COUNCILMEMBERS
Dr. Sherry Hu, Mayor
Kashef Qaadri, Vice Mayor
Jean Josey, Councilmember
Michael McCorriston, Councilmember
John Morada, Councilmember

DUBLIN
CALIFORNIA

Peter W. Snyder Council Chamber
Dublin Civic Center
100 Civic Plaza
Dublin, CA 94568
www.dublin.ca.gov

Regular Meeting of the

DUBLIN CITY COUNCIL

Tuesday, May 20, 2025

Location: Peter W. Synder Council Chamber 100 Civic Plaza Dublin, CA 94568

REGULAR MEETING 7:00 PM

Additional Meeting Procedures

This City Council meeting will be broadcast live on Comcast T.V. channel 28 beginning at 7:00 p.m. This meeting will also be livestreamed at www.tv30.org and on the City's website at: https://dublin.ca.gov/ccmeetings

For the convenience of the City and as a courtesy to the public, members of the public who wish to offer comments electronically have the option of giving public comment via Zoom, subject to the following procedures:

- Fill out an online speaker slip available at www.dublin.ca.gov. The speaker slip will be made available at 10:00 a.m. on Tuesday, May 20, 2025. Upon submission, you will receive Zoom link information from the City Clerk. Speakers slips will be accepted until the staff presentation ends, or until the public comment period on non-agenda items is closed.

- Once connected to the Zoom platform using the Zoom link information from the City Clerk, the public speaker will be added to the Zoom webinar as an attendee and muted. The speaker will be able to observe the meeting from the Zoom platform.

- When the agenda item upon which the individual would like to comment is addressed, the City Clerk will announce the speaker in the meeting when it is their time to give public comment. The speaker will then be unmuted to give public comment via Zoom.

- Technical difficulties may occur that make the option unavailable, and, in such event, the meeting will continue despite the inability to provide the option.

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. PRESENTATIONS AND PROCLAMATIONS

3.1 Lupus Awareness Month Proclamation

The City Council will present the Lupus Awareness Month Proclamation.

STAFF RECOMMENDATION:

Present the proclamation.

Staff Report

Attachment 1 - Lupus Awareness Month Proclamation

3.2 2024-25 Youth Advisory Committee Annual Report

The Youth Advisory Committee will present a report highlighting accomplishments for the 2024-25 term.

STAFF RECOMMENDATION:

Receive the report.

Staff Report

PowerPoint Presentation

3.3 Presentation from the Mayor's Council

The City Council will receive a presentation from the Mayor's Council on their activities during the 2024-25 year.

STAFF RECOMMENDATION:

Receive the presentation.

Staff Report

3.4 Employee Introduction

New City of Dublin Staff member, Mary Vavao, Senior Office Assistant with the Parks and Community Services Department, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin Staff member.

Staff Report

4. PUBLIC COMMENT

At this time, the public is permitted to address the City Council on non-agendized items. Please step to the podium and clearly state your name for the record. COMMENTS SHOULD NOT EXCEED THREE (3) MINUTES. In accordance with State Law, no action or discussion may take place on any item not appearing on the posted agenda. The Council may respond to statements made or questions asked, or may request Staff to report back at a future meeting concerning the matter. Any member of the public may contact the City Clerk's Office related to the proper procedure to place an item on a future City Council agenda. The exceptions under which the City Council MAY discuss and/or take action on items not appearing on the agenda are contained in Government Code Section 54954.2(b)(1)(2)(3).

5. CONSENT CALENDAR

Consent Calendar items are typically non-controversial in nature and are considered for approval by the City Council with one single action. Members of the audience, Staff or the City Council who would like an item removed from the Consent Calendar for purposes of public input may request the Mayor to remove the item.

5.1 Approval of May 6, 2025 Regular City Council Meeting Minutes

The City Council will consider approving the minutes of the May 6, 2025 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 6, 2025 Regular City Council Meeting.

Staff Report

Attachment 1 - May 6, 2025 Regular City Council Meeting Minutes

5.2 First Amendment to the Officiating Services Agreement with Livermore Pleasanton Umpires Association

The City Council will consider an amendment to the agreement with Livermore Pleasanton Umpires Association to extend the term by an additional two years and increase the not-to-exceed compensation amount for the provision of sports officiating services.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving the First Amendment to the Agreement with Livermore Pleasanton Umpires Association for Officiating Services.

Staff Report

Attachment 1 - Resolution Approving the First Amendment to the Agreement with Livermore Pleasanton Umpires Association for Officiating Services

Attachment 2 - Exhibit A to the Resolution - First Amendment to the Officiating Services Agreement with Livermore Pleasanton Umpires Association

Attachment 3 - Original Agreement with Livermore Pleasanton Umpires Association for Officiating Services

5.3 Update of Dublin City Council Norms

The City Council will consider updates to its norms following a discussion at the March 29, 2025 Special City Council Meeting.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving the Update of the Dublin City Council Norms.

Staff Report

Attachment 1 - Resolution Approving the Update of the Dublin City Council Norms

Attachment 2 - Exhibit A to the Resolution - City Council Norms

5.4 Tract 8449 The Dublin Centre Final Map Notice

The City Council will receive notification of the City Engineer's pending approval of the Final Map for Tract 8449, Planning Area 2 North (PA-2 North) The Dublin Centre (The DC).

STAFF RECOMMENDATION:

Receive the notification.

Staff Report

Attachment 1 - Tract 8449 Final Map

5.5 Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project

The City Council will consider approving a Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project. The Transportation Use License Agreement will allow BART to maintain bicycle and pedestrian facilities located on City-owned property (Assessor's Parcel Number 941-0550-023-04) adjacent to the Iron Horse Regional Trail near the Dublin/Pleasanton BART Station.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving a Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project on City-Owned Property, Assessor's Parcel Number 941-0550-023-04.

Staff Report

Attachment 1 - Resolution Approving a Transportation Use License Agreement with BART for the Dublin - Pleasanton BART Station Active Access Improvements Project

Attachment 2 - Exhibit A to the Resolution - Transportation Use License Agreement

Attachment 3 - BART Station Access Project Features Map

5.6 2025-26 Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments

The City Council will consider confirmation of the Mayor's appointments to the Youth Advisory Committee for the 2025-26 term. The City Council will also consider confirmation of the Mayor's appointment the Student Representative to the Parks and Community Services Commission for the 2025-26 term.

STAFF RECOMMENDATION:

Confirm the Mayor's appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2025-26 term.

Staff Report

Attachment 1 - Youth Advisory Committee 2025-26 Applications

Attachment 2 - Parks and Community Services Commission 2025-26 Student Representative Applications

5.7 Payment Issuance Report and Electronic Funds Transfer

The City Council will receive a listing of payments issued from April 1, 2025 – April 30, 2025, totaling $9,846,712.70.

STAFF RECOMMENDATION:

Receive the report.

Staff Report

Attachment 1 - Payment Issuance Report for April 2025

5.8 City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2025

The City Council will receive an informational report of the City's investments through the quarter ending March 31, 2025 including a monthly transaction ledger. The City's investment portfolio for this period totaled $470,738,671 (market value) with an average market yield of 4.26%. As required by the City's Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months. The Finance and Investment Committee reviewed the report at their May 6, 2025 regular meeting.

STAFF RECOMMENDATION:
Receive the report.
Staff Report
Attachment 1 - City of Dublin Investment Report for Period Ending March 31, 2025
Attachment 2 - Transaction Ledger - January through March 2025

5.9 Time Extensions for Economic Development Incentive Programs
The City Council will consider extending the time period for certain Economic Development business incentive programs that are set to expire this year.
STAFF RECOMMENDATION:
Adopt the **Resolution** Approving Extending the Time Period for the Sales Tax Reimbursement Program, the Traffic Impact Fee (TIF) Deferral Program, the Transit District Multi-Family Residential Development Fee Deferral Program, and the Sewer Capacity Assistance Program.
Staff Report
Attachment 1 - Resolution Approving Extending the Time Period for the Sales Tax Reimbursement, Traffic Impact Fee, Transit District Multi-Family Residential Development Fee Deferral, and Sewer Capacity Assistance Programs

6. PUBLIC HEARING

6.1 Engineer's Reports and the Levy of Special Assessments for Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983-2, Landscape and Lighting District 1986-1, Landscape and Lighting District 1997-1, and Street Lighting District 1999-1
The City Council will consider approving the Engineer's Reports and the levy of special assessments in each of the five assessment districts for Fiscal Year 2025-26. A public hearing is required to set the annual levy. The City Council will also consider directing Staff to initiate the process to increase assessments pursuant to Proposition 218 to address the future funding shortfall for Street Lighting Maintenance District 1983-1.
STAFF RECOMMENDATION:
Conduct the public hearing, deliberate, and take the following actions: 1) adopt the **Resolution** Approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment for City of Dublin Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983- 2, Landscape and Lighting District 1986 -1, Landscape and Lighting District 1997-1, and Street Lighting District 1999-1; and 2) Provide direction to Staff regarding initiating the process to propose revisions to the special assessment amounts for Street Lighting Maintenance District 1983-1.
Staff Report
Attachment 1 - Resolution Approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment
Attachment 2 – Engineer's Report for Street Lighting Maintenance District 1983-1
Attachment 3 – Engineer's Report for Landscape and Lighting District 1983-2
Attachment 4 – Engineer's Report for Landscape and Lighting District 1986-1
Attachment 5 – Engineer's Report for Landscape and Lighting District 1997-1
Attachment 6 – Engineer's Report for Street Lighting Maintenance District 1999-1
PowerPoint Presentation

7. UNFINISHED BUSINESS – None.

8. NEW BUSINESS

8.1 Downtown Dublin Village Parkway District Public Art

The City Council will consider approving a public art proposal as part of the Downtown Dublin Public Art Project, PA0123, included in the 2024-2029 Capital Improvement Program. The proposed artwork, designed by Ride Art Studio, is in the public right-of-way at the northwest corner of Dublin Boulevard and Village Parkway.

STAFF RECOMMENDATION:

Discuss the artwork proposal by Ride Art Studio for the Downtown Dublin Village Parkway District Public Art Project, PA0123, and provide direction.

Staff Report
Attachment 1 - Request for Qualifications
Attachment 2 - Artwork Design Proposal by Ride Art Studio
PowerPoint Presentation

9. CITY MANAGER AND CITY COUNCIL REPORTS

Brief information only reports from City Council and/or Staff, including committee reports and reports by City Council related to meetings attended at City expense (AB1234).

10. ADJOURNMENT

This AGENDA is posted in accordance with Government Code Section 54954.2(a)

If requested, pursuant to Government Code Section 54953.2, this agenda shall be made available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Section 12132) (ADA), and the federal rules and regulations adopted in implementation thereof. To make a request for disability-related modification or accommodation, please contact the City Clerk's Office (925) 833-6650 at least 72 hours in advance of the meeting. Upon receiving a request, the City will swiftly resolve requests for reasonable accommodation for individuals with disabilities, consistent with the federal ADA, and resolve any doubt in favor of accessibility.

Agenda materials that become available within 72 hours in advance of the meeting, and after publishing of the agenda, will be available at Civic Center, 100 Civic Plaza, and will be posted on the City's website at www.dublin.ca.gov/ccmeetings.

Mission

The City of Dublin promotes and supports a high quality of life, ensures a safe, secure, and sustainable environment, fosters new opportunities, and champions a culture of equity, diversity, and inclusion.

Agenda Item 3.1

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Lupus Awareness Month Proclamation
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will present the Lupus Awareness Month Proclamation.

STAFF RECOMMENDATION:

Present the proclamation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Lupus Awareness Month is recognized annually in May. Lupus is a chronic autoimmune disease that causes inflammation of various parts of the body particularly the skin, heart, joints, and kidneys. Lupus research shows that close to two million Americans have been diagnosed with lupus, which strikes women nine times more frequently than it does men. Early diagnosis and proper treatment are crucial to the quality of life and survival rate of lupus sufferers. Increased public awareness, education, and research are the key to winning the battle against the disease.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Lupus Awareness Month Proclamation

A PROCLAMATION OF THE CITY COUNCIL
CITY OF DUBLIN, CALIFORNIA

"Lupus Awareness Month"

WHEREAS, systemic lupus erythematosus (lupus) is a chronic autoimmune disease in which the immune system randomly attacks the body's own tissues and vital organs, including the kidneys, brain, heart, lungs, blood, skin, and joints. It is a leading cause of premature cardiovascular disease, kidney disease and stroke among young women; and

WHEREAS, lupus affects close to two million people in the United States, causing thousands of people (90% are young women, and disproportionately women of color) to be newly diagnosed with lupus annually; and

WHEREAS, lupus is one of the most difficult diseases to diagnose because the symptoms come and go, mimic those of other diseases, and there is no single test that can definitively identify the illness. Early diagnosis and treatment usually lessen the progression and severity of the disease and are vital to preserving health and preventing further complications, organ damage, and death; and

WHEREAS, lupus impacts more than just the life of the patient, it affects the patient's family, friends, coworkers, employers, and community. Existing public information and programs about lupus remain inadequately disseminated and insufficient in addressing the needs of specific diverse populations and underserved groups; and

WHEREAS, the Lupus Foundation of Northern California, serving California from Santa Cruz to the Oregon border, was founded as a non-profit organization to alleviate suffering for lupus patients through patient and family services, achieve early detection of undiagnosed cases through awareness promotion, and champion lupus research with the goal of eradicating this disease.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby proclaim May to be Lupus Awareness Month in the City of Dublin and encourages all residents to observe this month by educating themselves on the symptoms and impacts of lupus.

DATED: May 20, 2025

Mayor Sherry Hu

Vice Mayor Kashef Qaadri

Councilmember Jean Josey

Councilmember Michael McCorriston

Councilmember John Morada

Agenda Item 3.2

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: 2024-25 Youth Advisory Committee Annual Report
Prepared by: Nicki Wanzenried, Recreation Coordinator

EXECUTIVE SUMMARY:

The Youth Advisory Committee will present a report highlighting accomplishments for the 2024-25 term.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Each year, Youth Advisory Committee (YAC) members present a report highlighting accomplishments during the service term. The YAC's 2024-25 accomplishments include the following:

- Implemented the Youth Mini-Grant program, distributing $2,500 to nine local youth organizations serving Dublin students.
- Planned, implemented, and hosted the fourth Youth Mental Health Forum at the Shannon Community Center on November 14, 2024.
- Volunteered at the City's Splatter, Harvest Fair, Floating Pumpkin Patch, Ghosts of Dublin, Holiday Tree Lighting, St. Patrick's Day Festival, Spring Eggstravaganza, and Dublin Pride Volunteer Day.
- Hosted a new event, KidVenture Night, at the Dublin Senior Center on February 8, 2025. The event successfully registered 59 kids and served as a fundraiser for the committee.
- Volunteered at the Teen Job Fair on Saturday, March 1, 2025, at the Dublin Senior Center.

- Participated in the Spring Tri-Valley Youth Committees event on Saturday, March 8, 2025, in Danville.
- Hosted the Dublin Benefit Concert on April 24, 2025. A new addition to this year's event was the Youth Entrepreneur Fair, which gave young entrepreneurs an opportunity to showcase their businesses and ideas.

The YAC Chair and Vice Chair presented the annual report to the Parks and Community Services Commission at its April 21, 2025, meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

2024-25 Youth Advisory Committee Annual Report

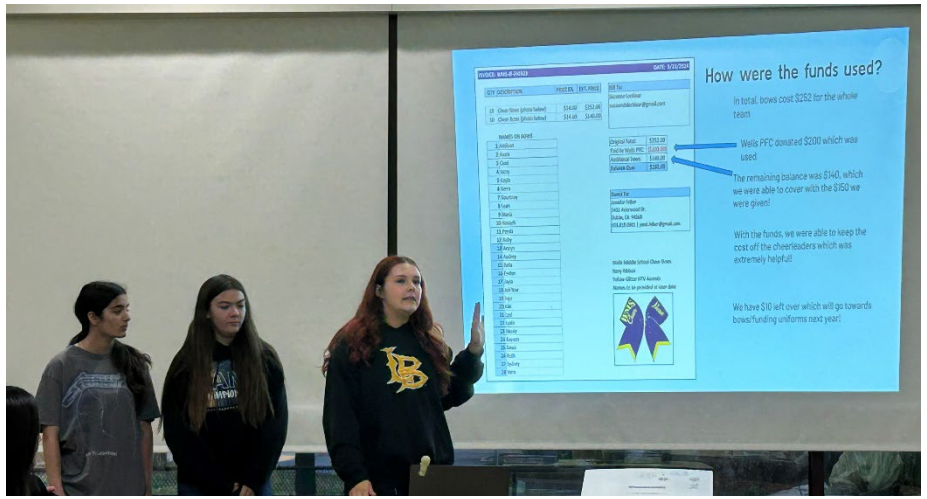
City Council Meeting
May 20, 2025

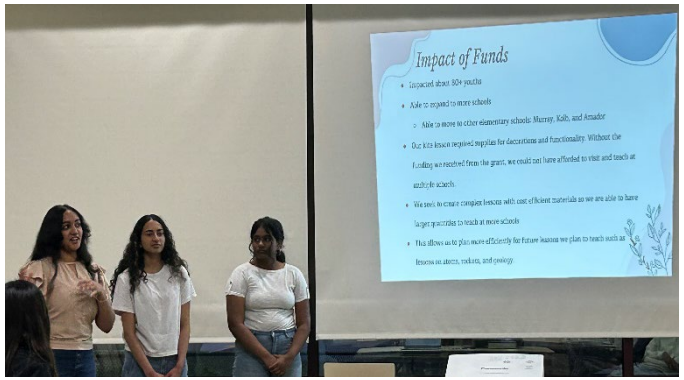
DUBLIN
CALIFORNIA

2024-25 Accomplishments

- Developed Committee Workplan
- Recommended 9 Youth Organizations to Receive Funding for Youth Mini-Grants
- Hosted Youth Mental Health Forum
- Hosted KidVenture Night
- Volunteered at City Special Events
- Participated in the Tri-Valley Roundtable
- Hosted Dublin Benefit Concert and Youth Entrepreneur Fair

Youth Mini-Grants





- Followed Established Youth Mini-Grant Rating Criteria and Process
- Youth Organization Presentations October 2024 and April 2025
- Recommended Organizations
  - Wellness Center Ambassador Program - $800
  - DHS NAMI - $500
  - Young Innovators - $250
  - DHS American Diabetes Association - $200
  - Ladies of Vast Effort (L.O.V.E.) - $150
  - DHS Speech and Debate - $150
  - SmartStride - $150
  - REEFlect - $150
  - Wells Middle School Cheer - $150

Youth Mental Health Forum

- Approximately 90 people in attendance
- Six Panelists
  - Dublin Police Services Behavioral Health Unit, Pediatric Social Worker, Dublin Police Sergeant, and Dublin High School Students.
- Table Sponsors from Various Mental Health Resource Organizations
  - Dublin Police Services Behavioral Health Unit, Tri-Valley NAMI (National Alliance of Mental Health), Dublin High School NAMI, Z-Cares Foundation, Social Edge, and Psychology's Stage.

NEW - KidVenture Night

City Special Events

- Splatter
- Harvest Fair
- St. Patrick's Day Festival
- Teen Job Fair
- Holiday Tree Lighting
- Spring Eggstravaganza
- And more…

Tri-Valley Roundtable Event

- Spring Round Table
  - Saturday, March 8, 2025
  - Hosted by Town of Danville
- 32 participants from Danville, Dublin, Pleasanton, and San Ramon
- Host City Rotates Annually

Dublin Benefit Concert & Entrepreneur Fair

- Thursday, April 24, 2025, at Emerald Glen Park
- Fourth Year at the Farmers' Market
- 12 performers - Singing, Dancing, and More
- Proceeds Benefited the Don Biddle Scholarship Fund
- NEW Addition – Youth Entrepreneur Fair
  - Eight Entrepreneurs

Questions?

Agenda Item 3.3

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Presentation from the Mayor's Council
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will receive a presentation from the Mayor's Council on their activities during the 2024-25 year.

STAFF RECOMMENDATION:

Receive the presentation.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The Mayor's Council is a group of high school students selected by the Mayor. With consultation of the Mayor, the group organizes and leads civic engagement projects in the City.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

Agenda Item 3.4

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Employee Introduction
Prepared by: Sarah Monnastes, Human Resources Director

EXECUTIVE SUMMARY:

New City of Dublin Staff member, Mary Vavao, Senior Office Assistant with the Parks and Community Services Department, will be introduced.

STAFF RECOMMENDATION:

Welcome the new City of Dublin staff member.

FINANCIAL IMPACT:

None.

DESCRIPTION:

New City of Dublin Staff member, Mary Vavao, Senior Office Assistant with the Parks and Community Services Department, will be introduced.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

None.

Agenda Item 5.1

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Approval of May 6, 2025 Regular City Council Meeting Minutes
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will consider approving the minutes of the May 6, 2025 Regular City Council Meeting.

STAFF RECOMMENDATION:

Approve the minutes of the May 6, 2025 Regular City Council Meeting.

FINANCIAL IMPACT:

None.

DESCRIPTION:

The City Council will consider approving the minutes of the May 6, 2025 Regular City Council Meeting.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) May 6, 2025 Regular City Council Meeting Minutes

MINUTES OF THE CITY COUNCIL OF THE CITY OF DUBLIN

Regular Meeting: May 6, 2025

The following are minutes of the actions taken by the City of Dublin City Council. A full video recording of the meeting with the agenda items indexed and time stamped is available on the City's website at: https://dublin.ca.gov/ccmeetings

REGULAR MEETING 7:00 PM

A Regular Meeting of the Dublin City Council was held on **Tuesday, May 6, 2025**, in the Peter W. Snyder Council Chamber. The meeting was called to order at 7:01 PM, by Mayor Hu.

1) CALL TO ORDER

Attendee Name	Status
Dr. Sherry Hu, Mayor	Present
Kashef Qaadri, Vice Mayor	Present
Jean Josey, Councilmember	Present
Michael McCorriston, Councilmember	Present
John Morada, Councilmember	Present

2) PLEDGE OF ALLEGIANCE

3) PRESENTATIONS AND PROCLAMATIONS

3.1) Affordable Housing Month Proclamation

The City Council presented the Affordable Housing Month Proclamation.

3.2) Lupus Awareness Month Proclamation

This item was moved to the May 20, 2025 Regular City Council Meeting.

3.3) Job's Daughters International Day Proclamation

The City Council presented the Job's Daughters International Day Proclamation.

4) PUBLIC COMMENT

Marti Sutton provided public comment.

DRAFT

Reanna Bradford provided public comment.

Carrie Oldes provided public comment.

Mary Hekl provided public comment.

Christine Beitsch-Bahmani provided public comment.

Christine Dillman provided public comment.

Johnathan provided public comment.

5) CONSENT CALENDAR

5.1) Approved the April 15, 2025 Regular City Council Meeting Minutes.

5.2) Adopted Resolution No. 24-25 titled, "Authorizing Application for the Affordable Housing and Sustainable Communities Program and Approving the Affordable Housing and Sustainable Communities Co-Applicants' Agreement."

5.3) Adopted Resolution No. 25-25 titled, "Approving the Plans and Specifications and Awarding a Contract to CLS/Cervantes Landscape Services, Inc. for the Mape Memorial Park Pathway Relocation Project, CIP No. GI0221."

5.4) Approved the Frontline Worker Appreciation Month Proclamation

5.5) Adopted Resolution No. 26-25 titled, "Approving an Agreement with Plant Construction Company, L.P. for Design and Preconstruction Phase Services for the Exterior Improvements Project, CIP Nos. GI0122, GI0125, GI0223, and GI0423."

On a motion by Councilmember McCorriston, seconded by Vice Mayor Qaadri, and by unanimous vote, the City Council adopted the Consent Calendar.

RESULT:	**ADOPTED [UNANIMOUS]**
MOVED BY:	Michael McCorriston, Councilmember
SECOND:	Kashef Qaadri, Vice Mayor
AYES:	Hu, Josey, McCorriston, Qaadri, Morada

6) PUBLIC HEARING – None.

7) UNFINISHED BUSINESS – None.

8) NEW BUSINESS

8.1) City of Dublin Human Services Grant Program Funding Recommendations for Fiscal Years 2025-26 and 2026-27

The City Council received a presentation regarding the recommendations for the Human Services Grant Program and approve funding allocations for Fiscal Years 2025-26 and 2026-27.

Mayor Hu opened a public comment period. Upon receiving no public comment, Mayor Hu closed the public comment period.

On a motion by Councilmember Josey, seconded by Vice Mayor Qaadri, and by unanimous vote, the City Council adopted Resolution No. 27-25 titled, “Approving Human Services Grant Program Funding Recommendations for Fiscal Years 2025-26 and 2026-27,” as amended to provide an additional $1,000 to the five top scoring organizations (these are Open Heart Kitchen, City Serve of the Tri-Valley, Tri-Valley Haven Homeless and Family Support Services, Hively, and Tri-Valley Haven Domestic Violence Services); directed Staff to bring a discussion to the strategic planning workshop in 2026 regarding potential changes to the Human Services Grants program; and referred back to the Human Services Commission for a recommendation if the Community Development Block Grant funding changes.

RESULT:	**ADOPTED [UNANIMOUS]**
MOVED BY:	Jean Josey, Councilmember
SECOND:	Kashef Qaadri, Vice Mayor
AYES:	Hu, Josey, McCorriston, Qaadri, Morada

8.2) Report on Electric Bicycle and Electric Scooter Education and Enforcement

Mayor Hu called for a break at 8:16 PM.

Mayor Hu reconvened the meeting at 8:21 PM.

The City Council received a presentation on current laws and efforts by Dublin Police Services to conduct education and enforcement in the community related to the use of electric bicycles and electric scooters and recommendations to enhance outreach and ensure compliance with applicable laws and regulations.

Mike Grant provided public comment.

9) CITY MANAGER AND CITY COUNCIL REPORTS

The City Council and Staff provided brief information-only reports, including committee reports and reports related to meetings attended at City expense (AB1234).

By consensus, the City Council directed Staff to reach out to the public speaker regarding Jewish American Heritage Month and invite them to receive the proclamation at the May 20, 2025 Regular City Council Meeting.

10) ADJOURNMENT

Mayor Hu adjourned the meeting at 9:28 PM.

_____
Mayor

ATTEST:

_____
City Clerk

Agenda Item 5.2

STAFF REPORT

City Council

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: First Amendment to the Officiating Services Agreement with Livermore Pleasanton Umpires Association
Prepared by: Brian Spiller, Recreation Coordinator

EXECUTIVE SUMMARY:

The City Council will consider an amendment to the agreement with Livermore Pleasanton Umpires Association to extend the term by an additional two years and increase the not-to-exceed compensation amount for the provision of sports officiating services.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving the First Amendment to the Agreement with Livermore Pleasanton Umpires Association for Officiating Services.

FINANCIAL IMPACT:

The current contract with Livermore Pleasanton Umpires Association is set to expire June 30, 2025. The proposed amendment provides a two-year extension and increases the not-to-exceed compensation by $112,140 for a total of $270,518. Funding for the first year is included in the upcoming Fiscal Year 2025–26 General Fund Budget. Second year costs will be included in the Fiscal Year 2026-27 budget process.

DESCRIPTION:

On July 1, 2023, the City entered into an agreement with Livermore Pleasanton Umpires Association for officiating services for the City's youth and adult sports leagues. The current agreement is set to expire on June 30, 2025. Based on a strong working relationship and consistently positive feedback regarding officiating quality, Staff recommends an amendment to extend the agreement.

The proposed amendment would extend the contract by two years, through June 30, 2027, and increase the not-to-exceed compensation by $112,140, for a total contract amount of $270,518.

The amended agreement is anticipated to cover:

- 104 adult basketball games (two officials) at $130 per game - $13,520
- 150 youth basketball games (two officials) at $110 per game - $16,500
- 160 youth basketball games (one official) at $55 per game - $8,800
- 175 adult softball (one official) games at $70 per game - $12,250

The per-game fees remain the same as in the current agreement. In the event of increased program enrollment, contingency funding of $10,000 ($5,000 per year) has been included to cover any additional officiating costs identified during the contract period.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The Council Agenda was posted.

ATTACHMENTS:

1) Resolution Approving the First Amendment to the Agreement with Livermore Pleasanton Umpires Association for Officiating Services
2) Exhibit A to the Resolution – First Amendment to the Officiating Services Agreement with Livermore Pleasanton Umpires Association
3) Original Agreement with Livermore Pleasanton Umpires Association for Officiating Services

RESOLUTION NO. XX – 25

**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN**

**APPROVING THE FIRST AMENDMENT TO THE AGREEMENT BETWEEN
WITH LIVERMORE PLEASANTON UMPIRES ASSOCIATION FOR OFFICIATING SERVICES**

WHEREAS, on July 1, 2023, the City and Livermore Pleasanton Umpires Association entered into a Contract Services Agreement for Sports Officiating services; and

WHEREAS, the City has established a strong and effective working relationship with Livermore Pleasanton Umpires Association and has consistently received positive feedback regarding quality and professionalism of officiating services provided; and

WHEREAS, the City and Livermore Pleasanton Umpires Association now wish to amend the Agreement to extend the term to June 30, 2027, and to increase the compensation amount by $112,140 for a total not to exceed the amount of $270,518.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby approve the First Amendment to the Agreement for Sports Officiating Services with Livermore Pleasanton Umpires Association, attached hereto as **Exhibit A** to this Resolution.

BE IT FURTHER RESOLVED that the City Manager is authorized to execute the amendment to the agreement attached hereto as **Exhibit A,** and make any necessary, non-substantive changes to carry out the intent of this Resolution.

PASSED, APPROVED AND ADOPTED this 20th day of May 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

Docusign Envelope ID: 435B5A3F-905F-42E0-BFDC-72042F637735

FIRST AMENDMENT TO CONTRACT SERVICES AGREEMENT BETWEEN THE CITY OF DUBLIN AND LIVERMORE PLEASANTON UMPIRES ASSOCIATION

WHEREAS, on July 1, 2023, the City of Dublin (hereinafter referred to as "CITY") and Livermore Pleasanton Umpires Association (hereinafter referred to as "Contractor") entered into a Contract Services Agreement for Sports Officiating services (hereinafter referred to as the "AGREEMENT"); and

WHEREAS, the CITY and CONTRACTOR now wish to amend the AGREEMENT to extend the term to June 30, 2027 and to increase the compensation amount by $112,140 for a total not to exceed amount of $270,518.

NOW THEREFORE, for good and valuable consideration, the sufficiency of which is hereby acknowledged, the AGREEMENT is amended as follows:

1) The end of the term, set forth in section 1.1 of the AGREEMENT, shall be extended until June 30, 2027.

2) The not to exceed compensation, set forth in section 2.0 of the agreement shall be increased to $270,518, following the reimbursement schedule set forth in Exhibit B.

3) Exhibit B, the Compensation Schedule shall be rescinded in its entirety and replaced, attached hereto and incorporated herein as Exhibit B.

4) Except to the extent inconsistent with this First Amendment, the Parties ratify and confirm all of the terms and conditions of the AGREEMENT.

5) All requisite insurance policies to be maintained by the CONTRACTOR pursuant to the AGREEMENT, as may have been amended from time to time, shall include coverage for the amended term, as described above.

6) The individuals executing this Amendment and the instruments referenced in it on behalf of CONTRACTOR each represent and warrant that they have the legal power, right and actual authority to bind CONTRACTOR to the terms and conditions of this Amendment.

SIGNATURES ON THE FOLLOWING PAGE

Docusign Envelope ID: 435B5A3F-905F-42E0-BFDC-72042F637735

IN WITNESS WHEREOF, the parties hereto have caused this First Amendment to be executed as of the date of the City Manager's signature below.

CITY OF DUBLIN

By: _____
Colleen Tribby, City Manager

Dated: _____

LIVERMORE PLEASANTON UMPIRES

Signed by:

By: Patrick Llewellyn
C9A9994CC3D3439...
Patrick Llewellyn, LPUA Treasurer/Assign or

ATTEST:

By: _____
Marsha Moore, City Clerk

APPROVED AS TO FORM:

By: _____
City Attorney

Docusign Envelope ID: 435B5A3F-905F-42E0-BFDC-72042F637735

EXHIBIT B
COMPENSATION SCHEDULE

SPORTS OFFICIATING SERVICES FEES (July 1, 2025 – June 30, 2027)	
LEAGUE:	**PER GAME FEE:**
Adult Basketball League Games (5-on-5) Officiating fees (2 officials per game)	**$130.00**
Youth Basketball League Games Officiating fees (2 officials per game)	**$110.00**
Youth Basketball League Games Officiating fees (1 official per game)	**$55.00**
Adult Softball League Officiating fees	**$70.00**
Contingency	**$5,000.00**
Total Per Year	**$56,070.00**

CONTRACTOR SERVICES AGREEMENT BETWEEN THE CITY OF DUBLIN AND LIVERMORE PLEASANTON UMPIRES ASSOCIATION

THIS AGREEMENT for Sports Officiating services is made by and between the City of Dublin ("City") and Livermore Pleasanton Umpires Association ("Contractor") (together sometimes referred to as the "Parties") as of July 1, 2023 (the "Effective Date").

Section 1. SERVICES. Subject to the terms and conditions set forth in this Agreement, Contractor shall provide to City the services described in the Scope of Work attached as Exhibit A at the time and place and in the manner specified therein. In the event of a conflict in or inconsistency between the terms of this Agreement and Exhibit A, the Agreement shall prevail.

1.1 Term of Services. The term of this Agreement shall begin on the Effective Date and shall end on June 30, 2025, the date of completion specified in Exhibit A, and Contractor shall complete the work described in Exhibit A on or before that date, unless the term of the Agreement is otherwise terminated or extended, as provided for in Section 8. The time provided to Contractor to complete the services required by this Agreement shall not affect the City's right to terminate the Agreement, as referenced in Section 8. Notwithstanding the foregoing this Agreement may be extended on a month to month basis for up to 6 months upon the written consent of the Contractor and the City Manager, provided that: a) sufficient funds have been appropriated for such purchase, b) the price charged by the Contractor for the provision of the serves described in Exhibit A does not increase. None of the foregoing shall affect the City's right to terminate the Agreement as provided for in Section 8.

1.2 Standard of Performance. Contractor shall perform all services required pursuant to this Agreement in the manner and according to the standards observed by a competent practitioner of the profession in which Contractor is engaged.

1.3 Assignment of Personnel. Contractor shall assign only competent personnel to perform services pursuant to this Agreement. In the event that City, in its sole discretion, at any time during the term of this Agreement, desires the reassignment of any such persons, Contractor shall, immediately upon receiving notice from City of such desire of City, reassign such person or persons.

1.4 Time. Contractor shall devote such time to the performance of services pursuant to this Agreement as may be reasonably necessary to meet the standard of performance provided in Subsection 1.2 above and to satisfy Contractor's obligations hereunder.

1.5 [Intentionally Deleted]

1.6 [Intentionally Deleted]

Section 2. COMPENSATION. City hereby agrees to pay Contractor a sum not to exceed $158,378 notwithstanding any contrary indications that may be contained in Contractor's proposal, for services to be

performed and reimbursable costs incurred under this Agreement. In the event of a conflict between this Agreement and Contractor's proposal, attached as Exhibit B, regarding the amount of compensation, the Agreement shall prevail. City shall pay Contractor for services rendered pursuant to this Agreement at the time and in the manner set forth herein. The payments specified below shall be the only payments from City to Contractor for services rendered pursuant to this Agreement. Contractor shall submit all invoices to City in the manner specified herein. Except as specifically authorized by City in writing, Contractor shall not bill City for duplicate services performed by more than one person.

Contractor and City acknowledge and agree that compensation paid by City to Contractor under this Agreement is based upon Contractor's estimated costs of providing the services required hereunder, including salaries and benefits of employees and subcontractors of Contractor. Consequently, the Parties further agree that compensation hereunder is intended to include the costs of contributions to any pensions and/or annuities to which Contractor and its employees, agents, and subcontractors may be eligible. City therefore has no responsibility for such contributions beyond compensation required under this Agreement.

2.1 **Invoices.** Contractor shall submit invoices, not more often than once a month during the term of this Agreement, based on the cost for services performed and reimbursable costs incurred prior to the invoice date. No individual performing work under this Agreement shall bill more than 2,000 hours in a fiscal year unless approved, in writing, by the City Manager or his/her designee. Invoices shall contain the following information:

- Serial identifications of progress bills; i.e., Progress Bill No. 1 for the first invoice, etc.;
- The beginning and ending dates of the billing period;
- A Task Summary containing the original contract amount, the amount of prior billings, the total due this period, the balance available under the Agreement, and the percentage of completion;
- A copy of the applicable time entries or time sheets shall be submitted showing the following:
    - Daily logs of total hours worked by each individual performing work under this Agreement
    - Hours must be logged in increments of tenths of an hour or quarter hour
    - If this Agreement covers multiple projects, all hours must also be logged by project assignment
    - A brief description of the work, and each reimbursable expense
- The total number of hours of work performed under the Agreement by Contractor and each employee, agent, and subcontractor of Contractor performing services hereunder;
- The Contractor's signature;
- Contractor shall give separate notice to the City when the total number of hours worked by Contractor and any individual employee, agent, or subcontractor of

Contractor reaches or exceeds 800 hours within a 12-month period under this Agreement and any other agreement between Contractor and City. Such notice shall include an estimate of the time necessary to complete work described in Exhibit A and the estimate of time necessary to complete work under any other agreement between Contractor and City, if applicable.

2.2 **Monthly Payment.** City shall make monthly payments, based on invoices received, for services satisfactorily performed, and for authorized reimbursable costs incurred. City shall have 30 days from the receipt of an invoice that complies with all of the requirements above to pay Contractor.

2.3 **Final Payment.** City shall pay the last 10% of the total sum due pursuant to this Agreement within 60 days after completion of the services and submittal to City of a final invoice, if all services required have been satisfactorily performed.

2.4 **Total Payment.** City shall pay for the services to be rendered by Contractor pursuant to this Agreement. City shall not pay any additional sum for any expense or cost whatsoever incurred by Contractor in rendering services pursuant to this Agreement. City shall make no payment for any extra, further, or additional service pursuant to this Agreement.

In no event shall Contractor submit any invoice for an amount in excess of the maximum amount of compensation provided above either for a task or for the entire Agreement, unless the Agreement is modified prior to the submission of such an invoice by a properly executed change order or amendment.

2.5 **Hourly Fees.** Fees for work performed by Contractor on an hourly basis shall not exceed the amounts shown on the compensation schedule attached hereto as Exhibit B.

2.6 **[Intentionally Deleted]**

2.7 **Payment of Taxes.** Contractor is solely responsible for the payment of employment taxes incurred under this Agreement and any similar federal or state taxes.

2.8 **Payment upon Termination.** In the event that the City or Contractor terminates this Agreement pursuant to Section 8, the City shall compensate the Contractor for all outstanding costs and reimbursable expenses incurred for work satisfactorily completed as of the date of written notice of termination. Contractor shall maintain adequate logs and timesheets to verify costs incurred to that date.

2.9 **Authorization to Perform Services.** The Contractor is not authorized to perform any services or incur any costs whatsoever under the terms of this Agreement until receipt of authorization from the Contract Administrator.

2.10 **Liquidated Damages.** Failure of Contractor to respond to problems referred to it by City within the time limits established in Subsection 1.2 of this Agreement shall result in liquidated damages as set forth in Exhibit A.

Section 3. **FACILITIES AND EQUIPMENT.** Except as set forth herein, Contractor shall, at its sole cost and expense, provide all facilities and equipment that may be necessary to perform the services required by this Agreement. City shall make available to Contractor only the facilities and equipment listed in this section, and only under the terms and conditions set forth herein. Contractor shall make a written request to City to use facilities or equipment not otherwise listed herein.

City shall furnish physical facilities including gymnasium and athletic fields. In no event shall City be obligated to furnish any facility that may involve incurring any direct expense, including but not limited to computer, long-distance telephone or other communication charges, vehicles, and reproduction facilities.

3.1 **Safety Requirements.** In accordance with generally accepted construction practices and state law, Contractor shall be solely and completely responsible for conditions on the jobsite, including safety of all persons and property during performance of the work. This requirement shall apply continuously and not be limited to normal working hours.

Contractor shall take all necessary precautions and provide all necessary safeguards to prevent personal injury and property damage. Contractor shall provide protection for all persons including, but not limited to, its employees and employees of its subcontractors; members of the public; and employees, agents, and representatives of the City and regulatory agencies that may be on or about the work.

The services of the City in conducting review and inspection of Contractor's performance is not intended to include review of the adequacy of Contractor's work methods, equipment, bracing or scaffolding, or safety measures, in, on, or near any Contractor jobsite.

All work and materials shall be in strict accordance with all applicable state, city, county, and federal rules, regulations and codes, with specific attention to the United States Department of Labor Occupational Health and Safety Administration (OSHA) requirements. Contractor shall be solely responsible for compliance with all city, county, and state explosive transport, storage, and blasting requirements and for any damages caused by such operations.

Contractor is hereby informed that work on City property could be hazardous. Contractor shall carefully instruct all personnel working on City property that all conditions of the property are potentially hazardous work areas as to potential dangers and shall provide such necessary safety equipment and instructions as are necessary to prevent injury to personnel and damage to property. Special care shall be exercised relative to work underground.

In addition to complying with all other safety regulations, Contractor shall abide by any and all other City requirements contained in any specifications, special conditions or manuals, which shall be made available by City upon request.

Contractor shall provide and maintain all necessary safety equipment such as fences, barriers, signs, lights, walkways, guards, and fire prevention and fire-fighting equipment

and shall take such other action as is required to fulfill its obligations under this section. It is the intent of the City to provide a safe working environment under normal conditions. CONTRACTOR IS ADVISED THAT CITY'S OPERATIONS AND PROPERTY ARE INHERENTLY HAZARDOUS BECAUSE OF CONDITIONS SUCH AS CONFINED SPACES, POTENTIALLY EXPLOSIVE ATMOSPHERES, AND POSSIBLE EXPOSURE TO PATHOGENS.

Contractor shall maintain all portions of the jobsite in a neat, clean, and sanitary condition at all times. If required by the City, toilets shall be furnished by Contractor where needed for use of its employees and their use shall be strictly enforced. Contractor shall not use the City's existing sanitary facilities, unless previously authorized by the City.

Contractor shall keep adequate first aid facilities and supplies available and instruction in first aid for its employees shall be given.

City reserves the right to require that Contractor bring onto the project or engage the services of a licensed safety engineer at any time during the term of this Agreement. If Contractor does not have a licensed safety engineer on staff, then City may require that Contractor engage a subcontractor or subconsultant as the project's safety engineer. Contractor shall bear all costs in connection with meeting the requirements of this section.

Section 4. INSURANCE REQUIREMENTS. Before fully executing this Agreement, Contractor, at its own cost and expense, unless otherwise specified below, shall procure the types and amounts of insurance listed below against claims for injuries to persons or damages to property that may arise from or in connection with the performance of the work hereunder by the Contractor and its agents, representatives, employees, and subcontractors. Consistent with the following provisions, Contractor shall provide proof satisfactory to City of such insurance that meets the requirements of this section and under forms of insurance satisfactory in all respects, and that such insurance is in effect prior to beginning work. Contractor shall maintain the insurance policies required by this section throughout the term of this Agreement. The cost of such insurance shall be included in the Contractor's bid. Contractor shall not allow any subcontractor to commence work on any subcontract until Contractor has obtained all insurance required herein for the subcontractor(s) and provided evidence to City that such insurance is in effect. VERIFICATION OF THE REQUIRED INSURANCE SHALL BE SUBMITTED AND MADE PART OF THIS AGREEMENT PRIOR TO EXECUTION. Contractor shall maintain all required insurance listed herein for the duration of this Agreement.

4.1 [Intentionally Deleted] Worker's Compensation.

4.1.1 [Intentionally Deleted] General Requirements.

4.1.2 [Intentionally Deleted] Submittal Requirements.

4.2 [Intentionally Deleted] Commercial General and Automobile Liability Insurance.

4.2.1 [Intentionally Deleted] General Requirements.

4.2.2 [Intentionally Deleted] Minimum Scope of Coverage.

4.2.3 [Intentionally Deleted] Additional Requirements.

4.2.4 [Intentionally Deleted] Submittal Requirements.

4.3 All Policies Requirements.

4.3.1 Acceptability of Insurers. All insurance required by this section is to be placed with insurers with a Bests' rating of no less than A:VII.

4.3.2 Verification of Coverage. Prior to beginning any work under this Agreement, Contractor shall furnish City with complete copies of all Certificates of Liability Insurance delivered to Contractor by the insurer, including complete copies of all endorsements attached to the policies. All copies of Certificates of Liability Insurance and certified endorsements shall show the signature of a person authorized by that insurer to bind coverage on its behalf. If the City does not receive the required insurance documents prior to the Contractor beginning work, it shall not waive the Contractor's obligation to provide them. The City reserves the right to require complete copies of all required insurance policies at any time.

4.3.3 Deductibles and Self-Insured Retentions. Contractor shall disclose to and obtain the written approval of City for the self-insured retentions and deductibles before beginning any of the services or work called for by any term of this Agreement. At the option of the City, either: the insurer shall reduce or eliminate such deductibles or self-insured retentions as respects the City, its officers, employees, and volunteers; or the Contractor shall provide a financial guarantee satisfactory to the City guaranteeing payment of losses and related investigations, claim administration and defense expenses.

4.3.4 Wasting Policies. No policy required by this Section 4 shall include a "wasting" policy limit (i.e. limit that is eroded by the cost of defense).

4.3.5 Endorsement Requirements. Each insurance policy required by Section 4 shall be endorsed to state that coverage shall not be canceled by either party, except after 30 days' prior written notice has been provided to the City.

4.3.6 Subcontractors. Contractor shall include all subcontractors as insureds under its policies or shall furnish separate certificates and certified endorsements for each subcontractor. All coverages for subcontractors shall be subject to all of the requirements stated herein.

4.4 Remedies. In addition to any other remedies City may have if Contractor fails to provide or maintain any insurance policies or policy endorsements to the extent and within the time herein required, City may, at its sole option exercise any of the following remedies, which

are alternatives to other remedies City may have and are not the exclusive remedy for Contractor's breach:

- Obtain such insurance and deduct and retain the amount of the premiums for such insurance from any sums due under the Agreement;

- Order Contractor to stop work under this Agreement or withhold any payment that becomes due to Contractor hereunder, or both stop work and withhold any payment, until Contractor demonstrates compliance with the requirements hereof; and/or

- Terminate this Agreement.

Section 5. INDEMNIFICATION AND CONTRACTOR'S RESPONSIBILITIES. Contractor shall indemnify, defend with counsel acceptable to City, and hold harmless City and its officers, officials, employees, agents and volunteers from and against any and all liability, loss, damage, claims, expenses, and costs (including without limitation, attorney's fees and costs and fees of litigation) (collectively, "Liability") of every nature arising out of or in connection with Contractor's performance of the Services or its failure to comply with any of its obligations contained in this Agreement, except such Liability caused by the sole negligence or willful misconduct of City.

The Contractor's obligation to defend and indemnify shall not be excused because of the Contractor's inability to evaluate Liability or because the Contractor evaluates Liability and determines that the Contractor is not liable to the claimant. The Contractor must respond within 30 days, to the tender of any claim for defense and indemnity by the City, unless this time has been extended by the City. If the Contractor fails to accept or reject a tender of defense and indemnity within 30 days, in addition to any other remedy authorized by law, so much of the money due the Contractor under and by virtue of this Agreement as shall reasonably be considered necessary by the City, may be retained by the City until disposition has been made of the claim or suit for damages, or until the Contractor accepts or rejects the tender of defense, whichever occurs first.

Notwithstanding the forgoing, to the extent this Agreement is a "construction contract" as defined by California Civil Code Section 2782, as may be amended from time to time, such duties of Contractor to indemnify shall not apply when to do so would be prohibited by California Civil Code Section 2782.

In the event that Contractor or any employee, agent, or subcontractor of Contractor providing services under this Agreement is determined by a court of competent jurisdiction or the California Public Employees Retirement System (PERS) to be eligible for enrollment in PERS as an employee of City, Contractor shall indemnify, defend, and hold harmless City for the payment of any employee and/or employer contributions for PERS benefits on behalf of Contractor or its employees, agents, or subcontractors, as well as for the payment of any penalties and interest on such contributions, which would otherwise be the responsibility of City.

Section 6. STATUS OF CONTRACTOR.

6.1 Independent Contractor. At all times during the term of this Agreement, Contractor shall be an independent contractor and shall not be an employee of City. This Agreement shall

not be construed as an agreement for employment. City shall have the right to control Contractor only insofar as the results of Contractor's services rendered pursuant to this Agreement and assignment of personnel pursuant to Subsection 1.3; however, otherwise City shall not have the right to control the means by which Contractor accomplishes services rendered pursuant to this Agreement. Contractor further acknowledges that Contractor performs Services outside the usual course of the City's business; and is customarily engaged in an independently established trade, occupation, or business of the same nature as the Contractor performs for the City, and has the option to perform such work for other entities. Notwithstanding any other City, state, or federal policy, rule, regulation, law, or ordinance to the contrary, Contractor and any of its employees, agents, and subcontractors providing services under this Agreement shall not qualify for or become entitled to, and hereby agree to waive any and all claims to, any compensation, benefit, or any incident of employment by City, including but not limited to eligibility to enroll in the California Public Employees Retirement System (PERS) as an employee of City and entitlement to any contribution to be paid by City for employer contributions and/or employee contributions for PERS benefits.

6.2 **Contractor Not an Agent.** Except as City may specify in writing, Contractor shall have no authority, express or implied, to act on behalf of City in any capacity whatsoever as an agent. Contractor shall have no authority, express or implied, pursuant to this Agreement to bind City to any obligation whatsoever.

Section 7. LEGAL REQUIREMENTS.

7.1 **Governing Law.** The laws of the State of California shall govern this Agreement.

7.2 **Compliance with Applicable Laws.** Contractor and any subcontractors shall comply with all laws applicable to the performance of the work hereunder.

7.3 **Other Governmental Regulations.** To the extent that this Agreement may be funded by fiscal assistance from another governmental entity, Contractor and any subcontractors shall comply with all applicable rules and regulations to which City is bound by the terms of such fiscal assistance program.

7.4 **Licenses and Permits.** Contractor represents and warrants to City that Contractor and its employees, agents, and any subcontractors have all licenses, permits, qualifications, and approvals of whatsoever nature that are legally required to practice their respective professions. Contractor represents and warrants to City that Contractor and its employees, agents, any subcontractors shall, at their sole cost and expense, keep in effect at all times during the term of this Agreement any licenses, permits, and approvals that are legally required to practice their respective professions. In addition to the foregoing, Contractor and any subcontractors shall obtain and maintain during the term of this Agreement valid Business Licenses from City.

7.5 **Nondiscrimination and Equal Opportunity.** Contractor shall not discriminate, on the basis of a person's race, sex, gender, religion (including religious dress and grooming

practices), national origin, ancestry, physical or mental disability, medical condition (including cancer and genetic characteristics), marital status, age, sexual orientation, color, creed, pregnancy, genetic information, gender identity or expression, political affiliation or belief, military/veteran status, or any other classification protected by applicable local, state, or federal laws (each a "Protected Characteristic"), against any employee, applicant for employment, subcontractor, bidder for a subcontract, or participant in, recipient of, or applicant for any services or programs provided by Contractor under this Agreement.

Contractor shall include the provisions of this Subsection in any subcontract approved by the Contract Administrator or this Agreement.

Section 8. TERMINATION AND MODIFICATION.

8.1 **Termination.** City may cancel this Agreement at any time and without cause upon written notification to Contractor.

Contractor may cancel this Agreement upon 30 days' written notice to City and shall include in such notice the reasons for cancellation.

In the event of termination, Contractor shall be entitled to compensation for services performed to the effective date of termination; City, however, may condition payment of such compensation upon Contractor delivering to City any or all documents, photographs, computer software, video and audio tapes, and other materials provided to Contractor or prepared by or for Contractor or the City in connection with this Agreement.

8.2 **Extension.** City may, in its sole and exclusive discretion, extend the end date of this Agreement beyond that provided for in Subsection 1.1. Any such extension shall require a written amendment to this Agreement, as provided for herein. Contractor understands and agrees that, if City grants such an extension, City shall have no obligation to provide Contractor with compensation beyond the maximum amount provided for in this Agreement. Similarly, unless authorized by the Contract Administrator, City shall have no obligation to reimburse Contractor for any otherwise reimbursable expenses incurred during the extension period.

8.3 **Amendments.** The Parties may amend this Agreement only by a writing signed by all the Parties.

8.4 **Assignment and Subcontracting.** City and Contractor recognize and agree that this Agreement contemplates personal performance by Contractor and is based upon a determination of Contractor's unique personal competence, experience, and specialized personal knowledge. Moreover, a substantial inducement to City for entering into this Agreement was and is the professional reputation and competence of Contractor. Contractor may not assign this Agreement or any interest therein without the prior written approval of the Contract Administrator. Contractor shall not subcontract any portion of the performance contemplated and provided for herein, other than to the subcontractors noted in the proposal, without prior written approval of the Contract Administrator.

8.5 **Survival.** All obligations arising prior to the termination of this Agreement and all provisions of this Agreement allocating liability between City and Contractor shall survive the termination of this Agreement.

8.6 **Options upon Breach by Contractor.** If Contractor materially breaches any of the terms of this Agreement, City's remedies shall include, but not be limited to, the following:

8.6.1 Immediately terminate the Agreement;

8.6.2 Retain the plans, specifications, drawings, reports, design documents, and any other work product prepared by Contractor pursuant to this Agreement;

8.6.3 Retain a different contractor to complete the work described in Exhibit A not finished by Contractor; or

8.6.4 Charge Contractor the difference between the cost to complete the work described in Exhibit A that is unfinished at the time of breach and the amount that City would have paid Contractor pursuant to Section 2 if Contractor had completed the work.

Section 9. KEEPING AND STATUS OF RECORDS.

9.1 **Records Created as Part of Contractor's Performance.** All reports, data, maps, models, charts, studies, surveys, photographs, memoranda, plans, studies, specifications, records, files, or any other documents or materials, in electronic or any other form, that Contractor prepares or obtains pursuant to this Agreement and that relate to the matters covered hereunder shall be the property of the City. Contractor hereby agrees to deliver those documents to the City upon termination of the Agreement. It is understood and agreed that the documents and other materials, including but not limited to those described above, prepared pursuant to this Agreement are prepared specifically for the City and are not necessarily suitable for any future or other use. City and Contractor agree that, until final approval by City, all data, plans, specifications, reports and other documents are confidential and will not be released to third parties without prior written consent of both Parties.

9.2 **Contractor's Books and Records.** Contractor shall maintain any and all ledgers, books of account, invoices, vouchers, canceled checks, and other records or documents evidencing or relating to charges for services or expenditures and disbursements charged to the City under this Agreement for a minimum of 3 years, or for any longer period required by law, from the date of final payment to the Contractor to this Agreement.

9.3 **Inspection and Audit of Records.** Any records or documents that Subsection 9.2 of this Agreement requires Contractor to maintain shall be made available for inspection, audit, and/or copying at any time during regular business hours, upon oral or written request of the City. Under California Government Code Section 8546.7, if the amount of public funds expended under this Agreement exceeds $10,000.00, the Agreement shall be subject to

the examination and audit of the State Auditor, at the request of City or as part of any audit of the City, for a period of 3 years after final payment under the Agreement.

Section 10. MISCELLANEOUS PROVISIONS.

10.1 Attorneys' Fees. If a party to this Agreement brings any action, including an action for declaratory relief, to enforce or interpret the provision of this Agreement, the prevailing party shall be entitled to reasonable attorneys' fees in addition to any other relief to which that party may be entitled. The court may set such fees in the same action or in a separate action brought for that purpose.

10.2 Venue. In the event that either party brings any action against the other under this Agreement, the Parties agree that trial of such action shall be vested exclusively in the state courts of California in the County of Alameda or in the United States District Court for the Northern District of California.

10.3 Severability. If a court of competent jurisdiction finds or rules that any provision of this Agreement is invalid, void, or unenforceable, the provisions of this Agreement not so adjudged shall remain in full force and effect. The invalidity in whole or in part of any provision of this Agreement shall not void or affect the validity of any other provision of this Agreement.

10.4 No Implied Waiver of Breach. The waiver of any breach of a specific provision of this Agreement does not constitute a waiver of any other breach of that term or any other term of this Agreement.

10.5 Successors and Assigns. The provisions of this Agreement shall inure to the benefit of and shall apply to and bind the successors and assigns of the Parties.

10.6 Conflict of Interest. Contractor may serve other clients, but none whose activities within the corporate limits of City or whose business, regardless of location, would place Contractor in a "conflict of interest," as that term is defined in the Political Reform Act, codified at California Government Code Section 81000 *et seq.*

Contractor shall not employ any City official in the work performed pursuant to this Agreement. No officer or employee of City shall have any financial interest in this Agreement that would violate California Government Code Section 1090 *et seq.*

Contractor hereby warrants that it is not now, nor has it been in the previous 12 months, an employee, agent, appointee, or official of the City. If Contractor was an employee, agent, appointee, or official of the City in the previous 12 months, Contractor warrants that it did not participate in any manner in the forming of this Agreement. Contractor understands that, if this Agreement is made in violation of California Government Code Section 1090 *et seq.*, the entire Agreement is void and Contractor will not be entitled to any compensation for services performed pursuant to this Agreement, including reimbursement of expenses, and Contractor will be required to reimburse the City for any sums paid to the Contractor.

written amendment to this Agreement, as provided for herein. Contractor understands and agrees that, if City grants such an extension, City shall have no obligation to provide Contractor with compensation beyond the maximum amount provided for in this Agreement. Similarly, unless authorized by the Contract Administrator, City shall have no obligation to reimburse Contractor for any otherwise reimbursable expenses incurred during the extension period.

10.7 **Solicitation.** Contractor agrees not to solicit business at any meeting, focus group, or interview related to this Agreement, either orally or through any written materials.

10.8 **Contract Administration.** This Agreement shall be administered by the City Manager ("Contract Administrator"). All correspondence shall be directed to or through the Contract Administrator or his or her designee.

10.9 **Notices.** Any written notice to Contractor shall be sent to:

Livermore Pleasanton Umpires Association
Attention: Patrick Llewellyn
PO Box 10272
Pleasanton, CA 94588

Any written notice to City shall be sent to:
City of Dublin
Attention: Anthony Calvo, Recreation Coordinator
100 Civic Plaza
Dublin, CA 94568

10.10 **Integration.** This Agreement, including the scope of work attached hereto and incorporated herein as Exhibits A, B represents the entire and integrated agreement between City and Contractor and supersedes all prior negotiations, representations, or agreements, either written or oral.

Exhibit A	Scope of Services
Exhibit B	Compensation Schedule

10.11 **Counterparts and Electronic Signatures**. This Agreement may be executed in multiple counterparts, each of which shall be an original and all of which together shall constitute one agreement. Counterparts delivered and/or signatures executed by City-approved electronic or digital means shall have the same force and effect as the use of a manual signature. Both Parties desire this Agreement to be electronically signed in accordance with applicable federal and California law. Either Party may revoke its agreement to use electronic signatures at any time by giving notice to the other Party.

10.12 **Certification per Iran Contracting Act of 2010.** In the event that this contract is for one million dollars ($1,000,000.00) or more, by Contractor's signature below Contractor certifies that Contractor, and any parent entities, subsidiaries, successors or subunits of Contractor are not identified on a list created pursuant to subdivision (b) of Section 2203 of the California Public Contract Code as a person engaging in investment activities in Iran as described in subdivision (a) of Section 2202.5, or as a person described in subdivision (b) of Section 2202.5 of the California Public Contract Code, as applicable.

SIGNATURES ON FOLLOWING PAGE

The Parties have executed this Agreement as of the Effective Date. The persons whose signatures appear below certify that they are authorized to sign on behalf of the respective Party.

CITY OF DUBLIN

DocuSigned by:
E33836CFFC044E0...

Linda Smith, City Manager

Attest:

DocuSigned by:
9BB70815D22F40A...

Marsha Moore, City Clerk

Approved as to Form:

DocuSigned by:
21204750D69C449...

City Attorney

Livermore Pleasanton Umpires Association

DocuSigned by:
C9A9994CC3D3439...

Patrick Llewellyn, LPUA Treasurer/Assignor

5370023.1

EXHIBIT A

SCOPE OF SERVICES

- Provide officials that are trained and qualified to perform services and duties required to officiate basketball and softball games.
- Softball officials must be certified in Amateur Softball Association (ASA/USA) rules.
- Basketball officials must be certified in California Interscholastic Federation (CIF) rules.
- Provide officiating services for the Adult Basketball (5-on-5) leagues consisting of two officials for each game (standard).
- Provide officiating services for the Youth Basketball leagues consisting of one official for each game (as requested).
- Provide officiating services for the Youth Basketball leagues consisting of two officials for each game (standard).
- Provide officiating services for the Adult Softball leagues consisting of one umpire for each game (standard).
- Provide officiating services for the Adult Softball leagues consisting of two umpires for each game (as requested).
- Officials must arrive in uniform a minimum of 15 minutes prior to each game's start time.
- Officials must inspect the field or court prior to the game for safety.
- Officials must inspect equipment prior to playing for safety and rules compliance.
- Officials must sign result sheets at the end of each game.
- Officials must work effectively with City Staff.

EXHIBIT B
COMPENSATION SCHEDULE

SPORTS OFFICIATING SERVICES FEES July 1, 2023 – June 30, 2025)	
LEAGUE:	**PER GAME FEE:**
Adult Basketball League Games (5-on-5) Officiating fees (2 officials per game)	**$130.00**
Youth Basketball League Games Officiating fees (2 officials per game)	**$110.00**
Youth Basketball League Games Officiating fees (1 official per game)	**$55.00**
Adult Softball League Officiating fees	**$70.00**
Contingency	**$10,329.00**
Total Per Year	**$79,189.00**

Agenda Item 5.3

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Update of Dublin City Council Norms
Prepared by: Marsha Moore, MMC, City Clerk

EXECUTIVE SUMMARY:

The City Council will consider updates to its norms following a discussion at the March 29, 2025 Special City Council Meeting.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving the Update of the Dublin City Council Norms.

FINANCIAL IMPACT:

None.

DESCRIPTION:

In 2017, the City Council adopted Resolution No. 69-17, establishing the Dublin City Council Norms. The Norms were then updated in 2019 with Resolution No. 17-19.

At the Special City Council Meeting of March 29, 2025, the City Council discussed the Norms and proposed modifications, including the re-ordering of the Norms and the revision of one item.

The items were re-ordered to follow the sequence of how they may happen in the City Council's decision-making process. The following revision was made to the item regarding communication during Council meetings:

We will not access the Internet or use any form of technology during Council meetings ~~regarding agenda items~~ for research or communication.

The Resolution (Attachment 1) approves these updates, and the updates are reflected in Exhibit A to the Resolution (Attachment 2).

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Resolution Approving the Update of the Dublin City Council Norms
2) Exhibit A to the Resolution – Dublin City Council Norms

RESOLUTION NO. XX – 25

**A RESOLUTION OF THE CITY COUNCIL
OF THE CITY OF DUBLIN**

APPROVING THE UPDATE OF THE DUBLIN CITY COUNCIL NORMS

WHEREAS, the Dublin City Council Norms serve to augment the City Council Rules for the Conduct of Meetings of the City Council (Resolution No. 131-23) and any related policy documents to provide a more specific "Code of Conduct"; and

WHEREAS, on March 29, 2025, the City Council held a Special Meeting and discussed the City Council Norms; and

WHEREAS, from that discussion, changes were made to the previously approved norms.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby approve the update of the Dublin City Council Norms, attached hereto as **Exhibit A** to this Resolution.

PASSED, APPROVED AND ADOPTED this 20th day of May 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

DUBLIN
CALIFORNIA

DUBLIN CITY COUNCIL NORMS

2025

- We trust each other.
- We show respect and fairness to each other.
- We lead by positive example.
- We respect the different roles of Council and staff.
- We will come prepared to Council meetings, having read the staff report prior to the meeting.
- We communicate well and practice active listening with each other.
- We will not access the Internet or use any form of technology during Council meetings for research or communication. **[REVISED]**
- We strive to be collaborative and seek consensus as our preferred decision-making method.
- We make decisions based on principles and values.
- We advocate for our decisions and communicate our reasoning.
- We accept the majority position once a decision is made and will support it moving forward.

Agenda Item 5.4

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Tract 8449 The Dublin Centre Final Map Notice
Prepared by: Gabrielle Abdon, Senior Civil Engineer

EXECUTIVE SUMMARY:

The City Council will receive notification of the City Engineer's pending approval of the Final Map for Tract 8449, Planning Area 2 North (PA-2 North) The Dublin Centre (The DC).

STAFF RECOMMENDATION:

Receive the notification.

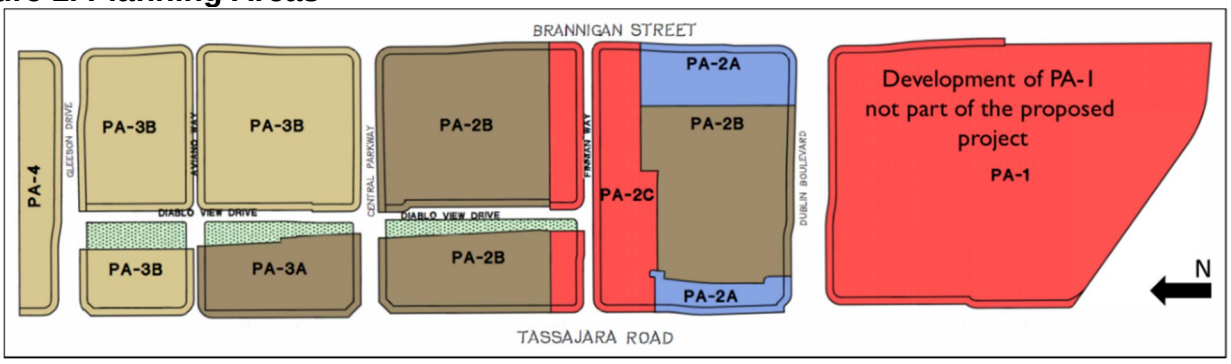
FINANCIAL IMPACT:

There is no impact to the General Fund.

DESCRIPTION:

The Dublin Centre (The DC) development (formerly known as the SCS Property) is bounded by Tassajara Road, Gleason Drive, Brannigan Street, and Interstate 580. The development is divided into four planning areas (PA-1, PA-2, PA-3, and PA-4) as shown in Figure 1 below.

Figure 1. Planning Areas



PA-2 North (Tract 8449) is located south of Central Parkway and north of Dublin Boulevard. A

future final map for PA-2 South (Tract 8683) will further subdivide Parcel LL of Tract 8449. The developer has prepared a final map, Tract 8449 (Attachment 1) for PA-2 North. In accordance with Chapter 9.24.080 of the City of Dublin Municipal Code, this is notice of the following:

City Engineer's pending decision on the following Final Map:

Tract	**Location**	**Developer**	**Number of Units/Lots**	**Type**	**Proposed Decision**
8449	PA-2 North The DC	Landsea Homes of California LLC	214 Units	Condominium and Commercial	Approve

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Tract 8449 Final Map

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
AT PAGES 13 THROUGH 18
OFFICIAL RECORDS OF ALAMEDA COUNTY

CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI-JENSEN-AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

OWNER'S STATEMENT

THE UNDERSIGNED DOES HEREBY STATE THAT THEY ARE THE OWNER OF ALL THE LANDS DELINEATED AND EMBRACED WITHIN THE TRACT BOUNDARY LINE OF THIS FINAL MAP ENTITLED "TRACT 8449, THE DC DUBLIN CENTRE PA-2 NORTH, FOR CONDOMINIUM PURPOSES, CITY OF DUBLIN, ALAMEDA COUNTY, CALIFORNIA", CONSISTING OF THIRTEEN (13) SHEETS, THIS STATEMENT BEING UPON SHEET ONE (1) THEREOF; THAT THEY CONSENT TO THE PREPARATION AND FILING OF SAID MAP; THAT SAID MAP PARTICULARLY SETS FORTH AND DESCRIBES ALL THE LOTS INTENDED FOR SALE BY THEIR NUMBER AND PRECISE WIDTH AND LENGTH; AND THAT SAID MAP PARTICULARLY SETS FORTH AND DESCRIBES THE PARCELS OF GROUND RESERVED FOR PUBLIC PURPOSES BY THEIR BOUNDARIES, COURSES, AND EXTENT.

THE REAL PROPERTY DESCRIBED BELOW IS DEDICATED IN FEE FOR PUBLIC PURPOSES:

1. DIABLO VIEW STREET, FINNIAN WAY, TASSAJARA ROAD, CENTRAL PARKWAY, BRANNIGAN STREET, AND DUBLIN BOULEVARD AS PUBLIC STREETS.
2. "PARCEL P" AND "PARCEL T" FOR PUBLIC PARK

THE REAL PROPERTY DESCRIBED BELOW IS DEDICATED AS AN EASEMENT FOR PUBLIC PURPOSES:

1. THE AREAS DESIGNATED AS EMERGENCY VEHICLE ACCESS EASEMENT (EVAE), AS DELINEATED AND EMBRACED WITHIN THE BOUNDARIES OF THE HEREIN EMBODIED MAP, FOR THE PURPOSE OF INGRESS AND EGRESS OF PUBLIC SAFETY VEHICLES AND EMERGENCY EQUIPMENT.
2. THE AREAS DESIGNATED AS PUBLIC ACCESS EASEMENT (PAE) FOR THE PURPOSE OF PEDESTRIAN INGRESS AND EGRESS. MAINTENANCE OF SAID AREA SHALL BE THE RESPONSIBILITY OF THE HOMEOWNER'S ASSOCIATION GOVERNING TRACT 8449.
3. THE AREAS IN, UNDER, ALONG, AND ACROSS ANY AREA OR STRIP OF LAND DESIGNATED AS PUBLIC SERVICE EASEMENT (PSE), AS DELINEATED AND EMBRACED WITHIN THE BOUNDARIES OF THE HEREIN EMBODIED MAP, DEDICATED TO THE CITY OF DUBLIN FOREVER FOR THE "PURPOSES OF PUBLIC SERVICES" (AS HEREIN DEFINED). THE "PURPOSES OF PUBLIC SERVICES" SHALL INCLUDE THE CONSTRUCTION, RECONSTRUCTION, REMOVING, REPLACING, REPAIRING, MAINTAINING, OPERATING, AND USING "PUBLIC SERVICE FACILITIES" (AS DEFINED HEREIN), AND ACCESS THROUGH THE PUBLIC SERVICE EASEMENT FOR THESE PURPOSES. "PUBLIC SERVICE FACILITIES" SHALL INCLUDE PUBLIC UTILITIES, FIRE HYDRANTS, ELECTROLIERS, IRRIGATION SYSTEMS, SIGNS AND TRAFFIC SIGNALS, AND ALL NECESSARY APPURTENANCES THERETO SUCH AS BRACES, CONNECTIONS, FASTENINGS, APPLIANCES, AND FIXTURES FOR USE IN CONNECTION THEREWITH. ALL PUBLIC SERVICE EASEMENTS SHALL BE KEPT OPEN AND FREE FROM BUILDINGS OR STRUCTURES OF ANY KIND, WITH THE SOLE EXCEPTION OF PUBLIC SERVICE FACILITIES. ALL PUBLIC SERVICE EASEMENTS SHALL BE CONSIDERED PUBLIC "WAYS" AS THAT TERM IS USED IN CALIFORNIA PUBLIC UTILITIES CODE SECTION 6202, AND ALL PUBLIC UTILITIES HOLDING A VALID FRANCHISE FROM THE CITY SHALL HAVE THE RIGHT TO USE THE PUBLIC SERVICE EASEMENTS IN ACCORDANCE WITH THE TERMS OF THE FRANCHISE.
4. THE AREAS DESIGNATED AS PUBLIC UTILITY EASEMENT (PUE) FOR CONSTRUCTION AND MAINTENANCE OF APPLICABLE UTILITY STRUCTURES AND APPURTENANCES THERETO. SAID AREAS OR STRIPS OF LAND ARE TO BE KEPT OPEN AND FREE FROM BUILDINGS AND STRUCTURES OF ANY KIND, EXCEPT APPLICABLE UTILITY STRUCTURES AND APPURTENANCES.
5. THE REAL PROPERTY DESIGNATED AS "DSRSD" ARE IRREVOCABLY OFFERED FOR DEDICATION TO DUBLIN SAN RAMON SERVICES DISTRICT (DSRSD), OR ITS DESIGNEE IN GROSS, AS A SUBSURFACE EASEMENT AND SURFACE EASEMENT FOR POTABLE WATER AND RECYCLED WATER AND SANITARY SEWER PURPOSES, INCLUDING ACCESS THERETO, FOR CONSTRUCTION, OPERATION, MAINTENANCE, REPAIR AND REPLACEMENT OF WORKS, IMPROVEMENTS, AND STRUCTURES, AND THE CLEARING OF OBSTRUCTIONS AND VEGETATION. NO BUILDING OR STRUCTURE MAY BE PLACED ON SAID EASEMENT, NOR SHALL ANYTHING BE DONE THEREIN, NOR ACCESS RESTRICTED THERETO WHICH MAY INTERFERE WITH DSRSD'S FULL ENJOYMENT OF SAID EASEMENT. SAID "DSRSD" SHALL BE ACCEPTED BY SEPARATE INSTRUMENT.
6. THE REAL PROPERTY DESIGNATED AS "LAVTA" ARE IRREVOCABLY OFFERED FOR DEDICATION TO LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY (LAVTA), OR ITS DESIGNEE IN GROSS, AS A SUBSURFACE EASEMENT AND SURFACE EASEMENT FOR BUS STOP SHELTER AND FURNITURE PURPOSES, INCLUDING ACCESS THERETO, FOR CONSTRUCTION, OPERATION, MAINTENANCE, REPAIR AND REPLACEMENT OF WORKS, IMPROVEMENTS, AND STRUCTURES, AND THE CLEARING OF OBSTRUCTIONS. NO BUILDING OR STRUCTURE MAY BE PLACED ON SAID EASEMENT, NOR SHALL ANYTHING BE DONE THEREIN, NOR ACCESS RESTRICTED THERETO WHICH MAY INTERFERE WITH LAVTA'S FULL ENJOYMENT OF SAID EASEMENT. SAID "LAVTA'" EASEMENT SHALL BE ACCEPTED BY SEPARATE INSTRUMENT.
7. THOSE PORTIONS OF SAID LANDS DESIGNATED ON THIS MAP AS "ABUTTER'S RIGHTS RELINQUISHED" OR DEPICTED HEREON BY THE SYMBOL "////" SHALL PROHIBIT PEDESTRIAN AND VEHICULAR ACCESS TO OR FROM THE ADJOINING PUBLIC STREET OR PROPERTIES.

WE ALSO RESERVE TO OURSELVES, OUR HEIRS, AND ASSIGNS THE PRIVATE EASEMENTS FOR THE USE AND BENEFIT OF THE PRESENT OR FUTURE OWNERS OF THE LOTS AFFECTED BY SUCH EASEMENTS AS DELINEATED ON SAID MAP. MAINTENANCE OF SAID EASEMENTS SHALL BE THE RESPONSIBILITY OF THE MASTER HOMEOWNERS ASSOCIATION GOVERNING TRACT 8449.

THIS MAP SHOWS ALL EASEMENTS ON THE PREMISES AND/OR OF RECORD, WITHIN THE BOUNDARY LINES OF THE HEREIN EMBODIED MAP.

OWNER:

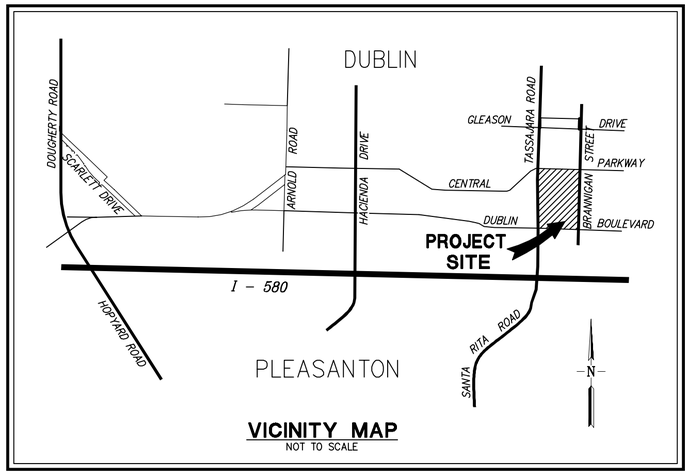
KL LB BUY 2 LLC, A DELAWARE LIMITED LIABILITY COMPANY

BY: _____ _____ BY: _____

NAME: _____ _____ NAME: _____

TITLE: _____ _____ TITLE: _____

APN: 985-0051-006



VICINITY MAP
NOT TO SCALE

OPTIONEE STATEMENT

THE UNDERSIGNED, LANDSEA HOMES OF CALIFORNIA LLC, A DELAWARE LIMITED LIABILITY COMPANY, AS OPTIONEE UNDER THAT CERTAIN MEMORANDUM OF OPTION AGREEMENT RECORDED ON MAY 22, 2024 AS DOCUMENT NO. 2024-063874 IN THE OFFICIAL RECORDS OF ALAMEDA COUNTY, DOES HEREBY CONSENT TO THE PREPARATION AND RECORDATION OF THIS FINAL MAP AND JOINS IN ALL DEDICATIONS THEREON.

IN WITNESS WHEREOF, THE UNDERSIGNED HAVE EXECUTED THIS STATEMENT ON THE _____ DAY OF _____, 2025.

LANDSEA HOMES OF CALIFORNIA LLC, A DELAWARE LIMITED LIABILITY COMPANY

BY: _____ _____
NAME: TITLE

OPTIONEE ACKNOWLEDGEMENT

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

STATE OF CALIFORNIA)
COUNTY OF _____)

ON THIS ____ DAY OF _____, 2025, BEFORE ME, _____, A NOTARY PUBLIC IN AND FOR SAID COUNTY AND STATE, PERSONALLY APPEARED _____, WHO PROVED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/ SHE/ THEY EXECUTED THE SAME IN HIS/ HER/ THEIR AUTHORIZED CAPACITY(IES), AND THAT BY HIS /HER /THEIR SIGNATURE(S) ON THE INSTRUMENT THE PERSON(S), OR THE ENTITY UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THAT THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND AND OFFICIAL SEAL,

SIGNATURE: _____

PRINT NAME: _____

MY COMMISSION NUMBER: _____

MY COMMISSION EXPIRES: _____

PRINCIPAL COUNTY OF BUSINESS: _____

COUNTY RECORDER'S STATEMENT

FILED FOR RECORD THIS _____ DAY OF _____, 20__, AT _____M., IN BOOK _____ OF MAPS AT PAGES ___ THROUGH ___, UNDER SERIES NO. _____ AT THE REQUEST OF FIRST AMERICAN TITLE COMPANY IN THE OFFICE OF THE COUNTY RECORDER OF ALAMEDA, STATE OF CALIFORNIA.

FEE: $_____ DOCUMENT NO. _____

MELISSA WILK
COUNTY RECORDER IN AND FOR THE
COUNTY OF ALAMEDA, STATE OF CALIFORNIA

BY: _____
DEPUTY COUNTY RECORDER

OWNER'S ACKNOWLEDGEMENT

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

STATE OF ARIZONA
COUNTY OF MARICOPA

ON _____, 20__, BEFORE ME,_____, A NOTARY PUBLIC, PERSONALLY APPEARED _____ AND _____, WHO PROVED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/ SHE/ THEY EXECUTED THE SAME IN HIS/ HER/ THEIR AUTHORIZED CAPACITY(IES), AND THAT BY HIS /HER /THEIR SIGNATURE(S) ON THE INSTRUMENT THE PERSON(S), OR THE ENTITY ON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF ARIZONA THAT THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND,

SIGNATURE: _____

PRINT NAME: _____
NOTARY PUBLIC IN AND FOR SAID COUNTY AND STATE

MY COMMISSION NUMBER: _____

MY COMMISSION EXPIRES: _____

PRINCIPAL COUNTY OF BUSINESS: _____

G:\JOBS07\171026\SURVEY\CAD FILES\FINAL MAP 171026PA2 NORTH\FN001 PA2FLDWG 4/17/2025 10:19:59 AM ZACHARY SCHWARZ

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
AT PAGES 13 THROUGH 18
OFFICIAL RECORDS OF ALAMEDA COUNTY

CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI-JENSEN-AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

TRUSTEE'S STATEMENT

THE UNDERSIGNED, FIRST AMERICAN TITLE INSURANCE COMPANY, A NEBRASKA CORPORATION, AS TRUSTEE UNDER THAT CERTAIN DEED OF TRUST RECORDED MAY 22, 2024 AS INSTRUMENT NO. 2024063872, OFFICIAL RECORDS OF ALAMEDA COUNTY; DOES HEREBY CONSENT TO THE PREPARATION AND RECORDATION OF SAID "TRACT 8449", THIS MAP, AND JOINS IN ALL DEDICATIONS THEREON.

FIRST AMERICAN TITLE INSURANCE COMPANY, A NEBRASKA CORPORATION

BY: _____ _____
NAME TITLE

TRUSTEE'S ACKNOWLEDGMENT

A NOTARY PUBLIC OR OTHER OFFICER COMPLETING THIS CERTIFICATE VERIFIES ONLY THE IDENTITY OF THE INDIVIDUAL WHO SIGNED THE DOCUMENT TO WHICH THIS CERTIFICATE IS ATTACHED, AND NOT THE TRUTHFULNESS, ACCURACY, OR VALIDITY OF THAT DOCUMENT.

STATE OF CALIFORNIA)
COUNTY OF _____)

ON _____, 2025, BEFORE ME,_____,
PERSONALLY APPEARED _____,
WHO PROVED TO ME ON THE BASIS OF SATISFACTORY EVIDENCE TO BE THE PERSON(S) WHOSE NAME(S) IS/ARE SUBSCRIBED TO THE WITHIN INSTRUMENT AND ACKNOWLEDGED TO ME THAT HE/SHE/THEY EXECUTED THE SAME IN HIS/HER/THEIR AUTHORIZED CAPACITY(IES), AND THAT BY HIS/HER/THEIR SIGNATURE(S) ON THE INSTRUMENT THE PERSON(S), OR THE ENTITY UPON BEHALF OF WHICH THE PERSON(S) ACTED, EXECUTED THE INSTRUMENT.

I CERTIFY UNDER PENALTY OF PERJURY UNDER THE LAWS OF THE STATE OF CALIFORNIA THAT THE FOREGOING PARAGRAPH IS TRUE AND CORRECT.

WITNESS MY HAND :

SIGNATURE: _____

PRINT: _____

MY COMMISSION NUMBER: _____

MY COMMISSION EXPIRES: _____

PRINCIPAL PLACE OF BUSINESS: _____

CERTIFICATE OF DEDICATION

THE FOLLOWING REAL PROPERTY IS DEDICATED IN FEE BY KL LB BUY 2 LLC, A DELAWARE LIMITED PARTNERSHIP, 6900 E. CAMELBACK ROAD, SUITE 800, SCOTTSDALE, AZ 85251:

FOR THE PURPOSE OF PUBLIC STREET RIGHTS-OF-WAY:

"DIABLO VIEW STREET", "FINNIAN WAY", "TASSAJARA ROAD", "CENTRAL PARKWAY", "BRANNIGAN STREET", AND "DUBLIN BOULEVARD".

THE CITY OF DUBLIN SHALL RECONVEY THE PROPERTY TO THE SUBDIVIDER IF THE CITY OF DUBLIN MAKES A DETERMINATION PURSUANT TO GOVERNMENT CODE SECTION 66477.5 THAT THE SAME PUBLIC PURPOSE FOR WHICH THE PROPERTY WAS DEDICATED DOES NOT EXIST, OR THE PROPERTY OR ANY PORTION THEREOF IS NOT NEEDED FOR PUBLIC UTILITIES.

SOIL REPORT

A GEOTECHNICAL INVESTIGATION AND REPORT ENTITLED "DESIGN LEVEL GEOTECHNICAL INVESTIGATION ON THE DUBLIN CENTER AT TASSAJARA ROAD, DUBLIN, CALIFORNIA", DATED MARCH 6, 2024, PROJECT NO. K020.G, HAS BEEN PREPARED BY QUANTUM GEOTECHNICAL, INC. FOR THIS SUBDIVISION AND IS ON FILE WITH THE CITY OF DUBLIN.

CITY ENGINEER'S STATEMENT

I, LAURIE L. SUCGANG, CITY ENGINEER OF THE CITY OF DUBLIN, COUNTY OF ALAMEDA, STATE OF CALIFORNIA, DO HEREBY STATE THAT I HAVE EXAMINED THE HEREIN EMBODIED FINAL MAP ENTITLED "TRACT 8449, THE DC DUBLIN CENTRE PA-2 NORTH, FOR CONDOMINIUM PURPOSES, CITY OF DUBLIN, ALAMEDA COUNTY, CALIFORNIA", CONSISTING OF THIRTEEN (13) SHEETS, THIS STATEMENT BEING UPON SHEET TWO (2) THEREOF, AND THAT THE FINAL MAP WAS PRESENTED TO ME AS PROVIDED BY LOCAL ORDINANCE THIS _____ DAY OF _____, 20__, AND THAT THIS MAP CONFORMS WITH THE REQUIREMENTS OF THE SUBDIVISION MAP ACT AND LOCAL ORDINANCES APPLICABLE AT THE TIME OF APPROVAL OF THE VESTING TENTATIVE MAP AND THE SUBDIVISION AS SHOWN IS SUBSTANTIALLY THE SAME AS IT APPEARED ON THE VESTING TENTATIVE MAP AND ANY APPROVED ALTERATIONS THEREOF, AND THAT I APPROVE SAID MAP AND ACCEPT, SUBJECT TO IMPROVEMENTS, ON BEHALF OF THE CITY OF DUBLIN, DIABLO VIEW STREET, FINNIAN WAY, TASSAJARA ROAD, CENTRAL PARKWAY, BRANNIGAN STREET, DUBLIN BOULEVARD, EMERGENCY VEHICLE ACCESS EASEMENT (EVAE), PUBLIC SERVICE EASEMENT (PSE), PUBLIC UTILITY EASEMENT (PUE), AND PUBLIC ACCESS EASEMENT (PAE), OFFERED FOR DEDICATION FOR PUBLIC USE IN CONFORMITY WITH THE TERMS OF THE OFFER OF DEDICATION, AND HEREBY REJECT THE DUBLIN SAN RAMON SERVICES DISTRICT EASEMENT (DSRSD) OFFER OF DEDICATION, AND HEREBY REJECT THE LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY EASEMENT "LAVTA" OFFER OF DEDICATION, AND ACCEPT ON BEHALF OF THE CITY OF DUBLIN THE OFFER OF DEDICATION OF THE LAND DESIGNATED AS PARCEL P (PUBLIC PARK) AND PARCEL T (PUBLIC PARK) SUBJECT TO IMPROVEMENT, WITH THE MAP.

I FURTHER CERTIFY, IN ACCORDANCE WITH GOVERNMENT CODE SECTIONS 66434(G) OF THE SUBDIVISION MAP ACT, THE ABANDONMENT OF THE EASEMENTS LISTED ON SHEET 3 OF THIS MAP.

I FURTHER STATE THAT ALL AGREEMENTS AND SURETY AS REQUIRED BY LAW TO ACCOMPANY THE WITHIN FINAL MAP ARE APPROVED AND ARE FILED WITH THE CITY.

REGISTERED PROFESSIONAL ENGINEER
LAURIE L. SUCGANG
No. 73022
CIVIL
STATE OF CALIFORNIA

_____
LAURIE L. SUCGANG, R.C.E. 73022 DATE
CITY ENGINEER
CITY OF DUBLIN, ALAMEDA COUNTY, CALIFORNIA

CLERK OF THE BOARD OF SUPERVISORS' STATEMENT

I, ANIKA CAMPBELL-BELTON, CLERK OF THE BOARD OF SUPERVISORS FOR THE COUNTY OF ALAMEDA, STATE OF CALIFORNIA, DO HEREBY STATE, AS CHECKED BELOW, THAT:

☐ AN APPROVED BOND HAS BEEN FILED WITH THE SUPERVISORS OF SAID COUNTY AND STATE IN THE AMOUNT OF $_____ CONDITIONED FOR THE PAYMENT OF ALL TAXES AND SPECIAL ASSESSMENTS COLLECTED AS TAXES, APPROVED BY SAID LOCAL BOARD IN SAID AMOUNT.

☐ ALL TAXES AND SPECIAL ASSESSMENTS COLLECTED AS TAXES HAVE BEEN PAID AS CERTIFIED BY THE TREASURER-TAX COLLECTOR OF THE COUNTY OF ALAMEDA.

IN WITNESS WHEREOF, I HAVE HEREUNTO SET MY HAND THIS _____ DAY OF _____, 20__.

ANIKA CAMPBELL-BELTON
CLERK OF THE BOARD OF SUPERVISORS
COUNTY OF ALAMEDA
STATE OF CALIFORNIA

BY: _____
DEPUTY CLERK

SURVEYOR'S STATEMENT

THIS MAP WAS PREPARED BY ME OR UNDER MY DIRECTION AND IS BASED UPON A FIELD SURVEY IN CONFORMANCE WITH THE REQUIREMENTS OF THE SUBDIVISION MAP ACT AND LOCAL ORDINANCE AT THE REQUEST OF LANDSEA HOMES, INC. IN JANUARY 2023. I HEREBY STATE THAT ALL THE MONUMENTS ARE OF THE CHARACTER AND OCCUPY THE POSITIONS INDICATED OR THAT THEY WILL BE SET IN THOSE POSITIONS BEFORE DECEMBER 2024, AND THAT THE MONUMENTS ARE, OR WILL BE, SUFFICIENT TO ENABLE THE SURVEY TO BE RETRACED, AND THAT THIS FINAL MAP SUBSTANTIALLY CONFORMS TO THE CONDITIONALLY APPROVED TENTATIVE MAP.

LICENSED LAND SURVEYOR
SCOTT A. SHORTLIDGE
No. 6441
STATE OF CALIFORNIA

_____
SCOTT A. SHORTLIDGE, L.S. 6441 DATE

ACTING CITY SURVEYOR'S STATEMENT

I HEREBY STATE THAT I HAVE EXAMINED THIS FINAL MAP ENTITLED "TRACT 8449, THE DC DUBLIN CENTRE PA-2 NORTH, FOR CONDOMINIUM PURPOSES, CITY OF DUBLIN, ALAMEDA COUNTY, CALIFORNIA" AND I AM SATISFIED THAT THIS FINAL MAP IS TECHNICALLY CORRECT.

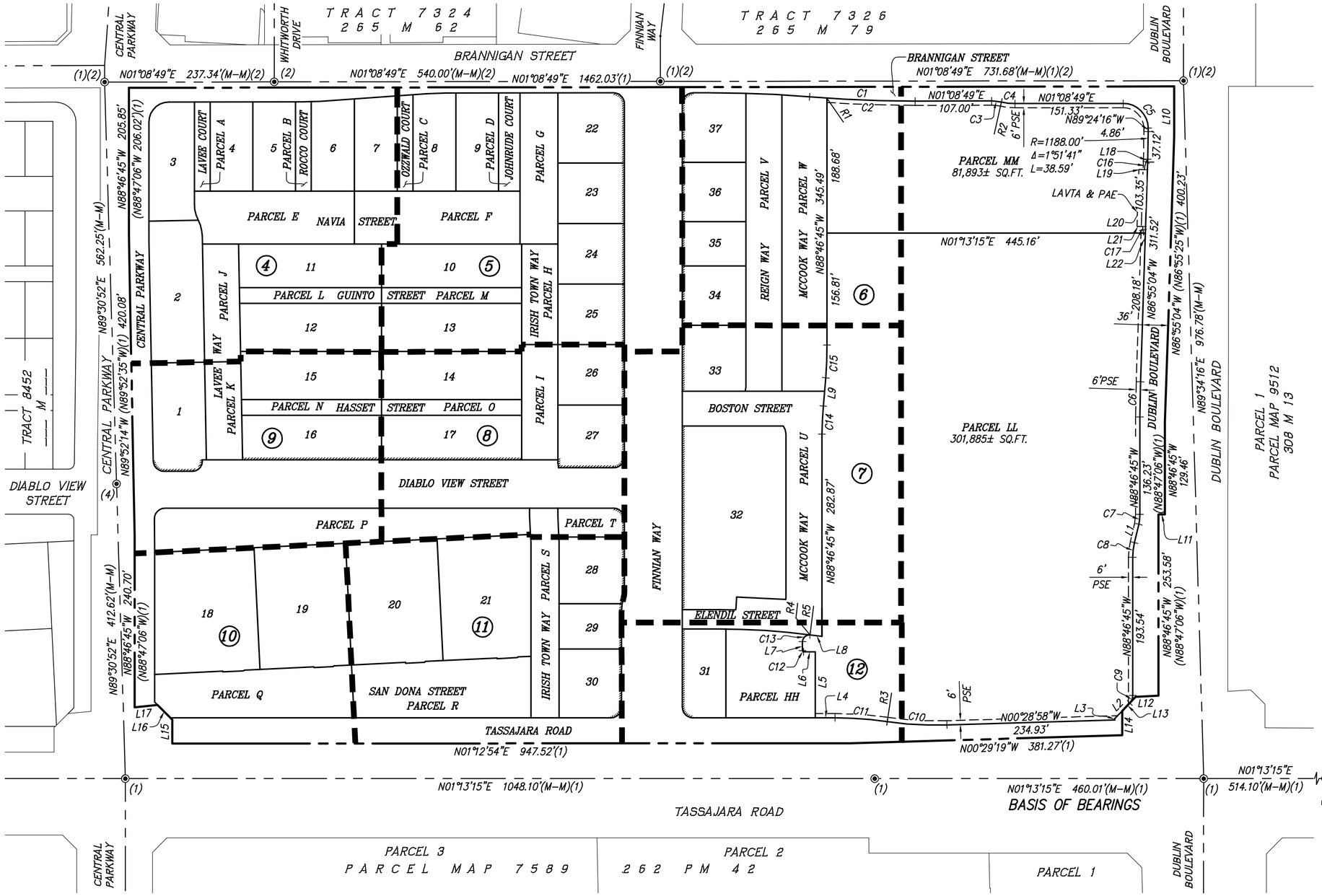
LICENSED LAND SURVEYOR
JONATHON J. CORREA
No. 8950
STATE OF CALIFORNIA

_____
JONATHON J. CORREA, P.L.S. NO. 8950 DATE
ACTING CITY SURVEYOR
CITY OF DUBLIN, ALAMEDA COUNTY, CALIFORNIA

G:\JOBS017\171026\SURVEY\CAD FILES\FINAL MAP 171026PA2 NORTH\FA052 PAONLINE 4/10/2025 10:40:02 AM ZACHARY SCHWARZ

BOUNDARY MAP

AREA WITHIN TRACT MAP
BOUNDARY LINE = 30.28±ACRES



ABANDONMENT NOTE:

PURSUANT TO GOVERNMENT CODE SECTIONS 66434(g) OF THE SUBDIVISION MAP ACT, THE EASEMENTS LISTED BELOW, AS THEY AFFECT THE PARCELS BEING SUBDIVIDED HEREON, WILL BE ABANDONED WITH THE FILING OF THIS MAP AND ARE THEREFORE NOT SHOWN HEREON:

1. ROADWAY & PUBLIC UTILITY EASEMENT PER 308 PM 13

NOTES:

1. ALL MONUMENT TIE LINES ARE AT RIGHT ANGLES TO THE MONUMENT LINE UNLESS OTHERWISE NOTED.
2. DUE TO ROUNDING, PARTS MAY NOT EQUAL TOTAL LENGTH.
3. THE INTENT OF THIS MAP IS TO DEDICATE STREET RIGHT OF WAY ALONG ALL FOUR SURROUNDING STREETS WITH NO GAPS OR OVERLAPS TO PREVIOUS MAPPING AS SHOWN. ANY MATHEMATICAL DISCREPANCIES WITH THE PARENT PARCEL MAP STREET RIGHTS OF WAY ARE NOT APPLICABLE AND SUBORDINATE TO THE LOCATION OF THE CONTROLLING MONUMENTS.

BASIS OF BEARINGS

THE BEARING "N01°13'15"E" BETWEEN FOUND MONUMENTS ON TASSAJARA ROAD AS SHOWN ON PARCEL MAP NO. 9512, BOOK 308 OF MAPS PAGES 13 THROUGH 18, OFFICIAL RECORDS OF ALAMEDA COUNTY, IS TAKEN AS THE BASIS OF BEARINGS OF THIS MAP.

REFERENCES:

(1) PARCEL MAP 9512 – 308 PM 13
(2) TRACT 7324 – 265 M 62
(3) RECORD OF SURVEY NO. 1265, 19 RS 61
(4) TRACT 8452

LEGEND

	TRACT BOUNDARY LINE
	LOT LINE
	MONUMENT LINE
	MONUMENT TIE LINE
	NEW EASEMENT LINE AS NOTED
	EXISTING EASEMENT LINE AS NOTED
	EXISTING LOT LINE
◎	SET CITY OF DUBLIN STANDARD MONUMENT STAMPED LS 6441
◉	FOUND STREET MONUMENT PER REFERENCE AS NOTED
EX.	EXISTING
EVAE	EMERGENCY VEHICLE ACCESS EASEMENT
LAVTA	LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY
PAE	PUBLIC ACCESS EASEMENT
PSE	PUBLIC SERVICE EASEMENT
PUE	PUBLIC UTILITY EASEMENT
DSRSD	DUBLIN SAN RAMON SERVICES DISTRICT
(M–M)	MONUMENT TO MONUMENT
(M–ML)	MONUMENT TO MONUMENT LINE
(PL–ML)	PROPERTY TO MONUMENT LINE
(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
////////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS
▬ ▬	SHEET LIMIT
(4)	SHEET NUMBER

TRACT 8449

THE DC DUBLIN CENTRE PA–2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
AT PAGES 13 THROUGH 18
OFFICIAL RECORDS OF ALAMEDA COUNTY

CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 3 OF 13 SHEETS

0 100 200 300
1 inch = 100 ft.

Line Table		
L1	N75°35'03"W	26.46'
L2	N44°37'52"E	30.18'
L3	N89°31'02"E	2.14'
L4	N01°13'15"E	27.42'
L5	N88°46'45"W	92.50'
L6	N01°13'15"E	16.50'
L7	N88°46'45"W	12.68'
L8	N08°14'42"E	16.80'
L9	N83°53'48"W	39.61'

Line Table		
L10	N88°46'45"W (N88°47'06"W)(1)	69.05' (69.06')(1)
L11	N01°13'15"E (N01°12'54"E)(1)	9.00'
L12	N02°12'46"W (N02°13'07"W)(1)	32.06'
L13	N44°37'52"W (N44°38'13"W)(1)	27.10' (27.86')(1)
L14	N88°47'06"W (N88°47'06"W)(1)	34.17' (33.01')(1)
L15	N88°47'06"W (N88°47'06"W)(1)	33.22' (33.00')(1)
L16	N46°13'15"E (N46°12'54"E)(1)	29.03' (28.28')(1)
L17	N04°15'46"W (N04°16'07"W)(1)	32.15'

LINE TABLE		
LINE	BEARING	LENGTH
L18	N65°51'59"W	6.15'
L19	N2°25'49"E	7.92'
L20	N86°55'04"W	79.56'
L21	N03°04'56"E	8.00'
L22	N83°02'35"E	20.49'

Curve Table			
Curve	Radius	Delta	Length
C1	1782.00'	4°44'45"	147.61'
C2	1782.00'	3°57'32"	123.13'
C3	63.00'	12°34'50"	13.83'
C4	87.00'	12°34'55"	19.10'
C5	35.00'	89°26'55"	54.64'
C6	1514.00'	1°51'41"	49.19'
C7	61.00'	13°11'42"	14.05'
C8	89.00'	13°11'42"	20.50'

Curve Table			
Curve	Radius	Delta	Length
C9	15.00'	44°08'53"	11.56'
C10	485.00'	9°52'20"	83.57'
C11	515.00'	8°10'07"	73.42'
C12	1.50'	90°00'00"	2.36'
C13	9.50'	97°01'26"	16.09'
C14	463.00'	4°52'56"	39.45'
C15	537.00'	4°52'56"	45.76'
C16	28.00'	021°49'59"	10.67'
C17	28.00'	010°02'21"	4.91'

Radial Bearing Table	
No.	Bearing
R1	N84°53'39"W
R2	N76°16'16"W
R3	N80°36'38"W
R4	N81°23'40"W (R=992.01')
R5	N81°45'18"W (R=9.50')

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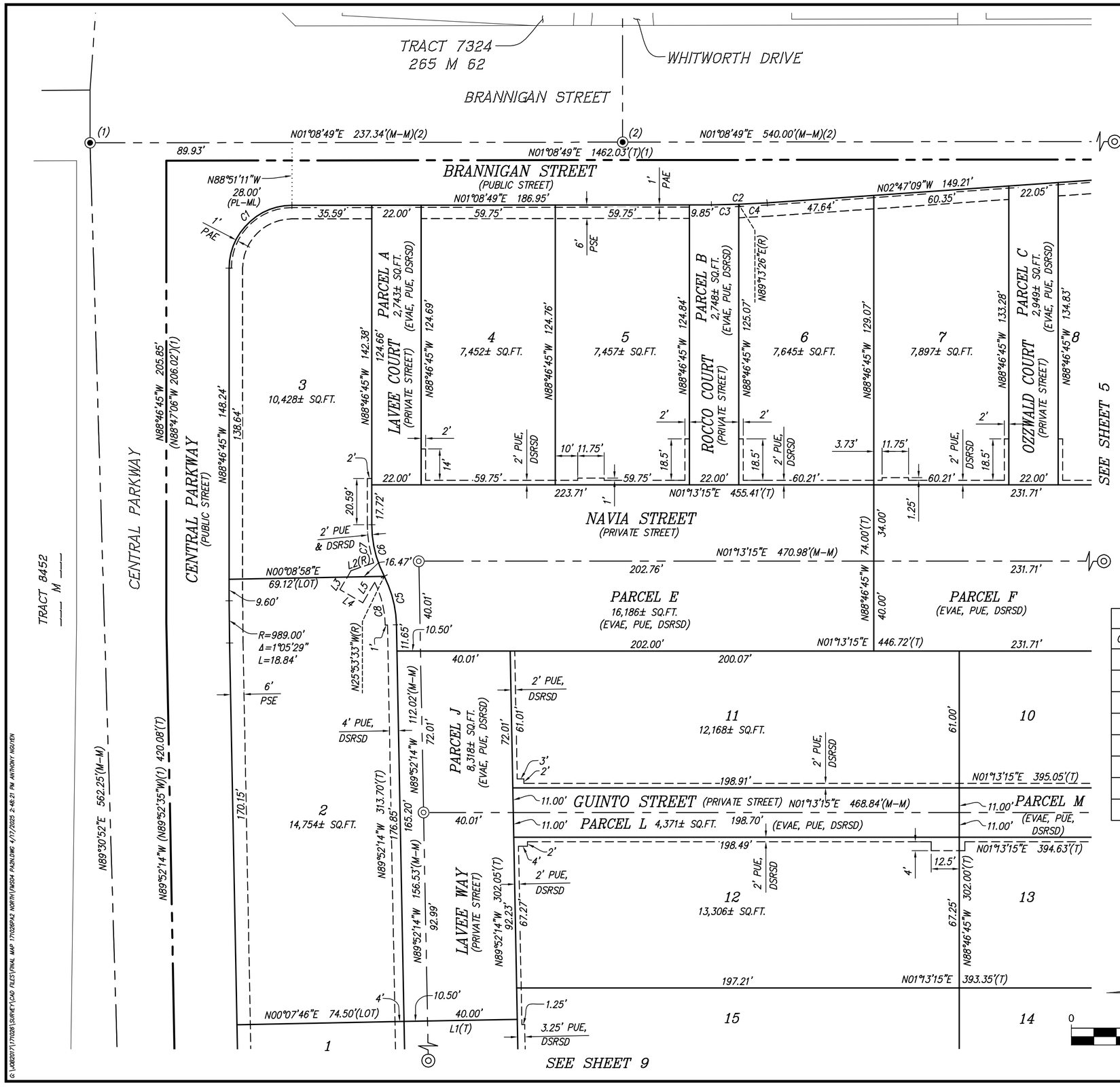

LINE TABLE		
LINE	BEARING	LENGTH
L1	N00°07'46"E	50.50'
L2	N17°42'04"W	10.68'
L3	N58°36'01"W	9.75'
L4	N31°23'59"E	11.75'
L5	N58°36'01"W	10.57'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	28.00'	89°55'34"	43.95'
C2	362.00'	3°55'58"	24.85'
C3	362.00'	1°55'23"	12.15'
C4	362.00'	2°00'35"	12.70'
C5	49.50'	26°01'19"	22.48'
C6	50.50'	27°06'48"	23.90'
C7	52.50'	18°55'20"	17.34'
C8	44.50'	25°27'01"	19.77'

NOTES:

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BASIS OF BEARINGS

THE BEARING "N01°13'15"E" BETWEEN FOUND MONUMENTS ON TASSAJARA ROAD AS SHOWN ON PARCEL MAP NO. 9512, BOOK 308 OF MAPS PAGES 13 THROUGH 18, OFFICIAL RECORDS OF ALAMEDA COUNTY, IS TAKEN AS THE BASIS OF BEARINGS OF THIS MAP.

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(2) TRACT 7324 – 265 M 62
(3) RECORD OF SURVEY NO. 1265, 19 RS 61
(4) TRACT 8452

LEGEND

- TRACT BOUNDARY LINE
- LOT LINE
- MONUMENT LINE
- MONUMENT TIE LINE
- NEW EASEMENT LINE AS NOTED
- EXISTING EASEMENT LINE AS NOTED
- EXISTING LOT LINE
- ◎ SET CITY OF DUBLIN STANDARD MONUMENT STAMPED LS 6441
- ◉ FOUND STREET MONUMENT PER REFERENCE AS NOTED

EX.	EXISTING
EVAE	EMERGENCY VEHICLE ACCESS EASEMENT
LAVTA	LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY
PAE	PUBLIC ACCESS EASEMENT
PSE	PUBLIC SERVICE EASEMENT
PUE	PUBLIC UTILITY EASEMENT
DSRSD	DUBLIN SAN RAMON SERVICES DISTRICT
(M–M)	MONUMENT TO MONUMENT
(M–ML)	MONUMENT TO MONUMENT LINE
(PL–ML)	PROPERTY TO MONUMENT LINE
(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
//////////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

0 30 60 90
1 inch = 30 ft.

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
AT PAGES 13 THROUGH 18
OFFICIAL RECORDS OF ALAMEDA COUNTY

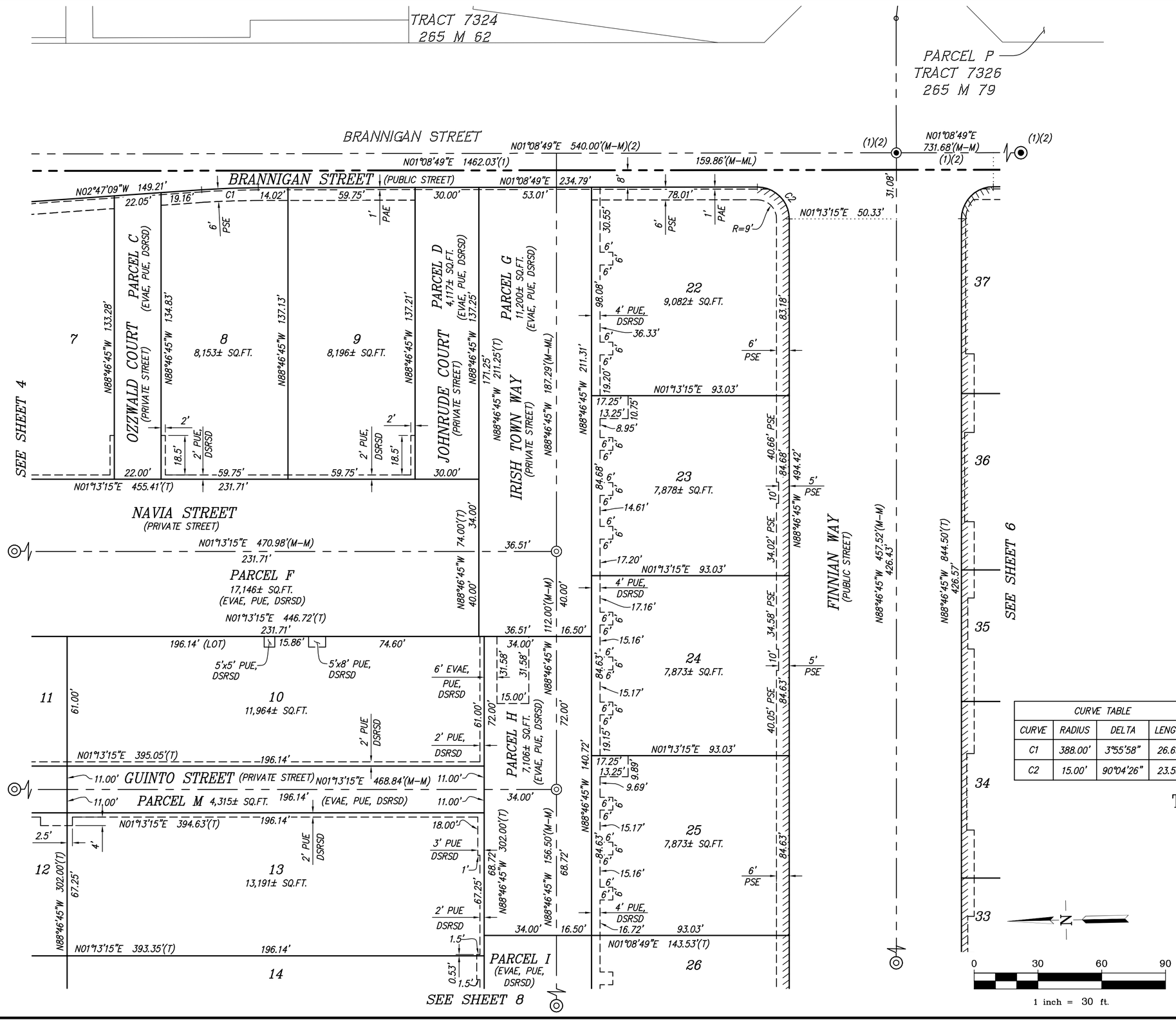
CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 4 OF 13 SHEETS

G:\JOB2017\171026\SURVEY\CAD FILES\FINAL MAP 171026PA2 NORTH\FINSH PA2NLDWG 4/17/2025 2:48:21 PM ANTHONY NGUYEN



NOTES:

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(4) TRACT 8452

LEGEND

	TRACT BOUNDARY LINE
	LOT LINE
	MONUMENT LINE
	MONUMENT TIE LINE
	NEW EASEMENT LINE AS NOTED
	EXISTING EASEMENT LINE AS NOTED
	EXISTING LOT LINE
◎	SET CITY OF DUBLIN STANDARD MONUMENT STAMPED LS 6441
◉	FOUND STREET MONUMENT PER REFERENCE AS NOTED
EX.	EXISTING
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LAVTA	LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY
PAE	PUBLIC ACCESS EASEMENT
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PUE	PUBLIC UTILITY EASEMENT
DSRSD	DUBLIN SAN RAMON SERVICES DISTRICT
(M–M)	MONUMENT TO MONUMENT
(M–ML)	MONUMENT TO MONUMENT LINE
(PL–ML)	PROPERTY TO MONUMENT LINE
(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
///////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

CURVE TABLE

CURVE	RADIUS	DELTA	LENGTH
C1	388.00'	3°55'58"	26.63'
C2	15.00'	90°04'26"	23.58'

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
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OFFICIAL RECORDS OF ALAMEDA COUNTY

CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 5 OF 13 SHEETS

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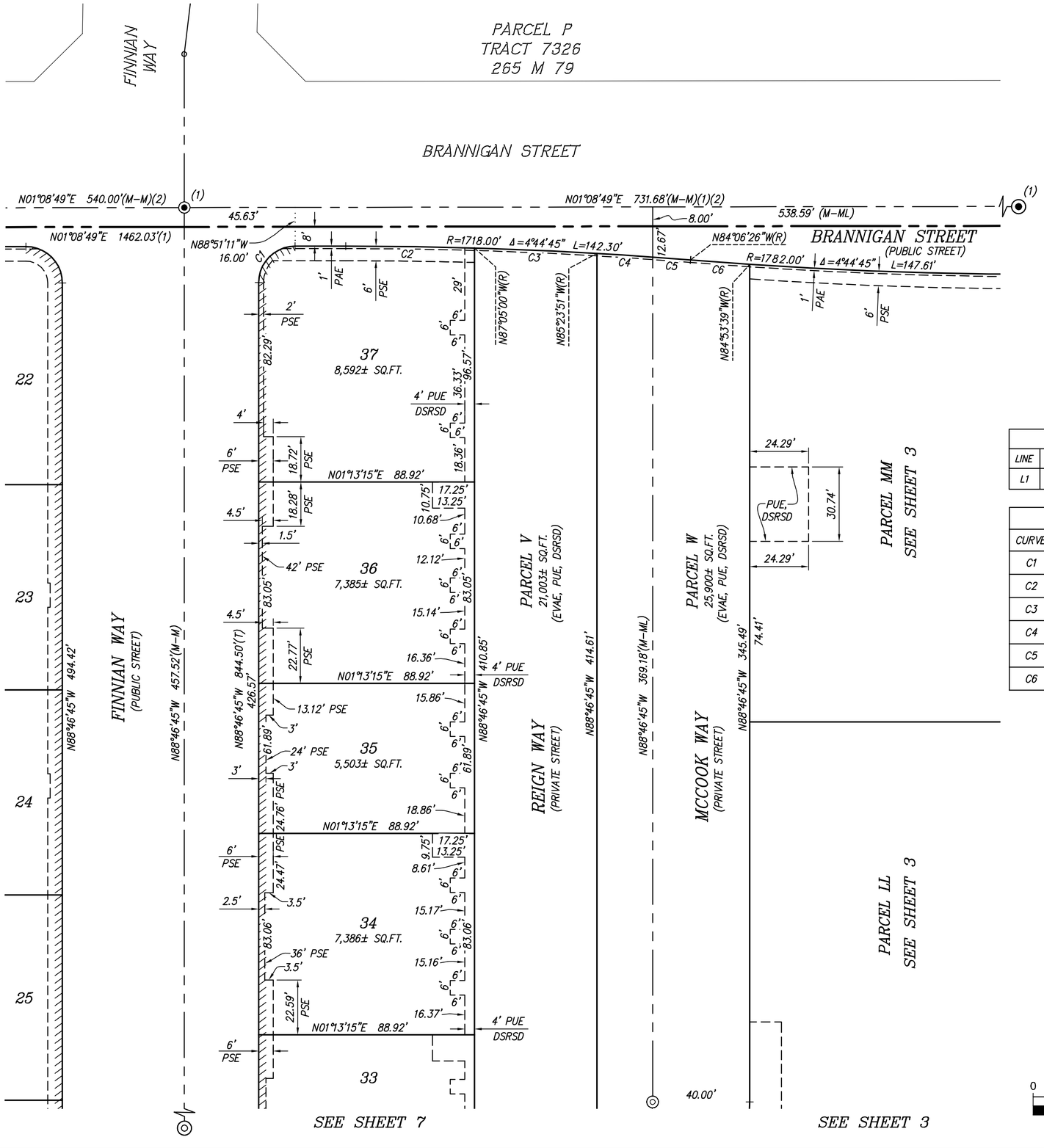

LINE TABLE		
LINE	BEARING	LENGTH
L1	N01°08'49"E	20.89'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	15.00'	89°55'34"	23.54'
C2	1718.00'	1°46'11"	53.06'
C3	1718.00'	1°41'09"	50.55'
C4	1718.00'	0°46'07"	23.05'
C5	1718.00'	0°31'18"	15.64'
C6	1782.00'	0°47'13"	24.47'

NOTES:

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LEGEND

	TRACT BOUNDARY LINE
	LOT LINE
	MONUMENT LINE
	MONUMENT TIE LINE
	NEW EASEMENT LINE AS NOTED
	EXISTING EASEMENT LINE AS NOTED
	EXISTING LOT LINE
◎	SET CITY OF DUBLIN STANDARD MONUMENT STAMPED LS 6441
◉	FOUND STREET MONUMENT PER REFERENCE AS NOTED
EX.	EXISTING
EVAE	EMERGENCY VEHICLE ACCESS EASEMENT
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PSE	PUBLIC SERVICE EASEMENT
PUE	PUBLIC UTILITY EASEMENT
DSRSD	DUBLIN SAN RAMON SERVICES DISTRICT
(M–M)	MONUMENT TO MONUMENT
(M–ML)	MONUMENT TO MONUMENT LINE
(PL–ML)	PROPERTY TO MONUMENT LINE
(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
////////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

N

0 30 60 90

1 inch = 30 ft.

TRACT 8449

THE DC DUBLIN CENTRE PA–2 NORTH FOR CONDOMINIUM PURPOSES

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CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 6 OF 13 SHEETS

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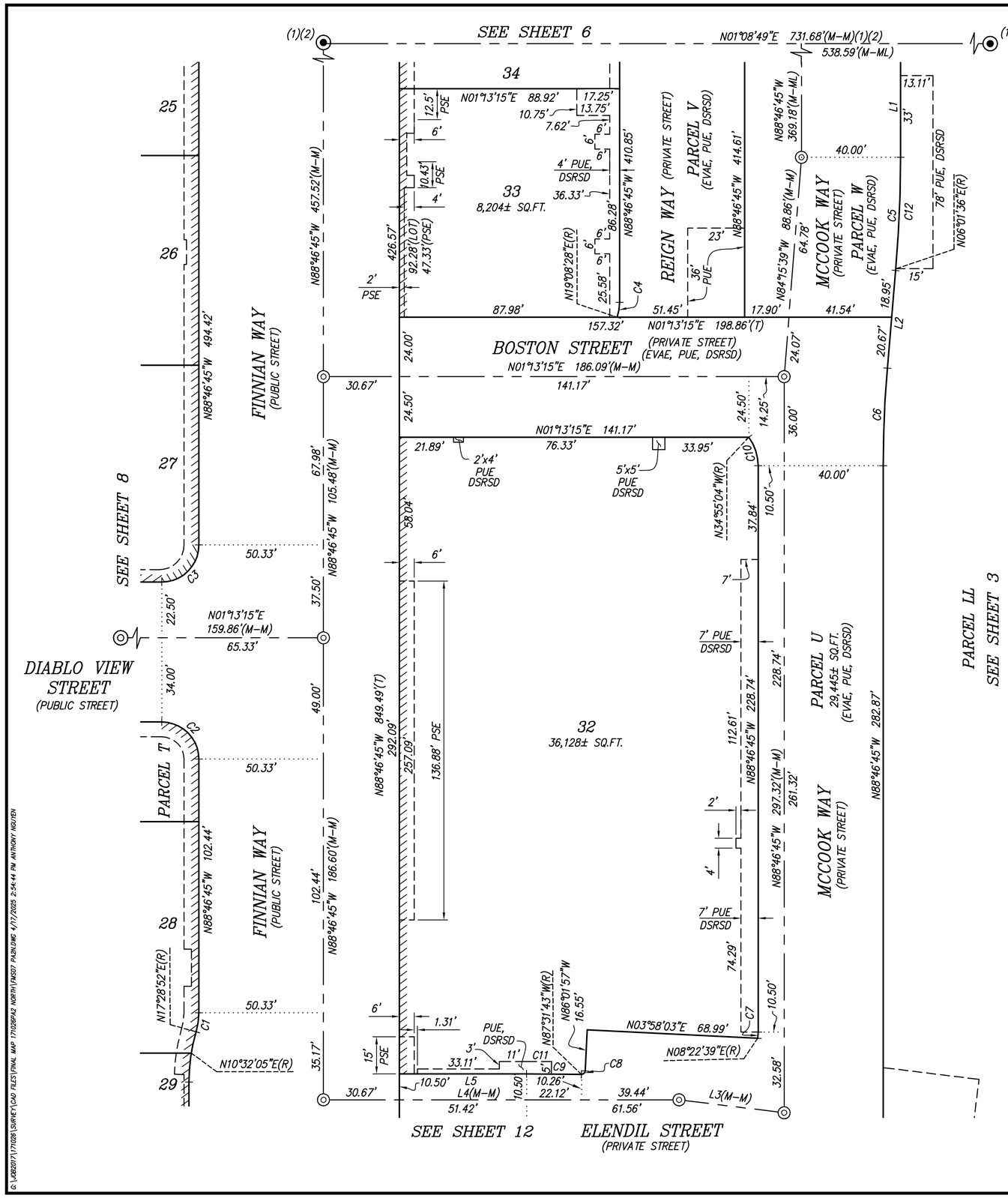

LINE TABLE		
LINE	BEARING	LENGTH
L1	N88°46'45"W	345.49'
L2	N83°53'48"W	39.61'
L3	N08°14'42"E	42.77'
L4	N01°13'15"E	143.64'
L5	N01°13'15"E	51.42'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	27.50'	16°15'37"	7.80'
C2	15.00'	90°00'00"	23.56'
C3	15.00'	90°00'00"	23.56'
C4	19.50'	17°55'13"	6.10'
C5	537.00'	4°52'56"	45.76'
C6	463.00'	4°52'56"	39.45'
C7	19.50'	7°09'24"	2.44'
C8	1.50'	88°30'14"	2.32'
C9	1013.50'	1°15'02"	22.12'
C10	19.50'	36°08'20"	12.30'
C11	1018.52'	0°33'55"	10.05'
C12	537.00'	4°48'21"	45.04'

NOTES:

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LEGEND

	TRACT BOUNDARY LINE
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	MONUMENT TIE LINE
	NEW EASEMENT LINE AS NOTED
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EX.	EXISTING
EVAE	EMERGENCY VEHICLE ACCESS EASEMENT
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///////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

N

0 30 60 90

1 inch = 30 ft.

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
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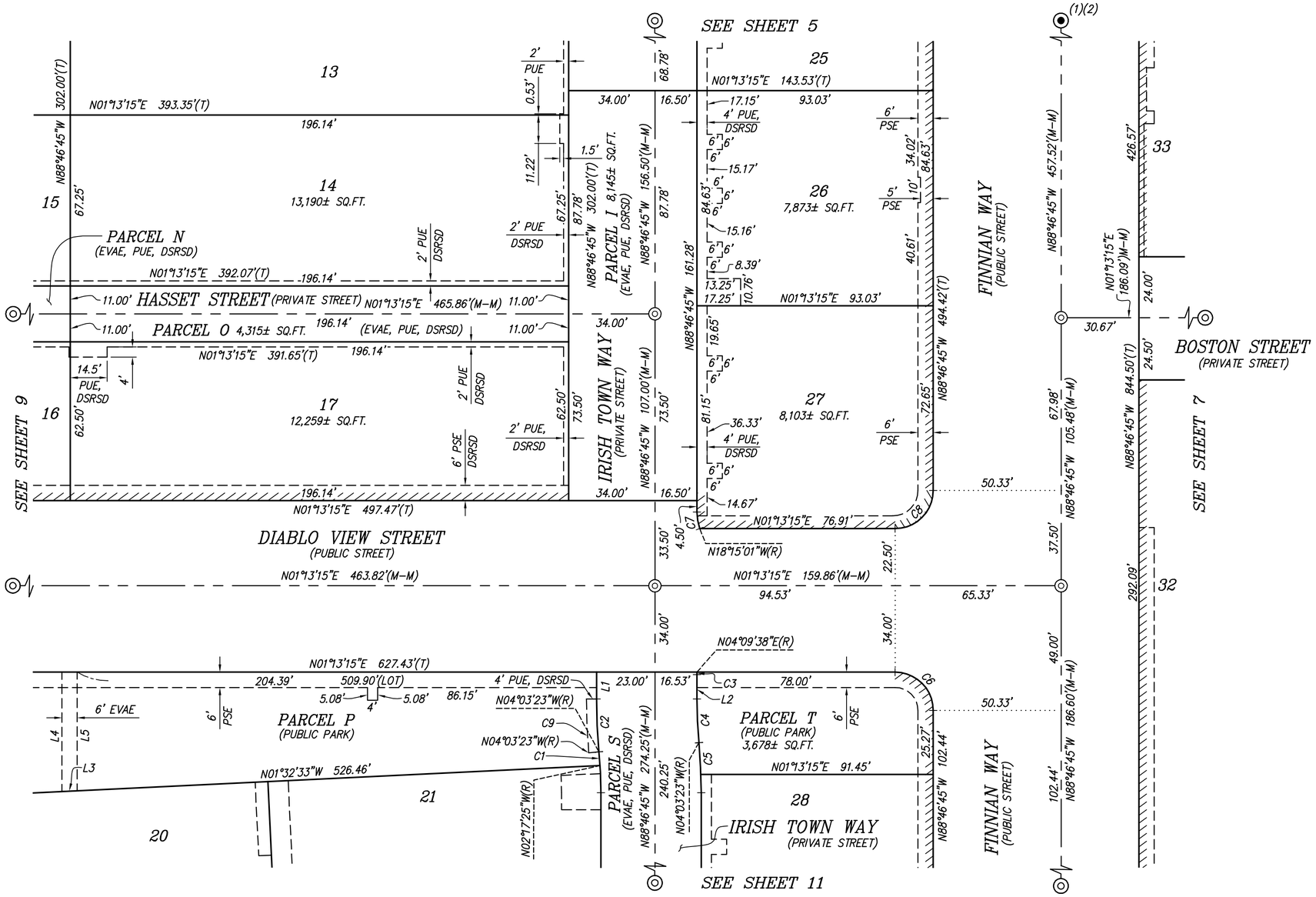
CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 7 OF 13 SHEETS

G:\JOBS07\171026\SURVEY\CAD FILES\FINAL MAP 171026PA2 NORTH\FMS07 PAZLDWG 4/17/2025 2:54:44 PM ANTHONY NGUYEN



LINE TABLE		
LINE	BEARING	LENGTH
L1	N88°46'45"W	10.59'
L2	N88°46'45"W	9.59'
L3	N01°32'33"W	6.01'
L4	N88°46'45"W	46.94'
L5	N88°46'45"W	46.65'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	174.00'	1°45'57"	5.36'
C2	226.00'	5°16'38"	20.82'
C3	19.50'	2°56'22"	1.00'
C4	186.50'	5°16'38"	17.18'
C5	213.50'	3°22'06"	12.55'
C6	15.00'	90°00'00"	23.56'
C7	19.50'	19°28'16"	6.63'
C8	15.00'	90°00'00"	23.56'
C9	230.00'	5°16'38"	21.18'

NOTES:

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BASIS OF BEARINGS

THE BEARING "N01°13'15"E" BETWEEN FOUND MONUMENTS ON TASSAJARA ROAD AS SHOWN ON PARCEL MAP NO. 9512, BOOK 308 OF MAPS PAGES 13 THROUGH 18, OFFICIAL RECORDS OF ALAMEDA COUNTY, IS TAKEN AS THE BASIS OF BEARINGS OF THIS MAP.

REFERENCES:

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(2) TRACT 7324 – 265 M 62
(3) RECORD OF SURVEY NO. 1265, 19 RS 61
(4) TRACT 8452

LEGEND

	TRACT BOUNDARY LINE
	LOT LINE
	MONUMENT LINE
	MONUMENT TIE LINE
	NEW EASEMENT LINE AS NOTED
	EXISTING EASEMENT LINE AS NOTED
	EXISTING LOT LINE
◎	SET CITY OF DUBLIN STANDARD MONUMENT STAMPED LS 6441
◉	FOUND STREET MONUMENT PER REFERENCE AS NOTED
EX.	EXISTING
EVAE	EMERGENCY VEHICLE ACCESS EASEMENT
LAVTA	LIVERMORE AMADOR VALLEY TRANSIT AUTHORITY
PAE	PUBLIC ACCESS EASEMENT
PSE	PUBLIC SERVICE EASEMENT
PUE	PUBLIC UTILITY EASEMENT
DSRSD	DUBLIN SAN RAMON SERVICES DISTRICT
(M–M)	MONUMENT TO MONUMENT
(M–ML)	MONUMENT TO MONUMENT LINE
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(R)	RADIAL
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(DATA)(1)	RECORD DATA & REFERENCE
//////////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

TRACT 8449

THE DC DUBLIN CENTRE PA-2 NORTH FOR CONDOMINIUM PURPOSES

BEING A SUBDIVISION OF PARCEL 2 OF PARCEL MAP 9512
FILED IN BOOK 308 OF PARCEL MAPS
AT PAGES 13 THROUGH 18
OFFICIAL RECORDS OF ALAMEDA COUNTY

CITY OF DUBLIN
ALAMEDA COUNTY, CALIFORNIA

N

0 30 60 90
1 inch = 30 ft.

RUGGERI–JENSEN–AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2

SHEET 8 OF 13 SHEETS

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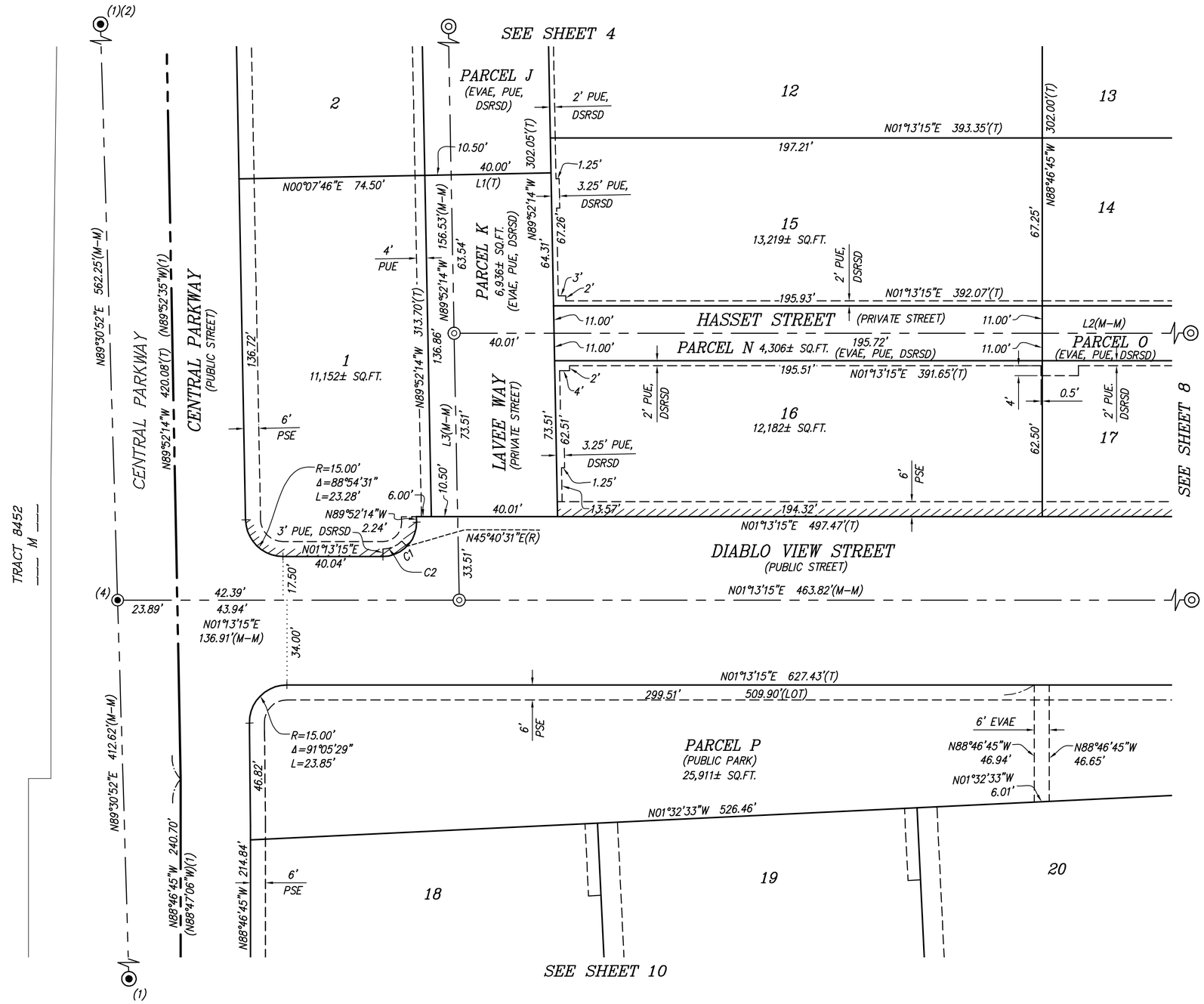

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(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
////////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

LINE TABLE		
LINE	BEARING	LENGTH
L1	N00°07'46"E	50.50'
L2	S01°13'15"W	465.86'
L3	N89°52'14"W	107.02'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	13.50'	91°05'28"	21.46'
C2	10.50'	45°32'45"	8.35'

N

0 30 60 90

1 inch = 30 ft.

TRACT 8449

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PLEASANTON, CALIFORNIA
APRIL 2025

JOB NO. 171026PA2 SHEET 9 OF 13 SHEETS

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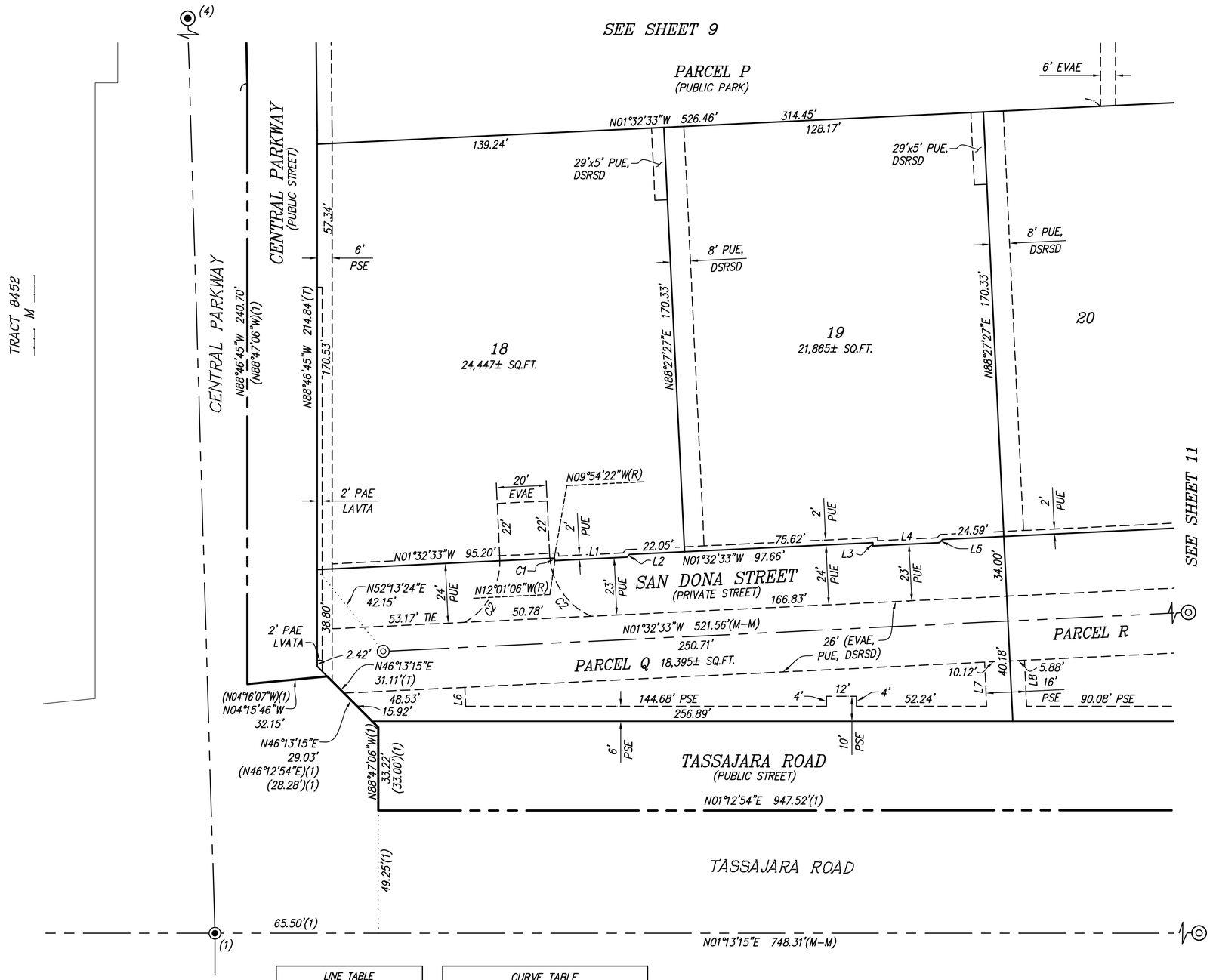

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(R)	RADIAL
(T)	TOTAL
(DATA)(1)	RECORD DATA & REFERENCE
///////	RELINQUISHMENT OF ABUTTER'S RIGHTS OF ACCESS

LINE TABLE		
LINE	BEARING	LENGTH
L1	N01°32'33"W	29.05'
L2	N46°32'33"W	1.41'
L3	N88°27'27"E	1.25'
L4	N01°32'33"W	26.71'
L5	N46°32'33"W	1.77'
L6	N88°41'13"E	7.61'
L7	N88°27'27"E	17.68'
L8	N88°27'27"E	18.45'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	27.50'	2°06'43"	1.01'
C2	28.00'	63°14'04"	30.90'

0 30 60 90
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APRIL 2025

JOB NO. 171026PA2

SHEET 10 OF 13 SHEETS

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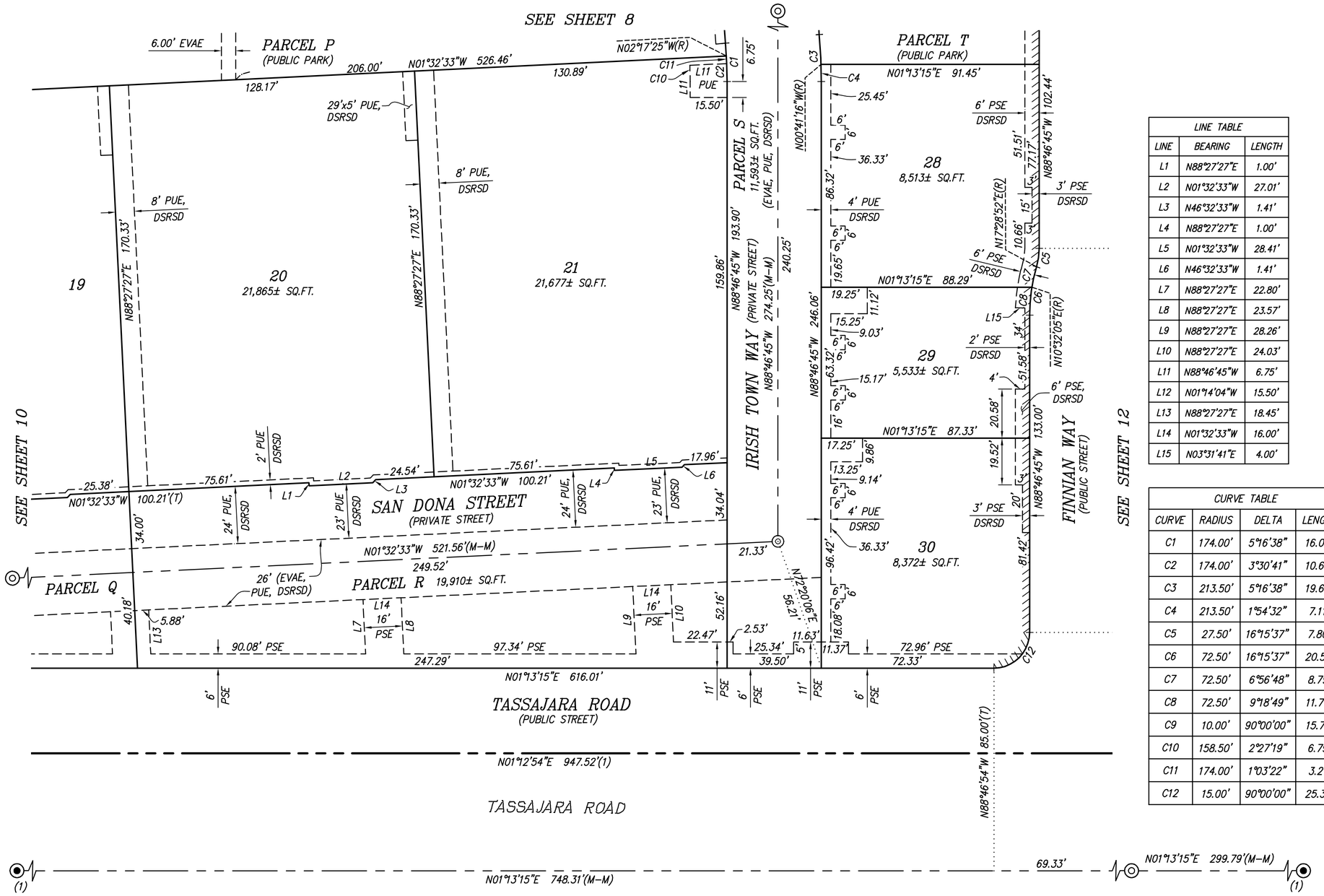

LINE TABLE		
LINE	BEARING	LENGTH
L1	N88°27'27"E	1.00'
L2	N01°32'33"W	27.01'
L3	N46°32'33"W	1.41'
L4	N88°27'27"E	1.00'
L5	N01°32'33"W	28.41'
L6	N46°32'33"W	1.41'
L7	N88°27'27"E	22.80'
L8	N88°27'27"E	23.57'
L9	N88°27'27"E	28.26'
L10	N88°27'27"E	24.03'
L11	N88°46'45"W	6.75'
L12	N01°14'04"W	15.50'
L13	N88°27'27"E	18.45'
L14	N01°32'33"W	16.00'
L15	N03°31'41"E	4.00'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	174.00'	5°16'38"	16.03'
C2	174.00'	3°30'41"	10.66'
C3	213.50'	5°16'38"	19.66'
C4	213.50'	1°54'32"	7.11'
C5	27.50'	16°15'37"	7.80'
C6	72.50'	16°15'37"	20.58'
C7	72.50'	6°56'48"	8.79'
C8	72.50'	9°18'49"	11.79'
C9	10.00'	90°00'00"	15.71'
C10	158.50'	2°27'19"	6.79'
C11	174.00'	1°03'22"	3.21'
C12	15.00'	90°00'00"	25.36'

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RUGGERI–JENSEN–AZAR
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APRIL 2025

JOB NO. 171026PA2 SHEET 11 OF 13 SHEETS

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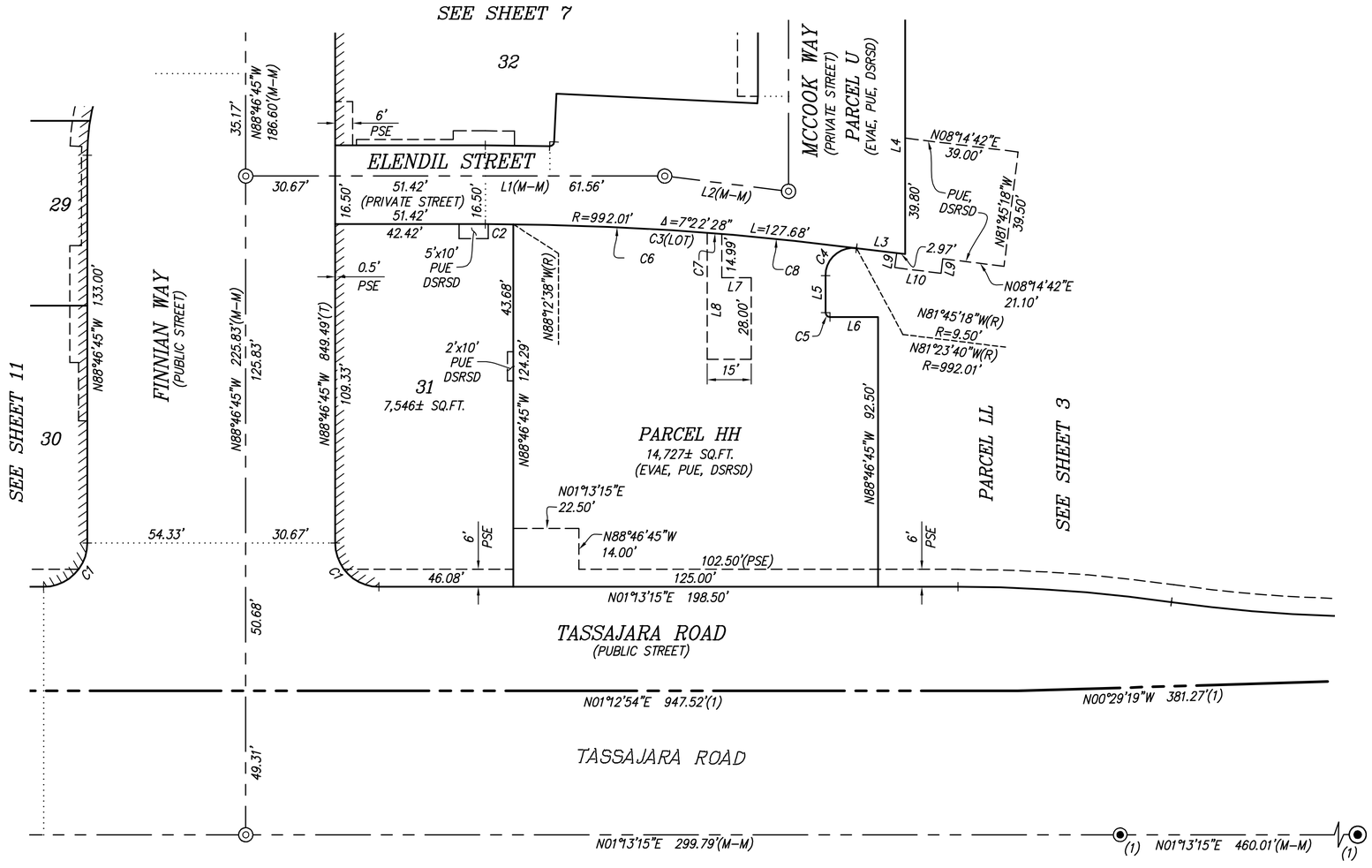

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LINE TABLE		
LINE	BEARING	LENGTH
L1	N01°13'15"E	143.64'
L2	N08°14'42"E	42.77'
L3	N08°14'42"E	16.80'
L4	N88°46'45"W	282.87'
L5	N88°46'45"W	12.68'
L6	N01°13'15"E	16.50'
L7	N01°13'17"E	10.00'
L8	N88°46'43"W	43.39'
L9	N81°45'18"W	5.00'
L10	N08°14'42"E	16.00'

CURVE TABLE			
CURVE	RADIUS	DELTA	LENGTH
C1	15.00'	90°00'00"	23.56'
C2	992.01'	0°33'30"	9.66'
C3	992.01'	6°48'58"	118.02'
C4	9.50'	97°01'26"	16.09'
C5	1.50'	90°00'00"	2.36'
C6	992.01'	3°50'43"	66.58'
C7	992.01'	0°17'23"	5.02'
C8	992.01'	2°40'53"	46.42'

TRACT 8449

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PLEASANTON, CALIFORNIA
APRIL 2025

0 30 60 90
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JOB NO. 171026PA2

SHEET 12 OF 13 SHEETS

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TRACT 8449

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RUGGERI-JENSEN-AZAR
CIVIL ENGINEERS, PLANNERS, SURVEYORS
PLEASANTON, CALIFORNIA
FEBRUARY 25

ADDITIONAL INFORMATION SHEET

ADDITIONAL INFORMATION SHOWN ON THIS SHEET IS FOR INFORMATIONAL PURPOSES AND NOT INTENDED TO AFFECT RECORD TITLE INTEREST PER STATE OF CALIFORNIA GOVERNMENT CODE SECTION 66434.2 (THE SUBDIVISION MAP ACT):

NOTES:

1. APPROVAL OF THIS FINAL TRACT MAP IS SUBJECT TO THE VESTING TENTATIVE MAP (APPLICATION NUMBER PLPA-2023-00029) CONDITIONS OF APPROVAL DATED FEBRUARY 13, 2024.

2. COVENANTS, CONDITIONS, AND RESTRICTIONS SHALL RECORD AFTER THE FILING OF THIS MAP CREATING ALL THE PRIVATE EASEMENTS SHOWN HEREON ALLOWING THE NUMBERED AND LETTERED LOTS AND PARCELS CREATED BY THIS MAP ACCESS TO THE PUBLIC STREET. THE PRIVATE ACCESS EASEMENTS FOR ACCESS TO EACH LOT ARE TO BE PROVIDED WITH THE SALE OF EACH LOT. NO LOTS OR PARCELS SHALL BE LAND LOCKED.

3. THE REAL PROPERTY DESIGNATED AS PARCELS "A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, Q, R, S, U, V, W, AND HH" (CALIOPE COURT, ROCCO COURT, OZZWALD COURT, JOHNRUDE COURT, NAVIA STREET, GUINTO STREET, HASSET STREET, SAN DONA STREET, LAVEE WAY, IRISH TOWN WAY, BOSTON STREET, REIGN WAY, ELENDIL STREET, AND MCCOOK WAY) ARE DEDICATED TO THE FUTURE LOT OWNERS, RESIDENTS, AND VISITORS OF THIS SUBDIVISION FOR PRIVATE STREET PURPOSES. SAID EASEMENTS ARE NOT OFFERED FOR DEDICATION TO THE PUBLIC. MAINTENANCE OF SAID PRIVATE STREETS SHALL BE THE RESPONSIBILITY OF THE HOMEOWNERS ASSOCIATION GOVERNING TRACT 8449.

4. THE AREAS DESIGNATED AS PRIVATE PEDESTRIAN ACCESS EASEMENT (PRPAE) ARE FOR THE FUTURE LOT OWNERS, RESIDENTS, AND VISITORS FOR PRIVATE PEDESTRIAN ACCESS AS MENTIONED IN THE CC&R'S. SAID EASEMENTS ARE NOT OFFERED FOR DEDICATION TO THE PUBLIC. MAINTENANCE OF SAID AREA SHALL BE THE RESPONSIBILITY OF THE MASTER HOMEOWNERS ASSOCIATION GOVERNING TRACT 8449.

5. THE REAL PROPERTY DESIGNATED AS "PARCEL LL" IS HEREBY RETAINED BY THE OWNER FOR DEVELOPMENT PURPOSES.

6. THE REAL PROPERTY DESIGNATED AS "PARCEL MM" IS FOR AFFORDABLE HOUSING AND TO BE CONVEYED BY SEPARATE INSTRUMENT.

KENDRA MORGAN AM 8:25:15 2025 V:\MAPS\PA-2 NORTH\FINAL\TRACT 8449 PA2 NORTH FINAL.DWG

Agenda Item 5.5

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project
Prepared by: Laurie Sucgang, City Engineer

EXECUTIVE SUMMARY:

The City Council will consider approving a Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project. The Transportation Use License Agreement will allow BART to maintain bicycle and pedestrian facilities located on City-owned property (Assessor's Parcel Number 941-0550-023-04) adjacent to the Iron Horse Regional Trail near the Dublin/Pleasanton BART Station.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving a Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project on City-Owned Property, Assessor's Parcel Number 941-0550-023-04.

FINANCIAL IMPACT:

There is no impact to the General Fund. The San Francisco Bay Area Rapid Transit District will be responsible for the cost to maintain the bicycle and pedestrian facilities located on City-owned property.

DESCRIPTION:

In March 2017, the City, in partnership with the Alameda County Transportation Commission (Alameda CTC), East Bay Regional Park District, Livermore-Amador Valley Transit Authority, and the San Francisco Bay Area Rapid Transit District (BART), finalized the Iron Horse Trail Feasibility Study. The goal of the Feasibility Study was to identify potential improvements to enhance the Iron Horse Regional Trail within the City of Dublin by establishing the trail as a

“front door” to the City and the rest of the regional trail, as well as increase the amount of bicycling and walking within the City and reduce automobile trips. Several recommendations and projects resulted from the Feasibility Study, including the Iron Horse Trail Bridge over Dublin Boulevard and the Dublin/Pleasanton BART Station Active Access Improvements Project.

In 2022, the City and BART partnered to apply for funding for the Project through the Alameda CTC 2024 Comprehensive Investment Plan. The Project was selected and awarded $8,405,000. The City is a Project sponsor, and BART is the lead agency implementing the design and construction phases of the Project. BART is providing matching funds in the amount of $6,372,000 from Measure RR. The City has no obligation to contribute funding to the Project.

The Project will implement a series of essential bicycle and pedestrian improvements to close the gap in the Iron Horse Regional Trail adjacent to the BART station entrance to ensure access for BART riders and for all people traveling on foot and by bicycle under I-580 on the trail. This includes a 1,800-foot segment of the Iron Horse Regional Trail through the BART traction power substation in Dublin, crosses under I-580 in front of the BART station entrance, to a crosswalk on Owens Drive in Pleasanton. The Project Features Map (Attachment 3) illustrates the extent of the work.

The design phase of the Project is complete, and BART is ready to advertise the Project for construction. A portion of the Project is located within a City-owned property adjacent to the Iron Horse Regional Trail, known as Assessor’s Parcel Number 941-0550-023-04 (depicted in Exhibit A to the Transportation Use License Agreement in Attachment 2).

As a partner in the development of the Feasibility Study and as a sponsor of the Project relative to the Alameda CTC grant funds, Staff is supportive of a portion of the Project improvements being located on City-owned property. The improvements are consistent with the Feasibility Study, as well as the City’s use of the property for park purposes and the General Plan designation as Open Space.

BART has agreed to maintain the improvements located on City-owned property. The proposed Transportation Use License Agreement allows BART to use a portion of the property for the pedestrian and bicycle facilities and any appurtenances, as well as obligates BART to maintain the facilities. The improvements generally include pathways for bicycle and pedestrian use, retaining walls, fencing, signage, and landscaping. The Transportation Use License Agreement has an initial term of twenty-five years with an option for BART to renew for an additional 25 years.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Resolution Approving a Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART) for the Dublin/Pleasanton BART Station Active Access Improvements Project on City-owned Property, Assessor's Parcel Number 941-0550-023-04
2) Exhibit A to the Resolution – Transportation Use License Agreement
3) BART Station Access Project Features Map

RESOLUTION NO. XX – 25

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF DUBLIN

APPROVING A TRANSPORTATION USE LICENSE AGREEMENT WITH THE SAN FRANCISCO BAY AREA RAPID TRANSIT DISTRICT (BART) FOR THE DUBLIN/PLEASANTON BART STATION ACTIVE ACCESS IMPROVEMENTS PROJECT ON CITY-OWNED PROPERTY, ASSESSOR'S PARCEL NUMBER 941-0550-023-04

WHEREAS, in March 2017, the City of Dublin, in partnership with the Alameda County Transportation Commission (Alameda CTC), East Bay Regional Park District, Livermore-Amador Valley Transit Authority, and the San Francisco Bay Area Rapid Transit District (BART), finalized the Iron Horse Trail Feasibility Study; and

WHEREAS, one of the recommendations resulting from the Feasibility Study was the Dublin/Pleasanton BART Station Active Access Improvements Project (Project); and

WHEREAS, the City and BART applied for funding through the Alameda CTC 2024 Comprehensive Investment Plan for the Project and were awarded funding; and

WHEREAS, BART is the lead agency implementing the design and construction of the Project; and

WHEREAS, a portion of the Project will be constructed within City-owned property, Assessor's Parcel Number 941-0550-023-04; and

WHEREAS, the City is agreeable to allowing a portion of the Project improvements to be located on City-owned property; and

WHEREAS, BART is agreeable to maintain the Project improvements located within the City-owned property, which include pathways for bicycle or pedestrian uses, retaining walls, fencing, signage, and landscaping, as further described in the Transportation Use License Agreement, attached hereto as **Exhibit A**.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby approve the Transportation Use License Agreement with the San Francisco Bay Area Rapid Transit District (BART), attached hereto as **Exhibit A** to this Resolution, for use of City-owned property for a portion of the improvements constructed with the Dublin/Pleasanton BART Station Active Access Improvements Project.

BE IT FURTHER RESOLVED that the City Manager, or designee, is authorized to execute the agreement, attached hereto as **Exhibit A,** and make any necessary, non-substantive changes to carry out the intent of this Resolution.

PASSED, APPROVED AND ADOPTED this 20th day of May 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

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TRANSPORTATION USE LICENSE AGREEMENT

THIS LICENSE AGREEMENT (hereinafter "LICENSE"), is made and entered into this_____, by and between City of Dublin, a Municipal Corporation (hereinafter "CITY") and the San Francisco Bay Area Rapid Transit District (hereinafter "BART"), a rapid transit district.

RECITALS

A. Both CITY and BART are authorized by the acts governing them to plan, improve, maintain and operate facilities for transportation;

B. CITY and BART have a common goal of having the transportation facility through the Dublin/Pleasanton BART Station area corresponding to the Iron Horse Regional Trail alignment improved and made safer for all users, particularly pedestrians and bicyclists;

C. BART has a plan and the required funding to improve said transportation facility by installing the following: a Class IV cycle-track separated from the pedestrian sidewalk and from the bus access road, pedestrian-scale lighting, landscaping, storm water management, wayfinding, secure bicycle parking, and art (the "PROJECT");

D. A portion of the PROJECT (the "IMPROVEMENTS") encroaches onto assessor's parcel number 941-0550-023-04 belonging to CITY ("LICENSED AREA"), depicted in Exhibit A, attached hereto;

E. The IMPROVEMENTS include pathways for bicycle or pedestrian uses, retaining walls, fencing, informational and warning signs, and landscaping;

F. BART wishes to operate and maintain the IMPROVEMENTS located on CITY property, together with the remainder of the PROJECT's future newly-improved transportation facilities;

G. CITY currently utilizes a parcel owned by BART (Assessor's Parcel Number 941-0550-023-03) to serve as a means of emergency vehicular ingress and egress to and from CITY's Corporation Yard (Assessor's Parcel Number 941-0550-077-01), to DeMarcus Boulevard, a CITY public street, and to the Iron Horse Regional Trail, at times when the regular access to the Corporation Yard is flooded or obstructed. The Parties are entering into a separate license to authorize and memorialize CITY's use of the BART parcel;

H. CITY is agreeable to such use by BART of the LICENSED AREA and hereby grants a non-exclusive LICENSE for said use upon the following terms and conditions; and

NOW, THEREFORE, BE IT MUTUALLY AGREED as follows:

1. Permitted Use. Subject to the terms of this LICENSE and upon issuance of the Encroachment Permit, BART is permitted to construct, improve, maintain and operate the IMPROVEMENTS on the LICENSED AREA for transportation purposes and, more specifically, to accommodate

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pathways for bicycle or pedestrian uses, retaining walls, fencing, informational and warning signs and landscaping.

2. Licensed Areas. The LICENSED AREA is depicted in Exhibit A, attached hereto and made a part hereof.

3. Additional Licensed Areas. Additional LICENSED AREA, as mutually agreed upon by BART and CITY, may be added by written amendment to this LICENSE.

4. License Fee. This LICENSE shall not require payment of any rent or other charges to CITY by BART for the use of the LICENSED AREA for the purposes for which it is permitted.

5. Term of License.

   a. The term of this LICENSE shall be for twenty-five (25) years from the date of execution of this LICENSE with an option to BART of renewal for additional periods of twenty-five (25) years thereafter upon application therefore, accompanied by a showing of faithful exercise thereof according to the covenants herein. This original LICENSE and any renewal thereof shall be subject to termination under the covenants provided herein to govern such termination.

   b. BART''s obligations under Section 11 (“Indemnity”) and Section 13 (“Waiver of Claims”) shall survive the termination of this LICENSE.

6. Limitations.

   a. This LICENSE is granted solely for the purpose of authorizing BART to provide transportation uses at the LICENSED AREA for general public use without discrimination as to place of national origin, ancestry, ethnicity, race, color, gender, age, marital status, pregnancy, sexual orientation (real or perceived), medical condition, physical or mental disability, or religion.

   b. It is understood and agreed by BART that the primary purpose for which CITY has acquired and owns the LICENSED AREA is for open space and park purposes, including transportation facilities for pedestrians and bicyclists, and that operations in furtherance of said purpose must take precedence over any and all other uses of the subject LICENSED AREA.

   c. CITY shall have all reasonable and necessary rights of entry to the subject LICENSED AREA, including the right to alteration or repair and maintenance and operation for open space and park purposes and access from CITY property to DeMarcus Boulevard. Use of the LICENSED AREA by BART or the public in general, shall be at all times subject to the primary use of the aforesaid LICENSED AREA for open space and park purposes.

   d. BART shall obtain and comply with all required permits, agreements and/or regulatory approvals relating to the improvement, maintenance or operation of the LICENSED AREA for transportation purposes including all federal, state, or local government requirements. This requirement includes compliance with CEQA as well as any necessary construction, building

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or use permits, including any progress inspections that may be required by any regulatory body.

e. Prior to installation of the IMPROVEMENTS, BART shall apply for an Encroachment Permit by submitting plans and specifications and any related approvals required in 6.d. to CITY for review. CITY shall review the application materials and, provided that they are satisfactory to CITY, shall at no cost to BART, issue an Encroachment Permit to BART. The IMPROVEMENTS shall not be installed by BART without first obtaining an Encroachment Permit. The Encroachment Permit shall not be unreasonably withheld and said permit shall be given unless CITY, in its sole discretion, determines that such IMPROVEMENTS would interfere with the primary use of said areas for open space and park purposes. CITY hereby acknowledges that the LICENSED AREA is currently vacant as of the date of execution of this LICENSE and does not require approvals under this subsection 6.e.

f. Should CITY, in its sole discretion, reasonably determine that any of BART's activities or the IMPROVEMENTS interfere with any CITY activities or operations, CITY may require BART to eliminate said interference, by providing BART with written notice of CITY's requirement and the reasons therefore. Within thirty (30) days of its receipt of such notice, BART shall proceed forthwith to remedy the problem, as directed by CITY. In the event BART fails to remedy or correct the problem within such thirty-day (30) period, CITY may take such action as CITY deems reasonably necessary to remedy such interference, at BART's sole expense.

g. BART agrees to accept this LICENSE to the LICENSED AREA on an "as-is" basis, and CITY has no obligation for maintenance or repair of LICENSED AREA during the term of this LICENSE, except as otherwise expressly stated in this LICENSE

h. BART shall be solely responsible for any damage or loss to BART's improvements resulting from theft or vandalism or resulting from any other cause. CITY shall not provide security for BART's improvements nor LICENSED AREA in general. CITY shall not be responsible for any loss or damage suffered by BART (including direct or indirect loss or damage, or incidental or consequential loss or damage) resulting from any damage to BART's improvements or loss of use thereof suffered in connection with this LICENSE.

i. CITY shall have the right, without liability to BART, to suspend any licensed uses temporarily or to limit this LICENSE and the use of the LICENSED AREA by BART during such periods of time as CITY determines that such suspension or limitation is necessary in the interest of public safety or national security. CITY will provide notice of its determination to suspend or limit use to BART pursuant to Section 16 of this License Agreement.

7. Transportation Facility Maintenance and Operation.

a. BART shall cause the IMPROVEMENTS to be constructed, maintained and operated in an orderly, safe, and sanitary manner at all times.

b. The removal of litter, vegetation and other items from the LICENSED AREA shall be the sole responsibility of BART.

c. The LICENSED AREA may be subject to slides, erosion, subsidence, flooding and other damages. In the event that BART's use of the LICENSED AREA is impacted by such damages, CITY will make its best efforts to repair CITY's facilities to CITY standards; however, such repairs will be subject to available funding and other maintenance priorities as determined by CITY in its sole discretion. Repair of damage to the IMPROVEMENTS shall be the responsibility of BART and at BART's sole cost. BART shall perform such repair, as BART may deem necessary for proper and safe operation of the LICENSED AREA.

d. In the performance of routine and/or emergency repair activities, CITY will exercise reasonable care to avoid removal or damage to existing BART installed structures and the IMPROVEMENTS and BART, at its sole cost, shall be responsible for any reinstallation, repair or reconstruction work.

e. BART agrees to give CITY reasonable notice of its major maintenance activities that may conflict with CITY's maintenance of its property. Major maintenance activities include but are not limited to work on any permanent structure or facility that would conflict with CITY's maintenance of its property.

f. BART shall adopt such rules and regulations as it deems necessary to facilitate the orderly and safe operation and control of the use of the LICENSED AREA by the public for transportation purposes. If any such rule or regulation is contrary to the primary interest of open space and park purposes, or is deemed by CITY to be adverse to its interest, CITY may give sixty (60) days' notice of such fact to BART and BART shall change such rule or regulation in conformance with CITY's request.

8. Violations of Permitted Use. Should BART, its employees, contractors, subcontractors, agents, or the general public construct, install, operate or maintain the IMPROVEMENTS in violation of the terms of this LICENSE, or in violation of any of the approvals granted hereunder, CITY may direct BART, at BART's sole cost, to remove the IMPROVEMENTS from the LICENSED AREA or to take other remedial action, as CITY may, in its sole discretion, determine to be appropriate BART shall be afforded a period of thirty (30) days, within which to cure any such violations and comply with CITY's directive. In the event BART fails to cure within the above stated period, CITY shall have the right to take any and all actions to remediate the LICENSED AREA and BART shall reimburse CITY for all costs associated therewith. CITY, as it reasonably determines, may extend the period as may be necessary to cure the default, provided that BART has commenced the cure within the thirty (30) day period.

9. Assignment. BART may assign some or all of its rights, duties and liabilities under this LICENSE to another public agency provided that CITY consents in writing to such assignment, which consent shall not unreasonably be withheld, and provided further that such agency gives written notice to CITY that it accepts said rights, duties and liabilities imposed upon BART under this LICENSE.

10. Acknowledgment of Title. It is understood and agreed that BART, by the acceptance of this LICENSE and by the use or occupancy of said LICENSED AREA, has not acquired and shall not

acquire hereafter any property rights or interest in or to said LICENSED AREA through this LICENSE, and that BART may use the LICENSED AREA only as herein provided. CITY shall retain the right to sell or change areas, but in the event that BART is damaged by such action, BART shall be compensated for any damage to facilities which it has installed. CITY may elect to compensate BART for depreciated value of such facilities in lieu of compensation of damages.

11. Indemnity. BART shall indemnify, defend, reimburse and hold harmless CITY, its officers, agents, contractors and, employees (collectively, "Indemnitees") from and against any and all demands, claims, legal or administrative proceedings, losses, costs, penalties, fines, liens, judgments, damages and liabilities of any kind (collectively, "Liabilities"), arising in any manner out of: (a) any injury to or death of any person or damage to or destruction of any property occurring in, on or about the LICENSED AREA, or any part thereof, whether the person or property of BART, its officers, agents, employees, contractors and subcontractors (collectively, "Agents"), its invitees, guests or business visitors or third persons (collectively, "Invitees"), relating in any manner to any use or activity under the LICENSE and modifications thereto; (b) any failure by BART to faithfully observe or perform any of the terms, covenants or conditions of this LICENSE or (c) the use of the LICENSED AREA or any activities conducted thereon by BART, its Agents or Invitees. This provision applies except to the extent of Liabilities resulting from the sole negligence or willful misconduct of CITY or CITY's authorized representatives.

    The foregoing indemnity shall include, without limitation, reasonable attorneys' and consultants' fees, investigation and remediation costs and all other reasonable costs and expenses incurred by the Indemnitees, including, without limitation, damages for decrease in the value of the LICENSED AREA and claims for damages or decreases in the value of adjoining property. BART shall have an immediate and independent obligation to defend CITY from any claim which actually or potentially falls within this indemnity provision even if such allegation is or may be groundless, fraudulent or false, which obligation arises at the time such claim is tendered to BART by CITY and continues at all times thereafter. BART's obligations under this Condition shall survive the expiration or termination of the LICENSE and modifications thereto.

12. Insurance Requirements.

    a. BART shall carry public liability and property damage insurance or monetary coverage in an amount which will adequately protect CITY from all such liabilities or claims, such amount to be no less than $1,000,000 each person and $1,000,000 each occurrence for bodily injury or death and $1,000,000 on each occurrence for property damage. These amounts shall be reviewed by the parties every five (5) years and either party may request modification to the insurance coverage required to be maintained by this Section 12.a to provide for coverage against the same or other insurable hazards that at the time are commonly insured against by other prudent operators of similarly situated Transportation Facility Improvement projects of comparable size. Policies for such insurance shall name CITY, its officers, agents and employees as additionally insured and copies thereof, certificates of payment of premiums thereon, or other proof of insurance or monetary coverage acceptable to CITY, shall be furnished CITY by BART. It is agreed that such insurance or monetary coverage as is afforded

by the policy to CITY et al., shall apply as primary insurance or monetary coverage. No other insurance or monetary coverage effected by CITY et al., shall be called upon to contribute to a loss covered by the policy.

b. BART has the right and option to self-insure the requirements under this Section 12 upon written notice to CITY that BART assumes the obligations in the place and stead of any insurance carrier, any reference to failure to coverage notwithstanding. In the event that BART elects to self-insure, BART shall provide to CITY a certificate or other evidence of self-insurance acceptable to CITY.

13. Waiver of Claims. Except for any claim, demand, right or cause of action arising from CITY's sole negligence or willful misconduct, BART fully releases, waives, and discharges forever any and all claims, demands, rights and cause of action against, and covenants not to sue, Indemnities, under any present or future laws, statutes, or regulations: (a) for any claim or event relating to the condition of the LICENSED AREA or BART's use thereof; or (b) in the event that CITY exercises its right to suspend, revoke or terminate the LICENSE.

14. Duties of CITY. Subject to the CITY's determination in Section 6.e, CITY will issue an Encroachment Permit to BART at no cost to BART. CITY agrees to give BART reasonable notice of operations and maintenance which would affect public use of transportation facilities or BART's operation of LICENSED AREA and keep BART informed of any conditions which might result in such operations and maintenance. CITY further agrees to furnish any plans for additional improvements to the LICENSED AREA to BART for review and comment. CITY will maintain the LICENSED AREA to the extent necessary for open space and park purposes. Routine or emergency repair activities, or repairs outlined in Section 7.c for the LICENSED AREA, shall be the responsibility of CITY, except when such repairs arise from damage caused to these facilities/structures by BART, its officers, agents, employees, contractors and subcontractors, its invitees, guests or business visitors or third persons. Such CITY responsibilities shall not relieve BART from its Liabilities as described in Section 11.

15. Property Taxes. Pursuant to California Revenue and Taxation Code section 107.6, notice is hereby given that BART is responsible for any possessory interest taxes that may be imposed as a result of, or related to, this LICENSE.

16. Notice. Any demand or notice which either party shall be required, or may desire to make upon or give to the other shall be in writing and shall be delivered personally upon the other or be sent by prepaid certified mail to the respective parties as follows:

CITY:
City Manager
100 Civic Plaza
Dublin, CA 94568
Copy to: City Engineer

BART: Director of Real Estate and Property Management
2150 Webster St, 9th Floor

Oakland, CA 94612

Either party may, from time to time, designate any other address for this purpose by written notice to the other party, given with 10 business days' notice.

17. Miscellaneous.

a. This LICENSE constitutes the entire LICENSE and understanding between the parties, and supersedes all offers, negotiations and other agreements concerning the subject matter contained herein. Any amendments to this LICENSE must be in writing and executed by both parties.

b. If any provision of this LICENSE is invalid or unenforceable with respect to any party, the remainder of this LICENSE or the application of such provision to persons other than those as to whom it is held invalid or unenforceable, shall not be affected and each provision of this LICENSE shall be valid and enforceable to the fullest extent permitted by law.

c. This LICENSE shall be governed by the laws of the State of California.

d. This LICENSE may be executed in multiple counterpart copies, each of which shall be deemed an original, and all of which taken together shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have executed this LICENSE on the dates appearing below their respective authorized signatures.

CITY:
City of Dublin

By: _____
Colleen Tribby
City Manager

Date: _____

BART:
San Francisco Bay Area Rapid Transit District

By: DocuSigned by: Joseph Basuino 1C6C2911CC1E414...
Director, Real Estate and Property Management

Date: 5/5/2025

APPROVED AS TO FORM:

_____
John Bakker
City Attorney

APPROVED AS TO FORM:

Signed by: Stephen Muzio 551218156346402...
Stephen Muzio
Attorney
BART Office of the General Counsel

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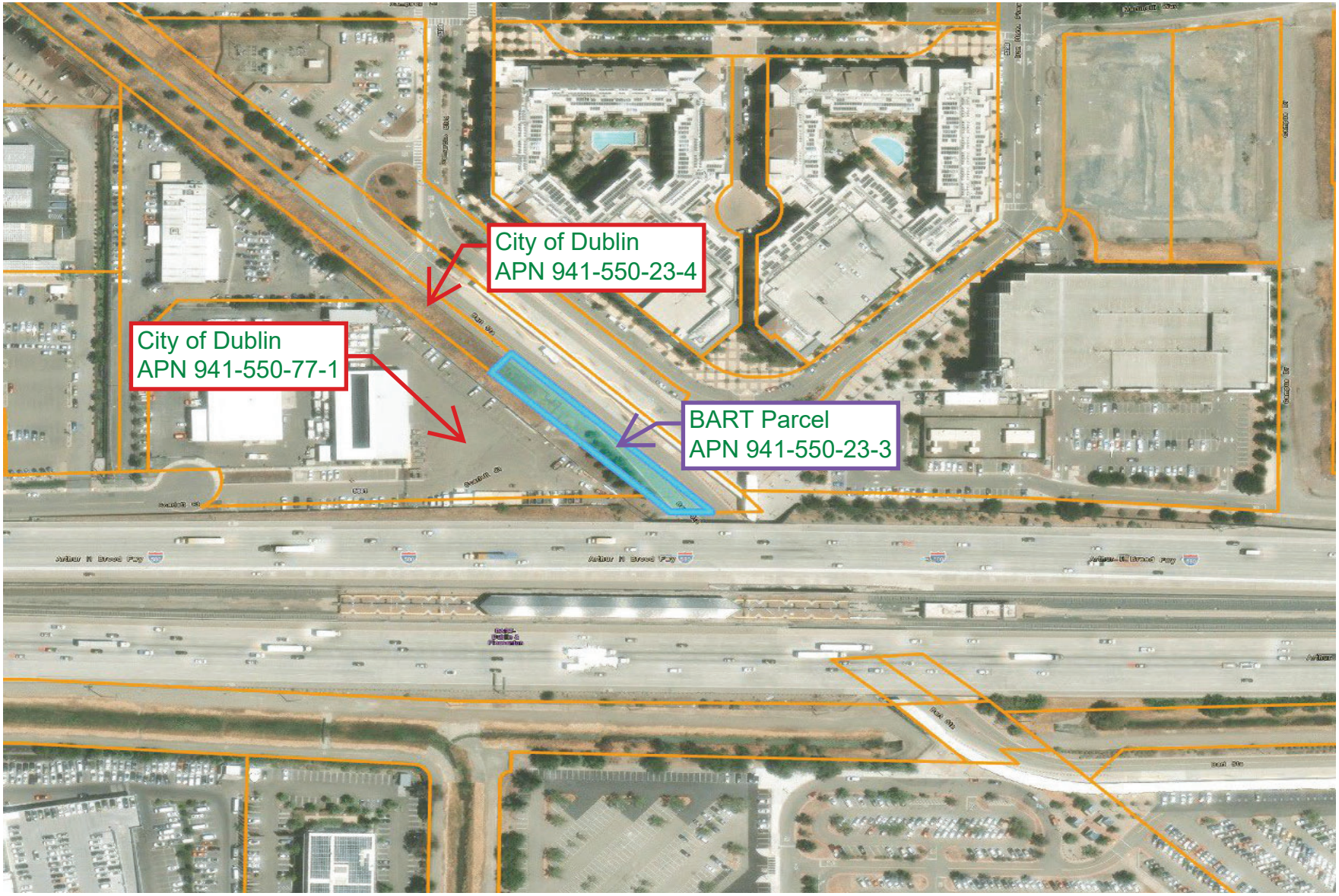
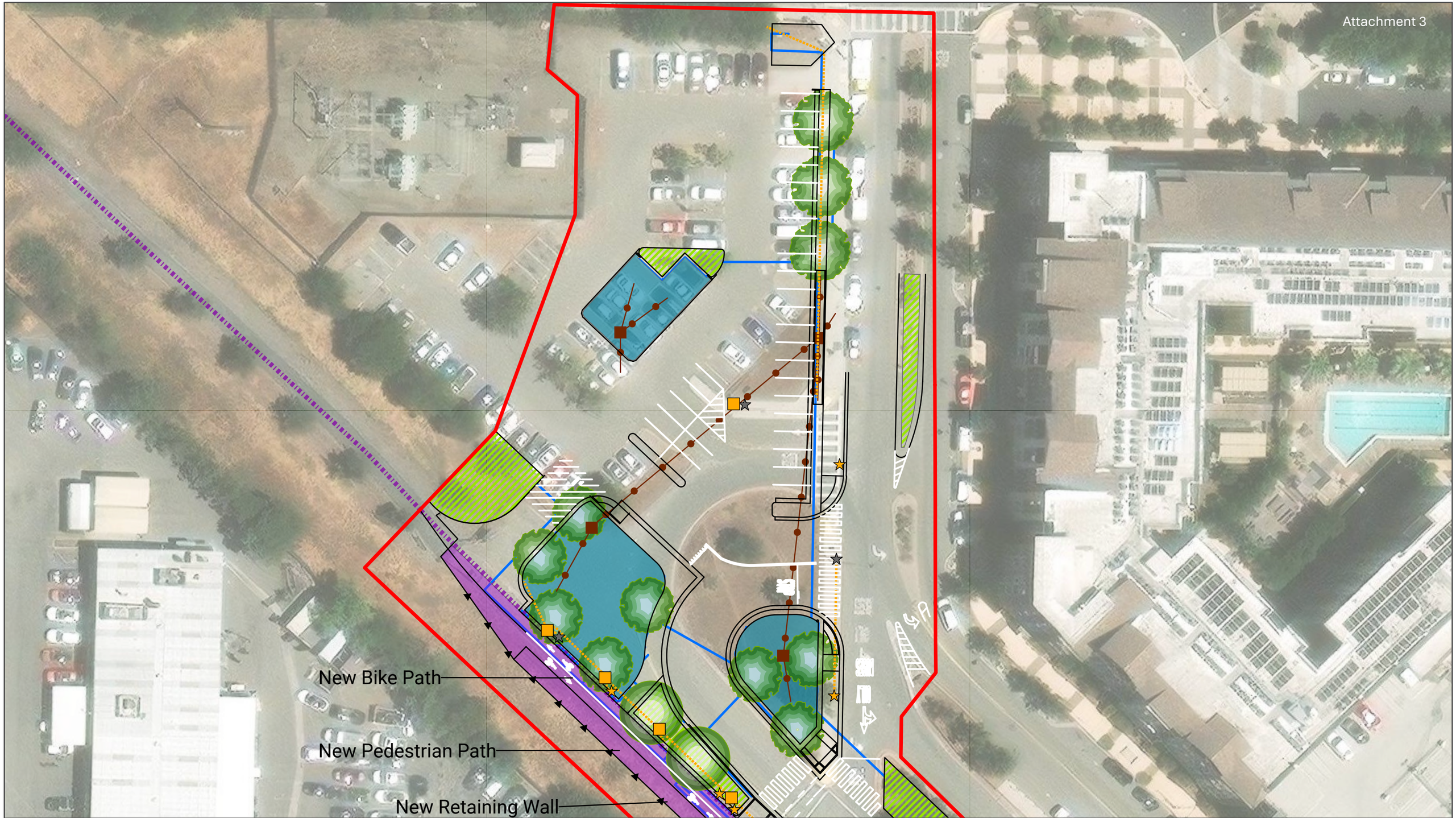
EXHIBIT A





New Light
Remove Light
New Light Box
Drainage Inlet
Storm Drain
Irrigation
New Underground Cable
Curb
RetWall
Iron Horse Trail (Existing)
Iron Horse Trail (New)
Trees
Landscaping
Bioretention Basin

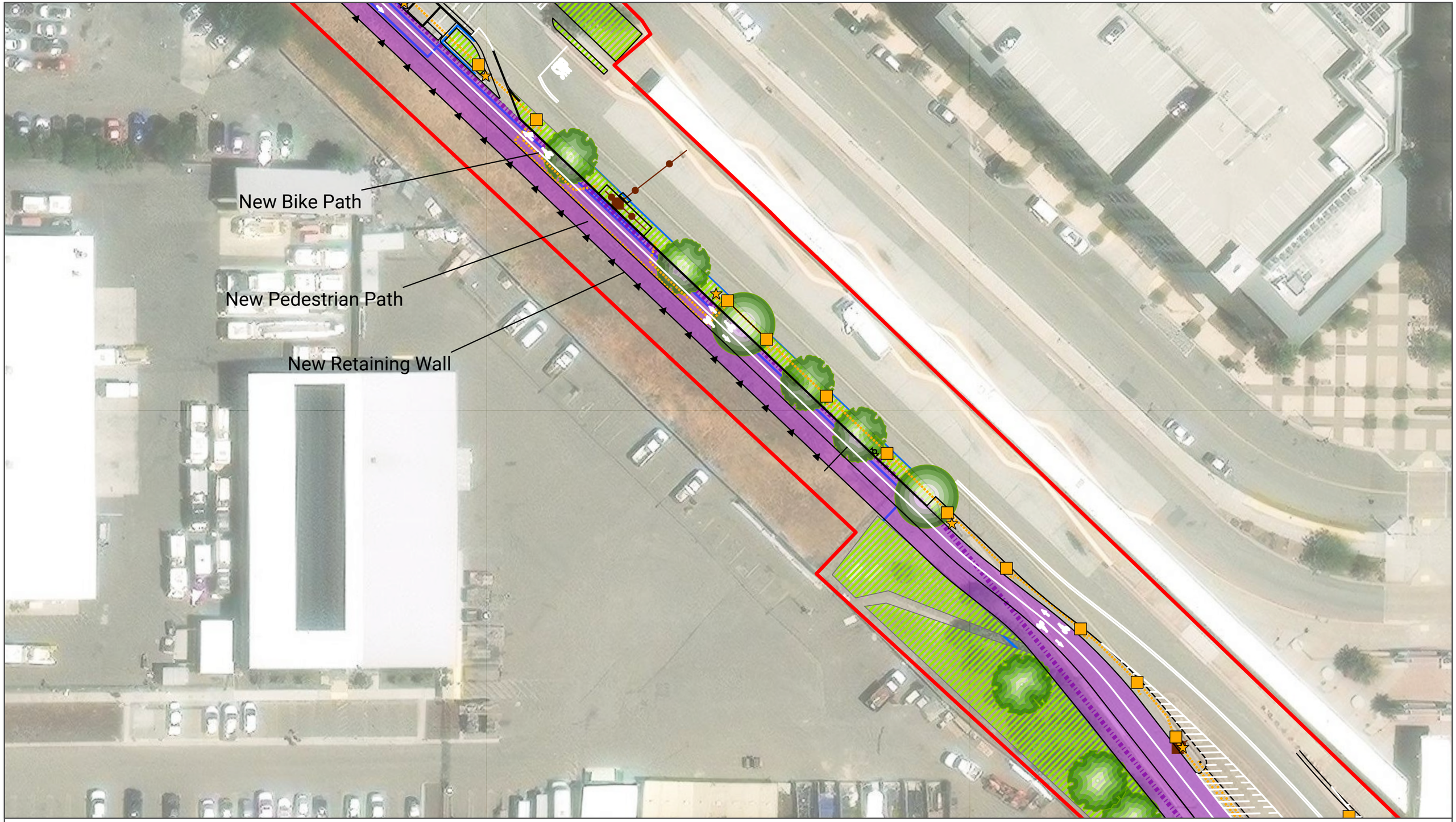
PROJECT FEATURES MAP 1

BART DUBLIN/PLEASANTON STATION ACCESS IMPROVEMENTS - IRON HORSE TRAIL PROJECT
CITIES OF DUBLIN AND PLEASANTON
ALAMEDA COUNTY

0 0.01 0.01 0.02 Kilometers
0 0.005 0.01 0.02 Miles

N

Layer sources: HNTB 2025, Dublin 2023, Pleasanton 2025, Caltrans 2020, Maxar, Microsoft



New Light
Remove Light
New Light Box
Drainage Inlet
Storm Drain
Irrigation
New Underground Cable
Curb
RetWall
Iron Horse Trail (Existing)
Iron Horse Trail (New)
Trees
Landscaping

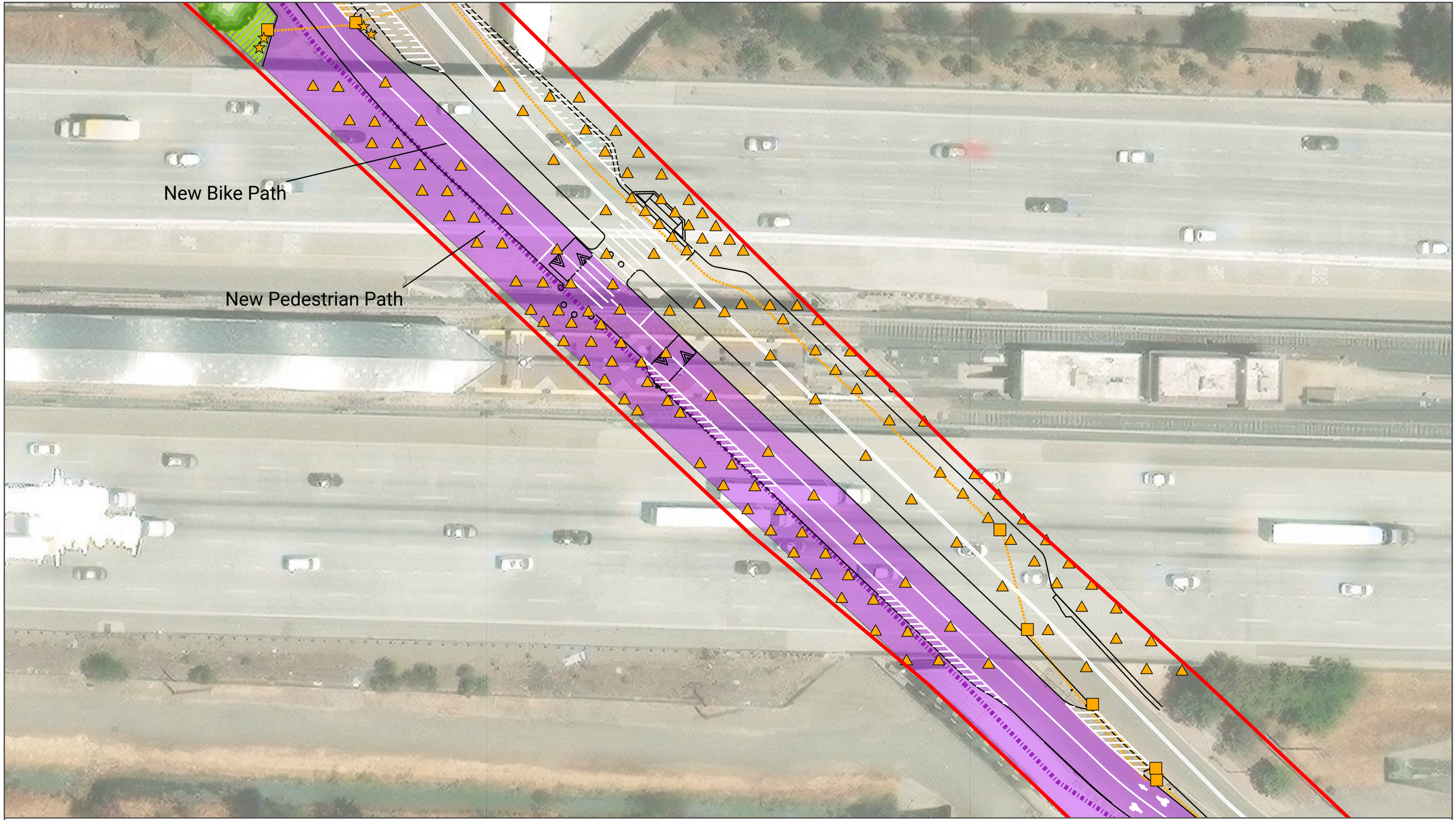
PROJECT FEATURES MAP 2

BART DUBLIN/PLEASANTON STATION ACCESS IMPROVEMENTS - IRON HORSE TRAIL PROJECT
CITIES OF DUBLIN AND PLEASANTON
ALAMEDA COUNTY

0 0.01 0.01 0.02 Kilometers
0 0.005 0.01 0.02 Miles

N

Layer sources: HNTB 2025, Dublin 2023, Pleasanton 2025, Caltrans 2020, Maxar, Microsoft



New Light
New Mounted Light
New Light Box
New Underground Cable
Curb
Iron Horse Trail (Existing)
Iron Horse Trail (New)
Trees
Landscaping

PROJECT FEATURES MAP 3

BART DUBLIN/PLEASANTON STATION ACCESS IMPROVEMENTS - IRON HORSE TRAIL PROJECT
CITIES OF DUBLIN AND PLEASANTON
ALAMEDA COUNTY

0 0.01 0.01 0.02 Kilometers
0 0.005 0.01 0.02 Miles

N

Layer sources: HNTB 2025, Dublin 2023, Pleasanton 2025, Caltrans 2020, Maxar, Microsoft

New Bike Path

Kiosks to Remain

New Pedestrian Path

Kiosks to be Removed

New Light
New Light Box
Drainage Inlet
Storm Drain
Irrigation
New Underground Cable
Curb
Iron Horse Trail (Existing)
Iron Horse Trail (New)
Trees
Landscaping
Bioretention Basin
Demolition

PROJECT FEATURES MAP 4

BART DUBLIN/PLEASANTON STATION ACCESS IMPROVEMENTS - IRON HORSE TRAIL PROJECT
CITIES OF DUBLIN AND PLEASANTON
ALAMEDA COUNTY

0 0.01 0.01 0.02 Kilometers

0 0.005 0.01 0.02 Miles

N

Layer sources: HNTB 2025, Dublin 2023, Pleasanton 2025, Caltrans 2020, Maxar, Microsoft

New Light
New Light Box
New Underground Cable
Curb
Iron Horse Trail (Existing)
Iron Horse Trail (New)
Potential Staging Area

PROJECT FEATURES MAP 5

BART DUBLIN/PLEASANTON STATION ACCESS IMPROVEMENTS - IRON HORSE TRAIL PROJECT
CITIES OF DUBLIN AND PLEASANTON
ALAMEDA COUNTY

0 0.01 0.01 0.02 Kilometers
0 0.005 0.01 0.02 Miles

N

Layer sources: HNTB 2025, Dublin 2023, Pleasanton 2025, Caltrans 2020, Maxar, Microsoft

Agenda Item 5.6

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: 2025-26 Youth Advisory Committee and Parks and Community Services Commission Student Representative Appointments
Prepared by: Nicki Wanzenried, Recreation Coordinator

EXECUTIVE SUMMARY:

The City Council will consider confirmation of the Mayor's appointments to the Youth Advisory Committee for the 2025-26 term. The City Council will also consider confirmation of the Mayor's appointment of the Student Representative to the Parks and Community Services Commission for the 2025-26 term.

STAFF RECOMMENDATION:

Confirm the Mayor's appointments to the Youth Advisory Committee and the Student Representative to the Parks and Community Services Commission for the 2025-26 term.

FINANCIAL IMPACT:

None.

DESCRIPTION:

Youth Advisory Committee (YAC) Appointments
The current YAC term expires on May 31, 2025. During the months of February and March 2025, recruitment efforts took place to encourage middle and high school students to apply for appointments for the upcoming term of office. The openings were advertised through emails to local middle and high schools, social media, and the City's website.

Per the Bylaws and Rules of Procedure, the YAC includes a minimum of nine and a maximum of 13 youth members, plus three alternates. At least three must be from middle school and six from high school. If there are insufficient applications to meet the middle school to high school ratio, the Mayor may make appointments from any of the grade levels. The City Council can discuss, and is ultimately asked to confirm, the Mayor's appointments.

Eighty-two applications were received by the deadline. Applicant grade levels for the 2025-26 term were as follows:

TABLE 1: APPLICANT GRADE LEVELS

Middle School Application #'s	High School Application #'s
Grade 6 (0)	Grade 9 (13)
Grade 7 (3)	Grade 10 (29)
Grade 8 (4)	Grade 11 (24)
	Grade 12 (9)

Mayor Hu recommends the appointment of the following middle and high school students to the YAC. Students with an asterisk (*) are current members:

TABLE 2: RECOMMENDED APPLICANTS

	Applicant	Grade in 2025/26	School
1.	Alex McComb*	10	Dublin High School
2.	Angad Hayer	10	Quarry Lane School
3.	Avika Vyawahare	10	Emerald High School
4.	Hrihaan Setia	11	Emerald High School
5.	Kaitlin Weiss*	10	Dublin High School
6.	Landon Colley	9	Dublin High School
7.	Mehek Kothari	10	Emerald High School
8.	Neel KarurParekh	11	Emerald High School
9.	Sharanya Donepudi	7	Cottonwood Creek School
10.	Trisha Bollapragada	10	Quarry Lane School
11.	Varnika Sathish	7	Fallon Middle School
12.	Vir Tawadia	8	Wells Middle School
13.	Yma Santos*	12	Dublin High School
Alternates			
14.	Prajval Balakavi	11	Emerald High School
15.	Sophie Ma	11	Dublin High School
16.	Tirtha Sivanandam	10	Quarry Lane School

Parks and Community Services Commission Student Representative Appointment
The current term of the Student Representative to the Parks and Community Services Commission expires on June 30, 2025. Throughout February and March 2025, Staff and current members joined in a recruitment effort encouraging high school students to submit applications for the forthcoming term of office. Five applications were received by the deadline.

Mayor Hu recommends the appointment of Sanjana Gidwani as the Student Representative to the Parks and Community Services Commission for the term commencing July 1, 2025, and expiring June 30, 2026. Sanjana will be a Junior at Emerald High School.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted, and a copy of the Staff Report was sent to the applicants being considered for appointment.

ATTACHMENTS:

1) Youth Advisory Committee 2025-26 Applications
2) Parks and Community Services Commission 2025-26 Student Representative Applications

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Alex

Last Name *
McComb

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
US

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

Sophmore/10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Alex McComb Letter of Recommendation.pdf 93.23KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a YAC member to be more involved with the events such as the ones that took place during the 24-25 term. These events were very inspiring and eye opening to what we can do as teens in creating events that can make a difference to youth in our commitee. I want to continue the change, create more new activites and improve the current ones. Creating the new events could be in a similar way to how the Kidz Night Out event was created, which supported the YAC and created something fun and intertaining for the younger youths which would otherwise be left out of most events.

What skills do you possess that would make you a strong candidate for the YAC? *

Some of the skills that I posess which would contribute to be a good commitee member are creating new out-of-the-box ideas for events and effectively working with groups, such as adhoc commitees, to figure out how to make events work and flow smoothly.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The issues that teens in Dublin have are reaching out and doing new things, most teens need to reach out of their comfort zone and try new things such as an event or a resource, etc. The YAC can spread more info about these events and encourage other youth to sign up for a new event and get out there more.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I plan to be on the Cross Country and Track team at DHS, I will continue to be effective at planning my scheduleing, so I make every meeting.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get more teens involved within the community, I would use social media and sharing directly to people I know what activites are going on in Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I was at all of the YAC meetings as a committee member.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 26, 2025

To Whom It May Concern:

It is with great enthusiasm that I am writing in recommendation of Alex McComb as a potential candidate for the Dublin Youth Advisory Committee. I have the honor of being Alex's English teacher in his Advanced English I class (2024-2025) at Dublin High School, and I am pleased to inform you that the qualities he has shown in my class speak to his ability to make positive contributions to his future endeavors in your committee, as well as in our society as a whole.

What stands out to me about Alex is his maturity, respect for others, and his excellent collaboration skills. Alex always arrives to class with sincerity and a determination to show his best work. An example of Alex's strength as a strong, thoughtful student comes in the form of his recent literary analysis essay, in which he described how figurative language works within Edgar Allan Poe's poem "The Raven" to prove the idea that the process of grieving is a difficult one that many people resist, but that it's important to go through the emotions in the aftermath of losing a loved one. Alex's theme was particularly sophisticated, and he made several strong, unique observations about the poem that demonstrated his ability to pay close attention to the smallest details. Through this assignment, I learned that Alex is a deeply empathetic individual who cares for others and their well being, which will translate well into our community through the space that your committee has created for Dublin youth.

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

Alex would be an ideal leader and contributor to your committee. In addition to his strong academic strengths, he works particularly well with his peers in group assignments, as well as discussions. He also never hesitates to ask me questions and for additional feedback, which he readily applies to his work. He has also shared with me a strong desire to share new ideas for community events such as fundraising. He expressed a great deal of interest in contributing to events directly involving the youth in our community, such as the Youth Mental Health Forum and the new Kidz Night Out, for which he was on the founding subcommittee/AdHoc Committee. I was impressed to learn that he was also on the naming committee for the new Shamrock Hills School. Alex also shared with me that he was part of the speech and debate club at Wells Middle School, which proves to me why he performed so well during his debate that we currently had in our own class. With his strong academic and interpersonal skills, Alex is a wonderful candidate for your Youth Advisory Committee. Please do not hesitate to accept him!

Sincerely,

Carmen Chan

Dublin High School English Teacher

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Angad

Last Name *

Hayer

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

The Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to become a member of the Dublin Youth Advisory Committee, as I think it would be a phenomenal way for me to become more involved in my local community. I think I can represent my typically under-represented school and community of Quarry Lane. Specifically I would like to help teenagers in creating solutions to promote and support our mental and physical health by participating and helping the YAC team in various city events.

What skills do you possess that would make you a strong candidate for the YAC? *

For three years I have been a part of my school's Policy Debate team, competing nationally as a Varsity policy debater. I have been competing for government policies. I would like to bring my speaking skills and my advocacy skills which could be really useful for YAC for launching campaigns and events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that the teens in Dublin are having lots of issues with mental and physical health. Most teens are hooked on our screens or studying all day, none of these help our health. However, we can help combat this by encouraging teenagers to go outside through social gatherings and participate in city events.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in the American Cancer Society, California Action Network (ACS-CAN). Advocating for politics, attending events and drives promoting health and funds for cancer patients. I definitely can and would love to devote my time to YAC and bring my expertise to my local community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teenagers involved by spreading posters and fliers. I believe that the youth of our community is really bright and just needs to be more aware of what we do, so that we can make a big impact. I will spread awareness in our Quarry Lane community too. We need to create an exciting and fun way for teenagers to enter and enjoy participating and even setting up activities. Lot of this can also be done through our marketing to teenagers, where we can allow them to interact with other people. We can also spread the word through local businesses by encouraging teenage customers to join in our events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in? March 12, 2025. The item I was interested in the mental health p

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Toddler, Preschool and Pre-K
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

To Whom It May Concern,

It is my pleasure to recommend Angad Hayer for a position on the Dublin Youth Advisory Council. As Angad's academic and college counselor, I have had the opportunity to see firsthand his dedication to leadership, policy-making, and community service. Angad is passionate about representing the students of Quarry Lane School and creating meaningful opportunities for youth engagement in Dublin.

Angad has been deeply involved in debate and policy-making for the past three years, honing his ability to think critically, communicate effectively, and advocate for meaningful change. He wants to leverage this experience to encourage greater participation among Dublin's youth and to create a stronger Quarry Lane presence within the city's initiatives. He recognizes the eagerness among his peers to volunteer and engage with the community, and he is committed to working with the city to develop and promote youth activities that reflect these interests.

Angad's thoughtful and strategic approach to leadership makes him well-suited for the responsibilities of the Youth Advisory Council. His ability to engage others, combined with his understanding of policy and governance, will enable him to provide valuable input on youth services and contribute to the successful implementation of city initiatives. His commitment to supporting the environment and addressing the issues facing Dublin's youth further reflects his genuine investment in the community.

Angad is a motivated and capable leader whose experience, vision, and sense of responsibility will make him a valuable asset to the Dublin Youth Advisory Council. I have no doubt that he will serve as a strong advocate for his peers and make a meaningful impact on the Dublin community.

Please feel free to contact me if you need any further information.

Sincerely,
Olivia Schneider
Academic and College Counselor
oschneider@quarrylane.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Avika

Last Name *
Vyawahare

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Avika Vyawahare Letter of Recommendation.pdf 109.56KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a part of the City of Dublin Youth Advisory Committee because it will allow me to be closely involved with my community and give me the opportunity to give back to the community. I love the city of Dublin and am passionate about making Dublin a great place to live, where community and youth involvement play big roles in shaping the city. I want to make Dublin a place where people enjoy and feel proud of their city, and by joining YAC, I can help make that a reality. I believe that it is very beneficial to have the voice of a youth and their innovative ideas to not just benefit the young population but the entire community. Personally, I believe the goal of the YAC is not only to shape the Dublin Community but to empower and uplift the youth. It teaches them very essential values like teamwork, collaboration, and to build integrity. It is crucial that youth are empowered to step up by using their voices, taking initiative, and leading with purpose. Joining the YAC committee will also give me great exposure to various activities and programs that I will carry for life long. It will also help me develop skills like leadership, communication, and problem-solving. It'll be valuable to learn the important aspects, which will help shape and strengthen these skills. Moreover, I'm excited to learn and work with city officials and committee members, which would give me insight that can't be learned from anywhere else.

I am eager to contribute and learn and understand the new perspectives and take on a new responsibility. I believe my dedication, patience, eagerness to learn and strong wit will make me a great addition to the Youth Advisory Committee. Again, I strive to make Dublin a better and safer place, and I would love to help contribute to community goals if opportunity presents.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that I possess that would make me a strong candidate for the YAC are communication, calm and collected attitude, my attention to details and listening. These skills are key for working with the community to keep them engaged and to have a seamless collaboration with a team. To start clear and precise communication is a skill that is highly important because it is essential for being organized. Organization is important and a key driver to run things smoothly, for example, in the future if we were to organize an event, and if it were unorganized, it would not be engaging thus creating a not so good experience for the community who is participating in the event. Additionally, people responsible for the event wouldn't know their roles during the event, leading to a lot of confusion and chorus . However, without the right level of communication it decimates all the clear information to the members and others helping, leading to an unsuccessful event. Listening goes hand in hand with communication. Without listening your odds of understanding the correct communication will decline. Listening is key to avoiding arguments. By listening, I hear others better and won't twist words. Also, being calm and collected along with active listening allows us to make better judgments. With attention to details I will be able to help me interpret the information before making decisions, leading to more thoughtful choices. These skills will make me a strong candidate for YAC because, with communication paired with active listening and attention to detail, I can clearly express my ideas and get actionable insight. Being able to articulate your thoughts with peers will allow a strong connection and a tightly bonded group experience, where ideas can flow out effectively without hesitation. Similarly, by listening, I will be able to give appropriate feedback or express my ideas and thoughts with others in a clear manner.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues that teens in Dublin are currently dealing with are academic pressure and social comparison. These are issues that I hear about daily whether it's from videos I watch, friends, and sometimes I even catch myself. However, these issues I feel aren't talked about enough, although they are very prevalent. Not addressing these with the Dublin teen community can lead to an increase of mental health issues. However, YAC has an opportunity to bring more focus on such topics and spread more awareness about these important topics. YAC can do this by arranging awareness workshops and summits. In these workshops we can discuss the importance of being yourself. Many people feel like a burden when being compared to others. Making them feel useless, when they are not. Everyone is different and equally as important, which needs to be stressed. Additionally, we can introduce coping mechanisms that help with academic stress. Coping mechanisms are very handy, as they are "pick me ups". They are specifically catered to whatever you enjoy doing. For example it could be going on walks, reading books, listening to music, doing a puzzle, the list is never ending. In these workshops we can have guest speakers

such as counselors and psychologists as they are more credible and people will likely be engaged. For long term change we can offer mentorship programs to keep the conversation of these issues going beyond the event. During summits we can introduce hands-on activities to make them more interactive. Such as mindfulness, art therapy, small group circles with a mentor in each. This stimulates engagement in summits making people feel genuinely heard for and excited. We must stress digital detox as its an important part of this because many people compare themselves to other they see on social media, when 9 times out of 10 everything is fake. We need to implement this as much as possible. By doing these summits and workshops we will truly be able to see a positive difference in the teens in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Yes, I'm committed to make time to attend YAC monthly meetings and make that a priority along with the other extra curricular activities that I am currently involved with:
1. Bharatanatyam (indian classical dance)
2. Golf
3. Secretarial role in a non-profit which helps individuals with cancer (Mind over Cancer)
4. Leadership
5. Student council
6. Holiday yearly food and toy drive.

These activities I have been participating in give me experience that will be helpful for YAC. I am planning to be involved with all of the above interests and positions in the 2025-2026 school year. I definitely plan to devote time each month to YAC meetings, as I have been able to attend more than a few YAC meetings this year and truly enjoyed being a part of those meetings with fellow youth communities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The number one way to get teens involved in the community is by advertising. Advertising is the best way we get publicity for events. We can advertise by organizing online promotions, collaborating with local businesses, and school/community promotion. Online promotion is the most effective option, as most teens use social media and the best way to do that is to have a Tiktok account and the instagram accounts for YAC. Many people including me find a lot of their information on social media, making it proven to be effective. Collaborating with local businesses such as a boba, pizza places and local stores to advertise YAC hosted events will attract the teen community as these are a common spot for teens to hang out at. Adding in an incentive such as creating discounts for drinks will definitely have teens' interest. Teens want to attend events that interest them so having a mini fair where teens can show off their passions would be advantageous. Doing this will also encourage a diverse audience of teen participation. Teen bands can perform, as well as dancers, we can incorparate fun competitions, having giveaways, food trucks, and performances will be efficacious to promote engagement. Overall, having a mini fair will help the teen community and will present an opportunity to get to know each other, helping teens get connected and bond over common interests. Also partnering with local schools to make announcements to mention city activities will definitely inform a lot of students, who may or may not have social media to gain more individual teen attention. Putting posters around the community is another way, as it targets many parents who take strolls, thereby informing their kids. Moreover, we can also appear in events that are already taking place in the city and can speak at YAC events. These are some of the ways we can reach different audiences and promote a diverse outreach.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Yes I have attended two YAC meetings. The first time was February 12th and March 12th. In the first meeting I was interested in learning more about what goes on in YAC and I had a blast. It felt like an an encouraging environment and I was able to talk to the members to get a taste of how the committee is. The second meeting I attended was where I was accompanied by many others and the YAC members went over what YAC is and what they do. As well as answering many of my questions.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

March 24, 2025

To Whom It May Concern,

It is my pleasure to write this letter of recommendation for Avika Vyawahare. Avika is new to my caseload this year, but having met her a few times, I immediately noticed her determination and ambition towards her goals. In the time I have known her, she is always willing to keep trying, she is independent, and I genuinely enjoy working with her.

She is interested in joining the Dublin Youth Advisory Committee this year. This is an opportunity that Avika has been looking forward to. She is a diligent and very compassionate student who strives to help the community in any way possible.

1) She wants to volunteer with the Dublin Youth Advisory Committee because she believes in working with the community, building relationships, supporting others, and overcoming challenges. Avika is looking forward to opportunities to use her creative and advocacy skills.
2) As a freshman at EHS, Avika has created a positive working environment, includes others, and is always willing to help. Being part of the Dublin Youth Advisory Committee, she would be able to showcase all of her current strengths.

Avika's interest in the Dublin Youth Advisory Committee is inspiring to many. She is a true leader who supports and encourages others to reach their potential. She is a promising student with high achievements in a short period. I would highly recommend Avika without reservation and with full confidence that she will live up to the challenges before her.

Please feel free to reach out to me if more information is needed.
Sincerely,

Pallavi N K

Pallavi Nandakishore
School Counselor
nandakishorepallavi@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Hrihaan

Last Name *
Setia

[redacted]

Address Line 2

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

HrBh Letter of Rec 2025 (1).pdf 163.12KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I'm applying to the Youth Advisory Committee because, frankly, I'm done sitting around and watching things stay the same when they require change. Our youth are facing real challenges, but they are too overlooked, and I'm determined to be a voice that doesn't just speak—but acts.

Over this past year, I worked alongside the Mayor and other student leaders to advocate for fairer grading policies and equity in education. I've had conversations with students, teachers, and staff across multiple schools, gathering information on gaps in the system and pushing for solutions that prioritize growth over numbers. But I know that change doesn't stop at the school gate, the reason I am applying to YAC. It gives my peers and me the platform to take this work citywide.

Every day, I see how inequity and lack of resources directly affect students at Emerald—whether it's a struggling classmate who can't get support, or a student battling addiction without understanding the truth behind it all. That's why I want to bridge the gap between youth voices and city leadership. I strongly believe youth deserve a seat at the table when decisions about us are being made.

I also bring with me two years of experience as a TUPE (Tobacco Use Prevention Education) officer. I've witnessed firsthand how deeply nicotine addiction is harming our peers. Vaping is rising, awareness is low, and city-level prevention is nonexistent. If I am chosen for YAC, I will advocate for stronger initiatives, expand education campaigns, and push for accessible, stigma-free resources for teens who want to quit.

This isn't just another extracurricular to me. It's the work I already do, and YAC would be a powerful way to scale that work and build something lasting for the youth of Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

What I bring to the table goes beyond skills; it's a mindset. A mindset that is rooted in responsibility, resilience, and a refusal to accept "this is just the way things are."

That said, my experiences have equipped me with the tools to lead and advocate effectively:

- Leadership & Advocacy: Through my roles in TUPE, DECA, student leadership, and citywide initiatives, I've led projects, built coalitions, and spoken directly to those in power. I know how to navigate systems and how to challenge them when needed.
- Public Speaking & Outreach: I've organized school-wide awareness campaigns, led presentations, and spoken to groups ranging from classrooms to city officials. I know how to turn conversations into action.
- Lived Experience: I'm not just learning about teen issues from a distance—I live them, and I work every day to address them head-on.

On YAC, I won't just contribute—I'll lead. And whether or not I'm selected, I'll continue to fight for the well-being and representation of Dublin's youth. But with YAC, I could do so on a much larger scale.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Two major youth issues currently stand out in Dublin: Nicotine addiction and Academic Pressure & Mental Health, and I've been at the frontlines of both.

1. Tobacco & Vaping Addiction

Vaping is alarmingly normalized among Dublin teens. Lots of students start without understanding the risks and just trying to be cool, and few even know where to turn when they want to quit. As a TUPE officer, I've worked on peer-led education and outreach, but the efforts need more visibility and support than just TUPE at schools.

I believe this is how YAC Can Help:

- Collaboration with the city to strengthen public tobacco-free policies, especially around schools and parks.
- Launching city-supported awareness campaigns at local events targeting both students and parents.
- Advocating for access to support programs-from peer mentors to school-based counseling services.

Now the second issue is Academic Pressure & Mental Health

High expectations by parents/teachers and outdated grading systems are creating toxic, unnecessary stress to students, especially in high

school. In my work with the Mayor and the school district, I've seen how burnout, anxiety, and inequity in grading practices are affecting students across Dublin.
YAC Can Help By:
- Initiate school reform efforts that actually emphasize student growth and wellbeing, not just GPAs.
- Promote accountability in grading and teaching standards, ensuring fairness across the board.
- Create peer-led forums for students to speak openly about academic stress and mental health challenges, which can normalize these conversations and drive solutions.
These are issues that need more than school action, they require city-level urgency. And that's exactly what YAC can bring.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

As well as currently, I'll continue serving as a TUPE officer, youth advocate, and student leader on campus and in the broader Dublin community. These roles focus on the same goals as YAC: education equity, wellness, and youth empowerment.
That's why I don't see YAC as "another commitment." I see it as a natural extension of what I already do. I've made time for this work before, and I'll continue to make time, because when something matters to you, you show up. I'm fully prepared to attend every meeting, contribute to every event, and stay engaged throughout the year.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe I can most likely relate to this question the most :) Let's be real: most city events don't excite teens because they're not designed with us in mind. To teens, they feel distant, irrelevant, and out of touch. This is present at my school, especially in leadership at Emerald. Our events take lots of effort to get students excited about, because our school has just opened. But I believe that can change—and I've already made it happen at the school level with the help of my peers. The key to solving this is making them relatable, exciting, and student-driven.
Here's how I'd ensure more teens engage with city-sponsored programs/teen events:
1. We need to meet students where they are. Many teens don't even know about local events because the city primarily promotes them through channels they don't check. As someone who has worked in student leadership and club engagement, I know how to effectively leverage social media, school clubs, and peer networks to make sure students see and care about these opportunities. We need to use school clubs, student leaders, social media, and even direct peer-to-peer outreach to spread the word.
2. Give teens real leadership roles. Students show up when they feel ownership. I'd push for youth-led planning committees so teens help shape events they want to attend. When students feel like they have a say in an event, they're far more likely to show up. In my leadership experience, I've learned that students engage not because they're told to, but because they feel personally invested.
3. Design events that matter: Let's move beyond generic "teen nights." Instead, it's better to organize events around what teens care about: college readiness panels, mental health workshops, creative showcases, advocacy training, etc. A lot of teens don't attend city-sponsored activities because they don't see the value. Instead, I'd advocate for events that reflect student interests.
4. Create a peer ambassador network: In my experience as a TUPE officer and DECA president, I've seen how powerful peer networks can be in increasing engagement. Students who see their friends involved in an event are far more likely to show up. I'd establish a student ambassador program where teens from different schools promote city events in their communities, making it feel personal and engaging rather than just another flyer on a bulletin board.

I've seen all of these strategies work firsthand. Now, I want to bring that energy, strategy, and connection to the city level—making sure teens don't just hear about events, but feel excited to be part of them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

March 20, 2025

To Whom It May Concern,

I am writing to enthusiastically recommend Hrihaan Bhutani for Dublin's Youth Advisory Committee. I have had the pleasure of teaching him during both his freshman and sophomore years, and I am honored to share my observations and insights.

Throughout the time I have known Hrihaan, he has consistently demonstrated a remarkable dedication to academic excellence. He is an engaged and thoughtful scholar, actively contributing to both small and whole-class discussions—even when challenging perspectives, including those of his peers. Hrihaan asks insightful questions, embraces complex ideas, and approaches differing viewpoints with intellectual curiosity and respect. His kindness and consideration for all his classmates further reflect his strong character.

What truly sets Hrihaan apart are his exceptional personal qualities. He is mature beyond his years, open-minded, and deeply compassionate. As he enters his junior year at Emerald High School, he embodies the qualities that educators and the school community hope to see in upperclassmen. Given that the YAC includes students from sixth through twelfth grade, I am confident that Hrihaan will serve as a role model for its younger members. His ability to collaborate effectively, support his peers, and lead with integrity makes him a valuable asset in any setting.

I wholeheartedly endorse Hrihaan for the Youth Advisory Committee. Please feel free to contact me if you require any further information or have any questions.

Sincerely,

Constance C. T. Peinado
[redacted]

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Kaitlin

Last Name *
Weiss

Address *
[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
America

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kaitlin Weiss Recommendation Letter 3.docx 29.35KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Dublin has played such an active role in my life since me and my family moved here. Between the saint patrick's day parade to splatter, I have always made sure to be at each amazing advent. However, I'm aware this is only possible because of a remarkable crew of people. This has become even more apparent to me after serving a term on the youth committee.

The term I served left me with a powerful sense of leadership, belonging and empathy. More than anything however is the sense of joy I got from truly feeling like my team and I made Dublin a better place.I truly believe that there is at least one child who loves living in Dublin as much as I did when I was their age because of what my team and I accomplished.

Nonetheless , there is still work to do. Until every child (big or small) in Dublin can say they are proud to live in Dublin, I haven't finished my job. I am determined to get it done.

What skills do you possess that would make you a strong candidate for the YAC? *

I have so many ideas to bring to the committee. One of my biggest strong suites is creativity. Seeing my other committee members idea's has really inspired me and I hope I can do the same for someone else. But the inspiration doesn't stop there.

My committee pears have also stocked a strong sense of leadership into me. Seeing my peers really step into their leadership based roles has deeply encouraged me to work harder and reach farther.

But if I only had one thing to offer it would be empathy. Empathy is the thing I pride myself on before anything else. It's the one thing I've carried on through my entire life and I never plan to look back on it. My empathetic approach ensures that I put the needs of my community and committee peers first. If this is something you looking for, I am the perfect candidate.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Compared to 50 years ago, our acceptance of mental health as well mental health disorders is truly amazing. But it is our job to keep working so people in 50 years can say the exact same thing. Although so much of stigma around mental health and disorders has been left behind, the remainder pains the teens of Dublin and the rest of the world. It is beyond essential to fight to spread awareness about these issues to someday end the stigma altogether.

One of my favorite things my team and I worked on during my term on the commission was the mental health forum. Continuing advents like this is of the utmost importance. In less than 2 hours, we managed to educate parents and kids of the importance of understanding mental health and the normality of it. I believe this is one of the best ways to go about a topic like this.

It seems to me that there is no better way to help eliminate the stigma other than continuing advents like this and continuing to spread the word in schools.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Just this year I was thrilled to have made it on two of the dances at my dance studio expressions. Expressions is a wonderful studio in more ways than one, but one is the completely manageable hours expected. Since this my primary activity I have plenty of time to commit to the committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

After serving a term on YAC I noticed something. Teen based activities do significantly better when they are advertised in schools as a "day out with friends" than activities that aren't advertised in school. I believe this is the best way to advertise events to teens. It's simple, spreads the news through trusted peers and everyone sees them.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 25, 2025

Dear Dublin Youth Commission,

My name is Veronica Langford, and I own a dance studio in Pleasanton, California. I first met Kaitlin Weiss in June 2023 when she became a student at my studio, Expressions Dance & Arts, where she is currently a member of our Performance Team.

I noticed Kaitlin right away because she was in classes with teens who had been dancing for a decade at our studio. Yet, Kaitlin worked extremely hard in her classes, had an extremely positive mindset, and was focused on her own personal growth as opposed to comparing herself to her peers which is a challenging feat for a teenager. She started out as a recreational student when she first joined our studio. However, after only one year training at our studio, Kaitlin's passion for dance was undeniable and she was invited to join our Performance Team. Our Team is by invitation only and is the most accelerated track of classes at our studio that provides students with the opportunity to train intensely year-round. Kaitlin has been on the Team for one full year now and has shown her intelligence in learning so many assorted styles of dance and an abundance of choreography simultaneously with complete ease. She has trained in many styles of dance at our studio including Ballet, Contemporary, Hip-Hop, Jazz, and Tap.

The entire staff and I have been impressed by Kaitlin's amazing work ethic and how responsible she is. She always gives her all, no matter what the circumstances. Kaitlin can often be seen during breaks in class working on a step off to the side or helping a classmate who is having trouble grasping something. She is never too shy to ask a clarifying question to really make sure she understands a new concept. The Performance Team Kaitlin is a part of is comprised of approximately forty-five students ranging in age from 7 to 17. She is one of the leaders of this group as one of our Team dancers who is in high school. There are many joint rehearsals where Kaitlin helps younger Teammates, and she has really shined at the studio when given leadership opportunities. As a Team student, she invests many hours every week training at the studio perfecting her craft. I can confidently say, out of the two hundred students currently enrolled at our studio, Kaitlin is one of our most dedicated dancers and she makes our Performance Team better by being a part of it.

Kaitlin is one of the most kind and compassionate people I know and can get along with anyone, from any background. She is always willing to go the extra mile to ensure the success of a group such as her classmates, instructors, or our studio as a whole. Kaitlin is a total team player who gets along with all of her classmates, she is respectful to all of her dance instructors, and goes above and beyond to help her dance studio community whether it's helping watch younger dancers backstage at a performance or coming in on a weekend to help build a live set for a production.

Kaitlin will always give her all in any endeavor and this includes attending her weekly classes, going to many extra weekend rehearsals, studying choreography videos at home, attending in-studio workshops, and going to dance conventions in the bay area where she takes master classes taught by experts in the industry to expand her dance education even further. She takes such pride in her performances such as a holiday show, charity benefit showcase, dance festival, conventions, and parades. In fact, on October 4, 2024, she was in a parade at Disneyland and danced down Mainstreet USA!

Without even the slightest hesitation, I can recommend Kaitlin be able to rejoin the Dublin Youth Commission as a Committee Member. Any organization would consider themselves extremely fortunate to obtain Kaitlin in any capacity. It would be my absolute pleasure to speak further with someone about Kaitlin, if that would be helpful!

Sincerely,
Veronica Langford
(510) 673-0680
info@expressions-dance-arts.com
Owner/Program Director
Expressions Dance & Arts
4811 Hopyard Rd Suite G-6
Pleasanton, CA 94588
http://www.expressions-dance-arts.com/

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Landon

Last Name *

Colley

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

US

[redacted]

What school will you attend in the 2025-2026 school year? *

Dubling High School

What grade will you be in during the 2025-2026 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Dublin Letterhead Template.pdf	333.06KB
Landon_Letter_of_Recomendation_Ms._Park_2025.pdf	728.75KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee to be able to help youth and teens in Dublin. Part of why I want to be a member is to be able to advocate for a healthy and safe environment for teens and kids. Music and arts are an important part of my life and I believe others should be able to experience that as well. This would be an opportunity for me to learn more about the city, meet new people and find new ways to help out.

What skills do you possess that would make you a strong candidate for the YAC? *

I would be a great candidate for the committee because I love to help, I have worked for the city, and I am diligent. I have been a volunteer scorekeeper for Junior Warriors for the winter seasons for 2 years in a row, along with that I have also scorekept for my school for the same amount of time. These have taught me to stay focused, attention to detail and communication. But I also want to help people, the reason why I wanted to join my school's WEB program. WEB is a program of 8th graders showing around new 6th graders to the school. This was a very fun experience and informative. Which has taught me to be patient, a good listener, and know how to navigate rules and procedures at Fallon. My experience at Fallon and WEB have taught me to ask and try to fix tough problems about my school and learning. While acting as a teacher assistant has taught me how to manage time, resources and organization.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think there are mental issues among teens from social media. Social media has grown a lot in recent years and when teens look at others online they think they should do this or try this new trend without thinking about it because they have seen their friends do it as well. This is the root of mental issues because this causes people to feel disassociated, alone or even angry. I think the Youth Advisory Committee can work with adults to focus on trying to stop this spike in "gross" social media. It's hard to stop teens from doing these things, we could do a class to try to stop them, but would they listen? Create videos on social media to try to stop them, but would they listen either? We need to be on the same team with them, collaborate with them and learn from what is the best way to help teens.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I am in Fallon Middle School Advanced Orchestra. I am planning to join the Philharmonic Orchestra at Dublin High. I am also doing the WEB program at Fallon. I am planning on doing more Junior Warriors next year as well as trying to score for the Dublin High team. I am planning on doing a sport at Dublin High like football or track and field. I will make going to these meetings and activities a priority and will communicate if I do have conflicts.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

One idea could be using a mention or part of a video to show the event. At Fallon every month we have the video production class create a video bulletin and these are shown during our advisory classes that we have every monday on a normal 5 day week. And these are funny and trying to teach us something not to do or show us something like a dance coming up. These are a fun way to add something most students will be able to see and know it is happening. To get teens engaged we could be enthusiastic and visible to show teens away to the activity and how to be able to participate in it. Also using a popular or busy place or route to place something eye-catching for everyone to see, like a poster. Or use a popular trend to catch people's attention in a video, poster, or social media.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  December 3rd 2024. My family particpated in the Military Banner Program and we received our banner from the City Council.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am pleased to write this letter of recommendation for Landon Colley, an exceptional 8th grade student who has demonstrated remarkable responsibility, leadership, and commitment to serving others. I believe he would be an outstanding candidate for theDublin Youth Advisory Committee.

I have had the privilege of working with Landon as the teacher advisor for our 8th grade WEB leadership program. This program helps incoming 6th grade students transition into middle school with the guidance and support of dedicated 8th grade leaders. Landon stood out immediately, dedicating a portion of his summer vacation to volunteering for the program. His eagerness to give back to his school community was evident from day one, and he continues to support the program throughout the year, continuing to act as a role model for other students, while also volunteering additional time to welcome many new students to the school. In addition to helping with other students, he has gone above and beyond by speaking at a parent night to welcome new families to the school.

Landon's dedication extends beyond simple involvement; he is a proactive, dedicated, enthusiastic young man. He is always willing to volunteer for any task, no matter how big or small. His positive attitude and collaborative spirit make him an excellent team player, whether he is working with peers, younger students, or adults. He listens attentively, responds thoughtfully, and takes initiative when necessary. These qualities, paired with his natural leadership skills, make him an excellent role model for other students.

As both a student and a mentor for incoming students, Landon has consistently demonstrated the qualities that will allow him to succeed in the program. He is responsible, mature, and genuinely cares about making a positive impact in his community. I am confident that Landon will bring the same level of dedication, enthusiasm, and leadership to your program as he has to every opportunity he's been given at school.

I wholeheartedly recommend Landon for this program, as I am certain he will be an asset to the City of Dublin's efforts to involve young people in local government and community building.

Please feel free to contact me if you have any further questions.

Sincerely,
Kristi Park

parkkristi@dublinusd.org
Teacher/WEB leadership advisor
Fallon Middle School, Dublin

DUBLIN UNIFIED School District

DUBLIN SCHOOLS

DUBLIN UNIFIED SCHOOL DISTRICT

7471 Larkdale Avenue, Dublin, CA 94568-1599 925-828-2551 FAX 925-829-6532

Caryn Salmon
Fallon Middle School
3601 Kohen Way, Dublin, CA 94568

March 25, 2025

Subject: Letter of Recommendation for Landon Colley

To Whom It May Concern,

I am honored to write this letter of recommendation for Landon Colley. I have had the pleasure of serving as his school counselor for the past three years at Fallon, during which I have witnessed his exceptional leadership, dedication, and positive impact on our school community.

Landon has been an active and engaged member of Fallon's school community, consistently demonstrating his commitment to making a difference. This year, as an 8th-grade student, he served as a WEB (Where Everyone Belongs) leader, mentoring incoming 6th graders and helping them transition smoothly into middle school. His ability to support and guide younger students showcases his leadership skills, empathy, and strong sense of responsibility.

In addition to his leadership role, Landon has been a dedicated member of Fallon's orchestra for all three years of middle school, further highlighting his commitment to teamwork, discipline, and artistic growth. Beyond his extracurricular involvement, he is a strong advocate for himself and others. One notable example of this is when he identified areas for improvement in the rainy day lunch procedures and proactively reached out to the administration with thoughtful suggestions. His initiative and willingness to engage with both peers and adults illustrate his confidence, problem-solving abilities, and dedication to enhancing the school environment.

Landon is an exceptional student who is comfortable working with individuals of all ages, demonstrating maturity, adaptability, and a collaborative spirit. His leadership, advocacy, and dedication to his community make him an outstanding candidate for the Youth Advisory Committee. I wholeheartedly recommend Landon and am confident he will continue to make a meaningful impact wherever he goes.

Please feel free to contact me at 925.875.9376 x6304 or salmoncaryn@dublinusd.org if you require any further information.

Sincerely,
Caryn Salmon
School Counselor

Fallon Middle School

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Mehek

Last Name *
Kothari

[redacted]

Dublin

CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Mehek .pdf 92.46KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to make a positive impact on my community, which is why I want to join the Youth Advisory Committee (YAC). I have experience volunteering with the Newark Library Teen Advisory Group (TAG), where I helped advise the library on how to best serve and connect with teens. I participated in planning programs like 'Fun Science Experiments' for kids and organizing sessions led by high school juniors and seniors on topics like course registration, extracurriculars, and college prep. Seeing the direct impact of my contributions on the community was incredibly rewarding.

Additionally, I've volunteered at YAC-organized events such as the Youth Mental Health Forum and Kidventure Night, where I collaborated with like-minded teens and helped address important issues facing Dublin youth. These experiences reinforced my desire to help plan and execute initiatives that directly benefit my peers.

Having attended events like the St. Patrick's Day festivities and Splatter Festival with my family, I've seen firsthand how well-organized community events bring people together and foster a sense of connection. I want to be part of a team that continues to offer meaningful, relevant programs that bring Dublin's youth together.

Becoming a member of YAC would be an incredible opportunity for me to give back to the community that has supported me and to help make a difference in the lives of my fellow teens. I am excited about the chance to contribute to the future of Dublin and help create positive change.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe my empathy, open-mindedness, and willingness to advocate for causes I believe in make me a strong candidate for the YAC. I have the ability to listen to others, which helps me understand and connect with different perspectives. I also approach challenges with an open mind, valuing different viewpoints and ideas. Additionally, I have the courage to speak up for causes I believe in, and I am committed to using my voice to help create positive change in the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As I navigate high school and meet teens from Emerald High School and Dublin High school, I truly believe that the biggest issue Dublin teens are facing today is a fear of the future. Academic success and college admissions often feel like the end-all-be-all. Everyone is fearful that they will not be able to secure admission to a good college, and hence will not be successful in life. This fear increases insecurity and adds pressure to do well in school instead of focusing on learning. The insecurity forces teens to be a part of a ton of extracurriculars instead of finding and pursuing interests that they truly like. This is causing Dublin teens to be less authentic versions of themselves and causing mental dissatisfaction.

YAC can address this issue by destigmatizing failure and insecurity by organizing events where teens can share their fears and insecurities. We can help redefine success by partnering with local schools to highlight different paths to success that might not align with traditional career tracks. Feature community members who have taken diverse paths as this can help teens and families understand that their worth is not determined solely by their GPA or college acceptance.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am part of Dublin United Soccer League and captain of the high school Junior Varsity soccer team. The time commitment is manageable and will not interfere with my commitment to YAC if I am selected.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

While we should continue hosting events like the Youth mental health forum, we should organize events that will help address the fear of the future in Dublin students and parents. We should try to host these events on the school campuses, which is an environment familiar to

Dublin youth that will increase engagement.
We could host weekly events, such as AP study sessions or SAT/ACT prep workshops, which would not only support academic success but also help relieve some of the pressure teens feel. Additionally, we could organize quarterly events featuring recent high school graduates or esteemed college deans, where they can share their personal journeys and offer advice on navigating high school and beyond.
These events would encourage a greater sense of connection in the Dublin youth to their community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Jan 8 2025. Understand the recruitment process for the 2025-26 Youth Advisory Committee student representatives.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Letter of Recommendation

03/06/2025

Amir Ebrahim
Emerald High School
Girls Varsity Head Coach

+1(415)-699-6898
ameeib98@gmail.com

To Whom It May Concern,

I am happy to write this letter of recommendation for Mehek as she applies for the Youth Advisory Committee. Mehek is not only the captain of my team but also one of the most dedicated, reliable, and hardworking individuals I have had the privilege of coaching. She is a natural leader who leads by example, always pushing herself and her teammates to be better.

Mehek's confidence and ability to communicate effectively make her an exceptional team leader. She knows how to motivate others, bring people together, and create a positive environment where everyone can thrive. Her teamwork is outstanding, she doesn't just focus on her own success but is always looking for ways to support and uplift those around her.

Beyond soccer, Mehek is just as impressive. She is highly educated, maintains excellent grades, and carries herself with maturity and professionalism. I trust her completely, and I know that whatever she commits to, she gives it her absolute best. She would be an incredible addition to the Committee, and I have no doubt she will bring the same level of dedication, leadership, and reliability to this role as she does to our team.

I strongly recommend Mehek for this opportunity, and I'm confident she will make a meaningful impact. If you need any further information, please feel free to reach out.

Best,
Amir Ebrahim
Emerald High School
Girls Varsity Head Coach

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Neel

Last Name *
KarurParekh

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

YAC_2526_Neel_Karur_Parekh_Reco_Letter.pdf	3.73MB
Letter of Recommendation - YAC 2025-2026_ Neel Karur-Parekh.pdf	19.09KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

After two years on the YAC, I've realized just how important it is to have young people involved in the decisions that impact us. It's easy to think civic engagement is something you do later in life, but through the YAC, I've seen that youth leadership can actually move things forward. From helping plan the Youth Mental Health Forum to MCing the Benefit Concert, I've had the chance to work on projects that matter and I want to keep going.

I care about my community. I've been involved in a lot of things, Debate, Gardeners of the Galaxy, volunteering, but the YAC has been the one place where all those skills come together. It's where I can combine planning, leadership, advocacy, and real collaboration. If I'm reappointed, I'll bring the same commitment and energy I always have. It will give me a platform to reflect my ideas to better the community and working with the City is something that I have enjoyed doing.

I'm also considering a future career in law, so being involved with the YAC has given me valuable insight into how local government works. Understanding city procedures, policies, and how decisions are made has been a great learning experience. With the YAC I am able to further my growth as an active member of my community and learn more about how our city functions.

What skills do you possess that would make you a strong candidate for the YAC? *

I've had extensive experience in leadership roles. As President of EHS Debate, I helped grow the club from 30 to 90+ members, raised over $60,000, and hosted one of the biggest GGSA tournaments in history. Through Gardeners of the Galaxy, I've helped provide meals to over 9,000 people by managing planting, delivery, and outreach through delivering low cost highly nutritious food. It's taken multiple years for this to happen, but it taught me how to lead, how to build teams, and how to get things done with limited resources.

I also know how to listen. At the YAC, I've learned how to balance student input with city expectations and find common ground that actually works. I'm used to working with city staff, talking through logistics, and being the one who shows up and follows through. I work to include diverse perspectives, and my previous leadership experience, along with two years on the YAC, has helped me develop the skills that make me a strong candidate.

I also have a passion for using my voice to make a positive impact. Being part of debate has helped me find confidence in the way I communicate and express my ideas. The ability to clearly share my thoughts is something I value deeply. At the YAC, I see an opportunity to use that voice to advocate for meaningful change and help shape the future of our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think one of the biggest issues students and teens in Dublin are currently facing is a lack of civic engagement. A large portion of our student body isn't actively interacting with world news and doesn't fully understand the importance of being well-informed. The YAC has the ability to change that by creating opportunities for students to get involved, stay informed, and understand how local and global issues affect their everyday lives. Whether it's through workshops, speaker events, or interactive discussions, we can help make civic awareness something that feels accessible and relevant to all students.

Additionally, mental health is one of the biggest challenges students face right now. The YAC can continue to lead by creating more open conversations and making mental health support easier to access. We've already made progress with the Youth Mental Health Forum, but

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025–2026 school year, I plan to continue leading the EHS Debate Team and working with Gardeners of the Galaxy. I'll also stay involved with Aerouant Advantage (coaching middle school debate students), and volunteering through different community outreach projects. These activities are important to me, but I've learned how to manage my time and prioritize what matters, and YAC is definitely one of those priorities.

Over the past two years, I've consistently shown up, contributed, and followed through on my responsibilities with YAC. I'm fully prepared to continue attending monthly meetings and taking part in any activities or events. Being part of YAC has helped me grow as a leader and community member, and I'm committed to giving it the time and effort it deserves.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

From my experience growing the EHS Debate from 30 to over 90 members, I've learned that the key to getting teens involved is making things feel meaningful and student-led. When students see their peers taking charge, whether it's leading events, organizing tournaments, or launching community initiatives, they're much more likely to join in.

Through Debate, GOTG, and YAC, I've seen how powerful peer-to-peer outreach can be. Whether it was organizing the GGSA tournament that brought over 400 people to campus or building momentum for our Mental Health Forum, I've found that teens respond best when they feel personally invited and when the events reflect their interests.

To bring more teens into City-sponsored activities, I'd push for diverse, creative programming that connects to what students actually care about. I'd also use school networks, club partnerships, and social media to spread the word. Since I've been able to establish myself as a leader at the EHS community, I will use my position to promote projects that the YAC partakes in.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  May 8, 2024: Post Benefit Concert Discussion

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Hello,

I have uploaded this document to inform you of the second letter of recommendation that I submitted along with this application. It was emailed directly to the Youth Advisory Council from “Veronica Wienholz”.

Please don’t hesitate to reach out if you are unable to access the letter or if any additional information is required.

Thank you very much for your time and consideration.

Thank you,
Neel

EMERALD HIGH SCHOOL

COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

PRINCIPAL

Lenni Velez

ASSISTANT PRINCIPAL

To whom it may concern,

I am privileged to compose this letter of recommendation for Neel Karur Parekh, an exceptional young individual endowed with significant potential for growth and success. I first encountered Neel in my Advanced Placement World History class, where I observed his remarkable transformation into a dedicated and passionate student. Initially, he approached the challenges of a rigorous academic environment with uncertainty; however, through perseverance and diligent effort, he has emerged as a confident and driven individual.

Neel has consistently exhibited strong leadership qualities in the classroom and the broader community. His commitment to civic engagement is exemplified by his active participation in various leadership roles, particularly within the EHS Debate and the EHS Competitive History Club. Furthermore, his involvement in the Dublin Youth Advisory Committee has significantly bolstered his sense of responsibility and dedication to service. Over the past year, I have been genuinely impressed by his maturity, empathy, and unwavering determination to enhance both his capabilities and the well-being of those around him.

Neel's perseverance transcends academic endeavors, influencing his personal and intellectual pursuits. He possesses an insatiable curiosity and consistently seeks knowledge and improvement. It has been a privilege to witness his development in my Advanced Placement World History course, and I am assured that his resilience and dedication will yield substantial accomplishments in the future.

I wholeheartedly recommend Neel for the Dublin Youth Advisory Committee. He embodies the essential qualities requisite for success and meaningful contribution within this opportunity. His passion, work ethic, and unwavering commitment to effecting positive change will undoubtedly leave a lasting impact.

Thank you so much for your consideration.

Gregory Rodriguez, M. Ed.
rodriguezgregory@dublinusd.org
Emerald High School
Social Science Department
AP World History, AP Human Geography, World History

Mar 27th 2025

To Whom It May Concern,

I am writing to highly recommend Neel Karur-Parekh for a position on the Youth Advisory Committee (YAC) for the City of Dublin for the 2025-2026 term. As a dedicated and passionate community leader, Neel has demonstrated exceptional commitment to youth engagement and advocacy in Dublin. His two years of service on the YAC, coupled with his extensive leadership experience in various local organizations, make him an invaluable asset to the Committee. I believe he will continue to contribute meaningfully and grow both as a leader and as an advocate for the youth of our community.

Neel's application for a third term on the YAC is a reflection of his dedication to improving the experiences of youth in Dublin. Having served on the YAC for two consecutive terms, Neel has seen firsthand how impactful youth engagement can be in shaping policies, organizing events, and providing a platform for young voices in local government. Through his work, Neel has become a strong advocate for youth mental health, teen well-being, and fostering an inclusive community that values the contributions of young people. He takes immense pride in the work he does, and his ability to motivate his peers and initiate change within his community is a testament to his leadership skills.

Neel's previous experience on the YAC has been remarkable. He has been a key player in organizing and executing the Youth Mental Health Forum, an event that brought together students, mental health professionals, and community leaders to raise awareness about mental health challenges faced by teenagers. His involvement in planning and hosting the Forum twice has demonstrated his ability to not only identify the needs of his peers but also take the initiative to create a meaningful platform for discussion and support. Furthermore, Neel's role as the MC for the Benefit Concert, where he addressed an audience of over 50 attendees, was an outstanding display of his communication skills and his ability to foster a sense of community through youth-driven events.

In addition to his work on the YAC, Neel has been deeply involved in other leadership roles within Dublin. As President of the Emerald High School (EHS) Debate Team, he has proven his remarkable ability to build and lead a team, raising over $60,000 through fundraising initiatives to support the club's operations. Under his leadership, the EHS Debate Team grew from a small group of 30 members to a thriving organization with over 90 participants, and Neel led the team to top rankings both nationally and within California. His dedication to ensuring that debate remains an inclusive and accessible activity for all students speaks to his commitment to equity and education.

Moreover, Neel's efforts to combat food insecurity through his nonprofit, *Gardeners of the Galaxy*, have made a meaningful impact in the Tri-Valley region. As the president of the nonprofit, Neel has led the organization to grow and donate over 80 pounds of food, providing nutritious meals to those in need. His leadership demonstrates his ability to manage complex operations, including logistics, volunteer coordination, and fundraising.

Neel's volunteering experience extends beyond his leadership positions. He has devoted considerable time to mentoring young debaters through Aerouant Advantage and Gemini Debate Academy, as well as

working with the local community through various organizations, including Eden Housing and the Special Education Summer Program at Murray Elementary. These experiences have equipped Neel with a diverse skill set that includes mentorship, event planning, community outreach, and problem-solving, all of which will enable him to contribute effectively to the continued growth and success of the YAC.

What sets Neel apart is his ability to balance his leadership roles with a genuine desire to help others grow. His commitment to serving his community and advocating for youth engagement has made him a respected leader among his peers. Neel's accomplishments reflect not only his dedication to improving the lives of young people but also his ability to inspire others to become active participants in shaping the future of our community.

In conclusion, I truly believe that Neel Karur-Parekh would be an outstanding member of the Youth Advisory Committee. His extensive leadership experience, his proven track record of community involvement, and his deep passion for making a difference are qualities that will make him an invaluable asset to the Committee. I sincerely recommend Neel for the 2025-2026 term, and I am confident that he will continue to be a positive force in the Dublin community.

Please feel free to contact me at 650-504-0077 or bills.ehssd@gmail.com if you have any questions or require further information.

Thank you,

Vijay Ramalingam

Emerald High School Debate Coach and Parent Volunteer

Letter of Recommendation for Neel KarurParekh

Veronica Wienholz
To: Youth Advisory
Sent: 3/26/2025 10:14 AM

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear Selection Committee for the Youth Advisory Commission of the City of Dublin,

I would like to highly recommend Neel KarurParekh for the Youth Advisory Commission (YAC) for the City of Dublin. This is his second term as a commissioner, and his continued involvement speaks volumes about his dedication and leadership to the City of Dublin.

Neel is an exceptionally impressive young man, and his extracurriculars reflect his abilities and accomplishments as he places in debate competitions, is a member of the Spanish Honor Society, and volunteers at at Murray Elementary in Dublin, CA. He consistently rises above his peers, excelling both academically and in his extracurricular activities. His well-rounded achievements demonstrate his commitment to personal growth, community engagement, and leadership.

One of Neel's standout qualities is his ability to engage with others in a manner that reflects a high level of maturity and respect. His communication skills and interpersonal style naturally align with the values and culture of YAC, making him an ideal fit for the commission. As a current student, he continues to balance his academic responsibilities with his extracurricular involvement, showing a remarkable work ethic and dedication to making a positive impact.

I am confident that Neel will continue to contribute meaningfully to the Youth Advisory Commission and be an asset to the City of Dublin. He has the drive, integrity, and maturity necessary to succeed in this role, and I fully support his desire to be a member of the Youth Advisory Commission for the City of Dublin.

--

Veronica Wienholz, MS Ed Tech
Emerald High School
AP Seminar and World History Teacher

e: wienholzveronica@dublinusd.org
She, Her, Hers (Why does this matter?)

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sharanya

Last Name *
Donepudi

[redacted]

Dublin

CA

Postal/Zip Code
94568

Country
USA

[redacted]

What school will you attend in the 2025-2026 school year? *
CCS

What grade will you be in during the 2025-2026 school year? *

7

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

SharanyaDonepudi_YAC_recommendation letter.pdf 24.24KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I love planning events and would love to participate in something that helps the youth of this beautiful emerald city.
I attended the Dublin Benefit Concert last year and saw how the volunteers worked together and brought an amazing evening together and organized the event. It gave a sense of community and leadership in the kids. I would like to explore that opportunity . I also have been following the Mental Health talks that the YAC supports.It is very inspiring.

What skills do you possess that would make you a strong candidate for the YAC? *

I am enthusiastic, love talking to people and love to learn new things. I feel this opportunity will be a win-win where I get to learn a lot of new things and also contribute a lot of things from my side

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think the main issue Dublin teens face now is Stress due extreme competition, Mental health issues such a depression and trying to fit in. Also there is lack of teen focusses communities and events to bring like minded teens together - either for learning new things or just to hang out and have a relaxed time.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be able to devote time for YAC events

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I will advertise about events conducted by YAC. I will inform our school newsletter so they can get the work around about the YAC and its events. Sharing amongst friends and neighbors too.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Dear Members of Youth Advisory Committee

I am writing to enthusiastically recommend Sharanya Donepudi for any opportunity that seeks a young leader with exceptional skills and a bright future. I have had the pleasure of knowing her through music and art classes and I am continually impressed by her leadership abilities and her positive impact on those around her.

Sharanya has demonstrated remarkable leadership qualities that set her apart from her peers. She consistently takes initiative, whether it's organizing group concerts, leading team activities at school (Art club Vice president at CCS) or volunteering at library. Her ability to inspire and motivate others is truly exceptional.

One of the most notable examples of her leadership is during her school Art Club. She in her role as the vice president coached and took the lead to inspire young students to make and love art. Her organizational skills, combined with her empathetic nature, created an environment where everyone could thrive and contribute their best.

In addition to her leadership skills, Sharanya is also a dedicated and hardworking individual. She approaches every task with enthusiasm and a strong sense of responsibility. Her positive attitude and willingness to go the extra mile make her a role model for her peers and a joy to work with.

I have no doubt that Sharanya will continue to excel and make a significant impact in any endeavor she chooses to pursue. Her leadership skills, combined with her kindness and determination, make her an outstanding candidate for any program or opportunity.

Please feel free to contact me if you have any questions or need further information. I am confident that Sharanya will exceed your expectations and bring great value to your organization.

Thanks,

Shanti Manasa

Music and Art teacher

5106060840

VMS

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Trisha

Last Name *
Bollapragada

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
The United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
The Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the YAC because I am eager to make a difference in the lives of our youth by giving them a platform to be heard. Post response I believe that collectively together, the YAC can start programs and projects to be on the front line and find solutions to some issues like mental health and sustainability. Joining this organization will help me share new thoughts, interact with peers from a different background, grow as a leader, and obtain skills that will benefit the community and my personal growth. With this platform, I want to contribute significantly to the mental health aspects of the community, and offer more resources for the youth in terms of this. I have always wanted to make Dublin a more mental health inclusive community, as I have personal experience, I don't want any teen to struggle in silence like I did.

What skills do you possess that would make you a strong candidate for the YAC? *

I have a diverse set of skills that I have developed through leadership and organization throughout the years and would like to apply those to the YAC. As the student council class publicity manager, I was able to develop my communication and promotional skills, as I was able to promote many initiatives and engage many of my peers. This includes managing the school's instagram, and creating school events to raise funds for various charities. This includes organizing a salsa night to raise money for homeless children in South America, and provide an education towards them. My experience as the president of a mental health club, MANSE, both inside and outside of school reflects my advocacy for mental health and has trained me to lead productive discussions and foster a more innovative community. In addition, in my school, I have hosted events associated with this, such as Wellness week, a week advocating for mental health and sustainability, the goal being to reduce academic stress. I have also established a wellness tree in my school, where students can post positive affirmations on the tree to improve the mental well being of students. Moreover, my club has a monthly newsletter, focused on a specific mental illness to educate the young minds in our school about it. I am currently launching the website, a podcast, and events outside of school are currently being planned. This demonstrates my time, dedication, and effort that I put into projects that I am extremely passionate about. Outside of school, I am trying to foster a more mental health inclusive community, and based on my projects inside of school, with the position and platform of being involved in the YAC, I think I can contribute significantly to many projects to benefit the mental lives of the community. In addition to this, I am a state and national qualifier for speech and debate, only in my freshman year of high school. Lastly, I am an actor with representation, which demonstrates work, and resilience, as it took me about 2 years to book an agent. In total, one can infer that I am a strong candidate for the YAC, as I am impacting my community already, and have demonstrated leadership in the positions above.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that although Dublin is a great city with many resources, I believe that there are some issues teens in Dublin might be currently dealing with. Mental health, among the greatest challenges of the complex issues facing youth today, is one of the most consequential. The increased rates of anxiety and depression experienced by many teens today are largely attributed to academics, social media, and the search for identity and acceptance. Meanwhile, social issues such as peer pressure, bullying, and belongingness are multiple stress factors in their daily life. I see this everyday as a high schooler, whether it is a sophomore stressing about a bad grade, or a junior worried that their friendship is going to end. The YAC can help to overcome these challenges by providing safe and inclusive spaces where teens can be heard and supported. By organizing mental health campaigns, we can help educate teens on coping mechanisms and the importance of seeking health. In addition, establishing a mentorship program with community leaders could strengthen their resilience. I also believe that another common issue that many teens face is bullying, whether it is cyber or in person. This can negatively impact a teen's mental health, but also their day to day activities. To positively impact this issue, we could create bullying prevention events involving the whole community, with annual events on national bullying prevention day, with various booths with local organizations advocating for topics related to this. Ex. mental health, physical affects of bullying, etc. The YAC could cultivate a innovative fair for this, with fun activities raising money for local bullying prevention organizations. This could also bring the community together, reduce stress, and promote bullying prevention.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

In the 2025-26 school year, I will be involved in various activities. Firstly, I will partake in figure skating, as I have been in this sport for about 8 years now, practicing up to 7 hours per week. Although, I only do freestyle practice, meaning I go to the rink early in the morning, thus it would not interfere with any of the YAC meetings. In addition, I will be involved in my speech and debate team, which is only a 2 hour time commitment per week, during school hours. I will also be managing my non profit activities, as well as my club inside of school. All in all, I will be able to devote time each month for the YAC meetings and activities, as my extracurriculars are rather flexible, yet effective.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

If I was on the YAC, I would focus on creating appealing initiatives that resonate with teens' interests and passions to get them involved in community activities. Leveraging social media platforms, where many teens spend heir time, the YAC could create compelling campaigns that highlight the fun, beneficial aspects of participation in community events. Partnering with local influencers and schools to reach a wider audience could also grab the attention of their eyes. In addition, organizing events that combine entertainment with community such as volunteer driven music festivals, or art showcases, where teens can express their creativity and contribute to local causes, would create a sense of pride in their community involvement. I think that if we host more annual activities like SPLATTER, it would be extremely beneficial towards the community. In addition, going back to the mental health campaigns, the YAC could establish a series of competitions, to see which DUSD school can plant the most trees in a certain amount of time. This could provide local teens with stress relief, but also it would benefit the community's environment. Having a sense of competitiveness for activities like this drives the school population for a good cause.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Outlook

Recommendation for Trisha Bollapragada

From elizabeth williams <beth.sanfran@gmail.com>
Date Fri 3/28/2025 1:55 PM
To Youth Advisory <YouthAdvisory@dublin.ca.gov>

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

March 28, 2025

Youth Advisory Selection Committee
Dublin, CA

Dear Selection Committee,

I am more than happy to write this letter recommending Trisha Bollapragada for the Youth Advisory Committee. Having had the pleasure of sharing some time with her as one of my volunteers at Kaiser Permanente last summer, I am absolutely confident that she would be an exceptional team member. Trisha is a young and gifted leader with the natural ability of being able to relate to individuals of all ages. Her dedication to helping people and her passion for mental health really shine.

One of our goals was to host a workshop to raise the awareness of the importance of good mental health. Trisha stepped up to the challenge of working with mental health professionals, her peers, and people of all ages. She is inclusive by nature, ensuring that everyone felt welcome and valued. This was most evident when the attendees felt comfortable enough to approach her to ask individual questions. She took the time and actively listened to each and every one. She also knew when to seek guidance from the professionals when necessary. Trisha is hard working, enthusiastic, and creative.

Trisha approaches challenges with thoughtfulness and enthusiasm, making her an excellent candidate for the responsibilities of the Youth Advisory Committee. Trisha is hard working, dedicated, and creative. She is an excellent speaker with the ability to engage her audience. I have no doubt that she will continue to make outstanding contributions to whatever endeavors she chooses to pursue. Having the opportunity to participate in an amazing program such as the Youth Advisory Committee will also allow Trisha to learn more about her community, their needs, and local government.

I wholeheartedly endorse Trisha Bollapragada for the Youth Advisory Committee. I am confident that she will work with dedication, diligence, and passion. She will make an excellent representative of Dublin and the Youth Advisory Committee. Please feel free to contact me if you need any further information.

Sincerely,

Elizabeth A. Williams, RN, BSN, CCRN
(510) 435-7074

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Varnika

Last Name *
Sathish

[redacted]

Dublin

California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Fallon

What grade will you be in during the 2025-2026 school year? *

7

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

TKD Recommendation .pdf	1MB
Piano Recommendation.pdf	949.62KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a part of the DYAC because I am passionate about open discussion and debate, where different perspectives can be shared and understood. I believe that change is necessary for growth, and I enjoy identifying areas that need improvement and working toward solutions that benefit everyone. As a very social person, I thrive in environments where collaboration and communication are key, allowing me to connect with others and bring ideas to life. I am also known to be a leader—someone who takes initiative, listens to others, and guides a team toward success. Being part of DYAC would give me the opportunity to showcase my leadership skills while making contributions to my community.

What skills do you possess that would make you a strong candidate for the YAC? *

I want to be a part of the DYAC because I am confident in presenting my ideas clearly and effectively. I enjoy helping others and working collaboratively to find solutions. My strong communication skills and willingness to support my peers make me a great fit for this role. I thrive in group discussions and enjoy brainstorming innovative ideas to improve our community. Being a part of DYAC would allow me to contribute my skills while also learning from others. I am passionate about making a difference and ensuring that everyone's voice is heard.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin, California, face several challenges, including bullying, cyberbullying, academic pressure, and dissatisfaction with school meal quality. Many students experience teasing for being in lower-level math courses, leading to stress and diminished self-esteem. Additionally, concerns about the adequacy of school meals impact overall student satisfaction. The Dublin Youth Advisory Committee (DYAC) can address these issues by organizing educational workshops on bullying prevention, promoting inclusivity through peer mentoring programs, and advocating for improved school meals based on student feedback. Mental health pages can also be introduced to provide resources and support for students struggling with anxiety, depression, or academic stress. By implementing these initiatives, DYAC can foster a safer, more inclusive, and supportive environment, ensuring that all students feel valued and heard.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

As a dedicated and responsible member of DYAC, I will always stay informed about upcoming events each month, ensuring that I am up to speed with all planned activities. I will regularly check for updates, attend meetings, and communicate with other members to stay aware of important dates and responsibilities. Additionally, I will manage my schedule efficiently by freeing up time beforehand, allowing me to attend every single event without conflict. By prioritizing my commitment to DYAC, I will actively participate in and contribute to every initiative, demonstrating my reliability and dedication to the committee's success. As of now, I am not involved in any activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by using my strong social skills to engage and connect with them. As someone who enjoys interacting with others, I can easily start conversations and generate excitement about upcoming events. My ability to persuade people allows me to highlight the benefits of participating, whether it's making new friends, gaining valuable experience, or simply having fun. Additionally, I can effectively advertise campaigns through social media, word-of-mouth, and school outreach, ensuring that as many teens as possible are aware of and interested in these opportunities. By creating enthusiasm and making events feel accessible and exciting, I can encourage more teens to actively participate in their community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

RECOMMENDATION LETTER FOR VARNIKA SATHISH

To Whom it May Concern:

Varnika has been my student since 2024 and has been practicing piano ever since. Following are her key behavioural attributes which I appreciate:

- She is very time conscious and has never been tardy for any of my classes.
- She is very serious about her practice and never skipped any classes unless for unavoidable reasons.
- She always tries her best to understand my feedback and incorporates it.
- She is very patient especially when she has to handle a challenging situation.
- She is very passionate and enthusiastic in learning new pieces.

Therefore, I would recommend Varnika to the Dublin Youth Advisory Committee where she can use her skills to influence both youth and teens.

Sincerely,

Tsengelmaa Hoch

Recommendation Letter for

VARNIKA SATHISH

Mach Martial Arts
4275 Rosewood Dr #28, Pleasanton, CA 94588
(925) 931-9117

March 26, 2025

To whom it may concern,

Varnika has been practicing Taekwondo since 2019. She is a very dedicated student and due to her hard work, she got her Black Belts during the following events:

- Sep 23, 2023: 1st Dan Black Belt
- Mar 22, 2025: 2nd Dan Black Belt

Varnika always has a positive attitude towards the sport and is very eager to learn new techniques. She attends all classes on-time and never been tardy. She shows respect to all the masters and supports the juniors. Varnika is very courageous in handling challenging situations, either during practice or in competitions. She always conducts herself with honor in all respects.

Therefore, I would recommend Varnika to the Dublin Youth Advisory Committee where she can use her skills to contribute to society.

Byoungchul Shin

Signature

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Vir

Last Name *
Tawadia

[redacted]

City
DUBLIN

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Wells Middle School

What grade will you be in during the 2025-2026 school year? *

8th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Vir_Tawadia_RecommendLetter_docusigned.pdf 201.47KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become YAC member because I want to have a say in activities and events that other students will do.

What skills do you possess that would make you a strong candidate for the YAC? *

Some skills I possess are attention to detail and a strategic mindset. These will help when there is a problem that needs to consider a lot of points to find a solution.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think an issue is not enough bike lanes for teens to use. We can fix this by putting more lanes or decreasing speed limits on streets where people bike often on.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently doing Tennis classes on Tuesdays and Thursdays from 4:00PM to 6:00PM and Muay Thai on Mondays and Wednesdays from 4:45 PM to 5:30PM.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

We could send emails to students in all the schools in the district. We could also inform each schools' Leadership group to put up posters around their campus.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

03/25/2025

Coach Michael Sperry
Tompkins Tennis
San Ramon CA

To Whomsoever It May Concern,

It is with great pleasure that I recommend Vir Tawadia for the Dublin Youth Advisory Committee. I have had the privilege of knowing Vir Tawadia as his Tennis Coach at Tompkins Tennis for 6 Months. During that time, I have been consistently impressed by his positive attitude, attention to detail and respect for fellow players.

The Youth Advisory Committee is ideal for Vir to provide his input on student activities and represent his fellow middle schoolers. I wish Vir nothing but the best in all his future endeavors.

Thank You.

DocuSigned by:
CF9C83EFC6B34DF...
3/26/2025
Coach Michael Sperry
Tompkins Tennis

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Yma

Last Name *

Santos

[redacted]

DUBLIN

CA

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

Grade 12, Senior

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Y.S Rec.pdf 171.77KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

On August 24, 2022, I had my very first Youth Advisory Committee Meeting for the City of Dublin. The YAC was unlike anything I joined before, and, honestly, I was quite intimidated to be a part of such an amazing program. But, this year marks my third year in the Youth Advisory Committee. I am proud to serve as its Chairperson, watching the program grow throughout my time on it. The theme of this year was growth, and I believe we perfectly captured that in the growth of our consistent events and the growth of new ones. I want to serve the YAC one last time in order to make next year the best it can be. The Youth Advisory Committee has become a big part of my life and a source of my favorite memories. From the Youth Mental Health Forum to the Mini-Grant Program to the newly-added KidVenture Night, I am applying to be directly involved with our Dublin community and with my peers. While I love being a part of my school's leadership program, I get to have a greater impact on the entirety of Dublin and Dublin youth while in the YAC. I hope to dedicate my final year to creating these lasting changes on the Youth Advisory Committee for the City of Dublin from 2025 to 2026.

What skills do you possess that would make you a strong candidate for the YAC? *

My strong work ethic, collaboration skills, and dedication make me a strong candidate for the YAC. To ensure the success of our events and meetings, I work hard to make it happen. I understand the importance of coming to a meeting prepared, so I take time to arrange our bonding activity, read over the agenda, and so forth. For Ad-Hoc Committee events, I do my part. For instance, in the Youth Mental Health Forum, I made sure to show up to our meetings, present my ideas and input, and advertise within Dublin High School. I often use my collaboration skills in the YAC when working in the Ad-Hoc Committees, but I use them, too, when working with our wonderful advisers, formulating discussions with the YAC, and even bonding activities. I find this interpersonal skill extremely important because it create an inclusive and productive environment for not only myself but also other YAC members, making the entire process more fun and rewarding. Tying into my strong work ethic and collaboration skills, I am dedicated to the YAC. I put in the time and effort to work hard and collaborate with others because I want to see the YAC succeed. I find my passion for the program pushes me to the best leader i can be for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I noticed recently that my peers are looking for a greater sense of community and opportunities to make genuine connections. They often look for this in social media, but this has led to a dependency on apps like Instagram and TikTok rather than going outside and has also developed a more anti-social atmosphere. As the YAC, we can address this by implementing events that build relationships, specifically the community between older students and younger ones. An idea brought up at the YAC Roundtable was a field day for younger and older students to pair up together and participate in sports games. This is not only a great way to get outside and get excercises, but it also supports a friendly environment for youth to meet others and build connections beyond their friend group. Other events and activities we have now can include segments or parts dedicated to socialization and talking with others, such as the Youth Mental Health Forum which could have an added section with time for people to talk about their experiences or speak with panelists in a more personal setting.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently the Chairperson of the Youth Advisory Committee for the City of Dublin. Outside of the YAC, I am the Junior Class President for Dublin High Leadership, where I have planned Homecoming, numerous fundraisers, and other events to celebrate students and our school. I attend a few school clubs, such as the Filipino American Student Union and the California Scholarship Federation which usually occur during the school day. I train karate frequently at All American Black Belt Academy. However, despite my other activities, I am able to devote time each month for YAC meetings and activities, because I find the Youth Advisory Committee important to me. I make sure to have the time for the things important to me and am passionate about. For me, this the YAC, so I always make time for it and will be just as involved next year as well.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Other teens want to get involved in the community, teen events, and City-sponsored activities when they are excited about it and have friends going. My goal is to get this excitement for our events by advertising it on personal social medias, reposting Dublin posts, putting up flyers, and just spreading the information through word of mouth as well. Along with that, many students are encouraged to participate for volunteer hours and opportunities, so we can promote our activities by providing these volunteer hours for them, allowing us to include more teens while allowing them to help out. Clubs that can help us include the California Scholarship Federation or National Honors Society which have helped us get more participants in the past. Together, all this can help us get more teens involved in our community and events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I led the Youth Advisory Regular Meeting on March 12, 2025 at 7:00 PM. I was most interested in the outcome of the roundtable.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Chiharu Kitchens, Diane Santamorena
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

February 23, 2025
To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Yma Santos for your program. I have had the privilege of teaching Yma this year in my AP United States History class, where she has proven herself to be an exemplary student, leader, and individual. Based on her outstanding qualities and work ethic, I believe she would be an exceptional fit for the Dublin Youth Advisory Committee.

Yma demonstrates maturity, responsibility, and exceptional time management skills. She maintains an impressive balance between her academic responsibilities, extracurricular activities, and community involvement. As Chairperson of the Youth Advisory Committee for the City of Dublin, Yma is tasked with organizing and leading events, which requires her to manage her time effectively while collaborating with peers, city officials, and other community members. One such example is the Youth Mental Health Forum she organized and led this year. Yma's leadership not only ensured that the event was a success, but it also provided an invaluable service to her peers by raising awareness of the importance of mental health in a meaningful and thoughtful way. Her ability to oversee such a large and impactful event showcases her exceptional organizational and leadership skills. She really led this from the ground up, grassroots style, even asking me and other teachers to hang posters she made advertising the program in our classrooms.

Beyond her academic achievements, Yma is a kind and compassionate individual who consistently demonstrates empathy toward others. Her interpersonal skills and ability to work with a diverse group of people is something that sets her apart from her peers. While I think this would be an invaluable experience for Yma, I also think those that would get to work with her, and the program itself would gain a lot from having her. Yma is driven and motivated to make a positive impact in her community. She actively seeks out opportunities to contribute and continuously sets ambitious goals for herself. I have no doubt that her dedication, discipline, and strong work ethic will make her an asset to the Dublin Youth Advisory Committee.

Yma's character and commitment to excellence are qualities that will allow her to thrive in the rigorous and demanding environment your program. I wholeheartedly recommend her without reservation and believe she will exceed the expectations of the program. In addition to all of this, I'd just like to add that I think Yma is a genuinely good person who is going to do a lot of great things for our world one day. I don't think you'd regret choosing her.

Thank you for your time and consideration. Please feel free to contact me if you require further information, I'd love to tell you more about her!

Sincerely,

Sarah Ledford
Social Studies Teacher
Dublin High School
925-895-0871
ledfordsarah@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]*

First Name *
Prajval

Last Name *
Balakavi

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
Alameda

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Prajval.pdf 87.04KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I was a shy, introverted student who often chose to stay quiet, even when I had creative ideas or wanted to get involved. I lacked the confidence to take initiative—not because I didn't care, but because I didn't believe my voice mattered. That changed when Sherry, one of my greatest mentors, shared her story with me and my peers. She immigrated to this country barely knowing the language, but through resilience and dedication, she built a life, a career, and a platform where she could uplift others around her. Her journey to becoming the mayor showed me that courage isn't about being fearless, it's about speaking up when it's hard. Sherry inspired me to work harder for the greater good of my peers and community, being the reason I want to join YAC.

That's exactly what I hope to bring to the Youth Advisory Committee. I want to be a voice for the students around me who feel unheard, just like I once felt. I wish to help build initiatives that reflect real needs and challenges that teens in Dublin face, whether that is mental health support, equity in education, or simply creating spaces where students feel seen. YAC in my eyes is more than just a committee, it is a bridge between youth and city leadership, and I know more than ever that I am ready to help strengthen that bridge.

What skills do you possess that would make you a strong candidate for the YAC? *

A skill I take pride in is my ability to stay consistent and committed to the things that are important to me. No matter how I feel, I get up at six in the morning almost every single day to study for the SAT test. I do it tired, sad, or even upset, however my mind is focused on the same thing. Consistency is huge to me. With life throwing constant curveballs, my consistency has helped me get through.When I was stuck at the same score for a couple months, I still kept my head up and practiced through khan academy and free tutorials. Consistency will be valuable to the youth advisory board because it helps us stay committed to our cause. Be it budgeting or social outreach, having clear goals and staying committed to them is what gets us through the finish line.

My teammates on the track and field team joke that I ask a thousand questions, but that curiosity helps me improve and find better strategies. For example, when I do not have a facility to run on, I do not just go home and rest for the day. I improvise by training on the hills in my neighborhood or running in local parks. Adaptability is not about just improvising but also being open to change and feedback. In school projects, I don't just do the bare minimum for a 90% but I shoot for the highest score possible and I always check in with teachers on ways to improve. This translates to the YAC because whatever plans or projects we do, progress is not always a straight path and imminent obstacles are bound to show up. The best we can do is to embrace it and work around it.

Last year I remember running on a cold and rainy night during one of the track meets. I was so nervous I used the bathroom four times before the race and I thought the nerves would help me race but I folded due to the pressure and performed very poorly. Almost a year later, when I stood in my lane waiting for the gun to go off, I took a deep breath and calmly waited at the finishing line. This allowed me to purely concentrate and I ended up running a massive personal record with way more in the tank. This is what I call my prized skill: performing under pressure. So why is this valuable to the YAC? The YAC is supposed to work efficiently by tackling and addressing a lot of issues but there are certain restrictions such as time management. They say pressure creates diamonds and in order to become that diamond, learning to work under pressure is something I can offer since it enhances our critical thinking skills and concentration allowing more productivity.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

DUSD is known for its success in academic achievements. However, there are several main issues that teens are facing in Dublin, starting with the major issue of educational imbalances. For example, when multiple teachers teach the same class, there is always the teacher trying to reward points to students, and there are always teachers that are trying to take points from students as well. The teacher which grades harder is not necessarily the issue, but the imbalance created is what students suffer from. The harsh truth is transcripts do not fully reflect a student's academic abilities. Although the class is the same, transcripts don't tell the stories of kids who put in 100% effort just to not get

the result they deserve while other students put in bare minimum and walk away with a 95% in the class. This ties into another major issue which is mental health.

When students see these imbalances and see students getting much easier teachers and higher grades, they try to cope in numerous ways and one of them is resorting to academic dishonesty and cheating. With colleges also getting increasingly competitive, students try to stay on top of the competition but not in the right way, especially with academics. When their class is much harder than the other teachers' class, they try to cheat knowing they would not get a good score regardless of the amount of effort they put in. This leads to huge long-term consequences such as mental fatigue, and lack of self esteem. Just because of school, they will start to develop a mindset where they are not confident in their own abilities and try to put more unnecessary pressure on themselves to do better. The problem is already as bad as it is when you start to witness your classmates crying over a test or getting a bad grade in the class. It is wrong to keep letting students constantly believe that grades dictate their entire academic career.

Although these problems are major and even beyond the district level, the YAC can address these issues in Dublin however, the solution will require a lot of effort and work. First, in order to repair the educational imbalances it is important to make it mandatory that all teachers of the same subject/department collaborate on the same tests, quizzes, assignments, and projects so that all the material covered is the same throughout each class. The next step is to create an educational policy requiring all teachers of the same subject to use the same grading rubric or system to ensure standardization, meaning outside influences will play a minimal role of impacting the grading since the grading is subjective. This way, teachers cannot make up any rules or reasons to take away points from students and each student will be given a fair opportunity to work for their grade.

To address the mental health crisis, the most favorable approach is to open student-led mental health programs. The harsh reality is, students do not really trust teachers as much since they are sometimes required to report to a higher authority but students do not have that obligation. The one thing students value is their privacy and they would most definitely trust other students than talking with teachers. A teacher should oversee the program while the students lead the program. For example TUPE is a student-led organization where we educate students across our school campus on tobacco use and prevention. We educate students through various strategies such as interactive stations, games, and engaging presentations. This allows for students to open up more and build trust and a better relationship with their peers. I also remember we used to have a program in middle school called PEAC and it got a lot of students to open up and it added a vibrant touch to the school. The ultimate goal should be to advocate for a healthy balance of the highschool life and spread the message that highschool is not just a competition for college but also an experience that we cannot have ever again. When will we have another opportunity in life to consecutively play on a sports team, join clubs we enjoy, socialize with friends, work a part time job, and attend school dances without much worry?

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in HOSA, TUPE, and the track and field school team and plan to keep doing these activities throughout my high school career.

HOSA(health occupations students of America): Club for students interested in medicine, attend local and state conferences, meet medical professionals, participate in medical related activities such as roleplaying, interviewing, presenting, and testaking.

TUPE(Tobacco use prevention education): Student led club, advocating against the use of tobacco and nicotine products such as cigarettes and vapes. Educate students through various activities and resources such as presentations, games, and interactive workshops.

These clubs are not just extracurriculars or activities to me but something else that has heavily shaped my beliefs and my skill development making me the person I am today. The YAC is not a commitment for me but also a place where I can apply my skills and ideas and help further develop the community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens involved in the community, events, and city sponsored activities is to offer them an opportunity to do something. As a teen myself, it is boring to just attend something and stand there and listen. For example, at Dublin Splatter, when shops were allowing teens to volunteer, I noticed a lot of teens including some of my friends volunteered to help set up the shops. By opportunities, specifically give them an opportunity to volunteer and give back to the community. The most efficient way to reach teenagers and present them with such opportunities is to use social media such as instagram and also the school newsletters that they can read in their email. Volunteering is such a simple task but a great way to get more teens involved with the community in general. Teens might volunteer just for the hours but they will leave with more pride, gratitude, and satisfaction with their work wanting to come back and do more. Cleaning up trash in the parks, helping set up social events, and even decorating the neighborhoods are examples of small but meaningful opportunities that can get more teens involved.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 27, 2025

To Whom It May Concern:

I am pleased to write this letter of recommendation for Prajval Balakavi as he applies for a position on the Youth Advisory Committee. I have had the privilege of working with Prajval over the past seven months as his English teacher and have witnessed his ability to take initiative, problem-solve, share thoughtful perspectives, and work diligently toward achieving his goals. His involvement as a peer educator on our high school campus and his effective contributions to the Dublin Mayoral Campaign further highlight his leadership, integrity, and dedication to making a meaningful difference in his community.

One of Prajval's best qualities is his ability to take initiative. As a peer educator, he has mentored his peers, always demonstrating a genuine desire to help others grow. He is proactive in seeking out opportunities to support his classmates and plays a role in creating a positive learning environment. This drive to lead is also evident in his contributions to the Dublin Mayoral Campaign, where he took on various responsibilities with enthusiasm and worked to ensure that key issues were communicated effectively to the community. As an outstanding problem-solver, he approaches problems with a calm demeanor and thoughtful analysis. He does not rush into solutions but takes the time to consider all angles. His ability to remain level-headed, even in high-pressure situations, has earned him the trust and respect of his peers.

Prajval is also a humble and curious individual. Despite his many accomplishments, he approaches every situation with a sense of humility, always willing to learn from others and grow. His curiosity is a driving force behind his personal and academic development. He asks insightful questions, seeks new perspectives, and embraces challenges as opportunities for self-improvement. His ability to listen with openness and learn from every experience makes him not only a great leader but also a fantastic team player. He is an incredibly hard-working individual. He approaches every task with dedication and persistence, and his effort is evident in everything he does. His work ethic, coupled with his ability to balance multiple responsibilities, sets him apart as an exceptional young leader.

Prajval is sure to be an asset to the Youth Advisory Committee. His initiative, problem-solving abilities, humility, curiosity, and work ethic will make him an outstanding contributor to the committee's work.

Regards,

Laura Gordon Reska
English Teacher
EMERALD High School
gordonreskalaura@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sophie

Last Name *
Ma

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

S.M. Letter of Rec.pdf	147.2KB
Sophie recommendation letter - Google Docs.pdf	99.35KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

When me and my family first moved here, our community was still fairly small. I was only 5 years old, and starting my new life in a new city. Many schools and houses were still under construction. Growing up and experiencing this progression firsthand, I have developed a connection and love for this city, which now motivates me to take action.

When I was younger, I loved the yearly Bingo Nights at Amador Elementary, the middle school dances at Fallon, and so many more community events that made my childhood special. However, I have taken these opportunities for granted. I never acknowledged nor appreciated all the hard work our parent and teen volunteers had dedicated to organizing and supervising these events. Volunteering is an act of service- devoting time and skills for the greater good without payment and/or compensation expectations. As an avid volunteer, I recognize my participation is not only for the community but for myself, as I strive to improve my interpersonal skills- including problem-solving, active listening, and effective communication

Many students and children have much more access to resources than they were available 10 years ago. It is incredible to see how much our city has grown in such a short time, and how much more potential for improvement there is. I am working harder to be involved in all of Dublin's events- and in order to make this city a safe and better place for future generations- my first step begins with the YAC.

Being a part of the Dublin Youth Advisory Committee will not only develop my commitment to Dublin but also my personal growth, self-esteem, and confidence in assuming responsibility over key decisions for Dublin's future. My contribution will broaden my perspective on the obstacles in our community and support me, as a teenager who is still growing and learning, to use this information and form a solution to that can address and solve these issues.
My involvement in volunteering, school events, and the recent committee meeting, has completely transformed my perspective, fueling my passion and desire to actively engage in committee events, while overseeing the programs in Dublin. My connection to this city inspires my commitment to making an impact. It fuels my ambition and hopes to make a difference that will leave a lasting impact on our community for future generations

What skills do you possess that would make you a strong candidate for the YAC? *

While my strong leadership skills are essential in guiding others, my strengths lie in my abilities to communicate and collaborate effectively- not only among teammates but also in forming bonds and relationships. A strong leader will be able to support their followers, while also making necessary sacrifices when needed. This means being able to listen to others' opinions and accept constructive criticism as needed. It is also important to be a guiding person, encouraging others to achieve their goals. I will always be there to support but never hinder others' growth.
Throughout my experience in leadership, I have learned many life lessons and developed my skills accordingly. I am confident in my abilities to stay calm under pressure and stress (but also use it to my advantage!), while making quick decisions with courage. I work very well with other people, adjusting myself to fit their needs and personalities, effectively building strong connections and bridging common interests. I will use these qualities in the committee to promote the YAC, and engage many others in Dublin events!

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a student, I witness many social and academic problems- not only in school, but through news, social media, and even through personal experience. Around the world, teens are struggling with issues, especially with mental health. Particularly, in Dublin, many teens encounter both academic and peer pressure- whether it involves stress to perform well in school, or engaging in dangerous and harmful activities under the pretense that they appear as mature. Many other students feel undervalued and unsafe in our community, which is a also major

issue that should be addressed. Many students have taken to cyberbullying through social media, while others are overloading their schedules with APs and extracurriculars. Dublin should be a city where all people feel respected and appreciated. To combat these problems, the best course of action would be to host many informational events— whether guest speakers, engaging and enjoyable volunteering, or relaxing sessions to make others feel comfortable. The best way to do this may be to adhere to the current generation's interests- by incorporating more interactive workshops and hands-on activities. This could also involve collaborations with restaurants, stores, and so much more! I hope to introduce and implement some of my ideas in the future.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities I am currently involved in include many school clubs- such as NHS (National Honors Society), CSF (California Scholarship Federation), and Tri-M Music Honors Society. These clubs value community service, academic achievement, and leadership characteristics- and as an engaging member, I have been involved in all the opportunities offered, through volunteering. As a passionate artist and musician, my creativity, close attention to detail, and empathy are all qualities I have refined over the years.
For the 2025-2026 school year, I will be involved in even more volunteering opportunities, as well as an outside orchestra, and academic work. As a person who works well under pressure, and is capable of balancing my schedule carefully, I am confident in my ability to maintain both schoolwork and outside activities with the monthly meetings.
Dublin YAC is of huge importance to the city, and I would devote as much time as needed to managing activities and attending meetings. Due to my flexible schedule, the YAC will always be my priority, as it is an important step in making Dublin a better place.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Many teens in the community are unaware of the activities and events hosted in Dublin. Although these are advertised through school and social media, many students find themselves uninterested in attending these activities. Many others also do not know about the YAC and what it does- as well as the volunteering events within the community. It would be best to spread awareness and encourage teens to be more involved in our community as well. As I have a wide and strong network of connections both in and outside of this city, I can encourage others to join in and engage in the city-sponsored activities! This also means utilizing my communication skills— I can find out what my generation is currently interested in, and what they may be looking forward to. Using this information, we can develop events that fit their interests!

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  3/12/2025 @ 7:04pm- The committee discussed upcoming volunteering and teen events, such as the Benefit Concert, Entrepreneurship Fair, and what they can improve for future events (such as the form correction for the entrepreneurship fair)

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 27th, 2025

To the Members of the Dublin Youth Advisory Committee,

It is my pleasure to recommend Sophie Ma for admission into your committee.

Sophie is currently a student in my AP World History course at Dublin High School, and it has been a pleasure getting to know her over the course of the school year.

In our time together Sophie has consistently demonstrated the attributes of hard work and discipline. She has been successful in consistently achieving high marks on our exams (a difficult task to achieve in our course) as well as being able to improve on her historical writing throughout the year. Sophie also works well with her peers on group projects and has many insightful things to say during group discussion. It is clear that she works hard to achieve her goals.

Sophie also takes some of these attributes and applies them outside the classroom as well. She has participated in several volunteer opportunities including building beds for children who need them in the Bay Area. She has been involved with several other organizations, including for the City of Dublin.She also plays violin as a member of the Honors Chamber Orchestra at our school which shows her dedication to mastering her musical craft.

I am confident that Sophie will be a great addition to your organization as she will be able to give so much to the community of Dublin. Please feel free to contact me at the email address below with any other questions.

Sincerely,
Jessica Russell
Dublin High School
russelljessica@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Tirtha

Last Name *
Sivanandam

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Quarry Lane High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Rec--Tirtha Sivanandam (1) (2).pdf 79.35KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Young people aren't just growing into the future, we're shaping it now, and our voices drive real change in our community. I want to be a part of the City of Dublin Youth Advisory Committee so I can create change, and turn ideas into action for all teens. As the founder of a non-profit and someone involved in DECA and robotics, I've seen how passion and collaboration can transform communities. Dublin is filled with ambitious young minds, and I want to help channel that energy into programs that truly reflect our needs and aspirations. By bringing fresh perspectives, strategic thinking, and a deep passion for youth empowerment, I hope to serve as a bridge between students and city leaders, making Dublin an even stronger, more inclusive place for the next generation.

What skills do you possess that would make you a strong candidate for the YAC? *

"Do what you can, with what you have, where you are." To me, this quote from Teddy Roosevelt illustrates exactly how I have always operated with leadership behavior, I never wait for opportunities, I create them. My confidence in taking on challenges and driving results has come from being a first-place DECA competitor and as playing a vital role in a robotics team, I have developed keen problem-solving, strategic thinking, and communication skills. Aside from DECA, I have organized school supply and clothing drives to ensure people can access things that they need, and I started a nonprofit called Her Path that aspires to empower young girls around the world. Each of these experiences has fortified my ability to lead with purpose, build partnerships, and take ideas to impact. I perform well under pressure, actively seek responsibility in the face of challenge, and believe change comes from passionate people who share a vision for success. With my leadership, initiation, and relentless service orientation, I am prepared to bring new ideas and a strong voice to the Youth Advisory Council to advocate for sustainable change in our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many young people in Dublin have felt this way, over consumed with homework and extracurricular activities, not to mention the pressure to perform well in each situation, the added pressure of fitting in, and the pressure to figure out what is next. Weight can accumulate and become overwhelming and oftentimes, lead to significant challenges to mental health, especially for teenagers. And yet, many of these students don't reach out for help, all because they do not know where to turn. This is where the Youth Advisory Committee (YAC) steps in. By working with city officials and schools and mental health professionals, the YAC can create places for teens to feel comfortable and welcomed to open up and be heard. This process would help dismantle stigma, normalize discussing mental health, while supporting every teen in Dublin to successfully tackle life challenges as they arise. The YAC can become the experts of advocacy and a provider of community support that ensures mental health is no longer dominated with neglect, but as an important and integral part of every teen in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

For the 2025-2026 school year, I will be balancing my academic work along with my involvement in robotics and my nonprofit, Her Path. Without DECA in my schedule, I will have plenty of time to dedicate to the YAC meetings and activities. I've made sure to leave room in my schedule for the committee, allowing me to be actively involved and contribute consistently to its initiatives. I'm excited to bring my energy and ideas to the table, with the guarantee that I can make a meaningful impact while managing my other commitments.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Young people are often more interested in being involved as long as they feel connected to the cause. So, to achieve a higher level of involvement with events in the community or sponsored by the City by other teens, I would focus on creating experiences that are fun and purposeful. My experience with PAW (a club that helps new students transition into the school seamlessly) taught me how important engagement strategies are, especially working to encourage new students to attend middle and high school transition events. In this work, I learned that if an activity is interactive, socially engaging, and rewarding to them personally, they may be more likely to attend. Involving

social media with school-based organizations has also proven to be of interest to teens to engage successfully and motivate respect to how far outreach can go. I would design activities that provide teens the opportunity to volunteer or make a difference in the community with a tangible outcome, socialize more casually or participate in some fun competition or challenge that is interactive. While I would offer appreciation and recognition at events, a behavioral strategy could be the "foot-in-the-door" strategy where teens consider low commitment engagement around social media polls or activities or through giveaways and surface, and then they can be invited to something larger. Another strategy that could assist connect for participation and reengagement would be to offer "variable reward" systems around appreciating or recognizing lifestyle things like hours of volunteering, recognition or prize-based challenges to spark excitement from event to event. These tactics have been effective in my past experiences, and I know they can work for YAC events as well. When teens see that these events are fun, they won't just attend once, they'll keep coming back and bring their friends along.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  On January 8, 2025, at the Youth Advisory Committee meeting, I was especially impressed by the chat regarding the participation in the 2025 Tri-Valley Teen Job and Career Fair. This representation shows a proactive initiative in creating opportunities for Dublin's youth to connect with gainful employment and career development.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

QUARRY LANE SCHOOL
Dublin, CA 94568

REFERENCE FOR TIRTHA SIVANANDAM

March 11, 2025

To Whom It May Concern,

It is my pleasure to write this reference on behalf of Tirtha Sivanandam. I have had the joy of being Tirtha's 9th grade Homeroom teacher since the fall. Through Homeroom, I have witnessed firsthand her intellectual vitality, collaborative mindset, and thoughtful approach to everything she does.

Tirtha is consistently on task and organized in her work. During Homeroom, she is proactive about using her time to prepare for the academic day and get ahead on her work. In our recent Homeroom conferences, Tirtha went above and beyond preparing her slideshow on her academic progress. It was a reflection of the thoughtful and personalized approach she brings to the work she does. Her academic success is apparent in the quality of her work, her excellent grades, and the glowing comments from her subject teachers. Her role in classroom discussions and her work ethic were universally praised in my communication with her other teachers, traits I have seen firsthand as well in Homeroom.

Outside of her academic work, Tirtha is an amiable member of the classroom, always willing to work with others and finding the fun in otherwise routine activities. During check-ins, she is often the one student to ask me how I am doing in return, a demonstration of her kind and considerate nature. She brings a positive energy to our classroom and is always respectful in her interactions with others.

I firmly believe Tirtha would be an asset to the Youth Advisory Council. Should you have any questions regarding Tirtha, please do not hesitate to contact me, as I am more than happy to be this driven young student's advocate.

Best wishes,
Eve La Puma
elapuma@quarrylane.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Aadhya

Last Name *
Raghunanthan

[redacted]

City
dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Aadhya Raghunanthan Letter of Recommendation.pdf 580.89KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I have always been passionate about community outreach, particularly in my area. I have already contributed to the community in many ways, such as volunteer work in this area, with the Dublin Lead program, CJSF, and others, and I have been able to hold leadership positions in my schools and some of the various clubs and societies that I belong to.
This program is a great way for me to expand on my skills and focus more on the specific task of reaching out to people my own age and creating more city-central opportunities for them and I am excited for the opportunity to build a better connection between the youth and the city.

What skills do you possess that would make you a strong candidate for the YAC? *

I have strong communication, leadership, and problem solving skills that I have built up from various experiences. I have previously used my communication skills to foster new relationships while working towards a goal. I believe that teamwork comes from communication and that everyone in a team should be aligned during a project.
My leadership skills come in handy when I need to take initiative and talk to many people, while creating a plan on how to move forward on something. I do very well in situations where I need to guide people and make decisions.
Problem solving skills are also extremely important because, when working with a lot of people and a lot of moving parts, challenges are bound to happen. It's always important to have contingency plans, but thinking on your feet through small and large problems and being able to do that quickly and thoroughly is one of my specialties.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that one of the main challenges teens in Dublin face are academic pressures and a struggle to access opportunities. The students in Dublin are high-performing and they work very hard towards their goals and futures. However, this pushes them into high-stakes scenarios and oftentimes into burnout.
One way to alleviate this would be to do events at a public place with speakers from well-known companies or industries specifically on how they combated that, became to successful today, and the common mistakes that they have seen young people fall for or actually done. Another way to do this would be to have small booths or workshops at public events, like Splatter, where students can stop for a few minutes, chat with some people working in the Dublin government, and maybe get some advice or pamphlets with easy strategies on how to manage stress and test anxiety.
Students also struggle to have a clear and concise way to access opportunities, like volunteer jobs, internships, and scholarships in a way that is clear and concise.This leads to things that could have potentially been extremely beneficial for students slipping through their fingers imply because of their lack of knowledge of the. Having a catalog with many collected opportunities in Dublin and beyond and posting it on the Dublin website along with a calendar detailing all of the dates required would be very helpful. We could also spread the word about this by talking to high school and middle school guidance counselors and by having QR codes in public spaces and at events for people to scan and access for free.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently doing competitive swimming for a club team, the Pleasanton Seahawks, and I will be doing multiple school sports next year. I also belong to and hold some leadership positions and clubs at my school and I do internship and volunteer work in my free time. However, I have excellent time management skills and I am certain that I will be able to balance all my activities so that I can prioritize YAC and make enough time in my schedule for all the meetings and activities, while also working on whatever is needed outside of that time too.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community in three ways, raising awareness, explaining the benefits, and providing others leadership opportunities.
Raising awareness can be done in many ways, but social media outreach and public events are the most interesting for teens. Social media outreach comes from making interesting content surrounding the involvement in these community activities, and public events are having people working and publicising at fun events that teens go to, and giving them small items, like pins or pens so that they have something physical to hold onto and look at in their everyday lives, so that doing these things with our community is something that is constantly on their minds.
Explaining the benefits of working with the community is also helpful, since teens are very focused on what they can take away from an experience. Showing them that events and activities benefit them and their dreams will make them want to participate.
Providing others leadership opportunities is also great, since teens have a lot of opinions on what they would like to chance about the community they live in, and giving them a platform and the resources to start building towards that positive change would get them fired up and allow them to work on things that they are passionate about, also making them inspire others to do the same.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

PRINCIPAL

Lenni Velez

ASSISTANT PRINCIPAL

Chiharu Kitchens

March 25, 2025

To Whom it May Concern,

I am writing to highly recommend Aadhya Raghunanthan for the Dublin Mayor's Council. As her French 2 teacher, and having taught in the Dublin Unified School District for the past 25 years, I have had the pleasure of seeing many students come through my classroom, and Aadhya stands out as a remarkable young person with qualities that make her an excellent candidate for this opportunity.

Aadhya is a bright and engaged student. She is always attentive, completes her work diligently, and has excellent attendance. But beyond her academic commitment, what truly sets her apart is her personality and character. She is bubbly, social, and kind to her peers, creating a welcoming and positive environment around her. At the same time, she is not one to simply follow the crowd—Aadhya thinks for herself, makes good judgments, and is not afraid to speak up when something matters to her. She stands up for herself and others with confidence and maturity, showing a level of awareness and independence that is well beyond her years.

I have no doubt that Aadhya would contribute meaningfully to the Dublin Mayor's Council. She is exactly the kind of student who will engage, participate, and bring thoughtful perspectives to discussions. I wholeheartedly support her application and believe she would be a valuable addition to the council.

Please do not hesitate to contact me at jacobvalerie@dublinusd.org if you need any further information.

Sincerely,

Valerie Jacob

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Aalya

Last Name *

Arora

[redacted]

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

The Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I believe that the most pressing issues facing teens—stress, disengagement, screen-overdosing, and inequity—are often misdiagnosed by localities. They are often branded as “personal struggles” when they are symptoms of systemic failures in disguise. Observations in youth such as rising anxiety rates or dropping civil participation shouldn’t induce the question of “What’s wrong with teens?” from local governments, but rather, “What’s happening around them to lead them to this state?” My approach to policy-making attempts to be both proactive and data-driven. My background in the interdisciplinary study of neurobiology and public policy cause me to be drawn to the messy intersection of hard evidence and human impact, synthesizing patterns into actionable insight. For example, research shows neurodivergence diagnoses are spiking not only because brains are changing, but primarily because policy failures—like underfunded schools and hyper-competitive environments—are pushing young minds to the brink. That’s the lens I’d bring to YAC: seeing Dublin’s youth not as individuals to "fix," but as evidence of where structures must adapt. My policy debate background teaches me that solutions stick when they’re grounded in evidence, not assumptions. I believe in holistically studying problems, collecting data, and developing solutions that are reverse-causal. For instance, when founding a debate institute for groups who couldn’t access the activity, I didn’t simply “encourage” debate participation; but rather studied cost barriers, status quo demographics of policy debate, and what type of schools suffered from resource disparities, building free resources to dismantle barriers to the activity. As a member of Dublin’s YAC, I’d be given an opportunity to apply that same rigor to ongoing projects, designing data-driven, causal policy solutions; a legislative approach that brings immense value in effectivity and empathy.

What skills do you possess that would make you a strong candidate for the YAC? *

My candidacy is a culmination of three vital skills that converge to create meaningful change: analytical rigor, advocacy through discourse, and strong community impact.

I believe that the foundation of effective policy is a research-driven approach to problem solving. My background in neuroscience research on Alzheimer’s disease has trained me to examine complex systems through multiple lenses. Upon realizing that stem cell therapies were ineffective in curing afflicted brains, instead of jumping to another solution or reexamining the stem cells being harvested, I first acknowledged possible flaws in the system I designed. Upon building a brain-computer-interface theoretical model of what was happening, I found that the problem in the experiment was not the stem cells, but rather the medium they were being transplanted into the brain. The cells alone could not penetrate the blood-brain barrier, thus inhibiting their ability to differentiate. The solution to this was designing nanotechnological parts that were specialized in delivering cells through the barrier. Thus, through systematic examination of the problem and a data-driven approach, I was able to find a core flaw in my design. I apply this approach across disciplines, allowing me to identify not only issues, but instead the reasons they exist in societies and structures. This method greenlights problem-solving at the root, inhibiting the problem from proliferating in the community.

What allows me to transform these insights into action is my ability to engage in discourse with direction. As a nationally competitive policy debater and nationally the highest ranked female debater in my year, I am an adroit communicator and policy analyst. Through well-researched debates about the consequences of hypothetical government action, I’ve become equipped with the skills necessary to actualize those advocacies. Last summer, I spent 7 weeks at the University of Michigan’s Debate Institute, the most competitive debate camp in the nation that convenes both the best instructors and debaters every year. At camp, we engaged in intensive research sessions, practice debates, and policy lectures. Now, my partner and I are ranked as a top 30 team in the nation and 2nd best team in our year, and have qualified for exclusive tournaments such as the National Debate Coaches Association Tournament, as well as the most prestigious event of the community, the Tournament of Champions.

Through data-driven policy analysis and adroit speaking, I’ve gained the ability to formulate well-researched policy proposals and effectively consider their harms and benefits. However, my work goes beyond imagining hypotheticals, and my community involvement perpetuates my passions for both neuroscience and debate. A common qualm with policy debate is its inaccessible and exclusive nature, as it requires hours of preperation, experienced coaches, and funds to travel to tournaments. Thus, it naturally orients itself towards a structure in which large, well-funded schools dominate the activity. Upon experiencing the empowerment that debate brought me, I wanted to share that with those who weren’t inherently put in a position to easily access it. Thus, my debater partner and I founded “Dialexis Debate Insitute,” a free debate academy that aims to teach novice students the intricate technicalities of policy debate, aiming to make the activity more accessible and encourage community participation. We hold nation-wide workshops for both middle and high school students, hosting practice debates, lectures, and an institute tournament in the future. My work in the field of neuroscience also specifically caters to youth. I believe

that neuroscience information and mental health considerations are vital for youth to better take care of themselves. Thus, in 9th grade, I founded “Cogni-Core Neuroscience Club,” a club dedicated to democratizing access to complex neuroscience information for youth. We host neuroethics panel discussions, publish up-and-coming neuroscience research simplified in our blog, and host our “Beautiful Brain” podcast, interviewing experts about their research. I’ve also worked towards increasing civic engagement in youth through the practice of pre-voter registration. Through Junior State of America, I assisted in the creation of a documentary, “Your Voice, Your Vote”, to increase pre-registration rates. I also manage and serve as the secretary of Quarry Lane’s Political Journalism Club, in which I write and review scripts for current news stories, which are then recorded and uploaded to TikTok, in a short, entertaining, and accessible manner for youth. To date, we have over 600,000 views on this account and over 28,000 likes, engaging young people into politics by speaking their language.
My work is thematically centralized around youth experience. I don’t just study systems, but I instead redesign them to work for teens, combining methodological rigor with genuine understanding for how young people think and engage. I have a researcher’s analytical depth, a debater’s persuasive clarity, and an organizer’s practical vision - all concentrated into goals of helping young people lead more comfortable and informed lives.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin teens' largest current issues are academic pressure, substance abuse, and deteriorating mental health.
Academic pressure is converging to reach crisis levels. With college admission rates getting slimmer every year, most teens, myself and my friends included, take on more than we can handle. College-prep culture has led to unsustainable stress cycles, as we juggle AP/IB courses, extracurriculars, and applications at the expense of sleep, relationships, and well-being. However, most teens structure themselves based on what they think will succeed on an application or model their paths after someone on LinkedIn who got into the school they'd like to attend —foregoing their unique passions and interests. To address this, YAC can host seminars with college counselors, emphasizing that genuine passion supersedes artificial activities and is ubiquitously obvious on an application. By collecting data through Snapchat polls and other mediums accessible to teens, possible solutions could also include creating a "stress audit" program to identify and reform toxic academic practices, launching anonymous reporting and support teams, or developing AI trend-analysis models to track and predict student burnout.
A primary statistical factor contributing to mental health deterioration is alarmingly high screen time. Teens struggle with dopamine addiction, poor time management, and short attention spans due to harmful online habits of instant gratification. A possible remedy could involve creating a model (with teen consent) to collect data on social media usage among Dublin students, identifying correlations between dopamine-driven behavior and academic performance. YAC can host expert panel discussions at schools to emphasize the negative correlation between screen time and mental health. To make demonstrations more engaging, we can utilize neurofeedback training technologies like EEG headbands, allowing students to see their brainwave changes in real-time when they unplug vs. binge-scroll.
Another problem in our city is the increasing prevalence of substance abuse in local high schools. A possible solution is to use predictive analytics and local health data to target prevention efforts. Data sources could include ER visits for overdoses, student-reported substance use, or even wastewater analysis tracking drug metabolites. For instance, if data shows that vaping is rising among younger students, awareness efforts could be targeted at middle schools before addiction forms. AI could also predict high-risk zones where substance use spikes, enabling proactive outreach before major problems emerge.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will be involved heavily with policy debate, attending national circuit tournaments on the weekends. I will continue scheduling workshops for Dialexis Debate Institute, as well as volunteering at the Women and Gender Minorities in Debate non-profit to aid marginalized communities to flourish in the debate space. I’ll continue spear-heading my initiatives in Cogni-Core Neuroscience club, continuing our “Beautiful Brain” podcast, blog posts, and workshops. Our Cogni-Core agenda for next year includes organizing low-cost health screenings for underserved communities - thus, the club will be working with medical students and local hospitals to execute this. I will also partake in internships such as the Youth in Policy Institute Fellowship, Rhizome Fellowship, and Stanford Harris Neuroscience Internship. However, Dialexis and Cogni-Core activities are operable as per my schedule, no internship meetings coincide with the YAC meeting dates, and I will be able to devote ample and adequate time to my duties, staying prudently committed to them.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Connecting with teenagers involves empathetic education, forging genuine connections, and meticulous planning to cater to a very specific demographic. My approaches involve educating teens on the gravity of problems, ensuring understanding and fostering solution-oriented mindsets. For instance, instead of simply telling teenagers that overdosing on screentime has negative neurological effects, YAC could host a seminar with an expert, in which students are shown an EEG brain scan of a brain that hasn't interacted with a screen vs. a brain that has, and how the latter is certainly healthier. In this manner, teens can be taught the gravity of common afflictions, ensuring that they understand solutions and apply them in a scalable manner. I also believe that there's tremendous value in "meeting teens where they are" to get certain messages across. Thus, the YAC should leverage TikTok and Instagram to promote events through challenges, advertising, and more. We can deploy AI chatbots for instant Q & As about civic opportunities to preclude slow, boring emails, or can gamify participation with rewards (ex. redeemable points for local businesses).
Another effective means at engaging with teens is empathy. Making the impact of their peers visible ensures teens remain engaged when they see results. Thus, Dublin teen achievements can be projected on school digital boards, an Instagram account can be created highlighting incredible teen stories in Dublin, and events can be held celebrating youth contributions to the community. Data-driven methods can also be utilized to increase teenage participation barriers, such as heat maps to show what neighborhoods are

underrepresented (as a means to determine where to concentrate outreach) and algorithmic matching which can pair teens to opportunities aligned with their interests. My work founding "Dialexis"(democratizing debate access), "Cogni-Core" (making neuroscience information accessible), and viral civic TikTok content (600+ views) proves I know how to mobilize teens at scale, and key strategies include speaking our language, empowering peers as influencers, and using data to set effective goals.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Abhiram

Last Name *
Vegesna

[redacted]

Dublin

California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

AVegesna_DYAC_Recommendation_2025.pdf 110.89KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

The Youth Advisory Committee is important to me as I have a strong connection to our city and am willing to work together with more peers who share the same interests as I do. I also want to take advantage of the opportunities given by being engaged in the activities taking place in Dublin in order to enhance my leadership and teamwork skills.

What skills do you possess that would make you a strong candidate for the YAC? *

I have a strong can-do attitude and an eagerness to reach out and make a difference. Also, as I become more involved in different clubs at school, I find that peers appreciate my desire to include others and work out issues by taking the time to hear and consider all sides. As a Senior Patrol Leader in my Boy Scouts troop, I have also begun developing mediator skills that should serve me well as a Youth Advisory Committee candidate.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that many Dublin teens worry about their lack of hands-on learning, feeling they lack the confidence to try to get part-time jobs and later worry about their future work after high school. For this reason, I think that the Youth Advisory Committee should work with local Dublin schools to provide more service activities – such as being a summer TA for a Dublin elementary or middle school or learning hands-on building activities like I have done through scouting and robotics mentorship programs.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Boy Scouts and Robotics, but these activities will not conflict with the meeting schedule

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

For the past ten years, I have thought of many Dublin-fueled memories, from the Annual Splatter to the Farmers Market, and even the outdoor movie nights. Here, I recognize that these opportunities do not include volunteers. Hence, I am truly interested in helping these events and many others thrive through the help of hard-working teen volunteers. As I am developing leadership skills through school-related community service, volunteering as a Dublin LEAD, and volunteering with Hands on Bay Area, I can add to my growing network of peers interested in helping connect our Dublin community. Through these efforts I recognize that teens feel better about themselves and their peers when they are engaged and helping out their city.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I tuned in to the meeting on 10/9/24 and the meeting outcome was the YAC is organizing a Mental Health Forum for middle and high school students, featuring school counselors, therapists, and students who have experienced mental health challenges

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Scouting America
Troop 904
Dublin, CA 94568

March 27, 2025

TO: Dublin Youth Advisory Committee

RE: Recommendation – Abhiram Vegesna

I highly recommend Abhiram Vegesna as a committee member of the Dublin Youth Advisory Committee. I have known Abhiram for the past four years as a Scout in Scouting America's Troop 904 in Dublin, California. I've enjoyed getting to know him better as he has advanced in our troop.

Abhiram currently holds the rank of Life Scout. Obtaining this rank emphasizes his dedication and efforts to live the values we ask all Scouts to abide; especially, his duty to help others at all times. He has been an active member of our troop and has demonstrated outstanding leadership qualities through his involvement in various community service projects, as well as troop outings, leading the other Scouts.

As part of Abhiram's advancement, he is required to hold various leadership positions in our Troop. Since November 2024, Abhiram has been our Senior Patrol Leader, overseeing our Patrol Leader's Council, which makes up of a dozen scouts.

His respect and support of his fellow Scouts in our Troop demonstrate his potential to step up and support all citizens in our community. Participating on the Dublin Youth Advisory Committee would be a great use of his skills he's been developing.

Abhiram will be very successful in any service opportunity he pursues. Our troop is very fortunate to have Abhiram now helping our younger Scouts learn how to be model citizens of our community.

Sincerely,

Tim Gaddis
Scoutmaster, Troop 904, Dublin, California

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Adithya

Last Name *
Gnanasundar

[redacted]

Dublin

California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Summer Programs Letter of Rec for Adithya Gnanasundar.pdf	95.81KB
Adithya Gnanasundar Rec Letter.pdf	67.59KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

For the past sixteen years, living in the City of Dublin has been a truly eye-opening, transformative, and gratifying experience. From participating in the St. Patrick's Day Parade, attending Dublin public schools for my entire life, or simply playing basketball with my friends at Fallon Sports Park, I've grown to love the vibrancy and culture of Dublin. As a teen myself, I've experienced the YAC's commitment to Dublin's youth by addressing major issues relevant to Dublin's youth such as mental health, providing grants, and much more.

I want to become a member of the YAC to use my passion to create change for and represent Dublin's youth at the city level. Participating in the YAC will allow me to take on a more active role in addressing important issues within Dublin, advocating for Dublin's youth, and collaborating with other driven individuals to enhance the youth experience in Dublin.

The opportunity to address important issues within Dublin stands out to me because it will allow me to use my skills to make a tangible impact on the overall Dublin youth experience. Recently, I worked with a couple of my friends to plan a hackathon for Tri-Valley's youth, in which we taught over 60 students the principles of STEM and collaboration. As a part of the YAC, I will be able to organize events similar to those events but on a far larger scale. With my experience and passion for helping youth, I believe that I will be able to provide new programs for Dublin's youth to bring more opportunities toward them, build their interests, and strengthen their quality of life. As a part of the YAC, I want to have the platform to help others in the same way that living in Dublin has contributed to my personal development.

Additionally, as a part of the YAC, I will be able to take a more active role in advocating for Dublin's youth. Through talking to a wide array of students at Dublin High, I've noticed that many students have different perspectives as to how the city government should represent them. As a member of the YAC, I will have the platform to advocate for these diverse perspectives and provide individualized support for Dublin's youth.

Also, as a part of the YAC, I will be able to collaborate with other driven individuals, including Mayor Sherry Hu and others involved in Dublin's governance. This collaboration will allow me to learn a lot from an incredibly diverse array of perspectives, strengthen my collaboration skills, and gain a better understanding of how to effectively lead a team: skills I believe are very valuable as a high schooler.

In short, I want to become a member of the YAC to take on a more active role in addressing important issues within Dublin, advocate for Dublin's youth, and collaborate with other driven individuals. I want to help Dublin's youth the same way living in Dublin for my entire life has helped me, and I see the YAC as the perfect opportunity to do so.

What skills do you possess that would make you a strong candidate for the YAC? *

Over the past few years, I have gained a variety of skills through internships, volunteer programs, and diverse experiences that I believe make me a strong candidate for the YAC.

I believe that I can effectively lead projects within the YAC. An example of my leadership is when I founded a non-profit organization, SolFlash, in July 2024. SolFlash's mission is to donate technological resources, mainly solar lamps, to underserved communities throughout the world. As the founder of SolFlash, I guided a team of two other board members to develop a website, search for prospects, and fund operations. Under my leadership, SolFlash has established partnerships and connections with non-profit organizations in Uganda, Nigeria, India, Alaska, Costa Rica, Guatemala, and Mexico, and has received fiscal sponsorship from Dalit Solidarity, a 501(c)(3) non-profit organization renowned for its efforts in fostering Indian education. Another notable example of my leadership skills is my business development internship at Jetson, a VC-backed tech startup (Madrona Venture Group) that aims to help teens become entrepreneurs. As a business development intern, I worked directly with Jetson's growth leads to expand the program's reach by engaging more high schools in the process. I was able to design and implement a business workshop for Jetson; the workshop had more than 60 engaged participants and

drew over 50 downloads to the Jetson app.

I also believe I can bring a valuable layer of analytical thinking to the YAC's processes. One example of my analytical skills is my machine learning internship with Professor Chandrasekaran at the University of Illinois at Urbana-Champaign (UIUC). As part of my internship, I worked directly with Professor Chandrasekaran and two other students (graduate and undergraduate) on groundbreaking research in computational linguistics related to machine unlearning, the process of allowing an artificial intelligence (AI) model to "forget" its training data, contributing to greater privacy in AI models. I used my analytical thinking skills to conduct comprehensive literature reviews on AI papers, identify research gaps, develop innovative solutions, and utilize the Illinois campus computation cluster to complete various AI coding tasks. The research paper related to this internship is currently pending completion. Another example of my analytical thinking skills is my internship at UC Santa Cruz's AI Explainability Accountability (UCSC AIEA) Lab, led by Professor Gilpin. As part of my internship at UCSC AIEA, I completed weekly deliverables related to adding a logical layer of reasoning to large language models (a type of AI chatbot) to help foster security and privacy. Additionally, I also proposed a novel research project to Professor Gilpin, which I am currently writing a research paper for and plan to submit to high-level research journals. Participating in these internships greatly strengthened my analytical thinking skills, as I had to work with large amounts of data and complete a variety of coding tasks.

Finally, I am eager to leverage my collaboration skills to help achieve the goals of the YAC. A strong example of my collaboration skills comes from my experience as a machine learning intern for Yekola, a mobile app that seeks to use natural language processing (NLP) to assist marginalized communities. As part of my internship, I collaborate with three other developers to develop and integrate NLP models into the app, ensuring optimal performance and user experience. Another notable example of my collaborative skills is when I founded a non-profit organization, TurboTutor, in November 2023. As the founder, I worked closely with five other board members to develop a unique tutoring curriculum, grow TurboTutor's online presence, and manage other business operations. Through this collaboration, we have served over 80 unique clients and are currently pushing to expand further.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that teens in Dublin are currently dealing with two substantial issues the YAC can feasibly address: time management and lack of career exposure.

As a teen myself who's actively engaged in a lot of academic coursework, I often find it hard to manage my time without having to give up free time or sleep, and I know that a lot of my fellow peers feel the same way. This, in turn, leads to stress and continuous exhaustion for Dublin teens, contributing to proliferating mental health issues. I love how the YAC annually hosts the Youth Mental Health Forum; I think it's a great event to help teens in Dublin cope with mental health issues. However, I think the YAC can also assist in preventing the causes of these issues, and one of the leading causes is teens not knowing how to manage their time effectively. For example, the YAC can host an event similar to the Mental Health Forum but specifically on the topic of time management. At this event, the YAC can discuss topics such as the negatives of multitasking, how to avoid burnout, and creating an efficient schedule. Additionally, the YAC can also give talks at Dublin's various schools about the most effective frameworks for time management to balance school and personal life. Also, the YAC can start a time management mentorship program, where high school juniors and seniors can volunteer to help underclassmen and middle schoolers balance their schedules. These types of activities can significantly help Dublin teens feel more fulfilled and minimize mental health issues.

Another issue I think teens in Dublin are currently dealing with is a lack of career exposure. Personally, I became interested in technology and business because both my parents work in that area, and thankfully, I have a great passion for that area. However, I've noticed that many of my peers are pushed into career paths that they don't really have a passion for or that they just don't know much about. For example, some of my peers interested in pursuing finance don't have a clear understanding of the activities they should pursue in high school to enter finance, the different types of financial careers (private equity, investment banking, etc.), or whether they actually have a genuine interest in finance. This example applies to many of the most common career paths for teens in Dublin, such as computer science, medicine, and engineering. Similarly to time management, I think the Dublin YAC can host events and activities to build Dublin teens' career exposure. These events can take place in the form of career exploration panels, where professionals from different industries share their journeys, day-to-day work, and high school advice. The YAC can also host events that offer hands-on experience in some of Dublin teens' most popular career choices, helping teens grasp whether they have a genuine interest in that career.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will be a senior and will be taking 4 AP courses. Additionally, I will be working on my college applications all throughout the first semester. While I do understand that taking 4 AP courses comes with a large workload, this year I am currently taking 5 AP courses and still have time for my extracurricular activities while maintaining high grades.

College applications would be my only other commitment, which I am confident I can balance with participation in the YAC using the strategies I currently use to balance my extracurricular activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The YAC should continue to leverage social media platforms to promote community, teen events, and city-sponsored activities. Social media continues to dominate teen social life, and using social media is the best way to reach the greatest number of teens. I think the YAC can post engaging event advertisements on the Instagram accounts of the City of Dublin, the DUSD and individual DUSD schools. Additionally, YAC members should repost these posts and share them via direct messages to others to maximize visibility.

Additionally, the YAC has the opportunity to reach out to DUSD schools to reach a large body of students. For example, if Dublin High School sends an email to all of its students regarding a YAC event, it will reach over 2,000 students. Also, in the past, I have utilized a website called Peachjar.com to mass-advertise events to students through schools. These posts gain a huge number of impressions and can even be used to advertise YAC events to schools outside of Dublin, if needed.

Finally, the YAC can also collaborate with local businesses in Dublin that teens frequently visit to advertise events. For example, displaying posters or distributing flyers at popular spots for Dublin youth, such as numerous restaurants around schools, can catch the attention of potential attendees to YAC events who may not be active or have heard about the event on social media.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Murat Akyuz
Digital Marketing Lead
Jetson, WE LABS INC.
107 Spring Street,
Seattle, WA 98104

To Whom It May Concern,

I am pleased to write this letter in recommendation of Adithya Gnanasundar, a former high school intern at Jetson, an entrepreneurship app tailored for high school and college students. Throughout his internship, Adithya has demonstrated remarkable capabilities in business development, playing a pivotal role in orchestrating student-led growth efforts that have significantly contributed to our outreach and engagement.

Adithya's dedication to his role is evident in his punctuality and preparedness for all meetings, a testament to his professionalism and respect for collaborative work. His contributions are not just limited to his assigned tasks; Adithya consistently brings innovative ideas to the table, showing a deep understanding of our target audience and the entrepreneurial landscape.

Adithya's interpersonal skills make him a pleasure to work with. He embodies the spirit of teamwork, seamlessly integrating with our diverse group of professionals and contributing to a positive work environment.

Adithya's blend of dedication, innovation, and collaborative spirit has made him an invaluable asset to Jetson. I have no doubt that he will continue to excel and positively impact any team or project he is part of.

Sincerely,
Murat Akyuz
Digital Marketing Lead
Jetson

DUBLIN HIGH SCHOOL
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

To whom it may concern,

I am honored to write this letter of recommendation for Adithya Gnanasundar, a remarkable and highly motivated individual applying for your program. As his Honors Chemistry and AP Chemistry teacher, I have had the pleasure of witnessing firsthand Adithya's deep commitment to scientific inquiry, strong leadership, and extraordinary initiative, making him an ideal candidate for your program.

Adithya has demonstrated an exceptional ability to engage in cutting-edge research. He completed internships at both the University of Illinois Urbana-Champaign (UIUC) and the University of California Santa Cruz (UCSC), where he contributed to high-level research on machine learning and natural language processing. At UIUC, Adithya worked on groundbreaking research surrounding "Machine Unlearning" to enhance the security of large language models, collaborating with a multidisciplinary team and applying complex algorithms to real-world problems. This experience not only showcases his technical acumen but also his ability to work within interdisciplinary settings and contribute valuable insights to scientific conversations. At UCSC, he further expanded his expertise in NLP and explainability methodologies, showing a clear ability to handle intricate computational workflows and develop innovative approaches to data security.

Beyond his research experience, Adithya also excels in leadership and entrepreneurship. As the founder of SolFlash, a non-profit organization aimed at donating solar lamps to underserved regions globally, he has shown an impressive ability to initiate and lead impactful projects. His role as CEO involved not only establishing partnerships with international NGOs but also securing fiscal sponsorships, demonstrating a level of maturity and drive well beyond his years. This entrepreneurial spirit is further evidenced by his involvement with Jetson AI and the creation of TurboTutor, where he led efforts to improve educational access through innovative solutions.

In addition to his academic and entrepreneurial endeavors, Adithya has proven his resilience and adaptability, crucial qualities for success in any challenging environment. Whether through his rigorous participation in competitive events like DECA, where he placed 2nd in the Integrated Marketing Campaign category at the state level, or through his research endeavors that tackle complex scientific problems, Adithya approaches each task with a level of determination and perseverance that ensures success.

Adithya is a truly exceptional individual with a passion for learning and a commitment to using his skills for the betterment of others. His ability to combine advanced scientific understanding with practical problem-solving skills and an entrepreneurial mindset makes him an ideal candidate for your program. I wholeheartedly recommend Adithya and am confident that he will make significant contributions to your community.

Please feel free to contact me if you have any further questions.

Sincerely,
Michael B. Correia
correiamichael@dublinusd.org
College Prep/Honors/AP Chemistry Teacher
Dublin High School

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Aditi

Last Name *

Pillai

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Community, a word described by Merriam-Webster dictionary as "a unified body of individuals", is the pillar that holds each and every one of us up. Community is your support, the people you can rely on and who can rely on you. Community is family, community is companionship, community is trust, community is belonging, but most of all, community is effort, the effort put in by individuals to build a mutual sense of solidarity and acceptance.

I have experienced and continue to experience this sense of community in Dublin through the kind smiles and eager shoppers at farmers markets, the

What skills do you possess that would make you a strong candidate for the YAC? *

My dedication to commitment, strong work ethic, and ability to collaborate effectively make me a prime candidate for the City of Dublin Youth Advisory Committee.

I owe my value of commitment to my parents, who taught me to always finish what I started and to go in with my 100%.

When I was younger, that message didn't stick, I hopped from one activity to the next without fully committing. But in 6th grade, my perspective was

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The primary issue that teens in Dublin are currently facing is a lack of knowledge regarding how to lead healthy lives both mentally and physically.

When it comes to mental health in the Dublin Community - a community filled with high-achieving students with big goals and aspirations- students end up putting mental health on the back burner. They are used to seeing upperclassmen and peers overload themselves with sports, advanced classes, and extracurriculars to the point where having an empty weekend almost seems lazy and something that should be avoided, leading students to overload

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I am a part of the Dublin Mayor's Council CivDub Committee- a group under the DMC that works to promote government awareness and raise a generation of change makers through student-led workshops- and hope to re-apply to the Dublin Mayor's Council next year. I also coach the CREST Colorguard 4th and 5th grade team once a week and am a member of the EHS Junior Varsity Badminton Team, both of which I am looking forward to continuing into next school year. Additionally, I am a fellow in the Civic Innovators Fellowship 2025 Spring Cohort, a selective global initiative that works to

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved in the community, teen events, and City-sponsored activities by hosting social media campaigns, promoting the use of peer advisors, collaborating with youth-led programs, and highlighting teen input when organizing events.

It is no secret that today's generation of teens is a generation that is almost intertwined with their mobile devices and, subsequently, social media. If we advertise events through various social media, it is likely to reach the eyes and ears of a vast majority of teens and will be shared among friends and peers

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Asst. Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Date: March 09, 2025

To whom it may concern:

I have the pleasure of being Aditi Pillai's Freshman Advanced English teacher at Emerald High School, California, this calendar year.

Aditi is a remarkable student in more ways than one. She is on task with all her work, submits writing of a high caliber, takes on leadership situations in class, and works very well in a group setting. She has impressed me with her drive, her will to always do better, and her organization.

Aditi has a passion for learning that never fails to impress me. In addition, she is positive, cheerful, and always brings joy to the classroom! It is with complete confidence that I can say that she is one of my best students.

Aditi's skills at analyzing literary texts and providing thoughtful responses are above average. In addition, she often provokes meaningful discussions in the classroom, which were of benefit to the entire class. We do a lot of group activities and projects in class, and Aditi regularly goes above and beyond what is expected of her. She follows instructions thoroughly, and routinely exceeds expectations. Often, her work serves as a model for the class.

Values like hard working, responsible and conscientious immediately come to mind when I think of Aditi Pillai. In addition to her academics, she is a well-rounded individual with a variety of interests. Through endeavors like the Dublin Mayors Council and various leadership positions in the Girls4Sports non-profit she has been an important and collaborative part of the community.

I am confident that Aditi will do very well in any program that she is a part of. She is committed, dedicated, responsible, mature and empathetic. I wholeheartedly recommend her to the program for which she is applying.

Sincerely,

Dr. Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English
English Language Arts Department
subramoniangeeta@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Aditi

Last Name *
Rajidi

[redacted]

Dublin

CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

Ninth grade - Freshman

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

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Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

To create a more egalitarian world, my mission is to use technology and policy-making to drive civic engagement and informed decision-making in our society. By conducting scientific research and being a leader in my community, I can assist in developing rules that bridge knowledge gaps, give proper information, and help individuals make good decisions. By combining my passions in political science, technology, and community leadership, I can help develop a society that holds truth in high esteem and makes decisions based on knowledge and integrity.
The Dublin City Youth Advisory Committee allows young people to become meaningfully involved with local government. It has worked on important issues such as young people's civic participation, sustainable development, and mental health care, which strike a powerful chord with me. I am particularly interested in media literacy and accessibility online. I am excited to see the possibility of implementing workshops on bias awareness for schools or working for open-data policies to make government more accessible and open to all.

Serving on the committee would provide me with hands-on experience in policymaking, where I could work with city officials and help ensure that youth voices are heard in making decisions that affect our lives. I want to become a legislator committed to promoting civic participation and fighting for rights online. This experience would be an essential stepping stone to that end, allowing me to learn valuable lessons while immersed in policy discussions.

What skills do you possess that would make you a strong candidate for the YAC? *

I've taken on different duties, each reinforcing my commitment to leadership and community service. All of this is toward the long-term goal of contributing to actual policymaking committees for positive societal impacts and one day pursuing a career in law.
I proactively seek opportunities that demand serious critical thinking. I recently constructed a political bias checker for news sources to react to media polarization, an endeavor that necessitated robust problem-solving, analytical, and coding skills. Constructing the algorithm forced me to enhance my technical competence and expand my knowledge of media bias and public policy. Whereas I encountered problems regarding the algorithm's precision, resolving them personally enhanced my ability to think critically and be flexible in resolving complex issues. So far, my bias checker has been capable of detecting political leaning trends in various news sources, reaffirming the ability of this technology to promote more informed media consumption. Second, I plan to showcase the project in youth public policy competitions, where I hope to receive feedback, be inspired by others, and figure out how to expand its reach. In the future, I envision increasing the tool for improved accuracy and accessibility, maybe integrating it into educational systems or collaborating with organizations that promote media literacy. Ultimately, this technology has the potential to empower individuals with more excellent knowledge of bias in the media, thus making it a more alert and aware society.
I am not just an enthusiast for technology; I stand for the values that cause actual change. As treasurer of my student body, I have been organizing projects supporting the community, such as food and clothing drives for the homeless. My training in Indian classical arts instilled in me the values of grit; I have been in dance for eight years and music for seven, where I have learned patience and discipline in my overall character. I intend to play a critical role in the policymaking process through youth council chapters, where I will merge my love for advocacy with the niche of law-making. I would like to wrestle with these experiences to engage with complicated issues about our time and help develop policies that take knowledge, justice, and the needs of the people into account.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The pressure from school, bullying, exams, and even drug abuse is coming at a tremendous cost. Students are meant to have decent extracurriculars and grades and still plan their future. It's overwhelming, and for many individuals, it leads to anxiety, burnout, and depression. Mental health takes a backseat to school since students believe their well-being is less important than their GPA.
Bullying is not a new phenomenon, but social media has turned it into an almost inevitable and universal experience. Rather than only confronting it at school, students must deal with negativity and damaging comparisons 24/7. The increasing suicides in the region are a heart-wrenching reminder of how many teens struggle in silence. Some teens feel alone, without anywhere to go to seek assistance.
On top of that, the academic pressure can be suffocating. Many students feel like they're being endlessly compared to unrealistic expectations, and when they're unable to keep up, they start to believe that they're simply not good enough. In some schools, asking for

help is considered a sign of weakness rather than a necessity. Instead of getting help, some students turn to alcohol or drugs, and since those drugs are easier than ever to get—even on school campuses—the consequences are becoming more devastating.
In addition, we need to discuss how students engage online. The anonymity of the digital world enables bullying to flourish as students speak in front of a screen what they'd never say to someone's face, knowing they won't be held accountable immediately. Rather than threatening punishment, schools and communities need to encourage positive behavior, urging students to treat others online as they would in real life. We should have a culture of empathy and respect in our online behavior that turns the actions away from consequences and toward genuine commitment to kindness and responsibility.
Dublin's Youth Advisory Council (YAC) must take a stance and call for real change. Schools must have fully qualified mental health counselors who provide students with a confidential, judgment-free area to share their issues. These sessions must be utterly confidential so students aren't afraid of their problems being turned into rumors. YAC can also promote stronger anti-bullying policies, create a culture of inclusion, and discuss substance abuse awareness programs that reach the students. With the cooperation of the schools and city leaders, YAC can ensure no student has to go through this alone.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be leading a Financial Literacy Club at school, which takes up around two hours a week, and I also practice rowing as my professional sport for four to eight hours a week. Although these are significant commitments, I can manage my time and make time every month to attend YAC meetings and events to the best of my ability. I am excited to be able to give back to YAC alongside my other commitments.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Getting more teens involved in city-sponsored activities starts with using the connections we already have in the community. Strong relationships with business owners, other students, and community leaders make spreading the word easier and excite people. I'd use social media, school announcements, and word-of-mouth to ensure events reach and recruit as many teens as possible. The key is making these events fun and relevant, whether through sports, art, volunteering, or anything else that speaks to us. Since I'm already deeply connected to the community, I can help bring more teens together and make local events something we want to be part of.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

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Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Aydin Mehrage
Owner
Olympus College Prep
5506 Sunol Blvd, Ste 101, Pleasanton CA, 94566
(925)330-4685
Aydin.m@olympuscollegeprep.com

Dear Dublin Youth Advisory Committee,

It is my pleasure to recommend Aditi Rajidi to the Dublin Youth Committee,
As Aditis's college counselor, I have seen her evolve from a future computer scientist to passionate and involved advocate.

One year ago, Aditi, a frist generation immigrant, did what many students do and begin her pursuit of a pragmatic "safe" career. While her ability to prioritize taking care of herself was admirable, it ended up not benign what she was truly passionate about; Aditi just needed some time to figure that out.|

Aditi continued to be two years ahead of her peers in mathematics, begin learning computer science in Scratch, Python, and C+, and even participate in a preparatory PSAT and then SAT class. Aditi was a student on a mission: driven, taking the initiative, and focused. However there was something more important to her than taking care of herself, which was taking care of the community.

Within 6 months of working with Aditi, she began to emphasize her interest in community interest, even though she was already heavily involved in VT Seva. After a bit of back and forth, she was inspired to start her own Youth Court. Working together, we sought out former heads of Youth Courts, began filling out the paperwork, and organized a group of volunteers. Today, Aditi continues to work towards starting her own chapter, all the while working more towards political science. In the meanwhile, Aditi's dedication to fairness and equity manifested in her Alameda Science Fair project: artificial intelligence that can detect bias in legislation and opinions. This award winning project demonstrates Aditi's compassion, skills, and ingenuity.

For the reasons listed above, I provide Aditi Rajidi my highest recommendation to the Dublin Youth Committee!

Sincerely,

-Aydin Mehrage

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

3/28/2025

First Name *

Agilan

Last Name *

Sadheesh

Address *

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Before settling in Dublin, my family relocated six times, crisscrossing the United States from Baltimore, Maryland, to Los Angeles. But after arriving in Dublin 7 years ago, we found ourselves a home. Dublin was the first place where I was able to really connect with the community. If it was playing soccer at Fallon Sports Park to participating in the St. Patrick's Day parade, Dublin brings forth a sense of community that no other place has been able to do. No matter where I've been, if it's asking for directions at a park or just chatting with neighbors at community events, I've felt welcomed and inspired by Dublin's tight-knit spirit. But, what I love most is how Dublin's teens create a supportive network; they're always there to share experiences, build trust, and make you feel like you belong. I've been personally able to meet so many different interesting people from Kolb, to Cottonwood, Dublin High, and even teens who I haven't gone to school with. I am so grateful for this as it's helped shape me into a better person. As an incoming Junior, I want to help the next generation of Dublin teens to be able to have the same experience as me, to feel like they belonged and mattered in our vibrant community. I want teens to be able to enjoy and succeed in all the opportunities that Dublin has to offer. Yet, I've noticed a shift: too many teens are glued to their phones at school or events, fewer are hanging out at parks or complexes, and the emergence of EHS seems to widen a divide between Dublin's west and east sides. But still, I see a great community where I want to make a lasting impact by bringing teens together and keeping Dublin united and strong.

What skills do you possess that would make you a strong candidate for the YAC? *

My strongest skills are most evident in my involvement in my school's robotics. From dedicating myself to meetings throughout the week, to rising to the role of lead programmer, and teaching concepts to younger students, robotics has required dedication, commitment, and perseverance. The numerous times I have re-brainstorm with my team or rebuild a robot has taught me determination and hard work, skills I aim to bring to the Youth Advisory Committee.

I have been actively involved in putting on large robotics events such as Girl-Powered and BotB. Getting prepared for our Girl-Powered event involved organization and problem solving to ensure that all the materials like robots and computers were prepared. On the day of the event, I led the programming station where I taught over 60 middle-school students the basics of robotics using my skill of clear communication.

As Decor lead of our BotB competition that hosted multiple teams from across different cities, I once again utilized my communication and planning skills to assemble a team of people to plan the decor for the event. I also had to communicate with other teams, like the Finance team to get everything in order. I used my quick problem solving skills when some of our robotics parts broke. With creativity and hard work, I was able to prevent this issue from impacting the competition.

Overall, I have experience putting on large scale youth focused events like the ones YAC holds. I have developed skills like clear communication, problem solving, and perseverance that I will be able to apply to our YAC events. I am able to work well and creatively with others, so I will be able to collaborate with the other YAC members to make our events a success.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the most pressing problems that Dublin teens face is isolation and a lack of community connection. In our current age of technology, social media captures the attention of many teens and often creates digital addictions. Other times, teens simply do not have sufficient opportunities or time to find connection. Students also get divided based on the schools they go to. With Emerald high school emerging these divisions within Dublin will get increasingly profound. Isolation and lack of connection can worsen youth mental health and play a role in causing teens to make poor choices for themselves and others such as substance abuse or bullying.

To address this, YAC can set up events specifically aimed at getting teens together like bonding events. These events should be fun yet competitive like sports competitions or games where teens compete for prizes but also have the chance to socialize and bond. The events can also be volunteering focused such as a card-making event for veterans or local hospitals.

Another main problem that Dublin teens face is academic stress. This issue is getting more and more severe as students due to increasing academic pressure but also the lack of opportunities to develop necessary skills like time management. I believe YAC can hold sessions where younger students can come and receive mentorship from older students or professionals to receive tailored lessons on these essential skills. For example, someone struggling with time management may receive help on creating a balanced schedule.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year I will be continuing my involvement in robotics and participating in a few school clubs such as Science Olympiad to continue my passion for STEM. However, I will also maintain my commitment to contributing to my community by teaching younger kids robotics, volunteering, and hopefully being a part of YAC. I will absolutely be committed to YAC and devote time to meetings and activities as I am passionate about improving my youth community.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens more involved in community, teen events, and City-sponsored activities I would focus on forming partnerships with popular local businesses for teens, such as Teavoli or Gong Cha. Not only would we be able to promote our events at these places (like through flyers), we can also collaborate with them such as by allowing them to sell products at some of our events or giving their gift cards as prizes to incentivize youth participation in our activities.

Additionally, my robotics team has a specific social media team which handles all the online advertising. It has proved very effective in promoting our events and interacting with teens, and I think having a team like this in YAC would be greatly beneficial. We need to have a really active online presence in social media apps by posts that include recaps, teasers, and memories.

I believe having a stronger presence in Dublin schools would also help promote our events. Although I sometimes see YAC-related posters around DHS, it tends to be overlooked by the majority of people either because there are a lot of posters up around our schools or they are too busy getting to their next class. To better advertise YAC events through schools, we should get them integrated in our school's weekly announcements and rallies. Forming a partnership with our school's StudentSquare administrator would also allow us to send direct emails to students.

Lastly, targeting parents is also an effective tool we can use because parents tend to be on the lookout for events for their children and sometimes can give teens the slight push they need to get involved. Parents can easily be targeted through community Whatsapp groups as very big communities across Dublin have their own group chats or through simple and direct emails. With the emails, we can collect the emails of parents (and event students) who are interested in YAC events and send them reminders and announcements through an email thread.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

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For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Haia Haidari
English Teacher
Dublin High School
Haidarihaia@gmail.com

13 March 2025

To whom it may concern:

I am Haia Haidari, Agilan Sadheesh's English teacher at Dublin High School, writing to recommend him for the Youth Advisory Committee for Dublin. It has been a joy to watch him learn and grow throughout the past couple of months. His ability to work and support those around him has been truly inspiring and remarkable.

From the beginning, Agilan has positively influenced those who are around him. His uplifting energy and motivation has been a contributing factor to the success of his peers. Through his persistent and determined spirit, Agilan has thoughtfully and critically navigated the challenges of the course. I have witnessed his strength and will in pushing and facing his fears. Agilan is self aware and uses this to strategically overcome hurdles. This energy is not unique to his work in English class. Agilan spends much of his time building community and creating connections with the broader Dublin community. His experiences in Robotics and volunteering have emphatically supported his success in the classroom, making him a confidant to many.

Agilan is determined in his academic pursuits and in creating community with those around him. He has a unique talent of supporting and encouraging others with his motivated spirit. Agilan is a strong writer and thoughtful communicator, pushing himself to succeed. It is with my experience and confidence that I recommend Agilan Sadheesh for the Youth Advisory Committee, his perspective, determination, and empathy will be invaluable.Should you have any further questions, please do not hesitate to contact me at haidarihaia@dublinusd.org.

Regards,

Haia Haidari

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

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[redacted]

First Name *
Ahana

Last Name *
Padhi

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
The Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the Youth Advisory Committee because I'm passionate about making a real difference in our community, especially for teens. Dublin is my home, and I see so much potential for us to create even more amazing opportunities and address the challenges we face. I believe that by working together, we can make Dublin an even better place for everyone. I'm excited about the chance to be a voice for my peers and contribute to projects that directly impact our lives. Furthermore, I am particularly interested in gaining a deeper understanding of our city's governance and contributing to the decision-making process

What skills do you possess that would make you a strong candidate for the YAC? *

My experiences have equipped me with valuable skills that I believe would be beneficial to the YAC. Through my involvement in Girl Scouts, being a Girls Scouts Ambassador, I have developed proficiency in project planning and leadership, as demonstrated by my pet care donation drive and workshop initiatives. My collaborative abilities have been honed through teamwork in both my Chemistry Honors class and my Destination Imagination project. I am organized, creative, and confident in expressing my ideas. Moreover, my participation in Toastmasters International has enhanced my communication skills, which are essential for effective collaboration. I am also genuinely passionate about community service and making a positive difference.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that many teenagers in Dublin experience significant stress related to academic pressures and the drive for achievement. Balancing school, extracurricular activities, and personal time can be challenging. Additionally, there is a need for increased opportunities for teenagers to connect and pursue their interests. The YAC could address these issues by organizing events focused on mental wellness and stress management, such as workshops or guest speaker sessions. We could also work towards creating more spaces and activities that facilitate social interaction and exploration of interests, such as art exhibitions, musical performances, or community service projects. Furthermore, we could advocate for accessible volunteer opportunities and ensure that teenage perspectives are considered in city-level decisions.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to stay active with a variety of activities. I'll be participating in volleyball and karate, which are important to me for both physical activity and teamwork. I'm also planning to participate in speech and math competitions, which typically occur on specific weekends throughout the year. Additionally, I'll be working on personal projects and taking coding classes to expand my skills.

Despite these commitments, I understand the importance of the Youth Advisory Committee and am confident in my ability to dedicate time each month for YAC meetings and activities. I plan to manage my schedule effectively by utilizing a planner, setting reminders, prioritizing tasks, communicating with coaches/instructors about potential conflicts, etc. I am enthusiastic about the opportunity to contribute meaningfully to the Youth Advisory Committee and look forward to being an actively engaged member.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase teenage participation, we should prioritize creating engaging and relevant opportunities. Utilizing social media platforms to promote events and share impactful stories of fellow teens would be beneficial. Collaborating with schools and clubs would also expand our outreach. It's essential to gather feedback from teenagers regarding their interests and needs, and subsequently develop events and activities that reflect those preferences. Additionally, we could explore ways to make volunteering more accessible, such as offering flexible scheduling or transportation options. Above all, we must cultivate an inclusive and welcoming environment for all.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

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Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

Recommendation for **Ahana Padhi** for: The Dublin Youth Advisory Committee

To Whom it May Concern,

I am thrilled to recommend Ahana Padhi for a position on the Youth Advisory Committee for the City of Dublin. I am Ahana's Academic & College Counselor at The Quarry Lane School and have had the pleasure of supporting her for almost two years now. Throughout my time working with Ahana, I have had the opportunity to see and understand her unwavering commitment to academic excellence, personal development, and community involvement.

Ahana is an exceptionally reliable and responsible student who consistently demonstrates a strong ability to balance rigorous academic responsibilities with a variety of extracurricular activities. Beyond just balancing her commitments, Ahana goes above and beyond what is required and expected of her. In an evident pursuit of constant academic and personal development, she does not shy away from engaging in diverse activities involving different skill sets, including robotics, speech and debate, and college-level learning opportunities. Through her academic pursuits and activities, I have seen that Ahana thrives in environments where she can challenge herself, learn new things, and work with others in the process.

While Ahana has many qualities that set her apart, I would highlight her ability to express her ideas clearly and effectively, beyond what I would expect of a tenth-grade student. Ahana is exceptionally articulate and thoughtful when it comes to communication, which I believe would serve as a strong skill for her contributions to the advisory committee. Ahana also exhibits strong self-advocacy skills, expressing her ideas, inquiries, or needs with a direct, respectful, and open-minded approach. I believe that her ability to engage thoughtfully with others, listen actively, and ask insightful questions would make a positive impact on your Youth Advisory Committee.

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Infant/Toddler, PreS and PreK
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
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Lastly, I want to highlight Ahana's genuine passion for making a difference in the community. Through conversations with Ahana, she has expressed a strong desire to be part of the Youth Advisory Committee because she sees it as an opportunity to collaborate with other young people and actively work toward positive change. She cares deeply about helping others and has an optimistic perspective on improving her community and the world around her through collaborative efforts.

I hope I have been able to express my sincerest regards for Ahana, as I recommend her confidently. I believe that she would bring an optimistic perspective, a collaborative spirit, and a deep sense of commitment to the Youth Advisory Committee.

Should you need any additional information for Ahana's application, please feel free to reach out.

Sincerely,

Maggie Scott

Maggie Scott, MA, PPS
Academic & College Counselor
The Quarry Lane School, Dublin, CA
mscott@quarrylane.org
(925) 829-8000 x221

The Quarry Lane School

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To the Dublin Parks and Community Services Commission:

I am writing to offer my enthusiastic recommendation of Ahana Padhi's application. Ahana is a student in my honors chemistry course this year (2024-2025) and I have known her for over 7 months. In that time, I have had many discussions with Ahana about her hopes, her dreams, and her interests. I know her as both a student and as a person.

Within the classroom, Ahana is a top contributor to daily discussions. She is open about her understanding and is willing to put herself forward to ask questions that help herself and her peers learn. She leads by example and never shies away due to embarrassment or fear of doing extra work. I admire Ahana. I wish I had that level of self-awareness and was that kind of advocate at her age.

Outside of the classroom, Ahana balances a complex load of community commitments with grace. I see her dedication to the robotics team, her involvement in the Girl Scouts, and her leadership as an athlete. Ahana connects with others in a diverse range of settings and wants to give back in each component of her life. She has a positive attitude and outlook and is able to recover quickly from setbacks. Setbacks that are sure to happen as a member of the public committee. Without a doubt, Ahana should be recognized as an outstanding candidate for the City of Dublin Youth Advisory Committee.

Ahana is also very mature for her age. Her peers look to her for her excellent advice and empathetic heart. Ahana is willing to work with everyone and to help them find their path to success. She goes above and beyond to understand the concepts and aid the success of others. She brings these gifts to every aspect of her life at the Quarry Lane School where she is a shining example for the community.

Ahana will excel as part of the Youth Advisory Committee. I can assure you, with no doubt whatsoever, that you will not be disappointed in the accomplishments she achieves, nor in her ability to communicate and relate to her fellow youth and adult committee members.

Most sincerely,

Dr. Keely Glass

Upper School Science Instructor

"Education is a lifelong commitment"®

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Ahana is an exceptionally reliable and responsible student who consistently demonstrates a strong ability to balance rigorous academic responsibilities with a variety of extracurricular activities. Beyond just balancing her commitments, Ahana goes above and beyond what is required and expected of her. In an evident pursuit of constant academic and personal development, she does not shy away from engaging in diverse activities involving different skill sets, including robotics, speech and debate, and college-level learning opportunities. Through her academic pursuits and activities, I have seen that Ahana thrives in environments where she can challenge herself, learn new things, and work with others in the process.

While Ahana has many qualities that set her apart, I would highlight her ability to express her ideas clearly and effectively, beyond what I would expect of a tenth-grade student. Ahana is exceptionally articulate and thoughtful when it comes to communication, which I believe would serve as a strong skill for her contributions to the advisory committee. Ahana also exhibits strong self-advocacy skills, expressing her ideas, inquiries, or needs with a direct, respectful, and open-minded approach. I believe that her ability to engage thoughtfully with others, listen actively, and ask insightful questions would make a positive impact on your Youth Advisory Committee.

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I hope I have been able to express my sincerest regards for Ahana, as I recommend her confidently. I believe that she would bring an optimistic perspective, a collaborative spirit, and a deep sense of commitment to the Youth Advisory Committee.

Should you need any additional information for Ahana's application, please feel free to reach out.

Sincerely,

Maggie Scott

Maggie Scott, MA, PPS
Academic & College Counselor
The Quarry Lane School, Dublin, CA
mscott@quarrylane.org
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Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Ahana

Last Name *
Verma

Address *
[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ahana Verma_ YAC Letter of Rec. 2025.pdf 250.45KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

There is a quote I am quite fond of that reads, "Whatever you are not changing, you are choosing,". I came across this quote a while ago, and it has stuck with me since. The reason was because it very concisely worded a belief that I have. Each and everyone of us faces issues, problems, and challenges in our day to day lives. This is simply a fact. However, I believe each of these situations leaves us with two options. We can either complain and struggle, or work to change the circumstance. Keeping this in mind, I am not oblivious to the reality that the more intense the issue is, the more hard work it takes to cause that change. This is the very reason that, more often than not, we choose the easier route when we encounter such situations. However, while choosing to complain or struggle through situations as they are, we lose sight of the fact that we are actively choosing not to even make an attempt at change. I do not wish to approach issues this way. I truly wish to bring upon change. I want to do everything in my power to better matters that cause inconvenience and harm to the community around me. The YAC, being an organization full of individuals dedicated to this very cause, seems like one of the best ways I could accomplish this goal. I want to learn and gain knowledge from the perspectives and experiences of the people who YAC will give me the opportunity to interact with. Then in turn, use what I'll learn to make a difference in the day to day lives of those around me.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that there are a large variety of skill sets that would be of immense value to this committee. However, from my understanding, the ability to innovate, plan, communicate, and execute a thoughtful idea for the good of a community, will be most crucial. With regard to the innovation, planning, execution, and community service aspects the committee will entail, I've had some prior experience through an organization called the California Junior Scholarship Federation (CJSF). I recently went through the process of planning and organizing a dine-out, as project manager, for an athletics program at Fallon Middle School. In addition, I participate in CJSF's tutoring program, where mentors from CJSF, like myself, provide academic support and guidance to younger students at the school who may be struggling. Recently, I also participated in a tutoring session specifically targeted towards supporting students who were English language learners. These experiences have not only exposed me to thoughtful community service, but they've taught me how to navigate the practicalities of planning such events. However, keeping that in mind, I have also learned that the greater the vision, the more people are needed to bring it to life. Naturally, as you add more people into any equation, there is an increase in the skills you need to possess in order to run your project effectively. In this case, the two main skills are communication and collaboration. This is due to the fact that at the end of the day, regardless of how wonderful the plan or the idea is, in a large-scale project, your team and the people you are working with need to understand and be on the same page about the goal you are all collectively working towards. I have been fortunate enough to be part of an activity that hasn't only been one of my greatest passions, but also equipped me with these skills over the course of the last two years. That activity is competitive speech and debate. I compete in the East Bay Debate League and naturally, being a team activity, debate at its root is dependent on teamwork and collaboration. In addition, when you make arguments, you will never succeed unless you are able to clearly communicate to your teammates and the judge, both in writing and verbally, the impact and importance of your points. This also made me a strong writer, researcher, and public speaker, along with a good collaborator, communicator, leader, and teammate. It just so happens that these very skills that other activities I've had the fortune of participating in have given to me, are skills that would help me bring value to the table on the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

While there are many challenges that teens in Dublin are facing, among them, the topic of mental health has been one of the most severe and long-standing. As the issue of poor mental health comes with many nuances, and countless probable causes, I believe it would be unfair to attribute it completely to one single factor. However, I will say, one of the many factors I've noticed in recents years is academic stress. With competition only increasing, along with peer pressure and high stakes, it shouldn't come as a surprise that academics have begun to manifest into an abundance of mental health problems. Teenagers have begun to feel like their entire futures depend on their transcripts. They have started to view their peers as their competitors, and compare each and every academic statistic, especially grades. In addition, the situation is so severe that a peer's academic achievement could become a student's insecurity. This unhealthy comparison and insecurity

inevitably results in diminishing a student's self worth and confidence. The false illusion of drastically high stakes, forces students to hold themselves to an incredibly unrealistic standard, which they eventually burnout trying to fulfill. At their own respective levels, individual schools have tried implementing procedures and programs to combat this. For example, Fallon Middle School has recently implemented "Social Emotional Learning Days" as well as plenty of classroom lessons on the topic to spread awareness. In addition, the school has a group of "Peer Educators and Counselors" (PEAC), who specifically provide support and spread awareness about mental health through methods such as surveys. However, there is a strength YAC has that no school would be able to match. This strength is scope. Since YAC has a reach that spans the whole city, any of these solutions could be implemented throughout all of Dublin. For instance, if a digital survey, similar to the ones PEAC conducts, was sent out to every student in Dublin, with the option to remain anonymous, we could pinpoint more accurately and at a larger scale than ever what specifically triggers stress, and how the students would like to be best supported. This idea wouldn't only apply to mental health, but could be implemented in any issue YAC aims to solve. At the end of the day, there is power in numbers, and if YAC utilizes its reach, it would gain not only more responses and a deeper understanding of issues, but also more ideas for solutions from those who are facing the problem themselves.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

This year, as previously indicated, my largest time commitment is competitive debate. Along with that, I am very involved in CJSF. I also participated in Bollywood dance lessons, but took a break from them recently due to scheduling conflicts. Next year will be my freshman year of high school. This makes it difficult to give a guaranteed answer regarding what activities I will be part of as that is heavily dependent on the opportunities I receive, as well as acceptances to activities that I may have to apply for. However, I do intend to continue debate, as I have a great passion for it. Ideally, I would also like to apply for the California Scholarship Federation (CSF) which is the program that follows CJSF. I would certainly be able to devote time to YAC meetings and activities as I will be able to choose my activities for next year and intentionally make sure that they don't conflict with YAC meeting dates. In addition, neither debate tournaments or CJSF meetings fall on Wednesdays, so that would nearly ensure that nothing conflicts with YAC meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To begin, I would first make sure that teens have a natural incentive to come to the events and activities the YAC organizes. In other words, I would be very thoughtful in making sure that we organize events with our desired audience in mind. If that audience is teens, I would make sure events revolve around topics and themes that teens have a genuine interest in. If necessary, I would be willing to go out of my way to find out what those topics and themes would be. That being said, I know that nowadays, any event, no matter how well thought out, requires some level of advertisement. This is where I think social media, that practically every teen is chronically on in today's day and age, can be used to our advantage. Platforms such as Instagram, Nextdoor, and more could be used to publicize events and activities. In addition, another strategy could be to plan events and activities that require or at least incentivize coming in a group. This way, if an event sparks the interest of even one teen, they will bring along multiple friends to participate as well.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Eleanor Murray Fallon Middle School

March 24, 2025

Dear Selections Committee,

It is with great pleasure and enthusiasm that I recommend Ahana Verma for consideration to be a member of the Youth Advisory Committee for the City of Dublin. In my time as her teacher at Fallon Middle School, I have had the privilege of watching Ahana grow into an exceptional young leader, characterized by her diligence, passion, and commitment to both her academics and extracurricular pursuits.

Ahana's dedication and work ethic shine through in all of her endeavors. I have had the honor of seeing the tremendous impact of her amazing work through the California Junior Scholarship Federation (CJSF), where she has demonstrated outstanding leadership skills and a tireless dedication to her community. As a project manager for CJSF, Ahana took on the responsibility of organizing a successful dine-out event to benefit our Athletics program. Her ability to manage logistics, coordinate with various stakeholders, and ensure the event's success was a testament to her exceptional organizational and leadership skills.

In addition to her work with CJSF, Ahana serves as a mentor and tutor for younger students, offering her time to help peers who may be struggling with classwork or assignments. This act of selflessness not only showcases her academic proficiency but also her genuine desire to help others succeed. Her patience, empathy, and ability to communicate complex ideas in an accessible way make her an invaluable asset to the CJSF tutoring program.

However, what truly sets Ahana apart is her passion for competitive debate. Over the past two years, she has been an integral part of the Fallon Debate Team, competing in the East Bay Debate League. Throughout her tenure, Ahana has demonstrated a remarkable ability to think critically, speak persuasively, and collaborate with her teammates. Her competitive success speaks volumes, with multiple awards, including 2nd place team and 1st place speaker in recent tournaments. Her impressive achievements—such as her 7th and 9th place speaker awards and consistent top placements—demonstrate not only her skill but also her commitment to excellence.

Ahana's passion for debate is matched only by her integrity and character. She approaches every challenge with determination and focus, qualities that have helped her succeed in highly competitive environments. As a student in my English class, Ahana is a leader who drives rigor and higher level thinking. Pushing herself, her classmates, and myself to engage in the material and think of the larger picture and impact, while being open and inclusive of others and their thoughts. Whether it's organizing a community event, helping a fellow student understand difficult material, or standing on a debate stage, Ahana consistently demonstrates an unwavering commitment to excellence and a strong sense of responsibility.

As a leader in both the classroom and the community, Ahana embodies the qualities that the Youth Advisory Committee seeks in its members. She is hardworking, thoughtful, and has a genuine desire to make a positive impact. Her combination of academic achievement, leadership experience, and passion for service make her an ideal candidate for the Youth Advisory Committee. I have no doubt that Ahana will bring the same level of enthusiasm, determination, and excellence to this role as she does to all of her endeavors.

Ahana would be an outstanding and welcomed addition to the Dublin Youth Advisory Committee. She is an amazing young woman, who will definitely make a very positive impact on the world.

Please feel free to contact me if you have any questions regarding his character or past academic work.

Sincerely,

Matthew Wakerling
8th grade Lead English Teacher/
Video Production/Photography Teacher

3601 Kohnen Way Dublin, CA. 94568 925-875-9376 FAX 925-829-7261

To whom it may concern,

My name is Caleb Baldwin, and I am a Speech and Debate teacher and coach at Fallon Middle School. I am writing this letter to strongly recommend Ahana Verma to Dublin's Youth Advisory Committee.

Ahana has been in my Speech and Debate program for the past two years. She was recommended by way of her 6th grade English teacher, who noticed how quickly and thoroughly she grasped issues, and how effective a speaker and advocate she is in the classroom. Indeed, she's well-honed those skills in my debate classroom, securing her team several undefeated runs and 1st place finishes in our local tournaments. She is precisely the type of person you would want involved in government; she accepts nothing at face value, pushing herself to fully grasp a given issue without taking shortcuts. She is, without a doubt, the most knowledgeable student on the team. Yet, I don't think other students would necessarily make that observation about her; she is humble without being self-effacing, and uses her understanding of complex issues to be a leader and mentor in the classroom. Last year, the Speech and Debate team nicknamed her Team Mom, a nickname which I think reflects her mentorship and collaborative approach to problem solving.

Ahana's tendency towards service extends to her extracurriculars as well. While managing a rigorous course load, including summer classes, she also volunteers for the local community. This year, she took on a leadership role in helping to organize a food drive for the Alameda County Food Bank through our California Junior Scholarship Federation here on campus. She participates in on-campus tutoring, giving her time to help mentor students. Furthermore, she dedicates many hours helping students on the debate team to improve their cases and speaking ability. Her confidence, free of ego, has been a cornerstone for the team; so many of our debaters rely on her expertise and guidance.

It doesn't surprise me that Ahana would express an interest in the advisory committee. Ahana has strong values and beliefs, and reflects an interest in bolstering those with the least power. Furthermore, she understands that changes in the world are driven by praxis; she puts her money where her mouth is, so to speak, and doesn't get carried away by impractical ideas. On the committee, she would likely say "no" more often than "yes" - but her consensus on various topics would be the one to trust.

Ahana is an ambitious, service-minded, and passionate student who would be a vital asset to Dublin. Her understanding of complex issues, as well as her strong voice, make her the advocate that young people in this community need. Finally, as somebody who cares deeply about the Dublin community, I want to see people with personal convictions taking leadership roles. I hope you will consider Ahana Verma for the role.

Sincerely,
Roland Baldwin

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Akshara

Last Name *
Krishnan

[redacted]

Dublin

CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

dublinYACletterofrec.pdf 1.22MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Being in my school's leadership for two years has shown me how much of a difference I can make in my community. As a teenager in Dublin, the YAC is a platform for me to bring about positive change that will directly uplift Dublin youth. I believe that the heart of Dublin is its youth, and when we are brought together and given a voice, we are a stronger and more united community. I will truly enjoy connecting with those around me and bringing meaningful change through well-planned and well-executed events as a member of the YAC. The YAC is a very valuable body in my city and I would love to be a part of it.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a great team player, with excellent communication and problem-solving skills. Being in leadership, I frequently work in groups to accomplish the common goal of improving our school community. Working with peers on team projects has given me the ability to promptly resolve conflicts and handle disagreements to focus on our ultimate objective and timeline. Leadership has also taught me how to come out of my comfort zone and challenge myself. Additionally, I compete in extemporaneous speaking tournaments, which has shaped me into a confident speaker, wherein I can communicate my thoughts effectively to a diverse group of people. My journey as an extemporaneous speaker has taught me how to quickly analyze and understand information and ultimately propose a solution. With this skillset, I am confident that I am a great fit for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Having served as a juror in the California Community Youth Courts, I have noticed firsthand that the majority of cases have been of misconduct or violence. Sitting through many cases, I have realized that the root cause of this behavior is a failure of the community to recognize a child's interests and keep them engaged. The YAC should implement easily accessible programs in which students can get hands-on experience in subjects they are interested in, and simultaneously challenge themselves and grow. This way, they can put their energy into something useful instead of seeking excitement through misbehavior. Additionally, there has been an undeniable and growing surge in youth mental health issues. To tackle this crisis, the YAC has taken big steps like the Youth Mental Health Forum and has spread awareness in the city. However, more work is needed. The YAC can use its platform to further advocate for this issue through tools like social media, which has a wide reach among youth. In addition, creating programs that cater to the needs of teenagers and maintain anonymity will encourage participation and benefit Dublin youth.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am a part of the DHS Speech and Debate Club, and compete in extemporaneous speaking tournaments. I also volunteer as a youth juror with California Community Youth Courts, and a tutor for underprivileged elementary schoolers in the Hayward Unified School District. I enjoy playing the piano, performing in senior centers, and taking the Certificate of Merit exams, in which I have received first class honors with distinction and California State Honors. I have been practicing Indian carnatic singing and perform with my school regularly. I have been a member of my school's leadership for two years and enjoy taking responsibility and planning school events. Through the years, I have learned how to balance these activities while still maintaining a 4.0 GPA in advanced classes. I have learned how to prioritize and manage my time well to be able to enjoy life as well as pursue my passions. I am confident that I will be a dedicated member of the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a DubLead member, I have been actively promoting events among my peers to get them more involved and aware of school events. By making creative social media posts with a clear and precise message, I have been able to involve my classmates in events that ultimately benefit the school. I am confident that by connecting with people and being actively involved in the YAC, I can reach out to my peers and get

them involved in various events in Dublin. I believe in leading by example, and by showing up with full spirit to Dublin events, I will motivate

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I attended the March 12th YAC meeting, where they reflected on and discussed recent/upcoming spring events.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To the Dublin Youth Advisory Committee,

It is with great enthusiasm that I recommend Akshara Krishnan for the Dublin Youth Advisory Committee. As her Spanish 2 teacher, I have had the pleasure of seeing her academic proficiency and responsibility, along with her outstanding leadership and initiative firsthand. I believe that these traits make her the ideal candidate for this role.

Akshara consistently achieves top scores on exams and earns straight A's across her courses, demonstrating a deep commitment to academic success and a strong work ethic. Beyond excelling in coursework, she proactively takes responsibility for her learning. By checking in with me and following up on any conflicts, along with seeking clarification when necessary, she has proven her dedication to getting her work completed on time and to the highest standard possible.

What sets Akshara apart is her natural ability to lead and collaborate. She takes initiative in group projects, fostering a productive and supportive environment for her peers. This exists even beyond the classroom, as Akshara is highly committed to community service. Notably, she volunteers as a free tutor for underprivileged 4th grade students at Hayward elementary schools. She has taken initiative by offering support to native Spanish-speaking students who are struggling to communicate in English providing Spanish-English translation. She has even taken the time to come to me for advice on enhancing their learning, and taken initiative within the program to provide more resources for these students. Identifying and solving such an issue is just one example of her sincere performance in everything she does and an inherent leadership ability.

It has truly been a joy having Akshara Krishnan in my class this year. Her academic excellence, leadership, and sense of responsibility make her an excellent choice for the Dublin Youth Advisory Committee. I have no doubt that she will contribute meaningfully to your team and you will not regret choosing her.

Sincerely,

Alicia Diaz-Pelkey
DHS Spanish Teacher

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Akshata

Last Name *
Santhanakrishnan

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Akshata Recommendation Letter.pdf 26.18KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a member of the City of Dublin's YAC because I want to help people. I want to be able to help people and actively make a change for the better. I believe that the best way to do this is to be apart of the YAC where my decisions have an impact and it can actively help and affect Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

I am good at communicating my thoughts and opinions as well as cooperating in a group setting. I'm aware of my strengths and weaknesses and I always act accordingly. I am also able to stay calm and rational when posed with a difficult problem or under pressure.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

An issue I believe teens in Dublin are facing is being victim to hate speech from other students and peers. Hate speech is when people put down other people with rude comments, names, and words and this can sometimes negatively impact the victims and their mental health. The YAC can help spread awareness about how hate speech affects teens. The YAC can also closely work with the schools in Dublin to promote a positive learning environment where hate speech and rude comments are not present.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently part of the current Youth Advisory Committee and I will be able to devote time each month for the YAC meetings and planned events.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

One of the main ways I would get other teens involved is through advertising. Many schools have morning announcements so that is a great way in spreading information about certain events. Advertising through social media platforms like Instagram is also a great way as many teens are often on these apps. Putting up flyers and posters in public places if allowed is a great way to show and spread information about what is happening.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I have attended all the YAC meetings as I am currently part of the council. An item in the past meetings I was interested in was the results of the YAC planned event Kidventure Night. The event was very successful and the YAC had also raised money due to this event.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

To whomever it may concern,

It is my pleasure to recommend Akshata Santhanakrishnan for the Dublin Youth Advisory Committee. As a teacher at Cottonwood Creek School I have worked closely with Akshata during their 8th grade year. They have impressed me consistently with their diligence, wit, and effort they show throughout the year. They have also shown considerable ability to work with their peers and to work independently in the classroom.

Akshata is an incredibly bright student who is always prepared for class, and they are never afraid to participate, lead, and take charge in the room. They constantly create a positive, inclusive atmosphere in the classroom. Their leadership skills, both in and out of the classroom, are commendable, as they naturally encourage teamwork and cooperation among their peers.

More than anything, Akshata has consistently shown a drive to grow and improve themselves, which I have seen at multiple points throughout the year. Responsive to criticism and always willing to reflect and grow, it makes them a malleable and impressive candidate.

In conclusion, I highly recommend Akshata without reservation. They are an outstanding student, a compassionate individual, and a positive influence on those around them. I am excited to see all that they will accomplish in the coming years.

Please feel free to contact me at wangjonathan@dublinusd.org if you have any further questions.

Thanks,

Jonathan Wang

He/Him

6th and 8th Social Studies, Cottonwood Creek School

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Amber

Last Name *
Wang

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted] **ry)**

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

WangA_LOR_'25.pdf	349.85KB
EMERALD HIGH SCHOOL.pdf	8.92MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I always felt as a child that youth could influence their communities, but all too frequently, their opinions are ignored. To change that, I would like to become a member of the City of Dublin Youth Advisory Committee (YAC). As a young leader, musician, and first-generation Chinese student, I have witnessed how many interests and backgrounds create a vibrant community. I think every young person should have the chance to make a difference, whether it be through academics, the arts, or volunteer work.

My ability to lead projects that bring about real change has been enhanced by my roles as treasurer of Amnesty International and president of CJSF. I oversaw service programs through CJSF that helped students find fulfilling ways to give back and promoted a volunteer culture. I gained experience managing budgets and making ensuring that human rights programs had the funding they needed to have an impact while serving as Amnesty's treasurer. I now have the abilities to work with a variety of groups, support youth-driven initiatives, and make ideas a reality thanks to these experiences.

What skills do you possess that would make you a strong candidate for the YAC? *

I am an excellent candidate for YAC because I offer a special combination of strategic thinking, cultural sensitivity, and innovative problem-solving. I am a connector; I like identify gaps in a community and work to fill them through initiatives, ideas, or discussions. I approach problems like a designer, constantly looking for creative solutions that are useful and significant. My ability to think analytically also enables me to simplify complicated problems, and my empathy guarantees that each solution is inclusive and significant.

I work best in collaborations and am aware of when to take the lead, when to listen, and when to call for change. I approach problems using a combination of creativity and reason, constantly seeking for fresh ways to involve and empower young people. I can handle a variety of perspectives thanks to my flexibility, and my perseverance makes sure that brilliant ideas become reality. Above all, I am dedicated to ensuring that young voices are not only heard but also genuinely respected in the process of forming our community because I firmly believe in their power.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are dealing with a variety of issues, such as the need for more inclusive and engaging community spaces, mental health issues, and academic pressure. Stress is brought on by the packed schedules of extracurricular activities, school, and college preparation, yet many students believe there aren't enough easily available services to help them cope. Even though Dublin is a varied city, it can be challenging for some teenagers to find places where they feel like they belong.

More student-driven mental health activities, like peer support groups, stress-relieving workshops, and collaborations with nearby experts to offer easily available services and talks, are ways that YAC may address these problems. Moreover, YAC can endeavor to create additional community gatherings and safe areas where teenagers from all backgrounds can interact, express themselves, and identify chances that fit with their interests. YAC can make Dublin a place where all teenagers feel heard, supported, and empowered by amplifying youth voices through advocacy campaigns, leadership initiatives, and creative projects.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

A long school day with an extra seventh period, tennis, hip-hop, several clubs, and other academic obligations are just a few of the activities I plan to participate in during the 2025–2026 academic year. I am very well-organized and efficient at organizing my time, even with a busy

schedule. I have faith that I can manage my obligations and give my all to YAC meetings and events.

I value being a part of YAC, and I'm ready to make it a priority by dedicating specific time each month to make a significant contribution. I can actively participate, work with others, and support projects that have an impact on the young in our community because I am able to maintain my discipline and effectively manage my workload.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Making community events and city-sponsored activities enjoyable, approachable, and social is the first step in encouraging teen participation. Social media is crucial because peer shoutouts, TikTok videos, and captivating Instagram reels may quickly spread the news. By providing volunteer hours or additional credit organizations such as student council can assist in motivating students. The actual events need to be participatory, featuring food trucks, music, interactive games, and chances for teenagers to get a real view of how their voice can impact their community. Participation feels more significant when they are given a voice, such as through open conversations. Above all, events should be accessible, with affordable or free options and practical venues. When teenagers view an event as an opportunity to engage, take charge, and have fun rather than just another chore, they'll show up.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

March 6, 2025

To Whom It May Concern:

It is with great enthusiasm that I write this letter of recommendation for Amber Wang. I have gotten to know this incredible student at Emerald High School this school year in my Contemporary Health class. Amber demonstrates all of the qualities that a young adult should possess; eagerness to learn, intent listener, strong collaborator, and self motivated. She would be an asset to the Dublin Youth Advisory Committee.

Amber has years of experience being actively involved in her areas of interest. Some include her passion for the arts dedicating her time and focus this year being a part of the Emerald High School Honors Band, Hip Hop and other creative endeavors on campus. As well as the arts, Amber is curious about science and has been exploring this avenue in BioMed class and being a part of HOSA during her freshman year. Amber is a student athlete excelling in tennis earning her recognition for her skill and leadership on and off the court. In each of these areas, Amber has demonstrated responsibility and a wide range of skills that are applicable to being a life-long learner. Curiosity, dedication, and empathy drive Amber, which is an asset that most students her age do not possess.

Amber, as a student in class, has the ability to lead in a quiet way. What I mean by this is that her strength is shown not in a loud voice that dominates, but in her ability to listen, influence and contribute thoughtfully. She is able to listen to her peers and other adults, ask great questions, and then in turn produce solid outcomes and products in group and individual projects and assignments.

Please reach out with any questions on this highly qualified candidate for the Dublin Youth Advisory Committee.

Joy Sherratt

Emerald High School - Health Teacher
PBIS Coordinator
USF Adjunct Professor
sherrattjoy@dublinusd.org
Cell (323) 791-9158

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

To Dublin Youth Advisory Committee,

Amber Wang is a dedicated and ambitious high school student at Emerald High with a strong academic background and a passion for both science and community involvement. She has maintained a weighted GPA of 4.13 and an unweighted GPA of 3.88, demonstrating her commitment to her studies. Amber has expressed an interest in pursuing a degree in Biological Sciences, with the goal of ultimately working in the field of medicine. Her desire to help others is deeply rooted in personal experiences, including her mother's career as a nurse and the loss of her grandfather to a stroke in China, which sparked her interest in healthcare.

Throughout her high school years, Amber has demonstrated a wide range of extracurricular activities and accomplishments. She is an active member of HOSA (Health Occupations Students of America), BioMed, and several other clubs, including Interact Club, National Honor Society, and Amnesty International. These organizations have helped her expand her knowledge of the medical field and develop leadership skills. Amber is also involved in sports, particularly tennis, where she has earned the MVP award for her high school team and received All-League honors. Her sports involvement has honed her time management and organizational skills, which she applies to balance academics, extracurriculars, and work responsibilities.

Amber's community involvement extends to volunteering and mentoring. She has shown a commitment to personal growth and helping others succeed. While she is still seeking out additional volunteer opportunities, she actively participates in church activities and is particularly passionate about mentoring and leadership development. She strives to make a positive impact on her community, whether through her academic endeavors, athletic achievements, or volunteer efforts.

Amber's dedication to her academic and personal growth is reflected in her ability to overcome challenges. For example, during middle school, she struggled with the transition back to in-person learning, but worked diligently to redevelop her communication skills, an effort that has enabled her to engage more effectively with others. She also enjoys creative activities such as reading, drawing, and playing the piano, which further contribute to her well-rounded character. Her interest in science fiction and fantasy literature, as well as experimenting with art techniques, showcases her creative and inquisitive nature.

Amber's strong work ethic and leadership abilities have earned her recognition outside of school, such as the California Junior Scholarship Federation (CJSF) gold seal honor award. Her leadership skills were developed through her involvement in clubs and her role as the MVP of her tennis team. She has a natural ability to manage her time efficiently, ensuring she meets deadlines and stays organized even when balancing multiple commitments. Amber is a compassionate, thoughtful, and driven individual who is always seeking ways to improve herself and contribute to the success of those around her.

I highly recommend Amber for admission to your program due to her strong empathy towards others, notable academic achievements, and attention to detail. She is truly a master in the tennis courts and in the classroom. She will be an asset to any program she applies for this summer.

Sincerely,

Nicole Faggiano

Educator at Emerald High
Honors & AP Chemistry Teacher
SciOly & Physics Club Advisor

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Ameyaa

Last Name *
Devarapalli

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ameyaa Devarapalli - Youth Advisory Committee Recommendation.pdf 341.7KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the City of Dublin Youth Advisory Committee to share my opinions and facts on matters that contribute to a better society. YAC is a crucial platform for communication between the city and youth, allowing every teenager to voice their opinions on activities in Dublin. It is important to me to express all teenagers' opinions and help contribute to meaningful decisions. I want to become a part of this influential community, to give back, and to represent all teenagers who want to voice their opinions but do not know how.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that make me a strong candidate include being responsible, innovative, empathetic, and kind. I am always organized, prepared, and eager to learn during my classes. I ensure that I not only meet the minimum requirements but strive to do my best on every task handed to me. When collaborating with others, I prioritize listening to and understanding everyone's ideas, ensuring that all contributions are acknowledged. During disagreements, I ensure that all points of view are recognized and aim to find a common ground that incorporates everyone's unique perspectives. I treat all my classmates with respect and guarantee they feel their opinions and contributions to a project are valued. When tackling the task at hand, I remain curious and explore different approaches to discover better solutions.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Modern teens are constantly exposed to harmful substances, such as e-cigarettes and vapes, at an early age through online advertisements. Big Tobacco promotes these products as "safe." Some ads even claim that their vapes only contain "water vapor," which is misleading and inaccurate. Nicotine, a chemical found in tobacco products, poses serious health risks. It is linked to lung diseases and can lead to cancer. On top of this, its addictive nature makes quitting incredibly difficult. To make their products more attractive, these advertisements add appealing flavors in their descriptions and bright colors to their products. They specifically target the adolescent brain, which is still developing, causing teenagers who are exposed to these products to become dangerously addicted, sometimes for life.
Some teenagers do not realize how harmful tobacco, vapes, and e-cigarettes are to the human body. YAC can help spread awareness about the tobacco industry. By collaborating with the district and city, YAC can hold an informative fair with entertaining activities, booths, and displays that teach about the harms of Tobacco, specifically vapes and e-cigarettes, which are usually what is targeted toward teens. The fair can provide a brief overview and a presentation to raise awareness. An ideal time for the YAC to host such a fair would be during Red Ribbon Week.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities I am currently involved in and will be engaged in during the 2025-2026 school year include various clubs and my school marching band. I am engaged in Tobacco Use Prevention Education (TUPE), a school district-wide club that teaches youth about the dangers of tobacco. Poverty Patch Up is a non-profit club that supports people experiencing homelessness. I also participate in my school's marching band, performing at events like the St. Patrick's Day Parade for the past three years.
Alongside these activities, I am confident that I can dedicate my time each month to all YAC meetings and events. I take every opportunity to make a meaningful impact on our community and society. YAC provides the opportunities, resources, and skills to turn goals into reality, and I am eager to contribute to this vital mission.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community and teen events, I would spread the word through physical information and online platforms. The more people who know about the information, the more that might be interested and, therefore, come. Spreading information about the specific event or activity through posters and online platforms would be a way I would do this. Distributing informative posters at my

school and local library would encourage more people to come. By posting interesting information about the events on online platforms, such as Instagram and Facebook, I can spread information faster and much more effectively.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Ameyaa Devarapalli <devarapalli7587@mydusd.org>

Youth Advisory Committee Recommendation

Jenny Hoobler <hooblerjenny@dublinusd.org> Tue, Mar 25, 2025 at 11:14 AM
To: Ameyaa Devarapalli <devarapalli7587@mydusd.org>

Dear Youth Advisory Committee

I am writing to highly recommend Ameyaa Devarapalli for a position on the Youth Advisory Committee. As Ameyaa's science teacher over the past two years, I have had the pleasure of watching her grow into an exceptional student who consistently demonstrates kindness, a strong work ethic, and impressive problem-solving abilities.

Ameyaa is a remarkable individual who works well with peers and contributes meaningfully to group activities. Her ability to collaborate with others, listen to different perspectives, and offer thoughtful input has made her a respected member of any team she has been a part of. Ameyaa consistently exhibits a maturity and emotional intelligence that I believe will serve her well in any advisory or leadership role.

In the classroom, Ameyaa has shown outstanding dedication to both learning and achieving excellence. She has excelled in every task I have assigned, whether it be hands-on lab work, written assignments, or project-based work. What stands out most about Ameyaa is her ability to not only meet but often exceed expectations. Her work is always thorough, well-researched, and thoughtfully executed, demonstrating her high level of engagement and commitment to understanding the material. She approaches each task with a sense of curiosity and persistence that is truly admirable.

One of Ameyaa 's most impressive qualities is her ability to tackle complex problems with creativity and critical thinking. Whether troubleshooting an experiment or collaborating on a group project, she approaches the challenges with a positive attitude and an analytical mindset. I have no doubt that these skills will be invaluable as a member of the Youth Advisory Committee, where problem-solving and thoughtful decision-making are essential.

I am confident that Ameyaa will be an asset to your team. She has the qualities of a great leader—compassion, integrity, and a strong sense of responsibility. It is without hesitation that I recommend her for the Youth Advisory position, and I believe she will make a meaningful contribution to your efforts.

Sincerely,
Ms. Hoobler

--
Jenny Hoobler
Room: B103
Cottonwood Creek K-8
6th/7th Grade Science
(925) 833-3333 Ext. 6532
hooblerjenny@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Angad

Last Name *
Bhatia

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Foothill high school

What grade will you be in during the 2025-2026 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recomendation - Google Docs.pdf 34.85KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the Youth Advisory Committee of Dublin because it offers a meaningful opportunity for me to have a voice in decisions that directly impact young people in our community. This role would allow me to develop important leadership skills while collaborating with city officials to create positive change. I'm passionate about representing my peers and making a real difference in Dublin. My commitment to community service began when my family and I founded Outdoorsy Tribe, our nonprofit organization that hosts volunteer events and teaches children about nature. Through this experience, I've discovered my purpose in bettering myself and the people around me. Joining the Youth Advisory Committee would be a natural extension of this goal, allowing me to channel my passion for service into initiatives that benefit Dublin's youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I posses a strong work ethic and my experience co-managing Origins Customs, a custom clothing business I own with my brother where we hand press designs onto shirts, hoodies, and etc, has developed skills that make me a strong candidate for the YAC. Through running our business, I've mastered time management by handling multiple orders with tight deadlines while maintaining competitive pricing. This entrepreneurial work has taught me responsibility, customer service, and problem-solving under pressure. I demonstrate these same organizational abilities in balancing my academic commitments and athletic pursuits alongside business responsibilities. These skills would enable me to efficiently manage YAC projects, collaborate effectively with other committee members, and follow through on commitments that benefit our city's youth.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

While excessive screen time and social media use can negatively impact teens' mental health through harmful comparison and unrealistic standards, the YAC could actually leverage these platforms to address depression and anxiety. Instead of solely trying to reduce phone usage, we could create positive digital spaces where teens feel supported. The YAC could develop an engaging social media campaign highlighting authentic teen experiences, sharing mental health resources, and promoting community connection. By establishing YAC-managed accounts across platforms like TikTok and Instagram, we could share content about recognizing anxiety symptoms, coping strategies, and the importance of seeking help. These accounts could also promote in-person events like volunteer opportunities and Splatter. We could partner with local mental health professionals to create short, relatable videos addressing common concerns. This approach acknowledges teens' digital reality while transforming social media from a source of stress into a tool for education, support, and community building in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I plan to continue running my business. I will have a business partner during the 2025-2026 school year who can help with the manufacturing. I am also a student-athlete, I swim with a team in San Ramon where we have practice 5 days a week. However, I will always make time for anything the YAC requests of me.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

These days, teens are more likely to engage when activities align with their interests. One way the YAC could get teens involved is by incorporating current trends into events. For example, hosting pop-up events with interactive stations like DIY sneaker customization, photography workshops for social media content, or wellness activities such as group yoga in the park. Organizing esports tournaments, outdoor movie nights featuring trending films, or food truck festivals with local favorites could also be a big draw. Even simple additions like live polls to let teens vote on event themes or incorporating popular music and aesthetics could make a difference. Not only would this make

these gatherings more enjoyable, but it would also encourage teens to step outside, connect with their community, and take a break from unrealistic social standards.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whom it may concern,

It is with great enthusiasm that I write this letter of recommendation for Angad Bhatia. Angad is a kind and caring young man who always puts his best effort into all he pursues. He thrives in my Spanish class, maintaining a solid "A" grade due to his willingness to participate in all class activities, even dancing the Macarena! Not only does he perform well in class, but he also encourages others to do the same. He is an honest, compassionate person and a stellar role model for his peers.
Feel free to contact me at lucaspamela@dublinusd.orgwith any questions.

Sincerely,
Mrs. Pamela Lucas
Spanish Teacher
Fallon Middle School

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Anika

Last Name *
Beohar

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dougherty Valley High School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a member of the City of Dublin Advisory Committee because I am very passionate about making a positive impact in my community! YAC is a great opportunity for me to advocate for the youth, bring new ideas, and help address challenges that teens face like mental health and stress. I'm super excited to collaborate with other students who also want to make an impact in our wonderful community to benefit the youth. I hope to contribute to meaningful initiatives, projects, and activities that will help benefit the youth in Dublin right now and for years to come.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a very strong communicator and a great team player! Throughout my high school career, I've been involved in leadership roles so I know what it takes to be in this type of position. I'm also very organized and I am able to manage my activities very well. I'm also very creative, enthusiastic, and innovative. I love to come up with ideas to make community events more exciting. I've been involved in multiple City of Dublin events by volunteering and I know how to have fun with the youth and create memorable moments for them. All in all, I think my personality as well as my experience in public speaking and time management will contribute positively to the youth committee here at Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think many teens in Dublin struggle with stress and mental health especially with maintaining a balance with school and personal life. Therefore, I think I can contribute to YAC by making a more safe and inclusive space where all youth - kids, teens, and young adults - can have fun together and engage in social activities. I want to create fun events and activities at YAC so that these teens can have fun in their lives when they may be dealing with specific mental health issues. I want to make this impact in our community because I see mental health struggles at school and at sports practice, and I want to help make a difference. YAC can address these issues by making mental health campaigns/discussions, workshops, discussions, "de-stress" movie nights, mental health bake-offs, and more. I want to help YAC make a more welcoming and fun community for all youth so that they feel free to engage with one another and let loose and have fun.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in extracurriculars, including shadowing, research, and volunteering at the blood center. I'm also a competitive foil fencer and an advocate for public health. While I am actively engaged in these activities, I am really organized and I know how to manage my time effectively, even with a hard course load from school. Before the week starts, I always write down my goals, my reminders, and tasks to maintain good grades, a healthy work-life balance, and stay committed to my activities. With my time management skills,I am really confident that I will be able to attend YAC meetings and contribute to its events and activities throughout the entire year!

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To engage more teens, I would use social media like Instagram and Tiktok which are popular among the youth. I would use these platforms to promote events and post highlight reels to show the fun in participating in the community. I would also reach out to schools, principals, and student organizations nearby to spread the word about city-sponsored activities. I would also use apps like Nextdoor (Dublin) and Facebook to get teens involved. I would also add interactive and fun elements into the events to make them more engaging and fun for the kids. I know what it's like to be part of a boring event, and I understand how to make activities more interactive and fun. One of my goals is that I just want to create a safe space for kids and teens so that they feel heard and valued. The perfect opportunity for me to do this is through the Youth Advisory Committee in Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

◉ Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

3/27/2025

First Name *

Anika

Last Name *

Gupta

Address *

[redacted]

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

A.G. Letter of Rec (2).pdf 140.61KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am interested in becoming a member of the Dublin Youth Advisory Committee because I want to get more involved in solving the issues within our community. I've seen how in the past, events like the Mental Health Forum and the Dublin Benefit Concert have been really successful, so it would be a rewarding experience to participate in creating an event myself. I would be able to provide useful insight on issues in our area like mental health, inclusivity, and community engagement, and add a new perspective based on my work for the National Coalition Against Prescription Drug Abuse. Moreover, I have an interest in politics and I think that being a part of the Youth Advisory Committee would allow me to explore that interest more and see how politics affects local initiatives.

What skills do you possess that would make you a strong candidate for the YAC? *

Public speaking and teamwork are valuable skills that make me a strong candidate for the YAC. As a youth ambassador for the National Coalition Against Prescription Drug Abuse, I presented at Dublin City Council meetings and San Ramon Board Meetings to spread awareness about the dangers of drug use in schools. I also led a workshop at the Teens Tackle Tobacco Conference for many schools across the Bay. My involvement in these activities taught me how to communicate complex issues to different audiences effectively, lead engaging presentations and manage events. It also gave me relevant experience in making changes that matter. As part of the Mock Trial varsity team I've learned to think critically about important issues and come up with logical solutions and strategies. Mock Trial also gave me valuable experience in teamwork where I have been able to get involved in team discussions, present ideas confidently, and consider multiple perspectives. These skills will help me properly participate in the Youth Advisory Council meetings and events as I will be able to share my ideas on any current issues easily.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think that the main problems that teens in Dublin are dealing with include mental health, lack of inclusivity, and academic competitiveness. To build upon the impact of the Youth Advisory Committee's mental health forum, I think that we could add online resources or an online space designated to finding solutions for problems like stress or overworking. This way, teens will have an easy and accessible way to find resources where they can get help for their specific problems quickly. I also think that Dublin would benefit from programs that focus on improving community engagement and inclusivity. Having more volunteer opportunities open to the public where kids and teens can get involved in their communities would help to create a more social environment. Additionally Dublin teens deal with high levels of stress due to the academic competitiveness so I think that the YAC could set up a mentorship program between high schoolers and younger students in elementary and middle school. High schoolers could provide study techniques and organizational skills which could help younger students prepare for the future.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently a youth ambassador for the National Coalition Against Prescription Drug Abuse, which involves monthly events and workshops. I also work at Kumon for a few hours each week, volunteer at Mini Cat Town, and participate in multiple school clubs. I'm always eager to get involved in my community in different ways so I will prioritize YAC meetings and activities to ensure my full commitment.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

In order to get teens more involved in community events, the YAC could make a newsletter that details the current projects and issues being handled as well as any events. This newsletter could be available through email or social media like instagram to keep everyone up to date. By providing regular updates and featuring descriptions of what the event would entail, more teens would be motivated to get involved. Another way is to get more involved on social media platforms so that teens are able to easily access the information without having to

search too hard for it. This way, teens could keep track of any projects that they are interested in and engage with the post with any

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

March 27th, 2025

To the Members of the Dublin Youth Advisory Committee,

It is my pleasure to recommend Anika Gupta for admission into your committee.

Anika is currently a student in my AP World History course at Dublin High School, and it has been a pleasure getting to know her over the course of the school year.

In our time together Anika has demonstrated great academic ability in our course. She consistently receives great scores on our exams (which is challenging in a course of this nature) and works well with her other peers in a group setting. She also is one who is not afraid to ask for help if she needs it, which shows her dedication to her success.

Anika's strong attributes are also seen outside of my classroom as well. She has participated in several volunteer opportunities including educating the public on the dangers of drug abuse. She is also involved in Speech and Debate where she has even competed.

I am confident that Anika will be a great addition to your organization. Please feel free to contact me at the email address below if you have any questions.

Sincerely,

Jessica Russell
Dublin High School
russelljessica@dublinusd.org

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Anushka

Last Name *
Sharma

[redacted]

Address Line 2

City
dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Amador Valley High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee (YAC) because I'm driven to make a meaningful impact in my community. As a young person myself, I've witnessed firsthand the struggles youth face, such as depression, substance abuse, peer pressure, bullying, and the effects of social media. These challenges can deeply affect individuals, and they've inspired me to take action to create positive change.

For example, I organized a backpack drive in my community, where we held a bake sale that raised $220. With those funds, we were able to provide 27 backpacks filled with school supplies to underserved teens, offering not just materials, but a sense of support and care. This experience showed me the power of connecting with others and addressing issues that impact young people. I believe that through these efforts, we can build a stronger, more compassionate community for youth.

In addition, I'm passionate about pursuing a career focused on advocating for the rights and well-being of individuals in my community. Serving on the YAC would be an invaluable opportunity to further explore that path and gain deeper insights into how I can make a lasting difference. I'm excited about the opportunity to collaborate with others who share my commitment to uplifting youth and making a tangible difference in our community.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess several skills that would make me a strong candidate for the Youth Advisory Committee (YAC). First, I thrive in team settings and value diverse perspectives, which makes me an asset in group work, decision-making, and creating inclusive solutions. What truly sets me apart, however, is my ability to connect with people on a deeper level and adapt to different situations. I have a natural gift for building relationships, even with those who may have different backgrounds or experiences from my own. This ability has often made me the go-to person for friends who need advice or just someone to talk to. I take pride in being someone others can rely on, finding fulfillment in offering support and understanding. I am passionate about reassuring others that they're not alone in what they're going through and helping them see it's okay to lean on others for support.

Additionally, I am deeply committed to advocating for positive change, especially for young people, and ensuring their voices are heard in the decisions that impact them. I'm not one to just talk about making change—I take action. A perfect example of this is when I saw teens at my school carrying old, damaged backpacks, and I knew their backgrounds made it difficult for them to get new ones. I took it upon myself to organize a bake sale, raising enough money to buy new backpacks for these students. This initiative not only provided them with the supplies they needed but also gave them a sense of care and support from the community. This experience reinforces my dedication to taking meaningful steps to address the issues youth face.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a young person myself, I've observed many challenges that teens in Dublin are currently facing. Issues like depression, substance abuse, peer pressure, bullying, and the overwhelming pressures of social media are all too common. I've personally witnessed how these struggles can deeply affect the well-being of individuals and the community as a whole. These issues have motivated me to take action and contribute to creating positive change.

I believe the Youth Advisory Committee (YAC) can play a vital role in addressing these concerns by collaborating with local nonprofit organizations that already work within our community. By forming partnerships with these organizations, YAC can help raise awareness, provide resources, and create programs that support mental health, substance abuse prevention, and anti-bullying efforts. Additionally, by amplifying the voices of young people, YAC can help ensure that the unique challenges teens face are recognized and actively addressed in decisions that impact them. Together, we can build a stronger, more supportive environment for the youth of Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

In addition to my academics, I am currently involved in several activities that allow me to give back to my community. I volunteer at the Hindu Sunday School, where I teach young kids about our culture, and I also contribute to the Humane Sleep Project during their outreach

drives at various fairs. I am learning Bharatanatyam, an Indian form of dance, and I volunteer at Dublin 4H, as well as at my school's coding club. These experiences have allowed me to connect with others and make a positive impact.
I have reviewed my schedule for the 2025-2026 school year, and I am confident that I can devote the necessary time to attend YAC meetings and participate in activities. I see this as an opportunity to extend the work I am already doing on a larger scale, and I am excited about the chance to contribute to creating a meaningful impact for youth in our community. I am committed to balancing my responsibilities and ensuring that my involvement in YAC is a priority.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I am actively involved in several youth organizations, such as the Dublin 4H (D4H) community, where I connect with many teen volunteers, and the Hindu Teen Club, which includes members from the Tri-Valley area. Through these connections, I am in touch with a diverse group of young people who are already engaged in community activities.
To get other teens involved in the community and City-sponsored events, I would leverage these networks to organize and promote fundraisers, events, and activities. I would create opportunities for collaboration between various youth organizations to increase participation and build a sense of unity. Additionally, by using social media and word-of-mouth, I could spread the word about upcoming events and encourage my peers to take part in meaningful initiatives. I believe that by bringing teens together from different backgrounds and interests, we can create a more vibrant and engaged youth presence in Dublin's community events and city-sponsored activities.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Attend city council meeting to promote diwali as city wide event

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Pleasanton
UNIFIED SCHOOL DISTRICT
Educate. Inspire. Empower.

AMADOR VALLEY HIGH SCHOOL

March 28th, 2025

To whom it may concern,

This letter is a recommendation on behalf of Anushka Sharma. Due to my large caseload, I regretfully can not write a full and comprehensive evaluation. However, I am happy to share what I do know about this student from our personal interactions.

According to Anushka, others would describe her as determined, reliable, and compassionate. A few traits she is especially proud of include her persistence in the face of a challenge, her time management, and her dedication to her community. She feels unique among her peer group because of her ability to connect with people on a deeper level and adapt to any situation. Anushka is most proud of her first dance performance, when she was able to overcome her nerves and gain a standing ovation. Anushka has been active through various activities such as dancing and interning for the Humane Sleep Project. Through her various extracurricular activities, she has become a strong student leader and communicator who is able to balance her responsibilities, work well with others, and be a team player.

Despite her busy schedule, Anushka has taken a demanding course load and worked hard to achieve a GPA of 3.06 at our competitive and rigorous school. Overall, Anushka is a motivated student who works hard to leave a positive impact on her school and community. I believe that Anushka is a bright, dedicated, and hard-working student who would make a valuable addition to any program or organization she joins, and I highly recommend her for the Dublin Youth Advisory Committee.

Respectfully,

Zuhal Hashimi

School Counselor

Amador Valley High School

1155 Santa Rita Road, Pleasanton, California 94566 • 925\461-6100
FAX: 925\461-6133 web site: www.pleasanton.k12.ca.us

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

◉ Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

3/27/2025

First Name *

Anya

Last Name *

Gangineni

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year?*

9th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Anya Gangineni Reference.pdf 129.2KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)?*

I want to join the City of Dublin Youth Advisory Committee because young people have creative ideas that can help make our community better. I enjoy working with others and would like to help plan events, share ideas, and support projects that unite people. For example, I have worked on school projects and group activities where we came up with fun and helpful ways to solve problems. I am also excited to learn more about how local government works and to grow as a leader. I want to be a voice for students and help make Dublin a place where everyone feels included and heard.

What skills do you possess that would make you a strong candidate for the YAC?*

I have various skills that make me an excellent candidate for the Youth Advisory Committee. I have excellent communication skills and like working with others to solve problems and share ideas. I am also well-organized and responsible, especially in planning and executing projects. My best skill is research. I have used this skill in science competitions and schoolwork to explore real-world issues and develop solutions. I know how to find credible information, think critically, and present it to others. I also listen to other opinions and stay open to learning. These skills would help me to be a positive force at YAC by allowing the group to make good decisions, planning effective events, and acting on cause-related issues important to teens within our community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The majority of Dublin teenagers are suffering from school pressure, school stress, and mental health issues. They also feel lonely or don't have enough places to hang out, relax, and be themselves. Social media can also pressure them and affect how they think about themselves. The Youth Advisory Committee can help by listening to what teens need and hosting events that give them a place to connect safely. Some possibilities might include mental health awareness events, teen nights, volunteer activities, and student voice support programs. By creating a more open and friendly atmosphere, YAC can help make teens feel heard, valued, and engaged in their community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I have already participated in some activities, including the UC Davis Teen Biotech Challenge, the Alameda County Science and Engineering Fair(won 3rd place), an internship at CCIR focused on research, and speech and debate competitions. I am volunteering with VT Seva on community service projects like food banks and clean-ups. During the 2025–2026 school year, I plan to continue participating in academic and service activities. I am fully committed to attend Youth Advisory Committee meetings and events.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I would help get other teens involved by spreading the word in fun and relatable ways. This could include making digital flyers, posting on social media, or talking to classmates and clubs at school. I would also try to understand what teens are interested in and suggest events that match those interests, like talent shows, volunteer days, or teen hangouts. By creating a welcoming environment and showing the enjoyment and importance of such activities, more teens will want to be involved.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

From: [redacted]
To: Youth Advisory
Subject: Recommendation for Anya Gangineni – Youth Advisory Committee
Date: Thursday, March 27, 2025 12:51:04 PM

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

To,

Youth Advisory Committee, Dublin, CA

Recommendation for Anya Gangineni – Youth Advisory Committee

I am writing to enthusiastically recommend Anya Gangineni for the Youth Advisory Committee. I have known Anya Gangineni for the past 5 years as her mentor and in this time I have watched them grow into thoughtful, determined, and community-minded individuals.

From day one, Anya Gangineni has demonstrated a remarkable capacity for leadership among their peers. Whether it's collaborating on group projects in the classroom or taking the initiative to start a service project, Anya Gangineni exhibits the qualities you want in a young person who seeks to make a positive difference. They communicate effectively, listen with empathy, and remain open-minded when working with diverse groups of classmates.

Beyond their interpersonal strengths, Anya Gangineni has shown consistent dedication to community engagement. They have volunteered at school events, food banks, assisted younger students, and participated in local community cleanup initiatives. Their passion for supporting others sets a positive example and underscores their suitability for a youth advisory role.

Anya Gangineni is not only involved in service projects but also excels in the classroom, demonstrating a strong work ethic and enthusiasm for learning. She has won awards in UC Davis teen biotech challenge, Alameda County science fair. She handles challenges with creativity and resilience, seeking out solutions rather than being discouraged by obstacles. Her positive attitude and self-motivation inspire classmates and help foster a supportive learning environment.

Given their blend of leadership, maturity, and commitment to meaningful community involvement, I am confident that Anya Gangineni will be an excellent addition to the Youth Advisory Committee. In this capacity, they will not only benefit from the learning opportunities but will also contribute meaningfully to the program's mission.

Thank you for your time and consideration of Anya Gangineni . If you require any additional information or have any questions regarding their qualifications, please do not hesitate to contact me. I look forward to seeing all that Anya Gangineni accomplishes within your committee and beyond.

Sincerely,

ARUN PRASATH BHUSEKARAN
Founder, SKILHUB AI

[redacted]

-

CENTRE FOR SOCIO-LEGAL STUDIES
FACULTY OF LAW

Manor Road Building, Manor Road, Oxford, OX1 3UQ
[redacted]

Re: Anya Gangineni Recommendation Letter

13 March 2025

To Whom It May Concern,

I am honored to write this letter in enthusiastic support of Anya Gangineni. As part of the Cambridge Future Scholar Programme (CCIR), Anya worked under my mentorship, displaying exceptional academic rigor, intellectual curiosity, and resilience. Over the course of four months, she engaged in research on acid attacks in India, demonstrating dedication to understanding complex socio-legal issues. Despite working alongside peers much older than herself, Anya held her own, showing maturity, confidence, and a strong willingness to learn.

Throughout the program, Anya actively engaged with intricate topics such as gender-based violence, legal responses to crime, and the broader socio-cultural implications of justice policies. She tackled dense academic literature and participated thoughtfully in discussions. Her ability to critically analyze media portrayals of violence and connect theoretical frameworks to real-world issues reflected her developing analytical skills.

What set Anya apart was her ability to work seamlessly with older peers while maintaining her own distinct voice and perspective. She was not intimidated by the experience or knowledge of her fellow students; instead, she contributed meaningfully to discussions and consistently brought fresh perspectives to the table. Her maturity, adaptability, and confidence made her a respected and valued member of the cohort.

Additionally, Anya demonstrated a strong work ethic and commitment to excellence. She met every deadline with diligence and took feedback constructively, refining her work throughout the program. She actively sought mentorship, attended every session with enthusiasm, and consistently asked thought-provoking questions, reflecting her passion for academic exploration and public policy.

Anya Gangineni is an outstanding individual with immense potential. Her ability to engage deeply with research, work collaboratively with peers of varying experience levels, and think critically about pressing social issues makes her an asset in any academic or professional setting. I am confident that she will thrive in a challenging environment and make meaningful contributions in her next steps. I wholeheartedly recommend her. Anya aims to become a lawyer – she is well-suited to work towards achieving this.

Please do not hesitate to contact me should you require any further information.

Sincerely,

Caitlyn McGeer
Research Fellow | Faculty of Law | University of Oxford
[redacted]

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Aparna

Last Name *
Raj

[redacted]

Address Line 2

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Dublin Youth Advisory Committee because I want to directly solve societal issues, or at least contribute to preventing them, albeit at a smaller, city scale. I have a vision of what Dublin can be, and a large part of bringing about real change is through the youth. I want to focus on greater inclusivity and cooperation, better mental health, better public transportation, and increased employment opportunities.

I know that with the Youth Advisory Committee, I will work with a group of high schoolers who are as dedicated to creating a cohesive Dublin as I am and that together, we can solve and address many community issues. Together, we will create an empathetic Dublin, one where the comparison culture is incredibly low to nonexistent, one where everyone interacts and connects, and one where the teens enjoy every moment of their youth to their fullest.

What skills do you possess that would make you a strong candidate for the YAC? *

I have many skills that make me an excellent candidate for the YAC, including communication, leadership, organization, passion and dedication, and collaboration.

I am an incredibly strong public speaker. I have won several awards for speaking since eighth grade, including 2nd place out of 121 people at the EBDL Spring Spar tournament, 3rd place out of 42 people in the 2024 Quarry Lane Invitational Novice Public Forum tournament, 6th place out of 72 people in the 2025 Seattle U HS Tournament for Junior Public Forum, and 10th place out of 246 people in the 2025 Cal Invitational UC Berkeley for JV Public Forum. This has been incredibly helpful for me in addressing small and large audiences and communicating effectively. Public speaking and debate are about both listening and speaking, and my experience with them has furthered my ability to listen to feedback, engage in discussions, and collaborate with others. This will allow me to both lead and thoughtfully contribute to discussions with the YAC.

I am also incredibly passionate about anything and everything I do. Whether in basketball, debate, or tutoring, I ensure that I put all my effort into everything I do. I have a large commitment to everything I do, and I received the Coaches Award for EHS Girls Basketball because of my enthusiasm and dedication. My passion and drive ensure that I remain focused and motivated and that I bring energy to everything I do. By joining the YAC, I would be committed to every project that we do, and I would do my best to bring about the best for the team.

Furthermore, I love helping people a lot, and I love to do so by tutoring, whether it is the SAT, school math, or any other subject that my peers need help with. I founded and established Emerald High School's peer math tutoring program, which has helped several students through finals, tests, and concepts they struggled with. I also tutor the SAT voluntarily after receiving a score of 730 on the math score as an eighth grader, and I have tutored 43 students in 8 different countries. My tutoring skills have allowed students to increase their scores exponentially, with one student increasing their score by 120 points. I facilitated group sessions and created a positive learning environment while tutoring, and I believe that by joining the YAC, I will be able to collaborate further.

I also have many leadership roles, such as being the co-president of the Emerald High School Math Club, a director of policy for the Girls4Sports National Board, and a treasurer on the executive board for Emerald High School Girls4Sports. Girls4Sports is an organization dedicated to bringing gender equality in sports, and we've hosted many camps, speaker showcases, fundraisers, and projects to support our initiative. I have led committees to develop, plan, and publicize these fundraisers, and I've guided my team, delegated tasks accordingly, and ensured everyone's ideas were voiced and heard. As a director of policy, I have also collaborated with people worldwide to bring real policy changes by drafting policies to be used in schools. I am committed to bringing real change, and my extensive leadership experiences will allow me to be an active leader and team player for the YAC. I am also the EHS Girls Basketball Frosh Team Captain, where I motivated and guided my teammates both on and off the court, handled conflicts, and made being on the team an amazing experience. This has taught me responsibility and accountability, and I would be able to contribute effectively and work collaboratively with other members of the YAC.

Finally, I am organized, as I have to balance schoolwork, extracurriculars, and my own personal commitments to family and friends. I am used to having to meet multiple deadlines for tasks, and I can prioritize effectively so that projects with the YAC can be done on time. This would allow us to get many more projects done, and it would be valuable when planning events or furthering our initiatives.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are so many problems I want to solve, people I want to help, and aspects of the city I want to improve. I truly believe that our city is amazing, but it is far from perfect. Teenagers are a huge part of Dublin, and we face so many problems every day that I feel cannot be truly addressed by adults.

Firstly, I feel that currently, no one is in the moment, and honestly, it's demoralizing to our culture. Everyone is on their phone or separated into cliques, and it doesn't create a cohesive city. Dublin consists of so many vibrant spots and so many different cultures, but everyone is splitting apart. Even though there are lots of community centers, there aren't many places designed specifically for teens to socialize, relax, and be creative. The YAC can address these issues by working with businesses or organizations in Dublin to create dedicated spaces for youth, or by repurposing any old buildings we may have. These spaces would allow more teens to come together and make new friends, while also ensuring that they form connections and aren't always on their screens or with a specific clicque.

Second, I feel that teens face a lot of unemployment or at least no way of earning money yet. By continuously borrowing money from parents, we do not learn financial literacy, and we do not have as much of an involvement in the community. With limited job opportunities, students won't be able to build the financial independence that is incredibly valuable lifelong, and it will be much harder for them to get jobs later on. The YAC can address these issues by working with businesses and within the city to create more internship and job opportunities for teenagers. Furthermore, we could host mentorship programs or job shadowing regularly, at places such as the Dublin Library or Civic Center.

Next, I feel that there is a huge problem with public transportation accessibility. My parents hate driving me around places, and they certainly don't like staying there for long (which is why I was at the Youth Advisory meeting at 6:00 but could not stay there). It is incredibly difficult to get around to schools, social activities, extracurriculars, and jobs. The YAC can address these issues by working with Wheels and any other public transportation authorities to create more discounted or free youth passes, similar to the one present in the summer of 2024, as well as additional routes and more frequent buses. The free youth pass in the summer of 2024 was amazing, but I feel it will be much more utilized and helpful year-round. By doing so, the youth will be able to have safe and reliable transportation, be more independent, and explore more opportunities.

Another issue that we face is overcompetition in schools. As an Indian girl who sees firsthand the effects of the crippling pressure to do the best and be the best, I've personally gotten caught up in the efforts to be at the top, sacrificing my sleep and mental health at times to do so. I know that most, if not almost all, of the teens in Dublin are stressed, and it is imperative that we have services easily accessible and regularly promoted. The YAC can address this by working with schools and administration to foster a less competitive and more collaborative environment. This can be done through many different programs, such as a growth mindset program, a project where students can artistically express themselves, and ones where schools offer more activities to de-stress. This will cause change, one student at a time, and will create a better school environment.

Last and most definitely not least, we face the issue of gender inequality. I honestly see and experience this everywhere now. In many STEM classes at Emerald High School, the students are almost entirely boys, and there is little representation of the girls. The environment also makes it hard for girls to meaningfully contribute to conversations and projects, as we are constantly shunned and assumed to be of little value. It is 2025, and this has been happening for far too long. To make Dublin the most engaging, welcoming, and diverse community possible, we need to ensure that girls are not shunned out of activities and that we uproot the toxic masculinity in our schools. We can do so by providing more support for gender equality initiatives, such as Girls Who Code, Girls4Sports, and more. We can host many workshops for motivating and teaching girls STEM, having more sports accessibility, and teaching coaches to bring support. There are so many ways to do so, and they are not being effectively implemented city-wide. By joining the YAC, I can help ensure that these initiatives are implemented,

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will definitely be able to devote time each month to YAC meetings and activities. I am currently involved in and will continue to be involved in Girls4Sports, the EHS Math Club, tutoring, and debate. I am also a member of the Dublin Mayor's Council, where I worked directly with the mayor, gained experience on issues in Dublin, and met leaders of countless organizations dedicated to helping Dublin. I collaborated with teens across Dublin to address and solve issues, and we hosted workshops teaching 15+ students about civics. I also volunteered at many events that the Dublin Mayor's Council held, including senior citizen workshops, where I prevented loneliness and provided positivity and help during the holiday season. I will also be doing Marching Band next year.

I will definitely be able to commit my time to YAC, as I have great organizational skills as well.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

A lot of teens regularly go to boba shops and restaurants near their schools during breaks, lunch, after school, and more. To make our events more recognized, I would work with the businesses to hang up flyers, provide information about them while teens check out, and offer things such as discounts or special deals in the form of participation stamps, tickets, or anything similar.

I would also use social media a lot more. Of course, we could advertise on our own city accounts, but teens do not follow them as much as they do their school accounts. To publicize more, we should work with each school's leadership committees and admin to get our flyers out on their stories or posts. That way, more students can see it.

Similarly, we should also work with the school admin to get the information out on the Infinite Campus email and on our school emails. This would allow more parents to see the events and activities, and they could encourage their children to attend them.

We should also provide leadership or volunteering opportunities. This would allow students to contribute and have fun at the events, earn volunteer hours, and develop valuable skills.

We could also work with clubs and organizations to get them to help out at the events, allowing more students and their families to join.

We should also work on creating better public transportation for students to get to any and all events and activities so that they would not be dependent on their parents.

Lastly, we should overall make these events more fun. We can do so by getting more input from teens with a survey they can fill out, and we can implement them by having more businesses there, more activities, and more popularity with their peers. We should have events catered to specific interests, such as gaming tournaments, sports camps or competitions, art galleries, and more.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Asst. Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Date: March 24, 2025

To whom it may concern:

I have the pleasure of being Aparna Raj's Freshman Advanced English teacher at Emerald High School, California, this calendar year.

Aparna is a wonderful student in many ways. She stays focused on her work, consistently submits high-quality writing, takes on leadership roles in class, and collaborates effectively in group settings. Her dedication, determination to improve, and strong organizational skills have truly impressed me.

Aparna brings positivity, cheerfulness, and joy to the classroom every day. Without a doubt, she is a delight to have in my class. She always has something positive to say to the class, and regardless of how difficult the lesson is, she always radiates positive energy.

Aparna's ability to analyze literary texts and provide insightful responses is of a high nature. She sparks meaningful classroom discussions, enriching the learning experience for everyone. In group activities and projects, she exceeds expectations, demonstrating dedication and initiative.

In addition to her academic success, she is a well-rounded individual with a wide range of interests. She is a passionate debater and basketball player. She is also a member of the Dublin Mayor's Council, where she works with the mayor of Dublin and other teens to collaborate and solve issues in Dublin affecting all of its people--including teens, children, senior citizens, and more. She has shown her commitment to the community in her work tutoring SAT to high schoolers worldwide through Schoolhouse, an organization for teaching students.

I am confident that Aparna will do very well in any program that she is a part of. She is devoted, driven, reliable, mature, and compassionate. I wholeheartedly recommend her to the program for which she is applying.

Sincerely,

Dr. Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English
English Language Arts Department
subramoniangeeta@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Aryav

Last Name *
Shastri

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
USA

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

2027

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR Aryav S.pdf 385.64KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Growing up in Dublin, the city has become more than just a place I live, it has become my home. The thought of leaving this city in 2 years for college is a bittersweet feeling, as Dublin has shaped me in more ways than I can imagine. The city of Dublin has given me so many memories and experiences, but more importantly, it's molded me into becoming the best person I can be and I truly feel the unity in our town and its people. I want to become a member of the City of Dublin's Youth Advisory Committee because I want to be dedicated to giving back to my city and ensuring that others feel the same as I do when it comes to our community. Robert Ingersoll once said "We rise by lifting others" and this perfectly represents my beliefs about Dublin. From the people in this city to my teachers, mentors, coaches, and neighbors, they have all lifted me and molded me into the person I am today. As I think about the future, I want to do the same thing, and by joining the Youth Advisory Committee, I hope to give back to the city that raised me. The main reasons why I would like to be a member of the YAC include utilizing my commitment & passion, expressing my dedication to the community, and understanding & addressing youth issues while creating a closer youth community. As an extremely committed and passionate citizen of Dublin, I find myself dedicated to everything that I do. From showing up to Track and Field practice every single day to furthering my interests in business through the courses and clubs I am a part of outside of school, I make sure to give it my all. I have the same mindset when it comes to giving back to Dublin, and want to express my passion for the city through the YAC. My dedication to the community goes beyond the average citizen of Dublin. Through my participation in the Dublin Mayor Council, or my activity volunteering at events like Youth Mental Health Forum, I feel the need to give back to this city. I have an extreme desire to understand and mitigate the issues that our youth face through my position on the committee. In our current generation the stress from the competitiveness of students in high school combined with the social aspect of being a teenager, I understand that our youth tends to isolate themselves and struggle in solitude. However, I want to make sure that everyone is addressed and everyone feels seen. Through the activities hosted by the YAC, I hope to create an inclusive environment where citizens and youth can destress and have a good time. Lastly, being a part of the YAC is something I desire as I believe it would help me on my path to personal growth. Through the leadership position, I will be able to further enhance my skills of communication, collaboration, and problem-solving as I will be tasked with understanding other people's diverse ideas and collaborating to find a solution. Overall, being a part of this amazing organization has been a dream of mine for over a year and I just want to be able to make a real difference in my city. My commitment and dedication to this city alongside my involvement in youth issues all make me believe that being a part of the YAC would allow me to make a difference.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe my combination of leadership, collaboration, and self-discipline makes me a strong candidate for the Youth Advisory Committee. I feel that the best way to further enhance and hone personal skills is through experience and participation. I have further developed many different skills through my extracurricular activities, participation in clubs, and public service as I am always working to be better. First and foremost, I take pride in my ability to step up and take initiative. Through my experience in the Dublin Mayor Council, I have strengthened my ability to lead by example and come up with new ideas. Leading Dublin Mayor Mental Health Summit that took place on March 22nd, 2025 was one of my biggest feats and the entire experience helped me learn and grow on how to best make a meaningful impact on others. Furthermore, as someone deeply involved with DECA (business club), I have honed my ability to articulate ideas effectively, listen actively, and engage in productive discussions. Through the DECA competitions, the timed portions allowed me to work on communicating efficiently and effectively with others, developing my ability to think on my feet. My collaborative mindset and open-ended way of thinking permitted me to thrive during these competitions and led to my team and I having very few disagreements or roadblocks. Through the Dublin Mayor Council, I learned that although everyone may have their ideas, to be successful, you must be able to handle situations of disagreement and conflict. My mindset allowed me to not only view situations from other perspectives to understand other people's ideas, but it also let me incorporate everyone's thoughts to alleviate conflict. Lastly, through my Track and Field career, I have mastered self-discipline, commitment and work ethic. Our training requires dedication, from the early morning workouts to the late-night weight room sessions, constant self-improvement, and pushing through obstacles even when progress is feeling slow is all part of being an athlete. The track has instilled in me the mindset that success is derived from consistency and effort, which I apply in everything I do. Whether it's school, service, or clubs, I

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Universally, there are many issues teens across the globe face, however, when it comes to the city of Dublin, three main issues are prominent. From the stress that comes from academic pressure to the social aspect of high school that leads to mental health struggles, the youth of Dublin do not have it easy. The three main issues that the youth of Dublin face are the consequences of academic competitive culture, peer pressure, and social isolation. Dublin is known for its rigorous academic environment, as students are constantly pushing themselves to excel in the large number of AP courses they enrolled in, all while balancing extracurriculars and college applications. While I commend the ambition that our youth has, this type of work-loaded life often leads to increases in stress, burnout, and unhealthy competition. As a student at Dublin High School, I have first-hand experience of the immense pressure to succeed and not fall behind, sometimes at the expense of my own mental health and well-being. However, this type of work-life balance is extremely unhealthy and our youth needs help realizing this fact as well as fixing it. I believe that the YAC can help these students by organizing workshops and community discussions that emphasize the importance of balance, self-care, and priorities. Partnering with local professionals to provide stress management resources or mentorship programs could make a meaningful impact on our youth in fixing these issues. Another major issue that exists in the youth of the City of Dublin is the impact that peer pressure has on our citizens. While our city is relatively safe, peer pressure still does exist in the social scene, especially when it comes to substances like vaping, alcohol, and drugs. Many teens often make choices under pressure without fully understanding the repercussions that come with that decision. I believe the YAC can help ensure that these choices are never made in the first place by hosting educational campaigns and guest speaker events starting at a young age, to provide the youth of our city with knowledge and confidence to allow them to make the right decisions. Instilling this information to our youth before they even get the opportunity to experiment with these substances ensures that they will always be informed and will never make the wrong choice. Lastly, the biggest issue in our youth lies in social isolation as our generation is constantly glued to the digital world. While social media does connect people, it also leads to youth having feelings of isolation and disconnection. Constant comparisons of themselves to people they see online create an unhealthy environment and create feelings of self-doubt and lack of confidence. Comparison culture is huge in Dublin and is something the YAC can help alleviate and hopefully remove from our youth. Additionally, with everyone being so preoccupied with catching up on academics and other activities, students rarely ever have opportunities to meet new people or step out of their comfort zone, causing isolation. The YAC can combat these problems by hosting and organizing community events that focus on collaboration, networking, and meeting new people. Activities such as team-based service projects can allow students to connect in a more meaningful way, alleviating stress and promoting positive mental health.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I will be involved in during the 2025-2026 junior year include athletics, community service, and academics. As a member of the Dublin High Track and Field team, I have practice after school year-round which not only requires physical toughness but also a positive mental mindset. As for community service, I am currently a member of the Dublin Mayor Council and opportunities to give back to the community always arise. Lastly, for academics I plan on taking mostly accelerated courses, therefore I must spend time studying and always remaining on top of all my work. Besides these three main involvements, I will be able to devote several hours a week strictly to the Youth Advisory Committee meetings and other outside collaboration time. I will make sure to attend monthly meetings, participate in events, and contribute actively to the committee's initiatives as in the past I have been able to successfully manage academics, sports, and extracurricular activities. If selected I have a few ideas as to how I can help lead on topics which would benefit the Dublin youth.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a Dublin-based teenager, I have always been eager to attend community/teen city-sponsored events. I firmly believe that once we are able to communicate a clear value proposition to the teens of the city, they will be attracted to attend the events and similar city-sponsored activities. They say well begun is half done and I would start at making sure that the events & activity agenda is in sync with what teens of the city most closely relate with. I do, however, believe that mobilizing an active & participating crowd will still remain a challenge. I believe that the key to solving this challenge lies with a consistent, cause-driven awareness campaign. Not only will this outreach program drive awareness at scale while also communicating why attending such events will help the teens in the city, it will hopefully also leave a lasting impact and a positive perception in the minds of the community at-large.As the NHS VP of Marketing and Public Relations apprentice, I have had first-hand experience in promoting events and increasing student engagement. Through social media campaigns, school-wide announcements, and personalized outreach, I have had success in boosting attendance for various events. We live in a digital world where a primary way to easily reach teens is through social media, and I would like to work on the YAC's digital presence to increase teen involvement. Additionally, another method of getting more teens involved would be hosting city-sponsored events that are more personalized and catered toward teens. The city of Dublin has many people with diverse backgrounds and interests, and while it may be difficult to work with all of them, we must find a way to encourage teens to participate in activities.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

I was a part of the YAC meeting that was recently held on March 12, 2025. My objective of attending the meeting was to learn and understand more about YAC, its activities, and see how YAC works throughout the year along with the Mayor at Dublin to deliver impact - touching thousands of lives. I thoroughly enjoyed attending the session as it gave me a great opportunity to learn of the dedication and commitment that this committee holds towards uniting the youth in our city, driving youth engagement and giving the youth a platform to raise their concerns and figure out solutions. Having first-hand been a part of an inspiring session, I wish to one day also be a part of

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to recommend Aryav Shastri for a position on the Dublin Youth Advisory Committee. I have had the privilege of teaching Aryav in Integrated Marketing Communications during the 2025-2026 school year, where I have witnessed his leadership, initiative, and commitment to serving his community.

Aryav is an exceptional student who actively seeks out opportunities to make a difference. His dedication to youth advocacy is evident through his involvement in the Dublin Mayor Council, where he was personally selected by the mayor to participate. Through this experience, he has consistently engaged in discussions about community development and contributed insightful ideas on youth involvement. Aryav's commitment to addressing mental health awareness is equally impressive. He played a pivotal role in organizing a mental health summit at the Dublin Senior Center, collaborating with multiple organizations to provide resources and strategies for students. His ability to plan, coordinate, and execute such a significant event speaks to his leadership and initiative.

Additionally, Aryav has demonstrated strong communication and organizational skills through his role in the National Honor Society. As an apprentice for the Vice President of Marketing and Public Relations, he has successfully managed digital outreach, engaging students and the broader school community. His work in DECA, serving as a National Career Development Conference (NCDC) voting delegate, has also equipped him with invaluable experience in teamwork and decision-making.

Aryav's leadership extends beyond academics into athletics, where he was recognized as the "Best Teammate" in Dublin's Track & Field program. His ability to motivate peers, maintain morale, and hold teammates accountable underscores his teamwork and responsibility—qualities that will serve him well as a Youth Advisory Committee board member.

Aryav is a dedicated and passionate individual who will bring valuable insight, initiative, and leadership to the Dublin Youth Advisory Committee. I strongly support his application and am confident that he will make a lasting impact on the community. Please feel free to contact me for any further information.

Sincerely,

Bailey Udoutch

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Ayeen

Last Name *
Nautiyal

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Ayeen Nautiyal_Youth Advisory Committee 2.pdf	44.18KB
L.O.R. Ayeen.pdf	80.2KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a part of the Youth Advisory Committee so I have opportunities to amplify the voices of Dublin's youth and to contribute to positive events in Dublin. I enjoy working on initiatives that strive for change and advocacy, and doing that for Dublin allows me to improve my leadership skills. Through my prior work in non-profit organizations, clubs, and the United States Naval Sea Cadet Corps, I have seen how youth initiatives can make a large impact. At the end of the day, this is not only an opportunity to use my skills; but to also improve them. I want to learn from other youth changemakers, collaborate, and bring fresh perspectives, contributing to a positive environment in Dublin for generations to come.

What skills do you possess that would make you a strong candidate for the YAC? *

Given my prior experience in initiatives, I possess strong leadership, collaborative, and decision-making skills.
In terms of leadership, I currently run three clubs at my school. As stated previously, I am also a part of the United States Naval Sea Cadet Corps, where other cadets like me are taught discipline, ethics, and morals. I am also in the process of creating my own non-profit organization, named Youth Empowerment in Military Careers. Outside of clubs, I also hold the title of "Co-Chief of Communications" for Girls4Sports and Blogger for EmpowerHer which also ties into my strong public speaking skills.
Overall, I have great leadership skills, collaborative skills, and decision-making skills that fits very well with YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I think teens, including me, had or are currently dealing with issues relevant to mental health and bullying. Mental health and bullying are very vague topics, but are still very large issues in Dublin. In terms of mental health, many students, including me at times, often experience stress or anxiety due to academic pressure or fear of the unknown. With great school ratings and competition comes adolescents facing stress because they believe they need to be the best, contributing to demotivation, resulting in students comparing themselves to others. I personally believe that we can address this issue by organizing forums, promoting healthy activities, and most of all, giving reminders when they need them. Secondly, there has been a rise in cyberbullying and social bullying. We can strive to address these issues by raising awareness, creating support programs, and creating safe spaces.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be devoted to coming to meetings and activities, as I take volunteering and events as an exciting opportunity to grow! In 2025-2026, I will be participating in the USNSCC, organizations, and math class.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would use peer influence, marketing tactics, and social media to include and promote teen voices in Dublin! We can promote fun and relatable activities by marketing through social media platforms like Instagram so that multiple teens around Dublin get the message! Another form of marketing could be through posters.
Additionally, we can host forums, webinars, podcasts, and campaigns to relevant to teenagers and issues they face to further promote involvement through education.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee
Dublin City Hall
100 Civic Plaza
Dublin, CA 94568
March 22, 2025

To Whom It May Concern,

It is with great pleasure that I write this letter of recommendation for Ayeen Nautiyal as she applies to join Dublin's Youth Advisory Committee. I had the privilege of teaching Ayeen in my 7th grade English class last year, and I continue to work closely with her as the faculty advisor of Theatrical Visions, a student-led club she founded and continues to lead as club president.

I've been extremely impressed with Ayeen's leadership, initiative, and commitment. As president of Theatrical Visions, she plans and facilitates meetings, organizes activities, and has spearheaded the club's first full-scale theatrical production. Each meeting is completely officer-planned, featuring workshops on specific acting skills and filled with engaging challenges and laughter. Since we don't have a dedicated drama director to organize a spring production this year, Ayeen has taken it upon herself to organize one and ensure that students will still have the opportunity to participate in a performance. Our school's principal was highly impressed by her clear and heartfelt presentation of the club's case for proper production support. Under her leadership, the club has selected a script, purchased rights, recruited and auditioned students, and developed a rehearsal schedule.

However, what truly sets Ayeen apart is her selflessness—her leadership is not about personal recognition (though she is an exceptionally talented actor herself) but rather about providing opportunities for others to shine. She fosters an inclusive environment for students from 4th to 8th grade, encouraging younger students to express themselves and older students to mentor their peers. She also supports her fellow officers, promoting their leadership in coaching, organizing, and directing.

Ayeen's ability to coordinate with peers, faculty, and external resources reflects her maturity and strong organizational skills—qualities that will serve her well in the Youth Advisory Committee. I am confident she will bring the same dedication, enthusiasm, and leadership to this role.

Please feel free to contact me if you have any questions or require further information.

Sincerely,

Jamie Won
Cottonwood Creek School
7th Grade Core Teacher
wonjamie@dublinusd.org
(925) 833-3333 x6573

Natalie Young
Teacher
Cottonwood Creek TK-8
youngnatalie@dublinusd.org

March 24, 2025

Dublin Youth Advisory Committee Selection Panel
City of Dublin
100 Civic Plaza
Dublin, CA 94568

Subject: Letter of Recommendation for Ayeen Nautiyal

Dear Selection Committee,

I am honored to write this letter of recommendation for Ayeen as she applies for a position on the Dublin Youth Advisory Committee. As her teacher at Cottonwood Creek TK-8 School, I have had the privilege of working closely with Ayeen and have been consistently impressed by her dedication, leadership, and unwavering commitment to making a positive impact on our school community.

Ayeen is a dynamic and driven student who exhibits a strong sense of responsibility and initiative. She has founded three clubs—EmpowerHer, Theatrical Visions, and Poverty Patch-Up—each of which reflects her deep commitment to fostering inclusivity, creativity, and social responsibility. Her leadership within these organizations is exceptional; she not only inspires her peers but also takes tangible steps to create meaningful change. Through these clubs, she has successfully organized fundraisers, led community engagement efforts, and empowered students to take action—an impressive feat for a student her age.

Beyond her organizational skills, Ayeen is a collaborative team player and a natural problem-solver. Whether she is spearheading school events, working alongside peers and adults, or advocating for student needs, she approaches each challenge with thoughtfulness, determination, and a solutions-oriented mindset. Her ability to bring people together and effect change is truly remarkable.

Moreover, Ayeen's dedication extends beyond the school campus. She is deeply committed to serving the broader community and demonstrates a genuine passion for advocacy. Her ability to listen, engage, and amplify the voices of those around her makes her an outstanding candidate for the Dublin Youth Advisory Committee.

Without hesitation, I highly recommend Ayeen for this role. She will bring fresh perspectives, strong leadership, and an earnest desire to serve the youth of Dublin. Should you require any further information, please feel free to contact me at youngnatalie@dublinusd.org.

Sincerely,

Natalie Young

Natalie Young
Teacher of Physical Education, Leadership and Yearbook
Cottonwood Creek TK-8

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Caelyn

Last Name *
Wan

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Caelyn recommendation letter - Google Docs.pdf	98.89KB
Caelyn Wan_LOR_Dublin YAC.pdf	3.16MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Dublin YAC because I feel it is a great route to take in order to be more involved in the community. When I first heard about the YAC, I realized I am not as involved and don't have much knowledge about activities or programs that the city and the YAC provides despite living in Dublin almost my whole life. As I was researching more, I found out about the events and volunteering that the YAC does and I just really love the sense of community that these events can provide for people. Additionally, I feel that by joining the YAC, I could learn more about how local politics work and it would be a great opportunity to expand my knowledge. I figure that there are a lot of other people that were also unaware of the many city events but would love to participate as well and I would love to create more exposure on these activities!

What skills do you possess that would make you a strong candidate for the YAC? *

I have a strong work ethic and am considerate of others which leads me to be collaborative and accountable with my responsibilities. I love working and helping others, so I believe I will be passionate about participating in the YAC as well. Being creative allows me to plan interesting events and come up with ways to improve for future ones.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

In general, I am noticing a lot of stress, mostly coming from academic pressures that are affecting the youth. I go to a small school so I have a lot of interaction with the students at Emerald. I realize how most everybody I've talked to has been putting a lot of pressure on themselves to achieve academic excellence, and I'm sure it happens at most every school. There is a lot of determination to mindlessly take all the most advanced classes without considering how suitable these classes are to the individual. There is also a lot of anxiety and pressure on getting good scores and barely any students are getting at least 7 hours of sleep, which has a huge influence on your overall health. Although it's great to be focused on school, I think it is more important to explore your interests and allow yourself to take a break. These pressures are really affecting middle and high schoolers. I don't think it's possible to completely eliminate academic pressure, but I think the YAC can help deal with the mental health aspect and the stress that comes from huge academic pressure. There are a lot of mental health organizations that can aid the stress. Events can be held that talk about mental health, or awareness can be more effectively spread. There are many things that can help reduce stress and improve the mental health of the youth.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am planning to volunteer work during the next school year and will be participating in somewhat rigorous classes and extracurriculars. Although I am planning to do quite a bit, I have made sure that I would not overwhelm myself with too much work so that I will be able to devote time to YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Advertising is a great way to get teens more involved, like posting on social media, emails, flyers, and just spreading information. I know many teens would definitely be interested in participating in City-sponsored events, especially if it includes volunteering.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

Dear Mayor and Dublin City Council Members:

I am pleased to recommend Caelyn Wan for Dublin's Youth Advisory Committee for the 2025-2026 term. As her English teacher for the past 6 months, I know Caelyn to be a kind and conscientious student who cares about more than academics. She embodies the spirit of leadership, community engagement, and personal growth.

Academically, Caelyn has consistently earned a place on the Honor Roll throughout her high school career. Her involvement in numerous clubs showcases her diverse interests and leadership potential. From HealthyMinds4Teens to the Red Cross Club, Interact Club, HOSA, Honors Spanish Society, Korean Club, and Music Club, she has consistently demonstrated her ability to engage with various communities and causes.

Caelyn's entrepreneurial spirit shines through her innovative crochet and jewelry business, which she launched this year. More than just a creative endeavor, this venture demonstrates her initiative, business acumen, and ability to transform a personal passion into a meaningful enterprise.

Her commitment to community service is equally impressive. With the Kids Against Hunger organization, Caelyn dedicates her Saturdays volunteering 2-3 hours per session when the opportunity is available. She also volunteered for the St. Patrick's Day parade. Her approach to volunteering extends beyond occasional participation. As a tutor, she generously shares her knowledge across multiple disciplines, supporting students in mathematics, physics, Spanish, and music instruction. This multifaceted approach to tutoring reflects her empathy and desire to uplift others by sharing her diverse skills.

I am confident that Caelyn will be an outstanding addition to the Dublin CA Youth Advisory Committee. Her diverse talents, community involvement, and exceptional personal qualities make her an ideal candidate who will undoubtedly make important contributions to your organization.

Kind regards,

Marnie Santoyo
English 2/AVID teacher
AVID Site Coordinator

EMERALD HIGH SCHOOL

3600 Central Parkway, Dublin, CA 94568 ● 925-551-4040

Mar 13, 2025

Youth Advisory Committee
Dublin, California

To Whom It May Concern,

Caelyn Wan is currently my student in the course PLTW Human Body Systems at Emerald High School for the 2024-2025 school year. This course is part of our high school's Biomedical Pathway which requires that students commit to taking rigorous science courses as electives in addition to their required academic course load. Caelyn has been an excellent and diligent student in the course, consistently demonstrating enthusiasm for learning and outstanding achievement in classwork, self-managed hands-on learning activities, and group projects. Based on my experience with Caelyn in my class, some words I would use to describe her are: responsible, engaged, collaborative and caring.

Based on getting to know Caelyn as a student in my class, I believe she possesses keen abilities and a strong work ethic that will serve her well in achieving challenging goals. I am also sure she will make valuable contributions to any pursuits she chooses to devote her time and passion to. In summary, I highly recommend Caelyn Wan without reservation.

Sincerely,

Patricia Ramsay, MPH
Lead Teacher - Science
Biomedical Pathway and Academy Coordinator
Emerald High School
Dublin Unified School District
phone: (925) 551-4040
email: ramsaypatricia@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Choksha

Last Name *
Chamakura

Address *
[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th - Sophmore

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Choksha_rec.pdf 63.08KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am interested in becoming a member of YAC because I am interested in making positive impacts and changes to our community that will benefit people of all backgrounds, ages, and financial needs, but more specifically, students of my age group. I hope that through the YAC, I can present ideas and plan out events and activities that will benefit my peers, create a more inclusive and supportive community, and gain valuable knowledge and experience as well. Additionally, I want to be able to increase communication between students/adolescents and the city as well as the outreach of city-wide programs and events.

What skills do you possess that would make you a strong candidate for the YAC? *

I am very passionate about helping others, whether teens, children, adults, or elderly, and I have been able to do that through color guard coaching, Being apart of the YAC will enable me to help and assist people on a wider scale, and I am eager to do so. I am also an outspoken person who will make sure my voice is heard, as well as those I represent. If there is any need for writing of any sort, I will enjoy doing so, as writing is my passion - regardless of whether it is an essay, poster, blog, or article. I also have ties to leadership through my 2 years of being section leader in Dublin music programs (which I have been apart of for 6 years now). I hope to carry these traits and skills with me, as well as other qualities such as being compassionate, dedicated, and hardworking, and utilize them as a member of the Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One current issue I believe teens are dealing with is financial struggles and being unable to afford to participate in many activities nor afford to attend events that their friends and peers are. This is an issue that many teens have a hard time bringing up and expressing, and one way we can assist them and their financial needs is to provide more free fun and inclusive activities and events so that they are able to have a sense of belonging and feel supported by their community. Another common issue that has probably been brought up before is the immense academic pressure for success, especially in Emerald high school. Many teens, including my own close friends and peers, have been experiencing high levels of anxiety, stress, depression, and exhaustion due to the high standards. In fact, I even know multiple people who are transferring out of the school due to not being able to handle and cope with these ridiculous standards. Although we may not be able to directly decrease academic pressure to get 'all As' and '4.0s', I feel that the community could provide more activities that involve relaxation and destressing mechanisms, events targeting towards overwhelmed students, and peaceful spaces for students to spend time in away from stressors. this has been a project that I plan on continuing to work on beyond my term on the YAC.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently a member of the Dublin High School color guard, though I believe I will transfer to the Emerald High school one next year as we will finally have a color guard program. Although this has a significant time commitment, I have made sure ahead of time that there will be no conflicts regarding the meeting times and to make sure I have time to plan and participate in other events. Furthermore, I currently coach 4-5 graders in color guard through the crest program, but the coaching is a once a week occurrence, and if need be, my other fellow coaches will be able to take on and lead the practice in my stead. I am also a current member of the orchestra program at Emerald, but I am not going to be continuing the program next school year so I can free up my schedule for the Youth Advisory Committee. Instead, I will be continuing the Jenny Lin Foundation orchestra program over the summer to pursue my passion for music and enhance my cello skills.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would spread information through schoolwide announcements, putting up posters, encouraging friends and peers to attend, sending out email reminders, giving information on freshmen mentions slides, and making announcements about them. Moreover, I would explain the

benefits of the events and how getting involved in the community is important because we all need to do our part to make our city a great place. I would also ask it my friends to help spread information and positive messages regarding these activities and events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Saikrishna Potelu
Director
[redacted]

To Whom It May Concern,

I am honored to provide this letter of recommendation for **Choksha Chamakura** in support of her application to join the Youth Advisory Committee at her school. As a close friend of her family, I have had the privilege of witnessing Choksha grow into a dedicated, responsible, and visionary young leader.

Choksha has consistently demonstrated a deep commitment to community engagement and youth empowerment. Her ability to communicate effectively, think critically, and collaborate with diverse groups makes her an outstanding candidate for this role. Through her involvement in the following activities, she has shown exceptional problem-solving skills and an eagerness to advocate for positive change.

- She served as a member of Girls for Sports Advocacy during her middle school.
- Currently she's teaching color guard for elementary school children.
- She volunteered for Jenny Lin music foundation.

Beyond her leadership qualities, Choksha possesses a strong sense of empathy and inclusivity, ensuring that every voice is heard and valued. Her enthusiasm for addressing youth-related challenges and her innovative mindset will undoubtedly contribute to the success of the Youth Advisory Committee.

I wholeheartedly support Choksha Chamakura in this endeavor and am confident that she will bring fresh perspectives and unwavering dedication to the committee. Please feel free to contact me at [redacted] should you require any further information.

Sincerely,
Saikrishna Potelu
Director
Express Global Solutions

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Dhruv

Last Name *
Kothari

[redacted]

Dublin

CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Dhruv Kothari Letter of Recommendation 2025.pdf 110.06KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Having served on the YAC this past year, I've been part of efforts like the Youth Mental Health Forum, Teen Career Fair, Kidventure Night, St. Patrick's Day event and Youth Mini Grant to name a few. I have witnessed first hand, the impact the committee had to give a voice and empower Dublin youth.
I enjoyed bringing the community together and learned to engage and talk to people that I don't personally know.
Through my time serving as a member of YAC and helping organize and participate at the various events, I've learned how to confidently start conversations, become more comfortable speaking to groups, answering unexpected questions, and changing the way I communicate topics to different audiences. The experiences at YAC have helped me refine my public speaking, teamwork and problem solving skills.
I would be honored to serve another year on the YAC. I have found a sense of belonging and really enjoyed working together with other members with different experiences and views, coming together to further a common goal.
I've found immense value by getting to connect with local organizations and getting to know more about our city holistically. I am hoping to expand our events this year and give more people a chance to experience them as well.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe my ability to listen without judgement, patience, and empathy make me a valuable addition to the YAC. I'm able to connect with others, which helps in collaborating effectively and creating an inclusive environment where everyone feels heard. I enjoy working with a team to brainstorm creative solutions and tackle challenges together. Additionally, I am proficient in technology and digital tools, which allows me to leverage digital platforms to enhance the committee's outreach and effectiveness. These skills, combined with my enthusiasm for making a positive impact, would enable me to contribute meaningfully to the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

While social media offers opportunities for connection, I believe many teens in Dublin are spending too much time on devices. Seeing perfect lifestyles and perfect bodies leads to unrealistic expectations of what success would mean. This leads to feeling inadequate and increases the desire for social acceptance. By reducing screen time and seeking real life connections by taking advantage of the world class outdoor spaces like parks and sports facilities, water parks, library events and city organized social events that already exist in Dublin, we would get more sunlight, improve physical health, and meet more people and find more things common in the people around us rather than missing which would lead to feeling more fulfilled and happy.
YAC can address this issue by launching "social media detox" campaigns, encouraging teens to take breaks from social media for a set period—such as a weekend or a week—and rewarding their participation. We could also organize mindfulness workshops, low-cost or free sports leagues, and "exploration days" where teens can explore the city, socialize, and be active without the need for phones. These initiatives would provide a healthier balance between digital and real-world interactions.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I intend to be part of the highschool varsity tennis team and volunteer at the Chabot Science and Space Center in Oakland, CA. These activities are flexible and will not interfere with my ability to stay committed and engaged with the YAC if I am selected.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To engage more teens, we should partner with local schools and collaborate with administrators to advertise teen-focused events through classroom announcements, posters, and social media. Additionally, we could elect teen ambassadors from both Dublin and Emerald High Schools to help promote events and encourage their peers to participate.
Offering teens leadership roles in event planning and providing volunteer hours as an incentive would also increase involvement. When

teens feel included in the planning process, they're more likely to attend events and bring their friends along, creating a stronger sense of community and participation.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Feb 12 2025, Volunteer assignments and shifts availability for Spring Events

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern,

I am writing to highly recommend Dhruv Kothari as a member of the Youth Advisory Committee for the City of Dublin. I have had the privilege of working with Dhruv for the past two years as his high school tennis coach at Emerald High School. Through this time, I have observed his dedication, leadership, and commitment to personal and community growth.

Dhruv has consistently demonstrated a strong commitment to both his athletic and academic pursuits. His ability to balance the rigorous demands of high school athletics with his studies speaks volumes about his time management and organizational skills. Dhruv consistently displays a strong work ethic, a collaborative spirit, and a desire to make a meaningful impact. He has proven himself to be a natural leader both on and off the court, demonstrating initiative, responsibility, and a deep commitment to supporting those around him. Whether mentoring developing teammates or taking the lead in leading team drills and activities, Dhruv approaches every challenge with enthusiasm and determination.

One of Dhruv's greatest strengths is his ability to foster a positive and inclusive environment. His leadership is about encouragement, motivation, and teamwork. His teammates respect and admire him, not only for his athletic skills but also for his dedication to a collective team success. Through this opportunity with the Youth Advisory Committee, I am confident that Dhruv will further refine his leadership abilities, making significant contributions to the community while also continuing his personal growth. In addition to his leadership qualities, Dhruv exemplifies discipline and reliability. He is always prepared, punctual, and organized.

I am impressed by Dhruv's desire to apply once again for the Youth Advisory Committee. He recognizes the significance of this opportunity as a platform to provide valuable input on programs and activities that serve the Dublin community. His motivations to gain leadership skills and improve his organization, time management, and prioritization abilities highlight his commitment to personal growth and civic engagement. I have no doubt that he will bring the same determination and creativity to the Youth Advisory Committee as he has to our tennis team.

I strongly endorse Dhruv's application for the Youth Advisory Committee for the City of Dublin. His passion for leadership, dedication to teamwork, and ability to inspire those around him make him an outstanding candidate for this role.

Please feel free to contact me if you require any further information regarding Dhruv's qualifications or performance at daniellepowers@gmail.com or 925-325-3057.

Sincerely,
Danielle Powers

Danielle Powers

Head Tennis Coach
Emerald High School

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Diya

Last Name *
Rajeshwar

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Doc - Mar 26 2025 - 6-45 AM.pdf 291.84KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I appreciate how it involves teenagers and provides them opportunities to express their ideas for the benefit of the community. I would love to be a part of the collaborative work that gets put into creating engaging, team-building events. Taking a role on the committee allows me to build my leadership skills and provide my input into creating valuable projects, and I want to give back to my community. When I moved to the United States, I was rushed to fit into a world that I didn't feel like I belonged in. I struggled to make friends, participate in activities, and be as social as I usually was. My goal in joining the YAC is to help many people across age groups feel welcome in their community, and the first step to that is participating in social groups and events. With this position, having the ability to host and contribute to the events personally is so rewarding, and I am excited to take up the challenge.

What skills do you possess that would make you a strong candidate for the YAC? *

I'm an active listener; I can stay focused and provide input on the topics that are discussed at meetings. I prioritize making sure that people are all able to speak before deciding on something, and I am open-minded and like to utilize my creativity in the activities that I involve myself in. I work in my school's athletic training room after school, and I've had to work with multiple athletes during their rehabilitation journeys, requiring my ability to delegate and be empathetic towards a wide group of people. I'm also a good public speaker, and this is a skill that I've built by participating in competitions for HOSA (Health Occupations Students of America). Recently, I presented about loneliness and its detrimental effects it can have as a growing epidemic. I've also got to network with professionals through the organization and learn about their careers. I would love to be able to utilize these skills in a communicative setting full of innovative individuals such as this committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin doesn't have a large variety of activities that target teenagers. Primarily, in the summer when the pamphlets are sent out about the recreational activities available for kids to sign up for, there is a shortage of options for the young adult population to engage in and get involved with, while there is a significantly larger scope of options for the older population and younger kids. The Youth Advisory Committee can address this by collaborating to develop more options for the teenage population in the city to sign up for. Since the council is made primarily of that age group, the unique perspectives that are received collectively from representatives of this range of ages can be very beneficial to creating fun and engaging activities for teens to do in the summer. Moreover, Dublin has had one high school for an extremely long time, and a lot of the events that pertain to teenagers are enacted through the school. The YAC, with its influential role in the Dublin community, can change this, and this could ultimately lead to a lot more young adult influence in the community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I'm currently a part of the Sports Medicine program at Dublin High School, and I work in the Athletic Training Room multiple times a week, training athletes and helping them go through their exercises and rehabilitation process. I'm also a part of the DubMed club at Dublin High School, which focuses on publishing monthly newsletters related to the medical field and awareness months. I'm the external affairs director, so I focus on collaborating with other clubs and organizations to highlight the importance of different aspects of medicine. I will be able to dedicate time to YAC meetings each month, as its commitment to serving the community is something I would love to be a part of and actively contribute to. I'm good at maintaining an organized schedule, and I use a calendar and to-do list system to keep track of my commitments. I can utilize these techniques when planning for the committee and working around my other extracurriculars as well.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

My DubMed outreach experience can be a valuable asset in promoting the club, as the newsletter can have a particular edition that has to do with the city-sponsored events. Moreover, I can utilize the connections I have with the leadership committee in my high school to promote the events to students and get them involved. Another effective aspect of outreach is social media, which can also be utilized, personally and officially. Also, many teenagers are currently extremely academically focused, and hosting events with unique opportunities for them to grow and expand their skill set through communication, collaboration, and even public speaking can be a very useful and

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

03/25/2025

Attn: Dublin Youth Mayor Council

Dear Council,

I am writing to you as a recommender and a contributor for Diya Rajeshwar. I am her Sports Medicine teacher at Dublin High School and a full time Chiropractor in the San Leandro and Dublin communities. In my time in the classroom, I have observed Diya's impressive academic abilities, work ethic, and dedication to both personal and academic growth.

Diya stands out not only for her outstanding academic performance but also for her leadership skills and positive contribution to the classroom and in her community.

I am confident that Diya will make the most of this opportunity with the Dublin Youth Mayor Council and I wholeheartedly recommend her without reservation.

Thank you for considering this recommendation. Should you require any additional information, please do not hesitate to contact me.

Sincerely,

Jason Morganstein D.C.

Chiropractor and Sports Medicine Teacher at Dublin High School

[redacted]

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Drishti

Last Name *
Iyengar

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin YAC because I am passionate about supporting youth and teens in our community. Young people have valuable perspectives and ideas that can shape programs and initiatives that meet their needs. Being part of the YAC would give me the opportunity to provide input on youth services, collaborate with others in planning and implementing activities, and advocate for issues that impact youth in Dublin. I am eager to contribute my skills, creativity and energy to help make a positive difference while gaining leadership experience and growing as an active member of the community.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a strong candidate for the YAC because I know how to collaborate well with my peers towards achieving goals, I can communicate effectively to convey ideas. I also possess strong problem solving skills that can help overcome hurdles by thinking outside the box.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe issues teens in Dublin are currently dealing with are academic pressure, social media anxieties, peer pressure, potential substance abuse, mental health concerns, etc. YAC can address these issues by open communication, accessible mental health resources, strong community support systems, and much more. In addition to these issues, teens are currently dealing with anger related outbursts at school and bullying (be it in-person or online). YAC can organize peer-led discussions and workshops on emotional well-being, conflict resolution and building empathy. YAC can work with schools to create anti-bullying campaigns, provide resources for students experiencing bullying, and. generally enable the creation of a safe environment not just for teens but also for everyone around them.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently taking classes in Indian Classical music (vocal), and have classes on Friday and Sunday. I also take part in vocal performances to support various charity organizations and competitions. I will make time for YAC activities as in when required.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens involved we can collaborate with local schools, advertise these activities at cafes/milk tea shops/other common areas that teenagers spend time in, I would engage them through advertising events on social media but also promote word of mouth campaigning for events. This is because I believe teens are more likely to engage in such activities if they are promoted by. their own peers.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena, Andrew Waranoff
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28th, 2025

To Whom It May Concern,

I am pleased to write this letter of recommendation for Drishti Iyengar, a dedicated and hardworking student in my Algebra class at Dublin High School. While math may not be Drishti's strongest subject, her perseverance, positive attitude, and commitment to improvement set her apart as a truly admirable student.

From the very beginning of the school year, Drishti has demonstrated a strong work ethic and she approaches challenges with determination. She actively participates in class, completes her assignments, and consistently looks for ways to strengthen her understanding of mathematical concepts.

Beyond academics, Drishti is a kind and respectful individual who contributes positively to the classroom environment and she collaborates well with her peers. I have no doubt that Drishti will bring the same level of determination and positivity to any extracurricular endeavor she chooses to pursue. She is a student who does not give up in the face of adversity. I recommend her for any opportunity that values perseverance, dedication, and character.

Please feel free to contact me if you need any further information.

Sincerely,

Kelly Gambs
Dublin High School
Math Department Lead & Math Teacher

DUBLIN HIGH SCHOOL

A GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

To Whom it May Concern,

It is my privilege to write this letter of recommendation for Drishti Iyengar for the Dublin Youth Action Committee. Drishti is a student in my Biology course her Freshman year here at Dublin High School. She is a kind and caring student that always carries a positive attitude. Drishti is generally engaged in the various learning activities and puts a good effort forward. She communicates well and works well with a team. I believe she has good perspectives to offer and would be a valuable member of the Dublin YAC.

Best regards,

Trevor Johnston

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 20, 2025

To Whom It May Concern:

I am writing on behalf of Drishti Iyengar. I have known Drishti for 7 months since she enrolled in my freshman English 1 course at Dublin high school. It is my understanding that she has applied to be a member of Dublin's Youth Advisory Committee next year, which meets monthly to provide feedback on programs offered in Dublin.

During our time together, Drishti has shown herself to be a great peer to her classmates. She is well liked, always has a positive attitude when interacting with her peers, and seems genuinely invested in the social aspect of being a student. Academically, she communicates when she will be absent, asks for clarification on grades, and seems invested in her academic success.

I think she would greatly benefit from serving on the Youth Advisory Committee. As a freshman, she's still navigating the transition of the accountability it takes to excel in high school. In relation to her peers, she is fairly mature and seems to be invested in her own personal growth. Having other mentors on the committee would serve as a great learning experience for her to see how other driven individuals give back to the community. I also think she would benefit from the process and procedure it takes to review programs, award grants, and interact with others on a professional level that is not tied to a grade.

I firmly believe that next year will be a crucial time for her to grow into the disciplined student and citizen she will become. Serving on this committee could be the thing that launches her forward onto a path of service, discipline, and accountability. She's very invested in this venture, as she asked me to complete this letter right when applications opened and has since checked in with me weekly to ensure I will send it over. That kind of drive for something is not something that can be taught- so it's clear this opportunity means a lot to her and I don't think she'd undervalue the position.

Kate Anderton
andertonkate@dublinusd.org
English 1, AVID 12, Podcasting and Storytelling

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Dylan

Last Name *
Chiu

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation-Dylan Chiu.pdf 1.51MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Youth Advisory Committee as it would give me the unique opportunity to be in a position where I could collaborate with city leaders and be able to gain valuable leadership skills.Through providing input and helping plan events and activities offered by the city, this position would allow me to contribute directly to my community. As a rising junior, I am eager to take an active role to make a positive impact, no matter how small, whether it be improving public spaces or helping our community grow and bond, in order to help the city out and truly make a difference in Dublin. Through the YAC, I hope not to only gain experience, but also be able to give back to the community that has already given me so much. I want to ensure young people like me to have a voice that is heard and valued.

What skills do you possess that would make you a strong candidate for the YAC? *

Whether it be in the classroom, on the soccer field, or in the community, I bring leadership, organization, and determination that would allow me to contribute effectively to the Youth Advisory Committee. I have also learned of the importance of teamwork through soccer and volunteering at various gardens and food banks and working in group settings allows us to find more creative solutions through collaboration. Additionally, my ability to communicate effectively allows me to share ideas with other committee members and help advocate and allow for teens' perspectives and ideas to grow, ensuring that all voices are represented.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As someone who has grown up in Dublin, I have witnessed many teens, including myself, struggle with academic pressures and anxiety driven by high expectations set by schools and parents. Mental health and stress develop from these problems, and I believe it is the number one issue that teens in Dublin are currently dealing with. I think the YAC can address these issues through mentorship programs and programs centered around stress-relief and mental health awareness initiatives.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

This year, I am currently involved in several clubs and extracurricular activities. I serve as the treasure of Emerald Interact, a service club where we help improve and try to make a difference in our community. Our projects have included growing food for those in need at a local garden, as well as painting a map of the U.S. at Quail Run Elementary School in San Ramon. I am also a player on Emerald High's JV soccer team, and the treasurer for the Emerald Competitive History Club where we spend time preparing for the national History Bee. Despite these commitments, I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe that with the modern age of cellular devices, teens often don't care or don't even know about community events because they don't know how beneficial it truly is for them. My ideas include using social media and digital platforms as an advantage to quickly spread awareness about events and activities as the internet is an incredible way to spread news about events. I would encourage getting teens involved in the community through teen-led events that give teens leadership roles in planning events and partnering with teen-led clubs in order to give recognition and spotlights create teenage involvement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

I went to one meeting around May, 2023 when I attended as a part of Gardeners of the Galaxy applying for the youth mini grant. I really

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Joe Chiu
Head Coach, Emerald HS Boys Soccer Team
Emerald High School
[redacted]
March 22, 2025

Dublin Youth Advisory Committee Selection Committee

Dear Selection Committee Members,

It is my pleasure to recommend Dylan Chiu for the Dublin Youth Advisory Committee. As the Head Coach of Emerald High School's Boys Soccer Team, I have had the privilege of working closely with Dylan over the past two years. During this time, he has consistently demonstrated a strong sense of responsibility, dedication, and leadership—qualities that make him an excellent candidate for this youth-driven forum.

Dylan is a standout individual who approaches every endeavor with focus and determination. As a member of our soccer team, he has shown unwavering commitment to both personal growth and team success. Whether it's attending late-night practices in the cold and rain, staying late to help with cleaning up, or stepping up during critical moments in games, Dylan has proven himself to be a reliable and hardworking player. His dedication extends beyond soccer, as he has also excelled as a member of the cross-country team, where his discipline and perseverance have earned him the respect of his coaches and peers.

What truly sets Dylan apart is his ability to balance his athletic commitments with a genuine desire to contribute to his community. He is a natural leader who leads by example, both on and off the field. His teammates look up to him not only for what he does on the field, but also for his positive attitude and willingness to support others. He has a unique ability to bring people together, whether it's helping with team events, encouraging fellow players, or advocating for inclusivity within the program.

The Dublin Youth Advisory Committee would greatly benefit from Dylan's sense of responsibility, creativity, and collaborative spirit. His experience in team sports has honed his ability to communicate effectively, solve problems, and work toward common goals—skills that are essential for a youth-driven forum focused on shaping programs and activities for the

community. I am confident that he will approach this role with the same dedication and enthusiasm he has shown in soccer and cross country.

Please feel free to contact me at 408-393-4030 or 4joechiu@gmail.com if you require further information about Dylan's qualifications. Thank you for considering his application.

Sincerely,

Joe Chiu
Head Coach, Emerald HS Boys Soccer Team

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

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[redacted]

First Name *

Emma

Last Name *

Do

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

USA

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

EmDo_LOR.pdf 86.65KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Dublin Youth Advisory Committee to organize beneficial events for the community. I would like to work with others to identify key issues of the youth and advocate for a change. By joining YAC, I would have an opportunity in encouraging a supportive environment. During the process, I would hope to gain experience in volunteering, dedication, and involvement within the city.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a good listener and able to understand different perspectives before reaching decisions. When collaborating with others, I can come to compromises and prevent conflicts. I am a creative problem-solver and can offer innovative solutions to overcome challenges. I am hard working and willing to dedicate myself. In 2023-2024, I was a member of the Dublin YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that an issue that teens in Dublin are currently dealing with is social media and cyberbullying. Teens that engage in social media can have unrealistic perceptions and face online harassment. I think YAC can address these issues by partnering with different organizations and planning fun school events that promote anti-bullying awareness.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I play piano, tennis, and am currently in band. I will be able to devote time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved through offering an incentive for participation, host related activities that are in their interests, involve them in planning events, and advertising through popular social media platforms.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Dear Members of the Youth Advisory Committee,

I am writing to you today to highly recommend Emma Do for a position on the Youth Advisory Committee for the 2025-2026 term. I have had the privilege of working closely with Emma as a counselor at Cottonwood Creek TK-8 School, and I am confident that she would be a valuable addition to your committee.

Emma is an exceptionally responsible and hardworking individual who approaches every task with diligence and dedication. She consistently demonstrates excellent academic performance, maintaining high grades and actively engaging in class discussions, on top of participating in extracurriculars like music and athletics. Her intelligence and curiosity about the world around her are evident in the thoughtful questions she asks and the depth of understanding she brings to her work.

Although Emma may be perceived as reserved at times, her kindness and empathy shine through in all her interactions with others. She has a natural ability to make friends and form strong, positive relationships with her peers. Her kind and thoughtful demeanor makes her well-liked by both students and teachers alike. In group settings, she is a collaborative and supportive team member who listens to others' ideas while also contributing her own.

I believe that Emma has the maturity and insight to make a meaningful contribution to the Youth Advisory Committee. She has the potential to be a thoughtful voice for the youth of Dublin, and I have no doubt that she will excel in this role.

Thank you for considering her application. If you have any further questions, please do not hesitate to contact me.

Sincerely,

Maggie Burns, M.A., P.P.S.
School Counselor
Cottonwood Creek TK-8 School
Dublin Unified School District
[redacted]

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Yes

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[redacted]

First Name *

Gautham

Last Name *

Doddapaneni

[redacted]

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

[redacted]

What school will you attend in the 2025-2026 school year? *

Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

As a high school student in Dublin, I am eager to learn more about the city and the officials who plan and execute important projects and events. By serving on the Youth Advisory Council, I hope to contribute to making the city a better place for all Dublin residents. Growing up, I was diagnosed with multiple food allergies, and for much of my life, I simply avoided the foods I couldn't eat, believing that they were off-limits forever. However, just before moving to Dublin, my parents discovered a method that helped me gradually tolerate these foods. That experience made me wonder: What if we had learned about this

What skills do you possess that would make you a strong candidate for the YAC? *

In the fall of 2023, I began volunteering with Asha Jyothi, a youth-led organization that raises money for several initiatives supporting the underprivileged in both India and the USA. Through this experience, I have developed strong organizational and leadership skills by helping organize fundraisers such as a dance recital and a 5k run, events that I've participated in since I was five. As the campaign lead for a project supporting the Chaitanya Institute, which assists children with learning disabilities, I've further honed my communication and project management skills. I led a team that raised over $2,000 to support the

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face many challenges, with one of the most prominent being pressure from various sources, including academic expectations, social media, and peer influence. Many teens experience stress-related to maintaining high academic performance, participating in extracurricular activities, and preparing for their future careers. Social media also contributes to unrealistic standards and can negatively impact self-esteem, leading to feelings of inadequacy and, in some cases, cyberbullying. Mental health issues, such as anxiety and depression, are increasingly common among teens, yet the stigma around discussing

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

In addition to my weekly school work, my planned external commitment for the fall includes four hours a week for archery, two hours for club work, and two hours for badminton. This leaves me with around 15 hours per week for YAC. Each month I will definitely contribute to the YAC meetings and help set up and plan activities and events.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To engage more teens in community events and City-sponsored activities, it is essential to ensure that the events are both appealing and accessible. Utilizing social media platforms, such as Instagram and TikTok, to promote events with engaging and visually appealing content can help reach a wider audience. It is also important to offer a variety of events that cater to different interests, such as arts, sports, and volunteer opportunities, ensuring that there is something for every teen. Additionally, involving teens from all Dublin schools in the planning and decision-making process can significantly increase their interest and

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

The Quarry Lane School

Dublin Campus:
Jr. Kindergarten-12th Grade
6363 Tassajara Rd.
Dublin, CA 94568
P (925) 829-8000 **F** (925) 829-4928

Pleasanton Campus East:
Toddler, Preschool and Pre-K
3750 Boulder St.
Pleasanton, CA 94566
P (925) 846-9400 **F** (925) 462-1066

Pleasanton Campus West:
Preschool and Pre-Kindergarten
4444B Black Ave.
Pleasanton, CA 94566
P (925) 462-6300 **F** (925) 462-1066

www.quarrylane.org

To Whom It May Concern,

It is my pleasure to recommend Gautham Doddapaneni for a position on the Dublin Youth Advisory Council. As Gautham's academic and college counselor since August, I have been incredibly impressed by his intellectual depth, leadership skills, and commitment to serving his community.

Gautham is a highly accomplished student with a strong background in biomedical research. Through the Aspiring Scholars Directed Research Program (ASDRP), he worked under Professor John Wang on bispecific antibodies. He also explored protein markers for Parkinson's disease using machine learning models during the Rising Scholars Summer Research Program. His research was recognized at the UC Davis Teen Biotech Competition, and he has also submitted a paper on this research to the Young Scientists Journal — a testament to his ability to communicate complex scientific concepts with clarity.

Gautham's leadership extends beyond academics. As a board member of the Dublin Mayor's Council, he is organizing tech workshops and holiday events at the Dublin Senior Center. He volunteers at the Dublin and Pleasanton Libraries and the Livermore Recreation Center, organizing children's events and STEAM workshops. Additionally, as a campaign leader for Asha Jyothi, he is raising funds to support education for underprivileged children with mental disabilities in India.

Gautham's well-roundedness is further reflected in his athletic achievements — he's ranked 25th in California in archery and competes on his school's basketball and badminton teams. He also founded the HOSA Chapter at Quarry Lane School and the American Red Cross Chapter at Emerald High School, where he has inspired his peers to engage in health-related and humanitarian causes.

Gautham is a thoughtful, driven, and compassionate leader who would make a meaningful contribution to the Dublin Youth Advisory Council. I have no doubt that his strong work ethic, intellectual curiosity, and commitment to his community will make him a valuable asset to the Council.

Sincerely,
Olivia Schneider
Academic and College Counselor
[redacted]

"Education is a lifelong commitment"®

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Gowri Venkatesha

Last Name *
Murthy

Address *
[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Gowri _Letter of Recommendation.pdf 19.07KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

The past two years of high school have taught me various leadership and communication skills, and I am eager to apply those skills to an area specific to civic engagement.

I am the Founder and President of Dublin Youth 4 Neuro, an organization with 160+ members throughout DUSD focused on healthcare education, mental health awareness, and career exploration. We have a Spotify podcast (Dublin Y4N MedTalks) where we regularly interview healthcare professionals and prompt members to dabble in medical ethics. Doing this and inviting guest speakers have helped me gain outreach and communication skills. Just the past Saturday, I represented Dublin Youth 4 Neuro at the Dublin Mental Health Summit which took place at the Senior Center, and I got to meet inspiring individuals dedicated to improving our city's wellness.

I am also the President of Emerald High's French Honors Society, and founding this at our school helped me learn how to cater to a smaller group of people; students who learn French are a great minority at EHS, and being President of SHF taught me how to understand more than just the general population at school.

Similarly, my involvement in organizing school events through my role as Associate Student Director for the Emerald High School Parent Faculty Student Organization has taught me how to bridge communication gaps between different groups of students, parents, and staff. Through this role, I promote school events and foster school spirit. In fact, I am currently the Event Organization Lead for the Emerald Summit '25, an immersive event designed for students to pitch their innovative ideas and gain connections with mentors in their desired field. I have so far recruited nearly 200 participants from various schools as well as designed a logistics plan for each aspect of the event (food, participation, etc.)

As a student from the newly established Emerald High School, I have learned how to communicate meaningfully with our school community. From mentoring freshmen through the Freshman Mentorship Program to being a Senior Odissi dancer with 8+ years of experience, I have developed strong leadership and collaboration skills. I understand how to perform to appeal to an audience; our students, especially since we live in such a STEM dominated area..

With aspirations to work in healthcare and biotechnology, I am committed to pursuing this opportunity to help me further develop my advocacy skills while gaining first hand experience in local government decision-making. I believe that this opportunity would expose me to a new environment and help me get out of my comfort zone a bit.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess strong leadership and organization skills that I have honed through my role as the founder and President of Dublin Youth 4 Neuro and member of the inaugural HOSA board. I know how to interview officials, collaborate with diverse groups of people/organizations, and organize outreach events to raise awareness and form group gatherings.

I know how to communicate efficiently and serve as a mentor through being an EHS PFSO ASD and FMP Mentor, bundling up school spirit through team-building activities and community engagement to solve problems and help youth transition into more rigorous environments like high school. I can speak up comfortably thanks to years of being an experienced performer, and I understand how to execute large-scale events smoothly and provide immersive experiences through my role as Event Organization Lead.

My passion for healthcare and biotechnology align with my desire to advocate for youth, especially in areas such as mental health and career exploration.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I have noticed that many teens are suffering declining mental health levels due to the unhealthy academic pressure environment. I have not only seen this in the general student environment across schools, but also in the incoming class of freshmen every year. I believe that in order to break the cycle, the YAC could host regular or at least annual mental health summits that are publicized through all DUSD schools. In these summits, there could be small workshops or resources that would teach students about time management and healthy stress relief strategies.

Additionally, I believe that the district should put effort into educating students financially, especially since that is not something typically

covered in schools. The JA Financial Literacy program that took place at EHS greatly helped myself and others I know, and I believe that a city-sponsored program would benefit even more students. This will help create a more educated next generation.
Also, I believe some kind of exercise program would be helpful for students, especially considering that many live sedentary lifestyles due to their long work/study hours. This could be in the form of summer camps or school-inbuilt activities that do not require as much commitment as a school sport. I am in Track and Field, and daily running helped me with effective time management and mental health. I want more students to be able to experience that.
And lastly, Dublin is a diverse, affluent community. There are a variety of cultures that thrive in this area, and events like the weekly Farmer's Market and Splatter really work to bring the community together to make memories and celebrate ourselves. Although this isn't necessarily a community issue, implementing more events like this could really bring a lot more joy into everyone's daily lives- I have seen how people of all backgrounds and ages cherish these events and look forward to them.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently serving as:
President of Dublin Youth 4 Neuro
Emerald High School Biotechnology Club Vice President
Emerald High School French Honors Society President
Emerald High School Parent Faculty Student Organization Associate Student Director + Summit Event Organizer
Freshman Mentor
Senior Odissi Dancer

I will be able to devote time each month to YAC meetings and activities. My strong organizational skills will allow me to balance this commitment effectively, especially as it aligns with my existing roles.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I can encourage teens to become involved in the community through creative social outreach (ex: instagram through both school/city social media), encouraging reposts to reach a wider audience. I can follow trends to create catchy reels/posts that attract student attention and participation.
Additionally, I can advocate for publicity through PFSO (I am an ASD), and word of mouth. Incentivizing participation (such as by providing volunteer hours) can also be a great way to attract more members. Also, marketing to younger high schoolers (as they typically have more free time and are eager to get involved) would be beneficial.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

February 26, 2025

PRINCIPAL
Lenni Velez

ASSISTANT PRINCIPAL
Chiharu Kitchens

City of Dublin
Youth Advisory Commission

Dear Selection Committee for the Youth Advisory Commission of the City of Dublin,

I am pleased to write this recommendation for Gowri, who is currently a student in my World History class. Gowri consistently stands out for her active participation, focused attention to learning, and exceptional ability to collaborate with students of all levels. She approaches every task with dedication and a deep sense of responsibility.

One of Gowri's greatest strengths is her ability to listen attentively before offering her own insights. This thoughtful approach, combined with her respectful demeanor, has earned her the admiration of her peers, who value her perspective. She possesses a rare combination of humility and leadership that makes her not only a reliable student but also a natural team player.

In addition to her academic achievements, Gowri has been involved in numerous extracurricular activities, including:

- Dublin Youth 4 Neuro
- Emerald High School Parent Faculty Student Organization
- Freshman Mentorship Program
- Emerald High School Biotechnology Club
- Youth 4 Neuro
- Health Occupations Students of America
- French Honors Society
- Medical Explorers
- Model United Nations
- Odissi Dance
- Track Runner

Her diverse interests and commitment to making a positive impact in her community speak to her well-rounded character and passion for service. Gowri has shown exceptional dedication in every endeavor she has undertaken, and I am confident she will bring the same level of energy, maturity, and commitment to the Youth Advisory Commission.

It is without hesitation that I highly recommend Gowri for this position. She will undoubtedly be a valuable asset to the commission.

Sincerely,

Veronica Wienholz

Social Studies and AP Semiar

Emerald High School

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Ishan Raj

Last Name *
Kamisetty

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
USA

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

IRK Letter of Recommendation.pdf 533.58KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the City of Dublin Youth Advisory Committee because I am passionate about representing my peers and contributing to the improvement of youth programs and services. I am excited about the opportunity to share ideas, work with other students, and help plan events that bring the community together. I'm especially interested in addressing issues that affect teens in Dublin and ensuring that young people have a voice in decisions that impact us. I am ready to commit to attending monthly meetings, participating in city-sponsored events, and collaborating with others to develop meaningful programs. I want to take an active role in making Dublin a better place for youth by bringing fresh ideas, listening to the concerns of my peers, and helping promote activities that engage and support young people. Being part of YAC is a great way to learn more about local government while making a real difference in the community.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess a variety of skills that would make me a strong candidate for the City of Dublin Youth Advisory Committee. My experiences as a student ambassador for Children Now and as a City of Dublin-recognized referee have helped me develop leadership, communication, and decision-making skills that I am eager to bring to YAC. As a US-certified referee, I have learned to make quick, fair decisions under pressure while maintaining clear communication with players, coaches, and other officials. This role requires patience, attention to detail, and the ability to stay calm and objective, qualities that will help me be an effective and reliable member of YAC. Additionally, working as a referee in Dublin and neighboring Tri Valley Soccer teams has reinforced my sense of responsibility and commitment to serving the community, which aligns with YAC's mission to promote youth involvement and assist with city-sponsored events.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the biggest issues teens in Dublin face today is academic pressure and mental health struggles. With high expectations in school, extracurriculars, and the college admissions process, many students feel overwhelmed. The stigma surrounding mental health often prevents teens from reaching out for help, leaving them feeling isolated. YAC can address this by organizing mental wellness events, such as stress-relief workshops with meditation, yoga, and therapy dogs during finals season. We could also launch a "Teen Voices" campaign to encourage open discussions about mental health and reduce stigma by sharing real student experiences. Additionally, YAC can advocate for better access to mental health resources in schools, such as more counselors or peer support groups. Another challenge is the lack of teen-friendly spaces and activities. While Dublin has many parks and sports facilities, there are limited options for students who aren't into sports. Many teens feel like there's "nothing to do," leading to boredom or excessive screen time. YAC can work with the city to create more youth-oriented events, like open mic nights, outdoor movie screenings, or pop-up art shows where students can showcase their talents. Another idea is a Teen Social Hub, a safe space where students can hang out, do homework, and engage in creative activities. We could also explore a late-night café for teens, a fun, relaxed environment for students to meet up and unwind on weekends.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently, I play Dublin High Varsity Lacrosse and work as a referee, but these activities do not require a major time commitment. While they keep me active, my schedule is flexible, and I have plenty of availability to dedicate time to YAC meetings and activities. I understand the importance of attending monthly meetings and participating in city-sponsored events, and I am fully prepared to make YAC a priority. I am passionate about youth advocacy and excited about the opportunity to contribute to meaningful discussions and initiatives that benefit teens in Dublin. With my ability to manage my time effectively, I am confident that I can balance my activities while being a committed and engaged member of YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Letter of Recommendation

April 29, 2024

To whom it may concern,

I am writing to endorse Ishan Raj Kamisetty for the Tony Robbins Global Youth Leadership Summit. I have had the pleasure of watching Ishan as a player with Ballistic United Soccer Club and mentoring him as a soccer referee with East Bay Referee Association for three years. I have seen his impressive development as a player, a leader, and a person.

Ishan is a talented and passionate soccer player who always strives to improve his skills and performance. He is a team player who supports his teammates, communicates well and follows instructions. He is also a respectful and fair competitor who plays by the rules and respects the referees. He has earned several awards and trophies for his outstanding achievements on the field.

Ishan is not only a soccer player, but also a qualified soccer referee. He has gone through the referee training course and earned his USSF license. He has officiated many matches at various levels and age groups. He is a skilled and capable referee who understands the game well and makes impartial calls. He is also a dependable and professional referee who shows up on time, prepares well and deals with any problems professionally.

Ishan's leadership potential is what stands out the most for me. He is a natural leader who influences and motivates others. He is always willing to take initiative, share his ideas, and solve problems. He is also a positive and optimistic person who brings happiness and enthusiasm. He has also mentored and coached younger players and referees. He is a role model and a mentor for many people.

Therefore, I strongly recommend Ishan for the Tony Robbins Global Youth Leadership Summit. He has the skills, the attitude, and the potential to become a successful and influential leader. He would gain a lot from this opportunity to get mentored by the best and connect with other like-minded young leaders. He would also add value to the summit and offer his valuable insights and experiences.

Please do not hesitate to reach out to me if you require any further details or have any inquiries.

Sincerely,

Jeff Cotton

Jeff Cotton

USSF/EBRA Soccer Referee Mentor

[redacted]

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name * **Last Name** *

[redacted]

Address *

[redacted]

Address Line 2

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Screenshot 2025-03-27 at 4.45.26 PM.png 238.82KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I am passionate about creating meaningful opportunities for youth engagement and advocating for issues that impact teens in our community. As someone deeply involved in leadership, community service, and youth advocacy, I believe YAC provides the perfect platform to make a tangible difference. I am eager to collaborate with fellow students and city officials to enhance programs, promote civic engagement, and create initiatives that foster a more inclusive and supportive environment for Dublin's youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I bring a strong set of leadership, organizational, and communication skills that would make me a valuable YAC member. As a leader in multiple student organizations, including my role in HOSA, DECA, Amnesty International, and Youth4Neuro, I have experience planning events, managing projects, and working with diverse teams. My background in public speaking allows me to confidently present ideas, advocate for youth concerns, and engage with the community. Additionally, my experience in event coordination and outreach ensures I can effectively plan and promote initiatives that resonate with local teens.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many teens in Dublin face challenges related to academic pressure, mental health, and lack of engagement in local opportunities. With high expectations in academics and extracurriculars, students often struggle with stress and burnout. Additionally, there is a need for greater awareness and resources for mental health support. Another challenge is limited awareness of available programs and events—many teens may not know about opportunities to get involved in the community.

YAC can address these issues by:

Hosting mental health awareness events featuring guest speakers, mindfulness workshops, and peer support programs.

Advocating for academic stress relief initiatives, such as study spaces, mentorship programs, and wellness activities.

Expanding teen-focused community engagement through volunteer fairs, career exploration panels, and leadership workshops.

Strengthening outreach efforts through social media, school partnerships, and interactive community events.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will be actively involved in HOSA, DECA, Youth4Neuro, and other leadership roles in school and community-based organizations. Additionally, I am leading a passion project, NeuroBridge, which focuses on neurology, community service, and advocacy. While I am engaged in various activities, I am highly organized and dedicated to my commitments. I am confident in my ability to prioritize YAC meetings and activities each month and will actively contribute to its initiatives.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase youth engagement, I would focus on accessible outreach and interactive involvement strategies:

Leveraging social media platforms (Instagram, TikTok, and Discord) to promote events in a way that resonates with teens.

Partnering with local schools and student organizations to spread awareness about city-sponsored activities.

Creating peer-led initiatives, such as student ambassadors or youth panels, to encourage direct engagement.

Hosting interactive events, such as game nights, leadership summits, or career panels, to attract diverse groups of students.

Utilizing surveys and feedback forms to understand what types of events and initiatives teens would like to see.

I believe that by making community engagement more relatable and accessible, we can inspire more teens to actively participate and contribute to Dublin's vibrant youth community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

At the beginning of the school year I had students write a poem about poetry. I allowed a lot of creative freedom with this assignment, students were even allowed to write negativitly about poetry if they wanted. Students also created art to go along with their poem. I was very impressed with the poem Jahnvi wrote and the collage she created to go along with her poem. She wrote a free verse poem with intentional line breaks and impactful couplets. Her poem was very well written and had depth that I didn't see in most students' poems. Jahnvi is an exceptional student. She thinks out of the box, takes pride in her work, and has a strong work ethic.

Supports at school:

--

Amanda Werner
English Teacher, ELD Specialist
Phone: 925-551-4040 Room: E-203

Pronouns--*undeclared*.

"It is very important that mandatory pronoun-sharing does not become a best practice for use in any space at a time when transgender people still face many barriers to transition and disclosure, and could face discrimination and violence if they make themselves known as trans." Oliver Haimson, and Lee Airton -- National Center for Institutional Diversity

EMERALD HIGH SCHOOL

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

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[redacted]

First Name *
Jane

Last Name *
Kim

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

J.K Letter of Rec.pdf	148.84KB
Jane Kim (1).pdf	96.21KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to become a member of the City of Dublin Youth Advisory Committee because I believe it is important for teenagers to be able to participate in the development of city events and activities. While many people tend to overlook teenagers as valuable members of the local community, the youth population can give insight and advice to many different aspects of their local government. Having a committee that allows for this opportunity for teenagers can be helpful as being able to contribute a teenager's perspective can give insight into the mindset of the youth of our community and what their values and opinions are. This overall goal and basis of the Youth Advisory Committee appeals to me as its aim towards the contribution of teenagers in local civics shows how the city of Dublin values the opinions of the youth. This showcase of the values of the civic government of Dublin is what has made me interested in this program and a position within the Dublin Youth Advisory Committee.

What skills do you possess that would make you a strong candidate for the YAC? *

One of my strongest skills is my ability to take initiative. I often take the more difficult tasks during group work and projects, especially if no one else volunteers to do those tasks. I also ask for feedback on the work I do to be able to produce the best possible result and help others if needed. Time management is another one of my strongest skills as I am an efficient person when it comes to completing any assignments and work I have. I make sure to complete them ahead of their deadlines while also producing the best quality work I can and setting aside time for my hobbies and rest. Lastly, I am cooperative when collaborating with others and often get along with my teammates well. I always try to present myself in a friendly manner, especially upon first impression. I listen to others' opinions and take them into consideration when forming my own as I believe having the input of others is a crucial aspect of teamwork. If selected for YAC, I would continue to implement these skills into my work ethic and make valuable contributions to the work being done. I would make sure to use these abilities to show my full potential in the tasks I do and produce the results that are satisfactory to me and others.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that some prominent issues that teens in Dublin face are peer and academic pressure. Many teens in Dublin, like much of the youth in today's modern world, are pressured to fit in with everyone else because of the fear of standing out too much in a negative way. They are expected to act and dress a certain way to have friends and avoid ridicule from others. Academic pressure is also very present among teens in Dublin as many of them are pitted against each other to compete in academic excellence and pushed by their own families to do more than what they are capable of at times, especially in academically rigorous schools such as Dublin and Emerald High School. YAC could help to address these issues by having a public online forum where teenagers who have dealt with these issues speak about their experience and how they overcame their struggles or ask for advice on how to do so. This can allow for easy access for teenagers to express their feelings and talk about their own issues and also see how others dealt with theirs to see that they are not alone in their struggles and find ways to potentially improve their situation. It can also let them be anonymous to have their identity protected when sharing these experiences as some may want to not attach their personal stories to themselves.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in the Dublin Library's Teen Volunteer Program as a regular participating volunteer. I have helped with events such as the Career and Pathways Fair, AP 101, and the Friends of the Dublin Library book sales. I also participate in the Teen Advisory Group Meetings every month and assist with more regularly hosted events such as Family Board Game, Puzzle Party, and more. I have accumulated 191 hours and received the President's Volunteer Service Award in Gold for completing over 100 hours in a one year time span. I also currently work a part-time job at Gong Cha as a bobarista. I have worked there for about a year and a half and have helped to facilitate the

process of making drinks and food and brewin tea, guiding new employees through the same process, promoting the shop's social media for events, and maintaining the cleanliness of the store. Lastly, I have recently been accepted into the Youth Mental Health Academy's internship program. This program focuses on allowing marginalized communities to access the resources for their mental health that they are normally unable to attain due to their status. It will begin this summer with a one month session from June to July, then continue in virtual sessions throughout the 2025-2026 school year, and finally conclude with a paid internship term in the next summer. Even with these activities, I will still be able to devote time each month for YAC meetings and activities. These activities occur on a mostly weekly basis but still allows me to have time for other tasks as well and would not interfere with YAC meetings and events.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I would have such activities and events be promoted in a way that appeals to teens and is geared towards them, mainly through social media platforms. A common reason as to why teens do not attend community events is that they do not find the promotion for the event engaging and appealing if there is any, leading them to not being informed or interested in such events. To attract teens and get them more involved with these activities, promoting them with content they will find entertaining is a key way to do so. Utilizing platforms such as Instagram and TikTok and staying up to date with the trends circulating on those apps can help to promote such events which many businesses and programs already do to increase engagement and involvement. Many teens are active on multiple social media platforms and stay updated with trends that frequent these apps. By using trends to promote community and city-sponsored events, teens will find promotional content entertaining and relatable while also being informed about these events and their details. The engaging promotion can encourage them to be more willing to participate in these events and activities and get them to be involved in their community more.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 27th, 2025

To the Members of the Dublin Youth Advisory Committee,

It is my pleasure to recommend Jane Kim for admission into your committee.

Jane is currently a student in my AP World History course at Dublin High School, and it has been a pleasure getting to know her over the course of the school year.

During our time together Jane has demonstrated great resilience as a student. Jane continuously achieves some of the highest exam scores out of all of my students this year. She also takes more notes than any student I have had in my career, and it is clear that she puts in a lot of work to reach her achievements. She is an exceptional and hard-working student.

Jane also takes these attributes and uses them outside of the classroom as well. She takes her time to volunteer at the Alameda County Library as a means of strengthening the local community, as well as having a part-time job. This demonstrates her great time management skills as she can balance many obligations.

I fully recommend Jane as a member of your organization. She will be a tremendous asset to your committee. Please feel free to contact me at the email address below if you have any questions.

Sincerely,
Jessica Russell
Dublin High School
russelljessica@dublinusd.org

DUBLIN HIGH SCHOOL
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

To Whom It May Concern,

I am writing to recommend Jane Kim for consideration by the Youth Advisory Committee of the City of Dublin. As a teacher who has had the privilege of knowing Jane for the past year, I have witnessed her remarkable growth and development in both academic and extracurricular pursuits.

From the very beginning, Jane has consistently demonstrated qualities that set her apart from her peers. She is proactive, self-sufficient, efficient, motivated, and resourceful. These attributes have not only contributed to her personal success but have also positively impacted those around her. Her enthusiasm for learning and her commitment to her community have made her a standout student in my classroom.

Jane has dedicated a significant amount of time to volunteering at the Alameda County Library, totaling 184 hours throughout her life, with 173.75 hours accrued since the start of her high school journey. Her choice to volunteer at the library speaks volumes about her character. She found the environment to be welcoming and friendly, and she was eager to be part of a team that genuinely cares about the community. This commitment to service and community engagement exemplifies her dedication to making a difference.

In addition to her volunteer work, Jane has also been employed as a barista at Gong Cha for the past year and a half. This role has allowed her to develop vital interpersonal skills and a strong work ethic. Her ability to balance work and academic responsibilities highlights her efficiency and self-motivation.

Moreover, Jane participated in the Think Neuro 2024 Spring Internship Program, where she was an essential contributor to the Research/Literature Review Team for the Telehealth Expansion for Addiction Treatment Project. This experience showcases her ability to work collaboratively and her interest in addressing significant societal issues.

As a creative baking and pastry student, Jane has also exhibited her cooperative nature and leadership skills. She is not only a hard worker but also a team leader who inspires her peers to strive for excellence.

In conclusion, I wholeheartedly endorse Jane for the Youth Advisory Committee of the City of Dublin. I am confident that she will bring her proactive spirit, dedication, and creativity to your organization. She is a remarkable young woman who will undoubtedly have a positive impact on the community.

Sincerely,
Melissa Duesler
Baking and Pastry Instructor
dueslermelissa@dublinusd.org

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Kashvi

Last Name *

Gupta

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

Tenth Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Kashvi G. Student recommendation.pdf 202.51KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Over the past year, I have had the privilege of being a part of the Dublin Youth Advisory Committee and seeing the impact it has had on the youth of Dublin. Although I faced challenges in balancing academics, sports, and extracurricular activities as a freshman, I am now in a better position to become more involved in the Dublin youth and be a more impactful member of the committee. Currently, I am helping organize an event known as the Entrepreneur Fair as a member of its Ad-Hoc Committee. It is an event that aims to help children become more impactful as young entrepreneurs and get some more experience in the business world. With newfound time management skills, I am eager to expand my involvement with YAC and make a greater impact on Dublin's youth.

Moreover, throughout this whole term, I was able to experience some of the amazing events that our committee was able to host and see the reality of how the YAC can help the Dublin youth. I was able to represent all ranges of Dublin youth from young elementary schoolers to high schoolers like myself. I saw several innovative ideas as to how organizations aim to help Dublin youth and saw that any range of skills can be utilized to help youth. One example I saw was at the Youth Mini-Grant program, where a group of students created a device to help blind people navigate their path. Although it was not directly connected to youth, it was still an exemplary idea and helped me understand that even the usage of technology can be utilized to make an impact on our community. Furthermore, simple organizations that also strive to just lend a helping hand have also made countless impacts on the youth of Dublin, showing me the importance of one small step towards helping another individual. Additionally, I attended the Youth Mental Health Forum and listened to valuable insights made by experts and students who have experienced or seen a mental issue among youth. I realized that no matter how big of a goal I want to accomplish, it is possible through small baby steps. I did not know about this forum, yet I learned such insightful things looking deep into the mind of a young individual who may be struggling. I learned that stress may be unidentifiable and that sometimes parents can hurt their kids without their knowledge. I learned that even if parents seem to say that they don't want to hear what you have to say, they might just be unavailable at the moment and they truly do care about your insights. In conclusion, I felt that the Dublin Youth Advisory Committee made a huge impact on the youth of Dublin and I want to be a part of making such a difference. I want to be able to help other individuals out and represent them in a way that expresses their thoughts and beliefs.

Finally, I believe that the youth are the epitome of the city of Dublin, representing our city in a way that adults may never be able to, as these youth grew up surrounded in the loving community known as the city of Dublin. In my opinion, it is important that the youth are recognized and cared for, as they are the living and beating heart of our city, filling it with joy and cheer. Especially since the youth of Dublin face difficulties in expressing themselves, it is even more important that they are given more attention, so that they can find the courage within themselves to express their opinions.

What skills do you possess that would make you a strong candidate for the YAC? *

I possess a variety of skills that would make me a strong candidate for the YAC.

To start off, I am a strong public speaker who doesn't hesitate to express my opinions. Although I feel doubts at first when I am around new people, I slowly push past that, becoming more confident in what I say and do. When I feel that something is unjust or does not make sense, I feel the need to tell the truth and let others know. Because of this, I sometimes have difficulty keeping hurtful secrets to myself as I don't think it's okay for an individual to not know if something is going on behind their back. I am also planning to start an organization similar to HOSA next year, which aims to help computer science students be more exposed to the computer science field and gain more knowledge necessary to be experienced in computer science. I believe that it is unfair that there is a HOSA and a DECA yet there is no type of organization like this for computer science students so I am taking initiative and starting one for myself. I am strongly passionate about making a difference, whether it be big or small, because I believe that everyone deserves to be seen and heard, and I feel proud that I would be able to represent that.

Additionally, with time-management skills, I have developed a strength in multitasking and delivering quality work. I always make sure that I get my work done on time and never procrastinate. I am known for my strong work ethic and my undeniable focus when I am working on

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

As I strongly care about Dublin youth and I now know how the committee works, I wholeheartedly believe that I will be able to devote all of my time to the Dublin Youth Advisory Committee and attend YAC meetings each month. Although I am involved in clubs like EHS Girls4Sports or GirlsWhoCode, I believe that I will be able to make time for these clubs as they require little to no work outside of school. Additionally, I will be playing for the Emerald High School Girls Tennis Team next year, which will occur in the fall season, allowing me to devote time to the committee as it will only be the first three months of the school year. To conclude, I want to make a stronger impact on the youth of Dublin and be a more involved member of the YAC next year so I will try my ultimate best to show up to every meeting and contribute in every way I can.
If you would like to learn more about my activities, please take a look at my resume https://docs.google.com/document/d/1ASxYYdUCDJ2R5s2bcBKgYBgleUMeayvdb2jH-O-tN9w/edit?usp=sharing.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and city-sponsored activities by advertising more in schools. Most of the opportunities and information I receive are from my school square so it would be really helpful if such events were advertised through it. Additionally, it would help if the posters had more information or looked more appealing to young teenagers with big bold letters meant to hook the reader. It would cause teenagers to be more likely to attend the event as they won't think it's a 'boring' event and will be exciting and engaging instead. Additionally, as constantly said, I would say that social media is vital to advertising. Many students, including myself, were unaware that there is a Dublin Youth Advisory Committee and that they are hosting such events. I feel that for there to be publicity, it is important that the social media account is constantly updated and following other schools and organizations so more people will find the account and see city-sponsored events. Maybe instead of simple posters, we could create engaging videos as well so people are more curious to learn about the event or opportunity. It would be quite beneficial to create a publicity team for the YAC so that these things can be handled with no issues.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  The meeting date was March 12, 2025. The outcome of the item I was interested in was the Spring Tri-Valley Youth Committees Roundtable. I was unable to attend the event due to a family occasion so I was interested as to what types of events the other committees in the Tri-Valley had organized. One thing I learned was that one Youth Advisory Committee had created a poster regarding suicide effects and it was quite interesting. It gave me several ideas as to how to make a poster appealing and interesting. Another interesting thing I learned was that another city in the Tri-Valley also does a mini-grant like the current YAC yet they received a lot more money for the grant so I was very surprised as I was unaware that they weren't under the Brown Act.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Asst. Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Date: March 24, 2025

To whom it may concern:

I have the pleasure of being Kashvi Gupta's Freshman Advanced English teacher at Emerald High School, California, this calendar year.

Kashvi is an impressive student in many ways. She stays focused on her work, submits high-quality writing, takes on leadership roles in class, and works well in groups. I'm impressed by her drive, her desire to improve, and her strong organization skills.

Kashvi has a strong love for learning that impresses me. She is positive, cheerful, and brings joy to the classroom. She often comes in to class to say Hello to me or her peers, and it is always a joy to see her.

Kashvi is great at analyzing literary texts and offering thoughtful responses. She often sparks meaningful discussions that help the whole class. In group activities and projects, she consistently goes above and beyond what is expected of her.

In addition to her academics, she is a well-rounded individual with a variety of interests. She is a straight-A student who strongly believes that every person in the world has the potential to do whatever they want as long as they put their mind to it. She is involved in several non-profits such as Girls4Sports (strives for gender equity among youth in sports), GirlsWhoCode (strives for gender equity in the computer science field by teaching coding to young girls), and Youth Coding Workshops (aims to teach young children how to code and expose them to the computer science field).

I am confident that Kashvi will do very well in any program that she is a part of. She is responsible, kind-hearted, energetic, driven, and willing to learn. I wholeheartedly recommend her to the program for which she is applying.

Sincerely,

Dr. Geeta Subramonian

Emerald High School
Freshmen CP English and Advanced English
English Language Arts Department
[redacted]

EMERALD HIGH SCHOOL
Education That Inspires Lifelong Learning
3600 CENTRAL PARKWAY, DUBLIN, CA 94568 - 925.828.2551 - FAX 925.829.6532
EHS.DUBLINUSD.ORG

March 17th, 2025

Re: Kashvi Gupta

To Whom It May Concern:

I am writing this letter to recommend Kashvi Gupta. I have had the pleasure of teaching her in Spanish 2 this year, and she has consistently impressed me with her diligence, kindness, and determination.

Kashvi is a responsible and dedicated student who approaches her studies with enthusiasm and perseverance. She consistently puts in the effort to excel and is genuinely committed to her academic growth. Additionally, she is always willing to support her classmates, demonstrating both empathy and leadership.

One of Kashvi's most outstanding qualities is her proactive approach to learning. She eagerly seeks opportunities to improve, asks insightful questions, and is not afraid to challenge herself. Her ability to tackle obstacles with resilience and maintain a high level of performance is truly commendable.

In conclusion, I strongly believe Kashvi would be a valuable addition to any academic or learning environment. If you have any questions or would like more details about her, please feel free to contact me using the details on the letterhead.

Sincerely,

Koren Soulé

Koren Soulé
Spanish Teacher/WL Lead Teacher
World Languages
Emerald High School
[redacted]

EMERALD HIGH SCHOOL
COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

PRINCIPAL

Lenni Velez

03/23/2025

To whom it may concern,

Dear Admissions Committee,

I am writing to wholeheartedly recommend Kashvi Gupta for the leadership position at Dublin Youth Advisory Committee . As her science teacher for the past year in the 9th grade, I have had the pleasure of witnessing Kashvi's remarkable qualities and dedication, making her a standout candidate for this role.

From the beginning of the school year, Kashvi demonstrated a profound curiosity and passion for science. She consistently engaged in class discussions, asked insightful questions, and exhibited a strong desire to understand the material deeply. Her enthusiasm for learning was contagious and inspired her classmates to participate more actively.

In addition to her academic strengths, Kashvi possesses exceptional leadership skills. She naturally takes initiative, often organizing study groups and collaborating with peers on projects. Her ability to communicate effectively with others and foster a positive learning environment is commendable. Kashvi has a unique talent for bringing people together, which will undoubtedly benefit the team in any leadership capacity.

Furthermore, Kashvi demonstrates a strong sense of responsibility and integrity. She consistently meets deadlines, contributes meaningfully to group work, and is always willing to lend a helping hand to classmates in need. This commitment to her peers and school community reflects the qualities of a true leader.

I fully support Kashvi in her pursuit of this leadership position and am confident that she will excel in this role. Her dedication, enthusiasm, and strong character make her an exceptional candidate. Please don't hesitate to contact me at mehtapurvi@dublinusd.org if you have any questions.
Sincerely,

Mrs.Purvi Mehta

Biology Teacher and Bio PLC Lead
Emerald High School
Room Lab- F 235

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Kyla

Last Name *
Son

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

2025 Kyla SonLetter of Rec pdf.pdf 89.85KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to be a member of the YAC for Dublin because I'm passionate about bringing a change and making a positive impact on the teens and all people of our city. I truly believe that our city holds such great community and openness for everyone and that with the right leaders and commitment, we can really enhance this. Being part of this new generation creates a solid foundation for the future and I truly believe that I have the passion to be able to do this. I want to be able to stand strong as a leader for teens around me and I truly believe that I will be able to do this. Through my experience in school and clubs, I believe that this is such a strong and fundamental committee that is definitely needed in our city and I want to be able to promote and help alongside this committee.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that many of my skills align well with the values of YAC. This includes leadership, teamwork, and communication. Throughout this past year, I've taken big roles in changing our new school Emerald High to set a high and solid foundation for the ideal school for the future. I truly believe that the foundation is the building block for what will set us apart and be successful for the future. I've come to be the founder and president of Key Club which advocates for the community through volunteer and experience. My main purpose of developing this chapter in our school was to show other teens in Emerald what it's like to give back to the community and act upon as leaders. I truly decided to start this club in hope that my passion would shine and inspire other students and I built this club off of the true beliefs I have for the community. Additionally, ever since I had moved to Dublin 7 years ago, it was the starting point of my music career. Within the 7 years I have been in Dublin I have learned so much, but as I developed what I was really passionate for, I have learned that through passion and commitment anything is possible. I am currently a member of the EHS Wind Ensemble, Flute Section Leader, Varsity Marching Band Member, Band Secretary, and Music Club Student Director. I truly believe that this is a response to the commitment and time I have put in and I truly believe I can give the same amount of effort into the YAC program.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Through personal experience with my education and years in the new high school alongside my peers and friends, I have noticed a common trend with stress and anxiety due to high academic pressures which soon builds onto their mental health. I believe that a lot of students are not aware of what they need, and only follow the path of what they believe they need to do. I believe that I am a strong candidate as a voice for the teens to be able to recognize these points and stresses and be a leader to advocate the importance of mental health and break. I believe that YAC can come up with activities and events to work along these ideas such as social events or stress managing lessons, which would benefit the teens so well. Additionally, it's common to see teens struggle to find help as many are out of their age range or don't feel comfortable. I believe that as someone who personally resonates with them, I can act upon as the leader and voice for teens in our city.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently part of many music programs that include being in my 6th year of Youth Orchestras such as the CYS Wind Symphony, BYO Youth Orchestra, TVYOC orchestra to advocate music and korean culture, a music club named Tri Valley Symphonics spreading the joy of music around our city for younger audience, and even participating in state level bands such as the CBDA All state bands and the NCBA All northern bands. Additionally, I am a 2nd degree black belt in taekwondo soon testing for my 3rd degree and a student researcher at the ASDRP labs. I am fully committed to spending my time for YAC meetings and activities because I really am passionate about the efforts and morals of YAC and I believe that when I am passionate about something I am fully committed to it.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe that sharing news through social media and announcements of campaigns would have a large impact among students. Whether this includes through posters and fliers, I think that this would be able to reach a large target of audience. Additionally, through physical

fliers and announcements throughout our city, It will reach many teens to be able to come to recognition of these. Through personal experience and resonation with these teens, I am able to recognize what would efficiently have an impact on teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Orozco Flute Studios

746 Los Huecos Drive, San Jose, CA. 95123 – (408) 221-1349 – Teresa.orozco.flute@gmail.com

Letter of Recommendation: Kyla Son March 27, 2025

To Whom It May Concern,

I am pleased to recommend Kyla Son, a dedicated and hardworking young musician whom I have had the privilege of mentoring since December 2023. Now a high school sophomore, Kyla has demonstrated exceptional commitment, discipline, and enthusiasm in her musical and academic pursuits.

From the beginning, Kyla's strong work ethic and passion for flute playing have been evident. She has developed impressive technical and artistic skills, studying a diverse range of repertoire from Baroque to modern French competition pieces. Her dedication is further reflected in her involvement with CYS and BYO orchestras for the past five years, as well as her participation in MTAC competitions and my studio's performance programs.

In addition to her musical achievements, Kyla is an engaged and motivated student with interests extending beyond music. Her commitment to taekwondo, biotechnology, and agricultural sciences highlights her curiosity and willingness to challenge herself in multiple disciplines. She is highly focused and applies the same level of dedication to all of her pursuits, including laboratory research and scientific studies.

Kyla is a thoughtful and receptive learner, eager to refine her skills and grow as a musician. She has steadily progressed through both solo and symphonic flute repertoire, consistently demonstrating musicality, perseverance, and an eagerness to improve. She is also a kind and supportive member of her musical community, bringing a positive attitude to every lesson and rehearsal.

It has been a joy to work with Kyla, and I have no doubt that she will continue to thrive in all her future endeavors. I highly recommend her for any academic or musical opportunity and look forward to seeing all that she accomplishes.

Sincerely,

Teresa Orozco

www.orozcoflutestudios.com
West Valley College – Professor of Flute Studies
Gifted Youth USA – Creative Director
Monterey Symphony – Flute/piccolo
Carmel Bach Festival – Flute/piccolo

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Madelyn

Last Name *
Kris

Address *
[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

12th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Madelyn Kris Letter of Recommendation from Ruby Wang .jpg 412.67KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would love to support my city by becoming a member of the City of Dublin Youth Advisory Committee because I have seen the events the committee has held the past three years during my time in high school, such as the Youth Mental Health Forum, the mini-grant program, senior center program, and members volunteering at Splatter and the St. Patrick's Day Celebration, and I truly admire how much students in the committee are able to support the teens in our city as well as work towards the overall betterment of Dublin, I would be honored to be a part of their effort. I would like to apply and cultivate my leadership skills by collaborating with students who also love our city and are dedicated, hard workers who have a passion for event organization and want to ensure that local programs and events continue to engage and benefit teens in our community. My experience as a student, volunteer at the Dublin Library, and jewelry small business owner gives me a unique perspective on the needs of young people in Dublin, and I am excited to have access to an opportunity to help shape programs that benefit our community with the Youth Advisory Committee.

What skills do you possess that would make you a strong candidate for the YAC? *

I have held executive positions this year on the boards of various clubs and organizations, which has allowed me to gain the necessary skills to be a productive member of the committee. As the Director of Hospitality for the Dublin DECA business club chapter (selected by interview process), I gained experience taking thorough chapter meeting minutes and distributing them to our officer team and advisor in a timely manner, ensuring officers have the resources they need to stay on track and collaborate effectively, while also collaborating with other officer teams such as Leadership in order to organize our Dublin DECA Leadership conference, as well as leading the entire activities portion of the conference and instructing over 50 students. In addition to this, I led the exam portion of our Dublin Mini-Conference for DECA, being the only one supervising and providing the examinations, and I was able to lead the college representative registration process at the Tri-Valley College and Career Fair held at Dublin High this year through my position in DECA. My position has allowed me to learn critical skills of leadership, time management, collaboration, and effective communication which I would be able to apply as a Youth Advisory Committee member to lead and collaborate with the other members. I also have experience in graphing design, serving as the Social Media Manager on the board for the DHS Trust club, also presenting our slides during meetings, as well as the social media manager for Dublin's Chamber and Concert Choir. In terms of reaching out to businesses, I own a small jewelry business and I have learned from and worked closely with my jewelry teacher for five years, allowing me to learn how to communicate with business owners in an efficient yet considerate manner, which I could apply to maintaining professional relationships with local business owners for YAC events. Additionally, I have marketed my jewelry for my small business for five years now, and through this, I have learned how to judge my audience and learn how to accurately cater to their needs. This skill will be applicable when I promote teen activities done by YAC, as I will be able to market activities in a way that grabs Dublin teens' attention. Finally, I believe that my adaptability and quick learning will be useful for the YAC because I will be able to quickly adapt to any project or assignment I am given, and I will make sure I put my full effort into completing it perfectly.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One major issue that teens in Dublin face is the intense academic pressure and unhealthy competitiveness surrounding schoolwork. Many students feel overwhelmed by expectations and struggle to find a balance between their studies and personal well-being. To address this, the Youth Advisory Committee (YAC) could create more engaging, student-led events that provide a productive yet enjoyable break from academic stress. A solution to this would be to offer opportunities for students outside of YAC to volunteer in planning and running established YAC events. YAC members would guide and mentor these students, helping them develop valuable skills in event organization, leadership, and teamwork. This initiative would not only give overworked students a meaningful way to de-stress but also allow them to connect with peers, build relationships, and feel more integrated into the Dublin community. By fostering an environment where students can contribute to something beyond academics, YAC can promote a healthier balance between work and well-being while strengthening community engagement. Another issue Dublin teens are dealing with is casual homophobia in school and outside. Often, we hear students making homophobic remarks aimed at gay people, assuming them to be harmless banter, but these jokes and mockeries of gay people are not funny, but rather make LGBTQIA+ students feel even more isolated. One way I believe the YAC could help support these students is by

holding an LGBTQIA+ forum for LGBTQIA+ youth where LGBTQIA+ speakers can talk about LGBTQIA+ struggles, answer questions, and give recommendations to give these underrepresented students visibility and an opportunity for inclusion and acceptance. Another problem Dublin teens face is that teens without social media are significantly under-informed about Dublin events that their peers with social media are aware of because those events were only promoted on social media platforms. These students are significantly under-informed about Dublin events than their peers with social media. To resolve this issue, YAC students could be in charge of a weekly email that these students could subscribe to and receive emails at the beginning of the week stating the upcoming events and opportunities in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Dublin DECA and will be competing and actively participating on the board of my chapter for the 2025-2026 school year, so I will ensure my responsibilities as an officer and YAC member do not overlap by managing my time wisely and prioritizing deadlines. Along with DECA, I will be able to fully devote my time each month for YAC meetings and activties since I have no other major activities I will be involved in.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I'd get more teens involved in community events and City-sponsored activities by using both digital and traditional marketing strategies. On Instagram, I'd utilize my experience in graphic design (from the Integrated Marketing Communications and Economics of Business Ownership classes I have taken, as well as my positions as social media manager) to create posts (for the Dublin Instagram, Facebook, X, etc) that are eye-catching and include clear key event details, as well as stories, and would encourage others to repost. This would help spread the word quickly and effectively among students who are active on social media. For those who might not use social media, I'd design posters or flyers and, with permission, put them up around Dublin High's campus and in the Dublin Library, as well as coordinate with the Dublin Library's TAG team to promote events through the Dublin Library Instagram. I'd also see if the event could be included in the school's weekly announcements or video bulletin to make sure as many students as possible hear about it. By using a mix of social media, physical promotions, and school-wide communication, I'd help make community events more accessible and engaging for all students. Of course, in addition to this, I would be active in promoting events by word of mouth and collaborating with other Dublin High organizations such as the Leadership team, Dublin Choir, and Dublin Class of 2026 accounts so that they can promote YAC activities and overall city sponsored activities to students at our high school through social media and in person to their students.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whom It May Concern:

I am Ruby Wang , a jeweler and the owner of Design4U Jewelry located in Danville, and I am proud to recommend Madelyn Kris for a position on the Dublin Youth Advisory Committee.
I have several years of experience as a jewelry designer, and I teach jewelry making classes to kids and adults. Madelyn has been my student since she was in the 5th grade, and I greatly enjoyed my time teaching her and having her help me in my store.

Since our first class together, Madelyn quickly picked up the skills and techniques that I taught her as she is a very fast learner. I was immediately impressed with her unique talent on day one. After a very short time she mastered jewelry making and has taught a few of my customers how to make jewelry pieces. She is a very diligent worker who pays attention to details and achieves her goals quickly.
If you need more information, please do not hesitate to contact me at rubychendesign@gmail.com. As a recommendation letter likely only provides a snapshot of her talents and achievements, I would be happy to elaborate further on my time working with her.

Sincerely,
Ruby Chen
Owner and Jewelry Designer at Design4U Jewelry
Village Shopping Center
117-D Town & Country Drive suite D (2nd Floor)
Danville, CA 94526

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Manasvi

Last Name *
Payidiparthi

[redacted]

Address Line 2

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Manasvi.pdf 95.19KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

The YAC can help young individuals through any problems they are going through and improve themselves physically and mentally. I like helping people around me, and this opportunity can help me reach out and support others more in Dublin. As someone who struggles occasionally with minor or major situations, I get reminded by friends who show me support. Not everyone has that, but the YAC can provide that so everyone can have access to improve, grow, and learn. That's why I want to become a member.

What skills do you possess that would make you a strong candidate for the YAC? *

The useful skills I possess to be a strong candidate for YAC are creativity, positive attitude, patience, consciousness, and voice modulation. The reason I say I'm creative is that I can make or perform efficient and manageable solutions or ideas with what I can work with. For example, asking me for alternatives for something or creating something in a theme in a situation. Plus, being knowledgeable gives me the benefit of connecting my ideas with people. I remember keen details, so this is how I can provide input to YAC. Moving on, having an upbeat attitude, patience, and voice modulation is key to success, giving up and not being a positive influence or using your voice cannot impact others.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The main issues for teens in Dublin, I believe, are loneliness, anxiety, and negative perceptions of body images. Teenagers aren't perfect, but the definition of perfect is impossible, as society has differing opinions on being perfect. Whether it's trying to be that in academics, socially, or looks, it's the worries and fear trying to achieve that. The YAC is a part of Dublin formally, so holding events for teenagers would be looked at professionally and gain teenagers to reach fot support. Addressing these issues with events that focus on removing the idea of perfection and accepting who teens are. Events like anxiety relief stations, or holding games that show people should look at personalities instead of appearances. This can bring teenagers together and get rid of loneliness.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Yes, I will be able to devote time as the only other activities I attend are a Toastmasters Speech Class and Volunteering once a week at Mini Cat Town. I am also going to be part of a school club, so I will have time on my hands to devote each month.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Getting teens to be involved is hard as technology and social media are being used for entertainment and information to get help. However, one thing can get teenagers away from their phones or devices: their guardians. So informing the parents about these events and activities can help spread the information and give insight to teens about the outside world. Then, having fun or trendy themes/topics for the events to attract teenagers to participate in. Plus, these stands can have a way to help teenagers and support them through their issues. On the other hand, I've noticed businesses attract a lot of attention by doing a "Gen Z" marketing style. Ironically, social media is also a way to get teenagers who are socially active or online

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

March 27, 2025

To Whom It May Concern:

I am delighted to write this letter of recommendation for Manasvi Payidiparthi as she applies for a position on the Youth Advisory Committee. Having had the privilege of working closely with Manasvi over the past seven months as her English teacher, I can confidently attest to her exceptional qualities that will make her an invaluable addition to the committee. Her ability to ask thoughtful questions, seek solutions, express creativity, collaborate with diverse peers, and appreciate personal growth makes her a standout candidate.

One of Manasvi's strengths is her ability to ask insightful, thoughtful questions. She consistently demonstrates intellectual curiosity and a desire to understand deeper issues. Whether discussing a complex academic topic or a project challenge, she is able to ask questions that not only clarify her own understanding but also encourage others to think critically and engage more deeply. Her inquisitive nature makes her a great conversationalist and a catalyst for new ideas. She is a proactive problem-solver who is always seeking solutions to challenges. She does not simply focus on identifying problems; instead, she takes it a step further by exploring possible solutions and approaches that can address those issues. This ability to move from observation to action is one of the reasons she stands out as a leader among her peers. Whether it's finding creative ways to overcome obstacles in group projects or proposing new ideas to improve processes, Manasvi always strives to make a positive impact.

Perhaps one of the most impressive aspects of Manasvi is her ability to collaborate with diverse peers. She works well with people from all backgrounds and fosters an inclusive environment where everyone's ideas are valued. Her empathy and respect for others' viewpoints allow her to build strong, effective working relationships. Manasvi is always willing to listen, share, and find common ground, ensuring that every voice is heard and that collaboration leads to collective success. Admirably, she truly values personal growth. She actively seeks feedback, reflects on her experiences, and is committed to continuously improving herself. Her willingness to learn and adapt is a testament to her maturity and dedication to becoming the best version of herself. This mindset not only benefits her own development but also positively influences those around her, as she encourages others to embrace growth and learning as well.

I have no doubt that Manasvi will be an outstanding member of the Youth Advisory Committee. I wholeheartedly recommend her for this position and am confident that she will continue to make a positive impact wherever she goes.

Regards,

Laura Gordon Reska
English Teacher
EMERALD High School
gordonreskalaura@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Mayleen

Last Name *

Sam

Address *

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Letter of Recommendation MS (1).pdf 118.3KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

My want to become a member of the Dublin YAC is rooted in my connection and pride in Dublin, as well as my ability to make impactful contributions to help our city. I have lived in Dublin my whole life, and I have had the opportunity to see it grow from a small town to one of the fastest growing cities in California. I've seen the changes that Dublin has gone through and how it has become a social hub, and a loved town that many families have the privilege of calling home. With the increases in families, it is important to recognize the spike in students, and youth that attend schools, participate in activities, and are looking for different forms of recreation. Knowing, and growing up with similar wants and needs, I want to be able to provide insight in ways that we can improve our town, especially for the youth to give them the opportunities they want and need. I want to make sure that no ones opinion goes unnoticed, even with the rapidly growing population. Especially during these times, it is important to maintain a strong community, and take advantage of the strength in numbers that we have in order to provide better support for our fellow "Dubliners".

What skills do you possess that would make you a strong candidate for the YAC? *

Over the years I have developed many skills through my many leadership roles and opportunities I have taken on, from my long term commitment to Dublead, to volunteering my time as a teaching assistant at Dublin and Live Oak, to becoming a team lead of a youth activist committee, each of these experiences have helped teach me the different ways that I can exemplify leadership, which make me a strong candidate for the YAC. Through my Dublin High School leadership class, I learned from my teacher and mentor Mr. D how to effectively plan events. He had taught me how to think through every detail of the events and how I can turn even the wildest of ideas into reality. He also taught me how to adapt quickly to different situations, and that things are never to go exactly as planned so you have to think outside the box in order to keep things on track. In return, as Mr D. had left Dublin High this year, I was able to the Dublin High's winter boutique with only a co-lead to help me, securing over 50 vendors, helping clubs alone raise $6,000. Through my teacher's assistant positions, I had the opportunity of working with kids age 3-5 years old. From here i was able to connect with the youth, and the foundation of out town. I took part in helping mold the young minds of the future, and even though it was a change for me to work with such young kids, it allowed me to see a different perspective of communication. During my time as a team lead at TurnUp Youth Activism program, I was able to connect with the youth from all over the nation. This experience gave me insight on many social justice issues that other communities experience. This allowed me to learn the things that we can improve, and things that Dublin has done well socially. What I had gained from all these experiences is the ability to effectively communicate with different demographics. With the many different ages, backgrounds, and topics, in all these scenarios I was able to gain and give knowledge, and build a connection with those I spoke to. I will be able to apply all of these skills as a member of the Dublin YAC, whether it be through event planning and coordinating, to encouraging others to come to an event, or discussing issues that we want to address as a committee, I will be able to make impactful contributions.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face the big issue of academic pressure, competition, and fear for future careers and success. With such a big population, and very high academic achievers, many teens (and even younger) have pushed aside the more "fun" activities to make time for their academic endeavors. The YAC can address these issues by assisting in easing that pressure, by providing more opportunities for career counseling with guest speakers or sessions. Additionally there can be more teen socials, that can help peers connect with one another as so students don't feel alone, or alienated by their stress and feelings of falling behind. Both of these possibly solutions all revolve around the principle of normalization. It is often an unspoken issue that students are pitted against one another in the competition for college acceptances, but by surfacing the issues these cause can potentially help alleviate the stress and tension and drive students to try helping one another, just like the YAC does for others.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in Dublin Leadership, California Interact, and Dublin High HipHop. I will be able to devote time to the YAC meetings and with knowing the preliminary dates ahead of time I will be able to work with my coaches and advisors if any conflicts arise in order to make sure I attend these meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities?*

I currently am a social media manager of two school sports on campus, and am the promotional and media lead for my leadership class. What I had found most effective in getting other teens involved in the community, teen events, and City-sponsored activities is by generating online awareness about the events and activities being hosted. Especially for new events, it is most important that people are aware of what the event entails and how it can benefit them. From personal experience, I find that I miss out on some really great events, because I am unsure of what the event entails and what activities are taking place. This is where media such as videos and photography (which I also participate in) is really helpful. Especially for teens, seeing is believing, and is they see something with an appeal, they will feel more inclined to attend. Additionally, what can be changed about the events itself is having more activities that are catered to "teen culture" rather than just "family". The consensus has been that the younger generation loves a good photo opportunity, so having more thought into how events are decorated, and the aesthetic appeal can also make teens want to get involved. While we can do so much to help the event, the most important part is leading by example. Showing up at the events and showing support will get others to want to check it out for themselves.

Have you recently attended a YAC or other Dublin Commission or City Council meeting?*

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
Principal: Maureen Byrne
Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Chiharu Kitchens, Diane Santamorena
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

January 12, 2025

To Whom It May Concern,

I am writing this letter of recommendation for Mayleen Sam. Mayleen is an extraordinary student whom I have had the pleasure of working with for the past three years. I am one of the advisors for Mayleen's graduating class and also serve as one of the school's Co-Activities Directors, working closely with the leadership class. She is in good standing at Dublin High School. I am confident that she possesses the qualities and abilities to make her an exceptional addition to the Bank of America Student Leaders summer program.

Mayleen is an active and engaged member in the Dublin High School community and beyond. When Mayleen is not excelling in her academic studies, she actively participates in leadership activities and community events. Mayleen has been a member of DHS's leadership class since she was a freshman in high school. She assists in putting together several school events. Most recently, Mayleen and a teammate organized a winter boutique for the school's annual tree lighting ceremony. Together, they coordinated with over 50 vendors to set up a diverse range of items for sale. Mayleen took the lead in planning the event layout and managing the vendors, ensuring everything was well-organized and properly set up. She excelled in communicating and providing updates to the advisors throughout the event's preparation. The success of the winter boutique was a direct result of Mayleen's dedication and hard work.

Mayleen is a person of great character. She is responsible, compassionate, cooperative, and detail-oriented. Her integrity and ethical values are unwavering. I do not doubt that she will continue to upload these principles in all her future endeavors.

In conclusion, it is with great enthusiasm that I recommend Mayleen for admission to your summer program. Mayleen possesses a strong work ethic, excels as a team member, and demonstrates exceptional leadership skills, making her an outstanding candidate.

Please feel free to contact me if you require any further information or have any questions about Mayleen's qualifications. My email is nallonsimona@dublinusd.org. I fully endorse her application. I believe that she has a bright future ahead and would make a valuable asset to your summer program.

Sincerely,

Simona Nallon

Simona Nallon
Mathematics Teacher
Co-Activities Director
Dublin High School

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Meghna

Last Name *
Rangeneni

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Meghna Rangeneni Letter of Recommendation.pdf 93.57KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I was born and raised here in beautiful Dublin, CA. I know almost every nook and cranny in this town, but one thing I strive for is to advocate for my home. Being a part of Dublin's Youth Advisory Committee means to to be a part of a special group of people that makes Dublin "The New American Backyard." A place that welcomes safety, advancement, and equality. YAC will broaden my horizons through learning how the city functions and meeting new people.

What skills do you possess that would make you a strong candidate for the YAC? *

Talking to new people and cultivating connections have always been a strong-suit of mine. I'm a fast-learner which helps me in my sports (I play Varsity Basketball, and I run Track and Field). Caring for the community has always been a passion. Last year I won the PSA Contest on Fentanyl Awareness and Prevention and was a part of PEAC (Peer Education and Counseling). It taught me how to approach the challenges youth face everyday in current environments.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Dublin is becoming to have a reputation for rigorous academia and sadly a high-pressure environment, which contributes to a high-level of student stress. I want to introduce the idea that there isn't just one single path students need to follow. The Youth Advisory Committee can organize more vocational camps for students to explore different job pathways and offer them opportunities to witness city and government jobs.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I'm in the Leadership class and enrolled for next year. I was active in Best Buddies this year and hope to continue with the program for the next four years of high school. I'm in a non-profit organization called Mind4Youth which promotes mental health awareness to teens. I play two sports for Dublin High School, Varsity Girls Basketball and Track and Field, which I plan to continue with for the rest of my high school career. I can devote time each month for the YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Being a part of the Leadership class I can advertise events that the Youth Advisory Committee is holding across Dublin High School's campus. One idea is to organize and publicize (through social media) more volunteering opportunities in city events to increase the participation of teens in their community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 27, 2025

To Whom It May Concern:

It is with my sincerest pleasure that I am writing in recommendation of Meghna Rangeneni as a potential candidate for the Dublin Youth Advisory Committee. I have the honor of being Meghna's English teacher in her Advanced English I class (2024-2025) at Dublin High School, and I am pleased to inform you that the qualities she has shown in my class speak to her ability to make positive contributions to her future endeavors in your committee, as well as in our society as a whole.

This year, Meghna is definitely one of my top students in our class. She stands out to me distinctly, as she frequently participates in class, sharing great ideas and contributing to the rapport of the class, and she has a fantastic attitude. She always arrives to class with maturity, sincerity, kindness, determination, and a constant curiosity to learn. Her contributions to our class are thoughtful and demonstrate her capabilities as a complex thinker.

Additionally, each day, as we launch into the day's activities, Meghna demonstrates her eagerness through her willingness to engage closely with the texts and discussion topics we address in class. In her writing, Meghna crafts strong claims. Her observations are strong, insightful, and well supported by ample textual evidence. An example of Meghna's strength as a strong, confident and opinionated student comes in the form of her recent debate in our class, in which she worked with her team to construct a convincing argument with numerous strong rebuttals regarding the importance of not replacing teachers with robots and computers. Meghna

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

did a fantastic job, remaining cool and collected as she delivered portions of the debate, presented questions to the opposing team, and thoughtfully responded to questions posed by her opponents. Through this activity, I learned that she clearly cares a great deal about societal issues, asserts herself whenever necessary, and also collaborates well with peers.

Meghna would be an ideal leader and contributor to your committee. In addition to her strong academic strengths, she works particularly well with her peers in group assignments, as well as discussions. Due to her positive spirit and maturity, she often naturally takes on the role of a leader. This comes as no surprise to me, given her current role in our school's student leadership program and her innate passion for helping others. She also never hesitates to ask me questions and for additional feedback, which she readily applies to her work.With her strong academic and interpersonal skills, Meghna is an exceptionally strong candidate for your Youth Advisory Committee. Please do not hesitate to accept her!

Sincerely,

Carmen Chan

Dublin High School English Teacher

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Melaina

Last Name *
Destro

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th Grade, Sophmore

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would love to become a member of the City of Dublin Youth Advisory Committee because I have always enjoyed trying to help my community and would love to be involved more. I have also seen and experienced many things throughout my years in Dublin and have many ideas to help fix them.

What skills do you possess that would make you a strong candidate for the YAC? *

I have been in Girl Scouts ever since I was in kindergarten and have taken on a lot of leadership roles throughout my years. I have helped run many different overnight camps, events and more that took a lot of effort and problem-solving to get done. I have also completed my bronze award, making little libraries (free books for children), and my silver award, where I taught people how to crochet and donated those animals to the police station to help children in distress. In my years in middle school, I also participated in a leadership class where we had to plan rallies, dances and other events that took a lot of planning beforehand and a lot of on-the-spot decisions to make them all work. All of this explains that I have a lot of leadership and problem-solving experience that makes me a really strong candidate for the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I feel the big issues teens are facing in Dublin are the stress of school and career uncertainty. To help teens dealing with stress, one thing the YAC could do is raise awareness about mental health, provide peer support initiatives, and work with local organizations to improve access to resources. By just creating a safe space for teens that promotes healthy behaviors like dealing with stress in a certain way, we can hopefully lower the stress teens feel every day. Another big problem that I think is one of the most important things is career uncertainty. Especially in my brand new school, Emerald High School, we don't have any business-related or law-related classes, leading those who want to pursue those jobs to feel lost and uncertain. Yes, we do have a few clubs, but based on my experience from this year, they don't provide as much support as many would want them to. A solution to this would be providing summer camps, workshops, and internship opportunities to teens so they can gain the experience they need to be ready for the future. This will also greatly help those who have no idea what they want to be in the future because we could provide different events where they can explore a bunch of different career paths.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will most likely be a part of the Emerald Cheer team, and I volunteer every week at the East Bay SPCA, but I will have enough time to dedicate to the YAC.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I feel the best way to reach out to teens in the community is through social media. If the events/opportunities we offer also include getting service hours by helping the community or giving them valuable skills for the future, many teens would want to sign up. A big focus for teens right now is gaining a bunch of skills to put on their college resume. By providing a lot of opportunities to help build their resumes, a lot of people would participate and hopefully gain other valuable skills along the way. We could spread these ideas through social media while also gaining peer perspectives to make the opportunities even better.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez- Principal
Chiharu Kitchens- Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

Dear Selection Committee,

I am pleased to recommend Melaina Destro for the Youth Advisory Committee. As a freshman at Emerald High School, Melaina has already shown strong leadership skills, a positive attitude, and a commitment to making a difference.

She is responsible, engaged, and works well with others. Her enthusiasm for helping her community and representing her peers makes her a great fit for this role. I am confident she will contribute valuable ideas and energy to the committee.

Please feel free to contact me if you need any additional information.

Best regards,

Michelle Tomilloso-Hamilton

Co-Athletic Director

Physical Education Teacher

Emerald High School

[redacted]

EMERALD HIGH SCHOOL

3600 Central Parkway, Dublin, CA 94568 ● 925-551-4040

Mar 27, 2025

To: Dublin Youth Advisory Committee

Melaina Destro is currently my student in Biology at Emerald High School for the 2024-2025 school year. Melaina has been an excellent and diligent student in the course, consistently demonstrating enthusiasm for learning and achieving an A as a result of outstanding achievement in classwork, self-managed hands-on learning activities, and assessments. Some words I would use to describe Melaina are responsible, engaged, and creative.

Based on getting to know Melaina during her time at Emerald High, I believe she possesses keen abilities and a strong work ethic that will serve her well in achieving challenging goals. I am also sure she will make valuable contributions to any pursuits she chooses to devote her time and passion to. In summary, I highly recommend Melaina Destro without reservation.

Sincerely,

Patricia Ramsay, MPH
Lead Teacher - Science
Biomedical Pathway and Academy Coordinator
Emerald High School
Dublin Unified School District
[redacted]

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Nainika

Last Name *

Bhushan

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

10th Grade (Sophomore Year)

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Files (1 uploaded)

YAC 25-26 Nainika Bhushan.pdf 249.84KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I want to make a difference in our community. Living in a city that is actively working to help youth be the best they can be is a blessing, and I want to help contribute to that effort by putting in my 100% to make the city even more amazing. Being in YAC would allow me to help put my ideas out there, and I would help communicate the ideas of my peers as well, all striving to create a more unified and happy Dublin.

What skills do you possess that would make you a strong candidate for the YAC? *

Some skills that I possess that would make me a strong candidate for the YAC are my cooperation skills, public speaking abilities, and resourcefulness. I've been in leadership at school for the past three years, being an ASB officer in my eighth grade year. Through those programs, I learned a lot about talking to people, putting ideas out there, cooperation with a large group, adaptability, and compromise. These are all principles I hope to bring to the YAC, and I will use in any work I do for the committee. They will allow me to be the best committee member I can be, and to be as efficient and well versed at my work as

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Some issues that teens in Dublin are currently dealing with are not knowing what's going on in the city, not being involved in the community, and having minimal spirit in general. I believe that YAC can address these issues by making our city events more fun for teens, and showing them that there is fun that comes with being Dublin proud. Many of our city events have lots of activities that many teens would enjoy, but that they simply don't know about. By spreading the word, and building hype amongst my classmates, I believe that I can get teens to be more excited about celebrating our city, which would

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in sports, martial arts and cricket. I will be having regular practices and games, but I can devote time to YAC meetings, and I can come to almost all the events.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and other city sponsored activities by showing them that they can make a difference in how the city runs things. By making suggestions, we can make Dublin a place that everyone loves and enjoys living in. Additionally, I would post any events on my social media, talk about them with my friends at school, and spread the word as much as possible. Just by telling a few people, information can spread quickly, so just by actively making an effort to spread city spirit, I can get people to want to be more involved in our community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (selected) No
- If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Nayanika

Last Name *
Das Roy

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to take part in the youth advisory committee to help other teens learn to manage the stress that high school can create, and make them feel more welcome in the community. I am passionate about addressing issues that impact my age group, and this committee would help me make a difference. I also believe that young voices should be heard when making decisions or planning events, and this will be a great opportunity to develop my leadership skills and collaborate with other teens like myself.

High school put a lot of pressure on me. As a freshman that takes advanced math, English and an Honors science class, I was already feeling some of the pressure that sophomores usually experience. It took me some time to figure out how to balance my work load. However, most freshmen transition into sophomore year with no experience with APs and Honors. They go from taking no APs or honors to taking three or four in sophomore year. As a freshman who got to experience the pressure, the transition to sophomore year will be smoother for me, but I would like to help others who didn't have the same opportunity that I did.

What skills do you possess that would make you a strong candidate for the YAC? *

I have good communication skills with my peers and find it easy to listen and convey my own ideas. I have had my fair share of the consequences of procrastination and know how to help others prioritize assignments properly. Experiences like this have shaped my mind and I am quick to learn from them and apply. Additionally, I believe challenging myself is the best way to grow. As a freshman, I am taking English 1 Advanced, Advanced Algebra 2 and Honors Chemistry, which are courses most freshmen do not take. I think that this habit of pushing myself will help me push and strengthen other teens as well. I also coach Fallon Middle School's MATHCOUNTS team and have experience working with other kids and teaching them what I am passionate about.

I pursue what I am interested in. An example of this is my sport, archery. I went from being one of the worst members on my middle school team of 24 to being the best in 8th grade. This year, I have become 6th in state. My belief in persistence can help others achieve long term goals that they have set for themselves. Since I had done archery all three years of middle school, I intended to continue in high school too. However, my high school archery club didn't participate in tournaments. The officers had tried to get this started but it had gotten nowhere. Since I was determined to compete, I took things into my own hands and sent out emails to many people, and planned DHS's archery club's first state tournament. I completed this task in less than a month when the club had been trying for 3 years. I now have an officer position as the tournament advisor in the archery club. When I am determined to get something done, I will get it done. This skill helps me drive getting things finished on time and quickly.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

A couple issues that teens in Dublin are currently dealing with are addiction to social media, peer pressure and procrastination. These three issues are very connected to one another. Solve one, and the rest follow through. Social media platforms draw teens in with their colorful videos and popular trends. However, there is a component of peer pressure that comes with it too. Friends may pressure a teen into getting a social media account. This will get the teen hooked, and may lead to a delay in getting homework and other assignments done, which is procrastination. By teaching teens ways to enjoy media platforms and get things done at the same time, we can fix two of these issues. As for the peer pressure component, we can host lessons and presentations about self confidence and learning to refuse.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be an active member of DHS's robotics team, writing for our school newspaper (Dublin Shield), preparing for archery competitions, practicing my competitive math and coaching Fallon's MATHCOUNTS team. I will have time to take part in YAC events and meetings on weekends and after school.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

As a teen myself, I enjoy events where I can spend time with my friends and enjoy myself. Having interactive and fun events that teach other teens as well as make it a fun experience will get a lot more people interested. An example of this is the recent Saint Patrick's day parade, many friend groups spent a couple hours there to hang out and have fun. Having a fun stall at an event like this would go a long way.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
A GOLD RIBBON SCHOOL
8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

March 20, 2025

To Whom It May Concern:

It is with my sincerest pleasure that I am writing in recommendation of Nayanika Das Roy as a potential candidate for the Dublin Youth Advisory Committee. I have the honor of being Nayanika's English teacher in her Advanced English I class (2024-2025) at Dublin High School, and I am pleased to inform you that the qualities she has shown in my class speak to her ability to make positive contributions to her future endeavors in your committee, as well as in our society as a whole.

Nayanika stands out to me distinctly, as she frequently participates in class, sharing great ideas and contributing to the rapport of the class, and she has a fantastic attitude. She always arrives to class with maturity, sincerity, kindness, determination, and a constant curiosity to learn. Her contributions to our class are thoughtful and demonstrate her capabilities as a complex thinker.

Additionally, each day, as we launch into the day's activities, Nayanika demonstrates her eagerness through her willingness to engage closely with the texts and discussion topics we address in class. In her writing, Nayanika crafts strong claims. Her observations are strong, unique, and well supported by ample textual evidence. An example of Nayanika's strength as a strong, thoughtful student comes in the form of her recent debate in our class, in which she worked with her team to construct a convincing argument with numerous strong rebuttals regarding the topic of toxic masculinity. Nayanika did a fantastic job, remaining cool and

DUBLIN HIGH SCHOOL
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8151 Village Parkway, Dublin, CA 94568 • 925-833-3300 • FAX 925-833-3322

collected as she delivered portions of the debate, presented questions to the opposing team, and thoughtfully responded to questions posed by her opponents. Through this activity, I learned that she clearly cares a great deal about societal issues and also collaborates well with peers.

Nayanika would be an ideal leader and contributor to your committee. In addition to her strong academic strengths, she works particularly well with her peers in group assignments, as well as discussions. Due to her positive spirit and maturity, she often naturally takes on the role of a leader. I purposely paired her with students who would benefit from her kind guidance. She also never hesitates to ask me questions and for additional feedback, which she readily applies to her work. She has also shared with me a strong desire to help her peers have a voice on decisions impacting the youth in her community, and she would love the opportunity to further strengthen her leadership skills. With her strong academic and interpersonal skills, Nayanika is a wonderful candidate for your Youth Advisory Committee. Please do not hesitate to accept her!

Sincerely,

Carmen Chan

Dublin High School English Teacher

FALLON MIDDLE SCHOOL

Candice Baligaya, Principal

3601 kohnen way, Dublin, ca 94568
925.875.9376

March 19th, 2025

Dear Dublin Youth Advisory Committee,

I am pleased to write this letter of recommendation for Nayanika Das Roy, whom I have had the pleasure of teaching and coaching at Fallon Middle School. As Nayanika's PE teacher and ArcheryCoach, I have had the opportunity to observe firsthand her exceptional teamwork, leadership, problem-solving skills, and ability to handle multiple points of views.

One of the most impressive qualities Nayanika possesses is her outstanding teamwork skills. She was always willing to lend a helping hand with students in class and collaborated with her peers to achieve a common goal. Her positive attitude and willingness to listen to others' ideas in the class and on the range makes her an excellent team player. She's also a great motivator, always encouraging her peers to do their best.

Moreover, Nayanika has a natural flair for leadership. She is highly organized, efficient, and I could always count on her to take charge of a situation. I leaned on Nayanika as a coach to help me lead the team and act as an extension of myself on the range during practices. Nayanika has an innate ability to inspire and motivate others, and her leadership skills are highly accepted by her peers.

When it comes to problem-solving, Nayanika has consistently impressed me with her ability to come up with creative solutions to complex problems. She approaches every challenge with a positive attitude, open mind, and critical thinking skills. I have witnessed Nayanika resolving conflicts and overcoming obstacles with teammates as well as classmates, and she always ensures that everyone involved in the process is heard and respected.

Finally, Nayanika is highly skilled in handling multiple points of views. She has a deep respect for diversity and always considers different perspectives when making decisions. She is highly empathetic and always takes the time to listen to others' opinions, even when they disagree. Nayanika’s ability to consider multiple points of view has enabled her to build strong relationships with her peers, and she is highly respected and admired for his open-mindedness.

Overall, Nayanika Das Roy is an exceptional individual with outstanding teamwork, leadership, problem-solving skills, and the ability to handle multiple points of views. I am confident that she will continue to excel in her future endeavors and would highly recommend her for any opportunity that she pursues.

Sincerely,

Eric Lamonica
Physical Education Teacher

Fallon Middle School
925-997-0010

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

◉ Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Neev

Last Name *

Mehta

Address *

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

The Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

To me, the YAC is an opportunity to bridge the gap between Dublin teens and the decision-makers who shape our community. Being an individual highly committed to leadership, advocacy, and civic engagement, I see the YAC as not just a platform but rather a responsibility that suits my passion, knowledge, and experience empowering youth voices. Having spent my formative years in Dublin, I have witnessed a plethora of issues that me and my fellow young individuals face, yet also the potential of empowerment of giving agency to adolescents. Experiences such as policy debate competition, guiding younger students to achieve their goals in Taekwondo, and co-founding the Dialexis Debate Institute have taught me that even tiny steps such as peer-led workshops and social media outreach are enough to trigger active engagement. It has taught me that participation is not about forcing teenagers to participate; it is about building possibilities with them, not for them. The YAC's mission resonates with me because it requires youth involvement. Teens are too often an afterthought in community planning, and I want to change that by leveraging my experience to advocate teen-driven solutions, facilitate affordable outreach, and foster tangible changes. Most attractive about the YAC to me is the ability to take ideas and turn them into reality. My own experience of teaching Taekwondo to younger children and being a member of school teams has taught me the importance of listening as much as leading. I don't just want to speak on behalf of my peers—I want to make their voices louder, ensuring that the committee is reflective of Dublin's youth. Being a member of the YAC would not just be a job; it'd be a commitment to creating a community in which each teenager is heard, understood, and enabled to create the world they will live in. I'm eager to apply my skills—along with what I'm sure I'll learn from others as well.

What skills do you possess that would make you a strong candidate for the YAC? *

I feel that one of the largest problems Dublin teenagers struggle with is not having their opinions heard or considered. I feel that teenagers have original ideas and insights that are capable of helping our community in a positive way, and I am excited to get the opportunity to speak out on their behalf. My involvement in policy debate and teaching younger children Taekwondo have developed leadership and advocacy skills within me, and I would be delighted to use such skills to effectively represent the youth of Dublin by coordinating programs and services that suit the needs of youth. For example, when my other classmates expressed interest in debate but did not have the funds to pursue it I did not sit back, I co-established the Dialexis Debate Institute that has introduced debate to even more under-funded schools and students. I also play on my school tennis team, which has also provided me with valuable team-working and leadership skills that I plan to apply to the YAC. I hope to use my advocacy, leadership, and collaboration skills to represent the interests of my peers and work with others to make positive change in the YAC.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teenagers in Dublin today are experiencing numerous challenges, such as mental illness problems, school pressures, and excessive screen time, and it impacts their well-being and sense of belonging.
Young people are isolated from their community and do not know how to engage in local programs or activities. The YAC is able to address these issues through the hosting of programs that are aimed at increasing awareness of mental health and diminishing academic stress such as tutoring classes, speaker events, or spaces where teenagers are able to interact and exchange stories with each other that can leave them feeling heard and seen. The committee should campaign for additional youth spaces in the city, such as parks or community centers where teenagers can meet and socialize with each other. The YAC should also push for digital wellness seminars, technology-free social events, and advocating for green spaces in order to make teenagers leave their phones behind, regain their relationship with their community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved with debating for the policy debate team of my school at the national level, competing for the school tennis team, playing piano in recitals, and participating in Taekwondo tournaments. I will be able to spend significant amounts of time for YAC activities and meetings because I typically have free time on the weekends and after school.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

My plan for getting other teens involved in the community, teen events, and City-sponsored events is not through new advertising, but rather organizing and taking current programs and repurposing them into forums that teens are interested in using. To effectively reach teens through community activities and city events, we have to meet them where they are on the web and in their interests.
My plan is rooted in accessibility and creative outreach. For example, rather than providing teens with lengthy information pamphlets or making event information hard to obtain, we'd advertise events through social media sites such as Instagram, Tiktok, and Snapchat. I'd let students give their input on events and allow them to see how their choices change local initiatives through mechanisms such as polls that allow students to vote for potential event ideas. Apart from this, the debating skills and skill of arguing through public speaking has helped me promote and organize such events in my community and peers through utilization of flyers, QR codes, and networking between schools in Dublin to book events. We can replace asking only for teen voices with giving them new avenues for their voice to be heard and expressed. This is not just about marketing, this is about getting teenagers invested, not invited. When they can see their vision create real change, they will participate.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Teen Council
Dublin City Hall
100 Civic Plaza
Dublin, CA 94568

Re: Teen Council Endorsement Letter

This is a personal endorsement letter for Neev Mehta. I have known Neev since he joined Quarry Lane's middle school into speech & debate class 8th grade. From there, his debate career took off, and through subsequent advanced courses that are external tournament competition prep courses, I got to know him quite well. In speech & debate, he has won many awards in his short time and I'm sure will win many more in his future. I am confident that the skills that make him successful in debate will translate into Teen Council.

He has has great public advocacy skills that make him a natural leader. Yet he works best in group environments – he is quite diplomatic, and works to build consensus with others. He is well organized and will balance his time accordingly to get things done and meet deadlines.
Hopefully you will consider him for your program.

Thank you,

Christopher Thiele
Speech/Debate Director
Quarry Lane School
B.A. Economics, B.A. Government, University of Texas at Austin
J.D. Law, Arizona State University

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Neha

Last Name *
Nagra

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Neha _____3_18_2025.pdf 47.93KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to become a member of the City of Dublin Youth Advisory Committee due to my strong passion in making impactful contributions on the community, and youths engagement in our city of Dublin. Serving as a part of the committee, allows me to show my dedication in addressing important issues the youth of Dublin is constantly facing even today. I would be honored to bring light to matters such as youth engagement, and mental health, which aligns with YAC's mission in honoring the youths' voices and empowering teens in services of Dublin. This position offers a role where I am able to work alongside peers, dedicate significant perspectives, and gain leadership skills while also making practical differences to our community. I would be honored to be able to promote and plan activities empowering our cause, while also facing challenges along the way when in a leadership role. But most importantly, I want to ensure the youth's voices and the ideas of our community are not just heard but acted upon, building a strong and connected community among all Dublin residents.

What skills do you possess that would make you a strong candidate for the YAC? *

I bring a combination of communication, organizational, and leadership prowess that make me an ideal candidate for the Youth Advisory Committee. My skill to take initiative and formally collaborate ensures that I can contribute meaningful insights to the committee's efforts. Along with my experience in planning events and getting around challenges with the right thinking, I am furnished to promote youth oriented programs, and address ongoing issues that affect our community greater each day. Moreover, my sympathy and dedication to advocacy provide me with the right skill set to represent the youths voices of Dublin with strong reason and purpose. As a current board member of EHS girls4sports I take initiative in leading youth organized camps and services for children, and i am privileged to be able to advocate for the youth and importance of building a community within dublin, furthermore through this non-profit, it has honored my leadership skills in taking lead among others, and highlights my organizational skills while enforcing my passion for empowering our generation. I would be delighted to collaborate with other members of YAC and city officials to pave the way for a positive change while fostering a supportive and warm hearted environment for the youth of Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens In Dublin often struggle with issues such as athletic validation, academic validation, and mental health challenges, adding on to the pressure to go above and beyond in extracurricular activities. Athletic validation builds upon young athletes when they feel the need to meet a high standard of performance, or obtain recognition for the skills, this can be young teens fighting to play in a division one league or make top teams all around the nation, which results in not only physical strain but also takes a toll on these young athletes mental health. Alike, academic validation creates a constant voice in students' heads pushing them to fight for acknowledgment of their academic achievements, telling them they are not good enough, or aren't working as hard as they need to, leading to academic stress and burnout among so many young individuals. On top of juggling a social life, with these struggles in mind, the youth begins to feel suffocated and drowned under constant stress and uncertainty. Teens begin competing with peers forming a toxic community in schools and overall the community, and only lead to the comparison of what they are doing to what others have achieved.These pressures among young minds fixed with limited safe spaces for accessible youth programs, affect youths mental health in no way imaginable.

The Youth Advisory Committee can address these challenges by forming workshops and empowering self-worth discussions and presentations among schools across Dublin to address the pressures of athletic and academic validation. Bringing light to these topics can advocate for the youth who are afraid of speaking up about their struggles, making them feel seen and heard. YAC can create inclusive activities that offer teens a welcoming sense of community, and that supports the mental and physical health of young teens. Moreover, highlighting these subjects can foster conversation amongst the youth residents of Dublin, redefining the self-worth of the youth and empowering their voices, YAC can create supportive environments that impact Dublin's youth significantly, just by acknowledging their struggles and representing Dublin's need to be there for the youth.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to be involved in these activities. I will be playing club volleyball throughout fall to summer time, additionally I will also be trying out for my high school's volleyball team in the fall as well as their soccer team that takes place in the winter. Meanwhile, I will be forming my own neurology club at my school, and I will be participating in these clubs in my school such as HOSA and best buddies. Currently, I play club volleyball and I am in my Beach Volleyball season. I am also involved in HOSA and EHSgirls4sports. I can ensure that I can dedicate time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To engage other teens in the community, teen events, and City-sponsored activities, I would work on creating events that are exciting, impactful, and unique. One idea that I have is to organize themed experiences/events, for example, like neon sports tournaments, country day at the farmers market, and fun workshops that will tie together multiple different hobbies and pathways that all ages can participate in, or if not, can even volunteer to help out with the event. Most teens at this age will happily take part in community events if there is a reward concluded with it, so promoting volunteering for events can really bring out more engagement in teens. Events like these can create an upbeat and fun environment that entices teens to come to the event, in addition most teens will also bring their friends or family along, which further promotes the event. Additionally, introducing a "Teen Community Pass" that hands access to special discounts on yearly events, and perks for volunteering, leading to sparking motivation within young teens getting them not only involved but also rewarding their efforts. Moreover, to amplify the participation within young teens we could spread our events and activities throughout tiktok and instagram to get the word out and information about our event, using social media we would need to create posts that are informational, and engaging while also being relatable to the younger generations. This ties along with peer to peer promotion, where teens encourage people they know and their friends to promote the event and even come to participate, most teens often rely on recommendations from the people they trust and follow since they find them more credible.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To Whoever it may Concern

3/18/2025
Dublin

Hi there,
It's my pleasure to write a letter of recommendation to my student Neha Nagra who's applying for a position at Dublin's Youth Advisory committee. I know Neha as an enthusiastic student in my PLTW class. She's a very kind and nice student, friendly to everyone in the class. Her sincere attitude and hard work helped her maintain a consistent A in the class. Neha is an excellent team player too. I strongly recommend Neha Nagra for the position at Dublin's Youth Advisory Committee. You can reach me at [redacted] if you have more questions.

Sincerely,
Subbulakshmi Palanichamy
PLTW teacher
Emerald High School
Dublin,

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Pavi

Last Name *

Kalra

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Files (2 uploaded)

LOR P.K. 2025.pdf	97.82KB
Recommendation for Pavi Kalra.pdf	37.8KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the Youth Advisory Committee because I believe in the power of collaboration and student voice in shaping our community. As someone who enjoys working with others, I want to help create programs and events that benefit Dublin's youth. Through my experience in leadership roles, whether in school clubs, sports, or community projects, I have seen how engaging young people in decision-making can lead to positive change. Being part of YAC would allow me to advocate for students, bring fresh ideas, and work with others to make Dublin an even better place for teens.

What skills do you possess that would make you a strong candidate for the YAC? *

I am a strong communicator and collaborator, which I've developed through my role as a publicist in the Biotech Club and my leadership in school projects. I take initiative, whether it's aiding my tennis teammates, helping with community events volunteering at the Dublin library, or mentoring younger students in karate. My experience at the Alameda Science & Engineering Fair also strengthened my problem-solving and teamwork skills. I am organized, responsible, and always eager to listen to different perspectives, which will help me contribute effectively to YAC discussions and initiatives.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many teens in Dublin face stress from academics, a lack of inclusive social spaces, and limited awareness of city resources available to them. The pressure to excel in school can feel overwhelming, and sometimes students don't know where to turn for support. YAC can help by advocating for student wellness initiatives, organizing community events that bring teens together, and promoting accessible opportunities for extracurricular involvement. By creating spaces where teens feel heard and supported, we can build a more connected and engaged student community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue to be involved in the Biotech Club as a publicist, participate in the Emerald High School tennis and hip-hop teams, and engage in science and engineering fairs. I also plan to continue volunteering and working on community projects. Even with these commitments, I am highly organized and can manage my time effectively. I will be able to dedicate time each month to YAC meetings and activities, as I believe this opportunity aligns with my passion for student advocacy and community engagement.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would use social media and school networks to spread the word about events and opportunities. As a publicist for the Biotech Club, I have experience engaging students through creative outreach, and I can apply these skills to promote YAC initiatives. Additionally, I would encourage my peers to participate by highlighting how these events benefit them, whether through leadership experience, social connections, or just having fun.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-828-2551
Fax 925-829-6532
ehs.dublinusd.org

To the Dublin Youth Advisory Committee,

It is my pleasure to recommend Pavi Kalra for the Youth Advisory Committee in Dublin. In the time I have known Pavi as a student in my Honors Chemistry class, I have been impressed by her curiosity, leadership, and commitment to making a difference. Pavi thrives in collaborative settings, whether leading a group discussion in class, mentoring younger students in karate, or guiding teammates on the high school tennis team. She naturally steps up to support and encourage those around her, always ensuring that every voice is heard.

Pavi's drive to engage with the community is evident in every aspect of her involvement. As publicist for the Emerald High School Biotech Club, Pavi finds creative ways to connect students with science. In the Alameda Science & Engineering Fair, she worked with a team to develop and present a project that earned second place at the county level, demonstrating both teamwork and problem-solving skills. Beyond academics, Pavi contributes to school culture through dance, helping to organize performances as part of the hip-hop team. Whether in science, athletics, or the arts, Pavi approaches every opportunity with enthusiasm and a willingness to lead.

Pavi's ability to bring people together, take initiative, and think critically about community issues makes her a great candidate. She understands the importance of collaboration and civic engagement, and I have no doubt that her perspective will add value to all matters taken up by the committee. I wholeheartedly recommend Pavi for this opportunity and look forward to seeing the impact she will make. Please feel free to reach out if you have any questions.

Sincerely,
Eleana Brumage
Honors Chemistry Teacher & EHS Chemistry PLC Lead

March 14th, 2025

To whom it may concern,

I am writing this letter to enthusiastically recommend Pavi Kalra for the Dublin Youth Advisory Committee.

Pavi has consistently demonstrated excellence in both English and computer science. Her academic performance is a testament to her dedication, as she excels in understanding complex concepts and applying them in her assignments. She takes responsibility for her learning, both individually and within group settings, ensuring that she not only comprehends the material but also actively contributes to collaborative projects. I never have to worry about whether she will show up prepared and ready to give her best effort.

Moreover, Pavi possesses remarkable judgment and reasoning skills, which I believe are crucial attributes for a representative on the Youth Advisory Committee. She approaches challenges with a thoughtful perspective, considering multiple viewpoints and making informed decisions. Her desire to contribute to local government indicates her commitment to making a positive impact in her community, and I am confident that she would be an excellent choice for this role.

In summary, I strongly endorse Pavi for a position on the Dublin Youth Advisory Committee. Her academic achievements, coupled with her strong character and determination to serve her peers, make her an outstanding candidate. I have no doubt that she will represent her fellow students with integrity and enthusiasm.

Thank you for considering this remarkable young woman for your committee. Please feel free to contact me at voellerkyle@dublinusd.org if you require any further information.

Sincerely,

Kyle Voeller
English & Computer Science Teacher
Emerald High School

voellerkyle@dublinusd.org
(925) 551-4040
3600 Central Pkwy, Dublin, CA 94568

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Pragna

Last Name *

Kasal

Address *

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

IMG_3120.jpeg 2.33MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

The Parks and Community service commission allows me to thrive in multiple ways while also enhancing my current skills. I am a student at Dublin High School who is an art major and I believe that being part of the Service Commission always allows me to use my creative solutions that might help the Community want to engage with what is around them. I would like to implement my artistic talents for the betterment of our community as most young kids are still growing and our city parks are where these children grow up and thrive. I want to use my creative abilities to help our future generations want to go outside and enjoy the community. Being the representative also will allow me to address problems that are not addressed with creative solutions.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that the commission can benefit in many ways with me on the team. I am a flexible person, not literally unfortunately, but socially. When it comes to working with others I am great at communicating my needs and problems to others. Not only can I work with teams but I am also good at working solo. I am really confident in my ability to adapt to the situation that I am placed in. I always place my best foot forward to make sure that I am setting a good example to the other workers and volunteers around me. For most of my life I have been doing things that were only for my own benefit but after hours of volunteering has shown me that the satisfaction that comes from helping others is matched with no other. I also possess many technical qualities such as being able to use websites like Canva so that we can market the events. Marketing our events is the most importation to help make the community a better place and I am confident in my ability to maker these events. I would like to continue to help make a change in people's lives and being the Student representative helps me with that.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that the main issue that a lot of teens are facing is the addiction of social media and the influences of it. Like every other kid I had to go thought the same problem of spending hour on social media. I have gotten better at it by trying to distract myself with my other hobbies but I still struggle with it. Many of us get very influenced by what we see and it starts to change our personality. I believe that something that we can do as YAC can host workshops for young kids and bring awareness to the situation. We can also have speakers come to these workshops and talking about how to tame the addiction. Bringing awareness to the situation is the best way to address the issue.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be able to regularly attend the monthly meetings and activities. As for the activities that I will be involved in, I would be involved in a few. I will be involved with my two volunteer centers which would be the Alameda County Library and the kitten shelter in the Stonebridge mall. I will be involved with my school clubs which would be DECA, Animations, and Technical theater. All these activities can be adjustable so there will be no issue with it affecting my work as the student representative.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

The best way to get teens involved in community, teen even, and city-sponsored activities is by posting information about it through the school letters, social media post and flyers posted at the schools. Most teens spend a lot of time in school and on social media so the best place to get them to notice these events is through the school. That is our best chance to get their attention.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Diane Santamorena

8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344

DHS.DUBLINUSD.ORG

March 25, 2025

To Whom It May Concern,

I have had the pleasure of working with Pragna Kasal as her teacher in my AP Studio Art class at Dublin High School beginning in the 2024-25 school year (her junior year). Pragna has proven to be a curious artist with a wide range of interests and a valuable member of the Dublin High community. Pragna is a dedicated and committed student, and I am confident that she would be an excellent student representative for the Parks and Community Services Commission.

Pragna elected to take the AP Studio Art course that I teach despite not having as much experience as many of her peers. Her drive and willingness to learn have allowed her to succeed and grow in a challenging and unfamiliar environment. She asks excellent questions, responds positively to feedback, and has a strong work ethic. She is extremely organized, is a model of respect when interacting with adults and her peers, and has excellent time-management skills. I am confident that these qualities would allow her to contribute meaningfully to the Parks and Community Services Commission.

Pragna's proven work ethic, creativity, and academic success make her an excellent candidate for public service work on the Commission. If you have any further questions regarding Pragna's character or achievements, please contact me.

Sincerely,

Noel Sollom
sollomnoel@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Rabia

Last Name *

Badar

[redacted]

City

Dublin

State/Province/Region

CA

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Averroes High School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation for Rabia Badar Todd.pdf	27.38KB
MCC Recommendation Letter.pdf	123.06KB
Haq Law Recommendation.pdf	94.52KB
Rabia recommendation Faheem .pdf	135.91KB
Letter of Rec_RBadar 2025.pdf	107.57KB
RabiaBadar_DublinYouthCommittee.pdf	123.38KB
Rabia Badar letter Spojmie .pdf	319.7KB
LOR Rabia food bank.docx	14.12KB
Aminah Rec.pdf	39.72KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I have a strong record of leadership, community service, and civic engagement which make me a great candidate for the Dublin Youth Advisory Committee (YAC). I have recently raised nearly $20,000 in funds to support families in need in our local community. YAC would provide me with a platform to advocate for youth needs in Dublin and further develop initiatives that benefit the community. As Vice President of the student council and a recipient of the Unsung Hero and nominee for the Dublin Youth Citizen of the Year awards, I have shown leadership skills that align with YAC's mission. This experience would allow me to take on a formal advisory role and influence local youth policies. I see this as an opportunity to build my own civic engagement experience, preparing me for future leadership roles.

What skills do you possess that would make you a strong candidate for the YAC? *

Leadership – As Vice President of the student council and Founder of the Junior Civitans Club, I have experience in leading my peers, organizing initiatives, and representing student interests.

Fundraising & Resource Management – Successfully securing funds for a cause requires strategic thinking, persuasion, and organization—valuable skills for any advisory role.

Problem-Solving & Initiative – I have the ability to recognize community needs and take action which shows I am a critical thinker who doesn't wait for opportunities but creates them.

Public Speaking & Communication – Receiving awards like the Violet Richardson Award and the Unsung Hero Award shows that I have effectively communicated my vision and impact to the community.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a teen in Dublin, I see many of my peers struggling with academic pressure, mental health challenges, and a lack of inclusive spaces where we can connect and express ourselves. With increasing competition in school and extracurricular activities, many students feel overwhelmed and don't always have access to the resources they need to manage stress. Additionally, while Dublin is a growing and diverse

city, there are still gaps in youth programming that could better serve students from different backgrounds and interests.

I believe the Youth Advisory Committee (YAC) can play a crucial role in addressing these issues by advocating for increased mental health awareness programs, creating more safe spaces for teens to gather and express themselves, and organizing workshops on stress management, leadership, and civic engagement. YAC can also collaborate with schools and local organizations to expand mentorship opportunities, ensuring that students feel supported academically and socially.

By amplifying youth voices and working directly with city leaders, YAC has the power to make Dublin a more inclusive and supportive environment for all teens. I want to be part of that effort to ensure every student has the resources and opportunities they need to succeed.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue serving as Vice President of the student council, where I help organize events, advocate for student needs, and foster school spirit. I am also the President and Founder of Junior Civitans, a club dedicated to community service and civic engagement. Additionally, I play varsity basketball and am an active member of the Tides of Change environmental club, working on sustainability initiatives. I have also led a fundraiser that raised $20,000 to provide laptops for refugee families, demonstrating my commitment to making a tangible impact in my community.

Despite my commitments, I am confident that I can dedicate time each month to YAC meetings and activities. I have developed strong time management skills through my leadership roles, balancing academics, extracurriculars, and community engagement effectively. I am passionate about youth advocacy and believe YAC is an important platform to amplify teen voices in Dublin, so I will prioritize my involvement and contributions to the committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I would focus on creating opportunities that truly resonate with their interests and passions. One of the first steps would be to organize fun, engaging events that are not only community-focused but also tailored to what teens enjoy, such as music nights, sports tournaments, or environmental clean-up projects. I'd also leverage social media to spread the word about these events, using platforms like Instagram and TikTok, which many teens are active on, to keep them informed and excited.

I'd also work on building partnerships with local organizations, clubs, and schools to spread the message about City-sponsored activities and create more volunteer opportunities. Collaborating with groups like the Junior Civitans, student councils, and sports teams would help amplify the message and encourage more teens to participate.

Additionally, I would create a sense of ownership by involving teens in the planning process, asking for their input on what kinds of events or activities they want to see in the community. When teens feel like their voices are heard and their ideas are implemented, they're more likely to be excited to participate and bring their friends along.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  2/4 I was recognized by the city council for my community service.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

January 15, 2024

To Whom It May Concern,

It is with great pride that I write this letter of recommendation for Rabia Badar to receive the Violet Richardson Award from Soroptimist International. On behalf of MCC East Bay, I wholeheartedly endorse Rabia as an exceptional candidate whose leadership, compassion, and community service exemplify the values of this prestigious award.

Rabia's dedication to making a meaningful impact is best exemplified by her leadership of a highly successful laptop drive for refugee families. Through her Junior Civitans club, Rabia launched a campaign that raised an impressive $14,500 to provide laptops to families in need. Her initiative addressed a critical gap for refugee families in the East Bay who lacked access to essential technology for education, job opportunities, and communication. Thanks to her efforts, dozens of families now have the tools necessary to rebuild their lives and thrive in their new communities.

Rabia's success was no accident; it was a result of her vision, organizational skills, and determination. She meticulously planned and executed every aspect of the campaign, from fundraising strategies to engaging community partners and donors. Her ability to inspire others to join her cause is a testament to her natural leadership and deep empathy for those in need.

The impact of Rabia's work extends far beyond the families who received the laptops. Her initiative has inspired others in the community to recognize the power of youth-led service projects and to take action. Rabia's work not only improved the lives of refugee families but also demonstrated the importance of addressing inequality through proactive solutions.

Rabia embodies the spirit of the Violet Richardson Award through her selfless dedication to making a difference. Her compassion, drive, and ability to lead with purpose make her an outstanding candidate for this honor. I am confident that she will continue to make remarkable contributions to her community and beyond.

Thank you for considering Rabia for this well-deserved recognition. Please do not hesitate to contact me if you need any additional information.

Sincerely,

Aminah Abdullah
Community Services Director
MCC East Bay
aminah@mcceastbay.org

MUSLIM COMMUNITY CENTER – EAST BAY

5724 W. Las Positas Blvd., #300 ◆ Pleasanton, California 94588

Telephone (925) 485-1786 ◆ mcceastbay.org ◆ Nonprofit EIN # 20-8085421

March 25, 2025

Dublin Youth Advisory Committee Selection Committee
City of Dublin
100 Civic Plaza
Dublin, CA 94568

Dear Selection Committee,

It is my pleasure to write this letter in support of Rabia Badar's application for the Dublin Youth Advisory Committee. As the President of the MCC East Bay Board of Directors, I have witnessed Rabia's dedication to community service and youth engagement through her volunteer work at MCC East Bay. She is a committed and passionate young leader who consistently seeks opportunities to support her community.

Rabia has been an active member of the MCC Youth Committee, where she has participated in initiatives that engage and support young people in our community. Through her involvement, she has demonstrated strong leadership skills, a willingness to collaborate, and a deep commitment to service.

In addition to her work with the Youth Committee, Rabia has also volunteered at MCC's Refugee Bazaars, assisting refugee families as they connect with the local community. She has also dedicated time to MCC's food pantry, helping distribute essential supplies to families facing food insecurity. Her compassion and commitment to giving back reflect her strong sense of social responsibility.

One of Rabia's most significant contributions has been her leadership in fundraising efforts to support refugee families. She helped raise nearly $15,000 to provide laptops for refugee students, ensuring they have access to educational resources and opportunities. This initiative showcases her ability to identify community needs and take meaningful action.

Rabia's enthusiasm for service, leadership potential, and dedication to making a difference make her an excellent candidate for the Dublin Youth Advisory Committee. I am confident that she will bring valuable insights, fresh ideas, and a strong work ethic to the committee's initiatives.

I wholeheartedly recommend Rabia for this position. Please feel free to contact me at humera.nawaz@mcceastbay.org or (925) 485-1786 if you require any further information.

Sincerely,

Humera Nawaz
President, MCC East Bay Board of Directors
5724 W Las Positas Blvd
Pleasanton, CA 94588

Tel: 925.520.5195 • Fax: 925.369.7222
6200 Stoneridge Mall Road • Ste 300 • Pleasanton, CA 94588
spojmie@nasirilaw.com • www.nasirilaw.com

March 25, 2025

To Whom It May Concern,

I am pleased to recommend Rabia Badar, who interned with us from July 1, 2024, to August 12, 2024. During this time, she provided valuable support to our legal team.

Rabia Badar assisted with scanning and organizing documents, drafting case cover letters, conducting country condition research, and completing immigration forms. She demonstrated a strong attention to detail, a willingness to learn, and a dependable work ethic.

Her contributions were greatly appreciated, and I am confident she will bring the same level of dedication and professionalism to future roles. If you have any questions or require additional information, please feel free to contact our office at (925) 520-5195.

Sincerely,

Spojmie Nasiri
Attorney At Law

Tel:925.520.5195 • Fax: 925.369.7222
6200 Stoneridge Mall Road • Ste 300 • Pleasanton, CA 94588
spojmie@nasirilaw.com • www.nasirilaw.com

AVERROES HIGH SCHOOL

Averroes High School
Fremont, CA 94539
(510) 580-4566
info@averroesinstitute.com
www.averroeshighschool.com

March 25, 2025

To Whom it May Concern,

I am honored to write this letter in enthusiastic support of Rabia Badar for the Dublin Youth Advisory Committee. I've had the privilege of knowing Rabia Badar for many years, both as a long-time community member and now as her principal. She is a truly rare student—intelligent, compassionate, and courageous in her convictions—and I can think of no better representative for the youth of Dublin.

One of the most inspiring things about Rabia Badar is her steadfast commitment to advocacy and community service. She founded a student-led Advocacy and Volunteer Club called Jr. Civitans at our school, creating a space where students could come together to align around social issues, organize volunteer events, and develop actions to injustices they care about. While student involvement has ebbed and flowed over time, Rabia Badar has remained the constant—continuing to meet, plan, and act even when others were less consistent. Her leadership has been rooted not in popularity or recognition, but in genuine purpose and grit.

Her perseverance is evident in the way she approaches her academics as well. In her assignments and projects she regularly draws connections between historical events and present-day social justice movements. She brings a thoughtful and informed perspective, often asking questions that challenge her peers to think more deeply. Whether it's writing about systemic inequality or presenting on underrepresented voices in history. Rabia always shows integrity, empathy, and drive.

Her passion for justice also extends beyond school walls. She volunteers regularly at local shelters, participates in interfaith and intercultural dialogue events, and helps coordinate donation drives for underserved communities. Her friendships reflect her inclusive spirit—she builds bridges between people of different backgrounds and always advocates for those who may not feel seen or heard.

AVERROES HIGH SCHOOL

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(510) 580-4566
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www.averroeshighschool.com

Rabia exemplifies what it means to be a civic-minded youth leader. Her resilience, thoughtfulness, and unwavering commitment to equity make her an ideal candidate for the Dublin Youth Advisory Committee. I have no doubt she will bring insight, compassion, and strength to the role.

Please don't hesitate to reach out if you'd like further details or have any questions or concerns.

Sincerely,

Reem Bilbeisi
510 423-2052
Reem@averroesinstitute.com

AVERROES HIGH SCHOOL

Averroes High School
Fremont, CA 94539
(510) 580-4566
info@averroesinstitute.com
www.averroeshighschool.com

March 27, 2025

To Whom It May Concern,

I understand that the purpose of the Dublin Youth Committee is to create a positive, youth-driven forum that allows Dublin teens to provide input on programs and activities offered by the City of Dublin. First and foremost, I want to commend the city for recognizing the importance of youth engagement and valuing their perspectives in shaping initiatives that directly impact them. Given the significance of this responsibility, I strongly believe that Rabia Badar would be an invaluable asset to the committee.

As the principal, I have had the privilege of watching Rabia grow into a conscientious, compassionate, and driven young woman. She brings a wealth of experience and insight when it comes to supporting and uplifting youth. Her outstanding contributions to both our school and the larger community reflect her dedication to service and leadership. Throughout her time at Averroes High School, Rabia has taken on numerous leadership roles, both inside and outside the classroom, demonstrating a remarkable commitment to making a positive impact.

Rabia has worked extensively in various youth programs, including mentoring younger students and contributing to numerous community camps. As Vice President of the Student Council, she played a key role in listening to her classmates' concerns, advocating for their needs, and effectively communicating with the administration to implement meaningful changes. Her ability to relay messages with respect, passion, and a balanced perspective, understanding both student and administrative viewpoints, has been invaluable. Over time, we have seen her refine her approach, demonstrating growth in leadership, communication, and problem-solving.

Rabia's passion for community service is evident in all that she does. She has actively volunteered at local shelters, organized charity drives, and spearheaded initiatives to promote social awareness among her peers. Her empathy and selflessness have positively impacted many lives, and her ability to inspire others to engage in meaningful causes is truly commendable. Rabia's work ethic, combined with her ability to lead by example, makes her an exceptional role model for younger students.

Beyond her dedication to service, Rabia is an outstanding student who consistently excels academically. She has been nominated for and has received multiple awards in recognition of her hard work and dedication. Her intellectual curiosity, perseverance, and commitment to excellence are complemented by her humility and eagerness to support those around her. Whether in group discussions or one-on-one interactions, Rabia fosters a collaborative and inclusive learning environment, always ready to uplift and encourage her peers.

It is with great enthusiasm and confidence that I write this letter of recommendation for Rabia Badar. She is not only an exceptional student but also a dedicated leader whose contributions have left a lasting impact on our school community. Her commitment to service, leadership, and academic excellence will undoubtedly make her a valuable member of the Dublin Youth Committee.

For these reasons and many more, I wholeheartedly recommend Rabia Badar for this opportunity. Her passion, experience, and dedication to helping others are truly unmatched. Should you require any further information, please do not hesitate to contact me.

Averroes High School
Fremont, CA 94539
(510) 580-4566
info@averroesinstitute.com
www.averroeshighschool.com

AVERROES HIGH SCHOOL

Sincerely,

Faheem Rivers
Principal
Averroes High School
Faheem@averroesinstitute.com

5600 Mowry School Rd. Ste 230
Newark, CA 94560
P: (415) 895-0661
F: (415) 358-5957

HAQ LAW
An Immigration Law Firm

Maleeha Haq
Attorney at Law
maleeha@haq-law.com

March 25, 2025

Re: Rabia Badar Recommendation Letter

Dear Members of the Dublin Youth Advisory Committee,

I am honored to write this letter in support of Rabia Badar's application to the Dublin Youth Advisory Committee. As an intern at Haq Law, Rabia demonstrated remarkable intelligence, dedication, and a strong commitment to serving her community. Her ability to quickly learn and apply legal concepts, along with her excellent organizational skills, made her an invaluable part of our team.

During her internship, Rabia assisted with case research, organized client files, and contributed to team discussions with insightful perspectives. She displayed an impressive work ethic, attention to detail, and the ability to handle responsibilities with maturity beyond her years. Her ability to communicate effectively and collaborate with colleagues highlights her leadership potential and commitment to public service.

Beyond her work at Haq Law, Rabia's passion for civic engagement and youth advocacy is evident. She is deeply committed to making a positive impact, and I have no doubt that she will bring the same level of dedication and leadership to the Dublin Youth Advisory Committee. Her ability to analyze issues critically, propose thoughtful solutions, and work collaboratively with others makes her an outstanding candidate.

I strongly recommend Rabia for this opportunity and am confident that she will be a valuable asset to the committee. Please feel free to contact me if you require any further information.

Sincerely,

Maleeha Haq

Maleeha Haq, Esq.
Managing Attorney, Haq Law

AVERROES HIGH SCHOOL

Averroes High School
Fremont, CA 94539
(510) 580-4566
info@averroesinstitute.com
www.averroeshighschool.com

March 28, 2025

Dear Members of the Selection Committee,

I am pleased to write this letter of recommendation for Rabia Badar, an outstanding 11th-grade student at Averroes High School, as a candidate for the City of Dublin's Youth Advisory Committee. I have had the privilege of working closely with Rabia and have witnessed firsthand her passion for community involvement, leadership, and her dedication to ensuring that every young person has an opportunity to engage, participate, and thrive.

Ms. Badar is an incredibly active and dedicated member of every community she is a part of. She consistently goes above and beyond to make sure that all students, regardless of background or interests, feel included and supported. Whether through her leadership roles in various school clubs, extracurricular activities, or volunteer initiatives, she demonstrates an exceptional ability to bring people together. She works hard to ensure that activities are accessible and engaging for everyone, striving to create an environment where diverse groups of youth can find their place and contribute meaningfully.

A particular strength of Rabia's is her commitment to offering different outlets and settings for various interests. She understands that each student has unique passions and talents, and she works tirelessly to create opportunities for all youth to express themselves and get involved. From organizing inclusive events at school to providing resources for students to explore their interests in a supportive environment, she consistently seeks to bridge the gap and provide diverse platforms for participation. Her ability to identify and meet the diverse needs of her peers speaks to her empathetic nature and strong leadership qualities.

Additionally, Rabia possesses an exceptional ability to communicate and collaborate with both her peers and adults. She listens actively, provides valuable insights, and contributes thoughtfully to group discussions, making her a respected voice in any setting. She understands the importance of teamwork and works diligently to foster a collaborative atmosphere in every group or organization she participates in. These qualities would make her an asset to the Youth Advisory Committee, where collaboration and inclusivity are key to achieving positive change.

In conclusion, Rabia is a driven, compassionate, and dedicated student who genuinely cares about making her community a better place for all. I am confident that she would be an excellent addition to the City of Dublin's Youth Advisory Committee, and I fully support her candidacy. Her leadership, commitment to inclusivity, and ability to create spaces for youth of all interests will make a lasting impact on the work of the committee.

Thank you for considering my recommendation. Please feel free to contact me if you need any additional information.

Sincerely,

Shabnem Lakhani
Director of Operations, Administration
shabnem@averroesinstitute.com

My first encounter with Rabia was her freshman year after she had just returned from a field trip to Navajo country. It was clear the experience meant something to her as she reflected on their history of oppression. Our conversation flowed naturally into the importance of serving others, especially for senior citizens. We agreed they possessed much wisdom which was all too often unavailable in society. With a sense of urgency, she explained we needed to make contact as there are many who suffer from the detrimental effects of loneliness. We concluded that we could help, and so Jr. Civitans was born. A club of two, I was honored to assume the role of vice president with Rabia at the helm calling the shots; a collaboration it would be.

She quickly set out to work researching volunteer opportunities in the SF Bay Area that included seniors but also opportunities with the Muslim Community Center involving providing food to others in need and the East Bay Bazaar. While student response was limited at first, she remained steadfast, pivoting to high school seniors in need of volunteer opportunities. Here was an informed 9th grader directing those four years older - a very good thing for them as they were on the hook to share their experiences at the World Cafe, an annual celebration of our school's community service.

Jr. Civitans then set its sights on the holy month of Ramadan, a time of devotion and giving. Together we created a plan to identify service opportunities organized by three commitments: community, environment, and to one another. Launched at the World Cafe, it would be a whole school affair with Jr. Civitans assuming responsibility to identify, schedule, and track the acts of service motivating the school to go beyond.

Young in years but wise in decision making, this 9th grader had established a foundation for community commitment and contribution. It would only continue.

From this foundation, her work grew with more and diverse opportunities, among them service to the unhoused as she secured much needed food and blankets on their behalf (all the while participating in park and ocean clean-ups!). The

significance of this initiative earned her Assemblymember's Alex Lee's Unsung Hero Award in recognition of her significant contribution.

Gathering experience informing an intelligent strategy and plan, her work expanded elsewhere earning her an ever expanding list of awards, among them the Violet Richardson Award from Soroptimist International. The award recognizes young women who have made significant contributions to the community. Rabia's work addressed a dizzying range of diverse and pressing issues including drugs, crime, violence, the environment, discrimination, and poverty - a list worthy of any established philanthropy or not-for-profit!

The list of achievements go on and on including more food drives, more funds raised such as with "laptops for refugees" that benefit student education and parents in search of employment. Recently, she led a fundraiser for the victims of the LA wildfires raising over $1,300 for much needed supplies. Then there was a food drive for the Alameda County Food Bank.

It comes as no surprise she received a Commendation Award from both Congressman Mark DeSaulnier and Alameda County Board Supervisor David Haubert.

Such intelligence, organization, and professionalism this young woman possess - such selflessness, kindness, and compassion. In a world with serious challenges, she exemplifies agency with heart, an example for us all, young and old. I am honored to have worked with her and to watch her grow - our first encounter fortuitous, her determination auspicious.

Todd Armstrong
Pacific Rim International School (Montessori), San Mateo, CA
Formerly of Averroes High School, Fremont, CA

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Rayyan

Last Name *
Dawood

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Reco for Rayyan Dawood - YAC.pdf 374.91KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

A longing to help and uplift a community is a must-have for anyone who wishes to be on a committee such as the YAC. Some may develop this sense of purpose through hardship, help from others, and the sheer kindness of human nature. In my case, I was lucky enough to develop this sense of purpose through a combination of all these factors. A couple months ago, I suffered a traumatic head injury from an e-bike accident. Paramedics immediately rushed to the site as I was unconscious for about a minute, and had short term memory loss. Although I was in a dazed state, what stood out to me the most was how compassionate and caring the paramedics and Dublin Police were as well as the doctors and nurses who attended to my care and requests when I arrived at the hospital. In addition to that, passerby and strangers stopped by the scene, concerned for my safety. During a time of distress, anxiety, and fear, the simple fact that the community of Dublin cared for its members was enough to reassure me. From that moment, I knew I was in good hands - and I wanted to do the same for others. I have founded an organization dedicated to promoting e-bike safety in our city, working with Councilman John Morada. Having experienced an accident myself, I feel it is my duty to reciprocate the same kindness and sense of community I received to others in times of need - and to help prevent similar dangerous situations.

What skills do you possess that would make you a strong candidate for the YAC? *

Being a part of the YAC requires refined leadership skills. One of these important skills which make a leader is having confidence. I believe I have cultivated my confidence over time, especially during my current school year (10th grade). I am a part of the Career Speaker Series led by DPIE at Emerald High School. I interviewed guest speakers, and later introduced them to a crowd of students. Something as simple as going up to a mentor or guest speaker, shaking their hand, and establishing your presence requires confidence. I often had to do this since I interviewed the speakers on a voice call prior to the event, so they wouldn't have recognized me by face. This is also related to another skill required to be a great leader - networking. Networking will be important as a member of the YAC since reaching out to members of our community in order to accomplish certain goals would be an everyday task. Confidence and networking are related to speaking well - but what about listening well? Leaders must be able to listen as well as they speak. After all, a leader is simply fulfilling the needs of others. The YAC's responsibility is to improve the conditions of Dublin's youth. This isn't possible without having the ability to listen well. During my experiences with interviewing experts in many types of fields, I have learned to listen well and capture what is said to me. Asking important questions was only half of the process - listening to their thoughtful, articulated answers to my questions was the rest of the process. One instance where I learned the power of listening was when I was interviewing one of the directors from Meta - Mrs. Carmen Brown, a Dublin resident. She had years of experience working with big name individuals as part of the Global Media Management team at Meta. I asked a question, "In a boardroom with such big name individuals, how important is listening compared to speaking?" Much to my surprise, she replied "In a boardroom, especially in corporate America, you will be listening more than speaking. The time you are listening is more crucial to your success than the time you are speaking." What I took away from this was to have a strong presence when I am listening, as well. This is done by giving my full attention to whoever is speaking - full eye contact, welcoming body language, etc. These are my big three skills which I am dedicated to maintaining and improving over time - confidence, networking, and listening.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One major issue teens in Dublin are facing is the e-bike safety problem. I am not exaggerating when I say I hear a group of kids zooming past the main street everyday, doing stunts and hovering between the border of life and death. I personally experienced this issue, suffering from a concussion of the highest degree. I serve as a good example to those around me - the last thing I want is for anyone to have to learn the hard way, as I did. Simple mistakes or malfunctions in the vehicle can cause life-changing scenarios, not just dangerous behavior. In my case, it was a temporary malfunction of my brakes. Not only can these accidents hurt the rider themselves, but they can also cause harm to passerby. There have been many cases, most recently in San Francisco, where a pedestrian has been badly injured due to a collision with an e-bike. As of now, there has been an increase in e-bike accidents in Dublin, especially among the teenage population. However, an important idea to note is "to prevent, not punish". This means giving the youth the required knowledge to prevent accidents and dangerous situations,

but not punish them, as punishment may do more harm than good and only serves as a short-term solution. Building on the work of my

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

As I mentioned previously, I will continue to serve as an MC for the Career Speaker Series with DPIE at Emerald High. I will continue to interview experts in diverse fields and expand my network. Additionally, I am going to continue serving as a leader of the Emerald Summit - our first Summit taking place this April, this event will be an annual event for students who hope to expand and showcase their knowledge, allowed to participate in many workshops, exhibits. They will also get to interact with experts and mentors who can provide valuable feedback on their work done so far. My responsibility was to organize this event along with some other students, and I will continue to do this for the next two years of my high school career. I also mentioned my organization dedicated to e-bike safety. Having recently formed this initiative, I will work on building a solid foundation and reaching out to potential partnerships who will allow me to cast a wider net of outreach. By the end of this year, I plan to have at least 3-5 major events regarding this initiative. I will be able to devote time each month for YAC meetings and activities as giving back to the community is something I am passionate about. I am actively supporting our community, and will continue to do so outside of YAC as well.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I am deeply involved in my school community. Having organized many school-wide and district-wide events, I have established a good connection with my school's administration. This would allow me to reach out to the admin to post teen events and city-sponsored activities on our school website. I would also post on social media, where teens are most active.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whom it may concern,

My name is Orlando Fuller, taking the time to write this letter of recommendation for Rayyan Dawood. Rayyan is an exceptional young man by all means, understanding the importance of values and worth ethic. Over the course of my involvement in the life of Rayyan, he has been nothing but a reminder of excellence. I completely offer my recommendation in any step Rayyan is willing to take. He will show a high level of gratitude, attention to detail, trustworthiness, and care. There is no doubt that this young man will become a recognized scholar in his time during high school and further on. It is my pleasure to help Rayyan in his quest to become a strong student-athlete. He has my support to be taken into consideration for the desired role and or position. Please feel free to reach out for further detail on his success and noteworthy attributes.

Thank you,

Orlando Fuller

PGA-Tour Journalist
Co-Defensive coordinator @ Emerald High
Phone number: 415-314-6225
Email: swaveyorlando@gmail.com

Bharat Paliwal
2765 Mount Dana Dr
Dublin CA 94568
March 27, 2025

To,
YAC Selection Team,
Dublin, CA

Subject: Recommendation for Rayyan Dawood – YAC

Dear Sir/Madam,

I hope you're doing well. My name is Bharat Paliwal, and I am an active parent volunteer at Emerald High School (EHS), where I've served as Academic Chair for the inaugural EHS PFSO. In this role, I have introduced various academic enrichment programs, supported by student volunteers.

Rayyan Dawood has been a standout contributor to these initiatives. He is a positive, respectful, and hardworking student with a can-do attitude, and I've greatly enjoyed mentoring him.

Here are two key projects Rayyan has worked on:

1. Empowering Future: Career Speaker Series
Rayyan serves as the MC for this program, where professionals from various fields share their career journeys. He is responsible for interviewing speakers and introducing them during the events. Rayyan consistently impresses with his maturity, thoughtful questions, and confident delivery.

2. Emerald Summit '25
Rayyan is leading the Computer Science & Engineering track for the upcoming summit on April 19, 2025. He oversees planning, marketing, participation, and liaising with EHS staff. Additionally, he's reaching out to potential speakers. I'm confident his track will run smoothly on event day.

Rayyan has demonstrated excellent leadership, responsibility, and initiative, and I am confident he would make an outstanding addition to the Youth Advisory Council (YAC). I highly recommend him for this opportunity.

Thank you for considering my recommendation. Please feel free to reach out if you have any questions.

Best regards,

Bharat Paliwal
Parent Volunteer, Emerald High School

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Reana

Last Name *

Pudota

Address *

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

11th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

letter of rec.pdf 41.39KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the Youth Advisory Committee because I am passionate about amplifying youth voices and creating opportunities for teens in Dublin to engage with their community. As a Marketing Manager for a nonprofit and the Publicist for Dublin High's orchestra, I have experience in outreach and event promotion, which I believe would be valuable in helping YAC connect with more teens. I want to contribute fresh ideas and help organize events that bring young people together while addressing their needs.

What skills do you possess that would make you a strong candidate for the YAC? *

I have strong communication, leadership, and marketing skills, which I've developed through my roles in Mind Over Cancer Initiative, Dublin High Orchestra, and Scouts. I excel at social media strategy, content creation, and event promotion, which would help in increasing awareness of YAC programs. Additionally, my experience as a varsity athlete has taught me discipline, teamwork, and perseverance, ensuring that I can contribute effectively to YAC meetings, projects, and initiatives.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Many teens in Dublin struggle with academic stress, mental health challenges, and a lack of engaging extracurricular activities beyond school. YAC can address these issues by organizing wellness workshops, career exploration events, and more social activities to foster community connections. Additionally, by improving outreach through social media and student-led initiatives, YAC can ensure that more students are aware of and can benefit from available resources.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue serving as part of the leadership for Dublin High Orchestra, a varsity waterpolo player, and as the Marketing Manager for Mind Over Cancer Initiative. While I am involved in leadership roles, I am highly skilled at time management and am confident that I can dedicate time each month to attend YAC meetings, help with planning, and actively contribute to initiatives.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would use my marketing and outreach skills to increase awareness of YAC events through social media, school clubs, sports teams, and Scouts. By creating engaging content, testimonials from past participants, and interactive posts, we can make events more appealing to teens. Additionally, collaborating with high school clubs, sports teams, and community organizations can help spread the word and encourage more student participation in community initiatives.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Haia Haidari
English Teacher
Dublin High School
Haidarihaia@gmail.com

13 March 2025

To whom it may concern:

I am Haia Haidari, Reana Pudota's English teacher at Dublin High School, writing to recommend her for the Youth Advisory Committee for Dublin. She has been a thoughtful and disciplined student in my class, engaging in deep analysis and providing compassionate support to those around her. It has been an absolute pleasure to witness the way that she humbly engages with her peers and her critical thinking with the content.

From the beginning, Reana has demonstrated outstanding maturity, unique to students her age. She is able to connect with anyone she sits next to, producing exceeding work while supporting her group. By sharing her experience and connecting with the text, she is able to make her peers feel comfortable while pushing their thinking. Reana is unique in her abilities to clearly and thoughtfully articulate her arguments, often choosing prompts and responses that few others choose. This demonstrates her ability to think critically, motivate herself, and engage in empathic reasoning. Reana never complains about the tasks at hand, completing her work timely and with the highest effort. She thrives with responsibility and is not fearful of social, academic, or professional challenges. Reana's extracurricular activities are evidence of her desire to push herself and abilities to balance challenging tasks.

Reana is mature beyond her age and empathy extends far beyond those who are similar to her. Her ability to bring the best out of people, quietly motivating those around her to be their best, make her the perfect candidate for this position. She is a clear and strong communicator, thoughtful problem solver, and respectful and inspiring leader. It is with full confidence that I recommend Reana Pudota for the Youth Advisory Committee, her input is valuable and her voice is one that must be heard. Should you have any further questions, please do not hesitate to contact me at haidarihaia@dublinusd.org.

Regards,

Haia Haidari

Haia Haidari
English Teacher
Dublin High School
Haidarihaia@gmail.com

13 March 2025

To whom it may concern:

I am Haia Haidari, Reana Pudota's English teacher at Dublin High School, writing to recommend her for the Youth Advisory Committee for Dublin. She has been a thoughtful and disciplined student in my class, engaging in deep analysis and providing compassionate support to those around her. It has been an absolute pleasure to witness the way that she humbly engages with her peers and her critical thinking with the content.

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Reana is mature beyond her age and empathy extends far beyond those who are similar to her. Her ability to bring the best out of people, quietly motivating those around her to be their best, make her the perfect candidate for this position. She is a clear and strong communicator, thoughtful problem solver, and respectful and inspiring leader. It is with full confidence that I recommend Reana Pudotta for the Youth Advisory Committee, her input is valuable and her voice is one that must be heard. Should you have any further questions, please do not hesitate to contact me at haidarihaia@dublinusd.org.

Regards,

Haia Haidari

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Reet

Last Name *
Ubeja

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
Alameda

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

Sophmore

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Reet.pdf 78.41KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to join the Dublin Youth Advisory Board because this experience would be highly valuable to my personal growth and the contributions I am looking to make for our community. I have especially been motivated by my elder sister's classmate, Katie Chang, a previous board member. Witnessing the impact she had in the city of Dublin with her dedication and leadership truly inspired me. She was a role model, a girl who led with purpose, empathy, and determination, and showed me that one voice can make a difference in creating good. What appeals to me the most about the Youth Advisory Board is the possibility of being involved in something bigger, helping Dublin be the best city not only for today but for tomorrow. I am actively involved in leadership class and the initiatives we drive at Emerald High School. One of the lessons I have learned is that hard work, commitment, and teamwork shape not only today but also the future generations. I want to share a similar mindset and passion with YAC and collaborate with other students and work as a team to accomplish Dublin city's goals and make a difference for our community. Being a part of a group that shares common values, goals, and a desire to help our community would grow as both a leader and an individual. I'm excited about the opportunity to contribute, learn from others, and help create a more connected and supportive Dublin for all youth.

What skills do you possess that would make you a strong candidate for the YAC? *

The qualities that I possess that would make me an exceptional addition to the Youth Advisory Council are compassion, kindness, and commitment to others' well-being. I care to help people who are in my community, whether helping someone carry their shopping bags, check on someone's well-being, or making sure nobody is left behind in social events. I always make a point to include everyone, because I feel that every individual has the right to be seen, heard, and appreciated. I've vowed to myself that no matter what, I'll always try to help others, because kindness can go a long way when it comes to one's better day. I believe that this frame of mind is the greatest quality that a leader can have. A good leader listens, encourages, and picks up others, and that is what I plan to do. In addition, as a competitive soccer player, I've seen firsthand the power of teamwork. I understand the importance of working together, passing on information, and counting on others to achieve something that we all strive for. These are particularly required for a team like YAC, where teamwork is the source of bringing an effective change. In addition, one of my other strengths is uniting people. I value the feeling of togetherness, whether hosting small parties, being there for groups of people working together, or simply rallying people to get involved. I would just love to harness those strengths to bring positive change for our community by joining YAC because together we can bring about lasting change.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I feel that one of the largest problems Dublin students are currently experiencing is school pressure and its effects on mental well-being. Most teenagers feel overwhelmed with the constant pressure of getting good grades, studying for exams, and thinking about their future. In the meantime, they are trying to balance their social lives, clubs, after-school jobs, and personal lives. This stress can lead to anxiety, burnout, and stress, which can hinder the ability of students to focus and remain motivated. I think that the Youth Advisory Council (YAC) can assist students with managing stress. One activity that brings students together in a relaxed and supportive environment is one way of doing this. These could be activities such as enjoyment, interactive sessions like game nights, creative workshops, outdoor activities, or mental health awareness days. Not only would this give students a break that would be beneficial toward their health, but it would also give them the chance to make new friends, extend friendships, and feel a sense of belonging. By offering spaces for teens to just be themselves and feel supported, YAC has the potential to make a very real difference towards promoting good mental health and wellness among Dublin teenagers.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in several clubs and organizations that reflect my passion for making a positive impact. At Emerald High School, I am a proud member of LUMOS, a club that advocates for period equity by working to ensure that women and girls have access to necessary

period products. I also serve on the board of Empower Her, a club that seeks to empower young women to find and pursue STEM careers. I am also a member of Poverty Patch Up, which seeks to assist and give back to homeless individuals, and DECA, where I'm learning more about and further developing my interest in business and leadership. Aside from school, I am also a volunteer at a space and science center. This experience has further cemented my interest in science while also teaching me valuable lessons of patience, responsibility, and the value of serving the community. Considering these commitments, I am sure that I would be willing and capable of allocating time and effort to assist the Youth Advisory Council. As someone involved in EHS Leadership, I have learned how to manage my time effectively and balance different responsibilities. My goal is to use those skills to contribute meaningfully to YAC and be part of something that creates lasting change in our community. I am excited about the opportunity to grow as a leader and make a difference in Dublin. If accepted, I would do my best to be there, prepared, and committed to every project and meeting.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and city events, I would attempt to promote things that make teens excited to attend. I'd post on social media platforms such as Instagram and TikTok, where most teens spend their time. I'd also create engaging, fun posters and post them in schools, community centers, and other areas where students tend to go. I would recommend low-pressure hangout activities that get students actively involved game nights, open mic nights, food and music-filled volunteer days, or outdoor movie nights. Such activities help teens connect, relax, and have fun, something much needed in light of the high school stress component. The more activities are viewed as fun, low-pressure, and open, the more people will come and bring friends with them. By creating a positive, welcoming space for teens to be themselves while also contributing to the community, we'd be encouraging real involvement and making a difference while we're at it.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Letter of Recommendation

03/06/2025

Amir Ebrahim
Emerald High School
Girls Varsity Soccer Head Coach

+1(415)-699-6898
ameeib98@gmail.com

To Whom It May Concern,

I'm really proud to recommend Reet. I've had the pleasure of coaching her on the Emerald High School soccer team, and honestly, she's one of those players you just feel lucky to have on your team.

She has put in so much work to improve herself, both on and off the field. Her growth as a player has been impressive, she's sharpened her skills, gotten mentally tougher, and always shows up ready to put in the work. But what really sets her apart is the kind of person she is.

She's got amazing social skills and just knows how to bring people together. Whether it's motivating the team during a tough match or just being there for her teammates off the field. She's always positive, even when things get tough, and her energy lifts up everyone around her.

What's even more impressive is how she balances it all. Reet is not just excelling in soccer, her grades are outstanding. She's incredibly driven and always looking for ways to improve, whether that's in the classroom or on the field. She's always the first one at practice, never late, and ready to work hard from the start. That kind of dedication and consistency is rare.

Her work ethic, positivity, and ability to lift up the people around her make her the kind of player and person any team or program would be lucky to have. I have no doubt she'll keep making a big impact wherever she goes.

Feel free to reach out if you have any questions.

Best,
Amir Ebrahim
Emerald High School
Girls Soccer Varsity Head Coach

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Rex

Last Name *

Wan

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States

[redacted]

What school will you attend in the 2025-2026 school year? *

Dublin High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR Rex W.pdf 386.09KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I have opinions that I want to be taken more seriously and more exposed to everyone in the community of Dublin. Recently, I have seen first-hand the unfortunate events that occur on the Dublin High School campus. There has been a spike in frequency for events such as fights or other violent incidents that shouldn't be happening on a school campus and I believe that it will only continue unless we make a change to what the teens value, as well as how they perceive what's right and wrong. I want to join the YAC because I will be able to share my opinions with people who advocate for the same things and work with them to figure out ways we can combat these issues. I believe that if I am able to be on the YAC, I can help guide the teens of Dublin back onto the right track and Dublin can, once again, be known as one of the safest cities in all of California. Being on the YAC gives someone a higher authority and I would be able to utilize my resources and connections to people with power to enforce new laws that could improve the safety of teens on campus. I want to be able to make an impact on community decisions and help improve the experience of all who live in Dublin, California.

What skills do you possess that would make you a strong candidate for the YAC? *

Skills that I possess that would make me a strong candidate for the YAC is that I am really vocal with the things that I believe in, I'm inclusive, and I am able to adapt effectively. I believe these 3 skills would really be able to benefit the YAC because I won't be scared to speak out during meetings, workshops, or activities that we host and I could be the person that informs everyone the procedures of a workshop before they begin. In addition, I'm a really inclusive person which means I consider everyone when making decisions to make sure everyone is heard and accounted for, benefiting the YAC since I would be a part of the committee that makes decisions for the community. Representing the community is a big responsibility, so I will make sure that I can represent what the community feels is best, but also think rationally. Lastly, I am adaptive which is one of the most important qualities that someone in the YAC would need to have since the community is always changing and my peers may need more help than expected so all of these things are factors that might require me to adapt with the circumstances which I am able to do effectively.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe the issues teens in Dublin are currently dealing with are mainly related with safety and mental health concerns. As a teen, I notice many issues that bother me, but also bother teens my age. The biggest issue that teens in Dublin have been needing to deal with is the constant fear for their safety on the school campus because there have been several fights on school grounds in the past 2 months, causing a stir in everyone's minds and living in constant fear that they could be caught in the crossfire of a fight. There were even rumors of threats going around, leading to a big portion of the school missing school for a day just because of how much the threat scared them. It appears to me that, recently, Dublin has been more dangerous and not as safe as it is renowned to be. Another issue that has been affecting teens in Dublin are mental health concerns. Dublin is known to be really competitive when it comes to College admissions, so in order to stay in the competition, students have to take many weighted classes and other extracurricular activities which can lead to a heavy toll on the mental health of these teens due to the rigor of the courses they chose to take. Although these students may thrive in their weighted classes, they also might have to sacrifice hours of sleep, putting extra weight on their mental health. The YAC can address both of these issues through workshops, engaging events, and forums. We can host multiple workshops, each highlighting a different value, and incorporating fun activities so that the teens of Dublin can be put back on the right track again, but in a fun and engaging way. Each workshop will have minigames, but also guest speakers attending them to talk about how to resist violent urges or any negative energy that may be lingering, offering alternative ways to cope with negative feelings other than with violence. A few months ago, I attended the youth mental health forum and in this forum, I was taught many ways to deal with stress, but also got to listen to personal experiences of how people prioritize their mental health along with the priorities they had in life. After listening to this forum, I found myself incorporating a lot of the strategies that Mrs. Minal Doshi advised me to use to fix my mental health and I believe that these forums can truly be beneficial to High School students dealing with a lot of stress, but I didn't see enough people attending the forum. As a YAC member, I will strive to host more than

one forum and increase the amount of people attending these forums exponentially so that more teens can see the growth in their mental

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I am currently involved in or will be involved in next year are DECA and Track & Field as I am a sprinter on the Dublin High School Track & Field team and I am a part of Dublin DECA. Other than those 2 activities, I do not have any other intensive activities that I will be involved in during the 2025-2026 year which means I will be able to devote all my time and attention to the YAC in order to fulfill my goals for the term(s) I will be serving. I will attend all YAC meetings, activities, and city service events to make sure I follow through with the responsibilities that come with being on the YAC team.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get other teens involved in the community, teen events, and City-sponsored activities by providing an incentive to them coming, such as raffles, prizes, or promoting that if they go, they will be able to gain new skills. We can also partner with non-profit organizations so that we are able to provide volunteer hours for teens that are interested in participating in our activities which will entice more teens to attend the events we host. Teens tend to attend events if they see a direct benefit to themselves, so when promoting a specific event, I will make sure to tailor our posts so it is relatable to the teens of Dublin and eye-catching to them, but also informational and engaging. It helps that I am an outgoing person since it has allowed me to establish a big friend group and make a lot of friendships with people outside of my friend group as well, which will help with attendance in our teen events and activities because my friends will go to the events if I ask them to, but word-of-mouth promotion will also increase the amount of people going to the events due to my friends not wanting to go alone.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  The meeting date was March 12th, at 7:00 pm in the Shannon Community Center. The outcome of this meeting was that I got to witness how a meeting for the YAC should be running and how professionally prepared everyone was. Everyone on the YAC board had to share what their contributions were so far and what everyone was in charge of, delegating responsibilities and seeing how everyone contributed.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for Rex Wan, a dedicated and passionate student who is applying to become the Student Representative for the Parks and Community Service Commission of Dublin. I have had the pleasure of teaching Rex in my Integrated Marketing Communications class during the 2024-2025 school year, and in this time, he has demonstrated a strong sense of responsibility, empathy, and a deep commitment to community service.

Rex's passion for environmental awareness and community involvement is evident through his volunteer work and leadership in sustainability efforts. He dedicated time over the summer to clean community parks, a self-driven initiative that began when his father encouraged him to be more engaged outside the home. Through this experience, Rex gained firsthand insight into the lack of environmental responsibility within the community, which further motivated him to work on a climate project addressing Dublin's environmental issues. His project will be showcased at an upcoming summit, where he will present solutions to improve local sustainability efforts.

Beyond his environmental advocacy, Rex exemplifies leadership and teamwork. As a DECA member, he actively participates in the chapter's events; earning recognition for his work in the team decision-making event at our local mini conference. Additionally, his role as a mentor for younger students in piano and math speaks to his patience, adaptability, and dedication to helping others succeed.

Academically, Rex is a high-achieving student, maintaining a 4.06 GPA and earning the recognition of Scholar-Athlete. His work ethic extends beyond the classroom, as he consistently goes above and beyond, even in everyday acts such as staying after class to clean up and plug in the Chromebooks when his classmates fail to do so. These small yet meaningful efforts reflect his deep sense of responsibility and care for his community.

Rex's background further strengthens his commitment to environmental advocacy. Having moved from Hong Kong at the age of 10, he witnessed firsthand the effects of severe pollution in a densely populated urban environment. This personal experience has given him a unique perspective on the importance of sustainability.

With his unwavering dedication, collaborative spirit, and leadership qualities, I have no doubt that Rex would be an outstanding addition to the Parks and Community Service Commission of Dublin.

Sincerely,

Bailey Udoutch

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Information Letter

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]*

First Name *
Ryan

Last Name *
Banerjee

[redacted]

Address Line 2

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Quarry Lane School

What grade will you be in during the 2025-2026 school year? *

12

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Recommendation YAC (1).pdf 31.9KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to give voice to the youth of Dublin in making an impact in the community. We have a very diverse population here and we are one of the fastest growing cities in California. We have a new high school and many new businesses forming in Dublin. Dublin is going to be the city to look out for in the next decade. I don't want to miss this opportunity to shape the future of this wonderful city. I volunteered at events like the Mental Health forum, Splatter and St Patrick's Day, celebrating our Irish heritage. But there is so much more we can do right here. Being close to the largest hub of tech innovation in the world, Silicon Valley, we are uniquely positioned to leverage our advantages. Whether it is creating an entrepreneurship hub or having a TEDx style speaker series for guidance, our youth can create a platform that will help future generations. I am already working on setting up an entrepreneurship fair as part of YAC and would like to expand it further next year.

What skills do you possess that would make you a strong candidate for the YAC? *

Having lived in many cities across the United States, I will bring a different perspective to YAC discussions. I can expand volunteering programs, leveraging my experience with Community Reading Buddies, a program that aims to solve early education issues for Oakland kids. I have used my people skills to encourage voter turnout through door to door campaigning during Dublin Mayor elections. At the Quarry Lane School, I am a Dean's List student, while also being active in activities like Badminton, Physics Club, and helped my Robotics team reach World Finals fully paid for by NASA. I was given a leadership position in the Robotics team this year. I can use the same leadership skills to bring about positive change in the community. I am one of the 50 students worldwide selected to attend the prestigious Business Academy for Youth program at UC Berkeley. I can use those business skills to encourage more entrepreneurship activities in Dublin. I am already planning for the YAC Entrepreneurship Fair. Being part of YAC this year, I have demonstrated my skills in volunteering at events like St Patrick's Day, Mental Health Forum, Splatter and KidVenture Night and am excited to continue this next year.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

The world is changing rapidly. Many teens are already addicted to their phones with apps like Instagram. We are losing the art of reading books and journals. We don't see kids visiting our public libraries much. Attention spans are going down. I think YAC can start programs to engage teens in productive activities that are also fulfilling. Volunteering at a Senior Center or packing meals during Thanksgiving are worthy causes, but to keep this tradition going, we need to reach out to today's youth. Having representation from various Dublin schools in YAC means we will be able to have a greater reach in Dublin's student population to help create this culture.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I will be able to devote time each month for YAC meetings and activities. This is a priority for me as I am passionate about it. My other ongoing activities would be Robotics and Badminton, both of which do not conflict with YAC's schedule. I am also a current YAC member and I have done my best to attend as many events and meetings as possible. In fact, I have attended all the regular monthly YAC meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I have strong connections within my school as well as in my neighborhood. My friends are motivated to support me in my community activities. I have done the same for them. I can use posters, word of mouth, social media, school events, and school assemblies to spread the word among teens to get involved. As a current YAC member and Mayor's intern, I am an active participant in organizing events and activities across the city.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  All the YAC monthly meetings this term

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Rylan

Last Name *
Zhang

[redacted]

Address Line 2

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Stanford Online High School / Homeschool

What grade will you be in during the 2025-2026 school year? *

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Zhang YAC 2024 (1).pdf	459.93KB
Letter of Recommendation - Rylan Zhang.pdf	137.06KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

California has more than 8.5% of students who homeschool, yet their voices are often underrepresented in community discussions, and their perspectives often ignored. Next year, I will be studying full-time at Stanford Online High School, turning my home into the center of learning. I want to bridge the gap between the community and other students who are homeschooled to ensure more inclusion in activities and decision making and so as not to leave them behind.

Beyond homeschoolers, I feel all students—public, private, homeschool, anywhere, should have a say in shaping the future of our city. I wish to ensure all Dublin residents' needs are taken into account, especially the otherwise forgotten silent minorities. Ultimately, I want to work towards a more diverse, inclusive and representative community that considers every resident.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that experience, strong listening, communication, and collaboration skills are essential for effective decision-making, and I possess these qualities:
Past Experience: I've had a considerable amount of past experience working on such committees. I served as one of two middle school representatives in the DUSD-wide Grading Committee (2023-2024) and the only middle school representative in the DUSD-wide curriculum committee. These experiences have enabled me to effectively voice my insights and thoughts with confidence.
Active Listening: I believe that addressing community issues starts with truly listening and considering different perspectives. By carefully considering all viewpoints, I can help ensure that every voice is heard and valued when making decisions that could impact the entire community.
Effective Communication: With four years of experience in public speaking and debate, I'm able to clearly voice my thoughts and insights. This will allow me to clearly communicate with other members during the committee.
Collaboration & Decision-Making: I recognize that making impactful decisions requires teamwork and compromise. My experience working in DUSD-wide committees has taught me how to engage in thoughtful discussions, navigate differing opinions, and contribute to well-rounded solutions that benefit the entire community.
Analytical Thinking & Attention to Detail: I approach challenges with a critical mindset, considering any impacts or trade-off of decisions while ensuring that no perspectives are overlooked in the process.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Thanks to the Dublin Parks and Community service department and all the volunteers' hard work, we have plenty of resources for teens, including sports leagues, enrichment clubs, and even job training activities. However, many teens are unaware of these opportunities and miss out simply due to a lack of information. To address this, the YAC can play a crucial role by improving outreach - spreading the word more and making sure everyone knows. For example, they could increase social media presence, collaborate with schools to distribute information, organize events that directly introduce teens to these programs, or even start a newsletter with information on these programs that all teens can access - so none will miss out.

Another major issue teens in Dublin face is performance anxiety. The pressure to excel academically, particularly in preparation for college admissions, can lead to overwhelming stress and negatively impact mental health. This can contribute to anxiety, depression, or even burnout. The YAC can help by organizing mental health workshops, inviting guest speakers—such as college students or professionals—to share stress management strategies, and by promoting wellness activities like yoga and meditation. Additionally, the YAC could advocate for

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am confident that I will be able to dedicate sufficient time to YAC meetings and activities throughout the 2025-2026 school year. My extracurricular commitments include commitments such as debate and Junior Green Gators, which all have flexible schedules that will not conflict with YAC meetings on Wednesdays. Additionally, I have ample free time after school, allowing me to actively participate in YAC events and initiatives. With this flexibility, I can fully commit to my responsibilities as a member of the Youth Advisory Committee.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I plan to actively promote teen involvement by leading through action. By participating in community events with enthusiasm and sharing my experiences, I hope to inspire others to get involved. My unique position as a homeschool/online student also allows me to reach peers who might not typically engage with City-sponsored activities, helping to broaden participation.
To further encourage engagement, I would leverage multiple outreach methods, including creating visually engaging flyers, promoting events through social media platforms like, and utilizing apps that teens frequently use, such as Discord, to spread the word in relevant groups. Additionally, I could collaborate with schools and youth organizations to help ensure that information reaches a wider audience, or create a newsletter program accessible to all of Dublin.
To make participation more fun and interactive, I would also organize contests, raffles, or recognition-based incentives, encouraging more teens to take part in city events. By making these activities more visible and engaging, I hope to foster a stronger sense of community involvement among my peers.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Yes, I recently attended the YAC Summit on Mental Health on 3/22. It was a very informative event with many guest speakers providing valuable information. Witnessing the impact of student-led programs and engaging in reflective discussions further inspired me to be part of YAC. I was also exposed to many effective programs, including NAMI at Dublin High School, and it made me believe in YAC's capability to create change. Recently, I was a member of the DUSD Curriculum Committee's Lab Safety Subcommittee from November 2024 to March 2025. I helped review and revise the district's lab safety protocols for the elementary and middle school levels, which led to the development of an improved and more informative safety plan. In addition to the above, I served on the DUSD Grading Committee from November 2023 to February 2024 and worked on revising grading policies (BP/AR 5125). I contributed to a new grading system with the addition of an "M" for missing assignments. These experiences—most notably attending the YAC Summit—have taught me much about the value of student-led projects. I eagerly anticipate the opportunity to transfer this understanding and enthusiasm to YAC and contribute to equally successful initiatives.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN UNIFIED SCHOOL DISTRICT
Education That Inspires Lifelong Learning
7471 LARKDALE AVENUE, DUBLIN, CA 94568-1599 - 925.828.2551 - FAX 925.829.6532
WWW.DUBLINUSD.ORG

March 26, 2025

To Whom It May Concern:

I am writing this letter to highly recommend Rylan Zhang as a representative on the City of Dublin Youth Advisory Committee. As a member of the lab safety project I oversaw at DUSD's Curriculum Council, Rylan showed his dedication, his desire to work in the service of others, and his ability to collaborate with a diverse group.

Rylan was the youngest member of the lab safety committee, which was otherwise composed of high school juniors and seniors and K-12 science teachers. However, I quickly realized that Rylan's age would not keep him from fully participating in the work, sharing his opinion, or getting tasks done. He easily collaborated with other students and adults and was comfortable reading and discussing topics - in this case, K-12 lab safety protocol - beyond his immediate experience as a middle school student.

During the five months that I worked with Rylan at monthly Curriculum Council meetings, I found him to be consistently polite, mature and thoughtful. He would be an excellent representative for the youth of Dublin, and it is my pleasure to recommend him for the position.

Please feel free to contact me at tolosaemily@dublinusd.org or at 925-967-8376 if you would like to speak more about Rylan.

Sincerely,

Emily Tolosa

Emily Tolosa
DUSD TK-12 Science Instructional Specialist

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Lorianne R. Ventura, Ed.D.
Principal

March 27, 2024

To Whom It May Concern:

I am pleased to write this letter as a recommendation for Mr. Rylan Zhang for the Dublin Youth Advisory Committee. I have known Rylan for nearly six years, since he began first grade.

I have had the pleasure of watching Rylan grow into a responsible, caring, diligent and hardworking student. Rylan is a quiet leader, which makes him an ideal candidate for a position on the Youth Advisory Committee.

Rylan is observant. He is highly respectful and well respected by his peers. One of the qualities I admire most about him, is his ability to see, understand and influence the whole, the part and greater whole of our school and overall community. Rylan took the initiative to apply to be on the DUSD Grading Committee. A role he took seriously. He completed research, he formulated key ideas and supported them with evidence. As a member of this committee, I had the pleasure of observing him work collaboratively with administrators, parents, teachers, Board Members, the Superintendent of Schools and middle and high school students. His confidence, research and ability to articulate himself courageously, authentically and creatively shined.

Rylan once told me he hopes to make a positive impact within our school and community. He brings up suggestions that could help improve our school, school processes or inclusivity on campus. He takes pride in himself and works hard to contribute positively.

Without hesitation, I wholeheartedly recommend Mr. Rylan Zhang for your committee. He will make a great member of the Dublin Youth Advisory Committee.

Sincerely,

Lorianne R. Ventura

Lorianne R. Ventura, Ed.D.
Principal

2400 Central Parkway • Dublin • California 94568 • (925) 833-3333 • Fax (925) 833-3711

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Samuel

Last Name *
Donasco

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

9th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

ACFrOgDz0I6qUQ12yxa-b6wD6_crEPkLjAtowlHMXvRqpFCsmlCe2o7cPz53oLnsl4AUxyHAEc5lR5r1ttBiYZjKWHWwzg_JUt9iXrzjEFxA97vNa08Eod0X8qDeKuo6yrK5-XaohveRR1SoO7R1.pdf	25.84KB
DS Letter of recommendation - Google Docs.pdf	288.27KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to become a member of the Dublin Youth Committee as I would like to serve a positive impact on teens in Dublin. I am passionate about gaining a career later on in life relating to working in a government position. Therefore, I believe that joining the Youth Committee would serve as a necessary exposure to the field as a whole. I believe that the Youth committee is a great platform that allows teens of all corners of Dublin to make a meaningful contribution to the city and the very problems that represent and plague us. Being in the youth committee would allow me to gain experience serving in local governments and to represent my peers and fellow candidates applying towards the position.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe that I have a personal sense of determination that divides me from the crowd. I am currently in the process of structuring a nonprofit organization focusing on immigrant families within the Bay. Other than that, I believe I have developed a sense of stress management that has allowed me to take a lot more on which would allow me to strive for more on the Dublin YAC committee. On a separate level, I take pride in helping others which I see happening in the committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that Dublin has problems that both plague itself and the Bay Area as a whole. Both East and West Dublin are somewhat divided in a way that makes its population less united as a whole compared to other cities that overall divides Dublin socially, economically, and culturally. Mental health and a cultural divide both affect the city largely as a culture that relies on the school system for well being can overall bring people down largely. Publicizing the Mental Health Forum to the scale that it previously was could fix this issue as this year not many people knew about its existence. Therefore, if we worked together with DUSD officials to better publicize and destigmatize the idea of getting support for mental health would benefit the issue. Furthermore, bringing in events that specifically invite teens to interact would bring a sense of community into Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 25-26 year, I will be involved in some volunteer opportunities however they wouldn't interfere with my attendance at YAC meetings.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe that events and activities could be better advertised around Dublin as a whole. This includes going directly through schools to promote the events and improving the city's social media presence. Bringing food to events would massively increase participation as it would provide a large incentive for people to attend the events. Word of mouth is another large factor in this as well as I believe that the majority of events are spread by word of mouth. If we were to advertise an event similar to Splatter attendance would massively rise as a result. We should reinvent the wheel and promote the city as a more vibrant option to teens.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

To whomever it may concern,

It is my pleasure to recommend Aamuel k onasco Sor the k uf lin Douth b ommitteeYCs a teacher at b ottonwood b ree. Achool I have wor. ed closely with Aam during their 8th grade yearYThey have impressed me consistently with their diligence, wit, and eSort they show throughout the yearYThey have also shown consideraf le af ility to wor. with their peers and to wor. independently in the classroomY

Aam is an incredif ly f right student who is always prepared Sor class, and they are never aSaid to participate, lead, and ta. e charge in the roomYThey constantly create a positive, inclusive atmosphere in the classroomYTheir leadership s. ills, f oth in and out oSthe classroom, are commendaf le, as they naturally encourage teamwor. and cooperation among their peersY

More than anything, Aam has consistently shown a drive to grow and improve themselves, which I have seen at multiple points throughout the yearYResponsive to criticism and always willing to reSect and grow, it ma. es them a malleaf le and impressive candidateYThey constantly loo. Sor . nowledge outside oSclass and are willing to engage in diScult material Sar af ove their grade levelY

In conclusion, I highly recommend Aam without reservationYThey are an outstanding student, a compassionate individual, and a positive inSuence on those around themYI am excited to see all that they will accomplish in the coming yearsY

Please Seel See to contact me at wangjonathan@duf linusdYorg iSyou have any Surther questionsY

Than. s,

Jonathan Wang

He/Him

6th and 8th Aocial Atudies, b ottonwood b ree. Achool

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Lorianne R. Ventura, Ed.D.
Principal

March 23,2025

Dublin Youth Advisory Commission
100 Civic Plaza
Dublin, CA 94568

Dear Selection Committee,

It is with great enthusiasm that I recommend Samuel Donasco for a position on the Dublin Youth Advisory Commission. As Sam's sixth grade science teacher, I had the privilege of observing his academic and personal development firsthand, and I have maintained contact with him through his middle school years.

During my time as Sam's teacher, I was consistently impressed by his intellectual curiosity and analytical thinking. In our science classroom, he approached complex concepts with genuine interest and a desire to understand the world around him. What set Sam apart was not just his academic aptitude, but his ability to connect scientific principles to real-world applications and community needs—a skill that would serve him well on the Youth Advisory Commission.

Sam's interpersonal skills are equally noteworthy. He consistently demonstrated an exceptional ability to work collaboratively with peers from diverse backgrounds. During group projects, he naturally found ways to include everyone's perspectives, mediating when necessary and ensuring all voices were heard. His positive attitude created an encouraging environment that brought out the best in his classmates.

I have been particularly impressed with Sam's creativity when approaching challenges. Rather than accepting conventional solutions, he often explores innovative approaches, combining logical reasoning with imaginative thinking. This blend of creativity and practicality would be invaluable when considering programs and activities for Dublin's youth population.

Though still young, Sam displays remarkable maturity and responsibility. He takes ownership of his commitments, follows through on promises, and approaches feedback as an opportunity for growth. These qualities, combined with his natural empathy and consideration for others, position him as an emerging leader who can effectively represent his peers' interests while respecting the broader community context.

COTTONWOOD CREEK SCHOOL

DUBLIN UNIFIED SCHOOL DISTRICT

Lorianne R. Ventura, Ed.D.
Principal

What impresses me most about Sam is his genuine interest in making a positive difference. He has consistently shown initiative in helping others and contributing to classroom and school communities. His integrity, reliability, and enthusiasm for new challenges make him exactly the kind of young person who would thrive in a civic engagement role.

The Dublin Youth Advisory Commission would greatly benefit from Sam's thoughtful perspective, collaborative approach, and creative problem-solving abilities. I am confident that he would be a dedicated and valuable member of the commission, bringing genuine enthusiasm and fresh ideas to the table while developing his own leadership potential.

Please feel free to contact me if you require any additional information regarding Sam's qualifications.

Sincerely,

Vicki Johnson
Teacher
Cottonwood Creek School
johnsonvicki@dublinusd.org
925-833-3333X6530

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sanika

Last Name *
Kris

[redacted]

Address Line 2

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
United States

[redacted] **ary)**

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to join the City of Dublin Youth Advisory Committee because I'm eager to make a real difference for teens in the city where I've lived for 10 years. This city has given me countless great memories, but I believe there's a need for more change and better representation of young people. That's why I want to help ensure that the programs and events in Dublin are not only beneficial but also engaging and relevant for teens, so we can have a more rewarding experience. I also enjoy working on projects that bring people together, whether it's through school events or other community activities. I think YAC is a fantastic opportunity to help organize and promote activities that teens will truly enjoy and benefit from. Most importantly, I love brainstorming ideas and finding creative ways to solve problems, so I would really appreciate the chance to work with others and help make Dublin a better place for both current and future youth.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I would be a great addition to the Youth Advisory Committee because I'm hardworking, outgoing, and passionate about making a difference, whether it's on a large scale or a smaller one, in my community. I really enjoy talking to people, sharing ideas, and working as part of a team to improve the place I live. Whether it's helping younger kids with their homework, picking up trash at school, or assisting teachers at the end of the day, I'm always looking for ways to contribute and make a positive impact. I also think my ability to communicate clearly and confidently would be valuable in the YAC. I'm comfortable speaking with others, even when it involves discussing important issues or encouraging more teens to get involved in events. Most importantly, I genuinely care about making Dublin a better place for young people, and I'm excited and ready to put in the effort to help create positive changes in our city.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin face a variety of challenges, from academic pressure to mental health struggles. The pressure to excel in school can feel overwhelming, and many students experience stress or frustration while trying to meet high expectations. At the same time, social media plays a huge role in our lives, often making things worse by setting unrealistic standards or spreading negativity, especially through cyberbullying. On top of that, peer pressure can push some teens into making unhealthy decisions, simply to fit in or conform. I believe the YAC can make a difference by creating safe spaces where teens can discuss these issues openly and without fear of judgment. We could organize workshops focused on managing stress and improving mental health, encourage responsible and positive social media use, and raise awareness about the dangers of bullying and peer pressure. We could also collaborate with local schools and other groups, like the community or officials, to offer more resources, such as academic support or fun, stress-free events that give teens a break from the pressures of school. By amplifying these issues, the YAC can help teens feel more supported and connected to their community.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I am only involved in Speech and Debate classes and Girl Scouts, so I will be able to devote sufficient time each month for YAC meetings and activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I would start by making sure they know about them and feel excited to join in. More often than not, teens miss out on events simply because they don't hear about them or don't think they'll be fun. I would help promote these events by spreading the word at school or in my community, using social media, and sharing information with my friends, classmates, and other young people about why these activities are worth participating in. I also think it's important to make events more engaging and relevant to what teens enjoy and care about. Asking for youth input and creating activities based on their interests could make a big difference. We could also offer simple yet fun incentives, like raffles or small prizes, to encourage more participation. I've seen these methods work well in other events at my school. Ultimately, if teens feel like their opinions matter and that these events are created for and by the youth, they'll be more likely to get involved and stay engaged in the community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee 2025 - 2026 Term Application

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Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sanjana

Last Name *
Gidwani

[redacted]

Address Line 2

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
Alameda County

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

11th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I would like to become a member of the City of Dublin Youth Advisory Committee because I would like to play a role in helping Dublin become an even better city, contribute new ideas for events, tackle new problems, advertise to a larger community, and continue to develop and enhance in my skills in various ways. Being part of the Dublin Youth Advisory committee for the last two years has allowed me to gain valuable experience, but one of the most important lessons I learned was the importance of having diversity in all aspects. It is vital to have diversity in terms of not only culture, but also the people, experiences, schools, and opinions. As a liaison between youth and the city of Dublin, I want to help represent everybody, even students who have traditionally not gotten as much of a say (ex. Valley High School or elementary students). Being on the YAC these two years has also allowed me to learn to cater events to many different audiences, such as teens, adults, and the Dublin community. Being on the YAC board for the 2025-2026 year will allow me to continue to create these events and connect with the Dublin community better than ever! This year, I've had the opportunity to work directly with seniors at the Dublin Senior Center and I would love to expand on that by hosting more events that connect the seniors with youth. I believe that both can learn valuable lessons from each other and it is a great way to allow Dublin to become more connected. Furthermore, after attending the Tri-Valley Youth Roundtable, I would like to make it a personal goal if I was to be selected to the YAC next year, to work with my fellow committee members to create an event that extends beyond Dublin. Not only is it important to create diversity in Dublin, but also all across the Tri-Valley, and the best way to do this is to host events and meetings with the youth committees of cities such as Dublin, Pleasanton, Danville, and San Ramon. Not only can my work with YAC help benefit the youth of Dublin, but it will also teach me important skills such as civics, communication, teamwork, and leadership skills. Also, through YAC, I've met so many people and I always look forward to our bondings. I've been able to meet others who I wouldn't have had the chance to otherwise. Being on the YAC allows me to be around people who make me a better person and inspire me to do more for myself, others, and the city. I want to continue to work with these people to make a difference in our community and the Youth Advisory Committee is the best way to do so. Using the experience that I have gained after two years on YAC (from others and from planning events), I hope I can help lead YAC meetings in 2025 and be a role model to others, the way YAC members have been to me.

What skills do you possess that would make you a strong candidate for the YAC? *

The skills that I possess that make me a strong candidate are growing from previous experiences, leadership, organizational skills, teamwork, event planning, inclusivity, taking and learning from constructive criticism, and taking initiative. Through my experience on the YAC and leadership positions both in and out of school, I've been able to develop these skills. Being a student at the newly opened Emerald High School has given me the opportunity to create an environment that I believe will be beneficial for Dublin teenagers, whether it is through advocacy for topics such as mental health, or through creating and hosting events. Being the Vice President of the HOSA chapter at my school allowed me to learn how to set up, execute, and plan numerous events, conferences, and fundraisers. As this was our first year, as a member of the board, it was my job to help create an outline and precedent for the HOSA club that would later be passed down to future members. We worked to plan Emerald's very first trip to the FLC conference, SLC Conference, created a club t-shirt, hosted a fundraiser that raised more than $200, and hosted meetings with more than 100+ attendees biweekly. This position has allowed me to grow my leadership, team working, public speaking, and event planning skills, and I believe I can bring these to the Youth Advisory Committee. I've had to work with a variety of people with a variety of opinions, so it has allowed me to take criticism well and be open to everything.Last year, as a member of YAC, I worked to plan the annual Dublin Youth Mental Health Forum, and I learned the importance of utilizing organizational skills and taking constructive criticism. This year, I am fortunate enough to help plan the Dublin Youth Benefit Concert and I believe I will be able to learn a lot from this as well. Last year, at the Youth Benefit Concert, I helped raise money for charities by going around, asking the Dublin community for donations, an experience that I continue to use in my other activities. Furthermore, as the Vice President of NAMI at my school, I understand and know how to cater to a specific audience, especially ones that might be harder to reach. Though everybody understands how important mental health is, it is harder for them to make them want to advocate for it. Through NAMI, we have hosted stress relieving events (painting and yoga) for Emerald High School Students. I've been able to work with many students who share the same passion as me, an experience I not only got here, but also from the YAC. I've also helped students who struggle with their mental health, have given them advice, and created an environment that makes them feel safe enough to do so. If somebody wasn't comfortable sharing their views and opinions, I made sure to help them or share their opinions with them. This year, at NAMI, we also hosted our first guest speaker events, and instead of catering to youth, we catered our event to adults. These experiences have allowed me to grow both in leadership, as a human being, and have allowed me to learn how to build meaningful relationships with others. I can use these experiences

and skills and translate them to my position at the YAC, and can help create a safe and caring environment for passionate students who want to plan events for Dublin youth. I will always make sure to speak up for what I believe in and I will encourage others to do so as well. It is of the utmost importance to me that everybody gets to share their views and opinions. I will grow from my past years as a YAC member to do as much as I can this year.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Issues that I have noticed teens in Dublin currently deal with are all types of pressure, including peer pressure, as well as pressure from family and school. DUSD is an extremely successful school district with high standards for each student and provides a great learning environment. However, it also comes with problems such as students worrying about reaching expectations, struggles with balancing school and extracurricular activities, and the constant comparison of themselves to others. In a competitive environment, it is hard to feel like you are enough, and it often results in a lack of care for mental health. Students end up prioritizing school, friends and grades over who their mental health is. Every student tries to do as many extracurricular activities as they can, even if they aren't truly passionate or are losing themselves in the process. Dublin youth should have the chance to discover who they truly are, whether it may be from opportunities at events, a better school curriculum, or support from their parents. Many students also feel that they have no control over who they are because their parents are the ones who determine what they will do in the future. I believe that YAC should help host workshops and forums for these parents to understand how important it is to allow your child to be who they want to be. Students should be involved at their school, but we should make sure that everybody gets equal opportunities so that nobody feels that their best isn't enough. The YAC can combat this by working with schools to make sure that students of all ages and races are getting the same opportunities, such as being on the boards of clubs or starting a non-profit. For underprivileged students, SAT and AP exam workshops can be implemented through the city. For students who feel overwhelmed, we could have daily check in groups where we just talk about ourselves, our week, and our goals. I believe something as small as this can create a better support system from the city to students. Mental health is one of the biggest factors when it comes to a teen's success and is mostly exhibited through anxiety and depression. All schools should implement free therapy for students and the YAC can help advocate for this, as well as raise funds, so that it is possible for the City Council to help us do this. Also, peer pressure is an epidemic that affects hundreds of teenagers in Dublin and we must work together to make sure that these rates go down. In order to combat this, the YAC should hold events that are specifically about peer pressure. This could either be a forum of adults and teenagers speaking about their experience, experts speaking on how to get over it, or just an event where teenagers can come together to realize that they are not alone. We can create lessons that are presented at schools that talk about how to find your own individuality and not succumb to pressure from those around you. Emerald and Dublin High School should come together, as well as Fallon and Wells MIddle School because our common goal is to create a positive learning environment for our students. Though we come from the same city, there is still a large amount of division between East and West Dublin, and YAC can play a role in helping these youth come together. Being at Emerald School has allowed me to experience some of these issues first hand. My friends and I have all felt it at some point, and I believe that in the 2025-2026 year, the YAC should address these issues by catering events to specific schools and specific students.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Activities that I am currently involved in are being HOSA Vice President at my school where I manage calendars, membership, and helped organize Emerald High School's first field trips to FLC (Fall Leadership Conference) and SLC (Spring Leadership Conference). I've also hosted numerous guest events for HOSA members at my school so that they can gain experience and learn about future careers. I'm also the Vice President of the NAMI (National Alliance of Mental Illness) at my school, where I've helped host guest speaker events for parents to support their children. I've created agendas for bimonthly meetings and hosted events for students to reduce stress and build new connections. I've also had the opportunity to be a player on Emerald's inaugural JV flag football team where I have been able to build many new relationships and learn and pursue an uncommon sport. At my school, I am also a FMP mentor and I help guide freshman through their first year of high school through weekly activities. Outside of school, I am a competitive dancer at the Riar Academy of Performing Arts who trains in both Bollywood and Kathak. Dancing is one my favorite things to do and is an easy way for me to release stress. I also take piano classes outside of school and I am a National Guild piano player. I have also recently started interning at the Heart of the Valley Pediatric Cardiology clinic, and I hope to gain valuable experience from this! I plan to pursue these and more during the 2025-2026 school year, but I will always devote time each month for each YAC meeting. I will make sure to attend as many activities and events as I can and I will join ad-hoc committees to help plan events.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get other teens involved in the community, teen events, and City-sponsored activities, I would focus on making opportunities such as forums feel more relevant and engaging towards a broader audience. I could help try to host more events catered towards elementary schoolers with the help of teens. This would be a great way to bridge the gap between Gen Z and the future. I can also promote events at my own school and work with other YAC members to promote these events at their schools. The best way to encourage involvement is through word of mouth, so I can share this with my friends, who can help me share it with even more people.We could promote events and use social media to share exciting event updates, creating fun and inclusive spaces where teens feel like their voices are heard, and offer volunteer opportunities that align with each teen's specific interests, like music, sports, or environmental causes. An easy way to get attention from teens is to collaborate with schools, local businesses they go to, and have students who are specifically assigned as outreach partners of the YAC towards each school in Dublin. In addition to that, we can also write articles for the Dublin Shield and promote events in text groups with parents. To garner interest and motivation, we can create an award for a student or a group of students that have volunteered an immense

amount through the year. We can offer volunteer hours and potential recommendation letters, but we should always look for students who are truly passionate. By making events social, interactive, and well-promoted, we would ensure that teens are motivated to participate and stay engaged.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  As a YAC member this year, the most recent meeting that I attended was the March 12, 2025 meeting at the Shannon Community Center. The item that interested me the most was building off of our experiences at the Tri-Valley round table, and sharing out what we thought we could implement in the planning for next year. I especially liked the discussion about the suicide hotline and bringing it up to City Council. If I am selected to be a member of YAC next year, I hope to be able to work to plan and implement some of these ideas. A few experiences that stood out to me this year was our Christmas bonding activity and the Youth Mini Grant presentations from our meeting in October as it is always great to see how we can help other passionate students.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL

COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

PRINCIPAL

Lenni Velez

ASSISTANT PRINCIPAL

To whom it may concern,

I have known her exceptionally well since meeting Sanjana Gidwani in my AP World History. Sanjana developed into a fine young person with tremendous personal growth and success potential. From the moment I met Sanjana, I have seen her establish the building blocks for her future and the successes she will obtain. At the outset of our first meeting, I could tell she was a bit indecisive and shocked by the rigorous demands at the high school level. I am incredibly proud of Sanjana's growth over the last year. She has matured into an individual who has developed deep empathy and extreme perseverance, as seen through her hard work and dedication to become a better and more passionate student and individual.

Sanjana continually developed the vital traits of responsibility and leadership since I met her in AP World History and each moment after. Through hard work and perseverance, she fostered a desire to participate actively in her community. Through her work with the HOSA Vice President, I see massive growth in their passions. I am genuinely in awe of the amount of maturity over the last year, most of which she acquired through a sense of community and perseverance that she achieved while EHS NAMI Vice President. It has not only been Sanjana's individual growth but also her sense of community and perseverance as a student contributed to her maturity and individuality.

Sanjana shows perseverance as she continues to follow her academic and personal passions, which have guided her in school and life. Since I met her, I have seen Sanjana continue to work hard through her rigorous courses and find her success. I am incredibly proud of Sanjana's perseverance from the first time we met until the present. Seeing Sanjana's individual growth and perseverance while taking a rigorous course load is gratifying. I am excited about Sanjana's future because I know she will be able to obtain personal success and use her future success to achieve her goals and give back to her community.

It is with great pleasure that I write this letter of recommendation for Sanjana Gidwani. Given Sanajana's current leadership roles and her past experience with the Dublin Youth Advisory Committee, I know she has the ability to thrive and achieve there and repay this opportunity by tremendously contributing her hard work and dedication to it.

Thank you for your time.

Gregory Rodriguez, M. Ed.
rodriguezgregory@dublinusd.org
Emerald High School
Social Science Department
AP World History, AP Human Geography, World History

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

To Whom This May Concern,

Sanjana Gidwani is a motivated sophomore at Emerald High School interested in a medical career. She is involved in leadership roles such as Vice President of HOSA (2024-present), where she helped establish the program, planned leadership conferences, and led monthly meetings with over 100 members. As Vice President of EHS NAMI (2023-present), she founded the chapter, organized guest speaker events, and raised awareness for mental health. She also serves on the Dublin Youth Advisory Committee (2023-present), where she planned a youth mental health forum and raised over $500 for the Dublin Youth Benefit Concert.

Academically, Sanjana takes rigorous courses, including AP Chemistry, AP World, AP Precalculus, and Advanced English 2. She has received honors such as the CJSF Honor Seal, Johns Hopkins Youth Recognition Award, and membership in multiple honor societies. Her volunteer work includes events like the Dublin Youth Benefit Concert, St. Patrick's Day Festival, and Tri-Valley Teen Job Fair. Sanjana is a skilled dancer with over 12 years of experience and is part of the Emerald High Bollywood Team.

She also excels in coding, languages, and sports, having played for Emerald High's basketball and flag football teams. Her diverse skills reflect her strong leadership, academic excellence, and community involvement. I am happy to recommend her for this summer internship where she can showcase her current skills and build new ones in this rigorous environment.

Sincerely,

Nicole Faggiano

Educator at Emerald High
Honors & AP Chemistry Teacher
SciOly & Physics Club Advisor

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Shivam

Last Name *
Prasad

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

11

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Shivam Prasad recommendation letter.pdf	49.13KB
Letter of Recommedation 2025.docx	48.72KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Dublin Youth Advisory Committee, because I yearn to give back to the community in a positive way. I also believe that it is important for everybody to do their part in helping each other with problems occurring in their lives. I hope to not only help myself, but also serve my many peers to succeed in school by being a part of YAC.

What skills do you possess that would make you a strong candidate for the YAC? *

I have been fortunate to have had some great experience working with younger kids as part of my Chess coaching work along with working with seniors members of our society as part of my volunteer work. I have previously been involved with multiple activities like Destination Imagination, Math Olympiads, Summer Internship with VenuAI, Basketball and Swimming. This wide ranging experience across multiple domains has given me an unique perspective of how to approach and solve any problem. I believe this will help me contribute to the overall betterment of the city as part of the YAC.
I am a confident speaker, and I have many unique ideas that I believe can be implemented by the City in collaboration with the YAC. I am also also a great listener and would respect the ideas of all the other YAC members as well. I am consistent and always on time to any commitments.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe the issue that teens in Dublin are facing is a lack of motivation and a lack of preparedness for major tests. Many students rely on their friends to help them prepare for any tests or quizzes. I think the YAC can address this by planning events to help students study upcoming material. This is especially important, because it can also help those who might be tempted to cheat get the results that they desire, which would help foster an environment of academic integrity.
Another large issue is that several students “give up” for many of their classes if they start out with a bad grade in them. They abandon the class if they don’t believe they can get a good grade in it, which is a big problem because this can lead to their grades dropping even lower. The YAC can address these issues by prioritizing study sessions during the first few weeks of each semester and continually spreading motivational messages through social media.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently I am involved as a chess coach for elementary schoolers for once a week. Additionally, I also volunteer at a senior center for another one and a half hours a week. This is something that I am very passionate about and I believe helping the seniors in our community should be a priority for everyone. I will have an ample amount of time to devote to the monthly YAC meetings and related activities.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I think the best way to get other teens involved in the community is to utilize social media accounts, such as Instagram or TikTok, which are the most popular social media platforms among Dublin teens. As a result of teenagers using social media too much, the most effective way to get them involved in these events is to promote several of these events on a social media page and have its members repost them in order to help spread awareness of such events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

No

If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than
Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

March 2025

This letter of recommendation is in support of Shivam Prasad.

I've known Shivam for more than five years, first as one of the star players in the Fallon Middle School chess club for which I was a co-founder and am still head coach and organizer.

Shivam was not only a longtime member of our highest Elite training class, but he represented Fallon at both state and national competitions. Shivam directly contributed to our team honors, which included winning the Middle School division of the Scholastic Online Nationals in 2023 and taking second place in 2022.

Since going onto Dublin HS, Shivam has worked directly for me for the past two years.

Last year, he served a full year as volunteer assistant coach for the weekly Fallon chess club in my classroom. This year, he has served as a paid assistant coach for me at the weekly Donlon Elementary (Pleasanton) chess club that I lead.

Running a chess club with 300+ students over 12 locations, I work with many HS-aged students.

Shivam has been reliable, rarely missing a class, and always arriving on time. He has continually improved his teaching and classroom management, taking my feedback and direction well without resentment. He has continued to become more proactive and capable.

If he continues to improve, I can imagine promoting him to a lead coach, running a group of six to ten students, which we rarely offer to coaches under 19 years old.

I give my strong recommendation to Shivam Prasad.

Eric Lai
Co-Founder, Emerald Hills Chess (Non-profit)
eric@emeraldhillschess.com

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Shreya

Last Name *
Bansal

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

LOR Shreya Bansal 3-25.pdf 33.46KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I have been across the state of California, from San Diego to Fremont. However, none of these cities had such an influential effect and positive atmosphere as Dublin. As a growing teen, I have experienced the warmth and joy that arises from this loving community. It has been the city where I have made my best friends, learned from an amazing education system and felt included in anything I do. Dublin has shaped me into who I am today, and I want to be a member of the YAC to give back by creating new and better opportunities for teens for this magnificent city. Through YAC, I aim to learn more about this city, as well as contribute in two main ways: 1) create an inclusive environment for teens to express their ideas to the city and 2) help address the ever increasing mental health issues facing teens.

Teens are the next generation of innovation, aspiration, and our future. And it starts with teens' ideas being voiced to the rest of their community. By becoming a member of the YAC, I want to ensure that teens get to express their ideas, innovations, issues, or solutions to the society of Dublin. I would work to strengthen YAC's existing platforms like the highly successful Youth Mental Health Forum, which attracted 90 attendees in 2024 (a 20% increase from 2023).I have experienced the pain of having ideas rejected, just due to my age, in family festivals or board meetings. Teens should not be subject to this same difficulty. I would help develop structured opportunities for youth voices through YAC's established community events like the Dublin Benefit Concert and Youth Entrepreneur Fair, ensuring teens can showcase their talents and perspectives.

Additionally, I have recently found out that nearly 20% of teens are suffering from mental health issues! There is no doubt that school has become more competitive, pressure to succeed has increased, and creating new friendships have become harder. I used to struggle with stress and anxiety as well. However, with the support from my family and practicing new stress management strategies, I have been able to overcome these difficulties, and maintain a positive outlook. Just as my family helped me through my mental health issues, I want to be the support for teens and tackle their issues. Along with the YAC's impressive work with organizations like Tri-Valley NAMI, Dublin Police Services Behavioral Health Unit, I would like to introduce workshops specifically addressing academic pressure and perfectionism.

Through becoming a YAC member, I would dedicate myself to enhancing existing programs while contributing my personal perspective on creating an inclusive, supportive environment where all Dublin teens can thrive.

What skills do you possess that would make you a strong candidate for the YAC? *

The YAC requires members who can transform ideas into impact.. Through my experiences in leadership, competition and service, I've developed three interconnected skills that would make me an exceptional candidate for this successful committee:

Creative Thinking: Since childhood, I have always loved to create new innovations. In Destination Imagination, an international STEAM competition that challenges students to solve open-ended technical and artistic problems, I faced complex challenges requiring innovative solutions.I brought together students from three different schools with diverse strengths to form a powerfully collaborative team. Together, we created original performances incorporating visual art elements, device engineering and storytelling techniques to tell a compelling story about major scientific innovations. Our creative approach earned us 6th place in Global Finals, competing against teams from over 50 countries worldwide. This experience of uniting different perspectives to create something extraordinary would directly enhance YAC events like the Dublin Benefit Concert and Youth Entrepreneur Fair.

Additionally, another instance where I applied my creative thinking was for the non-profit organization: Girls4Sports. This organization based on stopping gender inequality in sports opened a chapter in Emerald High School. I thought to myself: "How do I inform my peers about our efforts?" Then it struck me: I could open a newspaper section for Girls4Sports and a blog to inform the school! As the committee leader for the G4S Newspaper Committee, my work has been an effective effort in spreading awareness about the club. This experience would strengthen YAC's outreach for events like the Youth Mental Health Forum. Through creative thinking, I can ensure that teens are more involved in the community and problems are solved in the smartest and most optimal way possible.

Problem-Solving Spirit: As the co-president of Girls Who Code club in my school, I am experienced in devising solutions - from debugging code to addressing student challenges. Additionally, as the book illustrator for Girls4Sport club, in their “She Can Play” series, I’ve adapted to numerous critiques from multiple athletes while meeting tight deadlines and releasing the book on time. . This problem-solving spirit would help me address unexpected problems during YAC events and activities and solve problems effectively for the best interest of teens.

Collaboration Experience: YAC requires effective teamwork and collaboration with 15 other members. My experience in 3 years in Destination Imagination demonstrates this skill, earning 1st place in Regionals and States, and even 6th place in the Global Finals through effective communication, scheduling meetings, clear role assignments, and teamwork and collaboration in Instant Challenges. For Science Olympiad,, I collaborated with two teammates to earn 10th place at the Stanford Science Olympiad Invitational Tournament. These experiences prove my ability to work effectively with others at events like the Spring Tri-Valley Youth Committees Roundtable, advancing YAC's mission to support Dublin teens.
By combining creative thinking, problem-solving, and collaboration, I would bring innovative solutions to YAC while effectively working with fellow members. These abilities will help YAC serve Dublin's diverse teen population through impactful events and programs.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

“What did you get on your test?”
“I got the highest grade in all of her classes!”
“I got into the most prestigious internship that accepts only 1% of applicants!”

These questions, statements, and answers echo in high schools, in different types of shape and form. One of the most prominent issues that teens in Dublin are dealing with is academic pressure and perfectionism. For example, in Emerald High School, I constantly hear other people asking about grades or extracurriculars they are doing. Due to this, we begin to compare ourselves to each other, and question our grades and extracurriculars too. There is no doubt that teens in Dublin have become more competitive, but this can lead to an increase in burnout and depression. The YAC can definitely address this issue. Building on YAC's successful Youth Mental Health Forum, the same framework could be expanded to specifically address academic pressure and perfectionism. Working with partners like Tri-Valley NAMI, Dublin High School NAMI, and the Wellness Center Ambassador Program (organizations that received YAC mini-grants), we can develop targeted workshops and activities that truly spread awareness and solutions to this problem. For instance, by introducing examples of successful celebrities and explaining that failure was a huge part of their upbringing, it could destigmatize the need to be “perfect” all the time. Additionally, this concept could be further implemented by having them reflect on their progress toward a subject or skill, by making timelines of their challenges, breakthroughs, and improvements. This can help teens realize that growth matters more than comparison. Finally, we can teach stress management techniques like journaling or guided conversations, similar to the successful panel discussions at the Youth Mental Health Forum. These initiatives could reach at least 500 Dublin teens annually, helping them realize that “perfectionism” isn’t something that is always achievable.

Another dominant issue that affects teens is a lack of cultural awareness. I often hear of stories in our school, depicting the racism that students face because of this issue. Stereotypes get thrown around the school, infiltrating into the young minds of these teens. This can create significant problems for ethnic groups, as they could suffer from depression or other mental health consequences from this bullying. The YAC can address this by leveraging major community events like the St. Patrick's Festival (which draws 80,000 attendees) and Dublin Pride Week to showcase cultural diversity.We can host cultural presentations that spread awareness about different groups and combat stereotypes. An example could be a series at the Shannon Community Center exploring world religions and how different faith traditions share common values despite their differences. These presentations would highlight how various religions all emphasize compassion, community service, and respect for others—values that transcend cultural boundaries. By showcasing the similarities between different cultural groups while honoring their unique traditions, we can help teens understand that diversity strengthens our community rather than dividing it. We could also create interactive exhibits where teens can learn about celebrations, traditions, and customs from around the world, emphasizing how these practices often address universal human needs for connection, meaning, and belonging. By introducing these activities across Dublin schools and community events, YAC can foster greater cultural understanding and respect among teens.

Finally, as a teen in Dublin, I find that social media is a pressing issue that affects teens’ overall health. While social media is an amazing outlet for connecting with friends and building community, it can be detrimental when teens compare themselves to influencers and peers, increasing burnout in pursuit of "perfection." The YAC could address this by creating a Digital Wellness initiative, similar to how they've organized the Youth Entrepreneur Fair, with dedicated committee members developing a comprehensive program. Solutions could include hosting workshops that teach teens to effectively moderate their social media usage, including setting time limits and curating healthier feeds. Additionally, we could partner with organizations like Psychology's Stage and Social Edge (YAC Mental Health Forum participants) to educate parents and teens about how algorithms influence content exposure. Furthermore, we could develop a "Reality Check" presentation showing the editing process behind "perfect" social media posts, helping teens understand the manufactured nature of these images. These initiatives could be featured during YAC's involvement in the Tri-Valley Teen Job Fair, reaching the 350+ teen attendees.

Through these structured programs and by utilizing YAC's established community connections, mini-grant funding capabilities, and successful event experience, we could meaningfully address the modern issues teens face: academic pressure, cultural awareness gaps, and

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2024-2025 school year, I will be balancing several activities while ensuring I have dedicated time for YAC commitments:
Current Ongoing Activities:
- Girls Who Code Club (Co-President): 3 hours weekly, primarily Tuesday afternoons
- EHS Girls4Sports Club (Newspaper Committee Chair & Book Illustrator): 2 hours weekly, with flexible scheduling
- Tennis Team: 8 hours weekly during Fall season (September-November)

Limited-Duration Activities:
- Destination Imagination: Currently 4 hours weekly, ending in April 2025
- Science Olympiad: Season has concluded for 2024-2025

I have carefully reviewed the YAC meeting schedule and commitment requirements, including the monthly meetings held at 7:00 PM on the second Wednesday of each month at the Shannon Community Center. I have already marked these dates as priority commitments in my calendar system. Additionally, I understand that YAC members have significant responsibilities beyond the regular meetings.I have proactively allocated time for events like St. Patrick's Festival, Spring Eggstravaganza, Dublin Benefit Concert planning and execution and time commitment required for ad hoc committees, which I've learned typically require 3-4 additional hours monthly plus increased time before events. If selected for YAC, I would be particularly interested in contributing to committees focused on youth mental health initiatives or cultural awareness projects, and have ensured my schedule allows for these additional responsibilities.

I am extremely passionate about this opportunity to serve my community through YAC, and I commit to prioritizing these responsibilities. My family fully supports this commitment and understands the importance of my involvement in community service. Without a doubt, I will devote my full attention to making a meaningful contribution to YAC's important work in Dublin.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

Drawing in an audience is crucial to make an impact in the teen community. Based on the current participation trends—including the 20% increase in Youth Mental Health Forum attendance (now 90 attendees) and the 350+ teens who attend the Tri-Valley Teen Job Fair—there's significant potential to further expand teen involvement in Dublin.This can be done by spreading more awareness about these events and activities. One of the best ways for this is through social media use and school emails. As a teen myself, I hear about different opportunities through social media and school emails. For instance, I became aware of the YAC applications through my school campus sending an email! Building on YAC's existing social media strategy that helped boost Mental Health Forum attendance, I would implement platform-specific approaches—using Instagram for announcements, TikTok for event highlights, and creating a consistent content calendar to maintain teen engagement throughout the year. Teens constantly view social media, and it can be a great way for others to forward messages and hear about events.

I would also leverage the connections established at the Spring Tri-Valley Youth Committees Roundtable to create a "YAC Ambassador" program with representatives from each Dublin school. Similar to how the committee distributes Teen Job Fair flyers, these ambassadors would receive promotional materials and be responsible for raising awareness at their schools. Furthermore, the schools could be incentivized to send out flyers or messages about how teens can get involved in the community. This would be another amazing way for teens to learn about the YAC's opportunities.

Another contributor to getting teens involved is through making the events and activities engaging. I would create interactive teen zones at existing family-oriented YAC events like the Spring Eggstravaganza at Heritage Park and Dublin Pride Week at Emerald Glen Park. For the Dublin Benefit Concert supporting the Don Biddle Scholarship Fund, we could add a teen talent showcase component to draw more youth participants. Other ideas could include arts and crafts tournaments or sports competitions, because these are events that bring out the competitive spirit in the teens.

With these enhanced approaches, I would establish measurable goals such as increasing Youth Mental Health Forum attendance by another 20%, attracting at least 50 new teen volunteers for the St. Patrick's Festival (which draws 80,000 attendees), and ensuring representation from all Dublin schools at every YAC-sponsored event.

When joining YAC, I won't just bring ideas—I'll bring implementation skills, a collaborative spirit, and an authentic understanding of what motivates Dublin teens to participate. I'm committed to ensuring every YAC event reflects the vibrant diversity of our community while creating meaningful opportunities for teens to develop as leaders. Dublin has given me so much; through YAC, I'm ready to give back by helping build bridges between teens and the community that will strengthen both for years to come.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

◉ No

○ If yes, what was the meeting date and outcome of the item(s) you were interested in?

March 25, 2025

To Whom It May Concern,

With great pleasure I highly recommend Shreya Bansal be nominated for membership in the Youth Advisory Committee of Dublin. As a freshman, Shreya has already demonstrated exceptional qualities that make her an ideal candidate. In the time I have had Shreya as a student in Advanced Algebra 2 she has been a thoughtful, committed student who approaches challenges with creativity and a problem-solving mindset. Shreya's ability to think critically and solve complex problems makes her an outstanding student and an asset to any group or committee.

In addition to her academic strengths, Shreya is a remarkable leader. She leads the "Girls Who Code" club at our school, a student group that supports and encourages high school girls to pursue careers in technology. As the club advisor I am a witness of how the club has thrived under her leadership, as she has fostered a supportive and empowering environment where young women can learn and grow together. Shreya's leadership is grounded in patience, humility, and the ability to inspire others to reach their full potential.

Shreya also displays courtesy and modesty, despite her many achievements in music, tennis, track and field, illustration, and of course, STEM activities. She interacts with her peers and teachers alike with respect, always listening attentively to others and offering thoughtful insights when appropriate. Her strong communication skills, combined with her dedication to fostering positive relationships, make her an ideal collaborator.

I am confident that Shreya will be an excellent addition to the Youth Advisory Committee. Her creativity, leadership, heart to serve others, and ability to think critically will enable her to provide valuable input to the City's programs and activities. I wholeheartedly recommend her for this opportunity.

Sincerely,

Rebecca Lee

Mathematics Instructor

Emerald High School

leerebecca@dublinusd.org

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens- Assistant Principal
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

To Whom This May Concern,

Shreya Bansal is a passionate ninth-grade student at Emerald High School with a strong interest in STEM, aiming for a career in science and mathematics. She has excelled academically, maintaining a perfect 4.00 GPA from 6th to 8th grade at Fallon Middle School. Shreya is actively involved in several extracurricular activities, including leadership roles in the Girls4Sports organization, where she serves as Director of Arts and Book Illustrator. She is also a member of the Emerald High School Math Club, where she tutors peers and handles advertising, and co-presides over the Girls Who Code Club.

Shreya is a skilled debater and an accomplished athlete, participating in tennis, cross country, track, and archery, with leadership experience as Captain of the Fallon Middle School Cross Country Team. She has received multiple awards in Destination Imagination competitions, including 1st place in regional and state events. Shreya also volunteers in community service, with experience tutoring in coding workshops and contributing to gender equity initiatives in sports.

Her accomplishments extend to music, with proficiency in piano and viola. She is also fluent in Hindi and English and is learning French. Overall, Shreya demonstrates a strong work ethic, leadership, and a dedication to both academics and community involvement. I recommend her without reservation for this research opportunity.

Sincerely,

Nicole Faggiano

Educator at Emerald High
Honors & AP Chemistry Teacher
SciOly & Physics Club Advisor

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Shriyadita

Last Name *

Poduval

[redacted]

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

9th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Drag and drop up to **10** files here to upload or

Choose files

Files (6 uploaded)

Shriyadita Poduval LOR- ShawnaHealy.pdf	400.23KB
Shriyadita Poduval LOR- TrinaEnglish.pdf	249.74KB
Shriyadita Poduval LOR- JacobMindes.pdf	393.31KB
Shriyadita Poduval LOR- RussellBoyd.pdf	460.38KB
Shriyadita Poduval LOR- ShrutiAbhishek.pdf	289.42KB
Shriyadita Poduval LOR- JimmyCouris.pdf	320.15KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am a current member of the YAC and would be honored to continue serving the city of Dublin as an Youth Advisory Committee (YAC) committee member this coming year as well. I want to use a position on the YAC to work on ways to allow the young people in our city to understand about important issues facing our city and also make sure that the city council is aware of the issues and priorities for the young people in our city. The reason why I am excited to be applying to be part of the YAC for the second year is because I firmly believe that the YAC has an important responsibility to help amplify the voice of the

What skills do you possess that would make you a strong candidate for the YAC? *

I am a current member of the YAC and as part of the YAC this year, I worked on ad hoc committees to help organize the Youth Mental Health Forum, the Benefit Concert, and the Youth Entrepreneur Fair. Each of these experiences has helped me acquire hands-on knowledge in planning and hosting an event, and more importantly, helped me understand the value these activities bring to the society. For example, with the work that I did for planning the Youth Mental Health Forum, I could see and hear firsthand how much an open discussion on mental health issues could benefit my fellow students at middle and

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Per the latest census 25.5% of the population of Dublin is under 18 years old and 95.5% of the population over 25 have a high school degree or higher. So, it is not surprising that the teens in Dublin face a higher than normal pressure to do well at school and choose ambitious careers. As I am learning now (as I choose courses for 9th grade), this journey of making the right choices starts early. One idea I have is for the YAC to set up and promote a monthly, volunteer-run career and high-school counselling session. We could invite career professionals and high-school seniors/juniors to sign up to spend 90 minutes, once a

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I plan to continue my volunteer work with the SPCA (a 2-hour/week commitment) that I have been doing for almost 3 years now. I am currently part of the California Junior Scholarship Federation (CJSF) at Fallon Middle School and hope to join the equivalent CSF at Emerald High next year. I have been learning Indian classical dance since age six and I have recently started helping as a teacher's assistant at my dance school (2 hours/week commitment) and I plan to continue that in the 2025-2026 school year. I am currently part of the leadership team at GirlUp Feminist Student

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe that there are two important things we should focus on to engage teens in community, events, and other city-sponsored activities: First, make sure that the activities and events we seek participation in are in line with their interests and concerns. Second, make sure their participation is recognized and valued.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- No
- If yes, what was the meeting date and outcome of the item(s) you were interested in? As part of the YAC, I have attended all scheduled meetings and e

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

Attachment 1

Youth Advisory Committee

To whom it may concern:

As the lead teacher of the World Language Department at Fallon middle school, I am writing to you in support of Ms. Shriyadita Poduval and her desire to join the Youth Advisory Committee.

Shriyadita has been my student for close to a year and she has shown an academic aptitude and ambition that reaches above and beyond.
Shriyadita is in my French class. She has often made critical points on class discussions that demonstrated her exceptional ability to analyze French literature and grammatical concepts. Her written work is exemplary and often lauded by the class. She demonstrates a critical mind when discussing aspect of French culture and history.
Shriyadita is an asset to any social interactions in class and provide support and critical feedback to her peers. Shriyadita speaks in the target language any chance she gets and assists students in pursuing the same goal.

Shriyaditai's curiosity about the inner workings of language along with her drive for higher education and enrichment is what makes her such an exceptional student. Without reservation, I highly recommend her for your program. Please do not hesitate to contact me to provide you with any further information regarding Ms. Shriyadita Poduval

Best regards,

Jimmy Couris
Lead teacher
World Language Department
Fallon Middle School.

Shawna Healy
Eleanor Murray Fallon Middle School
healyshawna@dublinusd.org
February 27th, 2025

City of Dublin
Youth Advisory Committee

Subject: Letter of Recommendation for Shriyadita Poduval

To Whom It May Concern,

I am honored to write this letter of recommendation for Shriyadita Poduval in support of their application for the Youth Advisory position in Dublin. As her advisor for the California Junior Scholarship Federation (CJSF), I have had the privilege of watching Shriyadita demonstrate impressive leadership, dedication, and enthusiasm for youth initiatives.

Shriyadita is an outstanding student who possesses a strong sense of responsibility and a passion for making a difference in her community. They have consistently displayed excellent communication skills, creativity, and teamwork—qualities that will be invaluable in providing input on youth services. Their ability to listen, engage with peers, and offer thoughtful perspectives makes them a strong advocate for the needs and interests of young people.

Beyond their academic achievements, Shriyadita has most notably contributed to supporting other students in finding volunteer opportunities in local animal shelters. Her willingness to be the project manager and lead in the implementation and promotion of this work showcases her commitment to fostering a vibrant and altruistic environment for her peers. Additionally, when problems arose, such as music playing over the loud speaker during her presentation or problems with the volunteering application process, she was quick to respond with ease, humor and alternatives. In addition to helping others get involved in volunteer work, she is spearheading a donation drive to help support local animal foster parents and a craft fair to raise money to bring in a speaker to discuss how to care for animals and help support them. While other project managers in CJSF simply took on one project within their scope, Shriyadita went beyond and looked at and created activities to help in many different ways.

I have no doubt that Shriyadita will be a valuable asset to the Youth Advisory team. Her dedication, initiative, and leadership qualities make her an excellent candidate for this role. I wholeheartedly support her application and look forward to seeing the positive impact she will make.

Please feel free to contact me at healyshawna@dubinusd.org if you require any further information.

Sincerely,

To Whom It may concern,

I highly recommend Shriyadita Poduval for a position on the Dublin Youth Advisory Committee. I have had the pleasure of teaching Shriyadita Bharatanatyam for several years and have also worked closely with her as she assists me in teaching younger students at Kshetram School of Dance.

Shriyadita is an incredibly sincere and confident individual. She consistently shows up with a positive attitude, is always willing to help, and has a natural ability to connect with younger children. Her kindness and patience make her a wonderful mentor to the younger students, and her leadership qualities stand out in how she approaches both learning and teaching.

I am confident that Shriyadita would make a thoughtful and proactive addition to the Youth Advisory Committee. She is highly responsible, forthcoming, and eager to contribute, and I believe she will bring fresh perspectives and meaningful insights to the team.

Please feel free to reach out if you have any questions.

Warm regards,
Shruti Abhishek

Artistic Director
Kshetram School of Dance

Shruti Abhishek

Letter of Recommendation:

19 February 2025

To Whom It May Concern,

I am writing to recommend Shriyadita Poduval for a position on the Youth Advisory Committee. I have had the pleasure of knowing and teaching Shriyadita for the past year in my capacity as a teacher at Fallon Middle School. During this time, I have witnessed her growth not only as a student but also as an active and engaged member of our community.

Shriyadita has consistently demonstrated a passion for giving back to her community, a quality that sets her apart from her peers. Her involvement in various community service projects reflects her commitment to making a positive impact. Her ability to motivate her peers to participate and contribute is a testament to her natural leadership skills.

As a candidate for the Youth Advisory Committee, Shriyadita embodies the spirit of this positive and creative youth-driven forum. She is keenly aware of the needs and interests of Dublin teens and possesses a strong desire to provide valuable input on the programs and activities offered by the city. Her thoughtful perspectives and innovative ideas would greatly enrich the discussions and initiatives of the Committee.

Moreover, Shriyadita has a commendable desire for optimal outcomes for everyone involved. She approaches challenges with a collaborative mindset, always seeking solutions that benefit the entire community. Her empathetic nature and ability to listen to diverse viewpoints make her an excellent candidate for fostering a constructive dialogue within the Committee.

In conclusion, I wholeheartedly endorse Shriyadita for the Youth Advisory Committee. I am confident that her passion, leadership, and commitment to community service will make her a valuable asset to the Committee. I believe that her contributions will not only enhance the experiences of her peers but also help shape a brighter future for our community.

Thank you for considering her application. Please feel free to reach out to me if you require any further information.

Sincerely,

Russell Boyd
English Teacher
Fallon Middle School
boydrussell@dublinusd.org

To Whom It May Concern, 2/28/25

I am writing today to formally recommend Shiryadita Poduval for the Dublin Youth Advisory Committee. I had the pleasure of working with her over the past 3 years, as the advisor of her Girl Up Feminist club at Fallon Middle School.

Shriyadita was in leadership of our middle school club and exhibited a level of leadership and passion, not present in other adolescents of her age. She is incredibly empathetic and approachable to her peers, passionate about growing her knowledge about gender equity issues, extremely responsible and hardworking, and wise beyond her years. She has strong organizational skills and is very good at managing project logistics as well. She led our meetings with incredible self-possession exhibiting exemplary speaking, listening, and writing skills in the process.

I am excited to witness all that will become as an adult, and I am eager to see all she does as she grows into the leadership roles that she will invariably hold.

Please do not hesitate to contact me directly if you would like any additional information.

Sincerely,

Trina English

Trina English
englishtrina@dublinusd.org
6th Grade Core Teacher
FMS Girl Up Feminist Club Advisor
Period Equity Task Force Lead

To whom it may concern,

I am writing to recommend Shriyadita Poduval for a position on the Dublin City Youth Advisory Committee. As Shriyadita's 8th-grade science teacher, I have had the privilege of watching her grow academically, emotionally, and socially both in our classroom and on our Campus.

Shriyadita is à hard-working student who has maintained a perfect 4.0 GPA throughout her time at Fallon Middle School, demonstrating remarkable discipline. This academic excellence, combined with her dedication to helping others, truly sets her apart. As an active member of the California Junior Scholarship Federation (CJSF), she showcases how academic achievement can go hand in hand with community leadership

Her work as CJSF tutor particularly stands out to me. I am a part of Fallon's tutoring program which she has dedicated her time in as a student tutor. She consistently helps younger students with their studies, showing not only academic capability but also emotional intelligence in how she encourages and motivates others. This natural ability to connect with and support her peers would make her an invaluable voice on the Youth Advisory Committee.

I am confident that Shriyadita would bring valuable perspectives and dedicated service to the Youth Advisory Committee. She has the maturity, leadership experience, and commitment to community service that would make her an excellent addition to your team.

Please feel free to contact me at mindesjacob@dublinusd.org if you need any additional information about Shriyadita's qualifications.

Sincerely,

Jacob Mindes
8th Grade Science Teacher
Eleanor Murray Fallon Middle School

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Siya

Last Name *
Tiwari

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
United States of America

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

9

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

L.O.R. Siya-Young.pdf	67.28KB
Siya Letter of Recommendation-Taylor.pdf	24.72KB
LOR-Siya-Kaleshwari.pdf	127.38KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I am eager to join the City of Dublin Youth Advisory Committee because I believe I can effectively amplify the voices of Dublin teenagers and contribute to meaningful change in our community. This program presents a unique opportunity to showcase my leadership skills while advocating for issues that directly impact my peers. I am particularly interested in bringing more awareness in teens and kids about drugs, vaping and smoking, and I believe my experience in TUPE (Tobacco Use Prevention Education) club has equipped me to advocate effectively for these issues and collaborate with a diverse group of people to address these issues and create a better Dublin for my generation. Furthermore, I want to learn from other people and work towards making our youth community better.

What skills do you possess that would make you a strong candidate for the YAC? *

My leadership and communication skills, refined through my involvement in Dublin LEAD, TUPE (Tobacco Use Prevention Education) school club make me a valuable asset to the YAC. I consistently demonstrated my ability to present ideas clearly and persuasively, leading to collaborative environments where diverse perspectives are valued. For example, I successfully led a fundraising campaign for CCS Poverty Patch Up by effectively communicating our cause to our community and inspiring a team of volunteers to raise funds for LA wildfire relief. I also prioritize active listening, ensuring that I understand the viewpoints of others and can contribute to well-rounded, effective recommendations. My demonstrated experience as a Dublin LEAD volunteer and assisting at swimming camps and the senior center further proves my commitment to serving the Dublin community and the skills that I can contribute to make youth voices better

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the most pressing issues facing Dublin teens today is drug use, particularly vaping and smoking, often fueled by peer pressure and stress. The YAC can play a crucial role in addressing this issue by implementing targeted awareness campaigns that go beyond simply stating the dangers of drugs. For example, building upon my experience in the TUPE (Tobacco Use Prevention Education) club at my school, where we used engaging presentations and interactive models to educate 5th graders about the dangers of drugs, the YAC could partner with local schools to develop peer-led workshops, create social media campaigns featuring real-life stories, and advocate for policies that restrict access to vaping products for minors. By combining education with advocacy and community engagement, the YAC can empower Dublin teens to make healthier choices and create a culture that discourages drug use. Furthermore, the YAC can listen to the teen community's ideas on what other issues should be addressed.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue my involvement with Plate to People, where I volunteer every Sunday at the farmers market to support food drives for local food banks. This experience has taught me the importance of community service and the impact that even small actions can have. Additionally, I will be involved in Swimming, Piano and extra curricular clubs in High School. . While I am dedicated to these activities, I am confident in my ability to effectively manage my time and prioritize my commitment to the YAC. I am prepared to dedicate time to YAC meetings, events, and projects. I am committed to attending all required meetings, actively participating in discussions, and contributing my skills and energy to the council's initiatives.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To increase teen engagement in community events and City-sponsored activities, I would use the power of social media platforms like Instagram and TikTok, which are part of the teens daily lives. I would create posts or repost the YAC posts to showcase the value and excitement of these events. The YAC could develop a consistent social media presence, regularly reposting event information and creating original content tailored to teen interests. Furthermore, I would advocate for events and activities that resonate with teen interests, such as concerts, art exhibits, sporting events, or even collaborative projects focused on community improvement. By combining targeted social media outreach with engaging programming, the YAC can effectively connect with Dublin teens and inspire them to become more active members of our community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Natalie Young
Teacher
Cottonwood Creek TK-8
youngnatalie@dublinusd.org

March 24, 2025

Dublin Youth Advisory Committee Selection Panel
City of Dublin
100 Civic Plaza
Dublin, CA 94568

Subject: Letter of Recommendation for Siya Tiwari

Dear Selection Committee,

pleased to write this letter of recommendation for Siya as they apply for a position on the Dublin Youth Advisory Committee. As their teacher at Cottonwood Creek TK-8 School, I have had the opportunity to observe Siya grow as a student.

Siya is a responsible and dedicated individual who demonstrates a willingness to contribute to their school and peers. She consistently put forth effort in school and is showing a genuine interest in learning and personal growth. While not always the most outspoken leader, Siya's reliable, works well with others.

One of Siya's strengths is their ability to collaborate with peers and participate in group efforts. Whether working on a school project, assisting with events, or supporting classmates, she approaches responsibilities with a positive attitude and a cooperative spirit.

With guidance and experience, I believe Siya has the potential to grow into an effective and thoughtful representative of their peers.

I support Siya's application and believe this experience will allow her to further develop their leadership skills and community involvement. Please feel free to contact me at **youngnatalie@dublinusd.org** if you need any further information.

Sincerely,

Natalie Young
Teacher of Physical Education, Leadership and Yearbook
Cottonwood Creek TK-8

Letter of Recommendation

To Whom It May Concern,

I am pleased to write this letter of recommendation for Siya Tiwari, who I have had the pleasure of teaching and mentoring for the past 2 years at Cottonwood Creek School. In my experience as an educator, I have encountered numerous students, but Siya stands out due to her remarkable blend of academic diligence and dedication to community service.

Academically, Siya has consistently demonstrated a strong commitment to her studies. She approaches her coursework with enthusiasm and insight, often going beyond the standard expectations. Her inquisitive nature and willingness to engage in discussions enrich the learning environment for her peers. I have observed her ability to grasp complex concepts quickly, which highlights her intellectual capabilities.

Beyond her academic achievements, Siya has shown outstanding leadership and a passion for social issues, particularly in her role in educating younger students about Tobacco and drug prevention through the Tobacco Use Prevention Education (TUPE) program. She took the initiative to raise awareness about the harmful chemicals present in tobacco products and the detrimental effects they have on the body. Her ability to communicate these critical messages effectively to 5th-grade students not only showcases her leadership skills but also her commitment to making a positive impact on the health and well-being of her peers and community.

Additionally, Siya has been an active member of the CCS Poverty Patch Up initiative. Her involvement in organizing a fundraiser at Chipotle for LA wildfire relief exemplifies her dedication to community service. Through her efforts, she was instrumental in spreading awareness and generating support for this important cause within both the school and the larger community. This experience reflects her strong sense of responsibility and her ability to mobilize her peers for meaningful action.

In conclusion, I wholeheartedly recommend Siya Tiwari for any opportunities she seeks to pursue, including her application to the Dublin Youth Advisory Committee. Her academic strengths, coupled with her commitment to community service and leadership, make her an exceptional candidate. I have no doubt that she will continue to excel and contribute positively to any environment she becomes a part of.

Please feel free to contact me at kaleshwarineeta@dublinusd.org if you require any further information or specific examples regarding Siya's qualifications.

Sincerely,

Neeta Kaleshwari
6-8 Math Teacher
Cottonwood Creek - DUSD

Taylor Osmer
Program Specialist
City of Dublin
100 Civic Plaza
Dublin, CA 94568
taylor.osmer@dublin.ca.gov
(925) 556-4542
March 20th, 2025

To Whom It May Concern,

I am writing to highly recommend Siya Tiwari for the Youth Advisory Committee with the City of Dublin. I have had the pleasure of working with her for 9 weeks in my role as Program Specialist in the City of Dublin, where I have seen firsthand the incredible work ethic, skills, and positive attitude that she brings to every project.

During our time working together, Siya consistently demonstrated outstanding teamwork, leadership and initiative. She is an extremely dedicated and proactive individual, always going above and beyond expectations to ensure tasks are completed to the highest standard.

One of the things I admire most about Siya is her ability to work well under pressure. Her excellent time management skills make her an asset to any team or organization.

I am confident that Siya will continue to excel in her future endeavors and would be a valuable addition to any program or position. I wholeheartedly recommend her and believe that she will make significant contributions wherever she goes.

Please feel free to contact me at (925) 556-4542 or taylor.osmer@dublin.ca.gov if you need any additional information.

Sincerely,
Taylor Osmer
Program Specialist
City of Dublin

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Soham

Last Name *
Pinapala

[redacted]

City
Dublin

State/Province/Region
CA

Postal/Zip Code
94568

Country
USA

[redacted]

What school will you attend in the 2025-2026 school year? *
Dublin High School

What grade will you be in during the 2025-2026 school year? *

12th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Soham P Reco ltr -Youth advisory commi -2025.docx.pdf	349.89KB
Soham Pinapala LOR.docx	1.94MB
2025 DHS Letter of Rec Pinapala, S.docx	35.84KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Dublin has always been a special place to me. From flying kites at Emerald Glen Park and flipping through exciting books at the library to experiencing the thrill of St. Patrick's Day rides, chatting with police at the parade, and discovering my love for science in school, this city has played a huge role in shaping who I am. Now, I want to give back by amplifying youth voices, addressing key issues, and applying my experiences from volunteer work and school clubs to organize events that truly engage teens.

Being part of the Youth Advisory Committee would give me the opportunity to turn youth concerns into meaningful solutions. One of my main goals is to create more volunteer opportunities at city events and host social gatherings tailored for teens. Now that I'm navigating college applications and learning about financial responsibility, I see a real need for mentorship programs. I would love to support initiatives like internship programs, college prep resources, and financial literacy workshops to help Dublin teens prepare for the future.

I applied last year but unfortunately missed the opportunity to serve. As a rising senior, I am even more eager and excited to contribute this year and make a meaningful impact. If selected, I would be honored to work hard to empower youth voices and ensure every teen in our community has a platform to share their ideas—whether about education, mental health, or public spaces. I understand how crucial it is for our opinions to be acknowledged, and I want to help bridge the gap between teens and city leaders so our perspectives shape the decisions that affect us.

Organizing events has always been something I love. Ever since I was little, my teachers and friends have called me a social butterfly because I enjoy bringing people together. Through my roles as CFO for a student led non profit Web Design Initiative, Historian for NVC BPA, and a longtime volunteer at Empower and Excel, I've gained valuable experience in planning and promoting events, reaching out to community members, and ensuring everything runs smoothly. If I'm selected for YAC, I'd love to use those skills to unite Dublin's youth, collaborate with local schools, and spread awareness about valuable resources available to young people.

I've always been passionate about creating a positive impact in my community, and serving on YAC would allow me to continue making Dublin a better place for youth while giving back to the city that has given me so much.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I possess a strong combination of leadership, community service, problem-solving, communication, and advocacy skills making me an excellent candidate for YAC.

Leadership & Initiative - I have taken on leadership roles in Empower & Excel, coordinating volunteer efforts, organizing community outreach programs, running fundraising program, and managing newsletters.
As a CFO for Web Design Initiative I took the initiative to complete the necessary documentation for setting up the org and applying for a grant to help with securing resources in helping provide a resource center website solution for the DHS ARC.
Ran toy drive, warm clothing drive, hygiene kits drive around the neighborhood in Dublin & San Ramon to distribute the collected goods in underserved communities.
I also lead a project with 'Food Not Bombs', demonstrating the ability to plan and execute initiatives that benefit the community.

Problem-solving & Critical thinking - Through programs like Junior Achievement and the CNBC Social Innovation Challenge, I have gained valuable skills in strategic thinking and innovation, essential for addressing youth concerns in the city.

Strong Communication & Collaboration - As a newsletter designer & writer, a DECA BPA member, and an active participant in leadership programs, I believe I excel in expressing innovative ideas, working with teams, and engaging with diverse groups - all key skills for a YAC representative.

Passion for youth advocacy - I am committed to empowering young voices, supporting educational and career development programs, and working towards a more inclusive and engaging community. My well-rounded background makes me a dedicated and capable representative for my peers and drive initiatives forward.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

As a Dublin teen, I understand the challenges many of us face, and I believe the Youth Advisory Committee (YAC) can play a key role in addressing them. Here are some pressing issues and potential solutions:

Academic Pressure & Mental Health
Many students feel overwhelmed by rigorous coursework, AP classes, college applications, and extracurricular commitments. Stress, anxiety, and burnout are common, yet stigma around seeking help prevents some teens from using available resources.

If selected, I would advocate for mental health awareness campaigns, bring in guest speakers on stress management, and work with schools to implement wellness days and mindfulness workshops. Additionally, I'd push for better access to counselors and anonymous peer support programs, ensuring that students have the resources they need to manage their well-being.

Career Readiness & Real-World Skills
Many students feel unprepared for essential life skills like financial literacy, internships, and career exploration. Not all students have access to mentors, networking opportunities, or resume-building experiences.

YAC can help bridge this gap by partnering with local businesses and major tech companies in Dublin to create internship and job shadowing opportunities. We can organize college Q&A panels featuring professionals and recent graduates and advocate for financial literacy courses in high schools to teach budgeting, taxes, and investing - skills that are crucial for future success.

Volunteering & Leadership Opportunities
Many teens in Dublin want to get involved in volunteering or leadership roles but don't know where to start.

Using my experience with the Web Design Initiative—where we developed an internal online resource center for DHS ARC—I would help YAC create a centralized online platform listing local volunteer and leadership opportunities. This would make it easier for students to find ways to give back and get involved in their community.

Bullying & Social Pressures
While Dublin is a diverse and welcoming community, bullying—both in-person and online—remains an issue. The rise of social media has made cyberbullying more prevalent, making it harder for students to escape negative interactions.

To address this, YAC can work on anti-bullying initiatives, promote kindness campaigns, and collaborate with schools to provide better digital safety education. Creating a more supportive environment where students feel safe and respected is essential for our community's well-being.

By tackling these issues, YAC can make a meaningful impact on the lives of Dublin teens. I am eager to bring my ideas, experience, and passion to this committee to help create real change.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025 - 2026 school year,
I plan to continue to give back to my community by doing more volunteer service and engaging with my peers and local organizations .
Pursue my leadership and business entrepreneurship activities via school DECA club & BPA.

Given my strong time management skills and dedication to youth advocacy, I am committed to prioritizing my involvement in the YAC meetings events and initiatives - especially since it aligns with my passion for community engagement and leadership.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I believe the key to getting more teens involved in community events and city-sponsored activities is to make them fun, engaging, inclusive, and relevant to their interests. One way to achieve this is by leveraging social media and digital marketing to promote events in a creative and interactive way. Conducting student surveys can help ensure that activities align with what teens actually want, whether that's esports

tournaments, career panels, hackathons, fairs, or art and music showcases.

With my experience designing visually engaging newsletters for Empower and Excel, I can help generate excitement about upcoming events, share opportunities to get involved, and highlight the benefits of participation - such as networking, leadership experience, and community impact. We can also showcase success stories through videos, testimonials, and interactive content to inspire more teens to take part.

I believe collaboration is another key strategy. Partnering with local schools, youth organizations, and influencers can help spread the word and increase engagement. I'd also love to introduce a teen ambassador team to promote events through word of mouth, as well as work with local businesses to offer discounts or prizes as incentives for participation.

By making city activities more accessible, exciting, and meaningful, we can foster a stronger sense of community among teens and encourage long-term involvement in civic engagement.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  Last year, I dropped by to observe how YAC meetings are conducted. During that meeting, members were discussing a concert and a teen mental health forum. More recently, I heard about the Teen Job and Career Fair, which I thought sounded very interesting. I'm looking forward to being a part of YAC. Thank you!

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Empower And Excel
Transforming communities through the power of youth

Date: Mar 24, 2025
To: Dublin Youth Advisory Committee Selection Committee,
Subject: Recommendation for Soham Pinapala -Youth Advisory Committee

Dear selection committee

It is my pleasure to strongly recommend Soham Pinapala for a position on the Dublin Citi's Youth Advisory Committee. As a dedicated volunteer with Empower And Excel, Soham has consistently demonstrated leadership, initiative, and a passion for serving the community.

One of his most impressive qualities is his ability to take initiative and effectively engage with others. One outstanding example of Soham's dedication is his monthly outreach to the unhoused population in Santa Cruz, as well as the East and South Bay communities he is serving. For the past four and a half years, Soham has taken the lead in organizing these efforts, demonstrating remarkable consistency and reliability. Not once has he missed a distribution day, regardless of the distance he must travel or the challenges he faces. From the early morning preparations and assembly of lunches to the collection of supplies from volunteers and the lengthy 65-mile journey to Santa Cruz, Soham's determination is commendable. Witnessing the smiles on the faces of those who receive fresh food and essential supplies is a source of fulfillment for Soham, and it speaks volumes about his compassionate nature and his genuine desire to make a positive impact on the lives of others. Over the past **six** years, Soham has played an active role in various service projects, ranging from organizing STEM workshops for underserved students to leading community outreach programs. His ability to communicate effectively, work collaboratively, and inspire their peers makes them an ideal candidate for this committee.

His journey with Empower And Excel highlights their problem-solving skills, resilience, and commitment to youth empowerment—qualities that will greatly benefit the Youth Advisory Committee. I am confident that Soham will bring valuable insights, fresh ideas, and a strong work ethic to the committee. His dedication to civic engagement and community betterment aligns perfectly with the committee's mission.

Please contact me at **ayesha@empowerexcel.org** or **408-755-0405** if you require further information.

Sincerely,
Ayesha Charagulla
Founder & CEO
ayesha@empowerexcel.org
408-755-0405
www.empowerexcel.org

2021 California Nonprofit of the Year

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sophia

Last Name *
Hatekar

[redacted]

City
Dublin

State/Province/Region
California

Postal/Zip Code
94568

Country
USA

[redacted]

What school will you attend in the 2025-2026 school year? *
Fallon Middle School

What grade will you be in during the 2025-2026 school year? *

7th grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

SophiaLetter.pdf	1.92MB
SophiaCitizenAward.pdf	2.15MB
SophiaCitizenAward2.pdf	2.02MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of YAC because I want to make it a better place for all teens. Also, I want to have a positive impact on my community.

What skills do you possess that would make you a strong candidate for the YAC? *

I am good at listening to other people's ideas and making sure everyone gets heard. I work hard and put effort into the work that I do. I play soccer and basketball and know how it is to work with teams. I also got elected into a student council during elementary school for two years.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

There are not many activities or places where teens can safely meet and collaborate. YAC could help initiate activities for teens so they can collaborate together and have fun in a safe and welcoming environment.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Currently at Fallon Middle School, I am in a leadership group that I participate in during lunch. We organize games and host tournaments. After school, I do sports (soccer, basketball, Irish dance) and other things I do are (crafting, traveling, and reading) . For the next school year, I applied for LIT (Leadership in Training) and hope to get in. If I do get through into YAC, I would be able to attend every meeting.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

To get teens engaged in events, I would use more visual representations and things that would get people who have many different interests engaged. Using hands on activities that they can enjoy. I would talk to friends and peers to come and join the YAC events and would gladly help spread the word.

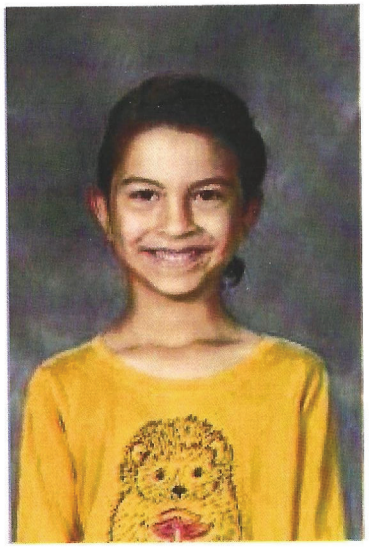
Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

Citizenship Award



This certificate recognizes

Sophia Hatekar

for outstanding citizenship at

John Green Elementary School

During the Second Trimester 2018-2019

Dr. Lorianne Ventura, Principal

Mrs. Sarah Tuthill, Assistant Principal

Kim Voyce, Teacher

February 12, 2019

Date

Citizenship Award

This certificate recognizes

Sophia Hatekar

for outstanding citizenship at

John Green Elementary School

during the first trimester 2019-2020

Mr. Garry Grotke, Principal

Mrs. Sarah Tuthill, Assistant Principal

Ms. Julie Nielson, Teacher

November 8, 2019
Date

May 20th, 2024

To Whom It May Concern:

I'm writing this letter to recommend Sophia Hatekar for a position on Leadership in middle school. As the counselor at Green Elementary, and the leader of our GES Student Council, I've gotten to know and work with Sophia over the last two years, as she has served as one of our student council classroom representatives in both 4th and 5th grade. She has been a valued member of our student leadership and an outstanding student and John Green Gator!

Sophia has shown great responsibility, motivation and care in her time serving on our Student Council. She consistently showed up with a positive, encouraging attitude and was always ready to work hard and put in great effort, going above and beyond to make our Student Council the best it could be! She showed leadership within our group, by taking the initiative to research and present her ideas with creativity, and was the driving force behind our school getting new soccer goals last year, which has been an awesome addition to our recess and lunch time! Even more impressive than her hard work and initiative, is the kindness and compassion that she shows for her classmates and peers. She cares about others, listens to their ideas, and her empathy and friendship are some of the biggest strengths in her leadership ability. She is a great team player, making sure the work gets done, while also making sure her friends and classmates feel included and important.

I believe these qualities and skills mentioned above make her an excellent candidate for continuing on in a Leadership role in middle school and beyond. Sophia knows the value of and responsibility involved in being a kind, supportive and effective leader, and her experience on Student Council at Green Elementary will help her to be an impactful leader on any school campus! She has been an excellent leader and role model for the students here at Green, and I'm confident that she will continue to have the same positive influence wherever she goes. Please reach out to me with any additional questions.

Sincerely,

Samantha Carli
School Counselor
Green Elementary School
(925) 833 - 4200 x 6613
carlisamantha@dublinusd.org

EMERALD HIGH SCHOOL

3600 Central Parkway, Dublin, CA 94568 ● 925-551-4040

Mar 24, 2025

Youth Advisory Committee
Dublin, California

To Whom It May Concern,

Sophie Ma was my student in Biology and Principles of Biomedical Sciences (PBS) at Emerald High School for the 2023-2024 school year. Sophie is an excellent and diligent student, consistently demonstrating enthusiasm for learning and outstanding achievement in classwork, self-managed hands-on learning activities, and group projects. Based on my experience with Sophie in my class, some words I would use to describe her are: proactive, engaged, collaborative and caring.

Besides her academic accomplishments, Sophie has demonstrated she is open to new experiences and has been successful at managing a wide range of interesting and challenging activities, competing in the fields of chamber orchestra, arts, and writing. She has demonstrated leadership in mental health promotion through her role in the Healthy Minds for Teens organization and through community service organizations such as NHS, CSF, and the Tri-M Honors Society. She is dedicated to her community as evidenced by her volunteer work with several local organizations such as Sleep in Heavenly Peace and the Dublin St. Patricks' Day Parade, among others.

Based on getting to know Sophie as a student, I believe she possesses keen abilities and a strong work ethic that will serve her well in achieving challenging goals. I am also sure she will make valuable contributions to any pursuits she chooses to devote her time and passion to. In summary, I highly recommend Sophie Ma without reservation.

Sincerely,

Patricia Ramsay, MPH
Lead Teacher - Science
Biomedical Pathway and Academy Coordinator
Emerald High School
Dublin Unified School District
phone: (925) 551-4040
email: ramsaypatricia@dublinusd.org

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

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Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Tanmayi

Last Name *
Parepalli

Address *
[redacted]

Address Line 2

City
Dublin

State/Province/Region
California

[redacted]

What school will you attend in the 2025-2026 school year? *
Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

Serving on Dublin's Youth Advisory Committee means being in a position that allows me to make meaningful contributions to the community I care deeply about. I admire the Committee's dedication to the wellbeing of teens in Dublin, as many teens are facing challenges. I feel that I have a duty to help my peers and empower them when I can personally relate to their struggles and I am eager to contribute to these efforts and take the initiative in city programs that benefit the youth, particularly since I've always found purpose in community service, where I can channel my energy and dedication into initiatives that benefit others. The sense of working towards a greater good, especially alongside peers who share the same commitment, is what motivates me to put my heart and soul into my work.

Beyond supporting teens, I hope to address the broader issue of community engagement and cohesion alongside like-minded individuals. In our fast-paced world, it's easy for people to feel disconnected from their neighbors and local community. This is why one of my primary goals is to create more opportunities for youth involvement in policy discussions and community initiatives. I want to help strengthen the bonds among Dublin's youth by participating in and initiating projects that bring people together, whether through volunteer work, educational programs, or community events.

Through my experiences in debate, mentorship, teaching, and community service, I have been taught the significance of rhetoric in communication, problem solving, and driven action, which are well-suited for YAC's mission of sparking youth involvement in local government and community-driven events.

Ultimately, my goal is to foster a community where everyone, regardless of age or background, feels valued, supported, and connected. This focus on inclusivity and mutual support will be central to the initiatives I advocate for on the Youth Advisory Committee.

What skills do you possess that would make you a strong candidate for the YAC? *

As someone who is passionate about leadership, advocacy, and community service, I think that the experiences that I have gained through school clubs and various other initiatives and activities have provided me with the skills necessary to be a valuable member of the youth advisory committee.

Within the past three years in my involvement with competitive speech and debate, I have encountered multiple obstacles during the preparation of my debate cases and during the debates themselves. One notable experience was when my partner and I encountered an unexpected refutation from our opponents mid-round, and since we were running short on time, I quickly adapted to the challenge by utilizing previous research and determining a strategic plan in order to efficiently break down the opposing team's argument. Together, we strengthened the credibility of our arguments while effectively dismantling the others in order to make a compelling case and win the round. Through instances like this, competitive speech and debate has allowed me to think critically under pressure, collaborate effectively, construct well-reasoned arguments, and advocate for meaningful change—skills essential for decision-making in YAC.

Beyond debate, my experiences with mentorship and community engagement has strengthened my ability to connect with people from diverse backgrounds. As a CJSF (California Junior Scholarship Federation) mentor, I was able to work with 6th and 7th-grade students, providing them with academic tutoring and emotional support. Recently, through an exclusive opportunity offered by the College Board, I furthered my passion for teaching as a peer tutor for SchoolHouse, a nonprofit tutoring platform started by Sal Khan, by hosting weekly SAT Boot Camps to various cohorts of students from across the nation. Through this opportunity, I was able to provide structured and personalized tutoring to numerous high school students, enhancing their test-taking strategies and subject mastery. When tutoring, assisting students who needed some extra help with challenging concepts allowed me to tailor my teaching approach to their individual needs. I broke down complex ideas into manageable steps, used creative examples to make the material relatable, and encouraged open dialogue so they felt comfortable asking questions and engaging with the content. Beyond academics, I focused on building trust, offering a safe and supportive environment where students could express themselves without fear of judgment, which helped build trust and foster an open, supportive atmosphere. Seeing their confidence grow as they grasped difficult concepts and felt more secure in who they are made the experience deeply rewarding for both the students and myself. Additionally, as Vice President of the Feminist Student Union, I have helped organize and lead discussions on political activism, female involvement in the workforce, and misrepresentation of women in traditional

gender roles. These unconventional questions allowed for thorough, lively conversation and extensive discourse, empowering young women to continue to challenge stereotypes, pursue their dreams, and not be shackled by society's expectations. I collaborated with my fellow feminists on hosting school wide events and activities, encouraging a more accepting environment at our school and creating a community of future female leaders. Whether it be debate, teaching, or advocacy, I have learned the importance of teamwork and initiative in driving change. Serving on YAC would allow me to apply these skills to real-world issues affecting Dublin's youth.

All the activities I've been involved in have been incredibly rewarding. Especially when one works to create a better community and does it with others who are just as committed to the cause as they are, the bonds formed with those people are invaluable. These versatile experiences have shown me the true value of community service, and those emotions and bonds are what I hope to recreate when I am a part of Dublin's Youth Advisory Committee.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

One of the major issues that many teens in Dublin are currently dealing with are mental health issues due to an increased amount of daily stressors. Mental health serves as an overarching problem from which multiple concerns stem. This can include academic pressure and burnout that students cope with on a day-to-day basis and social media and digital wellness. While keeping up with the competitive school environment with many other responsibilities to balance with their academic and personal lives, it becomes extremely difficult for them to find the time and energy to dedicate to maintaining their well-being. What can help teens is having a community of individuals experiencing the same struggles and emotions. This can help them find friends within their community and relieve themselves of some of the stress. The Youth Advisory Committee can aid in facilitating this environment for teens by organizing social engagement events that spark collaboration in mutual interests and new connections and friendships.

In addition to pressure in relation to their surroundings and responsibilities, a lot of teens spend time thinking about possible future careers and finding their passions during their academic journeys. They could benefit significantly from any support provided by the committee, which would help them find their interests, and this could include organizing career exploration events, skill building workshops, or mentorship programs.

Also, many teens have a lot of input regarding our local government and the Dublin community. The youth have a voice, and they are willing to share it if given more directed opportunities to do so. The youth advisory committee can bring about that change by providing a platform and forum for teens to share their ideas, thoughts, and opinions through community events for youth politicos. By doing this, the committee can create an environment where teens feel empowered, promoting inclusivity and civic engagement to build our next generation of leaders.

Lastly, young individuals need to learn critical skills that they will be able to apply in the real world, such as financial literacy, budgeting, and resume building. After becoming adults, they need to be able to progress through their personal and professional lives, and building a deeper understanding of these topics will ensure that they are better prepared for their real-world responsibilities. The YAC can organize workshops, hands-on activities, guest speakers, and interactive presentations in order to foster practical knowledge and empower them to confidently navigate adulthood.

The Youth Advisory Committee can make a tremendous impact on our community by advocating for these initiatives, and I am committed to working on these projects alongside others to create a better future for the youth of today and change the narrative for teens in Dublin.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

Some of the major endeavors I am currently involved in are Competitive Speech and Debate, Peer SAT tutoring for College Board & Schoolhouse, and dance, all of which I intend to continue being a part of during the 2025-2026 school year. In addition to those, I will be participating in volunteering initiatives (Donor Ambassador for the RedCross, EHS Library volunteering, etc), clubs, and other activities throughout the school year. As a student, I have encountered some conflicts with the overlapping of these commitments. However, I was able to work diligently and wisely in regards to time. The challenges did not prove to be a setback, as I was able to handle them with ease during the past year. The YAC will remain a priority for me throughout the year, as I am committed to contributing to meetings, proactively working on projects, and collaborating with others to make a positive impact. Therefore, I can confidently say that I will be able to dedicate time each month for YAC meetings and the work that comes with committee involvement as well.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

There are several methods to bring awareness to teens about community activities and local events. One of the most effective solutions could be utilizing social media campaigns on popular media platforms such as Instagram, Tik Tok, Whatsapp, and more. These are often used by the public, specifically teens, and can help increase awareness and incentivize teens to participate through interactive polls, promotional videos, or social media challenges. Aside from social media, promoting city-sponsored activities can be done through partnership with local schools, with student leadership partnerships, school announcements, and newsletters. I plan to collaborate with student councils, clubs, and unions within schools in order to share announcements and news with students to learn about events. In addition to schools, we can also work with different organizations and formulate a Teen Ambassador Program to allow for teen representatives of different initiatives and causes to promote events through collaboration with the YAC. Ambassadors would be selected

from various different relevant associations, allowing for diverse perspectives. Affiliation with known community organizations would encourage teens to take an active role and participate in community outreach. Lastly, in order to increase participation, we need to account for the community we are catering our events to. Since Dublin is a city encompassing individuals coming from diverse backgrounds, it is important to organize events that are tailored to inclusivity. The best way to do that is to incorporate teen voices in the brainstorming and designing process of the plans for events. If teens direct this process then this can guarantee that the interest and needs of Dublin's youth is being met. When teens take the lead when planning, the product is likely to have greater relevance and will resonate well with the community. Through digital outreach, collaboration, and youth leadership, I hope to work with YAC to help enhance the civic engagement of teens in Dublin.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

The most recent City Council meeting I attended was the regular meeting of March 4, 2025. In the duration of the public comments, multiple people brought up issues pertinent to the public and their quality of life, and expressed their exasperation in regards to the fact that their voices were not being heard in addition to information being withheld from the public. The major issue that was brought up numerous times that caught my attention was regarding Measure II and the Annexation, which was a proposed initiative amendment - which was approved by a majority vote from Dublin residents - about extending Dublin Boulevard to connect with North Canyons Parkway. The speakers explained that based on the proposal, people believed that the intention was to improve traffic, emergency response, and pedestrian access. However, the text proved to be very misleading, because what they thought would be controlled commercial development was in fact the opposite. The residents of Dublin wished to emphasize their concerns about what kind of impacts this would have on our people, our natural ecosystems, and the environment of Dublin. Their thoughts are being heard, but dismissed, and I feel that it is crucial that we take action on this as a community. Another component of the meeting that I took notice of was the report on the city's efforts in advancing diversity, equity, and inclusion. In our country's current climate, it is crucial for everyone to show love and appreciation for our peers, and the best way to do so is to implement greater representation within our policies and city culture, so I believe that this was important to address and found it a meaningful display of our city's commitment to positive social progress.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

EMERALD HIGH SCHOOL
COURAGE ♦ CRITICAL LEARNER ♦ CHARACTER ♦ COMPASSION ♦ COMMUNITY
3600 CentralParkway, Dublin, CA 94568 ◆ (P) 925-551-4040 ◆ (F) 925-551-4008

Education That Inspires Lifelong Learning

PRINCIPAL

Lenni Velez

03/23/2025

Dear Admission Committee,

I am thrilled to recommend Tanmayi Parepalli for the leadership position at Dublin Youth Advisory Committee . As her Science teacher at Emerald High School, I have had the privilege of witnessing her extraordinary talents and commitment firsthand.

Tanmayi stands out not only for her academic achievements but also for her exceptional leadership qualities. She has been selected as a peer tutor for the College Board SAT Bootcamp program, where she designed and implemented a structured curriculum to assist fellow students. This experience showcases her ability to lead and inspire others, while also highlighting her dedication to academic excellence.

In addition to her role as a tutor, Tanmayi is an accomplished Public Forum Debater with numerous awards. Her capacity to analyze complex topics and communicate effectively not only enhances her own skills but also contributes positively to the team dynamic. She collaborates well with peers, demonstrating both critical thinking and teamwork, essential qualities for any leadership role.

As the Vice President of the Feminist Student Union, Tanmayi co-founded the organization to promote gender equality and inclusivity within our school community. She has successfully organized events and discussions that empower students to voice their opinions, demonstrating her commitment to fostering a supportive environment for all.

Furthermore, Tanmayi has volunteered extensively, including mentoring incoming 6th graders as a WEB Leader and providing academic support through the California Junior Scholarship Federation. Her dedication to service exemplifies the qualities of empathy and support that are vital in a leader.

Beyond academic and extracurricular achievements, Tanmayi possesses strong communication and organizational skills, coupled with a genuine passion for helping others. She is dedicated, hardworking, and capable of thriving under pressure, making her an exemplary candidate for this leadership position.

I am confident that Tanmayi will excel and make a meaningful impact in this role. Please feel free to reach out to me at mehtapurvi@dublinusd.org if you have any further questions or require more information.

Thank you for considering Tanmayi for this opportunity. I wholeheartedly endorse her as a future leader.

Sincerely,
Mrs.Purvi Mehta

Biology Teacher and Bio PLC Lead
Emerald High School
Room Lab- F 235

EMERALD HIGH SCHOOL
Home of the Aerouants
Dublin Unified School District
Lenni Velez - Principal
Chiharu Kitchens
3600 Central Parkway
Dublin, CA 94568
Tel 925-551-4040
Fax 925-551-4008
ehs.dublinusd.org

Jaime Roberts
Mathematics Department Chair
robertsjaime@dublinusd.org
3/26/2025

Dear Members of the Youth Advisory Admissions Committee,

I am writing to offer my recommendation for Tanmayi Parepalli as a candidate for the Dublin Youth Advisory Committee (YAC). Tanmayi is an exceptional student and a dynamic young leader whose passion for civic engagement, academic excellence, and community involvement make her an ideal representative for the youth of Dublin.

From her outstanding academic record to her impressive range of extracurricular activities, Tanmayi has consistently demonstrated a commitment to making a meaningful impact. As a high school freshman at Emerald High School with a weighted GPA of 4.17, she is already taking on advanced coursework and engaging in college-level studies through concurrent enrollment. Her intellectual curiosity and work ethic are second to none.

What truly distinguishes Tanmayi, however, is her dedication to leadership and service. She is a Public Forum Debater with a strong record of awards and has co-founded and served as Vice President of the Feminist Student Union at her school—evidence of both her initiative and her desire to give voice to important social issues. Her involvement in organizations like the Red Cross, her volunteer work at the school library, and her past mentorship roles with WEB and CJSF highlight her deep-rooted commitment to supporting her peers and improving her community.

Tanmayi's experiences as a peer SAT tutor with the College Board, where she contributed to both student learning and educational research, also reflect her strong communication skills and ability to collaborate effectively. Whether she is mentoring younger students, planning school events, or leading discussions on equity and inclusion, Tanmayi shows a maturity and motivation well beyond her years.

In every setting, Tanmayi brings creativity, discipline, and a genuine desire to uplift those around her. Her passion for civic participation and her thoughtful, articulate approach to problem-solving would make her a valuable asset to the Youth Advisory Committee. I am confident that she will bring energy, insight, and dedication to the YAC's mission of engaging youth in meaningful contributions to local government.

Please feel free to contact me for any further information. I offer my enthusiastic support for Tanmayi's application and am excited to see the positive impact she will continue to make in our community.

Sincerely,

Jaime Roberts

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Jaime Roberts
Mathematics Department Chair
robertsjaime@dublinusd.org
3/26/2025

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Please feel free to contact me for any further information. I offer my enthusiastic support for Tanmayi's application and am excited to see the positive impact she will continue to make in our community.

Sincerely,

Jaime Roberts

From: Chris MacDougall
To: Youth Advisory
Subject: Letter of Recommendation for Tanmayi Parepalli
Date: Friday, March 28, 2025 10:44:53 AM

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Chris MacDougall
Contemporary Health Teacher
macdougallchris@dublinusd.org
Dublin Unified School District

To Whom it May Concern:

I am writing to recommend Tanmayi Parepalli in high regard. Since I have known Tanmayi, she has been kind and reliable as a student in my Contemporary Health Class. She gets along with her classmates and does her best. I believe her to be kind, trustworthy, hardworking, and sincere. Please give her serious consideration for selection for the position of which she seeks. If you have specific questions about her character traits, please email me.

Sincerely,

Chris MacDougall

Chris MacDougall
Emerald High School
Teacher - Contemporary Health, Freshman Mentorship Program
macdougallchris@dublinusd.org

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Veda

Last Name *

Raman

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

v[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

10th Grade

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Veda Raman.pdf	130.12KB
RamanVeda YAC.pdf	50.93KB
Letter of Recommendation.pdf	48.85KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the Dublin YAC to make a difference in the community, and to give a voice to young people like myself. I have been a proud member of the City of Dublin for nearly my whole life, and am very involved in the city's activities. As a 9th grader, I see ways that we can make Dublin an even better place for teens, whether through new events and activities or through special programs. I am truly interested in representing Dublin's youth to create a positive impact. I I know the difference that leadership, and giving back, can have on the community, and want to be a part of this. I would love to have the chance to help the young people of Dublin, because as a teen myself, I know that I have the responsibility to step up and make a change, and am passionate about doing so. I know that young students have limited knowledge about the problems in our society, and are often not interested in learning about them. But if we come together, spread knowledge and awareness, and advocate for change, we can shape the world the way we want, and build a generation of young leaders. This is why youth action and leadership are so important to me. I am excited about the prospect of planning events for the youth community of Dublin, as a way to benefit my peers. I am also interested in learning more about the workings of the government at a local level, and getting to work with other driven students like myself who care about Dublin, to help create a supportive and connected community.

What skills do you possess that would make you a strong candidate for the YAC? *

I am thoughtful, responsible, organized, and motivated, skills necessary for a YAC member. I believe in the importance of helping others and love volunteering, and have earned two prestigious Presidential Volunteer Service Awards, with over 200 volunteer hours. As a Girl Scout, I have earned the Bronze and Silver Awards, the two highest awards for my age, and have been involved in many community service projects, like hosting holiday events for the less fortunate and building cat shelters for the Valley Humane Society. I have many leadership skills and experiences that make me a great YAC candidate. I am the President of the Girls Who Code club at Emerald High School. While leading this club, I work to equip girls with important computer science skills and educate about women in STEM, and have learned how to listen to diverse opinions and make important decisions with an open mind. As a California Junior Scholarship Federation Mentor, I tutored students and built my communication and collaboration skills. I was also selected to be a Where Everyone Belongs Leader, where I introduced incoming 6th graders to middle school and equipped them with the necessary skills for success. As the Head of Technology on the leadership team for my school's archery program, I created a website to help organize the program's data and help it run smoothly. I have also been a part of the program Destination Imagination for many years, and last year, our team placed 6th in the world. This program has taught me a lot, like public speaking skills and working with a diverse range of people, and built my passion for teamwork and problem-solving. I hope to apply those skills to the YAC. I believe that my well-rounded mix of STEM, arts, and sports, combined with my love for Dublin and my passion for leadership and volunteering will make me a successful YAC member.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

Teens in Dublin are currently facing many challenges that can be hard for them to deal with without the support that they deserve. One of those is mental health. Teens face many sources of stress throughout the school year, and I believe that one of the ways the YAC can address this is by hosting programs such as wellness days or peer support groups, where students can have a chance to relax and participate in health-boosting activities while connecting with others. To deal with the lack of social connection that also stems from mental health challenges and social media, the YAC can hold events to boost community involvement and strengthen social bonds. I also believe that many students are anxious about their grades, and getting into college, so the YAC can create a study group and mentoring program, by enlisting the help of older students and giving them volunteer hours for their effort, or partnering with local schools to reduce academic stress.
Many teens also struggle with a sense of belonging, especially those with different backgrounds than their peers. The YAC can create a space where everyone is included by hosting cultural nights, implementing resources for the neurodiverse, and setting up outlets for creative

expression for teens, such as community art exhibits or photo series, which can be really beneficial for students to express themselves, ensure everyone is represented in this diverse city, and connect with their community.
By listening to what Dublin needs and advocating for changes, the YAC can make this city a supportive and empowering place for youth.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am involved in activities like Girl Scouts, Destination Imagination, and my club, Girls Who Code. But regardless, I would devote as much time as needed to YAC meetings and activities, and would make it a priority because of my passion in making an impact on my community. I would happily spend time putting in work for the YAC to make each project or event perfect and bring thoughtfulness and energy to every meeting.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would spread information about City-sponsored activities and events to teens through school emails and newsletters, as well as social media to reach many different teens. Partnering with schools is the best way to get students interested and involved. Due to my connections and membership in programs like EHS Archery, Girl Scouts, and more, I could reach out to the many members and involve them in teen activities and city events. I have seen that students often listen to their peers, so word of mouth would be an important tool to get students involved. Also, many teens are looking for volunteer opportunities, so the YAC could provide volunteer hours and advertise opportunities for interested students, which would involve many more people. I strongly believe in the importance of volunteering, and students could gain valuable experience while also helping their community.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

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ehs.dublinusd.org

Jaime Roberts
Mathematics Department Chair
[redacted]
3/26/2025

Dear Members of the Youth Advisory Admissions Committee,

It is with great enthusiasm that I recommend Veda Raman for membership in the Dublin Youth Advisory Committee (YAC). Veda is a driven, compassionate, and well-rounded student whose dedication to service, leadership, and innovation makes her an outstanding candidate to represent the youth of Dublin.

Veda has demonstrated an inspiring commitment to leadership in both STEM and community engagement. As the Founder and President of the Girls Who Code club at Emerald High School, she has created a space for mentorship and empowerment, helping other students build confidence and skills in technology. Her role as Head of Technology for the Archery Club—where she designed and developed the club's website—highlights her technical abilities and collaborative spirit.

Her long-standing involvement in STEM-based Destination Imagination competitions, culminating in a 6th place finish at the global level, speaks to her creativity, problem-solving skills, and resilience under pressure. Beyond academics, Veda's passion for the arts is evident in her achievements as a national-level piano guild participant, and her leadership in both the Debate and DECA clubs shows her skill in critical thinking and public presentation.

Veda is equally committed to making a difference in her community. A proud Girl Scout for over seven years, she has completed impactful projects such as building a bee garden at her elementary school and constructing feral cat houses for the Valley Humane Society. Her efforts have been recognized with both Bronze and Gold Presidential Service Awards, as well as Bronze and Silver Awards from the Girl Scouts for over 100+ hours of volunteer service.

On top of her academic and service commitments, Veda has shown initiative and responsibility through part-time work as a lifeguard and swim instructor, and as a counselor at the SPCA summer camp—roles that require maturity, communication skills, and a commitment to the well-being of others.

Veda's combination of leadership, service, and civic-mindedness makes her an ideal candidate for YAC. She embodies the values of collaboration, initiative, and youth representation that the Committee strives to promote. I am confident that she will contribute valuable insights and energy to the Committee and help make a meaningful difference in our city.

Please do not hesitate to reach out for additional information. I offer my full support for Veda's application and look forward to seeing the impact she will make as a youth leader in Dublin.

Sincerely,

Jaime Roberts

March 24, 2025

Dear Members of the Youth Advisory Committee,

I am writing to highly recommend Veda Raman for a position on the Youth Advisory Committee of Dublin. As her Spanish teacher at Emerald High, I have had the pleasure of witnessing firsthand her exceptional qualities, both in the classroom and beyond. Veda is an outstanding student who consistently exhibits a deep commitment to learning and to serving others, making her an ideal candidate to represent the youth of our community in Dublin.

In my Spanish class, Veda has consistently stood out for her active participation in class discussions. She is always engaged and ready to contribute thoughtful insights, demonstrating a keen interest in different cultural perspectives. What I most admire about her is her open-mindedness and her ability to respectfully consider and embrace different viewpoints, which is vital in any leadership role. She approaches every situation with respect and enthusiasm, qualities that I believe will be invaluable as she works alongside other members of the Youth Advisory Committee to shape policies that affect our community.

Beyond the classroom, Veda is a highly disciplined and committed individual. She has shown incredible initiative and leadership in extracurricular activities, including founding and serving as the president of the Girls Who Code club at our school. Through this club, she has mentored other members, fostering their interest in coding and technology. Additionally, she has served as the Head of Technology in the Archery Club, where she designed and maintained the club's website, demonstrating her leadership and technical skills.

Veda is also a dedicated community member. For the past seven years, she has been an active Girl Scout, contributing to a wide range of service projects. Some of her most notable contributions include building a bee garden at a local elementary school and constructing feral cat houses for the Valley Humane Society. Furthermore, she has participated in food and holiday drives, showcasing her commitment to making a positive impact in the community. In addition to her volunteer work, Veda works as a lifeguard and instructor at The Wave, where she not only ensures the safety of others but also serves as a role model to younger students.

Veda is a person of integrity, dedication, and passion for making a difference. I am confident that she will bring her leadership skills, commitment to service, and open-mindedness to the Youth Advisory Committee. She has already shown a remarkable ability to juggle numerous responsibilities, and I have no doubt that she will contribute meaningfully to the committee's efforts in shaping the future of Dublin.

I wholeheartedly recommend Veda for the Youth Advisory Committee, and I am excited to see the positive impact she will undoubtedly make in this role.

Sincerely,
Maria Veronica Palma
[redacted]
Spanish teacher
Emerald High School

March 25, 2025

To whom it may concern,

I am writing this letter of recommendation on behalf of Veda Raman. Veda is a current student of mine in Honors Chemistry at Emerald High School in Dublin, California. Although I have only had the pleasure of knowing her since the beginning of the school year, she has greatly impressed me with her intelligence, dedication, and personal character.

Veda is a friendly and highly motivated student, with a great personality. She is currently enrolled in Honors Chemistry as a freshman, a class which is normally taken by Sophomores. However, she is the top performing student in the class. She is intelligent, meticulous, hard-working, and very dedicated to always producing the best possible work she can. Her ability to work well with her lab partners is something that really stands out in her overall performance, and she is a role model for other students to follow. She enjoys doing labs, and takes pride in her work.

In addition to her academic aptitudes, I can also say that Veda is a great person. She is respectful and considerate, as well as creative, inquisitive, and original. Although she is extremely talented, yet maintains a level of modesty which is refreshing. She is very responsible, and trustworthy, and I believe she will definitely add to any program she is part of. She is not only an All-Star student, and an All-Star human being. I highly recommend Veda for any and all programs she chooses to pursue, and I think she will be an outstanding choice for a successful candidate.

If you have any questions, please feel free to reach out to me.

Tracy Foster

Honors Chemistry Teacher

Emerald High School

[redacted]

DUBLIN CALIFORNIA

Youth Advisory Committee 2025 - 2026 Term Application

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Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Vibhuti

Last Name *

Puthiyaveetil

Address *

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

USA

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2025-2026 school year? *

Emerald High School

What grade will you be in during the 2025-2026 school year? *

10

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee because I want to help Dublin flourish into a community that is welcoming and inclusive to all. I believe that with my skills, expertise, and characteristics, I can work with my peers to identify programs and events that will be positive influences on teens and students of Dublin. I am driven to help make my community a better place so I believe that the best place for me is the YAC. I want to be able to make sure that every student's voice is heard and appreciated when important decisions are being made. I believe that every student's voice is important, and sometimes they are not heard on a larger scale. Becoming a member will allow me to make sure that everyone feels included in Dublin and I hope to make them feel excited and eager to attend the city events.

What skills do you possess that would make you a strong candidate for the YAC? *

Firstly, I am compassionate and considerate, which is relevant as a good leader needs to have respected qualities that make them a good individual in order for them to be given the prestige to lead others. I am organized and resourceful, which allows me to navigate through busy schedules and use the resources I am given with to make sure my goal is reached, such as advertising events to teens. I am a driven and a hard worker, so I won't give up when times are difficult and I will always persevere through difficult projects. I am calm, respectful, and cooperative, which is important as it helps me become a good listener by understanding what my peers have to say and being mindful of their ideas and developing them.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that right now, teens are dealing with racism. Through everyday conversation and unaware use of racial slurs and stereotypes, racism is constantly spread in schools in Dublin. The YAC can address these issues by hosting fun, interactive workshops, events, and webinars that educate the effects of racism. Though this is already being implemented in curriculums, it would be beneficial for teens to be interested in knowing why they should have respectful language, and this can be done through events that teens would be eager to go through. Additionally, teens are also going through peer pressure, as it can be shown through simple actions, like being pressured into taking a class that your friends are taking, or even into something worse, such as being peer pressured into abusing drugs. The YAC can address the topic of peer pressure in simple workshops that elevate a teen's mind and encourage them to be themselves and show their own interests. Bullying is also a big issue that teens are currently dealing with, and this can be confronted by hosting events that stop bullying endeavors by promoting positive examples in the community and hosting fun events.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

I am currently involved in and will be involved in piano, basketball, tutoring others, martial arts, and being a school board representative next year. I will be able to devote time each month for YAC meetings because I am resourceful and organized, and I am deeply passionate in making a change in our community by being a voice for all teens.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would get teens involved in the community, teen events, and City sponsored activities by increasing the publicizing, getting teen input, and using incentives. Most teens in the community are unaware of all the events the city is hosting. To change this, I would first increase the social media presence and create posters and flyers that are present in many schools and even businesses. This will help teens be aware that the city is hosting events. Next, to make sure that they are involved, I would send surveys asking for their opinion and host group conversations, while making sure to incorporate their ideas into the planning process. Finally, Dublin has many determined and driven teens that are academically inclined. Therefore, their pressure to get into college is high. Using incentives such as volunteer hours or hosting speaker showcases will motivate students to participate in teen events. Additionally, some of the events hosted could be for recreational purposes, which will capture the attention of many teens who will be eager to show up.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

Youth Advisory Committee 2025 - 2026 Term Application

The Youth Advisory Committee consists of 13 members and three alternate members who serve a one-year term. This Committee is a positive and creative youth-driven forum that gives Dublin teens a way to provide input on programs and activities offered by the City. The Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities of the Committee.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Youth Advisory Committee Information Letter

Please acknowledge that you have downloaded and read the Youth Advisory Committee Information Letter regarding regular meeting dates, and other commitments required as a committee member. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

Date Time *

[redacted]

First Name *

Vishita

Last Name *

Ganta

Address *

Street Address

[redacted]

Address Line 2

City

Dublin

State/Province/Region

California

Postal/Zip Code

94568

Country

California

Phone (Primary) *

[redacted]

Phone (Secondary)

E-mail - Please do not use a DUSD email *

[redacted]

What school will you attend in the 2025-2026 school year? *

Eleanor Murray Fallon middle school

What grade will you be in during the 2025-2026 school year? *

8

Application Questions

Provide at least one signed letter of recommendation from a non-family member (i.e. employer, counselor, teacher, coach, etc.). The letter of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete.

Vishita Ganta_ Letter of Rec..pdf 2.53MB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why do you want to become a member of the City of Dublin Youth Advisory Committee (YAC)? *

I want to become a member of the City of Dublin Youth Advisory Committee (YAC) because I am passionate about making a positive impact in my community and ensuring that the voices of young people are heard. As an active student involved in organizations such as CJSF, Girl Scouts, and competitive soccer, I have developed leadership, teamwork, and communication skills that I believe would contribute to YAC's mission. Through my experiences in community service and student leadership, I have seen firsthand how youth engagement can lead to meaningful change. I would love the opportunity to work alongside other motivated students to plan events, address issues affecting local youth, and advocate for programs that benefit our generation. Additionally, being part of YAC would allow me to grow as a leader while giving back to the city of Dublin. I am excited about the possibility of collaborating with my peers to make Dublin a better place for young people, and I hope to bring fresh ideas, dedication, and enthusiasm to the committee.

What skills do you possess that would make you a strong candidate for the YAC? *

I believe I would be a strong candidate for the City of Dublin Youth Advisory Committee (YAC) because of my leadership, communication, and teamwork skills. As a member of CJSF and Girl Scouts, I have experience in organizing community service projects and working collaboratively with others to make a positive impact. These experiences have strengthened my ability to plan events, solve problems, and take initiative. Additionally, my participation in competitive soccer has taught me resilience, teamwork, and time management, all of which are essential for working effectively within a committee. As a choir member, I have also developed confidence in public speaking and presenting ideas, which would help me contribute to discussions and advocate for youth interests. Overall, my ability to work well with others, think critically, and take responsibility for projects would make me a valuable addition to YAC. I am eager to use my skills to help create meaningful programs and initiatives that benefit the youth of Dublin.

What do you believe are issues teens in Dublin are currently dealing with, and how do you think YAC can address these issues? *

I believe that teens in Dublin are currently facing issues such as academic pressure, mental health challenges, and a need for more inclusive youth activities. With the demands of school, extracurriculars, and college preparation, many students struggle with stress and time management. Additionally, mental health awareness is growing, but many teens still feel overwhelmed and uncertain about where to find support. Another challenge is the need for more safe and engaging spaces where teens can connect, relax, and participate in activities that reflect their interests. YAC can help address these issues by organizing mental health awareness events, promoting resources for stress management, and working with schools to encourage a healthier balance between academics and well-being. Additionally, YAC can plan more teen-focused events, such as study breaks, social gatherings, and leadership workshops, to foster a stronger sense of community. By giving teens a platform to voice their concerns and propose solutions, YAC can play a key role in making Dublin a more supportive and engaging place for young people.

What activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to devote time each month for YAC meetings and activities? *

During the 2025-2026 school year, I will continue to be involved in CJSF, Girl Scouts, competitive soccer, and choir. I am confident in my ability to manage my schedule effectively and dedicate time each month for YAC meetings and activities. I am prepared to prioritize my responsibilities and actively contribute to YAC's initiatives.

How would you get other teens involved in the community, teen events, and City-sponsored activities? *

I would encourage other teens to get involved in the community, teen events, and City-sponsored activities by using both social media and direct peer outreach. Many teens stay informed through platforms like Instagram, Tiktok, and Snapchat, so creating engaging posts, event reminders, and interactive content (such as polls or giveaways) could generate more interest. I would emphasize the benefits of

participation, such as gaining leadership experience, earning service hours, and making new friends. By making events more accessible,

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- (●) No
- ( ) If yes, what was the meeting date and outcome of the item(s) you were interested in?

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

"THE GAEL FORCE"

A California Distinguished School

Maureen Byrne, Principal

To Whom it May Concern,

I am honored to write this letter of recommendation for Vishita Ganta for the Dublin Youth Advisory Committee. I have had the privilege of teaching and mentoring Vishita in my seventh grade science class at Fallon Middle School. Vishita is a well-rounded, reliable, and dedicated individual who understands not only the importance of academics, but also the importance of teamwork and involvement in the community. Vishita has shared with me her aspirations to join the Dublin Youth Advisory Committee to gain valuable experience as she grows throughout her educational journey. Vishita strives to be the best scholar she can be and pushes herself to maintain her 3.86 cumulative GPA. In addition to maintaining a solid academic status, she also participates in extra curricular activities such as soccer, choir, and girl scouts. She wants to make an impact in her community by serving as a mentor to her peers in the classroom and hoping to help others through the Dublin Youth Advisory Committee.

Vishita is a selfless and dedicated individual who puts her community first. He demonstrates skills to be successful in this program, and also portrays the desire to further improve herself as she grows. Working with Vishita as her teacher and mentor has been an awesome experience and I know he will make a great addition to this committee. She understands the importance of teamwork, dedication, and welcomes the opportunity to collaborate with people from all spheres in order to accomplish the task at hand. Please contact me if you have any questions. Thank you.

Best Regards,

Dominic Revelez

Dominic Revelez
7th Grade Science Teacher - Fallon Middle School
Varsity Track & Field Coach - Dublin High School

8151 Village Parkway
Dublin, California 94568-1699
(925) 833-3300
Main FAX (925) 833-3322
Admin FAX (925) 833-3344
Athletics/Activities Fax 925) 833-3347

Student Representative to the Parks and Community Services Commission 2025-26 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2025-2026 term, which runs from July 1, 2025 to June 30, 2026. **Application deadline is Friday, March 28, 2025, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *
Sanjana

Last Name *
Gidwani

[redacted]

Dublin

California

Postal/Zip Code
94568

Country
USA

[redacted]

What high school are you currently attending? *
Emerald High School

What high school will you be attending in the 2025-2026 school year? *

Emerald High School

What grade (Junior or Senior only) will you be during the 2025-2026 school year? *

Junior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

Reccomendation Note.pdf 17.11KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I am interested in serving on the Parks and Community Services Commission because I would like to play a role in helping Dublin become an even better city, contribute new ideas for events, tackle new problems, advertise to a larger community, and continue to develop and enhance in my skills in various ways. Being part of the Youth Advisory Committee for the past two years has allowed me to gain valuable experience, but one of the most important lessons I learned was the importance of having diversity in all aspects. It is vital to have diversity in terms of not only culture, but also the people, experiences, schools, and opinions. As a liaison between youth and the city of Dublin, I want to help represent everybody, even students who have traditionally not gotten as much of a say (ex. Valley High School or elementary students). Being on the YAC these two years has also allowed me to learn to cater events to many different audiences, such as teens, adults, and the Dublin community. Being on the Parks and Community Services year will allow me to continue to create these events and connect with the Dublin community better than ever! I would like to be given the opportunity to work with to represent group in a room full of adults, so that a different point of view can be given. This year, I've had the opportunity to work directly with seniors at the Dublin Senior Center and I would love to expand on that by hosting more events that connect the seniors with youth. I believe that I can advocate for these events and more if I am chosen to be student representative. I believe that both can learn valuable lessons from each other and it is a great way to allow Dublin to become more connected. Furthermore, after attending the Tri-Valley Youth Roundtable, I would like to make it a personal goal if I was to be selected to the YAC next year, to work with my fellow committee members to create an event that extends beyond Dublin. Not only is it important to create diversity in Dublin, but also all across the Tri-Valley, and the best way to do this is to host events and meetings with the youth committees of cities such as Dublin, Pleasanton, Danville, and San Ramon. Not only can my work with Parks and Community Services Commission help benefit the youth of Dublin, but it will also teach me important skills such as civics, communication, teamwork, and leadership skills. Also, through YAC, I’ve met so many people and I always look forward to our bondings. I’ve been able to meet others who I wouldn’t have had the chance to otherwise. Being on the YAC allows me to be around people who make me a better person and inspire me to do more for myself, others, and the city. The opportunity to be on the commission will allow me to meet even more people and will allow me to grow more, both as a person and as a representative. I want to continue to work with these people to make a difference in our community and the Parks and Community Services Commission is the best way to do so. Using the experience that I have gained after two years on YAC (from others and from planning events), I hope I can use my experience as a YAC member to further contribute to our city.

What is the most important contribution you can make to the Commission? *

Being a student at the newly opened Emerald High School has given me the opportunity to create an environment that I believe will be beneficial for Dublin teenagers, whether it is through advocacy for topics such as mental health, or through creating and hosting events. Being the Vice President of the HOSA chapter at my school allowed me to learn how to set up, execute, and plan numerous events, conferences, and fundraisers. As this was our first year, as a member of the board, it was my job to help create an outline and precedent for the HOSA club that would later be passed down to future members. We worked to plan Emerald's very first trip to the FLC conference, SLC Conference, created a club t-shirt, hosted a fundraiser that raised more than $200, and hosted meetings with more than 100+ attendees biweekly. This position has allowed me to grow my leadership, team working, public speaking, and event planning skills, and I believe I can bring these to the Youth Advisory Committee. I’ve had to work with a variety of people with a variety of opinions, so it has allowed me to take criticism well and be open to everything.Last year, as a member of YAC, I worked to plan the annual Dublin Youth Mental Health Forum, and I learned the importance of utilizing organizational skills and taking constructive criticism. This year, I am fortunate enough to help plan the Dublin Youth Benefit Concert and I believe I will be able to learn a lot from this as well. Last year, at the Youth Benefit Concert, I helped raise money for charities by going around, asking the Dublin community for donations, an experience that I continue to use in my other activities. Furthermore, as the Vice President of NAMI at my school, I understand and know how to cater to a specific audience, especially ones that might be harder to reach. Though everybody understands how important mental health is, it is harder for them to make them want to advocate for it. Through NAMI, we have hosted stress relieving events (painting and yoga) for Emerald High School Students. I've been able

to work with many students who share the same passion as me, an experience I not only got here, but also from the YAC. I've also helped students who struggle with their mental health, have given them advice, and created an environment that makes them feel safe enough to do so. If somebody wasn't comfortable sharing their views and opinions, I made sure to help them or share their opinions with them. This year, at NAMI, we also hosted our first guest speaker events, and instead of catering to youth, we catered our event to adults. These experiences have allowed me to grow both in leadership, as a human being, and have allowed me to learn how to build meaningful relationships with others. I can use these experiences and skills and translate them to my position at the YAC, and can help create a safe and caring environment for passionate students who want to plan events for Dublin youth. I will always make sure to speak up for what I believe in and I will encourage others to do so as well. It is of the utmost importance to me that everybody gets to share their views and opinions.

What knowledge do you have of the parks and recreational facilities in Dublin? *

As someone who grew up going to Emerald Glen and the Wave, it was always my favorite thing to go these facilities with my family and friends. By volunteering at the St. Patricks Day Parade, I have been available to visit the Dublin Civic Center. This year, during the summer, I will be a recreation leader at the Wave. I've also volunteered at the Dublin Public Library and its a place where I'm often able to find comfort. By joining the Parks and Community Services Department, I hope to be able to make some of these (Civic Center or Wave) more accessible to certain target groups, such as seniors and young children. I can institute new safety regulations from the problems I have noticed at these facilities. By using by experience of growing up in Dublin for more than ten years, I can bring a valuable perspective to the Commission.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

As a member of the Youth Advisory Committee for the past two years, I was fortunate enough to be given the opportunity to not only act as a liaison of the youth to the City of Dublin, but also plan events for the Dublin community as a whole. Last year, I helped plan the annual Youth Mental Health Forum and this year, I get to help plan the Dublin Youth Benefit Concert. I've gained valuable experience such as problem solving, organization, time management, communication, and budget management. I've also advocated for students at my school based on what they would like to see from the city. I've volunteered at events such as the Tri-Valley Teen Entrepreneur Fair and the St. Patricks Day parade. Though I have not participated in Dublin LEAD, my sister has, and I've often gone with her to see how the program works.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to regularly attend the monthly meetings? *

Activities that I am currently involved in are being HOSA Vice President at my school where I manage calendars, membership, and helped organize Emerald High School's first field trips to FLC (Fall Leadership Conference) and SLC (Spring Leadership Conference). I've also hosted numerous guest events for HOSA members at my school, so that they can gain experience and learn about future careers. I'm also the Vice President of the NAMI (National Alliance of Mental Illness) at my school, where I've helped host guest speaker events for parents to support their children. I've created agendas for bimonthly meetings and hosted events for students to reduce stress and build new connections. I've also had the opportunity to be a player on Emerald's Inaugural JV flag football team where I have been able to build many new relationships and learn and pursue an uncommon sport. At my school, I am also a FMP mentor and I help guide freshmen through their first year of high school through weekly activities. I've also recently gotten an internship at the Heart of the Valley Pediatric Cardiology, where I will be able to shadow doctors. I plan to pursue these and more during the 2025-2026 school year, but I will always devote time each month for each YAC meeting. I will make sure to attend as many activities and events as I can and I will join ad-hoc committees to help plan events.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  As a YAC member this year, the most recent meeting that I attended was the March 12, 2025 meeting at the Shannon Community Center. I have attend almost all the YAc meetings this year. The item that interested me the most was building off of our experiences at the Tri-Valley round table, and sharing out what we thought we could implement in the planning for next year. I especially liked the discussion about the suicide hotline and bringing it up to City Council. If I am selected to be a member of YAC next year, I hope to be able to work to plan and implement some of these ideas. A few experiences that stood out to me this year was our Christmas bonding activity and the Youth Mini Grant presentations from our meeting in October as it is always great to see how we can help other passionate students.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

From: Gregory Rodriguez <rodriguezgregory@dublinusd.org>
Sent: Wednesday, March 19, 2025 8:44 AM
To: Youth Advisory <YouthAdvisory@dublin.ca.gov>
Subject: Sanjana Gidwani Letter of Recommendation

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Hello,

I hope you're doing well.

I strongly recommend Sanjana for the Dublin Youth Advisory Committee. Sanjana is an exceptional student with outstanding leadership skills, a strong dedication to her community, and the determination to create a meaningful impact. I have attached my signed letter of recommendation for your review.

Please let me know if you require any additional information. Thank you for your time.

Gregory Rodriguez

Emerald High School
Social Studies Dept.
AP Human Geography
AP World History
World History

From: Nicole Faggiano <faggianonicole@dublinusd.org>
Sent: Tuesday, March 18, 2025 4:36 PM
To: Youth Advisory <YouthAdvisory@dublin.ca.gov>
Subject: Recommendation for Sanjana Gidwani

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe.

See attached

--

Nicole Faggiano (she/her)

Why do we ask about pronouns?

Room F313

Honors & AP Chemistry Teacher

Science Olympiad & Physics Club Advisor

Student Representative to the Parks and Community Services Commission 2025-26 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2025-2026 term, which runs from July 1, 2025 to June 30, 2026. **Application deadline is Friday, March 28, 2025, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Abhiram

Last Name *

Vegesna

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2025-2026 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2025-2026 school year? *

Junior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

AVegesna_ParksAndCommunityServices_Recommendation_2025.pdf 110.89KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

For the past ten years, I have thought of many Dublin-fueled memories, from the Annual Splatter, to the Farmers Market, and even the outdoor movie nights. Here, I recognize that these opportunities do not include volunteers. Hence, I am truly interested in helping these events and many others thrive through the help of hard working teen volunteers. As I am developing leadership skills through school-related community service, volunteering as a Dublin LEAD, and volunteering with Hands on Bay Area, I can add to my growing network of peers interested in helping connect our Dublin community. Through these efforts I recognize that teens feel better about themselves and their peers when they are engaged and helping out their city.

What is the most important contribution you can make to the Commission? *

I am developing some leadership skills through school-related volunteering as a board member of Key Club and a member of CSF. Also, I have a history of volunteering with Hands on Bay Area and have earned a President's Volunteer Service Award. Hence, I can contribute to my growing network of peers interested in helping serve our Dublin community-at-large.

What knowledge do you have of the parks and recreational facilities in Dublin? *

As a child I enjoyed playing at Heritage Park and joining in family-friendly activities and events such as the annual Splatter and St. Patrick's Day celebrations which I have volunteered for as a Boy Scout. I have also worked at The Wave for their Caamp Splash program as a Dublin Lead. Now, as a high schooler, I enjoy playing basketball with my friends at Don Biddle, or even simply taking a rigorous walk and enjoying Dublin's lush landscapes. Additionally, I sometimes join my family at the Dublin Farmers Market in order to meet new people and get more exposure to the Dublin community

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

During the summer of 2024 I was a selected Leadership, Experience, And Development (LEAD) participant and worked with other teens across Dublin to help conduct camp and swimming programs for children. I learned a great deal from LEAD's training such as learning to lead activities and how to engage participants to support park safety and effectively supervise campers.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to regularly attend the monthly meetings? *

I am currently involved in Boy Scouts and Robotics, but these activities will not conflict with the meeting schedule

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  I tuned in to the meeting on 10/9/24 and the meeting outcome was the YAC is organizing a Mental Health Forum for middle and high school students, featuring school counselors, therapists, and students who have experienced mental health challenges

Scouting America
Troop 904
Dublin, CA 94568

March 27, 2025

TO: Dublin Youth Advisory Committee

RE: Recommendation – Abhiram Vegesna

I highly recommend Abhiram Vegesna as a committee member of the Dublin Youth Advisory Committee. I have known Abhiram for the past four years as a Scout in Scouting America's Troop 904 in Dublin, California. I've enjoyed getting to know him better as he has advanced in our troop.

Abhiram currently holds the rank of Life Scout. Obtaining this rank emphasizes his dedication and efforts to live the values we ask all Scouts to abide; especially, his duty to help others at all times. He has been an active member of our troop and has demonstrated outstanding leadership qualities through his involvement in various community service projects, as well as troop outings, leading the other Scouts.

As part of Abhiram's advancement, he is required to hold various leadership positions in our Troop. Since November 2024, Abhiram has been our Senior Patrol Leader, overseeing our Patrol Leader's Council, which makes up of a dozen scouts.

His respect and support of his fellow Scouts in our Troop demonstrate his potential to step up and support all citizens in our community. Participating on the Dublin Youth Advisory Committee would be a great use of his skills he's been developing.

Abhiram will be very successful in any service opportunity he pursues. Our troop is very fortunate to have Abhiram now helping our younger Scouts learn how to be model citizens of our community.

Sincerely,

Tim Gaddis
Scoutmaster, Troop 904, Dublin, California

Student Representative to the Parks and Community Services Commission 2025-26 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2025-2026 term, which runs from July 1, 2025 to June 30, 2026. **Application deadline is Friday, March 28, 2025, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

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Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Adi

Last Name *

Jain

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2025-2026 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2025-2026 school year? *

12th

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

Letter of Reccomendation.pdf 18.65KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I've really immersed myself in everything Dublin has to offer—whether it's our nationally recognized public schools, the challenging DPIE courses, the beautiful parks where I go to recharge, or the vibrant cultural festivals that light up our city with energy and community. Growing up here has given me countless opportunities to volunteer, meet people from all walks of life, and simply enjoy being a teen in a place that feels both exciting and supportive.

Dublin is more than just a place I live—it's a community that's shaped me. As a melting pot of cultures and ideas, it's exposed me to perspectives that have expanded how I think and who I aspire to be. Looking back, I realize how much the city has poured into me—and now I want to pour something back. Serving on the Parks and Community Services Commission is one way I hope to do that.

For the past two years, I've served on the Youth Advisory Committee, which allowed me to take that desire to serve and turn it into real action. From volunteering at the Tri-Valley Teen Job Fair to sharing ideas at the Tri-Valley Roundtable, I've been able to connect with other youth, understand what they're going through, and help create spaces and opportunities that meet them where they are. That experience has deepened my love for civic engagement and made me even more excited to keep building a better Dublin for everyone who calls it home.

I would love to represent the youth perspective on the Parks and Community Services Commission because I've spent so much of my life in Dublin's parks—meeting up with classmates to work on group projects, exercising, or simply spending time with friends. These spaces have been a constant in my life, offering not just recreation, but connection. I want to do what I can to help make them even more accessible, inclusive, and inviting for people of all ages and backgrounds.

I'm especially grateful for the high-quality recreational facilities we have in Dublin. I've spent countless hours at The Wave, participated in summer programs at the Shannon Community Center, and made some of my favorite memories taking photos with friends at Heritage Park and exploring the Kolb House. These experiences have shaped how I see the role of public spaces in building community.

Serving on this Commission would give me the chance to give back by helping create even more opportunities for residents to enjoy what makes Dublin special. I'm excited to contribute ideas, advocate for youth voices, and help foster a city where everyone—regardless of age—can feel connected, engaged, and at home.

What is the most important contribution you can make to the Commission? *

The most important contribution I can make to the Parks and Community Services Commission is bringing the perspective of someone who's grown up in Dublin and has spent the last few years working directly with the young people who call this city home. Through my work on the Youth Advisory Committee, I've helped organize events like the Mental Health Forum and the upcoming Entrepreneurship Fair, both of which aim to create space for youth voices, whether that's in conversations about wellness or in celebrating big ideas and ambition.

My time in Dublin LEAD gave me a hands-on look at how the city runs…from checking bags and testing slides at The Wave to interacting with families and staff. It was a reminder that even small, behind-the-scenes roles can shape someone's day and, over time, shape a community's culture. On the DUSD Grading Committee, I had the chance to sit at the table as a student representative and advocate for changes that reflected what students were really feeling. It wasn't always easy, but it taught me how to listen, how to speak up, and how to work with people who don't always see things the same way.
These experiences have helped me understand the needs, challenges, and hopes of Dublin's youth – not in theory, but in practice. If

selected, I'll bring that lived insight to the Commission. I want to help make sure that the parks we design, the events we plan, and the services we offer feel welcoming and relevant to everyone, especially the next generation growing up in this city.

What knowledge do you have of the parks and recreational facilities in Dublin? *

At a high level, the purpose of the parks and recreational facilities in Dublin are meant to encourage healthy lifestyles, preserve heritage, provide recreation, and strengthen community image. Being a resident of Dublin since 2013, I have had great exposure to Dublin's parks and recreation facilities and strongly believe these facilities have immensely contributed to fostering a thriving and inclusive community. Be it the well-maintained parks like Emerald Glen with playgrounds and meeting spaces for all ages or the picturesque hiking trails like Alamo Creek / Canal trail or the recreation facilities like The Wave, I have thoroughly enjoyed spending quality time at these facilities with my friends and family.
Throughout middle school, my summers were spent taking swim lessons at The Wave and enjoying biking and skateboarding at Emerald Glen Park with peers. As part of the cross-country team while in high school, I distinctly remember the practice runs I had with my schoolmates on the Iron Horse trail and learning about its history. As a high school student studying Drawing, the various public art installations throughout the city have regularly piqued my interest in art and encouraged me to think outside the box. I am specifically drawn to installations like the "Conversation", intended to embrace our shared humanity, located at the Dublin Sports Ground and "The Ribbon" located at the Dublin Safety Complex dedicated to our first responders. These formative experiences over the years have inspired me to actively participate in other city-led youth programs like the Youth Advisory Committee and Dublin LEAD.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I'm very familiar with the wide range of programs offered through the Parks and Community Services Department—not just in theory, but through years of firsthand experience. One of my earliest memories of city programming goes back to the Junior Warriors Youth Basketball League, where I spent my elementary school weekends playing games, learning teamwork, and forming friendships that lasted beyond the court. It was my first glimpse into how thoughtfully designed city programs can bring people together.
More recently, I've served on the Youth Advisory Committee (YAC) for the past two years. Beyond planning larger events like the Mental Health Forum and the upcoming Entrepreneurship Fair, I've also been part of smaller, ad hoc subcommittees where we brainstorm ideas, review proposals, and collaborate with city staff to bring youth-driven initiatives to life. These meetings have shown me the behind-the-scenes work that goes into building meaningful community experiences, and how important it is for youth voices to be part of that process.
Before that, during middle school, I participated in Dublin LEAD, where I had the chance to work closely with city staff at The Wave. From running bag checks to testing slides for safety, I gained a unique view into what it takes to keep city spaces running smoothly and ensure that residents have positive, safe experiences.

These programs have shaped my understanding of local government, youth engagement, and community building. They've also made me realize how much potential there is to continue evolving and expanding these offerings. I'm excited to bring this background—and the perspective of someone who's grown through these programs—into conversations on the Commission.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to regularly attend the monthly meetings? *

During the 2025–2026 school year, I'll continue to be deeply involved in the community through a range of activities that I care about and have grown with over the years. I tutor middle school students in math, working one-on-one to help them not just understand the material, but feel confident in it. I also volunteer at city events—helping with setup, logistics, and anything else that helps the day run smoothly. Through these events, I've come to know many of the people who make this city feel like home.
As the Community Service Lead for my school's Robotics team, I organize outreach programs that bring STEM to younger students and create opportunities for our team to give back. But one of the efforts I'm proudest of is leading Dublin's annual Thanksgiving Food and Toy Drive, which I've done for the past five years and will continue into a sixth. It started small, but has grown into a community tradition that brings together dozens of volunteers and supports families during the holidays.
While I stay busy, I'm intentional about how I manage my time—and I'll absolutely be able to attend monthly Commission meetings. Being part of this work is a priority for me, and I'm excited to contribute in a consistent, meaningful way.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  In this meeting on March 12th, the Dublin Youth Advisory Committee reflected on the recent KidVenture Night, highlighting successful aspects and discussing improvements for future events. As a committee member, I shared my experience attending the Spring Tri-Valley Youth Committees Roundtable, where I discussed successful initiatives from neighboring cities, such as the Youth Citizen of the Year Award and Danville's Amazing Race, providing suggestions on how we might incorporate similar engaging activities in Dublin. Additionally, I presented updates from the Youth Entrepreneur Fair Ad Hoc Committee, explaining our plans to increase participant outreach through

DUBLIN HIGH SCHOOL

Principal: Maureen Byrne

Assistant Principals: Kevin Cushing, Lisa Diaconis, Whitney Dwyer, Chiharu Kitchens, Diane Santamorena

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Dear Members of the Dublin Parks and Recreation Council,

I am pleased to recommend Adi Jain for the position of Youth Representative on the Dublin Parks and Recreation Council. As his high school counselor for the past seven months, I have witnessed his dedication to leadership, community service, and youth advocacy.

Adi has made a significant impact through his role in the Dublin Youth Advisory Committee (YAC), where he co-hosted events like the Youth Benefit Concert and the Youth Mental Health Forum. His involvement in these initiatives has helped raise awareness around critical issues such as mental health and youth well-being. Additionally, his work on the Dublin High School Grading Committee, where he advocated for changes to the grading policy, further demonstrates his ability to represent and communicate student concerns effectively.

Outside of school, Adi has shown exceptional leadership through community projects such as a neighborhood food and toy drive, which has grown into a major initiative supporting the Luso American Foundation. His commitment to STEM is also evident in his organization of hackathons and his development of an app to help people assess COVID-19 safety.

I am confident that Adi will bring passion, dedication, and a strong sense of responsibility to the Dublin Parks and Recreation Council. I wholeheartedly recommend him for this role.

Sincerely,

Yolanda Prado

High School Counselor

Dublin High School

Student Representative to the Parks and Community Services Commission 2025-26 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2025-2026 term, which runs from July 1, 2025 to June 30, 2026. **Application deadline is Friday, March 28, 2025, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

Youth Advisory Committee Bylaws and Rules of Procedure govern the meetings and activities.

To browse past Agendas and Minutes for the Commission, visit the City's Online Records Portal.

Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Neel

Last Name *

KarurParekh

[redacted]

What high school are you currently attending? *

Emerald High School

What high school will you be attending in the 2025-2026 school year? *

Emerald High School

What grade (Junior or Senior only) will you be during the 2025-2026 school year? *

Junior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

LOR_Neel K-P_Parks and Rec (1).pdf	393.99KB
Letter of Recommendation - PCSC 2025-2026_ Neel Karur-Parekh.pdf	19.2KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I'm interested in serving on the Parks and Community Services Commission because I've seen how city programs and public spaces bring people together, and I want to help shape them through a youth perspective. After two years at the YAC, I've worked with the City on events like the Benefit Concert and Mental Health Forum, and I understand how impactful community-driven programs can be.

Through Debate, I've built one of the largest and most active clubs at Emerald High. I've grown it from 30 to over 90 members, raising over $60,000 through fundraisers, and organizing a tournament that brought over 400 people to campus. With Gardeners of the Galaxy, I've helped grow and donate fresh microgreens to over 9,000 people in need, while managing logistics, volunteers, and outreach efforts. Both experiences taught me how to lead, organize, and follow through, and I want to use those skills to contribute to meaningful programs and spaces for the entire Dublin community.

What is the most important contribution you can make to the Commission? *

The most important contribution I can make to the Commission is increasing youth engagement and creating stronger connections between students and the City's programs. One of my biggest strengths is bringing people together. I've grown the EHS Debate Team from 30 to over 90 members, raised more than $60,000 through fundraisers, and led the planning of a 400+ person tournament. I've done the same through Gardeners of the Galaxy, organizing volunteers, managing logistics, and helping provide over 9,000 meals to people in need.

Through these experiences, I've learned how to promote causes in a way that gets people excited and involved. I understand how to lead with both vision and follow-through, and I know how to communicate effectively with different groups, students, parents, school staff, and city officials. I want to bring those skills to the Commission to help create programs and spaces that reflect what Dublin residents want.

What knowledge do you have of the parks and recreational facilities in Dublin? *

I've lived in Dublin my whole life, so I've gotten to know our parks and recreational spaces pretty well. Emerald Glen has always been one of the main spots, whether it's for playing sports, meeting up with friends, or attending city events. I've also spent time at the Shannon Center, the Dublin Library, and the Wave. These places have always been part of the community experience.

Through the YAC and school events, I've also helped plan activities that take place at these facilities, so I've seen how important they are from both a student and planning perspective. I know how much work goes into making these spaces function, and I'm interested in learning more about how we can keep improving them so they stay welcoming and useful for everyone in the community.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

I've been involved with the Parks and Community Services Department through my two years on the Youth Advisory Committee (YAC), which gave me a close look at how city programs are planned and run. Through the YAC, I helped organize events like the Youth Mental Health Forum and the Benefit Concert, both of which were supported by the department and aimed at engaging the youth community.

Beyond the YAC, I've attended city events hosted at parks and community centers and have worked with city staff while volunteering for different initiatives. I also know about programs like Dublin LEAD, teen volunteer opportunities, and the variety of recreational classes and camps the City offers. Being part of the YAC showed me how much effort goes into making these programs accessible, and it's made me want to stay involved and continue supporting them at a higher level.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to regularly attend the monthly meetings? *

During the 2025–2026 school year, I'll continue serving as President of the EHS Debate Team and leading Gardeners of the Galaxy, the nonprofit I lead. I'll also be involved with Aerouant Advantage (coaching middle school debate students), and I plan to continue participating in community outreach and city-related volunteer work.

Even with these responsibilities, I'm fully prepared to commit to the Parks and Community Services Commission. I've learned how to manage my time effectively and prioritize what matters, and civic engagement is something I hold with great importance. I've consistently attended monthly YAC meetings over both my terms, and I will bring that same level of energy and dedication to this position.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  June 12, 2024 - Youth Mini-Grant Program Recipients

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

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Lenni Velez

ASSISTANT PRINCIPAL

To whom it may concern,

I am privileged to compose this letter of recommendation for Neel Karur Parekh, an exceptional young individual endowed with significant potential for growth and success. I first encountered Neel in my Advanced Placement World History class, where I observed his remarkable transformation into a dedicated and passionate student. Initially, he approached the challenges of a rigorous academic environment with uncertainty; however, through perseverance and diligent effort, he has emerged as a confident and driven individual.

Neel has consistently exhibited strong leadership qualities in the classroom and the broader community. His commitment to civic engagement is exemplified by his active participation in various leadership roles, particularly within the EHS Debate and the EHS Competitive History Club. Furthermore, his involvement in the Dublin Youth Advisory Committee has significantly bolstered his sense of responsibility and dedication to service. Over the past year, I have been genuinely impressed by his maturity, empathy, and unwavering determination to enhance both his capabilities and the well-being of those around him.

Neel's perseverance transcends academic endeavors, influencing his personal and intellectual pursuits. He possesses an insatiable curiosity and consistently seeks knowledge and improvement. It has been a privilege to witness his development in my Advanced Placement World History course, and I am assured that his resilience and dedication will yield substantial accomplishments in the future.

I wholeheartedly recommend Neel for the Dublin Youth Advisory Committee. He embodies the essential qualities requisite for success and meaningful contribution within this opportunity. His passion, work ethic, and unwavering commitment to effecting positive change will undoubtedly leave a lasting impact.

Thank you so much for your consideration.

Gregory Rodriguez, M. Ed.
rodriguezgregory@dublinusd.org
Emerald High School
Social Science Department
AP World History, AP Human Geography, World History

EMERALD HIGH SCHOOL

Home of the Aerouants
Dublin Unified School District

Lenni Velez - Principal
Chiharu Kitchens - Assistant Principal

3600 Central Parkway
Dublin, CA 94568

Tel 925-551-4040
Fax 925-551-4008

ehs.dublinusd.org

To the Dublin Parks and Community Services Commission:

I am pleased to recommend Neel Karur-Parek as a candidate for the Student Representative position. As his English teacher for the past 6 months, I have observed Neel's leadership in and outside the classroom and can share that he is an outstanding candidate for this role.

Neel has an impressive commitment to community service as he's held multiple leadership positions. As a member of the Youth Advisory Committee (YAC) for two years, he has dedicated over 22 hours to youth-focused initiatives, including helping to spearhead two Youth Mental Health Forums.

At Emerald he serves as President of the Emerald High School Debate Club, which he founded as a freshman. In just a year, it has grown to 90+ members. Neel has shown exceptional organizational and strategic skills raising over $60,000 to host the first-ever local league debate tournament that welcomed 400+ students and parents to our new school facilities. He led the team to top 50 national and top 10 California rankings. I am impressed by his ability to build, manage, and elevate community programs—a skill directly relevant to the Parks and Community Services Commission.

He has also held an impressive number of other leadership positions including President of Gardeners of the Galaxy, a 501(c)(3) nonprofit combating food insecurity; founder of Aerouant Advantage, an after-school debate program providing low-cost coaching to Dublin middle schoolers; and Student Director for the Emerald High School PFSO.

I am confident that Neel will bring exceptional value to the Commission. His track record of leadership, community service, and innovative problem-solving makes him an ideal candidate to represent Dublin's youth and contribute meaningfully to the city's community services.

Kind regards,

Marnie Santoyo
English 2/AVID teacher
AVID Site Coordinator

Student Representative to the Parks and Community Services Commission 2025-26 Term Application

The City of Dublin is looking for a motivated high school student, in junior or senior standing and living in Dublin, to serve as the Student Representative on the City's Parks and Community Services Commission for the 2025-2026 term, which runs from July 1, 2025 to June 30, 2026. **Application deadline is Friday, March 28, 2025, at 5:00 PM.** LATE APPLICATIONS WILL NOT BE ACCEPTED.

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Student Representative Information Letter

Please acknowledge that you have downloaded and read the Student Representative Information Letter regarding regular meeting dates, and other commitments required of the Student Representative. *

Yes

Applicants are highly encouraged to attend the March 12, 2025 Youth Advisory Regular Meeting at 7:00 PM, held at the Shannon Community Center.

[redacted]

First Name *

Rex

Last Name *

Wan

[redacted]

What high school are you currently attending? *

Dublin High School

What high school will you be attending in the 2025-2026 school year? *

Dublin High School

What grade (Junior or Senior only) will you be during the 2025-2026 school year? *

Junior

Application Questions

Your application must include two (2) letters of recommendation from non-family members (i.e. employer, counselor, teacher, coach, etc.) and must be signed. The letters of recommendation should be submitted with the application and must be received by the application deadline; otherwise, the application will be incomplete. *

LOR Rex W.pdf	386.09KB
RW Rec Letter.pdf	215.67KB

Teachers, counselors, and coaches can email the letter of recommendation directly to youthadvisory@dublin.ca.gov by March 28, 2025 by 5:00 pm.

Why are you interested in serving on the Parks and Community Services Commission? *

I am interested in serving on the Parks and Community Services Commission because I feel as though Dublin as a community doesn't take care of our environment as well as we can be. I want to be able to make a positive impact on the community's parks by keeping them clean, ensuring environmental sustainability, and making Dublin a cleaner city. This all started last summer when I was staying home and doing nothing, but my dad suddenly got me off my bed and was sick of me staying home and not doing anything productive, so he insisted on me going out and going to nearby parks. As I was walking throughout the parks of Dublin, I noticed that there was a lot of trash and litter all around the floor. My dad started leaving and was waiting for me, but I decided to stay behind and clean up the park so I told him to leave first. After this experience, I started realizing how awful our parks were taken care of and did 10+ hours of just cleaning up different parks in the community. Ever since that summer, I have been finding a way to keep our parks clean in the most efficient way. As the Parks and Community Services Student Representative, I would have a lot more authority than if I was just a normal Dublin citizen, which means I would be taken more seriously and I would have more access to resources that can help me enforce rules and punishments on people making our parks polluted. As the Student Representative of the Parks and Community Services Commission, I will make sure to make fair punishments for the people who are making Dublin more contaminated and find ways to make trash cans around our parks more accessible, allowing for less waste to be littered on the floor. As I was cleaning the parks, I even witnessed people littering in real time and I had to ask them to please pick up after themselves.

What is the most important contribution you can make to the Commission? *

The most important contribution I can make to the Commission would be providing a more realistic perspective as a younger person compared to the rest of the Commission and suggest ideas as to why children my age like to litter so much or why so much waste is built up in our parks. I can come up with more "trendy" ideas when it comes to programs we can host to make cleaning up our parks more engaging or attractive to people of youth. Whether it be through incentives such as prizes or just the satisfaction of taking care of the community we live in, I will make sure to get people involved with the activities and get participants to truly care about the environmental health of our community.

What knowledge do you have of the parks and recreational facilities in Dublin? *

I don't know much about the parks and recreational facilities in Dublin, but I do know the most famous parks when it comes to Dublin, California. These parks include the Emerald Glen Park, Sean Diamond Park, Fallon Sports Park, and the Dublin Heritage Park. Every week my friends and I go to Fallon Sports Park to play sports, but whenever I am there, I see that there is a lot of trash even on the basketball courts as I am playing basketball. I have always wished to be in the position to help fix this issue rather than just picking up the trash and throwing it away, since I realize that people are just going to litter more trash anyways. I know the parks of Dublin like the back of my hand because I have gone to them so many times and I would hate for these parks to be trashed with waste from Dublin's very own people. This position would set me up perfectly to be in the right authority to do something about this issue. Although, I don't know much about the parks and facilities of Dublin, what I do know is that I care deeply about the places of Dublin and hope that this position would allow me to learn more about the facilities and parks of Dublin instead of just the bare minimum of knowing of these parks.

What knowledge do you have of the programs offered through the Parks and Community Services Department? Have you ever participated in a program (such as Dublin LEAD, Youth Advisory Committee - YAC) or class offered by the Parks and Community Services Department? *

The only knowledge I know of the programs offered through the Parks and Community Services Department are Splatter and the Youth Advisory Committee. If I were to be a part of this commission, I would be more informed of what programs are offered and how to properly promote them so regular citizens, like me, would know how to be aware of these programs. Currently, I am unaware and not exposed to any of the programs that are offered unless they are posted on the Dublin Instagram account. As student representative, I will make it so that the programs that are offered will be emailed to all students of Dublin, as well as broadcasted on the morning announcements. I have participated in 2 programs so far, one being Splatter, and the other is attending a YAC meeting. During the YAC meeting I sat on the sideline, observing how a meeting is supposed to go and what being a member of the YAC would be like. If I were more informed of the programs that I can participate in, I would definitely have participated in more programs than just the 2 that I listed. I hope to be exposed to more programs that are offered by the Parks and Community Services Department.

What school and/or extracurricular activities are you currently involved in or will be involved in during the 2025-2026 school year, and will you be able to regularly attend the monthly meetings? *

Activities that I am currently involved in or will be involved in next year are DECA and Track & Field as I am a sprinter on the Dublin High School Track & Field team and I am a part of Dublin DECA. Other than those 2 activities, I do not have any other intensive activities that I will be involved in during the 2025-2026 year which means I will be able to devote all my time and attention to the Parks and Community Services Commission. I will attend all monthly meetings to stay updated to what my duties are and follow through with my responsibilities as the Student Representative of this commission.

Have you recently attended a YAC or other Dublin Commission or City Council meeting? *

- ○ No
- ◉ If yes, what was the meeting date and outcome of the item(s) you were interested in?

  The meeting date was March 12th, 7 pm in the Shannon Community Center and the outcome of this meeting was that the YAC team discussed their contributions to the committee this year and what they have volunteered at, providing insight into what to expect as a member of the YAC program.

A formal interview process for selected applicants may take place.

Applications must be submitted no later than Friday, March 28, 2025, at 5:00 p.m.

For questions, please contact the Parks and Community Services Department at (925) 556-4500 or youthadvisory@dublin.ca.gov

DUBLIN HIGH SCHOOL

2017 GOLD RIBBON SCHOOL

8151 Village Parkway, Dublin, CA 94568 ● 925-833-3300 ● FAX 925-833-3322

March 6, 2025

To whomever it may concern,

It is my great pleasure to recommend Rex Wan for the Youth Advisory Council. I have known Rex since the beginning of the 2024-2025 school year and is delighted to be his Advanced Algebra 2 teacher at Dublin High School. During this time, I've watched Rex grow into an outstanding individual who exceled in both his academic and personal pursuits.

Rex's personal strengths are as impressive as his intellectual accomplishments. He is an active, outgoing presence in class with a great sense of humor. Rex is the perfect person to get a group project rolling, but he also knows how to sit back and let others take the lead. Rex makes sure to always be attentive and productive throughout lessons by asking questions during lectures. All of his assignments are submitted punctually and reflected comprehensive and dedicated work. His cheerful nature and openness to feedback means he is always learning and growing as a learner, an impressive strength that will continue to serve him well in the future.

Rex has my highest recommendation for the Youth Advisory Council. He has demonstrated excellence in all that he puts his mind to, whether it is persevering through difficult Advanced Algebra 2 problems, being a member of the DHS Track and Field team, or volunteering with Next Generation Innovators where he taught middle school students about engineering. Rex's endless curiosity combined with his willingness to take risks, leads me to believe there will be no limit to his growth and achievements. Please feel free to contact me with any further questions at leejung@dublinusd.org.

Sincerely,

Ms. Erica Lee
Math Teacher
Dublin High School

DUBLIN HIGH SCHOOL
8151 VILLAGE PARKWAY, DUBLIN, CA 94568 - 925.833.3300 - FAX 925.833.3344
DHS.DUBLINUSD.ORG

March 28, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for Rex Wan, a dedicated and passionate student who is applying to become the Student Representative for the Parks and Community Service Commission of Dublin. I have had the pleasure of teaching Rex in my Integrated Marketing Communications class during the 2024-2025 school year, and in this time, he has demonstrated a strong sense of responsibility, empathy, and a deep commitment to community service.

Rex's passion for environmental awareness and community involvement is evident through his volunteer work and leadership in sustainability efforts. He dedicated time over the summer to clean community parks, a self-driven initiative that began when his father encouraged him to be more engaged outside the home. Through this experience, Rex gained firsthand insight into the lack of environmental responsibility within the community, which further motivated him to work on a climate project addressing Dublin's environmental issues. His project will be showcased at an upcoming summit, where he will present solutions to improve local sustainability efforts.

Beyond his environmental advocacy, Rex exemplifies leadership and teamwork. As a DECA member, he actively participates in the chapter's events; earning recognition for his work in the team decision-making event at our local mini conference. Additionally, his role as a mentor for younger students in piano and math speaks to his patience, adaptability, and dedication to helping others succeed.

Academically, Rex is a high-achieving student, maintaining a 4.06 GPA and earning the recognition of Scholar-Athlete. His work ethic extends beyond the classroom, as he consistently goes above and beyond, even in everyday acts such as staying after class to clean up and plug in the Chromebooks when his classmates fail to do so. These small yet meaningful efforts reflect his deep sense of responsibility and care for his community.

Rex's background further strengthens his commitment to environmental advocacy. Having moved from Hong Kong at the age of 10, he witnessed firsthand the effects of severe pollution in a densely populated urban environment. This personal experience has given him a unique perspective on the importance of sustainability.

With his unwavering dedication, collaborative spirit, and leadership qualities, I have no doubt that Rex would be an outstanding addition to the Parks and Community Service Commission of Dublin.

Sincerely,

Bailey Udoutch

Bailey Udoutch
Business and Marketing Instructor, Tri-Valley ROP
Dublin DECA Advisor
Dublin High School
udoutchbailey@dublinusd.org

Agenda Item 5.7

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Payment Issuance Report and Electronic Funds Transfer
Prepared by: Gloria Tai, Senior Finance Technician

EXECUTIVE SUMMARY:

The City Council will receive a listing of payments issued from April 1, 2025 – April 30, 2025, totaling $9,846,712.70.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

Summary of Payments Issued

Report Period:	April 1, 2025 – April 30, 2025
Total Number of Payments:	396
Total Amount of Payments:	$9,846,712.70

DESCRIPTION:

The Payment Issuance Report (Attachment 1) provides a listing of all payments for the period beginning April 1, 2025, through April 30, 2025. This report is provided in accordance with the City Payments Policy adopted November 15, 2011 by Resolution No.189-11. The listing of payments has been reviewed in accordance with the policies for processing payments and expenditures.

The City's practice of reporting payments to the City Council after the payments have been made is in compliance with California Government Code Sections 37208 (b) and (c), which allow for an agency to make payments without first being audited by the legislative body, as long as such payments are: 1) conforming to a budget approved by ordinance or resolution of the legislative body; and 2) presented to the legislative body for ratification and approval in the form of an audited comprehensive annual financial report.

STRATEGIC PLAN INITIATIVE:

None

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Payment Issuance Report for April 2025

City of Dublin

Payment Issuance Report

Print Date: 5/5/2025

Payments Dated 4/1/2025 through 4/30/2025

Date Issued	Payee	Description	Amount
4/1/2025	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES- ST. PATRICK'S DAY FESTIVAL	501.09
4/1/2025	A4 PROMOTIONS & INCENTIVES	UPDATED BANNER FOR DUBLIN ARTS CENTER	62.32
4/1/2025	A4 PROMOTIONS & INCENTIVES	HOLIDAY HOME DECORATING SIGNS	114.64
4/1/2025	ADVANCED MOBILITY GROUP	ANNUAL TRAFFIC SIGNAL SYSTEM SUPPORT DEC 2024	5,435.00
4/1/2025	AECOM TECHNICAL SERVICES, INC.	CEQA PREP FOR HEXCEL REDEV JAN-MAR 2025	1,264.61
4/1/2025	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	2,231.60
4/1/2025	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - MAR 2ND-15TH	19,859.39
4/1/2025	ALPHA MEDIA LLC KKIQ/KUIC/KKKDV	ST. PATRICK'S DAY FESTIVAL ADVERTISING MAR 2025	2,500.00
4/1/2025	AMOSPRO ENTERPRISES, LLC	STATE OF THE CITY PRODUCTION	4,995.00
4/1/2025	AMY L. JONES	REC CLASS INSTRUCTOR	835.20
4/1/2025	AMY'S ENGRAVED SIGNS & AWARDS	COUNCIL CHAMBER NAMEPLATES	406.27
4/1/2025	AT&T	1GIG AT&T	2,174.10
4/1/2025	AT&T	PSC-600M IPFLEX INTERNET	1,684.35
4/1/2025	AT&T	CVC AT&T IPFLEX VOIP LINE	1,505.91
4/1/2025	AT&T	600M INTERNET CIVIC CENTER FIBER SERVICES	3,623.03
4/1/2025	AT&T - CALNET 3	SERVICE TO CIVIC FIRE ALARM 03/01/2025	62.11
4/1/2025	AT&T - CALNET 3	SERVICE TO PSC 03/01/2025	122.41
4/1/2025	B&H FOTO & ELECTRONICS CORP	EOC VIDEO WALL	20,996.48
4/1/2025	BEST VERSION MEDIA, LLC	MARKETING - EAST DUBLIN LIVING PRINT AD MAY 2025	408.30
4/1/2025	BEST VERSION MEDIA, LLC	MARKETING - EAST DUBLIN LIVING PRINT AD APR 2025	408.30
4/1/2025	BIG O'TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	270.76
4/1/2025	BKF ENGINEERS	SAN RAMON/AMADOR VALLEY BLVD INTERSECTION IMPROVEMENTS JAN 2025	6,350.85
4/1/2025	BRYCE CONSULTING, INC.	HR CLASSIFICATION ANALYSIS	4,180.00
4/1/2025	CALIFORNIA SPIRIT ELITE, INC.	REC CLASS INSTRUCTOR	770.00
4/1/2025	CAPPSTONE, INC	CONCESSION DEEP CLEANING/MAINTENANCE	1,168.00
4/1/2025	CARAHSOFT	SOLARWINDS ANNUAL SUBSC - USER DEVICE TRACKER	962.35
4/1/2025	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	309.91
4/1/2025	CDW GOVERNMENT INC	CLOUDFLARE 2YR SUBSCRIPTION	22,694.72
4/1/2025	CHRISTINE PETIT	REC CLASS INSTRUCTOR	830.40
4/1/2025	CLAUDIA M. DUARTE-FLORES	DPS VEHICLE WINDOW TINT	260.00
4/1/2025	COMCAST	COUNCIL AV RM BUSINESS CABLE 03/18-04/17/2025	124.70
4/1/2025	COMCAST	CIVIC CENTER 500M INTERNET 02/28/2025	2,540.57
4/1/2025	CONSOLIDATED ENGINEERING	CONSTRUCTION INSPECTION STAFF AUGMENTATION MAY 2024	6,521.65
4/1/2025	CONSOR NORTH AMERICA, INC.	DEVELOPMENT MAP REVIEW JAN 2025	5,248.00
4/1/2025	CONSOR NORTH AMERICA, INC.	DEVELOPMENT MAP REVIEW FEB 2025	2,965.39
4/1/2025	CONVERGEONE, INC.	LIBRARY COMMUNITY ROOM AV UPGRADES	16,973.43
4/1/2025	CORODATA SHREDDING, INC.	SHRED BIN PICKUP FEB 2025	43.29
4/1/2025	CRISTINA EDWARDS	BASKETBALL COURT MURAL - DOLAN PARK	2,400.00
4/1/2025	D HARRIS TOURS, INC	SHUTTLE FOR ST. PATRICK'S DAY FESTIVAL	1,900.00
4/1/2025	DARREN PHILLIPS	HERITAGE AND CULTURAL ARTS COMMISSION 3/13/25	50.00
4/1/2025	DEPARTMENT OF JUSTICE ACCTNG OFFICE-CASHIERING UNI	LIVESCAN FEES - NOV 2024	486.00
4/1/2025	DEPARTMENT OF JUSTICE ACCTNG OFFICE-CASHIERING UNI	LIVESCAN FEES - FEB 2025	337.00
4/1/2025	DIABLO PUBLICATIONS	DIABLO MAGAZINE ADVERTISEMENT	4,035.00
4/1/2025	DOCTOR DIESEL	ANNUAL DIESEL TANK SERVS MAR 2025	6,170.00
4/1/2025	EARL ANTHONY BOWLING, INC	PBA TOUR SPONSORSHIP	1,000.00
4/1/2025	EAST BAY POOL SERVICE, INC.	POOL MAINTENANCE	1,272.80
4/1/2025	ELDORADO FORKLIFT CO.	PCS SPECIAL EVENTS GOLF CART	22,258.37
4/1/2025	EUROPEAN MOBILE WERKS	POLICE VEHICLE MAINTENANCE & REPAIRS	2,482.15
4/1/2025	FASTSIGNS	ST. PATRICK'S DAY FESTIVAL MAIN & PUB SCHEDULE SIGNS	292.16
4/1/2025	GINA MARIE GARCIA-GABRIELL	HERITAGE AND CULTURAL ARTS COMMISSION 3/13/25	50.00
4/1/2025	GIRL SCOUTS CROSSROADS SUT	RENTAL SECURITY DEPOSIT REFUND	750.00
4/1/2025	GUANGHUI HAN	TRAVEL REIMBURSEMENT - PLANNING COMMISSIONER ACADEMY	180.81
4/1/2025	GUANGHUI HAN	PLANNING COMMISSION 03/25/2025	50.00
4/1/2025	GUIDA	DEVELOPMENT MAP REVIEW FEB 2025	920.00
4/1/2025	HARRELL HARRIS PHOTOGRAPHY	ST. PATRICK'S DAY FESTIVAL PHOTOGRAPHY SERVICE	3,300.00
4/1/2025	I C M A 457 PLAN	DEFERRED COMP 457: PE 03/21/2025	35,206.46
4/1/2025	JEAN JOSEY	EXPENSE REIMBURSEMENT - BRAY DELEGATION VISIT	47.57
4/1/2025	JONH WU	PLANNING COMMISSION 03/25/2025	50.00
4/1/2025	JOSEPH THOMAS WASHINGTON II	PCS COMMISSION 3/17/25	50.00
4/1/2025	JOY LIU	ST. PATRICK'S DAY FESTIVAL 2025 & 5K RECAP VIDEO	660.00
4/1/2025	JULIA H. TOMTANIA	HERITAGE AND CULTURAL ARTS COMMISSION 3/13/25	50.00
4/1/2025	JULIA HESTER	RENTAL SECURITY DEPOSIT REFUND	634.00
4/1/2025	KALANI WARE	SCHAEFER BASKETBALL COURT MURAL ARTIST	2,400.00
4/1/2025	KIMBERLY CALTON	ST. PATRICK'S DAY FESTIVAL TEA COTTAGE REFUND	14.00
4/1/2025	KRAMER WORKPLACE INVESTIGATIONS	LEGAL SERVICES NOV-DEC 2024	2,867.00
4/1/2025	LASER TECHNOLOGY INC.	LIDAR SPEED MEASUREMENT DEVICE	6,940.24
4/1/2025	LISA MARIE RIVERA	MILEAGE REIMBURSEMENT -FEB 2025	31.78
4/1/2025	LIVERMORE-PLEASANTON UMPIRES ASSOCIATION	ADULT BASKETBALL AND JR. WARRIOR OFFICIATING FEB 2025	12,230.00
4/1/2025	LYNX TECHNOLOGIES, INC.	GIS CONSULTING SERVICES - FEB 2025	4,425.00
4/1/2025	METRO SERVICES INC.	ST. PATRICK'S DAY FESTIVAL SECURITY	3,360.00
4/1/2025	MICHAEL MCCORRISTON	CONFERENCE REIMBURSEMENT - NLC CITY CONGRESSIONAL	221.74
4/1/2025	MINUTEMAN PRESS	FUN RUN EXTRA SIGNAGE	786.50
4/1/2025	MNS ENGINEERS, INC.	DEVELOPMENT AND PERMITS INSPECTION JAN 2025	29,757.75
4/1/2025	NAVEENA TUKARAM RUDRAPADA	HUMAN SERVICES COMMISSION 03/27/2025	50.00

4/1/2025	NOVANI, LLC.	TRAFFIC OPERATING CENTER MAINTENANCE FEB 2025	550.00
4/1/2025	PAGE & TURNBULL INC	CAMP PARK SIGNS RELOCATION SERVICES	4,440.00
4/1/2025	PAKPOUR CONSULTING GROUP, INC.	FOREST PARK - CONSTRUCTION MANAGEMENT SERV JAN 2025	16,275.00
4/1/2025	PAKPOUR CONSULTING GROUP, INC.	FOREST PARK - CONSTRUCTION MANAGEMENT SERV FEB 2025	9,970.00
4/1/2025	PAKPOUR CONSULTING GROUP, INC.	FALLON SPORTS PARK - CONSTRUCTION MANAGEMENT SERV AUG 2024	2,500.00
4/1/2025	PATRICK J. HENNESSEY	ST. PATRICK'S DAY FESTIVAL PERFORMANCE	1,750.00
4/1/2025	PG&E	SERVICE TO SHANNON CENTER 02/26/2025	297.01
4/1/2025	PG&E	SHANNON COMMUNITY CENTER 02/27/2025	663.49
4/1/2025	PG&E	SERVICE TO VARIOUS IRRIG 02/26/2025	51.87
4/1/2025	PG&E	DUBLIN SPORTS GROUND 02/27/2025	577.71
4/1/2025	PG&E	POLICE SERVICES 02/11/2025	13,590.93
4/1/2025	PG&E	TRAFFIC VIDEO DETECTION CAMERA	33,044.42
4/1/2025	PG&E	SCHAEFER RANCH PARK 02/26/2025	274.93
4/1/2025	PG&E	PASSATEMPO PARK 02/23/2025	97.74
4/1/2025	PG&E	SEAN DIAMOND PARK 02/25/2025	253.46
4/1/2025	PG&E	POSITANO HILLS PARK 02/27/2025	129.56
4/1/2025	PG&E	TC1 SERVICE TO 6795 DOUGHERTY 03/03/2025	280.38
4/1/2025	PG&E	LS2-A SERVICE TO AVB 02/28/2025	1,795.48
4/1/2025	PG&E	FIRE STATION 16 02/09/2025	2,161.82
4/1/2025	PG&E	SERVICE TO HPM 02/26/2025	900.51
4/1/2025	PHOENIX GROUP INFO SYS.	PARKING CITATIONS COLLECTED - FEB 2025	336.59
4/1/2025	PRADEEP ROUTRA	PCS COMMISSION 3/17/25	50.00
4/1/2025	QUADIENT LEASING USA, INC.	NEOPOST MAIL MACHINE LEASE JAN 20-APR 19, 2025	1,282.75
4/1/2025	RENT FUN LLC	SELF-SERVICE REC EQUIPMENT RENTAL LOCKERS	12,000.00
4/1/2025	RICHARD THORNBURY	PCS COMMISSION 3/17/25	50.00
4/1/2025	ROBIN DEMARTINI	ST. PATRICK'S DAY FESTIVAL PERFORMANCE	850.00
4/1/2025	RRM DESIGN GROUP, A CA CORP	LANDSCAPE PLAN CHECK & INSPECTIONS FEB 2025	1,863.75
4/1/2025	SAN JOSE ICE COMPANY	ICE TRAILER RENTAL FOR ST. PATRICK'S DAY FESTIVAL	1,843.50
4/1/2025	SELECT IMAGING	MAYOR NAME PLATES	121.52
4/1/2025	SELECT IMAGING	ANNUAL HOLIDAY COMMUNITY ORNAMENT	401.60
4/1/2025	SELECT IMAGING	MAGNETIC NAME BADGE FOR PLANNING COMMISSIONERS	186.38
4/1/2025	SELECT IMAGING	CITY 5X7 NOTECARDS	424.18
4/1/2025	SHAMROCK OFFICE SOLUTIONS, LLC FILE 2399	SHAMROCK CONTRACT PAYMENT 02/16/2025 TO 03/15/2025	4,268.07
4/1/2025	SHIR MARTIAL ARTS, LLC	REC CLASS INSTRUCTOR	278.60
4/1/2025	SNG & ASSOCIATES INC.	DEVELOPMENT AND PERMITS PLAN REVIEW JAN 2025	12,247.25
4/1/2025	SPECIAL EVENTS	ST. PATRICK'S DAY FESTIVAL TENTING RENTALS	20,644.50
4/1/2025	SPEEDO CHECK	SPEEDOMETER CALIBRATION 2025	980.00
4/1/2025	SRINIVAS S BADAMI	TRAVEL REIMBURSEMENT - MAR 2025	169.22
4/1/2025	SRINIVAS S BADAMI	PLANNING COMMISSION 03/25/2025	50.00
4/1/2025	ST. RAYMOND CATHOLIC CHURCH BOY SCOUT TROOP 905	BOYS SCOUT SERVICE HOURS - ST. PATRICK'S DAY FESTIVAL	3,000.00
4/1/2025	STANFORD HEALTH -VALLEYCARE OCCUPATIONAL	MEDICAL TEST FEES & ERGO EVALUATIONS FEB 2025	3,755.50
4/1/2025	STARCHASE LLC	2 VEHICLE MOUNTED LAUNCHING SYSTEM	24,704.17
4/1/2025	STERICYCLE, INC.	STERICYCLE SUBSCRIPTION - APR 2025-MAR 2026	263.94
4/1/2025	SUMIT ANEJA	PCS COMMISSION 3/17/25	50.00
4/1/2025	SYED SAMEER SHABIR HAKIM	PCS COMMISSION 3/17/25	50.00
4/1/2025	THE ECOHERO SHOW, LLC.	SCHOOL ASSEMBLIES FEB 2025	1,250.00
4/1/2025	TIMECLOCK PLUS, LLC.	HARDWARE SUPPORT & MAINTENANCE 04/16/25-04/15/26	2,886.84
4/1/2025	TOWN SQUARE PUBLICATIONS, LLC	ADVERTISEMENT CHAMBER TOWN SQUARE PUBLICATION MAR 2025	695.00
4/1/2025	TREASURER ALAMEDA COUNTY	PARKING CITATIONS COLLECTED - FEB 2025	851.50
4/1/2025	TREASURER ALAMEDA COUNTY GENERAL SERVICES AGENCY	FUEL FEB 2025	17,138.50
4/1/2025	TRI-VALLEY COMMUNITY TV	ST. PATRICK'S DAY FESTIVAL PARADE FILM/VIDEO	1,522.00
4/1/2025	UNIVAR SOLUTIONS	SODIUM HYPOCHLORITE POOL CHEMICAL	2,385.37
4/1/2025	VASANTH R CHETAN	HUMAN SERVICES COMMISSION 03/27/2025	50.00
4/1/2025	WAHIDA I. RASHID	PLANNING COMMISSION 03/25/2025	50.00
		Payments Issued 4/1/2025 Total:	**495,425.50**
4/2/2025	CAL PERS	PERS RETIREMENT PLAN: PE 3/21/25	100,335.79
4/2/2025	HEALTHEQUITY, INC.	HEALTHEQUITY: PE 03/21/2025	3,945.68
4/2/2025	I C M A 401 PLAN	DEFERRED COMP 401: PE 03/21/2025	1,575.31
4/2/2025	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 3/21/25	537.71
4/2/2025	US BANK - PARS	PARS: PE 03/21/2025	4,577.93
		Payments Issued 4/2/2025 Total:	**110,972.42**
4/3/2025	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING: PE 3/21/25	179.77
4/3/2025	I C M A 457 PLAN	DEFERRED COMP 457: PE 3/21/25	73.08
4/3/2025	UNUM LIFE INS CO OF AMERICA	LIFE AND AD&D PREMIUM - MAR 2025	12,650.15
		Payments Issued 4/3/2025 Total:	**12,903.00**
4/7/2025	A4 PROMOTIONS & INCENTIVES	SHAMROCK 5K FUN RUN SIGNS & BANNER	451.64
4/7/2025	ADAM JONATHAN LUMIA	HUMAN SERVICES COMMISSION 03/27/2025	50.00
4/7/2025	ADVANCED INTEGRATED PEST MANAGEMENT	PEST MANAGEMENT MAR 2025	6,428.80
4/7/2025	ALAMEDA CO SHERIFF'S OFFICE	DPS POSTERS	679.77
4/7/2025	ALAMEDA CO SHERIFF'S OFFICE	DPS BUSINESS CARDS	48.46
4/7/2025	ALAMEDA CO SHERIFF'S OFFICE	DOMESTIC VIOLENCE PAMPHLETS	82.66
4/7/2025	ALAMEDA CO SHERIFF'S OFFICE	PROP 36 CARDS	34.17

4/7/2025	ALAMEDA CO SHERIFF'S OFFICE	OT CARDS & LEAVE CARDS	26.30
4/7/2025	ALAMEDA COUNTY ENVIRONMENTAL HEALTH	SB 1383 INSPECTIONS	2,436.00
4/7/2025	AMADOR VALLEY INDUSTRIES LLC	TRASH SERVICES - CAMP PARKS MAR 2025	36,839.26
4/7/2025	AT&T - CALNET 3	SERVICE TO WAVE 03/12/2025	121.93
4/7/2025	AT&T - CALNET 3	SERVICE TO 800 03/12/2025	0.06
4/7/2025	AT&T - CALNET 3	SERVICE TO SHANNON 03/12/20025	272.41
4/7/2025	AT&T - CALNET 3	SERVICE TO SR ALARM 03/12/2025	216.25
4/7/2025	AT&T - CALNET 3	SERVICE TO CIVIC 03/12/2025	120.28
4/7/2025	AT&T - CALNET 3	SERVICE TO LIBRARY 911 03/14/2025	31.65
4/7/2025	AT&T - CALNET 3	SERVICE TO CY 03/14/2025	298.40
4/7/2025	AT&T - CALNET 3	SERVICE TO CY FAX 03/14/2025	31.65
4/7/2025	AT&T - CALNET 3	SERVICE TO PSC FIRE ALARM 03/14/2025	61.75
4/7/2025	AT&T - CALNET 3	SERVICE TO FSP FAX 03/14/2025	61.75
4/7/2025	AT&T - CALNET 3	SERVICE TO FS18 03/14/2025	91.84
4/7/2025	AT&T - CALNET 3	SERVICE TO BLDG INSP 03/14/2025	31.65
4/7/2025	AT&T - CALNET 3	SERVICE TO ELEVATOR 3/14/2025	121.93
4/7/2025	AT&T - CALNET 3	SERVICE TO FS2-3 03/26/2025	355.57
4/7/2025	AT&T - CALNET 3	SERVICE TO SHANNON FAX 03/27/2025	31.65
4/7/2025	AT&T - CALNET 3	SERVICE TO FS16 03/27/2025	61.75
4/7/2025	AT&T - CALNET 3	SERVICE TO CIVIC 03/27/2025	31.65
4/7/2025	AT&T - CALNET 3	CLARK AVE 03/27/2025	31.65
4/7/2025	AT&T - CALNET 3	SERVICE TO HERITAGE CTR BK UP 03/06/2025	67.12
4/7/2025	AT&T - CALNET 3	HERITAGE 9391018979 03/14/2025	31.65
4/7/2025	AT&T - CALNET 3	SHANNON CENTER ALARM 93910633 03/12/2025	31.65
4/7/2025	ATLAS COMMERCIAL PRODUCTS	200 SHANNON OUTDOOR FOLDING CHAIRS	7,631.06
4/7/2025	BALJEET SINGH SANGHA	HUMAN SERVICES COMMISSION 03/27/2025	50.00
4/7/2025	BAY ALARM COMPANY	ALARM SERVICES CORP YARD APR 2025	320.16
4/7/2025	BAY ALARM COMPANY	ALARM SERVICES WAVE APR 2025	2,140.74
4/7/2025	BAY ALARM COMPANY	ALARM SERVICES SHANNON APR 2025	541.86
4/7/2025	BAY ALARM COMPANY	ALARM SERVICES HERITAGE APR 2025	500.13
4/7/2025	BIG O'TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	564.30
4/7/2025	BLAISDELL'S BUSINESS PRODUCTS	OFFICE SUPPLIES MAR 25	1,068.58
4/7/2025	BRINKS, INC.	ARMORED CAR SERVICE APR 2025	338.01
4/7/2025	BRINKS, INC.	ARMORED CAR SERVICE MAR 2025	7.22
4/7/2025	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	565.53
4/7/2025	CDW GOVERNMENT INC	SOLARWINDS MAINTENANCE TECH SUPPORT MAY 2025-2026	5,071.75
4/7/2025	CDW GOVERNMENT INC	MICROSOFT SUBSCRIPTIONS 1 YR	91,797.99
4/7/2025	CIVICA LAW GROUP APC	SPECIAL COUNSEL LEGAL SERV. -CODE ENFORCEMENT FEB 2025	20,777.53
4/7/2025	CLEARGOV INC.	CAPITAL BUDGETING & RENEWAL MAR 2025-2026	18,993.20
4/7/2025	COULSON & ASSOCIATES	DEVELOPMENT AND PERMITS PLAN REVIEW OCT 2024	22,425.00
4/7/2025	CREATIVE PRINT SOLUTIONS	JR. POLICE OFFICER STICKERS	290.52
4/7/2025	D HARRIS TOURS, INC	SHUTTLE TRANSPORTATION FOR ST. PAT'S FESTIVAL	2,200.00
4/7/2025	DC ELECTRIC GROUP INC.	TRAFFIC SIGNAL REPAIRS SAN RAMON AMADOR VALLEY JAN 2025	32,935.51
4/7/2025	DELL MARKETING L.P. C/O DELL USA L.P.	8 DELL RUGGED LAPTOPS - DPS	20,909.56
4/7/2025	DELTA DENTAL OF CALIFORNIA	DELTA DENTAL PREMIUM - MAR 2025	13,874.10
4/7/2025	DREAM RIDE ELEVATOR	ELEVATOR MAINTENANCE MAR 2025	538.40
4/7/2025	DSRSD	BILLING PERIOD: 1/16/25-3/15/25	20,497.84
4/7/2025	ENGEO INC	FALLON CROSSING GHAD-GHAD CONSULTING STAFF FEB 2025	5,767.60
4/7/2025	ENGEO INC	FALLON VILLAGE GHAD-GHAD CONSULTING STAFF FEB 2025	6,973.90
4/7/2025	ENGEO INC	SCHAEFER RANCH GHAD-GHAD CONSULTING STAFF FEB 2025	4,975.80
4/7/2025	ENTERPRISE RENT A CAR EAN SERVICES, LLC	RENTAL CARS FOR DPS SIU - MAR 2025	2,382.96
4/7/2025	EVERYTHING GROWS INTERIOR LANDSCAPING	INTERIOR PLANT CARE & MAINT.- APR 2025	250.36
4/7/2025	FEHR & PEERS	EAST DUB. TRAFF. IMPACT FEE UPDATE PHS DEC 2024	3,117.75
4/7/2025	FEHR & PEERS	EAST DUB. TRAFF. IMPACT FEE UPDATE PHS JAN 2025	1,437.19
4/7/2025	GAWFCO ENT INC	DEVELOPER DEPOSIT (DV0160) BALANCE REFUND	1,245.74
4/7/2025	GURUJI CORP	ST. PATRICK'S DAY FESTIVAL VENDOR REFUND	750.00
4/7/2025	JOHN KNOX PRESBYTERIAN CHURCH	SCOUTS #904 CLEANING SVCS FOR ST. PATS FESTIVAL	1,500.00
4/7/2025	LANLOGIC INC.	CISCO UMBRELLA	1,050.00
4/7/2025	MCE CORPORATION	MAINTENANCE SERVICES MAR 2025 - AMADOR PLZ PAVEMENT	43,209.00
4/7/2025	MCGUIRE AND HESTER	DEVELOPER DEPOSIT (DV0165) BALANCE REFUND	3,883.45
4/7/2025	MEYERS NAVE	FALLON VILLAGE GHAD - LEGAL SERVICES JAN 2025	134.00
4/7/2025	MEYERS NAVE	FALLON VILLAGE GHAD - LEGAL SERVICES FEB 2025	100.50
4/7/2025	MNS ENGINEERS, INC.	DEVELOPMENT AND PERMITS INSPECTION FEB 2025	25,609.70
4/7/2025	MODUS C/O VERIZON WIRELESS	DEVELOPER DEPOSIT (DV0126) BALANCE REFUND	2,195.87
4/7/2025	NICOLE WANZENRIED	MILEAGE REIMBURSEMENT - MAR 2025	41.51
4/7/2025	PAKPOUR CONSULTING GROUP, INC.	DEVELOPMENT AND PERMITS PLAN REVIEW FEB 2025	32,752.50
4/7/2025	PG&E	6196 HORIZON PKWY M DONBIDDLE 03/16/2025	1,983.08
4/7/2025	PG&E	STAGECOACH PARK 03/14/2025	61.15
4/7/2025	PG&E	DON BIDDLE COMMUNITY PARK 03/16/2025	350.56
4/7/2025	PG&E	6020 DUBLIN BLVD 1010865440 03/13/2025	123.97
4/7/2025	PG&E	PUBLIC SAFETY COMPLEX 02/11/2025	1,310.69
4/7/2025	PG&E	DOUGHERTY LMD 1986-1 02/28/2025	247.64
4/7/2025	PG&E	HERITAGE MUSEUMS 02/26/2025	3,844.44
4/7/2025	PG&E	CITY HALL 02/28/2025	10,422.07
4/7/2025	PG&E	TED FAIRFIELD PARK 03/10/2025	77.19

4/7/2025	PG&E	POLICE SERVICES 03/13/2025	7,892.56
4/7/2025	PG&E	PUBLIC SAFETY COMPLEX 03/14/2025	3,439.31
4/7/2025	PG&E	EAST DUBLIN SLD 1999-1 03/14/2025	14,358.62
4/7/2025	PG&E	CITYWIDE SLD 1983-1 02/12/2025	21,004.21
4/7/2025	PG&E	FALLON SPORTS PARK 03/05/2025	7,521.63
4/7/2025	PG&E	EMERALD GLEN PARK 03/09/2025	6,220.63
4/7/2025	PG&E	ALAMO CREEK PARK 03/06/2025	97.94
4/7/2025	PG&E	BRAY COMMONS 03/11/2025	129.61
4/7/2025	PG&E	DEVANY SQUARE 03/11/2025	19.71
4/7/2025	PG&E	B1 7341 ROSAMOND HILLS CT 03/05/2025	15.25
4/7/2025	PG&E	B1 ART LIGHT 7401 DUBLIN BLVD 03/02/2025	311.38
4/7/2025	PG&E	LANDSCAPING 03/06/2025	1,887.71
4/7/2025	PG&E	DOLAN PARK 03/11/2025	163.37
4/7/2025	PG&E	SANTA RITA LMD 1997-1 03/11/2025	105.48
4/7/2025	PG&E	FIRE STATION 17 03/05/2025	1,878.95
4/7/2025	PG&E	TRAFFIC SIGNALS 03/10/2025	1,185.08
4/7/2025	PG&E	TRAFFIC SIGNALS 02/10/2025	11,317.88
4/7/2025	PG&E	STAGECOACH LMD 1983-2 03/14/2025	108.14
4/7/2025	PG&E	LS2-A SERVICE TO ARN & MART 03/14/2025	100.62
4/7/2025	PG&E	LS2-A SERVICE TO CENTRAL 03/14/2025	4.72
4/7/2025	PG&E	SENIOR CENTER 03/11/2025	2,349.65
4/7/2025	PG&E	THE WAVE 03/05/2025	40,918.78
4/7/2025	PG&E	FIRE STATION 18 03/11/2025	651.10
4/7/2025	PG&E	LIBRARY 02/27/2025	3,326.43
4/7/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS CMO EVENTS	417.00
4/7/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS JAN 2025	623.15
4/7/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS DEC 2024	330.65
4/7/2025	PROCURE AMERICA, INC	UTILITIES SAVING STUDIES SERVICES APR 2023-2024	6,340.14
4/7/2025	QUADIENT LEASING USA, INC.	POSTAGE MACHINE LEASE - JAN 2025-APR 2025	210.57
4/7/2025	QUENCH USA, INC.	WATER SERVICES D073825 APR 2025	1,024.36
4/7/2025	QUENCH USA, INC.	WATER SERVICES D073045 APR 2025	634.15
4/7/2025	REDWOOD TOXICOLOGY LAB. INC.	TOXICOLOGY SERVICES	1,030.56
4/7/2025	RJN, INC.	FALLON CROSSING GHAD - MAINTENANCE SVCS 2024	16,167.00
4/7/2025	ROSE HUNT	HUMAN SERVICES COMMISSION 03/27/2025	50.00
4/7/2025	RRM DESIGN GROUP, A CA CORP	DEVELOPMENT AND PERMITS PLAN REVIEW FEB 2025	618.75
4/7/2025	SALESFORCE.COM, INC.	SALESFORCE ANNUAL RENEWAL FOR HOMEKEEPER APP	7,198.04
4/7/2025	SCHAEFER RANCH HOLDINGS, LLC	DEVELOPER DEPOSIT (DV0043) BALANCE REFUND	41.27
4/7/2025	SELECT IMAGING	NAME TAG FOR HCAC COMMISSIONER	26.63
4/7/2025	SELECT IMAGING	NAME PLATE FOR BRAY GIFT	26.42
4/7/2025	SHANNAN YOUNG	CONFERENCE REIMBURSEMENT - COMMISSION HEARING 01/24/2025	146.66
4/7/2025	SHAUN M CHILKOTOWSKY	CONFERENCE REIMBURSEMENT - 2025 CPRS	1,306.95
4/7/2025	SIMPLER SYSTEMS, INC	SIMPLER SOFTWARE LICENSING SUPPORT - APRIL	1,500.00
4/7/2025	SISTER CITIES INTERNATIONAL	2025 MEMBERSHIP DUES 7/1/25-6/30/26	810.00
4/7/2025	SIYU HENNINGSEN	HUMAN SERVICES COMMISSION 03/27/2025	50.00
4/7/2025	SPECIAL EVENTS	ST. PATRICK'S DAY FESTIVAL TENTING RENTALS	15,625.49
4/7/2025	TIMECLOCK PLUS, LLC.	TIMECLOCK PLUS ANNUAL LICENSE 4/16/25-4/15/26	8,997.00
4/7/2025	T-MOBILE USA, INC.	CELL PHONE SERVICES THROUGH 03/20/2025	638.40
4/7/2025	T-MOBILE USA, INC.	PIO & PW CELL PHONE SERVICES THROUGH 03/20/2025	578.55
4/7/2025	TOWNSEND PUBLIC AFFAIRS, INC	GRANT STRATEGY AND WRITING SERVICES APR 2025	5,000.00
4/7/2025	TRT NOIP DUBLIN, LP	DEVELOPER DEPOSIT (DV0223) BALANCE REFUND	2,686.86
4/7/2025	VALERIE DEAM MC GRATH IRISH DANCERS	ST. PATRICK'S DAY FESTIVAL PERFORMANCE	600.00
4/7/2025	VIGILANT SOLUTIONS, LLC.	ANNUAL FEE FOR LICENSE PLATE READERS	22,620.00
4/7/2025	VISION SERVICE PLAN - (CA)	VISION INSURANCE PREMIUM - MAR 2025	2,262.54
4/7/2025	XIN SHERRY HU	EXPENSE REIMBURSEMENT - TRIVALLEY HAVEN COMMUNITY EVENT	127.19
		Payments Issued 4/7/2025 Total:	**691,716.00**
4/9/2025	CAL PERS HEALTH PREMIUM	HEALTH INSURANCE PREMIUM - APR 2025	192,724.57
		Payments Issued 4/9/2025 Total:	**192,724.57**
4/10/2025	CAL PERS	PERS RETIREMENT PLAN: PE 4/4/25	102,803.46
4/10/2025	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING PE 04/04/2025	24,255.53
4/10/2025	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING PE 04/04/2025	78,489.39
		Payments Issued 4/10/2025 Total:	**205,548.38**
4/11/2025	HEALTHEQUITY, INC.	HEALTHEQUITY: PE 04/04/2025	3,945.68
4/11/2025	I C M A 401 PLAN	DEFERRED COMP 401: PE 04/04/2025	1,511.95
4/11/2025	I C M A 457 PLAN	DEFERRED COMP 457: PE 04/04/2025	35,746.21
4/11/2025	US BANK - PARS	PARS: PE 04/04/2025	3,638.77
		Payments Issued 4/11/2025 Total:	**44,842.61**
4/14/2025	4LEAF INC.	BUILDING INSPECTION & PLAN CHECK SERVICES MAR 2025	69,927.50
4/14/2025	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES - UPDATED FULL BANNER FOR DAC	160.42
4/14/2025	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES - ST. PATRICK'S DAY FESTIVAL	2,779.50
4/14/2025	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES - FARMER'S MARKETS	679.00
4/14/2025	A4 PROMOTIONS & INCENTIVES	PRINTING SERVICES - WALL OF HEROS	37.06

4/14/2025	ADITYA T. BABU CLUB V.I.P. VOLLEYBALL	REC CLASS INSTRUCTOR	2,001.00
4/14/2025	ADR SERVICES, INC.	LEGAL RETAINER	5,300.00
4/14/2025	ALAMEDA COUNTY FIRE DEPARTMENT	FIRE SERVICES APR 2025	1,483,859.50
4/14/2025	ALLIANT INSURANCE SVCS INC	FACILITY RENTAL INSURANCE POLICY PMT QTR 1	9,358.00
4/14/2025	AMY'S ENGRAVED SIGNS & AWARDS	CDD NAME PLATES AND FRAME	213.38
4/14/2025	ANCHOR ENGINEERING, INC.	INSPECTION SERVICES - DEV AND PERMITS FEB 2025	30,550.00
4/14/2025	ANDREW RUSSELL	CONFERENCE REIMBURSEMENT - CA LEAGUE OF CITIES	186.04
4/14/2025	ARCHON ENERGY SOLUTIONS	PERMIT REFUND BLDG-2023-02438	55.90
4/14/2025	AVANTPAGE INC	TRANSLATING SERVICES - FIRE NOTICES/LETTERS	244.57
4/14/2025	BIGGS CARDOSA ASSOCIATES, INC.	CLOCK TOWER EVALUATION NOV 2024	1,984.50
4/14/2025	BPXPRESS	ANNUAL ST RESURFACING 2025 BPX PLANROOM & BID SETS	371.25
4/14/2025	CALIFORNIA SPIRIT ELITE, INC.	CHEER PERFORMANCE AT SHAMROCK 5K FUN RUN	500.00
4/14/2025	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	575.83
4/14/2025	CDW GOVERNMENT INC	CISCO MERAKI MR44 - WIRELESS ACCESS POINT X25	23,151.62
4/14/2025	CHANDLER ASSET MANAGEMENT	INVESTMENT CONSULTING SERVICES - MAR 2025	14,653.55
4/14/2025	CHRISTINE PETIT	REC CLASS INSTRUCTOR	906.00
4/14/2025	CIVICA LAW GROUP APC	SPECIAL COUNSEL LEGAL SERV.-CODE ENFORCEMENT MAR 2025	18,942.47
4/14/2025	DELL MARKETING L.P. C/O DELL USA L.P.	43" MONITOR 4K USB-C	896.36
4/14/2025	DUBLIN CHEVROLET	DPS 2025 CHEVROLET MALIBU - REPLACING 17D30	29,857.87
4/14/2025	DUBLIN CHEVROLET	DPS 2025 CHEVROLET MALIBU - REPLACING 15D42	29,784.11
4/14/2025	EAST BAY POOL SERVICE, INC.	POOL MAINTENANCE	11,081.30
4/14/2025	EVERPRO KIDS	REC CLASS INSTRUCTOR	716.40
4/14/2025	FEHR & PEERS	WESTERN DUBLIN TIF DEC 2024	3,874.50
4/14/2025	FEHR & PEERS	WESTERN DUBLIN TIF NOV 2024	6,284.25
4/14/2025	FEHR & PEERS	WESTERN DUBLIN TIF OCT 2024	5,882.75
4/14/2025	FORD TIMING	SHAMROCK 5K TIMING SERVICES REGISTRATION AND BIBS	3,725.45
4/14/2025	GERMAN SHEPHERD RESCUE OF N. CA	FACILITY RENTAL SECURITY DEPOSIT REFUND	500.00
4/14/2025	GRAY-BOWEN-SCOTT	DUBLIN BLVD EXTENSION PROJECT MGMT SERV FEB 2025	4,623.85
4/14/2025	GROUP 4 ARCHITECTURE, RESEARCH + PLANNING, INC.	DAC PROFESSIONAL SERVICES OCT 2024	69,224.77
4/14/2025	GUIDA	ALAMO CREEK FENCE REPLACEMENT MAR 2025	10,912.00
4/14/2025	HERC RENTALS INC.	ELECTRICAL RENTALS FOR ST PATRICK'S DAY FESTIVAL	975.40
4/14/2025	HF&H CONSULTANTS, LLC	SOLID WASTE FRANCHISE SUPPORT JAN 2025	33,991.25
4/14/2025	JAY SPENCER	FACILITY RENTAL SECURITY DEPOSIT REFUND	500.00
4/14/2025	KITTELSON & ASSOCIATES, INC.	SB 743 VMT IMPLEMENTATION & MODEL UPDATE JAN 2025	8,040.00
4/14/2025	KITTELSON & ASSOCIATES, INC.	SB 743 VMT IMPLEMENTATION & MODEL UPDATE DEC 2024	670.00
4/14/2025	LAMAR TRANSIT, LLC.	ST. PATRICK'S DAY FESTIVAL ADVERTISING	3,861.00
4/14/2025	LISA MARIE RIVERA	MILEAGE REIMBURSEMENT - MAR 2025	15.12
4/14/2025	LIVERMORE-PLEASANTON UMPIRES ASSOCIATION	ADULT BASKETBALL AND JR. WARRIOR OFFICIATING MAR 2025	7,320.00
4/14/2025	MARK THOMAS & COMPANY, INC.	IRON HORSE TRAIL DESIGN FEB 2025	3,350.83
4/14/2025	MNS ENGINEERS, INC.	IRON HORSE TRAIL BRIDGE CM AUG 2024	33,448.32
4/14/2025	MNS ENGINEERS, INC.	IRON HORSE TRAIL BRIDGE CM OCT 2024	19,346.86
4/14/2025	MNS ENGINEERS, INC.	IRON HORSE TRAIL BRIDGE CM NOV 2024	3,622.92
4/14/2025	MONETTE AU	MILEAGE REIMBURSEMENT - MAR 2025	39.06
4/14/2025	PAKPOUR CONSULTING GROUP, INC.	CM/INSP. SVCS. SAFE ROUTES TO SCHOOL FEB 2025	18,815.22
4/14/2025	PAKPOUR CONSULTING GROUP, INC.	FSP FLAGPOLE DESIGN & CM SUPPORT JAN 2025	5,290.00
4/14/2025	PAKPOUR CONSULTING GROUP, INC.	FSP FLAGPOLE DESIGN & CM SUPPORT MAR 2025	1,840.00
4/14/2025	PAKPOUR CONSULTING GROUP, INC.	FSP FLAGPOLE DESIGN & CM SUPPORT FEB 2025	10,350.00
4/14/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS SHANNON CENTER - SHANNON - 4/4/25	126.40
4/14/2025	PRECISION DYNAMICS CORPORATION	WATERPARK WRISTBANDS	1,341.72
4/14/2025	PRIME TIME ENTERTAINMENT	PCS SOUND RENTALS FOR ST PATRICK'S DAY FESTIVAL	7,490.00
4/14/2025	QUADIENT FINANCE USA, INC.	POSTAGE FEES FOR CIVIC MAR 2025	841.09
4/14/2025	RON HSI TRI-VALLEY AIKIDO	REC CLASS INSTRUCTOR	72.00
4/14/2025	SHADESCAPES AMERICAS, INC	FIXTURE SUPPLIES- SUNBRELLA CURTAINS AT WAVE	1,754.88
4/14/2025	SHIR MARTIAL ARTS, LLC	REC CLASS INSTRUCTOR	139.30
4/14/2025	SMART WAVE TECHNOLOGIES, LLC	RUCKUS T610 WIRELESS ACCESS POINT	1,499.04
4/14/2025	SUAREZ & MUNOZ CONSTRUCTION	FOREST PARK - CONSTRUCTION FEB 2025	205,517.30
4/14/2025	THE ECOHERO SHOW, LLC.	SCHOOL ASSEMBLIES MAR 2025	6,700.00
4/14/2025	THE INDEPENDENT	ST. PATRICK'S DAY FESTIVAL ADVERTISING MAR 2025	1,350.00
4/14/2025	THE SOURCING GROUP, LLC	PCS APPAREL - PEOPLE OF THE PARKS	209.48
4/14/2025	TOMMY COOK	MILEAGE REIMBURSEMENT - MAR 2025	122.22
4/14/2025	VALLEY SPOKESMEN BICYCLE CLUB	FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/14/2025	WEE HOOP, INC.	REC CLASS INSTRUCTOR	3,091.20
4/14/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMIN - SAFE ROUTES TO SCHOOL FEB 2025	266.52
4/14/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	2024 ANNUAL STREET RESURFACING DEC 2024	453.39
		Payments Issued 4/14/2025 Total:	**2,227,001.22**
4/16/2025	REGIONAL STREET INVESTORS	LOCAL HOUSING TRUST FUND - REGIONAL STREET APARTMENTS	3,333,333.00
		Payments Issued 4/16/2025 Total:	**3,333,333.00**
4/24/2025	4LEAF INC.	FLOCK PLAN CHECK MAR 2025	1,020.00
4/24/2025	4LEAF INC.	DEVELOPMENT AND PERMITS PLAN REVIEW MAR 2025	425.00
4/24/2025	A S DUTCHOVER & ASSOCIATES	DEVELOPMENT AND PERMITS PLAN REVIEW MAR 2025	657.50
4/24/2025	A4 PROMOTIONS & INCENTIVES	COMMUNITY GARAGE SALE COROPLAST SIGNS	654.00
4/24/2025	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	27,438.87
4/24/2025	ALAMEDA COUNTY 4-H COUNCIL	FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00

4/24/2025	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - MAR 16 - 29	22,228.09
4/24/2025	ARROW SIGN COMPANY	DEVELOPER DEPOSIT (DV0378) BALANCE REFUND	111.15
4/24/2025	AT&T - CALNET 3	SERVICE TO CIVIC FIRE ALARM 04/01/2025	61.75
4/24/2025	AT&T - CALNET 3	SERVICE TO PSC 04/01/2025	121.93
4/24/2025	AT&T - CALNET 3	ASE CIRCUITS TO 03/31/2025	2,337.42
4/24/2025	AVANTPAGE INC	TRANSLATING GARBAGE SIGNS	120.00
4/24/2025	BAY AREA AIR QUALITY MGMT DIST	CIVIC ANNUAL PERMIT RENEWAL 2024-2025	1,479.00
4/24/2025	BIG O'TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	3,456.20
4/24/2025	BIGGS CARDOSA ASSOCIATES, INC.	CLOCK TOWER EVALUATION DEC 2024	198.45
4/24/2025	BIGGS CARDOSA ASSOCIATES, INC.	CLOCK TOWER EVALUATION JAN 2025	15,280.65
4/24/2025	BIGGS CARDOSA ASSOCIATES, INC.	CLOCK TOWER EVALUATION FEB 2025	2,381.40
4/24/2025	BKF ENGINEERS	TRASH CAPTURE DEVICES DESIGN SERVICES FEB 2025	37,878.75
4/24/2025	BKF ENGINEERS	TASSAJARA RD GAP CLOSURE PROJECT FEB 2025	17,285.00
4/24/2025	BOUND TREE MEDICAL, LLC.	DPS GLOVES FOR EVIDENCE	574.53
4/24/2025	BSK ASSOCIATES INC.	MAT. TEST & SPECIAL INSP FOR SAFE RTES MAR 2025	4,841.00
4/24/2025	BSK ASSOCIATES INC.	DEVELOPMENT AND PERMITS PLAN REVIEW FEB 2025	1,699.25
4/24/2025	CAL PERS	PERS RETIREMENT PLAN: PE 4/18/25 & APRIL COUNCIL	100,371.34
4/24/2025	CALEHS ATTN: JOE MOULTON	INSPECTION CIVIC CENTER GENERATOR FEB- MAR 2025	600.00
4/24/2025	CALLANDER ASSOCIATES INC.	MAPE MEMORIAL PARK PATHWAY RELO. JAN 2025	251.43
4/24/2025	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	394.97
4/24/2025	CDW GOVERNMENT INC	SONIC WALL REMOTE DISPLAY INITIATION/CLOSURE	645.00
4/24/2025	CHRISTINE PETIT	REC CLASS INSTRUCTOR	1,260.00
4/24/2025	CINTAS CORPORATION NO.2	FIRST AID RESTOCK - APR 2025	64.49
4/24/2025	COMCAST	CIVIC CENTER COMCAST 500M INTERNET 03/31/2025	2,540.57
4/24/2025	CONSOR NORTH AMERICA, INC.	KOOPMAN CANYON CREEK CHANNEL & BANK REPAIR JAN 2025	12,864.50
4/24/2025	CORWOOD CAR WASH, INC.	CAR WASHES FOR POLICE VEHICLES JAN-MAR 2025	2,160.00
4/24/2025	CREATION NETWORKS, INC	SCC AMBROSE HALL AV EQUIPMENT	47,233.74
4/24/2025	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	KOOPMAN CANYON CREEK AT FENWICK CT - CIVIC ENGINEER SVCS JAN 2025	6,064.25
4/24/2025	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	MARTIN CANYON CREEK AT SILVERGATE - DESIGN SVCS JAN 2025	3,207.75
4/24/2025	CSW/STUBER-STROEH ENGINEERING GROUP, INC.	VILLAGE PKWY RECONSTRUCTION - DESIGN SERVICES JAN 2025	41,979.77
4/24/2025	DARREN PHILLIPS	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
4/24/2025	DEPT OF CONSERVATION DIV OF ADMIN SVCS AC	OCT-DEC 2024 SMIP	14,891.25
4/24/2025	DIPIETRO & ASSOC. INC	ANNUAL AED PROGRAM RENEWAL MAY 2025-APR 2026	2,277.00
4/24/2025	DIV OF THE STATE ARCHITECT	OCT-DEC 2024 CASP	493.60
4/24/2025	DSRSD	BILLING PERIOD: 02/01/2025 03/31/2025	146,135.83
4/24/2025	DUBLIN UNIFIED SCHOOL DISTRICT	GAS & ELECTRIC FOR STAGER - FEB 2025	1,256.19
4/24/2025	DUBLIN UNIFIED SCHOOL DISTRICT	WATER FOR STAGER - FEB - MAR 2025	205.85
4/24/2025	EAST BAY REGIONAL PARK DIST	TASSAJARA CRK & ALAMO CANAL TRAIL ANNUAL MAINTENANCE AGT	43,407.71
4/24/2025	ECS IMAGING INC.	DOCUMENT SCANNING SERVICES	1,847.86
4/24/2025	EUROPEAN MOBILE WERKS	POLICE VEHICLE MAINTENANCE & REPAIRS	1,830.08
4/24/2025	FORD TIMING	2024 TRAIL CHALLENGE WEBSITE SETUP DESIGN & ADMIN	250.00
4/24/2025	GINA MARIE GARCIA-GABRIELL	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
4/24/2025	GRAFIX SHOPPE	INSTALLATION OF POLICE VEHICLE DECALS	92.71
4/24/2025	HARRELL HARRIS PHOTOGRAPHY	EGGSTRAVAGANZA PHOTOGRAPHY	600.00
4/24/2025	HERC RENTALS INC.	ELECTRICAL RENTALS FOR ST. PATRICK'S DAY FESTIVAL	22,856.83
4/24/2025	INTERNAL REVENUE SERVICE	FEDERAL WITHHOLDING: PE 4/18/25 & APRIL COUNCIL	73,291.42
4/24/2025	JAIN ARCHANA	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
4/24/2025	JAY SPENCER	FACILITY RENTAL SECURITY DEPOSIT REFUND	500.00
4/24/2025	JOAN E. THOMPSON	RETURN ASSET SEIZURE FUND-CASE: 24-703521	8,653.61
4/24/2025	JOLT SOFTWARE, INC.	JOLT SOFTWARE SUBSCRIPTIONS 4/6/2026	1,294.80
4/24/2025	KIDZ LOVE SOCCER	REC CLASS INSTRUCTOR	5,025.00
4/24/2025	KIMLEY-HORN AND ASSOC. INC.	EDTIF REVIEW	590.00
4/24/2025	KIMLEY-HORN AND ASSOC. INC.	SAFE ROUTES TO SCHOOL FEB 2025	2,290.00
4/24/2025	LAMAR TRANSIT, LLC.	POLICE SAFETY FAIR ADVERTISEMENT	950.00
4/24/2025	LANLOGIC INC.	STAFF SUPPORT - MAR 2025	3,618.00
4/24/2025	LIVERMORE VALLEY WINEGROWERS	LIVERMORE VALLEY WINEGROWERS MEMBERSHIP	7,500.00
4/24/2025	MAGS ASSOCIATES LLC	REC CLASS INSTRUCTOR	1,860.00
4/24/2025	MARGARET LEITZ	FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/24/2025	MIKE GILMAN	PWEN-2022-00293 CASHBOND REFUND	1,750.00
4/24/2025	NICHOLS CONSULTING ENGINEERS, CHTD	DESIGN SVCS-IRON HORSE NATURE PARK FEB 2025	7,514.66
4/24/2025	NITHILA JEYAKIRUPA SADHEESH	PCS COMMISSION 4/21/25	50.00
4/24/2025	NORCAL RENTAL GROUP, LLC	ST. PATRICK'S DAY FESTIVAL AND SPLATTER GOLF CART RENTALS	4,587.65
4/24/2025	PACIFIC COAST ENTERTAINMENT GROUP LLC	WAVE CONCESSION SUPPLIES - MOBILE HEATING CABINET	900.00
4/24/2025	PAKPOUR CONSULTING GROUP, INC.	CONST MGMT MAPE MEMORIAL PARK PATHWAY RELO FEB 2025	1,597.50
4/24/2025	PARK ENGINEERING, INC.	ENERGY EFFICIENCY PROJECT MANAGEMENT FEB 2025	200.30
4/24/2025	PARK ENGINEERING, INC.	ENERGY EFFICIENCY PROJECT MANAGEMENT JAN 2025	1,402.10
4/24/2025	PG&E	SERVICE TO SHANNON CENTER 03/27/2025	23.82
4/24/2025	PG&E	CITY HALL 03/31/2025	8,610.65
4/24/2025	PG&E	SHANNON COMMUNITY CENTER 03/2/2025	417.93
4/24/2025	PG&E	SCHAEFER RANCH PARK 03/27/2025	192.63
4/24/2025	PG&E	PASSATEMPO PARK 03/24/2025	89.07
4/24/2025	PG&E	SEAN DIAMOND PARK 03/26/2025	146.91
4/24/2025	PG&E	POSITANO HILLS PARK 03/30/2025	91.79
4/24/2025	PG&E	DUBLIN SPORTS GROUNDS 03/30/2025	1,254.63
4/24/2025	PG&E	TC1 SERVICE TO 6795 DOUGHERTY 04/01/2025	244.23

4/24/2025	PG&E	LS2-A SERVICE TO AVB 03/31/2025	1,821.73
4/24/2025	PG&E	FIRE STATION 16 03/11/2025	1,542.09
4/24/2025	PG&E	SERVICE TO HPM 03/27/2025	649.05
4/24/2025	PIERRE GALANG	DJ SERVICES - EGGSTRAVAGANZA EVENT	1,000.00
4/24/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS - SHANNON 4/11/25	450.50
4/24/2025	QUADIENT FINANCE USA, INC.	POSTAGE FEES FOR DPS MAR 2025	448.00
4/24/2025	RACHEAL MATHENY	PCS COMMISSION 4/21/25	50.00
4/24/2025	RAVISHANKAR VAICHAL	REFUNDING CREDIT BALANCE ON ACCOUNT	124.90
4/24/2025	RAYNE OF SAN JOSE	REVERSE OSMOSIS WATER SOFTENER SERV FS16 APR 2025	236.90
4/24/2025	RAYNE OF SAN JOSE	REVERSE OSMOSIS WATER SOFTENER SERV FS17 APR 2025	259.60
4/24/2025	RAYNE OF SAN JOSE	REVERSE OSMOSIS WATER SOFTENER SERV FS18 APR 2025	204.30
4/24/2025	REDWOOD PUBLIC LAW, LLP	FOR PROFESSIONAL SERVICES RENDERED THROUGH JUN 2024	7,636.00
4/24/2025	REDWOOD PUBLIC LAW, LLP	FOR PROFESSIONAL SERVICES RENDERED THROUGH JUL 2024	1,444.50
4/24/2025	REDWOOD PUBLIC LAW, LLP	FOR PROFESSIONAL SERVICES RENDERED THROUGH AUG 2024	1,177.00
4/24/2025	REGIONAL STREET INVESTORS	DEVELOPER DEPOSIT (DV0327) BALANCE REFUND	378,650.79
4/24/2025	RON HSI TRI-VALLEY AIKIDO	REC CLASS INSTRUCTOR	24.00
4/24/2025	ROTH STAFFING COMPANIES, L.P.	BUSINESS LICENSE TEMP 12/16/24-12/22/24	1,831.68
4/24/2025	ROTH STAFFING COMPANIES, L.P.	BUSINESS LICENSE TEMP 11/25/24-12/01/24	706.11
4/24/2025	SCA OF CA LLC	STREET SWEEPING SERVICES MARCH 2025	23,536.43
4/24/2025	SHAMROCK OFFICE SOLUTIONS, LLC FILE 2399	SHAMROCK CONTRACT PAYMENT 2/28-3/30/2025	398.06
4/24/2025	SHWETA AGRAWAL	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
4/24/2025	SPANISH CASTRO VALLEY CONGREGATION	FACILITY RENTAL SECURITY DEPOSIT REFUND	750.00
4/24/2025	SQUAD SPORTS INC.	REC CLASS INSTRUCTOR	3,402.00
4/24/2025	STORM WATER INSPECTION & MAINTENANCE SERVICES, INC	CLEAN DI AND PIPE-GREENSTORM WATER INFRASTRUCTURE FEB 2025	500.00
4/24/2025	STRAWN CONSTRUCTION, INC.	CULTURAL ARTS REMODEL & CIVIC CTR IMPROV FEB 2025	128,640.93
4/24/2025	SUAREZ & MUNOZ CONSTRUCTION	WALLIS RANCH COMMUNITY PARK CONSTRUCTION FEB 2025	105,909.80
4/24/2025	SWINERTON MANAGEMENT AND CONSULTING	DAC CONSTRUCTION MANAGEMENT SERVICE FEB 2025	32,425.00
4/24/2025	SWINERTON MANAGEMENT AND CONSULTING	CIVIC EXTERIOR RENOVATION WORK FEB 2025	2,816.00
4/24/2025	THE PIN CENTER	PROCLAMATION & CERTIFICATE SUPPLIES	846.00
4/24/2025	THE SHALLECK COLLABORATIVE, INC.	DESIGN SERVICES FOR THE CITYWIDE AV PROJECT	4,725.00
4/24/2025	THE SOURCING GROUP, LLC	ADULT BASKETBALL SHIRTS	395.58
4/24/2025	THE SOURCING GROUP, LLC	JUNIOR WARRIORS COACHES SWEATERS	1,504.21
4/24/2025	THE SOURCING GROUP, LLC	PCS APPAREL PEOPLE OF THE PARKS	728.12
4/24/2025	THE SOURCING GROUP, LLC	PCS APPAREL SHAMROCK 5K TSHIRTS	18,376.63
4/24/2025	TIMEA IHAROSI	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
4/24/2025	TRB AND ASSOCIATES, INC.	BUILDING INSPECTION & PLAN CHECK SERVICES MAR 2025	24,507.00
4/24/2025	TREASURER ALAMEDA COUNTY GENERAL SERVICES AGENCY	FUEL MARCH 2025	13,455.72
4/24/2025	TRI-VALLEY COMMUNITY TV	RECORD/TELEVISE CITY COUNCIL & PLANNING COMM MTGS - MARCH	941.49
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES MAR 2025	24,691.48
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES & SUPPLIES -CAMP PARKS MAR 2025	33,416.92
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SUPPLIES ST. PATRICK'S DAY FESTVIAL MAR 2025	406.69
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES ST. PATRICK'S DAY FESTIVAL MAR 2025	3,144.00
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SERVICES EXTRA SERVICE FEB 2025	6,723.86
4/24/2025	TRI-VALLEY JANITORIAL INC.	JANITORIAL SUPPLIES FEB 2025	5,045.76
4/24/2025	U.S. BANK CORPORATE PMT SYSTEM	PURCHASE CARD STATEMENT MAR 2025	86,239.57
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING CIVIC MAR 2025	635.17
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING LIBRARY MAR 2025	269.52
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING SENIOR MAR 2025	741.78
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING SHANNON MAR 2025	1,281.58
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING PSC MAR 2025	2,030.13
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING WAVE MAR 2025	758.62
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW & CARPET CLEANING CIVIC WINDOW MAR 2025	224.54
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	WINDOW CLEANING THE WAVE MAR 2025	1,010.43
4/24/2025	UNIVERSAL BUILDING SERVICES & SUPPLY CO.	CHAIR UPHOLSTERY ANNUAL INSP. FS16, 17, 18 MAR 2025	280.00
4/24/2025	VERIZON WIRELESS	DATA PLAN FOR LICENSE PLATE READERS - APRIL	2,259.42
4/24/2025	WASHINGTON HOSPITAL	MEDICAL TEST FEES	1,127.00
4/24/2025	WC3-WEST COAST CODE CONSULTANT	PLAN CHECK AND EPROCESS360 MAR 2025	14,183.00
4/24/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMIN - GREEN STORMWATER INFRASTRUCTURE FEB 2025	775.12
4/24/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	CWA ADMIN - IRON HORSE NATURE PARK FEB 2025	1,342.10
4/24/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	WALLIS RANCH PARK DEC 2024	1,519.48
4/24/2025	WORKFORCE INTEGRITY & TRAINING SOLUTIONS, LLC	WALLIS RANCH PARK FEB 2025	159.02
4/24/2025	XIAOQIN LIU	HERITAGE AND CULTURAL ARTS COMMISSION 4/10/25	50.00
		Payments Issued 4/24/2025 Total:	**1,682,859.67**
4/25/2025	EMPLOYMENT DEVELOPMENT DEPT	CA STATE WITHHOLDING: PE 4/18/25 & APRIL COUNCIL	22,425.05
4/25/2025	HEALTHEQUITY, INC.	HEALTHEQUITY: PE 04/18/2025	3,945.68
4/25/2025	I C M A 401 PLAN	DEFERRED COMP 401: PE 04/18/2025	1,511.95
4/25/2025	I C M A 457 PLAN	DEFERRED COMP 457: PE 4/18/25 & APRIL COUNCIL	39,561.52
4/25/2025	US BANK - PARS	PARS: PE 4/18/25	3,189.69
		Payments Issued 4/25/2025 Total:	**70,633.89**
4/28/2025	A S DUTCHOVER & ASSOCIATES	LANDSCAPE PLAN CHECK & INSPECTIONS MAR 2025	1,370.00
4/28/2025	AKSHAY ARORA ARORA TENNIS & FITNESS ACADEMY	REC CLASS INSTRUCTOR	280.00
4/28/2025	ALAMEDA COUNTY FLOOD CONTROL	Q3 ZONE 7 FEES - PERMITS & TRACTS FY24/25	187,027.83
4/28/2025	ALL CITY MANAGEMENT SVCS INC	CROSSING GUARD SERVICES - MAR 30 - APR 12	10,718.42

4/28/2025	AMY L. JONES	REC CLASS INSTRUCTOR	273.60
4/28/2025	AMY'S ENGRAVED SIGNS & AWARDS	WATER BOTTLE FILL STATION	145.53
4/28/2025	ARROW FIRE PROTECTION	FLEET - FIRE EXTINGUISHER MAINTENANCE	1,911.30
4/28/2025	AT&T	1GIG AT&T	2,175.02
4/28/2025	AT&T	PSC-600M IPFLEX INTERNET	1,684.86
4/28/2025	AT&T	600M INTERNET CIVIC CENTER FIBER SERVICES	1,811.46
4/28/2025	AT&T	CVC AT&T IPFLEX VOIP LINE	751.37
4/28/2025	AVANTPAGE INC	TRANSLATING BUSINESS NAVIGATOR PROGRAM	426.97
4/28/2025	BAY AREA NEWS GROUP EAST BAY	LEGAL NOTICES - MAR 2025	944.78
4/28/2025	BIG O'TIRES #7	POLICE VEHICLE MAINTENANCE & REPAIRS	226.92
4/28/2025	BOUND TREE MEDICAL, LLC.	SHARPS CONTAINER - DPS	45.76
4/28/2025	CARBONIC SERVICE	POOL CHEMICAL FOR PH BALANCE	362.21
4/28/2025	CITY OF PLEASANTON	FREEWAY INTERCHANGE QTR PAYMENT JAN - MAR 2025	26,992.72
4/28/2025	COMCAST	INTERNET/CABLE SVC WAV, SNC, PSC - 04/11-05/10/25	632.62
4/28/2025	CONVERGEONE, INC.	C1-5-YEAR INTERCOM LICENSE DPS	960.77
4/28/2025	EUROPEAN MOBILE WERKS	POLICE VEHICLE MAINTENANCE & REPAIRS	250.00
4/28/2025	FEHR & PEERS	EAST DUB. TRAFFIC IMPACT FEE UPDTE FEB 2025	5,268.38
4/28/2025	GOLDEN STATE FLEET SVCS INC	TOWING SERVICES - APR 2025	125.00
4/28/2025	GUANGHUI HAN	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	ICITYWORK	PLANNING DEVELOPMENT ACTIVITY WEBSITE	780.00
4/28/2025	ICMA	ICMA ANNUAL MEMBERSHIP RENEWAL JUL 2025 -JUN 2026	1,200.00
4/28/2025	INNOVATION FOR GREEN ADVANCED	I-GATE ANNUAL MUNICIPAL PARTNERSHIP 2025	25,000.00
4/28/2025	JAISENA PRASATH JEYAKEERTHI RAJOO	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	JONH WU	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	JOSEPH THOMAS WASHINGTON II	PCS COMMISSION 4/21/25	50.00
4/28/2025	LANLOGIC INC.	DPS ACCESS POINT REPLACEMENT	587.63
4/28/2025	LEHR AUTO	EMERG. EQUIP. OUTFITTING CHECKPOINT COMMAND VEH.	13,549.87
4/28/2025	LYNX TECHNOLOGIES, INC.	GIS CONSULTING SERVICES MAR 2025	6,075.00
4/28/2025	MATTHEW AINI	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	MICHAEL BAKER INT'L, INC.	AFFORDABLE HOUSING PRGM MONITOR ASSIST MAR 2025	7,382.50
4/28/2025	PHOENIX GROUP INFO SYS.	PARKING CITATIONS COLLECTED - MAR 2025	225.00
4/28/2025	PIERRE GALANG	DJ SERVICES FOR DUBLIN PRIDE WEEK	1,000.00
4/28/2025	PLEASANTON EVENT RENTALS INC	CLEANING OF RENTED LINENS SHANNON CENTER 4/24/25	243.00
4/28/2025	POLY-WOOD, INC.	WATERPARK FURNITURES - ADIRONDACK CHAIRS	4,286.28
4/28/2025	PRADEEP ROUTRA	PCS COMMISSION 4/21/25	50.00
4/28/2025	PRO CYCLES LLC	POLICE VEHICLE MAINTENANCE & REPAIRS	2,286.80
4/28/2025	RICHARD THORNBURY	PCS COMMISSION 4/21/25	50.00
4/28/2025	RR PIZZA INC.	WAVE PARTY SUPPLIES DEC 2024 - FEB 2025	1,657.69
4/28/2025	SELECT IMAGING	NAME TAG FOR POET LAUREATE	26.63
4/28/2025	SHAMROCK OFFICE SOLUTIONS, LLC FILE 2399	USAGE CHARGE FOR 3/16-4/15/2025	1,698.75
4/28/2025	SRINIVAS S BADAMI	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	SURESH PULI	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	SYED SAMEER SHABIR HAKIM	PCS COMMISSION 4/21/25	50.00
4/28/2025	THE SOURCING GROUP, LLC	PCS APPAREL PRESCHOOL	523.39
4/28/2025	TN ELECTRICAL & SOLAR SERVICES	PERMIT REFUND BLDG-007426-2025	120.00
4/28/2025	TREASURER ALAMEDA COUNTY	PARKING CITATIONS COLLECTED - MAR 2025	1,150.50
4/28/2025	TRI-VALLEY TRANSPORT. COUNCIL	FY 24/25 QTR 3 TRI-VALLEY TRANSPORTATION DEVELOPMENT FEES	461,244.78
4/28/2025	WAHIDA I. RASHID	PLANNING COMMISSION 04/22/2025	50.00
4/28/2025	WELLS MIDDLE SCHOOL	CHEER PERFORMANCE AT SHAMROCK 5K RUN	1,000.00
4/28/2025	WHENTOWORK, INC.	12 MONTHS PRO PLAN- ONLINE SCHEDULING FOR EMPLOYEE	3,402.00
		Payments Issued 4/28/2025 Total:	**778,375.34**
4/29/2025	HEALTHEQUITY, INC.	JAN-APR 2025 COMMUTER FUNDING	377.10
		Payments Issued 4/29/2025 Total:	**377.10**

Grand Total for Payments Dated 4/1/2025 through 4/30/2025: 9,846,712.70

Total Number of Payments Issued: 396

Agenda Item 5.8

DUBLIN
CALIFORNIA

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: City Treasurer's Informational Report of Investments for the Quarter Ending March 31, 2025
Prepared by: Chris Rhoades, Financial Analyst

EXECUTIVE SUMMARY:

The City Council will receive an informational report of the City's investments through the quarter ending March 31, 2025 including a monthly transaction ledger. The City's investment portfolio for this period totaled $470,738,671 (market value) with an average market yield of 4.26%. As required by the City's Investment Policy, the City Treasurer (Finance Director) affirms that the City is able to meet its expenditure requirements for the next six months. The Finance and Investment Committee reviewed the report at their May 6, 2025 regular meeting.

STAFF RECOMMENDATION:

Receive the report.

FINANCIAL IMPACT:

There is no financial impact resulting from this report. Investments are made in accordance with the City's Investment Policy and State Law. Interest earned is apportioned between funds (i.e., General Fund, Gas Tax Fund, etc.) based upon their proportionate share of the total cash balance. The quarterly cash balance can vary from quarter to quarter based on the financial needs of the City, including the timing of revenues and expenditures.

DESCRIPTION:

The total investment portfolio (market value) consists of $307,455,330 managed by Chandler Asset Management (Chandler), and $163,283,342 invested by the City in local government pools, the Local Agency Investment Fund (LAIF) and the California Asset Management Program (CAMP). The average market yield of the Chandler portfolio and the local pools was 4.16% and 4.43% respectively.

The total investment portfolio balance fluctuates throughout the year due to normal cash flow

needs and includes both discretionary and restricted funds.

Economic Update Highlights
The following are some highlights from the Economic Update included in the Investment Report prepared by Chandler (Attachment 1).

Recent economic data suggests slower growth in 2025 and greater market uncertainty as the effects of fiscal policy unfold. Inflationary trends have subsided, but some components remain “sticky”, such as rents/shelter and food, and core levels remain above the Fed’s target. The labor market reflects an improved balance between supply and demand for workers. While job creation has been robust, continuing jobless claims remain elevated. Given the economic outlook, Chandler expects gradual normalization of monetary policy and a steepening yield curve.

City of Dublin Portfolio
The City's aggregate portfolio has maintained a healthy balance of investment types with minimal change from the prior quarter.

The market value of the City's portfolio increased by $5.8 million from the December 31, 2024 quarter. The quarterly change results from the normal fluctuations in the timing of incoming revenue, expenditures on capital projects, as well as payments to Alameda County for fire services. The City’s portfolio increased by $48.4 million from the same quarter the prior year due to operating revenues exceeding expenditures on an annual basis, as well as the timing of capital project expenditures (see Table 1 below). Overall market yield-to-maturity has decreased to 4.26%, (shown in Table 2) due to the factors discussed in the Economic Update Highlights. For detailed monthly transactions, see Attachment 2.

Table 1: Portfolio Values and Yield to Maturity

Holdings	March 31, 2024 Market Value	December 31, 2024 Market Value	March 31, 2025 Par Value	Book Value	Market Value	% of Subtotal	Total Portfolio	Book Yield	Market Yield
Managed by City									
Cash[1]	274,480	313,298	304,578	304,578	304,578	0.2%	0.1%	0.00%	0.00%
LAIF	26,800,793	27,717,626	28,039,989	28,039,989	28,039,989	17.2%	6.0%	4.31%	4.31%
CAMP	104,531,281	135,716,745	134,938,774	134,938,774	134,938,774	82.6%	28.7%	4.47%	4.47%
SUBTOTAL	131,606,553	163,747,668	163,283,342	163,283,342	163,283,342	100.00%	34.76%	4.43%	4.43%
Accrued Interest[2]	-	-			-				
	131,606,553	163,747,668			163,283,342				
Managed by Chandler									
ABS	27,628,978	33,334,796	35,936,255	35,932,717	36,131,194	11.8%	7.7%	4.80%	4.47%
Agency	39,102,074	13,896,584	11,145,000	11,205,155	11,217,537	3.7%	2.4%	4.06%	4.01%
Cash[3]	456,482	2,129	6,119	6,119	6,119	0.0%	0.0%	0.00%	0.00%
Agency CMBS	8,630,360	13,733,961	14,370,000	13,937,857	13,948,947	4.6%	3.1%	4.15%	4.26%
Money Market	813,046	743,108	1,283,006	1,283,006	1,283,006	0.4%	0.3%	3.97%	3.97%
Supranational	26,247,930	27,445,408	27,265,000	26,939,425	26,953,873	8.8%	5.8%	3.53%	4.06%
Corporate	75,214,801	75,925,813	78,190,000	77,861,417	77,780,053	25.5%	16.6%	3.99%	4.50%
US Treasury	110,896,377	133,961,210	138,250,000	137,865,477	138,087,540	45.2%	29.4%	3.82%	3.92%
SUBTOTAL	288,990,049	299,043,009	306,445,381	305,031,174	305,408,271	100.00%	65.24%	3.98%	4.16%
Accrued Interest	1,713,120	2,150,722			2,047,059				
	290,703,168	301,193,731			307,455,330				
TOTAL PORTFOLIO	422,309,722	464,941,399	469,728,722	468,314,515	470,738,671		100.00%		4.26%
				Change from Prior Year	48,428,950				
				Change from Prior Quarter	5,797,272				

[1]Includes cash on hand, receivables, payables, and accrued interest from the Local Pools.
[2]Accrued Interest is now shown in Cash.
[3]Includes cash on hand, receivables, and payables from accounts managed by Chandler.

Table 2: Quarterly Holdings (Market Value) by Type, and YTM, Five Quarters

Holdings (Market Value)	3/31/24	6/30/24	9/30/24	12/31/24	3/31/25
LAIF/CAMP	131,332,074	141,555,441	134,311,573	163,434,370	162,978,763
ABS	27,628,978	31,133,561	33,965,921	33,334,796	36,131,194
Agency	39,102,074	29,682,071	21,005,009	13,896,584	11,217,537
Cash	730,962	742,848	324,258	315,427	310,698
Agency CMBS	8,630,360	8,540,328	11,859,631	13,733,961	13,948,947
Money Market	813,046	356,932	2,161,116	743,108	1,283,006
Supranational	26,247,930	26,304,657	27,039,073	27,445,408	26,953,873
Corporate	75,214,801	75,954,352	78,453,439	75,925,813	77,780,053
US Treasury	110,896,377	118,846,162	127,188,477	133,961,210	138,087,540
Accrued Interest	*1,713,120*	*2,031,616*	*1,812,539*	*2,150,722*	*2,047,059*
TOTAL	422,309,722	435,147,967	438,121,036	464,941,399	470,738,671
YIELD TO MATURITY	4.92%	4.98%	4.22%	4.53%	4.26%

Funds Managed by the City

The City participates in two local agency investment pools managed by government finance professionals and treasurers: the Local Agency Investment Fund (LAIF) and the California

Asset Management Program (CAMP). Table 3 shows the yields in the pools and with the assets managed by Chandler over the most recent eight quarters.

Table 3: Quarterly Portfolio Yields, Recent Eight Quarters

Market Yield	LAIF	CAMP	Chandler
6/30/23	3.26%	5.20%	4.98%
9/30/23	3.61%	5.52%	5.24%
12/31/23	3.95%	5.56%	4.46%
3/31/24	4.27%	5.48%	4.79%
6/30/24	4.56%	5.44%	4.84%
9/30/24	4.57%	5.08%	3.89%
12/31/24	4.43%	4.65%	4.49%
3/31/25	4.31%	4.47%	4.16%

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) City of Dublin Investment Report for Period Ending March 31, 2025
2) Transaction Ledger – January through March 2025

CHANDLER ASSET MANAGEMENT

INVESTMENT REPORT

City of Dublin | As of March 31, 2025

CHANDLER ASSET MANAGEMENT | chandlerasset.com

Chandler Team:

For questions about your account, please call (800) 317-4747,
or contact clientservice@chandlerasset.com

Information contained herein is confidential. We urge you to compare this statement to the one you receive from your qualified custodian. Please see Important Disclosures at the end of the statement.

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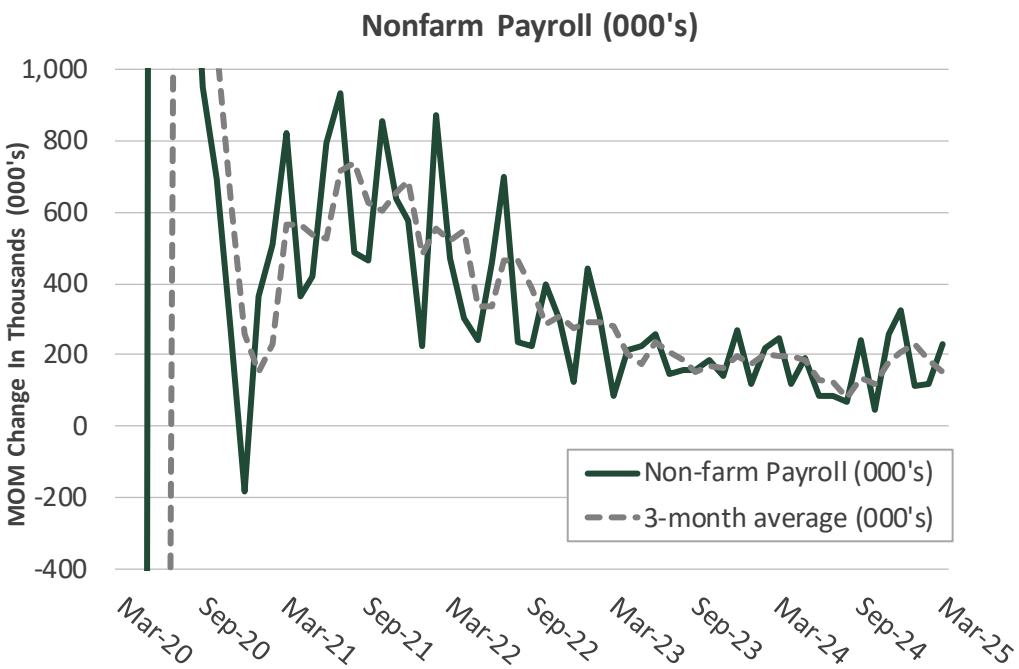
ECONOMIC UPDATE

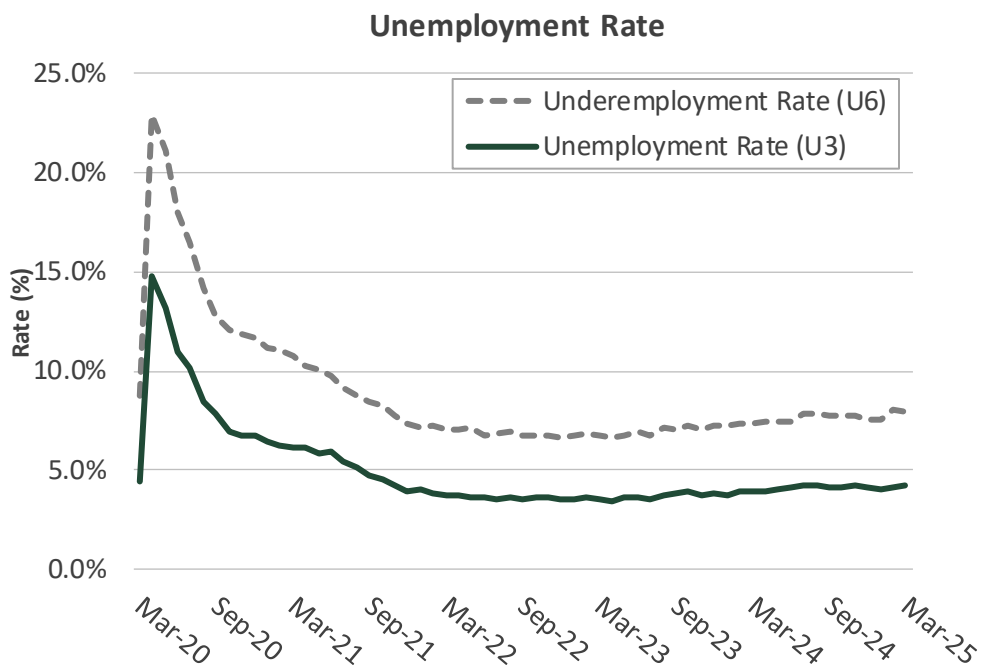
- Recent economic data suggest slower growth in 2025 and greater market uncertainty as the effects of fiscal policy unfold. Inflationary trends have subsided, but some components remain sticky, and core levels remain above the Fed's target. The labor market reflects improved balance between supply and demand for workers. While job creation has been robust, continuing jobless claims remain elevated. Given the economic outlook, we expect gradual normalization of monetary policy and a steepening yield curve.

- As broadly anticipated, the Federal Open Market Committee (FOMC) left the Federal Funds Rate unchanged at the range of 4.25 - 4.50% at the March meeting. Fed Chair Powell emphasized increased uncertainty around the economic outlook and the need for "greater clarity" before making changes to interest rate policy. He also acknowledged possible transitory inflationary impacts from tariffs. The summary of economic projections (SEP) indicated lower GDP growth, higher inflation, and higher unemployment estimates than December projections, along with roughly two 25-basis point rate cuts this year. The FOMC also announced a slowdown in the pace of balance sheet reduction.

- US Treasury yields declined, and the curve steepened in March. The 2-year Treasury yield declined 10 basis points to 3.89%, the 5-year Treasury fell 7 basis points to 3.95%, and the 10-year Treasury yield was unchanged 4.21%. The spread between the 2-year and 10-year Treasury yield points on the curve widened to +32 basis points at March month-end versus +22 basis points at February month-end. The spread between the 2-year Treasury and 10-year Treasury yield one year ago was -42 basis points. The spread between the 3-month and 10-year Treasury yield points on the curve was -9 basis points in March, unchanged from February.

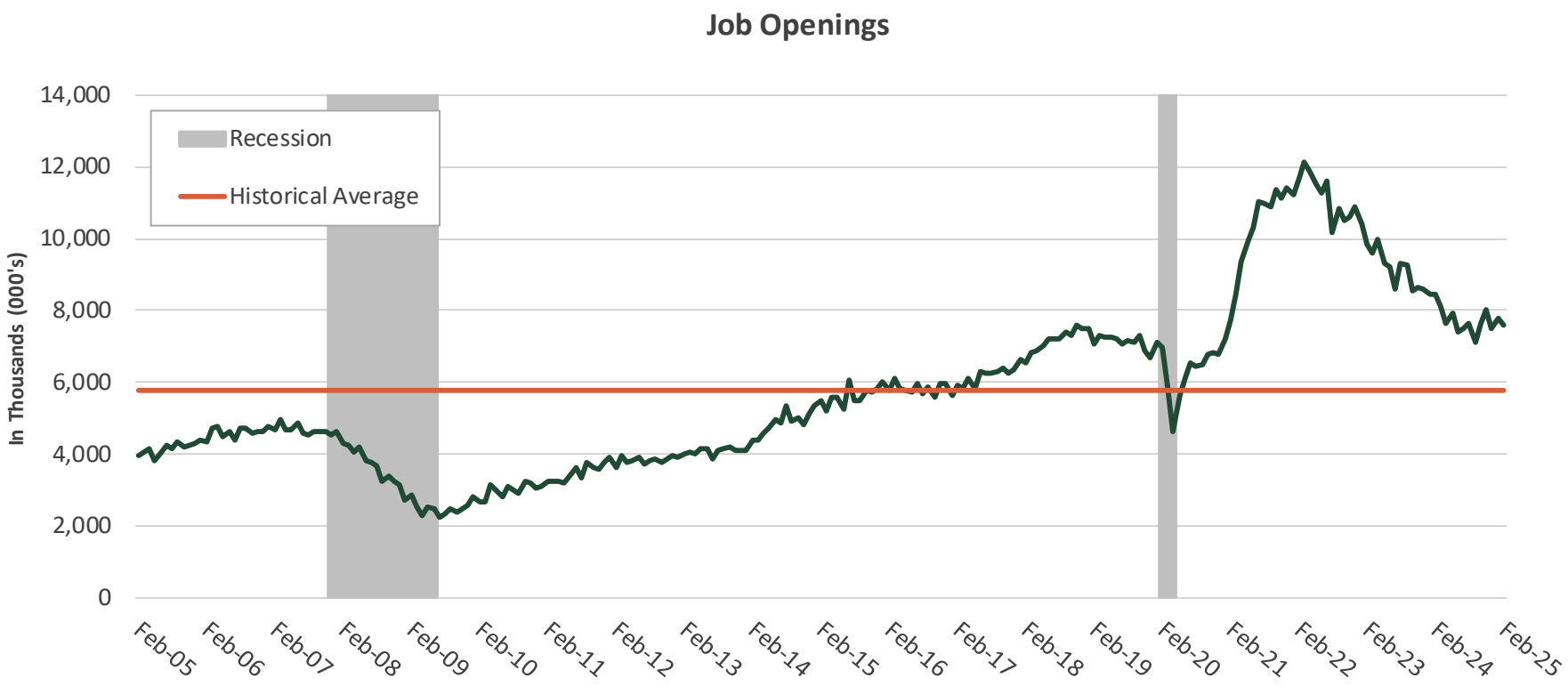


Source: US Department of Labor



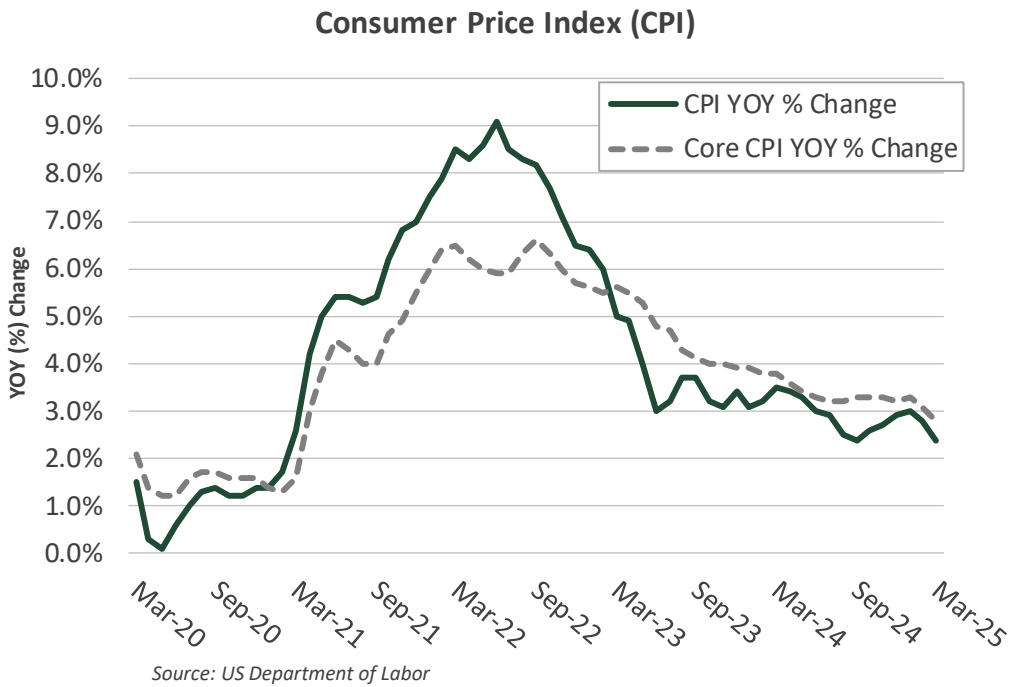
Source: US Department of Labor

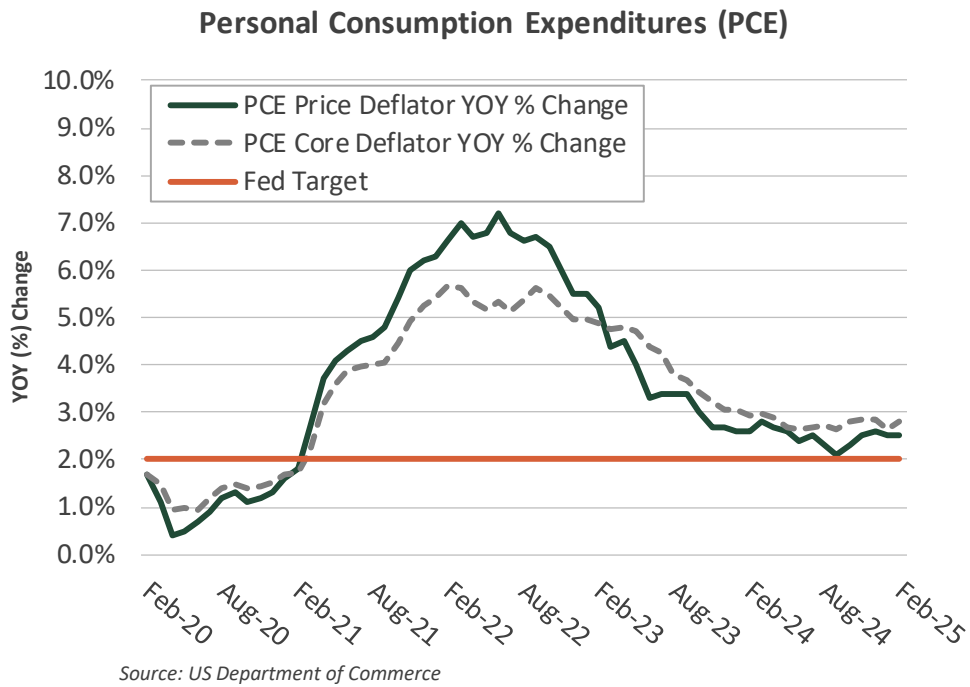
The U.S. economy added 228,000 jobs in March, exceeding consensus expectations, and the last two months were revised down by 48,000. Gains were led by healthcare, retail, social assistance, and transportation. The three-month moving average and six-month moving average payrolls totaled 152,000 and 181,000 respectively. The unemployment rate rose to 4.2% in March, and the labor participation rate edged up to 62.5%, remaining below the pre-pandemic level of 63.3%. The U-6 underemployment rate, which includes those who are marginally attached to the labor force and employed part time for economic reasons edged down to 7.9% in March from 8.0% in February. Average hourly earnings ticked down to an increase of 3.8% year-over-year in March.



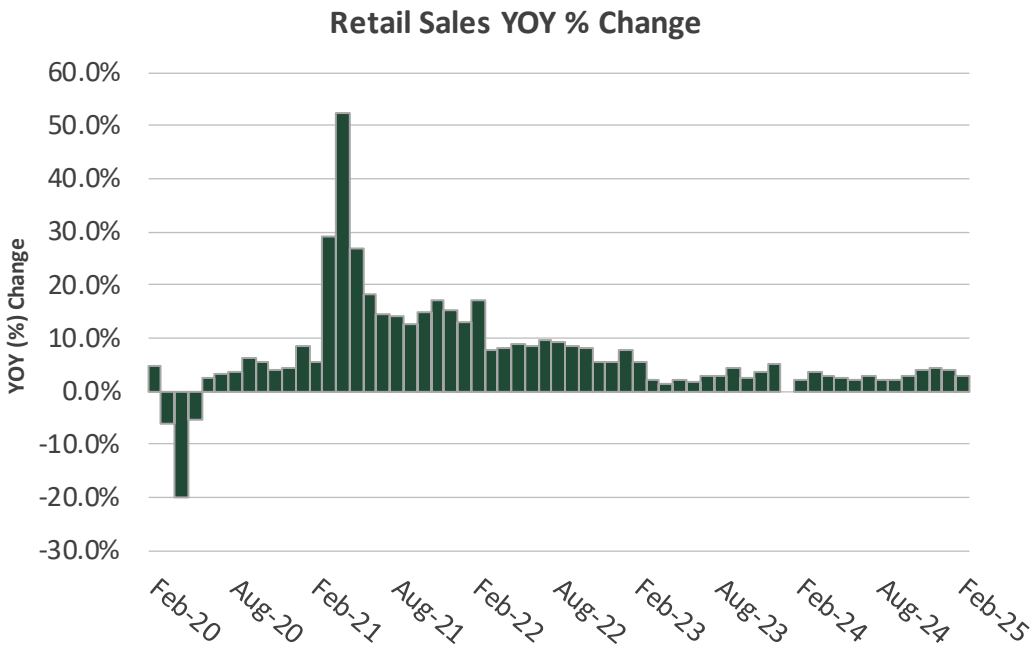
Source: US Department of Labor

The Labor Department's Job Openings and Labor Turnover Survey (JOLTS) fell to 7.57 million new job openings in February from 7.76 million new job openings in January. Job openings indicate a ratio of 1.1 jobs for each unemployed individual, representing a relatively balanced labor market.

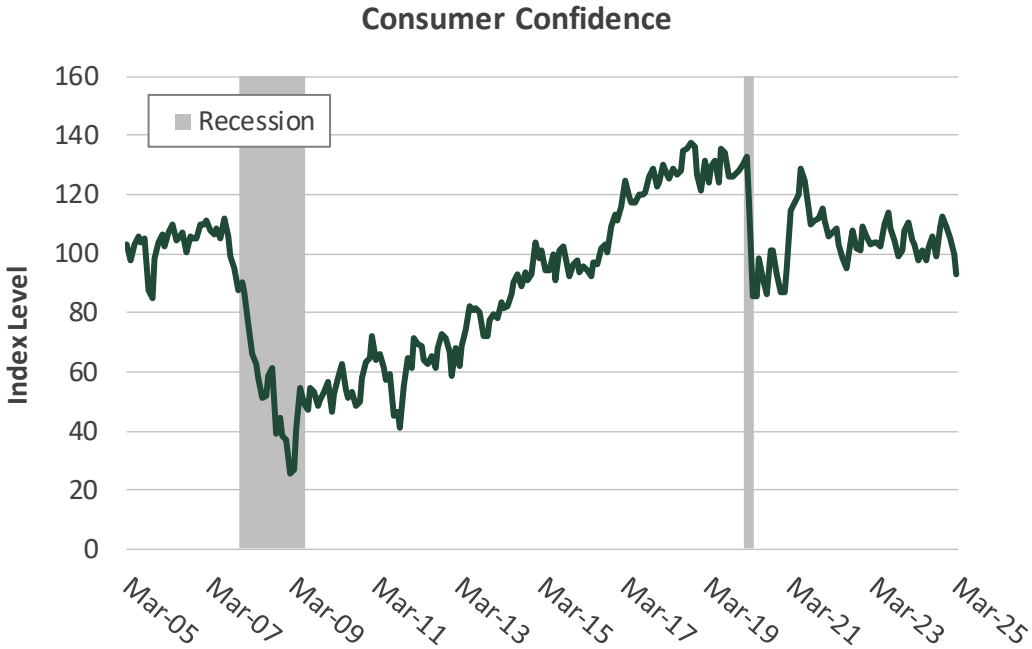




In March, price increases measured by both the Consumer Price Index (CPI) and Core CPI, which excludes volatile food and energy components, decelerated from last month and came in lower than consensus expectations. The headline CPI dropped 0.1% month-over-month and rose 2.4% year-over-year, while the Core CPI rose 0.1% month-over-month and 2.8% year-over-year. The Personal Consumption Expenditures (PCE) price index increased by 0.3% from the previous month and 2.5% year-over-year in February. The Core PCE deflator, which excludes food and energy and is the Fed's preferred gauge, accelerated its increase to 0.4% month-over-month and 2.8% from 2.6% year-over-year. Inflation remains above the Fed's 2% target.

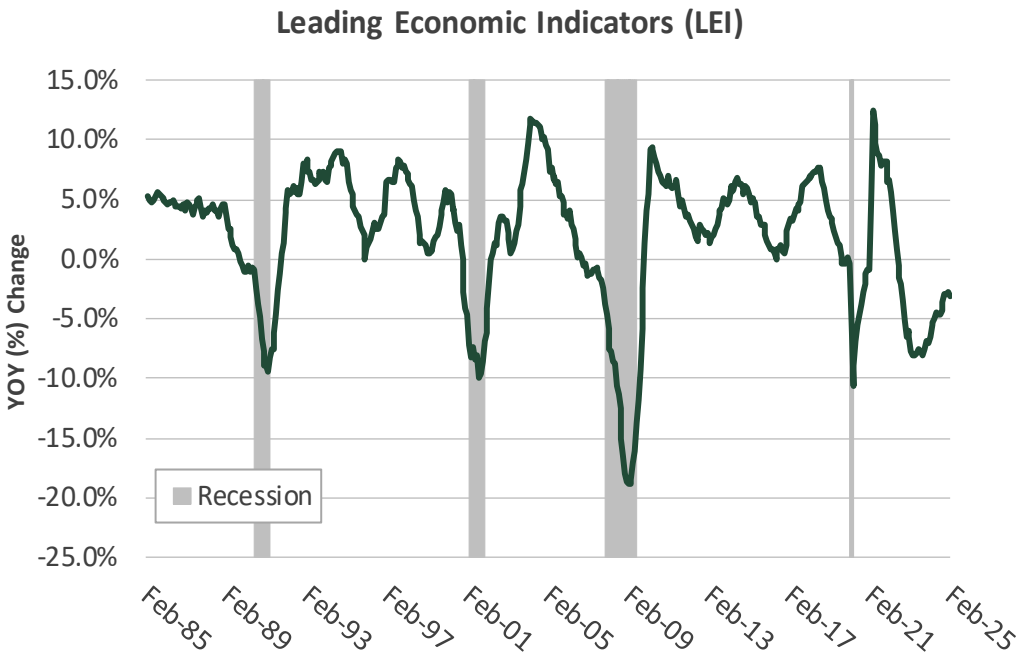


Source: US Department of Commerce

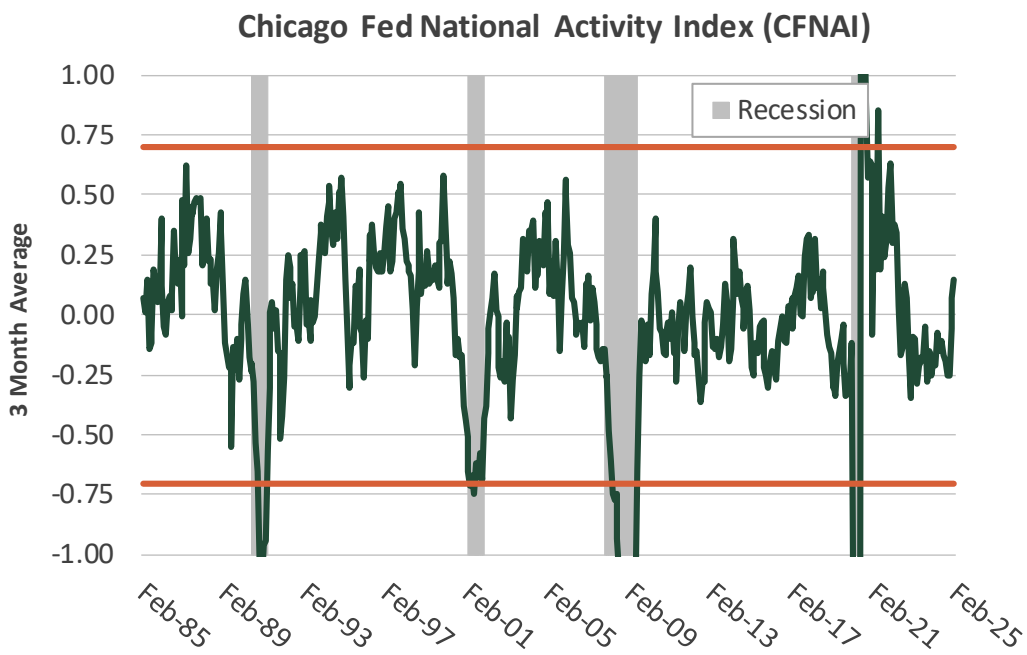


Source: The Conference Board
All time high is 144.70 (1/31/00); All time low is 25.30 (2/28/09)

The Advance Retail Sales report for February fell short of expectations, increasing 0.2% month-over-month following a 1.2% decline in January. Declines were broad-based across categories. However, control group sales, which feeds into gross domestic product and excludes food services, auto dealers, building materials stores, and gasoline stations, increased 1% in February. On a year-over-year basis, Retail Sales grew 3.1% in February versus 3.9% in January. The Conference Board's Consumer Confidence Index tumbled 7.2 points in March to 92.9, a notable decrease from February. Consumers' assessment of the present situation fell, with business conditions viewed as "good" by only 17.7% and jobs considered "plentiful" by 33.6%. Their expectations for income, business, and labor market conditions dropped, with pessimism about future employment prospects falling to a 12-year low. While the consumer has been resilient, rising inflation expectations, concerns about trade policies and tariffs, and general economic and policy uncertainty could pose potential risks to future spending.

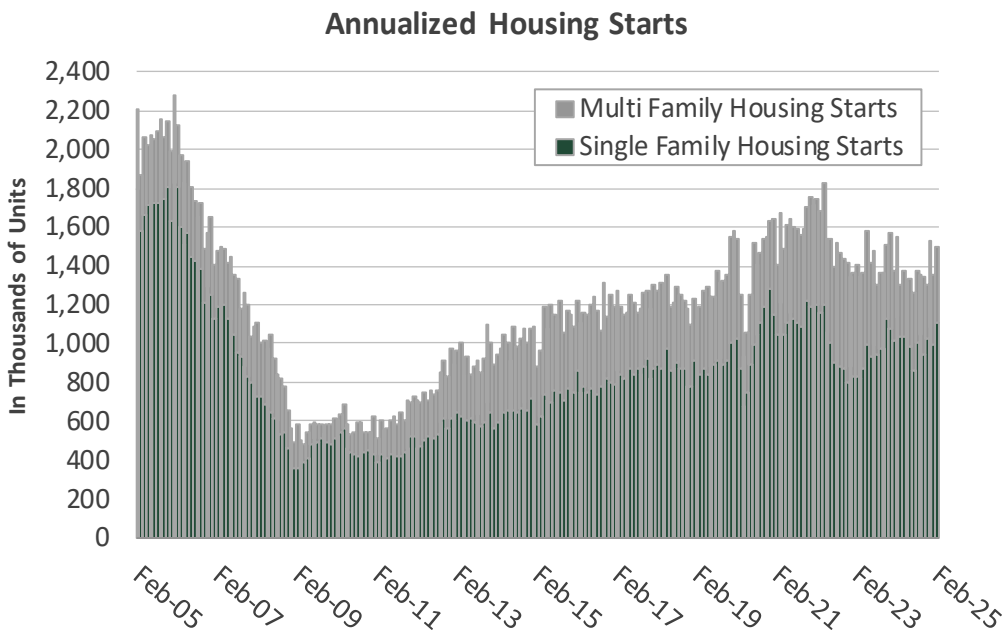


Source: The Conference Board

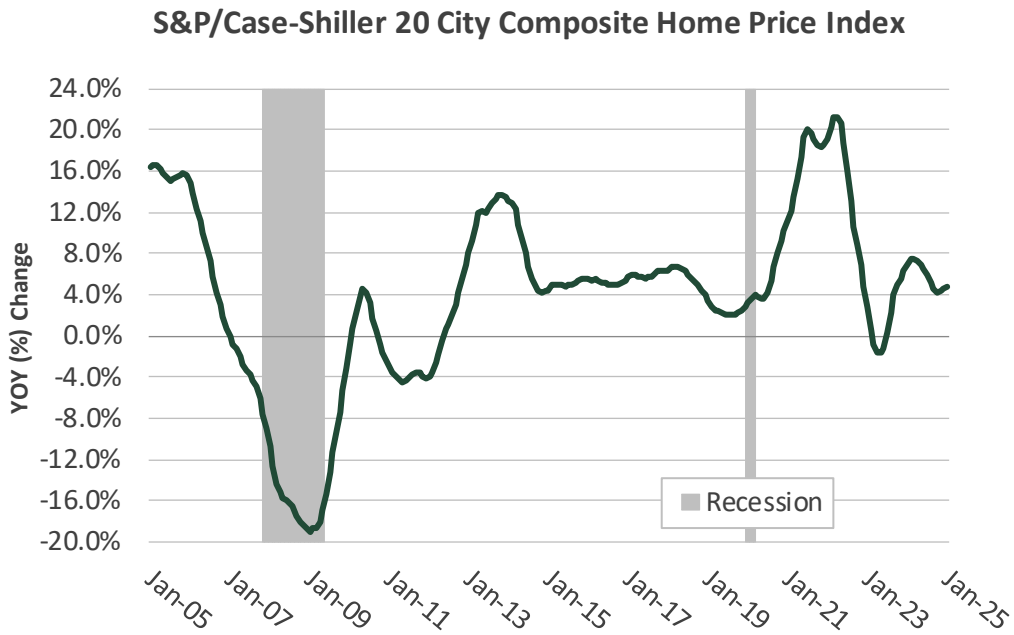


Source: Federal Reserve Bank of Chicago

The Conference Board's Leading Economic Index (LEI) fell by 0.3% in February, following a 0.2% decline in January. The LEI decreased year-over-year by 3.1%. The monthly decline was primarily driven by consumer assessments of future business conditions becoming more pessimistic. The Chicago Fed National Activity Index (CFNAI) increased to +0.18 in February from a revised -0.08 in January, reflecting stronger readings across production-related indicators and sales, orders, and inventories. The three-month moving average rose to +0.15 in February from +0.07 in January, indicating expectations of continued above-trend economic growth.

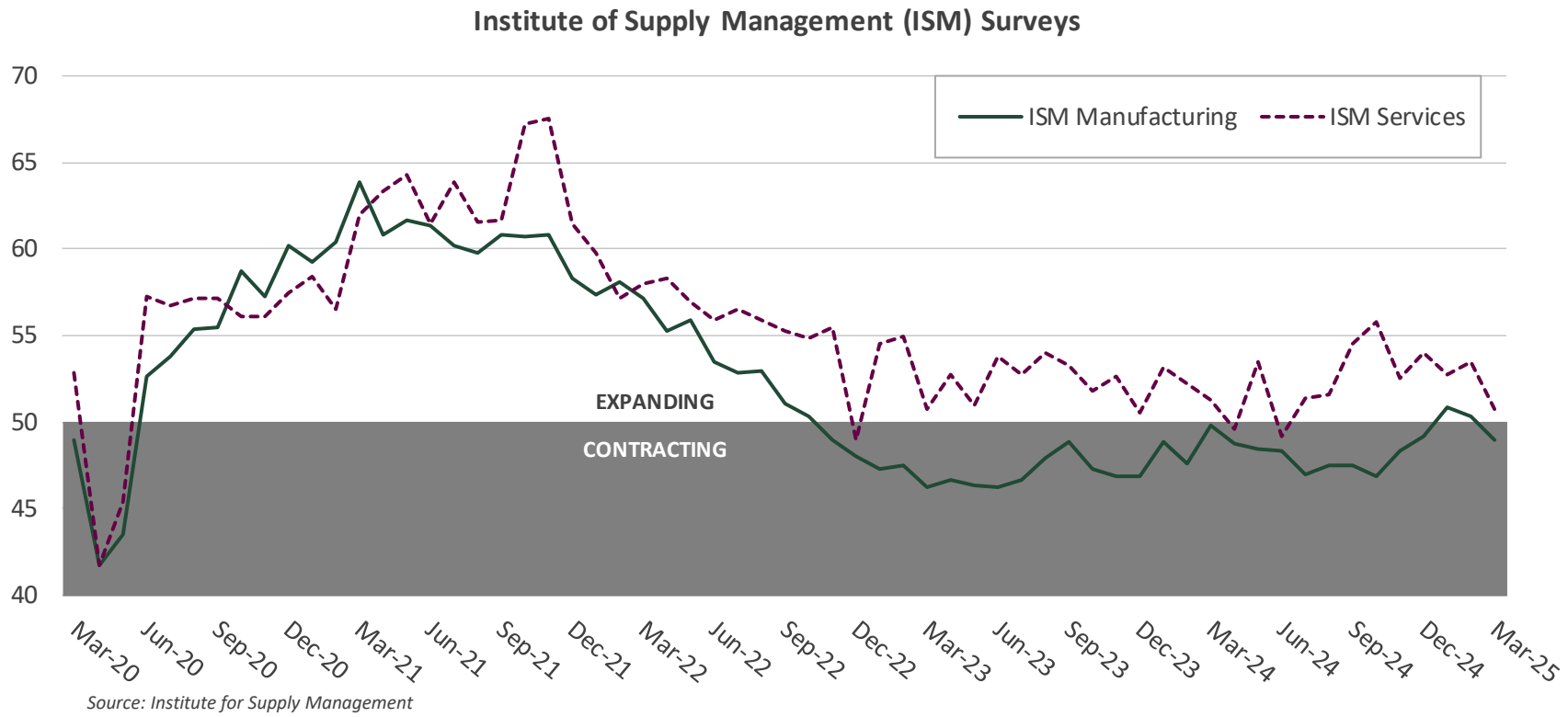


Source: US Department of Commerce



Source: S&P

Housing starts soared 11.2% to 1.5 million units in February as builders rebounded from adverse weather conditions in January. Total starts are down 2.9% compared to February 2024. Single family homes starts rose 11.4%, and multi-family starts increased 10.7%. The Freddie Mac 30-year fixed rate mortgage averaged approximately 6.8% in February. According to the Case-Shiller 20-City Home Price Index, housing prices rose 4.7% year-over-year in January, compared to 4.5% in December. While inventory constraints remain a challenge, the slight improvement in annual gains suggests gradual stabilization in the market. However, higher mortgage rates continue to weigh on affordability, limiting buyer demand and market activity.



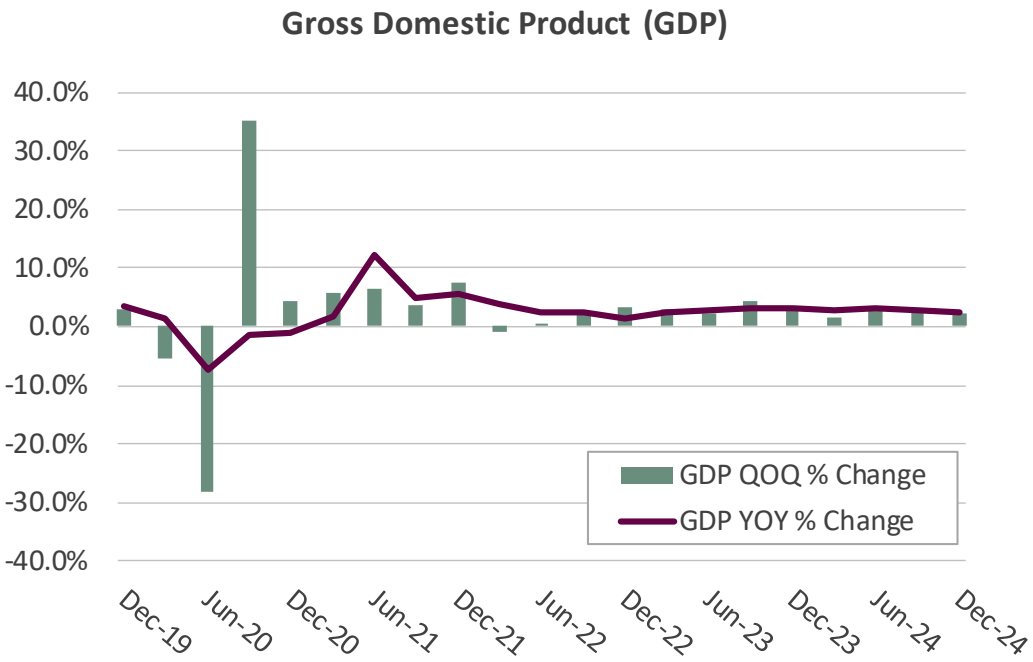
The Institute for Supply Management (ISM) Manufacturing index dipped back into contraction at 49.0 in March from 50.3 in February. The survey reflected a decline in business activity, upward price pressures, and notably weaker employment. The ISM Services index declined to 50.8 in March from 53.5 in February as new orders, employment, and supplier deliveries all weakened. A reading over 50 indicates expansion, while a reading under 50 indicates contraction.

GROSS DOMESTIC PRODUCT (GDP)

CHANDLER ASSET MANAGEMENT

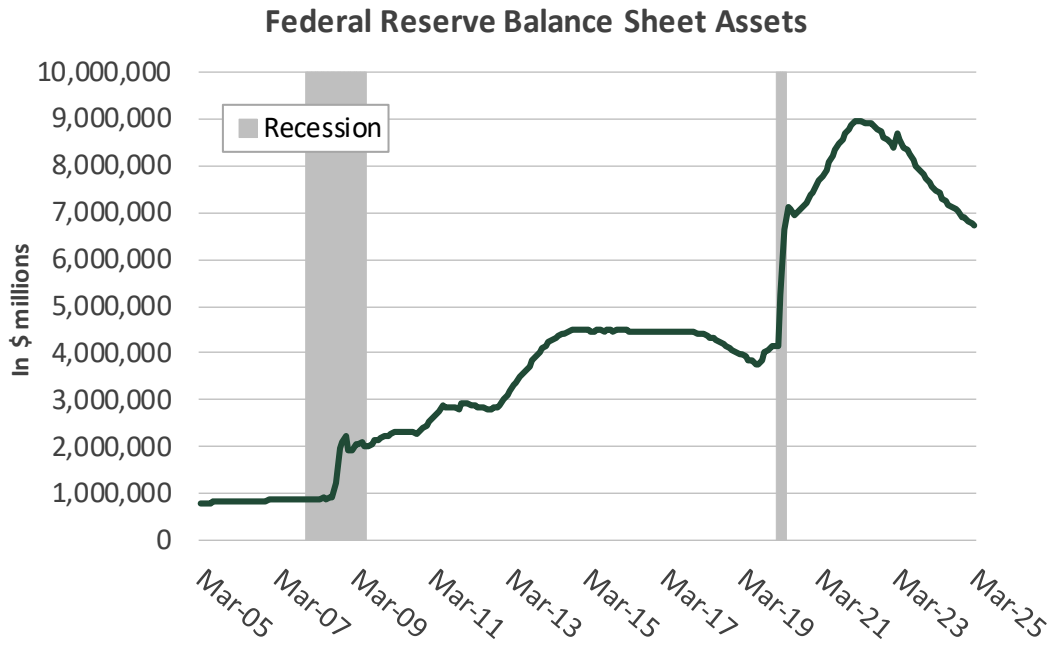
Components of GDP	3/24	6/24	9/24	12/24
Personal Consumption Expenditures	1.3%	1.9%	2.5%	2.7%
Gross Private Domestic Investment	0.6%	1.5%	0.2%	-1.0%
Net Exports and Imports	-0.6%	-0.9%	-0.4%	0.3%
Federal Government Expenditures	0.0%	0.3%	0.6%	0.3%
State and Local (Consumption and Gross Investment)	0.3%	0.3%	0.3%	0.3%
Total	**1.6%**	**3.0%**	**3.1%**	**2.4%**

Source: US Department of Commerce

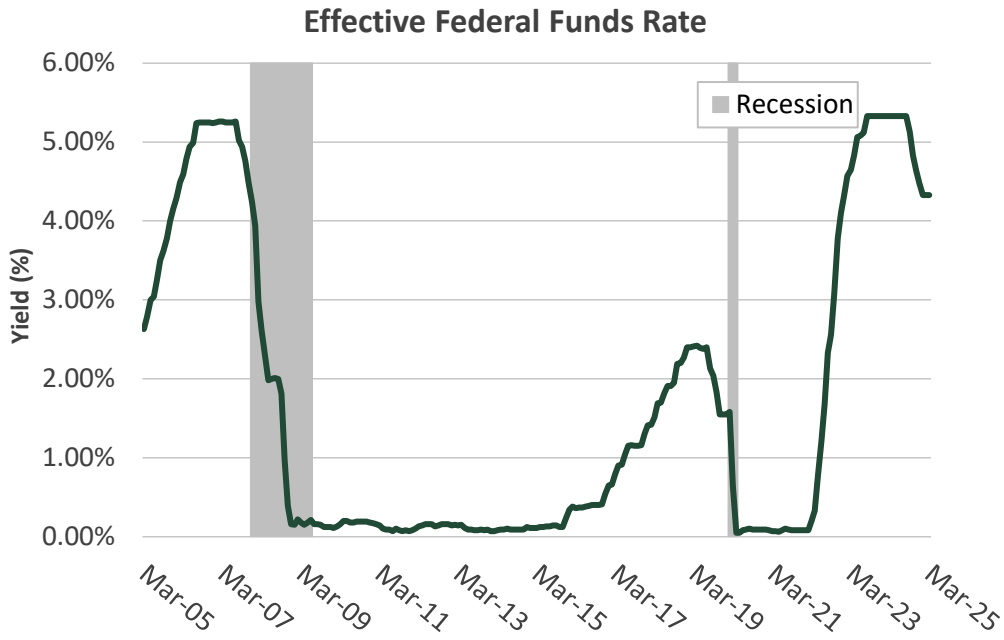


Source: US Department of Commerce

According to the third estimate, fourth quarter GDP increased at an annualized rate of 2.4 percent, revised up 0.1 percentage point from the second estimate. Growth continues to be powered by consumer spending and government spending, partly offset by a decrease in investment. Imports also decreased. Real GDP increased 2.8 percent in 2024. The consensus projection calls for 1.2% growth for the first quarter and 2.0% for the full year 2025.

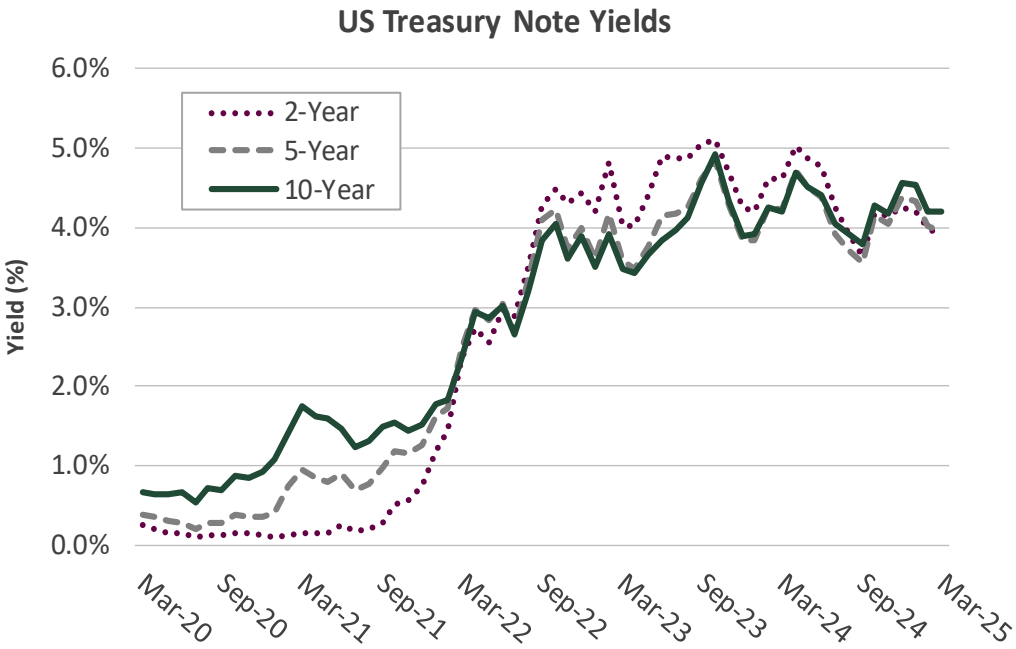


Source: Federal Reserve

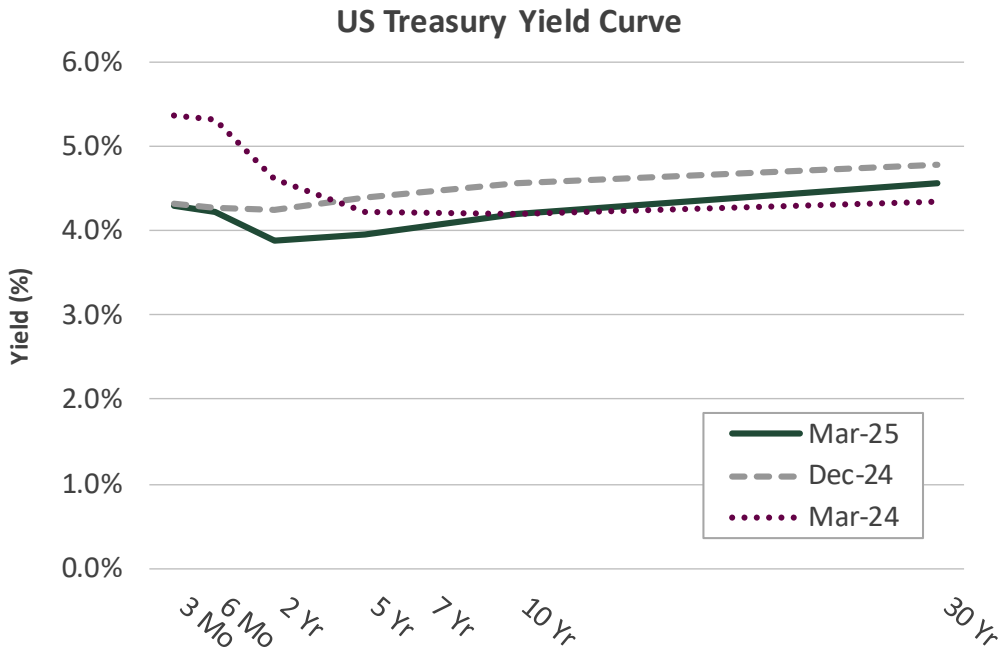


Source: Bloomberg

As broadly anticipated, the Federal Open Market Committee (FOMC) left the Federal Funds Rate unchanged at the range of 4.25 - 4.50% at the March meeting. Fed Chair Powell emphasized increased uncertainty around the economic outlook and the need for "greater clarity" before making changes to interest rate policy. He also acknowledged possible transitory inflationary impacts from tariffs. The summary of economic projections (SEP) indicated lower GDP growth, higher inflation, and higher unemployment estimates than December projections, along with roughly two 25-basis point rate cuts this year. The FOMC also announced a slowdown in the pace of balance sheet reduction. The monthly redemption cap on Treasuries will be reduced from $25 billion to $5 billion, while the cap on agencies and mortgage-backed securities will be maintained at $35 billion. Since the Fed began its Quantitative Tightening campaign in June 2022, securities holdings have declined by approximately $2.2 trillion to approximately $6.8 trillion.



Source: Bloomberg



Source: Bloomberg

At the end of March, the 2-year Treasury yield was 74 basis points lower, and the 10-Year Treasury yield was 6 basis points higher, year-over-year. The spread between the 2-year and 10-year Treasury yield points on the curve widened to +32 basis points at March month-end versus +22 basis points at February month-end. The recent yield curve inversion which began in July 2022 was historically long. The average historical spread (since 2005) is about +99 basis points. The spread between the 3-month and 10-year Treasury yield points on the curve was -9 basis points in in March, unchanged from February.

CHANDLER ASSET MANAGEMENT

ACCOUNT PROFILE

Investment Objectives

The investment objectives of the City of Dublin are first, to provide safety of principal; second, to provide adequate liquidity to meet all requirements which might be reasonably anticipated; third, to attain a market average rate of return on its investments throughout economic cycles; and fourth, to be diversified to avoid incurring unreasonable and avoidable risks regarding specific security types or individual financial institutions.

Chandler Asset Management Performance Objective

The performance objective of the City of Dublin is to earn a return that equals or exceeds the return on of the ICE BofA 1-5 Year Treasury and Agency Index.

Strategy

In order to achieve this objective, the portfolio invests in high quality fixed income instruments consistent with the City's investment policy and California Government Code.

STATEMENT OF COMPLIANCE

City of Dublin | Account #10198 | As of March 31, 2025

Rules Name	Limit	Actual	Compliance Status	Notes
AGENCY MORTGAGE SECURITIES (CMOS)				
Max % (MV)	20.0	4.6	Compliant	
Max % Issuer (MV)	20.0	4.6	Compliant	
Max Maturity (Years)	5.0	4.5	Compliant	
ASSET-BACKED SECURITIES (ABS)				
Max % (MV; Non Agency ABS & MBS)	20.0	11.8	Compliant	
Max % Issuer (MV)	5.0	1.0	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
BANKERS' ACCEPTANCES				
Max % (MV)	40.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	180	0.0	Compliant	
Min Rating (A-1 by 1)	0.0	0.0	Compliant	
COMMERCIAL PAPER				
Max % (MV)	25.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Days)	270	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1)	0.0	0.0	Compliant	
CORPORATE MEDIUM TERM NOTES				
Max % (MV)	30.0	25.5	Compliant	
Max % Issuer (MV)	5.0	1.5	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
FEDERAL AGENCIES				
Max % (MV)	100.0	3.7	Compliant	
Max % Issuer (MV)	35.0	2.8	Compliant	
Max Callables (MV)	25.0	0.0	Compliant	
Max Maturity (Years)	10	3	Compliant	

STATEMENT OF COMPLIANCE

City of Dublin | Account #10198 | As of March 31, 2025

Rules Name	Limit	Actual	Compliance Status	Notes
LOCAL AGENCY INVESTMENT FUND (LAIF)				
Max Concentration (MV)	75.0	0.0	Compliant	
MONEY MARKET MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.4	Compliant	
Max % Issuer (MV)	20.0	0.4	Compliant	
Min Rating (AAA by 2)	0.0	0.0	Compliant	
MORTGAGE-BACKED SECURITIES (NON-AGENCY)				
Max % (MV)	20.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
MUNICIPAL SECURITIES (ALL STATES)				
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5.0	0.0	Compliant	
Min Rating (A- by 1)	0.0	0.0	Compliant	
MUTUAL FUNDS				
Max % (MV; Money Market Fund & Mutual Fund)	20.0	0.4	Compliant	
Max % Issuer (MV)	10.0	0.0	Compliant	
Min Rating (AAA by 2)	0.0	0.0	Compliant	
NEGOTIABLE CERTIFICATES OF DEPOSIT (NCD)				
Max % (MV)	30.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	5	0.0	Compliant	
Min Rating (A-1 by 1 or A- by 1 if > FDIC Limit)	0.0	0.0	Compliant	
SRI PROHIBITED INVESTMENTS				
Prohibited Investment - Fossil Fuels	0.0	0.0	Compliant	
Prohibited Investments - Firearms	0.0	0.0	Compliant	
Prohibited Investments - Tobacco	0.0	0.0	Compliant	
SUPRANATIONAL OBLIGATIONS				

STATEMENT OF COMPLIANCE

City of Dublin | Account #10198 | As of March 31, 2025

Rules Name	Limit	Actual	Compliance Status	Notes
Max % (MV)	30.0	8.8	Compliant	
Max % Issuer (MV)	10.0	4.2	Compliant	
Max Maturity (Years)	5	4	Compliant	
Min Rating (AA- by 1)	0.0	0.0	Compliant	
TIME DEPOSITS				
Max % (MV)	10.0	0.0	Compliant	
Max % Issuer (MV)	5.0	0.0	Compliant	
Max Maturity (Years)	1.0	0.0	Compliant	
U.S. TREASURIES				
Max % (MV)	100.0	45.2	Compliant	
Max Maturity (Years)	10	4	Compliant	

PORTFOLIO CHARACTERISTICS

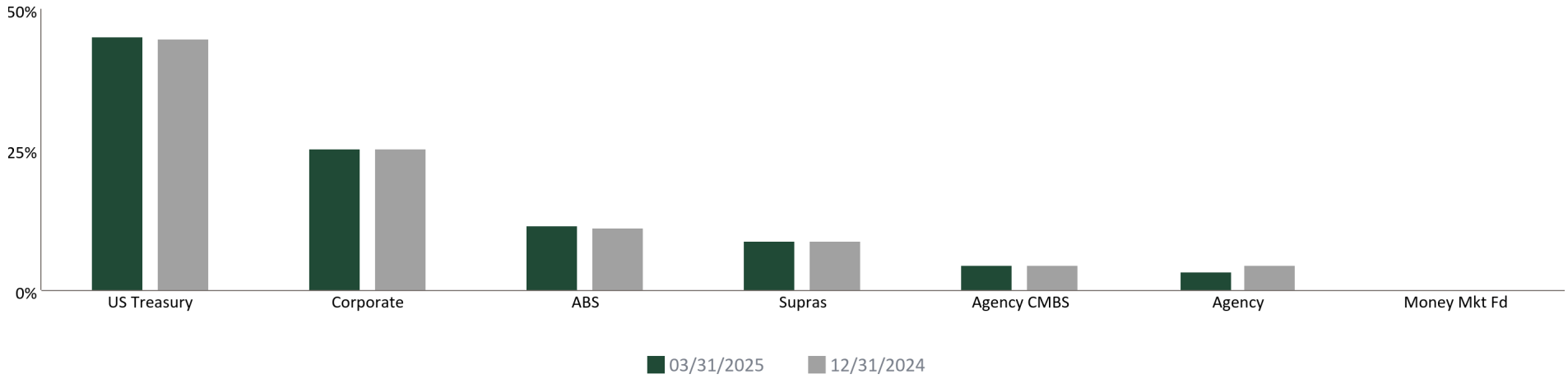
City of Dublin | Account #10198 | As of March 31, 2025

	Benchmark*	3/31/2025 Portfolio	12/31/2024 Portfolio
Average Maturity (yrs)	2.65	3.10	3.09
Average Modified Duration	2.48	2.60	2.60
Average Purchase Yield		3.98%	3.76%
Average Market Yield	3.93%	4.16%	4.49%
Average Quality**	AA+	AA+	AA+
Total Market Value		307,455,330	301,193,731

*Benchmark: ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index
**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin | Account #10198 | As of March 31, 2025



Sector as a Percentage of Market Value

Sector	03/31/2025	12/31/2024
US Treasury	45.21%	44.80%
Corporate	25.47%	25.39%
ABS	11.83%	11.15%
Supras	8.83%	9.18%
Agency CMBS	4.57%	4.59%
Agency	3.67%	4.65%
Money Mkt Fd	0.42%	0.25%

ISSUERS

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198 | As of March 31, 2025

Issuer	Investment Type	% Portfolio
Government of The United States	US Treasury	45.21%
FHLMC	Agency CMBS	4.57%
International Bank for Recon and Dev	Supras	4.23%
Inter-American Development Bank	Supras	4.06%
Federal Home Loan Banks	Agency	2.81%
Chase Issuance Trust	ABS	1.65%
John Deere Owner Trust	ABS	1.52%
UnitedHealth Group Incorporated	Corporate	1.46%
Bank of Montreal	Corporate	1.45%
Deere & Company	Corporate	1.32%
The Toronto-Dominion Bank	Corporate	1.32%
BMW Vehicle Owner Trust	ABS	1.31%
JPMorgan Chase & Co.	Corporate	1.30%
Toyota Motor Corporation	Corporate	1.28%
Merck & Co., Inc.	Corporate	1.14%
Caterpillar Inc.	Corporate	1.11%
GM Financial Automobile Leasing Trus	ABS	1.09%
Honda Auto Receivables Owner Trust	ABS	1.03%
Bank of America Corporation	Corporate	0.97%
Toyota Lease Owner Trust	ABS	0.96%
Amazon.com, Inc.	Corporate	0.89%
Tennessee Valley Authority	Agency	0.86%
Royal Bank of Canada	Corporate	0.83%
Northwestern Mutual Global Funding	Corporate	0.82%
Honeywell International Inc.	Corporate	0.81%
Guardian Life Global Funding	Corporate	0.79%
Morgan Stanley	Corporate	0.75%
Realty Income Corporation	Corporate	0.73%
Berkshire Hathaway Inc.	Corporate	0.73%
Hyundai Auto Receivables Trust	ABS	0.73%

ISSUERS

CHANDLER ASSET MANAGEMENT

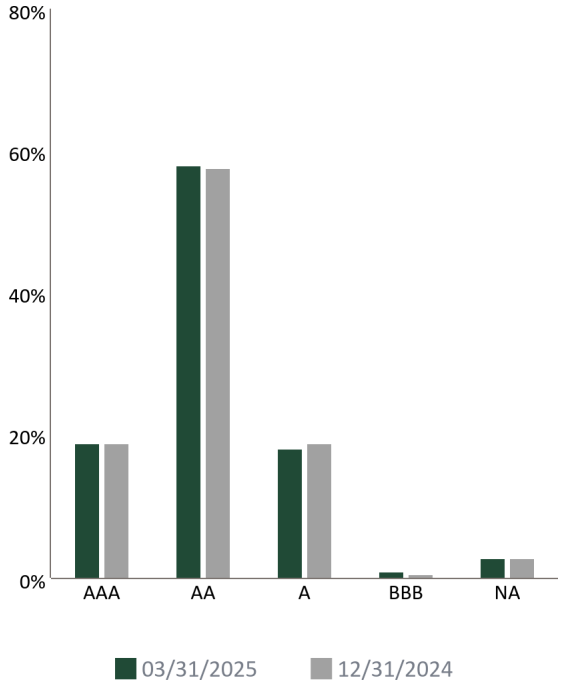
City of Dublin | Account #10198 | As of March 31, 2025

Issuer	Investment Type	% Portfolio
American Express Credit Master Trust	ABS	0.72%
Walmart Inc.	Corporate	0.67%
Wells Fargo & Company	Corporate	0.67%
Massachusetts Mutual Life Insurance	Corporate	0.66%
The Home Depot, Inc.	Corporate	0.62%
The Charles Schwab Corporation	Corporate	0.62%
Metropolitan Life Global Funding I	Corporate	0.58%
WF Card Issuance Trust	ABS	0.54%
International Finance Corporation	Supras	0.53%
Cisco Systems, Inc.	Corporate	0.52%
Mercedes-Benz Auto Receivables Trust	ABS	0.50%
AbbVie Inc.	Corporate	0.50%
Bank of America Credit Card Trust	ABS	0.49%
BNY Mellon Corp	Corporate	0.49%
GM Financial Securitized Term	ABS	0.46%
Honda Motor Co., Ltd.	Corporate	0.46%
Target Corporation	Corporate	0.42%
First American Govt Oblig fund	Money Mkt Fd	0.42%
American Express Company	Corporate	0.42%
U.S. Bancorp	Corporate	0.41%
Met Tower Global Funding	Corporate	0.40%
Toyota Auto Receivables Owner Trust	ABS	0.33%
Dominion Energy, Inc.	Corporate	0.32%
Hyundai Auto Lease Securitization Tr	ABS	0.26%
Mercedes-Benz Auto Lease Trust	ABS	0.25%
Cash	Cash	0.00%
TOTAL		**100.00%**

QUALITY DISTRIBUTION

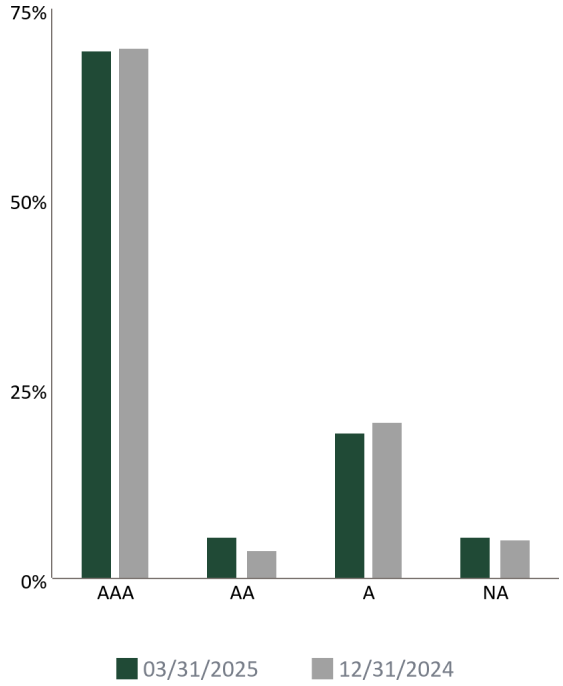
City of Dublin | Account #10198 | As of March 31, 2025

S&P Rating



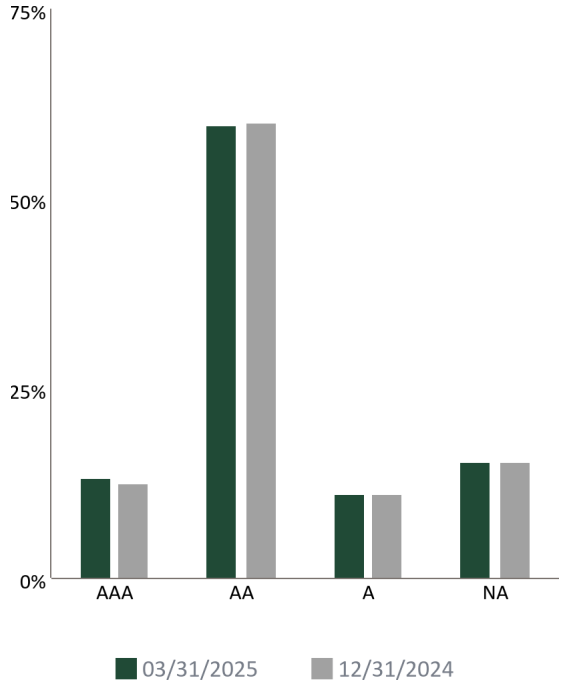
Rating	03/31/2025	12/31/2024
AAA	19.3%	19.0%
AA	58.1%	58.0%
A	18.4%	19.2%
BBB	1.0%	0.8%
NA	3.2%	2.9%

Moody's Rating



Rating	03/31/2025	12/31/2024
AAA	69.7%	70.0%
AA	5.5%	3.7%
A	19.2%	21.0%
NA	5.6%	5.4%

Fitch Rating

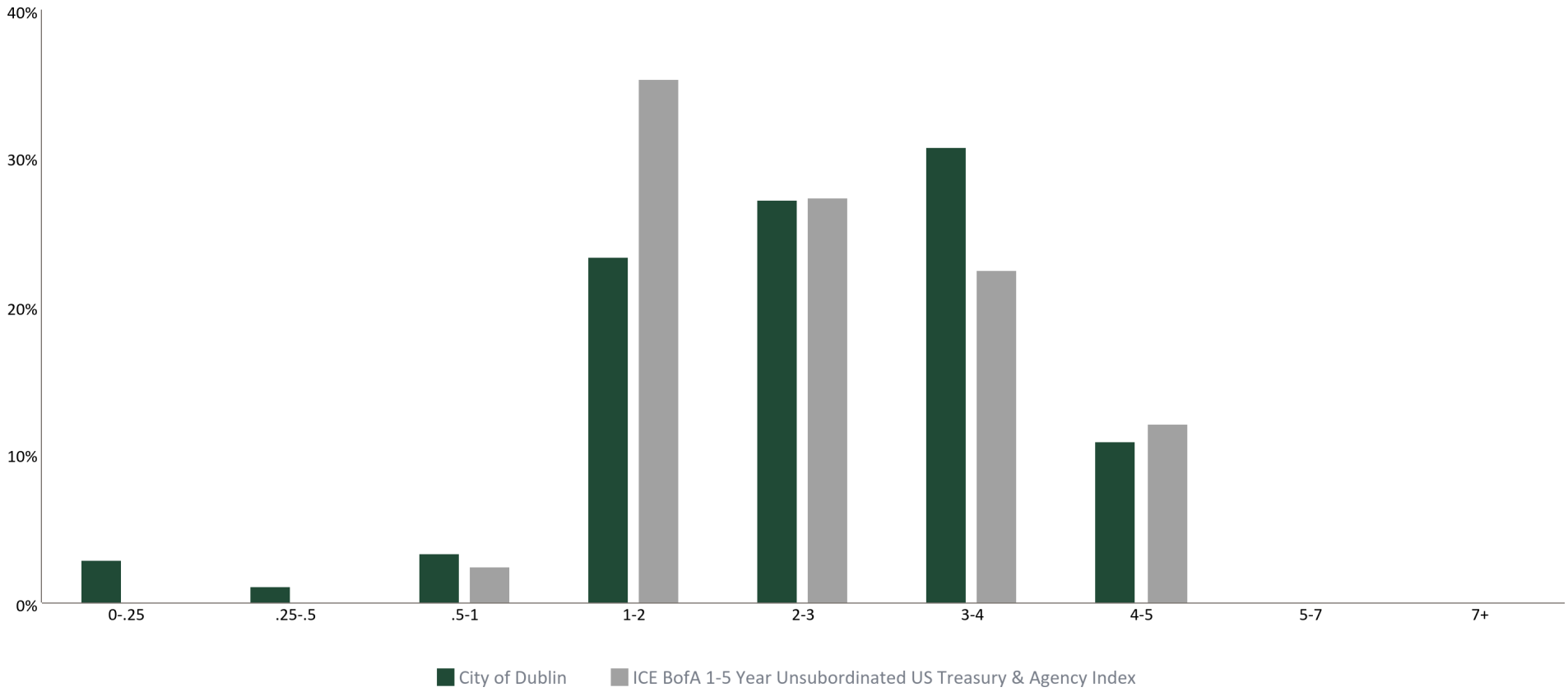


Rating	03/31/2025	12/31/2024
AAA	13.4%	12.8%
AA	59.7%	60.2%
A	11.4%	11.3%
NA	15.5%	15.7%

DURATION DISTRIBUTION

City of Dublin | Account #10198 | As of March 31, 2025

Portfolio Compared to the Benchmark

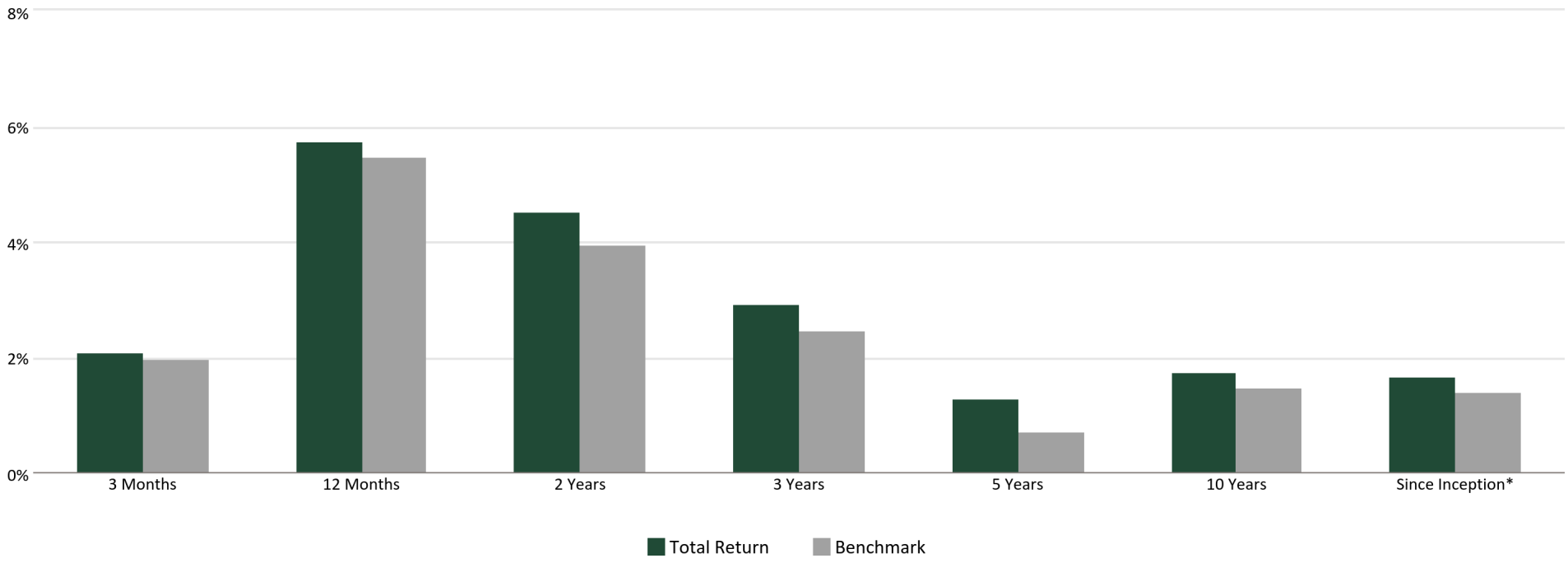


	0-.25	.25-.5	.5-1	1-2	2-3	3-4	4-5	5-7	7+
Portfolio	3.0%	1.2%	3.3%	23.4%	27.3%	30.8%	10.9%	0.0%	0.0%
ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index	0.0%	0.0%	2.6%	35.4%	27.3%	22.5%	12.1%	0.0%	0.0%

INVESTMENT PERFORMANCE

City of Dublin | Account #10198 | As of March 31, 2025

Total Rate of Return : Inception | 11/01/2013



	3 Months	12 Months	2 Years	3 Years	5 Years	10 Years	Since Inception
TOTAL RATE OF RETURN							
City of Dublin	2.08%	5.76%	4.53%	2.95%	1.30%	1.76%	1.68%
Benchmark	*2.00%*	*5.50%*	*3.96%*	*2.49%*	*0.71%*	*1.47%*	*1.42%*

*Periods over 1 year are annualized.
Benchmark: ICE BofA 1-5 Year Unsubordinated US Treasury & Agency Index
Total rate of return: A measure of a portfolio's performance over time. It is the internal rate of return, which equates the beginning value of the portfolio with the ending market value; it includes interest earnings, realized and unrealized gains and losses in the portfolio.

PORTFOLIO CHARACTERISTICS

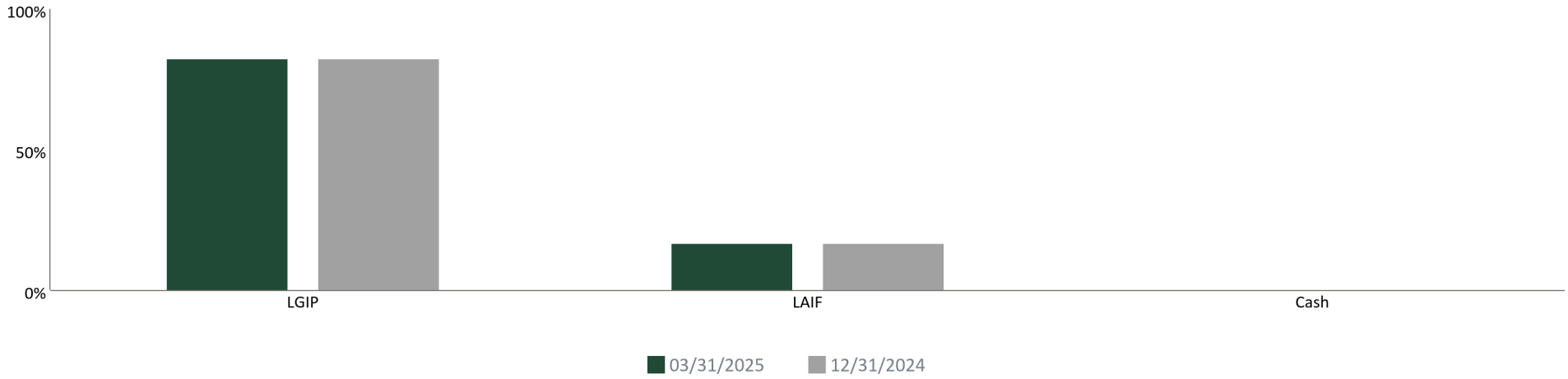
City of Dublin Reporting Account | Account #10219 | As of March 31, 2025

	3/31/2025 Portfolio	12/31/2024 Portfolio
Average Maturity (yrs)	0.00	0.00
Average Modified Duration	0.00	0.00
Average Purchase Yield	4.43%	4.60%
Average Market Yield	4.43%	4.60%
Average Quality**	AAA	AAA
Total Market Value	163,283,342	163,747,668

*Benchmark: NO BENCHMARK REQUIRED
**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin Reporting Account | Account #10219 | As of March 31, 2025



Sector as a Percentage of Market Value

Sector	03/31/2025	12/31/2024
LGIP	82.64%	82.88%
LAIF	17.17%	16.93%
Cash	0.19%	0.19%

ISSUERS

City of Dublin Reporting Account | Account #10219 | As of March 31, 2025

Issuer	Investment Type	% Portfolio
California Asset Mgmt Program	LGIP	82.64%
LAIF	LAIF	17.17%
Cash	Cash	0.19%
TOTAL		**100.00%**

CHANDLER ASSET MANAGEMENT

CONSOLIDATED INFORMATION

PORTFOLIO CHARACTERISTICS

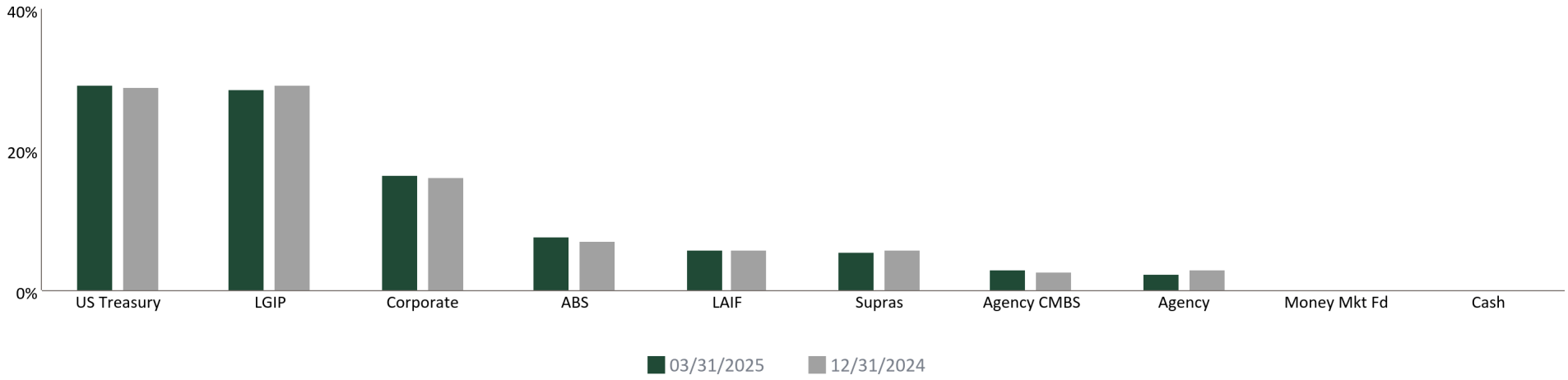
City of Dublin Cons | Account #10221 | As of March 31, 2025

	3/31/2025 Portfolio	12/31/2024 Portfolio
Average Maturity (yrs)	2.02	2.00
Average Modified Duration	1.69	1.68
Average Purchase Yield	4.14%	4.06%
Average Market Yield	4.26%	4.53%
Average Quality**	AA+	AA+
Total Market Value	470,738,671	464,941,399

*Benchmark: NO BENCHMARK REQUIRED
**The credit quality is a weighted average calculation of the highest of S&P, Moody's and Fitch.

SECTOR DISTRIBUTION

City of Dublin Cons | Account #10221 | As of March 31, 2025



Sector as a Percentage of Market Value

Sector	03/31/2025	12/31/2024
US Treasury	29.46%	28.95%
LGIP	28.79%	29.33%
Corporate	16.60%	16.41%
ABS	7.71%	7.20%
LAIF	5.98%	5.99%
Supras	5.75%	5.93%
Agency CMBS	2.98%	2.97%
Agency	2.39%	3.00%
Money Mkt Fd	0.27%	0.16%
Cash	0.07%	0.07%

CHANDLER ASSET MANAGEMENT

PORTFOLIO HOLDINGS

City of Dublin | Account #10198 | As of March 31, 2025

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
ABS									
43815GAC3	HAROT 2021-4 A3 0.88 01/21/2026	39,149.22	11/16/2021 0.89%	39,140.97 39,147.80	99.66 4.86%	39,016.19 9.57	0.01% (131.60)	AAA/NA AAA	0.81 0.08
47789QAC4	JDOT 2021-B A3 0.52 03/16/2026	20,902.89	07/13/2021 0.52%	20,901.02 20,902.56	99.82 5.22%	20,865.25 4.83	0.01% (37.30)	AAA/NA AAA	0.96 0.04
43815BAC4	HAROT 2022-1 A3 1.88 05/15/2026	241,503.75	02/15/2022 1.89%	241,467.42 241,494.97	99.46 4.73%	240,204.00 201.79	0.08% (1,290.97)	AAA/AAA NA	1.12 0.19
05602RAD3	BMWOT 2022-A A3 3.21 08/25/2026	170,516.34	05/10/2022 3.23%	170,507.48 170,513.66	99.68 4.55%	169,971.10 91.23	0.06% (542.56)	AAA/AAA NA	1.40 0.24
47787JAC2	JDOT 2022 A3 2.32 09/15/2026	193,152.02	03/10/2022 2.34%	193,109.29 193,139.16	99.48 4.16%	192,143.84 199.16	0.06% (995.31)	AAA/NA AAA	1.46 0.28
362554AC1	GMCAR 2021-4 A3 0.68 09/16/2026	60,325.22	10/13/2021 0.68%	60,323.68 60,324.83	99.47 4.91%	60,008.44 17.09	0.02% (316.39)	AAA/AAA NA	1.46 0.12
448977AD0	HART 2022-A A3 2.22 10/15/2026	206,725.95	03/09/2022 2.23%	206,717.99 206,723.54	99.56 4.39%	205,820.57 203.97	0.07% (902.97)	NA/AAA AAA	1.54 0.20
380146AC4	GMCAR 2022-1 A3 1.26 11/16/2026	73,445.69	01/11/2022 1.27%	73,439.31 73,443.80	99.47 4.55%	73,059.14 38.56	0.02% (384.67)	NA/AAA AAA	1.63 0.16
362585AC5	GMCAR 2022-2 A3 3.1 02/16/2027	256,352.18	04/05/2022 3.13%	256,298.60 256,333.13	99.49 4.67%	255,033.68 331.12	0.08% (1,299.44)	AAA/AAA NA	1.88 0.33
47800AAC4	JDOT 2022-B A3 3.74 02/16/2027	469,230.10	07/12/2022 3.77%	469,185.29 469,212.40	99.62 4.59%	467,425.02 779.96	0.15% (1,787.38)	AAA/NA AAA	1.88 0.47
448988AD7	HALST 24A A3 5.02 03/15/2027	785,000.00	01/17/2024 5.03%	784,851.24 784,907.45	100.36 4.65%	787,850.57 1,751.42	0.26% 2,943.12	NA/AAA AAA	1.96 0.85
36269FAD8	GMALT 2024-1 A3 5.09 03/22/2027	995,000.00	02/08/2024 5.09%	994,875.63 994,920.83	100.44 4.59%	999,412.03 1,547.50	0.33% 4,491.20	NA/AAA AAA	1.97 0.80
89238GAD3	TLOT 2024-A A3 5.25 04/20/2027	1,000,000.00	02/21/2024 5.25%	999,957.80 999,972.47	100.63 4.53%	1,006,321.40 1,604.17	0.33% 6,348.93	NA/AAA AAA	2.05 0.81
02582JJT8	AMXCA 2022-2 A 3.39 05/17/2027	2,205,000.00	05/17/2022 3.42%	2,204,512.25 2,204,971.99	99.84 4.72%	2,201,540.36 3,322.20	0.72% (3,431.64)	NA/AAA AAA	0.12 0.12
47800BAC2	JDOT 2022-C A3 5.09 06/15/2027	812,108.88	10/12/2022 5.15%	812,045.86 812,079.58	100.30 4.63%	814,580.78 1,837.17	0.27% 2,501.20	AAA/NA AAA	2.21 0.58
36269WAD1	GMALT 2024-2 A3 5.39 07/20/2027	1,055,000.00	05/07/2024 5.85%	1,054,938.71 1,054,955.62	100.94 4.54%	1,064,935.15 1,737.53	0.35% 9,979.53	NA/AAA AAA	2.30 1.03

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
58768PAC8	MBART 2022-1 A3 5.21 08/16/2027	1,523,041.93	11/15/2022 5.28%	1,522,740.67 1,522,893.11	100.29 4.70%	1,527,490.89 3,526.69	0.50% 4,597.77	AAA/AAA NA	2.38 0.51
891943AD4	TLOT 2024-B A3 4.21 09/20/2027	1,925,000.00	09/10/2024 4.25%	1,924,774.78 1,924,814.98	99.61 4.54%	1,917,488.27 2,476.30	0.63% (7,326.72)	AAA/NA AAA	2.47 1.35
58770JAD6	MBALT 2024-A A3 5.32 01/18/2028	765,000.00	05/17/2024 5.73%	764,910.50 764,931.49	101.19 4.52%	774,130.28 1,808.80	0.25% 9,198.79	AAA/NA AAA	2.80 1.38
362583AD8	GMCAR 2023-2 A3 4.47 02/16/2028	560,634.85	04/04/2023 4.51%	560,619.43 560,625.70	99.95 4.59%	560,353.46 1,044.18	0.18% (272.23)	AAA/AAA NA	2.88 0.66
36271VAD9	GMALT 2025-1 A3 4.66 02/21/2028	1,260,000.00	02/05/2025 4.66%	1,259,851.32 1,259,857.78	100.46 4.43%	1,265,852.57 1,794.10	0.41% 5,994.79	NA/AAA AAA	2.90 1.66
05592XAD2	BMWOT 2023-A A3 5.47 02/25/2028	519,166.21	07/11/2023 5.47%	519,074.22 519,108.27	100.66 4.59%	522,589.02 473.31	0.17% 3,480.75	NA/AAA AAA	2.91 0.70
89239FAD4	TAOT 2023-D A3 5.54 08/15/2028	980,000.00	11/07/2023 6.30%	979,894.36 979,925.03	101.51 4.40%	994,757.92 2,412.98	0.33% 14,832.89	NA/AAA AAA	3.38 1.25
161571HT4	CHAIT 2023-1 A 5.16 09/15/2028	3,090,000.00	09/07/2023 5.17%	3,089,143.45 3,089,407.87	101.13 4.39%	3,125,003.52 7,086.40	1.02% 35,595.65	NA/AAA AAA	3.46 1.37
47800RAD5	JDOT 2024 A3 4.96 11/15/2028	550,000.00	03/11/2024 5.12%	549,969.20 549,976.04	101.00 4.36%	555,497.58 1,212.44	0.18% 5,521.54	AAA/NA AAA	3.63 1.52
437930AC4	HAROT 2024-2 A3 5.27 11/20/2028	1,000,000.00	05/14/2024 5.27%	999,878.50 999,901.78	101.27 4.44%	1,012,732.40 1,903.06	0.33% 12,830.62	NA/AAA AAA	3.64 1.43
36268GAD7	GMCAR 2024-1 A3 4.85 12/18/2028	445,000.00	01/09/2024 4.91%	444,910.51 444,932.42	100.57 4.43%	447,532.05 899.27	0.15% 2,599.63	AAA/NA AAA	3.72 1.20
161571HV9	CHAIT 241 A 4.6 01/16/2029	1,910,000.00	01/24/2024 4.61%	1,909,709.11 1,909,777.50	100.57 4.31%	1,920,843.83 3,904.89	0.63% 11,066.34	NA/AAA AAA	3.80 1.68
448973AD9	HART 2024-A A3 4.99 02/15/2029	1,170,000.00	03/11/2024 5.05%	1,169,742.02 1,169,796.26	100.92 4.43%	1,180,712.17 2,594.80	0.39% 10,915.90	NA/AAA AAA	3.88 1.50
096919AD7	BMWOT 2024-A A3 5.18 02/26/2029	1,305,000.00	06/04/2024 5.24%	1,304,801.77 1,304,835.63	101.24 4.40%	1,321,150.81 1,126.65	0.43% 16,315.18	AAA/AAA NA	3.91 1.47
47786WAD2	JDOT 2024-B A3 5.2 03/15/2029	1,110,000.00	06/11/2024 5.26%	1,109,783.00 1,109,818.98	101.45 4.41%	1,126,065.47 2,565.33	0.37% 16,246.49	AAA/NA AAA	3.96 1.69
44934QAD3	HART 2024-B A3 4.84 03/15/2029	825,000.00	07/16/2024 4.90%	824,875.51 824,893.95	100.72 4.48%	830,980.43 1,774.67	0.27% 6,086.48	NA/AAA AAA	3.96 1.77
43813YAC6	HAROT 2024-3 A3 4.57 03/21/2029	1,845,000.00	08/09/2024 4.68%	1,844,710.15 1,844,748.79	100.42 4.36%	1,852,695.50 2,342.13	0.61% 7,946.71	AAA/NA AAA	3.97 1.65

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
05522RDJ4	BACCT 2024-1 A 4.93 05/15/2029	1,480,000.00	06/06/2024 4.93%	1,479,916.97 1,479,930.72	101.31 4.32%	1,499,371.28 3,242.84	0.49% 19,440.56	AAA/AAA NA	4.12 1.97
47800DAD6	JDOT 2025 A3 4.23 09/17/2029	1,465,000.00	03/04/2025 5.09%	1,464,907.85 1,464,909.02	99.92 4.30%	1,463,845.87 3,963.64	0.48% (1,063.15)	AAA/NA AAA	4.47 2.38
096924AD7	BMWOT 2025-A A3 4.56 09/25/2029	1,980,000.00	02/04/2025 4.56%	1,979,804.97 1,979,810.52	100.47 4.37%	1,989,268.58 1,504.80	0.65% 9,458.06	AAA/AAA NA	4.49 2.02
92970QAE5	WFCIT 2024-2 A 4.29 10/15/2029	1,645,000.00	10/17/2024 4.58%	1,644,755.55 1,644,776.94	99.98 4.34%	1,644,645.01 3,136.47	0.54% (131.93)	AAA/AAA NA	4.54 2.35
Total ABS		**35,936,255.23**	**4.80%**	**35,931,046.38** **35,932,716.55**	**100.55** **4.47%**	**36,131,194.43** **64,471.01**	**11.83%** **198,477.88**		**3.13** **1.33**
AGENCY									
3130ATUC9	FEDERAL HOME LOAN BANKS 4.5 12/12/2025	4,000,000.00	02/09/2023 4.22%	4,029,238.40 4,007,196.71	100.21 4.18%	4,008,536.84 54,500.00	1.31% 1,340.13	AAA/AA AA	0.70 0.67
3130ATS57	FEDERAL HOME LOAN BANKS 4.5 03/10/2028	3,000,000.00	03/21/2023 4.01%	3,065,010.00 3,038,468.73	101.62 3.91%	3,048,589.08 7,875.00	1.00% 10,120.35	AAA/AA AA	2.94 2.73
880591EZ1	TENNESSEE VALLEY AUTHORITY 3.875 03/15/2028	2,645,000.00	-- 3.73%	2,661,791.35 2,655,157.99	99.82 3.94%	2,640,368.79 4,555.28	0.86% (14,789.20)	AAA/AA AA	2.96 2.76
3130AWMN7	FEDERAL HOME LOAN BANKS 4.375 06/09/2028	1,500,000.00	07/26/2023 4.27%	1,506,615.00 1,504,331.91	101.34 3.92%	1,520,042.51 20,416.67	0.50% 15,710.59	AAA/AA AA	3.19 2.92
Total Agency		**11,145,000.00**	**4.06%**	**11,262,654.75** **11,205,155.34**	**100.66** **4.01%**	**11,217,537.22** **87,346.94**	**3.67%** **12,381.87**		**2.18** **2.03**
AGENCY CMBS									
3137BSRE5	FHMS K-059 A2 3.12 09/25/2026	2,000,000.00	02/18/2022 2.08%	2,085,625.00 2,026,881.06	98.34 4.24%	1,966,702.80 5,200.00	0.64% (60,178.26)	AAA/AAA AAA	1.49 1.33
3137F4D41	FHMS K-074 A2 3.6 01/25/2028	1,000,000.00	07/25/2023 4.73%	954,414.06 971,684.88	98.28 4.21%	982,828.00 3,000.00	0.32% 11,143.12	AAA/AA AAA	2.82 2.56
3137FG6X8	FHMS K-077 A2 3.85 05/25/2028	2,815,000.00	05/24/2023 4.24%	2,763,318.36 2,782,634.30	98.77 4.23%	2,780,359.45 9,031.46	0.91% (2,274.85)	AAA/AA AAA	3.15 2.84
3137FK4M5	FHMS K-085 A2 4.06 10/25/2028	1,100,000.00	10/30/2023 5.37%	1,038,253.91 1,056,003.76	99.19 4.26%	1,091,053.92 3,721.67	0.36% 35,050.16	AAA/AA AA	3.57 3.23

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
3137FKUP9	FHMS K-087 A2 3.771 12/25/2028	2,500,000.00	07/01/2024 4.86%	2,391,699.22 2,409,861.46	98.28 4.26%	2,456,982.75 7,856.25	0.80% 47,121.29	AAA/AAA AA	3.74 3.25
3137H5YC5	FHMS K-748 A2 2.26 01/25/2029	2,000,000.00	08/26/2024 4.08%	1,855,937.50 1,875,466.78	93.03 4.28%	1,860,514.00 3,766.67	0.61% (14,952.78)	AAA/AA AAA	3.82 3.50
3137H9D71	FHMS K-750 A2 3.0 09/25/2029	2,955,000.00	10/18/2024 4.25%	2,801,478.52 2,815,324.88	95.11 4.29%	2,810,506.41 7,387.50	0.92% (4,818.47)	AAA/AA AAA	4.49 3.76
Total Agency CMBS		**14,370,000.00**	**4.15%**	**13,890,726.57 13,937,857.12**	**97.12 4.26%**	**13,948,947.33 39,963.54**	**4.57% 11,090.22**		**3.39 2.98**
CASH									
CCYUSD	Receivable	6,119.46	-- 0.00%	6,119.46 6,119.46	1.00 0.00%	6,119.46 0.00	0.00% 0.00	AAA/AAA AAA	0.00 0.00
Total Cash		**6,119.46**	**0.00%**	**6,119.46 6,119.46**	**1.00 0.00%**	**6,119.46 0.00**	**0.00% 0.00**		**0.00 0.00**
CORPORATE									
438516CB0	HONEYWELL INTERNATIONAL INC 1.35 06/01/2025	2,500,000.00	06/23/2020 0.85%	2,559,500.00 2,501,007.91	99.42 4.82%	2,485,555.70 11,250.00	0.81% (15,452.21)	A/A A	0.17 0.17
66815L2J7	NORTHWESTERN MUTUAL GLOBAL FUNDING 4.0 07/01/2025	2,500,000.00	06/27/2022 4.01%	2,499,150.00 2,499,929.42	99.86 4.51%	2,496,550.13 25,000.00	0.82% (3,379.30)	AAA/AA AAA	0.25 0.25
89114QCK2	TORONTO-DOMINION BANK 0.75 09/11/2025	1,000,000.00	02/16/2021 0.81%	997,230.00 999,728.99	98.35 4.53%	983,524.99 416.67	0.32% (16,204.00)	A/A AA	0.45 0.44
808513BR5	CHARLES SCHWAB CORP 1.15 05/13/2026	1,370,000.00	05/11/2021 1.20%	1,366,821.60 1,369,291.56	96.55 4.35%	1,322,691.09 6,039.42	0.43% (46,600.47)	A/A A	1.12 1.08
91324PEC2	UNITEDHEALTH GROUP INC 1.15 05/15/2026	2,000,000.00	-- 1.90%	1,939,210.15 1,983,788.34	96.56 4.32%	1,931,280.28 8,688.89	0.63% (52,508.06)	A/A A	1.12 1.09
89236TJK2	TOYOTA MOTOR CREDIT CORP 1.125 06/18/2026	2,485,000.00	06/15/2021 1.13%	2,483,906.60 2,484,734.74	96.29 4.30%	2,392,702.97 7,998.59	0.78% (92,031.76)	A/A A	1.22 1.18
58989V2D5	MET TOWER GLOBAL FUNDING 1.25 09/14/2026	1,285,000.00	09/07/2021 1.27%	1,283,817.80 1,284,656.22	95.68 4.35%	1,229,532.40 758.51	0.40% (55,123.82)	AA/AA AA	1.46 1.41
06368FAC3	BANK OF MONTREAL 1.25 09/15/2026	2,500,000.00	-- 1.29%	2,495,539.50 2,498,700.45	95.54 4.45%	2,388,461.83 1,388.89	0.78% (110,238.62)	A/A AA	1.46 1.41

City of Dublin | Account #10198 | As of March 31, 2025

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
931142ER0	WALMART INC 1.05 09/17/2026	585,000.00	09/08/2021 1.09%	583,894.35 584,676.66	95.76 4.06%	560,221.79 238.88	0.18% (24,454.87)	AA/AA AA	1.47 1.42
59217GER6	METROPOLITAN LIFE GLOBAL FUNDING I 1.875 01/11/2027	1,860,000.00	01/03/2022 1.90%	1,857,879.60 1,859,245.20	95.66 4.44%	1,779,254.98 7,750.00	0.58% (79,990.22)	AA/AA AA	1.78 1.71
87612EBM7	TARGET CORP 1.95 01/15/2027	1,340,000.00	01/19/2022 1.99%	1,337,722.00 1,339,180.07	96.25 4.14%	1,289,755.98 5,516.33	0.42% (49,424.10)	A/A A	1.79 1.72
808513BY0	CHARLES SCHWAB CORP 2.45 03/03/2027	585,000.00	03/01/2022 2.47%	584,368.20 584,757.45	96.48 4.38%	564,409.47 1,114.75	0.18% (20,347.98)	A/A A	1.92 1.85
084664CZ2	BERKSHIRE HATHAWAY FINANCE CORP 2.3 03/15/2027	2,295,000.00	03/07/2022 2.30%	2,294,563.95 2,294,829.73	96.69 4.08%	2,218,951.14 2,346.00	0.73% (75,878.60)	AA/AA A	1.96 1.88
40139LBF9	GUARDIAN LIFE GLOBAL FUNDING 3.246 03/29/2027	765,000.00	03/24/2022 3.25%	765,000.00 765,000.00	97.90 4.36%	748,937.69 137.96	0.25% (16,062.31)	AA/AA NA	1.99 1.91
023135CF1	AMAZON.COM INC 3.3 04/13/2027	1,750,000.00	04/25/2022 3.34%	1,746,972.50 1,748,760.26	98.32 4.17%	1,720,612.53 26,950.00	0.56% (28,147.73)	A/AA AA	2.04 1.91
46647PCB0	JPMORGAN CHASE & CO 1.578 04/22/2027	500,000.00	08/23/2022 4.64%	449,845.00 485,086.06	96.97 4.89%	484,831.31 3,484.75	0.16% (254.75)	A/A AA	2.06 1.02
927804GH1	VIRGINIA ELECTRIC AND POWER CO 3.75 05/15/2027	1,000,000.00	-- 3.75%	999,773.40 999,885.42	98.69 4.40%	986,947.88 14,166.67	0.32% (12,937.54)	A/BBB A	2.12 1.99
14913R3A3	CATERPILLAR FINANCIAL SERVICES CORP 3.6 08/12/2027	1,375,000.00	-- 3.89%	1,357,243.75 1,366,472.53	98.56 4.24%	1,355,253.30 6,737.50	0.44% (11,219.23)	A/A A	2.37 2.23
931142EX7	WALMART INC 3.95 09/09/2027	1,500,000.00	-- 3.97%	1,498,302.30 1,499,171.60	99.72 4.07%	1,495,823.27 3,620.83	0.49% (3,348.34)	AA/AA AA	2.44 2.30
89236TKJ3	TOYOTA MOTOR CREDIT CORP 4.55 09/20/2027	1,500,000.00	11/22/2022 4.88%	1,479,060.00 1,489,268.25	100.49 4.34%	1,507,329.93 2,085.42	0.49% 18,061.68	A/A A	2.47 2.31
023135CP9	AMAZON.COM INC 4.55 12/01/2027	1,000,000.00	01/17/2023 4.21%	1,014,400.00 1,007,781.11	101.06 4.13%	1,010,553.43 15,166.67	0.33% 2,772.32	A/AA AA	2.67 2.38
89115A2M3	TORONTO-DOMINION BANK 5.156 01/10/2028	3,000,000.00	-- 5.28%	2,984,380.00 2,990,523.00	101.69 4.50%	3,050,849.52 34,803.00	1.00% 60,326.52	A/A AA	2.78 2.54
756109AU8	REALTY INCOME CORP 3.65 01/15/2028	960,000.00	04/10/2023 4.87%	910,540.80 931,018.44	97.84 4.48%	939,311.76 7,397.33	0.31% 8,293.32	A/A NA	2.79 2.60
24422EWR6	JOHN DEERE CAPITAL CORP 4.75 01/20/2028	2,000,000.00	01/23/2023 4.40%	2,030,780.00 2,017,308.47	101.44 4.20%	2,028,732.70 18,736.11	0.66% 11,424.23	A/A A	2.81 2.58
06051GGF0	BANK OF AMERICA CORP 3.824 01/20/2028	3,000,000.00	-- 5.54%	2,824,349.55 2,917,433.01	98.73 5.11%	2,961,993.06 22,625.33	0.97% 44,560.05	A/A AA	2.81 1.71

City of Dublin | Account #10198 | As of March 31, 2025

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
06368LGV2	BANK OF MONTREAL 5.203 02/01/2028	2,000,000.00	08/17/2023 5.56%	1,972,380.00 1,982,391.19	101.83 4.51%	2,036,602.36 17,343.33	0.67% 54,211.17	A/A AA	2.84 2.52
91324PEP3	UNITEDHEALTH GROUP INC 5.25 02/15/2028	1,500,000.00	02/21/2023 4.90%	1,522,890.00 1,513,052.55	102.55 4.29%	1,538,256.05 10,062.50	0.50% 25,203.49	A/A A	2.88 2.56
46647PAF3	JPMORGAN CHASE & CO 3.54 05/01/2028	2,000,000.00	08/16/2023 5.75%	1,854,340.00 1,918,120.12	98.00 5.00%	1,959,920.34 29,500.00	0.64% 41,800.22	A/A AA	3.08 1.95
58933YBH7	MERCK & CO INC 4.05 05/17/2028	3,500,000.00	-- 4.06%	3,497,960.40 3,498,724.73	99.71 4.15%	3,489,709.79 52,762.50	1.14% (9,014.94)	AA/A NA	3.13 2.87
06406RBG1	BANK OF NEW YORK MELLON CORP 3.992 06/13/2028	1,500,000.00	10/26/2023 6.16%	1,395,930.00 1,436,786.53	99.19 4.72%	1,487,828.58 17,964.00	0.49% 51,042.05	AA/A AA	3.20 2.06
02665WEM9	AMERICAN HONDA FINANCE CORP 5.125 07/07/2028	1,370,000.00	10/12/2023 5.60%	1,343,288.50 1,351,537.18	101.68 4.56%	1,393,040.81 16,382.92	0.46% 41,503.63	A/A A	3.27 2.95
78016HZS2	ROYAL BANK OF CANADA 5.2 08/01/2028	2,500,000.00	09/07/2023 5.54%	2,464,100.00 2,475,517.25	101.93 4.57%	2,548,281.33 21,666.67	0.83% 72,764.08	A/A AA	3.34 3.01
756109BS2	REALTY INCOME CORP 4.7 12/15/2028	1,300,000.00	-- 4.98%	1,285,086.00 1,288,170.38	100.33 4.60%	1,304,307.39 17,990.56	0.43% 16,137.02	A/A NA	3.71 3.25
91324PEU2	UNITEDHEALTH GROUP INC 4.25 01/15/2029	1,000,000.00	01/23/2024 4.61%	984,020.00 987,819.32	99.39 4.43%	993,885.76 8,972.22	0.33% 6,066.44	A/A A	3.79 3.43
24422EXH7	JOHN DEERE CAPITAL CORP 4.5 01/16/2029	2,000,000.00	04/18/2024 5.16%	1,945,100.00 1,956,016.53	100.47 4.36%	2,009,464.58 18,750.00	0.66% 53,448.05	A/A A	3.80 3.42
91159HJK7	US BANCORP 4.653 02/01/2029	1,250,000.00	04/11/2024 5.66%	1,207,450.00 1,218,217.88	100.06 4.86%	1,250,762.25 9,693.75	0.41% 32,544.37	A/A A	3.84 2.61
17275RBR2	CISCO SYSTEMS INC 4.85 02/26/2029	1,565,000.00	02/21/2024 4.86%	1,564,452.25 1,564,572.17	101.78 4.35%	1,592,927.28 7,379.41	0.52% 28,355.11	A/AA NA	3.91 3.44
14913UAJ9	CATERPILLAR FINANCIAL SERVICES CORP 4.85 02/27/2029	2,000,000.00	08/26/2024 4.19%	2,053,700.00 2,046,616.17	101.60 4.40%	2,031,923.06 9,161.11	0.67% (14,693.11)	A/A A	3.91 3.52
00287YDS5	ABBVIE INC 4.8 03/15/2029	1,500,000.00	07/22/2024 4.68%	1,507,245.00 1,506,150.43	101.27 4.45%	1,519,043.55 3,200.00	0.50% 12,893.12	A/A NA	3.96 3.50
61747YFD2	MORGAN STANLEY 5.164 04/20/2029	2,250,000.00	05/30/2024 5.44%	2,228,212.50 2,232,892.21	101.36 4.97%	2,280,499.76 51,962.75	0.75% 47,607.55	A/A A	4.05 2.74
437076DC3	HOME DEPOT INC 4.75 06/25/2029	1,875,000.00	07/18/2024 4.59%	1,887,993.75 1,886,115.49	101.23 4.43%	1,897,986.66 23,750.00	0.62% 11,871.17	A/A A	4.24 3.69
95000U3E1	WELLS FARGO & CO 5.574 07/25/2029	2,000,000.00	-- 4.92%	2,042,675.00 2,039,359.86	102.72 4.98%	2,054,378.10 20,438.00	0.67% 15,018.24	A/BBB A	4.32 2.98

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
025816DH9	AMERICAN EXPRESS CO 5.282 07/27/2029	1,250,000.00	03/27/2025 4.67%	1,273,275.00 1,273,198.50	102.04 4.83%	1,275,469.74 11,554.38	0.42% 2,271.24	A/A A	4.32 3.00
40139LBJ1	GUARDIAN LIFE GLOBAL FUNDING 4.179 09/26/2029	1,675,000.00	-- 4.21%	1,672,866.75 1,673,084.77	98.46 4.56%	1,649,128.54 972.20	0.54% (23,956.24)	AA/AA NA	4.49 4.04
57629TBV8	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	2,000,000.00	-- 4.94%	2,000,626.35 2,000,711.47	100.80 4.76%	2,015,910.48 22,275.00	0.66% 15,199.01	AA/AA AA	4.78 4.17
46647PEB8	JPMORGAN CHASE & CO 5.012 01/23/2030	1,500,000.00	03/19/2025 4.81%	1,510,215.00 1,510,127.75	101.11 4.88%	1,516,657.70 14,200.67	0.50% 6,529.94	A/A AA	4.82 3.41
Total Corporate		**78,190,000.00**	**3.99%**	**77,558,057.55** **77,861,417.37**	**99.52** **4.50%**	**77,780,053.21** **620,400.44**	**25.47%** **(81,364.16)**		**2.75** **2.33**
MONEY MARKET FUND									
31846V203	FIRST AMER:GVT OBLG Y	1,283,005.90	-- 3.97%	1,283,005.90 1,283,005.90	1.00 3.97%	1,283,005.90 0.00	0.42% 0.00	AAA/AAA AAA	0.00 0.00
Total Money Market Fund		**1,283,005.90**	**3.97%**	**1,283,005.90** **1,283,005.90**	**1.00** **3.97%**	**1,283,005.90** **0.00**	**0.42%** **0.00**		**0.00** **0.00**
SUPRANATIONAL									
4581X0DN5	INTER-AMERICAN DEVELOPMENT BANK 0.625 07/15/2025	1,685,000.00	01/13/2021 0.53%	1,692,329.75 1,685,468.71	98.91 4.44%	1,666,646.81 2,223.26	0.55% (18,821.90)	AAA/AAA NA	0.29 0.29
4581X0DV7	INTER-AMERICAN DEVELOPMENT BANK 0.875 04/20/2026	4,615,000.00	04/13/2021 0.97%	4,593,863.30 4,610,555.04	96.72 4.09%	4,463,612.12 18,059.39	1.46% (146,942.92)	AAA/AAA NA	1.05 1.03
459058KT9	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 3.5 07/12/2028	5,000,000.00	-- 4.35%	4,813,059.00 4,875,079.91	98.51 3.99%	4,925,665.15 38,402.78	1.61% 50,585.24	AAA/AAA NA	3.28 3.04
45950KDD9	INTERNATIONAL FINANCE CORP 4.5 07/13/2028	1,605,000.00	07/06/2023 4.53%	1,603,218.45 1,603,830.83	101.58 3.98%	1,630,372.15 15,648.75	0.53% 26,541.32	AAA/AAA NA	3.28 3.00
4581X0DC9	INTER-AMERICAN DEVELOPMENT BANK 3.125 09/18/2028	3,360,000.00	-- 4.33%	3,187,150.40 3,234,897.82	97.24 3.99%	3,267,133.16 3,791.67	1.07% 32,235.34	AAA/AAA NA	3.47 3.24
4581X0EN4	INTER-AMERICAN DEVELOPMENT BANK 4.125 02/15/2029	3,000,000.00	02/15/2024 4.34%	2,970,690.00 2,977,221.21	100.42 4.01%	3,012,479.25 15,812.50	0.99% 35,258.04	AAA/AAA NA	3.88 3.53

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
459058LN1	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 3.875 10/16/2029	3,000,000.00	10/22/2024 4.25%	2,972,640.00 2,975,046.60	99.26 4.06%	2,977,735.83 53,281.25	0.98% 2,689.23	AAA/AAA NA	4.54 4.05
459058LR2	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 4.125 03/20/2030	5,000,000.00	03/25/2025 4.23%	4,977,250.00 4,977,325.00	100.20 4.08%	5,010,228.75 6,302.08	1.64% 32,903.75	AAA/AAA NA	4.97 4.45
Total Supranational		**27,265,000.00**	**3.53%**	**26,810,200.90 26,939,425.12**	**98.88 4.06%**	**26,953,873.22 153,521.68**	**8.83% 14,448.11**		**3.27 2.99**
US TREASURY									
91282CCF6	UNITED STATES TREASURY 0.75 05/31/2026	2,000,000.00	06/18/2021 0.90%	1,985,000.00 1,996,468.15	96.30 4.04%	1,925,937.50 5,027.47	0.63% (70,530.65)	AAA/AA AA	1.17 1.14
91282CCW9	UNITED STATES TREASURY 0.75 08/31/2026	2,000,000.00	08/30/2021 0.77%	1,998,515.63 1,999,579.73	95.61 3.98%	1,912,187.50 1,304.35	0.63% (87,392.23)	AAA/AA AA	1.42 1.38
91282CDG3	UNITED STATES TREASURY 1.125 10/31/2026	5,000,000.00	-- 1.25%	4,970,498.06 4,990,464.36	95.70 3.96%	4,784,960.95 23,618.78	1.57% (205,503.41)	AAA/AA AA	1.59 1.53
912828Z78	UNITED STATES TREASURY 1.5 01/31/2027	4,500,000.00	-- 2.15%	4,367,285.16 4,449,174.31	95.75 3.92%	4,308,750.00 11,187.85	1.41% (140,424.31)	AAA/AA AA	1.84 1.78
91282CEN7	UNITED STATES TREASURY 2.75 04/30/2027	7,000,000.00	-- 4.26%	6,761,484.38 6,893,346.31	97.71 3.90%	6,840,039.08 80,828.73	2.24% (53,307.23)	AAA/AA AA	2.08 1.97
91282CEW7	UNITED STATES TREASURY 3.25 06/30/2027	9,000,000.00	-- 3.22%	9,018,066.41 9,006,301.58	98.66 3.88%	8,879,067.00 73,529.01	2.91% (127,234.58)	AAA/AA AA	2.25 2.13
91282CFM8	UNITED STATES TREASURY 4.125 09/30/2027	10,000,000.00	-- 3.95%	10,074,062.50 10,038,665.14	100.58 3.88%	10,058,203.10 1,127.05	3.29% 19,537.97	AAA/AA AA	2.50 2.35
91282CGC9	UNITED STATES TREASURY 3.875 12/31/2027	10,000,000.00	-- 3.70%	10,078,828.13 10,043,970.34	99.98 3.88%	9,997,656.20 97,410.22	3.27% (46,314.14)	AAA/AA AA	2.75 2.56
91282CGT2	UNITED STATES TREASURY 3.625 03/31/2028	7,000,000.00	-- 3.58%	7,014,042.96 7,008,599.48	99.27 3.88%	6,949,140.66 693.31	2.28% (59,458.82)	AAA/AA AA	3.00 2.81
91282CHE4	UNITED STATES TREASURY 3.625 05/31/2028	4,500,000.00	-- 4.07%	4,412,773.44 4,443,607.13	99.18 3.90%	4,463,085.96 54,673.76	1.46% 19,478.83	AAA/AA AA	3.17 2.93
91282CHQ7	UNITED STATES TREASURY 4.125 07/31/2028	9,000,000.00	-- 4.29%	8,848,203.13 8,895,997.26	100.71 3.90%	9,063,632.79 61,533.15	2.97% 167,635.53	AAA/AA AA	3.33 3.07
91282CJA0	UNITED STATES TREASURY 4.625 09/30/2028	3,750,000.00	-- 4.92%	3,702,089.84 3,716,078.33	102.33 3.91%	3,837,304.69 473.87	1.26% 121,226.35	AAA/AA AA	3.50 3.21

HOLDINGS REPORT

City of Dublin | Account #10198 | As of March 31, 2025

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
91282CJN2	UNITED STATES TREASURY 4.375 11/30/2028	5,500,000.00	-- 4.03%	5,584,941.41 5,563,117.58	101.55 3.91%	5,585,507.84 80,649.04	1.83% 22,390.26	AAA/AA AA	3.67 3.32
91282CJR3	UNITED STATES TREASURY 3.75 12/31/2028	5,500,000.00	-- 4.00%	5,438,359.38 5,453,179.93	99.41 3.92%	5,467,558.58 51,847.38	1.79% 14,378.65	AAA/AA AA	3.75 3.43
91282CKD2	UNITED STATES TREASURY 4.25 02/28/2029	13,000,000.00	-- 4.44%	12,891,953.13 12,913,008.24	101.17 3.92%	13,152,343.75 48,043.48	4.31% 239,335.51	AAA/AA AA	3.91 3.57
91282CKP5	UNITED STATES TREASURY 4.625 04/30/2029	12,250,000.00	-- 4.42%	12,359,384.76 12,341,919.77	102.61 3.93%	12,569,169.95 237,893.65	4.12% 227,250.18	AAA/AA AA	4.08 3.63
91282CKX8	UNITED STATES TREASURY 4.25 06/30/2029	6,500,000.00	-- 3.96%	6,581,855.47 6,571,259.56	101.22 3.93%	6,579,222.00 69,444.06	2.15% 7,962.44	AAA/AA AA	4.25 3.82
91282CLK5	UNITED STATES TREASURY 3.625 08/31/2029	2,500,000.00	09/26/2024 3.55%	2,508,203.13 2,507,355.00	98.75 3.94%	2,468,652.35 7,880.43	0.81% (38,702.65)	AAA/AA AA	4.42 4.02
91282CLN9	UNITED STATES TREASURY 3.5 09/30/2029	3,000,000.00	-- 3.97%	2,937,480.47 2,943,054.50	98.18 3.94%	2,945,507.82 286.89	0.96% 2,453.32	AAA/AA AA	4.50 4.12
91282CFY2	UNITED STATES TREASURY 3.875 11/30/2029	10,000,000.00	-- 4.32%	9,801,914.06 9,813,002.29	99.70 3.95%	9,969,531.20 129,876.37	3.26% 156,528.91	AAA/AA AA	4.67 4.18
91282CMG3	UNITED STATES TREASURY 4.25 01/31/2030	6,250,000.00	-- 4.15%	6,277,187.51 6,277,327.85	101.28 3.96%	6,330,081.25 44,026.24	2.07% 52,753.40	AAA/AA AA	4.84 4.31
Total US Treasury		**138,250,000.00**	**3.82%**	**137,612,128.96** **137,865,476.85**	**99.92** **3.92%**	**138,087,540.17** **1,081,355.08**	**45.21%** **222,063.32**		**3.32** **3.04**
Total Portfolio		**306,445,380.59**	**3.98%**	**304,353,940.47** **305,031,173.70**	**99.28** **4.16%**	**305,408,270.94** **2,047,058.71**	**100.00%** **377,097.24**		**3.10** **2.60**
Total Market Value + Accrued						**307,455,329.64**			

HOLDINGS REPORT

CHANDLER ASSET MANAGEMENT

City of Dublin Reporting Account | Account #10219 | As of March 31, 2025

Cusip	Security Description	Par Value/ Units	Purchase Date Purchase Yield	Cost Value Book Value	Mkt Price Mkt YTM	Market Value Accrued Int.	% of Port. Gain/Loss	Moody's/ S&P/ Fitch	Maturity Duration
CASH									
CCYUSD	Receivable	304,578.33	-- 0.00%	304,578.33 304,578.33	1.00 0.00%	304,578.33 0.00	0.19% 0.00	AAA/AAA AAA	0.00 0.00
Total Cash		**304,578.33**	**0.00%**	**304,578.33** **304,578.33**	**1.00** **0.00%**	**304,578.33** **0.00**	**0.19%** **0.00**		**0.00** **0.00**
LAIF									
90LAIF$00	Local Agency Investment Fund State Pool	28,039,989.26	-- 4.31%	28,039,989.26 28,039,989.26	1.00 4.31%	28,039,989.26 0.00	17.17% 0.00	NA/NA NA	0.00 0.00
Total LAIF		**28,039,989.26**	**4.31%**	**28,039,989.26** **28,039,989.26**	**1.00** **4.31%**	**28,039,989.26** **0.00**	**17.17%** **0.00**		**0.00** **0.00**
LOCAL GOV INVESTMENT POOL									
90CAMP$00	CAMP	134,938,773.93	-- 4.47%	134,938,773.93 134,938,773.93	1.00 4.47%	134,938,773.93 0.00	82.64% 0.00	NA/AAA AAA	0.00 0.00
Total Local Gov Investment Pool		**134,938,773.93**	**4.47%**	**134,938,773.93** **134,938,773.93**	**1.00** **4.47%**	**134,938,773.93** **0.00**	**82.64%** **0.00**		**0.00** **0.00**
Total Portfolio		**163,283,341.52**	**4.43%**	**163,283,341.52** **163,283,341.52**	**1.00** **4.43%**	**163,283,341.52** **0.00**	**100.00%** **0.00**		**0.00** **0.00**
Total Market Value + Accrued						**163,283,341.52**			

CHANDLER ASSET MANAGEMENT

TRANSACTIONS

TRANSACTION LEDGER

City of Dublin | Account #10198|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/10/2025	57629TBV8	1,055,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	99.724	5.01%	(1,052,088.20)	0.00	(1,052,088.20)	0.00
Purchase	01/24/2025	57629TBV8	445,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	99.767	5.00%	(443,963.15)	(856.63)	(444,819.78)	0.00
Purchase	01/31/2025	91282CMG3	2,000,000.00	UNITED STATES TREASURY 4.25 01/31/2030	99.645	4.33%	(1,992,890.63)	0.00	(1,992,890.63)	0.00
Purchase	02/12/2025	096924AD7	1,980,000.00	BMWOT 2025-A A3 4.56 09/25/2029	99.990	4.56%	(1,979,804.97)	0.00	(1,979,804.97)	0.00
Purchase	02/12/2025	36271VAD9	1,260,000.00	GMALT 2025-1 A3 4.66 02/21/2028	99.988	4.66%	(1,259,851.32)	0.00	(1,259,851.32)	0.00
Purchase	02/28/2025	95000U3E1	500,000.00	WELLS FARGO & CO 5.574 07/25/2029	102.367	4.81%	(511,835.00)	(2,554.75)	(514,389.75)	0.00
Purchase	02/28/2025	57629TBV8	500,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	100.915	4.74%	(504,575.00)	(3,300.00)	(507,875.00)	0.00
Purchase	03/11/2025	47800DAD6	1,465,000.00	JDOT 2025 A3 4.23 09/17/2029	99.994	5.09%	(1,464,907.85)	0.00	(1,464,907.85)	0.00
Purchase	03/20/2025	46647PEB8	1,500,000.00	JPMORGAN CHASE & CO 5.012 01/23/2030	100.681	4.81%	(1,510,215.00)	(11,903.50)	(1,522,118.50)	0.00
Purchase	03/25/2025	91282CMG3	3,250,000.00	UNITED STATES TREASURY 4.25 01/31/2030	100.672	4.09%	(3,271,835.94)	(20,222.72)	(3,292,058.66)	0.00
Purchase	03/26/2025	459058LR2	5,000,000.00	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 4.125 03/20/2030	99.545	4.23%	(4,977,250.00)	(3,437.50)	(4,980,687.50)	0.00
Purchase	03/28/2025	025816DH9	1,250,000.00	AMERICAN EXPRESS CO 5.282 07/27/2029	101.862	4.67%	(1,273,275.00)	(11,004.17)	(1,284,279.17)	0.00
Purchase	03/31/2025	91282CMG3	1,000,000.00	UNITED STATES TREASURY 4.25 01/31/2030	101.246	3.96%	(1,012,460.94)	(6,926.80)	(1,019,387.74)	0.00
Total Purchase			**21,205,000.00**				**(21,254,953.00)**	**(60,206.07)**	**(21,315,159.07)**	**0.00**
TOTAL ACQUISITIONS			**21,205,000.00**				**(21,254,953.00)**	**(60,206.07)**	**(21,315,159.07)**	**0.00**
DISPOSITIONS										

TRANSACTION LEDGER

City of Dublin | Account #10198|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
Call Redemption	02/13/2025	06051GHY8	(1,250,000.00)	BANK OF AMERICA CORP 2.015 02/13/2026	100.000	1.15%	1,250,000.00	0.00	1,250,000.00	0.00
Call Redemption	03/13/2025	46647PBH8	(1,000,000.00)	JPMORGAN CHASE & CO 2.005 03/13/2026	100.000	1.21%	1,000,000.00	0.00	1,000,000.00	0.00
Total Call Redemption			**(2,250,000.00)**				**2,250,000.00**	**0.00**	**2,250,000.00**	**0.00**
Sale	01/10/2025	02665WDL2	(1,000,000.00)	AMERICAN HONDA FINANCE CORP 1.2 07/08/2025	98.281	1.00%	982,810.00	66.67	982,876.67	(18,149.02)
Sale	01/31/2025	91282CBT7	(1,000,000.00)	UNITED STATES TREASURY 0.75 03/31/2026	96.094	0.85%	960,937.50	2,534.34	963,471.84	(37,888.49)
Sale	02/06/2025	3135G06G3	(2,860,000.00)	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.5 11/07/2025	97.223	0.57%	2,780,577.80	3,535.28	2,784,113.08	(77,881.60)
Sale	03/25/2025	91282CBT7	(3,250,000.00)	UNITED STATES TREASURY 0.75 03/31/2026	96.668	0.85%	3,141,708.98	11,785.71	3,153,494.69	(104,952.44)
Sale	03/26/2025	459058JL8	(6,000,000.00)	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 0.5 10/28/2025	97.789	0.55%	5,867,340.00	12,333.33	5,879,673.33	(130,993.11)
Sale	03/28/2025		(1,000,000.00)	ROYAL BANK OF CANADA 1.15 06/10/2025	99.314	0.86%	993,140.00	3,450.00	996,590.00	(7,438.02)
Total Sale			**(15,110,000.00)**				**14,726,514.28**	**33,705.33**	**14,760,219.61**	**(377,302.68)**
TOTAL DISPOSITIONS			**(17,360,000.00)**				**16,976,514.28**	**33,705.33**	**17,010,219.61**	**(377,302.68)**

TRANSACTION LEDGER

CHANDLER ASSET MANAGEMENT

City of Dublin Reporting Account | Account #10219|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/15/2025	90LAIF$00	322,363.55	Local Agency Investment Fund State Pool	1.000	4.36%	(322,363.55)	0.00	(322,363.55)	0.00
Purchase	01/31/2025	90CAMP$00	1,600,000.00	CAMP	1.000	4.54%	(1,600,000.00)	0.00	(1,600,000.00)	0.00
Purchase	01/31/2025	90CAMP$00	510,555.30	CAMP	1.000	4.54%	(510,555.30)	0.00	(510,555.30)	0.00
Purchase	02/28/2025	90CAMP$00	428,589.16	CAMP	1.000	4.50%	(428,589.16)	0.00	(428,589.16)	0.00
Purchase	03/12/2025	90CAMP$00	1,500,000.00	CAMP	1.000	4.47%	(1,500,000.00)	0.00	(1,500,000.00)	0.00
Purchase	03/18/2025	90CAMP$00	1,000,000.00	CAMP	1.000	4.47%	(1,000,000.00)	0.00	(1,000,000.00)	0.00
Purchase	03/21/2025	90CAMP$00	9,500,000.00	CAMP	1.000	4.47%	(9,500,000.00)	0.00	(9,500,000.00)	0.00
Purchase	03/31/2025	90CAMP$00	482,884.94	CAMP	1.000	4.47%	(482,884.94)	0.00	(482,884.94)	0.00
Total Purchase			**15,344,392.95**				**(15,344,392.95)**	**0.00**	**(15,344,392.95)**	**0.00**
TOTAL ACQUISITIONS			**15,344,392.95**				**(15,344,392.95)**	**0.00**	**(15,344,392.95)**	**0.00**
DISPOSITIONS										
Sale	01/31/2025	90CAMP$00	(4,700,000.00)	CAMP	1.000	4.54%	4,700,000.00	0.00	4,700,000.00	0.00
Sale	01/31/2025	90CAMP$00	(4,500,000.00)	CAMP	1.000	4.54%	4,500,000.00	0.00	4,500,000.00	0.00
Sale	01/31/2025	90CAMP$00	(1,600,000.00)	CAMP	1.000	4.54%	1,600,000.00	0.00	1,600,000.00	0.00
Sale	01/31/2025	90CAMP$00	(1,300,000.00)	CAMP	1.000	4.54%	1,300,000.00	0.00	1,300,000.00	0.00
Sale	02/04/2025	90CAMP$00	(500,000.00)	CAMP	1.000	4.54%	500,000.00	0.00	500,000.00	0.00
Sale	02/10/2025	90CAMP$00	(1,000,000.00)	CAMP	1.000	4.54%	1,000,000.00	0.00	1,000,000.00	0.00
Sale	02/19/2025	90CAMP$00	(2,200,000.00)	CAMP	1.000	4.54%	2,200,000.00	0.00	2,200,000.00	0.00
Total Sale			**(15,800,000.00)**				**15,800,000.00**	**0.00**	**15,800,000.00**	**0.00**
TOTAL DISPOSITIONS			**(15,800,000.00)**				**15,800,000.00**	**0.00**	**15,800,000.00**	**0.00**

2025 Chandler Asset Management, Inc, An Independent Registered Investment Adviser.

Information contained herein is confidential. Prices are provided by ICE Data Services Inc ("IDS"), an independent pricing source. In the event IDS does not provide a price or if the price provided is not reflective of fair market value, Chandler will obtain pricing from an alternative approved third party pricing source in accordance with our written valuation policy and procedures. Our valuation procedures are also disclosed in Item 5 of our Form ADV Part 2A.

Performance results are presented gross-of-advisory fees and represent the client's Total Return. The deduction of advisory fees lowers performance results. These results include the reinvestment of dividends and other earnings. Past performance may not be indicative of future results. Therefore, clients should not assume that future performance of any specific investment or investment strategy will be profitable or equal to past performance levels. All investment strategies have the potential for profit or loss. Economic factors, market conditions or changes in investment strategies, contributions or withdrawals may materially alter the performance and results of your portfolio.

Index returns assume reinvestment of all distributions. Historical performance results for investment indexes generally do not reflect the deduction of transaction and/or custodial charges or the deduction of an investment management fee, the incurrence of which would have the effect of decreasing historical performance results. It is not possible to invest directly in an index.

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Fixed income investments are subject to interest, credit and market risk. Interest rate risk: the value of fixed income investments will decline as interest rates rise. Credit risk: the possibility that the borrower may not be able to repay interest and principal. Low rated bonds generally have to pay higher interest rates to attract investors willing to take on greater risk. Market risk: the bond market in general could decline due to economic conditions, especially during periods of rising interest rates.

Ratings information have been provided by Moody's, S&P and Fitch through data feeds we believe to be reliable as of the date of this statement, however we cannot guarantee its accuracy.

Security level ratings for U.S. Agency issued mortgage-backed securities ("MBS") reflect the issuer rating because the securities themselves are not rated. The issuing U.S. Agency guarantees the full and timely payment of both principal and interest and carries a AA+/Aaa/AAA by S&P, Moody's and Fitch respectively.

Benchmark	Disclosure
ICE BofA 1-5 Yr US Treasury & Agency Index	The ICE BofA 1-5 Year US Treasury & Agency Index tracks the performance of US dollar denominated US Treasury and nonsubordinated US agency debt issued in the US domestic market. Qualifying securities must have an investment grade rating (based on an average of Moody's, S&P and Fitch). Qualifying securities must have at least one year remaining term to final maturity and less than five years remaining term to final maturity, at least 18 months to maturity at time of issuance, a fixed coupon schedule, and a minimum amount outstanding of $1 billion for sovereigns and $250 million for agencies.

TRANSACTION LEDGER

CHANDLER ASSET MANAGEMENT

City of Dublin | Account #10198|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/10/2025	57629TBV8	1,055,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	99.724	5.01%	(1,052,088.20)	0.00	(1,052,088.20)	0.00
Purchase	01/24/2025	57629TBV8	445,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	99.767	5.00%	(443,963.15)	(856.63)	(444,819.78)	0.00
Purchase	01/31/2025	91282CMG3	2,000,000.00	UNITED STATES TREASURY 4.25 01/31/2030	99.645	4.33%	(1,992,890.63)	0.00	(1,992,890.63)	0.00
Purchase	02/12/2025	096924AD7	1,980,000.00	BMWOT 2025-A A3 4.56 09/25/2029	99.990	4.56%	(1,979,804.97)	0.00	(1,979,804.97)	0.00
Purchase	02/12/2025	36271VAD9	1,260,000.00	GMALT 2025-1 A3 4.66 02/21/2028	99.988	4.66%	(1,259,851.32)	0.00	(1,259,851.32)	0.00
Purchase	02/28/2025	95000U3E1	500,000.00	WELLS FARGO & CO 5.574 07/25/2029	102.367	4.81%	(511,835.00)	(2,554.75)	(514,389.75)	0.00
Purchase	02/28/2025	57629TBV8	500,000.00	MASSMUTUAL GLOBAL FUNDING II 4.95 01/10/2030	100.915	4.74%	(504,575.00)	(3,300.00)	(507,875.00)	0.00
Purchase	03/11/2025	47800DAD6	1,465,000.00	JDOT 2025 A3 4.23 09/17/2029	99.994	5.09%	(1,464,907.85)	0.00	(1,464,907.85)	0.00
Purchase	03/20/2025	46647PEB8	1,500,000.00	JPMORGAN CHASE & CO 5.012 01/23/2030	100.681	4.81%	(1,510,215.00)	(11,903.50)	(1,522,118.50)	0.00
Purchase	03/25/2025	91282CMG3	3,250,000.00	UNITED STATES TREASURY 4.25 01/31/2030	100.672	4.09%	(3,271,835.94)	(20,222.72)	(3,292,058.66)	0.00
Purchase	03/26/2025	459058LR2	5,000,000.00	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 4.125 03/20/2030	99.545	4.23%	(4,977,250.00)	(3,437.50)	(4,980,687.50)	0.00
Purchase	03/28/2025	025816DH9	1,250,000.00	AMERICAN EXPRESS CO 5.282 07/27/2029	101.862	4.67%	(1,273,275.00)	(11,004.17)	(1,284,279.17)	0.00
Purchase	03/31/2025	91282CMG3	1,000,000.00	UNITED STATES TREASURY 4.25 01/31/2030	101.246	3.96%	(1,012,460.94)	(6,926.80)	(1,019,387.74)	0.00
Total Purchase			**21,205,000.00**				**(21,254,953.00)**	**(60,206.07)**	**(21,315,159.07)**	**0.00**
TOTAL ACQUISITIONS			**21,205,000.00**				**(21,254,953.00)**	**(60,206.07)**	**(21,315,159.07)**	**0.00**
DISPOSITIONS										

TRANSACTION LEDGER

City of Dublin | Account #10198|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
Call Redemption	02/13/2025	06051GHY8	(1,250,000.00)	BANK OF AMERICA CORP 2.015 02/13/2026	100.000	1.15%	1,250,000.00	0.00	1,250,000.00	0.00
Call Redemption	03/13/2025	46647PBH8	(1,000,000.00)	JPMORGAN CHASE & CO 2.005 03/13/2026	100.000	1.21%	1,000,000.00	0.00	1,000,000.00	0.00
Total Call Redemption			**(2,250,000.00)**				**2,250,000.00**	**0.00**	**2,250,000.00**	**0.00**
Sale	01/10/2025	02665WDL2	(1,000,000.00)	AMERICAN HONDA FINANCE CORP 1.2 07/08/2025	98.281	1.00%	982,810.00	66.67	982,876.67	(18,149.02)
Sale	01/31/2025	91282CBT7	(1,000,000.00)	UNITED STATES TREASURY 0.75 03/31/2026	96.094	0.85%	960,937.50	2,534.34	963,471.84	(37,888.49)
Sale	02/06/2025	3135G06G3	(2,860,000.00)	FEDERAL NATIONAL MORTGAGE ASSOCIATION 0.5 11/07/2025	97.223	0.57%	2,780,577.80	3,535.28	2,784,113.08	(77,881.60)
Sale	03/25/2025	91282CBT7	(3,250,000.00)	UNITED STATES TREASURY 0.75 03/31/2026	96.668	0.85%	3,141,708.98	11,785.71	3,153,494.69	(104,952.44)
Sale	03/26/2025	459058JL8	(6,000,000.00)	INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPM 0.5 10/28/2025	97.789	0.55%	5,867,340.00	12,333.33	5,879,673.33	(130,993.11)
Sale	03/28/2025		(1,000,000.00)	ROYAL BANK OF CANADA 1.15 06/10/2025	99.314	0.86%	993,140.00	3,450.00	996,590.00	(7,438.02)
Total Sale			**(15,110,000.00)**				**14,726,514.28**	**33,705.33**	**14,760,219.61**	**(377,302.68)**
TOTAL DISPOSITIONS			**(17,360,000.00)**				**16,976,514.28**	**33,705.33**	**17,010,219.61**	**(377,302.68)**

TRANSACTION LEDGER

CHANDLER ASSET MANAGEMENT

City of Dublin Reporting Account | Account #10219|01/01/2025 Through 03/31/2025|

Transaction Type	Settlement Date	CUSIP	Quantity	Security Description	Price	Acq/Disp Yield	Amount	Interest Pur/Sold	Total Amount	Gain/Loss
ACQUISITIONS										
Purchase	01/15/2025	90LAIF$00	322,363.55	Local Agency Investment Fund State Pool	1.000	4.36%	(322,363.55)	0.00	(322,363.55)	0.00
Purchase	01/31/2025	90CAMP$00	1,600,000.00	CAMP	1.000	4.54%	(1,600,000.00)	0.00	(1,600,000.00)	0.00
Purchase	01/31/2025	90CAMP$00	510,555.30	CAMP	1.000	4.54%	(510,555.30)	0.00	(510,555.30)	0.00
Purchase	02/28/2025	90CAMP$00	428,589.16	CAMP	1.000	4.50%	(428,589.16)	0.00	(428,589.16)	0.00
Purchase	03/12/2025	90CAMP$00	1,500,000.00	CAMP	1.000	4.47%	(1,500,000.00)	0.00	(1,500,000.00)	0.00
Purchase	03/18/2025	90CAMP$00	1,000,000.00	CAMP	1.000	4.47%	(1,000,000.00)	0.00	(1,000,000.00)	0.00
Purchase	03/21/2025	90CAMP$00	9,500,000.00	CAMP	1.000	4.47%	(9,500,000.00)	0.00	(9,500,000.00)	0.00
Purchase	03/31/2025	90CAMP$00	482,884.94	CAMP	1.000	4.47%	(482,884.94)	0.00	(482,884.94)	0.00
Total Purchase			**15,344,392.95**				**(15,344,392.95)**	**0.00**	**(15,344,392.95)**	**0.00**
TOTAL ACQUISITIONS			**15,344,392.95**				**(15,344,392.95)**	**0.00**	**(15,344,392.95)**	**0.00**
DISPOSITIONS										
Sale	01/31/2025	90CAMP$00	(4,700,000.00)	CAMP	1.000	4.54%	4,700,000.00	0.00	4,700,000.00	0.00
Sale	01/31/2025	90CAMP$00	(4,500,000.00)	CAMP	1.000	4.54%	4,500,000.00	0.00	4,500,000.00	0.00
Sale	01/31/2025	90CAMP$00	(1,600,000.00)	CAMP	1.000	4.54%	1,600,000.00	0.00	1,600,000.00	0.00
Sale	01/31/2025	90CAMP$00	(1,300,000.00)	CAMP	1.000	4.54%	1,300,000.00	0.00	1,300,000.00	0.00
Sale	02/04/2025	90CAMP$00	(500,000.00)	CAMP	1.000	4.54%	500,000.00	0.00	500,000.00	0.00
Sale	02/10/2025	90CAMP$00	(1,000,000.00)	CAMP	1.000	4.54%	1,000,000.00	0.00	1,000,000.00	0.00
Sale	02/19/2025	90CAMP$00	(2,200,000.00)	CAMP	1.000	4.54%	2,200,000.00	0.00	2,200,000.00	0.00
Total Sale			**(15,800,000.00)**				**15,800,000.00**	**0.00**	**15,800,000.00**	**0.00**
TOTAL DISPOSITIONS			**(15,800,000.00)**				**15,800,000.00**	**0.00**	**15,800,000.00**	**0.00**

Agenda Item 5.9

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Time Extensions for Economic Development Incentive Programs
Prepared by: Rhonda Franklin, Management Analyst II

EXECUTIVE SUMMARY:

The City Council will consider extending the time period for certain Economic Development business incentive programs that are set to expire this year.

STAFF RECOMMENDATION:

Adopt the **Resolution** Approving Extending the Time Period for the Sales Tax Reimbursement Program, the Traffic Impact Fee (TIF) Deferral Program, the Transit District Multi-Family Residential Development Fee Deferral Program, and the Sewer Capacity Assistance Program.

FINANCIAL IMPACT:

There is no direct cost associated with extending the programs.

DESCRIPTION:

The City of Dublin offers several business incentives to encourage economic vitality. The programs listed below in Table 1 are used as economic development tools that help with the attraction and retention of businesses in Dublin, and they are set to expire in 2025 unless extended.

Table 1: Economic Development Incentive Programs Expiring in 2025

Incentive Program	Adopted	Expiration	Proposed Extension to
Sales Tax Reimbursement Program	2009	June 30, 2025	June 30, 2030
Traffic Impact Fee Deferral Program	2009	June 30, 2025	June 30, 2030
Transit District Multi-Family Residential Development Fee Deferral Program	2011	June 30, 2025	June 30, 2030
Sewer Capacity Assistance Program	2010	June 30, 2025	June 30, 2030

Approving the extension of the programs does not award incentives but simply allows the City to continue offering these tools to support economic development. Each of these incentive programs requires a City Council-approved agreement with individual applicants prior to any benefits being granted.

Sales Tax Reimbursement Program
On January 6, 2009, the City Council adopted Resolution No. 9-09 which allows certain businesses to recover a portion or all of the costs of improvements (site, internal, and external) made to the property. The purpose of the Program is to improve the aesthetic nature and physical appearance of the commercial buildings and promote site improvements to commercial properties in the existing commercial, office, and industrial areas of Dublin. To date, six businesses and/or property owners have participated in the program.

Non-Residential Traffic Impact Fee Deferral Program
On September 1, 2009, the City Council adopted Resolution No. 127-09 approving a Traffic Impact Fee (TIF) Deferral Program which allows non-residential developers to defer Downtown and Eastern Dublin Traffic Impact Fees from being due at the time of building permit issuance to being due at the issuance of the first permanent utility meter for the project (this step is just prior to taking occupancy of the building). This allows the project developer to shift the financing of the fees from the construction loan into the fixed financing for the project.

This program continues to serve as a tool for commercial development and is anticipated to be utilized for future projects in Dublin, specifically for the Downtown and eastern Dublin areas. To date, two developers have participated in the program.

In addition to recommending the program be extended to June 30, 2030, Staff is also recommending that the TIF fee payment date change to June 30, 2032 (two years following the completion of the program).

Transit District Multi-Family Residential Development Fee Deferral Program
On December 20, 2011, the City Council adopted Resolution No. 215-11 approving a Transit District Multi-Family Residential development Fee Deferral Program which allows developers of multi-family residential projects of 20 or more units within the Transit District areas of Dublin (around both the East and West Dublin BART stations) to defer certain fees until just prior to

installation of the first utility meter for development. To date, three developers have participated in the Program.

Sewer Capacity Assistance Program
On May 4, 2010, the City Council adopted Resolution No. 53-10 approving the creation of a Sewer Capacity Assistance Program in partnership with Dublin San Ramon Services District (DSRSD) to allow the City to transfer unused sewer capacity at City-owned properties to other private properties to encourage the recruitment, renovation, and re-use of properties in Dublin. To date, 17 businesses and/or property owners have participated in the program.

Extending the City's economic development incentive programs ensure that Dublin remains competitive in attracting and retaining businesses and new development. These programs provide essential tools that reduce upfront financial barriers, supports reinvestment in existing properties, and stimulates commercial growth.

STRATEGIC PLAN INITIATIVE:

Strategy 1. Economic Development, Small Business Support, and Downtown Dublin
Objective D: Continue to evaluate and implement small business programs that provide financial assistance, business development, permit processing, and support services to the community.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Resolution Approving Extending the Time Period for the Sales Tax Reimbursement Program, the Traffic Impact Fee (TIF) Deferral Program, the Transit District Multi-Family Residential Development Fee Deferral Program, and the Sewer Capacity Assistance Program

RESOLUTION NO. XX – 25

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF DUBLIN

APPROVING EXTENDING THE TIME PERIOD FOR THE SALES TAX REIMBURSEMENT PROGRAM, THE TRAFFIC IMPACT FEE (TIF) DEFERRAL PROGRAM, THE TRANSIT DISTRICT MULTI-FAMILY RESIDENTIAL DEVELOPMENT FEE DEFERRAL PROGRAM, AND THE SEWER CAPACITY ASSISTANCE PROGRAM

WHEREAS, on January 6, 2009, the City Council adopted Resolution No. 9-09 approving the Sales Tax Reimbursement Program, amended it on December 16, 2014 by Resolution No. 217-14 to extend it through January 6, 2020, and most recently amended it on December 17, 2019 by Resolution No. 133-19 to extend it through June 30, 2025; and

WHEREAS, on September 1, 2009 the City Council adopted Resolution No. 1270-09 approving the Traffic Impact Fee (TIF) Deferral Program and amended it on January 20, 2015 by Resolution No. 8-15 to extend it through Fiscal Year 2019-2020, and most recently amended it on December 17, 2019 by Resolution No. 133-19 to extend it through June 30, 2025; and

WHEREAS, on December 20, 2011 the City Council adopted Resolution No. 215-11 approving the Transit District Multi-Family Residential Development Fee Deferral Program and amended it on January 20, 2015 by Resolution No. 07-15 to extend it through Fiscal Year 2019-2020, and most recently amended it on December 17, 2019 by Resolution No. 133-19 to extend it through June 30, 2025; and

WHEREAS, on May 4, 2010 the City Council adopted Resolution No. 135-12 approving the creation of the Sewer Capacity Assistance Program in partnership with Dublin San Ramon Services District (DSRSD) and amended it on April 16, 2019 by Resolution No. 34-19; and

WHEREAS, at the request of the City Council, on October 18, 2016 Dublin San Ramon Services District adopted Resolution No. 67-16 to extend the Sewer Capacity Assistance Program to December 31, 2020 and most recently amended it on December 17, 2019 by Resolution No. 133-19 to extend it through June 30, 2025; and

WHEREAS, these four economic development business incentive programs are valuable economic development tools to attract and retain businesses in Dublin, as well as to improve commercial properties in Dublin; and

WHEREAS, these four economic development business incentive programs are set to expire on June 30, 2025.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby amend Sales Tax Reimbursement Program to run through June 30, 2030.

BE IT FURTHER RESOLVED that the City Council of the City of Dublin does hereby amend the Traffic Impact Fee (TIF) Deferral Program to run through June 30, 2030 and changes the TIF fee payment date to June 30, 2032 (two years following the completion of the program).

BE IT FURTHER RESOLVED that the City Council of the City of Dublin does hereby amend the Transit District Multi-Family Residential Development Fee deferral Program to run through June 30, 2030.

BE IT FURTHER RESOLVED that the City Council of the City of Dublin does hereby amend the Sewer Capacity Assistance Program to run through June 30, 2030.

PASSED, APPROVED AND ADOPTED this 20th day of May 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

Agenda Item 6.1

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Engineer's Reports and the Levy of Special Assessments for Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983-2, Landscape and Lighting District 1986-1, Landscape and Lighting District 1997-1, Street Lighting District 1999-1
Prepared by: Julius Pickney, Management Analyst II

EXECUTIVE SUMMARY:

The City Council will consider approving the Engineer's Reports and the levy of special assessments in each of the five assessment districts for Fiscal Year 2025-26. A public hearing is required to set the annual levy. The City Council will also consider directing Staff to initiate the process to increase assessments pursuant to Proposition 218 to address the future funding shortfall for Street Lighting Maintenance District 1983-1.

STAFF RECOMMENDATION:

Conduct the public hearing, deliberate, and take the following actions: 1) adopt the **Resolution** Approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment for City of Dublin Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983-2, Landscape and Lighting District 1986-1, Landscape and Lighting District 1997-1, and Street Lighting District 1999-1; and 2) provide direction to Staff regarding initiating the process to propose revisions to the special assessment amounts for Street Lighting Maintenance District 1983-1.

FINANCIAL IMPACT:

A summary of revenues, expenditures, and balances for each assessment district is shown in the table below.

Proposed Fiscal Year 2025-26
Assessment District Revenues, Expenditures, and Reserves

	District 1983-1 (Citywide)	District 1983-2 (Stagecoach)	District 1986-1 (Willow Creek)	District 1997-1 (Santa Rita)	District 1999-1 (Dublin Ranch)
Projected Revenue	$327,670	$136,324	$218,480	$415,393	$433,035
Estimated Expenditures	($439,545)	($100,623)	($113,180)	($727,179)	($415,603)
Operating Impact	**($111,875)**	**$35,701**	**$105,300**	**($311,786)**	**$17,432**

Reserve Balances					
Estimated Beginning Balance[1]	$562, 821	$335,307	$521,848	$1,221,303	$504,592
(Use of) / Addition to Reserves	($111,875)	$35,701	$105,300	($311,786)	$17,432
Ending Balance Fiscal Year 2025-26	**$450,946**	**$371,008**	**$627,148**	**$909,517**	**$522,024**

[1]The Fund Balances shown in the table above represent amounts held for both operating reserves and capital replacement.

DESCRIPTION:

On April 15, 2025, the City Council adopted Resolution No. 23-25, approving the Preliminary Engineer's Reports for each of the five assessment districts, declaring an intent to levy and collect assessments, and setting a public hearing time and place to receive comments on the proposed Fiscal Year 2025-26 assessments. The City Council will conduct the public hearing, deliberate, and consider approving the Engineer's Reports and ordering the levy of assessments for each of the following five assessment districts:

- Street Lighting Maintenance District 1983-1
- Landscape and Lighting District 1983-2
- Landscape and Lighting District 1986-1
- Landscape and Lighting District 1997-1
- Street Lighting District 1999-1

The five assessment districts formed under the Landscaping and Lighting Act of 1972 are briefly described below. More detailed information about each district, including a map showing the boundary of each district, can be found in Attachments 2 through 6.

Street Lighting Maintenance District 1983-1
This District was established to replace the County Service Area, which had paid maintenance and energy costs for public streetlights within the City of Dublin. This assessment district encompasses the entire City, except for the Dublin Ranch area, the Clifton Park development in the western hills, Tracts 7067, 8024, 8073 and 8074, and the Jordan Ranch, Boulevard,

Tassajara Hills, and Francis Ranch developments. The City Council approved formation of this District on August 2, 1983, with the initial assessment in the 1984-85 tax year.

The maximum assessment allowed under the authorizing documents is $19.34 per unit for residential uses and $106.37 per acre for commercial uses. The maximum assessment has been levied since Fiscal Year 2007-08. There is no provision in the formation documents to increase the levy. As noted in the Engineer's Report, any increase would require the approval of the property owners subject to the assessment.

In Fiscal Year 2025-26, there is an increase in the budgeted utilities cost due to increasing electricity rates. Overall, District costs are projected to exceed annual revenues, resulting in a draw on District fund balance to continue operations. Since there is no authorized annual escalator for the assessments, the District is anticipated to continue drawing from available fund balance in future years to cover costs. It is projected that the District has sufficient fund balance to cover costs through Fiscal Year 2028-29. At that point, absent any voter-approved increase to the assessments, the General Fund will need to cover the difference (about $150,000 in Fiscal Year 2029-30) on an annual basis.

At the April 15 meeting, the City Council directed Staff to investigate increasing the District's assessment pursuant to Proposition 218 to address the future funding shortfall. That information is included later in this report.

The proposed assessment amount for Fiscal Year 2025-26 remains the same as the prior year, as shown in the table below. Assessments are per parcel for residential uses and are per acre for commercial, industrial, and institutional uses.

Street Lighting Maintenance District 1983-1

Property Type	Current Fiscal Year	Proposed Fiscal Year 2025-26	Annual Change
Single Family Residential	$19.34	$19.34	$0
Condominium Residential	$19.34	$19.34	$0
Duplex, Multi Family Residential	$38.68	$38.68	$0
Triplex, Multi Family Residential	$58.02	$58.02	$0
Fourplex, Multi Family Residential	$77.36	$77.36	$0
Apartments, Multi Family Residential	$116.04	$116.04	$0
Commercial/Industrial/Institutional	$106.37	$106.37	$0
Vacant Commercial/Industrial/Institutional	$53.18	$53.18	$0
Rural	$9.67	$9.67	$0
Exempt, Cemeteries, Common Open Space	$0.00	$0.00	$0

Landscaping and Lighting District 1983-2 (Stagecoach Road)
This District provides funds for the maintenance of certain landscape improvements. The District's boundaries include all of Tract 4719 and cover the 150-unit single-family Dublin Hills

Estates development and the Amador Lakes development. The City Council approved formation of this District on January 23, 1984, with the initial assessment in the 1985-86 tax year.

The spread of assessments assigns 61.6% of the total assessment to the single-family homes of Dublin Hills Estates and 38.4% to the Amador Lakes Apartments. Details related to the budgeted expenditures can be found within the Fiscal Year 2025-26 Engineer's Report (Attachment 3).

The assessment methodology approved in Fiscal Year 2003-04 by property owners in the District includes an escalation clause that allows for adjustments to the assessment according to the Consumer Price Index and the utility cost increases. These factors are updated in the Engineer's Report on an annual basis. The maximum assessment in the Engineer's Report for Fiscal Year 2025-26 is $531.10 per single family residence and $89.81 per multi-family residence.

The assessments for Fiscal Year 2025-26 are proposed to be increased 1.95% over the prior year to the maximum allowed, as shown in the table below. This will fund routine operations as well as needed repairs to irrigation. Assessments are per parcel for single family homes and are per unit for multi-family residential apartments or condominiums.

Stagecoach Road Assessments (District 1983-2)

Property Type	Current Fiscal Year	Proposed Fiscal Year 2025-26	Annual Change
Dublin Hills Estate - Single Family Homes	$520.93	$531.10	$10.17
Amador Lakes - Apt/Condominiums	$88.08	$89.81	$1.73
Exempt, Cemeteries, Common Open Space	$0.00	$0.00	$0.00

Landscaping and Lighting District 1986-1 (Villages at Willow Creek)
This District was formed with the initial assessment in the 1987-88 tax year and encompasses the Villages at Willow Creek development off Dougherty Road and north of Amador Valley Boulevard.

The work performed by this District includes litter pickup, maintenance of sound walls, and landscaping along Dougherty Road between Amador Valley Boulevard and Fall Creek Road, along Amador Valley Boulevard between Dougherty Road and Wildwood Road, and along Wildwood Road, Fall Creek Road, Shady Creek Drive, and Willow Creek Drive. Landscaping within the condominium and apartment developments is the responsibility of the homeowners' association or property owners for those individual developments. The landscaping along and within the Alamo Creek channel area is not included in the assessment district as it is the responsibility of the Alameda County Flood Control and Water Conservation District (Zone 7).

The assessment methodology approved in 2001 by property owners in the District includes an escalation clause that allows for adjustments to the assessment according to the Consumer

Price Index and the utility cost increases. These factors are updated in the Engineer's Report on an annual basis. The maximum assessment in the Engineer's Report for Fiscal Year 2025-26 is $320.00 per single family residence, $160.00 per multi-family residence, and $1,280.00 for commercial property (Attachment 4).

The assessments for Fiscal Year 2025-26 are proposed to be increased 1.64% over the prior year to the maximum assessments allowed, as shown in the table below. Assessments are per parcel for single family homes, are per unit for multi-family residential apartments or condominiums and are per parcel for commercial uses.

Villages at Willow Creek Assessments (District 1986-1)

Property Type	Current Fiscal Year	Proposed Fiscal Year 2025-26	Annual Change
Single Family Homes	$314.83	$320.00	$5.17
Amador Lakes - Apt/Condominiums	$157.42	$160.00	$2.58
Commercial	$1,259.32	$1,280.00	$20.68
Exempt, Cemeteries, Common Open Space	$0.00	$0.00	$0.00

Landscaping and Lighting District 1997-1 (Santa Rita Area)
This District was formed in 1996 at the request of the Alameda County Surplus Property Authority. The initial assessment was levied in Fiscal Year 1997-98. The area covered by this District is bound by Gleason Drive on the north, Interstate 580 on the south, Arnold Road on the west, and Tassajara Road on the east.

The District maintains portions of roadside landscaping for Dublin Boulevard, Hacienda Drive, Central Parkway, Arnold Road, Tassajara Road (westerly portion), and Gleason Drive. The District also maintains the trail and landscaping along the Tassajara Creek channel. Median landscape maintenance is not included in this District.

As provided in the Engineer's Report (Attachment 5), individual lots in residential subdivisions are assessed based on density. The original Engineer's Report for this District provided for an initial maximum assessment of $710.00 per acre, which is updated annually based on the change in the Consumer Price Index as well as actual increases in the cost of utilities. The maximum assessment per acre in the Engineer's Report for Fiscal Year 2025-26 is $1,771.56 per acre.

A beautification project along Central Parkway's north and south planter strips, which will include irrigation repairs, transitioning to drought-tolerant landscaping, and adding mulch is planned in Fiscal Year 2025-26. The project is estimated to cost approximately $350,000.

The assessments for Fiscal Year 2025-26 are proposed to be increased by 2.28% over the prior year to $924.54 per acre. This is approximately 52% of the maximum allowable assessment. The Fiscal Year 2025-26 proposed budget includes the one-time use of $311,786

in reserve funds in addition to the annual assessments. Assessments are per parcel for single family homes, are per unit for multi-family residential apartments or condominiums, and are per acre for other uses. The assessment amounts for residential uses vary depending upon the residential density of each subdivision.

Santa Rita Area Assessments (District 1997-1)

Property Type	Current Fiscal Year	Proposed Fiscal Year 2025/26	Annual Change
California Creekside Single-Family Residential (SFR)	$128.52	$131.46	$2.94
California Brookside Multi-Family Residential (MFR)	$55.69	$56.96	$1.27
Summer Glen - Richmond American (North) Lots	$112.54	$115.12	$2.58
Summer Glen - Richmond American (South) Lots	$123.85	$126.68	$2.83
Summer Glen - Kaufman & Broad Lots	$172.36	$176.30	$3.94
Summer Glen - Pulte Lots	$216.24	$221.19	$4.95
Dublin Greene Tract 7084 Single Family Residential	$136.13	$139.25	$3.12
Dublin Greene Tract 7149 Single Family Residential	$102.50	$104.85	$2.35
Dublin Greene Tract 7149 Condominiums	$53.43	$54.65	$1.22
Other Parcels Including Retail, Office, and Industrial	$903.85	$924.54	$20.69

Street Lighting District 1999-1 (Dublin Ranch)

This District funds the electric energy, maintenance, and repair costs associated with street lighting that has been installed in the Dublin Ranch area and Tracts 7067, 7586, 8024, 8073, 8074, 8102 and 8563. The City Council approved formation of this District on June 1, 1999, with the initial assessment in the 1999-2000 tax year. The District also includes a Capital Improvement Fund (CIF) reserve, which has been used to fund pole painting and conversion of older lights to energy-efficient light emitting diode (LED) technology. The LED project is funded and underway, as part of the Citywide Energy Improvements project, CIP No. GI0121.

The assessment methodology in the original Engineer's Report for this District includes an escalation clause that allows for adjustments to the assessment according to the Consumer Price Index and utility cost increases (Attachment 6). These factors are updated in the Engineer's Report on an annual basis. The maximum assessment in the Engineer's Report for Fiscal Year 2025-26 is $82.68 per single family residence and $454.74 per acre for commercial parcels.

The assessments for Fiscal Year 2025-26 are proposed to be increased 1.15% over the prior year to keep pace with electricity costs. Assessments are per parcel for single family homes and are per acre for commercial uses. Fiscal Year 2025-26 assessments shown in the table below are approximately 58% of the maximum allowable assessment.

Dublin Ranch Street Lighting Assessments (District 1999-1)

Property Type	Current Fiscal Year	Proposed Fiscal Year 2025-26	Annual Change
Single Family Residential	$41.57	$47.80	$6.24
Commercial	$228.62	$262.91	$34.29
Exempt, Cemeteries, Common Open Space	$0.00	$0.00	$0.00

Public Hearing
Before approving the Engineer's Reports (Attachments 2-6) and ordering the levy of assessments for the five assessment districts, the City Council must conduct a public hearing. Prior to, or during the public hearing, any interested person may file a written protest of the proposed assessments or may withdraw a previously filed protest. A written protest shall state all grounds of objection and a protest by a property owner shall contain a description sufficient to identify the property owned by such property owner. At the public hearing, all interested persons shall be afforded the opportunity to hear and be heard.

Assessment Increase for Street Lighting Maintenance District 1983-1

Landscaping and Lighting Act of 1972
The Landscaping and Lighting Act of 1972 is codified as State law in the Streets and Highways Code, Division 15, Part 2. The 1972 Act allows local government agencies to form a District for the purpose of financing the costs and expenses of land acquisition, installation, construction, maintenance, and servicing for, and of, landscaping, lighting, and related utilities and other improvements in public areas. The City of Dublin Street Lighting Maintenance District 1983-1 was formed in 1983 by the City Council in accordance with the 1972 Act. The District was formed to take over the responsibility of public street light maintenance that had previously been funded through a County Service Area, prior to incorporation of the City of Dublin.

Proposition 218, the "Right to Vote on Taxes Act"
Proposition 218, approved by California voters in 1996, established procedural and substantive requirements for local public agencies seeking to establish new assessments or increase assessments beyond previously authorized maximum rates. Proposition 218 requires voter approval to impose or increase general taxes, assessments, and certain user fees. Proposition 218 also sets forth specific steps to ensure that property owners are properly informed, that assessments are fairly calculated based on the special benefit each property receives, and that property owners have the opportunity to express support or opposition.

Per Proposition 218, to increase an assessment or establish a new assessment, a local agency must prepare an Engineer's Report describing the improvements and services to be funded through the proposed assessment. Prior to completing the Engineer's Report, a comprehensive benefit analysis must be conducted, which separates the general benefits the improvements and services provide to the public at large from the special benefits conferred to

properties that will be subject to the assessment. The general benefits to the public at large cannot be funded by the proposed assessment and must be paid for using an alternative funding source.

Street Lighting Maintenance District 1983-1 was formed prior to the approval of Proposition 218 and did not include a distinction between general benefits and special benefits. Currently, the District funds the electricity for and maintenance of public streetlights throughout the district, including public streetlights on minor residential streets, major thoroughfares, arterials, and collector streets. The required comprehensive benefit analysis will likely conclude that there is a general benefit to the public at large along thoroughfares and arterials, as these facilities accommodate through traffic. As such, the City would be required to fund the electricity and maintenance costs of this general benefit if the assessments were increased. The extent of general benefit would be determined through a comprehensive benefit analysis.

The Engineer's Report will also include the estimated cost to provide the improvements and services, and the method of apportionment for the proposed assessment. Property owners must be notified of the proposed assessment and must be mailed ballots at least 45 days prior to a scheduled public hearing. Following the close of the public hearing, the returned ballots will be tabulated to determine if there is a majority protest. Each returned ballot is weighted by the proposed assessment (i.e., one vote per proposed dollar of assessment). If a majority of the weighted ballots do not oppose the proposed assessment, the City Council may proceed with approving the proposed assessment to commence in the ensuing fiscal year.

The steps required to approve new or increased assessments for a Landscaping and Lighting Assessment Districts are as follows:

- Establish the budget and revenue needed to provide the improvements and services.
- Perform a comprehensive benefit analysis to quantify and separate general benefits to the public at large versus special benefits to properties subject to the proposed assessment.
- Determine the proposed assessment rates based on the benefit analysis.
- Present the findings of the benefit analysis and the proposed assessment rates to the City Council for approval.
- Prepare the required Engineer's Report pursuant to Proposition 218 and the Landscaping and Lighting Act of 1972.
- Present the Engineer's Report to City Council for preliminary approval and to authorize the mailing of notices and ballots to property owners pursuant to Proposition 218.
- Mail notices and ballots to property owners a minimum of 45 days prior to public hearing.
- Hold public hearing, tabulate returned ballots, and determine if a majority protest exists.
- If there is no majority protest, the City Council can approve the proposed assessments for placement on the property tax bills for the ensuing fiscal year.

If the City Council directs Staff to proceed with an increased assessment for Street Lighting Maintenance District 1983-1, Staff will first procure the services of a consultant firm with expertise in special assessment districts and public outreach. The cost of these services, including noticing and balloting approximately 12,000 parcels within the District, is estimated to be between $150,000 and $200,000, and could be eligible as a District expenditure.

STRATEGIC PLAN INITIATIVE:

Strategy 5: Long-Term Infrastructure and Sustainability Investments.
Objective A: Continue to explore funding mechanisms for capital and ongoing maintenance needs

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted.

ATTACHMENTS:

1) Resolution Approving the Engineer's Report, Confirming Diagram and Assessment, and Ordering Levy of Assessment for City of Dublin Street Lighting Maintenance District 1983-1, Landscape and Lighting District 1983-2, Landscape and Lighting District 1986-1, Landscape and Lighting District 1997-1, and Street Lighting District 1999-1
2) Engineer's Report for Street Lighting Maintenance District 1983-1
3) Engineer's Report for Landscape and Lighting District 1983-2
4) Engineer's Report for Landscape and Lighting District 1986-1
5) Engineer's Report for Landscape and Lighting District 1997-1
6) Engineer's Report for Street Lighting District 1999-1

RESOLUTION NO. XX – 25

A RESOLUTION OF THE CITY COUNCIL OF THE CITY OF DUBLIN

APPROVING THE ENGINEER'S REPORT, CONFIRMING DIAGRAM AND ASSESSMENT, AND ORDERING LEVY OF ASSESSMENT FOR CITY OF DUBLIN STREET LIGHTING MAINTENANCE DISTRICT NO. 1983-1, LANDSCAPE AND LIGHTING DISTRICT 1983-2, LANDSCAPE AND LIGHTING DISTRICT 1986-1, LANDSCAPE AND LIGHTING DISTRICT 1997-1, AND STREET LIGHTING DISTRICT 1999-1

WHEREAS, by its Resolution No. 01-25, directing preparation of annual reports for City of Dublin Street Lighting Maintenance Districts and Landscape and Lighting Districts (the "Districts"), the City Council designated the City Engineer, or their designee, as Engineer of Work and ordered said Engineer to make and file a report in writing in accordance with and pursuant to the Landscaping and Lighting Act of 1972; and

WHEREAS, by its Resolution No. 23-25 (the "Resolution"), said reports were made and filed with the City Clerk and duly considered by this Council and found to be sufficient in every particular, whereupon it was determined that said reports should stand as Engineer's Reports for all subsequent proceedings under and pursuant to the aforesaid Resolution and that May 20, 2025, at 7:00 p.m. in the Peter W. Snyder Council Chambers, Dublin Civic Center, 100 Civic Plaza, Dublin, California, was appointed as the time and place for a hearing by the City Council on the question of the levy of the proposed assessment, notice of which hearing was published and posted in accordance with the Landscaping and Lighting Act of 1972; and

WHEREAS, at the appointed time, said hearing was held, and all persons interested and desiring to be heard were given an opportunity to be heard, and all matters pertaining to said levy were heard and considered by this City Council, and this City Council thereby acquired jurisdiction to order said levy and confirmation of diagram and assessment prepared by and made a part of the reports of said Engineer to pay the cost and expenses thereof.

NOW, THEREFORE, BE IT RESOLVED that the City Council of the City of Dublin does hereby approve that:

a) The property owners owning more than fifty percent of the area of assessable land within each of the Districts had not, at the conclusion of said hearing, filed written protests against the said proposed levy, or against the engineer's estimate of costs and expenses, or against the maps and description, or against the diagram or the assessment to pay for the costs and expenses thereof;

b) The public interest, convenience, and necessity require that said levy be made; and

c) The Districts benefited by said improvements and to be assessed to pay the costs and expenses thereof, and the exterior boundaries thereof are as shown by a map thereof filed in the office of the City Clerk, which map is made a part hereof by reference thereto.

PASSED, APPROVED AND ADOPTED this 20th day of May 2025, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

_____
Mayor

ATTEST:

_____
City Clerk

DUBLIN
CALIFORNIA

Street Lighting Maintenance District No. 1983-1 Fiscal Year 2025-26 Final Engineer's Report

May 20, 2025

Prepared by

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

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ENGINEER'S REPORT
CITY OF DUBLIN
STREET LIGHTING MAINTENANCE DISTRICT NO. 1983-1
FISCAL YEAR 2025-26

The undersigned, acting on behalf of Francisco & Associates respectfully submits the enclosed Engineer's Report as directed by the Dublin City Council pursuant to the provisions of Article XIIID, Section 4 of the California Constitution, provisions of the Landscaping and Lighting Act of 1972 and Section 22500 et al of the California Streets and Highways Code. The undersigned certifies that he is a Professional Engineer, registered in the State of California.

Dated: May 5, 2025

By: _____
Eduardo Espinoza, P.E.
RCE # 83709

REGISTERED PROFESSIONAL ENGINEER
EDUARDO ESPINOZA
C 83709
CIVIL
STATE OF CALIFORNIA

SECTION I

INTRODUCTION

The City of Dublin ("City") levies and collects special assessments on parcels within the City of Dublin Street Lighting Maintenance Assessment District No. 1983-1 ("District") to maintain the public street lighting improvements. The District was initially formed in 1983 to provide a dedicated source of funding for the ongoing maintenance of street lighting improvements within the boundaries of the District.

The assessments and method of apportionment described in this Engineer's Report ("Report") utilize commonly accepted assessment engineering practices and have been calculated and proportionately spread to each parcel based on the special benefits received as approved by the City Council at the time the District was formed.

General Description of the District

The District was created in 1983 to replace the County of Alameda Lighting Service Area within the City of Dublin and to fund the maintenance and servicing costs for the City's street lighting system. In Fiscal Year 1995-96, the City of Dublin acquired the PG&E owned streetlights within the District to reduce maintenance costs. The District includes all parcels that were within the County of Alameda Lighting Service Area which includes all parcels within the City except for Dublin Ranch, the Clifton Park development in the western hills, Tracts 7067, 8024, 8073 and 8074, the Jordan Ranch development, the Tassajara Hills development, and the Francis Ranch development.

A reduced copy of the Assessment Diagram showing the exterior boundaries of the District is provided in Part C of this Report.

Compliance with the California Constitution

Assessments are levied annually within the District pursuant to the Landscape and Lighting Act of 1972, Part 2 of Division 15 of the California Streets and Highways Code ("1972 Act"). All assessments described in this Report and approved by the City Council are prepared in accordance with the 1972 Act and are compliant with the provisions of the California Constitution Article XIIID ("Article XIIID"), which was enacted with the passage of Proposition 218 in November 1996. Pursuant to Article XIIID Section 5, certain existing assessments are exempt from the substantive and procedural requirements of Article XIIID Section 4. Specifically, Article XIIID Section 5(a) exempted:

> *"Any assessment imposed exclusively to finance the capital costs or maintenance and operation expenses for sidewalks, streets, sewers, water, flood control, drainage systems or vector control. Subsequent increases in such assessments shall be subject to the procedures and approval process set forth in Section 4."*

The City has determined that the annual assessments originally established for the District were for the maintenance and operation of streetlights within the public street rights-of-way. As such, pursuant to Article XIIID Section 5(a), the pre–existing assessment amount has been exempted from the procedural requirements of Article XIIID Section 4 since the amount of the assessment has not increased since the passage of Proposition 218.

Any future increase in the assessment rate or substantial changes in the services provided would require that the District be brought into compliance with all the requirements of Article XIIID and would require the approval of the property owners subject to the assessment based upon a mailed ballot which would be sent to each property owner.

Summary of District

The table below summarizes the assessments to be levied for each property type. As shown in Part B of this Report, the estimated expenditures are anticipated to exceed the projected revenues in Fiscal Year (FY) 2025-26 and FY 2026-27, requiring transfers from the available fund balance to cover the annual operation and maintenance costs. If expenditures continue to exceed assessment revenues, ongoing fund balance transfers will be necessary, potentially depleting reserves over time. Should this circumstance occur, this may require a significant reduction in service levels in future years so that expenditures match assessment revenues or the City will need to contribute to the District from other available funds or increase the current assessment rate by receiving approval by property owners within the District.

TABLE 1: ASSESSMENTS TO BE LEVIED
Street Lighting Maintenance District No. 1983-1

Property Type	Assessment Rate
Single Family Residential (SFR)	$19.34 per Parcel
Condominium	$19.34 per Parcel
Duplex, Multi Family Residential	$38.68 per Parcel
Triplex, Multi Family Residential	$58.02 per Parcel
Fourplex, Multi Family Residential	$77.36 per Parcel
Apartments, Multi Family Residential	$116.04 per Parcel
Commercial/Industrial/Institutional	$106.37 per Acre
Vacant Commercial/Industrial/Institutional	$53.18 per Acre
Rural	$9.67 per Parcel
Exempt, Cemeteries, Common Open Space	$0.00 per Parcel

SECTION II

ENGINEER'S REPORT PREPARED PURSUANT TO THE PROVISIONS OF LANDSCAPING AND LIGHTING ACT OF 1972 SECTION 22500 THROUGH 22679 OF THE CALIFORNIA STREETS AND HIGHWAYS CODE

CITY OF DUBLIN

STREET LIGHTING MAINTENANCE DISTRICT NO. 1983-1
FISCAL YEAR 2025-26

Pursuant to the Landscaping and Lighting Act of 1972 (Part 2 Division 15 of the Streets and Highways Code of the State of California, commencing with Section 22500), and in accordance with the Resolution of Intention, adopted by the City Council of the City of Dublin on April 15, 2025, I, Eduardo Espinoza, the duly appointed Engineer of Work, Assessment Engineer for the City of Dublin Street Lighting Maintenance District No. 1983-1 (the "District") submit the following Report, consisting of Section I (Introduction), and this, Section II (Engineer's Report), which consists of five (5) parts as follows:

PART A: PLANS AND SPECIFICATIONS

This part describes the improvements maintained by the District. Plans and specifications for the improvements are on file in the Office of the Director of Public Works of the City of Dublin and are incorporated herein by reference.

PART B: ESTIMATE OF COST

This part contains an estimate of the cost of the proposed improvements to be maintained for Fiscal Year 2025-26, including incidental costs and expenses in connection therewith. The estimate is attached hereto and is on file in the Office of the Director of Public Works of the City of Dublin.

PART C: ASSESSMENT DISTRICT DIAGRAM

This part incorporates a Diagram of the District showing the exterior boundaries of the District, the boundaries of any zones within the District and the lines and dimensions of each lot or parcel of land within the District. This Diagram has been prepared by the Engineer of Work and is on file in the Office of the Director of Public Works of the City of Dublin.

The lines and dimensions of each lot or parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year when this Report was prepared. The Assessor's maps and records are incorporated by reference herein and made a part of this Report.

PART D: METHOD OF APPORTIONMENT OF ASSESSMENTS

This part describes the method of apportionment of assessments, based upon each parcel's land use classification within the District in proportion to the estimated special benefits to be received.

PART E: ASSESSMENT ROLL

This part contains an assessment of the estimated cost of the improvements apportioned to each benefited parcel of land within the District. The Assessment Roll is filed in the Office of the City Clerk of the City of Dublin and is incorporated in this Report. The list is keyed to the records of the Alameda County Assessor, which are incorporated herein by reference.

PART A

PLANS AND SPECIFICATIONS

The District provides for the continued installation, maintenance, and servicing of street lighting improvements within the public right-of-way which provide special benefit to parcels and properties within the District.

As generally defined in the 1972 Act, maintenance and servicing of the street lighting improvements may include one or any combination of the following:

1) The installation or construction of public lighting facilities, including, but not limited to streetlights and traffic signals.
2) The installation or construction of any facilities which are appurtenant to any of the foregoing or which are necessary or convenient for the maintenance or servicing thereof; including but not limited to, grading, removal of debris, the installation or construction of curbs, gutters, walls, sidewalks, or paving, or water, irrigation, drainage, or electrical facilities.
3) The maintenance or servicing, or both, of any of the foregoing including the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including, but not limited to:
    a) Repair, removal, or replacement of all or any part of any improvements;
    b) Grading, clearing, removal of debris, the installation, repair or construction of curbs, gutters, walls, sidewalks, or paving, or water, irrigation, drainage, or electrical facilities;
    c) The cleaning, sandblasting, and painting of walls and other improvements to remove or cover graffiti;
    d) Electric current or energy, gas, or other agent for the lighting or operation of any other improvements.
4) Incidental expenses associated with the improvements including, but not limited to:
    a) The cost of preparation of the report, including plans, specifications, estimates, diagram, and assessment;
    b) The costs of printing, advertising, and publishing, posting, and mailing of notices;
    c) Compensation payable to the County for collection of assessments;
    d) Compensation of any engineer or attorney employed to render services;
    e) Any other expenses incidental to the construction, installation, or maintenance and servicing of the improvements; and,
    f) Costs associated with any elections held for the approval of a new or increased assessment.

Pursuant to the 1972 Act:

> "Maintain" or "maintenance" means the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including repair, removal, or replacement of all or any part of any improvement. "Service" or "servicing" means the furnishing of electric current or energy, gas, or other illuminating agent for any public lighting facilities or for the lighting or operation of any other improvements.

Drawings showing the specific locations of the improvements are on file in the City's Public Works Department and are made a part of this report by reference.

PART B

ESTIMATE OF COSTS

All public streetlights and other eligible improvements within the District are maintained and serviced on a regular basis, using assessment revenues. Current assessment revenues have not always been sufficient to fund 100% of the annual operations and maintenance costs of street lighting in past years. Increasing assessment rates require property owner approval following the passage of Proposition 218 in 1996. In years where the revenues were less than the costs to maintain the District improvements, the District transferred funds from the District's existing fund balances to fund the shortfall in assessment revenues. Although the District has seen an increase in revenue because of new development, the increases in costs have increased much more quickly than the increase in assessment revenue because of growth.

The proposed cost estimate for the District is shown in Table 2. This includes an estimate of the costs of utilities, operations, services, administration, and maintenance associated with the improvements, including all labor, personnel, equipment, materials, and administrative expenses for the next two (2) fiscal years. The summary also shows the estimated fund balance, and the projected reserve collection increase/(decrease) that will be required from the fund balance based upon the estimated expenditures and assessment revenue. Projected cost estimates are also shown for two (2) fiscal years.

The following describes the general services and costs shown in the cost estimate.

District Costs

Operating Supplies – The cost of supplies for ongoing maintenance and servicing of the street lighting improvements including street light repair parts and the labor associated with performing the repair work. In addition, a portion of this cost is set aside as a contingency amount for both large scheduled and unscheduled, but necessary repairs.

Contract with Alameda County – The cost of street light maintenance provided by the County of Alameda based on the current fiscal year contract.

California Street Light Association – The cost of Street Light Association dues based on the relative number of streetlights within the District.

Utilities Electricity – The cost of streetlight electrical energy use, including miscellaneous utility charges.

Improvements (Not Building) – The cost of improvements (not building) includes costs associated with the maintenance, construction, and rehabilitation of authorized improvements.

Miscellaneous Expenses – Costs that cannot easily be categorized into any of the other District Costs defined above.

Legal Notices – The cost of legal notices includes costs associated with preparation and publishing of any, and all required legal notices associated with the District.

District Administration – The costs of contracting with professionals to provide services specific to the annual levy administration, including preparation of the Engineer's Report, resolutions, and levy submittal to the County. These fees can also include any additional administrative, legal, or engineering services specific to the District such as the cost to prepare and mail notices of the public meeting and hearing.

Public Works Administration – The cost of public works administration includes costs derived by the City's Public Works Department or other department in relation to the administration and management of the District.

County Collection Fee – The cost to the District for the County to collect assessments on the annual secured property tax bills. Alameda County charges 1.7% of the total amount levied.

The following page shows the cost estimates for Fiscal Year 2025-26 and 2026-27.

Table 2: Cost Estimate Table
Streetlighting Maintenance District No. 1983-1

District Revenues	FY 2025-26 Cost Estimate	Projected FY 2026-27 Cost Estimate
Estimated Assessment Revenues	$314,670	$314,670
Contributions from Other Revenue Sources	$13,000	$13,000
Total Revenues:	**$327,670**	**$327,670**
Estimated Expenditures		
Operating Supplies	$20,000	$20,000
Contract with Alameda County	$95,000	$95,000
California Street Light Association	$1,210	$1,331
Utilities - Electricity	$308,879	$324,323
Improvements (Not Building)	$0	$0
Miscellaneous	$0	$0
Legal Notices	$628	$647
District Administration	$7,272	$7,490
Public Works Administration	$0	$0
County Collection Fee	$6,556	$6,753
Total Annual Expenditures:	**$439,545**	**$455,544**
Fund Balance Information		
Beginning Balance - Projected July 1, 2025	$562,821	$450,946
FY 2025-26 Reserve Collection Increase/(Decrease)	($111,875)	($127,874)
Ending Balance - Projected June 30, 2026	**$450,946**	**$323,072**
Recommended Operating Reserves	$219,773	$227,772
Available Operating Reserves	$219,773	$227,772
Available Capital Reserves	$231,173	$95,300

Capital Improvement Projects

In addition to collecting funds annually for maintenance, funds are also allowed to be collected for capital improvement projects. Capital improvement projects generally include the repair and replacement of public improvements authorized to be maintained by the District. These funds are collected and often accumulated in a separate fund and are not considered to be a part of the regular maintenance of the improvements.

Following is a list of capital improvement projects the City plans to address utilizing District funds in the upcoming fiscal years and thereafter as funds allow.

Citywide Streetlight Replacement: As needed replacement of streetlights that are at the end of their service life or that have been damaged due to automobile accidents.

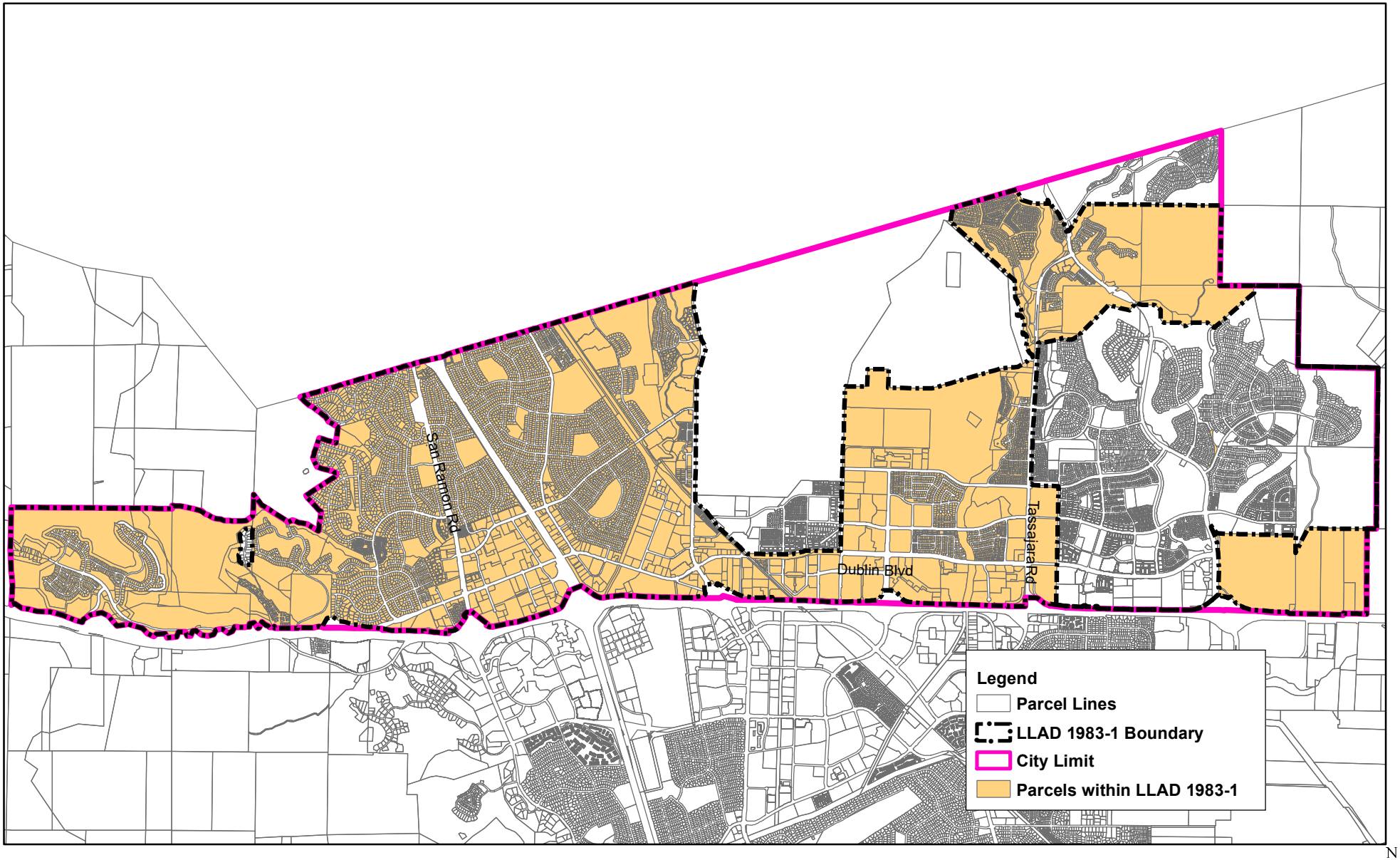
PART C

ASSESSMENT DISTRICT DIAGRAM

The boundaries of the District are shown herein. The lines and dimensions of each parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year in which this Report was prepared and are incorporated by reference herein and made part of this Report.

A reduced copy of the Assessment Diagram is shown on the following page.

City of Dublin
Street Lighting Maintenance District No. 1983-1
Assessment Diagram



N

3,250 1,625 0 3,250 6,500 Feet

PART D

METHOD OF APPORTIONMENT OF ASSESSMENTS

General

The 1972 Act permits the establishment of assessment districts by agencies for the purpose of providing certain public improvements which include the construction, maintenance and servicing of public lights, landscaping, and appurtenant facilities. The 1972 Act further requires that the cost of these improvements be levied according to benefit rather than assessed value:

> *"The net amount to be assessed upon lands within an assessment district may be apportioned by any formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the improvements."*

The formula used for calculating assessments in the District therefore reflects the composition of the parcels, and the improvements and services provided, to fairly apportion the costs based on estimated benefit to each parcel. In addition, pursuant to Article XIIID Section 4:

> "*No assessment shall be imposed on any parcel which exceeds the reasonable cost of the proportional special benefit conferred on that parcel. Only special benefits are assessable, and an agency shall separate the general benefits from the special benefits conferred on a parcel."*

Benefit Analysis

Each of the improvements have been carefully reviewed by the City and the corresponding assessments have been proportionately spread to each parcel based on special benefits received from the improvements as determined at the time the District was established.

General Benefits – In reviewing each of the District improvements, the proximity of those improvements to both properties within the District and those outside the District, as well as the reasons for installing and constructing such improvements, it is evident that the improvements are solely the result of developing properties within the District and the ongoing maintenance and operation of these improvements will directly affect the properties within the District. Although the improvements include public areas, easements, rights-of-way, and other amenities available or visible to the public at large, the construction and installation of these improvements were only necessary for the development of properties within the District and were not required, nor necessarily desired by any properties or developments outside the District boundary and any public access or use of the improvements by others is incidental. Therefore, it has been

determined that the improvements and the ongoing maintenance, servicing and operation of those improvements provide no measurable general benefit to properties outside the District or to the public at large, but clearly provide distinct and special benefits to properties within the District.

Special Benefits – The method of apportionment (method of assessment) outlined herein is based on the premise that each assessed parcel within the District receives special benefits from the improvements and the desirability and security of those properties as enhanced by the presence of public lighting near those properties.

The special benefits conferred on property from street lighting and other public lighting facilities include the convenience, safety, and security of property, improvements, and goods. Specifically:

1) Enhanced deterrence of crime and the aid to police protection.

2) Increased nighttime safety on roads, streets, and public areas.

3) Improved ability of pedestrians and motorists to see.

4) Improved ingress and egress to property.

5) Reduced vandalism and other criminal acts and damage to improvements or property.

6) Improved traffic circulation and reduced nighttime accidents and personal property loss.

The preceding special benefits contribute to the aesthetic value and desirability of each of the assessed parcels within the District and thereby provide a special enhancement of the properties. Furthermore, it has been determined that the lack of funding to properly service and maintain the District improvements would have a negative impact on the properties within the District.

All the preceding special benefits contribute to a specific enhancement and desirability of each of the assessed parcels within the District.

Non-Assessable Properties – Within the boundaries of the District, there are several types of properties that are considered to receive no special benefit from the District improvements and are therefore not assessed. These parcels include:

1) Publicly owned parcels that are reserved as public open space or are developed as City parks for active recreation and are maintained and serviced by the District;
2) Publicly owned wetland parcels;
3) Certain public utility parcels;
4) Privately owned open space parcels; and
5) Privately owned "sliver" parcels that have resulted from a lot line adjustment with an adjacent larger parcel. The adjacent larger parcels, of which these "sliver" parcels are a part, are assessed at the residential rate

Assessment Methodology

The special benefits received by each parcel within the District and each parcel's proportional annual assessment are calculated based on a formula that utilizes Equivalent Dwelling Units. The Equivalent Dwelling Unit (EDU) method of apportionment establishes a proportional benefit relationship between the various parcels within the District and the improvements maintained by the District. The typical single family residential parcel is assigned 1.00 Equivalent Dwelling Unit (EDU) since it represented more than 73% of the total parcels within the District.

EDUs are assigned to the other land uses based upon the property's development status, type of development (County of Alameda land use code) and property size as shown in the table below. Parcels determined to be vacant will be assessed at a reduced rate of 50%, by multiplying the parcel's assigned EDU factor by 0.5 (or 50%).

TABLE 3: ASSESSMENT METHODOLOGY
Street Lighting Maintenance District No. 1983-1

Property Type	EDU Factor
Single Family Residential (SFR)	1.00 per Parcel
Condominium	1.00 per Parcel
Duplex, Multi Family Residential	2.00 per Parcel
Triplex, Multi Family Residential	3.00 per Parcel
Fourplex, Multi Family Residential	4.00 per Parcel
Apartments, Multi Family Residential	6.00 per Parcel
Commercial/Industrial/Institutional	5.50 per Acre
Vacant Commercial/Industrial/Institutional	2.75 per Acre
Rural	0.50 per Parcel
Exempt, Cemeteries, Common Open Space	0.00 per Parcel

Single-Family Residential (SFR) – (County land use 1x) this land use identifies properties that are developed for single family residential use and are assigned a factor of 1.00 EDU per parcel. This is the base value that all other land use types are compared and weighted against (i.e., Equivalent Dwelling Unit "EDU"). This land use classification may include, but is not limited to, lots or parcels identified as single-family residential homes, planned development (tract or townhouse type), and modular/manufactured single family residential units.

Condominium Unit – (County land use 73) this land use identifies properties that are subdivided residential parcels that have more than one residential unit developed on the property. This land use is assigned 1.00 EDU per unit.

Duplex, Multi-Family Residential – (County land use 22) this land use identifies properties that are developed for multi-family residential use and are assigned a factor of 2.00 EDU per parcel. This land use classification includes double or duplex units.

Triplex, Multi-Family Residential – (County land use 23) this land use identifies properties that are developed for multi-family residential use and are assigned a factor of 3.00 EDU per parcel. This land use classification includes triplex units; or double or duplex units together with a single-family home.

Fourplex, Multi-Family Residential – (County land use 24) this land use identifies properties that are developed for multi-family residential use and are assigned a factor of 4.00 EDU per parcel. This land use classification includes four living units; a fourplex, a triplex and a single-family home, two doubles or duplexes, or a combination thereof.

Apartment Complex, Multi-Family Residential – (County land use 7x, except 73) This land use identifies properties that are developed for multi-family residential use of five (5) or more units and are assigned a factor of 6.00 EDU per parcel. This land use classification may include, but is not limited to, lots or parcels identified as vacant apartment land capable of supporting 5 or more units, residential property converted to 5 or more units, cooperatives, restricted income properties, fraternities, sororities, church homes, multiple residential (5 or more units), and residential high-rise (7 or more units).

Commercial – (County land use 3x, 8x, 9x) this land use identifies properties that are considered improved for commercial use and are assigned a factor of 5.50 EDU per gross acre. This land use classification may include, but is not limited to, lots or parcels identified as car washes, commercial garages, automotive dealerships, parking lots, parking garages, service stations, funeral homes, nursing or boarding homes, hospitals, hotels/motels, banks, medical-dental, single and multi-story office buildings, commercial land, department stores, discount stores, restaurants, shopping centers, or supermarkets.

Industrial – (County land use 4x) this land use identifies properties that are developed for industrial use and are assigned a factor of 5.50 EDU per gross acre. This land use classification may include, but is not limited to lots, or parcels identified as vacant industrial land, warehouses, light and heavy industrial, nurseries, sand and gravel quarries, salt ponds, trucking and distribution terminals, wrecking yards, and miscellaneous industrial.

Institutional – (County land use 6x, except 65) this land use identifies properties that are developed for institutional use and are assigned a factor of 5.50 EDU per gross acre. This land use classification may include, but is not limited to, lots or parcels identified as vacant land that is a necessary part of an institutional property, improved government-owned property, low income housing (secured P.I.'s only), golf courses, private schools, churches, lodge-halls, clubhouses, and other institutional properties.

Rural Property – (County land use 5x) this land use identifies properties that are defined as rural lands and are assigned a factor of 0.50 EDU per parcel. This land use classification may include, but is not limited to, lots or parcels identified as rural residential home sites, one or more mobile homes on rural home sites, rural property with significant commercial or industrial use, property used for agriculture (more than 10 acres), rural land in transition to higher land use classification, and rural land under non-renewal of the Williamson Act.

Exempt Property, Cemeteries & Common Open Space – (County land use 0, 03-05, 65) this land use identifies properties that are exempt from assessment and are assigned 0.00 EDU. This land use classification may include, but is not limited to, lots or parcels identified as exempt public agencies; property leased or owned by public utilities, cemeteries, and planned development common areas.

PART E

ASSESSMENT ROLL

The proposed assessment and the amount of the assessment apportioned to each lot or parcel, as shown on the latest roll at the Assessor's Office, are on file under separate cover with the City Clerk. Furthermore, the description of each lot or parcel is part of the records of the Assessor of the County of Alameda and those records are, by reference, part of this report. The assessments shown will be submitted to the County Auditor/Controller and included on the property tax roll for each parcel shown in the assessment roll for Fiscal Year 2025-26.

Parcel identification, the lines and dimensions of each lot, parcel, and subdivision of land within the District, are inclusive of the parcels as shown on the Alameda County Assessor's Parcel Maps as they existed at the time of the passage of the Resolution of Intention, and shall include subsequent subdivisions, lot line adjustments or parcel changes therein. Reference is hereby made to the Alameda County Assessor's maps for a detailed description of the lines and dimensions of each lot and parcel of land within the District.

DUBLIN
CALIFORNIA

Landscape and Lighting District No. 1983-2 Fiscal Year 2025-26 Final Engineer's Report

May 20, 2025

Prepared by

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

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ENGINEER'S REPORT
CITY OF DUBLIN
LANDSCAPE AND LIGHTING ASSESSMENT DISTRICT NO. 1983-2
FISCAL YEAR 2025-26

The undersigned, acting on behalf of Francisco & Associates respectfully submits the enclosed Engineer's Report as directed by the Dublin City Council pursuant to the provisions of Article XIIID, Section 4 of the California Constitution, provisions of the Landscaping and Lighting Act of 1972 and Section 22500 et al of the California Streets and Highways Code. The undersigned certifies that he is a Professional Engineer, registered in the State of California.

Dated: May 5, 2025

By: _____

Eduardo Espinoza, P.E.
RCE # 83709

SECTION I

INTRODUCTION

The City of Dublin ("City") levies and collects special assessments on parcels within the City of Dublin Landscape and Lighting Assessment District No. 1983-2 ("District") to maintain the landscaping and irrigation improvements within the District.

The assessments and methods of apportionment described in this Report utilize commonly accepted assessment engineering practices and have been calculated and proportionately spread to each parcel based on the special benefits received as approved by the City Council at the time the District was formed.

General Description of the District

The District was initially formed in 1983 to provide a dedicated source of funding for the ongoing maintenance of street landscaping within Tract 4719. The District originally included the maintenance of Stagecoach Park and the landscaping along Stagecoach Road north of the City Limit; however, those improvements are no longer funded by the District. Currently, the District includes only the roadway landscaping along Stagecoach Road and on the "interior slopes" (Coral Way and Agate Way) within the Dublin Hills Estates development. The maintenance cost of Stagecoach Park, as well as the undeveloped Dougherty Hills Park, is paid by the City through the Park Maintenance Operating Budget and is not a part of this Assessment District.

A reduced copy of the Assessment Diagram showing the exterior boundaries of the District is provided in Part C of this Report.

Compliance with the California Constitution

Assessments are levied annually within the District pursuant to the Landscape and Lighting Act of 1972, Part 2 of Division 15 of the California Streets and Highways Code ("1972 Act"). All assessments described in this Report and approved by the City Council are prepared in accordance with the 1972 Act and are in compliance with the provisions of the California Constitution Article XIIID ("Article XIIID"), which was enacted with the passage of Proposition 218 in November 1996.

Pursuant to Article XIIID Section 5, certain existing assessments were exempt from the substantive and procedural requirements of Article XIIID Section 4. Specifically, Article XIIID Section 5(a) exempted:

> *"Any assessment imposed exclusively to finance the capital costs or maintenance and operation expenses for sidewalks, streets, sewers, water, flood control, drainage systems or vector control. Subsequent increases in such assessments shall be subject to the procedures and approval process set forth in Section 4."*

The City determined that the annual assessments originally established for the District were for the maintenance and operation of landscaping within the public street rights-of-way or public easements.

However, in Fiscal Year 2003-04, the City conducted a public hearing that included a mailed ballot to all the property owners in this District proposing an increased assessment to maintain and replace certain landscaping improvements. In accordance with the requirements of Proposition 218, the property owners approved a 10% increase in assessment rates and the addition of an escalation clause for succeeding years that allows the maintenance cost to increase according to the Consumer Price Index and the utility cost to increase according to the actual cost of utilities.

Any future increase in the assessment rate more than the maximum allowable rate or substantial changes in the services provided would require the approval of the property owners subject to the assessment based upon a mailed ballot which would be sent to each property owner pursuant to the provisions of the California Constitution Article XIIID.

Summary of District

A summary of the assessments to be levied in Fiscal Year 2025-26 for each property type is shown in the table below.

TABLE 1: SUMMARY OF PROPOSED ASSESSMENTS
Landscape and Lighting District No. 1983-2

Property Type	Assessment Rate	
Single Family Residential (SFR)	$531.10	per Parcel
Multi Family Residential (MFR)	$89.81	per Units
Exempt, Cemeteries, Common Open Space	$0.00	per Parcel

SECTION II

ENGINEER'S REPORT PREPARED PURSUANT TO THE PROVISIONS OF LANDSCAPING AND LIGHTING ACT OF 1972 SECTION 22500 THROUGH 22679 OF THE CALIFORNIA STREETS AND HIGHWAYS CODE

CITY OF DUBLIN

LANDSCAPE AND LIGHTING DISTRICT NO. 1983-2
FISCAL YEAR 2025-26

Pursuant to the Landscaping and Lighting Act of 1972 (Part 2 Division 15 of the Streets and Highways Code of the State of California, commencing with Section 22500), and in accordance with the Resolution of Intention, adopted by the City Council of the City of Dublin on April 15, 2025, I, Eduardo Espinoza, the duly appointed Engineer of Work, Assessment Engineer for the City of Dublin Landscape and Lighting District No. 1983-2 (the "District") submit the following Report, consisting of Section I (Introduction), and this, Section II, which consists of five (5) parts as follows:

PART A: PLANS AND SPECIFICATIONS

This part describes the improvements maintained by the District. Plans and specifications for the improvements are on file in the Office of the Director of Public Works of the City of Dublin and are incorporated herein by reference.

PART B: ESTIMATE OF COST

This part contains an estimate of the cost of the proposed improvements to be maintained for Fiscal Year 2025-26, including incidental costs and expenses in connection therewith. The estimate is attached hereto and is on file in the Office of the Director of Public Works of the City of Dublin.

PART C: ASSESSMENT DISTRICT DIAGRAM

This part incorporates a Diagram of the District showing the exterior boundaries of the District, the boundaries of any zones within the District and the lines and dimensions of each lot or parcel of land within the District. This Diagram has been prepared by the Engineer of Work and is on file in the Office of the Director of Public Works of the City of Dublin.

The lines and dimensions of each lot or parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year when this Report was prepared. The Assessor's maps and records are incorporated by reference herein and made a part of this Report.

PART D: METHOD OF APPORTIONMENT OF ASSESSMENTS

This part describes the method of apportionment of assessments, based upon each parcel's land use classification within the District in proportion to the estimated special benefits to be received.

PART E: ASSESSMENT ROLL

This part contains an assessment of the estimated cost of the improvements apportioned to each benefited parcel of land within the District. The Assessment Roll is filed in the Office of the City Clerk of the City of Dublin and is incorporated in this Report. The list is keyed to the records of the Alameda County Assessor, which are incorporated herein by reference.

PART A

PLANS AND SPECIFICATIONS

The District provides for the continued maintenance and servicing of the landscaping and irrigation improvements within the public right-of-way and public easement along Stagecoach Road between the limits of Amador Valley Boulevard and the northerly City Limit. In addition, the District also provides for the maintenance of the slopes, including landscaping and irrigation, within the public right-of-way for the slope areas along the rear of Lots 80 through 86, and 37 through 60 within Tract 4719.

As generally defined in the 1972 Act, maintenance and servicing of the improvements may include one or any combination of the following:

1) The installation or planting of landscaping. The installation or construction of statuary, fountains, and other ornamental structures and facilities.
2) The installation or construction of any facilities which are appurtenant to any of the foregoing or which are necessary or convenient for the maintenance or servicing thereof; including but not limited to, grading, removal of debris, the installation or construction of curbs, gutters, walls, sidewalks, or paving, or water, irrigation, drainage, or electrical facilities.
3) The maintenance or servicing, or both, of any of the foregoing including the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including, but not limited to:
    a. Repair, removal, or replacement of all or any part of any improvements;
    b. Grading, clearing, removal of debris, the installation, repair or construction of curbs, gutters, walls, sidewalks, paving, or water, irrigation, drainage, or electrical facilities
    c. Providing for the life, growth, health, and beauty of landscaping, including cultivation, irrigation, trimming, spraying, fertilizing, or treating for disease or injury;
    d. The removal of trimmings, rubbish, debris, and other solid waste;
    e. The cleaning, sandblasting, and painting of walls and other improvements to remove or cover graffiti;
    f. Electric current or energy, gas, or other agent for the lighting or operation of any other improvements; and
    g. Water for the irrigation of any landscaping, the operation of any fountains, or the maintenance of any other improvements.
4) Incidental expenses associated with the improvements including, but not limited to:
    a. The cost of preparation of the report, including plans, specifications, estimates, diagram, and assessment;
    b. The costs of printing, advertising, and the publishing, posting, and mailing of notices;
    c. Compensation payable to the County for collection of assessments;
    d. Compensation of any engineer or attorney employed to render services;

e. Any other expenses incidental to the construction, installation, or maintenance and servicing of the improvements; and
f. Costs associated with any elections held for the approval of a new or increased assessment.

Pursuant to the 1972 Act:

> "Maintain" or "maintenance" means the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including repair, removal, or replacement of all or any part of any improvement.
>
> "Service" or "servicing" means the furnishing of electric current or energy, gas, or other illuminating agent for any public lighting facilities or for the lighting or operation of any other improvements.

Drawings showing the specific locations of the improvements are on file in the City's Public Works Department and are made a part of this report by reference.

PART B

ESTIMATE OF COSTS

All landscape and other eligible improvements within the District are maintained and serviced on a regular basis. The proposed cost estimate for the District is shown on a following page herein. This includes an estimate of the costs of utilities, operations, services, administration, and maintenance associated with the improvements, including all labor, personnel, equipment, materials, and administrative expenses. The summary also shows the estimated fund balance, and the projected reserve collection increase/(decrease) based upon the estimated expenditures and assessment revenue. Projected cost estimates are also shown for the next two (2) fiscal years.

The following describes the general services and costs shown in the cost estimate.

District Costs

Maintenance Landscape – The cost of maintenance and repair of the landscaping and open space areas within the District.

Utilities Water – The cost of furnishing water for maintenance of landscape and irrigation systems within the District.

Utilities Electricity – The cost of electricity for maintenance of landscape, powering of irrigation systems, and entry lighting within the District.

Miscellaneous Expenses – Costs that cannot easily be categorized into any of the other District Costs defined above.

Legal Notices – The cost of legal notices includes costs associated with preparation and publishing of any, and all required legal notices associated with the District.

District Administration – The costs of contracting with professionals to provide services specific to the annual levy administration, including preparation of the Engineer's Report, resolutions, and levy submittal to the County. These fees can also include any additional administrative, legal, or engineering services specific to the District such as the cost to prepare and mail notices of the public meeting and hearing.

Public Works Administration – The cost of public works administration includes costs derived by the City's Public Works Department or other department in relation to the administration and management of the District.

County Collection Fee – The cost to the District for the County to collect assessments on the annual secured property tax bills. Alameda County charges 1.7% of the total levy amount.

The table below shows the cost estimates for Fiscal Year 2025-26 and 2026-27.

Table 2: Cost Estimate Table
Landscape & Lighting District No. 1983-2

District Revenues	FY 2025-26 Cost Estimate	Projected FY 2026-27 Cost Estimate[1]
Estimated Assessment Revenues	$129,324	$131,911
Contributions from Other Revenue Sources	$7,000	$7,000
Total Revenues:	**$136,324**	**$138,911**
Estimated Expenditures		
Maintenance - Landscape (MCE)	$69,165	$71,240
Utilities - Electricity	$2,077	$2,181
Utilities - Water	$23,100	$24,255
Miscellaneous Expenses	$0	$0
Legal Notices	$628	$647
District Administration	$3,726	$3,838
Public Works Administration	$0	$0
County Collection Fee	$1,927	$1,985
Total Annual Expenditures:	**$100,623**	**$104,146**
Fund Balance Information		
Beginning Balance - Projected July 1, 2025	$335,307	$371,008
FY 2025-26 Reserve Collection Increase/(Decrease)	$35,701	$34,765
Ending Balance - Projected June 30, 2026	**$371,008**	**$405,773**
Recommended Operating Reserves	$50,312	$52,073
Available Operating Reserves	$50,312	$52,073
Available Capital Reserves	$320,697	$353,700

[1]The Maximum Assessment Revenue for Fiscal Year (FY) 2026/27 was estimated to be equal to the FY 2025/26 Maximum Assessment Revenues and escalated by 2%.

Capital Improvement Projects

In addition to collecting funds annually for maintenance, funds are also allowed to be collected for capital improvement projects. Capital improvement projects generally include the repair and replacement of public improvements authorized to be maintained by the District. These funds are collected and often accumulated in a separate fund and are not considered to be a part of the regular maintenance of the improvements.

Following is a list of capital improvement projects the City plans to address utilizing District funds in the upcoming fiscal years and thereafter as funds allow.

General Improvements: The City has identified the need for repairs to irrigation, which fall outside the scope of the regular maintenance budget for the District. Repairs will be addressed based upon need and available fund balance in the upcoming two-year cycle.

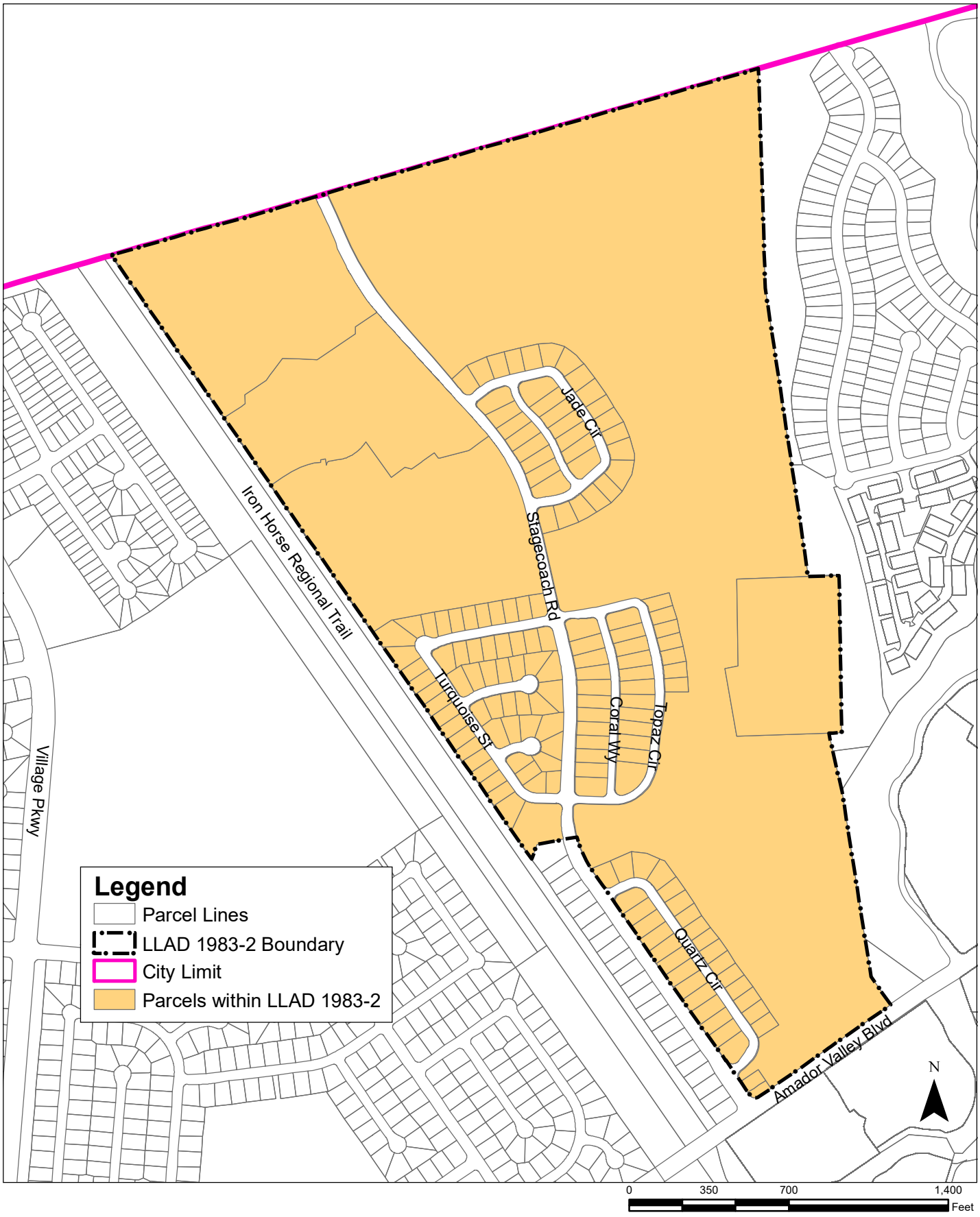
PART C

ASSESSMENT DISTRICT DIAGRAM

The boundaries of the District are shown herein. The lines and dimensions of each parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year in which this Report was prepared and are incorporated by reference herein and made part of this Report.

A reduced copy of the Assessment Diagram is shown on the following page.

City of Dublin
Landscape and Lighting District No. 1983-2
Assessment Diagram



PART D

METHOD OF APPORTIONMENT OF ASSESSMENTS

General

The 1972 Act permits the establishment of assessment districts by agencies for the purpose of providing certain public improvements which include the construction, maintenance and servicing of public lights, landscaping, and appurtenant facilities. The 1972 Act further requires that the cost of these improvements be levied according to benefit rather than assessed value:

> *"The net amount to be assessed upon lands within an assessment district may be apportioned by any formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the improvements."*

The formula used for calculating assessments in the District therefore reflects the composition of the parcels, and the improvements and services provided, to fairly apportion the costs based on estimated benefit to each parcel. In addition, pursuant to Article XIIID Section 4:

> *"No assessment shall be imposed on any parcel which exceeds the reasonable cost of the proportional special benefit conferred on that parcel. Only special benefits are assessable, and an agency shall separate the general benefits from the special benefits conferred on a parcel."*

Benefit Analysis

Each of the improvements have been carefully reviewed by the City and the corresponding assessments have been proportionately spread to each parcel based on special benefits received from the improvements as determined at the time the District was established.

General Benefits – In reviewing each of the District improvements, the proximity of those improvements to both properties within the District and those outside the District, as well as the reasons for installing and constructing such improvements, it is evident that the improvements are solely the result of developing properties within the District and the ongoing maintenance and operation of these improvements will directly affect the properties within the District. Although the improvements include public areas, easements, rights-of-way, and other amenities available or visible to the public at large, the construction and installation of these improvements were only necessary for the development of properties within the District and were not required, nor necessarily desired by any properties or developments outside the District boundary and any public access or use of the improvements by others is incidental. Therefore, it has been

determined that the improvements and the ongoing maintenance, servicing and operation of those improvements provide no measurable general benefit to properties outside the District or to the public at large, but clearly provide distinct and special benefits to properties within the District.

Special Benefits – The method of apportionment (method of assessment) established herein is based on the premise that each assessed parcel within the District receives special benefits from the improvements and the desirability of those properties enhanced by the presence of well-maintained landscaping near those properties.

The special benefits associated with landscape improvements are specifically:

1) Enhanced desirability of properties through association with the improvements.

2) Improved aesthetic appeal of properties providing a positive representation of the area and properties.

3) Enhanced adaptation of the urban environment within the natural environment from adequate green space and landscaping.

4) Environmental enhancement through improved erosion resistance, dust and debris control, and fire prevention.

5) Increased sense of pride in ownership of property within the District resulting from well-maintained improvements associated with the properties.

6) Enhanced quality of life through well-maintained green space and landscaped areas.

7) Reduced criminal activity and property-related crimes (especially vandalism) against properties in the District through well-maintained surroundings and amenities including abatement of graffiti.

8) Enhanced environmental quality of the parcels by moderating temperatures, providing oxygenation, and attenuating noise.

The preceding special benefits contribute to the aesthetic value and desirability of each of the assessed parcels within the District and thereby provide a special enhancement of the properties. Furthermore, it has been determined that the lack of funding to properly service and maintain the District improvements would have a negative impact on the properties within the District.

Non-Assessable Properties – Within the boundaries of the District, there are several types of properties that are considered to receive no special benefit from the District improvements and are therefore not assessed. These parcels include:

1) Publicly owned parcels that are reserved as public open space or are developed as City Parks for active recreation and are maintained and serviced by the District;
2) Publicly owned wetland parcels;
3) Certain public utility parcels;
4) Privately owned open space parcels; and
5) Privately owned "sliver" parcels that have resulted from a lot line adjustment with an adjacent larger parcel. The adjacent larger parcel, of which these "sliver" parcels are a part, are assessed at the residential rate.

Assessment Methodology

The special benefits received by each parcel within the District and each parcel's proportional annual assessment are calculated as follows:

- Sixty-one and six tenths' percent (61.6%) spread equally to the 150 single family homes of Dublin Estates; and
- Thirty-eight and four tenths' percent (38.4%) spread equally among the 553 apartments/condominiums of Amador Lakes Complex.

Maximum Assessment Rate

It is recognized that the cost of maintaining the District improvements increases slightly every year because of inflation. In Fiscal Year 2003-04, the property owners approved a formula for increasing assessments for each future fiscal year to offset increases in costs due to inflation.

The maximum assessment amount for each property type shall be increased each fiscal year in an amount equal to the annual percentage increase of the local San Francisco Oakland San Jose Area Consumer Price Index ("Index") for "All Urban Wage Earners and Clerical Workers" which is applied to all costs except utilities (water and electricity), plus the actual percentage increase in utility costs (collectively, "Annual Escalation Factor").

In order to implement the District's Annual Escalation Factor annually, two rates were developed based on the cost estimate that was prepared at the time the property owners approved the annual escalator. The first rate (the "CPI Rate") was created to encompass the annual District cost increases except for utilities. The second rate (the "Utility Rate") was created to encompass the annual utility cost increases.

The Index is to be applied annually to the prior year's maximum CPI Rate for each property type to pay for all costs except utilities. The maximum Utility Rate was established to pay for all utility costs for each property type and is to be increased annually by the percentage change in the budgeted amount for utilities as shown in the District's

annual fiscal year Engineer's Reports. The increase in utility costs shall be calculated by taking the upcoming fiscal year's budgeted amount for utilities and subtracting the District's previous highest yearly budgeted amount for utilities. This difference is used to calculate the annual increase in the Utility Rate for each property type. The combination of the maximum CPI Rate and maximum Utility Rate (collectively, "Maximum Assessment Rate") shall equal the Maximum Assessment Rate for the upcoming fiscal year. Please see Table 3 for details regarding the Maximum Assessment Rate for Fiscal Year 2025-26.

The timing of the annual percentage increase of the Index was changed beginning in 2018 and for each year thereafter for administrative purposes, to ensure the City is allowed the time necessary to have all annual documents prepared and approved by the City Council by June of each year, and to meet both County submittal and statutory requirements. Each fiscal year, the City shall identify the annual percentage difference in the Index between the most recent calendar year and that of the prior calendar year; more specifically, the annual percentage change used to escalate the prior year's assessment rates for Fiscal Year 2025-26 was determined based on the difference using the annual amount for calendar years 2024 and 2023. Should the Bureau of Labor Statistics revise such Index or discontinue the preparation of such Index, the City shall use the revised index or comparable index as approved by the City Council for determining fluctuations in the cost of living. The following table shows the Maximum Assessment Rates allowable for Fiscal Year 2025-26.

TABLE 3: MAXIMUM ASSESSMENT RATE Landscape and Lighting District No. 1983-2	
CPI for 2023 Calendar Year[1]	334.66
CPI for 2024 Calendar Year[1]	343.89
% Change in CPI - Increase	2.76%
Fiscal Year 2024/25 Maximum Rate per SFR - CPI Rate	$368.90
Fiscal Year 2024/25 Maximum Rate per MFR - CPI Rate	$62.38
Fiscal Year 2025/26 Maximum Rate per SFR - CPI Rate	$379.07
Fiscal Year 2025/26 Maximum Rate per MFR - CPI Rate	$64.10
Prior Year Maximum Utility Budget[2]	$37,020
Utility Budget for FY 2025/26	$25,177
% Change in Utilities Rate - Increase[3]	0.00%
Fiscal Year 2024/25 Maximum Rate per SFR - Utility Rate	$152.03
Fiscal Year 2024/25 Maximum Rate per MFR - Utility Rate	$25.71
Fiscal Year 2025/26 Maximum Rate per SFR - Utility Rate	$152.03
Fiscal Year 2025/26 Maximum Rate per MFR - Utility Rate	$25.71
Fiscal Year 2024/25 Maximum Assessment Rate per SFR	$520.93
Fiscal Year 2024/25 Maximum Assessment Rate per MFR	$88.08
Fiscal Year 2025/26 Maximum Assessment Rate per SFR[4]	$531.10
Fiscal Year 2025/26 Maximum Assessment Rate per MFR[4]	$89.81

[1] CPI is based off of the All Urban Wage Earners and Clerical Workers.
[2] The FY 2020/21 Budget Amount for Utilities was the previous highest amount budgeted for utility costs.
[3] Equals the % difference between the FY 2024/25 and FY 2025/26 Maximum Utility Rate. If the Utility Budget does not increase, no increase will be realized.
[4] Equals the FY 2025/26 Maximum CPI Rate + Maximum Utility Rate.

If the City Council determines that an inflation adjustment is not required for a given fiscal year, the City Council may authorize the ensuing fiscal year's assessment without applying the adjustment formula to the amount levied. If the cost estimate and assessments for the District require an increase greater than the adjustment set forth in the formula, then the proposed increase would be subject to approval by the District property owners. Each fiscal year, the maximum assessment rate shall increase at the maximum amount allowable regardless of whether the increase is levied to the parcels within the District.

PART E

ASSESSMENT ROLL

The proposed assessment and the amount of the assessment apportioned to each lot or parcel, as shown on the latest roll at the Assessor's Office, are on file under separate cover with the City Clerk. Furthermore, the description of each lot or parcel is part of the records of the Assessor of the County of Alameda and those records are, by reference, part of this report. The assessments shown will be submitted to the County Auditor/Controller and included on the property tax roll for each parcel shown in the assessment roll for Fiscal Year 2025-26.

Parcel identification, the lines and dimensions of each lot, parcel, and subdivision of land within the District, are inclusive of the parcels as shown on the Alameda County Assessor's Parcel Maps as they existed at the time of the passage of the Resolution of Intention, and shall include subsequent subdivisions, lot line adjustments or parcel changes therein. Reference is hereby made to the Alameda County Assessor's maps for a detailed description of the lines and dimensions of each lot and parcel of land within the District.

DUBLIN
CALIFORNIA

Landscape and Lighting District No. 1986-1 Fiscal Year 2025-26 Final Engineer's Report

May 20, 2025

Prepared by

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

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ENGINEER'S REPORT
CITY OF DUBLIN
LANDSCAPE AND LIGHTING DISTRICT NO. 1986-1
FISCAL YEAR 2025-26

The undersigned, acting on behalf of Francisco & Associates respectfully submits the enclosed Engineer's Report as directed by the Dublin City Council pursuant to the provisions of Article XIIID, Section 4 of the California Constitution, provisions of the Landscaping and Lighting Act of 1972 and Section 22500 et al of the California Streets and Highways Code. The undersigned certifies that he is a Professional Engineer, registered in the State of California.

Dated: May 5, 2025

By: _____
Eduardo Espinoza, P.E.
RCE # 83709

REGISTERED PROFESSIONAL ENGINEER
EDUARDO ESPINOZA
C 83709
CIVIL
STATE OF CALIFORNIA

SECTION I

INTRODUCTION

The City of Dublin ("City") levies and collects special assessments on parcels within Landscape and Lighting District No. 1986-1 ("District") to maintain the improvements within the Villages in the Willow Creek area.

The assessments and method of apportionment described in this Report utilize commonly accepted assessment engineering practices and have been calculated and proportionately spread to each parcel based on the special benefits received as approved by the City Council at the time the District was formed.

General Description of the District

The District was initially formed in 1986 to provide a dedicated source of funding for the ongoing maintenance of landscaping, including fencing and sound walls, along the west side of Dougherty Road from Amador Valley Boulevard to the northerly City Limit, along Amador Valley Boulevard from Dougherty Road to Wildwood Road, along Wildwood Road and Fall Creek Road, and certain landscaped areas within the Ridgecreek single-family home development. Landscaping within the condominium and apartment developments is the responsibility of the homeowners' association(s) or property owner(s) for those individual developments.

A reduced copy of the Assessment Diagram showing the exterior boundaries of the District is provided in Part C of this Report.

Compliance with the California Constitution

Assessments are levied annually within the District pursuant to the Landscape and Lighting Act of 1972, Part 2 of Division 15 of the California Streets and Highways Code ("1972 Act"). All assessments described in this Report and approved by the City Council are prepared in accordance with the 1972 Act and are in compliance with the provisions of the California Constitution Article XIIID ("Article XIIID"), which was enacted with the passage of Proposition 218 in November 1996.

In Fiscal Year 2001-02, the assessments in the District were increased by 54% with the approval of property owners in compliance with the requirements of Proposition 218. The increase in the assessment rate was required as the reserve funds had become depleted and could no longer be used to offset utility and maintenance cost increases. The property owners also approved an escalation clause for future years that allows the assessment to increase according to the annual percentage change of the Consumer Price Index and the utility cost to increase according to the actual cost of utilities.

Any future increase in the assessment rate in excess of the maximum allowable rate or substantial changes in the services provided would require the approval of the property owners subject to the assessment based upon a mailed ballot which would be sent to each property owner.

Summary of District

A summary of the assessments to be levied in Fiscal Year 2025-26 for each property type is shown in the table below.

TABLE 1: SUMMARY OF PROPOSED ASSESSMENTS
Landscape and Lighting District No. 1986-1

Property Type	EDU Factor	Assessment Rate
Single Family Residential (SFR)	1.00 per Parcel	$320.00 per Parcel
Multi Family Residential (MFR)	0.50 per Unit	$160.00 per Unit
Commercial	4.00 per Parcel	$1,280.00 per Parcel
Exempt, Cemeteries, Common Open Space	0.00 per Parcel	$0.00 per Parcel

SECTION II

ENGINEER'S REPORT PREPARED PURSUANT TO THE PROVISIONS OF LANDSCAPING AND LIGHTING ACT OF 1972 SECTION 22500 THROUGH 22679 OF THE CALIFORNIA STREETS AND HIGHWAYS CODE

CITY OF DUBLIN

LANDSCAPE AND LIGHTING DISTRICT NO. 1986-1
FISCAL YEAR 2025-26

Pursuant to the Landscaping and Lighting Act of 1972 (Part 2 Division 15 of the Streets and Highways Code of the State of California, commencing with Section 22500), and in accordance with the Resolution of Intention, adopted by the City Council of the City of Dublin on April 15, 2025, I, Eduardo Espinoza, the duly appointed Engineer of Work, Assessment Engineer for the City of Dublin Landscape and Lighting District No. 1986-1 (the "District") submit the following Report, consisting of Section I (Introduction), and this, Section II, which consists of five (5) parts as follows:

PART A: PLANS AND SPECIFICATIONS

This part describes the improvements maintained by the District. Plans and specifications for the improvements are on file in the Office of the Director of Public Works of the City of Dublin and are incorporated herein by reference.

PART B: ESTIMATE OF COST

This part contains an estimate of the cost of the proposed improvements to be maintained for Fiscal Year 2025-26, including incidental costs and expenses in connection therewith. The estimate is attached hereto and is on file in the Office of the Director of Public Works of the City of Dublin.

PART C: ASSESSMENT DISTRICT DIAGRAM

This part incorporates a Diagram of the District showing the exterior boundaries of the District, the boundaries of any zones within the District and the lines and dimensions of each lot or parcel of land within the District. This Diagram has been prepared by the Engineer of Work and is on file in the Office of the Director of Public Works of the City of Dublin.

The lines and dimensions of each lot or parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year when this Report was prepared. The Assessor's maps and records are incorporated by reference herein and made a part of this Report.

PART D: METHOD OF APPORTIONMENT OF ASSESSMENTS

This part describes the method of apportionment of assessments, based upon each parcel's land use classification within the District in proportion to the estimated special benefits to be received.

PART E: ASSESSMENT ROLL

This part contains an assessment of the estimated cost of the improvements apportioned to each benefited parcel of land within the District. The Assessment Roll is filed in the Office of the City Clerk of the City of Dublin and is incorporated in this Report. The list is keyed to the records of the Alameda County Assessor, which are incorporated herein by reference.

PART A

PLANS AND SPECIFICATIONS

The District provides for the continued maintenance and servicing of landscaping, including fencing and sound-walls within the public rights-of-way and within public easements within private streets, which provide special benefit to parcels and properties within the District. The specific improvements maintained by the District include:

a. The median and roadside landscaping along the north side of Willow Creek Drive.

b. Roadside landscaping along Shady Creek Drive within Lots 1, 2, 3, 4, 5, 6, 15, 16, 37, 38, and south of Lot 145, all within Tract 5511.

c. Roadside landscaping, wall, fence, and pathway improvements along the west side of Dougherty Road, between Amador Valley Boulevard and the northerly City limit, and along the north side of Amador Valley Boulevard, between Dougherty Road and Wildwood Road.

d. Roadside landscaping, fence, and pathway improvements on the west side of Wildwood Road.

e. Roadside landscaping, fence, wall, and pathway improvements on the west side of Dougherty Road and the south side of Amador Valley Boulevard, adjacent to Lot 150.

f. Roadside landscaping, fence, and pathway improvements on the west and north sides of Fall Creek Road.

g. Roadside landscaping and emergency access surfacing at the north end of Crossridge Road within the street right-of-way.

Pursuant to the 1972 Act:

> "Maintain" or "maintenance" means the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including repair, removal, or replacement of all or any part of any improvement.
>
> "Service" or "servicing" means the furnishing of electric current or energy, gas, or other illuminating agent for any public lighting facilities or for the lighting or operation of any other improvements.

Drawings showing the specific locations of the improvements are on file in the City's Public Works Department and are made a part of this report by reference.

PART B

ESTIMATE OF COSTS

All landscaping and other eligible improvements within the District are maintained and serviced on a regular basis. The proposed cost estimate for the District is shown on a following page herein. This includes an estimate of the costs of utilities, operations, services, administration, and maintenance associated with the improvements, including all labor, personnel, equipment, materials, and administrative expenses. The summary also shows the estimated fund balance, and the projected reserve collection increase/(decrease) based upon the estimated expenditures and assessment revenue. Projected cost estimates are also shown for the next two (2) fiscal years.

The following describes the general services and costs shown in the cost estimate.

District Costs

Maintenance Landscape – The cost of maintenance and repair of the landscaping and open space areas within the District.

Utilities Water – The cost of furnishing water for maintenance of landscape and irrigation systems within the District.

Utilities Electricity – The cost of electricity for maintenance of landscape and powering of irrigation systems within the District.

Miscellaneous Expenses – Costs that cannot easily be categorized into any of the other District Costs defined above.

Legal Notices – The cost of legal notices includes costs associated with preparation and publishing of any, and all required legal notices associated with the District.

District Administration – The costs of contracting with professionals to provide services specific to the annual levy administration, including preparation of the Engineer's Report, resolutions, and levy submittal to the County. These fees can also include any additional administrative, legal, or engineering services specific to the District such as the cost to prepare and mail notices of the public meeting and hearing.

Public Works Administration – The cost of public works administration includes costs derived by the City's Public Works Department or other department in relation to the administration and management of the District.

County Collection Fee – The cost to the District for the County to collect assessments on the annual secured property tax bills. Alameda County charges 1.7% of the total levy amount.

The following page shows the cost estimates for Fiscal Year 2025-26 and 2026-27.

Table 2: Cost Estimate Table
Landscape & Lighting District No. 1986-1

District Revenues	FY 2025-26 Cost Estimate	Projected[1] FY 2026-27 Cost Estimate
Estimated Assessment Revenues	$208,480	$212,650
Contributions from Other Revenue Sources	$10,000	$10,000
Total Revenues:	**$218,480**	**$222,650**
Estimated Expenditures		
Maintenance - Landscape (MCE Base Amount)	$50,586	$52,104
Maintenance - Landscape (MCA Additional)	$0	$0
Utilities - Electricity	$2,625	$2,756
Utilities - Water	$52,500	$55,125
Miscellaneous Expenses	$0	$0
Legal Notices	$628	$647
District Administration	$3,726	$3,838
Public Works Administration	$0	$0
County Collection Fee	$3,115	$3,208
Total Annual Expenditures:	**$113,180**	**$117,678**
Fund Balance Information		
Beginning Balance - Projected July 1, 2025	$521,848	$627,148
FY 2025-26 Reserve Collection Increase/(Decrease)	$105,300	$104,972
Ending Balance - Projected June 30, 2026	**$627,148**	**$732,120**
Recommended Operating Reserves	$56,590	$58,839
Available Operating Reserves	$56,590	$58,839
Available Capital Reserves	$570,558	$673,281

[1]The Maximum Assessment Revenue for Fiscal Year (FY) 2026/27 was estimated to be equal to the FY 2025/26 Maximum Assessment Revenues and escalated by 2%.

Capital Improvement Projects

In addition to collecting funds annually for maintenance, funds are also allowed to be collected for capital improvement projects. Capital improvement projects generally include the repair and replacement of public improvements authorized to be maintained by the District. These funds are collected and often accumulated in a separate fund and are not considered to be a part of the regular maintenance of the improvements.

Following is a list of capital improvement projects the City plans to address utilizing District funds in the upcoming fiscal year and thereafter.

General Improvements: The City has identified the need for additional plantings as well as sidewalk repairs, which fall outside of the regular maintenance budget for this District. Repairs will be addressed based upon need and available fund balance in the upcoming two-year cycle.

Alamo Creek Park and Assessment District - Fence Replacement: The City has identified the need to remove, replace, and/or repair tubular steel fencing throughout the District and around and within Alamo Creek Park. The project's costs associated with Alamo Creek Park fencing are not funded by the District, but are funded by the City's General Fund. The funding needed for the project is currently estimated to be greater than $400,000.

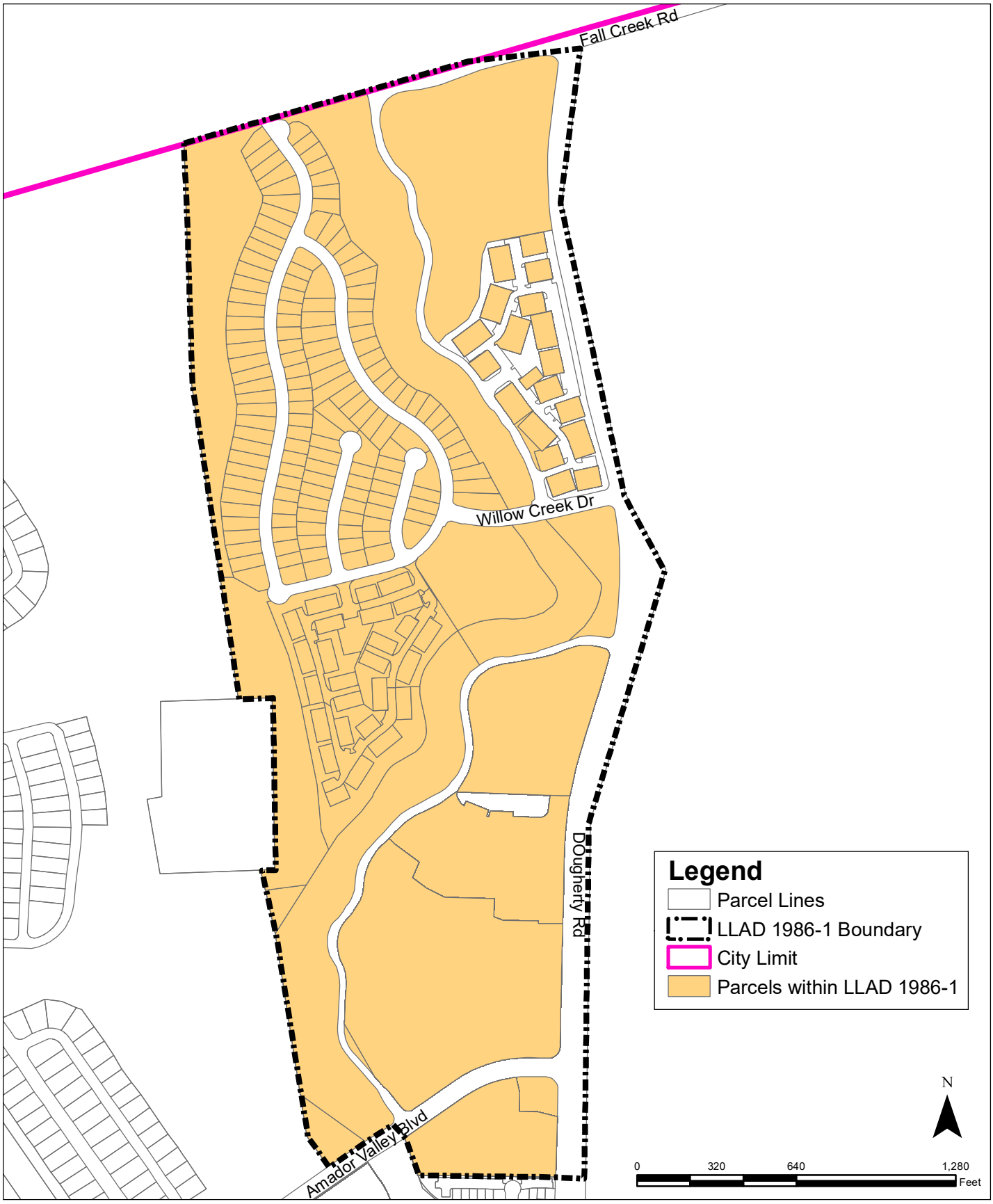
PART C

ASSESSMENT DISTRICT DIAGRAM

The boundaries of the District are shown herein. The lines and dimensions of each parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year in which this Report was prepared and are incorporated by reference herein and made part of this Report.

A reduced copy of the Assessment Diagram is shown on the following page.

City of Dublin
Landscape and Lighting District No. 1986-1
Assessment Diagram



PART D

METHOD OF APPORTIONMENT OF ASSESSMENTS

General

The 1972 Act permits the establishment of assessment districts by agencies for the purpose of providing certain public improvements which include the construction, maintenance and servicing of public lights, landscaping, and appurtenant facilities. The 1972 Act further requires that the cost of these improvements be levied according to benefit rather than assessed value:

> *"The net amount to be assessed upon lands within an assessment district may be apportioned by any formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the improvements."*

The formula used for calculating assessments in the District therefore reflects the composition of the parcels, and the improvements and services provided, to fairly apportion the costs based on estimated benefit to each parcel. In addition, pursuant to Article XIIID Section 4:

> "*No assessment shall be imposed on any parcel which exceeds the reasonable cost of the proportional special benefit conferred on that parcel. Only special benefits are assessable, and an agency shall separate the general benefits from the special benefits conferred on a parcel."*

Benefit Analysis

Each of the improvements have been carefully reviewed by the City and the corresponding assessments have been proportionately spread to each parcel based on special benefits received from the improvements as determined at the time the District was established.

General Benefits – In reviewing each of the District improvements, the proximity of those improvements to both properties within the District and those outside the District, as well as the reasons for installing and constructing such improvements, it is evident that the improvements are solely the result of developing properties within the District, and the ongoing maintenance and operation of these improvements will directly affect the properties within the District. Although the improvements include public areas, easements, rights-of-way, and other amenities available or visible to the public at large, the construction and installation of these improvements were only necessary for the development of properties within the District and were not required, nor necessarily desired by any properties or developments outside the District boundary and any public access or use of the improvements by others is incidental. Therefore, it has been determined that the improvements and the ongoing maintenance, servicing and

operation of those improvements provide no measurable general benefit to properties outside the District or to the public at large, but clearly provide distinct and special benefits to properties within the District.

Special Benefits – The method of apportionment (method of assessment) established herein is based on the premise that each assessed parcel within the District receives special benefits from the improvements and the desirability of those properties is enhanced by the presence of well-maintained landscaping near those properties.

The special benefits associated with landscape improvements are specifically:

1) Enhanced desirability of properties through association with the improvements.
2) Improved aesthetic appeal of properties providing a positive representation of the area and properties.
3) Enhanced adaptation of the urban environment within the natural environment from adequate green space and landscaping.
4) Environmental enhancement through improved erosion resistance, dust and debris control, and fire prevention.
5) Increased sense of pride in ownership of property within the District resulting from well-maintained improvements associated with the properties.
6) Enhanced quality of life through well-maintained green space and landscaped areas.
7) Reduced criminal activity and property-related crimes (especially vandalism) against properties in the District through well-maintained surroundings and amenities including abatement of graffiti.
8) Enhanced environmental quality of the parcels by moderating temperatures, providing oxygenation, and attenuating noise.

The preceding special benefits contribute to the aesthetic value and desirability of each of the assessed parcels within the District and thereby provide a special enhancement of the properties. Furthermore, it has been determined that the lack of funding to properly service and maintain the District improvements would have a negative impact on the properties within the District.

Non-Assessable Properties – Within the boundaries of the District, there are several types of properties that are considered to receive no special benefit from the District improvements and are therefore not assessed. These parcels include:

1) Publicly owned parcels that are reserved as public open space or are developed as City parks for active recreation and are maintained and serviced by the District;
2) Publicly owned wetland parcels;
3) Certain public utility parcels;
4) Privately owned open space parcels; and
5) Privately owned "sliver" parcels that have resulted from a lot line adjustment with an adjacent larger parcel.

Assessment Methodology

The special benefits received by each parcel within the District and each parcel's proportional annual assessment are calculated on the basis of a formula that utilizes Equivalent Dwelling Units. The Equivalent Dwelling Unit (EDU) method of apportionment establishes a proportional benefit relationship between the various parcels within the District and the improvements maintained by the District. The typical single family residential parcel is assigned 1.00 EDU.

EDUs are assigned to the other land uses based upon the property's development status, and type of development (County of Alameda land use code) as shown in the table below.

TABLE 3: ASSESSMENT METHODOLOGY
Landscape and Lighting District No. 1986-1

Property Type	EDU Factor
Single Family Residential (SFR)	1.00 per Parcel
Multi Family Residential (MFR)	0.50 per Unit
Commercial	4.00 per Parcel
Exempt, Cemeteries, Common Open Space	0.00 per Parcel

Single-Family Residential (SFR) – (County land use 1x) This land use identifies properties that are developed for single-family residential use and are assigned a factor of 1.00 EDU per parcel. This is the base value that all other land use types are compared and weighted against using EDUs.

Multi-Family Residential – This land use identifies properties that are developed for multi-family use and are assigned a factor of 0.50 EDU per unit.

Commercial – This land use identifies properties that are classified for commercial use and are assigned a factor of 4.00 EDU per parcel/lot.

Common Open Space, Cemeteries & Other Exempt Property – This land use identifies properties that are exempt from assessment and are assigned 0.00 EDU.

The following formulas are used to calculate each property's assessment:

Total Balance to Levy / Total EDUs = Levy per EDU (Rate)

Parcel EDU x Levy per EDU = Parcel Levy Amount

Maximum Assessment Rate

It is recognized that the cost of maintaining the District improvements increases slightly every year because of inflation. In Fiscal Year 2001-02, the property owners approved a formula for increasing assessments for each future fiscal year to offset increases in costs due to inflation.

The maximum assessment amount for each property type shall be increased each fiscal year in an amount equal to the annual percentage increase of the local San Francisco-Oakland-San Jose Area Consumer Price Index ("Index") for "All Urban Wage Earners and Clerical Workers" which is applied to all costs except utilities (water and electricity), plus the actual percentage increase in utility costs (collectively, "Annual Escalation Factor").

In order to implement the District's Annual Escalation Factor annually, two rates were developed based on the cost estimate that was prepared at the time the property owners approved the annual escalator. The first rate (the "CPI Rate") was created to encompass the annual District cost increases except for utilities. The second rate (the "Utility Rate") was created to encompass the annual utility cost increases.

The Index is to be applied annually to the prior year's maximum CPI Rate for each property type to pay for all costs except utilities. The maximum Utility Rate was established to pay for all utility costs for each property type and is to be increased annually by the percentage change in the budgeted amount for utilities as shown in the District's annual fiscal year Engineer's Reports. The increase in utility costs shall be calculated by taking the upcoming fiscal year's budgeted amount for utilities and subtracting the District's previous highest yearly budgeted amount for utilities. This difference is used to calculate the annual increase in the Utility Rate for each property type. The combination of the maximum CPI Rate and maximum Utility Rate (collectively, "Maximum Assessment Rate") shall equal the Maximum Assessment Rate for the upcoming fiscal year. Please see Table 3 for details regarding the Maximum Assessment Rate for Fiscal Year 2025-26.

The timing of the annual percentage increase of the Index was changed beginning in 2018 and for each year thereafter for administrative purposes, to ensure the City is allowed the time necessary to have all annual documents prepared and approved by the City Council by June of each year, and to meet both County submittal and statutory requirements. Each fiscal year starting in 2018, the City shall identify the annual percentage difference in the Index between the most recent calendar year and that of the prior calendar year; more specifically, the annual percentage change used to escalate the prior year's assessment rates for Fiscal Year 2025-26 was determined based on the difference using the annual amount for calendar years 2024 and 2023. Should the Bureau of Labor Statistics revise such Index or discontinue the preparation of such Index, the City shall use the revised index or comparable index as approved by the City Council for determining fluctuations in the cost of living. The following table shows the Maximum Assessment Rates allowable for Fiscal Year 2025-26.

TABLE 4: MAXIMUM ASSESSMENT RATE Landscape and Lighting District No. 1986-1	
CPI for 2023 Calendar Year[1]	334.66
CPI for 2024 Calendar Year[1]	343.89
% Change in CPI - Increase	2.76%
Fiscal Year 2024/25 Maximum Rate per EDU - CPI Rate	$187.13
Fiscal Year 2025/26 Maximum Rate per EDU - CPI Rate	$192.29
Prior Year Maximum Utility Budget[2]	$83,200
Utility Budget for FY 2025/26	$55,125
% Change in Utility Rate - Increase[3]	0.000%
Fiscal Year 2024/25 Maximum Rate per EDU - Utility Rate	$127.71
Fiscal Year 2025/26 Maximum Rate per EDU - Utility Rate	$127.71
Fiscal Year 2024/25 Maximum Assessment Rate per EDU	$314.83
Fiscal Year 2025/26 Maximum Assessment Rate per EDU[4]	$320.00

[1] CPI is based off of the All Urban Wage Earners and Clerical Workers.
[2] The Fiscal Year 2017/18 Budget Amount for Utilities was the previous highest amount budgeted for utility costs.
[3] Equals the % difference between the Fiscal Year 2024/25 and FY 2025/26 Maximum Utility Rate. If the Utility Budget does not increase, no increase will be realized.
[4] Equals the FY 2025/26 Maximum CPI Rate + Maximum Utility Rate.

If the City Council determines that an inflation adjustment is not required for a given fiscal year, the City Council may authorize the ensuing fiscal year's assessment without applying the adjustment formula to the amount levied. If the cost estimate and assessments for the District require an increase greater than the adjustment set forth in the formula, then the proposed increase would be subject to approval by the District property owners. Each fiscal year, the maximum assessment rate shall increase at the maximum amount allowable regardless of whether the increase is levied to the parcels within the District.

PART E

ASSESSMENT ROLL

The proposed assessment and the amount of the assessment apportioned to each lot or parcel, as shown on the latest roll at the Assessor's Office, are on file under separate cover with the City Clerk. Furthermore, the description of each lot or parcel is part of the records of the Assessor of the County of Alameda and those records are, by reference, part of this report. The assessments shown will be submitted to the County Auditor/Controller and included on the property tax roll for each parcel shown in the assessment roll for Fiscal Year 2025-26.

Parcel identification, the lines and dimensions of each lot, parcel, and subdivision of land within the District, are inclusive of the parcels as shown on the Alameda County Assessor's Parcel Maps as they existed at the time of the passage of the Resolution of Intention, and shall include subsequent subdivisions, lot line adjustments or parcel changes therein. Reference is hereby made to the Alameda County Assessor's maps for a detailed description of the lines and dimensions of each lot and parcel of land within the District.

DUBLIN
CALIFORNIA

Landscape and Lighting District No. 1997-1 Fiscal Year 2025-26 Final Engineer's Report

May 20, 2025

Prepared by

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

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ENGINEER'S REPORT
CITY OF DUBLIN
LANDSCAPE AND LIGHTING DISTRICT NO. 1997-1
FISCAL YEAR 2025-26

The undersigned, acting on behalf of Francisco & Associates respectfully submits the enclosed Engineer's Report as directed by the Dublin City Council pursuant to the provisions of Article XIIID, Section 4 of the California Constitution, provisions of the Landscaping and Lighting Act of 1972 and Section 22500 et al of the California Streets and Highways Code. The undersigned certifies that he is a Professional Engineer, registered in the State of California.

Dated: May 5, 2025

By: _____
Eduardo Espinoza, P.E.
RCE # 83709

SECTION I

INTRODUCTION

The City of Dublin ("City") levies and collects special assessments on parcels within the City of Dublin Landscape and Lighting District No. 1997-1 ("District") to maintain the landscaping and irrigation improvements within the Santa Rita area.

The assessments and method of apportionment described in this Report utilize commonly accepted assessment engineering practices and have been calculated and proportionately spread to each parcel based on the special benefits received as approved by the City Council at the time the District was formed.

General Description of the District

The District was formed to fund street landscape maintenance and utility costs for the Santa Rita development area, also known as Emerald Park. The total District area is approximately 422 developed acres bounded by Arnold Road on the west, Gleason Drive on the north, Tassajara Road on the east, and Interstate 580 on the south. A diagram of the District is included within this report.

A reduced copy of the Assessment Diagram showing the exterior boundaries of the District is provided in Part C of this Report.

Compliance with the California Constitution

Assessments are levied annually within the District pursuant to the Landscape and Lighting Act of 1972, Part 2 of Division 15 of the California Streets and Highways Code ("1972 Act"). All assessments described in this Report and approved by the City Council are prepared in accordance with the 1972 Act and are in compliance with the provisions of the California Constitution Article XIIID ("Article XIIID"), which was enacted with the passage of Proposition 218 in November 1996.

In accordance with the requirements of Proposition 218, the property owners approved a formula for increasing assessments in succeeding years that allows the maintenance cost to increase according to the Consumer Price Index and the utility cost to increase according to the actual cost of utilities.

Any future increase in the assessment rate in excess of the maximum allowable rate or substantial changes in the services provided would require the approval of the property owners subject to the assessment based upon a mailed ballot which would be sent to each property owner pursuant to the provisions of the California Constitution Article XIIID.

Summary of District

A summary of the assessments to be levied in Fiscal Year 2025-26 for each property type is shown in the table below.

TABLE 1: SUMMARY OF PROPOSED ASSESSMENTS
Landscape and Lighting District No. 1997-1

Development/Property Type	Assessment Rate	
California Creekside Single Family Residential (SFR)	$131.46	per Parcel
California Brookside Multi Family Residential (MFR)	$56.96	per Unit
Summer Glen Richmond American (North) Lots	$115.12	per Parcel
Summer Glen Richmond American (South) Lots	$126.68	per Parcel
Summer Glen Kaufman & Broad Lots	$176.30	per Parcel
Summer Glen Pulte Lots	$221.19	per Parcel
Dublin Greene Tract 7084 Single Family Residential	$139.25	per Parcel
Dublin Greene Tract 7149 Single Family Residential	$104.85	per Parcel
Dublin Greene Tract 7149 Condominiums	$54.65	per Unit
Other Parcels Including Retail, Office, and Industrial[1]	$924.54	per Acre

[1] Other Parcels includes all other land uses including commercial, retail, office, industrial, and all other parcels that do not fall into one of the developments/property types referenced above.

SECTION II

ENGINEER'S REPORT PREPARED PURSUANT TO THE PROVISIONS OF LANDSCAPING AND LIGHTING ACT OF 1972 SECTION 22500 THROUGH 22679 OF THE CALIFORNIA STREETS AND HIGHWAYS CODE

CITY OF DUBLIN

LANDSCAPE AND LIGHTING DISTRICT NO. 1997-1
FISCAL YEAR 2025-26

Pursuant to the Landscaping and Lighting Act of 1972 (Part 2 Division 15 of the Streets and Highways Code of the State of California, commencing with Section 22500), and in accordance with the Resolution of Intention, adopted by the City Council of the City of Dublin on April 15, 2025, I, Eduardo Espinoza, the duly appointed Engineer of Work, Assessment Engineer for the City of Dublin Landscape and Lighting District No. 1997-1 (the "District") submit the following Report, consisting of Section I (Introduction), and this, Section II (Engineer's Report), which consists of five (5) parts as follows:

PART A: PLANS AND SPECIFICATIONS

This part describes the improvements maintained by the District. Plans and specifications for the improvements are on file in the Office of the Director of Public Works of the City of Dublin and are incorporated herein by reference.

PART B: ESTIMATE OF COST

This part contains an estimate of the cost of the proposed improvements to be maintained for Fiscal Year 2025-26, including incidental costs and expenses in connection therewith. The estimate is attached hereto and is on file in the Office of the Director of Public Works of the City of Dublin.

PART C: ASSESSMENT DISTRICT DIAGRAM

This part incorporates a Diagram of the District showing the exterior boundaries of the District, the boundaries of any zones within the District and the lines and dimensions of each lot or parcel of land within the District. This Diagram has been prepared by the Engineer of Work and is on file in the Office of the Director of Public Works of the City of Dublin.

The lines and dimensions of each lot or parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year when this Report was prepared. The Assessor's maps and records are incorporated by reference herein and made a part of this Report.

PART D: METHOD OF APPORTIONMENT OF ASSESSMENTS

This part describes the method of apportionment of assessments, based upon each parcel's land use classification within the District in proportion to the estimated special benefits to be received.

PART E: ASSESSMENT ROLL

This part contains an assessment of the estimated cost of the improvements to be apportioned to each benefited parcel of land within the District. The Assessment Roll is filed in the Office of the City Clerk of the City of Dublin and is incorporated in this Report. The list is keyed to the records of the Alameda County Assessor, which are incorporated herein by reference.

PART A

PLANS AND SPECIFICATIONS

The District provides for the continued maintenance and servicing of the landscaping and open space areas within the following areas:

1. Portions of the northerly and southerly street frontages for Dublin Boulevard, from Arnold Road to Tassajara Road.
2. The northerly and southerly street frontages for Central Parkway from Hacienda Drive to Tassajara Road, excluding the elementary school and Emerald Glen Park frontage landscaping.
3. The southerly street frontage for Gleason Drive, from Arnold Road to Tassajara Creek.
4. The easterly street frontage for Arnold Road, from Central Parkway to Gleason Drive.
5. The easterly street frontage for Hacienda Drive from Summer Glen Drive to Gleason Drive, and westerly street frontage for Hacienda Drive from Central Parkway to Gleason Drive.
6. Tassajara Creek and trail, from I-580 to the northerly property boundary of the Alameda County Surplus Property Authority property (APN 986-1-1-10).
7. Street median landscaping is not part of this District.

As generally defined in the 1972 Act, maintenance and servicing of the improvements may include one or any combination of the following:

1. The installation or planting of landscaping. The installation or construction of statuary, fountains, and other ornamental structures and facilities.
2. The installation or construction of any facilities which are appurtenant to any of the foregoing, or which are necessary or convenient for the maintenance or servicing thereof; including but not limited to, grading, removal of debris, the installation or construction of curbs, gutters, walls, sidewalks, paving, or water, irrigation, drainage, or electrical facilities.
3. The maintenance or servicing, or both, of any of the foregoing including the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including, but not limited to:
    a. Repair, removal, or replacement of all or any part of any improvements;
    b. Grading, clearing, removal of debris, the installation, repair or construction of curbs, gutters, walls, sidewalks, or paving, or water, irrigation, drainage, or electrical facilities;
    c. Providing for the life, growth, health, and beauty of landscaping, including cultivation, irrigation, trimming, spraying, fertilizing, or treating for disease or injury;
    d. The removal of trimmings, rubbish, debris, and other solid waste;
    e. The cleaning, sandblasting, and painting of walls and other improvements to remove or cover graffiti;

f. Electric current or energy, gas, or other agent for the lighting or operation of any other improvements; and
g. Water for the irrigation of any landscaping, the operation of any fountains, or the maintenance of any other improvements.

4. Incidental expenses associated with the improvements including, but not limited to:
   a. The cost of preparation of the report, including plans, specifications, estimates, diagram, and assessment;
   b. The costs of printing, advertising, and the publishing, posting, and mailing of notices;
   c. Compensation payable to the County for collection of assessments;
   d. Compensation of any engineer or attorney employed to render services;
   e. Any other expenses incidental to the construction, installation, or maintenance and servicing of the improvements; and
   f. Costs associated with any elections held for the approval of a new or increased assessment.

Pursuant to the 1972 Act:

> "Maintain" or "maintenance" means the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including repair, removal, or replacement of all or any part of any improvement.
>
> "Service" or "servicing" means the furnishing of electric current or energy, gas, or other illuminating agent for any public lighting facilities or for the lighting or operation of any other improvements.

Drawings showing the specific locations of the improvements are on file in the City's Public Works Department and are made a part of this report by reference.

PART B

ESTIMATE OF COSTS

All landscaping and other eligible improvements within the District are maintained and serviced on a regular basis. The proposed cost estimate for the District is shown on a following page herein. This includes an estimate of the costs of utilities, operations, services, administration, and maintenance associated with the improvements, including all labor, personnel, equipment, materials, and administrative expenses. The summary also shows the estimated fund balance, and the projected reserve collection increase/(decrease) based upon the estimated expenditures and assessment revenue. Projected cost estimates are also shown for the next two (2) fiscal years.

The following describes the general services and costs shown in the cost estimate.

District Costs

Maintenance Landscape – The cost of maintenance and repair of landscaping and open space areas.

Utilities Water – The cost of furnishing water for maintenance of landscape and irrigation systems.

Utilities Electricity – The cost of electricity for maintenance of landscape, powering of irrigation systems, and entry lighting within the District.

Miscellaneous Expenses – Costs that cannot easily be categorized into any of the other District Costs defined above.

Legal Notices – The cost of legal notices includes costs associated with preparation and publishing of any, and all required legal notices associated with the District.

District Administration – The costs of contracting with professionals to provide services specific to the annual levy administration, including preparation of the Engineer's Report, resolutions, and levy submittal to the County. These fees can also include any additional administrative, legal, or engineering services specific to the District such as the cost to prepare and mail notices of the public meeting and hearing.

Public Works Administration – The cost of public works administration includes costs derived by the City's Public Works Department or other department in relation to the administration and management of the District.

County Collection Fee – The cost to the District for the County to collect assessments on the annual secured property tax bills. Alameda County charges 1.7% of the total levy amount.

The following page shows the cost estimates for Fiscal Year 2025-26 and 2026-27.

Table 2: Cost Estimate Table
Landscape & Lighting District No. 1997-1

District Revenues	FY 2025-26 Cost Estimate	Projected[1] FY 2026-27 Cost Estimate
Estimated Assessment Revenues	$389,393	$397,181
Contributions from Other Revenue Sources	$26,000	$26,000
Total Revenues:	**$415,393**	**$423,181**
Estimated Expenditures		
Maintenance - Landscape (MCE Base Amount)	$241,489	$248,734
Maintenance - Landscape (MCE Additional)	$350,000	$0
Utilities - Electricity	$1,087	$1,141
Utilities - Water	$105,000	$110,250
EBRPD Annual Trail Maintenance Fee	$17,600	$19,360
Legal Notices	$628	$647
District Administration	$3,726	$3,838
Public Works Administration	$0	$0
County Collection Fee	$7,649	$7,878
Total Annual Expenditures:	**$727,179**	**$391,848**
Fund Balance Information		
Beginning Balance - Projected July 1, 2025	$1,221,303	$909,517
FY 2025-26 Reserve Collection Increase/(Decrease)	($311,786)	$31,333
Ending Balance - Projected June 30, 2026	**$909,517**	**$940,850**
Recommended Operating Reserves	$363,590	$195,924
Available Operating Reserves	$363,590	$195,924
Available Capital Reserves	$545,927	$744,926

[1]The Maximum Assessment Revenue for Fiscal Year (FY) 2026/27 was estimated to be equal to the FY 2025/26 Maximum Assessment Revenues and escalated by 2%.

Capital Improvement Projects

In addition to collecting funds annually for maintenance, funds are also allowed to be collected for capital improvement projects. Capital improvement projects generally include the repair and replacement of public improvements authorized to be maintained by the District. These funds are collected and often accumulated in a separate fund and are not considered to be a part of the regular maintenance of the improvements.

Following is a list of capital improvement projects the City plans to address utilizing District funds in the upcoming fiscal year and thereafter.

> **General Improvements:** The City has identified the need for additional plantings and irrigation repairs, which fall outside the scope of the regular maintenance budget for the District. Efforts will be addressed based upon need and available fund balance in the upcoming two-year cycle.

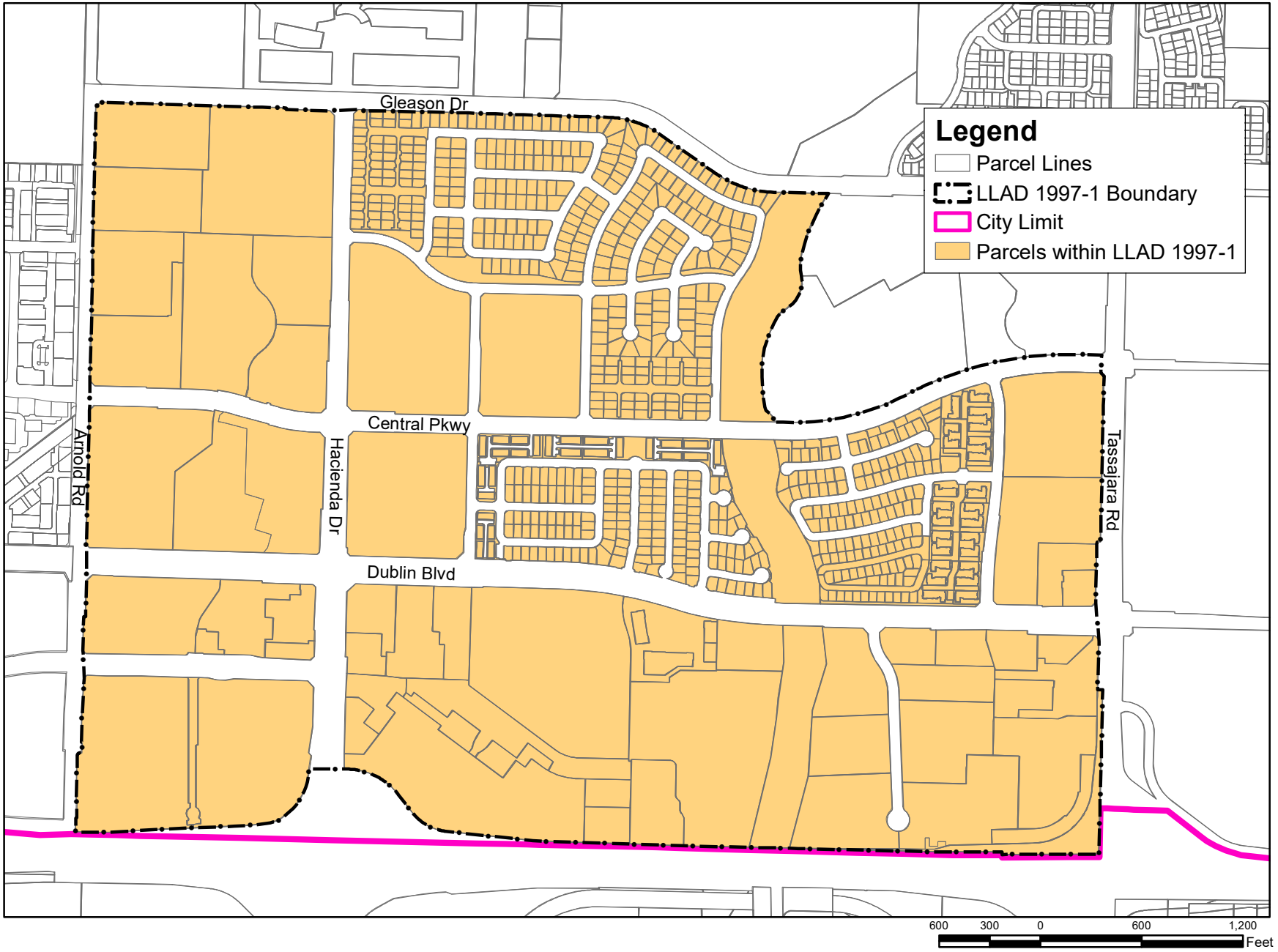
PART C

ASSESSMENT DISTRICT DIAGRAM

The boundaries of the District are shown herein. The lines and dimensions of each parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year in which this Report was prepared and are incorporated by reference herein and made part of this Report.

A reduced copy of the Assessment Diagram is shown on the following page.

City of Dublin
Landscape and Lighting District No. 1997-1
Assessment Diagram



PART D

METHOD OF APPORTIONMENT OF ASSESSMENTS

General

The 1972 Act permits the establishment of assessment districts by agencies for the purpose of providing certain public improvements which include the construction, maintenance and servicing of public lights, landscaping, and appurtenant facilities. The 1972 Act further requires that the cost of these improvements be levied according to benefit rather than assessed value:

> *"The net amount to be assessed upon lands within an assessment district may be apportioned by any formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the improvements."*

The formula used for calculating assessments in the District therefore reflects the composition of the parcels, and the improvements and services provided, to fairly apportion the costs based on estimated benefit to each parcel. In addition, pursuant to Article XIIID Section 4:

> "*No assessment shall be imposed on any parcel which exceeds the reasonable cost of the proportional special benefit conferred on that parcel. Only special benefits are assessable, and an agency shall separate the general benefits from the special benefits conferred on a parcel."*

Benefit Analysis

Each of the improvements have been carefully reviewed by the City and the corresponding assessments have been proportionately spread to each parcel based on special benefits received from the improvements as determined at the time the District was established.

General Benefits – In reviewing each of the District improvements, the proximity of those improvements to both properties within the District and those outside the District, as well as the reasons for installing and constructing such improvements, it is evident that the improvements are solely the result of developing properties within the District and the ongoing maintenance and operation of these improvements will directly affect the properties within the District. Although the improvements include public areas, easements, rights-of-way, and other amenities available or visible to the public at large, the construction and installation of these improvements were only necessary for the development of properties within the District and were not required, nor necessarily desired by any properties or developments outside the District boundary and any public access or use of the improvements by others is incidental. Therefore, it has been

determined that the improvements and the ongoing maintenance, servicing and operation of those improvements provide no measurable general benefit to properties outside the District or to the public at large, but clearly provide distinct and special benefits to properties within the District.

Special Benefits – The method of apportionment (method of assessment) established herein is based on the premise that each assessed parcel within the District receives special benefits from the improvements and the desirability of those properties enhanced by the presence of well–maintained landscaping in close proximity to those properties.

The special benefits associated with landscape improvements are specifically:

1) Enhanced desirability of properties through association with the improvements.

2) Improved aesthetic appeal of properties providing a positive representation of the area and properties.

3) Enhanced adaptation of the urban environment within the natural environment from adequate green space and landscaping.

4) Environmental enhancement through improved erosion resistance, dust and debris control, and fire prevention.

5) Increased sense of pride in ownership of property within the District resulting from well-maintained improvements associated with the properties.

6) Enhanced quality of life through well-maintained green space and landscaped areas.

7) Reduced criminal activity and property-related crimes (especially vandalism) against properties in the District through well-maintained surroundings and amenities including abatement of graffiti.

8) Enhanced environmental quality of the parcels by moderating temperatures, providing oxygenation, and attenuating noise.

The preceding special benefits contribute to the aesthetic value and desirability of each of the assessed parcels within the District and thereby provide a special enhancement of the properties. Furthermore, it has been determined that the lack of funding to properly service and maintain the District improvements would have a negative impact on the properties within the District.

Non-Assessable Properties – Within the boundaries of the District, there are several types of properties that are considered to receive no special benefit from the District improvements and are therefore not assessed. These parcels include:

1) Publicly owned parcels that are reserved as public open space or are developed as City parks for active recreation and are maintained and serviced by the District;
2) Publicly owned wetland parcels;
3) Certain public utility parcels;
4) Privately owned open space parcels; and
5) Privately owned "sliver" parcels that have resulted from a lot line adjustment with an adjacent larger parcel.

Assessment Methodology

The initial Engineer's Report provided for a maximum assessment of $710 per developed acre, based on a total of 389,400 square feet of street improvements and a total of 957,000 square feet of creek improvements and 440.08 acres of developed property anticipated at the time of formation for build-out of all property within the District. The cost of the improvements was divided equally among the total number of developed properties within the boundaries of the District on a per acre basis.

"Developed acres" shall include property having a recorded final map or parcel map as of July 1st of each year.

The following formulas are used to calculate each property's assessment:

1. Cost of maintenance of installed improvements ("M").
2. Total amount of developed acres ("A").
3. The annual assessment for the developed acres for that year ("M") shall be spread on a per-acre basis ("M" ÷ "A") based on the following:
    a. Commercial, retail, office, industrial, and all other parcel classifications not referenced herein' developed area, per acre basis.
    b. Single-family residential area, per acre basis.
    c. Multi-family residential area, per acre basis.
4. The single-family and multi-family residential area per acre assessment will be further spread on a per lot basis based on the number of lots on the final map, parcel map, or condominium map for each development.
5. If the initial assessment in any year would exceed $710 per acre, the amount in excess of $710 shall be assessed to the remaining undeveloped acres on a per acre basis, subject to the maximum developed acre amount.
6. The maximum developed acre assessment of $710 per year will be increased annually by the percentage increase in the San Francisco-Oakland-San Jose Area Consumer Price Index for "All Urban Consumers and Clerical Workers" (applies to all costs except water and electricity), plus any budgeted increase in the cost for water and electricity.
7. If the square footage cost of the improvements will be less than the amount set forth herein (after adjustment), the assessment shall be reduced proportionately to reflect the reduced cost of improvements in that year.

Rate Classifications

Single and Multi-family residential subdivisions within the District will be assigned a rate on a per lot basis. To determine the assessment per lot, the number of acres within the subdivision will be divided by the number of lots within the subdivision.

Commercial (including retail, office, and industrial uses, as well as apartment properties) are assessed based on the per acre figure of $930.96 multiplied by the number of acres per individual lot for Fiscal Year 2025-26.

Maximum Assessment Rate

It is recognized that the cost of maintaining the District improvements increases slightly every year because of inflation. At the time the District was formed, the property owners approved a formula for increasing assessments for each future fiscal year to offset increases in costs due to inflation.

The maximum assessment amount for each development/property type shall be increased each fiscal year in an amount equal to the annual percentage increase of the local San Francisco-Oakland-San Jose Area Consumer Price Index ("Index") for "All Urban Wage Earners and Clerical Workers" which is applied to all costs except utilities (water and electricity), plus the actual percentage increase in utility costs (collectively, "Annual Escalation Factor").

In order to implement the District's Annual Escalation Factor annually, two rates were developed based on the cost estimate that was prepared at the time the property owners approved the annual escalator. The first rate (the "CPI Rate") was created to encompass the annual District cost increases except for utilities. The second rate (the "Utility Rate") was created to encompass the annual utility cost increases.

The Index is to be applied annually to the prior year's maximum CPI Rate for each development/property type to pay for all costs except utilities. The maximum Utility Rate was established to pay for all utility costs for each development/property type and is to be increased annually by the percentage change in the budgeted amount for utilities as shown in the annual District's fiscal year Engineer's Reports. The increase in utility costs shall be calculated by taking the upcoming fiscal year's budgeted amount for utilities and subtracting the District's previous highest yearly budgeted amount for utilities. This difference is used to calculate the annual increase in the Utility Rate for each development/property type. The combination of the maximum CPI Rate and maximum Utility Rate (collectively, "Maximum Assessment Rate") shall equal the Maximum Assessment Rate for the upcoming fiscal year. Please see Table 3 for details regarding the Maximum Assessment Rate for Fiscal Year 2025-26.

The timing of the annual percentage increase of the Index was changed beginning in 2018 and for each year thereafter for administrative purposes, to ensure the City is allowed the time necessary to have all annual documents prepared and approved by the

City Council by June of each year, and to meet both County submittal and statutory requirements. Each fiscal year starting in 2018, the City shall identify the annual percentage difference in the Index between the most recent calendar year and that of the prior calendar year; more specifically, the annual percentage change used to escalate the prior year's assessment rates for Fiscal Year 2025-26 was determined based on the difference using the annual amount for calendar years 2024 and 2023. Should the Bureau of Labor Statistics revise such Index or discontinue the preparation of such Index, the City shall use the revised index or comparable index as approved by the City Council for determining fluctuations in the cost of living. The following table shows the Maximum Assessment Rates allowable for Fiscal Year 2025-26.

TABLE 3: MAXIMUM ASSESSMENT RATE Landscape and Lighting District No. 1997-1	
CPI for 2023 Calendar Year[1]	334.662
CPI for 2024 Calendar Year[1]	343.886
% Change in CPI - Increase	2.76%
Fiscal Year 2024/25 Maximum Rate per Acre - CPI Rate	$1,438.45
Fiscal Year 2025/26 Maximum Rate per Acre - CPI Rate	$1,478.10
Prior Year Maximum Utility Budget[2]	$122,616
Utility Budget for FY 2025/26	$106,087
% Change in Utilities Rate - Increase[3]	0.000%
Fiscal Year 2024/25 Maximum Rate per Acre - Utility Rate	$293.46
Fiscal Year 2025/26 Maximum Rate per Acre - Utility Rate	$293.46
Fiscal Year 2024/25 Maximum Assessment Rate per Acre	$1,731.91
Fiscal Year 2025/26 Maximum Assessment Rate per Acre[4]	$1,771.56

[1] CPI is based off of the All Urban Wage Earners and Clerical Workers.

[2] The Fiscal Year 2023/24 Budget Amount for Utilities was the previous highest amount budgeted for utility costs.

[3] Equals the % difference between the Prior Year Utility Budget and the Current Year Utility Budget. If the Utility Budget does not increase, no increase will be realized.

[4] Equals the Fiscal Year 2025/26 Maximum CPI Rate + Maximum Utility Rate.

If the City Council determines that an inflation adjustment is not required for a given fiscal year, the City Council may authorize the ensuing fiscal year's assessment without applying the adjustment formula to the amount levied. If the cost estimate and assessments for the District require an increase greater than the adjustment set forth in the formula, then the proposed increase would be subject to approval by the District property owners. Each fiscal year, the maximum assessment rate shall increase at the maximum amount allowable regardless of whether the increase is levied to the parcels within the District.

PART E

ASSESSMENT ROLL

The proposed assessment and the amount of the assessment apportioned to each lot or parcel, as shown on the latest roll at the Assessor's Office, are on file under separate cover with the City Clerk. Furthermore, the description of each lot or parcel is part of the records of the Assessor of the County of Alameda and those records are, by reference, part of this report. The assessments shown will be submitted to the County Auditor/Controller and included on the property tax roll for each parcel shown in the assessment roll for Fiscal Year 2025-26.

Parcel identification, the lines and dimensions of each lot, parcel, and subdivision of land within the District, are inclusive of the parcels as shown on the Alameda County Assessor's Parcel Maps as they existed at the time of the passage of the Resolution of Intention, and shall include subsequent subdivisions, lot line adjustments or parcel changes therein. Reference is hereby made to the Alameda County Assessor's maps for a detailed description of the lines and dimensions of each lot and parcel of land within the District.

DUBLIN
CALIFORNIA

Street Lighting District No. 1999-1 Fiscal Year 2025-26 Final Engineer's Report

May 20, 2025

Prepared by

FRANCISCO AND ASSOCIATES
Where Innovative Strategies Fund Tomorrow's Communities

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ENGINEER'S REPORT
CITY OF DUBLIN
STREET LIGHTING MAINTENANCE DISTRICT NO. 1999-1
FISCAL YEAR 2025-26

The undersigned, acting on behalf of Francisco & Associates respectfully submits the enclosed Engineer's Report as directed by the Dublin City Council pursuant to the provisions of Article XIIID, Section 4 of the California Constitution, provisions of the Landscaping and Lighting Act of 1972 and Section 22500 et al of the California Streets and Highways Code. The undersigned certifies that he is a Professional Engineer, registered in the State of California.

Dated: May 5, 2025

By: _____
Eduardo Espinoza, P.E.
RCE # 83709

REGISTERED PROFESSIONAL ENGINEER
EDUARDO ESPINOZA
C 83709
CIVIL
STATE OF CALIFORNIA

SECTION I

INTRODUCTION

The City of Dublin ("City") levies and collects special assessments on parcels within the City of Dublin Street Lighting Maintenance District No. 1999-1 ("District") to maintain the public street lighting improvements within the District.

The assessments and method of apportionment described in this Report utilize commonly accepted assessment engineering practices and have been calculated and proportionately spread to each parcel based on the special benefits received as approved by the City Council at the time the District was formed.

General Description of the District

The District was initially formed in 1999 to provide a dedicated source of funding for the ongoing maintenance of public street lighting improvements within the boundaries of the Dublin Ranch development (excluding the golf course). Tract 7067, which is the Clifden Parc development off Mountain Rise Place in the western hills of the City was annexed to the District in 2000, and Dublin Ranch Areas A and G were annexed in 2001. The remaining portions of Dublin Ranch, including areas B, C, F and H were annexed to the District in December 2005. Fallon Village (Tract 7586) was annexed to the District in 2007, and Jordan Ranch (Tract 8024, 8073 & 8074) was annexed to the District in 2011. Tract 8102, which is the Tassajara Hills Phase 1 development was annexed to the District in 2017. Tract 8563, which is the Francis Ranch development, was annexed to the District in 2023. One reason for the formation of the District was that a special decorative lighting fixture was designed and installed throughout the area to create a community element as part of the development. A Diagram showing the exterior boundaries of the District is provided within this Report.

A reduced copy of the Assessment Diagram showing the exterior boundaries of the District is provided in Part C of this Report.

Compliance with the California Constitution

Assessments are levied annually within the District pursuant to the Landscape and Lighting Act of 1972, Part 2 of Division 15 of the California Streets and Highways Code ("1972 Act"). All assessments described in this Report and approved by the City Council are prepared in accordance with the 1972 Act and are in compliance with the provisions of the California Constitution Article XIIID ("Article XIIID"), which was enacted with the passage of Proposition 218 in November 1996.

The formation of this District was initiated by petition from the developer, and the City has determined it is compliant with the substantive and procedural requirements of Proposition 218 and the 1972 Act. At the time the District was formed, the property owners agreed to the inclusion of a formula for increasing assessments for each fiscal year to offset increases due to inflation as described in the assessment methodology.

Any future increase in the assessment rate in excess of the maximum allowable rate or substantial changes in the services provided would require the approval of the property owners subject to the assessment based upon a mailed ballot which would be sent to each property owner.

Summary of District

A summary of the assessments to be levied in Fiscal Year 2025-26 for each property type is shown in the table below.

TABLE 1: SUMMARY OF PROPOSED ASSESSMENTS
Street Lighting District No. 1999-1

Property Type	EDU Factor	Assessment Rate
Single Family Residential (SFR)	1.00 per Parcel	$47.80 per Parcel
Commercial	5.50 per Acre	$262.91 per Acre
Exempt, Cemeteries, Common Open Space	0.00 per Parcel	$0.00 per Parcel

SECTION II

ENGINEER'S REPORT PREPARED PURSUANT TO THE PROVISIONS OF LANDSCAPING AND LIGHTING ACT OF 1972 SECTION 22500 THROUGH 22679 OF THE CALIFORNIA STREETS AND HIGHWAYS CODE

CITY OF DUBLIN

STREET LIGHTING MAINTENANCE DISTRICT NO. 1999-1
FISCAL YEAR 2025-26

Pursuant to the Landscaping and Lighting Act of 1972 (Part 2 Division 15 of the Streets and Highways Code of the State of California, commencing with Section 22500), and in accordance with the Resolution of Intention, adopted by the City Council of the City of Dublin on April 15, 2025, I, Eduardo Espinoza, the duly appointed Engineer of Work, Assessment Engineer for the City of Dublin Street Lighting Maintenance District No. 1999-1 (the "District") submit the following Report, consisting of Section I (Introduction), and this Section II (Engineer's Report), which consists of five (5) parts as follows:

PART A: PLANS AND SPECIFICATIONS

This part describes the improvements maintained by the District. Plans and specifications for the improvements are on file in the Office of the Director of Public Works of the City of Dublin and are incorporated herein by reference.

PART B: ESTIMATE OF COST

This part contains an estimate of the cost of the proposed improvements to be maintained for Fiscal Year 2025-26, including incidental costs and expenses in connection therewith. The estimate is attached hereto and is on file in the Office of the Director of Public Works of the City of Dublin.

PART C: ASSESSMENT DISTRICT DIAGRAM

This part incorporates a Diagram of the District showing the exterior boundaries of the District, the boundaries of any zones within the District and the lines and dimensions of each lot or parcel of land within the District. This Diagram has been prepared by the Engineer of Work and is on file in the Office of the Director of Public Works of the City of Dublin.

The lines and dimensions of each lot or parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year when this Report was prepared. The Assessor's maps and records are incorporated by reference herein and made a part of this Report.

PART D: METHOD OF APPORTIONMENT OF ASSESSMENTS

This part describes the method of apportionment of assessments, based upon each parcel's land use classification within the District in proportion to the estimated special benefits to be received.

PART E: ASSESSMENT ROLL

This part contains an assessment of the estimated cost of the improvements to be apportioned to each benefited parcel of land within the District. The Assessment Roll is filed in the Office of the City Clerk of the City of Dublin and is incorporated in this Report. The list is keyed to the records of the Alameda County Assessor, which are incorporated herein by reference.

PART A

PLANS AND SPECIFICATIONS

The District provides for the continued installation, maintenance, and servicing of street lighting improvements within the public rights-of-way and within public easements within private streets which provide special benefit to parcels and properties within the District.

For the first several years after the formation of the District, this District did not incur a significant maintenance cost; however, as the streetlights age, the number of repairs are increasing. In addition, a portion of the funds collected from the annual assessments of the District are being set aside for future capital improvement project costs in a separate improvement fund referred to as a Capital Improvement Fund (CIF). The CIF was established for proposed improvements and expenditures that are greater than can be conveniently raised from a single annual assessment. Anticipated projects include LED conversions and pole painting. These funds are not considered part of the regular maintenance of the improvements or a part of the Operating Reserve Fund.

In Fiscal Year 2012-13, 321 streetlights in the District were retrofitted with new light emitting diode (LED) fixtures. The total construction cost for these improvements was $283,800. As part of this retrofit, the district received a one–time rebate amount of $39,950 from Pacific Gas & Electric (PG&E).

As generally defined in the 1972 Act, maintenance and servicing of the street lighting improvements may include one or any combination of the following:

1) The installation or construction of public lighting facilities, including, but not limited to streetlights and traffic signals.
2) The installation or construction of any facilities which are appurtenant to any of the foregoing or which are necessary or convenient for the maintenance or servicing thereof; including but not limited to, grading, removal of debris, the installation or construction of curbs, gutters, walls, sidewalks, paving, or water, irrigation, drainage, or electrical facilities.
3) The maintenance or servicing, or both, of any of the foregoing including the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including, but not limited to:
    a) Repair, removal, or replacement of all or any part of any improvements;
    b) Grading, clearing, removal of debris, the installation, repair or construction of curbs, gutters, walls, sidewalks, paving, or water, irrigation, drainage, or electrical facilities;
    c) The cleaning, sandblasting, and painting of walls and other improvements to remove or cover graffiti; and
    d) Electric current or energy, gas, or other agent for the lighting or operation of any other improvements.
4) Incidental expenses associated with the improvements including, but not limited to:
    a) The cost of preparation of the report, including plans, specifications, estimates, diagram, and assessment;

b) The costs of printing, advertising, and the publishing, posting, and mailing of notices;
c) Compensation payable to the County for collection of assessments;
d) Compensation of any engineer or attorney employed to render services;
e) Any other expenses incidental to the construction, installation, or maintenance and servicing of the improvements; and
f) Costs associated with any elections held for the approval of a new or increased assessment.

Pursuant to the 1972 Act:

> "Maintain" or "maintenance" means the furnishing of services and materials for the ordinary and usual maintenance, operation, and servicing of any improvement, including repair, removal, or replacement of all or any part of any improvement.
>
> "Service" or "servicing" means the furnishing of electric current or energy, gas, or other illuminating agent for any public lighting facilities or for the lighting or operation of any other improvements.

Drawings showing the specific locations of the improvements are on file in the City's Public Works Department and are made a part of this report by reference.

PART B

ESTIMATE OF COSTS

All public streetlights and other eligible improvements within the District are maintained and serviced on a regular basis. The proposed cost estimate for the District is shown on a following page herein. This includes an estimate of the costs of utilities, operations, services, administration, and maintenance associated with the improvements, including all labor, personnel, equipment, materials, and administrative expenses. The summary also shows the estimated fund balance, and the projected reserve collection increase/(decrease) based upon the estimated expenditures and assessment revenue. Projected cost estimates are also shown for the next two (2) fiscal years.

The following describes the general services and costs shown in the cost estimate.

District Costs

Operating Supplies – The cost of supplies for ongoing maintenance and servicing of the street lighting improvements including street light repair parts and the labor associated with performing the repair work. In addition, a portion of this cost is set aside as a contingency amount for both large scheduled and unscheduled, but necessary repairs.

Contract with Alameda County – The cost of street light maintenance provided by the County of Alameda based on the current fiscal year contract.

California Street Light Association – The cost of Street Light Association dues based on relative number of lights within the District.

Utilities Electricity – The cost of streetlight electrical energy use, including miscellaneous utility charges.

Miscellaneous Expenses – Costs that cannot easily be categorized into any of the other District Costs defined above.

Legal Notices – The cost of legal notices includes costs associated with preparation and publishing of any, and all required legal notices associated with the District.

District Administration – The costs of contracting with professionals to provide services specific to the annual levy administration, including preparation of the Engineer's Report, resolutions, and levy submittal to the County. These fees can also include any additional administrative, legal, or engineering services specific to the District, such as the cost to prepare and mail notices of the public meeting and hearing.

Public Works Administration – The cost of public works administration includes costs derived by the City's Public Works Department or other department in relation to the administration and management of the District.

County Collection Fee – The cost to the District for the County to collect assessments on the annual secured property tax bills. Alameda County charges 1.7% of the total levy amount.

The following table shows the cost estimates for Fiscal Year 2025-26 and 2026-27.

Table 2: Cost Estimate Table
Street Lighting District No. 1999-1

District Revenues	FY 2025-26 Cost Estimate	Projected[1] FY 2026-27 Cost Estimate
Estimated Assessment Revenues	$426,035	$434,555
Contributions from Other Revenue Sources	$7,000	$7,000
Total Revenues:	**$433,035**	**$441,555**
Estimated Expenditures		
Operating Supplies	$30,000	$30,000
Contract with Alameda County	$84,000	$88,200
California Street Light Association	$484	$532
Utilities - Electricity	$289,800	$304,290
Miscellaneous Expenses	$0	$0
Legal Notices	$628	$647
District Administration	$4,244	$4,371
Public Works Administration	$0	$0
County Collection Fee	$6,447	$6,640
Total Annual Expenditures:	**$415,603**	**$434,680**
Fund Balance Information		
Beginning Balance - Projected July 1, 2025	$504,592	$522,024
FY 2025-26 Reserve Collection Increase/(Decrease)	$17,432	$6,875
Ending Balance - Projected June 30, 2026	**$522,024**	**$528,899**
Recommended Operating Reserves	$207,802	$217,340
Available Operating Reserves	$207,802	$217,340
Available Capital Reserves	$314,222	$311,559

[1]The Maximum Assessment Revenue for Fiscal Year (FY) 2026/27 was estimated to be equal to the FY 2025/26 Maximum Assessment Revenues and escalated by 2%.

Capital Improvement Projects

In addition to collecting funds annually for maintenance, funds are also allowed to be collected for capital improvement projects. Capital improvement projects generally include the repair and replacement of public improvements authorized to be maintained by the District. These funds are collected and often accumulated in a separate fund and are not considered to be a part of the regular maintenance of the improvements.

Citywide Energy Improvements: The City identified the need to upgrade streetlights to energy-efficient light emitting diode (LED) technology. The LED project is funded and underway, and no further funding from the District is needed.

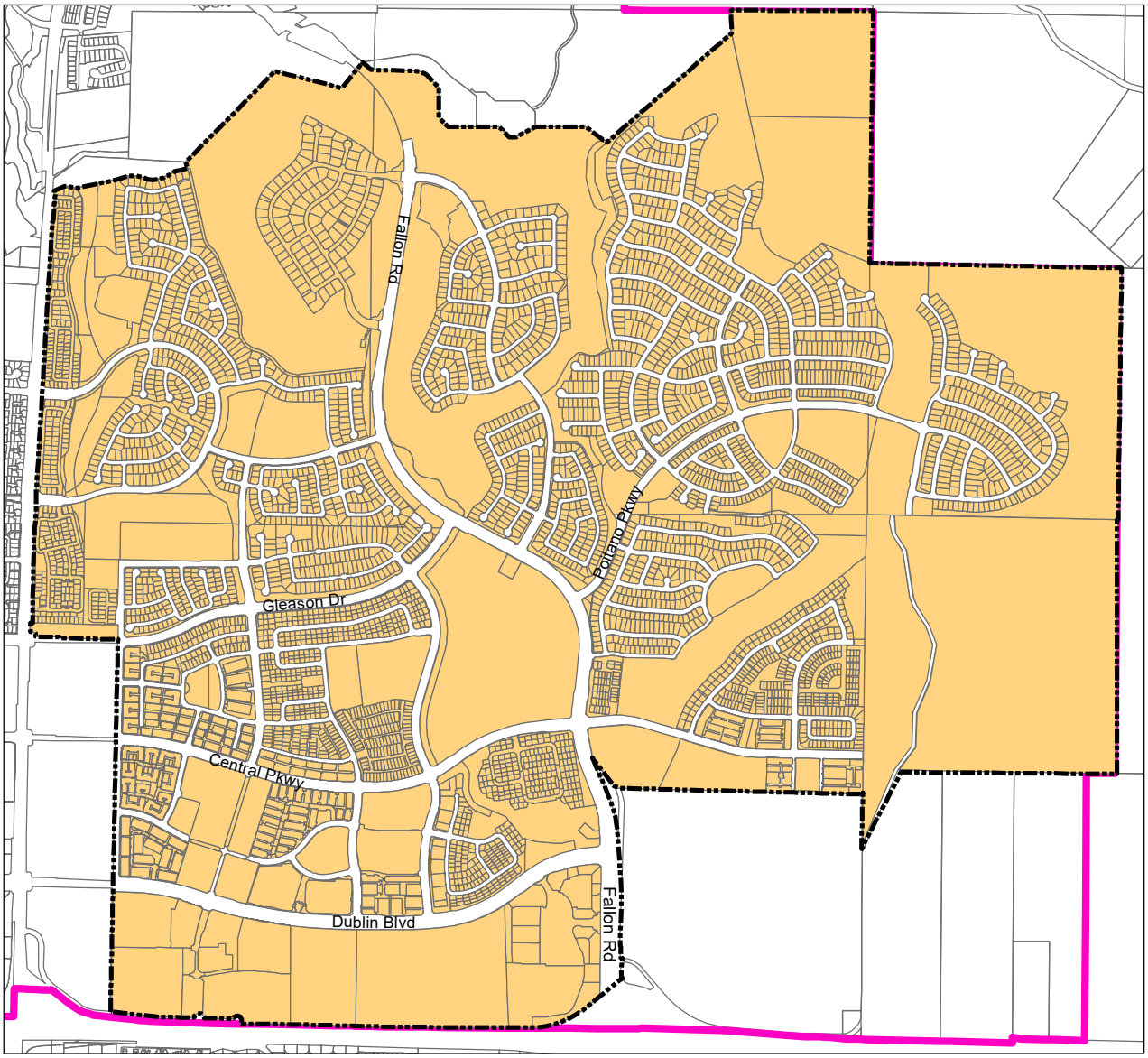
PART C

ASSESSMENT DISTRICT DIAGRAM

The boundaries of the District are shown herein. The lines and dimensions of each parcel within the District are those lines and dimensions shown on the maps of the Alameda County Assessor for the year in which this Report was prepared and are incorporated by reference herein and made part of this Report.

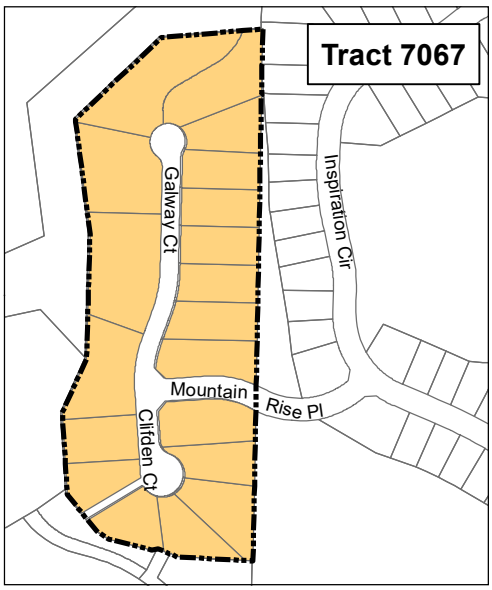
A reduced copy of the Assessment Diagram is shown on the following page.

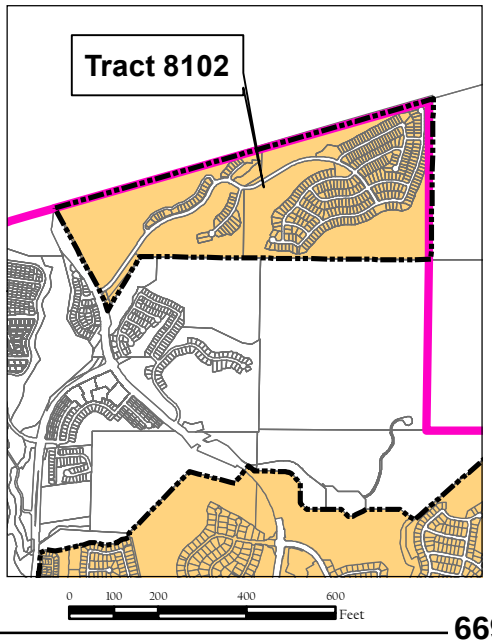
City of Dublin
Street Lighting District No. 1999-1
Assessment Diagram



Legend

- Parcel Lines
- LLAD 1999-1 Boundary
- City Limit
- Parcels within LLAD 1999-1





PART D

METHOD OF APPORTIONMENT OF ASSESSMENTS

General

The 1972 Act permits the establishment of assessment districts by agencies for the purpose of providing certain public improvements which include the construction, maintenance and servicing of public lights, landscaping, and appurtenant facilities. The 1972 Act further requires that the cost of these improvements be levied according to benefit rather than assessed value:

> *"The net amount to be assessed upon lands within an assessment district may be apportioned by any formula or method which fairly distributes the net amount among all assessable lots or parcels in proportion to the estimated benefits to be received by each such lot or parcel from the improvements."*

The formula used for calculating assessments in the District therefore reflects the composition of the parcels, and the improvements and services provided, to fairly apportion the costs based on estimated benefit to each parcel. In addition, pursuant to Article XIIID Section 4:

> "*No assessment shall be imposed on any parcel which exceeds the reasonable cost of the proportional special benefit conferred on that parcel. Only special benefits are assessable, and an agency shall separate the general benefits from the special benefits conferred on a parcel."*

Benefit Analysis

Each of the improvements have been carefully reviewed by the City and the corresponding assessments have been proportionately spread to each parcel based on special benefits received from the improvements as determined at the time the District was established.

General Benefits – In reviewing each of the District improvements, the proximity of those improvements to both properties within the District and those outside the District, as well as the reasons for installing and constructing such improvements, it is evident that the improvements are solely the result of developing properties within the District and the ongoing maintenance and operation of these improvements will directly affect the properties within the District. Although the improvements include public areas, easements, rights-of-way, and other amenities available or visible to the public at large, the construction and installation of these improvements were only necessary for the development of properties within the District and were not required, nor necessarily desired by any properties or developments outside the District boundary and any public access or use of the improvements by others is incidental. Therefore, it has been

determined that the improvements and the ongoing maintenance, servicing and operation of those improvements provide no measurable general benefit to properties outside the District or to the public at large, but clearly provide distinct and special benefits to properties within the District.

Special Benefits – The method of apportionment (method of assessment) established herein is based on the premise that each assessed parcel within the District receives special benefits from the improvements and the desirability and security of those properties is enhanced by the presence of public lighting in close proximity to those properties.

The special benefits of street lighting and other public lighting facilities are for the convenience, safety, and security of property, improvements, and goods. Specifically:

1) Enhanced deterrence of crime and to aid police protection.
2) Increased nighttime safety on roads, streets, and public areas.
3) Improved ability of pedestrians and motorists to see.
4) Improved ingress and egress to property.
5) Reduced vandalism and other criminal acts and damage to improvements or property.
6) Improved traffic circulation and reduced nighttime accidents and personal property loss.

The preceding special benefits contribute to the aesthetic value and desirability of each of the assessed parcels within the District and thereby provide a special enhancement of the properties. Furthermore, it has been determined that the lack of funding to properly service and maintain the District improvements would have a negative impact on the properties within the District.

All the preceding special benefits contribute to a specific enhancement and desirability of each of the assessed parcels within the District.

Non-Assessable Properties – Within the boundaries of the District, there are several types of properties that are considered to receive no special benefit from the District improvements and are therefore not assessed. These parcels include:

1) Publicly owned parcels that are reserved as public open space or are developed as City parks for active recreation and are maintained and serviced by the District;
2) Publicly owned wetland parcels;
3) Certain public utility parcels;
4) Privately owned open space parcels; and
5) Privately owned "sliver" parcels that have resulted from a lot line adjustment with an adjacent larger parcel. The adjacent larger parcel, of which these "sliver" parcels are a part, are assessed at the residential rate.

Assessment Methodology

The special benefits received by each parcel within the District and each parcel's proportional annual assessment are calculated on the basis of a formula that utilizes Equivalent Dwelling Units (EDU). The EDU method of apportionment establishes a proportional benefit relationship between the various parcels within the District and the improvements maintained by the District. The typical single-family residential parcel is assigned 1.00 EDU since it represented more than 85% of the total parcels within the District.

EDUs are assigned to the other land uses based upon the property's development status, type of development (County of Alameda land use code) and property size as shown in the table below.

TABLE 3: ASSESSMENT METHODOLOGY
Street Lighting District No. 1999-1

Property Type	EDU Factor
Single Family Residential (SFR)	1.00 per Parcel
Commercial	5.50 per Acre
Exempt, Cemeteries, Common Open Space	0.00 per Parcel

Single-Family Residential (SFR) – (County land use 1x, 2x, 7x) This land use identifies properties that are developed for single-family residential use and are assigned a factor of 1.00 EDU per parcel. This is the base value that all other land use types are compared and weighted against (i.e., EDU). This land use classification may include, but is not limited to, lots or parcels identified as single-family residential homes, condominium, vacant residential land zoned for four units or less, planned development (tract or townhouse type), and modular/manufactured single-family residential units. Developed apartments are assigned a factor of 1.00 EDU per dwelling unit. Parcels with a vacant apartment land use are treated like commercial and assessed 5.50 EDU per acre.

Commercial – (County land use 3x, 8x, 9x) This land use identifies properties that are considered improved for commercial use and are assigned a factor of 5.50 EDU per gross acre. This land use classification may include, but is not limited to, lots or parcels identified as car washes, commercial garages, automotive dealerships, parking lots, parking garages, service stations, funeral homes, nursing or boarding homes, hospitals, hotels/motels, banks, medical-dental, single and multi-story office buildings, bowling alleys, theaters, vacant commercial land, department stores, discount stores, restaurants, shopping centers, supermarkets, commercial or industrial condominium prior to sale of one unit, and miscellaneous commercial. In addition, institutional property, such as schools and other types of public property are identified within this category.

Common Open Space – (County land use 0, 03-05, 65) This land use identifies properties that are exempt from assessment and are assigned 0.00 EDU. This land use classification may include, but is not limited to, lots or parcels identified as exempt public agencies, property leased or owned by public utilities, cemeteries, and planned development common areas.

The following formulas are used to calculate each property's assessment:

Total Balance to Levy / Total EDUs = Levy per EDU (Rate)

Parcel EDU x Levy per EDU = Parcel Levy Amount

Maximum Assessment Rate

It is recognized that the cost of maintaining the District improvements increases slightly every year because of inflation. At the time the District was formed, the property owners approved a formula for increasing assessments for each future fiscal year to offset increases in costs due to inflation.

The maximum assessment amount for each property type shall be increased each fiscal year in an amount equal to the annual percentage increase of the local San Francisco-Oakland-San Jose Area Consumer Price Index ("Index") for "All Urban Wage Earners and Clerical Workers" which is applied to all costs except utilities (water and electricity), plus the actual percentage increase in utility costs (collectively, "Annual Escalation Factor").

In order to implement the District's Annual Escalation Factor annually, two rates were developed based on the cost estimate that was prepared at the time the property owners approved the annual escalator. The first rate (the "CPI Rate") was created to encompass the annual District cost increases except for utilities. The second rate (the "Utility Rate") was created to encompass the annual utility cost increases.

The Index is to be applied annually to the prior year's maximum CPI Rate for each property type to pay for all costs except utilities. The maximum Utility Rate was established to pay for all utility costs for each property type and is to be increased annually by the percentage change in the budgeted amount for utilities as shown in the annual District's fiscal year Engineer's Reports. The increase in utility costs shall be calculated by taking the upcoming fiscal year's budgeted amount for utilities and subtracting the District's previous highest yearly budgeted amount for utilities. This difference is used to calculate the annual increase in the Utility Rate for each property type. The combination of the maximum CPI Rate and maximum Utility Rate (collectively, "Maximum Assessment Rate") shall equal the Maximum Assessment Rate for the upcoming fiscal year. Please see Table 3 for details regarding the Maximum Assessment Rate for Fiscal Year 2025-26.

The timing of the annual percentage increase of the Index was changed beginning in 2018 and for each year thereafter for administrative purposes, to ensure the City is allowed the time necessary to have all annual documents prepared and approved by the City Council by June of each year, and to meet both County submittal and statutory requirements. Each fiscal year starting in 2018, the City shall identify the annual percentage difference in the Index between the most recent calendar year and that of the prior calendar year; more specifically, the annual percentage change used to escalate the prior year's assessment rates for Fiscal Year 2025-26 was determined based on the difference using the annual amount for calendar years 2024 and 2023. Should the

Bureau of Labor Statistics revise such Index or discontinue the preparation of such Index, the City shall use the revised index or comparable index as approved by the City Council for determining fluctuations in the cost of living. The following table shows the Maximum Assessment Rates allowable for Fiscal Year 2025-26.

TABLE 4: MAXIMUM ASSESSMENT RATE Street Lighting District No. 1999-1	
CPI for 2023 Calendar Year[1]	334.662
CPI for 2024 Calendar Year[1]	343.886
% Change in CPI - Increase	2.76%
Fiscal Year 2024/25 Maximum Rate per EDU - CPI Rate	$45.36
Fiscal Year 2025/26 Maximum Rate per EDU - CPI Rate	$46.61
Prior Year Maximum Utility Budget[2]	$276,000
Utility Budget for FY 2025/26	$289,800
% Change in Utility Rate - Increase[3]	5.000%
Fiscal Year 2024/25 Maximum Rate per EDU - Utility Rate	$34.36
Fiscal Year 2025/26 Maximum Rate per EDU - Utility Rate	$36.07
Fiscal Year 2024/25 Maximum Assessment Rate per EDU	$79.71
Fiscal Year 2025/26 Maximum Assessment Rate per EDU[4]	$82.68

[1] CPI is based off of the All Urban Wage Earners and Clerical Workers.
[2] The Fiscal Year 2024/25 Budget Amount for Utilities was the previous highest amount budgeted for utility costs.
[3] Equals the % difference between the Fiscal Year 2024/25 and FY 2025/26 Maximum Utility Rate. If the Utility Budget does not increase, no increase will be realized.
[4] Equals the Fiscal Year 2025/26 Maximum CPI Rate + Maximum Utility Rate.

If the City Council determines that an inflation adjustment is not required for a given fiscal year, the City Council may authorize the ensuing fiscal year's assessment without applying the adjustment formula to the amount levied. If the cost estimate and assessments for the District require an increase greater than the adjustment set forth in the formula, then the proposed increase would be subject to approval by the District property owners. Each fiscal year, the maximum assessment rate shall increase at the maximum amount allowable regardless of whether the increase is levied to the parcels within the District.

PART E

ASSESSMENT ROLL

The proposed assessment and the amount of the assessment apportioned to each lot or parcel, as shown on the latest roll at the Assessor's Office, are on file under separate cover with the City Clerk. Furthermore, the description of each lot or parcel is part of the records of the Assessor of the County of Alameda and those records are, by reference, made part of this report. The assessments shown will be submitted to the County Auditor/Controller and included on the property tax roll for each parcel shown in the assessment roll for Fiscal Year 2025-26.

Parcel identification, the lines and dimensions of each lot, parcel, and subdivision of land within the District, are inclusive of the parcels as shown on the Alameda County Assessor's Parcel Maps as they existed at the time of the passage of the Resolution of Intention, and shall include subsequent subdivisions, lot line adjustments or parcel changes therein. Reference is hereby made to the Alameda County Assessor's maps for a detailed description of the lines and dimensions of each lot and parcel of land within the District.

Assessment Districts Public Hearing

May 20, 2025

DUBLIN
CALIFORNIA

Background

Jan 14, 2025
Preparation of Annual Engineer's Reports

April 15, 2025
Preliminary Engineer's Report and Public Hearing date set

May 6, 2025
Public Notice posted at City Hall

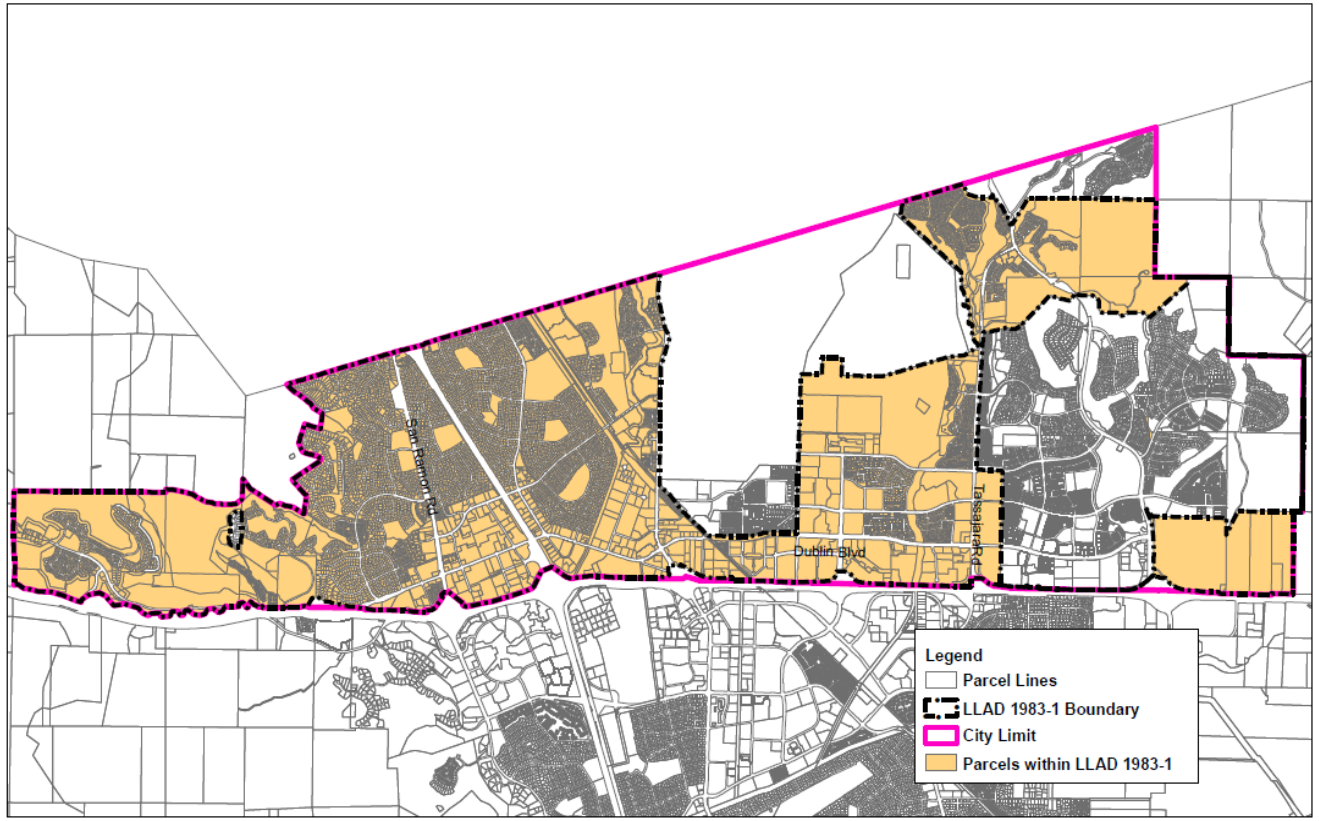
May 7, 2025
Postcards sent to property owners in 1983-2, 1986-1, and 1997-1.

May 8, 2025
Public Notice and Engineer's Report posted on website

May 9, 2025
Public Notice published in The East Bay Times

May 20, 2025
Public Hearing

Street Lighting Maintenance District No. 1983-1



Funds maintenance and servicing costs for public streetlights.

Maximum assessments are capped since FY07-08:

- Rates are between $9.67 to $116.04 per Property Type

Projected Revenue = $327,670

Estimated Expenditures = ($439,545)

Reserve Balance

- Reduced to $450,946

No built-in cost escalator

- Reserves will run out of funds by FY28-29
- City may need to subsidize funds in FY29-30

Landscape and Lighting District No. 1983-2

Maintains Tract 4719 roadway landscaping adjacent to Stagecoach Road.

Maximum assessments increased by 1.95%:

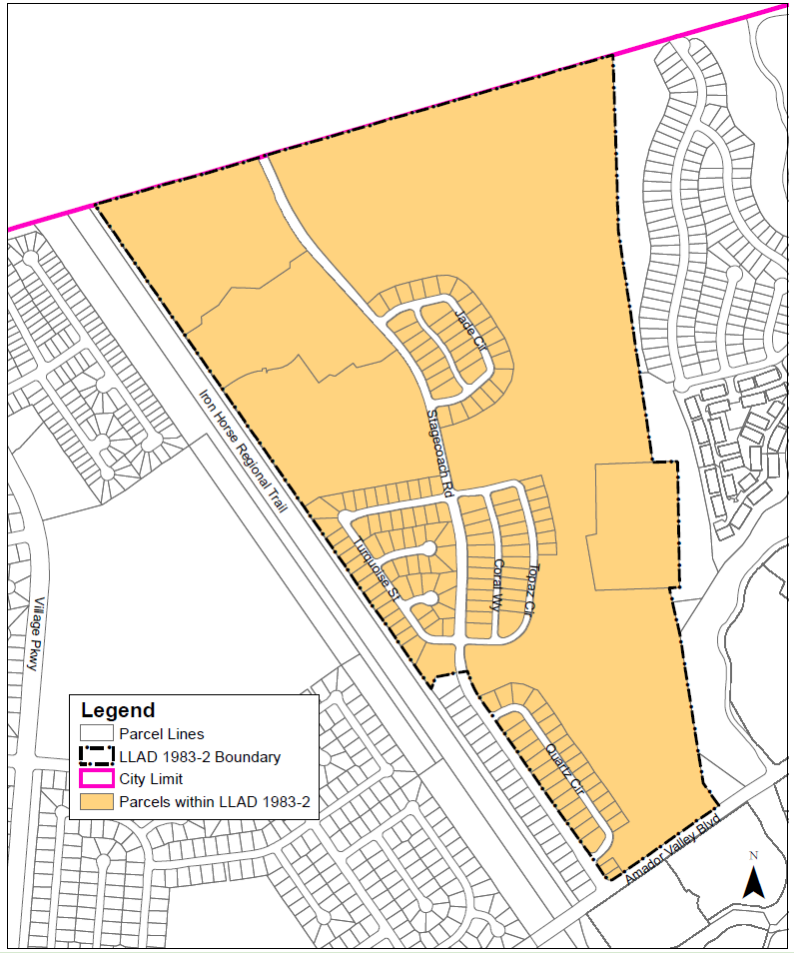
- $531.10 per Parcel for Single Family Residences
- $89.81 per Unit for a Multi Family Residences

Projected Revenue = $136,324

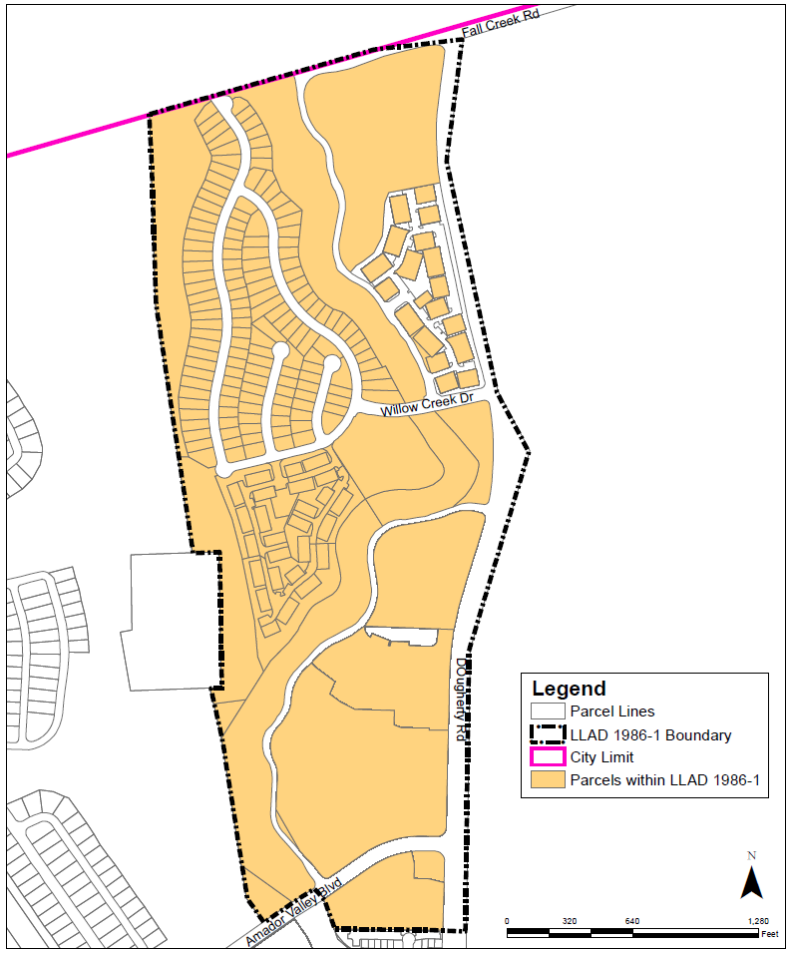
Estimated Expenditures = ($100,623)

Reserve Balance

- Increased to $371,008



Landscape and Lighting District No. 1986-1



Maintains landscaping, fences, and sound walls west of Dougherty Road and north of Amador Valley Boulevard.

Maximum assessments increased by 1.64%:

- $320 per Single Family Residential Parcel
- $160 per Multi Family Residential Unit
- $1,280 per Commercial Parcel

Projected Revenue = $218,480

Estimated Expenditures = ($113,180)

Reserve Balance

- Increased to $627,148

Landscape and Lighting District No. 1997-1

Funds street side landscape and utility costs for the Santa Rita development area.

Maximum assessment increased by 2.28%:

- Rates are between $56.96 to $221.19 per Property Type
- $924.54 per acre for retail, office, and industrial parcels

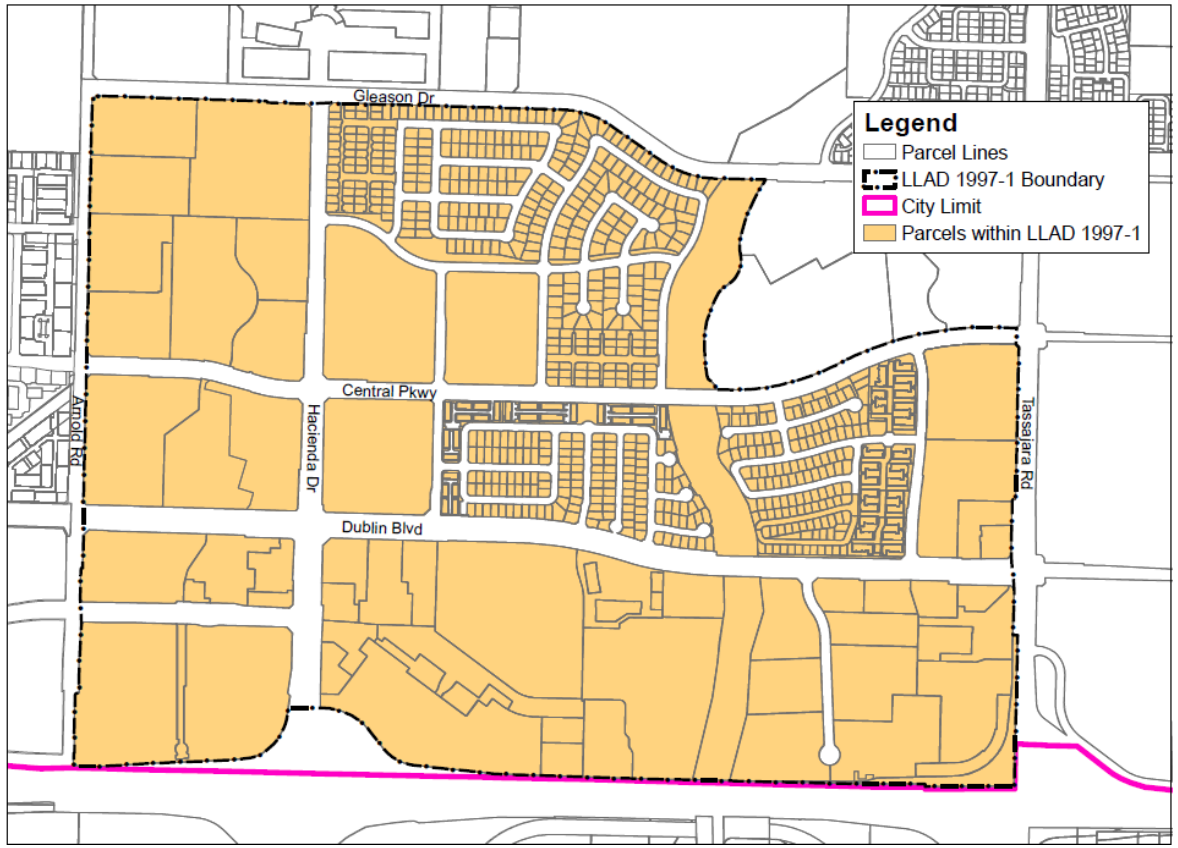
Projected Revenue = $415,393

Estimated Expenditures = ($727,179)

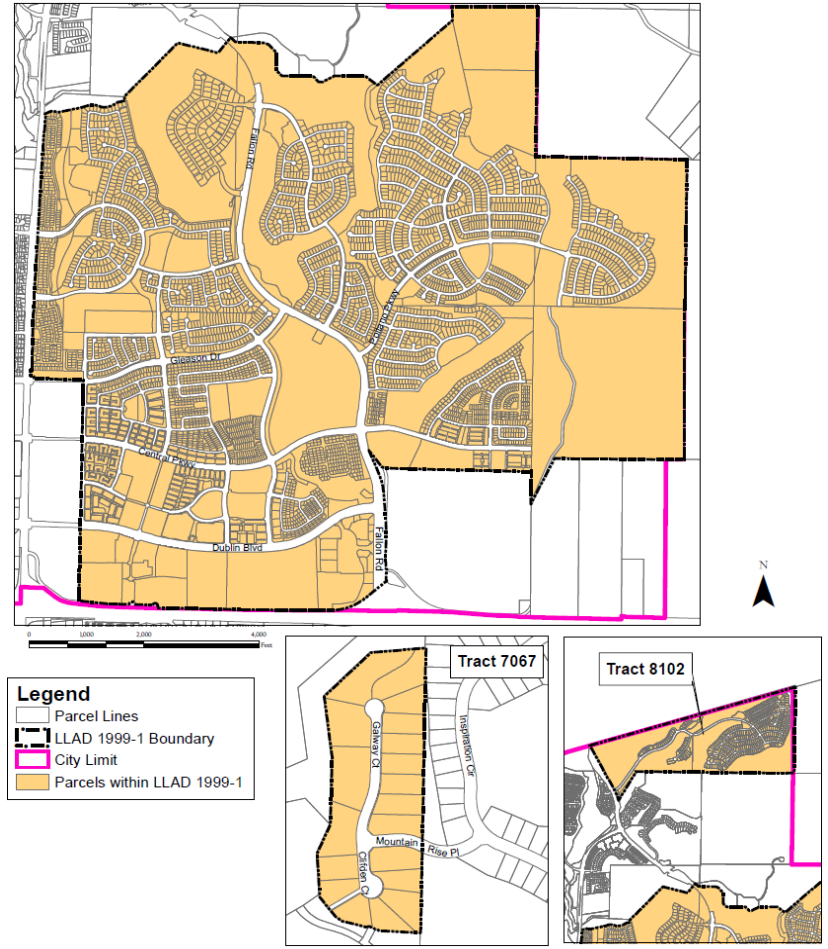
- Includes $350,000 for Beautification along Central Parkway's north and south planter strips

Reserve Balance

- Decreased to $909,517



Street Lighting District No. 1999-1



Funds maintenance of public street lighting improvements, including decorative light fixtures, in Dublin Ranch, Fallon Village, Jordan Ranch, and Clifden Park developments.

Proposed assessments will increase by 15%:

- $47.80 per Single Family Residential parcel
- $262.91 per commercial acre

Projected Revenue = $433,035

Estimated Expenses = ($415,603)

Reserve Balance

- Increased to $522,024

District and Assessment Summary

District	Lighting (Electricity)	Landscaping	Maintenance	Litter	Property Type	Current Assessment	Proposed Assessment	$ Change	% Change	FY 25-26 Projected Reserve Balance
1983-1 (Citywide)	x		x		1.0 Equivalent Dwelling Unit	$19.34	$19.34	$0.00	0%	$450,946.00
					Commerical (per acre)	$106.37	$106.37	$0.00	0%	
1983-2 (Stagecoach)		x	x	x	SFR	$520.93	$531.10	$10.17	2%	$371,008.00
					Apt/Condo	$88.08	$89.81	$1.73	2%	
1986-1 (Willow Creek)		x	x	x	SFR	$314.83	$320.00	$5.17	2%	$627,148.00
					Apt/Condo	$157.42	$160.00	$2.58	2%	
					Commercial	$1,259.35	$1,280.00	$20.65	2%	
1997-1 (Santa Rita)		x	x	x	CA Creekside SFR	$128.52	$131.46	$2.94	2%	$909,517.00
					CA Brookside MFR	$55.69	$56.96	$1.27	2%	
					Summer Glen North Lots	$112.54	$115.12	$2.58	2%	
					Summer Glen South Lots	$123.85	$126.68	$2.83	2%	
					Summer Glen - Kaufmen Lots	$172.36	$176.30	$3.94	2%	
					Summer Glen - Pulte Lots	$216.24	$221.19	$4.95	2%	
					Dublin Greene Tract 7084 SFR	$136.13	$139.25	$3.12	2%	
					Dublin Greene Tract 7149 SFR	$102.50	$104.85	$2.35	2%	
					Dublin Greene Tract 7149 Condos	$53.43	$54.65	$1.22	2%	
					Other (Retail, Office, Industrial)	$903.85	$924.54	$20.69	2%	
1999-1 (Dublin Ranch)	x		x		1.0 Equivalent Dwelling Unit	$41.57	$47.80	$6.23	15%	$522,024.00
					Commerical (per acre)	$228.62	$262.91	$34.29	15%	

Expenditure Budget Summary

Expenditures	1983-1 (Citywide)	1983-2 (Stagecoach)	1986-1 (Willow Creek)	1997-1 (Santa Rita)	1999-1 (Dublin Ranch)
Electricity	$308,879	$2,077	$2,625	$1,087	$289,800
Water	N/A	$23,100	$52,500	$105,000	N/A
Maintenance Contracts	$95,000	$69,165	$50,586	$591,489	$84,000
Supplies	$20,000	N/A	N/A	N/A	$30,000
Administrative	$15,666	$6,281	$7,469	$29,603	$11,803
Totals:	**$439,545**	**$100,623**	**$113,180**	**$727,179**	**$415,603**

District No. 1983-1 and Prop 218

Prop 218 Process:

Establish the budget and revenue needed to provide the improvements and services.

Perform a comprehensive benefit analysis

- Determine the proposed assessment rates
- Present the findings to City Council for approval

Prepare the required Engineer's Report

- Present to City Council for preliminary approval
- To authorize the mailing of notices and ballots to property owners

Mail notices and ballots to property owners

- Minimum of 45 days prior to public hearing.

Hold public hearing, tabulate returned ballots, and determine if a majority protest exists.

- If there is no majority protest, City Council can approve the proposed assessments

Next Steps

Open the Public Hearing for all five Assessment Districts, take testimony, close the Public Hearing, and Deliberate

August 2025

- Assessment rolls are filed with Alameda County Auditor/Controller

Jan/Feb 2026

- Council directs preparation of FY 2026-27 Engineer's Report

April/May 2026

- Council considers Preliminary Engineer's Report and sets Public Hearing

May/June 2026

- Council conducts Public Hearing, approves Engineer's Report, and orders the levy of assessments.

Recommendation

Adopt the Resolution for all five Districts:

- Approving the Engineer's Report
- Confirming Diagram and Assessment
- Ordering the Levy of Assessment

Provide direction to staff regarding initiating the process to increase District 1983-1 assessments.

Agenda Item 8.1

STAFF REPORT

CITY COUNCIL

DATE: **May 20, 2025**

TO: Honorable Mayor and City Councilmembers

FROM: Colleen Tribby, City Manager

SUBJECT: Downtown Dublin Village Parkway District Public Art
Prepared by: Shaun Chilkotowsky, Parks & Community Services Manager

EXECUTIVE SUMMARY:

The City Council will consider approving a public art proposal as part of the Downtown Dublin Public Art Project, PA0123, included in the 2024-2029 Capital Improvement Program. The proposed artwork, designed by Ride Art Studio, is in the public right-of-way at the northwest corner of Dublin Boulevard and Village Parkway.

STAFF RECOMMENDATION:

Discuss the artwork proposal by Ride Art Studio for the Downtown Dublin Village Parkway District Public Art Project, PA0123, and provide direction.

FINANCIAL IMPACT:

The 2024-2029 Capital Improvement Program includes the Downtown Dublin Village Parkway District Public Art Project, CIP No. PA0123. The artist commission for the artwork is $230,000, and the cost of related site improvements is estimated at $170,000. The Public Art Fund is the funding source, and sufficient funding is available.

DESCRIPTION:

Background

On June 4, 2024, the City Council approved the 2024-2029 Five-Year Capital Improvement Program Update, which included public art to be installed in the Downtown Dublin planning area.

The City anticipated installing a monumental sculpture at the northwest corner of Dublin Boulevard and Village Parkway. This location is within Downtown Dublin, and more precisely, the Village Parkway District, one of three districts within the Downtown area. Village Parkway is a pedestrian-oriented district that also accommodates through traffic. In recent years, the Village Parkway District has been branded as *"The Village"* with ornamental light poles and street banners. Additionally, the City, in partnership with property owners, has made a

concentrated effort to bring an outdoor dining presence to the area to help create a vibrant and walkable area. It is anticipated that future artworks will help define this space further.

As artists were developing proposals, they were asked to connect the artwork with existing branding and signage, and to be mindful that this artwork will be highly visible along Dublin Boulevard, the main east-west connection throughout Dublin.

Artist Selection
On April 5, 2024, Staff issued a Request for Qualifications (RFQ) seeking qualified artists (Attachment 1). Each artist was required to submit a portfolio and resume to be considered for an invitation to develop a site-specific design proposal. The deadline for the RFQ was May 13, 2024. The City received 65 responses from qualified artists.

On August 15, 2024, an Ad-Hoc Art Selection Committee met to review the 65 submissions received. The Selection Committee, organized by City Staff, consisted of commissioners from the City's Parks and Community Services Commission and Heritage and Cultural Arts Commission, as well as Dublin residents who expressed interest in serving on artwork selections committees via an online form available on the City website. The Selection Committee invited seven artists to develop site-specific design proposals for this project.

On November 13, 2024, the Selection Committee reconvened to review the site-specific design proposals. Six design proposals were reviewed (one artist withdrew from the project). After deliberations, the Selection Committee selected three proposals to move forward for consideration by the Heritage and Cultural Arts Commission.

Heritage & Cultural Arts Commission (HCAC) Review
On January 9, 2025, the HCAC reviewed three artist proposals and selected that of Ride Art Studio. The HCAC provided feedback on the proposal and asked for the artwork to return for review at a future commission meeting before a final recommendation was made to the City Council. The feedback included asking the artist to consider an all-stainless-steel sculpture, and to show alternatives to the shamrocks at the top of the sculpture, as the HCAC felt that shamrocks have been overutilized throughout the City in recent years.

Ride Art Studio considered the feedback and developed a revised proposal with an all-stainless-steel sculpture. Additionally, the artist developed six alternative design options for the top of the sculpture in lieu of the shamrocks from the original design proposal.

On March 13, 2025, the HCAC reviewed the revised design proposal and alternative design options from Ride Art Studio, and voted 6-1 to recommend the artwork in all stainless steel, and as originally presented with the shamrocks at the top, to the City Council for final review and approval.

Design Proposal
"*Crossing Paths"* is a stainless-steel kinetic wind sculpture standing approximately 22 feet tall. Mounted atop two intertwined columns with Celtic knot patterns waterjet cut into them are shamrocks, perfectly balanced and mounted on a 45-degree axis, which will have gentle movement precipitated by wind. The sculpture is kinetic in nature, meaning that movement is an integral part of the artwork and creates a dynamic and engaging experience.

The intertwined columns pay tribute to Dublin's reputation as the crossroads of the Bay Area, signifying routes traveled and crossed. The artwork emphasizes the intersection of people, cultures, and ideas as they have passed through Dublin and that the "crossing of paths" has resulted in the blossoming of this community over the years.

The initial proposal and early iterations of the artwork showed a variety of color and finish options. Based upon feedback from the Selection Committee as well as the HCAC, the final design proposal is 100% stainless steel in a sanded, matte finish.

The iconic *"Crossing Paths"* artwork will greet people on their daily travels and can be enjoyed at all hours, with illumination at night. Customizable, color-changing LED lights will shine through the Celtic knot patterns in the columns, creating a dynamic display. The design has distinctive artistic elements that express Dublin's urban vibrancy. Additionally, the artwork will further enhance the identity of the Village District and greater downtown planning area. A detailed proposal is included with this Staff Report as Attachment 2.

Next Steps
If the design is approved by the City Council, Ride Art Studio and the City must enter into a Public Art Agreement. Staff would then return to the City Council at a future meeting for approval of this agreement, which would include a detailed scope of work and schedule for completion.

STRATEGIC PLAN INITIATIVE:

None.

NOTICING REQUIREMENTS/PUBLIC OUTREACH:

The City Council Agenda was posted, and a copy of the Staff Report was provided to the artist.

ATTACHMENTS:

1) Request for Qualifications
2) Artwork Design Proposal by Ride Art Studio

REQUEST FOR QUALIFICATIONS

Public Art – Monumental Sculpture
Downtown Dublin/Village Parkway

RFQ ISSUE DATE: April 5, 2024
RFQ DEADLINE: May 13, 2024, 4:00 p.m. PST

The City of Dublin invites artists with experience creating monumental sculptures to submit qualifications for an upcoming, large-scale public art project to be installed at the intersection of Dublin Boulevard and Village Parkway in the Downtown area of Dublin, California. From this list of qualified artists, the City will invite up to five artists to develop project specific proposals for consideration.

BACKGROUND

The City of Dublin, incorporated in 1982, is one of the fastest growing communities in California. Dublin is located in the Tri-Valley region, about 30 miles east of San Francisco, bordered by the cities of Pleasanton, Livermore, and San Ramon. Dublin has a robust public art program, with a municipal collection of more than 35 works, primarily outdoor sculptures, murals, and tile works acquired or commissioned in the last 20 years.

In 2020, the City updated its Public Art Master Plan. The Public Art Master Plan emphasizes highly visible artwork along major thoroughfares and prioritizes artworks within Downtown Dublin. This monumental sculpture project is anticipated to be along Dublin Boulevard, the main east-west thoroughfare in Dublin and the eastern gateway to Downtown Dublin.

MONUMENTAL SCULPTURE OPPORTUNITY

Downtown Village Art Project

The City anticipates installing a monumental sculpture at the northwest corner of the intersection of Dublin Boulevard and Village Parkway. This location is within Downtown Dublin, and more precisely, the Village Parkway District, which is one of three Districts within our Downtown area. Village Parkway is a pedestrian-oriented District that also accommodates through traffic. The District is predominantly a commercial district, largely developed for retail, office, and certain automotive uses. This intersection is a highly visible location with significant vehicular and pedestrian traffic.

The artwork will be located at the southern end of Village Parkway, which in recent years has been branded as *"The Village"* with ornamental light poles and street banners. Although located at a large intersection, many community members consider *The Village* to be the main pedestrian area of Downtown due to its size compared to the other two

Downtown Districts. It is worth noting that the Retail District is undergoing its redevelopment. It will be home to a new Town Square Park with surrounding housing and retail to serve as the City's pedestrian-friendly and walkable Downtown.

The Village sits just east of the Retail District and is separated from the rest of the Downtown by I-680. As a result, there has been a concentrated effort to brand this area as *The Village* and bring an outdoor dining presence to the area, making it vibrant and walkable. It is anticipated that future artwork will help define this space further. Artists selected to develop site specific proposals will be asked to connect existing branding and signage.

The Vision for Downtown Dublin that includes all three Districts is a vibrant and dynamic commercial and mixed-use center that provides a wide array of opportunities for shopping, services, dining, working, living, and entertainment in a pedestrian-friendly and aesthetically pleasing setting that attracts both local and regional residents. As Downtown Dublin continues to develop, the City is committed to investing in Pubic Art to further carry out the goals of the Downtown Dublin Specific Plan and Dublin Public Art Master Plan.

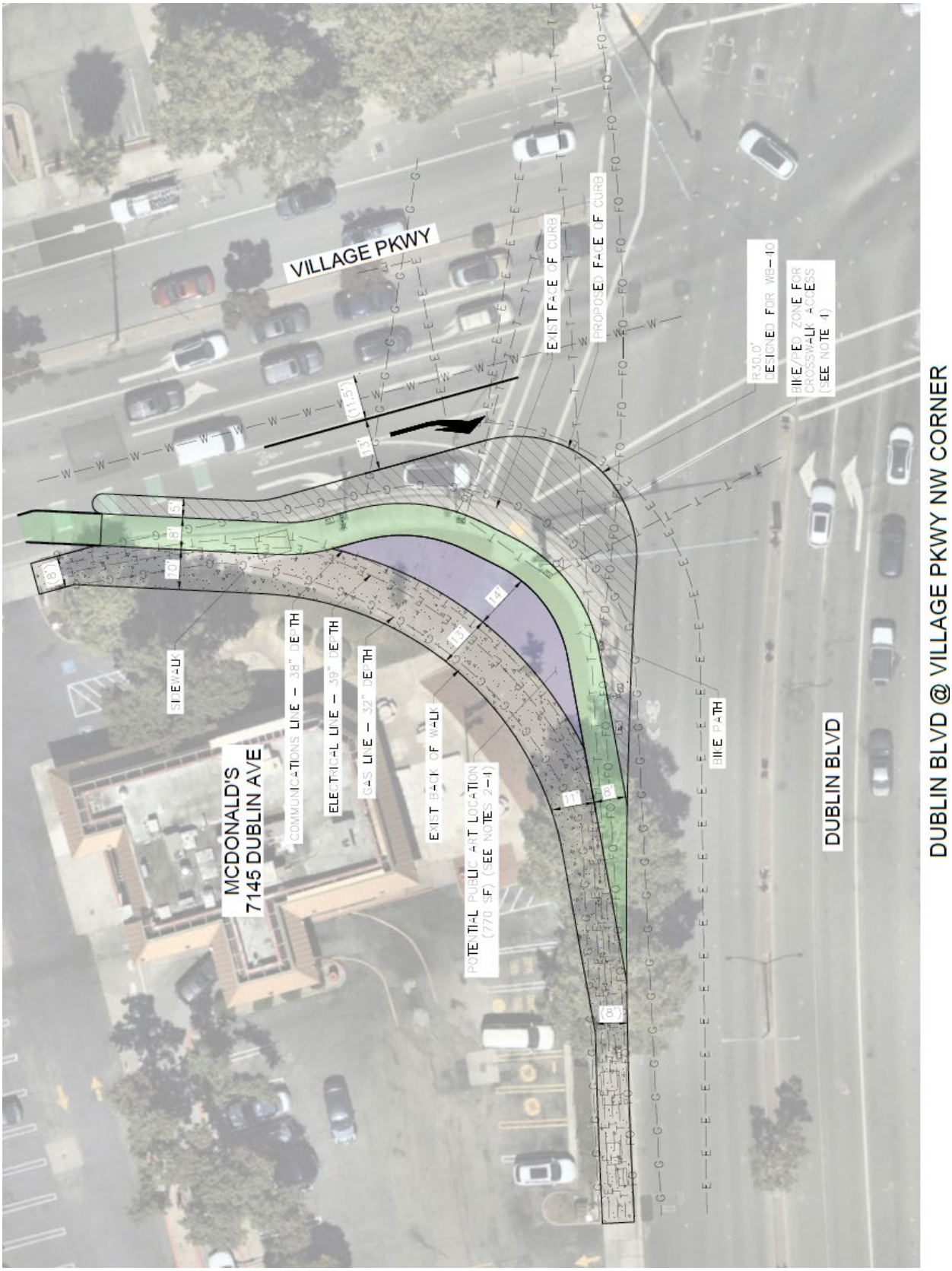
The artist budget for the project is expected to be approximately $250,000 and will be awarded to a single artist. This budget is intended to be inclusive of all costs, including engineering, site preparation, fabrication, and installation. Detailed specifications and project scope will be shared with artists selected to develop site specific proposals.

The following materials may be helpful for interested artists:

- City of Dublin Public Art Master Plan
- Downtown Dublin Specific Plan (Includes information on the Village Parkway District)
- Downtown Dublin Streetscape Plan (Includes information on Village Parkway)

Artwork selection is anticipated to take place in Summer 2024, with design, fabrication, and installation to follow.

Proposed Artwork Location


DUBLIN BLVD @ VILLAGE PKWY NW CORNER
VILLAGE PKWY
DUBLIN BLVD
MCDONALD'S
7145 DUBLIN AVE
SIDEWALK
COMMUNICATIONS LINE – 38" DEPTH
ELECTRICAL LINE – 39" DEPTH
GAS LINE – 32" DEPTH
EXIST BACK OF WALK
POTENTIAL PUBLIC ART LOCATION
(770 SF) (SEE NOTES 2-4)
EXIST FACE OF CURB
PROPOSED FACE OF CURB
R30.0'
DESIGNED FOR WB-40
BIKE/PED ZONE FOR
CROSSWALK ACCESS
(SEE NOTE 4)
BIKE PATH
(8')
(8')
(8')

ART SELECTION PROCESS

Staff Review

City Staff, including the Heritage and Cultural Arts Division, Public Works Department, and contract public art conservator, reviews all applicants. Staff Review evaluates artistic qualifications and merit; demonstrated ability to create works that are unique, appropriate to the location, and meaningful to the community; and experience working successfully with government agencies, engineers, architects and landscape architects, and project managers. The Staff Review also identifies up to 20 artists, to be presented to the Project Selection Committee.

Project Selection Committee Review of Artists

The Project Selection Committee made up of five to seven people, including stakeholders and members of the public, reviews the qualifications of up to 20 qualified artists. The Project Selection Committee narrows the list to no more than five artists invited to present a proposal for the project. Artists are invited to a site visit and meet with Staff to ensure an understanding of the project's scope and timeline.

Project Selection Committee Review of Designs

The Project Selection Committee is reconvened to review the submitted designs. Artists are required to attend this review and present their concepts in detail, as well as material samples, renderings, and maquettes. The Project Selection Committee will rank design proposals for the Heritage and Cultural Arts Commission. The Project Selection Committee may reject any or all designs, and may return to the qualified list if necessary.

Heritage and Cultural Arts Commission Meeting

The Heritage and Cultural Arts Commission reviews the Project Selection Committee's ranked recommendations. The Heritage and Cultural Arts Commission reviews projects based on whether they meet the goals and criteria identified in the Public Art Master Plan. Artists are required to attend the Heritage and Cultural Arts Commission Meeting and are expected to briefly present their concept, materials samples, renderings and maquette. The Heritage and Cultural Arts Commission will make a final recommendation to the City Council for approval.

City Council Review

City Council will review the proposed design recommended by the Heritage and Cultural Arts Commission. The Artist is required to attend the City Council meeting. The Artist will be notified in advance if City Council requests a presentation. In many cases, the Artist is present only to answer any questions from the City Council regarding their proposal. The City Council approves design proposals and artist contracts.

RFQ SPECIFICATIONS

Artist qualifications shall be submitted in **electronic form**. Electronic copy may be submitted via email, file sharing, or thumb drive. Please also provide a separate electronic version (.jpeg preferred) for any photographs. The packet should include:

a. **Completed Coversheet:** Use the form provided at the end of this application.

b. **Professional Resume/Biography:** Attach up to four pages detailing artistic accomplishments, including awards, commissions, exhibitions, related academic appointments, etc.

c. **Images of Past Work:** Attach up to 12 color photographs of your work and jpeg versions of each (300 dpi, 5 MB or smaller). All images must be numbered 1-12. Please label each photo with the artist's name and image number, i.e., Smith-01, Smith-02. You may submit multiple views of the same artwork, for example, a detail shot, but each image counts as one of the 12.

d. **Image List:** Attach a list of images, including image number, title of the artwork, year of completion, location, dimension, medium, and budget. If the piece was commissioned, indicate the commissioning organization and a brief project description.

e. **References:** Contact information for three individuals who have worked with you recently on large-scale pieces. These could include clients commissioning work, project managers, architects, landscape architects, or engineers.

DIRECTIONS FOR SUBMITTAL: Packages containing the proposal and any related material shall be plainly marked on the outside in the following manner: "Dublin CA Public Art – Downtown Village Art." Package deliveries are accepted Monday-Friday, 8:00 a.m. to 5:00 p.m.

COSTS INCURRED IN RESPONDING TO THE RFQ: The City of Dublin shall not be liable for any costs incurred by an artist in responding to this request for qualifications.

SUBMISSION DEADLINE: All materials must be received by Shaun Chilkotowsky, Parks & Community Services Manager by **Monday, May 13, 2024, 4:00 PM.** It is the responsibility of the applicant to verify the receipt of materials by the scheduled deadline. Electronic versions may be delivered via email, file sharing website or on a thumb drive. Thumb drives will not be returned.

RETURN YOUR QUALIFICATIONS AND SIGNED QUALIFICATION COVERSHEET TO:

Mail: Shaun Chilkotowsky, Parks & Community Services Manager
City of Dublin
Parks and Community Services
100 Civic Plaza
Dublin, CA 94568

Phone: (925) 556-4565

Email: shaun.chilkotowsky@dublin.ca.gov

QUALIFICATIONS COVERSHEET

Public Art – Downtown Village Public Art
Qualifications will not be accepted after Monday, May 13, 2024, 4:00 PM.

Artist: _____

Address: _____

City: _____State: _____ Zip: _____

Phone: _____ Social Handles: _____

E-mail Address: _____Website: _____

Signature of Artist: _____Date:_____

A sample of the City's Standard Public Art Agreement (Agreement), including insurance requirements, is provided as Attachment A.

If the interested firm desires to take exception to the Agreement and/or insurance requirements, the interested firm shall clearly identify proposed changes to the Agreement and furnish the reason for these changes, which shall be included in the qualification. Exceptions will be taken into consideration in evaluating responses. Otherwise, the interested firm shall confirm below that the Agreement and insurance requirements are acceptable. Exceptions will not be considered if not included in the submitted response.

Please initial confirming you have read the City's Standard Agreement:

- I have read the City's standard Agreement template and confirm my ability to meet requirements therein. Initials: _____ Date:_____

- I have read the City's standard Agreement template and would like to request changes for consideration. Initials_____ Date:_____
  (requested changes for consideration must be included with submittal materials)

Special Note for Artist Teams:
If multiple artists are applying as a team, please provide this coversheet and resume for <u>each</u> member of the team, and clearly designate one artist as the primary contact. Teams that do not have 12 images of past work done together may round out the images with the work of individual team members.

PUBLIC ART AGREEMENT BETWEEN
THE CITY OF DUBLIN AND (Insert Artist Name)

{Removed for purposes of the May 20, 2026 packet}

Downtown Dublin Village District
Public Art Project

CROSSING PATHS

by
Ride Art Studio

Saori Ide and Jonathan Russell

Berkeley, CA

 © 2024

INTRODUCTION

We want to pay tribute to the fact that the city of Dublin, with its central location, is known as the crossroads of the San Francisco Bay Area. The significance and importance of this crossroad dates to when Native American trading trails crossed here. These trails evolved over thousands of years, eventually used by every form of human travel through to the present time. From Dublin, important road connections lead North, South, East and West. Through the years, Dublin has been the host to all walks of life and has benefited from the enduring interchange of ideas, goods, and cultures.

OUR GOALS

- Create an artwork that encourages and stimulates fascination and curiosity
- Provide the Downtown with an overall cohesive identity
- Build on the existing strength of Dublin's "shamrock" identity
- Express the city's urban vibrancy
- Create a bold design w/ distinctive artistic elements that can be enjoyed by people of all ages
- Incorporate a sense of playfulness
- Create a distinctive night-time presence
- Enhance the city's reputation as a diverse and forward-looking community

CONCEPT DESCRIPTION

Our sculpture proposal, *CROSSING PATHS* is fabricated all in stainless steel and stands approximately 22' high. It is a kinetic wind sculpture with two three-leafed clovers mounted on top of each pillar that gently move with the wind. These shamrocks are perfectly balanced on a 45 degree axis, which creates unusual and unpredictable rotations. We set *CROSSING PATHS* in motion to activate and energize the downtown landscape. With both the Shamrocks movments percipatated by the wind, they will stand together in silent conversation. The kinetic movement of the Shamrocks, as they interact with the wind, talks about freedom of movement and creates a timeless conversation of growth and renewal.

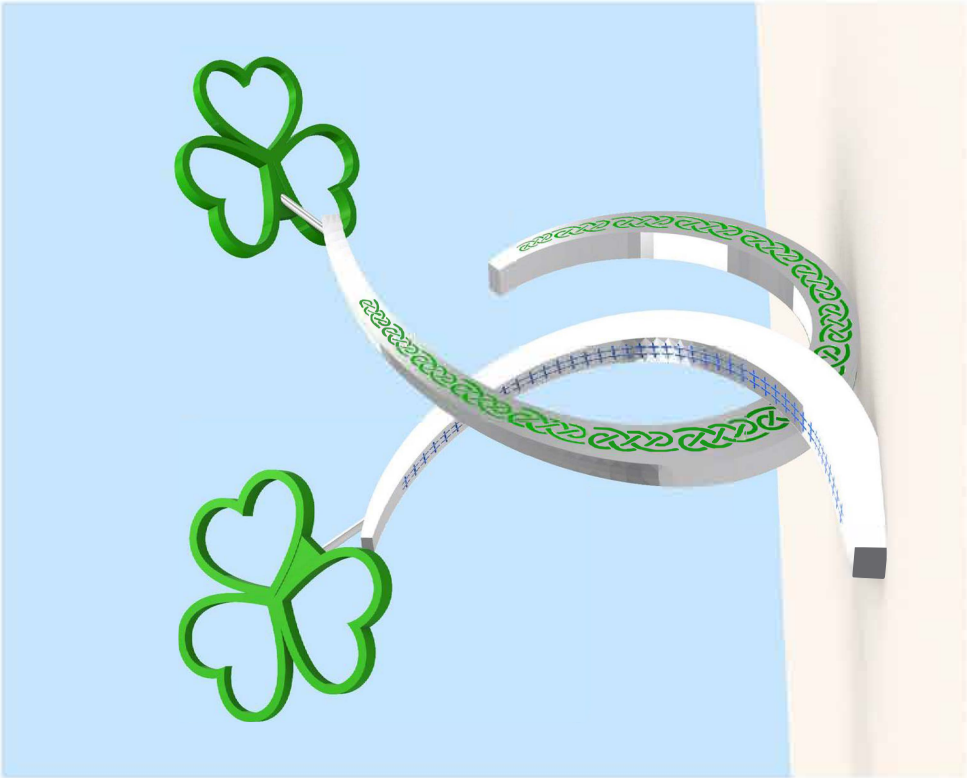
The columns pay tribute to Dublin's reputation as the crossroads of the San Francisco Bay Area. The intertwined columns signify the routes traveled and crossing over each other. This emphasizes the intersection of people, cultures and ideas as they have passed through Dublin. This "crossing of paths" has resulted in the blossoming of this community over the years and is represented by the animated Shamrocks mounted on top of the two columns.

CROSSING PATHS will be able to be seen from a distance and will greet people every day on their travels. This unique and iconic artwork can be enjoyed both day and night by young and old alike. People can look up and see the moving Shamrocks from different perspectives.

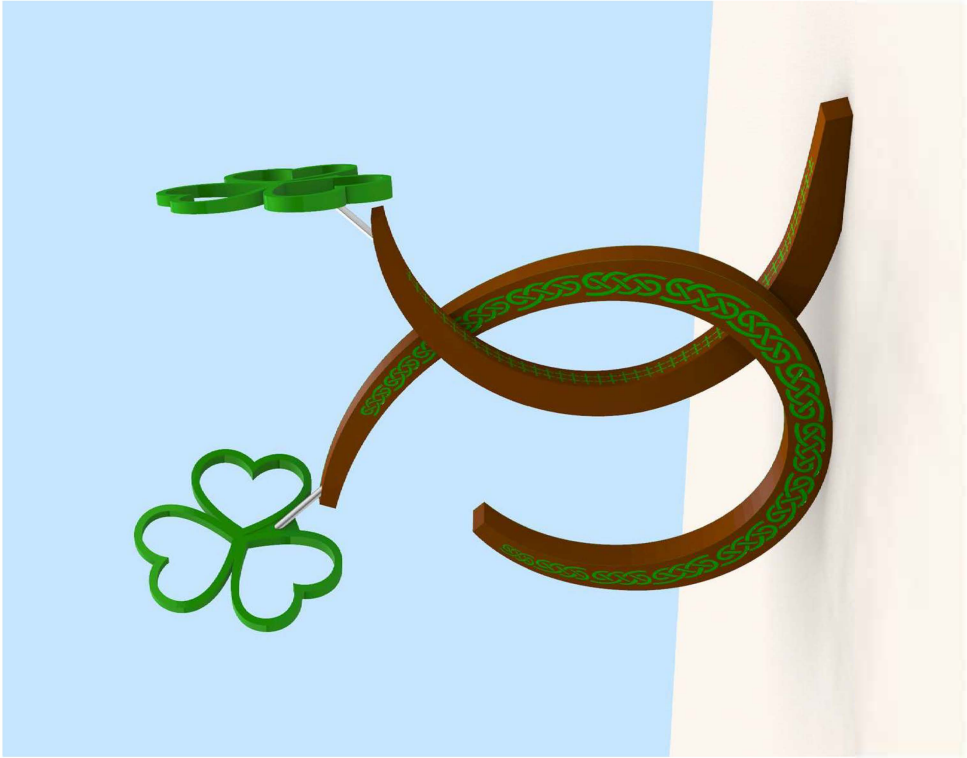
At night, the sculpture will come alive, and people can enjoy the sculpture from a distance or up close. Inside the length of each curved column, we will mount an internal LED light. At night, the lights will emanate through open cut-out designs.

Original Design Proposal

Finish Option: Final Stainless Steel



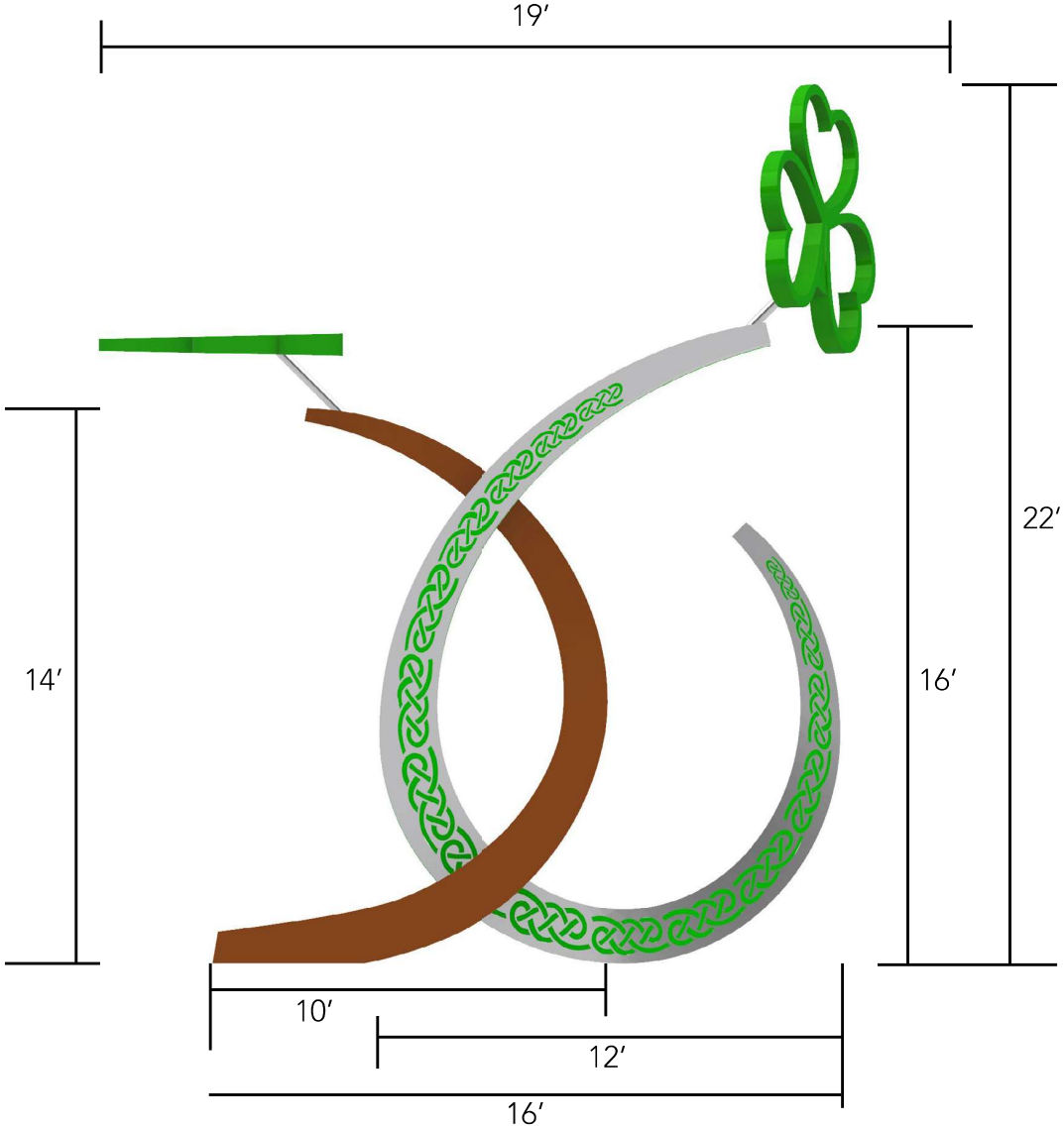
Finish Option: Original Painted



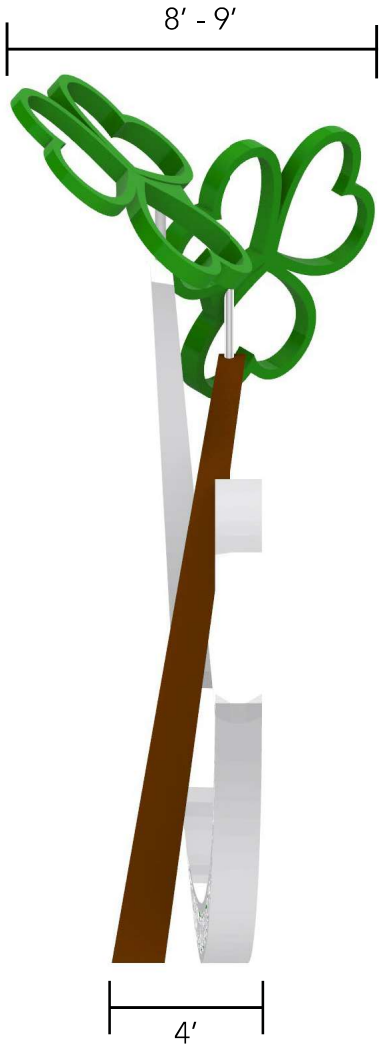
© 2024

Dimensions

FRONT VIEW

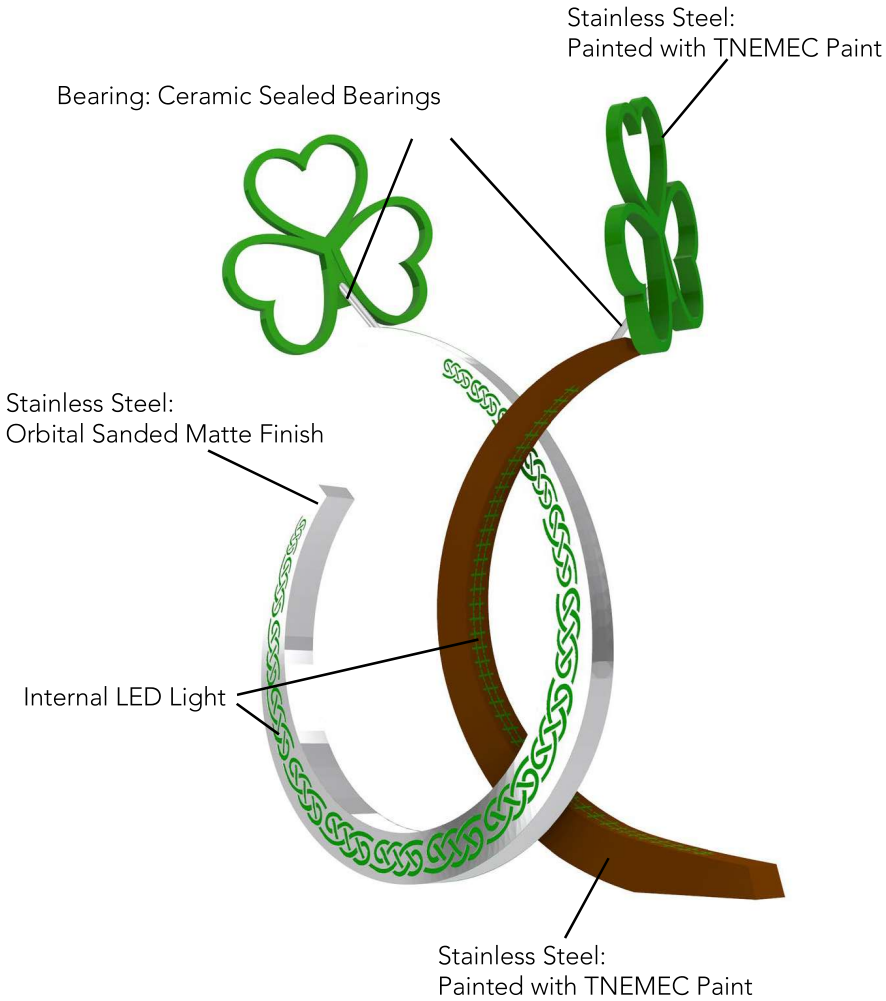


SIDE VIEW

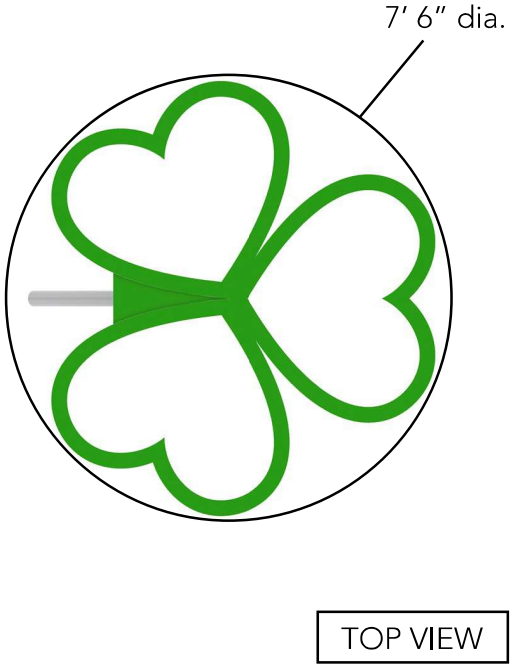


© 2024

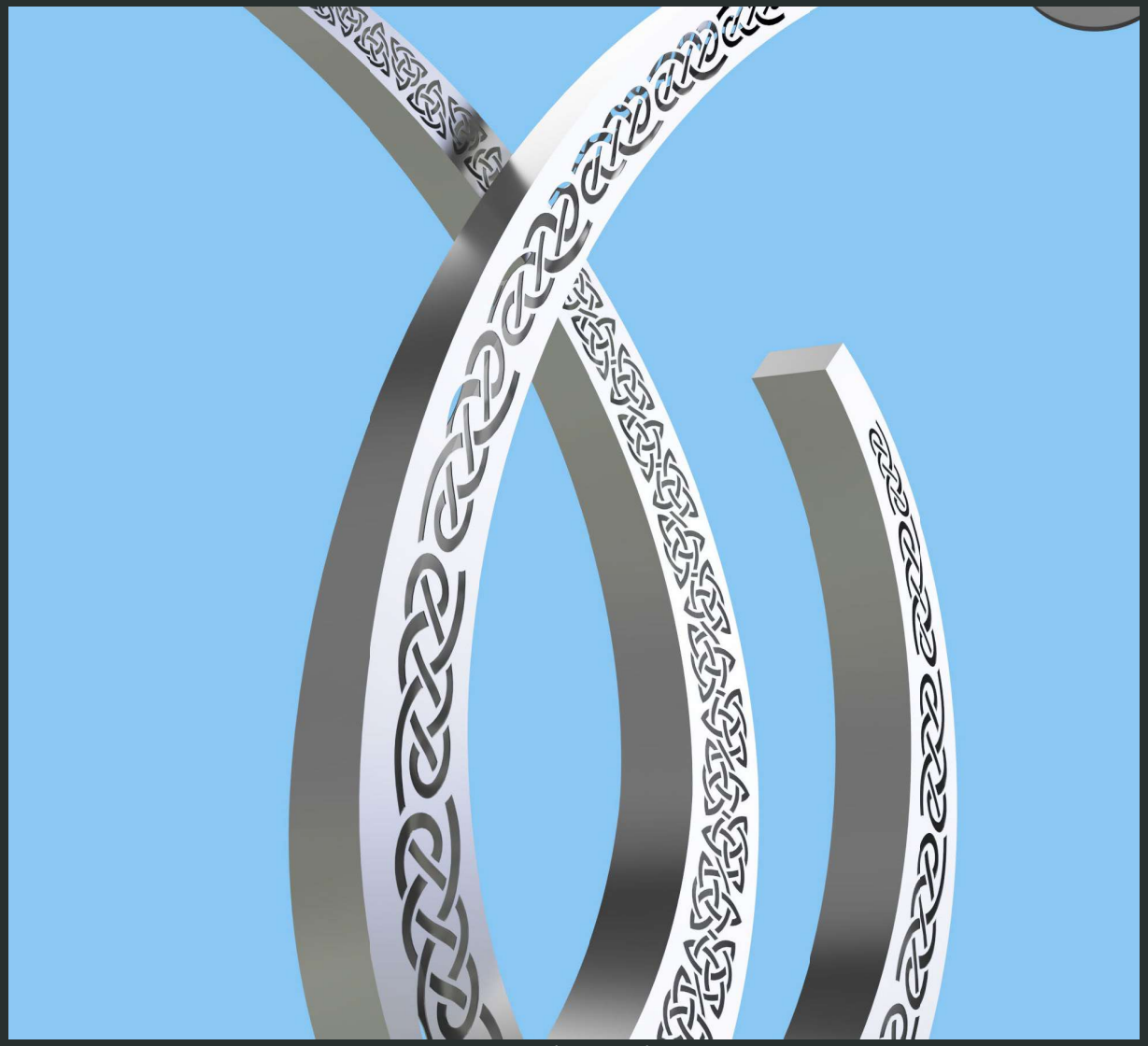
Materials



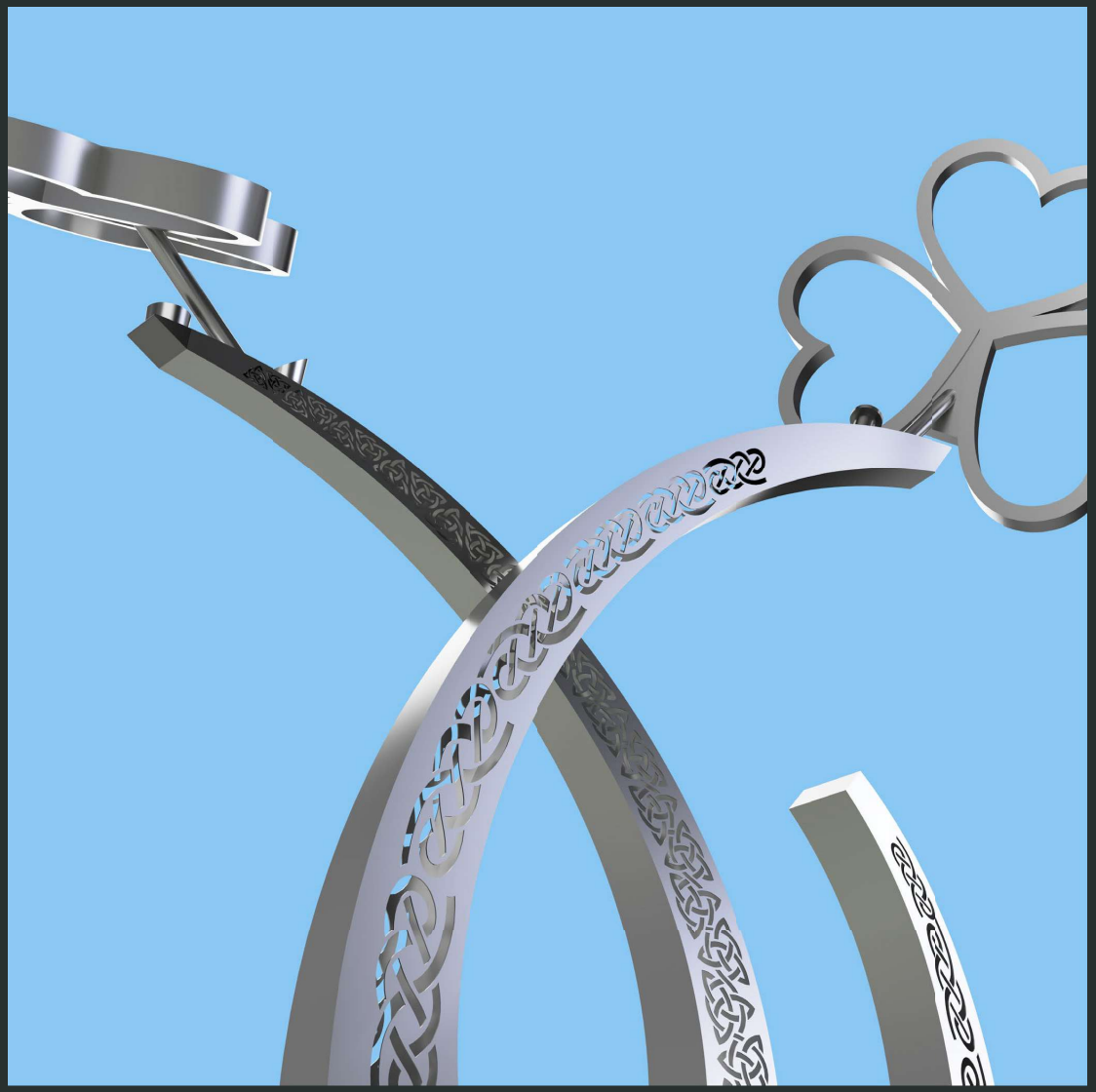
Dimensions of Moving Shamrock



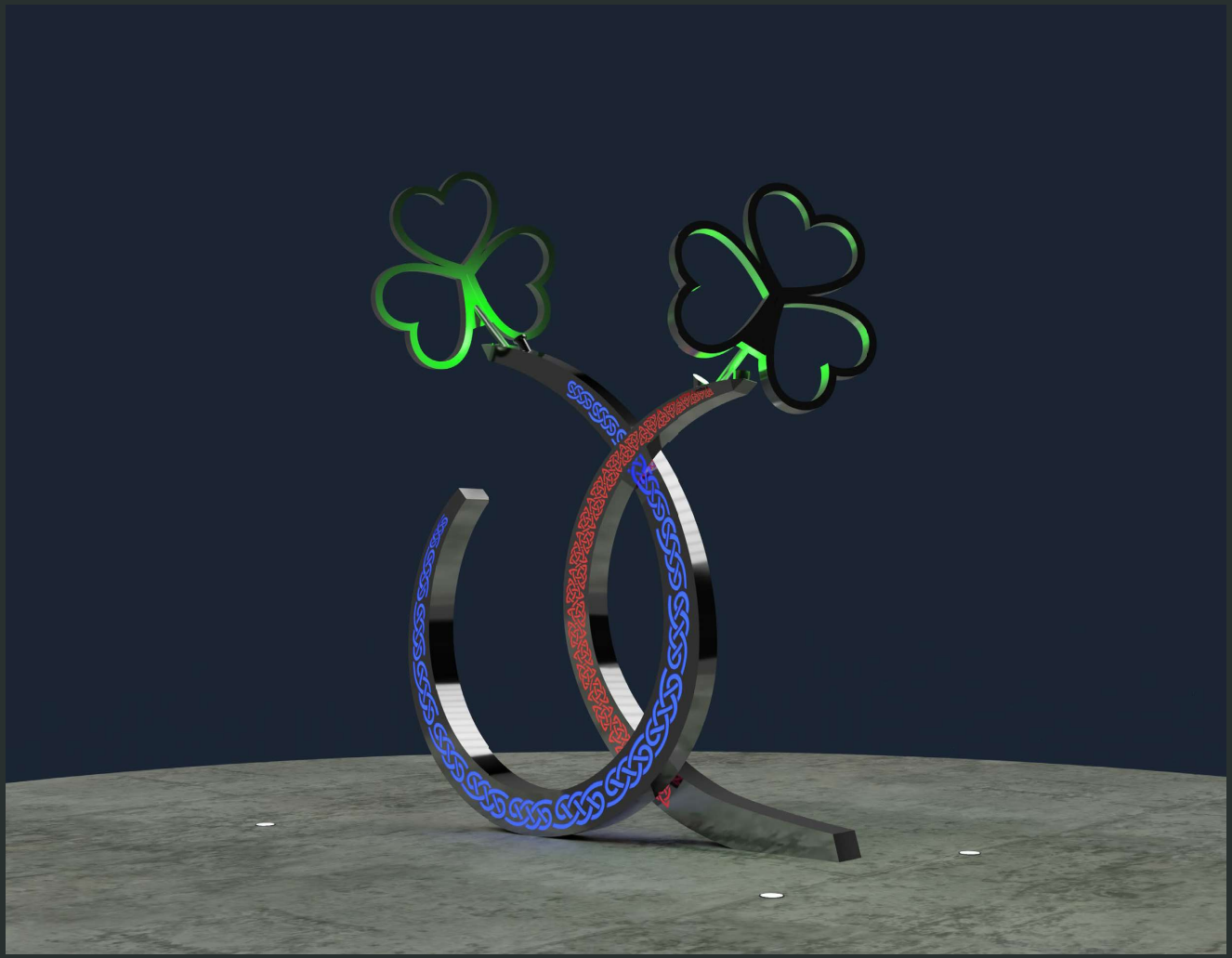
Crossing Paths Final Design



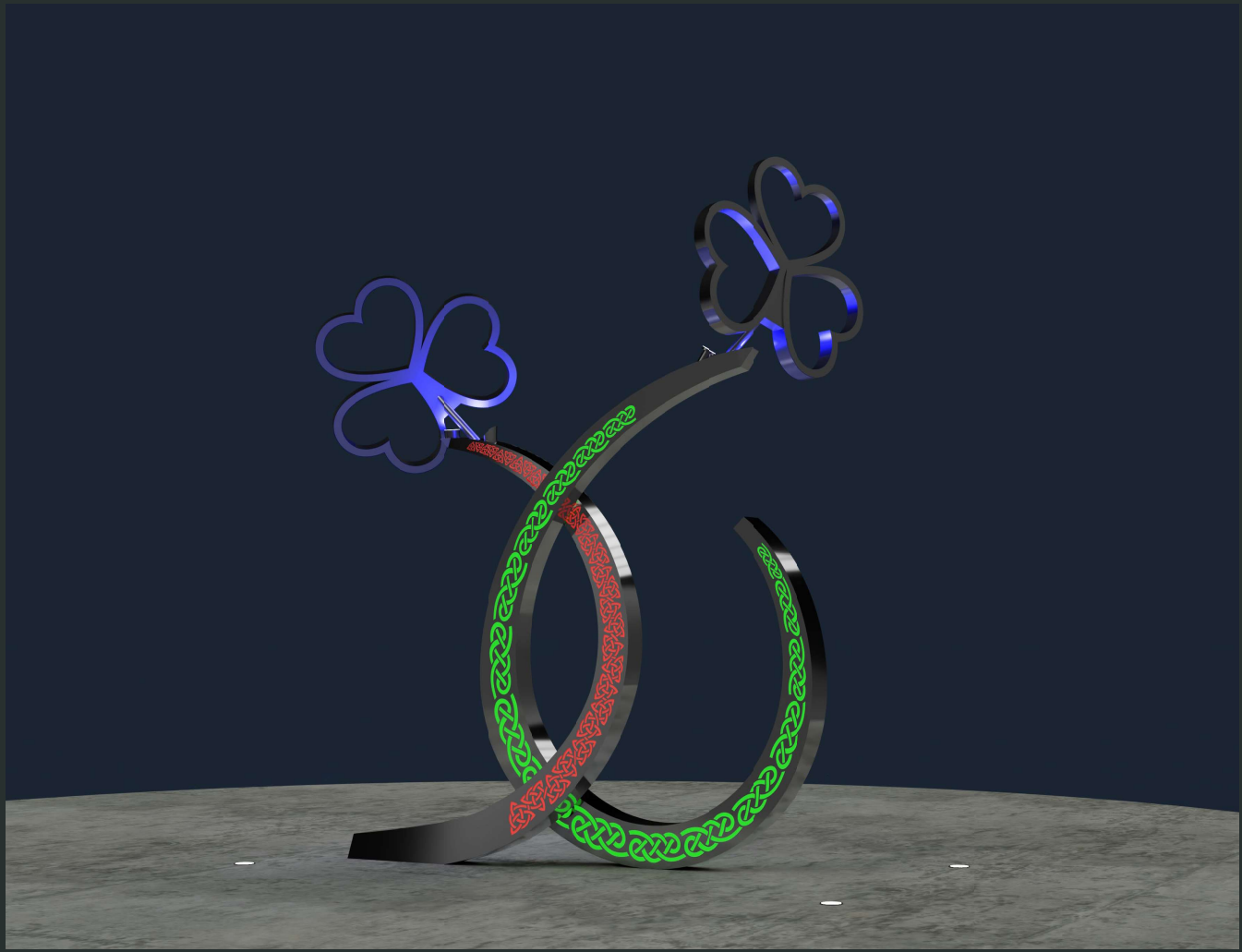
Crossing Paths Final Design



Crossing Paths Final Design



Crossing Paths Final Design



Crossing Paths Final Design

City of Dublin - Village District Public Art

Preliminary Budget Proposal

Descriptions		Cost	Total
Materials			**70,000.00**
	All Materials	70,000.00	
Design Fee			**22,000.00**
	Artists Design Fees (Final Design Phase: Schematic and Mechanical Drawings / Presentation /	22,000.00	
Licenses and Permits			**400.00**
	City Permits	300.00	
	Business License	100.00	
Professional Fees			**8,200.00**
	Structural Enginner's Fee	7,000.00	
	Lawyer Fees	1,200.00	
Insurance			**2,400.00**
	Liability & Auto	2,400.00	
Subcontractors			**13,000.00**
	Waterjet cutting	13,000.00	
Fabrication			**62,000.00**
	Labor	62,000.00	
Site Preparation			
Transportation			**4,000.00**
	Drayage / Insurance	4,000.00	
Installation			
Overhead Expenses			**10,500.00**
	Studio Rent	8,000.00	
	Utilities	1,000.00	
	Consumable Supplies	800.00	
	Travel Expenses	400.00	
	Office Expenses	300.00	
Artists' Fee (15%)			**37,500.00**
Total:			**$ 230,000.00**

Downtown Dublin Village District Public Art

City Council Meeting

May 20, 2025

DUBLIN
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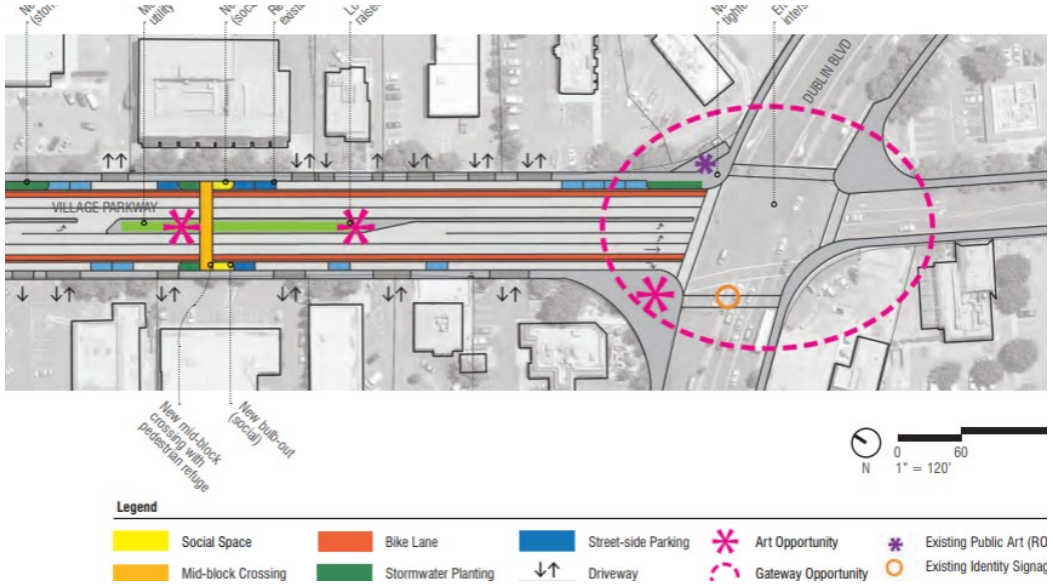
Background

- Downtown Dublin Public Art
  - 2020 Public Art Master Plan
  - Approx $1.5 million earmarked for Art in the Downtown

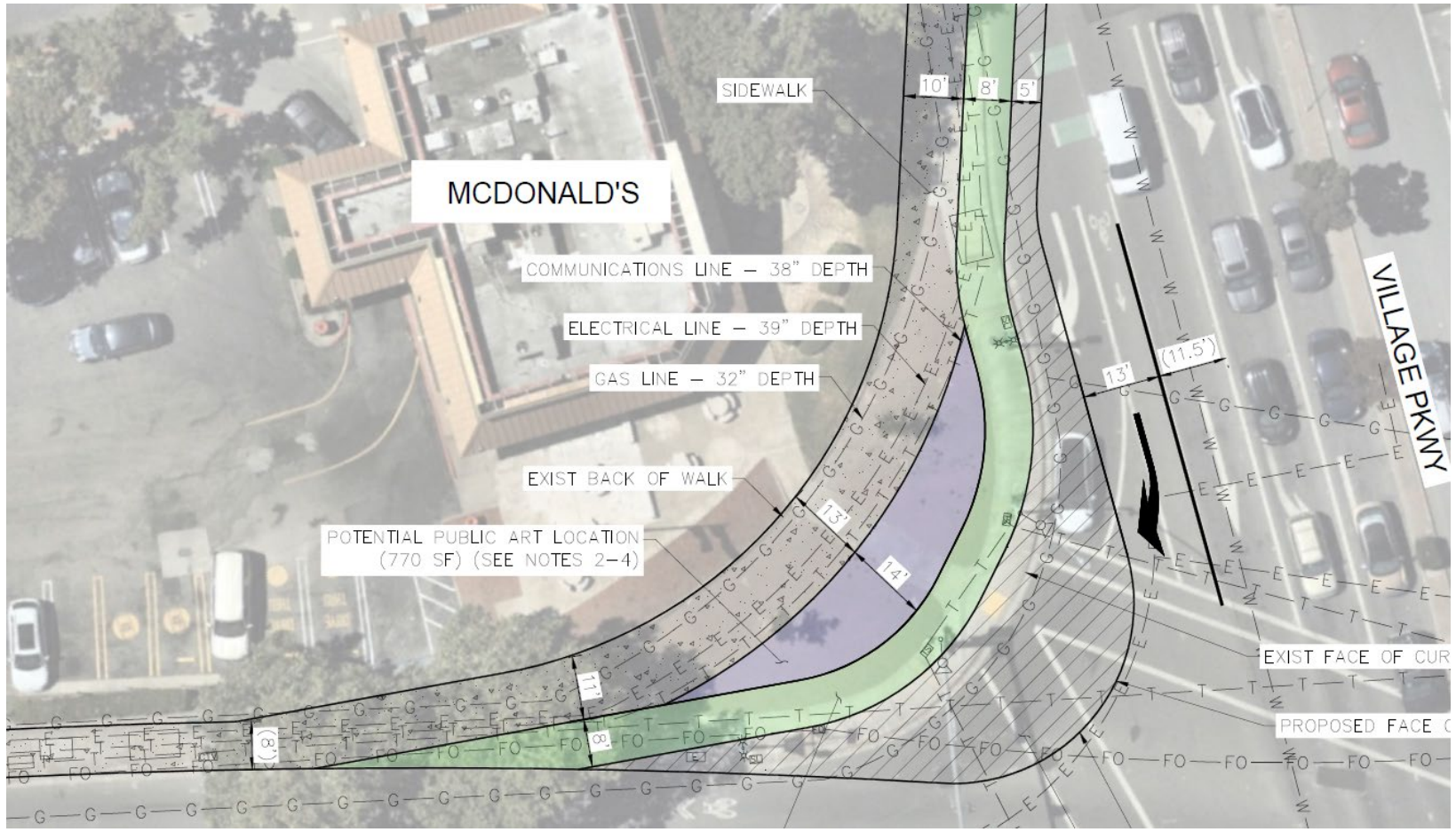
- 2022-2027 Capital Improvement Program (PA0123)
  - First year of Funding, Additional Through 2027
  - Project Specific Budget - $400k Estimated

Site Selection

- Site Selection
  - Downtown Dublin Streetscape Plan – Art Opportunity
  - Large Public Right of Way – Sculpture or Kinetic Art
  - Branding - *"The Village"*



Art Location



Selection Process

- Open Call for Artists
  - April –May 2024 – 65 Artists
  - RFQ – Project Goals
- Art Selection Committee
  - August 2024 – Reviewed 65, Selected 7
  - November 2024 – Reviewed 6, Selected 3
- Heritage & Cultural Arts Commission
  - January 2025 – Reviewed 3, Selected 1 with Feedback
  - March 2025 – Proposal Review, Final Recommendation

Selection Criteria

- **Qualified** Professional Artist
- Artwork that is **Original**
- Artwork of **High Quality**
- Artwork that **Enhance Public Spaces**
- Artwork has **Permanence** (Conservator Assessments)
- Artwork Consistent with **City** and **Community Values**
- Artwork is **Safe** for Public Display

Questions?

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