



Agenda

July 14, 2026
School Board of Manatee County
Workshop - 10:00 AM
Walter Miller School Support Center
Board Room

Times Indicated are Approximate

1. CALL TO ORDER

2. AGENDA AMENDMENTS

1. [Approval of the Agenda Amendments - added after publishing](#)

3. PUBLIC COMMENTS

Public comment is not an open forum to discuss matters unrelated to education, to support or oppose candidates for public office, or to engage in commercial speech attempting to sell a service or product to the School Board or public. Also, public comment is not a forum to attack individual school system employees or Board Members. Any such complaints should be submitted in writing to the Superintendent for appropriate handling. Finally, this is not a forum for addressing issues involving individual students. Because of privacy concerns, such issues should be submitted in writing to the Superintendent for appropriate handling. Each speaker is allowed three minutes to address the Board. Speakers must stand at the podium and not approach the dais.

This is a business meeting of the School Board and the public expects that we conduct it in an orderly, efficient, effective and dignified manner. We request that speakers keep this in mind when making your comments. We also request that the audience keep that in mind and not demonstrate approval or disapproval of what a speaker has said by clapping or booing. The Board appreciates the public's input and will listen attentively, consider each comment, and usually will not respond, enter into debate, or answer questions during comments on agenda items or during the public comments section.

PUBLIC INPUT INSTRUCTIONS:

1. Before you begin speaking, please provide any handouts to the Agency Clerk.
2. Please identify yourself only by your full name for the record.
3. You have no more than three minutes to speak. Please stop speaking when the bell rings.
4. Florida Law requires all citizens to conduct themselves in an orderly fashion at public meetings.
5. **WARNING:** Any individual who interferes with the expeditious or orderly process of a School Board meeting, will be subject to removal from the meeting pursuant to Section 1001.372(3) Florida Statutes at the discretion of the Chair. Orderly fashion is deemed as, at a minimum (1) no profanity (2) no vulgar language (3) no discourteous, disrespectful, or disparaging conduct.

4. WORKSHOP

1. [Athletics Millage Presentation](#)

2. [New Strategic Plan Presentation and Discussion - updated 7/8/2026](#)
3. [Paraprofessional to Pro \(Para-to-Pro\) Program](#)
4. [Proclamation Review](#)

5. ADJOURNMENT



**School Board of Manatee County
July 14, 2026 - Workshop
Action Item**

Title

Approval of the Agenda Amendments - added after publishing

Executive Summary

The Chair finds good cause to amend the agenda to include:

Agenda amended Wednesday, July 8, 2026, to **add** Presentation *Strategic Plan Priorities, Goals and Benchmarks* **to** Workshop item *New Strategic Plan Presentation and Discussion*.

This item aligns with the District's Strategic Plan Goal(s) which state(s):

Ready To Grow | Goal 7

Promote our schools and District as remaining highly competitive and uniquely designed to produce top-notch graduates, great neighbors, and responsible citizens

Recommendation

The Chair found good cause to amend the agenda.

Financial Impact

No Financial Impact

Contact

Submitting Department: School Board



**School Board of Manatee County
July 14, 2026 - Workshop**

Title

Athletics Millage Presentation

Executive Summary

Derek Jensen, Deputy Superintendent of Instruction, Sharon Scarbrough, Executive Director of High Schools, and Dr. Chuck Fradley, Executive Director of Middle Schools, will provide an update regarding athletics millage from the 2025-26 school year as well as plans for the 2026-27 school year.

Contact

Submitting Department: Middle and High School Education

Initiated By: Sharon Scarbrough and Dr. Chuck Fradley

Attachments:

[Athletic Millage Board Presentation 7.14.26](#)



Athletic Millage Presentation

Board Workshop

July 14, 2026

Presented by

Dr. Chuck Fradley, Executive Director of Middle Schools

Sharon Scarbrough, Executive Director of High Schools

Strategic Allocation of 2025-26 Athletic Millage



- **2025-2026 was the first year that the Millage Referendum provided allocations for Athletics**
- **High School Athletics had traditionally received approximately \$30,000 for FHSAA affiliated sports**
- **Middle Schools received \$500 for District-sanctioned middle school sports**
- **Anything additional for athletics was generated by ticket sales and fundraising**

Strategic Allocation of 2025-26 Athletic Millage



Direct School Empowerment

Baseline funding and direct-to-campus allocations for both High School and Middle School programs.



Student-Athlete Safety

Proactive environmental monitoring and venue security to protect students, staff, and the community.

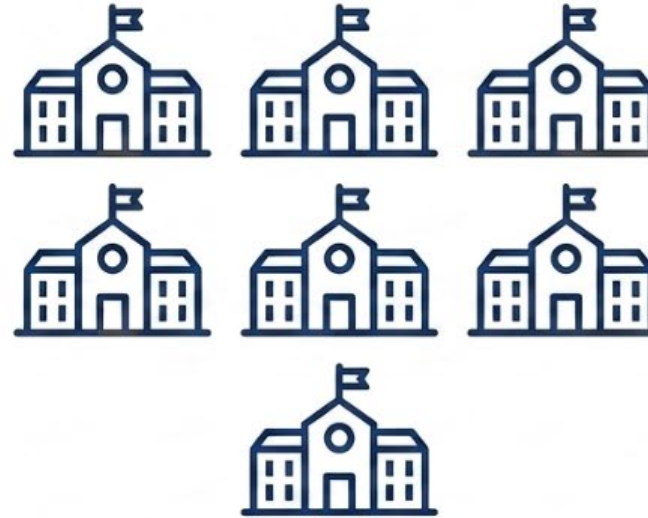


Program Excellence & Operations

Essential operational infrastructure, quality officiating, and performance technology to elevate all sports.

\$43,000

**Each High School
received \$43,000.**



Baseline Funding for High Schools

This direct allocation (totaling \$301,000 across 7 campuses) ensures every high school has the guaranteed, foundational resources required to run comprehensive and competitive athletic programs without stressing individual school budgets.

- Schools also applied for additional money for special equipment or enhancements



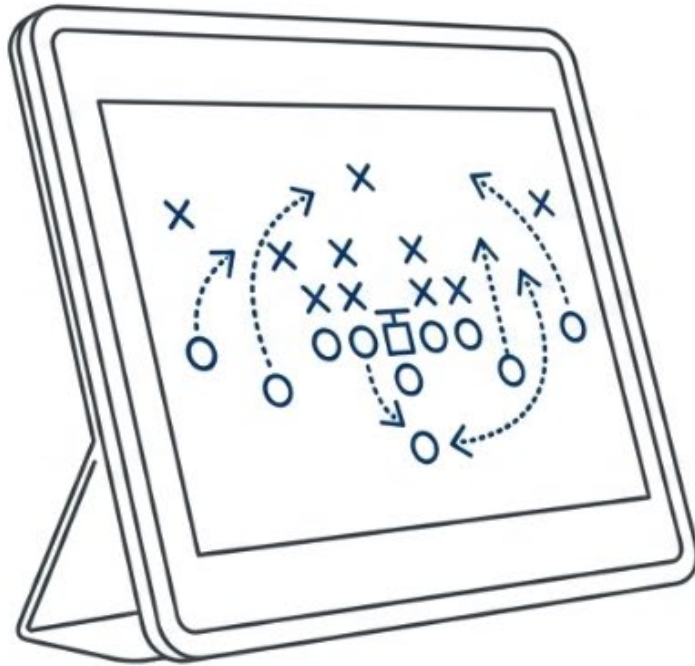
- **High School Sports require high-quality certified officials for each contest to ensure safe and fair contests**
- **This is one of the largest costs and barriers for athletics, especially low revenue sports**
- **The Athletic Millage paid for officials for every sport at every high school totaling over \$235,000**



Securing Our Venues: Guardian Deployments

**\$100,586 allocated for
dedicated Guardians.**

These specialized personnel are deployed at High School athletic events and other large-scale campus gatherings. This investment ensures a safe, orderly, and secure environment for our student-athletes, visiting teams, officials, and the attending community.

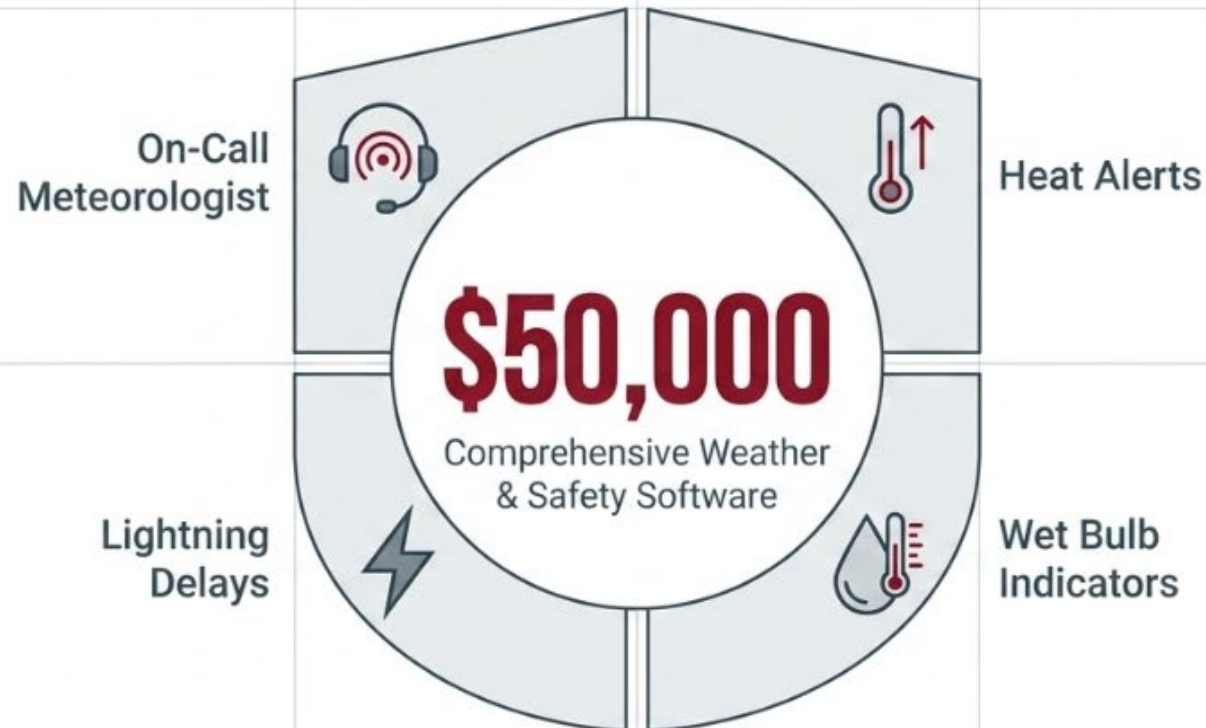


District-Wide Performance Technology: Hudl

\$60,000 invested in comprehensive Hudl software integration.

Beyond simply recording games, this platform provides vital video review capabilities, advanced performance analysis, and the tools necessary to create high-quality recruiting highlights—directly elevating our athletes' exposure to college scouts.

Prioritizing District-Wide Safety



This is not just software; it is a live, district-wide risk-management ecosystem protecting our student-athletes.

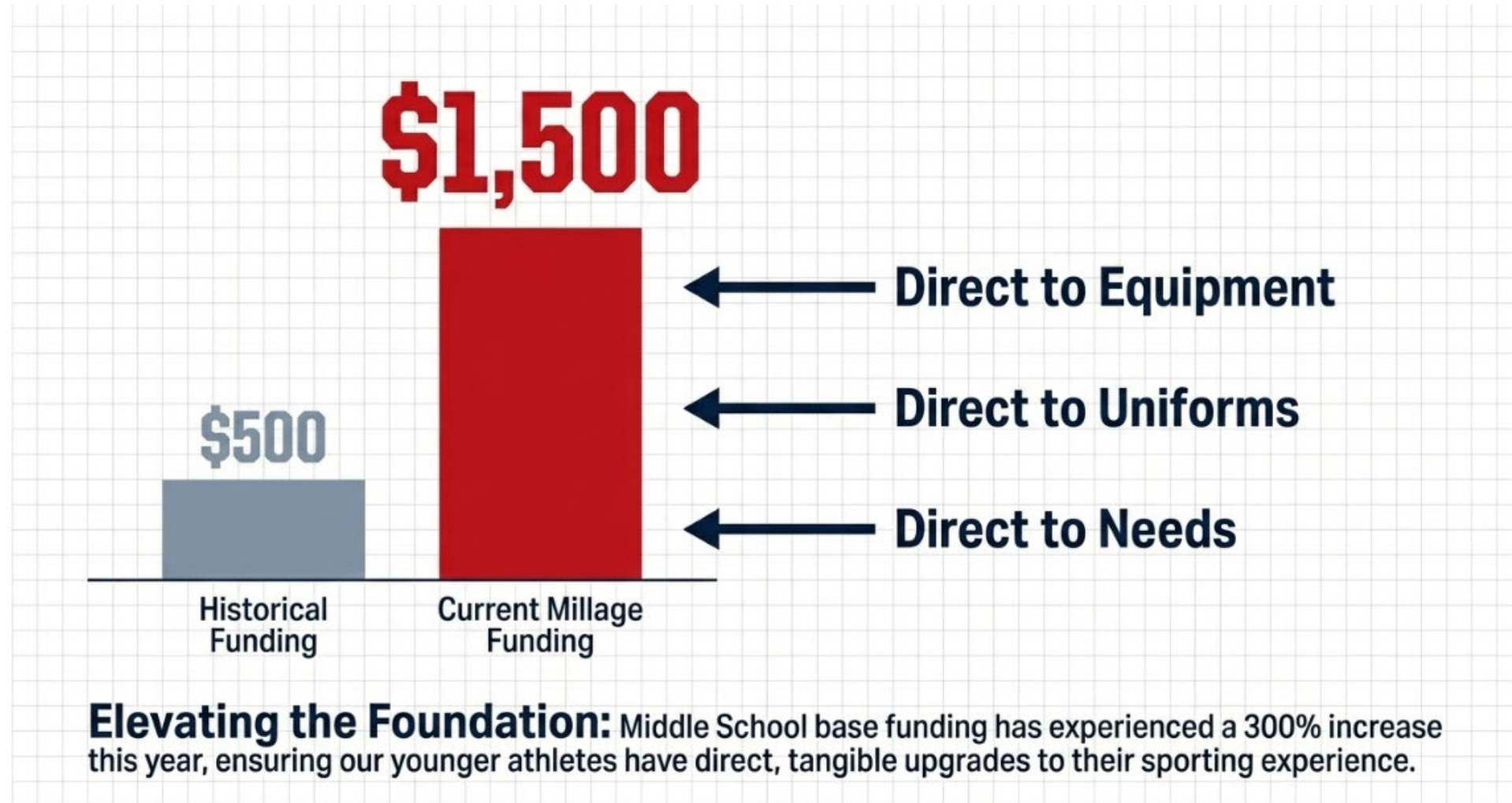
Rewarding Post-Season Excellence



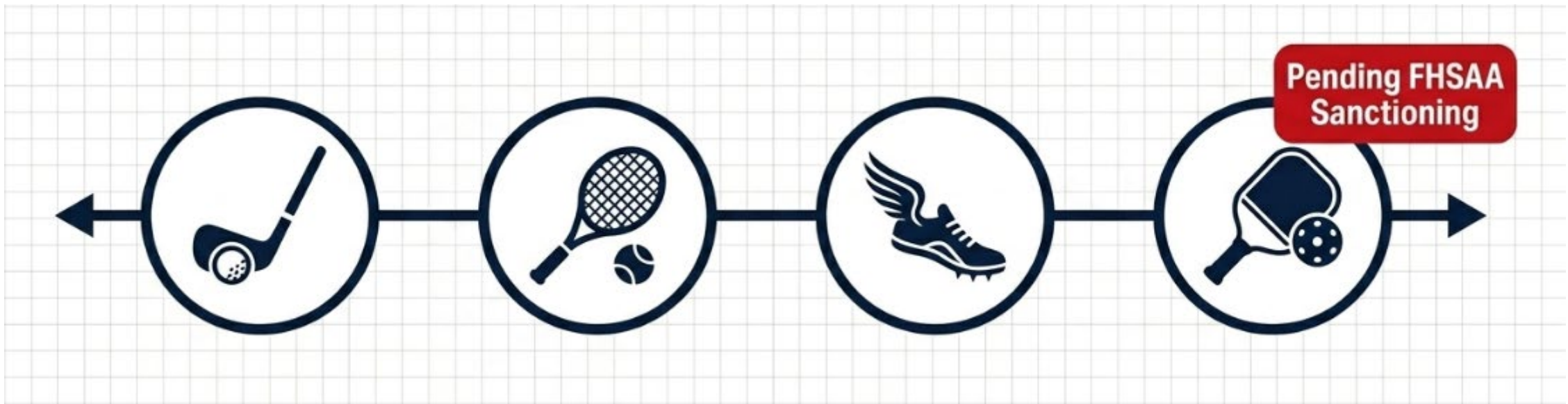
All high schools received dedicated **additional millage funding specifically to support teams and individuals advancing to post-season state competitions.**

Success should never break a school's budget. The millage ensures our advancing athletes have the travel, logistical, and operational support required to compete at the highest state levels.

2025-26 Athletic Millage - Middle School Athletics



- Middle School sports will expand by adding additional competitive opportunities introducing lifelong sports with Golf, Tennis and Track as well as preparing for rapid-growth trends like Pickleball





Athletic Millage Presentation

Board Workshop

July 14, 2026

Presented by

Dr. Chuck Fradley, Executive Director of Middle Schools

Sharon Scarbrough, Executive Director of High Schools



**School Board of Manatee County
July 14, 2026 - Workshop**

Title

New Strategic Plan Presentation and Discussion - *updated 7/8/2026*

Executive Summary

Mr. Kevin Chapman, Executive Director of Administration, will provide an update to the Board on the Strategic Plan development.

Contact

Submitting Department: Administration

Initiated By: Kevin Chapman

Attachments:

[Strategic Plan Priorities. Goals. and Benchmarks - added after publication](#)

Purpose Statement:

Option 1:

The School District of Manatee County, grounded in the Portrait of a Graduate, develops every student for life, learning, and leadership; preparing them to succeed and contribute to their community.

We are Committed to:

- Our Core Values: Accountability, Integrity, Professionalism, Responsibility, Respect and Service
- Academic excellence
- Quality schools strengthening our community
- Transparent communication at all levels
- Responsible stewardship of every public dollar
- Supporting every student and every employee, every day

Priorities:

1. Student Learning & Support
2. Employee Retention & Wellness
3. Family & Community Engagement
4. Financial Stewardship & Long-Term Sustainability

Priority Area 1: Student Learning & Support

Priority Area 1: Student Learning & Support

Owner: Deputy Superintendent of Instruction

The School District of Manatee County is committed to educating and supporting the whole student.

We will deliver high-quality, rigorous instruction in every classroom and pair it with the behavioral, mental health, and attendance supports students need to stay engaged. We will foster early literacy and early learning as the foundation of everything that follows, and we will build clear, meaningful pathways to graduation ensuring students are ready for post-secondary, career and life-long learning —aligned to the competencies in our Portrait of a Graduate.

Comprehensive student support leads to stronger engagement, achievement, and long-term success.

GOAL 1.1 Present, Engaged and Ready to Learn

Provide comprehensive academic, behavioral, and resiliency supports that equip every student to be present, engaged and prepared to learn each day.

- **Benchmark 1.1.1 – Present & Engaged Learners**

Reduce the rate of chronic absenteeism (students missing 10% or more of instructional days) and Out of School Suspensions (OSS) by actively implementing Multi-Tiered System of Supports (MTSS) and Positive Behavioral Interventions and Supports (PBIS) with fidelity.

- **Benchmark 1.1.2 – Assessment Capable Students**

Increase the percentage of classrooms implementing highly effective instruction, including clear learning intentions, success criteria, and meaningful feedback, to create supportive learning environments that cultivate student ownership of learning.

GOAL 1.2 Accelerate Student Learning & Achievement

Ensure every student has access to consistent, high-quality instruction, standards-aligned grade-level learning, timely interventions, and targeted supports that accelerate learning, close achievement gaps, and maximize student growth.

- **Benchmark 1.2.1– Enhance the Consistency of Instruction to Accelerate Student Learning & Achievement**

Elevate the School District of Manatee County's statewide ranking through measurable gains in student proficiency, learning gains, acceleration outcomes, and graduation rates, resulting in annual improvement in the district's overall performance relative to other Florida school districts.

- **Benchmark 1.2.2 – Elevate School Performance through High-Quality Instruction**

Increase the percentage of schools earning an A or B and improve district accountability performance by equipping teachers with the tools, training, and support needed to deliver consistent, high-quality instruction that accelerates student learning and improves outcomes for every student.

GOAL 1.3 Pathways to College, Career and Life Success

Prepare every student for a successful future by expanding access to rigorous learning from elementary through high school, including career and technical education, work-based learning, and postsecondary opportunities that create clear pathways to graduation, college, careers, and engaged citizenship.

- **Benchmark 1.3.1 – Clear Pathways for College, Career, and Life**

Expand access to rigorous coursework, dual enrollment, career and technical education, industry certifications, and work-based learning opportunities, ensuring students graduate prepared for college, careers, and civic life.

- **Benchmark 1.3.2 – Graduation Starts in Pre-K**

Increase the percentage of students participating in and successfully completing advanced academic opportunities, including early literacy programming, gifted programming and accelerated coursework, ensuring every student has access to appropriately challenging learning from elementary through high school.

Priority Area 2: Employee Retention & Wellness

Priority Area 2: Employee Retention & Wellness

Owners: Associate Superintendent of Administration & Strategic Engagement and Deputy Superintendent of Instruction

The School District of Manatee County prioritizes the people who serve its students. As the largest employer in Manatee County, we understand that investing in our workforce has a meaningful impact not only on our schools, but on the broader community.

We will invest in onboarding, mentoring, role-specific professional learning and rewards that keep talented educators and staff in Manatee County. By fostering a positive and respectful work environment, we strengthen retention and naturally attract others to our district. We will prioritize time for high impact work that matters most and support the wellness of our workforce in practical ways.

Our staff is the cornerstone of strong schools and meaningful student success.

GOAL 2.1 Invest in Our People

Implement and promote initiatives, wellness offerings, and a culture of feedback that invests in our employees.

- **Benchmark 2.1.1 – Employee Investment Assessment and Baseline**
Complete a comprehensive assessment of employee compensation, benefits, recognition programs, wellness initiatives, workload considerations, employee incentives, and opportunities for ongoing feedback and establish baseline measures for employee satisfaction, retention, and engagement as documented in a district workforce report.
- **Benchmark 2.1.2 – Employee Investment and Wellness offerings**
Implement and promote employee investment initiatives, including opportunities related to employee recognition, ongoing feedback, wellness, benefits awareness, and workforce support, resulting in increased employee engagement and participation in these offerings.
- **Benchmark 2.1.3 – Employee Experience and Retention Impact**
Increase the percentage of employees reporting they feel valued, supported, and engaged and demonstrate improvement in employee retention rates, as measured through district workforce data and employee surveys.

GOAL 2.2 Grow People Well — From Day One

Provide pathways to advance professionally with learning, mentoring, and career ladder opportunities.

- **Benchmark 2.2.1 – Onboarding, Mentoring, and Professional Growth Framework** Enhance districtwide onboarding, mentoring, professional learning, and career pathway frameworks for employees, including role-specific supports and professional growth opportunities, as documented in district workforce development materials.
- **Benchmark 2.2.2 – Implementation and Participation**
Increase employee participation in role-specific professional learning, mentoring, and career development opportunities.
- **Benchmark 2.2.3 – Growth, Readiness, and Retention Outcomes**
Increase the percentage of employees reporting they are prepared for success in their role, have access to meaningful professional growth opportunities, and understand pathways for advancement.

Priority Area 3: Family & Community Engagement

Priority Area 3: Family & Community Engagement

Owner: Associate Superintendent of Administration & Strategic Engagement

The School District of Manatee County prioritizes partnership with parents, families, employees, and communities.

We will build and maintain trust with employees and the community through consistent, two-way communication, using the right balance of personal connection and technology to meaningfully engage parents, families and partners.

Public education is a shared responsibility—strong partnerships require the district, families, and community to show up, listen, and work together for every student.

GOAL 3.1 Clear and Consistent Communication

Assess and streamline internal and external communications across all schools and the School District so clear and consistent messaging is achieved.

- **Benchmark 3.1.1 – Communication Review**

Conduct a comprehensive assessment of communication methods used across the School District (including digital platforms, messaging tools, and in-person communications), identifying redundancy, gaps, and alignment to communication expectations, as documented in a district communication analysis.

- **Benchmark 3.1.2 – Communication Standards and Streamlining**

Develop and refine districtwide communication and customer service standards, expectations, and supporting tools, informed by engagement with community groups and families, and finalize a district communication framework for implementation.

Benchmark 3.1.3 – Implementation and Impact

Implement the district communication framework across schools and departments and increase participation in annual surveys among staff, along with growth in family participation.

GOAL 3.2 Strong Family Engagement

Focus on current and potential parent and family engagement programs that increase family involvement in our schools.

- **Benchmark 3.2.1 – Baseline and Program Inventory**

Establish a baseline measure of family engagement and complete an inventory of engagement opportunities across the School District, as documented in a district report.

- **Benchmark 3.2.2 – Increased Family Participation**

Increase participation in family engagement opportunities over baseline levels as measured through participation data.

- **Benchmark 3.2.3 – Engagement Experience and Perception**

Increase the percentage of families reporting they feel informed, respected, and meaningfully engaged.

GOAL 3.3 Impactful Community and Business Partnerships

Build future partnership and sponsorship opportunities that will benefit students, staff, and partners to maximize support and student achievement.

- **Benchmark 3.3.1 – Partnership Framework and Sponsorship Structure**

Establish and implement School District guidelines for partnerships and sponsorships, including a standardized district sponsorship package.

- **Benchmark 3.3.2 – Partnership System Implementation**

Implement a districtwide partnership management system also known as customer relationship management, (CRM) and drive adoption across schools and departments.

- **Benchmark 3.3.3 – Full Adoption and Partner Engagement**

Ensure consistent use of the School District partnership system for tracking business and community partnerships, and re-establish a recognition program for partners, with participation and partner feedback collected and reported annually.

Priority Area 4: Financial Stewardship & Long-Term Sustainability

Priority Area 4: Financial Stewardship & Long-Term Sustainability

Owners: Deputy Superintendent of Business Services and Deputy Superintendent of Operations

The School District of Manatee County prioritizes responsible stewardship of every public dollar it receives.

We will plan, allocate, and track resources against measurable student, operational and financial results with compliance to legal regulations and communicate those results with transparency. We will make prudent investments in staff, students, technology and infrastructure—so the School District remains solvent, competitive, and positioned to lead. We will protect long-term stability while strategically investing in people, systems and programs that strengthen our value to families.

Strong stewardship ensures fiscal responsibility, operational excellence, and continued trust, positioning the district to deliver long-term value to students, families, and the community.

GOAL 4.1 Prioritize and Allocate Resources Effectively

Align budget and financial decisions with measurable student outcomes, school district priorities, cost effectiveness, and compliance with all legal regulations.

- **Benchmark 4.1.1 – Balanced Budget**

Stabilize and maintain a consistent fund balance reserve at a minimum of 5% for the ‘General Fund’ fund balance, as reported in the adopted budget and annual financial statements for the support of student instruction and staff compensation.

- **Benchmark 4.1.2 – Energy and Utilities Management**

Develop and implement an internal infrastructure and site management optimization plan for financial responsibility.

GOAL 4.2 Lead with Accountability and Transparency

Provide clear and visible financial results to our families and community.

- **Benchmark 4.2.1 – Financial Transparency and Public Understanding**

Establish a baseline to measure communication to family and community’s understanding of how the School District resources are allocated and support student outcomes through surveying and increase the rate of understanding.

- **Benchmark 4.2.2 Maintain Compliance**

Maintain full compliance with local school board policies and all applicable federal, state, and local laws, regulations, and program requirements, as evidenced by external financial audits, monitoring reviews, and State & Federal reviews and examinations.

- **Benchmark 4.2.3 Maintain Transparency with Voter-Approved Taxes and Millages**
Maintain clear, transparency on how funds from the voter-approved ½ cent sales tax for capital needs and the 1.0 millage for operational needs are being used, in alignment with ballot language, and to present this information publicly on the district’s website.



**School Board of Manatee County
July 14, 2026 - Workshop**

Title

Paraprofessional to Pro (Para-to-Pro) Program

Executive Summary

Dr. Christina Britton, Director of Human Resources, and Mr. Kevin Chapman, Associate Superintendent, will present information regarding the District's Paraprofessional to Pro (Para-to-Pro) program.

Contact

Submitting Department: Human Resources

Initiated by: Dr. Christina Britton and Mr. Kevin Chapman

Attachments:

[SDMC Para to Pro Workshop Presentation](#)



Paraprofessional-To-Teacher Program

School Board Workshop

July 14, 2026



Manatee County Paraprofessional-To-Teacher Program

Grow
Here.

Teach
Here.

Stay
Here.



START HERE
Paraprofessional



GROW HERE
Earn Your Degree
at No Cost



TEACH HERE
Make an Impact

Building our future—one educator at a time.



Strengthens our
educator pipeline



Improves
employee retention



Ensures students are
taught by highly
qualified educators

Paraprofessional-To-Teacher Program



- Designed to strengthen the district's educator pipeline by investing in the talented staff already serving in our schools.
- Participating paraprofessionals can earn a Bachelor's Degree in Education while working as a full-time teacher substitute—all at no cost to them.
- In return, graduates commit to teaching in the district for three years, helping address teacher shortages, improve employee retention, and ensure students are taught by highly qualified educators.



Teacher Vacancies



2025	5/14	5/21	5/28	6/4	6/11	6/18	6/24
Classroom Teacher	144	116	120	128	110	116	102

2026	5/13	5/18	5/26	6/1	6/15	6/23	6/29
Classroom Teacher	131	118	72	99	65	59	54



SDMC Paraprofessional-To-Teacher Program Overview



Applicants:

- Must be recommended by principals.
- Are required to hold an Associate's Degree.
- Will need to complete an application.
- Must sign a three-year agreement to stay in the district upon completion of the program.
- Will be placed into a classroom as the teacher of record (called ATS-Associate Teacher Substitute).

The District:

- Will fund all costs associated with the program.
- Will identify high-need schools in which to place the Associate Teacher Substitute.
- Will begin with a cohort of 5-10 ATS teachers.
- Will supply a mentor teacher (instructional coach) at the school where ATS is placed.
- Will closely monitor the progress of ATS through program completion.
- Will post ATS positions as vacancies until January. If someone is hired, they will move the ATS to another class.
- Will compensate the ATS teacher comparable to that of a paraprofessional.

Bloom Board is a talent development provider that partners with school districts to prepare and develop educators through on-the-job degree and certification programs. Candidates earn college credit and licensure while working in K–12 classrooms through a portfolio-based, practice-driven learning model.

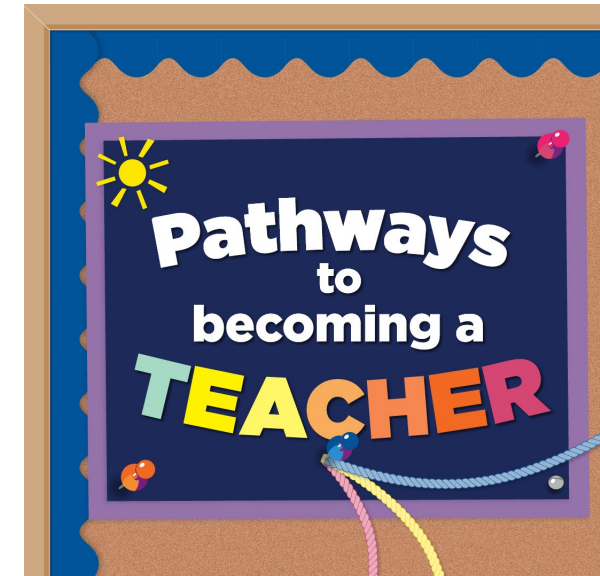
Bloom Board collaborates with two universities from which students can earn their degrees:

- Barry University
- Lake Erie College



Counties in Florida currently using this program:

- Hernando (site visit 1/15/2026)
- Martin
- Okeechobee
- Palm Beach
- DeSoto
- Orange
- Putnam
- Bradford
- Sumpter



Key Takeaways



— SINCE 2023, — HERNANDO COUNTY'S PARA-TO-PRO PROGRAM

HAS ADDED
43
CERTIFIED TEACHERS
TO THE DISTRICT.



DISTRICTS HAVE
**WAITING
LISTS**
— FOR THEIR —
**PARA-TO-PRO
PROGRAMS.**



STUDENT TESTING DATA



Consistent growth
across grade levels
in both Math and
Reading.



Greatest gains seen
in Kindergarten
and early elementary
grades.



8th Grade Math
shows the highest
overall proficiency
at PM3 (46%).



Cost For Teacher Vacancies

Teacher
Recruitment/
Replacement
Costs
(AI estimate)

Cost Category	Estimated Cost
Recruiting	\$3,000 – \$6,000
Advertising	\$500 – \$2,000
Training	\$4,000 – \$10,000
Onboarding	\$1,000 – \$3,000
Substitutes	\$2,000 – \$5,000
TOTAL	\$10,500 – \$26,000

Manatee County falls
here





Financial Comparison

Para stays a para while completing courses

Position	Average w/ Benefits	Mentor or Program Cost	Total
Teacher Salary	\$91,596	\$2500	\$94,096
Para Salary	\$43,316	\$13,500/ year	\$56,816
Total Spend			\$150,912

Para as Associate Teacher Substitute

Para as ATS W/ mentor Total	Total
ATS	\$56,816
Para	43,316
Mentor pay	\$2,500
Total=	\$102,632

Current Spend	150,912
ATS Model	102,632
Total Savings	\$48,000

Thank you to the generosity of the Bishop Parker Foundation Board of Trustees and Wendy Deming, CEO, this program has been funded with a \$100,000 grant.

We are so grateful to the Bishop Parker Foundation and their continued support of our students, staff, and community.



- Supports high-need schools
- Establishes a career ladder
- Builds our own employee pipeline
- Increases employee loyalty
- Establishes a culture of support
- Demonstrates commitment to our employees





Fall 2026 – June 2028

- April/May - Identify community and grant funding
- May/June - Choose a provider, sign contract
- August / September - Identify schools (principals) with potential paras. Invite those paras to an information session
- September -Informational session for interested paras.
- October 15 - Applications due
- October/November – Evaluate applications, make selections
- January 2027 – Kickoff
- January 2029 – Anticipated completion of first cohort



Thank You!



**School Board of Manatee County
July 14, 2026 - Workshop**

Title

Proclamation Review

Executive Summary

Per School Board Policy 0149.1, Public Expressions of Members and Proclamations, the School Board may consider proclamations aligned to academic standards or required instruction topics identified in Florida law or Florida State Board of Education administrative rules.

The School Board members will discuss the procedures outlined in Bylaw 0149.1 and discuss the Hispanic Heritage Month Proclamation Draft.

Contact

Submitting Department: Communications/Policies

Initiated by: Kevin Chapman

Attachments:

[0149.1 Proclamations 7-14-26 Board Workshop](#)

[Hispanic Heritage Month Proclamation DRAFT July 14 Board Workshop](#)

0149.1 – PUBLIC EXPRESSIONS OF MEMBERS AND PROCLAMATIONS

Individual School Board members may make public statements on school matters to local media and/or to local or State officials.

Board members should, when writing or speaking on school matters to the media, legislators, and other officials, make it clear that their views do not necessarily reflect the views of the Board or of their colleagues on the Board.

Board members shall be provided a copy of official School Board member stationary upon request. A copy of all correspondence sent by a School Board member must be simultaneously filed with the Board Clerk unless otherwise archived and maintained in the ordinary course of the Board's business.

Board Proclamations

~~The Board may consider proclamations aligned to academic standards or required instruction topics identified in Florida law or Florida State Board of Education administrative rules.~~

~~Proclamations must be submitted to the Communications Department no later than twenty-eight (28) days prior to the regular Board meeting that the requesting party wishes to have same considered.~~

~~-~~

~~Requested proclamations will be considered for a Board agenda in accordance with Board Bylaw 0165.1.~~

The Board may consider proclamations aligned to academic standards or required instruction topics identified in Florida law or Florida State Board of Education administrative rules.

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Proclamations for each calendar year must be presented at the first Board Workshop following the Board Reorganization meeting. Board Members wish to submit a proposed proclamation for Board approval must submit same in time to be considered for that Board Workshop. All proposed Proclamations will then be discussed by the Board at the workshop for consideration. Proclamations are subject to approval of the Board at a regularly scheduled Board Meeting.

If a Board Member submits a Proclamation for review after the first Board Workshop following the Board Reorganization meeting, the Proclamation must align to academic standards or required instruction topics identified in Florida law or Florida State Board of Education administrative rules and must be presented and discussed at a regularly scheduled Board Workshop, then approved at a Board Meeting following the said mentioned Workshop that is not the same meeting when the Proclamation will be presented to the public. The Proclamation, if approved by a simple majority of the Board, will then be presented and read at a future Board meeting.

Requested proclamations will be considered for a Board agenda in accordance with School Board Bylaw 0165.1.

Hispanic Heritage Month Proclamation
School District of Manatee County

WHEREAS, the dates of September 15 through October 15 are set aside each year by the United States Congress with the passage of Public Law 100-402 in 1968, to celebrate and remember the vital and significant contributions that Hispanic Americans have made to American history and to the richness of American culture; and

WHEREAS, we recognize the resounding strength and success of the Hispanic-American community and honor their tremendous contributions to our culture, economy, and future in the State of Florida and Manatee County; and

WHEREAS, we are grateful to all the Hispanic educators and students who have played a prominent role in the history of education in Manatee County; and

WHEREAS, as required by Florida Statute 1003.42, the educators of the School District of Manatee County will teach about Hispanic American contributions to the United States of America; and

NOW THEREFORE, BE IT PROCLAIMED by the School Board of Manatee County that from September 15 through October 15 shall be known, designated, and set aside as: “**Hispanic Heritage Month**” in Manatee District Schools.

Adopted with a quorum present and voting this 21st day of July, 2026.