024

Dear Selection Board - Dublin Youth Advisory Committee,

I am writing to wholeheartedly recommend Nithila Sadheesh for consideration as a member of your esteemed Youth Advisory Board. As Nithila's Teacher at Dublin High School, I have had the privilege of repeatedly witnessing her remarkable growth, leadership qualities, and dedication to community service.

Nithila has consistently demonstrated exceptional leadership skills, empathy, and a strong commitment to making a positive impact in her community. Whether it's her current involvement in the Dublin Youth Advisory Committee, leading initiatives to promote mental health awareness, or volunteering at various community events throughout the city, Nithila has consistently shown initiative and a genuine passion for effecting change.

One of Nithila's most outstanding qualities is her ability to effectively communicate and collaborate with individuals from diverse backgrounds. She is adept at listening to different perspectives, fostering constructive dialogue, and working towards consensus—a skill that is invaluable for a youth advisory board tasked with addressing multifaceted issues and advocating for youth-related concerns within the inner-workings of a city government.

In addition to her leadership abilities, Nithila possesses a strong sense of responsibility and integrity. She approaches every task with diligence, professionalism, and a genuine desire to make a difference. Her positive attitude, resilience in the face of challenges, and unwavering dedication to service make her an exemplary candidate for the Youth Advisory Committee.

Beyond her impressive academic achievements and extracurricular involvement, Nithila possesses a rare combination of humility, curiosity, and a thirst for knowledge. She is always eager to learn, grow, and explore new opportunities for personal and professional development.

I have no doubt that Nithila will make significant contributions to your Youth Advisory Committee and serve as a passionate advocate for the voices and concerns of young people in our community. She has the vision, drive, and leadership skills necessary to inspire positive change and make a lasting impact. She is exactly the right person for this committee

Please feel free to contact me if you require any further information or clarification regarding Nithila's qualifications and suitability for this esteemed opportunity. Thank you for considering her for this important role.

Sincerely,

Patrick M. McKie
Command Sergeant Major, US Army (Retired)
US History Teacher, Dublin HS
[redacted]

DUBLIN HIGH SCHOOL

Attachment 2

"*The Gael Force*"

A California Distinguished School

Maureen Byrne, Principal
Diane Santamorena, Assistant Principal
Kevin Cushing, Assistant Principal

Whitney Dwyer, Assistant Principal
Lenni Velez, Assistant Principal
Andrew Waranoff, Assistant Principal
Lisa Diaconis, Assistant Principal

3/20/20234

To whom it may concern,

It is with great pleasure that I personally recommend **Nithila Sadheesh,** as an outstading candidate. I had the opportunity to meet her in my Spanish 4 Honors class. Nithila embodies qualities of intellect, proactivity, discipline, politeness, and conscientiousness, with a constant determination towards learning. She consistently excels in her studies, earning outstanding grades in multiple rigorous courses, including Spanish.

Nithila is a quick and proactive learner with a natural aptitude for comprehending languages. She grasps challenging grammar concepts with a brief explanation, able to apply them with accuracy in both oral and written communication. In class, she constantly produces high-quality work, actively participates, and communicates fluently in the target language. Her ability to engage in group conversations is remarkable. Nithila articulates her opinions clearly, contributes meaningful ideas, and poses thought-provoking questions that stimulate active and engaging discussions within her group. Furthermore, she is a supportive team player, always attentive to details and organization, ready to step in whenever her group requires guidance, decision-making, or conflict resolution.

Moreover, Nithila is an active member of our Spanish Honor Society, demonstrating her commitment to achieving excellence in the language acquisition, understanding and appreciation of Hispanic culture. She met strict requirements to join the society, including maintaining As in all her Spanish courses, attending meetings regularly, and completing community service hours. Last year, she received a silver medal award for her outstanding performance on the National Spanish Examination 2023. This year, Nithila represented our chapter and school in a Poetry Declamation Contest in Palo Alto, CA, where she placed third in the Advanced Category. I remembered when she enrolled in the contest, she mentioned her goal was to improve her public speaking skills. No doubt she worked diligently to achieve her goal. Her dedication and personal drive to succeed are evident.

Nithila has incredible time management skills, effectively balancing her academic responsibilities with several extracurricular activities that enrich her learning and contribute significantly to our school community. She is actively involved in various clubs and organizations, including the DHS Girls Who Code, CodeHers, California Scholarship Federation and Society of Women's Engineers, recognizing the importance of active participation to build a stronger community. Nithila's conscientious and proactive approach extends toher volunteer work across multiple settings. She generously gives her time to different community events and programs, including the Advisory Committee for Dublin, where she contributes her insights and skills to support their initiatives. She provides input on activities, helps with advertising, contacting performers, creating event schedules and fundraising for their programs.

Above all, Nithila simply exudes a warm and friendly persona, making her approachable and adaptable in any situation. I have no doubt she is the ideal candidate for your program.

Sincerely,

Rocio Serrano
Spanish Language Teacher and Spanish Honors Advisor
Dublin High School [redacted]

8151 Village Parkway
Dublin, California 94568-1699
(925) 833-3300 – Fax (925) 833-3322

Student Representative to the Parks and Community Services Commission 2024-25 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2024-2025 term, which runs from July 1, 2024 to June 30, 2025. **Application deadline is Friday, March 29, 2024, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Date Time *

3/29/2024

First Name *

Satvik

Last Name *

Marthi

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568-7327

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2024-2025 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2024-2025 school year? *

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

Reflecting on my journey as a resident of Dublin over the past five years fills me with profound appreciation for the city's commitment to diversity and inclusivity. Upon my arrival in Dublin as an 11-year-old, the prospect of integrating into a new community was daunting, considering my family had no existing ties here. However, I was beaming with excitement for the fresh opportunities that Dublin promised. Today, having formed enduring friendships and cherished memories, from sunny days at the Wave to tranquil evenings at Fallon Sports Park, I am deeply rooted in Dublin's vibrant culture. Motivated by the Hindu principle of giving back to one's community, I am compelled to engage actively with Dublin's local affairs. Joining the City of Dublin Parks and Services Commission presents an avenue for me to participate meaningfully in community initiatives, contribute to decision-making processes, and address issues affecting our youth and broader populace. Serving on the Dublin Parks and Community Services Commission will enable me to represent the diverse perspectives, concerns, and aspirations of Dublin's youth demographic. My position as a Santa Clara University Young Scholar and University of Notre Dame Global Scholar, has instilled in me a profound commitment to service. By amalgamating the values of service inherent in these programs with Dublin's ethos of diversity and inclusion, I aspire to create a synergy that uplifts our community. As a member of the Parks and Services Commission, I recognize the pivotal role that parks and recreational facilities play in fostering community cohesion and spirit. Through my engagement with Dublin Parks & Community Services Commission, I aim to contribute to the enhancement and accessibility of our parks and services, ensuring they cater to the evolving needs of our diverse community. I am eager to leverage my experiences and insights to actively participate in shaping the future of Dublin, amplifying the voices of our youth, and making substantive contributions to our society. By collaborating with fellow youth leaders, local officials, and community advocates, I am confident in our collective ability to enact positive change. In joining Dublin Parks and Community Services Commission, I anticipate not only creating a tangible impact within my community but also gaining invaluable knowledge about local government processes, policy-making, and community development. This opportunity aligns with my aspirations to foster a sense of pride and civic responsibility within myself, as I continue my career of service and engagement.

What is the most important contribution you can make to the Commission? *

As an aspiring member of the Parks and Services Commission, I am acutely aware of the diverse set of skills required for effective participation and meaningful contributions to the council. Drawing from my experiences as a Santa Clara University Young Scholar, I am equipped with leadership qualities essential for ensuring the success of initiatives aimed at positively impacting communities. Under the mentorship of Dr. Cameron-Loyd, I have explored economic initiatives to address educational disparities in Santa Clara County, reflecting the Jesuit values of service to the disadvantaged. This commitment led me to become the first and only high schooler involved in Santa Clara University's Community Action Program (SCCAP), where I have been actively involved in organizing events and activities aimed at supporting the most vulnerable members of the Santa Clara community. Furthermore, my leadership roles within Dublin High School, including Vice-President of the Artificial Intelligence Club, Vice-President of the Technology Student Association Club, and Director of Finance for Dublin DECA, have honed my skills in financial management, teamwork, and time management. As Director of Finance for Dublin DECA, I would be tasked with managing all the monetary funds that Dublin DECA accumulates and properly allocating these costs to ensure that the funds are not misused. Fortunately, this year Dublin DECA was able to send 15 students–including myself– to the prestigious DECA International Career Development Conference with the chapter able to offer a $300 travel scholarship to each of the qualifiers. These experiences have enabled me to effectively prioritize tasks and meet deadlines while balancing rigorous academic commitments and athletic pursuits. Moreover, my understanding and embrace of diversity, gained from living in Dublin, a community with residents hailing from across the nation and world, indicate my readiness and desire to contribute to the Parks and Services Commission. I recognize that Dublin's greatest strength lies in its interconnectedness of various cultures, and I am committed to ensuring that the commission's initiatives reflect and cater to the diverse needs and perspectives of our community.

What knowledge do you have of the parks and recreational facilities in Dublin? *

The city of Dublin is fortunate to boast a variety of parks and recreational facilities that cater to the diverse interests of Dublin residents. As an avid athlete participating in cross country and track, these parks play a pivotal role in my training regimen, offering diverse terrains and scene routes to enjoy the natural beauty within Dublin. Fallon Sports Park remains the cornerstone of my training and has been the setting of countless memories I have made with friends. The park's soccer fields double as cross country courses, providing challenging terrain for hill repeats, and challenging fartlek runs. Furthermore, the park's scenic trails and open spaces provide a serene backdrop for long runs, allowing me to immerse myself in nature while building endurance and mental toughness. Alamo Creek park is the epitome of my passion the running, with its diverse terrain, sprawling background, and its quiet creek. As I navigate the park's scenic paths and steep inclines, I hone

my endurance, power, and resilience, preparing myself for the demands of cross country and track competition. Moreover, the park's breathtaking vistas and tranquil surroundings offer moments of self-reflection, rejuvenating my mind and spirit. Additionally, I have fond memories of the group mental and physical battles my cross country team and I had while participating in a difficult workout at Don Biddle Park. Coming out of the strenuous workouts at Don Biddle instilled a sense of camaraderie and teamwork as I grew closer to my teammates. Engaging in mental training at parks not only enhances athletic performance but also cultivates essential qualities and skills that are transferable to leadership roles, such as those on the Dublin Parks and Services Commission. The resilience required for running translates directly to leadership, where the ability to persevere in the face of obstacles and setbacks is essential for navigating complex issues and achieving long-term goals. The mental training in parks instills a sense of discipline and self-motivation, as athletes must adhere to training schedules, set ambitious goals, and hold accountability for their actions. This self-discipline is integral to leadership, where the ability to set goals, manage time effectively, and follow through on commitments is paramount for driving initiatives forward.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

My most recent participation in a program offered by the Parks and Community Services department would be the Teen Job & Career Fair at San Ramon Senior Center. This event not only provided invaluable opportunities for teenagers like myself but also underscored the commission's unwavering commitment to supporting the youth in our community. As a participant, I was impressed and exhilarated by the diverse range of businesses and organizations present. By facilitating meaningful interactions between teenagers and local employers, the event empowered me to take proactive steps towards our future career aspirations. Through my involvement, I am committed to advocating for initiatives that promote youth engagement, expand opportunities for professional development, and enhance the overall quality of life for teenagers in our community. I am passionate about leveraging my role as a student representative to ensure that the voices and needs of young people are heard and prioritized in decision-making processes.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to regularly attend the monthly meetings? *

I am grateful for the welcoming environment that Dublin introduced me to, and will certainly be able to devote the necessary time each month to attack Dublin YAC meetings and organize Dublin YAC activities.

Activities during 2024-2025 school year:
-Cross Country and Track and Field
-Small eCommerce Business owner on eBay and Etsy
-Director of Finance Dublin DECA
-Vice-President of Dublin Technology Student Association
-Vice-President of Dublin Artificial Intelligence Club
-Dublin High School Wellness Ambassador
-Pursuing my Pilot's License

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? 03/27/24; The outcome that resonated with me the most from the

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 25, 2024

To Whom It May Concern:

It is with great pleasure that I recommend Satvik Reddy Marthi for Student Representative Dublin Youth Advisory Commission!

First, an introduction: I am Brad Vereen, Advanced Placement (AP) Chemistry teacher at Dublin High School (DHS) in the Dublin Unified School District in Dublin, CA. I have been a teacher for 23 years, at levels ranging from 6th grade science to lecturing in graduate courses in the School of Business and Economics at CSU East Bay.

Satvik is my AP Chemistry student. At DHS, AP Chemistry is a University of California (UC) "d" lab science. It is typically taken by students intending to take the AP Chemistry exam, and to qualify for admission as a STEM major to the University of California (UC) or the California State University (CSU) systems. AP Chemistry is a rigorous, lab-based STEM course for serious students.

In class, Satvik is responsible and dedicated. His demeanor is friendly and calm towards both peers and teachers. In addition, Satvik is approachable, coachable, and he is a helper to his classmates. Also notable is Satvik's performance as a safe, efficient, and productive lab investigator.

Out of class, I have personally observed Satvik's good sportsmanship and competitive spirit as a member of the Dublin High School Cross Country team. I also know that Satvik participates positively in a variety of extracurricular activities, and activities outside of school.

If I were looking for a bright young STEM student in a community service role, I would seek out Satvik Reddy Marthi. He is a very talented and adaptable student who will complement any organization he wishes to join. Please contact me at [redacted] if I can answer any further questions about Satvik's qualifications.

Student Representative to the Parks and Community Services Commission 2024-25 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2024-2025 term, which runs from July 1, 2024 to June 30, 2025. **Application deadline is Friday, March 29, 2024, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

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Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Date Time *

3/28/2024

First Name *

Rishika

Last Name *

Singh

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2024-2025 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2024-2025 school year? *

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Rishika LOR - Google Docs.pdf	191.02KB
Rishika Signh.pdf	14.6KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I enjoy and love the Dublin activities I feel so grateful to attend. I feel excited every time I see the Saint Patricks Day parade, or I overhear a group of friends talking about attending Splatter. My love for these events extends not only to attending them, but to planning and executing them. I would love to help decide how these events will go, from the times to the logistics, everything seems important. I am passionate about proper execution of ideas, and I would love to use that love in such a positive and fun way.

What is the most important contribution you can make to the Commission? *

As a student representative, my job is to present factual and useful information to the Parks and Community Service committee. I am a messenger, sharing updates and plans to both committees, and I am helping give my input as to what should happen. The most valuable thing I can give is honest, truthful input that will help guide the Committee to make the best choice to help benefit Dublin residents. This responsibility is not taken lightly, and I make it my mission to help both committees help each other through honest and open communication. This mindset will ultimately be the best thing for Dublin residents and their services.

What knowledge do you have of the parks and recreational facilities in Dublin? *

I have a deep knowledge about the facilities in Dublin. Having both visited the facilities, and looked over the agendas for planning out the events hosted in said facilities, I know a fair amount about the services Dublin provides. I am a volunteer and teen advisor at the library, which I visit close to twice every week. I also attend the parades, farmer markets, and festivals Dublin hosts. All of these events are known, loved, and cherished by me. I am excited to give my input on these events next year.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I am currently a member of Youth Advisory Committee. This has helped keep me up to date with everything that is going around in Dublin. This also helps alert me of any events that are being planned by the Parks and Community Services Department. My knowledge of these programs has grown a lot in the last year, as a library volunteer and as a member of YAC. I have loved the events that been planned and hosted, and I would love to be executing these plans next year.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to regularly attend the monthly meetings? *

Next year, I will be on Varsity Sideline and Stunt Cheer. I have always loved cheering, and I will continue to be on the Varsity cheer teams next year. I will also be executing a research project, interviewing different adults in my life about a range of topics, from parenting to education, job hunting, love, and taxes. This research will be required on audio and will then be published as part of a research paper. My priorities next year will be to maintain straight A's, do great on both cheer teams, produce the best research for my project, and to be an active and involved member of YAC. I will be making YAC a priority, and giving ample time and effort to make sure I contribute everything I can to make YAC a success.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? I attended a YAC meeting as a member.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 29, 2023

To Whom It May Concern,

I am writing to recommend Rishika Singh for her exceptional qualities and contributions to our school community. As her French teacher, I have had the pleasure of witnessing Rishika's maturity, dedication, and passion for making a difference.

Rishika would be an excellent candidate in providing input on teen issues, hosting events for teens, voting on funding, and offering her opinion on programs that benefit California's youth. Her commitment to these initiatives is commendable, and I'm sure she would approach each task with enthusiasm and thoughtfulness.

One of Rishika's standout qualities is her avid reading habit, which has contributed to her maturity beyond her years. She has a deep understanding of various topics and is able to engage in informed discussions with ease. Rishika listens attentively, speaks up when she believes in something, and is respected by her peers and teachers alike.

In my French 2 class, Rishika is a model student. She is always on time, consistent, and conscientious in her work. Her ability to converse with adults is remarkable, demonstrating her maturity and communication skills.

I am confident that Rishika Singh will continue to excel in all her future endeavors. She is a motivated and capable individual who will undoubtedly make a positive impact wherever she goes. Please feel free to contact me at [redacted] if you require any further information.

Sincerely,

Valerie Jacob-Bohart
French Teacher

DHS

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

Attachment 2

To whom it may concern.

Re: Letter of recommendation for Rishika Singh, Youth Advisory Committee.

Rishika Singh has been my student in Geometry for the 2023-2024 school year. She is an exceptional student and is averaging over 98% in the class. Rishika is a very studious student, always turning in her assignments promptly, and showing great pride in her work. She also demonstrates an intellectual curiosity and often challenges herself with more in depth problems.

In our class we do a substantial amount of group work which provides the students many opportunities to work together, collaborating as they try to master the content. We also have many whole class discussions. Rishika is a natural leader, she regularly participates in whole class discussions and group work. She is very kind and generous with her time and will often work with her classmates and groups to help them understand new concepts and content, she demonstrates excellent patience and listening skills. Students often learn from their peers and Rishika has been a huge asset in helping with class discussions and enabling her peers to gain a better understanding of the material.

Rishika has displayed very strong interpersonal skills, she is able to work with many different types of personalities and incorporates their contributions to the group discussion. I also appreciate Rishik's humility, she values the opinion and ideas of her peers even though she is capable of doing the tasks on her own.

Rishika is a pleasure to have in class, she is a thoughtful, diligent student who is willing to "embrace the struggle" to gain a better understanding of the material. She works well with others and is often the preferred person that her classmates go to for help. Rishika is also very engaging when discussing other issues related to school culture and society in general.

Rishika is a kind and thoughtful student who connected easily with colleagues, her strong communication and interpersonal skills have played a significant role in shaping the dynamic of our class. I highly recommend her to the Youth Advisory Committee.

Regards

Raj Ramchandani.
Math Department.
[redacted]

Student Representative to the Parks and Community Services Commission 2024-25 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2024-2025 term, which runs from July 1, 2024 to June 30, 2025. **Application deadline is Friday, March 29, 2024, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Date Time *

3/27/2024

First Name *

Ronak

Last Name *

Shrawagi

Address *

Street Address

[redacted]

Address Line 2

City

DUBLIN

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What high school are you currently attending? *

Dougherty Valley High School

What high school will you be attending in the 2024-2025 school year? *

Dougherty Valley High School

What grade (Junior or Senior only) will you be during the 2024-2025 school year? *

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

AURUM-Ronak - March 2024.doc.pdf	222.55KB
Earl Anthony's Dublin Bowl Recommendation Letter.docx.pdf	42.82KB
2024 Ronak CourAGE TTT Permission Letter.docx.pdf	377.46KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 29, 2024 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I am passionate and enthusiastic about actively participating in my community to help make it better through Parks and Community Services. Parks provide opportunities for physical activity, recreation, and relaxation, essential for promoting overall health and well-being. They improve the quality of life in communities by giving residents access to nature, scenic beauty, and recreational amenities. They also contribute to a higher standard of living, making neighborhoods more appealing and desirable places to live. I feel responsible for contributing to the welfare of our community by working together with representatives and community leaders to achieve common goals and objectives.

What is the most important contribution you can make to the Commission? *

I strongly believe that my fresh perspective, creativity, and dedication can make a valuable contribution to the Commission. I am committed to actively engaging in discussions and collaborating effectively with fellow members to address the challenges and opportunities facing our community. As an active member of CourAGE, I have strong leadership qualities and have made a significant impact by hosting webinars and training students on the harmful effects of alcohol and tobacco use. I am passionate and determined to make a positive impact on our community. I am confident that I can make significant contributions towards the Commission's goals of promoting the well-being and prosperity of our community.

What knowledge do you have of the parks and recreational facilities in Dublin? *

I am very familiar with the parks, trails, and recreational facilities in Dublin as I have lived here for over five years. I have attended various events such as the St. Patrick's Day Parade, Splatter, and more. I know about the amenities offered at each park and recreational facilities, such as playgrounds, sports fields, picnic areas, walking trails, dog parks, and community centers. A new park is being built close to where I live, and I believe I can contribute a lot to its development. I also understand the importance of partnerships with other organizations, businesses, schools, and community groups in enhancing parks and recreational opportunities.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I am familiar with the community services provided by the Parks and Community Department, which include sports, summer camps, city-wide events, park facilities, the Dublin library, and more. These activities, events, and programs contribute to the strong sense of community in Dublin, and I am excited to be a part of it. Although I haven't yet participated in any of the programs offered by the Parks and Community Services Department, I have been offered a summer job as a Recreational Aide for Facilities and Events by the City of Dublin.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2024-2025 school year, and will you be able to regularly attend the monthly meetings? *

I will be participating in the CourAGE Youth Health Coalition in Contra Costa County, which meets once a month. Additionally, I have a part-time job that only requires me to work on weekends. I am eager to commit myself to the Parks and Community Services Commission by attending as many meetings and events as possible.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 29, 2024, at 5:00 p.m.

For questions, please contact the Parks and Community Service's Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

COURAGE
ADVOCACY • GENERATION • EDUCATION

February 7, 2024

To Whom It May Concern:

Ronak Shrawagi is a member of the Contra Costa County Youth Health Coalition, CourAGE, which is a youth-led and directed group that plays a leadership role in addressing health-related issues. Youth members develop skills that empower them to create healthy environments through awareness and advocacy projects. The group is supported through a partnership between the Contra Costa County Office of Education and Bay Area Community Resources.

CourAGE members have been accepted to facilitate a workshop at the Teens Tackle Tobacco (TTT) Conference hosted by Alameda County on Tuesday, March 5 from 8:00 - 2:30 p.m. We are requesting that Ronak be cleared to participate as a facilitator during these times.

Although we strive not to interfere with the school day, this is an amazing opportunity for these young people. Our coalition members understand that they will need to work with their teachers to make up any work missed.

I want to thank you for supporting CourAGE in their efforts to improve themselves, their schools, and their communities!

If you have any questions, I can be reached by phone at [redacted] or by e-mail at [redacted]

Thank you,

Derrick Kirk, Youth Development Specialist
Contra Costa County Office of Education

Aurum Equity Partners

[redacted]
Pleasanton, CA 94566 USA

To whomsoever it may concern.

Dear Sir/Madam,

I am writing to highly recommend Ronak for *City of Dublin, Youth Advisory Committee and Student Representative for Parks and Communities*. As someone who has closely observed Ronak's growth and development, I can attest to his exceptional leadership qualities and unwavering commitment to making a positive impact in both his personal and professional endeavors.

Despite his tender age of 16, Ronak possesses a remarkable entrepreneurial mindset that sets him apart from his peers. He has gained valuable hands-on experience by working at various fast-food establishments such as Coldstone Creamery, Cinnabon, Menchies Yogurt, and Earl Anthony's Bowling, where he demonstrated his ability to multitask, problem-solve, and thrive in dynamic environments.

In addition to his work experiences, Ronak has actively led numerous community initiatives aimed at making a difference in the lives of others. He has organized and participated in *toy drives* for underprivileged children and *hygiene drive* for people in need. Recently, he even started a nonprofit called "Hopeful Horizons Foundation" to support those affected by domestic abuse.

Furthermore, Ronak has shown exemplary leadership in advocating for public health awareness, particularly in his involvement with Teens Tackle Tobacco. He has participated in various forums and presentations, effectively educating his peers and community members on the harmful effects of tobacco, fentanyl, and alcohol use.

Ronak's natural ability to lead, innovate, and inspire others is truly commendable. His genuine compassion, coupled with his drive for excellence, makes him an invaluable asset to any team or organization. I am confident that Ronak will continue to excel and make significant contributions to the City of Dublin.

Please do not hesitate to reach out to me if you require any further information regarding Ronak's qualifications and experiences.

Sincerely,

Venkat Bussa
CEO & Chairman
Aurum Equity Partners
[redacted]

Agenda Item 6.1

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Inclusion of a Community Facilities District Financing Option in the City of Dublin's Participation in the California Statewide Community Infrastructure Program (SCIP)
Prepared by: Felicia Escover, Special Projects Manager

EXECUTIVE SUMMARY:

The City Council will conduct a public hearing and consider modifying participation in the California Statewide Community Infrastructure Program (SCIP) to allow for financing of certain impact fees and public facilities through community facilities districts.

STAFF RECOMMENDATION:

Conduct public hearing, deliberate, and adopt the **Resolution** Amending and Restating Resolution 178-10 Authorizing the City to Join the Statewide Community Infrastructure Program; Authorizing California Statewide Communities Development Authority to Accept Applications From Property Owners, Conduct Special Assessment Proceedings and Levy Assessments and Special Taxes and to Form Assessment Districts and Community Facilities Districts Within the City of Dublin; Embodying a Joint Facilities Agreement Setting Forth the Terms and Conditions of Community Facilities District Financings; Approving Form of Acquisition Agreement for Use When Applicable; and Authorizing Related Actions.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Background
The California Statewide Communities Development Authority (CSCDA) is a joint powers authority sponsored by the League of California Cities and the California State Association of Counties. To date, 530 cities, counties, and special districts throughout California are members of CSCDA, including the City of Dublin and the Dublin San Ramon Services District.

In 2002, CSCDA instituted the Statewide Community Infrastructure Program (SCIP) to allow owners of property in participating cities and counties to finance the development impact fees that would be payable by property owners upon receiving development entitlements or building permits through a pooled special assessment districts program. In 2010, SCIP was expanded to include financing of public capital improvements in addition to fees, and in 2020 was further expanded to include community facilities districts (CFDs) as a funding mechanism option. Since its inception, SCIP has issued more than $1 billion in land-secured special assessment and CFD bonds for development projects in California.

Dublin's Participation in SCIP

On September 20, 2005, the City of Dublin joined SCIP through Resolution No. 185-05, which authorized CSCDA to accept applications for non-residential developments and levy special assessments. On December 21, 2010, the City Council adopted Resolution No. 178-10 which allowed for SCIP financing for multi-family projects.

Since the City joined SCIP, two projects in Dublin have participated in SCIP Series 2007A for a total face value (par) of approximately $1.14 million, for the Hummer, Saab and Saturn of Dublin and Venture Commerce Center projects as detailed below.

Series	Facility	Address	Facility Type	Square Footage	Net Acres	Par	Developer
2007A	Hummer, Saab and Saturn of Dublin	4200 John Monego Ct.	Auto Dealership (4 buildings)	31,400	7.6	$617,017	Argonaut Holdings, Inc.
2007A	Venture Commerce Center	6350 Clark Ave	4 buildings	66,765	4.2	$523,418	Venture Corp.

Revisions to SCIP Resolution

In order for developers to apply for the use of CFD financing through the SCIP program in Dublin, the City would need to rescind, replace, and restate its SCIP Resolution (No. 178-10, adopted on December 21, 2010). To date, 27 agencies have adopted the updated resolution allowing for the formation of CFDs through SCIP.

By adding CFDs as an option under the SCIP program, developers can access another financing mechanism that can potentially pay for a broader range of City fees and more types of facilities. It also provides more flexibility in adjusting tax rates by specific product type and can help with project phasing. Just as with SCIP's current assessment financing program, CSCDA would manage certain administrative functions of the CFD, including formation, bond issuance, and bond administration.

The attached Amended and Restated Resolution adds CFDs to the available funding mechansisms through SCIP within the City's boundaries. The authorization of CSCDA to form assessment

districts and levy assessments against the property of participating owners previously approved by the City Council would remain in effect.

In addition, the Amended and Restated Resolution approves the form of an acquisition agreement (Attachment 3), to be entered into between the City and the participating property owner/developer, if applicable, to provide the terms and conditions under which financing for public capital improvements would be provided and to establish the procedure for disbursement of bond proceeds to pay for completed facilities. The Resolution further authorizes miscellaneous related actions and makes certain findings and determinations required by law.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

In accordance with State law, a public notice was published in the East Bay Times and posted in several locations throughout the City. The Staff Report and attachments were made available for public review five days prior to the public hearing, and the City Council Agenda was posted.

ATTACHMENTS:

1) Resolution Amending and Restating Resolution No. 178-10 Authorizing the City to Join the Statewide Community Infrastructure Program; Authorizing California Statewide Communities Development Authority to Accept Applications From Property Owners, Conduct Special Assessment Proceedings and Levy Assessments and Special Taxes and to Form Assessment Districts and Community Facilities Districts Within the City of Dublin; Embodying a Joint Facilities Agreement Setting Forth the Terms and Conditions of Community Facilities District Financings; Approving Form of Acquisition Agreement for Use When Applicable; and Authorizing Related Actions
2) Exhibit A to the Resolution – Form of Resolution of Intention
3) Exhibit B to the Resolution – Form of Acquisition Agreement
4) Exhibit C to the Resolution – Eligible Facilities and Fees
5) Exhibit D to the Resolution – Form of Increased Demands Certificate
6) Exhibit E to the Resolution – City of Dublin Contacts for the Statewide Community Infrastructure Program

RESOLUTION NO. XX – 24

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF DUBLIN

AMENDING AND RESTATING RESOLUTION 178-10 AUTHORIZING THE CITY TO JOIN THE STATEWIDE COMMUNITY INFRASTRUCTURE PROGRAM; AUTHORIZING CALIFORNIA STATEWIDE COMMUNITIES DEVELOPMENT AUTHORITY TO ACCEPT APPLICATIONS FROM PROPERTY OWNERS, CONDUCT SPECIAL ASSESSMENT PROCEEDINGS AND LEVY ASSESSMENTS AND SPECIAL TAXES AND TO FORM ASSESSMENT DISTRICTS AND COMMUNITY FACILITIES DISTRICTS WITHIN THE CITY OF DUBLIN; EMBODYING A JOINT FACILITIES AGREEMENT SETTING FORTH THE TERMS AND CONDITIONS OF COMMUNITY FACILITIES DISTRICT FINANCINGS; APPROVING FORM OF ACQUISITION AGREEMENT FOR USE WHEN APPLICABLE; AND AUTHORIZING RELATED ACTIONS

WHEREAS, the California Statewide Communities Development Authority (the "Authority") is a joint exercise of powers authority, lawfully formed and operating within the State pursuant to an agreement (the "Joint Powers Agreement") entered into as of June 1, 1988 under the authority of Title 1, Division 7, Chapter 5 (commencing with Section 6500) of the California Government Code (the "JPA Law"), the members of which include numerous cities, counties and local agencies in the State of California, including the City of Dublin (the "City"); and

WHEREAS, the Joint Powers Agreement authorizes the Authority to undertake financing programs under any applicable provisions of State law to promote economic development, the stimulation of economic activity, and the increase of the tax base within the jurisdictional boundaries of its members (such members, the "Program Participants"); and

WHEREAS, as one of the Programs under the Joint Powers Agreement, the Authority has established the Statewide Community Infrastructure Program ("SCIP") to allow the financing of certain public capital improvements to be constructed by or on behalf of property owners for acquisition by the City or another public agency (the "Improvements") and improvements eligible for funding from certain development impact fees (the "Fees") levied in accordance with the Mitigation Fee Act (California Government Code Sections 66000 and following) and other authority providing for the levy of fees on new development to pay for public capital improvements (collectively, the "Fee Act") through the levy of special assessments pursuant to the Municipal Improvement Act of 1913 (Streets and Highways Code Sections 10000 and following) (the "1913 Act") and the issuance of improvement bonds (the "Local Obligations") under the Improvement Bond Act of 1915 (Streets and Highways Code Sections 8500 and following) (the "1915 Act") upon the security of the unpaid special assessments; and

WHEREAS, the "Mello-Roos Community Facilities Act of 1982," being Chapter 2.5, Part 1, Division 2, Title 5 (beginning with Section 53311) of the Government Code of the State (the "Mello-Roos Act") is an applicable provision of State law available to, among other things, finance public improvements necessary to meet increased demands placed upon local agencies as a result of development; and

WHEREAS, the Authority also uses SCIP to allow the financing of Fees and Improvements through the levy of special taxes and the issuance of Local Obligations under the Mello-Roos Act upon the security of the special taxes; and

WHEREAS, the City desires to allow the owners of property being developed within its jurisdiction ("Participating Developers") to participate in SCIP and to allow the Authority to conduct proceedings and to form community facilities districts ("CFDs") and to issue Local Obligations under the Mello-Roos Act, as well as to conduct assessment proceedings to form assessment districts ("Assessment Districts") under the 1913 Act and to issue Local Obligations under the 1915 Act, to finance Fees levied on such properties and Improvements, provided that such Participating Developers voluntarily agree to participate and consent to the levy of such assessments or special taxes, as applicable; and

WHEREAS, from time to time when eligible property owners within the jurisdiction of the City elect to be Participating Developers, the Authority will conduct proceedings under the 1913 Act and the Mello-Roos Act and issue Local Obligations under the 1915 Act and the Mello-Roos Act to finance Fees payable by such property owners and Improvements and, at the conclusion of such proceedings, will levy assessments or special taxes, as applicable on such property within the territory of the City; and

WHEREAS, both the Authority and the City are "local agencies" under the Mello-Roos Act; and

WHEREAS, the Mello-Roos Act permits two or more local agencies to enter into a joint community facilities agreement to exercise any power authorized by the Mello-Roos Act; and

WHEREAS, the City desires to enter into such an agreement with the Authority to authorize the Authority to form CFDs from time to time within the territorial limits of the City to finance Fees payable by such property owners and Improvements; and

WHEREAS, the City has previously presented Resolution No. 178-10 of the City Council of the City of Dublin, rescinding, replacing and restating Resolution No. 185-05, and authorizing the City's continued participation in the Statewide Community Infrastructure Program; authorizing the California Statewide Communities Development Authority to accept applications from property owners, conduct special assessment proceedings and levy assessments within the territory of the City of Dublin; and authorizing related actions (the "Original Resolution"), and such Original Resolution was adopted on December 21, 2010; and

WHEREAS, the City now wishes to amend and restate the Original Resolution; and

WHEREAS, there has been presented to this meeting a proposed form of Resolution of Intention to be adopted by the Authority in connection with assessment proceedings (the "ROI"), a copy of which is attached hereto as **Exhibit A**, and the territory within which assessments may be levied for SCIP (provided that each Participating Developer consents to such assessment) shall be coterminous with the City's official boundaries of record at the time of adoption of such ROI (the "Proposed Boundaries"), and reference is hereby made to such boundaries for the plat or map required to be included in this Amended and Restated Resolution pursuant to Section 10104 of the Streets and Highways Code; and

WHEREAS, there has also been presented to this meeting a proposed form of Acquisition Agreement (the "Acquisition Agreement"), a copy of which is attached hereto as **Exhibit B**, to be approved as to form for use with respect to any Improvements to be constructed and installed by a Participating Developer and for which the Participating Developer requests acquisition financing as part of its SCIP application; and

WHEREAS, the City will not be responsible for the conduct of any proceedings; the levy or collection of assessments or special taxes or any required remedial action in the case of delinquencies in such assessment or special tax payments; or the issuance, sale or administration of the Local Obligations or any other bonds issued in connection with SCIP; and

WHEREAS, pursuant to SCIP, the Authority periodically issues Local Obligations on behalf of the local agency participants in SCIP to provide financing for the Fees and Improvements and then concurrently issues its revenue bonds pursuant to the Marks-Roos Local Bond Pooling Act of 1985, consisting of Article 4 (commencing with Section 6584) of Chapter 5, Division 7, Title 1 of the California Government Code (the "Marks-Roos Act"), the proceeds of which are used to purchase the Local Obligations; and

WHEREAS, pursuant to Government Code Section 6586.5, notice was published at least five days prior to the adoption of this Amended and Restated Resolution at a public hearing, which was duly conducted by this City Council concerning the significant public benefits of SCIP and the financing of the Improvements and the public capital improvements to be paid for with the proceeds of the Fees.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin as follows:

Section 1. This Amended and Restated Resolution shall constitute full "local approval," under Section 9 of the Joint Powers Agreement, and under the Authority's Local Goals and Policies (defined below), for the Authority to undertake and conduct proceedings in accordance herewith and under the Mello Roos Act to form CFDs with boundaries that shall be coterminous with the City's official boundaries of record at the time of such proceedings or any portion thereof (the "Proposed Boundaries"), and to authorize a special tax and to issue bonds with respect thereto; provided that the Participating Developers, who shall be the legal owners of such property at the time of formation of the CFD, execute a written consent to the levy of special tax in connection with SCIP by the Authority and execute a ballot in favor of the formation of such CFD and the Mello-Roos Act.

Section 2. The City hereby consents to the conduct of special assessment proceedings by the Authority in connection with SCIP pursuant to the 1913 Act and the issuance of Local Obligations under the 1915 Act on any property within the Proposed Boundaries; provided, that:
(1) Such proceedings are conducted pursuant to one or more Resolutions of Intention in substantially the form of the ROI; and
(2) The Participating Developers, who shall be the legal owners of such property at the time of the formation of the Assessment District, execute a written consent to the levy of assessments in connection with SCIP by the Authority and execute an assessment ballot in favor of such assessment in compliance with the requirements of Section 4 of Article XIIID of the State Constitution.

Section 3. The Joint Powers Agreement, together with the terms and provisions of this Amended and Restated Resolution, shall together constitute a separate joint community facilities agreement between the City and the Authority under the Mello-Roos Act for each CFD formed. As, without this Amended and Restated Resolution, the Authority has no power to finance City Fees and/or City Improvements (as such terms are defined herein) in proceedings under the Mello-Roos Act to form the CFD, adoption by the Commission of the Authority of each Resolution of Intention to form a CFD under the Mello-Roos Act to finance City Fees and/or City

Improvements shall constitute acceptance of the terms hereof by the Authority with respect to such CFD.

Section 4. This Amended and Restated Resolution and the agreement it embodies are determined to be beneficial to the residents/customers of the City and are in the best interests of the residents of the City, and of the future residents of the area within the proposed CFDs and Assessment Districts. The City hereby finds and declares that the issuance of revenue bonds by the Authority to purchase Local Obligations in connection with SCIP will provide significant public benefits, including without limitation, savings in effective interest rate, bond preparation, bond underwriting and bond issuance costs, and the more efficient delivery of local agency services to residential and commercial development within the City.

Section 5. The Authority has adopted Local Goals and Policies as required by Section 53312.7 of the Mello-Roos Act. The City approves the use of those Local Goals and Policies in connection with the formation of CFDs. The City hereby agrees that the Authority may act in lieu of the City under those Local Goals and Policies in forming and administering the CFDs.

Section 6. The Authority has prepared and will update from time to time the "SCIP Manual of Procedures" (the "Manual"), and the City will handle Fee revenues and funds for Improvements for properties participating in SCIP in accordance with the procedures set forth in the Manual.

Section 7. Pursuant to the Mello-Roos Act and this Amended and Restated Resolution, the Authority may conduct proceedings under the Mello-Roos Act to form the CFDs and to have such CFDs authorize the financing of any or all of the facilities and Fees set forth on **Exhibit C**, attached hereto. All of the facilities, whether to be financed directly or through Fees, shall be facilities that have an expected useful life of five years or longer and are facilities that the City or other local public agencies, as the case may be, are authorized by law to construct, own or operate, or to which they may contribute revenue. **Exhibit C** may be modified from time to time by written agreement between an authorized representative of the Authority and of the City. The facilities are referred to herein as the "Improvements," and the Improvements to be owned by the City are referred to as the "City Improvements." The Fees paid or to be paid to the City are referred to as the "City Fees."

Section 8. For Fees paid or to be paid to another agency by any particular CFD (an "Other Local Agency"), the Authority will obtain the written consent of that Other Local Agency before issuing Local Obligations to fund such Fees, as required by the Mello-Roos Act. For the Improvements to be owned by an Other Local Agency, the Authority will separately identify them in its proceedings, and will enter into a joint community facilities agreement with such Other Local Agency prior to issuing Local Obligations to finance such Improvements, as required by the Mello-Roos Act. Each joint community facilities agreement with each Other Local Agency will contain a provision that the Other Local Agency will provide indemnification to the City to the same extent that the City provides indemnification to the Other Local Agency under the terms of this Amended and Restated Resolution.

Section 9. At the time of formation of each CFD, the City will certify to the Commission of the Authority that all of the City Improvements including the improvements to be constructed or acquired with the proceeds of City Fees to be funded by such CFD are necessary to meet increased demands placed upon the City as a result of development occurring or expected to occur within the proposed CFDs in the form attached hereto as **Exhibit D**. Any appropriate officer or staff of the City is authorized to execute and deliver such certificate in substantially the form attached hereto as **Exhibit D**, with such changes as such signatory shall approve. Joint

community facilities agreements with other local agencies will each contain a requirement that each Other Local Agency will make identical certification in connection with respect to the Improvements to be owned by, and Fees paid or to be paid to, such Other Local Agency equivalent to that made by the City in this paragraph.

Section 10. The Authority will apply the special tax collections initially as required by the documents under which any Local Obligations are issued; and thereafter, to the extent not provided in the Local Obligations documents, may pay its own reasonable administrative costs incurred in the administration of the CFDs. The Authority will remit any special tax revenues from any particular CFD remaining after the final retirement of all related Local Obligations to the City and to the other local agencies in the proportions specified in the Authority's proceedings. The City will apply any such special tax revenues it receives for authorized City Improvements or City Fees and its own administrative costs only as permitted by the Mello-Roos Act. The joint community facilities agreements with each Other Local Agency must require the Other Local Agency to apply the special tax revenues they receive for their authorized Improvements and Fees under the CFDs and for their own related administrative costs only as permitted by the Mello-Roos Act.

Section 11. The Authority will administer the CFDs, including employing and paying all consultants, annually levying the special tax and all aspects of paying and administering the Local Obligations, and complying with all State and Federal requirements appertaining to the proceedings, including the requirements of the United States Internal Revenue Code. The City will cooperate fully with the Authority in respect of the requirements of the Internal Revenue Code and to the extent information is required of the City to enable the Authority to perform its disclosure and continuing disclosure obligations with respect to the Local Obligations and any revenue bonds, although the City will not participate in nor be considered to be a participant in the proceedings respecting the CFDs (other than as a party to the agreement embodied by this Amended and Restated Resolution) nor will the City be or be considered to be an issuer of the Local Obligations nor any revenue bonds. The Authority is required to obtain a provision equivalent to this paragraph in all joint community facilities agreements with each Other Local Agency.

Section 12. In the event the Authority completes issuance and sale of Local Obligations, and Local Obligation proceeds become available to finance the Improvements, the Authority shall establish and maintain a special fund for each development project (the "Acquisition and Construction Fund"). The portion of Local Obligation proceeds which is intended to be utilized to finance the Improvements and Fees shall be deposited in the Acquisition and Construction Fund. The Acquisition and Construction Fund will be available both for City Improvements and City Fees and for the Improvements and Fees pertaining to each Other Local Agency. Subaccounts shall be created as necessary.

Section 13. As respects the Authority and each Other Local Agency, the City agrees to fully administer, and to take full governmental responsibility for, the construction or acquisition of the City Improvements and for the administration and expenditure of the City Fees including but not limited to environmental review, approval of plans and specifications, bid requirements, performance and payment bond requirements, insurance requirements, contract and construction administration, staking, inspection, acquisition of necessary property interests in real or personal property, the holding back and administration of retention payments, punch list administration, and the Authority and each Other Local Agency shall have no responsibility in that regard. The City reserves the right, as respects each Participating Developer, to require the Participating Developer to contract with the City to assume any portion or all of this responsibility. The Authority is required

to obtain provisions equivalent to this paragraph in the joint community facilities agreement with each Other Local Agency.

Section 14. The City agrees to indemnify and to hold the Authority, its other members, and its other members' officers, agents and employees, and each Other Local Agency and their officers, agents and employees (collectively, the "Indemnified Parties") harmless from any and all claims, suits and damages (including costs and reasonable attorneys' fees) arising out of the design, engineering, construction and installation of the City Improvements and the improvements to be financed or acquired with the City Fees. The City reserves the right, as respects each Participating Developer, to require the Participating Developer to assume by contract with the City any portion or all of this responsibility. The Authority is required to obtain a provision equivalent to this paragraph in all joint community facilities agreements with each Other Local Agency naming the City and its officers, agents and employees as Indemnified Parties with respect to each Other Local Agency's respective Improvements and the improvements to be constructed or acquired with each Other Local Agency's Fees.

Section 15. As respects the Authority and each Other Local Agency, the City agrees – once the City Improvements are constructed according to the approved plans and specifications, and the City and the Participating Developer have put in place their agreed arrangements for the funding of maintenance of the City Improvements – to accept ownership of the City Improvements, to take maintenance responsibility for the City Improvements, and to indemnify and hold harmless the Indemnified Parties to the extent provided in the preceding paragraph from any and all claims, etc., arising out of the use and maintenance of the City Improvements. The City reserves the right, as respects the Participating Developer, to require the Participating Developer by contract with the City to assume any portion or all of this responsibility. The Authority is required to obtain a provision equivalent to this paragraph in all joint community facilities agreements with each Other Local Agency naming the City and its officers, agents and employees as Indemnified Parties.

Section 16. The City acknowledges the requirement of the Mello-Roos Act that if the City Improvements are not completed prior to the adoption by the Commission of the Authority of the Resolution of Formation of the CFD for each respective development project, the City Improvements must be constructed as if they had been constructed under the direction and supervision, or under the authority of, the City. The City acknowledges that this means all City Improvements must be constructed under contracts that require the payment of prevailing wages as required by Section 1720 and following of the Labor Code of the State of California. The Authority makes no representation that this requirement is the only applicable legal requirement in this regard. The City reserves the right, as respects the Participating Developer, to assign appropriate responsibility for compliance with this paragraph to the Participating Developer.

Section 17. The form of the Acquisition Agreement attached hereto as **Exhibit B** is hereby approved, and the City Manager or such officer's designee (each, an "Authorized Officer") is authorized to execute, and deliver to the Participating Developer, the Acquisition Agreement on behalf of the City in substantially that form, with such changes as shall be approved by the Authorized Officer after consultation with the City Attorney and the Authority's bond counsel, such approval to be conclusively evidenced by the execution and delivery thereof.

Section 18. After completion of the City Improvements and appropriate arrangements for the maintenance of the City Improvements, or any discrete portion thereof as provided in Section 53313.51 of the Mello-Roos Act and in the Acquisition Agreement, to the satisfaction of the City, and in conjunction with the City's acceptance thereof, acquisition of the City Improvements shall be undertaken as provided in the Acquisition Agreement.

Section 19. The City hereby consents to the formation of the CFDs in accordance with this Amended and Restated Resolution and consents to the assumption of jurisdiction by the Authority for the proceedings respecting the CFDs with the understanding that the Authority will hereafter take each and every step required for or suitable for consummation of the proceedings, the levy, collection and enforcement of the special tax, and the issuance, sale, delivery and administration of the Local Obligations, all at no cost to the City and without binding or obligating the City's general fund or taxing authority.

Section 20. The terms of the Agreement embodied by this Amended and Restated Resolution may be amended by a writing duly authorized, executed and delivered by the City and the Authority, except that no amendment may be made after the issuance of the Local Obligations by the Authority that would be detrimental to the interests of the bondholders without complying with all of the bondholder consent provisions for the amendment of the bond resolutions, bond indentures or like instruments governing the issuance, delivery and administration of all outstanding Local Obligations.

Section 21. Except to the extent of the indemnifications extended to each Other Local Agency in the Agreement embodied by this Amended and Restated Resolution, and the City's agreement to take responsibility for and ownership of the City Improvements, no person or entity, including the Participating Developer, shall be deemed to be a third party beneficiary of this Amended and Restated Resolution, and nothing in this Amended and Restated Resolution (either express or implied) is intended to confer upon any person or entity other than the Authority and the City (and their respective successors and assigns) any rights, remedies, obligations or liabilities under or by reason of this Amended and Restated Resolution.

Section 22. The City shall be identified as a third-party beneficiary of all joint community facilities agreements between the Authority and each Other Local Agency to the extent of the indemnification provisions and the provisions whereby each Other Local Agency agrees to take responsibility for and ownership of their Improvements.

Section 23. The appropriate officials and staff of the City are hereby authorized and directed to make SCIP applications available to all property owners who are subject to Fees for new development within the City and/or who are conditioned to install Improvements and to inform such owners of their option to participate in SCIP; provided, that the Authority shall be responsible for providing such applications and related materials at its own expense. The staff persons listed on the attached Exhibit E, together with any other staff persons chosen by the Authorized Officer from time to time, are hereby designated as the contact persons for the Authority in connection with SCIP.

Section 24. The appropriate officials and staff of the City are hereby authorized and directed to execute and deliver such closing certificates, requisitions, agreements and related documents, including but not limited to such documents as may be required by bond counsel in connection with the participation in SCIP of any districts, authorities or other third-party entities entitled to own Improvements and/or to levy and collect fees on new development to pay for public capital improvements within the jurisdiction of the City, as are reasonably required by the Authority in accordance with the Manual to implement SCIP and to evidence compliance with the requirements of federal and state law in connection with the issuance by the Authority of the Local Obligations and any other bonds for SCIP. To that end, and pursuant to Treasury Regulations Section 1.150-2, the staff persons listed on **Exhibit E**, or other staff person acting in the same capacity for the City with respect to SCIP, are hereby authorized and designated to declare the

official intent of the City with respect to the public capital improvements to be paid or reimbursed through participation in SCIP.

Section 25. This Amended and Restated Resolution shall take effect immediately upon its adoption. The City Clerk of the City of Dublin is hereby authorized and directed to transmit a certified copy of this Amended and Restated Resolution to the Secretary of the Authority. This Amended and Restated Resolution shall remain in force with respect to any Assessment District and CFD formed until all Local Obligations have been retired and the authority to levy the special tax conferred by any CFD proceedings and to levy the assessment conferred by any assessment proceedings has ended or is otherwise terminated. The Original Resolution shall remain in force with respect to any SCIP application approved by the City and any Assessment District formed pursuant to its authority until all Local Obligations have been retired and the authority to levy the assessment conferred by any assessment proceedings carried out pursuant to the Original Resolution has ended or is otherwise terminated.

PASSED, APPROVED AND ADOPTED this 21st day of May 2024, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

EXHIBIT A TO THE RESOLUTION

FORM OF RESOLUTION OF INTENTION TO BE ADOPTED BY CSCDA

**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN**

RESOLUTION NO. __SCIP-

RESOLUTION OF INTENTION OF THE CALIFORNIA STATEWIDE COMMUNITIES DEVELOPMENT AUTHORITY TO FINANCE CAPITAL IMPROVEMENTS AND/OR THE PAYMENT OF DEVELOPMENT IMPACT FEES FOR PUBLIC CAPITAL IMPROVEMENTS IN THE PROPOSED STATEWIDE COMMUNITY INFRASTRUCTURE PROGRAM ASSESSMENT DISTRICT NO. ___ ([*name of project*]) [City of _____], [COUNTY of _____], APPROVING A PROPOSED BOUNDARY MAP, MAKING CERTAIN DECLARATIONS, FINDINGS AND DETERMINATIONS CONCERNING RELATED MATTERS, AND AUTHORIZING RELATED ACTIONS IN CONNECTION THEREWITH

WHEREAS, under the authority of the Municipal Improvement Act of 1913 (the "1913 Act"), being Division 12 (commencing with Sections 10000 and following) of the California Streets and Highways Code (the "Code"), the Commission (the "Commission") of the California Statewide Communities Development Authority (the "Authority") intends to finance, through its Statewide Community Infrastructure Program, the payment of certain development impact fees for public improvements (the "Improvement Fees") and/or to finance certain public capital improvements to be constructed by or on behalf of the property owner(s) and to be acquired by the [City/County] of [_____] or another local agency (the "Improvements") as described in Exhibit A attached hereto and by this reference incorporated herein, all of which are of benefit to the property within the proposed Statewide Community Infrastructure Program Assessment District No. ___ ([*name of project*]) [City of _____], [County of _____] (the "Assessment District");

WHEREAS, the Commission finds that the land specially benefited by the Improvements and/or the Improvement Fees is shown within the boundaries of the map entitled "Proposed Boundaries of California Statewide Communities Development Authority Statewide Community Infrastructure Program Assessment District No. ___ ([*name of project*]) [City of _____], [County of _____], State of California," a copy of which map is on file with the Secretary and presented to this Commission meeting, and determines that the land within the exterior boundaries shown on the map shall be designated "Statewide Community Infrastructure Program Assessment District No. ___ ([*name of project*]) [City of _____], [County of _____], State of California";

WHEREAS, the [City/County] of [_____] is a member of the Authority and has approved the adoption on its behalf of this Resolution of Intention and has consented to the levy of the assessments in the Assessment District;

NOW, THEREFORE, BE IT RESOLVED that the Commission of the California Statewide Communities Development Authority hereby finds, determines and resolves as follows:

Section 1. The above recitals are true and correct.

Section 2. Pursuant to Section 2961 of the Special Assessment Investigation, Limitation and Majority Protest Act of 1931 (the "1931 Act"), being Division 4 (commencing with Section 2800) of the Code, the Commission hereby declares its intent to comply with the requirements of the 1931 Act by complying with Part 7.5 thereof.

Section 3. The Commission has designated a registered, professional engineer as Engineer of Work for this project, and hereby directs said firm to prepare the report containing the matters required by Sections 2961(b) and 10204 of the Code, as supplemented by Section 4 of Article XIIID of the California Constitution.

Section 4. The proposed boundary map of the Assessment District is hereby approved and adopted. Pursuant to Section 3111 of the Code, the Secretary of the Authority is directed to file a copy of the map in the office of the County Recorder of the [County of _____] within fifteen (15) days of the adoption of this resolution.

Section 5. The Commission determines that the cost of financing the Improvements and/or the payment of the Improvement Fees shall be specially assessed against the lots, pieces or parcels of land within the Assessment District benefiting from the financing of the Improvements and/or the payment of the Improvement Fees. The Commission intends to levy a special assessment upon such lots, pieces or parcels in accordance with the special benefit to be received by each such lot, piece or parcel of land, respectively, from the financing of the Improvements and/or the payment of the Improvement Fees.

Section 6. The Commission intends, pursuant to subparagraph (f) of Section 10204 of the Code, to provide for an annual assessment upon each of the parcels of land in the proposed Assessment District to pay various costs and expenses incurred from time to time by the Authority and not otherwise reimbursed to the Authority which result from the administration and collection of assessment installments or from the administration or registration of the improvement bonds and the various funds and accounts pertaining thereto.

Section 7. Bonds representing unpaid assessments, and bearing interest at a rate not to exceed twelve percent (12%) per annum, will be issued in the manner provided by the Improvement Bond Act of 1915 (Division 10 of the Code), and the last installment of the bonds shall mature not to exceed twenty-nine (29) years from the second day of September next succeeding twelve (12) months from their date.

Section 8. The procedure for the collection of assessments and advance retirement of bonds under the Improvement Bond Act of 1915 shall be as provided in Part 11.1 thereof.

Section 9. Neither the Authority nor any member agency thereof will obligate itself to advance available funds from its or their own funds or otherwise to cure any deficiency which may occur in the bond redemption fund. A determination not to obligate itself shall not prevent the Authority or any such member agency from, in its sole discretion, so advancing funds.

Section 10. The amount of any surplus remaining in the improvement fund after acquisition of the Improvements and/or payment of Improvement Fees and all other claims shall be distributed in accordance with the provisions of Section 10427.1 of the Code.

Section 11. To the extent any Improvement Fees are paid to the Authority in cash with respect to property within the proposed Assessment District prior to the date of issuance of the bonds, the amounts so paid shall be reimbursed from the proceeds of the bonds to the property owner or developer that made the payment.

PASSED AND ADOPTED by the California Statewide Communities Development Authority this ___ day of _____, 20__.

I, the undersigned, an Authorized Signatory of the California Statewide Communities Development Authority, DO HEREBY CERTIFY that the foregoing resolution was duly adopted by the Commission of the Authority at a duly called meeting of the Commission of the Authority held in accordance with law on _____ __ , 20__.

By _____
Authorized Signatory
California Statewide Communities
Development Authority

EXHIBIT A TO THE RESOLUTION OF INTENTION

DESCRIPTION OF WORK

The payment of development impact fees levied within the Assessment District and/or public capital improvements to be acquired and owned by the [City/County] of [_____] or another local agency upon or for the benefit of parcels within the Assessment District, for the project known as [*Project Name*], which are authorized to be financed pursuant to the Municipal Improvement Act of 1913 and as to which the owners of the applicable parcels within the Assessment District have applied for participation in SCIP, as more particularly described below.

PAYMENT OF IMPACT FEES

CAPITAL IMPROVEMENTS*

**Capital improvements includes funding for incidental costs associated with the capital improvements, including but not limited to, contingency, design, engineering, and construction management*

EXHIBIT B TO THE RESOLUTION

FORM OF ACQUISITION AGREEMENT

CALIFORNIA STATEWIDE COMMUNITIES DEVELOPMENT AUTHORITY

STATEWIDE COMMUNITY INFRASTRUCTURE PROGRAM

ACQUISITION AGREEMENT

BY AND BETWEEN

CITY OF DUBLIN

AND

[DEVELOPER]

Dated as of _____, 20__

ACQUISITION AGREEMENT

Recitals

A. The parties to this Acquisition Agreement (the "Agreement") are the CITY OF DUBLIN, (the "Local Agency"), and [DEVELOPER], a [indicate type of legal entity] (the "Developer").

B. The effective date of this Agreement is _____, 20__.

C. The Developer has applied for the financing of, among other things, certain public capital improvements to be owned by the Local Agency (collectively, the "Acquisition Improvements") through the California Statewide Communities Development Authority (the "Authority") and its Statewide Community Infrastructure Program ("SCIP"). [*For CFDS*:][The Acquisition Improvements are to be owned and operated by the Local Agency, and the financing is to be accomplished through a community facilities district which will be administered by the Authority under and pursuant to the Mello-Roos Community Facilities Act of 1982 – California Government Code Sections 53311 and following (the "Act"). On [_____], 20[_], the Local Agency entered into a Joint Community Facilities Agreement authorizing the Authority to form a community facilities district (the "District") within the territorial limits of the Local Agency to finance, among other things, the Acquisition Improvements. On [_____], 20[_], the Authority formed the District and, on the same date, a landowner election was conducted in which all of the votes were cast unanimously in favor of conferring the District authority on the Authority Commission.] [*For Assessment Districts*:][The Acquisition Improvements are to be owned and operated by the Local Agency, and the financing is to be accomplished through an assessment district (the "District") which will be administered by the Authority under and pursuant to Municipal Improvement Act of 1913 (Streets and Highways Code Sections 10000 and following) (the "1913 Act") and the issuance of improvement bonds (the "Local Obligations") under the Improvement Bond Act of 1915 (Streets and Highways Code Sections 8500 and following) (the "1915 Act" and, together with the "1913 Act" the "Act").]

D. The administration, payment and reimbursement of the capital facilities fees is agreed to be governed by the provisions of the SCIP Manual of Procedures as it may be amended from time to time. The administration, payment and reimbursement of the Acquisition Improvements shall be as provided herein.

E. Under SCIP, the Authority intends to levy [assessments] [special taxes] and issue bonds, in one or more series, to fund, among other things, all or a portion of the costs of the Acquisition Improvements. The portion of the proceeds of the [special taxes and] bonds allocable to the cost of the Acquisition Improvements, together with interest earned thereon, is referred to herein as the "Available Amount".

F. The Authority will provide financing for the acquisition by the Local Agency of the Acquisition Improvements and the payment of the Acquisition Price (as defined herein) of the Acquisition Improvements from the Available Amount. Attached hereto as

Exhibit A is a description of the Acquisition Improvements, which includes authorized discrete and usable portions, if any, of the public capital improvements, [pursuant to Section 53313.51 of the Act,] to be acquired from the Developer.

G. The parties anticipate that, upon completion of the Acquisition Improvements and subject to the terms and conditions of this Agreement, the Local Agency will acquire such completed Acquisition Improvements with the Available Amount.

H. Any and all monetary obligations of the Local Agency arising out of this Agreement are the special and limited obligations of the Local Agency payable only from the Available Amount, and no other funds whatsoever of the Local Agency shall be obligated therefor.

I. Attached to this Agreement are Exhibit A (*Acquisition Improvements and the Eligible Portions thereof*) and Exhibit B (*Form of Requisition*), which are incorporated into this Agreement for all purposes.

In consideration of Recitals A through I, inclusive, and the mutual covenants, undertakings and obligations set forth below, the Local Agency and the Developer agree as stated below.

Agreement

DEFINITIONS; DISTRICT FORMATION AND FINANCING PLAN

Definitions. As used herein, the following capitalized terms shall have the meanings ascribed to them below:

"Acceptable Title" means free and clear of all monetary liens, encumbrances, assessments, whether any such item is recorded or unrecorded, and taxes, except those items which are reasonably determined by the Local Agency Engineer not to interfere with the intended use and therefore are not required to be cleared from the title.

"Acquisition and Construction Fund" means the "City of Dublin Acquisition and Construction Fund" established by the Authority pursuant to Section 1.03 hereof for the purpose of paying the Acquisition Price of the Acquisition Improvements and which fund may be held as a subaccount within a fund established under the Authority Trust Agreement and may be commingled with acquisition and construction fund monies available for other public capital improvements.

"Acquisition Improvement" shall have the meaning assigned to such term in the recitals and are further described in Exhibit A.

"Acquisition Price" means the total amount eligible to be paid to the Developer

upon acquisition of an Acquisition Improvement as provided in Section 2.03 not to exceed the Actual Cost of the Acquisition Improvement.

"Act" has the meaning ascribed thereto in Recital C.

"Actual Cost" means the total cost of an Acquisition Improvement, as documented by the Developer to the satisfaction of the Local Agency and as certified by the Local Agency Engineer in an Actual Cost Certificate including, without limitation, (a) the Developer's cost of constructing such Acquisition Improvement including grading, labor, material and equipment costs, (b) the Developer's cost of designing and engineering the Acquisition Improvement, preparing the plans and specifications and bid documents for such Acquisition Improvement, and the costs of inspection, materials testing and construction staking for such Acquisition Improvement, (c) the Developer's cost of any performance, payment and maintenance bonds and insurance, including title insurance, required hereby for such Acquisition Improvement, (d) the Developer's cost of any real property or interest therein that is either necessary for the construction of such Acquisition Improvement (e.g., temporary construction easements, haul roads, etc.), or is required to be conveyed with such Acquisition Improvement in order to convey Acceptable Title thereto to the Local Agency or its designee, (e) the Developer's cost of environmental evaluation or mitigation required for such Acquisition Improvement, (f) the amount of any fees actually paid by the Developer to governmental agencies in order to obtain permits, licenses or other necessary governmental approvals and reviews for such Acquisition Improvement, (g) the Developer's cost for construction and project management, administration and supervision services for such Acquisition Improvement, (h) the Developer's cost for professional services related to such Acquisition Improvement, including engineering, accounting, legal, financial, appraisal and similar professional services, and (i) the costs of construction financing incurred by the Developer with respect to such Acquisition Improvement.

"Actual Cost Certificate" means a certificate prepared by the Developer detailing the Actual Cost of an Acquisition Improvement, or an Eligible Portion thereof, to be acquired hereunder, as may be revised by the Local Agency Engineer pursuant to Section 2.03.

"Agreement" means this Acquisition Agreement, dated as of [_____], 20[_].

"Authority" means the California Statewide Communities Development Authority.

"Authority Trust Agreement" means a Trust Agreement entered into by the Authority and an Authority Trustee in connection with the issuance of bonds.

"Authority Trustee" means the financial institution identified as trustee in an Authority Trust Agreement.

"Available Amount" shall have the meaning assigned to the term in Recital E.

"Bonds" means bonds or other indebtedness issued by the Authority as tax-exempt or taxable bonds or other indebtedness, in one or more series, that is to be repaid by the District.

"Code" means the Streets and Highways Code or the Government Code of the State of California, as applicable.

"Developer" means [*Developer*], its successors and assigns.

"Disbursement Request Form" means a requisition for payment of funds from the Acquisition and Construction Fund for an Acquisition Improvement, or an Eligible Portion thereof in substantially the form contained in Exhibit B hereto.

"District" shall have the meaning assigned to the term in Recital C.

"Eligible Portion" shall have the meaning ascribed to it in Section 2.03 below.

"Installment Payment" means an amount equal to ninety percent (90%) of the Actual Cost of an Eligible Portion.

"Local Agency" means the City of Dublin.

"Local Agency Engineer" means the Engineer of the Local Agency or his/her designee who will be responsible for administering the acquisition of the Acquisition Improvements hereunder.

"Project" means the Developer's development of the property in the District, including the design and construction of the Acquisition Improvements and the other public and private improvements to be constructed by the Developer within the District.

["Special Taxes" means annual special taxes, and prepayments thereof, authorized by the District to be levied by the Commission of the Authority.]

"Title Documents" means, for each Acquisition Improvement acquired hereunder, a grant deed or similar instrument necessary to transfer title to any real property or interests therein (including easements), or an irrevocable offer of dedication of such real property with interests therein necessary to the operation, maintenance, rehabilitation and improvement by the Local Agency of the Acquisition Improvement (including, if necessary, easements for ingress and egress) and a bill of sale or similar instrument evidencing transfer of title to the Acquisition Improvement (other than said real property interests) to the Local Agency, where applicable.

Participation in SCIP. The Local Agency has adopted a resolution authorizing the Authority to accept applications from time to time of developers within the Local Agency's jurisdictional boundaries. Developer has applied for financing through SCIP of the Acquisition Improvements, and such application has been approved by the Local Agency. [*For CFDs:*][The terms of a joint community facilities agreement identifying the Acquisition Improvements and the terms and conditions for the District were embodied

within the Local Agency Resolution and were accepted by the Authority with respect to the District.] Developer and Local Agency agree that until and unless such financing is completed by the Authority and the Available Amount is deposited in the Acquisition and Construction Fund (as defined in Section 1.03 below), neither the Developer nor the Local Agency shall have any obligations under this Agreement. Developer agrees to cooperate with the Local Agency and the Authority in the completion of SCIP financing for the Acquisition Improvements.

Deposit and Use of Available Amount.

Upon completion of the SCIP financing, the Available Amount will be deposited by the Authority in the Acquisition and Construction Fund.

The Authority will cause the Authority Trustee to establish and maintain an account (the "Acquisition and Construction Fund") for the purpose of holding all funds for the Acquisition Improvements. All earnings on amounts in the Acquisition and Construction Fund shall remain in the Acquisition and Construction Fund for use as provided herein and pursuant to the Authority Trust Agreement. Money in the Acquisition and Construction Fund shall be available to respond to delivery of a Disbursement Request Form and to be paid to the Developer or its designee to pay the Acquisition Price of the Acquisition Improvements, as specified in Article II hereof. Upon completion of all of the Acquisition Improvements and the payment of all costs thereof, any remaining funds in the Acquisition and Construction Fund (less any amount determined by the Local Agency as necessary to reserve for claims against the account) (i) shall be applied to pay the costs of any additional Acquisition Improvements eligible for acquisition with respect to the Project as approved by the Authority and, to the extent not so used, (ii) shall be applied by the Authority [to call Bonds or to reduce Special Taxes as the Authority shall determine][as provided in Section 10427.1 of the Code to pay a portion of the assessments levied on the Project property in the District].

No Local Agency Liability; Local Agency Discretion; No Effect on Other Agreements. In no event shall any actual or alleged act by the Local Agency or any actual or alleged omission or failure to act by the Local Agency with respect to SCIP subject the Local Agency to monetary liability therefor. Further, nothing in this Agreement shall be construed as affecting the Developer's or the Local Agency's duty to perform their respective obligations under any other agreements, public improvement standards, land use regulations or subdivision requirements related to the Project, which obligations are and shall remain independent of the Developer's and the Local Agency's rights and obligations under this Agreement.

DESIGN, CONSTRUCTION AND ACQUISITION OF ACQUISITION IMPROVEMENTS

Letting and Administering Design Contracts. The parties presently anticipate that the Developer has awarded and administered or will award and administer engineering design contracts for the Acquisition Improvements to be acquired from

Developer. All eligible expenditures of the Developer for design engineering and related costs in connection with the Acquisition Improvements (whether as an advance to the Local Agency or directly to the design consultant) shall be reimbursed at the time of acquisition of such Acquisition Improvements. The Developer shall be entitled to reimbursement for any design costs of the Acquisition Improvements only out of the Acquisition Price as provided in Section 2.03 and shall not be entitled to any payment for design costs independent of or prior to the acquisition of Acquisition Improvements.

Letting and Administration of Construction Contracts; Indemnification. State law requires that all Acquisition Improvements not completed prior to the formation of the District shall be constructed as if they were constructed under the direction and supervision, or under the authority, of the Local Agency. [In order to assure compliance with those provisions, except for any contracts entered into prior to the date hereof, Developer agrees to comply with the requirements set forth in Exhibit C hereto with respect to the bidding and contracting for the construction of the Acquisition Improvements.] The Developer agrees that all the contracts shall call for payment of prevailing wages as required by the Labor Code of the State of California. The Developer's indemnification obligation set forth in Section 3.01 of this Agreement shall also apply to any alleged failure to comply with the requirements of this Section, and/or applicable State laws regarding public contracting and prevailing wages.

Sale of Acquisition Improvements. The Developer agrees to sell to the Local Agency each Acquisition Improvement to be constructed by Developer (including any rights-of-way or other easements necessary for the Acquisition Improvements, to the extent not already publicly owned), when the Acquisition Improvement has been constructed and is complete to the satisfaction of the Local Agency for an amount not to exceed the lesser of (i) the Available Amount or (ii) the Actual Cost of the Acquisition Improvement. Exhibit A, attached hereto and incorporated herein, contains a list of the Acquisition Improvements. Portions of an Acquisition Improvement eligible for Installment Payments prior to completion of the entire Acquisition Improvement are described as eligible, discrete and usable portions in Exhibit A (each, an "Eligible Portion"). At the time of completion of each Acquisition Improvement, or Eligible Portion thereof, the Developer shall deliver to the Local Agency Engineer a written request for acquisition, accompanied by an Actual Cost Certificate, and by executed Title Documents for the transfer of the Acquisition Improvement where necessary. In the event that the Local Agency Engineer finds that the supporting paperwork submitted by the Developer fails to demonstrate the required relationship between the subject Actual Cost and eligible work, the Local Agency Engineer shall advise the Developer that the determination of the Actual Cost (or the ineligible portion thereof) has been disallowed and shall request further documentation from the Developer. If the further documentation is still not adequate, the Local Agency Engineer may revise the Actual Cost Certificate to delete any disallowed items and the determination shall be final and conclusive.

Certain soft costs for the Acquisition Improvements, such as civil engineering, may have been incurred pursuant to single contracts that include work relating also to the private portions of the Project. In those instances, the total costs under such contracts

will be allocated to each Acquisition Improvement as approved by the Local Agency Engineer. Where a specific contract has been awarded for design or engineering work relating solely to an Acquisition Improvement, one hundred percent (100%) of the costs under the contract will be allocated to that Acquisition Improvement. Amounts allocated to an Acquisition Improvement will be further allocated among the Eligible Portions of that Acquisition Improvement, if any, in the same proportion as the amount to be reimbursed for hard costs for each Eligible Portion bears to the amount to be reimbursed for hard costs for the entire Acquisition Improvement. Costs will be allocated to each Acquisition Improvement as approved by the Local Agency Engineer. The costs of certain environmental mitigation required to mitigate impacts of the public and private portions of the Project will be allocated to each Acquisition Improvement as approved by the Local Agency Engineer.

In the event that the Actual Cost is in excess of the Available Amount, the Local Agency shall withdraw the Available Amount from the Acquisition and Construction Fund and transfer said amount to the Developer. In the event that the Actual Cost is less than the Available Amount, the Local Agency shall withdraw an amount from the Acquisition and Construction Fund equal to the Actual Cost, and shall transfer said amount to the Developer. Any amounts then remaining in the Acquisition and Construction Fund shall be applied as provided in Section 1.03.

In no event shall the Local Agency be required to pay the Developer more than the amount on deposit in the Acquisition and Construction Fund at the time such payment is requested.

Conditions Precedent to Payment of Acquisition Price. Payment to the Developer or its designee of the Acquisition Price for an Acquisition Improvement from the Acquisition and Construction Fund shall in every case be conditioned first upon the determination of the Local Agency Engineer, pursuant to Section 2.03, that the Acquisition Improvement satisfies all Local Agency regulations and ordinances and is otherwise complete and ready for acceptance by the Local Agency, and shall be further conditioned upon satisfaction of the following additional conditions precedent:

The Developer shall have provided the Local Agency with lien releases or other similar documentation satisfactory to the Local Agency Engineer as evidence that none of the property (including any rights-of-way or other easements necessary for the operation and maintenance of the Acquisition Improvement, to the extent not already publicly owned) comprising the Acquisition Improvement, and the property which is subject to the [assessments/Special Taxes] of the District, is not subject to any prospective mechanics lien claim respecting the Acquisition Improvements.

All due and payable property taxes, and installments of [assessments/Special Taxes] shall be current on property owned by the Developer or under option to the Developer that is subject to the lien of the District.

The Developer shall certify that it is not in default with respect to any loan secured by any interest in the Project.

The Developer shall have provided the Local Agency with Title Documents needed to provide the Local Agency with title to the site, right-of-way, or easement upon which the subject Acquisition Improvements are situated. All such Title Documents shall be in a form acceptable to the Local Agency (or applicable governmental agency) and shall convey Acceptable Title. The Developer shall provide a policy of title insurance as of the date of transfer in a form acceptable to the Local Agency Engineer insuring the Local Agency as to the interests acquired in connection with the acquisition of any interest for which such a policy of title insurance is not required by another agreement between the Local Agency and the Developer. Each title insurance policy required hereunder shall be in the amount equal to or greater than the Acquisition Price.

SCIP Requisition. Upon a determination by the Local Agency Engineer to pay the Acquisition Price of the Acquisition Improvements pursuant to Section 2.04, the Local Agency Engineer shall cause a SCIP Requisition to be submitted to the Program Administrator. The Program Administrator will review the SCIP Requisition and forward it with instructions to the Authority Trustee and the Authority Trustee shall make payment directly to the Developer of such amount pursuant to the Authority Trust Agreement. The Local Agency and the Developer acknowledge and agree that the Authority Trustee shall make payment strictly in accordance with the SCIP Requisition and shall not be required to determine whether or not the Acquisition Improvements have been completed or what the Actual Costs may be with respect to such Acquisition Improvements. The Authority Trustee shall be entitled to rely on the SCIP Requisition on its face without any further duty of investigation.

MISCELLANEOUS

Indemnification and Hold Harmless. The Developer hereby assumes the defense of, and indemnifies and saves harmless the Local Agency, the Authority, and each of its respective officers, directors, employees and agents, from and against all actions, damages, claims, losses or expenses of every type and description to which they may be subjected or put, by reason of, or resulting from or alleged to have resulted from the acts or omissions of the Developer or its agents and employees in the performance of this Agreement, or arising out of any contract for the design, engineering and construction of the Acquisition Improvements or arising out of any alleged misstatements of fact or alleged omission of a material fact made by the Developer, its officers, directors, employees or agents to the Authority's underwriter, financial advisor, appraiser, district engineer or bond counsel or regarding the Developer, its proposed developments, its property ownership and its contractual arrangements contained in the official statement relating to the SCIP financing (provided that the Developer shall have been furnished a copy of such official statement and shall not have objected thereto); and provided, further, that nothing in this Section 3.01 shall limit in any manner the Local Agency’s rights against any of the Developer’s architects, engineers, contractors or other consultants. Except as set forth in this Section 3.01, no provision of this Agreement shall in any way limit the extent of the responsibility of the Developer for payment of damages resulting from the

operations of the Developer, its agents and employees. Nothing in this Section 3.01 shall be understood or construed to mean that the Developer agrees to indemnify the Local Agency, the Authority or any of its respective officers, directors, employees or agents, for any negligent or wrongful acts or omissions to act of the Local Agency, Authority, its officers, employees, agents or any consultants or contractors.

Audit. The Local Agency shall have the right, during normal business hours and upon the giving of ten days' written notice to the Developer, to review all books and records of the Developer pertaining to costs and expenses incurred by the Developer (for which the Developer seeks reimbursement) in constructing the Acquisition Improvements.

Cooperation. The Local Agency and the Developer agree to cooperate with respect to the completion of the SCIP financing for the Acquisition Improvements. The Local Agency and the Developer agree to meet in good faith to resolve any differences on future matters which are not specifically covered by this Agreement.

General Standard of Reasonableness. Any provision of this Agreement which requires the consent, approval or acceptance of either party hereto or any of their respective employees, officers or agents shall be deemed to require that such consent, approval or acceptance not be unreasonably withheld or delayed, unless such provision expressly incorporates a different standard. The foregoing provision shall not apply to provisions in the Agreement which provide for decisions to be in the sole discretion of the party making the decision.

Third Party Beneficiaries. The Authority and its officers, employees, agents or any consultants or contractors are expressly deemed third party beneficiaries of this Agreement with respect to the provisions of Section 3.01. It is expressly agreed that, except for the Authority with respect to the provisions of Section 3.01, there are no third party beneficiaries of this Agreement, including without limitation any owners of bonds, any of the Local Agency's or the Developer's contractors for the Acquisition Improvements and any of the Local Agency's, the Authority's or the Developer's agents and employees.

Conflict with Other Agreements. Nothing contained herein shall be construed as releasing the Developer or the Local Agency from any condition of development or requirement imposed by any other agreement between the Local Agency and the Developer, and, in the event of a conflicting provision, such other agreement shall prevail unless such conflicting provision is specifically waived or modified in writing by the Local Agency and the Developer.

Notices. All invoices for payment, reports, other communication and notices relating to this Agreement shall be delivered (via mail or electronic mail) to:

If to the Local Agency:

City of Dublin

[*Address to come*]
[*Email to come*]

If to the Developer:

[Developer]
[*Address to come*]
[*Email to come*]

Either party may change its address by giving notice in writing to the other party.

Severability. If any part of this Agreement is held to be illegal or unenforceable by a court of competent jurisdiction, the remainder of this Agreement shall be given effect to the fullest extent reasonably possible.

Governing Law. This Agreement and any dispute arising hereunder shall be governed by and interpreted in accordance with the laws of the State of California.

Waiver. Failure by a party to insist upon the strict performance of any of the provisions of this Agreement by the other party, or the failure by a party to exercise its rights upon the default of the other party, shall not constitute a waiver of such party's right to insist and demand strict compliance by the other party with the terms of this Agreement.

Singular and Plural; Gender. As used herein, the singular of any word includes the plural, and terms in the masculine gender shall include the feminine.

Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original.

Successors and Assigns. This Agreement is binding upon the heirs, assigns and successors-in-interest of the parties hereto. The Developer may not assign its rights or obligations hereunder, except to successors-in-interest to the property within the District, without the prior written consent of the Local Agency.

Remedies in General. It is acknowledged by the parties that the Local Agency would not have entered into this Agreement if it were to be liable in damages under or with respect to this Agreement or the application thereof, other than for the payment to the Developer of any (i) moneys owing to the Developer hereunder, or (ii) moneys paid by the Developer pursuant to the provisions hereof which are misappropriated or improperly obtained, withheld or applied by the Local Agency.

In general, each of the parties hereto may pursue any remedy at law or equity available for the breach of any provision of this Agreement, except that the Local Agency shall not be liable in damages to the Developer, or to any assignee or transferee of the Developer other than for the payments to the Developer specified in the preceding paragraph. Subject to the foregoing, the Developer covenants not to sue for or claim any damages for any alleged breach of, or dispute which arises out of, this Agreement.

[*The remainder of this page intentionally left blank*]

IN WITNESS WHEREOF, the parties have executed this Agreement as of the day and year written above.

CITY OF DUBLIN

By: _____
Authorized Officer

[DEVELOPER],
a [here indicate type of legal entity]

By: _____
Signature

_____
Print Name

Exhibit A to the Acquisition Agreement

DESCRIPTION OF ACQUISITION IMPROVEMENTS AND BUDGETED AMOUNTS

[*To be completed based on Final Engineer's Report/developer's budget and cash flows*]

Funding includes amounts for incidental costs associated with the capital improvements, including, but not limited to, contingency, design, engineering, and construction management.

ACQUISITION IMPROVEMENTS	TOTAL AMOUNT*
[_]	$[_]
[_]	$[_]

* Estimated. Acquisition Price will be determined based on Actual Cost as further described in this Acquisition Agreement.

Exhibit B to the Acquisition Agreement

FORM OF SCIP REQUISITION

To: BLX Group LLC
SCIP Program Administrator
355 South Grand Avenue, Suite 2700
Los Angeles, California 90071
Attention: Vo Nguyen
Fax: 213-612-2499

Re: Statewide Community Infrastructure Program

The undersigned, a duly authorized officer of the CITY OF DUBLIN hereby requests a withdrawal from the [DEVELOPER] ACQUISITION AND CONSTRUCTION FUND, as follows:

Request Date: [Insert Date of Request]

Name of Developer: [Developer]

Withdrawal Amount: [Insert Acquisition Price]

Acquisition Improvements: [Insert Description of Acquisition Improvement(s) from Ex. A]

Payment Instructions: [Insert Wire Instructions or Payment Address for Developer]

The undersigned hereby certifies as follows:

1. The Withdrawal is being made in accordance with a permitted use of such monies pursuant to the Acquisition Agreement, and the Withdrawal is not being made for the purpose of reinvestment.

2. None of the items for which payment is requested have been reimbursed previously from other sources of funds.

3. If the Withdrawal Amount is greater than the funds held in the Acquisition and Construction Fund, the SCIP Program Administrator is authorized to amend the amount requested to be equal to the amount of such funds.

CITY OF DUBLIN

By: _____

Title: _____

EXHIBIT C TO THE RESOLUTION

ELIGIBLE FACILITIES AND FEES

Eligible facilities and fees that may be financed by a CFD formed by CSCDA through SCIP include all improvements and fees authorized under the Mello-Roos Act, including but not limited to the following:

Transportation Improvements

Eligible roadway improvements include, but are not limited to: acquisition of land and easements; roadway design; project management; bridge crossings and culverts; clearing, grubbing, and demolition; grading, soil import/export, paving (including slurry seal), and decorative/enhanced pavement concrete and/or pavers; joint trenches, underground utilities and undergrounding of existing utilities; dry utilities and appurtenances; curbs, gutters, sidewalks, bike trails (including onsite and off-site), enhanced fencing, and access ramps; street lights, signalization, and traffic signal control systems; bus turnouts; signs and striping; erosion control; median and parkway landscaping and irrigation; entry monumentation; bus shelters, bus and transit improvements including transfer stations and regional public transit improvements; masonry walls; traffic control and agency fees; and other improvements related thereto. Eligible improvements for the roads listed herein also include any and all necessary underground potable and recycled water, sanitary sewer, and storm drainage system improvements.

Water System Improvements

Authorized facilities include any and all water facilities designed to meet the needs of development within the CFD. These facilities include, but may not be limited to: water storage, treatment and distribution facilities including waterlines and appurtenances, gate valves, pressure reducing stations, flow meters, fire hydrants, and other improvements related thereto such as site clearing, grading and paving; curbs and gutters; booster pump stations & power; stand-by generators; site lighting, drainage, sanitary sewer, and water service; landscaping and irrigation; access gates, and fencing; and striping and signage.

Recycled Water System Improvements

Authorized facilities include any and all recycled water system facilities designed to meet the needs of development within the CFD. These facilities include, but may not be limited to: treatment and distribution facilities including pipelines and appurtenances, gate valves, flow meters, booster pump pressurization system, and other improvements related thereto - such as site clearing, grading and paving; curbs and gutters; booster pump stations; stand-by generators; site lighting, drainage, sanitary sewer, and water service; landscaping and irrigation; access gates, and fencing; and striping and signage.

Drainage System Improvements

Authorized facilities include any and all drainage and storm drain improvements designed to meet the needs of development within the CFD. These facilities include, but may not be limited to: excavation and grading, pipelines and appurtenances, outfalls and water

quality measures, detention/retention basins, drainage pretreatment facilities, drainage ways/channels, pump stations, landscaping and irrigation; access roads, gates, and fencing; and striping and signage and other improvements related thereto.

Wastewater System Improvements

Authorized facilities include any and all wastewater facilities designed to meet the needs of development within the CFD. These facilities include, but may not be limited to, pipelines and all appurtenances thereto; manholes; tie-in to existing main lines; force mains; lift stations; upgrades to existing lift stations; odor-control facilities; and permitting related thereto; and related sewer system improvements.

Park, Parkway and Open Space Improvements

Authorized facilities include any and all improvements to parks, parkways and open space required for development within the CFD. These facilities include, but may not be limited to: grading, turf, shrubs and trees, landscaping irrigation, site lighting, drainage, sanitary sewer and water service, pedestrian and bicycle trails, protective fencing (including soundwalls), pedestrian/bicycle bridges, storm drain crossings, wetland mitigation, hawk mitigation for authorized facilities herein, access gates and fencing and related open space improvements. Authorized facilities include acquisition of any and all parkland as well as open space/bike trail/public access easements required for development within the CFD.

Electrical System Improvements

Authorized facilities include any and all electrical supply and distribution facilities designed to meet the needs of development within the CFD. These facilities include, but may not be limited to: design, distribution lines, vaults, conduit, trenching, transformers and installation of cabling.

School and Educational Facilities

Authorized facilities include classroom renovation, updates to school safety and security systems, technology improvements, energy efficiency improvements, school modernization and retrofitting, and new classroom and school construction as required for development within the CFD.

Other Public Improvements

Authorized facilities include any and all public facilities and infrastructure designed to meet the needs of development within the CFD. These facilities include, but may not be limited to: community center facilities, library facilities, police facilities, fire suppression and response facilities, other public safety facilities, corporation yards, municipal service centers, public parking garages, and other public buildings.

Fees and Charges

Authorized facilities include the direct funding of any of the above referenced facility types for which the Local Agency collects a development impact fee, capacity charge, fair share contribution, or other development-related fee.

Other Incidental Expenses and Bond Issuance Costs

In addition to the above facilities, other incidental expenses as authorized by the Mello-Roos Community Facilities Act of 1982, including, but not limited to, the cost of planning and designing the facilities (including the cost of environmental evaluation, remediation

and mitigation); engineering and surveying; construction staking; utility relocation and demolition costs incidental to the construction of the public facilities; costs of project/construction management; costs (including the costs of legal services) associated with the formation of the CFD; issuance of bonds (if any); determination of the amount of taxes; collection of taxes; payment of taxes; costs of calculating and providing reimbursements from one-time special tax payments; or costs otherwise incurred in order to carry out the authorized purposes of the CFD; and any other expenses incidental to the formation and implementation of the CFD and to the construction, completion, inspection and acquisition of the authorized facilities.

EXHIBIT D TO THE RESOLUTION

FORM OF INCREASED DEMANDS CERTIFICATE

To: California Statewide Communities Development Authority

Re: Statewide Community Infrastructure Program – Community Facilities District for [*Project*]

The undersigned, a duly authorized officer of the CITY OF DUBLIN (the "Local Agency") hereby certifies that the public capital improvements and development impact fees identified below are necessary to meet increased demands placed upon the Local Agency as a result of development within the proposed community facilities district for the [*Project*]:

[*List improvements/fees here*]

CITY OF DUBLIN

By: _____

Title: _____

EXHIBIT E TO THE RESOLUTION

CITY OF DUBLIN CONTACTS FOR SCIP PROGRAM

Primary Contact

Name: Linda Smith
Title: City Manager
Mailing Address: 100 Civic Plaza, Dublin, CA 94568
E-mail: city.manager@dublin.ca.gov
Telephone: 925-833-6650
Fax: 925-833-6651

Secondary Contact

Name: Hazel Wetherford
Title: Deputy City Manager
Mailing Address: 100 Civic Plaza, Dublin, CA 94568
E-mail: hazel.wetherford@dublin.ca.gov
Telephone: 925-833-6650
Fax: 925-833-6651

Agenda Item 7.1

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Economic Development Strategy Framework
Prepared by: Rhonda Franklin, Management Analyst II

EXECUTIVE SUMMARY:

The City Council will receive a report on the framework for the update to the Economic Development Strategy and Economic Development Element to the General Plan.

STAFF RECOMMENDATION:

Receive the report and provide direction in preparing the update to the Economic Development Strategy and the Economic Development Element to the General Plan.

FINANCIAL IMPACT:

None.

DESCRIPTION:

On September 5, 2023, the City Council approved an agreement with Strategic Economics, Inc., to update the Economic Development Strategy and General Plan Economic Development Element (Project) which was originally developed and approved by the City Council in 2012.

Since then, Staff and Strategic Economics, Inc. (Consultant) have completed a number of tasks as part of the Project. These items include:

- Organizing and holding focus group meetings with members of the City Council, Staff, property owners/managers and brokers, regional agencies, business owners/managers, developers, and other stakeholders.
- Developing and conducting online surveys with the business community and the community at large.
- Gathering data relative to the Project.
- Analyzing information from the focus group meetings, surveys, and data collection to

determine Dublin's strengths, weaknesses, opportunities, and threats.

The Consultant has taken the information obtained from the above-mentioned efforts and developed a framework for the Economic Development Strategy and General Plan Economic Development Element. The framework intends to evaluate and refine the overarching recommendations, goals, objectives, strategies, and priorities for the Strategy and Element prior to preparing the final reports.

The Consultant will present the framework to the City Council.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

May 20, 2024

SB 343

Senate Bill 343 mandates supplemental materials that have been received by the City Clerk's office that relate to an agenda item after the agenda packets have been distributed to the City Council be available to the public.

The attached documents were received in the City Clerk's office after distribution of the May 21, 2024, Regular City Council meeting agenda packet.

Item 7.1

STRATEGICECONOMICS

Economic Development Strategy and Economic Development Element Update

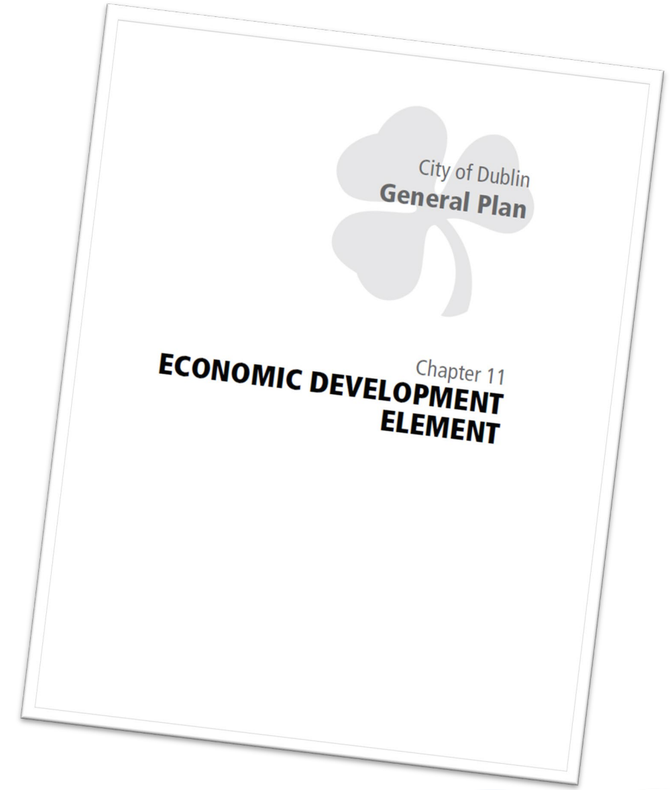
May 21, 2024

DUBLIN
CALIFORNIA

Tonight's Presentation

1. Purpose and Overview
2. Process Timeline
3. Stakeholder Insights and Key Findings
4. Strategy Goals Overview
5. Questions & Feedback on Goals

About the Economic Development Element and Strategy



ECONOMIC DEVELOPMENT STRATEGY

- Implementation-oriented 5- to 10-year plan
- Guides and prioritizes work of the Office of Economic Development
- Last updated **2012**

ECONOMIC DEVELOPMENT ELEMENT

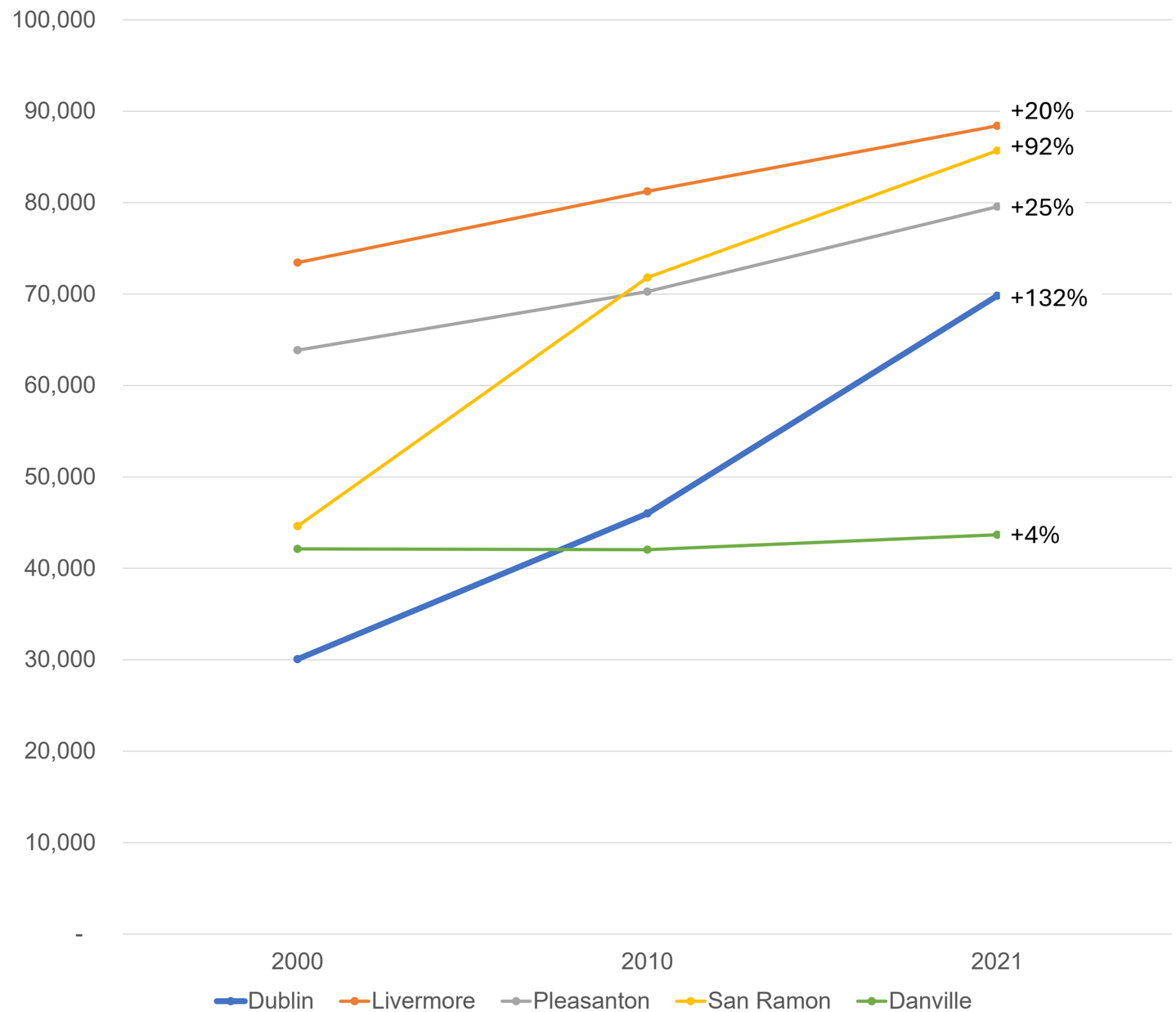
- Part of the General Plan
- Broader and longer-term policy direction
- Guides all City actions
- Last updated **2013**

Changing Conditions Drive a Need to Update the ED Strategy and Element

1. Rapid Population Growth
2. Economic transformations post-COVID, including changes in workplace dynamics
3. Shifts in retail trends and expansion of e-commerce
4. Emergence of new industries

Population Growth in the Tri-Valley

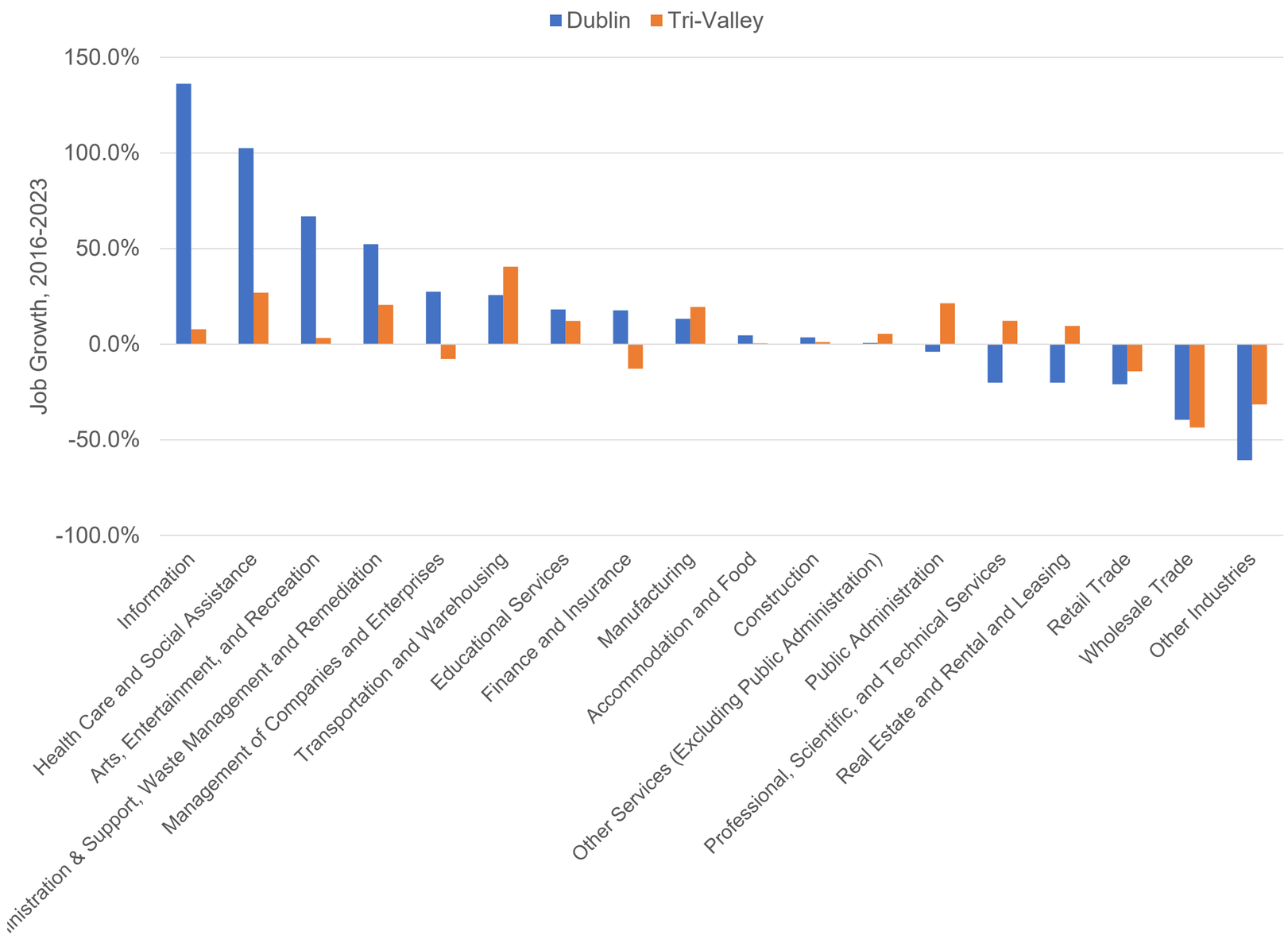
Total population, 2000 to 2021



Sources: U.S. Census Bureau, 2000, 2010, ACS 2017-2021; Strategic Economics, 2023.

Industry Growth in the Tri-Valley

2016 TO 2023



Source: Lightcast Employment Q3 2023 Data Set; Strategic Economics, 2023

2012 Priority Areas and Examples of Current City Actions in Support of the Areas

Economic Vibrancy Continued development and job growth	Business visits and roundtables Business incentive and recognition programs Engaging with regional economic development efforts and organizations Maintaining responsive communications, including ongoing interactions with brokers and property owners
Small Business Facilitate business expansion projects	Management of navigator and concierge programs Promotional campaigns, including a holiday gift guide, spotlight series and bi-monthly newsletters Support via grants, a mobile text program, and special events like a small business night at the farmer's market
Eastern Transit Center Encourage new development, particularly commercial office and retail spaces	As-needed development support Coordination with Alameda County Surplus Property Authority
Downtown Dublin Expedite progress toward the Downtown Vision	Significant ongoing Downtown Dublin development support

Actions/priorities not recognized in 2012: Significant ongoing Fallon Road ED Zone development support

Strategy and Element Process

Input

September 2023 – January 2024

- Data Analysis
- Research
- Focus Groups
- Online Community Survey

Draft

March 2024 – June 2024

- SWOT Summary
- Strategy Framework
- Element Framework

Finalize

June 2024 – September 2024

- Economic Development Strategy
- Economic Development Element

Outreach and Data Collection

ANALYSES AND STAKEHOLDER ENGAGEMENT

- Completed economic and market analyses
- Industry opportunities
- Regional market position
- Retail performance

CONDUCTED FOCUS GROUPS AND ONE-ON-ONE INTERVIEWS

COMPLETED COMMUNITY SURVEY WITH 400+ RESPONSES

COMPLETED BUSINESS COMMUNITY SURVEY

Key Findings

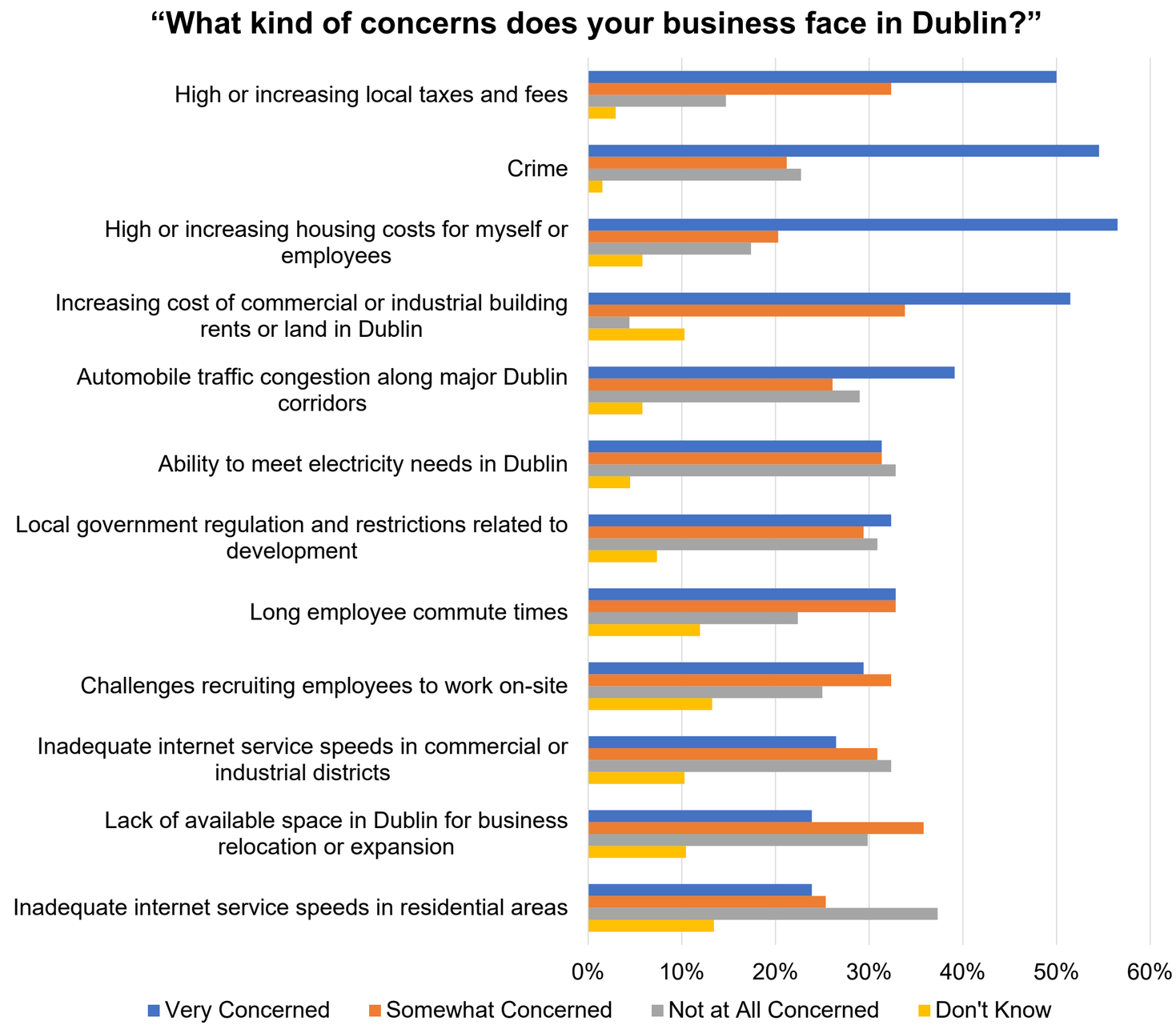
- Need for new or refreshed commercial/industrial buildings
- Value & challenges of greenfield sites
- Opportunity to rebrand as employment destination, attract more residents to local jobs
- Importance of City relationships with businesses, property owners, developers

Key Findings (continued)

- Positive Opinions:
  - Variety of space that meets tenant requirements
  - Desirable demographic composition/trends
  - City Staff responsiveness
  - Variety of dining, drinking, and entertainment destinations

- Concerns:
  - High/increasing taxes, rents, operating costs, City fees
  - Lack of a downtown, community gathering space
  - Awareness of City funding and incentives for local businesses
  - Availability of high-quality job opportunities compatible with residents

Business Community Feedback



Big Picture Conclusions Informing the Proposed ED Goals

1. Dublin's economy historically focused heavily on household-serving uses and government jobs, plus a variety of other headquarters / regional offices
2. Dublin is poised to build on its strong residential base and pivot toward more aggressive business/job growth in innovation-oriented industries
3. Industry specialization is somewhat limited, but opportunities include general professional and scientific services, computer technology, biomedical hardware/technologies, and some distribution and manufacturing
4. Split opportunities to balance reinvigoration of older infill areas and support for greenfield development
5. Opportunities to reinforce the attractive business environment:
   a) Modernize buildings, spaces, and districts
   b) Add amenities and create vibrant gathering places
   c) Rationalize retail organization across the City

Proposed Goals

Innovation Growth	Goal 1: Grow businesses and employment in innovation-oriented and professional services industries
Promote Investment	Goal 2: Promote infill development and reinvestment in older retail, office, and industrial areas
Greenfield Development	Goal 3: Ensure development of major greenfield opportunity sites
Commercial Vitality	Goal 4: Sustain and strengthen the health of Dublin's shopping, dining, and entertainment businesses
Hospitality Expansion	Goal 5: Work with regional agencies to expand and highlight Dublin's potential as a regional hotel and hospitality destination
Small Business Support	Goal 6: Strengthen startup and growth opportunities for small businesses
Workforce Enhancement	Goal 7: Enhance Dublin's workforce support and development systems to create opportunities for all members of the workforce

Economic Development Goals

Goal 1: Innovation Growth

Grow Businesses and Employment in Innovation-oriented and Professional Services Industries

- ❑ Especially computer technology and artificial intelligence, professional services, biomedical devices, and other R&D/advanced manufacturing
- ❑ Targeting existing business and industry organization engagement; crafting and promoting a relevant brand

Goal 2: Promote Investment

Promote Infill Development and Reinvestment In Older Retail, Office, and Industrial Areas

- ❑ Continue efforts to establish Downtown Dublin as a vibrant employment, retail, and community gathering space
- ❑ Further focus on Dublin Centre (ongoing), Hacienda Crossings, industrial inventory

Goal 3: Greenfield Development

Ensure Development of Major Greenfield Opportunity Sites

- ❑ Fallon Road EDZ & Eastern Dublin BART efforts
- ❑ Infrastructure, zoning reviews

Economic Development Goals

Goal 4: Commercial Vitality

Sustain and Strengthen the Health of Dublin's Shopping, Dining, and Entertainment Businesses

- ❑ Zoning changes, cost reductions, monitoring, continued proactive engagement with businesses & brokers

Goal 5: Hospitality Expansion

Work With Regional Agencies to Expand And Highlight Dublin's Potential as a Regional Hotel and Hospitality Destination

- ❑ Regional hotel attraction efforts; advocacy for a multiuse venue

Goal 6: Small Business Support

Strengthen Startup And Growth Opportunities For Small Businesses

- ❑ Enhance City processes and marketing of Dublin's services
- ❑ Continue assessing performance of events and programs

Goal 7: Workforce Enhancement

Enhance Dublin's Workforce Support and Development Systems to Create Opportunities For All Members of the Workforce

- ❑ Collaborate with local & regional organizations & investments

Staff Recommendation

Provide direction in preparing the update to the Economic Development Strategy and Element

STRATEGICECONOMICS

Discussion and Input

- What specific questions or concerns do you have regarding the **analysis**?
- What specific questions or concerns do you have regarding the **proposed goals**?
- Are there **specific implementation steps or actions** you would recommend incorporating into the strategies?

STRATEGICECONOMICS

Agenda Item 8.1

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: May 21, 2024

TO: Honorable Mayor and City Councilmembers

FROM: Linda Smith, City Manager

SUBJECT: Report on Affordable Housing Fund Balance
Prepared by: Jason Earl, Senior Management Analyst

EXECUTIVE SUMMARY:

The City Council requested a report on the Affordable Housing Fund balance, which is currently approximately $15.6 million. After accounting for the Housing Division's operating costs as well as project funding already allocated, the remaining fund balance is approximately $5.7 million. In addition, Staff anticipates the receipt of $6.5 million from the Francis Ranch project later this year. There are three affordable housing projects in the planning stage, but no Affordable Housing Funds have been committed to these projects.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The Fiscal Year 2023-24 end-of year balance in the Affordable Housing Fund was approximately $15.6 million, as shown in Table 1 below. After considering the operating costs in the current year and for the next two budget cycles, as well as project funds already allocated by the City Council to support two affordable housing projects, the remaining unallocated balance is $5.7 million.

Table 1. Affordable Housing Fund Balance and Allocations

6/30/2023 Balance	**$15.6 million**
Projected FY 2023-24 Housing Division Costs*	($0.7 million)
Amador Station Pre-development Loan (issued in FY 2023-24)	($4.3 million)
Regional Street Predevelopment Loan (allocated)	($1.0 million)
Amador Station Development Loan (allocated)	($2.8 million)
Projected FY 2024-26 Housing Division Costs*	($1.1 million)

Ending Balance	**$5.7 million**

* Expenditures net of revenue, includes Housing Division operating costs, First-Time Homebuyer Loans, and interest income

The table above accounts for the Affordable Housing Fund supporting various affordable housing related programs and services including the First-Time Homebuyer Loan Program and Staff time over the next two years.

There are three affordable housing projects currently in the initial planning stage and Staff is in discussions with the respective development teams regarding these projects. However, no Affordable Housing Funds have been allocated to these projects. The following are the three projects being contemplated by the development teams:

- The DC (SAHA and Sunflower Hill): 60+/- units for those with intellectual and developmental disabilities.
- The Transit Center Site D-1 (Eden Housing): 99+/- units of family affordable housing.
- Francis Ranch (Eden Housing and Sunflower Hill): 77 +/- units of affordable housing to serve low- and very low-income families, with some units allocated for those with intellectual and developmental disabilities.

In addition, Staff anticipates the receipt of $6.5 million via the approved Affordable Housing Agreement for the Francis Ranch project. Per the agreement, the developer will provide a lump sum payment of $500,000 for the Affordable Housing Fund and will pay in-lieu fees for 25 affordable units (which at the current rate of $241,131 would be approximately $6 million). The developer estimates that they will pull their first building permit in the second half of 2024. This has not yet been budgeted; it will be included in the Amended Budget as payments occur.

STRATEGIC PLAN INITIATIVE:

Strategy 2: Housing Affordability
Objective D: Facilitate the production of affordable housing for lower income seniors, workforce, and special needs households.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

Affordable Housing Fund Balance

City Council

May 21, 2024

DUBLIN
CALIFORNIA

Affordable Housing Fund Balance and Allocations

Starting balance as of 6/30/2023	$15.6 million
Projected FY 2023-24 Housing Division Costs*	($0.7 million)
Amador Station Pre-development Loan (issued in FY 2023-24)	($4.3 million)
Regional Street Predevelopment Loan (allocated)	($1.0 million)
Amador Station Development Loan (allocated)	($2.8 million)
Projected FY 2024-26 Housing Division Costs*	($1.1 million)
Ending Balance	**$5.7 million**

*Expenditures net of revenue, includes Housing Division operating costs, First-Time Homebuyer Loans, and interest income

Affordable Housing Projects in Initial Planning Stage

- The DC (SAHA and Sunflower Hill):
  - +/- 60 affordable units
  - for persons with intellectual and developmental disabilities
- The Transit Center Site D-1 (Eden Housing):
  - +/- 99 affordable units
- Francis Ranch (Eden Housing and Sunflower Hill):
  - +/- 77 low and very low affordable units
  - Some units specifically for persons with intellectual and developmental disabilities

Anticipated Affordable Housing Revenue

- Francis Ranch:
  - $6.0 million in-lieu fees (25 units at current rate of $241,131/unit)
  - $500,000 through developer agreed lump sum payment

Questions?