Wednesday, November 18, 2026
Board of Education Meeting

START TIMES FOR AGENDA ITEMS ARE APPROXIMATE
Work Session, Board Room, [3:00 p.m.]
Closed Session, Board Room [4:00 p.m.]
Regular Meeting, Board Room [6:00 p.m.]
191 South East Street
Frederick, MD

1. WORK SESSION (OPEN MEETING) [3:00 P.M.]

1.01 Call to Order

1.02 Approval of the November 18, 2026 Meeting Agenda

1.03 Bid Calendar Items

1.04 Information Items

1.05 Bid Item

1.06 Renewal Item

1.07 2028-2029 Academic Calendar - Committee Recommendations

1.08 Setting of Quarterly Agenda, January - March

1.09 Motion to Move into Closed Session

1.10. Adjournment

2. CLOSED SESSION [4:00 p.m.]

2.01 Call to Order

2.02 Adjournment

3. REGULAR MEETING - Preliminary Items [6:00 p.m.]

3.01 Call to Order

3.02 Pledge of Allegiance

3.03 Closed Session Announcement

3.04 Approval of the November 4, 2026 Board of Education Meeting Minutes

3.05 System Recognition: Education Support Professionals Proclamation During American Education Week

3.06 System Recognition: Veterans Day & Veteran in Education Service Award/Celebration/Recognition

3.07 System Recognition: Inclusive Schools Week Proclamation

3.08 Public Comment

3.09 Superintendent Comments

3.10. Student Member Comments

3.11. Board Member Comments

4. Regular Meeting - Action Consent

4.01 Staffing Changes

4.02 MSDE Revisions to Essential Curriculum

5. Board Items

5.01 Strategic Plan Key Performance Indicator Reporting Goal 1: KPI 3

5.02 Policy 500, Approval of Curriculum and Instructional Materials, and Policy 510, Copyright Laws - Decommission

5.03 Brunswick High School Replacement Schematic Design

6. Setting of the Next Meeting Agenda

6.01 Setting the Agenda for the December 9, 2026 Board of Education Meeting

7. Committee Reports and Legislative Updates

7.01 Legislative Updates

7.02 Policy Committee Report

7.03 Curriculum & Instruction Committee Report

7.04 Committee Reports

8. Informational Items

8.01 Quarterly Agenda for Board Meetings

8.02 Future Agenda Items

9. Adjournment

9.01 Adjournment

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.02 Approval of the November 18, 2026 Meeting Agenda
Type	Action
Suggested Action	Board approval of the November 4, 2026 Meeting Agenda.

ATTACHMENT(S):
11.18.26 Agenda Public Regular Format.pdf

November 18, 2026, Board of Education Meeting
191 South East Street, Frederick, Maryland
Board Room

1. WORK SESSION – START TIMES FOR AGENDA ITEMS ARE APPROXIMATE 3:00 p.m.

1.01 Call to Order
1.02 Approval of the November 18, 2026 Meeting Agenda (Action)
1.03 Bid Calendar Items (Information)
1.04 Information Items (Information)
1.05 Bid Item (Action)
1.06 Renewal Item (Action)
1.07 2028-2029 Academic Calendar – Committee Recommendations (Information/Discussion/Action)
1.08 Setting of Quarterly Agenda, January – March (Information)
1.09 Motion to Move into Closed Session (Action)
1.10 Adjournment

2. CLOSED 4:00 p.m.

2.01 Call to Order
2.02 Adjournment

3. REGULAR MEETING – START TIMES FOR AGENDA ARE APPROXIMATE 6:00 p.m.

3.01 Call to Order
3.02 Pledge of Allegiance
3.03 Closed Session Announcement
3.04 Approval of the November 4, 2026 Board of Education Meeting Minutes (Action)
3.05 System Recognition: Education Support Professionals Proclamation During American Education Week (Action)
3.06 System Recognition: Veterans Day & Veteran in Education Service Award/Celebration/Recognition (Information)
3.07 System Recognition: Inclusive Schools Week Proclamation (Action)
3.08 Public Comment

The Board views public comment as an opportunity to hear concerns of the public, with the understanding and expectation that it is not considered a question and answer platform with Board members. Consequently, the Board will not provide a response to public comment presented in its meeting or by submission of a written comment, although it may follow-up with the individual as may be appropriate. In order to have an orderly presentation of comments by the public and to maximize the opportunity for public comment, students, individuals and organization representatives shall be limited to 3 minutes for their public comment. When the buzzer sounds, you will be asked to complete your sentence. A total of 60 minutes is allotted for public comment.

3.09 Superintendent Comments
3.10 Student Member Comments
3.11 Board Member Comments

4. ACTION ITEMS/CONSENT

4.01 Staffing Changes (Action/Consent)
4.02 MSDE Revisions to Essential Curriculum (Action/Consent)

5. BOARD ITEMS

5.01 Strategic Plan Key Performance Indicators Reporting: Priority 1 (KPI 3) (Information/Discussion)
5.02 Policy 500, Approval of Curriculum and Instructional Material, and Board Decommission of Policy 510, Copyright Laws (Information/Discussion/Action)
5.03 Brunswick High School Replacement Schematic Design (Information/Discussion/Action)

6. SETTING OF NEXT MEETING AGENDA

6.01 Setting Agenda for the December 9, 2026 Board of Education Meeting

7. COMMITTEE REPORTS, LEGISLATIVE UPDATES

7.01 Legislative Updates (Information)
7.02 Policy Committee Report (Information)

7.03 Curriculum & Instruction Committee Report (Information)
7.04 Committee Reports (Information)

8. INFORMATIONAL ITEMS
8.01 Quarterly Agenda for Board Meetings (Information)
8.02 Future Agenda Items (Information)

9. ADJOURNMENT
9.01 Adjournment

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.03 Bid Calendar Items
Type	Information
Department(s)	Fiscal Services
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence. Goal 4 - Stakeholder Engagement - FCPS will nurture relationships with families and the entire community, sharing responsibility for student success and demonstrating pride in all aspects of our school system. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PRESENTATION OF 3 BID CALENDAR ITEMS

PURPOSE OF PRESENTATION: Staff would like to inform the Board of Education of Frederick County of upcoming bid solicitations for Frederick County Public Schools (FCPS).

Bid 27C4, Kemptown Elementary School Roof Replacement Sections E & F:

BACKGROUND/SUMMARY: The intent of this solicitation is to establish a contract for a partial roof replacement at Kemptown Elementary School.

RFP 27HR1, Dental Insurance Benefits:

BACKGROUND/SUMMARY: The intent of this solicitation is to establish a contract for dental insurance benefits for active and retired employees of Frederick County Public Schools and their dependents.

RFP 27MISC8, Carroll Manor Elementary School – Data Center Impact Study:

BACKGROUND/SUMMARY: The intent of this solicitation is to establish a contract to provide a comprehensive Environmental and Community Impact Analysis / Evaluation / Study specific to the Carroll Manor Elementary School and the nearby community within the Superfund CDI Overlay area.

SUBMITTED BY:
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.04 Information Items
Type	Information
Department(s)	Fiscal Services
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence.

Content
PRESENTATION OF 2 INFORMATION ITEMS

PURPOSE OF PRESENTATION: Staff would like to inform the Board of Education of Frederick County of two current information items.

Omnia Partners R241701, Apple Computer Products and Services:

BACKGROUND/SUMMARY: This contract will be utilized by Frederick County Public Schools for the purchase of Apple products for both instructional and administrative areas. This is an open requirement contract with no guarantee of any purchase quantity or dollar amount.
The contract was awarded to Apple Inc., of Austin, TX.

SUBMITTED BY:
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

Safe Schools Fund Grant:

BACKGROUND/SUMMARY: Frederick County Public Schools (FCPS) has received a $25,000 grant from the Maryland School Safety Center to support student safety. Cameras will be purchased and installed in classrooms that house special education programs at Rock Creek School, Gov. Thomas Johnson High School, Gov. Thomas Johnson Middle School, and North Frederick Elementary School. The cameras will be used solely for the physical safety, secure monitoring, and protection of students in compliance with FCPS labor frameworks and memorandums of understanding with the Frederick County Education Association and the

Frederick Association of School Support Employees.

SUBMITTED BY:
Dr. Paul Lebo, Chief Operating Officer

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.05 Bid Item
Type	Action
Suggested Action	Staff recommends that the Board approve the rejection of Bid 27T3
Department(s)	Fiscal Services
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence.

Content
PRESENTATION OF 1 BID ITEM

PURPOSE OF PRESENTATION: Staff has reviewed the attached contract and recommends rejection by the Board of Education of Frederick County.

Bid 27T3, Vehicle Body Repair (Rejection):

BACKGROUND/SUMMARY: This recommendation is to reject the bid received for providing body repair and related services for light-duty vehicles operated by the Transportation Department of Frederick County Public Schools. Frederick County Public Schools (FCPS) has elected to reject all bids received and resolicit these services. Given the limited response to the solicitation, FCPS has determined that additional competition would be beneficial to ensure the school system receives competitive pricing and the best overall value for the services required. Staff recommends that Bid 27T3, Vehicle Body Repair, be rejected.

PRESENTER(S) & TITLE(S):
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager
Jenna Tressler, Purchasing Agent

SUBMITTED BY:
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

ATTACHMENT(S):
11.18.26 27T3 Vehicle Body Repair (Rejection)_backup.pdf

BID 27T3
VEHICLE BODY REPAIR
(REJECTION)

FACT SHEET

A. **Overview:** This recommendation is to reject the bid received for providing body repair and related services for light-duty vehicles operated by the Transportation Department of Frederick County Public Schools (FCPS). Bids were opened on October 23, 2026.

1. **Bid participation:**

   5 bid applicants
   1 company submitted a bid

2. **Proposals were received from:**

   The Frederick Motor Company (Frederick, MD)

3. **Other Facts:**

   - The contract term was to be effective from December 1, 2026, through November 30, 2028, with two additional two-year renewal options.
   - Pricing was requested on an hourly basis.
   - FCPS has elected to reject all bids received and resolicit these services. Given the limited response to the solicitation, FCPS has determined that additional competition would be beneficial to ensure the school system receives competitive pricing and the best overall value for the services required.
   - The contract will be resolicited at a later date following a review of the current contract specifications.
   - The contract was to be administered by Jordan Duncan, Assistant Fleet Manager, Transportation Department.

4. **Source of Funding:** N/A

B. **Recommendation:** Staff recommends that Bid 27T3, Vehicle Body Repair, be rejected.

C. **Action taken by the Board (Purchasing use only):**

_____ Approved	_____Denied	_____Deferred	_____Other	JT/hr
_____Date	_____Date	_____Date	_____Date	BOE Meeting: 11.18.26

BID 27T3
VEHICLE BODY REPAIR
(REJECTION)
BID TABULATION

			THE FREDERICK MOTOR COMPANY
LABOR		UNIT	HOURLY LABOR RATE
1.	Labor Rate per hour for Body Repairs on (Light Duty) vehichles	1 hour	$54.00

BOE Mtg.: 11.18.26
JT/hr

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.06 Renewal Item
Type	Action
Suggested Action	Board approval of renewal item Bid 26M1
Department(s)	Fiscal Services
Goal(s)	Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence.

Content
PRESENTATION OF 1 RENEWAL ITEM

PURPOSE OF PRESENTATION: Staff has reviewed the attached contract renewal and recommends approval by the Board of Education of Frederick County.

Bid 26M1, HVAC/R Service Contract (Renewal):

BACKGROUND/SUMMARY: This recommendation is to renew the contract with a contractor(s) to furnish all labor, supervision, materials, and any incidentals necessary to repair and/or replace HVAC equipment in accordance with manufacturer practices and procedures. Work shall, at all times, be performed in accordance with all applicable federal, state, county and local codes and regulations and according to the best trade practices of the industry.

Staff recommends that Bid 26M1, HVAC/R Service Contract be renewed to AAA Complete Building Services, Inc. of Washington, DC; Boland Trane Services Inc. of Gaithersburg, MD; Carrier Corporation of Baltimore, MD; Denver-Elek, Inc. of Essex, MD; FloTron Contracting, Inc of Hunt Valley, MD; Havtech Service of Columbia, MD; Johnson Controls Inc. of Sparks, MD; MBB Affiliates, LLC of Washington, DC; and Mechanical Services Industries LLC of Frederick, MD.

PRESENTER(S) & TITLE(S):
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager
Roy McHaffa, CPPB, CPP, CPDW, Purchasing Agent

SUBMITTED BY:
Bill Meekins, CPPB, CPPO, NIGP-CPP, CSBO, CPCP, Purchasing Manager
Heather Jo Clabaugh, Associate Superintendent of Fiscal Services

ATTACHMENT(S):
11.18.26 26M1 HVAC_R Service Contract (Renewal)_backup.pdf

BID 26M1
HVAC/R SERVICE CONTRACT
(RENEWAL)

FACT SHEET

A. **Overview**: This recommendation is to renew the contract with contractors to furnish all labor, supervision, materials, and any incidentals necessary to repair and/or replace HVAC equipment in accordance with manufacturer practices and procedures. Work shall, at all times, be performed in accordance with all applicable federal, state, county and local codes and regulations and according to the best trade practices of the industry.

1. **Other facts:**

   - The term of the contract will be effective from December 1, 2026 through November 30, 2027, with three one-year renewal options available.
   - This contract is an open requirements agreement that does not guarantee a minimum amount of work. It is used to supplement the FCPS Maintenance Department workforce, with Frederick County Public Schools staff working in conjunction with the awarded contractors.
   - No price increases have been requested by the awarded vendors.
   - Approximately $185,403 has been expended in FY27 as of October 15, 2026.
   - The contract is administered by Lloyd Mills, Senior Manager, Maintenance.

2. **Source of funding:** Board of Education of Frederick County FY27 approved Operating Budget and contingent upon Board approval of FY28, FY29 and FY30 Operating Budgets.

B. **Recommendation:** Staff recommends that Bid 26M1, HVAC/R Service Contract, be renewed to AAA Complete Building Services Inc, Boland Trane Services Inc, Carrier Corporation, Denver-Elek, FloTron Contracting Inc, Havtech Service, Johnson Controls Inc, MBB Affiliates LLC, and Mechanical Services Industries, per the attached Summary of Renewal.

C. **Action taken by the Board (Purchasing use only):**

_____Approved _____Denied _____Deferred _____Other RM/hr

_____Date _____Date _____Date _____Date BOE Mtg.: 11.18.26

BID 26M1, HVAC/R SERVICE CONTRACT
SUMMARY OF RENEWAL

		AAA Complete Building Services, Inc.	Boland Trane Services, Inc. dba: Boland	Carrier Corporation	Denver-Elek, Inc	FloTron Contracting, Inc	Havtech Service, LLC	Johnson Controls Inc	MBB Affiliates, LLC	Mechanical Services Industries, LLC
	Labor: All Per Hour									
	HVAC Technician									
	Helper	$90.00	$245.00	$100.00	$79.00	$80.00	$200.00	$156.00	$70.00	$70.00
	Journeyman	$135.00	$264.00	$160.00	$145.00	$135.00	$200.00	$205.00	$135.00	$110.00
	Master	$135.00	$264.00	$170.00	$115.00	$145.00	$200.00	$210.00	$150.00	$110.00
	Service Technician									
	Helper	$90.00	$245.00	$100.00	$79.00	$80.00	$200.00	$156.00	$70.00	$70.00
	Journeyman	$135.00	$264.00	$160.00	$150.00	$135.00	$200.00	$205.00	$135.00	$110.00
	Master	$150.00	$264.00	$170.00	$115.00	$145.00	$200.00	$210.00	$150.00	$110.00
	Controls Technician									
	Helper	$96.00	$245.00	$100.00	$79.00	$105.00	$220.00	$180.00	$120.00	$70.00
	Journeyman	$154.00	$264.00	$160.00	$150.00	$145.00	$220.00	$205.00	$145.00	$110.00
	Master	$175.00	$264.00	$170.00	$115.00	$155.00	$220.00	$210.00	$165.00	$110.00
	Commissioning Agent									
	Helper	$110.00	N/A	$100.00	$225.00	$200.00	$125.00	Sub-Contract	$80.00	N/A
	Master	$160.00	N/A	$170.00	$250.00	$500.00	$170.00	Sub-Contract	$150.00	$110.00
	Pipe Fitter/ Steam Fitter									
	Helper	$90.00	$245.00	$100.00	$79.00	$80.00	$200.00	$156.00	$85.00	$70.00
	Journeyman	$135.00	$264.00	$160.00	$138.00	$135.00	$200.00	$205.00	$130.00	$110.00
	Master	$150.00	$264.00	$170.00	$115.00	$145.00	$200.00	$210.00	$145.00	$110.00
	Eddy-Current-Test	$225.00	$264.00	$160.00	$65.00	$350.00	$120.00	Sub-Contract	$195.00	$125.00
	Part- Mark Up									
1	**Air Handling Units (AHUs) & Fans**									
1.1	Fan motors (ECM or PSC motors)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
1.2	Bearings and shafts	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
1.3	Belts and pulleys	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
1.4	Blower wheels / impellers	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
1.5	Vibration isolators	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
1.6	Dampers and actuators	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2	**Compressors & Refrigeration Components**									
2.1	Compressor contactors and relays	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.2	Capacitors (start/run capacitors)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.3	Solenoid valves	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.4	Refrigerant line components (valves, fittings, service ports)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.5	Pressure switches (high/low)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.6	Expansion valves / TXVs	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
2.7	Condenser and evaporator coils (repairable leaks, minor fin damage)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3	**Heating Components**									
3.1	Gas valves	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3.2	Igniters and flame sensors	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3.3	Burners	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3.4	Heat exchangers (minor crack repair or tube replacement in some cases)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3.5	Limit switches and thermostats	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
3.6	Circulator or pump motors	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
4	**Controls & Sensors**									
4.1	Thermostats and sensors (temperature, humidity, pressure)	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
4.2	Control boards / circuit boards (can sometimes be repaired or reprogrammed)	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
4.3	Relays, contactors, and switches	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
4.4	Actuators and control dampers	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
5	**Electrical Components**									
5.1	Transformers	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
5.2	Fuses and circuit breakers	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
5.3	Wiring connections and terminals	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
5.4	Contactor coils	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
5.5	Capacitors and relays	25%	28.5%	15%	20%	15%	35%	30%	15%	15%
6	**Pumps & Valves**									
6.1	Condensate pumps	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
6.2	Control valves (modulating or zone valves)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
6.3	Solenoid valves	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
6.4	Expansion tank components	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
7	**Ductwork & Distribution**									
7.1	Damper mechanisms and linkages	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
7.2	Grilles, diffusers, and registers	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
7.3	Flexible duct connections (repairable tears or leaks)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
7.4	Insulation repair	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
8	**Miscellaneous / Consumables**									
8.1	Filters (standard replacement, not repairable but standard maintenance item)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
8.2	Refrigerant (recharge / leak repair)	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
8.3	Seals and gaskets	15%	28.5%	15%	20%	15%	35%	30%	15%	15%
8.4	Bearings and lubrication points	15%	28.5%	15%	20%	15%	35%	30%	15%	15%

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.07 2028-2029 Academic Calendar - Committee Recommendations
Type	Information, Discussion, Action
Department(s)	Public Affairs Department
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content

PURPOSE OF PRESENTATION: The Calendar Committee seeks to share options for the 2028-2029 academic school year draft calendar and receive feedback from the Board of Education.
BACKGROUND/SUMMARY: The Board of Education charged the Calendar Committee with developing the 2028-2029 school year academic calendar. The committee will present five options with the following start dates:
Option 1, August 9, 2028
Option 2, August 16, 2028
Option 3, August 23, 2028
Option 4, September 5, 2028
Option 5, August 16, 2028

PROCESS STATEMENT: The FCPS Calendar Committee is a diverse committee representing a variety of stakeholder groups. The Board of Education sent out a SchoolMessenger in April of 2026 advertising for parent and community representatives to serve on the committee. Applications were received and parent and community representatives were selected. The membership of the committee is a diverse cross-section of both community and FCPS stakeholders. In addition to the parent and community members selected to serve on the committee, community members always have the opportunity to offer feedback via the FCPS website and at Board of Education meetings.

PRESENTER(S) & TITLE(S):
Eric Louérs-Phillips, DOL, Associate Superintendent of Public Affairs

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent of Public Affairs

ATTACHMENT(S):

11.18.26 Board Presentation_2028_29 Academic Calendar (1).pdf
CalendarProposals_28-29_FINAL.pdf

Board of Education Calendar Committee

2028 – 2029 Academic Calendar

November 18, 2026

PRESENTED BY: Dr. Eric Louérs-Phillips, Associate Superintendent of Public Affairs

FCPS Frederick County Public Schools

1

Presentation Outcomes

1. Briefly review Board parameters for development of the 2028-2029 academic calendar.
2. Consider and discuss the Calendar Committee recommended options for academic calendar.
3. Actions: Determine calendar options to move forward for community feedback and amend the 2028-2029 academic calendar.



2

2



3

Priorities and Parameters 2028-2029 Calendar

- Begin school year on or around mid-August
- Options for Fair Day
- Include as many five-day weeks as possible
- Create contiguous days when not five-day weeks
- Logical breaks for instructional terms and semesters
- Consider days of the week for two-hour early dismissals and teacher work days
- Add additional days off during winter break
- Develop an option where schools are closed for students on Eid al-Fitr and Eid al-Adha

4

FCPS

4

Additional Option Considerations 2028-2029 Calendar

- After Labor Day start
- Late August start
- Day off before Thanksgiving
- Include line-up of testing dates with options
- Spring break week off
- Spring break shorter

5

5

Negotiated Teacher Work Year

- Student days - 180
- Ten teacher work days include:
  - Professional learning days - 4.5
  - End-of-term/Teacher directed work days - 5.5
- Two-hour early dismissal days for teacher work sessions or systemic needs - up to 7

6

6

Calendar Options

7

7

Proposed 2028-2029 Calendars: Five Options

	Option 1 *Start Date*: Wed., Aug. 9th *End Date*: Tues., May 22nd	Option 2 *Start Date*: Wed., Aug. 16th *End Date*: Tues., May 22nd	Option 3 *Start Date*: Wed., Aug. 23rd *End Date*: Tues., June 5th	Option 4 *Start Date*: Tues., Sept. 5th *End Date*: Thur., June 7th	Option 5 Not Developed By Committee Team *Start Date*: Wed., Aug. 16th *End Date*: Thur., May 31st
Teachers Return to Work New Hire Sym. (Tentative)	August 3 July 26	August 9 August 2	August 16 August 9	August 28 August 21	August 9 August 2
Number of Preservice Days	4 Days	5 Days	5 Days	5 Days	5 Days
Five-day Weeks	27	28	27	28	26
Fair Day (Fri., Sept. 22)	3.5 hours early dismissal	3.5 hours early dismissal	Schools Closed	3.5 hours early dismissal	Schools Closed
Rosh Hashanah (Thur., Sept. 21) Yom Kippur	Closed On Saturday in 2028	Open On Saturday in 2028	Closed On Saturday in 2028	Open On Saturday in 2028	Closed On Saturday in 2028
Keeping With Operational Needs: Eid al-Fitr Eid al-Adha	Open	Open	Open	Open	Closed (February 14) Closed (April 24)
Conferences	October 18 & 19	October 9 & 10	October 18 & 19	November 20 & 21	October 9 & 10

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Proposed 2028-2029 Calendars: Five Options

	Option 1 *Start Date*: Wed., Aug. 9th *End Date*: Tues., May 22nd	Option 2 *Start Date*: Wed., Aug. 16th *End Date*: Tues., May 22nd	Option 3 *Start Date*: Wed., Aug. 23rd *End Date*: Tues., June 5th	Option 4 *Start Date*: Tues., Sept. 5th *End Date*: Thur., June 7th	Option 5 Not Developed By Committee Team *Start Date*: Wed., Aug. 16th *End Date*: Thur., May 31th
Professional Learning Day	Oct. 20	Oct. 20	Oct. 20	Oct. 20	Oct. 20
Closed Day Before Thanksgiving	Yes	No 2 Hour Early Dismissal	Yes	No 2 Hour Early Dismissal	Yes
Winter Break	Dec. 22 - January 2 (January 2 Teacher Work Day)	Dec. 25 - January 1	Dec. 25 - January 2	Dec. 25 - January 1	Dec. 25 - January 2
End of Dual Enrollment Semes. 1 (Dec. 11) to Start of Semes. 2	10 Days	14 Days	22 Days	29 Days	13 Days
Beginning of 2nd Semester	January 3	January 8	January 22	January 29	January 8
Spring Break	March 30 - April 6	March 28 - April 2	March 29 - April 3 (March 28 Teacher Work Day)	March 30 - April 2 (April 3 Teacher Work Day)	March 29 - April 3
Snow Make-up Days	May 23, 24, 25, 29, 30, 31	May 23, 24, 25, 29, 30, 31	June 6, 7, 8, 11, 12, 13	June 8, 11, 12, 13, 14, 15	June 1, 4, 5, 6, 7, 8

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Comparison to Frederick Community College (FCC) Calendar*

	FCC Fall Semester Start Date	FCC Fall End Date	FCC Spring Semester Start Date	FCC Spring Semester End Date
	August 22, 2026	December 12, 2026	January 23, 2027	May 14, 2027
	FCPS Fall Semester Start Date	**FCPS Fall Semester End Date**	**FCPS Spring Semester Start Date**	**FCPS Spring Semester End Date**
Option 1 (Wed., Aug. 9th)	August 9	December 21	January 3	May 22
Option 2 (Wed., Aug. 16th)	August 16	January 4	January 8	May 22
Option 3 (Wed., Aug. 23rd)	August 23	January 18	January 22	June 5
Option 4 (Tue., Sept. 5th)	September 5	January 25	January 29	June 7
Option 5 (Wed., Aug. 16th)	August 16	January 4	January 8	May 31

10 *The 2026-2027 FCC Academic Calendar is the only FCC calendar available for comparison at this time.

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Spring Advanced Placement (AP)Preparation

Number of instructional days available to students taking spring semester Advanced Placement courses prior to students sitting for the Advanced Placement Exams.

Option 1 (Aug. 9th)	79 days
Option 2 (Aug. 16th)	78 days
Option 3 (Aug. 23rd)	70 days
Option 4 (Sept. 5th)	66 days
Option 5 (Aug. 16th)	76 days

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Cross-Option Observations & Summaries

Board Goal	Goal Alignment	Notes
Mid-August Start	Options 2, 3, 5	Balanced start date and term flow
Max 5-day Weeks	Options 1, 2, 4	27 - 28 full weeks; strongest continuity
Logical Semester Breaks	Options 1, 2, 5	Semester transition aligns with winter break
Day Off Before Thanksgiving	Options 1, 3, 5	Options 2 & 4 are two hours early dismissal
Winter Break Extended	Options 1, 3, 5 (7 days)	Options 2 & 4 are 6 days
Eid Recognition	Option 5	Board request for option with schools closed
Spring Break Week Off	Option 1	Options 2 - 5 shorter
Neighboring District Alignment	Likely Options 2 & 3	Most MD districts start mid- to late August

Option Summaries

Option 1: Maximizes instructional time and allows for an early school-year conclusion but requires the earliest August start and a shorter summer break.

Option 2: Balances instructional time, breaks, and an early May conclusion, with the second semester aligned closely with winter break, but begins before Labor Day.

Option 3: Provides a later August start, a long winter break, and flexibility for snow days but extends the school year into early June and creates a lengthy spring instructional stretch.

Option 4: Accommodates an after-Labor-Day start and provides five teacher preparation days but extends the school year into June and presents challenges for spring break and assessment scheduling.

Option 5: Balances a mid-August start with a late-May conclusion and additional time off in the fall, while incorporating closures for Eid al-Fitr and Eid al-Adha, but provides a shorter winter break and fewer instructional days before AP testing.

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AWARENESS
Maryland State Department of Education (MSDE) Academic Calendar Recommendations

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School Calendar Requirements: What's Ahead?

MSDE presented 10 workgroup recommendations to the Maryland State Board of Education for consideration.

Instructional Time & Structure

1. **Annual hours and days**: Establish an instructional-hours floor and two compliance pathways.
2. **Partial days**: Define partial days and establish an annual limit, with emergency exceptions.
3. **Four-day weeks**: Prohibit full-year four-day school-week schedules.
4. **Calendar structure**: End the school year by Juneteenth and provide local calendar flexibility.
5. **Annual reporting**: Track planned and actual instructional days and hours.

Guidance, Holidays & Flexibility

6. **Scheduling guidance**: Develop best practices while preserving local flexibility.
7. **State holidays**: Revise statutory holiday language and retain local closure discretion.
8. **Virtual weather instruction**: Allow up to 20 hours of synchronous virtual instruction for inclement weather.
9. **Calendar guidance**: Develop a statewide school calendar planning manual.
10. **Nonpublic schools**: Review related regulations through established processes.

What happens next?
These are workgroup recommendations, not adopted requirements. MSDE has identified additional statewide stakeholder feedback and development of potential legislative and regulatory language as next steps.

Community members and educators: Watch for information in the coming weeks about opportunities to learn more and share input as the statewide process moves forward.

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Source: Maryland School Calendar and Instructional Requirements Workgroup Report and Recommendations https://msde.maryland.gov/media/26514

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Action Items

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Action: Community Feedback on Calendar Options

Approve 2028-2029 academic year calendar options to move forward for public review and feedback prior to your final vote.

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CALENDAR PROPOSAL

2028–2029 School Year
August 9th to May 22nd

OPTION 1

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

3-8 Teacher Professional Learning and Preparation

9 First Day of School

21 KRA test window begins

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
Schools and Offices Closed

8 Mid Term
2-hour Early Dismissal

21 Rosh Hashanah
Schools Closed

22 Fair Day
3.5-hour Early Dismissal

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 KRA test window ends

13 End of Term
Teacher Work Day
Schools Closed

18-19 Conferences

20 Teacher Work Day
State Local PL Conference
Schools Closed

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Election Day
Schools Closed

17 Mid Term
2-hour Early Dismissal

22-24 Thanksgiving Break
Schools Closed

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 End of Term
2-hour Early Dismissal

22 End of Term
Teacher Work Day
Schools Closed

25 Christmas
Schools and Offices Closed

26-29 Winter Break
Schools Closed

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
Schools and Offices Closed

2 Teacher Work Day
Schools Closed

8 ACCESS for ELLs test window begins

15 MLK Day
Schools and Offices Closed

Key

- # First day of school
- # All schools closed
- # Conference day
- # Teacher work day: no students
- # Inclement weather make-up day
- # Two-hour late arrival
- # Two-hour early dismissal
- [#] Beginning/end of term
- # Last day of school
- (#) Start/End of test windows*

*Different colors represent different test windows. If multiple open/close the same day, bracket will be black.

Notes

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

2 Mid Term
2-hour Early Dismissal

19 President's Day
Schools and Offices Closed

March

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 ACCESS for ELLs test window ends

8 DLM Alternative Assessment window begins

9 End of Term
Teacher Work Day
Schools Closed

29 Easter/Spring Break
2-hour Early Dismissal

30 Good Friday
Schools and Offices Closed

April

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Easter Monday
Schools and Offices Closed

2-6 Spring Break
Schools Closed

5-13 MISA test window

16-27 ELA/Math test window

18 Mid Term
2-hour Early Dismissal

30 DLM Alternative
Assessment window ends

May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8-14 Math/Social Studies Test Window

22 Last Day of School
2-hour Early Dismissal

23 Teacher Work Day

23-31 Weather Make-up Days

28 Memorial Day
Offices Closed

June

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

19 Juneteenth
Offices Closed

July

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 Independence Day
Offices Closed

Notes

Highlights:

- Maximizes instructional time before state and national assessments.
- Provides more five-day instructional weeks.
- Aligns the semester break with winter break.
- Provides five teacher preparation days at the beginning of the year.
- Provides an earlier end to the school year.

Considerations:

- Shortens the summer transition period, which may affect construction projects and building preparation.
- Raises potential heat and air-conditioning concerns with an earlier start.
- Requires an earlier hiring timeline for new employees.
- Provides only four days between the start of the teacher work year and the first student day.

CALENDAR PROPOSAL

2028–2029 School Year
August 16th to May 22nd

OPTION 2

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9-15 Teacher Professional Learning and Preparation

16 First Day of School

21 KRA test window begins

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
Schools and Offices Closed

15 Mid Term
2-hour Early Dismissal

22 Fair Day
3.5-hour Early Dismissal

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 KRA test window ends

9-10 Conferences

19 End of Term
Teacher Work Day
Schools Closed

20 Teacher Work Day
State Local PL Conference
Schools Closed

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Election Day
Schools Closed

22 Mid Term
2-hour Early Dismissal

23-24 Thanksgiving Break
Schools Closed

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 2-hour Early Dismissal

25 Christmas
Schools and Offices Closed

26-29 Winter Break
Schools Closed

January

S	M	T	W	T	F	S
	1	2	3	4	5*	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
Schools and Offices Closed

4 End of Term
2-hour Early Dismissal

5* End of Term
Teacher Work Day
Schools Closed
*Can be moved to January 2nd

8 ACCESS for ELLs test window begins

15 MLK Day
Schools and Offices Closed

Key

- # First day of school
- # All schools closed
- # Conference day
- # Teacher work day: no students
- # Inclement weather make-up day
- # Two-hour late arrival
- # Two-hour early dismissal
- [#] Beginning/end of term
- # Last day of school
- (#) Start/End of test windows*

*Different colors represent different test windows. If multiple open/close the same day, bracket will be black.

Notes

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

9 Mid Term
2-hour Early Dismissal

19 President's Day
Schools and Offices Closed

March

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 ACCESS for ELLs test window ends

8 DLM Alternative Assessment window begins

14 End of Term
Teacher Work Day
Schools Closed

28-29 Spring Break
Schools Closed

30 Good Friday
Schools and Offices Closed

April

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Easter Monday
Schools and Offices Closed

5-13 MISA test window

16-27 ELA/Math test window

20 Mid Term
2-hour Early Dismissal

30 DLM Alternative Assessment window ends

May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

8-14 Math/Social Studies Test Window

22 Last Day of School
2-hour Early Dismissal

23 Teacher Work Day

23-31 Weather Make-up Days

28 Memorial Day
Offices Closed

June

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

19 Juneteenth
Offices Closed

July

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 Independence Day
Offices Closed

Notes

Highlights:

- Provides 28 full weeks of instruction.
- Aligns the second semester closely with winter break.
- Provides a short, structured winter and spring break.
- Places conferences near the end of the first term.
- Allows the school year to end in May, including with snow days.

Considerations:

- Begins school before Labor Day and keeps the earlier August start.
- Rosh Hashanah would be an instructional day, which may create scheduling or attendance considerations for students and staff observing the holiday.

CALENDAR PROPOSAL

2028–2029 School Year
August 23rd to June 5th

OPTION 3

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

16-22 Teacher Professional Learning and Preparation

21 KRA test window begins

23 First Day of School

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
Schools and Offices Closed

21 Rosh Hashanah
Schools Closed

22 Fair Day
Schools Closed

27 Mid Term
2-hour Early Dismissal

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 KRA test window ends

18-19 Conferences

20 Teacher Work Day
State Local PL Conference
Schools Closed

30 End of Term
Teacher Work Day
Schools Closed

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Election Day
Schools Closed

22-24 Thanksgiving Break
Schools Closed

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

8 Mid Term
2-hour Early Dismissal

25 Christmas
Schools and Offices Closed

26-29 Winter Break
Schools Closed

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
Schools and Offices Closed

2 Winter Break
Schools Closed

8 ACCESS for ELLs test window begins

15 MLK Day
Schools and Offices Closed

18 End of Term
2-hour Early Dismissal

19 End of Term
Teacher Work Day
Schools Closed

Key

- # First day of school
- # All schools closed
- # Conference day
- # Teacher work day: no students
- # Inclement weather make-up day
- # Two-hour late arrival
- # Two-hour early dismissal
- [#] Beginning/end of term
- # Last day of school
- (#) Start/End of test windows*

*Different colors represent different test windows. If multiple open/close the same day, bracket will be black.

Notes

February

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

19 President's Day
Schools and Offices Closed

23 Mid Term
2-hour Early Dismissal

March

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 ACCESS for ELLs test window ends

8 DLM Alternative Assessment window begins

28 End of Term
Teacher Work Day
Schools Closed

29 Spring Break
Schools Closed

30 Good Friday
Schools and Offices Closed

April

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Easter Monday
Schools and Offices Closed

3 Spring Break
Schools Closed

5-13 MISA test window

16-27 ELA/Math test window

30 DLM Alternative Assessment window ends

May

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

4 Mid Term
2-hour Early Dismissal

8-14 Math/Social Studies Test Window

25 2-hour Early Dismissal

28 Memorial Day
Schools and Offices Closed

June

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

5 Last Day of School
2-hour Early Dismissal

6-13 Weather Make-up Days

19 Juneteenth
Offices Closed

July

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

4 Independence Day
Offices Closed

Notes

Highlights:

- Provides 27 full weeks of instruction.
- Includes a teacher work day immediately after winter break.
- Provides a 12-day winter break and five-day spring break.
- Allows the school year to end by June 5, provided no inclement weather closure days are used.
- Provides a long weekend around Rosh Hashanah/Fair Day.

Considerations:

- Creates a longer stretch of instructional days between spring break and Memorial Day, with only one two-hour early dismissal.
- Has a later August start and later scheduled end than Options 1 and 2.

CALENDAR PROPOSAL

2028–2029 School Year
September 5th to June 7th

OPTION 4

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 KRA test window begins

28-31 Teacher Professional Learning and Preparation

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 Teacher Professional Learning and Preparation

4 Labor Day
Offices Closed

5 First Day of School

22 Fair Day
3.5-hour Early Dismissal

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 KRA test window ends

9 Mid Term
2-hour Early Dismissal

20 Teacher Work Day
State Local PL Conference
Schools Closed

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 End of Term
Teacher Work Day
Schools Closed

7 Election Day
Schools Closed

20-21 Conferences

22 2-hour Early Dismissal

23-24 Thanksgiving Break
Schools Closed

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

13 Mid Term
2-hour Early Dismissal

25 Christmas
Schools and Offices Closed

26-29 Winter Break
Schools Closed

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
Schools and Offices Closed

8 ACCESS for ELLs test window begins

15 MLK Day
Schools and Offices Closed

26 End of Term
Teacher Work Day
Schools Closed

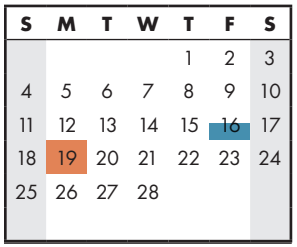
Key

- # First day of school
- # All schools closed
- # Conference day
- # Teacher work day: no students
- # Inclement weather make-up day
- # Two-hour late arrival
- # Two-hour early dismissal
- [#] Beginning/end of term
- # Last day of school
- (#) Start/End of test windows*

*Different colors represent different test windows. If multiple open/close the same day, bracket will be black.

Notes

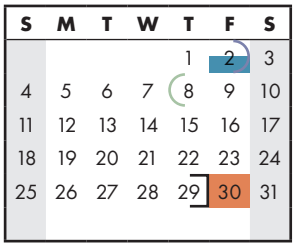
February



16 2-hour Early Dismissal

19 President's Day
Schools and Offices Closed

March

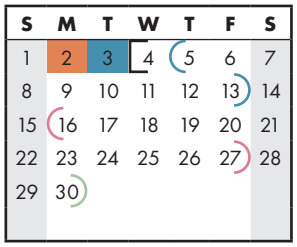


2 Mid Term
2-hour Early Dismissal
ACCESS for ELLs test window ends

8 DLM Alternative Assessment window begins

30 Good Friday
Schools and Offices Closed

April



2 Easter Monday
Schools and Offices Closed

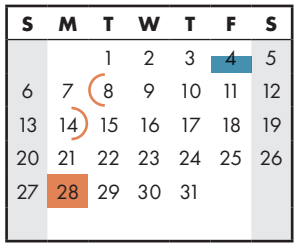
3 End of Term
Teacher Work Day
Schools Closed

5-13 MISA test window

16-27 ELA/Math test window

30 DLM Alternative Assessment window ends

May

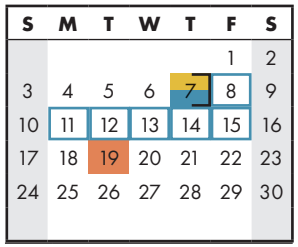


4 Mid Term
2-hour Early Dismissal

8-14 Math/Social Studies Test Window

28 Memorial Day
Schools and Offices Closed

June

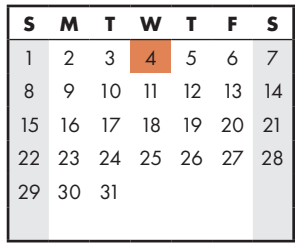


7 Last Day of School
2-hour Early Dismissal

8-15 Weather Make-up Days

19 Juneteenth
Offices Closed

July



4 Independence Day
Offices Closed

Notes

Highlights:

- Starts after Labor Day, on a Tuesday.
- Provides five teacher work days at the beginning of the school year.
- Ends before Juneteenth.
- Keeps the scheduled end relatively consistent with recent years.

Considerations:

- Does not provide a traditional spring break.
- Kindergarten Readiness Assessment timing would be affected by the later start.
- Some assessments would need to occur earlier in the instructional cycle.
- A Wednesday before Thanksgiving would be an instructional day, which could affect attendance.
- Conferences before Thanksgiving may create scheduling challenges for families.
- Provides the fewest days before AP testing.

CALENDAR PROPOSAL

2028–2029 School Year
August 16th to May 31st

OPTION 5

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

9-15 Teacher Professional Learning and Preparation

16 First Day of School

21 KRA test window begins

September

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 Labor Day
Schools and Offices Closed

15 Mid Term
2-hour Early Dismissal

21 Rosh Hashanah
Schools Closed

22 Fair Day
Schools Closed

October

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 KRA test window ends

9-10 Conferences

19 End of Term
Teacher Work Day
Schools Closed

20 State Local PL Conference
Schools Closed

November

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

7 Election Day
Schools Closed

21 Mid Term
2-hour Early Dismissal

22-24 Thanksgiving Break
Schools and Offices Closed

December

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 2-hour Early Dismissal

25 Christmas
Schools and Offices Closed

26-29 Winter Break
Schools Closed

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 New Year's Day
Schools and Offices Closed

5 End of Term
Teacher Work Day
Schools Closed

8 ACCESS for ELLs test window begins

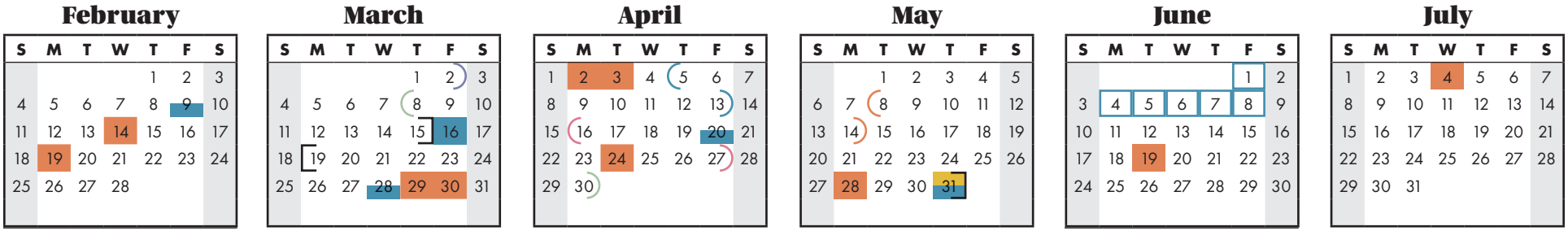
15 MLK Day
Schools and Offices Closed

Key

- # First day of school
- # All schools closed
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- [#] Beginning/end of term
- # Last day of school
- (#) Start/End of test windows*

*Different colors represent different test windows. If multiple open/close the same day, bracket will be black.

Notes



9 Mid Term
2-hour Early Dismissal

14 Eid-al-Fitr
Schools Closed

19 President's Day
Schools and Offices Closed

2 ACCESS for ELLs test window ends

8 DLM Alternative Assessment window begins

16 End of Term
Teacher Work Day
Schools Closed

28 2-hour Early Dismissal

29 Spring Break
Schools Closed

30 Good Friday
Schools and Offices Closed

2 Easter Monday
Schools and Offices Closed

3 Spring Break
Schools Closed

5-13 MISA test window

16-27 ELA/Math test window

20 Mid Term
2-hour Early Dismissal

24 Eid-al-Adha
Schools Closed

30 DLM Alternative Assessment window ends

8-14 Math/Social Studies Test Window

28 Memorial Day
Schools and Offices Closed

31 Last Day of School
2-hour Early Dismissal

1-8 Weather Make-up Days

19 Juneteenth
Offices Closed

4 Independence Day
Offices Closed

Notes

Highlights:

- Provides a relatively early start and earlier end than a later-start calendar.
- Creates a longer period of time off in the fall.
- Provides a fairly early scheduled end to the school year.
- Schools are closed on Eid al-Fitr and Eid al-Adha.

Considerations:

- Provides a shorter winter break.
- Adding a day to the winter break would push the scheduled end into June.
- Provides 72 instructional days before AP testing.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.08 Setting of Quarterly Agenda, January - March
Type	Information
Department(s)	Superintendent's Office

Content
PURPOSE OF PRESENTATION: To review the upcoming Quarterly Agenda.

BACKGROUND/SUMMARY: At the January 14, 2015 meeting, the Board voted to adopt the new quarterly agenda process and instituted a new process for submitting requests for future agenda items. The request form is attached.

PROCESS STATEMENT: To provide quarterly agendas that will be posted on Board Docs at each Board meeting. This process will enable the public and staff to plan for upcoming Board meetings. The quarterly agenda is a dynamic document that will be revised as needed to accommodate time sensitive business items and items requested using the form adopted for the Board.

The January - March 2027 Quarterly Agenda is attached for review and discussion. It will be submitted for Action Consent at the next Board meeting.

PRESENTER(S) & TITLE(S):
Mr. Rose, Board President

SUBMITTED BY: Mr. Rose, Board President

ATTACHMENT(S):
BOE-F01 Request_to_Add_Agenda_Item-rev.pdf
11.18.26 1st Q 27 Agenda Public.pdf

Request to Add an Agenda Item

Clear Form

Board of Education
Frederick County, Maryland
191 South East Street
Frederick, Maryland 21701

Form # BOE-F01
September 2023

Topic:

Policy:

Strategic Plan:

☐ **Goal 1**: FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

☐ **Goal 2**: FCPS will hire, support, and retain staff who champion individual, professional, and student excellence.

☐ **Goal 3**: FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence.

☐ **Goal 4**: FCPS will nurture relationships with families and the entire community, sharing responsibility for student success and demonstrating pride in all aspects of our school system.

☐ **Goal 5**: FCPS will promote a culture fostering wellness and civility for students and staff.

1. **Was your campaign endorsed by, or did your campaign receive a contribution from the group presenting?**

   Requestor ☐Yes ☐No Supporter #1 ☐Yes ☐No Supporter #2 ☐Yes ☐No

2. **Are there any areas with this presenter that might appear as a conflict of interest?**

   Requestor ☐Yes ☐No Supporter #1 ☐Yes ☐No Supporter #2 ☐Yes ☐No

3. **Board membership or affiliations with group presenting?**

   Requestor ☐Yes ☐No Supporter #1 ☐Yes ☐No Supporter #2 ☐Yes ☐No

Recommended Action (Information, Discussion, Action):

Submitted by: **Date Submitted:**

Supported by: [Names of two BOE Members who concur]

1.

2.

Quarterly Agenda for Board Meetings January – March 2027
This document is dynamic - changes will be made to it as needed to accommodate time sensitive business items

January 6
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

January 6
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Information Item (Information)
- Bid Item (Action)
- Renewal Item (Action)
- School Safety Grant Program (PL) (Information/Discussion/Action)
- Frederick Classical Charter School Property Acquisition and Charter Modification (PL/JA) (Information/Discussion/Action)
- Special Education Related Topics Update (JB) (Information/Discussion)

Policy Items:
- Policy 501, Selection and Approval of Library Media Materials (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:
Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Fiscal Year 2028 Operating Budget Preview (HC) (Information) – ***Evening***
- Policy 122, Immigration Enforcement (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Middle and High School Course Guide Update (KH) (Information/Discussion/Action) **– *Evening***

January 20
Board of Education Policy Committee Meeting (9:30 a.m.)

January 20
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Information Item (Information)
- Bid Item (Action)
- Renewal Item (Action)
- Blueprint Phase III Plan (SS) (Information/Discussion/Action)

Policy Items:
- Policy 122, Immigration Enforcement (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:
- System Recognition: National School Counseling Week Proclamation (JB) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)
- Textbook Approval (KH) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Policy 437, Bullying, Harassment, Intimidation (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Fiscal Year 2028 Superintendent's Recommended Operating Budget (HC) (Information/Discussion/Action) – ***Evening***

January 27
Board of Education Budget Work Session with FCPS Staff (1:00 – 4:00 p.m.)
Board of Education Public Hearing of FY2028 Operating Budget (6:00 p.m.)

February 10
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

February 10
Closed:
Administrative Function:
Business Items:

- Bid Calendar Items (Information)
- Information Item (Information)
- Bid Item (Action)
- Renewal Item (Action)
- 2028-2029 Academic Calendar Approval (EP) (Information/Discussion/Action)

Policy Items:
System Recognitions:

- System Recognition: Career and Technical Education Week Proclamation (KH) (Action)
- System Recognition: Newly Achieved FCPS National Board-Certified Teachers (KH) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Fiscal Year 2028 Budget Update (HC) (Information/Discussion/Action) – ***Evening***
- Policy 115, Responsible Use of Social Meda (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Special Education Related Topics Update (JB) (Information/Discussion) – ***Evening***

February 24
Board of Education Policy Committee Meeting (9:30 a.m.)

February 24
Closed:
Administrative Function:
Business Items:

- Bid Calendar Items (Information)
- Information Item (Information)
- Bid Item (Action)
- Renewal Item (Action)
- Charter School Annual Review (CCMPCS) (JA) (Information/Discussion/Action)
- Community Listening Session Debrief (Board President) (Information/Discussion)

Policy Items:

System Recognitions:

- System Recognition: School Social Work Week Proclamation (JB) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)
- Textbook Approval (KH) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Strategic Plan Key Performance Indicator: Goal 4 & 5 (KPI 14, 16, 17) (Information/Discussion) (FV) (Information/Discussion) – ***Evening***
- Approval of Fiscal Year 2028 Board Requested Budget (HC) (Information/Discussion/Action) – ***Evening***
- School Bell Times (PL) (Information/Discussion) - ***Evening***

March 10
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

March 10
Closed:
Administrative Function:
Business Items:

- Bid Calendar Items (Information)
- Information Items (Information)
- Bid Items (Action)
- Renewal Items (Action)
- Gifts for Education Grant (HC) (Information/Discussion/Action)
- Charter School Annual Report (FCCS) (JA) (Information/Discussion)
- Setting of Quarterly Agenda, April – June (BOE President) (Information)

Policy Items:

- Policy 115, Responsible Use of Social Media (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:

- System Recognition: Recognition of World Down Syndrome Day Proclamation and Youth Art Month, Music in our Schools Month, Theatre in our Schools Month Proclamation (JB/KH) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Strategic Plan Key Performance Indicator: Goal 1 (KPI 1A, 1B, 6) (Information/Discussion) (FV) (Information/Discussion) – ***Evening***
- Policy 118, Personal Mobile Device (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Special Education Related Topics Update (JB) (Information/Discussion) – ***Evening***

March 24
Board of Education Policy Committee Meeting (9:30 a.m.)

March 24
Closed:
Administrative Function:
Business Items:

- Bid Calendar Items (Information)
- Information Item (Information)
- Bid Item (Action)
- Renewal Item (Action)
- Property and Casualty Insurance Renewal Premiums (HC) (Action)
- Charter School Annual Report (SEPCS) (JA) (Information/Discussion)

Policy Items:

- Policy 309, Discrimination and Harassment (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***
- Policy 437, Bullying, Harassment, Intimidation (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:

- System Recognition: National Assistant Principals Week Proclamation (JA) (Action)
- System Recognition: Month of the Young Child Recognition Proclamation (KH) (Action)
- System Recognition: School Library Media Month Proclamation (KH) (Action)
- System Recognition: Paraprofessional Appreciation Day Proclamation (SS) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)
- Textbook Approval (KH) (Action/Consent)
- Proposed New Courses & Curriculum Revisions (KH) (Action/Consent)
- Setting of Quarterly Agenda, April – June (BOE President) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Policy 117, Anti Racism (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Policy 444, Educational Excellence and Equity (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Strategic Plan Key Performance Indicator: Goal 2 (KPI 7, 8, 9) (Information/Discussion) (FV) (Information/Discussion) – ***Evening***

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.09 Motion to Move into Closed Session
Type	Action
Suggested Action	Board approval to move into Closed Session.

Content

In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1),(2) and (9) the Board will meet in Closed Session at 4:00 pm to consider matters related to an appeal and to discuss matters related to negotiations.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	1.. WORK SESSION (OPEN MEETING) [3:00 P.M.]
Subject	1.10. Adjournment
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	2. CLOSED SESSION [4:00 p.m.]
Subject	2.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	2. CLOSED SESSION [4:00 p.m.]
Subject	2.02 Adjournment
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.01 Call to Order
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.02 Pledge of Allegiance
Type	Procedure

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.03 Closed Session Announcement
Type	Information

Content

In accordance with Maryland's Open Meetings Act, General Provisions Article § 3-305(b)(1),(2) and (9) the Board met in Closed Session at 4:00 pm today to consider matters related to an appeal and to discuss matters related to negotiations.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.04 Approval of the November 4, 2026 Board of Education Meeting Minutes
Type	Minutes
Suggested Action	Approval of the November 4, 2026 Board of Education Meeting Minutes.

ATTACHMENT(S):
11.04.26 Meeting Minutes_DRAFT.pdf

Board of Education of Frederick County
Wednesday, November 4, 2026
Board Room
Meeting Minutes - DRAFT

Members present: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Dawn Worrell, Accountant; Justine Freimanis, Teacher Specialist for School Improvement & Title I; Angie Corrigan, Elementary Director; Dr. Jennifer Bingman, Associate Superintendent, Special Education & Student Services; Katie Buckley, Director, Special Education, Secondary; Troy Keller, Director, Special Education, Elementary; Thora Mintz, Student Member of the Board; Kathryn Rich, Executive Assistant to the Board
Others absent: Sabrina Nail, Board Liaison & Ombuds

1. WORK SESSION (OPEN MEETING) [3:00 P.M.]

1.01 Call to Order
President Rose called the meeting to order at 3:00 p.m.

1.02 Approval of the November 4, 2026 Meeting Agenda
Motion:
Board approval of the November 4, 2026 Board of Education Meeting Agenda.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Chad Wilson.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black, Jaime Brennan

1.03 Information Items
- Frederick County Government IFB 26-526A, Miscellaneous Maintenance, Repair, and Operations (MRO) Electrical Supplies and Materials – This contract will be utilized to provide miscellaneous maintenance, repair and operations (MRO) electrical supplies and materials on an as-needed basis. The contract was awarded to Capital Electrical Supply (Upper Marlboro, MD).
- Local Early Childhood Advisory Council (LECAC) System Improvement Grant – Frederick County Public Schools (FCPS) has received a $25,000 grant from the Maryland State Department of Education (MSDE) to support a Professional Learning Day Conference in March 2027 for childcare providers in Frederick County ($15,400).
- Capital Improvement Program (CIP) Project Status Report for the Quarter Ending September 30, 2026 – The Capital Improvement Program (CIP) Project Status Report for the quarter ending September 30, 2026 was attached to PEAK.

Ms. Brennan joined the meeting at 3:01 p.m.

1.04 Bid Items
- Bid 27C2, Liberty Elementary School Chiller Replacement and Orchard Grove Elementary School Chiller Relocation – Staff recommended the establishment of a contract for the replacement of a failing chiller at Liberty Elementary School, and the reinstallation of a salvaged chiller at Orchard Grove Elementary School. Staff recommended awarding the contract to Denver-Elek, Inc. (Essex, MD)
- Bid 273, Windsor Knolls Middle School Chiller Replacement – Staff recommended the establishment of a contract for the replacement of a failing chiller at Windsor Knolls Middle School. Staff recommended awarding the contract to Mecco LLC (Columbia, MD).

Motion:
Board approval of Bid 27C2, Bid 27C3, and Bid 27M3.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Karen Yoho.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson
Not Present at Vote: Colt Black

1.05 School Construction Budget Amendments #27-01 and #27-02

- Budget Amendment #27-01 proposes to transfer the remaining local balances from the Tuscarora High Roof Flashing Replacement and Oakdale Elementary Playground Equipment Replacement projects, as well as a portion of the anticipated surplus from the Lewistown Elementary Roof Replacement project into the Liberty Elementary Chiller Replacement, the Orchard Grove Elementary Chiller Replacement, and the Windsor Knolls Middle Chiller Replacement projects. Bids received for the Chiller Replacement projects exceeded the total budgets for the projects.
- Budget Amendment #27-02 recognizes the reversion of state funds for the Spring Ridge Elementary Limited Renovations and the Ballenger Creek Elementary Limited Renovations projects. The level of state funds originally allocated for the projects by the Public School Construction Program exceeded what was necessary to complete the projects. State funding was reduced due to favorable bids received for the projects. The funds will be reverted to the state and will be available for future FCPS projects.

Mr. Black joined the meeting at 3:02 p.m.

Motion:
Board approval of School Construction Budget Amendments #27-01 and #27-02.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Chad Wilson, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

1.06 Fun Academics in the Summer Time (FAST 2) Middle School Grant

Frederick County Public Schools (FCPS) has been awarded a $400,000 21st Century Community Learning Center grant from the Maryland State Department of Education (MSDE) to support Fun Academics in the Summer Time #2 (FAST2) programs at Crestwood Middle School and West Frederick Middle School.

Motion:
Board approval to accept the FAST2 Summer Grant.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Karen Yoho, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

1.07 Special Education Update

Staff shared an overview of the multi-year plan to strengthen the FCPS continuum of services both at geographically-identified schools as well as systemically.

1.08 Motion to Move into Closed Session

President Rose made the following statement: In accordance with Maryland's Open Meetings Act, General Provisions Article §3-305(b)(7), the Board will meet in Closed Session at 3:55 pm to consult with counsel to receive legal advice.

Motion:
Board approval to move into Closed Session.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Janie Monier.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

1.09 Adjournment
President Rose adjourned the meeting at 3:54 p.m.

2. CLOSED SESSION [4:00 p.m.]

Members present: Dean Rose, Rae Gallagher, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Steven Blivess, Esquire, Chief Legal Counsel; Kathryn Rich, Executive Assistant to the Board

2.01 Call to Order
President Rose called the meeting to order at 3:55 p.m.

Topics of Discussion Included:
- Advice of Counsel/Pending Litigation Update

2.02 Adjournment
President Rose adjourned the meeting at 4:20 p.m.

3. REGULAR MEETING - Preliminary Items [6:00 p.m.]

Members present: Dean Rose, Rae Gallagher, Colt Black, Jaime Brennan, Janie Monier, Chad Wilson, Sr., Karen Yoho
Others present: Dr. Cheryl Dyson, Superintendent; Monique Russell, Racial Equity Committee Chair; Dana Barlow, Racial Equity Committee Vice Chair; Dr. Danny Rumpf, Principal, Heather Ridge School; Dr. Stephanie Ware, Director, Middle School Administration & Instructional Leadership; Thora Mintz, Student Member of the Board; Kathryn Rich, Executive Assistant to the Board; Janice Spiegel, Director of Special Projects, Frederick County Government
Others absent: Sabrina Nail, Board Liaison & Ombuds

3.01 Call to Order
President Rose called the meeting to order at 6:00 p.m.

3.02 Pledge of Allegiance

3.03 Closed Session Announcement
President Rose made the following announcement: In accordance with Maryland's Open Meetings Act, General Provisions Article §3-305(b)(7), the Board met in Closed Session at 3:55 pm today to consult with counsel to receive legal advice.

3.04 Approval of the October 21, 2026 Board of Education Meeting Minutes
Motion:
Board approval of the October 21, 2026 Board of Education Meeting Minutes.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Rae Gallagher, second by Colt Black.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

3.05 System Recognition: National School Psychology Week Proclamation
The Board recognized and proclaimed the week of November 9-13, 2026 as National School Psychology Week in Frederick County Public Schools.

Motion:
Board approval to proclaim and adopt November 9-13, 2026 as School Psychology Week in Frederick County Public Schools.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Janie Monier, second by Chad Wilson.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

3.06 Public Comment
Public comment was provided by:
Alexis Mangene
Zoe
Andrea Thompson
Geoffrey Seidel
Michael Darling

3.07 Superintendent Comments
Dr. Dyson provided comments from the Office of the Superintendent.

3.08 Student Member Comments
Thora Mintz, Student Member of the Board, provided comments.

3.09 Board Member Comments
Board members provided comments.

4. Action/Consent Items

4.01 Staffing Changes
Motion:
Board approval of the Action Consent items.
Thora Mintz, Student Member of the Board, supported the motion.
Motion by Karen Yoho, second by Chad Wilson.
Final Resolution: Carries
Yea: Rae Gallagher, Dean Rose, Colt Black, Jaime Brennan, Janie Monier, Karen Yoho, Chad Wilson

5. Board Items

5.01 Racial Equity Committee Annual Report
The Racial Equity Committee presented the annual report to the Board of Education. In addition to reviewing its work from the 2025-2026 school year, the committee will outline its goals for the 2026-2027 school year, including insights gained from the Racial Equity Committee Community Resource Fair.

5.02 Presentation on Heather Ridge School
Staff presented updates on information pertaining to Heather Ridge School in response to a Board agenda request.

5.03 Adding Eid al-Fitr to March 2027
An agenda request was submitted by three (3) Board members for the Board to consider designating March 10, 2027, as a teacher workday in recognition of Eid al-Fitr and closing schools for students on that day.

Ms. Yoho stated that, at this point in time, giving the second Eid holiday off is not a practical recommendation. She stated that there would be no motion made regarding this agenda item.

6. Setting of the Next Meeting Agenda

6.01 Setting the Agenda for the November 18, 2026 Board of Education Meeting
Dr. Dyson stated that the November 18, 2026 Board of Education Meeting would contain:

- Strategic Plan Key Performance Indicators Reporting Priority 1 (KPI 3)
- Policy 500, Approval of Curriculum and Instructional Materials and Policy 510, Copyright Laws, for decommission.
- Brunswick High School Replacement Schematic Design

7. Committee Reports and Legislative Updates

7.01 Legislative Updates
President Rose stated that the Legislative Committee has not met since the MABE Annual Conference. He stated that there will be a meeting in the near future.

7.02 Policy Committee Report
The Policy Committee will meet on November 18, 2026 in the Board Room.

7.03 Curriculum & Instruction Committee Report
The Curriculum & Instruction Committee (C&I) met this morning and had presentations regarding the following:

- World Languages
- Health and Physical Education
- Course Guide Updates

7.04 Committee Reports

- The Special Education Citizens Advisory Committee (SECAC) will meet on November 16, 2026 at 6 p.m. in the Board Room.

8. Informational Items

8.01 Quarterly Agenda for Board Meetings

8.02 Future Agenda Items

9. Adjournment

9.01 Adjournment
President Rose adjourned the meeting at 8:10 p.m.

Submitted by: Kathryn Rich, Executive Assistant to the Board

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.05 System Recognition: Education Support Professionals Proclamation During American Education Week
Type	Action
Suggested Action	Board leadership is asked to read and adopt the aforementioned proclamation.
Department(s)	Operations
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 4 - Stakeholder Engagement - FCPS will nurture relationships with families and the entire community, sharing responsibility for student success and demonstrating pride in all aspects of our school system. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION: To recognize and bring awareness to the multitude of support professionals within Frederick County Public Schools (FCPS).

PROCESS STATEMENT: Whether paraprofessionals, clerical staff, custodians, food service workers, bus drivers, maintenance staff, technology specialists, health aides, and many others, these employees are crucial to the success of FCPS. Together we celebrate and recognize these hard-working employees every day, but especially during National American Education Week, November 16 - November 20, 2026.

PRESENTERS & TITLES:
Dr. Sarah Sirgo, Chief of Staff
Dr. Paul Lebo, Chief Operating Officer
Dr. Eric Louérs-Phillips, Associate Superintendent of Public Affairs

SUBMITTED BY:

Dr. Paul A. Lebo, Chief Operating Officer

ATTACHMENT(S):
11.18.2026 Education Support Professionals Day Proclamation_FINAL.pdf

Board of Education of Frederick County

Proclamation

EDUCATION SUPPORT PROFESSIONALS PROCLAMATION DURING AMERICAN EDUCATION WEEK

WHEREAS, American Education Week provides an opportunity to recognize the many individuals whose dedication and service contribute to the success of our schools, and Education Support Professionals play an essential role in supporting students, educators, families, and communities; and

WHEREAS, Education Support Professionals are an essential part of Frederick County Public Schools, contributing each day to safe, supportive, and engaging learning environments and helping to ensure that every student has the opportunity to reach their full potential; and

WHEREAS, Education Support Professionals represent a diverse group of dedicated employees including paraprofessionals, clerical staff, facilities service workers, food service workers, bus drivers, maintenance staff, technology specialists, health aides, and many others who provide essential services throughout our schools and offices; and

WHEREAS, through their expertise, compassion, and professionalism, Education Support Professionals make a meaningful difference in the daily lives of students and staff, strengthen our school communities, and help create conditions in which students can thrive; and

WHEREAS, the Board of Education recognizes that a strong public school system depends upon the collective efforts of every employee, and the contributions of Education Support Professionals are essential to the success of Frederick County Public Schools;

NOW, THEREFORE, during American Education Week, the Board of Education of Frederick County proudly recognizes the Education Support Professionals in Frederick County Public Schools for their dedicated service and the important role they play in our schools and community.

We encourage all staff, students, families, and community members to join in this observance by expressing sincere appreciation for the care, expertise, and commitment they bring to their work every day and the lasting impact they have on the lives of our students.



Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.06 System Recognition: Veterans Day & Veteran in Education Service Award/Celebration/Recognition
Type	Information
Department(s)	Public Affairs Department, Academics & Organizational Development
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION: Recognition of Veterans Day (November 11), National Veterans and Military Families Month and Veteran in Education Service Award.

BACKGROUND/SUMMARY: Frederick County Public Schools (FCPS) proudly recognizes the service and sacrifice of FCPS employees and their family members who are veterans. Across our district a variety of activities took place on and around Veterans Day, November 11, in honor of all veterans.

In 2017, FCPS launched an award to honor an FCPS employee who has served our nation in the armed forces and continued their service with our school system. The FCPS Veteran in Education Service Award recognizes the exemplary contribution of an FCPS full-time employee and veteran who exhibits continued service and commitment to our community by showing integrity and trustworthiness, perseverance in overcoming challenges, selflessness in helping others, and teamwork and loyalty. Community members were invited to nominate FCPS veterans; a committee of FCPS staff, community members and veterans then reviewed all nominations and chose the award winner.

Dr. Colleen Bernard will introduce a video highlighting FCPS employees who are veterans. Following the video, Dr. Bernard will introduce award sponsors Mr. Chris Clemons, Executive Vice President & Chief Commercial Banking Officer, of Woodsboro Bank, Mr. Brian Ropp, Executive Vice President & Chief Financial Officer of Woodsboro Bank, and Maria Vargas, recipient of the 2026 FCPS Veteran in Education Service Award for recognition by the Board.

PRESENTER(S) & TITLE(S):

Colleen Bernard, EdD, Supervisor, Social Studies & Student Leadership
Chris Clemons, Executive Vice President & Chief Commercial Officer, Woodsboro Bank
Brian Ropp, Executive Vice President & Chief Financial Officer, Woodsboro Bank

SUBMITTED BY:
Eric Louérs-Phillips, DOL, Associate Superintendent of Public Affairs

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.07 System Recognition: Inclusive Schools Week Proclamation
Type	Action
Suggested Action	Board approval to adopt the Inclusive Schools Week proclamation
Department(s)	Special Education and Student Services
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence. Goal 4 - Stakeholder Engagement - FCPS will nurture relationships with families and the entire community, sharing responsibility for student success and demonstrating pride in all aspects of our school system. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION: The Board of Education is asked to recognize and proclaim Inclusive Schools Week, December 7-11, 2026, in Frederick County Public Schools. This annual celebration highlights the progress that schools have made in implementing inclusive practices to ensure a quality education for an increasingly diverse student population.

BACKGROUND/SUMMARY: The 2026 theme, "Together We Learn," celebrates the power of learning together. Every classroom is stronger when every student is welcomed, valued, and given meaningful opportunities to learn alongside their peers. Inclusive education is about more than where students are taught. It is about creating learning communities where every student participates, contributes, and grows while benefiting from the unique strengths, perspectives, and experiences of others.

PROCESS STATEMENT: Board leadership is asked to read and adopt the aforementioned proclamation.

SUBMITTED BY: Dr. Jennifer Bingman, Associate Superintendent, Special Education and Student Services

ATTACHMENT(S):
11.18.26 FCPS Inclusive Schools Week Proclamation.pdf

Board of Education of Frederick County

Proclamation

Inclusive Schools Week

Whereas, Frederick County Public Schools (FCPS) is committed to providing education in schools and classrooms that is welcoming and inclusive for all FCPS children; and

Whereas, FCPS educators recognize that each child is unique and learns better if teaching is tailored to their abilities, interests, and uniqueness; and

Whereas, The need to belong is a basic need of all students and an integral component of effective inclusive schools. To be inclusive implies a fundamental commitment to building relationships among students, families, educators, and the community to support safe and positive learning environments; and

Whereas, The educators and families of FCPS work hard to ensure that classrooms and schools are both high performing and inclusive; and

Whereas, Through these efforts, the educators and families of FCPS have contributed significantly to building a stronger and more inclusive community based on students' abilities and disabilities, gender, socio-economic status, cultural heritage, language preference, and other factors; and

Whereas, FCPS families and educators join with schools, districts, and communities around the country in celebrating Inclusive Schools Week.

Therefore, The Board of Education of Frederick County, does hereby proclaim December 7-11, 2026 as Inclusive Schools Week in all Frederick County Public Schools.



Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.08 Public Comment
Type	Information

Content

The Board views public comment as an opportunity to hear concerns of the public, with the understanding and expectation that it is not considered a question-and-answer platform with Board members. Consequently, the Board will not provide a response to public comment presented in its meeting or by submission of a written comment, although it may follow-up with the individual as may be appropriate.

Pre-Registered Public Comment: The Board will provide a maximum of 60 minutes for pre-registered public comment with each speaker allotted up to three (3) minutes to speak.

The Board will receive public comment during this period on issues relating to the operations of the system; Board policies and governance; and current and past agenda items before the Board. The Board shall not receive public comment relating to individual personnel issues, complaints identifying individual students, or matters that are on appeal; that serves as advertising or solicitations for products or services; that is a political campaign speech; or that is pre-recorded audio or video by someone other than the speaker.

Prior to each Board action, the Board President shall announce the opportunity for the Board to receive public comment on the action item on the agenda. Each speaker will be allowed up to two (2) minutes for their public comment regarding the subject of the action under consideration by the Board.

Pre-Registration: The registration period for individuals wishing to participate in the designated public comment period will open with the publication of the agenda for the Board meeting (typically five [5] days in advance of the meeting) and will close at noon one (1) day before the scheduled Board meeting. A person wishing to speak may pre-register by;

- completing the form linked here.
- calling (240) 586-8950 and leaving a voicemail.

Registration to participate in the designated public comment period will require the individual to be a Community member, an FCPS parent, student, or staff member, or an elected local, State or Federal Frederick County representative, and to provide the following at the time of registration:

- Full first and last name as it appears on a form of government-issued identification;
- Proof of Business, Land Ownership, or Residency in PDF format if the government-issued identification does not have a Frederick County address;

- Telephone number, email address, and ZIP code;
- Whether the speaker is a student;
- The topic(s) to be discussed; and
- Whether an interpreter or accommodation is requested with information regarding the specific need.

Failure to provide any of the above required registration information or the falsification of any required registration information will automatically disqualify that individual from providing public comment at the Board meeting.

Written Comments: Individuals are provided the opportunity to and encouraged to submit written comments electronically and email them to BoardPublicComment@fcps.org. Written comments must be submitted as a PDF attachment (strongly preferred) or a Microsoft Word document with the .doc or .docx extension and will be uploaded to Granicus as part of the official meeting record within one (1) week. Comments in the body of an e-mail will not be accepted.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.09 Superintendent Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.10. Student Member Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	3.. REGULAR MEETING - Preliminary Items [6:00 p.m.]
Subject	3.11. Board Member Comments
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	4. Regular Meeting - Action Consent
Subject	4.01 Staffing Changes
Type	Action Consent
Suggested Action	Board approval of action/consent items.
Department(s)	Human Resources Department
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence.

Content
Please see attached report.

ATTACHMENT(S):
Public Content_2026.11.18.pdf

BOARD OF EDUCATION OF FREDERICK COUNTY

BOARD AGENDA ITEM

Staffing Changes	
Retirement	5
Resignation - Violation	4
Resignation	1
Leave	2
New Teacher Appointment	1
P. Schaeffer	

Comparison of Resignations			
October, 2025	7	October, 2026	7
November, 2025	4	November, 2026	6
December, 2025	3	December, 2026	
January, 2026	6	January, 2027	
February, 2026	20	February, 2027	
March, 2026	12	March, 2027	
April, 2026	26	April, 2027	
May, 2026	15	May, 2027	
June, 2026	14	June, 2027	
July, 2026	0	July, 2027	
August, 2026	35	August, 2027	
September, 2026	3	September, 2027	
Cumulative to Date	145	Cumulative to Date	13

Comparison of New Hires			
October, 2025	2	October, 2026	5
November, 2025	7	November, 2026	4
December, 2025	9	December, 2026	
January, 2026	26	January, 2027	
February, 2026	8	February, 2027	
March, 2026	1	March, 2027	
April, 2026	1	April, 2027	
May, 2026	13	May, 2027	
June, 2026	24	June, 2027	
July, 2026	0	July, 2027	
August, 2026	125	August, 2027	
September, 2026	6	September, 2027	
Cumulative to Date	222	Cumulative to Date	9

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	4. Regular Meeting - Action Consent
Subject	4.02 MSDE Revisions to Essential Curriculum
Type	Action Consent
Suggested Action	Board approval of action/consent item
Department(s)	Academics & Organizational Development
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content

PURPOSE OF PRESENTATION:

In alignment with Board of Education Policy 500, Approval of Curriculum and Instructional Materials, the intent of this report is to seek approval for revisions to essential curriculum in Health and Physical Education, based on revised state standards approved by the Maryland State Board of Education and published by the Maryland State Department of Education (MSDE) in 2026. Staff seeks approval to adopt the state standards/frameworks listed in the attached report as essential curriculum in Frederick County Public Schools.

BACKGROUND/SUMMARY:

In alignment with Board of Education Policy 500, the Board makes final approval of essential curriculum, new courses, and pilot courses. On an annual cycle, curriculum staff, in collaboration with teachers, review changes to state curriculum standards and frameworks and propose revisions to essential curriculum to align with these revisions to state standards.

PRESENTER(S) & TITLE(S):

Katherine Gull, D.O.L., Director, Curriculum, Instruction and Innovation
Scott Murphy, Director, Curriculum, Instruction and Innovation

SUBMITTED BY:

Keith Harris, Ed.D., Chief of Academics and Organizational Development

ATTACHMENT(S):

11.18.26 Health_PE Curriculum Revisions.pdf

Frederick County Public Schools

Proposed Revisions to Essential Curriculum

November 2026

Background: In alignment with Board of Education Policy 500, *Approval of Curriculum and Instructional Materials*, the Board makes final approval of essential curriculum, new courses, and pilot courses. On an annual cycle, curriculum staff, in collaboration with teachers, review changes to state curriculum standards and frameworks and propose revisions to essential curriculum.

Action: The intent of this report is to seek approval for revisions to essential curriculum in Health and Physical Education, based on revised state standards approved by the Maryland State Board of Education and published by the Maryland State Department of Education (MSDE) in 2026. Staff seeks approval to adopt the state standards/frameworks listed in the chart below as essential curriculum in Frederick County Public Schools.

Note: Given the page volume of the curriculum standards and frameworks, these are provided in the chart below as links to curriculum documents published by MSDE.

Revised Standards Approved by the Maryland State Board of Education, Proposed to Be Adopted as Essential Curriculum by the Frederick County Board of Education

Content Area	Background	MSDE Revised Curriculum Standards/ Framework	FCPS Implementation Date	Board of Education Requested Action
Health	In SY2025, the Maryland State Department of Education (MSDE) convened statewide Standards and Frameworks Validation Committees for Comprehensive Health Education and Physical Education. The committees were charged with reviewing Maryland's standards and frameworks and making revisions to ensure alignment with college and career readiness expectations, Maryland legislation, and policy. Revisions to the standards and new frameworks for Comprehensive Health Education and Physical Education were approved by the State Board in February 2026 and January 2026, respectively. These revised standards and frameworks will serve as the Essential Curriculum and drive the development of curriculum instructional resources and textbook selection and approval.	Maryland's Comprehensive Health Education Framework, PreK-12	2027-28	**Local Adoption of State Standards, Approval as Essential Curriculum to Drive Development of Curriculum Instructional Resources, and Course and Textbook Selection and Approval**
Physical Education		Maryland's Comprehensive Physical Education Framework PreK-12	2027-28	

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	5. Board Items
Subject	5.01 Strategic Plan Key Performance Indicator Reporting Goal 1: KPI 3
Type	Information, Discussion
Department(s)	System Accountability & School Administration
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content

PURPOSE OF PRESENTATION:
Staff will review Key Performance Indicators (KPI) 3A and 3B data results on the Maryland Comprehensive Assessment Program (MCAP), aligned to Frederick County Public Schools (FCPS) Goal 1.

BACKGROUND/SUMMARY:
In the 2022-23 and 2023-24 school year, under Dr. Dyson's leadership, system aspirational goals were clarified in FCPS and Key Performance Indicators (KPIs) were refined to align system goals, state performance measures, and Blueprint reporting requirements. Prior to the 2026-27 reporting year, all KPIs were reviewed against the current state guidance and accountability reporting and additional and minor refinements were made. KPIs are reported based on availability of official data from the prior year and most often in the first half of the year. Each school's improvement plan is aligned to key metrics in the system plan, with key driver's focused on strengthening multi-tiered systems of support in schools. KPI 3 provides metrics for FCPS performance results on the Maryland Comprehensive Assessment System.

PROCESS STATEMENT:
Through cross-departmental collaboration, the System and School Administration (SASA) Department collects data on strategic plan measures. Progress reporting on the Key Performance Indicators will be presented across multiple Board of Education meetings this school year. In the 2026-27 reporting year, goal language will be clarified and considered, supplemental data will be provided, key points of strategic alignment will be discussed, and the Board will hear from school staff related to their school improvement efforts.

PRESENTER(S) & TITLE(S):
Mr. Troy Barnes, Principal, Hillcrest Elementary School

Ms. Angela Corrigan, Director of Elementary Schools
Ms. Amber Madigan, Supervisor of Elementary Mathematics
Dr. Frank Vetter, Director, Assessment, Data Reporting and Strategic Improvement

SUBMITTED BY:
Dr. Jamie Aliveto, Chief, Schools and Accountability

ATTACHMENT(S):
11.18.2026 Strategic Plan KPI Reporting Goal 1_backup1.pdf
11.18.2026 Strategic Plan KPI Reporting Goal 1_backup2.pdf

System Accountability & School Administration

Goal 1
Key Performance Indicators

November 18, 2026

PRESENTED BY: Mr. Troy Barnes, Principal, Hillcrest Elementary School
Ms. Angela Corrigan, Director, School Admin. and Instructional Leadership, Elementary
Ms. Amber Madigan, Supervisor, Elementary Mathematics
Dr. Frank Vetter, Director, Assessment, Data Reporting, & Strategic Improvement

FCPS Frederick County Public Schools
INSPIRE • MOTIVATE • INNOVATE

Presentation Outcomes

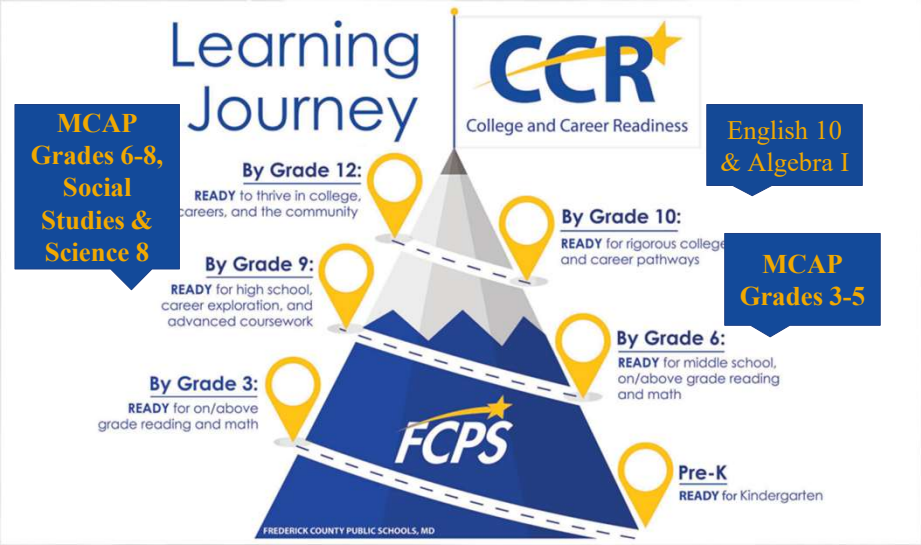
1. Review progress update on Goal 1 Key Performance Indicators, #3A and #3B
2. Provide overview of Maryland System of Testing Academic Readiness (MSTAR)
3. Provide overview of Comprehensive Outcomes and Measures of Progress for Supporting Schools (COMPASS) Accountability System



2

FCPS

The FCPS Learning Journey



3

FCPS

Goal 1 Key Performance Indicator 3

4

FCPS

KPI 3A

Increase the percentage of Grades 3-8 students, in each student group and in Community Schools, scoring at or above proficient each year by five percentage points in both MCAP ELA and MCAP Math. (Baseline 2023-2024)



5

KPI 3B

Increase the percentage of Grade 3 students in MCAP ELA; Grade 5 students in MCAP Math; Grade 8 students in Science and Social Studies; Algebra I; and English 10, in each student group and in Community Schools, scoring at or above proficient each year by five percentage points. (Baseline 2023-2024)



6

KPI 3A Highlights: 3-Year Trend

- English/Language Arts (ELA) grades 3-8 improved by 3 percentage points
- Math grades 3-8 improved by 3 percentage points
- ELA grade 3 improved by 6 percentage points
- Math grade 5 improved by 3 percentage points

7

KPI 3B Highlights: 3-Year Trend

- Science 8 improved by 8 percentage points, and Social Studies 8 improved by 6 percentage points
- Students with disabilities improved by 17 percentage points on Social Studies 8
- English 10 improved by 14 percentage points
- Students with disabilities improved by 13 percentage points on English 10
- Algebra I improved by 9 percentage points

8

Contextualizing Results

9

Opportunities for Growth

MCAP ELA and Math Grades 3-8 by Performance Levels (% of Students)					
Assessment	Level 2	Levels 2-4	Assessment	Level 2	Levels 2-4
ELA 3	31	96	Math 3	33	89
ELA 4	33	94	Math 4	43	89
ELA 5	33	93	Math 5	47	89
ELA 6	32	94	Math 6	52	82
ELA 7	32	97	Math 7* (Grade Level) / (+ Alg 1/Alg 2/Geo)	42 / 39	71 / 73
ELA 8	29	90	Math 8* (Grade Level) / (+ Alg 1/Alg 2/Geo)	54 / 46	74 / 81

**Accelerated math students take MCAP Algebra I, MCAP Algebra 2, or MCAP Geometry, not the grade-level assessment.*

10

MCAP ELA 5 Practice Test 2025

Both the passage from *Out in Left Field* and the passage from *The Kite Fighters* are about relationships between brothers. Write a response that explains what the main characters, Donald and Young-Sup, learn from their conflicts in the two passages. Use details and examples from both passages to develop and support the ideas in your response.

https://mcap.msde.maryland.gov/public/ela-5-2025-practice-test

11

MCAP ELA 5 Response-Level 3

Both stories show that brothers don't always understand each other right away but can learn to care about each other's feelings.

In *Out in Left Field,* Donald is excited about his bow and doesn't want Pat to touch it. He says Pat is too young and didn't help collect bottles, but his dad makes him think about fairness when he compares it to the ham he will share with everyone. Donald realizes he has been selfish and finally lets Pat shoot.

12

MCAP ELA 5 Response-Level 2

In *Out in Left Field,* Donald doesn't want to share his new bow with his little brother Pat. He keeps saying no, even when his dad asks him to let Pat try. Later Donald feels bad and finally lets Pat shoot. He learns that it feels good to share.

13

MCAP Math 5 Practice Test 2025

Kasey will make as many servings of trail mix as possible with these ingredients: walnuts, pretzels, and apricots.

- Each serving will have ⅙ cup of walnuts, ¼ cup of pretzels, and ⅛ cup of apricots.
- Kasey has 10 cups of walnuts, 12 cups of pretzels, and 9 cups of apricots with which to make the trail mix.
- Determine how many servings Kasey will make.
- Determine which ingredient Kasey will completely use and determine how much of the other ingredients she will have left over.
- Show your work or explain how you determined your answers.

https://mcap.msde.maryland.gov/public/math-5-modeling

14

MCAP Math 5 Response_Level 2

I think it's 60 servings because 10 ÷ ⅙ = 60.

I didn't do the others but maybe walnuts run out.

16

MCAP Math 5 Response_Level 3

I did 10 × 6 = 60, 12 × 4 = 48, and 9 × 8 = 72. Smallest is 48, so that's how many servings. Kasey uses all the pretzels.

15

Strategic Work: Curriculum & Instruction, Elementary Mathematics

- Standards & Professional Learning
- Job-embedded Professional learning
- Instructional walkthroughs, coaching, modeling, Accelerated Learning Process (ALP), and School Improvement Teams
- Targeted support aligned to shared goals for feeder teams
- Leadership Development

17

Strategic Work: School Administration & Instructional Leadership

- Title I, Community Schools, and School Improvement alignment and collaboration
- Strategic and timely data reviews centrally and with school leadership used to analyze and plan
- ACTS Strategic Plan used to drive improvement work



High Quality Curricula, Teaching, & Learning



Evidence-Informed Systems for Acceleration, Intervention, & Student Support



High Quality Assessments & Data Systems

18

School Spotlight: Hillcrest ES

- 7 percentage point gain in ELA and 5 percentage point gain in Math
- Accelerated Learning Process (ALP)
- Multi-Tiered System of Supports (MTSS)
- Community United for Student Success

19

MSTAR Transition

20

Maryland System of Testing and Academic Readiness (MSTAR)

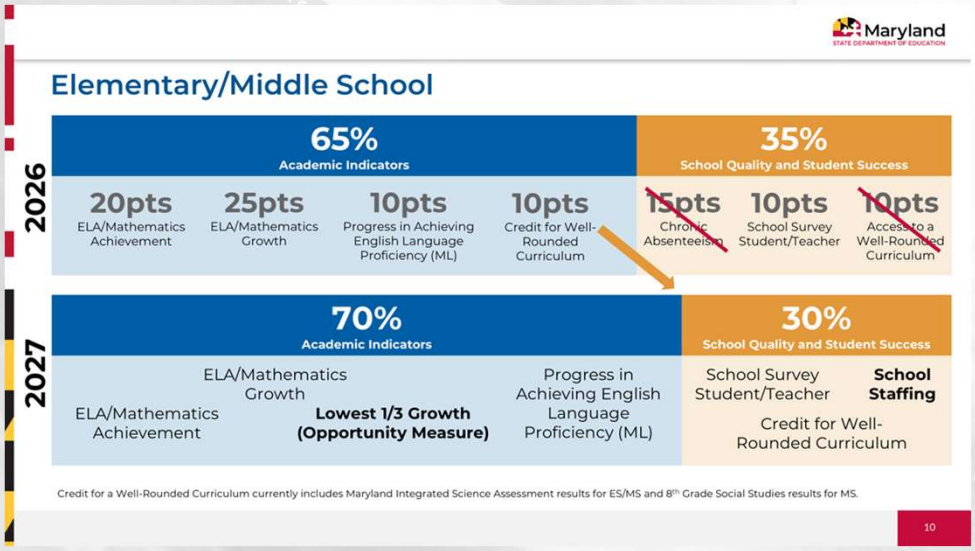
- Grades 3-8 ELA and Math in school year 2026-2027
- Science 5 & 8, Social Studies 8, ELA 10, high school (HS) Government, and HS Life Sciences in 2027-2028
- HS Integrated Math in SY29
- Changes:
  - Shorter test length
  - Universally designed test experience
  - Expanded item bank
  - Parent portal
  - Earlier reporting
- MSDE indicates 2026-27 results will be a baseline

21

Comprehensive Outcomes and Measures of Progress for Supporting Schools Act (COMPASS Act)

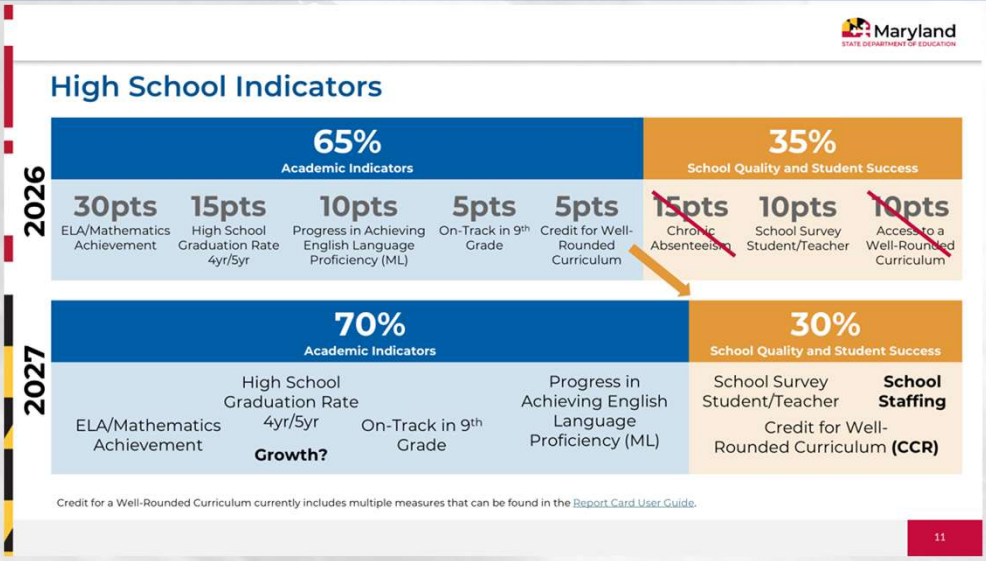
22

Accountability Model Updates for SY27



23

Accountability Model Updates for SY27



24


Questions
and Discussion
25
FCPS

Goal 1 Key Performance Indicators

Board of Education Presentation Date: November 18, 2026

Presenters:
Mr. Troy Barnes, Principal, Hillcrest Elementary School
Ms. Angela Corrigan, Director, School Administration & Instructional Leadership, Elementary
Ms. Amber Madigan, Supervisor, Elementary Mathematics
Dr. Frank Vetter, Director, Assessment, Data Reporting, & Strategic Improvement

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Supporting Data for KPI Presentation

Goal 1: Organizational Culture of Achievement

KPI #3A. Increase the percentage of Grades 3-8 students, in each student group and in Community Schools, scoring at or above proficient each year by five percentage points in both MCAP ELA and MCAP Math. (Baseline 2023-2024)

3A. MCAP ELA and Math Grades 3-8

Student Group*	MCAP ELA and Math Grades 3-8: Percent of Students Proficient or Distinguished					
	Grades 3-8 ELA			Grades 3-8 Math**		
	2024	2025	2026	2024	2025	2026
All Students	60	62	63	38	42	41
Asian	81	82	81	67	70	68
Black/African American	51	53	53	26	28	27
Hispanic/Latino	43	44	45	21	23	23
Two or More Races	61	64	64	37	41	42
White	66	69	69	45	48	47
Free/Reduced Meals	40	42	43	19	21	21
Multilingual Learner	14	13	14	10	9	12
Students with Disabilities	17	18	17	10	11	11
Community Schools***	–	–	47	–	–	30

** Includes Grades 3-8 Math as well as middle school students who took Algebra I, Algebra II, or Geometry.
*** Includes FCPS schools operating as a community school for three or more full implementation years.

Goal 1: Organizational Culture of Achievement

KPI #3B. Increase the percentage of Grade 3 students in MCAP ELA; Grade 5 students in MCAP Math; Grade 8 students in Science and Social Studies; Algebra I; and English 10, in each student group and in Community Schools, scoring at or above proficient each year by five percentage points. (Baseline 2023-2024)

MCAP ELA Grade 3 and Math Grade 5

Student Group*	MCAP ELA Grade 3 and Math Grade 5: Percent of Students Proficient or Distinguished					
	Grade 3 ELA			Grade 5 Math		
	2024	2025	2026	2024	2025	2026
All Students	59	65	65	39	44	42
Asian	75	81	78	64	71	69
Black/African American	49	56	58	24	31	23
Hispanic/Latino	43	46	47	20	25	25
Two or More Races	61	67	69	42	38	46
White	65	72	72	46	51	50
Free/Reduced Meals	37	45	47	19	22	21
Multilingual Learner	26	24	27	5	5	5
Students with Disabilities	20	25	20	7	9	12
Community Schools***	–	–	51	–	–	20

*** Includes FCPS schools operating as a community school for three or more full implementation years.

MCAP Science and Social Studies Grade 8

Student Group*	MCAP Grade 8 Science and Social Studies: Percent of Students Proficient or Distinguished					
	Science			Social Studies		
	2024	2025	2026	2024	2025	2026
All Students	**33**	42	41	48	51	54
Asian	57	72	67	76	79	81
Black/African American	20	29	28	40	44	45
Hispanic/Latino	15	24	26	28	34	35
Two or More Races	34	41	42	46	50	57
White	40	50	48	54	56	59
Free/Reduced Meals	15	22	20	26	31	31
Multilingual Learner	≤1	2	3	4	8	5
Students with Disabilities	5	10	8	9	13	26

MCAP Algebra 1

Student Group**	MCAP Algebra I**: Percent of Students Proficient or Distinguished								
	All Grades			High School Only			Middle School Only		
	2024	2025	2026	2024	2025	2026	2024	2025	2026
All Students	**25**	**31**	**34**	**15**	**16**	**18**	**71**	**76**	**74**
Asian	60	60	71	37	28	37	84	89	89
Black/African American	17	20	23	11	12	15	60	67	59
Hispanic/Latino	10	16	18	8	10	13	54	66	57
Two or More Races	20	32	31	11	15	13	70	80	74
White	31	37	38	19	20	21	72	76	75
Free/Reduced Meals	9	13	15	6	8	11	54	66	56
Multilingual Learner	2	3	8	2	3	7	*	*	*
Students with Disabilities	4	5	9	4	4	7	*	*	*

* Student groups with <10 students not shown.
** Includes all test-takers.

MCAP English 10

Student Group**	MCAP English 10**: Percent of Students Proficient or Distinguished		
	English 10		
	2024	2025	2026
All Students	**59**	**67**	**73**
Asian	83	88	87
Black/African American	51	58	65
Hispanic/Latino	41	45	55
Two or More Races	58	66	75
White	70	78	82
Free/Reduced Meals	40	45	54
Multilingual Learner	6	10	14
Students with Disabilities	19	28	32

** Includes all test-takers.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	5. Board Items
Subject	5.02 Policy 500, Approval of Curriculum and Instructional Materials, and Policy 510, Copyright Laws - Decommission
Type	Information, Discussion, Action
Suggested Action	Board approval of Policy 500, Approval of Curriculum and Instructional Materials, and Board decommission of Policy 510, Copyright Laws
Department(s)	Legal Services
Goal(s)	Goal 1 - Organizational Culture of Achievement - FCPS will equip each and every student to be an empowered learner and an engaged citizen to achieve a positive impact in the local and global community.

Content

PURPOSE OF PRESENTATION:
1st Reading

PROCESS STATEMENT:
Policy 500, Approval of Curriculum and Instructional Materials, is presented today for the Board of Education's first reading (Summary_backup1, Analysis_backup2, Clean_backup3, and Redlined_backup4). Policy 510, Copyright Laws, is presented today for the Board's decommission (Analysis_backup5 and Decommission_backup6).

PRESENTER(S) & TITLE(S):
Steven N. Blivess, Esq., Chief Legal Counsel

SUBMITTED BY:
Steven N. Blivess, Esq., Chief Legal Counsel

ATTACHMENT(S):
2026.11.18 Policy 500 Approval of Curriculum and Instructional Materials (Summary) (1st Reading)_backup1.pdf
2026.11.18 Policy 500 Approval of Curriculum and Instructional Materials (Analysis) (1st Reading)_backup2.pdf
2026.11.18 Policy 500 Approval of Curriculum and Instructional Materials (Draft - Clean) (1st Reading)_backup3.pdf

2026.11.18 Policy 500 Approval of Curriculum and Instructional Materials (Draft - Redlined) (1st Reading)_backup4.pdf
2026.11.18 Policy 510 Copyright Laws (1st Reading) (Decommission - Analysis)_backup5.pdf
2026.11.18 Policy 510 Copyright Laws (1st Reading) (Decommission)_backup6.pdf

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Frederick County Public Schools
INSPIRE ★ MOTIVATE ★ INNOVATE

Policy 500, *Approval of Curriculum and Instructional Materials*
Proposed Changes

Page No.	Paragraph No.	Summary of Changes
1-2	B	Revised definitions of "Community Member," "Course," "Curriculum Instructional Resources," "Essential Curriculum," "Foundation Textbooks," "Parent," and "Supplemental Textbooks" to align with other Board policies and FCPS regulations. Removed definition of "Member" as it's now duplicative.
2	C(3) and (4)	Minor grammatical edits. Revised C(4) to align with proposed changes to Board Policy 505.
2	C(7)	Relocated language previously in Board Policy 510, which is recommended for decommission.
3-4	D(1) – (6)	Struck language that has been reorganized and relocated below.
4	D(7)(a)	Relocated language previously at D(3)(b).
4	D(7)(b)	Clarified expectations regarding curriculum and instructional material selection, including for charter schools.
5	D(8)(a)	Relocated and clarified language previously at D(1).
5	D(8)(b)	Relocated and clarified language previously at D(2)(a) and (b).
5	D(9)	Relocated and clarified language previously at D(1), D(2)(b), D(3)(a), D(4) and D(6). Added language addressing copyrighted works.
5	D(10)	Relocated and revised language previously at D(5)(b) and D(3)(a). Added language addressing copyrighted works.
5-8	E	Added related information and fixed broken links where necessary.

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Approval of Curriculum and Instructional Materials
Policy No. 500

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☒ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☐ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☐ Decommission

2. Describe the amendment being proposed:

   Click or tap here to enter text.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Policy 500 is currently under review as part of the Board's regular policy review cycle. Proposed revisions include updating definitions to ensure consistency with other Board policies and FCPS regulations, as well as reorganizing the content to improve clarity, conciseness, and readability.

2. Is there a fiscal impact? ☐ Yes ☒ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

   N/A

3. Does this policy relate to other Board policies or to FCPS regulations? ☒ Yes ☐ No

If "Yes", identify the related policies and/or regulations.

Policy 117, Anti-Racism
Policy 440, Charter Schools
Policy 444, Educational Equity and Excellence
Policy 501, Selection and Approval of Library Media Materials
Policy 505, Health Education
Policy 516, Teaching of Potentially Controversial Issues/Use of Historical Artifacts
Regulation 500-01, Curriculum, Courses, and Instructional Resources
Regulation 500-02, Supplemental Instructional Periodicals
Regulation 500-04, Textbook Review, Selection, and Approval
Regulation 500-06, Reconsideration of Instructional Materials Already in Use
Regulation 500-08, Selection and Approval of Digital Tools for the Instructional Program
Regulation 500-09, Pilot Courses
Regulation 501-01, Selection and Approval of Library Medial Materials

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☒ Yes ☐ No
If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

Protection of Pupil Rights Amendment (PPRA), 20 USC § 1232h
Section 508 of the Rehabilitation Act (1998), 29 USC § 794d
Md. Code Ann., Educ. § 4-101
Md. Code Ann., Educ. § 4-205
Md. Code Ann., Educ. § 4-111
Md. Code Ann., Educ. § 7-106
Md. Code Ann., Educ. § 7-910
Md. Code Ann., Educ. § 9-104.1
Md. Code Ann., Educ. § 9-106
COMAR 13A.01.06.04, Educational Equity in Maryland
COMAR 13A.04, Specific Subjects
COMAR 13A.03.06, Universal Design for Learning
COMAR 13A.05.02.13, Local Agency Administration

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☐ Baltimore City	☐ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☐ Howard	☐ Kent	☐ Montgomery	☐ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☒ Yes ☐ No
If "No," explain why not.

N/A

7. What alternatives to the new policy or policy change were considered by staff?

   None.

8. Will the policy or policy change affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   Yes.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☒ No
   If "Yes", describe how.

   N/A

10. What is the timeline for the adoption of the policy?

    Immediately upon approval by the Board.

Section III – Recommendation Approval

Recommendation by: Steven N. Bluvas **06/24/26**
Superintendent's Designee

Approved by the Policy Committee on: **06/24/26**

A. Policy Purpose

To articulate the authority of the Board of Education ("Board") in regard to matters of curriculum.

B. Definitions

1. "Community Member" is defined to mean any individual who resides in or owns a business, property, or land in Frederick County.

2. "Course" is defined to mean an instructional experience defined for a specified time (*i.e.*, term, semester, year) and content area that includes the essential curriculum, an approved text resource (if required), recommended hours/credits, and expected outcomes. Although course is primarily used as a term referring to secondary school offerings, this definition is also applicable to grade level content offered in elementary schools (*e.g.*, Grade 4 math, Grade 3 ELA, Grade 2 art, etc.).

3. "Curriculum Instructional Resources" or "Instructional Resources" is defined to mean guidance documents, frameworks, and other materials used to implement curricular and content standards, and includes, but is not limited to, manuals, resource books, videos, periodicals, drama productions, websites, magazine articles, intervention materials, and other materials that supplement the curriculum.

4. "Digital Tools" is defined to mean software, online platforms, online courses, and Information and Communication Technology (ICT) Services that are directly connected to student instruction, digital content, or digital technologies not requiring sight in an equally effective and integrated manner.

5. "Essential Curriculum" or "Curriculum" is defined as the written curriculum or prescribed learning standards adopted by the Board.

6. "Foundation Textbooks" is defined to mean the primary text materials, including corresponding student workbooks and digital texts, for teaching the essential curriculum.

7. "Materials Already in Use" is defined to mean library media materials and all materials used for instructional purposes or planning, except for textbooks under consideration.

8. "Parent" is defined to mean a biological or adoptive parent, a court-appointed custodian or guardian, a foster parent, or a caregiver (as defined by the Education Article of the Maryland Annotated Code or as designated by the United States Department of Health and Human Services, Office of Refugee Resettlement).

9. "Pilot Courses" is defined as courses intended for trial implementation at a limited number of schools so that staff can review and evaluate the results, develop the essential curriculum, determine staff development needs, and finalize textbook and material selection.

10. "Supplemental Texts" is defined to mean texts that support and complement foundation textbooks, including those purchased for use in individual schools.

C. Policy Statement

1. FCPS will provide a Prekindergarten to Grade 12 curriculum that promotes equity, respect, and civility among our diverse community, accurately depicts and represents the distinctive contributions of our global community, and provides opportunities for staff and students to model cultural proficiency in every school and program. FCPS will provide the necessary resources and professional development required to close achievement and opportunity gaps among all student groups and ensure equitable professional opportunities for all staff.

2. Curriculum and instructional materials will reflect cultural and racial diversity, and include a range of perspectives and experiences, particularly those of historically underrepresented groups. FCPS will include cultural responsiveness in reviews of curriculum, pedagogy, instructional materials, and assessments design. All curriculum materials must be examined for racial bias as part of the curriculum review and implementation process.

3. The curriculum should enable staff to model and students to develop the following attitudes, skills, and behaviors:
   a. Value one's heritage and the heritage of others;
   b. Respect, value, and celebrate diversity as an essential component of a healthy and thriving community;
   c. Value the richness of cultural pluralism and commonality;
   d. Develop and promote inclusive relationships and work effectively in cross-cultural environments; and,
   e. Confront and eliminate stereotypes related to individuals' actual or perceived personal characteristics.

4. In accordance with state law, the Board makes the final approval of essential curriculum, new courses, pilot courses and textbooks, and any materials of instruction used in Family Life and Human Sexuality units within Health Education. The Board requires that these essential curricula and materials of instruction are available for review by teachers, administrators, parents, and any interested community member.

5. The essential curriculum and courses of study will not be changed in substance or content without the approval of the Board. The Board recognizes the need to revise instructional programs on a periodic basis, in order to adapt to changes in the student population and community, and in order to reflect new technologies, methodology, and content.

6. To ensure consistent and orderly revisions to instructional programs, the Board encourages staff to evaluate proposed changes through the use of pilot courses prior to countywide implementation.

7. The Board's intention, when selecting a curriculum, any digital tools, and instructional resources, is to conform to the United States Copyright laws and to maintain the highest possible ethical standards in the use of copyrighted materials for instructional purposes.

D. Implementation

1. **Board Approval**
   a. **Textbooks.** All textbooks will be approved by the Board.
   b. **Essential Curriculum**
      i. Curriculum may be based on standards established by the Maryland State Department of Education, adopted from curricula provided by approved vendors, or developed by FCPS staff.
      ii. FCPS charter schools are expected to select curriculum and materials consistent with the approved Charter application and charter agreement.

2. **Board Delegation of Authority to the Superintendent**
   a. **Curriculum Instructional Resources.** The Board delegates to the Superintendent the responsibility of developing Curriculum Instructional Resources intended to assist teachers in implementing the approved essential curriculum and courses of study. The selected resources should help support and achieve the school system's goals as well as standards and indicators outlined in the essential curriculum.
   b. **Other Instructional Materials/Digital Tools.** The Board also delegates to the Superintendent the approval of other instructional materials, including, but not limited to, using processes and criteria that ensure compliance with relevant laws and other Board policies and FCPS regulations.

3. **Implementation of Regulations**
   a. The Board directs the Superintendent to adopt regulations to implement this Policy, including addressing curriculum instructional resources; textbook approval; curriculum, courses, and pilot courses; digital tools; reconsideration of materials already in use; and the use of copyrighted works consistent with this Policy.
   b. Each regulation shall establish the criteria and process for the creation, selection, review, and/or approval of the materials under consideration, as may be appropriate.
   c. The regulation on reconsideration of materials already in use shall govern the reconsideration of materials already in use and for offering alternative materials of instruction in the classroom, if a community member objects to its use.
   d. The digital tools regulation shall include approval procedures that:
      i. Adhere to relevant law, Board policy, or FCPS regulation;
      ii. Protect student data privacy;
      iii. Align with instructional or operational needs;
      iv. Provide for accessibility for all students; and,
      v. Align with FCPS purchasing regulations.

e. The copyright regulation shall govern the copying and distribution of copyrighted materials for instructional purposes and for the appropriate use of copyrighted material on FCPS's website and other locations.

4. **Additional Direction to the Superintendent.** In addition to the implementation of regulations, the Superintendent is directed to take the following actions.
   a. **Curriculum Instructional Resources.** Instructional resources shall be approved using processes and criteria that ensure compliance with other Board policies and FCPS regulations.
   b. **Textbooks.** The Superintendent shall provide access to textbooks for public inspection and review and shall receive comments from the community regarding the proposed adoption of a textbook.
   c. **Copyright.** Copyrighted works shall only be used to the extent that copyright and fair use guidelines permit.

E. Related Information

1. **Board Policy**
   a. Policy 117, *Anti-Racism*
   (https://apps.fcps.org/legal/documents/117)
   b. Policy 440, *Charter Schools*
   (https://apps.fcps.org/legal/documents/440)
   c. Policy 444, *Educational Equity and Excellence*
   (https://apps.fcps.org/legal/documents/444)
   d. Policy 501, *Selection and Approval of Library Media Materials*
   (https://apps.fcps.org/legal/documents/501)
   e. Policy 505, *Health Education*
   (https://apps.fcps.org/legal/documents/505)
   f. Policy 516, *Teaching of Potentially Controversial Issues/Use of Historical Artifacts*
   (https://apps.fcps.org/legal/documents/516)

2. **Code of Maryland Regulations (COMAR)**
   a. COMAR 13A.01.06.04, *Educational Equity in Maryland*
   (https://fcps-md.info/COMAR_13A-01-06-04)
   b. COMAR 13A.04, *Specific Subjects*
   (https://fcps-md.info/COMAR_13A_04)
   c. COMAR 13A.03.06, *Universal Design for Learning*
   (https://fcps-md.info/COMAR_13A-03-06)
   d. COMAR 13A.05.02.13, *Local Agency Administration*
   (https://fcps-md.info/COMAR_13A-05-02-13)

3. **Federal Law**
   a. Protection of Pupil Rights Amendment (PPRA), 20 USC § 1232h
   (https://fcps-md.info/PPRA_20_USC_1232h)
   b. Section 508 of the Rehabilitation Act (1998), 29 USC § 794d
   (https://fcps-md.info/Section_508_29_USC_794d)

4. **FCPS Regulations**
   a. Regulation 500-01, *Curriculum, Courses, and Instructional Resources* (https://apps.fcps.org/legal/documents/500-01)
   b. Regulation 500-04, *Textbook Review, Selection, and Approval* (https://apps.fcps.org/legal/documents/500-04)
   c. Regulation 500-06, *Reconsideration of Instructional Materials Already in Use* (https://apps.fcps.org/legal/documents/500-06)
   d. Regulation 500-08, *Selection and Approval of Digital Tools for the Instructional Program* (https://apps.fcps.org/legal/documents/500-08)
   e. Regulation 500-09, *Pilot Courses* (https://apps.fcps.org/legal/documents/500-09)
   f. Regulation 501-01, *Selection and Approval of Library Medial Materials* (https://apps.fcps.org/legal/documents/501-01)

5. **Maryland Statutes**
   a. Md. Code Ann., Educ. § 4-101 (https://fcps-md.info/MD_Educ_Code_4-101)
   b. Md. Code Ann., Educ. § 4-205 (https://fcps-md.info/MD_Educ_Code_4-205)
   c. Md. Code Ann., Educ. § 4-111 (https://fcps-md.info/MD_Educ_Code_4-111)
   d. Md. Code Ann., Educ. § 7-106 (https://fcps-md.info/MD_Educ_Code_7-106)
   e. Md. Code Ann., Educ. § 7-910 (https://fcps-md.info/MD_Educ_Code_7-910)
   f. Md. Code Ann., Educ. § 9-104.1 (https://fcps-md.info/MD_Educ_Code_9-104-1)
   g. Md. Code Ann., Educ. § 9-106 (https://fcps-md.info/MD_Educ_Code_9-106)

F. Policy History (Maintained by Legal Services)

Responsible Office	Department of Curriculum and Instruction
Adoption Dates	03/11/09
Review Dates	05/27/09, 11/20/23; 05/15/24
Revision Dates	06/10/09, 02/28/24; 09/11/24; XX/XX/XX

Frederick County Public Schools
Board of Education
APPROVAL OF CURRICULUM AND INSTRUCTIONAL MATERIALS
Policy 500

A. Policy Purpose

To articulate the authority of the Board of Education ("Board") in regard to matters of curriculum.

B. Definitions

1. "Community Member" is defined to mean any individual who resides in [or owns a business, property, or land in] Frederick County.

2. "Course" is defined to mean an instructional experience defined for a specified time (*i.e.*, term, semester, year) and content area that includes the essential curriculum, an approved text resource (if required), recommended hours/credits, and expected outcomes. Although course is primarily used as a term referring to secondary school offerings, this [~~policy~~] [definition] is also applicable to grade level content offered in elementary schools (*e.g.*, Grade 4 math, Grade 3 ELA, Grade 2 art, etc.).

3. "Curriculum Instructional Resources" [or "Instructional Resources"] is defined [to mean guidance documents, frameworks, and other materials used to implement curricular and content standards, and includes,][~~as, and including,~~] but [is] not limited to, manuals, resource books, videos, periodicals, drama productions, websites, magazine articles[, intervention materials, and other materials that supplement the curriculum].

4. "Digital Tools" is defined to mean software, online platforms, online courses, and Information and Communication Technology (ICT) Services that are directly connected to student instruction, digital content, or digital technologies not requiring sight in an equally effective and integrated manner.

5. "Essential Curriculum" [or "Curriculum"] is defined as the written curriculum [~~prepared by Frederick County Public Schools ("FCPS") staff, reviewed by the Curriculum and Instructional Committee, and approved~~][or prescribed learning standards adopted] by the Board.

6. "Foundation Textbooks" is defined to mean the primary text [~~resources~~][materials], including corresponding student workbooks and digital texts, for teaching the essential curriculum.

7. "Materials Already in Use" is defined to mean library media materials and all materials used for instructional purposes or planning, except for textbooks under consideration.

8. [~~"Member", in the context of a community, is defined to mean any individual who resides in Frederick County.~~]

9. "Parent" is defined to mean [~~any one of the following, recognized as the adult(s) legally responsible for the student:~~
   a. ~~Biological Parent – A natural parent whose parental rights have not been terminated;~~
   b. ~~Adoptive Parent – A person who has legally adopted the student and whose parental rights have not been terminated;~~
   c. ~~Custodian – A person or an agency appointed by the court as the legal custodian of the student and granted parental rights and responsibilities;~~
   d. ~~Guardian – A person who has been placed by the court in charge of the affairs of the student and granted parental rights and responsibilities;~~
   e. ~~Caregiver – An adult resident of Frederick County who exercises care, custody or control over the student, but who is neither the biological parent nor legal guardian, as long as the person satisfies the requirements of the Education Article, §7-101(c) (Informal Kinship Care) or has been issued a U.S. Department of Health and Human Services' Office of Refugee Resettlement (ORR) Verification of Release form entering into a custodial arrangement with the federal government; or,~~
   f. ~~Foster Parent – An adult approved to care for a child who has been placed in their home by a state agency or a licensed child placement agency as provided by the Family Law Article, §5-507.~~][a biological or adoptive parent, a court-appointed custodian or guardian, a foster parent, or a caregiver (as defined by the Education Article of the Maryland Annotated Code or as designated by the United States Department of Health and Human Services, Office of Refugee Resettlement).]

10. "Pilot Courses" is defined as courses intended for trial implementation at a limited number of schools so that staff can review and evaluate the results, develop the essential curriculum, determine staff development needs, and finalize textbook and material selection.

11. "Supplemental Texts" is defined to mean texts that support and complement foundation textbooks[, including those purchased for use in individual schools].

C. Policy Statement

1. FCPS will provide a Prekindergarten to Grade 12 curriculum that promotes equity, respect, and civility among our diverse community, accurately depicts and represents the distinctive contributions of our global community, and provides opportunities for staff and students to model cultural proficiency in every school and program. FCPS will provide the necessary resources and professional development required to close achievement and opportunity gaps among all student groups and ensure equitable professional opportunities for all staff.

2. Curriculum and instructional materials will reflect cultural and racial diversity, and include a range of perspectives and experiences, particularly those of historically underrepresented groups. FCPS will include cultural responsiveness in reviews of curriculum, pedagogy,

instructional materials, and assessments design. All curriculum materials must be examined for racial bias as part of the curriculum review and implementation process.

3. The curriculum should enable staff to model and students to develop the following attitudes, skills, and behaviors:
   a. [~~v~~][V]alue one's heritage and the heritage of others;
   b. [~~r~~][R]espect, value, and celebrate diversity as an essential component of a healthy and thriving community;
   c. [~~v~~][V]alue the richness of cultural pluralism and commonality;
   d. [~~d~~][D]evelop and promote inclusive relationships and work effectively in cross-cultural environments; and,
   e. [~~c~~][C]onfront and eliminate stereotypes related to individuals' actual or perceived personal characteristics.

4. In accordance with state law, the Board makes the final approval of essential curriculum, new courses, pilot courses and textbooks, and any materials of instruction used in Family Life and Human Sexuality units within Health [~~e~~][E]ducation. The Board [~~will ensure~~][requires] that the[se] [~~aforementioned~~] essential curricula and materials of instruction are available for review by teachers, administrators, parents, and any interested community member[~~ of Frederick County~~].

5. The essential curriculum and courses of study will not be changed in substance or content without the approval of the Board. The Board recognizes the need to revise instructional programs on a periodic basis, in order to adapt to changes in the student population and community, and in order to reflect new technologies, methodology[,] and content.

6. To ensure consistent and orderly revisions to instructional programs, the Board encourages staff to evaluate proposed changes through the use of pilot [~~programs~~][courses] prior to countywide implementation.

7. [The Board's intention, when selecting a curriculum, any digital tools, and instructional resources, is to conform to the United States Copyright laws and to maintain the highest possible ethical standards in the use of copyrighted materials for instructional purposes.]

D. Implementation

1. [~~The Board delegates to the Superintendent the responsibility of developing Curriculum Instructional Resources intended to assist teachers in implementing the approved essential curriculum and courses of study. The Superintendent will adopt regulations necessary to effectively direct the development and review of such instructional resources. Instructional materials shall be selected after review and evaluation by appropriate staff following the criteria for selection of instructional materials.~~

2. ~~**Other Instructional Materials/Digital Tools**~~

a. The Board also delegates to the Superintendent the approval of other instructional materials, including, but not limited to, using processes and criteria that ensure compliance with relevant laws and other policies and regulations.
b. The Board delegates to the Superintendent the regulation of the approval of digital tools. Regulation(s) should include approval procedures that include:
i. Adherence to relevant law, policy or regulation;
ii. Protection of student data privacy;
iii. Alignment of instructional or operational needs;
iv. Accessibility for all students; and,
v. Alignment with purchasing regulations.

3. **Textbooks**
a. The Board requires the Superintendent to outline a process and criteria in regulation for reviewing, selecting and approving textbooks. Textbooks for student use will be made available for public inspection and review as part of this selection and approval process.
b. All textbooks will be approved by the Board.

4. **Curriculum, Courses and Pilot Courses.** The Board directs the Superintendent to establish a regulation(s) governing the approval of curricula and creation of courses, including pilot courses.

5. **Curriculum Instructional Resources**
a. The Board delegates to the Superintendent the responsibility of selecting essential curriculum resources that will help support and achieve the school system's goals as well as standards and indicators outlined in the essential curriculum.
b. Essential curriculum resources shall be approved using processes and criteria that ensure compliance with other Board policies and regulations.

6. **Reconsideration of Materials Already in Use**
a. The Superintendent shall develop a regulation to govern the reconsideration of materials already in use and for offering alternative materials of instruction in the classroom.
b. The Superintendent is authorized to adopt regulations to review material of instruction already in use if a community member of Frederick County objects to its use.]

7. [**Board Approval**
a. **Textbooks.** All textbooks will be approved by the Board.
b. **Essential Curriculum**
i. Curriculum may be based on standards established by the Maryland State Department of Education, adopted from curricula provided by approved vendors, or developed by FCPS staff.
ii. FCPS charter schools are expected to select curriculum and materials consistent with the approved Charter application and charter agreement.

8. **Board Delegation of Authority to the Superintendent**

a. **Curriculum Instructional Resources.** The Board delegates to the Superintendent the responsibility of developing Curriculum Instructional Resources intended to assist teachers in implementing the approved essential curriculum and courses of study. The selected resources should help support and achieve the school system's goals as well as standards and indicators outlined in the essential curriculum.
b. **Other Instructional Materials/Digital Tools.** The Board also delegates to the Superintendent the approval of other instructional materials, including, but not limited to, using processes and criteria that ensure compliance with relevant laws and other Board policies and FCPS regulations.

9. **Implementation of Regulations**
   a. The Board directs the Superintendent to adopt regulations to implement this Policy, including addressing curriculum instructional resources; textbook approval; curriculum, courses, and pilot courses; digital tools; reconsideration of materials already in use; and the use of copyrighted works consistent with this Policy.
   b. Each regulation shall establish the criteria and process for the creation, selection, review, and/or approval of the materials under consideration, as may be appropriate.
   c. The regulation on reconsideration of materials already in use shall govern the reconsideration of materials already in use and for offering alternative materials of instruction in the classroom, if a community member objects to its use.
   d. The digital tools regulation shall include approval procedures that:
      i. Adhere to relevant law, Board policy, or FCPS regulation;
      ii. Protect student data privacy;
      iii. Align with instructional or operational needs;
      iv. Provide for accessibility for all students; and,
      v. Align with FCPS purchasing regulations.
   e. The copyright regulation shall govern the copying and distribution of copyrighted materials for instructional purposes and for the appropriate use of copyrighted material on FCPS's website and other locations.

10. **Additional Direction to the Superintendent.** In addition to the implementation of regulations, the Superintendent is directed to take the following actions.
    a. **Curriculum Instructional Resources.** Instructional resources shall be approved using processes and criteria that ensure compliance with other Board policies and FCPS regulations.
    b. **Textbooks.** The Superintendent shall provide access to textbooks for public inspection and review and shall receive comments from the community regarding the proposed adoption of a textbook.
    c. **Copyright.** Copyrighted works shall only be used to the extent that copyright and fair use guidelines permit.]

E. Related Information

1. **Board Policy**
   a. Policy 117, *Anti-Racism* [(https://apps.fcps.org/legal/documents/117)

b. Policy 440, *Charter Schools* (https://apps.fcps.org/legal/documents/440)]
c. Policy 444, *Educational Equity and Excellence* [(https://apps.fcps.org/legal/documents/444)]
d. Policy 501, *Selection and Approval of Library Media Materials* [(https://apps.fcps.org/legal/documents/501)]
e. Policy 505, *Health Education* [(https://apps.fcps.org/legal/documents/505)
f. Policy 516, *Teaching of Potentially Controversial Issues/Use of Historical Artifacts* (https://apps.fcps.org/legal/documents/516)]

2. **Code of Maryland Regulations (COMAR)**
   a. COMAR 13A.01.06.04, *Educational Equity in Maryland* [(https://fcps-md.info/COMAR_13A-01-06-04)]
   b. COMAR 13A.04, *Specific Subjects* [(https://fcps-md.info/COMAR_13A_04)]
   c. COMAR 13A.03.06, *Universal Design for Learning* [(https://fcps-md.info/COMAR_13A-03-06)]
   d. COMAR 13A.05.02.13, *Local Agency Administration* [(https://fcps-md.info/COMAR_13A-05-02-13)]

3. **Federal Law**
   a. Protection of Pupil Rights Amendment (PPRA), 20 USC § 1232h [(https://fcps-md.info/PPRA_20_USC_1232h)]
   b. Section 508 of the Rehabilitation Act (1998), 29 USC § 794d [(https://fcps-md.info/Section_508_29_USC_794d)]

4. **FCPS Regulations**
   a. Regulation 500-01, *Curriculum, Courses, and Instructional Resources* [(https://apps.fcps.org/legal/documents/500-01)]
   b. [~~Regulation 500-02, *Supplemental Instructional Periodicals*~~]
   c. Regulation 500-04, *Textbook Review, Selection, and Approval* [(https://apps.fcps.org/legal/documents/500-04)
   d. Regulation 500-06, *Reconsideration of Instructional Materials Already in Use* (https://apps.fcps.org/legal/documents/500-06)]
   e. Regulation 500-08, *Selection and Approval of Digital Tools for the Instructional Program* [(https://apps.fcps.org/legal/documents/500-08)]
   f. Regulation 500-09, *Pilot Courses* [(https://apps.fcps.org/legal/documents/500-09)]
   g. [~~Regulation 500-39, *Reconsideration of Instructional Materials Already in Use*~~]
   h. [Regulation 501-01, *Selection and Approval of Library Medial Materials* (https://apps.fcps.org/legal/documents/501-01)]

5. **Maryland Statutes**
   a. Md. Code Ann., Educ. § 4-101 [(https://fcps-md.info/MD_Educ_Code_4-101)]

b. Md. Code Ann., Educ. § 4-205 [(https://fcps-md.info/MD_Educ_Code_4-205)]
c. Md. Code Ann., Educ. § 4-111 [(https://fcps-md.info/MD_Educ_Code_4-111)]
d. Md. Code Ann., Educ. § 7-106 [(https://fcps-md.info/MD_Educ_Code_7-106)]
e. Md. Code Ann., Educ. § 7-910 [(https://fcps-md.info/MD_Educ_Code_7-910)]
f. Md. Code Ann., Educ. § 9-104.1 [(https://fcps-md.info/MD_Educ_Code_9-104-1)]
g. Md. Code Ann., Educ. § 9-106 [(https://fcps-md.info/MD_Educ_Code_9-106)]

F. Policy History (Maintained by Legal Services)

Responsible Office	[Department of] Curriculum[~~,~~] [and] Instruction [~~and Innovation~~]
Adoption Dates	03/11/09
Review Dates	05/27/09, 11/20/23; 05/15/24
Revision Dates	06/10/09, 02/28/24; 09/11/24[; XX/XX/XX]

Frederick County Public Schools
Board of Education
POLICY ANALYSIS FORM

Policy Title: Copyright Laws
Policy No. 510

Policy Committee Recommendation (Select 1):
☐ Adoption of a New Policy (Skip Section I, Complete Section II)
☐ Technical Amendment to an Existing Policy (Complete Section I, Skip Section II)
☐ Substantive (Non-Technical) Amendment to an Existing Policy (Skip Section I, Complete Section II)
☒ Decommission of an Existing Policy (Complete Section I, Skip Section II)
☐ No change to the Policy (No further action is required)

Section I – Technical Amendments, Decommission

1. Select the nature of the amendment:
   ☐ Technical amendment to comply with federal, state, or local law
   ☐ Technical amendment to bring the policy into alignment with a more recently enacted Board policy
   ☐ Technical amendment to apply the new template to an existing policy without substantive changes
   ☐ Technical amendment to update directory information (FCPS office names, phone numbers, etc.)
   ☒ Decommission

2. Describe the amendment being proposed:

   Staff recommend decommissioning the current policy. The general intent of the policy would be relocated to a more appropriate policy, such as Board Policy 500, Approval of Curriculum and Instructional Materials. A review of other LEAs shows that copyright guidance is typically addressed within instructional materials policies. Additionally, the existing supporting regulation already provides comprehensive guidance.

3. Will the technical amendment to the policy or decommissioning of the policy affect FCPS charter schools? ☒ Yes ☐ No
   If "Yes", describe how.

   The changes will apply equally to all schools, including the charter schools.

Section II – New Policy, Substantive (Non-Technical) Amendments

1. What issue or question is being addressed?

   Click or tap here to enter text.

2. Is there a fiscal impact? ☐ Yes ☐ No
   If "Yes", describe or attach a cost analysis and/or fiscal impact statement.

Click or tap here to enter text.

3. Does this policy relate to other Board policies or to FCPS regulations? ☐ Yes ☐ No
   If "Yes", identify the related policies and/or regulations.

   Click or tap here to enter text.

4. Are there any legal requirements (federal, state, or local law or regulation or judicial decision) that mandates the policy or standards within the policy? ☐ Yes ☐ No
   If "Yes", provide the citation to the legal requirement and a brief description of the requirement.

   Click or tap here to enter text.

5. Check the box next to each Maryland LEA whose policies were reviewed in preparing this policy. If you did not review other LEA policies, check the "None" box.

☐ Allegany	☐ Anne Arundel	☐ Baltimore City	☐ Baltimore County
☐ Calvert	☐ Caroline	☐ Carroll	☐ Cecil
☐ Charles	☐ Dorchester	☐ Garrett	☐ Harford
☐ Howard	☐ Kent	☐ Montgomery	☐ Prince George's
☐ Queen Anne's	☐ Somerset	☐ St. Mary's	☐ Talbot
☐ Washington	☐ Wicomico	☐ Worcester	☐ None

6. Is a draft attached? ☐ Yes ☐ No
   If "No," explain why not.

   Click or tap here to enter text.

7. What alternatives to the new policy or policy change were considered by staff?

   Click or tap here to enter text.

8. Will the policy or policy change affect FCPS charter schools? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

9. Will the Superintendent be required to report on the implementation of the policy? ☐ Yes ☐ No
   If "Yes", describe how.

   Click or tap here to enter text.

10. What is the timeline for the adoption of the policy?

    Click or tap here to enter text.

Section III – Recommendation Approval

Recommendation by: Steven N. Blivers **03/25/26**

Superintendent's Designee

Approved by the Policy Committee on: 3/25/2026

RECOMMENDED TO BE DECOMMISSIONED BASED ON THE RATIONALE IN THE POLICY ANALYSIS FORM

POLICY	BOARD OF EDUCATION OF FREDERICK COUNTY, MARYLAND
COPYRIGHT LAWS	**SECTION 510**
	Adopted: 6/10/09 **Reviewed: 5/27/09**

510 Copyright Laws

It is the intent of the board to conform to United States Copyright Laws[1] and to maintain the highest possible ethical standards in the use of copyrighted materials for instructional purposes.

Federal copyright law sets forth the fair use doctrine and holds that copyrighted material may be used without permission or payment of royalty for such purposes as criticism, comment, news reporting, teaching, scholarship, and research. The criteria to be considered in determining fair use include: 1) the purpose and character of the use, including whether the use is of a commercial nature or is for nonprofit educational purpose; 2) the nature of the copyrighted work; 3) the amount and substantiality of the portion used in relation to the work as a whole; and 4) The effect of the use upon the value or potential market for the copyrighted work.

The superintendent is authorized to adopt regulations for copyrighted material for instructional purposes including print, performance, multimedia/visual arts, musical performances, video recording, computer software and music.

All FCPS employees and students are expected to adhere to these regulations and to comply with the requirements of the law.

[1] 17 United States Code Section 101 et. seq.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	5. Board Items
Subject	5.03 Brunswick High School Replacement Schematic Design
Type	Information, Discussion, Action
Suggested Action	Board approval of the schematic design for the Brunswick High School replacement
Department(s)	Operations
Goal(s)	Goal 2 - Operational Excellence - FCPS will hire, support, and retain staff who champion individual, professional, and student excellence. Goal 3 - Safety & Wellbeing - FCPS will pursue and utilize all resources strategically and responsibly to achieve identified outcomes and inspire public confidence. Goal 5 - Student & Staff Experience - FCPS will promote a culture fostering wellness and civility for students and staff.

Content

PURPOSE OF PRESENTATION: The schematic design (SD) documents for the Brunswick High School replacement project have been developed and are being presented for approval by the Board of Education of Frederick County (BOE). The SD presentation (see backup 1) shows the site plan, building orientation, floor plans and draft building elevations for the new school. The SD drawings are the first phase of the three-phase design process.

BACKGROUND/SUMMARY: The existing Brunswick High School is located on 48 acres that is part of a 77.7-acre campus shared with Brunswick Middle School. The building is approximately 166,000 gross square feet, serving students in grades 9-12. It was constructed in 1965 with additions in 1979, 1983, and 1993. The state-rated capacity of the current school is 928 students. Following a 2019 feasibility study, the BOE approved the replacement of Brunswick High School with a new school to serve the capacity needs of 998 students and the current program. This replacement project includes site assessment, design, and construction of the high school on the existing campus.

Funding for the design was received in FY26 and FY27, and funding for construction is anticipated to be received between fiscal years 2028 and 2030. Architect and Construction Manager selection occurred in spring 2026; the architect for the BHS Replacement project is Moseley Architects, and the Construction Manager is Oak Contracting.

The BHS design will comply with State of Maryland IAC/PSCP guidelines, DGS requirements, and

all applicable local building codes. Designed to meet USGBC LEED Silver energy-efficiency standards, the project will also align fully with the educational program specifications approved by the BOE on October 22, 2025.

Contingent on funding approval, detailed design work will run through winter 2027–2028, leading to construction bidding in spring 2028. Construction is targeted to begin in summer 2028, targeting substantial completion ahead of the school's August 2030 opening. Once the facility is operational, demolition of the existing school and construction of the new athletic fields will take place between summer 2030 and summer 2031.

The project's construction completion schedule is contingent upon receiving the necessary approvals, funding, and required permits from Frederick County and the State of Maryland.

Staff recommends approval of the schematic design documents. Once approved, the documents will be submitted to the State IAC for their review and approval.

PROCESS STATEMENT: N/A

PRESENTER(S) & TITLE(S):
Brian Staiger, Director, Capital Programs
Michael Blake, Moseley Architects
Shawn Benjaminson, Adtek Engineers

SUBMITTED BY:
Dr. Paul A. Lebo, Chief Operating Officer

ATTACHMENT(S):
11.18.2026 Brunswick High School Replacement Schematic Design backup 1_FINAL.pdf
11.18.2026 Brunswick High School Site Assessment Report_FINAL.pdf
11.18.2026 Brunswick High School Board Questions_FINAL.pdf

November 18, 2026

Brunswick High School Replacement



Schematic Design Project

Presented By:
Brian Staiger – Director, Capital Programs, FCPS
Michael Blake – Principal, Moseley Architects
Shawn Benjaminson - Adtek Engineers

Moseley

1

Presentation Overview

- Review the existing site
- Examine the Feasibility Study/ Site Assessment process and outcome
- Evaluate the schematic design site plan
- Discuss vehicle and pedestrian circulation
- What we heard from the community
- Describe updated athletics and community facilities
- Address construction safety
- Outline project phasing
- Schematic design building plans
- Project schedule

Moseley

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2



3

How the Site Assessment Builds on the Feasibility Study and Informs Schematic Design

Feasibility Study	Site Assessment
Established the overall need and direction for replacement	Builds upon previous planning effort
Evaluated existing school conditions and educational needs	Focuses on determining the most favorable building location on the site
Considered broad project alternatives	Evaluates current site conditions, construction impacts, cost, safety, and schedule in more detail

Moseley

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4

How the Site was Selected

Category	North	East	South
Site Cost	Highest	Moderate	Lowest
Constructability	Most Favorable	Most Challenging	Moderate
Construction Access	Most Favorable	Moderate	Moderate
Student Safety	Moderate	Most Challenging	Most Favorable
Schedule	Greater Risk	Greater Risk	Most Favorable
Athletic Impacts	Less Favorable	Moderate	Less Favorable
Emergency Access	Moderate	Moderate	Moderate
Pedestrian Circulation	Moderate	Moderate	Most Favorable
Overall Complexity	Less Favorable	Moderate	Most Favorable

Moseley

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5

Technical Evaluation Summary

- The South location performed strongest overall
- Best overall balance of cost, constructability, schedule, and safety
- Provides the optimal long-term solution
- Most favorable construction conditions
- Better separation between construction and the occupied school provides safety
- Fewer challenges and disruptions during construction
- Consolidates athletic facilities
- Lower site related costs
- Construction access and overall schedule

Moseley

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6

Feedback from the Community

- Clarify Site Assessment versus previous Feasibility Study
- Understand why south location emerged as the preferred option
- Concern about athletic facilities and minimizing disruptions to onsite programs during construction
- Desire for improved traffic circulation and emergency access
- Preserve existing community parking as part of the overall campus plan
- Provide more opportunities for community input and transparency

Moseley

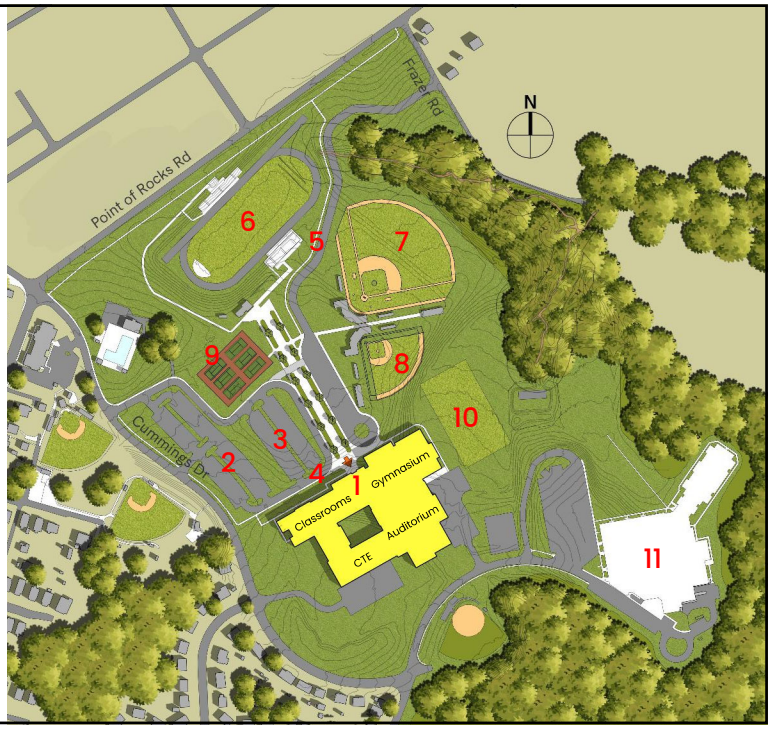
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Schematic Design Site Plan

Legend

1. Main entrance
2. Existing parking
3. New parking
4. Student drop-off
5. Bus loop
6. Existing stadium
7. Baseball field
8. Softball field
9. Tennis courts
10. Practice field
11. Brunswick Middle School

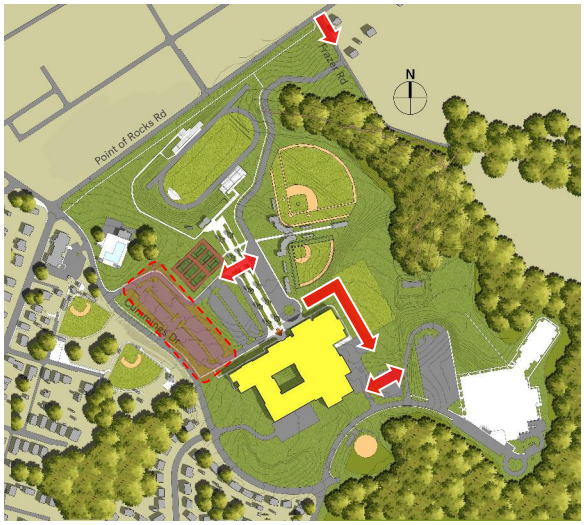


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Improving Vehicular and Pedestrian Circulation

- Separate bus access from Frazer Road
- Emergency access between parking and bus loop
- Pedestrian connection between school and athletic facilities
- Retain existing parking to support better circulation
- On-site emergency access connection bypass to Brunswick Middle School (design in progress)



Moseley

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Athletics and Community Facilities

- New baseball and softball facilities will include:
  - Bleachers
  - Press boxes
  - Dugouts
  - Lighting
- New tennis courts
- New practice field
- Existing football/track stadium to remain



Moseley

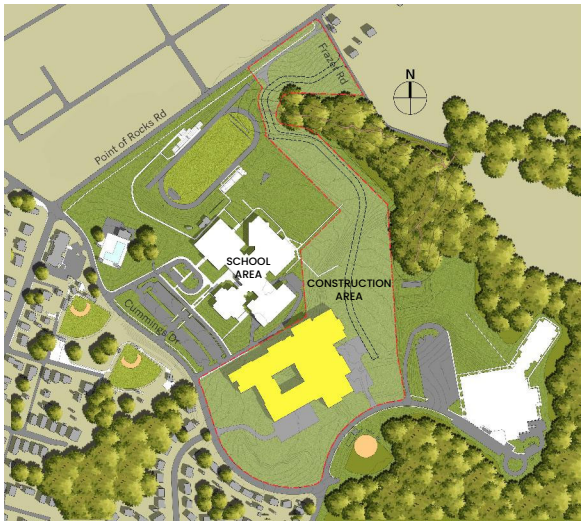
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Construction Safety

- Secure construction boundaries
- Construction access and staging
- Separation of school and construction traffic/ parking
- Noise and dust control

- Phase 1: 2 years
  - Establish a temporary construction driveway from Point of Rocks Road
  - Commence site work and mass grading
  - Construct the new school facility



Moseley

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Project Phasing

- Phase 2: 6-12 months
  - Transition students & staff to new building
  - Demolish existing school
  - Construct pedestrian promenade, new bus loop and additional parking lot



Moseley

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Project Phasing (continued)

- Phase 3: 6 months
  - Construct new tennis courts, baseball field and softball field



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Schematic Design Floor Plans

Department Legend

- Administration
- Athletics
- Circulation
- Classroom
- Classroom-Specialty
- CTE
- Fine Arts
- Food Services
- Health Clinic
- Science
- Special Education
- Support/MEP/Storage



FIRST FLOOR

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Schematic Design Floor Plans

Department Legend

- Administration
- Athletics
- Circulation
- Classroom
- Classroom-Specialty
- CTE
- Fine Arts
- Food Services
- Health Clinic
- Science
- Special Education
- Support/MEP/Storage



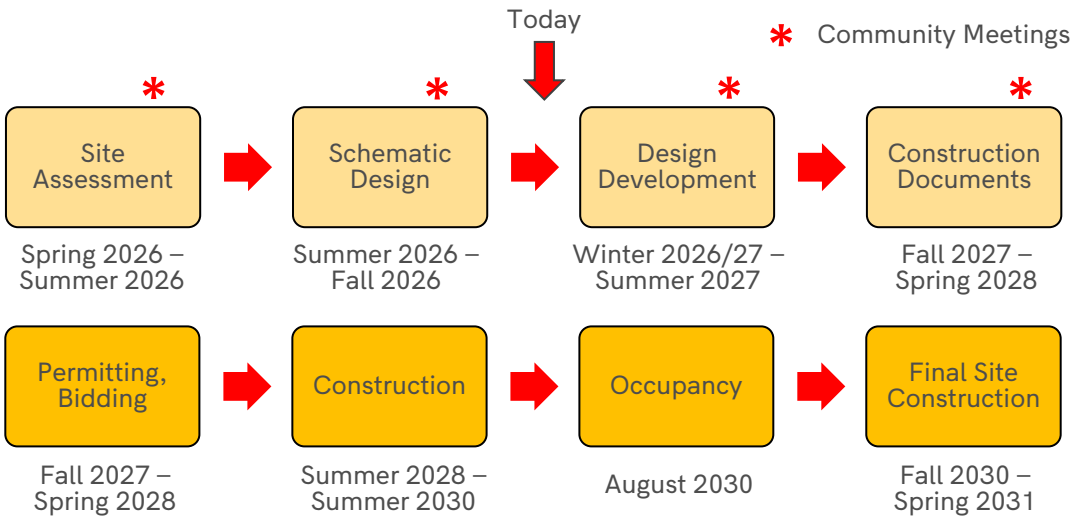
SECOND FLOOR

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Project Schedule



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Staff Seeks Approval of the BHS Replacement Schematic Design



ARCHITECTURAL DETAILS MAY CHANGE

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FRONT ENTRY VIEW – LOOKING SOUTHEAST

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Thank You

QUESTIONS?

18

Site Assessment Purpose

The purpose of the site assessment was to evaluate potential locations for the new Brunswick High School and identify the location that provides the best overall balance of cost, constructability, safety, schedule, campus functionality, and long-term site planning. The assessment was not based on a single factor or criterion. The design, FCPS, and construction teams evaluated multiple alternatives through technical analysis, iterative design studies, stakeholder coordination, and field verification.

Each viable location was assessed for its relative impacts on grading and earthwork, foundation requirements, retaining walls, stormwater, access and circulation, construction phasing, protection of existing facilities, athletic amenities, student safety, and overall project schedule. The findings from these evaluations were then compared using the Building Location Evaluation Rubric to provide a consistent framework for identifying the relative advantages and challenges of each option.

This process informed the selection of the preferred building location.

Site Assessment Process

The site assessment process combined technical analysis, iterative design testing, and field verification. The design team developed and refined multiple building location options using grading analysis, cut/fill calculations, and updated contour studies to evaluate how each option responded to existing site conditions. Additional analysis addressed stormwater constraints, potential jurisdictional stream impacts, and explored preliminary access opportunities at Point of Rocks Road with SHA. The process concluded with an on-site walk to verify existing conditions and evaluate the proposed building locations in the field.

The process began with a kick-off meeting involving FCPS staff, the design team, and the construction team to establish project priorities and milestones for the new school planning effort. Emphasis was placed on collaborative decision-making to achieve the best long-term outcome for both FCPS and the City of Brunswick. Key topics included:

- Upcoming stormwater regulation changes and the potential benefit of advancing approvals under current requirements.
- Initial outreach to the City of Brunswick highlighting strong community interest, coordination with nearby development, and opportunities for infrastructure improvements.
- Preliminary building location alternatives and associated trade-offs related to grading, access, site impacts, and community concerns.
- Schedule considerations and additional analyses needed to support future decision-making.

Subsequent progress meetings focused on continued site coordination and refinement of the building location options. Key topics included:

- Initial coordination with the adjacent Brunswick Crossing developer.
- Evaluation of multiple alternatives, which were narrowed to a smaller group of viable options based on construction feasibility, campus functionality, cost, and community impact.
- Grading analyses identifying differences in cut and fill requirements among the alternatives, further informing the evaluation of earthwork intensity and constructability.

The project team also conducted a site walk to observe existing conditions and evaluate the proposed building locations in context. The potential location of a bus loop connection at Point of Rocks Road was also reviewed. Numerous memorial plaques were identified throughout the site. Their locations will be documented, and opportunities to acknowledge and incorporate them into the site and building design will be considered as the design progresses.

Building Location Options Explored

Three primary building locations were evaluated: North Option, located on the existing track and field; East Option, located near the center of campus; and South Option, located on the existing baseball field. The North Option introduces significant fill requirements and extensive grading. The East Option aligns most closely with the existing school elevation but presents challenges associated with grading transitions and circulation near the CTE wing. The South Option requires the greatest overall cut but provides greater flexibility for site organization and emerged as the preferred direction because of its potential to improve separation of building and site amenities, circulation efficiency, and constructability. This option does, however, affect existing athletic facilities and requires consideration of adjacent residential edges.

The building location identified in the 2019 feasibility study was also further evaluated. The analysis determined that the new building's finished floor would need to be approximately 8 feet lower than the existing school to avoid costly foundation work. This would require significant excavation and soil removal from the existing building footprint to be hauled off-site before other site improvements could proceed. In addition, the proposed parking would occupy the existing school footprint, delaying its construction until after demolition and requiring students and staff to navigate around the demolition area for an extended period. Based on these factors, the location would have increased construction time and cost while creating significant site and construction challenges; therefore, it was not selected.

An additional “Option 0” was briefly evaluated, which considered phased demolition and reconstruction on the existing school site. Early analysis identified significant constraints associated with the existing utility infrastructure, particularly within the CTE wing, which is tied to primary building services and limits the ability to phase construction while maintaining school operations. As a result, further development of this option was discontinued.

Civil Engineering and Cost and Construction Expertise

The project team's civil engineer and construction manager provided technical and construction expertise to support the evaluation of the proposed building location alternatives.

The civil engineer evaluated site access, grading and earthwork, stormwater management, environmental constraints, roadway connections, and athletic facility phasing. Grading and earthwork analyses were performed for each building location to quantify relative cut-and-fill requirements for each phase of construction and identify associated constructability impacts.

Existing stormwater infrastructure and opportunities for reuse were also evaluated, along with the potential need for consolidation of the multiple FCPS owned parcels comprising the school site and the schedule impact associated with parcel consolidation. A site investigation with an environmental consultant, Frederick County, and MDE helped establish the current understanding of stream limits and associated buffer requirements. Frederick County Staff noted that if the parcels were consolidated, the stream buffer would need to be expanded, which would further encumber the usable area of the site.

The project team's construction manager evaluated the cost, constructability, safety, schedule, and phasing implications of the building location alternatives. Earthwork requirements for the three primary locations were reviewed and updated cost information was provided, including anticipated costs for site retaining walls and other site infrastructure unique to each location. The construction manager also evaluated alternative approaches for implementing the baseball and softball facilities as part of the overall construction sequence, considering the associated cost, safety, access, permitting, and schedule implications.

Collectively, these investigations and evaluations provided important information regarding grading, access, stormwater management, environmental constraints, infrastructure, construction logistics/safety, and phasing. The findings were incorporated into the broader building location evaluation and helped establish the relative cost, constructability, safety, and schedule considerations documented in the Building Location Evaluation Rubric.

Building Location Evaluation Rubric

The following evaluation rubric summarizes the relative cost, constructability, safety, and schedule impacts associated with the four building locations evaluated during the Site Assessment Process. While all locations can achieve the identified project goals, the rubric compares the relative ease and challenges associated with each option.

The evaluation considers location-specific costs for earthwork, retaining walls, aggregate pier foundations, and replacement of affected athletic amenities. It also evaluates constructability, safety, and schedule considerations, including construction access, staging

and lay-down areas, weather-related risks associated with extensive sitework, protection of existing facilities and infrastructure, student circulation, pedestrian flow, proximity to the existing building, and overall phasing impacts. The results provide a comparative framework for identifying the location that best balances project cost with constructability, safety, and schedule considerations.

Basis for Preferred Building Location

Based on the combined technical analysis, site investigations, design studies, and comparative evaluation of the available alternatives, the location in the area of the existing baseball field emerged as the preferred direction. Although this option requires some initial earthwork and replacement of existing athletic facilities, the evaluation determined that it provides significant advantages in overall site organization, campus separation, circulation, constructability, and long-term flexibility.

The selection reflects consideration of the complete range of project impacts rather than a single cost or schedule factor. Other locations presented greater challenges associated with foundation requirements, grading transitions, construction phasing, access, utility infrastructure, or disruption to ongoing school operations. The preferred location represents the option that best balances these competing considerations and supports the overall goals of the Brunswick High School replacement project.

	Building Location Evaluation Rubric Brunswick High School Site Assessment Phase	North Location	Feasibility Study Location	East Location	South Location
Earthwork / Foundations	Earthwork Costs - All Phases	$6,298,945	$4,679,680	$3,060,415	$2,434,105
	Retaining Wall Costs	$698,000	$1,324,000	$1,950,000	$93,000
	Aggregate Pier Foundation Premium	$1,401,600	$1,138,800	$876,000	$578,160
Amenity Replacement	Replace Stadium / Track	$7,000,000	-	-	-
	Replace Baseball (Includes Lights)	-	-	-	$1,200,000
	Replace Softball (Includes Lights)	-	-	$1,000,000	$1,000,000
	Replace multi-purpose field	$300,000	$300,000	$300,000	-
	Replace Tennis Courts	-	-	$335,000	$335,000
	Total Cost Differential for Location	$15,698,545	$7,442,480	$7,521,415	$5,640,265
Constructability / Safety/ Schedule Factors (1=Most Challenging, 2=Neutral, 3=Least Challenging)	Retaining Wall Impacts to Schedule	2	2	1	3
	Time to building pad in Phase 1 - earthwork	1	3	1	3
	Overall Phasing impact - earthwork	2	2	1	3
	Aggregate Pier Schedule impact	1	2	2	3
	Lot consolidation and stream buffer requirements impact to Schedule	1	1	3	3
	Construction Access	3	3	2	2
	Lay-Down / Staging Area	3	1	2	2
	Risk of weather impacts on extensive sitework and structural activities	2	3	1	3
	Extensive measures for protection of existing structures, athletic facilities, and infrastructure remaining in service	2	2	1	3
	Availability of site access points affecting delivery routes and emergency access	3	3	1	2
	Proximity / buffer of new construction to existing building	1	1	1	3
	Maintaining secure student circulation adjacent to active construction zones	3	1	1	2
	Site Pedestrian flow from building to fields	3	2	3	3
	Large retaining walls present on site	2	2	1	3
	Total Constructability/ Safety/ Schedule Factor Score	29	28	21	38

Scoring Representation Description: All site Locations can achieve the identified goals. The scoring reflects the relative ease with which each Location can accomplish them.

Question: If the South location is chosen, how many seasons of extracurricular activities will be impacted?

Response: Extracurricular activities will be affected from Fall of 2028 through Spring of 2031. Activities would resume normal operations on site in the Fall of 2031. It is important to note that no matter where the new building is being constructed on the site, a significant impact to extracurricular activities would occur as the entire site will need to be utilized for construction activities.

Question: Which activities do we anticipate would be impacted? (Baseball, Softball, Tennis, Cross Country, Band)

Response: All athletic activities will be impacted to some degree because of the impact to competition and practice fields. Baseball, softball, and cross country will need to practice and play off-site for the duration of construction, and other teams may require off-site transportation depending on the practice schedule. The entire stadium will remain fully available for practices and games throughout the project.

Question: If the East site was selected, what activities would still be in the construction impact zone and therefore still disrupted?

Response: If the East site was selected, the same activities would be affected as with the South option. It is important to note that with the East option, the school would lose an onsite practice field space that the design team was able to carve out with the South option.

Question: Can you provide some current options that are available to each of the disrupted activities?

Response: We are currently evaluating several off-site venue options for our sports teams. For baseball, we are exploring Othello Park and McCurdy Field in Frederick for games. For softball, we are considering the new sports complex in Brunswick, which features a dedicated softball field. We are also looking into using the complex's full-sized, lighted field for other team practices.

Additionally, under the South option, the design team was able to preserve practice field space closer to the stadium. To extend practice hours, we have secured the field space behind the middle school and plan to rent temporary lighting for both fields. The stadium will also remain fully available for practices and games.

It is important to emphasize that while alternative arrangements have not yet been finalized, spring sports will not be impacted for another two years. All athletic activities will continue on campus through the spring of 2028. While our community partners are fully committed to working with FCPS, scheduling details and exact dates cannot be finalized this far in advance, particularly as school staffing and operational needs shift annually.

Question: Can you expand on the proposed emergency access road between the new HS and the existing MS?

Response: During our community meetings, FCPS staff and the design team heard concerns regarding safety and access out of the middle and high school properties. The design team has identified a way to provide an emergency vehicle access path from the middle school bus loop, tying into another access pathway that will lead around the new school, tying into the high school bus loop, allowing traffic to flow out of the bus loop and exit out Frazer Road onto Rt. 464. Additionally, a mountable curb will be installed between the staff/student parking lot and the bus loop to allow vehicles to travel out to Frazer Road in the event of an emergency.

Question: With the close proximity of a still operating HS and a MS, what procedures will be in place to limit construction traffic issues with the two different arrival and dismissal times?

Response: Construction traffic will enter the property off Frazer Road, not Cummings Drive. Currently, all the school traffic accesses the high school and middle school off Cummings Drive, so little to no impact on arrival or dismissal processes is expected.

Question: With the current ongoing construction at the Co-located ES/MS in Middletown, have we noted any issues with air quality, noise, or general safety concerns that should be considered in this new project?

Response: For the co-located school project in Middletown, we have implemented noise and vibration monitoring near adjoining property lines. We did this to ensure that we are not in violation of any ordinances put forth by the Town of Middletown. To date, we have not received any violations of noise or vibration from the Town. Additionally, we have not received any violations from Frederick County Soil Conservation District (SCD) for any air quality concerns.

Question: Could you also give us a detailed description regarding the situation about zoning and property lines impacting the decision to not locate the building directly behind the existing structure? At our listening session we were told that the Frederick County zoning doesn't permit building where the structure would span a property line and this impacted why the new building wasn't placed directly behind the existing building so I am trying to get more clarification on that issue.

Response: Please note that the property line is only one of several factors that went into the site assessment. Other factors that made the site behind the existing school less desirable include, but are not limited to:

- The location behind the existing school presents grading challenges, potentially requiring significant fill to establish the building pad.
- There would only be a narrow buildable area between the stream buffer and the existing building.

- There would be an increased need for construction access from Cummings Drive due to the site configuration.
- It would require construction in very close proximity to the existing school.

With respect to the zoning and property line question: the Brunswick High School campus is composed of two parcels. Typically, a building can't straddle a property line, as it creates a zoning violation related to setbacks. The issue is typically resolved by consolidating the properties together, however the consolidation would change the stream buffers from the stand 50' to a variable 100'+ buffer that would limit development for this project and the campus as a whole in the future.

The City of Brunswick has indicated that they can waive the zoning setback requirements; however, the Frederick County Permit office has identified an additional related issue. Based on their review, the building Code does not prohibit a building from being located directly on a property line. However, the exterior wall requirements of the code would apply. This means that with a zero-foot fire separation distance, the applicable fire-resistance rating requirements for the exterior wall would need to be met. Additionally, the building configuration would need to ensure that no interior spaces are open to or accessible from either side of the property boundary. These specific fire-related requirements would be very difficult to achieve in designing a building of this type.

Question: Is there space for the size of the baseball field that a high school requires?

Response: Yes, the new baseball field is being designed consistent with the infield and outfield dimensions of the current baseball field.

Question: Is it safe to have baseball and softball next to each other even with a net?

Response: Yes, it is safe and netting is not mandatory. However, the design team is evaluating options for netting between the two fields to further improve safety of spectators and players.

Question: How much would the cost be to bus students for sports and band to the other locations?

Response: We have developed a preliminary estimate for planning purposes in coordination with FCPS Athletic leadership, BHS leadership, and FCPS Transportation management. The estimate assumes use of the baseball field at Othello Park, the softball and lighted practice field at the Brunswick Sports complex, and potential offsite games and annual cross-country meet at other locations. The planning level estimate is $30,000 per year, or $90,000 for the 3-year construction duration.

Question: As the Darlings have very specifically given suggestions, I would like to know that these have been looked at. If the suggestions have been rejected, I would appreciate knowing the reasons.

Response: Any suggestions about the site have been shared and reviewed by the design team. The option is not advantageous due to several significant engineering, environmental, and logistical constraints. Specifically, the layout would require multiple wetland crossings and extensive disturbance in regulated areas, triggering rigorous permitting through the Maryland Department of the Environment (MDE) and the U.S. Army Corps of Engineers. Additionally, the property's significant elevation changes would necessitate massive volumes of imported fill and likely export after the current building is demolished. Finally, implementing these suggestions would require extensive off-site road improvements extending down Frazer Road, which falls outside the project's current scope.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	6. Setting of the Next Meeting Agenda
Subject	6.01 Setting the Agenda for the December 9, 2026 Board of Education Meeting
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.01 Legislative Updates
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.02 Policy Committee Report
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.03 Curriculum & Instruction Committee Report
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	7. Committee Reports and Legislative Updates
Subject	7.04 Committee Reports
Type	Information

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	8. Informational Items
Subject	8.01 Quarterly Agenda for Board Meetings
Type	Information

ATTACHMENT(S):
11.18.26 4th Q 26 Agenda Public.pdf

Quarterly Agenda for Board Meetings October – December 2026
This document is dynamic - changes will be made to it as needed to accommodate time sensitive business items

October 7
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

October 7
Closed:
Administrative Function:
Business Items:
- Information Item (Information)
- Bid Item (Action)
- Office of the Ombuds Annual Report (SN) (Information/Discussion)
- Legislative Principles 2027 (DR) (Information/Discussion/Action)

Policy Items:
- Policy 405, Graduation (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***
- Policy 124, Artificial Intelligence (Information/Discussion/Action) – ***Work Session***

System Recognitions:
- System Recognition: Dyslexia Awareness Month Proclamation (JB) (Action)
- System Recognition: Bullying Prevention Month Proclamation (JB) (Action)
- System Recognition: National Principals Month Proclamation (JA) (Action)

Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Strategic Plan Key Performance Indicators Reporting: Priority 3 (KPI 11 & KPI 12) (JB/JA) (Information/Discussion/Action) **– *Evening***
- Special Education Update (JB) (Information/Discussion) – ***Evening***
- Policy 427, Religious Expression (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***

October 21
Board of Education Policy Committee Meeting (9:30 a.m.)

October 21
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Information Items (Information)
- Renewal Items (Action)
- Fiscal Year 2028 (FY2028) Operating Budget and Zero-Based Budgeting Discussion (HC) (Information/Discussion/Action)
- Community Listening Session Debrief (DR) (Information/Discussion)

Policy Items:
- Policy 427, Religious Expression (1st Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:
- Partnership Recognition (EP) (Information)

Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Strategic Plan Key Performance Indicator Reporting **Goal** 1 & 5 (KH/FV) (Information/Discussion) **-** ***Evening***
- Discussion regarding the MSEA ESP Bill of Rights (Agenda Request) (SS) (Information/Discussion/Action)
- Widening the Audience Agenda Request (DR) (Information/Discussion)

November 4
Board of Education Curriculum & Instruction Committee Meeting (10:00 a.m.)

November 4
Closed:
Administrative Function:
Business Items:
- Information Items (Information)
- Bid Items (Action)
- School Construction Budget Amendments #27-01 & 27-02 (HC) (Action)
- Fun Academics in the Summer Time (FAST 2) Middle School Grant (JA) (Information/Discussion/Action)
- Special Education Update (JB) (Information/Discussion) – ***Work Session***

Policy Items:
System Recognitions:
- National School Psychology Week Proclamation (JB) (Action)

Consent Items:
- Staffing Changes (SS) (Action/Consent)

Informational Items:
- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:
- Racial Equity Committee Annual Report (KH) (Information/Discussion)
- Presentation on Heather Ridge School (JA/JB) (Information/Discussion
- Adding Eid al-Fitr to March 2027 (DR) (Information/Discussion/Action)

November 18
Board of Education Policy Committee Meeting (9:30 a.m.)

November 18
Closed:
Administrative Function:
Business Items:
- Bid Calendar Items (Information)
- Information Items (Information)
- Bid Item (Action)
- Renewal Item (Action)

- 2028-2029 Academic Calendar – Committee Recommendations (EP) (Information/Discussion/Action)
- Setting of Quarterly Agenda, January – March (DR) (Information)

Policy Items:

System Recognitions:

- Education Support Professionals Proclamation During American Education Week (PL) (Action)
- Veterans Day & Veteran in Education Service Award/Celebration/Recognition (EP) (Information)
- Inclusive Schools Week Proclamation (JB) (Action)

Consent Items:

- Staffing Changes (SS) (Action/Consent)
- MSDE Revisions to Essential Curriculum (KH) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Strategic Plan Key Performance Indicators Reporting: Priority 1 (KPI 3) (Information/Discussion) (FV) (Information/Discussion) – ***Evening***
- Policy 500, Approval of Curriculum and Instructional Materials, and Policy 510, Copyright Laws - Decommission (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Brunswick High School Replacement Schematic Design (PL) (Information/Discussion/Action) – ***Evening***

December 1
Board of Education Swearing-In Ceremony (10:00 a.m.)

December 9
Board of Education Election of Officers Meeting (2:30 p.m.)

December 9

Closed:

Administrative Function:

Business Items:

- Bid Calendar Items (Information)
- Information Items (Information)
- Bid Items (Action)
- Renewal Items (Action)
- Special Education Update (JB) (Information/Discussion) – ***Work Session***
- Board of Education Meeting Dates for next year (Board President) (Information/Discussion/Action)
- Fiscal Year 2025 Other Post-Employment Benefits (OPEB) Bi-Annual Actuarial Report and Contribution Study (HC) (Information/Discussion/Action)

Policy Items:

- Policy 500, Approval of Curriculum and Instructional Materials (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***
- Policy 510, Copyright Laws – Decommission (2nd Reading) (SB) (Information/Discussion/Action) – ***Work Session***

System Recognitions:

Consent Items:

- Staffing Changes (SS) (Action/Consent)
- Setting of Quarterly Agenda, January – March (BOE President) (Action/Consent)

Informational Items:

- Quarterly Agenda for Board Meetings (Information)
- Future Agenda Items (Information)

Evening:

- Special Education Citizens Advisory Committee (SECAC) Commendations & Recommendations (JB) (Information/Discussion) – ***Evening***
- Policy 501, Selection and Approval of Library Materials (1st Reading) (SB) (Information/Discussion/Action) – ***Evening***
- Policy 309 Discrimination and Harassment (1st Reading (SB) (Information/Discussion/Action) – ***Evening***

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	8. Informational Items
Subject	8.02 Future Agenda Items
Type	Information

Content

Items that appear in this agenda item are for informational purposes only. The Agenda Item Request form is completed by a Board member when they would like for an item to appear on a future agenda. Once the requesting Board member obtains two (2) other Board member signatures, the item is placed on a future agenda. The Agenda Item Requests will be placed in the Informational Items section of the agenda to allow the public to see items that are being requested by Board members.

Board of Education of Frederick County

Agenda Item Details

Meeting	November 18, 2026 - Board of Education Meeting
Category	9. Adjournment
Subject	9.01 Adjournment
Type	Procedure