

COUNCILMEMBERS
Dr. Sherry Hu, Mayor
Jean Josey, Vice Mayor
Michael McCorriston, Councilmember
Kashef Qaadri, Councilmember
John Morada, Councilmember



Peter W. Snyder Council Chamber
Dublin Civic Center
100 Civic Plaza
Dublin, CA 94568
www.dublin.ca.gov

Regular Meeting of the **DUBLIN CITY COUNCIL**

Tuesday, May 19, 2026

**Location: Peter W. Snyder
Council Chamber
100 Civic Plaza
Dublin, CA 94568**

REGULAR MEETING 7:00 PM

Additional Meeting Procedures

This City Council meeting will be broadcast live on Comcast T.V. channel 28 beginning at 7:00 p.m. This meeting will also be livestreamed at tv28live.org and on the City's website at: <https://dublin.ca.gov/watchmeetings>

For the convenience of the City and as a courtesy to the public, members of the public who wish to offer comments electronically have the option of giving public comment via Zoom, subject to the following procedures:

- Fill out an online speaker slip available at www.dublin.ca.gov. The speaker slip will be made available at 10:00 a.m. on Tuesday, May 19, 2026. Upon submission, you will receive Zoom link information from the City Clerk. Speakers slips will be accepted until the staff presentation ends, or until the public comment period on non-agenda items is closed.
- Once connected to the Zoom platform using the Zoom link information from the City Clerk, the public speaker will be added to the Zoom webinar as an attendee and muted. The speaker will be able to observe the meeting from the Zoom platform.
- When the agenda item upon which the individual would like to comment is addressed, the City Clerk will announce the speaker in the meeting when it is their time to give public comment. The speaker will then be unmuted to give public comment via Zoom.
- Technical difficulties may occur that make the option unavailable, and, in such event, the meeting will continue despite the inability to provide the option.

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. PRESENTATIONS AND PROCLAMATIONS

3.1 2025-26 Youth Advisory Committee Annual Report

The Youth Advisory Committee will present its annual report, highlighting accomplishments from the 2025-26 term.

STAFF RECOMMENDATION:

Receive the report.

[Staff Report](#)

[Item 3.1 - PowerPoint Presentation](#)

3.2 Presentation from the Mayor's Council

The City Council will receive a presentation from the Mayor's Council on their activities during the 2025-26 year.

STAFF RECOMMENDATION:

Receive the presentation.

[Staff Report](#)

3.3 Employee Introduction

New City of Dublin staff member, Radha Hayagreev, Principal Planner in Community Development, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin staff member.

[Staff Report](#)

4. PUBLIC COMMENT

At this time, the public is permitted to address the City Council on non-agendized items. Please step to the podium and clearly state your name for the record. COMMENTS SHOULD NOT EXCEED THREE (3) MINUTES. In accordance with State Law, no action or discussion may take place on any item not appearing on the posted agenda. The Council may respond to statements made or questions asked, or may request Staff to report back at a future meeting concerning the matter. Any member of the public may contact the City Clerk's Office related to the proper procedure to place an item on a future City Council agenda. The exceptions under which the City Council MAY discuss and/or take action on items not appearing on the agenda are contained in Government Code Section 54954.2(b)(1)(2)(3).

5. CONSENT CALENDAR

Consent Calendar items are typically non-controversial in nature and are considered for approval by the City Council with one single action. Members of the audience, Staff or the City Council who would like an item removed from the Consent Calendar for purposes of public input may request the Mayor to remove the item.

5.1 Approval of May 5, 2026 Regular City Council Meeting Minutes

The City Council will consider approving the minutes of the May 5, 2026 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 5, 2026 Regular City Council Meeting.

[Staff Report](#)

[Attachment 1 - May 5, 2026 Regular City Council Meeting Minutes](#)

5.2 Certificate of Rejection – Offer of Dedication for Parcel 8 of the Final Map of Tract 8563, Francis Ranch, Croak Property

The City Council will consider approving a Certificate of Rejection of the Offer of Dedication for Parcel 8 of Final Map of Tract 8563, Francis Ranch, Croak Property, which was previously accepted by the City subject to the completion of improvements. This action corrects the record and ensures that the City only accepts the parcel solely intended for the purposes of a public park.

STAFF RECOMMENDATION:

Adopt the **Resolution** Authorizing the City Engineer to Execute the Certificate of Rejection for Parcel 8 of Final Map of Tract 8563, Francis Ranch, Croak Property and Authorizing the City Clerk to Record a Certified Copy of the Resolution in the Office of the County Recorder.

[Staff Report](#)

[Attachment 1 - Resolution Authorizing the City Engineer to Execute Certificate of Rejection and Authorizing the City Clerk to Record a Certified Copy of the Resolution in the Office of the County Recorder](#)

[Attachment 2 - Exhibit A to the Resolution - Certificate of Rejection](#)

5.3 2026-27 Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments

The City Council will consider confirmation of the Mayor’s appointments to the Youth Advisory Committee for the 2026- 27 term. The City Council will also consider confirmation of the Mayor’s appointment of the Student Representative to the Parks and Community Services Commission for the 2026-27 term.

STAFF RECOMMENDATION:

Confirm the Mayor’s appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2026-27 term.

[Staff Report](#)

[Attachment 1 - Youth Advisory Committee 2026-27 Applications](#)

[Attachment 2 - Parks and Community Services Commission 2026-27 Student Representative Applications](#)

5.4 City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2026

The City Council will receive an informational report of the City’s investments through the quarter ending March 31, 2026, including a monthly transaction ledger. The City’s investment portfolio for this period totaled \$523,047,655 (market value) with an average market yield of 3.95%. As required by the City’s Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months.

STAFF RECOMMENDATION:

Receive the report.

[Staff Report](#)

[Attachment 1 - City of Dublin Investment Report for Period Ending March 31, 2026](#)

[Attachment 2 - Transaction Ledger - January through March 2026](#)

[Attachment 3 - Glossary of Investment Categories](#)

5.5 Payment Issuance Report and Electronic Funds Transfer

The City Council will receive a listing of payments issued from April 1, 2026 – April 30, 2026 totaling \$9,080,100.08.

STAFF RECOMMENDATION:

Receive the report.

[Staff Report](#)

[Attachment 1 - Payment Issuance Report for April 2026](#)

5.6 Appointment of Association of Bay Area Governments Delegate for the 2026 General Assembly

The City Council will consider confirming the Mayor’s appointment of Councilmember Qaadri as the City’s delegate for the 2026 Association of Bay Area Governments General Assembly.

STAFF RECOMMENDATION:

Confirm the Mayor’s Appointment of Councilmember Qaadri as the City of Dublin delegate for the 2026 Association of Bay Area Governments General Assembly.

[Staff Report](#)

5.7 First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC

The City Council will consider approving an amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park. The proposed amendment removes the bonus rent section (Section 6(g)), increases the community benefit payment to \$150,000, allows for advance renewal term bonuses, and provides the City with a one-time lump sum payment option.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving a First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park.

[Staff Report](#)

[Attachment 1 - Resolution Approving a First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC](#)

[Attachment 2 - Exhibit A to the Resolution - First Amendment to Site Lease Agreement with Wireless Edge Towers III, LLC](#)

[Attachment 3 - Site Lease Agreement with Wireless Edge Towers III, LLC](#)

5.8 America 250th Marker Dedication Day Proclamation

The City Council will consider a proclamation for the America 250th Marker Dedication Day.

STAFF RECOMMENDATION:

Approve the proclamation.

[Staff Report](#)

[Attachment 1 - America 250th Marker Dedication Day Proclamation](#)

6. **PUBLIC HEARING**

6.1 **Status Update on Vacancies in Compliance with Assembly Bill 2561**

The City Council will conduct a public hearing on position vacancies for 2025, in compliance with Assembly Bill 2561 – Local public employees; vacant positions.

STAFF RECOMMENDATION:

Conduct the public hearing, deliberate, and by motion, direct Staff to continue recruitment and retention efforts.

[Staff Report](#)

[Attachment 1 - Month-by-Month Vacancy Breakdown](#)

[Item 6.1 - PowerPoint Presentation](#)

6.2 **Amendments to City’s Noise Ordinance (PLPA-004348-2026)**

The City Council will consider City-initiated amendments to Dublin Municipal Code Chapter 5.28 (Noise). The proposed amendments update the noise ordinance to establish time-based restrictions on landscape equipment and amplified sound in residential areas while retaining the general nuisance standard for enforcement. The City Council will also consider an exemption from the requirements of the California Environmental Quality Act.

STAFF RECOMMENDATION:

Conduct the public hearing, deliberate, waive the reading and introduce an **Ordinance** Approving Amendments to Dublin Municipal Code Chapter 5.28 (Noise).

[Staff Report](#)

[Attachment 1 - Ordinance Approving Amendments to Dublin Municipal Code Chapter 5.28 \(Noise\)](#)

[Attachment 2 - Redlined Amendments to Chapter 5.28 \(Noise\)](#)

[Item 6.2 - PowerPoint Presentation](#)

7. **UNFINISHED BUSINESS** - None

8. **NEW BUSINESS**

8.1 **Special Designation of General Fund Reserves for Fiscal Year 2025-26**

The City Council will consider special designations of General Fund reserves for Fiscal Year 2025-26.

STAFF RECOMMENDATION:

Adopt the **Resolution** Authorizing a Special Designation of General Fund Committed Reserves for Fiscal Year 2025-26 and confirm changes to General Fund Assigned Reserves.

[Staff Report](#)

[Attachment 1 - Resolution Authorizing a Special Designation of General Fund Committed Reserves for Fiscal Year 2025-26](#)

[Attachment 2 - Fiscal Year 2025-26 General Fund Reserve Summary](#)

[Item 8.1 - PowerPoint Presentation](#)

8.2 **Report Regarding City Council and Mayor’s Salaries**

The City Council will receive a report regarding potential adjustments to City Councilmembers’ and Mayor’s salaries and provide direction.

STAFF RECOMMENDATION:

Receive the report and provide direction.

[Staff Report](#)

[Attachment 1 - Government Code Section 36516](#)

[Attachment 2 - Dublin Municipal Code Section 2.08.020 and 2.08.040](#)

[Item 8.2 - PowerPoint Presentation](#)

9. CITY MANAGER AND CITY COUNCIL REPORTS

Brief information only reports from City Council and/or Staff, including committee reports and reports by City Council related to meetings attended at City expense (AB1234).

10. ADJOURNMENT

This AGENDA is posted in accordance with Government Code Section 54954.2(a) If requested, pursuant to Government Code Section 54953.2, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Section 12132) (ADA), and the federal rules and regulations adopted in implementation thereof. To make a request for disability-related modification or accommodation, please contact the City Clerk's Office (925) 833-6650 at least 72 hours in advance of the meeting. Upon receiving a request, the City will swiftly resolve requests for reasonable accommodation for individuals with disabilities, consistent with the federal ADA, and resolve any doubt in favor of accessibility.

Agenda materials that become available within 72 hours in advance of the meeting, and after publishing of the agenda, will be available at Civic Center, 100 Civic Plaza, and will be posted on the City's website at www.dublin.ca.gov/ccmeetings.

Mission

The City of Dublin promotes and supports a high quality of life, ensures a safe, secure, and sustainable environment, fosters new opportunities, and champions a culture of equity, diversity, and inclusion.



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: 2025-26 Youth Advisory Committee Annual Report
Prepared by: Shalini Reddy, Recreation Coordinator

EXECUTIVE SUMMARY:

The Youth Advisory Committee will present its annual report, highlighting accomplishments from the 2025-26 term.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Each year, the Youth Advisory Committee presents a report highlighting its accomplishments during the year. The Committee’s accomplishments during the 2025-26 term include the following:

- Awarded ten Youth Mini-Grants, totaling \$10,000 to the following organizations: MANSE Minds, KathaMunch Teens, Latinos Unidos, Emerald Environmental Club, Dublin 4 Wellness, Dublin High Diversity Ambassador Program, Youth Empowerment in Military Careers, Sensory Wall, Emerald High Basic Life Support Program, and IGNITE Pathways.
- Planned, implemented, and hosted the Youth Mental Health Forum at the Shannon Community Center on Thursday, November 13, 2025.
- Volunteered at City of Dublin special events: Splatter, Harvest Fair, Floating Pumpkin Patch, Ghosts of Dublin, St. Patrick’s Day Festival, and the Holiday Tree Lighting.

- Participated and hosted the Spring Tri-Valley Youth Committees Roundtable on Saturday, February 21, 2026 at The Wave Community Room.
- Planned and hosted the second annual KidVenture Night for youth ages six to 12 on Saturday, February 21, 2026 at the Dublin Senior Center.
- Volunteered at the Tri-Valley Teen Job and Career Fair on Saturday, March 7, 2026 at the Pleasanton Senior Center.
- Volunteered at the Spring Eggstravaganza on Saturday, April 4, 2026 at Dublin Heritage Park and Museums.
- Implemented a mental health awareness initiative during the week of April 11, 2026 - April 19, 2026 encouraging youth and families to reflect on and share on social media one positive moment from their day (#OneGoodThing).
- Hosted the Dublin Benefit Concert on April 23, 2026 at the Dublin Farmers Market at Emerald Glen Park. Proceeds from the event benefited the Youth Fee Assistance program.

Chair Neel Karur-Parekh and Vice Chair Kaitlin Weiss presented the annual report to the Parks and Community Services Commission at its April 20, 2026 meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

2025-26 Youth Advisory Committee Annual Report

May 19, 2026



2025 – 26 Accomplishments



- Developed Committee Workplan
- Recommended 10 Youth Organizations to Receive Funding for Youth Mini-Grants
- Hosted Youth Mental Health Forum
- Hosted KidVenture Night
- Volunteered at City Special Events
- Participated the Tri-Valley YAC Roundtable Event
- Initiated One Good Thing Initiative
- Will host the Dublin Benefit Concert on April 23, 2026



Youth Mini-Grants



- Followed established Youth Mini-Grant Rating Criteria and Process
- Youth Organization Presentations in October 2025 and April 2026
- Recommended Organizations:



- MANSE Minds: \$500
- KathaMunch Teens: \$1,000
- Latinos Unidos: \$600
- Emerald Environmental Club: \$1,000
- Dublin 4 Wellness: \$500
- Dublin High Diversity Ambassador Program: \$2,500
- Youth Empowerment in Military Careers: \$300
- Sensory Wall: \$600
- Emerald High Basic Life Support Program: \$2,500
- IGNITE Pathways: \$500

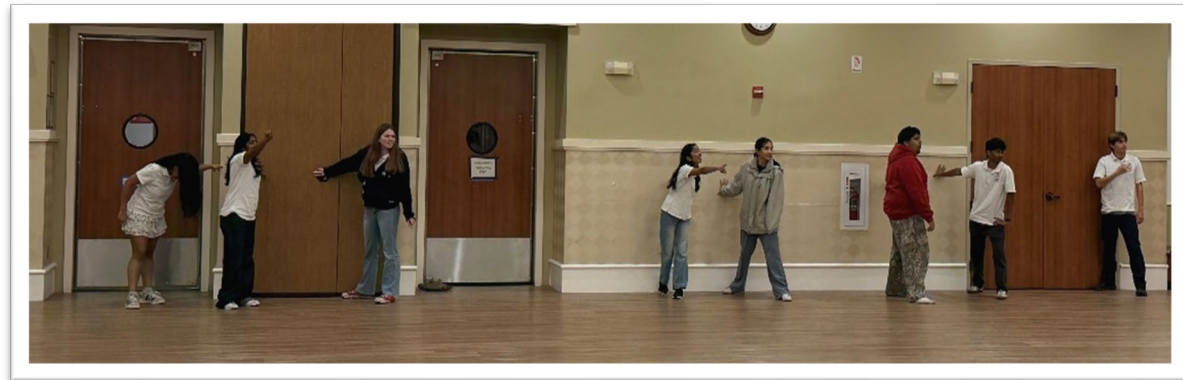


Youth Mental Health Forum

- Approximately 50 people in attendance
- Seven Panelists included:
 - Dr. Marina Niznik, Licensed Psychologist
 - Diana Pham, Community College Teacher
 - Sierra Sutton, Soluna Mental Health Advocate
 - Sanjana Ram, Student
 - Zahra Rassiwalla, Student
 - Hasini Dontula, Delegate of DHS Nami
 - Trisha Bollapragada, MANSE Minds founder
- Table sponsors included:
 - DHS Nami
 - DHS BC2M
 - DHS Psychology's Stage
 - DHS Unfiltered
 - MANSE Minds
 - EHS Nami
 - DHS Wellness Center
 - DHS Mind4Youth
 - Z-Cares Foundation
 - Inlight Psychological Services
 - Project Hope
 - Soluna



KidVenture Night



City Special Events

- Splatter
- Harvest Fair
- Floating Pumpkin Patch
- Ghosts of Dublin
- St. Patrick's Day Festival
- Holiday Tree Lighting
- And many more...



Tri-Valley Roundtable Event

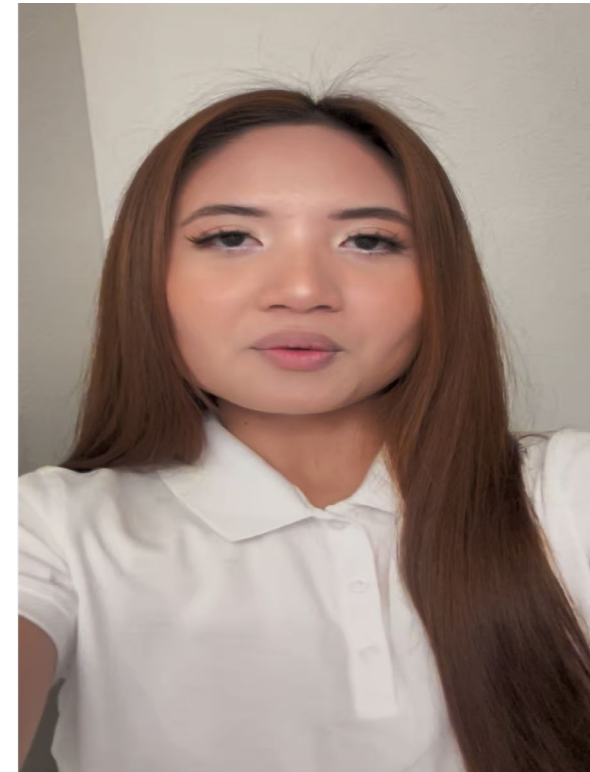


- Spring Roundtable
 - Saturday, February 21, 2026
 - Hosted at The Wave
- 40 participants from Danville, Dublin, Pleasanton, Livermore, and San Ramon.
- Host City Rotates Annually



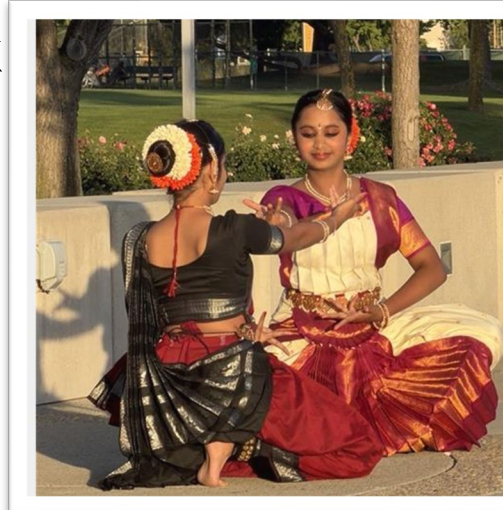
One Good Thing Initiative

- Launched #OneGoodThing campaign to promote daily positive reflection
- April 11 – 19, 2026



Dublin Benefit Concert

- Thursday, April 23, 2026 at Emerald Glen Park
- Fifth Year at the Farmer's Market
- 12 Performers: Musical, Theatre Arts, Singing, Dancing, Cultural Arts, and More
- 2 Sponsors supporting cause
 - Dinesh Singh Real Estate: \$500.00
 - Lumiere Hair Studio: \$300.00
- Proceeds benefit the Youth Fee Assistance Program



Questions?





STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Presentation from the Mayor's Council
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will receive a presentation from the Mayor's Council on their activities during the 2025-26 year.

STAFF RECOMMENDATION:

Receive the presentation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The Mayor's Council is a group of high school students selected by the Mayor. With consultation from the Mayor, the group organizes and leads civic engagement projects in the City. The City Council will receive a presentation from the Mayor's Council on their activities during the 2025-26 year.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Employee Introduction
Prepared by: Sarah Monnastes, Human Resources Director

EXECUTIVE SUMMARY:

New City of Dublin staff member, Radha Hayagreev, Principal Planner in Community Development, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin staff member.

FINANCIAL IMPACT:

None.

DESCRIPTION:

New City of Dublin staff member, Radha Hayagreev, Principal Planner in Community Development, will be introduced.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Approval of May 5, 2026 Regular City Council Meeting Minutes
Prepared by: Vanessa Rosales, CMC, Deputy City Clerk

EXECUTIVE SUMMARY:

The City Council will consider approving the minutes of the May 5, 2026 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 5, 2026 Regular City Council Meeting.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The City Council will consider approving the minutes of the May 5, 2026 Regular City Council Meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) May 5, 2026 Regular City Council Meeting Minutes



MINUTES OF THE CITY COUNCIL OF THE CITY OF DUBLIN

Regular Meeting: May 5, 2026

The following are minutes of the actions taken by the City of Dublin City Council. A full video recording of the meeting with the agenda items indexed and time stamped is available on the City’s website at: <https://dublin.ca.gov/watchmeetings>.

Pursuant to Government Code §54953(b), Councilmember Qaadri attended the Regular Meeting via teleconference from Hilton Garden Inn Leiden, Lobby, Willem Einthovenstraat 3, Oegstgeest, 2342 BH, The Netherlands. All votes during the teleconference session were conducted by roll call vote.

CLOSED SESSION 5:30 PM

I. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Property: Portions of Dublin Place Shopping Center (Assessor’s Parcel Nos. 941-305-43, 941-305-44, 941-305-38, 941-305-39, and 941-305-40)

Agency negotiator: City Manager

Negotiating parties: ASVRF Dublin Place LP

Under negotiation: Price and terms of payment

REGULAR MEETING 7:00 PM

A Regular Meeting of the Dublin City Council was held on **Tuesday, May 5, 2026**, in the Peter W. Snyder Council Chamber, located at 100 Civic Plaza, Dublin, CA 94568. The meeting was called to order at 7:04 PM, by Mayor Hu.

1) CALL TO ORDER AND PLEDGE OF ALLEGIANCE

Attendee Name	Status
Dr. Sherry Hu, Mayor	Present
Jean Josey, Vice Mayor	Present
Michael McCorriston, Councilmember	Present
Kashef Qaadri, Councilmember	Present via Zoom
John Morada, Councilmember	Present

2) REPORT ON CLOSED SESSION

Mayor Hu reported there was no reportable action out of Closed Session.

3) PRESENTATIONS AND PROCLAMATIONS

3.1) Job’s Daughters International Day Proclamation

The City Council presented the Job’s Daughters International Day proclamation.

3.2) Affordable Housing Month Proclamation

The City Council presented the Affordable Housing Month proclamation.

3.3) Jewish American Heritage Month Proclamation

The City Council presented the Jewish American Heritage Month proclamation.

4) PUBLIC COMMENT

Jake Adams provided public comment.

Mike Grant provided public comment.

Guy Houston provided public comment.

Parv Mehndiratta provided public comment.

Jeanine Gillengerten provided public comment.

5) CONSENT CALENDAR

5.1) Approved the April 21, 2026 Regular City Council Meeting Minutes.

5.3) Adopted Resolution No. 30-26 titled, “Adopting a List of Projects for Fiscal Year 2026-27 Funded by Senate Bill 1, the Road Repair and Accountability Act of 2017.”

5.4) Adopted Resolution No. 31-26 titled, “Approving a Request to the Metropolitan Transportation Commission for the Allocation of the Transportation Development Act Article 3 Pedestrian/Bicycle Project Funding for Fiscal Year 2026-27.”

5.5) Adopted Resolution No. 32-26 titled, “Approving the Plans and Specifications and Awarding a Contract to Pavement Coatings Company for the Annual Street Resurfacing Project, CIP No. ST0117 and Facilities Parking Lot Resurfacing Project, CIP No. GI0325,” and approved the budget change.

5.6) Adopted Resolution No. 33-26 titled, “Approving Updates to the Small Business Assistance Program Guidelines.”

On a motion by Vice Mayor Josey, seconded by Councilmember McCorriston, and by unanimous roll-call vote, the City Council adopted the Consent Calendar, except for item 5.2.

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Jean Josey, Vice Mayor
SECOND:	Michael McCorriston, Councilmember
AYES:	Hu, Josey, McCorriston, Qaadri, Morada

5.2) *Adopted Resolution No. 29-26 titled, “Approving the Update to the Dublin City Council Norms.”*

Vice Mayor Josey pulled item 5.2 for discussion.

On a motion by Vice Mayor Josey and seconded by Councilmember Qaadri, and by unanimous roll-call vote, the City Council adopted Consent Calendar item 5.2 as amended to add two norms, “We understand our role as policy makers and as members of a governance team, respect the role of professional staff as subject matter experts,” and “We do not represent ourselves as speaking for the City or the Council unless we have been designated to do so by the entirety of the City Council”; and directed Staff to bring a code of ethics back for further discussion.

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Jean Josey, Vice Mayor
SECOND:	Kashef Qaadri, Councilmember
AYES:	Hu, Josey, McCorriston, Qaadri, Morada

6) **PUBLIC HEARING** – None.

7) **UNFINISHED BUSINESS** – None.

8) **NEW BUSINESS**

8.1) **City Council Facility Naming Policy and Naming a Site in Honor of Former Mayor Janet Lockhart**

The City Council received a presentation on a proposed City Council Facility Naming Policy and the proposed locations for naming a site in honor of former Mayor Janet Lockhart.

Mike Grant provided public comment.

Inge Houston provided public comment.

Steve Minniear provided public comment.

Guy Houston provided public comment.

Dawn Benson provided public comment.

Claudia McCormick provided public comment.

Shirley Lewandowski provided public comment.

Mitch Sigman provided public comment.

Vice Mayor Josey made a motion, seconded by Councilmember McCorrison, to adopt the policy with amendments to add a one-year waiting period, give the public the initial opportunity to propose names, definition of facilities to include buildings, and include the Heritage and Cultural Arts Commission review of names, when necessary.

Councilmember Qaadri made a substitute motion, seconded by Councilmember Morada, to send the proposed changes made by Vice Mayor Josey to the Parks and Community Services Commission for review.

On a substitute motion made by Mayor Hu, seconded by Councilmember Morada, and by 4-1 roll-call vote, the City Council approved the policy with amendments to give the public the initial opportunity to propose names, define facilities to include buildings, and include the Heritage and Cultural Arts Commission review of names, when necessary; and referred the policy to the Parks and Community Services Commission for review and referral back to the City Council for adoption.

RESULT:	APPROVED [4-1]
MOVED BY:	Sherry Hu, Mayor
SECOND:	John Morada, Councilmember
AYES:	Hu, McCorrison, Qaadri, Morada
NOES:	Josey

Mayor Hu made a motion to rename the Heritage Park and Museums after Janet Lockhart. The motion died due to lack of a second.

Vice Mayor Josey made a motion to rename the lawn area as Mayor Janet Lockhart Lawn at Heritage Park and Museums. The motion died due to a lack of second.

Mayor Hu reopened the public comment period.

Guy Houston provided public comment.

Mitch Sigman provided public comment.

Shirley Lewandowski provided public comment.

Jake Adams provided public comment.

Tim Sbranti provided public comment.

Mayor Hu closed the public comment period.

On a motion by Councilmember Qaadri, seconded by Vice Mayor Josey, and by unanimous roll-call vote, the City Council approved sending the naming of a site in honor of former Mayor Janet Lockhart to the Heritage and Cultural Arts Commission and Parks and Community Services Commission for further review and asked that a public survey be utilized for both commissions to review.

RESULT:	ADOPTED [UNANIMOUS]
MOVED BY:	Kashef Qaadri, Councilmember
SECOND:	Jean Josey, Vice Mayor
AYES:	Hu, Josey, McCorriston, Qaadri, Morada

Mayor Hu called a recess at 9:20 PM.

Mayor Hu reconvened the meeting at 9:27 PM.

8.2) Updates to the Conduct of City Council Meetings as Required by the Brown Act

The City Council received a presentation on updates made to the Brown Act, a proposed Technology Disruption Policy, and proposed updates to the Rules for the Conduct of Meetings of the City Council.

Councilmember McCorriston made a motion, seconded by Councilmember Morada, to approve the staff recommendation.

On a substitute motion by Vice Mayor Josey, seconded by Councilmember Qaadri, and by 4-1 roll call vote, the City Council adopted Resolution No. 34-26 titled, "Approving a Technology Disruption Policy to Establish Procedures for Responding to a Disruption in the Telephonic or Internet Services that Provide Two-Way Remote Public Access to Meetings of the City of Dublin City Council"; Resolution No. 35-26 titled, "Amending and Restating the Rules for the Conduct of Meetings of the City Council," with the amendment to section 8 to require Councilmembers participating remotely to keep their cameras on and virtual backgrounds off; and authorized the City Clerk to create and carry out a plan to make reasonable effort to invite groups that do not traditionally participate in public meetings to attend the City Council meetings.

RESULT:	ADOPTED [4-1]
MOVED BY:	Jean Josey, Vice Mayor
SECOND:	Kashef Qaadri, Councilmember
AYES:	Hu, Josey, McCorriston, Qaadri
NOES:	Morada

9) CITY MANAGER AND CITY COUNCIL REPORTS

The City Council and Staff provided brief information-only reports, including committee reports and reports related to meetings attended at City expense (AB1234).

By consensus, the City Council directed Staff to bring back a proclamation celebrating America's 250th anniversary and the placement of the bronze plaque at Don Biddle Park by the Daughters of the American Revolution.

10) ADJOURNMENT

Mayor Hu adjourned the meeting at 10:03 PM.

Mayor

ATTEST:

City Clerk



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Certificate of Rejection – Offer of Dedication for Parcel 8 of the Final Map of Tract 8563, Francis Ranch, Croak Property
Prepared by: Vatsal Patel, Assistant Public Works Director/City Engineer

EXECUTIVE SUMMARY:

The City Council will consider approving a Certificate of Rejection of the Offer of Dedication for Parcel 8 of Final Map of Tract 8563, Francis Ranch, Croak Property, which was previously accepted by the City subject to the completion of improvements. This action corrects the record and ensures that the City only accepts the parcel solely intended for the purposes of a public park.

STAFF RECOMMENDATION:

Adopt the **Resolution** Authorizing the City Engineer to Execute the Certificate of Rejection for Parcel 8 of Final Map of Tract 8563, Francis Ranch, Croak Property and Authorizing the City Clerk to Record a Certified Copy of the Resolution in the Office of the County Recorder.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Francis Ranch, formerly East Ranch, is a six-neighborhood residential development located north of Interstate 580, east of Fallon Road and the Jordan Ranch development, south of the Positano development, and adjacent to the City’s eastern boundary.

Final Map for Tract 8563 and Dedication of Neighborhood Park Parcel

Tract 8563, recorded on December 26, 2023, is a large lot map that created neighborhoods for purposes of financing and/or sale of individual neighborhoods to builders, with the intent that subsequent neighborhood maps would be recorded to create individual lots. Tract 8563 dedicated Parcel 8 (Property) to the City for the purpose of a public park, which will be the future Wild Wind Neighborhood Park as shown in Figure 1. The City accepted the Property subject to the completion of improvements. As of this report, the improvements have not been completed or accepted by the City.

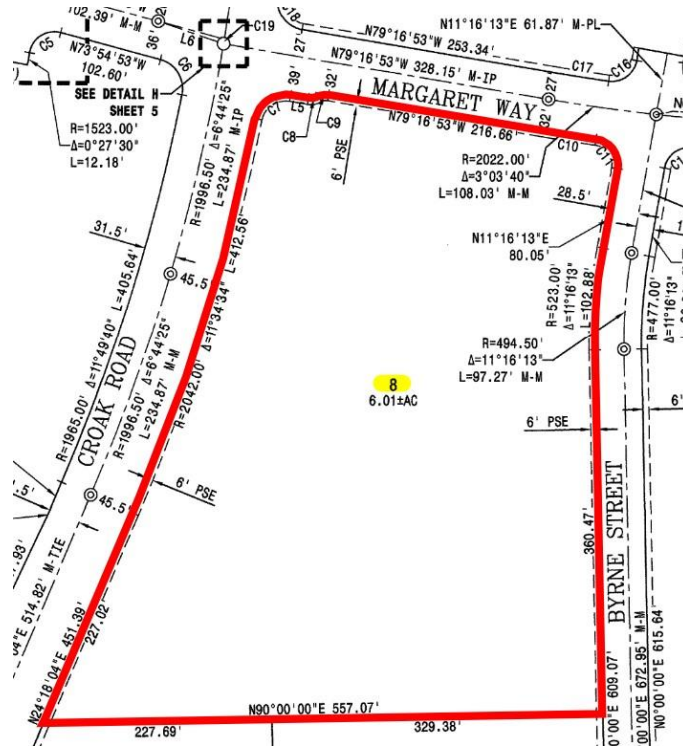


Figure 1. Parcel 8 from Final Map for Tract 8563

Changes to Neighborhood Park Parcel

As development proceeded, the Developer and the City determined that a portion of the Property would be improved with a privately maintained stormwater feature (swale). As a result, the Property was split into two parcels: Parcels B and C. Parcel B is the portion of the Property that will be developed for the future Wild Wind Neighborhood Park. Parcel C is the portion of the Property along Croak Road that will be developed with the swale. The homeowners association will own and maintain the swale.

Final Map for Tract 8650, Neighborhood 6

With the recordation of Tract 8650 on June 27, 2025, the Developer offered Parcel B for dedication for public park purposes, and the City accepted it subject to the proposed park improvements. Upon the completion of the park improvements, the City intends to accept them, at which time the City will own Parcel B.

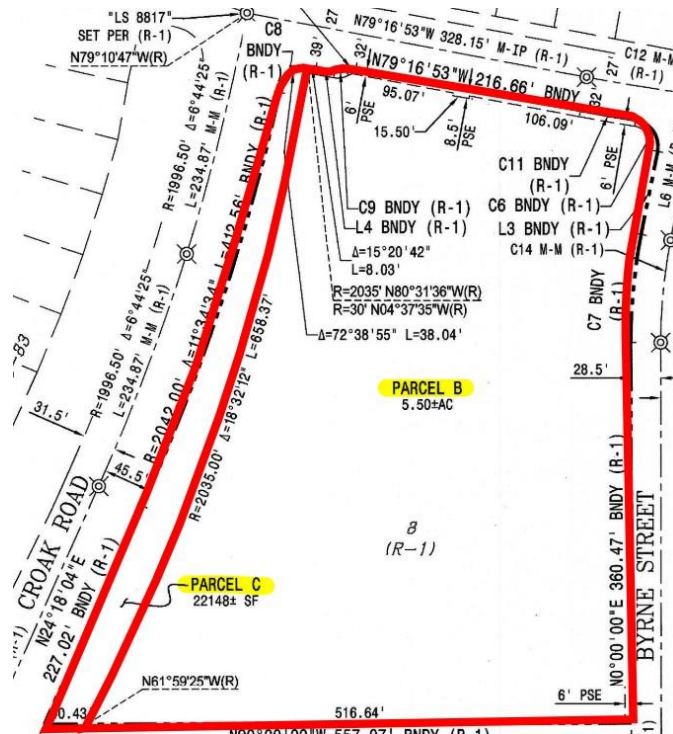


Figure 2. Parcels B and C from Final Map for Tract 8650, Neighborhood 6

Certificate of Rejection

The Certificate of Rejection is intended to clarify for the official records that the City rejects the dedication of the Property of Tract 8563 in its entirety and that the City has accepted Developer’s offer of dedication for Parcel B of Tract 8650, subject to the completion of the park improvements. The Certificate further makes clear that the City is not accepting or maintaining Parcel C of Tract 8650 or the swale.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Resolution Authorizing the City Engineer to Execute the Certificate of Rejection for Parcel 8 of Final Map of Tract 8563, Francis Ranch, Croak Property and Authorizing the City Clerk to Record a Certified Copy of the Resolution in the Office of the County Recorder
- 2) Exhibit A to the Resolution – Certificate of Rejection

RESOLUTION NO. XX – 26**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN****AUTHORIZING THE CITY ENGINEER TO EXECUTE THE CERTIFICATE OF REJECTION FOR
PARCEL 8 OF FINAL MAP OF TRACT 8563, FRANCIS RANCH, CROAK PROPERTY AND
AUTHORIZING THE CITY CLERK TO RECORD A CERTIFIED COPY OF THE RESOLUTION IN
THE OFFICE OF THE COUNTY RECORDER**

WHEREAS, Francis Ranch, formerly East Ranch, is a six-neighborhood residential development located north of Interstate 580, east of Fallon Road and Jordan Ranch development, south of the Positano development, and adjacent to the City's eastern boundary; and

WHEREAS, Final Map for Tract 8563 (Tract 8563), recorded on December 26, 2023 is a large lot map that created neighborhoods for purposes of financing and/or sales of individual neighborhoods to builders, with the intent that subsequent neighborhood maps would be recorded to create individual lots; and

WHEREAS, Tract 8563 dedicated Parcel 8 (Property) to the City for the purpose of public park, which will be the future Wild Wind Neighborhood Park; and

WHEREAS, the City accepted the Property subject to the completion of improvements and the improvements have not yet been completed or accepted by the City; and

WHEREAS, as development proceeded, the Developer and the City determined that a portion of the Property would be improved with a privately maintained stormwater feature (swale); and

WHEREAS, the Property was split into two parcels: Parcel B is the portion of the Property that will be developed for the future Wild Wind Neighborhood Park and Parcel C is the portion of the Property along Croak Road that will be developed with the swale; and

WHEREAS, with Final Map for Tract 8650, Neighborhood 6 (Tract 8650), recorded on June 27, 2025 the Developer offered Parcel B for dedication for public park purposes, and the City accepted it subject to the proposed park improvements; and

WHEREAS, the Certificate of Rejection is intended to clarify for the official records that the City rejects the dedication of the Property of Tract 8563 in its entirety and that the City has accepted Developer's offer of dedication for Parcel B of Tract 8650; and

WHEREAS, Government Code Section 27281 and Resolution No. 24-87 authorize the City Manager and/or City Engineer to accept and consent to such deeds or grants, conveying any interest in or easement upon real estate.

NOW, THEREFORE, BE IT RESOLVED that the Dublin City Council authorizes the City Engineer to execute the Certificate of Rejection for Parcel 8, attached hereto as **Exhibit A**, and make any necessary, non-substantive changes to carry out the intent of this Resolution.

BE IT FURTHER RESOLVED that the Dublin City Council authorizes the City Clerk to Record a Certified Copy of the Resolution in the Office of the County Recorder.

PASSED, APPROVED AND ADOPTED BY the City Council of the City of Dublin, on this 19th day of May, 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Mayor

ATTEST:

City Clerk

RECORDING REQUESTED BY:

City of Dublin

AFTER RECORDING RETURN TO:

**City Clerk
City of Dublin
100 Civic Plaza
Dublin, CA 94568**

Fee Waived per GC 27383

APN: 905-0002-015-00

CERTIFICATE OF REJECTION BY THE CITY OF DUBLIN

Parcel 8 of Tract 8563, Francis Ranch, Croak Property

Dublin, CA 94568

This Certificate of Rejection by the City of Dublin (hereinafter “Rejection”) is made by the CITY OF DUBLIN, a municipal corporation (hereinafter “City”).

RECITAL

This is to certify that the interest in real property conveyed by the Final Map for Tract 8563 (“Tract 8563”), filed for record on December 26, 2023, in Book 371 of Maps at Pages 12 through 22, inclusive, in the Official Records of the County of Alameda, State of California, from Arroyo Cap IV-3, LLC, a Delaware limited liability company (“Developer”), for an Offer of Dedication for the uses of and purposes of a public park (Parcel 8 of Tract 8563) (the “Property”) to the City of Dublin, a governmental agency, is hereby rejected by the City Engineer, on behalf of the Dublin City Council pursuant to authority conferred by Resolution No. 24-87 of the Dublin City Council, adopted on April 13, 1987.

For clarity, the following background is provided. Tract 8563 was a large lot map that created various neighborhoods for purposes of financing and/or sales of individual neighborhoods to builders, with the intention being that subsequent neighborhood maps would be recorded creating the individual lots. The City accepted the Property, future Wild Wind Neighborhood Park, subject to improvement. Presently, the improvements have not yet been completed and accepted by the City.

Subsequently, the Developer and the City determined that a portion of the Property would be improved with a stormwater feature (the “Swale”) that would be privately maintained because it could not be incorporated as useable parkland. Therefore, Final Map for Tract 8650, Francis Ranch, Neighborhood 6, Croak Property (“Tract 8650”), filed for record on June 27, 2025, in Book 373 of Maps at Pages 78 through 84, inclusive, in the Official Records of the County of

Alameda, State of California, from the Developer, for an Offer of Dedication for the uses of and purposes of a public park (Parcel B of Tract 8650). Parcel B of Tract 8650 (“Parcel B”) is the portion of the Property that is to be developed for the future Wild Wind Neighborhood Park. Parcel C of Tract 8650 is the portion of the Property along Croak Road that is to be developed with Swale. The City accepted Parcel B subject to improvement, and the City intends to accept the proposed park improvements to be constructed on Parcel B, at which point the City will own Parcel B pursuant to the dedication and acceptance subject to improvement of Parcel B. Parcel C was reserved by the Developer for future dedication to the homeowners association, which the Developer and City intend will be responsible for accepting and maintaining the Swale.

Although the City’s subsequent approval of Tract 8650 may have superseded the dedication and acceptance subject to improvement of the Property, this certificate is intended to clarify that the City is rejecting the dedication of the Property in its entirety, relying on the dedication and acceptance subject to improvement of Parcel B, and disclaiming any intention to accept or maintain Parcel C or the improvements thereon.

NOW, THEREFORE, PURSUANT TO THE AUTHORITY OF GOVERNMENT CODE SECTION 27281, AND CITY COUNCIL RESOLUTION NO. 24-87 (ADOPTED APRIL 13, 1987), THE CITY HEREBY CERTIFIES:

The interest in the Property conveyed by Tract 8563, from Grantor to the City is hereby rejected by the undersigned officer on behalf of the City, and the City hereby consents to recordation thereof by its duly authorized officer.

CITY OF DUBLIN

By: Vatsal B. Patel
Title: City Engineer
Date: _____



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: 2026-27 Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments
Prepared by: Shalini Reddy, Recreation Coordinator

EXECUTIVE SUMMARY:

The City Council will consider confirmation of the Mayor’s appointments to the Youth Advisory Committee for the 2026-27 term. The City Council will also consider confirmation of the Mayor’s appointment of the Student Representative to the Parks and Community Services Commission for the 2026-27 term.

STAFF RECOMMENDATION:

Confirm the Mayor’s appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2026-27 term.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Youth Advisory Committee (YAC) Appointments

The current YAC term expires on May 31, 2026. During February and March 2026, recruitment efforts took place to encourage middle and high school students to apply for appointments for the upcoming term of office. The openings were promoted through outreach to local middle and high schools, social media platforms, the City’s website, and targeted email communications to maximize community awareness and applicant interest.

Per the Bylaws and Rules of Procedure, the YAC includes a minimum of nine and a maximum of 13 youth members, plus three alternates. At least three must be from middle school and six from high school. If there are insufficient applications to meet the middle school to high school

ratio, the Mayor may make appointments from any of the grade levels.

Fifty-eight applications were received by the deadline. Applicant grade levels for the 2026-27 term were as follows:

Table 1. Applicant Grade Levels

Middle School Application #'s	High School Application #'s
Grade 6 (1)	Grade 9 (8)
Grade 7 (0)	Grade 10 (12)
Grade 8 (5)	Grade 11 (21)
	Grade 12 (11)

Mayor Hu recommends the appointment of the following middle and high school students to the YAC. Students with an asterisk (*) are current members:

Table 2. Recommended Appointments

	Applicants	School	Grade
1.	Abhiram Vegesna	Dublin High School	12
2.	Allison Pyle	The Quarry Lane School	10
3.	Amber Wang	Emerald High School	11
4.	Emma Jacob	Fallon Middle School	8
5.	Hrihaan Bhutani*	Emerald High School	12
6.	Kaitlin Weiss*	Dublin High School	11
7.	Kashyap Bavimane	Emerald High School	11
8.	Neha Dhulipala	Fallon Middle School	8
9.	Rex Wan	Dublin High School	12
10.	Shriyadita Poduval	Emerald High School	10
11.	Sophie Ma*	Dublin High School	12
12.	Tirtha Sivanandam*	The Quarry Lane School	11
13.	Fiona (Yue) Mou	Brave Christian High School	12
	Alternate Applicants	School	
14.	Anya Gangineni	Emerald High School	10
15.	Kimaya Sivanandam	Cottonwood Creek School	6
16.	Shivanshi Singh	Wells Middle School	8

Parks and Community Services Commission Student Representative Appointment

The current term of the Student Representative to the Parks and Community Services Commission expires on June 30, 2026. Throughout February and March 2026, Staff and current members joined in the recruitment effort, encouraging high school students to submit applications for the forthcoming term of office. Four applications were received by the deadline.

Mayor Hu recommends the appointment of Vishwak Reddy Etikela as the Student Representative to the Parks and Community Services Commission for the term commencing July 1, 2026, and expiring June 30, 2027. Vishwak will be a senior at Emerald High School.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted, and a copy of the Staff Report was sent to the applicants being considered for appointment.

ATTACHMENTS:

- 1) Youth Advisory Committee 2026-27 Applications
- 2) Parks and Community Services Commission 2026-27 Student Representative Applications



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Abhiram

Last Name *

Vegesna



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

12th Grade (Senior)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation Letter - Congressional Award Counselor.pdf	18MB
Recommendation Letter - Lauren Marriott.pdf	293.22KB
AVegesna DYAC Recommendation 2026.pdf	107.22KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

The Youth Advisory Committee matters to me because I care about my city and want to work with peers who take initiative. I have taken on projects that required planning, communication, and follow through. For my Eagle Scout project, I worked with the senior center in Dublin, California to improve their space. I led a team of 17 teens to lay a concrete foundation for a new shed, then built shelving units inside it. Managing a group of that size required clear direction, time management, and teamwork. I learned how to delegate tasks, solve problems on site, and keep everyone focused on a shared goal. I plan to bring that same approach to the committee. I will listen to different perspectives, stay organized, and contribute ideas that improve programs for youth in Dublin. I want to stay active in community events and help create opportunities for others to get involved. This role will strengthen my leadership and teamwork skills while allowing me to make a direct impact in my city.

What skills do you possess that would make you a strong candidate for the YAC?*

I may seem quiet at first, but I take initiative and follow through on my work. Once I get involved, I speak up, take responsibility, and focus on results. In school clubs, I make an effort to include others and keep discussions productive. I listen to each perspective and help the group reach clear decisions. As a Senior Patrol Leader in Boy Scouts of America, I lead meetings, organize activities, and guide younger members. I also helped induct the first girls troop in Dublin, California. I supported their launch, trained new members, and helped lead them for a full year so they could build a strong foundation. I handle conflicts by hearing both sides and finding fair solutions. This role has strengthened my communication, accountability, and ability to lead under pressure. I will bring this mindset to the Youth Advisory Committee. I will stay engaged, work well with others, and contribute ideas that reflect the needs of the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many Dublin teens lack real work experience. This leads to low confidence when applying for part time jobs and uncertainty about life after high school. I have seen this in my peers and in my own activities. The Youth Advisory Committee should focus on creating structured, hands-on opportunities. Work with local schools to expand programs where students assist as summer TAs for elementary and middle school classes. Create mentorship programs where high school students guide younger students in areas like robotics and basic engineering. Partner with local businesses to offer short term internships or job shadow days so students gain direct exposure to real workplaces. I have seen the impact of hands on learning through scouting and robotics. Building projects and leading younger students taught me practical skills and confidence. These experiences prepare students to take initiative and make informed decisions about their future. I will push for programs that give students clear, real world experience. This will help them build confidence, develop skills, and take the next step after high school.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I do not have any planned activities that would interfere with my attending upcoming monthly meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

For the past ten years, I have built strong memories in Dublin through events like the Annual Splatter, the Farmers Market, St. Patrick's Day festivities, and outdoor movie nights. These events bring the community together, but many do not fully involve teen volunteers. I want to

help change that. I will work to expand volunteer roles at these events and make it easier for teens to get involved. This includes clear sign ups, defined responsibilities, and leadership roles for students who want to take initiative. When teens take part in community events, they build responsibility, meet new people, and feel more connected to their city. I am already developing these skills through school based service, my role as a Dublin LEAD volunteer, and my work with Hands On Bay Area. These experiences have helped me build a network of peers who want to contribute and stay engaged. I will bring that network and mindset to the Youth Advisory Committee to increase participation and strengthen community ties.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I tuned in to the meeting on 10/9/24 and the meeting outcome was the YAC is organizing a Mental Health Forum for middle and high school students, featuring school counselors, therapists, and students who have experienced mental health challenges.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Scouting America
Troop 904
Dublin, CA 94568

March 27, 2026

TO: Dublin Youth Advisory Committee

RE: Recommendation – Abhiram Vegesna

I highly recommend Abhiram Vegesna as a committee member of the Dublin Youth Advisory Committee. I have known Abhiram for the past five years as a Scout in Scouting America's Troop 904 in Dublin, California. I've enjoyed getting to know him better as he has advanced in our troop.

Abhiram currently holds the rank of Life Scout. Obtaining this rank emphasizes his dedication and efforts to live the values we ask all Scouts to abide; especially, his duty to help others at all times. He has been an active member of our troop and has demonstrated outstanding leadership qualities through his involvement in various community service projects, as well as troop outings, leading the other Scouts.

As part of Abhiram's advancement, he is required to hold various leadership positions in our Troop. From November 2024 to May 2025, Abhiram was our Senior Patrol Leader, overseeing our Patrol Leader's Council, which makes up of a dozen scouts.

His respect and support of his fellow Scouts in our Troop demonstrate his potential to step up and support all citizens in our community. Participating on the Dublin Youth Advisory Committee would be a great use of his skills he's been developing.

Abhiram will be very successful in any service opportunity he pursues. Our troop is very fortunate to have Abhiram now helping our younger Scouts learn how to be model citizens of our community.

Sincerely,

A handwritten signature in blue ink that reads "Tim Gaddis". The signature is fluid and cursive.

Tim Gaddis
Scoutmaster, Troop 904, Dublin, California

Dear Committee Members,

I am Vivek Alluri, a Senior Software Engineer with 22+ years of experience at Andersen Windows MES, Olympus MSG Project Leader and Applications Developer. Additionally, I serve as Abhiram's Congressional Award Advisor and accordingly, oversee his Congressional Award outreach, personal development, fitness, and cultural sensitivity goals.

As you know, the Congressional Award began in 1979 and recognizes high school and college students' service, personal development, STEM initiatives, and promotes diversity, equity, and inclusive programs. Abhiram recently earned a *Silver Medal* and anticipates fulfilling his *Gold Medal* goals within the coming year. While advising Abhiram I observe his incredible commitment and passion for helping others while improving his skills, working beyond the Congressional Award requirements, and pursuing meaningful service with a high social impact.

An accomplished student, Abhiram passionately pursues accelerated learning, demonstrated by pursuing STEM enrichment beyond participating in his school's Engineering Pathway and serving as Admin for Robotics team at Gael Force Robotics, become a 2024 State Quarterfinalist, followed last year as the Semifinalist team. For example, as a first-year high school student Abhiram earned Dublin High School Entrepreneurship's *Green Innovation Award* and California's Alameda County Science Fair's Environmental Science Third Place award for innovative self-driven projects.

Abhiram is also becoming a budding roboticist and enriches his robotics-driven learning, including by participating in MIT Beaver Works Microelectronics & Hardware Development during the Spring 2026 Semester whereby he is studying the fundamentals of hardware system design, learning more about semiconductors, digital architecture, and chip-based tech & fabrication and will use Arduino IDE (C++) to apply circuit basics, digital logic, and transistor basics.

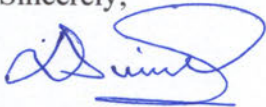
Abhiram has participated in iStart Valley's immersive student accelerator program whereby he learned more about formal entrepreneurial strategies, gained exposure to lean launchpad and Stanford Design thinking skills and worked collaboratively with a five-person team to launch their Stock app with a global hackathon. Building upon these experiences, Abhiram has competed with a Congressional App Challenge team, created CarbonScan to identify carbon released by specific products and is now ideating a project for the 2026 Conrad Challenge.

Moreover, Abhiram is a genuine and compassionate volunteer. In addition to holding leadership roles in his school CSF and NHS service-learning groups, Abhiram participated in the 2024 Leadership, Experience, And Development (LEAD) program whereby he worked at swim camps

, gained exposure to job-related skills, how to lead and engage participants, and learned water, playground and park safety rules and regulations. Additionally, Abhiram cofounded Rising Tycoons, an educational nonprofit that creates and conducts informative programs to teach elementary and middle school students the fundamentals of financial literacy, plans and leads engaging workshops focused on creative thinking, public speaking and leadership skills and encourages young participants to think like entrepreneurs through interactive lessons and hands-on activities.

Even with these numerous accomplishments, Abhiram remains a genuine, enthusiastic student, has a history of working with local youth and passing learning forward and to his credit, has a great sense of humor and sincere interest in helping others, while setting high standards, academically and civically, for himself. Please contact me by vivekalluri@gmail.com if you need any additional information concerning Abhiram's candidacy as I believe Abhiram will be a welcoming and contributing member of the Youth Advisory Committee.

Sincerely,



Vivek Alluri

Dear Youth Advisory Committee Selection Committee,

I am pleased to recommend Abhiram Vegesna for appointment to the Youth Advisory Committee. I had the opportunity to work with Abhiram through his Eagle Scout service project at the Dublin Senior Center, and I was very impressed with his leadership, initiative, and commitment to serving the community.

For his Eagle Scout project, Abhiram designed and led the construction of a storage unit to support the seniors and their programming at the Dublin Senior Center. The project required thoughtful planning, coordination of volunteers, and strong organizational skills to ensure the work was completed efficiently and safely. Abhiram demonstrated excellent leadership throughout the process, guiding his team while maintaining a positive and productive work environment.

The storage unit he built has become a valuable resource for our senior programs, helping staff and volunteers better organize supplies and materials used for activities and events. His project created a lasting benefit for the seniors who participate in programs at the center.

Abhiram showed genuine dedication to improving the community and approached the project with responsibility and professionalism. I believe these qualities, along with his willingness to serve others, would make him an excellent addition to the Youth Advisory Committee.

I strongly recommend Abhiram for this opportunity and am confident he will make meaningful contributions to the committee and the community.

Sincerely,



Lauren Marriott
Recreation Coordinator
Dublin Senior Center
City of Dublin



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Allison

Last Name *

Pyle



What school will you attend in the 2026-2027 school year? *

The Quarry Lane School

What grade will you be in during the 2026-2027 school year?*

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation for Allison.pdf

79.26KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I care deeply about contributing to my community in a meaningful and lasting way. To me, leadership is about more than sharing ideas—it is about listening, connecting different perspectives, and helping turn those ideas into thoughtful, practical solutions that benefit everyone.

For the past year, I have actively worked with Dublin City Councilmember John Morada as a student intern. Through meetings and discussions with Councilmember Morada, I've seen firsthand how decisions are made and how complex community issues can be. I've contributed to community conversations on topics like transportation safety, housing development, and public spaces, and that experience has shown me something important: the people most affected by these decisions—especially youth—are often the least represented in the room. I want to change that by bringing a student perspective into discussions that shape the city we grow up in.

What drives me is not just having ideas about improving the community, but thinking about how they can actually work in the real world. Whether it's making streets safer, designing public spaces that people genuinely use, or creating opportunities for students to get involved, I try to approach problems by asking: Who does this help? Who might it leave out? How can it effectively be implemented? And how can it be improved? I believe the best solutions are not only effective, but also equitable and grounded in the needs of the community.

The Youth Advisory Committee stands out to me because it brings together students who are willing to think critically, collaborate, and take action. I value being part of a team where different perspectives come together to create stronger ideas, and I am excited by the opportunity to both contribute and learn in that environment.

Ultimately, I want to join YAC because I care about Dublin—not just as it is now, but as it could be. I want to help ensure that youth voices are not an afterthought, but an active part of shaping our city's future.

What skills do you possess that would make you a strong candidate for the YAC?*

One of my strongest skills is my ability to connect ideas to real-world impact. To me, leadership is about building bridges—between vision and execution, innovation and equity, and ideas and the people they affect. I try to step into complex situations and help shape solutions that are not only effective, but also thoughtful and inclusive.

A clear example of this is my experience in the Toshiba ExploraVision competition. Working with two teammates, I helped design the SAF (Seawater Advanced Filtration) straw, a device intended to address the global water crisis by desalinating seawater. While I contributed to the technical research and design, my main role was pushing our team to think beyond the science—questioning how our solution would function in real-world conditions, whether it would be affordable, and who it would truly serve. This ability to connect innovation with accessibility helped shape our project into something more meaningful, and our Honorable Mention recognition, placing us in the top 10% of submissions, reflected both our engineering and our intentionality.

I bring that same mindset into my internship with a Dublin city councilmember, where I've developed strong communication, collaboration, and critical thinking skills. I regularly engage with different perspectives and help refine ideas into actionable policy suggestions. My experience competing in debate in both middle school and as a high schooler has strengthened my ability to carefully weigh both sides of an issue, ensuring that decisions are balanced and well-informed rather than one-sided. At the same time, my involvement in DECA has helped me present ideas clearly and persuasively, allowing me to communicate complex concepts in a way that is both engaging and easy to understand.

In collaborative environments, I naturally take on the role of an integrator—someone who brings together different perspectives and ensures that ideas are both practical and responsible. I am comfortable asking difficult questions, facilitating discussion, and working with others to find balanced solutions.

These skills—critical thinking, balanced decision-making, clear communication, and a focus on real-world impact—are what I would bring to the Youth Advisory Committee. I am prepared not only to share my own ideas but to listen, connect, and help turn collective ideas into meaningful outcomes for the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe teens in Dublin are facing a combination of academic pressure, mental health challenges, and a lack of spaces where they feel genuinely heard and included. Many students feel pressure to succeed academically while also balancing extracurriculars, athletics, and social expectations, which can lead to stress and burnout. At the same time, issues like peer pressure and social dynamics continue to impact student well-being. Beyond that, many teens care about real community issues—such as safety, transportation, and public spaces—but don't always feel they have a meaningful voice in those conversations.

I think the Youth Advisory Committee has a unique opportunity to turn these challenges into action. YAC could organize events specifically designed to help students decompress—such as low-pressure social events, wellness days, or creative activities that give teens a break from constant stress. While Dublin offers many programs and activities, not all students feel like they “fit” into existing groups or opportunities. YAC can help bridge this gap by gathering direct input from students, expanding outreach, and helping design events or programs that appeal to a wider range of interests—not just traditional activities. In addition, YAC can promote awareness around issues like mental health and substance use in a way that feels relatable and student driven.

Most importantly, YAC can serve as a bridge between students and city leadership. By actively gathering input from a wide range of teens and bringing those perspectives forward, YAC can help ensure that youth voices are not just heard, but reflected in real decisions. I see YAC as a way to both support students in their day-to-day lives and empower them to have a lasting impact on the future of Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the academic year, I balance a range of academic, extracurricular, and athletic commitments, each with varying time demands. A significant portion of my time is dedicated to my school's varsity FIRST Robotics Competition (FRC) team, which meets approximately three times per week for two to four hours. As the team's Outreach Lead, I help others in the FRC community by organizing events, connecting with younger teams, and promoting STEM opportunities to students who may not otherwise have access to them. Through this role, I've learned how to communicate effectively, manage responsibilities, and represent a larger group with professionalism.

I am also actively involved in an internship with Dublin City Councilmember John Morada that I pursued independently. We meet roughly once every other week for about an hour, with additional time devoted to projects or community events as they arise. Through this ongoing relationship, we discuss current issues affecting the city such as problematic electric bike use, share perspectives on local challenges, and work toward practical ways to improve our community. For example, I have met and collaborated with a developer of a large mixed-use project on the east side of the city that is seeking approval from the city and shared ideas for new public spaces in our city. Where we develop ideas or policy suggestions, I help refine them and bring them forward at city council meetings, allowing me to engage directly in civic discourse and local decision-making.

In addition, I am a member of my school's debate team, which typically requires about two hours per week, with increased time commitments during tournaments. I also participate in DECA, spending one to two hours per week preparing for competitions. Beyond these activities, I contribute to my school's online literary magazine as an editor, dedicating about an hour per week, with occasional increases near publication deadlines.

Athletics are also an important part of my schedule. I am a member of the varsity cross country team, and I play both varsity soccer at my school and club soccer with RAGE, attending practices multiple times per week along with games and tournaments.

Overall, these commitments reflect a balance of academics, leadership, creativity, civic engagement, and athletics. While my schedule is busy, I have developed strong time management skills and consistently meet my responsibilities. Because of this, I am confident in my ability to devote time each month to the Youth Advisory Committee meetings and activities, and I am fully committed to making YAC a priority within my schedule.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Getting more teens involved isn't just about offering more events—it's about making those events feel relevant, accessible, and worth showing up to. I think one of the biggest gaps is not opportunity, but connection. Many students don't participate because they either don't hear about events in a meaningful way or don't feel like those spaces are designed for them.

To change that, I would focus on making outreach more peer-driven. When information comes from other students—through social media, school clubs, sports teams, or even just word of mouth—it feels more authentic and engaging. Instead of simply announcing events, I would

aim to build excitement around them, making participation feel like something students want to be part of, not something they feel obligated to attend.

I also believe involvement increases when students have ownership. By actively asking for input and involving teens in the planning process, events become more reflective of what students actually want—whether that's a stress-relief night during finals, a creative or cultural event, or a service project tied to issues they care about. When people see their ideas come to life, they're more likely to show up and bring others with them.

Ultimately, my goal would be to shift community involvement from something that feels occasional to something that feels natural. By creating inclusive, student-driven spaces and building genuine excitement, I would work to make participation in teen events and city activities something that students see as both meaningful and enjoyable.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov



100 Civic Plaza
Dublin, CA 94568

March 25, 2026

Dear Members of the Dublin Youth Advisory Committee Selection Board,

It is my pleasure to recommend Allison Pyle for the Dublin Youth Advisory Committee. I first met Allison in 2025 through the City of Dublin Youth & Society Camp, and since that time, she joined my bi-monthly youth mentoring group for those interested in public service. Her consistent attendance and inquisitive mind impresses me each time we meet.

Through these meetings—every other Monday for an hour and a half during my open office hours—Allison participates thoughtfully in discussions on the city of Dublin’s events, local policy issues, and community challenges. She has demonstrated an exceptional ability to analyze complex topics, contribute original ideas, and collaborate with others to refine solutions. Because of this, I felt comfortable connecting her with a developer to work on the Fallon Economic Development Zone, where she showed maturity and strategic thinking in exploring ways to support local economic growth.

Allison is not only deeply engaged in civic matters but also excels as a student and community leader. She is a rising sophomore with a remarkable balance of creativity, leadership, and initiative. As editor of her school’s online literary magazine, she fosters collaboration and inspires her peers. As the lead of outreach for her robotics club, she demonstrates organizational skill and a commitment to empowering others. Beyond these achievements, Allison pursues music through piano, participates in both school and club soccer, and engages in a wide variety of extracurricular activities that reflect her dedication, teamwork, and well-rounded character.

Allison embodies the qualities Dublin seeks in its youth leaders: curiosity, integrity, vision, and a deep desire to make a positive impact. Her energy, perspective, and maturity set her apart, and I am confident she will be an extraordinary asset to the Youth Advisory Committee. She is truly an exemplary example of the kind of young leader who can help shape Dublin’s future.



100 Civic Plaza
Dublin, CA 94568

I strongly recommend Allison for this position without reservation. She is truly an exemplary example of the kind of engaged and forward-thinking young leader Dublin needs.

Sincerely,

John Morada

Councilmember for the City of Dublin, District 3



Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#)

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Amber

Last Name *

Wang



What school will you attend in the 2025-2026 school year? *

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

WangA_LOR_'25.pdf

349.85KB

EMERALD HIGH SCHOOL.pdf

8.92MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I always felt as a child that youth could influence their communities, but all too frequently, their opinions are ignored. To change that, I would like to become a member of the City of Dublin Youth Advisory Committee (YAC). As a young leader, musician, and first-generation Chinese student, I have witnessed how many interests and backgrounds create a vibrant community. I think every young person should have the chance to make a difference, whether it be through academics, the arts, or volunteer work.

My ability to lead projects that bring about real change has been enhanced by my roles as treasurer of Amnesty International and president of CJSF. I oversaw service programs through CJSF that helped students find fulfilling ways to give back and promoted a volunteer culture. I gained experience managing budgets and making ensuring that human rights programs had the funding they needed to have an impact while serving as Amnesty's treasurer. I now have the abilities to work with a variety of groups, support youth-driven initiatives, and make ideas a reality thanks to these experiences.

What skills do you possess that would make you a strong candidate for the YAC? *

I am an excellent candidate for YAC because I offer a special combination of strategic thinking, cultural sensitivity, and innovative problem solving. I am a connector; I like identify gaps in a community and work to fill them through initiatives, ideas, or discussions. I approach problems like a designer, constantly looking for creative solutions that are useful and significant. My ability to think analytically also enables me to simplify complicated problems, and my empathy guarantees that each solution is inclusive and significant.

I work best in collaborations and am aware of when to take the lead, when to listen, and when to call for change. I approach problems using a combination of creativity and reason, constantly seeking for fresh ways to involve and empower young people. I can handle a variety of perspectives thanks to my flexibility, and my perseverance makes sure that brilliant ideas become reality. Above all, I am dedicated to ensuring that young voices are not only heard but also genuinely respected in the process of forming our community because I firmly believe in their power.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are dealing with a variety of issues, such as the need for more inclusive and engaging community spaces, mental health issues, and academic pressure. Stress is brought on by the packed schedules of extracurricular activities, school, and college preparation, yet many students believe there aren't enough easily available services to help them cope. Even though Dublin is a varied city, it can be challenging for some teenagers to find places where they feel like they belong.

More student driven mental health activities, like peer support groups, stress relieving workshops, and collaborations with nearby experts to offer easily available services and talks, are ways that YAC may address these problems. Moreover, YAC can endeavor to create additional community gatherings and safe areas where teenagers from all backgrounds can interact, express themselves, and identify chances that fit with their interests. YAC can make Dublin a place where all teenagers feel heard, supported, and empowered by amplifying youth voices through advocacy campaigns, leadership initiatives, and creative projects.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

A long school day with an extra seventh period, tennis, hip-hop, several clubs, and other academic obligations are just a few of the activities I plan to participate in during the 2025-2026 academic year. I am very well organized and efficient at organizing my time, even with a busy

schedule. I have faith that I can manage my obligations and give my all to YAC meetings and events.

I value being a part of YAC, and I'm ready to make it a priority by dedicating specific time each month to make a significant contribution. I can actively participate, work with others, and support projects that have an impact on the young in our community because I am able to maintain my discipline and effectively manage my workload.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Making community events and city-sponsored activities enjoyable, approachable, and social is the first step in encouraging teen participation. Social media is crucial because peer shoutouts, TikTok videos, and captivating Instagram reels may quickly spread the news. By providing volunteer hours or additional credit organizations such as student council can assist in motivating students. The actual events need to be participatory, featuring food trucks, music, interactive games, and chances for teenagers to get a real view of how their voice can impact their community. Participation feels more significant when they are given a voice, such as through open conversations. Above all, events should be accessible, with affordable or free options and practical venues. When teenagers view an event as an opportunity to engage, take charge, and have fun rather than just another chore, they'll show up.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

**Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 27, 2026

To Whom It May Concern.

It's my honor to recommend Amber Wang for a position on the Dublin Youth Advisory Committee. I've had the pleasure of knowing and coaching Amber for the past 2 years, having served as the assistant tennis coach at Emerald High School in Dublin. I believe Amber would be an excellent addition to the Youth Advisory Committee.

During my time working with Amber, I have been impressed by her dedication and hard work to her craft. On the tennis court, she is a driven, hard-working athlete. As Emerald High School's #1 player, Amber competes and wins against other schools' top players, often in the highest-pressure and most demanding position. Doesn't matter if she's playing in a tournament final or an exhibition match, she brings the same calm, composed, and confident presence, regardless of the score, you wouldn't know if she's winning 6-0 or trailing 0-6.

Tennis is considered one of the most mentally demanding sports, requiring players to problem-solve alone on the court in real time. Amber excels in this environment. She is constantly analyzing situations during matches, adjusting her strategies, and finding ways to win under pressure. I've seen her make smart tactical changes mid-match, such as simplifying her shot selection, targeting the middle of the court, and reducing unforced errors, which allowed her to shift momentum and secure the victories. These qualities, such as composure, adaptability, and decision-making under pressure are exactly what you want in a representative for the Youth Advisory Committee.

Amber's impact extends beyond her individual performance on the tennis courts. I can tell Amber cares deeply about her high school tennis team. High school tennis success is not just individual, but collectively as a team. As the team's top player, she embraces her leadership by always showing up, giving 110% effort in practice, supporting teammates across varsity and junior varsity levels, bringing positive energy to the team environment, and celebrating her teammates. Amber is the type of person you would want to bring on to a committee. She's a good leader, she's a team player, and most importantly, she cares.

What makes Amber even more impressive is her ability to balance a demanding schedule. In addition to high school tennis, she is actively involved in band, academic coursework, private tennis lessons, USTA tournaments, and various internships. Even with these commitments, she continues to excel academically and perform at a high level across all areas. Amber's ability to manage her time effectively, stay organized, and remain committed to improvement shows her maturity and strong sense of responsibility.

In conclusion, I have no doubt that Amber will make an impact on the Youth Advisory Committee. She is thoughtful, driven, and genuinely cares about her peers and community. I strongly recommend her and am confident she will make Dublin proud. Please feel free to contact me with any questions.

Sincerely,

Jason Wu
Assistant Tennis Coach
Emerald High School

March 27, 2026

To Whom It May Concern,

I am pleased to write this letter of recommendation for Amber Wang in support of her application to the City of Dublin Youth Advisory Committee. I have had the privilege of being Amber's advanced math teacher at Emerald High School for the past two years, during which time I have witnessed her growth into a thoughtful, disciplined, and highly motivated student. Amber consistently demonstrates determination and a strong work ethic in the classroom, approaching challenges with resilience and a genuine desire to improve. She balances her academic responsibilities while also excelling as a decorated student-athlete, a testament to her exceptional time management and commitment.

Beyond the classroom, Amber has shown a deep commitment to her community and leadership development. She has actively engaged in civic initiatives, including working with the Dublin Mayor's office, participating in environmental youth programs, and supporting community outreach efforts. Her ability to collaborate, communicate effectively, and take initiative makes her especially well-suited for a youth-driven forum like this committee. Amber is not only capable of contributing thoughtful ideas, but she also has the maturity and professionalism to help bring those ideas to life.

I am confident that Amber will be a valuable addition to the Youth Advisory Committee. She brings a rare combination of academic dedication, leadership experience, and genuine enthusiasm for serving her community. I strongly recommend her and believe she will positively impact both the committee and the broader Dublin community.

Sincerely,
Rebecca Lee
Mathematics Instructor, Emerald High School

leerebecca@dublinusd.org

Nicole Meehan

Social Sciences
Dublin High School
Dublin Unified School District
meehannicole@dublinusd.org

10th of March, 2026

Letter of Recommendation for Amber Wang

To whom it may concern,

My name is Nicole Meehan, and I am Amber's World History teacher for the 2025-26 school year. If what you are seeking is a level-headed, kind, confident, and passionate individual, then you do not need to look further than Amber Wang. I have known Amber for the entirety of this current school year, and she has been nothing but consistent in her work and attitude. She is someone I can count on to help with tasks in class and with her friends. Her leadership experience both in and out of school exceeds that of which I have seen of my students in the past, and it shows in how she goes above and beyond in all tasks. Her calm demeanor allows her peers to feel comfortable interacting with her, and while also knowing that she will be the one to act on their concerns either for them or with them. If you have any more questions about Amber, I would be more than happy to talk with you.

Sincerely,

Nicole Meehan



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Emma

Last Name *

Jacob



What school will you attend in the 2026-2027 school year? *

Fallon Middle School

What grade will you be in during the 2026-2027 school year?*

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to join the City of Dublin Youth Advisory Committee because I care deeply about representing the voices and experiences of young people in our community. As a Dublin resident, I see both the strengths of our city and opportunities where youth input can make a real difference. YAC offers a meaningful way to connect youth perspectives with city leadership, and I am motivated to listen, contribute, and help create programs that truly serve Dublin's youth. It would be an honor to give back to the community that has shaped me.

What skills do you possess that would make you a strong candidate for the YAC?*

I bring strong communication, teamwork, and listening skills that would allow me to effectively represent the perspectives of Dublin's youth. I am responsible, organized, and comfortable sharing ideas respectfully in group discussions. I also value collaboration and am open to learning from others to help turn youth feedback into meaningful recommendations. These skills would allow me to contribute thoughtfully and reliably as a YAC member. I am also a patrol leader in scouts and very active in church youth

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many teens in Dublin are dealing with academic pressure, mental health stress, and the challenge of feeling heard in decisions that affect them. There is also a need for more inclusive activities and safe spaces where all youth feel represented and supported. The Youth Advisory Committee can help by listening to these concerns, gathering honest feedback, and working with the City to improve programs and resources. YAC gives teens a voice and helps turn their concerns into positive change for the community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Scouts and my church youth organization, where I have developed leadership, teamwork, and service skills during the 2025-2026 school year. These activities have taught me the importance of commitment, responsibility, and giving back to the community. I am organized and able to balance my academic and extracurricular responsibilities effectively. I can fully commit time each month to attend YAC meetings and participate in its activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would encourage other teens to get involved by sharing information through school clubs, social media, and word of mouth, especially by talking directly to friends and classmates. I believe teens are more likely to participate when they hear about events from peers they trust. YAC can also help by promoting activities that reflect youth interests and making them feel welcoming and inclusive. Showing teens that their voices truly matter is the best way to increase involvement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**



March 27, 2026

To Whom It May Concern,

It is my pleasure to recommend Emma Jacob for the Youth Advisory Committee. I have had the opportunity to know Emma as a neighbor for the last seven years, and I have watched her grow into an exceptionally responsible and civic-minded young leader.

Emma stands out for her genuine commitment to our community. Her willingness to step up and assist with local civic efforts as a dedicated and reliable volunteer at such a young age is rare. She approaches every task with a level of maturity and organization that is well beyond her years. Whether she is engaging with neighbors or helping a campaign, she handles herself with poise and a clear sense of duty.

Her background as a Patrol Leader in the Scouts and her recent acceptance into the Leadership Class at Fallon Middle School demonstrate her ability to help lead her peers. Emma understands the importance of teamwork and is not afraid to take initiative. In our neighborhood, she is known for being dependable and always ready to lend a hand.

I am confident that Emma will bring a thoughtful and energetic voice to the Youth Advisory Committee. She represents the very best of Dublin's youth, and she has my full support in this endeavor.

Please feel free to contact me if any additional information is required.

Sincerely,

Kashef Qaadri
Councilmember

- City Council**
925.833.6650
- City Manager**
925.833.6650
- Community Development**
925.833.6610
- Economic Development**
925.833.6650
- Finance/IT**
925.833.6640
- Fire Prevention**
925.833.6606
- Human Resources**
925.833.6605
- Parks & Community Services**
925.833.6645
- Police**
925.833.6670
- Public Works**
925.833.6630

100 Civic Plaza
Dublin, CA 94568
P 925.833.6650
F 925.833.6651
www.dublin.ca.gov



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Kaitlin

Last Name *

Weiss



What school will you attend in the 2026-2027 school year? *

Dublin High school

What grade will you be in during the 2026-2027 school year?*

Junior/11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kaitlin Weiss Recommendation Letter .pdf

108.57KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Dublin has been an amazing place to grow up. From the community to the activities, Dublin is an extremely welcoming place that has provided me with ample amount of opportunities to grow and make friends. I want to make sure that every person feels this way. When I served my first two terms on the committee, I was met with the opportunities to grow and truly make a difference. I'm happy to report I've learned a lot, and I want to better my town with the knowledge I've gained. I want to grow as a leader, a problem-solver, and a friend to all Dublin residents. More than anything, I want to make sure Dublin is a welcoming place everyone is proud to call home.

What skills do you possess that would make you a strong candidate for the YAC?*

I'm a great leader who connects and works extremely well with her peers. I take pride in my ability to work in a team and make every team member feel heard. I am also very creative and open to all sorts of ideas. I am an extremely hard worker who plans to be even more dedicated to the success of this committee this upcoming term. On top of this, I have served two years on the committee, including, one term as vice chair. This experience has taught me a lot about what the city needs and how I can help. Being on the committee has also strengthened my leadership abilities and helped me bond with my entire community. Through both my successes and mistakes, I have gained a lot of wisdom that I am excited to bring the committee this upcoming term.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Social media has grown at a historical rate. Nobody was ready to consume the amount of media the average person does, especially not teenagers. Teenagers are especially susceptible to negative and unrealistic ideas that social media promotes. The addiction to technology has raised rates of depression, anxiety, and loneliness within teenagers. I feel it is my job to help my peers counter this. I hope to create a safe place for students where they can be honest and create life-long friendships, as well as the tools they need to grow in this post-internet world.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I take dance classes every week, I am an active member in the DECA community and a school-club president, and I am intending to enter the world of speech-and-debate this upcoming school year. The committee will still remain my top priority, and I am intending to bring the skills I learn from these activities to the committee to better my role as a member.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

After serving 2 years on the committee, I believe the best way to improve engagement with our events is to increase my focus on marketing. We have put on wonderful events that many students would be ecstatic to attend - if they knew about them. I believe implementing things like features in schools bulletin boards as well as the weekly announcements will help promote said events on top of increased social media activity. For this upcoming term, I believe putting a focus on our marketing can only lead to the betterment of the entire community of Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I have attended meetings as a member, lead one, and attended multiple city council meetings.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 27th, 2026

To Whom it May Concern:

I am pleased to write this letter of recommendation for **Kaitlin Weiss** in support of her application to the City of Dublin Youth Advisory Committee (YAC). I have had the privilege of knowing her for over a year, having taught her in my 9th grade Health class.

During her time in my class, Kaitlin consistently stood out among her peers. She participated significantly more than many other students, demonstrating not only strong engagement but also a genuine interest in the material. Her willingness to contribute thoughtfully to discussions enriched the learning environment for everyone.

What truly distinguishes Kaitlin is her natural leadership ability. She has an impressive capacity to connect with a wide variety of students, making others feel included and valued. Whether working in group settings or participating in class-wide discussions, she fosters a positive and respectful atmosphere. Her peers clearly respect her, and she leads by example through both her actions and her attitude.

Additionally, Kaitlin has shown that she genuinely cares about the topics presented in class, particularly those related to health, well-being, and community. She approaches issues with maturity and empathy, qualities that are essential for meaningful involvement in a youth advisory role.

I am confident that Kaitlin would be a valuable addition to the Youth Advisory Committee. Her leadership skills, inclusivity, and commitment to making a positive impact would allow her to contribute thoughtfully and effectively to the community.

Please feel free to contact me if you need any additional information.

Sincerely,

Holly Garcia

Holly Garcia



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Neha

Last Name *

Dhulipala



What school will you attend in the 2026-2027 school year? *

Fallon Middle School

What grade will you be in during the 2026-2027 school year?*

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Neha_Recommendation letter.pdf

1.28MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the Dublin Youth Advisory Committee, because I want to help my fellow Dublin students, residents, and use my skills to leave a positive impact on my community. Being a part of YAC gives me a chance to showcase my ideas, and help other young people like me. This forum can also be used as a great opportunity for me to learn how city government works and can make a positive impact for students.

What skills do you possess that would make you a strong candidate for the YAC?*

The skills I possess that would make me a strong candidate for the YAC, is that I can adapt, communicate and use emotional intelligence where required. I am grateful for the opportunity of serving in a leadership position as an assistant instructor at Master Kim's Taekwondo academy here in Dublin for the last 2 years where I volunteer and teach students to help our Master mentor younger students in learning taekwondo techniques and also help organize events. I also serve as a member of the Yearbook team at Fallon Middle school that involves a lot of collaboration, interactions and meeting deadlines to put out our yearbook. Both these positions have provided invaluable experience to mentor, collaborate, learn and observe. There have been many situations where things didn't go as planned, and I had to adapt and cooperate with many of the other instructors and fellow students. Those experiences have trained me to adapt easily, communicate, and assess what other people's ideas are, and how to combine those ideas, and move forward

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues that teens in Dublin are currently dealing with, is peer pressure from the age of social media and from friends, stress from schoolwork and low self-esteem. The YAC can address these issues by organizing community building events, mental health awareness events, and providing platforms for young people like me to discover their passions.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Tae Kwon Do and math classes. I will be able to devote time each month for YAC meetings and activities

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would like to help host events that interest teens like art, dance, mini sport tournaments and coding work shops. For city sponsored activities I will promote interest via school and other places where I attend my classes and spread the word in my local residential community via flyers, messages

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**



FALLON MIDDLE SCHOOL

3601 Kohonen Way, Dublin, CA 94568
925.875.9376

March 27, 2026

To Whom It May Concern,

I am pleased to write this letter of recommendation in support of Neha Dhulipala's application for Dublin's Youth Advisory Committee. Neha is a dedicated, responsible, and motivated individual who consistently demonstrates strong leadership and a genuine commitment to her community.

Neha has a natural ability to take initiative and lead within group settings. She approaches collaborative work with confidence while ensuring that all voices are heard, making her both an effective leader and a supportive team member. Her ability to cooperate easily with others allows her to contribute positively in diverse environments, an essential quality for serving on a council that represents the perspectives of youth.

In addition to her leadership skills, Neha has shown remarkable dedication through her long-term involvement in taekwondo, where she has also served as a teacher's assistant for the past five years. This role reflects not only her discipline and perseverance but also her willingness to mentor and guide others. Her commitment to helping younger students develop their skills speaks to her strong sense of responsibility and community involvement.

Neha is also actively engaged in speech and debate, which has strengthened her communication skills, critical thinking, and ability to articulate ideas effectively. These experiences will allow her to contribute thoughtfully and confidently in discussions and decision-making processes within the Youth Advisory Committee.

Academically strong and a member of our Yearbook team, Neha is a hardworking and determined student who takes her responsibilities seriously. She consistently strives for excellence and approaches challenges with a positive and growth-oriented mindset.

Overall, Neha Dhulipala is an outstanding candidate who embodies the qualities of leadership, cooperation, and dedication. I strongly believe she would be a valuable addition to Dublin's Youth Advisory Committee and would contribute meaningfully to its mission.

Sincerely,

Rachael Guinther

Teacher, Fallon Middle School

Master Jungtae Kim

March 26, 2026

Dublin Youth Advisory Committee

Recommendation Letter for Neha Dhulipala

Dear Members of the Dublin Youth Advisory Committee,

I am writing to highly recommend Neha Dhulipala for a position on the Dublin Youth Advisory Committee for the upcoming year. As her Taekwondo Master at Master Kim's Taekwondo Academy (MKTA), I have had the privilege of watching Neha grow over the past 6 years into a dedicated martial artist and an outstanding young leader.

Neha is a key member of our Leadership Team and currently serves as an assistant instructor while training for her 3rd-degree black belt. She consistently demonstrates initiative and responsibility in all aspects of her role. She regularly assists with belt tests by helping organize students, ensuring the facility is prepared, and supporting the smooth execution of testing.

In addition, Neha volunteers her time each week to mentor lower-belt students, helping them improve their techniques while building their confidence. She leads by example, always showing respect, discipline, and a strong sense of responsibility.

Notably, Neha recently served as a sparring referee at a Taekwondo tournament held in Dublin. Her ability to take on such a role reflects her maturity, fairness, and deep understanding of the sport.

At MKTA, we place a strong emphasis on integrity and community service, and Neha truly embodies these values. I am confident that she will bring the same dedication, leadership, and positive energy to the City of Dublin.

Sincerely,
Master Jungtae Kim
Head Master / Owner, MKTA



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Kashyap

Last Name *

Bavimane



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kashyap B. Recommendation.pdf

32.44KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because of how I feel like the youth should have a voice in the decisions that shape the community and their future. I spend a majority of my life in Dublin, seeing the good and the bad of this city. I want to help make this city even better for not just teens, but also kids. I am passionate about helping my community out, and being a part of the YAC would allow me to help my community out even more, ensuring that the youth perspectives are taken more seriously. The title itself isn't really important, but the ideas and the impact on the community that I love are important.

What skills do you possess that would make you a strong candidate for the YAC?*

I possess several skills that I feel would make me a strong candidate for the YAC. First, I am grounded. I know Dublin in a more personal way, and I know the struggles that are happening in the world at this time, allowing for a more real and understandable approach to problems. Secondly, I am dependable. I follow through on commitments and manage my time well, even when I need to balance other duties such as school and sports. Additionally, I am creative. If the problem at hand can't be solved in one way, I'll spend the time creating new solutions. Finally, I genuinely care about Dublin, and I think that this reverence for Dublin is an important quality a YAC member could bring to the table.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin has been having some trouble for some time about academics, with mental health and academic stress being major factors. The pressure from academics, peers, and extracurriculars feel overwhelming to many. Another issue is the safety of children today, with many parents, including mine, buying their teens moped style e-bikes that are safety hazards. These vehicles could be used properly, but most are modded to be faster, creating dangerous crashes that have happened. In order to address these issues, the YAC can first advocate for new changes to the school policies to lessen the load of students at schools, such as changing school times to block days to focus on certain classes per week that teens struggle on. Another thing the YAC could do is to address the e-bikes, with new regulations put into place that not only require a permit, but also explaining to parents what the e-bikes are, allowing for them to control the bikes themselves by putting limiters.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I am involved in Football, Wrestling, Boy Scouts, Piano, Drawing, and volunteering. These activities have taught me time management that allows me to stay committed to many responsibilities simultaneously. I am fully aware about the time commitments that the YAC requires, including the monthly meetings and community events, and I am confident in my ability to dedicate the time. I view YAC as not a burden to my day, but an opportunity to show my community why I love it. My experience has prepared me well to add YAC as a commitment to my schedule without sacrificing the quality of my work.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I believe the way to make more teens involved is meeting them where they already are, both physically and digitally. Most teens spend significant time on social media platforms, such as Instagram or Tiktok, so I would like to create engaging content that promote upcoming events and content that makes participation in the events feel interesting rather than just obligatory. I would also like to focus on the peer-to-peer outreach, because teens are much more likely to show up to something if a friend invites them rather than just seeing it online. I would try to encourage YAC members to bring at least one friend with them to events to create a more welcoming environment that makes first-timers feel comfortable. Finally, I would help push for feedback from not just teens, but also children, as their input could shape future events, and also empower them with some sense of ownership over the community they live in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

January 14, 2026, and the outcome of moving forward with the "One Good Thing" movement was what I was supporting.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 20, 2026

Dear Admissions Committee,

It is with great pleasure that I write this letter of recommendation for Kashyap Bavimane. I have known Kashyap for about a year now and he is easily one of the top students in my English II class. Academically, he is gifted and demonstrates a level of understanding beyond his years. Kashyap is admired by his classmates and is always helping out others.

Kashyap is great with others and is always the first to volunteer for speeches, share-alouds, and class discussions. He is a natural leader that carries confidence and a sense of humor that people cannot ignore. This is why I believe he will be a great asset to your program. It is with full confidence that I recommend Kashyap Bavimane to serve on the Youth Advisory Committee for the City of Dublin. Please feel free to contact me if you have any additional questions.

Kind regards,

Eliana Montanio
Advanced English II Teacher
montanioeliana@dublinusd.org
C. 5108622607



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Rex

Last Name *

Wan



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

REX2.pdf	157.04KB
RW Rec Letter (1).pdf	215.67KB
LOR Rex W (1).pdf	386.09KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I have opinions that I want to be taken more seriously and more exposed to everyone in the community of Dublin. Recently, I have seen first-hand the unfortunate events that occur on the Dublin High School campus. There has been a spike in frequency for events such as fights and cheating incidents that shouldn't be happening on a school campus and I believe that it will only continue unless we make a change to what the teens value, as well as how they perceive what's right and wrong. I want to join the YAC because I will be able to share my opinions with people who advocate for the same things and work with them to figure out ways we can combat these issues. I believe that if I am able to be on the YAC, I can help guide the teens of Dublin back onto the right track and Dublin can, once again, be known as one of the safest cities in all of California. Being on the YAC gives someone a higher authority and I would be able to utilize my resources and connections to people with power to enforce new laws that could improve the safety of teens on campus. I want to be able to make an impact on community decisions and help improve the experience of all who live in Dublin, California. After getting the opportunity to meet Yma Santos and Kaitlyn Maskey at the Youth Mental Health Forum last year, I got closer with them and they had an actual impact on how I interpreted what is considered morally right in our society. They were all-inclusive to anyone who wanted to make an impact on the community and I realized there is so much more I can be doing for the city that we all love and live in.

What skills do you possess that would make you a strong candidate for the YAC?*

Skills that I possess that would make me a strong candidate for the YAC is that I am really vocal with the things that I believe in, I'm inclusive, and I am able to adapt effectively. I believe these 3 skills would really be able to benefit the YAC because I won't be scared to speak out during meetings, workshops, or activities that we host and I could be the person that informs everyone the procedures of a workshop before they begin. In addition, I'm a really inclusive person which means I consider everyone when making decisions to make sure everyone is heard and accounted for, benefiting the YAC since I would be a part of the committee that makes decisions for the community. Representing the community is a big responsibility, so I will make sure that I can represent what the community feels is best, but also think rationally. Lastly, I am adaptive which is one of the most important qualities that someone in the YAC would need to have since the community is always changing and my peers may need more help than expected so all of these things are factors that might require me to adapt with the circumstances which I am able to do effectively.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe the issues teens in Dublin are currently dealing with are mainly related with safety and mental health concerns. As a teen, I notice many issues that bother me, but also bother teens my age. The biggest issue that teens in Dublin have been needing to deal with is the constant fear for their safety on the school campus because there have been several fights on school grounds in the past year, causing a stir in everyone's minds and living in constant fear that they could be caught in the crossfire of a fight. There were even rumors of threats going around, leading to a big portion of the school missing school for a day just because of how much the threat scared them. It appears to me that, recently, Dublin has been more dangerous and not as safe as it is renowned to be which is why it has become a gated school around the entire campus. Another issue that has been affecting teens in Dublin are mental health concerns. Dublin is known to be really competitive when it comes to College admissions, so in order to stay in the competition, students have to take many weighted classes and other extracurricular activities which can lead to a heavy toll on the mental health of these teens due to the rigor of the courses they chose to take. Although these students may thrive in their weighted classes, they also might have to sacrifice hours of sleep, putting extra weight on their mental health. The YAC can address both of these issues through workshops, engaging events, and forums. We can host multiple workshops, each highlighting a different value, and incorporating fun activities so that the teens of Dublin can be put back on the right track again, but in

a fun and engaging way. Each workshop will have minigames, but also guest speakers attending them to talk about how to resist violent urges or any negative energy that may be lingering, offering alternative ways to cope with negative feelings other than with violence. Awhile ago, I attended the youth mental health forum and in this forum, I was taught many ways to deal with stress, but also got to listen to personal experiences of how people prioritize their mental health along with the priorities they had in life. After listening to this forum, I found myself incorporating a lot of the strategies that Mrs. Minal Doshi advised me to use to fix my mental health and I believe that these forums can truly be beneficial to High School students dealing with a lot of stress, but I didn't see enough people attending the forum. As a YAC member, I will strive to host more than one forum and increase the amount of people attending these forums exponentially so that more teens can see the growth in their mental health that I did as well.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I am currently involved in or will be involved in next year will only DECA as I am a member of Dublin DECA. Other than this activity, I do not have any other intensive activities that I will be involved in during the 2025-2026 year, allowing me to devote all my time and attention to the YAC in order to fulfill my goals for the term(s) I will be serving. I will attend all YAC meetings, activities, and city service events to make sure I follow through with the responsibilities that come with being on the YAC team. Additionally, I will make sure to be a committed and determined member by attending every meeting on time, setting a good example for younger members.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by providing an incentive to them coming, such as raffles, prizes, or promoting that if they go, they will be able to gain new skills. We can also partner with non-profit organizations so that we are able to provide volunteer hours for teens that are interested in participating in our activities which will entice more teens to attend the events we host. Teens tend to attend events if they see a direct benefit to themselves, so when promoting a specific event, I will make sure to tailor our posts so it is relatable to the teens of Dublin and eye-catching to them, but also informational and engaging. It helps that I am an outgoing person since it has allowed me to establish a big friend group and make a lot of friendships with people outside of my friend group as well, which will help with attendance in our teen events and activities because my friends will go to the events if I ask them to, but word of mouth promotion will also increase the amount of people going to the events due to my friends not wanting to go alone. Lastly, hosting more forums such as the Youth Mental Health forum would benefit the society immensely as I saw many people attend the forum last year, showing the real impact it has on the community. This forum is where I got to meet 2 amazing people in Kaitlyn Maskey and Yma Santos, where I have developed high respect for both of them as they exemplified what it meant to be a proactive citizen of this city. I have gotten the opportunity to get to know both Yma and Kaitlyn personally, exposing me to their qualities as a person and it really inspired me to do more for our city after realizing all that they do to make sure our community stays safe, inclusive, and connected.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I will be attending the April 8, 2026 Youth Advisory Regular Meeting, I have attended the Youth Mental Health Forum in 2025, and I also attended the March Youth Advisory Committee interest meeting in 2025.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for Rex Wan, a dedicated and passionate student who is applying to become the Student Representative for the Parks and Community Service Commission of Dublin. I have had the pleasure of teaching Rex in my Integrated Marketing Communications class during the 2024-2025 school year, and in this time, he has demonstrated a strong sense of responsibility, empathy, and a deep commitment to community service.

Rex's passion for environmental awareness and community involvement is evident through his volunteer work and leadership in sustainability efforts. He dedicated time over the summer to clean community parks, a self-driven initiative that began when his father encouraged him to be more engaged outside the home. Through this experience, Rex gained firsthand insight into the lack of environmental responsibility within the community, which further motivated him to work on a climate project addressing Dublin's environmental issues. His project will be showcased at an upcoming summit, where he will present solutions to improve local sustainability efforts.

Beyond his environmental advocacy, Rex exemplifies leadership and teamwork. As a DECA member, he actively participates in the chapter's events; earning recognition for his work in the team decision-making event at our local mini conference. Additionally, his role as a mentor for younger students in piano and math speaks to his patience, adaptability, and dedication to helping others succeed.

Academically, Rex is a high-achieving student, maintaining a 4.06 GPA and earning the recognition of Scholar-Athlete. His work ethic extends beyond the classroom, as he consistently goes above and beyond, even in everyday acts such as staying after class to clean up and plug in the Chromebooks when his classmates fail to do so. These small yet meaningful efforts reflect his deep sense of responsibility and care for his community.

Rex's background further strengthens his commitment to environmental advocacy. Having moved from Hong Kong at the age of 10, he witnessed firsthand the effects of severe pollution in a densely populated urban environment. This personal experience has given him a unique perspective on the importance of sustainability.

With his unwavering dedication, collaborative spirit, and leadership qualities, I have no doubt that Rex would be an outstanding addition to the Parks and Community Service Commission of Dublin.

Sincerely,

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org



Date: March 11, 2026

Subject: Letter of Recommendation for Rex Wan

To the Youth Advisory Council Selection Committee,

It is with great enthusiasm that I recommend **Rex Wan** for a position on the Youth Advisory Council. As the owner of T4 in San Ramon, I have had the privilege of supervising Rex and observing his growth, not only as a dedicated employee but as a young leader who possesses a rare sense of civic responsibility and maturity.

In the fast-paced environment of a local small business, Rex has distinguished himself as much more than a staff member. He is a **proactive problem-solver** who views our store as a vital part of the San Ramon community. While many students his age focus solely on their assigned tasks, Rex consistently seeks to understand the "why" behind our operations and how we can better serve our diverse clientele. This inquisitive nature is never confrontational; rather, it reflects his deep-seated desire to improve systems and ensure the best possible experience for those around him.

One of Rex's most impressive attributes is his **executive maturity**. I recall a specific incident involving a sudden power outage at our shop. While others were uncertain and waited for direction, Rex immediately stepped into a leadership role. He managed safety protocols, communicated calmly with disappointed customers, and coordinated the team—all without needing to call me for instructions. This ability to remain composed and lead during a crisis is a testament to his readiness to tackle the complex issues often faced by a Youth Advisory Council.

Furthermore, Rex's role at T4 places him at the heart of our youth community. He interacts daily with students, parents, and local residents, giving him a **unique perspective on the needs and concerns of his peers**. He does not just "work" at the shop; he observes, listens, and thinks critically about how to make a positive impact. He has earned the respect of his colleagues through his collaborative spirit and his ability to bridge the gap between individual needs and organizational goals.

I am confident that Rex will bring a thoughtful, disciplined, and highly motivated voice to your Council. He possesses the integrity to represent his community and the initiative to turn ideas into action.

I give Rex Wan my highest recommendation. Please feel free to contact me at 510-415-9200 or t4u.bollingercanyon@gmail.com if you have any further questions.

Sincerely,

Chris Lo Store Owner

T4 San Ramon 11020 Bollinger Canyon Road, Unit F, San Ramon, CA 94582

Phone: 510-415-9200

Email: t4u.bollingercanyon@gmail.com



DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 6, 2025

To whomever it may concern,

It is my great pleasure to recommend Rex Wan for the Youth Advisory Council. I have known Rex since the beginning of the 2024-2025 school year and is delighted to be his Advanced Algebra 2 teacher at Dublin High School. During this time, I've watched Rex grow into an outstanding individual who excelled in both his academic and personal pursuits.

Rex's personal strengths are as impressive as his intellectual accomplishments. He is an active, outgoing presence in class with a great sense of humor. Rex is the perfect person to get a group project rolling, but he also knows how to sit back and let others take the lead. Rex makes sure to always be attentive and productive throughout lessons by asking questions during lectures. All of his assignments are submitted punctually and reflected comprehensive and dedicated work. His cheerful nature and openness to feedback means he is always learning and growing as a learner, an impressive strength that will continue to serve him well in the future.

Rex has my highest recommendation for the Youth Advisory Council. He has demonstrated excellence in all that he puts his mind to, whether it is persevering through difficult Advanced Algebra 2 problems, being a member of the DHS Track and Field team, or volunteering with Next Generation Innovators where he taught middle school students about engineering. Rex's endless curiosity combined with his willingness to take risks, leads me to believe there will be no limit to his growth and achievements. Please feel free to contact me with any further questions at leejung@dublinusd.org.

Sincerely,

Ms. Erica Lee
Math Teacher
Dublin High School



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Shriyadita

Last Name *

Poduval



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

IMG_3915.jpeg

3.18MB

IMG_3916.jpeg

4.03MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I am eager to return to the Youth Advisory Committee to build upon the growth and leadership skills I developed during my previous term in the 2024-2025 school year. My past experience collaborating with the YAC broadened my perspective on youth issues and motivated me to be an active part of the solution. Working on ad hoc committees such as the Youth Mental Health Forum, Benefit Concert, and Youth Entrepreneur Fair provided me with hands-on expertise in event execution and teamwork. I want to build on my past experience to help create even more inclusive social spaces where every student feels represented, and ensure that young voices are heard in Dublin's local government, something I am passionate about. If re-elected, I am excited to mentor new members and lead projects with the same dedication that originally inspired me to join. I am not only ready to hit the ground running on day one, but I am also committed to mentoring incoming members to ensure our initiatives remain consistent and effective. Drawing on that experience, my goal is to ensure that Dublin's youth representation is as impactful as possible.

What skills do you possess that would make you a strong candidate for the YAC?*

If elected to YAC, I will bring a diverse skill set spanning mentorship, logistical management, and civic engagement. My background in Varsity Speech and Debate ensures I can confidently advocate for youth interests to city leaders or promote YAC events to large audiences. Additionally, my internship with former Mayor Melissa Hernandez gave me opportunities to discuss and understand how local government functions. Whether I am managing logistics for the GirlUp Feminist Student Union or driving fundraising efforts for CJSF, I bring a high level of organizational expertise and commitment to seeing every project through to completion. Last, but not least, volunteering as a teacher's assistant at my dance school for the past two years has taught me how to provide clear guidance and foster growth in others, skills I intend to use as a mentor to new YAC members.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a high school freshman, I think the primary challenges facing Dublin's youth today are academic burnout, anxiety about career prospects given the widespread belief that AI will "take over" many career paths that we considered traditionally safe, and a lack of "real-world" application for their skills. Building on the success of the Youth Entrepreneur Fair that I worked on in my previous term, I believe the YAC should organize and manage a monthly Professional Mentorship Series. This would bridge the gap between classroom learning and career reality by letting students hear regularly from Dublin's extensive pool of hi-tech career professionals. Furthermore, to address the growing sense of social isolation, the YAC must evolve to become a community-builder. By surveying the city's student body to identify high-interest service areas, we can design volunteer opportunities that feel relevant to 2026, whether that's tech-tutoring for seniors or local environmental restoration. My goal is to ensure that every YAC project provides the youth of our city with a dual benefit: a sense of community belonging and a tangible addition to their professional portfolio.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

The activities I plan to be involved in the 2026-27 school year include continuing on the Emerald High Varsity Speech and Debate team, continuing my dance/music classes, and my role as a teacher's assistant at the dance school. Additionally, I spend 2 hours every weekend volunteering at SPCA, something I have been doing for the past 4 years. Despite these commitments, I maintain a strict hierarchy of priorities where my YAC obligations will come first. I am fully prepared to devote the time necessary to lead and execute YAC projects throughout the 2026-27 term. My extracurricular involvements will not be distractions, but rather a skill-multiplier for my work on the Youth Advisory Committee. My experience on the Varsity Speech and Debate team and my role as a Dance Instructor keep my communication and mentorship skills sharp.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To maximize engagement, I propose a two pronged strategy centered on local recognition and personal relevance. First, to support local recognition, there are a couple of initiatives that I want to advocate for. Given the current suspension of the national Presidential Volunteer Service Awards (PVSA), I want to lead the development of a Dublin Youth Service Milestone program. By creating city-specific certificates for dedicated service, we can provide the tangible rewards our most engaged students seek. In my 2024-25 term, I had already begun discussing some of these ideas with Mr.Ivan San Pedro and Ms.Nikki Wanzenreid. I want to formalize a Mayor's Youth Spotlight series. Every quarter, the YAC could nominate three outstanding student volunteers to be featured on the City's social media and recognized at a City Council meeting. This creates a pipeline of nominees to Dublin's existing Young Citizen of the Year awards, making civic engagement feel prestigious and visible year-round. Another idea is to develop a City Leadership Endorsement initiative. Teens who complete a set number of hours on City-sponsored projects (like the Mental Health Forum or Environmental Clean-ups) could earn a formal letter of recommendation from the YAC and City Staff. For high schoolers, a letter signed by City officials is often more valuable for college applications and internships. Second, to be relevant, we must ensure our programs are demand driven. By utilizing social media surveys to identify urgent issues, from mental health to career readiness in the AI era, the YAC can host events that serve as direct solutions. When teens see the City of Dublin offering both professional incentives and social spaces that mirror their actual interests, involvement shifts from a graduation requirement to a genuine community connection, which reflects YAC's core mission.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens- Asst. Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-828-2551
Fax 925-829-6532

ehs.dublinusd.org

Date: March 18, 2026

To whom it may concern:

I have the pleasure of being Shriyadita Poduval's Freshman Advanced English teacher at Emerald High School, Dublin, CA this year.

Shriyadita is an impressive student in many ways. She stays focused on her work, submits high-quality writing, takes on leadership roles in class, and works well in groups. I'm impressed by her drive, her desire to improve, and her strong organization skills.

Shriyadita has a strong love for learning that impresses me. She is positive, cheerful, and brings joy to the classroom.

Shriyadita is great at analyzing literary texts and offering thoughtful responses. She often sparks meaningful discussions that help the whole class. In group activities and projects, she consistently goes above and beyond what is expected of her.

In addition to her academics, she is a well-rounded individual with a variety of interests. She is active in various projects at our school, including Speech & Debate. She has also taken an active role in both the History and Science Olympiad competitions at Emerald High.

I am confident that Shriyadita will do very well in any program that she is a part of. She is responsible, kind-hearted, energetic, driven, and willing to learn. I wholeheartedly recommend her to the program for which she is applying.

Sincerely,

Dr. Geeta Subramonian

Emerald High School
Freshman Advanced English
English Language Arts Department
subramonianeeta@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Sophie

Last Name *

Ma



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Sophie Ma YAC Letter of Rec.pdf

299.17KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

From Bingo Nights at Amador Elementary to St. Patrick's Day Festivals, Dublin's community events and celebrations have made my childhood special to me. However, I have taken these opportunities for granted. I had never acknowledged or appreciated all the hard work our parents and teen volunteers have dedicated to organizing and supervising these events. Volunteering is an act of service: devoting time and skills for the greater good without expecting anything in return. As an avid volunteer myself, I recognize my participation is not only for the community but for myself, as I strive to improve my civic engagement and interpersonal skills.

Being a part of the Dublin Youth Advisory Committee will not only enhance my commitment to Dublin but also my personal growth, self-esteem, and confidence in assuming responsibility over key decisions for Dublin's future. My contribution will broaden my perspective on the obstacles in our community and support me, as a teenager who is still growing and learning, to use this information and form solutions that can address and solve these issues.

My involvement in volunteering, school events, and the recent committee meeting has completely transformed my perspective, fueling my passion and desire to actively engage in committee events while overseeing the programs in Dublin. My connection to this city inspires my commitment to making an impact. There is so much to do in our city, and so many places to start. With the YAC, I can attack any problem, no matter how big or small, with vigor and passion: accomplishing feats I have always dreamed of doing, and never had a chance to, until now.

What skills do you possess that would make you a strong candidate for the YAC?*

One of my most proudest skills is my ability to think outside of the box. When I face obstacles, I don't take the easy way out or simply ignore them; I make sure that every part of the problem is solved, and ensure that it will not happen again. If something needs to get done, I don't hesitate: I'll send out emails the moment I need to, sign up for events the right when they become available, and make sure I always show up prepared.

Throughout my experience in leadership, I have learned many life lessons and developed my skills accordingly. A strong leader will be able to support their followers, while also making necessary sacrifices when needed. This means being able to listen to others' opinions and accept constructive criticism as needed. It is also important to be a guiding person, encouraging others to achieve their goals. I will always be there to support but never hinder others' growth.

I am confident in my abilities to stay calm under pressure and stress, while making quick decisions with confidence. I work very well with other people, adjusting myself to fit their needs and personalities, effectively building strong connections and bridging common interests. I will use these qualities in the committee to promote the YAC and engage many others in Dublin events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The devastating and tragic events that have occurred in Dublin these past few months have shown me our teens are hurting: who believe they are suffering in silence, and that there is no one there to be there for them. With a personal connection to these students, it pains me to know that they were wrestling with this internal conflict, and it could have been avoided with a simple text or call. As a student, I witness many social and academic problems: not only in school, but through the news, social media, and even through personal experience. Around the world, teens are struggling with issues, especially with mental health. Particularly, in Dublin, many teens encounter both academic and peer pressure, whether it involves stress to perform well in school or engaging in dangerous and harmful activities to seem mature. Many students have taken to cyberbullying through social media, while others are overloading their schedules with APs and extracurriculars. Dublin should be a city where all people feel respected and appreciated. I plan to continue my commitment to the YAC's "One Good Thing" and Mental Health Workshop, working to destigmatize the notion that mental health "is not real", especially in immigrant families, and let our teens know that there will always be someone, or something, there for them.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities I am currently involved in include school clubs: National Honor Society, California Scholarship Federation, and Tri-M Music Honors Society. These clubs value community service, academic achievement, and leadership characteristics- and as an engaging member, I have been involved in all the opportunities offered, through volunteering.

For the 2026 2027 school year, I will be involved in even more volunteering opportunities, an outside orchestra, and leading my nonprofit, Polar Care Express, to provide Dublin and the Bay Area citizens with handmade goods to donate to hospitals, homeless shelters, and senior centers. This organization especially targets the underprivileged by providing them with mittens, hats, scarves, blankets, and toys during the colder months. Additionally, as a current member of the Dublin Mayor's Council, I plan to apply as a Project Manager for the 26-27 year and lead my own subgroup to further my community involvement and leadership.

As a person who works well under pressure and is capable of balancing my schedule carefully, I am confident in my ability to maintain both schoolwork and outside activities with the monthly meetings. Dublin YAC is of huge importance to the city, and I would devote as much time as needed to managing activities and attending meetings. Due to my flexible schedule, the YAC will always be my priority, as it is an important step in making Dublin a better place.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I have so many friends and classmates who would like to promote their organizations and events, but have no idea how to. I would love to connect these programs to the Youth Advisory Committee and consider future sponsorships, ones that not only benefit the Committee but also appeal to the teens in our city. As I have a wide and strong network of connections both in and outside of this city, I can encourage others to join in and engage in the city-sponsored activities. I have learnt that advertising these events as a fun gathering with friends, or an opportunity to earn volunteer hours, usually catches many of my peers' eyes. I have also discovered that many students and teens love free items: providing attendees with mini gifts or the opportunity to win a prize will entice them to participate in more events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I have attended all meetings, regular and special, as an Alternate Committee Member. I was a part of the Youth Mental Health Forum Adhoc committee, and am currently in the Benefit Concert Adhoc committee. I look forward to organizing the performance and show orders this year! I also loved attending the Round Table Event and getting to hear about all other youth city councils and their commitments.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 18, 2026

To the Dublin Youth Advisory Committee Selection Panel,

I am pleased to write this letter of recommendation for Sophie Ma as she applies for the 2026–2027 Dublin Youth Advisory Committee. I strongly believe that Sophie would be an outstanding addition to your committee.

Sophie has consistently demonstrated a strong work ethic through her volunteering efforts, extracurricular involvement, and leadership roles. She is highly organized and committed. Through her discipline and ambitious nature she is able to balance multiple commitments while maintaining a high level of performance.

In her leadership experiences, Sophie has proven herself to be a true team player. She collaborates effectively with peers, listens thoughtfully to diverse perspectives, and contributes meaningful ideas. Her ability to work well with others while also taking initiative when needed makes her especially well-suited for a role that requires representing and advocating for youth voices.

Sophie possesses a genuine desire to make a positive impact. Whether through community service or school activities, she consistently seeks opportunities to contribute and improve the environment around her.

I highly recommend Sophie Ma. I am confident that she will bring enthusiasm, insight, and strong leadership to your committee and make meaningful contributions throughout her term.

Thank you for your time and consideration.

Cyndi Valone

School Counselor

valonecyndi@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Tirtha

Last Name *

Sivanandam

What school will you attend in the 2026-2027 school year? *

The Quarry Lane School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation Letter for Tirtha.docx - Google Docs.pdf

104.12KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Teenagers are really good at pretending they are okay, whether that means faking a smile at a cringey dad joke or acting like everything is fine when it really is not. I have seen that at my own school and in my own friends, and I think that is part of what makes it so concerning. A lot of teens carry pressure quietly, and because they seem okay on the outside, people do not always realize how much they are actually dealing with. As a high school student myself, that is something I care about deeply, because when people's struggles are invisible, support becomes weaker and the community starts to feel less real.

That is one of the biggest reasons I want to be on YAC. I want to help create a stronger community for the youth of Dublin: one where teens feel heard, supported, and like they do not have to handle everything silently. The youth of Dublin are the future of this city. They are the next leaders, voices, and changemakers, and I want to help build a community that supports them not just in what they achieve, but in who they are.

Serving as an alternate on YAC during 2025-2026 gave me the chance to see more clearly what Dublin's youth are capable of. Volunteering at the local events and listening to the Mini Grant presentations showed me how much potential, leadership, and perspective students here have when they are given the chance to contribute. That is why I want to come back as a committee member, not just to be part of the conversation, but to help shape what comes out of it.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe I am a strong candidate because I have experience building something that is centered around young people, their confidence, and their future. I am the founder/president of Her Path, a non-profit dedicated to encouraging and supporting girls in STEM by helping them feel more seen, capable, and inspired in spaces where they are often underrepresented. What started as an idea grew into real outreach and real impact, and through that work, I have developed skills that are directly relevant to serving and representing other teens well.

One of the most important skills I have built is listening. In work like this, you cannot just assume you know what people need: you have to actually pay attention to what they are feeling, what is holding them back, and what would make them feel included. That has taught me how to understand young people more deeply, especially those who may have a lot of potential but are not always the loudest in the room.

I have also built leadership and initiative. Her Path was not just about talking about a problem; it was about doing something about it. I have learned how to take an idea, organize it, and turn it into something meaningful for others. That includes thinking about outreach, planning, communication, and how to make people feel welcomed into something bigger than themselves.

Another skill I have developed is empathy. A lot of young people carry pressure quietly, and I have learned how important it is to create spaces where they feel encouraged rather than judged. That kind of awareness matters when working with teens, because representation is not just about speaking, it is about understanding.

I have also learned the importance of consistency and follow-through. Meaningful impact does not come from one good idea alone. It comes from continuing to show up, continuing to put in effort, and continuing to care even when the work takes time. Through Her Path, we have helped reach over 300 girls across California, and that experience showed me that when something is built with real purpose, it can grow beyond one person and start making a broader difference.

Overall, I believe the skills I bring - listening, initiative, empathy, communication, and dedication - would help me serve other teens in a way that is genuine, thoughtful, and effective, qualities key for the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

If stress were a school subject, a lot of teenagers in Dublin would probably have an A+. That sounds funny, but honestly, I think that says a lot about one of the biggest issues teens here are dealing with. Dublin has so many driven, talented, and high-achieving students, which is something to be proud of, but it also creates an environment where pressure can start to feel normal. A lot of teens are balancing academics, extracurriculars, family expectations, and future goals all at once, and after a while it can start to feel like your worth depends on how much you can handle. The scary part is that many students get so good at managing it on the outside that their stress, burnout, or anxiety becomes easy to miss.

I started noticing this more through working with other students. Through PAW, a club I founded at school which is centered on connection, encouragement, and creating a more positive environment for students, I began to realize how big of a role mental health plays in teen life. It is not always obvious, and it does not always look dramatic, but it affects how students feel, connect, and function every day. That realization changed the way I thought about leadership. I started to understand that building a strong community is not just about organizing activities, but about creating spaces where people feel seen, supported, and less alone. Because of that, we became more intentional about incorporating mental health into our club activities, so they could be more than just events and actually help people feel connected.

Another issue I think teens in Dublin deal with is disconnection. A lot of opportunities end up reaching the same students who are already involved in clubs, teams, or leadership spaces, while others stay on the outside even though they have just as much to offer. There are so many students who are thoughtful, creative, and capable, but they may not always feel like those spaces are meant for them or that their voice would actually matter.

I think YAC can address these issues by making teen engagement more intentional, more inclusive, and more honest. That means creating opportunities that are not just labeled “for teens,” but are actually shaped by what teens are going through and what they care about. It also means reaching beyond the usual circles and making involvement feel more welcoming and real. If stress has become something teens are somehow expected to be good at, then I think YAC has the chance to help build a culture where they do not have to be.

In summary, I believe one of the greatest needs for teens in Dublin today is not more pressure to succeed, but more support, connection, and spaces where they feel they truly belong. YAC has the opportunity to be more than just a leadership group: it can be a voice for students, a bridge between teens and the community, and a force for building a healthier, more inclusive culture where every teen feels seen, valued, and empowered.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I am involved in activities that have helped me grow as a leader, teammate, and member of my community. Being part of different commitments has taught me how to manage my time, stay organized, and work well with all kinds of people. It has also shown me how much I value being involved in things that have a real impact and allow me to contribute in a meaningful way.

What I have learned most from these experiences is how important it is to actually show up, follow through, and bring energy and ideas to the table. I have become more confident in taking responsibility, speaking up when needed, and working with others toward a shared goal. These activities have shaped me into someone who is dependable, engaged, and genuinely interested in making a difference in the community around me.

Yes, I would absolutely be able to devote time each month for YAC meetings and activities. I take my commitments seriously, and I am used to balancing multiple responsibilities while still giving my full effort to each one. I would be excited to be part of YAC, and if selected, I would be ready to contribute consistently, participate actively, and make the most of the opportunity.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

From my experience, getting teens involved is more than having good events, it is about making them feel personally relevant. While being involved in YAC, I noticed this through events like the mental health forum and the youth benefit concert. Both of those had strong ideas behind them and were meant to give teens something meaningful, whether that was a space to talk about real issues or a way to come together through something creative and community-focused. But even with events like those, we did not get as many teens as we could have. Reflecting on those events, it is evident that the challenge is often not whether teens care, but whether they feel connected enough to actually show up.

I noticed that a lot of teens are interested in things like mental health, community, or youth events in theory, but that does not automatically translate into attendance. Sometimes an event can be valuable and still not feel personal enough, exciting enough, or directly relevant enough for students to make time for it. I also noticed that the same already involved students are often the ones who hear about events, feel comfortable attending, and end up participating, while many others stay outside of that circle. That, to me, is one of the biggest flaws in how teen engagement often works.

Because of that, I think the best way to get more teens involved is to focus less on simply announcing events and more on how they are introduced to students. Teens are much more likely to come if they hear about something from people they trust, for example friends, classmates, teammates, club members, rather than just through a flyer or formal promotion. I would like to use more peer-to-peer outreach

and create a stronger sense that these events are not just available to teens, but actually meant for them.

I also think events should be shaped around what teens are already dealing with and what they genuinely enjoy. The mental health forum showed that serious topics matter, and the youth benefit concert showed that meaningful events can also be engaging and creative. I think the strongest events are the ones that do both: they give teens a reason to care and a reason to come.

Most importantly, I would want to reach students beyond the usual leadership or activity circles. I think success is not just when the same students show up again, but when someone who normally would not attend feels like there is finally a place for them too. That is the kind of involvement I would want to help create.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

Yes, as an alternate committee member for the 2025 2026 term I attended all of the meetings. My favorite meeting was the Wednesday, January 14, 2026 regular meeting where we all shared our perspectives on a Youth Mental Health and Wellness Spring Initiative. This was really fun to discuss because it really opened a whole new side of ideas that we have not previously spoken about and I got to see all the amazing ideas we had and fuse them to create a truly meaningful initiative.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 F (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 F (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 F (925) 462-1066

www.quarrylane.org

To the Dublin Youth Advisory Committee Selection Team,

I am honored to recommend Tirtha Sivanandam for appointment to the City of Dublin Youth Advisory Committee. I have had the privilege of working closely with Tirtha through robotics, I can say with full confidence that she would be an exceptional addition to this committee.

What stands out most about Tirtha is that her leadership is steady, thoughtful, and grounded in responsibility. In robotics, she serves in the demanding role of Drive Coach, a position that requires quick decision-making, strong communication, composure under pressure, and the trust of the entire team. It is one of the most challenging student leadership roles because it requires balancing strategy, teamwork, and real-time problem-solving in an intense competitive setting.

One quality I have especially appreciated is the way Tirtha handles the responsibilities of Drive Coach in real time. In competition, that role demands quick decisions, constant communication, and the ability to stay composed while the entire team is looking to you for direction. I have seen her manage those moments with maturity and focus, helping keep the team organized, steady, and solution-oriented even when the pressure is high. That kind of calm judgment and presence is not easy to teach, and it says a great deal about her character.

Just as important, Tirtha brings a calm, respectful, and thoughtful presence to group environments. She knows how to speak up when needed, but she also knows how to listen. She is not driven by being the loudest voice in the room; she is driven by wanting the group to arrive at the best outcome. In settings where ideas need to be discussed, refined, and turned into action, she brings both maturity and good judgment. These are qualities that matter deeply in a committee setting, especially one that exists to represent youth perspectives in a positive and constructive way.

I believe Tirtha would be particularly strong on the Dublin Youth Advisory Committee because she reflects the qualities this role truly needs. She is responsible, collaborative, respectful, and solution-oriented. She understands how to contribute meaningfully in a team setting, how to think about the needs of others, and how to help turn ideas into action. She would not simply hold the title of committee member – she would actively strengthen the committee through her insight, professionalism, and sincere commitment to serving others. The committee's work involves giving input on youth programs, supporting activities, and helping address issues that

“Education is a lifelong commitment”®



The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 F (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 F (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 F (925) 462-1066

www.quarrylane.org

affect youth in the community, and Tirtha is exactly the kind of young leader who can do that with both intelligence and heart.

I confidently recommend Tirtha for this leadership opportunity and believe she would be an excellent representative for the youth of Dublin. Please feel free to contact me if additional information is needed.



Regards,
Lina Tannous
APCSA, Engineering Teacher
Robotics Program Coordinator
Email: ltannous@quarrylane.org
P (925) 829-8000
W Quarrylane.org
Preschool – Grade 12 College Preparatory School
Campuses In Pleasanton & Dublin, Ca

“Education is a lifelong commitment”®



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Vaishnavi

Last Name *

Badi



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to join the Youth Advisory Committee because I've seen how ideas from young people can lead to real, measurable impact when put into action at the community level.

My interest in youth advocacy began with hands-on work. I've led sports camps with Girls4Sports and organized mental health awareness activities through my Peer Education and Counseling class. Recently, I've focused on building initiatives that create lasting value. As the founder and President of Emerald High School's BizNEXT club, I developed and taught a financial literacy program to K 8 students at St. John's in San Leandro. Through this experience, I realized that early exposure to financial education can improve students' confidence, decision making, and long-term mindset. I am currently expanding this into a structured curriculum and looking into how it can be offered as a middle school elective across districts at no cost.

Additionally, my involvement in DECA (Top 8 at Tri-Valley, 2nd at Dublin/Emerald, 3rd at Amador Valley/Emerald) and Destination Imagination (Global Finals qualifier, placed 8th) has enhanced my ability to think critically, work well under pressure, and execute ideas effectively. My leadership roles in ASB, Girls4Sports, and other organizations have also given me experience turning ideas into real initiatives that benefit others.

Through YAC, I want to apply this same method of combining ideas with action to help create programs that are practical, accessible, and genuinely useful for teens in Dublin, particularly in areas like financial literacy, career readiness, and student engagement.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe I am a strong candidate for YAC because I combine leadership, initiative, and the ability to turn ideas into real results. As President of BizNEXT, I developed financial literacy lessons into a structured curriculum. In my role as ASB Fundraising Lead, I helped organize events like the EHS PFSO Gala auction, contributing to auction baskets that raised over \$2,500 for school activities. As treasurer of the STEM Club, I brought the club out of debt by using focused fundraising strategies.

I also hold leadership positions as Director of Communications for the EHS branch of Girls4Sports, Finance Director for the national Girls4Sports team, and CFO of Tech Innovators of America. These roles have given me experience in working with different teams and managing initiatives that have a wider impact.

My involvement in Destination Imagination has improved my problem-solving skills, especially in high-pressure, team settings. I am also a strong communicator. I've learned how to simplify complex financial concepts into engaging lessons for younger students.

Overall, I offer a combination of leadership, execution, and teamwork, along with a real commitment to making a positive difference in my community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many teens in Dublin deal with mental health and social pressures, along with growing stress about college readiness and uncertainty about their future paths. In a high achieving environment like the Dublin school district, students often excel academically but lack practical life skills and experience in decision making. This can make planning for the long term feel overwhelming.

From my experience teaching financial literacy and working with younger students, I've noticed that many students are not introduced early to key skills like budgeting, saving, and understanding career options. As a result, they can feel unprepared when facing important decisions about their future.

The Youth Advisory Committee can tackle this issue on a city level. YAC can organize student-led financial literacy workshops, career

exploration panels with local professionals and alumni, and peer mentorship programs connecting high school students with middle schoolers. By collaborating with community spaces like the Dublin Library and local schools, these programs can reach more students.

Additionally, YAC could create a centralized, student friendly platform that gathers internships, volunteer chances, and career resources just for Dublin students. This would help close the information gap and make opportunities easier to find.

By focusing on practical, student driven solutions, YAC can help bridge the gap between academic success and real world readiness. This ensures that students feel more confident, informed, and supported in planning their futures.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Over the past two years, I have focused on leadership roles where I can create measurable impact across academics, service, and student initiatives.

My achievements include qualifying for the Global Finals in Destination Imagination, where I placed 8th, and reaching the Top 8 in DECA, winning 2nd place at Dublin/Emerald and 3rd place at Amador Valley/Emerald. I also earned the JA Personal Finance Certificate and received recognition on the President's List.

As founder and President of BizNEXT, I created and taught financial literacy programs for K 8 students. I am currently developing a curriculum that schools can easily adopt. In ASB, I helped raise over \$2,500 through fundraising efforts like the EHS PFSO Gala auction. As treasurer of the STEM Club, I led initiatives to eliminate the club's debt.

I currently serve as Director of Communications for Girls4Sports (EHS branch) and Finance Director for the national team. I also hold leadership roles as CFO of Tech Innovators of America and Vice President of Acts of Heart, where I organize service projects for unhoused individuals and first responders. Additionally, I coached elementary flag football and have completed five levels of MTAC piano certification.

In all these activities, I focus on getting things done and building initiatives that last beyond a single event. I am ready to spend time on YAC and be an active, reliable member.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get more teens involved in community and city-sponsored activities, I would focus on making opportunities visible and relevant to them.

First, I would improve outreach through student-centered platforms like Instagram. I would create engaging short-form content that clearly shows why the event is worth attending. Many students do not participate because they are unaware of opportunities or do not see their relevance. Partnering with clubs and student ambassadors from Emerald High and Dublin High would help reach students directly.

Second, I would increase student ownership by creating more student-led initiatives. Events like workshops, markets, or competitions that students design and run will make participation more meaningful. Through BizNEXT, I have seen that students are much more engaged when they are building something rather than just attending.

Third, I would incorporate clear incentives such as volunteer hours, recognition, and leadership opportunities. I would also make sure that events remain free or low-cost to keep them accessible to all students. Finally, I would regularly gather direct student input through surveys or feedback to ensure City programs reflect actual student interests, not just assumptions.

By combining better outreach, student ownership, and direct input, I believe YAC can significantly increase engagement and make city programs more relevant to teens in Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov





EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-828-2551
Fax 925-829-6532

ehs.dublinusd.org

Eleana Brumage
Chemistry Teacher
brumageeleana@dublinusd.org
March 27, 2026

I recommend Vaishnavi Badi for the Dublin Youth Advisory Committee. Her passionate integrity in her academic and extracurricular commitments makes her an ideal candidate.

In my Honors Chemistry class, Vaishnavi demonstrates analytical thinking and academic independence. She tackles complex problems with confidence, even when no one else's hand is up, asking questions that deepen discussion. As a leader in her laboratory group, she applies feedback to strengthen her understanding while ensuring his team works towards their shared goals. Her preparation for assessments and laboratory investigations, effective collaboration skills, and consistent composure set her apart from her classmates.

Vaishnavi's dedication to learning extends into her leadership and service work, as well. As the developer of a business club for her peers, key contributor to the fundraising branch of her school leadership team, and consistent volunteer in non-profit clubs on campus, she balances many rewarding responsibilities in order to advocate for positive change. She supports ideas that translate into action, often making difficult decisions that benefit others.

Vaishnavi demonstrates initiative and resiliency. While many of my honors students struggle with mistakes by interpreting them as failure, Vaishnavi proudly uses them as stepping stones. Her academic improvement in my class alone has been stellar, yet her enthusiasm to take on challenges remains constant. These experiences show intellectual initiative and a willingness to apply classroom knowledge to authentic challenges presented on your committee.

Vaishnavi brings maturity, reliability, and curiosity to every environment she enters. She takes initiative, communicates clearly, and follows through on responsibilities. She balances all of her many interests without compromising her identity, and for that, I recommend her for the Youth Advisory Committee without reservation.

Sincerely,
Eleana Brumage



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Anya

Last Name *

Gangineni



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Anya Gangineni Reference (1).pdf

129.2KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I care about my community and want to help make it a place where all young people feel heard, included, and supported. Seeing what has recently happened in Dublin with the teacher strike showed me how important it is for people to have a voice when they feel that their concerns are not being fully heard. Teachers spoke up about issues that also affect students, like class sizes and the support needed. While I appreciate their bravery, I also believe proper communication could have prevented a lot of the discontent before it became a strike. I hope, as a Youth Advocacy Committee member, to bring attention to the issues our community faces.

What skills do you possess that would make you a strong candidate for the YAC?*

I have strong communication, teamwork, and leadership skills that would help me be a good member of YAC. For example, through school projects and activities, I learned how to express my ideas as well as listen to other people's ideas and work together to reach a goal. These experiences taught me how important it is to respect and value others' perspectives and contribute positively. I am also responsible and organized. When I am committed to something, I make sure I take it seriously and make sure I follow everything. For example, when working on group assignments or extracurricular activities, I make sure I do my part and make sure that our group is organized so that we can achieve our end goal. I also enjoy taking initiative and helping others around me, which shows my leadership skills. I enjoy contributing to ideas that make positive differences, as well as encouraging teamwork where everyone can feel included. I believe these skills will help make differences to our community, collaborate with other members, and help plan events or projects that benefit teens in Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe one of the most important issues teens in Dublin are currently dealing with is their mental health, especially because of the stress and pressure to succeed. Many students are balancing school, extracurricular activities, family responsibilities, and worries about their future. These reasons all could make teens feel overwhelmed, envious, and burned out, even if they do not show it on the outside. This is an important issue because mental health affects not only how students perform in school, but also their confidence, relationships, and overall well being. I believe YAC can help address this issue by creating programs and events that support teens' well being and make sure students feel more connected and heard. For example, YAC could organize wellness focused events, safe spaces for teens to share their experiences, and numerous activities that could help reduce stress and help build community overall. YAC can also make sure everyone's voices are heard by communicating with city leaders about what teens are experiencing in their lives currently and what kinds of support they need to be their best. By focusing on mental health, YAC can help make Dublin a more supportive and understanding place for all teens.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to stay involved in both community service and academic enrichment activities. I volunteer at food banks and help clean up around my community, which has shown me the importance of service and giving back. I have also participated in the Alameda County Science and Engineering and the UC Davis Teen Biotech Challenge, which have helped me build responsibility, dedication, and teamwork skills. In 2025, I wrote a journal about "Acid Attacks on Women in India", which strengthened my understanding of important social issues around the world and the importance of advocacy and using your voice to bring attention to serious problems. I will be able to devote time each month to YAC meetings and activities. I am used to balancing different responsibilities, staying organized, and following through on my commitments. I would take my role on YAC seriously and would be excited to dedicate my time to helping teens in Dublin and making positive impacts in the community.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would get other teens involved in the community, teen events, and City- sponsored activities by focusing on communication, inclusion, and making events meaningful to young people. First, I would help spread awareness through methods that teens actually use, such as social media, school announcements, and peer-to-peer outreach. Many students may not participate simply because they do not know about opportunities, so making information more visible and accessible would be an important first step. I would also encourage involvement by helping create events that match teens' interests and needs. For example, community service opportunities, leadership activities, wellness-focused events, and fun social gatherings could make more teens feel motivated to participate. I believe students are more likely to get involved when they feel that activities are relevant, welcoming, and designed with their input in mind. Finally, I would listen to other teens and ask for their ideas so that there are more youth voices heard and included. If students feel heard and represented, they are much more likely to engage with their community. By combining outreach, listening, and meaningful events, I would help encourage more teens to take part in activities that strengthen the Dublin community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

Re: Anya Gangineni Recommendation Letter

13 March 2025

To Whom It May Concern,

I am honored to write this letter in enthusiastic support of Anya Gangineni. As part of the Cambridge Future Scholar Programme (CCIR), Anya worked under my mentorship, displaying exceptional academic rigor, intellectual curiosity, and resilience. Over the course of four months, she engaged in research on acid attacks in India, demonstrating dedication to understanding complex socio-legal issues. Despite working alongside peers much older than herself, Anya held her own, showing maturity, confidence, and a strong willingness to learn.

Throughout the program, Anya actively engaged with intricate topics such as gender-based violence, legal responses to crime, and the broader socio-cultural implications of justice policies. She tackled dense academic literature and participated thoughtfully in discussions. Her ability to critically analyze media portrayals of violence and connect theoretical frameworks to real-world issues reflected her developing analytical skills.

What set Anya apart was her ability to work seamlessly with older peers while maintaining her own distinct voice and perspective. She was not intimidated by the experience or knowledge of her fellow students; instead, she contributed meaningfully to discussions and consistently brought fresh perspectives to the table. Her maturity, adaptability, and confidence made her a respected and valued member of the cohort.

Additionally, Anya demonstrated a strong work ethic and commitment to excellence. She met every deadline with diligence and took feedback constructively, refining her work throughout the program. She actively sought mentorship, attended every session with enthusiasm, and consistently asked thought-provoking questions, reflecting her passion for academic exploration and public policy.

Anya Gangineni is an outstanding individual with immense potential. Her ability to engage deeply with research, work collaboratively with peers of varying experience levels, and think critically about pressing social issues makes her an asset in any academic or professional setting. I am confident that she will thrive in a challenging environment and make meaningful contributions in her next steps. I wholeheartedly recommend her. Anya aims to become a lawyer – she is well-suited to work towards achieving this.

Please do not hesitate to contact me should you require any further information.

Sincerely,



Caitlyn McGeer
Research Fellow | Faculty of Law | University of Oxford
E: caitlyn.mcgeer@csls.ox.ac.uk
M: +44 (0) 7960084100



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

27 March 2026

To Whom It May Concern:

Dear Dublin Youth Advisory Committee,

I am writing to recommend Anya Gangineni as a candidate for the Dublin Youth Advisory Committee. I have had the privilege of teaching Anya this year as her English 1 teacher, and during this time I have been able to witness her dedication and enthusiasm grow from the beginning of the year.

Anya doesn't just talk about community - she shows up for it. From cleaning local spaces and managing food distribution at local food banks, Anya has demonstrated a consistent, hands-on commitment to improving the lives of Dublin residents. This dedication is mirrored in my own classroom, where she is not only an effective collaborator but also a student whom others seek out for help. In groups, Anya makes sure that each group member has the opportunity to share their ideas. In a one-on-one setting, Anya is a useful tutor and work buddy, consistently pushing her classmates to do their best.

This drive for success is mirrored in her time as part of the Speech & Debate program here as well. Anya is an active member of the Emerald High School Speech and Debate team, where she has honed her ability to articulate complex arguments and speak up about critical issues, which is a skill that will pay dividends as she works to represent youth voices in our city.

Anya is a self-starter who balances independence with a strong sense of responsibility both inside and outside the classroom. Whether she is competing in high-stakes tournaments, volunteering locally, or participating in class, she approaches every task with a hardworking and humble attitude, which makes her an ideal candidate for the Dublin Youth Advisory Board.

Please feel free to contact me at fauriakathryn@dublinusd.org if you have any additional questions regarding Anya Gangineni and her suitability for the position.

Sincerely,

Kathryn A Fauria



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Kimaya

Last Name *

Sivanandam



What school will you attend in the 2026-2027 school year? *

Cottonwood Creek School

What grade will you be in during the 2026-2027 school year?*

6th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kimaya S..pdf

465.84KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Before I launch into a 10-minute monologue of why I'd be a strong fit for the City of Dublin Youth Advisory Committee, I'll keep it simple. I'm passionate about making sure youth voices are heard, and I would value the opportunity to create meaningful opportunities for engagement. I'm especially interested in designing activities and initiatives that bring my peers together in positive ways while collaborating with the Committee to give back to our community.

What skills do you possess that would make you a strong candidate for the YAC?*

At Cottonwood Creek, I founded a business club called Mini Moguls, which has sparked a lifelong eagerness in me to provide support to others and help them succeed. Starting this club not only allowed me to share my interest in business but has also demonstrated my leadership by bringing fellow peers and friends together, while also creating opportunities for a wide variety of students. I am also a student elected member of the school's student council. Being able to sit in that room and listen to all the tasks and contribute to upcoming events that are going to happen has shown me nothing but true responsibility and ownership.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some of the major problems that teens are facing currently in Dublin are mental health issues, school and social pressure, and online safety issues such as cyberbullying. YAC can help address these issues by creating a more safe or supportive and connected community. For instance, YAC could start prompting peer support for mental health, they could also create activities for raising awareness about online safety.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in an instrumental music class, and Destination Imagination. Although these classes take up quite a bit of time, I am able to still work through many tasks quickly and through a short time span. These tasks consist of homework, chores, etc. Moreover, I have ample time to devote to YAC meetings and/or YAC activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

To start off simple, there are many ways that I could get other teens involved in the community, teen events, and City-sponsored activities. Overall, one of the best ways to get others involved is by spreading the word. I learnt this advantage from my business club, Mini Moguls. Getting to other classes and presenting to them may sound frightening but trust me nothing is scary until you try it. Just like that, using Mini Moguls as an example.

YAC could reach out to DUSD schools and ask them in-person or via email to market YAC activities. Also YAC could reach out to Dublin based local restaurants and ask the restaurants to market the YAC events such as teen events, and City-sponsored activities. YAC could create teens attracting events such as water fights with friends, and perhaps candle-making.

I would like to talk about an example. When I went to the library, I saw the Dublin library teen newsletter flyer at the library, there were so many events in the newsletter. That made me think, how many teens in Dublin, CA are aware of the teen newsletters? We have about 10,000 teens in Dublin CA according to a report from City of Dublin website. I would focus on two things, first getting information to most of the teens through DUSD, restaurants so they are aware, and then make the teens who attend the event as the teen marketer to get other teens involved in the community, teen events and city sponsored activities.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I plan to attend the April 15 meeting and I have read the YAC meeting minutes and I was interested in the "One Good Thing" initiative as its a great way to improve teen's mental health.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Theodore Dykzeul
Principal

Dear Members of the Youth Advisory Committee Selection Panel,

I am writing to offer my strong recommendation for Kimaya Sivanandam, a fifth-grade student in my class, for membership on the Youth Advisory Committee. As her teacher, I have had the pleasure of observing her growth academically, socially, and as a young leader within our school community.

Kimaya currently serves as our classroom representative on the Cottonwood Creek Student Council, where she consistently demonstrates responsibility, initiative, and a genuine commitment to representing her peers. She takes this role seriously, actively listening to others' ideas and concerns and communicating them thoughtfully and respectfully.

One of her most impressive accomplishments is founding a club called "Mini Moguls." Through this initiative, she has created opportunities for fellow students to learn about entrepreneurship, including developing products, understanding basic financial concepts like investing, and building money management skills. Her ability to turn an idea into a structured, engaging program reflects both creativity and leadership well beyond her years.

In the classroom, Kimaya is exceptionally curious and motivated. She frequently uses her free time to research topics of interest and voluntarily presents her findings to her classmates. These presentations are not only informative but also demonstrate her strong communication skills and confidence. She is a deep and critical thinker who asks meaningful questions and considers multiple perspectives, qualities that are essential for contributing to discussions about community issues and youth programming.

I am confident that Kimaya would be an outstanding addition to the Youth Advisory Committee. Her leadership experience, entrepreneurial mindset, intellectual curiosity, and genuine desire to make a positive impact align perfectly with the committee's mission. She has the maturity and insight to provide valuable input on youth services, help promote meaningful activities, and contribute thoughtfully to initiatives that benefit her peers and the broader community.

Sincerely,
Cecilia Jones
5th Grade Teacher
Cottonwood Creek TK8 School



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Yue

Last Name *

Mou



What school will you attend in the 2026-2027 school year? *

Brave Christian High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Fiona_Mou_City_of_Dublin_Youth_Advisory_Committee_Recommendation_2026-2027.pdf

163.36KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the Youth Advisory Committee because, for many years, I have been actively involved in the Dublin community and want to take a more direct role in shaping programs for teens. Through events like Splatter and Cycle of Hope, I've seen how Dublin's community activities can bring people together. Still, I've also noticed that not all teens feel connected to or aware of these opportunities.

As a YAC member, I would actively contribute by gathering student input by reaching out to schools, and using it to help design programs and activities that are engaging and memorable. For example, I am interested in helping expand more flexible, low-pressure events that encourage participation while also supporting student well-being, like interactive social events or student-led city activities to create a space for connection. A "Teen Connect Night" can be an event that combines social activities with wellness support. This can include group games, creative activities like painting and journaling. The goal would be to create an environment where students can relax, connect with peers, and feel supported without the pressure of competition or performance. By creating an environment that feels welcoming and flexible rather than structured or competitive, more students may feel encouraged to attend. I also want to build on the work of previous committees by strengthening outreach efforts and ensuring that existing programs continue evolving to meet the needs of a wider range of students. Many teens face academic pressure and lack time or motivation to participate, so I would focus on making events more accessible, visible, and meaningful.

During my one-year term, I would aim to increase awareness of YAC programs while improving overall teen engagement. I would focus on launching at least one student-centered event, such as "Teen Connect Night," while expanding outreach through school partnerships and student networks. In addition, I would prioritize gathering and analyzing student feedback after events to refine future programming. By the end of my term, I hope to contribute to programs that not only reach more students but also create a stronger sense of connection and support within the Dublin teen community.

What skills do you possess that would make you a strong candidate for the YAC?*

I am a strong candidate because I combine leadership experience with direct involvement in community-based events. I represent my school as a Student Ambassador, where I have developed strong communication skills by engaging with incoming families and creating a welcoming environment. This experience has strengthened my ability to listen, understand different perspectives, and represent a larger community. In addition, my involvement with the volunteer organization Breaking BEARriers has allowed me to contribute to the Dublin community through events such as Splatter, Cycle of Hope, and the annual Lunar New Year celebrations at the Dublin Senior Center. At these events, I have not only participated but also helped lead activities, engage with attendees or organizers, and contribute to event coordination, giving me direct experience in community outreach and engagement.

What further distinguishes my experience is my ability to think beyond short-term efforts. For example, I initiated a recycling project that combined environmental impact with fundraising, requiring consistent planning and follow-through. Similarly, by founding Tomorrow's Onset Project, a nonprofit organization dedicated to supporting blind schools, I have learned to build partnerships, coordinate teams, and develop long-term strategies rather than relying on one-time efforts to create lasting impact.

These experiences have prepared me to contribute thoughtful ideas, evaluate impact, and collaborate effectively, allowing me to actively support YAC's role in shaping meaningful and sustainable programs for Dublin youth.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the main issues teens in Dublin face is balancing academic pressure with personal well-being. Many students are extremely involved in academics and extracurricular activities, which can lead to stress and limit their ability to participate in community activities. There is often a gap in awareness or interest in city-sponsored programs, which results in lower teen engagement.

The Youth Advisory Committee has already taken meaningful steps to address these challenges through initiatives such as the Youth Mental Health Forum, which creates an important space for open conversations about stress, anxiety, and overall well-being. Building on this, I believe YAC can further expand its impact by increasing student engagement and making these conversations more accessible and

interactive. For example, in addition to large forums, YAC could help organize smaller, student-centered events that encourage participation in a more comfortable setting. This could include follow-up workshops, peer-led discussions, or interactive activities that combine social connection with mental wellness, allowing students to engage in a less formal environment. Additionally, improving outreach through social media and school partnerships can ensure that more teens are aware of available resources and events. By actively gathering student feedback and continuously adapting programs, YAC can create initiatives that are meaningful, inclusive, and supportive of teens' overall well-being.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the school year, I am usually involved in DECA as Club President, ASB, Student Ambassador. Outside of school, I am an active member of Breaking BEARriers and a founder of Tomorrow's Onset project. Through these activities, I have developed strong time management skills and the ability to balance multiple commitments effectively. Although I am involved in many areas, I prioritize staying organized and avoiding being overwhelmed. I am extremely intentional about maintaining my well-being while still fully committing to each responsibility, allowing me to contribute meaningfully in every role I take on. Because of this, I am confident in my ability to commit time each month to YAC meetings and responsibilities. I am applying with a clear understanding of the expectations and am prepared to contribute actively and consistently.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get more teens involved in the community and City-sponsored activities, I would focus on both increasing awareness and making events feel more relevant and accessible. From my experience, many students are not intentionally disengaged; they simply are not aware of opportunities or do not feel that events are designed for them.

First, I would strengthen outreach by working directly with schools and student organizations. As a Student Ambassador and ASB member, I understand how effective it can be to promote events through school announcements, student leaders, and peer networks. I would also use platforms that teens actively engage with, such as social media, to create more interactive and visually engaging promotions that highlight what makes each event worth attending.

Second, I would focus on student involvement in the planning process. When students feel that their ideas are represented, they are more likely to participate. Gathering feedback through quick surveys or informal conversations can help ensure events reflect real student interests.

Finally, I would aim to make events more interactive and low-pressure, similar to ideas like "Teen Connect Night," where the focus is on social connection and well-being rather than competition. By combining stronger outreach with more intentional, student-centered programming, I believe more teens will feel encouraged to get involved and stay engaged in the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Summit Tutoring Center

4430 Willow Road, Suite #C
Pleasanton, CA 94588

March 24th, 2026

Dear Members of the City of Dublin Youth Advisory Committee Selection Committee,

I am pleased to write this letter of recommendation in strong support of Fiona Mou for appointment as a committee member candidate to the City of Dublin’s Youth Advisory Committee for the 2026–2027 term. As Fiona’s college counselor from Summit Tutoring Center, I have had the opportunity to work closely with her and observe her intellectual curiosity, leadership, and genuine commitment to creating meaningful, community-centered impact.

Fiona is a student who not only demonstrates initiative, but also approaches leadership with intentionality and long-term strategic thinking. She was recently admitted to the UC Berkeley Business Academy for Youth (B-BAY) for Summer 2026, a highly selective program emphasizing analytical thinking, collaboration, and real-world problem solving. In addition, she has been elected DECA Club President at Brave Christian School for the 2026–2027 school year—an achievement that reflects both her peers’ trust in her leadership and her ability to guide teams toward shared goals.

Beyond academic and leadership accomplishments, Fiona has demonstrated meaningful involvement in community engagement. As her school’s Student Ambassador, she represents her school by supporting incoming families and fostering an inclusive, welcoming environment. Through this role, she has developed strong communication skills, an ability to listen actively, and a thoughtful approach to representing the needs of a broader community—qualities that are essential in a civic advisory setting.

What distinguishes Fiona most is her ability to translate ideas into sustainable, community-driven initiatives. As a co-founder of the nonprofit Tomorrow’s Onset Project (TOP), she has moved beyond short-term service models to build long-term partnerships with schools for the visually impaired, including her collaboration with the FCT School for the Blind Children in Nigeria. Her work reflects a mature understanding of impact—grounded in listening, identifying real needs, and developing scalable solutions. This mindset aligns directly with the Youth Advisory Committee’s mission of providing thoughtful, youth-informed input on programs and community priorities.

After reviewing recent Youth Advisory Committee agendas, it is clear that the Committee’s work requires both analytical thinking and civic responsibility. For example, the Committee regularly

evaluates Youth Mini-Grant proposals and funding recommendations, requiring members to assess community impact, feasibility, and sustainability . Fiona’s experience designing long-term initiatives through TOP uniquely positions her to contribute meaningful insight in these discussions.

Additionally, the Committee places strong emphasis on youth mental health and wellness initiatives, including presentations and programming focused on emotional well-being and access to resources. Fiona brings an empathetic and forward-thinking perspective that would allow her to contribute thoughtfully to these conversations, particularly in designing initiatives that are both impactful and sustainable.

The Committee’s work also involves collaboration through ad hoc committees, event planning, and community engagement efforts, such as benefit events and youth forums . Fiona has already demonstrated these competencies through her leadership experiences—effectively coordinating teams, engaging stakeholders, and executing structured initiatives. She is not only capable of generating strong ideas, but also of turning those ideas into actionable outcomes. Equally important, Fiona possesses the maturity and professionalism required to operate within a formal civic framework. The Youth Advisory Committee follows structured procedures—including public comment, agenda-based discussions, and governance guidelines such as Rosenberg’s Rules of Order and the Brown Act—to ensure transparency and respectful dialogue. Fiona’s ability to listen attentively, synthesize diverse perspectives, and contribute thoughtfully would make her an effective and respectful participant in this environment.

In every interaction I have had with Fiona, she has demonstrated integrity, initiative, and a strong sense of responsibility toward her community. She is exactly the type of student who will not only benefit from this opportunity, but who will actively elevate the work of the Youth Advisory Committee.

I recommend Fiona Mou without reservation for the City of Dublin’s Youth Advisory Committee. I am confident that she will be a valuable, engaged, and impactful member of the 2026–2027 cohort.

Please feel free to contact me if additional information is needed.

Sincerely,



Edwen Lee

Head Counselor

Summit Tutoring Center

(925) 251-9888



Summit Tutoring Center
4430 Willow Road, Suite #C
Pleasanton, CA 94588

March 24th, 2026

Dear Honorable Chair and Members of the Parks & Community Services Commission,

I am pleased to offer my strong and unreserved recommendation for Fiona Mou as a candidate for the City of Dublin's Parks & Community Services Commission Student Representative for the 2026–2027 term. As Fiona's college counselor, I have worked closely with her over the past year and have had the opportunity to observe her character, judgment, and sustained commitment to community-centered work.

Among the many high-achieving students I work with, Fiona distinguishes herself through her ability to translate awareness of community needs into thoughtful, structured, and sustainable action. She is the co-founder of the non-profit organization Tomorrow's Onset Project (TOP), a student-led initiative supporting schools for the visually impaired. Through this work, she has demonstrated not only initiative, but also a strong sense of civic responsibility - engaging directly with stakeholders, listening carefully to community input, and contributing to efforts that prioritize long-term accessibility and inclusion. This level of intentionality closely aligns with the City of Dublin's mission to promote a high quality of life and foster an inclusive and equitable community.

Fiona's leadership experience further supports her readiness to serve in a municipal advisory capacity. Her selection for the UC Berkeley Business Academy for Youth (B-BAY) for Summer 2026 reflects her growing understanding of organizational decision-making, resource allocation, and program development. Additionally, her election as DECA Club President for the 2026–2027 school year demonstrates the trust her peers place in her leadership, as well as her ability to represent and guide a diverse student community with professionalism and accountability.

Beyond academic and leadership accomplishments, Fiona has demonstrated meaningful involvement in community engagement. As her school's Student Ambassador, she represents her school by supporting incoming families and fostering an inclusive, welcoming environment. Through this role, she has developed strong communication skills, an ability to listen actively, and a thoughtful approach to representing the needs of a broader community - qualities that are essential in a civic advisory setting.

Based on my review of recent Commission agendas and materials, the work of this body requires thoughtful engagement with a wide range of community priorities, including evaluating public programs and services, reviewing community reports, gathering and responding to public

input, and providing recommendations on initiatives such as recreational programming, facility planning, and community events. The Commission also plays an important role in ensuring that programs and services remain accessible, inclusive, and responsive to the evolving needs of Dublin residents.

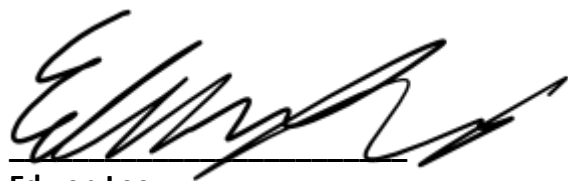
Fiona is particularly well-suited for this role. She brings a practical and forward-thinking perspective on how community services impact residents across age groups - from youth programming and recreational access to inclusive community initiatives. She is capable of evaluating proposals not only from an outcomes-based perspective, but also through the lens of equity, sustainability, and long-term community benefit.

Equally important, Fiona conducts herself with professionalism, respect, and sound judgment. She listens carefully to differing perspectives, communicates clearly and thoughtfully, and contributes in a constructive and measured manner - qualities that are essential when working alongside Commissioners, City staff, and members of the public. She understands that public service requires both collaboration and restraint, and she approaches leadership not as a position of authority, but as a responsibility to serve.

Fiona Mou is a responsible, motivated, and community-minded individual who I am confident will represent the interests of Dublin's youth with integrity, maturity, and care. I recommend her without reservation and believe she will contribute meaningfully and effectively as a Student Representative on the Parks & Community Services Commission.

Thank you for your time and consideration. Please feel free to contact me if any additional information would be helpful.

Sincerely,

A handwritten signature in black ink, appearing to read 'Edwen Lee', written over a horizontal line.

Edwen Lee

Head Counselor

Summit Tutoring Center

(925) 251-9888



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Shivanshi

Last Name *

Singh

What school will you attend in the 2026-2027 school year? *

Wells Middle School

What grade will you be in during the 2026-2027 school year?*

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the YAC because I want to improve the programs hosted at Dublin's communities and schools and make them more effective for each individual minority. For example, currently we have suicide prevention, drug abuse, road safety, etc. But I would want to make these programs more effective and reaching out to specific students instead of giving a typical experience. At my school, I see many students dealing with problems that are not explicitly stated in programs, like how to sort through domestic violence or abuse in your own family, having issues with conditions like ADHD, OCD, and ADD, which most people pass off as, "curable" or, "not a big deal" but are a much bigger problem in people who have them's lives. More problems include figuring out you sexuality or gender, and struggling with societies's pressure on your identity. I want to make sure everybody feels somewhat part of a community, and not the odd one out, no matter how small the community is. I want everybody to be able to figure themselves out, and not have the same repetitive counselor visit every time they are struggling with society, or even themselves.

What skills do you possess that would make you a strong candidate for the YAC?*

Some skills that I possess that would make me a strong candidate for the YAC are having great organizational skills, making sure everyone has a part, and having good leadership qualities. I also try my best to include everyone's ideas and perspectives, as well as requests to make them feel more like they belong. Not only that, but I think I have a good perspective on problems and issues here at our community, as well as how people deal with it and how it affects their daily lives. I will try my best to make creative but effective solutions to daily problems here in our community, and try my best to reduce criticism towards specific groups.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues that I think teens in Dublin are currently dealing with are suicide, dealing with pressure from their preferred sexuality, pressure from academic perfection and grades, or dealing with mental conditions. Some ways YAC can address these issues are making workshops for people having suicidal thoughts, by making them see the hope and potential in a world where they just want to end it all. Most times, they would be sent to a counselor, or For bullying due to preferred sexualities, we can provide a perspective on how not everybody knows what gender they want to be, or even what gender they are, and how hard it is to have to sort through all that while dealing with condemnation from peers. For pressure with grades and academic stress, we can try to help them by telling them that they do not have to push themselves that far, and there is no competition or race that you will only be acknowledged or praised if you have good grades. That having one thing in you that you are truly good at and you love defines your whole character, and that grades do not define you or others. Finally, to deal with mental conditions, we can provide information on how many people have this specific condition, and make them feel less of a minority and left out. Sometimes, your condition can take over you, even if you try not to cooperate with it. We can give lessons on how to control it, gradually, and also offer symptoms and normal behaviors of these conditions, and how we can help them overcome it, instead of being defined by it. These solutions might be small, but I think they differ from what help is provided currently, and with the help and cooperation of others, it can become a great solution. We can even host events, like park clean ups, or food distribution events, that appeal to specific groups.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Some activities that I am currently involved in are Track, as I am part of the Wells track team, but this specific season ends at the end of school, before the YAC starts. I am also a part of Leadership at my school, which means that I will have to go to some service hours events and stay after school to help as part of my commitment, but as these things are all easy to make up, I will still be able to devote time each month for YAC meetings and activities. As for the first meeting, I may not make it, as me and my family make a annual vacation every summer around that time, but as for the rest of the meetings, I will be able to make as far as I know.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would advertise events at school, as well as announce any new clubs or activities happening around our city. I would also try to make the events appeal to people that it is directed for, and make it fun and actually help them instead of giving them a simple lesson. I would try to make people interact with others dealing with the same stuff and make sure that everybody has something to do, no matter what disability or interests they have. I would host raffles, rallies, and maybe explore sport events and see what we could do there. I would try to make it appeal to people who have a passion for volunteering and helping their community as well, making them feel good and feel like they are a great help to us.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 26, 2026

To the Youth Advisory Committee:

I am writing to express my approval for a student, Shivanshi Singh , as a candidate for the Youth Advisory Committee.

Shivanshi has been in the Leadership program at Wells for this school year! She has been an active participant in different Committee work throughout the school year. She is very responsible and reliable. She gets along well with other students, and she treats others with respect. She is a super positive young woman, she demonstrates a lot of patience everyday, and she has the best intentions. She is focused on her academics as well. I know I can count on Shivanshi to get the job done well.

Therefore, I recommend Shivanshi Singh for the Dublin Youth Advisory Committee.

Please contact me if you have any questions bungerdenise@dublinusd.org or 831-588-2883.

Respectfully,

Denise Bungler

Teacher, Advisor, Activities Director
Wells Middle School





Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Aarav

Last Name *

Shah



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

SKM_360i26032715180.pdf

112.2KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a YAC member because I want to foster community engagement, and I want to develop leadership skills, while helping the community on local issues.

What skills do you possess that would make you a strong candidate for the YAC?*

I possess strong communication and collaboration skills, which I have sharpened through seven years of competitive soccer. For example, as a teammate for Ballistic United, I often have to communicate quick strategies under pressure and resolve conflicts to keep the team focused. Beyond athletics, I have used my advocacy skills in group school projects to ensure every voice is heard and to present our collective ideas clearly to teachers. These experiences have taught me how to motivate others and influence positive outcomes, skills I am eager to apply when discussing policies that affect Dublin's youth.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe some issues teens in Dublin are dealing with are mental health struggles due to academic pressure/stress and burnout, safety concerns, and substance use. YAC can address mental health struggles by hosting a community gathering where there are activities to destress and relax and socialize with the community in a nice, safe environment. YAC can promote and support the prevention of drugs, and create a drug-free, safe community that encourages healthy socialization.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in club soccer. I have played for ballistic united MLS next T2 for 2 years and played with Dublin United for 5 years before that. I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get more people involved, I would put up cool flyers in places where teens actually hang out, like school hallways and local parks. I would also use social media since teens use it a lot nowadays.

In the past, the YAC has used social media to post about events, but I want to make it even better. I would create interactive posts like polls, Q&As, and videos so the committee doesn't feel so formal and more students feel like they can join in. I would reach out to sports clubs or school groups to have them tell their friends about events. People would come way more if some friend which they know goes with them then just seeing a random flyer.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 27, 2026

To Whom It May Concern,

I am pleased to write this letter of recommendation for Aarav Shah, whom I have had the privilege of working with as a school counselor at Emerald High School (EHS) for the past 1 year. In my role, I have come to know Aarav not only through his academic record, but also through personal interactions, goal-setting conversations, and his involvement in the school community.

Aarav is an academically driven and intellectually curious student who consistently demonstrates a strong commitment to learning. He has challenged himself with a rigorous course load, including accelerating in math courses and taking honors chemistry in the 9th grade, and has maintained an impressive level of performance throughout. Beyond grades, what stands out most is his genuine desire to grow and engage deeply with the material.

From a personal and social perspective, Aarav is a thoughtful, responsible, and empathetic individual. He interacts positively with peers and faculty alike, and is known for his integrity and maturity. I have been particularly impressed by his ability to overcome a challenge which speaks volumes about his character.

In addition to his academic and personal strengths, Aarav has been actively involved in community service and other leadership roles. These experiences have helped him to develop strong skills in collaborations and reflect a well-rounded and engaged student who seeks to make a positive impact.

Based on my experience working with Aarav, I can confidently say that he is well-prepared for the challenges and opportunities ahead. He brings a rare combination of determination, compassion, and self-motivation that will serve him well in any future endeavor.

I recommend Aarav Shah without reservation. Please feel free to contact me if you have any questions or would like additional information.

Sincerely,

Pallavi Nandakishore (School Counselor)
Emerald High School

*Pallavi
Nandakishore*



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

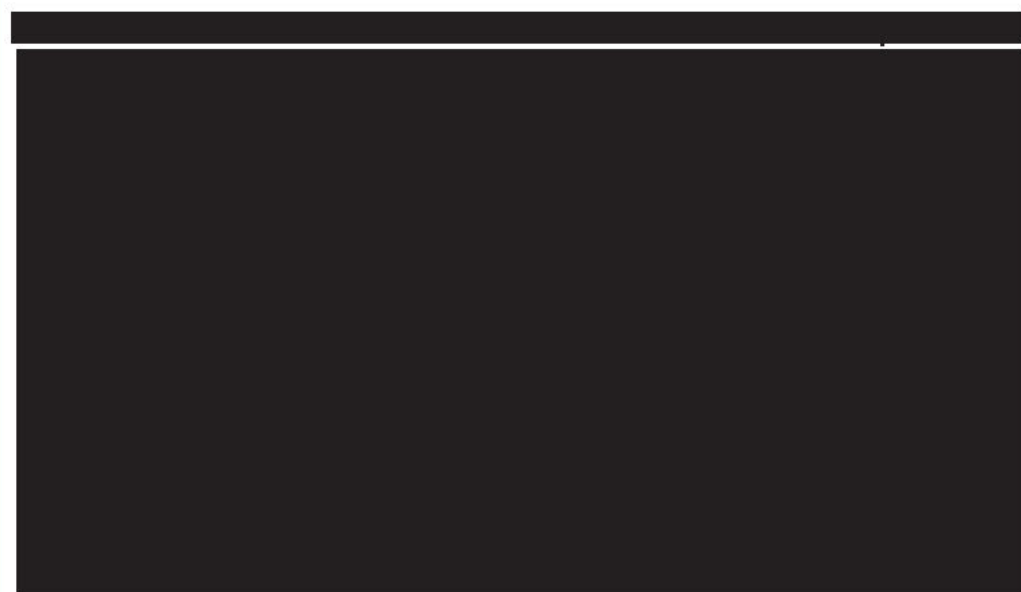


First Name *

Aditi

Last Name *

Gidwani



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the city of Dublin Youth Advisory Committee to help strengthen our community, provide a voice, represent younger teens, solve problems and develop my own skills. Our community is currently struggling in feeling united, especially the division between the west and east side. I would like to provide ideas on how to help create events or activities that bring our whole town together ranging from little kids to teens. By being a member of the Youth Advisory Committee, it would allow me to help our community. By being able to provide a voice on the Committee I would be representing Younger Teens who are sometimes forgotten by the older ones. It would also allow for me to volunteer on many different events and offer my own thoughts on new events focused on teens. In addition, the Committee would allow for me to experience many opportunities, such as working with new people ranging from many different ages and teach me the importance of having a strong union for representing our youth.

What skills do you possess that would make you a strong candidate for the YAC?*

The skills that I possess that would make me a strong candidate for the YAC program include my ability to communicate with everyone, create new ideas, and my determination once a goal is set. As a member of Fallon Middle School's Leadership class, I have had experience in working with many diverse groups of people in our school ranging from the ones who need a little more help to our strong confident students. Currently we are working on our CADA service learning projects and on campus community service. In my CADA service learning project I have created multiple ideas to help teens outside of school. For example, we created an idea for Entrepreneur Fairs in the months where Farmers Market doesn't take place, Special Olympics for the disabled in Dublin and pen pals between schools. All of these ideas provide an activity for different groups of people, especially the disabled who don't get many opportunities to participate in city events. During these projects I have communicated with others to settle on an idea that works for everyone. We faced many disagreements on which ideas to pursue, however, it taught me how compromising is required to reach a decision. In addition, I have learnt the process needed to create an event and how everything must be figured out to the smallest of details. All of these skills can be applied to the Youth Advisory Committee, where I will be given opportunities to collaborate with others and provide new insight. I have been the project manager for my school's Valentines dance which taught me how to work with difficult people, make concessions and take leadership by providing roles for everybody, ensuring they stay on task.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues that I believe teens in Dublin currently are dealing with are mental health, and suicidal thoughts. Mental health is what so many teens struggle with because of peer pressure put on by parents, teachers, coaches, school and most importantly themselves. The amount of work a student faces each day isn't understood by most adults. Pressure comes from coaches who expect them to be the best and practice all the time, teachers who pile on homework which must be completed after the exhausting 8 hours experienced every day at school and parents who want you to excel at everything. YAC can address these issues by providing more support for students such as more safe spaces in school or outside of school. Which allows them to connect with others going through a similar thing. By being able to talk about what they're experiencing it makes the weight of everything so much easier to bear, and provides comfort knowing that they are not going through it alone. Suicidal thoughts is what seems to be persistent in our community. For some the pressure of life was too much to bear so they took what they thought was the only way out and ended their lives. This has been demonstrated in not one but two students this year who lived in Dublin. I believe YAC can help prevent this by presenting suicidal hotlines based in Dublin for our students, or by developing an organization in Dublin based only on suicidal prevention. These organizations can make a gigantic difference to students as it helps them feel more included and know that there is another way out of whatever they are experiencing.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities I am currently involved in include competitive dancing which I have been participating in for 8 years, which requires me to devote three hours a week for it. In addition, basketball which I have participated in many different basketball teams which helped me to strengthen my skills and learn how to cooperate with others. I am also in my school's CJSF organization which provides me a way to give back to my

community, and my school Leadership class which helps strengthen my public speaking and more. I would like to continue growing my interests in high school by joining HOSA or DECA.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community by focusing on publicity and reward systems. Most teens these days are on social media and come to know of events by social media. By posting these events on apps such as Instagram and Facebook it helps get our events out there to the whole community. In addition, providing a reward system for teens who go to city-sponsored activities help encourage them to go to more. For example, a raffle system which by each event they go to during a year they can collect a ticket to enter in the raffle for a prize.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To the Dublin Youth Advisory Committee,

March 19, 2026

I am writing this to enthusiastically support **Aditi's** application for the Dublin Youth Advisory Committee. As her Leadership teacher, I've seen her in action day in and day out, and she is exactly the kind of student you want representing our local youth.

Aditi is an incredibly strong worker, but what really sets her apart is how **organized and dependable** she is. To give you a concrete example, Aditi recently helped plan our "Fallontines" dance. This was a massive undertaking with over 300 students in attendance. Aditi managed six different sub-groups to ensure everything from decorations to logistics ran smoothly. Because of her oversight, the entire event happened with zero incidents—which is no small feat in a middle school environment.

Beyond the big events, she is a consistent and excellent team member on smaller projects, too. She has a great knack for reaching out to people and organizations outside of our school, handling those professional conversations with a maturity that's rare for her age. You can give her a goal, and she'll find a way to make it happen.

On a personal level, Aditi is just a wonderful human being. She is:

- **Thoughtful:** She really considers how her decisions affect the student body.
- **Kind:** She makes everyone around her feel heard and included.
- **Trustworthy:** If Aditi says she's going to do something, I can consider it done.

I truly believe she will be an excellent addition to the committee. She isn't just joining to check a box—she genuinely cares about the Dublin community and has the work ethic to actually get things done. I can't recommend her highly enough.

Best,

Lorin Harris

FMS 6th Grade Core, 7th LIT, & 8th TLC educator

harrislorrin@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Ananya

Last Name *

Sriram



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ananya Sriram YAC.pdf

32.98KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Our city is growing rapidly, and I believe youth voices should play an important role in shaping programs and initiatives that directly impact students. I want to be able to do my part to give back to our community and foster a more inclusive and supportive environment for teens. Being part of YAC would give me the opportunity to represent my peers, share ideas, and help create meaningful opportunities for teens to connect, learn, and contribute to the community. I am excited about the chance to collaborate with other motivated students and city leaders to make a positive difference.

What skills do you possess that would make you a strong candidate for the YAC?*

I am a responsible, motivated, and collaborative student who enjoys working with others towards goals. I have strong communication skills, and am always willing to listen to new perspectives. As a rigorous student, I have developed time management skills and the ability to balance multiple commitments. Through my involvement in school and extracurricular activities, I interact with a wide range of peers and hear about their experiences, concerns, and ideas. This helps me understand what students in Dublin are actually interested in and what challenges they are facing. I am approachable and a good listener, which allows others to feel comfortable sharing their opinions with me. Additionally, I am dependable and committed to following through on projects and responsibilities.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in our city face several challenges, but most significantly academic pressure, stress, and difficulty finding ways to get involved in the community. Many students are also looking for safe and welcoming spaces to connect with others and explore their interests. YAC can address these issues by organizing events that promote mental wellness, social connection, and community involvement. For example, hosting teen social nights, volunteer opportunities, workshops on stress management, and recreational events would give teens positive outlets and opportunities to meet new people. YAC can also help gather feedback from students to ensure that programs reflect what teens actually want and need.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025–2026 school year, I will be involved in debate, chamber orchestra, and my Destination Imagination team. These activities have helped me develop strong time management skills, responsibility, and the ability to balance multiple commitments. Debate strengthens my communication and critical thinking skills, chamber orchestra requires discipline and collaboration, and Destination Imagination encourages creativity and working with a team to solve challenges. Despite these commitments, I will be able to devote time each month for YAC meetings and activities. I am organized and prioritize my responsibilities, and I understand the importance of being reliable and actively participating. I am committed to making time for YAC and contributing meaningfully to the committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would encourage teen involvement by promoting events through social media and school announcements. Many students are more likely to attend events when they hear about them from their peers, so I would also work with friends and classmates to spread awareness. Additionally, I would help gather input from students about what types of activities they are interested in. Some suggestions I have are holding more fun and interactive events that appeal to a wide range of interests, such as volunteer opportunities, cultural events, and workshops. When teens feel that events are designed for them and reflect their interests, they are more likely to participate and stay involved. As a member of the EHS Music Club's publicity committee, I have gained ample experience in finding appealing ways for peers to get excited about events/fundraising.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Dear Members of the Dublin Youth Advisory Committee,

I am pleased to write this letter of recommendation for Ananya Sriram. As her Destination Imagination Team Manager, I have had the opportunity to work closely with Ananya for the past 4 years and observe her growth, leadership, and dedication firsthand.

Ananya is an exceptionally thoughtful and motivated individual who consistently demonstrates creativity, responsibility, and strong collaboration skills. In our team setting, she takes initiative while also ensuring that every team member feels heard and valued. She has a natural ability to balance leadership with teamwork, often stepping up to guide discussions, organize ideas, and keep the group focused on our goals.

One of Ananya's greatest strengths is her problem-solving ability. Destination Imagination challenges require innovative thinking under pressure, and Ananya approaches these situations with both confidence and creativity. She is not afraid to share original ideas, and she encourages others to think outside the box as well. Her positive attitude and persistence help the team navigate challenges effectively.

Beyond her skills, Ananya demonstrates maturity and a genuine commitment to her community. She is respectful, reliable, and always willing to put in the effort needed to make a meaningful impact. I have no doubt that she would bring valuable insight, dedication, and enthusiasm to the Dublin Youth Advisory Committee.

I strongly recommend Ananya Sriram for this opportunity. She is a capable and driven student who will contribute positively and thoughtfully to any group she is a part of.

Sincerely,
Stacie Manuel
Destination Imagination Team Manager



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Anay

Last Name *

Metha



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation for Anay Metha.pdf	69.87KB
Anay Metha Letter of Recommendation.pdf	36.68KB
Anay Rec Letter.pdf	32.27KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I have lived in Dublin my entire life, and I have seen how our city, our community, has developed over time; whether it be watching the St. Patrick's Day Festival, a celebration uniting many people, or swimming and playing in the pool at the Wave, and making new friends. Being part of the Dublin community has been a privilege I have enjoyed for many years, and I believe that being together as a community is a feeling that is more ephemeral than others. The reason I want to join the Youth Advisory Committee is: I strive to uphold and spread this feeling of community among children and teens, the future of America, so that Dublin can thrive higher than before.

What skills do you possess that would make you a strong candidate for the YAC?*

I am a strong candidate for the YAC because I have strong initiative and leadership skills, and I demonstrate determination. For the past 5 years, I have participated in Speech and Debate and turned it from a nerve wracking, uncomfortable experience into a genuine passion. I remember sitting in the back of my debate class, scared to present a topic I had prepared extensively, though I had no idea how to convey it. Every time I spoke, I fumbled, mumbled, and tripped over my words, but with every failure, I took note and spoke more strongly the next time. Over time, I failed a lot, more than most people who even tried Speech and Debate. My journey was mentally challenging; I always had negative thoughts at the back of my head, "What if I don't work out?" "What if you are not built for this?" I pushed through and failed more than most people have tried. By the end of the debate year, I found my voice and got over my fear of public speaking. I decided that, through this passion, I wanted to help others learn public speaking and debate for free. I now volunteer at a debate camp that helps elementary schoolers get over their fear of public speaking.

I have also shown strong leadership and initiative through the Youth Society Dublin Boot Camp, where I led a team of middle schoolers on a project to increase the number of emergency shelters in Dublin, California. We found that Dublin had only three emergency shelters in the entire city, all located in West Dublin, and none in the east. This posed a safety threat due to the rapid increase in housing development in East Dublin, which would lead to a sharp increase in the number of people living in East Dublin, and yet there was no emergency shelter to accommodate them. After the program ended, I showed initiative by reaching out to Council Member John Morada to help further develop the idea. We have been meeting bi-weekly before the council meeting to get mentored on developing my project and making it feasible, as well as learning about politics and economics, and having a plethora of interesting discussions on the numerous topics that appeared on the council's agenda. I gave meaningful insight into the many topics, such as the rise in salary for certain government workers, and how it reflects on inflation, boundaries regarding firework use, and federal vs. local authority, public safety, further Dublin construction plans for the future, and how the future Dublin downtown and other projects could be specialized for teens to engage and socialize with each other. An amazing experience that has resulted from this was attending one of the council meetings, during the ICE protests, and witnessing firsthand what a democracy looks like. All in all, through these experiences, I have learned how to present, provide meaningful insights, and deliver speeches, and have demonstrated strong youth leadership and initiative.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin is one of the safest cities for its residents to live in, but despite this, I still feel that Dublin is severely mishandling three youth problems right now. The first is social inclusion. While many people may not notice it, there is an invisible barrier between schools and who is friends with whom. More often than not, friend groups are secluded to their own school, and friendships are rarely created across different communities. This matters more than people realize. When teens only connect with those who go to the same school, they grow up in an echo chamber, never learning how to build relationships with people who have different experiences, backgrounds, or perspectives. The skills you develop by forming friendships outside your immediate circle, empathy, and open mindedness, are the same skills that make someone a better neighbor, coworker, and citizen. This is quite odd because, among the friends I know, only Wallis Ranch has friend groups that include

people from various schools, unlike other communities. When we look at Wallis Ranch, the unique thing about it is its community center, not too big, but a place where both teens and children can simultaneously meet. I know Dublin has a plethora of parks, but what makes a place like Wallis Ranch feel so lively is that small, intimate community center. This is actually part of a much larger pattern across the United States: a growing lack of "third spaces," places that are neither home nor school, where people can gather freely and organically build community. As these third spaces disappear nationwide, so does our ability to connect. I believe the solution to social inclusion in Dublin is to introduce more community centers because, contrary to parks, community centers are smaller and more intimate, which naturally bring people together and allow real friendships to form.

Also, think Dublin should have a better approach to kids using e-bikes. I do understand that ebikes are illegal and cause net harm to our city, due to the amount of trouble they cause, from being illegal to the numerous collisions between cars and walkers. Still, I think the way Dublin is handling the e-bike situation is a little too harsh. Taking away kids' ebikes, without proper warranting, solves nothing because those same kids will just buy another ebike, and the problem remains. I also think repeatedly telling kids that e-bikes are illegal is like telling Anger from Inside-Out to calm down. It is simply not an effective way to address those problems. I think an effective way to target teenagers and promote ebike safety is through social media. A large social media campaign and an ebike safety plan would be extremely beneficial in reducing the number of ebikes in Dublin. We can learn by looking at other cities. In Walnut Creek, its youth leadership committee launched a youth safety plan, which incorporated massive social media campaigns that outlined the harms and concerns associated with ebikes and what families and children could do to stay safe. We can also look at Danville student leaders, who teamed up with the San Ramon Valley School District and the Danville Police Department to provide education to families about youth e-bike use. <https://danvilletowntalks.org/notmykid> This website really does help both families and teens understand what ebikes are, and I think the number of ebikes in our city would be heavily reduced if we followed up with something similar.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am heavily involved in my Debate team and quantitative asset management and finance clubs, both of which have taught me how to balance multiple responsibilities and show up consistently. Next year, I will guarantee my time commitment by blocking off dedicated time each week for council preparation, reviewing agenda items early, and treating every YAC meeting with the same seriousness I bring to debate or finance. As reflected in my letters of recommendation, I consistently arrive on time for coaching, and I will do the same with YAC, with a full heart.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The best way to get teens and other youth to be more involved in Dublin life is by opening up more opportunities for them to participate. Similar to the solution I presented earlier, promoting mental health for teens is a really strong way to attract teen involvement. I feel it is easiest to talk to someone of my age about mental health because peers and teens share the same pressures, speak the same language, and a teen is far more likely to open up to someone who genuinely understands what they are going through because they are living it too. The YAC and Dublin could open a citywide mental health peer program; some middle schools already have them. I know many kids and peers would be ecstatic to join. Another interesting thing I see in Pleasanton compared to Dublin is the numerous volunteer opportunities it offers students. I feel Dublin should embrace student volunteering at student-led organizations the same way Pleasanton does. I saw it firsthand when I attended the Youth Society Bootcamp, where student leaders encouraged kids to come up with their own ideas for making a difference in the community and present them directly to Dublin council members. Embracing student-led volunteers and student-led projects will attract more teen engagement in city-sponsored activities. Implementing a low-intensity, 2-3-week summer workshop where students develop ideas under peer mentorship will drive engagement. Additionally, YAC can invite guest speakers from the Dublin government to share their knowledge. Another idea that I think many teens would genuinely enjoy is serving as a social media manager for Dublin. If Dublin had a more active social media presence run by teens, it would connect with residents directly and create a more inclusive space. Since teens are already there, meeting them where they are would make Dublin feel like a city that actually sees and hears them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I attended the council meeting on november 18th; the outcome I was interested in was the Dublin ICE proposal; I also attended and watched my peers speak at the council meeting on October 7th

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am writing to recommend Anay Metha for the City of Dublin Youth Advisory Committee. Anay is currently in my Honors Chemistry class at Emerald High School. Anay is an intelligent, dedicated, and personable young man.

As Anay's teacher, what stands out most about Anay is his motivation and energy. He works extremely hard and frequently participates in class, whether to answer questions or ask them to ensure that he understands everything. A team player, Anay is very articulate, a skill honed by his active participation in Speech and Debate organizations. Anay's career goal is to work in the fields of economics and public policy. His strong interest in these fields is shown by his participation in the Finance & Economics Club and the Quantitative Asset Management Club.

Anay has a passion for community service. He is mentored by a Dublin Council Member (John Morada), and attends the bi-weekly Dublin council meetings. Because of this experience, Anay's other extracurricular activities, and Anay's personal qualities, I very enthusiastically recommend Anay for the City of Dublin Youth Advisory Committee.

Please let me know if you have any additional questions. I may be reached at 408-505-4930 or lourisstephanie@dublinusd.org.

Warm regards,

Stephanie Louris, PhD

To whom it may concern,

It is my pleasure to recommend Anay Metha for the Dublin Youth Advisory Committee. I have worked with Anay as his debate coach this past year, where I have personally seen his growth into a varsity-level debater.

Anay was a brilliant and hardworking student, reflected in both his day-to-day work ethic and his tournament achievements. He was always present and early to every practice, ready to ask questions and take notes on lectures. He puts his utmost effort into every single drill and practice round, treating them as reflections of real tournament debates. After every tournament, he always sought room for improvement, no matter the results. At the end of the year, he demonstrated foresight and commitment to debate by seeking advice on transitioning into varsity debate. I was thoroughly impressed by his continued determination to perform better at every chance possible.

Beyond being an excellent debater, Anay is a wonderful person. He is kind, curious, collaborative, intelligent, and passionate. He has demonstrated an eagerness to help his teammates during preparation for all topics. He also showcased a vast understanding of economic and political concepts, learned both through debate and his extracurriculars. All in all, I am confident that Anay would be a superb candidate for the Dublin Youth Advisory Committee.

Sincerely,
Leonardo Jia
UCLA
leonardo.jia@gmail.com

March 25, 2026

RE: Recommendation for Anay Metha, Dublin Youth Advisory Committee

To Whom It May Concern:

I first met Anay during a 1-week summer program called the Youth Society Bootcamp, led by Dublin student leaders in the summer of 2025. The program brought together Dublin students and challenged them to develop a community-focused initiative within a short timeframe. Each group was given one week to collaborate, research, and present an idea that could improve the Dublin community.

I served as a Keynote speaker to help students develop their ideas further, and Anay reached out to me to mentor him. He proposed a thoughtful idea on expanding emergency shelter infrastructure to meet the needs of Dublin's growing population. Through his research, he identified that the City of Dublin currently has three emergency centers, all located in West Dublin. He recognized a clear gap and advocated for planning a fourth facility in East Dublin to serve future residents. This is the sort of thinking we want of our public leaders.

We began meeting regularly, and during these sessions, along with other peers, he explored a wide range of local and regional issues, including e-bike safety, solar energy, public safety through earthquake awareness, the cost and impact of fireworks cleanup, inflation, and the relationship between federal and local government authorities.

I was impressed by Anay across the many discussions we shared. He came prepared every time. He was actively engaged, asking pointed questions, connecting ideas, and offering his own well-reasoned perspectives on real issues facing our community. Whether the conversation touched on local infrastructure, public policy, or the relationship between the city and the federal government, Anay demonstrated strong knowledge of political and economic issues and how they affect the community.

What impressed me most was his initiative. He did not wait to be handed a direction; he identified a real gap in Dublin's emergency shelter infrastructure, researched it independently, and advocated for a concrete solution.

Anay is thoughtful, respectful, and deeply committed to making a difference. I am fully confident he will be an outstanding addition to the Dublin Youth Advisory Committee. I

recommend Anay without hesitation and would be glad to provide additional information if needed.

Sincerely,

John Morada



John Morada
Councilmember
City of Dublin
100 Civic Plaza, Dublin, CA 94568
(925) 833-6663 | (925) 833-6651 FAX



Youth Advisory Committee 2026 - 2027

Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Anaya

Last Name *

Mehta



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Anaya Letter of Recommendation.pdf

88.35KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Being newer to the city of Dublin, I remember moving here and feeling so welcomed by the community. The fairs, the events, and local forums made me have a big sense of belonging in such a new place. That experience is something I want to pass on to others who are new to the city. Being a member of the Dublin Youth Advisory Committee would allow me to help create that same sense of inclusion and connection, ensuring that everyone feels valued and part of the community.

What skills do you possess that would make you a strong candidate for the YAC?*

As a kid, I was extremely shy and reserved, not talking much and almost never sharing my opinion. As I grew older, I realized that I had a lot to say, but never the courage to say it. To overcome this fear, I started putting myself into uncomfortable situations to make myself more comfortable speaking in groups, sharing my opinion, and talking to new people. My ability to force myself into those situations has taught me to be comfortable with discomfort, allowing me to better my people skills, share my ideas in groups, and connect with others easily.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Being a teenager comes with many responsibilities, as well as unique challenges. The Youth Advisory Committee has done an excellent job addressing these issues in past years, particularly through initiatives like the Youth Mental Health Forum, which I had the opportunity to attend last year. Events like these create a meaningful space where students can openly engage with important topics and feel supported. One issue I believe deserves more attention, especially in the current era of AI and social media, is the decline of face-to-face interactions and the rise of social comparison. These trends can negatively impact how teenagers view themselves and their overall well-being. To combat this, I would propose organized events that encourage in-person connection and provide opportunities for students to meet, socialize, and build relationships beyond what they see online. Not only would this help strengthen social skills and create a space for genuine friendships, but it would allow teenagers to recognize that everyone has their own imperfections. Seeing others as real people can help build a healthy self-perception and a stronger sense of community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am the treasurer of the Mind4Youth Dublin Chapter, which is a mental health awareness club consisting of chapters all around the state. With this club, we raise awareness about mental health and its impacts on all types of people. As a chapter, we attended the Dublin Youth Mental Health Forum, where we had a booth with trivia about mental health and explained our mission to others. I am also a part of the Dublin DECA team, where in my first year I became a state qualifier, showing my dedication to growth and achievement. Additionally, I am in my school's Best Buddies club, where we get partnered up with special needs students and spend time with them during lunch, playing games and doing fun activities. In my free time, I love taking up volunteer opportunities, especially when I get to be involved in the community. For example, this January, I decided to volunteer at the Kids Night Out event organized by the Wave and Youth Advisory Committee, where we did arts and crafts with the kids, supervised them in the pool, and served food. Lastly, I am a part of the Volunteer Income Tax Assistance (VITA) program, where I help prepare the taxes of lower-income families who cannot afford to get it done or buy the software to do it themselves. I am fully committed to dedicating time to YAC meetings and initiatives each month, as this is something I deeply care about and know I enjoy, as I have already volunteered at events hosted by YAC, such as Kids Night Out in January of this year.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I think that the best way to get teens involved in the community is by hosting events catered to them and having things that they would enjoy. This would include more events like fairs, book drives, movie showings, and more. Another way to get other teens involved is by making them

aware of these opportunities and events. Often, teens don't even realize what is going on in their community, so by posting more on social media about the events and distributing fliers, and having announcements at school, we could get more students interested.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am writing to recommend Anay Metha for the City of Dublin Youth Advisory Committee. Anay is currently in my Honors Chemistry class at Emerald High School. Anay is an intelligent, dedicated, and personable young man.

As Anay's teacher, what stands out most about Anay is his motivation and energy. He works extremely hard and frequently participates in class, whether to answer questions or ask them to ensure that he understands everything. A team player, Anay is very articulate, a skill honed by his active participation in Speech and Debate organizations. Anay's career goal is to work in the fields of economics and public policy. His strong interest in these fields is shown by his participation in the Finance & Economics Club and the Quantitative Asset Management Club.

Anay has a passion for community service. He is mentored by a Dublin Council Member (John Morada), and attends the bi-weekly Dublin council meetings. Because of this experience, Anay's other extracurricular activities, and Anay's personal qualities, I very enthusiastically recommend Anay for the City of Dublin Youth Advisory Committee.

Please let me know if you have any additional questions. I may be reached at 408-505-4930 or lourisstephanie@dublinusd.org.

Warm regards,

Stephanie Louris, PhD



DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 27, 2026

Dear Dublin Youth Advisory Committee,

I am thrilled to recommend Anaya Mehta, who I have taught in Advanced English at Dublin High School. During the time I've known her, Anaya has shown that she is a hardworking and thoughtful student who cares about both her schoolwork and her community.

At the beginning of the year, Anaya was more quiet, but as time passed I saw her push herself to speak more and share her ideas in class. She became more confident in discussions and started participating more in group work. I could see her pushing herself to grow and be more outspoken in class, something I appreciated as a teacher.

Outside of the classroom, Anaya is involved in several activities that show her interest in helping others. She is the treasurer of the Mind4Youth Dublin Chapter, where she helps raise awareness about mental health. In addition, she took part in the Dublin Youth Mental Health Forum, where she helped run a booth and talk to people about the club. On top of that, she is part of DECA and qualified for the state level, and she participates in Best Buddies, where she spends time with students with special needs and builds friendships with them.

One thing that stands out about Anaya is that she really wants people to feel included. She understands how important it is to feel like you belong, and she tries to create that for others through what she does. I think this is something that would make her a great fit for the Youth Advisory Committee. Overall, I recommend Anaya Mehta. She is responsible, kind, and always



DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

willing to improve. I believe she would be a strong addition to your program. Please do not hesitate to accept her, and feel free to contact me if you need any additional information!

Sincerely,

Carmen Chan

Dublin High School English Teacher



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Angad

Last Name *

Hayer



What school will you attend in the 2026-2027 school year? *

The Quarry Lane School

What grade will you be in during the 2026-2027 school year?*

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I would like to become a member of the City of Dublin YAC as it will give me the opportunity to serve my community. I believe that the Committee's platform for decision making and outreach gives its members a chance to create and support events where the youth can have fun, socialise, get a mental break and enjoy various creative outlets as well as spreading awareness on several significant issues. I have already been in the council for one year and understand the immense opportunity we have to help benefit the city youth and teens. Being a part of YAC committee 2025-26, I got more youth involved from my school and neighborhood in city activities, events and campaigns and I want to continue the spread of community belongingness. In this way, I will be grateful to give back to my city of Dublin where I was born and raised and to my city that has given many lifelong memories to me over the years.

What skills do you possess that would make you a strong candidate for the YAC?*

-I believe that my skills in advocacy and Speech & Debate makes me a good fit. I have been doing competitive policy debate for several years and rank nationally among the top 10 for sophomores.
I am also involved with the American Cancer Society in which I spend much time lobbying for policy, public & mental health for children, youth and adults and hosting fundraising events for cancer research.
-I am a certified in Youth Mental Health First Aid USA (dated 5-19-2025 from National Council of Mental Wellbeing). I did this certification with Alameda County.
-I have been working directly with different age groups in several counties of California specially in under served areas, in creating awareness for public health and mental well being, creating green outdoor spaces for relaxation and assisting them to find housing. I can understand the challenges of various sections of the society.
-During my tenure as a YAC member, I am grateful that I was able to involve many youth members from my school, Middle and High and from my neighborhood to come with me to various city events:
-We went around the city's BMR apartments in Dublin to raise the public health and SmokeOut Tobacco campaign so people from marginalized communities can understand the benefits of healthy living.
-Starting from Dublin Pride Week 2025, I brought around 20 students from Quarry Lane, Middle and High School to clean up yards for 'Senior Home Outdoor Cleanup' activity. And after that, I continued cleaning up a yard for a senior family on Davona Drive every month until now.
-Being a YAC member, gave me strength and a platform to take a lead on leadership to collaborate and implement various causes in the city with my neighborhood and school youth.

From these experiences, I have learned the power of using our voices and creating policies for the betterment of our community. I hope to challenge the exportable skills I have gained through these activities into benefiting my community through hosting events, social connections and raising awareness with the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues -

-I think that teenagers in Dublin are experiencing many issues related to their health both physical as well as mental. Now more than ever teenagers are more stressed and have a lot on their plate which has led them to compromise on their health.
-Tobacco and substance use is a killer among all ages of society. With my Anti- Tobacco campaigns in various counties of California, I have found a connection between mental health, stress and substance use. I am seeing this problem arising in youth around us as well. If youth gets regular physical activity, social connection, community belongingness, limited screen time and creative outlets of music, art, concerts, talks - all this will buffer against stress and anxiety.
-Lack of quality sleep in high schoolers will be leading to more mental and physical health challenges.
-Youth in Dublin strongly needs an awareness of the importance of self-care, enjoying and relaxing in high school years and that can be achieved by socialising and attending community events. A healthy lifestyle includes smiles, giggles and social connection.

YAC gave me a platform to take a lead and plan various betterment opportunities for the people of Dublin, with the support of other youth

from my school and neighborhood.

I strongly believe that the Youth Advisor is a robust, unique position and the Committee is made up of teenagers which allows us to better understand and address many of the above problems.

If we have a strong support structure and community feel around us, we can stand strong against every mental health challenge.

Few ideas:

-I think that YAC through its events for the youth population can help raise awareness about promoting a healthy lifestyle with good quantity of sleep, healthy diet and physical activity.

-YAC can provide a platform to the youth through their events for Dublin youth to get involved in the community and create a sense of belongingness and support.

-YAC can host events to showcase their creativity beyond books.

-YAC can host talks and events for youth coming from various backgrounds, whose home environment is not supportive to their opinions. Hosting such teen talks in a group setting helps them to release their opinions and stress, it creates the feeling of belongingness, community bonding and improves mental health of a child.

-I want to bring the youth from the entire city together, beyond the school boundaries - through regular group meets and outdoor social gatherings. I believe when the community acceptance is there, Dublin youth can share their talents of music and art, much beyond their academics.

- I will bring more youth together and continue our campaign in the city's BMR apartments to raise the public health awareness and SmokeOut Tobacco campaign so people and youth from marginalized and low income communities can understand the benefits of healthy living. This involves around 2100 Dublin residents.

- I am planning to extend the SmokeOut Tobacco campaign to Dublin Schools as well in collaboration with the American Cancer Society. It will create a wide awareness of the lifelong effects of smoking and any substance usage among Dublin youth.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am involved in Speech and Debate at my school and I volunteer with the American Cancer Society. I will always have a lot of time for YAC and City of Dublin, easily around 4-5 hours weekly. This year I consistently volunteered at events while being at the YAC and would love to continue doing so as well as market and help plan events with the YAC. I loved being at the city events and helping around, it gave me a community feeling of connection and inclusion. This was very significant for me as I come from a small school Quarry Lane. During my tenure as a YAC member, I was able to involve many youth members from my school (high and middle) and from my neighborhood to come with me to various city events. This allowed all of us to form good friendships and spend outdoor time and feeling gratitude.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teenagers in our communities involved through various methods including spreading the word, marketing with local businesses and putting up flyers at schools. Online marketing especially in today's day and age is critical in marketing to teenagers. I think that the use of online campaigns can be especially useful in spreading awareness or just getting people to come to events.

I have done lots of work in hosting events and spreading awareness at the American Cancer Society where we go create and post posters regarding health in under-served neighborhoods. I believe these skills would effectively translate over into the YAC where I would like to leverage my skills in spreading awareness for campaigns and events.

I will continue involving teenagers as I did last year and this year. The youth from Middle and High school at Quarry Lane have been actively involved at various city events and campaigns. Also, youth in our neighborhood will continue their support at teen and city events. I am encouraged to see the participation of Dublin youth in creating social connections.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

Member

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

The Quarry Lane Schools

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 F (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreK, JrK, & K
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 F (925) 846-9495

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444A Black Ave.
Pleasanton, CA 94566
P (925) 846-9400 F (925) 84

www.quarrylane.org

March 20, 2026

Letter of Recommendation for Angad Hayer

Dear Youth Advisory Council Selection Committee,

I am pleased to write in strong support of Angad's application to the Dublin Youth Advisory Council. Angad is a thoughtful, driven, and community-minded student who consistently seeks opportunities to make a meaningful impact.

Through his work with the American Cancer Society, Angad has demonstrated an impressive level of leadership and initiative. He currently serves as Head of Fundraising for youth initiatives across California and leads event planning efforts in Alameda County - roles that speak to both his organizational skills and his commitment to service. In these positions, he has collaborated with community partners, including efforts connected to the City of Dublin, to promote awareness around important public health issues such as tobacco use. His outreach to Below Market Rate and senior multi-family housing communities reflects both his initiative and his ability to engage thoughtfully with diverse populations.

Academically, Angad is a strong and dedicated student who approaches his work with focus and integrity. He is equally known for his kindness and humility, consistently contributing positively to his school community and supporting those around him.

What distinguishes Angad is his genuine desire to serve others paired with the ability to turn ideas into action. He brings both a leadership mindset and a collaborative spirit - qualities that would make him an excellent addition to the Youth Advisory Council. I am confident that he will contribute meaningful perspectives and actively engage in initiatives that benefit the youth of Dublin.

I give Angad my highest recommendation and am confident that he will make a positive and lasting impact as a member of the Youth Advisory Council.

Sincerely,
Olivia Schneider
Co-Director of College and Academic Counselor
Quarry Lane School

"Education is a lifelong commitment"



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Angammai

Last Name *

Vijay Arumugam



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation - Angammai Vijay Arumugam.pdf

53.41KB

Angammai Letter of Rec.pdf

106.17KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I have experienced firsthand how impactful youth representation can be, and I want to bring that same level of advocacy to my local community.

As the Athlete Representative for Pacific Swimming, representing , I serve as a voice for a large and diverse group of student-athletes, in the Bay Area, communicating their perspectives to leadership and contributing to decisions that affect their competitive swimming experience. Through this role, I have seen how often youth perspectives can be overlooked unless someone actively steps forward to represent them. I have also learned that effective representation is not just about speaking, but about listening, understanding different viewpoints, identifying common concerns, and translating them into meaningful action.

However, while my work has been at a regional level, I want to make an impact closer to home. Dublin is a community that has shaped who I am, especially through athletics and school involvement, and I want to ensure that all teens feel equally supported and included. Not every student has the same access to opportunities or feels comfortable voicing their opinions, and I want to help bridge that gap.

YAC stands out to me because it provides a direct connection between youth and city leadership, allowing students to contribute to real decisions rather than just share ideas. I am motivated to use this platform to advocate for my peers among others, bring forward diverse perspectives, and help create initiatives that reflect the actual needs and interests of the Dublin community. Ultimately, I want to be part of building a community where every student feels heard, valued, and encouraged to get involved.

What skills do you possess that would make you a strong candidate for the YAC?*

I bring a combination of leadership, communication, and advocacy skills that I have developed through both my role as Athlete Representative for Pacific Swimming and as captain of my varsity swim team.

As an Athlete Representative, I act as a bridge between athletes and leadership, which requires me to listen carefully to a wide range of perspectives and communicate them clearly and effectively. This role has strengthened my ability to represent others accurately, contribute to discussions in a thoughtful and respectful way, and ensure that different viewpoints are considered in decision-making processes. It has also taught me how to approach challenges with a problem-solving mindset, identifying concerns, proposing realistic solutions, and working collaboratively to implement them.

In addition, as captain of my varsity swim team, I lead a group of peers in a more personal and direct way. I am responsible for fostering a positive team environment, encouraging participation, and supporting teammates both in and out of practice. This experience has helped me develop strong interpersonal skills, including the ability to motivate others, resolve conflicts, and build connections with people from different backgrounds and experiences.

Beyond leadership, I am highly organized and dependable. Balancing academics, athletics, and extracurricular responsibilities has required strong time management and accountability, and I consistently follow through on my commitments. I am also confident in sharing ideas while remaining open to feedback, which allows me to collaborate effectively in group settings.

Overall, my experiences have prepared me not only to contribute ideas, but to actively listen, represent others, and work with a team to create meaningful impact, qualities that I believe are essential for a strong YAC member.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are currently facing a combination of academic pressure, mental health challenges, and a lack of accessible, inclusive spaces to connect with others outside of structured environments. Many students feel constant pressure to succeed academically while also balancing extracurriculars, which can lead to stress, burnout, and difficulty maintaining a healthy balance. Through my experiences in both competitive athletics and school, I have seen how common it is for students to feel overwhelmed, yet hesitant to openly discuss it. At the same time, opportunities to engage with peers in a relaxed, low-pressure setting are limited, especially for students who are not already involved in sports, clubs, or other organized activities.

Another issue is that not all teens feel equally represented or aware of the opportunities available to them. There can be a disconnect between what is offered at the city level and what students actually know about or feel encouraged to participate in.

YAC can address these challenges by focusing on both accessibility and outreach. Creating more inclusive, low-commitment events, including casual social gatherings, wellness-focused activities, or student-led discussions, can provide spaces where teens feel comfortable participating without pressure or expectations. In addition, improving outreach through schools and peer networks can help ensure that more students are aware of and feel invited to these opportunities.

As someone who has experience both leading peers as a team captain and representing a broader group as an Athlete Representative, I understand the importance of actively listening to students and translating their needs into action. By prioritizing student input and making engagement more accessible, YAC can help build a more connected, supportive community for all Dublin teens.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I am serve as the Athlete Representative for Pacific Swimming and as captain of my varsity swim team for the second year, in addition to my academics. I also serve as the Guest Speaker Intern for Emerald High School's biomedical pathway, coordinating with experts in the medical field to share their experience and expertise with students who are aspiring health professionals.

Balancing these commitments has required strong time management, organization, and accountability, which I have consistently demonstrated throughout high school. My leadership and coordinating roles require me to communicate regularly, manage responsibilities, and stay committed over long periods of time, and I have been able to successfully handle these expectations while maintaining my academic performance.

Because of this, I am confident in my ability to dedicate time each month to YAC meetings and activities. I understand the importance of being present, prepared, and actively engaged, and I am fully committed to contributing consistently. If selected, I would prioritize YAC as a meaningful responsibility and ensure that I am an active and dependable member throughout the year, with the goal of serving my community meaningfully.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would focus on making community involvement more visible, accessible, and personally relevant to teens by combining strong outreach with intentional event design. First, I would prioritize improving awareness through consistent and targeted use of the YAC's social media. This could include posting more frequently, sharing shortform content like event previews, student testimonials, behind the scenes clips, and using interactive features such as polls or surveys to engage students directly. Promoting events through platforms that teens commonly use would make information more accessible and increase overall visibility.

In addition to social media, I would emphasize peer-to-peer outreach. Through my roles as a varsity team captain and Athlete Representative, I have direct connections with a wide range of students, and I would use these networks to spread information in a more personal and effective way. Encouraging students to invite friends and share events within their own circles can significantly increase participation.

I would also work to strengthen connections between YAC and schools by collaborating with clubs, sports teams, and student organizations. For example, YAC could partner with different groups to co host events or promote opportunities during meetings, ensuring that outreach reaches students with a variety of interests.

Another important strategy is creating opportunities for involvement beyond just attending events. Organizing volunteer-based initiatives, such as community service projects, youth-led workshops, or mentorship opportunities, can give students a more meaningful way to engage and feel invested in their community.

Finally, I would focus on making events feel inclusive and low pressure so that all students, not just those already involved in leadership or extracurriculars, feel comfortable participating. By combining effective outreach, student input, and diverse opportunities for involvement, I believe YAC can significantly increase engagement and build a stronger sense of community among Dublin teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

To the City of Dublin Youth Advisory Committee,

March 23, 2026

It is my distinct pleasure to recommend Angammai Vijay Arumugam for a position on the Youth Advisory Committee (YAC). As an English Language Arts teacher at Emerald High School, I have had the privilege of knowing Angammai as my personal pupil throughout this academic year. In that time, I have witnessed firsthand the leadership, maturity, and dedication required to represent the youth of Dublin.

In the classroom, Angammai stands out for an exceptional ability to articulate complex ideas clearly and persuasively. Whether participating in Socratic seminars or collaborating on group projects, she demonstrates a natural aptitude for communication and critical thinking. She does not simply complete tasks; she takes the initiative to elevate the quality of work for her entire team, ensuring that every voice is heard while keeping the group focused on its goals.

What strikes me most about Angammai is her commitment to advocacy and service. She possesses the rare ability to balance academic excellence with a genuine passion for community involvement. Her collaborative spirit and proactive nature make her an ideal candidate for a program that thrives on student leadership and youth perspectives.

I have full confidence that Angammai will be a dedicated and insightful member of the YAC, bringing the same level of commitment to the City of Dublin that she brings to our campus at Emerald High. I recommend her without reservation.

Sincerely,

Kjelene Deakin

English Language Arts

Emerald High School

Dublin, CA

Dear Selection Committee,

It is my distinct pleasure to recommend Angammai for YAC. As her Head Varsity Swim Coach, I have had the unique vantage point of watching her evolve into one of the most impactful leaders I have coached. As a two-year Varsity Swim Captain, Angammai has been the backbone of our program, demonstrating a level of maturity, discipline, and advocacy rare in a high school student.

Angammai's leadership is defined by her ability to balance high performance with radical inclusivity. Now in her second year as Captain, she is responsible for leading warmups and setting the daily tone for the deck. However, her true contribution lies in the culture she has built. She has a natural gift for creating a positive environment where every swimmer feels seen and supported. She doesn't just lead by command; she leads by connection, consistently motivating her teammates to push through difficult sets while ensuring the sport remains a source of joy for them.

In my time working with her, Angammai has proven to be an incredibly reliable athlete and an extension of the coaching staff. This was most evident during our three-day tryout period at the start of the season. Tryouts are a high-pressure environment for both the swimmers and the coaching staff, yet Angammai stepped up to serve as a vital partner in the process.

For three days, she was constantly in motion—observing lane cycles, leading drills, and providing immediate encouragement to those vying for a spot. More impressively, she provided me with detailed, nuanced feedback on the swimmers. She helped me rank those trying out not just by their times in the water, but by their coachability and potential fit within our team culture. Her ability to analyze performance and communicate those insights effectively was invaluable, showcasing a level of professional responsibility far beyond her years.

Beyond our school pool, Angammai has distinguished herself as a leader on a regional scale through her role as an Athlete Representative at Pacific Swimming. In this capacity, she acts as a vital bridge between her peers and the organization's leadership, ensuring that the athlete's voice is represented in broader decision-making processes. This role requires a high degree of communication and diplomacy, and Angammai has excelled at representing her fellow swimmers with both professionalism and passion.

The discipline required to balance rigorous academics with the demands of varsity athletics and multiple leadership roles cannot be overstated. Angammai's time management skills are exceptional, but it is her character that truly sets her apart. She is unfailingly respectful, approachable, and supportive. She handles the pressures of competition with grace and treats every teammate, coach, and official with genuine kindness.

Angammai is a rare talent who elevates every group she is a part of. I recommend her with the highest level of confidence, knowing she will bring the same dedication and leadership to your community that she has brought to our swim team.

Sincerely,

Erica Broudy, Head Varsity Swim Coach (Emerald High School)



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Aryav

Last Name *

Shastri



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

Senior

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR Aryav S (2).pdf

385.64KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Growing up in Dublin, the city has become more than just a place I live, it has become my home. The thought of leaving this city in 2 years for college is a bittersweet feeling, as Dublin has shaped me in more ways than I can imagine. The city of Dublin has given me so many memories and experiences, but more importantly, it's molded me into becoming the best person I can be and I truly feel the unity in our town and its people. I want to become a member of the City of Dublin's Youth Advisory Committee because I want to be dedicated to giving back to my city and ensuring that others feel the same as I do when it comes to our community. Robert Ingersoll once said "We rise by lifting others" and this perfectly represents my beliefs about Dublin. From the people in this city to my teachers, mentors, coaches, and neighbors, they have all lifted me and molded me into the person I am today. As I think about the future, I want to do the same thing, and by joining the Youth Advisory Committee, I hope to give back to the city that raised me. The main reasons why I would like to be a member of the YAC include utilizing my commitment & passion, expressing my dedication to the community, and understanding & addressing youth issues while creating a closer youth community. As an extremely committed and passionate citizen of Dublin, I find myself dedicated to everything that I do. From showing up to Track and Field practice every single day to furthering my interests in business through the courses and clubs I am a part of outside of school, I make sure to give it my all. I have the same mindset when it comes to giving back to Dublin, and want to express my passion for the city through the YAC. My dedication to the community goes beyond the average citizen of Dublin. Through my participation in the Dublin Mayor Council, or my activity volunteering at events like Youth Mental Health Forum, I feel the need to give back to this city. I have an extreme desire to understand and mitigate the issues that our youth face through my position on the committee. In our current generation the stress from the competitiveness of students in high school combined with the social aspect of being a teenager, I understand that our youth tends to isolate themselves and struggle in solitude. However, I want to make sure that everyone is addressed and everyone feels seen. Through the activities hosted by the YAC, I hope to create an inclusive environment where citizens and youth can destress and have a good time. Lastly, being a part of the YAC is something I desire as I believe it would help me on my path to personal growth. Through the leadership position, I will be able to further enhance my skills of communication, collaboration, and problem-solving as I will be tasked with understanding other people's diverse ideas and collaborating to find a solution. Overall, being a part of this amazing organization has been a dream of mine for over a year and I just want to be able to make a real difference in my city. My commitment and dedication to this city alongside my involvement in youth issues all make me believe that being a part of the YAC would allow me to make a difference.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe my combination of leadership, collaboration, and self-discipline makes me a strong candidate for the Youth Advisory Committee. I feel that the best way to further enhance and hone personal skills is through experience and participation. I have further developed many different skills through my extracurricular activities, participation in clubs, and public service as I am always working to be better. First and foremost, I take pride in my ability to step up and take initiative. Through my experience in the Dublin Mayor Council, I have strengthened my ability to lead by example and come up with new ideas. Leading Dublin Mayor Mental Health Summit that took place on March 22nd, 2025 was one of my biggest feats and the entire experience helped me learn and grow on how to best make a meaningful impact on others. Furthermore, as someone deeply involved with DECA (business club), I have honed my ability to articulate ideas effectively, listen actively, and engage in productive discussions. Through the DECA competitions, the timed portions allowed me to work on communicating efficiently and effectively with others, developing my ability to think on my feet. My collaborative mindset and open ended way of thinking permitted me to thrive during these competitions and led to my team and I having very few disagreements or roadblocks. Through the Dublin Mayor Council, I learned that although everyone may have their ideas, to be successful, you must be able to handle situations of disagreement and conflict. My mindset allowed me to not only view situations from other perspectives to understand other people's ideas, but it also let me incorporate everyone's thoughts to alleviate conflict. Lastly, through my Track and Field career, I have mastered self-discipline, commitment and work ethic. Our training requires dedication, from the early morning workouts to the late-night weight room sessions, constant self-improvement, and pushing through obstacles even when progress is feeling slow is all part of being an athlete. The track has instilled in me the mindset that success is derived from consistency and effort, which I apply in everything I do. Whether it's school, service, or clubs, I approach every

experience with a positive disciplined mindset which I hope to do as well on the YAC. Overall, my skills of leadership, collaboration, work ethic, and self-discipline/commitment all make me a qualified candidate for this position.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Universally, there are many issues teens across the globe face, however, when it comes to the city of Dublin, three main issues are prominent. From the stress that comes from academic pressure to the social aspect of high school that leads to mental health struggles, the youth of Dublin do not have it easy. The three main issues that the youth of Dublin face are the consequences of academic competitive culture, peer pressure, and social isolation. Dublin is known for its rigorous academic environment, as students are constantly pushing themselves to excel in the large number of AP courses they enrolled in, all while balancing extracurriculars and college applications. While I commend the ambition that our youth has, this type of work-loaded life often leads to increases in stress, burnout, and unhealthy competition. As a student at Dublin High School, I have first-hand experience of the immense pressure to succeed and not fall behind, sometimes at the expense of my own mental health and well-being. However, this type of work-life balance is extremely unhealthy and our youth needs help realizing this fact as well as fixing it. I believe that the YAC can help these students by organizing workshops and community discussions that emphasize the importance of balance, self-care, and priorities. Partnering with local professionals to provide stress management resources or mentorship programs could make a meaningful impact on our youth in fixing these issues. Another major issue that exists in the youth of the City of Dublin is the impact that peer pressure has on our citizens. While our city is relatively safe, peer pressure still does exist in the social scene, especially when it comes to substances like vaping, alcohol, and drugs. Many teens often make choices under pressure without fully understanding the repercussions that come with that decision. I believe the YAC can help ensure that these choices are never made in the first place by hosting educational campaigns and guest speaker events starting at a young age, to provide the youth of our city with knowledge and confidence to allow them to make the right decisions. Instilling this information to our youth before they even get the opportunity to experiment with these substances ensures that they will always be informed and will never make the wrong choice. Lastly, the biggest issue in our youth lies in social isolation as our generation is constantly glued to the digital world. While social media does connect people, it also leads to youth having feelings of isolation and disconnection. Constant comparisons of themselves to people they see online create an unhealthy environment and create feelings of self-doubt and lack of confidence. Comparison culture is huge in Dublin and is something the YAC can help alleviate and hopefully remove from our youth. Additionally, with everyone being so preoccupied with catching up on academics and other activities, students rarely ever have opportunities to meet new people or step out of their comfort zone, causing isolation. The YAC can combat these problems by hosting and organizing community events that focus on collaboration, networking, and meeting new people. Activities such as team based service projects can allow students to connect in a more meaningful way, alleviating stress and promoting positive mental health.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I will be involved in during the 2025-2026 junior year include athletics, community service, and academics. As a member of the Dublin High Track and Field team, I have practice after school year-round which not only requires physical toughness but also a positive mental mindset. As for community service, I am currently a member of the Dublin Mayor Council and opportunities to give back to the community always arise. Lastly, for academics I plan on taking mostly accelerated courses, therefore I must spend time studying and always remaining on top of all my work. Besides these three main involvements, I will be able to devote several hours a week strictly to the Youth Advisory Committee meetings and other outside collaboration time. I will make sure to attend monthly meetings, participate in events, and contribute actively to the committee's initiatives as in the past I have been able to successfully manage academics, sports, and extracurricular activities. If selected I have a few ideas as to how I can help lead on topics which would benefit the Dublin youth.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a Dublin based teenager, I have always been eager to attend community/teen city sponsored events. I firmly believe that once we are able to communicate a clear value proposition to the teens of the city, they will be attracted to attend the events and similar city-sponsored activities. They say well begun is half done and I would start at making sure that the events & activity agenda is in sync with what teens of the city most closely relate with. I do, however, believe that mobilizing an active & participating crowd will still remain a challenge. I believe that the key to solving this challenge lies with a consistent, cause-driven awareness campaign. Not only will this outreach program drive awareness at scale while also communicating why attending such events will help the teens in the city, it will hopefully also leave a lasting impact and a positive perception in the minds of the community at-large. As the NHS VP of Marketing and Public Relations apprentice, I have had first-hand experience in promoting events and increasing student engagement. Through social media campaigns, school-wide announcements, and personalized outreach, I have had success in boosting attendance for various events. We live in a digital world where a primary way to easily reach teens is through social media, and I would like to work on the YAC's digital presence to increase teen involvement. Additionally, another method of getting more teens involved would be hosting city-sponsored events that are more personalized and catered toward teens. The city of Dublin has many people with diverse backgrounds and interests, and while it may be difficult to work with all of them, we must find a way to encourage teens to participate in activities.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to recommend Aryav Shastri for a position on the Dublin Youth Advisory Committee. I have had the privilege of teaching Aryav in Integrated Marketing Communications during the 2025-2026 school year, where I have witnessed his leadership, initiative, and commitment to serving his community.

Aryav is an exceptional student who actively seeks out opportunities to make a difference. His dedication to youth advocacy is evident through his involvement in the Dublin Mayor Council, where he was personally selected by the mayor to participate. Through this experience, he has consistently engaged in discussions about community development and contributed insightful ideas on youth involvement. Aryav's commitment to addressing mental health awareness is equally impressive. He played a pivotal role in organizing a mental health summit at the Dublin Senior Center, collaborating with multiple organizations to provide resources and strategies for students. His ability to plan, coordinate, and execute such a significant event speaks to his leadership and initiative.

Additionally, Aryav has demonstrated strong communication and organizational skills through his role in the National Honor Society. As an apprentice for the Vice President of Marketing and Public Relations, he has successfully managed digital outreach, engaging students and the broader school community. His work in DECA, serving as a National Career Development Conference (NCDC) voting delegate, has also equipped him with invaluable experience in teamwork and decision-making.

Aryav's leadership extends beyond academics into athletics, where he was recognized as the "Best Teammate" in Dublin's Track & Field program. His ability to motivate peers, maintain morale, and hold teammates accountable underscores his teamwork and responsibility—qualities that will serve him well as a Youth Advisory Committee board member.

Aryav is a dedicated and passionate individual who will bring valuable insight, initiative, and leadership to the Dublin Youth Advisory Committee. I strongly support his application and am confident that he will make a lasting impact on the community. Please feel free to contact me for any further information.

Sincerely,

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org



DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to recommend Aryav Shastri for a position on the Dublin Youth Advisory Committee. I have had the privilege of teaching Aryav in Integrated Marketing Communications during the 2025-2026 school year, where I have witnessed his leadership, initiative, and commitment to serving his community.

Aryav is an exceptional student who actively seeks out opportunities to make a difference. His dedication to youth advocacy is evident through his involvement in the Dublin Mayor Council, where he was personally selected by the mayor to participate. Through this experience, he has consistently engaged in discussions about community development and contributed insightful ideas on youth involvement. Aryav's commitment to addressing mental health awareness is equally impressive. He played a pivotal role in organizing a mental health summit at the Dublin Senior Center, collaborating with multiple organizations to provide resources and strategies for students. His ability to plan, coordinate, and execute such a significant event speaks to his leadership and initiative.

Additionally, Aryav has demonstrated strong communication and organizational skills through his role in the National Honor Society. As an apprentice for the Vice President of Marketing and Public Relations, he has successfully managed digital outreach, engaging students and the broader school community. His work in DECA, serving as a National Career Development Conference (NCDC) voting delegate, has also equipped him with invaluable experience in teamwork and decision-making.

Aryav's leadership extends beyond academics into athletics, where he was recognized as the "Best Teammate" in Dublin's Track & Field program. His ability to motivate peers, maintain morale, and hold teammates accountable underscores his teamwork and responsibility—qualities that will serve him well as a Youth Advisory Committee board member.

Aryav is a dedicated and passionate individual who will bring valuable insight, initiative, and leadership to the Dublin Youth Advisory Committee. I strongly support his application and am confident that he will make a lasting impact on the community. Please feel free to contact me for any further information.

Sincerely,

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Avani

Last Name *

Vankadaru



What school will you attend in the 2026-2027 school year? *

Wells Middle School

What grade will you be in during the 2026-2027 school year?*

8th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Avani rec (7).pdf

34.7KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to join for many reasons. I want you to join to make an impact. I know everyone says that, but I mean it. I want to help our community and everyone who lives in Dublin. Joining would help me, and I would give ideas. As a teenager, I have a perspective to find problems that others might not see. I do community service to help, and this would also help because I already do work for people and the community. I want to make an impact, to show people they matter, and make people feel loved about themselves. I want to show people they can do whatever they put their mind to, and I want to show that age doesn't matter if you care about something. I hope to join, and I really hope you will consider me. I want to change Dublin, make it better for everyone.

What skills do you possess that would make you a strong candidate for the YAC?*

I have some skills that would make me a strong candidate. I am very good at leading, for example, when my friends and I made a dog walking business and lemonade stands, I organized them. Also, I connect well with people and have good communication. I know how to talk to people and compromise. I am usually called the therapist of the group because I listen to everyone's advice and give good advice. People say I mediate arguments. I also work very hard on what I am given and try my best. I am kinda a perfectionist but I am trying hard to accept that not everything needs to be perfect. I also like thinking ahead and preparing for future things. I also take responsibility for things, and I know how to divide work equally. I feel like I would be good because I'm empathetic, organized, compassionate and hard-driven.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are many issues that I have seen as a teenager. One of the issues is bullying; many people are becoming insecure based on what others think. I think that to stop this, we can make team bonding activities to show people they are not all that different from each other. This would show that people can be nice to each other and don't need to put others down to feel happy and powerful. Also, we can make a buddy system so people will never feel left out if people are mean to them. If we stop bullying, our schools would be a happier place where students would have the motivation to learn, and people would connect with each other more. Another thing is calling people names and being racist. To stop this, we have to show how it can hurt, not in a presentation because people won't listen, but in a way that will stay in people's minds. I believe all ideas, if put into action, will make Dublin a happier and safer environment. If we stop bullying and racism then less people will be insecure and less suicidal, and people will be closer together. Step by step helps us make Dublin a better place every day.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Right now, I am in leadership; next year, I will be in volleyball, dance, and babysitting. I also do community service. Yes, I will be able to devote time. I dance and help the little kids in dance class. In volleyball, I help encourage our teammates and we all practice together to become better. Also, my parents trust me, so when I go to the park, I watch all the littler kids for about 3 hours a day. I also watch my brother and his friends when my parents go out.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I will get other teens involved by showing how much it matters. I will show how it affects our community and how they can make a difference. I will talk to them and tell them the pros, but also the cons, because I wouldn't lie to them, and tell them it's easy. It might be hard work, but it would help our community and its people.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 27, 2026

To Whom It May Concern:

I am writing to recommend Avani Vankadaru for the Dublin Youth Advisory Committee.

I am a 7th grade core teacher at Wells Middle School in Dublin. Avani has been in my English class since August 2025.

Avani is an excellent choice for the Youth Advisory Committee. Avani is always cooperative and polite in class. She completes her work in a timely manner and always to the best of her abilities. She is engaged with her classmates and will volunteer in class.

Do not take my brevity for lack of enthusiasm. There are very few students for whom I would take time out of my teaching day to write a letter of recommendation. But when Avani told me what she was applying for, I knew it would be a shame if her application were turned down because I could not take time to write this letter.

Avani would be an exceptional choice for your committee.

All the best,
Mrs. Alana McBride
She/her/hers ([Why does this matter?](#))
7th Grade Core
Wells Middle School
Dublin Unified School District



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Avika

Last Name *

Bhargava



E-mail - Please do not use a DUSD email *

avikabhargava06@gmail.com

What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the YAC because, as a current high schooler, I've noticed that most people my age don't really get to make changes, even when it comes to their own wellbeing. When it comes to new rules in school districts, I always see a lot of parents or district staff talking, but not as many students, and overall, adults always have more power over decisions than youth, which is why I like the idea of the YAC. It would give me a chance to actually look into decisions that affect people like me and provide my input on them.

What skills do you possess that would make you a strong candidate for the YAC?*

I've been doing competitive speech and debate for three years at the moment, 2 years at Fallon and am currently in the club at Emerald, and it's taught me confidence, how to be argumentative, but also polite at the same time, and public speaking skills. Additionally, I'm also in robotics, where I have made friends with many people from different schools, like Dublin High, Foothill, Quarry Lane, Granada, and more, and I've also been able to meet people from even farther places through robotics and debate tournaments, which gives me connections and people to get input from when it comes to decisions about youth in Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As the years have passed, the amount of places that teens have to hangout has slowly dwindled down, become too far away for someone to get there without a car, or has become too expensive to use routinely, especially for a kid who doesn't have their own money. From my experience, there's only three main places that the youth around me hang out in and around Dublin - the mall, the Target complex, and the parks. Now, these are good places, but they each have their own problems. For example, the mall is too far away for most people to get there without a car, and as prices rise, a lot of teens don't have the money to afford to even spend on anything there. The target complex, while it is closer to a lot of houses, also costs money to hang out around. And finally, the parks, being the biggest spot for people to meet, just overall get repetitive. Parks are fun, but as you get older, there's only so much you can do at a park, and during summers in California, the time where most kids want to hang out with each other, the temperatures rise to 90 100, making it hard to be out there for much time. A way to address this issue would be to work towards trying to build more recreational centers closer to neighborhoods that include things specifically targeted towards teens, directing resources to building indoor gyms that teens can use for sports, or hosting more events made for teens that don't cost much or are free of cost closer to neighborhoods.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently in Speech and Debate in school, robotics outside of school, and I am applying to volunteer at a space and science research center and an animal shelter soon, but I will still have time for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved using my connections through robotics and school. In my experience, most events I hear about are either through social media or one of my friends/parents, so I would utilize those tools to get other teens to go. I saw that the YAC doesn't have an Instagram, which could help, but a lot of people also already follow the Dublin Instagram, so it could also help to post about teen events there.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

It is a pleasure to recommend Avika for your Youth Advisory Committee. She is an exceptionally smart and well-rounded student who possesses a rare blend of analytical maturity and civic passion.

Avika is an ideal candidate because of her keen observation that youth are often sidelined in conversations that directly affect their lives. Rather than accepting this status quo, she is driven to ensure that young people have a seat at the table where major input is gathered and valued. She has a natural ability to advocate for her peers with poise and clarity, ensuring that the youth perspective is treated as a necessity rather than an afterthought. I have witnessed her passion for civic engagement through her active participation in class discussions, an original speech she delivered in favor of funding space exploration, and her insightful comments during a theoretical debate regarding medical fraud.

I am confident that Avika will be a dedicated, nuanced, and proactive member of your committee. I recommend her without reservation.

Kind regards,

Athena Karantzalis

she/her

English and Video Production Teacher

Emerald High School, room F225

karantzalisathena@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Avika

Last Name *

Vyawahare



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Avika Vyawahare Letter of Recommendation.pdf

117.32KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to be a part of the City of Dublin Youth Advisory Committee because it will allow me to be closely involved with my community and give me the opportunity to give back to the community. My experience thus far has been truly unforgettable. From the first day I could feel positive energy and could see how much my peers enjoyed being involved. Being surrounded by everyone on the committee who shared the same passion motivates me to continue participating and contributing.

Growing up in Dublin I would always see community members coming together to support one another and take pride in our city, which inspired me to become an active leader in my own community. I have so much love for our city of Dublin and I'm passionate about making Dublin a place where community and youth involvement play big roles in shaping the city. By joining YAC I will be able to make that a reality.

I believe incorporating the voice of a youth brings new innovative ideas to not just benefit the young population but the entire community. Personally, I believe the goal of the YAC is not only to shape the Dublin Community but to empower and uplift the youth. It teaches them very essential values like teamwork, collaboration, and building integrity. It is crucial that youth are empowered to step up by using their voices, taking initiative, and leading with purpose. Joining the YAC committee will also give me great exposure to various activities and programs that I will carry for life long. It will also help me develop skills like leadership, communication, and problem-solving. Moreover, I'm excited to learn and work amongst city officials and committee members, and bond with a like minded group of individuals who want what's best for our city.

In summary, I am eager to engage, contribute, and learn by understanding the diverse youth perspective to take on the role of YAC member. I believe my dedication, patience, willingness to learn and grow will make me a great addition to the Youth Advisory Committee. I am devoted to making Dublin an even better and safe place, and I would be incredibly grateful for the opportunity to continue my journey with YAC.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe I would be a strong candidate for YAC because I have strong communication, teamwork, and leadership skills. Through my experience in leadership, student council and a non-profit, I have had the opportunity to represent my peers, plan events, and work collaboratively with teachers and fellow students. Teaching me the value of diverse perspectives, problem solving, and organization. All of which would help me succeed in YAC as we will conduct similar initiatives at a broader scale to outreach to all the youth of Dublin.

My strongest skills are communication and organization. Communication helps me express ideas clearly but also prioritize listening and gaining actionable insight from others. Communication is something I value deeply as I have gone through experiences where my input was shut down and not accounted for, showing me how truly important it is to listen to others ideas. With my personal experiences, I make an effort to make sure everyone is included, respected, and heard. I believe this is especially meaningful in YAC because I am representing the voices of all youth in our city.

Additionally, I am dependable, responsible, and reliable. Being on the committee is a role that I take very seriously, so I will always make sure to meet deadlines and show up to all events. Being a part of the community is something that I love to immerse myself in by contributing to various city events and truly enjoyed participating in them last term.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues that teens in Dublin are currently dealing with are academic pressure and social comparison. These issues are highly prevalent and not talked about enough which leads to an increase in mental health issues. However, YAC has an opportunity to bring more focus on such topics and spread more awareness. I specifically remember during the 2025 - 2026 term I had the opportunity to be a part of the group who set up the Youth Mental Health Forum. It was very informative and educational, I was glad to be a part of something that brought people together to have open and honest conversations. Ever since middle school, mental health has always been something that holds importance to me as I

was in the PEAC program. The PEAC program is what sparked my interest as it highlighted how much of an impact mental health can have on individuals and community. It helped me better understand the need for awareness and support offering. With YAC we have the opportunity to address this rising concern and implement strategies to mitigate this issue. With the world of AI and social media, it's extremely important to have such forums where our community is able to speak openly about these issues without fear of judgement.

Some of the ways we can address this is by organizing workshops and summits. In these workshops we can discuss the importance of self-care and understand the tactics to avoid comparing yourself to others. Many people feel like a burden when being compared to others, enabling them to constantly notice the flaws in themselves. Causing them to feel useless, when they are not. Everyone is different and unique which is equally important, which needs to be stressed. Additionally, we can introduce coping mechanisms that help with academic stress. For example it could be going on walks, reading books, talking to best friends, listening to music, doing a puzzle, and more. Coping mechanisms are specifically suited to fit your enjoyment, so they will vary person to person. Finding what works best is an important part of maintaining mental health. In these workshops we can invite guest speakers such as counselors and psychologists as they are more credible and have more knowledge on the topic of mental health.

For long term change we can offer mentorship programs to keep the conversation of these issues going beyond the event. During summits we can introduce hands-on activities to make them more interactive. Such as mindfulness, art therapy, small group circles with a mentor in each. This stimulates engagement in summits making people feel genuinely heard for and excited. Lastly, recommending digital detox is very helpful because many people compare themselves to others they see on social media, when the majority of the time everything is fake. By integrating digital detox it helps reduce stress, clear your mind, and it allows you to reset and be present. By conducting these summits and workshops we will truly be able to see a positive difference in the teens in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Yes, I'm committed to make time to attend YAC monthly meetings and make that a priority along with some of the extra curricular activities that I am currently involved with:

1. Bharatanatyam (indian classical dance)
2. Golf
3. Leadership role in school and a non profit which advocates for the mental health of individuals with cancer (Mind over Cancer)
4. HOSA
5. Leadership role in organizing Youth summer camp
6. Youth4Neuro Club Leadership
7. Holiday yearly food and toy drive

Participating in these activities has given me great exposure and experience that will help me contribute to YAC in a meaningful way. I am planning to be involved in all of the above interests and positions in the 2026-2027 school year along with devoting time each month to participate in YAC meetings, as it is something that I am truly passionate about! I genuinely care about our community and want to make a difference.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens involved in the community, teen events, and City-sponsored activities, I would focus on publicizing events broadly and incorporate more engaging activities for teens. To do this I would make sure to focus on advertising. The most common reason teens don't attend events is simply because they don't know that they are taking place. So using social media apps such as Tiktok and Instagram would be advantageous as most of the teens use these platforms daily. We can create shorts, polls, and slideshows to build excitement which will help with engagement.

We should plan some events in local businesses such as boba, froyo, and pizza places as teens frequent these spots and enjoy hanging out with their friends. This will incentivize teens to join because they are connecting with their community in a location they enjoy coming to. We could possibly take it a step further by offering discounts or promotions for attendees, as it would further increase participation and help local businesses.

Another idea is to have events that reflect teens interests. For example, we could have a mini-fair where teens can showcase their talents and hobbies. This could include live performances from student bands, dance showcases, friendly competitions, giveaways, food trucks, and interactive booths. Events like this not only attract attention but also create a fun, inclusive environment where teens can connect, express themselves, and build a sense of community.

Lastly promote YAC events at other city wide events that happen in Dublin. By speaking at these events we can directly connect with people, spread awareness, and encourage teens to attend the events. Partnering with schools to publicize events would also be effective. As it creates broader reach to grab student attention who may not have previously known about the events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

All YAC meetings

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 23, 2026

To Whom it May Concern,

Avika Vyawahare defines what it means to be an Aero. She takes pride in her academics and the leadership roles she has at Emerald High School (EHS) and within the Dublin community. Avika is a stellar student at EHS and has earned a cumulative GPA of 4.05. She has excelled in our rigorous college prep program and continues to challenge herself by taking her first Advanced Placement course this year.

Her extracurricular activities keep Avika on campus from sun up to sun down. She has been a leading figure in our student government since her freshman year and has been a key member in planning and implementing our school-wide events here at EHS. In addition to this, she has also served as one of 13 members of the Dublin Youth Advisory Committee ensuring an inclusive and supportive environment for all youth in Dublin. It takes a dedicated student to be able to manage all of this, but Avika's organization and time management skills are stellar!

Avika Vyawahare is mature, a self-starter, works well both independently as well as in a team setting, and has a strong moral compass. I fully believe Avika would be an ideal candidate for the Dublin Youth Advisory Committee. She is an upstanding young woman and I look forward to hearing of all her accomplishments in the future.

Please feel free to contact me should you require any further information.

Sincerely,

Dianna Heise

Head Counselor
Emerald High School
Ph: (925) 551-4040 Ext. 4820



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Bhavik

Last Name *

Kakkar



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation.pdf

32.84KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I believe that young people should have a meaningful voice in local decisions and deeply care of community. YAC provides a rare opportunity for students to take leadership roles, share real input with city leaders, and help shape programs that directly impact youth well-being, recreation, and engagement.

I'm especially interested in contributing ideas around mental wellness, community events, and creating more inclusive spaces where young people can connect, learn, and feel supported.

What skills do you possess that would make you a strong candidate for the YAC?*

I bring a combination of leadership, communication, teamwork, and problem-solving skills that help me work well with others and contribute meaningful ideas. I communicate clearly and confidently, which allows me to listen to different viewpoints and share suggestions in a respectful and constructive way. I'm also highly organized too.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One major issue is academic pressure, since many students feel stressed about grades, college preparation, and balancing school with extracurricular activities. Another issue is mental health, including stress, anxiety, and the feeling that they don't always have safe spaces to talk openly. In addition, digital overload and social comparison can impact self-esteem and emotional health. Finally, many teens feel like they want to contribute to the community but don't know how to get involved or where their voice matters.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I attend as a volunteer in a lot of community festivities. Yes, I will be able to devote time each month for YAC Meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would use platforms teens already pay attention to—like Instagram, TikTok, and school group chats—to share information in a way that's fun, quick, and eye-catching. I'd also work with schools, clubs, and sports teams to spread the word through announcements, posters, and peer-to-peer outreach.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Dear City of Dublin Youth Advisory Committee,

I am pleased to recommend Bhavik Kakkar for a position on the Youth Advisory Committee for the 2026–2027 term.

I have been the teacher of Bhavik in 8th Grade Algebra 1. It is an advanced course where he has consistently demonstrated that he is at the top of his class. He has a strong commitment to learning. Bhavik regularly goes above and beyond in class participation, contributing thoughtful questions and insights that further discussions for the class. He consistently performs at the top of his class on tests and quizzes, reflecting both his strong work ethic and deep understanding of the math.

Beyond his academic achievements, Bhavik shows responsibility, maturity, and a positive attitude in the classroom. He is respectful, dependable, and always willing to put in extra effort to succeed. His dedication and initiative make him a standout student and a positive role model for others.

I am confident that Bhavik will bring the same level of commitment, leadership, and enthusiasm to the Youth Advisory Committee.

Please feel free to contact me if you have any further questions.

Sincerely,

James Tyler Hermens



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Bhavya

Last Name *

Dwivedi



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

eaf_rec_letter.pdf

296.47KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I always want to contribute to making my community a better place. Recently, I've noticed that young people often have great ideas that are shrugged off or ignored. Being part of the City of Dublin Youth Advisory Committee feels like a chance to change that. My involvement at YAC would allow me to share my own perspective, listen to others, and collaborate to create initiatives that account for Dublin youth's perspective. I want to make our city a place where young people feel included, valued, and are inspired to get involved.

What skills do you possess that would make you a strong candidate for the YAC?*

Over my high school years, I've been volunteering and teaching at the Friends of Children of Special Needs organization. Since starting this activity, I've loved bringing people together, and turning my ideas into action. This led me to found my own nonprofit dedicated to helping neurodivergent individuals by teaching science concepts to young students with special needs. I've learned to lead, collaborate, and communicate effectively, all skills that I want to bring to the Youth Advisory Committee to help create programs that reflect Dublin youth's perspective.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face challenges related to mental health struggles, social pressure, and limited access to engaging activities. To account for these, teens need spaces where they feel heard and included. The YAC can help by giving teens a platform to share their ideas and influence programs by creating events addressing these needs. Connecting youth voices to the city's planning and resources would make sure that the initiatives support mental well-being, build community, and allow teens to explore their talents and interests through communication with YAC.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

1. Society of Women Engineers, Outreach Director: Continuing from last year, I am organizing a summer camp for middle school students, teaching skating physics (momentum, rotation) in skating through hands on demos like lava lamps and LED bracelets. I lead outreach to schools, farmers markets, and community groups to improve engagement and spread awareness for STEM education. This strengthens my communication and outreach strategies.
2. Emerald Engineering Society, Officer: Continuing from last year, I am organizing many events, including competitions, projects, and a conference summit. I also complete portfolios and projects through the club. This experience allows me to work with other students to achieve a large goal, in addition to improving my leadership and communication skills.
3. Yearbook team, Assistant head editor: I will be holding an assistant head editor role overlooking the details of my school's yearbook. I will delegate tasks, oversee progress, and make corrections to pages, ensuring they are completed to full capacity. I will be working in a team, improving my leadership and collaboration skills with the editor team, my teacher, and other students.
4. Limitless Dreams Foundation: I founded this as my own nonprofit, where I create DIY kits that model different science concepts. I donate them to FCSN and conduct engaging and memorable lessons involving hands-on activities, allowing neurodiverse students to grasp important human body concepts. I use my earnings to fund the kit's materials, and debrief 4-5 volunteers before every session.
5. Friends of Children of Special Needs, member: I participate in numerous events, specifically assisting in teaching Muay Thai to special needs children. I am in charge of one specific student every class, making sure they are able to grasp the concept in activities. I improved my collaboration and communication skills working with other volunteers, the instructor, and students.

Due to most of these commitments being during school, I will definitely be able to dedicate an ample amount of time to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

First, I would listen to the interests of other teens and the activities that excite them. Afterwards, I'd list out these activities and try to create programs that incorporate them in a fun, inclusive, and meaningful way. Additionally, I'd spread the word through social media, school networks, and word of mouth through verbal pitches in public spaces. I'd also encourage peer leadership, so teens feel ownership over events and realize that their voices and ideas are key in shaping the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL ACADEMIC FOUNDATION
Empathy | Academics | Fellowship
Dublin Unified School District • Emerald High School



27 March 2026

To Whom It May Concern,

It is my distinct pleasure, as President of the **Emerald High School Academic Foundation (EAF)**, to enthusiastically recommend **Bhavya Dwivedi**, an 11th-grade student at Emerald High School. Bhavya served as a student ambassador at **Emerald Summit '26** — EAF's flagship STEAM conference — and her contributions were exceptional in every regard.

EAF is a DUSD-approved Student Community Organization dedicated to academic enrichment, career readiness, and leadership development. This year, EAF presented **Emerald Summit '26** — a student-driven STEAM conference that brought together **175+ participants from 5 schools**, across 20+ interdisciplinary tracks, with student research presentations, hands-on workshops, and expert mentorship spanning science, technology, engineering, arts, and mathematics.

Bhavya stepped up as **Discipline Lead for NovaSphere** — one of the Summit's most comprehensive disciplines, encompassing presentations on *Core Science & Mathematics*, sustainability exhibits on *Climate Change*, and a live *expert panel discussion* on emerging topics in science and the environment. Bhavya was responsible for coordinating student presentations, organizing exhibits, and helping facilitate a panel discussion with external speakers. She approached these responsibilities with reliability and attention to detail, ensuring that the sessions were well-prepared and ran smoothly during the event.

Bhavya worked effectively with her peers and demonstrated a steady and thoughtful approach to leadership. She was organized in her planning and responsive to feedback, which helped keep the team aligned and on track. Her ability to manage multiple components of the discipline contributed to the overall success of Novasphere.

I appreciate Bhavya's efforts and commitment in supporting the Summit. She is a dependable and capable student who would be a strong addition to academic programs, internships, or other opportunities she chooses to pursue.

Please feel free to reach out if you need any additional information.

Warm regards,

A handwritten signature in black ink, appearing to read 'Bharat Paliwal', written over a horizontal line.

Bharat Paliwal

President, Emerald High School Academic Foundation (EAF)
president@ehsacademics.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Bhuvan

Last Name *

Krishnamohan

What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

The first time I realized how decisions about students are made was when I was sitting in a discussion on youth substance use and noticed I was the only student in the room. Everyone there was experienced and well-informed, but they were still trying to understand what students think without actually hearing from them directly. That moment stuck with me. Through my work with the Alameda County Tobacco Control Coalition, I got used to being in those spaces. I shared student perspectives and listened to how prevention strategies were being developed. I also worked on research connected to the California Attorney General's Office during the rollout of the Unflavored Tobacco List, where I looked at how tobacco products are marketed and accessed by youth. That experience made it clear to me that policy decisions have real effects on what students see and do, but they are stronger when students are part of the process.

At the same time, what made me want to apply to YAC was something more personal. I remember hearing about the City's mental health forum and thinking about how important that kind of space is. In middle school, I was part of PEAC, where I was introduced to conversations around student well-being. Around that same time, I was close to someone who later passed away due to suicide. That experience changed how I see mental health. It made me realize how much people can be going through without others knowing and how important it is to have spaces where students feel comfortable speaking up. I feel I can bring a different perspective to the table, one that is grounded in both personal experience and peer awareness. I want to help strengthen these kinds of initiatives by making them more consistent, more approachable, and better connected to what students are actually going through. I want to join YAC because it connects these two things. It gives students a way to be part of real decisions while also creating programs that directly support them. I want to help build initiatives that students actually relate to and use. I bring experience from advocacy work, a structured way of thinking through problems, and the ability to follow through. Most importantly, I want to make sure student voices are actually part of the decisions that affect them.

What skills do you possess that would make you a strong candidate for the YAC?*

One of the skills I bring is the ability to take an idea and work through everything it takes to actually make it happen. When my partner Neel and I worked on bringing low cost Basic Life Support training to students, we had to think beyond just the idea. We had to consider financial constraints, accessibility, scheduling, and how to get students to actually show up. It wasn't something that was already set up for us, so we had to figure it out step by step. That process taught me how to break down a problem, think through different factors, and stay accountable for the outcome.

I also bring strong listening skills. I'm naturally more introverted, so my first instinct in group settings is to pay attention to how people are thinking and what's actually being said before I respond. Over time, I've realized that this helps me notice gaps in the conversation or perspectives that haven't been considered. When I do speak, I try to add something that moves the discussion forward instead of repeating what's already been covered. Working in collaborative environments has pushed me to grow. I've become more comfortable speaking up at the right moments and making sure my ideas are clear and direct. I don't try to be the loudest person in the room, but I make sure that when I contribute, it is intentional and useful. I also stay consistent in the work I take on. If I commit to something, I make sure it gets done. I don't depend on motivation at the moment. I rely on structure and accountability to follow through. Even when the work is repetitive or takes time, I stay focused because I know that consistency is what actually leads to results.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin has been my home for the past five years, and it is one of my favorite places to live. It's a community that feels safe and supportive. But when I think about the challenges teens here are facing, two issues stand out to me the most, mental health and substance use. From what I've seen through school and conversations with peers, mental health is often something students deal with but is not well known. There is constant pressure from academics, expectations, and social pressure, but not everyone feels comfortable speaking up or reaching out for help. Even when resources exist, they can feel too formal or disconnected from what students are actually experiencing. Because of that, many students wait until things become overwhelming before they seek support, which makes early intervention difficult. Substance use, including vaping, alcohol, and drugs, is another issue that affects students. It is often normalized in social settings like parties and many students either underestimate the risks or don't know how to respond in emergency situations. One challenge I've seen directly is that there are limitations on providing certain types of training like Narcan use on school campuses. Because of this, many students never get access to life-saving knowledge. The more students we are able to train outside of school settings, the more we can reduce the impact of overdoses

and emergencies in our community.

YAC can address these issues by focusing on solutions that are practical, accessible, and student-driven. For substance use, we can partner with Emerald TUPE and organizations like NCPDA to provide Narcan training and distribute kits in community settings. This gives students the ability to take action in real situations. For mental health, we could develop a student-run support system that functions like an anonymous call or text line, where students can talk openly without fear of judgment. To make this realistic, YAC could partner with school wellness centers or trained counselors to help train student volunteers in active listening, confidentiality, and how to recognize when to refer someone to professional help. The system could run during set hours after school, using platforms that students already use, like text-based services or a simple app. Promotion would be important, so outreach through schools, clubs, and social media would make sure students actually know it exists. Because it is peer-based, it would feel more approachable and relatable, especially for students who are hesitant to go directly to adults. To address alcohol use, YAC could host a "commit to healthy choices" campaign that encourages students to think more intentionally about their decisions in social settings. Along with that, we could organize mocktail-style drink spaces at community events, where students can learn how to make non-alcoholic drinks and see that social environments don't have to revolve around alcohol. These events could include short discussions about peer pressure and decision-making, rather than just general warnings. In addition, hosting monthly trends in the community session at the Dublin library would create a consistent space where students and parents can come together, hear updates on what's actually happening, and give input through public comment. This would help keep communication open and allow YAC to adjust its efforts based on real feedback. We can also organize community activities like park cleanups, but structure them in a way that encourages participation. For example, turning them into group events with schools, offering volunteer hours, and creating small leadership roles for students would make them more engaging. These events not only improve the community but also give students a positive and consistent way to stay involved.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2026 to 2027 school year, I will be volunteering at Eden Medical Center twice a week. At school, I will serve as the president of Emerald TUPE, leading substance use prevention and outreach efforts. I will also continue my involvement with the Alameda County Tobacco Control Coalition, where I participate in discussions on youth substance use and advocacy. In addition, I plan to continue my California Science and Engineering Fair research, which involves ongoing independent work and preparation throughout the year. I will be able to devote time each month for YAC meetings and activities, and I am committed to being consistent in my participation, staying prepared for meetings, and following through on any responsibilities I take on.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

From what I've seen, the biggest reason teens don't get involved is not because they don't care, but because they don't feel connected to what's being offered. A lot of events are announced, but they don't always feel relevant or worth their time. One way I would address this is through peer-based outreach. As president of Emerald TUPE, I've seen that students are much more likely to participate when they hear about something from other students rather than just announcements. Working through clubs, team leaders, and student networks can make events feel more personal and increase trust. I would also focus on making the purpose of events clear so students understand what they are gaining, whether it's a skill, experience, or the chance to make an impact. In addition, incentivizing participation can make a difference, such as offering volunteer hours, certificates, or small rewards that recognize students for showing up and contributing. I would also prioritize creating opportunities that are interactive and useful. For example, partnering with Emerald TUPE and organizations like NCPDA to provide Narcan training and distribute kits would give students real, life-saving skills. Hosting mocktail-style drink spaces can help students think about safer choices in social settings in a way that feels practical. In addition, involving students in planning initiatives, such as a student-run mental health support system or monthly trends in the community sessions at the Dublin library, would give them a sense of ownership. When students feel like they are part of something meaningful, and see both the impact and recognition of their involvement, they are more likely to stay engaged and bring others with them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

Wednesday, October 8, 2025, at 7:00 p.m (Presented BLS Training and recieved \$2500 grant)

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 27, 2026

To the Youth Advisory Board Application Committee:

I am honored to write this letter of recommendation for Bhuvan Krishnamohan in support of his application to the Youth Advisory Committee. I have had the distinct pleasure of working with Bhuvan for the past three years as his Health teacher as well as in my role as advisor for the Tobacco Use Prevention Education (TUPE) program at Emerald High School. Bhuvan has served as our founding president for three years now and has been a driving force behind the program's development and success.

From the beginning, Bhuvan distinguished himself as a highly responsible and reliable leader. He is someone who not only follows through on commitments, but inspires others to do the same. His deep understanding of community engagement, youth advocacy, and connectedness has shaped the culture of TUPE on our campus, making it a meaningful and visible presence for students. Our program started in 2023 with only about 20 freshmen, and the following year, we had over 80 applicants, and over 100 this past fall. It has grown into a well-respected peer program on our campus, largely due to his leadership.

One of Bhuvan's most defining strengths is his ability to vision-cast and ideate for TUPE activities. He excels at seeing the big picture and imagining how programs like TUPE can grow and adapt to better serve the EHS population. He is especially skilled at recognizing strengths in others and helping them step into leadership roles. This has been crucial to building a sustainable and inclusive TUPE team of freshmen, sophomores, and juniors. He has had a strong voice in selecting very strong leaders for the TUPE team, and he has already been planning and dreaming up TUPE ideas for the 2026-27 school year.

It is without hesitation that I recommend Bhuvan for the Youth Advisory Committee. He would be a valuable asset to your team, bringing both heart and insight to the important work of youth engagement and advocacy.

Sincerely,

Jill Lemmer, MPH, CHES
Contemporary Health & EHS TUPE Site Coordinator
Emerald High School



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Disha

Last Name *

Mehta



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR Ms Tessa.jpeg	4.81MB
ASTA SECTION LEADER.jpg	3.28MB
CALIFORNIA LEGISLATURE.jpg	3.22MB
NCS SCHOLAR ATHLETE.jpg	3.62MB
PVSA MILPITAS.jpg	3.33MB
tennis varsity.jpg	3.42MB
GOLD AWARD.jpeg	3.6MB
BVAL.jpeg	2.95MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

My motivation to serve on the Youth Advisory Committee stems from a desire to turn empathy into meaningful action. Through my volunteer work with the Jain Center of Northern California, I had the opportunity to cook for children at an orphanage. While collaborating with others to make a great meal was a fun experience, it quietly shifted my perspective. It made me realize how much we take for granted and that life does not start on a level playing field for everyone. That realization fundamentally changed how I approach my community. I want to serve on the YAC to ensure our city's programs are inclusive and supportive of all youth, especially those who might not have the loudest voices or the same privileges.

What skills do you possess that would make you a strong candidate for the YAC?*

I bring a strong sense of discipline and a highly strategic mindset. Balancing Level 10 MTAC piano with varsity tennis has taught me how to navigate high-pressure environments. Competing at BVAL and NCS requires more than just physical effort; it requires stepping back, listening to my coach, analyzing the situation, and executing a thoughtful plan. I've learned to appreciate the quiet strategy behind a win just as much as the hard work itself. I plan to bring this same adaptable, analytical approach to the YAC—evaluating community needs carefully and working collaboratively to find the most effective, rather than just the easiest, solutions.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The heaviest issue facing Dublin youth today is the silent burden of mental stress and the intense pressure to appear perfect. Our community recently suffered the tragic loss of two students, one of whom I knew personally. On the surface, he was a collaborative high achiever who seemed happy; he was incredibly good at hiding the weight he was carrying. This heartbreaking loss taught me that the students who need the most help are often the ones who mask it best. The YAC can address this by shifting how we approach mental health. Instead of just pointing to resources, we need to create grounded, stigma-free environments where vulnerability is normalized. We need to help identify those struggling and make it genuinely safe to ask for help before they reach a crisis point.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the upcoming 2026–2027 school year, my primary commitments will be playing varsity tennis, performing as a cellist in my school's orchestra, and preparing for the highly rigorous MTAC Piano Panel. While this is a demanding schedule, successfully balancing these types of

commitments in the past—such as competing at NCS for tennis while performing at the ASTA festival and completing Level 10 MTAC—has taught me highly effective time management and prioritization. Because I have learned how to balance academics with high-level extracurriculars, I am fully able and ready to devote the necessary time each month to YAC meetings and activities. Serving on the committee is a deeply personal priority for me, particularly when it comes to advocating for youth mental health, and I will gladly dedicate the focus and energy it requires.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved, we first have to understand why many are disconnected: burnout. Between rigorous academics and highly competitive extracurriculars, many students simply do not have the energy for events that feel like just another obligation. To increase engagement, I would focus on changing the nature of City-sponsored activities to be spaces for genuine decompression—low-stakes, welcoming environments where teens can drop the pressure of being 'perfect' and just relax.

To actually reach them, I would use a grassroots, peer-to-peer approach. As a varsity tennis player and a cellist in my school's orchestra, I know firsthand that students listen to their teammates and peers far more than they listen to an impersonal flyer. I would help the YAC build a network of peer leaders—reaching out directly to sports team captains, section leaders, and club presidents—to personally invite their groups. By making the outreach personal and ensuring the events actively help relieve stress, we can make community involvement feel like a relief rather than a chore.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

To the City of Dublin Youth Advisory Committee Selection Panel:

It is with great pleasure and enthusiasm that I write to highly recommend Disha Mehta for a position on the City of Dublin Youth Advisory Committee (YAC). I have had the privilege of knowing and working with Disha as her piano teacher for approximately five years, and I have consistently been impressed by her exceptional dedication, leadership, and deep commitment to community service.

Disha's musical achievements reflect remarkable discipline and maturity. She recently completed the prestigious Level 10 of the Music Teachers' Association of California (MTAC) Certificate of Merit program and is currently taking on the immense challenge of preparing for the elite MTAC Panel. Reaching this milestone requires years of rigorous daily practice, exceptional time management, and the ability to set and achieve long-term goals. These are precisely the analytical and organizational skills required to successfully evaluate city projects, review mini-grants, and plan large-scale youth events.

What makes Disha's accomplishments even more remarkable is her ability to balance these musical pursuits with the demands of being a top-tier student-athlete. As a varsity tennis player who secured second place at BVAL and qualified for the highly competitive North Coast Section (NCS), she has proven her resilience and ability to perform under pressure. Furthermore, her current role as the Cello Section Leader for the Emerald High School Orchestra—including leading her section at the prestigious ASTA festival—showcases her ability to collaborate and unify a team. These leadership traits will make her an invaluable team player on the YAC.

What truly sets Disha apart, however, is her desire to use her talent and energy to serve others. Her dedication to community welfare is clearly demonstrated by earning the President's Volunteer Service Award (PVSA) Gold Award for her extensive volunteer work at the Jain Center of Northern California (JCNC). Being officially recognized by the California State Assembly for this work speaks volumes about the tangible, positive impact she has already made.

Disha is a mature, civic-minded, and highly motivated young adult who genuinely cares about making a difference. I am completely confident that she will bring the same level of excellence and collaborative spirit to the Dublin Youth Advisory Committee as she does to her music, academics, athletics, and volunteer work.

Please feel free to contact me if you need any further information regarding this outstanding student.

Sincerely,

Tsengelmaa (Tessa) Hoch

Piano Instructor [MTAC Member / Radayeva Music Studio]

(510) 593-5126 | tsengel@yahoo.com



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Himani

Last Name *

Suresh



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

Ninth grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I love making positive impacts in my community and ensuring that youth voices are heard. I believe young people bring valuable perspectives on issues like education, mental health, recreation, and community engagement, and I want to help represent those ideas in a meaningful way.

What skills do you possess that would make you a strong candidate for the YAC?*

A few skills that I possess that would make me a strong candidate for the YAC is that I have leadership, communication, and teamwork skills. Another important skill I have is a dedicated commitment to help my community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the biggest issues that teens in Dublin are currently dealing with is addiction to social media. YAC can help solve these issues by organizing events to help raise awareness for teens struggling with this.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in several activities during the 2025–2026 school year, including my academic coursework and extracurriculars such as clubs and community involvement. Through these activities, I've developed time management and organizational skills, which help me balance multiple responsibilities effectively.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would spread the word through friends and families and share the knowledge.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Jessica Shipps
Wells Middle School
6800 Penn Dr.
Dublin, CA 94568

Dublin Youth Advisory Committee
Dublin, CA

To whom it may concern:

I would like to strongly recommend Himani Suresh for appointment to the Dublin Youth Advisory Committee. I have been Himani's Spanish and Leadership teacher for 1 year now, and I know her to be kind, trustworthy, and responsible.

As part of my Spanish class, Himani maintains an A average and asks relevant and important questions whenever needed. She gets all of her work done on time, and does not ask redundant questions about things like due dates and project instructions. She gets along very well with her peers and offers encouragement and help with assignments.

As part of my Leadership class, Himani has been part of the Publicity, Lunchtime Activity, and Welcome committees. As part of the publicity committee, Himani scripted, filmed, and helped to edit videos made by our leadership students. These videos were made in a timely manner, and were edited clearly and professionally. The lunchtime activity committee was in charge of creating inclusive and interesting games for students to participate in during their lunch hour. These games were executed very well, and had many participants enjoying their time after eating. The welcome committee covered the school in posters and maps, advertising events and clubs, to help new students find their way and find their friends. This team also put together a club fair with student representatives and posters and handouts, for students to attend during their lunch near the beginning of the year. In all of these committees, Himani was on-task and helpful always; she was a true leader to her peers and helped the team feel committed and productive.

I know that she will be a wonderful addition to your committee. If you have any more questions, please feel free to reach out through my email at shippsjessica@dublinusd.org.

Thank you for your consideration,

Jessica Shipps
Spanish and Leadership Teacher
Wells Middle School

March 27, 2026

Dear Dublin Youth Advisory Committee Selection Panel,

I am pleased to recommend Himani Suresh for the Dublin Youth Advisory Committee. As their teacher, I have had the opportunity to watch them grow this year, and what has stood out most is their quiet determination and steady development into a more confident and engaged student.

At the beginning of the year, Himani tended to be more reserved, often choosing to listen and reflect before contributing. Over time, however, they have begun to step outside of their comfort zone, sharing their thoughts more openly and participating more actively in class discussions. This growth has not been sudden, but rather the result of consistent effort, resilience, and a willingness to challenge themselves.

Himani brings a thoughtful and grounded perspective to the classroom. They approach conversations with care, listen attentively to others, and contribute ideas that reflect both reflection and intention. Their ability to observe, process, and then respond meaningfully is a strength that would serve them well in a collaborative setting like the Youth Advisory Committee.

What makes Himani especially deserving of this opportunity is not just where they are now, but the direction they are heading. They are developing the confidence to use their voice, and with the right opportunities, I believe they will continue to grow into a strong and impactful leader.

I am confident that the Dublin Youth Advisory Committee would both support their continued growth and benefit from their perspective. I recommend them with confidence and enthusiasm. If you have any other questions, please feel free to reach me at angelesallysha@dublinusd.org.

Sincerely,

Allysha Angeles

Allysha Angeles



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Hrihaan

Last Name *

Bhutani

What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Last year I applied to YAC because I wanted a seat at the table. This year I'm applying because I've had that seat, I know what it means, and I'm not ready to give it up.

Serving on YAC this past year genuinely changed how I see civic work. I went to the meetings, I contributed to our projects, I volunteered at city events throughout the year, and somewhere along the way it stopped feeling like a commitment and started feeling like something I actually owned. Watching ideas from our committee translate into real impact in the Dublin community made it clear to me that this kind of work matters, and that I want to keep doing it.

At the same time, I've been serving as a Student Board Member for the school district, attending and speaking at board meetings and representing the student voice at the district level. Between YAC and the Board, I've spent this year learning how two different civic systems operate and where they connect. That dual experience has made me a sharper advocate and a more informed representative than I was when I first applied.

I'm coming back because I'm in a position now that I wasn't in a year ago. As a senior, I can do more than contribute. I can help lead. I can mentor incoming members, take on a bigger role within the committee, and use everything I've learned this year to push our work further than we took it before. The foundation is already there. I want to keep building on it.

What skills do you possess that would make you a strong candidate for the YAC?*

What makes me a stronger candidate this year isn't just that my resume is longer. It's that I've spent the past year actually doing the work, inside YAC and beyond it, and I've come out of that with a level of understanding that you can only get through experience.

The most valuable thing I bring into a second term is context. I already know how the committee operates, how the city staff engages with us, how to move an idea from conversation into action. For a first-year member that learning curve takes time. I'm past it, which means I can focus on impact from day one instead of spending the first few months getting my footing.

My experience as a Student Board Member has also deepened what I bring to the table. Attending and speaking at school board meetings, advocating for students at the district level, navigating conversations with administrators and elected officials, these experiences have taught me how to represent a community effectively in formal civic settings. I understand how to make a point land, how to push back respectfully, and how to keep the focus on the people you're there to represent.

Beyond that, I take reliability seriously. I attended nearly every YAC meeting this past year and showed up to volunteer at city events throughout the year. Not because I had to, but because I genuinely believed in the work. That kind of consistency matters in a committee, and I've already demonstrated mine. As a returning senior, I also want to model that commitment for newer members, because a committee's culture is built by the people who show up and take it seriously.

I've been doing this work for a year now. I know what it takes, and I know I have more to give.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

My answer to this question has changed since last year, not because the problems are different, but because I've spent a year working inside the systems that are supposed to address them. That experience taught me a lot about where the gaps actually are.

The first issue is the disconnect between Dublin's youth programs and the teens they're designed for. The city has real resources available to young people. The problem is that most teens don't know about them, and the ones who do often don't feel like those programs were made with them in mind. After volunteering at city events throughout the year, I've seen this play out firsthand. Solid programming, inconsistent youth presence. The issue isn't that teens don't care. It's that they don't see themselves in it. YAC can directly address this by making student input a built-in part of the city's planning process, not something added at the end, but genuinely embedded from the start. When teens help shape something, they show up for it.

The second is academic pressure and mental health. This is still one of the most pervasive challenges Dublin students face, and it hasn't eased up. As a Student Board Member, I've been inside district level conversations about this, and I can say honestly that the student voice is still underrepresented there. YAC can complement what the district is trying to do by creating community-level spaces where these conversations happen openly. Peer forums, wellness-focused city events, parent-teen dialogues, these aren't just nice to have. They're necessary, and the city has the platform to make them happen.

The third is nicotine and vaping addiction. Two years as a TUPE officer showed me how deep this problem runs and how little city-level prevention actually exists. Awareness among teens is still low, the stigma around wanting to quit is still real, and the resources available are still hard to find. YAC can push for stronger public policies, support school-based campaigns with city-level visibility, and advocate for accessible, judgment-free options for teens who are trying to get out of it. These issues aren't new, but I understand them better now than I did a year ago, and that makes me a more effective advocate for solutions.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

This coming year I'll be continuing as a Student Board Member, staying active in student leadership at Emerald, and carrying forward my work as a youth advocate at both the school and district level. These aren't separate commitments that compete with each other. They're all pointed in the same direction, and YAC sits right at the center of that.

I've already proven I can manage these responsibilities together. This past year I kept up consistent attendance at YAC while balancing board duties, school, and everything else that comes with junior year. I know exactly what the time commitment looks like because I've lived it. I'm not guessing at whether I can handle it. I already did.

What I want to add this year is intentionality. Not just showing up, but showing up with a clearer sense of where I can contribute most and what I want to help build before I graduate. I'm fully committed to every meeting, every event, and every conversation that moves this committee's work forward.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

After a year of actually doing this, my perspective on teen engagement has gotten a lot more specific. I've volunteered at city events, worked in student leadership, and spent time in both school and city spaces watching what gets teens through the door and what doesn't. The answer is almost never better flyers.

The real issue is that most city events aren't built with teens as the intended audience. They're built for the community broadly, and teens are invited as an afterthought. When students feel like something wasn't made for them, they don't show up, and honestly, that's a reasonable response. The fix isn't louder promotion. It's earlier involvement. I'd push for youth led input to be part of the planning process from the beginning, giving teens real authorship over the events they're supposed to attend. In my experience in student leadership at Emerald, the events that actually drew students were the ones where students helped create them. That dynamic scales.

Promotion matters too, but it has to be done through the right channels. Most teens are not checking city newsletters or event boards. They're on social media, they're in group chats, and most importantly they're listening to people they know and trust. I'd build on the peer ambassador concept by formalizing a student network across Dublin schools, teens from different campuses who actively promote city engagement in their own communities, in their own voice. As someone who already has relationships across schools, city staff, and student organizations from my time on YAC and as a Student Board Member, I'm in a position to help build that infrastructure in a way a first-year member simply isn't.

And the events themselves have to earn teen attention. College readiness, mental health conversations, creative showcases, advocacy training, these are the things that fill a room because they connect to what students are actually going through. The more the city designs programming around what teens are genuinely navigating, the more teens will feel like Dublin actually sees them. And once they feel that, showing up becomes something they want to do, not something they're asked to do.

I've watched all of this work at the school level. Bringing it to the city level is exactly the kind of thing YAC exists to do, and it's exactly the kind of work I want to keep being part of.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I have attended all YAC meetings as I am a current member of the YAC.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



March 27, 2025

To Whom It May Concern,

I am writing to enthusiastically recommend Hrihaan Bhutani to continue working with Dublin's Youth Advisory Committee. I have had the pleasure of teaching him during each year in English since he was a freshman, and I am honored to share my observations and insights.

Throughout the time I have known Hrihaan, he has consistently demonstrated a remarkable dedication to academic excellence. He is an engaged and thoughtful scholar, actively contributing to both small and whole-class discussions—even when challenging perspectives, including those of his peers. Hrihaan asks insightful questions, embraces complex ideas, and approaches differing viewpoints with intellectual curiosity and respect. His kindness and consideration for all his classmates further reflect his strong character.

Throughout this academic year, Hrihaan continues to embody the qualities that educators and the school community hope to see in upperclassmen. Given that the YAC includes students from sixth through twelfth grade, I am confident that Hrihaan will serve as a role model for its younger members. His ability to collaborate effectively, support his peers, and lead with integrity makes him a valuable asset in any setting.

For the past year, Hrihaan has attended all YAC meetings and actively contributed to projects the committee worked on. He also is deeply involved in the district as a Student Board Member, attending and speaking at school board meetings and helping represent the student voice at the district level. He shared with me a meaningful experience in which a startup founder came to speak at a YAC meeting about his own mental health application. After the meeting, Hrihaan reached out to him directly and has been working with him on an ongoing project.

Hrihaan understands how the committee operates and knows what the city needs from its youth representatives, and he is in a stronger position, especially as a senior, to mentor the younger members and take on a more active leadership role. I wholeheartedly endorse Hrihaan for the Youth Advisory Committee. Please feel free to contact me if you require any further information or have any questions.

Sincerely,

Constance C. Turpel
(626) 437-4106
turpelconstance@dublinusd.org



Youth Advisory Committee 2026 - 2027

Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

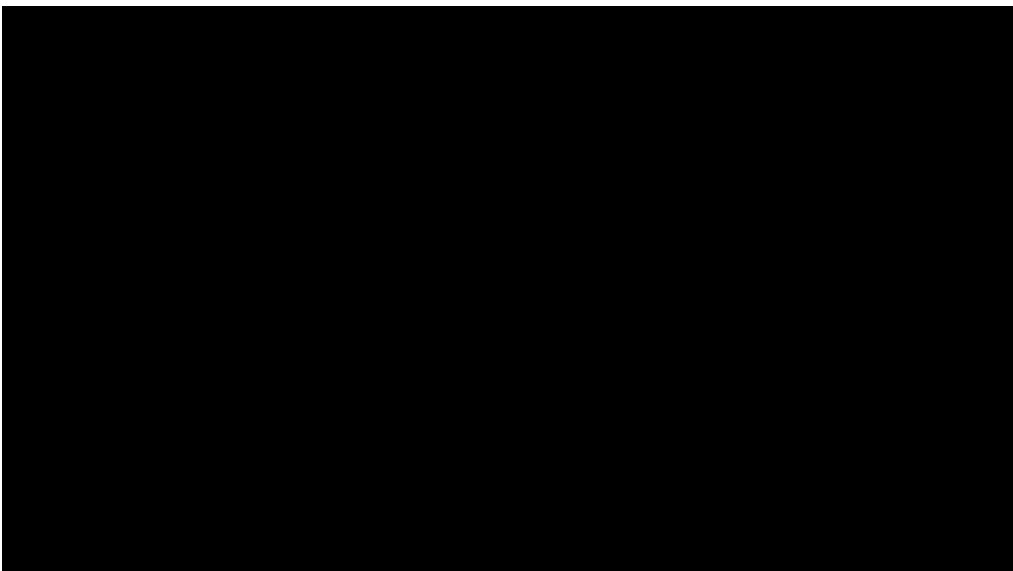
3/27/2026

First Name *

Mishka

Last Name *

Jain



What school will you attend in the 2026-2027 school year? *

Wells Middle School

What grade will you be in during the 2026-2027 school year? *

8th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Jain_Letter of Rec.pdf

45.6KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I believe I have the skills, ideas, and knowledge to really contribute to this community. Last year, my history teacher, my favorite teacher was going to be moved to a different school. One contributing factor to her staying was one of her previous students speaking on her behalf so she could stay. That really inspired me.

What skills do you possess that would make you a strong candidate for the YAC? *

I'm a dedicated and committed student, and I really think I could do some good. I'm part of leadership at WMS and was part of student council for 2 years at DES. I believe I do have good leadership qualities, I'm very organized, and I will be able to contribute to the community. I'm also not afraid to speak in front of a large crowd, or rally a group of people.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that teens are dealing with issues such as being unmotivated in schools and all in all just not willing to learn. I think YAC can address these issues by bringing up solutions such as more counselors, more mental health support, a reward system, and many other ideas. I also believe that in meetings the YAC can bring up points from a teen's point of view.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I have one advanced math class and 2 online art classes, which can be rescheduled for my commitment to YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I have lived in Dublin my entire life. I have built a vast network with people ranging from all grades. From elementary to high school I know lots of people. I participated in one of my friend's father's campaigning efforts. Which gives me the confidence that I have the knowledge to approach and persuade people.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Lisa Banga
7th Grade CORE Teacher
Wells Middle School
6800 Penn Dr
Dublin, CA 94568

March 27th, 2026

To Whom It May Concern,

I am writing this letter to recommend Mishka who is applying for the Youth Advisory Council (YAC). I have known Mishka for 8 months in my capacity as a teacher at Wells Middle School. Mishka is currently a student in my 7th Grade English and 7th Grade History class.

Mishka is a dedicated student, working hard to maintain high grades in both of my classes. She works diligently in class, turning in all of her assignments on time. Mishka also excels academically, receiving high scores on quizzes and tests and on summative assignments such as projects and essays. This demonstrates her strong work ethic and her ability to balance her workload.

Mishka is also part of our Leadership Program at school, a program that requires skills in collaboration, responsibility, and leadership. As part of the program, Mishka has helped me out in my classroom after school by hanging up student work, creating large posters of important information such as the bell schedule, and organizing school supplies. Her attention to detail makes assigning these tasks to her easy, as I am always confident in her ability to accomplish whatever is asked of her and to excel in those tasks.

In conclusion, I would highly recommend Mishka for the Youth Advisory Council as she would be an excellent addition to the program. If you need any additional information, please feel free to contact me.

Sincerely,
Lisa Banga
bangalisa@dublinusd.org
(925) 828-6227 EX. 6175



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Kartik

Last Name *

Dhulipala



What school will you attend in the 2026-2027 school year? *

Fallon Middle School

What grade will you be in during the 2026-2027 school year?*

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kartik_Recommendation letter.pdf

1.28MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I want to help my city and want to make it better for students like me. I think it is important for students to feel heard and help make choices that affect them. YAC provides a good platform for enabling teens to do the same.

What skills do you possess that would make you a strong candidate for the YAC?*

Over the years at Taekwondo Academy I assisted my coach at many events like belt testing and Sparring competitions where I helped making sure all the events ran smoothly. I have good communication skills and I'm a good listener. When I face problems I don't get dejected rather, I think of creative ways to solve them. I think these skills will help me make an positive impact at YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One issue teens are dealing with today is too much screen time. YAC can help by organizing sports tournaments and encouraging teens to participate, which would promote healthier habits and reduce time spent on screens. For example, since Wallis Park opened, my friends and I often go there to play, and the courts are usually very busy. This makes me think that having more courts could encourage even more teens to join and stay active.

Another issue I've noticed is the increasing use of electric bikes by teens for transportation. I would like to use YAC as a platform to spread awareness about the possible risks and encourage safe and responsible use

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Taekwondo classes and Math classes, I will be able to devote time each month for YAC activities and meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would like to encourage teens to stay active .I would like to help organize sports tournaments , encourage participation by spreading flyers of these events. I love reading books a lot and have often stood highest in my elementary school for highest word count achieved. I would like to share my love for reading by organizing mini book clubs meetings at local library.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Master Jungtae Kim

March 26, 2026

Dublin Youth Advisory Committee

Recommendation Letter for Kartik Dhulipala

Dear Members of the Dublin Youth Advisory Committee,

I am pleased to highly recommend Kartik Dhulipala for a position on the Dublin Youth Advisory Committee for the upcoming year. As his Taekwondo Master at Master Kim's Taekwondo Academy (MKTA), I have seen Kartik, in the last 6 years, develop into a disciplined martial artist and a strong, dependable leader.

Kartik is an important member of our Leadership Team and an assistant instructor currently training for his 3rd-degree black belt. He takes initiative in supporting our programs, including assisting with belt tests where he helps organize students, manage activities, and ensure everything runs smoothly.

He also dedicates time each week to mentoring younger and lower-belt students, helping them refine their techniques and grow in confidence. Kartik consistently demonstrates leadership through his actions, showing respect, responsibility, and a positive attitude.

Kartik is also a student with a strong mindset—he consistently challenges himself by choosing to spar with opponents who are stronger than he is. This willingness to step outside his comfort zone reflects his resilience, courage, and commitment to continuous improvement.

Recently, Kartik competed in a Taekwondo tournament held in Dublin and earned a gold medal in sparring. This achievement highlights not only his skill and dedication, but also his perseverance and competitive spirit.

At MKTA, we value integrity and community involvement, and Kartik exemplifies these qualities in everything he does. I am confident he will make meaningful contributions to the Dublin community through his service on the Youth Advisory Committee.

Sincerely,
Master Jungtae Kim
Head Master / Owner, MKTA



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

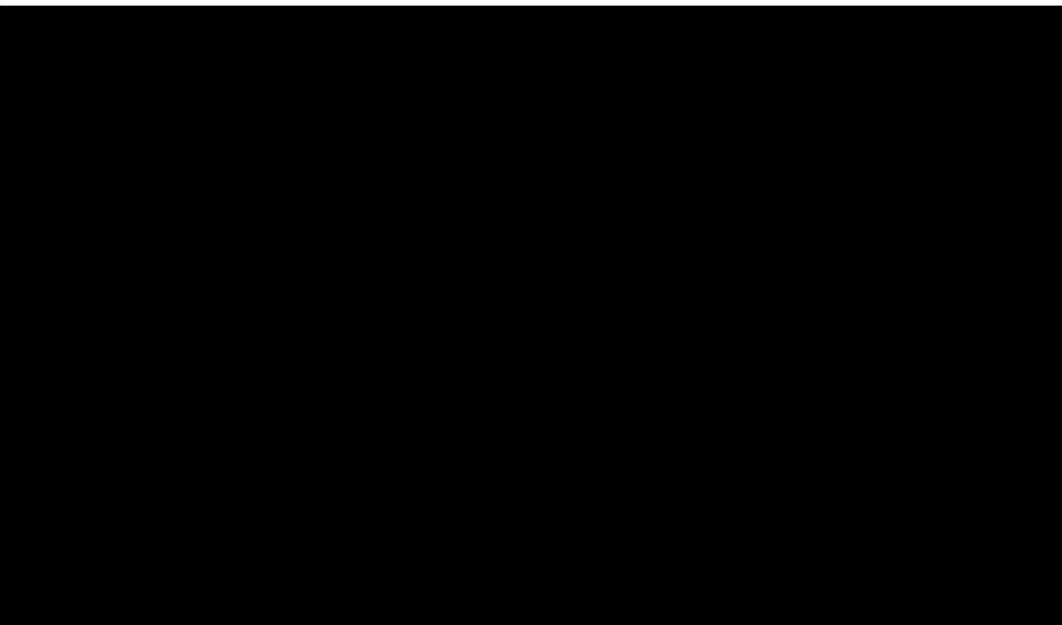


First Name *

Keia

Last Name *

Agarwal



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I want to give input towards programs for youth in our city. Along with that, I've always been really interested in governments and look forward to a chance to learn about how city governments work and how decisions are made locally.

What skills do you possess that would make you a strong candidate for the YAC?*

I'm really good with communication, so I would be able to share my ideas clearly with others. I also love teamwork and is fair when I work with others. Along with that, I'm good with problem solving and finding ways to make specific activities or programs better my community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think many issues that teens currently deal with are mental health problems, social media pressure, and also limited teen hangouts causing loneliness. I think some ways that YAC can address these issues are by planning and promoting teen programs like events or workshops that are fun and easily accessible and encourage and plan events or campaigns that focus on mental health and social media usage.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I play for a basketball team and I'm also a Girl Scout Cadette. However, I will be able to devote time every month for these meeting. I'm excited to have the chance to contribute my ideas to help make Dublin better for teens.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would get other teens involved in the community, teen events, and City-sponsored activities by sharing these events on social media, in school, and within my peers. I could encourage them to join by explaining why these events are fun and also I could take their input on any events and use it for future events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee
Dublin City Hall
100 Civic Plaza
Dublin, CA 94568

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for Keia Agarwal as she applies to join Dublin's Youth Advisory Committee. I had the privilege of teaching Keia in my 7th grade English and History classes last year, and have seen her contribute positively to Cottonwood Creek School throughout this school year.

Keia knows how to keep her materials and time superbly organized, always submitting high quality work on time. She is also eager to participate in discussions, but her merits really lie with her ability to listen intently first. Keia is able to patiently get along with just about anyone. Recently, she performed as Lionel Messi in a student-written play for her Spanish class. Her performance to my English class stood out for her clear preparedness and confidence.

I am confident she will bring the same dedication, enthusiasm, and leadership to this role. Please feel free to contact me if you have any questions or require further information.

Sincerely,

Jamie Won
Cottonwood Creek School
7th Grade Core & AVID
wonjamie@dublinusd.org
(925) 833-3333 x6573



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Laasya

Last Name *

Kankatala



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I care about my community and I want to help make it a better place for everyone. I believe that it is important for teens and young adults to have a voice in important decisions like events and programs. Being a member, will allow me to share ideas form others and represent their ideas as well.

What skills do you possess that would make you a strong candidate for the YAC?*

Skills I posses that would make me a strong candidate are teamwork, communication, and leadership skills. I am also organized, so I can manage my time wisely and complete tasks on time. I am also creative, always looking for new ideas to help the people around me.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face academic stress and and can benefit from more engaging activities. YAC can help address these issues by organizing hands on events and promoting programs that support the well being of teens.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in math classes and coding classes, and I plan to continue them during the 2025-2026 school year. I manage my time well between my classes and school work, allowing me to be able to attend YAC meeting and participate in activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would encourage other teens to get involved by spreading information through social media, school announcements, and friends, and friends. I would also suggest planning engaging events to match many teen's interests so more students will be likely to participate.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 24, 2026

Dear Dublin Youth Advisory Committee Selection Panel,

It is my pleasure to recommend Laasya Kankatala for the Dublin Youth Advisory Committee. As her teacher, I have had the opportunity to witness her growth over time, particularly in her confidence and willingness to engage.

Laasya began the year more reserved, often taking time to process and observe before contributing. However, through consistent effort and a growing sense of confidence, she has started to share her ideas more openly and take a more active role in the classroom. For example, during our mini Socratic seminars, she thoughtfully expressed her perspectives on *The Outsiders*, particularly in discussions about how the justice system should take youth into consideration. She articulated how impactful life experiences shape young people and contribute to meaningful personal growth. This progress reflects her perseverance, self-awareness, and readiness to take on new challenges.

What stands out most about Laasya is her potential. She is thoughtful, reflective, and genuinely engaged in her learning and community. While she may not always be the most outspoken, her voice is meaningful—bringing insight, care, and intention to the spaces she is part of.

I am confident that participation in the Dublin Youth Advisory Committee will further support her growth while also benefiting the committee through her perspective and dedication. I strongly recommend her for this opportunity. If you have any other questions, please feel free to reach me at angelesallysha@dublinusd.org.

Sincerely,

Allysha Angeles

Allysha Angeles



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Landon

Last Name *

Colley



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec Landon Colley.pdf

82.8KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to continue being a member of the Dublin Youth Advisor Committee because I love to help as many people as possible. I also want to learn more about how the city works. This is also an opportunity to get better at public speaking. As a YAC member, I really enjoyed being able to help with many events like the Youth Mental Health forum and Army's 250th Birthday celebration. I also want to be able to help with more events next year and create a lasting effect on the youth of Dublin.

What skills do you possess that would make you a strong candidate for the YAC?*

One of the many skills that I have is that I am kind and I try to go out of my way to make sure that everyone is having a fun and safe time. I also am able to lead other people to what they are supposed to do. And through scoring at Dublin High School, I learned time management and how to stay cool in a distracting environment. One very important part of being a scorekeeper is integrity. Integrity is very important to me because, when I see something happening, I am honest about what is going on. Even if I am the one at fault, I admit to it and try to make it up. Another thing is that I am pretty good at multitasking whatever it is, school, orchestra, track, football, the YAC or even volunteering when I can. I also try to be reliable and as punctual as possible. And, when I forget or can't do something, I am able to communicate it well.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One large issue I see in teens is mental health. Many of my peers that I see create barriers around them by using harmful or inappropriate jokes and comments as a way to make themselves feel like they belong. I see that there are so many problems, specifically mentally, that people deal with, but it's been "normalized." Things like doomscrolling or going to bed really late at night may seem like simple things to social media but they are very big problems because for these people, particularly teens and youth, it can lower their mental health. And, while they are thinking it makes them normal, it truly makes them interact worse with their peers and in class. I think the Youth Advisory Committee can break down these things and establish new health norms and help.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be in Dublin High School Philharmonic orchestra that has concerts and rehearsals time to time. Also, I am planning to do track and field next year during the spring. It has practice after school and meets almost every week but is pretty flexible. I am also trying to get into Intro to Criminal Justice elective class that is an ROP class. They may go on field trips but should not be a problem. Any conflicts with any meetings or activities will be communicated properly.

*I hope this mean the 2026-2027 school year and that is just a typo

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

This is a very difficult thing to do, and I know we had a big problem with this during this year. I think telling friends and word of mouth is the best way. We need to be able to get the advertising to the teens. We need to tell our teachers, for example Mr. Bainton, the music director at DHS, to send an email about it or ask the district to send an email. We need to get just as much advertising as possible.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

The Youth Advisory Committee meeting on the 11th of March. I was a part of the meeting and we discussed the upcoming Youth Benefit Concert and how that will happen and a special meeting in April after spring break.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom It May Concern:

It is with great pride and pleasure that I write a letter of recommendation for Landon Colley as a candidate for Dublin's Youth Advisory Committee. I had the opportunity to observe and work with Landon in his capacity as a Physical Education student and as game scoreboard operator for our basketball program this past season. Landon would be a valuable team player in your program.

In my 30 years as a teacher, I have noticed that it is rare for a 9th grader to show this level of maturity. Landon has shown initiative by inquiring how he could help the basketball program and stepped right in and took over the scoreboard operator position when we needed him most. He picked up the complicated scoreboard system very easily and hit the ground running without much help. He is very dependable and hard-working. He has proven to be calm, assertive, professional, and flexible in some pretty high stress situations during the season. The manner in which he was able to interact with students and adults (officials, coaches, parents) has been exemplary and it was evident by the respect with which he was treated in return. Landon obviously sets high expectations for himself and the people with which he works. He has shown to be extremely dependable and trustworthy.

Landon Colley is a team player with a positive and flexible attitude. He is well-liked and respected by not only his peers, but by the adults with which he works as well. He will be a great addition to your program and I highly recommend him.

If I can be of further assistance to you, please feel free to contact me at Dublin High School. 925-833-3300

Sincerely,

Thomas Costello

Physical Education Teacher
Boys Basketball Head Coach
Dublin High School



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Mehek

Last Name *

Kothari



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Mehek.pdf

108.06KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

This year serving on the City of Dublin Youth Advisory Committee, I've seen firsthand how much impact this committee had on the Dublin community. Being part of the ad hoc committee for Kidventure Night, where we organized games, arts and crafts, and movies to bring kids from all over the city together, and watching that many people show up and genuinely enjoy something we created, reminded me why this work matters. Working alongside people who genuinely care about making Dublin a better place has been one of the most rewarding experiences of my high school career, and I'm not done. This past year showed me how much more is possible, and I want to continue be part of making it happen.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe the most valuable thing I can bring to YAC is a combination of teamwork, consistency, and a real passion for the community. Soccer has shaped how I work with others, stay composed under pressure, and push through when things get hard, all skills that carry directly into committee work. My volunteering experience has reinforced the importance of showing up reliably and taking initiative without being asked. And after a full year on YAC, I've gained an understanding of how city processes work and how to turn ideas into real outcomes. I'm not starting from scratch, the first year gave me a foundation, and I'm ready to build on it.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Three things stand out to me: mental health, academic pressure, and a lack of diversity and inclusion. Dublin is a high achieving community, which is great, but it also creates a culture where teens feel like they can never slow down or struggle openly. Mental health and academic stress are deeply connected for a lot of students, and YAC can help by expanding mental health forums and creating more spaces where teens feel safe being honest without stigma. On inclusion, Dublin is a diverse city, but that diversity isn't always reflected in who feels welcome at community events or city programs. I think YAC needs to be more intentional about outreach, reaching students across different schools, backgrounds, and communities, not just the ones who already know we exist.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I intend to be part of the High School Varsity Soccer team (Dec-Feb).
I also volunteer at sensorywall.org, but the time commitment is very flexible and will not interfere with my ability to stay engaged with the YAC if I am selected.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The key is reaching teenagers the way we actually communicate. That means using social media to spread the word in a way that actually looks appealing to our age group, making personal connections through school clubs and conversations with friends, and using school announcements to reach students who might not otherwise hear about these opportunities. But beyond just advertising events, I think the biggest factor is trust. When teens see other teens leading and genuinely enjoying something, they want to be part of it. That's why showing up consistently and being visible in the community matters. The best recruitment I've done has just been being someone other students see as approachable and real about why YAC is worth their time.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I attended the March 11, 2026 meeting where we had a discussion about post-KidVenture Night and how the event was, what do we want to continue to do with this event for next year and overall how the event went. We also began to discuss a new mental health related internet challenge we want to begin to spread awareness.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

To whom it may concern,

I am writing to recommend Mehek Kothari as a candidate for the Dublin Youth Advisory Committee. It has been a pleasure having Mehek on the Yearbook staff this year. As an editor of the Yearbook, Mehek distinguishes herself not just through her work ethic but through her character. Mehek is an exceptionally kind and empathetic student who builds meaningful connections with her peers and supports them with a level of dedication rarely seen at her age.

She is a proactive problem-solver; whenever challenges arise, she is among the first to step up and ensure the work is completed to a high standard. Mehek frequently goes above and beyond her assigned duties, voluntarily correcting and completing pages outside her remit and taking on photography tasks that others might overlook. Her initiative and dedication have been vital to our success this year, and I am deeply proud of everything she has achieved.

I know that, given the right opportunities, Mehek will step up and be a compassionate leader who can complete the work, lead with respect, and offer support to her peers.

Thank you,

Colleen Johnston

3/26/2026

Johnstoncolleen@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Myra

Last Name *

Agarwal



What school will you attend in the 2026-2027 school year? *

Wells Middle School

What grade will you be in during the 2026-2027 school year?*

8th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Agarwal_Letter of Rec.pdf

46.04KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I'm already helping make my school a better place but now, I am able to recognize that some issues are at the city-level. I want to be in the YAC because I believe that being in the YAC will allow me to be the bridge between my school and my city, the person to voice the problems some students at our school are facing.

What skills do you possess that would make you a strong candidate for the YAC?*

I'm in leadership already, and that has allowed me to build amazing qualities like confidence, motivation, active listening skills, and the ability to organize big events. For example, I am running for ASB vice president, which shows my commitment to helping our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues teens face nowadays include mental pressure and isolation/communication issues among our community. To address these issues, I know that if I get into the YAC, I will do my best to have mental health days and community activities that promote diversity to show people that they are not alone.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am doing a extracurriculars like several math classes, dance, and soon, volleyball. These activities have taught me time management in many ways. I have already reviewed the YAC meetings schedule and ensured that I am available during those time slots to display my full commitment to the program.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would advertise both online, and the old-fashioned way. I would pass out flyers, put up posters, send emails, advertise on social media, and mention it in conversations. I would emphasize how many doors this could open for teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Lisa Banga
7th Grade CORE Teacher
Wells Middle School
6800 Penn Dr
Dublin, CA 94568

March 27th, 2026

To Whom It May Concern,

I am writing this letter to recommend Myra Agarwal who is applying for the Youth Advisory Council (YAC). I have known Myra for 8 months in my capacity as a teacher at Wells Middle School. Myra is currently a student in my 7th Grade English and 7th Grade History class.

Myra has excelled in both subjects, maintaining excellent grades throughout the school year. She is an enthusiastic student, participating frequently in class and contributing meaningfully to class discussions. She asks thoughtful questions, demonstrating her ability to not only master the content, but to engage more deeply with the texts and topics we cover in English and History. She puts forth her best effort on all her assignments, whether it is for an end-of-the-unit project, a culminating essay, or a simple worksheet; this shows her dedication to learning and to becoming a more knowledgeable and capable individual.

Myra is also part of our Leadership Program at school, which demonstrates her willingness to take on more challenging responsibilities that require collaboration, creativity, responsibility, and leadership skills. These are skills that I have also witnessed in my classes that Myra is in as she is always on caught up, or ahead in, her assignments, and she is always striving to improve her work. Myra is a joy to have as a student due to her work ethic, the quality of her work, and her positive attitude.

In conclusion, I would highly recommend Myra for the Youth Advisory Council as she would be an excellent addition to the program. If you need any additional information, please feel free to contact me.

Sincerely,
Lisa Banga
bangalisa@dublinusd.org
(925) 828-6227 EX. 6175



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Natasha

Last Name *

Manuel



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the Youth Advisory Committee because I genuinely want to make a positive impact in this community. I truly care about making Dublin a better place for teens, and I think it's important that we have a voice and input in the decisions that affect us. The YAC provides an excellent way to do this. I want to be able to advocate for youth across the city, and I am motivated and willing to commit to the YAC. Additionally, I am especially interested in helping the community by planning social events. I performed at the Dublin Benefit Concert last year, and I saw firsthand how it brought individuals across the community together. That experience motivated me to get more involved. Being part of the YAC would allow me to grow as a leader while working with other dedicated students to create positive changes.

What skills do you possess that would make you a strong candidate for the YAC?*

I have strong communication and listening skills, which allow me to understand different perspectives and collaborate with others in a team. I am organized and responsible, so I can effectively manage my time and meet deadlines. I am also creative, and I am motivated to come up with new ideas to benefit youth in the community. Lastly, I am eager to take initiative and contribute actively as a member of the committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are constantly facing challenges such as academic pressure and mental health struggles. Balancing school with countless extracurriculars can be very difficult, as well as dealing with social pressures from school. This can make it difficult for students to feel connected and valued within the community. The YAC can address these issues by providing youth with engaging and inclusive activities. This may include organizing events that encourage social and community interaction, while providing safe spaces to youth. I think that the committee can also help by surveying and gathering feedback from students across different school sites, then communicating these concerns and potential solutions directly to the city. The committee can also continue to promote resources for teen mental health and overall wellbeing.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to be involved in orchestra, debate, Science Olympiad, and Destination Imagination. Even with these commitments, I am confident that I will be able to devote time each month for YAC meetings and other activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would encourage other teens to get involved in the community by promoting city-wide events through social media platforms, as well as through school announcements and emails. I would ensure that the schools are effectively communicating the availability of these programs and events to teens. I also believe that including things that teens are more interested in would increase participation. These things might include music, food, or other interactive activities. In addition, rather than solely advertising these events online, I would talk to my friends and classmates directly and encourage them to attend. I believe that teens are much more likely to attend these events if their friends are involved. Lastly, I would gather feedback from teens to understand what kinds of events they are actually interested in, so the activities are catered directly towards them, which would increase overall participation.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am writing to recommend Nataha Manuel for the City of Dublin Youth Advisory Committee. I have had the pleasure of knowing Natasha Manuel for almost three years. Currently in my Honors Chemistry class at Emerald High School, Natasha also took my 7th grade science class at Fallon Middle School. A straight-A student, Natasha is an intelligent, articulate, and personable young woman.

Over the time that I've known her, I have had the opportunity to observe Natasha's character, leadership, and commitment to the school community. She is active in a number of team-based extracurricular activities, including orchestra and Destination Imagination. She has excellent communication skills, in part due to her participation in Speech and Debate school teams. In class, Natasha is a thoughtful and engaged student who consistently demonstrates maturity and responsibility. I purposely pair Natasha with students having difficulty in the course, because Natasha goes out of her way to help others.

Natasha has really stood out as a student who is growing and advancing, and I think she has a lot of leadership potential. I am confident that Natasha would be a dedicated, effective, and thoughtful member of the Youth Advisory Committee, and make meaningful contributions to the Dublin community. I very enthusiastically recommend Natasha for the City of Dublin Youth Advisory Committee.

Please let me know if you have any additional questions. I may be reached at 408-505-4930 or lourisstephanie@dublinusd.org.

Warm regards,

Stephanie Louris, PhD



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Prajval

Last Name *

Balakavi



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Being on the YAC for the 2025-26 term has allowed me to get directly involved with our local community. For example, I was able to work with other committee members to support students through the youth mini grant program. I distinctly remember staying late with my peers, passionately debating which clubs and initiatives would have the greatest impact. This moment was really significant for me because I have never heard of such a support system until I worked on the YAC and I realised how these funds are able to kickstart new clubs and initiatives that would largely benefit our youth population. Another example could be the youth mental health forum where teenagers got the opportunity to consult mental health professionals and students on how to address the mental health crisis and stigma. I want to join the YAC because I hope to build upon my past experiences and play a more active role this year. What I enjoy most about this committee is that these aren't the only events and we run on a consistent schedule to have more events like this planned out that are not only tailored to the youth population, but also everyone in our community. As a returning member, I often ask myself how I can improve and contribute more. This year, I hope to take more initiative by helping lead event planning, expanding youth outreach, and ensuring more students are aware of opportunities like the mini grant program and mental health initiatives.

What skills do you possess that would make you a strong candidate for the YAC?*

One of the skills I take pride in is my ability to be observant and emotionally aware. I naturally pay close attention not only to what people say, but also to what may go unspoken such as ideas that are not fully expressed. This allows me to better understand the perspectives and needs of those around me, especially in group settings where not everyone may feel equally comfortable speaking up. This skill is closely tied to my willingness to be vulnerable. I am open to listening to perspectives that differ from my own and reflecting on my ideas rather than holding onto them rigidly. I see vulnerability not as a weakness, but as a strength that allows for personal growth, and more honest conversations. In a committee like YAC, where decisions are made to benefit a diverse group of students, being open-minded is an invaluable trait. During my time on YAC, this has helped me contribute more thoughtfully in discussions and better understand what types of programs and events would genuinely benefit students. Instead of making assumptions, I try to consider what teens in our community are actually experiencing whether it is academic pressure or mental health challenges. This type of keen observation allows me to bring relevant and inclusive ideas. In addition, I work to turn my thoughts into action. For example I always attempt to share input during our meetings where we reflect on our work, helping shape newer event ideas. I strongly believe this combination of awareness and action is important in making YAC initiatives more effective and impactful.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The biggest issue in Dublin currently is the mental health crisis teens face in our community. Dublin is one of the areas known for high-tier academic performance however the issues underneath go unnoticed. I've personally seen our students walk out of the classroom in tears after receiving their test score even though there are more chances in the future. Our schools have this tendency to compare grades and academic scores with others instead of prioritizing academic and personal growth. Although YAC cannot directly change the school system, I believe it can serve as a strong support system for students. It can act as a space where teens feel heard, supported, and reminded that they are not alone in what they are experiencing. I believe YAC can play an important role in addressing these issues by creating more spaces where students feel supported and heard like the mental health forum. Students should know they don't have to take on so many things at once and that too alone. Ultimately, while mental health is a community-wide responsibility, YAC plays an important role in encouraging students to look out for one another and take initiative in building a more supportive and understanding environment. Students should not be "valued" based on numbers and standardized test scores.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I have been involved in several academic and extracurricular activities. I am an active member of HOSA, where I attended regional and state conferences, served as a voting delegate for state officers, and represented my grade level as a junior delegate at my school. I am also part of Tobacco Use Prevention Education (TUPE), where I help educate students about the dangers of

tobacco use and ways to prevent teenage substance abuse. Over the weekend, I spend my time volunteering and shadowing medical professionals and nurses at a post acute clinic. In addition, I have participated in our district's budgeting committee, where we reviewed fiscal reports and discussed potential financial decisions affecting the district. Outside of school organizations, I have been working on a science fair research project, where I earned 1st place at the Alameda County Science and Engineering Fair (ACSEF) and advanced to the California Science and Engineering Fair (CSEF) as one of 14 selected high school projects out of 350. During this year, I was able to balance these commitments and attend every YAC meeting and events that I was registered for. Based on my previous experience on YAC and my ability to manage multiple responsibilities, I am confident that I will be able to consistently devote time each month to attend meetings and actively contribute to YAC events and activities since I will most likely be participating in the same activities during the next term.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Teens don't get involved in the community, teen events, and activities not solely because they are not interested but there is a lack of communication or outreach where students are unaware of such opportunities. The best way to improve outreach of course is by utilizing platforms frequently used by teens such as Instagram combined with other mediums of advertisements such as school newsletters, and posting flyers through common places in our community such as schools and parks. However, in order to foster the desired participation, it is important that the YAC can provide external opportunities such as providing volunteer opportunities where students have a way to take initiative and directly give back to their communities. In person participation is only one way students can get involved, nowadays social media trends are rapidly rising. In addition, involvement does not have to be limited to in-person participation. With the rapid rise of social media, YAC can explore creative ways to engage students online. For example, initiatives similar to the Ice Bucket Challenge have shown how quickly a simple, engaging idea can spread and encourage widespread participation for a cause. By creating a fun and purposeful social media campaign, YAC could encourage more students to get involved while also raising awareness about important issues in our community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

March 11, we closed up on reporting the Kidventure night and then we also discussed the next steps for benefit concert and how to get more sponsors for the event.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



March 27, 2025

To Whom It May Concern,

I am writing to enthusiastically recommend Prajval Balakavi for a position on Dublin's Youth Advisory Committee. I have had the pleasure of teaching him for two academic years, and I am delighted to share my observations.

Throughout this time, Prajval has consistently demonstrated a strong growth mindset and exceptional focus. He is a persistent and thoughtful scholar who actively reflects on and refines his understanding. In our current AP English Language and Composition course, he is consistently engaged, contributing meaningfully in both small group and whole-class discussions. He embraces challenges and views mistakes as valuable opportunities for growth.

Prajval regularly dedicates time outside of class to further his learning. While many students stop at completing assigned work, he takes the initiative to review material independently and seek clarification through thoughtful follow-up questions. This level of intellectual curiosity and self-motivation speaks to his commitment and maturity as a learner.

Beyond his academic strengths, Prajval demonstrates qualities that would make him an excellent member of the Youth Advisory Committee, including responsibility, initiative, and a genuine willingness to engage with others' perspectives. I am confident he would contribute thoughtfully and positively to discussions impacting the community.

I wholeheartedly endorse Prajval for Dublin's Youth Advisory Committee. Please feel free to contact me if you require any further information or have questions regarding his abilities and accomplishments.

Constance C. Turpel
(626) 437-4106
turpelconstance@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Reet

Last Name *

Ubeja



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Reet (2).pdf

78.41KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to be a part of the Dublin Youth Advisory Committee because I want to create change. I want to create a positive change that can impact everyone in the community. When I was in 3rd grade, my teacher, Ms. Herdman, used to play the song Man in the Mirror every day. I've carried that song with me ever since, and it has influenced who I am as a person. As the song says, "I'm gonna make a change... it's gonna feel real good." This line has stayed with me and shaped my mindset. The song means a lot to me because it's about self-reflection and creating social change as a community. It's about all of us coming together as one, which is so important. Through all our differences, we are still one, and that really matters. That's the kind of attitude and positivity I would bring to YAC. In addition, I am part of Emerald's leadership team. As everyone says, Emerald is a new school, so we are still creating traditions. While that is true, the best part of being a part of it is the community I'm in. This past week, Emerald held a multicultural week rally, and it was so powerful to see and hear so many different cultures and voices. From the Muslim Student Union to the Filipino Student Union, every performance, speech, and song made a positive impact that will stay with us. It made me feel like I was part of something truly special. I felt connected to a community made up of people from all different backgrounds. Our diversity is what makes us unique and strong. I want to bring that same feeling to YAC. I want to start new traditions that make people feel at home, like they are part of something meaningful, where no one is overshadowed. That is the most important thing to me.

What skills do you possess that would make you a strong candidate for the YAC?*

A strong skill I possess is compassion, being a good leader, and being kind. At the beginning of the year, I started a club at my school called Project Uplift, which is a community service club, and it has really flourished. It's changed my perspective as a person. Being president has made me show up for people and prioritize others ahead of myself. Being a good leader to me means being there and showing up for others. From helping people with their groceries to being social and including everyone, I try my best to help others. I made a promise to myself to help everyone, because everyone is deserving in this world. I believe this kindness is one of the most important skills for becoming a great leader.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

A current issue I think teens in Dublin are dealing with is mental health. As many know, we lost 2 lives at Emerald High School this year. This was a devastating loss to our entire community. The truth is that people seem full of laughter and happiness on the outside, but on the inside, people are in pain, and they are even scared to share with their closest friends and family. One of the biggest factors many face at Emerald is competition. We compete for a 4.0 GPA, internships, and to get into a UC. Yes, while all of this is important and can benefit us, we must prioritize ourselves first. Students come first. We must show up for each other during high school, because high school is tough and full of struggles along the way. A lot of students are not even educated on what 988 is and what they do. If I got the opportunity to be a part of YAC, I want to make informative posters teaching students about how they can help their mental health and who they can reach out to. In addition, my goal would be to design a website or app that connects students to professionals or just friends. We can have an app that can connect with 988 or other health professionals, because in reality, many high school students just want a friend to talk to, they want someone to understand what they feel. Having the opportunity to be a part of YAC would help me make a positive impact that can forever change the face of our schools. It can save lives, and we can make a change, a change that will impact Dublin schools forever. As someone involved in EHS Leadership, I have learned how to manage my time effectively and balance different responsibilities. My goal is to use those skills to contribute meaningfully to YAC and be part of something that creates lasting change in our community. I am excited about the opportunity to grow as a leader and make a difference in Dublin. If accepted, I would do my best to be there, prepared, and committed to every project and meeting.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in many clubs at my school, such as EHS LUMOS, EHS CSF, EHS Project Uplift, and EHS DECA. Each of these clubs has made a positive impact and changed the way school has been for me. EHS LUMOS has allowed me to be part of a community where women are not overlooked. I was able to advocate for women's health, especially through period products. All of my other clubs also take up time in my life. I also believe that if you have a true passion for something, you will find time to do it. That's how I feel about YAC. I would devote time to meetings and activities because I want to be the change. It's time to make the change now.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and city events, I would focus on promoting things that actually make teens excited to attend. I'd post on social media platforms like Instagram and TikTok, since that's where most teens spend their time anyway. I'd also make engaging, fun posters and put them up in schools, community centers, and places students usually go. I'd recommend low-pressure hangout-type activities that get students involved, like game nights, open mic nights, food and music-filled volunteer days, or outdoor movie nights. These kinds of events help teens connect, relax, and just have fun, which is something we really need with how stressful high school can be. The more events feel fun, low-pressure, and open, the more people will actually come, and they'll bring their friends too. By creating a positive and welcoming space where teens can be themselves while also contributing to the community, we'd be encouraging real involvement and actually making a difference.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

AP CAP City council meeting

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

Letter of Recommendation

03/06/2025

Amir Ebrahim

Emerald High School
Girls Varsity Soccer Head Coach

+1(415)-699-6898
ameeib98@gmail.com

To Whom It May Concern,

I'm really proud to recommend Reet. I've had the pleasure of coaching her on the Emerald High School soccer team, and honestly, she's one of those players you just feel lucky to have on your team.

She has put in so much work to improve herself, both on and off the field. Her growth as a player has been impressive, she's sharpened her skills, gotten mentally tougher, and always shows up ready to put in the work. But what really sets her apart is the kind of person she is.

She's got amazing social skills and just knows how to bring people together. Whether it's motivating the team during a tough match or just being there for her teammates off the field. She's always positive, even when things get tough, and her energy lifts up everyone around her.

What's even more impressive is how she balances it all. Reet is not just excelling in soccer, her grades are outstanding. She's incredibly driven and always looking for ways to improve, whether that's in the classroom or on the field. She's always the first one at practice, never late, and ready to work hard from the start. That kind of dedication and consistency is rare.

Her work ethic, positivity, and ability to lift up the people around her make her the kind of player and person any team or program would be lucky to have. I have no doubt she'll keep making a big impact wherever she goes.

Feel free to reach out if you have any questions.

Best,

Amir Ebrahim

Emerald High School
Girls Soccer Varsity Head Coach





Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Rushitha

Last Name *

Sreeram

What school will you attend in the 2026-2027 school year? *

Dublin High school

What grade will you be in during the 2026-2027 school year?*

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Rushitha LOR.pdf

5.31MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee as I want to help youth like me grow, and have their voices heard in this city.

What skills do you possess that would make you a strong candidate for the YAC?*

Some skills that I possess that would make me a strong candidate for this program is thinking out of the box, connecting many thoughts together, creativity, leadership, and patience.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe an issue that some teens are dealing with now is trying to be included, heard and independent. I believe YAC can address these issues by hosting workshops for teens/youth where there are fun activities that could help get youth to stand up for themselves and address their issues, which YAC could help with afterwards.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I'm in middle school (8th grade) and I'm involved in Leadership at my school. I've been doing it for 2 years so far. I will be able to devote my time for YAC meetings, and activities each month.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community by spreading the word, and by posting advertisements on it. One way YAC could do it is by creating social media pages, and posting the events on that, and as well as on the city of Dublin's page. Since most youth are on social media the whole time, it'll help them get awareness on what's happening in this city, and what could interest them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 25, 2026

Dear Dublin Youth Advisory Committee Selection Panel,

It is my pleasure to recommend Rushitha Sreeram for the Dublin Youth Advisory Committee. As her teacher, I have seen firsthand her ability to use her voice in meaningful and impactful ways.

Rushitha is a confident and articulate communicator who is not only willing to share her ideas, but also remains open to the perspectives of others. In classroom discussions, she consistently demonstrates strong critical thinking, asks insightful questions, and thoughtfully advocates for the ideas she believes in. Her voice carries both clarity and respect—an essential balance for any leadership role.

Beyond the classroom, Rushitha is committed to fostering a positive and inclusive school community. Through her involvement in leadership and the WEB program, she supports and welcomes incoming sixth graders, helping them feel connected and supported. Her dedication to strengthening school culture reflects both her initiative and her genuine care for others.

What stands out most about Rushitha is her desire to make a difference. She is engaged, self-aware, and motivated to contribute meaningfully to her school and broader community. Her presence elevates those around her.

I am confident that Rushitha will bring valuable insight, energy, and perspective to the Dublin Youth Advisory Committee. I highly recommend her for this opportunity. If you have any other questions, please feel free to reach me at angelesallysha@dublinusd.org.

Sincerely,

Allysha Angeles

Allysha Angeles

Mar 25, 2026

To the Youth Advisory Committee:

I am writing to express my appreciation for a student, Rushitha Sreeram, and to recommend her to the Committee as an excellent candidate for the Youth Advisory Committee.

I have been working with Rushitha for 3 years now, during her 6th, 7th, and 8th grade years at Wells Middle School. She is an exceptional young woman. I have seen her grow tremendously. She was a quiet student who followed the directions of older peers. Now, she is the one leading, creating, developing, and organizing large events or happenings on our campus. She is an extremely integral part of our Leadership Program of 63 students.

As her Leadership Advisor and the Activities Director at Wells, I have relied heavily on Rushitha. She has a true heart of gold. She is always willing to help. She doesn't expect any reward or acknowledgement for what she does. She just wants to do things well and to make a difference. She is courageous in how she leads. She has a strong voice. She has amazing ideas that are fun and different. Her brain is constantly thinking about ways to make our campus better, or ways to make an event better. She has learned how to work with many different students and different personalities as well.

At the end of the event, or at the end of daily class, she is the one who always checks in with me to see if there is anything else I need help with. Or if it is after school hours, she is the one to text me with a great thought or an idea. She lives and breathes being in our Leadership program. And as I only have a few months left with her as she will be promoting to high school soon, I am dreading having to run many events without her by my side.

Therefore, I recommend Rushitha Sreeram for the Youth Advisory Committee. I would always want this young woman on my team! I am so proud of her and I am so thankful to have had the chance to work with her in our Leadership program! Please contact me if you have any questions bungerdenise@dublinusd.org or 831-588-2883.

Respectfully,

Denise Bunger

Teacher, Advisor, Activities Director
Wells Middle School





Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Samarth

Last Name *

Vadya



What school will you attend in the 2026-2027 school year? *

Emerald High

What grade will you be in during the 2026-2027 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Samarth.pdf

996.59KB

CamScanner 3-27-26 15.20_1.jpeg

329.33KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I care about making a meaningful impact in my community and representing the voices of local teens. As someone who is actively involved in volunteering and leadership like boys scouts (Troop 905), volunteering frequently at libraries and my local temple, and being in leadership at my high school, I've seen how important it is for young people to have a say in decisions that affect them.

YAC is a unique opportunity to help bridge the gap between teens and the city by sharing ideas, improving programs, and creating opportunities for youth engagement. I'm especially interested in helping expand activities that bring teens together, promote leadership, and encourage community involvement. I want to be part of a group that not only talks about change but actively works to make it happen.

What skills do you possess that would make you a strong candidate for the YAC? *

I bring strong leadership, communication, and initiative to everything I do. Through my volunteer work at my local temple and other community service activities, I've developed the ability to work with diverse groups of people, take responsibility, and contribute effectively to team efforts.

I also have experience organizing and helping run events, as well as teaching younger students skills like 3D printing, which has strengthened my ability to explain ideas clearly and lead others. Additionally, I am reliable and committed—when I take on something, I follow through. I believe these skills will allow me to contribute meaningfully to YAC discussions, projects, and events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face several challenges, including academic pressure, stress and mental health concerns, and a lack of awareness or access to engaging community activities. Many students feel overwhelmed balancing school, extracurriculars, and expectations for the future.

Recently, in my school, there have been multiple student deaths in the past year. Although I did not know the students, I can still feel the profound hole in our school community. As a YAC member, I would want to promote mental health for teens and hold events where Dublin students can be themselves. I feel like one event, gathering, or even one conversation could turn these students fates around and save their lives. When I become a YAC member, I would prioritize mental health and hopefully positively impact many students lives'.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to continue my involvement in Boy Scouts, including working toward my Eagle Scout rank, as well as volunteering regularly at my local temple. I am also involved in school and personal projects, including teaching 3D printing and continuing to develop my skills in areas like leadership and community service. Additionally, I play Varsity golf and Varsity Basketball for my school.

Despite these commitments, I am confident in my ability to manage my time effectively and will be able to consistently devote time each month to YAC meetings and activities. I prioritize my responsibilities and make sure to stay organized, which allows me to stay committed to everything I take on.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get more teens involved, I would focus on both awareness and engagement. Many teens don't participate simply because they don't know about events or don't feel personally connected to them. I would help promote activities through social media platforms, school announcements, and peer networks to increase visibility.

Additionally, I would work to make events more appealing by incorporating teen interests—such as sports, technology, or creative activities—and ensuring they feel inclusive and welcoming. I would also encourage peer-to-peer outreach, where students invite friends and create a more comfortable environment for participation. By making events both accessible and engaging, we can increase involvement across the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Sree Kamalatmika Devi Temple

(Adiparashakthi in the form of Lakshmi)

Kamatmika Seva Inc - Non-Profit Org Tax Exempt ID: 87-1135691
1024 Serpentine Lane #112, Pleasanton, CA - 94566.

Date: Mar 27, 2026

Dear Dublin Youth Advisory Council,

I am pleased to recommend Samarth Vadya for a position on the Dublin Youth Advisory Council. I have had the opportunity to work with Samarth through his volunteer service at our temple, where he has consistently demonstrated responsibility, initiative, and a strong commitment to serving his community.

Samarth has contributed over 100 hours of volunteer service, supporting events, assisting community members, and helping organize activities. What stands out most is his willingness to take initiative—he does not wait to be asked, but instead looks for ways to be helpful and make a positive impact.

He also shows strong leadership and communication skills, especially when working with younger volunteers and coordinating with others. Samarth is dependable, respectful, and brings a positive attitude to everything he does, making him someone others naturally trust and look up to.

Beyond his service, Samarth is driven and motivated to grow, both as a student and as a leader. I am confident that he will bring thoughtful ideas, energy, and dedication to the Youth Advisory Council, and will contribute meaningfully to the community.

I strongly recommend him for this opportunity.

Sincerely,

Rajkumar

President

Sree Kamalatmika Devi Temple

Mobile: 832-752-8627

✉ contact@kamalatmikadevi.org ☎ 510-629-0903. www.kamatmikadevi.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

First Name *

Sanaa

Last Name *

Jadhav

What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to serve on YAC because I am passionate about helping my community and ensuring young people's voices are heard. Through my experience on the Alameda County Youth Advisory Board, I've worked on youth-centered initiatives, supported efforts focused on improving student support and access to resources, and empowered young voices throughout the county.

In addition, I've worked closely with SPA (Students in Pregnant and Parenting Programs) students in alternative programs, where I've heard directly about challenges like limited mental health resources and academic support. Listening to their experiences and helping represent their perspectives showed me how important it is to ensure all student voices are included.

I've seen how much impact it can make when students are given a platform to share their perspectives. Hearing from students, especially those who don't have access to the same resources, showed me how important it is to make sure all voices are included. I want to be part of YAC so I can represent student perspectives, share input on programs and activities, and contribute ideas that make those opportunities more relevant and accessible to teens in Dublin.

What skills do you possess that would make you a strong candidate for the YAC?*

I possess strong communication and teamwork skills. I've worked in group settings where I help organize ideas, contribute to discussions, and present information clearly. I also have experience in organizing and supporting larger events, which has helped me understand how to plan, coordinate, and work with others effectively.

My experience with helping organize and presenting at the TTT (Teens Tackle Tobacco) Conference at UC Berkeley has allowed me to develop strong public speaking skills and learning how to effectively communicate important topics such as substance use prevention. I'm also a good listener, which helps me understand different perspectives and represent others successfully. I stay responsible with what I have committed to and work well with others to make sure things get done.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe teens in Dublin are dealing with things like academic pressure, mental health challenges, and not always knowing what resources are available to them. From working with SPA (Students in Pregnant and Parenting Programs) students, I've seen how some students face additional barriers in getting support and keeping up with their academics. I've also been a part of overdose awareness and naloxone education efforts, which have allowed me to realize how critical it is for students to have access to potentially life-saving information.

YAC can help by improving awareness of mental health and public health resources, creating events that are accessible to more students, and making sure student perspectives are heard and taken into account. This can give students more consistent opportunities to share input and stay involved in decisions that affect their community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in the Alameda County Youth Advisory Board and the Dublin Mayor's Council, and I also serve as the NMDP (National Bone Marrow Donor Program) HOSA committee lead at Emerald and a CASC (California Association of Student Councils) Region 4 Cabinet member, along with other school activities. I feel that I am organized and manage my time well, and I will be able to consistently attend YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would focus on outreach with clubs, classes, and team groups to share events in spaces that students are already a part of. I'd also use social media to post engaging student-made reels or posts that show what an event looks like, so people know what to expect instead of just

seeing flyers.

Along with that, I would also focus on keeping engagement consistent by including things like quick student polls, feedback forms, or check-ins to understand what students actually want. This way, events and activities can be based on real input, and students can feel more involved overall.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

January 13, 2026

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Alameda County Office of Education

Alyse Castro
Superintendent

March 27, 2026

To Whom It May Concern,

As the Director of Community Schools at the Alameda County Office of Education, I have the privilege of advising our Youth Advisory Board (YAB). Saana Jadhav, a sophomore at Emerald High School, has been an active member of YAB since she was a freshman.

In her current subcommittee work, she has been advocating for mental health and academic resources. She collaborated with a subcommittee to discuss solutions and is in the process of creating a presentation highlighting experiences and proposed actions. She is also helping organize the Public Service Announcement contest for students across Alameda County.

In the previous year, she presented at the Teens Tackle Tobacco (TTT) Conference at UC Berkeley, where she worked with a team of six to deliver a workshop on substance use prevention for middle school students across the county. She also managed ACOE social media and helped organize the 2024–2025 PSA contest.

Saana is a highly collaborative youth leader with a deep commitment to equity and youth voice. I highly recommend her for a leadership role in Dublin's Youth Advisory Committee.

Should you require any further information or have any questions, please do not hesitate to contact me at 510-967-7552 or dguikema@acoe.org.

Sincerely,

Dennis Guikema

Dennis Guikema
Director, Countywide Community Schools and Partnerships
Alameda County Office of Education

BOARD OF EDUCATION

Joaquin Rivera
Trustee Area 1

Angela Normand
Trustee Area 2

Ken Berrick
Trustee Area 3

Aisha Knowles
Trustee Area 4

Janevette Cole
Trustee Area 5

Eileen McDonald
Trustee Area 6

Cheryl Cook-Kallio
Trustee Area 7

313 W. Winton Ave.
Hayward, California
94544-1136

(510) 887-0152

www.acoe.org



Youth Advisory Committee 2026 - 2027

Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Sanjana

Last Name *

Gidwani



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

SanjanaGidwani_YouthAdvisory.pdf

430.93KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I would like to become a member of the City of Dublin Youth Advisory Committee because I would like to play a role in helping Dublin become an even better city, contribute new ideas for events, tackle new problems, advertise to a larger community, and continue to develop and enhance in my skills in various ways. Being part of Dublin YAC for the past three years has allowed me to gain valuable experience, but one of the most important lessons I learned was the importance of having diversity in all aspects. It is vital to have diversity in terms of not only culture, but also the people, experiences, schools, and opinions. As a liaison between youth and the city of Dublin, I want to help represent everybody, even students who have traditionally not gotten as much of a say (ex. Valley High School or elementary students). Being on the YAC these two years has also allowed me to learn to cater events to many different audiences, such as teens, adults, and the Dublin community. Being on the YAC board for the 2026-2027 year will allow me to continue to create these events and connect with the Dublin community better than ever! This year, I've had the opportunity to co host and lead the Youth Mental Health Forum. I would love to expand on my YAC journey in my last year by hosting more events around mental health I believe that both can learn valuable lessons from each other and it is a great way to allow Dublin to become more connected. Furthermore, I would like to make it a personal goal if I was to be selected to the YAC next year, to work with my fellow committee members to create an event that extends beyond Dublin. Not only is it important to create diversity in Dublin, but also all across the Tri-Valley, and the best way to do this is to host events and meetings with the youth committees of cities such as Dublin, Pleasanton, Danville, and San Ramon. Not only can my work with YAC help benefit the youth of Dublin, but it will also teach me important skills such as civics, communication, teamwork, and leadership skills. Also, through YAC, I've met so many people and I always look forward to our bondings. I've been able to meet others who I wouldn't have had the chance to otherwise. Being on the YAC allows me to be around people who make me a better person and inspire me to do more for myself, others, and the city. I want to continue to work with these people to make a difference in our community and the Youth Advisory Committee is the best way to do so. Using the experience that I have gained after three years on YAC (from others and from planning events), I hope I can help lead YAC meetings in 2026 and be a role model to others, the way YAC members have been to me.

What skills do you possess that would make you a strong candidate for the YAC?*

The skills that I possess that make me a strong candidate are growing from previous experiences, leadership, organizational skills, teamwork, event planning, inclusivity, taking and learning from constructive criticism, and taking initiative. Through my experience on the YAC and leadership positions both in and out of school, I've been able to develop these skills. Being a student at the newly opened Emerald High School has given me the opportunity to create an environment that I believe will be beneficial for Dublin teenagers, whether it is through advocacy for topics such as mental health, or through creating and hosting events. Being the Vice President and Competitive Event Chair of the HOSA chapter at my school allowed me to learn how to set up, execute, and plan numerous events, conferences, and fundraisers. As a member of the board, it was my job to help create an outline and precedent for the HOSA club that would later be passed down to future members. We worked to plan Emerald's very first trip to the FLC conference, SLC Conference, created a club t-shirt, hosted a fundraiser that raised more than \$200, and hosted meetings with more than 100+ attendees biweekly. This position has allowed me to grow my leadership, team working, public speaking, and event planning skills, and I believe I can bring these to the Youth Advisory Committee. I've had to work with a variety of people with a variety of opinions, so it has allowed me to take criticism well and be open to everything. Last year, as a member of YAC, I worked to plan the annual Dublin Youth Mental Health Forum, and I learned the importance of utilizing organizational skills and taking constructive criticism. This year, I am fortunate enough to help plan the Dublin Youth Benefit Concert and I believe I will be able to learn a lot from this as well. During my time at YAC, at the Youth Benefit Concert, I helped raise money for charities by going around, asking the Dublin community for donations, an experience that I continue to use in my other activities. Furthermore, as the Vice President of NAMI at my school, I understand and know how to cater to a specific audience, especially ones that might be harder to reach. Though everybody understands how important mental health is, it is harder for them to make them want to advocate for it. Through NAMI, we have hosted stress relieving events (painting and yoga) for Emerald High School Students. I've been able to work with many students who share the same passion as me, an experience I not only got here, but also from the YAC. I've also helped students who struggle with their mental health, have given them advice, and created an environment that makes them feel safe enough to do so. If somebody wasn't comfortable sharing their views and opinions, I made sure to help them or share their opinions with them. This year, at NAMI, we also hosted our first guest speaker events, and instead of catering to youth, we catered our event to adults. These experiences have allowed me to grow both in leadership, as a

human being, and have allowed me to learn how to build meaningful relationships with others. I can use these experiences and skills and translate them to my position at the YAC, and can help create a safe and caring environment for passionate students who want to plan events for Dublin youth. I will always make sure to speak up for what I believe in and I will encourage others to do so as well. It is of the utmost importance to me that everybody gets to share their views and opinions.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues that I have noticed teens in Dublin currently deal with are all types of pressure, including peer pressure, as well as pressure from family and school. DUSD is an extremely successful school district with high standards for each student and provides a great learning environment. However, it also comes with problems such as students worrying about reaching expectations, struggles with balancing school and extracurricular activities, and the constant comparison of themselves to others. In a competitive environment, it is hard to feel like you are enough, and it often results in a lack of care for mental health. Students end up prioritizing school, friends and grades over who their mental health is. Every student tries to do as many extracurricular activities as they can, even if they aren't truly passionate or are losing themselves in the process. Dublin youth should have the chance to discover who they truly are, whether it may be from opportunities at events, a better school curriculum, or support from their parents. Many students also feel that they have no control over who they are because their parents are the ones who determine what they will do in the future. I believe that YAC should help host workshops and forums for these parents to understand how important it is to allow your child to be who they want to be. Students should be involved at their school, but we should make sure that everybody gets equal opportunities so that nobody feels that their best isn't enough. The YAC can combat this by working with schools to make sure that students of all ages and races are getting the same opportunities, such as being on the boards of clubs or starting a non-profit. For underprivileged students, SAT and AP exam workshops can be implemented through the city. For students who feel overwhelmed, we could have daily check in groups where we just talk about ourselves, our week, and our goals. I believe something as small as this can create a better support system from the city to students. Mental health is one of the biggest factors when it comes to a teen's success and is mostly exhibited through anxiety and depression. All schools should implement free therapy for students and the YAC can help advocate for this, as well as raise funds, so that it is possible for the City Council to help us do this. Also, peer pressure is an epidemic that affects hundreds of teenagers in Dublin and we must work together to make sure that these rates go down. In order to combat this, the YAC should hold events that are specifically about peer pressure. This could either be a forum of adults and teenagers speaking about their experience, experts speaking on how to get over it, or just an event where teenagers can come together to realize that they are not alone. We can create lessons that are presented at schools that talk about how to find your own individuality and not succumb to pressure from those around you. Emerald and Dublin High School should come together, as well as Fallon and Wells Middle School because our common goal is to create a positive learning environment for our students. Though we come from the same city, there is still a large amount of division between East and West Dublin, and YAC can play a role in helping these youth come together. Being at Emerald School has allowed me to experience some of these issues first hand. My friends and I have all felt it at some point, and I believe that in the 2026-2027 year, the YAC should address these issues by catering events to specific schools and specific students.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I am currently involved in are being the HOSA Competitive Event Chair at my school where I manage competitive events for chapter members, membership, and helped organize Emerald High School's first field trips to FLC (Fall Leadership Conference) and SLC (Spring Leadership Conference). I've also hosted numerous guest events for HOSA members at my school so that they can gain experience and learn about future careers. I'm also the Vice President of the NAMI (National Alliance of Mental Illness) at my school, where I've helped host guest speaker events for parents to support their children. I've created agendas for bimonthly meetings and hosted events for students to reduce stress and build new connections. I've also had the opportunity to be a player on Emerald's Inaugural JV flag football team where I have been able to build many new relationships and learn and pursue an uncommon sport. At my school, I am also a FMP mentor and I help guide freshmen through their first year of high school through weekly activities. I plan to pursue these and more during the 2026-2027 school year, but I will always devote time each month for each YAC meeting. I will make sure to attend as many activities and events as I can and I will join ad-hoc committees to help plan events.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

To get other teens involved in the community, teen events, and City-sponsored activities, I would focus on making opportunities such as forums feel more relevant and engaging towards a broader audience. I could help try to host more events catered towards elementary schoolers with the help of teens. This would be a great way to bridge the gap between Gen Z and the future. I can also promote events at my own school and work with other YAC members to promote these events at their schools. The best way to encourage involvement is through word of mouth, so I can share this with my friends, who can help me share it with even more people. We could promote events and use social media to share exciting event updates, creating fun and inclusive spaces where teens feel like their voices are heard, and offer volunteer opportunities that align with each teen's specific interests, like music, sports, or environmental causes. An easy way to get attention from teens is to collaborate with schools, local businesses they go to, and have students who are specifically assigned as outreach partners of the YAC towards each school in Dublin. In addition to that, we can also write articles for the Dublin Shield and promote events in text groups with parents. To garner interest and motivation, we can create an award for a student or a group of students that have volunteered an immense amount through the year. We can offer volunteer hours and potential recommendation letters, but we should always look for students who

are truly passionate. By making events social, interactive, and well-promoted, we would ensure that teens are motivated to participate and stay engaged.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

As a YAC member this year, the most recent meeting i have attened is the March 11, 2026 meeting. I liked being able to help plan the Youth Benefit Concert and listen ot updates from the Tri-Valley Rountable, as well as Kidventure Night. I am looking forward to reports from recipients of the Youth Mini Grant Program at the meeting in April. As PCSC Representative this year, I had the opportunity to acts a bridge between youth and the adults that run our city. Hearing about the 988 hotline last year led me to present the idea at a PCSC meeting and it will hopefully be implemented soon! I would like to continute my work on this project by working with YAC members next year to install as many 988 signs as possible.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

3600 Central Parkway, Dublin, CA 94568 • 925-551-4040

Mar 23, 2026

Dublin Youth Advisory Committee

To Whom It May Concern,

Sanjana Gidwani was my student for the past two years in the courses PLTW Human Body Systems and PLTW Principles of Biomedical Sciences. These courses are part of our high school's Biomedical Pathway which requires that students commit to taking rigorous science courses as electives in addition to their required academic course loads. Sanjana has been an excellent student throughout her entire participation in the Biomedical Pathway, consistently demonstrating curiosity and enthusiasm for learning as well as strong teamwork and collaboration skills.

In addition to her academic achievements, Sanjana has been an active member of the student leadership of the Emerald High School HOSA chapter (Future Health Professionals), for which I serve as the Advisor. Emerald High School was established in 2023 and its HOSA chapter was established just last year. Sanjana has worked hard alongside others on the student Board and persisted through challenges to develop the new chapter while working to meet the requirements of the state-level umbrella organization, Cal-HOSA. As a result of these efforts, the chapter is able to provide opportunities for competitions, leadership, and community service, all aimed at developing career goals for high school students interested in the health professions. For example, as a Competitive Event Chair this year, Sanjana effectively coordinated group study sessions and mentored younger members in competitive events, ensuring the entire team remained organized and focused under pressure. Our school's HOSA chapter has grown from 130 students last year to 250 this year which highlights the impact that Sanjana and the student leadership have had at our school.

I believe Sanjana possesses keen abilities and a strong work ethic that will serve her well in achieving challenging goals. I am also sure she will make valuable contributions to any pursuits she chooses to devote her time and passion to. In summary, I recommend Sanjana without reservation.

Sincerely,



Patricia Ramsay, MPH
Biomedical Sciences Teacher,
Biomedical Pathway and Academy Coordinator,
HOSA - Future Health Professionals Advisor
Emerald High School
Dublin Unified School District
phone: (925) 551-4040
email: ramsaypatricia@dublinusd.org



March 27, 2025

To Whom It May Concern,

I am writing to enthusiastically recommend Sanjana Gidwani for a position on Dublin's Youth Advisory Committee. I have had the pleasure of teaching her for the past two years, and I am delighted to share my observations.

Throughout this time, Sanjana has consistently demonstrated a remarkable dedication to academic excellence. She is a strong reader, writer, and critical thinker who readily embraces the challenges presented by complex texts. Her thoughtful contributions to class discussions have enriched the learning environment for both her peers and myself.

This year, Sanjana delivered an outstanding presentation on Ticketmaster and its monopoly on the concert ticket market. This work highlighted her ability to analyze real-world issues, develop unique perspectives, and clearly communicate complex ideas to her peers.

In addition to her academic strengths, Sanjana is a collaborative, open-minded, and courageous student who is willing to step outside of her comfort zone. She would serve as an excellent role model for younger students and would approach the responsibilities of serving on Dublin's Youth Advisory Committee with confidence and integrity.

I wholeheartedly endorse Sanjana for Dublin's Youth Advisory Committee. Please feel free to contact me if you require any further information or have questions regarding her abilities and accomplishments.

Please feel free to contact me if you require any further information or have any questions.
Sincerely,

Constance C. Turpel
(626) 437-4106
turpelconstance@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

[Youth Advisory Committee Information Letter](#)

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Sanvi

Last Name *

Singh



What school will you attend in the 2026-2027 school year? *

Emerald High

What grade will you be in during the 2026-2027 school year? *

11th junior

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

[ReccomendationLetterSanvi.pdf](#)

15.59KB

[Sanvi Singh-Letter of Recommendation.pdf](#)

109.14KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Over the past year, I've been following Dublin YAC's work in community advocacy events and their new mini grant program, and I am impressed by its approach to uplifting teen mental health and civic engagement. With my background in student leadership, outreach, and civil service, I am excited about the potential of designing new events, activities, and policies to help the YAC team achieve their goal of promoting inclusivity and increasing the visibility of youth in community events. This role aligns perfectly with my desire to work in the legal field when I grow older while contributing to an organization known for active community impact and a strong connection to city government. YAC would allow me to translate my leadership experience into meaningful initiatives that directly benefit Dublin teens. YAC will help me gain insight into how city government operates, and this information will help propel my future career in governance/law. To continue, as a team player in both volleyball and ASB leadership, I look forward to working with other like minded individuals who share my passion for community service. I've been a part of the Dublin LEAD program for almost 3 years now, and I've realized that I really enjoy working for the Dublin community. Working in the Dublin LEAD program has helped me serve the community through summer camps and customer service, but I want to contribute at a broader level by designing citywide events made by teens for teens! Not only is YAC the perfect opportunity for me to apply and grow my existing skills, but it's also a great opportunity for me to develop new skills such as evaluation (especially when YAC reviews grants and makes funding recommendations) and financial comprehension. I am especially interested in helping organize monthly "Teen Takeover" nights (work in progress name!), where teens can hold short sessions teaching skills that they are passionate about, like sports, art, public speaking, music, etc. Events like this would empower teens to share their passions and talents while building stronger connections with others in the community.

What skills do you possess that would make you a strong candidate for the YAC? *

1. First, I have strong public speaking and communication skills. Last summer, I participated in a communications class at Las Positas Community College. This class taught me the fundamentals of public speaking and efficient interaction, especially how to connect with an audience. I was chosen to deliver an introductory speech for Congressman Eric Swalwell when he visited the college as well. I've been a member of my school's speech and debate team for approximately 2 years now. I have competed in major national tournaments like the Berkeley Invitational and Columbia Invitational, earning multiple 1st place speaker awards. This recognizes my ability to communicate ideas clearly and persuasively. My public speaking skills make me a strong candidate for YAC because they allow me to clearly communicate the needs of Dublin teens regarding local programs, activities, and issues. They also help build impactful communication; communication that allows me to leave a lasting and positive impression on peers and city council members. My public speaking skills come hand in hand with my social skills, which are also crucial to YAC because they allow me to network and develop important connections.

2. Next, I've been in student leadership for almost 3 years now, helping me develop critical event organizing skills that would be valuable to the YAC when planning and executing teen events. As a leadership student, I work with unique individuals in planning school-wide events that build community and student pride. I've worked as our community service lead in the past, allowing me to spearhead multiple school activities that highlight inclusivity and meaningful interaction. For instance, me and my team developed a "birthday recognition" system where leadership students are assigned shifts to deliver crowns and celebrate each student in their first period class. Our goal was to create "low burden, high impact" events that connect to every student on campus. My event organizing skills go beyond these "low-burden, high impact" activities as well! I'm great at organizing huge school rallies and dances. Organizing these events requires a lot of "behind the scenes" work, like reaching out to vendors, planning creative games and showcases, and constantly using feedback given by the student body.

3. My experience in not only student leadership but also in peer tutoring and Dublin LEAD has taught me important leadership skills. Working in student leadership shaped me to be proactive and decisive. I've learned effective collaboration and task delegation, time management, and strategic decision making, especially when planning out itineraries, schedules, and assigning shifts for rallies and dances. Most importantly, I've mastered flexibility and navigating change, especially through executing school rallies where sudden changes or student actions can force you to make last minute changes or improvise the day of. My adaptability is also strengthened by my experience in tutoring and coaching others, as I often have to adjust to my trainee's learning style. Being a Dublin LEAD taught me how to professionally handle conflicts and be a leader in the work environment. I loved being a part of this LEAD program not only because of the crucial professional skills I learned, but also because of all the beautiful connections I made with the kids I supervised, the people I worked with, and the customers I helped. Through volleyball and student leadership, I have learned how to motivate a team towards a common goal. I've won the NCS Most Inspirational Athlete two years in a row on my volleyball team. All in all, these leadership skills will be important to the YAC because they ensure effective event planning, improved communication and collaboration, and consistent progress towards a team goal.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe one major issue teens in Dublin are currently dealing with is academic stress and pressure. As a student at Emerald High school, I've seen many students struggle with burnout and overwhelming academic pressure. One of my math teachers was just telling me the other day about how Emerald High School (and Dublin in general) is much more academically competitive compared to other schools in the county. YAC can address this issue by organizing wellness focused events like journaling workshops, where the youth could come to the community center and decorate their own personal journal and write down thoughts, feelings, or three things they are grateful for daily. This would provide a creative outlet and encourage mindfulness, directly reflecting YAC's mission to support teen wellbeing. We could also host planner building activities that help students develop healthy time management habits. Solving academic stress can go beyond just organizing oneself though. Personally, I've found social interaction to be a great way for me to detach from schoolwork, so hosting teen movie nights, ice cream socials, or other community-wide activities that require interaction, can boost mental health and deter academic stress as well.

Another issue I think Dublin teens are dealing with is social media addiction. I've noticed that kids around me are always glued to their phones scrolling instagram every passing period, every class, and afterschool. I believe this is because some teenagers have social anxiety, and use their phone as a comfort mechanism for when they don't want to/don't know how to talk to people. One of the more major reasons is because of how attractive everything on social media is, and how teens are often insecure of themselves and use social media as a place to compare themselves to others. The best way YAC can solve this is by hosting more community building events that require teens to leave their phones outside/not with them. YAC could partner with organizations like Project Reboot to host seminars with keynote speakers who have overcome tech addiction.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'll be in the school girls volleyball team for indoor (fall season) and beach (spring season). I'll also be in my school's speech and debate team, competing in tournaments some weekends. I'm currently involved in both these activities too. I will still be able to devote time each month for YAC meetings and activities because I still have free time in my week (no practice Fridays for beach and weekends) and I do a pretty good job of using Google Calendar and my planner to organize time blocks for everything I need to do. I've won the student athlete award at my school and was recognized on the NCS President's List for two years now, demonstrating my ability to manage schoolwork and athletics effectively. Because I already balance athletics, debate, and academics successfully, I am confident in my ability to commit to YAC meetings and projects each month.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community through three strategies: effective advertising, incentives, and keeping things inclusive. First, I would make sure to balance out online advertising (instagram, social media posts) with in person advertising (flyers around Dublin schools and city centers), as both reach their own separate teen audience (ex those with phones vs without phones), allowing our message to reach out to more people. With my experience being social media manager for Girls4Sports and being the boys volleyball team manager (I make all their athletic posts), I can use my social media skills to make social media posts that are attractive and include just the right amount of information (neither overwhelming nor incomplete). In leadership this year, I'm also in charge of community outreach for our events, so I have a lot of experience when it comes to leveraging local unions, clubs, or organizations to spread the word about our event and maybe even take part in it. This would increase participation as many teenagers like to go to events if their friends/organizations they support are going. To continue, we can involve other teens in the community/teen events by adding incentives to our events. For example, we can offer gift cards, event tickets, or merchandise for participation in community activities. Lastly, I would make sure every event was inclusive of all teens. I would incorporate activities that appeal to different teen interests, such as gaming, art, sports, or music. Another way an event can be inclusive is by making it online. More people can attend these events as they don't have transportation issues and can easily schedule it into their day, allowing us to reach out to more people and get higher attendance. Virtual events, especially in this digital era, are great opportunities for teens who are more comfortable interacting with others online than in person as well.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?
Jan 13, 2026. This was a district council meeting regarding the AP limit and new budget cuts. The AP limit was passed.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

December 15, 2024

Sarah Sepulveda
Head Coach, Girls Volleyball
Emerald High School

To whom it may concern,

As Head Coach for girls volleyball, I have had the privilege of working with Sanvi Singh since August 2024, while she played on the EHS Freshman Volleyball team. Sanvi was a standout player and leader from the first day I met her. She was always wanting to improve and do her best, through daily practice and even spending time outside of school to get extra reps at camps and private lessons.

During the season, Sanvi consistently demonstrated exceptional leadership skills and a superb work ethic that helped our team. She played a pivotal role in keeping our team motivated on and off the court. Sanvi was not only reliable and dedicated but also exhibited a strong commitment to achieving the team's goals.

In addition to her athletic skills, Sanvi exhibited a positive attitude and outstanding intrapersonal skills. She was well liked by her teammates and would help others on the court as needed.

I am confident that Sanvi will be an invaluable asset to any organization she joins and will make a meaningful contribution in her role. I strongly endorse Sanvi Singh without reservation and believe that she will exceed all expectations.

Sincerely,

Sarah Sepulveda

Chris MacDougall
Contemporary Health Teacher
macdougallchris@dublinusd.org
Dublin Unified School District

To Whom it May Concern:

I am writing to recommend Sanvi Singh in high regard. Since I have known Sanvi, she has been friendly, warm, genuine, proactive, and engaged. She has been a mentor in my Freshman Mentorship Program class since the beginning of the 25-26 school year, and was also a freshman in my Contemporary Health class in the 24-25 school year.

The setting that I really have gotten to know Sanvi in is a unique one. At Emerald High School, we have a program called FMP (Freshman Mentorship Program) where 2-3 mentors lead a full class of Freshman in 30 minutes of lessons and activities per week. This year's mentors are in a unique and challenging position because usually our school district's mentors are juniors and seniors, but our school is new and doesn't have seniors. So, Sanvi is one of our first two classes of sophomore mentors that are in the position to mentor a class just one grade younger than them. This presents many unique challenges because these mentors haven't had as much time to develop their senses of self and their self confidence as our mentors have in the past, but Sanvi has risen to the occasion and done an amazing job with the class that she is responsible for.

From the very beginning, Sanvi has been enthusiastic about her role. She has jumped in with both feet even though this was her first year as a mentor. It is clear that Sanvi quickly became comfortable because she is making genuine one-on-one connections with the freshman on a daily basis and is natural at leading the full class. She and the other mentors on her team put their minds together to determine effective ways to motivate and engage the freshman and adapt the FMP curriculum to their class' unique group of freshmen. It truly is very impressive to watch the mentors become stronger leaders week by week. They participate in trainings regularly and reflect on their process just like teachers do. These students are among the most respected and utilized on campus.

Sanvi's mentorship I believe will serve her ability to thrive in many situations.. I am sure that the dedication she has shown at Emerald High School will carry over into success in the future.

I am confident that whatever she is selected for will be excited to have chosen her. Please give Sanvi serious consideration.

Sincerely,

Chris MacDougall



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 6, 2026

To the City of Dublin Youth Advisory Commission Selection Committee,

It is my pleasure to recommend Sanvi Singh, a 10th grade student at Emerald High School, for appointment to the City of Dublin Youth Advisory Commission. As an educator, I have had the opportunity to observe many students develop their leadership skills, and Sanvi stands out as a motivated, responsible, and community-minded young leader who consistently demonstrates initiative, integrity, and a genuine commitment to making a positive difference.

Sanvi maintains a strong academic record, earning a 3.8 GPA and recognition on the North Coast Section (NCS) President's List. While her academic success is impressive, what truly distinguishes Sanvi is the way she balances her studies with meaningful leadership and service. She approaches every opportunity with a clear sense of purpose and a desire to uplift others. Her vision—to create a world where students feel empowered to make a difference—is evident in the many ways she contributes to her school and community.

Sanvi has demonstrated a strong commitment to service through her work as a City of Dublin volunteer, swim lesson instructor, children's camp helper, and youth volleyball coach. In these roles she mentors younger students, builds positive relationships, and models responsibility and patience. Her work with younger children highlights her natural ability to lead through encouragement and example.

At school, Sanvi has taken on a number of leadership roles that reflect her initiative and dedication. She has served on the WEB Leadership Team for two years, helping younger students transition successfully into a new school environment. At Emerald High School she participates in the Student Leadership program and has organized major school events such as the Winter Rally. She also serves on the executive board of Girls4Sports and as Secretary of the Feminist Student Union, advocating for inclusivity, collaboration, and student engagement.

Sanvi has also distinguished herself in public speaking and critical thinking. As a member of the varsity debate team, she has competed in several high-level tournaments and earned recognition as a top speaker at the Cal Invitational. She has won both the Quarry Lane Invitational and the Columbia Invitational in Public Forum Debate, demonstrating strong analytical thinking, research skills, and the ability to communicate effectively on complex issues—skills that would be valuable in a civic advisory role.

In addition, Sanvi has shown leadership in athletics and extracurricular activities. She is a dedicated member of both indoor and beach volleyball teams and has received the North Coast Section Coach's Award, recognizing her as an inspirational and valuable teammate. She has also earned the National Spanish Exam Gold Medal and was the 2024 State Chess Champion in the 800U division.

Beyond school activities, Sanvi demonstrates impressive initiative as the Founder and President of BraceLIT, a youth-led organization that raises funds for the SPCA through bracelet sales. This project reflects her creativity, compassion, and commitment to supporting her community.

Sanvi is an optimistic, thoughtful, and collaborative young leader who brings energy and maturity to every role she takes on. I strongly recommend her for the Youth Advisory Commission and am confident she will represent the youth of the City Dublin with dedication and integrity.

Please feel free to contact me if additional information would be helpful at (925) 551-4040 ext. 4872.

Sincerely,

Veronica Wienholz
EHS Social Studies Department



Wednesday, November 26th, 2025

To Whom It May Concern:

It is with deep respect and my strongest endorsement that I write this letter on behalf of *Sanvi Singh*, one of the most gifted, principled, and promising young leaders I have ever encountered in my teaching career. Sanvi was a student in my CMST 1: Fundamentals of Public Speaking course at Las Positas College during the first-ever high-school public speaking pilot program in California State history this past summer. The program gathered twenty-three of the most driven, intellectually curious, and service-oriented students from across the region. Even within such a competitive and high-achieving cohort, Sanvi distinguished herself immediately and unmistakably.

From the very beginning, Sanvi demonstrated a combination of clarity, poise, leadership, and tremendous moral purpose that is rare at any age, let alone at fourteen. She was a central reason the program was so successful that it has now been approved as a permanent offering beginning this spring, 2026. When education leaders and policy makers asked why the pilot worked as well as it did, Sanvi's growth, presence, and example were among the student stories I repeatedly highlighted (with her identity protected in accordance with FERPA). In fact, her example has helped secure upcoming visits from some of the nation's most respected legal and public service leaders, including a former Assistant Attorney General who directed the U.S. Department of Justice Office of Legal Counsel.

What makes Sanvi truly exceptional is not only what she can do—but who she is as a human person. She leads without fanfare. She elevates without being asked. She communicates with a sincerity and steadiness that creates trust in the room whatever the day or the circumstance.

A defining moment in our course occurred when a United States Congressional delegation, led by Congressman Eric Swalwell (now a candidate for Governor of California), visited our classroom. Without hesitation, her peers selected Sanvi to deliver the formal welcome on behalf of all twenty-three students. That responsibility was not ceremonial; it required real maturity, command, clarity, and warmth. The Congressman had just flown in from Washington, and I watched his shoulders relax the moment Sanvi began speaking. She set the tone for the entire event with remarkable composure. Her presence was not only impressive; it was truly disarming and humorous.

A second defining moment came when our class hosted Professor Robert P. George of Princeton University, widely regarded as one of the most respected legal scholars and public intellectuals in the world *and* the holder of the same endowed chair once held by U.S. President Woodrow Wilson. Sanvi was selected to pose one of the student questions. Her preparation, thoughtfulness, and precision were evident in every part of the exchange. Students twice her age would have been intimidated by the moment; Sanvi rose to it with excitement and an intellectual curiosity that Professor George, himself, commented on.

Her academic work in my course was equally distinguished. Her persuasive speech on human trafficking was one of the most compelling and ethically grounded student speeches I have seen in my years of teaching. She approached the subject with a seriousness of purpose, careful research, and the kind of moral courage that points unmistakably toward a future in advocacy and law.

Beyond her individual excellence, Sanvi is gifted in ways that benefit others in *every* way. Throughout the term, she spent time mentoring and tutoring her peers—many of whom struggled with speech anxiety or needed additional support. She did this quietly, consistently, and with pastoral care. Her compassion is never performative; it is practiced sincerely. And, her peers flourished because of it.

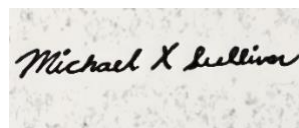
Youth in Law’s Mission: *providing students with educational resources, free programs and internships, success stories, events and webinars, career and college guidance, and scholarship opportunities* aligns seamlessly with Sanvi’s character and trajectory. She is the kind of young leader who not only benefits from these opportunities, but elevates them for others. Her academic discipline, her commitment to community, her growing interest in law and advocacy, and her proven ability to mentor peers all make her an exceptional fit for an organization dedicated to expanding access, building confidence, and empowering the next generation of legal thinkers and civic leaders.

In my professional judgment, based on extensive experience teaching, mentoring, and working alongside public servants, attorneys, and civic leaders—Sanvi is on track to become an advocate, in whatever legal field she chooses, in the top 1%. I say without hesitation that she has the intellect, composure, and moral seriousness to become a future U.S. Attorney, a leader in the Department of Justice, or even, one day, a U.S. Attorney General or Supreme Court Justice. That is the level of potential I, and many others, see in her.

If you are seeking a young leader whose gifts are matched by integrity, discipline, and purpose, someone who will strengthen your organization from day one and elevate those around her, Sanvi is that person. One of our guest speakers, an award-winning journalist, shared a phrase she often includes in her letters of recommendation: “*You’d regret not hiring her.*” That’s how I feel about Sanvi. You’d truly regret not selecting her *because* she is, quite simply, remarkable. She has my unconditional and highest recommendation.

I’d be more than happy to speak with you, whether by phone, Zoom, Microsoft Teams, or e-mail, for as long as needed to share why I believe, with full conviction, that there is no one quite like her and that she belongs on your team.

Thank you for your precious time—with every best wish and kind regard,

A rectangular image showing a handwritten signature in black ink on a light-colored background. The signature reads "Michael X Sullivan" in a cursive script.

Michael X Sullivan
Professor, Communication Studies
Las Positas College
Voting Member, Guided Pathways Committee
msullivan@laspositascollege.edu. | (925) 424-1200 Ext. 2254



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

[Youth Advisory Committee Information Letter](#)

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Sharanya

Last Name *

Donepudi



What school will you attend in the 2026-2027 school year? *

Cottonwood Creek K-8

What grade will you be in during the 2026-2027 school year? *

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

[Sharanya Donepudi recommendationletter.pdf](#)

23.81KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I have thoroughly enjoyed my role as a Youth committee member in the 2025-26 year. My time at YAC has given me an opportunity to hone my leadership skills, increase my knowledge about community events, and gave me a chance to be part of the vibrant group of members. Ms. Shalini and Mr. Ivan have been great mentors. I want to continue being a part of this committee so that I can bring in newer ideas and contribute to the youth of Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

The two main qualities that make me a strong candidate for YAC are my desire to make a difference and leadership skills. I really care about helping improve the well-being of youth in our city. Being young only lasts for a short time, and I believe every teen deserves to have a positive experience and the support they need to succeed. As a teenager myself, I see firsthand the challenges that kids face, as well as the kinds of activities and events that would actually interest them.

I have also worked on building my leadership skills. I've shown this through my participation in YAC meetings and events like Kid-Venture-Night, Holiday Tree lighting and Splatter. I also lead the art club at my school and started an art club for elementary school kids in my neighborhood during the summer. These experiences have helped me learn how to guide others, work as a team, and take initiative.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I interact with a lot of teens on a day to day basis at school, neighborhood and other classes that I attend. Some of the main issues that the teens of Dublin face today are stress, anxiety and the pressure to fit in and be accepted for who they are.

YAC can play a very important role in addressing these issues by conducting teen related events where the teens have a chance to explore their interests and find their tribe. Where they are free to be themselves and make friendships and step away from the daily grind of studies and grades.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I learn piano and singing. Other than that, I can allocate my time to YAC. I have thoroughly enjoyed being a YAC committee member this year and would love to be part of the committee next year too.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

One of the major ways teens can interact with each other is through volunteering. It is a wonderful way to build community and friendships. I would try to plan many teen-volunteer events such as encourage them to sign up for events such as Splatter, St. Patrick's Day parade, Benefit Concert etc. I can do so by distributing e flyers in schools and neighborhoods.

Another way to bring teens together would be to hold a monthly 'Mental Health Chat Day' where teens can get together on zoom or in-person and chat about anything that's been going on in their life.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?
3/11/26. I was particularly interested in organizing the Benefit concert, as that is one of the upcoming events YAC is organizing, and discussing the outcome of KidVenture Night and listening to everyone's experiences.

Applications must be submitted no later than Friday, March 27, 2026, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Date: 3/13/2026

To the Dublin Youth Advisory Committee,

I am very pleased to recommend Sharanya Donepudi for the Dublin Youth Advisory Committee. I have had the privilege of knowing Sharanya as her music teacher at Vani Music School, and I can confidently say that she would be an excellent representative of the youth in Dublin.

Sharanya consistently demonstrates outstanding leadership qualities. She is responsible, dependable, and takes initiative in group settings. She is the type of student who naturally steps forward to organize ideas, encourage participation, and help others work together toward a common goal. Her ability to lead while also listening respectfully to others makes her especially effective in collaborative environments.

Sharanya has a very friendly and approachable personality. She easily connects with people from different backgrounds and makes others feel comfortable sharing their ideas and opinions. This quality allows her to build strong relationships with her peers and creates an inclusive atmosphere wherever she is involved.

What stands out most about her is her genuine interest in making a positive difference. She cares deeply about her community. I am confident that she will bring thoughtful ideas, and a positive attitude to the Dublin Youth Advisory Committee.

I strongly recommend Sharanya Donepudi for this opportunity. I believe she will represent the youth of Dublin with integrity, enthusiasm, and maturity.

Sincerely,
Manasa K
Director, Vani Music School
5106060840



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Shivish

Last Name *

Aneja



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

Junior (11th grade)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I'm interested in joining the Youth Advisory Committee because I want to learn more about how local government works and how cities create programs that support teens. I believe that YAC is a great opportunity for me to see how youth voices can contribute to decisions about community events and initiatives while also gaining insight into how the city operates behind the scenes. My involvement in the Dublin community has made me very interested in how these programs are organized. As the founder and vice president of the Emerald High School Chess Club, I help organize tournaments and leadership meetings that bring students together. I also started Emerald Knights, a chess program that runs events at the Dublin Library where younger students can learn and play chess. Seeing how activities like these bring people together has made me eager to further contribute to youth programs in Dublin. I really enjoy being engaged within Dublin, so I'm excited about the opportunity to learn about civic leadership while helping create programs that encourage people my age to get involved in the community.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe my leadership and organizational experience would allow me to contribute effectively to YAC. At Emerald High School, I serve as the founder and vice president of the chess club, where I help organize tournaments, coordinate with club members, and participate in leadership board meetings. This role has helped me develop leadership, teamwork, and public speaking skills. I also co-founded Emerald Knights, a volunteer chess initiative at the Dublin Library. Through this program, I helped collaborate between local nonprofit chess organizations and Emerald Knights to run USCF rated professional tournaments as a tournament director. Organizing these events has helped me gain skills in planning, communication, and the ability to manage large groups of participants. Additionally, I serve as the treasurer of the Silicon Valley Asian Association Youth Committee, where I help plan community events such as the Spring Gala and New Year celebrations to ensure everything runs smoothly. I also have experience in video production and editing through classes and external projects, which I feel that I could utilize to help promote youth programs and city events through engaging media that reaches more students.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One challenge that I've seen many teens face is balancing academic pressure while maintaining good mental health. With school, extracurricular activities, and planning for the future, many of us have busy schedules and may not always have time to relax or connect with others outside of school, which I personally understand as well. Another issue is that many teens don't know much about the programs and events already happening in the community. I've noticed that many students aren't aware of activities such as Teen Movie Nights or the teen programs hosted at the Dublin Library. Because of this, I would want to help improve outreach and awareness so more teens know about the opportunities available to them and feel encouraged to participate. I think YAC could help address these issues by creating more interactive and low pressure activities where students can connect with others. For example, the city could host Teen Strategy Nights at community spaces like the Dublin Library, where students could play chess, board games, or participate in puzzle competitions. Events like these would encourage social interaction while also giving students a break from academic stress. I could personally help promote these events by creating short promotional videos or spreading the word through my high school and chess initiative to encourage more students to participate.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue serving as the vice president of the Emerald High School Chess Club, where I help organize tournaments and participate in leadership meetings to plan club initiatives. I will also continue running Emerald Knights, the chess program at the Dublin Library where younger students can learn and play chess. Outside of chess, I volunteer in the community through events such as Splatter for the City of Dublin and previously volunteered during Mayor Sherry Hu's 2024 campaign to help with outreach efforts. However, I have learned to manage my schedule carefully and would be able to devote a lot of time each month to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I think that encouraging more teens to participate requires both better outreach and activities that we are genuinely excited about. One idea would be creating student-led tournaments and competitions that bring together students from different schools in Dublin. For example, a city-wide chess tournament or other competition could encourage participation while also promoting friendly interaction between schools. Another approach is improving how events are promoted. Many teens learn about activities through social media and school clubs, so creating short promotional videos or student generated media could help increase awareness. Since I have experience in video production and editing, I would enjoy helping create content that highlights city events and encourages more students to attend. Partnering with school clubs and youth organizations could also help spread awareness and make it easier for teens to get involved in community programs.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

December 15th, 2025. I was interested in learning more about the programs in the library through it's quarterly report presented by the library staff to the park commisioners.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

3/23/26

To: Dublin Youth Advisory Committee

From: Eric Lai

Re: Letter of Recommendation for Shivish Aneja, applicant for Committee 2026-2027

I have known Shivish for 5 years, first as a player for three years on the [nationally-ranked Fallon Middle School chess club](#) that I co-founded, and for which I continue to serve as the head coach and program manager.

Shivish was one of the strongest and most active players on the team, which was national middle school online team champion while he was a member.

After moving onto Emerald High School, Shivish returned to Fallon to serve as a student assistant coach in my classroom. He was a diligent, reliable presence, teaching a small (2-4) group of students. He improved his teaching and speaking skills during that time.

Shivish also serves as an assistant floor tournament director at our [monthly tournaments](#). These are large (150-200 players of all age and levels) events that run for 6 hours. Floor TDs like him are key to the success of our tournaments. And Shivish has proven himself to be a reliable presence.

I am also aware that he has started leading his own free chess classes and tournaments through the Emerald HS chess club and the related Emerald Knights organization that he has started.

I give my strong recommendation for Shivish to serve on the Youth Advisory Committee.

Sincerely Yours,

Eric Lai

Co-Founder, [Emerald Hills Chess](#) - we teach 300+ students at 15 after-school chess clubs and tournament training classes in the Tri-Valley. We also hold monthly tournaments that attract 150-200 players.



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Shuchi

Last Name *

Pannala



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR 25-26 - Shuchi P.pdf

146.87KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

More than anything, I want to create meaningful change in my community. I've always wanted to be able to speak up for people who can't and help the youth of Dublin, and the YAC does exactly that. Being part of the Committee would give me the opportunity to contribute ideas and advocate for issues that matter to the teens/youth living in Dublin. When I'm older, I want to pursue a career in either as a lawyer or in Congress as a representative to serve others and improve their lives. Joining the YAC is a really important first step in that journey, and make an impact right now.

What skills do you possess that would make you a strong candidate for the YAC?*

More than me just wanting to be on the committee, I would also be a perfect addition to the YAC, as I am more than qualified. Inside and outside of an academic setting, I have tons of leadership skills from all the community building/mobilizing I do for my non-profit, KathaMunch Teens. Through it, I've directed two shows (Arabian Nights last year and Desi Enough which is actually happening this weekend), putting together a performance that matters. We don't just do plays - KathaMunch teens is helping teens rediscover their cultural roots through the form of theater. I've also led teams of over thirty people twice, once for each show, and gotten audiences of over 150 to come watch.

Additionally, I also do Lincoln-Douglas debate, which has given me critical thinking skills, outstanding speaking skills, confidence, and the ability to make connections with people anywhere I go.

The YAC needs someone that can speak, present, think critically, be able to build communities, be a leader, and create change. I would be a great addition to the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Today, the teens of Dublin are facing a variety of issues, but one of the ones I personally am a huge advocate for and that the YAC could make a difference in is mental health. With recent events in our city the past few months, it's safe to say that the mental wellbeing of a lot of middle schoolers and high schoolers has been compromised, and it's extremely important to do something about it before it's too late again.

Many teens feel overwhelmed trying to balance school, extracurriculars, and expectations from family or peers. I believe the Youth Advisory Committee can play a key role in addressing these issues by creating safe spaces where teens feel heard and supported. The YAC could organize mental health awareness events, peer support programs, and workshops on managing stress and social media use. It could also work with the city to create more inclusive events and activities that bring teens together in positive environments where they can relax and unwind. The YAC can advocate for students.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently involved in my non profit KathaMunch and debate, but debate is only on a few weekends each month and won't interfere with our meetings. If we're planning to have events on the weekend, my debate schedule is really flexible and I can move stuff around to arrange for that. Additionally, my KathaMunch rehearsals will only start next year around January, but again, that schedule is pretty flexible since I'm in charge. I will definitely be able to prioritize the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I've already mobilized hundreds of people for my KathaMunch events, and I'm also in marketing classes at school as well as a part of the business club DECA. Therefore, I have tons of experience with advertising! There are so many ways to do this, including through social media,

flyers and posters, personal advertising, and so much more. Additionally, it helps that at Dublin High I'm applying for a position in leadership next year that will let me get announcements in the morning and access to various other advertising platforms if I get in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

October 8 - I attended this meeting to pitch my non-profit organization to the YAC for the mini-grant, and received \$1000 for KathaMunch Teens! I also have been to one or two meetings in previous years, but they weren't recent.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 27, 2026

Dear Youth Advisory Committee,

I am pleased to recommend Shuchi Pannala for Dublin's Youth Advisory Committee. I currently serve as Shuchi's teacher in Integrated Marketing Communications at Dublin High School, and I can state with confidence that she is a highly collaborative, purpose-driven, and thoughtful student.

Shuchi has distinguished herself through her ability to mobilize groups and form lasting communities. She co-founded the non-profit organization, KathaMunch Teens (KMT), which empowers teens to rediscover their cultural roots through the form of theater. Her most recent project, the upcoming original jukebox musical *Desi Enough*, serves as a powerful example of her leadership and entrepreneurial maturity.

To execute this show, Shuchi successfully pitched to the YAC and received \$1000 in funding. She single-handedly oversaw all aspects of the production, including writing the original musical, directing, financial management, and coordinating an entire cast, crew, and executive team of over 30 people. This initiative reflects her advanced strategic planning, high-level execution, and remarkable growth in managing complex logistics.

I recommend Shuchi Pannala without reservation. I am confident that she will bring her unique combination of creativity, leadership, and drive to the Youth Advisory Committee and contribute meaningfully to its community engagement next year. Please feel free to contact me if you require any further information.

Sincerely,

Bailey Udoutch

Bailey Udoutch
Business and Marketing Instructor / DECA Advisor
Tri-Valley ROP / Dublin High School
udoutchbailey@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Shuchi

Last Name *

Pannala



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR 25-26 - Shuchi P.pdf

146.87KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

More than anything, I want to create meaningful change in my community. I've always wanted to be able to speak up for people who can't and help the youth of Dublin, and the YAC does exactly that. Being part of the Committee would give me the opportunity to contribute ideas and advocate for issues that matter to the teens/youth living in Dublin. When I'm older, I want to pursue a career in either as a lawyer or in Congress as a representative to serve others and improve their lives. Joining the YAC is a really important first step in that journey, and make an impact right now.

What skills do you possess that would make you a strong candidate for the YAC?*

More than me just wanting to be on the committee, I would also be a perfect addition to the YAC, as I am more than qualified. Inside and outside of an academic setting, I have tons of leadership skills from all the community building/mobilizing I do for my non-profit, KathaMunch Teens. Through it, I've directed two shows (Arabian Nights last year and Desi Enough which is actually happening this weekend), putting together a performance that matters. We don't just do plays - KathaMunch teens is helping teens rediscover their cultural roots through the form of theater. I've also led teams of over thirty people twice, once for each show, and gotten audiences of over 150 to come watch.

Additionally, I also do Lincoln-Douglas debate, which has given me critical thinking skills, outstanding speaking skills, confidence, and the ability to make connections with people anywhere I go.

The YAC needs someone that can speak, present, think critically, be able to build communities, be a leader, and create change. I would be a great addition to the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Today, the teens of Dublin are facing a variety of issues, but one of the ones I personally am a huge advocate for and that the YAC could make a difference in is mental health. With recent events in our city the past few months, it's safe to say that the mental wellbeing of a lot of middle schoolers and high schoolers has been compromised, and it's extremely important to do something about it before it's too late again.

Many teens feel overwhelmed trying to balance school, extracurriculars, and expectations from family or peers. I believe the Youth Advisory Committee can play a key role in addressing these issues by creating safe spaces where teens feel heard and supported. The YAC could organize mental health awareness events, peer support programs, and workshops on managing stress and social media use. It could also work with the city to create more inclusive events and activities that bring teens together in positive environments where they can relax and unwind. The YAC can advocate for students.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently involved in my non profit KathaMunch and debate, but debate is only on a few weekends each month and won't interfere with our meetings. If we're planning to have events on the weekend, my debate schedule is really flexible and I can move stuff around to arrange for that. Additionally, my KathaMunch rehearsals will only start next year around January, but again, that schedule is pretty flexible since I'm in charge. I will definitely be able to prioritize the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I've already mobilized hundreds of people for my KathaMunch events, and I'm also in marketing classes at school as well as a part of the business club DECA. Therefore, I have tons of experience with advertising! There are so many ways to do this, including through social media,

flyers and posters, personal advertising, and so much more. Additionally, it helps that at Dublin High I'm applying for a position in leadership next year that will let me get announcements in the morning and access to various other advertising platforms if I get in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

October 8 - I attended this meeting to pitch my non-profit organization to the YAC for the mini-grant, and received \$1000 for KathaMunch Teens! I also have been to one or two meetings in previous years, but they weren't recent.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



DUBLIN HIGH SCHOOL

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 27, 2026

Dear Youth Advisory Committee,

I am pleased to recommend Shuchi Pannala for Dublin's Youth Advisory Committee. I currently serve as Shuchi's teacher in Integrated Marketing Communications at Dublin High School, and I can state with confidence that she is a highly collaborative, purpose-driven, and thoughtful student.

Shuchi has distinguished herself through her ability to mobilize groups and form lasting communities. She co-founded the non-profit organization, KathaMunch Teens (KMT), which empowers teens to rediscover their cultural roots through the form of theater. Her most recent project, the upcoming original jukebox musical *Desi Enough*, serves as a powerful example of her leadership and entrepreneurial maturity.

To execute this show, Shuchi successfully pitched to the YAC and received \$1000 in funding. She single-handedly oversaw all aspects of the production, including writing the original musical, directing, financial management, and coordinating an entire cast, crew, and executive team of over 30 people. This initiative reflects her advanced strategic planning, high-level execution, and remarkable growth in managing complex logistics.

I recommend Shuchi Pannala without reservation. I am confident that she will bring her unique combination of creativity, leadership, and drive to the Youth Advisory Committee and contribute meaningfully to its community engagement next year. Please feel free to contact me if you require any further information.

Sincerely,

Bailey Udoutch

Bailey Udoutch
Business and Marketing Instructor / DECA Advisor
Tri-Valley ROP / Dublin High School
udoutchbailey@dublinusd.org



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Silvia

Last Name *

Hilker



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Silvia Hilker LOC.pdf	60.22KB
Siv Hilker-Letter of Recommendation.pdf	107.96KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to join Dublin's YAC with the main goal of keeping students and youth informed and provided with political awareness/engagement opportunities. There is a concerning distinction between the impact that younger voices have on localised policy versus the impact it has on them, and that gap needs to be closed to encourage safe spaces where kids not only feel represented in their future, but can also advocate for themselves when they don't. Best understanding the framework and process behind such critical decisions brings us one step closer to understanding how best to adjust them to ever-changing societies in the long run.

What skills do you possess that would make you a strong candidate for the YAC?*

I bring a passion for communication and political engagement, and a background in leadership and policy. I'm the main coach and organiser for Emerald's Policy Team, a branch within their general debate team (lead by the current YAC's Neel). I'm patient with teaching, discussing problem-solving from multiple perspectives, and pragmatic initiatives within the community. I'm also comfortable with verbal/visual presentation, along with written analysis, skills that I get exercise in my AP Seminar class at school. Being able to effectively and efficiently translate concepts into discourse, and then into action, are essential to creating connections with the people we want to represent.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the main problems I think teens in Dublin are facing is the overwhelming academic responsibilities. Most students' time is forfeited to different personal sports or learning, despite caring for social issues outside of that scope. Demanding schedules, energy, and accessibility to activities make engagement feel like an inconvenience. I think the YAC is a perfect way of bringing belonging to the students instead of waiting for them to reach out. Without proactivity, youth are more likely to feel detached from organisations like this one because they aren't able to see the impact they have behind the scenes of our community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Most of my time is dedicated to debate activities. I average 15 tournaments a year, each taking up a full weekend, and 4 hours teaching debate for school per week. I also intend to be part of the leadership team for Emerald's Model United Nations next year as well. Weekdays and later-night activities/meetings would be most convenient for in-person events, but I'm otherwise flexible for other responsibilities.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

While social media feels most convenient for students who are always on their phones nowadays, it comes across as artificial. It also gives people the cop-out satisfaction of engagement, through likes or comments, without the actual participation. Instead, advertising to the target audience through activities they already enjoy doing would help people convince friends within those groups to join them. For example: advertising library activities through academic clubs in schools, or advertising food drives at common lunch spots for teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

3-11-26: Library funding/advertisement was approved, planning Benefit Concert advertisement

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

To the City of Dublin Youth Advisory Committee Selection Panel:

I am pleased to endorse Silvia Hilker for the City of Dublin Youth Advisory Committee. I have had the privilege of working with Silvia for the past two and a half years as her debate coach, beginning when she joined our program as an eighth-grade student. In our time together, Silvia has flourished into an outstanding leader. Over that time, I have watched her develop into an exceptional student leader who consistently thoughtful engagement with community issues, strong collaboration skills, and a genuine commitment to supporting her peers, all skills that would benefit the Youth Advisory Committee greatly.

The primary activity in which Silvia has been involved requires students to research and analyze complex public policy issues, consider various sides of an issue, and effectively communicate their ideas in front of others. Silvia is exceptional at debate. She has excellent organizational and research skills and approaches public policy issues with seriousness, genuine curiosity, and respect for her opponents that I have only seen in high-performing seniors. These skills will serve Silvia well on the Youth Advisory Committee as she considers ways to improve Dublin for young people. Silvia will carefully think through how city programs, services, and initiatives can best help kids in Dublin.

Silvia is also an outstanding leader in our team community. As a team captain, she is one of the friendliest and most supportive teammates we have. Students who may be shy or nervous when they first start debate with us always seem to relax around Silvia. She has a special way of making people feel comfortable. Throughout her time on the team Silvia has repeatedly demonstrated what it means to be a good teammate by welcoming new students and ensuring they know they have a place on the team. Debate can be overwhelming for new

students. Competition can make students feel fearful of making mistakes. Silvia works to ensure that all our students feel included at a time when everyone else is just worried about themselves.

Finally, Silvia has a knack for getting along with others. As mentioned before, debate is a very competitive activity. Students are working hard against each other to win tournaments, qualify for nationals, etc. Despite being in the thick of that competition, Silvia makes friends with students from other schools every tournament. She treats her competitors like teammates, as respectful opponents that she can learn from. This skill of connecting with others will help Silvia tremendously as she learns to work with her fellow Youth Advisory Committee members and engage with City leaders.

I have been an educator and coach for over 12 years. In my time working with students, I have had the pleasure of meeting many wonderful young leaders. However, students like Silvia who can expertly combine strong leadership skills with compassion and a razor-sharp intellect are few and far between. Silvia will bring her same passion and strong work ethic to this committee. She would be a remarkable voice for the youth of Dublin and a thoughtful partner in improving programs for Dublin's youth.

Please consider my full support and endorsement of Silvia Hilker. Thank you for your time and for the work you do representing our youth. I cannot wait to see the great things Silvia accomplishes as a member of the Dublin Youth Advisory Committee.

Sincerely,
Matthew Gomez
Debate Director, Able2Shine LLC
385-602-2857
gomezm14@unlv.nevada.edu



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 19, 2026

To the City of Dublin Youth Advisory Commission Selection Committee,

To Whom It May Concern,

I am pleased to write this letter of recommendation for Siv Hilker, a highly motivated and intellectually engaged 10th-grade student at Emerald High School who is seeking to join Dublin's Youth Advisory Committee (YAC). I have had the opportunity to observe Siv's academic and extracurricular dedication, and I can confidently say that they possess the initiative, leadership, and insight necessary to make a meaningful contribution to youth civic engagement in our community.

Siv is deeply committed to increasing political awareness and participation among young people. They have articulated a thoughtful and compelling goal: to bridge the gap between the impact local policies have on youth and the limited influence youth often have on those policies. Their perspective reflects both maturity and a strong sense of civic responsibility. They recognize that fostering understanding of governmental processes is essential to empowering students to advocate for themselves, and they are driven to create spaces where youth voices are not only heard but valued.

In addition to their vision, Siv brings substantial experience in leadership and communication. As the co-founder, coach, and organizer of Emerald's Policy Team, they have demonstrated exceptional ability in guiding peers through complex topics, encouraging multi-perspective analysis, and cultivating constructive dialogue. Their patience and clarity as a teacher are evident through their work both within their school and as a Teacher Assistant for the international debate program Able2Shine. Their academic engagement, particularly in AP Seminar, further highlights their strength in research,

presentation, and analytical writing—skills that are critical for effective policy discussion and community outreach.

Siv is also highly perceptive when identifying challenges facing their peers. They have thoughtfully recognized that many students in Dublin struggle with overwhelming academic and extracurricular commitments, which often limit their ability to engage in civic activities. Rather than viewing this as a barrier, they propose proactive solutions—bringing opportunities directly to students in familiar environments and integrating engagement into existing routines. Their ideas for outreach, such as leveraging school clubs and community gathering spaces instead of relying solely on social media, demonstrate both creativity and practicality.

Despite an already demanding schedule—including participation in approximately 15 debate tournaments annually, weekly coaching responsibilities, and upcoming leadership in Model United Nations—this student continues to seek opportunities for growth and service. Their acceptance into prestigious debate institutes and recognition in academic competitions further reflect their intellectual curiosity and dedication to excellence.

In every respect, this student exemplifies the qualities of a thoughtful leader, an effective communicator, and a proactive community member. I do not doubt that they will bring energy, insight, and a strong sense of purpose to the Youth Advisory Committee and that their contributions will positively impact both their peers and the broader Dublin community.

I wholeheartedly recommend this student for membership in Dublin's YAC.

Please feel free to contact me if additional information would be helpful at (925) 551-4040 ext. 4872.

Sincerely,

Veronica Wienholz
EHS Social Studies Department



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Sofia

Last Name *

Lewis



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Sofia Lewis YAC LOR pdf.pdf

299.38KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I would like to become a member of the City of Dublin Youth Advisory Committee because I am looking to get more involved in my community. As a student, I see firsthand the challenges and ideas that young teenagers have but don't have the opportunity to share. I would love to help bridge that gap between students and city leaders so that youth voices can not only be heard, but also taken seriously. Being a part of this committee would allow me to contribute ideas on issues that directly impact teens in Dublin. I am especially passionate about promoting ideas that can help students grow socially and academically.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe that I am a strong candidate for the YAC because I bring strong leadership skills, responsibility, and commitment to serving my community. Through volunteering at The Wave with the Dublin L.E.A.D summer program, I gained hands-on experience working directly with others in a team environment. This role required strong commitment, adaptability, and communication skills. I learned how to support younger children in camps and collaborate with staff members in a professional setting. Additionally, volunteering at the Alameda County Library strengthened my organizational and time-management skills. Through craft workshops and book sales, I was able to gain hands-on experience in communicating with others and working in a fast-paced environment. Beyond my volunteer experience, I consider myself a very hardworking and detail oriented student. I am someone who is very open-minded to other's opinions and I am not afraid to speak out if something doesn't resonate with me. Overall, my experience serving the Dublin community has been my greatest inspiration to pursue this role. I believe that these skills make me a very well prepared candidate for this role.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that teens in Dublin are facing several important challenges including academic pressure and mental health issues. Dublin is an extremely high-achieving and academically competitive community. While this environment can be encouraging and motivating to some, it also creates intense pressure and stress for teens. Many students feel overwhelmed balancing coursework, extracurriculars, and college applications—all while trying to surpass their peers. This can be a large contribution to anxiety and burnout. The YAC can address these concerns by actively gathering student feedback through surveys and school outreach. The committee can better advocate for mental health awareness by partnering with health affiliated school clubs such as HOSA (club aimed to prepare students for future health careers) to further their outreach.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2026-2027 school year, I will be actively involved in several leadership activities in my school and within my community. I currently serve as a Student Ambassador for the EHS Academic Foundations organization and am also a homeroom delegate in Student Council which allows me to communicate student concerns and contribute to school-wide affairs. In addition, I am actively involved in several health related clubs that align with my goal of pursuing a career in healthcare. These organizations and experiences have helped me tremendously in developing my leadership and teamwork skills while engaging in service and community outreach. Outside of school, I once again plan to apply as a volunteer with the Dublin LEAD program. Although I maintain a busy schedule, I prioritize time management and am fully committed to dedicating time each month for YAC meetings and activities. I understand that this position requires responsibility and dedication and I am confident that I can balance these commitments while also making a strong contribution to the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would get other teens involved in the community by focusing on outreach and relevance. Many teens are not aware of city sponsored events or opportunities. I would improve outreach by collaborating with schools, student ambassadors, and other student council members to share information through weekly school announcements and social media platforms. I would also encourage student input before

planning events. If teens feel that their interests and voices are being represented in activities, they are more likely to attend. Conducting quick surveys and polls can help students identify what they actually want while also creating a more welcoming and engaging environment.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 18th, 2026

Department of Internal Medicine

155 N Fresno St.
Fresno, CA 93701-2302

tel: (559) 499-6500
hiral.patel@ucsf.edu

I am writing to offer my strong support for Sofia Lewis in her application to the Dublin Youth Advisory Committee. As a physician, clinical faculty member at UCSF Fresno, and Associate Program Director for the Internal Medicine Residency Program, I have had the privilege of mentoring learners at all stages, from high school students to resident physicians. Among my mentees, Sofia stands out as an exceptionally motivated, thoughtful, and community-oriented individual.

Through our time together, she has consistently impressed me with her initiative, maturity, and genuine desire to make a difference. She is bright and motivated, and she approaches new opportunities with curiosity and purpose. What stands out most is how much she truly cares about her community and uplifting those around her.

Sofia has shown strong leadership skills through her extensive extracurricular involvement. Her role as a Student Ambassador for Emerald High School's Academic Foundations program highlights her ability to support her peers while strengthening her organizational and communication skills. Additionally, as a homeroom delegate on the student council, she actively represents her classmates and brings their perspectives forward in a thoughtful and respectful way, which is especially important for a role like this.

Her commitment to service is equally commendable. Through her volunteer work at the Alameda County Library, Sofia collaborated with both teens and adults to organize programs and events, gaining valuable experience in community engagement. She has also participated in the Dublin L.E.A.D. program, where she supported city staff with summer camps and helped supervise younger children. In each of these settings, she has shown her strong teamwork skills, reliability and ability to adapt easily to new situations.

Sofia is someone who brings determination, kindness, and a collaborative mindset to everything she does. She listens well, communicates clearly, and looks for ways to contribute and improve the spaces she is part of. I have no doubt she will bring thoughtfulness and a strong sense of responsibility to the Youth Advisory Committee.



I give Sofia my highest recommendation and believe she will be a valuable asset in helping shape programs and initiatives that positively impact youth in the Dublin community.

Please feel free to contact me at hiral.patel@ucsf.edu if you have any further questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Hiral Patel", written over a horizontal line.

Hiral Patel, DO
Assistant Clinical Professor
Associate Program Director
UCSF Fresno Internal Medicine Residency Program
Site Director—Community Regional Medical Center



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Trisha

Last Name *

Bollapragada



What school will you attend in the 2026-2027 school year? *

The Quarry Lane School

What grade will you be in during the 2026-2027 school year?*

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin's Youth Advisory Committee because I have always cared deeply about the Dublin community and the role it has played in shaping who I am. Growing up here, I have benefited from the opportunities, spaces, and support the city provides, and I want to have a meaningful voice in giving back and helping shape its future in a lasting way. Serving on YAC during the 2025–2026 term was a truly transformative experience for me. It's where I found my voice. Before joining, I didn't always feel confident speaking up in larger settings, but the YAC pushed me to share my ideas, take initiative, and engage with others in a more meaningful way. Over time, I've grown to feel genuinely comfortable in that environment, and I'm no longer hesitant to contribute; instead, I feel excited to bring ideas forward. That growth in confidence has been one of the most impactful parts of my experience, and it's something I want to continue building on. Because of that, I'm applying, and hopefully coming back not just to participate, but to contribute at a higher level. I want to bring stronger, more thoughtful ideas to the table and help turn them into action. One thing I've realized is that while YAC represents youth, there are still many students whose voices aren't fully reaching us. I want to help close that gap by creating more intentional ways to connect with students across different schools and backgrounds, whether that's through outreach, open forums, or more accessible ways to gather feedback, so that YAC reflects a broader and more authentic range of perspectives. I'm also especially passionate about strengthening the mental health side of YAC's work. I've seen how much of a difference it makes when support feels approachable and built into everyday spaces, not just formal settings. I want to help design initiatives that naturally bring awareness and support into the community, so students feel more comfortable opening up and supporting one another. Another reason I want to continue with YAC is because I genuinely enjoy the process of building something meaningful with others. I value collaboration, and I've seen how powerful it is when a group of motivated students works together to create change. I want to take on more responsibility, support my peers, and help turn ideas into initiatives that people can actually experience and benefit from. Overall, YAC has shaped me in a way that goes beyond just involvement; it has changed how I see myself as a youth voice. I feel more confident, more motivated, and more capable of making an impact. I want to continue being part of this committee not only to give back to Dublin, but to actively help create a community where every young person feels heard, supported, and empowered.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe that I possess skills such as strong leadership, communication, and initiative that would allow me to be an effective and impactful member of YAC. Through founding and leading MANSE Minds, a youth mental health nonprofit, I have developed the ability to take ideas and turn them into tangible outcomes. I've coordinated large scale initiatives, organized events, and worked with teams across different communities, which has strengthened my organization, time management, and problem solving skills. Through this work, I've helped expand to 15+ chapters, raised over \$20,000, and led the distribution of over 2,000 Feel Better Kits, totaling more than 20,000 self care items, just in 2025, to underserved youth. Managing these efforts has also strengthened my ability to communicate with different audiences, build partnerships, and represent a larger mission effectively. In addition, my role as captain of my school's Speech and Debate team has helped me develop strong communication, public speaking, patience, and advocacy skills. In the month of February itself, I qualified for the NIETOC (National Individual Event Tournament of Champions), the TOC (Tournament of Champions), the California state championship, and NSDA (the most prestigious national tournament in speech and debate). I am confident in expressing ideas clearly, facilitating discussions, and ensuring that different perspectives are heard. Mentoring younger students has also strengthened my ability to guide others, listen actively, and create inclusive spaces where people feel comfortable sharing their thoughts. I also bring strong collaboration skills. Whether it's coaching younger students in figure skating or working within teams, I've learned how to be adaptable, patient, and supportive while working toward shared goals. I value teamwork and understand how to contribute positively in group settings. Having already served on YAC, I also bring direct experience working within the committee. I took on leadership roles such as being the lead for Kidventure Night and co leading the Benefit Concert ad-hoc committees, where I helped plan logistics, coordinate with team members, and ensure the events run smoothly. These experiences strengthened my ability to take initiative, manage responsibilities, and collaborate effectively in a real community setting. They also helped me better understand how YAC operates and how to turn ideas into successful events. Because of this, I feel confident stepping back into the role ready to contribute at a higher level. Overall, I bring a combination of leadership, communication, collaboration, and initiative, along with proven experience creating impact. These skills would allow me to contribute meaningfully to YAC and help strengthen its impact within the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Without a doubt, one of the biggest issues teens in Dublin are currently facing is mental health. Many students are dealing with stress, pressure, and burnout, often tied to academics and expectations. There can also be a strong culture where success is defined mainly by grades, which can make students feel like academics are everything. I think it's really important to shift that mindset and remind students that their well being matters just as much. I believe YAC can address this in more consistent and visible ways. Social media can be a powerful tool to normalize conversations around mental health through student led content that feels relatable. In addition, I think YAC should focus heavily on direct school outreach. Instead of only hosting events at community centers, YAC could create a structured "campus tour" model, visiting a different DUSD school every few months to lead workshops on stress, burnout, and suicide prevention. This makes support more accessible and ensures students are consistently being reached. Partnering with school leadership classes could make these efforts even stronger and more student driven. Another major issue is bullying and social pressure, which often goes unspoken. YAC could launch a district wide anti bullying campaign in collaboration with leadership programs across DUSD. This could include initiatives like a "Voices Week," where students share anonymous stories, kindness challenges between schools, or peer led discussions that make these conversations more open and less stigmatized. Creating something ongoing, rather than a one time event, would make the impact more lasting. I also think a lack of authentic youth voice is an issue. Many students feel disconnected from decisions being made. YAC could create "Youth Roundtables" at different schools, where students can directly share feedback on issues affecting them, and YAC can bring those ideas back to the city. This would make students feel more represented and involved in shaping their community. Environmental awareness is another growing concern, especially with the rise of AI and technology. Many teens don't realize that increased tech use has environmental impacts, such as high energy consumption. YAC could address this by launching a campaign focused on "mindful tech use," encouraging students to be more aware of their digital habits while also promoting sustainability. This could include school challenges, educational content, or partnerships with environmental clubs. Lastly, many teens struggle with balance and connection outside of academics. YAC could create more low pressure, inclusive events that focus on community rather than achievements, like creative nights, open mics, or collaborative art projects, sort of like kidventure night but a night just for teens to hang out with friends and have fun for a change. These spaces can help students feel more connected and supported without added pressure.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will be actively involved in several activities that reflect my interests in leadership, and communication. I am the founder of MANSE Minds, a youth mental health nonprofit, where I lead initiatives such as organizing events, managing outreach, and coordinating chapters (approximately 8-10 hours/week). Through this work, I've helped expand to 15+ chapters, raised over \$20,000, and led the distribution of over 2,000 Feel Better Kits (20,000+ self care items) to underserved youth. At school, I serve as captain of the Speech and Debate team (around 8 hours/week during the season), where I compete at a high level and mentor younger students. I have qualified for major tournaments including NSDA Nationals, NIETOC, TOC, and the State Championship. I've also helped grow the team by encouraging over 30 students at my school to join. I am involved in CSF (california scholarship federation) as Vice President (about 1-2 hours/week) and competed at the State Championships for the National Personal Finance Challenge. In addition, I participate in musical theatre with Pleasanton Youth Theatre Company (approximately 5-6 hours/week during production season). Outside of school, I have been figure skating for many years and now coach younger students (around 3-4 hours/week), which has strengthened my leadership, responsibility, and mentorship skills. I am also working on starting a youth council for First Take Acting (about 2-3 hours/week), one of the largest acting schools in the Bay Area, to help build a stronger youth community and expand engagement and youth actors to join the acting school. Despite these commitments, I am highly organized and intentional with my time. Having already served on YAC, I understand the expectations and responsibilities, and I am fully able and committed to devoting time each month for meetings, events, and initiatives. YAC is something I genuinely value, and I will prioritize it alongside my other activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved, I would focus on making involvement feel more accessible, relevant, and student driven, rather than something that feels separate from teens' everyday lives. One of the first things I would do is help create a stronger and more consistent outreach system, starting with social media. Since YAC doesn't currently have a social media platform to regularly post on, I would propose creating one to share events, highlight student voices, and make opportunities more visible. Teens are much more likely to engage with content they see regularly, especially if it feels relatable and student led. I would also prioritize building stronger connections with schools across DUSD. Partnering with leadership classes, clubs, and team captains would allow YAC to reach students directly. For example, creating a system of student ambassadors at each school could help promote events, share feedback, and ensure communication is consistent across campuses. In addition, I think it's important to design events that students genuinely want to attend. Many teens don't participate because events can feel formal or disconnected from their interests. I would focus on creating low pressure, engaging events, such as open mic nights or themed community nights, or even just a teen night, an opportunity for local high school students in Dublin can have an opportunity to socialize; that feel more social and welcoming, while still tying into meaningful causes like mental health or community service. Another idea would be to bring YAC directly to students through a "YAC at Your School" initiative, where members visit different schools throughout the year to host activities, promote events, and connect with students in a more personal way. This would make YAC more visible and approachable. Finally, I would make sure students feel like their involvement matters. By creating opportunities for teens to share ideas and even help lead initiatives, participation becomes more meaningful. When students feel heard and see their ideas being implemented, they are much more

likely to stay involved and encourage others to join. Overall, I would focus on making YAC more visible, more connected to schools, and more reflective of what teens actually want, so that involvement feels natural and exciting rather than something students feel hesitant to join.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

3/11/26 (Most recently. I have attended all of the YAC meetings from June 2025-March2026). Among the items discussed in the meeting, I was very attentive and interested in the outcome of the Dublin Benefit Concert.As the co-lead of this ad hoc committee, I was actively involved in the discussions around event logistics, outreach, and increasing student participation. We also made strong progress with sponsorships, hearing back from multiple local businesses, over four! Notably, Tandoori Pizza, which was really exciting to see. The outcome of the meeting was a clearer and more structured plan for finalizing event details, the application deadline extension, expanding promotion across schools, and strengthening the amount of applicants. I'm especially excited to help lead this event because I haven't had the chance to attend the Benefit Concert before, and I'm really looking forward to seeing all sides of Dublin come together and celebrating the city's diversity.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov

Dublin Youth Advisory Committee,

It is my pleasure to write this letter of recommendation for Trisha Bollapragada in support of her application to the Dublin Youth Advisory Committee. As a registered nurse and mentor who has worked closely with Trisha over the past several years, I have had the opportunity to observe not only her dedication to youth mental health advocacy, but also her remarkable growth as a leader.

I first began working with Trisha during the early stages of her involvement with MANSE Minds, where she demonstrated strong initiative and a genuine interest in serving her community. Since then, I have seen her develop significantly in both her level of commitment and her ability to manage responsibilities. Over time, she has taken on increasingly complex projects while balancing academic and extracurricular demands, demonstrating a level of time management and accountability that is well beyond what is typical for her age.

In addition to her consistency and work ethic, Trisha has shown notable growth in her communication skills. She engages thoughtfully with peers, professionals, and community members, and approaches conversations—particularly those surrounding mental health; with care, clarity, and respect. She is attentive in listening, intentional in her responses, and able to foster environments where others feel comfortable and heard.

Through her leadership in MANSE Minds, Trisha has moved beyond simply initiating ideas to effectively sustaining and expanding them. She follows through on commitments, actively seeks feedback, and applies that feedback to strengthen her work. Her approach reflects both maturity and a clear sense of purpose, as she is consistently motivated by the impact she can create within her community.

Based on the growth and dedication I have witnessed over the years, I am confident that Trisha will be a valuable and reliable member of the Dublin Youth Advisory Committee. She brings a thoughtful perspective on youth needs, particularly in the area of mental health, along with the organizational skills and initiative necessary to contribute meaningfully to community efforts.

Please feel free to contact me if further information is needed.

Sincerely,
Elizabeth Williams

Transport Nurse, Kaiser Permanente



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Uddhav

Last Name *

Kasarabada



What school will you attend in the 2026-2027 school year? *

Emerald High School

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Reccomendation Letter.pdf

33.74KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the Dublin Youth Advisory Committee because I care about how students in our community engage with opportunities exposed to them and how these opportunities can be improved to better support their interests. Growing up in Dublin since kindergarten, I have seen how the city offers a variety of programs and activities, but not all students feel equally connected to them. For example, many students I know are unaware of ongoing city events or don't feel like participating because they feel such programs don't align with their interest or availability. I am interested in assisting the City better understand the perspectives of a variety of students and contribute ideas which make programs more engaging, inclusive, and relevant. This interest aligns with my future goal of working in an area where decisions directly impact the community. I am especially interested in how thoughtful analysis and input can be implemented to improve systems by increasing participation, enhancing outreach methods, or designing programs which are accessible to a diverse group of students. Being a part of YAC would give me an exposure to how ideas are translated into action, and how community feedback affects formulating such ideas.

Additionally, in my past experiences, I have felt a deep sense of contentment and happiness when a student grasped a math concept I explained, when a teammate gained confidence from a skill I shared in sports, or simply when my encouragement uplifted someone. Also when those very people come back and thank me later on, it makes it even more worthwhile. These moments remind me how community service can be a powerful tool to empower others and help developing environments where people can succeed. The opportunity to create an impact on the community while also learning from those who I help is what inspires me to do community service. Additionally, for me, community service is a way to honor my teachers, mentors, and peers who invested their time in me.

If selected, I am also excited about the opportunity to collaborate with other peers who have different perspectives and ideas. I want to learn how others approach similar challenges within the community, how they arrived at their solution, and how everyone's viewpoints can be used to create more effective decisions. Being in such a collaborative environment where ideas are discussed, refined, or opposed would help me develop as a thinker and allow me to better communicate with those around me.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe I would be a strong candidate for YAC because of leadership abilities, effective communication, and structured approach to challenges. As a captain of Emerald High's Varsity badminton team for the last 2 years, I undertook the responsibility of guiding the team during practices, games, and tournaments. This required me to balance different skill levels, motivate teammates during difficult games, and make decisions under pressure while performing at my best. I have learned how to maintain my composure during high pressure moments and create an environment where everyone feels supported and challenged to get better everyday. Leading this team for the past 2 years has also exposed me to a variety of people which strengthened my ability to listen and communicate. I was able to better understand different perspectives and adjust my approach according to the circumstance, ensuring the team functions as a whole.

Beyond badminton, I have been a tutor at Kumon for the past academic year. Here, I have developed the ability to explain complex ideas while adapting to a plethora of learning styles. I work with students across different age groups and skill levels. This requires me to break down problems into simple steps and explain not just how to solve them, but also elaborate on why the method works. Through this experience, I learned how to maintain my composure, clarity in communication, and emphasize the importance of strong foundations. In addition, for the past 6 months I have worked on a project focused on sea level rise in the bay area where I contacted stakeholders in non-profits to gather their insights on how different groups are affected and what measures are being taken to mitigate the effects of sea level rise. I conducted many interviews with such stakeholders and used the gathered information to examine potential solutions. This required me to communicate professionally, coordinate meetings, and organize ideas from multiple perspectives. Through this experience, I developed skills in planning, outreach, and collaboration, and most importantly, I learned how decisions regarding communities must consider a variety of perspectives.

My experience in academic research also shaped how I approach challenges. While working on projects involving large datasets and modeling with machine learning, I faced limitations which required me to rethink my methods and alter my approach. Instead of viewing these as failures, I learned to refine my strategy until I got to a better solution. This ability to persist through challenges and adapt my thinking allows me to constructively and thoughtfully approach problems.

Altogether, these experiences provided me with the skills to contribute to YAC by organizing ideas, communicating efficiently with others, and working collaboratively with others to develop solutions which address the needs of the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Currently, teens in Dublin are experiencing academic pressure contributing to mental health challenges and lack of community engagement programs. This aligns with one of the city's ongoing priorities which is to improve youth mental health. As the academic environment grows more competitive and extra curricular demands rise, countless students experience stress but don't have the accessibility of appealing outlets to overcome it. YAC could help address this issue by organizing a variety of community events appealing to all types of teens such as recreation nights, outdoor activities, or peer led discussions which add no additional stress but encourage participation. In order to do this, YAC could partner with schools in DUSD or other community centers to educate students on the existing resources available to them. This is a more targeted outreach and meets the students where they already are.

Another issue I see is, from my observations, there is a large gap in the opportunities the city offers and actual student engagement or awareness. Many teens are unaware of the programs and events the city offers while others believe they don't align with their interests. YAC could address this issue by regularly gathering student feedback through surveys, school outreach, and informal discussions. Surveys could be sent to the students via the district so that more students will fill out the survey. YAC could then use this input to guide their program and event development to a more targeted audience. Additionally, YAC could help start more student-led events where teens are organizing events and use their decision making skills to make programs feel more relevant to and engaging to their peers.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During this academic school year, I am involved in multiple commitments including serving as a captain of my school's badminton team(only Spring), enrolling in multiple AP/honors level classes, and tutoring at Kumon. I am also engaged in research projects for upcoming science fairs and in the process of publishing a research paper which demands consistent effort and time management. Doing these activities over the past year have helped me develop efficient organization skills and the ability to balance many responsibilities.

Although I already have multiple commitments, I am fully prepared to prioritize my time to participate in YAC. I am flexible with my schedule and will adjust meetings or other events to attend meetings, host events, or contribute to projects. I understand that this committee requires consistent involvement and dedicating time each month to contribute and make a real impact on the community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase teen involvement in city sponsored activities and community events, I would improve the methods of spreading awareness and relevance. Since social media is one of the most effective tools, using platforms such as Instagram, TikTok, Snapchat to share visually appealing information about upcoming events. We could contact the student council for the school and ask them to promote our planned events on their social media handles which would address a wider audience. All YAC members should post such events on their social media accounts and spread awareness through word of mouth as well. Additionally, we could work with schools to distribute flyers or posters in populated areas within the school such as the gym and cafeteria where students would notice. School student council members could announce upcoming events on the loudspeaker for morning announcements so everyone in the school would be aware.

Beyond outreach, I think student involvement starts with the event reflecting the students interests. To ensure this, I would conduct surveys or informal conversations with peers to gather input which could help shape our events. Creating more student driven activities where teens take an active role in planning could also increase engagement because teens would know what interests their peers. When students feel interested and informed, they are much more likely to participate in such events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am pleased to write this letter of recommendation for Uddhav Kasarabada, a sophomore at Emerald High School, whom I have had the privilege of coaching for the past two years as the Head Coach of the Emerald High School badminton team.

During this time, I have come to know Uddhav as an exceptionally dedicated, thoughtful, and team-oriented individual. As a student-athlete and Varsity Team Captain, he consistently demonstrates discipline, resilience, and a strong work ethic. He approaches every practice with focus and determination, always striving to improve not only his own performance but also to support and uplift his teammates.

What stands out most about Uddhav is his character. He is respectful, responsible, and genuinely considerate of others. Whether he is helping newer players develop their skills or contributing positively to team dynamics, he leads by example. His ability to communicate effectively and collaborate with peers makes him a natural fit for any group that values teamwork and mutual respect.

I understand that the Youth Advisory Committee for the City of Dublin seeks motivated and creative young individuals who are eager to contribute ideas and provide meaningful input on community programs and activities. I am confident that Uddhav would be an outstanding addition to this committee. His maturity, initiative, and willingness to engage thoughtfully with others would allow him to contribute valuable perspectives and help foster a positive environment.

Uddhav is not only a strong student-athlete but also a young person of integrity and purpose. I have no doubt that he will take this opportunity seriously and represent his peers with thoughtfulness and enthusiasm.

I wholeheartedly recommend Uddhav Kasarabada for the Youth Advisory Committee. Please feel free to contact me if you require any additional information.

Sincerely,
Eric Sih
Head Coach, Badminton
Emerald High School



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Veda

Last Name *

Raman



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

Growing up in Dublin, I've seen how city events bring people together, from Splatter to the St. Patrick's Day parade. But I've also seen that many teens feel disconnected from them. As someone involved in leadership and community service, I've seen how powerful youth-driven initiatives can be when students are given real responsibility. I want to join the YAC to bridge the gap between teens and the city by creating opportunities designed with students, not just for them, so that youths can become more involved with the workings of the city. Through my experience leading the Girls Who Code club, I've seen how difficult it can be to turn interest into real participation, but I've also noticed what works.

I'm especially interested in bringing new perspectives into how the city connects with teens, whether that's through student driven initiatives, utilization of different platforms, or introducing ideas that combine creativity and community. I have also been interested in the workings of the local government and would love the chance to get more familiar with it, while working along like-minded, motivated students to represent the youth of Dublin and foster connections across schools. I want to help ensure that decisions about youths in Dublin are shaped with us, not just for us.

What skills do you possess that would make you a strong candidate for the YAC?*

I just published my first book. It was a year-long project, and I faced many challenges as I tackled publishing for the very first time with no help. In the process, I proved to myself that I take initiative, have determination even when things seem impossible, organize tasks to stay on track, and follow through.

Additionally, as Communications Director for my school's California Scholarship Federation (CSF), I have worked directly with community leaders and organizations to coordinate events. This has given me experience in professional communication, building partnerships, and turning ideas into real initiatives. I break things down into how they would realistically work so we can implement them, and we boosted student involvement this way, reaching 200 members in CSF's very first year.

I also value collaboration and being able to build on other people's ideas. I currently serve on the Dublin Mayor's Council (DMC) where I am part of the Anti Drug Initiative, a project started by the mayor. While working in a group to educate schools about substance use awareness and coping mechanisms, I was able to listen carefully and contribute in a way that moved the group forward rather than just pushing my own ideas, building off of ideas and fostering open communication.

I believe in the importance of helping others and love volunteering, and have earned two Presidential Volunteer Service Awards, with over 200 volunteer hours. As a Girl Scout, I have earned the Bronze and Silver Awards, the two highest awards for my age, and have been involved in many community service projects, like hosting holiday events for the less fortunate and building cat shelters for the Valley Humane Society. I hope to spread this love of community service to my peers and get the youth of Dublin more involved in volunteering.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One issue I think teens in Dublin face is that, while each school has its own active community, there isn't much connection between students across different schools, which limits the sense of a broader Dublin youth community. YAC could address this by creating citywide initiatives that bring students together, such as inter-school service projects, teen advisory forums where students from different schools collaborate on ideas, and a student ambassador network where representatives from each school help coordinate cross-school programs or clubs. Youths in Dublin also face a lack of spaces for creative expression that also foster a sense of belonging. While many students are involved in activities, there aren't always opportunities to share creativity or connect with others in a more personal and expressive way. I've noticed that students with interests in art, music, or writing often stick to small groups. YAC could help address this by creating more accessible platforms for creative expression, such as showcases, open mic events, or student-led projects that bring people together through shared interests. These kinds of spaces would help students feel more connected, seen, and part of a larger community. After all, research does link creative expression and community to mental well-being.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in extracurricular commitments, such as Destination Imagination and CSF, which has helped me develop strong time management and prioritization skills. I'm used to balancing multiple responsibilities, and I'm careful about taking on roles that I know I can fully commit to. If selected for YAC, I would prioritize it and make sure I'm consistently present and actively contributing.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I think getting teens involved is less about just promoting events and more about making them feel personally relevant. From my experience organizing activities, students are much more likely to participate when they feel a sense of connection, especially when they hear about something through peers or feel included in the process. That's why I think peer-driven outreach and student involvement in planning can make a world of difference.

It's also important that events feel engaging and worth attending, not just something to show up to. Smaller, more interactive formats or giving students a role in shaping the experience can increase participation. Along with that, using platforms teens actually pay attention to and communicating at the right time would make outreach more effective. Overall, focusing on connection and relevance would make students more likely to genuinely want to be involved.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens- Assistant Principal
Geoff Pepler - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

To the Youth Advisory Panel Selection Committee,

It is my distinct pleasure to recommend Veda Raman for a position on your Youth Advisory Panel. As Veda's AP Chemistry teacher at Emerald High School, I have had the opportunity to observe not only her intellectual curiosity but also her remarkable ability to lead and collaborate within a high-pressure academic environment.

In AP Chemistry, Veda stands out for her analytical mindset. Whether we are discussing Acid-Base Equilibrium or complex Titrations, she approaches problems with a level of patience and precision that is rare. She does not just seek the correct answer; she seeks to understand the "why" behind the data. This brand of critical thinking is essential for an advisory role, where the ability to dissect complex issues and propose logical solutions is paramount.

Beyond her 4.0 GPA, Veda's commitment to service is evident in her extensive extracurricular profile. As the President and Founder of the Girls Who Code Club, she has demonstrated the initiative required to build a community from the ground up. Her work as a Youth Program Assistant for the SPCA and her 200+ hours of service as a Silver Award-winning Girl Scout further prove that she is a dedicated advocate for her community. She understands how to represent a cause and communicate effectively with both peers and adults.

Veda's background as a Scholar-Athlete and an Orchestra Section Leader highlights her ability to work within a team. On an advisory panel, the most valuable members are those who can offer a strong voice while remaining receptive to others. Veda balances these traits perfectly. She is a natural diplomat who leads with empathy and evidence-based reasoning.

Veda Raman is a rare student who pairs high-level scientific discipline with a genuine heart for public service. I am confident she will provide insightful, mature, and actionable contributions to your panel. I recommend her without reservation.

Sincerely,

Nicole Faggiano

Educator at Emerald High
AP Chemistry Teacher
SciOly Coach/SNHS & Physics Club Advisor



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Vipul Reddy

Last Name *

Etikela

Address *



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to become a member of the City of Dublin Youth Advisory Committee because I do not want to have a passive relationship with the city I live in. Shaping the streets meaning people need to make an effort for change, now that builds connection. This means actually doing something, not waiting. Being involved changes how you see the whole city. What sets the committee apart isn't a name or position. Here, students have an amazing opportunity to actually create a positive change in the community that we live in. Here's what sticks with me about YAC: it listens to young people today, not someday down the line shown by this opportunity. Often adults say kids are the future, which seems kind looking, though really it might mean we'll hear you when we're ready. That doesn't sit right. Truth is, students already grasp how spaces become warm or cold, lively or dull, included or overlooked. Moments stand out when things are taking a positive turn or a negative turn so we can change it. My aim shows up here, quietly steering that talk toward something real. What draws me in is how Dublin is expanding with the new neighborhoods being constructed and more and more people coming in and the diversity is expanding. As it expands, shifts and moves forward, its mix deepens, which feels alive. Size alone won't knit people together. Bigger doesn't always mean tighter bonds form. So I feel that this is this answer. That's where DYAC steps into view. Young individuals get a shot at shaping how Dublin grows, not only bigger, yet closer, wiser shaped by those actually living in it. Joining this effort matters to me. What drives me isn't some trendy phrase. It's about whether kids in Dublin believe the place notices them. Especially those who don't shout, who aren't on every committee, who've never cared to call out in meetings, yet still carry thoughts worth hearing. The quiet ones matter too. Maybe especially them. Helping connect their voices to decisions happening around them? That thought sticks. That's important. Small fixes become familiar ground. What if roots begin with feeling seen in your own neighborhood? Close up, tiny efforts often carry weight that distance can't capture, its this quiet difference is what draws me in. What draws me to DYAC isn't a name on a list. It's the chance to carry real weight in what we do. Sticking around just for praise doesn't spark anything in me. Instead, I pay attention when there's actual work to be done, really hearing others, offering thoughts that matter, seeing things through. The kind of effort that shows change you can point to. Wondering how life gets easier or fairer for fellow students in Dublin. Truth is, I'm applying to the City of Dublin Youth Advisory Committee because waiting until we're older to build community doesn't make sense.

What skills do you possess that would make you a strong candidate for the YAC?*

What would make me a strong candidate for YAC is not just that I care about the community, but that I know how to turn that care into actual contribution. Ideas sit still unless someone moves them. I want to be that someone. It helps when everyone on a team actually does their share, not just nods along. Strength builds that way. Starting late does not matter if you show up every day putting the work in which I would do for YAC. Shifting plans fast becomes normal when me and the bright minded peers around me can work on it like that. Focus fades often, but returning keeps things moving forward. Groups hold together because someone stays, even when stepping back feels better. Helping without waiting for thanks builds trust slowly. Doing the thing regularly matters more than doing it perfectly once. These pieces fit where I go next. Trust grows through small actions repeated. Doing what needs doing, without waiting for praise, is its own statement. This quiet drive shapes who I am. The same energy would guide me here. Working with local groups gave me real insight. From Dublin to pulling weeds at John Green Elementary, effort showed up quiet more than loud. What stuck was this, real help often looks like showing up, again and again, doing what needs done. Digging soil, planting seeds, keeping things neat, all small actions that say someone pays attention. That kind of patience matches how I see YAC moving through its work. Usefulness matters more than appearances when it comes to true participation. Being helpful beats trying to seem significant every time. What stands out most might be how closely I watch. People lean forward sometimes; other times they step back without a word. This kind of seeing helps shape better gatherings for young people. Becoming part of it wouldn't be enough. Making a difference would matter more.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues?*

Right now, Dublin's teenagers often feel stuck between pressure, loneliness, and never quite measuring up. Heavy schoolwork sits alongside sports commitments, activities after class, family hopes, social ties, worries about what comes next, each tugging hard. With most caught in packed routines, tension begins blending into daily life, almost invisible. That normalizing of strain? Probably among the toughest hurdles that teens in Dublin face right now, the 28.0% figure comes from Dublin Unified School District's 2017-2019 California Healthy Kids Survey reporting period, and it was published by KidsData using WestEd CHKS data in August 2020, and even though this was a few years ago it still

brought up a very big issue. Outside appearances might show control, maybe even ease, but inside, many fight with fatigue and burning out. Not just adults notice how tough it can be for young people to feel tied to where they live. School might take up a lot of their time, yet Dublin, the place beyond classrooms, still seems distant. Events pop up now and then, though often they miss what teenagers really care about. Visibility fades when messaging feels off, or out of step. So participation ends up feeling like background noise rather than real belonging. YAC could shift how things work by letting teens speak up more around the growing city of Dublin. Not just listen, actually step into spaces where decisions happen. Events might start feeling less like guesswork from grown ups, more like responses to what young people really talk about at school or online. Picture planning something because someone under eighteen said it mattered, not because a flyer seemed cool. There's weight in being asked, in having your idea tried out for real. Some kids might begin showing up simply because the door feels open, not forced. A seat at the table changes how you see the room and yourself. Participation grows quietly, without speeches. Dublin becomes familiar, not distant, one small chance to contribute at a time.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

One season blends into the next, yet some things hold steady, like my attention on classes through 2025 and 2026, along with time spent where students gather and neighborhoods connect. Hoops take up space in my days now; they did not always, but over time, they shaped how I see working alongside others, sticking to routines, giving full rounds. Showing up matters, even when nothing big seems to shift right away, the slow build reveals itself only after many tries. Working in gardens at John Green Elementary showed me how small efforts fit into bigger needs especially after I came back in a year to see my hard work pay off and the beautiful view of the entrance filled with flowers and impact. But, outside classroom hours, time spent there became quiet proof that showing up matters more than standing out. A single hand pulling weeds, planting seeds, these moments add up without making noise. Helping didn't require grand plans, just presence. Starting a business club at school is on my list. Joining DECA next year too, if the class opens up for tenth grade. A research project might kick off around then as well. That much going on means little room for free hours. Still, each piece pulls me toward better habits, planning ahead, choosing tasks with purpose. Not just filling minutes, but working with clearer direction. Yes, I would be able to devote time each month for YAC meetings and activities. If selected, I would treat YAC as a serious commitment. I would not see it as something extra or optional, but as something worth making room for. To me, making time is really about priorities. Not simply sitting in meetings but actually listening, offering thoughts that moved things forward, being the kind of person others counted on when plans are there, along with the other members I will be looking up to if I get in.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by making those opportunities feel more personal, visible, and actually shaped by teen input. When a gathering seems out of nowhere, stiff, or made behind closed doors without their voice, young people spot it right away. Yet relevance shifts everything. So does knowing it was shaped by peers, not just adults talking about teens. Because of this, starting with real contact matters more than any ad campaign. When messages come from fellow classmates, they land harder than slick posters ever could. I would also try to get feedback from students before events are planned so they feel like they are part of the process, not just being asked to attend at the end. That approach has worked in other cities. For example, Oakland's Youth Commission went directly to students through classroom presentations on four high school campuses and collected 150 survey responses, which shows that outreach works better when cities meet teens where they already are. Busy lives mean little room for filler activities, most young people spot those right away. Instead of checking boxes, gatherings could lean into playful surprise, maybe even awkward honesty. Reaching out could mean talking to those who hang back, maybe feeling left out without even knowing why. Inclusion might start by noticing who isn't speaking, then making space before they're expected to speak. Ideas often come from corners we don't immediately look toward like I've mentioned before. With this clicking and taking inspiration from teens we can get them to join in too.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



EMERALD HIGH SCHOOL

COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ♦ (P) 925-551-4040 ♦ (F) 925-551-4008

Education That Inspires
Lifelong Learning

Miguel Baez | CTE ENG/CS ILT

PRINCIPAL

Lenni Velez

**ASSISTANT
PRINCIPALS**

**Chiharu Kitchens
Goff Peppler**

To Whom It May Concern,

With great pleasure, I recommend Vipul Etikela for the **Dublin Youth Advisory Committee**. As his current Computer Science teacher, I have had the privilege of knowing Vipul this current school year and have consistently been impressed by his character, work ethic, and enthusiasm.

Vipul is particularly interested in making a difference in his community. During this year's project involving APIs, Vipul independently created an app that used the current weather forecast through information on the internet to illustrate what the weather was. This demonstrated his capacity to understand complex systems and working on a project that others can find useful.

Vipul possesses a desirable combination of academic resilience and interpersonal skills. He consistently works towards high marks in his assignments, demonstrating a strong intellectual curiosity and a dedication to learning.

Beyond academics, Vipul excels at collaboration. He works exceptionally well with others, fostering a positive and productive environment in group projects and classroom activities. He is a good listener, respectfully considers the ideas of others, and contributes constructively to group efforts.

Furthermore, Vipul exhibits a genuine respect for his peers, teachers, and the school community. He is polite, considerate, and consistently demonstrates integrity in his actions. Vipul understands the importance of ethical behavior, particularly in the realm of technology. I have witnessed his responsible use of technology in the classroom, and I am confident that he will continue to utilize technology ethically and responsibly in a leadership role.

I believe that Vipul has the potential to be a valuable asset to the Dublin Youth Advisory Committee program. His strong academic record, collaborative spirit, respectful demeanor, and ethical approach to technology make him an ideal candidate. I am confident that he will embrace the challenges of leadership and contribute positively to the school community.

Please do not hesitate to contact me if you have any further questions.

Sincerely,

Miguel Baez



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Vir

Last Name *

Tawadia



What school will you attend in the 2026-2027 school year? *

Dublin High School

What grade will you be in during the 2026-2027 school year?*

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Epson_03132026192218.pdf

320.7KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

To help improve the city and meet others. I want the youth in the city feel welcome and safe.

What skills do you possess that would make you a strong candidate for the YAC?*

Critical thinker which can help in discussions. Can provide counter-arguments and interesting ideas.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Mental Health, we can organize events for mindfulness and to keep spirits up.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently doing Tennis classes and hope to make the DHS Tennis team. I will have time for YAC activities and meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Through school and social media.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

February 11, as a YAC member. We were presented an app for mental health by Shane Pope.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

I highly recommend Vir Tawadia for the Youth Advisory Committee. During our time working together, I have been consistently impressed by his strong leadership, reliability, and genuine dedication to community service. He possesses a thoughtful, inclusive perspective that makes him an ideal candidate, and I offer Vir my full support.

A handwritten signature in black ink that reads "Jason Wilson". The signature is written in a cursive style with a long, sweeping underline that extends to the left.



Youth Advisory Committee 2026 - 2027 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Yusuf

Last Name *

Ahmad



What school will you attend in the 2026-2027 school year? *

Emerald High School

What grade will you be in during the 2026-2027 school year?*

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

YAC Letter Yusuf Ahmad.pdf

320.08KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

My name is [Your Name], and I am a fifteen-year-old freshman at Emerald High School. I have been actively volunteering in my community for several years, and through these experiences, I have learned the importance of giving back and making a positive impact.

For the past six years, I have participated in Humanitarian Day, helping pack food and hygiene kits, and delivering meals to seniors through the Alameda County Food Bank. I have also volunteered at Stanford Children's Hospital, delivering blankets and toys to children who are in long-term care. These experiences have shown me how even small acts of service can bring joy and connection to people in my community.

I want to join the Dublin Youth Advisory Committee because I am passionate about helping young people connect with the city and understand how we can work together to make it better. I want to contribute my ideas, learn from others, and help create opportunities for youth to engage with city programs, events, and services. I believe that by being part of this committee, I can help make Dublin a place where young people feel heard, supported, and inspired to give back, just as I have.

What skills do you possess that would make you a strong candidate for the YAC?*

I believe I would be a strong candidate for the Youth Advisory Committee because I have a combination of leadership, organizational, and community focused skills. I have organized food drives, community events, and volunteer projects, which has taught me how to plan, coordinate, and work with a team to achieve goals. Through my participation on the Anti Hate Speech and Inclusion Committee at DUSD, I've learned how to collaborate with others to make a positive impact. I am passionate about service leadership, connecting young people with opportunities to engage in the community, and contributing ideas to help make Dublin a welcoming and supportive place for youth.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face many challenges. Some experience bullying, hate speech, or racism at school or online, while others struggle with mental health concerns such as stress, anxiety, depression, and even thoughts of self-harm. Teens also face pressure to succeed academically while preparing for college or planning future careers, which can feel overwhelming.

Through my experience on the Anti-Hate Speech and Inclusion Committee at DUSD and volunteering in community service projects, I have seen how creating safe, supportive, and inclusive spaces can make a difference. I believe the Youth Advisory Committee can help by giving teens a voice, organizing programs that raise awareness about mental health, bullying, and inclusion, and connecting youth to resources and mentorship. By fostering positive opportunities for engagement and leadership, YAC can help teens feel supported, included, and empowered to thrive both personally and academically.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I am actively involved in several activities at Emerald High School and within the Dublin Unified School District. I participate in the school band, am a member of the Emerald Engineering Society, serve as the lead organizer for the Eid Food Drive supporting the DUSD Food Pantry, and am a member of the Anti-Hate Speech and Inclusion Committee. Next year, I will continue leading the Eid Food Drive and will also participate in the Novel Study Committee.

I am confident that I will be able to devote time each month to Youth Advisory Committee meetings and activities. My current and upcoming commitments have taught me how to manage my time effectively, and I am enthusiastic about contributing to YAC while maintaining my other responsibilities. I am excited to collaborate with fellow youth to make a positive impact in Dublin.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would encourage other teens to get involved in the community and City sponsored activities by making opportunities accessible, meaningful, and fun. For example, as the lead organizer of the Eid Food Drive, I've worked with students from all 12 schools across the district to plan, promote, and run a project that directly benefits our community. I would use similar strategies by spreading the word through school clubs, social media, and collaborating with student and community organizations to make teen events sponsored by the city are engaging and inclusive.

I would also collect feedback and do a survey to see what other teens want to do to understand what kinds of programs they want and involve them in planning, so they feel ownership and excitement. By creating opportunities that are collaborative, impactful, and tailored to teens' interests, I believe more young people will feel motivated to participate and connect with their community.

Maybe we could do a pokemon Go tournament at emerald glen, or a celebration for Black History month where students can promote art and music inspired by Black Americans.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I attended on Feb 6th when the city council made a proclamation for Ramadan 2026.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556 4500 or youthadvisory@dublin.ca.gov



DUBLIN SCHOOLS

DUBLIN UNIFIED SCHOOL DISTRICT

7471 Larkdale Avenue, Dublin, CA 94568-1599 925-828-2551 FAX 925-829-6532

March 16, 2026

To Whom It May Concern:

I am pleased to write this letter as a recommendation for Yusuf Ahmad for a position on the Dublin Youth Advisory Committee (YAC). I have known Yusuf since he was in the second grade and I have had the pleasure of watching him grow academically, socially and develop a strong sense of self. I see many exceptional leadership qualities in Yusuf that make him an ideal candidate for this role.

Yusuf has a deep, long-standing commitment to community service. His dedication to giving back to the community is seen through his compassion within different volunteer roles, like participation in Humanitarian Day, packing food and hygiene kits, and delivering meals to seniors through the Alameda County Food Bank. He also works at Stanford Children's Hospital, where he brings joy to children in long-term care by delivering blankets and toys.

Yusuf has taken significant initiative within the Dublin Unified School District. He serves on the Anti-Hate Speech and Inclusion Committee, where he learned to collaborate effectively with others to foster a more welcoming environment. Yusuf's effectiveness stems from his collaborative nature; he understands true representation comes from actively seeking out and listening to diverse student perspectives. Yusuf is a proven organizer; as the lead organizer of the Eid Food Drive, he successfully coordinated with students across all schools within the district to benefit the local community. Having successfully managed the food drive, Yusuf proved he possesses the leadership and organizational maturity required to scale initiatives at a city-wide level.

Yusuf possesses a strong understanding of the challenges facing Dublin's youth today, including mental health, academic pressure, and the need for inclusive spaces. He is passionate about giving teens a voice and has creative ideas for engagement, such as organizing a Black History Month. His ability to balance these responsibilities while maintaining a focus on service leadership is truly remarkable.

Without hesitation, I wholeheartedly recommend Yusuf Ahmad for the Youth Advisory Committee. His leadership, organizational skills, and genuine desire to provide a platform for youth voices to make Dublin a more supportive place will make him a valuable asset to your committee.

Sincerely,

Lorianne R. Ventura, ED.D.
Director, Curriculum and Instruction



Student Representative to the Parks and Community Services Commission 2026-27 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2026-2027 term, which runs from July 1, 2026 to June 30, 2027. **Application deadline is Friday, March 27, 2026, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Vishwak Reddy

Last Name *

Etikela



What high school are you currently attending? *

Emerald High School

What high school will you be attending in the 2026-2027 school year?*

Emerald High School

What grade (Junior or Senior only) will you be during the 2026-2027 school year?*

Senior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

Confirmation.pdf 26.85KB

Confirmation 2.pdf 26.86KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission?*

I am interested in serving on the Parks and Community Services Commission because I have seen how much thoughtful community service can matter in a real setting. During a senior event night that I volunteered at, I helped set up the venue, organize recreational activities and prizes, serve food, and accommodate seniors throughout the event. At one point, I had to attend to two tables at the same time, with six people at each table, which was challenging at first. That experience pushed me to become more observant, communicate better, and make people feel comfortable enough to ask for help. I learned that service is not just about completing tasks, but about paying attention to people, understanding their needs, and creating an environment where they feel welcomed and cared for. What stood out to me most was how meaningful it felt to know that I had contributed, even in a small way, to someone else's joy. That experience made me more interested in community-centered work, which is why serving on this Commission appeals to me. I would value the opportunity to help support parks, programs, and community spaces that make people of all ages feel included, comfortable, and connected.

What is the most important contribution you can make to the Commission?*

The most important contribution I can make to the Commission is serving as a youth usability and adoption lens for new parks and recreation initiatives. After researching the Commission's recent work, I noticed that Dublin is not only maintaining parks, but also introducing new amenities and community-facing pilots, such as communication boards in parks and at The Wave, self-service equipment rental lockers, People of the Parks, and the opening of the Dublin Arts Center. At the same time, Dublin's Parks and Recreation Master Plan identifies stronger engagement for ages 12 to 25 as a real need. Because of that, I think my most valuable contribution would be helping the Commission understand not just whether a new idea sounds good, but whether young people will actually use it. I can bring a very specific perspective by identifying first-time-user barriers like unclear signage, weak outreach to students, pricing concerns, awkward app-based access, or programming that does not feel relevant to teens. That kind of feedback can help the Commission make better recommendations so new amenities are not just built for youth, but truly used by youth.

What knowledge do you have of the parks and recreational facilities in Dublin?*

The Parks & Community Services Commission is an advisory body to the Dublin City Council, and its job is to review parks, recreation programs, community facilities, and related services, then give feedback or recommendations to City staff and the City Council. That means it is involved in things like park and recreation planning, user fees, accessibility improvements, youth-related recommendations, and updates on major facilities and community services. With this in mind, the broader Parks & Community Services Department encourages healthy lifestyles and strengthens the community's image through recreational activities. Therefore, the department includes areas like The Wave, family centers, and more. The Commission helps review and guide that work.

For example, in June 2024, the Commission reviewed a staff report about adding communication boards to Dublin parks and facilities. These boards use symbols, pictures, and words so that nonverbal or speech impaired youth can communicate more easily while using public spaces. The City described them as part of making parks more inclusive and accessible, not just physically accessible. Staff said the boards would be bilingual, weather-proof, customizable for each site, and connected to a speech-generating mobile/web app. The proposed rollout was 10 boards, with locations including Dublin Sports Grounds, Fallon Sports Park, Don Biddle Community Park, Emerald Glen Park, and the Aqua Play Structure at The Wave, with an estimated first-year cost of \$15,000 to \$20,000 in the adopted budget.

This demonstrates that the Commission not only focuses on building and managing the parks themselves, but also on who feels included

when they use them. Although a playground may seem like a good environment for community growth on paper, if kids cannot interact properly or communicate their needs, then the impact is still limited. This project shows how the Commission is paying attention to real usability and inclusion rather than just theoretical benefits from constructing a park.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I know that the Parks and Community Services Department offers much more than just park access. It runs youth and teen recreation, after-school programs, aquatics at The Wave, dance and fitness, music and art classes, sports programs, summer camps, cultural arts programming, heritage programs, special events, senior activities, and facility rentals. The department also includes programs focused on accessibility and affordability, like Adaptive Recreation and the Fee Assistance Program for eligible Dublin youth and seniors.

What stands out to me is that these programs serve many different age groups and needs. For younger students, there are after-school recreation programs with arts and crafts, STEM activities, games, and homework time, while middle school and teen programs include After-School LEAD and the Dublin LEAD Summer Program, which help students build leadership, customer service, safety, and recreation-related job skills. The department also offers cultural arts classes in dance, music, visual art, and performing arts, plus major community events like the St. Patrick's Day Celebration, Spring Eggstravaganza, Family Campout, Harvest Fair, and Splatter.

I also know that the department supports teen voice and community involvement through programs like the Youth Advisory Committee, which gives Dublin teens a way to provide input on City programs and activities. I really appreciate that the department is not only focused on recreation, but also on leadership, inclusion, community connection, and giving young people meaningful ways to get involved.

I have not directly participated in a formal program like Dublin LEAD or YAC yet, but I have taken time to learn about the programs the department offers and I appreciate how broad and community-centered they are. I am especially interested in how the department combines recreation with leadership development, inclusion, and teen involvement. Serving as the student representative would give me the opportunity to contribute in a meaningful way and help make sure student perspectives are included.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2026-2027 school year, and will you be able to regularly attend the monthly meetings? *

I am currently a student at Emerald High School, and during the 2026-2027 school year I expect to continue balancing a rigorous academic schedule with several extracurricular and service commitments. Based on my current involvement, I expect to remain active in Aerospace Club as Co-President, Emerald Science Olympiad as Build Events Director, Dexterity Global's Fellows Development Program, and ENGIN, where I serve as a volunteer English mentor for Ukrainian youth.

I am already used to managing academics, leadership roles, and service responsibilities at the same time, so I would be able to regularly attend the Commission's monthly meetings. I understand that this role requires consistency and responsibility, and I would make attendance a priority. My current activities have taught me how to stay organized, commit to scheduled responsibilities, and contribute meaningfully even with a busy schedule.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Student Representative to the Parks and Community Services Commission 2026-27 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2026-2027 term, which runs from July 1, 2026 to June 30, 2027. **Application deadline is Friday, March 27, 2026, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Bhavya

Last Name *

Dwivedi



What high school are you currently attending? *

Emerald High School

What high school will you be attending in the 2026-2027 school year?*

Emerald High School

What grade (Junior or Senior only) will you be during the 2026-2027 school year?*

Senior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.*

eaf_rec_letter.pdf 296.47KB

priscilla_barton_rec_letter.pdf 418.76KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission?*

I have always enjoyed coming together with people in parks and community spaces for local events, camps, and volunteer activities. Serving on the Parks and Community Services Commission is a chance for me to help make those programs better, and turn them into places where the community feels included, inspired, and excited to participate. Sharing my ideas directly with the City Council and staff is a real opportunity to make a difference in my community.

What is the most important contribution you can make to the Commission?*

My most important contribution is my ability to turn ideas into real and creative experiences. Whether designing hands-on activities for kids, organizing community projects, or finding new ways to make events engaging, I enjoy taking a vision and making it come alive. I hope to bring that energy and mindset to the Commission so our programs are planned, memorable, and meaningful for all participants.

What knowledge do you have of the parks and recreational facilities in Dublin?*

Through my involvement with Dublin LEAD, I've had the opportunity to spend time at Dublin's parks and recreational facilities, assisting with summer camps and aquatic programs. This experience gave me firsthand knowledge of the conditions under which the facilities are used, the programs that kids find most entertaining, and where there could be opportunities to expand activities and improve access. It has also helped me see how well-run programs can make these spaces fun for everyone in the community.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department?*

I have had direct experience with the programs offered through the Parks and Community Service Department through Dublin LEAD. I assisted Sunrise camps at Emerald Glen Park and Shannon Park, in addition to helping the Splash program at The Wave. These experiences gave me insight into how the programs are structured, how they engage kids, and how they create safe and enriching experiences for youth. I've witnessed the positive impact that these programs have on the community by helping kids build confidence, teamwork, and other important skills. Participating and supporting these programs has provided me with a strong understanding of what works well and armed me with ideas to expand these opportunities to make them more accessible and fun for families in Dublin.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2026-2027 school year, and will you be able to regularly attend the monthly meetings?*

1. Society of Women Engineers, Outreach Director: Continuing from last year, I am organizing a summer camp for middle school students, teaching skating physics (momentum, rotation) in skating through hands-on demos like lava lamps and LED bracelets. I lead outreach to schools, farmers markets, and community groups to improve engagement and spread awareness for STEM education. This strengthens my communication and outreach strategies.

2. Emerald Engineering Society, Officer: Continuing from last year, I am organizing many events, including competitions, projects, and a conference summit. I also complete portfolios and projects through the club. This experience allows me to work with other students to achieve a large goal, in addition to improving my leadership and communication skills.

3. Yearbook team, Assistant head editor: I will be holding an assistant head editor role overlooking the details of my school's yearbook. I will delegate tasks, oversee progress, and make corrections to pages, ensuring they are completed to full capacity. I will be working in a team, improving my leadership and collaboration skills with the editor team, my teacher, and other students.

4. Limitless Dreams Foundation: I founded this as my own nonprofit, where I create DIY kits that model different science concepts. I donate them to FCSN and conduct engaging and memorable lessons involving hands-on activities, allowing neurodiverse students to grasp important human body concepts. I use my earnings to fund the kit's materials, and debrief 4-5 volunteers before every session.

5. Friends of Children of Special Needs, member: I participate in numerous events, specifically assisting in teaching Muay Thai to special needs children. I am in charge of one specific student every class, making sure they are able to grasp the concept in activities. I improved my collaboration and communication skills working with other volunteers, the instructor, and students.

Due to most of these commitments being during school, I will definitely be able to dedicate an ample amount of time to YAC meetings and activities.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Student Representative to the Parks and Community Services Commission 2026-27 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2026-2027 term, which runs from July 1, 2026 to June 30, 2027. **Application deadline is Friday, March 27, 2026, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Rex

Last Name *

Wan



What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2026-2027 school year?*

Dublin High School

What grade (Junior or Senior only) will you be during the 2026-2027 school year?*

Senior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

REX2.pdf	157.04KB
RW Rec Letter (1).pdf	215.67KB
LOR Rex W (1).pdf	386.09KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission?*

I am interested in serving on the Parks and Community Services Commission because I feel as though Dublin as a community doesn't take care of our environment as well as we can be. I want to be able to make a positive impact on the community's parks by keeping them clean, ensuring environmental sustainability, and making Dublin a cleaner city. This all started last summer when I was staying home and doing nothing, but my dad suddenly got me off my bed and was sick of me staying home and not doing anything productive, so he insisted on me going out and going to nearby parks. As I was walking throughout the parks of Dublin, I noticed that there was a lot of trash and litter all around the floor. My dad started leaving and was waiting for me, but I decided to stay behind and clean up the park so I told him to leave first. After this experience, I started realizing how awful our parks were taken care of and did 10+ hours of just cleaning up different parks in the community. Ever since that summer, I have been finding a way to keep our parks clean in the most efficient way. As the Parks and Community Services Student Representative, I would have a lot more authority than if I was just a normal Dublin citizen, which means I would be taken more seriously and I would have more access to resources that can help me enforce rules and punishments on people making our parks polluted. As the Student Representative of the Parks and Community Services Commission, I will make sure to make fair punishments for the people who are making Dublin more contaminated and find ways to make trash cans around our parks more accessible, allowing for less waste to be littered on the floor. As I was cleaning the parks, I even witnessed people littering in real time and I had to ask them to please pick up after themselves.

What is the most important contribution you can make to the Commission?*

The most important contribution I can make to the Commission would be providing a more realistic perspective as a younger person compared to the rest of the Commission and suggest ideas as to why children my age like to litter so much or why so much waste is built up in our parks. I can come up with more "trendy" ideas when it comes to programs we can host to make cleaning up our parks more engaging or attractive to people of youth. Whether it be through incentives such as prizes or just the satisfaction of taking care of the community we live in, I will make sure to get people involved with the activities and get participants to truly care about the environmental health of our community.

What knowledge do you have of the parks and recreational facilities in Dublin?*

I don't know much about the parks and recreational facilities in Dublin, but I do know the most famous parks when it comes to Dublin, California. These parks include the Emerald Glen Park, Sean Diamond Park, Fallon Sports Park, and the Dublin Heritage Park. Every week my friends and I go to Fallon Sports Park to play sports, but whenever I am there, I see that there is a lot of trash even on the basketball courts as I am playing basketball. I have always wished to be in the position to help fix this issue rather than just picking up the trash and throwing it away, since I realize that people are just going to litter more trash anyways. I know the parks of Dublin like the back of my hand because I have gone to them so many times and I would hate for these parks to be trashed with waste from Dublin's very own people. This position would set me up perfectly to be in the right authority to do something about this issue. Although, I don't know much about the parks and facilities of Dublin, what I do know is that I care deeply about the places of Dublin and hope that this position would allow me to learn more about the facilities and parks of Dublin instead of just the bare minimum of knowing of these parks.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

The only knowledge I know of the programs offered through the Parks and Community Services Department are Splatter and the Youth Advisory Committee. If I were to be a part of this commission, I would be more informed of what programs are offered and how to properly promote them so regular citizens, like me, would know how to be aware of these programs. Currently, I am unaware and not exposed to any of the programs that are offered unless they are posted on the Dublin Instagram account. As student representative, I will make it so that the programs that are offered will be emailed to all students of Dublin, as well as broadcasted on the morning announcements. I have participated in 2 programs so far, one being Splatter, and the other is attending a YAC meeting. During the YAC meeting I sat on the sideline, observing how a meeting is supposed to go and what being a member of the YAC would be like. If I were more informed of the programs that I can participate in, I would definitely have participated in more programs than just the 2 that I listed. I hope to be exposed to more programs that are offered by the Parks and Community Services Department.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2026-2027 school year, and will you be able to regularly attend the monthly meetings? *

Activities that I am currently involved in or will be involved in next year will only be DECA as I am a part of Dublin DECA. Other than that activity, I do not have any other intensive activities that I will be involved in during the 2025 2026 year which means I will be able to devote all my time and attention to the Parks and Community Services Commission. I will attend all monthly meetings to stay updated to what my duties are and follow through with my responsibilities as the Student Representative of this commission.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

I will be attending the April 8, 2026 Youth Advisory Regular Meeting, I have attended the Youth Mental Health Forum in 2025, and I also attended the March Youth Advisory Committee interest meeting in 2025.

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov



Student Representative to the Parks and Community Services Commission 2026-27 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2026-2027 term, which runs from July 1, 2026 to June 30, 2027. **Application deadline is Friday, March 27, 2026, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

[Youth Advisory Committee Bylaws and Rules of Procedure](#) govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the [City's Online Records Portal](#).

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the April 8, 2026 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.



First Name *

Yue

Last Name *

Mou



What high school are you currently attending? *

Brave Christian High School

What high school will you be attending in the 2026-2027 school year?*

Brave Christian High School

What grade (Junior or Senior only) will you be during the 2026-2027 school year?*

Senior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

Fiona_Mou_Parks_and_Community_Services_Commission_Student_Representative_Recommendation_2026-2027.pdf

209.97KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 27, 2026 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission?*

I am interested in serving on the Parks and Community Services Commission because I want to take a more active role in understanding how community programs, facilities, and services are planned, evaluated, and improved. Through my involvement in Dublin events such as Splatter, Cycle of Hope, and Lunar New Year celebrations at the Senior Center, I have seen how these programs bring people together and contribute to a strong sense of community.

At the same time, I have begun to recognize that the success of these programs depends on thoughtful planning, accessibility, and continuous evaluation. From reviewing recent Commission agendas, I understand that the Commission plays an important role in advising on initiatives such as the Youth Mini-Grant Program, seasonal community events like "Deck the Homes," updates to the Master Fee Schedule, and long-term planning through the Capital Improvement Program. These decisions directly impact how accessible and effective programs and facilities are for the community.

As a student representative, I would contribute by offering a perspective focused on accessibility, engagement, and long-term impact across all age groups. For example, I would be interested in how community events and facilities, like The Wave and neighborhood parks, can continue evolving to meet changing needs.

Serving on the Commission would allow me to move beyond participation and contribute to thoughtful, community-centered decision-making that improves programs, strengthens accessibility, and enhances the overall quality of life in Dublin.

What is the most important contribution you can make to the Commission?*

The most important contribution I can make is the ability to approach community programs and initiatives with both critical thinking and a focus on long term, sustainable impact. I not only participate in programs, but also reflect on how they can be improved to better serve the community over time.

For example, by founding Tomorrow's Onset Project (TOP), a student-led nonprofit that supports schools for the visually impaired, I learned how to turn ideas into sustainable, meaningful action. When my team first visited the FCT School for the Blind Children in Abuja, Nigeria, we noticed that most prior initiatives relied on short-term donation drives that had limited long-term impact. By listening carefully to students and administrators, we identified real needs like adaptive learning tools, and created a structured plan for sustainable, long-term support, including fundraising events, partnerships with local schools such as the California School for the Blind, and ongoing engagement rather than one-off donations. This experience taught me to listen carefully, identify real needs, and design solutions that create lasting impact. I would bring this same approach to the Commission by contributing to current initiatives in a more structured and impact-driven way.

Instead of only evaluating programs at a surface level, I would apply the same approach I developed through TOP by first identifying underlying gaps and then building more sustainable solutions. For example, when reviewing initiatives like the Backyard Book Quest Summer Promotion, I would not only look at participation numbers, but also gather feedback from participants and families to understand what may be limiting engagement or long-term impact. Using that feedback, I would suggest adjustments that make the program more sustainable and meaningful, such as incorporating ongoing engagement elements rather than one-time participation. This could include follow-up activities, partnerships with local schools or libraries, or creating a system where participants stay involved beyond a single event. This reflects the same shift I made with TOP, moving from one-time efforts to building consistent, long-term impact. By applying this mindset, I would help the Commission strengthen programs so they are not only successful in the short term, but continue to serve and engage the community over time.

What knowledge do you have of the parks and recreational facilities in Dublin?*

I am familiar with several parks and recreational facilities in Dublin, including Emerald Glen Park and Fallon Sports Park, which serve as central spaces for sports, events, and community gatherings. At Emerald Glen Park, facilities like The Wave provide both recreational and social opportunities, while Fallon Sports Park offers fields and courts that bring teams and families together. I am also familiar with the Dublin Sports Grounds, which have playgrounds and athletic fields, and the Dublin Hills Regional Open Space Preserve, which offers opportunities for hiking. In addition, Dublin Heritage Park & Museums and neighborhood parks such as Shannon Park, Alamo Creek Park, and Positano Hills Park help create accessible community spaces across the city.

I understand that these facilities are continuously evolving through projects such as the Five-Year Capital Improvement Program and initiatives like promotional campaigns for The Wave. I recognize that one key challenge is not just maintaining these spaces, but ensuring that programs and facilities are effectively reaching and engaging the right audiences. For example, with The Wave, I would be interested in exploring how promotions can be more strategically targeted toward teens and families during the summer. This could include organizing themed events, extended hours, or interactive activities like a yearly water festival that can make the space feel more engaging and social. In addition, using platforms that teens actively use could help increase awareness and participation.

These spaces create environments where people can connect with others in the city, relieve stress, and build a sense of community. From attending events and spending time in these spaces, I have seen how they support both physical activity and social interaction. I am interested in how these facilities can continue to evolve to increase engagement while also supporting residents' overall well-being. I also hope to contribute ideas that help Dublin's parks and recreational facilities continue to grow in a way that is not only well-maintained, but also widely used, relevant, and meaningful to the community.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I understand that the Parks and Community Services Department offers a wide range of programs, including community events, youth activities, recreational sports, and cultural celebrations year round that bring residents together. Some examples include seasonal events like Splatter and the "Deck the Homes" Holiday Decorating Contest, as well as ongoing recreational opportunities such as youth sports leagues, classes, and summer programs. Initiatives like the Backyard Book Quest also show how the City creates interactive and educational experiences for families and students.

These programs also play an important role in supporting mental well-being by giving teens a space to step away from academic pressure and connect with others. From my experience attending and participating in community events, I have seen how these programs create opportunities for connection, creativity, and involvement. At the same time, I recognize that some students may not initially feel included or aware of these opportunities.

If selected, I would be interested in helping expand outreach and exploring ways to make programs more engaging and accessible. For example, this could include incorporating more interactive or student-driven elements into events, or improving how programs are promoted to better reach teens. By building on existing programs while introducing small, thoughtful improvements, I hope to help the Department continue creating experiences that are both impactful and widely accessible.

While I have not formally participated in programs or classes offered by the Parks and Community Services Department, I have been actively involved in Dublin-based community events through the volunteering club Breaking BEARriers. I have helped run booths at events such as Splatter and Cycle of Hope, where I engaged directly with community members through activities like face painting and outreach. I have also been involved in organizing and participating in annual Lunar New Year celebrations at the Dublin Senior Center, where I helped bring together community members through performances and cultural activities.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2026-2027 school year, and will you be able to regularly attend the monthly meetings? *

During the school year, I am usually involved in DECA as Club President, ASB, Student Ambassador. Outside of school, I am an active member of Breaking BEARriers and a founder of Tomorrow's Onset project. Through these activities, I have developed strong time management skills and the ability to balance multiple commitments effectively. Although I am involved in many areas, I prioritize staying organized and making sure I am not overwhelmed. I am extremely intentional about maintaining my well-being while still fully committing to each responsibility, which allows me to contribute meaningfully in every role I take on. I am confident in my ability to regularly attend monthly Commission meetings and actively participate. I am applying with a clear understanding of the time commitment and am prepared to be consistent, responsible, and engaged as a member of the Commission.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

**Applications must be submitted no later than
Friday, March 27, 2026, at 5:00 p.m.**



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: City Treasurer's Informational Report of Investments for the Quarter
Ending March 31, 2026
Prepared by: Chris Rhoades, Financial Analyst

EXECUTIVE SUMMARY:

The City Council will receive an informational report of the City's investments through the quarter ending March 31, 2026 including a monthly transaction ledger. The City's investment portfolio for this period totaled \$523,047,655 (market value) with an average market yield of 3.95%. As required by the City's Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

There is no financial impact resulting from this report. Investments are made in accordance with the City's Investment Policy and State Law. Interest earned is apportioned between funds (i.e., General Fund, Gas Tax Fund, etc.) based upon their proportionate share of the total cash balance. The quarterly cash balance can vary from quarter to quarter based on the financial needs of the City, including the timing of revenues and expenditures.

DESCRIPTION:

The total investment portfolio (market value) consists of \$320,589,395 managed by Chandler Asset Management, and \$202,458,260 invested by the City in local government pools, the Local Agency Investment Fund (LAIF) and the California Asset Management Program (CAMP). The average market yield of the Chandler portfolio and the local pools was 4.04% and 3.80% respectively.

The total investment portfolio balance fluctuates throughout the year due to normal cash flow needs and includes both discretionary and restricted funds.

Economic Update Highlights

The following are some highlights from the Economic Update included in the Investment Report prepared by Chandler (Attachment 1).

March payrolls rebounded by 178,000 after February's revised 133,000 decline, but recent international affairs have pushed crude oil above \$112, injecting a potential inflationary shock into an economy contending with sticky core prices above 3%. The Federal Reserve has held the funds rate at 3.50–3.75% and is signaling a cautionary stance, keeping open the option of delaying cuts if oil-related inflation proves persistent rather than transitory. As the data flow normalizes, the Chandler team anticipates additional yield curve steepening as the Federal Reserve gradually guides the policy rate toward a more neutral range. The Federal Reserve's March projection still shows one cut this year, yet current international events have narrowed easing.

City of Dublin Portfolio

The City's aggregate portfolio has maintained a healthy balance of investment types, with minimal changes from the prior quarter. Attachment 3 provides additional information on the investment types shown in Table 1.

The market value of the City's portfolio decreased by \$3.1 million compared to the quarter ending December 31, 2025. Overall, the City's portfolio increased by \$52.3 million from the same quarter the prior year (see Table 1). Overall market yield-to-maturity increased slightly from 3.82% to 3.95%, (shown in Table 2). For detailed monthly transactions, refer to Attachment 2.

Table 1: Portfolio Values and Yield to Maturity

Holdings	March 31, 2025 Market Value	December 31, 2025 Market Value	March 31, 2026						
			Par Value	Book Value	Market Value	% of Subtotal	% of Total Portfolio	Book Yield	Market Yield
Managed by City									
Cash	304,578	298,339	281,738	281,738	281,738	0.1%	0.1%	0.00%	0.00%
LAIF	28,039,989	29,278,998	29,565,920	29,565,920	29,565,920	14.6%	5.7%	3.82%	3.82%
CAMP	134,938,774	176,910,827	172,610,602	172,610,602	172,610,602	85.3%	33.2%	3.80%	3.80%
SUBTOTAL	163,283,342	206,488,164	202,458,260	202,458,260	202,458,260	100.00%	38.93%	3.80%	3.80%
Managed by Chandler									
ABS	36,131,194	36,448,659	35,773,845	35,770,506	35,906,096	11.3%	6.9%	4.75%	4.13%
Agency	11,217,537	7,256,940	7,145,000	7,180,092	7,200,741	2.3%	1.4%	3.96%	3.83%
Cash	6,119	2,383	7,697	7,697	7,697	0.0%	0.0%	0.00%	0.00%
Agency CMBS	13,948,947	14,080,400	16,971,232	16,597,586	16,677,488	5.2%	3.3%	4.32%	4.08%
Money Market	1,283,006	1,211,335	699,472	699,472	699,472	0.2%	0.1%	3.28%	3.28%
Supranational	26,953,873	25,663,205	25,580,000	25,348,590	25,571,971	8.0%	4.9%	3.69%	3.85%
Corporate	77,780,053	80,011,813	81,495,000	81,460,836	81,793,151	25.7%	15.7%	4.45%	4.38%
US Treasury	138,087,540	152,276,435	149,900,000	149,673,156	150,261,510	47.2%	28.8%	4.04%	3.87%
SUBTOTAL	305,408,271	316,951,170	317,572,245	316,737,934	318,118,124	100.00%	61.07%	4.21%	4.04%
Accrued Interest	2,047,059	2,713,715			2,471,271				
	307,455,330	319,664,885			320,589,395				
TOTAL PORTFOLIO	470,738,671	526,153,048	520,030,504	519,196,193	523,047,655		100.00%		3.95%
					Change from Prior Year	52,308,984			
					Change from Prior Quarter	(3,105,393)			

Table 2: Quarterly Holdings (Market Value) by Type, and YTM, Five Quarters

Holdings (Market Value)	3/31/25	6/30/25	9/30/25	12/31/25	3/31/26	% Change from Prior Quarter
LAIF/CAMP	162,978,763	179,117,665	175,184,990	206,189,825	202,176,522	-1.95%
ABS	36,131,194	38,538,323	36,881,004	36,448,659	35,906,096	-1.49%
Agency	11,217,537	7,239,578	7,239,856	7,256,940	7,200,741	-0.77%
Cash	310,698	314,373	309,213	300,722	289,435	-3.75%
Agency CMBS	13,948,947	14,057,968	14,128,979	14,080,400	16,677,488	18.44%
Money Market	1,283,006	879,415	694,172	1,211,335	699,472	-42.26%
Supranational	26,953,873	27,178,034	25,591,158	25,663,205	25,571,971	-0.36%
Corporate	77,780,053	77,276,470	78,291,033	80,011,813	81,793,151	2.23%
US Treasury	138,087,540	144,465,586	150,997,617	152,276,435	150,261,510	-1.32%
Accrued Interest	2,047,059	2,468,202	2,230,446	2,713,715	2,471,271	-8.93%
TOTAL	470,738,671	491,535,614	491,548,468	526,153,048	523,047,655	-0.59%
						Change from Prior Quarter
YIELD TO MATURITY	4.26%	4.13%	3.99%	3.82%	3.95%	0.14%

Funds Managed by the City

The City participates in two local agency investment pools managed by government finance professionals and treasurers: the Local Agency Investment Fund (LAIF) and the California Asset Management Program (CAMP). Table 3 shows the yields in the pools along with the assets managed by Chandler over the most recent eight quarters.

Table 3: Quarterly Portfolio Yields, Recent Eight Quarters

Market Yield	LAIF	CAMP	Chandler
6/30/24	4.56%	5.44%	4.84%
9/30/24	4.57%	5.08%	3.89%
12/31/24	4.43%	4.65%	4.49%
3/31/25	4.31%	4.47%	4.16%
6/30/25	4.27%	4.43%	3.97%
9/30/25	4.20%	4.27%	3.84%
12/31/25	3.98%	3.90%	3.76%
3/31/26	3.82%	3.80%	4.04%

Finance and Investment Committee (FIC) Review

This report was not reviewed by the FIC, as the regularly scheduled FIC meeting of May 5 was cancelled to accommodate an early start time of the City Council Regular Meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) City of Dublin Investment Report for Period Ending March 31, 2026
- 2) Transaction Ledger – January through March 2026
- 3) Glossary of Investment Categories



INVESTMENT REPORT

City of Dublin | As of March 31, 2026

CHANDLER ASSET MANAGEMENT | chandlerasset.com

Chandler Team:

For questions about your account, please call (800) 317-4747,
or contact clientservice@chandlerasset.com

[ECONOMIC UPDATE](#)

[ACCOUNT PROFILE](#)

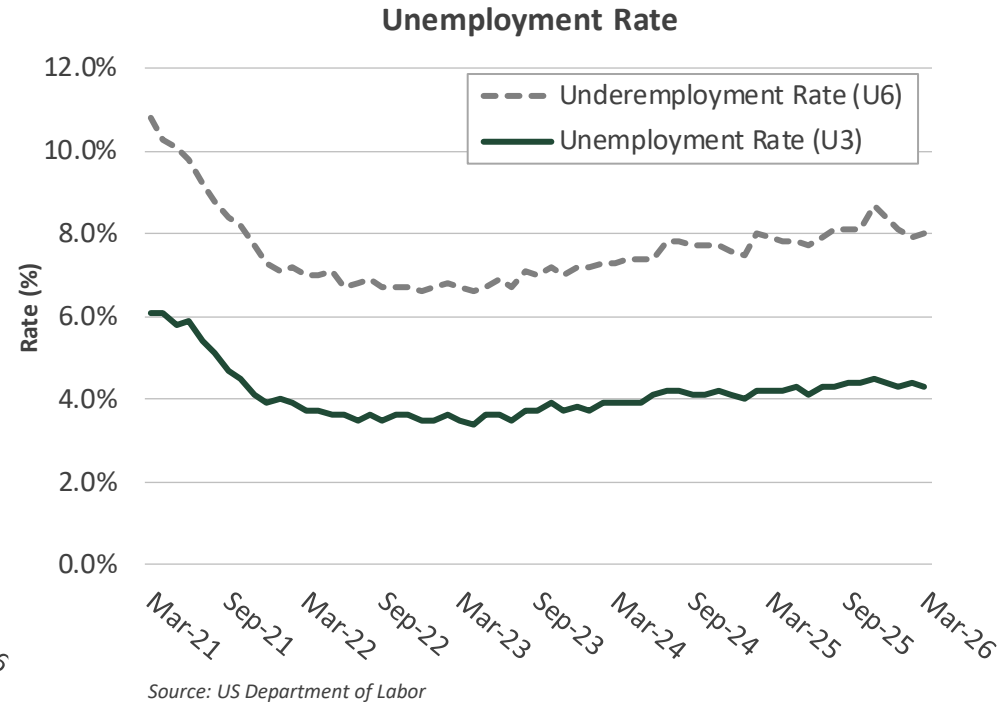
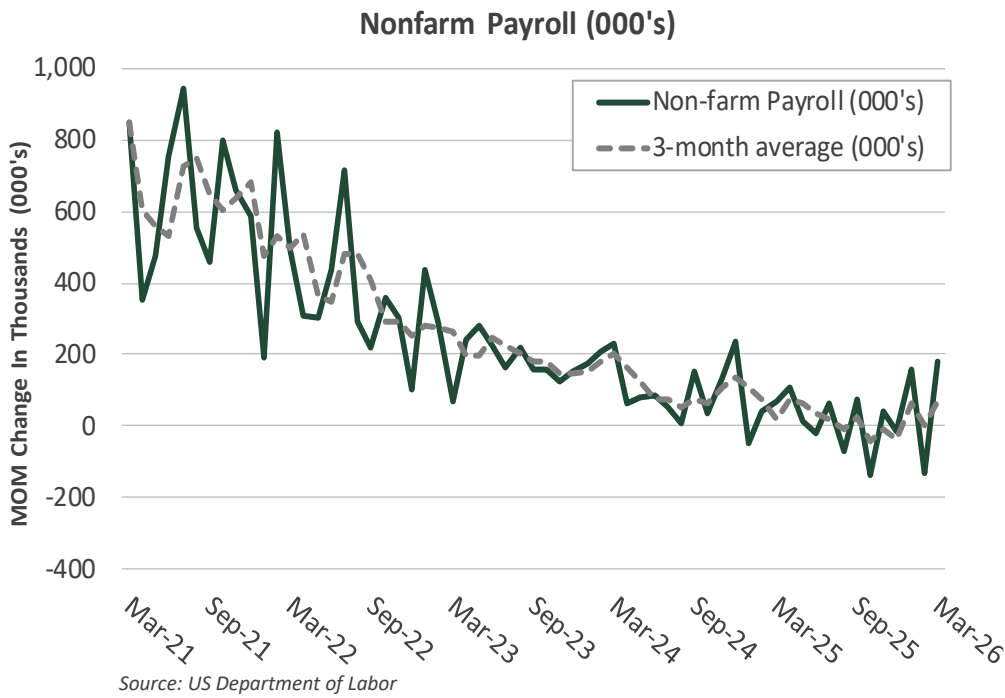
[CONSOLIDATED INFORMATION](#)

[PORTFOLIO HOLDINGS](#)

[TRANSACTIONS](#)

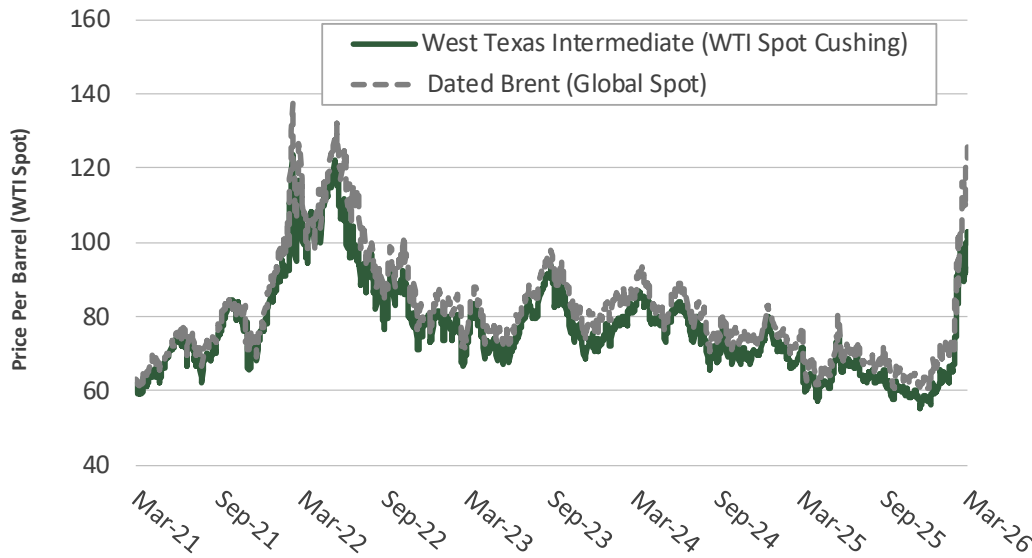
ECONOMIC UPDATE

- March payrolls rebounded by 178,000 after February's revised 133,000 decline, but the war in Iran and its disruption of the Strait of Hormuz have pushed crude oil above \$112, injecting a potential inflationary shock into an economy contending with sticky core prices above 3%. The Federal Reserve has held the funds rate at 3.50–3.75% and is signaling a cautionary stance, keeping open the option of delaying cuts if oil-related inflation proves persistent rather than transitory. As the data flow normalizes, the Chandler team anticipates additional yield curve steepening as the Federal Reserve gradually guides the policy rate toward a more neutral range. The Federal Reserve's March dot plot still projects one cut this year, yet the Iran-driven energy shock has narrowed the path toward easing.
- The Federal Reserve's March 2026 FOMC meeting ended with policymakers again holding the target range at 3.50%–3.75%, as the Committee maintained its pause following three late-2025 rate cuts. Governor Stephen Miran dissented in favor of an additional quarter-point reduction, while Christopher Waller joined the majority, tipping the vote 11–1 to leave the benchmark rate unchanged. Meanwhile, President Trump's nomination of Kevin Warsh to succeed Jerome Powell as chair has hit a roadblock after a Republican senator vowed to block Warsh's confirmation amid the Justice Department's ongoing probe of the central bank.
- Treasury yields exhibited considerable first-quarter volatility as the Iran conflict injected energy-driven inflation fears into a market grappling with sticky core prices. At March month-end, the 2-year yield stood at 3.79%, up 32 basis points year-to-date, the 10-year at 4.32%, and the 30-year at 4.86%. The 2-year to 10-year spread narrowed to 52 basis points, reflecting pronounced flattening as short rates rose faster than longer maturities. One year ago, that spread stood near 32 basis points, providing context on normalization since the 2022 through 2024 yield curve inversion. The 3-month to 10-year spread was approximately 64 basis points at March month-end.

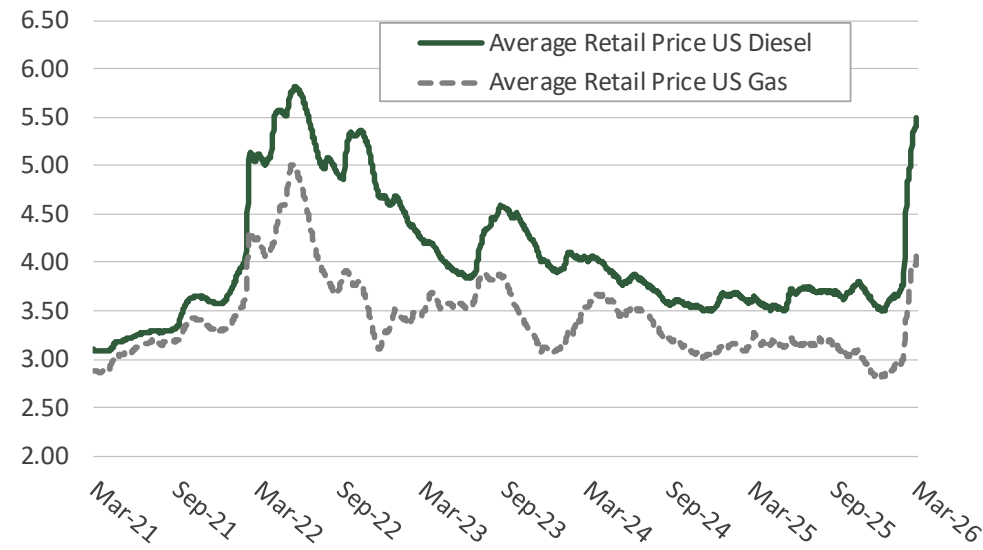


March nonfarm payrolls rose by 178,000, a decisive reversal from February’s revised 133,000 decline that had been distorted by a Kaiser Permanente strike affecting over 30,000 healthcare workers and severe winter weather. Healthcare contributed 76,000 positions as striking nurses returned, while construction and leisure rebounded from weather-induced troughs. The unemployment rate edged lower to 4.3%, though partly from a labor force reduction rather than a hiring acceleration. Meanwhile, the underemployment rate edged up to 8.0% from 7.9% in February. Average hourly earnings rose 0.2% over the month and 3.5% year over year—the slowest annual pace since May 2021.

Oil Prices



US Fuel Prices

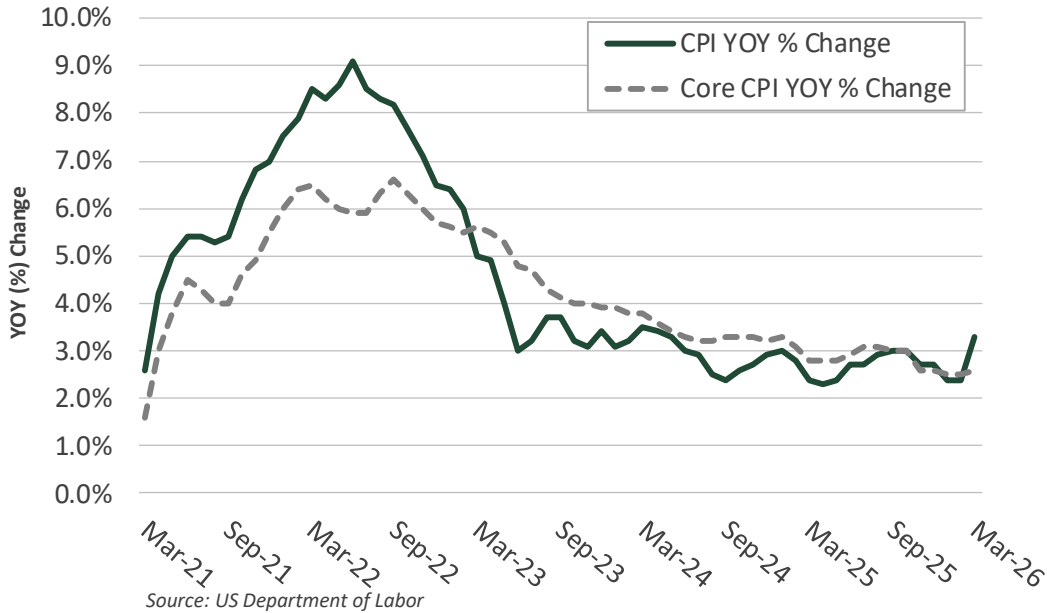


Source: Bloomberg Indices

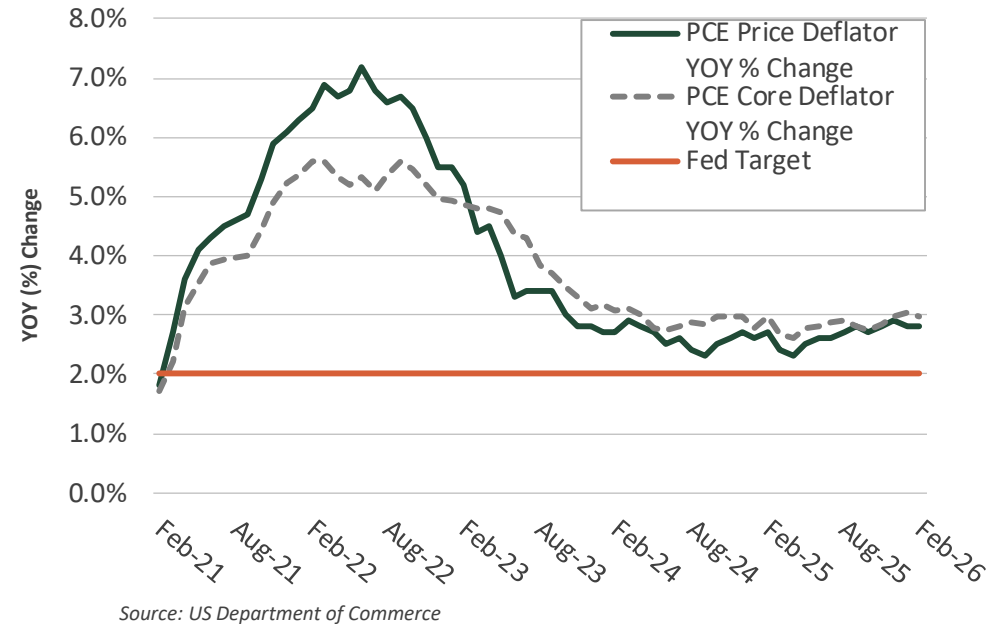
Source: Bloomberg Indices

Retail gasoline prices climbed steeply in March following the escalation of the U.S.-Iran conflict and the closure of the Strait of Hormuz. According to AAA, the national average reached \$4.06 per gallon by month-end, an increase exceeding a dollar from \$2.98 on February 26. Diesel prices reached \$5.49 as tight global distillate supplies compounded the disruption. Cushing WTI crude settled at \$101.38 per barrel on March 31, while Dated Brent closed at \$126.97, producing a spread of roughly \$25.60, the widest in more than five years. The gap reflects the disproportionate impact of shipping disruptions on internationally benchmarked crude relative to domestic supply bolstered by Strategic Petroleum Reserve releases.

Consumer Price Index (CPI)

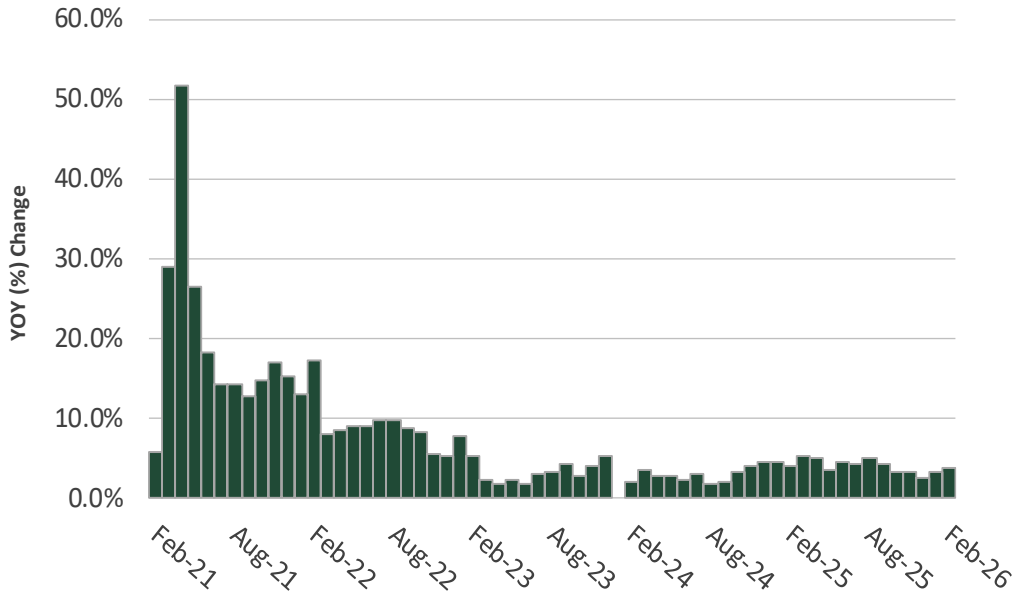


Personal Consumption Expenditures (PCE)



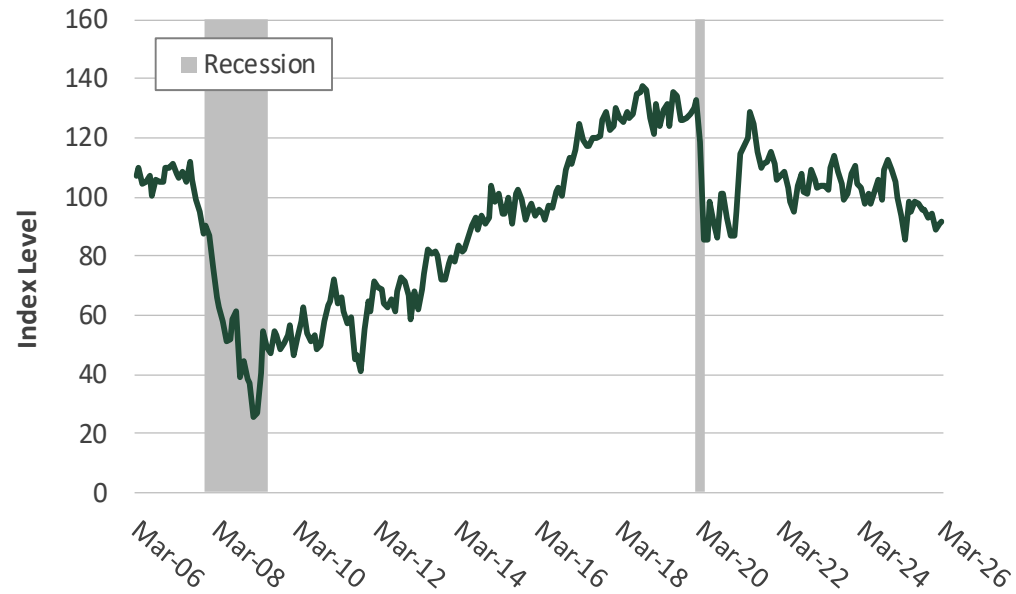
Consumer Price Index (CPI) for March surged 0.9%, the highest monthly rate since June 2022, and was up 3.3% on an annual basis primarily due to spikes in energy and airfare prices. Notably, Core CPI was little changed with a monthly increase of 0.2% and an annual rise of 2.6% as costs for services and other goods remained subdued. Personal Consumption Expenditures (PCE) were little changed in February, with the headline PCE Price Index up 0.4% month-over-month and 2.8% year-over-year. The Fed’s preferred metric, Core PCE, which excludes food and energy, rose 0.4% during the month and 3.0% from February of 2025.

Retail Sales YOY % Change



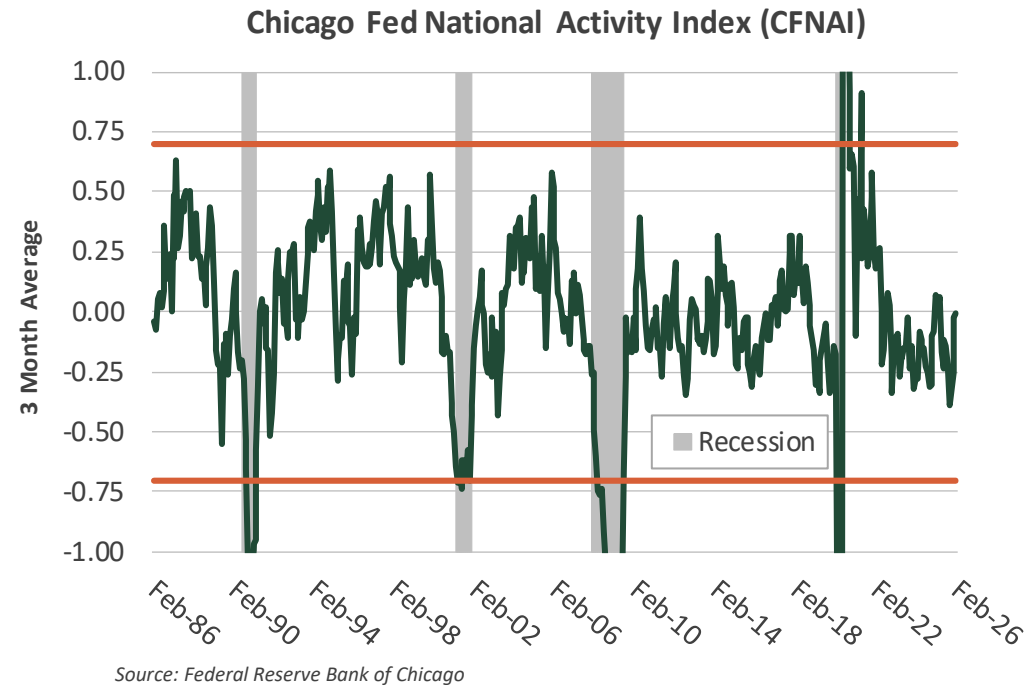
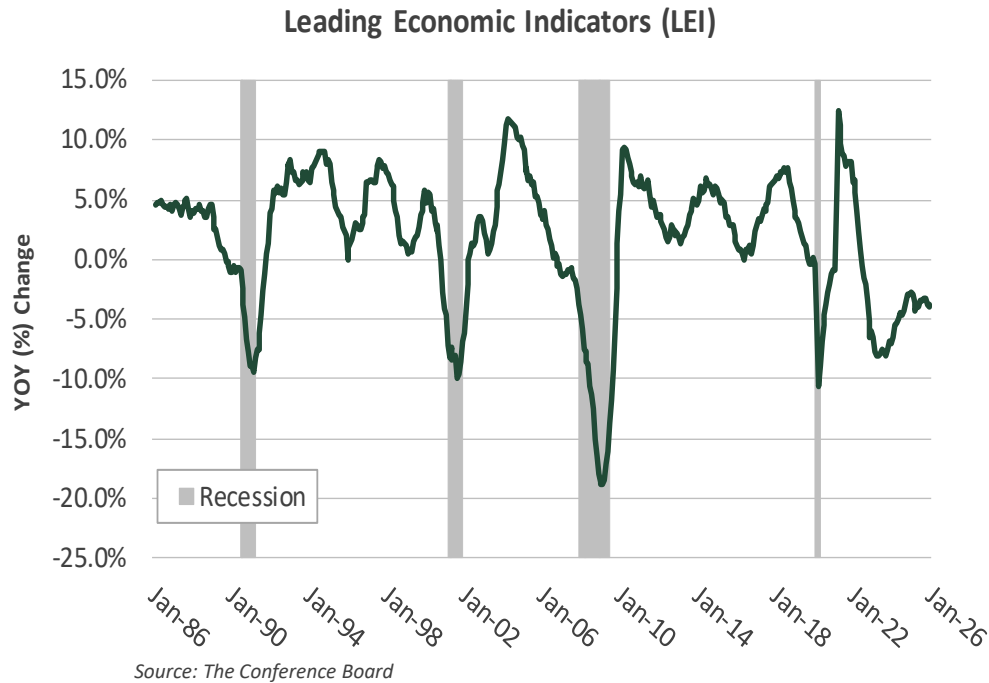
Source: US Department of Commerce

Consumer Confidence



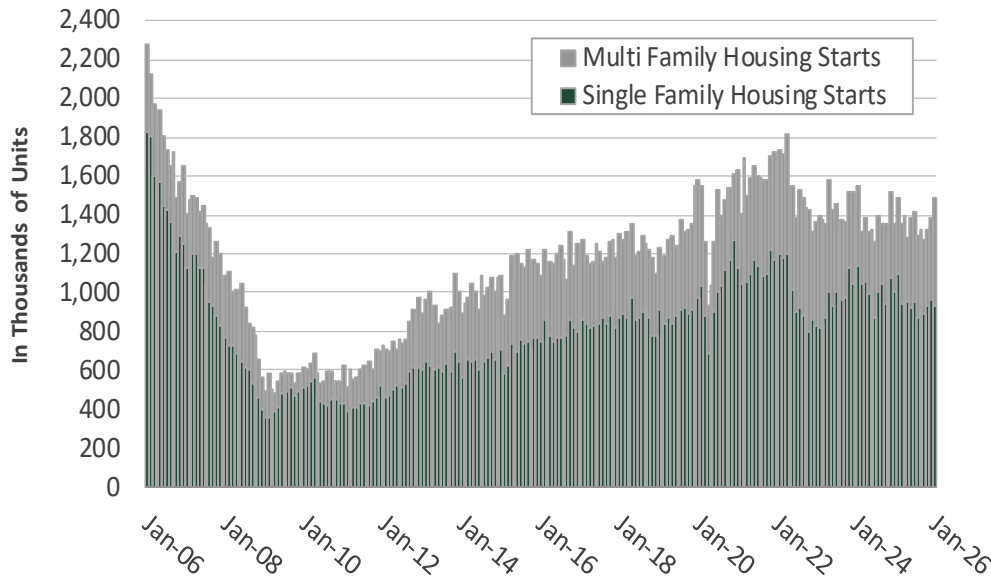
Source: The Conference Board
All time high is 144.70 (1/31/00); All time low is 25.30 (2/28/09)

The Conference Board’s Consumer Confidence Index edged up to 91.8 in March from 91.0 in February, a second consecutive gain that nonetheless sits well below the all-time peak of 144.7 from early 2000. The Present Situation component rose 4.6 points to 123.3 on favorable assessments of business and labor conditions, while the Expectations Index slipped 1.7 points to 70.9. Inflation expectations climbed to their highest since August 2025, reflecting tariff passthrough and elevated gasoline prices. February retail sales rebounded 0.6% from January, with stronger auto and broad-based discretionary spending offsetting January’s weather- and vehicle-related weakness; the control group also advanced 0.5%, signaling firmer underlying consumer demand.



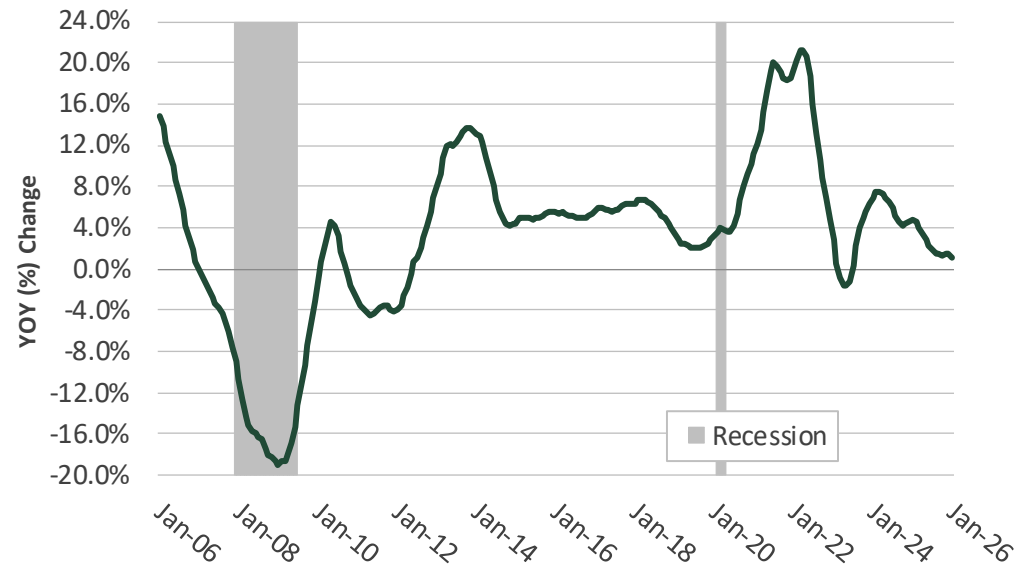
The Chicago Fed National Activity Index (CFNAI) fell to -0.11 in February, following a positive revision to 0.20 in January. The index’s three-month moving average edged up to -0.01 from -0.02 the prior month. Production and employment related indicators turned negative in February, while sales, orders, and inventories also remained in negative territory. The personal consumption and housing categories slipped modestly but stayed in positive territory. The Conference Board’s Leading Economic Index (LEI) declined 0.1% in January, an improvement from -0.2% in December, with consumer expectations and building permits the largest drags on the index. On a year-over-year basis, the LEI fell 3.8%, continuing to signal slower economic growth heading into 2026. Notably, the latest LEI data do not yet reflect the impact of the war in Iran.

Annualized Housing Starts



Source: US Department of Commerce

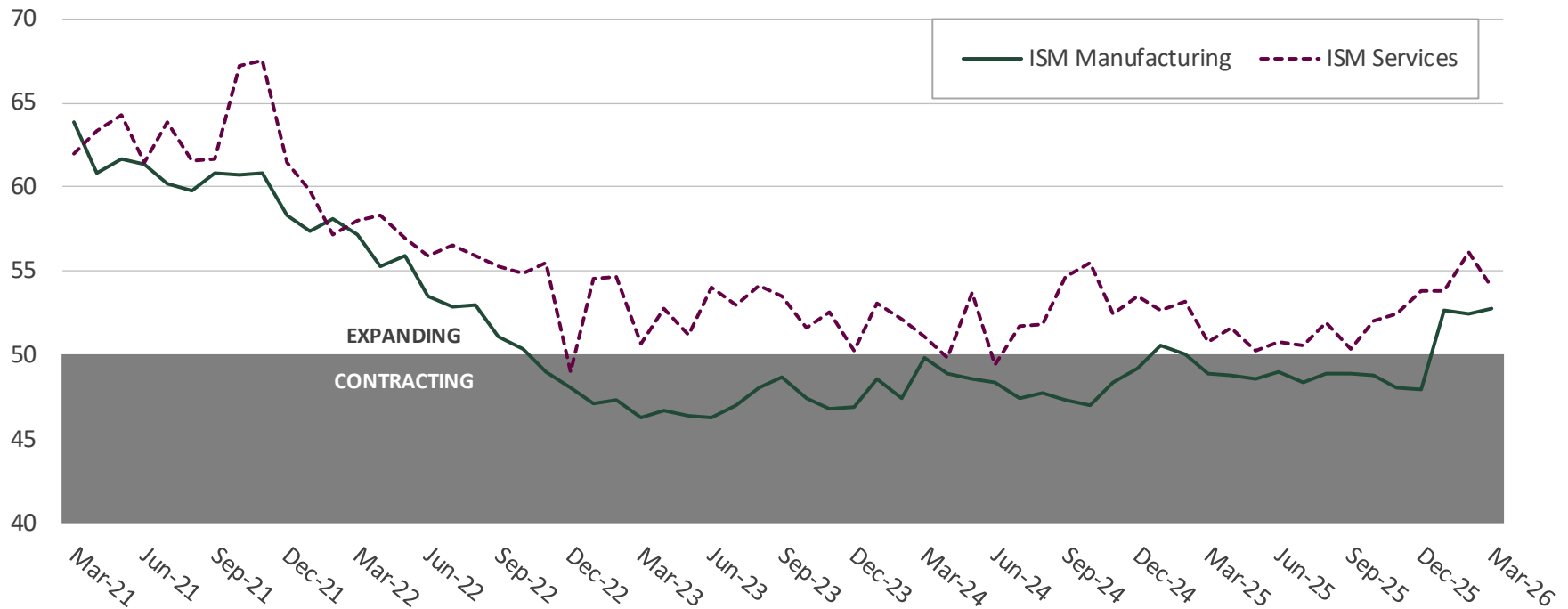
S&P/Case-Shiller 20 City Composite Home Price Index



Source: S&P

Housing starts rose 7.2% in January to an annualized pace of 1.487 million units, including 935,000 single-family and 552,000 multifamily starts. The January S&P Cotality Case-Shiller 20-City Composite posted a 1.18% year-over-year gain, continuing deceleration from December’s revised 1.43% annual increase. Inflation again outpaced home price appreciation, extending the erosion of real housing returns that began in the second half of 2025. The Freddie Mac 30-year fixed mortgage rate climbed to 6.46% as of April 2, its fifth consecutive weekly rise, reversing progress made when rates dipped below 6% in February. Higher borrowing costs and elevated prices continue to constrain affordability.

Institute of Supply Management (ISM) Surveys



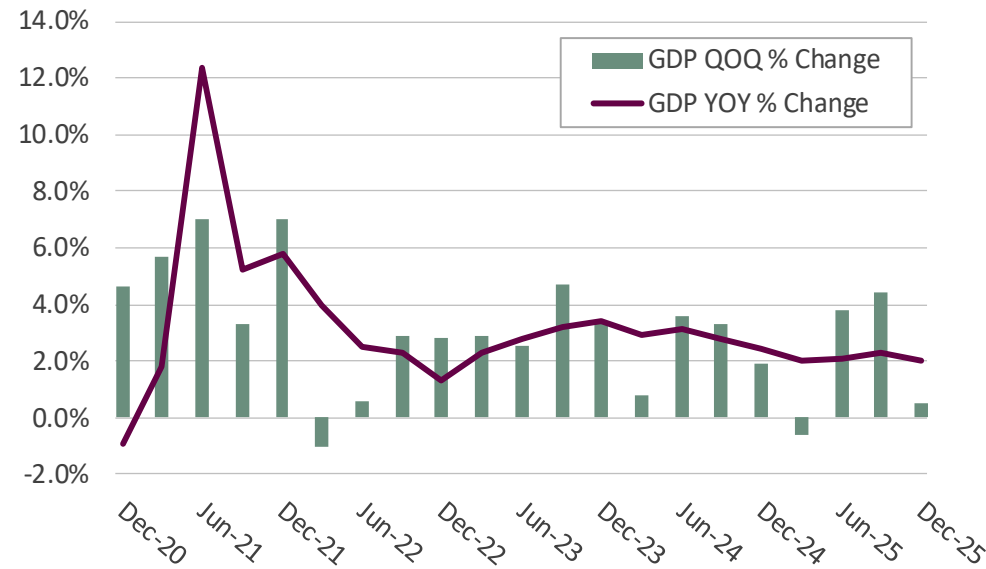
Source: Institute for Supply Management

The Institute for Supply Management’s Manufacturing Index rose to 52.7 in March from 52.4, the fastest factory expansion since August 2022 and a third consecutive month above 50. Production accelerated to 55.1 from 53.5, though new orders decelerated to 53.5 from 55.8. The prices subindex leaped to 78.3 from 70.5, reflecting elevated energy costs, metals tariffs, and Iran-related supply disruptions. Employment remained in contraction at 48.7. The Services Index eased to 54.0 in March from 56.1 in February but still posted its 21st consecutive month of expansion. The expansion was mainly from an increase in prices, amid higher oil and fuel costs. With both measures above the 50 threshold, ISM data point toward a resilient if cost-pressured economy.

Components of GDP	3/25	6/25	9/25	12/25
Personal Consumption Expenditures	0.4%	1.7%	2.3%	1.3%
Gross Private Domestic Investment	3.8%	-2.7%	0.0%	0.4%
Net Exports and Imports	-4.7%	4.8%	1.6%	-0.2%
Federal Government Expenditures	-0.4%	-0.4%	0.2%	-1.2%
State and Local (Consumption and Gross Investment)	0.2%	0.3%	0.2%	0.2%
Total	-0.6%	3.8%	4.4%	0.5%

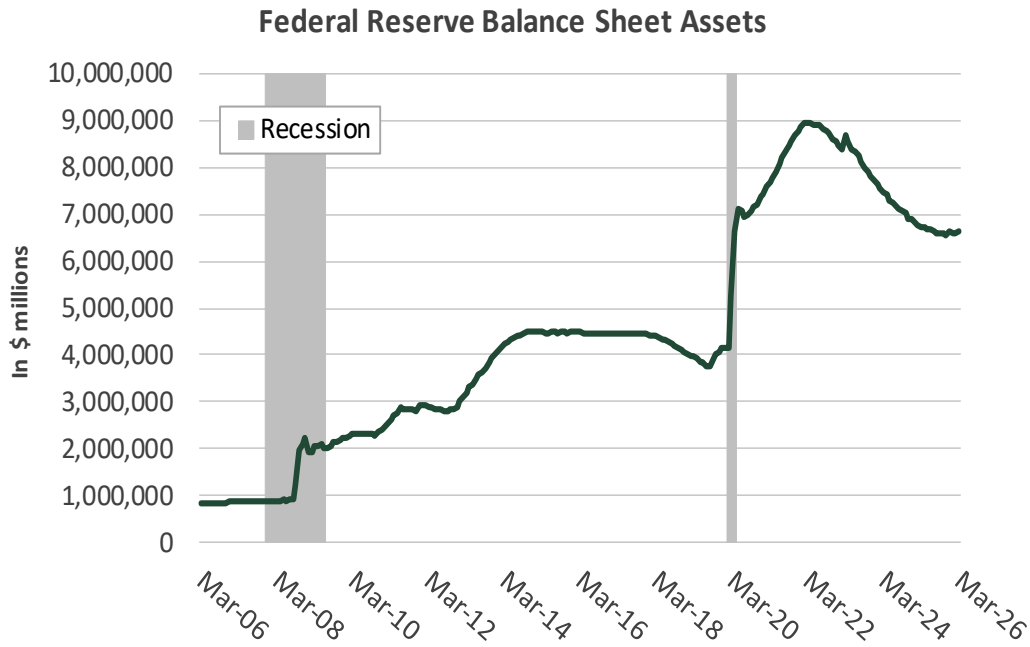
Source: US Department of Commerce

Gross Domestic Product (GDP)

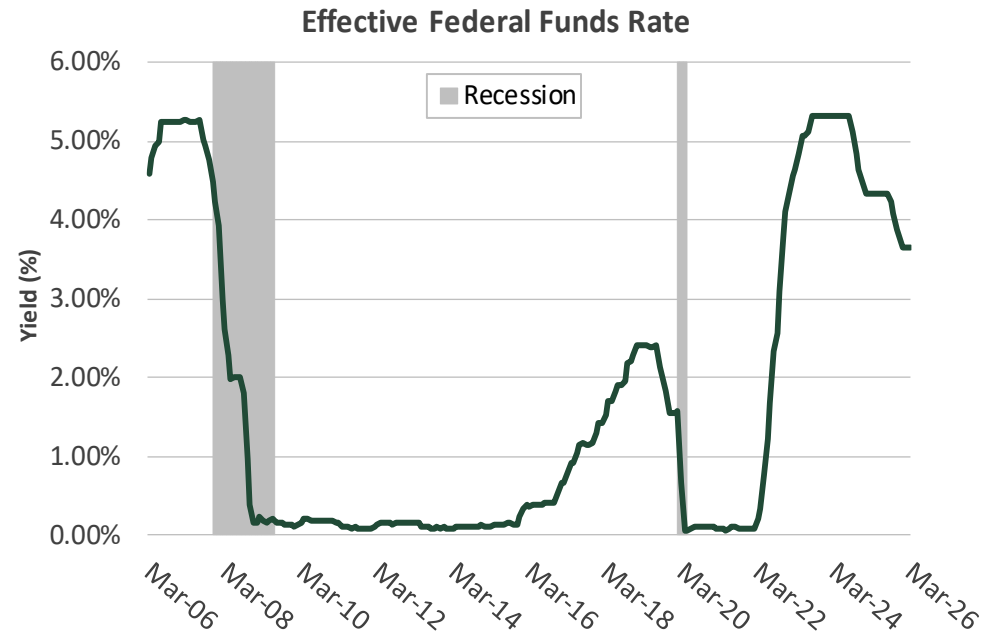


Source: US Department of Commerce

The third and final estimate of real gross domestic product (GDP) showed fourth-quarter growth revised down to 0.5% from the initial 1.4% estimate. The slowdown from 4.4% in the third quarter primarily reflected a sharp pullback in government spending, as the federal government shutdown weighed on activity. The Bureau of Labor Statistics expects statistical distortions will persist into the spring due to data collection disruptions. Personal Consumption Expenditures also declined across both goods and services.



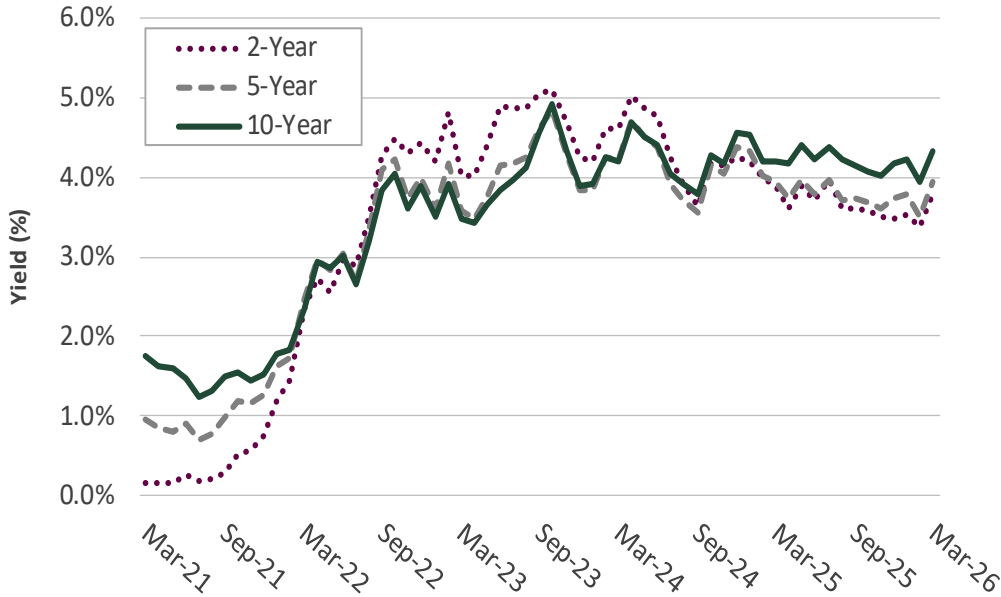
Source: Federal Reserve



Source: Bloomberg

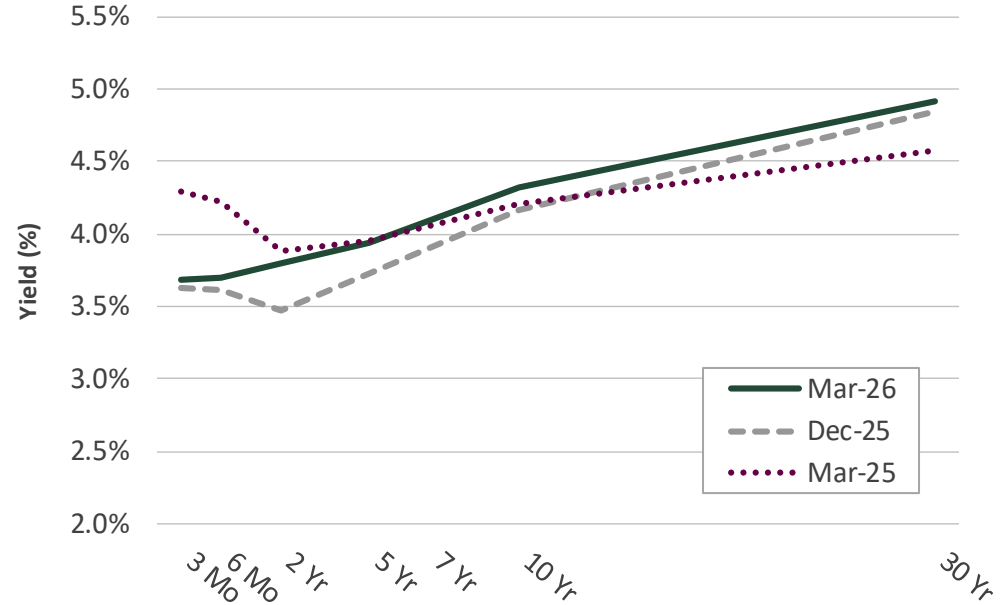
The Federal Reserve left its benchmark interest rate unchanged in March, keeping the target range at 3.50% to 3.75% following three late-2025 rate cuts that were justified by signs of softening in the labor market. The Federal Open Market Committee minutes showed some participants supported two-sided language on future rate direction given the upside risks to inflation and downside risks to employment being elevated. However, policymakers have grown wary of potential inflationary pressures stemming from tariffs, the war in Iran, and the ensuing spike in commodity prices. The Federal Reserve now projects just one rate cut in 2026, even as inflation expectations rise. The Committee also reaffirmed its December decision to halt balance sheet runoff and to reinvest principal and interest payments from its securities holdings, signaling a continued emphasis on maintaining ample reserves and supporting orderly market functioning.

US Treasury Note Yields



Source: Bloomberg

US Treasury Yield Curve



Source: Bloomberg

At March month-end, the 2-year Treasury yield stood at 3.79%, down approximately 9 basis points from one year ago, while the 10-year finished at 4.32%, roughly 11 basis points higher year-over-year. The spread between the two narrowed to 52 basis points, wider by 20 basis points year-over-year. The prior 2-year to 10-year inversion from July 2022 through August 2024 was historically long. The average spread since 2005 is approximately 95 basis points, suggesting the current slope sits well below its long-run norm. The 3-month to 10-year spread stood near 64 basis points at March month-end.

ACCOUNT PROFILE

Investment Objectives

The investment objectives of the City of Dublin are first, to provide safety of principal; second, to provide adequate liquidity to meet all requirements which might be reasonably anticipated; third, to attain a market average rate of return on its investments throughout economic cycles; and fourth, to be diversified to avoid incurring unreasonable and avoidable risks regarding specific security types or individual financial institutions.

Chandler Asset Management Performance Objective

The performance objective of the City of Dublin is to earn a return that equals or exceeds the return on of the ICE BofA 1-5 Year Treasury and Agency Index.

Strategy

In order to achieve this objective, the portfolio invests in high quality fixed income instruments consistent with the City's investment policy and California Government Code.

STATEMENT OF COMPLIANCE



City of Dublin | Account #10198 | As of March 31, 2026

Rules Name	Limit	Actual	Compliance Status	Notes
AGENCY MORTGAGE SECURITIES				
Max % (MV)	35.0	5.2	Compliant	
Max % Issuer (MV)	35.0	5.2	Compliant	
Max Maturity (Years)	10.0	3.5	Compliant	
ASSET-BACKED SECURITIES (ABS)				
Max % (MV; Non Agency ABS & MBS)	20.0	11.3	Compliant	
Max % Issuer (MV)	5.0	1.0	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
BANKERS' ACCEPTANCES				
Max % (MV)	40.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	180	0.0	Compliant	
Min Rating (A-1 by 1)	0.0	0.0	Compliant	
COMMERCIAL PAPER				
Max % (MV)	25.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	270	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1)	0.0	0.0	Compliant	
CORPORATE MEDIUM TERM NOTES				
Max % (MV)	30.0	25.7	Compliant	
Max % Issuer (MV)	5.0	1.4	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
FEDERAL AGENCIES				
Max % (MV)	100.0	2.3	Compliant	
Max % Issuer (MV)	35.0	1.4	Compliant	
Max Callables (MV)	25.0	0.0	Compliant	
Max Maturity (Years)	10	2	Compliant	

STATEMENT OF COMPLIANCE



City of Dublin | Account #10198 | As of March 31, 2026

Rules Name	Limit	Actual	Compliance Status	Notes
LOCAL AGENCY INVESTMENT FUND (LAIF)				
Max Concentration (MV)	75.0	0.0	Compliant	
MONEY MARKET MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.2	Compliant	
Max % Issuer (MV)	20.0	0.2	Compliant	
Min Rating (AAA by 2)	0.0	0.0	Compliant	
MORTGAGE-BACKED SECURITIES (NON-AGENCY)				
Max % (MV)	20.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
MUNICIPAL SECURITIES (ALL STATES)				
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	10.0	0.0	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.2	Compliant	
Max % Issuer (MV)	10.0	0.0	Compliant	
Min Rating (AAA by 2)	0.0	0.0	Compliant	
NEGOTIABLE CERTIFICATES OF DEPOSIT (NCD)				
Max % (MV)	30.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1 if > FDIC Limit)	0.0	0.0	Compliant	
SRI PROHIBITED INVESTMENTS				
Prohibited Investment - Fossil Fuels	0.0	0.0	Compliant	
Prohibited Investments - Aerospace and Defense	0.0	0.0	Compliant	
Prohibited Investments - Firearms	0.0	0.0	Compliant	
Prohibited Investments - Tobacco	0.0	0.0	Compliant	

STATEMENT OF COMPLIANCE



City of Dublin | Account #10198 | As of March 31, 2026

Rules Name	Limit	Actual	Compliance Status	Notes
SUPRANATIONAL OBLIGATIONS				
Max % (MV)	30.0	8.0	Compliant	
Max % Issuer (MV)	10.0	4.1	Compliant	
Max Maturity (Years)	5	3	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
TIME DEPOSITS				
Max % (MV)	10.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	1.0	0.0	Compliant	
U.S. TREASURIES				
Max % (MV)	100.0	47.2	Compliant	
Max Maturity (Years)	10	5	Compliant	

PORTFOLIO CHARACTERISTICS



City of Dublin | Account #10198 | As of March 31, 2026

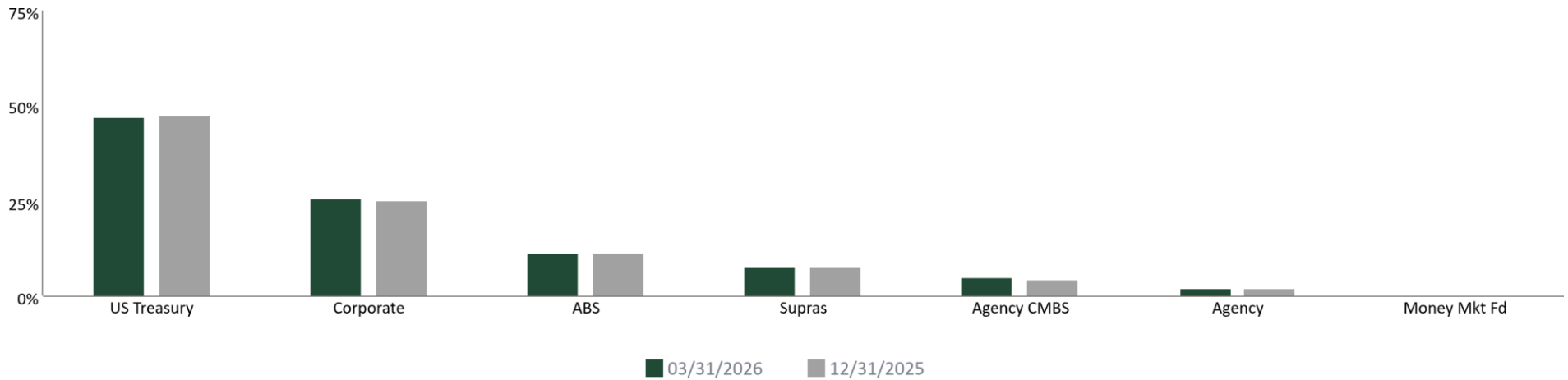
	Benchmark*	3/31/2026 Portfolio	12/31/2025 Portfolio
Average Maturity (yrs)	2.65	2.99	3.04
Average Modified Duration	2.47	2.48	2.53
Average Purchase Yield		4.21%	4.18%
Average Market Yield	3.84%	4.04%	3.76%
Average Quality**	AA+	AA+	AA+
Total Market Value		320,589,395	319,664,885

*Benchmark: ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index

**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin | Account #10198 | As of March 31, 2026



Sector as a Percentage of Market Value

Sector	03/31/2026	12/31/2025
US Treasury	47.24%	48.04%
Corporate	25.71%	25.24%
ABS	11.29%	11.50%
Supras	8.04%	8.10%
Agency CMBS	5.24%	4.44%
Agency	2.26%	2.29%
Money Mkt Fd	0.22%	0.38%

ISSUERS

City of Dublin | Account #10198 | As of March 31, 2026

Issuer	Investment Type	% Portfolio
United States	US Treasury	47.23%
Federal Home Loan Mortgage Corp	Agency CMBS	5.24%
International Bank for Recon and Dev	Supras	4.09%
Inter-American Development Bank	Supras	3.44%
Chase Issuance Trust	ABS	1.58%
Federal Home Loan Banks	Agency	1.43%
Bank of America Corporation	Corporate	1.39%
Amazon.com, Inc.	Corporate	1.38%
Deere & Company	Corporate	1.27%
JPMorgan Chase & Co.	Corporate	1.26%
Toyota Motor Corporation	Corporate	1.25%
Morgan Stanley	Corporate	1.12%
Merck & Co., Inc.	Corporate	1.10%
BMW Vehicle Owner Trust	ABS	1.00%
John Deere Owner Trust	ABS	1.00%
Guardian Life Global Funding	Corporate	0.99%
Abbvie Inc.	Corporate	0.96%
The Goldman Sachs Group, Inc.	Corporate	0.96%
The Toronto-Dominion Bank	Corporate	0.96%
U.S. Bancorp	Corporate	0.87%
Tennessee Valley Authority	Agency	0.83%
Honda Auto Receivables Owner Trust	ABS	0.81%
Royal Bank of Canada	Corporate	0.80%
American Express Credit Master Trust	ABS	0.80%
UnitedHealth Group Incorporated	Corporate	0.79%
Citigroup Inc	ABS	0.76%
Berkshire Hathaway Inc.	Corporate	0.71%
Realty Income Corporation	Corporate	0.71%
Walmart Inc.	Corporate	0.65%
Wells Fargo & Company	Corporate	0.64%

ISSUERS

City of Dublin | Account #10198 | As of March 31, 2026

Issuer	Investment Type	% Portfolio
Caterpillar Inc.	Corporate	0.64%
Bank of Montreal	Corporate	0.64%
Massachusetts Mutual Life Insurance	Corporate	0.64%
GM Financial Auto Leasing Trust	ABS	0.63%
The Home Depot, Inc.	Corporate	0.60%
Hyundai Auto Lease Sec Trust	ABS	0.59%
Metropolitan Life Global Funding I	Corporate	0.57%
Hyundai Auto Receivables Trust	ABS	0.56%
Northwestern Mutual Global Funding	Corporate	0.54%
Cargill, Incorporated	Corporate	0.54%
Toyota Lease Owner Trust	ABS	0.53%
WF Card Issuance Trust	ABS	0.52%
International Finance Corporation	Supras	0.51%
BMW Vehicle Lease Trust	ABS	0.51%
Mercedes-Benz Auto Lease Trust	ABS	0.50%
Cisco Systems, Inc.	Corporate	0.50%
Qualcomm Incorporated	Corporate	0.47%
Bank of America Credit Card Trust	ABS	0.47%
BNY Mellon Corp	Corporate	0.47%
American Honda Finance Corporation	Corporate	0.44%
Target Corporation	Corporate	0.41%
American Express Company	Corporate	0.40%
GM Financial Securitized Term	ABS	0.38%
T-Mobile Us Trust 2026-1	ABS	0.36%
Public Storage OP, LP	Corporate	0.31%
Dominion Energy, Inc.	Corporate	0.31%
Salesforce, Inc.	Corporate	0.22%
First American Govt Oblig Fund	Money Mkt Fd	0.22%
Toyota Auto Receivables Owner Trust	ABS	0.21%
The Charles Schwab Corporation	Corporate	0.18%

ISSUERS



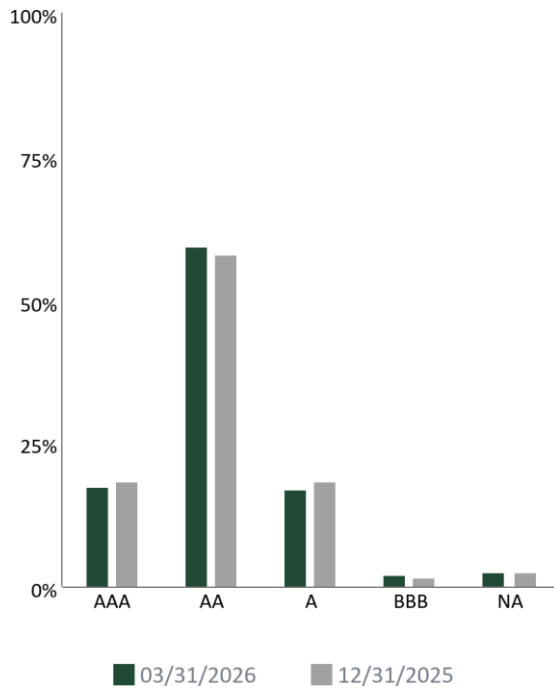
City of Dublin | Account #10198 | As of March 31, 2026

Issuer	Investment Type	% Portfolio
Mercedes-Benz Auto Receivables Trust	ABS	0.08%
Cash	Cash	0.00%
TOTAL		100.00%

QUALITY DISTRIBUTION

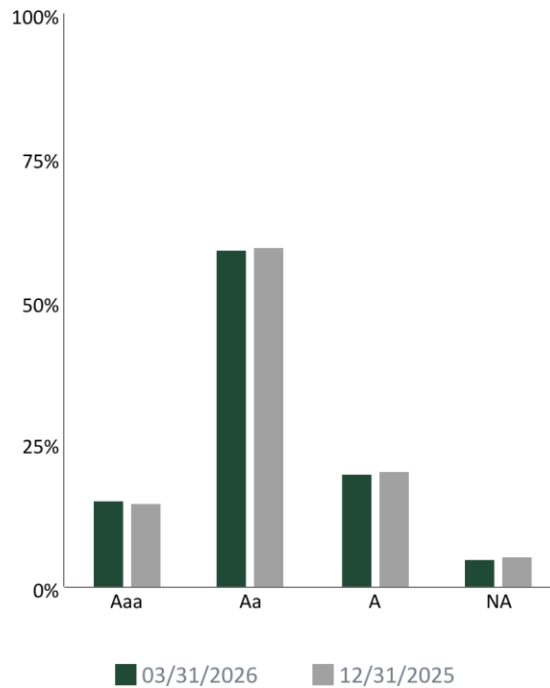
City of Dublin | Account #10198 | As of March 31, 2026

S&P Rating



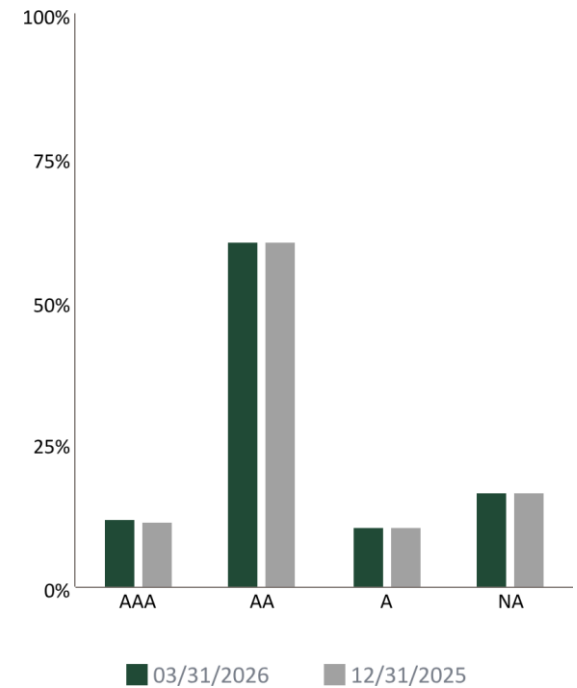
Rating	03/31/2026	12/31/2025
AAA	17.76%	18.63%
AA	59.46%	58.10%
A	17.42%	18.65%
BBB	2.37%	1.95%
NA	2.99%	2.66%

Moody's Rating



Rating	03/31/2026	12/31/2025
Aaa	15.55%	14.76%
Aa	59.19%	59.33%
A	20.08%	20.41%
NA	5.18%	5.50%

Fitch Rating

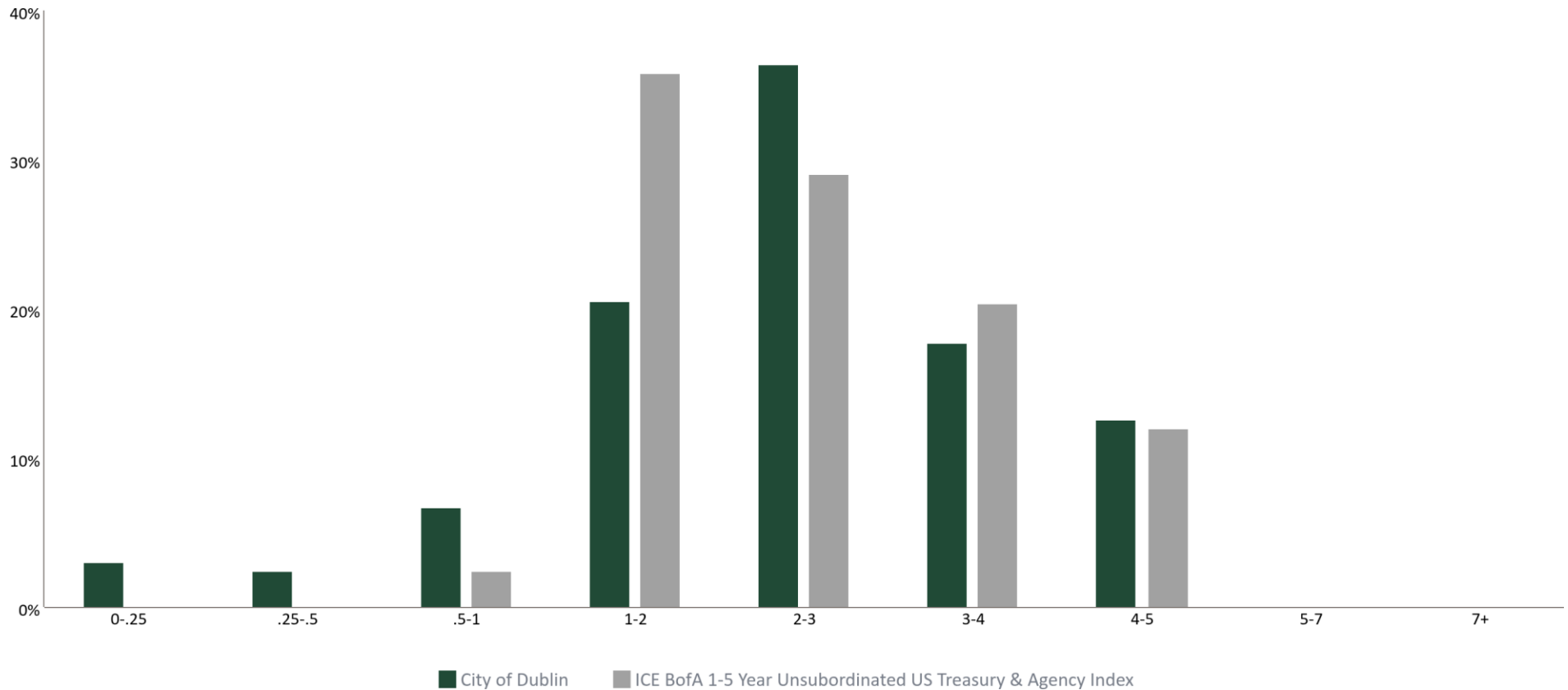


Rating	03/31/2026	12/31/2025
AAA	12.15%	11.86%
AA	60.32%	60.56%
A	10.63%	10.77%
NA	16.90%	16.81%

DURATION DISTRIBUTION

City of Dublin | Account #10198 | As of March 31, 2026

Portfolio Compared to the Benchmark



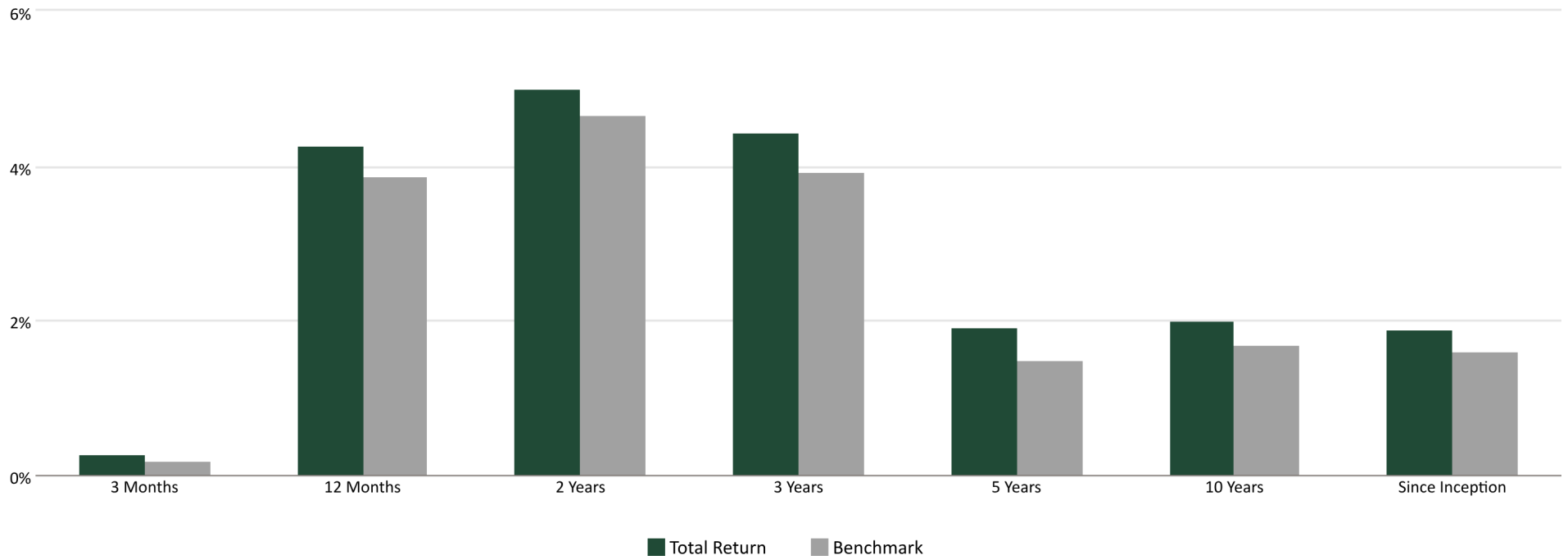
	0-0.25	0.25-0.5	0.5-1	1-2	2-3	3-4	4-5	5-7	7+
Portfolio	3.0%	2.5%	6.8%	20.6%	36.5%	17.9%	12.7%	0.0%	0.0%
ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index	0.0%	0.0%	2.5%	35.8%	29.1%	20.5%	12.1%	0.0%	0.0%

INVESTMENT PERFORMANCE



City of Dublin | Account #10198 | As of March 31, 2026

Total Rate of Return: Inception | 11/01/2013



TOTAL RATE OF RETURN*	3 Months	12 Months	2 Years	3 Years	5 Years	10 Years	Since Inception
City of Dublin	0.29%	4.27%	5.01%	4.45%	1.91%	2.02%	1.89%
Benchmark	0.20%	3.87%	4.68%	3.93%	1.49%	1.70%	1.62%

*Periods over 1 year are annualized.

Total rate of return: A measure of a portfolio's performance over time. It is the internal rate of return, which equates the beginning value of the portfolio with the ending market value; it includes interest earnings, realized and unrealized gains and losses in the portfolio.

Benchmark: ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index

PORTFOLIO CHARACTERISTICS



City of Dublin Reporting Account | Account #10219 | As of March 31, 2026

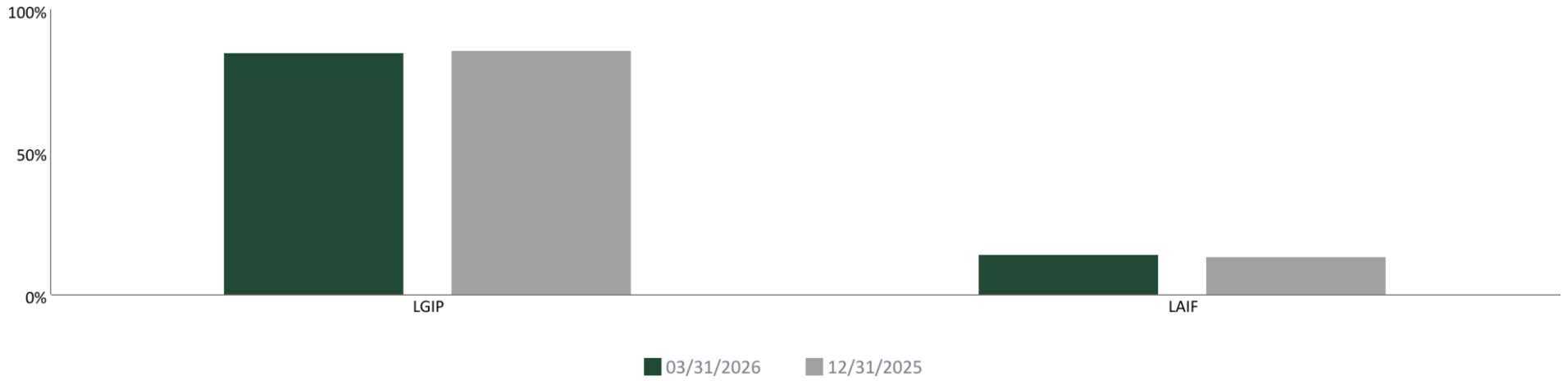
	3/31/2026 Portfolio	12/31/2025 Portfolio
Average Maturity (yrs)	0.00	0.00
Average Modified Duration	0.00	0.00
Average Purchase Yield	3.80%	3.91%
Average Market Yield	3.80%	3.91%
Average Quality**	AAA	AAA
Total Market Value	202,458,260	206,488,164

*Benchmark: NO BENCHMARK REQUIRED

**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin Reporting Account | Account #10219 | As of March 31, 2026



Sector as a Percentage of Market Value

Sector	03/31/2026	12/31/2025
LGIP	85.38%	85.80%
LAIF	14.62%	14.20%

ISSUERS

City of Dublin Reporting Account | Account #10219 | As of March 31, 2026

Issuer	Investment Type	% Portfolio
California Asset Mgmt Program	LGIP	85.26%
LAIF	LAIF	14.60%
Cash	Cash	0.14%
TOTAL		100.00%

CONSOLIDATED INFORMATION

PORTFOLIO CHARACTERISTICS



City of Dublin Cons | Account #10221 | As of March 31, 2026

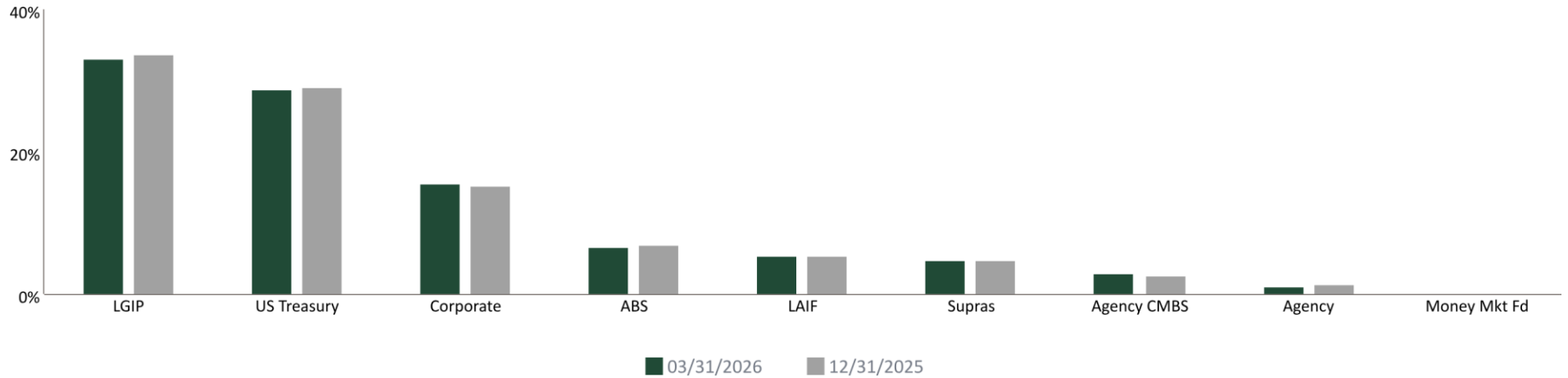
	3/31/2026 Portfolio	12/31/2025 Portfolio
Average Maturity (yrs)	1.83	1.84
Average Modified Duration	1.51	1.53
Average Purchase Yield	4.05%	4.08%
Average Market Yield	3.95%	3.82%
Average Quality**	AA+	AA+
Total Market Value	523,047,655	526,153,048

*Benchmark: NO BENCHMARK REQUIRED

**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin Cons | Account #10221 | As of March 31, 2026



Sector as a Percentage of Market Value

Sector	03/31/2026	12/31/2025
LGIP	33.18%	33.82%
US Treasury	28.88%	29.11%
Corporate	15.72%	15.29%
ABS	6.90%	6.97%
LAIF	5.68%	5.60%
Supras	4.91%	4.91%
Agency CMBS	3.21%	2.69%
Agency	1.38%	1.39%
Money Mkt Fd	0.13%	0.23%

PORTFOLIO HOLDINGS

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
ABS									
47800AAC4	JDOT 2022-B A3 3.74 02/16/2027	622.61	07/12/2022 3.77%	622.55 622.60	99.98 4.24%	622.50 1.03	0.00% (0.10)	Aaa/NA AAA	0.88 0.04
448988AD7	HALST 2024-A A3 5.02 03/15/2027	177,552.22	01/17/2024 5.03%	177,518.57 177,542.00	100.05 4.37%	177,639.93 396.14	0.06% 97.93	NA/AAA AAA	0.96 0.07
36269FAD8	GMALT 2024-1 A3 5.09 03/22/2027	171,120.79	02/08/2024 5.09%	171,099.40 171,114.07	100.06 4.34%	171,229.45 266.14	0.05% 115.38	NA/AAA AAA	0.97 0.08
89238GAD3	TLOT 2024-A A3 5.25 04/20/2027	104,400.75	02/21/2024 5.25%	104,396.34 104,399.27	100.08 3.70%	104,487.19 167.48	0.03% 87.92	NA/AAA AAA	1.05 0.05
47800BAC2	JDOT 2022-C A3 5.09 06/15/2027	143,767.46	10/12/2022 5.15%	143,756.30 143,764.62	100.09 4.39%	143,899.15 325.23	0.05% 134.53	Aaa/NA AAA	1.21 0.09
36269WAD1	GMALT 2024-2 A3 5.39 07/20/2027	558,686.58	05/07/2024 5.85%	558,654.12 558,673.29	100.23 4.22%	559,944.18 920.13	0.18% 1,270.89	NA/AAA AAA	1.30 0.18
58768PAC8	MBART 2022-1 A3 5.21 08/16/2027	239,915.02	11/15/2022 5.28%	239,867.56 239,901.44	100.14 4.27%	240,238.90 555.54	0.08% 337.46	Aaa/AAA NA	1.38 0.14
891943AD4	TLOT 2024-B A3 4.21 09/20/2027	1,586,346.43	09/10/2024 4.21%	1,586,160.83 1,586,255.66	100.04 4.11%	1,586,998.41 2,040.66	0.50% 742.76	Aaa/NA AAA	1.47 0.29
58770JAD6	MBALT 2024-A A3 5.32 01/18/2028	720,555.68	05/17/2024 5.73%	720,471.38 720,514.19	100.53 4.12%	724,372.46 1,703.71	0.23% 3,858.27	Aaa/NA AAA	1.80 0.42
362583AD8	GMCAR 2023-2 A3 4.47 02/16/2028	169,748.08	04/04/2023 4.51%	169,743.41 169,746.27	100.08 4.25%	169,890.16 316.16	0.05% 143.89	Aaa/AAA NA	1.88 0.33
36271VAD9	GMALT 2025-1 A3 4.66 02/21/2028	1,260,000.00	02/05/2025 4.66%	1,259,851.32 1,259,906.94	100.41 4.13%	1,265,218.92 1,794.10	0.40% 5,311.98	NA/AAA AAA	1.90 0.72
05592XAD2	BMWOT 2023-A A3 5.47 02/25/2028	158,986.36	07/11/2023 5.47%	158,958.19 158,974.73	100.51 4.01%	159,794.17 144.94	0.05% 819.44	NA/AAA AAA	1.91 0.33
44935DAD1	HALST 2025-B A3 4.53 04/17/2028	730,000.00	04/24/2025 4.53%	729,934.08 729,954.53	100.39 4.20%	732,842.62 1,469.73	0.23% 2,888.09	NA/AAA AAA	2.05 1.04
89239FAD4	TAOT 2023-D A3 5.54 08/15/2028	655,503.52	11/07/2023 5.61%	655,432.86 655,468.23	100.93 4.14%	661,607.57 1,614.00	0.21% 6,139.34	NA/AAA AAA	2.38 0.63
161571HT4	CHAIT 2023-1 A 5.16 09/15/2028	3,090,000.00	09/07/2023 5.23%	3,089,143.45 3,089,578.99	100.54 3.99%	3,106,763.25 7,086.40	0.98% 17,184.26	NA/AAA AAA	2.46 0.44
05594HAD5	BMWLT 2025-2 A3 3.97 09/25/2028	1,620,000.00	10/08/2025 4.32%	1,619,995.46 1,619,996.17	99.87 4.11%	1,617,813.00 1,071.90	0.51% (2,183.17)	NA/AAA AAA	2.49 1.26

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
47800RAD5	JDOT 2024 A3 4.96 11/15/2028	448,622.47	03/11/2024 5.12%	448,597.34 448,608.31	100.58 4.15%	451,238.83 988.96	0.14% 2,630.52	Aaa/NA AAA	2.63 0.67
437930AC4	HAROT 2024-2 A3 5.27 11/20/2028	790,233.73	05/14/2024 5.27%	790,137.72 790,177.43	100.76 4.16%	796,259.26 1,503.86	0.25% 6,081.83	NA/AAA AAA	2.64 0.65
448970AD5	HALST 2026-A A3 3.97 12/15/2028	975,000.00	01/12/2026 3.98%	974,857.07 974,866.52	99.64 4.21%	971,509.50 1,720.33	0.31% (3,357.02)	NA/AAA AAA	2.71 1.76
36268GAD7	GMCAR 2024-1 A3 4.85 12/18/2028	292,883.15	01/09/2024 4.91%	292,824.25 292,850.64	100.39 4.25%	294,018.37 591.87	0.09% 1,167.73	Aaa/NA AAA	2.72 0.59
161571HV9	CHAIT 241 A 4.6 01/16/2029	1,910,000.00	01/24/2024 4.61%	1,909,709.11 1,909,836.09	100.45 4.05%	1,918,654.21 3,904.89	0.60% 8,818.12	NA/AAA AAA	2.80 0.76
448973AD9	HART 2024-A A3 4.99 02/15/2029	957,895.86	03/11/2024 5.05%	957,684.65 957,772.06	100.58 4.17%	963,436.33 2,124.40	0.30% 5,664.27	NA/AAA AAA	2.88 0.66
096919AD7	BMWOT 2024-A A3 5.18 02/26/2029	1,037,286.34	06/04/2024 5.18%	1,037,128.78 1,037,189.11	100.66 4.30%	1,044,119.99 895.52	0.33% 6,930.87	Aaa/AAA NA	2.91 0.70
47786WAD2	JDOT 2024-B A3 5.2 03/15/2029	1,105,926.02	06/11/2024 5.81%	1,105,709.81 1,105,791.25	100.96 4.07%	1,116,549.54 2,555.92	0.35% 10,758.29	Aaa/NA AAA	2.96 0.80
44934QAD3	HART 2024-B A3 4.84 03/15/2029	825,000.00	07/16/2024 5.45%	824,875.51 824,920.75	100.59 4.13%	829,830.38 1,774.67	0.26% 4,909.62	NA/AAA AAA	2.96 0.77
43813YAC6	HAROT 2024-3 A3 4.57 03/21/2029	1,778,791.61	08/09/2024 4.66%	1,778,512.17 1,778,610.38	100.36 4.13%	1,785,138.34 2,258.08	0.56% 6,527.96	Aaa/NA AAA	2.97 0.72
05522RDJ4	BACCT 2024-1 A 4.93 05/15/2029	1,480,000.00	06/06/2024 4.93%	1,479,916.97 1,479,947.52	101.03 4.02%	1,495,309.12 3,242.84	0.47% 15,361.60	Aaa/AAA NA	3.12 1.07
47800DAD6	JDOT 2025 A3 4.23 09/17/2029	1,465,000.00	03/04/2025 5.09%	1,464,907.85 1,464,929.39	100.28 4.08%	1,469,093.21 2,754.20	0.46% 4,163.82	Aaa/NA AAA	3.47 1.49
096924AD7	BMWOT 2025-A A3 4.56 09/25/2029	1,980,000.00	02/04/2025 4.56%	1,979,804.97 1,979,852.74	100.53 4.10%	1,990,589.04 1,504.80	0.63% 10,736.30	Aaa/AAA NA	3.49 1.05
92970QAE5	WFCIT 2024-2 A 4.29 10/15/2029	1,645,000.00	10/17/2024 4.29%	1,644,755.55 1,644,826.05	100.41 4.05%	1,651,732.99 3,136.47	0.52% 6,906.94	Aaa/AAA NA	3.54 1.46
58770YAD3	MBALT 2026-A A3 3.93 01/15/2030	880,000.00	01/13/2026 3.97%	879,825.50 879,833.90	99.43 4.24%	874,965.52 1,537.07	0.28% (4,868.38)	Aaa/NA AAA	3.79 2.04
02582JKP4	AMXCA 2025-2 A 4.28 04/15/2030	2,530,000.00	05/06/2025 4.28%	2,529,954.21 2,529,962.44	100.35 4.14%	2,538,758.86 4,812.62	0.80% 8,796.42	NA/AAA AAA	4.04 1.91
362549AD9	GMCAR 2025-2 A3 4.28 04/16/2030	745,000.00	05/06/2025 4.71%	744,890.34 744,909.98	100.19 4.17%	746,381.98 1,328.58	0.23% 1,472.00	Aaa/AAA NA	4.04 1.28

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
17305EHA6	CCCIT 2025-A1 A1 4.3 06/21/2030	2,400,000.00	06/18/2025 4.31%	2,399,348.88 2,399,448.64	100.30 4.16%	2,407,089.60 28,666.67	0.76% 7,640.96	Aaa/AAA NA	4.22 2.08
87269AAA8	TMUST 261 A 4.25 10/21/2030	1,140,000.00	03/12/2026 4.26%	1,139,758.09 1,139,759.82	99.83 4.36%	1,138,058.58 1,480.42	0.36% (1,701.24)	Aaa/NA AAA	4.56 2.28
Total ABS		35,773,844.67	4.75%	35,768,804.60 35,770,506.04	100.37 4.13%	35,906,095.51 86,655.45	11.29% 135,589.47		2.97 1.07

AGENCY									
3130ATS57	FEDERAL HOME LOAN BANKS 4.5 03/10/2028	3,000,000.00	03/21/2023 4.01%	3,065,010.00 3,025,395.09	101.21 3.84%	3,036,393.00 7,875.00	0.95% 10,997.91	Aa1/AA+ AA+	1.94 1.84
880591EZ1	TENNESSEE VALLEY AUTHORITY 3.875 03/15/2028	2,645,000.00	-- 3.73%	2,661,791.35 2,651,721.78	100.11 3.82%	2,647,811.64 4,555.28	0.83% (3,910.15)	Aa1/AA+ AA+	1.96 1.86
3130AWMN7	FEDERAL HOME LOAN BANKS 4.375 06/09/2028	1,500,000.00	07/26/2023 4.27%	1,506,615.00 1,502,974.70	101.10 3.84%	1,516,536.00 20,416.67	0.48% 13,561.30	Aa1/AA+ AA+	2.19 2.05
Total Agency		7,145,000.00	3.96%	7,233,416.35 7,180,091.58	100.78 3.83%	7,200,740.64 32,846.94	2.26% 20,649.06		2.00 1.89

AGENCY CMBS									
3137BSRE5	FHMS K-059 A2 3.12 09/25/2026	1,727,724.20	02/18/2022 1.92%	1,801,692.39 1,734,583.07	99.44 3.91%	1,718,128.42 4,492.08	0.54% (16,454.65)	Aa1/AAA AAA	0.49 0.45
3137F4D41	FHMS K-074 A2 3.6 01/25/2028	993,268.10	07/25/2023 5.78%	947,989.04 975,357.97	99.07 4.04%	984,016.80 2,979.80	0.31% 8,658.84	Aa1/AA+ AAA	1.82 1.67
3137FG6X8	FHMS K-077 A2 3.85 05/25/2028	2,815,000.00	05/24/2023 4.65%	2,763,318.36 2,793,125.85	99.37 4.07%	2,797,240.17 9,031.46	0.88% 4,114.32	Aa1/AA+ AAA	2.15 1.95
3137FK4M5	FHMS K-085 A2 4.06 10/25/2028	1,100,000.00	10/30/2023 5.60%	1,038,253.91 1,068,559.37	99.76 4.08%	1,097,318.20 3,721.67	0.34% 28,758.83	Aaa/AA+ AA+	2.57 2.36
3137FKUP9	FHMS K-087 A2 3.771 12/25/2028	2,420,239.25	07/01/2024 4.86%	2,315,393.73 2,356,745.85	99.06 4.09%	2,397,527.72 7,605.60	0.75% 40,781.88	Aa1/AAA AA+	2.74 2.44
3137H5YC5	FHMS K-748 A2 2.26 01/25/2029	2,000,000.00	08/26/2024 4.08%	1,855,937.50 1,908,621.14	95.16 4.12%	1,903,114.00 3,766.67	0.60% (5,507.14)	Aa1/AA+ AAA	2.82 2.59
3137FKZZ2	FHMS K-088 A2 3.69 01/25/2029	2,960,000.00	03/26/2026 4.24%	2,913,634.38 2,913,680.42	98.82 4.09%	2,924,992.08 9,102.00	0.92% 11,311.66	Aaa/AA+ AA+	2.82 2.56

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
3137H9D71	FHMS K-750 A2 3.0 09/25/2029	2,955,000.00	10/18/2024 4.25%	2,801,478.52 2,846,911.88	96.62 4.14%	2,855,150.55 7,387.50	0.90% 8,238.67	Aa1/AA+ AAA	3.49 2.88
Total Agency CMBS		16,971,231.55	4.32%	16,437,697.83 16,597,585.54	98.29 4.08%	16,677,487.94 48,086.78	5.24% 79,902.40		2.49 2.22
CASH									
CCYUSD	Receivable	7,696.91	--	7,696.91 7,696.91	1.00	7,696.91 0.00	0.00% 0.00	Aaa/AAA AAA	0.00 0.00
Total Cash		7,696.91		7,696.91 7,696.91	1.00	7,696.91 0.00	0.00% 0.00		0.00 0.00
CORPORATE									
89236TJK2	TOYOTA MOTOR CREDIT CORP 1.125 06/18/2026	2,485,000.00	06/15/2021 1.13%	2,483,906.60 2,484,953.29	99.40 3.93%	2,470,132.25 7,998.59	0.78% (14,821.05)	A1/A+ A+	0.22 0.21
931142ERO	WALMART INC 1.05 09/17/2026	585,000.00	09/08/2021 1.09%	583,894.35 584,897.67	98.68 3.96%	577,274.49 238.88	0.18% (7,623.18)	Aa2/AA AA	0.47 0.45
59217GER6	METROPOLITAN LIFE GLOBAL FUNDING I 1.875 01/11/2027	1,860,000.00	01/03/2022 1.90%	1,857,879.60 1,859,669.05	98.34 4.06%	1,829,176.08 7,750.00	0.57% (30,492.97)	Aa3/AA- AA-	0.78 0.76
87612EBM7	TARGET CORP 1.95 01/15/2027	1,340,000.00	01/19/2022 1.99%	1,337,722.00 1,339,637.68	98.43 3.99%	1,318,975.40 5,516.33	0.41% (20,662.28)	A2/A A	0.79 0.77
808513BY0	CHARLES SCHWAB CORP 2.45 03/03/2027	585,000.00	03/01/2022 2.47%	584,368.20 584,883.74	98.46 4.17%	575,978.72 1,114.75	0.18% (8,905.03)	A2/A- A	0.92 0.90
084664CZ2	BERKSHIRE HATHAWAY FINANCE CORP 2.3 03/15/2027	2,295,000.00	03/07/2022 2.30%	2,294,563.95 2,294,916.90	98.45 3.97%	2,259,434.39 2,346.00	0.71% (35,482.51)	Aa2/AA A+	0.96 0.93
023135CF1	AMAZON.COM INC 3.3 04/13/2027	1,750,000.00	04/25/2022 3.34%	1,746,972.50 1,749,370.11	99.25 4.05%	1,736,813.75 26,950.00	0.55% (12,556.36)	A1/AA AA-	1.04 0.99
46647PCB0	JPMORGAN CHASE & CO 1.578 04/22/2027	500,000.00	08/23/2022 4.95%	449,845.00 499,188.62	99.84 4.53%	499,194.50 3,484.75	0.16% 5.88	A1/A AA-	1.06 0.06
927804GH1	VIRGINIA ELECTRIC AND POWER CO 3.75 05/15/2027	1,000,000.00	-- 3.75%	999,773.40 999,924.89	99.38 4.32%	993,829.00 14,166.67	0.31% (6,095.89)	A3/BBB+ A	1.12 1.07
931142EX7	WALMART INC 3.95 09/09/2027	1,500,000.00	-- 3.97%	1,498,302.30 1,499,510.96	100.03 3.93%	1,500,477.00 3,620.83	0.47% 966.04	Aa2/AA AA	1.44 1.38

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
89236TKJ3	TOYOTA MOTOR CREDIT CORP 4.55 09/20/2027	1,500,000.00	11/22/2022 4.88%	1,479,060.00 1,493,610.92	100.57 4.15%	1,508,545.50 2,085.42	0.47% 14,934.58	A1/A+ A+	1.47 1.41
023135CP9	AMAZON.COM INC 4.55 12/01/2027	1,000,000.00	01/17/2023 4.21%	1,014,400.00 1,004,772.52	100.88 3.99%	1,008,833.00 15,166.67	0.32% 4,060.48	A1/AA AA-	1.67 1.49
89115A2M3	TORONTO-DOMINION BANK 5.156 01/10/2028	3,000,000.00	-- 5.28%	2,984,380.00 2,993,934.34	101.27 4.40%	3,038,118.00 34,803.00	0.96% 44,183.66	A2/A- AA-	1.78 1.66
756109AU8	REALTY INCOME CORP 3.65 01/15/2028	960,000.00	04/10/2023 4.87%	910,540.80 941,399.47	98.82 4.34%	948,716.16 7,397.33	0.30% 7,316.69	A3/A- NA	1.79 1.70
24422EWR6	JOHN DEERE CAPITAL CORP 4.75 01/20/2028	2,000,000.00	01/23/2023 4.40%	2,030,780.00 2,011,138.95	101.33 3.98%	2,026,540.00 18,736.11	0.64% 15,401.05	A1/A A+	1.81 1.70
06051GGF0	BANK OF AMERICA CORP 3.824 01/20/2028	3,000,000.00	-- 5.88%	2,824,349.55 2,963,164.35	99.50 5.06%	2,985,042.00 22,625.33	0.94% 21,877.65	A1/A- AA-	1.81 0.78
06368LGV2	BANK OF MONTREAL 5.203 02/01/2028	2,000,000.00	08/17/2023 5.56%	1,972,380.00 1,988,595.06	101.50 4.34%	2,029,996.00 17,343.33	0.64% 41,400.94	A2/A- AA-	1.84 1.65
91324PEP3	UNITEDHEALTH GROUP INC 5.25 02/15/2028	1,500,000.00	02/21/2023 4.90%	1,522,890.00 1,508,377.20	101.76 4.26%	1,526,338.50 10,062.50	0.48% 17,961.30	A2/A+ A	1.88 1.68
46647PAF3	JPMORGAN CHASE & CO 3.54 05/01/2028	2,000,000.00	08/16/2023 6.06%	1,854,340.00 1,957,444.01	99.07 4.85%	1,981,434.00 29,500.00	0.62% 23,989.99	A1/A AA-	2.08 1.03
58933YBH7	MERCK & CO INC 4.05 05/17/2028	3,500,000.00	-- 4.06%	3,497,960.40 3,499,132.01	100.12 3.99%	3,504,105.50 52,762.50	1.10% 4,973.49	Aa3/A+ NA	2.13 1.92
06406RBG1	BANK OF NEW YORK MELLON CORP 3.992 06/13/2028	1,500,000.00	10/26/2023 6.26%	1,395,930.00 1,465,519.92	99.56 4.57%	1,493,370.00 17,964.00	0.47% 27,850.08	Aa3/A AA-	2.20 1.15
02665WEM9	AMERICAN HONDA FINANCE CORP 5.125 07/07/2028	1,370,000.00	10/12/2023 5.60%	1,343,288.50 1,357,185.91	101.06 4.62%	1,384,589.13 16,382.92	0.44% 27,403.22	A3/BBB+ A	2.27 2.10
78016HZS2	ROYAL BANK OF CANADA 5.2 08/01/2028	2,500,000.00	09/07/2023 5.54%	2,464,100.00 2,482,854.03	101.98 4.30%	2,549,540.00 21,666.67	0.80% 66,685.97	A1/A AA-	2.34 2.16
756109BS2	REALTY INCOME CORP 4.7 12/15/2028	1,300,000.00	-- 4.98%	1,285,086.00 1,291,359.31	100.56 4.47%	1,307,307.30 17,990.56	0.41% 15,947.99	A3/A- NA	2.71 2.41
91324PEU2	UNITEDHEALTH GROUP INC 4.25 01/15/2029	1,000,000.00	01/23/2024 4.61%	984,020.00 991,029.39	99.82 4.32%	998,223.00 8,972.22	0.31% 7,193.61	A2/A+ A	2.79 2.58
24422EXH7	JOHN DEERE CAPITAL CORP 4.5 01/16/2029	2,000,000.00	04/18/2024 5.16%	1,945,100.00 1,967,599.48	100.95 4.13%	2,019,064.00 18,750.00	0.63% 51,464.52	A1/A A+	2.80 2.58
91159HJK7	US BANCORP 4.653 02/01/2029	1,250,000.00	04/11/2024 5.66%	1,207,450.00 1,229,415.25	100.46 4.56%	1,255,717.50 9,693.75	0.39% 26,302.25	A3/A A	2.84 1.73

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
17275RBR2	CISCO SYSTEMS INC 4.85 02/26/2029	1,565,000.00	02/21/2024 4.86%	1,564,452.25 1,564,681.60	101.83 4.17%	1,593,659.85 7,379.41	0.50% 28,978.24	A1/AA- NA	2.91 2.60
14913UAJ9	CATERPILLAR FINANCIAL SERVICES CORP 4.85 02/27/2029	2,000,000.00	08/26/2024 4.19%	2,053,700.00 2,034,700.97	101.76 4.20%	2,035,140.00 9,161.11	0.64% 439.03	A2/A A+	2.91 2.68
00287YDS5	ABBVIE INC 4.8 03/15/2029	1,500,000.00	07/22/2024 4.68%	1,507,245.00 1,504,565.05	101.61 4.22%	1,524,100.50 3,200.00	0.48% 19,535.46	A2/A- NA	2.96 2.66
79466LAR5	SALESFORCE INC 4.65 03/15/2029	700,000.00	03/19/2026 4.65%	700,049.00 700,048.45	100.21 4.57%	701,449.70 1,627.50	0.22% 1,401.25	A2/A+ NA	2.96 2.65
61747YFD2	MORGAN STANLEY 5.164 04/20/2029	2,250,000.00	05/30/2024 5.44%	2,228,212.50 2,238,492.52	101.15 4.78%	2,275,915.50 51,962.75	0.72% 37,422.98	A1/A- A+	3.05 1.89
437076DC3	HOME DEPOT INC 4.75 06/25/2029	1,875,000.00	07/18/2024 4.59%	1,887,993.75 1,883,437.50	101.54 4.23%	1,903,816.88 23,750.00	0.60% 20,379.38	A2/A A	3.24 2.87
95000U3E1	WELLS FARGO & CO 5.574 07/25/2029	2,000,000.00	-- 4.92%	2,042,675.00 2,027,496.65	102.30 4.77%	2,045,946.00 20,438.00	0.64% 18,449.35	A1/BBB+ A+	3.32 2.14
025816DH9	AMERICAN EXPRESS CO 5.282 07/27/2029	1,250,000.00	03/27/2025 4.67%	1,273,275.00 1,266,217.91	101.70 4.62%	1,271,296.25 11,554.38	0.40% 5,078.34	A2/A- A	3.32 2.15
40139LBJ1	GUARDIAN LIFE GLOBAL FUNDING 4.179 09/26/2029	1,675,000.00	-- 4.21%	1,672,866.75 1,673,511.29	99.08 4.47%	1,659,528.03 972.20	0.52% (13,983.26)	Aa1/AA+ NA	3.49 3.21
57629TBV8	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	2,000,000.00	-- 4.94%	2,000,626.35 2,000,562.65	101.07 4.64%	2,021,424.00 22,275.00	0.64% 20,861.35	Aa3/AA+ AA+	3.78 3.38
46647PEB8	JPMORGAN CHASE & CO 5.012 01/23/2030	1,500,000.00	03/19/2025 4.81%	1,510,215.00 1,507,474.04	101.40 4.60%	1,520,986.50 14,200.67	0.48% 13,512.46	A1/A AA-	3.82 2.58
00287YDZ9	ABBVIE INC 4.875 03/15/2030	1,500,000.00	06/25/2025 4.39%	1,529,820.00 1,524,911.58	101.99 4.32%	1,529,923.50 3,250.00	0.48% 5,011.92	A2/A- NA	3.96 3.50
61747YFQ3	MORGAN STANLEY 5.656 04/18/2030	1,250,000.00	06/04/2025 4.70%	1,291,937.50 1,283,033.57	102.87 4.70%	1,285,901.25 32,011.39	0.40% 2,867.68	A1/A- A+	4.05 2.71
38141GA87	GOLDMAN SACHS GROUP INC 5.727 04/25/2030	1,500,000.00	08/08/2025 4.46%	1,564,140.00 1,553,094.46	103.17 4.68%	1,547,536.50 37,225.50	0.49% (5,557.96)	A2/BBB+ A	4.07 2.73
747525BU6	QUALCOMM INC 4.5 05/20/2030	1,500,000.00	07/08/2025 4.41%	1,505,535.00 1,504,691.75	100.58 4.34%	1,508,746.50 24,562.50	0.47% 4,054.75	A2/A NA	4.14 3.61
74464AAC5	PUBLIC STORAGE OPERATING CO 4.375 07/01/2030	1,000,000.00	07/23/2025 4.50%	994,710.00 995,446.43	99.87 4.41%	998,668.00 10,937.50	0.31% 3,221.57	A2/A NA	4.25 3.80
06051GHV4	BANK OF AMERICA CORP 3.194 07/23/2030	1,500,000.00	09/17/2025 4.42%	1,449,030.00 1,454,648.51	95.91 4.67%	1,438,590.00 9,049.67	0.45% (16,058.51)	A1/A- AA-	4.31 3.08

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
91159HJS0	US BANCORP 5.1 07/23/2030	1,500,000.00	12/15/2025 4.18%	1,545,645.00 1,541,965.63	101.76 4.60%	1,526,449.50 14,450.00	0.48% (15,516.13)	A3/A A	4.31 3.00
141781CF9	CARGILL INC 4.125 10/23/2030	1,750,000.00	11/14/2025 4.28%	1,738,240.00 1,739,121.51	98.55 4.48%	1,724,649.50 31,682.29	0.54% (14,472.01)	A2/A NA	4.56 4.04
38141GB60	GOLDMAN SACHS GROUP INC 4.692 10/23/2030	1,500,000.00	11/25/2025 4.24%	1,524,240.00 1,522,099.68	100.08 4.69%	1,501,174.50 30,889.00	0.47% (20,925.18)	A2/BBB+ A	4.56 3.18
40139LBP7	GUARDIAN LIFE GLOBAL FUNDING 4.402 12/11/2030	1,500,000.00	02/24/2026 4.18%	1,514,505.00 1,514,214.90	99.22 4.59%	1,488,291.00 20,175.83	0.47% (25,923.90)	Aa1/AA+ NA	4.70 4.14
66815L2Z1	NORTHWESTERN MUTUAL GLOBAL FUNDING 4.3 01/13/2031	1,750,000.00	01/14/2026 4.28%	1,751,715.00 1,751,643.54	98.59 4.63%	1,725,353.00 16,304.17	0.54% (26,290.54)	Aa1/AA+ AAA	4.79 4.23
023135DD5	AMAZON.COM INC 4.25 03/13/2031	1,650,000.00	03/26/2026 4.51%	1,631,239.50 1,631,291.27	99.26 4.42%	1,637,839.50 3,506.25	0.51% 6,548.23	A1/AA AA-	4.95 4.41
Total Corporate		81,495,000.00	4.45%	81,035,350.75 81,460,836.48	100.39 4.38%	81,793,151.10 795,654.22	25.71% 332,314.62		2.66 2.16

MONEY MARKET FUND									
31846V203	FIRST AMER:GVT OBLG Y	699,471.52	-- 3.28%	699,471.52 699,471.52	1.00 3.28%	699,471.52 0.00	0.22% 0.00	Aaa/AAAm AAA	0.00 0.00
Total Money Market Fund		699,471.52	3.28%	699,471.52 699,471.52	1.00 3.28%	699,471.52 0.00	0.22% 0.00		0.00 0.00

SUPRANATIONAL									
4581X0DV7	INTER-AMERICAN DEVELOPMENT BANK 0.875 04/20/2026	4,615,000.00	04/13/2021 0.97%	4,593,863.30 4,614,780.07	99.84 3.84%	4,607,754.45 18,059.39	1.45% (7,025.62)	Aaa/AAA NA	0.05 0.05
459058KT9	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 3.5 07/12/2028	5,000,000.00	-- 4.35%	4,813,059.00 4,913,139.87	99.32 3.81%	4,965,800.00 38,402.78	1.56% 52,660.13	Aaa/AAA NA	2.28 2.15
45950KDD9	INTERNATIONAL FINANCE CORP 4.5 07/13/2028	1,605,000.00	07/06/2023 4.53%	1,603,218.45 1,604,186.75	101.47 3.82%	1,628,526.09 15,648.75	0.51% 24,339.34	Aaa/AAA NA	2.28 2.14
4581X0DC9	INTER-AMERICAN DEVELOPMENT BANK 3.125 09/18/2028	3,360,000.00	-- 4.33%	3,187,150.40 3,270,965.99	98.37 3.82%	3,305,336.16 3,791.67	1.04% 34,370.17	Aaa/AAA NA	2.47 2.34

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
4581X0EN4	INTER-AMERICAN DEVELOPMENT BANK 4.125 02/15/2029	3,000,000.00	02/15/2024 4.34%	2,970,690.00 2,983,092.86	100.77 3.84%	3,022,989.00 15,812.50	0.95% 39,896.14	Aaa/AAA NA	2.88 2.67
459058LN1	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 3.875 10/16/2029	3,000,000.00	10/22/2024 4.08%	2,972,640.00 2,980,536.65	100.04 3.86%	3,001,080.00 53,280.00	0.94% 20,543.35	Aaa/AAA NA	3.54 3.22
459058LR2	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 4.125 03/20/2030	5,000,000.00	03/25/2025 4.23%	4,977,250.00 4,981,887.50	100.81 3.90%	5,040,485.00 6,302.08	1.58% 58,597.50	Aaa/AAA NA	3.97 3.63
Total Supranational		25,580,000.00	3.69%	25,117,871.15 25,348,589.68	99.98 3.85%	25,571,970.70 151,297.17	8.04% 223,381.02		2.46 2.28

US TREASURY									
91282CFM8	UNITED STATES TREASURY 4.125 09/30/2027	750,000.00	-- 3.95%	755,591.15 751,739.30	100.41 3.84%	753,076.50 84.53	0.24% 1,337.20	Aa1/AA+ AA+	1.50 1.44
91282CGC9	UNITED STATES TREASURY 3.875 12/31/2027	10,000,000.00	-- 3.70%	10,078,828.13 10,027,985.11	100.07 3.83%	10,007,030.00 97,410.22	3.15% (20,955.11)	Aa1/AA+ AA+	1.75 1.66
91282CGT2	UNITED STATES TREASURY 3.625 03/31/2028	7,000,000.00	-- 3.58%	7,014,042.96 7,005,732.99	99.64 3.82%	6,974,569.00 693.31	2.19% (31,163.99)	Aa1/AA+ AA+	2.00 1.91
91282CHE4	UNITED STATES TREASURY 3.625 05/31/2028	4,500,000.00	-- 4.07%	4,412,773.44 4,461,412.84	99.61 3.81%	4,482,247.50 54,673.76	1.41% 20,834.66	Aa1/AA+ AA+	2.17 2.04
91282CHQ7	UNITED STATES TREASURY 4.125 07/31/2028	9,000,000.00	-- 4.51%	8,848,203.13 8,927,189.53	100.69 3.81%	9,061,875.00 61,533.15	2.85% 134,685.47	Aa1/AA+ AA+	2.33 2.19
91282CJA0	UNITED STATES TREASURY 4.625 09/30/2028	3,750,000.00	-- 4.92%	3,702,089.84 3,725,766.45	101.91 3.81%	3,821,778.75 473.87	1.20% 96,012.30	Aa1/AA+ AA+	2.50 2.34
91282CJN2	UNITED STATES TREASURY 4.375 11/30/2028	5,500,000.00	-- 4.03%	5,584,941.41 5,545,912.26	101.38 3.82%	5,576,054.00 80,649.04	1.75% 30,141.74	Aa1/AA+ AA+	2.67 2.46
91282CJR3	UNITED STATES TREASURY 3.75 12/31/2028	5,500,000.00	-- 4.00%	5,438,359.38 5,465,653.89	99.80 3.83%	5,489,044.00 51,847.38	1.73% 23,390.11	Aa1/AA+ AA+	2.75 2.56
91282CKD2	UNITED STATES TREASURY 4.25 02/28/2029	13,000,000.00	-- 4.44%	12,891,953.13 12,935,227.97	101.15 3.83%	13,149,292.00 48,043.48	4.13% 214,064.03	Aa1/AA+ AA+	2.91 2.71
91282CKP5	UNITED STATES TREASURY 4.625 04/30/2029	12,250,000.00	-- 4.42%	12,359,384.76 12,319,402.51	102.27 3.84%	12,527,536.00 237,893.65	3.94% 208,133.49	Aa1/AA+ AA+	3.08 2.80
91282CKX8	UNITED STATES TREASURY 4.25 06/30/2029	6,500,000.00	-- 3.96%	6,581,855.47 6,554,489.90	101.21 3.85%	6,578,708.50 69,444.06	2.07% 24,218.60	Aa1/AA+ AA+	3.25 2.98

HOLDINGS REPORT



City of Dublin | Account #10198 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
91282CLK5	UNITED STATES TREASURY 3.625 08/31/2029	2,500,000.00	09/26/2024 3.55%	2,508,203.13 2,505,690.66	99.23 3.87%	2,480,860.00 7,880.43	0.78% (24,830.66)	Aa1/AA+ AA+	3.42 3.17
91282CLN9	UNITED STATES TREASURY 3.5 09/30/2029	3,000,000.00	-- 3.97%	2,937,480.47 2,955,705.21	98.80 3.87%	2,963,907.00 286.89	0.93% 8,201.79	Aa1/AA+ AA+	3.50 3.26
91282CFY2	UNITED STATES TREASURY 3.875 11/30/2029	10,000,000.00	-- 4.32%	9,801,914.06 9,853,057.55	99.98 3.88%	9,997,660.00 129,876.37	3.14% 144,602.45	Aa1/AA+ AA+	3.67 3.34
91282CMG3	UNITED STATES TREASURY 4.25 01/31/2030	6,250,000.00	-- 4.15%	6,277,187.51 6,271,679.68	101.27 3.89%	6,329,100.00 44,026.24	1.99% 57,420.32	Aa1/AA+ AA+	3.84 3.49
91282CMZ1	UNITED STATES TREASURY 3.875 04/30/2030	7,500,000.00	-- 3.85%	7,509,785.16 7,508,054.20	99.89 3.90%	7,491,795.00 122,030.39	2.36% (16,259.20)	Aa1/AA+ AA+	4.08 3.68
91282CHR5	UNITED STATES TREASURY 4.0 07/31/2030	8,750,000.00	-- 3.79%	8,829,609.37 8,820,533.41	100.32 3.92%	8,777,685.00 58,011.05	2.76% (42,848.41)	Aa1/AA+ AA+	4.33 3.92
91282CPA3	UNITED STATES TREASURY 3.625 09/30/2030	6,400,000.00	09/26/2025 3.77%	6,359,500.00 6,363,558.87	98.75 3.93%	6,320,249.60 633.88	1.99% (43,309.27)	Aa1/AA+ AA+	4.50 4.11
91282CPD7	UNITED STATES TREASURY 3.625 10/31/2030	10,500,000.00	-- 3.71%	10,458,984.38 10,461,793.04	98.71 3.94%	10,364,235.00 159,820.44	3.26% (97,558.04)	Aa1/AA+ AA+	4.59 4.11
91282CPN5	UNITED STATES TREASURY 3.5 11/30/2030	7,500,000.00	-- 3.70%	7,433,652.35 7,437,464.79	98.16 3.93%	7,362,015.00 87,980.77	2.31% (75,449.79)	Aa1/AA+ AA+	4.67 4.21
91282CJX0	UNITED STATES TREASURY 4.0 01/31/2031	6,500,000.00	-- 3.88%	6,535,292.97 6,534,748.83	100.20 3.95%	6,513,201.50 43,093.92	2.05% (21,547.33)	Aa1/AA+ AA+	4.84 4.33
91282CQG9	UNITED STATES TREASURY 3.875 03/31/2031	3,250,000.00	03/31/2026 3.94%	3,240,351.56 3,240,356.84	99.68 3.95%	3,239,590.25 344.09	1.02% (766.59)	Aa1/AA+ AA+	5.00 4.50
Total US Treasury		149,900,000.00	4.04%	149,559,983.76 149,673,155.85	100.25 3.87%	150,261,509.60 1,356,730.92	47.23% 588,353.75		3.38 3.09
Total Portfolio		317,572,244.65	4.21%	315,860,292.87 316,737,933.59	99.97 4.04%	318,118,123.92 2,471,271.48	100.00% 1,380,190.32		2.99 2.48
Total Market Value + Accrued						320,589,395.40			

HOLDINGS REPORT



City of Dublin Reporting Account | Account #10219 | As of March 31, 2026

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
CASH									
CCYUSD	Receivable	281,737.63	--	281,737.63	1.00	281,737.63	0.14%	Aaa/AAA	0.00
				281,737.63		0.00	0.00	AAA	0.00
Total Cash		281,737.63		281,737.63	1.00	281,737.63	0.14%		0.00
LAIF									
90LAIF\$00	Local Agency Investment Fund State Pool	29,565,919.95	--	29,565,919.95	1.00	29,565,919.95	14.60%	NA/NA	0.00
			3.82%	29,565,919.95	3.82%	0.00	0.00	NA	0.00
Total LAIF		29,565,919.95	3.82%	29,565,919.95	3.82%	29,565,919.95	14.60%		0.00
LOCAL GOV INVESTMENT POOL									
90CAMP\$00	CAMP	172,610,602.09	--	172,610,602.09	1.00	172,610,602.09	85.26%	NA/AAAm	0.00
			3.80%	172,610,602.09	3.80%	0.00	0.00	NA	0.00
Total Local Gov Investment Pool		172,610,602.09	3.80%	172,610,602.09	3.80%	172,610,602.09	85.26%		0.00
Total Portfolio		202,458,259.67	3.80%	202,458,259.67	3.80%	202,458,259.67	100.00%		0.00
Total Market Value + Accrued						202,458,259.67			

TRANSACTIONS

TRANSACTION LEDGER



City of Dublin | Account #10198|01/01/2026 Through 03/31/2026|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/15/2026	66815L2Z1	1,750,000.00	NORTHWESTERN MUTUAL GLOBAL FUNDING 4.3 01/13/2031	100.098	4.28%	(1,751,715.00)	(418.06)	(1,752,133.06)	0.00
Purchase	01/21/2026	448970AD5	975,000.00	HALST 26A A3 3.97 12/15/2028	99.985	3.98%	(974,857.07)	0.00	(974,857.07)	0.00
Purchase	01/21/2026	58770YAD3	880,000.00	MBALT 2026-A A3 3.93 01/15/2030	99.980	3.97%	(879,825.50)	0.00	(879,825.50)	0.00
Purchase	02/25/2026	40139LBP7	1,500,000.00	GUARDIAN LIFE GLOBAL FUNDING 4.402 12/11/2030	100.967	4.18%	(1,514,505.00)	(13,572.83)	(1,528,077.83)	0.00
Purchase	03/06/2026	91282CJX0	3,500,000.00	UNITED STATES TREASURY 4.0 01/31/2031	101.105	3.75%	(3,538,691.41)	(13,149.17)	(3,551,840.58)	0.00
Purchase	03/20/2026	87269AAA8	1,140,000.00	TMUST 261 A 4.25 10/21/2030	99.979	4.26%	(1,139,758.09)	0.00	(1,139,758.09)	0.00
Purchase	03/20/2026	79466LAR5	700,000.00	SALESFORCE INC 4.65 03/15/2029	100.007	4.65%	(700,049.00)	(632.92)	(700,681.92)	0.00
Purchase	03/23/2026	91282CJX0	3,000,000.00	UNITED STATES TREASURY 4.0 01/31/2031	99.887	4.02%	(2,996,601.56)	(16,906.08)	(3,013,507.64)	0.00
Purchase	03/27/2026	023135DD5	1,650,000.00	AMAZON.COM INC 4.25 03/13/2031	98.863	4.51%	(1,631,239.50)	(2,727.08)	(1,633,966.58)	0.00
Purchase	03/31/2026	3137FKZZ2	2,960,000.00	FHMS K-088 A2 3.69 01/25/2029	98.434	4.24%	(2,913,634.38)	(9,102.00)	(2,922,736.38)	0.00
Purchase	03/31/2026	91282CQG9	3,250,000.00	UNITED STATES TREASURY 3.875 03/31/2031	99.703	3.94%	(3,240,351.56)	0.00	(3,240,351.56)	0.00
Total Purchase			21,305,000.00				(21,281,228.07)	(56,508.14)	(21,337,736.21)	0.00
TOTAL ACQUISITIONS			21,305,000.00				(21,281,228.07)	(56,508.14)	(21,337,736.21)	0.00

DISPOSITIONS

TRANSACTION LEDGER



City of Dublin | Account #10198|01/01/2026 Through 03/31/2026|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
Sale	01/15/2026	06368FAC3	(2,500,000.00)	BANK OF MONTREAL 1.25 09/15/2026	98.288	1.29%	2,457,200.00	10,416.67	2,467,616.67	(42,206.41)
Sale	02/25/2026	40139LBF9	(765,000.00)	GUARDIAN LIFE GLOBAL FUNDING 3.246 03/29/2027	99.429	3.25%	760,631.85	10,070.71	770,702.56	(4,368.15)
Sale	03/06/2026	91282CEN7	(2,300,000.00)	UNITED STATES TREASURY 2.75 04/30/2027	99.016	3.55%	2,277,359.38	22,015.19	2,299,374.57	(3,249.04)
Sale	03/23/2026	91282CEW7	(2,000,000.00)	UNITED STATES TREASURY 3.25 06/30/2027	99.148	3.22%	1,982,968.75	14,723.76	1,997,692.51	(17,823.64)
Sale	03/27/2026	91282CFM8	(3,250,000.00)	UNITED STATES TREASURY 4.125 09/30/2027	100.184	3.95%	3,255,966.80	65,558.04	3,321,524.84	(1,639.04)
Sale	03/31/2026	91282CFM8	(3,000,000.00)	UNITED STATES TREASURY 4.125 09/30/2027	100.422	3.95%	3,012,656.25	0.00	3,012,656.25	5,686.35
Total Sale			(13,815,000.00)				13,746,783.03	122,784.37	13,869,567.40	(63,599.93)
TOTAL DISPOSITIONS			(13,815,000.00)				13,746,783.03	122,784.37	13,869,567.40	(63,599.93)

TRANSACTION LEDGER



City of Dublin Reporting Account | Account #10219 | 01/01/2026 Through 03/31/2026 |

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/05/2026	90CAMP\$00	3,600,000.00	CAMP	1.000	3.84%	(3,600,000.00)	0.00	(3,600,000.00)	0.00
Purchase	01/27/2026	90CAMP\$00	2,000,000.00	CAMP	1.000	3.84%	(2,000,000.00)	0.00	(2,000,000.00)	0.00
Purchase	01/31/2026	90CAMP\$00	575,683.88	CAMP	1.000	3.84%	(575,683.88)	0.00	(575,683.88)	0.00
Purchase	02/27/2026	90CAMP\$00	490,124.88	CAMP	1.000	3.83%	(490,124.88)	0.00	(490,124.88)	0.00
Purchase	03/02/2026	90CAMP\$00	3,100,000.00	CAMP	1.000	3.80%	(3,100,000.00)	0.00	(3,100,000.00)	0.00
Purchase	03/24/2026	90CAMP\$00	8,500,000.00	CAMP	1.000	3.80%	(8,500,000.00)	0.00	(8,500,000.00)	0.00
Purchase	03/31/2026	90LAIF\$00	286,922.07	Local Agency Investment Fund State Pool	1.000	3.82%	(286,922.07)	0.00	(286,922.07)	0.00
Purchase	03/31/2026	90CAMP\$00	533,966.40	CAMP	1.000	3.80%	(533,966.40)	0.00	(533,966.40)	0.00
Total Purchase			19,086,697.23				(19,086,697.23)	0.00	(19,086,697.23)	0.00
TOTAL ACQUISITIONS			19,086,697.23				(19,086,697.23)	0.00	(19,086,697.23)	0.00
DISPOSITIONS										
Sale	01/13/2026	90CAMP\$00	(6,100,000.00)	CAMP	1.000	3.84%	6,100,000.00	0.00	6,100,000.00	0.00
Sale	01/20/2026	90CAMP\$00	(1,650,000.00)	CAMP	1.000	3.84%	1,650,000.00	0.00	1,650,000.00	0.00
Sale	02/09/2026	90CAMP\$00	(7,100,000.00)	CAMP	1.000	3.83%	7,100,000.00	0.00	7,100,000.00	0.00
Sale	02/17/2026	90CAMP\$00	(7,400,000.00)	CAMP	1.000	3.83%	7,400,000.00	0.00	7,400,000.00	0.00
Sale	02/23/2026	90CAMP\$00	(850,000.00)	CAMP	1.000	3.83%	850,000.00	0.00	850,000.00	0.00
Total Sale			(23,100,000.00)				23,100,000.00	0.00	23,100,000.00	0.00
TOTAL DISPOSITIONS			(23,100,000.00)				23,100,000.00	0.00	23,100,000.00	0.00

IMPORTANT DISCLOSURES



2026 Chandler Asset Management, Inc, An Independent Registered Investment Adviser.

Information contained herein is confidential. Prices are provided by ICE Data Services Inc (“IDS”), an independent pricing source. In the event IDS does not provide a price or if the price provided is not reflective of fair market value, Chandler will obtain pricing from an alternative approved third party pricing source in accordance with our written valuation policy and procedures. Our valuation procedures are also disclosed in Item 5 of our Form ADV Part 2A.

Performance results are presented gross-of-advisory fees and represent the client’s Total Return. The deduction of advisory fees lowers performance results. These results include the reinvestment of dividends and other earnings. Past performance may not be indicative of future results. Therefore, clients should not assume that future performance of any specific investment or investment strategy will be profitable or equal to past performance levels. All investment strategies have the potential for profit or loss. Economic factors, market conditions or changes in investment strategies, contributions or withdrawals may materially alter the performance and results of your portfolio.

Index returns assume reinvestment of all distributions. Historical performance results for investment indexes generally do not reflect the deduction of transaction and/or custodial charges or the deduction of an investment management fee, the incurrence of which would have the effect of decreasing historical performance results. It is not possible to invest directly in an index.

Source ICE Data Indices, LLC (“ICE”), used with permission. ICE permits use of the ICE indices and related data on an “as is” basis; ICE, its affiliates and their respective third party suppliers disclaim any and all warranties and representations, express and/or implied, including any warranties of merchantability or fitness for a particular purpose or use, including the indices, index data and any data included in, related to, or derived therefrom. Neither ICE data, its affiliates or their respective third party providers guarantee the quality, adequacy, accuracy, timeliness or completeness of the indices or the index data or any component thereof, and the indices and index data and all components thereof are provided on an “as is” basis and licensee’s use it at licensee’s own risk. ICE data, its affiliates and their respective third party do not sponsor, endorse, or recommend chandler asset management, or any of its products or services.

This report is provided for informational purposes only and should not be construed as a specific investment or legal advice. The information contained herein was obtained from sources believed to be reliable as of the date of publication, but may become outdated or superseded at any time without notice. Any opinions or views expressed are based on current market conditions and are subject to change. This report may contain forecasts and forward-looking statements which are inherently limited and should not be relied upon as indicator of future results. Past performance is not indicative of future results. This report is not intended to constitute an offer, solicitation, recommendation or advice regarding any securities or investment strategy and should not be regarded by recipients as a substitute for the exercise of their own judgment.

Fixed income investments are subject to interest, credit and market risk. Interest rate risk: the value of fixed income investments will decline as interest rates rise. Credit risk: the possibility that the borrower may not be able to repay interest and principal. Low rated bonds generally have to pay higher interest rates to attract investors willing to take on greater risk. Market risk: the bond market in general could decline due to economic conditions, especially during periods of rising interest rates.

Ratings information have been provided by Moody’s, S&P and Fitch through data feeds we believe to be reliable as of the date of this statement, however we cannot guarantee its accuracy.

Security level ratings for U.S. Agency issued mortgage-backed securities (“MBS”) reflect the issuer rating because the securities themselves are not rated. The issuing U.S. Agency guarantees the full and timely payment of both principal and interest.

LGIP Yields: Reported yields for local government investment pools may be presented as either the 30-day yield or the monthly distribution yield, as applicable. For certain funds, the 30-day yield is calculated using reported daily yield data. Yield calculations are subject to change and may not be directly comparable across funds.

LAIF Yields: Additional Disclosure for CA Clients - As a result of a reporting lag from the Local Agency Investment Fund (LAIF), reported LAIF yields represent the most recently available Daily Effective Yield and may reflect data from approximately 7–10 days prior to month-end.

Benchmark	Disclosure
ICE BofA 1-5 Yr Unsubordinated US Treasury & Agency Index	The ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index tracks the performance of US dollar denominated US Treasury and nonsubordinated US agency debt issued in the US domestic market. Qualifying securities must have an investment grade rating (based on an average of Moody's, S&P and Fitch). Qualifying securities must have at least one year remaining term to final maturity and less than five years remaining term to final maturity, at least 18 months to maturity at time of issuance, a fixed coupon schedule, and a minimum amount outstanding of \$1 billion for sovereigns and \$250 million for agencies.

TRANSACTION LEDGER



City of Dublin | Account #10198|01/01/2026 Through 03/31/2026|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/15/2026	66815L2Z1	1,750,000.00	NORTHWESTERN MUTUAL GLOBAL FUNDING 4.3 01/13/2031	100.098	4.28%	(1,751,715.00)	(418.06)	(1,752,133.06)	0.00
Purchase	01/21/2026	448970AD5	975,000.00	HALST 26A A3 3.97 12/15/2028	99.985	3.98%	(974,857.07)	0.00	(974,857.07)	0.00
Purchase	01/21/2026	58770YAD3	880,000.00	MBALT 2026-A A3 3.93 01/15/2030	99.980	3.97%	(879,825.50)	0.00	(879,825.50)	0.00
Purchase	02/25/2026	40139LBP7	1,500,000.00	GUARDIAN LIFE GLOBAL FUNDING 4.402 12/11/2030	100.967	4.18%	(1,514,505.00)	(13,572.83)	(1,528,077.83)	0.00
Purchase	03/06/2026	91282CJX0	3,500,000.00	UNITED STATES TREASURY 4.0 01/31/2031	101.105	3.75%	(3,538,691.41)	(13,149.17)	(3,551,840.58)	0.00
Purchase	03/20/2026	87269AAA8	1,140,000.00	TMUST 261 A 4.25 10/21/2030	99.979	4.26%	(1,139,758.09)	0.00	(1,139,758.09)	0.00
Purchase	03/20/2026	79466LAR5	700,000.00	SALESFORCE INC 4.65 03/15/2029	100.007	4.65%	(700,049.00)	(632.92)	(700,681.92)	0.00
Purchase	03/23/2026	91282CJX0	3,000,000.00	UNITED STATES TREASURY 4.0 01/31/2031	99.887	4.02%	(2,996,601.56)	(16,906.08)	(3,013,507.64)	0.00
Purchase	03/27/2026	023135DD5	1,650,000.00	AMAZON.COM INC 4.25 03/13/2031	98.863	4.51%	(1,631,239.50)	(2,727.08)	(1,633,966.58)	0.00
Purchase	03/31/2026	3137FKZZ2	2,960,000.00	FHMS K-088 A2 3.69 01/25/2029	98.434	4.24%	(2,913,634.38)	(9,102.00)	(2,922,736.38)	0.00
Purchase	03/31/2026	91282CQG9	3,250,000.00	UNITED STATES TREASURY 3.875 03/31/2031	99.703	3.94%	(3,240,351.56)	0.00	(3,240,351.56)	0.00
Total Purchase			21,305,000.00				(21,281,228.07)	(56,508.14)	(21,337,736.21)	0.00
TOTAL ACQUISITIONS			21,305,000.00				(21,281,228.07)	(56,508.14)	(21,337,736.21)	0.00

DISPOSITIONS

TRANSACTION LEDGER



City of Dublin | Account #10198|01/01/2026 Through 03/31/2026|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
Sale	01/15/2026	06368FAC3	(2,500,000.00)	BANK OF MONTREAL 1.25 09/15/2026	98.288	1.29%	2,457,200.00	10,416.67	2,467,616.67	(42,206.41)
Sale	02/25/2026	40139LBF9	(765,000.00)	GUARDIAN LIFE GLOBAL FUNDING 3.246 03/29/2027	99.429	3.25%	760,631.85	10,070.71	770,702.56	(4,368.15)
Sale	03/06/2026	91282CEN7	(2,300,000.00)	UNITED STATES TREASURY 2.75 04/30/2027	99.016	3.55%	2,277,359.38	22,015.19	2,299,374.57	(3,249.04)
Sale	03/23/2026	91282CEW7	(2,000,000.00)	UNITED STATES TREASURY 3.25 06/30/2027	99.148	3.22%	1,982,968.75	14,723.76	1,997,692.51	(17,823.64)
Sale	03/27/2026	91282CFM8	(3,250,000.00)	UNITED STATES TREASURY 4.125 09/30/2027	100.184	3.95%	3,255,966.80	65,558.04	3,321,524.84	(1,639.04)
Sale	03/31/2026	91282CFM8	(3,000,000.00)	UNITED STATES TREASURY 4.125 09/30/2027	100.422	3.95%	3,012,656.25	0.00	3,012,656.25	5,686.35
Total Sale			(13,815,000.00)				13,746,783.03	122,784.37	13,869,567.40	(63,599.93)
TOTAL DISPOSITIONS			(13,815,000.00)				13,746,783.03	122,784.37	13,869,567.40	(63,599.93)

TRANSACTION LEDGER



City of Dublin Reporting Account | Account #10219 | 01/01/2026 Through 03/31/2026 |

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/05/2026	90CAMP\$00	3,600,000.00	CAMP	1.000	3.84%	(3,600,000.00)	0.00	(3,600,000.00)	0.00
Purchase	01/27/2026	90CAMP\$00	2,000,000.00	CAMP	1.000	3.84%	(2,000,000.00)	0.00	(2,000,000.00)	0.00
Purchase	01/31/2026	90CAMP\$00	575,683.88	CAMP	1.000	3.84%	(575,683.88)	0.00	(575,683.88)	0.00
Purchase	02/27/2026	90CAMP\$00	490,124.88	CAMP	1.000	3.83%	(490,124.88)	0.00	(490,124.88)	0.00
Purchase	03/02/2026	90CAMP\$00	3,100,000.00	CAMP	1.000	3.80%	(3,100,000.00)	0.00	(3,100,000.00)	0.00
Purchase	03/24/2026	90CAMP\$00	8,500,000.00	CAMP	1.000	3.80%	(8,500,000.00)	0.00	(8,500,000.00)	0.00
Purchase	03/31/2026	90LAIF\$00	286,922.07	Local Agency Investment Fund State Pool	1.000	3.82%	(286,922.07)	0.00	(286,922.07)	0.00
Purchase	03/31/2026	90CAMP\$00	533,966.40	CAMP	1.000	3.80%	(533,966.40)	0.00	(533,966.40)	0.00
Total Purchase			19,086,697.23				(19,086,697.23)	0.00	(19,086,697.23)	0.00
TOTAL ACQUISITIONS			19,086,697.23				(19,086,697.23)	0.00	(19,086,697.23)	0.00
DISPOSITIONS										
Sale	01/13/2026	90CAMP\$00	(6,100,000.00)	CAMP	1.000	3.84%	6,100,000.00	0.00	6,100,000.00	0.00
Sale	01/20/2026	90CAMP\$00	(1,650,000.00)	CAMP	1.000	3.84%	1,650,000.00	0.00	1,650,000.00	0.00
Sale	02/09/2026	90CAMP\$00	(7,100,000.00)	CAMP	1.000	3.83%	7,100,000.00	0.00	7,100,000.00	0.00
Sale	02/17/2026	90CAMP\$00	(7,400,000.00)	CAMP	1.000	3.83%	7,400,000.00	0.00	7,400,000.00	0.00
Sale	02/23/2026	90CAMP\$00	(850,000.00)	CAMP	1.000	3.83%	850,000.00	0.00	850,000.00	0.00
Total Sale			(23,100,000.00)				23,100,000.00	0.00	23,100,000.00	0.00
TOTAL DISPOSITIONS			(23,100,000.00)				23,100,000.00	0.00	23,100,000.00	0.00

IMPORTANT DISCLOSURES



2026 Chandler Asset Management, Inc, An Independent Registered Investment Adviser.

Information contained herein is confidential. Prices are provided by ICE Data Services Inc (“IDS”), an independent pricing source. In the event IDS does not provide a price or if the price provided is not reflective of fair market value, Chandler will obtain pricing from an alternative approved third party pricing source in accordance with our written valuation policy and procedures. Our valuation procedures are also disclosed in Item 5 of our Form ADV Part 2A.

Performance results are presented gross-of-advisory fees and represent the client’s Total Return. The deduction of advisory fees lowers performance results. These results include the reinvestment of dividends and other earnings. Past performance may not be indicative of future results. Therefore, clients should not assume that future performance of any specific investment or investment strategy will be profitable or equal to past performance levels. All investment strategies have the potential for profit or loss. Economic factors, market conditions or changes in investment strategies, contributions or withdrawals may materially alter the performance and results of your portfolio.

Index returns assume reinvestment of all distributions. Historical performance results for investment indexes generally do not reflect the deduction of transaction and/or custodial charges or the deduction of an investment management fee, the incurrence of which would have the effect of decreasing historical performance results. It is not possible to invest directly in an index.

Source ICE Data Indices, LLC (“ICE”), used with permission. ICE permits use of the ICE indices and related data on an “as is” basis; ICE, its affiliates and their respective third party suppliers disclaim any and all warranties and representations, express and/or implied, including any warranties of merchantability or fitness for a particular purpose or use, including the indices, index data and any data included in, related to, or derived therefrom. Neither ICE data, its affiliates or their respective third party providers guarantee the quality, adequacy, accuracy, timeliness or completeness of the indices or the index data or any component thereof, and the indices and index data and all components thereof are provided on an “as is” basis and licensee’s use it at licensee’s own risk. ICE data, its affiliates and their respective third party do not sponsor, endorse, or recommend chandler asset management, or any of its products or services.

This report is provided for informational purposes only and should not be construed as a specific investment or legal advice. The information contained herein was obtained from sources believed to be reliable as of the date of publication, but may become outdated or superseded at any time without notice. Any opinions or views expressed are based on current market conditions and are subject to change. This report may contain forecasts and forward-looking statements which are inherently limited and should not be relied upon as indicator of future results. Past performance is not indicative of future results. This report is not intended to constitute an offer, solicitation, recommendation or advice regarding any securities or investment strategy and should not be regarded by recipients as a substitute for the exercise of their own judgment.

Fixed income investments are subject to interest, credit and market risk. Interest rate risk: the value of fixed income investments will decline as interest rates rise. Credit risk: the possibility that the borrower may not be able to repay interest and principal. Low rated bonds generally have to pay higher interest rates to attract investors willing to take on greater risk. Market risk: the bond market in general could decline due to economic conditions, especially during periods of rising interest rates.

Ratings information have been provided by Moody’s, S&P and Fitch through data feeds we believe to be reliable as of the date of this statement, however we cannot guarantee its accuracy.

Security level ratings for U.S. Agency issued mortgage-backed securities (“MBS”) reflect the issuer rating because the securities themselves are not rated. The issuing U.S. Agency guarantees the full and timely payment of both principal and interest.

LGIP Yields: Reported yields for local government investment pools may be presented as either the 30-day yield or the monthly distribution yield, as applicable. For certain funds, the 30-day yield is calculated using reported daily yield data. Yield calculations are subject to change and may not be directly comparable across funds.

LAIF Yields: Additional Disclosure for CA Clients - As a result of a reporting lag from the Local Agency Investment Fund (LAIF), reported LAIF yields represent the most recently available Daily Effective Yield and may reflect data from approximately 7–10 days prior to month-end.

Benchmark	Disclosure
ICE BofA 1-5 Yr Unsubordinated US Treasury & Agency Index	The ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index tracks the performance of US dollar denominated US Treasury and nonsubordinated US agency debt issued in the US domestic market. Qualifying securities must have an investment grade rating (based on an average of Moody's, S&P and Fitch). Qualifying securities must have at least one year remaining term to final maturity and less than five years remaining term to final maturity, at least 18 months to maturity at time of issuance, a fixed coupon schedule, and a minimum amount outstanding of \$1 billion for sovereigns and \$250 million for agencies.

Glossary of Investment Categories

Local Agency Investment Pools - Also referred to as **Local Government Investment Pools** (LGIPs) — are investment vehicles that allow California public entities such as counties, cities, school districts, and special districts to pool their funds together and invest them collectively. These pools are designed to provide safety, liquidity, and competitive yields by leveraging economies of scale and professional investment management.

LAIF (Local Agency Investment Fund) - A voluntary investment program established by state statute in 1977, that Enables local agencies to invest funds in a large, professionally managed portfolio overseen by the State Treasurer's Office.

CAMP (California Asset Management Program) - Joint Powers Authority investment pool created for California public agencies to invest funds in a professionally managed, diversified portfolio that prioritizes safety, liquidity, and yield. Managed by PFM Asset Management LLC, CAMP offers daily liquidity and compliance with California Government Code for public investments.

Agency - Federal agency securities and/or Government-sponsored enterprises. Examples of well-known agencies that issue bonds are Federal Home Loan Mortgage Corporation (FHLMC or "Freddie Mac"), Federal National Mortgage Association (FNMA or "Fannie Mae"), and the Federal Home Loan Bank.

Cash – Includes cash on hand, receivables, payables.

Commercial Paper - An unsecured promissory note of industrial corporations, utilities and bank holding companies having assets in excess of \$500 million and an "A" or higher rating for the issuer's debentures. Interest is discounted from par and calculated using the actual number of days on a 360-day year. The notes are in bearer form, mature from one to 270 days and generally start at \$100,000. There is a secondary market for commercial paper and an investor may sell them prior to maturity. Unused lines of credit back commercial paper from major banks.

Agency CMBS (Commercial Mortgage-Backed Securities) - Mortgage-backed securities issued or guaranteed by government-sponsored enterprises like Fannie Mae, Freddie Mac, or Ginnie Mae, backed by pools of commercial real estate loans.

Money Market - Mutual funds that invest solely in money market instruments (short-term debt instruments, such as Treasury bills, commercial paper, bankers' acceptances, and federal funds).

Supranational - International financial institutions formed by multiple countries to promote economic development and cooperation, such as the World Bank or the Inter-American Development Bank. Bonds issued by supranationals are typically high-quality,

low-risk investments, often used by governments and institutional investors for diversification and stability.

Corporate - Debt securities issued by corporations.

US Treasury - (Treasury Notes): Medium-term coupon-bearing U.S. Treasury securities issued as direct obligations of the U.S. Government and having initial maturities of 1 to 10 years.

Accrued Interest - Interest earned but not yet received.



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Payment Issuance Report and Electronic Funds Transfer
Prepared by: Gloria Tai, Senior Finance Technician

EXECUTIVE SUMMARY:

The City Council will receive a listing of payments issued from April 1, 2026 – April 30, 2026 totaling \$9,080,100.08.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

Summary of Payments Issued

Report Period:	April 1, 2026 – April 30, 2026
Total Number of Payments:	345
Total Amount of Payments:	\$9,080,100.08

DESCRIPTION:

The Payment Issuance Report (Attachment 1) provides a listing of all payments for the period beginning April 1, 2026 through April 30, 2026. This report is provided in accordance with the City Payments Policy adopted November 15, 2011 by Resolution No.189-11. The listing of payments has been reviewed in accordance with the policies for processing payments and expenditures.

The City’s practice of reporting payments to the City Council after the payments have been made is in compliance with California Government Code Sections 37208 (b) and (c), which allow for an agency to make payments without first being audited by the legislative body, as long as such payments are: 1) conforming to a budget approved by ordinance or resolution of the legislative body; and 2) presented to the legislative body for ratification and approval in the

form of an audited comprehensive annual financial report.

STRATEGIC PLAN INITIATIVE:

None

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Payment Issuance Report for April 2026

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Attachment 1

Payments Dated 4/1/2026 through 4/30/2026

Page 1 of 7

Date Issued	Payee	Description	Amount
4/1/2026	3K INVESTMENTS INC	CASHBOND REIMBURSEMENT FOR PWEN-007110-2025	1,000.00
4/1/2026	A4 PROMOTIONS & INCENTIVES	PCS BUSINESS CARDS	59.12
4/1/2026	A4 PROMOTIONS & INCENTIVES	ST. PATRICK'S FESTIVAL SIGNAGE	1,948.40
4/1/2026	ACTIVE NETWORKS, LLC	ACTIVENET VERIFONE DEVICE	534.16
4/1/2026	ALAMEDA COUNTY ENVIRONMENTAL HEALTH	SB1383 EDIBLE FOOD RECOVER INSP & RELATED SVCS DEC 2025	2,436.00
4/1/2026	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - MAR 2026	18,079.94
4/1/2026	ALLIANT INSURANCE SVCS INC	FACILITY/INSTRUCTORS INSURANCE JAN-MAR 2026	7,034.00
4/1/2026	AMARISSA KOELLING	PCS COMMISSION 03/16/2026	50.00
4/1/2026	ANIL MUTHYADA	DEVELOPER DEPOSIT (DV0438) BALANCE REFUND	2,949.50
4/1/2026	AT&T	PSC-AT&T 600M INTERNET/ VOICE 03/07 - 04/06	1,687.25
4/1/2026	AT&T	AT&T CVC 1G INT/VOICE 03/07 - 04/06	2,183.99
4/1/2026	AT&T - CALNET 3	SERVICE TO PSC 01/01/2026	122.85
4/1/2026	BIG O TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	154.19
4/1/2026	BROTHERS HOME IMPROVEMENT	PERMIT REFUND BLDG-011248-2026	737.46
4/1/2026	BSK ASSOCIATES INC.	MAT. TESTING & SPECIAL INSP. - SAFE ROUTE TO SCHOOL JAN 2026	3,476.75
4/1/2026	CA DEPT OF FISH & WILDLIFE	DUBLIN BLVD. EXTENSION ITP APPLICATION FEE	41,314.00
4/1/2026	CA DEPT OF FISH & WILDLIFE	DUBLIN BLVD. EXTENSION LSAA APPLICATION FEE	6,867.25
4/1/2026	CDW GOVERNMENT INC	FALLON SPORTS PARK - MERAKI WIRELESS ACCESS POINT WIFI 6	2,458.98
4/1/2026	CDW GOVERNMENT INC	FALLON SPORTS PARK - BATTERY BACK-UP - APC SMART-UPS	2,542.90
4/1/2026	CDW GOVERNMENT INC	AZURE CLOUD BACKUP COVERAGE DEC 2025	1,510.58
4/1/2026	CHRISTINE PETIT	REC CLASS INSTRUCTOR	786.00
4/1/2026	CITY OF LIVERMORE	TRI-VALLEY CITIES COUNCIL MEETING	375.00
4/1/2026	COMCAST	INT/CABLE SVC WAV, SNC, PSC LEAF CHARGES MAR 2026	344.29
4/1/2026	COMCAST	COMCAST TV AV TV30 03/18/2026 - 04/17/2026	139.88
4/1/2026	CONSOR NORTH AMERICA, INC.	MAP REVIEW - 2024 CIVIL & SURVEYING ON-CALL JUL-AUG 2025	1,806.00
4/1/2026	CONVERGEONE, INC.	DAC - RACKMOUNT POWER AND WALL MOUNT	1,406.52
4/1/2026	CONVERGEONE, INC.	LIBRARY/HERITAGE - AV MOUNTS AND SCREENS	7,311.07
4/1/2026	DANA SAFETY SUPPLY, INC	2 MOBILE MESSAGE BOARD TRAILERS	71,912.63
4/1/2026	DEPARTMENT OF JUSTICE ACCTNG OFFICE-CASHIERING UNI	LIVESCAN FEES JAN 2026	367.00
4/1/2026	DEPARTMENT OF JUSTICE ACCTNG OFFICE-CASHIERING UNI	LIVESCAN FEES FEB 2026	433.00
4/1/2026	DOBOS STACEY S TRUST	COMMERCIAL FAÇADE IMPROVEMENT GRANT	54,628.33
4/1/2026	DRY CREEK CONSTR	PERMIT REFUND BLDG-010470-2025	3,266.00
4/1/2026	GERMAN SHEPHERD RESCUE OF N. CA	PCS RENTAL SECURITY DEPOSIT REFUND	500.00
4/1/2026	GHD, INC.	SPEED SURVEY UPDATES	839.88
4/1/2026	GOLDEN BAY CONSTRUCTION, INC.	REGIONAL ST CROSSING & VILLAGE PKWY OCT 2025 - JAN 2026	99,464.48
4/1/2026	GRANITE CONSTRUCTION CO INC.	DOUGHERTY HILLS OPEN SPACE SLIDE REPAIR RETENTION	48,915.03
4/1/2026	HEALTH EQUITY, INC.	COMMUTER & HEALTHCARE BENEFITS MAR-APR 2026	674.75
4/1/2026	HF&H CONSULTANTS, LLC	SOLID WASTE FRANCHISE SUPPORT JAN 2026	7,670.00
4/1/2026	HF&H CONSULTANTS, LLC	SOLID WASTE FRANCHISE SUPPORT FEB 2026	3,990.00
4/1/2026	HINDERLITER, DE LLAMAS & ASSOC	CONTRACT SERVICES - SALES TAX JAN-MAR 2026	6,294.94
4/1/2026	INGRID REGISTER	FLOPSY THE BUNNY SPRING EGGSTRAVAGANZA	325.00
4/1/2026	JAIN ARCHANA	HERITAGE AND CULTURAL ARTS COMMISSION 03/12/2026	50.00
4/1/2026	JOSEPH THOMAS WASHINGTON II	PCS COMMISSION 03/16/2026	50.00
4/1/2026	KIMLEY-HORN AND ASSOC. INC.	SAFE ROUTES TO SCHOOL JAN 2026 -CONSTRUCTION SUPPORT	1,400.00
4/1/2026	LANLOGIC INC.	INTERCOM INSTALL AND PD PANIC BUTTONS CORP YARD	2,160.74
4/1/2026	LANLOGIC INC.	SHANNON CENTER CABLING PHASE 2	3,603.41
4/1/2026	LANLOGIC INC.	FALLON SPORTS PARK- UPPER IRRIGATION CABLING	6,024.31
4/1/2026	LENNAR HOMES	DEVELOPER DEPOSIT (DV0398) BALANCE REFUND	20,271.58
4/1/2026	LISA BAILIFF	FACE PAINTING SPRING EGGSTRAVAGANZA	450.00
4/1/2026	MCE CORPORATION	MAINTENANCE SERVICES JAN 2026	1,110,767.12
4/1/2026	NICHOLS CONSULTING ENGINEERS, CHTD	ANNUAL STREET RESURFACING DESIGN SERVICES JAN 2026	51,026.60
4/1/2026	NIDHI BHATNAGAR	PCS RENTAL SECURITY DEPOSIT REFUND	750.00
4/1/2026	OPTERRA ENERGY SERVICES, LLC	SOLAR PANEL MAINTENANCE SERVICES M&V 2026-2027	7,581.00
4/1/2026	OPTERRA ENERGY SERVICES, LLC	SOLAR PANEL MAINTENANCE SERVICES O&M 2026-2027	45,078.00
4/1/2026	OPTERRA ENERGY SERVICES, LLC	SOLAR PANEL LIBRARY INV 2 RMA MAR 2026	2,896.50
4/1/2026	OPTERRA ENERGY SERVICES, LLC	SOLAR PANEL CIVIC CENTER REPLACEMENT MAR 2026	23,223.79
4/1/2026	PAKPOUR CONSULTING GROUP, INC.	STAFF AUGMENTATION JAN 2026	3,724.25
4/1/2026	PERRY WEATHER, INC.	SOFTWARE & WEATHER STATION SUBSCRIPTION	4,630.50
4/1/2026	PG&E	6020 DUBLIN BLVD 1010865440 01/13/2026	141.98
4/1/2026	PG&E	6196 HORIZON PKWY M DONBIDDLE 04/14/2026	1,757.71
4/1/2026	PG&E	ALAMO CREEK PARK 01/06/2026	94.95
4/1/2026	PG&E	BRAY COMMONS 01/11/2026	140.91
4/1/2026	PG&E	BUTTERFLY KNOLL PARK 01/05/2026	5.40
4/1/2026	PG&E	CITY HALL 12/29/2025	9,800.53
4/1/2026	PG&E	DEVANY SQUARE 01/11/2026	20.80
4/1/2026	PG&E	DOLAN PARK 10/11/2026	224.39
4/1/2026	PG&E	DON BIDDLE COMMUNITY PARK 01/14/2026	440.92
4/1/2026	PG&E	DOUGHERTY LMD 1986-1 12/30/2025	244.72
4/1/2026	PG&E	DUBLIN SPORTS GROUNDS 12/29/2025	837.26
4/1/2026	PG&E	EMERALD GLEN PARK 01/07/2026	5,258.95
4/1/2026	PG&E	FALLON SPORTS PARK 01/05/2026	8,369.83
4/1/2026	PG&E	FIRE STATION 16 12/28/2025	2,638.33
4/1/2026	PG&E	FIRE STATION 17 01/05/2026	1,901.51
4/1/2026	PG&E	FIRE STATION 18 01/11/2026	838.12
4/1/2026	PG&E	HERITAGE MUSEUMS 12/28/2025	4,732.04
4/1/2026	PG&E	LANDSCAPING 01/06/2026	2,296.06
4/1/2026	PG&E	MAINTENANCE CORP YARD 12/29/2025	982.16
4/1/2026	PG&E	MAPE MEMORIAL PARK 12/28/2025	64.44
4/1/2026	PG&E	PASSATEMPO PARK 12/23/2025	83.03
4/1/2026	PG&E	PIAZZA SORRENTO PARK 01/11/2026	7.63
4/1/2026	PG&E	POLICE SERVICES 01/13/2026	11,347.13
4/1/2026	PG&E	POSITANO HILLS PARK 12/29/2025	148.79

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 2 of 7

4/1/2026 PG&E	PUBLIC SAFETY COMPLEX 01/14/2026	2,420.04
4/1/2026 PG&E	SANTA RITA LMD 1997-1 01/11/2026	7.37
4/1/2026 PG&E	SCHAEFER RANCH PARK 12/28/2025	318.03
4/1/2026 PG&E	SEAN DIAMOND PARK 12/2026/2025	288.48
4/1/2026 PG&E	SENIOR CENTER 01/11/2026	2,927.47
4/1/2026 PG&E	SERVICE TO SHANNON CENTER 12/28/2025	27.10
4/1/2026 PG&E	SHANNON COMMUNITY CENTER 12/29/2025	999.47
4/1/2026 PG&E	STAGECOACH LMD 1983-2 01/14/2026	110.24
4/1/2026 PG&E	STAGECOACH PARK 01/14/2026	62.72
4/1/2026 PG&E	STREETLIGHTS EASTDUBLIN1999-1 01/14/2026	12,388.85
4/1/2026 PG&E	STREETLIGHTS-CITYWIDE 1983-1 01/14/2026	26,471.24
4/1/2026 PG&E	TC1 SERVICE TO 6795 DOUGHERTY 12/31/2025	253.67
4/1/2026 PG&E	TED FAIRFIELD PARK 01/0/2026	90.19
4/1/2026 PG&E	THE WAVE 01/05/2026	30,584.94
4/1/2026 PG&E	TRAFFIC SIGNALS 01/08/2026	1,210.01
4/1/2026 PG&E	TRAFFIC SIGNALS 12/11/2025	11,241.48
4/1/2026 PG&E	WALLIS RANCH COMMUNITY PARK 01/05/2026	146.15
4/1/2026 PG&E	WALLIS RANCH COMMUNITY PARK 01/05/2026	2,248.30
4/1/2026 PHOENIX GROUP INFO SYS.	PARKING CITATIONS COLLECTED - FEB 2026	244.25
4/1/2026 PRUDENTIAL OVERALL SUPPLY	MAT SERVICES DEC 2025	601.90
4/1/2026 PRUDENTIAL OVERALL SUPPLY	MAT SERVICES JAN 2026	601.90
4/1/2026 PRUDENTIAL OVERALL SUPPLY	MAT SERVICES FEB 2026	601.90
4/1/2026 PRUDENTIAL OVERALL SUPPLY	MAT SERVICES MAR 2026	601.90
4/1/2026 QUADIENT LEASING USA, INC.	CIVIC POSTAGE MACHINE LEASE JAN 2026-APR 2026	1,282.75
4/1/2026 QUADIENT LEASING USA, INC.	DPS POSTAGE MACHINE LEASE JAN 2026-APR 2026	210.57
4/1/2026 REDWOOD PUBLIC LAW, LLP	PROFESSIONAL SERVICES RENDERED THROUGH NOV 2025	95,082.66
4/1/2026 RICHARD THORNBURY	PCS COMMISSION 03/16/2026	50.00
4/1/2026 SALIM RAZAWI	HERITAGE AND CULTURAL ARTS COMMISSION 03/12/2026	50.00
4/1/2026 SAN FRANCISCO BAY REGIONAL WATER QUALITY CONTROL	DUBLIN BLVD. EXTENSION 401 WQC APPLICATION FEE	4,212.00
4/1/2026 SANJANA GIDWANI	PCS COMMISSION 03/16/2026	50.00
4/1/2026 SELECT IMAGING	ST. PATRICK'S FESTIVAL COMMUNITY PROMOTION SUPPLIES	1,014.30
4/1/2026 SELECT IMAGING	VOLUNTEER RECOGNITION PLAQUE UPDATES	41.34
4/1/2026 SHWETA AGRAWAL	HERITAGE AND CULTURAL ARTS COMMISSION 03/12/2026	50.00
4/1/2026 SIERRA DISPLAY, INC.	CITY BANNER CHANGE OUT PROGRAM	7,956.00
4/1/2026 SMITH ART CONSERVATION	ON-CALL PUBLIC ART MAINTENANCE AND CONSERVATION - MAR 26	5,175.00
4/1/2026 SYED SAMEER SHABIR HAKIM	PCS COMMISSION 03/16/2026	50.00
4/1/2026 SYNTHIA M. CUNNINGHAM	FACE PAINTING SPRING EGGSTRAVAGANZA	500.00
4/1/2026 THE SOURCING GROUP, LLC	SERVICE ANNIVERSARY GIFTS & HR SUPPLIES	1,371.66
4/1/2026 TIMEA IHAROSI	HERITAGE AND CULTURAL ARTS COMMISSION 03/12/2026	50.00
4/1/2026 T-MOBILE USA, INC.	DPS - SEARCH WARRANT 26-700700	50.00
4/1/2026 TRACY TAMURA	PCS RENTAL SECURITY DEPOSIT REFUND	500.00
4/1/2026 TREASURER ALAMEDA COUNTY	PARKING CITATIONS COLLECTED - FEB 2026	1,080.50
4/1/2026 TREASURER ALAMEDA COUNTY GENERAL SERVICES AGENCY	FUEL FEB 2026	13,902.01
4/1/2026 TREASURER ALAMEDA COUNTY GENERAL SERVICES AGENCY	FUEL JAN 2026	16,626.89
4/1/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICE FEB 2026	25,432.21
4/1/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICE MAR 2026	25,432.21
4/1/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES & SUPPLIES - CAMP PARKS MAR 2026	32,876.00
4/1/2026 UNUM LIFE INS CO OF AMERICA	LIFE AND AD&D PREMIUM - MAR 2026	13,237.53
4/1/2026 VERAZ ADVISORS	PCS RENTAL SECURITY DEPOSIT REFUND	500.00
4/1/2026 VERTIGIS	ANNUAL GEOCORTEX GIS MAINTENANCE SOFTWARE JUN 2026-2027	7,504.00
4/1/2026 WHITE CAP, L.P.	WHITE MARKING SPRAY CHALK	57.28
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - CULTURAL ARTS CENTER OCT 2025	973.32
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - DOUGHERTY HILLS OPEN SPACE SLIDE REPAIR OCT 2025	728.59
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - DOUGHERTY HILLS OPEN SPACE SLIDE REPAIR NOV 2025	412.00
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - GREEN STORMWATER INFRASTR NOV 2025	412.00
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - IRON HORSE NATURE PARK OCT 2025	910.46
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - IRON HORSE NATURE PARK NOV 2025	358.97
4/1/2026 WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMINISTRATION - SAFE ROUTES TO SCHOOL SEP 2025	629.39
	Payments Issued 4/1/2026 Total:	2,097,879.75
4/3/2026 DELTA DENTAL OF CALIFORNIA	DELTA DENTAL PREMIUM - MAR 2026	13,225.88
4/3/2026 VISION SERVICE PLAN - (CA)	VISION INSURANCE PREMIUM - MAR 2026	2,075.59
	Payments Issued 4/3/2026 Total:	15,301.47
4/8/2026 ADVANCED MOBILITY GROUP	TRAFFIC SIGNAL SYSTEM SUPPORT - NOV - DEC 2025	10,092.59
4/8/2026 ADVANCED MOBILITY GROUP	TRAFFIC SIGNAL SYSTEM SUPPORT - JAN 2026	6,190.00
4/8/2026 ALAMEDA COUNTY FIRE DEPARTMENT	FIRE SERVICES APR 2026	1,578,858.83
4/8/2026 BRINKS, INC.	ARMORED CAR SERVICE APR 2026	410.51
4/8/2026 CAL PERS HEALTH PREMIUM	HEALTH INSURANCE PREMIUM - APR 2026	209,317.41
4/8/2026 CHRISTINE PETIT	REC CLASS INSTRUCTOR	408.00
4/8/2026 DIPIETRO & ASSOC. INC	DPS AED PROGRAM MANAGEMENT - MAY 2026 - APR 2027	2,178.00
4/8/2026 ENTERPRISE RENT A CAR EAN SERVICES, LLC	RENTAL CARS FOR DPS SIU - MAR 2026	3,962.23
4/8/2026 EOA, INC.	PLAN REVIEW ASSISTANCE DEC 2025	6,824.25
4/8/2026 GUANGHUI HAN	CONFERENCE REIMBURSEMENT - PLANNING COMMISSIONER ACADEMY	148.08
4/8/2026 HAZEL WETHERFORD	CONFERENCE REIMBURSEMENT-TOLL	8.50
4/8/2026 HIVELY	HUMAN SERV GRANT- MOBILE FAMILY RESOURCE OCT-DEC 2025	5,347.43
4/8/2026 JASON EARL	CONFERENCE REIMBURSEMENT - HOUSING CALIFORNIA 2026	159.32
4/8/2026 JEAN JOSEY	MILEAGE REIMBURSEMENT- TOLL & MEAL	56.63
4/8/2026 KIMLEY-HORN AND ASSOC. INC.	DUBLIN BLVD NORTH CANYONS PRKWAY EXT PROJ JAN 2026	4,021.52
4/8/2026 KITTELSON & ASSOCIATES, INC.	STAFF AUGMENTATION DEVELOPMENT REVIEW NOV 2025	13,900.00
4/8/2026 LANLOGIC INC.	UMBRELLA OPEN DNS APR 2026	1,050.00
4/8/2026 LANLOGIC INC.	FALLON SPORTS PARK - P2P CABLING INSTALL	6,004.20
4/8/2026 MICHELLE SUNG	MILEAGE REIMBURSEMENT MAR 2026	88.24

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 3 of 7

4/8/2026	MINUTEMAN PRESS	HOW TO APPLY FOR A BUSINESS LICENSE POSTCARDS	283.75
4/8/2026	OPEN HEART KITCHEN	HUMAN SERVICES GRANT - SENIOR MEAL PROGRAM JAN-MAR 2026	4,733.00
4/8/2026	PAGE & TURNBULL INC	CA AND CM SERVICES - CAMP PARKS SIGN PROJECT DEC 2025	742.80
4/8/2026	PAGE & TURNBULL INC	CA AND CM SERVICES - CAMP PARKS SIGN PROJECT JAN 2026	259.81
4/8/2026	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT REVIEW NOV 2025	13,640.00
4/8/2026	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT REVIEW DEC 2025	13,165.75
4/8/2026	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT REVIEW JAN 2026	18,290.00
4/8/2026	PLAN JPA	GENERAL LIABILITY CLAIMS - FEB 2026	88.15
4/8/2026	PLANT CONSTRUCTION COMPANY, L.P.	CIVIC CENTER EXTERIOR REPAIR PP#1	991,012.24
4/8/2026	QUADIENT FINANCE USA, INC.	POSTAGE FEES FOR DPS - MAR 2026	249.00
4/8/2026	RAMADEVI PULLELA	YAC 2025-2026 MINI GRANT AWARD RECIPIENT	500.00
4/8/2026	SELECT IMAGING	BICYCLE TRIANGLE BAG FRAME STORAGE	2,196.18
4/8/2026	SELECT IMAGING	ST. PATRICK'S COMMUNITY PROMOTION SUPPLIES	1,606.52
4/8/2026	SNG & ASSOCIATES INC.	DEVELOPMENT REVIEW DEC 2025	4,937.00
4/8/2026	SPECTRUM COMMUNITY SVCS INC.	HUMAN SERVICES GRANT - MEALS ON WHEELS JAN 2026	1,794.23
4/8/2026	SPECTRUM COMMUNITY SVCS INC.	HUMAN SERVICES GRANT - MEALS ON WHEELS FEB 2026	1,789.45
4/8/2026	THE ALLIANCE FOR COMMUNITY WELLNESS	LA FAMILIA FACILITY PROJECT FUNDINGS	100,000.00
4/8/2026	TOWNSEND PUBLIC AFFAIRS, INC	GRANT STRATEGY AND WRITING SERVICES APR 2026	5,000.00
4/8/2026	TREASURER ALAMEDA COUNTY	ANIMAL CONTROL SHELTER SERVICES SEP 2025 - JAN 2026	81,981.35
4/8/2026	TREASURER ALAMEDA COUNTY	ANIMAL CONTROL FIELD SERVICES SEP 2025 - JAN 2026	6,829.26
4/8/2026	TRI-VALLEY HAVEN FOR WOMEN	TRI-VALLEY HAVEN SHILOH REBUILD - MAR 2026	7,264.54
4/8/2026	TRI-VALLEY HAVEN FOR WOMEN	HUMAN SERVICES - HOMELESS & FAMILY SUPPORT JAN 2026	1,599.22
4/8/2026	TRI-VALLEY HAVEN FOR WOMEN	HUMAN SERVICES - HOMELESS & FAMILY SUPPORT FEB 2026	1,400.78
4/8/2026	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES ST PATRICK'S FESTIVAL MAR 2026	3,144.00
4/8/2026	TRI-VALLEY JANITORIAL INC.	JANITORIAL SUPPLIES ST PATRICK'S FESTIVAL MAR 2026	644.11
4/8/2026	UNDERGROUND SERVICE ALERT OF NO. CALIFORNIA & NEVADA	USAN 2026 MEMBERSHIP FEES	4,318.17
4/8/2026	WHITE CAP, L.P.	PUBLIC WORKS OPERATING SUPPLIES - TOOLS	828.78
			Payments Issued 4/8/2026 Total: 3,117,323.83
4/9/2026	CAL PERS	PERS RETIREMENT PLAN: PE 04/03/2026	99,042.39
4/9/2026	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 04/03/2026	74,236.00
			Payments Issued 4/9/2026 Total: 173,278.39
4/10/2026	DSRSD	BILLING PERIOD: 01/15/2026-03/14/2026	15,534.48
4/10/2026	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING: PE 04/03/2026	23,181.86
			Payments Issued 4/10/2026 Total: 38,716.34
4/13/2026	4LEAF INC.	STRUCTURAL REVIEW FLOCK CAMERAS STAFF AUGMENTATION FEB 2026	3,330.00
4/13/2026	A4 PROMOTIONS & INCENTIVES	LUNAR NEW YEAR BANNER - COMMUNITY PROMOTION	178.23
4/13/2026	A4 PROMOTIONS & INCENTIVES	WALL OF HERO SIGNS	129.44
4/13/2026	ACTION ROAD SOLUTIONS, LLC	TOWING SERVICE	180.00
4/13/2026	ADITYA T. BABU CLUB V.I.P. VOLLEYBALL	REC CLASS INSTRUCTOR	1,272.00
4/13/2026	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	31,539.00
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	LATENT FINGERPRINT SERVICES - OCT 2025	384.55
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	LATENT FINGERPRINT SERVICES - FEB 2026	384.55
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	DUBLIN SCHOOL MAPS	190.01
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	CPU POSTERS	37.28
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	DPS BUSINESS CARDS	132.48
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	FTO BOOKS	92.82
4/13/2026	ALAMEDA CO SHERIFF'S OFFICE	BHU CARDS	67.03
4/13/2026	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - MAR 2026	23,027.48
4/13/2026	AMY L. JONES	REC CLASS INSTRUCTOR	198.00
4/13/2026	AMY'S ENGRAVED SIGNS & AWARDS	PWK NAME PLATE	31.86
4/13/2026	APEX GRADING	SCHAEFER RANCH GHAD MAINTENANCE SERVICES FEB 2026	3,600.00
4/13/2026	AT&T	TOWER SEARCH	140.00
4/13/2026	AXIS FORENSIC TOXICOLOGY, INC.	TOXICOLOGY SERVICES - MAR 2026	465.00
4/13/2026	BIG O TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	1,963.45
4/13/2026	BLAISDELL'S BUSINESS PRODUCTS	OFFICE SUPPLIES MAR 2026	1,570.93
4/13/2026	BLUETOAD, INC.	CORRECTIONS TO DIGITAL SUMMER GUIDE	12.00
4/13/2026	CHANDLER ASSET MANAGEMENT	INVESTMENT CONSULTING SERVICES MAR 2026	15,280.11
4/13/2026	CHRISTINE PETIT	REC CLASS INSTRUCTOR	840.00
4/13/2026	CINTAS CORPORATION NO.2	DPS FIRST AID RESTOCK - APR 2026	75.95
4/13/2026	COMMUNE COMMUNICATION CORP	ED MARKET BRANDING STRATEGY CONSULTING - MAR 2026	1,312.50
4/13/2026	CORWOOD CAR WASH, INC.	CAR WASHES FOR POLICE VEHICLES JAN-MAR 2026	2,660.00
4/13/2026	D HARRIS TOURS, INC	ST PATRICK'S FESTIVAL SHUTTLE	3,890.00
4/13/2026	DC ELECTRIC GROUP INC.	HYDROGEN FUEL CELL MAINTENANCE JAN 2026	447.76
4/13/2026	DJS MEDIA CONSULTING	DRONE SERVICES	1,000.00
4/13/2026	DSRSD	BILLING PERIOD: 01/01/2026-02/28/2026	3,756.60
4/13/2026	DUBLIN CHEVROLET	POLICE VEHICLE MAINTENANCE & REPAIRS	123.51
4/13/2026	ENGEO INC	FALLON CROSSING GHAD CONSULTING SERVICES JAN 2026	3,042.75
4/13/2026	ENGEO INC	FALLON CROSSING GHAD CONSULTING SERVICES FEB 2026	3,191.99
4/13/2026	ENGEO INC	FALLON VILLAGE GHAD CONSULTING SERVICES JAN 2026	3,471.50
4/13/2026	ENGEO INC	SCHAEFER RANCH GHAD CONSULTING SERVICES JAN 2026	3,313.55
4/13/2026	ENGEO INC	SCHAEFER RANCH GHAD CONSULTING SERVICES FEB 2026	5,373.24
4/13/2026	EUROPEAN MOBILE WERKS	POLICE VEHICLE MAINTENANCE & REPAIRS	2,079.45
4/13/2026	FLEX TECHNOLOGY GROUP LLC	PRINTING USAGE CHARGE THROUGH 03/15/2026	1,898.26
4/13/2026	FRONTLINE GENERAL ENGINEERING CONSTRUCTION INC.	FALLON SPORT PARK FLAGPOLE RETENTION RELEASE	3,726.11
4/13/2026	GHD, INC.	SPEED SURVEY UPDATES NOV 2025	121.38
4/13/2026	GHD, INC.	SPEED SURVEY UPDATES FEB 2026	600.38
4/13/2026	GOLDEN STATE FLEET SVCS INC	TOWING SERVICES	875.00
4/13/2026	GUIDA	MAP REVIEW SERVICES AUG 2025	2,013.65
4/13/2026	INTERNAL REVENUE SERVICE	FEDERAL BALANCE DUE ON 941 RETURN FOR JAN-MAR 2026	0.04
4/13/2026	IPERMIT	PERMIT REFUND BLDG-006318-2025	140.00
4/13/2026	IRON MOUNTAIN	FINANCE RECORDS STORAGE MAR-APR 2026	448.70

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 4 of 7

4/13/2026	KIDZ LOVE SOCCER	REC CLASS INSTRUCTOR	2,665.20
4/13/2026	KITTELSON & ASSOCIATES, INC.	STAFF AUGMENTATION DEVELOPMENT REVIEW FEB 2026	1,082.50
4/13/2026	LIVERMORE AUTO GROUP	POLICE VEHICLE MAINTENANCE & REPAIRS	144.95
4/13/2026	MAHMOUD ABDALLAH	PCS RENTAL SECURITY DEPOSIT REFUND	750.00
4/13/2026	MEYERS NAVE	FALLON VILLAGE GHAD ATTORNEY NOV 2025	232.00
4/13/2026	M-GROUP	FRANCIS RANCH SITE INSPECTIONS FEB 2026	1,803.75
4/13/2026	MICHAEL BAKER INT'L, INC.	AFFORDABLE HOUSING PROG MONITORING ASSIST APR 2026	9,725.00
4/13/2026	MIDPOINT INTERNATIONAL	RECYCLING SUPPLIES - POSTERS	2,275.00
4/13/2026	MINUTEMAN PRESS	TRI-VALLEY AFFORDABLE HOUSING FAIR	1,414.71
4/13/2026	MNS ENGINEERS, INC.	DEVELOPMENT AND PERMITS INSPECTION DEC 2025	56,584.50
4/13/2026	OLBERDING ENVIRONMENTAL, INC.	FALLON VILLAGE GHAD BIOLOGICAL SERVICES OCT 2025	3,300.00
4/13/2026	ORIGINAL WATERMEN, INC.	THE WAVE SWIM SUITS UNIFORMS	3,510.75
4/13/2026	OTOCAST, LLC	HERITAGE PARK WALKING TOUR SUBSCRIPTION	1,040.00
4/13/2026	PAKPOUR CONSULTING GROUP, INC.	SPECIAL STAFF AUGMENT CM DEPT. SUPPORT DEC 2025	2,458.50
4/13/2026	PAKPOUR CONSULTING GROUP, INC.	STAFF AUGMENTATION DEC 2025	6,377.25
4/13/2026	RACE TO ZERO WASTE	WASTE SORTING FOR ST. PATRICK'S FESTIVAL	12,539.50
4/13/2026	REDWOOD PUBLIC LAW, LLP	PROFESSIONAL SERVICES RENDERED THROUGH NOV 2025	340.00
4/13/2026	RRM DESIGN GROUP, A CA CORP	DEVELOPMENT REVIEW SEP 2025	2,860.00
4/13/2026	RRM DESIGN GROUP, A CA CORP	DEVELOPMENT REVIEW OCT 2025	931.25
4/13/2026	RRM DESIGN GROUP, A CA CORP	DEVELOPMENT REVIEW NOV 2025	315.00
4/13/2026	SELECT IMAGING	PWK BUSINESS CARDS	158.76
4/13/2026	SEWA INTERNATIONAL, INC.	HUMAN SERVICES - C.A.L.M JAN-MAR 2026	1,101.70
4/13/2026	SIMPLER SYSTEMS, INC	SOFTWARE LICENSING SUPPORT APR 2026	1,650.00
4/13/2026	STONERIDGE CHRYSLER JEEP DODGE	POLICE VEHICLE MAINTENANCE & REPAIRS	2,953.59
4/13/2026	THE INDEPENDENT	ST. PATRICK'S FESTIVAL ADVERTISEMENT	2,916.00
4/13/2026	T-MOBILE USA, INC.	SEARCH WARRANT - 26-700330	50.00
4/13/2026	TREASURER ALAMEDA COUNTY PW AGENCY-FISCAL DIVISION	TRAFFIC SIGNAL & STREETLIGHT MAINT SVCS DEC 2025	29,674.08
4/13/2026	VALERIE DEAM MC GRATH IRISH DANCERS	REC CLASS INSTRUCTOR	1,248.00
4/13/2026	VERIZON WIRELESS	DATA PLAN FOR LICENSE PLATE READERS MAR 26	2,249.54
4/13/2026	WORLD CUP SOCCER CAMPS CLINICS	REC CLASS INSTRUCTOR	2,724.60
			Payments Issued 4/13/2026 Total: 283,684.67
4/14/2026	HEALTHY EQUITY, INC.	HEALTHY EQUITY: PE 04/03/2026	4,560.85
4/14/2026	I C M A 401 PLAN	DEFERRED COMP 401: PE 04/03/2026	1,829.41
4/14/2026	I C M A 457 PLAN	DEFERRED COMP 457: PE 04/03/2026	32,556.81
4/14/2026	US BANK - PARS	PARS: PE 04/03/2026	3,219.61
			Payments Issued 4/14/2026 Total: 42,166.68
4/20/2026	4LEAF INC.	BUILDING INSPECTION AND PLAN REVIEW - MAR 2026	100,262.00
4/20/2026	A4 PROMOTIONS & INCENTIVES	FUN RUN BANNER	339.86
4/20/2026	A4 PROMOTIONS & INCENTIVES	SPRING EGGSTRAVAGANZA SIGNS	292.50
4/20/2026	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	2,277.81
4/20/2026	ALAMEDA COUNTY FLOOD CONTROL	ZONE 7 FEE PERMITS & TRACTS JUL- SEP 2025	552,499.20
4/20/2026	ALAMEDA COUNTY FLOOD CONTROL	ZONE 7 FEE PERMITS & TRACTS OCT- DEC 2025	605,382.03
4/20/2026	AT&T - CALNET 3	ASE CIRCUITS 01/01/2026 - 02/28/2026	3,950.98
4/20/2026	BAY ALARM COMPANY	ALARM SERVICES FS17 DUCT DET REPAIR FEB 2026	485.25
4/20/2026	BAY ALARM COMPANY	ALARM SERVICES FS17 APR 2026	237.75
4/20/2026	BAY ALARM COMPANY	ALARM SERVICES WAVE APR 2026	2,331.27
4/20/2026	BIG O TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	1,083.00
4/20/2026	BKF ENGINEERS	TASSAJARA RD IMP. DESIGN & CA SERVICE JAN 2026	849.50
4/20/2026	BKF ENGINEERS	TASSAJARA RD IMP. DESIGN & CA SERVICE FEB 2026	4,292.00
4/20/2026	CALIFORNIA BUILDING STANDARDS COMMISSION	GREEN FEE JAN-MAR 2026	2,971.80
4/20/2026	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	910.00
4/20/2026	CASTRO VALLEY PERFORMING ARTS	REC CLASS INSTRUCTOR	1,870.80
4/20/2026	CDW GOVERNMENT INC	VERKADA CARDREADER	3,012.74
4/20/2026	CDW GOVERNMENT INC	FIBER OPTIC MAINT/TESTING TOOLS	3,081.34
4/20/2026	CINTAS CORPORATION NO.2	FIRST AID KIT REPLENISHMENT	508.01
4/20/2026	CIVICA LAW GROUP APC	LEGAL SERVICES MAR 2026	14,114.92
4/20/2026	CMS COMMUNICATIONS	CISCO REFURB PHONES	527.48
4/20/2026	CONSOLIDATED ENGINEERING	CULTURAL ARTS CENTER SPECIAL INSPECTION & TESTING JAN 2026	451.96
4/20/2026	CONVERGEONE, INC.	SR CENTER BALLROOM - 2 CHANNEL WIFI	5,582.02
4/20/2026	CONVERGEONE, INC.	DAC STRONG ARM WALL MOUNT	296.55
4/20/2026	CONVERGEONE, INC.	LIBRARY STRONG ARM WALL MOUNT	274.50
4/20/2026	CONVERGEONE, INC.	LIBRARY /HERITAGE AV ROOMS PARTS AND EQUIP	5,272.60
4/20/2026	CORODATA SHREDDING, INC.	SHRED BIN PICKUP FOR MAR 2026	50.16
4/20/2026	CRAIG L BETTENCOURT	PROJECT DEVELOPMENT & FINANCE SOLUTIONS MAR 2026	4,560.00
4/20/2026	DARREN PHILLIPS	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026	DAVID L. GATES & ASSOCIATES, INC.	ALAMO CREEK FENCE DESIGN SERVICES JAN 2026	1,040.00
4/20/2026	DAVID L. GATES & ASSOCIATES, INC.	ALAMO CREEK FENCE DESIGN SERVICES FEB 2026	2,294.00
4/20/2026	DEPT OF CONSERVATION DIV OF ADMIN SVCS AC	JAN-MAR 2026 SMIP	9,754.89
4/20/2026	DIPIETRO & ASSOC. INC	AED EQUIPMENTS	147.97
4/20/2026	DR MANAGEMENT, LLC	FIRE CREDIT REIMBURSEMENT	111,402.31
4/20/2026	DREAM RIDE ELEVATOR	ELEVATOR MAINTENANCE MAR 2025	564.00
4/20/2026	DUBLIN CHEVROLET	POLICE VEHICLE MAINTENANCE & REPAIRS	135.14
4/20/2026	EARL SCHEIB AUTO AND PAINT OF CONCORD, LLC	DPS - 3 VEHICLES PAINT DOORS	4,153.47
4/20/2026	EAST BAY POOL SERVICE, INC.	POOL MAINTENANCE SERVICES	21,334.00
4/20/2026	EUROPEAN MOBILE WERKS	POLICE VEHICLE MAINTENANCE & REPAIRS	289.22
4/20/2026	EVERYTHING GROWS INTERIOR LANDSCAPING	INTERIOR PLANT CARE & MAINT. - APR 2026	257.87
4/20/2026	FBD VANGUARD CONSTRUCTION	SAFE ROUTES TO SCHOOL CONSTRUCTION MAY-SEP 2025	489,417.92
4/20/2026	FLEX TECHNOLOGY GROUP LLC	PRINTING USAGE CHARGE THROUGH 04/15/2026	1,942.40
4/20/2026	GINA MARIE GARCIA-GABRIELL	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026	GLADWELL GOVERNMENTAL SVCS INC	RECORDS RETENTION SCHEDULE REVIEW 2025-2026	600.00
4/20/2026	GROUP 4 ARCHITECTURE, RESEARCH + PLANNING, INC.	CM SERVICE - CULTURAL ARTS CENTER JAN 2026	3,270.00
4/20/2026	GUANGHUI HAN	PLANNING COMMISSION 04/14/2026	50.00

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 5 of 7

4/20/2026 HARRELL HARRIS PHOTOGRAPHY	PHOTOGRAPHY SERVICES - SPRING EGGSTRAVAGANZA	600.00
4/20/2026 INTERACTIVE DATA, LLC	PD - SOCIAL MEDIA SEARCH MAR 2026	304.00
4/20/2026 IVAN SAN PEDRO	EXPENSE REIMBURSEMENT	604.25
4/20/2026 JAIN ARCHANA	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026 JEAN JOSEY	CONFERENCE REIMBURSEMENT - LOCC POLICY COMMITTEE	36.91
4/20/2026 JEFF BAKER	CONFERENCE REIMBURSEMENT - LOCC CM CONFERENCE	286.44
4/20/2026 JENNIFER BYOUSH	CONFERENCE REIMBURSEMENT - PLANNING COMMISSIONER ACADEMY	408.66
4/20/2026 JONH WU	PLANNING COMMISSION 04/14/2026	50.00
4/20/2026 JULIA H. TOMTANIA	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026 KB HOME SOUTH BAY INC	FIRE CREDIT REIMBURSEMENT 2025	1,097.69
4/20/2026 LANLOGIC INC.	CIVIC CENTER/WAVE DOOR READER AND ALARM SENSOR	820.31
4/20/2026 LANLOGIC INC.	WAVE STORAGE ROOM DOOR READER SUPPORT	5,232.93
4/20/2026 LANLOGIC INC.	ROUTER ENGINEER SUPPORT	51.75
4/20/2026 MACLEOD WATTS INC.	FY 2025-2026 RETIREE HEALTH ACTUARIAL STUDY	12,400.00
4/20/2026 MANOJ KUMAR PATEL	REFUND OF HERITAGE TREE REMOVAL PERMIT WITHDRAWN	320.28
4/20/2026 MARGARET SIMURO	PLANNING COMMISSION 04/14/2026	50.00
4/20/2026 MARK THOMAS & COMPANY, INC.	IRON HORSE TRAIL BRIDGE OVERCROSSING ENGINEERING JAN 2026	11,379.92
4/20/2026 MCCI, LLC	DOCUMENT SCANNING SERVICES APR 2026	4,519.08
4/20/2026 M-GROUP	PLANNING SERVICES - BOULEVARD PH 1-5 MAR 2026	457.50
4/20/2026 M-GROUP	FRANCIS RANCH SITE INSPECTIONS MAR 2026	3,451.25
4/20/2026 PG&E	6795 DOUGHERTY 02/02/2026	259.13
4/20/2026 PG&E	CITY HALL 01/29/2026	9,484.25
4/20/2026 PG&E	DOUGHERTY LMD 1986-1 02/05/2026	267.12
4/20/2026 PG&E	DUBLIN SPORTS GROUNDS 01/29/2026	928.86
4/20/2026 PG&E	FIRE STATION 16 01/28/2026	2,321.49
4/20/2026 PG&E	HERITAGE MUSEUMS 01/29/2026	5,154.43
4/20/2026 PG&E	HERITAGE MUSEUMS 12/29/2025	1,330.88
4/20/2026 PG&E	LIBRARY 01/29/2026	1,675.57
4/20/2026 PG&E	MAINTENANCE CORP YARD 01/29/2026	968.29
4/20/2026 PG&E	MAPE MEMORIAL PARK 01/28/2026	66.39
4/20/2026 PG&E	PASSATEMPO PARK 01/25/2026	90.75
4/20/2026 PG&E	POSITANO HILLS PARK 01/29/2026	187.88
4/20/2026 PG&E	SCHAEFER RANCH PARK 01/28/2026	314.94
4/20/2026 PG&E	SEAN DIAMOND PARK 01/27/2026	279.91
4/20/2026 PG&E	SHANNON CENTER 01/28/2026	110.59
4/20/2026 PG&E	SHANNON COMMUNITY CENTER 01/29/2026	862.13
4/20/2026 PIERRE GALANG	DJ, MC AND SOUND FOR SPRING EGGSTRAVAGANZA	1,000.00
4/20/2026 QUENCH USA, INC.	WATER SERVICES APR 2026	1,709.68
4/20/2026 RON HSI TRI-VALLEY AIKIDO	REC CLASS INSTRUCTOR	108.00
4/20/2026 RRM DESIGN GROUP, A CA CORP	LANDSCAPE PLAN CHECK & INSPECTIONS DEC 2025	3,960.00
4/20/2026 RROOAR	REC CLASS INSTRUCTOR	1,071.00
4/20/2026 SALESFORCE.COM, INC.	SOFTWARE RENEWAL 04/01/2026 - 03/31/2027	7,200.00
4/20/2026 SARITHA KETHIREDDY	PCS RENTAL SECURITY DEPOSIT REFUND	750.00
4/20/2026 SHWETA AGRAWAL	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026 SRINIVAS S BADAMI	PLANNING COMMISSION 04/14/2026	50.00
4/20/2026 ST. RAYMOND'S WOMEN'S GUILD	PCS FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/20/2026 STANFORD HEALTH -VALLEYCARE OCCUPATIONAL	MEDICAL TEST FEES MAR 2026	1,638.00
4/20/2026 STRAWN CONSTRUCTION, INC.	CULTURAL ARTS REMODEL & CIVIC CTR IMPROV JAN 2026	39,053.58
4/20/2026 THE BRIAN FIDLER REVOCABLE TRUST	REIMBURSEMENT ASSET FORFEITURE 25-CR-000631	5,229.00
4/20/2026 THE SOURCING GROUP, LLC	FUN RUN SHIRTS	18,550.68
4/20/2026 TIMEA IHAROSI	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
4/20/2026 T-MOBILE USA, INC.	CELL PHONE SERVICE THROUGH 03/20/2026	549.13
4/20/2026 T-MOBILE USA, INC.	PW CELL PHONE SERVICE TO 03/20/2026	683.74
4/20/2026 T-MOBILE USA, INC.	SEARCH WARRANT 26-700658	50.00
4/20/2026 T-MOBILE USA, INC.	SEARCH WARRANT 26-700635	50.00
4/20/2026 TRI-VALLEY COMMUNITY TV	RECORD/TELEVISION CITY COUNCIL & PLN COMM MTGS FEB 2026	1,005.39
4/20/2026 VALLEY SPOKESMEN BICYCLE CLUB	PCS FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/20/2026 WAHIDA I. RASHID	PLANNING COMMISSION 04/14/2026	50.00
4/20/2026 WC3-WEST COAST CODE CONSULTANT	PLAN REVIEW - MAR 2026	10,137.00
4/20/2026 WHENTOWORK, INC.	ONLINE SCHEDULING MAY 2026 - MAY 2027	3,990.00
4/20/2026 XIAOQIN LIU	HERITAGE AND CULTURAL ARTS COMMISSION 04/09/2026	50.00
	Payments Issued 4/20/2026 Total:	2,129,480.00
4/21/2026 U.S. BANK CORPORATE PMT SYSTEM	PURCHASE CARD STATEMENT FEB 2026	65,979.13
	Payments Issued 4/21/2026 Total:	65,979.13
4/23/2026 DSRSD	BILLING PERIOD: 2/1/2026-3/31/2026	110,542.34
4/23/2026 DUBLIN SENIOR CENTER FOUNDATION	CITIZEN OF THE YEAR WINNER - LUONG DANG	300.00
4/23/2026 DUBLIN SENIOR CENTER FOUNDATION	ORG OF THE YEAR WINNER - DUBLIN SENIOR FOUNDATION	500.00
4/23/2026 INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 04/17/2026 & APRIL COUNCIL	74,394.74
	Payments Issued 4/23/2026 Total:	185,737.08
4/24/2026 CAL PERS	PERS RETIREMENT PLAN: PE 04/17/2026 & APRIL COUNCIL	100,417.92
4/24/2026 EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING:PE 04/17/2026 & APRIL COUNCIL	23,505.20
	Payments Issued 4/24/2026 Total:	123,923.12
4/27/2026 A S DUTCHOVER & ASSOCIATES	LANDSCAPE PLAN CHECK & INSPECTIONS MAR 2026	903.75
4/27/2026 A4 PROMOTIONS & INCENTIVES	COMMUNITY GARAGE SALE 4X8 SIGNS	580.00
4/27/2026 A4 PROMOTIONS & INCENTIVES	CDD & PCS BUSINESS CARDS	203.60
4/27/2026 ADVANCED INTEGRATED PEST MANAGEMENT	PEST MANAGEMENT MAR 2026	6,428.80
4/27/2026 ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - APR 2026	11,533.03
4/27/2026 AMADOR VALLEY INDUSTRIES LLC	TRASH SERVICES - CAMP PARKS MAR 2026	40,622.43
4/27/2026 AMARISSA KOELLING	PCS COMMISSION 04/20/2026	50.00

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 6 of 7

4/27/2026	ASSOCIATION OF CALIFORNIA	PCS FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/27/2026	AT&T	DAMAGED CPE ETHERNET	2,311.00
4/27/2026	AT&T	CIVIC 1G INT/VOICE 4/7-5/6	129.10
4/27/2026	AT&T	PSC 600M INTERNET/VOICE 4/7-5/6	539.85
4/27/2026	AT&T - CALNET 3	SERVICE TO WAVE 02/12/2026	122.71
4/27/2026	AT&T - CALNET 3	SERVICE TO 800 02/12/2026	0.01
4/27/2026	AT&T - CALNET 3	SERVICE TO SHANNON 2/12/2026	274.14
4/27/2026	AT&T - CALNET 3	SERVICE TO SR ALARM 02/12/2026	217.62
4/27/2026	AT&T - CALNET 3	SERVICE TO CIVIC 02/12/2026	21.29
4/27/2026	AT&T - CALNET 3	SERVICE TO LIBRARY 911 02/14/2026	31.85
4/27/2026	AT&T - CALNET 3	SERVICE TO CY 02/14/2026	62.14
4/27/2026	AT&T - CALNET 3	SERVICE TO CY FAX 02/14/2026	31.85
4/27/2026	AT&T - CALNET 3	SERVICE TO PSC FIRE ALARM 02/14/2026	62.14
4/27/2026	AT&T - CALNET 3	SERVICE TO FSP FAX 02/14/2026	62.14
4/27/2026	AT&T - CALNET 3	SERVICE TO FS18 02/14/2026	92.43
4/27/2026	AT&T - CALNET 3	SERVICE TO CY 02/14/2026	236.85
4/27/2026	AT&T - CALNET 3	SERVICE TO ELEVATOR 02/14/2026	92.44
4/27/2026	AT&T - CALNET 3	SERVICE TO FS2-3 02/2026/2026	356.81
4/27/2026	AT&T - CALNET 3	SERVICE TO SHANNON FAX 01/27/2026	31.97
4/27/2026	AT&T - CALNET 3	SERVICE TO SHANNON FAX 02./27/2026	31.82
4/27/2026	AT&T - CALNET 3	SERVICE TO FS16 01/27/2026	62.38
4/27/2026	AT&T - CALNET 3	SERVICE TO FS16 02/27/2026	62.08
4/27/2026	AT&T - CALNET 3	SERVICE TO CIVIC 01/27/2026	31.97
4/27/2026	AT&T - CALNET 3	SERVICE TO CIVIC 02/27/2026	31.82
4/27/2026	AT&T - CALNET 3	SERVICE TO CLARK AVE 01/27/2026	31.97
4/27/2026	AT&T - CALNET 3	SERVICE TO CLARK AVE 02/27/2026	31.82
4/27/2026	AT&T - CALNET 3	SERVICE TO HERITAGE CTR BK UP 02/06/2026	67.28
4/27/2026	AT&T - CALNET 3	SERVICE TO HERITAGE 9391018979 02/14/2026	31.85
4/27/2026	AT&T - CALNET 3	SERVICE TO SHANNON CENTER ALARM 93910633 02/12/2026	31.85
4/27/2026	AT&T - CALNET 3	SERVICE TO FS2-3 01/2026/2026	357.65
4/27/2026	AT&T - CALNET 3	SERVICE TO PSC 02/01/2026	123.19
4/27/2026	AXIS FORENSIC TOXICOLOGY, INC.	TOXICOLOGY SERVICES - MAR 2026	235.00
4/27/2026	BAY AREA NEWS GROUP EAST BAY	LEGAL NOTICE - MAR 2026	364.00
4/27/2026	BOUND TREE MEDICAL, LLC.	EVIDENCE - GLOVES	383.02
4/27/2026	BYOG	WAVE ADVERTISING SUPPLIES	3,410.59
4/27/2026	CALEHS ATTN: JOE MOULTON	INSPECTION CIVIC CENTER GENERATOR JAN-MAR 2026	900.00
4/27/2026	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	1,507.36
4/27/2026	CASCADIA CONSULTING GROUP, INC	SB 1383 IMPLEMENTATION ASSISTANCE MAR 2026	6,518.75
4/27/2026	CDW GOVERNMENT INC	FLUKE FIBER INSPECTION & CLEAN KIT	4,901.74
4/27/2026	COMCAST	INT/CABLE SVC, WAV, SNC, PSC LEAF CHARGES APR 2026	344.29
4/27/2026	COMCAST	CVC 500M COMCAST X2 FEB/MAR 2026	5,226.91
4/27/2026	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STORMWATER BUSINESS INSPECTIONS OCT 2025	10,690.50
4/27/2026	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STORMWATER BUSINESS INSPECTIONS DEC 2025	11,103.10
4/27/2026	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	STORMWATER BUSINESS INSPECTIONS JAN 2026	7,890.75
4/27/2026	DEPT OF INDUSTRIAL RELATIONS	OSHA INSPECTION FEES	4,336.25
4/27/2026	EAST BAY POOL SERVICE, INC.	POOL MAINTENANCE SERVICES	1,553.16
4/27/2026	EOA, INC.	PLAN REVIEW ASSISTANCE JAN 2026	5,575.25
4/27/2026	EOA, INC.	STORMWATER IMPLEMENTATION ASSISTANCE JAN 2026	6,196.25
4/27/2026	FIRST AMERICAN TITLE	FIRST TIME HOME LOAN BUYER LOAN #25-06	100,000.00
4/27/2026	FLEX TECHNOLOGY GROUP LLC	MONTHLY HARDWARE LEASE APR 2026	1,720.18
4/27/2026	FORD TIMING	SHAMROCK 5K WEBSITE AND TIMING MANAGEMENT	4,208.99
4/27/2026	HEALTHQUITY, INC.	HEALTHQUITY: PE 04/17/2026	5,560.85
4/27/2026	HERC RENTALS INC.	ELECTRICAL FOR ST. PAT'S FESTIVAL	27,722.23
4/27/2026	HF&H CONSULTANTS, LLC	SOLID WASTE FRANCHISE SUPPORT MAR 2026	1,080.00
4/27/2026	I C M A 401 PLAN	DEFERRED COMP 401: PE 04/17/2026	1,799.26
4/27/2026	I C M A 457 PLAN	DEFERRED COMP 457: PE 04/17/2026 & APRIL COUNCIL	32,533.94
4/27/2026	INNOVATION FOR GREEN ADVANCED	ANNUAL MUNICIPAL PARTNERSHIP 07/01/2025 - 06/03/2026	25,000.00
4/27/2026	INTEGRA PLANNING & LANDSCAPE ARCHITECTURE	LANDSCAPE PLAN CHECK & INSPECTIONS FEB - MAR 2026	1,080.00
4/27/2026	JOHNSON CONTROLS SECURITY SOLUTIONS, LLC.	ALARM SERVICES CIVIC SERVICE CALL MAR 2026	1,137.60
4/27/2026	JOSEPH THOMAS WASHINGTON II	PCS COMMISSION 04/20/2026	50.00
4/27/2026	LEHR AUTO	POLICE VEHICLE MAINTENANCE & REPAIRS	70.00
4/27/2026	LIVERMORE AUTO GROUP	POLICE VEHICLE MAINTENANCE & REPAIRS	172.73
4/27/2026	LIVERMORE-PLEASANTON UMPIRES ASSOCIATION	SPORTS OFFICIATING MAR 2026	5,165.00
4/27/2026	LYNX TECHNOLOGIES, INC.	GIS CONSULTING SERVICES MAR 2026	1,875.00
4/27/2026	MAKE ME A PRO SPORTS	REC CLASS INSTRUCTOR	2,654.40
4/27/2026	MOTOROLA SOLUTIONS, INC.	RADIO FOR DUJ TAHOE	7,490.24
4/27/2026	MOTOROLA SOLUTIONS, INC.	WIRING KIT FOR DPS VEHICLES	535.53
4/27/2026	MOTOROLA SOLUTIONS, INC.	SUN SHIELD FOR DPS VEHICLES	51.80
4/27/2026	PAKPOUR CONSULTING GROUP, INC.	SPECIAL STAFF AUGMENTATION JAN 2026	20,727.00
4/27/2026	PAKPOUR CONSULTING GROUP, INC.	SPECIAL STAFF AUGMENTATION FEB 2026	25,353.75
4/27/2026	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT REVIEW FEB 2026	16,773.25
4/27/2026	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT REVIEW MAR 2026	13,909.75
4/27/2026	PG&E	ALAMO CREEK PARK 02/05/2026	98.01
4/27/2026	PG&E	BUTTERFLY KNOLL PARK 02/04/2026	15.10
4/27/2026	PG&E	DUBLIN SPORTS GROUND EV 01/31/2026	1,161.82
4/27/2026	PG&E	FIRE STATION 17 02/04/2026	1,657.96
4/27/2026	PG&E	THE WAVE 02/04/2026	37,136.70
4/27/2026	PG&E	WALLIS RANCH COMMUNITY PARK 02/04/2026	2,145.12
4/27/2026	PG&E	WALLIS RANCH COMMUNITY PARK 02/04/2026	109.52
4/27/2026	PLAN JPA	GENERAL LIABILITY CLAIMS - MAR 2026	6,238.59
4/27/2026	PLEASANTON VIP SENIOR CLUB	SENIOR CENTER TRIPS & TOURS PROGRAM	350.00
4/27/2026	PMG LIVERMORE, LLC	REPLACE 2 HARLEY DAVIDSON MOTORS	70,198.60
4/27/2026	PRADEEP ROUTRA	PCS COMMISSION 04/20/2026	50.00
4/27/2026	PRECISION CONCRETE CUTTING	CONCRETE SHAVING MAR 2026	27,501.77

City of Dublin
Payment Issuance Report

Print Date: 5/1/2026

Payments Dated 4/1/2026 through 4/30/2026

Page 7 of 7

4/27/2026 PRIME TIME ENTERTAINMENT	SOUND RENTAL FOR ST. PATRICK'S FESTIVAL	6,900.00
4/27/2026 PRO CYCLES LLC	POLICE VEHICLE MAINTENANCE & REPAIRS	202.50
4/27/2026 QUADIENT FINANCE USA, INC.	POSTAGE FEES FOR CIVIC MAR 2026	400.50
4/27/2026 RAYNE OF SAN JOSE	REVERSE OSMOSIS DRINKING WATER FS16 APR 2026	40.00
4/27/2026 REDWOOD TOXICOLOGY LAB. INC.	TOXICOLOGY SERVICES	4,172.92
4/27/2026 RICHARD THORNBURY	PCS COMMISSION 04/20/2026	50.00
4/27/2026 SELECT IMAGING	PLANNING COMMISSION NAME BADGE	26.63
4/27/2026 SELECT IMAGING	CART TAGS	834.57
4/27/2026 SOUL SISTERS SPA	PCS FACILITY RENTAL SECURITY DEPOSIT REFUND	500.00
4/27/2026 STORM WATER INSPECTION & MAINTENANCE SERVICES, INC	TRASH CAPTURE DEVICE MAINTENANCE JAN 2026	14,795.00
4/27/2026 SUMIT ANEJA	PCS COMMISSION 04/20/2026	50.00
4/27/2026 SWEET AND MELLOW	REFUND FOR SPRING EGGSTRAVAGANZA VENDOR	50.00
4/27/2026 SYED SAMEER SHABIR HAKIM	PCS COMMISSION 04/20/2026	50.00
4/27/2026 THE ECOHERO SHOW, LLC.	SCHOOL ASSEMBLIES MAR 2026	10,350.00
4/27/2026 THE SOURCING GROUP, LLC	SUMMER STAFF/PROGRAM SHIRTS	2,353.68
4/27/2026 TIMECLOCK PLUS, LLC.	TIMECLOCK PLUS ANNUAL LICENSE 04/16/2026 - 04/15/2027	12,394.89
4/27/2026 T-MOBILE USA, INC.	SEARCH WARRANT - 26-700658	150.00
4/27/2026 T-MOBILE USA, INC.	SEARCH WARRANT - 26-700987	50.00
4/27/2026 T-MOBILE USA, INC.	SEARCH WARRANT - 26-700716	165.00
4/27/2026 TREASURER ALAMEDA COUNTY	RETURN ASSET SEIZURE - 24-700171	17,373.00
4/27/2026 TRI-VALLEY COMMUNITY TV	ST. PATRICK'S CELEBRATION PARADE COVERAGE	1,583.00
4/27/2026 TRI-VALLEY COMMUNITY TV	RECORD/TELEVISION CITY COUNCIL & PLN COMM MTGS MAR 2026	771.43
4/27/2026 TRI-VALLEY HAVEN FOR WOMEN	PCS FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/27/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL EXTRA SERVICES MAR 2026	11,896.06
4/27/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL SUPPLIES MAR 2026	6,710.33
4/27/2026 TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES & SUPPLY - CAMP PARKS APR 2026	32,876.00
4/27/2026 U.S. BANK CORPORATE PMT SYSTEM	PURCHASE CARD STATEMENT MAR 2026	68,846.74
4/27/2026 ULINE, INC.	CLEAR TRASH LINERS	1,855.31
4/27/2026 UNIVAR SOLUTIONS	SODIUM HYPOCHLORITE POOL CHEMICAL	4,772.33
4/27/2026 UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW AND CARPET CLEANING MAR 2026	5,179.10
4/27/2026 US BANK - PARS	PARS: PE 04/17/2026	2,822.31
4/27/2026 VALERIE DEAM MC GRATH IRISH DANCERS	REC CLASS INSTRUCTOR	421.20
4/27/2026 WATERCO OF THE CENTRAL STATES	REVERSE OSMOSIS WATER SOFTENER FS16 APR 2026	229.90
4/27/2026 WATERCO OF THE CENTRAL STATES	REVERSE OSMOSIS WATER SOFTENER FS17 APR 2026	222.60
4/27/2026 WATERCO OF THE CENTRAL STATES	REVERSE OSMOSIS WATER SOFTENER FS18 APR 2026	192.40
4/27/2026 WEE HOOP, INC.	REC CLASS INSTRUCTOR	2,361.60
	Payments Issued 4/27/2026 Total:	793,514.24
4/29/2026 UNUM LIFE INS CO OF AMERICA	LIFE AND AD&D PREMIUM - APR 2026	13,115.38
	Payments Issued 4/29/2026 Total:	13,115.38

Grand Total for Payments Dated 4/1/2026 through 4/30/2026: 9,080,100.08

Total Number of Payments Issued: 345



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Appointment of Association of Bay Area Governments Delegate for the 2026 General Assembly
Prepared by: Vanessa Rosales, CMC, Deputy City Clerk

EXECUTIVE SUMMARY:

The City Council will consider confirming the Mayor’s appointment of Councilmember Qaadri as the City’s delegate for the 2026 Association of Bay Area Governments General Assembly.

STAFF RECOMMENDATION:

Confirm the Mayor’s Appointment of Councilmember Qaadri as the City of Dublin delegate for the 2026 Association of Bay Area Governments General Assembly.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The City Council confirmed the Mayor’s appointments to various local and regional boards, committees, and commissions on December 17, 2024 with Resolution No. 147-24. With that item, Councilmember McCorriston was appointed as the delegate and Mayor Hu as the alternate to the Association of Bay Area Governments (ABAG) General Assembly.

Due to scheduling conflicts, Councilmember McCorriston and Mayor Hu are not available for the 2026 ABAG General Assembly. Mayor Hu has appointed Councilmember Qaadri as the delegate for the 2026 ABAG General Assembly, and the City Council is being asked to confirm the appointment. No changes are being made to the appointments in Exhibit A to Resolution No. 147-24.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC
Prepared by: Jordan Foss, Senior Management Analyst

EXECUTIVE SUMMARY:

The City Council will consider approving an amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park. The proposed amendment removes the bonus rent section (Section 6(g)), increases the community benefit payment to \$150,000, allows for advance renewal term bonuses, and provides the City with a one-time lump sum payment option.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving a First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park.

FINANCIAL IMPACT:

The proposed contract amendment increases Wireless Edge’s community-benefit contribution from \$100,000 to \$150,000 and allows for advance payment of the \$10,000 per renewal bonus at the City’s request. The amendment further clarifies that the City shall retain the right to receive a one-time lump sum payment, prorated based on the amount of time remaining on the site lease agreement.

DESCRIPTION:

Background

Eastern Dublin has experienced persistent gaps in wireless service coverage due to residential growth, increased demand for data usage, and limited existing wireless infrastructure. In response to resident concerns and City Council direction, Staff explored opportunities to facilitate improved wireless connectivity through partnerships with private telecommunication infrastructure providers on City-owned property.

At the March 24, 2026 City Council meeting, the City Council approved the Site Lease Agreement with Wireless Edge Towers III, LLC (“Wireless Edge”) for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park. After execution of the agreement, Wireless Edge informed Staff of a requested amendment to address certain provisions in the approved agreement. Staff and the City Attorney reviewed the request and determined that the proposed amendments are consistent with the intent of the original agreement and do not pose a material risk to the City.

Proposed Amendments

Wireless Edge identified language in the approved Site Lease Agreement to which it could not agree, specifically the “Bonus Rent” provision in Section 6(g). Bonus rent is an amount a tenant might receive from a subtenant that exceeds the rent payable under the lease. Such scenarios can occur when the lease rent is below market, and landlords customarily include provisions that require the tenant to split the bonus rent. Here, Section 6(g) required the tenant to split the bonus rent with the City. Because of the unique structure of the tower lease, which involves Wireless Edge sharing with the City a portion of the rent it receives from the wireless companies occupying the tower, Wireless Edge does not believe the bonus-rent provision is appropriate in this context. The City Attorney, Staff, and the City’s consultant, Horizon Tower, discussed this request and agreed with Wireless Edge, particularly in light of the additional financial benefits of the revised proposal.

Alongside its request to remove the Bonus Rent provision, Wireless Edge submitted revised financial terms, including a higher community benefit payment and additional discretionary funding options available to the City:

- Increasing the community benefit payment from \$100,000 to \$150,000 upon commencement of construction.
- Allowing advance payment of the bonuses associated with the renewal of the agreement.
 - The renewal bonuses are designated payments of \$10,000 per 10-year period up to five renewals for a total of 50 years. The renewal bonus is paid to the City by Wireless Edge upon renewal of the agreement.
 - Example: The City could request advance payment of \$30,000 to cover three renewal periods; because the advance counts as those renewals, the agreement term is extended by 30 years (three 10-year periods).

- A provision to allow the City to receive a one-time, lump-sum payment in lieu of future monthly sublease payments.
 - Lump-sum amounts are prorated based on timing of request by the City (if exercised).
 - If the provision is exercised, the City would no longer receive monthly sublease payments for the facility for the entirety of the remaining agreement.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Resolution Approving a First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC
- 2) Exhibit A to the Resolution — First Amendment to the Site Lease Agreement with Wireless Edge Towers III, LLC
- 3) Site Lease Agreement with Wireless Edge Towers III, LLC

RESOLUTION NO. XX – 26**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN****APPROVING A FIRST AMENDMENT TO THE SITE LEASE AGREEMENT WITH
WIRELESS EDGE TOWERS III, LLC**

WHEREAS, on March 24, 2026, the City Council adopted Resolution No. 17-26 approving the Site Lease Agreement (“Agreement”) with Wireless Edge Towers III, LLC (“Wireless Edge”) for the construction, operation, and maintenance of a wireless telecommunication facility at Fallon Sports Park; and

WHEREAS, following execution of the Agreement, Wireless Edge identified certain provisions within the Agreement that required modification, including the “Bonus Rent” provision contained in Section 6(g); and

WHEREAS, Wireless Edge requested that the Bonus Rent provision be removed due to the unique structure of the tower lease arrangement, which already provides the City with a share of revenue received from wireless carriers occupying the tower facility; and

WHEREAS, the City Attorney, City Staff, and the City’s telecommunications consultant, Horizon Tower, reviewed the requested amendments and determined that the proposed revisions would not alter the intent of the Agreement or create additional risk to the City; and

WHEREAS, as part of the proposed amendments, Wireless Edge agreed to increase the community benefit payment from \$100,000 to \$150,000 upon commencement of construction, allow for advanced payment of renewal bonuses at the City’s request, and clarify the City’s right to receive a one-time lump sum payment prorated based on the remaining lease term, only to be exercised at the City’s discretion.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby approve the First Amendment to the Agreement with Wireless Edge, attached hereto as **Exhibit A**.

BE IT FURTHER RESOLVED that the City Manager is authorized to make any necessary, non-substantive changes to carry out the intent of this Resolution.

{Signatures on the following page}

PASSED, APPROVED AND ADOPTED BY the City Council of the City of Dublin, on this 19th day of May, 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Mayor

ATTEST:

City Clerk

**FIRST AMENDMENT TO
WIRELESS TELECOMMUNICATIONS FACILITY LEASE AGREEMENT**

THIS FIRST AMENDMENT TO WIRELESS TELECOMMUNICATIONS FACILITY LEASE AGREEMENT (the "Amendment"), dated as of May 19, 2026 (the "Effective Date"), is made by and between City of Dublin, whose address is 100 Civic Plaza, Dublin, CA 94568 ("Landlord") and Wireless *EDGE* Towers III, LLC, a Delaware limited liability company, whose address is 38 West Market Street, Rhinebeck, NY 12572 ("Tenant").

WITNESSETH:

WHEREAS, Landlord and Tenant entered into that certain Wireless Telecommunications Facility Lease Agreement, dated as of March 24, 2026 (the "FLA"); and

WHEREAS, Landlord and Tenant now desire to amend the FLA upon the terms, conditions and provisions set forth herein.

NOW, THEREFORE, in consideration of the mutual agreements herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. Definitions. All defined terms used in this Amendment, unless otherwise defined herein or superseded hereby, shall have the respective meanings ascribed thereto under the FLA.

2. Rent.

(a) Subsection 3(c) of the FLA is deleted in its entirety and replaced with the following:

(c) **Community Benefit Bonus:** In addition, Tenant shall pay to Landlord a one-time bonus payment of **One Hundred Fifty Thousand Dollars (\$150,000)** payable within ten (10) business days of receipt of all Governmental Approvals, including a building permit to construct the facility.

(b) Subsection 3(d) of the FLA is deleted in its entirety and replaced with the following:

(d) **Renewal Term Bonuses:** In addition, Tenant shall pay to Landlord a one-time fee payment of **Ten Thousand Dollars (\$10,000) each** for each Renewal Term payable prior to start of the applicable Renewal Term. Landlord shall have the option of receiving any or all of the Renewal Term Bonuses in advance, on at least thirty (30) days prior written notice to Tenant.

3. Assignment and Subletting.

(a) Subsection 6(c) is amended by adding the following to the end thereof:

At any time during the Lease Term, Landlord may elect to receive a one-time lump sum payment in lieu of receiving any further Co-location Rent for two (2) Anchor Co-locators to be designated by Tenant. The lump sum payment shall be Six Hundred Thousand Dollars (\$600,000), pro-rated based on the remaining portion of the total fifty (50) year Lease Term (the "Anchor Lump Sum")¹. Landlord shall provide Tenant with at least sixty (60) days prior written notice of its election to receive the Anchor Lump Sum.

(b) Subsection 6(g) is hereby deleted in its entirety.

4. Amendments. Except as modified and amended by this Amendment, all of the terms, covenants and conditions of the FLA are hereby ratified and confirmed and shall continue to be and remain in full force and effect throughout the remainder of the term thereof. No further changes to the FLA or this Amendment may be made except by written agreement signed by the parties. In the event of a conflict between the terms of the FLA and the terms of this Amendment, the terms of this Amendment shall control.

5. Successors and Assigns. The provisions of this Amendment shall inure to the benefit of, and be binding upon, the parties hereto and their respective heirs, legal representatives, successors and assigns.

6. Counterparts/Electronic Transmission. This Amendment may be executed in any number of counterparts, any of which may be executed and transmitted by email, facsimile or other electronic method (e.g., DocuSign), and each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

7. Authority. Each of the parties hereto represents and warrants to the other that the person executing this Amendment on behalf of such party has the full right, power and authority to enter into and execute this Amendment on such party's behalf and that no consent from any other person or entity, including but not limited to the holder of any mortgage, is necessary as a condition precedent to the legal effect of this Amendment.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be duly executed and delivered as of the day and year first above written.

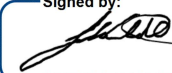
LANDLORD:

City of Dublin

By: Colleen Tribby
Its: City Manager

TENANT:

Wireless EDGE Towers III, LLC

Signed by: 
By: John E. Arthur
Its: President & CEO

¹ For example, if Landlord elects to receive the Anchor Lump Sum starting with the first Renewal Term, the Anchor Lump Sum payment shall be Four Hundred and Eighty Thousand Dollars (\$480,000).

WIRELESS TELECOMMUNICATIONS FACILITY LEASE AGREEMENT

This Wireless Telecommunications Facility Lease Agreement (“Lease”) is entered into as of the 24th day of March, 2026 (the “Effective Date”) by and between the City of Dublin, whose address is 100 Civic Plaza, Dublin, CA 94568 (“Landlord”) and Wireless *EDGE* Towers III, LLC (“Tenant”), a Delaware limited liability company, whose address is 38 West Market Street, Rhinebeck, NY 12572.

WITNESSETH:

WHEREAS, Landlord is the owner of certain real property more particularly described on Exhibit “A” attached hereto (the “Property”); and

WHEREAS, Landlord and Tenant are entering into this Lease for a portion of the Property measuring approximately twenty-seven (2700) square feet as more particularly described on Exhibit “B” attached hereto (the “Premises”) to permit Tenant to develop the Premises as a wireless telecommunications facility; and

WHEREAS, in order to develop the Premises, Tenant shall construct a tower, as generally depicted on Exhibit “C” attached hereto (collectively, the “Structure”), as well as equipment sheds and related facilities and improvements to accommodate multiple wireless Co-locators (as hereinafter defined) as well as Landlord’s public service antennas; and

WHEREAS, Tenant intends to market portions of the Structure and Premises to wireless carriers (“Co-locators”), and to enter into appropriate agreements with such Co-locators to use the Structure and Premises; and

WHEREAS, during the period of the Co-locators’ use of the Structure and the Premises, Tenant shall manage the Premises by performing the services described on Exhibit “D” attached hereto (the “Antenna Site Management Responsibilities”);

NOW THEREFORE, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Landlord and Tenant hereby agree as follows:

1) Premises. Landlord hereby leases to Tenant the Premises and Tenant hereby leases from Landlord the Premises upon the terms and conditions contained in this Lease.

2) Term.

(a) The Initial Term of the Lease shall be ten (10) years (the “Initial Term”), commencing upon the earlier of: (i) the date that Tenant starts the actual construction on the Premises; or (ii) twenty-four (24) months from the Effective Date (the “Commencement Date”);

WEC-CA-01
Fallon Sport Park - Dublin

provided, however, in the event that Tenant has not commenced construction on the Premises within twenty-four (24) months from the Effective Date, Tenant shall be entitled to extend the Commencement Date for an additional twelve (12) months with consent from Landlord, which is not to be unreasonably withheld, conditioned or delayed, and as long as Tenant is diligently pursuing the Governmental Approvals. In the event Landlord requires the location for the Premises as set forth herein to be relocated while Tenant is pursuing the Governmental Approvals, Tenant shall be entitled to an additional twelve (12) month period. Upon commencing such construction, Tenant shall notify Landlord of the Commencement Date. Tenant shall have the right to extend this Lease for four (4) renewal terms of ten (10) years each (each, a "Renewal Term"; the Initial Term and any Renewal Term are hereinafter referred to collectively as the "Lease Term").

(b) If Tenant elects not to exercise Tenant's right to renew the Term or any Renewal Term, as the case may be, Tenant shall notify Landlord, in writing, of Tenant's intention not to renew this Lease, at least six (6) months prior to the expiration of the then current term. Unless Tenant notifies Landlord, in writing, of its intention not to exercise a Renewal Term, such Renewal Term shall be deemed automatically exercised and this Lease shall continue pursuant to the terms hereof, subject to the Renewal Fee.

(c) If Tenant remains in possession of the Premises at the expiration of the Lease Term without a written agreement, such tenancy shall be deemed a month-to-month tenancy under the same terms and conditions of this Lease.

3) Rent.

(a) **Co-location Rent (Sublease Revenue Sharing):** On a monthly basis, Tenant shall pay to Landlord the portion of the amounts collected from wireless Co-locators using portions of the Structure and the Premises as specified in Section 6(c) below and without demand, deduction, offset, or abatement. Co-location Rent shall be paid to Landlord within ten (10) business days of the end of each month for Rental Income (as hereinafter defined) received in such prior month (e.g., Co-location Rent based on Rental Income received in January, shall be due by February 10th).

(b) **Sublease Bonus:** In addition, Tenant shall pay to Landlord a one-time bonus payment of **Five Thousand Dollars (\$5,000)** payable within ten (10) business days of full execution of each sublease of the Premises by a major wireless carrier, including the Anchor Co-locator (as hereinafter defined).

(c) **Community Benefit Bonus:** In addition, Tenant shall pay to Landlord a one-time bonus payment of **One Hundred Thousand Dollars (\$100,000)** payable within ten (10) business days of receipt of all Governmental Approvals, including a building permit to construct the facility.

(d) **Renewal Term Bonuses:** In addition, Tenant shall pay to Landlord a one-time fee payment of **Ten Thousand Dollars (\$10,000) each** for each Renewal Term payable prior to start of the applicable Renewal Term.

(e) Landlord acknowledges and agrees that the total compensation or remuneration which Landlord shall be entitled to charge and collect from Tenant, in any manner related to

Tenant's use and operation of the Premises, shall be solely as set forth in Sections 3(a) through 3(d) above. In this regard, Landlord agrees that it shall not levy any additional fees (other than standard and customary permit fees), taxes and/or assessments (other than generally applicable taxes and assessments) upon Tenant, in any manner related to Tenant's use and operation of the Premises.

(f) Tenant acknowledges that in the event Tenant fails to deliver the Co-location Rent, the Sublease Bonus, the Community Benefit Bonus, or the Renewal Term Bonuses when due, such failure will cause the Landlord to incur costs not contemplated in this Agreement, the exact amount of which will be extremely difficult to ascertain. Such costs include, but are not limited to, processing and personnel costs. Accordingly, if any such payment is not received by Landlord when due, Tenant will pay Landlord a late payment charge equal to ten percent (10%) of the overdue payment. Tenant agrees that this late charge represents a fair and reasonable estimate of the costs Landlord will incur by reason of Tenant's late payment. Landlord's acceptance of such late charge will not constitute a waiver by Landlord of Tenant's default with respect to the overdue payment, nor prevent Landlord from exercising any of the other rights or remedies granted Landlord under this Agreement, at law, or in equity.

4) Permitted Use; Governmental Approvals; Construction.

(a) The Premises may be used by Tenant for the construction, maintenance and operation of the Structure for the transmission and reception of communications signals, including wireless communication purposes and uses incidental thereto. Tenant shall obtain all licenses, certificates, permits, authorizations or approvals from all applicable government and/or regulatory entities including, but not limited to, all necessary building permits and certificates of occupancy (collectively, the "Governmental Approvals"). This Lease is expressly limited to the size and type of Structure that is generally depicted in Exhibit "C" and, if Tenant proposes a Structure that materially differs from general depiction in Exhibit "C", such changes shall be subject to the approval of Landlord.

(b) Landlord hereby authorizes Tenant to prepare, execute, and file all required applications for the Governmental Approvals, subject to the approval of Landlord, not to be unreasonably withheld, conditioned or delayed. Tenant shall be responsible for vigorously and diligently defending on its behalf (but not representing Landlord) all Governmental Approvals granted for the Structure and Premises, including any approvals made by a board or commission of the Landlord, which are challenged by a third party in any administrative agency or court of law.

(c) Tenant shall have the right, at Tenant's expense, to conduct on the Property such reasonable engineering tests, environmental tests, and all other feasibility studies necessary or desirable for Tenant's use of the Premises. Such testing by Tenant shall not unreasonably interfere with the operations of the Landlord at the Property.

(d) Upon obtaining all Governmental Approvals, Tenant shall have the right, at Tenant's expense, to construct and maintain the Structure on the Premises. In this regard, Tenant shall have the right to install, at Tenant's sole cost and expense, utilities and conduits necessary to service the Structure, to improve the present utilities on the Property, and/or install an emergency power generator on the Premises. All work by Tenant shall be performed in compliance with applicable laws and ordinances and shall be done in a fashion so as to

minimize interference with the use of the area surrounding the Premises by Landlord and, upon completion of such construction, any area disturbed by the work, shall be restored to the condition it was in prior to the commencement of said work.

(e) Tenant acknowledges and agrees that Landlord has made no representations or warranties, express or implied regarding: (1) the physical condition of the Property or Premises; (2) the suitability of the Premises for the Tenant's desired purposes; or (3) the state of title of the Property. Tenant acknowledges and agrees: (a) that Tenant is experienced in land acquisition and site development; (b) that Tenant has conducted or will conduct all necessary and appropriate inspections of the Property; and (c) that Tenant accepts the Property and Premises in "as-is, where-is, and with all faults" conditions.

5) Access; Utilities and Taxes.

(a) Landlord hereby grants Tenant access to the Premises over, under and across the Property ("Access") twenty-four (24) hours per day, seven (7) days per week, for the purpose of ingress, egress, installation, maintenance and operation of the Structure and any associated utilities. The Access right granted herein shall automatically extend to all of Tenant's agents, representatives, contractors, invitees and vendors, as well as to all subtenants and their agents, representatives, contractors, invitees and vendors.

(b) Landlord's access to the Premises shall be restricted as follows: (i) unless an emergency condition exists, all access shall be on reasonable notice to Tenant; (ii) Landlord shall take commercially reasonable precautions to ensure that no damage occurs to the Structure or other improvements or any of the property of Tenant or any subtenant during or as a result of such access; and (iii) Landlord shall promptly repair, to Tenant's reasonable satisfaction, any damage caused as a result of any such access.

(c) Tenant shall have the right to obtain, for itself and on behalf of its subtenants, sufficient utility services to the Premises, including, without limitation, electric service and telephone service. Subject to Landlord's reasonable approval of the location and at Tenant's sole cost, Tenant shall have the right to install conduits, utility lines, related equipment and other items to connect the Premises to such utility services. At the time of such installation by Tenant, Tenant shall provide conduits and sufficient electrical capacity to allow Landlord to operate Landlord's public safety antenna systems at the Premises. Such installation by Tenant shall not unreasonably interfere with the operations of the Landlord at the Property. Tenant shall pay any charges to install utilities to the Premises, including emergency power generators, and shall pay all utilities charges for utilities consumed by Tenant at the Premises. Each Co-locator will, at its expense, install a separate electric meter. Landlord agrees to reasonably cooperate with Tenant to obtain any required local public utility easements, if necessary.

(d) Landlord hereby acknowledges and agrees that Tenant shall have no obligation to pay to Landlord or any municipal agency or taxing authority under Landlord's jurisdiction any real estate taxes, property taxes or ad valorem taxes of any kind or nature on or related to the Premises, the Structure, Tenant's use of the Premises or the Structure or any income or proceeds received by Tenant from the project contemplated by this Lease, nor shall Tenant be required to reimburse or otherwise pay Landlord for any real estate taxes imposed upon

Landlord regarding the Premises. Notwithstanding the foregoing, Tenant recognizes and understands that this Lease may create a possessory interest subject to property taxation and that Tenant may be required to pay property taxes levied on that interest. (See Rev. & Tax. Code, sections 107–107.9 and specifically section 107.6.) Tenant further recognizes and understands that any sublease or assignment permitted under this Lease and any exercise of any option to renew or extend this Lease may constitute a change in ownership for purposes of property taxation and therefore may result in a revaluation of any possessory interest created under this Lease.

6) Assignment and Subletting.

(a) Tenant may not assign this Lease without obtaining the prior consent of Landlord, which consent shall not be unreasonably withheld, conditioned or delayed. Notwithstanding the foregoing, Tenant shall have the right to assign this Lease, without the consent of Landlord: (i) to the purchaser or transferee of the Structure, provided that (y) the proposed purchaser shall have been engaged in business in the wireless industry for at least five years and (z) the proposed purchaser shall have assets or net worth of at least Twenty-Five Million Dollars (\$25,000,000) at the time of the proposed transfer; or (ii) to a parent, affiliate, or subsidiary of Tenant, or an entity controlling, controlled by or under common control with Tenant. In the event Tenant assigns this Lease, Tenant shall give notice to Landlord within ten (10) business days of such assignment. Tenant's notice to Landlord shall specify the name and mailing address of the assignee. Upon assignment of this Lease as contemplated herein, Tenant shall be relieved of all obligations of this Lease, provided that such assignee executes and delivers to Landlord an agreement, in form and substance reasonably satisfactory to Landlord, by which the assignee will assume all of the obligations of this Lease on the part of Tenant to be performed or observed and by which the assignee will agree that the provisions contained in this Lease will, notwithstanding such assignment, continue to be binding on the assignee with respect to all future proposed assignments. If Tenant requests Landlord's consent to an assignment, Tenant will pay to its reasonable costs and expenses, not to exceed One Thousand Five Hundred Dollars (\$1,500), whether or not the Transfer is approved.

(b) Tenant shall have the further right, to sublet the Structure and the Premises, in whole or in part, to wireless Co-locators ("Co-locators") in accordance with the permitted uses of the Premises set forth in Section 4 above. Tenant shall give prompt notice to Landlord each time Tenant enters into any such sublease. Tenant's notice to Landlord shall specify the name and mailing address of the subtenant. Tenant shall pay Landlord a portion of the Rental Income (as hereinafter defined) from such subleases as described in subsection 6(c) below. Tenant shall be responsible for all costs arising from marketing activities, acquisition of subtenants and the preparation and negotiation of legal sublease documentation.

(c) **Co-location Rent (Sublease Revenue Sharing):** Tenant shall pay Landlord the Co-location Rent, which shall be the greater of: (i) **One Hundred percent (100%)** of the Rental Income received from the first major wireless carrier sublease of the Premises (the "Anchor Co-locator"), or (ii) **Fifty percent (50%)** of the Rental Income received from all subleases with Co-locators of the Premises. **The minimum annual Co-location Rent shall be \$40,000.**

Tenant's collocation subleases shall include minimum annual escalations of not less than two and five-tenths percent (2.5%). At the end of each calendar year, Tenant shall provide Landlord with a statement detailing the Rental Income received, billable Rental Income, and any significant differences (beyond rounding discrepancies), along with status on collections. If an Anchor Co-locator sublease is terminated, Tenant shall designate by notice to Landlord the co-locator sublease that shall, thereafter, serve as the Anchor Co-locator sublease for the purposes of the Sublease Revenue Sharing in this Lease. The term "Rental Income" as used in this Lease shall mean all amounts paid to Tenant by Co-locators, except that Rental Income shall expressly exclude (i) any amounts paid to Tenant by Co-locators to reimburse Tenant for costs incurred by Tenant caused by, at the request of or on behalf of, the Co-locators, including, but not limited to, utilities, site improvements, conduits, taxes, assessments, security deposits, penalties and fines (including interest thereon) for violations of law by the subtenant and legal fees; (ii) any amounts paid to Tenant by subtenant to reimburse Tenant for costs incurred by Tenant in entering into this Lease and obtaining the Governmental Approvals, ("Agreement Costs"); and (iii) any initial fee to be charged by Tenant to each prospective Co-locators to reimburse Tenant for costs, expenses and fees related to the submissions, installation design and site engineering studies for such subtenant ("Co-locator Costs"). Tenant agrees that its Co-locator subleases shall be structured as standard wireless communication leases with the primary economic benefit to the Tenant being monthly rent, subject to annual adjustments as specified in the sublease not less than the minimum annual escalations described above, subject to Tenant's ability to seek reimbursement from Co-locators for Agreement Costs and Co-locator Costs. Tenant shall maintain sufficient records to allow Landlord to account for the Agreement Costs and the Co-locator Costs and any reimbursement of such costs. In the event that any amount of Rental Income is received by Tenant in a month other than the month for which such Rental Income is due, Tenant will make appropriate adjustments in order to properly allocate such amounts to the proper month. Tenant agrees that it shall maintain sufficient records for Landlord to properly account for the revenues paid and received pursuant to this Lease, which shall be open to inspection and audit by Landlord. Upon request, but no more than twice annually, Landlord may review Tenant's records, including true and complete copies of amendments, restatements or modifications of this Lease and any Co-locator Leases (Co-locator Sublease) of the Premises. Landlord's review of Tenant's records will be conducted at Tenant's offices at a date and time to be mutually agreed upon. Upon request, Tenant shall deliver copies of the records to Landlord.

(d) Tenant shall design the Structure to include structural capacity and reserved space on the Structure for Landlord's public service antennas. **At no cost to Landlord, Tenant shall install Landlord's antenna(s) and related equipment on the Structure and Premises, as applicable, promptly following the completion of the construction of the Structure. Tenant shall provide such space on the Structure to Landlord free of rent. Landlord shall be solely responsible for all costs to maintain Landlord's antennas. Tenant will provide suitable antenna mounts at the top of the tower to accommodate Landlord's antennas and those of local public/emergency services. If required, Tenant shall procure and install a waveguide bridge, suitable site grounding, an available electric meter pan, and conduits to**

Landlord's equipment. Tenant shall provide all site civil and electrical improvements to accept the Landlord's antennas.

(e) Landlord may assign its rights or obligations under this Lease without the prior written consent of Tenant.

(f) If at any time after the Effective Date, Landlord receives a bona fide written offer from a third party seeking an assignment of (or otherwise seeking to acquire) the rental stream associated with this Lease (a "Purchase Offer"), Landlord shall immediately furnish Tenant with a copy of the Purchase Offer, together with a representation that the Purchase Offer is valid, genuine and true in all respects (a "Purchase Offer Notice"). Tenant shall have the right within thirty (30) days after it receives the Purchase Offer Notice to agree in writing to match the terms of the Purchase Offer. If Tenant chooses not to exercise this right of first refusal or fails to provide written notice to Landlord within the thirty (30) day period, Landlord may assign the rental stream pursuant to the Purchase Offer subject to the terms of this Lease (including, without limitation, the terms of this Subparagraph 6(f), to the person or entity that made the Purchase Offer provided that (i) the assignment is on the same terms contained in the Purchase Offer and (ii) the assignment occurs within ninety (90) days of Tenant's receipt of a copy of the Purchase Offer. If such third party modifies the Purchase Offer or the assignment does not occur within such ninety (90) day period, Landlord shall re-offer to Tenant, pursuant to the procedure set forth in this Subparagraph 6(e), the assignment on the terms set forth in the Purchase Offer, as amended and the foregoing time periods and terms/conditions shall re-apply to the amended Purchase Offer. The right of first refusal hereunder shall (i) survive any transfer of all or any part of the Property or assignment of all or any part of the Lease; (ii) bind and inure to the benefit of, Landlord and Tenant and their respective heirs, successors and assigns; (iii) run with the land; and (iv) terminate upon the expiration or earlier termination of this Lease without the necessity of any further written confirmation of said termination of this right of first refusal.

(g) Landlord will be entitled to ten percent (10%) of the bonus rent and/or net bonus consideration under any assignment by Tenant, to the extent that such rent or other consideration is attributable to the value of the leasehold estate created by this Agreement. Landlord will be entitled to review Tenant's books and records relating to the economic value of the Transfer as it may relate to the value of the leasehold estate, provided that Landlord agrees in writing to keep the information in such books and records confidential, with the agreement to be in a form of commercially reasonable confidentiality agreement that is consistent with the City's obligations under the California Public Records Act and other applicable law.

7) Maintenance, Repair and Removal. Tenant shall, at Tenant's expense, keep and maintain in good condition and repair the Premises and the Structure in accordance with site plan approvals. Tenant shall install and operate the Structure in compliance with all applicable laws and ordinances to the extent that such compliance is required as a result of Tenant's use or occupancy of the Premises. Upon termination of this Lease, Landlord shall have the option of requiring that Tenant at its sole cost, remove the Structure and all other installations made by

Tenant at the Premises, including all underground foundations and utility lines. Whether or not Landlord requires the removal, of the Structure, the Premises shall be returned to Landlord in good, usable condition, reasonable wear and tear and casualty excepted. Notwithstanding the foregoing, in the event that Landlord requires Tenant to remove the Structure as contemplated herein, Landlord acknowledges and agrees that Tenant shall have no obligation to remove the foundation of the Structure beyond three (3) feet below grade. The provisions of this Section 7 regarding removal upon termination survive the termination, cancellation, or expiration of this Agreement.

8) Default. Any of the following occurrences, conditions or acts shall be deemed a default under this Lease (a "Default"): (a) if Tenant fails to pay monetary amounts due under this Lease within ten (10) business days of its receipt of written notice that such payments are overdue; or (b) if either party fails to observe or perform any non-monetary obligations under this Lease and does not cure such failure within thirty (30) days from its receipt of written notice of breach; provided, however, that if such breach is of a nature that cannot be cured within a thirty (30) day period, the breaching party shall not be in Default if, within thirty (30) days, it commences best efforts, and thereafter proceeds diligently, to cure such breach.

9) Termination.

(a) This Lease may be terminated by Landlord without any penalty or further liability, on thirty (30) days prior notice to Tenant at any time in the event that Tenant: (i) is in Default after notice and the expiration of any applicable cure period; or (ii) has failed to construct the structure or enter into any subleases of the Premises or the Structure within eighteen (18) months following Effective Date. Notwithstanding the aforementioned, Landlord may not terminate this Agreement if Government Approvals have not been granted and Tenant is diligently pursuing such Government Approvals, or if Tenant has started construction and is diligently pursuing completion.

(b) This Lease may be terminated by Tenant, without any penalty or further liability, on sixty (60) days prior notice to Landlord as follows: (i) if Tenant is unable to obtain in a timely manner any Governmental Approval necessary for the installation and/or operation of the Structure at the Premises, or any Governmental Approval is canceled, expires, lapses or is otherwise withdrawn or terminated; or (ii) if after expiration of the first five (5) years of the Initial Term, Tenant determines the Premises are not appropriate for its operations for economic or technological reasons; or (iii) if Tenant is unable to occupy and utilize the Premises due to an action of the Federal Communications Commission including, without limitation, a take back of channels or change in frequencies; or (iv) if Hazardous Substances (as defined in Section 16) are or become present on the Property or Premises in violation of Environmental Laws (as defined in Section 16). For avoidance of doubt, the Parties acknowledge Tenant's removal obligations as set forth in Section 7 hereof.

10) Insurance and Subrogation.

(a) Unless otherwise agreed by Landlord in writing, Tenant shall maintain the following

insurance placed with insurers admitted in the State of California and with an AM Best rating of A- VII or higher during the Lease Term:

(i) commercial general liability insurance with coverage at least as broad as Insurance Services Office (ISO) form CG 00 01 for bodily injury, including death, and property damage with limits of not less than \$2,000,000 per occurrence, general aggregate limit of \$4,000,000, and \$2,000,000 products and completed operations aggregate. The policy shall include a per project or per location general aggregate endorsement. If a per project/location endorsement is not available, the limit for the general aggregate shall be doubled.;

(ii) workers' compensation and employer's liability insurance insuring against and satisfying Tenant's obligations and liabilities under the workers' compensation law of the state in which the Premises are located. The Statutory Workers' Compensation Insurance and Employer's Liability Insurance shall be provided with limits of not less than \$1,000,000 each accident, \$1,000,000 by disease-policy limit, and \$1,000,000 by disease-each employee; and

(iii) automobile liability insurance coverage if Tenant operates owned, hired or non-owned vehicles on or about the Property, business/commercial automobile liability insurance using ISO Business Automobile Coverage form CA 00 01 (or equivalent), with a limit of not less than \$2,000,000 each accident combined bodily injury and property damage.

(iv) an umbrella or excess liability policy for commercial general liability and automobile liability may be provided to meet the limits of liability through a combination of primary and umbrella or excess liability policies provided each policy complies with the requirements set forth in this agreement. Excess policies shall be follow-form to the underlying policies. Umbrella or excess policies shall be primary and include Landlord, its officers, officials, employees, and agents as additional insured.

(b) Each such policy (except workers' compensation) shall be endorsed to list Landlord, its officers, officials, employees, and agents as an additional insureds. The commercial general liability shall be endorsed using ISO form CG 20 10 for ongoing operations and CG 20 37 for completed operations (or equivalent).

(c) Each policy shall be endorsed to provide that it will not be terminated or cancelled during the Lease Term or modified to affect the coverage required except after thirty (30) days prior notice thereof to Landlord.(d) Tenant shall have the right to fulfill its insurance obligations under this paragraph by obtaining appropriate endorsements to any master policy of liability insurance that Tenant or its affiliates may maintain.

(e) Tenant shall, prior to commencing construction of the Structure and annually thereafter, furnish to Landlord certificates of insurance listing Landlord either as additional named insured or additional insured on a primary basis to the extent permitted by applicable insurance regulations.

(f) At all times during the Lease Term, Landlord will carry and maintain the required commercial general liability insurance on the Property, including any common area, with limit amounts required under Section 10) (a) (i) of this agreement

(g) Tenant shall waive any and all rights to recover against the Landlord, or against the officers, directors, employees, agents, or invitees of Landlord, for any loss or damage arising from any cause covered or required to be covered by any insurance required to be carried pursuant to this paragraph Tenant will cause its respective insurers to issue waiver of subrogation rights endorsements to all insurance policies carried in connection with the Structure or the Premises or the contents thereon.

(h) Any available insurance proceeds broader than, or in excess of the specified minimum insurance coverage requirements and/or limits shall be available to the additional insureds. Furthermore, the requirements for coverage and limits shall be (1) the minimum coverage and limits specified; or (2) the broader coverage and maximum limits of coverage of any insurance policy or proceeds available to the named insured; whichever is greater. No representation is made that the minimum insurance requirements are sufficient to cover the obligations of the Tenant.

(i) Tenant must enter into a written and executed contract agreement with each of its subtenants. The contract agreement must contain a defense, indemnification and hold harmless provision in favor of the Landlord, its officers, officials, employees, and agents. The contract agreement shall also cause the subtenant to comply with the insurance requirements required of the Tenant, including providing an additional insured endorsement for ongoing and completed operations. Tenant shall obtain certificates of insurance and additional insured endorsements from each of its hired parties and provide a copy to Landlord upon request. Tenant shall ensure that all subtenants maintain the following minimum insurance placed with insurers admitted in the State of California and with an AM Best rating of A- VII or higher during the sublease term:

(i) commercial general liability insurance with coverage at least as broad as Insurance Services Office (ISO) form CG 00 01 for bodily injury, including death, and property damage with limits of not less than \$2,000,000 per occurrence, general aggregate limit of \$4,000,000, and \$2,000,000 products and completed operations aggregate. Liability limits may be met and provided in combination with "follow form" umbrella or excess liability coverage; and

(ii) automobile liability insurance coverage if Tenant operates owned, hired or non-owned vehicles on or about the Property, business/commercial automobile liability insurance using ISO Business Automobile Coverage form CA 00 01 (or equivalent), with a limit of not less than \$2,000,000 each accident combined bodily injury and property damage

(iii) workers' compensation and employer's liability insurance insuring against and satisfying subtenant's obligations and liabilities under the workers' compensation law of the state in which the Premises are located. The Statutory Workers' Compensation Insurance and Employer's Liability Insurance shall be provided with limits of not less than \$1,000,000 each accident, \$1,000,000 by disease-policy limit, and \$1,000,000 by disease-each employee.

11) Hold Harmless. Except to the extent of Landlord's gross negligence or willful misconduct, and to the fullest extent permitted by law, Tenant agrees to indemnify, hold harmless, protect, and defend Landlord and Landlord's agents, employees, representatives, and contractors from

and against any and all claims, causes of action, liabilities, losses, costs, and damages, whether foreseeable or unforeseeable, arising out of or related to any act, omission, or neglect of Tenant or Tenant's agents, subtenants, employees, representatives, and contractors, or arising from or related to Tenant or subtenants' use of or activities on or about the Property or the Premises or operation of the Structure (including, without limitation, any claims related to radio or electromagnetic fields, radiation, or emissions created by the Structure).

The provisions of this Section 11 survive the termination, cancellation, or expiration of this Agreement.

12) Notices. All notices, requests, demands and other communications shall be in writing and shall be deemed given, (i) if personally delivered or mailed, upon delivery, or if (ii) by certified mail, return receipt requested, five (5) days after mailing, or if (iii) sent by overnight carrier, upon receipt, to the addresses for Landlord and Tenant stated below:

if to Landlord: City of Dublin
 100 Civic Plaza
 Dublin, CA 94568
 Attention: City Manager

with a copy to: Redwood Public Law, LLP
 300 Frank H Ogawa Plaza, Suite 430
 Oakland, CA 94612
 Attention: City Attorney

 Horizon Tower, LLC
 117 Town & Country Drive, Ste A
 Danville, CA 94526
 Attention: John Kapulica
 E-mail: john@horizontower.com

if to Tenant: Wireless *EDGE* Towers III, LLC
 PO Box 63
 Rhinebeck, New York 12572
 Attention: Tower Development

with a copy to: Corrigan, Baker & Levine, LLC
 75 South Broadway, Suite 4-961
 White Plains, New York 10601
 Attention: Robert J. Levine, Esq.

13) Quiet Enjoyment, Title and Authority. Landlord represents, warrants and covenants to

WEC-CA-01
Fallon Sport Park - Dublin

Tenant that (i) Landlord has full right, power and authority to execute this Lease and Landlord has taken all necessary action to approve this Lease and has authorized the signatories of this Lease to sign same; (ii) the Property is free and clear of any unrecorded covenants, restrictions, liens or mortgages which would interfere with Tenant's rights to or use of the Premises; (iii) no consents are required from any mortgagee, licensee or any other occupant of the Property with respect to Tenant's use of the Premises; (v) the execution and performance of this Lease will not violate any local laws, ordinances, covenants or the provisions of any mortgage, lease or other agreement binding on Landlord. Landlord shall be responsible for any costs due to the failure of the Property to comply with all applicable local, state and federal laws, ordinances, codes, and regulations. Landlord covenants that at all times during the term of this Lease, Tenant's quiet enjoyment of the Premises or any part thereof shall not be disturbed as long as Tenant is not in Default after notice and the expiration of any applicable cure period.

14) Casualty or Condemnation. If the Property or the Structure are destroyed or damaged so as in Tenant's reasonable judgment to substantially and adversely affect the effective use of the Structure, then Tenant may elect to terminate this Lease and in such event, all rights and obligations of the parties shall cease as of the date of the damage or destruction, and Tenant shall be entitled to the reimbursement of any Rent prepaid by Tenant. If Tenant elects to continue this Lease, then all Rent shall abate until the Premises and/or Structure are restored to the condition existing immediately prior to such damage or destruction. In the event of a condemnation of all or any part of the Property, Tenant shall have the right to terminate this Lease if such condemnation disrupts Tenant's operation at the Property or renders the Premises unsuitable for Tenant's use. Landlord and Tenant shall each be entitled to pursue their own separate awards with respect to such taking. Sale of all or part of the Premises to a purchaser with the power of eminent domain in the face of the exercise of the power shall be treated as a taking by condemnation.

15) Waiver of Landlord's Lien; Financing. The Structure shall remain the exclusive property of Tenant. In this regard, Landlord hereby waives any and all lien rights it may have, statutory or otherwise, concerning the Structure or any portion thereof, as well as and all other installations made by Tenant at the Premises, whether same are deemed real or personal property under applicable laws, and Landlord gives Tenant the right to remove all or any portion of same from time to time. Tenant may enter into a secured financing arrangement for which the Structure or this Lease is security, provided such an arrangement shall not impair or abridge the rights of Landlord under this Lease and such secured party agrees to be bound by the terms and provisions of this Lease from the time it succeeds to the interest of Tenant under this Lease.

16) Environmental Laws.

(a) As used herein, the term "Environmental Laws" shall mean any and all local, state or federal statutes, regulations or ordinances pertaining to the environment or natural resources. As used herein, the term "Hazardous Substance" shall mean any toxic or hazardous waste, material, or substance that is regulated by Environmental Laws, including, without limitation, asbestos and petroleum products; hazardous or solid wastes.

(b) Tenant and Landlord each represent, warrant and agree that it will conduct its activities on the Property in compliance with all applicable Environmental Laws. Landlord further represents, warrants and agrees that neither Landlord, nor to Landlord's knowledge, any third party, has used, generated, stored or disposed of, or permitted the use, generation, storage or disposal of, any Hazardous Substance on, under, about or within the Property or Premises in violation of any Environmental Law.

17) Interference.

(a) Tenant shall operate the Structure in a manner that will not interfere with Landlord's antennas currently existing on the Premises, if any ("Landlord Equipment").

(b) Tenant may enter into lease or license agreements with other companies for use of the Structure pursuant to the terms hereof, provided that Tenant shall require such lessee or licensee ("New Licensee") to install equipment of types and frequencies that will not cause interference to Landlord's equipment then being conducted utilized on the Structure, if any ("Landlord Equipment and subject to the provisions of this Agreement. Tenant agrees that in the event such New Licensee causes interference with the Landlord Equipment, Tenant will require such New Licensee to take all steps necessary to correct and eliminate the interference. If such interference cannot be eliminated within forty-eight (48) hours after receipt by Tenant of notice from Landlord of the existence of interference, Tenant shall cease operation of the interfering equipment (except for intermittent operation for the purpose of testing, after performing maintenance, repair, modification, replacement, or other action taken for the purpose of correcting such interference) until such interference is corrected. If such interference is not rectified to the reasonable satisfaction of Tenant within thirty (30) days after receipt by Tenant of such notice from Landlord, Tenant shall cause such New Licensee to remove such New Licensee's interfering equipment from the Site. Landlord agrees to exercise its best efforts to reasonably cooperate with Tenant and any New Licensees to try to resolve any interference issues or problems which may arise regarding interference by such New Licensee's equipment (at the expense of such occupants or Tenant).

(c) Landlord agrees that in the event any modifications, replacements or other changes to the Landlord Equipment following the date of such installation or modification causes interference with any existing equipment installed on the Structure ("Tenant Equipment"), Landlord will take all steps necessary to correct and eliminate the interference. If such interference cannot be eliminated within forty-eight (48) hours after receipt by Landlord of notice from Tenant of the existence of interference, Landlord shall cease operation of the interfering equipment (except for intermittent operation for the purpose of testing, after

performing maintenance, repair, modification, replacement, or other action taken for the purpose of correcting such interference) until such interference is corrected. If such interference is not rectified to the reasonable satisfaction of Tenant within thirty (30) days after receipt by Landlord of such notice from Tenant, Landlord shall cause such interfering equipment to be removed from the Site. Tenant agrees to exercise its best efforts to reasonably cooperate with Landlord to try to resolve any interference issues or problems which may arise.

18) Miscellaneous.

(a) This Lease shall run with the Property and shall be binding upon and inure to the benefit of the parties, their respective successors, personal representatives and assigns.

(b) This Lease constitutes the entire agreement and understanding of the parties, and supersedes all offers, negotiations and other agreements. There are no representations or understandings of any kind not set forth herein. Any amendments to this Lease must be in writing and executed by the party against whom enforcement is sought.

(c) Each party agrees to cooperate with the other in executing any documents (including a memorandum of lease and/or easement agreement) in a form reasonably satisfactory to both parties necessary to protect its rights or use of the Premises. Tenant may record the memorandum of lease.

(d) Tenant agrees that it will pay or cause to be paid all costs for work done by it or caused to be done by it on the Premises and will keep the Premises free and clear of all mechanics' liens on account of work done by Tenant or persons claiming under it. Tenant may contest the validity or amount of any such lien and may appeal any adverse judgment or decree, provided, however, that at the reasonable written request of Landlord, Tenant shall post a bond sufficient to remove such lien pending contest against the enforcement of the lien against Landlord. If Tenant shall default in paying any charge for which a mechanic's lien and suit to foreclose the lien have been filed, and shall not be taking appropriate actions to contest the validity or amount of such lien within ninety (90) days of the filing of such lien, Landlord may (but shall not be required to), after written notice to Tenant, pay said claim and the amount so paid shall be immediately due and owing from Tenant to Landlord, and Tenant shall pay the same to Landlord upon demand.

(e) This Lease and the rights and obligations of the undersigned parties shall be governed by and construed in accordance with the laws of the State where the Property is located without giving effect to principles of conflict of laws. The undersigned hereby irrevocably submit to the jurisdiction and venue of any State or Federal Court located in the State and County where the Property is located, over any action or proceeding arising out of any dispute between the undersigned, with respect to this Lease.

(f) The provisions of this Lease are severable. If a court of competent jurisdiction rules that any provision of this Lease is invalid or unenforceable, such provision shall be replaced by another provision which is valid and enforceable and most closely approximates and gives effect to the intent of the invalid or unenforceable provision. Furthermore, such ruling shall not affect the validity or enforceability of any other provision of this Lease.

(g) Any consent required hereunder shall not be unreasonably withheld, conditioned, or

delayed.

(h) This Lease may be executed in any number of counterparts, any of which may be executed and transmitted by facsimile or other electronic method, and each of which shall be deemed an original, but all of which together shall constitute one and the same instrument.

(i) No failure on the part of either party to exercise, and no delay in exercising, any right under the Lease shall operate as a waiver thereof, nor shall any single or partial exercise of any such right preclude any other right, all subject to the conditions and limitations contained in the Lease.

(j) A waiver of any right or remedy by either party at any one time shall not affect the exercise of such right or remedy or any other right or remedy by that party at any other time. In order for any waiver to be effective, it shall be in writing, signed by an authorized person or board, and be express and unequivocal and specify precisely the rights or remedies being waived. The failure of either party to take any action in the event of any breach by the other party shall not be deemed or construed to constitute a waiver of any of its rights or to otherwise affect the right of that party to take any action permitted by the Lease at any other time, in the event that such breach has not been cured, or with respect to any other breach.

(k) The rights and remedies provided in the Lease are cumulative and not exclusive of any remedies provided by law, and nothing contained in the Lease shall impair any of the rights of either party under applicable law, subject in each case to the terms and conditions in the Lease.

[Signatures Appear on Following Page]

WEC-CA-01
Fallon Sport Park - Dublin


IN WITNESS WHEREOF, the parties have executed this Lease as of the date and year first above written.

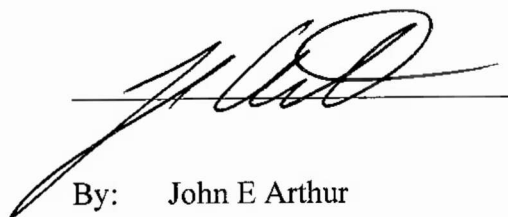
LANDLORD:

TENANT:

City of Dublin

Wireless *EDGE* Towers III, LLC

DocuSigned by:

7A1EA4BC96AA46B...



By: Colleen Tribby

By: John E Arthur

Title: City Manager

Title: President

[Signature page to Wireless Telecommunications Facility Lease Agreement]

EXHIBIT A

Description of the Landlord's Property

That certain parcel of real property located in the City of Dublin, County of Alameda, State of California designated as Parcel 985-54-2 and commonly known as Fallon Sports Park (4605 Lockhart Street), with access through Parcel 985-54-1 and commonly known as Alameda County Fire Department Station No. 18 (4800 Fallon Road), a portion of which properties are more particularly shown on Exhibit B attached hereto.

Description/Map:



WEC-CA-01
Fallon Sport Park - Dublin

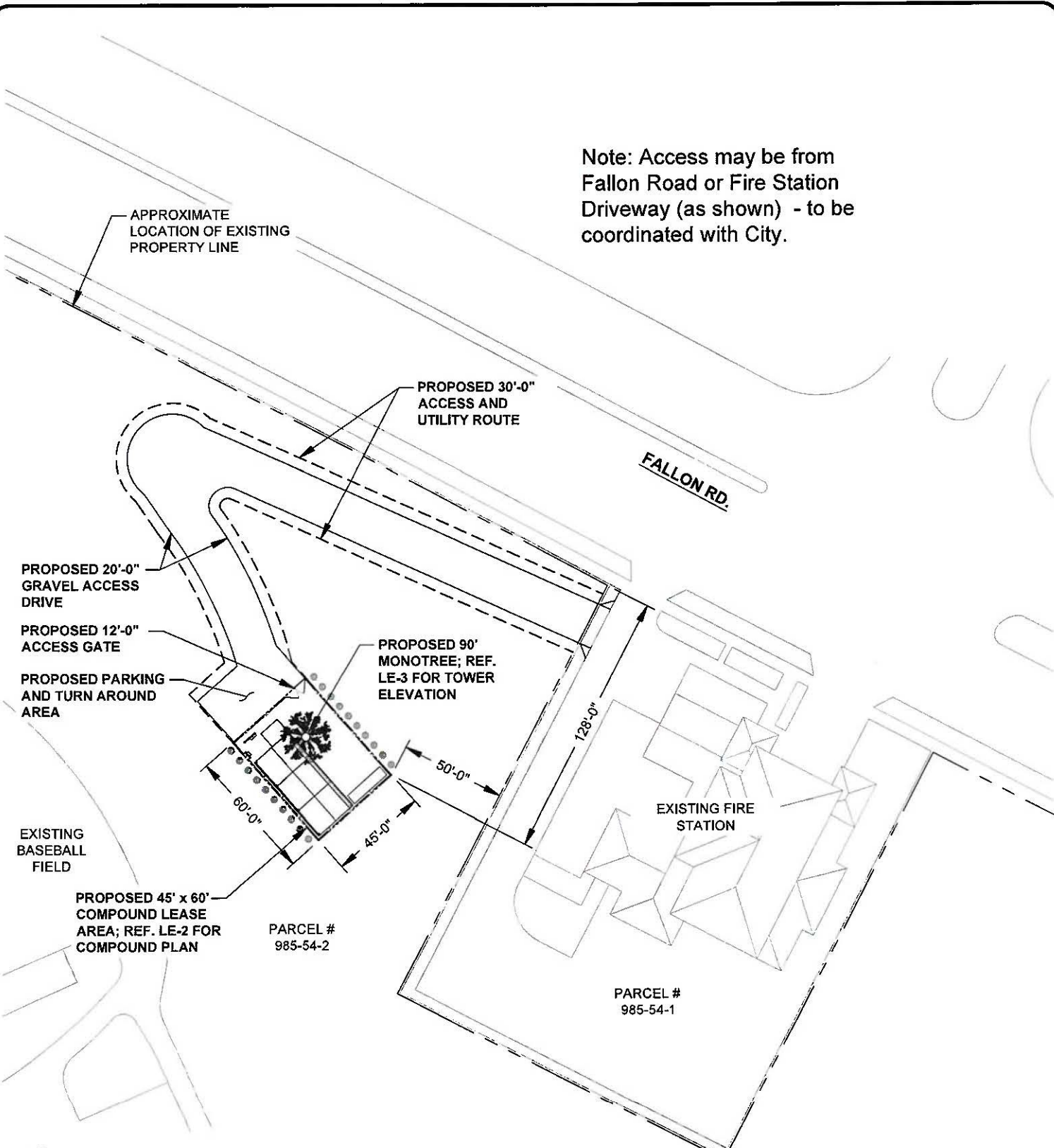
EXHIBIT B

Description of the Leased Premises

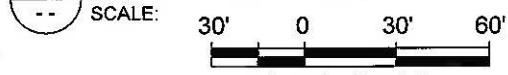
See attached drawings LE-1 & LE-2, Revision 0

WEC-CA-01
Fallon Sport Park - Dublin

Note: Access may be from Fallon Road or Fire Station Driveway (as shown) - to be coordinated with City.



1 OVERALL SITE PLAN



SCALE : 1" = 60'



WIRELESS EDGE TOWERS, LLC
6369 MILL STREET | SUITE 202
RHINEBECK, NJ | 12572



4431 TOWN CENTER PLACE
KINGWOOD, TX | 77339
KYLE@AMS-WIRELESS.COM
270.316.7546

LEASE EXHIBIT

WEC-CA-01 DUBLIN
4800 FALLON RD.
DUBLIN, CA 94568

REV: 0

LE - 1

PROPOSED PARKING AND TURN AROUND AREA

PROPOSED MULTI-METER BANK

PROPOSED TELCO CABINET

8'-0" x 1'-0" MUNICIPAL AREA

FUTURE 15'-0" x 20'-0" CARRIER EQUIPMENT AREA #1

FUTURE 15'-0" x 20'-0" CARRIER EQUIPMENT AREA #2

FUTURE 15'-0" x 20'-0" CARRIER EQUIPMENT AREA #3

MAN LIFT/STAGING AREA

PROPOSED 12'-0" ACCESS GATE

PROPOSED LANDSCAPE TO BE COORDINATED WITH CITY

PROPOSED 90' MONOTREE; REF. LE-3 FOR TOWER ELEVATION

PROPOSED 45' x 60' COMPOUND LEASE AREA

PROPOSED BLACK CHAINLINK FENCE WITH SCREEN SLATS

PROPOSED 45' x 20' EQUIPMENT CANOPY ROOF COLOR TO BE COORDINATED WITH CITY

PROPOSED COMMUNITY CABLE TRAY LOCATED UNDER CANOPY

PROPOSED 5' x 20' GENERATOR AREA



1 COMPOUND PLAN

SCALE: 5' 0 5' 10'



SCALE: 1" = 10'



WIRELESS EDGE TOWERS, LLC
6369 MILL STREET | SUITE 202
RHINEBECK, NJ | 12572



4431 TOWN CENTER PLACE
KINGWOOD, TX | 77339
KYLE@AMS-WIRELESS.COM
270.316.7546

LEASE EXHIBIT

WEC-CA-01 DUBLIN
4800 FALLON RD.
DUBLIN, CA 94568

REV: 0

LE - 2

EXHIBIT C

The Structure

See attached drawings LE-3, Revision 0

(P) TOP OF BRANCHES
95'-0" AGL

TOP OF PROPOSED MONOTREE STEEL
90'-0" AGL

PROPOSED MUNICIPAL MOUNT
89'-0" AGL

FUTURE CARRIER RAD CENTER
80'-0" AGL

FUTURE CARRIER RAD CENTER
70'-0" AGL

FUTURE CARRIER RAD CENTER
60'-0" AGL

FUTURE CARRIER RAD CENTER
50'-0" AGL

PROPOSED 90' MONOTREE
(LEAF DESIGN TO BE
COORDINATED WITH CITY)

(P) BOTTOM OF BRANCHES
40'-0" AGL

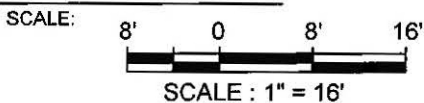
(E) ROAD ELEVATION
±491'-0" AMSL

PROPOSED 45' x 20'
EQUIPMENT CANOPY
ROOF COLOR TO BE
COORDINATED WITH CITY

PROPOSED BLACK
CHAINLINK FENCE WITH
SCREEN SLATS

FINISH GRADE
±471'-0" AMSL

1 TOWER ELEVATION



WIRELESS EDGE TOWERS, LLC
6369 MILL STREET | SUITE 202
RHINEBECK, NJ | 12572



4431 TOWN CENTER PLACE
KINGWOOD, TX | 77339
KYLE@AMS-WIRELESS.COM
270.316.7546

LEASE EXHIBIT

WEC-CA-01 DUBLIN
4800 FALLON RD.
DUBLIN, CA 94568

REV: 0

LE - 3

EXHIBIT D

Antenna Site Management Responsibilities

Wireless *EDGE* Towers III, LLC or its affiliate (“Wireless EDGE”) shall perform all of the services that are the subject of this Agreement. Wireless EDGE shall be the site manager for subleasing of the Premises and the Structure.

Wireless EDGE will perform the following site management services for the Premises:

1. Market the Facility to Co-locators (wireless carriers or other co-locators)
2. Determine tenants’ current & future requirements.
3. Develop sublease template(s).
4. Develop site application form and installation requirements.
5. Actively market the site from time to time in conjunction with tenants’ buildouts and available space on the site.
6. Review and process tenant’s applications.
7. Negotiate and execute subleases.
8. Review tenant’s proposed construction drawings with Landlord (where applicable).
9. Review tenant’s RF study report (where applicable).
10. Coordinate installation schedule with Landlord.
11. Inspect site for compliance with approved drawings.
12. Inspect site for general quality of work.
13. Maintain site inventory database of tenants’ equipment (antenna, cable, and cabinet level)
14. Coordinate site changes.
15. Monitor sites annually for configuration changes against lease baseline and check general condition of wireless carrier installations.
16. Maintain Facility as necessary, per City of Dublin requirements and/or Conditions of Approval.
17. Collect and track rent payments.
18. Consolidate rent streams from all tenants.
19. Remit monthly revenue share to Landlord.
20. Track annual adjustments to lease payments.
21. Maintain insurance requirements throughout the Lease Term and Management Term.
22. Maintain all required permits and Governmental Approvals to operate the Facility.
23. Provide any required FAA monitoring services and comply with all FCC requirements for tower facilities

WEC-CA-01
Fallon Sport Park - Dublin



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: America 250th Marker Dedication Day Proclamation
Prepared by: Vanessa Rosales, CMC, Deputy City Clerk

EXECUTIVE SUMMARY:

The City Council will consider a proclamation for the America 250th Marker Dedication Day.

STAFF RECOMMENDATION:

Approve the proclamation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The City of Dublin has been selected by the Mount Diablo and Jose Maria Amador Chapters of the National Society, Daughters of the American Revolution to receive a bronze plaque that commemorates the patriots of the American Revolutionary War and celebrates America's 250th anniversary of the signing of the Declaration of Independence. The plaque will be installed at Don Biddle Park near the "Crossroads" Veterans Memorial.

This proclamation will be presented at the plaque's dedication ceremony scheduled for May 30, 2026.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) American 250th Marker Dedication Day Proclamation

**A PROCLAMATION OF THE CITY COUNCIL
CITY OF DUBLIN, CALIFORNIA**

“America 250th Marker Dedication Day”

WHEREAS, on July 4, 2026 our nation will commemorate the semiquincentennial anniversary of the signing of the Declaration of Independence; and

WHEREAS, the journey towards this historic milestone is an opportunity to reflect on our nation’s past, honor the contributions of all Americans, and look ahead to the future generations who will carry forward the ideals of democracy and individual liberty that make the United States a unique nation in the world community; and

WHEREAS, the National Society Daughters of the American Revolution (DAR) is a nonpolitical women’s service organization, established in 1890, whose members are lineally descended from Patriots of the American Revolution; and

WHEREAS, from the 250th anniversary of the Boston Tea Party in 2023 until the 250th anniversary of the signing of the Treaty of Paris in 2033, DAR is celebrating our nation’s rich history and diversity of experience by honoring all men and women who helped achieve American independence. These Patriots, believing in the noble cause of liberty, fought valiantly to establish a new nation; and

WHEREAS, the California Daughters of the Mount Diablo and Jose Maria Amador Chapters are dedicating a marker at Don Biddle Community Park to celebrate this unique milestone in our history.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby proclaim May 30, 2026 as America 250th Marker Dedication Day in the City of Dublin and encourages all residents to recognize this marker as a source of community pride and a permanent symbol of our enduring American spirit.

DATED: May 30, 2026

Mayor Sherry Hu

Vice Mayor Jean Josey

Councilmember Kashif Qaadri

Councilmember Michael McCorriston

Councilmember John Morada



STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Status Update on Vacancies in Compliance with Assembly Bill 2561
Prepared by: Sarah Monnastes, Human Resources Director

EXECUTIVE SUMMARY:

The City Council will conduct a public hearing on position vacancies for 2025, in compliance with Assembly Bill 2561 – Local public employees; vacant positions.

STAFF RECOMMENDATION:

Conduct the public hearing, deliberate, and by motion, direct Staff to continue recruitment and retention efforts.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Background

On September 22, 2024 Governor Newsom signed Assembly Bill (AB) 2561 into law, adding Government Code section 3502.3 and establishing new workforce reporting requirements for local public agencies effective January 1, 2025.

Under AB 2561, local agencies must hold at least one public hearing each fiscal year prior to adopting an annual or multi-year budget to report on job vacancies, recruitment and retention efforts, and any policies or procedures that may hinder hiring. Recognized employee organizations must also be provided an opportunity to present during the hearing. Pursuant to Government Code § 3502.3, this presentation requirement does not apply to the City of Dublin, as City employees are not represented by employee organizations.

The intent of AB 2561 is to promote transparency regarding staffing vacancies and ensure

governing bodies and the public are informed about workforce trends and their potential impacts on service delivery.

Vacancy Overview

In calendar year 2025, the City's average vacancy rate for regular full-time equivalent (FTE) positions was 6.92%, compared to an updated 2024 vacancy rate of 6.61%. Vacancies were primarily driven by retirements, recruitment challenges for highly technical positions, organizational growth, and normal employee turnover. The modest year-over-year increase reflects slightly higher turnover activity compared to 2024. The City's vacancy rate remains within a range considered manageable for comparable agencies.

A total of 14 employees separated from City employment during the year, including four retirements. Vacancies also occurred due to internal promotions, external job opportunities, and personal circumstances such as relocation or career changes. While vacancies created temporary workload redistribution in certain departments, the City maintained core service levels throughout the reporting period.

Table 1. Vacancy Summary*

Metric	2024 (Updated)	2025
Average Approved FTE	107	109
Average Vacant FTE	7.08	7.58
Average Vacancy Rate	6.61%	6.92%
Highest Monthly Vacancy Rate	9.72%	9.72%

* A month-by-month vacancy breakdown is included in Attachment 1.

Methodology Clarification

During preparation of the 2025 vacancy analysis, Staff identified that the methodology used during for City's April 15, 2024 public hearing did not fully account for vacancies created through internal workforce movement, such as lateral transfers and promotions that created subsequent vacancies.

To ensure consistency and improve reporting accuracy, Staff recalculated the 2024 vacancy rate using the updated methodology. As a result, the previously reported 2024 vacancy rate of 5.05% was revised to 6.61%. The updated methodology, which now fully captures vacancies arising from internal workforce movement, will be applied consistently in all future annual reports. The updated and previously reported metrics are included in Attachment 1.

Recruitment and Retention Activity

The City experienced workforce movement throughout 2025 as positions were filled, employees advanced internally, and departments adjusted staffing to meet operational needs. During this period, the City:

- Hired 17 new employees

- Promoted 15 employees internally
- Completed six internal transfers
- Reclassified one employee
- Hired or rehired 181 temporary/seasonal employees

The City continues to offer competitive salaries and benefits to attract and retain qualified employees. Recruitment challenges were primarily concentrated in specialized and highly technical classifications, specifically planners and engineers, which remains a trend across the region. To address these challenges, the City employed targeted outreach strategies including professional association postings and expanded use of online recruitment platforms.

Review of Hiring Practices

In accordance with AB 2561, Staff reviewed the City's hiring policies, procedures, and recruitment practices to identify potential barriers to recruitment. Staff did not identify any policies or procedures that materially hinder hiring efforts. The City continues to maintain competitive compensation practices, flexible recruitment strategies, and efficient hiring processes designed to remain responsive to operational needs. Staff will continue to monitor workforce trends and identify opportunities to improve hiring efficiency as needed.

Outlook for 2026

In 2026, the City anticipates continued workforce stability based on current staffing levels and organizational planning. Staff will proactively monitor potential retirements and succession needs, particularly in technical and senior-level classifications. Human Resources will evaluate compensation benchmarking data and continue refining recruitment strategies to ensure the City remains competitive in the regional labor market. Staff will return to the City Council for the next AB 2561-required public hearing prior to adoption of the Fiscal Year 2027-28 budget.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Month-by-Month Vacancy Breakdown

2024 and 2025 Vacancy Summary

Month & Year	2024 (Originally Report)			2024 (Updated) ¹			2025		
	Approved FTE	Number of Vacant FTE	% of Vacancies	Approved FTE	Number of Vacant FTE	% of Vacancies	Approved FTE	Number of Vacant FTE	% of Vacancies
January	106	6.5	6.13%	105	5.5	5.24%	108	10.5	9.72%
February	106	4.5	4.25%	105	4.5	4.29%	108	7.5	6.94%
March	106	3.5	3.30%	106	3.5	3.30%	108	6.5	6.02%
April	106	3.5	3.30%	106	4.5	4.25%	108	7.5	6.50%
May	106	4.5	4.25%	106	5.5	5.19%	108	6.5	6.02%
June	106	4.5	4.25%	106	5.5	5.19%	108	8.5	7.87%
July	108	5.5	5.09%	108	7.5	6.94%	110	8.5	7.73%
August	108	6.5	6.02%	108	8.5	7.87%	110	7.5	6.82%
September	108	4.5	4.17%	108	8.5	7.87%	110	4.5	4.09%
October	108	6.5	6.02%	108	10.5	9.72%	110	8.5	7.73%
November	108	7.5	6.94%	108	10.5	9.72%	110	7.5	6.82%
December	108	7.5	6.94%	108	10.5	9.72%	110	7.5	6.82%
	Average	5.42	5.05%	Average	7.08	6.61%	Average	7.58	6.92%

¹ Updated figures include vacancies that resulted from internal movement within the organization (i.e., internal promotions and lateral transfers).

AB 2561 Public Hearing

May 19, 2026



Legal Background

AB 2561

Assembly Bill 2561

Signed into law September 22, 2024 by Governor Newsom. Added Government Code Section 3502.3, effective January 1, 2025.

MANDATE

Annual Public Hearing

Local agencies must hold at least one public hearing per fiscal year, prior to budget adoption, to report on vacancies, recruitment, and retention efforts.

INTENT

Transparency Goal

Promote public transparency about staffing vacancies and their potential impact on service delivery. Governing bodies and the public must be informed.

Note: The employee organization presentation requirement does not apply to the City of Dublin (employees are not represented by employee organizations).



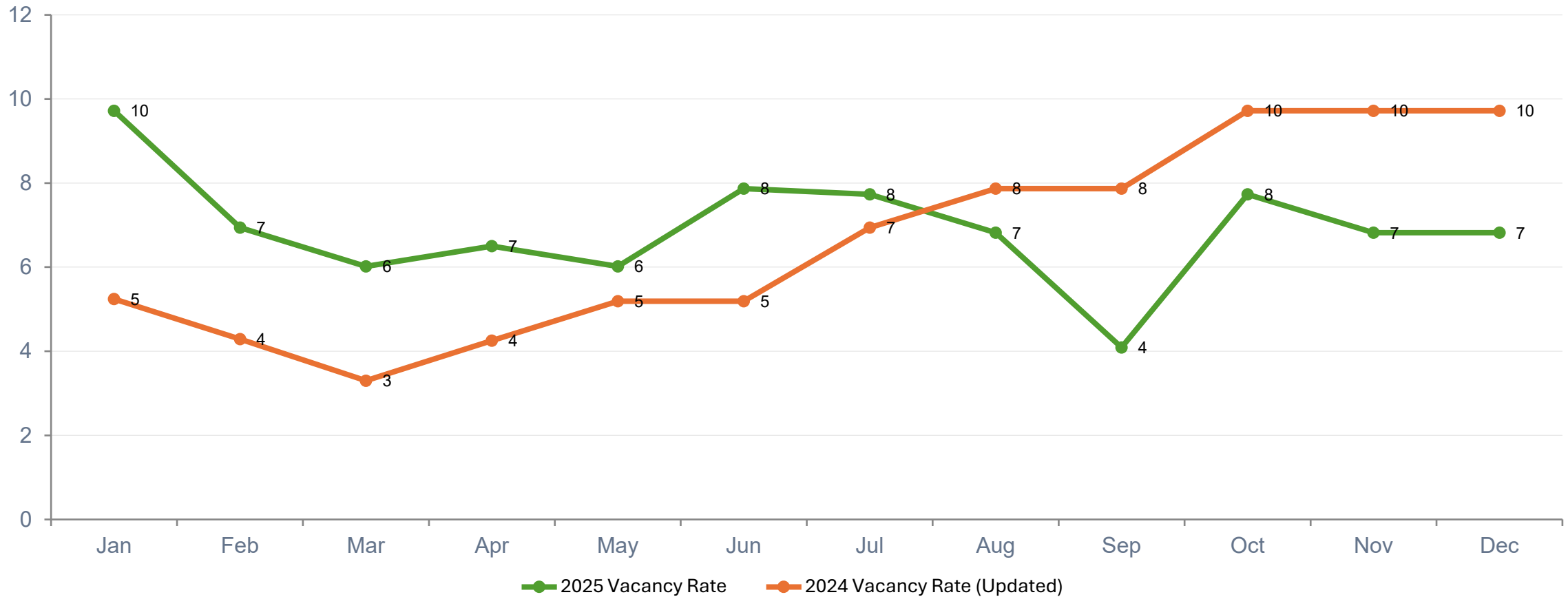
2025 Vacancy Summary



Context: The City's 6.92% average vacancy rate reflects a modest year-over-year increase from 2024. This rate remains within a range considered manageable for comparable agencies. Vacancies were primarily driven by retirements, recruitment challenges for technical positions, organizational growth, and normal employee turnover.

* 2024 figures updated using revised methodology that fully captures vacancies from internal movement (promotions, lateral transfers).

Month-by-Month Vacancy Rate – 2025 vs. 2024

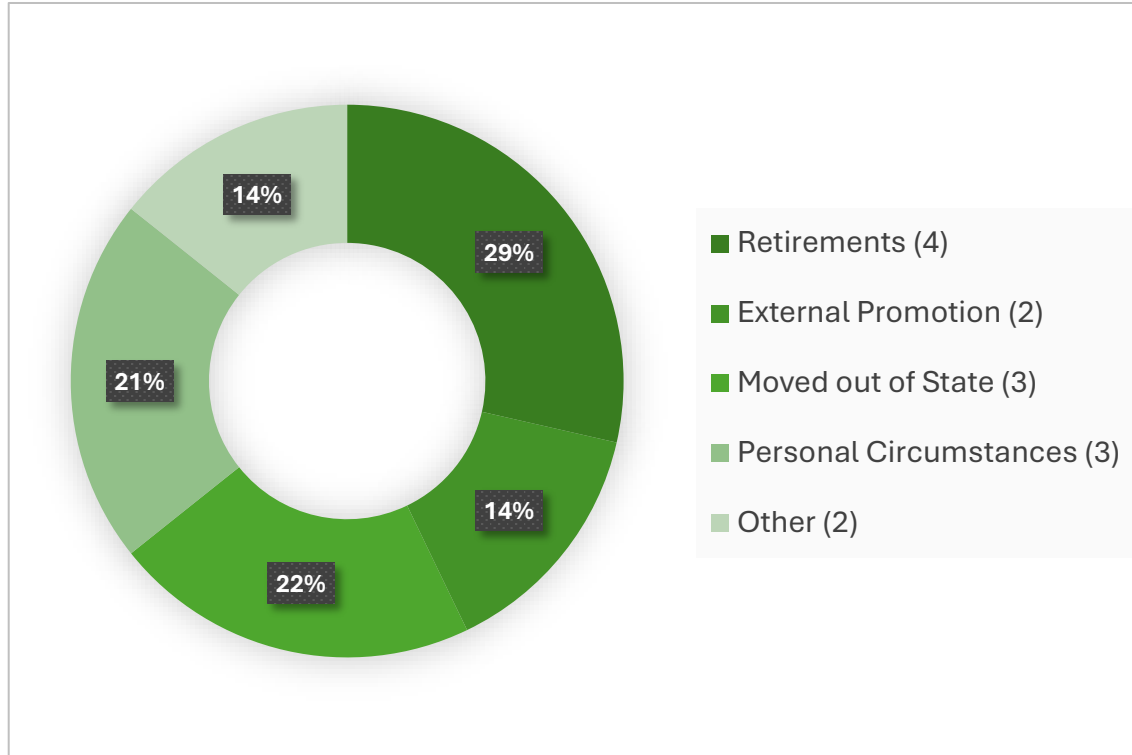


Vacancy rates calculated as a percentage of approved full-time equivalent (FTE) positions.

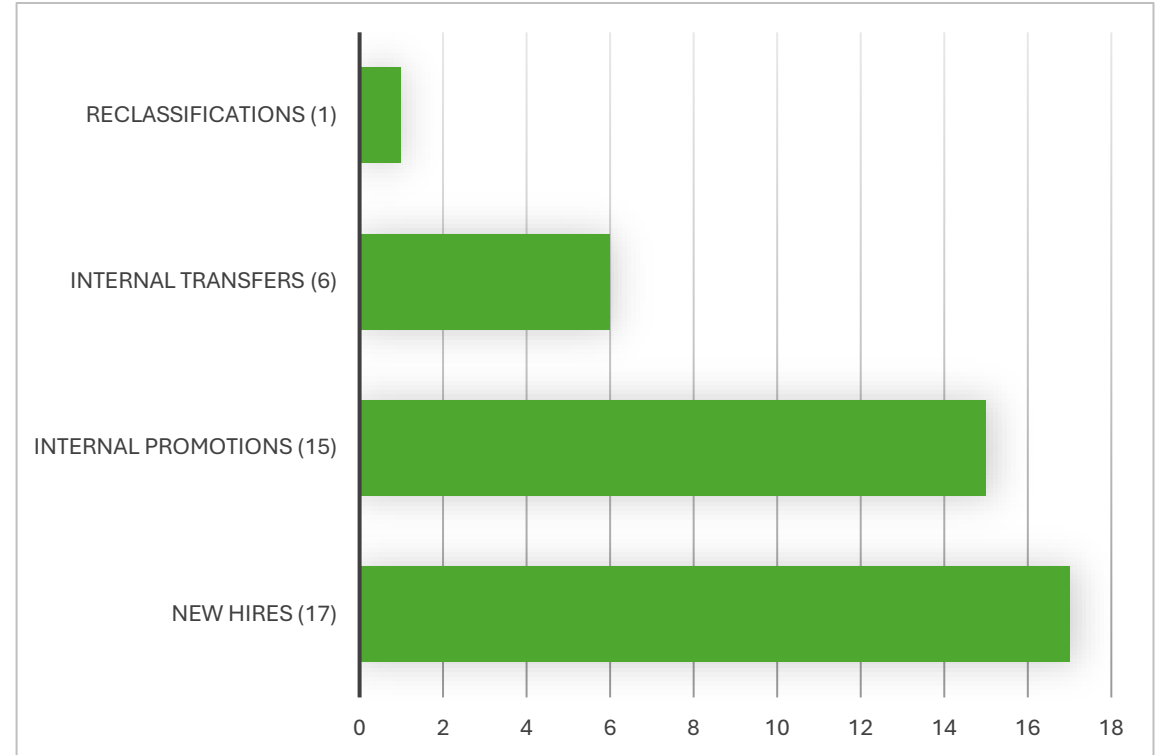


Workforce Movement in 2025

Separations – 14 Employees Total



Recruitment Activity – 39 Employees Total



Additionally, 181 temporary/season employees were hired or rehired in 2025.



Recruitment & Retention Efforts

Recruitment Challenges

Specialized Positions

Planners and engineers are regionally difficult in this labor market.

Internal Movement

Promotions and transfers create downstream vacancies requiring additional recruitments.

Strategies Employed

- Competitive salary and benefit packages
- Flexible recruitment strategies tailored to each classification
- Efficient hiring processes to minimize time-to-hire
- No policies identified as hindering hiring



2026 Outlook & Next Steps

01

Workforce Stability

The City anticipates continued workforce stability in 2026 based on current staffing levels and organizational planning.

02

Succession Planning

Staff will proactively monitor potential retirements and succession needs, particularly in technical and senior-level classifications.

03

Compensation Benchmarking

Human Resources will evaluate compensation benchmarking data to ensure the City remains competitive in the regional labor market.

04

Next AB 2561 Hearing

Staff will return to City Council for the next required public hearing prior to adoption of the FY 2027-28 budget.



Staff Recommendation

Conduct the public hearing, deliberate, and by motion direct Staff to continue recruitment and retention efforts.

Any Questions?





STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Amendments to the City's Noise Ordinance (PLPA-004348-2026)
Prepared by: Jennifer Byous, Planning Manager

EXECUTIVE SUMMARY:

The City Council will consider City-initiated amendments to Dublin Municipal Code Chapter 5.28 (Noise). The proposed amendments update the noise ordinance to establish time-based restrictions on landscape equipment and amplified sound in residential areas while retaining the general nuisance standard for enforcement. The City Council will also consider an exemption from the requirements of the California Environmental Quality Act.

STAFF RECOMMENDATION:

Conduct the public hearing, deliberate, waive the reading and introduce an **Ordinance** Approving Amendments to Dublin Municipal Code Chapter 5.28 (Noise).

FINANCIAL IMPACT:

None.

DESCRIPTION:

Background

Noise is regulated by Dublin Municipal Code Chapter 5.28 (Noise), which recognizes that excessive or disruptive noise can adversely affect the quality of life and well-being of residents. The Ordinance is intended to protect public health, safety, comfort, and welfare by limiting noise that is loud, unnecessary, unnatural, unusual, or habitual. The current regulations rely on a nuisance-based framework that evaluates noise subjectively based on factors such as intensity, duration, location, time of day, and its impact on a reasonable person.

On December 2, 2025 City Council held a public hearing to consider amendments allowing outdoor live entertainment in Downtown Dublin. During that discussion, the City Council

expressed concern regarding the subjectivity of the City’s existing noise regulations and perceived challenges this creates for consistent enforcement. The City Council directed Staff to return with an evaluation of the City’s noise regulations and identify options to reduce subjectivity without establishing strict decibel limits.

On February 3, 2026 City Council reviewed potential amendments presented by Staff, including proposed time-based restrictions for residential areas related to landscape equipment and amplified noise/parties. By consensus, the City Council directed Staff to prepare ordinance amendments incorporating these concepts, with modifications to allow landscape equipment use on weekends between 8:00 a.m. and 8:00 p.m., and to remove references to “parties” from the amplified noise provisions.

Analysis

The proposed amendments to the Noise Ordinance establish objective, time-based restrictions for specific noise-generating activities in residential zoning districts. The Ordinance would prohibit the use of landscape equipment (e.g., lawn mowers, leaf blowers, edgers) Monday through Friday between 8:00 p.m. and 7:00 a.m., and Saturday through Sunday between 8:00 p.m. and 8:00 a.m. In addition, amplified noise (e.g., amplifiers, stereos, speakers, musical instruments, or similar sound-producing devices) would be prohibited, Sunday through Thursday between 8:00 p.m. and 10:00 a.m., and Friday through Saturday between 10:00 p.m. and 10:00 a.m.

The amendments keep the nuisance framework and add clear time-based limits on landscape equipment and amplified sound in residential areas as directed by the City Council. The proposed amendments also maintain the flexibility of the Noise Ordinance by preserving the broader nuisance standard to address noise impacts outside of the specified activities or timeframes. Focusing these regulations on residential areas aligns with common practices in comparable jurisdictions, resulting in a balanced approach.

A draft ordinance adopting these amendments to the Noise Ordinance is included as Attachment 1. A redline version of the proposed amendments to the Noise Ordinance, where underlined text is proposed to be added and text with a ~~striketrough~~ is proposed to be deleted, is included as Attachment 2.

ENVIRONMENTAL DETERMINATION:

The California Environmental Quality Act (CEQA), together with State Guidelines and City of Dublin CEQA Guidelines and Procedures require that certain projects be reviewed for environmental impacts and that environmental documents be prepared. The proposed Amendments are exempt from the requirements of CEQA pursuant to CEQA Guidelines Section 15061(b)(3) because it can be seen with certainty that there is no possibility that the amendments will have a significant effect on the environment and are not subject to CEQA review.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

In accordance with State law, a public notice was published in the *East Bay Times* and posted at several locations throughout the City. Additionally, the City Council Agenda was posted.

ATTACHMENTS:

- 1) Ordinance Approving Amendments to Dublin Municipal Code Chapter 5.28 (Noise)
- 2) Redlined Amendments to Chapter 5.28 (Noise)

ORDINANCE NO. XX – 26**AN ORDINANCE OF THE CITY COUNCIL
OF THE CITY OF DUBLIN****APPROVING AMENDMENTS TO DUBLIN MUNICIPAL CODE CHAPTER 5.28 (NOISE)
(PLPA-004348-2026)**

WHEREAS, the City periodically initiates amendments to the Dublin Municipal Code to clarify, add, or amend certain provisions that are relevant to changes occurring in the community; and

WHEREAS, the City initiated amendments to Dublin Municipal Code Chapter 5.28 to strengthen the noise regulations in residential areas related to landscape equipment and amplified noise; and

WHEREAS, proper notice of said hearing was given in all respects as required by law; and

WHEREAS, the City Council did hear and consider all said reports, recommendations, and testimony set forth above and used its independent judgement to evaluate the amendment; and

WHEREAS, the California Environmental Quality Act (“CEQA”), together with the State Guidelines and City of Dublin CEQA Guidelines and Procedures require that certain projects be reviewed for environmental impacts and that environmental documents be prepared. The City Council finds that the Project is exempt from the requirements of CEQA pursuant to CEQA Guidelines Section 15061(b)(3) as the Project would not result in any physical changes and it can be seen with certainty that there is no possibility that the Project would have a significant effect on the environment and is not subject to CEQA review.

NOW, THEREFORE, The City Council of the City of Dublin does ordain as follows:

Section 1. Amendment to Chapter 5.28. Dublin Municipal Code Chapter 5.28 is replaced in its entirety as follows:

Chapter 5.28 NOISE**5.28.010 Findings.**

The City Council finds that the making, creation or maintenance of loud, unnecessary, unnatural, unusual or habitual noises which are prolonged, unusual, and unnatural in their time, place and use affect and are a detriment to the public health, comfort, safety, welfare, and prosperity of the residents of the city. The provisions of this chapter are enacted for the purpose of securing and promoting the public health, comfort, safety, welfare, and prosperity and the peace and quiet of the city and its inhabitants.

5.28.020 General prohibition.

A. It is unlawful and a nuisance for any person within the city persistently to maintain, emit, cause, mechanically or otherwise, or permit any animal owned by him or in his possession or control to make any loud, or disturbing, or unnecessary, or unusual or habitual noise or any noise which annoys or disturbs or injures or endangers the health, repose, peace or safety of any reasonable person of normal sensitivity present in the area.

B. The standards which shall be considered in determining whether a violation of the provisions of this chapter exists shall include, but shall not be limited to the following:

1. The level, intensity, character and duration of the noise;

2. The level, intensity and character of background noise, if any;
3. The time when and the place and zoning district where the noise occurred;
4. The proximity of the noise to residential sleeping facilities; and
5. Whether the noise is recurrent, intermittent or constant.

5.28.030 Prohibited Acts.

A. Notwithstanding any other provisions of this chapter, the following acts are declared to be disturbing, excessive and offensive noises in violation of this Chapter when the act generating the noise is located in a residential zoning districts:

Activity	Prohibited in a residential zoning districts ¹ as follows:	Examples
Landscape Equipment	Monday – Friday from 8 p.m. to 7 a.m. Saturday – Sunday from 8 p.m. to 8 a.m.	Lawn mowers, leaf blowers, edgers, or similar landscape equipment
Amplified Noise	Sunday - Thursday from 8 p.m. to 10 a.m. Friday – Saturday from 10 p.m. to 10 a.m.	Amplifiers, stereos, speakers, musical instruments, or any other sound-producing device

¹ This includes the R-1, R-2, R-M and similar, as determined by the Community Development Director, Planned Development districts.

B. At any other time of day, such equipment or noise production shall be consistent with Section 5.28.20.

5.28.040 Violation—Penalty.

Each violation of this chapter shall constitute a separate offense, and persons violating this chapter shall be deemed guilty of a misdemeanor, and upon conviction, shall be punished by a fine not to exceed five hundred dollars (\$500) or by imprisonment in the county jail for a period not exceeding thirty (30) days, or both such fine and imprisonment.

Section 2. Effective Date. This Ordinance shall take effect and be enforced 30 days following its final adoption.

Section 3. Posting. The City Clerk of the City of Dublin shall cause this Ordinance to be posted in at least three public places in the City of Dublin in accordance with Section 36933 of the Government Code of the State of California.

{Signatures on following page}

PASSED, APPROVED AND ADOPTED BY the City Council of the City of Dublin, on this ____ day of _____, 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Mayor

ATTEST:

City Clerk

Chapter 5.28 NOISE

5.28.010 Findings.

The City Council finds that the making, creation or maintenance of loud, unnecessary, unnatural, unusual or habitual noises which are prolonged, unusual, and unnatural in their time, place and use affect and are a detriment to the public health, comfort, safety, welfare, and prosperity of the residents of the city. The provisions of this chapter are enacted for the purpose of securing and promoting the public health, comfort, safety, welfare, and prosperity and the peace and quiet of the city and its inhabitants.

5.28.020 ~~Unreasonable noise prohibited~~ General prohibition.

A. It is unlawful and a nuisance for any person within the city persistently to maintain, emit, cause, mechanically or otherwise, or permit any animal owned by him or in his possession or control to make any loud, or disturbing, or unnecessary, or unusual or habitual noise or any noise which annoys or disturbs or injures or endangers the health, repose, peace or safety of any reasonable person of normal sensitivity present in the area.

B. The standards which shall be considered in determining whether a violation of the provisions of this chapter exists shall include, but shall not be limited to the following:

1. The level, intensity, character and duration of the noise;
2. The level, intensity and character of background noise, if any;
3. The time when and the place and zoning district where the noise occurred;
4. The proximity of the noise to residential sleeping facilities; and
5. Whether the noise is recurrent, intermittent or constant.

5.28.030 Prohibited Acts.

A. Notwithstanding any other provisions of this chapter, the following acts are declared to be disturbing, excessive and offensive noises in violation of this Chapter when the act generating the noise is located in a residential zoning district:

<u>Activity</u>	<u>Prohibited in a residential zoning districts¹ as follows:</u>	<u>Examples</u>
<u>Landscape Equipment</u>	<u>Monday – Friday from 8 p.m. to 7 a.m. Saturday – Sunday from 8 p.m. to 8 a.m.</u>	<u>Lawn mowers, leaf blowers, edgers, or similar landscape equipment</u>
<u>Amplified Noise</u>	<u>Sunday - Thursday from 8 p.m. to 10 a.m. Friday – Saturday from 10 p.m. to 10 a.m.</u>	<u>Amplifiers, stereos, speakers, musical instruments, or any other sound-producing device</u>

¹ This includes the R-1, R-2, R-M and similar, as determined by the Community Development Director, Planned Development districts.

B. At any other time of day, such equipment or noise production shall be consistent with Section 5.28.20.

5.28.030-040 Violation—Penalty.

Each violation of this chapter shall constitute a separate offense, and persons violating this chapter shall be deemed guilty of a misdemeanor, and upon conviction, shall be punished by a fine not to exceed five hundred dollars (\$500) or by imprisonment in the county jail for a period not exceeding thirty (30) days, or both such fine and imprisonment.

Amendments to City's Noise Ordinance

City Council
May 19, 2026





Background

- **Current Framework Dublin Municipal Code Chapter 5.28**
 - Prohibits noise that is loud, unnecessary, unnatural, unusual, or habitual
 - Nuisance-based approach (subjective): intensity, duration, location, time, and “reasonable person” standard
- **City Council Direction (December 2, 2025)**
 - City Council approved outdoor live entertainment
 - Concerns about the subjectivity of current noise regulations
 - Return with report on noise regulations and method to reduce subjectivity without fixed decibel limits
- **Policy Direction (February 3, 2026)**
 - Support for time-based standards in residential areas
 - Landscape equipment and amplified noise provisions



Proposed Amendments

- Dublin Municipal Code (DMC) Chapter 5.28 (Noise)
 - DMC Section 5.28.020 would be retitled as General Prohibition
 - DMC Section 5.28.030 (Prohibited Acts) would be added to address Landscape Equipment and Amplified Noise activity
 - DMC Section 5.28.30 would be renumbered

Activity	Prohibited in a residential zoning districts ¹ as follows:	Examples
Landscape Equipment	Monday – Friday from 8 p.m. to 7 a.m. Saturday – Sunday from 8 p.m. to 8 a.m.	Lawn mowers, leaf blowers, edgers, or similar landscape equipment
Amplified Noise	Sunday - Thursday from 8 p.m. to 10 a.m. Friday – Saturday from 10 p.m. to 10 a.m.	Amplifiers, stereos, speakers, musical instruments, or any other sound-producing device

¹ This includes the R-1, R-2, R-M and similar, as determined by the Community Development Director, Planned Development districts.



Recommendation

- Conduct the public hearing, deliberate, waive the reading and introduce an **Ordinance** Approving Amendments to Dublin Municipal Code Chapter 5.28 (Noise).





STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Special Designation of General Fund Reserves for Fiscal Year 2025-26
Prepared by: Jay Baksa, Finance Director and Wendy Lam, Accounting Manager

EXECUTIVE SUMMARY:

The City Council will consider special designations of General Fund reserves for Fiscal Year 2025-26.

STAFF RECOMMENDATION:

Adopt the **Resolution** Authorizing a Special Designation of General Fund Committed Reserves for Fiscal Year 2025-26 and confirm changes to General Fund Assigned Reserves.

FINANCIAL IMPACT:

Approval of special designations in the General Fund will not result in any change to total fund balance but would shift resources among reserve categories. The Fiscal Year 2025-26 Unassigned (Cash Flow) Reserve is projected at \$55.3 Million after Staff’s recommendation of special designations, which is equivalent to over five months of the proposed Fiscal Year 2026-27 General Fund operating budget. This is above the targeted cash flow of two to four months of the operating budget.

DESCRIPTION:

Background

Governmental Accounting Standards Board Statement No. 54 (GASB 54), Fund Balance Reporting and Governmental Type Definitions, requires fund balance to be classified into different categories for governmental funds depending on the extent to which the use of resources is constrained for specific purposes.

Per GASB 54, the five fund balance classifications are:

- Non-Spendable – amounts that cannot be spent because they are either (a) not in spendable form, or (b) legally or contractually required to be maintained.
- Restricted – balance with constraints placed on the use of the resources which are either (a) externally imposed by creditors, contributors, or laws and regulations of other agencies, or (b) imposed by law through constitutional provisions or enabling legislation.
- Committed – amounts that can only be used for specific purposes pursuant to formal action of the agency’s governing body. These are considered legally restricted and can only be removed or changed by formal action of the governing body. Action to constrain resources should occur prior to the end of the fiscal year, though the exact amount may be determined subsequently.
- Assigned – amounts that are constrained by the governing body’s intent to be used for specific purposes but are neither restricted nor committed.

The City typically makes designations to reserves twice a year – once in May/June with the preliminary year-end results, and again when the books are closed in the fall.

Fiscal Year 2025-26 Year-End

Based on the most recent information, Staff is projecting an operating surplus of \$20.5 million in Fiscal Year 2025-26. After subtracting budgeted transfers out to capital improvement projects that are funded by reserves, contributions to the facilities replacement fund, and adding transfers in, Staff is projecting an overall decrease to reserves of \$2.1 Million as shown in Table 1.

Table 1: Reserve Balance Summary

FY 2024-25 Reserve Balance	\$325.5 Million
FY 2025-26 Projected Operating Surplus	\$20.5 Million
Transfers Out (CIP) Assigned/Committed Reserves	(\$12.7 Million)
Transfers Out (CIP) Unassigned Cash Flow	(\$8.0 Million)
Contributions to ISF	(\$2.0 Million)
Transfers In	\$0.1 Million
FY 2025-26 Reserve Balance (Projected)	\$323.4 Million
Change	(\$2.1 Million)

The General Fund Reserves Summary (Attachment 2) provides a listing of reserve balances by category. The net decrease in reserves is due primarily to the spending down of Committed Reserves for budgeted capital improvement projects and the spending down of carry-over reserves from the prior year.

To more accurately account for spending in Fiscal Year 2025-26, Staff has projected actual capital project spending as of June 30, rather than assuming the entire General Fund capital budget is spent. It should be noted that the Fiscal Year 2025-26 year-end balances are not final until the City closes its financial books, at which time Staff will bring an update to the reserve designation.

Reserve Designation Recommendations

This Staff Report also transmits a Resolution (Attachment 1) which confirms designations and changes only of Committed Reserves for Fiscal Year 2025-26, as City Council approval of Assigned Reserves is not necessary by resolution. Staff recommends the following reserve designations as of June 30, 2026:

Committed Reserves

Village Parkway Pavement Reconstruction – Increase \$5,000,000 to cover the anticipated project funding shortfall identified from the latest engineer’s estimate. Funding will also allow for additional green stormwater infrastructure improvements needed for alternate compliance at Kolb Park, which is required by the federal National Pollutant Discharge Elimination System (NPDES) permit and which regulates how pollutants are discharged into waters of the United States.

Assigned Reserves

Lease Revenue Bond Payment – Increase \$1,000,000 in accordance with the City Council’s direction to make annual contributions to pay off of the energy efficiency bonds as early as possible. The increase of \$1,000,000 will bring this reserve balance to \$10,000,000. The earliest the bonds can be paid off is Fiscal Year 2028-29, and the total payoff amount will be \$12.9 million.

(New) Economic Development Support – Fund with \$250,000 to support initiatives that promote and enhance the City’s economic vitality, including efforts focused on supporting local businesses and the hospitality industry. Eligible uses will include business assistance programs and resources, economic development initiatives, promotional campaigns, special events, tourism and hospitality support efforts, marketing and branding activities, and other programs designed to strengthen and promote the local economy.

STRATEGIC PLAN INITIATIVE:

Strategy 1: Economic Development, Small Business Support and Downtown Dublin
Objective A: Support the implementation of the 2024 Economic Development Strategy, including pursuing growth industries.

Strategy 1: Economic Development, Small Business Support and Downtown Dublin
Objective D: Continue to evaluate and implement small business programs that provide financial assistance, business development, permit processing, and support services to the community.

Strategy 4: Inclusive and Effective Government
Objective A: Set reserves aside for major infrastructure investments which are key to the City’s economic future.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Resolution Authorizing a Special Designation of General Fund Committed Reserves for Fiscal Year 2025-26
- 2) Fiscal Year 2025-26 Yearend Projected General Fund Reserves Summary

RESOLUTION NO. XX – 26

**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN**

**AUTHORIZING A SPECIAL DESIGNATION OF GENERAL FUND COMMITTED RESERVES
FOR FISCAL YEAR 2025-26**

WHEREAS, the City's Fund Balance and Reserves Policy requires special fund balance allocations to be adopted by the City Council, and allows the City Council to take action prior to the end of the fiscal year to direct a specific assignment of the fund balance; and

WHEREAS, Staff reviewed updated information regarding fund balance and estimated one-time revenues during the preparation of the Fiscal Year 2026-27 and 2027-28 Budget.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby make a special allocation of the estimated Fiscal Year 2025-26 year-end balance to the Committed fund balance as follows:

- Increase the reserve for Village Parkway Pavement Reconstruction by \$5,000,000.

BE IT FURTHER RESOLVED that any net resources remaining after special designations, and aftermeeting the Fund Balance and Reserves Policy requirements, will be left in the Unassigned (Available) Reserve.

PASSED, APPROVED AND ADOPTED BY the City Council of the City of Dublin, on this 19th day of May, 2026 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Mayor

ATTEST:

City Clerk

FISCAL 2025-26 YEAREND PROJECTED GENERAL FUND RESERVES SUMMARY

RESERVE DESCRIPTION	Actual 2024-25	(CIP) Budgeted 2025-26	(Operating) Budgeted 2025-26	Increase 2025-26	(Projected) Decrease 2025-26	Net Change 2025-26	Projected 2025-26
Non-Spendable	\$40,123						\$40,123
Prepaid Expenses	40,123						40,123
Restricted	\$16,242,645			\$0	\$0	\$0	\$16,242,645
Cemetery Endowment	60,000						60,000
Developer Contribution - Downtown	1,490,000						1,490,000
Developer Contr - Heritage Park	19,000						19,000
Developer Contr - Nature Park	60,000						60,000
Heritage Park Maintenance	750,000						750,000
Public Facilities Advance	11,605,916						11,605,916
Section 115 Trust - Pension	2,257,730						2,257,730
Committed	\$197,229,405			\$5,000,000	(\$12,211,705)	(\$7,211,705)	\$190,017,701
Contingency Reserves							
Asset Contingency	17,714,064	5,000,000			(5,000,000)	(5,000,000)	12,714,064
Economic Stability	8,000,000						8,000,000
Fire Svcs Pension/OPEB	2,211,094						2,211,094
Parks and Streets Contingency	201,270						201,270
Pavement Management	2,000,000						2,000,000
Pension & OPEB	18,000,000						18,000,000
Public Safety Reserve	4,600,000						4,600,000
Service Continuity	3,150,000						3,150,000
Project Specific Reserves							
Cultural Arts Center (CIP) - GI0120	1,402,815	1,402,815			(1,402,815)	(1,402,815)	
Don Biddle Park (CIP) - PK0115	675,193	675,193			(675,193)	(675,193)	
Downtown Public Improvement - ST0319	45,000,000	200,000	158,990		(158,990)	(158,990)	44,841,010
Dublin Blvd Extension Advance ST0216	71,042,736	20,228,823			(3,690,724)	(3,690,724)	67,352,012
Fallon Sports Park III Contingency - PK0119	51,462	51,463			(51,463)	(51,463)	
HVAC Replace. & Civic Ctr Improv. (CIP) - GI0122	1,812,944	732,520			(732,520)	(732,520)	1,080,424
Library Tenant Improvement - GI0521	1,000,000						1,000,000
Maintenance Facility (CIP) - GI0509	55,008	55,008					55,008
Village Pkwy Pavement Reconstruction - ST0323	20,312,819	11,512,819		5,000,000	(500,000)	4,500,000	24,812,819
Assigned	\$59,336,248			\$20,315,832	(\$19,976,936)	\$338,896	\$59,675,144
Accounting Adjustment Reserves							
Accrued Leave	1,589,394						1,589,394
CIP Carryovers	17,186,131			19,065,832	(17,186,131)	1,879,701	19,065,832
Façade Improvement Grants	429,972						429,972
Operating Carryovers	1,690,898				(1,690,898)	(1,690,898)	
Specific Use Reserves							
Advance to Public Facility Fee	5,000,000						5,000,000
ARPA Revenue Replacement	990,187						990,187
Contribution to Public Facility Fee	10,000,000						10,000,000
Economic Development Support				250,000		250,000	250,000
Lease Revenue Bond Payoff	9,000,000			1,000,000		1,000,000	10,000,000
Relocate Parks Dept	500,000	75,000	70,000		(145,000)	(145,000)	355,000
Utility Undergrounding	3,500,000						3,500,000
Non-Specific Use Reserves							
Climate Action Plan	2,554,518	82,257	423,895		(423,895)	(423,895)	2,130,623
Innovations & New Opportunity	3,316,206	1,418,339			(100,000)	(100,000)	3,216,206
Municipal Regional Permit	885,422	531,700			(400,000)	(400,000)	485,422
Non-Streets CIP Commitments	2,693,521	31,011			(31,011)	(31,011)	2,662,510
Unassigned	\$52,626,374			\$32,188,640	(\$27,364,106)	\$4,824,534	\$57,450,908
Unassigned-Unrealized Gains	2,141,609						2,141,609
Unassigned (Available)	50,484,765						55,309,299
TOTAL RESERVES	\$325,474,796			\$57,504,472	(\$59,552,747)	(\$2,048,275)	\$323,426,521

Special Designation of General Fund Reserves for Fiscal Year 2025-26

May 19, 2026



General Fund (GF) Overview

- Projected Year-End Results = \$20.5 Million Operating Surplus

Reserve Balance Summary

FY 2024-25 Reserve Balance	\$325.5 Million
FY 2025-26 Projected Operating Surplus	\$20.5 Million
Transfers Out (CIP) Assigned/Committed Reserves	(\$12.7 Million)
Transfers Out (CIP) Unassigned Cash Flow	(\$8.0 Million)
Contributions to ISF	(\$2.0 Million)
Transfers In	\$0.1 Million
FY 2025-26 Reserve Balance (Projected)	\$323.4 Million
Difference	(\$2.1 Million)



Reserves Summary

- Updated Reserve Summary (Attachment 2)
- Additional Information
 - CIP Budget
 - Operating Budget

RESERVE DESCRIPTION	Actual 2024-25	(CIP) Budgeted 2025-26	(Operating) Budgeted 2025-26	Increase 2025-26	(Projected) Decrease 2025-26	Net Change 2025-26	Projected 2025-26
Non-Spendable	\$40,123						\$40,123
Prepaid Expenses	40,123						40,123
Restricted	\$16,242,645			\$0	\$0	\$0	\$16,242,645
Cemetery Endowment	60,000						60,000
Developer Contribution - Downtown	1,490,000						1,490,000
Developer Contr - Heritage Park	19,000						19,000
Developer Contr - Nature Park	60,000						60,000
Heritage Park Maintenance	750,000						750,000
Public Facilities Advance	11,605,916						11,605,916
Section 115 Trust - Pension	2,257,730						2,257,730
Committed	\$197,229,405			\$5,000,000	(\$12,211,705)	(\$7,211,705)	\$190,017,701
Contingency Reserves							
Asset Contingency	17,714,064	5,000,000			(5,000,000)	(5,000,000)	12,714,064
Economic Stability	8,000,000						8,000,000
Fire Svcs Pension/OPEB	2,211,094						2,211,094
Parks and Streets Contingency	201,270						201,270
Pavement Management	2,000,000						2,000,000
Pension & OPEB	18,000,000						18,000,000
Public Safety Reserve	4,600,000						4,600,000
Service Continuity	3,150,000						3,150,000
Project Specific Reserves							
Cultural Arts Center (CIP) - GI0120	1,402,815	1,402,815			(1,402,815)	(1,402,815)	
Don Biddle Park (CIP) - PK0115	675,193	675,193			(675,193)	(675,193)	
Downtown Public Improvement - ST0319	45,000,000	200,000	158,990		(158,990)	(158,990)	44,841,010

Transfers Out

	Amended 2025-26	Projected 2025-26	Difference
Transfer Out – Committed/Assigned	\$41,996,947	\$12,658,726	\$29,338,222
Transfer Out - Unassigned	\$27,068,031	\$8,002,200	\$19,065,832
Contribution to ISF/Other	\$2,000,000	\$2,000,000	\$0
Total	\$71,064,979	\$22,660,925	(\$48,404,054)



Reserve Types

- **Non-Spendable** – amounts that cannot be spent.
- **Restricted** – amounts with legal constraints placed on the use of the resources.
- **Committed** – amounts used for specific purposes and must be approved by the City Council resolution.
- **Assigned** – amounts used for more general purposes and does not require approval by City Council resolution.
- **Unassigned** – Cashflow Reserve.



Reserve Recommendations

- Committed Reserves
 - Village Parkway Pavement Reconstruction
 - Increase \$5.0 Million; New Balance = \$24.8 Million
 - Address project funding shortfall.
 - Additional green stormwater infrastructure improvements
 - Required by the federal National Pollutant Discharge Elimination System (NPDES) Permit
- Assigned Reserves
 - Lease Revenue Bond Payment
 - Increase \$1.0 Million; New Balance = \$10.0 Million
 - Early Bond Pay-Off in Fiscal Year 2028-29 = ~\$13.0 Million



Reserve Recommendations, 2

- Assigned Reserves, Continued
 - (New) Economic Development Support Reserve
 - Increase \$0.25 Million; New Balance = \$0.25 Million
 - Focus on supporting local businesses and the hospitality industry.
 - Programs designed to strengthen and promote local economy.



Reserve Summary

- Preliminary Designation
- Final Designation in October/November
- Total Reserves = \$323.4 Million
 - Decrease of \$2.05 Million
- \$55.3 Million Unassigned Cashflow Reserve
 - Increase of \$4.8 Million
- 5.2 months of operating expenses
 - Policy calls for 2-4 months



Staff Recommendation

- Adopt the **Resolution** Authorizing a Special Designation of General Fund Committed Reserves for Fiscal Year 2025-26 and confirm changes to General Fund Assigned Reserves.





STAFF REPORT

CITY COUNCIL

DATE: May 19, 2026

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Report Regarding City Council and Mayor's Salaries
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will receive a report regarding potential adjustments to City Councilmembers' and Mayor's salaries and provide direction.

STAFF RECOMMENDATION:

Receive the report and provide direction.

FINANCIAL IMPACT:

Should the City Council adopt an increase at the maximum allowed by law, the fiscal impact of a partial year increase (December 2026 – June 2027), including salary-based taxes and contributions, would be an increase of \$5,756. The additional cost for the full year (12 months) would be \$11,512. Any cost changes will be included in the proposed Fiscal Year 2026-27 and 2027-28 budgets.

DESCRIPTION:

Government Code Section (GC) 36516 allows a general law city to provide a salary to City Councilmembers and an increase in compensation is allowed by ordinance. The salary for City Councilmembers is set in the Dublin Municipal Code Section 2.08.020 and the Mayor's salary is set in Section 2.08.040. The Mayor receives a monthly salary equivalent to half of the City Councilmember salary, in addition to that which is received as a City Councilmember. The City Council is eligible for a compensation increase following the November 2026 election and the Mayor is eligible to receive the differential of the new salary upon the effective date of the ordinance increasing compensation.

Changes to Government Code Section 36516 became effective January 1, 2024, after the adoption of Senate Bill 329. The legislation increased the starting amount for salaries

approved by ordinance based on population of the City.

In 2024, with a population between 50,000 and 75,000, the City Councilmembers' salaries were set by ordinance at \$1,600 per month and the Mayor's monthly salary became \$2,400 per month. The City Council salaries became effective after the November 2024 Election.

Salary Increase Options

The City population remains between 50,000 and 75,000 and the City Council is allowed to increase the salary beyond the amount set in 2024 by ordinance, but the amount of the increase shall not exceed the greater of either of the following two options.

Increase Based on Five Percent Per Calendar Year

The first option is to increase the salary amount equal to five percent for each calendar year from the operative date of the last adjustment of the salary. With the current salary at \$1,600, adding five percent for each calendar year since the increase in December 2024, would put the City Councilmembers' salary at \$1,764, and the Mayor's salary at \$2,646. The annual increase in salaries would be \$10,824.

Increase Based on California Consumer Price Index

The second option is to increase the salary by an amount equal to inflation from January 1, 2024, based on the California Consumer Price Index, which shall not exceed 10 percent for each calendar year. The inflation from January 1, 2024 was determined to be six percent. With the current salary at \$1,600, adding six percent would put the City Councilmembers' salary at \$1,696 and the Mayor's salary at \$2,544. The annual increase in salaries would be \$6,336.

Table 1. Salary Increase Comparisons

	Based on 5% Per Calendar Year	Based on California Consumer Price Index
Councilmember Per Month Increase	\$164	\$96
Mayor Differential Per Month Increase	\$246	\$144
Total Annual Increase	\$10,824	\$6,336

Staff is requesting that the City Council provide direction regarding the City Councilmembers' and Mayor's salaries. Based on this direction, Staff will prepare an ordinance for introduction at the June 2, 2026 Regular City Council meeting, followed by the second reading and adoption on June 16, 2026. The change in compensation will not be applied until after the November 2026 election. The Mayor will receive the differential of the new salary upon the effective date of the adopted ordinance.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

- 1) Government Code Section 36516
- 2) Dublin Municipal Code Section 2.08.020 and 2.08.040

State of California

GOVERNMENT CODE

Section 36516

36516. (a) (1) A city council may enact an ordinance providing that each member of the city council shall receive a salary based on the population of the city as set forth in paragraph (2).

(2) The salaries approved by ordinance under paragraph (1) shall be as follows:

(A) In cities up to and including 35,000 in population, up to and including nine hundred fifty dollars (\$950) per month.

(B) In cities over 35,000 up to and including 50,000 in population, up to and including one thousand two hundred seventy-five dollars (\$1,275) per month.

(C) In cities over 50,000 up to and including 75,000 in population, up to and including one thousand six hundred dollars (\$1,600) per month.

(D) In cities over 75,000 up to and including 150,000 in population, up to and including one thousand nine hundred dollars (\$1,900) per month.

(E) In cities over 150,000 up to and including 250,000 in population, up to and including two thousand five hundred fifty dollars (\$2,550) per month.

(F) In cities over 250,000 population, up to and including three thousand two hundred dollars (\$3,200) per month.

(3) For the purposes of this subdivision, the population of a city shall be determined by the last preceding federal census, or a subsequent census, or estimate validated by the Department of Finance.

(4) The salary of council members may be increased beyond the amount provided in this subdivision by an ordinance or by an amendment to an ordinance, but the amount of the increase shall not exceed the greater of either of the following:

(A) An amount equal to 5 percent for each calendar year from the operative date of the last adjustment of the salary in effect when the ordinance or amendment is enacted.

(B) An amount equal to inflation since January 1, 2024, based upon the California Consumer Price Index, which shall not exceed 10 percent for each calendar year.

(5) No ordinance shall be enacted or amended to provide automatic future increases in salary.

(b) Notwithstanding subdivision (a), at any municipal election, the question of whether city council members shall receive a salary for services, and the amount of that salary, may be submitted to the electors. If a majority of the electors voting at the election favor it, all of the council members shall receive the salary specified in the election call. The salary of council members may be increased beyond the amount provided in this section or decreased below the amount in the same manner.

(c) Unless specifically authorized by another statute, a city council may not enact an ordinance providing for compensation to city council members in excess of that authorized by the procedures described in subdivisions (a) and (b). For the purposes of this section, compensation includes payment for service by a city council member on a commission, committee, board, authority, or similar body on which the city council member serves. If the other statute that authorizes the compensation does not specify the amount of compensation, the maximum amount shall be one hundred fifty dollars (\$150) per month for each commission, committee, board, authority, or similar body.

(d) Any amounts paid by a city for retirement, health and welfare, and federal social security benefits shall not be included for purposes of determining salary under this section, provided that the same benefits are available and paid by the city for its employees.

(e) Any amounts paid by a city to reimburse a council member for actual and necessary expenses pursuant to Section 36514.5 shall not be included for purposes of determining salary pursuant to this section.

(f) A city council member may waive any or all of the compensation permitted by this section.

(g) (1) For the purposes of this section, a city council shall consider the adoption of an ordinance to increase compensation in open session during at least two regular meetings of the city council.

(2) At the first meeting, the city council shall present the proposed ordinance, which shall include findings demonstrating the need for the increased compensation. The ordinance shall not be adopted at the first meeting.

(3) At least seven days after the first meeting, the city council shall hold a second meeting to consider whether to adopt the ordinance.

(Amended by Stats. 2023, Ch. 27, Sec. 2. (SB 329) Effective January 1, 2024.)

Dublin Municipal Code 2.08.020 Salary for members established.

2.08.020 Salary for members established.

A. Pursuant to Section 36516 of the Government Code which provides that a city council may enact an ordinance providing that each member of the city council shall receive a salary which shall be determined by a schedule of population for cities, the members of the City Council shall receive a salary of one thousand six hundred dollars (\$1,600) per month.

B. No Councilmember shall be eligible to receive the increase provided herein until one (1) or more Councilmembers begin a new term of office. (Ord. 3-24 § 2; Ord. 17-09 § 1 (part))

2.08.040 Mayor's salary.

The Mayor shall receive a monthly salary equivalent to half (50%) of the City Councilmember salary amount set forth in Section [2.08.020\(A\)](#), in addition to that which he/she receives as a Councilmember. (Ord. 4-22 § 2; Ord. 17-09 § 1 (part); Ord. 13-92 § 2)

City Council and Mayor's Salaries

May 19, 2026



Background

- Government Code Section (GC) 36516
- Dublin Municipal Code Sections 2.08.020 and 2.08.040
- Senate Bill 329 – January 1, 2024
- Current Councilmembers' salary - \$1,600 per month
- Current Mayor's salary - \$2,400 per month



Options Under GC 36516

- Increase Based on Five Percent Per Calendar Year
 - City Councilmembers' salary - \$1,764 per month
 - Mayor's salary - \$2,646 per month
- Increase Based on California Consumer Price Index from January 1, 2024
 - City Councilmembers' salary - \$1,696 per month
 - Mayor's salary – per month \$2,544



Recommendation and Next Steps

- Staff is requesting that the City Council provide direction regarding the City Councilmembers' and Mayor's salaries.
- Based on this direction, Staff will prepare an ordinance for introduction at the June 2, 2026 Regular City Council meeting, followed by the second reading and adoption on June 16, 2026.
- The change in compensation will not be applied until after the November 2026 election.

